Regular Meeting

Tuesday, October 20, 2026 7:00 PM
BOE Regular Meeting - Hybrid via Zoom and In-Person Join from PC, Mac, iPad, or Android: https://us06web.zoom.us/j/81318060386 Join via audio: +1 646 558 8656 +1 301 715 8592 Webinar ID: 813 1806 0386, 601 Matianuck Avenue, Windsor, CT 06095

1. **Call to Order, Pledge to the Flag, Moment of Silence**
2. **Recognitions/Acknowledgements**
   a. Recognition - Nathan Sewell, Semifinalist in the 2027 National Merit Scholarship Program
3. **Audience to Visitors**
4. **Consent Agenda**
   a. Financial Report
   b. Enrollment Report
   c. Food Service Report
   d. Human Resources Report
5. **Approval of Minutes**
   a. September 15, 2026 Regular Meeting
   b. September 23, 2026 Curriculum Committee Meeting
6. **Student Representative Report**
7. **Board of Education**
   a. President's Report
8. **Superintendent's Report**
   a. WHS Program of Studies 2027-2028, 1st Reading
   b. Curriculum Development, 1st Reading
      1. Pre-Calculus
      2. K-2 Art
   c. Fiscal Year 2026 Year End Financial Report (Postponed from September, Action Anticipated)
   d. Residency Report
9. **Other Matters/Announcements/Regular BOE Meetings**
   a. Policy Committee Meeting, Wednesday, October 28, 2026, 5:30 PM, Virtual
   b. Next BOE Regular Meeting is Tuesday,November 17, 2026, 7:00 PM, LPW, Board Room
10. **Audience to Visitors**
11. **Executive Session -**
    a. Employee Personnel Matter (Action Anticipated)
    b. Ratification of UPSEU Windsor BOE Custodial, Maintenance, Food Service, and Safety Monitor Employee Local 424 - Unit 103 Contract (Tabled from September/Action Anticipated)
    c. Discussion concerning the performance and evaluation of the Superintendent of Schools, including the Superintendent’s 2026-2027 performance goals (Action Anticipated)
12. **Adjournment**

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 20, 2026

PREPARED BY: Danielle Batchelder

PRESENTED BY: Danielle Batchelder, Chief of Operations

ATTACHMENTS: September 30, 2026 Financial Report

SUBJECT: Financial Report

BACKGROUND:

A report of operating expenditures is prepared monthly for the Board of Education. The report details monthly and year-to-date expenditures for each site within Windsor Public Schools.

STATUS:

The attached report is for the month of September 2026

There were no inter-site transfers during the month.

RECOMMENDATION:

No action is necessary. The report is for information only.

The Secretary of the Board of Education should include the following in the minutes of this Board of Education meeting:

Expenditures & Encumbrances through September 30, 2026	$13,736,277

Reviewed by: _____

Recommended by the Superintendent: _____

Agenda Item # 4.9.

Windsor Public Schools
Financial Report
September 30, 2026

	2026-2027 Budget	Expenditures YTD 9/30/2026	Encumbrance	Balance 9/30/2026	% Balance
Instructional Services					
Clover Street School	50,170	8,499	3,151	38,520	**77%**
John F. Kennedy School	71,950	23,687	4,627	43,636	**61%**
Oliver Ellsworth School	74,230	14,239	12,730	47,261	**64%**
Poquonock School	56,800	10,800	4,216	41,784	**74%**
Sage Park Middle School	184,935	16,474	19,192	149,269	**81%**
Windsor High School	355,145	73,939	26,205	255,001	**72%**
Windsor High School Interscholastic Sports	124,000	86,269	29,296	8,435	**7%**
Athletic Coaches	348,078	0	0	348,078	**100%**
WHS Career & Technical Education	59,745	3,348	9,966	46,431	**78%**
Continuing Education	70,400	9,963	3,222	57,215	**81%**
Instructional Mgt. & Curr Development	455,649	120,812	28,822	306,015	**67%**
Magnet School Tuition	1,560,600	0	0	1,560,600	**100%**
Technology	1,777,955	904,990	122,456	750,509	**42%**
Total Instructional Services	**5,189,657**	**1,273,020**	**263,883**	**3,652,754**	**70%**
Education Support Services					
Pupil Personnel Services	316,350	25,920	24,351	266,079	**84%**
Special Education	83,450	11,459	4,738	67,253	**81%**
Special Education Tuition	6,279,140	562,145	8,245	5,708,750	**91%**
Policy & Planning	133,386	45,572	10,849	76,965	**58%**
Employee Personnel Services	162,000	44,718	2,031	115,251	**71%**
Financial Management	270,840	25,429	168,821	76,590	**28%**
Financial Services	38,500	6,142	3,797	28,561	**74%**
Pupil Transportation & Safety	4,095,856	332	0	4,095,524	**100%**
Special Education Transportation	3,327,840	178,547	0	3,149,293	**95%**
Physical Plant Services	3,400,200	598,843	1,797,535	1,003,822	**30%**
Major Maintenance	578,000	20,109	20,132	537,759	**93%**
L.P. Wilson Center	295,575	51,539	199,726	44,310	**15%**
Benefits	15,442,554	2,642,753	252,987	12,546,814	**81%**
Certified Salaries	37,930,600	3,766,104	0	34,164,496	**90%**
Non-Certified Salaries	12,707,894	1,640,911	0	11,066,983	**87%**
Regular Ed Tutor Salaries	688,898	16,387	0	672,511	**98%**
Special Ed Tutor Salaries	528,328	17,060	0	511,268	**97%**
Substitute Salaries	839,212	35,365	0	803,847	**96%**
FRC & SEL	56,000	13,714	3,113	39,173	**70%**
Total Education Support Services	**87,174,623**	**9,703,049**	**2,496,325**	**74,975,249**	**86%**
Total All Sites	**$92,364,280**	**$10,976,069**	**$2,760,208**	**$78,628,003**	**85%**

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 20, 2026

PREPARED BY: Jen Clarke, Registration Coordinator

PRESENTED BY: Danielle Batchelder, Chief of Operations

ATTACHMENTS: Student Enrollment Report & Recap

SUBJECT: Student Enrollment as of October 1, 2026

BACKGROUND:

Attached are the enrollment figures as of October 1, 2026. Mrs. Batchelder will answer any questions.

STATUS:

In prior BOE enrollment reports, the enrollment report grouped all students into one category labeled "Outside Placement/Private Placement (SPED)". Beginning in September 2016, the Out Placement/Private Placement (SPED) line was separated into two categories:

1. *Out of District Placement-Special Education students*
2. *Private Placement Special Education students*

Out of District - Special Education: Those students who are placed at a Connecticut State Department of Education (CSDE) approved private special education program as recommended by a planning and placement team (PPT) as part of a student's individualized education program (IEP). Additionally, this category may include a family who moves into Windsor with a child who has a disability who has already been placed in a private special education program and/or children who are placed in Windsor foster home(s) by the Department of Children and Families (DCF) and are already enrolled in a private special education program.

Private Placement - Special Education: Those students who have been identified special education through the planning and placement team (PPT) process that have been parentally placed at a non-public school located in Windsor (i.e., St. Gabriel, Trinity Christian, Madina Academy, Praise Power & Prayer, etc.).

RECOMMENDATION:

Informational

Reviewed by: _____ **Recommended by the Superintendent:** _____

Agenda Item # 4.b.

Windsor Public Schools
Student Enrollment Report
October 1, 2026

Enrollment in Windsor Public Schools

Grades PreK - 5	1,326
Grades 6-8	709
Grades 9-12	1,061
Total District Enrollment	**3,096**

Windsor Students not in District Schools

Out of District Placements (SPED)	27
Private Schools (St.Gabriels, Medina Academy; Praise, Jumoke, Power&Prayer)	55
CREC Montessori Hartford	10
CREC Academy of International Studies (AIS)	37
CREC Miscellaneous Magnet Schools	260
Hartford Host Magnet Schools	192
Miscellaneous Magnet Schools	19
A.I. Prince Technical High School	26
Howard Cheney Technical High School	12
	638
Total Student Enrollment	**3,734**

Windsor Public Schools
Student Enrollment Report
October 1, 2026

GRADE		Poquonock School	Clover Street School	Oliver Ellsworth School	John F. Kennedy School	Total
PreK		60		0		60
K		81		121		202
1		80		118		198
2		74		106		180
3			90		125	215
4			105		127	232
5			97		142	239
Total		**295**	**292**	**345**	**394**	**1,326**

GRADE		Sage Park Middle School
6		225
7		250
8		234
Total		**709**

GRADE	Windsor High School
9	273
10	237
11	246
12	305
Total	**1,061**

District Wide Enrollment	**3,096**

ENROLLMENT REPORT 2026-2027
POQUONOCK SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
23	B. Brown				16								
2	R. Brown				16								
22	Roche				16								
26	Scerra				15								
3	Scott				16								
ABA	Ellis				2								
		K Total	**85**	**82**	**81**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 1											
18	Alzamora				16								
24	Kowalchik				15								
12	Kowaleski				15								
.1	McCann				15								
15	Velez				16								
ABA	Ellis				3								
		Total	**80**	**81**	**80**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 2											
17	Achim				13								
11	Delskey				14								
9	Parker				16								
13	Stole				11								
14	Tweeddale				15								
ABA	Ellis				5								
		Total	**87**	**76**	**74**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Sped & Peer												
		PK Total	**72**	**57**	**60**								
	Poqunonock	**Totals**	**324**	**296**	**295**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2026-2027
OLIVER ELLSWORTH SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
19	Allen				15								
20	Klesczewski				14								
21	Moreno				15								
22	Bishop				15								
23	Heacock				15								
24	LePage				15								
25	Butterick				15								
26	Nash				15								
29	Waller (ABA)				2								
		K Total	**117**	**121**	**121**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 1											
10	Strickland				18								
11	Coffey				16								
12	Lawrence				16								
8	Billington				16								
15	Gonzalez-Perez				16								
16	Barton				17								
17	Dezione				16								
29	Waller (ABA)				3								
		Grade 1 Total	**103**	**114**	**118**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 2											
1	Mayo				17								
7	Stevens				17								
5	Montesione				17								
8	Chapple				17								
2	Ozenne				18								
6	Verdone				17								
29	Waller (ABA)				3								
		Grade 2 Total	**130**	**105**	**106**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	OE	**Totals**	**350**	**340**	**345**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2026-2027
Clover Street School

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Grade 3											
25	Burnham				19								
8	Driscoll				18								
26	Farrell				18								
10	Rivers				17								
11	Sanchez				18								
		Grade 3 Total	**108**	**90**	**90**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 4											
19	Glen				22								
17	Junious				21								
16	Murray				21								
18	Sumner				20								
24	Steele				21								
		Grade 4 Total	**104**	**105**	**105**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 5											
15	Grimes				19								
13	Nowsch				18								
14	Jerram				19								
12	Margadonna				23								
27	Schuster				18								
		Grade 5 Total	**87**	**97**	**97**								
	Clover	**Totals**	**299**	**292**	**292**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2026-2027
JF KENNEDY SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Grade 3											
101	Ponzini				21								
102	Nguyen				21								
103	Lamoureux				21								
104	Mendola				21								
105	May				20								
106	Quintanilla				21								
		Grade 3 Total	**124**	**124**	**125**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 4											
107	Gilligan				21								
108	DaCosta				21								
109	Jones				22								
110	Estelle				22								
112	Kingsley				21								
114	Freitas				20								
		Grade 4 Total	**142**	**128**	**127**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 5											
119	Johnson				20								
120	Carpenter				20								
124	Garcia				21								
104	Grotton				20								
125	Mitchell				20								
127	Bell				20								
128	Everett				21								
		Gradde 5 Total	**124**	**142**	**142**								
	Kennedy	**Totals**	**390**	**394**	**394**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2026-2027
Sage Park Middle School

		Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 6												
House 1				108								
House 2				117								
	Grade 6 Total	**251**	**223**	**225**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Grade 7												
House 3				117								
House 4				133								
	Grade 7 Total	**234**	**251**	**250**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Grade 8												
House 5				117								
House 6				117								
	Grade 8 Total	**250**	**234**	**234**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Sage Park	**Totals**	**735**	**708**	**709**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2026-2027
Windsor High School

	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 9 Total	259	286	273								
Grade 10 Total	252	239	237								
Grade 11 Total	296	249	246								
Grade 12 Total	296	291	305								
Windsor High Total	**1,103**	**1,065**	**1,061**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: Tuesday, October 20, 2026

Prepared By: Beth LaPane, SFSD Manager

Presented By: Danielle Batchelder, Chief of Operations

Attachments: Cafeteria Operations – July-September 2026

Subject: Food Service Financial Report

Background:

Windsor School Food Service provides breakfast and lunch to students at all district schools through participation in the National School Breakfast and National School Lunch Programs. For the 2026-2027 school year breakfast is free to all students. During summer break, the department also operates the Summer Food Service Program at John Fitch Park and Sharshon Park, providing lunch to children in the community.

The department continues to meet Healthy Food Certification requirements, supporting nutritious food choices in accordance with district wellness policies.

The department's annual financial goal is to maintain a modest reserve to cover unexpected expenses while encouraging increased participation in school meal programs among students and staff.

Monthly financial reports are presented to the Board of Education to provide an overview of sales, revenues, expenditures, and the overall financial status of the food service operation.

Status: Financial Report for July, August, September 2026

Recommendation: Informational Only

Reviewed by: _____ **Recommended by the Superintendent:** _____

Agenda Item # 4.c.

REVENUE	Jul,Aug,Sept 26	7/1/26 YTD	Jul,Aug,Sept 25	7/1/25 YTD
SALES	136,423.98	136,423.98	156,197.97	156,197.97
REIMBURSEMENTS - STATE	6,686.40	6,686.40	5,518.37	5,518.37
REIMBURSEMENTS - FEDERAL	203,829.69	203,829.69	183,054.41	183,054.41
CLOC	58,831.00	58,831.00	59,145.00	59,145.00
DONATIONS	0.00	0.00	0.00	0.00
GRANTS/CERTIFICATIONS	0.00	0.00	0.00	0.00
REVENUE TOTALS	**405,771.07**	405,771.07	**403,915.75**	403,915.75
EXPENSES				
WAGES	72,212.30	72,212.30	127,268.91	127,268.91
PAYROLL TAXES	5,524.24	5,524.24	6,540.24	6,540.24
BENEFITS	18,533.13	18,533.13	21,236.38	21,236.38
FOOD	202,636.16	202,636.16	184,850.34	184,850.34
TRUCK	165.07	165.07	111.73	111.73
SUPPLIES	14,473.92	14,473.92	20,925.32	20,925.32
EQUIPMENT	1,660.92	1,660.92	186,988.84	186,988.84
SERVICES	7,582.21	7,582.21	11,862.32	11,862.32
Miscellaneous/Refunds	810.82	810.82	0.00	
EXPENSE TOTALS	**323,598.77**	323,598.77	**559,784.08**	559,784.08
NET INCOME	**82,172.30**	**82,172.30**	**(155,868.33)**	**(155,868.33)**
INVENTORY	12,740.00		13,258.21	
OPENING BALANCE 7/1	727,354.12		1,055,860.38	
COMPUTED OPERATING POSITION	**822,266.42**		913,250.26	

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 20, 2026

PREPARED BY: Katherine Zager, Human Resource Manager

PRESENTED BY: Danielle Batchelder, Chief of Operations

ATTACHMENTS: Human Resources Report

SUBJECT: Human Resources Report for September 1, 2026 – September 30, 2026

BACKGROUND:

Attached are the personnel actions from September 1, 2026 – September 30, 2026. Mrs. Batchelder will answer any questions.

RECOMMENDATION:

Informational

Reviewed by: _____ **Recommended by the Superintendent:** _____

Agenda Item # 4.d.

Personnel Actions September 1, 2026 - September 30, 2026

NON-CERTIFIED NEW HIRES / REAPPOINTMENTS

Name	Assignment	School
Mira Houghtaling	Building Substitute	John F. Kennedy
Tiara Shea-Stapleton	Paraeducator	John F. Kennedy
Maxwell Hosein-Hauswirth	Paraeducator	John F. Kennedy
Leah Piros	Temp. Building Substitute	John F. Kennedy
Kennyce Mccaskill	Paraeducator	Oliver Ellsworth
Nathan Gregoire	Part-Time Lunchroom Monitor	Oliver Ellsworth
Khaliah Bell	Paraeducator	Oliver Ellsworth
Selines Paulino	Part-Time Lunchroom Monitor	Oliver Ellsworth
Janel Bolorin	Building Substitute Paraeducator	Oliver Ellsworth
Maya Salim	Part-Time Treehouse Group Leader	Oliver Ellsworth
Margaret Brinegar	Building Substitute Paraeducator	Poquonock
Rhonisha Kornegay	Paraeducator	Sage Park
Tyliah Menefee	Part-Time Lunchroom Monitor	Sage Park
Keila Nunez	Assistant Principal Administrative Professioanl (46 weeks)	Sage Park
Miracle Chaney-Brown	Paraeducator	Sage Park
Dominique Rider	Paraeducator	Sage Park
Rico Jackson	Assistant Varsity Boys Soccer Coach	Windsor High
Khaleimah Robinson	Paraeducator	Windsor High
Elijah Eugene	Part-Time Lifeguard	Windsor High
Ender Melley	Part-Time Lifeguard	Windsor High
William Coco	Adult Education Teacher	L.P. Wilson
Margaret Rodriguez	Adult Education Teacher	L.P. Wilson
Lia Ernest	Adult Education Teacher	L.P. Wilson

CERTIFIED NEW HIRES / REAPPOINTMENTS

Name	Assignment	School	26-'27 Grade/Step
Garnett Ankle	Special Education Teacher	Sage Park Middle School	6th Year/Step 6
Shannon Rooney	School Counselor	Windsor High School	6th Year/Step 5

NON-CERTIFIED REASSIGNMENTS / TRANSFERS

Name	From	To
Jamie Harper	Part-Time Reading Tutor at JFK	Part-Time MLL Tutor at JFK
Shannon Crockwell	Building Substitute at JFK	Long-Term Substitute at JFK

CERTIFIED REASSIGNMENTS / TRANSFERS

Name	From	To
Linda Pinard	Limited Special Ed. Teacher at Sage Park	Paraeducator at L.P. Wilson
Jennifer Harrison	Mathematics Teacher at Windsor High	Acting Dean of Students at Windsor High (One Year Position)
Tanecia Raphael	Special Education Teacher at WHS	Acting Secondary Special Education Supervisor

NON-CERTIFIED RESIGNATIONS / SEPARATIONS

Name	Assignment	School
Taylor Marotto	Paraeducator (Functional)	John F. Kennedy
Elizabeth Kempinski	Part-Time Reading Tutor	Poquonock
Jazel Guiles	Part-Time General Food Service Worker	Poquonock
Kay-Ann Good	Paraeducator	Sage Park
Jayda Maldonado	Paraeducator	Sage Park
Melvin Haynes	Assistant/Freshman Boys Basketball Coach	Windsor High

CERTIFIED RESIGNATIONS / SEPARATIONS

Name	Assignment	School
Lindsey Jardine	Secondary Special Education Supervisor	Districtwide

NON-CERTIFIED RETIREMENTS

Name	Assignment	School
Eleanor McCarthy	Paraeducator	Sage Park

CERTIFIED RETIREMENTS

Name	Assignment	School
N/A	N/A	N/A

Windsor Board of Education
Regular Meeting – Hybrid
Unapproved Minutes

Tuesday, September 15, 2026 7:00 PM
601 Matianuck Avenue
Windsor, CT 06095

The following are the unapproved minutes of the Tuesday, September 15, 2026 Regular Meeting. Any additions or corrections will be made at a future meeting.

Ms. Maxine Davis:	Present
Mr. Jeremy Halek:	Absent
Ms. Becky Jacobsen:	Present
Mr. Leonard Lockhart:	Present
Mr. James Madison:	Present
Mr. Paul Panos:	Present
Ms. Ayana Taylor:	Present
Mr. Nathan Wolliston:	Present
Ms. Tracey Zotter:	Present

Mr. Jeremy Halek: Present

All board members attended the meeting in-person.

1. Call to Order, Pledge to the Flag, Moment of Silence
   The meeting was called to order at 7:04 PM with the Pledge to the Flag and a Moment of Silence. Also in attendance was Superintendent Dr. Noha Abdel-Hady, Chief of Operations Danielle Batchelder, and Chief of Academics and Pupil Services Liana Jorgensen.

   Mr. Halek arrived at 7:07 PM.

2. Recognitions/Acknowledgements

a. Introduction of New BOE Student Representative, Bre-Anna Stewart
   WHS Principal Dr. Breon Parker introduced Ms. Bre-Anna Stewart as the Fall semester Student Representative. She was welcomed by the board.

b. Introduction of Windsor's Educator of the Year, Joe Oblon
   Ms. Batchelder introduced Joe Oblon from Windsor High School as the district Educator of the Year. Mr. Oblon thanked everyone who contributed to his selection of Educator of the Year and spoke about the influence of the arts in his life and the impact it plays on the lives of many students.

c. Introduction of Windsor's Paraeducator of the Year, Sam Dukes
   Dr. Breon Parker introduced Sam Dukes as district Paraeducator of the Year, and although unable to attend the meeting, the spirit of his speech at ConvoNation was shared with the audience.

d. Introduction of New Administrators
   Ms. Batchelder introduced the new administrators to the audience. These individuals were met with standing ovations and rounds of applause.

3. Audience to Visitors
   Andrew Dowe, 95 Maple Avenue — Mr. Dowe spoke about his disappointment in the new policy of charging admission fees to attend sporting events that had previously not been charged. He is concerned about additional costs to families of athletes, the impressions of this policy by competing teams, and the potential of diminished attendance. He also stated that notification of this change had not been provided in a timely fashion.

4. Consent Agenda

a. Human Resources Report

Move the Board of Education approve consent agenda item 4.a. Human Resources Report. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

b. Approval of BOE Regular Meetings for 2027

Move the Board of Education approve consent agenda item 4.b. Approval of BOE Regular Meetings for 2027. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

5. Approval of Minutes
   a. June 16, 2026 Regular Meeting
   b. August 18, 2026 Policy Committee Meeting

Move the Board of Education approve the minutes of the June 16, 2026 Regular Meeting and the August 18, 2026 Policy Committee Meeting. This motion, made by Ms. Tracey Zotter and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

6. Student Representative Report

Ms. Stewart said that the school year was off to a positive start. As of the meeting, all the Fall sports teams have had at least one game. Feedback to the enforced electronics, dress code, and pay-to-play policies has been mostly neutral or positive, although some students felt that the dress code was being enforced unfairly. Students had provided feedback to her about how the enforcement has impacted them, with suggestions for adjustments. The WHS Open House and Big W Carnival were held the same evening and were very well attended.

Board members had questions regarding how the dress code is being enforced and whether it is disproportionate.

7. Board of Education

a. President's Report

Ms. Taylor welcomed everyone back to the "New Year." She said that she was honored to speak at ConvoNation and see the excitement of the staff. She thanked the Windsor Historical Society and Alley Scoops for their participation in the New Teacher Orientation.

b. Set Graduation Date for WHS Class of 2027

Move the Board of Education approve Tuesday, June 15, 2027 as the graduation date for the Class of 2027. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

c. Clover Partial Roof Replacement (Action Anticipated)

Move that a project for the roof replacement at the Clover Street Elementary School be approved by the Board of Education, as well as the Educational Specifications for such project. Further, that completion of this project and authorization for the code compliance grant be implemented. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

d. CABE Level II Distinction Award (Action Anticipated)

Mr. Panos said that he would not support the submission, in part as the board has not held an evaluation in several years.

Mr. Wolliston said that the oppositional conversations are exactly why the submission should be made, as many boards are not even civil.

Ms. Davis said she would abstain as she has only been on the board for a year.

Mr. Lockhart said he agreed with all the sentiments regarding the submission, and when it is reviewed by CABE he will be abstaining from that vote.

Mr. Halek said that this seems to be a "feel-good" award, and it won't make a difference.

Ms. Jacobsen said that this award may be a way for the board to promote more civic engagement.

Mr. Madison said that the submission requirements have been met.

A roll call vote was called for this motion.
Maxine Davis - abstain
Jeremy Halek - abstain
Becky Jacobsen - yes
Leonard Lockhart - yes
James Madison - yes
Paul Panos - no
Ayana Taylor - yes
Nathan Wolliston - yes
Tracey Zotter - yes
6 yes/ 1 no/ 2 abstain

Move the Board of Education approve its submission of the required criteria for the CABE Level II Distinction Award to be submitted by the superintendent's office. This motion, made by Mr. Leonard Lockhart and seconded by Mr. James Madison, Passed.
Ms. Maxine Davis: Abstain (Without Con, Mr. Jeremy Halek: Abstain (Without Con, Mr. Paul Panos: No, Ms. Becky Jacobsen: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes, Ms. Tracey Zotter: Yes
Yes: 6, No: 1, Abstain (Without Conflict): 2

8. Superintendent's Report
Dr. Abdel-Hady spoke about the following events: ConvoNation, New Teacher Orientation, Rock the Block Party, Calling All Windsor Men on the first day of school, and WHS Open House and Big W Carnival. She held a press conference in August to roll out the Windsor Early Learning Model at both lower elementary schools. Several media outlets interviewed her on this initiative. Coffee Talks have begun with the next being held on Wednesday, September 16 at 6:00 PM. She also gave a brief review of the athletics department reductions prior to agenda item 8.e. She gave a transportation update including the number of DATTCO bus routes as well as those routes provided by Haven. She emphasized that the theme of grace is very important right now as changes and adjustments are made throughout the district. She asked us all to give grace to one another.

a. Fiscal Year 2026 Year End Financial Report
Ms. Batchelder announced that, due in part to the savings gained from the state capping Magnet School tuition and also WPS bringing many out placed special education students back to the district, funds that we are obligated to return to the town, amount to $562,199.

There was discussion regarding State Statute 10-248A, which allows districts flexibility when returning funds. The board decided to postpone this agenda item until the October Regular Meeting, so research into this process can be completed prior to a vote.

Mr. Madison left the meeting at 8:27 PM and returned at 8:32 PM.

Mr. Wolliston left the meeting at 8:32 PM and returned at 8:34 PM, missing the motion to postpone.

Move to postpone agenda item 8.a. Fiscal Year 2026 Year End Financial Report to the October Regular Meeting. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Yes: 8, No: 0

b. 25/26 Lunch Debt
Dr. Abdel-Hady presented data regarding the end-of-year lunch debt totals. Although the amount was less than the prior year, it had been offset by grant funds that were made available for this purpose for the first time last school year. This debt is required to be paid at the end of the school year by the district in order to settle the Food Service account. Also, as part of the state budget, a free breakfast program beginning in the 2026/2027 school year, will decrease the accruing debt.

The board asked questions about how debt is accrued, the total number of families in debt, and how the district recoups the funds.

c. Disproportionality and High Rates of Suspensions in School Discipline - Indicator 4A and 4B
Ms. Jorgensen and Director of PSES Mary Cristofaro presented an overview of the Department of Education report on disproportionality and high rates of suspensions in school discipline, speaking directly on indicators 4A and 4B which relate to special education.

The board asked questions about demographics and determining factors. It was also asked if there are repercussions if the state considers a district noncompliant. It was explained that the purpose of this report was to help districts identify if there were discrepancies. The board requested the WPS numbers, as the attached document was pulled from the state website for informational purposes.

Mr. Lockhart left the meeting at 9:00 PM and returned at 9:03 PM.
Ms. Taylor left the meeting at 9:18 PM and returned at 9:20 PM.
Mr. Halek left the meeting at 9:20 PM and returned at 9:26 PM.
Ms. Jacobsen left the meeting at 9:21 PM and returned at 9:23 PM.

d. School Zoning and Residency Update
Dr. Abdel-Hady explained that school zoning and residency procedures have been policies, available on the district website, and in effect for many years. With the change in administration in the district, the registration and residency process has been reviewed and fully enforced throughout the summer, with students being withdrawn or disenrolled when appropriate, and requests to have students attend alternate district elementary schools have been reviewed based on policy parameters. Updated registration documentation is required each school year, families are being contacted to present their documentation or their students will be at risk of being disenrolled.

e. Pay to Play Update
Dr. Abdel-Hady read an overview of the pay-to-play process and timeline. The first communications regarding the cost to participate, admission cost, and collection of fees were made available on the district website in June, after the third budget referendum passed. Admission fees won't be required until games are played next week. She also addressed the community fundraising that has begun to offset player costs, and while not affiliated with the district, anyone contacting us for information will be directed to this resource.

Ms. Davis suggested a renaming of this fee, since the cost to participate does not guarantee time playing, only being placed on a team.

Ms. Zotter addressed the audience, explaining that the athletic cuts were not targeted since many other departments were cut in advance of athletics being considered. She emphasized that no one wanted this cut to happen, but that athletics has been untouched for many budget cycles while other district operations have been reduced.

f. FRC Grant (Action Anticipated)
SEL Coordinator Dr. Michael Mallery explained that the purpose of the Family Resource Center Grant is to fund the Oliver Ellsworth FRC for a year of service to the community. In past years this submission did not require BOE approval, but that requirement is now in effect going forward.

Ms. Davis asked if this grant is offered each year or only once. Dr. Mallery said that this grant is offered yearly and has been granted each year.

Move the Windsor Board of Education approve and accept the Connecticut State Department of Education FY 2027 Family Resource Center Grant in the amount of $122,650 for the continuation of the Family Resource Center at Oliver Ellsworth School, as presented. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

g. Policy Adoption, 1st Reading
1. Rewrite P/AR 4100 Recruitment and Selection and deletion of P 4211 Recruitment and Selection (Non-Certified)
2. Revised P/AR 5111 and Form 1 School Accommodation - Admission Residency
3. Revised P 5114 Student Discipline
4. NEW P 5123.3 Graduation Ceremonies (Participation)
5. NEW P/AR 5131.81 Personal Technology Use in Schools/Cellular Phones/Electronic Communication Devices
6. Revised AR 6340 Guidelines for Acceptable Use of Computers, Networks, and the Internet (Students)

Dr. Abdel-Hady provided an overview of each policy or administrative regulation and the rationale behind them.

Move the Board of Education approve the Rewritten Policy 4100 Recruitment and Selection, Revised Policy 5111 and Form 1 School Accommodation - Admission Residency, Policy 5114 Student Discipline, and deleting Policy 4211 Recruitment and Selection (Non-Certified), New Policy 5123.3 Graduation Ceremonies (Participation) and New Policy 5131.81 Personal Technology Use in Schools/Cellular Phones/Electronic Communication Devices as a 1st reading, waiving the 2nd reading, and approving the policies for immediate use and distribution. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

9. Committee Reports

a. Curriculum Committee Report
There was no report.

b. Policy Committee Report
There was no additional report.

10. Other Matters/Announcements/Regular BOE MeetingsThere were no announcements.

a. BOE Curriculum Committee Meeting, Wednesday, September 23, 2026, 5:30 PM, Virtual
b. Next BOE Regular Meeting is Tuesday, October 20, 2026, 7:00 PM, LPW, Board Room

11. Audience to Visitors
There were no speakers.

12. Executive Session - Ratification of UPSEU Windsor BOE Custodial, Maintenance, Food Service, and Safety Monitor Employee Local 424-Unit103 Contract (Action Anticipated)
Ms. Batchelder informed the board that the Union had not ratified their contract at the time of the meeting.

The board chose to table this item until the October Regular Meeting.

Motion to table the ratification of UPSEU Windsor BOE Custodial, Maintenance, Food Service, and Safety Monitor Employee Local 424 - Unit 103 Contract until the October Regular Meeting. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Yes: 9, No: 0

13. Adjournment
Move to adjourn at 10:23 PM. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Yes: 9, No: 0

_____
Tracey Zotter, Secretary
Windsor Board of Education

Windsor Board of Education
Curriculum Committee Meeting – Virtual
Unapproved Minutes
Wednesday, September 23, 2026 5:30 PM

The following are the unapproved minutes of the Wednesday, September 23, 2026 Curriculum Committee Meeting. Any additions or corrections will be made at a future meeting.

Ms. Maxine Davis:	Present
Ms. Becky Jacobsen:	Present
Mr. Nathan Wolliston:	Present

1. Call to Order, Pledge to the Flag and Moment of Silence
   Due to intermittent internet connection issues, Ms. Jacobsen was able to attend, but unable to start the meeting. President Taylor called the meeting to order at 5:37 PM with the Pledge to the Flag and a Moment of Silence. Also in attendance was Superintendent Dr. Noha Abdel-Hady and Chief of Academics and Pupil Services Liana Jorgensen.

2. Audience to Visitors
   There was a speaker, but due to audio issues, he changed his mind about speaking.

3. Curriculum Development
   Curriculum Directors Dr. Bonnie Fineman and Michelle Williams introduced the staff who had worked to develop the K-2 Art and Pre-Calculus curriculum. The following presentation began with Pre-Calculus.

a. K-2 Art
   Elisabeth Finnegan, the Oliver Ellsworth Art Teacher, presented the K-2 Art Curriculum. She spoke about the alignment between schools, but the teacher's ability to choose implementation. The committee asked questions about materials and the expectations of a new 3-5 Art Curriculum.

   Move to send the K-2 Art Curriculum to the full board. This motion, made by Ms. Becky Jacobsen and seconded by Mr. Nathan Wolliston, Passed.
   Yes: 3, No: 0

b. Pre-Calculus
   The presentation began with Pre-Calculus and Dr. Fineman presenting. She answered questions from the committee regarding the process, the real-world applications, and how other math classes are affected.

   Move to send Pre-Calculus Curriculum to the full board. This motion, made by Mr. Nathan Wolliston and seconded by Ms. Becky Jacobsen, Passed.
   Yes: 3, No: 0

4. Adjournment
   Move to adjourn at 7:06 PM. This motion, made by Ms. Becky Jacobsen and seconded by Mr. Nathan Wolliston, Passed.
   Yes: 3, No: 0

_____

Tracey Zotter Secretary
Windsor Board of Education

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 20, 2026

PREPARED BY: Dana Fudge

PRESENTED BY: Dana Fudge
Dr. Noha Abdel-Hady

ATTACHMENTS: Program of Studies Changes (2027-2028)

SUBJECT: WHS Program of Studies 2027-2028

BACKGROUND:

The Windsor High School Program of Studies 2027-2028 is being presented at the BOE meeting on October 20, 2026. The draft Program of Studies includes the new/revised course(s) presented this evening to the Board of Education. The changes are attached.

RECOMMENDATION:

That the Board of Education approve the proposed changes to the WHS 2027-2028 Program of Studies for a 1st Reading.

Reviewed by: _____

Recommended by the Superintendent: _____

Agenda Item # 8.a.

Windsor High School
Program of Studies Changes
2027-2028

ADDITIONS

➤AFJROTC

None

➤ART

None

➤CAREER & TECH ED

Introduction to Public Health ECE **High Honors**

0.5 credit. This course serves as a compliment to Allied health professions. Students will explore topics such as epidemiology, the social determinants of health, and broad applications of health management and population wellness. From disaster response to infection control, health systems management and mass treatment or preventative options, public health is at the heart of it all. Understanding outbreak science and the disease process is an integral part of becoming a well rounded health sciences professional. This course aligns with UCONN PUBH 1001.

Sports & Entertainment Marketing **Honors**

0.5 credit. Prerequisite: Marketing 1. Sports and Entertainment Marketing introduces students to the business, branding, and promotional strategies driving global sports, media, and live events. Through real-world case studies and hands-on projects, students explore sponsorship deals, event planning, fan engagement, and digital media campaigns. By examining how major franchises and entertainment brands target audiences and generate revenue, students build core skills in consumer research, public relations, and marketing strategy.

Introduction to Sports Management **College**

0.5 credit. Intro to Sport Management introduces students to the structure, leadership, and operational business of the sports industry. Through practical examples and case studies, students explore facility and event management, sports law, governance, ethics, and athletic administration. By examining how professional franchises, collegiate programs, and community sports organizations operate behind the scenes, students develop foundational knowledge in organizational leadership, finance, and career pathways across the field.

➤ENGLISH

AP Seminar **AP**

1.0 credit. AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze

arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.

English 11/12 **NL**

1.0 credit. Prerequisite: Recommendation from counselor. English 11/12 is designed for Multilingual Learners who benefit from a sheltered English environment while completing grade-level English curriculum. Students engage with the essential skills, standards, texts, and learning experiences expected in 11th- and 12th-grade English while receiving targeted language support. The course develops students' skills in reading, writing, speaking, listening, and literary analysis while supporting continued English language development. Instruction includes scaffolding of complex texts and writing tasks, explicit vocabulary and academic language instruction, modeling, structured opportunities for discussion, and other supports designed to increase students' independence and success with grade-level work. Students are recommended for English 11/12 based on counselor recommendation and a review of English language proficiency data, including LAS Links assessment results. Students may take English 11/12 up to two times based on their individual language-development needs and course placement recommendations.

English 9 Plus **NL**

1.0 credit. Prerequisite: Recommendation of 8th grade teacher. English 9 Plus is a companion course to English 9 and is taken concurrently with English 9. The course is designed to increase students' understanding and confidence with key English Language Arts skills while providing targeted support with foundational literacy skills and current English 9 content. Tier 2 and Tier 3 support is usually provided in this setting. Through additional practice in reading, writing, vocabulary, and analysis, as well as individualized support, students strengthen their literacy foundation and develop the skills needed for continued success in English courses. Students receive one elective credit for this course.

English 9 **NL**

1.0 credit. This Common Core State Standards-aligned course provides students with the foundational language skills and content knowledge necessary for mastering secondary-level reading, writing and communicating for a variety of purposes. Students will read and examine literature, literary non-fiction, and visual texts, and to write informative and explanatory texts based on the material.

Media Literacy **NL**

0.5 credit. In Media Literacy, seniors will critically engage with the vast amount of media and information they encounter daily. Students will develop essential skills to evaluate credible sources, identify media bias, and analyze the personal and societal impacts of modern media. The course emphasizes critical thinking, ethical media practices, and active literacy development as students learn to thoughtfully analyze, evaluate, and produce media. Through collaborative discussions, deep source analysis, and creative digital projects, students will learn to navigate complex information landscapes with confidence, empowering them to become

informed, responsible, and engaged citizens in a global society. This course counts toward the twelfth grade English requirement.

➤MATH

Algebra 1 **NL**

1.0 credit. Prerequisite: Pre-Algebra. This is the standard first course in Algebra. Topics include equations and inequalities, functions, slope, writing and graphing linear equations, systems of equations and inequalities, and data analysis. Through real-world applications, investigations, problem solving, and mathematical modeling, students develop their ability to think mathematically and build a strong foundation for continued study in mathematics.

Algebra 1 Plus **NL**

1.0 credit. Prerequisite: Recommendation of 8th grade teacher. This is a companion course to Algebra 1 and is taken concurrently with Algebra 1. The course is designed to increase students' understanding and confidence with key algebraic concepts while providing targeted support with prerequisite skills and current Algebra 1 content. Tier 2 and Tier 3 support is usually provided in this setting. Through additional practice, problem solving, and individualized support, students strengthen their mathematical foundation and develop the skills needed for continued study of mathematics. Students receive one elective credit for this course.

➤MUSIC

None

➤PHYSICAL EDUCATION/HEALTH

None

➤SCIENCE

None

➤SOCIAL STUDIES AND HISTORY

Archaeology: Digging Into the Past **Honors**

1.0 credit. Ever wonder what it would be like to uncover something that has been buried for decades—or even thousands of years? In Archaeology, you'll investigate the past through the objects and places people left behind. Students will learn how archaeologists locate sites, excavate artifacts, analyze discoveries, and use evidence to piece together stories about people from the past. **This course will include potential opportunities for hands-on archaeological digs and excavation activities! Topics might include:** archaeological digs, ancient ruins, artifacts, burial sites, lost civilizations, famous discoveries, and archaeological mysteries.

Psychology ECE **High Honors**

1.0 credit. Early College Experience (ECE) Psychology introduces students to the scientific study of human behavior and mental processes. Through rigorous coursework aligned with introductory college-level psychology, students explore how biological systems, environmental

contexts, and individual experiences shape human thought, emotion, and action. Students will analyze fundamental theories, historical frameworks, and modern empirical research while developing critical thinking, analytical writing, and research evaluation skills.

Criminal and Civil Law (True Crimes) **Honors**

1.0 credit. What happens when a crime occurs, and how do we decide what justice looks like? This course explores real-world cases while examining the criminal justice system, evidence, law, and the social factors connected to crime. Students will analyze cases, evaluate evidence, debate ethical questions, and consider multiple perspectives. Topics might include: famous cases, criminal investigations, wrongful convictions, evidence, policing, courts, punishment, and criminal justice reform.

➤SPECIAL EDUCATION

Resource Study 9 **1793 S1 College**
1794 S2 College

0.5 credit. Prerequisite: Recommendation of PPT. The goal of Resource Study is to provide support to 9th grade students in achieving their Individual Education Program goals and objectives while also providing instructional support in academic areas. This instruction is designed to develop skills needed for success within the general education curriculum. Participants will receive individual and small group support to promote their academic and career goals. Transition assessments and activities are provided to assist students in developing their post-secondary transition plans. Resource Study may be repeated at the discretion of the Planning and Placement Team. Students will receive a grade of Pass/Fail for the course.

➤WORLD LANGUAGE

None

Update Table under Special Programs in Program of Study for CCSU ECE courses:

Add new Course starting in 2027-28

Psychology

CHANGES

➤AFJROTC

Course Description Change - JROTC 1: A Journey into Aviation History/Citizenship Character and Air Force Tradition. Remove "Not Offered 2026-2027."

Course Description Change - JROTC 2: The Science of Flight/Communication, Awareness and Leadership. Add "Not Offered 2027-2028."

Course Description Change - JROTC 3: Exploring Space/Life Skills and Career Opportunities. Add "Not Offered 2027-2028."

➤ART

None

➤CAREER & TECH ED

Update Course descriptions:

Personal Finance II **1560 Honors**

Add to prerequisites: One of these three courses: Personal Finance 1, ECE Math for Business and Economics, AP/H Economics.

Principles of Business Management **1516 College**

This course introduces students to the core principles of business organization, leadership, and operational management. Designed to build foundational financial and strategic literacy, students explore how businesses launch, compete, and sustain operations in a global economy through hands-on case studies and real-world scenarios.

Entrepreneurship **1534 College**

Open to Grades 10-12. This course introduces students to an entrepreneurial mindset, guiding them through turning an innovative idea into a viable business venture. Students will be able to identify market opportunities, validate product concepts, and master the core financial management tools needed to launch and sustain a business through interactive projects and pitch-building exercises. Students will develop critical analytical, creative problem-solving, and financial management skills by designing an original business concept, drafting complete financial statements, and delivering a persuasive pitch to a panel.

Marketing 1 **1587 College**

This course introduces students to the fundamental principles of marketing, consumer behavior, brand strategy, and professional communication. Students explore how businesses connect products with target audiences through strategic planning and campaign development, while simultaneously cultivating core career readiness and interview skills for the modern business

environment. Students will strengthen their analytical, persuasive, and interpersonal skills by conducting a SWOT analysis for a brand/business enterprise, designing a targeted marketing campaign, and participating in mock professional interviews.

Business Law **1563 College**

This course introduces students to the fundamentals of the American legal system and the legal framework governing modern commerce. Students explore how laws protect businesses, consumers, and employees, while gaining direct insight into the everyday career of a lawyer—from client advocacy and legal research to courtroom practice and corporate counsel. Through mock trial simulations and legal case studies, students will sharpen their critical thinking and analytical skills by learning to evaluate evidence, construct logical legal arguments, analyze precedents, and present reasoned solutions to complex business disputes.

Digital Photography 1 **1637 College**

This is a beginning course in the field of visual communications utilizing our state of the art Mac computer systems and software to create and understand digital photography. This course introduces the fundamentals of digital photography, focusing on operation of a DSLR camera, visual composition, digital image editing, and creative storytelling. Students will transition from taking simple photos to intentionally making compelling imagery through hands-on assignments, peer critiques, and contemporary software editing skills. The school provides Digital Single-Lens Reflex cameras for student use.

Digital Photography 2 **1669 Honors**

Prerequisite: Digital Photography 1. This advanced course will offer students opportunities to demonstrate an understanding of the elements of photographic composition and development of a "photographic eye." The course will allow students to use technology such as Adobe Photoshop and Lightroom applications as tools to create individual works of photographic art to create special effects. Students will demonstrate competency using digital cameras and equipment. Students should be prepared to present their work and create a photography portfolio. The school provides Digital Single-Lens Reflex cameras for student use.

Graphic Design 3 **1634 Honors**

Prerequisite: Graphics 1 & 2 or approval of instructor. This advanced course is designed to build upon each student's existing knowledge and graphic and technical skills used in the introduction and intermediate graphic design courses. Students will utilize our state of the art Mac computer systems and software such as the latest Adobe Creative suite including Illustrator, InDesign, Photoshop, and Animate used for graphic and web design. Mobile applications and cloud services are utilized to create 2D and 3D cartoon animations, video game applications and website development. In addition, students will design and produce printed materials for actual customers and work on individualized and group assignments for our WHS Graphics non-profit business.

Culinary 3 ECE **1660 High Honors**

Remove: the last sentence pertaining to MCC. **Add:** this is a college career pathways course. Pending approval, may be associated with CT State as an ECE course and **add a new level from Honors to ECE.**

Accounting 1 **1523 College**

Course Description Change: Add "Not Offered 2027-2028."

➤ENGLISH

Update Course description:

English 9 **1034 High Honors**

1.0 Credit. This Common Core State Standards-aligned course provides students with the accelerated instruction in foundational language skills and content knowledge necessary for mastering secondary-level reading, writing and communicating for a variety of purposes. Students will read and examine literature, literary non-fiction, and visual texts to analyze themes and topics, and to write informative and explanatory texts based on the material and is designed for students anticipating enrolling in future AP English courses.

➤MATH

None

➤MUSIC

Update Course descriptions:

Gospel Choir **1814 Honors**

1.0 credit. Gospel Choir is a high-intensity vocal ensemble for dedicated students who are passionate about singing, musicianship, and performance. The ensemble gives students the opportunity to grow as vocalists, musicians, and performers through focused study of traditional and contemporary gospel music, spirituals, and a cappella repertoire. Students develop advanced vocal, breathing, movement, and performance techniques, solo singing, gospel music literacy, musicianship, and professional rehearsal and performance practices. The ensemble's pace and expectations require commitment, preparation, discipline, and a willingness to perform at a high level. Because Gospel Choir performs frequently throughout the school year, students must be prepared to make a significant commitment to concerts, school programs, and community events throughout Connecticut. The ensemble performs at winter and spring concerts, in-school programs, and numerous community events. Students are expected to prioritize and honor all performance commitments as an essential part of their participation in the ensemble. Students interested in pursuing music beyond high school receive support with college auditions and opportunities for appropriate community

performances. Instrumentalists who play piano/keyboard, drum set, guitar, bass, or other instruments are strongly encouraged to participate and should demonstrate a high level of musical ability, including the ability to play by ear and/or read music. Concert participation is mandatory and is assessed as part of the student's grade. Participation in the spring adjudicated music festival is optional but strongly encouraged.

Chamber Choir **1828 Honors**

1.0 credit. Chamber Choir is a vocal ensemble for students who are serious about the art of choral music. The ensemble's pace and expectations require commitment, preparation, discipline, and a willingness to perform at a high level. Students develop advanced vocal, breathing, and performance techniques, solo singing, musicianship, and professional rehearsal and performance practices. Students interested in pursuing music beyond high school receive support with college auditions and opportunities for appropriate community performances. Chamber Choir performs in school and community concerts, including the evening winter and spring concerts, and may participate in an adjudicated music festival each spring. Participation in all required concerts is mandatory and is assessed as part of the student's grade. Participation in the adjudicated music festival is optional but strongly encouraged.

Concert Choir **1821 College**

Course description change: Add "Not Offered 2027-2028."

➤PHYSICAL EDUCATION/HEALTH

None

➤SCIENCE

Update Course descriptions:

AP Chemistry **1347 AP**

Update: It is recommended that students receive an average of a B or higher Algebra 2 Honors or High Honors.

ECE Chemistry **1356 High Honors**

Updates: 1. It is recommended that students receive an average of a B or higher Algebra 2 Honors or High Honors. 2. This course is designed to provide a foundation for more advanced courses in chemistry with intense application of algebra skills. 3. Also update credit from 1.00 credit course to 2.00 credit course

➤SOCIAL STUDIES AND HISTORY

None

➤SPECIAL EDUCATION

Update Course description: To add Pass/Fail Grading

Resource Study **1773 S1 College**
1774 S2 College

0.5 credit. Prerequisite: Recommendation of PPT. The goal of Resource Study is to provide support to students in achieving their Individual Education Program goals and objectives while also providing instructional support in academic areas. This instruction is designed to develop skills needed for success within the general education curriculum. Participants will receive individual and small group support to promote their academic and career goals. Transition assessments and activities are provided to assist students in developing their post-secondary transition plans. Resource Study may be repeated at the discretion of the Planning and Placement Team. **Students will receive a grade of Pass/Fail for the course.**

➤WORLD LANGUAGE

None

Update: Counselor Caseload for Classes 2027-2030

Grade 12 (2030)

A-DED Elena Kennedy
DEL-HAR Michael Broxterman
HAT-MAR Shannon Rooney
MAS-ROM Roxanne Atterbury-Whyne
RON-Z Carol Normoyle

Grade 10 (2029)

A-DAV Elena Kennedy
DAW-KAN Shannon Rooney
KAS-ROB Roxanne Atterbury-Whyne
ROD-Z Carol Normoyle

Grade 11 (2028)

A-CH Elena Kennedy
CI-HA Michael Broxterman
HE-M Shannon Rooney
N-SL Roxanne Atterbury-Whyne
SM-Z Carol Normoyle

Grade 12 (2027)

A-CO Elena Kennedy
CR-HI Michael Broxterman

HO-ME Shannon Rooney
MI-R Roxanne Atterbury-Whyne
S-Z Carol Normoyle

Life Skills, MLL, LPW (SPARK/EXPULSION)
A-Z (All Grades) Michael Broxterman

(UPDATE LIST)
SUPERINTENDENT OF SCHOOLS
Dr. Noha Abdel-Hady, EdD

DISTRICT ADMINISTRATION
Liana K. Jorgensen, Chief of Academics and Pupil Services

DELETIONS

Following courses are no longer being offered:

English 9 **1011 Honors**
This course is being replaced with English 9 NL

English 9 **1031 College**
This course is being replaced with English 9 NL

English 10 **1038 High Honors**
This course is being replaced with New Course AP Seminar

Young Adult Literature **1068 Honors**
This course hasn't run in 3+ years. New senior electives were added this school year.

History of Art **1168 Honors**
This course hasn't run in 3+ years. New senior electives were added this school year.

AP Psych **1156 AP**
This course is being replaced with Psychology ECE

Algebra 1 **1213 College**
This course is being replaced with Algebra 1 NL

Algebra 1 **1216 Honors**
This course is being replaced with Algebra 1 NL

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 20, 2026

Prepared By: Liana Jorgensen

Presented By: L. Jorgensen/B. Fineman/M. Williams

Attachments: Presentation of Curriculum

Subject: Curriculum Development, 1st Reading

Background:

The following curriculum was presented at the BOE Curriculum Meeting on September 23, 2026.

The Curriculum Committee is bringing this curriculum to the full board for a 1st Reading.

- Pre-Calculus
- K-2 Art

Recommendation:

Move the Board approve as a 1st Reading.

- Pre-Calculus
- K-2 Art

Prepared by: LJ

Recommended by the Superintendent: Mahady

Agenda Item # 8.b.

09.23.2026

Curriculum Sub-Committee

- → Grades K-2 Art Curriculum
- → Pre-Calculus

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Presented by: Dr. Bonnie Fineman
Michelle Williams

Objectives

- Introduce the curriculum-writing team.
- Explain rationale for project.
- Review definition of curriculum.
- Review contents of new curriculum map and units.
- Share next steps.
- Obtain feedback and answer questions.

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Pre-Calculus

- Curriculum Map
- Units

Unit 1 Unit 3 Unit 5 Unit 7

Unit 2 Unit 4 Unit 6

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Curriculum Team- Pre-Calculus

- Meagan Mains
  - STEM Supervisor
- Allison Semenuk*, Nicole Kirchmeier, Julie Leroux, & Lauren Canoni
  - WHS Mathematics Teachers
- Dr. Bonnie Fineman
  - Dir. Secondary Curriculum- Trainer/ Facilitator

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*Presenter

Rationale for New Curriculum

- We updated all of the preceding courses and this one needed to be aligned with the others.
- We needed to explore the rigor of the course; we eliminated the college level precalculus course, in favor of adding multiple new electives.
  - This one was designed only for the honors and high honors levels.

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What is curriculum?

- Pinar (2019) explains that it is:
  - Prescription- all students that take a course have access to the same learning
  - Course of Study- takes students from "A to Z"
  - Experiential- creates a learning experience
- Ladson-Billings (1995), Muhammad (2020) and others specify that it should encourage intellectualism, relationship-building, and lived experiences.

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What curriculum is NOT?

- Lesson plans
- Lectures
- Textbooks/ books
- Only the voice of the teacher or curriculum designers
- Only from one perspective
- Facts without experiences

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Overview- Pre-Calculus

- 7 Units
  - Measuring the Unreachable
  - The Unit Circle and Beyond: Unveiling Sine and Cosine
  - Flip the Script: The Inverse Universe
  - Rising Fast, Growing Smart: Exponents and Logarithms in Action
  - From Curves to Crashes: Making Sense of Complex Graphs
  - Approaching the Edge: Limits and Change
  - A New Way to See: Polar Graphs and Equations

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Curriculum Map

- Curriculum Map

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Focus Unit

- Unit 2

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Next Steps

- Seek full BOE approval.
- Continue to edit other math courses for quality and consistency before bring them before BOE Sub-Committee.

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BOE Members' Questions

- **Notes**
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Elementary

K-2 Art

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Rationale for K-2 Art Curriculum

- K-5 art curriculum had not been updated in over a decade.
- Streamline and align art education between different elementary schools with varying teachers. This also helps scaffold into the middle school art curriculum.

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Curriculum Team: K-2 Art Teachers

- Elisabeth Finnegan
  - Oliver Ellsworth Art Teacher
- Eleanor Lloyd
  - Poquonock Art Teacher

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K-2 Art Curriculum

- Grade K Art
- Grade 1 Art
- Grade 2 Art

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Kindergarten

- MAP Grade K Art
  - How we built the map K–2 - focus on elements of art and how to introduce them to Kindergarten. For each grade level we based new units on the previous grade to make sure the knowledge was building on prior knowledge so students have a full understanding of elements of art and how they are used, diverse contemporary and historical artists, and a variety of artmaking techniques.
- Focus Unit
  - UNIT 2: COLOR Grade K Art
    - focus on primary and secondary, color mixing, color

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First Grade

- MAP Grade 1 Art
- Focus Unit
  - UNIT 1 Grade 1 Art: LANDSCAPE AND COLOR
    - Review of primary/secondary colors, intro to warm and cool, application of color families to a landscape project.

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Second Grade

- MAP Grade 2 Art
- Focus Unit
  - UNIT 1 Grade 2 Art: Color
    - Focus on overview of color theory and color mixing. Students will use knowledge of primary colors to create and use secondary colors, warm and cool, and complementary color to create their own color wheel.

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Next Steps

- Seek full BOE approval.
- Meet with Elementary Art team to discuss implementation of new curriculum.
- Update 3-5 art curriculum to build upon approved K-2 curriculum.

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BOE Members' Questions

- **Notes**
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Questions?

Dr. Bonnie Fineman
Secondary Curriculum Director
email: bfineman@windsorct.org

Michelle Williams
Elementary Curriculum Director
email: mwilliams@windsorct.org

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WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 20, 2026

PREPARED BY: Dr. Noha Abdel-Hady

PRESENTED BY: Dr. Noha Abdel-Hady
Superintendent

ATTACHMENTS: N/A

SUBJECT: Fiscal Year 2026 Year End Financial Report

BACKGROUND:

Connecticut General Statutes § 10-248a authorizes a local board of education to deposit qualifying unexpended funds from the prior fiscal year's budgeted appropriation for education into a nonlapsing account. The amount deposited in any fiscal year may not exceed 2% of the prior year's total budgeted appropriation for education. Funds placed in the account may be used only for educational purposes, and each expenditure must be authorized by the Board of Education.

Following the close of FY 2025-26, Windsor Public Schools identified $562,199 in year-end savings. These savings were driven primarily by the state cap on magnet school tuition, as well as the district's continued efforts to expand and strengthen in-district programming for students who might otherwise require costly out-of-district placements. These efforts have allowed the district to better serve students within their home community while reducing significant outplacement expenditures. District administration subsequently consulted with legal counsel, finance personnel, and the district's auditors regarding the Board's authority under C.G.S. § 10-248a and the appropriate treatment of these funds.

District counsel has advised that the Board of Education has the statutory authority to establish and fund a nonlapsing account and that qualifying funds deposited into the account remain available for future educational purposes as authorized by the Board. Counsel further advised that the statutory 2% limitation applies to the amount deposited in a given year and does not require the funds to be expended within a specified period.

The Superintendent recommends that the Board retain 60% of the FY 2025-26 year-end funds under consideration, or approximately $337,319.40, for deposit into the nonlapsing account, subject to final verification of eligibility by the district's finance administration and auditors. The remaining 40%, or approximately $224,879.60, would not be retained by the Board and would be returned or otherwise made available to the Town through the appropriate year-end accounting process.

This proposed allocation is intended to balance the Board's responsibility to maintain appropriate resources for future educational needs with its broader fiscal partnership with the Town. The funds retained in the nonlapsing account would provide the Board with flexibility to address significant or unforeseen educational expenditures, including major maintenance needs and fluctuations in special education costs. Special education expenditures can change substantially during a fiscal year as student needs evolve, particularly when new or additional out-of-district placements and specialized services are required. The approved FY 2026-27 budget reflects approximately $500,000 in anticipated special education savings, along with more than $200,000 in reductions across major maintenance, technology, health insurance, and other accounts.

Maintaining a limited reserve would provide the Board with a prudent financial safeguard should actual costs exceed budgeted assumptions in any of these areas. It would also help reduce the likelihood that the district would need to seek an additional appropriation from the Town during the fiscal year to address an unexpected shortfall.

The establishment of the account does not commit the funds to any specific expenditure. Any future expenditure from the nonlapsing account must be for an educational purpose and separately authorized by the Board of Education in accordance with C.G.S. § 10-248a.

RECOMMENDATION:

1. I move that the Windsor Board of Education, pursuant to Connecticut General Statutes § 10-248a, establish a nonlapsing account for qualifying unexpended funds from the Board's budgeted appropriation for education, to be used solely for educational purposes as authorized by the Board of Education, and further authorize the Superintendent of Schools, to take all administrative and financial actions necessary to establish, account for, maintain, report on, and implement the nonlapsing account consistent with applicable law.

2. I move that the Windsor Board of Education authorize the deposit of $337,319.40 in qualifying unexpended FY 2025-26 education funds into the Board's nonlapsing account established pursuant to C.G.S. § 10-248a, subject to final verification by the district's finance administration and auditors that such funds are eligible for deposit and that the deposit complies with the statutory limitation. I further move that the Board authorize the Superintendent and appropriate finance officials to allow the remaining $224,879.60 of the FY 2025-26 year-end balance under consideration to revert or otherwise be made available to the Town of Windsor through the appropriate year-end closing and accounting process, following consultation with the Town's finance administration regarding the proper mechanism for doing so.

Recommended by the Superintendent: Shahady

Agenda Item # 8.C.

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 20, 2026

PREPARED BY: Dr. Noha Abdel-Hady

PRESENTED BY: Dr. Noha Abdel-Hady
Superintendent

ATTACHMENTS: N/A

SUBJECT: Residency Report

BACKGROUND:

The Windsor Public Schools administration will present its annual Student Residency Report to provide the Board of Education with an overview of the district's residency verification procedures and efforts to ensure that students enrolled in Windsor Public Schools meet applicable residency requirements.

The report will include a review of the district's processes for verifying and monitoring student residency, the number of students attending under Certificates of Residency, the number of students identified and served under the McKinney-Vento Homeless Assistance Act, and the number of students disenrolled following residency investigations and determinations.

The presentation will also highlight the district's ongoing efforts to maintain accurate enrollment records, ensure compliance with state and federal requirements, protect the educational rights of eligible students, and uphold fiscal accountability to Windsor taxpayers.

RECOMMENDATION:

This report is presented for the Board's information and discussion. No action is required.

Recommended by the Superintendent: Nhahady

Agenda Item # 8.d.1

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 20, 2026

Prepared By: Danielle Batchelder

Presented By: Danielle Batchelder
Chief of Operation

Attachments: Details of Agreement – Provided in Executive Session

Subject: Ratification of the Collective Bargaining Agreement between the Windsor BOE and the United Public Service Employees Union (UPSEU) Windsor BOE Custodian, Maintenance, Food Service and Safety Monitor Employees, Local 424 – Unit 103

Background:

The Windsor Board of Education and the United Public Service Employees Union (UPSEU) Local 424 - Unit 103, reached an agreement for a successor three-year contract covering July 1, 2026 through June 30, 2029.

Status:
The Association voted "yes" on the proposed 7/1/2026-6/30/2029 contract.

Recommendation:

The Board of Education should ratify this Agreement. Suggested motion: Move that the Board of Education vote to ratify the Agreement between the Windsor Board of Education and the United Public Service Employees Union (UPSEU) Local 424 -Unit 103 (Windsor BOE Custodian, Maintenance, Food Service and Safety Monitor Employees) covering July 1, 2026 through June 30, 2029.

Reviewed by: NB

Recommended by the Superintendent: Mahaffy

Agenda Item # 11.2.