

## Regular Meeting

Tuesday, April 18, 2023 7:00 PM

BOE Regular Meeting - Hybrid - In-Person and Zoom Please click the link below to join the webinar: <https://us06web.zoom.us/j/87483257355> Or Telephone:

Dial (for higher quality, dial a number based on your current location): US: +1 646 558 8656 or +1 301 715 8592 Webinar ID: 874 8325 7355 , 601 Matianuck Avenue, Windsor, CT 06095

1. **Call to Order, Pledge to the Flag, Moment of Silence**
2. **Recognitions/Acknowledgements**
- a. Proclamation--Teacher Appreciation Week, May 8-12
3. **Audience to Visitors**
4. **Consent Agenda**
  - a. Financial Report
  - b. Enrollment Report
  - c. Food Service Report
  - d. Human Resources Report
5. **Approval of Minutes**
  - a. March 21, 2023 Regular Meeting
6. **Student Representative Report**
7. **Board of Education**
  - a. President's Report
  - b. School Liaison Reports
    1. Windsor High School
    2. Sage Park Middle School
    3. Clover Street School
    4. John F. Kennedy School
    5. Oliver Ellsworth School
    6. Poquonock School
  - c. Set Last Day of School for 2022-2023
  - d. Healthy Food Certification
8. **Superintendent's Report**
  - a. Academic Performance Update
  - b. Revised 2023-2024 WHS Program of Studies
9. **Committee Reports**
10. **Other Matters/Announcements/Regular BOE Meetings**
  - a. Next BOE Regular Meeting is Tuesday, May 16, 2023, 7:00 PM, LPW, Board Room
11. **Audience to Visitors**
12. **Adjournment**

Proclamation Commemorating  
Windsor Teacher Appreciation Week  
May 8 through May 12, 2023



Let it be known by all citizens of Windsor, that

Whereas, Windsor's teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students;

Whereas, our teachers serve in partnership with parents to ensure the appropriate education for all children;

Whereas, Windsor's teachers inspire students to think strategically and to integrate experience and knowledge to form reasoned judgements;

Whereas, Windsor's teachers support SEL throughout childhood and adolescence because of the long-term social benefits to society;

Whereas, the Windsor Board of Education respectfully acknowledges each and every one of the district's teachers for their dedication to the families of the Windsor community, and

Now, therefore, be it proclaimed on this the 18th day of April 2023...

That, the Windsor Board of Education hereby declares our appreciation to our teaching staff and proclaims the week of May 8th through May 12th as Windsor Teacher Appreciation Week.

**Windsor Board of Education**

Leonard Lockhart, Vice President  
Paul Panos, Minority Leader  
Juline Golinski  
Darleen Klase

Ayana Taylor, Secretary  
Jill Canter  
Jeremy Halek  
Nathan Wolliston

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David J. Furie  
President

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Terrell M. Hill, PhD  
Superintendent of Schools

# WINDSOR BOARD OF EDUCATION

## AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of:** April 18, 2023

**PREPARED BY:** Danielle Batchelder

**PRESENTED BY:** Danielle Batchelder,  
Director of Business Services & Human  
Resources

**ATTACHMENTS:** March 31, 2023, Financial Report

**SUBJECT:** Financial Report

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### BACKGROUND:

A report of operating expenditures is prepared monthly for the Board of Education. The report details monthly and year-to-date expenditures for each site within Windsor Public Schools.

### STATUS:

The attached report is for the month of March 2023.

There were no inter-site transfers during the month.

### RECOMMENDATION:

No action is necessary. The report is for information only.

The Secretary of the Board of Education should include the following in the minutes of this Board of Education meeting:

|                                 |              |
|---------------------------------|--------------|
| Expenditures for March 31, 2023 | \$ 5,402,101 |
|---------------------------------|--------------|

|                                     |              |
|-------------------------------------|--------------|
| Expenditures through March 31, 2023 | \$55,194,500 |
|-------------------------------------|--------------|

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Reviewed by: NB

Recommended by the Superintendent: TH/RO

Agenda Item # 4. a.

Windsor Public Schools  
Financial Report  
March 31, 2023

|                                             | 2022-2023<br>Budget | Expenditures<br>YTD 3/31/2023 | Encumbrance    | Balance<br>6/30/2023 | %<br>Balance |
|---------------------------------------------|---------------------|-------------------------------|----------------|----------------------|--------------|
| <b><u>Instructional Services</u></b>        |                     |                               |                |                      |              |
| Clover Street School                        | 63,170              | 33,502                        | 2,579          | 27,089               | 43%          |
| John F. Kennedy School                      | 84,950              | 56,834                        | 9,485          | 18,631               | 22%          |
| Oliver Ellsworth School                     | 86,730              | 76,968                        | 3,609          | 6,153                | 7%           |
| Poquonock School                            | 69,300              | 36,324                        | 8,023          | 24,953               | 36%          |
| Sage Park Middle School                     | 210,935             | 143,007                       | 11,147         | 56,781               | 27%          |
| Windsor High School                         | 380,644             | 211,469                       | 27,582         | 141,593              | 37%          |
| Windsor High School Interscholastic Sports  | 207,000             | 204,771                       | 2,036          | 193                  | 0%           |
| Athletic Coaches                            | 295,000             | 219,947                       | 0              | 75,053               | 25%          |
| WHS Career & Technical Education            | 59,745              | 46,251                        | 6,276          | 7,218                | 12%          |
| Continuing Education                        | 70,400              | 66,302                        | 2,560          | 1,538                | 2%           |
| Instructional Mgt. & Curriculum Development | 220,163             | 173,786                       | 12,476         | 33,901               | 15%          |
| Magnet School Tuition                       | 1,460,600           | 1,761,120                     | 0              | (300,520)            | -21%         |
| Technology                                  | 1,314,609           | 1,221,693                     | 28,502         | 64,414               | 5%           |
| <b>Total Instructional Services</b>         | <b>4,523,246</b>    | <b>4,251,974</b>              | <b>114,275</b> | <b>156,997</b>       | <b>3%</b>    |

**Education Support Services**

|                                         |                   |                   |                |                   |            |
|-----------------------------------------|-------------------|-------------------|----------------|-------------------|------------|
| Pupil Personnel Services                | 448,250           | 451,414           | 18,134         | (21,298)          | -5%        |
| Special Education                       | 98,400            | 56,859            | 3,546          | 37,995            | 39%        |
| Special Education Tuition               | 5,584,894         | 4,195,928         | 0              | 1,388,966         | 25%        |
| Policy & Planning                       | 136,386           | 90,530            | 3,451          | 42,405            | 31%        |
| Employee Personnel Services             | 148,400           | 124,118           | 3,729          | 20,553            | 14%        |
| Financial Management                    | 268,340           | 176,606           | 54,620         | 37,114            | 14%        |
| Financial Services                      | 38,500            | 25,711            | 0              | 12,789            | 33%        |
| Pupil Transportation & Safety           | 3,735,898         | 1,415,426         | 0              | 2,320,472         | 62%        |
| Special Education Transportation        | 2,345,697         | 2,057,635         | 0              | 288,062           | 12%        |
| Physical Plant Services                 | 2,051,850         | 1,946,558         | 101,580        | 3,712             | 0%         |
| Major Maintenance                       | 486,000           | 202,099           | 15,562         | 268,339           | 55%        |
| L.P. Wilson Center                      | 254,800           | 135,260           | 110,959        | 8,581             | 3%         |
| Benefits                                | 11,321,867        | 6,834,801         | 121,150        | 4,365,916         | 39%        |
| Certified Salaries                      | 33,707,758        | 23,466,758        | 0              | 10,241,000        | 30%        |
| Non-Certified Salaries                  | 9,994,928         | 7,790,712         | 0              | 2,204,216         | 22%        |
| Regular Ed Tutor Salaries               | 350,434           | 267,433           | 0              | 83,001            | 24%        |
| Special Ed Tutor Salaries               | 289,680           | 461,167           | 0              | (171,487)         | -59%       |
| Substitute Salaries                     | 699,108           | 696,505           | 0              | 2,603             | 0%         |
| <b>Total Education Support Services</b> | <b>71,961,190</b> | <b>50,395,520</b> | <b>432,731</b> | <b>21,132,939</b> | <b>29%</b> |

|                        |                     |                     |                  |                     |            |
|------------------------|---------------------|---------------------|------------------|---------------------|------------|
| <b>Total All Sites</b> | <b>\$76,484,436</b> | <b>\$54,647,494</b> | <b>\$547,006</b> | <b>\$21,289,936</b> | <b>28%</b> |
|------------------------|---------------------|---------------------|------------------|---------------------|------------|

# WINDSOR BOARD OF EDUCATION

## AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of:** April 18, 2023

**PREPARED BY:** Danielle Batchelder  
Director of Business Services  
& Human Resources

**PRESENTED BY:** Danielle Batchelder

**ATTACHMENTS:** Student Enrollment Report & Recap

**SUBJECT:** Student Enrollment as of April 1, 2023

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### BACKGROUND:

Attached are the enrollment figures as of April 1, 2023. Mrs. Batchelder will answer any questions.

### STATUS:

In prior BOE enrollment reports, the enrollment report grouped all students into one category labeled "Outside Placement/Private Placement (SPED)". Beginning in September 2016, the Out Placement/Private Placement (SPED) line was separated into two categories:

1. *Out of District Placement-Special Education students*
2. *Private Placement Special Education students*

**Out of District - Special Education:** Those students who are placed at a Connecticut State Department of Education (CSDE) approved private special education program as recommended by a planning and placement team (PPT) as part of a student's individualized education program (IEP). Additionally, this category may include a family who moves into Windsor with a child who has a disability who has already been placed in a private special education program and/or children who are placed in Windsor foster home(s) by the Department of Children and Families (DCF) and are already enrolled in a private special education program.

**Private Placement - Special Education:** Those students who have been identified special education through the planning and placement team (PPT) process that have been parentally placed at a non-public school located in Windsor (i.e., St. Gabriel, Trinity Christian, Madina Academy, Praise Power & Prayer, etc.).

### RECOMMENDATION:

Informational

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Reviewed by: 

Recommended by the Superintendent: 

Agenda Item #

4.b.

**Windsor Public Schools**  
**Student Enrollment Report**  
**April 1, 2023**

**Enrollment in Windsor Public Schools**

|                                  |              |
|----------------------------------|--------------|
| Grades PreK - 5                  | 1,504        |
| Grades 6-8                       | 723          |
| Grades 9-12                      | 1,148        |
| <b>Total District Enrollment</b> | <b>3,375</b> |

**Windsor Students not in District Schools**

|                                                                                        |              |
|----------------------------------------------------------------------------------------|--------------|
| Out of District Placements (SPED)                                                      | 42           |
| Private Schools (St.Gabriels, Trinity Christian, Medina Academy; Praise, Power&Prayer) | 76           |
| CREC Montessori Hartford                                                               | 4            |
| CREC Metropolitan Learning Center (MLC)                                                | 49           |
| CREC Miscellaneous Magnet Schools                                                      | 240          |
| Hartford Host Magnet Schools                                                           | 206          |
| Miscellaneous Magnet Schools (LEARN, Goodwin College & Global Experience)              | 36           |
| A.I. Prince Technical High School                                                      | 21           |
| Howard Cheney Technical High School                                                    | 13           |
|                                                                                        | <b>687</b>   |
| <b>Total Students</b>                                                                  | <b>4,062</b> |

**Windsor Public Schools**  
**Student Enrollment Report**  
**April 1, 2023**

| GRADE        | Poquonock School | Clover Street School | Oliver Ellsworth School | John F. Kennedy School | Total        |
|--------------|------------------|----------------------|-------------------------|------------------------|--------------|
| PreK         | 106              |                      | 52                      |                        | 158          |
| K            | 93               |                      | 124                     |                        | 217          |
| 1            | 106              |                      | 137                     |                        | 243          |
| 2            | 83               |                      | 143                     |                        | 226          |
| 3            |                  | 84                   |                         | 133                    | 217          |
| 4            |                  | 108                  |                         | 120                    | 228          |
| 5            |                  | 92                   |                         | 123                    | 215          |
| Subtotal K-5 |                  |                      |                         |                        | 1,346        |
| <b>Total</b> | <b>388</b>       | <b>284</b>           | <b>456</b>              | <b>376</b>             | <b>1,504</b> |

| GRADE        | Sage Park Middle School |
|--------------|-------------------------|
| 6            | 220                     |
| 7            | 236                     |
| 8            | 267                     |
|              |                         |
| <b>Total</b> | <b>723</b>              |

| GRADE        | Windsor High School |
|--------------|---------------------|
| 9            | 295                 |
| 10           | 272                 |
| 11           | 296                 |
| 12           | 285                 |
| <b>Total</b> | <b>1,148</b>        |

|                                 |              |
|---------------------------------|--------------|
| <b>District Wide Enrollment</b> | <b>3,375</b> |
|---------------------------------|--------------|

ENROLLMENT REPORT 2022-2023  
POQUONOCK SCHOOL

| Room #           | Teacher      | Grade | Projected  | 1-Sept     | 1-Oct      | 1-Nov      | 1-Dec      | 1-Jan      | 1-Feb      | 1-Mar      | 1-Apr      | 1-May    | 1-Jun    |
|------------------|--------------|-------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|----------|
| Kindergarten     |              |       |            |            |            |            |            |            |            |            |            |          |          |
| 23               | Neals        |       |            |            | 15         | 14         | 15         | 16         | 16         | 16         | 16         |          |          |
| 2                | Brown        |       |            |            | 16         | 15         | 16         | 15         | 15         | 14         | 14         |          |          |
| 24               | Eskenzi      |       |            |            | 16         | 16         | 16         | 16         | 16         | 15         | 15         |          |          |
| 22               | Roche        |       |            |            | 16         | 16         | 16         | 16         | 16         | 16         | 16         |          |          |
| 3                | Scott        |       |            |            | 16         | 16         | 16         | 16         | 16         | 16         | 16         |          |          |
| 26               | Scerra       |       |            |            | 16         | 16         | 16         | 16         | 16         | 16         | 16         |          |          |
|                  | <b>Total</b> |       | <b>102</b> | <b>92</b>  | <b>95</b>  | <b>93</b>  | <b>95</b>  | <b>95</b>  | <b>95</b>  | <b>93</b>  | <b>93</b>  | <b>0</b> | <b>0</b> |
| Grade 1          |              |       |            |            |            |            |            |            |            |            |            |          |          |
| 1                | Kowalski     |       |            |            | 18         | 17         | 18         | 18         | 18         | 18         | 18         |          |          |
| 12               | Holke        |       |            |            | 17         | 16         | 18         | 16         | 16         | 17         | 17         |          |          |
| 15               | McCann       |       |            |            | 18         | 18         | 18         | 18         | 18         | 18         | 18         |          |          |
| 17               | Stoll        |       |            |            | 18         | 17         | 18         | 17         | 17         | 18         | 18         |          |          |
| 16               | Harrison     |       |            |            | 18         | 18         | 18         | 18         | 18         | 18         | 18         |          |          |
| 18               | Velez        |       |            |            | 18         | 17         | 18         | 17         | 17         | 17         | 17         |          |          |
|                  | <b>Total</b> |       | <b>82</b>  | <b>104</b> | <b>107</b> | <b>103</b> | <b>108</b> | <b>104</b> | <b>104</b> | <b>106</b> | <b>106</b> | <b>0</b> | <b>0</b> |
| Grade 2          |              |       |            |            |            |            |            |            |            |            |            |          |          |
| 14               | Achim        |       |            |            | 21         | 21         | 21         | 21         | 21         | 20         | 21         |          |          |
| 11               | Delskey      |       |            |            | 20         | 20         | 20         | 20         | 20         | 20         | 20         |          |          |
| 8                | Mercier      |       |            |            | 19         | 20         | 20         | 20         | 20         | 20         | 20         |          |          |
| 9                | Parker       |       |            |            | 22         | 22         | 22         | 22         | 22         | 22         | 22         |          |          |
|                  | <b>Total</b> |       | <b>100</b> | <b>82</b>  | <b>82</b>  | <b>83</b>  | <b>83</b>  | <b>83</b>  | <b>83</b>  | <b>82</b>  | <b>83</b>  | <b>0</b> | <b>0</b> |
| PK Smart Start   |              |       |            |            |            |            |            |            |            |            |            |          |          |
|                  |              |       |            |            | 63         | 65         | 63         | 63         | 63         | 62         | 63         |          |          |
| Sped & Peer      |              |       |            |            |            |            |            |            |            |            |            |          |          |
|                  |              |       |            |            | 30         | 32         | 30         | 38         | 38         | 41         | 43         |          |          |
|                  | <b>Total</b> |       | <b>64</b>  | <b>89</b>  | <b>93</b>  | <b>97</b>  | <b>93</b>  | <b>101</b> | <b>101</b> | <b>103</b> | <b>106</b> | <b>0</b> | <b>0</b> |
| Poquonock Totals |              |       |            |            |            |            |            |            |            |            |            |          |          |
|                  |              |       | <b>348</b> | <b>367</b> | <b>377</b> | <b>376</b> | <b>379</b> | <b>383</b> | <b>383</b> | <b>384</b> | <b>388</b> | <b>0</b> | <b>0</b> |

**ENROLLMENT REPORT 2022-2023**  
**OLIVER ELLSWORTH SCHOOL**

| Room #           | Teacher       | Grade  | Projected | 1-Sept | 1-Oct | 1-Nov | 1-Dec | 1-Jan | 1-Feb | 1-Mar | 1-Apr | 1-May | 1-Jun |
|------------------|---------------|--------|-----------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Kindergarten     |               |        |           |        |       |       |       |       |       |       |       |       |       |
| 19               | Allen         |        |           |        | 15    | 15    | 15    | 15    | 15    | 16    | 16    |       |       |
| 20               | Butterick     |        |           |        | 14    | 15    | 15    | 15    | 16    | 16    | 16    |       |       |
| 21               | Moreno        |        |           |        | 15    | 15    | 16    | 16    | 16    | 16    | 16    |       |       |
| 22               | Bishop        |        |           |        | 14    | 14    | 15    | 15    | 15    | 15    | 15    |       |       |
| 23               | Heacock       |        |           |        | 15    | 15    | 15    | 15    | 15    | 16    | 16    |       |       |
| 24               | Kleszczewski  |        |           |        | 15    | 15    | 16    | 16    | 17    | 16    | 15    |       |       |
| 25               | Chapple       |        |           |        | 15    | 15    | 15    | 15    | 15    | 15    | 15    |       |       |
| 26               | Verdone       |        |           |        | 15    | 15    | 15    | 15    | 16    | 16    | 15    |       |       |
|                  |               | Total  | 130       | 116    | 118   | 119   | 122   | 122   | 125   | 126   | 124   | 0     | 0     |
| Grade 1          |               |        |           |        |       |       |       |       |       |       |       |       |       |
| 10               | Strickland    |        |           |        | 19    | 19    | 18    | 19    | 19    | 19    | 19    |       |       |
| 12               | Venegas       |        |           |        | 19    | 19    | 19    | 19    | 19    | 19    | 19    |       |       |
| 13               | Fleury Barton |        |           |        | 19    | 19    | 19    | 19    | 19    | 20    | 20    |       |       |
| 14               | Och           |        |           |        | 20    | 20    | 20    | 20    | 20    | 20    | 20    |       |       |
| 15               | Adamski       |        |           |        | 19    | 20    | 20    | 20    | 20    | 20    | 20    |       |       |
| 16               | Miller        |        |           |        | 18    | 19    | 19    | 18    | 19    | 19    | 19    |       |       |
| 17               | Cook          |        |           |        | 19    | 20    | 20    | 19    | 19    | 19    | 20    |       |       |
|                  |               | Total  | 130       | 134    | 133   | 136   | 135   | 134   | 135   | 136   | 137   | 0     | 0     |
| Grade 2          |               |        |           |        |       |       |       |       |       |       |       |       |       |
| 1                | Mayo          |        |           |        | 20    | 20    | 20    | 20    | 20    | 20    | 20    |       |       |
| 2                | Nash          |        |           |        | 19    | 19    | 19    | 19    | 19    | 20    | 19    |       |       |
| 3                | McDonald      |        |           |        | 21    | 21    | 21    | 21    | 21    | 21    | 21    |       |       |
| 6                | McGoldrick    |        |           |        | 21    | 21    | 20    | 20    | 20    | 21    | 21    |       |       |
| 7                | Gonzalez      |        |           |        | 20    | 20    | 20    | 21    | 21    | 21    | 21    |       |       |
| 8                | Goicochea     |        |           |        | 19    | 19    | 19    | 18    | 19    | 19    | 20    |       |       |
| 11               | Capizzi       |        |           |        | 21    | 21    | 21    | 21    | 21    | 21    | 21    |       |       |
|                  |               | Total  | 124       | 137    | 141   | 141   | 140   | 140   | 141   | 143   | 143   | 0     | 0     |
| PK Smart Start   |               |        |           |        |       |       |       |       |       |       |       |       |       |
| Sped & Peers     |               |        |           |        |       |       |       |       |       |       |       |       |       |
|                  |               | Total  | 77        | 41     | 41    | 47    | 47    | 50    | 54    | 52    | 52    | 0     | 0     |
| Oliver Ellsworth |               |        |           |        |       |       |       |       |       |       |       |       |       |
|                  |               | Totals | 461       | 428    | 433   | 443   | 444   | 446   | 455   | 457   | 456   | 0     | 0     |

**ENROLLMENT REPORT 2022-2023**  
**JF KENNEDY SCHOOL**

| Room #          | Teacher   | Grade | Projected | 1-Sept | 1-Oct | 1-Nov | 1-Dec | 1-Jan | 1-Feb | 1-Mar | 1-Apr | 1-May | 1-Jun |
|-----------------|-----------|-------|-----------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Grade 3         |           |       |           |        |       |       |       |       |       |       |       |       |       |
| 1               | Gold      |       |           |        | 16    | 17    | 17    | 17    | 17    | 17    | 17    |       |       |
| 2               | Richards  |       |           |        | 20    | 20    | 20    | 20    | 20    | 19    | 20    |       |       |
| 3               | Lamoureux |       |           |        | 18    | 17    | 17    | 18    | 19    | 19    | 19    |       |       |
| 4               | Filomeno  |       |           |        | 17    | 17    | 17    | 17    | 18    | 18    | 19    |       |       |
| 5               | Stout     |       |           |        | 18    | 18    | 19    | 18    | 18    | 18    | 18    |       |       |
| 6               | Schultz   |       |           |        | 17    | 17    | 17    | 18    | 19    | 19    | 19    |       |       |
| 8               | Estelle   |       |           |        | 20    | 20    | 20    | 20    | 20    | 21    | 21    |       |       |
| Total           |           |       | 122       | 126    | 126   | 126   | 127   | 128   | 131   | 131   | 133   | 0     | 0     |
| Grade 4         |           |       |           |        |       |       |       |       |       |       |       |       |       |
| 7               | Nyuyen    |       |           |        | 20    | 20    | 21    | 21    | 21    | 21    | 21    |       |       |
| 9               | Jones     |       |           |        | 20    | 20    | 20    | 20    | 20    | 20    | 19    |       |       |
| 10              | Bell      |       |           |        | 21    | 20    | 19    | 19    | 19    | 18    | 19    |       |       |
| 12              | Kasavage  |       |           |        | 21    | 21    | 20    | 20    | 20    | 19    | 20    |       |       |
| 14              | Croarkin  |       |           |        | 20    | 20    | 20    | 20    | 20    | 20    | 20    |       |       |
| 16              | DaCosta   |       |           |        | 20    | 21    | 21    | 21    | 21    | 21    | 21    |       |       |
| Total           |           |       | 115       | 123    | 122   | 122   | 121   | 121   | 121   | 119   | 120   | 0     | 0     |
| Grade 5         |           |       |           |        |       |       |       |       |       |       |       |       |       |
| 19              | Everett   |       |           |        | 19    | 21    | 21    | 21    | 21    | 21    | 21    |       |       |
| 20              | Carpenter |       |           |        | 20    | 20    | 20    | 20    | 21    | 21    | 21    |       |       |
| 24              | Contacos  |       |           |        | 20    | 20    | 20    | 20    | 20    | 20    | 21    |       |       |
| 25              | Kingsley  |       |           |        | 19    | 20    | 20    | 20    | 20    | 20    | 19    |       |       |
| 27              | Millings  |       |           |        | 20    | 20    | 20    | 20    | 20    | 20    | 21    |       |       |
| 28              | Paley     |       |           |        | 19    | 19    | 19    | 19    | 19    | 20    | 20    |       |       |
| Total           |           |       | 132       | 116    | 117   | 120   | 120   | 120   | 121   | 122   | 123   | 0     | 0     |
| Totals          |           |       | 369       | 365    | 365   | 368   | 368   | 369   | 373   | 372   | 376   | 0     | 0     |
| John F. Kennedy |           |       |           |        |       |       |       |       |       |       |       |       |       |

## Clover Street School

| Room #  | Teacher        | Grade   | Projected | 1-Sept | 1-Oct | 1-Nov | 1-Dec | 1-Jan | 1-Feb | 1-Mar | 1-Apr | 1-May | 1-Jun |
|---------|----------------|---------|-----------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Grade 3 |                |         |           |        |       |       |       |       |       |       |       |       |       |
| 25      | Darrell        | Grade 3 | 109       | 90     | 18    | 18    | 18    | 18    | 18    | 18    | 18    | 0     | 0     |
| 8       | Voronchak      |         |           |        | 18    | 17    | 17    | 16    | 16    | 16    | 16    |       |       |
| 27      | Rivers         |         |           |        | 16    | 16    | 17    | 17    | 17    | 17    | 17    |       |       |
| 11      | Sanchez        |         |           |        | 17    | 17    | 17    | 17    | 17    | 17    | 17    |       |       |
| 8       | Driscoll       |         |           |        | 17    | 16    | 16    | 16    | 16    | 16    | 16    |       |       |
| Total   |                |         |           |        | 86    | 85    | 85    | 85    | 84    | 84    | 84    |       |       |
| Grade 4 |                |         |           |        |       |       |       |       |       |       |       |       |       |
| 24      | Comer          | Grade 4 | 92        | 105    | 18    | 18    | 18    | 18    | 18    | 18    | 18    | 0     | 0     |
| 14      | Michalic       |         |           |        | 17    | 18    | 18    | 18    | 18    | 18    | 18    |       |       |
| 26      | Williams       |         |           |        | 16    | 17    | 18    | 18    | 18    | 18    | 17    |       |       |
| 18      | Keach-Longo    |         |           |        | 17    | 17    | 18    | 18    | 17    | 17    | 18    |       |       |
| 12      | Burnham        |         |           |        | 18    | 18    | 18    | 18    | 17    | 19    | 19    |       |       |
| 16      | Murray         |         |           |        | 18    | 18    | 18    | 18    | 18    | 18    | 18    |       |       |
| Total   |                |         |           |        | 104   | 106   | 108   | 106   | 106   | 108   | 108   | 0     | 0     |
| Grade 5 |                |         |           |        |       |       |       |       |       |       |       |       |       |
| 19      | Junious        | Grade 5 | 80        | 93     | 24    | 24    | 24    | 24    | 24    | 21    | 21    | 0     | 0     |
| 15      | Grimes         |         |           |        | 23    | 22    | 22    | 22    | 19    | 19    | 19    |       |       |
| 13      | Webster/Steele |         |           |        | 24    | 24    | 24    | 24    | 19    | 18    | 18    |       |       |
| 17      | Nowsch         |         |           |        | 23    | 23    | 23    | 23    | 18    | 18    | 18    |       |       |
| 10      | Cassandra      |         |           |        |       |       |       |       | 15    | 16    | 16    |       |       |
| Total   |                |         |           |        | 94    | 93    | 93    | 93    | 93    | 92    | 92    |       |       |
| Totals  |                |         |           |        | 284   | 284   | 286   | 284   | 283   | 284   | 284   | 0     | 0     |

**ENROLLMENT REPORT 2022-2023**  
**Sage Park Middle School**

|                         | Projected  | 1-Sept     | 1-Oct      | 1-Nov      | 1-Dec      | 1-Jan      | 1-Feb      | 1-Mar      | 1-Apr      | 1-May    | 1-Jun    |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|----------|
| <b>Grade 6</b>          |            |            |            |            |            |            |            |            |            |          |          |
| House 1                 |            |            | 103        | 104        | 105        | 108        | 109        | 109        | 107        |          |          |
| House 2                 |            |            | 108        | 109        | 110        | 110        | 113        | 113        | 113        |          |          |
| <b>Total</b>            | <b>222</b> | <b>207</b> | <b>211</b> | <b>213</b> | <b>215</b> | <b>218</b> | <b>222</b> | <b>222</b> | <b>220</b> | <b>0</b> | <b>0</b> |
| <b>Grade 7</b>          |            |            |            |            |            |            |            |            |            |          |          |
| House 3                 |            |            | 107        | 110        | 112        | 113        | 111        | 112        | 112        |          |          |
| House 4                 |            |            | 121        | 122        | 122        | 123        | 124        | 125        | 124        |          |          |
| <b>Total</b>            | <b>256</b> | <b>221</b> | <b>228</b> | <b>232</b> | <b>234</b> | <b>236</b> | <b>235</b> | <b>237</b> | <b>236</b> | <b>0</b> | <b>0</b> |
| <b>Grade 8</b>          |            |            |            |            |            |            |            |            |            |          |          |
| House 5                 |            |            | 129        | 132        | 133        | 134        | 135        | 135        | 136        |          |          |
| House 6                 |            |            | 132        | 133        | 132        | 134        | 133        | 133        | 131        |          |          |
| <b>Total</b>            | <b>257</b> | <b>258</b> | <b>261</b> | <b>265</b> | <b>265</b> | <b>268</b> | <b>268</b> | <b>268</b> | <b>267</b> | <b>0</b> | <b>0</b> |
| <b>Sage Park Totals</b> | <b>735</b> | <b>686</b> | <b>700</b> | <b>710</b> | <b>714</b> | <b>722</b> | <b>725</b> | <b>727</b> | <b>723</b> | <b>0</b> | <b>0</b> |

**ENROLLMENT REPORT 2022-2023**  
**Windsor High School**

|                           | Projected    | 1-Sept       | 1-Oct        | 1-Nov        | 1-Dec        | 1-Jan        | 1-Feb        | 1-Mar        | 1-Apr        | 1-May    | 1-Jun    |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------|----------|
| <b>Grade 9</b>            | <b>274</b>   |              | 303          | 305          | 306          | 305          | 308          | 295          | 295          |          |          |
| <b>Grade 10</b>           | <b>297</b>   |              | 283          | 284          | 284          | 280          | 281          | 272          | 272          |          |          |
| <b>Grade 11</b>           | <b>280</b>   |              | 292          | 291          | 289          | 291          | 287          | 297          | 296          |          |          |
| <b>Grade 12</b>           | <b>272</b>   |              | 270          | 272          | 273          | 275          | 272          | 286          | 285          |          |          |
| <b>Windsor High Total</b> | <b>1,123</b> | <b>1,138</b> | <b>1,148</b> | <b>1,152</b> | <b>1,152</b> | <b>1,151</b> | <b>1,148</b> | <b>1,150</b> | <b>1,148</b> | <b>0</b> | <b>0</b> |

# WINDSOR BOARD OF EDUCATION AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of:** Tuesday, April 18, 2023

**Prepared By:** Patricia Patton

**Presented By:** Danielle Batchelder

**Attachments:** Cafeteria Operations – March, 2023

**Subject:** Food Service Financial Report

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**Background:** The Windsor School Food Service participates in the National School Lunch Program at each of our school facilities and Saint Gabriel's School. We also participate in the National School Breakfast Program at our four elementary schools, Sage Park Middle School and Windsor High School. We operated our Summer Food Service Program at Goslee Pool Stroh Park and Wilson Library during summer break serving lunch. We are complying with the Healthy Food Certification again this year to send a consistent message to our students in keeping with our wellness policies.

Our annual goal is to operate with a small reserve account to offset unanticipated needs and to increase participation from students and staff in all our programs.

A monthly financial report is presented to the Board of Education. This report includes sales and financial information for the current period.

**Status:** Financial Report for March, 2023

**Recommendation:** Informational Only

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**Reviewed by:** NPB

**Recommended by the Superintendent:** TH/RD

**Agenda Item #** 4.C.

WINDSOR SCHOOL FOOD SERVICE  
FINANCIAL STATEMENT  
MARCH 2023

| REVENUE                            | March 2023          | 7/1/22 - YTD          | March 2022          | 7/1/21-YTD            |
|------------------------------------|---------------------|-----------------------|---------------------|-----------------------|
| SALES                              | \$24,279.67         | \$261,699.66          | \$15,539.00         | \$125,159.91          |
| REIMBURSEMENTS - STATE             |                     |                       | 12,756.00           | 100,391.02            |
| Federal Reimbursenment             | 159,922.32          | 1,153,999.30          | 365,082.17          | 2,151,602.94          |
| CLOC                               |                     | 217,716.00            |                     | 145,289.00            |
| MISC. (Rebates & Grants)           | 30,677.92           | 311,440.61            |                     |                       |
| 8 Cents Certification              | 3,894.88            | 23,418.32             |                     |                       |
| <b>REVENUE TOTALS</b>              | <b>\$218,774.79</b> | <b>\$1,968,273.89</b> | <b>\$393,377.17</b> | <b>\$2,522,442.87</b> |
| <b>EXPENSES</b>                    |                     |                       |                     |                       |
| WAGES                              | \$91,113.30         | \$530,160.19          | \$66,531.94         | \$548,349.96          |
| PAYROLL TAXES                      | 6,970.17            | 41,021.97             | 5,089.69            | 41,948.77             |
| BENEFITS                           | 10,032.91           | 91,755.99             | 11,804.94           | 105,571.48            |
| FOOD/MILK/ICE CREAM                | 125,458.08          | 797,480.84            | 139,509.12          | 882,250.33            |
| PAPER                              | 7,183.53            | 46,074.54             | 3,650.33            | 46,549.31             |
| TRUCK                              | 161.19              | 3,575.93              | 0.00                | 1,030.69              |
| SUPPLIES                           | 7,215.23            | 8,900.69              | 2,502.16            | 3,055.47              |
| EQUIPMENT                          | 50,702.72           | 335,572.20            | 3,061.94            | 22,995.68             |
| SERVICES                           | 17.00               | 1,400.80              | 37.00               | 2,992.04              |
| <b>EXPENSE TOTALS</b>              | <b>\$298,854.13</b> | <b>\$1,855,943.15</b> | <b>\$232,187.12</b> | <b>\$1,654,743.73</b> |
| <b>Net other income</b>            |                     | <b>\$1,177.24</b>     |                     |                       |
| <b>NET INCOME</b>                  | <b>-\$80,079.34</b> | <b>\$113,507.98</b>   | <b>\$161,190.05</b> | <b>\$867,699.14</b>   |
| <b>INVENTORY</b>                   | <b>\$35,124.27</b>  |                       |                     | <b>\$37,489.12</b>    |
| <b>OPENING BALANCE 7/1</b>         |                     | <b>\$1,836,198.52</b> |                     | <b>\$209,503.15</b>   |
| <b>COMPUTED OPERATING POSITION</b> |                     | <b>\$1,949,706.50</b> |                     | <b>\$1,114,691.41</b> |

# WINDSOR BOARD OF EDUCATION

## AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: April 18, 2023

**PREPARED BY:** Nicole Damiata  
HR Manager

**PRESENTED BY:** Danielle Batchelder  
Director of Business/HR

**ATTACHMENTS:** None

**SUBJECT:** Human Resources Report for March 1, 2023 – March 31, 2023

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### NEW HIRES/REAPPOINTMENTS

| First Name | Last Name    | Position             | Location |
|------------|--------------|----------------------|----------|
| Ethan      | Dotson-Kelly | Long-Term Substitute | WHS      |
| Germaine   | Everett      | Paraeducator         | JFK      |
| Jordan     | Fagon        | Paraeducator         | POQ      |
| Deana      | Hardy        | Paraeducator         | OE       |
| Tinatin    | Kakabadze    | LTS Teacher          | WHS      |
| Meghan     | Ray          | Special Ed. Teacher  | OE       |
| Cathy      | Sotomayor    | Building Substitute  | CLOV     |
| Jennifer   | Torres       | Food Service Worker  | JFK      |

### REASSIGNMENT/TRANSFER

| First Name | Last Name | Position     | Location | Reason   |
|------------|-----------|--------------|----------|----------|
| Shania     | Fleeting  | Paraeducator | OE       | Transfer |

### RESIGNATIONS/SEPARATIONS

| First Name | Last Name        | Position                    | Location |
|------------|------------------|-----------------------------|----------|
| Alexa      | D'Errico         | Kindergarten Teacher        | OE       |
| Allyson    | Edwards          | Administrative Professional | WHS      |
| Barbie     | Nadal-Cristofaro | Social Worker               | CLOV     |
| Britain    | Monsanto         | Job Coach                   | LPW      |
| Daniel     | Pearse           | LTS Teacher                 | JFK      |
| Davia      | Johnson          | Food Service Worker         | Sage     |

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Reviewed by: 

Recommended by the Superintendent: 

Agenda Item # 4.d.

**Windsor Board of Education**  
**Regular Meeting**  
**Unapproved Minutes**  
Tuesday, March 21, 2023 7:00 PM  
L.P. Wilson Community Center, Board Room  
601 Matianuck Avenue  
Windsor, CT 06095

The following are the unapproved minutes of the Tuesday, March 21, 2023 Regular Meeting. Any additions or corrections will be made at a future meeting.

|                       |         |
|-----------------------|---------|
| Ms. Jill Canter:      | Present |
| Mr. David Furie:      | Present |
| Ms. Juline Golinski:  | Present |
| Mr. Jeremy Halek:     | Present |
| Ms. Darleen Klase:    | Present |
| Mr. Leonard Lockhart: | Present |
| Mr. Paul Panos:       | Present |
| Ms. Ayana Taylor:     | Present |
| Mr. Nathan Wolliston: | Present |

All board members were present in the board room.

1. Call to Order, Pledge to the Flag, Moment of Silence

The meeting was called to order at 7:01 PM. Also in attendance was Superintendent of Schools Dr. Terrell Hill, Director of Business Services and Human Resources Danielle Batchelder, Director of Pupil and Special Education Services Kristina Wieckowski and Acting Assistant Superintendent for Instructional Services Dr. Noha Abdel-Hady. Student Representative Tristan Davis was also present.

2. Recognitions/Acknowledgements

a. Recognition -- Windsor Education Foundation Grants

Christina Morales, Coordinator for the Office of Family and Community Partnership, introduced Jane Garibay from Windsor Education Fund (WEF) and gave an overview of how the program benefits Windsor Public Schools.

Ms. Garibay announced the grant recipients, who would benefit the students at Windsor High School, Poquonock Elementary School, and Clover Street School. She explained the vetting and selection process, the expectations placed on the recipients, and the purpose of the projects.

Mr. Panos and Ms. Canter questioned the appropriateness of the grant titled, "The LGBTQ+ Education and Awareness Project" and if the funds could be redirected or refused.

3. Audience to Visitors

Michele Stillman, 23 Sand Hill Road - Ms. Stillman spoke in favor of reinstating the Add/Drop window of time for Windsor High School. She explained the importance of this process to her family.

Ryan Stillman, 23 Sand Hill Road - Mr. Stillman also spoke in favor of the Add/Drop policy being reinstated. He provided a personal anecdote to demonstrate how it has affected his family.

Students Auboni Chambers, Liana Ndungu, Saige Dehaney and Jasmine Brown of Windsor High School - These students brought to the board's attention the behavior of the spectators at a recent girls basketball game against Pomperaug, hosted in New Britain. The students would like the board to assist them in meeting with CIAC and requesting a change to the policies regarding spectator expectations. They said the incident was addressed during a Black Excellence Club meeting. They stated the time had come for the athletes to speak out against inappropriate behavior and demand better treatment.

James Madison, 8 Fitzmaurice Circle - Mr. Madison addressed the dress code for the district, stating that the enforcement of a dress code is a waste of energy. Students should be allowed to wear what they want within reason.

#### 4. Consent Agenda

##### a. Financial Report

Expenditures for February 28, 2023                      \$5,922.929

Expenditures through February 28, 2023            \$49,792,399

##### b. Enrollment Report

##### c. Food Service Report

##### d. Human Resources Report

Move the Board accept Consent agenda items 4.a. Financial Report, 4.b. Enrollment Report, 4.c. Food Service Report and 4.d. Human Resources Report. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

#### 5. Approval of Minutes

##### a. February 22, 2023 Regular Meeting

Move to approve the minutes of the February 22, 2023 7:00 PM Regular Meeting. This motion, made by Ms. Ayana Taylor and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

#### 6. Student Representative Report

Mr. Davis began by saying that it was an amazing time to be a Windsor Warrior. He spoke highly of the winter sports that are ending, as well as the spring sports which are beginning. He stated that school records were broken in shot put and boys swimming. There was a visit by State Treasurer Erick Russell. Mr. Davis also said how impressed he was at the recent music department performance. Upcoming events include SAT testing, a music department field trip and the JROTC Ball. Next month he will speak in detail regarding the dress code and lunch survey.

Ms. Klase, Mr. Wolliston, and Mr. Furie praised Mr. Davis for a well-rounded report.

## 7. Board of Education

### a. President's Report

Mr. Furie said he was present for the APEX run at JFK, Read Across America at Poquonock School, and STEM night at Oliver Ellsworth School. He also attended the CABA Lobbying Day with three WHS students. Team Paragon attended a two-day conference and TSA will hold the state conference at Sage Park Middle School again.

### b. School Liaison Reports

#### 1. Windsor High School

Ms. Taylor said she was blown away by the student speakers during Audience to Visitors and, having also attended the game they referenced, she was disgusted by the opposing spectators' behavior. She suggested that the board find a way to support the Black Excellence Club.

Mr. Wolliston spoke about the bravery of the student speakers and that the team should be recognized for their commendable behavior. He said that he had attended a dress code meeting and looked forward to the report that Mr. Davis will give next month.

#### 2. Sage Park Middle School

Mr. Halek reported a Unified Artist Content Night was held as well as an SEL Engagement Summit. There is an upcoming Washington DC trip with a scheduled luggage drop-off date. He congratulated the girls' basketball team.

Ms. Klase announced that the Summer Enrichment enrollment was open for registration.

#### 3. Clover Street School

Mr. Lockhart attended Read Across America with the 5th graders. He said that both picture day and the next PTO meeting would be on March 27. On March 30, a fundraising event will be held with an obstacle course.

#### 4. John F. Kennedy School

Ms. Canter stated that the new absence reporting system is running and available on the WPS app. She reported that events have been held for Women's History Month, World Down Syndrome Day, SEL Engagement Day, Read Across America, and Parent/Teacher Conferences. Summer Enrichment is taking registrations and yearbooks are available to order. She also said that a Mobile Mammogram event will be held at L.P. Wilson.

#### 5. Oliver Ellsworth School

Ms. Golinski announced that Parent/Teacher Conferences were held last week with 89% attendance that the school would like to improve upon. They began a mentoring program with WHS students and a Booster-a-thon begins on Thursday. Upcoming events include a Scholastic Book Fair, Yard Goats game, and the Spring Carnival.

#### 6. Poquonock School

Mr. Panos said recent events held were the PTO meeting and an SEL Engagement Day. Upcoming events are spring photos and a Yard Goats game. He also mentioned an egg hunt on April 1st where he would be the Easter Bunny.

### 8. Superintendent's Report

Dr. Hill announced that March is Board Member Appreciation Month and recognized the board for their ongoing work for the district. Gifts were made by the students in the SPARK and CBTA programs. A video was played

showing district students thanking the board. He expressed his thanks to WEF for attending and appreciated the hard work by the foundation to donate funds. He thanked President Cindy Daniels and the Lions Club for purchasing three spot scanners to be used in the schools for vision screening. He reminded families that they are still responsible for any accrued lunch expenses if a student returns for additional food or a la carte items, as well as any items purchased while the free breakfast and lunch programs were not available. The Office of Family and Community Partnerships sponsored an SEL Family Engagement Summit at Sage Park Middle School. Workshops and activities were available for the whole family. The March Coffee Talk was held today with limited attendance but a lot of new faces. The next Coffee Talk will be held April 19 at 5:30 PM at the L.P. Wilson auditorium. You may RSVP on the district website.

Before the meeting began, Mr. Panos posed several questions regarding WHS. Dr. Hady addressed the topics of Add/Drop policy, Credit Recovery Course, and what the district does at this time of year for failing students. Regarding Add/Drop, there is no longer a window of time at the beginning of the school year to formally add or drop a class. Exceptions may be made if a course is too rigorous. Students receive their class list in the spring and their schedule in the summer. At those times, they may make needed changes. She spoke about Credit Recovery and failing students simultaneously. She explained the process to identify students in danger of failing as well as the steps taken prior to and after failing. She elaborated on the Credit Recovery Courses and how they're administered.

#### 9. Committee Reports

There were no committee reports.

#### 10. Other Matters/Announcements/Regular BOE Meetings

- a. Next BOE Regular Meeting is Tuesday, April 18, 2023, 7:00 PM, LPW, Board Room

The board made the following announcements after their return to open session following Agenda Item 12.

Ms. Klase directed the public to the Department of Social Services website regarding public health and benefits changes.

Mr. Halek had no comment.

Mr. Wolliston, for Women's History Month, thanked his mom, his sisters (and specifically Melissa), every woman in the room, and Ayana, Maryam and Nuchette (for their guidance).

Ms. Golinski announced that this would be her last physical meeting as she is due to deliver her baby in April. She will attend later meetings virtually.

Ms. Taylor congratulated Ms. Golinski. She praised the girls' basketball team for their great playing. She suggested that the community follow the district's social media posts.

Ms. Canter thanked the board for their continued collaboration. She thanked Ms. Daly, Ms. Brown, Ms. Batchelder and Ms. Schacht for their efforts working with the board. She also shared her thanks for the Board Member Appreciation Month gift.

Mr. Lockhart shared several quotes regarding Women's History Month. He gave a history of women in education and the significance of the roles they play. He finished by thanking the women on the board.

Mr. Panos offered his thanks for the Board Member Appreciation month gift.

Mr. Furie announced a charity walk on April 29 that benefits the Weekend Wheels program as well as the Windsor Food and Fuel Bank.

11. Audience to Visitors

None

12. School Safety Plans (Executive Session)

Move to enter executive session for the purpose of discussing school safety plans. We invite Superintendent Hill and Director of Business Services and Human Resources Danielle Batchelder into executive session. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

The board entered into Executive Session at 9:34 PM.

The board returned to open session at 10:10 PM.

After their return from Executive Session, the board members made their announcements.

13. Adjournment

Move to adjourn the meeting at 10:21 PM. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

The meeting adjourned at 10:21 PM.

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Ayana K. Taylor, Secretary  
Windsor Board of Education

# WINDSOR BOARD OF EDUCATION

## AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of:** April 18, 2023

**PREPARED BY:** Terrell M. Hill, PhD

**PRESENTED BY:** Terrell M. Hill, PhD

**ATTACHMENTS:** N/A

**SUBJECT:** Last Day of School for 2022-2023

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### BACKGROUND:

Each year the Board of Education communicates the last day of school. Per the Board approved calendar, Monday, June 12, 2023 would be 181<sup>st</sup> student day and the 187<sup>th</sup> teacher day of Windsor's school year. The State Department of Education requires all Connecticut public schools to hold 180 student days. Thus, there is one day for which the board has discretion and can implement local control.

It is proposed that the last day of school for Pre-K through Grade 11 be scheduled for Friday, June 9, 2023 (180<sup>th</sup> student day) with an early release for students. Certified staff would return on Monday, June 12, 2023 (187<sup>th</sup> teacher day) for a professional development day.

Graduation has been scheduled for Wednesday, June 14, 2023.

### RECOMMENDATION:

Move the Board of Education approve a change to their approved 2022-2023 calendar setting Friday, June 9, 2023 as the last day of school for students in grades Pre-K to grade 11 and the last day for teachers would be Monday, June 12, 2023.

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**Recommended by the Superintendent:**

TH/ED

**Agenda Item #**

7.C.

**WINDSOR BOARD OF EDUCATION  
AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 18, 2023

**Prepared By:** Danielle Batchelder

**Presented By:** Danielle Batchelder, Director of  
Business Services & Human Resources

**Attachments:** None

**Subject:** Healthy Food Certification (Section 10-215f of the CT General Statutes)

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**BACKGROUND:**

Public Act 06-63\* *An Act Concerning Healthy Food and Beverages in Schools* became effective July 1, 2006. Compliance with Section 1, "Requirement for Beverages," is required. Section 3, "Optional Healthy Food Certification," is optional. The Windsor Public Schools chose to comply with Section. 3. Compliance with the Optional Healthy Food Certification enabled the District to receive an additional ten cents per student meal from the state. The BOE had to have adopted a Wellness Policy, which it has.

**STATUS:**

The Windsor Public Schools has successfully completed fourteen years of the Healthy Food Certification. In order to receive the supplemental meal (10 cents) reimbursement for the 2023-24 school year, the Board of Education is required to certify compliance with the Act.

**RECOMMENDATION:**

That the Board of Education accepts the Healthy Food Certification program (Section 10-215f of the Connecticut General Statutes). The following motions are needed:

**Motion 1:**

The Windsor Board of Education, Pursuant to C.G.S. Section 10-215f, the Windsor Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutritional Standards published by the State of Connecticut Department of Education during the period of July 1, 2023, through June 30, 2024. This certificate shall include all food offered for sale to students separately from the reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.

**Motion 2:**

The Windsor Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutritional Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met:

1. the sale is in connection with an event occurring after the end of the regular school day or on the weekend;
2. the sale is at the location of the event;
3. the food and beverage items are not sold from a vending machine or school store.

An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be the same place as the food and beverage sales.

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Reviewed by: NOB

Recommended by the Superintendent: THIRD

Agenda Item # 7.d.

# WINDSOR BOARD OF EDUCATION

## AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of:** April 18, 2023

**PREPARED BY:** Dr. Noha Abdel-Hady

**PRESENTED BY:** Dr. Noha Abdel-Hady

**SUBJECT:** Academic Performance Update

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### BACKGROUND:

Upon request of the BOE, Dr. Noha Hady will be presenting a mid-year academics update to the BOE based on the fall and winter I-ready administrations in math and reading for grades K-8 as well as the fall administration of the PSAT to 10th and 11th graders.

**STATUS:** N/A

**RECOMMENDATION:** N/A

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**Recommended by the Superintendent:** TH/SB

**Agenda Item #** 8.a.

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# Performance & Academic Data Update



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*April 18, 2023*

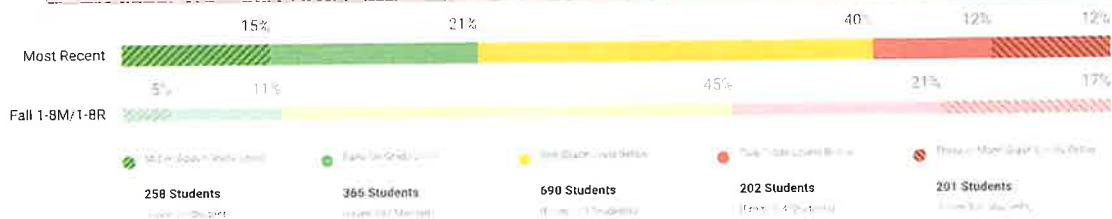
## Agenda

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- District Assessment Performance Update (I-ready and PSAT)
- Strengths & Strategies for Improvement
- Next Steps

# Math District Wide Performance (K-8)

|        | Fall % | Winter % | %Growth | Fall # Std. | Winter #Std. | # Growth Std. |
|--------|--------|----------|---------|-------------|--------------|---------------|
| Green  | 16%    | 36%      | +20%    | 280         | 624          | +344          |
| Yellow | 45%    | 40%      | -5%     | 773         | 690          | -83           |
| Red    | 38%    | 24%      | -14%    | 664         | 403          | -261          |

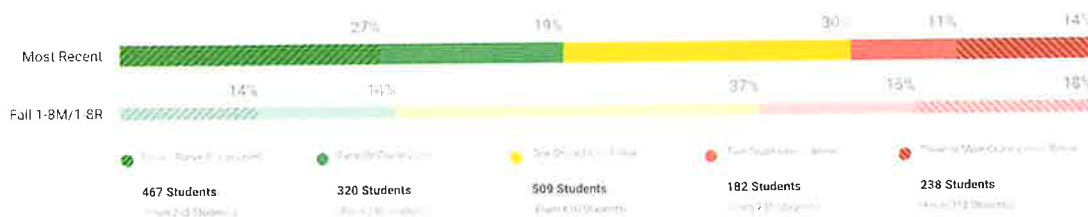


# Math Performance By Grade Level

|         |  |     |     |     |
|---------|--|-----|-----|-----|
| Grade K |  | 55% | 45% | 0%  |
| Grade 1 |  | 37% | 61% | 3%  |
| Grade 2 |  | 24% | 53% | 13% |
| Grade 3 |  | 35% | 49% | 16% |
| Grade 4 |  | 38% | 41% | 20% |
| Grade 5 |  | 41% | 32% | 26% |
| Grade 6 |  | 35% | 32% | 34% |
| Grade 7 |  | 30% | 30% | 40% |
| Grade 8 |  | 35% | 25% | 40% |

## Reading District Wide Performance (K-8)

|        | Fall % | Winter % | %Growth | Fall # Std. | Winter #Std. | # Growth Std. |
|--------|--------|----------|---------|-------------|--------------|---------------|
| Green  | 28%    | 46%      | +18%    | 483         | 787          | +304          |
| Yellow | 37%    | 30%      | -7%     | 640         | 509          | -131          |
| Red    | 34%    | 24%      | -10%    | 593         | 420          | -173          |



## ELA Performance By Grade Level

|         |  |     |     |     |
|---------|--|-----|-----|-----|
| Grade K |  | 69% | 31% | 0%  |
| Grade 1 |  | 46% | 53% | 1%  |
| Grade 2 |  | 53% | 33% | 13% |
| Grade 3 |  | 61% | 19% | 20% |
| Grade 4 |  | 44% | 41% | 15% |
| Grade 5 |  | 40% | 26% | 34% |
| Grade 6 |  | 40% | 27% | 33% |
| Grade 7 |  | 38% | 19% | 43% |
| Grade 8 |  | 42% | 20% | 38% |

# Fall 2022 PSAT

## 11th grade

Mean Total Score ?

**898** | 320 to 1520

18% Met Both Benchmarks

Mean ERW Score ?

**452** | 160 to 760

46% Met ERW Benchmark

Mean Math Score ?

**446** | 160 to 760

20% Met Math Benchmark

Participation

261 Total test takers

Percentage of Test Taker Population by Gender

Female 48% Male 47% No Response 4%

## 10th grade

Mean Total Score ?

**869** | 320 to 1520

23% Met Both Benchmarks

Mean ERW Score ?

**434** | 160 to 760

51% Met ERW Benchmark

Mean Math Score ?

**434** | 160 to 760

26% Met Math Benchmark

Participation

235 Total test takers

Percentage of Test Taker Population by Gender

Female 53% Male 43% No Response 3%

# Fall 2022 PSAT 10th Grade

| Group         | Number of Test Takers | Met Both Benchmarks ? | Met No Benchmarks ? | ERW Benchmark (430) ?                              | Math Benchmark (480) ?                              |
|---------------|-----------------------|-----------------------|---------------------|----------------------------------------------------|-----------------------------------------------------|
| District ?    | 235                   | 23% Met Both          | 46% Met None        | Met 51%<br>Approaching 7%<br>Strengthen Skills 42% | Met 26%<br>Approaching 14%<br>Strengthen Skills 60% |
| State ?       | 28,189                | 30% Met Both          | 43% Met None        | Met 54%<br>Approaching 7%<br>Strengthen Skills 39% | Met 34%<br>Approaching 11%<br>Strengthen Skills 56% |
| Total Group ? | 1,572,697             | 33% Met Both          | 40% Met None        | Met 57%<br>Approaching 7%<br>Strengthen Skills 36% | Met 37%<br>Approaching 11%<br>Strengthen Skills 52% |

# Fall 2022 PSAT 11th Grade

| Group         | Number of Test Takers | Met Both Benchmarks ? | Met No Benchmarks ? | ERW Benchmark (460) ?                              | Math Benchmark (510) ?                              |
|---------------|-----------------------|-----------------------|---------------------|----------------------------------------------------|-----------------------------------------------------|
| District ?    | 261                   | 18%<br>Met Both       | 52%<br>Met None     | Met 46%<br>Approaching 8%<br>Strengthen Skills 46% | Met 20%<br>Approaching 15%<br>Strengthen Skills 65% |
| State ?       | 31,000                | 30%<br>Met Both       | 43%<br>Met None     | Met 56%<br>Approaching 8%<br>Strengthen Skills 36% | Met 31%<br>Approaching 11%<br>Strengthen Skills 57% |
| Total Group ? | 1,486,604             | 38%<br>Met Both       | 35%<br>Met None     | Met 63%<br>Approaching 8%<br>Strengthen Skills 29% | Met 40%<br>Approaching 12%<br>Strengthen Skills 49% |

## Strengths & Strategies for Improvement



## Strengths Math

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1. Double Digit gains in "Green"
2. Data Talks
3. Number corner in K-2
4. 90% of students moved in Math
5. Average growth of students receiving intervention is 39 points (0.5-0.75 year growth)
6. District wide Vertical Alignment PD
7. Walkthrough Data - Flexible groupings

## Strengths ELA

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1. Continued to use walkthrough model with frequency and identify trends that can drive instructional improvement
2. Double-digit growth on i-Ready in all grade levels
3. Designed and planned for our first data talks (beginning in February)
4. Designed a new curriculum template and will begin revisions in July
5. Added teacher-directed PD for reading department and ELL teachers
6. Began successful consultation with Dr. Kelley to strengthen adolescent reading instruction
7. Initiated co-teaching model at WHS to pair reading and content-area teachers together
8. Walkthrough data and observational information shows diversity of texts being used in classrooms

# Strategies for Improvement & Next Steps

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## Academics: Curriculum, Instruction and Assessment

| Tier 1 Instruction                                                                                                                                                                                                                  | Data Culture                                                                                                                                                                               | School-Home Connections                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>-Professional Development</li><li>-Instructional Coaching</li><li>-Curriculum Revision and Alignment</li><li>-Curriculum &amp; Assessment alignment</li><li>-Walkthrough w/Feedback</li></ul> | <ul style="list-style-type: none"><li>-Data Talks</li><li>-PLCs</li><li>-Systems and Processes</li><li>-Analysis of Walkthrough data w/action</li><li>-Accountability Indicators</li></ul> | <ul style="list-style-type: none"><li>-Communication w/families around academics</li><li>-At home academics supports</li><li>-Keeping parents informed</li></ul> |

## Questions

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**Dr. Noha Abdel-Hady**  
Acting Assistant Superintendent  
STEM Director  
Email: [nhady@windsorct.org](mailto:nhady@windsorct.org)

**Bonnie Fineman**  
Director of Arts & Humanities  
Email: [bfineman@windsorct.org](mailto:bfineman@windsorct.org)

# WINDSOR BOARD OF EDUCATION

## AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of:** April 18, 2023

**PREPARED BY:** Dr. Noha Abdel-Hady/Bonnie Fineman

**PRESENTED BY:** Dr. Noha Abdel-Hady/Ms. Bonnie Fineman

**SUBJECT:** Revised 2023-2024 WHS Program of Studies

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**BACKGROUND:** In our current Program of Studies, social studies courses are sequenced as follows: Early Global Studies (Gr. 9), Modern Global Studies (Gr. 10), US History (Gr. 11), and Civics (Gr. 12). State mandates require that students learn about Holocaust history and take a civics course for graduation; we cover the Holocaust in Modern Global Studies and all seniors take civics. The CSDE, however, does not require that students take Early Global Studies in high school. Our middle school social studies curriculum in grades 6 and 7 covers global studies in a regionalized approach to learning about geography, history, laws, and society; these classes cover eight regions of the world. Due to this intensive global approach to history in the middle grades, students may desire a choice in their freshmen year, so they can explore new perspectives. The African-American and Latinx history course is a viable option. It is a course that embeds all major aspects of social studies instruction- use of primary and secondary sources, close-reading of texts, extensive writing, and research. Finally, African-American and Latinx history is a precursor to all of the following years of history/social studies that the WPS student will encounter because it includes global history, US history, and civics synthesized into one class. We should provide an option for students to select Early Global Studies *or* African-American and Latinx history in their freshman year for credit towards graduation. Both will be strong foundations for subsequent years of study.

**STATUS:** N/A

**RECOMMENDATION:** That the Board of Education approves the proposed addition of the African American Studies Course as an option for our 9th graders in place of Early Global Studies, to the Program of Study for the 2023-2024 for a 1st reading and waive the 2nd reading.

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**Recommended by the Superintendent:** TH/SB

**Agenda Item #** 8.6.