Medina Valley ISD Trustees Board of

Medina Valley ISD Board of Trustees
Regular Meeting
{{Date }} at 6:30 PM
Office, 8449 FM 471 S, Castroville, TX 78009

Notice is hereby given that on **October 15, 2018** the **Board of Trustees of the Medina Valley Independent School District** will hold a **Regular Board Meeting at 6:30 PM at {{Location: Meeting Location.}}** The subjects to be discussed are listed on the agenda which is attached to and made part of this notice.

Members of the public who desire to address the Board during Public Comments will need to sign up to speak prior to the start of the meeting by providing their name, and the topic they wish to address to the Board on the sign in sheet provided. At Regular Board Meetings the Board of Trustees shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All public comments are limited to 5 minutes.

If it is determined that during the meeting an item on the agenda that can be legally discussed in closed session be removed from the open session and discussed in closed session, the board may elect to discuss such agenda item in closed session in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before convening into Closed Meeting the Presiding Officer will announce the time and identify the section or sections of this chapter under which the closed meeting is held. All final votes, actions, or decisions shall be taken in open meeting. The Presiding Officer will announce the date and time for the end of the Closed Meeting before resuming the Open Meeting.

If you have a disability, please advise the school district about special arrangements that may allow you to fully participate in this meeting by calling Medina Valley ISD at 830-931-2243.

For Medina Valley ISD Board of Trustees:

Emily Lorenz, Superintendent of Schools

Medina Valley ISD
Regular
October 15, 2018

I. **First Order of Business**

A Pledge of Allegiance to the Flag followed by a moment of silence

II. **Announcements/Communications/Presentations**
The Medina Valley Board of Trustees will, during the Meeting, close the Meeting and hold a Closed Session pursuant to and in accordance with Chapter 551 of The Texas Open Meetings Act. The Board of Trustees may at any time during the Meeting, close the Meeting and hold a Closed Session concerning any of the matters to be considered during the Meeting pursuant to Chapter 551 of the Texas Open Meetings Act.

A Recognition of MVISD Campus Principals for National Principals Month 4

B Medina Valley Education Foundation presentation 5

C Superintendent Briefing 6

D Construction Update 12

E Report on District Bonding Capacity 27

III. Hear from Patrons and/ or Staff

IV. **Discussion and Possible Action Items**

A **Consent Agenda Items**

1 MVISD Board Meeting Minutes, August 20, 2018, September 17, 2018 #1 & September 17, 2018 #2 63

2 Ratification of Bills 70

B Consider Adoption of Technology Obsolescence Plan 171

C Consider Adoption of 2018-2019 District Improvement Plan 181

D Financial Information 435

E Budget Amendment(s) 439

F Consider the purchase of two facilities vehicles

V. **Closed Session (If Needed)**

A **Consider Personnel Matters (TX Govt. Code Section 551.074).**

1 Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, and Dismissal of a Public Officer or Employee

B Pursuant to Texas Government Code Section 551.071, the Board will consult with its legal counsel concerning possible legal action in the matter styled: Cause No. 2018-01-318720CV Uvalde County Underground Water Conservation District, et al v. Edwards Aquifer Authority, et al.

VI. **Action as Appropriate from Closed Session**
No decisions are made by the Board during Closed Session

A Consideration and possible approval of 2018-2019 professional contract(s)

B The Board will consider and take possible action to authorize its legal counsel to file amicus briefing in the matter styled: Cause No. 2018-01-318720CV Uvalde County Underground Water Conservation District, et al v. Edwards Aquifer Authority, et al.

VII. Adjournment

STATE OF TEXAS
OFFICE OF THE GOVERNOR

Principals are entrusted with our most precious and valuable resource — the children of this great state. Children are our promise for the future, and receiving a rigorous and well-rounded education is critical to their development and, in turn, the development of Texas.

Principals fulfill many roles in our schools and beyond. Principals support the community, students, parents and a healthy school environment as leaders, communicators, disciplinarians, budget analyst and makers of policy mandates and initiatives.

Principals also set the academic tone for their schools by working collaboratively with our invaluable teachers to build high academic standards, set performance goals and utilize best practices for achieving those goals.

During the month of October, we recognize the important roles principals assume in helping to ensure that every child has access to a high-quality education in safe and supportive environments.

At this time, I encourage all Texans to learn more about the many contributions and accomplishments of elementary, middle and high school principals across our state. As our principals accomplish their goals for education, the future of the Lone Star State is made brighter.

Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim October 2018 to be

Principals Month

in Texas, and urge the appropriate recognition whereof.

In official recognition whereof,
I hereby affix my signature this the
11th day of September, 2018.

Governor of Texas

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"

Request for Board Acceptance of Donations over $500

School/Department Receiving Donation: Communications Dept.

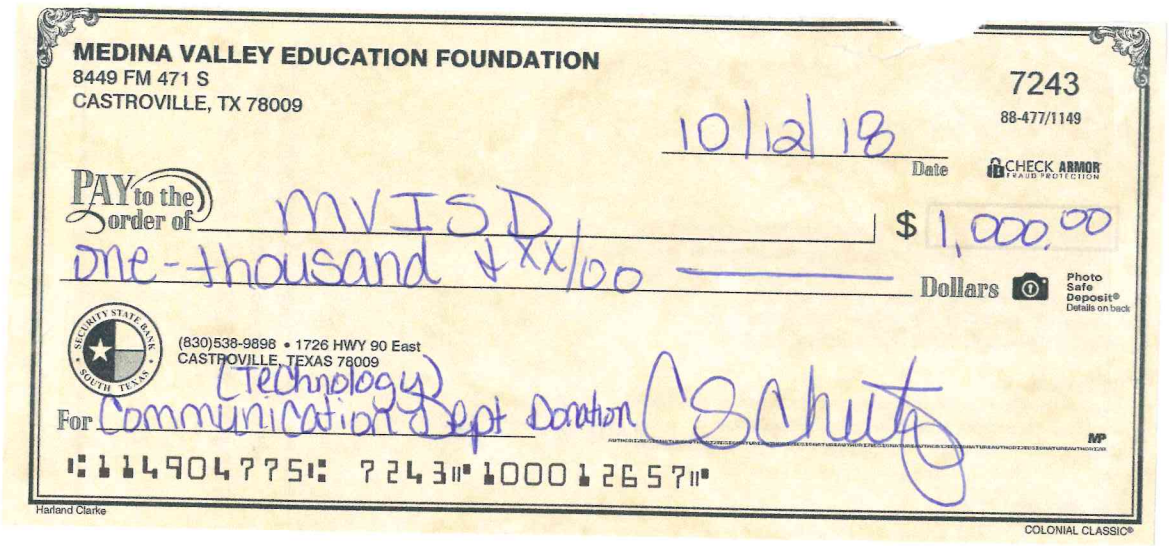
Donor: MV Education Foundation

Address: 8449 FM 471 S. Castroville TX 78009

Contact Name: Missy Lessing @ mveducationfoundation@gmail.com

Contact email: holly.haby@mvisd.org

Donation Description: Communications technology needs



MEDINA VALLEY EDUCATION FOUNDATION
8449 FM 471 S
CASTROVILLE, TX 78009

7243
88-477/1149

10/12/18
Date

CHECK ARMOR FRAUD PROTECTION

PAY to the order of MVISD $ 1,000.00

one-thousand & xx/100 Dollars

Photo Safe Deposit® Details on back

SECURITY STATE BANK SOUTH TEXAS
(830)538-9898 • 1726 HWY 90 East
CASTROVILLE, TEXAS 78009

For (Technology) Communication Dept Donation

⑆114904775⑆ 7243 ⑈1000126571⑈

Harland Clarke

COLONIAL CLASSIC®

Medina Valley ISD Board Action:

Approved or Disapproved Date: _____

Superintendent Briefing

October 15, 2018

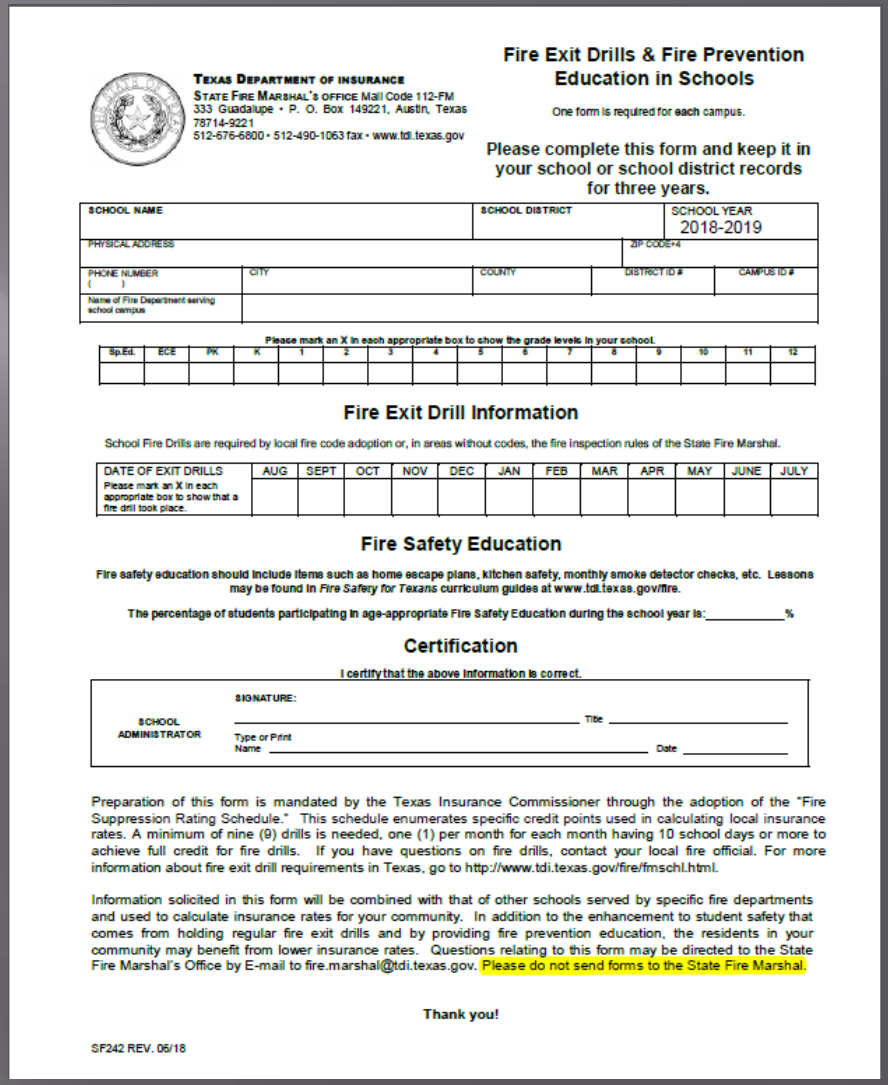
District Enrollment

	8/31/18	10/12/18	Growth
Castroville Elementary	626	623	- 3
LaCoste Elementary	506	521	+ 15
Potranco Elementary	669	690	+ 21
Luckey Ranch Elementary	700	723	+ 23
Loma Alta Middle School	681	695	+ 14
Medina Valley Middle School	605	609	+ 4
Medina Valley High School	1541	1555	+ 14
Totals	**5328**	**5416**	**+ 88**

End of 17-18 Enrollment: 5,057
Growth over end of 17-18: + 359
7.10% increase over end of 16-17.

Campus Safety Drills

- All 7 campuses completed fire drills in the month of September.
- Fire drill reports are sent to the superintendent each month.



TEXAS DEPARTMENT OF INSURANCE
STATE FIRE MARSHAL'S OFFICE Mail Code 112-FM
333 Guadalupe • P. O. Box 149221, Austin, Texas 78714-9221
512-676-6800 • 512-490-1063 fax • www.tdi.texas.gov

Fire Exit Drills & Fire Prevention Education in Schools

One form is required for each campus.

Please complete this form and keep it in your school or school district records for three years.

SCHOOL NAME	SCHOOL DISTRICT	SCHOOL YEAR
		2018-2019

PHYSICAL ADDRESS	ZIP CODE+4

PHONE NUMBER ( )	CITY	COUNTY	DISTRICT ID #	CAMPUS ID #

Name of Fire Department serving school campus	

Please mark an X in each appropriate box to show the grade levels in your school.

Sp.Ed.	ECE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12

Fire Exit Drill Information

School Fire Drills are required by local fire code adoption or, in areas without codes, the fire inspection rules of the State Fire Marshal.

DATE OF EXIT DRILLS Please mark an X in each appropriate box to show that a fire drill took place.	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY

Fire Safety Education

Fire safety education should include items such as home escape plans, kitchen safety, monthly smoke detector checks, etc. Lessons may be found in *Fire Safety for Texans* curriculum guides at www.tdi.texas.gov/fire.

The percentage of students participating in age-appropriate Fire Safety Education during the school year is:_____%

Certification

I certify that the above information is correct.

SCHOOL ADMINISTRATOR

SIGNATURE: _____ Title _____

Type or Print Name _____ Date _____

Preparation of this form is mandated by the Texas Insurance Commissioner through the adoption of the "Fire Suppression Rating Schedule." This schedule enumerates specific credit points used in calculating local insurance rates. A minimum of nine (9) drills is needed, one (1) per month for each month having 10 school days or more to achieve full credit for fire drills. If you have questions on fire drills, contact your local fire official. For more information about fire exit drill requirements in Texas, go to http://www.tdi.texas.gov/fire/fmschl.html.

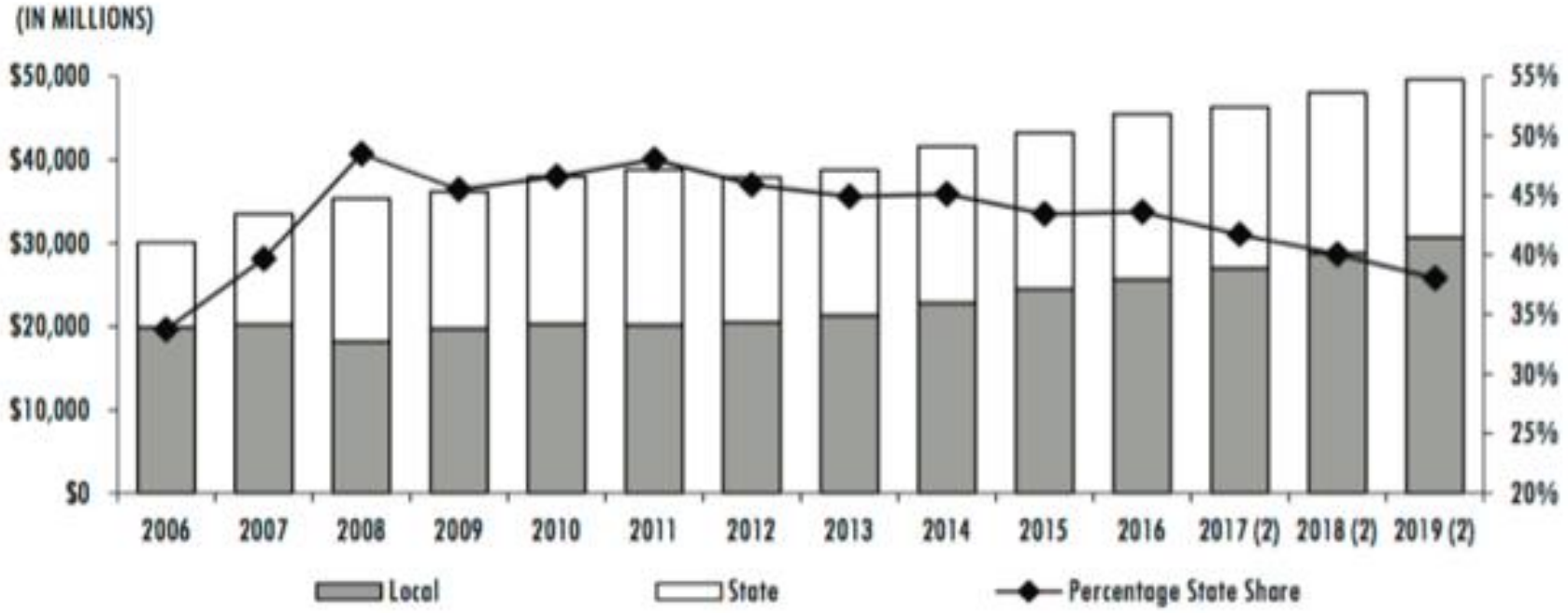
Information solicited in this form will be combined with that of other schools served by specific fire departments and used to calculate insurance rates for your community. In addition to the enhancement to student safety that comes from holding regular fire exit drills and by providing fire prevention education, the residents in your community may benefit from lower insurance rates. Questions relating to this form may be directed to the State Fire Marshal's Office by E-mail to fire.marshal@tdi.texas.gov. Please do not send forms to the State Fire Marshal.

Thank you!

SF242 REV. 05/18

Foundation School Funding

FIGURE 155
STATE AND LOCAL FOUNDATION SCHOOL PROGRAM FUNDING AND STATE SHARE PERCENTAGE
FISCAL YEARS 2006 TO 2019



NOTES:
(1) During fiscal years 2010 and 2011, $1,625.0 million in funds identified as state dollars were financed with State Fiscal Stabilization Funds, provided in accordance with the federal American Recovery and Reinvestment Act of 2009.
(2) Amounts for fiscal years 2017 to 2019 are estimated.
(3) Local share amounts shown include recapture revenue.

SOURCE: Legislative Budget Board.

District Champions!

Medina Valley ISD hosted the District 28-5A Cross-Country Meet on October 11th. The following teams won district championships:

- MVHS Varsity Girls
- MVHS Varsity Boys
- MVHS Junior Varsity Girls
- MVHS Junior Varsity Boys
- MVHS Freshman Girls
- MVHS Freshman Boys





State FFA Qualifiers

Medina Valley FFA competed in Area competition on October 11th. The following teams placed and earned the right to move on to state competition:

- Homesite Judging – 3rd Place
- Land Judging – 5th Place





"Every Child Deserves a Champion"

2016 Bond Construction Update

October 15, 2018

2016 Bond Money Still At Work!
($10MM)

Middle School Improvements

- ✓ Interior demo of Bldg B with new classroom layout
- ✓ Add new practice gym and dressing facilities
- ✓ New Roofs on Bldgs B&C
- ✓ Close in walkways (between Bldg A&B and front of Bldg A)
- ✓ Add covered walkways, sidewalks & fencing
- ✓ Rework main parking lot (complete)

2016 Bond Part II
($10MM)

Castroville Elementary Improvements

- ✓ New roofs on Bldgs A&C
- ✓ Add new canopies including cover at entrance
- ✓ Add new parking lot on vacant lot near gym
- ✓ Add fencing to secure site (complete)
- ✓ Demolition of Bldg O (complete)

Castroville Elementary School



Photo #2 - Upper roof

Installation of metal fascia

Middle School Roofing



Seal Coat, Restriping, & Concrete Swales Complete



Flatwork Connects New Lot to Existing Sidewalks



Middle School Gym –Foundation Prep



Middle School Gym – Concrete Poured



Middle School Gym – Taking Shape



Middle School Renovation – Front Entry



Middle School Renovation - Classrooms



Middle School Renovation – East Hallway



Middle School Renovation – West Hallway



Weight Room Extension



Medina Valley Independent School District

Preliminary Bond Election Analysis

September 6, 2018

RBC Capital Markets

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Disclaimer

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Section 6 Bond Election Information

Overview of Bond Issuance Process

SECTION 1

RBC Capital Markets

Overview of Bond Issuance Process

Total Tax Rate Breakout and Lawful Uses of Tax Revenues

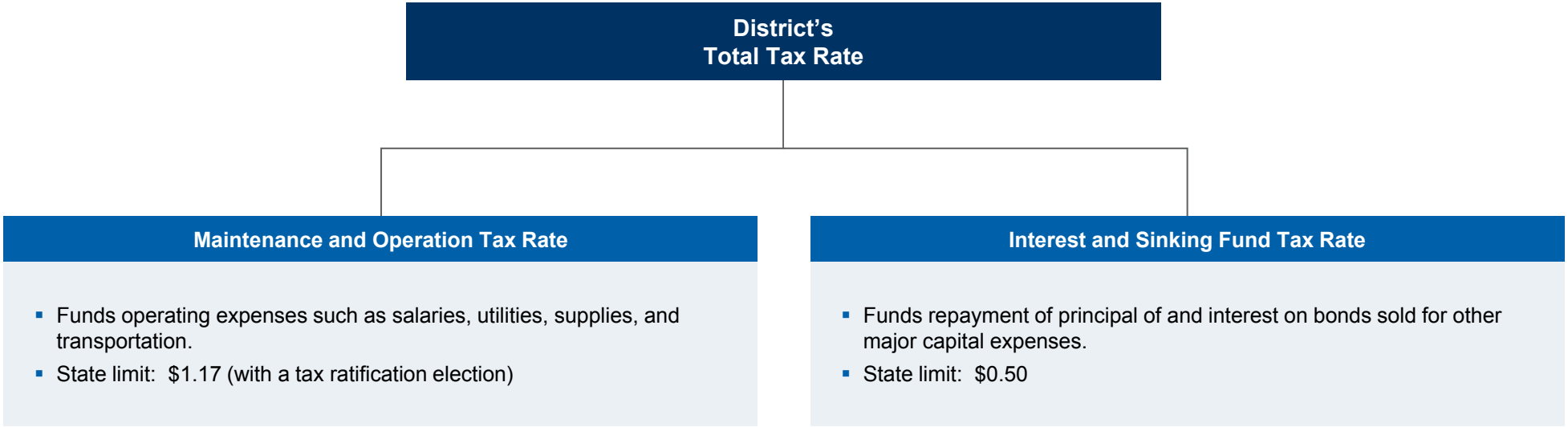
The District's total tax rate is comprised of two different components:

1) **Maintenance and Operations ("M&O") Tax**

   - Used to fund day-to-day operations of the District, including salaries, utilities, capital outlay, supplies, food, gas, etc.

2) **Interest and Sinking ("I&S") Tax**

   - Used to fund building and capital outlay expenditures.
   - May only be used to pay principal and interest on bonds (including early redemptions).



Overview of Bond Issuance Process

General Overview of Municipal Bonds

Municipal bonds are used by school districts to finance capital projects.

General Purpose

- Bonds are contracts to repay borrowed money over time and are sold by school districts to raise funds for capital outlay.
- Selling bonds allows a district to finance capital outlay, such as the building, renovation, furnishing and equipping of schools and/or facilities, or refunding previously issued and outstanding debt.

Sources of Bond Funds

- Investors purchase bonds in the open market or via a private placement with a bank.

Uses of Bond Funds

School districts sell bonds to finance (or refinance) capital outlay, including:

- New buildings
- Additions and renovations to existing facilities
- Land acquisition
- Technology infrastructure
- Equipment for new or existing buildings or
- Personal property such as buses or furniture
- Refunding outstanding debt

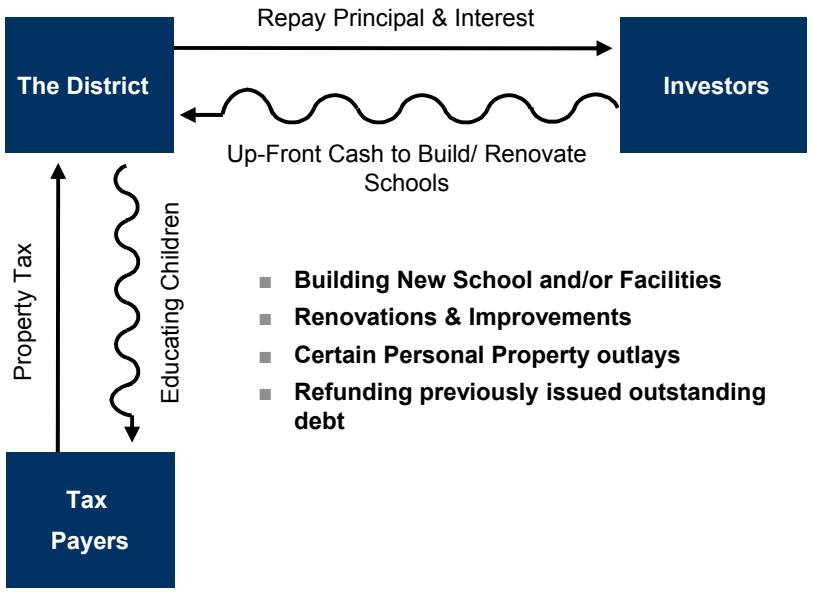
Approval

- A bond election is required to authorize the sale of bonds payable from I&S taxes.

Benefits of Bonds

- Receive cash up-front to finance capital outlay
- Tax-exempt rates
- Taxable Bonds for non-qualifying tax-exempt projects

Illustration of Financing with Municipal Bonds



Review of Existing Debt

SECTION 2

RBC Capital Markets

Review of Outstanding Debt

Unlimited Tax Debt Summary

Outstanding Unlimited Tax Debt

Issue	Issued Par Amount	Outstanding Par Amount at Aug-30-2018	Callable Par Amount	Coupon / Yield Range of Callable Bonds	First Call Date	Final Maturity	Structure	Use of Proceeds
Series 2010	$5,940,000	$2,420,000	$2,175,000	4.000%	2/15/20	2/15/33	Fixed Rate	Refunding
Series 2014	6,992,932	6,937,932	5,284,613	2.700% - 4.000%	8/15/24	2/15/29	Fixed Rate	Refunding
Series 2015	8,665,000	8,525,000	8,175,000	3.000% - 4.000%	2/15/25	2/15/32	Fixed Rate	Refunding
Series 2015A	6,800,000	5,405,000	1,540,000	3.000% - 4.000%	8/15/25	2/15/28	Fixed Rate	Refunding
Series 2016	22,079,215	21,949,215	13,740,000	3.000% - 4.000%	2/15/26	2/15/37	Fixed Rate	Refunding
Series 2016	71,080,000	71,080,000	69,860,000	2.000% - 4.000%	2/15/26	2/15/46	Fixed Rate	School Building
Total	**$121,557,147**	**$116,317,147**	**$100,774,613**					

Bond Election History

May 2016

- RBCCM worked with the District to plan for a $78,000,000 bond election.
  - The election passed by a vote of 417 “For” to 115 “Against”.

May 2007

- RBCCM worked with the District to plan for a $48,400,000 bond election.
  - The election passed by a vote of 914 “For” to 120 “Against”.

June 2001

- RBCCM worked with the District to plan for a $15,000,000 bond election.
  - The election passed by a vote of 357 “For” to 150 “Against”.

December 1997

- RBCCM worked with the District to plan for a $6,500,000 bond election.
  - The election passed by a vote of 707 “For” to 208 “Against”.

As demonstrated above, RBCCM maintains a proven track record of service and commitment to the District, having served as financial advisor to the District since 1993. Additionally, RBCCM prepares and files the District’s annual continuing disclosure filings at no cost to the District.

Review of Outstanding Debt

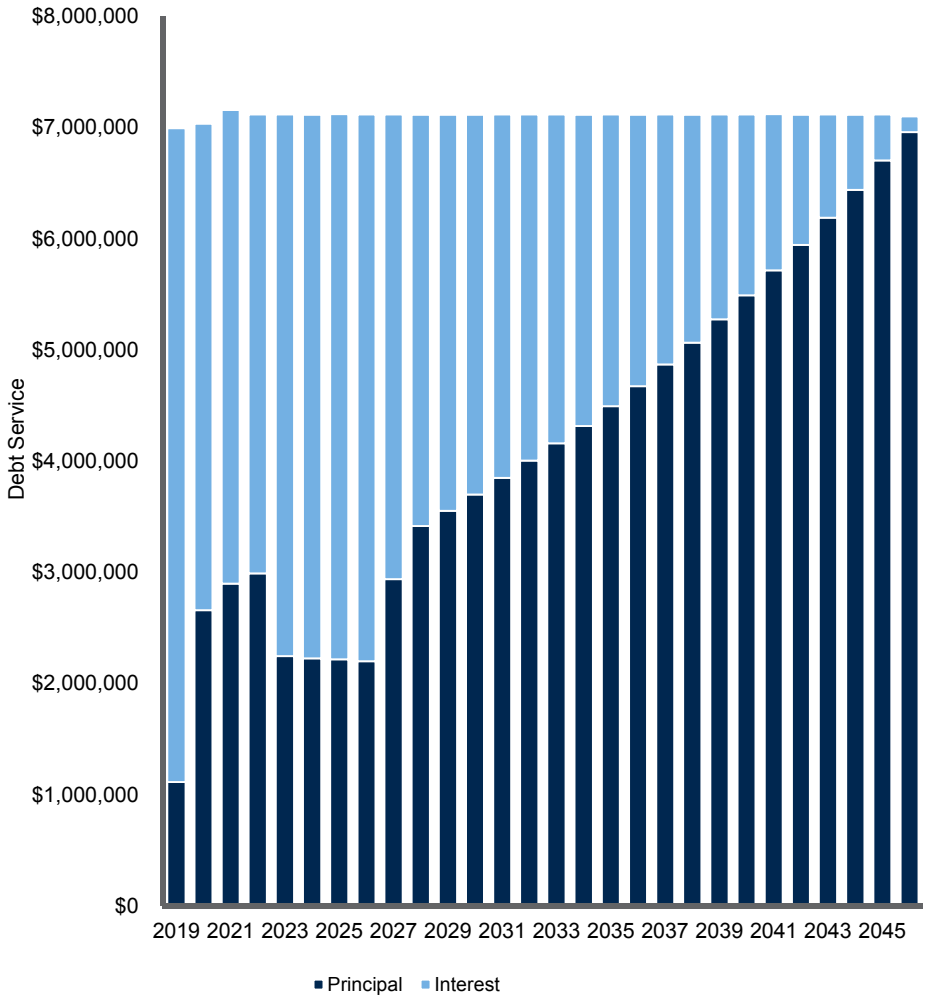
Summary of Recent Refunding Results

Summary of Historical Refunding Results

Series	Refunded Bonds Par Amount	Refunding Bonds Par Amount	Gross Debt Service Savings	Net PV Debt Service Savings ($)	Net PV Debt Service Savings (%)
U/L Tax Ref Bds, Ser 2006	$9,235,000	$9,235,000	$889,228	$533,203	5.774%
U/L Tax Ref Bds, Ser 2010	5,940,000	5,940,000	747,019	536,691	9.035%
U/L Tax Ref Bds, Ser 2014	6,992,932	6,992,935	1,831,488	1,388,030	15.730%
U/L Tax Ref Bds, Ser 2015	8,965,000	8,665,000	2,375,662	1,837,220	20.493%
U/L Tax Ref Bds, Ser 2015A	7,405,000	6,800,000	1,849,588	1,187,498	16.036%
U/L Tax Ref Bds, Ser 2016	22,079,220	22,079,215	8,009,466	4,901,874	22.201%
Total	**$60,617,152**	**$59,712,150**	**$15,702,451**	**$10,384,515**	**17.131%**

Review of Outstanding Debt

Unlimited Tax Debt Service (by Principal & Interest)

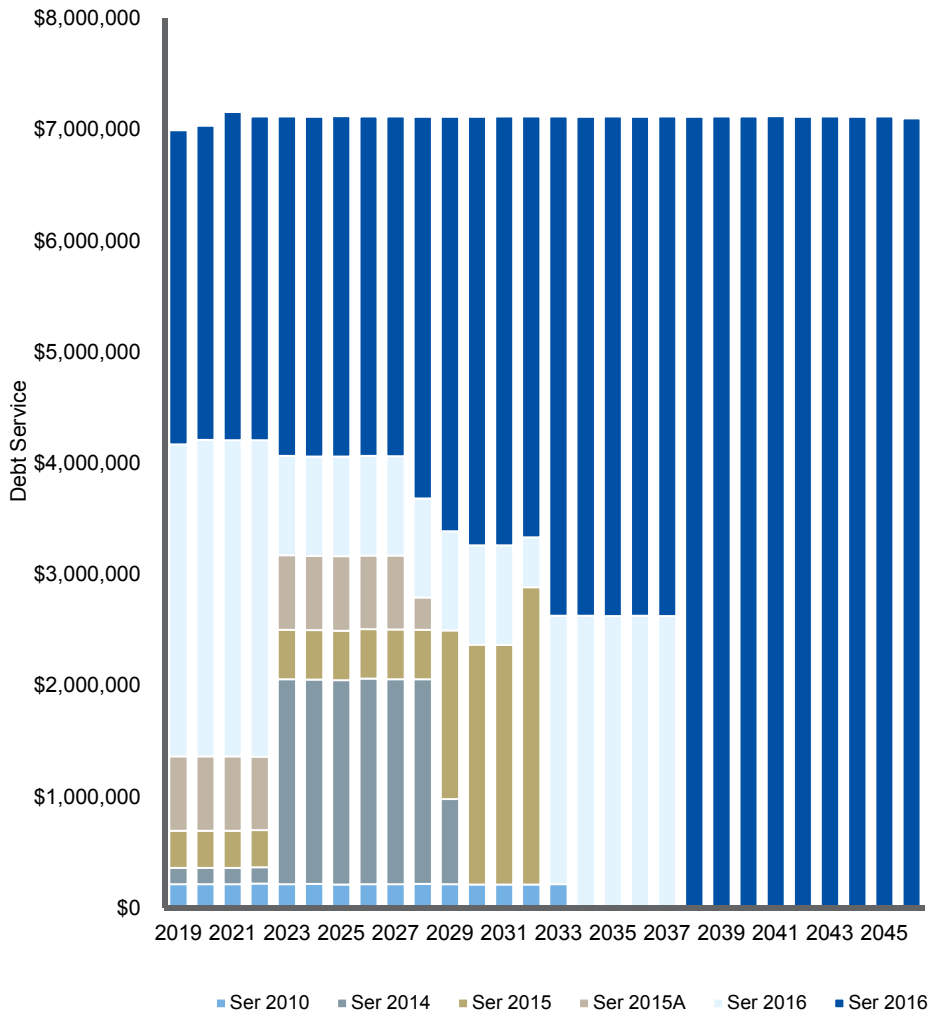


Fiscal Year Ending	Principal	Interest	Debt Service	Percent of Principal Retired
2019	$1,114,215	$5,878,460	$6,992,675	0.96%
2020	2,660,000	4,373,263	7,033,263	3.24%
2021	2,900,000	4,258,425	7,158,425	5.74%
2022	2,990,000	4,126,625	7,116,625	8.31%
2023	2,247,247	4,870,204	7,117,450	10.24%
2024	2,226,072	4,889,253	7,115,325	12.15%
2025	2,217,934	4,901,016	7,118,950	14.06%
2026	2,198,795	4,917,518	7,116,313	15.95%
2027	2,937,885	4,180,715	7,118,600	18.48%
2028	3,415,000	3,699,700	7,114,700	21.41%
2029	3,555,000	3,560,950	7,115,950	24.47%
2030	3,700,000	3,415,850	7,115,850	27.65%
2031	3,850,000	3,267,050	7,117,050	30.96%
2032	4,005,000	3,112,150	7,117,150	34.40%
2033	4,160,000	2,958,825	7,118,825	37.98%
2034	4,315,000	2,799,300	7,114,300	41.69%
2035	4,495,000	2,623,100	7,118,100	45.55%
2036	4,675,000	2,439,700	7,114,700	49.57%
2037	4,870,000	2,248,800	7,118,800	53.76%
2038	5,065,000	2,050,100	7,115,100	58.11%
2039	5,275,000	1,843,300	7,118,300	62.65%
2040	5,490,000	1,628,000	7,118,000	67.37%
2041	5,715,000	1,403,900	7,118,900	72.28%
2042	5,945,000	1,170,700	7,115,700	77.39%
2043	6,190,000	928,000	7,118,000	82.72%
2044	6,440,000	675,400	7,115,400	88.25%
2045	6,705,000	412,500	7,117,500	94.02%
2046	6,960,000	139,200	7,099,200	100.00%
Total	**$116,317,147**	**$82,772,003**	**$199,089,150**	

Note: Debt service payments reflect payments from September 1 through August 31.

Review of Outstanding Debt

Unlimited Tax Debt Service (by Bond Series)



Note: Debt service payments reflect payments from September 1 through August 31.

Review of Outstanding Debt

Unlimited Tax Debt Service (by Bond Series)

Fiscal Year Ending	UL Tax Ref Bds Ser 2010	UL Tax Ref Bds Ser 2014	UL Tax Ref Bds Ser 2015	UL Tax Ref Bds Ser 2015A	UL Tax Ref Bds Ser 2016	UL Tax Sch Bldg Bds Ser 2016	Total
2019	$213,175	$147,000	$333,650	$668,825	$2,806,525	$2,823,500	$6,992,675
2020	214,188	147,000	333,650	668,450	2,846,475	2,823,500	7,033,263
2021	214,400	147,000	333,650	667,625	2,843,550	2,952,200	7,158,425
2022	219,000	147,000	333,650	661,425	2,845,550	2,910,000	7,116,625
2023	213,400	1,842,000	446,925	669,700	893,675	3,051,750	7,117,450
2024	217,600	1,837,000	443,475	667,375	895,375	3,054,500	7,115,325
2025	211,600	1,837,000	444,950	669,525	896,475	3,059,400	7,118,950
2026	215,400	1,847,000	446,275	661,225	894,813	3,051,600	7,116,313
2027	213,900	1,844,000	447,450	664,200	892,750	3,056,300	7,118,600
2028	217,100	1,840,500	443,550	290,700	892,450	3,430,400	7,114,700
2029	215,000	765,000	1,517,000	-	891,550	3,727,400	7,115,950
2030	212,700	-	2,153,800	-	894,950	3,854,400	7,115,850
2031	210,200	-	2,155,000	-	894,850	3,857,000	7,117,050
2032	212,400	-	2,672,400	-	448,250	3,784,100	7,117,150
2033	214,200	-	-	-	2,413,325	4,491,300	7,118,825
2034	-	-	-	-	2,627,700	4,486,600	7,114,300
2035	-	-	-	-	2,624,500	4,493,600	7,118,100
2036	-	-	-	-	2,627,500	4,487,200	7,114,700
2037	-	-	-	-	2,626,500	4,492,300	7,118,800
2038	-	-	-	-	-	7,115,100	7,115,100
2039	-	-	-	-	-	7,118,300	7,118,300
2040	-	-	-	-	-	7,118,000	7,118,000
2041	-	-	-	-	-	7,118,900	7,118,900
2042	-	-	-	-	-	7,115,700	7,115,700
2043	-	-	-	-	-	7,118,000	7,118,000
2044	-	-	-	-	-	7,115,400	7,115,400
2045	-	-	-	-	-	7,117,500	7,117,500
2046	-	-	-	-	-	7,099,200	7,099,200
Total	**$3,214,263**	**$12,400,500**	**$12,505,425**	**$6,289,050**	**$32,756,763**	**$131,923,150**	**$199,089,150**

Note: Debt service payments reflect payments from September 1 through August 31.

Current Market Review

SECTION 3

RBC Capital Markets

Current Market Review

Economic Update

U.S. Economic Overview

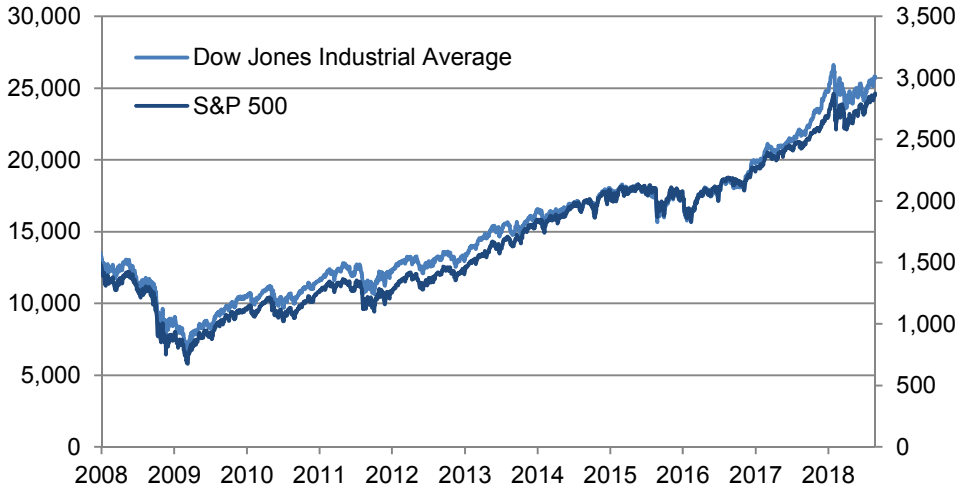
- Speaking at Jackson Hole, Chair Powell said there was “good reason” to expect continued economic growth.
- Chair Powell noted that the “gradual process of normalization remains appropriate.”
- Fed funds futures are pricing in a 95% chance of a September hike, followed by 68% odds of a fourth hike in December.
- Trade talks are a primary focus this week, as the U.S. finds common ground with Mexico while the U.S. / China rift deepens.
- Second-quarter GDP data come out on Thursday; the consensus calls for annualized growth of 4.0% during the quarter.

RBC Economic Outlook and Interest Rate Forecasts[1]

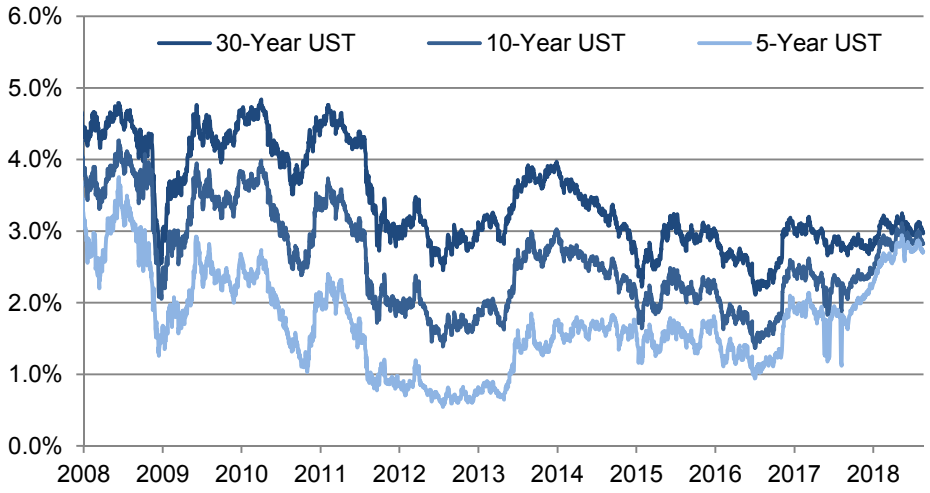
	Q3'18	Q4'18	Q1'19	Q2'19	Q3'19
Real GDP (QoQ)	4.00	3.10	2.00	3.10	3.10
Core Inflation (YoY)	2.50	2.30	2.20	2.10	2.00
Unemployment	3.80	3.70	3.60	3.50	3.40
Fed Funds	2.25	2.50	2.75	3.00	3.25
2-Year Notes	2.65	2.80	3.00	3.25	3.40
5-Year Notes	2.95	3.10	3.25	3.45	3.55
10-Year Notes	3.15	3.30	3.45	3.60	3.70
30-Year Bonds	3.45	3.60	3.70	3.75	3.80

(1) RBC Rate and Economic Forecast as of August 24, 2018.

U.S. Equity Market



U.S. Treasury Rates

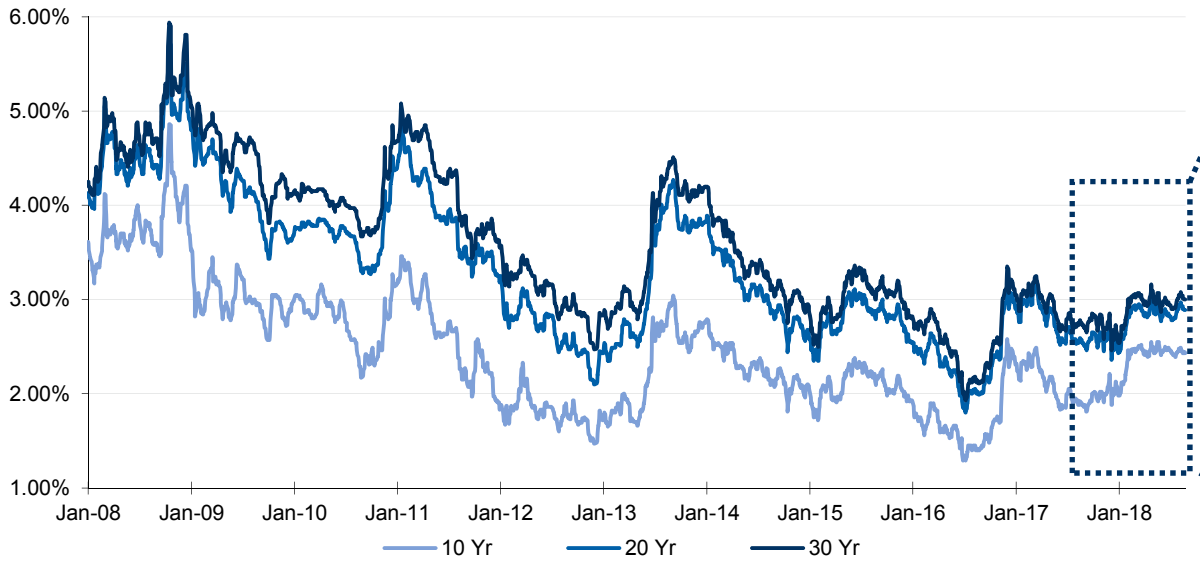


Current Market Review

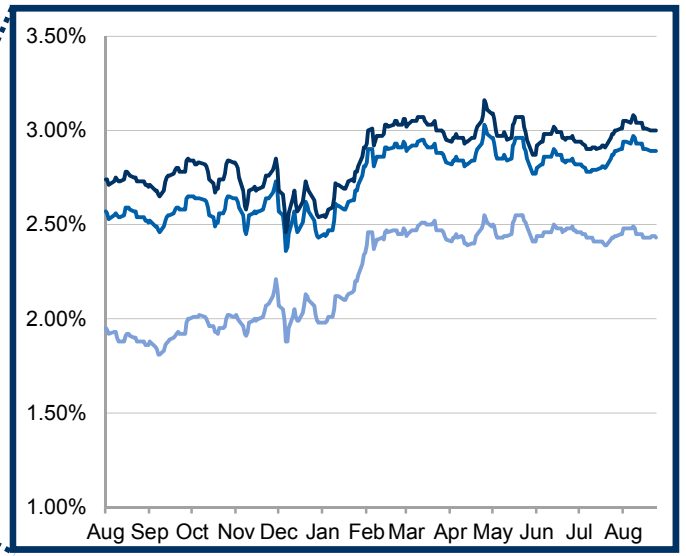
"AAA" MMD

- After closing at 3.01% the previous week, the 30-year "AAA" decreased by 1 basis point from August 17 – August 24, closing at the current rate of 3.00%.

"AAA" MMD January 1, 2008 to Present



Shift in "AAA" MMD Since August 2017



January 1, 2008 to Present

	10-Year	20-Year	30-Year
Maximum	4.860%	5.740%	5.940%
Minimum	1.290%	1.800%	1.930%
Current	2.430%	2.890%	3.000%

Shift in 30-year "AAA" MMD

2011	2012	2013	2014	2015	2016	2017
-1.130%	-0.740%	1.330%	-1.340%	-0.010%	0.270%	-0.510%

August 1, 2017 to Present

	10-Year	20-Year	30-Year
Maximum	2.550%	3.030%	3.160%
Minimum	1.810%	2.360%	2.460%
Average	2.233%	2.728%	2.862%

Source: TM3, Thomson Reuters
10, 20, and 30 year "AAA" MMD shown to represent different average lives of municipal transactions
Rates as of August 24, 2018

Current Market Review

Historical Perspective

Bond Buyer 20 GO Index since January 1961



% of Time in Each Range Since 1961

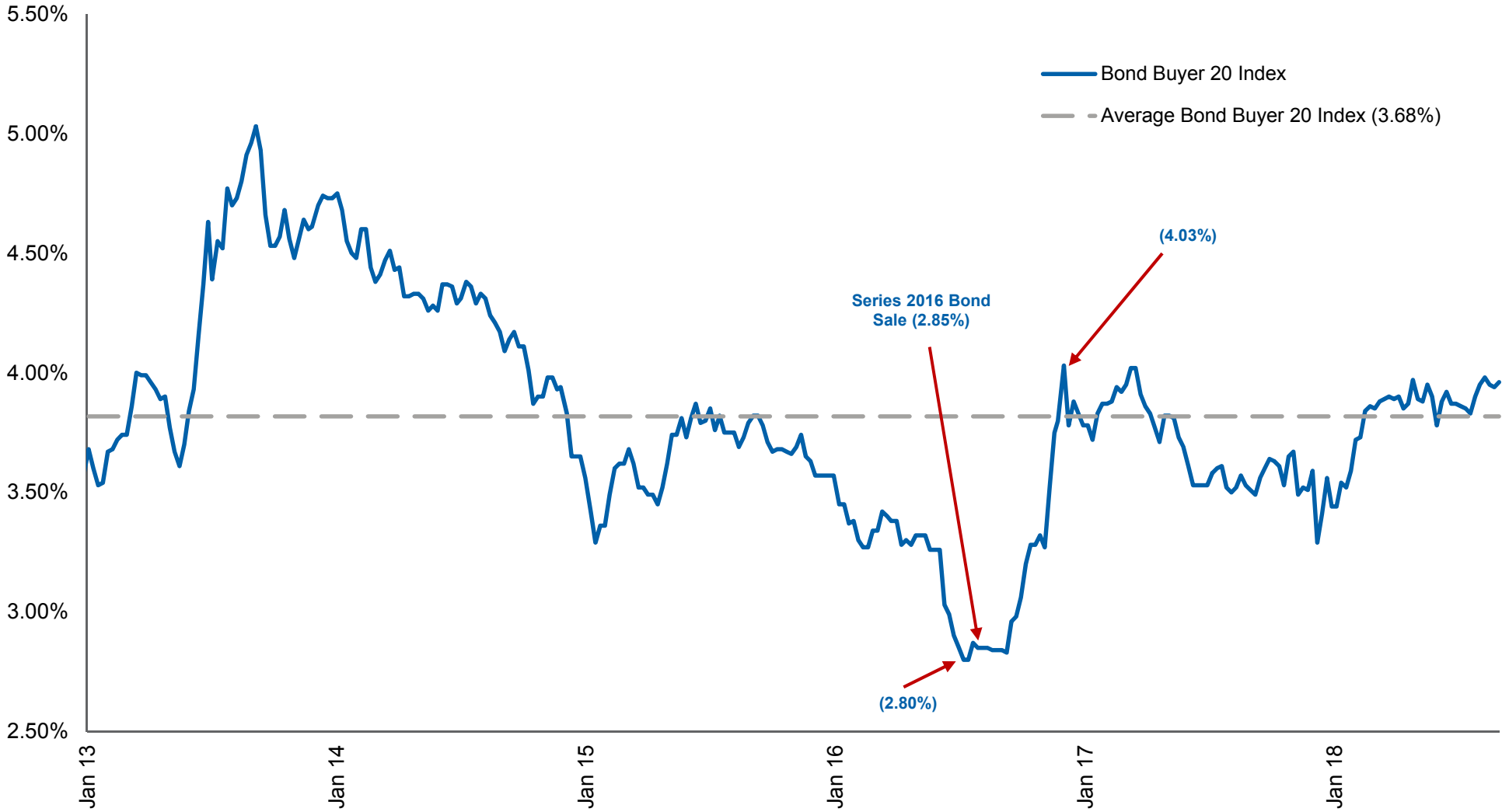
Yield Range	
Less than 3.50%	10.07%
3.50% - 4.00%	10.67%
4.01% - 4.50%	10.77%
4.51% - 5.00%	10.04%
5.01% - 5.50%	14.00%
5.51% - 6.00%	9.74%
6.01% - 6.50%	7.55%
6.51% - 7.00%	6.88%
7.01% - 7.50%	6.22%
7.51% - 8.00%	3.66%
Greater than 8.00%	10.41%
Total	**100.00%**

Source: Bloomberg as of August 23, 2018
Weekly yields and indexes released by the Bond Buyer. Updated every Thursday at approximately 6:00pm EST. 20 Bond General Obligation Yield with 20 year maturity, rated AA2 by Moody's Arithmetic Average of 20 bonds' yield to maturity.

Today's 3.94% level is lower than 80.52% of historical rates since July 1961.

Current Market Review

Bond Buyer 20 GO Index (since January 1, 2013)



Source: BondBuyer as of August 30, 2018
Weekly yields and indexes released by the Bond Buyer. Updated every Thursday at approximately 6:00pm EST. 20 Bond General Obligation Yield with 20 year maturity, rated Aa2 by Moody's Arithmetic Average of 20 bonds' yield to maturity.

Current Market Review

Permanent School Fund Guarantee

The State Board of Education ("SBOE") modified the PSF rules, including qualification rules, effective July 1, 2010. To qualify for the PSF guarantee on a new money transaction, a district must be below the 90th percentile in Debt per ADA for the current fiscal year or Total Debt per ADA (unless an exemption is granted by TEA).

PSF Guarantee Capacity for Public School Districts [1]
As of the Month Ending July 31, 2018

Description	Current Guarantee Limit
Max Allowable For Guarantee Under State Law	$117,727,912,152
Less: 5% Capacity Reserve	5,971,080,252
Guarantee Capacity at Month End	**111,756,831,900**
Less: Net Amount Currently Guaranteed	78,896,880,977
Less: Capacity Reserved for Charter Schools	1,807,297,301 [2]
Amount Available For Guarantee	**31,052,653,622**
Less: New Issues In Process	2,730,132,306
Less: New Issues Approved	116,350,000
Net Amount Available For Guarantee	**$28,206,171,316**

[1] The PSF Summary is based on the capacity limit of 3.75 times the lower of cost or market value of the fund which became effective September 1, 2017.

[2] At its January 2014 meeting the SBOE approved rules governing participation of Charter Districts in the Program. Chapter 33.67 stipulates that Charter District guarantee capacity shall be based on a ratio of charter students to total public school students, as annually determined by the Commissioner of Education (currently 5.50%), applied against the available capacity of the Bond Guarantee Program. The available capacity is defined in Chapter 33.65 and 33.67 as maximum allowable for guarantee less total amount of outstanding guaranteed bonds, and less the SBOE-established reserve.

Current Market Review

Recent Texas School District Bond Election Results

Texas School District Recent Bond Election Results

Elections	No. of ISD Propositions	No. of ISD Propositions Passed	Total Par Amount Requested	Par Amount Passed	Par Amount Failed	Pass % by No.(1)	Pass % by Par(2)
May 2014	77	58	$ 6,202,595,043	$ 5,472,203,242	$ 730,391,801	75.32%	88.22%
November 2014	49	43	4,096,033,624	3,925,068,624	170,965,000	87.76%	95.83%
May 2015	80	62	4,521,076,175	3,309,381,175	1,211,695,000	77.50%	73.20%
November 2015	44	39	6,422,790,000	6,312,285,000	110,505,000	88.64%	98.28%
May 2016	80	59	4,706,874,352	4,247,359,352	459,515,000	73.75%	90.24%
November 2016	24	18	2,864,910,577	2,697,310,577	167,600,000	75.00%	94.15%
May 2017	74	50	5,833,372,000	4,426,737,000	1,406,635,000	67.57%	75.89%
November 2017	62	44	8,180,735,291	7,345,220,000	835,515,291	70.97%	89.79%
May 2018	63	44	5,247,979,000	4,443,384,000	804,595,000	69.84%	84.67%
Total	**762**	**574**	**$ 59,220,626,763**	**$ 51,079,166,671**	**$ 8,141,460,092**	**75.33%**	**86.25%**

(1) Election counted as passed if at least a portion of election passed.

(2) Par Amount passed as compared to par amount requested.

Source: Strategic Partnerships Inc.

Current Market Review

Upcoming November 2018 Texas School District Bond Elections

Issuer	Election Amount	Number of Propositions
Abilene ISD	$138,700,000	1
Alpine ISD	22,588,000	4
Alvin ISD	480,493,000	1
Caldwell ISD	39,975,000	2
Canyon ISD	200,000,000	1
Carrollton-Farmers Branch ISD	350,900,000	1
Christoval ISD	11,640,000	1
Corpus Christi ISD	209,000,000	1
Eustace ISD	38,600,000	1
Fort Bend ISD	992,600,000	1
Frisco ISD	691,000,000	1
Georgetown ISD	166,000,000	2
Johnson City ISD	10,860,000	1
Kerrville ISD	88,960,000	1
Laneville ISD	4,274,300	1
Liberty Hill ISD	$98,600,000	1
Lindale ISD	32,400,000	1
Lubbock ISD	130,000,000	1
Marble Falls ISD	55,000,000	1
Mathis ISD	TBD	TBD
Nacogdoches ISD	77,900,000	1
Natalia ISD	10,700,000	1
New Braunfels ISD	118,341,000	1
Petersburg ISD	27,135,000	1
Pflugerville ISD	332,000,000	1
Round Rock ISD	508,400,000	1
San Angelo ISD	138,700,000	2
Saint Jo ISD	6,600,000	1
West Orange-Cove CISD	25,750,000	1
Wharton ISD	59,000,000	1
Total	**$5,066,116,300**	**35**

Source: Strategic Partnerships Inc.

Preliminary Tax Rate Impact Analysis

SECTION 4

RBC Capital Markets

Preliminary Tax Rate Impact Analysis

Financing Scenarios and Summary of Assumptions

We present the following financing scenarios for the District's consideration:

Moderate Growth TAV Scenario (7.5% for Two Years & 5% for Three Years)	Issue Maximum Amount of Unlimited Tax Bonds, utilizing a 30-year amortization, structured to produce a level 50-cent I&S tax rate. **Proceeds to the District are currently estimated to be $80,000,000.**
Fast Growth TAV Scenario (10% for Two Years, 8% for Two Years & 6% for One Year)	Issue Maximum Amount of Unlimited Tax Bonds, utilizing a 30-year amortization, structured to produce a level 50-cent I&S tax rate. **Proceeds to the District are currently estimated to be $99,230,000.**

The financing scenarios are based on the assumptions summarized below:

- Assumes the Bonds are sold in August 2019 (May 2019 Bond Election).
- Assumes the first interest payment date on the Bonds will be February 15, 2020.
- Assumes the District's Year 2018/19 Interest & Sinking Fund tax rate is 39.9 cents. Any tax rate increase is based off of this amount and will take place in fiscal year 2019/20.
- Assumes the District will utilize capitalized interest generated with bond proceeds in years 2019/20 – 2021/22 to maintain a level tax rate. (Subject to change.)
- Assumes a tax collection rate of 96.0%.
- Assumes the District receives $550,000 in 2018/19 and $660,000 in 2019/20 for the I&S portion of its frozen levy revenues and that amount will remain at $660,000 in future years.
- Assumes current market interest rates plus 100 basis points (1.00%). (Subject to change.)
- Assumes the Bonds are structured with all current interest bonds and sold with a 10-year call option.
- Assumes the District receives the Permanent School Fund ("PSF") guarantee for the Bonds. (PSF approval has not been confirmed by TEA.)

Preliminary Tax Rate Impact Analysis

Summary of Assumptions *(Continued)*

The financing scenarios are based on the assumptions summarized below:

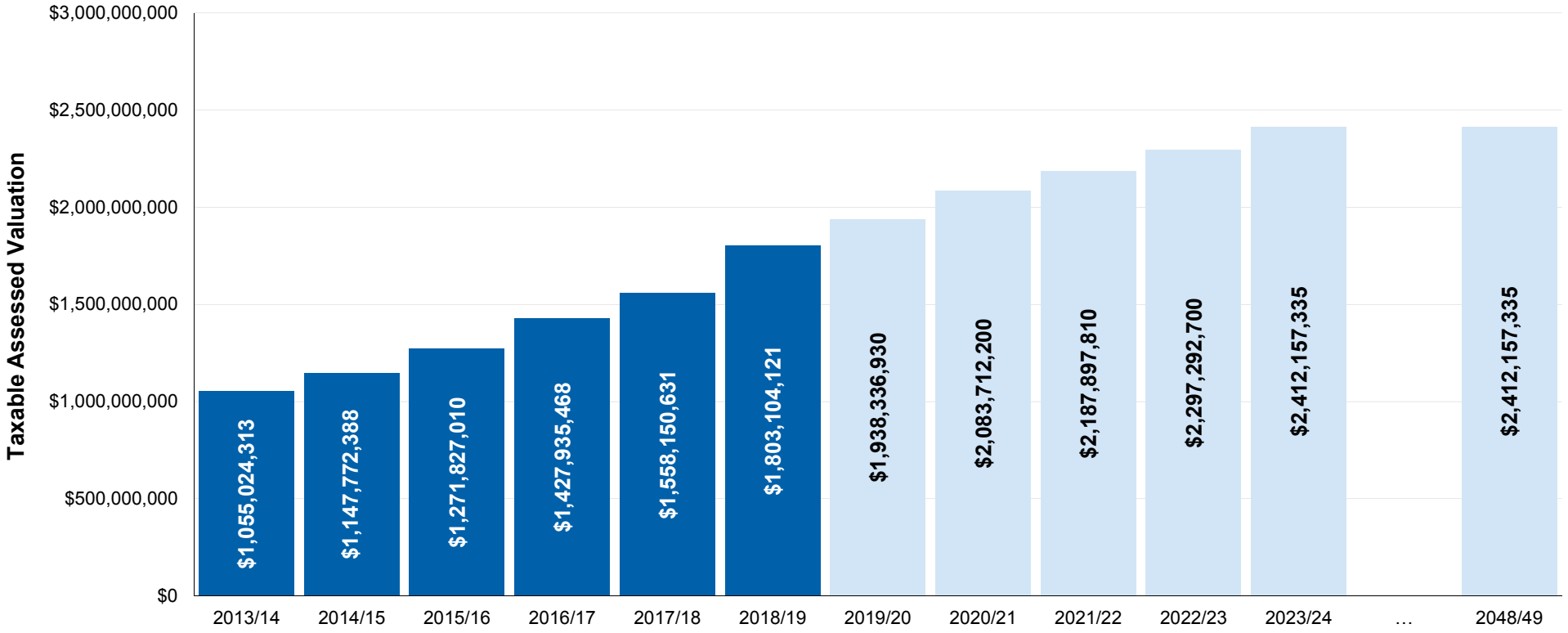
- The District's 2018/19 refined average daily attendance is assumed to be 4,928 and that amount will grow 5% annually for 5 years and remain constant thereafter. The District's 2017 CPTD is assumed to be $1,689,265,122. CPTD has been projected to be 96% of future gross TAV.

- Assumes the Bonds will not receive Existing Debt Allotment assistance or Instructional Facilities Allotment assistance due to the District's wealth per student. Assumes the District levies sufficient taxes to cover the local portion of its debt service or the District has sufficient excess tax collections from prior years in order to meet required local share tax effort.

- The District must be able to demonstrate at the time of issuance of new bonds that it can levy an Interest & Sinking Fund tax rate of no more than $0.50 for all Bonds issued after September 1, 1992, based upon its current taxable assessed valuation. Note the District's current year EDA, IFA and the Subchapter B portion of its Tier I funds may be used to comply with this test. **The District may need to pledge up to $3,018,299 of its Tier I funds to pass the test (subject to change). If the District were considered Chapter 41 and was subject to recapture, it would not be able to pledge these funds.** The District would need to use that amount of its Tier I funds prior to ever levying an I&S rate above $0.50, if the District couldn't meet its debt service requirements in any given year with a $0.50 levy.

Preliminary Tax Rate Impact Analysis

"Moderate Growth" TAV – Historical and Projected Taxable Assessed Valuation Growth (Net of Frozen Levy)

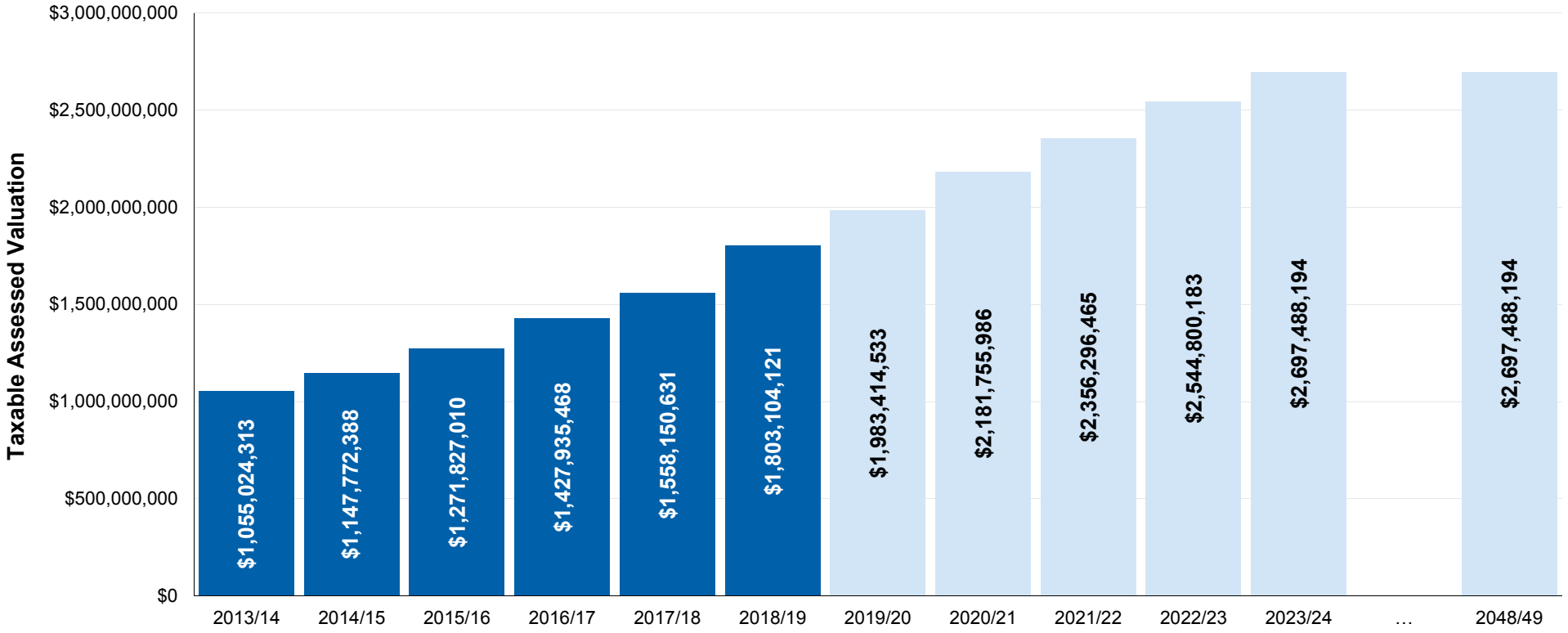


Fiscal Year	2014/15	2015/16	2016/17	2017/18	2018/19	Historical Average Annual Increase - Years 2014/15-2018/19 (5-Years)	Historical Average Annual Increase - Years 2016/17-2018/19 (3-Years)
Taxable Assessed Valuation	$1,147,772,388	$1,271,827,010	$1,427,935,468	$1,558,150,631	$1,803,104,121		
Percentage Change	8.79%	10.81%	12.27%	9.12%	15.72%	11.34%	12.37%
Dollar Change	$92,748,075	$124,054,622	$156,108,458	$130,215,163	$244,953,490	$149,615,962	$177,092,370

Fiscal Year	2019/20	2020/21	2021/22	2022/23	2023/24	Projected Average Annual Increase - Years 2019/20-2023/24 (5-Years)	2024/25 & Thereafter
Taxable Assessed Valuation	$1,938,336,930	$2,083,712,200	$2,187,897,810	$2,297,292,700	$2,412,157,335		$2,412,157,335
Percentage Change	7.50%	7.50%	5.00%	5.00%	5.00%	6.00%	0.00%
Dollar Change	$135,232,809	$145,375,270	$104,185,610	$109,394,890	$114,864,635	$121,810,643	$0

Preliminary Tax Rate Impact Analysis

"Fast Growth" TAV – Historical and Projected Taxable Assessed Valuation Growth (Net of Frozen Levy)



Fiscal Year	2014/15	2015/16	2016/17	2017/18	2018/19	Historical Average Annual Increase - Years 2014/15-2018/19 (5-Years)	Historical Average Annual Increase - Years 2016/17-2018/19 (3-Years)
Taxable Assessed Valuation	$1,147,772,388	$1,271,827,010	$1,427,935,468	$1,558,150,631	$1,803,104,121		
Percentage Change	8.79%	10.81%	12.27%	9.12%	15.72%	11.34%	12.37%
Dollar Change	$92,748,075	$124,054,622	$156,108,458	$130,215,163	$244,953,490	$149,615,962	$177,092,370

Fiscal Year	2019/20	2020/21	2021/22	2022/23	2023/24	Projected Average Annual Increase - Years 2019/20-2023/24 (5-Years)	2024/25 & Thereafter
Taxable Assessed Valuation	$1,983,414,533	$2,181,755,986	$2,356,296,465	$2,544,800,183	$2,697,488,194		$2,697,488,194
Percentage Change	10.00%	10.00%	8.00%	8.00%	6.00%	8.40%	0.00%
Dollar Change	$180,310,412	$198,341,453	$174,540,479	$188,503,717	$152,688,011	$178,876,815	$0

Preliminary Tax Rate Impact Analysis

Tax Rate Impact – Summary of Findings

Financing Scenario	Moderate Growth TAV	Fast Growth TAV
Amount of Bond Proceeds to the District	**$80,000,000**	**$99,230,000**
Amortization Period	**30 Years**	**30 Years**
Current I&S Fund Tax Rate	$0.399	$0.399
I&S Fund Tax Rate Increase - 2019/20	0.101	0.101
Maximum I&S Fund Tax Rate	**$0.500**	**$0.500**
Gross Outstanding Debt Service	$199,089,150	$199,089,150
Plus: Projected New Bond Program Debt Service	171,933,475	211,929,750
Less: Capitalized Interest	(2,430,000)	(4,135,000)
Less: Instructional Facilities Allotment Funding	(51,876)	(51,876)
Less: Existing Debt Allotment Funding	(93,327)	(93,327)
Less: Projected Frozen Levy Revenues	(20,350,000)	(20,350,000)
Total Net Projected Debt Service	**$348,097,421**	**$386,388,697**
Tax Increase on Average Taxable Home Value of $175,000* (Market Value of $200,000)		
Annual Tax Increase Per Homeowner	$176.40	$176.40
Monthly Tax Increase Per Homeowner	14.70	14.70
Tax Increase on Average Taxable Home Value of $225,000* (Market Value of $250,000)		
Annual Tax Increase Per Homeowner	$226.80	$226.80
Monthly Tax Increase Per Homeowner	18.90	18.90
Tax Increase on Average Taxable Home Value of $275,000* (Market Value of $300,000)		
Annual Tax Increase Per Homeowner	$277.20	$277.20
Monthly Tax Increase Per Homeowner	23.10	23.10

* Net of $25,000 Residential Homestead Exemption.

Preliminary Tax Rate Impact Analysis

Moderate Growth TAV – Tax Rate Impact

Scenario 1: Issue Maximum Amount of Unlimited Tax Bonds, Utilizing a 30-Year Amortization with all CIBs, 2018/19 Certified TAV to grow 7.50% for 2 years and 5.00% for 3 years, RADA to grow 5% for 5 Years.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
													Tax Rate Impact Analysis -			Tier I Funds Analysis	
Fiscal Year Ending	Total Outstanding Debt Service	Series 2019 $80,000,000 @ 4.93%	Total Combined Debt Service	Less: Projected IFA Assistance	Less: Projected EDA Assistance	Less: I&S Fund Balance Contribution	Less: Capitalized Interest	Less: Frozen Levy Revenue	Net Combined Debt Service	Gross Taxable Assessed Valuation	Net Taxable Assessed Valuation	TAV Growth	Current Tax Rate	Projected Tax Rate	Tax Rate Difference	Max Tier I Funds Needed for 50-Cent Test[A]	Tier I Funds Needed For Debt Service[B]
2019	$6,992,675		$6,992,675	$51,876	$93,327	$0	$0	$550,000	$6,297,472	$2,005,601,558	$1,803,104,121	15.72%	$0.399	$0.364		$0	$0
2020	7,033,263	$4,301,650	11,334,913	0	0	0	1,370,000	660,000	9,304,913	2,156,021,675	1,938,336,930	7.50%		0.500	$0.101	0	0
2021	7,158,425	4,301,650	11,460,075	0	0	0	800,000	660,000	10,000,075	2,317,723,300	2,083,712,200	7.50%		0.500		0	0
2022	7,116,625	4,301,650	11,418,275	0	0	0	260,000	660,000	10,498,275	2,433,609,465	2,187,897,810	5.00%		0.500		0	0
2023	7,117,450	4,566,250	11,683,700	0	0	0	0	660,000	11,023,700	2,555,289,939	2,297,292,700	5.00%		0.500		0	0
2024	7,115,325	5,119,600	12,234,925	0	0	0	0	660,000	11,574,925	2,683,054,436	2,412,157,335	5.00%		0.500		0	0
2025	7,118,950	5,116,100	12,235,050	0	0	0	0	660,000	11,575,050	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2026	7,116,313	5,120,350	12,236,663	0	0	0	0	660,000	11,576,663	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2027	7,118,600	5,117,225	12,235,825	0	0	0	0	660,000	11,575,825	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2028	7,114,700	5,121,600	12,236,300	0	0	0	0	660,000	11,576,300	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2029	7,115,950	5,118,350	12,234,300	0	0	0	0	660,000	11,574,300	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2030	7,115,850	5,121,450	12,237,300	0	0	0	0	660,000	11,577,300	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2031	7,117,050	5,120,050	12,237,100	0	0	0	0	660,000	11,577,100	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2032	7,117,150	5,119,300	12,236,450	0	0	0	0	660,000	11,576,450	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2033	7,118,825	5,118,900	12,237,725	0	0	0	0	660,000	11,577,725	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2034	7,114,300	5,123,400	12,237,700	0	0	0	0	660,000	11,577,700	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2035	7,118,100	5,117,650	12,235,750	0	0	0	0	660,000	11,575,750	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2036	7,114,700	5,121,350	12,236,050	0	0	0	0	660,000	11,576,050	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2037	7,118,800	5,119,050	12,237,850	0	0	0	0	660,000	11,577,850	2,683,054,436	2,412,157,335	0.00%		0.500		1,888,946	0
2038	7,115,100	5,120,450	12,235,550	0	0	0	0	660,000	11,575,550	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2039	7,118,300	5,115,250	12,233,550	0	0	0	0	660,000	11,573,550	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2040	7,118,000	5,118,000	12,236,000	0	0	0	0	660,000	11,576,000	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2041	7,118,900	5,118,100	12,237,000	0	0	0	0	660,000	11,577,000	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2042	7,115,700	5,120,100	12,235,800	0	0	0	0	660,000	11,575,800	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2043	7,118,000	5,118,550	12,236,550	0	0	0	0	660,000	11,576,550	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2044	7,115,400	5,118,000	12,233,400	0	0	0	0	660,000	11,573,400	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2045	7,117,500	5,117,850	12,235,350	0	0	0	0	660,000	11,575,350	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2046	7,099,200	5,136,900	12,236,100	0	0	0	0	660,000	11,576,100	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2047		12,234,950	12,234,950	0	0	0	0	660,000	11,574,950	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2048		12,233,350	12,233,350	0	0	0	0	660,000	11,573,350	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
2049		12,236,400	12,236,400	0	0	0	0	660,000	11,576,400	2,683,054,436	2,412,157,335	0.00%		0.500		0	0
Total	**$199,089,150**	**$171,933,475**	**$371,022,625**	**$51,876**	**$93,327**	**$0**	**$2,430,000**	**$20,350,000**	**$348,097,421**								

[A] Based upon the District's taxable assessed valuation in fiscal year 2019/20.
[B] Based upon the District's annual projected taxable assessed valuation in each respective fiscal year.

Preliminary Tax Rate Impact Analysis

Fast Growth TAV – Tax Rate Impact

Scenario 2: Issue Maximum Amount of Unlimited Tax Bonds, Utilizing a 30-Year Amortization with all CIBs, 2018/19 Certified TAV to grow 10.00% for 2 years, 8.00% for 2 years and 6.00% for 1 year, RADA to grow 5% for 5 Years.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
													Tax Rate Impact Analysis -			Tier I Funds Analysis	
Fiscal Year Ending	Total Outstanding Debt Service	Series 2019 $99,230,000 @ 4.90%	Total Combined Debt Service	Less: Projected IFA Assistance	Less: Projected EDA Assistance	Less: I&S Fund Balance Contribution	Less: Capitalized Interest	Less: Frozen Levy Revenue	Net Combined Debt Service	Gross Taxable Assessed Valuation	Net Taxable Assessed Valuation	TAV Growth	Current Tax Rate	Projected Tax Rate	Tax Rate Difference	Max Tier I Funds Needed for 50-Cent Test[A]	Tier I Funds Needed For Debt Service[B]
2019	$6,992,675		$6,992,675	$51,876	$93,327	$0	$0	$550,000	$6,297,472	$2,005,601,558	$1,803,104,121	15.72%	$0.399	$0.364		$0	$0
2020	7,033,263	$5,370,400	12,403,663	0	0	0	2,225,000	660,000	9,518,663	2,206,161,714	1,983,414,533	10.00%		0.500	$0.101	0	0
2021	7,158,425	5,370,400	12,528,825	0	0	0	1,395,000	660,000	10,473,825	2,426,777,885	2,181,755,986	10.00%		0.500		0	0
2022	7,116,625	5,370,400	12,487,025	0	0	0	515,000	660,000	11,312,025	2,620,920,116	2,356,296,465	8.00%		0.500		0	0
2023	7,117,450	5,752,600	12,870,050	0	0	0	0	660,000	12,210,050	2,830,593,725	2,544,800,183	8.00%		0.500		0	0
2024	7,115,325	6,490,675	13,606,000	0	0	0	0	660,000	12,946,000	3,000,429,349	2,697,488,194	6.00%		0.500		0	0
2025	7,118,950	6,486,050	13,605,000	0	0	0	0	660,000	12,945,000	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2026	7,116,313	6,488,425	13,604,738	0	0	0	0	660,000	12,944,738	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2027	7,118,600	6,487,550	13,606,150	0	0	0	0	660,000	12,946,150	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2028	7,114,700	6,493,175	13,607,875	0	0	0	0	660,000	12,947,875	3,000,429,349	2,697,488,194	0.00%		0.500		3,018,299	0
2029	7,115,950	6,490,175	13,606,125	0	0	0	0	660,000	12,946,125	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2030	7,115,850	6,490,400	13,606,250	0	0	0	0	660,000	12,946,250	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2031	7,117,050	6,487,750	13,604,800	0	0	0	0	660,000	12,944,800	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2032	7,117,150	6,489,100	13,606,250	0	0	0	0	660,000	12,946,250	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2033	7,118,825	6,484,150	13,602,975	0	0	0	0	660,000	12,942,975	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2034	7,114,300	6,492,300	13,606,600	0	0	0	0	660,000	12,946,600	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2035	7,118,100	6,488,100	13,606,200	0	0	0	0	660,000	12,946,200	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2036	7,114,700	6,491,250	13,605,950	0	0	0	0	660,000	12,945,950	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2037	7,118,800	6,486,300	13,605,100	0	0	0	0	660,000	12,945,100	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2038	7,115,100	6,487,800	13,602,900	0	0	0	0	660,000	12,942,900	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2039	7,118,300	6,485,150	13,603,450	0	0	0	0	660,000	12,943,450	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2040	7,118,000	6,487,750	13,605,750	0	0	0	0	660,000	12,945,750	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2041	7,118,900	6,485,000	13,603,900	0	0	0	0	660,000	12,943,900	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2042	7,115,700	6,491,150	13,606,850	0	0	0	0	660,000	12,946,850	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2043	7,118,000	6,485,600	13,603,600	0	0	0	0	660,000	12,943,600	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2044	7,115,400	6,487,750	13,603,150	0	0	0	0	660,000	12,943,150	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2045	7,117,500	6,486,700	13,604,200	0	0	0	0	660,000	12,944,200	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2046	7,099,200	6,506,100	13,605,300	0	0	0	0	660,000	12,945,300	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2047		13,605,450	13,605,450	0	0	0	0	660,000	12,945,450	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2048		13,605,800	13,605,800	0	0	0	0	660,000	12,945,800	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
2049		13,606,300	13,606,300	0	0	0	0	660,000	12,946,300	3,000,429,349	2,697,488,194	0.00%		0.500		0	0
Total	**$199,089,150**	**$211,929,750**	**$411,018,900**	**$51,876**	**$93,327**	**$0**	**$4,135,000**	**$20,350,000**	**$386,388,697**								

[A] Based upon the District's taxable assessed valuation in fiscal year 2019/20.
[B] Based upon the District's annual projected taxable assessed valuation in each respective fiscal year.

Bond Election Timetable

SECTION 5

RBC Capital Markets

Bond Election Timetable

2019 Bond Election Dates

2019

January

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- Last Date to Call Election
- Early Voting Period
- Uniform Election Dates
- Earliest Date to Canvas Returns

Note: The calendar above represents our understanding of the Election code for the subject year. Consult legal counsel for final decisions.

Bond Election Timetable

Bond Election Date Requirements

Date	Action	Responsibility
At Least 78 Days Prior to a May or November Election	School Board Meeting - Board Calls the Bond Election	District, Municipal Advisor, Bond Counsel
30 Days Prior to Election	Publish Election Order (No later than 10 days prior to election and no earlier than 30 days prior to election)	District, Bond Counsel
21 Days Prior to Election	Post Election Order at Administration Building (No later than 21 days prior to election)	District, Bond Counsel
12 Days Prior to a May Election or 17 Days Prior to a November Election	Early Voting Period (Ends 4 days prior to election)	District, Bond Counsel
Uniform Election Date	Bond Election	District, Bond Counsel
3-11 Days After a May Election or 8-11 Days After a November Election*	School Board Meeting - Canvass Election and Declare Results (2 members constitute a quorum for this purpose)	District, Bond Counsel
30 Days Post Canvassing Election	30-Day Contest Period	N/A
45 Days Post Election	Bond Sale (Interest Rates Locked-In)	District, Municipal Advisor, Bond Counsel
75 Days Post Election	Bond Closing (Issuer Receives Bond Proceeds)	District, Municipal Advisor, Bond Counsel

** Beginning in November 2018, earliest day to canvass will be the 3rd day after the election.*

Bond Election Information

SECTION 6

RBC Capital Markets

Bond Election Information

Outline Of Bond Election Plan and Procedures

I. Develop Background, Demographic Information and Student Growth Projections

- Include at least 5 years of growth projections;
- Develop history of actual student growth; and
- Analyze facility reports.

II. Determine Facility Needs

- Utilize a Citizens Committee or independent firm to analyze school needs and prepare a formal facility report. The report should review and advise the District regarding:
  1. Project identification;
  2. Project prioritization;
  3. Plan to address specific needs; and
  4. Size of bond authorization.
- The objective is to be able to state that community leaders:
  1. Identified and prioritized the proposed projects; and
  2. Recommended the District's plan and concluded it is cost-effective and prudent.
- Facility needs should include something for everyone to ensure broad-based community support.
- Facility plans should be analyzed, including reviewing alternative architectural solutions to ensure alternatives selected are the most cost-effective choices.
- Needs assessment should be fiscally and politically compatible with the capabilities of the District.

III. Assess/Monitor Community Attitudes Toward The District and Bond Election

- Complete a survey of the registered voters in the community. The “General Feeling” each voter has regarding the District has a significant influence on their attitude toward the election. A survey can provide important information regarding:
  1. General feeling as to the District's overall performance;
  2. Whether the community understands why improvements are necessary and if they will support such improvements; and
  3. Specific questions about the bond program which can be addressed through voter education material.
- Have administrators and Board members informally discuss proposed bond election with different factions of the community.
- Hold informational meetings with the community to identify major concerns.
- Analyze results of area bond elections within the District (i.e. cities, counties, etc.)

Bond Election Information

Outline Of Bond Election Plan and Procedures

IV. Complete Vote Analysis ("Counting the Vote")

- Evaluate each significant community group and project how they will vote. Determine number of "yes" votes needed to pass the election. Typical questions to answer include:
  1. How many voters typically participate in bond/trustee/general elections within the community and how many "yes" votes are necessary to win?
  2. Which voting factions are likely to be supportive, helpful or negative?
  3. What can be presented to each community faction that will gain their support or neutralize any opposition?
  4. What is the projected total "yes" and "no" votes for the bond election?
- Utilize a Citizens Committee or independent firm to analyze school needs and prepare a formal facility report.

V. Establish Polling Places for Election and Early Voting

- Utilize early voting to maximize voter turnout of supporters.
- Benefits of early voting include:
  1. Early voting can raise voter turnout and increase participation of likely "pro" voters.
  2. Early voting can offset any low voter turnout on Election Day due to apathy or bad weather.

VI. Complete Voter Registration Campaign

- Distribute registration cards at school activities.
- Distribute registration cards to all eligible students (i.e., high school seniors, recent graduates, etc.).
- Distribute registration cards to parents as new students enroll and have available at each school and the administration building.

VII. Determine Optimal Timing of Bond Election

- Select election date that will permit the largest number of "supportive" voters to go to the polls. Consider:
  1. When will the District be fully prepared to implement its bond election strategy?
  2. Are there any factors in May or November that would improve supportive voter turnout, i.e. other elections, community events?
  3. When does District need to sell bonds to start construction?
- Minimize time between calling bond election and the actual date of the election (minimum days required pursuant to State law). This will allow momentum to be steadily gained while minimizing time for opposition to be formalized.

Bond Election Information

Outline Of Bond Election Plan and Procedures

VIII. Determine Cost of Bond Program to Taxpayer

- Determine tax increase that will be acceptable to community.
- Review all financing alternatives available (i.e., restructuring existing debt service to minimize any tax increase from upcoming bond election, etc.).
- Consider phasing-in any tax increase over more than one-year (i.e., 2 cent tax increase in each of the next 5 years for a total of 10 cents). This will allow initial year tax increase to be relatively low and potentially minimize the District's actual Interest & Sinking Fund tax increase as taxable assessed valuation increases, State funding is received, etc.

IX. Call Bond Election With Unanimous Board Support

- A split Board becomes a hindrance to generating united community support. A split Board can translate into a split community and often a failed bond election.

X. Secure Funds To Finance The Campaign

- Mail requests to community supporters, local businesses and vendors of the District.
- Fund raising efforts should be led by Citizens Advisory Committee.

XI. Target A Broad Base Of Community Support And Keep Informed

- Analyze each faction of the community to determine supporters.
- Develop a specific, step-by-step plan to contact each “supportive” group within the community, including a time schedule with responsibilities.
- Targeted groups should include:

1. Faculty and staff (very important);
2. Civic clubs and leaders;
3. PTA members;
4. Voter-eligible students and recent graduates;
5. Major taxpayers;
6. Senior citizens groups;
7. Retired teachers association;
8. City Council and staff;
9. Church organizations; and
10. Chamber of Commerce.

- Objective is to recruit additional salespersons from supportive community segments and allow them to inform their organizations and friends that are undecided regarding the bond program.
- Focus efforts on those that are “supportive” or “undecided.” Attempt to neutralize (not convert) any opposition. No matter what the facts are, the opposition will always be opposed.

Outline Of Bond Election Plan and Procedures

XII. Design, Complete and Distribute Campaign Material

- All materials should be designed to present a consistent message including:
  1. What are the projects to be completed and why are the projects needed?
  2. How were the needs identified?
  3. How will community benefit from the completion of the projects?
  4. When will projects be completed?
  5. How much will bond program cost? Attempt to put any tax increase in monthly or daily terms.
  6. Where can taxpayers vote?
  7. Describe benefits for all interested parties (include something for everyone).
- Materials presented should be kept relatively simple but completed with a professional image.
- Mail voter education material to parents of students and to registered voters and have available at traditional community meetings.
- Benefits of the bond package should be emphasized and the consequences of non-passage should be done in a non-threatening, yet factual manner.

XIII. Complete Bond Program Tasks and Responsibilities

- Establish a series of informational meetings with presentations by administrators, board members, and community leaders.
- Encourage open house meetings by interested individuals within the community.
- Use all available sources of publicity including, newspapers, letters to parents, school newsletters, church organizations, Lions Club, Rotary Club, senior citizens, Chamber of Commerce, Booster Club, FFA, homeowners associations, etc. Ask for their support.
- Establish a telephone contact program from the list of registered voters and solicit support only from potential supporters and notify them as to when and where to vote. Utilize two telephone contact programs:
  1. Prior to early voting, and
  2. Prior to election day.
- Have citizens committee assist in promoting bond election.

XIV. Summary

Get more “Yes” votes than “No” votes.

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

***Board Minutes** - Regular Meeting – August 20, 2018*
School Board of Trustees Meeting
8449 FM 471 South, Castroville, Texas 78009
Medina Valley ISD Board Room

A Regular of the Board of Trustees of Medina Valley ISD was held Monday, August 20, 2018, beginning at 6:31 PM in the Medina Valley ISD Central Office Board Room.

I. First Order of Business

A. Bruce Haby, Beth Zinsmeyer, Jennilea Campbell, Shannon Beasley, Darren Calvert, Terry Groff and Mario De Leon were present, a quorum was established.

B. Everyone stood for the Pledge of Allegiance to the Flag followed by a moment of silence.

II. Announcements/Communications/Presentations

The Medina Valley Board of Trustees will, during the Meeting, close the Meeting and hold a Closed Session pursuant to and in accordance with Chapter 551 of The Texas Open Meetings Act. The Board of Trustees may at any time during the Meeting, close the Meeting and hold a Closed Session concerning any of the matters to be considered during the Meeting pursuant to Chapter 551 of the Texas Open Meetings Act.

A. Dr. Rohrbach introduced the Executive Director for ESC 20 Jeff Goldhorn who spoke briefly about the Board and their accomplishments. Dr. Goldhorn presented the Board with a plaque in recognition of the Board being named ESC 20's Honor Board.

B. Medina Valley Education Foundation presented the Board with a $10,000 donation to the District. Foundation Representative Missy Lessing along with other members were present.

C. Dr. Rohrbach called forward Laura Hardt with the Castroville Anvil and Steven Santana with The Castroville LaCoste News Bulletin, he explained that both had been named as 2018 TASB Media Honor Roll members. Mrs. Hardt and Mr. Santana were given certificates and congratulated for this accomplishment.

D. Dr. Rohrbach presented to the Board and community his monthly Superintendent Briefing.

E. Tommy Ellison presented to the Board and the community the monthly Construction Update.

F. Arcelia Leon presented to the Board and community the MVISD Plan for Response to Intervention (RTI).

III. Hear from Patrons and/or Staff

Numerous people signed up to speak, one representative from the Red Bird Ranch community spoke about their desires for Medina Valley ISD to run a bus from Red Bird Ranch to Potranco Elementary and Loma Alta Middle School. Dr. Rohrbach addressed their concerns.

IV. Discussion and Possible Action Items

A. Consent Agenda Items

1. Minutes of Regular Meeting July 23,2017

2. Ratification of Bills
3. Donations

Jennilea Campbell made a Motion, seconded by Mario De Leon, to approve the consent agenda items as presented. All for and the Motion passed.

B. Dr. Rohrbach conducted a First Reading for TASB Local Policy Update 111. No action was needed.

C. Dr. Rohrbach presented revisions to Board Policy EIC (Local) Academic Achievement: Class Ranking for the Board to consider.

Shannon Beasley made a Motion, seconded by Terry Groff, to approve the District Initiated changes to Board Policy EIC (Local) as presented. All for and the Motion passed.

D. Dr. Rohrbach presented a revision to Board Policy FO (Local) Student Discipline (use of corporal punishment) for the Board to consider.

Shannon Beasley made a Motion, seconded by Mario De Leon, to approve the District Initiated changes to Board Policy FO (Local) as presented. All for and the Motion passed.

E. Dr. Rohrbach presented the revised 2018-2019 Student Code of Conduct, reflecting changes related to the FO (local) approved change.

Darren Calvert made a Motion, seconded by Beth Zinsmeyer, to approve the 2018-2019 Student Code of Conduct revisions as presented. All for and the Motion passed.

F. Dr. Rohrbach discussed the need for a MVISD Official TASB Delegate for Delegate Assembly at TASA/TASB Convention.

Bruce Haby made a Motion, seconded by Beth Zinsmeyer, to appoint Shannon Beasley as the 2018 TASB Delegate for the Delegate Assembly at the TASA/TASB Convention, with the alternate as Jennilea Campbell. All for and the Motion passed.

G. Dr. Rohrbach presented the 2018-2019 Appraisal Calendar to the Board for consideration.
Beth Zinsmeyer made a Motion, seconded by Terry Groff to approve the 2018-2019 Appraisal Calendar as presented. All for and the Motion passed.

H. Mr. Homann presented the Board and community with monthly Financial Information. No action was needed.

I. Budget Amendment(s) - none

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

***Board Minutes** - Regular Meeting – August 20, 2018*
School Board of Trustees Meeting
8449 FM 471 South, Castroville, Texas 78009
Medina Valley ISD Board Room

President Bruce Haby announced:
In accordance with the Texas Open Meetings Act the Board of Trustees will convene into Closed Session at 7:47pm.

V. Closed Session
No decisions are made by the Board during Closed Session

A. Consider Personnel Matters (TX Govt. Code Section 551.074)

1. Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Resignation, and Dismissal of a Public Officer or Employee

B. Consider Real Property – Land (TX Govt. Code Section 551.072)

President Bruce Haby announced:
The Board will reconvene into Open Session at 8:18pm.

VI. Professional Employment Contracts for 2018-2019

Jennilea Campbell made a Motion, seconded by Darren Calvert, to approve the recommendations by the Superintendent in regards to the hiring of professional educators for the 2018-2019 school year as presented. All for and the Motion passed.

Lisa Colson, Luckey Ranch Teacher
Jason Migura, Central Administration – Director of Human Resources

VII. Dr. Rohrbach presented a revised resolution authorizing the purchase of +/- 94 acres of real property located near FM 1957 and CR 381 South for the Board to consider.

Mario De Leon made a Motion, seconded by Terry Groff, to rescind the resolution passed on June 25, 2018 and adopt the revised resolution authorizing the purchase of +/- 94 acres of real property located near FM 1957 and CR 381 South as presented. All for and the Motion passed.

VIII. Adjournment

Mario De Leon made a Motion, seconded by Darren Calvert, to adjourn the Regular Board Meeting on August 20, 2018 at 8:20pm. All for and the Motion passed.

_____ _____

Bruce Haby, Board President Jennilea Campbell, Board Secretary

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

Regular Meeting – September 17, 2018
School Board of Trustees Called Meeting
8449 FM 471 South, Castroville, Texas 78009
Medina Valley ISD Board Room

I. First Order of Business
A Regular of the Board of Trustees of Medina Valley ISD was held Monday, September 17, 2018, beginning at 6:32 PM in the Medina Valley ISD Central Office Board Room. All Board Members were present and a quorum was established.

A. Everyone stood for the Pledge of Allegiance to the Flag followed by a moment of silence.

II. Announcements/Communications/Presentations
The Medina Valley Board of Trustees will, during the Meeting, close the Meeting and hold a Closed Session pursuant to and in accordance with Chapter 551 of The Texas Open Meetings Act. The Board of Trustees may at any time during the Meeting, close the Meeting and hold a Closed Session concerning any of the matters to be considered during the Meeting pursuant to Chapter 551 of the Texas Open Meetings Act.

A. Dr. Rohrbach presented his monthly Superintendent Briefing to the Board and community.

B. Paul Holzhaus presented his monthly Construction Update to the Board and community.

III. Hear from Patrons and/ or Staff
Tabatha Waite spoke to the Board about her concerns with the current campus grooming regulations.

IV. Discussion and Possible Action Items

A. Consent Agenda Items

1. Ratification of Bills
2. MVISD Board Meeting Minutes, August 27 (Called), August 27 (training), August 29 (called), September 11 (workshop)
   Fixed 2 typos on 9/18/17
3. Donations – Band Booster donation of $9000.

Terry Groff made a Motion, seconded by Beth Zinsmeyer, to approve the consent agenda items as presented. All for and the Motion passed.

B. Dr. Rohrbach presented to the Board the Renewal Retainer Agreement between MVISD and Walsh, Gallegos, Trevino, Russo & Kyle, P.C. for consideration.

Beth Zinsmeyer made a Motion, seconded by Jennilea Campbell, to approve the renewal of the Walsh, Gallegos, Trevino, Russo & Kyle, P.C. Retainer Agreement for the 2018-2019 year as presented. All for and the Motion passed.

C. Dr. Rohrbach presented to the Board a Resolution Regarding the Extracurricular Status of the Medina County 4-H Organization for consideration.

Beth Zinsmeyer made a Motion, seconded by Darren Calvert, to approve the Resolution regarding the extracurricular status of the Medina County 4-H Organization as presented. All for and the Motion passed.

D. Dr. Rohrbach presented to the Board an Adjunct Faculty Agreement with Medina County Extension Office for consideration.

Shannon Beasley made a Motion, seconded by Mario De Leon, to approve the Adjunct Faculty Agreement with the Medina County Extension Office as presented. All for and the Motion passed.

E. Dr. Rohrbach offered the TASB initiated Policy Update 111 affecting local policies BBD, CAA, CJA, DHE, DI & FEA for consideration.

Mario De Leon made a Motion, seconded by Terry Groff, to approve the TASB initiated Policy Update 111 affecting local policies BBD, CAA, CJA, DHE, DI, and FEA as presented. All for and the Motion passed.

F. Dr. Rohrbach explained to the community The Medina Valley ISD Board of Trustees Code of Ethics, it's importance and that each Board Member signed the document annually.

G. Mike Homann presented the Board and community the Monthly Financial Report.

H. Mike Homann presented the Board Budget Amendments 18-19-1, 2, 3, & 4 for consideration.

Jennilea Campbell made a Motion, seconded by Beth Zinsmeyer, to approve Budget Amendments 18-19-1, 2, 3 & 4 as presented. All for and the Motion passed.

President Bruce Haby announced:
In accordance with the Texas Open Meetings Act the Board of Trustees will convene into Closed Session at 7:16pm.

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

Regular Meeting – September 17, 2018
School Board of Trustees Called Meeting
8449 FM 471 South, Castroville, Texas 78009
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V. Closed Session

A. Consider Personnel Matters (TX Govt. Code Section 551.074).

1. Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, and Dismissal of a Public Officer or Employee

VI. Action as Appropriate from Closed Session
No decisions are made by the Board during Closed Session

President Bruce Haby announced:
The Board will reconvene into Open Session at 7:40pm.

VII. Consider Professional Employment Contracts for 2018-19

Shannon Beasley made a Motion, seconded by Beth Zinsmeyer, to approve the recommendations by the Superintendent in regards to the hiring of professional educators for the 2018-2019 school year as presented. All for and the Motion passed.

Jose De Los Santos, Luckey Ranch Teacher

VIII. Adjourn
Mario De Leon made a Motion, seconded by Darren Calvert, to adjourn the Regular Board Meeting on September 17, 2018 at 7:41pm. All for and the Motion passed.

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Bruce Haby, Board President Jennilea Campbell, Board Secretary

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

Workshop – September 17, 2018
School Board of Trustees Meeting
8449 FM 471 South, Castroville, Texas 78009
Medina Valley ISD Board Room

President Bruce Haby called the Workshop of the Board of Trustees of Medina Valley ISD to order on Monday, September 17, 2018, at 7:41 PM in the Medina Valley ISD Central Office Board Room.

I. First Order of Business

A. All Board Members were present and a Quorum was established.

II. Dr. Rohrbach led the Board in preparation for TASA/TASB Convention.

III. Adjournment

Mario De Leon made a Motion to adjourn, seconded by Darren Calvert at 9:50pm on September 17, 2018. All for and the Motion passed.

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Bruce Haby, Board President Jennilea Campbell, Board Secretary

As of 09/30/2018

Medina Valley I.S.D.
Expense Comparison Report

September 2017-2018		
**Accounts Payable ...	$	960,335.07
Payroll ...	$	2,716,073.85
Total for Board Approval ...		**$3,676,408.92**

***Land Expenses= $12,649.88*
***Portable Building Expenses= $206.95*
***Construction Expenses= $99,031.71*

September 2018-2019		
**Accounts Payable ...	$	5,656,577.51
Payroll ...	$	3,045,377.99
Total for Board Approval ...		**$8,701,955.50**

***Land Expenses= $687.86*
***Portable Building Expenses= $2,700.00*
***Construction Expenses= $4,027,716.33*
***Capital Proj-Tech. Expenses=$192,495.64*

MEDINA VALLEY ISD
CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 1999 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	19002	09/05/18	10000568	AMAZON.COM	19994170199080	63290000	THE INNOVATOR'S MIN	0.00	383.80
11010000	19003	09/07/18	10000568	AMAZON.COM	19995399999070	62990000	PERSONALIZED 10" WA	0.00	134.95
11010000	19003	09/07/18	10000568	AMAZON.COM	19995399999070	62990000	JOE ELIZONDO, JAMES	0.00	0.00
11010000	19003	09/07/18	10000568	AMAZON.COM	19995399999070	62990000	FREE SHIPPING	0.00	0.00
TOTAL CHECK								0.00	134.95
11010000	19004	09/10/18	10005908	AT&T	19995199999080	63990851	OPEN PO FOR PURCHAS	0.00	2.14
11010000	19005	09/11/18	10002385	TEXAS A&M ENGINEERI	19995199999110	64110000	OPEN PO - CONT. ED:	0.00	395.00
11010000	19006	09/11/18	10000568	AMAZON.COM	19992199999020	62990000	PERSONALIZED 10" WA	0.00	107.96
11010000	19006	09/11/18	10000568	AMAZON.COM	19992199999020	62990000	AMY MILLIS, CHRISTI	0.00	0.00
11010000	19006	09/11/18	10000568	AMAZON.COM	19992199999020	62990000	NO SHIPPING FEE	0.00	0.00
TOTAL CHECK								0.00	107.96
11010000	19007	09/18/18	10000568	AMAZON.COM	19994170299080	62990000	DISTRICT CREDIT CAR	0.00	0.00
11010000	19007	09/18/18	10000568	AMAZON.COM	19994175099080	63990000	AKILES CSP-G ID CAR	0.00	60.00
11010000	19007	09/18/18	10000568	AMAZON.COM	19994175099080	63990000	THE OVERAGE IS FOR	0.00	0.00
11010000	19007	09/18/18	10000568	AMAZON.COM	19994175099080	63990000	FREE SHIPPING***CEN	0.00	0.00
TOTAL CHECK								0.00	60.00
11010000	19008	09/21/18	10000568	AMAZON.COM	19994175099080	62990845	GRIFFCO ENGRAVED DE	0.00	107.96
11010000	19008	09/21/18	10000568	AMAZON.COM	19994175099080	62990845	FREE SHIPPING	0.00	0.00
11010000	19008	09/21/18	10000568	AMAZON.COM	19994175099080	62990845	THE DISTRICT CREDIT	0.00	0.00
TOTAL CHECK								0.00	107.96
11010000	19009	09/21/18	10000568	AMAZON.COM	19994175099080	62990845	SUPPLEMENT PO NEEDE	0.00	4.00
11010000	19009	09/21/18	10000568	AMAZON.COM	19994175099080	62990845	PO NEEDED FOR POSSI	0.00	0.00
TOTAL CHECK								0.00	4.00
11010000	19010	09/21/18	10000568	AMAZON.COM	19994170299080	62990000	FOR BOARD MEETING N	0.00	24.99
11010000	19010	09/21/18	10000568	AMAZON.COM	19994170299080	62990000	FREE SHIPPING	0.00	0.00
11010000	19010	09/21/18	10000568	AMAZON.COM	19994170299080	62990000	DISTRICT CREDIT CAR	0.00	0.00
TOTAL CHECK								0.00	24.99
11010000	19011	09/21/18	10000568	AMAZON.COM	19994170299080	62990000	SUPPLEMENT PO NEEDE	0.00	1.00
11010000	19011	09/21/18	10000568	AMAZON.COM	19994170299080	62990000	SUPPLEMENT PO NEEDE	0.00	0.00
TOTAL CHECK								0.00	1.00
11010000	19012	09/24/18	10011474	WINN'S CONTINUING E	19995199999110	64110000	MASTER PLUMBER PREP	0.00	500.00
11010000	19014	09/25/18	10000568	AMAZON.COM	19994175099080	63990000	SNAPEZO POSTER FRAM	0.00	193.78
11010000	19014	09/25/18	10000568	AMAZON.COM	19994175099080	63990000	FREE SHIPPING.	0.00	0.00
TOTAL CHECK								0.00	193.78
11010000	19017	09/07/18	10005148	CONVENTION HOUSING	19994170199080	64110000	DEPOSIT-EMBASSY SUI	0.00	716.13
11010000	19017	09/07/18	10005148	CONVENTION HOUSING	19994170299080	64190000	DEPOSIT-EMBASSY SUI	0.00	1,670.97
TOTAL CHECK								0.00	2,387.10
11010000	19018	09/28/18	10007282	MORPHO TRUST USA, I	19994175099080	62990845	OPEN PO- INVOICE PA	0.00	480.00

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FUND - 1999 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120493	09/06/18	10011369	BEXAR COUNTY SCHL B	19994175099080	64950000	ANNUAL MEMBERSHIP	0.00	7,500.00
11010000	120494	09/06/18	10010873	SEVERIN INTERMEDIAT	19995375099080	62490000	RENEWAL CUSTOM A/P	0.00	353.34
11010000	120494	09/06/18	10010873	SEVERIN INTERMEDIAT	19995375099080	62490000	RENEWAL CUSTOM PAYC	0.00	353.34
TOTAL CHECK								0.00	706.68
11010000	120495	09/06/18	10001284	TASA-TEX ASSOC OF S	19994170299080	64190000	REGISTRATION FOR	0.00	2,625.00
11010000	120495	09/06/18	10001284	TASA-TEX ASSOC OF S	19994170199080	64110000	REGISTRATION FEES F	0.00	750.00
TOTAL CHECK								0.00	3,375.00
11010000	120496	09/06/18	10001284	TASA-TEX ASSOC OF S	19994170199080	64950000	ANNUAL MEMBERSHIP	0.00	700.20
11010000	120497	09/06/18	10001993	TEX ASSN OF SCHOOL	19994170299080	62990000	ANNUAL SUBSCRIPTION	0.00	1,250.00
11010000	120498	09/06/18	10001993	TEX ASSN OF SCHOOL	19994170299080	62990000	BOARD POLICY ON LIN	0.00	1,025.00
11010000	120499	09/06/18	10000509	TEX ASSOC SECOND SC	19992304299000	64950000	TASSP MEMBERSHIP DU	0.00	240.00
11010000	120499	09/06/18	10000509	TEX ASSOC SECOND SC	19992304299000	64950000	TASSP MEMBERSHIP DU	0.00	240.00
11010000	120499	09/06/18	10000509	TEX ASSOC SECOND SC	19992304299000	64950000	TASSP MEMBERSHIP DU	0.00	240.00
TOTAL CHECK								0.00	720.00
11010000	120500	09/06/18	10001994	TEXAS ASSOC SCH BUS	19992199999020	64950000	MEMBERSHIP RENEWAL	0.00	135.00
11010000	120501	09/06/18	10009818	TEXAS SKYWARD USERS	19992199999020	64110000	REGISTRATION FOR TS	0.00	375.00
11010000	120502	09/06/18	10005427	TSNAP/TX STATEWIDE	19992199999020	64950000	TSNAP MEMBERSHIP RE	0.00	40.00
11010000	120503	09/06/18	10005908	AT&T	19995199999080	62590851	9/1-9/22/18	0.00	506.65
11010000	120504	09/06/18	10005908	AT&T	19991199911070	62990000	LRE -INTERNET	0.00	619.15
11010000	120592	09/13/18	10000794	AUTISTIC TREATMENT	19991100123040	6299DR29	EFFECTIVE AUGUST 1	0.00	14,999.61
11010000	120592	09/13/18	10000794	AUTISTIC TREATMENT	19991100123040	6299DR08	DISTRICT WILL MAKE	0.00	13,748.69
TOTAL CHECK								0.00	28,748.30
11010000	120593	09/13/18	10001799	BECKWITH ELECTRONIC	19995299999110	62490844	ANNUAL FEE FOR FIRE	0.00	550.00
11010000	120593	09/13/18	10001799	BECKWITH ELECTRONIC	19995299999110	62490844	ANNUAL FEE FOR FIRE	0.00	231.00
11010000	120593	09/13/18	10001799	BECKWITH ELECTRONIC	19995299999110	62490844	ANNUAL FEE FOR FIRE	0.00	395.00
11010000	120593	09/13/18	10001799	BECKWITH ELECTRONIC	19995299999110	62490844	ANNUAL FEE FOR FIRE	0.00	550.00
11010000	120593	09/13/18	10001799	BECKWITH ELECTRONIC	19995299999110	62490844	ANNUAL FEE FOR FIRE	0.00	550.00
11010000	120593	09/13/18	10001799	BECKWITH ELECTRONIC	19995299999110	62490844	ANNUAL FEE FOR FIRE	0.00	550.00
11010000	120593	09/13/18	10001799	BECKWITH ELECTRONIC	19995299999110	62490844	ANNUAL FEE FOR FIRE	0.00	550.00
11010000	120593	09/13/18	10001799	BECKWITH ELECTRONIC	19995299999110	62490844	ANNUAL FEE FOR FIRE	0.00	550.00
11010000	120593	09/13/18	10001799	BECKWITH ELECTRONIC	19995299999110	62490844	ANNUAL FEE FOR FIRE	0.00	395.00
11010000	120593	09/13/18	10001799	BECKWITH ELECTRONIC	19995299999110	62490844	ANNUAL FEE FOR FIRE	0.00	550.00
TOTAL CHECK								0.00	5,421.00
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995100199110	62490000	OPEN PO - PEST CONT	0.00	35.74
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995104299110	62490000	OPEN PO - PEST CONT	0.00	35.71
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995104399110	62490000	OPEN PO - PEST CONT	0.00	35.71
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995110399110	62490000	OPEN PO - PEST CONT	0.00	35.71

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FUND - 1999 - GENERAL FUND

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11010000	120594	09/13/18	10005916	CARLOS PONCE	19995110499110	62490000	OPEN PO - PEST CONT	0.00	35.71
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995110599110	62490000	OPEN PO - PEST CONT	0.00	35.71
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995110699110	62490000	OPEN PO - PEST CONT	0.00	35.71
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995100199110	62490000	OPEN PO - PEST CONT	0.00	35.74
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995104299110	62490000	OPEN PO - PEST CONT	0.00	35.71
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995104399110	62490000	OPEN PO - PEST CONT	0.00	35.71
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995110399110	62490000	OPEN PO - PEST CONT	0.00	35.71
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995110499110	62490000	OPEN PO - PEST CONT	0.00	35.71
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995110599110	62490000	OPEN PO - PEST CONT	0.00	35.71
11010000	120594	09/13/18	10005916	CARLOS PONCE	19995110699110	62490000	OPEN PO - PEST CONT	0.00	35.71
TOTAL CHECK								0.00	500.00
11010000	120595	09/13/18	10005802	EARL WARREN HIGH SC	19993600199050	64990506	DRAMATIC INTERPRETA	0.00	15.00
11010000	120595	09/13/18	10005802	EARL WARREN HIGH SC	19993600199050	64990506	HUMOROUS INTERPRETA	0.00	15.00
11010000	120595	09/13/18	10005802	EARL WARREN HIGH SC	19993600199050	64990506	PUBLIC FORUM DEBATE	0.00	120.00
11010000	120595	09/13/18	10005802	EARL WARREN HIGH SC	19993600199050	64990506	DOMESTIC EXTEMPORAN	0.00	30.00
11010000	120595	09/13/18	10005802	EARL WARREN HIGH SC	19993600199050	64990506	UNCOVERED JUDGE FEE	0.00	60.00
TOTAL CHECK								0.00	240.00
11010000	120596	09/13/18	10001760	FAST GROWTH SCHOOL	19994170299080	64950000	ANNUAL MEMBERSHIP	0.00	1,500.00
11010000	120597	09/13/18	10001871	HABY'S ALSATIAN BAK	19993499999120	64990000	DONUTS FOR FALL MEE	0.00	24.70
11010000	120598	09/13/18	10010987	INTEGRATED SYSTEMS	19995375099080	62490000	ISCORP - SKYWARD HO	0.00	15,264.00
11010000	120599	09/13/18	10008005	JOY OF TOURNAMENTS	19993600199050	64990506	UIL: WEBSITE REGIS	0.00	275.00
11010000	120600	09/13/18	10008005	JOY OF TOURNAMENTS	19993600199050	64990506	UIL: WEBSITE REGIS	0.00	425.00
11010000	120601	09/13/18	10011438	DEBRA HARRINGTON KE	19992199922020	64110479	MILEAGE 8/13 & 8/28	0.00	40.83
11010000	120602	09/13/18	10010347	LAVERNIA INSURANCE	19993600122080	64290600	AUTO LIABILITY AND	0.00	612.00
11010000	120602	09/13/18	10010347	LAVERNIA INSURANCE	19993600199080	64290100	AUTO LIABILITY AND	0.00	340.00
11010000	120602	09/13/18	10010347	LAVERNIA INSURANCE	19995199999080	64290000	CYBER SUITE COVERAG	0.00	1,155.00
11010000	120602	09/13/18	10010347	LAVERNIA INSURANCE	19994170299080	64290000	EDUCATORS LEGAL LIA	0.00	14,239.00
11010000	120602	09/13/18	10010347	LAVERNIA INSURANCE	19994175099080	64290000	GENERAL LIABILITY I	0.00	5,260.00
11010000	120602	09/13/18	10010347	LAVERNIA INSURANCE	19995199999080	64290000	PROPERTY INSURANCE	0.00	231,898.00
11010000	120602	09/13/18	10010347	LAVERNIA INSURANCE	19995199999080	64290000	EQUIPMENT BREAKDOWN	0.00	7,990.00
11010000	120602	09/13/18	10010347	LAVERNIA INSURANCE	19995199999080	64290000	AUTO LIABILITY AND	0.00	4,851.00
11010000	120602	09/13/18	10010347	LAVERNIA INSURANCE	19993499999080	64290000	AUTO LIABILITY AND	0.00	62,020.00
TOTAL CHECK								0.00	328,365.00
11010000	120603	09/13/18	10005265	MAILFINANCE INC / N	19994175099080	62690000	DISTRICT POSTAGE ME	0.00	770.55
11010000	120604	09/13/18	10001918	MEDINA COUNTY APPRA	19994170399080	62130000	APPRAISAL PRO RATA	0.00	73,218.59
11010000	120605	09/13/18	10011079	NORTH PARK CASTROVI	19995199999110	62490000	LABOR AND MATERIALS	0.00	1,206.76
11010000	120607	09/13/18	10010585	QBS, INC.	19991399923040	64110000	SAFETY CARE ADVANCE	0.00	350.00
11010000	120607	09/13/18	10010585	QBS, INC.	19991399923040	64110000	SAFETY-CARE TRAINER	0.00	425.00
TOTAL CHECK								0.00	775.00

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 1999 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120608	09/13/18	10009430	RAPTOR TECHNOLOGIES	19992300199000	63990000	SY 18-19 RAPTOR REN	0.00	510.00
11010000	120608	09/13/18	10009430	RAPTOR TECHNOLOGIES	19992304299000	63990000	SY 18-19 RAPTOR REN	0.00	510.00
11010000	120608	09/13/18	10009430	RAPTOR TECHNOLOGIES	19992310399000	63990000	SY 18-19 RAPTOR REN	0.00	510.00
11010000	120608	09/13/18	10009430	RAPTOR TECHNOLOGIES	19992310499000	63990000	SY 18-19 RAPTOR REN	0.00	510.00
11010000	120608	09/13/18	10009430	RAPTOR TECHNOLOGIES	19992310599000	63990000	SY 18-19 RAPTOR REN	0.00	510.00
11010000	120608	09/13/18	10009430	RAPTOR TECHNOLOGIES	19995199999110	63990000	SY 18-19 RAPTOR REN	0.00	510.00
TOTAL CHECK								0.00	3,060.00
11010000	120610	09/13/18	10003070	TEPSA	19992310599000	64950000	TEPSA BASIC MEMBERS	0.00	336.00
11010000	120610	09/13/18	10003070	TEPSA	19992310599000	64950000	TEPSA COMPREHENSIVE	0.00	386.00
TOTAL CHECK								0.00	722.00
11010000	120611	09/13/18	10001993	TEX ASSN OF SCHOOL	19994170299080	64950000	BOARD POLICY	0.00	1,100.00
11010000	120612	09/13/18	10000378	TEXAS ASSOC MID-SIZ	19994170199080	64950000	2018-2019 TAMS MEMB	0.00	500.00
11010000	120613	09/13/18	10001994	TEXAS ASSOC SCH BUS	19992199999020	64950000	MEMBERSHIP RENEWAL	0.00	135.00
11010000	120614	09/13/18	10007616	TEXAS COMPTROLLER O	19994175099080	64950000	CO-OP MEMBERSHIP SY	0.00	100.00
11010000	120616	09/13/18	10009818	TEXAS SKYWARD USERS	19993100199000	64110000	EARLY REGISTRATION	0.00	375.00
11010000	120616	09/13/18	10009818	TEXAS SKYWARD USERS	19993100199000	64110000	EARLY REGISTRATION	0.00	375.00
TOTAL CHECK								0.00	750.00
11010000	120617	09/13/18	10010933	TRINITY UNIVERSITY	19993199923040	62990000	TOTAL CONTRACT AMOU	0.00	14,000.00
11010000	120617	09/13/18	10010933	TRINITY UNIVERSITY	19993199923040	62990000	TOTAL CONTRACT $42,	0.00	21,000.00
TOTAL CHECK								0.00	35,000.00
11010000	120618	09/13/18	10000356	WALMART	19992199999020	64990000	OPEN PO FOR FOR ITE	0.00	42.12
11010000	120618	09/13/18	10000356	WALMART	19994170299080	64990000	OPEN PO FOR:	0.00	61.62
11010000	120618	09/13/18	10000356	WALMART	19994170299080	64990000	OPEN PO FOR:	0.00	83.16
TOTAL CHECK								0.00	186.90
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995199999110	62590857	OPEN PO - MONTHLY G	0.00	130.93
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995100199110	62590857	OPEN PO - MONTHLY G	0.00	169.25
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104299110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110499110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110599110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110699110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995199999110	62590857	OPEN PO - MONTHLY G	0.00	130.93
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995100199110	62590857	OPEN PO - MONTHLY G	0.00	143.10
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104299110	62590857	OPEN PO - MONTHLY G	0.00	71.54
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104399110	62590857	OPEN PO - MONTHLY G	0.00	71.54
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110399110	62590857	OPEN PO - MONTHLY G	0.00	71.54
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110499110	62590857	OPEN PO - MONTHLY G	0.00	71.54
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110599110	62590857	OPEN PO - MONTHLY G	0.00	71.54
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110699110	62590857	OPEN PO - MONTHLY G	0.00	71.54
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995199999110	62590857	OPEN PO - MONTHLY G	0.00	110.68
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995100199110	62590857	OPEN PO - MONTHLY G	0.00	338.56
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104299110	62590857	OPEN PO - MONTHLY G	0.00	169.27

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FUND - 1999 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104399110	62590857	OPEN PO - MONTHLY G	0.00	169.27
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110399110	62590857	OPEN PO - MONTHLY G	0.00	169.27
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110499110	62590857	OPEN PO - MONTHLY G	0.00	169.27
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110599110	62590857	OPEN PO - MONTHLY G	0.00	169.27
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110699110	62590857	OPEN PO - MONTHLY G	0.00	169.27
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995199999110	62590857	OPEN PO - MONTHLY G	0.00	261.86
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995100199110	62590857	OPEN PO - MONTHLY G	0.00	169.25
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104299110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110499110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110599110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110699110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995199999110	62590857	OPEN PO - MONTHLY G	0.00	130.93
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995100199110	62590857	OPEN PO - MONTHLY G	0.00	169.25
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104299110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110499110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110599110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110699110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995199999110	62590857	OPEN PO - MONTHLY G	0.00	130.93
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995100199110	62590857	OPEN PO - MONTHLY G	0.00	169.25
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104299110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110499110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110599110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110699110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995199999110	62590857	OPEN PO - MONTHLY G	0.00	130.93
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995100199110	62590857	OPEN PO - MONTHLY G	0.00	169.25
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104299110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110499110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110599110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110699110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995199999110	62590857	OPEN PO - MONTHLY G	0.00	130.93
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995100199110	62590857	OPEN PO - MONTHLY G	0.00	169.25
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104299110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995104399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110399110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110499110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110599110	62590857	OPEN PO - MONTHLY G	0.00	84.64
11010000	120621	09/13/18	10001858	WASTE MANAGEMENT, I	19995110699110	62590857	OPEN PO - MONTHLY G	0.00	84.64
TOTAL CHECK								0.00	6,339.16
11010000	120731	09/20/18	10006631	BEXAR COUNTY APPRAI	19994170399080	62130000	APPRAISAL BUDGET LE	0.00	12,223.00
11010000	120732	09/20/18	10011254	DPC INDUSTRIES, INC	19995199999110	63190854	OPEN PO - CHLORINE	0.00	20.00
11010000	120733	09/20/18	10009139	EAST CENTRAL BAND B	19993600199010	64990100	MVHS MARCHING BAND	0.00	250.00
11010000	120734	09/20/18	10000339	EDUCATION SERVICE C	19995375099020	62390000	18-19 SY SKYPEIMS12	0.00	6,250.00
11010000	120735	09/20/18	10010763	FLOCABULARY, INC.	19991110411000	63990000	ONE YEAR DIGITAL SU	0.00	2,000.00
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	BUSINESS SOURCE ADD	0.00	39.10
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	BUSINESS SOURCE 1/3	0.00	89.85
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	PLASTIC INDEX CARD	0.00	16.08

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FUND - 1999 - GENERAL FUND

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11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	ALPHA CARD GUIDES	0.00	4.79
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	CUSTOMIZABLE READY	0.00	6.80
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	LETTER FILE STORAGE	0.00	56.54
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	COLORED FILE FOLDER	0.00	30.63
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	TONER FOR MRS. PAYN	0.00	136.95
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	TONER FOR MRS. PAYN	0.00	51.55
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	TONER FOR MRS. PAYN	0.00	38.36
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	TONER FOR MRS. BERM	0.00	32.39
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	M185 WIRELESS MOUSE	0.00	47.48
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	LOW ODOR ULTRA FINE	0.00	4.60
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	DESKTOP PAPER FOLDE	0.00	274.99
11010000	120736	09/20/18	10010854	GATEWAY PRINTING &	19992310599000	63990000	POP UP REFILL, LINE	0.00	25.20
TOTAL CHECK								0.00	855.31
11010000	120737	09/20/18	10010618	HOLY CROSS OF SAN A	19993600191100	64991001	HS ENTRY FEES FOR T	0.00	125.00
11010000	120738	09/20/18	10003793	INCARNATE WORD HIGH	19993600191100	64991001	HS ENTRY FEES FOR T	0.00	250.00
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995100199110	63190000	OPEN PO - HVAC SUPP	0.00	13.21
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995104299110	63190000	OPEN PO - HVAC SUPP	0.00	13.20
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995104399110	63190000	OPEN PO - HVAC SUPP	0.00	13.20
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995110399110	63190000	OPEN PO - HVAC SUPP	0.00	13.20
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995110499110	63190000	OPEN PO - HVAC SUPP	0.00	13.20
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995110599110	63190000	OPEN PO - HVAC SUPP	0.00	13.20
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995110699110	63190000	OPEN PO - HVAC SUPP	0.00	13.20
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995100199110	63190000	OPEN PO - HVAC SUPP	0.00	369.22
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995104299110	63190000	OPEN PO - HVAC SUPP	0.00	369.21
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995104399110	63190000	OPEN PO - HVAC SUPP	0.00	369.21
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995110399110	63190000	OPEN PO - HVAC SUPP	0.00	369.21
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995110499110	63190000	OPEN PO - HVAC SUPP	0.00	369.21
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995110599110	63190000	OPEN PO - HVAC SUPP	0.00	369.21
11010000	120739	09/20/18	10001892	INSCO DISTRIBUTING	19995110699110	63190000	OPEN PO - HVAC SUPP	0.00	369.21
TOTAL CHECK								0.00	2,676.89
11010000	120740	09/20/18	10004484	JESSICA R MAPLE	19994175099080	64990845	REIMBURSE FINGERPRI	0.00	37.78
11010000	120741	09/20/18	10000169	JT ADVERTISING & GR	19994170299080	62990000	MVISD BOARD OF TRUS	0.00	230.00
11010000	120742	09/20/18	10001964	KYRISH TRUCK CENTER	19993499999120	63190000	BUS PARTS AND STOCK	0.00	399.52
11010000	120742	09/20/18	10001964	KYRISH TRUCK CENTER	19993499999120	63190000	BUS PARTS AND STOCK	0.00	4,408.92
TOTAL CHECK								0.00	4,808.44
11010000	120743	09/20/18	10010241	MARK A. TREVINO	19995200199100	62991001	HIGH SCHOOL GAME SE	0.00	165.00
11010000	120744	09/20/18	10007562	NCS PEARSON, INC /A	19993199923040	63390000	0158984986 WPPSI-	0.00	89.00
11010000	120744	09/20/18	10007562	NCS PEARSON, INC /A	19993199923040	63390000	0158984994 WPPSI-IV	0.00	113.00
11010000	120744	09/20/18	10007562	NCS PEARSON, INC /A	19993199923040	63390000	ESTIMATED SHIPPING/	0.00	12.12
TOTAL CHECK								0.00	214.12
11010000	120745	09/20/18	10008158	NEOFUNDS BY NEOPOST	19994175099080	63990803	DISTRICT POSTAGE AS	0.00	3,000.00
11010000	120746	09/20/18	10004545	NORTHSIDE I.S.D. -	19993600191100	64991001	HS ENTRY FEES FOR T	0.00	750.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120747	09/20/18	10002967	OMNI SOUTHPARK AUST	19996199924040	64110417	HOTEL ROOM FOR HOME	0.00	360.00
11010000	120747	09/20/18	10002967	OMNI SOUTHPARK AUST	19996199924040	64110417	9% TAX ON HOTEL ROO	0.00	32.40
TOTAL CHECK								0.00	392.40
11010000	120748	09/20/18	10001962	SAM'S CLUB DIRECT	19994175099080	63990000	OPEN PO: BREAK ROO	0.00	153.62
11010000	120749	09/20/18	10009915	SAN ANTONIO TESTING	19995199999110	64990854	OPEN PO - WATER TES	0.00	75.00
11010000	120751	09/20/18	10010236	SA THERAPY IN MOTIO	19991199923040	62990000	CONTRACT BETWEEN SC	0.00	5,385.00
11010000	120752	09/20/18	10009477	SKYWARD INC.	19995375099080	62490000	STUDENT MANAGEMENT	0.00	23,353.92
11010000	120752	09/20/18	10009477	SKYWARD INC.	19995375099080	62490000	SUPPORT FEE	0.00	10,176.00
11010000	120752	09/20/18	10009477	SKYWARD INC.	19995375099080	62490000	NEW STUDENT ONLINE	0.00	5,088.00
TOTAL CHECK								0.00	38,617.92
11010000	120753	09/20/18	10002855	SOUTHWEST HIGH SCHO	19993600191100	64991001	28-5A DISTRICT DUES	0.00	3,250.00
11010000	120754	09/20/18	10004529	TEXAS ASSOC OF SCHO	19993199923040	64950000	TASP MEMBERSHIP DUE	0.00	75.00
11010000	120754	09/20/18	10004529	TEXAS ASSOC OF SCHO	19993199923040	64950000	TASP MEMBERSHIP DUE	0.00	75.00
11010000	120754	09/20/18	10004529	TEXAS ASSOC OF SCHO	19993199923040	64110000	EARLY REGISTRATION	0.00	175.00
11010000	120754	09/20/18	10004529	TEXAS ASSOC OF SCHO	19993199923040	64110000	EARLY REGISTRATION	0.00	175.00
TOTAL CHECK								0.00	500.00
11010000	120755	09/20/18	10001993	TEX ASSN OF SCHOOL	19994175099080	64950845	ANNUAL SUBSCRIPTION	0.00	1,785.00
11010000	120756	09/20/18	10004051	TEXAS A & M - CORPU	19993600191100	64991001	HS ENTRY FEES FOR T	0.00	500.00
11010000	120757	09/20/18	10000378	TEXAS ASSOC MID-SIZ	19994170199080	64110000	TAMS 2018 LEGISLATI	0.00	150.00
11010000	120758	09/20/18	10002856	TEXAS COUNSELING AS	19993104399000	64110000	EARLY-BIRD REGISTRA	0.00	125.00
11010000	120758	09/20/18	10002856	TEXAS COUNSELING AS	19993104399000	64110000	REGISTRATION W/1YR	0.00	250.00
TOTAL CHECK								0.00	375.00
11010000	120759	09/20/18	10003109	TEXAS HS ATHLETIC D	19993600191100	64951001	MEMBERSHIP FOR ATHL	0.00	55.00
11010000	120760	09/20/18	10000066	PARK PLACE PUBLICAT	19994175099080	64110845	TEXAS SCHOOL ADMIN	0.00	175.00
11010000	120761	09/20/18	10009818	TEXAS SKYWARD USERS	19995399999020	64110000	EARLY BIRD REGISTRA	0.00	375.00
11010000	120761	09/20/18	10009818	TEXAS SKYWARD USERS	19995399999020	64110000	EARLY BIRD REGISTRA	0.00	375.00
11010000	120761	09/20/18	10009818	TEXAS SKYWARD USERS	19995399999020	64110000	EARLY BIRD REGISTRA	0.00	375.00
TOTAL CHECK								0.00	1,125.00
11010000	120762	09/20/18	10010986	TEXAS SPEECH COMMUN	19993600199050	64950506	UIL: SUSTAINING ME	0.00	150.00
11010000	120762	09/20/18	10010986	TEXAS SPEECH COMMUN	19993600199050	64950506	TFA (TX FORENSIC AS	0.00	50.00
11010000	120762	09/20/18	10010986	TEXAS SPEECH COMMUN	19993600199050	64950506	NFHS (NAT'L. FED. O	0.00	20.00
TOTAL CHECK								0.00	220.00
11010000	120763	09/20/18	10009153	THOMAS MAX HEWITT/	19991199925020	63990000	TEXAS SCHOOL TOOLS	0.00	495.00
11010000	120764	09/20/18	10000277	TMSCA	19993600199050	64950506	UIL: MEMBERSHIP DU	0.00	50.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995100199110	63190000	OPEN PO - MAINTENAN	0.00	0.56
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995104299110	63190000	OPEN PO - MAINTENAN	0.00	0.57
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995104399110	63190000	OPEN PO - MAINTENAN	0.00	0.57
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995110399110	63190000	OPEN PO - MAINTENAN	0.00	0.57
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995110499110	63190000	OPEN PO - MAINTENAN	0.00	0.57
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995110599110	63190000	OPEN PO - MAINTENAN	0.00	0.57
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995110699110	63190000	OPEN PO - MAINTENAN	0.00	0.57
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995100199110	63190000	OPEN PO - MAINTENAN	0.00	4.99
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995104299110	63190000	OPEN PO - MAINTENAN	0.00	5.00
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995104399110	63190000	OPEN PO - MAINTENAN	0.00	5.00
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995110399110	63190000	OPEN PO - MAINTENAN	0.00	5.00
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995110499110	63190000	OPEN PO - MAINTENAN	0.00	5.00
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995110599110	63190000	OPEN PO - MAINTENAN	0.00	5.00
11010000	120765	09/20/18	10006699	TRACTOR SUPPLY CO	19995110699110	63190000	OPEN PO - MAINTENAN	0.00	5.00
TOTAL CHECK								0.00	38.97
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995100199110	62490000	OPEN PO - PARTS AND	0.00	72.65
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995104299110	62490000	OPEN PO - PARTS AND	0.00	72.65
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995104399110	62490000	OPEN PO - PARTS AND	0.00	72.65
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995110399110	62490000	OPEN PO - PARTS AND	0.00	72.65
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995110499110	62490000	OPEN PO - PARTS AND	0.00	72.65
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995110599110	62490000	OPEN PO - PARTS AND	0.00	72.65
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995110699110	62490000	OPEN PO - PARTS AND	0.00	72.65
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995100199110	62490000	OPEN PO - PARTS AND	0.00	115.96
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995104299110	62490000	OPEN PO - PARTS AND	0.00	115.94
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995104399110	62490000	OPEN PO - PARTS AND	0.00	115.94
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995110399110	62490000	OPEN PO - PARTS AND	0.00	115.94
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995110499110	62490000	OPEN PO - PARTS AND	0.00	115.94
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995110599110	62490000	OPEN PO - PARTS AND	0.00	115.94
11010000	120766	09/20/18	10007400	TRANE SAN ANTONIO	19995110699110	62490000	OPEN PO - PARTS AND	0.00	115.94
TOTAL CHECK								0.00	1,320.15
11010000	120768	09/20/18	10000160	UIL/UNIV OF TX AT A	19993600191100	64991001	UIL 2018-2019	0.00	975.00
11010000	120768	09/20/18	10000160	UIL/UNIV OF TX AT A	19993600199050	64990506	UIL 2018-2019	0.00	975.00
TOTAL CHECK								0.00	1,950.00
11010000	120769	09/20/18	10000073	UVALDE CONSOLIDATED	19993604291100	64991001	MEDINA VALLEY MIDDL	0.00	500.00
11010000	120770	09/20/18	10000073	UVALDE CONSOLIDATED	19993604391100	64991001	LOMA ALTA MIDDLE SC	0.00	500.00
11010000	120771	09/20/18	10011468	VARSITY SPIRIT LLC/	19993600191050	64990500	CHEER: ENTRY FEES	0.00	2,630.00
11010000	120772	09/20/18	10000356	WALMART	19994170299080	64990000	OPEN PO FOR:	0.00	113.66
11010000	120772	09/20/18	10000356	WALMART	19991399999020	64990000	OPEN PO FOR CATERIN	0.00	12.96
11010000	120772	09/20/18	10000356	WALMART	19994170299080	64990000	OPEN PO FOR:	0.00	15.43
TOTAL CHECK								0.00	142.05
11010000	120795	09/27/18	10007793	AHI ENTERPRISES, LL	19995199999110	62990000	OPEN PO - UNIFORM S	0.00	192.00
11010000	120795	09/27/18	10007793	AHI ENTERPRISES, LL	19995199999110	62990000	OPEN PO - UNIFORM S	0.00	348.00
TOTAL CHECK								0.00	540.00
11010000	120796	09/27/18	10000438	ALSATIAN GOLF CLUB	19993600191100	64991050	GOLF- PLEASE REFERE	0.00	600.00

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
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FUND - 1999 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120796	09/27/18	10000438	ALSATIAN GOLF CLUB	19993600191100	64991050	GOLF- FALL SEMESTER	0.00	3,000.00
TOTAL CHECK								0.00	3,600.00
11010000	120797	09/27/18	10005908	AT&T	19995199999080	62590850	SHARED CELL PHONE P	0.00	93.34
11010000	120798	09/27/18	10005908	AT&T	19995199999080	62590850	INDIVIDUAL CELL PHO	0.00	218.55
11010000	120799	09/27/18	10004587	AUSTIN TURF AND TRA	19993600191110	62491001	OPEN PO - PARTS AND	0.00	1,266.90
11010000	120801	09/27/18	10002289	BANDERA BOWLING CEN	19991100123000	64120014	SEPTEMBER 14	0.00	35.00
11010000	120801	09/27/18	10002289	BANDERA BOWLING CEN	19991100123000	64120014	SEPTEMBER 19	0.00	35.00
TOTAL CHECK								0.00	70.00
11010000	120806	09/27/18	10000784	CDW GOVERNMENT, INC	19994175099080	63990845	CDW PART #: 081754,	0.00	30.95
11010000	120807	09/27/18	10001845	CENTERPOINT ENERGY	19995110499080	62590000	SEPT. 1 - SEPT. 14	0.00	374.90
11010000	120808	09/27/18	10001267	CESD	19992199923040	64110000	REGISTRATION FOR S.	0.00	345.00
11010000	120808	09/27/18	10001267	CESD	19992199924040	64110404	REGISTRATION FOR S.	0.00	345.00
TOTAL CHECK								0.00	690.00
11010000	120809	09/27/18	10009198	CHICK-FIL-A, POTRAN	19991100123000	64120014	SEPTEMBER 19	0.00	83.87
11010000	120810	09/27/18	10001825	CITY PUBLIC SERVICE	19995110499080	62590000	SEPT. 1 - 8, 2018	0.00	3,078.37
11010000	120810	09/27/18	10001825	CITY PUBLIC SERVICE	19995104299080	62590000	SEPT. 1 - 8, 2018	0.00	3,832.15
11010000	120810	09/27/18	10001825	CITY PUBLIC SERVICE	19995100199080	62590000	SEPT. 1 - 8, 2018	0.00	7,459.76
11010000	120810	09/27/18	10001825	CITY PUBLIC SERVICE	19995199999080	62590000	SEPT. 1 - 8, 2018	0.00	2,455.14
11010000	120810	09/27/18	10001825	CITY PUBLIC SERVICE	19995110599080	62590000	SEPT. 1 - 8, 2018	0.00	2,365.73
11010000	120810	09/27/18	10001825	CITY PUBLIC SERVICE	19995110699080	62590000	SEPT. 1 - 8, 2018	0.00	2,870.00
11010000	120810	09/27/18	10001825	CITY PUBLIC SERVICE	19995104399080	62590000	SEPT. 1 - 8, 2018	0.00	5,510.70
11010000	120810	09/27/18	10001825	CITY PUBLIC SERVICE	19995110499080	62590405	SEPT. 1 - 8, 2018	0.00	62.83
11010000	120810	09/27/18	10001825	CITY PUBLIC SERVICE	19995110599080	62590405	SEPT. 1 - 8, 2018	0.00	23.90
TOTAL CHECK								0.00	27,658.58
11010000	120811	09/27/18	10005614	CLAY EWELL EDUCATIO	19993600122060	64990600	AG: OPEN PO NOT TO	0.00	35.00
11010000	120812	09/27/18	10002937	COMFORT HIGH SCHOOL	19993604291100	64991001	MEDINA VALLEY MIDDL	0.00	200.00
11010000	120813	09/27/18	10002937	COMFORT HIGH SCHOOL	19993604291100	64991001	MEDINA VALLEY MIDDL	0.00	200.00
11010000	120816	09/27/18	10002961	EMBASSY SUITES AUST	19994170199080	64110000	TASA/TASB CONVENTIO	0.00	954.84
11010000	120816	09/27/18	10002961	EMBASSY SUITES AUST	19994170299080	64190000	DR. ROHRBACH & LORI	0.00	3,341.94
TOTAL CHECK								0.00	4,296.78
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990845	ITEM # SW166402, OP	0.00	18.19
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990845	ITEM # CSC11829GGB,	0.00	78.84
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990845	ITEM # CLI30532, GE	0.00	22.69
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990845	ITEM # FEL00703, ST	0.00	56.54
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19992304399000	63990000	AOPSS2540 ARTISTIC	0.00	5.69
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19992304399000	63990000	CLI30526 SORTER	0.00	21.05
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990000	*SUPPLIES FOR FINAN	0.00	14.34
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990000	PAPER ADD MACHINE R	0.00	6.70

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FUND - 1999 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990000	SCREEN CLEANING WIP	0.00	5.37
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990000	INKJOY PEN, 0.7MM,	0.00	24.20
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990000	RUBBER BANDS, SIZE	0.00	12.44
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990000	PAPERMATE FLAIR TIP	0.00	13.38
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990000	MESSAGE STAMP, COPY	0.00	6.38
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19991110511000	63990000	COLOR CARDSTOCK: RE	0.00	37.02
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19991110511000	63990000	COLOR CARDSTOCK: CE	0.00	46.47
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19991110511000	63990000	COLOR CARDSTOCK: CO	0.00	24.38
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19991110511000	63990000	COLORED CARDSTOCK:	0.00	38.88
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19991110511000	63990000	CLASS BOOK, GRADES	0.00	282.00
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990000	ITEM NO. HEWCF410A	0.00	140.98
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	19994175099080	63990000	BUYBOARD CONTRACT N	0.00	211.10
TOTAL CHECK								0.00	1,066.64
11010000	120819	09/27/18	10006464	H.E.B. GROCERY COMP	19995199999110	64992300	EMPLOYEE APPRECIATI	0.00	440.29
11010000	120820	09/27/18	10008496	HEART OF TEXAS PIZZ	19993600191100	64121001	9/20 @ LOCKHART	0.00	160.02
11010000	120821	09/27/18	10000249	HOME DEPOT	19995100199110	63190000	OPEN PO - BUILDING	0.00	112.88
11010000	120821	09/27/18	10000249	HOME DEPOT	19995104299110	63190000	OPEN PO - BUILDING	0.00	112.90
11010000	120821	09/27/18	10000249	HOME DEPOT	19995104399110	63190000	OPEN PO - BUILDING	0.00	112.90
11010000	120821	09/27/18	10000249	HOME DEPOT	19995110399110	63190000	OPEN PO - BUILDING	0.00	112.90
11010000	120821	09/27/18	10000249	HOME DEPOT	19995110499110	63190000	OPEN PO - BUILDING	0.00	112.90
11010000	120821	09/27/18	10000249	HOME DEPOT	19995110599110	63190000	OPEN PO - BUILDING	0.00	112.90
11010000	120821	09/27/18	10000249	HOME DEPOT	19995110699110	63190000	OPEN PO - BUILDING	0.00	112.90
TOTAL CHECK								0.00	790.28
11010000	120822	09/27/18	10000272	IMAGERY GRAPHIC SYS	19991110311000	63990000	POSTER MAKER SUPPLI	0.00	39.95
11010000	120822	09/27/18	10000272	IMAGERY GRAPHIC SYS	19991110311000	63990000	ITEM#2401CP- PAPER	0.00	99.95
11010000	120822	09/27/18	10000272	IMAGERY GRAPHIC SYS	19991110311000	63990000	SHIPPING AND HANDLI	0.00	10.00
TOTAL CHECK								0.00	149.90
11010000	120823	09/27/18	10009159	IMAGINATION STATION	19991110411000	63990000	IM.4 - ISTATION MAT	0.00	2,996.00
11010000	120823	09/27/18	10009159	IMAGINATION STATION	19991110411000	63990000	IR.4 - ISTATION REA	0.00	6,664.00
TOTAL CHECK								0.00	9,660.00
11010000	120824	09/27/18	10002635	INTECH SOUTHWEST SE	19992300199000	63980000	OFFICE: QUOTE # 39	0.00	665.00
11010000	120826	09/27/18	10000169	JT ADVERTISING & GR	19992304299000	63990000	NURSE MARY KEIL'S B	0.00	35.00
11010000	120826	09/27/18	10000169	JT ADVERTISING & GR	19992304299000	63990000	MELISSA BENDELE'S B	0.00	35.00
11010000	120826	09/27/18	10000169	JT ADVERTISING & GR	19992304299000	63990000	ROBIN SCHNEIDER'S B	0.00	35.00
11010000	120826	09/27/18	10000169	JT ADVERTISING & GR	19996199924040	62990000	500 ONE-SIDE, TWO-C	0.00	35.00
11010000	120826	09/27/18	10000169	JT ADVERTISING & GR	19992199924040	62990000	500 ONE-SIDED, TWO-	0.00	35.00
11010000	120826	09/27/18	10000169	JT ADVERTISING & GR	19992199999020	62990000	NEW BUSINESS CARDS	0.00	280.00
11010000	120826	09/27/18	10000169	JT ADVERTISING & GR	19995399999070	62990000	NEW BUSINESS CARDS	0.00	245.00
11010000	120826	09/27/18	10000169	JT ADVERTISING & GR	19994175099080	62990845	500 CT 1 SIDED BUS	0.00	35.00
TOTAL CHECK								0.00	735.00
11010000	120829	09/27/18	10006207	MAKEMUSIC INC	19991104211010	63990100	FINALE V25 ACADEMIS	0.00	350.00
11010000	120829	09/27/18	10006207	MAKEMUSIC INC	19991104211010	63990100	SMART MUSIC EDUCATO	0.00	80.00
11010000	120829	09/27/18	10006207	MAKEMUSIC INC	19991104211010	63990100	SMARTMUSIC STUDENT	0.00	600.00
TOTAL CHECK								0.00	1,030.00

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FUND - 1999 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120831	09/27/18	10005039	MEDINA COUNTY TAX O	19993499999120	64990000	SEPT 2018	0.00	75.00
11010000	120832	09/27/18	10008607	NEISD JROTC	19993600199050	64990503	AFJROTC: REGISTRAT	0.00	300.00
11010000	120833	09/27/18	10000909	NTS COMMUNICATIONS	19995199999080	62590852	ACCOUNT NO. 8584101	0.00	137.12
11010000	120834	09/27/18	10011443	PACIFIC LEARNING	19991110625020	63210000	SIL-EL SISTEMA DE L	0.00	1,450.00
11010000	120834	09/27/18	10011443	PACIFIC LEARNING	19991110625020	63210000	SIL EL SISTEM DE LA	0.00	2,175.00
11010000	120834	09/27/18	10011443	PACIFIC LEARNING	19991110625020	63210000	HOPSCOTCH SIL KIT P	0.00	1,825.00
11010000	120834	09/27/18	10011443	PACIFIC LEARNING	19991110625020	63210000	SIL EL SISTEMA DE L	0.00	3,650.00
TOTAL CHECK								0.00	9,100.00
11010000	120837	09/27/18	10000147	QUILL CORPORATION	19995199999110	63990000	QUILL BRAND 940512	0.00	239.98
11010000	120838	09/27/18	10000972	RIDDELL/ALL AMERICA	19993600191100	63991011	FOOTBALL- SPEED ICO	0.00	310.00
11010000	120838	09/27/18	10000972	RIDDELL/ALL AMERICA	19993600191100	63991011	REVO SPEED CLASSIC	0.00	296.00
11010000	120838	09/27/18	10000972	RIDDELL/ALL AMERICA	19993600191100	63991011	SHIPPING AND HANDLI	0.00	28.95
TOTAL CHECK								0.00	634.95
11010000	120839	09/27/18	10009105	RIO MEDINA TRUCK &	19995199999110	62490000	OPEN PO - LABOR AND	0.00	448.41
11010000	120840	09/27/18	10010396	ROADRUNNER CHARTERS	19993600191100	64121001	TRAVEL- CHARTERS FO	0.00	1,495.00
11010000	120841	09/27/18	10011362	RUSSELL'S EDUCATION	19991199911020	63290000	A BOOK OF PRACTICAL	0.00	89.95
11010000	120841	09/27/18	10011362	RUSSELL'S EDUCATION	19991199911020	63290000	A BOOK OF PRACTICAL	0.00	179.90
11010000	120841	09/27/18	10011362	RUSSELL'S EDUCATION	19991199911020	63290000	SHIPPING	0.00	20.00
TOTAL CHECK								0.00	289.85
11010000	120843	09/27/18	10001962	SAM'S CLUB DIRECT	19995199999110	64990000	OPEN PO - MEETING A	0.00	240.50
11010000	120843	09/27/18	10001962	SAM'S CLUB DIRECT	19991399999020	64990000	OPEN PO TO PURCHASE	0.00	153.64
11010000	120843	09/27/18	10001962	SAM'S CLUB DIRECT	19992199924040	64990000	OPEN PO *NOT TO EXC	0.00	91.63
TOTAL CHECK								0.00	485.77
11010000	120844	09/27/18	10007387	SECRETARY OF STATE	19994170199080	64110000	30TH ANNUAL ELECTIO	0.00	210.00
11010000	120845	09/27/18	10002875	SEGUIN HIGH SCHOOL	19993604391100	64991001	LOMA ALTA MIDDLE SC	0.00	280.00
11010000	120846	09/27/18	10002875	SEGUIN HIGH SCHOOL	19993604291100	64991001	MEDINA VALLEY MIDDL	0.00	280.00
11010000	120847	09/27/18	10002875	SEGUIN HIGH SCHOOL	19993600191100	64991001	HS ENTRY FEES FOR T	0.00	280.00
11010000	120848	09/27/18	10010969	TBP PRODUCTIONS LLP	19991100122060	62990602	JOURNALISM: SNO AC	0.00	360.00
11010000	120851	09/27/18	10002855	SOUTHWEST HIGH SCHO	19993600199050	64990506	UIL: FEES TO COVER	0.00	3,250.00
11010000	120852	09/27/18	10008594	STAPLES CONTRACT &	19995199999110	63990000	OPEN PO - OFFICE SU	0.00	167.29
11010000	120852	09/27/18	10008594	STAPLES CONTRACT &	19994175099080	63990000	ITEM #: 125328, SH	0.00	8.23
11010000	120852	09/27/18	10008594	STAPLES CONTRACT &	19994175099080	63990000	ITEM #: 599445, PA	0.00	19.33
11010000	120852	09/27/18	10008594	STAPLES CONTRACT &	19994175099080	63990000	ITEM #: 595368, ST	0.00	9.80
11010000	120852	09/27/18	10008594	STAPLES CONTRACT &	19994175099080	63990000	STAPLES ITEM #: 86	0.00	5.53
11010000	120852	09/27/18	10008594	STAPLES CONTRACT &	19991110323000	63990000	ITEM# 1279011 - HP	0.00	115.75

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120852	09/27/18	10008594	STAPLES CONTRACT &	19991110311000	63990000	ITEM#642736 - SHARP	0.00	16.46
TOTAL CHECK								0.00	342.39
11010000	120853	09/27/18	10010896	SUPERIOR SILICA SAN	19993600122060	63990600	AG: OPEN PO NOT TO	0.00	925.20
11010000	120855	09/27/18	10006494	TEAM GO FIGURE, INC	19993600199010	63990100	MVHS MARCHING BAND	0.00	750.00
11010000	120855	09/27/18	10006494	TEAM GO FIGURE, INC	19993600199010	63990100	NOTES WITH COLOR SW	0.00	750.00
11010000	120855	09/27/18	10006494	TEAM GO FIGURE, INC	19993600199010	63990100	SHIPPING	0.00	50.00
TOTAL CHECK								0.00	1,550.00
11010000	120856	09/27/18	10009315	TPX COMMUNICATIONS	19995199999080	62590851	ACCT #153324, VOICE	0.00	567.88
11010000	120857	09/27/18	10009315	TPX COMMUNICATIONS	19991199911070	62990000	INTERNET ACCESS FOR	0.00	1,184.27
11010000	120858	09/27/18	10001993	TEX ASSN OF SCHOOL	19994170299080	62990000	OPEN PO FOR 2018-20	0.00	824.32
11010000	120859	09/27/18	10002856	TEXAS COUNSELING AS	19993100199000	64950000	MCELROY-	0.00	270.00
11010000	120859	09/27/18	10002856	TEXAS COUNSELING AS	19993100199000	64950000	TSCHIRHART-	0.00	270.00
11010000	120859	09/27/18	10002856	TEXAS COUNSELING AS	19993100199000	64950000	LOZANO-	0.00	270.00
11010000	120859	09/27/18	10002856	TEXAS COUNSELING AS	19993100199000	64950000	GARCIA-	0.00	270.00
TOTAL CHECK								0.00	1,080.00
11010000	120860	09/27/18	10002856	TEXAS COUNSELING AS	19993110499000	64950000	TSCA PROFESSIONAL,	0.00	20.00
11010000	120860	09/27/18	10002856	TEXAS COUNSELING AS	19993110499000	64110000	PROFESSIONAL SCHOOL	0.00	250.00
TOTAL CHECK								0.00	270.00
11010000	120861	09/27/18	10009907	TEXAS SCHOOL TOOLS	19991100125000	63990000	LPAC TOOLKIT FOR HS	0.00	198.00
11010000	120862	09/27/18	10000357	TMEA/TEXAS MUSIC ED	19993600199010	64990100	HS REGION AUDITIONS	0.00	12.00
11010000	120863	09/27/18	10010669	TRT HOLDINGS, INC./	19993600199050	64110506	CONFIRMATION # 4003	0.00	202.00
11010000	120863	09/27/18	10010669	TRT HOLDINGS, INC./	19993600199050	64110506	CITY TAX 9%	0.00	18.18
TOTAL CHECK								0.00	220.18
11010000	120864	09/27/18	10010082	TX STATE LIBRARY &	19991200199000	63990000	2018-2019 COMMITMEN	0.00	196.27
11010000	120864	09/27/18	10010082	TX STATE LIBRARY &	19991204299000	63990000	2018-2019 COMMITMEN	0.00	196.25
11010000	120864	09/27/18	10010082	TX STATE LIBRARY &	19991204399000	63990000	2018-2019 COMMITMEN	0.00	196.25
11010000	120864	09/27/18	10010082	TX STATE LIBRARY &	19991210399000	63990000	2018-2019 COMMITMEN	0.00	196.25
11010000	120864	09/27/18	10010082	TX STATE LIBRARY &	19991210499000	63990000	2018-2019 COMMITMEN	0.00	196.24
11010000	120864	09/27/18	10010082	TX STATE LIBRARY &	19991210599000	63990000	2018-2019 COMMITMEN	0.00	196.25
11010000	120864	09/27/18	10010082	TX STATE LIBRARY &	19991210699000	63990000	2018-2019 COMMITMEN	0.00	196.25
TOTAL CHECK								0.00	1,373.76
11010000	120865	09/27/18	10009938	U-HAUL CORPORATE SA	19993600199010	62690100	MVHS MARCHING BAND	0.00	39.62
11010000	120865	09/27/18	10009938	U-HAUL CORPORATE SA	19993600199010	62690100	ESTIMATED MILEAGE	0.00	44.18
11010000	120865	09/27/18	10009938	U-HAUL CORPORATE SA	19993600199010	62690100	ENVIRONMENTAL FEE	0.00	0.99
11010000	120865	09/27/18	10009938	U-HAUL CORPORATE SA	19993600199010	62690100	INSURANCE FEE IF W	0.00	13.88
TOTAL CHECK								0.00	98.67
11010000	120867	09/27/18	10000356	WALMART	19994170299080	64990000	OPEN PO FOR:	0.00	44.94
11010000	120867	09/27/18	10000356	WALMART	19991300199000	64992300	OPEN PO NOT TO EXCE	0.00	44.96
11010000	120867	09/27/18	10000356	WALMART	19991300199000	64992300	OPEN PO NOT TO EXCE	0.00	192.58

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 1999 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120867	09/27/18	10000356	WALMART	19991310499000	64992300	OPEN PO FOR SNACKS/	0.00	110.10
11010000	120867	09/27/18	10000356	WALMART	19992304299000	64992300	PO NOT TO EXCEED $5	0.00	17.61
11010000	120867	09/27/18	10000356	WALMART	19992304299000	64992300	PO NOT TO EXCEED $5	0.00	48.80
TOTAL CHECK								0.00	458.99
11010000	120868	09/27/18	10006674	WALSH,GALLEGOS TREV	19994170199080	62110000	ANNUAL RETAINER FEE	0.00	1,000.00
11010000	120869	09/27/18	10006801	WATTS EQUIP INC/ MU	19993600191110	62491001	OPEN PO - EQUIPMENT	0.00	698.34
11010000	120870	09/27/18	10006057	WHATABURGER	19993600191100	64121001	VARISTY FOOTBALL:	0.00	452.88
11010000	120870	09/27/18	10006057	WHATABURGER	19993600191100	64121001	JV FOOTBALL:	0.00	352.46
11010000	120870	09/27/18	10006057	WHATABURGER	19991100123000	64120014	SEPTEMBER 14	0.00	92.76
TOTAL CHECK								0.00	898.10
11010000	V2019001	09/14/18	10000178	CETC, LLC	19993499999120	62490000	REPEATER MAINTENANC	0.00	147.00
11010000	V2019001	09/14/18	10000178	CETC, LLC	19994175099080	62490000	REPEATER MAINTENANC	0.00	147.00
TOTAL CHECK								0.00	294.00
11010000	V2019002	09/14/18	10009957	CHILD & ADULT RESOU	19991100123040	62990000	SE CONTRACT # 1004-	0.00	2,155.60
11010000	V2019002	09/14/18	10009957	CHILD & ADULT RESOU	19991100123040	62990000	SE CONTRACT 1003-18	0.00	2,155.55
11010000	V2019002	09/14/18	10009957	CHILD & ADULT RESOU	19991100123040	62990000	SE CONTRACT # 1004-	0.00	1,655.55
11010000	V2019002	09/14/18	10009957	CHILD & ADULT RESOU	19991100123040	62990000	SE CONTRACT 1003-18	0.00	1,655.55
TOTAL CHECK								0.00	7,622.25
11010000	V2019003	09/14/18	10010430	KENNETH MICHAEL ROH	19994170199080	64110000	MILEAGE - RAC MTG	0.00	29.98
11010000	V2019008	09/21/18	10006974	ONE FOR AUTISM, INC	19991100123040	6299HC22	STUDENT SR ID# 7779	0.00	3,000.00
11010000	V2019008	09/21/18	10006974	ONE FOR AUTISM, INC	19991100123040	6299HC22	ABA THERAPY 4 TIMES	0.00	800.00
TOTAL CHECK								0.00	3,800.00
11010000	V2019009	09/20/18	10009910	CATHY GONZALEZ	19995200199100	62991001	HIGH SCHOOL GAME SE	0.00	120.00
11010000	V2019010	09/20/18	10010640	JERRY ALLEN THOMAS,	19995200199100	62991001	HIGH SCHOOL GAME SE	0.00	150.00
11010000	V2019010	09/20/18	10010640	JERRY ALLEN THOMAS,	19995200199100	62991001	HIGH SCHOOL GAME SE	0.00	105.00
TOTAL CHECK								0.00	255.00
11010000	V2019011	09/20/18	10009520	JAMES PRZYBYLSKI	19995200199100	62991001	HIGH SCHOOL GAME SE	0.00	165.00
TOTAL CASH ACCOUNT								0.00	716,554.21
TOTAL FUND								0.00	716,554.21

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 2119 - TITLE I

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120843	09/27/18	10001962	SAM'S CLUB DIRECT	21196110430040	64990416	OPEN PO FOR REFRESH	0.00	58.12
TOTAL CASH ACCOUNT								0.00	58.12
TOTAL FUND								0.00	58.12

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 2409 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120594	09/13/18	10005916	CARLOS PONCE	24093500199130	62490000	OPEN PO FOR 18-19 F	0.00	35.00
11010000	120594	09/13/18	10005916	CARLOS PONCE	24093504299130	62490000	OPEN PO FOR 18-19 F	0.00	35.00
11010000	120594	09/13/18	10005916	CARLOS PONCE	24093504399130	62490000	OPEN PO FOR 18-19 F	0.00	35.00
11010000	120594	09/13/18	10005916	CARLOS PONCE	24093510399130	62490000	OPEN PO FOR 18-19 F	0.00	35.00
11010000	120594	09/13/18	10005916	CARLOS PONCE	24093510499130	62490000	OPEN PO FOR 18-19 F	0.00	35.00
11010000	120594	09/13/18	10005916	CARLOS PONCE	24093510599130	62490000	OPEN PO FOR 18-19 F	0.00	35.00
11010000	120594	09/13/18	10005916	CARLOS PONCE	24093510699130	62490000	OPEN PO FOR 18-19 F	0.00	35.00
TOTAL CHECK								0.00	245.00
11010000	120602	09/13/18	10010347	LAVERNIA INSURANCE	24093599999130	64290000	AUTO LIABILITY AND	0.00	211.00
11010000	120609	09/13/18	10010233	SAFEWAY SUPPLY, INC	24093504399130	63420000	OPEN PO FOR 18-19 F	0.00	41.80
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510399130	63410000	CASTROVILLE ELEM- O	0.00	249.00
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510399130	63410000	CASTROVILLE ELEM- O	0.00	214.36
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510399130	63410000	CASTROVILLE ELEM- O	0.00	237.41
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510399130	63410000	CASTROVILLE ELEM- O	0.00	338.35
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510399130	63410000	CASTROVILLE ELEM- O	0.00	327.97
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504399130	63410000	LOMA ALTA- OPEN PO	0.00	325.94
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093500199130	63410000	HS- OPEN PO FOR 18-	0.00	453.23
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093500199130	63410000	HS- OPEN PO FOR 18-	0.00	298.02
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093500199130	63410000	HS- OPEN PO FOR 18-	0.00	316.13
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093500199130	63410000	HS- OPEN PO FOR 18-	0.00	315.27
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093500199130	63410000	HS- OPEN PO FOR 18-	0.00	452.00
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510599130	63410000	POTRANCO ELEM- OPEN	0.00	-64.46
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510599130	63410000	POTRANCO ELEM- OPEN	0.00	664.88
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510599130	63410000	POTRANCO ELEM- OPEN	0.00	270.66
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510599130	63410000	POTRANCO ELEM- OPEN	0.00	180.34
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510599130	63410000	POTRANCO ELEM- OPEN	0.00	441.83
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510599130	63410000	POTRANCO ELEM- OPEN	0.00	214.83
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510599130	63410000	POTRANCO ELEM- OPEN	0.00	316.49
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510599130	63410000	POTRANCO ELEM- OPEN	0.00	383.45
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510599130	63410000	POTRANCO ELEM- OPEN	0.00	293.28
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510699130	63410000	LUCKEY RANCH ELEM-	0.00	90.85
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510699130	63410000	LUCKEY RANCH ELEM-	0.00	311.66
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510699130	63410000	LUCKEY RANCH ELEM-	0.00	520.55
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510699130	63410000	LUCKEY RANCH ELEM-	0.00	395.86
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510699130	63410000	LUCKEY RANCH ELEM-	0.00	350.41
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510699130	63410000	LUCKEY RANCH ELEM-	0.00	349.59
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510499130	63410000	LA COSTE ELEM- OPEN	0.00	237.41
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510499130	63410000	LA COSTE ELEM- OPEN	0.00	96.06
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510499130	63410000	LA COSTE ELEM- OPEN	0.00	360.79
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510499130	63410000	LA COSTE ELEM- OPEN	0.00	305.96
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510499130	63410000	LA COSTE ELEM- OPEN	0.00	270.23
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510499130	63410000	LA COSTE ELEM- OPEN	0.00	271.07
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504299130	63410000	MVMS- OPEN PO FOR 1	0.00	-11.18
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504299130	63410000	MVMS- OPEN PO FOR 1	0.00	248.16
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504299130	63410000	MVMS- OPEN PO FOR 1	0.00	170.09
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504299130	63410000	MVMS- OPEN PO FOR 1	0.00	258.99
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504299130	63410000	MVMS- OPEN PO FOR 1	0.00	269.28
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504299130	63410000	MVMS- OPEN PO FOR 1	0.00	56.80
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504299130	63410000	MVMS- OPEN PO FOR 1	0.00	282.47

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 2409 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504299130	63410000	MVMS- OPEN PO FOR 1	0.00	304.73
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093510399130	63410000	CASTROVILLE ELEM- O	0.00	124.45
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504399130	63410000	LOMA ALTA- OPEN PO	0.00	220.65
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504399130	63410000	LOMA ALTA- OPEN PO	0.00	236.89
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504399130	63410000	LOMA ALTA- OPEN PO	0.00	372.05
11010000	120804	09/27/18	10001807	BORDEN DAIRY COMPAN	24093504399130	63410000	LOMA ALTA- OPEN PO	0.00	338.57
TOTAL CHECK								0.00	12,661.37
11010000	120818	09/27/18	10000610	GULF COAST PAPER CO	24093500199130	63420000	HS- OPEN PO FOR 18-	0.00	58.19
11010000	120818	09/27/18	10000610	GULF COAST PAPER CO	24093510599130	63420000	POTRANCO ELEM- OPEN	0.00	66.85
11010000	120818	09/27/18	10000610	GULF COAST PAPER CO	24093510699130	63420000	LUCKEY RANCH- OPEN	0.00	53.04
TOTAL CHECK								0.00	178.08
11010000	120825	09/27/18	10011477	JENNIFER MORALES	24090010600130	R5751000	MELANIE/GUSTAVO	0.00	79.50
11010000	120827	09/27/18	10011411	KURZ & CO.	24093504299130	63410000	MS- OPEN PO FOR 18-	0.00	38.78
11010000	120827	09/27/18	10011411	KURZ & CO.	24093504299130	63410000	MS- OPEN PO FOR 18-	0.00	71.14
11010000	120827	09/27/18	10011411	KURZ & CO.	24093504299130	63410000	MS- OPEN PO FOR 18-	0.00	112.05
11010000	120827	09/27/18	10011411	KURZ & CO.	24093504299130	63410000	MS- OPEN PO FOR 18-	0.00	65.65
11010000	120827	09/27/18	10011411	KURZ & CO.	24093504299130	63410000	MS- OPEN PO FOR 18-	0.00	172.26
11010000	120827	09/27/18	10011411	KURZ & CO.	24093504299130	63410000	MS- OPEN PO FOR 18-	0.00	54.89
11010000	120827	09/27/18	10011411	KURZ & CO.	24093500199130	63410000	HS- OPEN PO FOR 18-	0.00	574.69
11010000	120827	09/27/18	10011411	KURZ & CO.	24093510599130	63410000	POTRANCO ELEM- OPEN	0.00	94.96
11010000	120827	09/27/18	10011411	KURZ & CO.	24093510599130	63410000	POTRANCO ELEM- OPEN	0.00	99.09
11010000	120827	09/27/18	10011411	KURZ & CO.	24093510699130	63410000	LUCKEY RANCH- OPEN	0.00	33.80
11010000	120827	09/27/18	10011411	KURZ & CO.	24093510699130	63410000	LUCKEY RANCH- OPEN	0.00	419.50
11010000	120827	09/27/18	10011411	KURZ & CO.	24093510699130	63410000	LUCKEY RANCH- OPEN	0.00	347.01
11010000	120827	09/27/18	10011411	KURZ & CO.	24093510499130	63410000	LA COSTE ELEM-OPEN	0.00	75.36
11010000	120827	09/27/18	10011411	KURZ & CO.	24093510499130	63410000	LA COSTE ELEM-OPEN	0.00	159.84
11010000	120827	09/27/18	10011411	KURZ & CO.	24093510499130	63410000	LA COSTE ELEM-OPEN	0.00	235.98
11010000	120827	09/27/18	10011411	KURZ & CO.	24093510399130	63410000	CASTROVILLE ELEM- O	0.00	121.31
11010000	120827	09/27/18	10011411	KURZ & CO.	24093510399130	63410000	CASTROVILLE ELEM- O	0.00	154.55
11010000	120827	09/27/18	10011411	KURZ & CO.	24093510399130	63410000	CASTROVILLE ELEM- O	0.00	84.15
11010000	120827	09/27/18	10011411	KURZ & CO.	24093504399130	63410000	LOMA ALTA- OPEN PO	0.00	292.25
11010000	120827	09/27/18	10011411	KURZ & CO.	24093504399130	63410000	LOMA ALTA- OPEN PO	0.00	161.30
11010000	120827	09/27/18	10011411	KURZ & CO.	24093504399130	63410000	LOMA ALTA- OPEN PO	0.00	208.02
TOTAL CHECK								0.00	3,576.58
11010000	120830	09/27/18	10011418	MEDEK LLC	24093504299130	63420000	MVMS- OPEN PO FOR 1	0.00	40.00
11010000	120836	09/27/18	10000090	PYRAMID PAPER COMPA	24093504399130	63420000	OPEN PO FOR 18-19 F	0.00	286.92
11010000	120842	09/27/18	10010233	SAFEWAY SUPPLY, INC	24093500199130	63420000	OPEN PO FOR 18-19 F	0.00	62.70
11010000	120842	09/27/18	10010233	SAFEWAY SUPPLY, INC	24093500199130	63420000	OPEN PO FOR 18-19 F	0.00	125.40
11010000	120842	09/27/18	10010233	SAFEWAY SUPPLY, INC	24093510399130	63420000	OPEN PO FOR 18-19 F	0.00	62.70
11010000	120842	09/27/18	10010233	SAFEWAY SUPPLY, INC	24093510499130	63420000	OPEN PO FOR 18-19 F	0.00	62.70
TOTAL CHECK								0.00	313.50
11010000	120854	09/27/18	10010516	SYSCO USA I, INC./S	24093510499130	63411302	OPEN PO FOR 18-19 F	0.00	156.64
11010000	120854	09/27/18	10010516	SYSCO USA I, INC./S	24093510499130	63420000	OPEN PO FOR 18-19 F	0.00	123.22
11010000	120854	09/27/18	10010516	SYSCO USA I, INC./S	24093510499130	63420000	OPEN PO FOR 18-19 F	0.00	170.74
11010000	120854	09/27/18	10010516	SYSCO USA I, INC./S	24093510499130	63410000	OPEN PO FOR 18-19 F	0.00	82.80

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 2409 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	533.40
TOTAL CASH ACCOUNT								0.00	18,167.15
TOTAL FUND								0.00	18,167.15

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 2449 - CARL PERKINS-CAREER/TECH

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120606	09/13/18	10010973	PRECISION EXAMS, LL	24491100122040	63990000	2018 - 2019 CAREER	0.00	4,950.00
TOTAL CASH ACCOUNT								0.00	4,950.00
TOTAL FUND								0.00	4,950.00

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 4619 - CAMPUS ACTIVITY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120815	09/27/18	10001840	DZIUK MEAT MARKET	46193699999110	63991103	EMPLOYEE APPRECIATI	0.00	1,300.00
TOTAL CASH ACCOUNT								0.00	1,300.00
TOTAL FUND								0.00	1,300.00

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 5119 - DEBT SERVICE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	373	09/13/18	10004320	BANK OF NEW YORK ME	51197199999080	65990000	TAX REFUNDING 2016	0.00	750.00
11010000	374	09/13/18	10010018	US BANK NAT'L ASSOC	51197199999080	65990000	BUILDING BOND 2016	0.00	450.00
TOTAL CASH ACCOUNT								0.00	1,200.00
TOTAL FUND								0.00	1,200.00

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 6279 - SCH.FAC ASST. BONDS 2016

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	19001	09/05/18	10000568	AMAZON.COM	62798199999090	63990948	TEACHER MAILBOXES F	0.00	627.27
11010000	19001	09/05/18	10000568	AMAZON.COM	62798199999090	63990948	ADDING 10% FOR COST	0.00	0.00
11010000	19001	09/05/18	10000568	AMAZON.COM	62798199999090	63990940	TEACHER MAILBOXES F	0.00	627.27
11010000	19001	09/05/18	10000568	AMAZON.COM	62798199999090	63990940	ADDING 10% FOR COST	0.00	0.00
TOTAL CHECK								0.00	1,254.54
11010000	120615	09/13/18	10001996	TEXAS DEPT OF HEALT	62798199999090	66290924	ASBESTOS ABATEMENT	0.00	330.00
11010000	120814	09/27/18	10007582	CPS ENERGY	62798199999090	62490924	ELECTRICAL OVERHEAD	0.00	5,654.87
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	62798199999090	63990948	ALE CLASSROOM - ITE	0.00	189.00
11010000	120817	09/27/18	10010854	GATEWAY PRINTING &	62798199999090	63990948	OFFICE - ITEM NO. 2	0.00	274.44
TOTAL CHECK								0.00	463.44
TOTAL CASH ACCOUNT								0.00	7,702.85
11070000	19013	09/18/18	10003389	W.R. GRIGGS CONSTRU	6279	21110835	APP#2 AUG'18 MS/103	0.00	661,706.35
TOTAL CASH ACCOUNT								0.00	661,706.35
TOTAL FUND								0.00	669,409.20

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 7719 - WORKERS COMPENSATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	1082	09/20/18	10000573	CLAIMS ADMINISTRATI	77199399999080	62990000	2018-19 CAS FIXED C	0.00	79,557.00
11010000	7402	09/05/18	99999999	OCCUPATIONAL HEALTH	77199399999080	61430000	EVA AGUIRRE	0.00	90.53
11010000	7403	09/05/18	99999999	MAX E BEST JR. MD	77199399999080	61430000	EDNA JAIME	0.00	202.96
11010000	7404	09/06/18	99999999	CHRISTINE PARKHURST	77199399999080	61430000	CHRISTINE PARKHURST	0.00	137.00
11010000	7405	09/07/18	99999999	LORRAINE BROWN	77199399999080	61430000	LORRAINE BROWN	0.00	313.25
11010000	7406	09/10/18	99999999	MAX E BEST JR. MD	77199399999080	61430000	CATHERINE JAQUEZ	0.00	202.96
11010000	7407	09/10/18	99999999	HOMELINK	77199399999080	61430000	RAMIRO MORENO	0.00	106.56
11010000	7408	09/14/18	99999999	UT HEALTH PHYSICIAN	77199399999080	61430000	RAMIRO MORENO	0.00	54.60
11010000	7409	09/20/18	99999999	IRMA TELLO	77199399999080	61430000	IRMA TELLO	0.00	137.00
11010000	7410	09/27/18	99999999	IRMA TELLO	77199399999080	61430000	IRMA TELLO	0.00	137.00
11010000	7411	09/28/18	99999999	MARK M CASSILLAS MD	77199399999080	61430000	IRMA TELLO	0.00	392.98
11010000	7412	09/28/18	99999999	MARK M CASSILLAS MD	77199399999080	61430000	IRMA TELLO	0.00	1,589.38
11010000	7719001	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 99-00	0.00	5.00
11010000	7719002	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 03-04	0.00	59.00
11010000	7719003	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 04-05	0.00	3.00
11010000	7719004	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 05-06	0.00	4.00
11010000	7719004	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 06-07	0.00	11.00
TOTAL CHECK								0.00	15.00
11010000	7719005	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 06-07	0.00	11.00
11010000	7719006	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 07-08	0.00	4.00
11010000	7719007	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 08-09	0.00	12.00
11010000	7719008	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 10-11	0.00	10.00
11010000	7719009	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 11-12	0.00	21.00
11010000	7719010	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 14-15	0.00	46.00
11010000	7719011	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 15-16	0.00	416.00
11010000	7719012	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 16-17	0.00	712.00
11010000	7719013	09/21/18	99999999	HEALTH INNOVATIONS	77199399999080	61430000	ROBERTO CARDENAS	0.00	150.00

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 7719 - WORKERS COMPENSATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	7719014	09/18/18	99999999	CAS INC.	77199399999080	61430828	PLAN YEAR 05-06	0.00	4.00
TOTAL CASH ACCOUNT								0.00	84,389.22
TOTAL FUND								0.00	84,389.22

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 8639 - PAYROLL CLEARING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	1785	09/14/18	10006597	BROADWAY NATIONAL B	8639	21510000	9/14 FED W/H TAX	0.00	99,583.37
11010000	1785	09/14/18	10006597	BROADWAY NATIONAL B	8639	21520000	9/14 FICA/MEDICARE	0.00	38,181.46
TOTAL CHECK								0.00	137,764.83
11010000	1786	09/14/18	10008425	EXPERT PAY	8639	21592102	9/14 TX CH SUPP	0.00	999.96
11010000	1786	09/14/18	10008425	EXPERT PAY	8639	21592130	9/14 NM CH SUPP FEE	0.00	7.50
11010000	1786	09/14/18	10008425	EXPERT PAY	8639	21592106	9/14 NM CH SUPP	0.00	141.00
TOTAL CHECK								0.00	1,148.46
11010000	1787	09/14/18	10001991	TEACHER RETIREMENT	8639	21532200	9/14 TRS A/C	0.00	220,369.00
11010000	1788	09/28/18	10006597	BROADWAY NATIONAL B	8639	21510000	9/28 FED W/H TAX	0.00	99,797.23
11010000	1788	09/28/18	10006597	BROADWAY NATIONAL B	8639	21520000	9/28 FICA/MEDICARE	0.00	39,245.10
TOTAL CHECK								0.00	139,042.33
11010000	1789	09/28/18	10008425	EXPERT PAY	8639	21592102	9/28 TX CH SUPP	0.00	999.96
11010000	1789	09/28/18	10008425	EXPERT PAY	8639	21592106	9/28 NM CH SUPP	0.00	141.00
11010000	1789	09/28/18	10008425	EXPERT PAY	8639	21592130	9/28 NM CH SUPP FEE	0.00	7.50
TOTAL CHECK								0.00	1,148.46
11010000	1790	09/28/18	10001991	TEACHER RETIREMENT	8639	21552001	9/28 TRS	0.00	211,285.02
11010000	1790	09/28/18	10001991	TEACHER RETIREMENT	8639	21552002	9/28 TRS	0.00	17,835.91
11010000	1790	09/28/18	10001991	TEACHER RETIREMENT	8639	21552002	9/28 TRS	0.00	20,580.06
11010000	1790	09/28/18	10001991	TEACHER RETIREMENT	8639	21552004	9/28 TRS	0.00	8,837.73
11010000	1790	09/28/18	10001991	TEACHER RETIREMENT	8639	21552005	9/28 TRS	0.00	1,624.57
11010000	1790	09/28/18	10001991	TEACHER RETIREMENT	8639	21552006	9/28 TRS	0.00	38,958.06
11010000	1790	09/28/18	10001991	TEACHER RETIREMENT	8639	21552007	9/28 TRS	0.00	7,715.35
11010000	1790	09/28/18	10001991	TEACHER RETIREMENT	8639	21552008	9/28 TRS	0.00	874.50
11010000	1790	09/28/18	10001991	TEACHER RETIREMENT	8639	21552009	9/28 TRS	0.00	535.00
11010000	1790	09/28/18	10001991	TEACHER RETIREMENT	8639	21552010	9/28 TRS	0.00	31,924.44
TOTAL CHECK								0.00	340,170.64
11010000	19015	09/14/18	10001921	MVISD WORKERS' COMP	8639	21110833	9/14 W/C	0.00	15,602.90
11010000	19016	09/28/18	10001921	MVISD WORKERS' COMP	8639	21110833	9/28 W/C	0.00	15,775.65
11010000	84729	09/14/18	10004015	U.S. DEPARTMENT OF	8639	21592155	STUDENT LOAN	0.00	228.59
11010000	84766	09/30/18	10000074	ATPE	8639	21592700	DED:0700 PROF DUES	0.00	2,946.00
11010000	84766	09/30/18	10000074	ATPE	8639	21592700	DED:0700 PROF DUES	0.00	3,131.00
TOTAL CHECK								0.00	6,077.00
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21592554	DED:0554 DISABILITY	0.00	5,379.43
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21592554	DED:0554 DISABILITY	0.00	5,379.43
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21592555	DED:0519 HOSPITAL	0.00	17.24
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21592555	DED:0519 HOSPITAL	0.00	17.24
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532502	DED:0550 LIFE INS	0.00	1,331.00
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532502	DED:0550 LIFE INS	0.00	1,331.00
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532503	DED:0503 CANCER INS	0.00	1,303.35
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532503	DED:0503 CANCER INS	0.00	1,303.35
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0512 ACCIDENT	0.00	23.53
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0509 ACCIDENT	0.00	24.82

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 8639 - PAYROLL CLEARING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0511 ACCIDENT	0.00	25.62
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0514 ACCIDENT	0.00	34.23
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0507 ACCIDENT	0.00	38.10
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0510 ACCIDENT	0.00	106.62
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0508 ACCIDENT	0.00	11.70
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0512 ACCIDENT	0.00	23.53
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0509 ACCIDENT	0.00	24.82
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0511 ACCIDENT	0.00	25.62
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0514 ACCIDENT	0.00	34.23
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0507 ACCIDENT	0.00	38.10
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0510 ACCIDENT	0.00	106.62
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532506	DED:0508 ACCIDENT	0.00	11.70
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532507	DED:0555 VOLUN LIFE	0.00	1,705.60
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532507	DED:0555 VOLUN LIFE	0.00	1,705.60
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532507	DED:0555 VOLUN LIFE	0.00	-5.58
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532507	DED:0555 VOLUN LIFE	0.00	5.58
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0408 DENTAL ES	0.00	114.90
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0410 DENTAL EF	0.00	154.40
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0409 DENTAL EC	0.00	229.92
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0407 DENTAL EO	0.00	451.62
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0402 DENTAL ES	0.00	792.96
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0401 DENTAL EC	0.00	1,167.72
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0400 DENTAL EO	0.00	1,946.88
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0403 DENTAL EF	0.00	2,336.84
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0408 DENTAL ES	0.00	114.90
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0410 DENTAL EF	0.00	154.40
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0409 DENTAL EC	0.00	229.92
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0407 DENTAL EO	0.00	451.62
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0402 DENTAL ES	0.00	792.96
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0401 DENTAL EC	0.00	1,167.72
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0400 DENTAL EO	0.00	1,946.88
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0403 DENTAL EF	0.00	2,336.84
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0408 DENTAL ES	0.00	-22.98
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532201	DED:0408 DENTAL ES	0.00	22.98
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532202	DED:0461 VISION E+1	0.00	409.20
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532202	DED:0460 VISION EO	0.00	630.96
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532202	DED:0462 VISION EF	0.00	791.12
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532202	DED:0461 VISION E+1	0.00	409.20
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532202	DED:0460 VISION EO	0.00	630.96
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532202	DED:0462 VISION EF	0.00	791.12
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532202	DED:0460 VISION EO	0.00	-4.78
11010000	84767	09/30/18	10004109	BAY BRIDGE ADMIN.LL	8639	21532202	DED:0460 VISION EO	0.00	4.78
TOTAL CHECK								0.00	38,055.52
11010000	84768	09/30/18	10008438	NATIONAL PLAN ADMIN	8639	21532204	DED:0022 ADMIN FEE	0.00	75.00
11010000	84768	09/30/18	10008438	NATIONAL PLAN ADMIN	8639	21532204	DED:0022 ADMIN FEE	0.00	75.00
TOTAL CHECK								0.00	150.00
11010000	84769	09/30/18	10001932	NATIONAL PLAN ADMIN	8639	21532501	DED:0501 MED REIMB	0.00	2,710.08
11010000	84769	09/30/18	10001932	NATIONAL PLAN ADMIN	8639	21532501	DED:0501 MED REIMB	0.00	2,710.08
TOTAL CHECK								0.00	5,420.16

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 8639 - PAYROLL CLEARING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	84770	09/30/18	10001934	NATIONAL PLAN ADMN	8639	21592600	DED:0600 ANNUITY	0.00	10,884.88
11010000	84770	09/30/18	10001934	NATIONAL PLAN ADMN	8639	21592600	DED:0600 ANNUITY	0.00	10,884.88
11010000	84770	09/30/18	10001934	NATIONAL PLAN ADMN	8639	21592601	DED:0601 ANNUITY	0.00	1,153.00
11010000	84770	09/30/18	10001934	NATIONAL PLAN ADMN	8639	21592601	DED:0601 ANNUITY	0.00	1,153.00
TOTAL CHECK								0.00	24,075.76
11010000	84771	09/30/18	10009540	NATIONAL PLAN -HSA	8639	21592556	DED:0520 HSA	0.00	566.67
11010000	84771	09/30/18	10009540	NATIONAL PLAN -HSA	8639	21592556	DED:0520 HSA	0.00	566.67
TOTAL CHECK								0.00	1,133.34
11010000	84772	09/30/18	10001157	TEXAS AFT/PEG	8639	21592702	DED:0702 PROF DUES	0.00	16.50
11010000	84772	09/30/18	10001157	TEXAS AFT/PEG	8639	21592702	DED:0702 PROF DUES	0.00	16.50
TOTAL CHECK								0.00	33.00
11010000	84773	09/30/18	10001139	TEXAS CLASSROOM TEA	8639	21592706	DED:0706 PROF DUES	0.00	35.50
11010000	84773	09/30/18	10001139	TEXAS CLASSROOM TEA	8639	21592706	DED:0706 PROF DUES	0.00	35.50
TOTAL CHECK								0.00	71.00
11010000	84774	09/30/18	10006136	TEXAS TEACHERS-A.C.	8639	21592712	DED:0712 TT-ACP	0.00	1,242.50
11010000	84774	09/30/18	10006136	TEXAS TEACHERS-A.C.	8639	21592712	DED:0712 TT-ACP	0.00	1,242.50
TOTAL CHECK								0.00	2,485.00
11010000	84775	09/30/18	10000797	TEXAS INDUSTRIAL VO	8639	21592701	DED:0701 PROF DUES	0.00	16.00
11010000	84775	09/30/18	10000797	TEXAS INDUSTRIAL VO	8639	21592701	DED:0701 PROF DUES	0.00	16.00
TOTAL CHECK								0.00	32.00
11010000	84776	09/30/18	10003754	TRELLIS COMPANY-TX	8639	21592100	DED:0154 MISC	0.00	998.05
11010000	84776	09/30/18	10003754	TRELLIS COMPANY-TX	8639	21592100	DED:0154 MISC	0.00	724.70
TOTAL CHECK								0.00	1,722.75
11010000	84777	09/30/18	10004015	U.S. DEPARTMENT OF	8639	21592155	DED:0155 MISC	0.00	123.58
TOTAL CASH ACCOUNT								0.00	950,629.97
TOTAL FUND								0.00	950,629.97

SELECTION CRITERIA: transact.yr='19' and transact.period='1'
ACCOUNTING PERIOD: 2/19

FUND - 8659 - STUDENT ACTIVITY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120750	09/20/18	10011430	SCHOLASTIC NETWORK	86593600199000	63990038	SCHOLASTIC NETWORK-	0.00	750.00
11010000	120767	09/20/18	10002532	TX HS COACHES ED FO	86593600199000	63991011	MONIES RAISED FROM	0.00	710.00
11010000	120771	09/20/18	10011468	VARSITY SPIRIT LLC/	86593600199000	63990004	CHEER: ENTRY FEES	0.00	370.00
11010000	120794	09/27/18	10011165	A TWO Z GRAPHICS	86593600199000	63990056	YEARBOOK: SHIRTS F	0.00	506.00
11010000	120794	09/27/18	10011165	A TWO Z GRAPHICS	86593600199000	63990056	2XL	0.00	24.00
11010000	120794	09/27/18	10011165	A TWO Z GRAPHICS	86593600199000	63990056	3XL	0.00	26.00
11010000	120794	09/27/18	10011165	A TWO Z GRAPHICS	86593600199000	63990053	JOURNALISM: SHIRTS	0.00	379.50
11010000	120794	09/27/18	10011165	A TWO Z GRAPHICS	86593600199000	63990053	2XL	0.00	18.50
TOTAL CHECK								0.00	954.00
11010000	120800	09/27/18	10002129	BALFOUR	86593600199000	63990056	REGISTRATION FEE FO	0.00	500.00
11010000	120800	09/27/18	10002129	BALFOUR	86593600199000	63990056	HOTEL ROOMS (BOOKED	0.00	870.00
TOTAL CHECK								0.00	1,370.00
11010000	120805	09/27/18	10007691	BUSH'S CHICKEN	86593600199000	63990002	MVHS BAND MEALS FOR	0.00	738.00
11010000	120828	09/27/18	10006302	LEAPIN' LEOTARDS, L	86593600199000	63990041	MVHS DANCE TEAM SI	0.00	711.62
11010000	120828	09/27/18	10006302	LEAPIN' LEOTARDS, L	86593600199000	63990041	FIELD UNIFORM LEOTA	0.00	963.95
11010000	120828	09/27/18	10006302	LEAPIN' LEOTARDS, L	86593600199000	63990041	RAINCOATS	0.00	179.34
TOTAL CHECK								0.00	1,854.91
11010000	120835	09/27/18	10007196	PRIDE OF TEXAS MUSI	86593600199000	63990002	MVMS BEGINNER BAND	0.00	145.00
11010000	120849	09/27/18	10000761	SONIC DRIVE-IN, #35	86593600199000	63990002	MVHS MEAL FOR FOOTB	0.00	600.00
11010000	120850	09/27/18	10009218	SHELBY L COOK	86593600199000	63991040	CROSS COUNTRY- 2' G	0.00	420.00
11010000	120850	09/27/18	10009218	SHELBY L COOK	86593600199000	63991040	7X9 BLACK PLQ BOARD	0.00	143.60
11010000	120850	09/27/18	10009218	SHELBY L COOK	86593600199000	63991040	SAME PLAQUE IN 6X8	0.00	127.60
TOTAL CHECK								0.00	691.20
11010000	120866	09/27/18	10003803	VIVROUX SPORTING GO	86593600199000	63991011	FOOTBALL- SHIRT PER	0.00	437.25
11010000	V2019012	09/27/18	10010213	RUBEN RAMIRO ALEJAN	86593600199000	63990002	MVHS BAND COLOR GUA	0.00	3,500.00
TOTAL CASH ACCOUNT								0.00	12,120.36
TOTAL FUND								0.00	12,120.36
TOTAL REPORT								0.00	2,458,778.23

MEDINA VALLEY ISD
CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	18190	08/31/18	10007282	MORPHO TRUST USA, I	19984175099080	62190845	OPEN PO- INVOICE PA	0.00	432.00
11010000	18190	08/31/18	10007282	MORPHO TRUST USA, I	19984175099080	62190845	***NO SHIPPING***	0.00	0.00
TOTAL CHECK								0.00	432.00
11010000	18196	08/31/18	10011426	ARBITERPAY	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	60.00
11010000	18196	08/31/18	10011426	ARBITERPAY	19983600191100	64991001	TRANSACTION ARBITER	0.00	10.40
11010000	18196	08/31/18	10011426	ARBITERPAY	19983600191100	62991001	HS OFFICIALS GAME F	0.00	370.00
TOTAL CHECK								0.00	440.40
11010000	18197	08/31/18	10011426	ARBITERPAY	19983600191100	62991001	HS OFFICIALS GAME F	0.00	675.00
11010000	18197	08/31/18	10011426	ARBITERPAY	19983600191100	64991001	TRANSACTION ARBITER	0.00	15.60
11010000	18197	08/31/18	10011426	ARBITERPAY	19983600191100	64191001	OFFICIALS TRAVEL FE	0.00	90.00
TOTAL CHECK								0.00	780.60
11010000	120505	09/06/18	10001199	A & A PUMP COMPANY	19983499999120	64190000	TRAVEL TIME AND MIL	0.00	240.00
11010000	120505	09/06/18	10001199	A & A PUMP COMPANY	19983499999120	62490000	SERVICE AND MATERIA	0.00	2,421.20
11010000	120505	09/06/18	10001199	A & A PUMP COMPANY	19983499999120	62490000	LABOR NOT TO EXCEED	0.00	112.50
11010000	120505	09/06/18	10001199	A & A PUMP COMPANY	19983499999120	63190000	PARTS NOT TO EXCEED	0.00	112.50
TOTAL CHECK								0.00	2,886.20
11010000	120506	09/06/18	10011165	A TWO Z GRAPHICS	19983100199000	62990000	SHIRTS FOR THE COUN	0.00	201.00
11010000	120506	09/06/18	10011165	A TWO Z GRAPHICS	19983100199000	62990000	EMBROIDERY-DIGITIZI	0.00	40.00
TOTAL CHECK								0.00	241.00
11010000	120507	09/06/18	10000640	MARCELLA M FISCHER	19981399999020	64990000	OPEN PO FOR FLOWERS	0.00	100.00
11010000	120508	09/06/18	10010517	AIRBRUSH IMAGES, IN	19983600199010	63990100	MARCHING BAND SHOW	0.00	500.00
11010000	120508	09/06/18	10010517	AIRBRUSH IMAGES, IN	19983600199010	63990100	SHIPPING	0.00	60.00
TOTAL CHECK								0.00	560.00
11010000	120512	09/06/18	10005908	AT&T	19981199911070	62990000	INTERNET 7/27-8/24/	0.00	720.05
11010000	120512	09/06/18	10005908	AT&T	19981199911070	62990000	INTERNET 8/25-8/31/	0.00	180.59
TOTAL CHECK								0.00	900.64
11010000	120513	09/06/18	10005908	AT&T	19985199999080	62590851	ACT#830 931-4050 17	0.00	207.27
11010000	120515	09/06/18	10006884	BILL MILLERS BAR-B-	19981310599000	64992300	BEAN AND CHEESE TAC	0.00	19.80
11010000	120515	09/06/18	10006884	BILL MILLERS BAR-B-	19981310599000	64992300	POTATO AND EGG TACO	0.00	35.80
11010000	120515	09/06/18	10006884	BILL MILLERS BAR-B-	19981310599000	64992300	SAUSAGE AND EGG TAC	0.00	53.80
11010000	120515	09/06/18	10006884	BILL MILLERS BAR-B-	19981310599000	64992300	SAUSAGE AND POTATO	0.00	47.80
TOTAL CHECK								0.00	157.20
11010000	120516	09/06/18	10001808	BOURQUIN AUTOMOTIVE	19985199999110	63190000	OPEN PO - AUTOMOTIV	0.00	7.00
11010000	120516	09/06/18	10001808	BOURQUIN AUTOMOTIVE	19985199999110	63190000	OPEN PO - AUTOMOTIV	0.00	7.00
TOTAL CHECK								0.00	14.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	62991014	WOMENS DRY SQUAD TR	0.00	36.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	62991014	2 COLOR SCREEN PRIN	0.00	43.65
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	62991014	SHIPPING AND HANDLI	0.00	10.22
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19982300199000	62992300	STAFF SHIRTS FOR AL	0.00	1,004.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983604291100	63991032	(BSN) GIRLS BASKETB	0.00	200.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983604291100	63991032	SPALDING TF-1000 CL	0.00	109.98

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983604291100	63991032	THE ULTIMATE REBOUN	0.00	110.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983604291100	63991032	SKIZ SOLO ASSIST BA	0.00	330.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983604291100	63991032	SKLZ D-MAN HANDS UP	0.00	150.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983604291100	63991032	SHIPPING AND HANDLI	0.00	81.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991082	WOMEN'S ALLIANCE TS	0.00	1,080.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991082	MEN'S PHOENIX SPLIC	0.00	155.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991082	SILICONE SWIM CAP,	0.00	1,125.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991082	MESH EQUIPMENT BAG,	0.00	600.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991082	ALLIANCE 4.5L BACKP	0.00	2,240.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991082	WOMEN'S ALLIANCE WA	0.00	540.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991082	MEN'S ALLIANCE VICT	0.00	540.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991082	MEN'S ALLIANCE VICT	0.00	940.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991082	WOMEN'S ALLIANCE WA	0.00	940.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991082	JAMMER, ITEM# NSPCL	0.00	720.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991082	FREIGHT	0.00	678.40
TOTAL CHECK								0.00	11,633.25
11010000	120518	09/06/18	10009476	CALLIE SCHUEHLE RIF	19981300122060	64110600	7/30-8/2/18 MILEAGE	0.00	323.73
11010000	120518	09/06/18	10009476	CALLIE SCHUEHLE RIF	19981300122060	64110600	MEALS PER DIEM	0.00	81.00
TOTAL CHECK								0.00	404.73
11010000	120519	09/06/18	10002373	CARRIER ENTERPRISE	19985199999110	63190000	HVAC SUPPLIES, NO S	0.00	85.68
11010000	120520	09/06/18	10000784	CDW GOVERNMENT, INC	19981200199000	63990000	QUOTE FROM CDW: LEN	0.00	754.20
11010000	120520	09/06/18	10000784	CDW GOVERNMENT, INC	19981200199000	63990000	GOOGLE CHROME MANAG	0.00	98.36
TOTAL CHECK								0.00	852.56
11010000	120521	09/06/18	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	220.82
11010000	120521	09/06/18	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	220.82
11010000	120521	09/06/18	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	228.32
TOTAL CHECK								0.00	669.96
11010000	120522	09/06/18	10001824	CITY OF LACOSTE WAT	19985100199080	62590000	HIGH SCHOOL	0.00	237.19
11010000	120522	09/06/18	10001824	CITY OF LACOSTE WAT	19985104299080	62590000	MIDDLE SCHOOL	0.00	237.19
11010000	120522	09/06/18	10001824	CITY OF LACOSTE WAT	19985110499080	62590000	LA COSTE ELEMENTARY	0.00	453.91
TOTAL CHECK								0.00	928.29
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19983600191100	62191001	HIGH SCHOOL - ATHLE	0.00	349.37
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19983604291100	62191001	MVMS - ATHLETICS, C	0.00	91.14
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19983604391100	62191001	LOMA ALTA MS - ATHL	0.00	75.95
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19981300111000	62190000	HIGH SCHOOL - TEACH	0.00	91.13
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19981300123000	62190000	HIGH SCHOOL - SPED/	0.00	45.57
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19981304211000	62190000	MVMS - TEACHERS/PAR	0.00	75.95
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19981304223000	62190000	MVMS - SPED/ALE	0.00	30.38
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19981304311000	62190000	LOMA ALTA MS - TEAC	0.00	106.33
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19981310311000	62190000	CASTROVILLE ELEM -	0.00	15.19
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19981310323000	62190000	CASTROVILLE ELEM -	0.00	75.95
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19981310423000	62190000	LACOSTE ELEM - SPED	0.00	45.57
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19981310599000	62190000	POTRANCO ELEM - TEA	0.00	121.52
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19981310611000	62190000	LUCKEY RANCH ELEM -	0.00	75.95
11010000	120523	09/06/18	10009055	COMMUNITY EMS, INC	19983499999120	62990000	CPR CERTIFICATION F	0.00	1,800.00
TOTAL CHECK								0.00	3,000.00

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120526	09/06/18	10001843	EDUCATION SERVICE C	19983499999120	62390000	CERTIFICATION CLASS	0.00	100.00
11010000	120526	09/06/18	10001843	EDUCATION SERVICE C	19983499999120	62390000	PHYSICALS FOR DRIVE	0.00	124.00
11010000	120526	09/06/18	10001843	EDUCATION SERVICE C	19983499999120	62390000	CERTIFICATION CLASS	0.00	50.00
11010000	120526	09/06/18	10001843	EDUCATION SERVICE C	19983499999120	62390000	CERTIFICATION CLASS	0.00	40.00
11010000	120526	09/06/18	10001843	EDUCATION SERVICE C	19983499999120	62390000	CERTIFICATION CLASS	0.00	110.00
11010000	120526	09/06/18	10001843	EDUCATION SERVICE C	19983499999120	62390000	DRUG AND ALCOHOL TE	0.00	385.00
11010000	120526	09/06/18	10001843	EDUCATION SERVICE C	19981399999020	62190000	AUG 16 TRAINING	0.00	700.00
TOTAL CHECK								0.00	1,509.00
11010000	120527	09/06/18	10011445	EVOLIVE, INC.	19981199921020	63990000	GT SUPPLIES-BIT CLA	0.00	1,000.00
11010000	120527	09/06/18	10011445	EVOLIVE, INC.	19981199921020	63990000	BIT, CRYSTAL WHITE	0.00	300.00
TOTAL CHECK								0.00	1,300.00
11010000	120528	09/06/18	10011416	FIELD CART DESIGN C	19983600199010	63980100	MARCHING BAND USE F	0.00	1,096.00
11010000	120528	09/06/18	10011416	FIELD CART DESIGN C	19983600199010	63980100	FC DESIGN CORPS POR	0.00	1,196.00
11010000	120528	09/06/18	10011416	FIELD CART DESIGN C	19983600199010	63980100	FREIGHT SHIPPING	0.00	356.00
TOTAL CHECK								0.00	2,648.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	19981104311020	63210000	CLAR 1996 CREATIVE	0.00	30.60
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	19981104311020	63210000	PERF 2006 RAISING T	0.00	66.60
TOTAL CHECK								0.00	97.20
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19981399999020	63990000	DELIVERY AND INSTAL	0.00	197.50
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19982199999020	63990000	DELIVERY AND INSTAL	0.00	197.50
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19981110511000	63990000	LOW ODOR DRY ERASE	0.00	66.50
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19981110511000	63990000	QUIETSHARP EXECUTIV	0.00	201.60
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19981110511000	63990000	WHITE BUSINESS ENVE	0.00	56.52
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19981110511000	63990000	LORELL ROUND WALL C	0.00	223.20
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19981110511000	63990000	MAX ALKALINE BATTER	0.00	52.30
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19981110511000	63990000	DESKTOP TAPE DISPEN	0.00	12.20
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19981110511000	63990000	ECONOMY STAPLER	0.00	27.10
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19982300199000	63990000	MAIN OFFICE: 15 GUE	0.00	1,033.20
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19982199999020	63990000	BOOK CASE, 4 SHF, 3	0.00	1,241.40
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19981399999020	63990000	TABLE, CONF, 72" MA	0.00	109.00
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19982199999020	63990000	TABLE, CONF, 72" MA	0.00	108.00
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19981399999020	63990000	CHAIR, TASK BLL	0.00	428.20
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19982199999020	63990000	CHAIR, TASK BLL	0.00	428.20
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19982304399000	63990000	APPROVED BY ROSE DE	0.00	53.45
11010000	120530	09/06/18	10010854	GATEWAY PRINTING &	19982310599000	64992300	BLACK BADGE HOLDER	0.00	136.00
TOTAL CHECK								0.00	4,571.87
11010000	120531	09/06/18	10000242	THE PROPHET CORP	19983600199050	63990503	67-552 MAGNUM ABS	0.00	197.10
11010000	120531	09/06/18	10000242	THE PROPHET CORP	19983600199050	63990503	63-265 CLIP PRO FL	0.00	49.45
11010000	120531	09/06/18	10000242	THE PROPHET CORP	19983600199050	63990503	63-269 CLIP PRO FL	0.00	26.95
11010000	120531	09/06/18	10000242	THE PROPHET CORP	19983600199050	63990503	04-711 BADE QB1 CO	0.00	26.95
11010000	120531	09/06/18	10000242	THE PROPHET CORP	19983600199050	63990503	67-901 PRO STRETCH	0.00	197.00
11010000	120531	09/06/18	10000242	THE PROPHET CORP	19983600199050	63980503	67-632 ULTRAFIT TR	0.00	891.43
11010000	120531	09/06/18	10000242	THE PROPHET CORP	19983600199050	63980503	70-201 WARRIOR STR	0.00	1,745.03
TOTAL CHECK								0.00	3,133.91
11010000	120532	09/06/18	10001871	HABY'S ALSATIAN BAK	19981310599000	64992300	4 DOZEN ASSORTED PA	0.00	38.80

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120532	09/06/18	10001871	HABY'S ALSATIAN BAK	19981310599000	64992300	3 DOZEN ASSORTED DA	0.00	29.10
11010000	120532	09/06/18	10001871	HABY'S ALSATIAN BAK	19981310599000	64992300	3 DOZEN ASSORTED PA	0.00	26.77
11010000	120532	09/06/18	10001871	HABY'S ALSATIAN BAK	19981310599000	64992300	3 DOZEN ASSORTED DA	0.00	26.78
TOTAL CHECK								0.00	121.45
11010000	120534	09/06/18	10010916	HECTOR DE LA FUENTE	19983600191100	62191001	9 HOME VARSITY SOCC	0.00	450.00
11010000	120535	09/06/18	10001876	HIGH SCHOOL MUSIC S	19981100111010	63990100	GIBRALTAR 6706 HEAV	0.00	308.00
11010000	120535	09/06/18	10001876	HIGH SCHOOL MUSIC S	19981104311010	63990100	LAMS BAND WOODWINDS	0.00	497.61
11010000	120535	09/06/18	10001876	HIGH SCHOOL MUSIC S	19981100111010	63980100	REGION XX CONTRACT	0.00	4,299.00
11010000	120535	09/06/18	10001876	HIGH SCHOOL MUSIC S	19981100111010	63980100	1 YAMAHA TAC-YV2700	0.00	63.00
11010000	120535	09/06/18	10001876	HIGH SCHOOL MUSIC S	19981100111010	62490100	MVHS BAND REPAIRS B	0.00	650.00
TOTAL CHECK								0.00	5,817.61
11010000	120536	09/06/18	10000063	HOBBY LOBBY STORES,	19981100111000	64990080	OPEN PO TO REPLENIS	0.00	496.76
11010000	120538	09/06/18	10001882	HONDO ANVIL HERALD	19984175099080	64990000	PUBLIC NOTICE	0.00	360.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19981399999020	63990000	HP USB C UNIVERSAL	0.00	150.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19982199999020	63990000	HP USB C UNIVERSAL	0.00	150.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19981399999020	63990000	HP PRO DISPLAY P24	0.00	150.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19982199999020	63990000	HP PRO DISPLAY P24	0.00	150.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19982310399000	63980000	HP PRODESK 400 G5 S	0.00	680.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19983110399000	63980000	HP PRODESK 400 G5 S	0.00	610.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19982310399000	63980000	HP PRODISPLAY P240	0.00	256.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19982310399000	63980000	ADDON 6FT HDMI CABL	0.00	12.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19981104211020	63980000	HP PROBOOOK 440 CTO	0.00	3,990.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19981104311020	63980000	HP PROBOOOK 440 CTO	0.00	3,990.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19981104211020	63980000	ELECTRIC HP CARE PA	0.00	348.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19981104311020	63980000	ELECTRIC HP CARE PA	0.00	348.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19981399999020	63980000	HP ELITE BOOK X360	0.00	1,250.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19982199999020	63980000	HP ELITE BOOK X360	0.00	1,250.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19983100199000	63980000	1- HP PROBOOK 440 C	0.00	665.00
11010000	120539	09/06/18	10002635	INTECH SOUTHWEST SE	19983100199000	63980000	ELECTRONIC HP CARE	0.00	58.00
TOTAL CHECK								0.00	14,057.00
11010000	120540	09/06/18	10005481	J.W. PEPPER AND SON	19981104311010	63990100	MUSIC NOT TO EXCEED	0.00	193.95
11010000	120540	09/06/18	10005481	J.W. PEPPER AND SON	19981104211010	63990101	MVMS CHOIR MUSIC FO	0.00	41.10
TOTAL CHECK								0.00	235.05
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	TURKEY ON WHEAT BOX	0.00	72.49
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	TURKEY ON WHEAT WRA	0.00	35.00
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	TURKEY ON TELERA RO	0.00	5.00
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	HAM ON WHEAT BOX WI	0.00	13.18
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	HAM ON TELERA ROLL	0.00	5.00
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	CHICKEN SALAD ON WH	0.00	10.00
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	CHICKEN SALAD ON CR	0.00	80.00
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	TURKEY ON WHITE BOX	0.00	32.95
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	HAM ON WHITE BOX WI	0.00	26.36
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	HAM ON CROISSANT BO	0.00	20.00
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	TURKEY ON CROISSANT	0.00	70.00
11010000	120542	09/06/18	10005081	JDSA I, LTD.	19981310599000	64992300	DELIVERY FEE	0.00	5.00

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	374.98
11010000	120545	09/06/18	10007283	LACKLAND MILITARY C	19983600199050	63990503	ROTC: GARMENT BAGS	0.00	341.91
11010000	120545	09/06/18	10007283	LACKLAND MILITARY C	19983600199050	63990503	BELTS	0.00	153.86
11010000	120545	09/06/18	10007283	LACKLAND MILITARY C	19983600199050	63990503	SILVER NAME TAGS	0.00	179.51
11010000	120545	09/06/18	10007283	LACKLAND MILITARY C	19983600199050	63990503	ROTC: GARMENT BAGS	0.00	61.87
11010000	120545	09/06/18	10007283	LACKLAND MILITARY C	19983600199050	63990503	BELTS	0.00	27.85
11010000	120545	09/06/18	10007283	LACKLAND MILITARY C	19983600199050	63990503	SILVER NAME TAGS	0.00	32.48
TOTAL CHECK								0.00	797.48
11010000	120546	09/06/18	10001903	LAKESHORE LEARNING	19981110523000	63990000	MAGNETIC SENSORY BU	0.00	37.62
11010000	120546	09/06/18	10001903	LAKESHORE LEARNING	19981110523000	63990000	CLASSIC FARM ANIMAL	0.00	47.02
11010000	120546	09/06/18	10001903	LAKESHORE LEARNING	19981110523000	63990000	FLAT SHIPPING RATE	0.00	4.70
11010000	120546	09/06/18	10001903	LAKESHORE LEARNING	19981110523000	63990000	BEST BUY WOODEN BLO	0.00	187.65
11010000	120546	09/06/18	10001903	LAKESHORE LEARNING	19981110523000	63990000	BEST BUY PLAY FOOD	0.00	47.02
11010000	120546	09/06/18	10001903	LAKESHORE LEARNING	19981110523000	63990000	MOLD AND PLAY SENSO	0.00	28.21
11010000	120546	09/06/18	10001903	LAKESHORE LEARNING	19981110523000	63990000	BEST BUY KITCHEN PL	0.00	37.62
11010000	120546	09/06/18	10001903	LAKESHORE LEARNING	19981110523000	63990000	GIANT MAGNETIC LETT	0.00	12.22
11010000	120546	09/06/18	10001903	LAKESHORE LEARNING	19981110523000	63990000	GIANT MAGNETIC LETT	0.00	12.22
11010000	120546	09/06/18	10001903	LAKESHORE LEARNING	19981110523000	63990000	GIANT MAGNETIC NUMB	0.00	12.22
11010000	120546	09/06/18	10001903	LAKESHORE LEARNING	19981110523000	63990000	MAGNA TILES STARTER	0.00	49.84
TOTAL CHECK								0.00	476.34
11010000	120547	09/06/18	10009306	LARRY WUNSCH & ASSO	19985104299110	62490000	LABOR AND MATERIALS	0.00	343.50
11010000	120553	09/06/18	10005039	MEDINA COUNTY TAX O	19983499999120	64990000	AUG 2018 REGISTRATI	0.00	45.00
11010000	120554	09/06/18	10006370	MHS, INC /MULTI-HEA	19983199923040	63390000	ESTIMATED SHIPPING/	0.00	-15.00
11010000	120554	09/06/18	10006370	MHS, INC /MULTI-HEA	19983199923040	63390000	ASR026 ASRS-P (6 -	0.00	56.25
11010000	120554	09/06/18	10006370	MHS, INC /MULTI-HEA	19983199923040	63390000	ASR027 - ASRS-T (6-	0.00	112.50
11010000	120554	09/06/18	10006370	MHS, INC /MULTI-HEA	19983199923040	63390000	C30044 - CONNORS 3-	0.00	106.25
11010000	120554	09/06/18	10006370	MHS, INC /MULTI-HEA	19983199923040	63390000	ESTIMATED SHIPPING/	0.00	15.00
TOTAL CHECK								0.00	275.00
11010000	120555	09/06/18	10001076	MUMME'S INC	19983499999120	62490000	STATE INSPECTIONS F	0.00	14.00
11010000	120557	09/06/18	10010931	MVISD- TRANSPORTATI	19983600199010	64940100	BAND EVENTS FOR APR	0.00	109.80
11010000	120557	09/06/18	10010931	MVISD- TRANSPORTATI	19983600191100	64941001	2017-18 TRANSPORTAT	0.00	2,559.20
11010000	120557	09/06/18	10010931	MVISD- TRANSPORTATI	19983100199000	64110000	TRANSPORTATION FOR	0.00	68.13
TOTAL CHECK								0.00	2,737.13
11010000	120560	09/06/18	10008910	NORTH TEXAS TOLLWAY	19983600122060	64940600	AG -TOLL	0.00	16.89
11010000	120561	09/06/18	10000909	NTS COMMUNICATIONS	19985199999080	62590852	ACCOUNT NO. 8584101	0.00	165.94
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ITEMS WILL BE FOR	0.00	53.86
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CROCHETED TABLE RUN	0.00	15.56
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ROUND WHITE LACE TA	0.00	5.98
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT BASIC TRIMME	0.00	8.98
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	31.12
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT EASYPRESS- I	0.00	89.83
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT CUTTING MATS	0.00	13.16

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT TOOLS BASIC	0.00	11.97
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT IRON -ON 12'	0.00	31.12
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT IRON-ON 12	0.00	31.12
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT EXPLORE AIR	0.00	179.66
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	31.12
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	31.12
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	31.12
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	FADELESS ART BLACK	0.00	38.31
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ORANGE & BLACK STRI	0.00	47.89
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BURLAP TABLE RUNNER	0.00	15.56
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK PLASTIC TABLE	0.00	23.32
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK PLASTIC TABLE	0.00	10.64
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SHARPIE FINE POINT	0.00	46.68
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LOVE FLOWER BOX	0.00	10.18
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	FOLLOW YOUR DREAM S	0.00	7.78
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LARGE LED LIGHTED B	0.00	16.75
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LIGHT -UP TABLETOP	0.00	15.54
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MILK BOTTLE SET WI	0.00	14.32
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BEVERAGE DISPENSER	0.00	23.94
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LIGHT UP BLACK MESH	0.00	25.75
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LED WATM WHITE MINI	0.00	53.86
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PHOTO COASTERS	0.00	52.68
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PERSONALIZED MODERN	0.00	32.32
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD DIRECTIO	0.00	22.69
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CLEAR CANDY BUCKETS	0.00	17.05
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ORANGE CURLING RIBB	0.00	5.98
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SILVER CURLING RIBB	0.00	5.98
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK CURLING RIBBO	0.00	5.98
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CLASS OF CHALKBOARD	0.00	10.17
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD -STYLE P	0.00	2.39
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD TRIM PLACECARD	0.00	2.39
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	WHITE LIGHT-UP HANG	0.00	29.91
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	18' WHITE HANGING P	0.00	50.29
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MINI WHITE HANGING	0.00	4.79
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK EMBOSSED FLOR	0.00	71.84
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	WOOD MEDIUM ROUND C	0.00	23.93
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MARVY JUMBO WHITE B	0.00	4.18
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MINI CERAMIC CHALKB	0.00	9.58
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CERAMIC CHALKBOARD	0.00	11.97
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD GLITTER TABLE	0.00	6.64
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	WHITE SPIRAL PLACE	0.00	21.54
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD CENTERPI	0.00	11.97
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CLEAR GLASS MILK BO	0.00	19.15
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ACRYLIC CRYSTAL BEA	0.00	23.94
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ACRYLIC CRYSTAL BEA	0.00	35.92
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD BANNER	0.00	8.93
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SMALL BLACK LIGHT U	0.00	47.90
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD BATTERY-OPERAT	0.00	14.35
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	3-TIER TREAT STAND	0.00	11.36
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MEDIUM WHITE DESSER	0.00	10.17
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SMALL TRIFLE CONTAI	0.00	7.18
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CYLINDER VOTIVE HOL	0.00	23.93

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LARGE GALVANIZED PI	0.00	14.97
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GILDED HARVEST CAND	0.00	17.94
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD PERSONALIZED N	0.00	11.37
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PREMIUM GOLD METALL	0.00	7.77
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PREMIUM WHITE WITH	0.00	11.97
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SMALL PLASTIC CUPS	0.00	11.97
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ITEMS WILL BE FOR	0.00	26.29
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CROCHETED TABLE RUN	0.00	7.57
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ROUND WHITE LACE TA	0.00	2.91
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT BASIC TRIMME	0.00	4.36
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	15.13
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT EASYPRESS- I	0.00	43.68
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT CUTTING MATS	0.00	6.40
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT TOOLS BASIC	0.00	5.82
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT IRON -ON 12'	0.00	15.13
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT IRON-ON 12	0.00	15.13
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT EXPLORE AIR	0.00	87.37
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	15.13
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	15.13
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	15.13
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	FADELESS ART BLACK	0.00	18.62
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ORANGE & BLACK STRI	0.00	23.29
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BURLAP TABLE RUNNER	0.00	7.57
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK PLASTIC TABLE	0.00	11.34
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK PLASTIC TABLE	0.00	5.17
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SHARPIE FINE POINT	0.00	22.70
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LOVE FLOWER BOX	0.00	4.94
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	FOLLOW YOUR DREAM S	0.00	3.78
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LARGE LED LIGHTED B	0.00	8.15
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LIGHT -UP TABLETOP	0.00	7.55
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MILK BOTTLE SET WI	0.00	6.96
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BEVERAGE DISPENSER	0.00	11.65
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LIGHT UP BLACK MESH	0.00	12.52
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LED WATM WHITE MINI	0.00	26.20
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PHOTO COASTERS	0.00	25.62
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PERSONALIZED MODERN	0.00	15.72
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD DIRECTIO	0.00	11.03
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CLEAR CANDY BUCKETS	0.00	8.29
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ORANGE CURLING RIBB	0.00	2.90
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SILVER CURLING RIBB	0.00	2.90
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK CURLING RIBBO	0.00	2.90
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CLASS OF CHALKBOARD	0.00	4.94
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD -STYLE P	0.00	1.16
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD TRIM PLACECARD	0.00	1.16
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	WHITE LIGHT-UP HANG	0.00	14.55
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	18' WHITE HANGING P	0.00	24.46
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MINI WHITE HANGING	0.00	2.32
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK EMBOSSED FLOR	0.00	34.94
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	WOOD MEDIUM ROUND C	0.00	11.64
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MARVY JUMBO WHITE B	0.00	2.03
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MINI CERAMIC CHALKB	0.00	4.65
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CERAMIC CHALKBOARD	0.00	5.82

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD GLITTER TABLE	0.00	3.22
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	WHITE SPIRAL PLACE	0.00	10.47
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD CENTERPI	0.00	5.82
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CLEAR GLASS MILK BO	0.00	9.32
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ACRYLIC CRYSTAL BEA	0.00	11.65
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ACRYLIC CRYSTAL BEA	0.00	17.47
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD BANNER	0.00	4.34
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SMALL BLACK LIGHT U	0.00	23.29
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD BATTERY-OPERAT	0.00	6.98
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	3-TIER TREAT STAND	0.00	5.53
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MEDIUM WHITE DESSER	0.00	4.94
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SMALL TRIFLE CONTAI	0.00	3.49
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CYLINDER VOTIVE HOL	0.00	11.64
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LARGE GALVANIZED PI	0.00	7.28
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GILDED HARVEST CAND	0.00	8.73
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD PERSONALIZED N	0.00	5.53
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PREMIUM GOLD METALL	0.00	3.78
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PREMIUM WHITE WITH	0.00	5.82
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SMALL PLASTIC CUPS	0.00	5.82
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ITEMS WILL BE FOR	0.00	2.32
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CROCHETED TABLE RUN	0.00	0.67
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ROUND WHITE LACE TA	0.00	0.26
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT BASIC TRIMME	0.00	0.39
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	1.35
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT EASYPRESS- I	0.00	3.89
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT CUTTING MATS	0.00	0.57
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT TOOLS BASIC	0.00	0.52
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT IRON -ON 12'	0.00	1.35
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT IRON-ON 12	0.00	1.35
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT EXPLORE AIR	0.00	7.79
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	1.35
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	1.35
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CRICUT 12'X12' VINY	0.00	1.35
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	FADELESS ART BLACK	0.00	1.66
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ORANGE & BLACK STRI	0.00	2.07
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BURLAP TABLE RUNNER	0.00	0.67
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK PLASTIC TABLE	0.00	1.01
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK PLASTIC TABLE	0.00	0.46
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SHARPIE FINE POINT	0.00	2.02
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LOVE FLOWER BOX	0.00	0.44
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	FOLLOW YOUR DREAM S	0.00	0.34
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LARGE LED LIGHTED B	0.00	0.73
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LIGHT -UP TABLETOP	0.00	0.67
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MILK BOTTLE SET WI	0.00	0.62
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BEVERAGE DISPENSER	0.00	1.04
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LIGHT UP BLACK MESH	0.00	1.12
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LED WATM WHITE MINI	0.00	2.33
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PHOTO COASTERS	0.00	2.28
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PERSONALIZED MODERN	0.00	1.40
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD DIRECTIO	0.00	0.98
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CLEAR CANDY BUCKETS	0.00	0.74
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ORANGE CURLING RIBB	0.00	0.26

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SILVER CURLING RIBB	0.00	0.26
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK CURLING RIBBO	0.00	0.26
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CLASS OF CHALKBOARD	0.00	0.44
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD -STYLE P	0.00	0.10
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD TRIM PLACECARD	0.00	0.10
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	WHITE LIGHT-UP HANG	0.00	1.30
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	18' WHITE HANGING P	0.00	2.18
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MINI WHITE HANGING	0.00	0.21
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	BLACK EMBOSSED FLOR	0.00	3.11
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	WOOD MEDIUM ROUND C	0.00	1.04
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MARVY JUMBO WHITE B	0.00	0.18
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MINI CERAMIC CHALKB	0.00	0.42
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CERAMIC CHALKBOARD	0.00	0.52
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD GLITTER TABLE	0.00	0.29
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	WHITE SPIRAL PLACE	0.00	0.93
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD CENTERPI	0.00	0.52
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CLEAR GLASS MILK BO	0.00	0.83
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ACRYLIC CRYSTAL BEA	0.00	1.04
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	ACRYLIC CRYSTAL BEA	0.00	1.56
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CHALKBOARD BANNER	0.00	0.39
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SMALL BLACK LIGHT U	0.00	2.08
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD BATTERY-OPERAT	0.00	0.62
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	3-TIER TREAT STAND	0.00	0.49
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	MEDIUM WHITE DESSER	0.00	0.44
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SMALL TRIFLE CONTAI	0.00	0.31
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	CYLINDER VOTIVE HOL	0.00	1.04
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	LARGE GALVANIZED PI	0.00	0.65
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GILDED HARVEST CAND	0.00	0.78
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	GOLD PERSONALIZED N	0.00	0.49
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PREMIUM GOLD METALL	0.00	0.34
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	PREMIUM WHITE WITH	0.00	0.52
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	19981100111000	64990080	SMALL PLASTIC CUPS	0.00	0.52
TOTAL CHECK								0.00	2,446.41
11010000	120563	09/06/18	10005147	PEPWEAR LLC	19983600199010	62990100	MVHS BAND STAFF POL	0.00	346.08
11010000	120563	09/06/18	10005147	PEPWEAR LLC	19983600199010	62990100	2XXL SIZES	0.00	106.88
11010000	120563	09/06/18	10005147	PEPWEAR LLC	19983600199010	62990100	SHIPPING NOT TO EXC	0.00	20.00
TOTAL CHECK								0.00	472.96
11010000	120564	09/06/18	10010873	SEVERIN INTERMEDIAT	19985375099080	62490000	RENEWAL APPLICATION	0.00	2,667.28
11010000	120565	09/06/18	10000147	QUILL CORPORATION	19982199999020	63990000	SHARPIE CLEAR VIEW	0.00	-6.39
11010000	120565	09/06/18	10000147	QUILL CORPORATION	19981399999020	63990000	TRIFOLD REPLACEMENT	0.00	42.29
11010000	120565	09/06/18	10000147	QUILL CORPORATION	19982199999020	63990000	SHARPIE CLEAR VIEW	0.00	6.39
11010000	120565	09/06/18	10000147	QUILL CORPORATION	19982199999020	63990000	OIC SMALL BINDER CL	0.00	4.77
11010000	120565	09/06/18	10000147	QUILL CORPORATION	19981399999020	63990000	LYSOL DISINFECTING	0.00	14.44
11010000	120565	09/06/18	10000147	QUILL CORPORATION	19981399999020	63990000	KLEENEX FACIAL TISS	0.00	19.99
11010000	120565	09/06/18	10000147	QUILL CORPORATION	19982199999020	63990000	SHARPIE CLEAR VIEW	0.00	11.19
11010000	120565	09/06/18	10000147	QUILL CORPORATION	19984175099080	63990000	ITEM #: 901-CC364A	0.00	151.19
TOTAL CHECK								0.00	243.87
11010000	120567	09/06/18	10010396	ROADRUNNER CHARTERS	19983600191050	64120500	DANCE/CHEER: CHARTE	0.00	1,303.00

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120567	09/06/18	10010396	ROADRUNNER CHARTERS	19983600199050	64120501	TOTAL FOR CHARTER I	0.00	70.00
11010000	120567	09/06/18	10010396	ROADRUNNER CHARTERS	19983600191100	64121001	FOOTBALL- CHARTERS	0.00	2,590.00
TOTAL CHECK								0.00	3,963.00
11010000	120568	09/06/18	10006389	ROMEO MUSIC, LLC	19983600199010	63990100	MVHS BAND ITEMS FOR	0.00	945.00
11010000	120568	09/06/18	10006389	ROMEO MUSIC, LLC	19983600199010	63990100	AUDIO TECHNICA AT81	0.00	308.00
TOTAL CHECK								0.00	1,253.00
11010000	120569	09/06/18	10001962	SAM'S CLUB DIRECT	19984170299080	64990000	OPEN PO: FOR BOARD	0.00	64.18
11010000	120570	09/06/18	10004784	SAN ANTONIO WATER S	19985110699080	62590000	SVC1 - ACCOUNT #001	0.00	483.74
11010000	120571	09/06/18	10004784	SAN ANTONIO WATER S	19985110599080	62590000	SEWER SERVICE FOR S	0.00	135.49
11010000	120572	09/06/18	10007311	SAVE CLEANERS	19983600199050	62990503	ROTC: SEWING PATCH	0.00	84.95
11010000	120572	09/06/18	10007311	SAVE CLEANERS	19983600199050	62990503	ALTERATIONS (MALE &	0.00	82.64
11010000	120572	09/06/18	10007311	SAVE CLEANERS	19983600199050	62990503	UNIFORM DRY CLEANIN	0.00	105.41
11010000	120572	09/06/18	10007311	SAVE CLEANERS	19983600199050	62990503	ROTC: SEWING PATCH	0.00	21.40
11010000	120572	09/06/18	10007311	SAVE CLEANERS	19983600199050	62990503	ALTERATIONS (MALE &	0.00	20.81
11010000	120572	09/06/18	10007311	SAVE CLEANERS	19983600199050	62990503	UNIFORM DRY CLEANIN	0.00	26.54
11010000	120572	09/06/18	10007311	SAVE CLEANERS	19983600199050	62990503	ROTC: SEWING PATCH	0.00	26.92
11010000	120572	09/06/18	10007311	SAVE CLEANERS	19983600199050	62990503	ALTERATIONS (MALE &	0.00	26.18
11010000	120572	09/06/18	10007311	SAVE CLEANERS	19983600199050	62990503	UNIFORM DRY CLEANIN	0.00	33.40
TOTAL CHECK								0.00	428.25
11010000	120579	09/06/18	10011420	TX ASSN OF SCHOOL B	19983499999120	64110000	RICK CENTENO 2018 T	0.00	85.00
11010000	120579	09/06/18	10011420	TX ASSN OF SCHOOL B	19983499999120	64110000	SAMUEL KING 2018 TA	0.00	85.00
11010000	120579	09/06/18	10011420	TX ASSN OF SCHOOL B	19983499999120	64110000	LARRY BULL 2018 TAS	0.00	85.00
11010000	120579	09/06/18	10011420	TX ASSN OF SCHOOL B	19983499999120	64110000	DAVID BENKE 2018 TA	0.00	85.00
TOTAL CHECK								0.00	340.00
11010000	120580	09/06/18	10006494	TEAM GO FIGURE, INC	19983600199010	63990100	MUSIC CONDUCTOR UNI	0.00	4,513.00
11010000	120581	09/06/18	10006699	TRACTOR SUPPLY CO	19983499999120	63190000	BUS PARTS AND SUPPL	0.00	51.37
11010000	120582	09/06/18	10007400	TRANE SAN ANTONIO	19985100199110	63190000	EMERGENCY REPAIR PA	0.00	1,348.07
11010000	120582	09/06/18	10007400	TRANE SAN ANTONIO	19985110599110	63190000	PARTS FOR EMERGENCY	0.00	1,475.49
TOTAL CHECK								0.00	2,823.56
11010000	120583	09/06/18	10002006	TRIPLE-S STEEL SUPP	19985100199110	63190000	OPEN PO - STEEL AND	0.00	33.67
11010000	120583	09/06/18	10002006	TRIPLE-S STEEL SUPP	19985104299110	63190000	OPEN PO - STEEL AND	0.00	33.67
11010000	120583	09/06/18	10002006	TRIPLE-S STEEL SUPP	19985110399110	63190000	OPEN PO - STEEL AND	0.00	33.67
11010000	120583	09/06/18	10002006	TRIPLE-S STEEL SUPP	19985110499110	63190000	OPEN PO - STEEL AND	0.00	33.67
11010000	120583	09/06/18	10002006	TRIPLE-S STEEL SUPP	19985110599110	63190000	OPEN PO - STEEL AND	0.00	33.67
11010000	120583	09/06/18	10002006	TRIPLE-S STEEL SUPP	19985104299110	63190000	SUPPLEMENT TO PO 18	0.00	26.65
TOTAL CHECK								0.00	195.00
11010000	120584	09/06/18	10000345	ULTIMATE OFFICE SOL	19982310399000	63990000	OFFICE SUPPLIES	0.00	109.00
11010000	120584	09/06/18	10000345	ULTIMATE OFFICE SOL	19982310399000	63990000	SHIPPING	0.00	21.69
TOTAL CHECK								0.00	130.69
11010000	120586	09/06/18	10001863	W W GRAINGER INC	19985199999110	63190000	OPEN PO - MAINTENAN	0.00	44.15

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120586	09/06/18	10001863	W W GRAINGER INC	19985199999110	63190000	OPEN PO - MAINTENAN	0.00	88.30
11010000	120586	09/06/18	10001863	W W GRAINGER INC	19985199999110	63190000	OPEN PO - MAINTENAN	0.00	165.12
11010000	120586	09/06/18	10001863	W W GRAINGER INC	19985199999110	63190000	OPEN PO - MAINTENAN	0.00	40.76
11010000	120586	09/06/18	10001863	W W GRAINGER INC	19985199999110	63190000	OPEN PO - MAINTENAN	0.00	5.23
TOTAL CHECK								0.00	343.56
11010000	120588	09/06/18	10000356	WALMART	19981110511000	63990000	WILL BE PURCHASING:	0.00	104.68
11010000	120588	09/06/18	10000356	WALMART	19984175099080	63990000	MISC. ITEMS FOR BUS	0.00	15.26
11010000	120588	09/06/18	10000356	WALMART	19981100123040	63990000	ITUNES CARD TO PURC	0.00	250.00
11010000	120588	09/06/18	10000356	WALMART	19981110423040	63990000	ITUNES CARD TO PURC	0.00	250.00
11010000	120588	09/06/18	10000356	WALMART	19981104311010	63990100	LAMS BAND CLASSROM	0.00	199.50
11010000	120588	09/06/18	10000356	WALMART	19985399999020	64990000	CATERING SUPPLIES	0.00	131.25
11010000	120588	09/06/18	10000356	WALMART	19981310699000	64992300	LRE #106	0.00	36.98
11010000	120588	09/06/18	10000356	WALMART	19981310699000	64992300	LRE #106	0.00	150.00
11010000	120588	09/06/18	10000356	WALMART	19981310699000	64992300	LRE #106	0.00	91.20
11010000	120588	09/06/18	10000356	WALMART	19981310699000	64992300	LRE #106	0.00	199.11
11010000	120588	09/06/18	10000356	WALMART	19985399999020	64990000	OPEN PO FOR CATERIN	0.00	114.06
11010000	120588	09/06/18	10000356	WALMART	19981310599000	64992300	OPEN PO NOT TO EXCE	0.00	34.07
11010000	120588	09/06/18	10000356	WALMART	19981310599000	64992300	OPEN PO NOT TO EXCE	0.00	19.90
11010000	120588	09/06/18	10000356	WALMART	19981310599000	64992300	OPEN PO NOT TO EXCE	0.00	92.10
11010000	120588	09/06/18	10000356	WALMART	19983600191100	63991001	PO NOT TO EXCEED $1	0.00	120.00
11010000	120588	09/06/18	10000356	WALMART	19983600191100	63991001	OPEN PO-NOT TO EXCE	0.00	-94.22
11010000	120588	09/06/18	10000356	WALMART	19983600191100	63991001	MISC. SUPPLIES: BAT	0.00	-12.29
11010000	120588	09/06/18	10000356	WALMART	19983600191100	63991001	OPEN PO-NOT TO EXCE	0.00	94.22
11010000	120588	09/06/18	10000356	WALMART	19983600191100	63991001	MISC. SUPPLIES: BAT	0.00	12.29
11010000	120588	09/06/18	10000356	WALMART	19983600191100	63991001	OPEN PO-NOT TO EXCE	0.00	87.31
11010000	120588	09/06/18	10000356	WALMART	19983600191100	63991001	MISC. SUPPLIES: BAT	0.00	11.39
TOTAL CHECK								0.00	1,906.81
11010000	120589	09/06/18	10006057	WHATABURGER	19983600191100	64121001	CROSS COUNTRY TO UV	0.00	341.49
11010000	120590	09/06/18	10004915	YANCEY WATER SUPPLY	19985110599080	62590000	WATER USAGE FOR SY	0.00	1,191.16
11010000	120623	09/13/18	10010403	NEW JERSEY WRITING	19982199999020	64110000	REGISTRATION FEE FO	0.00	295.00
11010000	120623	09/13/18	10010403	NEW JERSEY WRITING	19981399999020	64110000	ABYDOS LITERACY LEA	0.00	275.00
11010000	120623	09/13/18	10010403	NEW JERSEY WRITING	19981399999020	64110000	LITERACY CONF/BWHIT	0.00	295.00
TOTAL CHECK								0.00	865.00
11010000	120624	09/13/18	10009661	ASSESSMENT INTERVEN	19981110523040	62190000	AI INSTRUCTIONAL SE	0.00	760.00
11010000	120627	09/13/18	10010944	AMERICAN FIRE PROTE	19985110399110	62490000	FIRE SPRINKLER SYST	0.00	554.00
11010000	120629	09/13/18	10007861	ARTCO-BELL CORPORAT	19983310599133	63990000	POTRANCO ELEM. ITEM	0.00	88.03
11010000	120630	09/13/18	10010895	DYNAMITE SNO, INC.	19982310599000	64992300	PARADISE PARTY PACK	0.00	111.97
11010000	120630	09/13/18	10010895	DYNAMITE SNO, INC.	19982310599000	64992300	CHILI SALT SHAKER	0.00	4.80
11010000	120630	09/13/18	10010895	DYNAMITE SNO, INC.	19982310599000	64992300	SPRINKLES SHAKER	0.00	4.80
TOTAL CHECK								0.00	121.57
11010000	120632	09/13/18	10006884	BILL MILLERS BAR-B-	19981300199000	64992300	OPEN PO NOT TO EXCE	0.00	350.50
11010000	120635	09/13/18	10004970	VARSITY BRANDS HOLD	19983600191100	62991040	CROSS COUNTRY- KILL	0.00	1,116.00

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11010000	120635	09/13/18	10004970	VARSITY BRANDS HOLD	19983600191100	62991040	SHIPPING AND HANDLI	0.00	78.12
TOTAL CHECK								0.00	1,194.12
11010000	120637	09/13/18	10001818	CASTROVILLE TRUE VA	19985100199110	63190000	OPEN PO - MISC HARD	0.00	238.21
11010000	120637	09/13/18	10001818	CASTROVILLE TRUE VA	19985104299110	63190000	OPEN PO - MISC HARD	0.00	238.14
11010000	120637	09/13/18	10001818	CASTROVILLE TRUE VA	19985110399110	63190000	OPEN PO - MISC HARD	0.00	238.14
11010000	120637	09/13/18	10001818	CASTROVILLE TRUE VA	19985110499110	63190000	OPEN PO - MISC HARD	0.00	238.14
11010000	120637	09/13/18	10001818	CASTROVILLE TRUE VA	19985110599110	63190000	OPEN PO - MISC HARD	0.00	238.14
TOTAL CHECK								0.00	1,190.77
11010000	120638	09/13/18	10000784	CDW GOVERNMENT, INC	19984175099080	63990845	ASUS VE278O 27"LCD	0.00	364.78
11010000	120639	09/13/18	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	220.82
11010000	120639	09/13/18	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	220.82
11010000	120639	09/13/18	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	327.53
11010000	120639	09/13/18	10001869	CINTAS/RUS OF SAN A	19983499999120	62690000	UNIFORMS AND CLEANI	0.00	225.28
TOTAL CHECK								0.00	994.45
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	19985199999110	63190000	ELECTRICAL SUPPLIES	0.00	5,000.00
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	19985100199110	63190000	OPEN PO - ELECTRICA	0.00	714.28
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	19985104299110	63190000	OPEN PO - ELECTRICA	0.00	714.28
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	19985104399110	63190000	OPEN PO - ELECTRICA	0.00	714.28
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	19985110399110	63190000	OPEN PO - ELECTRICA	0.00	714.29
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	19985110499110	63190000	OPEN PO - ELECTRICA	0.00	714.29
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	19985110599110	63190000	OPEN PO - ELECTRICA	0.00	714.29
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	19985110699110	63190000	OPEN PO - ELECTRICA	0.00	714.29
TOTAL CHECK								0.00	10,000.00
11010000	120643	09/13/18	10002232	CORNERSTONE PUBLICA	19984175099080	64990000	CASTROVILLE NEWS BU	0.00	520.00
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	SHELF MARKER ASST R	0.00	-0.03
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	4-COLOR BEAN BAG SE	0.00	-0.03
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	SHELF MARKER ASST R	0.00	57.55
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	4-COLOR BEAN BAG SE	0.00	286.47
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	20" BLACK LABRADOR	0.00	28.50
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	CAT IN THE HAT PUPP	0.00	19.66
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	MO WILLEMS ELEPHANT	0.00	15.48
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	19" GOAT PUPPET	0.00	37.05
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	22" SHARK PUPPET	0.00	26.41
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	SMALL ALL PURPOSE E	0.00	23.25
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	LARGE ALL PURPOSE E	0.00	31.80
11010000	120644	09/13/18	10001832	DEMCO INC.	19981210699000	63990000	8 GREAT WAYS BOOKMA	0.00	26.97
TOTAL CHECK								0.00	553.08
11010000	120645	09/13/18	10010890	J2 CLOUD SERVICES,	19985199999080	62590851	EFAX NETWORK INFRAS	0.00	484.25
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	19984175099080	63990000	ITEM NO. HEWCF410A	0.00	-75.56
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	19984175099080	63990000	ITEM NO. HEWCF410A	0.00	140.98
TOTAL CHECK								0.00	65.42
11010000	120659	09/13/18	10001964	KYRISH TRUCK CENTER	19983499999120	62490000	LABOR FOR UNIT #99	0.00	264.00
11010000	120659	09/13/18	10001964	KYRISH TRUCK CENTER	19983499999120	62490000	LABOR FOR UNIT #99	0.00	264.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120659	09/13/18	10001964	KYRISH TRUCK CENTER	19983499999120	63190000	BUS PARTS AND STOCK	0.00	45.77
11010000	120659	09/13/18	10001964	KYRISH TRUCK CENTER	19983499999120	63190000	BUS PARTS AND STOCK	0.00	1,210.61
11010000	120659	09/13/18	10001964	KYRISH TRUCK CENTER	19983499999120	63190000	BUS PARTS AND STOCK	0.00	471.30
11010000	120659	09/13/18	10001964	KYRISH TRUCK CENTER	19983499999120	63190000	PARTS FOR WINDSHIEL	0.00	425.00
11010000	120659	09/13/18	10001964	KYRISH TRUCK CENTER	19983499999120	63190000	BUS PARTS AND SUPPL	0.00	566.62
11010000	120659	09/13/18	10001964	KYRISH TRUCK CENTER	19983499999120	63190000	BUS PARTS AND STOCK	0.00	-780.35
11010000	120659	09/13/18	10001964	KYRISH TRUCK CENTER	19983499999120	63190000	BUS PARTS AND STOCK	0.00	-250.00
11010000	120659	09/13/18	10001964	KYRISH TRUCK CENTER	19983499999120	63190000	BUS PARTS AND STOCK	0.00	471.30
11010000	120659	09/13/18	10001964	KYRISH TRUCK CENTER	19983499999120	63190000	BUS PARTS AND STOCK	0.00	3,388.37
TOTAL CHECK								0.00	6,076.62
11010000	120662	09/13/18	10001903	LAKESHORE LEARNING	19981110611000	63990000	GIANT CLASSROOM TIM	0.00	37.99
11010000	120662	09/13/18	10001903	LAKESHORE LEARNING	19981110611000	63990000	REAL-WORKING CASH R	0.00	35.14
11010000	120662	09/13/18	10001903	LAKESHORE LEARNING	19981110611000	63990000	PRESCHOOL PICTURE G	0.00	42.74
11010000	120662	09/13/18	10001903	LAKESHORE LEARNING	19981110611000	63990000	SEE AND SOLVE MATH	0.00	18.99
11010000	120662	09/13/18	10001903	LAKESHORE LEARNING	19981110611000	63990000	GIANT SOFT DICE - S	0.00	18.99
11010000	120662	09/13/18	10001903	LAKESHORE LEARNING	19981110611000	63990000	FLEX-SPACE WOBBLE C	0.00	14.24
11010000	120662	09/13/18	10001903	LAKESHORE LEARNING	19981110611000	63990000	FLEX-SPACE WOBBLE C	0.00	14.24
11010000	120662	09/13/18	10001903	LAKESHORE LEARNING	19981110611000	63990000	FLEX-SPACE WOBBLE C	0.00	14.24
11010000	120662	09/13/18	10001903	LAKESHORE LEARNING	19981110611000	63990000	NUMBER - BOTS ITEM#	0.00	16.14
11010000	120662	09/13/18	10001903	LAKESHORE LEARNING	19981110611000	63990000	LKSHR WRITE-WIPE AN	0.00	37.99
11010000	120662	09/13/18	10001903	LAKESHORE LEARNING	19981110611000	63990000	INDESTRCT GIANT BEA	0.00	35.14
TOTAL CHECK								0.00	285.84
11010000	120663	09/13/18	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	203.04
11010000	120663	09/13/18	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	-935.00
11010000	120663	09/13/18	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	548.01
11010000	120663	09/13/18	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	1,288.70
11010000	120663	09/13/18	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	500.49
11010000	120663	09/13/18	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	166.83
11010000	120663	09/13/18	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	364.70
11010000	120663	09/13/18	10006563	MATERA PAPER COMPAN	19985199999110	63191100	OPEN PO FOR CUSTODI	0.00	6,186.51
TOTAL CHECK								0.00	8,323.28
11010000	120667	09/13/18	10010931	MVISD- TRANSPORTATI	19983600199010	64940100	MVHS BAND TRANSPORT	0.00	321.67
11010000	120667	09/13/18	10010931	MVISD- TRANSPORTATI	19983600199010	64940100	BAND TRAVEL	0.00	734.85
TOTAL CHECK								0.00	1,056.52
11010000	120668	09/13/18	10001929	NASCO	19981110511000	63990000	BUDGET YARDSTICK	0.00	15.84
11010000	120668	09/13/18	10001929	NASCO	19981110511000	63990000	JUMBO 2 COLOR MAGNE	0.00	74.41
11010000	120668	09/13/18	10001929	NASCO	19981110511000	63990000	FOAM TWO COLOR COUN	0.00	24.08
11010000	120668	09/13/18	10001929	NASCO	19981110511000	63990000	REKENREK CLASSROOM	0.00	109.61
11010000	120668	09/13/18	10001929	NASCO	19981110511000	63990000	PLASTIC PENNIES- PK	0.00	8.16
11010000	120668	09/13/18	10001929	NASCO	19981110511000	63990000	PLASTIC NICKELS-PKG	0.00	8.16
11010000	120668	09/13/18	10001929	NASCO	19981110511000	63990000	PLASTIC QUARTERS	0.00	8.16
11010000	120668	09/13/18	10001929	NASCO	19981110511000	63990000	PLASTIC HALF DOLLAR	0.00	8.16
11010000	120668	09/13/18	10001929	NASCO	19981110511000	63990000	FOAM MAGNETIC BASE	0.00	61.12
11010000	120668	09/13/18	10001929	NASCO	19981110511000	63990000	COMPARATIVE FRACTIO	0.00	12.76
11010000	120668	09/13/18	10001929	NASCO	19981110511000	63990000	GEOMETRIC SHAPES	0.00	8.88
TOTAL CHECK								0.00	339.34
11010000	120671	09/13/18	10003660	PROPERTY CASUALTY A	19983499999120	64290000	CLAIM#163908-05503	0.00	1,000.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	OFFICE SUPPLIES- WH	0.00	0.17
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	LAMINATE REFILL CAR	0.00	0.72
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 61XL BLACK/TRICO	0.00	0.96
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 78 TRICOLOR INK	0.00	0.90
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 45 BLACK INK CAR	0.00	0.82
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	SCOTCH PACKING TAPE	0.00	0.39
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	DURACELL ALKALINE A	0.00	0.28
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	JUMBO PAPER CLIPS.	0.00	0.15
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	INSERTABKE PLASTIC	0.00	0.09
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	EXPO DRY ERASE MARK	0.00	0.26
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	PILOT EASY ROUCH BA	0.00	0.38
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COUNTERFEIT CURRENC	0.00	0.24
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	CARD STOCK-WHITE. I	0.00	0.11
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	CARD STOCK-YELLOW.	0.00	0.12
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	GREEN CARDSTOCK- IT	0.00	0.14
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COMMAND ASSORTED RE	0.00	0.09
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	DIXON TICONDEROGA P	0.00	0.05
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	SCISSORS. ITEM# 901	0.00	0.08
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 305A MULTIPACK T	0.00	2.72
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	RETRACTABLE GEL PEN	0.00	0.57
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	3 TAB COLORED FILE	0.00	0.26
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COLORED HANGING FOL	0.00	0.15
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	LOOSE LEAF RINGS. I	0.00	0.14
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	STACKABLE DOCUPOCKE	0.00	0.23
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	ORANGE CARDSTOCK- I	0.00	0.14
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19982304299000	63990000	# 901-2402352	0.00	-33.33
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19982304299000	63990000	# 901-2402352	0.00	-33.33
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19982304299000	63990000	# 901-2402352	0.00	33.33
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19982304299000	63990000	# 901-2402352	0.00	33.33
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19982304299000	63990000	# 901-2402352	0.00	30.79
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	OFFICE SUPPLIES- WH	0.00	0.43
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	LAMINATE REFILL CAR	0.00	1.82
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 61XL BLACK/TRICO	0.00	2.41
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 78 TRICOLOR INK	0.00	2.26
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 45 BLACK INK CAR	0.00	2.07
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	SCOTCH PACKING TAPE	0.00	0.99
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	DURACELL ALKALINE A	0.00	0.70
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	JUMBO PAPER CLIPS.	0.00	0.38
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	INSERTABKE PLASTIC	0.00	0.22
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	EXPO DRY ERASE MARK	0.00	0.65
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	PILOT EASY ROUCH BA	0.00	0.96
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COUNTERFEIT CURRENC	0.00	0.61
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	CARD STOCK-WHITE. I	0.00	0.27
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	CARD STOCK-YELLOW.	0.00	0.31
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	GREEN CARDSTOCK- IT	0.00	0.35
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COMMAND ASSORTED RE	0.00	0.23
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	DIXON TICONDEROGA P	0.00	0.12
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	SCISSORS. ITEM# 901	0.00	0.21
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 305A MULTIPACK T	0.00	6.84
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	RETRACTABLE GEL PEN	0.00	1.43
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	3 TAB COLORED FILE	0.00	0.64

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COLORED HANGING FOL	0.00	0.37
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	LOOSE LEAF RINGS. I	0.00	0.35
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	STACKABLE DOCUPOCKE	0.00	0.59
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	ORANGE CARDSTOCK- I	0.00	0.36
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	OFFICE SUPPLIES- WH	0.00	17.86
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	LAMINATE REFILL CAR	0.00	76.67
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 61XL BLACK/TRICO	0.00	101.69
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 78 TRICOLOR INK	0.00	95.23
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 45 BLACK INK CAR	0.00	87.16
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	SCOTCH PACKING TAPE	0.00	41.82
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	DURACELL ALKALINE A	0.00	29.33
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	JUMBO PAPER CLIPS.	0.00	16.13
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	INSERTABKE PLASTIC	0.00	9.22
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	EXPO DRY ERASE MARK	0.00	27.47
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	PILOT EASY ROUCH BA	0.00	40.32
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COUNTERFEIT CURRENC	0.00	25.64
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	CARD STOCK-WHITE. I	0.00	11.36
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	CARD STOCK-YELLOW.	0.00	13.21
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	GREEN CARDSTOCK- IT	0.00	14.66
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COMMAND ASSORTED RE	0.00	9.82
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	DIXON TICONDEROGA P	0.00	5.04
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	SCISSORS. ITEM# 901	0.00	8.79
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 305A MULTIPACK T	0.00	288.17
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	RETRACTABLE GEL PEN	0.00	60.27
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	3 TAB COLORED FILE	0.00	27.13
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COLORED HANGING FOL	0.00	15.62
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	LOOSE LEAF RINGS. I	0.00	14.89
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	STACKABLE DOCUPOCKE	0.00	24.70
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	ORANGE CARDSTOCK- I	0.00	15.26
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	OFFICE SUPPLIES- WH	0.00	0.26
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	LAMINATE REFILL CAR	0.00	1.12
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 61XL BLACK/TRICO	0.00	1.49
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 78 TRICOLOR INK	0.00	1.40
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 45 BLACK INK CAR	0.00	1.28
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	SCOTCH PACKING TAPE	0.00	0.61
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	DURACELL ALKALINE A	0.00	0.43
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	JUMBO PAPER CLIPS.	0.00	0.24
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	INSERTABKE PLASTIC	0.00	0.14
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	EXPO DRY ERASE MARK	0.00	0.40
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	PILOT EASY ROUCH BA	0.00	0.59
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COUNTERFEIT CURRENC	0.00	0.38
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	CARD STOCK-WHITE. I	0.00	0.17
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	CARD STOCK-YELLOW.	0.00	0.19
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	GREEN CARDSTOCK- IT	0.00	0.22
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COMMAND ASSORTED RE	0.00	0.14
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	DIXON TICONDEROGA P	0.00	0.07
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	SCISSORS. ITEM# 901	0.00	0.13
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	HP 305A MULTIPACK T	0.00	4.22
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	RETRACTABLE GEL PEN	0.00	0.88
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	3 TAB COLORED FILE	0.00	0.40
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	COLORED HANGING FOL	0.00	0.23
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	LOOSE LEAF RINGS. I	0.00	0.22

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	STACKABLE DOCUPOCKE	0.00	0.36
11010000	120673	09/13/18	10000147	QUILL CORPORATION	19983600191100	63991001	ORANGE CARDSTOCK- I	0.00	0.22
TOTAL CHECK								0.00	1,159.77
11010000	120674	09/13/18	10010396	ROADRUNNER CHARTERS	19983600199010	64120100	3 CHARTER BUSSES T	0.00	4,875.00
11010000	120676	09/13/18	10001969	SCHOOL SPECIALTY, I	19981110511000	63990000	STUDENT FLASHLIGHT	0.00	46.56
11010000	120676	09/13/18	10001969	SCHOOL SPECIALTY, I	19981110511000	63990000	TRIPLE BALANCE BEAM	0.00	74.55
11010000	120676	09/13/18	10001969	SCHOOL SPECIALTY, I	19981110511000	63990000	SHIPPING AND HANDLI	0.00	18.90
TOTAL CHECK								0.00	140.01
11010000	120677	09/13/18	10000355	SHELL FLEET	19984175099080	64990000	LATE FEE/FINANCE CH	0.00	25.20
11010000	120677	09/13/18	10000355	SHELL FLEET	19983600122060	63110600	MVISD AG TRUCK FUEL	0.00	61.00
TOTAL CHECK								0.00	86.20
11010000	120678	09/13/18	10001973	THE SHERWIN-WILLIAM	19985199999110	63190000	OPEN PO - PAINTING	0.00	-31.08
11010000	120678	09/13/18	10001973	THE SHERWIN-WILLIAM	19985199999110	63190000	OPEN PO - PAINTING	0.00	2,298.10
11010000	120678	09/13/18	10001973	THE SHERWIN-WILLIAM	19985199999110	63190000	OPEN PO - PAINTING	0.00	687.10
TOTAL CHECK								0.00	2,954.12
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19984175099080	62990000	COSCO CUSTOM GREEN	0.00	15.42
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19984175099080	62990000	COSCO CUSTOM GREEN	0.00	15.42
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19984175099080	62990000	COSCO CUSTOM GREEN	0.00	15.42
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TRANSPARENT TAPE, 3	0.00	2.68
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	THE PENCIL GRIP MAG	0.00	1.55
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC® BRITE LINER® H	0.00	0.65
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	10.95
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	2.22
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® DURAMARK™	0.00	0.77
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 4" X 6" BL	0.00	2.56
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 3" X 5" BL	0.00	2.26
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HARDBOARD	0.00	8.08
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HANGING FI	0.00	3.79
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	3.39
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® CLAW STAPL	0.00	0.99
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	1.12
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	4.12
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	0.90
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	1.99
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	1.37
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC VELOCITY BOLD R	0.00	1.42
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® REMARX™ GR	0.00	5.53
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	1.72
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EXPO® DRY-ERASE CLE	0.00	3.23
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	4.08
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES LARGE BINDE	0.00	0.53
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.30
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.30
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	3.57
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	0.59
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	1.98
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL ALKALINE "	0.00	0.66

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EVEREADY INDUSTRIAL	0.00	2.21
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TRANSPARENT TAPE, 3	0.00	3.52
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	THE PENCIL GRIP MAG	0.00	2.04
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC® BRITE LINER® H	0.00	0.86
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	14.40
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	2.92
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® DURAMARK™	0.00	1.02
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 4" X 6" BL	0.00	3.36
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 3" X 5" BL	0.00	2.97
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HARDBOARD	0.00	10.63
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HANGING FI	0.00	4.99
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	4.46
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® CLAW STAPL	0.00	1.30
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	1.48
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	5.42
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	1.19
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	2.61
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	1.80
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC VELOCITY BOLD R	0.00	1.86
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® REMARX™ GR	0.00	7.28
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	2.26
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EXPO® DRY-ERASE CLE	0.00	4.24
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	5.37
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES LARGE BINDE	0.00	0.70
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.40
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.40
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	4.69
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	0.78
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	2.61
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL ALKALINE "	0.00	0.87
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EVEREADY INDUSTRIAL	0.00	1.66
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TRANSPARENT TAPE, 3	0.00	2.64
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	THE PENCIL GRIP MAG	0.00	1.53
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC® BRITE LINER® H	0.00	0.65
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	10.80
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	2.19
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® DURAMARK™	0.00	0.76
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 4" X 6" BL	0.00	2.52
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 3" X 5" BL	0.00	2.22
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HARDBOARD	0.00	7.97
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HANGING FI	0.00	3.74
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	3.34
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® CLAW STAPL	0.00	0.97
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	1.11
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	4.07
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	0.89
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	1.96
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	1.35
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC VELOCITY BOLD R	0.00	1.40
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® REMARX™ GR	0.00	5.46
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	1.69
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EXPO® DRY-ERASE CLE	0.00	3.18

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	4.03
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES LARGE BINDE	0.00	0.53
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.30
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.30
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	3.52
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	0.59
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	1.96
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL ALKALINE "	0.00	0.65
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EVEREADY INDUSTRIAL	0.00	45.84
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TRANSPARENT TAPE, 3	0.00	72.65
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	THE PENCIL GRIP MAG	0.00	42.20
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC® BRITE LINER® H	0.00	17.78
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	297.29
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	60.27
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® DURAMARK™	0.00	21.03
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 4" X 6" BL	0.00	69.44
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 3" X 5" BL	0.00	61.24
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HARDBOARD	0.00	219.41
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HANGING FI	0.00	103.03
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	92.03
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® CLAW STAPL	0.00	26.78
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	30.50
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	111.91
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	24.51
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	53.93
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	37.10
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC VELOCITY BOLD R	0.00	38.45
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® REMARX™ GR	0.00	150.29
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	46.61
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EXPO® DRY-ERASE CLE	0.00	87.61
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	110.91
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES LARGE BINDE	0.00	14.47
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	8.15
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	8.28
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	96.88
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	16.15
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	53.84
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL ALKALINE "	0.00	17.95
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EVEREADY INDUSTRIAL	0.00	4.43
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TRANSPARENT TAPE, 3	0.00	7.04
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	THE PENCIL GRIP MAG	0.00	4.09
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC® BRITE LINER® H	0.00	1.72
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	28.80
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	5.84
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® DURAMARK™	0.00	2.04
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 4" X 6" BL	0.00	6.73
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 3" X 5" BL	0.00	5.93
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HARDBOARD	0.00	21.25
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HANGING FI	0.00	9.98
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	8.91
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® CLAW STAPL	0.00	2.59
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	2.96

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	10.84
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	2.38
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	5.23
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	3.59
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC VELOCITY BOLD R	0.00	3.73
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® REMARX™ GR	0.00	14.56
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	4.52
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EXPO® DRY-ERASE CLE	0.00	8.49
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	10.74
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES LARGE BINDE	0.00	1.40
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.79
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.80
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	9.39
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	1.56
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	5.21
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL ALKALINE "	0.00	1.74
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EVEREADY INDUSTRIAL	0.00	1.19
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TRANSPARENT TAPE, 3	0.00	1.87
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	THE PENCIL GRIP MAG	0.00	1.09
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC® BRITE LINER® H	0.00	0.46
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	7.66
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	1.55
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® DURAMARK™	0.00	0.54
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19985199999110	63990000	OPEN PO - OFFICE SU	0.00	203.35
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19982310699000	63990000	BROTHER® AC ADAPTER	0.00	16.79
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PACON SUNWORKS CONS	0.00	65.80
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	-0.30
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	-3.57
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	-0.59
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	-1.98
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL ALKALINE "	0.00	-0.66
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EVEREADY INDUSTRIAL	0.00	-0.27
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TRANSPARENT TAPE, 3	0.00	-0.44
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	THE PENCIL GRIP MAG	0.00	-0.26
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC® BRITE LINER® H	0.00	-0.11
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	-1.80
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	-0.36
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® DURAMARK™	0.00	-0.13
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 4" X 6" BL	0.00	-0.42
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 3" X 5" BL	0.00	-0.37
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HARDBOARD	0.00	-1.33
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HANGING FI	0.00	-0.62
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	-0.56
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® CLAW STAPL	0.00	-0.16
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	-0.18
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	-0.68
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	-0.15
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	-0.33
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	-0.22
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC VELOCITY BOLD R	0.00	-0.23
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® REMARX™ GR	0.00	-0.91
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	-0.28

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EXPO® DRY-ERASE CLE	0.00	-0.53
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	-0.67
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES LARGE BINDE	0.00	-0.09
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	-0.05
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	-0.05
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	-0.59
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	-0.10
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	-0.33
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL ALKALINE "	0.00	-0.11
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EVEREADY INDUSTRIAL	0.00	1.70
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EVEREADY INDUSTRIAL	0.00	-1.70
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TRANSPARENT TAPE, 3	0.00	-2.68
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	THE PENCIL GRIP MAG	0.00	-1.55
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC® BRITE LINER® H	0.00	-0.65
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	-10.95
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	-2.22
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® DURAMARK™	0.00	-0.77
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 4" X 6" BL	0.00	-2.56
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 3" X 5" BL	0.00	-2.26
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HARDBOARD	0.00	-8.08
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HANGING FI	0.00	-3.79
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	-3.39
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® CLAW STAPL	0.00	-0.99
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	-1.12
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	-4.12
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	-0.90
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	-1.99
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	-1.37
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC VELOCITY BOLD R	0.00	-1.42
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® REMARX™ GR	0.00	-5.53
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	-1.72
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EXPO® DRY-ERASE CLE	0.00	-3.23
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	-4.08
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES LARGE BINDE	0.00	-0.53
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	-0.30
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 4" X 6" BL	0.00	1.79
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 3" X 5" BL	0.00	1.58
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HARDBOARD	0.00	5.66
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HANGING FI	0.00	2.66
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	2.37
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® CLAW STAPL	0.00	0.69
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	0.78
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	2.89
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	0.63
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	1.39
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	0.96
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC VELOCITY BOLD R	0.00	0.99
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® REMARX™ GR	0.00	3.87
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	1.20
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EXPO® DRY-ERASE CLE	0.00	2.26
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	2.86
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES LARGE BINDE	0.00	0.37

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.21
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.21
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	2.50
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	0.42
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	1.39
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL ALKALINE "	0.00	0.46
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EVEREADY INDUSTRIAL	0.00	1.68
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TRANSPARENT TAPE, 3	0.00	2.68
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	THE PENCIL GRIP MAG	0.00	1.55
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC® BRITE LINER® H	0.00	0.65
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	10.95
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	2.22
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® DURAMARK™	0.00	0.77
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 4" X 6" BL	0.00	2.56
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 3" X 5" BL	0.00	2.26
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HARDBOARD	0.00	8.08
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HANGING FI	0.00	3.80
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	3.39
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® CLAW STAPL	0.00	0.99
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	1.13
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	4.12
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	0.90
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	1.98
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	1.37
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC VELOCITY BOLD R	0.00	1.42
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® REMARX™ GR	0.00	5.54
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	1.72
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EXPO® DRY-ERASE CLE	0.00	3.22
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	4.09
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES LARGE BINDE	0.00	0.53
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.30
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.31
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	3.56
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	0.59
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	1.98
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL ALKALINE "	0.00	0.66
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EVEREADY INDUSTRIAL	0.00	0.26
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TRANSPARENT TAPE, 3	0.00	0.44
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	THE PENCIL GRIP MAG	0.00	0.26
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC® BRITE LINER® H	0.00	0.11
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	1.80
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	0.37
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® DURAMARK™	0.00	0.13
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 4" X 6" BL	0.00	0.42
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® 3" X 5" BL	0.00	0.37
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HARDBOARD	0.00	1.33
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® HANGING FI	0.00	0.62
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	0.56
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® CLAW STAPL	0.00	0.16
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	0.18
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	0.68
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	0.15

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	0.33
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STICKIES® R	0.00	0.22
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC VELOCITY BOLD R	0.00	0.23
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® REMARX™ GR	0.00	0.91
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	0.28
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	EXPO® DRY-ERASE CLE	0.00	0.53
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	0.67
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES LARGE BINDE	0.00	0.09
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.05
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES® BINDER CLI	0.00	0.05
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	0.59
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL® QUANTUM "	0.00	0.10
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	0.33
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL ALKALINE "	0.00	0.11
TOTAL CHECK								0.00	2,866.13
11010000	120687	09/13/18	10006699	TRACTOR SUPPLY CO	19985104299110	63190000	OPEN PO - MAINTENAN	0.00	34.99
11010000	120688	09/13/18	10007400	TRANE SAN ANTONIO	19985199999110	63190000	OPEN PO - HVAC EQUI	0.00	12,275.91
11010000	120689	09/13/18	10006601	YOUTH EDUCATION IN	19981100111010	66390100	MARIMBA YMRD 2900	0.00	6,465.00
11010000	120689	09/13/18	10006601	YOUTH EDUCATION IN	19981100111010	66390100	SHIPPING	0.00	385.00
TOTAL CHECK								0.00	6,850.00
11010000	120694	09/13/18	10009600	WAUKESHA-PEARCE IND	19985100199110	62490000	OPEN PO - GENERATOR	0.00	87.20
11010000	120694	09/13/18	10009600	WAUKESHA-PEARCE IND	19985104299110	62490000	OPEN PO - GENERATOR	0.00	87.20
11010000	120694	09/13/18	10009600	WAUKESHA-PEARCE IND	19985110399110	62490000	OPEN PO - GENERATOR	0.00	87.20
11010000	120694	09/13/18	10009600	WAUKESHA-PEARCE IND	19985110499110	62490000	OPEN PO - GENERATOR	0.00	87.20
11010000	120694	09/13/18	10009600	WAUKESHA-PEARCE IND	19985110599110	62490000	OPEN PO - GENERATOR	0.00	87.20
11010000	120694	09/13/18	10009600	WAUKESHA-PEARCE IND	19985100199110	62490000	OPEN PO - GENERATOR	0.00	87.20
11010000	120694	09/13/18	10009600	WAUKESHA-PEARCE IND	19985104299110	62490000	OPEN PO - GENERATOR	0.00	87.20
11010000	120694	09/13/18	10009600	WAUKESHA-PEARCE IND	19985110399110	62490000	OPEN PO - GENERATOR	0.00	87.20
11010000	120694	09/13/18	10009600	WAUKESHA-PEARCE IND	19985110499110	62490000	OPEN PO - GENERATOR	0.00	87.20
11010000	120694	09/13/18	10009600	WAUKESHA-PEARCE IND	19985110599110	62490000	OPEN PO - GENERATOR	0.00	87.20
TOTAL CHECK								0.00	872.00
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19981100122060	62690600	OX244	0.00	13.00
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19981100122060	62690600	ACL, ACS, HE244,	0.00	130.00
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19985110399110	63190000	OPEN PO - WELDING S	0.00	48.81
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19985110499110	63190000	OPEN PO - WELDING S	0.00	48.81
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19985110599110	63190000	OPEN PO - WELDING S	0.00	48.81
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19985100199110	63190000	OPEN PO - WELDING S	0.00	57.24
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19985104299110	63190000	OPEN PO - WELDING S	0.00	57.24
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19985110399110	63190000	OPEN PO - WELDING S	0.00	57.24
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19985110499110	63190000	OPEN PO - WELDING S	0.00	57.24
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19985110599110	63190000	OPEN PO - WELDING S	0.00	57.24
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19985100199110	63190000	OPEN PO - WELDING S	0.00	48.82
11010000	120695	09/13/18	10002024	WELDERS SUPPLY CO I	19985104299110	63190000	OPEN PO - WELDING S	0.00	48.81
TOTAL CHECK								0.00	673.26
11010000	120699	09/19/18	10001799	BECKWITH ELECTRONIC	19985199999110	63190000	EMERGENCY REPAIRS T	0.00	478.37
11010000	120699	09/19/18	10001799	BECKWITH ELECTRONIC	19985299999110	62490844	EMERGENCY REPAIRS T	0.00	6,355.63

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120699	09/19/18	10001799	BECKWITH ELECTRONIC	19985110399110	62490000	OPEN PO - FIRE ALAR	0.00	3,479.99
TOTAL CHECK								0.00	10,313.99
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	19983600191100	62991032	(BSN)GIRLS BASKETBA	0.00	496.00
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	19983600191100	62991032	BLK/WHT WOMENS REVE	0.00	345.00
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	19983600191100	62991032	SHIPPING AND HANDLI	0.00	58.87
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991080	(BSN)POWERLIFTING-	0.00	-281.00
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991080	(BSN)POWERLIFTING-	0.00	373.43
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991011	(BSN) FOOTBALL- BLA	0.00	259.20
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	19983600191100	63991011	SHIPPING AND HANDLI	0.00	18.14
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	19983604291100	63991011	(BSN)FOOTBALL- MV M	0.00	336.00
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	19983604291100	63991011	WILSON GST TDY W LA	0.00	624.00
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	19983604291100	63991011	SHIPPING AND HANDLI	0.00	86.40
TOTAL CHECK								0.00	2,316.04
11010000	120702	09/19/18	10001819	CASTROVILLE UTILITY	19985110399080	62590405	CASTROVILLE ELEMENT	0.00	473.88
11010000	120702	09/19/18	10001819	CASTROVILLE UTILITY	19985100199080	62590000	HIGH SCHOOL	0.00	288.78
11010000	120702	09/19/18	10001819	CASTROVILLE UTILITY	19985104299080	62590000	MIDDLE SCHOOL	0.00	162.46
11010000	120702	09/19/18	10001819	CASTROVILLE UTILITY	19985110399080	62590000	CASTROVILLE ELEMENT	0.00	9,003.78
11010000	120702	09/19/18	10001819	CASTROVILLE UTILITY	19985199999080	62590000	CENTRAL OFFICE	0.00	30.73
TOTAL CHECK								0.00	9,959.63
11010000	120703	09/19/18	10000784	CDW GOVERNMENT, INC	19982304399000	63990000	#2354457 MICROSOFT	0.00	264.36
11010000	120705	09/19/18	10003830	EASTBAY INC.	19982304399000	64992300	THE FOLLOWING ARE P	0.00	125.60
11010000	120705	09/19/18	10003830	EASTBAY INC.	19982304399000	64992300	XLARGE	0.00	157.00
11010000	120705	09/19/18	10003830	EASTBAY INC.	19982304399000	64992300	2XL	0.00	125.60
11010000	120705	09/19/18	10003830	EASTBAY INC.	19982304399000	64992300	WOMENS #08426820 OR	0.00	31.40
11010000	120705	09/19/18	10003830	EASTBAY INC.	19982304399000	64992300	SMALL	0.00	188.40
11010000	120705	09/19/18	10003830	EASTBAY INC.	19982304399000	64992300	MEDIUM	0.00	533.80
11010000	120705	09/19/18	10003830	EASTBAY INC.	19982304399000	64992300	LARGE	0.00	376.80
11010000	120705	09/19/18	10003830	EASTBAY INC.	19982304399000	64992300	XLARGE	0.00	125.60
11010000	120705	09/19/18	10003830	EASTBAY INC.	19982304399000	64992300	2XLARGE	0.00	188.40
11010000	120705	09/19/18	10003830	EASTBAY INC.	19982304399000	64992300	3XLARGE	0.00	62.80
11010000	120705	09/19/18	10003830	EASTBAY INC.	19982304399000	64992300	S/H	0.00	95.00
TOTAL CHECK								0.00	2,010.40
11010000	120706	09/19/18	10011384	EDUCATION ADVANCED	19981199911020	63990000	THS: 2018-2019 SCHO	0.00	3,000.00
11010000	120706	09/19/18	10011384	EDUCATION ADVANCED	19981199911020	63990000	THS: TOOLKIT-AUTO P	0.00	900.00
11010000	120706	09/19/18	10011384	EDUCATION ADVANCED	19981199911020	63990000	THS: TOOLKIT PERFOR	0.00	900.00
11010000	120706	09/19/18	10011384	EDUCATION ADVANCED	19981199911020	62190000	THS: SETUP AND TECH	0.00	1,250.00
11010000	120706	09/19/18	10011384	EDUCATION ADVANCED	19981399999020	62190000	THS: TRAIN ON SITE	0.00	1,500.00
TOTAL CHECK								0.00	7,550.00
11010000	120707	09/19/18	10011450	FAMILY PARTS COMPAN	19983499999120	63190000	BUS PARTS AND STOCK	0.00	11.98
11010000	120707	09/19/18	10011450	FAMILY PARTS COMPAN	19983499999120	63190000	BUS PARTS AND STOCK	0.00	324.51
11010000	120707	09/19/18	10011450	FAMILY PARTS COMPAN	19983499999120	63190000	BUS PARTS AND STOCK	0.00	445.59
11010000	120707	09/19/18	10011450	FAMILY PARTS COMPAN	19983499999120	63190000	BUS PARTS AND STOCK	0.00	202.02
11010000	120707	09/19/18	10011450	FAMILY PARTS COMPAN	19983499999120	63190000	BUS PARTS AND STOCK	0.00	291.98
11010000	120707	09/19/18	10011450	FAMILY PARTS COMPAN	19983499999120	63190000	BUS PARTS AND STOCK	0.00	128.97
11010000	120707	09/19/18	10011450	FAMILY PARTS COMPAN	19983499999120	63190000	BUS PARTS AND STOCK	0.00	56.64
11010000	120707	09/19/18	10011450	FAMILY PARTS COMPAN	19983499999120	63190000	BUS PARTS AND STOCK	0.00	19.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120707	09/19/18	10011450	FAMILY PARTS COMPAN	19983499999120	63190000	BUS PARTS AND STOCK	0.00	39.98
11010000	120707	09/19/18	10011450	FAMILY PARTS COMPAN	19983499999120	63190000	BUS PARTS AND STOCK	0.00	26.79
TOTAL CHECK								0.00	1,547.46
11010000	120709	09/19/18	10000550	GOODHEART WILLCOX C	19983600122060	63210600	AG: PRINCIPLES OF F	0.00	336.00
11010000	120710	09/19/18	10008496	HEART OF TEXAS PIZZ	19983600191100	64121001	FOOTBALL- MEALS FOR	0.00	270.00
11010000	120711	09/19/18	10001876	HIGH SCHOOL MUSIC S	19981104211010	63990100	ITEMS FOR THE START	0.00	143.96
11010000	120711	09/19/18	10001876	HIGH SCHOOL MUSIC S	19981104211010	63990100	ITEMS FOR THE START	0.00	370.76
TOTAL CHECK								0.00	514.72
11010000	120712	09/19/18	10005481	J.W. PEPPER AND SON	19981104211010	63990100	ITEMS FOR THE START	0.00	289.00
11010000	120714	09/19/18	10010338	LIBERTY TIRE RECYCL	19983499999120	62990000	DISPOSAL OF USED TI	0.00	65.07
11010000	120717	09/19/18	10001922	MEDINA VALLEY SERVI	19985199999110	62490000	OPEN PO - TIRE REPA	0.00	35.00
11010000	120718	09/19/18	10010931	MVISD- TRANSPORTATI	19981169925020	64942101	OPEN PO FOR SUMMER	0.00	131.76
11010000	120719	09/19/18	10003660	PROPERTY CASUALTY A	19984170299080	64290000	163908-07801	0.00	5,000.00
11010000	120720	09/19/18	10000972	RIDDELL/ALL AMERICA	19983600191100	63991011	SPEED ACCESSORY KIT	0.00	265.00
11010000	120720	09/19/18	10000972	RIDDELL/ALL AMERICA	19983600191100	63991011	SPEED FLEX ACCESSOR	0.00	297.10
11010000	120720	09/19/18	10000972	RIDDELL/ALL AMERICA	19983600191100	63991011	SHIPPING AND HANDLI	0.00	54.36
TOTAL CHECK								0.00	616.46
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #076580	0.00	-21.56
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM#: 027276	0.00	-16.92
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM#: 027282	0.00	-16.15
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #027285	0.00	-15.70
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #027288	0.00	-15.70
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #027291	0.00	-19.32
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #027294	0.00	-21.59
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #067167	0.00	-21.59
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #221805	0.00	-21.59
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #028279	0.00	-15.70
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #076580	0.00	83.50
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM#: 027276	0.00	65.47
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM#: 027282	0.00	62.49
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #027285	0.00	60.74
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #027288	0.00	60.74
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #027291	0.00	74.76
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #027294	0.00	83.53
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #067167	0.00	83.53
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #221805	0.00	83.53
11010000	120721	09/19/18	10001969	SCHOOL SPECIALTY, I	19981110411000	63990000	ITEM #028279	0.00	60.74
TOTAL CHECK								0.00	533.21
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STICKIES® RECYCLED	0.00	0.48
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PACON® RULED CHART	0.00	1.98
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PACON® RULED CHART	0.00	3.81

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11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	RCA 6-OUTLET SURGE	0.00	4.32
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES BLACK SURGE	0.00	7.83
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STANDARD STAPLES; 1	0.00	9.78
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	COMMAND™ MEDIUM WIR	0.00	22.57
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY® KEY TAGS, SP	0.00	4.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	1.32
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	3.22
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	1.59
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	37959 ONE-TOUCH™ EL	0.00	11.73
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	CREATIVE TEACHING P	0.00	2.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURAMARK PERMANENT	0.00	2.52
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURAMARK PERMANENT	0.00	2.52
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	7.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	7.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	7.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	10.97
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	1.34
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	0.71
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STICKIES® RECYCLED	0.00	5.33
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PACON® RULED CHART	0.00	22.16
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PACON® RULED CHART	0.00	42.72
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	RCA 6-OUTLET SURGE	0.00	48.49
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	CARDSTOCK PAPER WHI	0.00	82.19
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	ASTROBRIGHTS COLORE	0.00	97.53
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES HANGING FIL	0.00	52.05
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES 2' D RING B	0.00	81.01
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC ATLANTIS RETRAC	0.00	45.84
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES SMALL METAL	0.00	23.90
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	UNIVERSAL 3/8" CAPA	0.00	10.47
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	UNIVERSAL 1" CAPACI	0.00	52.19
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STANDARD ST	0.00	34.33
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH DESKTOP TAPE	0.00	11.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT 8" KLEAN E	0.00	45.21
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	24.35
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES DURAMARK PE	0.00	35.39
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES HARDBOARD C	0.00	29.55
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE LIGHT DUT	0.00	18.59
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES CLAW STAPLE	0.00	7.95
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	HIGHLAND TRANSPAREN	0.00	73.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC BRITE LINER HIG	0.00	22.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES RUBBERBANDS	0.00	77.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES COVER STOCK	0.00	577.93
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	200.16
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	36.25
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	CARDSTOCK PAPER WHI	0.00	0.62
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	ASTROBRIGHTS COLORE	0.00	0.77
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES HANGING FIL	0.00	0.41
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES 2' D RING B	0.00	0.64
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC ATLANTIS RETRAC	0.00	0.36
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES SMALL METAL	0.00	0.19
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	UNIVERSAL 3/8" CAPA	0.00	0.08
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	UNIVERSAL 1" CAPACI	0.00	0.41

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11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STANDARD ST	0.00	0.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH DESKTOP TAPE	0.00	0.09
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT 8" KLEAN E	0.00	0.36
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	0.19
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES DURAMARK PE	0.00	0.28
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES HARDBOARD C	0.00	0.23
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE LIGHT DUT	0.00	0.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES CLAW STAPLE	0.00	0.06
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	HIGHLAND TRANSPAREN	0.00	0.58
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC BRITE LINER HIG	0.00	0.18
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES RUBBERBANDS	0.00	0.61
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES COVER STOCK	0.00	4.55
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	1.58
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	0.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	CARDSTOCK PAPER WHI	0.00	5.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	ASTROBRIGHTS COLORE	0.00	6.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES HANGING FIL	0.00	3.36
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES 2' D RING B	0.00	5.23
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC ATLANTIS RETRAC	0.00	2.96
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES SMALL METAL	0.00	1.54
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	UNIVERSAL 3/8" CAPA	0.00	0.68
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	UNIVERSAL 1" CAPACI	0.00	3.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STANDARD ST	0.00	2.22
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH DESKTOP TAPE	0.00	0.72
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT 8" KLEAN E	0.00	2.92
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	1.57
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES DURAMARK PE	0.00	2.28
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES HARDBOARD C	0.00	1.91
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE LIGHT DUT	0.00	1.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES CLAW STAPLE	0.00	0.52
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	HIGHLAND TRANSPAREN	0.00	4.73
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC BRITE LINER HIG	0.00	1.45
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES RUBBERBANDS	0.00	5.00
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES COVER STOCK	0.00	37.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	12.92
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	2.34
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	CARDSTOCK PAPER WHI	0.00	30.00
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	ASTROBRIGHTS COLORE	0.00	3.81
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES HANGING FIL	0.00	2.03
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES 2' D RING B	0.00	3.16
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC ATLANTIS RETRAC	0.00	1.79
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES SMALL METAL	0.00	0.93
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	UNIVERSAL 3/8" CAPA	0.00	0.41
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	UNIVERSAL 1" CAPACI	0.00	2.04
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES STANDARD ST	0.00	1.34
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH DESKTOP TAPE	0.00	0.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT 8" KLEAN E	0.00	1.76
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PAPER MATE MIRADO B	0.00	0.95
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES DURAMARK PE	0.00	1.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES HARDBOARD C	0.00	1.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE LIGHT DUT	0.00	0.72
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES CLAW STAPLE	0.00	0.31

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	HIGHLAND TRANSPAREN	0.00	2.86
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC BRITE LINER HIG	0.00	0.88
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES RUBBERBANDS	0.00	3.02
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURACELL COPPERTOP	0.00	1.41
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES BLACK SURGE	0.00	45.08
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STANDARD STAPLES; 1	0.00	56.42
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	COMMAND™ MEDIUM WIR	0.00	1.39
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	0.45
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	0.68
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	0.08
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	0.04
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STICKIES® RECYCLED	0.00	0.33
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PACON® RULED CHART	0.00	1.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PACON® RULED CHART	0.00	2.64
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	RCA 6-OUTLET SURGE	0.00	2.99
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES BLACK SURGE	0.00	6.70
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STANDARD STAPLES; 1	0.00	8.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	COMMAND™ MEDIUM WIR	0.00	19.31
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY® KEY TAGS, SP	0.00	3.80
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	1.13
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	2.76
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	1.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	37959 ONE-TOUCH™ EL	0.00	10.04
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	CREATIVE TEACHING P	0.00	1.98
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURAMARK PERMANENT	0.00	2.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURAMARK PERMANENT	0.00	2.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	6.31
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	6.31
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	6.31
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	9.39
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	1.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	0.60
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STICKIES® RECYCLED	0.00	4.57
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PACON® RULED CHART	0.00	18.96
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PACON® RULED CHART	0.00	36.55
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	RCA 6-OUTLET SURGE	0.00	41.49
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES BLACK SURGE	0.00	0.69
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STANDARD STAPLES; 1	0.00	0.87
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	COMMAND™ MEDIUM WIR	0.00	2.01
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY® KEY TAGS, SP	0.00	0.40
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	0.12
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	0.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	0.14
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	37959 ONE-TOUCH™ EL	0.00	1.05
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	CREATIVE TEACHING P	0.00	0.21
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURAMARK PERMANENT	0.00	0.22
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURAMARK PERMANENT	0.00	0.22
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	0.66
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	0.66
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	0.66
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	0.98
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	0.12

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	0.06
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	TEMPUS WALL CLOCK,	0.00	1.35
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES COVER STOCK	0.00	2.56
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY® KEY TAGS, SP	0.00	0.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	0.08
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	0.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	0.10
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	37959 ONE-TOUCH™ EL	0.00	0.72
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	CREATIVE TEACHING P	0.00	0.14
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURAMARK PERMANENT	0.00	0.16
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURAMARK PERMANENT	0.00	0.16
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	0.45
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	0.45
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	COMMAND™ MEDIUM WIR	0.00	130.17
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY® KEY TAGS, SP	0.00	25.61
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SWINGLINE® LIGHT DU	0.00	7.64
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® 8" KLEENE	0.00	18.57
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SCOTCH® DESKTOP TAP	0.00	9.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	37959 ONE-TOUCH™ EL	0.00	67.66
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	CREATIVE TEACHING P	0.00	13.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURAMARK PERMANENT	0.00	14.54
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	DURAMARK PERMANENT	0.00	14.54
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	42.55
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	42.55
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	AVERY LARGE PERMANE	0.00	42.55
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	SENTENCE STRIPS, ST	0.00	63.28
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	BIC WITE-OUT EZ COR	0.00	7.74
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	WESTCOTT® SCHOOL RU	0.00	4.07
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STICKIES® RECYCLED	0.00	30.79
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PACON® RULED CHART	0.00	127.84
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	PACON® RULED CHART	0.00	246.40
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	RCA 6-OUTLET SURGE	0.00	279.68
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STAPLES BLACK SURGE	0.00	0.50
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19981110611000	63990000	STANDARD STAPLES; 1	0.00	0.60
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	0.53
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.46
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	1.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	0.77
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	1.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	0.78
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	1.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.21
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	1.09
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	3.48
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	0.51
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.22
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	0.86
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	0.84
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	0.54
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	0.65

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	0.90
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.39
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	0.57
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	0.46
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.41
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	1.79
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	1.07
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	1.82
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	1.09
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	1.91
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	1.53
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	4.87
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	0.71
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.31
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	1.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.42
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.42
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	1.17
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	0.76
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	0.91
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	1.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.55
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	0.80
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	0.65
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.57
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	1.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	0.74
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	0.75
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	1.33
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	1.06
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	3.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	0.49
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.21
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	0.83
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	0.81
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	0.53
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	0.63
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	0.88
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	0.55
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	0.45
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.39
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	2.03
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	1.22
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	2.08

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	1.24
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	2.18
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.33
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	1.74
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	5.56
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	0.81
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.35
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	1.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.48
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.48
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	1.33
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	0.87
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	1.04
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	1.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.63
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	0.91
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	0.74
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.65
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	1.72
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	1.03
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	1.74
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	1.04
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	1.83
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.28
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	1.46
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	4.66
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	0.68
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	1.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.40
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	1.24
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	1.78
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	1.46
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	1.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	4.07
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	2.46
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	4.18
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	2.49
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	4.39
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.67
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	3.50
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	11.17
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	1.63
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.71
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	2.75
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.97
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.97
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	2.68
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	1.74
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	2.08
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.88

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	2.90
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	1.26
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	1.82
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	1.49
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	1.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	19.43
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	11.66
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	19.83
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	11.83
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	20.83
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	3.18
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	16.63
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	7.72
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	3.36
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	13.06
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	4.59
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	4.59
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	12.72
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	8.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	9.87
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	4.17
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	13.78
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	6.00
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	8.66
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	7.06
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	6.19
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	0.68
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	0.39
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	0.67
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	0.40
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	0.70
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.11
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	0.56
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	1.79
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	0.26
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.11
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	0.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	0.43
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	0.28
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	0.33
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.14
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	0.46
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	0.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	0.24
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.21
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	1.59
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	0.96
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	1.62
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	0.97

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	1.71
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.26
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	1.36
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	4.34
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	0.63
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	1.07
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	1.04
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	0.68
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	0.81
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.34
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	1.13
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.49
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	0.71
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	0.58
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.51
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	0.96
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	0.57
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	0.97
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	0.58
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	1.02
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	0.81
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	2.59
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	0.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.16
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	0.64
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.22
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.22
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	0.62
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	0.40
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	0.48
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	0.67
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	0.42
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	0.34
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	0.97
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	0.57
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	0.97
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	0.58
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	1.02
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	0.81
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	2.58
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	0.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.16
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	0.64
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.22

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.22
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	0.62
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	0.40
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	0.48
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	0.67
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	0.42
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	0.34
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	2.84
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	1.71
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	2.90
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	1.73
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	3.05
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.47
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	2.43
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	7.76
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	1.13
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.49
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	1.91
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.67
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.67
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	1.86
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	1.21
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	1.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.61
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	2.01
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.88
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	1.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	1.03
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.90
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	1.48
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	0.87
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	1.49
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	0.89
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	1.56
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.24
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	1.25
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	3.98
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	0.58
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.25
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	0.98
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.34
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.34
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	0.95
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	0.62
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	0.74
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.31
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	1.03
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.45
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	0.65

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.40
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	1.12
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	0.73
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	0.87
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	1.21
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.53
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	0.76
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	0.62
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.54
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	2.68
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	1.62
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	2.75
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	1.64
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	2.89
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	2.31
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	7.35
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	1.07
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.47
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	1.81
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.64
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.64
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	1.76
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	1.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	1.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.58
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	1.91
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	0.83
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	1.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	0.98
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	0.86
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	53.03
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	1.26
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	-1.79
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	-1.07
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	-1.82
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	-1.09
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	-1.91
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	-0.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	-1.53
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	-4.87
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	-0.71
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.31
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	-1.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	-0.42
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	-0.42
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	-1.17
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	-0.76
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	-0.91
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	-1.27

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	-0.55
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	-0.80
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	-0.65
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	-0.57
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	-1.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	-0.74
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	-1.26
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	-0.75
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	-1.33
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	-0.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	-1.06
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	-3.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	-0.49
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.21
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	-0.83
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	-0.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	-0.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	-0.81
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	-0.53
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	-0.88
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	-0.38
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	-0.55
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	-0.45
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	-0.39
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	-2.04
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	-1.22
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	-2.08
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	-1.24
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	-2.18
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	-0.33
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	-1.74
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	-5.56
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	-0.81
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.35
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	-1.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	-0.48
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	-0.48
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	-1.33
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	-0.87
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	-1.03
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	-1.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	-0.63
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	-0.91
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	-0.74
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	-0.65
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	-2.68
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	-1.62
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	-2.75
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	-1.64
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	-2.89
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	-0.44

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	-2.31
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	-7.35
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	-1.07
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.47
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	-1.81
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	-0.64
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	-0.64
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	-1.76
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	-1.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	-1.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.58
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	-1.91
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	-0.83
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	-1.20
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	-0.98
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	-0.86
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	-1.72
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	-1.03
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	-1.74
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	-1.04
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	-1.83
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	-0.28
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	-1.46
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	-4.66
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	-0.68
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	-1.15
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	-0.40
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	-0.40
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	-1.12
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	-0.73
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	-0.87
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	-1.21
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	-0.53
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	-0.76
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	-0.62
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	-0.54
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	-1.28
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	-0.77
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	-1.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	-0.78
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	-1.37
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	-0.21
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	-1.09
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	-3.48
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	-0.51
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.22
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	-0.86
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	-0.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	-0.30
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	-0.83

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FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	-0.54
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	-0.65
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	-0.90
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HASBRO JENGA EA/1 S	0.00	-0.39
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MARVEL EDUCATION FR	0.00	-0.57
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MELISSA & DOUG VICT	0.00	-0.46
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	DEXTER EDUCATIONAL	0.00	-0.41
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER TREASUR	0.00	3.99
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BIRTHDAY BASH MOTIV	0.00	2.40
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	"OCCASIONS' PRE-VER	0.00	4.09
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	-0.63
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	-0.27
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SHEET PROTECTOR, TO	0.00	2.44
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SMEAD POLY TWO-POCK	0.00	4.29
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	PATCH PRODUCTS MAGN	0.00	0.65
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STAEDTLER MARS PLAS	0.00	3.43
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	IRIS 12.9 QUART STA	0.00	10.92
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	SUPER DUPER SAY AND	0.00	1.59
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.69
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	HAND PUPPETS, HOW A	0.00	2.69
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	I'M NOT HAPPY: A BO	0.00	0.95
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	BUT WHAT IF?: A BOO	0.00	0.95
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	MOON PRODUCTS MOTIV	0.00	2.62
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	WABA FUN 1 KG KINET	0.00	1.71
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	13" X 19" INSPIRE U	0.00	2.03
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	STINKY STICKERS SCR	0.00	0.86
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	19983110699000	63990000	CONVERSATION CUBES	0.00	2.84
TOTAL CHECK								0.00	4,054.60
11010000	120726	09/19/18	10000088	TEXAS DEPT OF PUBLI	19984175099080	62990845	PO#18000411	0.00	53.00
11010000	120728	09/19/18	10011180	TX TAG	19983499999120	64110000	TRANSP. TRAVEL	0.00	4.50
11010000	120728	09/19/18	10011180	TX TAG	19983600122060	64940600	AG TRAVEL	0.00	14.25
TOTAL CHECK								0.00	18.75
11010000	120729	09/19/18	10000073	UVALDE CONSOLIDATED	19983600191100	64991001	VB ENTRY FEES	0.00	150.00
11010000	120730	09/19/18	10006057	WHATABURGER	19983600191100	64121001	FOOTBALL- MEALS FOR	0.00	307.80
11010000	120773	09/27/18	10005908	AT&T	19985199999080	62590850	AUG 12 - AUG 31, 20	0.00	169.72
11010000	120774	09/27/18	10005908	AT&T	19985199999080	62590851	AUGUST SERVICE	0.00	397.35
11010000	120777	09/27/18	10001845	CENTERPOINT ENERGY	19985110499080	62590000	AUG 15 - AUG 31, 20	0.00	455.23
11010000	120778	09/27/18	10001825	CITY PUBLIC SERVICE	19985110499080	62590000	AUG 1 - 31, 2018	0.00	9,235.11
11010000	120778	09/27/18	10001825	CITY PUBLIC SERVICE	19985104299080	62590000	AUG 1 - 31, 2018	0.00	11,496.44
11010000	120778	09/27/18	10001825	CITY PUBLIC SERVICE	19985100199080	62590000	AUG 1 - 31, 2018	0.00	22,379.28
11010000	120778	09/27/18	10001825	CITY PUBLIC SERVICE	19985199999080	62590000	AUG 1 - 31, 2018	0.00	7,365.47
11010000	120778	09/27/18	10001825	CITY PUBLIC SERVICE	19985110599080	62590000	AUG 1 - 31, 2018	0.00	7,097.20
11010000	120778	09/27/18	10001825	CITY PUBLIC SERVICE	19985110699080	62590000	AUG 1 - 31, 2018	0.00	8,609.99

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120778	09/27/18	10001825	CITY PUBLIC SERVICE	19985104399080	62590000	AUG 1 - 31, 2018	0.00	16,532.09
11010000	120778	09/27/18	10001825	CITY PUBLIC SERVICE	19985110499080	62590405	AUG 1 - 31, 2018	0.00	188.48
11010000	120778	09/27/18	10001825	CITY PUBLIC SERVICE	19985110599080	62590405	AUG 1 - 31, 2018	0.00	71.69
TOTAL CHECK								0.00	82,975.75
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19981110311080	62690000	CASTROVILLE ELEMENT	0.00	742.31
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19982310399080	62690000	CASTROVILLE ELEMENT	0.00	329.73
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19981110411080	62690000	LA COSTE ELEMENTARY	0.00	1,338.70
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19982310499080	62690000	LA COSTE ELEMENTARY	0.00	790.42
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19981110611080	62690000	LUCKEY RANCH ELEMEN	0.00	1,151.55
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19982310699080	62690000	LUCKEY RANCH ELEMEN	0.00	141.45
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19981110511080	62690000	POTRANCO ELEMENTARY	0.00	1,007.74
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19982310599080	62690000	POTRANCO ELEMENTARY	0.00	183.26
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19981104311080	62690000	LOMA ALTA MIDDLE SC	0.00	818.70
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19983104399080	62690000	LOMA ALTA MIDDLE SC	0.00	30.61
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19982304399080	62690000	LOMA ALTA MIDDLE SC	0.00	66.69
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19981104211080	62690000	MV MIDDLE SCHOOL -	0.00	1,176.51
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19982304299080	62690000	MV MIDDLE SCHOOL -	0.00	140.54
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19981100122080	62690000	HIGH SCHOOL - VOCAT	0.00	44.76
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19983100199080	62690000	HIGH SCHOOL - COUNS	0.00	82.34
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19981100111080	62690000	HIGH SCHOOL - 100,	0.00	3,044.05
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19982300199080	62690000	HIGH SCHOOL - MAIN	0.00	222.12
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19984175099080	62690000	CENTRAL OFFICE - CO	0.00	118.40
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19982199999080	62690000	HIGHER LEARNING CEN	0.00	156.80
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19985199999080	62690000	FACILITIES DEPT.	0.00	32.96
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19983499999080	62690000	TRANSPORTATION DEPT	0.00	59.77
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19985399999080	62690000	HIGHER LEARNING CEN	0.00	85.53
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19983199923080	62690000	CENTRAL OFFICE ANNE	0.00	85.19
11010000	120780	09/27/18	10011373	HAYDAY, INC/CTWP	19983600191080	62691001	HIGH SCHOOL - ATHLE	0.00	377.81
TOTAL CHECK								0.00	12,227.94
11010000	120781	09/27/18	10001843	EDUCATION SERVICE C	19982310699000	64110000	REGISTRATION FOR JA	0.00	100.00
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	19981110611000	63990000	SHARPENER, PCL, ELE	0.00	1,394.55
11010000	120787	09/27/18	10001919	MEDINA COUNTY TREAS	19985199999080	62490000	SCHOOL INSPECTION	0.00	325.00
11010000	120788	09/27/18	10010931	MVISD- TRANSPORTATI	19981110330040	64940405	REQUIREMENT OF HEAD	0.00	19.52
11010000	120789	09/27/18	10000909	NTS COMMUNICATIONS	19985199999080	62590852	AUGUST	0.00	249.32
11010000	120790	09/27/18	10001993	TEX ASSN OF SCHOOL	19984170299080	62190000	OPEN PO FOR 2017-20	0.00	117.64
11010000	120791	09/27/18	10000088	TEXAS DEPT OF PUBLI	19984175099080	62990845	CRIMINAL HISTORY	0.00	162.00
11010000	120792	09/27/18	10000257	VALERO ENERGY	19983600199010	63110100	BAND TRUCK/TRAILER	0.00	71.33
11010000	V2018323	09/07/18	10000178	CETC, LLC	19982310599000	62490000	SERVICE REPAIR: REP	0.00	50.00
11010000	V2018324	09/07/18	10006974	ONE FOR AUTISM, INC	19981100123040	6219HC17	ABA THERAPY AND REC	0.00	800.00
11010000	V2018324	09/07/18	10006974	ONE FOR AUTISM, INC	19981100123040	6219HC17	PO#18000373	0.00	200.00
TOTAL CHECK								0.00	1,000.00

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 1998 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	V2018325	09/07/18	10006674	WALSH,GALLEGOS TREV	19984170199080	62110000	LEGAL SERVICES FOR	0.00	147.50
11010000	V2018325	09/07/18	10006674	WALSH,GALLEGOS TREV	19984170199080	62110000	LEGAL SERVICES FOR	0.00	236.00
11010000	V2018325	09/07/18	10006674	WALSH,GALLEGOS TREV	19984170199080	62110000	LEGAL SERVICES FOR	0.00	324.50
11010000	V2018325	09/07/18	10006674	WALSH,GALLEGOS TREV	19984170199080	62110000	LEGAL SERVICES FOR	0.00	9,950.29
11010000	V2018325	09/07/18	10006674	WALSH,GALLEGOS TREV	19984170199080	62110000	LEGAL SERVICES FOR	0.00	2,847.10
11010000	V2018325	09/07/18	10006674	WALSH,GALLEGOS TREV	19984170199080	62110846	LEGAL SERVICES FOR	0.00	2,219.78
TOTAL CHECK								0.00	15,725.17
11010000	V2019006	09/14/18	10006974	ONE FOR AUTISM, INC	19981100123040	6219HC22	ABA THERAPY 4 TIMES	0.00	1,200.00
11010000	V2019007	09/21/18	10006674	WALSH,GALLEGOS TREV	19984170199080	62110846	LEGAL SERVICES FOR	0.00	137.50
11010000	V2019007	09/21/18	10006674	WALSH,GALLEGOS TREV	19984170199080	62110000	LEGAL SERVICES FOR	0.00	59.00
11010000	V2019007	09/21/18	10006674	WALSH,GALLEGOS TREV	19984170199080	62110000	LEGAL SERVICES FOR	0.00	2,684.50
11010000	V2019007	09/21/18	10006674	WALSH,GALLEGOS TREV	19984170199080	62110000	LEGAL SERVICES FOR	0.00	55.00
TOTAL CHECK								0.00	2,936.00
TOTAL CASH ACCOUNT								0.00	322,221.44
TOTAL FUND								0.00	322,221.44

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 2058 - HEAD START

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120537	09/06/18	10000249	HOME DEPOT	20585110399040	63190000	MATERIALS FOR CASTR	0.00	5,206.64
TOTAL CASH ACCOUNT								0.00	5,206.64
TOTAL FUND								0.00	5,206.64

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 2248 - IDEA B FORMULA

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120624	09/13/18	10009661	ASSESSMENT INTERVEN	22481199923040	62190000	ADDITIONAL FUNDS FO	0.00	1,211.25
TOTAL CASH ACCOUNT								0.00	1,211.25
TOTAL FUND								0.00	1,211.25

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120533	09/06/18	10011454	HEATHER BERTHEREAU	24080010500130	R5751000	RILEY BERTHEREAU	0.00	37.80
11010000	120543	09/06/18	10011455	JOHANNA PADILLA	24080010300130	R5751000	JASMIN PADILLA	0.00	66.30
11010000	120544	09/06/18	10011456	KATHY MARTINEZ	24080010600130	R5751000	RAMIRO MORALES	0.00	48.40
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	-117.15
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	-39.23
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	529.06
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	135.41
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	461.40
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083500199130	63410000	HS- OPEN PO FOR 17-	0.00	26.36
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	56.40
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083504299130	63410000	MS- OPEN PO FOR 17-	0.00	596.95
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	856.32
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	11.15
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083510399130	63410000	CASTROVILLE ELEM- O	0.00	259.59
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	529.06
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	67.71
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083510499130	63410000	LA COSTE ELEM- OPEN	0.00	270.35
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083504399130	63410000	LOMA ALTA MIDDLE SC	0.00	551.95
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083504399130	63410000	LOMA ALTA MIDDLE SC	0.00	517.99
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083504399130	63410000	LOMA ALTA MIDDLE SC	0.00	78.87
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083510699130	63410000	LUCKEY RANCH - OPEN	0.00	563.46
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083510699130	63410000	LUCKEY RANCH - OPEN	0.00	280.94
11010000	120634	09/13/18	10001807	BORDEN DAIRY COMPAN	24083510699130	63410000	LUCKEY RANCH - OPEN	0.00	282.05
TOTAL CHECK								0.00	5,918.64
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083500199130	63990000	7" HARD COTE ANNDZD	0.00	6,156.00
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083500199130	63990000	SM LOGO SIGN - 30 X	0.00	36.00
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083500199130	63990000	SMALLWARES KIT	0.00	75.00
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083504399130	63990000	7" HARD COTE ANNDZD	0.00	3,078.00
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083504399130	63990000	SM LOGO SIGN - 30 X	0.00	36.00
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083504399130	63990000	SMALLWARES KIT	0.00	75.00
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083500199130	66390000	QUOTE #465	0.00	10,940.00
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083504399130	66390000	QUOTE #465	0.00	10,940.00
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083500199130	63980000	CART/STAND FOR HHC2	0.00	550.00
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083500199130	63980000	FULLY WELDED ALUMIN	0.00	1,340.00
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083504399130	63980000	CART/STAND FOR HHC2	0.00	550.00
11010000	120636	09/13/18	10011423	BULL'S EYE BRANDS I	24083504399130	63980000	FULLY WELDED ALUMIN	0.00	670.00
TOTAL CHECK								0.00	34,446.00
11010000	120648	09/13/18	10011433	FIRST CHOICE INGRED	24083500199130	63410000	OPEN PO FOR FOOD FO	0.00	747.00
11010000	120648	09/13/18	10011433	FIRST CHOICE INGRED	24083504299130	63410000	OPEN PO FOR FOOD FO	0.00	373.50
11010000	120648	09/13/18	10011433	FIRST CHOICE INGRED	24083504399130	63410000	OPEN PO FOR FOOD FO	0.00	373.50
11010000	120648	09/13/18	10011433	FIRST CHOICE INGRED	24083510399130	63410000	OPEN PO FOR FOOD FO	0.00	373.50
11010000	120648	09/13/18	10011433	FIRST CHOICE INGRED	24083510499130	63410000	OPEN PO FOR FOOD FO	0.00	373.50
11010000	120648	09/13/18	10011433	FIRST CHOICE INGRED	24083510599130	63410000	OPEN PO FOR FOOD FO	0.00	373.50
11010000	120648	09/13/18	10011433	FIRST CHOICE INGRED	24083510699130	63410000	OPEN PO FOR FOOD FO	0.00	373.50
TOTAL CHECK								0.00	2,988.00
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	24083504399130	63990000	CAFETERIA OFFICE: I	0.00	509.34

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	24083504399130	63990000	ITEM NO. A2442R4 =	0.00	377.52
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	24083504399130	63990000	ITEM NO. ABC72 = BO	0.00	337.35
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	24083504399130	63990000	ITEM NO. HIWMM = IG	0.00	272.36
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	24083504399130	63990000	ITEM NO. OTG2782 =	0.00	140.40
TOTAL CHECK								0.00	1,636.97
11010000	120651	09/13/18	10000610	GULF COAST PAPER CO	24083510399130	63420000	CASTROVILLE ELEM-OP	0.00	138.61
11010000	120651	09/13/18	10000610	GULF COAST PAPER CO	24083500199130	63420000	HS- OPEN PO FOR 17-	0.00	40.50
11010000	120651	09/13/18	10000610	GULF COAST PAPER CO	24083504299130	63420000	MS-OPEN PO FOR 17-1	0.00	258.95
11010000	120651	09/13/18	10000610	GULF COAST PAPER CO	24083510499130	63420000	LACOSTE ELEM-OPEN P	0.00	275.10
11010000	120651	09/13/18	10000610	GULF COAST PAPER CO	24083510499130	63420000	LACOSTE ELEM-OPEN P	0.00	77.22
11010000	120651	09/13/18	10000610	GULF COAST PAPER CO	24083510599130	63420000	POTRANCO ELEM-OPEN	0.00	76.49
11010000	120651	09/13/18	10000610	GULF COAST PAPER CO	24083504399130	63420000	LOMA ALTA MIDDLE SC	0.00	142.57
11010000	120651	09/13/18	10000610	GULF COAST PAPER CO	24083504399130	63420000	LOMA ALTA MIDDLE SC	0.00	77.22
11010000	120651	09/13/18	10000610	GULF COAST PAPER CO	24083510699130	63420000	LUCKEY RANCH ELEMEN	0.00	77.22
11010000	120651	09/13/18	10000610	GULF COAST PAPER CO	24083510699130	63420000	LUCKEY RANCH ELEMEN	0.00	201.54
TOTAL CHECK								0.00	1,365.42
11010000	120652	09/13/18	10000158	HEARTLAND PAYMENT S	24083510699130	63990000	HSS0051 - SFW: NK P	0.00	334.00
11010000	120652	09/13/18	10000158	HEARTLAND PAYMENT S	24083504399130	63990000	HSS0040 SFW: NK POS	0.00	1,579.00
11010000	120652	09/13/18	10000158	HEARTLAND PAYMENT S	24083510699130	63990000	HSS0040 SFW: NK POS	0.00	1,579.00
TOTAL CHECK								0.00	3,492.00
11010000	120655	09/13/18	10001892	INSCO DISTRIBUTING	24083504299130	63190000	ITEM ID: 6200668	0.00	180.20
11010000	120657	09/13/18	10011432	JKL SPECIALTY FOODS	24083500199130	63410000	OPEN PO FOR FOOD FO	0.00	2,130.50
11010000	120657	09/13/18	10011432	JKL SPECIALTY FOODS	24083504299130	63410000	OPEN PO FOR FOOD FO	0.00	222.15
11010000	120657	09/13/18	10011432	JKL SPECIALTY FOODS	24083504399130	63410000	OPEN PO FOR FOOD FO	0.00	222.15
11010000	120657	09/13/18	10011432	JKL SPECIALTY FOODS	24083510399130	63410000	OPEN PO FOR FOOD FO	0.00	222.15
11010000	120657	09/13/18	10011432	JKL SPECIALTY FOODS	24083510499130	63410000	OPEN PO FOR FOOD FO	0.00	222.15
11010000	120657	09/13/18	10011432	JKL SPECIALTY FOODS	24083510599130	63410000	OPEN PO FOR FOOD FO	0.00	222.15
11010000	120657	09/13/18	10011432	JKL SPECIALTY FOODS	24083510699130	63410000	OPEN PO FOR FOOD FO	0.00	222.15
TOTAL CHECK								0.00	3,463.40
11010000	120658	09/13/18	10011411	KURZ & CO.	24083510499130	63410000	LACOSTE ELEMENTARY	0.00	87.92
11010000	120658	09/13/18	10011411	KURZ & CO.	24083510699130	63410000	FOOD	0.00	507.43
11010000	120658	09/13/18	10011411	KURZ & CO.	24083504299130	63410000	FOOD	0.00	93.61
11010000	120658	09/13/18	10011411	KURZ & CO.	24083504299130	63410000	FOOD	0.00	322.73
11010000	120658	09/13/18	10011411	KURZ & CO.	24083504299130	63410000	FOOD	0.00	47.44
11010000	120658	09/13/18	10011411	KURZ & CO.	24083500199130	63410000	FOOD	0.00	386.37
11010000	120658	09/13/18	10011411	KURZ & CO.	24083500199130	63410000	FOOD	0.00	57.70
11010000	120658	09/13/18	10011411	KURZ & CO.	24083500199130	63410000	FOOD	0.00	385.89
11010000	120658	09/13/18	10011411	KURZ & CO.	24083510399130	63410000	FOOD	0.00	74.37
11010000	120658	09/13/18	10011411	KURZ & CO.	24083510399130	63410000	FOOD	0.00	62.79
11010000	120658	09/13/18	10011411	KURZ & CO.	24083510399130	63410000	FOOD	0.00	258.83
11010000	120658	09/13/18	10011411	KURZ & CO.	24083510599130	63410000	FOOD	0.00	265.68
11010000	120658	09/13/18	10011411	KURZ & CO.	24083510599130	63410000	FOOD	0.00	239.26
11010000	120658	09/13/18	10011411	KURZ & CO.	24083510699130	63410000	FOOD	0.00	239.54
11010000	120658	09/13/18	10011411	KURZ & CO.	24083504399130	63410000	LOMA ALTA MIDDLE SC	0.00	64.14
11010000	120658	09/13/18	10011411	KURZ & CO.	24083504399130	63410000	LOMA ALTA MIDDLE SC	0.00	179.03
TOTAL CHECK								0.00	3,272.73

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083500199130	63410000	FOOD	0.00	3,062.45
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083500199130	63410000	FOOD	0.00	43.88
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083500199130	63410000	FOOD	0.00	3,812.86
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083500199130	63410000	FOOD	0.00	6,484.26
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083500199130	63410000	FOOD	0.00	3,372.90
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083504299130	63410000	FOOD	0.00	2,325.32
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083504299130	63410000	FOOD	0.00	4,656.64
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083504299130	63410000	FOOD	0.00	53.38
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083504399130	63410000	FOOD	0.00	6,062.55
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083504399130	63410000	FOOD	0.00	1,482.08
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083504399130	63410000	FOOD	0.00	181.91
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083504399130	63410000	FOOD	0.00	591.53
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510699130	63410000	FOOD	0.00	7,676.23
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510699130	63410000	FOOD	0.00	4,254.94
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510399130	63410000	FOOD	0.00	2,077.04
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510399130	63410000	FOOD	0.00	131.84
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510399130	63410000	FOOD	0.00	5,301.65
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510499130	63410000	FOOD	0.00	5,715.56
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510499130	63410000	FOOD	0.00	1,393.08
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510599130	63410000	FOOD	0.00	6,822.19
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510599130	63410000	FOOD	0.00	3,006.74
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083500199130	63420000	NON-FOOD	0.00	145.88
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083500199130	63420000	NON-FOOD	0.00	40.79
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083500199130	63420000	NON-FOOD	0.00	393.14
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083500199130	63420000	NON-FOOD	0.00	148.41
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083504299130	63420000	NON-FOOD	0.00	342.18
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083504299130	63420000	NON-FOOD	0.00	154.79
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083504399130	63420000	NON-FOOD	0.00	153.58
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083504399130	63420000	NON-FOOD	0.00	200.40
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510699130	63420000	NON-FOOD	0.00	39.06
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510699130	63420000	NON-FOOD	0.00	297.17
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510399130	63420000	NON-FOOD	0.00	21.57
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510399130	63420000	NON-FOOD	0.00	203.23
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510499130	63420000	NON-FOOD	0.00	516.85
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510499130	63420000	NON-FOOD	0.00	154.12
11010000	120661	09/13/18	10001902	LABATT INSTITUTIONA	24083510599130	63420000	NON-FOOD	0.00	611.93
TOTAL CHECK								0.00	71,932.13
11010000	120665	09/13/18	10011418	MEDEK LLC	24083504299130	63420000	OPEN PO FOR AUGUST	0.00	124.00
11010000	120665	09/13/18	10011418	MEDEK LLC	24083504399130	63420000	OPEN PO FOR AUGUST	0.00	124.00
11010000	120665	09/13/18	10011418	MEDEK LLC	24083510499130	63420000	OPEN PO FOR AUGUST	0.00	78.50
11010000	120665	09/13/18	10011418	MEDEK LLC	24083504299130	63420000	OPEN PO FOR AUGUST	0.00	188.43
11010000	120665	09/13/18	10011418	MEDEK LLC	24083504399130	63420000	OPEN PO FOR AUGUST	0.00	266.93
11010000	120665	09/13/18	10011418	MEDEK LLC	24083510399130	63420000	OPEN PO FOR AUGUST	0.00	38.50
11010000	120665	09/13/18	10011418	MEDEK LLC	24083510499130	63420000	OPEN PO FOR AUGUST	0.00	234.00
11010000	120665	09/13/18	10011418	MEDEK LLC	24083510499130	63420000	OPEN PO FOR AUGUST	0.00	45.50
11010000	120665	09/13/18	10011418	MEDEK LLC	24083510599130	63420000	OPEN PO FOR AUGUST	0.00	52.50
11010000	120665	09/13/18	10011418	MEDEK LLC	24083510699130	63420000	OPEN PO FOR AUGUST	0.00	453.45
TOTAL CHECK								0.00	1,605.81
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	BREAD/SANDWICH KNIF	0.00	-0.45
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	KNIFE SET	0.00	-0.76

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	ROASTING PAN	0.00	300.44
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	492.23
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	809.21
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	244.95
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	350.83
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	325.45
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	325.99
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN COV	0.00	500.96
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN COV	0.00	519.62
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN COV	0.00	241.70
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN COV	0.00	276.30
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN COV	0.00	266.05
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	BUN/SHEET PAN	0.00	161.94
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT	0.00	80.09
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT COVER	0.00	16.59
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT	0.00	110.74
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT COVER	0.00	22.37
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT	0.00	175.06
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT COVER	0.00	36.43
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	COLANDER	0.00	58.47
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	MESH STRAINER	0.00	46.65
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	SKIMMER	0.00	13.88
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	MIXING BOWL, METAL	0.00	577.46
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	MIXING BOWL, METAL	0.00	73.76
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	INDUCTION SAUCE PAN	0.00	118.51
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	INDUCTION SAUCE PAN	0.00	147.46
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	CAN OPENER	0.00	152.70
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	BUCKET OPENER	0.00	115.59
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	CUTTING BOARD	0.00	59.70
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	CUTTING BOARD RACK	0.00	13.34
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	LADLE	0.00	167.71
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	LADLE	0.00	23.11
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	MEASURING CUP	0.00	1.94
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	SANDWICH SPREADER	0.00	3.11
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	BREAD/SANDWICH KNIF	0.00	125.47
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	BREAD/SANDWICH KNIF	0.00	71.73
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	BREAD/SANDWICH KNIF	0.00	95.79
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	KNIFE SET	0.00	163.44
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	ROASTING PAN	0.00	-1.42
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	-2.29
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	-3.77
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	-1.14
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	-1.64
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	-1.52
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN, ST	0.00	-1.52
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN COV	0.00	-2.33
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN COV	0.00	-2.42
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN COV	0.00	-1.13
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN COV	0.00	-1.29
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STEAM TABLE PAN COV	0.00	-1.24
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	BUN/SHEET PAN	0.00	-0.75
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT	0.00	-0.37

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT COVER	0.00	-0.08
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT	0.00	-0.52
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT COVER	0.00	-0.10
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT	0.00	-0.82
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	STOCK POT COVER	0.00	-0.17
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	COLANDER	0.00	-0.27
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	MESH STRAINER	0.00	-0.22
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	SKIMMER	0.00	-0.06
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	MIXING BOWL, METAL	0.00	-2.69
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	MIXING BOWL, METAL	0.00	-0.34
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	INDUCTION SAUCE PAN	0.00	-0.55
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	INDUCTION SAUCE PAN	0.00	-0.69
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	CAN OPENER	0.00	-0.71
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	BUCKET OPENER	0.00	-0.54
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	CUTTING BOARD	0.00	-0.28
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	CUTTING BOARD RACK	0.00	-0.06
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	LADLE	0.00	-0.78
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	LADLE	0.00	-0.11
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	MEASURING CUP	0.00	-0.01
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	SANDWICH SPREADER	0.00	-0.01
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	BREAD/SANDWICH KNIF	0.00	-0.58
11010000	120666	09/13/18	10003042	MISSION RESTAURANT	24083510699130	63990000	BREAD/SANDWICH KNIF	0.00	-0.33
TOTAL CHECK								0.00	7,252.81
11010000	120667	09/13/18	10010931	MVISD- TRANSPORTATI	24083599999130	64110000	OPEN PO FOR 17-18 F	0.00	131.90
11010000	120672	09/13/18	10011255	QNC, INC	24083500199130	63420000	DIP TANK CLEANER, 2	0.00	120.00
11010000	120672	09/13/18	10011255	QNC, INC	24083500199130	63420000	DIP-R-SPRAY, 1 GALL	0.00	60.00
11010000	120672	09/13/18	10011255	QNC, INC	24083500199130	63420000	FREIGHT	0.00	23.50
TOTAL CHECK								0.00	203.50
11010000	120675	09/13/18	10010233	SAFEWAY SUPPLY, INC	24083504299130	63420000	OPEN PO FOR 17-18 F	0.00	140.35
11010000	120675	09/13/18	10010233	SAFEWAY SUPPLY, INC	24083510399130	63420000	OPEN PO FOR 17-18 F	0.00	56.75
11010000	120675	09/13/18	10010233	SAFEWAY SUPPLY, INC	24083510599130	63420000	OPEN PO FOR 17-18 F	0.00	104.50
11010000	120675	09/13/18	10010233	SAFEWAY SUPPLY, INC	24083504399130	63420000	OPEN PO FOR AUG. 20	0.00	62.70
11010000	120675	09/13/18	10010233	SAFEWAY SUPPLY, INC	24083510699130	63420000	OPEN PO FOR AUG. 20	0.00	209.00
TOTAL CHECK								0.00	573.30
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	24083500199130	63990000	XEROX PHASER 3330/W	0.00	96.07
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	24083504299130	63990000	XEROX PHASER 3330/W	0.00	96.07
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	24083599999130	63990000	XEROX PHASER 3330/W	0.00	96.07
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	24083599999130	63990000	HP 648A YELLOW TONE	0.00	267.79
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	24083599999130	63990000	HP 648A MAGENTA TON	0.00	267.08
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	24083599999130	63990000	HP 648A CYAN TONER	0.00	266.94
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	24083599999130	63990000	HP 647A BLACK TONER	0.00	147.22
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	24083599999130	63990000	POST-IT NOTES CUBE,	0.00	10.82
11010000	120680	09/13/18	10008594	STAPLES CONTRACT &	24083599999130	63990000	WESTCOTT TITANIUM B	0.00	8.61
TOTAL CHECK								0.00	1,256.67
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510699130	63420000	LUCKEY RANCH - OPEN	0.00	322.44
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510699130	63420000	LUCKEY RANCH - OPEN	0.00	24.99
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510499130	63420000	LACOSTE ELEM-OPEN P	0.00	302.49

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510499130	63420000	LACOSTE ELEM-OPEN P	0.00	268.19
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083500199130	63420000	HS-OPEN PO FOR FOOD	0.00	323.99
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083500199130	63420000	HS-OPEN PO FOR FOOD	0.00	-22.70
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083500199130	63420000	HS-OPEN PO FOR FOOD	0.00	264.42
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083504299130	63420000	MS-OPEN PO FOR 17-1	0.00	526.77
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510399130	63420000	CASTROVILLE ELEM-OP	0.00	45.91
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510399130	63420000	CASTROVILLE ELEM-OP	0.00	118.86
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083504399130	63420000	LOMA ALTA MIDDLE SC	0.00	226.66
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083504399130	63420000	LOMA ALTA MIDDLE SC	0.00	203.65
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510599130	63420000	POTRANCO ELEM-OPEN	0.00	339.55
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510599130	63420000	POTRANCO ELEM-OPEN	0.00	173.20
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510699130	63410000	LUCKEY RANCH - OPEN	0.00	231.96
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083500199130	63410000	HS-OPEN PO FOR FOOD	0.00	283.02
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083500199130	63410000	HS-OPEN PO FOR FOOD	0.00	-108.54
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083500199130	63410000	HS-OPEN PO FOR FOOD	0.00	144.82
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083504299130	63410000	MS-OPEN PO FOR 17-1	0.00	209.27
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510399130	63410000	CASTROVILLE ELEM-OP	0.00	172.85
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510399130	63410000	CASTROVILLE ELEM-OP	0.00	148.11
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510499130	63410000	LACOSTE ELEM-OPEN P	0.00	321.42
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083504399130	63410000	LOMA ALTA MIDDLE SC	0.00	292.09
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510599130	63410000	POTRANCO ELEM-OPEN	0.00	93.90
11010000	120684	09/13/18	10010516	SYSCO USA I, INC./S	24083510599130	63410000	POTRANCO ELEM-OPEN	0.00	176.73
TOTAL CHECK								0.00	5,084.05
11010000	120691	09/13/18	10001863	W W GRAINGER INC	24083510499130	63190000	MOTOR FOR FREEZER A	0.00	432.00
11010000	120704	09/19/18	10001828	COMMERCIAL KITCHEN	24083500199130	62490000	OPEN PO FOR 17-18 F	0.00	89.50
11010000	120704	09/19/18	10001828	COMMERCIAL KITCHEN	24083504299130	62490000	OPEN PO FOR 17-18 F	0.00	89.50
11010000	120704	09/19/18	10001828	COMMERCIAL KITCHEN	24083510399130	62490000	OPEN PO FOR 17-18 F	0.00	89.50
11010000	120704	09/19/18	10001828	COMMERCIAL KITCHEN	24083510499130	62490000	OPEN PO FOR 17-18 F	0.00	89.50
11010000	120704	09/19/18	10001828	COMMERCIAL KITCHEN	24083510599130	62490000	OPEN PO FOR 17-18 F	0.00	89.50
11010000	120704	09/19/18	10001828	COMMERCIAL KITCHEN	24083500199130	62490000	OPEN PO FOR 17-18 F	0.00	22.85
11010000	120704	09/19/18	10001828	COMMERCIAL KITCHEN	24083504299130	62490000	OPEN PO FOR 17-18 F	0.00	22.85
11010000	120704	09/19/18	10001828	COMMERCIAL KITCHEN	24083510399130	62490000	OPEN PO FOR 17-18 F	0.00	22.85
11010000	120704	09/19/18	10001828	COMMERCIAL KITCHEN	24083510499130	62490000	OPEN PO FOR 17-18 F	0.00	22.85
11010000	120704	09/19/18	10001828	COMMERCIAL KITCHEN	24083510599130	62490000	OPEN PO FOR 17-18 F	0.00	22.85
TOTAL CHECK								0.00	561.75
11010000	120716	09/19/18	10011418	MEDEK LLC	24083500199130	63420000	NON FOOD/HS	0.00	88.75
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083504399130	62690000	OPEN PO FOR AUGUST	0.00	34.59
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083504399130	62690000	OPEN PO FOR AUGUST	0.00	34.59
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083510699130	62690000	OPEN PO FOR AUGUST	0.00	34.61
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083510699130	62690000	OPEN PO FOR AUGUST	0.00	34.59
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083504399130	62690000	OPEN PO FOR AUGUST	0.00	34.59
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083500199130	62690000	OPEN PO FOR 17-18 F	0.00	94.32
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083500199130	62690000	OPEN PO FOR 17-18 F	0.00	94.32
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083504299130	62690000	OPEN PO FOR 17-18 F	0.00	36.42
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083504299130	62690000	OPEN PO FOR 17-18 F	0.00	36.42
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083510399130	62690000	OPEN PO FOR 17-18 F	0.00	43.43
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083510499130	62690000	OPEN PO FOR 17-18 F	0.00	43.43
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083510499130	62690000	OPEN PO FOR 17-18 F	0.00	43.43

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 2408 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083510599130	62690000	OPEN PO FOR 17-18 F	0.00	48.15
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083510599130	62690000	OPEN PO FOR 17-18 F	0.00	48.15
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083510599130	62690000	OPEN PO FOR 17-18 F	0.00	48.22
11010000	120722	09/19/18	10010565	SERVICE INDUSTRIAL,	24083510599130	62690000	OPEN PO FOR 17-18 F	0.00	48.22
TOTAL CHECK								0.00	757.48
11010000	120725	09/19/18	10008594	STAPLES CONTRACT &	24083599999130	63990000	AZAR DISPLAYS DOUBL	0.00	109.10
11010000	120787	09/27/18	10001919	MEDINA COUNTY TREAS	24083599999130	62490000	CAFETERIA INSPECTIO	0.00	150.00
11010000	V2019004	09/14/18	10007757	SANDRA L SPEED	24083599999130	64110000	MILEAGE/8/16/18	0.00	13.52
TOTAL CASH ACCOUNT								0.00	147,068.63
TOTAL FUND								0.00	147,068.63

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 2558 - TITLE II TCHR/PRIN TRNG

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120578	09/06/18	10007310	SYLVIA GREEN BOEHME	25581380124040	62190000	STAFF DEVELOPMENT O	0.00	500.00
11010000	120631	09/13/18	10000149	BARNES & NOBLE BOOK	25581399924040	63290000	PRODUCT# 9781456491	0.00	399.20
TOTAL CASH ACCOUNT								0.00	899.20
TOTAL FUND								0.00	899.20

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 2638 - TITLE III, LEP

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120526	09/06/18	10001843	EDUCATION SERVICE C	26381399925040	64190000	REGISTRATION FEE FO	0.00	300.00
TOTAL CASH ACCOUNT								0.00	300.00
TOTAL FUND								0.00	300.00

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 3928 - NON-EDUC COMMUNITY BASED

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120576	09/06/18	10011334	STEPHANIE NICOLE GU	39286110499040	62190000	FUNDS FOR CYCLE 18-	0.00	1,920.00
11010000	120587	09/06/18	10009877	WALBURGA COLLINS	39286100199040	62190000	FUNDS FOR CYCLE 18-	0.00	2,000.00
11010000	120628	09/13/18	10011217	AMY LYNN BROWN	39286100199040	62190000	FUNDS FOR STUDENT C	0.00	1,900.00
11010000	120646	09/13/18	10010773	ERNEST LERMA	39286110499040	62190000	FUNDS FOR CYCLE 18-	0.00	2,375.00
11010000	120690	09/13/18	10010967	VICTORIA A. DURON	39286100199040	62190000	FUNDS FOR CYCLE 18-	0.00	4,000.00
TOTAL CASH ACCOUNT								0.00	12,195.00
TOTAL FUND								0.00	12,195.00

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 4108 - INSTRUC MATERIALS ALLOT.

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110311040	6399D000	HMH 2011 PRAC BK VO	0.00	530.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110411040	6399D000	HMH 2011 PRAC BK VO	0.00	530.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110511040	6399D000	HMH 2011 PRAC BK VO	0.00	530.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110611040	6399D000	HMH 2011 PRAC BK VO	0.00	530.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110311040	6399D000	HMH 2011 PRAC BK VO	0.00	530.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110411040	6399D000	HMH 2011 PRAC BK VO	0.00	530.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110511040	6399D000	HMH 2011 PRAC BK VO	0.00	530.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110611040	6399D000	HMH 2011 PRAC BK VO	0.00	530.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110311040	6399D000	HMH 2011 HMH JRNY T	0.00	784.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110411040	6399D000	HMH 2011 HMH JRNY T	0.00	784.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110511040	6399D000	HMH 2011 HMH JRNY T	0.00	784.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110611040	6399D000	HMH 2011 HMH JRNY T	0.00	798.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110311040	6399D000	HMH 2011 HMH JRNY T	0.00	1,377.40
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110411040	6399D000	HMH 2011 HMH JRNY T	0.00	1,377.40
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110511040	6399D000	HMH 2011 HMH JRNY T	0.00	1,391.60
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110611040	6399D000	HMH 2011 HMH JRNY T	0.00	1,391.60
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110311040	6399D000	JOURNEYS ONLINE RES	0.00	533.50
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110411040	6399D000	JOURNEYS ONLINE RES	0.00	533.50
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110511040	6399D000	JOURNEYS ONLINE RES	0.00	539.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110611040	6399D000	JOURNEYS ONLINE RES	0.00	539.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110311040	6399D000	JOURNEYS ONLINE RES	0.00	645.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110411040	6399D000	JOURNEYS ONLINE RES	0.00	645.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110511040	6399D000	JOURNEYS ONLINE RES	0.00	645.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110611040	6399D000	JOURNEYS ONLINE RES	0.00	645.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110311040	6399D000	JOURNEYS ONLINE RES	0.00	588.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110411040	6399D000	JOURNEYS ONLINE RES	0.00	588.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110511040	6399D000	JOURNEYS ONLINE RES	0.00	588.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110611040	6399D000	JOURNEYS ONLINE RES	0.00	588.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110311040	6399D000	JOURNEYS ONLINE RES	0.00	616.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110411040	6399D000	JOURNEYS ONLINE RES	0.00	616.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110511040	6399D000	JOURNEYS ONLINE RES	0.00	616.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081110611040	6399D000	JOURNEYS ONLINE RES	0.00	616.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	BROO 2018 CALCULUS	0.00	113.43
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	GOOD 2014 INTRODUCT	0.00	1,064.00
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	BROO 2018 CALCULUS	0.00	113.43
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	GOOD 2014 INTRODUCT	0.00	1,170.40
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	WADS 2015 EARTH AND	0.00	1,907.50
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	GOOD 2014 INTRODUCT	0.00	425.60
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	BROO 2018 CALCULUS	0.00	1,492.50
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	BROO 2018 CALCULUS	0.00	1,474.59
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	WADS 2015 EARTH AND	0.00	136.25
11010000	120529	09/06/18	10000448	FOLLETT SCHOOL SOLU	41081100111040	6321D000	PREN 2016 CULTURAL	0.00	10,621.20
TOTAL CHECK								0.00	40,987.90
TOTAL CASH ACCOUNT								0.00	40,987.90
TOTAL FUND								0.00	40,987.90

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 4618 - CAMPUS ACTIVITY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	46183600199000	63990000	STAFF SHIRTS FOR AL	0.00	2,746.00
11010000	120532	09/06/18	10001871	HABY'S ALSATIAN BAK	46183610599000	63990000	2 DOZEN ASSORTED PA	0.00	19.40
11010000	120532	09/06/18	10001871	HABY'S ALSATIAN BAK	46183610599000	63990000	4 DOZEN ASSORTED PA	0.00	38.80
TOTAL CHECK								0.00	58.20
11010000	120727	09/19/18	10011407	TOTALLY PROMOTIONAL	46183600199000	63990000	HIGH SCHOOL STAFF L	0.00	360.00
11010000	120727	09/19/18	10011407	TOTALLY PROMOTIONAL	46183600199000	63990000	SHIPPING CHARGE IS	0.00	19.83
TOTAL CHECK								0.00	379.83
TOTAL CASH ACCOUNT								0.00	3,184.03
TOTAL FUND								0.00	3,184.03

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 6228 - LAND PURCHASE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	V2019007	09/21/18	10006674	WALSH,GALLEGOS TREV	62288199999090	66190956	LEGAL SERVICES FOR	0.00	687.86
TOTAL CASH ACCOUNT								0.00	687.86
TOTAL FUND								0.00	687.86

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 6268 - PORTABLE BUILDINGS

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120626	09/13/18	10009806	ALFARO RAIN GUTTERS	62688110699090	66290000	*RAIN GUTTERS FOR L	0.00	2,700.00
TOTAL CASH ACCOUNT								0.00	2,700.00
TOTAL FUND								0.00	2,700.00

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 6278 - SCH.FAC ASST. BONDS 2016

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120136 V	08/01/18	10008127	MOY TARIN RAMIREZ E	62788104299090	66290000	MS REMODEL PROJECT;	0.00	-3,050.00
11010000	120509	09/06/18	10005834	ALAMO ENVIRONMENTAL	62788199999090	66290000	ASBESTOS ABATEMENT	0.00	100,000.00
11010000	120510	09/06/18	10001317	ALERT SERVICES INC	62788199999090	63990948	SALES QUOTE IS ATTA	0.00	295.00
11010000	120524	09/06/18	10002804	D & H DISTRIBUTING	62788199999090	63990948	DIR-TSO-4014 QUOTE	0.00	4,861.50
11010000	120537	09/06/18	10000249	HOME DEPOT	62788199999090	63990948	SHELVING FOR LUCKEY	0.00	359.84
11010000	120537	09/06/18	10000249	HOME DEPOT	62788199999090	63990940	SHELVING FOR LUCKEY	0.00	809.64
11010000	120537	09/06/18	10000249	HOME DEPOT	62788199999090	66290924	SUMMER MIDDLE SCHOO	0.00	299.00
11010000	120537	09/06/18	10000249	HOME DEPOT	62788199999090	66290924	SUMMER MIDDLE SCHOO	0.00	382.60
TOTAL CHECK								0.00	1,851.08
11010000	120550	09/06/18	10006736	MAREK BROTHERS SYST	62788199999090	66290924	LABOR & MATERIALS T	0.00	4,030.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	PRINCIPAL'S OFFICE:	0.00	558.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	ITEM NO. 7132-36 =	0.00	1,535.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	ITEM NO. 7132-23 =	0.00	1,275.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	ITEM NO. 7132-09 =	0.00	1,085.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	ITEM NO. 7132-16 =	0.00	795.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	ITEM NO. HON IE102C	0.00	330.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	VICE-PRINCIPAL'S OF	0.00	660.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	VICE-PRINCIPAL WAIT	0.00	408.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	SRO OFFICE: ITEM NO	0.00	136.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	NURSE'S OFFICE: ITE	0.00	408.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	ITEM NO. USA CAPITO	0.00	1,962.00
11010000	120574	09/06/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990948	ITEM NO. HON IT109C	0.00	496.00
TOTAL CHECK								0.00	9,648.00
11010000	120575	09/06/18	10005835	STC ENVIRONMENTAL S	62788199999090	62490000	ASBESTOS/TEST/MONIT	0.00	2,220.00
11010000	120625	09/13/18	10008427	ALAMO MUSIC CENTER	62788199999090	63990948	ITEM #P22 - 45" UPR	0.00	9,400.00
11010000	120625	09/13/18	10008427	ALAMO MUSIC CENTER	62788199999090	63990948	DOLLY FOR PIANO.	0.00	900.00
11010000	120625	09/13/18	10008427	ALAMO MUSIC CENTER	62788199999090	63990948	BUYBOARD CONTRACT N	0.00	3,425.00
TOTAL CHECK								0.00	13,725.00
11010000	120629	09/13/18	10007861	ARTCO-BELL CORPORAT	62788199999090	63990948	ITEM NO. ABC DTN-RC	0.00	2,526.40
11010000	120629	09/13/18	10007861	ARTCO-BELL CORPORAT	62788199999090	63990948	ITEM NO. ABC 7167 =	0.00	1,186.56
11010000	120629	09/13/18	10007861	ARTCO-BELL CORPORAT	62788199999090	63990948	ITEM NO. ABC 7P98-2	0.00	242.18
11010000	120629	09/13/18	10007861	ARTCO-BELL CORPORAT	62788199999090	63990948	ITEM NO. ABC D4ROHF	0.00	769.72
TOTAL CHECK								0.00	4,724.86
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 51303-1006	0.00	276.82
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 60504-8125	0.00	34.72
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 20031-0009	0.00	40.67
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 06220-1144	0.00	114.50
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 52014-2083	0.00	120.58
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 00011-7349	0.00	14.49
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 00011-6509	0.00	14.49
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 00011-5119	0.00	14.49
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 00011-9309	0.00	27.43

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 6278 - SCH.FAC ASST. BONDS 2016

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 00011-4509	0.00	14.49
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 00011-9009	0.00	27.43
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 50624-1001	0.00	171.90
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 57100-1024	0.00	149.78
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 57225-1001	0.00	38.77
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 23627-1060	0.00	15.37
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 23881-1059	0.00	40.14
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 23881-1054	0.00	26.40
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 24137-1020	0.00	17.42
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 24149-1001	0.00	13.30
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 24149-1012	0.00	8.50
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 33505-1020	0.00	51.94
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 30482-1029	0.00	45.89
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 30482-1009	0.00	45.89
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 30505-1025	0.00	212.70
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 32950-1004	0.00	96.84
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 32914-1007	0.00	37.16
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 32920-1006	0.00	7.46
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 32920-1005	0.00	7.46
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 32920-1004	0.00	7.46
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 30325-1009	0.00	10.27
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 30342-0729	0.00	39.57
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 30300-1009	0.00	99.50
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 33005-1009	0.00	17.08
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 33268-1045	0.00	43.52
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 33400-1435	0.00	10.28
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 65211-1475	0.00	9.08
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 65211-1375	0.00	9.08
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 65208-1005	0.00	53.74
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 21002-1000	0.00	85.50
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 22856-1048	0.00	42.72
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 22046-1250	0.00	28.68
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 20519-1119	0.00	60.44
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 20589-2409	0.00	41.49
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 20084-1288	0.00	59.60
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 21101-2007	0.00	11.00
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 21218-1109	0.00	59.72
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 15098-1266	0.00	21.50
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 11502-1048	0.00	78.74
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 11400-1009	0.00	75.98
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 10204-1005	0.00	33.91
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 13649-1009	0.00	92.72
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 10028-1028	0.00	53.75
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 03406-4562	0.00	138.30
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 04505-8508	0.00	121.84
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 01666-1169	0.00	525.00
11010000	120633	09/13/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 00011-0099	0.00	120.73
TOTAL CHECK								0.00	3,638.23
11010000	120638	09/13/18	10000784	CDW GOVERNMENT, INC	62788199999090	63990948	DIR-TS-3102 QUOTE N	0.00	593.44
11010000	120638	09/13/18	10000784	CDW GOVERNMENT, INC	62788199999090	63990940	DIR-TS-3102 QUOTE N	0.00	593.44
TOTAL CHECK								0.00	1,186.88

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
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FUND - 6278 - SCH.FAC ASST. BONDS 2016

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120640	09/13/18	10011068	GREAT SOUTH TEXAS C	62788199999090	62490948	ITEM NO. SE-PS = SE	0.00	7,281.96
11010000	120640	09/13/18	10011068	GREAT SOUTH TEXAS C	62788199999090	62490940	ITEM NO. SE-PS = SE	0.00	5,271.00
TOTAL CHECK								0.00	12,552.96
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788110399090	66290000	ELECTRICAL SUPPLIES	0.00	720.00
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	-105.00
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	547.37
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	1,307.50
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	159.75
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	210.91
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	277.77
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	55.98
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	155.94
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	164.37
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	13.99
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	1,859.41
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	632.57
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	275.00
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	794.11
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	105.00
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	859.10
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	105.00
11010000	120642	09/13/18	10007087	CONSOLIDATED ELECTR	62788199999090	66290924	ELECTRICAL SUPPLIES	0.00	1,548.02
TOTAL CHECK								0.00	9,686.79
11010000	120647	09/13/18	10001848	FERGUSON ENTERPRISE	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	162.07
11010000	120647	09/13/18	10001848	FERGUSON ENTERPRISE	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	898.47
11010000	120647	09/13/18	10001848	FERGUSON ENTERPRISE	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	677.00
11010000	120647	09/13/18	10001848	FERGUSON ENTERPRISE	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	122.80
11010000	120647	09/13/18	10001848	FERGUSON ENTERPRISE	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	315.88
11010000	120647	09/13/18	10001848	FERGUSON ENTERPRISE	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	34.26
11010000	120647	09/13/18	10001848	FERGUSON ENTERPRISE	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	184.29
11010000	120647	09/13/18	10001848	FERGUSON ENTERPRISE	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	145.28
11010000	120647	09/13/18	10001848	FERGUSON ENTERPRISE	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	114.03
11010000	120647	09/13/18	10001848	FERGUSON ENTERPRISE	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	278.99
11010000	120647	09/13/18	10001848	FERGUSON ENTERPRISE	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	1,820.39
TOTAL CHECK								0.00	4,753.46
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. HCR6841L/D	0.00	555.50
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. HCR6821/D	0.00	640.50
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. HCR450/D =	0.00	398.50
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. OTG2782 =	0.00	280.80
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	PRINCIPAL'S OFFICE	0.00	328.44
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. 929UB = GU	0.00	431.76
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ADMIN. CONFERENCE R	0.00	546.78
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. PMSPDM = W	0.00	98.67
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. OTG11650 =	0.00	717.60
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ATTENDANCE OFFICE:	0.00	512.85
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. A2448L4 =	0.00	383.37
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. 25-401 = 4	0.00	141.57
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. HIWMM = IG	0.00	272.36

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FUND - 6278 - SCH.FAC ASST. BONDS 2016

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. OTG2782 =	0.00	280.80
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	COUNSELOR CONF. ROO	0.00	98.67
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. GCT12WBZ2B	0.00	708.63
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. OTG11650 =	0.00	897.00
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	COUNSELOR WAITING A	0.00	464.49
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. HIWMM = IG	0.00	272.36
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. WS2301G5 =	0.00	638.54
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. WS3301G5 =	0.00	949.76
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. WS1270T5 =	0.00	176.10
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	COUNSELORS OFFICE:	0.00	1,025.70
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. A2442R4 =	0.00	755.04
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. A2036LF =	0.00	1,104.48
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. HIWMM = IG	0.00	817.08
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. OTG2782 =	0.00	842.40
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	FILE ROOM = ITEM NO	0.00	5,152.68
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	NURSE'S OFFICE: ITE	0.00	141.57
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	RECEPTION/FOYER ARE	0.00	1,277.08
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. WS1270T5 =	0.00	176.10
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	RECEPTIONIST: ITEM	0.00	272.36
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	REGISTRAR & LSSP OF	0.00	928.98
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. HIWMM = IG	0.00	544.72
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	SECRETARY: ITEM NO.	0.00	272.36
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. HCR6841L/D	0.00	727.50
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	VICE PRINCIPAL'S OF	0.00	863.52
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. HCR6801/D	0.00	1,850.00
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. HCR450/D =	0.00	797.00
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	FREIGHT FOR HUNTING	0.00	750.00
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	COUNSELOR'S OFFICE	0.00	512.85
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. A2442L4 =	0.00	377.52
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	DELIVERY AND INSTAL	0.00	3,470.00
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. 1792LMR =	0.00	24.83
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. 74321 = PU	0.00	4.78
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. RF616B = R	0.00	275.28
11010000	120649	09/13/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. 25900 = CO	0.00	412.00
TOTAL CHECK								0.00	33,170.88
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 89-682 = T	0.00	-396.73
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 66-620 = C	0.00	-94.50
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 89-682 = T	0.00	396.73
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 66-620 = C	0.00	94.50
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 58-144 = A	0.00	67.80
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 62-271 = G	0.00	96.90
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 73-020 = G	0.00	193.90
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 41-505 = D	0.00	37.70
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 42-594 = G	0.00	18.85
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 42-595 = G	0.00	18.85
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 71-349 = S	0.00	96.95
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 71-350 = S	0.00	144.53
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 01-690 = S	0.00	629.53
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 41-399 = R	0.00	17.05
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 41-400 = R	0.00	17.95
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 41-401 = R	0.00	18.85

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 43-509 = R	0.00	77.55
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 02-305 = C	0.00	969.03
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 56-003 = P	0.00	327.86
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 29-002 = F	0.00	152.10
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 29-007 = F	0.00	193.50
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 93-093 = S	0.00	53.30
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 93-094 = S	0.00	53.30
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 93-095 = S	0.00	53.30
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 66-620 = C	0.00	94.50
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 89-971 = R	0.00	49.45
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 89-972 = R	0.00	62.95
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 89-973 = R	0.00	80.95
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 89-682 = T	0.00	396.73
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 85-098 = L	0.00	265.50
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 10-180 = S	0.00	206.10
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 63-214 = M	0.00	92.10
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 63-212 = M	0.00	92.10
11010000	120650	09/13/18	10000242	THE PROPHET CORP	62788199999090	63990948	ITEM NO. 89-680 = T	0.00	319.13
TOTAL CHECK								0.00	4,898.31
11010000	120653	09/13/18	10001876	HIGH SCHOOL MUSIC S	62788199999090	63990948	ITEM NO. YAMAHA YSL	0.00	12,900.00
11010000	120654	09/13/18	10000249	HOME DEPOT	62788199999090	66290924	SUMMER MIDDLE SCHOO	0.00	190.40
11010000	120656	09/13/18	10010610	ISC ACQUISITION COR	62788199999090	66290924	BUILDING MATERIALS	0.00	29.80
11010000	120664	09/13/18	10010857	MCNELIS + ASSOCIATE	62788199999090	66290948	OPEN PO, LEGAL SERV	0.00	236.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	66390940	ITEM #714-S536J - C	0.00	27,408.22
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	66390940	FREIGHT FOR LINE IT	0.00	525.99
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	66390940	ITEM #KC1267 - CUST	0.00	9,431.60
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	66390940	FREIGHT FOR LINE IT	0.00	450.64
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	66390940	ITEM #TC7406-R2 - C	0.00	13,018.10
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	66390940	FREIGHT FOR LINE IT	0.00	622.87
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	62490940	ITEM #INSTALL - INS	0.00	15,076.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	62490940	ITEM #PK-GRAVEL - P	0.00	26,262.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	62490940	ITEM #PK-INSTALL -	0.00	6,851.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	62490940	INSTALLATION OF PVC	0.00	3,500.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	62490940	ITEM #INSTALL - INS	0.00	9,425.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	62490940	ITEM #PK-GRAVEL - P	0.00	13,516.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	62490940	ITEM #-PKINSTALL -	0.00	3,250.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	62490940	INSTALLATION OF PVC	0.00	4,160.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #159006 - AGE	0.00	1,466.70
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	29.87
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #159004 - AGE	0.00	491.46
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	10.34
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #4022 - 13' GE	0.00	2,924.83
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	57.57
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #714913S - BAL	0.00	580.29
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	11.02
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #4482 - CAMEL	0.00	1,876.83
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	37.66

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #7188435 - CHI	0.00	372.39
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	8.08
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #718551 - 3 1/	0.00	126.69
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	3.41
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #7185493 - 3 1	0.00	136.14
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	3.59
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #7185494 - 3 1	0.00	299.62
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE I	0.00	6.69
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #2905 - 2-LEG	0.00	1,751.14
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	35.27
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #2905X - 2-LEG	0.00	3,896.34
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	75.97
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #2841 - SWING	0.00	1,815.36
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	35.53
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #PK-FABRIC - G	0.00	1,300.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	PVC BORDER.	0.00	9,239.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #2901 - 2-LEG	0.00	1,475.60
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT FOR LINE IT	0.00	67.83
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #2901X - 2-LEG	0.00	1,113.50
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT ON LINE ITE	0.00	50.45
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #2840 - SWING	0.00	775.20
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	FREIGHT ON LINE ITE	0.00	34.21
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	ITEM #PK-FABRIC - G	0.00	975.00
11010000	120670	09/13/18	10009895	PARK PLACE RECREATI	62788199999090	63990940	PVC BORDER.	0.00	7,529.00
TOTAL CHECK								0.00	172,110.00
11010000	120678	09/13/18	10001973	THE SHERWIN-WILLIAM	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	161.85
11010000	120678	09/13/18	10001973	THE SHERWIN-WILLIAM	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	326.65
11010000	120678	09/13/18	10001973	THE SHERWIN-WILLIAM	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	272.70
11010000	120678	09/13/18	10001973	THE SHERWIN-WILLIAM	62788104299090	66290000	MIDDLE SCHOOL REMOD	0.00	1,021.40
TOTAL CHECK								0.00	1,782.60
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #4583-137-213	0.00	22,500.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #4913-793-310	0.00	6,138.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #173-18 - JASP	0.00	6,776.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #173-18 JASPER	0.00	924.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	FREIGHT/INSTALL/REM	0.00	3,430.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	BUYBOARD QUOTE - IT	0.00	3,070.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #7132-23 BELMO	0.00	2,550.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #7132-16 BELMO	0.00	1,590.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #7132-64 BELMO	0.00	1,275.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #7132-09 BELMO	0.00	2,110.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #4360-060-120	0.00	1,573.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #SFW205GRC FIR	0.00	558.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #1201 USA CAPI	0.00	1,962.00
11010000	120679	09/13/18	10008206	SOUTH TEXAS SCHOOL	62788199999090	63990940	ITEM #7132-89 BELMO	0.00	1,944.00
TOTAL CHECK								0.00	56,400.00
11010000	120681	09/13/18	10005835	STC ENVIRONMENTAL S	62788199999090	62490000	ASBESTOS AIR MONITO	0.00	1,935.00
11010000	120682	09/13/18	10006564	STURDISTEEL COMPANY	62788100199090	66390000	MATERIALS & LABOR F	0.00	71,043.92
11010000	120682	09/13/18	10006564	STURDISTEEL COMPANY	62788100199090	66390000	MATERIALS & LABOR 8	0.00	17,019.83

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	88,063.75
11010000	120685	09/13/18	10007357	TEXAS LOCK & DOOR C	62788199999090	66290924	DOOR HARDWARE FOR S	0.00	466.00
11010000	120685	09/13/18	10007357	TEXAS LOCK & DOOR C	62788199999090	66290924	DOOR HARDWARE FOR S	0.00	190.25
11010000	120685	09/13/18	10007357	TEXAS LOCK & DOOR C	62788199999090	66290924	DOOR HARDWARE FOR S	0.00	1,835.00
TOTAL CHECK								0.00	2,491.25
11010000	120686	09/13/18	10002003	TEXDOOR LTD	62788199999090	66290924	LABOR & MATERIALS T	0.00	2,800.00
11010000	120693	09/13/18	10001858	WASTE MANAGEMENT, I	62788199999090	66290924	ROLL OFF CONSTRUCTI	0.00	1,350.75
11010000	120696	09/13/18	10007677	WEST MUSIC COMPANY	62788199999090	63990940	ITEM NO. 203829 = G	0.00	3,165.40
11010000	120696	09/13/18	10007677	WEST MUSIC COMPANY	62788199999090	63990940	ITEM NO. 200346 = B	0.00	34.72
11010000	120696	09/13/18	10007677	WEST MUSIC COMPANY	62788199999090	63990940	ITEM NO. 200347 = B	0.00	61.48
11010000	120696	09/13/18	10007677	WEST MUSIC COMPANY	62788199999090	63990940	ITEM NO. 200348 = B	0.00	23.80
11010000	120696	09/13/18	10007677	WEST MUSIC COMPANY	62788199999090	63990940	ITEM NO. 204617 = R	0.00	222.28
11010000	120696	09/13/18	10007677	WEST MUSIC COMPANY	62788199999090	63990940	ITEM NO. 202422 = R	0.00	144.48
11010000	120696	09/13/18	10007677	WEST MUSIC COMPANY	62788199999090	63990940	ITEM NO. 500171 = M	0.00	758.00
11010000	120696	09/13/18	10007677	WEST MUSIC COMPANY	62788199999090	63990940	ITEM NO. 203829 = G	0.00	292.60
11010000	120696	09/13/18	10007677	WEST MUSIC COMPANY	62788199999090	63990940	ITEM NO. 200924 = R	0.00	197.64
TOTAL CHECK								0.00	4,900.40
11010000	120698	09/19/18	10007861	ARTCO-BELL CORPORAT	62788199999090	63990940	ITEM NO. ABC 7105 =	0.00	1,012.11
11010000	120698	09/19/18	10007861	ARTCO-BELL CORPORAT	62788199999090	63990940	ITEM NO. ABC 7103 =	0.00	1,935.20
TOTAL CHECK								0.00	2,947.31
11010000	120699	09/19/18	10001799	BECKWITH ELECTRONIC	62788199999090	66290924	BUYBOARD PROPOSAL N	0.00	4,922.00
11010000	120700	09/19/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 51136-2056	0.00	554.99
11010000	120700	09/19/18	10004234	BLICK ART MATERIALS	62788199999090	63990948	ITEM NO. 51136-2055	0.00	495.99
TOTAL CHECK								0.00	1,050.98
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	62788199999090	63990948	BUYBOARD CONTRACT N	0.00	30,200.00
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	62788199999090	63990948	FREIGHT CHARGES.	0.00	1,845.00
11010000	120701	09/19/18	10004970	VARSITY BRANDS HOLD	62788199999090	63990948	BUYBOARD CONTRACT N	0.00	17,992.68
TOTAL CHECK								0.00	50,037.68
11010000	120708	09/19/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. 2002771 =	0.00	262.48
11010000	120708	09/19/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. 67780 = RA	0.00	1,653.30
11010000	120708	09/19/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. 2503 = DES	0.00	829.00
11010000	120708	09/19/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. 8929BL = C	0.00	629.61
11010000	120708	09/19/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. FFTRSTAINL	0.00	3,825.00
11010000	120708	09/19/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. VA634432WA	0.00	403.20
TOTAL CHECK								0.00	7,602.59
11010000	120713	09/19/18	10001897	KAPLAN EARLY LEARNI	62788199999090	63990940	BUYBOARD CONTRACT N	0.00	3,748.94
11010000	120715	09/19/18	10010857	MCNELIS + ASSOCIATE	62788199999090	66290948	OPEN PO, LEGAL SERV	0.00	1,180.00
11010000	120723	09/19/18	10004345	SPORTS IMPORTS, INC	62788199999090	63990948	ITEM NO. WR10 = WAL	0.00	540.00
11010000	120723	09/19/18	10004345	SPORTS IMPORTS, INC	62788199999090	63990948	SHIPPING CHARGES.	0.00	48.60
TOTAL CHECK								0.00	588.60

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120775	09/27/18	10001814	CAROLINA BIOLOGICAL	62788199999090	63990948	BUYBOARD CONTRACT N	0.00	27,179.64
11010000	120775	09/27/18	10001814	CAROLINA BIOLOGICAL	62788199999090	63990948	BUYBOARD CONTRACT N	0.00	1,212.15
11010000	120775	09/27/18	10001814	CAROLINA BIOLOGICAL	62788199999090	63990948	BUYBOARD CONTRACT N	0.00	1,612.80
TOTAL CHECK								0.00	30,004.59
11010000	120776	09/27/18	10000784	CDW GOVERNMENT, INC	62788199999090	63990940	CDW#534223 = CDW ST	0.00	25.00
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP8134 = C	0.00	13.28
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. GP2056 = C	0.00	29.25
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. GP2054 = C	0.00	25.54
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. GP2052 = C	0.00	23.97
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. FB0261 = A	0.00	9.15
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AB1134 = M	0.00	86.26
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP8182 = F	0.00	422.10
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. PVC-INSULA	0.00	22.43
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. I0012 = IR	0.00	19.35
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP6710 = M	0.00	74.03
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP8294 = M	0.00	88.21
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP4685 = R	0.00	23.85
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP6021 = T	0.00	143.46
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. MS1130 = F	0.00	691.36
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP4641 = M	0.00	7.09
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP5672 = M	0.00	10.24
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP4642 = M	0.00	9.00
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP4643 = M	0.00	9.11
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP5688 = M	0.00	11.36
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP5690 = M	0.00	11.70
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP4644 = M	0.00	11.81
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP7860 = T	0.00	216.18
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP4650 = A	0.00	33.98
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. FB0559 = R	0.00	35.07
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP4884 = C	0.00	44.56
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. S0005 = SA	0.00	55.96
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP6396 = T	0.00	226.72
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP9069 = S	0.00	90.01
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP5406 = M	0.00	6.53
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP335 = AL	0.00	96.02
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. OB2098 = F	0.00	739.88
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. OB1007 = E	0.00	404.68
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP1425 = B	0.00	114.49
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP4653 = B	0.00	37.51
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP8100 = B	0.00	8.55
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP8101 = B	0.00	9.45
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP8103 = B	0.00	11.70
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP6767 = S	0.00	37.88
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP9360 = N	0.00	43.88
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP8956 = G	0.00	309.42
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP6576 = G	0.00	185.65
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP8136 = C	0.00	15.53
11010000	120782	09/27/18	10001850	FLINN SCIENTIFIC IN	62788199999090	63990940	ITEM NO. AP8138 = C	0.00	18.34
TOTAL CHECK								0.00	4,484.54

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 6278 - SCH.FAC ASST. BONDS 2016

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	BUYBOARD CONTRACT N	0.00	53.12
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	BUYBOARD CONTRACT N	0.00	3,452.41
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	BUYBOARD CONTRACT N	0.00	2,399.52
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	BUYBOARD CONTRACT N	0.00	45.00
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	BUYBOARD CONTRACT N	0.00	141.18
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. 1792LMR =	0.00	24.83
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. 43048 = ST	0.00	46.47
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. 74321 = PU	0.00	4.78
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. 62901 = PU	0.00	119.16
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. 15E = TRIM	0.00	89.60
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. RF616B = R	0.00	137.64
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. RF333B = R	0.00	188.24
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. 25900 = CO	0.00	412.00
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. 67780 = RA	0.00	1,102.20
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. 5006501 =	0.00	67.99
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. 2503 = DES	0.00	829.00
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. FFTRSTAINL	0.00	2,868.75
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	ITEM NO. 2002771 =	0.00	262.48
11010000	120783	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990940	BUYBOARD CONTRACT N	0.00	265.62
TOTAL CHECK								0.00	12,509.99
11010000	120784	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. TX35XN = I	0.00	262.50
11010000	120784	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. 31400 = IN	0.00	262.50
11010000	120784	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. TX1218M3E	0.00	766.50
11010000	120784	09/27/18	10010854	GATEWAY PRINTING &	62788199999090	63990948	ITEM NO. 10197 = CL	0.00	548.10
TOTAL CHECK								0.00	1,839.60
11010000	120785	09/27/18	10000242	THE PROPHET CORP	62788199999090	63990940	BUYBOARD QUOTE NO.	0.00	9,952.62
11010000	120786	09/27/18	10001903	LAKESHORE LEARNING	62788199999090	63990940	ITEM NO. JJ166 = 20	0.00	2,520.35
11010000	120786	09/27/18	10001903	LAKESHORE LEARNING	62788199999090	63990940	ITEM NO. LM103 = CL	0.00	924.35
11010000	120786	09/27/18	10001903	LAKESHORE LEARNING	62788199999090	63990940	ITEM NO. JJ854 = AL	0.00	3,185.35
11010000	120786	09/27/18	10001903	LAKESHORE LEARNING	62788199999090	63990940	ITEM NO. LM124 = ST	0.00	1,097.25
11010000	120786	09/27/18	10001903	LAKESHORE LEARNING	62788199999090	63990940	ITEM NO. LC249 = AL	0.00	4,515.35
11010000	120786	09/27/18	10001903	LAKESHORE LEARNING	62788199999090	63990940	ITEM NO. HH642 = IN	0.00	199.43
11010000	120786	09/27/18	10001903	LAKESHORE LEARNING	62788199999090	63990940	ITEM NO. FF304 = TO	0.00	166.18
11010000	120786	09/27/18	10001903	LAKESHORE LEARNING	62788199999090	63990940	ITEM NO. JJ364 = HE	0.00	1,921.85
11010000	120786	09/27/18	10001903	LAKESHORE LEARNING	62788199999090	63990940	ITEM NO. JJ512 = PR	0.00	1,988.35
TOTAL CHECK								0.00	16,518.46
11010000	120793	09/27/18	10000103	WARD'S NATURAL SCIE	62788199999090	63990940	CATALOG NO. 470007-	0.00	243.21
11010000	120793	09/27/18	10000103	WARD'S NATURAL SCIE	62788199999090	63990940	CATALOG NO. 470151-	0.00	162.00
11010000	120793	09/27/18	10000103	WARD'S NATURAL SCIE	62788199999090	63990940	CATALOG NO. 470019-	0.00	171.00
TOTAL CHECK								0.00	576.21
11010000	V2019005	09/14/18	10008127	MOY TARIN RAMIREZ E	62788104299090	66290000	MS REMODEL PROJECT;	0.00	3,050.00
TOTAL CASH ACCOUNT								0.00	704,422.01
11070000	18189	08/31/18	10003389	W.R. GRIGGS CONSTRU	62788199999090	66290924	APP#1R-MVMS/CE RENO	0.00	656,288.50

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 6278 - SCH.FAC ASST. BONDS 2016

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11070000	18192	08/29/18	10007464	GARZA BOMBERGER & A	62788199999090	66290940	LRE-FINAL PYMT,INV#	0.00	43,725.34
11070000	18194	09/07/18	10010747	BARTLETT COCKE GENE	62788199999090	66290948	MVISD LOMA ALTA CON	0.00	1,107,259.13
11070000	18195	09/07/18	10007855	F.A. NUNNELLY CO.,	62788199999090	66290940	LUCKEY RANCH ELEMEN	0.00	846,612.15
TOTAL CASH ACCOUNT								0.00	2,653,885.12
TOTAL FUND								0.00	3,358,307.13

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 6288 - CAP PROJ-TECHNOLOGY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	62490411	INSTALLATION, PROGR	0.00	237.86
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	62490411	INSTALLATION, PROGR	0.00	1,152.70
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	62490411	INSTALLATION, PROGR	0.00	45,575.36
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	62490411	INSTALLATION, PROGR	0.00	14,930.82
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = PEN	0.00	114.86
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = EXT	0.00	114.86
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = INT	0.00	922.72
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. DITEK = SU	0.00	239.32
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = EXT	0.00	189.80
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = PEN	0.00	57.43
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = EXT	0.00	287.15
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = INT	0.00	13,236.96
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = INT	0.00	408.80
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = PEN	0.00	867.24
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = INT	0.00	4,613.60
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = INT	0.00	384.20
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. AXIS = INT	0.00	1,845.44
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63980411	ITEM NO. DITEK = SU	0.00	658.13
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63990411	ITEM NO. VIDEO INSI	0.00	742.92
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63990411	ITEM NO. VIDEO INSI	0.00	7,243.47
11010000	120622	09/13/18	10011169	DHS SECURITY, LLC	62885299999090	63990411	ITEM NO. VIDEO INSI	0.00	1,400.00
TOTAL CHECK								0.00	95,223.64
11010000	120669	09/13/18	10009829	NETWORK ALLIANCE LL	62885399999090	62490411	ITEM #NWPS - NETWOR	0.00	49,720.00
11010000	120669	09/13/18	10009829	NETWORK ALLIANCE LL	62885399999090	62490411	ITEM #DATA CABLING	0.00	47,552.00
TOTAL CHECK								0.00	97,272.00
TOTAL CASH ACCOUNT								0.00	192,495.64
TOTAL FUND								0.00	192,495.64

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 7718 - WORKERS COMPENSATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	7345	08/01/18	99999999	RICHARD L NEEL MD	77189399999080	61430000	AMANDA PEREZ	0.00	316.47
11010000	7346	08/01/18	99999999	SOUTH TEXAS ORTHOPE	77189399999080	61430000	AMANDA PEREZ	0.00	218.64
11010000	7347	08/01/18	99999999	METROPOLITAN METHOD	77189399999080	61430000	AMANDA PEREZ	0.00	993.52
11010000	7348	08/01/18	99999999	RICHARD L NEEL MD	77189399999080	61430000	AMANDA PEREZ	0.00	202.96
11010000	7349	08/02/18	99999999	CHRISTINE PARKHURST	77189399999080	61430000	CHRISTINE PARKHURST	0.00	137.00
11010000	7350	08/03/18	99999999	RAMIRO MORENO	77189399999080	61430000	RAMIRO MORENO	0.00	592.74
11010000	7350 V	08/03/18	99999999	RAMIRO MORENO	77189399999080	61430000	RAMIRO MORENO	0.00	-592.74
TOTAL CHECK								0.00	0.00
11010000	7351	08/01/18	99999999	RAMIRO MORENO	77189399999080	61430000	RAMIRO MORENO	0.00	254.04
11010000	7352	08/08/18	99999999	RICHARD L NEEL MD	77189399999080	61430000	AMANDA PEREZ	0.00	130.60
11010000	7353	08/08/18	99999999	UT HEALTH PHYSICIAN	77189399999080	61430000	ROBERTO CARDENAS	0.00	115.60
11010000	7354	08/08/18	99999999	OCCUPATIONAL HEALTH	77189399999080	61430000	EVA AGUIRRE	0.00	176.10
11010000	7355	08/08/18	99999999	SAN ANTONIO ORTHOPA	77189399999080	61430000	EVA AGUIRRE	0.00	130.60
11010000	7356	08/08/18	99999999	OCCUPATIONAL HEALTH	77189399999080	61430000	EVA AGUIRRE	0.00	178.61
11010000	7357	08/08/18	99999999	OCCUPATIONAL HEALTH	77189399999080	61430000	EVA AGUIRRE	0.00	144.89
11010000	7358	08/08/18	99999999	DOVER CHIROPRACTIC	77189399999080	61430000	ELAINE NEUMAN	0.00	1,333.97
11010000	7359	08/08/18	99999999	DYNAMIC PHYSICAL TH	77189399999080	61430000	CATHERINE JAQUEZ	0.00	160.39
11010000	7360	08/08/18	99999999	DYNAMIC PHYSICAL TH	77189399999080	61430000	CATHERINE JAQUEZ	0.00	160.39
11010000	7361	08/08/18	99999999	MAX E BEST JR. MD	77189399999080	61430000	GENARO MORENO	0.00	202.96
11010000	7362	08/08/18	99999999	HAND CENTER, INC	77189399999080	61430000	GENARO MORENO	0.00	180.68
11010000	7363	08/08/18	99999999	DOVER CHIROPRACTIC	77189399999080	61430000	ELAINE NEUMAN	0.00	160.05
11010000	7364	08/08/18	99999999	MAX E BEST JR. MD	77189399999080	61430000	LORRAINE BROWN	0.00	202.96
11010000	7365	08/08/18	99999999	UT HEALTH PHYSICIAN	77189399999080	61430000	RAMIRO MORENO	0.00	97.09
11010000	7366	08/09/18	99999999	UNIVERSITY HEALTH S	77189399999080	61430000	RAMIRO MORENO	0.00	9,779.84
11010000	7367	08/09/18	99999999	CHRISTINE PARKHURST	77189399999080	61430000	CHRISTINE PARKHURST	0.00	137.00
11010000	7368	08/15/18	99999999	HAND CENTER, INC	77189399999080	61430000	GENARO MORENO	0.00	180.68
11010000	7369	08/15/18	99999999	MAX E BEST JR. MD	77189399999080	61430000	GENARO MORENO	0.00	202.96

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 7718 - WORKERS COMPENSATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	7370	08/15/18	99999999	DYNAMIC PHYSICAL TH	77189399999080	61430000	CATHERINE JAQUEZ	0.00	160.39
11010000	7371	08/15/18	99999999	SOUTH TEXAS ORTHOPE	77189399999080	61430000	AMANDA PEREZ	0.00	170.87
11010000	7372	08/15/18	99999999	RICHARD L NEEL MD	77189399999080	61430000	AIDA BASURTO	0.00	202.96
11010000	7373	08/15/18	99999999	MAX E BEST JR. MD	77189399999080	61430000	AIDA BASURTO	0.00	302.43
11010000	7374	08/16/18	99999999	CHRISTINE PARKHURST	77189399999080	61430000	CHRISTINE PARKHURST	0.00	137.00
11010000	7375	08/16/18	99999999	CATHERINE JAQUEZ	77189399999080	61430000	CATHERINE JAQUEZ	0.00	130.43
11010000	7375 V	08/16/18	99999999	CATHERINE JAQUEZ	77189399999080	61430000	CATHERINE JAQUEZ	0.00	-130.43
TOTAL CHECK								0.00	0.00
11010000	7376	08/17/18	99999999	SOUTH TEXAS PM&R GR	77189399999080	61430000	RAMIRO MORENO	0.00	276.30
11010000	7377	08/17/18	99999999	UNIVERSITY HEALTH S	77189399999080	61430000	RAMIRO MORENO	0.00	2,466.46
11010000	7378	08/17/18	99999999	UTHSCA MSP GEN RADI	77189399999080	61430000	RAMIRO MORENO	0.00	13.04
11010000	7379	08/17/18	99999999	UTHSCA MSP GEN RADI	77189399999080	61430000	RAMIRO MORENO	0.00	14.21
11010000	7380	08/15/18	99999999	MAX E BEST JR. MD	77189399999080	61430000	EDNA JAIME	0.00	202.96
11010000	7381	08/15/18	99999999	MAX E BEST JR. MD	77189399999080	61430000	EDNA JAIME	0.00	302.43
11010000	7382	08/15/18	99999999	QUEST DIAGNOSTIC	77189399999080	61430000	EDNA JAIME	0.00	50.74
11010000	7383	08/15/18	99999999	SOUTH TEXAS RADIOLO	77189399999080	61430000	EDNA JAIME	0.00	386.28
11010000	7384	08/22/18	99999999	RICHARD L NEEL MD	77189399999080	61430000	AMANDA PEREZ	0.00	202.96
11010000	7385	08/22/18	99999999	DOVER CHIROPRACTIC	77189399999080	61430000	ELAINE NEUMAN	0.00	329.02
11010000	7386	08/22/18	99999999	MAX E BEST JR. MD	77189399999080	61430000	EDNA JAIME	0.00	250.38
11010000	7387	08/23/18	99999999	CHRISTINE PARKHURST	77189399999080	61430000	CHRISTINE PARKHURST	0.00	137.00
11010000	7388	08/24/18	99999999	STAR ANESTHESIA PA	77189399999080	61430000	AMANDA PEREZ	0.00	373.18
11010000	7389	08/24/18	99999999	OCCUPATIONAL HEALTH	77189399999080	61430000	EVA AGUIRRE	0.00	90.53
11010000	7390	08/24/18	99999999	SAN ANTONIO ORTHOPA	77189399999080	61430000	CHRISTINE PARKHURST	0.00	650.00
11010000	7391	08/24/18	99999999	ROCKY MOUNTAIN HOLD	77189399999080	61430000	RAMIRO MORENO	0.00	8,378.96
11010000	7392	08/29/18	99999999	OCCUPATIONAL HEALTH	77189399999080	61430000	EVA AGUIRRE	0.00	134.10
11010000	7393	08/29/18	99999999	MAX E BEST JR. MD	77189399999080	61430000	EVA AGUIRRE	0.00	202.96
11010000	7394	08/31/18	99999999	CHRISTINE PARKHURST	77189399999080	61430000	CHRISTINE PARKHURST	0.00	137.00

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 7718 - WORKERS COMPENSATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	7395	08/31/18	99999999	PATHOLOGY ASSOC. OF	77189399999080	61430000	AMANDA PEREZ	0.00	4.84
11010000	7396	08/31/18	99999999	SAN ANTONIO ORTHOPA	77189399999080	61430000	EVA AGUIRRE	0.00	113.26
11010000	7397	08/31/18	99999999	PREMIER SPECIALTIES	77189399999080	61430000	RAMIRO MORENO	0.00	62.00
11010000	7398	08/31/18	99999999	UT HEALTH PHYSICIAN	77189399999080	61430000	RAMIRO MORENO	0.00	42.49
11010000	7399	08/31/18	99999999	UT HEALTH PHYSICIAN	77189399999080	61430000	RAMIRO MORENO	0.00	54.60
11010000	7400	08/31/18	99999999	UT HEALTH PHYSICIAN	77189399999080	61430000	RAMIRO MORENO	0.00	299.04
11010000	7401	08/31/18	99999999	LORRAINE BROWN	77189399999080	61430000	LORRAINE BROWN	0.00	626.50
11010000	7718197	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 99-00	0.00	2.00
11010000	7718198	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 03-04	0.00	73.00
11010000	7718199	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 05-06	0.00	3.00
11010000	7718200	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 06-07	0.00	39.00
11010000	7718201	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 07-08	0.00	2.00
11010000	7718202	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 08-09	0.00	6.00
11010000	7718203	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 09-10	0.00	11.00
11010000	7718204	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 10-11	0.00	14.00
11010000	7718205	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 11-12	0.00	29.00
11010000	7718206	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 14-15	0.00	55.00
11010000	7718207	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 15-16	0.00	462.00
11010000	7718208	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 16-17	0.00	332.00
11010000	7718209	08/14/18	99999999	CAS INC.	77189399999080	61430828	PLAN YEAR 17-18	0.00	497.00
11010000	7718210	08/14/18	99999999	MYMATRIXX	77189399999080	61430000	AIDA BASURTO	0.00	29.40
11010000	7718210	08/14/18	99999999	MYMATRIXX	77189399999080	61430000	AMANDA PEREZ	0.00	40.34
TOTAL CHECK								0.00	69.74
11010000	7718211	08/28/18	99999999	MYMATRIXX	77189399999080	61430000	EDNA JAIME	0.00	17.76
11010000	7718211	08/28/18	99999999	MYMATRIXX	77189399999080	61430000	EDNA JAIME	0.00	8.23
TOTAL CHECK								0.00	25.99
TOTAL CASH ACCOUNT								0.00	34,193.62
TOTAL FUND								0.00	34,193.62

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 8638 - PAYROLL CLEARING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	1784	08/30/18	10001991	TEACHER RETIREMENT	8638	21552010	8/30-M.DELOSSANTOS	0.00	16.31
11010000	18191	08/30/18	10001921	MVISD WORKERS' COMP	8638	21110833	8/30 W/C	0.00	14,477.16
TOTAL CASH ACCOUNT								0.00	14,493.47
TOTAL FUND								0.00	14,493.47

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 8658 - STUDENT ACTIVITY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120511	09/06/18	10011434	AMANDA ROSE SHEN DE	86583600199000	63990002	MVHS MARCHING BAND	0.00	500.00
11010000	120514	09/06/18	10011435	AUSTIN R. LEONARD	86583600199000	63990002	MVHS MARCHING BAND	0.00	500.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	86583600199000	63991014	(BSN)GIRLS SOCCER-	0.00	150.00
11010000	120517	09/06/18	10004970	VARSITY BRANDS HOLD	86583600199000	63991014	SHIPPING AND HANDLI	0.00	10.22
TOTAL CHECK								0.00	160.22
11010000	120525	09/06/18	10003830	EASTBAY INC.	86583604299000	63990002	NB5370A4 BLACK POCK	0.00	30.00
11010000	120525	09/06/18	10003830	EASTBAY INC.	86583604299000	63990002	NB5370A4 BLACK POCK	0.00	76.50
11010000	120525	09/06/18	10003830	EASTBAY INC.	86583604299000	63990002	SHIPPING WITH RETUR	0.00	6.00
11010000	120525	09/06/18	10003830	EASTBAY INC.	86583600199000	63990002	MVHS BAND SHORTS 2.	0.00	416.15
11010000	120525	09/06/18	10003830	EASTBAY INC.	86583600199000	63990002	SMALL THROUGH 2XXL	0.00	740.95
11010000	120525	09/06/18	10003830	EASTBAY INC.	86583600199000	63990002	SHIPPING	0.00	50.00
TOTAL CHECK								0.00	1,319.60
11010000	120541	09/06/18	10011099	JACKIE EMMA RAE HEN	86583600199000	63990002	MVHS MARCHING BAND	0.00	942.50
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	MVHS DANCE JERSEY W	0.00	37.50
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	SHIPPING	0.00	12.00
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	MVHS TOP CAT DANCE	0.00	468.26
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	SPORTS BRA	0.00	241.15
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	UPCHARGE XL TIGHTS	0.00	9.00
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	UNDERWIRE BRA	0.00	336.31
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	BLACK ATHLETIC SHOR	0.00	14.04
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	BLACK V WAIST SHORT	0.00	224.77
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	JAZZ PANTS BLACK SK	0.00	455.13
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	BLACK HIGH WAIST LE	0.00	414.83
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	DARK GRAY JOGGER PA	0.00	230.58
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	JOGGER EXTRA CHARGE	0.00	9.00
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	MENS BLACK DANCE PA	0.00	44.48
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	MENS BLACK SWEAT PA	0.00	28.72
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	BLACK TOP ORANGE PI	0.00	434.98
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	BLACK TOP ORANGE P	0.00	9.00
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	JERSEY W/EMBELLISHM	0.00	446.74
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	JERSEY UP CHARGE EX	0.00	22.50
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	LOOSE SPACE DYE TAN	0.00	320.40
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	LOOSE SPACE DYE TAN	0.00	4.50
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	BELLA T W/EMBELLISH	0.00	384.80
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	BELLA T UP CHARGE E	0.00	4.50
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	LONG SLEEVE BLACK L	0.00	369.07
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	LONG SLEEVE BLACK L	0.00	9.00
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	MALE BLACK W/ORANGE	0.00	41.38
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	BLACK PERFORMANCE T	0.00	23.27
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	LONG SLEEVE COMPRES	0.00	23.83
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	BLACK ECONOMY JAZZ	0.00	359.66
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	HAPPY FEET SPLIT SO	0.00	935.76
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	FIELD HAT WITH SEQU	0.00	902.86
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	FILED HAT WITH CLEA	0.00	84.00
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	SET 6' METALLIC POM	0.00	369.88
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	CRYSTAL EARRING LAR	0.00	144.04
11010000	120548	09/06/18	10006302	LEAPIN' LEOTARDS, L	86583600199000	63990041	GARMENT BAG W/ EMBE	0.00	599.06

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

FUND - 8658 - STUDENT ACTIVITY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	8,015.00
11010000	120549	09/06/18	10001974	LINDA WILSON	86583600199000	63990002	MVHS BAND BLACK PER	0.00	661.50
11010000	120551	09/06/18	10011442	MATEO GALVEZ	86583600199000	63990002	MVHS BAND TECH LOG	0.00	367.50
11010000	120552	09/06/18	10011441	MATTHEW JOSEPH SETT	86583600199000	63990002	MVHS BAND TECH LOG	0.00	525.00
11010000	120556	09/06/18	10008332	MUSIC THEATRE INTER	86583600199000	63990046	SEUSSICAL MUSCIAL P	0.00	440.00
11010000	120556	09/06/18	10008332	MUSIC THEATRE INTER	86583600199000	63990046	SCRIPTS AND SCORES	0.00	595.00
11010000	120556	09/06/18	10008332	MUSIC THEATRE INTER	86583600199000	63990046	EXTRA MONTH RENTAL	0.00	400.00
11010000	120556	09/06/18	10008332	MUSIC THEATRE INTER	86583600199000	63990046	SECURITY FEE	0.00	400.00
11010000	120556	09/06/18	10008332	MUSIC THEATRE INTER	86583600199000	63990046	REFERENCE CD	0.00	20.00
11010000	120556	09/06/18	10008332	MUSIC THEATRE INTER	86583600199000	63990046	MVHS THEATRE SUESSI	0.00	300.00
TOTAL CHECK								0.00	2,155.00
11010000	120558	09/06/18	10002334	NATIONAL FFA ASSOCI	86583600199000	63990015	AG: FFA BANQUET AWA	0.00	40.00
11010000	120558	09/06/18	10002334	NATIONAL FFA ASSOCI	86583600199000	63990015	CD1P-2900 GREENHAND	0.00	100.00
11010000	120558	09/06/18	10002334	NATIONAL FFA ASSOCI	86583600199000	63990015	CD2P-0900 CHAPTER D	0.00	76.25
11010000	120558	09/06/18	10002334	NATIONAL FFA ASSOCI	86583600199000	63990015	SHIPPING AND HANDLI	0.00	22.00
TOTAL CHECK								0.00	238.25
11010000	120559	09/06/18	10009844	RAUL PEREZ	86583610699000	63990038	LUCKEY RANCH ELEMEN	0.00	2,560.00
11010000	120559	09/06/18	10009844	RAUL PEREZ	86583610699000	63990038	G500 BLACK T-SHIRTS	0.00	240.00
TOTAL CHECK								0.00	2,800.00
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	86583600199000	63990038	STUDENTS: IN-137048	0.00	28.71
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	86583600199000	63990038	IN-13704883- ORANGE	0.00	28.72
11010000	120562	09/06/18	10001943	ORIENTAL TRADING CO	86583600199000	63990038	SHIPPING CHARGE	0.00	12.46
TOTAL CHECK								0.00	69.89
11010000	120566	09/06/18	10010272	RAYMOND SIFUENTES	86583600199000	63990002	MVHS MARCHING BAND	0.00	877.50
11010000	120567	09/06/18	10010396	ROADRUNNER CHARTERS	86583600199000	63990004	SPLIT BETWEEN ACCOU	0.00	261.00
11010000	120567	09/06/18	10010396	ROADRUNNER CHARTERS	86583600199000	63990061	SPLIT BETWEEN ACCOU	0.00	261.00
TOTAL CHECK								0.00	522.00
11010000	120573	09/06/18	10011430	SCHOLASTIC NETWORK	86583600199000	63990038	SCHOLASTIC NETWORK-	0.00	1,800.00
11010000	120577	09/06/18	10011440	SYDNEY KOSCINSKI	86583600199000	63990002	MVHS BAND TECH AUG	0.00	500.00
11010000	120580	09/06/18	10006494	TEAM GO FIGURE, INC	86583600199000	63990002	SHIPPING	0.00	76.00
11010000	120580	09/06/18	10006494	TEAM GO FIGURE, INC	86583600199000	63990002	THE REMAINDER OF TH	0.00	1,112.00
TOTAL CHECK								0.00	1,188.00
11010000	120585	09/06/18	10003803	VIVROUX SPORTING GO	86583600199000	63991011	FOOTBALL- TEE COMPR	0.00	1,050.00
11010000	120591	09/06/18	10011439	YOFI COSMETICS INC.	86583600199000	63990041	MVHS DANCE TOP CAT	0.00	364.00
11010000	120591	09/06/18	10011439	YOFI COSMETICS INC.	86583600199000	63990041	NATURAL FALSE EYELA	0.00	47.97
11010000	120591	09/06/18	10011439	YOFI COSMETICS INC.	86583600199000	63990041	SHIPPING	0.00	16.00
TOTAL CHECK								0.00	427.97

SELECTION CRITERIA: transact.yr='18' and transact.period='13'
ACCOUNTING PERIOD: 2/19

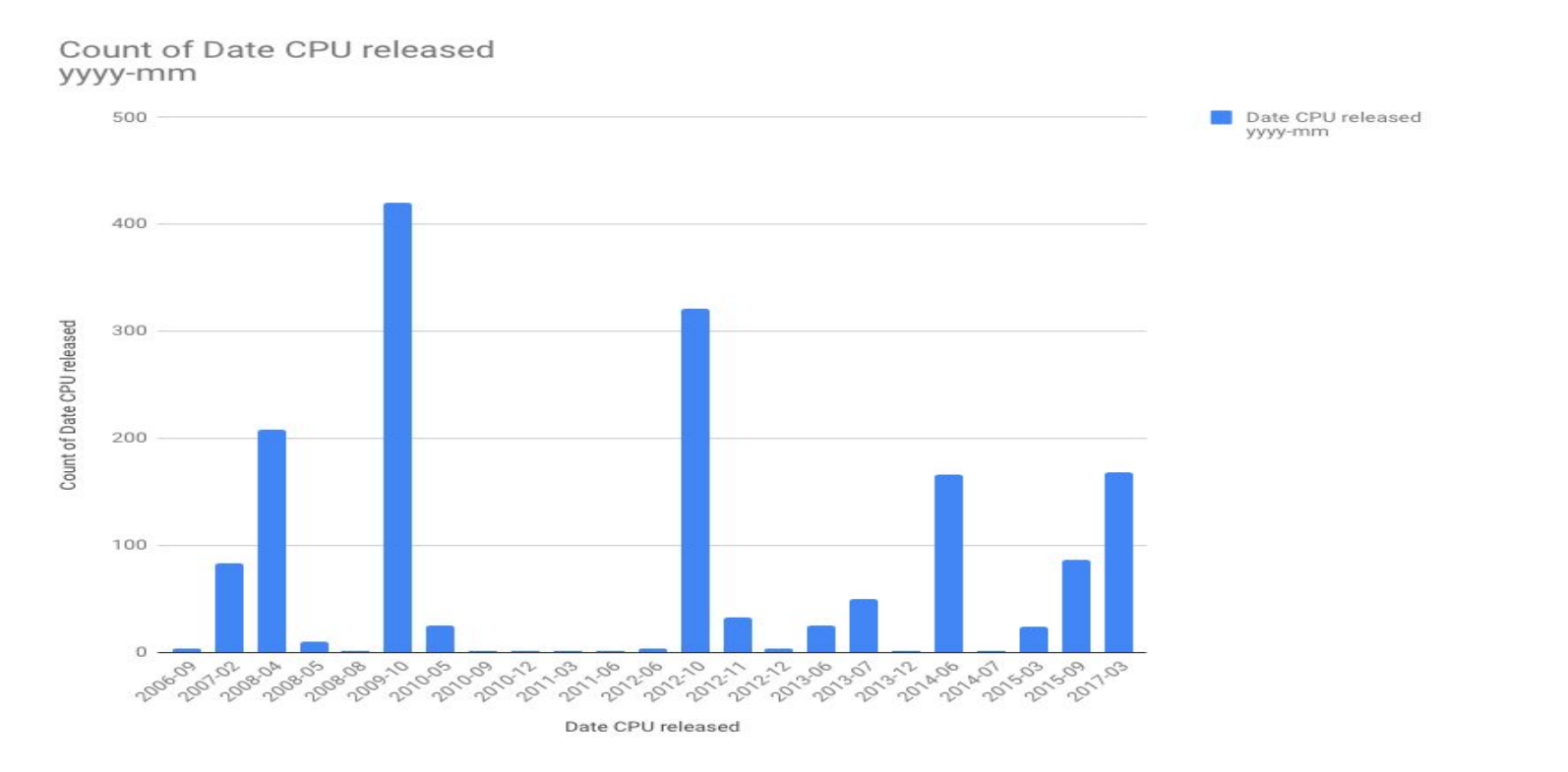
FUND - 8658 - STUDENT ACTIVITY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET NUMBER	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
11010000	120692	09/13/18	10000356	WALMART	86583600199000	63990038	OPEN PO NOT TO EXCE	0.00	50.42
11010000	120697	09/13/18	10006057	WHATABURGER	86583600199000	63990002	MVHS BAND EMALS FOR	0.00	788.06
11010000	V2018322	09/07/18	10005668	MELBA ALEJOS	86583600199000	63990002	MVHS MARCHING BAND	0.00	1,312.50
TOTAL CASH ACCOUNT								0.00	26,770.91
TOTAL FUND								0.00	26,770.91
TOTAL REPORT								0.00	4,162,922.72

MVISD Technology Obsolescence Plan

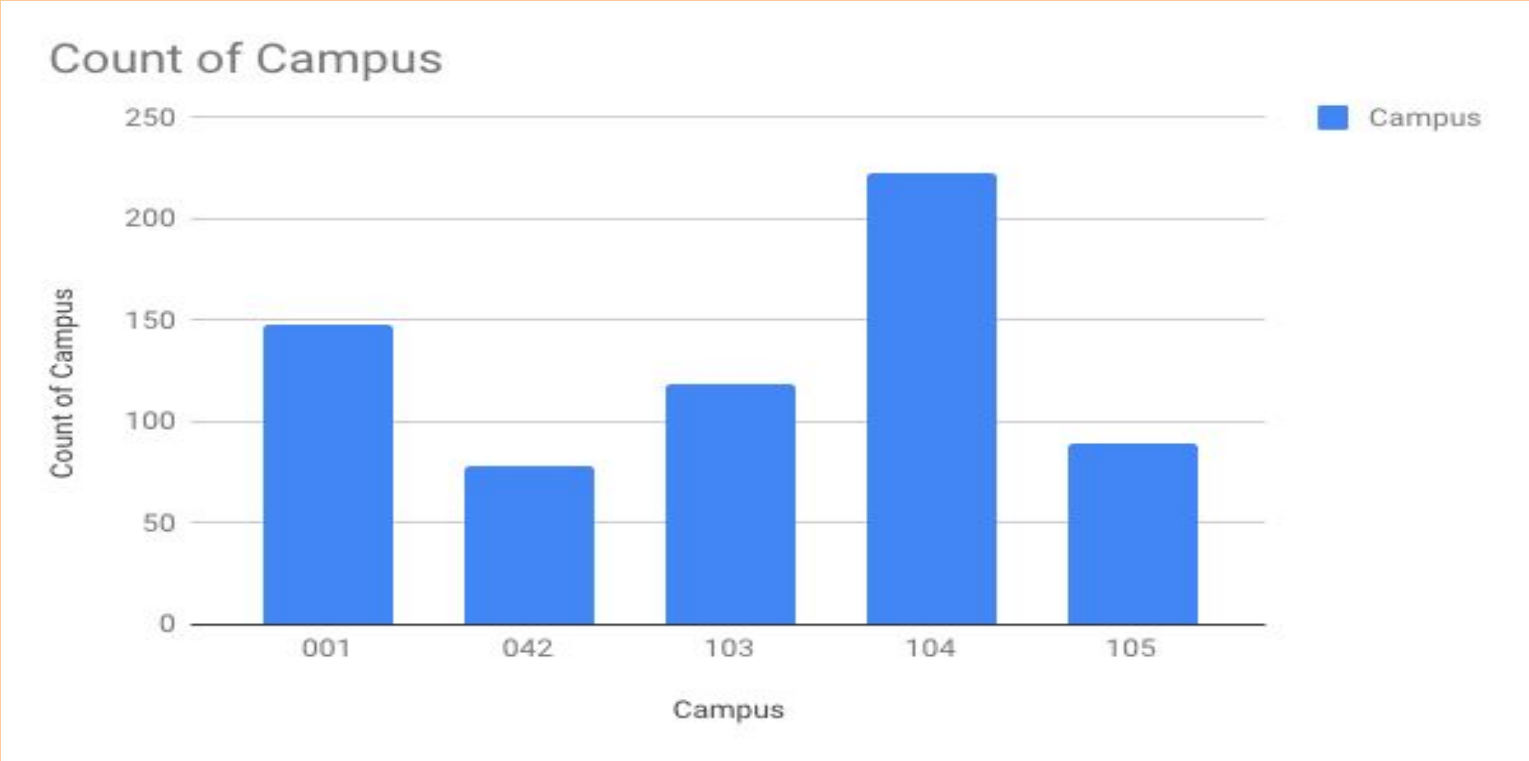
Obsolescence is inevitable, and the only way to manage it cost effectively is to put a plan in place. Think of it as a preventive maintenance program for products. Implementing a systematic obsolescence management plan now, while clear heads prevail, will ensure not needing to deal with the more expensive consequences later.

Of the 1560 district computers 1115 computers are older than 6 years old



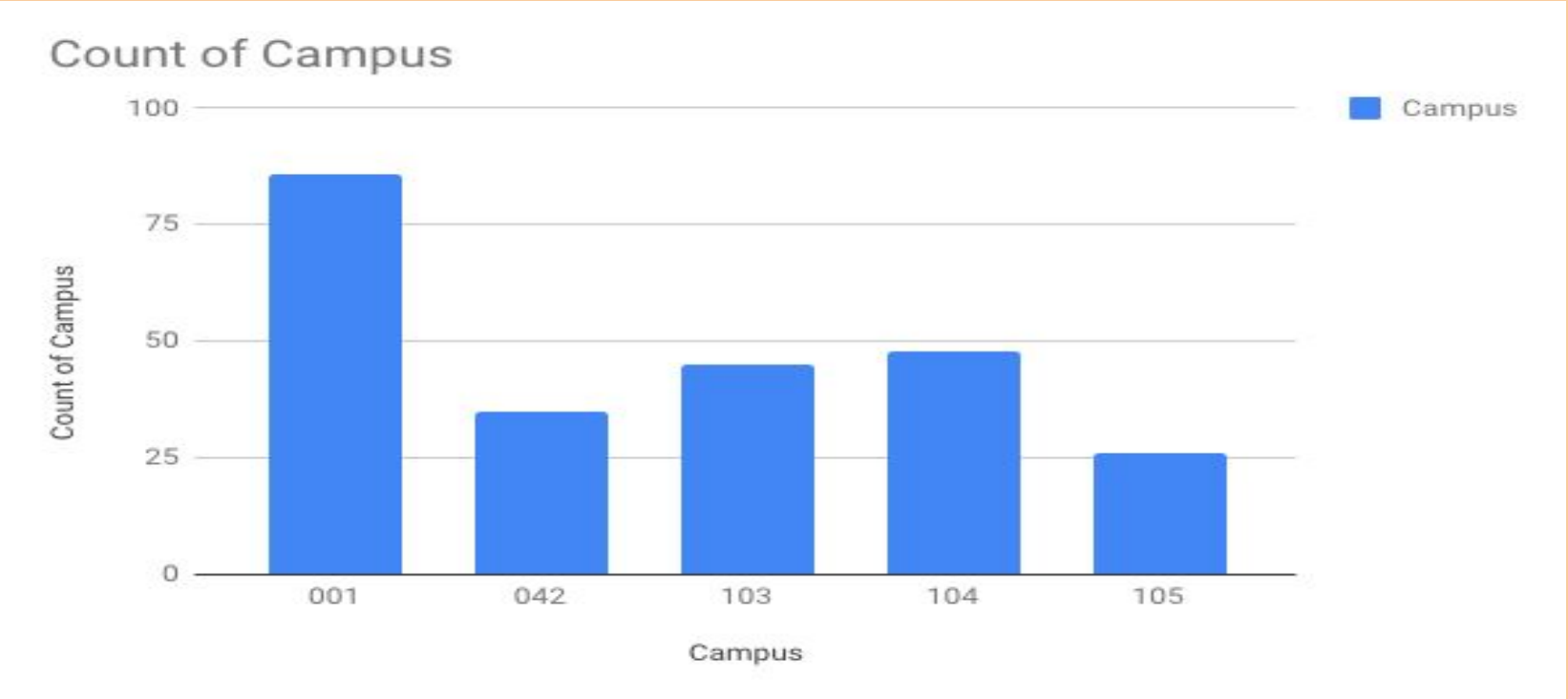
043 - Loma Alta Middle School - new computers purchased 2018
106 - Luckey Ranch Elementary - new computers purchased 2018

Student computers per campus older than 6 years old

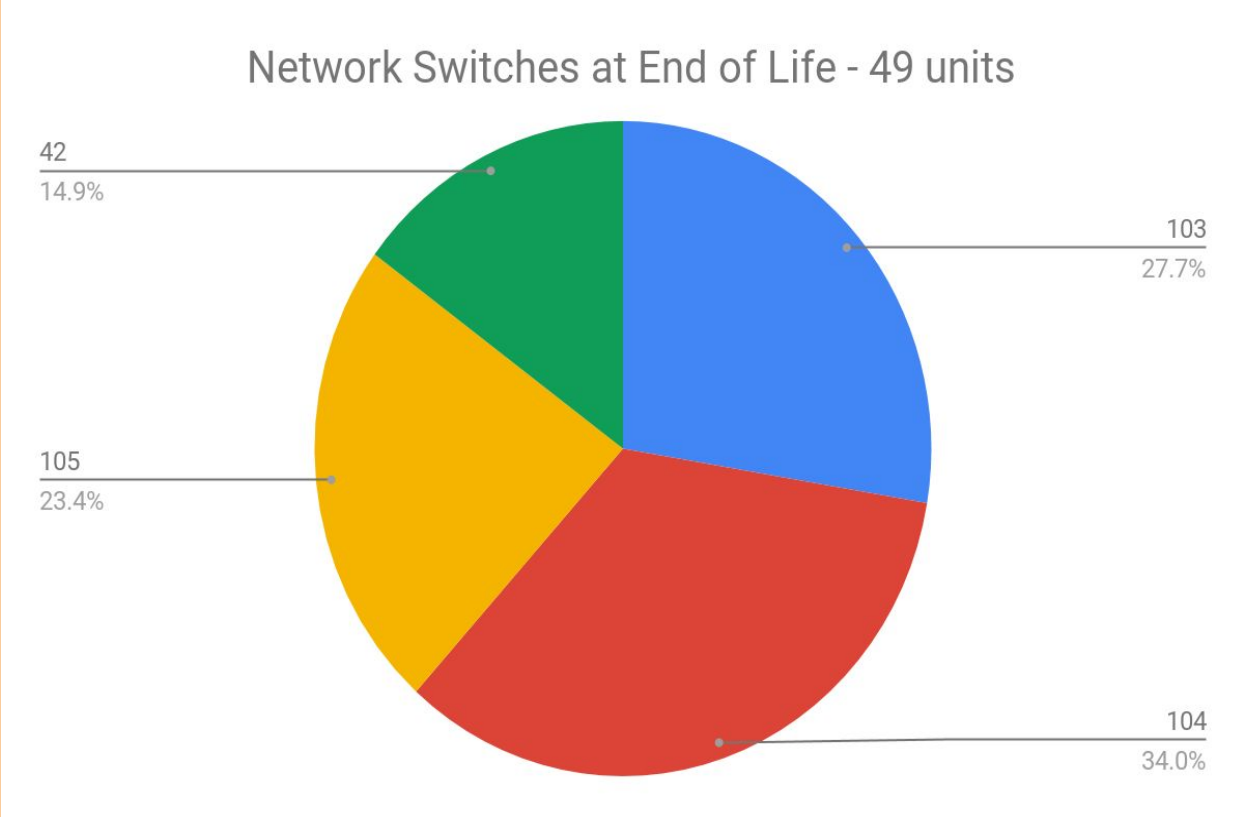


043 - Loma Alta Middle School - new computers purchased 2018
106 - Luckey Ranch Elementary - new computers purchased 2018

Teacher computers older than 6 years old



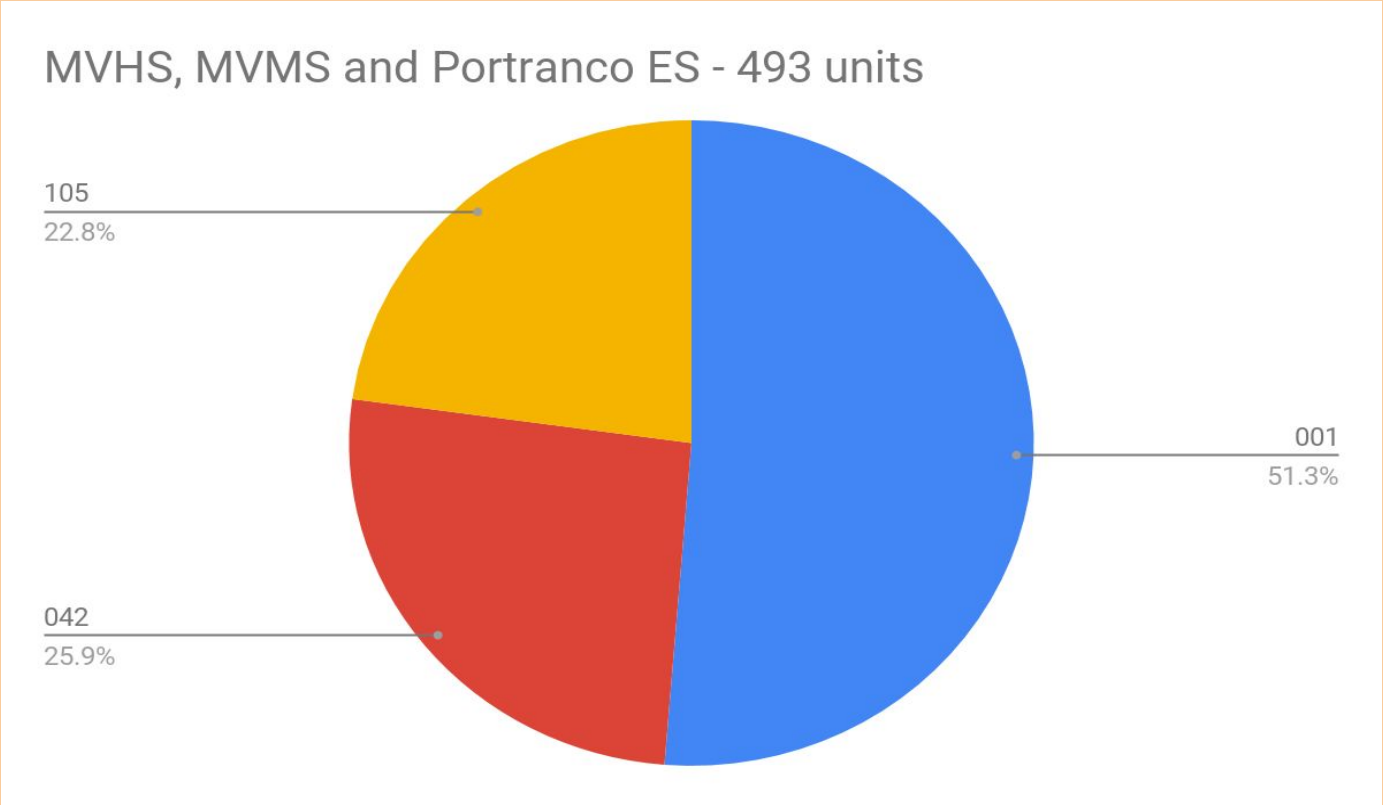
043 - Loma Alta Middle School - new computers purchased 2018
106 - Luckey Ranch Elementary - new computers purchased 2018



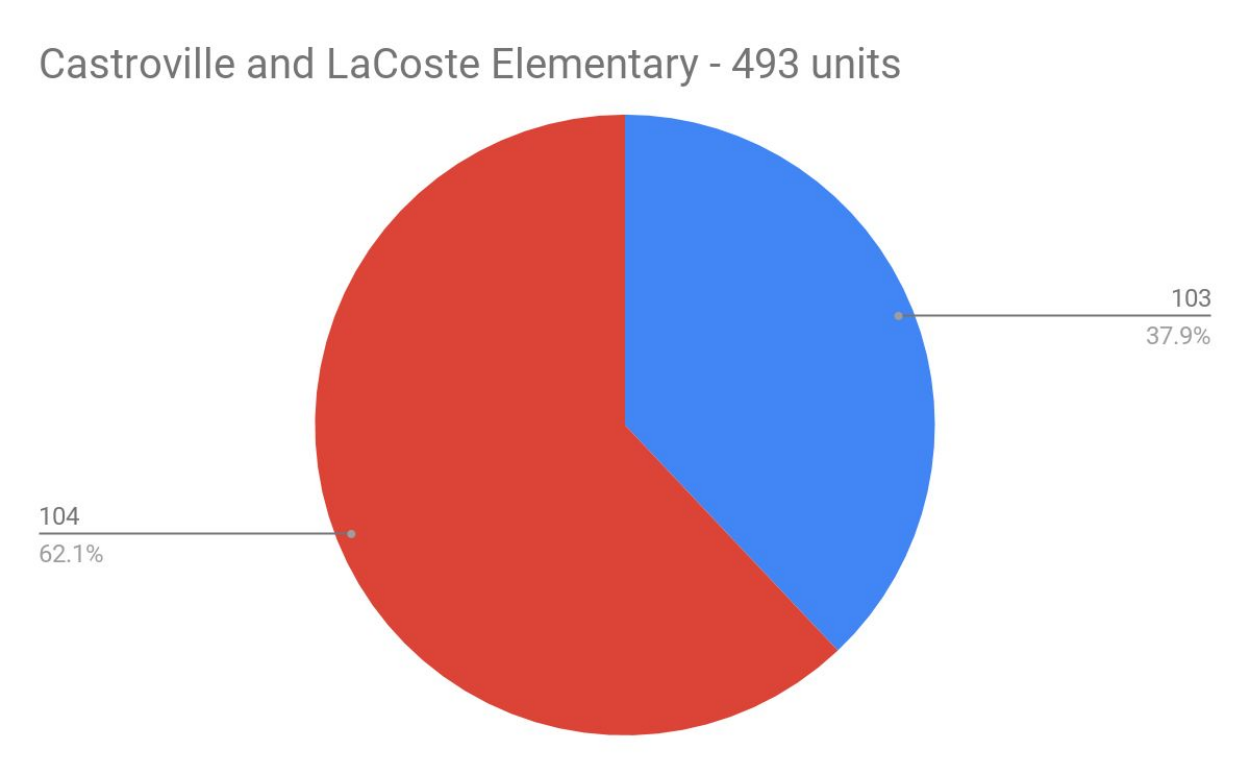
[Erate 2017-2018 P2 Award]

[December 2017 IT Infrastructure Board Presentation]

YEAR ONE



Year Two


Castroville and LaCoste Elementary - 493 units
103
37.9%
104
62.1%

District totals

Campus	all computers 6 yrs and older	laptop pricing	Cost per campus		End of Life campus switches	switch pricing	Cost per campus
1	265	$740.00	$196,100.00		0	$11,000.00	$0.00
42	135	$740.00	$99,900.00		6	$11,000.00	$66,000.00
43	0	$740.00	$0.00		0	$11,000.00	$0.00
103	170	$740.00	$125,800.00		13	$11,000.00	$143,000.00
104	278	$740.00	$205,720.00		16	$11,000.00	$176,000.00
105	118	$740.00	$87,320.00		11	$11,000.00	$121,000.00
106	0	$740.00	$0.00		0	$11,000.00	$0.00
District	20	$740.00	$14,800.00		3	$11,000.00	$33,000.00
						$11,000.00	$0.00
	986	$740.00	$729,640.00		49	$11,000.00	$539,000.00

042- 135 units does not include the 129 units in MS Science-Wing or MS salvage room (all are older than 6 yrs old) - total including these units = 264

Summary

Year	Number of computers	cost per	Total cost
1	493	$740.00	$364,820.00
2	493	$740.00	$364,820.00
3	33	$740.00	$24,420.00
4	25	$740.00	$18,500.00
5	50	$740.00	$37,000.00
6	166	$740.00	$122,840.00

Questions?

District Improvement Plan 2018-2019

overview

MVISD

Goal 1



Recruit, support, and retain teachers and principals

Goal 2



Strengthen our foundation of core-content academics

Goal 3



Connect all learners to college and career

Goal 4



Provide a safe and secure evironment for all

Does this sound familiar?

TEA

Every child, prepared for success in college, a career or the military.

Strategic priorities

Recruit, **support**, and **retain** teachers and principals	Build a **foundation** of **reading** and **math**	Connect high school to **career** and **college**	**Improve** low-performing schools

Enablers

- Increase **transparency, fairness** and **rigor** in district and campus **academic** and **financial** performance
- Ensure **compliance**, effectively **implement legislation** and **inform** policymakers
- Strengthen **organizational foundations** (resource efficiency, culture, capabilities, partnerships)

Where are last year's goals?

MVISD

Strategic Goals 1, 2, 5, 6, and 8 are embedded within Goal 1 in the 2018-2019 District Improvement Plan.

SG8: Staffing

SG6: Facilities & Infrastructure

Goal 1



Recruit, support, and retain teachers and principals

SG 1: Growth

SG2: Funding

SG5: Technology

Where are last year's goals?

MVISD

Stretegic Goals 2, 3, 4, 5, and 7 are embedded within Goal 2 in the 2018-2019 District Improvement Plan.

SG2:
Funding

SG7:
Legislative

SG5:
Technology

Goal 2



Strengthen our foundation of core-content academics

SG3:
Class/ Course Offerings

SG4:
Communication/ Involvement

Where are last year's goals?

MVISD

Strategic Goals 2, 3, 4, 5, and 6 are embedded within Goal 3 in the 2018-2019 District Improvement Plan.

SG2: Funding

SG6: Facilities

SG5: Technology

Goal 3



Connect all learners to college and career

SG3: Class/ Course Offerings

SG4: Communication/ Involvement

Where are last year's goals?

MVISD

Strategic Goals 2, 3, 4, 5, 6, and 8 are embedded within Goal 3 in the 2018-2019 District Improvement Plan.

Goal 4



Provide a secure and safe environment for all

SG8: Staffing

SG6: Facilities

SG5: Technology

SG2: Funding

SG3: Class/ Course Offerings

SG4: Communication/ Involvement

Recruit, support, and retain teachers and principals.

Goal 1



Objective 1. Provide professional development opportunities that will strengthen teacher capacity and positively impact student learning.

Objective 2. Build a strong foundation in the culture of the district, classroom instruction, and collegiality by providing teachers with a system of support.

Objective 3. Recruit innovative, knowledgeable personnel that will prepare our students for a competitive global market.

Strengthen our foundation of core-content academics

Goal 2

Objective 1. Increase performance by 2% (pp) in all tested areas on state assessments as measured by the STAAR at the end of the academic school year.

Objective 2. Close the achievement gap by 2% (pp) in all testing as measured by STAAR at the end of the academic school year.

Objective 3. Provide targeted PD ,on district and campus staff development days, in content areas to strengthen teacher capacity and provide equity.

Objective 4. Systematically refer to and implement the components of the Technology 5-year plan as approved by the board.

Objective 5. Provide training and access that will help all parents connect to and understand various opportunities, programs, requirements for academic success, and preparation for post-secondary.

Connect all learners to college and career.

Goal 3



Objective 1. Assist students in creating personalized plans to help guide their college and/or career pathway.

Objective 2. Provide support to students who have encountered a hardship, trauma, or other challenges that may potentially keep them from being academically successful.

Objective 3. Maximize opportunities for students to earn post secondary credit(s) and increase outcome by 5% (pp) by the end of each academic year.

Provide a safe and secure environment for all

Goal 4



Objective 1. Monitor and maintain appropriate facilities to ensure the safety of all students and staff by making sure that 100% of the security programs are implemented.

Objective 2. Include community values, health, and safety issues in our social-curriculum plans and programs.

Objective 3. Provide district-wide training in effectively and efficiently responding to and recovering from emergency incidents (training, drills, protocols).

How will we achieve our goals?

MVISD

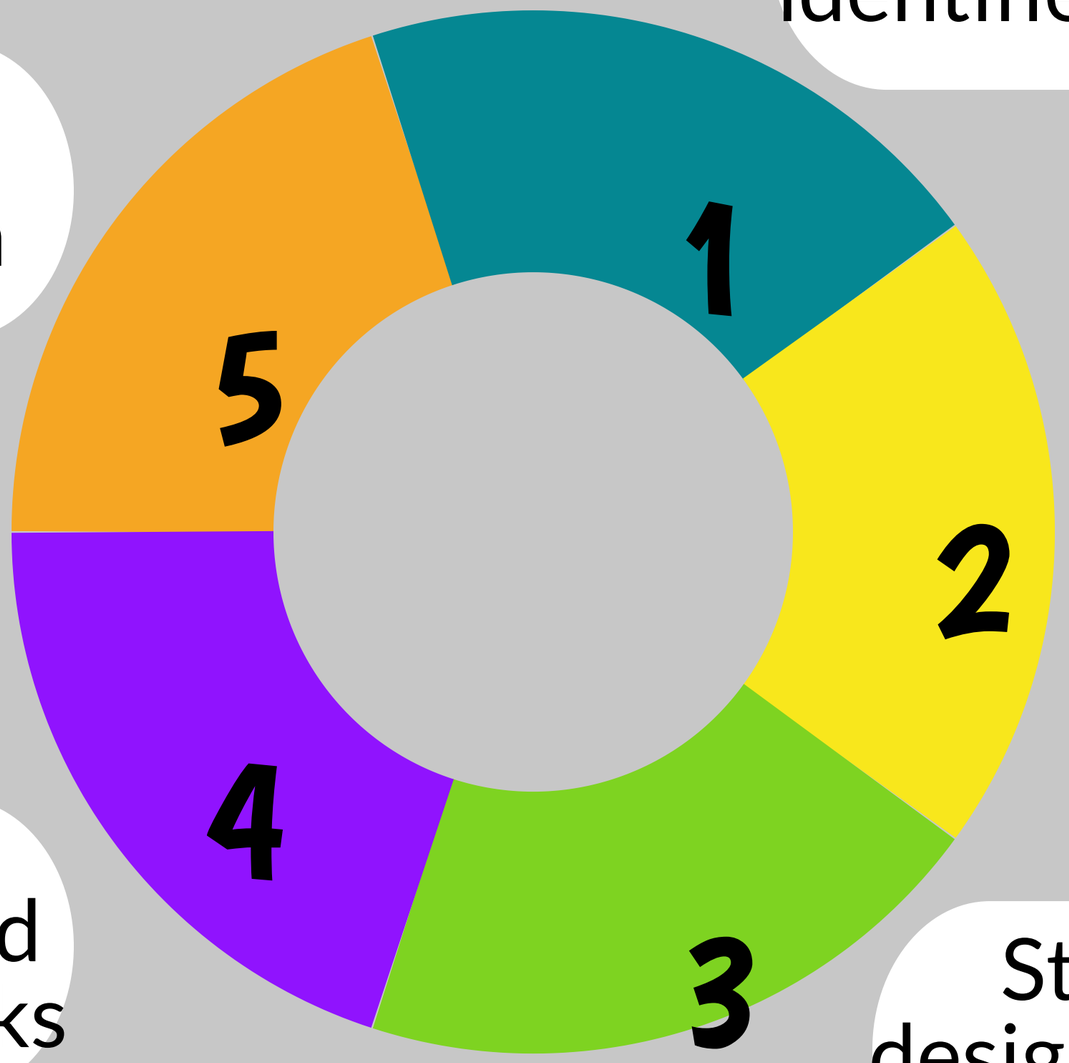
Goals based on identified needs

Objectives that provide clarity and focus

Strategies designed to meet the objectives

Progress monitoring and quarterly checks

Adjustments based on data





District Improvement Plan

Medina Valley Independent School District

2018-2019

8449 FM 471 South

Castroville, TX 78009

State ID: 163908

Mission

Medina Valley Independent School District will provide its students with a superior and diverse education that inspires excellence, promotes accountability and values, and encourages all students to achieve their highest potential.

Strategic Goals

- **Growth**
  Takes a proactive role in planning for our rapidly growing population.
- **Funding**
  Ensures proper allocation of funds to support all areas of the district.
- **Class/Course Offerings**
  Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.
- **Communication/Involvement**
  Fosters an environment of parental and community involvement through open communication.
- **Technology**
  Provides relevant and reliable technology for staff, students, and guests.
- **Facilities/Infrastructure**
  Provides and maintains appropriate facilities for district programs.
- **Legislative**
  Exceeds federal/state/local legislative requirements to develop an educational journey for each student's interests and success.
- **Staffing**
  Recruits and retains quality staff while offering professional development and leadership opportunities.

Vision

Shared Vision

- **Our Students will:**
  - Be passionate and responsible in their learning and in life
  - Be well-rounded emotionally, socially, and academically
  - Demonstrate strong values and pride through their actions and beliefs
  - Follow an educational path that allows them to explore academic and/or vocational career possibilities
  - Be equipped with the necessary skills, knowledge, and resources for their future
  - Contribute positively as members of our community and society
- **Our learning environment will provide:**
  - State-of-the-art and relevant technology and facilities
  - Consistent and effective communication between the home, school, and district
  - Classroom experiences focused on student engagement and learning
  - Opportunities for parents and staff to work together for student success
  - A staff that is highly qualified, valued, and offered ongoing opportunities for growth
  - Settings that are both physically and emotionally safe

- **Our district and community will work together to:**
  - Provide real-life learning opportunities to prepare students for the workforce
  - Encourage and provide parental involvement and engagement to support the learning environment
  - Provide a variety of educational programs with appropriate curriculum
  - Support a growing and diverse population
  - Build partnerships that are mutually beneficial

Description

Medina Valley Independent School District opened its doors in 1960 and serves 5413 students in grades PreK through 12th Grade. The student population is 3.48% African American, 58.27% Hispanic, 34.22% White, .51% American Indian, .55% Asian, .22% Pacific Islander, 2.75% Two Or more Races, 47.76% Male, 52.24% Female. Medina Valley Independent School District serves 10.38% Special Education students, 52.14% Economically Disadvantaged students, 5.58% English Language Learners; 24.55% At-Risk students, 5.39% Gifted & Talented students. The average attendance rate for students is 95.8%. The annual dropout rate is 0.0%. The annual graduation rate is 100%.

Medina Valley ISD is a fast-growth district focused on meeting the needs of every student, every minute of every day. With a district enrollment of 5,413 students and growing at 7 - 9% per year, Medina Valley ISD opened two new campuses this school year. Luckey Ranch Elementary is the district's first campus in Bexar County, and is located in the Luckey Ranch subdivision, south of US Hwy 90 and between Loop 1604 and Hwy 211. Loma Alta Middle School is located on County Road 381, just to the south of Potranco Road, directly behind Potranco Elementary. This past year the district's technology infrastructure was replaced and expanded, which increased the bandwidth available on each campus and provided more devices and more wireless access points. The district was awarded the state accountability distinction for post-secondary readiness; being one of only 64 districts in the state to receive this honor. The district is blessed with a hard-working, student-focused board of trustees, who are laser-focused on improving and expanding opportunities for all students. The district received an "A" rating on the state accountability system, with all campuses earning a "Met Standard" rating.

Demographics

Although the district does well overall on STAAR assessment, our special populations lag considerably behind (All subjects: district 82%,special education 45% and ELL 59%). K through 8th grade, we are retaining at a higher rate than the state average overall for both non special ed and special ed students. Retention rate for 5th grade special education students is 16 times more than the state rate. Our main goal is to meet the needs of our increasingly diverse and mobile student population.

Student Achievement

Although the district does well overall on STAAR assessment, our special education students are lagging almost 50% behind the general education population.

School Culture and Climate

Medina Valley ISD provides a welcoming environment. Staff, parents, and the community work towards creating a culture of excellence throughout the schools. In addition, MVISD staff and students are able to feel safe and supported in the school environment.

Staff Quality, Recruitment and Retention

While the HR and Finance departments analyze salary trends and make recommendations to the board, the committee requests that this practice continue to be at the forefront every year. Faculty and staff responded favorably to the staff development provided where selection and variety were available. And, a request to review and change the teacher mentoring program continues to be a request.

Curriculum, Instruction and Assessment

MVISD has taken great strides to standardize curriculum management, instructional practice, and assessment. As growth continues it is crucial that systems are maintained and monitored to determine effectiveness.

Family and Community Engagement

By analyzing the data throughout the year, formal and informal, parents are requesting more math and reading trainings and areas to practice with their children that are less noisy. Parents are more inclined to participate when refreshments and food are offered. At the District Wide Title I meeting, attendees requested to have the presentation broken down/simplified into Layman's terms.

School Context and Organization

The MVISD community takes pride in being united by taking measures to administer climate surveys and implementing strategies for improvement, is one of the ways to ensure collaboration. Campuses have site-based committees as well as representatives in the District Wide Advisory Council (DWAC) to keep the lines of communication open.

Technology

MVISD has taken great strides to improve their technology throughout the district and have upgraded the fiber optic backbone in the High School and Middle School, replaced the majority of legacy network switches, we are in the process of installing a district wide surveillance system which will allow the administration to supply a safe environment for our learners.

Special Programs

District Improvement Plan Development

The DIP was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, administrators, other appropriate school personnel, and with parents of children in schools serviced under this part.

As appropriate, the DIP was coordinated with other programs under the Every Student Succeeds Act (ESSA), the Individuals with Disabilities Education Act (20 U.S.C 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (41 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State

academic standards and those children who are not meeting such standards, the DIP describes how the local educational agency will monitor students' progress in meeting the challenging State academic standards by--

1.Developing and implementing a well-rounded program of instruction to meet the academic needs of all students
2.Identifying students who may be at risk for academic failure
3.Providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic standards
4.Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning
5.Describing how the local educational agency will identify and address, as required under State plans as described in section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers
6.Describing how the local educational agency will use current research on parental involvement that fosters achievement to high standards for all children and incorporate strategies to lower barriers to participation by parents in school planning, review, and improvement experienced
7.Describing the services the local educational agency will provide homeless children and youths, including services provided with funds reserved under section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the local educational agency is providing under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.)
8.Describing the strategy the local educational agency will use to implement effective parent and family engagement under section 1116
9.If applicable, describing how the local educational agency will support, coordinate, and integrate services provided under this part with early childhood education programs at the local educational agency or individual school level, including plans for the transition of participants in such programs to local elementary school programs
10.Describing how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under section 1115, will identify the eligible children most in need of services under this part
11.Describing how the local educational agency will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable through coordination with institutions of higher education, employers, and other local partners and through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills
12.Describing how the local educational agency will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as defined in section 1111(c)(2)
13.If determined appropriate by the local educational agency, describing how such agency will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State and work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit

Administrators

Dr. Kenneth Rohrbach	Superintendent
Arcelia Leon	Executive Director for Curriculum, Instruction & Assessment
Mike Homann	Assistant Superintendent of Finance & Operations

Planning Committee

Member Name	Title
Cathy Tschirhart	Broadway Bank-Stuff the Bus Rep
Katie Russell	Certified Pediatric Nurse-Medina Valley Pediatrics
Judy Grubbs	Parent
David Orozco	Parent
James Mendoza	Vista Community Church Minister
Stephanie Clark	Elected Member/MV Middle School
Bridget Ayala	Instructional Materials and Testing Coordinator
Amy Millis	Math/Science Specialist
Megan Perry	Elected Member/High School
Andrew Carawan	Elected Member/High School
Billie Jo Ricord	Elected Member/High School
Jennifer Hickman	Elected Member/MV Middle School
Kelsey Fankel	Chairman/Elected Member/MV Middle School
Kristan Groff	Elected Member/LaCoste Elementary
Lindsay Hartnett	Elected Member/LaCoste Elementary
Amanda Vaughn	Elected Member/LaCoste Elementary
Ruth Martinez	Elected Member/Potranco Elementary
Kristi Smith	Elected Member/Potranco Elementary
Audrey White	Elected Member/Potranco Elementary
Brooke Pawelek	Elected Member/Castrovillle Elementary

Planning Committee (continued)

Member Name	Title
Joy Hudspeth	Elected Member/Castrovillle Elementary
Sherry Tschirhart	Elected Member/Castrovillle Elementary

Comprehensive Needs Assessment

A: Demographics

Strengths

1: Campuses have good attendance percentage rates.
2: Campuses have an effective behavior code of conduct and discipline procedures in place.
3: Campuses address special student population needs with programs.
4: Graduation rate is high.

Needs

A1: Implement culturally responsive practices to support the achievement of all students by providing effective teaching and learning in a culturally supported, learner-centered context, whereby the strengths students bring to school are identified, nurtured, and utilized to promote student achievement.
A2: Meet the needs of our increasingly diverse and highly mobile student populations.
A3: Identify, assess and meet the instructional needs of our highly mobile students in an expeditious and timely manner and provide social and emotional support, as well.
A4: Hire more ESL Certified teachers at the secondary level to address newcomers' English language acquisition and content area learning.
A5: Need to continue to refine and align course offerings with the college and career readiness state standards pertinent to CTE, ACT, AP, and dual credit by making sure that instructional materials, training, and equipment are available.

Data Used to Evaluate Needs

Attendance Data
Graduation Records
Promotion / Retention data
Staff Demographics
Student Demographics

B: Student Achievement

Strengths

1: Passing standard on STAAR in all subject areas was higher than the state average.
2: CTE courses are aligned by pathways and defined certifications continue to grow.
3: Graduation rate is 99%.
4: The district has seen an increase in "mastered" scores.

Needs

B1: Focus on writing. Specifically focus on phonics and spelling.
B2: Increase special education access to core content and least restrictive environment by ensuring special education teachers are provided access to all core content materials and data; ensuring every student has access to English, writing, and math core instruction and supplement with special education services. (Increase inclusion and co-teach support); and increase Early Childhood (prek and kinder) inclusion opportunities for students with disabilities.

B3: Using data sources, isolate and target deficiencies at the campus and teacher level.
B4: Reduce the retention rate in the elementary grades.
B5: Develop and implement a districtwide RtI process.
B6: The district has hired Reading specialists for each campus. The district needs to hire Math Specialists for each campus as well.

Data Used to Evaluate Needs

AEIS Reports
Individual Student Profiles
STAAR / EOC Results
Student Achievement Data
Student Demographics
TAPR

C: School Culture and Climate

Strengths

1: Strides in communication have been made by the use of social media.
2: Improvements have been made in the infrastructure to support technology.
3: Evidence that staff sense overwhelming pride and collective efforts among teachers, administrators and students for a common goal of student achievement.
4: Discipline consequences are issued when incidences occur.

Needs

C1: Conduct comprehensive review of the quality/quantity technology resources in order to deliver instruction and address needs.
C2: Utilize various modalities of communication to parents.
C3: Review attendance data and consider steps to improve overall attendance rate from 94% to 96%.
C4: Documentation of procedures for closing out discipline cases in Skyward.

Data Used to Evaluate Needs

Attendance Data
Climate Surveys

Discipline Data

D: Staff Quality, Recruitment and Retention

Strengths

1: ExCEL teacher of the year award and monthly Castroville Chamber of Commerce employee recognition
2: Staff Development provided in the core content areas, especially reading and math
3: First Year Teacher Academy provided for all 0 experience teachers in the district.
4: Mentor program using retired teachers for all teachers new to Medina Valley ISD.
5: Job Fairs attended by HR department and administrators.
6: The staff surveys overall indicate that their workplace feels more like a "family".

Needs

D1: Restructure the mentor program to include MV teachers as mentors.
D2: Staff development and job-embedded coaching to strengthen instructional capacity of teachers.
D3: We need to continue utilizing master teachers to help write and align district curriculum.

Data Used to Evaluate Needs

Classroom Walkthrough Data
District-Based Assessments
Staff Demographics

E: Curriculum, Instruction and Assessment

Strengths

1: Created a curriculum management plan to guide the district in the components of the instructional process
2: Established and implemented a plan for writing curriculum
3: Established and implemented a plan for standardizing a calendar for assessments
4: Completed a curriculum internal review to identify district needs and guide the development of missing or inadequate components

Needs

E1: Monitor and evaluate the effectiveness of curriculum implementation.
E2: Monitor and evaluate the effectiveness of curriculum resources.
E3: Monitor and evaluate the quality and effectiveness of classroom instruction.
E4: Standardize, document, and communicate district supported/approved classroom materials and resources including mandatory, supplemental, and optional programs.

Data Used to Evaluate Needs

Campus-Based Assessments
Classroom Walkthrough Data
Climate Surveys
Curriculum-Based Assessments
Efficiency Audit Guide
Formative Assessments
RtI data
Student Achievement Data

F: Family and Community Engagement

Strengths

1: Improved communication efforts from all campuses to build parent capacity.
2: Faculty and staff are receptive to the need of parent and family engagement.
3: As more trainings are offered for parents and families, with efforts to build capacity, more supplies/materials and snacks and refreshments are provided, accordingly. These efforts have resulted in more attendees.
4: Leader in Me - Student led conferences (2 times per year) has increased parental involvement.
5: Literacy and math training nights are offered at Title I campuses.
6: District wide health fair.
7: Parent and Family Conferences (Title I State Wide Conference)

Needs

F1: Designate a parent center at each campus or a dedicated parent center in a central location for parents to further their education as well as possibly host classes that educate them in parenting, ways to be involved in their child's learning, incorporate computers to show them how to use technology (such as google since the district is moving in the direction), fill out forms, etc.
F2: Build capacity with parents by providing parents with the knowledge and skills to meet child’s developmental needs, provide necessary and consistence basic care, to effectively communicate with child feelings and emotions, helping parent to understand the value of putting child’s needs first, implementing effective routines, to identify problems and teach children problem-solving skills, and engage parents in social services when necessary among other lessons.
F3: Improved efforts in/for translation services (Extend funding so campuses may send forms/documents to a service provider to translate in Spanish or as needed in other languages. Need designated translator for campuses to utilize translation devices from the Federal Programs Department).
F4: Foster parent involvement for student accountability.
F5: Recruit surrogate parents for foster youth.
F6: Utilize PTO - Assign a parent volunteer in each grade level to connect family and school.
F7: Create more informal opportunities for parents to make a positive social/academic impact on student success (i.e. one on one reading with students, tutoring, mentoring).
F8: Offer more conferences or workshops for parents and families throughout the district.

Data Used to Evaluate Needs

Attendance Data
Climate Surveys
District-Based Assessments

G: School Context and Organization

Strengths

1: The district provides reading and math intervention strategy classes for struggling learners.
2: All Campuses have a site-based team comprised of teachers, and each school has representatives in the District Wide Advisory Council (DWAC).
3: Teachers create standards-base formative assessments to maintain progress checks and TEKS mastery for all students.
4: Based on climate surveys, students, parents, and the community have an overwhelmingly positive perception of the school district.

Needs

G1: Effective communication among departments on related initiatives.
G2: Collaboration among departments on related initiatives.
G3: Standardizing, documenting and communicating processes & procedures to all stakeholders.

Data Used to Evaluate Needs

Climate Surveys
Efficiency Audit Guide

H: Technology

Strengths

1: Our Board of Directors and Superintendent have been fully supportive to provide an enriched technological learning environment for our learners.
2: Provides relevant and reliable technology for staff, students, and guests. This includes student access to wireless devices while on campus, this also will include district-wide reliable wifi access for our staff, learners and, guests.

Needs

H1: Update technology infrastructure to support a high level of instructional technology use in all classrooms

H2: Increase strategic technology tools for curriculum and organizational efficiency and effectiveness.
H3: Continue the district-wide inventory process which will structure the district's obsolescence cycle.
H4: Need to analyze the efficacy of the instructional software we are using currently (and consider revision)
H5: Continue district focus on technology, ensuring that appropriate technology is available to students and staff.

H6: Infrastructure - Learning Center
Tech-Friendly
H7: embrace technology-enriched learning spaces in all of our campuses
H8: enhance our community relations via social media and offer educational assistance to our community members

H9: Provide on-going training on existing data mining tools and instructional technology applications.

Data Used to Evaluate Needs

Curriculum-Based Assessments
District-Based Assessments
Individual Student Profiles
Staff Demographics
Student Achievement Data
Student Demographics

Prioritized Needs

A: Demographics

- A1 Implement culturally responsive practices to support the achievement of all students by providing effective teaching and learning in a culturally supported, learner-centered context, whereby the strengths students bring to school are identified, nurtured, and utilized to promote student achievement.
- A2 Meet the needs of our increasingly diverse and highly mobile student populations.
- A3 Identify, assess and meet the instructional needs of our highly mobile students in an expeditious and timely manner and provide social and emotional support, as well.
- A5 Need to continue to refine and align course offerings with the college and career readiness state standards pertinent to CTE, ACT, AP, and dual credit by making sure that instructional materials, training, and equipment are available.

B: Student Achievement

- B1 Focus on writing. Specifically focus on phonics and spelling.
- B2 Increase special education access to core content and least restrictive environment by ensuring special education teachers are provided access to all core content materials and data; ensuring every student has access to English, writing, and math core instruction and supplement with special education services. (Increase inclusion and co-teach support); and increase Early Childhood (prek and kinder) inclusion opportunities for students with disabilities.
- B3 Using data sources, isolate and target deficiencies at the campus and teacher level.
- B4 Reduce the retention rate in the elementary grades.
- B5 Develop and implement a districtwide RtI process.

C: School Culture and Climate

- C1 Conduct comprehensive review of the quality/quantity technology resources in order to deliver instruction and address needs.
- C2 Utilize various modalities of communication to parents.

D: Staff Quality, Recruitment and Retention

- D1 Restructure the mentor program to include MV teachers as mentors.
- D2 Staff development and job-embedded coaching to strengthen instructional capacity of teachers.

E: Curriculum, Instruction and Assessment

- E1 Monitor and evaluate the effectiveness of curriculum implementation.
- E2 Monitor and evaluate the effectiveness of curriculum resources.
- E3 Monitor and evaluate the quality and effectiveness of classroom instruction.

E4 Standardize, document, and communicate district supported/approved classroom materials and resources including mandatory, supplemental, and optional programs.

F: Family and Community Engagement

F1 Designate a parent center at each campus or a dedicated parent center in a central location for parents to further their education as well as possibly host classes that educate them in parenting, ways to be involved in their child's learning, incorporate computers to show them how to use technology (such as google since the district is moving in the direction), fill out forms, etc.

F2 Build capacity with parents by providing parents with the knowledge and skills to meet child's developmental needs, provide necessary and consistence basic care, to effectively communicate with child feelings and emotions, helping parent to understand the value of putting child's needs first, implementing effective routines, to identify problems and teach children problem-solving skills, and engage parents in social services when necessary among other lessons.

F3 Improved efforts in/for translation services (Extend funding so campuses may send forms/documents to a service provider to translate in Spanish or as needed in other languages. Need designated translator for campuses to utilize translation devices from the Federal Programs Department).

F4 Foster parent involvement for student accountability.

F6 Utilize PTO - Assign a parent volunteer in each grade level to connect family and school.

F7 Create more informal opportunities for parents to make a positive social/academic impact on student success (i.e. one on one reading with students, tutoring, mentoring).

F8 Offer more conferences or workshops for parents and families throughout the district.

G: School Context and Organization

G1 Effective communication among departments on related initiatives.

G2 Collaboration among departments on related initiatives.

G3 Standardizing, documenting and communicating processes & procedures to all stakeholders.

H: Technology

H1 Update technology infrastructure to support a high level of instructional technology use in all classrooms

H2 Increase strategic technology tools for curriculum and organizational efficiency and effectiveness.

H3 Continue the district-wide inventory process which will structure the district's obsolescence cycle.

H4 Need to analyze the efficacy of the instructional software we are using currently (and consider revision)

H5 Continue district focus on technology, ensuring that appropriate technology is available to students and staff.

H6 Infrastructure - Learning Center
Tech-Friendly

H7 embrace technology-enriched learning spaces in all of our campuses

H8 enhance our community relations via social media and offer educational assistance to our community members

H9 Provide on-going training on existing data mining tools and instructional technology applications.

Goals

Goal #1: Medina Valley ISD will recruit, support, and retain teachers and principals

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #2: Medina Valley ISD will strengthen its foundation of core-content academics.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Goal #3: Medina Valley ISD will connect all learners to college and career.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Goal #4: Medina Valley ISD will provide a safe and secure environment for all.

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Technology: Provides relevant and reliable technology for staff, students, and guests

Actions

Goal #1: Medina Valley ISD will recruit, support, and retain teachers and principals

Objective #1: Provide professional development opportunities that will strengthen teacher capacity and positively impact student learning.

1	**Action:** Consolidate documentation such as internal and external workshop certificates, and other evidence of advanced coursework in Eduphoria. **Needs:** A1; C1; D2;	**Person(s) Responsible:** Campus administration	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Reports generated	**Ongoing Evaluation Method:** Monthly reports may be pulled	**Final Evaluation Method:** Patterns and trends will be analyzed to see the level of impact on student learning.
	Timeline: 7/1/2018 - 7/1/2019 (As Needed)		**Resources:** PD provided at campus level should be inputted in Eduphoria. Any PD paid for/with local or federal funds should also be documented.;

2	**Action:** Implement a system for a trainer-of-trainer model of professional development. **Needs:** A1; C1; D1; D2;	**Person(s) Responsible:** CIA	**Funding/FTEs:** Local Funds; High School Allotment Funds; Title I, Part A Funds; Title II, Part A Funds
	Evidence of Implementation: Monthly reports generated by campuses and CIA - indicating teacher-led PD provided to others.	**Ongoing Evaluation Method:** Reports will be monitored each month to track the frequency of PD presentations. Surveys will be provided, and responses will be analyzed to monitor PD effectiveness and quality.	**Final Evaluation Method:** Student performance on end of year exams will be analyzed for comparison performance from last year.
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		**Resources:** What resources are going to be used?;

3	**Action:** Develop a district-wide PD calendar for internal and external opportunities - to include college level professional development and coursework. **Needs:** A1; A2; A3; B1; E1; E2; E3; E4;	**Person(s) Responsible:** CIA and HR	**Funding/FTEs:**
	Evidence of Implementation: A 2018-2019 district-wide PD calendar will be posted and updated regularly.	**Ongoing Evaluation Method:** regular updates	**Final Evaluation Method:** End of year PD Survey
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		**Resources:** CIA planning agendas; DWAC feedback; data analysis; District and Campus CNA's.;

4	**Action:** Provide training opportunities on highly mobile and at-risk populations. **Needs:** A1; A2; A3; C1; D2;	**Person(s) Responsible:** CIA and Federal Programs	**Funding/FTEs:**
	Evidence of Implementation: PD catalogs, campus PD reports, and PD logs from the Federal Programs Department.	**Ongoing Evaluation Method:** Surveys after each PD	**Final Evaluation Method:** End of Year PD survey
	Timeline: 8/1/2018 - 6/1/2019 (Annually)		

Goal #1: Medina Valley ISD will recruit, support, and retain teachers and principals

Objective #2: Build a strong foundation in the culture of the district, classroom instruction, and collegiality by providing teachers with a system of support.

1	**Action:** Implement a mentor program for teachers with less than one year teaching experience, and implement a system for layers of support teachers with less than three years of teaching experience. **Needs:** D1; D2;	**Person(s) Responsible:** CIA and Campus Admin (assigned by admin, usually dept chairs)	**Funding/FTEs:** Title II, Part A Funds $30,000.00
	Evidence of Implementation: Agenda, sign-in sheets, presentations	**Ongoing Evaluation Method:** Meetings, training sessions, and academies will be documented.	**Final Evaluation Method:** End of year survey/feedback will be used; along with faculty feedback
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		**Resources:** Program Manuals; instructional books/resources; calendar of events/Schedules; Job description, stipends. Initial setup is to meet at least monthly, however, most requests are for day to day.;

2	**Action:** Provide foundational professional development opportunities: behavior management, pedagogy, routines and procedures, goal setting, expectations, and differentiation. **Needs:** A1; A2; A3; B1; B3; E1; E2; E3; E4;	**Person(s) Responsible:** CIA, Campus Admin	**Funding/FTEs:** Local Funds; High School Allotment Funds $100.00; Title I, Part A Funds $100.00; Title II, Part A Funds $100.00
	Evidence of Implementation: PD catalogs, campus PD catalogs, and reports from Eduphoria tracking out-of-district PD	**Ongoing Evaluation Method:** PD surveys for each training session will be available in Eduphoria this school year.	**Final Evaluation Method:** End of year PD survey
	Timeline: 8/1/2018 - 7/1/2019 (On-going)		**Resources:** Share/coordinate calendar of events; reserve PD room to set goals and expectations and timeline of deployment. Training to include teacher aides where applicable.;

3	**Action:** Include checkpoints for monitoring mentor program effectiveness. **Needs:** D1; D2;	**Person(s) Responsible:** CIA	**Funding/FTEs:** Title II, Part A Funds $30,000.00
	Evidence of Implementation: A district appointed monitor for the MVISD Mentor Program will conduct periodic campus checks, and submit logs of visits and findings.	**Ongoing Evaluation Method:** Monitor logs	**Final Evaluation Method:** Mentor program survey
	Timeline: 9/1/2018 - 7/1/2019 (Monthly)		**Resources:** Form, processes, procedures, handbook;

4	**Action:** Hold mentoring meetings every 6 weeks. **Needs:** D1; D2;	**Person(s) Responsible:** Mentors, and appointed mentees	**Funding/FTEs:** Title II, Part A Funds $5,000.00
	Evidence of Implementation: Logs will be submitted by mentors and mentees to help monitor implementation and effectiveness.	**Ongoing Evaluation Method:** Logs, meetings, and program observations	**Final Evaluation Method:** End of year survey, exit interviews
	Timeline: 9/1/2018 - 7/1/2019 (Every 6 weeks)		**Resources:** Manuals, reading materials, agendas, sign-in sheets.;

Goal #1: Medina Valley ISD will recruit, support, and retain teachers and principals

Objective #3: Recruit innovative, knowledgeable personnel that will prepare our students for a competitive global market.

1	**Action:** Hire teachers that embrace innovative, technology-driven instruction. **Needs:** C1; D2; E1; E2; E3; H1; H2; H6; H7;	**Person(s) Responsible:** HR, Technology Director, campus administration	**Funding/FTEs:**
	Evidence of Implementation: walkthroughs	**Ongoing Evaluation Method:** self-reflection logs	**Final Evaluation Method:** End of year survey, campus admin reports
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		**Resources:** Recruiting calendar, 5 Year Technology Plan;

2	**Action:** Hire professionals who are innovative thinkers and employe a variety of instructional approaches. **Needs:** C1; D2; E1; E2; E3; H1; H2; H6; H7;	**Person(s) Responsible:** HR, campus admin, CIA	**Funding/FTEs:**
	Evidence of Implementation: Walkthroughs	**Ongoing Evaluation Method:** self reflection logs	**Final Evaluation Method:** End of year survey, campus admin reports
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

3	**Action:** Hire professionals who have a global approach to education and embrace diversity. **Needs:** C1; D2; E1; E2; E3; H1; H2; H6; H7;	**Person(s) Responsible:** HR, campus admin, CIA	**Funding/FTEs:**
	Evidence of Implementation: Walkthroughs	**Ongoing Evaluation Method:** Self reflection logs	**Final Evaluation Method:** End of year survey, campus admin reports
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

Goal #2: Medina Valley ISD will strengthen its foundation of core-content academics.

Objective #1: Increase performance by 2% (pp) in all tested areas on state assessments as measured by the STAAR at the end of the academic school year.

1	**Action:** Increase parent/family engagement training opportunities by at least double. **Needs:** A1; A2; A3; B1; F1; F2;	**Person(s) Responsible:** Parent & Family Engagement Coordinator, social workers, and Campus parent/family point of contact	**Funding/FTEs:** Local Funds; Title I, Part A Funds $700.00
	Evidence of Implementation: PO, agenda, sign-in sheet and survey	**Ongoing Evaluation Method:** At least once a week the parent and family engagement coordinator is at each Title I campus and meets with P&F (Parent & Family) Engagement liaison or designated faculty to evaluate needs and plan accordingly.	**Final Evaluation Method:** Final Parent Climate Survey
	Timeline: 9/1/2018 - 7/1/2019 (Bi-Annually)		**Resources:** HLC Staff development room, agenda, training plans/presentation. When needed, outside experts to present.;

2	**Action:** Increase professional development for teachers in the following areas: content specific lesson planning, TEKS study, effective instructional training in literacy and numeracy, increasing mastery through engagement, increasing academic vocabulary, and cross-curricular strategies. **Needs:** A1; A2; A3; B1; B3; E1; E2; E3; E4;	**Person(s) Responsible:** CIA and Campus Administration	**Funding/FTEs:** Local Funds $100.00; Bilingual/ELL $200.00; High School Allotment Funds $300.00; Title I, Part A Funds $400.00; Title II, Part A Funds $20,000.00; Title III, Part A Funds $1,000.00
	Evidence of Implementation: What evidence will show this strategy was implemented with fidelity?	**Ongoing Evaluation Method:** What will be used for frequent, ongoing evaluations and when will they occur?	**Final Evaluation Method:** What annual evaluation will be used to determine if this action had the intended effect on performance?
	Timeline: 9/1/2018 - 7/1/2019 (Every 9 weeks)		**Resources:** Agenda, sign-sheets, surveys, DWAC feedback;

3	**Action:** Help teachers understand how to communicate testing expectations and performance levels needed to meet/master end of year assessments through student conferencing (including charting performance of common assessments and benchmarks). **Needs:** A1; A2; A3; B3;	**Person(s) Responsible:** CIA PD, campus PD	**Funding/FTEs:**
	Evidence of Implementation: Walkthroughs	**Ongoing Evaluation Method:** admin observations	**Final Evaluation Method:** admin reports
	Timeline: 9/1/2018 - 7/1/2019 (Monthly)		**Resources:** Agenda, student reports, access to Skyward and other online/software programs.;

Goal #2: Medina Valley ISD will strengthen its foundation of core-content academics.

Objective #2: Close the achievement gap by 2% (pp) in all testing as measured by STAAR at the end of the academic school year.

1	**Action:** Increase professional development for teachers in the following areas: differentiation and small group instruction. **Needs:** A1; A2; A3; B3; B4;	**Person(s) Responsible:** CIA and Campus adminsitration	**Funding/FTEs:** Local Funds $100.00; Title I, Part A Funds $100.00; Title II, Part A Funds $100.00; Title III, Part A Funds $100.00
	Evidence of Implementation: What evidence will show this strategy was implemented with fidelity?	**Ongoing Evaluation Method:** What will be used for frequent, ongoing evaluations and when will they occur?	**Final Evaluation Method:** What annual evaluation will be used to determine if this action had the intended effect on performance?
	Timeline: 9/1/2018 - 7/1/2019 (Every 9 weeks)		**Resources:** Agenda, plan, timelines of implementation, purchase researched based resources;

2	**Action:** Increase professional development for teachers in deepening instruction for high achievers. **Needs:** E1; E2; E3; E4;	**Person(s) Responsible:** CIA and Campus administration	**Funding/FTEs:** Local Funds $100.00; High School Allotment Funds $100.00; Title I, Part A Funds $100.00; Title II, Part A Funds $100.00; Title III, Part A Funds $100.00
	Evidence of Implementation: What evidence will show this strategy was implemented with fidelity?	**Ongoing Evaluation Method:** What will be used for frequent, ongoing evaluations and when will they occur?	**Final Evaluation Method:** What annual evaluation will be used to determine if this action had the intended effect on performance?
	Timeline: 9/1/2018 - 7/1/2019 (Every 9 weeks)		**Resources:** Agenda, planners, instructional resources;

3	**Action:** Increase professional development for teachers in response to intervention to reach struggling learners. **Needs:** B3; B5;	**Person(s) Responsible:** CIA, campus administration, Special Education dept	**Funding/FTEs:**
	Evidence of Implementation: What evidence will show this strategy was implemented with fidelity?	**Ongoing Evaluation Method:** What will be used for frequent, ongoing evaluations and when will they occur?	**Final Evaluation Method:** What annual evaluation will be used to determine if this action had the intended effect on performance?
	Timeline: 9/1/2018 - 7/1/2019 (Every 9 weeks)		**Resources:** WHAT RESOURCES ARE NEEDED;

4	**Action:** Increase professional development for teachers in authentic writing. **Needs:** B1; B2;	**Person(s) Responsible:** CIA, Campus Admin, and Dept/Content Chairs/Leads	**Funding/FTEs:** Local Funds $100.00; High School Allotment Funds $100.00; Title II, Part A Funds $100.00; Title III, Part A Funds $100.00
	Evidence of Implementation: What evidence will show this strategy was implemented with fidelity?	**Ongoing Evaluation Method:** What will be used for frequent, ongoing evaluations and when will they occur?	**Final Evaluation Method:** What annual evaluation will be used to determine if this action had the intended effect on performance?
	Timeline: 9/1/2018 - 7/1/2019 (Every 6 weeks)		**Resources:** Agenda, plan, timelines of implementation, purchase researched based resources;

5	**Action:** Provide targeted support and training in instructional leadership to principals and assistant principals. **Needs:** A1; A3;	**Person(s) Responsible:** Superintendent and CIA	**Funding/FTEs:**
	Evidence of Implementation: What evidence will show this strategy was implemented with fidelity?	**Ongoing Evaluation Method:** What will be used for frequent, ongoing evaluations and when will they occur?	**Final Evaluation Method:** What annual evaluation will be used to determine if this action had the intended effect on performance?
	Timeline: 9/1/2018 - 7/1/2019 (Every 6 weeks)		**Resources:** Agenda, sign-in sheet;

6	**Action:** Support teachers in creating technology-enriched learning centers. **Needs:** C1; D2; E1; E2; E3; H1; H2; H5; H6; H7;	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

Goal #2: Medina Valley ISD will strengthen its foundation of core-content academics.

Objective #3: Provide targeted PD ,on district and campus staff development days, in content areas to strengthen teacher capacity and provide equity.

1	**Action:** Provide targeted professional development in understanding diversity **Needs:** A1; A2; A3;	**Person(s) Responsible:** CIA	**Funding/FTEs:**
	Evidence of Implementation: What evidence will show this strategy was implemented with fidelity?	**Ongoing Evaluation Method:** What will be used for frequent, ongoing evaluations and when will they occur?	**Final Evaluation Method:** What annual evaluation will be used to determine if this action had the intended effect on performance?
	Timeline: 9/1/2018 - 7/1/2019 (Annually)		

2	**Action:** Provide targeted professional development in working with economically disadvantaged students **Needs:** A1; A2;	**Person(s) Responsible:** CIA	**Funding/FTEs:**
	Evidence of Implementation: What evidence will show this strategy was implemented with fidelity?	**Ongoing Evaluation Method:** What will be used for frequent, ongoing evaluations and when will they occur?	**Final Evaluation Method:** What annual evaluation will be used to determine if this action had the intended effect on performance?
	Timeline: 9/1/2018 - 7/1/2019 (Annually)		

3	**Action:** Provide targeted professional development in working with Student Learning Objectives (SLO) **Needs:** B3;	**Person(s) Responsible:** CIA	**Funding/FTEs:**
	Evidence of Implementation: What evidence will show this strategy was implemented with fidelity?	**Ongoing Evaluation Method:** What will be used for frequent, ongoing evaluations and when will they occur?	**Final Evaluation Method:** What annual evaluation will be used to determine if this action had the intended effect on performance?
	Timeline: 9/1/2018 - 7/1/2019 (Annually)		

4	**Action:** Increase teachers' proficiency in instructional technology by providing continuous professional learning opportunities and support. **Needs:** D2; E3; H1; H2; H5; H6; H7; H9;	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

Goal #2: Medina Valley ISD will strengthen its foundation of core-content academics.

Objective #4: Systematically refer to and implement the components of the Technology 5-year plan as approved by the Board.

1	**Action:** Continue to provide and sustain hardware technology as well as tech infra that adheres to current standards that support instruction **Needs:** H1; H2; H5; H6; H7;	**Person(s) Responsible:** Technology Director and Campus Administration	**Funding/FTEs:**
	Evidence of Implementation: Documented response to 5-year plan; PO	**Ongoing Evaluation Method:** Use tracking inventory system and use climate surveys	**Final Evaluation Method:** Review reports of implementation, use, and effectiveness.
	Timeline: 8/1/2018 - 7/1/2019 (On-going)		**Resources:** 5 year plan review, inventory, surveys;

2	**Action:** Implement and use the systems in place to monitor usage and review analytics to determine efficiency. **Needs:** H3; H4; H8; H9;	**Person(s) Responsible:** Technology director and campus administration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		**Resources:** Access and training to software;

Goal #2: Medina Valley ISD will strengthen its foundation of core-content academics.

Objective #5: Provide training and access that will help all parents connect and understand various opportunities, programs, requirements for academic success, and preparation for post-secondary.

1	**Action:** Each elementary campus, with the support from the teachers and parent/family engagement coordinator, will build parent capacity to achieve academic success. **Needs:** F1; F2; F3; F4; F6;	**Person(s) Responsible:** Parent and Family Engagement coordinator, Campus Parent Liaison, teachers	**Funding/FTEs:** Title I, Part A Funds
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 9/1/2018 - 5/1/2019 (Bi-Annually)		**Resources:** Materials, supplies, snacks;
2	**Action:** Sessions and trainings will be made available to show parents/guardians how to interpret and understand state assessments. **Needs:** F4;	**Person(s) Responsible:** Parent & Family Engagement Coord; campus liaison; campus administration; academic Coord.	**Funding/FTEs:** Title I, Part A Funds
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 10/1/2018 - 5/1/2019 (Bi-Annually)		
3	**Action:** Make trainings available to parents and guardians on trends and hot topics. **Needs:** F1; F2; F7; F8;	**Person(s) Responsible:** Parent & Family Engagement Coord, Social workers, McKinney Vento & Foster Care Liaison	**Funding/FTEs:** Title I, Part A Funds
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 9/1/2018 - 5/1/2019 (Every 9 weeks)		**Resources:** snacks, materials and supplies, transportation when reasonable/necessary;
4	**Action:** Conduct meaningful math and literacy training by grade level and provide materials, accordingly, for teachers to perform hands-on activities and events, through Title I funding for parents. **Needs:** F1;	**Person(s) Responsible:** Parent & Family Engagement Coord; campus liaison; campus administration; academic Coord.; teachers	**Funding/FTEs:** Title I, Part A Funds
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 10/1/2018 - 5/1/2019 (On-going)		

5	**Action:** For Title I campuses translate parent compacts, guidelines, and policies. **Needs:** F3;	**Person(s) Responsible:** Parent & Family Engagement Coordinator and campus liaison	**Funding/FTEs:** Title I, Part A Funds
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 10/1/2018 - 5/1/2019 (Annually)		**Resources:** compacts, guidelines, and policies;

Goal #3: Medina Valley ISD will connect all learners to college and career.

Objective #1: Assist students in creating personalized plans to help guide their college and/or career pathway.

1	**Action:** Administer comprehensive surveys to all MVISD students **Needs:** A2; A3; B4;	**Person(s) Responsible:** CIA and Campus administration	**Funding/FTEs:**
	Evidence of Implementation: What evidence will show this strategy was implemented with fidelity?	**Ongoing Evaluation Method:** What will be used for frequent, ongoing evaluations and when will they occur?	**Final Evaluation Method:** What annual evaluation will be used to determine if this action had the intended effect on performance?
	Timeline: 2/1/2019 - 3/31/2019 (Annually)		**Resources:** Survey;
2	**Action:** Use the supplemental curriculum (Exploring College & Careers Workbook)provided at the 5th, 8th, and 12th grade. This instructional material should also be made available in the ISS and DAEP setting. **Needs:** A1;	**Person(s) Responsible:** Campus Admin, Teacher, CTE Coordinator	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 9/1/2018 - 6/1/2019 (Daily)		**Resources:** Exploring College and Careers Workbook; other free online resources;
3	**Action:** Document and communicate transition plan from k to 1st grade; 5th to 6th grade; and 8th to 9th grade. **Needs:** A1;	**Person(s) Responsible:** Campus Admin	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 1/1/2019 - 7/1/2019 (Annually)		
4	**Action:** College representative visits/college fairs on all campuses. **Needs:** A5;	**Person(s) Responsible:** Counselor; CTE Coordinator	**Funding/FTEs:**
	Evidence of Implementation: Sign-in log; power point/presentations used; lesson plan	**Ongoing Evaluation Method:** Student survey	**Final Evaluation Method:** Student and faculty Feedback
	Timeline: 9/1/2018 - 5/1/2019 (On-going)		

5	**Action:** Career fairs/guest speakers on all campuses. **Needs:**	**Person(s) Responsible:** Teachers	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 9/1/2018 - 5/15/2019 (Every 6 weeks)		

6	**Action:** College & Career Counseling/transitional planning for special populations including special education and English Language Learners. **Needs:**	**Person(s) Responsible:** Counselors, teachers, and administration	**Funding/FTEs:** Local Funds; Carl-Perkins Title IPartC $4,284.00
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 9/1/2018 - 5/30/2019 (Daily)		**Resources:** student interest inventory, 4-year plans;

7	**Action:** Instructional materials, equipment, and training will be prioritized to ensure students and teachers have the tools necessary to achieve success. **Needs:** A1; A5;	**Person(s) Responsible:** Campus Admin, Counselors, CTE Coordinator, Teachers	**Funding/FTEs:** Local Funds; Career & Technology Funds; Carl-Perkins Title IPartC $29,407.00
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/1/2018 - 6/1/2019 (On-going)		

Goal #3: Medina Valley ISD will connect all learners to college and career.

Objective #2: Provide support to students who have encountered a hardship, trauma, or other challenges that may potentially keep them from being academically successful.

1	**Action:** Guest and motivational speakers **Needs:**	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

2	**Action:** Our social workers will be available to provide training on various mental health and other hot topics to our secondary staff **Needs:** A1; A2; A3;	**Person(s) Responsible:** Social workers, counselors, and campus admin	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/1/2018 - 6/1/2019 (Annually)		

3	**Action:** Quarterly Student Support Team meetings. **Needs:** A1; A2; A3;	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

4	**Action:** Provide supplies, clothing, instructional materials, and other support services to assist the identified highly mobile and at-risk student. **Needs:** A1; A2; A3;	**Person(s) Responsible:** McKinney-Vento and Foster Liaison; counselors; social workers	**Funding/FTEs:** Local Funds; Title I, Part A Funds $1,500.00
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/1/2018 - 6/1/2019 (Every 3 weeks)		**Resources:** surveys, interview questionnaire, referrals;

Goal #3: Medina Valley ISD will connect all learners to college and career.

Objective #3: Maximize opportunities for students to earn post secondary credit(s) and increase outcome by 5% (pp) by the end of each academic year.

1	**Action:** Increase AP and dual credit hours **Needs:** A5; E1; E2; E3; E4;	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

2	**Action:** Encourage 100% student participation in college admissions testing (such as SAT, ACT) **Needs:** A1; A2; A5;	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

3	**Action:** AP/ Dual credit / Business and Industry certifications/ and articulated credit) **Needs:** A1; A2; A5;	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

Goal #4: Medina Valley ISD will provide a safe and secure environment for all.

Objective #1: Monitor and maintain facilities to ensure the safety of all students and staff by making sure that 100% of district and campus security programs are implemented.

1	**Action:** Detailed calendar provided by principal that indicates dates of all lock-down, emergency evacuation, fire, and other safety drills. **Needs:** C2; G1; G2; G3;	**Person(s) Responsible:** District and Campus administration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/1/2018 - 6/1/2019 (On-going)		**Resources:** Calendar dates, centralized documentation;
2	**Action:** Quarterly campus visits by district safety officials to understand campus layouts and emergency plans. **Needs:** C2; G1; G2; G3;	**Person(s) Responsible:** District and Campus administration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/1/2018 - 6/1/2019 (Every 9 weeks)		**Resources:** Agendas, minutes, and plan(s) of action communicated;
3	**Action:** Safety reviews of each campus by an external office. **Needs:** C2; G1; G2; G3;	**Person(s) Responsible:** Central Office and Campus Administration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/1/2018 - 6/1/2019 (Annually)		**Resources:** Calendar/timeline; summary of findings reported back to central office and campus administration;
4	**Action:** Analysis of external safety review results by Campus Safety Committees to strengthen campus safety. **Needs:** C2; G1; G2; G3;	**Person(s) Responsible:** Central office administration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 10/1/2018 - 6/1/2019 (Bi-Annually)		**Resources:** Agendas, sign-in sheets, findings to be communicated to campus administration;

5	**Action:** Coordinate with local law enforcement, EMS, and jurisdiction agencies to familiarize with the layout of district facilities. **Needs:** C2; G1; G2; G3;	**Person(s) Responsible:** Central Office administration, maintenance and operations departments, and Campus adminsitration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/1/2018 - 7/1/2019 (Annually)		**Resources:** Scheduled times to meet; agendas, sign-in sheets, evaluation.;

Goal #4: Medina Valley ISD will provide a safe and secure environment for all.

Objective #2: Include community values, health, and safety issues in our social-curriculum plans and programs.

1	**Action:** The SHAC (School Health Advisory Council) will conduct quarterly meetings. **Needs:** C2; F2; G2;	**Person(s) Responsible:** District Nurse, Campus administration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 9/26/2018 - 4/24/2019 (Every 9 weeks)		**Resources:** HS Library, projector, handouts, agenda, and sign-in sheets Meetings are Sept 26, Nov 14, Feb 20, and April 24;

2	**Action:** Our counselors and social workers will collaborate to address suicide prevention, conflict resolution, and violence prevention. **Needs:** A2; A3;	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

3	**Action:** The student handbook will continue to define dating violence. **Needs:** A1; A3;	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

4	**Action:** Pertinent to dating violence, safety planning will be addressed with the necessary personnel on enforcement of protective orders. **Needs:** A2; A3;	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

5	**Action:** Continue to include the policy addressing sexual abuse, sex trafficking, and other maltreatment of children in the student handbook. **Needs:** A3;	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

6	**Action:** Pertinent to sexual abuse awareness and prevention, training will be offered to staff, student, and parents. Within these pieces of training, we will include actions that a child who is a victim should take to obtain assistance and intervention; and the available counseling options for students affected. **Needs:**	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

7	**Action:** Pertinent to sexual abuse and sex trafficking, MVISD will reach out to law enforcement or other entities that provide expertise in prevention and referral protocols. **Needs:**	**Person(s) Responsible:**	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

Goal #4: Medina Valley ISD will provide a safe and secure environment for all.

Objective #3: Provide district-wide training in effectively and efficiently responding to and recovering from emergency incidents (training, drills, protocols).

1	**Action:** The district EOP (Emergency Operations Plan) will list the preparedness drills and frequency. **Needs:** G1; G2; G3;	**Person(s) Responsible:** Central Office administration, maintenance and operations departments, and Campus adminsitration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/1/2018 - 7/1/2019 (Annually)		**Resources:** Scheduled times to meet; agendas, sign-in sheets, evaluation. Refer to the Texas School Safety Center on the 5 recommended drills and timelines.;
2	**Action:** Provide annual training to all stakeholders on the campus/district's emergency response practices by completing appropriate training in the National Incident Management System (NIMS) and Incident Command System (ICS). **Needs:** G1; G2; G3;	**Person(s) Responsible:** Central Office administration, maintenance and operations departments, and Campus adminsitration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/15/2018 - 6/1/2019 (Annually)		**Resources:** Scheduled times to meet; agendas, sign-in sheets, evaluation;
3	**Action:** Provide active shooter training for each campus. **Needs:**	**Person(s) Responsible:** District Administration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/1/2018 - 6/1/2019 (Annually)		**Resources:** contracted services;
4	**Action:** District and campus leadership attendance of Texas State School Safety workshops in emergency preparedness such as emergency response and reunification. **Needs:**	**Person(s) Responsible:** Central Office and Campus Administration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

5	**Action:** Encourage campus student leaders (middle/high school) to attend Texas School Safety Center's Youth Preparedness Camp to create a culture of preparedness among students. **Needs:**	**Person(s) Responsible:** Campus administration	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 12/1/2018 - 7/1/2019 (Annually)		

Funding

Bilingual/ELL	$200.00
Career & Technology Funds	
High School Allotment Funds	$600.00
Local Funds	$400.00
Carl-Perkins Title IPartC	$33,691.00
Title I, Part A Funds	$2,900.00
Title II, Part A Funds	$85,400.00
Title III, Part A Funds	$1,300.00

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

#1: Recruit, support, and retain teachers and principals
#2: Build a foundation of reading and math
#3: Connect high school to career and college
#4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

#1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
#2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
#3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
#4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.
Objective #2: Students will be encouraged and challenged to meet their full educational potential.
Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD

2018-2019 Migrant Education Program SSA and Non Project Districts Identification and Recruitment Action Plan
Education Service Center, Region 20

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	INDIVIDUALS RESPONSIBLE	TIMELINE
I. TRAINING FOR RECRUITERS AND DESIGNATED SEA REVIEWERS		
A. Attend Identification & Recruitment (ID&R) training offered by ESC – Recruiters. Attend ID&R and NGS training offered by ESC – Designated SEA Reviewers. COEs for new school year cannot be completed until training has occurred or as determined by TEA.	**Staff:** All recruiters and Designated SEA Reviewers for the Migrant Education Program (MEP)	By July 1, 2018 and March 30, 2019 for ID&R training or as determined by TEA. NGS training to be determined
B. Other		
II. IDENTIFICATION & RECRUITMENT		
A. Meet with all ID&R Staff. Meet with Designated SEA Reviewers, recruiters, and clerks to brainstorm and plan recruitment strategies to include in ID&R Plan.	**Staff:** All recruiters and Designated SEA Reviewers for the MEP	By August 29
B. Finalize all forms, documents, logs. Disseminate and train on all forms, logs, etc. that will be used by MEP ID&R staff.	**Staff:** MEP administrators, recruiters and Designated SEA Reviewers for the MEP	By August 29
C. Make recruiter assignments. Assign recruiters, making sure to account for year-round, ongoing recruitment efforts regarding recruiting in school/campus, community, growers, out of school youth including pre-school-aged children, and other state and federal agencies that serve migrant families.	**Staff:** All recruiters and Designated SEA Reviewers for the MEP	By August 29
D. Conduct ID&R. ***Potentially Eligible Migrant Children*:** Contact potentially eligible migrant families using door-to-door recruitment efforts, by conducting family surveys, during school registration, etc. targeting both enrollees and non-enrollees (ages 0-21). Complete COEs as needed. ***Currently Eligible Migrant Children*:** Contact families of currently eligible migrant students to determine if new qualifying moves have occurred. Complete new COEs as needed. **Note:** Share copies of COEs with appropriate entities as listed on COE.	**Staff:** MEP recruiters	By August 29 – currently eligible children; continue recruitment efforts throughout year – potentially eligible children Make initial outreach efforts by September 30.
E. Complete COEs. Recruiter completes COE and accompanying COE Supplemental Documentation Form for all families with new QADs. Submit completed COE and COE SDF to Designated SEA Reviewer for review.	**Staff:** MEP recruiters	Within **5** working days of parent signature
F. Review of COEs. Designated SEA Reviewer reviews COE and accompanying COE Supplemental Documentation Form for all families with new QADs. Return COE and COE Supplemental Documentation Form to recruiter if additional information is needed. Submit to NGS Terminal Site after eligibility review is completed. • NGS Data Specialist is to enter data from each child's COE into the New Generation System (NGS) per the timeline. Copy of COE will be provided to PEIMS for coding – only after a child is encoded on NGS.	**Staff:** Designated SEA Reviewers NGS staff	Within **7** working days of parent signature.
G. Conduct residency verification. Verify continued residency for all currently eligible migrant children who have not made a new qualifying move (QAD) during the current reporting period.	**Staff:** MEP recruiters	Between Sept. 1 and Nov. 1. For 2 yrs. old turning 3 – on or after 3rd birthday.

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	INDIVIDUALS RESPONSIBLE	TIMELINE
H. Other		
III. MAPS AND INTRAREGIONAL NETWORKING		
A. Make contact with potential growers. Make recruiter assignments for contacting growers within district's boundaries regarding hiring practices, crops, and growing seasons.	**Staff:** All recruiters and Designated SEA Reviewers for the MEP	Contact all growers within the district boundaries by November 1.
B. Develop calendar and maps. Develop profiles/calendar reflecting major crops, seasons, hiring practices by growers, etc. Develop maps for recruiters highlighting all areas/neighborhoods where migrant families reside.	**Staff:** MEP administrators and recruiters	By December 1 and update on ongoing basis throughout the year
C. Other		
IV. INTERAGENCY COORDINATION		
A. Network with agencies that serve migrant families. Coordinate/network with local/regional organizations that provide services to migrant workers and their families by meeting with staff and sharing information with entities listed on the back of the COE.	**Staff:** MEP administrators and recruiters	Make initial outreach efforts by September 30 and continue ongoing efforts throughout the year
B. Other		
V. QUALITY CONTROL		
A. Written quality control procedures. Develop written procedures that outline ID&R quality control within the LEA/ESC.	**Staff:** MEP administrators, recruiters, Designated SEA Reviewers and other MEP staff.	By August 29
B. Eligibility review. Forward COEs with more than one required eligibility comment to ESC for review. Follow protocol for COEs that warrant further review by the ESC and/or State MEP as outlined in the ID&R Manual.	**Staff:** Designated SEA Reviewers; MEP administrators; and ESC MEP contact, when appropriate	Ongoing throughout the year
C. Monitor and address ongoing training needs for ID&R. Provide training support to MEP recruiters, Designated SEA Reviewers, and other MEP staff as specific needs are observed throughout the year.	**Staff:** All MEP staff	As needed throughout the year
D. Maintain up-to-date records on file. Maintain updated active and inactive records. File COEs in alphabetical order by current mother's last name [Heading Section of COE, number (4)] and retain records for seven (7) years from the date eligibility ends.	**Staff:** All MEP staff	Ongoing throughout the year
E. Annual eligibility validation. Eligibility of previously-identified children are randomly selected for validation through a re-interview process per instructions set forth by TEA.	**Staff:** ESC, MEP staff	January – June
F. Other		
VI. EVALUATION		
REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT **A. Evaluate ID&R efforts for subsequent planning.** Gather and analyze data and input from various MEP stakeholders to incorporate appropriate changes into subsequent ID&R plan for continuous improvement.	**INDIVIDUALS RESPONSIBLE** **Staff:** All MEP staff **Others**: Local Migrant Parent Advisory Council (PAC), etc.	**TIMELINE** By June 30
B. Other		

Priority for Service (PFS) Action Plan
for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	• Who have made a qualifying move within the previous 1-year period; AND • Have failed one or more of the state assessments (TAKS/STAAR), or were granted a TAKS LEP Postponement, were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	• Who have made a qualifying move within the previous 1-year period; AND • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; or • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: *This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.*

School District: ESC Region 20	**Priority for Service (PFS) Action Plan**	Filled Out By: MEP Team
Region: 20	School Year: 2018 - 2019	Date: 09/11/18

Note: *Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Pan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).*

Goal(s):	**Objective(s):**
Ensure that identified Priority for Service migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children.	100% of PFS migrant students will receive priority access to supplemental instructional and support opportunities.

Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.			
▪ Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services**.**	Monthly	System Specialists	NGS Monthly Reports
▪ Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.	Annual	Migrant Coordinator Educational Specialists	Priority Service Action Plan
Additional Activities			
▪ Provide district contacts with Priority for Services criteria and a copy of the PFS action plan to be included in their District Improvement Plan (DIP).	Annual	Educational Specialists District Designee	Copy of District Improvement Plan showing insertion of PFS Action Plan

Required Strategies	Timeline	Person(s) Responsible	Documentation
Communicate the progress and determine needs of PFS migrant students.			
▪ During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports.	Monthly	Educational Specialists System Specialists District Designee	Emails to district contacts with PFS Reports SSA Meeting Agenda/Sign-In Sheets
▪ During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS information on the Priority for Service criteria.	Annual Community Outreach PAC Meetings	Educational Specialists Recruiters Migrant Tutors	PFS Criteria Letter Agreement Sign in sheets from Community Outreach PAC Sign-In Sheets Recruiter Logs/Google Contact Log
▪ During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children.	Year Round Individual meetings/phone calls with parents as needed (case by case) Community Outreach PAC Meetings	Educational Specialists Migrant Tutors District Contact, Campus Administrator or Campus Designee	Parent evaluations/feedback Counselor follow-up Phone logs Email documentation Mail out list

Required Strategies	Timeline	Person(s) Responsible	Documentation
Provide services to PFS migrant students.			
▪ The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities.	Year Round	ESC Migrant Counselors Educational Specialists Recruiters Migrant Tutors	ESC Migrant Counselor logs Recruiter logs Tutor logs NGS Supplemental Count Report FEV Progress Reports
▪ The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies.	Year Round	ESC Migrant Counselors Educational Specialists Recruiters Migrant Tutors District Designee	ESC Migrant Counselor logs Recruiter logs Tutor logs NGS Supplemental Count Report FEV Progress Reports
▪ The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students.	Year Round	Migrant Coordinator Educational Specialists	Completed Documentation for Supplemental Tutoring from each SSA district on file (or district version). PFS Student Review Forms

LEA Signature **Date Completed** **ESC Signature** **Date Received**



Campus Improvement Plan

Medina Valley High School

2018-2019

8365 FM 471 South

Castroville, TX 78009

State ID: 163908001

Mission

In relentless pursuit of exemplary performance through a culture of excellence.

Vision

Medina Valley High School will promote educational excellence with a focus on college and career readiness, prepare students to be critical thinkers in a global society, and practice the MVISD Core Beliefs.

Description

Medina Valley High School opened its doors in 55 and serves 1453 students in grades 9 through 12. The student population is 4% African American, 58.9% Hispanic, 34% White, .5% American Indian, .5% Asian, .4% Pacific Islander, 1.6% Two Or more Races. Medina Valley High School serves 9.4% Special Education students, 49.8% Economically Disadvantaged students, 1.9% English Language Learners; 32% At-Risk students. The overall mobility rate for the campus is 12.6%. The average attendance rate for students is 94.3%. The annual graduation rate is 100%.

Non-Title I Campus

MVHS is a Non-Title I Campus

Demographics

Increase performance on standardized tests and college readiness for all populations.
Increase staffing resources to promote student achievement across all populations.

Student Achievement

Increase student attendance to state average or above.
Increase enrollment in advanced courses for all populations.
Follow a coherent sequence in CTE courses and offerings.
Increase TSI readiness scores by increasing college prep courses.

School Culture and Climate

To provide struggling students with academic guidance and support through counseling. Continue to increase facilities space. Continue to monitor student attendance.

Staff Quality, Recruitment and Retention

Improve mentorship program.
Content specific and follow through of professional development.

Curriculum, Instruction and Assessment

Gifted and Talented Program
Technology updates as per TEKS
Service/upgrade on all equipment for college prep per TEKS
Purposeful interdepartment/intergrade-level professional development on exchange days
students who have failed (consistently) in their CORE classes should be put on Track 2
GT summer program for CORE classes for Honors students

Family and Community Engagement

Continued outreach to parents and continual communication with all stakeholders. Continue efforts to get more students involved in school and extracurricular.

School Context and Organization

Facilitate activities/rewards for students and staff alike to promote a positive culture.
Provide a safe environment by maintaining equipment that is aligned with business and industry standards.
Provide meaningful Freshman mentor program with guest speakers.

Technology

Update or the purchase of new computers for the staff and update computer labs. Continue to train teachers and staff in the G-Suite. Increase ratio of computers to students.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, i.e. after school/parent arranged tutoring.

Administrators

Dwight McHazlett	Principal
Elizabeth Vera	Associate Principal
John Slaton	Assistant Principal
Tanner Lange	Assistant Principal

Planning Committee

Member Name	Title
Dwight McHazlett	Principal
Tanner Lange	Assistant Principal
Amanda Cone	Science Teacher / Curriculum, Instruction, Assessment Leader
Charles Kokel	CTE Teacher / School Culture and Climate Lead
Brandy White	English Teacher / Staff Quality, Recruitment, Retention Lead
Cheryl Jones	Math Teacher / Student Achievement Lead
Suzanne Lee	Foreign Language Teacher / Family and Community Involvement Lead
Laura Kohlleppel	CTE Teacher / Technology Lead
Theresa Hecker	Math Teacher / School Context and Organization Lead
Andrew Carawan	Social Studies Teacher / Demographics Lead
Lt. Col Robert Spracale	JROTC Instructor and Department Chair
Mary Castellano	Special Education Department Chair
Mica Carawan	Parent
Brenda Vega	Community Member
Katie Russell	Business Representative

Comprehensive Needs Assessment

A: Demographics

Strengths

1: MVHS graduation rates are considerably higher than the state average.
2: All demographics are performing well on state assessments.
3: High Performance on Algebra 1, Biology, US History for low SES populations.
4: Campus distinction designations in all 7 areas.
5: Robust extracurricular and enrichment activities for special populations.

Needs

A1: Increase participation in advanced courses/dual credit enrollment for ELL, Hispanic, African American and Special Ed.
A2: Increase participation of all demographics in ACT/SAT participation.
A3: Increase number of special education staff.
A4: Increase percentages of all populations meeting TSI.
A5: Practical professional development for differentiated instruction to meet the needs of all special populations.

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Climate Surveys
Discipline Data
Individual Student Profiles
Parent Participation Data
Staff Demographics
Student Achievement Data
Student Demographics
TAPR
TELPAS and English language proficiency

B: Student Achievement

Strengths

1: Distinctions earned in all seven accountability areas.
2: 100% graduation rate.

3: SAT/ACT scores at or above the staff average.
4: All campus EOC scores are higher than state average.
5: College Prep English and Mathematics added to the master schedule.
6: Added Dual Credit science course.
7: Attendance and Intervention Incentives.

Needs

B1: Increase student attendance.
B2: Increase/continue interventions for SpEd and GenEd populations.
B3: Increase rigor in core classes.
B4: Increase enrollment in advanced courses.
B5: Coherent sequences in CTE courses and offerings.
B6: Staffing and support for sub populations.
B7: Continue content specific professional development.
B8: Continue to develop a guaranteed and viable curriculum to include common assessments.

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Campus-Based Assessments
Classroom Walkthrough Data
Curriculum-Based Assessments
District-Based Assessments
Graduation Records
Individual Student Profiles
Report Card data
STAAR / EOC Results
Student Achievement Data
Student Demographics
TAPR

C: School Culture and Climate

Strengths

1: Classroom location and logistics.
2: Overall citizenship of students.
3: Campus emergency operations plan in place with signage.
4: Increased availability of clubs and student activities.
5: Promotion of achievement via social media.

6: Continuation of Flex Year.
7: Staff is resourceful and works together to get tasks completed.

Needs

C1: Location of counseling center in relation to the front office.
C2: Increase facilities space (CTE, athletics,etc.)
C3: Consistent support personnel including inclusion, ELL, custodial.
C4: Tracking/monitoring student attendance.
C5: Student academic guidance (counseling center).
C6: Provide a safe, healthy learning environment for all students and staff.

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Campus-Based Assessments
Climate Surveys
Discipline Data
District-Based Assessments
Graduation Records
Individual Student Profiles
Student Achievement Data
Student Demographics
TAPR

D: Staff Quality, Recruitment and Retention

Strengths

1: Staff to staff and staff to administration relationships are positive, the overall atmosphere is friendly and familial. Everyone is friendly, helpful, visible, and consistently applies rules.
2: Staff appreciation and incentives.
3: School culture.
4: Communication of staff expectations and respectful of teacher's time.
5: Staff has best interest of students always at the forefront.
6: Professional development format, choices for staff.

Needs

D1: Improve district mentorship program for new teachers.
D2: Continue content specific professional development.
D3: Opportunities to collaborate with your subject level.

D4: Follow through on professional development implementation.

Data Used to Evaluate Needs

AEIS Reports
Campus-Based Assessments
Climate Surveys
Curriculum-Based Assessments
District-Based Assessments
Individual Student Profiles
Parent Participation Data
Staff Demographics
Student Demographics
TAPR

E: Curriculum, Instruction and Assessment

Strengths

1: Intervention pullout for math, science, english one and two four weeks prior to STAAR EOC testing.
2: Practical writing course
3: Flex Year
4: Scheduled tutorials (for specialized demographics)
5: Increased the number of CTE classes offered
6: computer science courses included for upcoming school year
7: Collaborative Wednesday tutorials
8: Common Assessments among CORE classes
9: Lesson Study data driven teacher development
10: College Prep courses added for English and Math
11: Increase in dual credit and AP courses
12: Inclusion teachers in math and ELA classes
13: 100% graduation rate
Distinction in Student Achievement, closing the performance gap, and post-secondary readiness

Needs

E1: Align with 21st Century Learning Skills
E2: Communication on upcoming quality professional development
E3: Increase the number of chrome cart per department and colored version of T-I84 calculators
E4: Common conference times for STAAR tested areas.
E5: Gifted and Talented Program
E6: Monitor prerequisites (STAAR scores) of classes for scheduling students into honors/AP courses.

E7: Increase budget for material that is TEKS required
E8: Monitor STAAR scores for placing students in intervention classes.

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Campus-Based Assessments
Report Card data
STAAR / EOC Results
Staff Demographics
Student Achievement Data
Student Demographics
TAPR

F: Family and Community Engagement

Strengths

1: Booster Clubs
2: Awards ceremonies
3: MVHS Newspaper Online - PantherNews
4: Improved MVHS website.
5: College and Career Fairs
6: Strong community ties through clubs and organizations.
7: Community Performances - OAP, UIL, Band, Choir
8: High Attendance for parent meetings, events, and performances.
9: Parent meetings and course selection process for all students.

Needs

F1: Easier parent/student access to SkyWard.
F2: Create more avenues to get information out to parents and community.
F3: Continue efforts to get all students and parents involved.

Data Used to Evaluate Needs

AEIS Reports
Climate Surveys
Parent Participation Data
Staff Demographics
Student Demographics

G: School Context and Organization

Strengths

1: Academic freedom of creating curriculum and assessments.
2: Interventions for struggling students.
3: Collaborative time for teachers to plan and for clubs/organizations to meet.
4: Staff unity.
5: Student morale (drawings/rewards).
6: Continue with Flex Year.
7: Freshmen programs and guest speakers for Freshmen.

Needs

G1: Common planning periods for teams.
G2: More input from teachers on master schedule (communication).
G3: Create new/different career paths for students.

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Campus-Based Assessments
Climate Surveys
Individual Student Profiles
Parent Participation Data
Report Card data
Staff Demographics
Student Achievement Data
Student Demographics
TAPR

H: Technology

Strengths

1: WiFi Teacher Access to filtered instructional resources and downloads.
2: Skyward/Eduphoria/AESOP/A+
3: School wide security surveillance system.
4: Ability to maintain a safe, secure and efficient technological environment using enhanced web filters and firewalls.

Needs

H1: More instructional technology.
H2: Update teacher computers and student labs.
H3: Technology Smart Boards and programs in core classrooms.
H4: Math and Reading Technology Programs for intervention.
H5: Classroom management and monitoring software for all computer labs.
H6: Calculators (TI 84 and color graphing calculators) due to increase enrollment.
H7: Increase ratio of computers to students (chromebook carts).
H8: Continued training in G-suite.

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Climate Surveys
Curriculum-Based Assessments
Individual Student Profiles
Report Card data
STAAR / EOC Results
Staff Demographics
Student Achievement Data
Student Demographics

Prioritized Needs

A: Demographics

- A1 Increase participation in advanced courses/dual credit enrollment for ELL, Hispanic, African American and Special Ed.
- A2 Increase participation of all demographics in ACT/SAT participation.
- A3 Increase number of special education staff.
- A4 Increase percentages of all populations meeting TSI.
- A5 Practical professional development for differentiated instruction to meet the needs of all special populations.

B: Student Achievement

- B1 Increase student attendance.
- B2 Increase/continue interventions for SpEd and GenEd populations.
- B3 Increase rigor in core classes.
- B4 Increase enrollment in advanced courses.
- B5 Coherent sequences in CTE courses and offerings.
- B6 Staffing and support for sub populations.
- B7 Continue content specific professional development.
- B8 Continue to develop a guaranteed and viable curriculum to include common assessments.

C: School Culture and Climate

- C1 Location of counseling center in relation to the front office.
- C2 Increase facilities space (CTE, athletics,etc.)
- C3 Consistent support personnel including inclusion, ELL, custodial.
- C5 Student academic guidance (counseling center).
- C6 Provide a safe, healthy learning environment for all students and staff.

D: Staff Quality, Recruitment and Retention

- D1 Improve district mentorship program for new teachers.
- D2 Continue content specific professional development.
- D3 Opportunities to collaborate with your subject level.
- D4 Follow through on professional development implementation.

E: Curriculum, Instruction and Assessment

E1 Align with 21st Century Learning Skills

E2 Communication on upcoming quality professional development

E3 Increase the number of chrome cart per department and colored version of T-I84 calculators

E6 Monitor prerequisites (STAAR scores) of classes for scheduling students into honors/AP courses.

E8 Monitor STAAR scores for placing students in intervention classes.

F: Family and Community Engagement

F1 Easier parent/student access to SkyWard.

F2 Create more avenues to get information out to parents and community.

F3 Continue efforts to get all students and parents involved.

G: School Context and Organization

G1 Common planning periods for teams.

G3 Create new/different career paths for students.

H: Technology

H1 More instructional technology.

H2 Update teacher computers and student labs.

H3 Technology Smart Boards and programs in core classrooms.

H4 Math and Reading Technology Programs for intervention.

H5 Classroom management and monitoring software for all computer labs.

H6 Calculators (TI 84 and color graphing calculators) due to increase enrollment.

H7 Increase ratio of computers to students (chromebook carts).

H8 Continued training in G-suite.

Goals

Goal #1: Recruit, support, and retain teachers and principals.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Growth: Takes a proactive role in planning for our rapidly growing population.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Funding: Ensures proper allocation of funds to support all areas of the district.

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Goal #2: Build a foundation of reading and math.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Technology: Provides relevant and reliable technology for staff, students, and guests

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #3: Connect high school to career and college.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Funding: Ensures proper allocation of funds to support all areas of the district.

Technology: Provides relevant and reliable technology for staff, students, and guests

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #4: Campus Safety

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Funding: Ensures proper allocation of funds to support all areas of the district.

Technology: Provides relevant and reliable technology for staff, students, and guests

Actions

Goal #1: Recruit, support, and retain teachers and principals.

Objective #1: MVHS will recruit and retain a 100% highly qualified staff while offering relevant professional development and leadership opportunities.

1	**Action:** MVHS will manage student to teacher ratios and maximize effective instruction. **Needs:** B2; B6; D4;	**Person(s) Responsible:** Administration, Counselors	**Funding/FTEs:**
	Evidence of Implementation: AEIS Reports, CNA, Graduation Plans, Course Selection Process, Course/Section Counts	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Every 6 weeks)		
2	**Action:** Schedule class maximums at or below 30 students for intervention programs with 50% or more at-risk populations. **Needs:** B2; B6;	**Person(s) Responsible:** Assistant Principals, Counselors	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Master Schedule, SkyWArd Reports	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
3	**Action:** MVHS will maintain the number of highly qualified teachers through hiring and professional development. **Needs:** B6; B7; D2;	**Person(s) Responsible:** Administration and Department Heads	**Funding/FTEs:** Local Funds; Title II, Part A Funds
	Evidence of Implementation: Class Counts, Observations, Professional Development, TTESS	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
4	**Action:** MVHS will provide intervention classes for state credit. **Needs:** B2;	**Person(s) Responsible:** Assistant Principal, Teachers	**Funding/FTEs:** Local Funds; State Comp Ed Funds 0 FTEs
	Evidence of Implementation: AWARE, Skyward, Grade Book Reports	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

6	**Action:** Continue process of support of employees experiencing performance deficiencies. **Needs:** D1; D2; D4;	**Person(s) Responsible:** Assistant Principals, Principal	**Funding/FTEs:** Local Funds; Title II, Part A Funds
	Evidence of Implementation: TTESS Documents, Walk-throughs, Intervention Documentation	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

7	**Action:** MVHS will promote professional learning communities focused on meeting campus and district strategic goals. **Needs:** A5; B2; B7; C3; D2; D3; D4;	**Person(s) Responsible:** Assistant Principals, Principal, Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Staff Development Logs	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

8	**Action:** Continue to improve the use and effectiveness of the TTESS teacher evaluation system. **Needs:** D4; E1;	**Person(s) Responsible:** Administration	**Funding/FTEs:** Local Funds
	Evidence of Implementation: walk-through documentation, T-TESS refresher, T-TESS observations, AWARE	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

9	**Action:** Continue employee appreciation and employee recognition. **Needs:** D1; D3;	**Person(s) Responsible:** Administration, Support Staff, Counselors	**Funding/FTEs:** Local Funds
	Evidence of Implementation: ExCEL Teacher selections, social committee activities, staff shirts, teacher appreciation luncheons/activities	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

10	**Action:** Provide needed instruction in the use of various types of technology to all students. **Needs:** H1; H4; H8;	**Person(s) Responsible:** Administration, Teachers, Counselors	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Class Counts, Technology Pathway	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

11	**Action:** MVHS will provide additional training in differentiated instruction to the staff. **Needs:** A5; D2;	**Person(s) Responsible:** Administration	**Funding/FTEs:** Local Funds; High School Allotment Funds; Title II, Part A Funds
	Evidence of Implementation: Completion certificates	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

12	**Action:** MVHS will provide opportunities for Advanced Placement (AP) teachers to attend PD trainings. **Needs:** B7; D4; E2;	**Person(s) Responsible:** Administration, Teachers	**Funding/FTEs:** Local Funds; Title II, Part A Funds
	Evidence of Implementation: Certificates of Completion, AP Course Offerings	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

13	**Action:** MVHS will provide opportunities and support for teachers to participate in the lesson study PD model for improved instruction. **Needs:** B7; D4; E1; E2;	**Person(s) Responsible:** Administration and Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Meeting agendas, Lesson Study supporting documents, TEKS Resource System	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

14	**Action:** Campus leadership will schedule collaborative planning and implementation opportunities for staff. **Needs:** B7; D3;	**Person(s) Responsible:** Assistant Principal, Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Professional Development, Collaborative Wednesday agendas	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		

15	**Action:** Provide mentor teachers with new teachers to provide support and guidance. **Needs:** D1;	**Person(s) Responsible:** Administration, Department Heads, Teachers	**Funding/FTEs:** Title II, Part A Funds $7,000.00
	Evidence of Implementation: Teacher Survey, Teacher Documentation	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

16	**Action:** Provide training on technology used to provide instruction to all students as per the district curriculum standards for all core curriculum areas. **Needs:** H1; H4; H8;	**Person(s) Responsible:** Administration, Teachers, Technology Disgnee	**Funding/FTEs:** Local Funds; High School Allotment Funds; Title II, Part A Funds
	Evidence of Implementation: TEKS Resource System, Lesson Plans, USA Test Prep, Sapling Learning	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

17	**Action:** MVHS will provide opportunities for quality Professional Development targeting intervention for all sub populations. **Needs:** A5; B7; D2; D3; D4; E2;	**Person(s) Responsible:** Assistant Principals, Teachers	**Funding/FTEs:** Local Funds; High School Allotment Funds; Special Ed Funds; Title II, Part A Funds $2,000.00
	Evidence of Implementation: Professional Development logs/certificates, CTE/AP and additional training documentation	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

18	**Action:** All professional staff are assessed and trained on deficiencies congruent with the Technology plan. **Needs:** E2; H1; H4; H8;	**Person(s) Responsible:** Technology Designee	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Technology Improvement Plan, Professional Development Logs	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

Goal #2: Build a foundation of reading and math.

Objective #1: MVHS will ensure that 100% of the students develop literacy and mathematics proficiency across all content area.

1	**Action:** Continue to develop and monitor core academic intervention for all students. **Needs:** B1; B2; C3;	**Person(s) Responsible:** Assistant Principals, Department Heads, Teachers	**Funding/FTEs:** Local Funds; High School Allotment Funds; Title I, Part C-Migrant; Title III, Part A Funds; Tx Educ for Children Homeless Youth
	Evidence of Implementation: Common Assessments, AWARE reports, TEKS Resource System, Countdown to 20 days to STAAR, Curriculum Review Documents, Region 20 ESC Living Science , Sapling Learning.	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

2	**Action:** MVHS will provide intervention materials, tutoring, and software programs to improve standardized testing performances among all populations. **Needs:** B2; H1; H4;	**Person(s) Responsible:** Principal, Teachers, Assistant Principals	**Funding/FTEs:** Local Funds; High School Allotment Funds; Title I, Part A Funds $500.00; Title III, Part A Funds; Title I, Part C-Migrant; Tx Educ for Children Homeless Youth
	Evidence of Implementation: Tutoring Log, Technology Inventory	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

3	**Action:** Implement effective reading strategies in all classrooms. **Needs:** B2; B3; H4;	**Person(s) Responsible:** Administration, Department Chairs, Teachers	**Funding/FTEs:** State Comp Ed Funds
	Evidence of Implementation: Lesson Plans, SRI Read 180, Common Assessments, AWARE, Fundamental 5 Walk-throughs Data	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

4	**Action:** Maintain and/or increase the number of inclusion classes. **Needs:** A3; B2; B6; C3;	**Person(s) Responsible:** Administration, Teachers, Counselors, Special Education Teachers	**Funding/FTEs:** State Comp Ed Funds; Special Ed Funds
	Evidence of Implementation: Master Schedule, Attendance Logs	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

5	**Action:** Refine and continue to provide services through Response to Intervention Process. **Needs:** B2;	**Person(s) Responsible:** Administration, Special Education Teachers	**Funding/FTEs:** State Comp Ed Funds $265,720.00
	Evidence of Implementation: Teacher Observations, Home Language Surveys, Personnel Record Cumulative Files, Student Progress Reports, Interventions, PGP's	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		

6	**Action:** Provide local credits for math and science intervention and remediation classes. **Needs:** B2;	**Person(s) Responsible:** Administration, Departments Heads, Teachers	**Funding/FTEs:** Local Funds; State Comp Ed Funds
	Evidence of Implementation: Summative-AWARE reports, transcripts	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

7	**Action:** Continue to provide academic, attendance, and discipline Saturday Schools. **Needs:** B1; B2;	**Person(s) Responsible:** Administration, Teachers	**Funding/FTEs:** High School Allotment Funds
	Evidence of Implementation: Attendance, Assessment Reports, Disciplinary Reports, Student Progress Reports	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		

8	**Action:** MVHS will continue to provide Peer Assisted Learning Programs. **Needs:** F3;	**Person(s) Responsible:** Administration, Teachers	**Funding/FTEs:** Local Funds; State Comp Ed Funds
	Evidence of Implementation: Attendance/State Assessment Reports, Collaborative Wednesday Logs	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

9	**Action:** MVHS will continue to provide AM/PM and summer tutorials in order to provide intervention to students. **Needs:** B2;	**Person(s) Responsible:** Administration, Teachers	**Funding/FTEs:** Local Funds; State Comp Ed Funds
	Evidence of Implementation: Attendance Logs, AWARE Reports, Progress Reports	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

10	**Action:** Teachers will provide a universal syllabi and scope and sequences to plan administration. **Needs:** B8;	**Person(s) Responsible:** Administration, Department Heads, Teachers	**Funding/FTEs:** Local Funds; Title II, Part A Funds
	Evidence of Implementation: Formative Walk-through, Formative Assessments, AWARE Reports, TEKS Resource System Reports	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

11	**Action:** MVHS teachers will continue to administer universal six week exams and common assessments. **Needs:** B8;	**Person(s) Responsible:** Administration, Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Summative Evaluations, Curriculum Folders, AWARE	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Every 3 weeks)		

12	**Action:** MVHS will continue to provide training and materials for State Assessment Intervention programs. **Needs:** B2; B6; E8;	**Person(s) Responsible:** Administration, Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: AEIS Reports, 20 days to STAAR, A+, USA Test Prep, TASA Conf., STAAR/EOC ESC20	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

13	**Action:** Schedule class maximums at or below 30 students for intervention programs with 50% or more at risk populations. **Needs:** B2;	**Person(s) Responsible:** Administration, Counselors	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Master Schedule	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

Goal #3: Connect high school to career and college.

Objective #1: MVHS will require 100% of students to be college, career, or military ready by year 2020.

1	**Action:** CTE students will have access to technology [and instructional programs] in line with current industry standards allowing for certification. **Needs:** H1; H2; H5; H7;	**Person(s) Responsible:** CTE Teachers, CTE Coordinator, Assistant Principals, Principal	**Funding/FTEs:** Career & Technology Funds; Carl-Perkins Title IPartC $27,634.00
	Evidence of Implementation: Inventory, Certification Compliance Records	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		**Resources:** List of students obtaining a certification; evidence of certification accomplished; State Certification list; submitted federal funds request form;
2	**Action:** Teachers will have access to classroom technologies that will align with current business and industry standards. **Needs:** H1; H2; H5; H7;	**Person(s) Responsible:** CTE Teachers, CTE Coordinator, Principal, Assistant Principals	**Funding/FTEs:** State Comp Ed Funds; Career & Technology Funds; Carl-Perkins Title IPartC
	Evidence of Implementation: Industry certification records, technology inventory	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
3	**Action:** MVHS will continue to offer and promote greater participation in Dual Credit and Advanced Placement courses. **Needs:** A2; A4; B3; B4; E6;	**Person(s) Responsible:** Assistant Principals, Principal, Counselors	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Higher Education Reports	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
4	**Action:** MVHS will continue to develop and implement coherent sequencing throughout the CTE department. **Needs:** B5;	**Person(s) Responsible:** Administration, CTE coordinator, Teachers, Counselors	**Funding/FTEs:** Local Funds; Career & Technology Funds
	Evidence of Implementation: Course Catalog, SkyWard Reports	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

5	**Action:** CTE students will have access to technology in line with current industry standards allowing for certification. **Needs:** B5; H1; H2;	**Person(s) Responsible:** Administration, CTE teachers, CTE coordinator, Counselors	**Funding/FTEs:** State Comp Ed Funds; Career & Technology Funds; Carl-Perkins Title IPartC
	Evidence of Implementation: Certifications, Compliance Records, Inventory	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

6	**Action:** Continue to update graduation plans to meet federal/state/local legislative requirements and update completion rates. **Needs:** C5; E1; G3;	**Person(s) Responsible:** Counselors	**Funding/FTEs:** Local Funds; State Comp Ed Funds; Career & Technology Funds
	Evidence of Implementation: Course Description, Course Requests, Graduation Plans, PGP Updates, Senior Contracts	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

7	**Action:** Continue to provide students with Career/College fairs and days. **Needs:** C5;	**Person(s) Responsible:** Counselors, CTE teachers	**Funding/FTEs:** Local Funds; Career & Technology Funds
	Evidence of Implementation: College Acceptance, Career Plans	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

8	**Action:** Continue to maintain equipment in the instructional classrooms (projector upkeep, update/new computers, wireless access). **Needs:** H1; H2; H3; H5; H6; H7;	**Person(s) Responsible:** Administration, Technology Department	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Technology Inventory, AWARE, TTESS	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

9	**Action:** Students will have access to the classroom sets of computers for digital learning experiences. **Needs:** H1; H2; H7;	**Person(s) Responsible:** Administration, Technology Department	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Lesson Plans, Computer Cart Check-out, Observations	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

10	**Action:** MVHS teachers and students will have increased access to wireless technology and storage clouds. **Needs:** H7; H8;	**Person(s) Responsible:** Administration, Technology Department	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Technology Inventory	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

11	**Action:** MVHS will continually replace and purchase new graphing calculators to address enrollment. **Needs:** E3; H6;	**Person(s) Responsible:** Administration and Technology Department	**Funding/FTEs:**
	Evidence of Implementation: Technology Inventory	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

12	**Action:** Students will have access to appropriate software and ancillary equipment. **Needs:** H1; H3; H5; H6; H7;	**Person(s) Responsible:** Administration, Teachers, Technology Department	**Funding/FTEs:** Local Funds; State Comp Ed Funds
	Evidence of Implementation: District Scope and Sequence, RLAN Pro, Cyber	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

Goal #4: Campus Safety

Objective #1: MVHS will ensure the safety and health of all staff and students by implementing and reviewing 100% of all safety guidelines throughout the academic school year.

1	**Action:** Review/enforce Student Handbook and Student Code of Conduct in each classroom. **Needs:** C3; F2; F3;	**Person(s) Responsible:** Assistant Principals, Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Referrals, Observation, Teacher Presentations	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

2	**Action:** Communicate the discipline management plan to the community and parents. **Needs:** F2;	**Person(s) Responsible:** Assistant Principals, Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Web Postings, Agendas, Handbook and student code of conduct	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

3	**Action:** Implement positive behavior incentives **Needs:** F3;	**Person(s) Responsible:** Assistant Principals, Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Exemptions, Flex Year Status	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

4	**Action:** MVHS will provide required character, student safety, and violence protection education (sexual harrassment, bullying..) opt out forms provided. **Needs:**	**Person(s) Responsible:** Administration, Counselors, Teachers, Social Worker	**Funding/FTEs:** Local Funds; State Comp Ed Funds $30,000.00; .5 FTEs
	Evidence of Implementation: 1st Week Lessons, materials inventory, agendas	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Bi-Annually)		

5	**Action:** MVHS will maintain and keep up to date safety equipment in lab/shop classrooms **Needs:** H2;	**Person(s) Responsible:** Assistant Principals, Teachers, Facilities	**Funding/FTEs:** Local Funds; State Comp Ed Funds
	Evidence of Implementation: Audit Reports	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

6	**Action:** Consistent behavior management/intervention programs with a focus on character education. **Needs:**	**Person(s) Responsible:** Administration, Counselors, Teachers	**Funding/FTEs:** Local Funds; State Comp Ed Funds; Special Ed Funds; Title IV, Part A Funds $659.00
	Evidence of Implementation: Discipline/Intervention Referrals, Collaborative Wednesdays Logs, Guest Speakers/Assemblies, Think First and Stay Safe Presentation, Bullying/Dating Violence Dangers Presentation	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

7	**Action:** MVHS reviews and updates the Crisis Prevention and Management and continually tests the plan throughout the year. **Needs:** H5;	**Person(s) Responsible:** Principal, Assistant Principal, Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Updated Emergency/Crisis Management Plan, Logs of safety drills, Partnership with Medina County Emergency Personnel	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

8	**Action:** MVHS will continue to monitor and update video cameras in common areas to promote a safer school environment. **Needs:**	**Person(s) Responsible:** Administration, Technology Department	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Technology Inventory, Discipline Referrals, Property Loss/Damage	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

9	**Action:** MVHS will provide opportunities for our staff and students to participate in SHAC to ensure all stakeholders can promote healthy lifestyles and a healthy learning environment. **Needs:**	**Person(s) Responsible:** Administrators, Staff, Nurses	**Funding/FTEs:**
	Evidence of Implementation: SHAC Meeting agendas and sign-in sheets	**Ongoing Evaluation Method:** SHAC Meeting Dates	**Final Evaluation Method:**
	Timeline: 10/1/2018 - 5/1/2019 (Every 9 weeks)		

10	**Action:** MVHS staff will be trained in Safety Care. **Needs:** A3; B6;	**Person(s) Responsible:** Assistant Principal, Principal, Special Education Teachers	**Funding/FTEs:** Local Funds; Special Ed Funds
	Evidence of Implementation: Decrease in PEIMS reportable offenses, Percentage of Safety Care certifications on campus	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

Goal #4: Campus Safety

Objective #2: MVHS will provide a variety of programs and activities that promote 100% school engagement by all stakeholders.

1	**Action:** Promote parent involvement in clubs, organizations, and events. **Needs:** F2; F3;	**Person(s) Responsible:** Sponsors	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Parent Participation Logs	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

2	**Action:** Continue to the Adopt-a-Highway Community Service Project **Needs:** F3;	**Person(s) Responsible:** Sponsors	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Student/Volunteer Logs, Attendance Logs, Sponsor Reports	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Every 6 weeks)		

3	**Action:** Continue annual community service projects (CTE, NHS, JROTC,...) **Needs:** F3;	**Person(s) Responsible:** Sponsors	**Funding/FTEs:** Local Funds; State Comp Ed Funds
	Evidence of Implementation: Participation attendance logs.	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

4	**Action:** Continue to implement positive behavior incentives. **Needs:** C6;	**Person(s) Responsible:** Administration, Support Staff, Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Exemptions, Flex Year Status	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

5	**Action:** MVHS will continue to develop the DAEP Leadership Academy. **Needs:** B2; C6;	**Person(s) Responsible:** Administration, DAEP Teachers	**Funding/FTEs:** Local Funds; State Comp Ed Funds 3 FTEs
	Evidence of Implementation: Disciplinary Referrals, Daily Logs	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

6	**Action:** Continue Community Fine Arts concerts, presentations, and productions. **Needs:** F2; F3;	**Person(s) Responsible:** Sponsors, Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Flyers and Announcements	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

7	**Action:** MVHS will utilize technology to increase communication avenues. **Needs:** F2;	**Person(s) Responsible:** Administration, Teachers, Technology Designee	**Funding/FTEs:** High School Allotment Funds
	Evidence of Implementation: Blackboard webpages, Google, SkyWard, Social Media	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

8	**Action:** Provide interpretive services and translated materials. **Needs:** B6;	**Person(s) Responsible:** Administration, Federal Programs Director	**Funding/FTEs:** Local Funds; Title III, Part A Funds
	Evidence of Implementation: Campus Documentation	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

9	**Action:** Continued participation in the Special Olympics. **Needs:** F3;	**Person(s) Responsible:** Special Education Teachers	**Funding/FTEs:** Special Ed Funds
	Evidence of Implementation: Participation Logs	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

10	**Action:** Consistent behavior management/intervention programs with a focus on character education. **Needs:** C6;	**Person(s) Responsible:** Administration, Counselors, Teachers	**Funding/FTEs:** Local Funds; State Comp Ed Funds; Special Ed Funds; Title IV, Part A Funds $2,000.00
	Evidence of Implementation: Discipline Referrals, Intervention Referrals, Guest Speakers, Lesson Plans.	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

11	**Action:** MVHS will continue to partner with the community for community speakers and community activities. **Needs:** F2; F3;	**Person(s) Responsible:** Administration, Counselors, Teachers, Activity Sponsors	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Guest Speakers Approval Forms, CTE Compliance documents	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

12	**Action:** MVHS will promote community and business partnerships/participation in clubs, advisory boards, organizations, and events. **Needs:** F2;	**Person(s) Responsible:** Administration, Activity Sponsors	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Participation logs, CTE advisory attendance	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

13	**Action:** Implement a program/club for new students called S2S. **Needs:** F3;	**Person(s) Responsible:** Counselors, Administrators, Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Sign-in sheets, agendas	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

Funding

Career & Technology Funds		
High School Allotment Funds		
Local Funds		
Carl-Perkins Title IPartC	$27,634.00	
State Comp Ed Funds	$295,720.00	3.50 FTEs
Special Ed Funds		
Title I, Part A Funds	$500.00	
Title I, Part C-Migrant		
Title II, Part A Funds	$9,000.00	
Title III, Part A Funds		
Title IV, Part A Funds	$2,659.00	
Tx Educ for Children Homeless Youth		

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

#1: Recruit, support, and retain teachers and principals
#2: Build a foundation of reading and math
#3: Connect high school to career and college
#4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

#1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
#2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
#3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
#4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.
Objective #2: Students will be encouraged and challenged to meet their full educational potential.
Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD



Campus Improvement Plan

Medina Valley Middle School

2018-2019

8395 FM 471 South

Castroville, TX 78009

State ID: 163908042

Mission

Medina Valley Middle School's Mission is to provide its students with an educational environment designed to inspire excellence, promote creative thought, achieve maximum potential, and instill responsible behavior and attitudes.

Vision

Medina Valley Middle School's Vision is to partner with our community to promote educational excellence and equity, promote lifelong learners for a global society, and practice the MVISD Core Beliefs.

Description

Medina Valley Middle School opened its doors in 1961 and serves 620 students in grades 6th through 8th. Medina Valley Middle School serves 56% Economically Disadvantaged students.

Non-Title I Campus

MVMS is a Non-Title I Campus

Demographics

With the increase in enrollment among middle school students as well as the many renovations taking place at MVMS, we need to continue to improve and help expose our students to the most up to date technology. Also, interventions are going to be extremely important especially for our at-risk students. We need to look at our curriculum for instructional interventions and update as needed.

Student Achievement

Improvement to the "approaches" level in Reading and Writing need to be the focus next year especially for our Special Education, ELL, and Economically Disadvantaged students. Curriculum and improved strategies need to be an emphasis and should be a priority.

School Culture and Climate

There needs to be clearly defined expectations for our students and consequences should be consistent. In order to help with discipline more of an emphasis of student success should be celebrated. In order to keep in clear contact with parents, we need to make sure that we have options for parents of receiving information based on family needs.

Staff Quality, Recruitment and Retention

Teacher attendance programs should be improved throughout the school year in order to retain quality teachers. We also need to improve and revise the new teacher mentor program to ensure that new teachers are receiving relevant information to be successful in their first year of teaching.

Curriculum, Instruction and Assessment

Emphasis of content specific and special population training should be considered when planning professional and staff development. MVMS needs to continue with providing resources and support for intervention and pullouts for STAAR success.

Family and Community Engagement

We need to provide parent and student opportunities for technology training over communication tools. Also, we need to promote and encourage more opportunities for educational field trips.

School Context and Organization

Character education training should be provided to the campus to help with our changing student populations so that our staff can relate better. Also, if it fits within the master schedule, common planning periods for content areas should be considered.

Technology

Teacher technology should be updated as well as training in available software, apps, and other relevant technology.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, i.e. after school/parent arranged tutoring. The Team also reviews students who may pose a drop-out risk through the campus attendance committee, analyzing data, and communicating to parents.

Administrators

Thomas Grajek	Principal
Roland Villanueva	Vice Principal
Gerri Butler	Vice Principal

Planning Committee

Member Name	Title
Thomas Grajek	Principal
Roland Villanueva	Vice Principal
Gerri Butler	Vice Principal

Planning Committee (continued)

Member Name	Title
Crisanto Flores	Art Teacher
Kendyll Velasquez	Reading Teacher
Natalee Mueller	Math Teacher
Sonia Quiroz	PE Teacher
Kristen Scheetz	Reading Teacher
Allison Gordner	Band Teacher
Meggie Baumann	Math Teacher
Jennifer Maldonado	ELA Teacher
Megan Nickel	Science Teacher
Catherine Jaquez	Math Teacher
Annette Thoele	Social Studies Teacher
Rachel Cooperrider	Writing Teacher
Alyssa Gonzalez	Math Teacher
Dan Williams	Social Studies Teacher
Kimberley Coats	Writing Teacher
Carol Hagen	Tech Apps Teacher
Susan Ardila	Math Teacher
Amanda Clark	Math Teacher
Martin De Los Santos	Math Teacher
Shawn Denzer	Health/Athletics
Juan Garcia	PE/Athletics
Betty Granger	BIP Teacher
Joseph Gross	US History
Thomas Hughen	History Teacher

Planning Committee (continued)

Member Name	Title
Tricia Hurtado	Special Education Teacher
Vanessa Jurado	Spanish Teacher
Karee Kerr	Art/Theater Arts Teacher
Martin Lawler	Science Teacher
William Mayes	Science Teacher
Julie Nixon	Choir Teacher
Whitney Rutledge	Band Teacher
Lacy Schott	ELA Teacher
Madison Shed	ELA Teacher
Aris Vogt	Math Teacher
Tara Baxter	ISS Aide
Lavinia Kaegi	Learning Lab
Rebecca McHazlett	Counselor
Tanya Cantu	Counselor
Melissa Bendele	Attendance Clerk
Robin Schneider	Receptionist
Stephanie Clark	Secretary
Sheryl Coburn	Library Aide
Sandy Hamilton	Inclusion Teacher
Julie Myers	Inclusion Teacher
Cindy Guzman	Pharmaceutical Sales
Marcy Groff	Marketing Specialist
Melinda Beck	Royce Groff Oil

Comprehensive Needs Assessment

A: Demographics

Strengths

1: Attendance Incentives
2: Data Analysis

Needs

A1: Curriculum for instructional interventions
A2: Mentoring program for at-risk students
A3: Additional resources for projected increased enrollment
A4: Increase technology equipment for current/additional classrooms

Data Used to Evaluate Needs

Attendance Data
STAAR / EOC Results
Student Achievement Data
Student Demographics

B: Student Achievement

Strengths

1: Mastery improvements at 7th grade writing, math and reading
2: Mastery improvements at 8th grade science, math, and social studies
3: Approaches improvements at 8th grade ALL tested subjects and 7th grade writing

Needs

B1: Improve "approaches" level performance in Reading at 6th and 7th grade level through improved intervention and curriculum checks.
B2: Improve "approaches" level performance in Math at 7th grade level through improved intervention and curriculum checks.
B3: Improve "approaches" level performance in Social studies at 8th grade level through improved intervention and curriculum checks.
B4: Improve Special Education population performance across all content areas and grade levels through improved teacher training and intervention
B5: Improve Eco Dis performance in writing and social studies through improved teacher training and intervention.

Data Used to Evaluate Needs

AEIS Reports
Campus-Based Assessments
Formative Assessments
STAAR / EOC Results
Student Achievement Data

C: School Culture and Climate

Strengths

1: Positive teacher/student relationships
2: Meaningful/Challenging instruction
3: Students valued by teachers
4: Additional opportunities for academic support provided by all staff
5: Emphasis on excelling in extra-curricular activities

Needs

C1: Consistency in enforcing and maintaining school policies and procedures
C2: Various options for parental/school communication based on individual student/family needs (ie paper/mail or electronic)
C3: More end of the year student celebrations
C4: More end of the year educational field trips
C5: More meaningful incentives for attendance and discipline

Data Used to Evaluate Needs

Classroom Walkthrough Data
Climate Surveys
Parent Participation Data

D: Staff Quality, Recruitment and Retention

Strengths

1: All teachers certified
2: All teachers GT certified
3: New teacher orientation
4: Department Chairs part of the hiring process
5: Teacher attendance incentives(fall semester)
6: High level of collaboration within grade level
7: Professional development off campus approved and encouraged

Needs

D1: Meaningful Paraprofessional training
D2: Improved substitute recruitment and training
D3: Limit multiple preps
D4: Improvements/revise teacher mentor program

Data Used to Evaluate Needs

Attendance Data
Classroom Walkthrough Data
Staff Demographics

E: Curriculum, Instruction and Assessment

Strengths

1: Supplemental materials for content areas
2: STAAR pull-outs
3: CTE programs (8th grade)
4: Support from Curriculum Specialist
5: Focus on reading in ELA (ARC program)
6: Math/Reading academies by grade level
7: ARC curriculum for 7th/8th Academies
8: Subscriptions to online resources

Needs

E1: Professional development geared towards instruction for content areas
E2: Content specific support
E3: ELL support
E4: Curriculum for Academies (6th, ESL, Math)
E5: Curriculum/Resources for resource reading class

Data Used to Evaluate Needs

Climate Surveys
RtI data
STAAR / EOC Results
Student Achievement Data
Student Demographics

F: Family and Community Engagement

Strengths

1: Meet the teacher night
2: Academic awards
3: 8th grade picnic

Needs

F1: Parent and student opportunities to become familiar with technology communication tools.
F2: More opportunities for educational field trips
F3: Increased parent/teacher survey opportunities
F4: Training for teachers to set up webpages

Data Used to Evaluate Needs

Climate Surveys

G: School Context and Organization

Strengths

1: Security cameras
2: Weekly curriculum meetings
3: Aware-up to date information on ELL, 504, discipline, and parent information
4: Strong Extra-curricular programs
5: On campus full time social worker
6: Maps and emergency planning

Needs

G1: Common conference period per subject/grade to allow for core planning
G2: Character education for campus
G3: Access to technology in the classroom across curriculum

Data Used to Evaluate Needs

Climate Surveys
Parent Participation Data

H: Technology

Strengths

1: WIFI availability
2: Access to computer labs
3: Students have access to more technology storage
4: Parent access to grades and able to update emergency contact information through Skyward.

Needs

H1: More student access to personal mobile devices to use in the classroom.
H2: Teacher training in all applications
H3: Teacher training on creating teacher webpages

Data Used to Evaluate Needs

Climate Surveys
Parent Participation Data
Student Achievement Data
Student Demographics

Prioritized Needs

A: Demographics

- A1 Curriculum for instructional interventions
- A2 Mentoring program for at-risk students
- A3 Additional resources for projected increased enrollment
- A4 Increase technology equipment for current/additional classrooms

B: Student Achievement

- B1 Improve "approaches" level performance in Reading at 6th and 7th grade level through improved intervention and curriculum checks.
- B2 Improve "approaches" level performance in Math at 7th grade level through improved intervention and curriculum checks.
- B3 Improve "approaches" level performance in Social studies at 8th grade level through improved intervention and curriculum checks.
- B4 Improve Special Education population performance across all content areas and grade levels through improved teacher training and intervention
- B5 Improve Eco Dis performance in writing and social studies through improved teacher training and intervention.

C: School Culture and Climate

- C1 Consistency in enforcing and maintaining school policies and procedures
- C2 Various options for parental/school communication based on individual student/family needs (ie paper/mail or electronic)
- C3 More end of the year student celebrations
- C4 More end of the year educational field trips
- C5 More meaningful incentives for attendance and discipline

D: Staff Quality, Recruitment and Retention

- D1 Meaningful Paraprofessional training
- D2 Improved substitute recruitment and training
- D3 Limit multiple preps
- D4 Improvements/revise teacher mentor program

E: Curriculum, Instruction and Assessment

- E1 Professional development geared towards instruction for content areas
- E2 Content specific support

- E3 ELL support
- E4 Curriculum for Academies (6th, ESL, Math)
- E5 Curriculum/Resources for resource reading class

F: Family and Community Engagement

- F1 Parent and student opportunities to become familiar with technology communication tools.
- F2 More opportunities for educational field trips
- F3 Increased parent/teacher survey opportunities
- F4 Training for teachers to set up webpages

G: School Context and Organization

- G1 Common conference period per subject/grade to allow for core planning
- G2 Character education for campus
- G3 Access to technology in the classroom across curriculum

H: Technology

- H1 More student access to personal mobile devices to use in the classroom.
- H2 Teacher training in all applications
- H3 Teacher training on creating teacher webpages

Goals

Goal #1: Medina Valley Middle School will increase student achievement in writing, social studies, and reading.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #2: Medina Valley Middle School will Recruit, Support, and Retain quality teachers by increasing understanding and hiring best-practices.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #3: MVMS will improve in the area of college and career by offering more opportunities for students.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #4: Medina Valley Middle School will be a safe campus that fosters student emotional growth.

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Actions

Goal #1: Medina Valley Middle School will increase student achievement in writing, social studies, and reading.

Objective #1: Medina Valley Middle School will improve student growth through Professional Learning.

1	**Action:** Improve "approaches" level performance in Mathematics and Reading at 6th, 7th, and 8th grade level through improved intervention and curriculum checks. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6]] **Needs:** A1; A4;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** State Comp Ed Funds $172,063.00; Local Funds
	Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs	**Ongoing Evaluation Method:** Walk-through (weekly) and T-TESS (annual) evaluations	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (Every 3 weeks)		**Resources:** STAAR results; Placement committee recommendations;

2	**Action:** Improve "approaches" level performance in Social studies at 8th grade level through improved intervention and curriculum checks. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A1; A2; A3; B3; B4; B5; C2; C5; D4; E1; E2; E3; E4; E5; F1; F4; H1; H2;	**Person(s) Responsible:** Improve "approaches" level performance in Social studies at 8th grade level through improved intervention and curriculum checks.	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs	**Ongoing Evaluation Method:** Walk-through (weekly) and T-TESS (annual) evaluations	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (Every 3 weeks)		

3	**Action:** Improve Special Education population performance across all content areas and grade levels through improved teacher training and intervention. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A1; A2; A3; A4; B1; B2; B3; B4; B5; C2; C3; C4; C5; D1; D4; E1; E2; E3; E4; E5; F1; F2; F3; G1; G3; H1;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Requisitions; ESC20 Professional; Development Records Meeting agendas; sign-in sheets; Walk-throughs	**Ongoing Evaluation Method:** Walk-through (weekly) and T-TESS (annual) evaluations	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (Every 3 weeks)		

4	**Action:** Improve Eco Dis performance in writing and social studies through improved teacher training and intervention. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A1; A2; A3; A4; B1; B3; B5; C2; C3; C4; C5; D4; E1; E2; E3; E4; E5; F2; F3; G1; G2; G3; H1; H2; H3;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Requisitions; ESC20 Professional; Development Records Meeting agendas; sign-in sheets; Walk-throughs	**Ongoing Evaluation Method:** Walk-through (weekly) and T-TESS (annual) evaluations	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (Every 3 weeks)		

Goal #1: Medina Valley Middle School will increase student achievement in writing, social studies, and reading.

Objective #2: Medina Valley Middle School will increase by 10% in all grade levels students who reach the "Approaches" level on the Mathematics STAAR.

1	**Action:** Improve "approaches" level performance in Math at all grade levels through improved intervention and curriculum checks. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A1; A2; A3; A4; B2; B4; C2; C3; C4; C5; D1; D2; D4; E1; E2; E3; E4; F1; G1; G3; H1; H2; H3;	**Person(s) Responsible:** CI&A Exec. Director; Special Programs Director; Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:**
	Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs	**Ongoing Evaluation Method:** Walk-through (weekly); assessment data	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (Every 3 weeks)		

2	**Action:** Provide academic supports for Limited English Proficient (LEP) and Migrant students by using current technology and purchasing new technology to improve intervention [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A1; A2; A3; A4; B1; B2; B3; B5; C2; C3; E1; E2; E3; E4; E5; F1; G3;	**Person(s) Responsible:** Finance & Business Assist. Sup.; CI&A Exec. Director; Special Programs Director; Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds; Bilingual/ELL; Title III, Part A Funds $2,500.00
	Evidence of Implementation: Requisitions; TEA System Safeguards	**Ongoing Evaluation Method:** Walk-through (weekly) and evaluation of assessment data	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (Every 3 weeks)		

Goal #2: Medina Valley Middle School will Recruit, Support, and Retain quality teachers by increasing understanding and hiring best-practices.

Objective #1: Medina Valley Middle School will provide training to increase best practices among teachers and staff.

1	**Action:** Provide meaningful Paraprofessional training while improving substitute recruitment and training. [Critical Success Factors [Critical Success Factors 1, 3, 4, 6, 7]] **Needs:** A1; A2; A3; A4; C5; D1; D2; E2; E3; G2; G3;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Requisitions; ESC20 Professional Development records; meeting agendas; sign-in sheets; walk-throughs	**Ongoing Evaluation Method:** Walk-through (weekly) and T-TESS (annual) evaluations	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (As Needed)		

2	**Action:** Offer tailored Professional Development focused on high-quality instructional delivery for all content areas. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]] **Needs:** A1; A2; A3; B1; B2; B3; B4; B5; C2; D2; D4; E1; E2; E3; E5; F4; H2; H3;	**Person(s) Responsible:** Superintendent; Finance & Business Assist. Sup.; Human Resources Director; CI&A Exec.; Director; Special Programs Director; Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Title II, Part A Funds $2,000.00; Title III, Part A Funds; Local Funds
	Evidence of Implementation: Requisitions; ESC20 Professional; Development records; meeting agendas; sign-in sheets; walk-throughs	**Ongoing Evaluation Method:** Walk-through (weekly) and T-TESS (annual) evaluations	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (As Needed)		

3	**Action:** MVMS will recruit mentors to support teachers new to the profession. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]] **Needs:**	**Person(s) Responsible:** Campus Admin and CIA	**Funding/FTEs:** Title II, Part A Funds $8,000.00; Local Funds
	Evidence of Implementation: Certificate of attendance and online module report	**Ongoing Evaluation Method:** monthly reports will be made available to admin	**Final Evaluation Method:** Staff satisfaction survey
	Timeline: 10/1/2018 - 5/1/2019 (Monthly)		**Resources:** Handouts, job descriptions and expectations, staff development room, substitutes;

Goal #2: Medina Valley Middle School will Recruit, Support, and Retain quality teachers by increasing understanding and hiring best-practices.

Objective #2: Medina Valley Middle School will focus on professional learning for all Teachers to improve student growth measure.

1	**Action:** Improve and/or revise teacher mentor program. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A2; A3; A4; B1; B2; B3; B4; B5; C1; C2; C3; C4; C5; D2; D3; D4; E1; E2; E3; E4; E5; F3; F4; G1; H2; H3;	**Person(s) Responsible:** Superintendent; Finance & Business Assist. Sup.; Human Resources Director; CI&A Exec.; Director; Special Programs Director; Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Requisitions; ESC20 Professional; Development Records; Meeting agendas; sign-in sheets; Walk-throughs	**Ongoing Evaluation Method:** Walk-through (weekly) and T-TESS (annual) evaluations	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

Goal #3: MVMS will improve in the area of college and career by offering more opportunities for students.

Objective #1: Medina Valley Middle School will provide extracurricular opportunities to expose students to new skill-sets.

1	**Action:** Provide student opportunities to become familiar with technology communication tools. [Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6, 7]] **Needs:** A3; A4; D1; F1; F4; G3; H1; H2; H3;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Master Schedule; Sign-up sheets	**Ongoing Evaluation Method:** Meeting agendas; sign-in sheets; Walk-throughs	**Final Evaluation Method:** Increased attendance; increase in sign-ups for next school year; decreased discipline referrals
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		

2	**Action:** Provide more opportunities for Career, Technology, and Engineering field trips and workshops. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A3; A4; C3; C4; E1; E2; F1; F2; F3; G3;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Requisitions; sign-up sheets	**Ongoing Evaluation Method:** Meeting agendas; sign-in sheets; Walk-throughs	**Final Evaluation Method:** Increased attendance; increase in sign-ups for next school year; decreased discipline referrals
	Timeline: 7/1/2018 - 7/1/2019 (Bi-Monthly)		

Goal #3: MVMS will improve in the area of college and career by offering more opportunities for students.

Objective #2: Medina Valley Middle School will increase technology access for all teaching faculty and increase opportunities for students to utilize hands-on technology.

1	**Action:** Allow more student access to personal mobile devices to use in classroom learning. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A2; A3; A4; B1; B2; B3; B4; B5; C4; E3; F1; F2; F3; F4; G2; G3; H1; H2; H3;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Parent involvement sheets; campus-wide process and procedures for classroom use; increase classroom use of personal mobile devices	**Ongoing Evaluation Method:** Walk-through (weekly) and T-TESS (annual) evaluations	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		

2	**Action:** Provide Teacher training opportunities in all web-based applications and Teacher training on creating teacher web-pages. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]] **Needs:** A3; A4; B4; B5; C2; D4; E1; E2; E5; F1; F3; F4; G3; H1; H2; H3;	**Person(s) Responsible:** Superintendent; Finance & Business Assist. Sup.; Human Resources Director; CI&A Exec. Director; Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Requisitions; ESC20 Professional Development records; meeting agendas; sign-in sheets; walk-throughs	**Ongoing Evaluation Method:** Walk-through (weekly)	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (As Needed)		

3	**Action:** Provide instructional materials and/or supplies for English-Learners for academic success. [Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6, 7]] **Needs:**	**Person(s) Responsible:** Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers Secretary	**Funding/FTEs:** Local Funds; Title III, Part A Funds
	Evidence of Implementation: Requisitions; TEA System Safeguards	**Ongoing Evaluation Method:** Walk-through (weekly) and evaluation of assessment data	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

Goal #4: Medina Valley Middle School will be a safe campus that fosters student emotional growth.

Objective #1: Medina Valley Middle School will instill a "Commitment to Excellence" in all areas of academics, campus culture, and extracurricular activities.

1	**Action:** Implement/Pilot a school-wide Character education/building program. [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6]] **Needs:** C1; C2; C3; C4; C5; D1; D4; E3; F1; F2; F4; G2; G3; H1; H2; H3;	**Person(s) Responsible:** Superintendent; Finance & Business Assist. Sup.; Human Resources Director; CI&A Exec. Director; Special Programs Director; Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Requisitions; ESC20 Professional Development record	**Ongoing Evaluation Method:** Walk-through (weekly); discipline referrals skyward data tracking	**Final Evaluation Method:** Increased attendance; increase in campus-wide positive behavior supports; decreased discipline referrals
	Timeline: 7/1/2018 - 7/1/2019 (Every 6 weeks)		

2	**Action:** Enforce consistent school procedures, while becoming a more positive and celebrations-based campus. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A2; A3; C1; C2; C3; C5; D2; E3; F1; F2; F3; F4; G2; G3; H1; H2; H3;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Requisitions; ESC20 Professional Development records; meeting agendas; sign-in sheets; walk-throughs	**Ongoing Evaluation Method:** Walk-through (weekly); decreasing trend of discipline referrals; positive parental support meetings	**Final Evaluation Method:** Increased attendance; increase in sign-ups for next school year; decreased discipline referrals
	Timeline: 7/1/2018 - 7/1/2019 (Every 3 weeks)		

3	**Action:** Provide opportunities for family engagement and collaboration within the entire campus community. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A2; A3; C1; C2; F1; F3; G2;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers Secretary; Attendance Clerk	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Requisitions; meeting agendas; sign-in rosters	**Ongoing Evaluation Method:** Sign-in rosters; increase PTO participation/enrollment; surveys	**Final Evaluation Method:** Survey; increase in PTO participation/enrollment
	Timeline: 7/1/2018 - 7/1/2019 (Every 6 weeks)		

Goal #4: Medina Valley Middle School will be a safe campus that fosters student emotional growth.

Objective #2: Medina Valley Middle School will implement processes and procedures to ensure the physical safety of the entire school community.

1	**Action:** Provide various options for parental/school communication based on individual student/family needs such as paper, postal, email, digital, or social media (Twitter, Facebook). [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6, 7]] **Needs:** A3; A4; C1; C2; C3; C5; D2; D4; E3; F1; F3; F4; G2; G3; H1; H2; H3;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: establish social media (Facebook, Twitter, postings; teacher contact logs	**Ongoing Evaluation Method:** Increase in positive social media responses; surveys	**Final Evaluation Method:** Survey; increased positive student outcomes
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

2	**Action:** Administration will meet with MVISD Coordinated School Health Advisory Council (CSHAC) to evaluate the curriculum and programs in health fitness, health education, nutrition, and in parent/community programs. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A3; C1; C2; F3;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers Secretary; Attendance Clerk	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Sign-in rosters; CSHAC meeting minutes and calendar	**Ongoing Evaluation Method:** Comprehensive Needs Assessment Committee (2019-2020) documentation; CSHAC meeting minutes	**Final Evaluation Method:** Updated Campus Safety plan and Student Handbook; CIP 2020
	Timeline: 7/1/2018 - 7/1/2019 (As Needed)		

3	**Action:** Initiate a School-wide violence prevention program to identify bullying of all types. [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6]] **Needs:** A2; A3; C1; C2; C5; D1; D2; D4; E1; F1; F2; F3; F4; G2; H3;	**Person(s) Responsible:** Principal; Vice-Principals; Counselors; Teachers; Secretary; Attendance Clerk	**Funding/FTEs:** State Comp Ed Funds $35,000.00; 0.50 FTEs; Title IV, Part A Funds $2,000.00; Local Funds
	Evidence of Implementation: Agendas; meeting minutes	**Ongoing Evaluation Method:** Skyward monitoring; meeting minutes	**Final Evaluation Method:** Decrease referrals, ISS, OSS, and DAEP placements; increase parental support and involvement
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

4	**Action:** Provide school materials, supplies, fees, clothing, etc for disadvantage/at-risk students [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6]] **Needs:**	**Person(s) Responsible:** Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers; Secretary; Attendance Clerk	**Funding/FTEs:** Title I, Part A Funds $1,500.00; Local Funds
	Evidence of Implementation: Requisitions; TEA System Safeguards	**Ongoing Evaluation Method:** Walk-through (weekly) and evaluation of assessment data	**Final Evaluation Method:** Benchmark and simulation assessment data; STAAR data
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

Funding

Bilingual/ELL		
Local Funds		
State Comp Ed Funds	$207,063.00	0.50 FTEs
Title I, Part A Funds	$1,500.00	
Title II, Part A Funds	$10,000.00	
Title III, Part A Funds	$2,500.00	
Title IV, Part A Funds	$2,000.00	

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

#1: Recruit, support, and retain teachers and principals
#2: Build a foundation of reading and math
#3: Connect high school to career and college
#4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

#1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
#2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
#3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
#4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.
Objective #2: Students will be encouraged and challenged to meet their full educational potential.
Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD



Campus Improvement Plan

Loma Alta Middle School

2018-2019

266 County Road 381

San Antonio, TX 78253

State ID: 163908043

Mission

Loma Alta Foundational Team is currently working to establish a global mission that supports every learner.
Deadline: December 2018

Vision

Loma Alta staff is currently working on vision statement to outline our expectation for the direction of the campus.
Deadline: December 2018

Description

Loma Alta Middle School opened its doors in 2018 and serves 623 students in grades 6 through 8. The student population is 5.45% African American, 62.7% Hispanic, 25,2% White, .6% American Indian, .8% Asian, 5% Two Or more Races, 51.6% Male, 49.5% Female.

Non-Title I Campus

LAMS is a Non-Title I Campus

Demographics

Although we have 8th grade Math academy curriculum, we still have the need for all Reading academies to have a set curriculum. Due to a high at risk population, a mentoring program would benefit these students.

School Culture and Climate

To build a stronger culture amongst our staff, students, parents, and community, we need to support students outside of the classroom by getting more involved in clubs/organization and by taking field trips to support a more worldly thinker.

Staff Quality, Recruitment and Retention

MVISD should research surrounding areas to make sure that our benefit packages are competitive with surrounding districts. Recruitment of teachers to MVISD would improve if the benefits package was not so costly to employees and had better coverage.
Attendance incentive programs would help teacher attendance.

Curriculum, Instruction and Assessment

Although a big strength for MVISD is that we offer Math and Reading academies to our struggling learners, we do need a research-based curriculum to ensure the success. Teachers need continued support and how to help on ELL students.
Lastly, all elementary campuses currently have Reading Specialist on staff. This model would be good to continue at the middle school level.

Family and Community Engagement

Providing parents with additional skyward training will allow for more ability to understand and utilize the online tools. Continue to support and refine teacher training to build parent/family capacity.

Technology

MVISD is working towards increasing technology across the district. Teacher feel that they need more staff development focused on the use of technology in the classroom. They also feel that smartboards for core classes would be an instructional asset.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, i.e. after school/parent arranged tutoring.

Administrators

Julie Center	Principal
Robert Richaud	Vice Principal
Jorge Jurado	Vice Principal

Planning Committee

Member Name	Title
Julie Center	School Culture and Climate
Elise Huskey	Staff Quality, Recruitment and Retention
Maricela Torres	Staff Quality, Recruitment and Retention
Michelle Wilson	Staff Quality, Recruitment and Retention
Lou Ann Witte	Staff Quality, Recruitment and Retention
Christine Hildebrand	Curriculum Instruction and Assessment
Jennifer Hickman	Curriculum Instruction and Assessment
Amy Guajardo	Technology
Joshua Guarnero	Technology

Planning Committee (continued)

Member Name	Title
Adriana Moreno	Technology
Lindsay Spracale	Technology
Stephanie Powers	Family and Community Involvement
Taylor Smith	Family and Community Involvement
Amber Grant	School Culture and Climate
Angela Grivich	School Culture and Climate
Sara Pempsell	School Culture and Climate
Morgan Caka	Demographics
Eric Dreyer	Demographics
Abigail Guarnero	Demographics
KImberly Herrera	Demographics
Judith Blake	School Context and Organization
Kathleen Hoang	School Context and Organization
Jacklin Mosso	School Context and Organization
Francine Riedel	Curriculum Instruction and Assessment
Tracie Garcia	Technology
Cynthia Moreno	Curriculum Instruction and Assessment
Linda Lechner	Family and Community Involvement
Kimberly Garcia	Family and Community Involvement
Juan Garcia	School Context and Organization
Jennifer Furloughe	Reviewed and gave input in all areas
Milo Guarnero	Reviewed and gave input in all areas
Jennifer Krieger	Pesident, Jagge Service Company Inc.

Comprehensive Needs Assessment

A: Demographics

Strengths

1: Academies that address academic needs of at risk population.
2: Attendance insentives
3: Curriculum for 8th grade Math academy

Needs

A1: Curriculum for ESL
A2: Mentoring program for at risk students
A3: Curriculum for Reading academies

Data Used to Evaluate Needs

TAPR

B: Student Achievement

Strengths

1: Once students were assigned to Loma Alta, the "Approaches Grade Level" category on the STAAR test across the board was very similar to those students that are assigned to Medina Valley.
2: 84.34 percent of the students entering 7th grade recieved "Approaching Grade Level" on their 6th grade Math STAAR.
3: All subgroups scored within the same range of each other.

Needs

B1: 7th grade Writing
B2: 7th grade Reading
B3: Male population scoring significantly lower than female population

C: School Culture and Climate

Strengths

1: Teachers ability to build relationships
2: Families feel welcomed at the campus

3: Teachers are seen as role models to students

Needs

C1: Teacher involvement in clubs
C2: Campus-level support of clubs
C3: Educational field trips

Data Used to Evaluate Needs

Classroom Walkthrough Data
Climate Surveys

D: Staff Quality, Recruitment and Retention

Strengths

1: Small town/community
2: New teacher mentor program, orientation, and 1st-year academy
3: High level of collaboration within the grade level

Needs

D1: Better employee benefit package
D2: Teacher attendance incentives
D3: Substitute recruitment training

Data Used to Evaluate Needs

Attendance Data
Climate Surveys
TAPR

E: Curriculum, Instruction and Assessment

Strengths

1: Curriculum support at the district level
2: Math and Reading academies for struggling learners
3: STAAR pullouts
4: Preparation course to expose 8th graders to CTE program

Needs

E1: Reading Specialist
E2: English Language Learner support
E3: Specific curriculum for Math and Reading academies
E4: Continued resources and support for accelerated instruction.

Data Used to Evaluate Needs

Climate Surveys
Student Achievement Data
TAPR

F: Family and Community Engagement

Strengths

1: Grandparents Day event
2: Meet the teacher night
3: Academic Awards Ceremony
4: MVISD facebook page

Needs

F1: Parental opportunity to become more familiar with skyward
F2: Educate and allow teachers to create teacher websites

Data Used to Evaluate Needs

Climate Surveys

G: School Context and Organization

Strengths

1: Every core department has a lead teacher
2: Weekly curriculum meetings
3: In addition to district mentor program, department leads provide guidance.

Needs

G1: AWARE-up to date information on LEP and 504 students
G2: Additional funding for inclusion teachers/staff

H: Technology

Strengths

1: Wifi drops
2: Infocus machines in all classrooms
3: Use of Google classroom

Needs

H1: Smartboards for all core classrooms
H2: Increase student's access to technology
H3: Staff development focused on technology for the classrooms

Data Used to Evaluate Needs

Climate Surveys

Prioritized Needs

A: Demographics

- A1 Curriculum for ESL
- A2 Mentoring program for at risk students
- A3 Curriculum for Reading academies

B: Student Achievement

- B1 7th grade Writing
- B2 7th grade Reading
- B3 Male population scoring significantly lower than female population

C: School Culture and Climate

- C1 Teacher involvement in clubs
- C2 Campus-level support of clubs
- C3 Educational field trips

D: Staff Quality, Recruitment and Retention

- D2 Teacher attendance incentives
- D3 Substitute recruitment training

E: Curriculum, Instruction and Assessment

- E1 Reading Specialist
- E2 English Language Learner support
- E3 Specific curriculum for Math and Reading academies
- E4 Continued resources and support for accelerated instruction.

F: Family and Community Engagement

- F1 Parental opportunity to become more familiar with skyward
- F2 Educate and allow teachers to create teacher websites

G: School Context and Organization

- G2 Additional funding for inclusion teachers/staff

H: Technology

H2 Increase student's access to technology

H3 Staff development focused on technology for the classrooms

Goals

Goal #1:

Focus on continual growth amongst all grade levels in core academics.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Growth: Takes a proactive role in planning for our rapidly growing population.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #2: We will incorporate appropriate training and encouragement for teachers to complement and support student learning and provide the skill set to retain highly effective teachers.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #3: We will nurture the students as a whole to make sure that they have the social and emotional skills to be college and career ready.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Actions

Goal #1:
Focus on continual growth amongst all grade levels in core academics.

Objective #1: Provide training for parents on the use of Skyward and TEA Parent Portal to meet at least 10% of parent access for the purpose of understanding academic performance.

1	**Action:** During parent night computer labs will be staffed and accessible to parents for training. **Needs:** F1; F2;	**Person(s) Responsible:** Counselors	**Funding/FTEs:**
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/15/2018 - 8/15/2018 (As Needed)		**Resources:** Computer labs and ensuring connectivity is functional;

Goal #1:
Focus on continual growth amongst all grade levels in core academics.

Objective #2: All STAAR tested areas will be above the state average by 2 percent as measured by the end of the year results.

1	**Action:** Assign all student who didn't meet STAAR approaching grade level standard to an academy course. **Needs:** E4;	**Person(s) Responsible:** Administration and Counselors	**Funding/FTEs:** State Comp Ed Funds $177,619.00
	Evidence of Implementation: We have systems in place Committee was set up Data Disaggregated Students placed in class	**Ongoing Evaluation Method:** Leadership teams meets weekly to evaluate progress and common assessments	**Final Evaluation Method:** We will look at STAAR results
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		**Resources:** STAAR results Master Schedule GPC;
2	**Action:** Identify and provide academic support, such as tutoring, for struggling students. **Needs:** A1; A2; A3; B1; B2; B3; C3; E1; E3; E4; G2; H2;	**Person(s) Responsible:** Administrators, Counselors, Teachers	**Funding/FTEs:** Local Funds; State Comp Ed Funds; Bilingual/ELL; Title III, Part A Funds
	Evidence of Implementation: Sign in sheets, list of identified students	**Ongoing Evaluation Method:** Sign in sheets, list of identified students	**Final Evaluation Method:** Academic growth of identified students
	Timeline: 8/13/2018 - 6/9/2019 (As Needed)		
3	**Action:** Provide supplies, materials, and other instructional needs for academic success to our identified vulnerable student populations, i.e. McKinney Vento. **Needs:** A2;	**Person(s) Responsible:** District McKinney Vento liaison, campus social worker and counselor	**Funding/FTEs:** Title I, Part A Funds $1,500.00
	Evidence of Implementation: Interview forms and receipts	**Ongoing Evaluation Method:** Follow up meetings documented.	**Final Evaluation Method:** Spreadsheet of data gathered will be available and evaluated.
	Timeline: 9/1/2018 - 6/1/2019 (As Needed)		**Resources:** interview documentation of needs;

Goal #2: We will incorporate appropriate training and encouragement for teachers to complement and support student learning and provide the skill set to retain highly effective teachers.

Objective #1: Connect 100% of teachers new to Loma Alta and with limited years of experience by providing bi-weekly meetings with department head.

1	**Action:** Professional Learning Communities for staff. **Needs:** H3;	**Person(s) Responsible:** Department Heads	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Meeting with new teachers to make sure that understand and have all materials they need.	**Ongoing Evaluation Method:**	**Final Evaluation Method:** Teacher climate survey at the end of the year
	Timeline: 8/16/2018 - 6/8/2019 (Weekly)		**Resources:** Supplies for teachers out of department budget when needed;

2	**Action:** Provide professional development for all core area teachers to enhance student learning. **Needs:** A2; B1; B2; B3; E2; E3; F2; H3;	**Person(s) Responsible:** Administration and District level staff	**Funding/FTEs:** Title II, Part A Funds $2,000.00
	Evidence of Implementation: Participation documents in Eduphoria	**Ongoing Evaluation Method:** Sign in sheets and certificates	**Final Evaluation Method:** Sign in sheets and certificates
	Timeline: 8/13/2018 - 6/9/2019 (As Needed)		

3	**Action:** Provide time and training for teachers new to the profession. **Needs:** F2; H3;	**Person(s) Responsible:** Campus Admin and CIA	**Funding/FTEs:** Title II, Part A Funds $2,500.00
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 10/1/2018 - 5/1/2019 (Monthly)		**Resources:** Agenda, timeline, description of expectation;

4	**Action:** Recruit and support mentors for teachers new to the teaching profession. **Needs:** D2; D3;	**Person(s) Responsible:** Campus Admin and CIA	**Funding/FTEs:** Title II, Part A Funds $2,500.00
	Evidence of Implementation:	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 10/1/2018 - 5/1/2019 (Monthly)		**Resources:** Agenda, sign in sheet, online tracking system,;

Goal #2: We will incorporate appropriate training and encouragement for teachers to complement and support student learning and provide the skill set to retain highly effective teachers.

Objective #2: Meet quarterly with all faculty and staff to provide training and opportunity and input to impact best instructional practices to reduced class interruption to no more than 2 a week.

1	**Action:** Disseminate calendar to faculty. **Needs:** C1; C2; F2;	**Person(s) Responsible:** Admistrator	**Funding/FTEs:**
	Evidence of Implementation: Agenda and sign in sheet	**Ongoing Evaluation Method:** Sign in sheets	**Final Evaluation Method:**
	Timeline: 8/17/2018 - 6/8/2019 (Every 9 weeks)		**Resources:** Loma Alta Employee Handbook Loma Alta PD shared drive;

Goal #3: We will nurture the students as a whole to make sure that they have the social and emotional skills to be college and career ready.

Objective #1: We will follow state mandates to provide appropriate training for violence, dating violence, mental health, and well-being for 100% students and staff by the end of the 2018-2019 school year.

1	**Action:** To provide violence and dating violence prevention. We will develop a powerpoint presentation to be presenting at the end of lunches to capture the audience of the entire student body. **Needs:** A2; C1;	**Person(s) Responsible:** Counselors/Social Worker	**Funding/FTEs:**
	Evidence of Implementation: Powerpoint presentation following state guidelines.	**Ongoing Evaluation Method:** Annual Student training	**Final Evaluation Method:** Conversational feedback Counselor summary feedback
	Timeline: 9/1/2018 - 12/15/2018 (Annually)		

2	**Action:** In an effort to have coordinated health at the district and campus level, designated staff members will be our ambassadors for Loma Alta to collaborate. **Needs:** A3; B1; B2; E2; E3; E4;	**Person(s) Responsible:** D. Jeffers, R. Richaud	**Funding/FTEs:**
	Evidence of Implementation: Sign in sheets and agenda	**Ongoing Evaluation Method:** Sign in sheets and agenda	**Final Evaluation Method:** Participation in monthly meetings by providing feedback to and from meetings
	Timeline: 9/1/2018 - 5/30/2019 (Monthly)		

3	**Action:** Provide 8th grade students with presentation on resilience and grit **Needs:** A2;	**Person(s) Responsible:** Counselors and Social workers	**Funding/FTEs:** Title IV, Part A Funds $2,000.00
	Evidence of Implementation: PO, brochure and flyer of presenter	**Ongoing Evaluation Method:** survey students	**Final Evaluation Method:** review student and staff feedback
	Timeline: 11/1/2018 - 5/1/2019 (Annually)		

4	**Action:** Provide social-emotional support to identified students. **Needs:** A2;	**Person(s) Responsible:** social worker	**Funding/FTEs:** State Comp Ed Funds .5 FTEs
	Evidence of Implementation: signin sheets, journals	**Ongoing Evaluation Method:** weekly logs available	**Final Evaluation Method:** surveys
	Timeline: 9/1/2018 - 6/1/2019 (Daily)		**Resources:** referrals;

Goal #3: We will nurture the students as a whole to make sure that they have the social and emotional skills to be college and career ready.

Objective #2: We will address college and career readiness with all 8th graders by the end of the school year.

1	**Action:** Providing the instructional materials to support the college and career readiness courses. **Needs:** A2; E4; H2;	**Person(s) Responsible:** A. Moreno and Counselors	**Funding/FTEs:** Carl-Perkins Title IPartC $1,500.00
	Evidence of Implementation: Lesson Plans, powerpoints, speakers, sign in sheet	**Ongoing Evaluation Method:** Weekly grades and assessments 4-year plan Career portfolio	**Final Evaluation Method:** Student course completion and survey
	Timeline: 8/27/2018 - 12/21/2019 (Weekly)		**Resources:** Xello and other materials provided by Counselor and teacher. This course is a semester course for each 8th grader. It will repeat again in the spring.;

Funding

Bilingual/ELL		
Local Funds		
Carl-Perkins Title IPartC	$1,500.00	
State Comp Ed Funds	$177,619.00	0.50 FTEs
Title I, Part A Funds	$1,500.00	
Title II, Part A Funds	$7,000.00	
Title III, Part A Funds		
Title IV, Part A Funds	$2,000.00	

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

#1: Recruit, support, and retain teachers and principals
#2: Build a foundation of reading and math
#3: Connect high school to career and college
#4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

#1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
#2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
#3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
#4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.
Objective #2: Students will be encouraged and challenged to meet their full educational potential.
Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD



Campus Improvement Plan

LaCoste Elementary School

2018-2019

16069 Uvalde St

LaCoste, TX 78039

State ID: 163908104

Mission

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

Medina Valley I.S.D. District Mission Statement
Medina Valley Independent School District will provide its students with a superior and diverse education that inspires excellence, promotes accountability and values, and encourages all students to achieve their highest potential.

Medina Valley LaCoste Elementary Mission Statement
I am a Panther, I believe my Choices create my Character, which Inspires me to be a Leader & Reach my Highest Potential...

Vision

Shared Vision

Our Students will:
Be passionate and responsible in their learning and in life
Be well-rounded emotionally, socially, and academically
Demonstrate strong values and pride through their actions and beliefs
Follow an educational path that allows them to explore academic and/or vocational career possibilities
Be equipped with the necessary skills, knowledge, and resources for their future
Contribute positively as members of our community and society
Our learning environment will provide:
State-of-the-art and relevant technology and facilities
Consistent and effective communication between the home, school, and district
Classroom experiences focused on student engagement and learning
Opportunities for parents and staff to work together for student success
A staff that is highly qualified, valued, and offered ongoing opportunities for growth
Settings that are both physically and emotionally safe
Our district and community will work together to:
Provide real-life learning opportunities to prepare students for the workforce
Encourage and provide parental involvement and engagement to support the learning environment
Provide a variety of educational programs with appropriate curriculum
Support a growing and diverse population
Build partnerships that are mutually beneficial

Medina Valley LaCoste Elementary Vision
Through Leadership we will educate and inspire each other to achieve nothing less than our best.

Description

LaCoste Elementary School opened its doors in 2017-2018 and serves 841 students in grades Pre-K through 5th . The student population is 1.31%% African American, 66.19%% Hispanic, 27.97%% White, 0.36%% American Indian, 0.60%% Asian, 0.36%% Pacific Islander, 1.9%% Two Or more Races, 52.93%% Male, 47.07%% Female. LaCoste Elementary School serves 18%% Special Education students, 62.34%% Economically Disadvantaged students, 11%% English Language Learners; 62.34%% At-Risk students, 4.8%% Gifted & Talented students. The overall mobility rate for the campus is 19.4%%. The average attendance rate for students is 96.8%%.

Title I Campus

Title I campus with high risk students receiving inclusion support, tutorials, and needed accommodations and supports to be successful.

Demographics

*Increase in technology support, devices, and training
*Increase in our overall technology capacity to enhance learning

Student Achievement

*Intervention resources
*PD for specific student populations
*Increased parental involvement

School Culture and Climate

*Parental involvement
*Clear communication among staff members
*Increase in team building opportunities among teacher groups

Staff Quality, Recruitment and Retention

*GT Coordinator on Campus
*Math Specialist on Campus

Curriculum, Instruction and Assessment

*Updated core curriculum including resource.
*Computer intervention programs, and lower level readers for at-risk students.

Family and Community Engagement

*Student, staff and parent engagement training and activities have created a positive rapport and morale. The surveys indicate positive feedback about our various programs, i.e. Leader In Me. However, the data also indicated the need for more specific training to help the parents navigate various school programs but also build capacity with the parents to help understand how to support their student.
*Translators present at family events could increase parental engagement.

School Context and Organization

*Focus on student growth, through the restructuring of intervention time, more use of technology, and training, along with an increase in leadership opportunities for students.

Technology

*Training for parents and teachers on online services and programs
*Additional teaching devices and new student devices.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, i.e. after school/parent arranged tutoring.

Administrators

Natalie Benke	Principal
Lesli Solis	Academic Coordinator
Katie Lange	Counselor
Kayla Patton	Secretary

Planning Committee

Member Name	Title
Natalie Benke	Leader of Campus Goals
Kristen Bendele	5th Grade Teacher
Lindsay Hartnett	Technology Teacher
Jessica Lessing	Teacher
Elsa Carbajal	Teacher - Bilingual
Kayla Patton	Lead Secretary
Sara Payne	Parent
Melinda DeCock	Community Member
Dawn Mangold	Business Owner in LaCoste, Texas

Comprehensive Needs Assessment

A: Demographics

Strengths

1: Field Trips
2: Tutors
3: Leader in Me
4: Inclusion Support Aides
5: Celebrating Culture Night

Needs

A1: Technology Devices
A2: Parent Training
A3: Counseling Groups
A4: Adaptive PE Training
A5: Math Specialist
A6: Technology Training

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Classroom Walkthrough Data
Climate Surveys
Curriculum-Based Assessments
Discipline Data
District-Based Assessments
Formative Assessments
Individual Student Profiles
Parent Participation Data
Promotion / Retention data
Report Card data
Response to Intervention tracking
RtI data
STAAR / EOC Results
Staff Demographics
Student Achievement Data

Student Demographics
TELPAS and English language proficiency

B: Student Achievement

Strengths

1: Leader in Me Program- Student Led Conferences/ Leadership Binders/ etc.
2: G.R.I.T. Intervention Time/ Data Collection
3: W.I.G. Wednesdays - Wildly Important Campus/ Classroom Goals
4: Whisker Wahoo & Prowl Time Incentives
5: Inclusion Support Aides
6: Math Tutor
7: Attendance Awards
8: I-Station Program & Reports

Needs

B1: Google Trianing
B2: Parental Involvement Training
B3: STAAR Incentives
B4: Math & Reading Intervention Resources for Progress Monitoring
B5: PD for Behavioral Studies/ Small Group Instruction/ Guided Reading & Math.
B6: Peer Program to include All students

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Campus-Based Assessments
Classroom Walkthrough Data
Climate Surveys
Curriculum-Based Assessments
Discipline Data
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Formative Assessments
Individual Student Profiles
Parent Participation Data
Promotion / Retention data
Report Card data
Response to Intervention tracking
RtI data

STAAR / EOC Results
Staff Demographics
Student Achievement Data
Student Demographics
TELPAS and English language proficiency

C: School Culture and Climate

Strengths

1: Leader in Me Program
2: Counseling Services
3: Watch Dog Program
4: School Safety
5: Positive Reinforcement for Attendance/ Academics/ Campus Initiatives
6: Positive Environment to Build Family Partnerships
7: High Level Instruction

Needs

C1: Increased Parental Involvement
C2: Clear Communication between Staff Members
C3: More Team Building Opportunites

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Classroom Walkthrough Data
Climate Surveys
Discipline Data
Individual Student Profiles
Parent Participation Data
Student Achievement Data
Student Demographics

D: Staff Quality, Recruitment and Retention

Strengths

1: GT Certified Teachers
2: Highly Qualified Staff

3: Low Teacher Turn-Over
4: Multiple Years of Experience
5: Growth Opportunities
6: Bilingual Teacher in Each Grade Level
7: Reading Specialist on Campus

Needs

D1: Math Specialist
D2: Benefits & Salary
D3: Full Time Campus GT Coordinator
D4: Special Programs Training- Dyslexia, etc.
D5: Continued PD for All Staff with Appropriate Training for Specific Populations

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Climate Surveys
Discipline Data
Student Achievement Data

E: Curriculum, Instruction and Assessment

Strengths

1: Campus Programs & Data: Accelerated Reader Program/ Read Naturally/ I-Station Reading/ Galaxy/ Star Enterprise
2: Increased Band Width
3: Math Specialist Intervention Time
4: G.R.I.T. Intervention
5: Tutoring
6: Science Campus Camps & Curriculum Based Field Trips

Needs

E1: Updated Curriculum for Core Subjects
E2: Available Printers Across Campus
E3: Reading Instructional Material - re-organization
E4: Increased SGI
E5: Technology Devices and Trianing
E6: Lower Level Readers
E7: Science/ Social Studies Consumables
E8: Writing Specific Tutoring/ Intervention

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Campus-Based Assessments
Classroom Walkthrough Data
Climate Surveys
Curriculum-Based Assessments
Discipline Data
District-Based Assessments
Formative Assessments
Individual Student Profiles
Promotion / Retention data
Report Card data
Response to Intervention tracking
RtI data
STAAR / EOC Results
Student Achievement Data
Student Demographics
TELPAS and English language proficiency

F: Family and Community Engagement

Strengths

1: Parental Involvement Opportunities
2: Leader In Me- Student Led Conferences/ Rallies
3: On-line Student Enrollment
4: Watchdogs
5: Attendance Incentives for Families

Needs

F1: Build capacity with parents by providing them with the knowledge and skills to meet the child's educational needs.
F2: PTO Involvement- Parent Support for PTO
F3: Translators at Family Events Fed Prog Recommends (We need translation services during Family Events.)

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Climate Surveys

Individual Student Profiles
Parent Participation Data

G: School Context and Organization

Strengths

1: Leader in Me Program
2: School Safety
3: AR Program/Rewards
4: Campus Communication & Decision Making
5: High Expectations for all Learners

Needs

G1: Student Clubs
G2: More Student Leadership Opportunities/ Visibility
G3: Skyward/ Eduphoria Training
G4: Room for Student Growth
G5: Restructuring of Intervention Time
G6: Technology Devices/ Training

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Classroom Walkthrough Data
Climate Surveys
Discipline Data
Individual Student Profiles
Parent Participation Data
Response to Intervention tracking
RtI data
Staff Demographics
Student Achievement Data
Student Demographics

H: Technology

Strengths

1: Guest Wifi

2: Online Programs for students/ including Data Reports
3: Teacher Devices: Document Cameras/ Chromebooks/ Projectors/ Mobi's
4: Student Devices
5: Google/ Classroom/ Drive, etc.
6: Regular Technology Tips

Needs

H1: Replacement Plan on Devices
H2: Enhanced Student Devices
H3: PD- Google/ Skyward, etc. for Teachers & Parents
H4: Teaching Devices: Mimio's

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Climate Surveys
Individual Student Profiles
Student Achievement Data
Student Demographics

Priority Needs

A: Demographics

- A1 Technology Devices
- A2 Parent Training
- A3 Counseling Groups
- A5 Math Specialist
- A6 Technology Training

B: Student Achievement

- B1 Google Trianing
- B2 Parental Involvement Training
- B3 STAAR Incentives
- B4 Math & Reading Intervention Resources for Progress Monitoring
- B5 PD for Behavioral Studies/ Small Group Instruction/ Guided Reading & Math.
- B6 Peer Program to include All students

C: School Culture and Climate

- C1 Increased Parental Involvement
- C2 Clear Communication between Staff Members
- C3 More Team Building Opportunites

D: Staff Quality, Recruitment and Retention

- D1 Math Specialist
- D4 Special Programs Training- Dyslexia, etc.
- D5 Continued PD for All Staff with Appropriate Training for Specific Populations

E: Curriculum, Instruction and Assessment

- E1 Updated Curriculum for Core Subjects
- E3 Reading Instructional Material - re-organization
- E4 Increased SGI
- E5 Technology Devices and Trianing
- E6 Lower Level Readers

E7 Science/ Social Studies Consumables

E8 Writing Specific Tutoring/ Intervention

F: Family and Community Engagement

F1 Build capacity with parents by providing them with the knowledge and skills to meet the child's educational needs.

F2 PTO Involvement- Parent Support for PTO

F3 Translators at Family Events Fed Prog Recommends (We need translation services during Family Events.)

G: School Context and Organization

G1 Student Clubs

G2 More Student Leadership Opportunities/ Visibility

G3 Skyward/ Eduphoria Training

G4 Room for Student Growth

G5 Restructuring of Intervention Time

G6 Technology Devices/ Training

H: Technology

H2 Enhanced Student Devices

H3 PD- Google/ Skyward, etc. for Teachers & Parents

Goals

Goal #1: LaCoste Elementary will recruit and retain quality staff while offering professional development and leadership opportunities for professional and sustainable growth.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Growth: Takes a proactive role in planning for our rapidly growing population.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Goal #2: LaCoste Elementary will strengthen its foundation of core content area academics.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Technology: Provides relevant and reliable technology for staff, students, and guests

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Funding: Ensures proper allocation of funds to support all areas of the district.

Growth: Takes a proactive role in planning for our rapidly growing population.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #3: LaCoste Elementary will connect learning to promote, support and encourage college and career readiness.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Funding: Ensures proper allocation of funds to support all areas of the district.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #4: LaCoste Elementary will provide a safe and nurturing learning environment for students and staff.

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Actions

Goal #1: LaCoste Elementary will recruit and retain quality staff while offering professional development and leadership opportunities for professional and sustainable growth.

Objective #1: LaCoste Elementary will recruit, retain and promote highly qualified staff.

1	**Action:** A Reading Specialist will be available on campus to monitor the implementation of a Balanced Literacy program, implement the Daily 5, Read Naturally (Live), I-station, and to provide intervention to students as identified through a universal screener/ benchmark assessment. The Reading Specialist also instructs our Dyslexic students with strategies to improve overall academic performance. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4]] **Needs:** A1; A2; A6; B2; B3; B4; B5; B6; C2; E3; E4; E6; F1;	**Person(s) Responsible:** Reading Specialist	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Daily Schedule/ Lesson Plans/ Completed Benchmark Data/ Time on Task with Programs	**Ongoing Evaluation Method:** Star Enterprise - every 3 weeks/ Weekly if Progress Monitoring - Individualized to each student/ Daily Read Naturally Fluency Practice/ Monitoring of Individual Growth and Progress	**Final Evaluation Method:** Star Enterprise - every 3 weeks/ Weekly if Progress Monitoring - Individualized to each student/ Daily Read Naturally Fluency Practice/ Monitoring of Individual Growth and Progress STAAR EOY Data/ and Star Enterprise Growth Measure - August - June.
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		**Resources:** Read Naturally (Live), I-Station Reading, Project Read, Daily 5, Star Enterprise, Staar Data;

2	**Action:** Campus Needs Assessments are developed in the late Spring with input from committee; Campus Improvement Plan is developed by committee and presented to the board in early Fall; and Parent Involvement Plan/ Calendar are reviewed every year by committee of parents. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** A1; A2; A3; A6; B1; B2; B3; B4; B5; B6; C1; C2; D5; E3; E4; E5; E8; F1; G4; G6; H3; [Title I Components CNA, CIP, Parent Engagement]	**Person(s) Responsible:** Committee Created: Kristen Bendele; Nicole Marais; Janet Graff; Kelly Hightower-Brown; Kim Kindred; Kristen Groff; Lindsay Hartnett; Katie Lange; Natalie Benke; Kayla Patton	**Funding/FTEs:**
	Evidence of Implementation: Comprehensive Needs Assessment All documentation is available. All are able to participate in the development on campus. Parents are included in the committee.	**Ongoing Evaluation Method:** Meet in late Spring and set committees to review data from campus usage, then the set committee will take that information and create the plan from the identified needs.	**Final Evaluation Method:** Membership Attendance from the Committee, along with decisions made for the appropriate. school improvement model to be implemented. Surveys from parents/ teachers/ students/ community members. The re-evaluation throughout the year of various needs will be noted throughout grade level weekly minutes/agendas.
	Timeline: 7/1/2018 - 7/1/2019 (Bi-Annually)		**Resources:** Campus Needs Assessment from previous year, Campus Improvement Plan from previous year, Information gathered from grade levels on a weekly basis through grade level meeting data, Campus Usage for technology needs, Campus Usage for material/educational needs.;

3	**Action:** Provide any teacher new to the profession a mentor and mentoring topics. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]] **Needs:** D4;	**Person(s) Responsible:** Administration and CIA	**Funding/FTEs:** Title II, Part A Funds $5,000.00
	Evidence of Implementation: Agenda, sign-in sheet	**Ongoing Evaluation Method:** Journal entries, technical support, class observations monthly	**Final Evaluation Method:** survey and online data
	Timeline: 10/1/2018 - 5/1/2019 (Monthly)		**Resources:** list of topics covered; expectations for both mentee and mentor; job description;

Goal #1: LaCoste Elementary will recruit and retain quality staff while offering professional development and leadership opportunities for professional and sustainable growth.

Objective #2: LaCoste Elementary and district staff will provide relevant, timely, and rigorous staff professional development opportunities to increase professional growth and foster collaborative learning opportunities.

1	**Action:** LaCoste Elementary teachers are Trainers of trainers for the Leader in Me Process that work to maintain the positive morale of all staff, collaborate across grade levels to teach and attend professional development opportunities, and meet weekly to build academic capacity throughout their grade level teams. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]] **Needs:** B4; B5; B6; C3; D5;	**Person(s) Responsible:** Principal, Academic Coordinator, Teachers, Staff, District Admin, Reading Specialist, Counselor, Librarian, Leader in Me Facilitator (Webb), Lighthouse Team, Jr. Lighthouse Team	**Funding/FTEs:** Local Funds; Special Ed Funds; Title I, Part A Funds; Gifted & Talented
	Evidence of Implementation: Documentation of Meetings/ Certificates of Attendance Reflective practices - student work samples.	**Ongoing Evaluation Method:** Evaluations will occur weekly/ monthly, depending on the professional development topic. Vertical Meetings are bi-weekly, and team meetings are also bi-weekly. The teachers are able to use their data to drive future instruction.	**Final Evaluation Method:** Increased professional development completion/ sharing of strategies and student work samples.
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		**Resources:** All necessary materials for staff development, along with staff development opportunities/ materials off campus.;

2	**Action:** Staff development will be planned, implemented and monitored to develop the core competencies. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** B5; C3; D5; E1; E5; F1; G2; G3; H3;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Teachers teach Teachers	**Funding/FTEs:** Local Funds; Bilingual/ELL; Special Ed Funds
	Evidence of Implementation: Bi-Weekly Meetings, both team and Vertical	**Ongoing Evaluation Method:** Bi-Weekly & Semester reflections and re-teaching of professional development topics/ materials usage.	**Final Evaluation Method:** End of Year evaluation (CNA) of on-going professional development topics and needs as identified by campus teachers, administration, staff, and community members.
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		**Resources:** ARC, ABYDOS, Trail of Breadcrumbs, Vertical Alignment Team Lessons, AWARE, Star Enterprise, Read Naturally, Istation Reading, Fundamental 5, Success Ed, Spark;

Goal #2: LaCoste Elementary will strengthen its foundation of core content area academics.

Objective #1: LaCoste Elementary students, teachers and staff will work towards achieving our School Wide Goals for the 2018-2019 school year.

1	**Action:** Attendance Milestone #1: By Grade Level, students will achieve 97% attendance rate each week. Success will be measured by obtaining a lighthouse for each week with a total of 10 - 15 lighthouses accumulated (y). By When: (August 27th - Dec. 14th) (Celebration: Week of Dec. 17th - 21st). Attendance Milestone #2: By Grade Level, students will achieve 97% attendance rate each week. Success will be measured by obtaining a lighthouse for each week with a total of 12 - 20 lighthouses accumulated (y). By When: (Jan. 8th - May 31st) (Celebration: Week of June 3rd - June 6th). [Critical Success Factors [Critical Success Factors 4, 5, 6]] **Needs:** A1; A2; A6; B2; C1;	**Person(s) Responsible:** All students, teachers and staff.	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: An increase in student attendance each subsequent week of the 2018-2019 school year.	**Ongoing Evaluation Method:** Weekly Monitoring of student attendance and incentives. Celebration Points throughout the objective span.	**Final Evaluation Method:** End of Year Attendance Rate Increase to reach or exceed 97%.
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		**Resources:** Attendance Incentives, Motivational/ Academic Correlations to Overall Success;

2	**Action:** Writing Milestone #1: Practice Spelling Commonly Used Homophones in Daily Writing (x) -Successfully Spell Commonly Used Homophones at a rate of 6 out of 10 (y) - By When: (Aug. 27th - Dec. 13th) (Celebration: Week of Dec. 17th- 21st) * 85% of our Students will meet this goal -Campus Wide (1st - 5th). Writing Milestone #2: Practice Spelling Commonly Used Homophones in Daily Writing (x) -Successfully Spell Commonly Used Homophones at a rate of 8 out of 10 (y) - By When: (Jan. 8th- May 23rd) (Celebration: Week of May 28th - 31st) * 85% of our Students will meet this goal -Campus Wide (1st - 5th). *Each Grade Level Leader to turn in their 10 question quiz to Mrs Solis [Critical Success Factors [Critical Success Factors 1, 2, 3, 4]] **Needs:** A1; A2; B1; B2; B3; B5; B6; E4; E8;	**Person(s) Responsible:** Students, teachers, staff, Reading Specialist, District CIA staff, Dyslexia Specialist, GT Specialist, LSSP, Special Ed. Department	**Funding/FTEs:** Local Funds; State Comp Ed Funds; Bilingual/ELL; Special Ed Funds; Title I, Part A Funds
	Evidence of Implementation: Campus Benchmark Data	**Ongoing Evaluation Method:** Campus Benchmark Data - Daily Practice in the classroom/ Semester Benchmarks	**Final Evaluation Method:** End of Year STAAR 3-5/ EOY testing for K - 2.
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		**Resources:** Gretchen Bernebei Curriculum, Abydos, Journeys, ARC, Flocabulary, Brain Pop Tutoring;

3	**Action:** Literacy Milestone #1: Practice distinguishing between Fact & Opinion when given examples in text (x). - Successfully distinguish between Fact & Opinion when given examples at a rate of 6 out of 10 trials (y). By When: (Aug. 27th - Nov. 30th) (Celebration: Week of Dec. 3rd - 7th). * 85% of our Students will meet this goal -Campus Wide (Kinder- 5th). Literacy Milestone #2: Practice distinguishing between Fact & Opinion when given examples in text (x). - Successfully distinguish between Fact & Opinion when given examples at a rate of 8 out of 10 trials (y). By When: (Dec. 10th - May 3rd) (Celebration: Week of May 6th - 10th). * 85% of our Students will meet this goal -Campus Wide (Kinder - 5th). [Critical Success Factors [Critical Success Factors 1, 2, 4]] **Needs:** B4; B5; D4; D5; E3; E4; E6;	**Person(s) Responsible:** Principal, Academic Coordinator, students, teachers, staff, CIA department, Reading Specialist, GT Specialist, Dyslexia Specialist, Spec. Ed. Department,	**Funding/FTEs:** Local Funds; Bilingual/ELL; Title I, Part A Funds $134,000.00; 3.00 FTEs; Title IV, Part A Funds $7,900.00
	Evidence of Implementation: The use of data to drive lesson plans from week to week, along with the results from common assessments and the teacher made 10 question evaluation piece.	**Ongoing Evaluation Method:** The 10 question evaluation piece along with teacher observation and weekly small group sessions.	**Final Evaluation Method:** End of year evaluation of learned strategies to identify the fact and opinion.
	Timeline: 7/1/2018 - 7/1/2019 (Every 6 weeks)		**Resources:** ARC, Journeys, Teacher, Write Source, STAAR Ready, Weekly Readers, Countdown to STAAR, Tutoring, Hedgehog;

4	**Action:** Vertical and horizontal teams will be established to continue evaluation and adjustments to curriculum alignment. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6]] **Needs:** B1; B4; C2; C3; D5; E4; [Title I Components CIP]	**Person(s) Responsible:** Academic Coordinator, Principal, Teachers	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: The improvement of on-going academic data analysis - STAAR, BOY, MOY, STAAR Simulation/ Common Assessments, Classroom Work Samples, progress monitoring data, etc.	**Ongoing Evaluation Method:** The improvement and monitoring and adjusting of on-going academic data analysis - STAAR, BOY, MOY, STAAR Simulation/ Common Assessments, Classroom Work Samples, progress monitoring data, etc.	**Final Evaluation Method:** EOY tests, Staar Improvement, Academic Growth in core areas from August to June.
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		**Resources:** Data - STAAR, BOY, MOY, STAAR Simulation/ Common Assessments, Classroom Work Samples, progress monitoring data, etc.;

5	**Action:** Provide academic support for students who failed the STAAR or other assessments as determined by the campus administration and academic coordinator. [Critical Success Factors [Critical Success Factors 1, 2, 4]] **Needs:** E8;	**Person(s) Responsible:** Campus Admin, Counselor, Academic Coordinator,	**Funding/FTEs:** Local Funds; Title I, Part A Funds $2,000.00
	Evidence of Implementation: tutoring rosters and lesson plans	**Ongoing Evaluation Method:** weekly monitoring	**Final Evaluation Method:** review of tutoring logs and assessments
	Timeline: 10/1/2018 - 6/1/2019 (On-going)		**Resources:** tutoring rosters;

Goal #2: LaCoste Elementary will strengthen its foundation of core content area academics.

Objective #2: LaCoste Elementary will proactively plan for the allocation of classroom materials and resources in order to accommodate for rapid growth.

1	**Action:** Literacy Closet will be utilized by PK - 5th grade students and teachers to support the different reading styles and levels of students. The books are leveled according to DRA levels, ARC levels, and STAR enterprise. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6]] **Needs:** B4; B5; D4; E3; E4; E5; E6;	**Person(s) Responsible:** Reading Specialist, Academic Coordinator, Reading Teachers, Librarian	**Funding/FTEs:** Local Funds; Bilingual/ELL; Special Ed Funds; Title I, Part A Funds; Gifted & Talented
	Evidence of Implementation: The checking out of materials from the Literacy Closet by teachers and students. Parents are allowed to utilize our Literacy Closet as well.	**Ongoing Evaluation Method:** Teachers small group logs, ARC leveling (School Pace), and Star Enterprise Growth	**Final Evaluation Method:** Annually - EOY growth records for individual students and classes that utilize the Literacy Closet routinely.
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		**Resources:** Library Literacy Closet, Books, Audio Books, Leveling system, Target the TEKS, Istation & Tumblebooks;

2	**Action:** State adopted texts for all core academic areas for grades PK - 5 will be maintained and all additional needed resources will be used and evaluated for appropriate levels of rigor with fidelity and consistency. [Critical Success Factors [Critical Success Factors 1, 2]] **Needs:** E1; E5; E7;	**Person(s) Responsible:** Academic Coordinator, Teachers	**Funding/FTEs:** Local Funds; Special Ed Funds; Title I, Part A Funds
	Evidence of Implementation: Analysis completed by the Academic Coordinator/ Teachers.	**Ongoing Evaluation Method:** Frequent feedback, student interaction and participation, and evaluation pieces included in the curriculum.	**Final Evaluation Method:** End of Year Evaluation of all Resources
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		**Resources:** Adopted Texts, Core Resources, New Adoption Information for the upcoming year.;

3	**Action:** Continue to provide online access to the TEKS Resource system [Critical Success Factors [Critical Success Factors 1, 2, 4]] **Needs:**	**Person(s) Responsible:** Campus Admin and CIA	**Funding/FTEs:** Title I, Part A Funds $3,361.00
	Evidence of Implementation: Lesson plans reviewed; data analysis of program usage evaluated	**Ongoing Evaluation Method:** review of lesson plans; walkthrough	**Final Evaluation Method:** summative evaluation; surveys
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

5	**Action:** Provide school supplies and other school-related resources to students identified by the counselor, social worker, and the McKinney-Vento liaison. [Critical Success Factors [Critical Success Factors 1, 6]] **Needs:**	**Person(s) Responsible:** counselor, social worker, McKinney-Vento liaison	**Funding/FTEs:** Title I, Part A Funds $500.00; Tx Educ for Children Homeless Youth
	Evidence of Implementation: list of needs and supplied items or services	**Ongoing Evaluation Method:** every 3-6 weeks review of student status and/or needs	**Final Evaluation Method:** reports
	Timeline: 8/1/2018 - 6/1/2019 (As Needed)		**Resources:** list of students with identified needs;

Goal #3: LaCoste Elementary will connect learning to promote, support and encourage college and career readiness.

Objective #1: Student Progress will be measured and monitored through data driven decision making and interventions.

1	**Action:** LaCoste Elementary will provide Career Readiness activities through the campus Counselor's classes with the students, using an online career awareness program , and the Leader in Me program to promote academic excellence and future goals. [Critical Success Factors [Critical Success Factors 3, 5, 6]] **Needs:** A1; A2; A3; A6; B1; B2; B6; C1; F1; F2; F3; G1; G2; G3; H2;	**Person(s) Responsible:** Academic Coordinator, Technology Teacher, Counselor, Principal	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: The programs are implemented within the school day and structured around existing learning opportunities. Their evidence should be found within those activities.	**Ongoing Evaluation Method:** Evaluations will be completed through the completion of the online career awareness program, and Leader in Me activities planned throughout the year and reflected upon each semester.	**Final Evaluation Method:** The end of year evaluation of each program and student growth through those programs.
	Timeline: 7/1/2018 - 7/1/2019 (Every 3 weeks)		**Resources:** CC Spark, Leader in Me, Counseling Supplies;

2	**Action:** Significant targeted strategies and training will be implemented to ensure academic improvement among all subgroups as measured by AYP. Emphasis will be placed upon student performance in Math/ Reading/ Writing, Science, and Social Studies for all subgroups. [Critical Success Factors [Critical Success Factors 1, 2, 3, 5, 6, 7]] **Needs:** A1; A2; A5; A6; B1; B2; B3; B4; B5; B6; D1; D4; D5; E7; E8; G5; G6; H2;	**Person(s) Responsible:** Principal, Academic Coordinator, Classroom Teachers, Reading Specialist	**Funding/FTEs:** Local Funds; Bilingual/ELL; Special Ed Funds; Title I, Part A Funds
	Evidence of Implementation: Lesson Plans, observations, Administrative Walkthroughs	**Ongoing Evaluation Method:** Overall student progress, monitored daily by teachers, weekly by admin, monthly by Vertical Team groups.	**Final Evaluation Method:** End of Year/ Semester Benchmarks/ Tests.
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		**Resources:** enVision Intervention, Target the TEKS, Fast Focus, STAAR Ready, Marcy Cook, Fluency Vocabulary Development (Flocabulary), Reading Specialist Pull-Outs, Social Studies Weekly, Stemscopes, Field Experiences, Science Fieldtrips on Wheels, ARC, Istation, Read Naturally (Live);

Goal #3: LaCoste Elementary will connect learning to promote, support and encourage college and career readiness.

Objective #2: LaCoste Elementary will provide academic opportunities to enhance student achievement and growth

1	**Action:** LaCoste Elementary teachers will implement the year at a glance (YAG) and framework as developed for all core areas and revise as needed per students assessment/ screening results. [Critical Success Factors [Critical Success Factors 1, 2]] **Needs:** B4; E1; E3;	**Person(s) Responsible:** Academic Coordinator, Principal, Teachers	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Lesson plans, Vertical Teaming Planning & Meeting	**Ongoing Evaluation Method:** MOY, STAAR Simulation, EOY	**Final Evaluation Method:** Student growth in Eduphoria & Staar data.
	Timeline: 8/1/2018 - 7/1/2019 (Daily)		**Resources:** CNA, Benchmark Data, Screening Tools;

2	**Action:** State adopted text for all core academic areas for grades PK - 5 will be implemented with fidelity and consistency and will be evaluated. [Critical Success Factors [Critical Success Factors 1, 2]] **Needs:** D5; E7; E8; G6; H3;	**Person(s) Responsible:** Academic Coordinator, Assistant Superintendent, Principal, Teachers, PK Assistant.	**Funding/FTEs:** Local Funds; State Comp Ed Funds; Title I, Part A Funds
	Evidence of Implementation: Lesson plans, Interactive lessons, Walkthroughs, student performance and growth	**Ongoing Evaluation Method:** Report Cards, Evaluation of Benchmark Results (BOY, MOY, EOY, Common Assessments/ SImulations)	**Final Evaluation Method:** End of year Report Cards & STAAR Data/ EOY adopted tests.
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

3	**Action:** Students in PK - 2 will attend a required block of I-Station Reading and Math, along with Read Naturally and Read Naturally Live to improve student thinking processes and abilities. [Critical Success Factors [Critical Success Factors 1, 2, 3]] **Needs:** B4; B5; B6; E4;	**Person(s) Responsible:** Academic Coordinator, Classroom Teachers, Technology Teacher	**Funding/FTEs:** Local Funds; Special Ed Funds; Title I, Part A Funds
	Evidence of Implementation: Student Data generated from I-Station and Read Naturally Reports across the grade levels.	**Ongoing Evaluation Method:** Data Reports from each program will be used for frequent, ongoing evaluations. They will occur each three week period and again at semester.	**Final Evaluation Method:** End of year data review and progress measures used to show yearly gains and levels of academic performance.
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		**Resources:** Scheduled allotment of computer lab time for each class. Computers that are up to date and able to accommodate the software. Progress Monitoring and use of data, Fieldtrips, Science Camps, Teacher/ Student Technology Devices;

4	**Action:** Pk - 2nd grade will participate in a 90-120 minute reading block utilizing shared reading, Daily 5, reading logs, ARC to address the needs of our Bilingual students and RTI initiatives, Read Naturally and comprehension and vocabulary development. [Critical Success Factors [Critical Success Factors 1, 2, 3]] **Needs:** A2; A6; B4; B5; D5; E4; F1; H2;	**Person(s) Responsible:** Classroom Teachers, Technology Teacher, Administration	**Funding/FTEs:** Local Funds; Bilingual/ELL; Special Ed Funds; Title I, Part A Funds
	Evidence of Implementation: School Pace Data, Progress Monitoring	**Ongoing Evaluation Method:** School Pace Data, Progress Monitoring, Monthly	**Final Evaluation Method:** School Pace Data, Progress Monitoring Semester & End of Year
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		**Resources:** Reading Materials for Read Naturally, ARC, Comprehension materials from Journeys adoption, and Daily 5 core work, Star Enterprise;

Goal #4: LaCoste Elementary will provide a safe and nurturing learning environment for students and staff.

Objective #1: LaCoste Elementary will promote a safe and drug free environment that incorporates the fundamentals of the Leader in Me process.

1	**Action:** LaCoste Elementary will utilize and promote the Leader in Me process to build character and promote citizenship as well as emphasize the use of the habits both inside and outside of the school. Parents will play a major role in the sustainability of the use of the habits to promote overall safe and effective learning environments for our students. [Critical Success Factors [Critical Success Factors 1, 2, 3, 5, 6, 7]] **Needs:** A2; A3; B2; B6; C1; C2; C3; F3; G1; G2; H3;	**Person(s) Responsible:** All Administrators and Staff at LaCoste Elementary, along with parents and guardians, and Medina County Resource Officers.	**Funding/FTEs:** Local Funds; Title I, Part A Funds; Title II, Part A Funds; PTA Funds
	Evidence of Implementation: The use of the habits throughout the campus by staff, students, and administration should be able to be heard and seen on a daily basis. Watch Dog Dads will begin the second week of September and remain for the year.	**Ongoing Evaluation Method:** The use of the Leader in Me Binders, the Leader tabs, should show the character building traits and activities that the students are completing. The overall safety features on campus that include, but are not limited to the Watch Dog Dads, the Safety Patrol, and the heightened security around the district should be used as the evaluation tool each 6 weeks grading period.	**Final Evaluation Method:** Annually, the campus will evaluate the students progress with the habits through the evaluations done by the Leader in Me Corporation. Students, teachers, and staff are evaluated throughout the Fall semester to determine if the campus is building that leadership capacity and safe school environment. Our Safety Audits done by the district will also be an effective evaluation tool for our campus safety concerns/ celebrations.
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		**Resources:** Watch Dogs, Fire Safety @ Campus (Local Fire Station), Fire/ Tornado/ Lockdown Drills Campus Evacuation Drill Leader in Me Character Awards Caught Being Leader Awards Accountability Partners;

2	**Action:** Support classroom management and adhere to the Student Code of Conduct, the LaCoste Elementary Discipline Management Plan, and all district policies and procedures. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]] **Needs:** C2; F1;	**Person(s) Responsible:** Principal, Academic, Classroom Teachers	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Management Handled in the Classroom on a daily, consistent basis.	**Ongoing Evaluation Method:** Weekly monitoring of re-occurring management difficulties/ successes by campus administration.	**Final Evaluation Method:** End of Year Campus CNA - Based on accumulated data on Referrals/ LIM data throughout the academic school year.
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		**Resources:** District Code of Conduct, Classroom Management Plans & Routines Submitted;

3	**Action:** Students with social emotional needs and as referred by the school counselor will be assigned to a social worker. [Critical Success Factors [Critical Success Factors 1, 4, 6]] **Needs:** A3;	**Person(s) Responsible:** Campus Administration and CIA	**Funding/FTEs:** State Comp Ed Funds 0.33 FTEs
	Evidence of Implementation: Referrals and sign in sheets	**Ongoing Evaluation Method:** Counseling logs available	**Final Evaluation Method:** surveys from both social worker and student
	Timeline: 8/1/2018 - 6/1/2019 (On-going)		

4	**Action:** Quarterly the School Health Advisory Committee meets to discuss health-related topics to refine any district/campus goals. At least one campus representative will attend to take and/or bring any pertinent information back to the campus [Critical Success Factors [Critical Success Factors 4, 6, 7]] **Needs:** D5;	**Person(s) Responsible:** Campus Administration	**Funding/FTEs:**
	Evidence of Implementation: Sign in sheets/certificates of attendance	**Ongoing Evaluation Method:** Quarterly review of reports	**Final Evaluation Method:** Survey
	Timeline: 10/1/2018 - 6/1/2019 (Every 9 weeks)		**Resources:** Agendas;

Goal #4: LaCoste Elementary will provide a safe and nurturing learning environment for students and staff.

Objective #2: LaCoste Elementary will encourage and promote parental involvement.

1	**Action:** LaCoste Elementary will promote effective communication between our school, parents, community, and stakeholders through required parental involvement activities and components for Title 1. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** A2; A3; B2; C1; C3; F1; F3; G2; H3; [Title I Components Parent Engagement]	**Person(s) Responsible:** Administration, Staff, Parent/Family Engagement Coordinator, and Teachers	**Funding/FTEs:** Local Funds; Title I, Part A Funds $10,500.00; 0.25 FTEs
	Evidence of Implementation: Sign-In Rosters from Events Increased participation in Leader in Me Response Forms. Greater Participation from the Community in School Wide Events/ Initiatives	**Ongoing Evaluation Method:** Sign-In Rosters from Events Increased participation in Leader in Me Response Forms. Greater Participation from the Community in School Wide Events/ Initiatives Evaluation: Each 6 Weeks Grading Period	**Final Evaluation Method:** End of year reflection forms to be completed by parents, teachers, and community members.
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		**Resources:** Leader in Me Process/ Parental Involvement Planning and implementation of activities with needed supplies. Reading & Math Night Snacks, refreshments and materials provided through local and title 1 to build capacity with parents.;

2	**Action:** Implement Parental Involvement Plan for the 2018-2019 School Year, including student led conferences, Classroom Award Ceremonies, and the enhancement of Community Partnerships. [Critical Success Factors [Critical Success Factors 3, 5, 6]] **Needs:** A2; B2; F2; F3; H3; [Title I Components CIP, Parent Engagement]	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Teachers, Students, Community Members, Student Council Leaders and Members, Lighthouse Team and Jr. Lighthouse Team.	**Funding/FTEs:** Local Funds; Title I, Part A Funds $1,642.00
	Evidence of Implementation: Parental Involvement Sign in and participation documents, Increased Involvement in all campus initiatives and activities as seen through fundraisers, in-class support, and campus visibility.	**Ongoing Evaluation Method:** Increased Initiatives that provide on-going feedback for our campus community and increased participation in campus wide events. They will occur on a monthly basis to adjust and monitor for future campus initiatives.	**Final Evaluation Method:** End of Year CNA/ Creation of Event Calendar for 2019-2020 (Determination of continued events/ discontinued events)
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		**Resources:** Partnerships, Flyers, Lighthouse & Jr. Lighthouse Committee Decisions/ Promotions, Student Council Initiative Materials and Fundraiser Needs.;

Funding

Bilingual/ELL		
Gifted & Talented		
Local Funds		
PTA Funds		
State Comp Ed Funds		0.33 FTEs
Special Ed Funds		
Title I, Part A Funds	$152,003.00	3.25 FTEs
Title II, Part A Funds	$5,000.00	
Title IV, Part A Funds	$7,900.00	
Tx Educ for Children Homeless Youth		

Title I

This Organization is consolidating the following funds: Title I, Part A funds only

Element 1: Comprehensive Needs Assessment

Conduct a Comprehensive Needs Assessment

Goal # 1, Objective #1 , Strategy # 2: Campus Needs Assessments are developed in the late Spring with input from committee; Campus Improvement Plan is developed by committee and presented to the board in early Fall; and
Parent Involvement Plan/ Calendar are reviewed every year by committee of parents.

Element 2: Schoolwide Plan

Prepare a Comprehensive Schoolwide Plan

Goal # 1, Objective #1 , Strategy # 2: Campus Needs Assessments are developed in the late Spring with input from committee; Campus Improvement Plan is developed by committee and presented to the board in early Fall; and
Parent Involvement Plan/ Calendar are reviewed every year by committee of parents.

Goal # 2, Objective #1 , Strategy # 4: Vertical and horizontal teams will be established to continue evaluation and adjustments to curriculum alignment.

Goal # 4, Objective #2 , Strategy # 2: Implement Parental Involvement Plan for the 2018-2019 School Year, including student led conferences, Classroom Award Ceremonies, and the enhancement of Community Partnerships.

Element 3: Parent and Family Engagement

Implement programs, activities, and procedures for the involvement of parents and family members

Goal # 1, Objective # 1, Strategy # 2: Campus Needs Assessments are developed in the late Spring with input from committee; Campus Improvement Plan is developed by committee and presented to the board in early Fall; and
Parent Involvement Plan/ Calendar are reviewed every year by committee of parents.

Goal # 4, Objective # 2, Strategy # 1: LaCoste Elementary will promote effective communication between our school, parents, community, and stakeholders through required parental involvement activities and components for Title 1.

Goal # 4, Objective # 2, Strategy # 2: Implement Parental Involvement Plan for the 2018-2019 School Year, including student led conferences, Classroom Award Ceremonies, and the enhancement of Community Partnerships.

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

#1: Recruit, support, and retain teachers and principals
#2: Build a foundation of reading and math
#3: Connect high school to career and college
#4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

#1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
#2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
#3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
#4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.
Objective #2: Students will be encouraged and challenged to meet their full educational potential.
Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD



Campus Improvement Plan

Castroville Elementary School

2018-2019

100 Madrid St

Castroville, TX 78009

State ID: 163908103

Mission

Castroville Elementary believes that all students have the abilities to reach success. The staff at Castroville Elementary will work to ensure that these students reach their greatest abilities and will become great contributors to our community.

Vision

Castroville Elementary will continue to work on building upon recent success in our academic areas of Reading, Math, Science, and Writing. The campus will strive to improve all core content areas in all grade levels. We will continue to strive to reach every student's potential both academically and emotionally and to motivate our students to be at school every day. With the support of all of our stakeholders, Castroville Elementary student's will be able to reach their fullest potential and be prepared for their next opportunity in life.

Description

Castroville Elementary School opened its doors in 1960 and serves 678 students in grades PK through 5. The student population is .59% African American, 50.59% Hispanic, 46.31% White, .44% American Indian, .44% Asian, 1.62% Two Or more Races, 54.7% Male, 45.2% Female. Castroville Elementary School serves 10.69% Special Education students, 55.3% Economically Disadvantaged students, 3.39% English Language Learners, 20.50% At-Risk students, 6.78% Gifted & Talented students. The overall mobility rate for the campus is 13.1%. The average attendance rate for students is 96%. The annual graduation rate is 100%.

Title I

Castroville Elementary is a Title I campus. We provide focused interventions for a large population of economically disadvantaged

Demographics

The campus needs to continue to provide tutoring/mentoring for students at risk as well as support for all students not only academically but emotionally.

Student Achievement

It was determined that the campus needs to continue to provide staff development opportunities for all staff members as well as provide the staff with the appropriate resources for students to be successful. The campus should also continue to utilize the intervention tutors to help close the achievement gap for our at-risk students.

School Culture and Climate

It was determined that the campus needs to provide a variety of opportunities for students to be successful as well as utilize campus resources for students to demonstrate success both academically and emotionally.

Staff Quality, Recruitment and Retention

It was determined that the campus needs to continue with the mentor program for new teachers and look for ways to improve upon teacher support . The campus would also like to continue workshop opportunities for the changing student/teacher population.

Curriculum, Instruction and Assessment

It was determined that the campus needs to continue to utilize tutors to work with at-risk students in the areas of Reading and Math and provide ample resources for students to be successful. The campus would also like to continue to provide staff development opportunities for all staff members.

Family and Community Engagement

Overall the campus needs to continue to provide translations of documents for parents and community members. The campus also needs to provide opportunities/incentives for students to perform activities for the community and allow for opportunities to volunteer on campus.

School Context and Organization

Overall the campus needs to continue to improve upon the already established discipline management system and build upon positive interaction with parents. The staff would like to continue to improve upon the RTI process and School safety.

Technology

In reviewing the information it is determined that the campus needs to continue to upgrade technology to the campus and provide the appropriate training as necessary.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, i.e. after school/parent arranged tutoring.

Administrators

Ken Center	Prinipal
Priscilla Harding	Academic Coordinator

Planning Committee

Member Name	Title

Planning Committee (continued)

Member Name	Title
Priscilla Harding	Academic Coordinator
Lynli Jones	Teacher
Sherry Tschirhart	Teacher
Laura Ortiz	Teacher
Jay Reed	Teacher
Lisa Clark	Teacher
Kimberly Boehme	Teacher
Martha Compean	Teacher
Adriane Burris	Counselor
DawnRae Groff	Special Ed Teacher
Amy Franke	Parent
Jordan Crosby	Community Member
Pennie Robertson	Business Representative

Comprehensive Needs Assessment

A: Demographics

Strengths

1: Students in grades 2-5 are provided additional interventions for students at-risk with the use of tutors.
2: Course sections in 4th and 5th grade are relatively small to allow for more direct and small group instruction.
3: Our current population of LEP students is small which allows these students needs to be more readily and easily addressed.

Needs

A1: Provide more opportunities for all students to receive more intervention.
A2: Continue to lower the at-risk population on campus.
A3: Provide mentoring for students who demonstrate needs both academically and emotionally.

Data Used to Evaluate Needs

AEIS Reports
Staff Demographics
Student Demographics

B: Student Achievement

Strengths

1: STAAR scores have been at or above the State's standards in all tested areas.
2: The campus utilizes an intervention program that including the use of focus groups, Reading Specialist pull-out, intervention tutors, math specialist tutoring, and GT pull-out.
3: The campus provides before and after school tutoring including the use of Istation to help close the achievement gap.

Needs

B1: Campus needs to provide staff development in Math and Reading as well as resources for all core subjects.
B2: The campus should continue to provide intervention tutors for at-risk students including starting in lower grades and sooner in the school year if possible.
B3: Campus to provide assessment resources for teachers to monitor student progress.

Data Used to Evaluate Needs

AEIS Reports
Campus-Based Assessments

Curriculum-Based Assessments
District-Based Assessments
Formative Assessments
Promotion / Retention data
Report Card data
Response to Intervention tracking
STAAR / EOC Results
Student Achievement Data
TELPAS and English language proficiency

C: School Culture and Climate

Strengths

1: The campus staff is caring, compassionate, and committed the the students success.
2: The students feel that the teachers are present to help them learn.
3: The students feel that the teachers have the knowledge and confidence in preparing them for the future.

Needs

C1: The campus feels that the technology is not always sufficient enough to help provide support for the students.
C2: That students don't always feel comfortable in turning to an adult when in need and not just in the area of an academic need and training/support could be provided to teachers.
C3: The teachers feel the need to maximize their time to teach the needed content.

Data Used to Evaluate Needs

Climate Surveys
Parent Participation Data

D: Staff Quality, Recruitment and Retention

Strengths

1: Over 80% of the campus staff has over 6 years of experience which has led to a low turnover rate each year.
2: The class size ratio is monitored and kept low when possible.
3: Teachers are able to provide input in staff development workshops that they would like to attend.
4: The new teachers feel that they receive tremendous support from their grade level teams

Needs

D1: Campus would like to continue to see a variety of workshops offered both academically and for classroom management.
D2: The campus would like to see more impact from the mentor program for new teachers.

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Staff Demographics

E: Curriculum, Instruction and Assessment

Strengths

1: The campus utilizes various resources for intervention including tutors, reading specialist, math specialist, tutoring, and a GT pull-out program.
2: The campus has STAAR scores that are above State standards in all areas.
3: The campus utilizes several academic areas of support including Accelerated Reader incentives, Daily 5, Fundamental 5, and Bluebonnet Readers rewards.
4: The campus utilizes technology including 3 computer labs and Google Classrooms.

Needs

E1: Campus would like to continue with staff development in multiple areas to support Reading, Math, Science, and Social Studies.
E2: The campus needs to provide resources for staff including more technology devices, manipulative's, and enrichment programs.
E3: The campus would like to utilize intervention tutors more frequently and at lower grade levels when possible.

Data Used to Evaluate Needs

AEIS Reports
Campus-Based Assessments
Curriculum-Based Assessments
District-Based Assessments
Formative Assessments
Promotion / Retention data
Report Card data
RtI data
STAAR / EOC Results
TELPAS and English language proficiency

F: Family and Community Engagement

Strengths

1: Multiple opportunities for parents/guardians to be involved including WATCH Dogs, Dining with Dads, Lunch with a Lovely Lady, family picnic, Thanksgiving Feast, and volunteering for teachers and chaperones for field trips.

2: The campus offers opportunities for the community to observe the various plays that they grade levels put on throughout the school year.

Needs

F1: The campus would like to increase incentives for students and parent participation with the various events. The campus would like to provide more communication to all stakeholders of the various events and news occurring on campus.
F2: The campus would like to increase PTO participation.
F3: The campus would like to increase the translations of documents for parents.

Data Used to Evaluate Needs

Attendance Data
Climate Surveys
Parent Participation Data

G: School Context and Organization

Strengths

1: Parents feel welcomed at our campus.
2: Parents feel their is good open communication between them and the school.
3: Parents feel that when their child is struggling with their learning, the teacher is able to help get through it successfully.

Needs

G1: The campus would like to continue to improve upon School safety.
G2: Staff would like to continue to learn more over the RTI process.
G3: Staff would like to see an improved discipline management system.

Data Used to Evaluate Needs

Climate Surveys

H: Technology

Strengths

1: Utilizing Health Literacy Grant to help fund Technology and Library books.
2: Various devices for students to utilize including Laptops, Kindles, Nabi's, and desktop computers.
3: Raptor System to scan in visitors to the campus.
4: Access to Google Apps to help engage learners.

Needs

H1: Campus needs to continue to upgrade technology equipment including replacing existing equipment and provide new devices as appropriate.
H2: Campus needs to continue to provide staff development on the various technology programs on campus.

Data Used to Evaluate Needs

Climate Surveys

Priority Needs

A: Demographics

- A1 Provide more opportunities for all students to receive more intervention.
- A2 Continue to lower the at-risk population on campus.
- A3 Provide mentoring for students who demonstrate needs both academically and emotionally.

B: Student Achievement

- B1 Campus needs to provide staff development in Math and Reading as well as resources for all core subjects.
- B2 The campus should continue to provide intervention tutors for at-risk students including starting in lower grades and sooner in the school year if possible.
- B3 Campus to provide assessment resources for teachers to monitor student progress.

C: School Culture and Climate

- C1 The campus feels that the technology is not always sufficient enough to help provide support for the students.
- C2 That students don't always feel comfortable in turning to an adult when in need and not just in the area of an academic need and training/support could be provided to teachers.

D: Staff Quality, Recruitment and Retention

- D1 Campus would like to continue to see a variety of workshops offered both academically and for classroom management.
- D2 The campus would like to see more impact from the mentor program for new teachers.

E: Curriculum, Instruction and Assessment

- E1 Campus would like to continue with staff development in multiple areas to support Reading, Math, Science, and Social Studies.
- E2 The campus needs to provide resources for staff including more technology devices, manipulative's, and enrichment programs.
- E3 The campus would like to utilize intervention tutors more frequently and at lower grade levels when possible.

F: Family and Community Engagement

- F1 The campus would like to increase incentives for students and parent participation with the various events. The campus would like to provide more communication to all stakeholders of the various events and news occurring on campus.
- F2 The campus would like to increase PTO participation.
- F3 The campus would like to increase the translations of documents for parents.

G: School Context and Organization

G1 The campus would like to continue to improve upon School safety.

G2 Staff would like to continue to learn more over the RTI process.

H: Technology

H1 Campus needs to continue to upgrade technology equipment including replacing existing equipment and provide new devices as appropriate.

H2 Campus needs to continue to provide staff development on the various technology programs on campus.

Goals

Goal #1: Castroville Elementary will provide academic opportunities that will enhance the learning of all students.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Growth: Takes a proactive role in planning for our rapidly growing population.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Goal #2: Castroville Elementary will provide professional development opportunities and appropriate resources for all staff members.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Funding: Ensures proper allocation of funds to support all areas of the district.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #3: Castroville Elementary will provide appropriate and reliable technology for students and staff.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Goal #4: Castroville Elementary will provide open communication and involvement with parents and community.

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Funding: Ensures proper allocation of funds to support all areas of the district.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Goal #5: Castroville Elementary will provide a safe environment for all stakeholders while on campus.

MVISD Strategic Plan Goal(s) Addressed by Goal 5

Funding: Ensures proper allocation of funds to support all areas of the district.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Actions

Goal #1: Castroville Elementary will provide academic opportunities that will enhance the learning of all students.

Objective #1: To provide academic support for all students in order for to show academic growth from previous years final assessments.

1	**Action:** Master Schedule will be developed to include intervention time were tutors can work with at-risk students in grades K-5. [Critical Success Factors [Critical Success Factors 1, 2, 4]] **Needs:** A1; B2; E3;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Teachers.	**Funding/FTEs:** Local Funds $5,000.00; Title I, Part A Funds $2,000.00; Title I, Part C-Migrant; Title III, Part A Funds; Tx Educ for Children Homeless Youth
	Evidence of Implementation: Tutoring Logs	**Ongoing Evaluation Method:** Common Assessments, Istation, Benchmarks, STAR	**Final Evaluation Method:** STAAR, Benchmarks, STAR
	Timeline: 9/4/2018 - 5/31/2019 (Daily)		

2	**Action:** Castroville Elementary will increase student achievement through a variety of resources. [Critical Success Factors [Critical Success Factors 1, 2, 4]] **Needs:** B3; E2; H1;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide.	**Funding/FTEs:** Local Funds; Special Ed Funds; Title I, Part A Funds
	Evidence of Implementation: Frequency of usage reports	**Ongoing Evaluation Method:** Common Assessments, Benchmarks, Data from specific programs utilized	**Final Evaluation Method:** STAAR, Benchmarks, Data from specific programs utilized
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		**Resources:** Envision, STAR Enterprise, Istation, Intervention tutors, Countdown to STAAR Reading and Math, Reading Specialist, Big Brainz, Education Galaxy, PK Instructional Screener, GT Instructional Specialist.;

3	**Action:** A 3-tier process will be utilized to monitor student progress including programs, interventions, and timelines form expected outcomes. Documentation of goals, strategies, and outcomes for movement between tiers will be documented through the RTI process and data meetings. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4]] **Needs:** B3; G2;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Teachers.	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Teachers will provide documentation of interventions for each student.	**Ongoing Evaluation Method:** STAR assessments each six-weeks. Other data can be provided to document progress.	**Final Evaluation Method:** STAAR, Benchmarks, End-of-year Assessments, Istation, STAR.
	Timeline: 8/27/2018 - 6/7/2019 (Every 6 weeks)		

4	**Action:** Writing will be a focus with specific strategies being utilized from various programs. [Critical Success Factors [Critical Success Factors 1, 2]] **Needs:** B1; B3; D1; E1;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide.	**Funding/FTEs:** Local Funds; Special Ed Funds; Title I, Part A Funds
	Evidence of Implementation: Students progress throughout the school year.	**Ongoing Evaluation Method:** Common assessments, Benchmarks, Reports from intervention tutors.	**Final Evaluation Method:** STAAR, CLAW writing folders.
	Timeline: 9/4/2018 - 5/31/2019 (Daily)		**Resources:** Trail of Breadcrumbs, Istation, Intervention Tutors.;

5	**Action:** Continue to fund for a campus academic coordinator, reading specialist, parent/family engagement coordinator, and pre-k aide [Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6]] **Needs:** A2; B2; [Title I Components Parent Engagement]	**Person(s) Responsible:** Campus administration	**Funding/FTEs:** Local Funds; Title I, Part A Funds $139,000.00; 3.25 FTEs; Title IV, Part A Funds $7,200.00
	Evidence of Implementation: Teacher/staff evaluations; student academic improvement	**Ongoing Evaluation Method:** Campus admin periodic meetings	**Final Evaluation Method:** Teacher/staff evaluations; student academic improvement
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		**Resources:** CNA, CIP, and job description;

6	**Action:** Provide school supplies and other instructional-related materials to support students as identified via the McKinney Vento program. [Critical Success Factors [Critical Success Factors 1, 6]] **Needs:** A1;	**Person(s) Responsible:** Campus Admin, Counselor, social worker, and McKinney Vento Liaison	**Funding/FTEs:** Title II, Part A Funds $350.00; Tx Educ for Children Homeless Youth
	Evidence of Implementation: needs list and signed receipts of materials received	**Ongoing Evaluation Method:** every 3 weeks McKinney Vento liaison monitors students	**Final Evaluation Method:** survey
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

Goal #1: Castroville Elementary will provide academic opportunities that will enhance the learning of all students.

Objective #2: Provide an increase in academic enrichment opportunities for students.

1	**Action:** A STEM fair will be utilized for grades 3-5. Post High School careers will be enhanced through the STEM Fair and students will visit local Fire Department,Police Department, Post Office, Medina Valley Rehabilitation Center and participate in presentations by the school nurse. [Critical Success Factors [Critical Success Factors 3, 5]] **Needs:** A2; F1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, School Nurse, Teachers.	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Student participation and presentations.	**Ongoing Evaluation Method:** Student participation and presentations.	**Final Evaluation Method:** Students goals and presentations.
	Timeline: 9/4/2018 - 5/31/2019 (As Needed)		

2	**Action:** Selected qualifying 5th grade students will receive accelerated 6th grade Math instruction. [Critical Success Factors [Critical Success Factors 1]] **Needs:** F1;	**Person(s) Responsible:** Principal, Academic Coordinator, Teachers.	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Assessments/Assignments students complete.	**Ongoing Evaluation Method:** Assessments/Assignments.	**Final Evaluation Method:** Number of students qualifying for entry into program.
	Timeline: 4/15/2018 - 6/7/2019 (Daily)		**Resources:** Instruction materials provided by Middle School Campuses.;

3	**Action:** UIL academic opportunities will be offered with a competition amongst the Elementary campuses for grades 2-5. [Critical Success Factors [Critical Success Factors 1, 5, 6, 7]] **Needs:** A2; F1;	**Person(s) Responsible:** Principal, Academic Coordinator, Teachers.	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Student participation	**Ongoing Evaluation Method:** student participation, observation, student/teacher/parent feedback.	**Final Evaluation Method:** Student participation.
	Timeline: 9/4/2018 - 12/15/2019 (Weekly)		

4	**Action:** Fine Arts teacher will organize a 5th grade Honor Choir for students to participate in and provide performances for the campus and community. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** A2; F1;	**Person(s) Responsible:** Principal, Academic Coordinator, Fine Arts teacher.	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Student participation and community involvement.	**Ongoing Evaluation Method:** Student participation and community involvement.	**Final Evaluation Method:** Student participation and community involvement.
	Timeline: 9/10/2018 - 5/31/2019 (Daily)		

Goal #2: Castroville Elementary will provide professional development opportunities and appropriate resources for all staff members.

Objective #1: To provide and encourage staff members with professional development opportunities to enhance their learning.

1	**Action:** Teachers will receive various forms of staff development on any and all technology devices throughout the school year. [Critical Success Factors [Critical Success Factors 1, 7]] **Needs:** D1; E1; H2;	**Person(s) Responsible:** Principal, Academic Coordinator, Teachers	**Funding/FTEs:** Local Funds; Title I, Part A Funds; Title II, Part A Funds
	Evidence of Implementation: Sign-in Sheets	**Ongoing Evaluation Method:** Sign-in sheets, observations.	**Final Evaluation Method:** Observations
	Timeline: 8/13/2018 - 6/7/2019 (As Needed)		

2	**Action:** Staff development will be provided for core content through various avenues. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 7]] **Needs:** B1; B3; C2; D1; E1; H2;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide, Social Worker.	**Funding/FTEs:** Local Funds; Special Ed Funds; Title I, Part A Funds; Title II, Part A Funds $2,000.00
	Evidence of Implementation: Documentation of sign-in sheets/certifications.	**Ongoing Evaluation Method:** Sign-in sheets, observations, teachers feedback.	**Final Evaluation Method:** Documentation of training certificates, student progress.
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		**Resources:** web casts, on-line webinars, peer training, workshops at Education Service Center, DVD's.;

3	**Action:** Provide various forms of training for the various technological devices. [Critical Success Factors [Critical Success Factors 1, 4, 7]] **Needs:** H2;	**Person(s) Responsible:** Principal, Academic Coordinator, Teachers	**Funding/FTEs:** Local Funds; Title I, Part A Funds; Title II, Part A Funds
	Evidence of Implementation: Teacher/student usage.	**Ongoing Evaluation Method:** Sign-in sheets, observations.	**Final Evaluation Method:** Documentation of sign-in sheets.
	Timeline: 8/13/2018 - 6/7/2019 (As Needed)		**Resources:** Kindles, Mimio's, Laptops, Google Classroom;

4	**Action:** For any teacher new to the profession or that has less 3 years of experience or less, that teacher will be enrolled in the mentor/mentee program. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6, 7]] **Needs:** D2;	**Person(s) Responsible:** Campus Admin and CIA	**Funding/FTEs:** Local Funds; Title II, Part A Funds $5,000.00
	Evidence of Implementation: Sign in sheets, agendas and presentations	**Ongoing Evaluation Method:** quarterly monitoring and also monthly presentations	**Final Evaluation Method:** online support system report will be completed and reviewed; climate/survey/feedback
	Timeline: 10/1/2018 - 6/1/2019 (Every 6 weeks)		**Resources:** new teacher list, handouts, access to training materials;

Goal #2: Castroville Elementary will provide professional development opportunities and appropriate resources for all staff members.

Objective #2: To increase the various types of meaningful academic resources to facilitate an increase in student growth.

1	**Action:** Teachers will continue with the implementation of Daily 5 Reading and Math campus wide. Training and resources will be provided to the teaches. [Critical Success Factors [Critical Success Factors 1, 2, 4, 7]] **Needs:** B1; D1; E1;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Teachers	**Funding/FTEs:** Local Funds; Title I, Part A Funds; Title II, Part A Funds
	Evidence of Implementation: Frequency of student use, observations.	**Ongoing Evaluation Method:** Common Assessments, STAR	**Final Evaluation Method:** STAAR, Benchmarks, End-of-year assessments, STAR.
	Timeline: 8/27/2018 - 5/31/2019 (Daily)		**Resources:** Daily 5;
2	**Action:** Teachers will implement the Year at a Glance Scope and Sequence, Curriculum Maps, and frameworks for all core subjects such as the TEKS Resource System. [Critical Success Factors [Critical Success Factors 1, 2, 3]] **Needs:** B3; E1; E2;	**Person(s) Responsible:** Principal, Academic Coordinator, Teachers, Special Ed Teachers.	**Funding/FTEs:** Local Funds; Title I, Part A Funds $3,521.00
	Evidence of Implementation: Lesson Plans, Benchmark data	**Ongoing Evaluation Method:** Common Assessments, Benchmark data	**Final Evaluation Method:** STAAR assessment data.
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		
3	**Action:** Teachers will help to monitor and increase student achievement through a variety of resources including but not limited to the following: Envision, STAR Enterprise, Istation, Intervention tutors, Countdown to STAAR, Reading Specialist, Education Galaxy, Reflex Math. [Critical Success Factors [Critical Success Factors 1, 2, 4, 7]] **Needs:** B3; E2;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Teachers, Special Ed Teachers, PK aide.	**Funding/FTEs:** Local Funds; Special Ed Funds; Title I, Part A Funds; PTA Funds
	Evidence of Implementation: Usage reports from programs.	**Ongoing Evaluation Method:** Data reports from the various programs.	**Final Evaluation Method:** Data reports from the various programs, common assessments, benchmarks, STAAR
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		

4	**Action:** The RTI process will continue to be identified, strengthened, and presented to all campus staff to include programs, interventions, and timelines for expected outcomes. Documentation of goals, strategies, and outcomes for movement between tiers will be documented in the RTI process. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4]] **Needs:** G2;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Teachers, Special Ed. Teachers.	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: RTI Documentation, pensive notebooks, BOY/MOY/EOY assessments, Benchmarks, common assessments, STAAR.	**Ongoing Evaluation Method:** Monthly RTI meetings with documentation, data meetings.	**Final Evaluation Method:** RTI Documentation, pensive notebooks, BOY/MOY/EOY assessments, Benchmarks, common assessments, STAAR.
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		

Goal #3: Castroville Elementary will provide appropriate and reliable technology for students and staff.

Objective #1: Technology in the classroom will be provided to help enhance students exposure.

1	**Action:** Technology integration will be required and monitored through walkthroughs and observations of teacher/student. [Critical Success Factors [Critical Success Factors 1, 4]] **Needs:** C1; H1; H2;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide.	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Lesson plans and observations.	**Ongoing Evaluation Method:** Lesson plans and observation.	**Final Evaluation Method:** campus surveys and documentation of teacher/student use.
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		**Resources:** Computers for individualized learning, document camera's, mimios, interactive tablets, student response systems, video conferencing equipment, infocus projectors, Kindles, Laptops.;

Goal #3: Castroville Elementary will provide appropriate and reliable technology for students and staff.

Objective #2: Technology resources for students and staff will be monitored and inegrated to help increase upon students academic knowledge.

1	**Action:** Students will have various forms of technology to use in the classroom. [Critical Success Factors [Critical Success Factors 1, 2, 4]] **Needs:** C1; H1;	**Person(s) Responsible:** Principal, Academic Coordinator, Special Ed Teachers, Teachers.	**Funding/FTEs:** Local Funds; Special Ed Funds; Title I, Part A Funds
	Evidence of Implementation: Walkthrough documentation.	**Ongoing Evaluation Method:** Observations	**Final Evaluation Method:** Student progress academically and frequency of usage.
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		**Resources:** Mimio's, Kindles, Ipads, Laptops, Computers, Chromebooks, Student response systems.;

2	**Action:** Technology integration will be required and monitored through walkthroughs and observations of teacher/student use including but not limited to the following: computers, document cameras, Mimios, interactive tablets, student response systems, Kindles, Chromebooks, laptops [Critical Success Factors [Critical Success Factors 1, 2, 4]] **Needs:** C1; H1; H2;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Teachers, Special Ed Teachers, Reading Specialist.	**Funding/FTEs:** Local Funds; Special Ed Funds; Title I, Part A Funds
	Evidence of Implementation: Observations through walkthroughs.	**Ongoing Evaluation Method:** Observations through walkthroughs.	**Final Evaluation Method:** Campus surveys.
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		

Goal #4: Castroville Elementary will provide open communication and involvement with parents and community.

Objective #1: To increase Parental involvement opportunities and participation by 5%.

1	**Action:** Castroville Elementary will incorporate the WATCH D.O.G.S. program to help promote male figures on campus and campus safety with volunteer opportunities. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** F1; G1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor	**Funding/FTEs:** Local Funds; Title I, Part A Funds $500.00
	Evidence of Implementation: Number of participants.	**Ongoing Evaluation Method:** Number of participants.	**Final Evaluation Method:** Number of participants.
	Timeline: 9/17/2018 - 5/31/2019 (Daily)		**Resources:** WATCH D.O.G.S. Program.;

2	**Action:** Opportunities will be provided for parents to come and volunteer for office staff and teachers. Parent volunteer training will be held to better inform parents of the opportunities to help. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** F1; F2; [Title I Components Parent Engagement]	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Teachers.	**Funding/FTEs:** Local Funds; Title I, Part A Funds $800.00
	Evidence of Implementation: Volunteer participation and reports from Raptor system.	**Ongoing Evaluation Method:** Monitoring of volunteer participation.	**Final Evaluation Method:** Volunteer participation, sign-in sheets, and reports from Raptor System.
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		

Goal #4: Castroville Elementary will provide open communication and involvement with parents and community.

Objective #2: To increase the levels and frequency of Communication through various methods for all stakeholders.

1	**Action:** The campus website will be updated regularly to help inform parents of the various activities and opportunities to volunteer at school including but not limited too PTO meetings, Headstart visits, parent conferences, Parental Involvement Committee, Award ceremonies, Texas Public schools week, family picnic, field day, field trips, WATCH D.O.G.S., grade level plays. [Critical Success Factors [Critical Success Factors 3, 5, 6]] **Needs:** F1; F2; F3; G1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Teachers, Headstart Teachers, Special Ed Teachers.	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Observations of the website being updated on a weekly basis.	**Ongoing Evaluation Method:** Observations/feedback from community/parents.	**Final Evaluation Method:** Parent surveys.
	Timeline: 8/27/2018 - 6/7/2019 (Weekly)		

2	**Action:** Teachers will provide information to appropriate staff members to update the campus website in a timely manner. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** F1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Reading Specialist, Teachers	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Documentation of information shared to be placed on campus website.	**Ongoing Evaluation Method:** Monitoring/observation of the campus website.	**Final Evaluation Method:** Surveys/feedback from all stakeholders.
	Timeline: 8/27/2018 - 6/7/2019 (Weekly)		

Goal #4: Castroville Elementary will provide open communication and involvement with parents and community.

Objective #3: To provide various opportunities for community partnerships to enhance the overall education of the students.

1	**Action:** Students will participate in various opportunities to help the community including but not limited to the following: Sock drive for Castroville Rehabilitation Center, Box Tops, Jump rope for Heart, Medina County food pantry. [Critical Success Factors [Critical Success Factors 3, 5, 6]] **Needs:** F1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Teachers.	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Monitoring of community service activities	**Ongoing Evaluation Method:** Monitoring of community service activities	**Final Evaluation Method:** Monitoring of community service activities
	Timeline: 8/27/2018 - 6/7/2019 (Monthly)		

2	**Action:** Students will have various performances and invite members of the community to attend including grade level performances, Choir performances, and GT showcase. [Critical Success Factors [Critical Success Factors 3, 5, 6]] **Needs:** F1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Teachers, Special Ed. Teachers.	**Funding/FTEs:** Local Funds; Title I, Part A Funds; PTA Funds
	Evidence of Implementation: Observation of community participation.	**Ongoing Evaluation Method:** Observation of community participation.	**Final Evaluation Method:** Observation of community participation.
	Timeline: 8/27/2018 - 6/7/2019 (Monthly)		

3	**Action:** Partnerships with community and business members including but not limited to: Castroville Public Library, DWAC and CPOC representatives, PTO, Guest speakers, STEM fair, local companies with donation of school supplies, Landmark Inn. [Critical Success Factors [Critical Success Factors 3, 5, 6]] **Needs:** F1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Teachers	**Funding/FTEs:** Local Funds; Title I, Part A Funds; PTA Funds
	Evidence of Implementation: Documented list of participants and partnerships.	**Ongoing Evaluation Method:** Documented list of participants and partnerships.	**Final Evaluation Method:** Documented list of participants and partnerships.
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

4	**Action:** Castroville Elementary conducts a Comprehensive Needs Assessment in late spring to prepare a Comprehensive Schoolwide Plan to implement programs, activities, and procedures for the involvement of parents and family members. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** F1; F2; [Title I Components CNA, CIP, Parent Engagement]	**Person(s) Responsible:** Campus administration	**Funding/FTEs:**
	Evidence of Implementation: Agenda, minutes, sign-in sheets and CNA/CIP final copy	**Ongoing Evaluation Method:** Create a calendar and prioritize the calendar of events.	**Final Evaluation Method:** CIP will be revisited annually, analyzed and updated as data show needs
	Timeline: 7/1/2018 - 7/1/2019 (As Needed)		**Resources:** PEIMS reports, OnSuite reports, TAPR, Federal Report Card, PBMAS, and other Skyward data mining reports as needed.;

Goal #5: Castroville Elementary will provide a safe environment for all stakeholders while on campus.

Objective #1: To monitor and provide appropriate security measures to ensure that safety of all stakeholders.

1	**Action:** Castroville Elementary will incoporate the WATCH D.O.G.S. program to help promote male figures on campus and monitor the campus with volunteer opportunities. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** A3; F1; G1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Number of participants.	**Ongoing Evaluation Method:** Number of participants.	**Final Evaluation Method:** Number of participants.
	Timeline: 9/17/2018 - 5/31/2019 (Daily)		**Resources:** WATCH D.O.G.S. program.;

2	**Action:** Scheduled safety drills will be held to promote student and staff awareness and safety. Drills will include fire, lockdown, severe weather, site evacuation, Headstart Bus evacuation. [Critical Success Factors [Critical Success Factors 6]] **Needs:** G1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Social Worker, Teachers, Special Ed Teachers, PK Teachers, PK aide, Reading Specialist.	**Funding/FTEs:** Title I, Part A Funds
	Evidence of Implementation: Documentation of Drills.	**Ongoing Evaluation Method:** Documentation of drills and campus safety meetings.	**Final Evaluation Method:** Documentation of Drills as well as follow-up campus safety meetings.
	Timeline: 8/27/2018 - 5/31/2019 (Monthly)		**Resources:** Texas School Safety Center resources and guides.;

3	**Action:** The Crisis Management Plan will be updates with current staff members and all staff members will be trained in the plan. [Critical Success Factors [Critical Success Factors 6]] **Needs:** G1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Social Worker, Teachers, Special Ed Teachers, Headstart Teachers, PK teachers, PK aide.	**Funding/FTEs:** Local Funds; Special Ed Funds; Title I, Part A Funds
	Evidence of Implementation: Updated plan with documentation of training's.	**Ongoing Evaluation Method:** Practice of drills.	**Final Evaluation Method:** Safety meeting at end of school year.
	Timeline: 8/16/2018 - 5/31/2019 (As Needed)		

4	**Action:** Campus volunteers will attend volunteer training with background check approval. All volunteers and visitors will have their valid state/government issues ID scanned with the raptor technology system and print out a picture visitor badge. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** G1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor, Receptionist, Secretary.	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Checking of visitor log for the school year.	**Ongoing Evaluation Method:** Observation of volunteer sign-in sheet and badges being worn.	**Final Evaluation Method:** Checking of visitor log for the school year and end of year safety meeting.
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		

5	**Action:** A hand-held radio will be located in every building to ensure communication in the event of an emergency or intercom system malfunction. [Critical Success Factors [Critical Success Factors 6]] **Needs:** G1;	**Person(s) Responsible:** Principal, Academic Coordinator, Counselor	**Funding/FTEs:** Local Funds
	Evidence of Implementation: A radio is present in each building.	**Ongoing Evaluation Method:** Monitoring of building radio's monthly.	**Final Evaluation Method:** Ensuring that all radio's are present and working properly.
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		

Goal #5: Castroville Elementary will provide a safe environment for all stakeholders while on campus.

Objective #2: The campus will work to increase upon the culture of pride, positive behavior, and citizenship amongst all stakeholders.

1	**Action:** Campus will promote campus and patriotic pride through various programs and activities including but not limited to: Panther drawings, character trait nominee's for each month, classroom competitions for behavior during lunch. [Critical Success Factors [Critical Success Factors 1, 6]] **Needs:** F1;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide, Counselor, Social Worker.	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Student participation, student nominee lists.	**Ongoing Evaluation Method:** Student participation, student nominee lists.	**Final Evaluation Method:** Student participation and nominee lists.
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		

2	**Action:** Castroville Elementary will provide various forms of student motivation for attendance with various activities and rewards. [Critical Success Factors [Critical Success Factors 1, 4, 6]] **Needs:** F1;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide, Counselor, Social Worker.	**Funding/FTEs:** Local Funds; PTA Funds
	Evidence of Implementation: Weekly attendance reports.	**Ongoing Evaluation Method:** Weekly attendance reports.	**Final Evaluation Method:** Final attendance report.
	Timeline: 9/4/2018 - 6/7/2019 (Weekly)		

3	**Action:** Proactive steps will be taken to prevent bullying. [Critical Success Factors [Critical Success Factors 6]] **Needs:** G1;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide, Counselor, Social Worker.	**Funding/FTEs:** Local Funds; State Comp Ed Funds 0.33 FTEs
	Evidence of Implementation: student nominee list, playing of "Character Network" during morning announcements.	**Ongoing Evaluation Method:** Student nominee's, number of discipline referrals	**Final Evaluation Method:** Student nominee's, number of discipline referrals
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		**Resources:** "Character Network" played with announcements, Counseling during classroom lessons, Monthly recognition of students demonstrating specific character traits,;

4	**Action:** Character building programs will be installed throughout the school year. Students will receive rewards for positive deeds and will be entered into drawings for each grading period. Teachers will reinforce good character traits throughout the school year. [Critical Success Factors [Critical Success Factors 3, 6]] **Needs:** F1;	**Person(s) Responsible:** Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide, Counselor.	**Funding/FTEs:** Local Funds
	Evidence of Implementation: Teachers observation, student nominee's	**Ongoing Evaluation Method:** Teachers observations	**Final Evaluation Method:** Teachers observation, student nominee's
	Timeline: 8/27/2018 - 6/7/2019 (Daily)		

Funding

Local Funds	$5,000.00	
PTA Funds		
State Comp Ed Funds		0.33 FTEs
Special Ed Funds		
Title I, Part A Funds	$145,821.00	3.25 FTEs
Title I, Part C-Migrant		
Title II, Part A Funds	$7,350.00	
Title III, Part A Funds		
Title IV, Part A Funds	$7,200.00	
Tx Educ for Children Homeless Youth		

Title I

This Organization is consolidating the following funds: Title I, Part A funds only

Element 1: Comprehensive Needs Assessment

Conduct a Comprehensive Needs Assessment

Goal # 4, Objective #3 , Strategy # 4: Castroville Elementary conducts a Comprehensive Needs Assessment in late spring to prepare a Comprehensive Schoolwide Plan to implement programs, activities, and procedures for the involvement of parents and family members.

Element 2: Schoolwide Plan

Prepare a Comprehensive Schoolwide Plan

Goal # 4, Objective #3 , Strategy # 4: Castroville Elementary conducts a Comprehensive Needs Assessment in late spring to prepare a Comprehensive Schoolwide Plan to implement programs, activities, and procedures for the involvement of parents and family members.

Element 3: Parent and Family Engagement

Implement programs, activities, and procedures for the involvement of parents and family members

Goal # 1, Objective # 1, Strategy # 5: Continue to fund for a campus academic coordinator, reading specialist, parent/family engagement coordinator, and pre-k aide

Goal # 4, Objective # 1, Strategy # 2: Opportunities will be provided for parents to come and volunteer for office staff and teachers. Parent volunteer training will be held to better inform parents of the opportunities to help.

Goal # 4, Objective # 3, Strategy # 4: Castroville Elementary conducts a Comprehensive Needs Assessment in late spring to prepare a Comprehensive Schoolwide Plan to implement programs, activities, and procedures for the involvement of parents and family members.

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

#1: Recruit, support, and retain teachers and principals
#2: Build a foundation of reading and math
#3: Connect high school to career and college
#4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

#1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
#2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
#3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
#4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.
Objective #2: Students will be encouraged and challenged to meet their full educational potential.
Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD



Campus Improvement Plan

Luckey Ranch Elementary School

2018-2019

12045 Luckey River

San Antonio, TX 78252

State ID: 163908106

Mission

In partnership with our community, Luckey Ranch E.S. will empower our students to be accountable for learning through a nurturing and inclusive environment. All students will excel and be able to lead, learn, and love.

Vision

At Luckey Ranch Elementary, we envision a school of well-rounded, productive citizens. Our students, staff, and community will encourage lifelong leaders and learners through a positive culture that embraces the skills of the 21st century.

Description

Luckey Ranch Elementary School opened its doors in 2018 and serves 700 students in grades PreK through 5th . The student population is 9.8% African American, 66% Hispanic, 19.1% White, 1% American Indian, 1.6% Asian, 2.2% Two Or more Races, 48% Male, 53% Female. Luckey Ranch Elementary School serves 13.6% Special Education students, 53.08% Economically Disadvantaged students.

Luckey Ranch Elementary School

Luckey Ranch E.S. opened its doors for students in the 2018-19 school year. The school is the fourth elementary in the Medina Valley ISD and anticipates expecting ra

Title I Campus

Luckey Ranch Elementary is a Title I Campus.

Demographics

Essentially, it is determined that due to the high mobility rate of the feeder campuses (>25%) and the high growth in the area, we are unsure of an actual breakdown. This section will need to be revisited in the first month of school.

Student Achievement

Little data was available for LRE at the time of development. Generalizations were made based on District data on feeder schools data.

School Culture and Climate

The campus will need to identify and outline a plan to establish and maintain a culture that aligns with the district to assure that student transition between campuses is successful.

Staff Quality, Recruitment and Retention

A comprehensive plan to hire teachers to fill the vacancies for the campus. Additional staff will be hired as the enrollment increases. We currently anticipate adding an additional 3-4 positions prior to school starting due to a larger enrollment.

Curriculum, Instruction and Assessment

90% of the staff are experienced teachers; however, they will have to learn new programs and possibly new curriculum resources. Most of the teachers are familiar with at least one resource that will be provided to them.

Family and Community Engagement

The community wants to be a part of the school culture and will need to be provided multiple opportunities as the school learns the needs of the community.

School Context and Organization

The CIP committee will gather data within the first month of school to formulate a strong plus involving students, parents and staff.

Technology

A technology plan will need to be in place for teacher/student success in technology usage to strengthen student instruction.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, i.e. after school/parent arranged tutoring.

Administrators

Georgia Neuman	Principal
Shelly Guinn	Academic Coordinator

Planning Committee

Member Name	Title
Susan Perritano	Grade-Level Chair 4th
Karen Neuman	Grade-Level Chair 5th
Jessica Hysell	Grade-Level Chair 3rd
Amanda Nino	Grade-Level Chair 2nd
Stephanie Torres	Grade-Level Chair 1st

Planning Committee (continued)

Member Name	Title
Kate Cantu	Grade-Level Chair K
Samantha Sedlock	Grade-Level Representative PK
Janet Crawford	Grade-Level Representative SpEd/Specials
Claudia Cardenas	Parent
Erlinda Rodriguez	Community Member

Comprehensive Needs Assessment

A: Demographics

Strengths

1: LRE is comprised of 700 students. At an anticipated 52% low-socio-economic status, we anticipate servicing a diverse population of students.

Needs

A1: We will need to identify an actual break down of student demographics to address this section appropriately.

B: Student Achievement

Strengths

1: LRE will open with over 700 students. We anticipate a large parent support for student learning.

Needs

B1: LRE will need to access student achievement data and review all PRC, student grades and give a series of screenings/pre-assessments to determine how successful LRE students have been and their anticipated performance levels

Data Used to Evaluate Needs

STAAR / EOC Results

C: School Culture and Climate

Strengths

1: MVISD has a rich culture and tradition comprised of a high-level of academic success and pride. The district anticipates that LRE has the same culture.

Needs

C1: LRE will need to develop a school culture and climate as it embraces 700 students and 60+ employees.

D: Staff Quality, Recruitment and Retention

Strengths

1: Luckey Ranch Elementary has been allotted 13 teachers for in-district transfer and 26 teachers hired from out-of-district.

Strengths

1: Luckey Ranch Elementary has been allotted 13 teachers for in-district transfer and 26 teachers hired from out-of-district.

Needs

D1: LRE will need to identify highly qualified teachers to fill vacancies.
D2: New teachers to the profession will need to be supported via training and connecting them to a mentor.

Data Used to Evaluate Needs

Staff Demographics

E: Curriculum, Instruction and Assessment

Strengths

1: MVISD provides a structure for building a campus curriculum.

Needs

E1: Due to the large number of new staff at LRE, training on the use of the Math and Reading curriculum will be necessary.

F: Family and Community Engagement

Strengths

1: Initial interest and excitement in the opening of a community school is observed throughout the community.

Needs

F1: LRE will need to identify multiple ways for the community to participate in engaging with the school to build relationships and support student growth.

G: School Context and Organization

Strengths

1: Luckey Ranch E.S. was well organized with schedules, key people to lead have been identified, and systems are in place.

Needs

G1: Identify and refine methods of external communication in-district to support the school organization as a whole.

H: Technology

Strengths

1: LRE has been identified by the school district as a leader in technology. LRE anticipates opening with more technology than previous campuses in MVISD.

Needs

H1: LRE will provide in-depth training to staff and students on the new technology purchased for the school.

Priority Needs

A: Demographics

A1 We will need to identify an actual break down of student demographics to address this section appropriately.

B: Student Achievement

B1 LRE will need to access student achievement data and review all PRC, student grades and give a series of screenings/pre-assessments to determine how successful LRE students have been and their anticipated performance levels

C: School Culture and Climate

C1 LRE will need to develop a school culture and climate as it embraces 700 students and 60+ employees.

D: Staff Quality, Recruitment and Retention

D1 LRE will need to identify highly qualified teachers to fill vacancies.

D2 New teachers to the profession will need to be supported via training and connecting them to a mentor.

F: Family and Community Engagement

F1 LRE will need to identify multiple ways for the community to participate in engaging with the school to build relationships and support student growth.

G: School Context and Organization

G1 Identify and refine methods of external communication in-district to support the school organization as a whole.

Goals

Goal #1: Recruit, support, and retain teachers.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Goal #2: Build a foundation of reading and math.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Technology: Provides relevant and reliable technology for staff, students, and guests

Goal #3: Prepare our students to become college and career ready.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Growth: Takes a proactive role in planning for our rapidly growing population.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Technology: Provides relevant and reliable technology for staff, students, and guests

Goal #4: Build family and community engagement [to provide a safe and secure learning environment].

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Actions

Goal #1: Recruit, support, and retain teachers.

Objective #1: Hire and retain qualified staff for Luckey Ranch Elementary.

1	**Action:** We will actively recruit, hire, and retain qualified teachers to meet the growth of Luckey Ranch Elementary School. [Critical Success Factors [Critical Success Factors 6]] **Needs:** C1; D1;	**Person(s) Responsible:** Campus Principal	**Funding/FTEs:** Local Funds $200.00; 0 FTEs
	Evidence of Implementation: Staff Roster	**Ongoing Evaluation Method:** Staff Roster	**Final Evaluation Method:** Staff Roster
	Timeline: 7/1/2018 - 6/30/2019 (On-going)		**Resources:** Human Resource applications and job fairs.;

2	**Action:** Provide academic support by hiring an academic coordinator, reading specialist, family/engagement coordinator, and pre-k aide. **Needs:** A1; B1;	**Person(s) Responsible:** Campus Admin	**Funding/FTEs:** Title I, Part A Funds $132,532.50; 3.25 FTEs; Title IV, Part A Funds $7,900.00
	Evidence of Implementation: job description	**Ongoing Evaluation Method:** TTESS and other local evaluation instruments as appropriate	**Final Evaluation Method:** Evaluation Instruments
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

Goal #1: Recruit, support, and retain teachers.

Objective #2: Support new teachers at Luckey Ranch Elementary.

1	**Action:** Provide professional development for Leader in Me. [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6, 7]] **Needs:** C1; D1; [Title I Components Parent Engagement]	**Person(s) Responsible:** Principal	**Funding/FTEs:** Local Funds $17,000.00; Title I, Part A Funds $5,000.00; Education Foundation Funds $10,000.00
	Evidence of Implementation: Sign-in sheets	**Ongoing Evaluation Method:** surveys	**Final Evaluation Method:** survey
	Timeline: 7/1/2018 - 6/30/2019 (Monthly)		**Resources:** Leader in Me website and FranklinCovey, Inc.;
2	**Action:** Provide staff development for teacher support of new technology at Luckey Ranch Elementary. [Critical Success Factors [Critical Success Factors 4, 6, 7]] **Needs:** C1; D1;	**Person(s) Responsible:** Assistant Principal, Campus Technology Instructor	**Funding/FTEs:** Local Funds $2,000.00; 0 FTEs
	Evidence of Implementation: staff development sign-in sheets	**Ongoing Evaluation Method:** survey	**Final Evaluation Method:** survey
	Timeline: 7/1/2018 - 6/30/2019 (Every 6 weeks)		**Resources:** District technology support;
3	**Action:** Provide professional development to all teaching staff in regards to campus curriculum. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6, 7]] **Needs:** C1; D1;	**Person(s) Responsible:** Principal, Reading Specialist, GT Specialist, and Math Specialist	**Funding/FTEs:** Local Funds $12,000.00; Title II, Part A Funds $2,000.00
	Evidence of Implementation: Sign-in sheets	**Ongoing Evaluation Method:** Lesson Plans	**Final Evaluation Method:** Lesson plans
	Timeline: 7/1/2018 - 6/30/2019 (Every 6 weeks)		**Resources:** District Curriculum, Instruction and Assessment Staff;

4	**Action:** Provide teachers new to the profession a mentor to support the natural transitions and professional expectations of a classroom teacher. [Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6, 7]] **Needs:** D2;	**Person(s) Responsible:** Principal	**Funding/FTEs:** Title II, Part A Funds $5,000.00
	Evidence of Implementation: Agenda, sign-in sheet, ppt. , certificate of participation.	**Ongoing Evaluation Method:** classroom observations to support growth.	**Final Evaluation Method:**
	Timeline: 10/1/2018 - 5/1/2019 (Monthly)		**Resources:** substitutes;

Goal #2: Build a foundation of reading and math.

Objective #1: Strengthen teacher knowledge, skills, and implementation of the Reading and Language Arts Texas Essential Knowledge and Skills(TEKS).

1	**Action:** Provide training and access to an online TEKS resource to assist with scope and sequence, timelines, lessons, and other instructional supports **Needs:** B1;	**Person(s) Responsible:** Campus Admin and CIA	**Funding/FTEs:** Local Funds; Title I, Part A Funds $2,999.00
	Evidence of Implementation: Usage, log in stats and developed lesson plans	**Ongoing Evaluation Method:** weekly monitoring by campus admin	**Final Evaluation Method:** summative conferences
	Timeline: 8/1/2018 - 6/1/2019 (On-going)		**Resources:** Time for PLC, planning, etc;

Goal #2: Build a foundation of reading and math.

Objective #3: Opportunities will be provided to all students who require additional academic support to include enrichment or intervention.

1	**Action:** All students in 2nd grade-5th grade will participate in targeted enrichment/intervention instruction to support academic needs. [Critical Success Factors [Critical Success Factors 1]] **Needs:** B1;	**Person(s) Responsible:** Academic Coordinator	**Funding/FTEs:** Local Funds; Title I, Part A Funds $2,500.00
	Evidence of Implementation: Intervention time/records.	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 10/1/2018 - 5/1/2019 (Daily)		**Resources:** Supplemental materials for instruction;

Goal #3: Prepare our students to become college and career ready.

Objective #1: LRE students will use technology to become college and career ready.

1	**Action:** Students will use ViewSonic Interactive Display Boards in core content areas to enhance learning and to become College and Career ready. [Critical Success Factors [Critical Success Factors 1, 4]] **Needs:** C1;	**Person(s) Responsible:** Instructional Technology Teacher	**Funding/FTEs:**
	Evidence of Implementation: Lesson plans	**Ongoing Evaluation Method:** Lesson plans	**Final Evaluation Method:** Technology Night
	Timeline: 9/1/2018 - 6/1/2019 (Every 6 weeks)		**Resources:** extensive staff and student training on software and board capabilities;

Goal #3: Prepare our students to become college and career ready.

Objective #2: Students and staff will participate in a culture of personal accountability through individual, class, and school-wide goal setting.

1	**Action:** Students and staff will use the Leader in Me program to develop skills in the 7 Habits to increase personal accountability and goal setting for academic, social/emotional, and personal success. [Critical Success Factors [Critical Success Factors 1, 4, 6]] **Needs:** C1; D1; [Title I Components Parent Engagement]	**Person(s) Responsible:** Counselor	**Funding/FTEs:** Local Funds; PTA Funds; Education Foundation Funds
	Evidence of Implementation: Lesson plans, student binders	**Ongoing Evaluation Method:** Lesson plans	**Final Evaluation Method:** Campus-Wide student, parent, staff survey
	Timeline: 9/1/2018 - 6/1/2019 (Weekly)		**Resources:** Leader in Me training- 3, Leader in Me resource materials;
2	**Action:** Students will participate in class character building lessons to understand and prevent school violence. [Critical Success Factors [Critical Success Factors 6]] **Needs:** C1; F1;	**Person(s) Responsible:** School Counselor	**Funding/FTEs:** Local Funds; Title I, Part A Funds
	Evidence of Implementation: Counseling notes from class visits	**Ongoing Evaluation Method:** class schedule	**Final Evaluation Method:** Discipline data
	Timeline: 9/1/2018 - 5/30/2019 (Weekly)		**Resources:** 7 Habits books, Leader in Me program;
3	**Action:** Identified at risk students will be provided with classroom resources to ensure daily academic success. [Critical Success Factors [Critical Success Factors 1, 4, 5, 6]] **Needs:** B1;	**Person(s) Responsible:** School Counselor, social worker, and homeless/foster care liaison	**Funding/FTEs:** Title I, Part A Funds $500.00; State Comp Ed Funds .33 FTEs
	Evidence of Implementation: student rosters of identified needs.	**Ongoing Evaluation Method:**	**Final Evaluation Method:**
	Timeline: 8/27/2018 - 6/8/2019 (On-going)		**Resources:** school supplies, etc.;

Goal #4: Build family and community engagement [to provide a safe and secure learning environment].

Objective #1: LRE will provide opportunities for the families and community to become an active and engaging part of the campus.

1	**Action:** LRE will establish and support an active PTO to support the students, community and staff of LRE [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** C1;	**Person(s) Responsible:** Campus Principal	**Funding/FTEs:**
	Evidence of Implementation: PTO records	**Ongoing Evaluation Method:** sign-in	**Final Evaluation Method:** PTO survey
	Timeline: 9/1/2018 - 6/1/2019 (Monthly)		**Resources:** Campus representatives;

2	**Action:** LRE will establish monthly meetings to support parent/community engagement through "Pastries with the Principal." [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** F1; [Title I Components Parent Engagement]	**Person(s) Responsible:** Campus Principal	**Funding/FTEs:** Local Funds; Title I, Part A Funds $1,238.00
	Evidence of Implementation: Sign-In sheet	**Ongoing Evaluation Method:** Exit Tickets	**Final Evaluation Method:** Survey- Parent
	Timeline: 9/1/2018 - 5/30/2019 (Monthly)		

3	**Action:** LRE will host a Health Fair to support student, staff, and community choice for a healthy lifestyle. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** C1; F1; [Title I Components CIP, Parent Engagement]	**Person(s) Responsible:** Campus Nurse	**Funding/FTEs:**
	Evidence of Implementation: Flyer	**Ongoing Evaluation Method:** Campus calendar	**Final Evaluation Method:** Parent survey
	Timeline: 9/1/2018 - 5/1/2019 (Annually)		**Resources:** District resources to literature;

4	**Action:** Luckey Ranch Elementary conducted the CNA during the month of June. Later in August the CIP was drafted. The CIP is made available online and a hard copy is available in the front of the office where all parents must sign in and report. The CIP is made available in Spanish. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** C1; F1; G1; [Title I Components CNA, CIP, Parent Engagement]	**Person(s) Responsible:** Campus leadership, faculty, and staff	**Funding/FTEs:**
	Evidence of Implementation: Sign in sheets and agenda	**Ongoing Evaluation Method:** Evaluate completed product at the time of submission	**Final Evaluation Method:** End product and being able to implement actions.
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		**Resources:** Timelines, calendars, schedules, PEIMS, OnPoint, TEA accountability data, Eduphoria AWARE reports, special ed reports, attendance, and discipline reports;

Funding

Education Foundation Funds	$10,000.00	
Local Funds	$31,200.00	
PTA Funds		
State Comp Ed Funds		0.33 FTEs
Title I, Part A Funds	$144,769.50	3.25 FTEs
Title II, Part A Funds	$7,000.00	
Title IV, Part A Funds	$7,900.00	

Title I

This Organization is consolidating the following funds: Title I, Part A funds only

Element 1: Comprehensive Needs Assessment

Conduct a Comprehensive Needs Assessment

Goal # 4, Objective #1 , Strategy # 4: Luckey Ranch Elementary conducted the CNA during the month of June. Later in August the CIP was drafted. The CIP is made available online and a hard copy is available in the front of the office where all parents must sign in and report. The CIP is made available in Spanish.

Element 2: Schoolwide Plan

Prepare a Comprehensive Schoolwide Plan

Goal # 4, Objective #1 , Strategy # 3: LRE will host a Health Fair to support student, staff, and community choice for a healthy lifestyle.

Goal # 4, Objective #1 , Strategy # 4: Luckey Ranch Elementary conducted the CNA during the month of June. Later in August the CIP was drafted. The CIP is made available online and a hard copy is available in the front of the office where all parents must sign in and report. The CIP is made available in Spanish.

Element 3: Parent and Family Engagement

Implement programs, activities, and procedures for the involvement of parents and family members

Goal # 1, Objective # 2, Strategy # 1: Provide professional development for Leader in Me.

Goal # 3, Objective # 2, Strategy # 1: Students and staff will use the Leader in Me program to develop skills in the 7 Habits to increase personal accountability and goal setting for academic, social/emotional, and personal success.

Goal # 4, Objective # 1, Strategy # 2: LRE will establish monthly meetings to support parent/community engagement through "Pastries with the Principal."

Goal # 4, Objective # 1, Strategy # 3: LRE will host a Health Fair to support student, staff, and community choice for a healthy lifestyle.

Goal # 4, Objective # 1, Strategy # 4: Luckey Ranch Elementary conducted the CNA during the month of June. Later in August the CIP was drafted. The CIP is made available online and a hard copy is available in the front of the office where all parents must sign in and report. The CIP is made available in Spanish.

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

#1: Recruit, support, and retain teachers and principals
#2: Build a foundation of reading and math
#3: Connect high school to career and college
#4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

#1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
#2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
#3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
#4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.
Objective #2: Students will be encouraged and challenged to meet their full educational potential.
Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD



Campus Improvement Plan

Potranco Elementary School

2018-2019

190 County Road 381

San Antonio, TX 78253

State ID: 163908105

Mission

Medina Valley Independent School District will provide its students with a superior and diverse education that inspires excellence, promotes accountability and values, and encourages all students to achieve their highest potential.

Vision

Our Students will:
Be passionate and responsible in their learning and in life
Be well-rounded emotionally, socially, and academically
Demonstrate strong values and pride through their actions and beliefs
Follow an educational path that allows them to explore academic and/or vocational career possibilities
Be equipped with the necessary skills, knowledge, and resources for their future
Contribute positively as members of our community and society

Our learning environment will provide:
State-of-the-art and relevant technology and facilities
Consistent and effective communication between the home, school, and district
Classroom experiences focused on student engagement and learning
Opportunities for parents and staff to work together for student success
A staff that is highly qualified, valued, and offered ongoing opportunities for growth
Settings that are both physically and emotionally safe

Our district and community will work together to:
Provide real-life learning opportunities to prepare students for the workforce
Encourage and provide parental involvement and engagement to support the learning environment
Provide a variety of educational programs with appropriate curriculum
Support a growing and diverse population
Build partnerships that are mutually beneficial

Description

Potranco Elementary School opened its doors in 2004-2005 and serves 681 students in grades Pre-Kinder through 5th grade.

Title I Campus

Potranco Elementary is a Title I Campus.

Demographics

Our school is in need of more reading and math specialists for ALL grade levels with more inclusion staff to meet the needs of our growing special education population and the addition of a Behavior Unit and PPCD Unit. ALL teachers, and staff need proper training in dyslexia, autism, and behavior techniques with specific RTI process in place. Parents are in need of parenting classes.

Student Achievement

Special education students scores are overall low therefore, we need the resources to support general education teachers in classroom instruction . We recognize that the lack of a definitive RTI program negatively impact the success of special needs students.

School Culture and Climate

Students and teachers need better systems, structures, and organization to effectively build a positive climate and culture on our campus. Rigorous instruction needs to occur daily by classroom teachers being in attendance daily.

Staff Quality, Recruitment and Retention

Effective training for all Teachers and opportunities for out-of-district professional development and conferences. There needs to be an incentive for staff morale and attendance (individual, grade level). The team leader needs to become a mentor for the new Teachers (to the school and/or grade level). There needs to proper instructional material with frequent updates on out dated materials.

Curriculum, Instruction and Assessment

To enhance our Curriculum and Instruction, we will need to provide support in the following such as: Staff Developments, Tutoring Programs, Technology Programs, Reading/Math/Bilingual Programs, and Instructional Manipulatives.

Family and Community Engagement

We have seen that we have some great strengths at our campus. As we were discussing some of the needs in the past, we have found ways to communicate with parents more effectively using technology such as Remind, Class DOJO, and skyward. Potranco has also been very effective in getting more parents involved on campus through our PTO program, Helping Hands, and including the Family literacy night and STEM night for the second year in a row.

Unfortunately, as we were discussing we also saw many things that our campus still needs. We feel that Potranco needs more programs that allow students to communicate with mentors. We also see that having a career day for all grade levels could start getting students excited about the future and a chance to really learn about those careers.

School Context and Organization

Overall, our campus needs additional staff development in FIT Focus areas. Our campus would benefit from technology being incorporated in dismissal procedures. We could also benefit from additional tutors and academic resources for tutoring.

Technology

Teachers have a need for grade level specific assessment programs (ex: early childhood appropriate vs STAAR grade appropriate). Increased student to device ratio is imperative for student progress and preparedness in today's society.

Special Programs

Title I Program

Potranco is a Schoolwide Title I, Part A campus, providing focused interventions for a large population of economically disadvantaged students and students who struggle academically.

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, i.e. after school/parent arranged tutoring.

Administrators

Sandy Bernea	Principal
Roselyn Payne	AC/VP

Planning Committee

Member Name	Title
Lucero Rosas	committee member- 1st grade bilingual
Yvonne De La Garza	committee member- 5th grade bilingual
Kristi Smith	Second Grade Teacher
Leslie Galvan	Editor- 4th Grade Level Chair
Karen Middlebrooks	Student Acheivement
Ashley Perez	Kindergarten Teacher
Jacklyn Silva	First Grade Teacher
Lucinda Gonzalez	Third Grade Teacher
Veronica Sanchez	Fourth Grade Teacher
Lindsay Mangold	KInder Teacher

Planning Committee (continued)

Member Name	Title
Sarah Horvath	4th Grade Teacher
Christy Ramirez	leader
Kristi Neill	3rd Grade Teacher
Precious Preckl	Reading Specialist
Grace Deleon	PE
Vanessa Amador	3rd Grade Teacher
Norma Garcia	3rd Grade Teacher
Kimberly Prukop	4th grade
Letha Wilson	KInder Teacher
Teresa Poll	Pre K
Shirley Clark	5th Grade Teacher
Lisa Ellis	Keyboarding
Tina Even	committee member- Special Ed
Bian Turpin	member - Spec. Ed.
Elizabeth Castro	Parent
Eleanor Pernell	community member
Dale McFail	community member
Bridget Brown	business representative

Comprehensive Needs Assessment

A: Demographics

Strengths

1: Attendance is at 95.82%
2: Parenting Classes 3 times a school year
3: GT Pull Out Services
4: Tutoring Support Upper Grades 3-5
5: Teacher/Student Ratio is 1 teacher:17.8 students
6: Bilingual/ESL Teacher per Grade Level

Needs

A1: More inclusion staff-Special Education Teachers/Assistants
A2: More Reading/Dyslexia and Math Specialists to service all grade levels
A3: Proper training for all teachers for dyslexia, autism, behavior (Behavior Unit coming to our School)
A4: In-school Tutoring in all grade levels

Data Used to Evaluate Needs

Attendance Data
Campus-Based Assessments
STAAR / EOC Results
Staff Demographics
Student Demographics

B: Student Achievement

Strengths

1: Tutorial intervention for reading and math students is effective and beneficial to our struggling students.
2: The Lexia Core-5 reading program
3: Education Galaxy for Math, Reading, Writing, and Science
4: Benchmark/Simulation data is useful for student intervention
5: The Accelerated Reader and Bluebonnet incentive programs
6: Awards/Incentives for Student Recognition
7: Effective attendance committee to support school attendance
8: ESGI for kindergarten for kinder assessment and intervention.

9: The Dan St. Romain Social Skills/Character Development Program

Needs

B1: Definitive RTI program with training, support, data and implementing in a timely manner.
B2: Special Education resources for General Education Teacher
B3: Embedded enrichment/intervention/resource time in student academic schedule with support staff as required.
B4: Increase support, intervention, and training to reach students with social, emotional, and behavioral needs
B5: Provide consistent program for diagnostic tool to evaluate all grades K-5
B6: Use of Aware to document anecdotal notes on students. Training for teachers to use effectively and accurately.
B7: Teacher development on classroom management and instructional strategies.

Data Used to Evaluate Needs

Attendance Data
STAAR / EOC Results
Staff Demographics
Student Achievement Data
Student Demographics
TAPR

C: School Culture and Climate

Strengths

1: Security: Closed off office, badge visitor passes required at all times, enforced drop off/pick up times.
2: Parents feel welcomed at school and have good relationships with teachers.

Needs

C1: Staff rapport building, team, building, and recognition for all faculty at least once a month to promote a positive climate and culture among staff
C2: Facilitate peer learning and collaborative professional growth by providing opportunities for instructional rounds (teachers being able to visit other classrooms)
C3: Attendance incentives for teachers and student in order to maintain a goal of 98% to earn distinguished and promote quality instruction occurring on campus.
C4: Systems to structure and organize chain of command and climate/ cultures - committees and clubs facilitated by staff members and clear delegation of tasks,duties, and responsibilities of administration and staff members to effectively communicate
C5: Instead of hiring outside tutors, pay teachers after 4pm to ensure rigorous instruction and so that students do not miss out on daily instruction.
C6: Alternative setting for students with major behavior issues.
C7: Welcoming parents through various activities and programs at least once every 6 weeks by making events, activities, and programs for parents at various times and days to make them more available for parents.

C8: Character Building Program materials and components to build a positive and inviting school culture and climate

Data Used to Evaluate Needs

Attendance Data
Climate Surveys
TAPR

D: Staff Quality, Recruitment and Retention

Strengths

1: All Teachers are certified
2: Some Teachers have a masters degree
3: All Teachers are GT certified
4: College job fairs and recruitment
5: New Teacher academy
6: Weekly planning meeting

Needs

D1: Training for all Teachers specific to subpopulations
D2: Mentor program at the district and campus level (new Teacher)
D3: More funding for Out of district professional development
D4: Instructional materials to aid in Teacher retention that follow the TEKS (updated yearly)
D5: Funding for substitutes for campus visits to learn effective strategies to increase Teacher morale incentives for staff morale and attendance
D6: A dyslexia program, training and specialist
D7: Have an established RTI program with adequate training for staff

Data Used to Evaluate Needs

Attendance Data
Campus-Based Assessments
District-Based Assessments
Promotion / Retention data
Staff Demographics
TAPR

E: Curriculum, Instruction and Assessment

Strengths

1: American Reading Company Program
2: Student Self Assessments/Self Goals
3: Math Specialist-Ms. Graves
4: pullout tutoring during school for reading/writing/math
5: Lead4ward Activities
6: District Wide Writing Initiative - Writing Assessment Folders
7: Novel class-sets
8: Manipulatives (math)
9: Manipulatives (Science lab materials/resources/equipment)

Needs

E1: continue/renew subscription (campus-wide) of all technology programs for intervention in Reading/Math/504/Bilingual/Sped
E2: provide staff development for all technology programs for intervention in reading/math/bilingual/sped/504
E3: Continue the use of ARC Program
E4: Reading Specialist (bilingual)
E5: Bilingual Academic Materials/Support
E6: continue in-school small group tutoring program for intervention in Reading/MAth/WRiting/Science -year around
E7: More Technology Devices to support curriculum. Such as: Chromebook Cart/Ipad Cart for each class, Tablets for K-2 each class
E8: Provide manipulative: (math)
E9: Continue support and expansion of classroom novel sets and classroom libraries
E10: continue support with science manipulative, lab equipment, materials, and resources
E11: Implementation of Student Academic Building Leadership Program
E12: Research Inclusive Intervention Program

Data Used to Evaluate Needs

Attendance Data
Campus-Based Assessments
Classroom Walkthrough Data
Curriculum-Based Assessments
District-Based Assessments
STAAR / EOC Results

F: Family and Community Engagement

Strengths

1: fall festival
2: Family literacy Night/STEM night
3: field day
4: meet the teachers

5: Veterans Day presentation and parade
6: PTO
7: Helping Hands
8: 5 a day parade
9: Bleacher's Creatures night
10: weekly and monthly newsletter
11: room parents/parent volunteers
12: parental communication: DOJO, Remind, Skyward
13: mentoring program
14: Angels and Elves

Needs

F1: Mentoring programs (I.E. WATCH DOG; Big Brothers, Big Sisters; College/retired individual mentoring; field residency/student teacher involvement from cooperative colleges)
F2: Incentive programs with local businesses (I.E. Pizza Hut, Sea World, Fiesta Texas, etc.)
F3: Academic/Talent fair: students choose a strength to do a project on and parents/community members assist facilitate the student showcase
F4: career day for every grade level

Data Used to Evaluate Needs

Attendance Data
Discipline Data
Expulsion Suspension Records
Promotion / Retention data
Response to Intervention tracking
Staff Demographics
Student Achievement Data
Student Demographics
TAPR

G: School Context and Organization

Strengths

1: School communication
2: tutoring
3: grade level minutes
4: adequate playground areas
5: cafeteria monitors
6: New Teacher Mentors

7: admin has open door policy
8: instructional time is used to fullest via proper school schedule

Needs

G1: committees based campus/student needs
G2: additional tutoring and resources for intervention
G3: staff development with vertical alignment across campus and district for FIT Focus Instructional Target to close academic gaps
G4: Alternative setting for students (ISS)
G5: Leadership program for students to help teachers with duties (ex: student patrol program)
G6: Arrival/Dismissal procedures and management should be revised, and car/bus/daycare/parent pickup should be separated
Technology incorporated for dismissal.
G7: staff development on campus procedures: dismissal/arrival/cafeteria- positive management plan
G8: better communication: Formal/informal-teachers, admin, new employee mentors, and parents and in a timely manner

H: Technology

Strengths

1: Google Education Access
2: Online Assessment and Instructional Programs
3: Technology for Parent Communication and Volunteer Opportunities
4: Increased WI-FI Capabilities

Needs

H1: Grade Level Specific Assessment Programs for Early Childhood-2
H2: Student Device Ratio; additional computer labs; student headphones
H3: Google Education / Technology Training
H4: Mobile computer lab to be utilized during testing or when computer room is unavailable.
H5: Computer programs used for intervention & instruction purposes

Data Used to Evaluate Needs

Campus-Based Assessments
Climate Surveys
Student Achievement Data

Priority Needs

A: Demographics

- A1 More inclusion staff-Special Education Teachers/Assistants
- A2 More Reading/Dyslexia and Math Specialists to service all grade levels
- A3 Proper training for all teachers for dyslexia, autism, behavior (Behavior Unit coming to our School)
- A4 In-school Tutoring in all grade levels

B: Student Achievement

- B1 Definitive RTI program with training, support, data and implementing in a timely manner.
- B3 Embedded enrichment/intervention/resource time in student academic schedule with support staff as required.
- B4 Increase support, intervention, and training to reach students with social, emotional, and behavioral needs
- B7 Teacher development on classroom management and instructional strategies.

C: School Culture and Climate

- C2 Facilitate peer learning and collaborative professional growth by providing opportunities for instructional rounds (teachers being able to visit other classrooms)
- C3 Attendance incentives for teachers and student in order to maintain a goal of 98% to earn distinguished and promote quality instruction occurring on campus.
- C4 Systems to structure and organize chain of command and climate/ cultures - committees and clubs facilitated by staff members and clear delegation of tasks,duties, and responsibilities of administration and staff members to effectively communicate
- C7 Welcoming parents through various activities and programs at least once every 6 weeks by making events, activities, and programs for parents at various times and days to make them more available for parents.
- C8 Character Building Program materials and components to build a positive and inviting school culture and climate

D: Staff Quality, Recruitment and Retention

- D1 Training for all Teachers specific to subpopulations
- D2 Mentor program at the district and campus level (new Teacher)
- D7 Have an established RTI program with adequate training for staff

E: Curriculum, Instruction and Assessment

- E2 provide staff development for all technology programs for intervention in reading/math/bilingual/sped/504
- E6 continue in-school small group tutoring program for intervention in Reading/MAth/WRiting/Science -year around

F: Family and Community Engagement

- F1 Mentoring programs (I.E. WATCH DOG; Big Brothers, Big Sisters; College/retired individual mentoring; field residency/student teacher involvement from cooperative colleges)

G: School Context and Organization

- G1 committees based campus/student needs
- G3 staff development with vertical alignment across campus and district for FIT Focus Instructional Target to close academic gaps
- G6 Arrival/Dismissal procedures and management should be revised, and car/bus/daycare/parent pickup should be separated Technology incorporated for dismissal.
- G7 staff development on campus procedures: dismissal/arrival/cafeteria- positive management plan
- G8 better communication: Formal/informal-teachers, admin, new employee mentors, and parents and in a timely manner

H: Technology

- H5 Computer programs used for intervention & instruction purposes

Goals

Goal #1: Potranco Elementary will sustain and improve academic performance.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #2: Increase employee satisfaction and retention of highly effective teachers and instructional aides.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #3: Potranco Elementary will maintain a safe school environment.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #4: To improve communication with all stakeholders by creating information pathways with increasing participation.

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Growth: Takes a proactive role in planning for our rapidly growing population.

Actions

Goal #1: Potranco Elementary will sustain and improve academic performance.

Objective #1: All students and student groups will increase or sustain academic performance at or above grade level as measured by campus, district, and state level academic reports.

1	**Action:** Implement a school wide intervention block for 1st-5th grade to provide timely and high quality interventions by classroom teachers and interventionists. [Critical Success Factors [Critical Success Factors 1, 2, 4, 7]] **Needs:** A4; B3; E6;	**Person(s) Responsible:** Principal Academic Coordinator Teachers Interventionists	**Funding/FTEs:** Local Funds $4,000.00; Title I, Part A Funds $4,000.00; Title III, Part A Funds; Title I, Part C-Migrant
	Evidence of Implementation: Assigned intervention blocks by grade level List of students served during intervention time by teachers Fidelity Check list	**Ongoing Evaluation Method:** Progress monitoring Progress reports Report cards Grade level meetings with Reading Specialist, Academic Coordinator, and Principal	**Final Evaluation Method:** EOY assessments STAAR assessments Teacher input and survey
	Timeline: 9/1/2018 - 6/1/2019 (Daily)		**Resources:** Master Schedule Assessment Data (common assessment, BOY, MOY and EOY assessments, STAAR assessment) Diagnostic Data (STAR Renaissance) Teacher Input;

2	**Action:** Data meetings to go review progress monitoring and assessment data to develop academic interventions. [Critical Success Factors [Critical Success Factors 1, 2, 4, 7]] **Needs:** B7; D1;	**Person(s) Responsible:** Reading Specialist Math Specialist Academic Coordinator Principal LSSP Diagnosticians	**Funding/FTEs:** Title I, Part A Funds $140,000.00; 3.25 FTEs; Title IV, Part A Funds $7,900.00; Local Funds
	Evidence of Implementation: Scheduled meetings Sign-in sheets per meeting Data reports	**Ongoing Evaluation Method:** Data reports Specialist documentation	**Final Evaluation Method:** EOY and STAAR assessments Student promotion Teacher input
	Timeline: 9/1/2018 - 6/1/2019 (Monthly)		**Resources:** STAR Renaissance Common Assessments BOY, MOY, and EOY assessments;

3	**Action:** Provide curriculum and technological resources so teachers can better teach the TEKS and for students to have access to resources which will help them better access the curriculum, support skills, and master TEKS. [Critical Success Factors [Critical Success Factors 1, 2, 4, 7]] **Needs:** H5;	**Person(s) Responsible:** Teachers Interventionist Academic Coordinator Principal CIT	**Funding/FTEs:** Title I, Part A Funds $3,911.00; Local Funds; Title II, Part A Funds
	Evidence of Implementation: Utilization of instructional materials Technology usage by teachers and students	**Ongoing Evaluation Method:** Walk throughs Technology usage reports Fidelity Checks	**Final Evaluation Method:** Assessments Walk throughs Summatives Technology usage reports Fidelity Checks
	Timeline: 9/1/2018 - 5/1/2019 (Annually)		**Resources:** Computers Chrome Books and IPADS Online programs Curriculum ESC 20 Co-OP TEKS Resource system;

4	**Action:** Implement a Response to Intervention (RTI) system with training, procedures, and documents. [Critical Success Factors [Critical Success Factors 1, 2, 6]] **Needs:** B1; [Title I Components CIP]	**Person(s) Responsible:** Principal Academic Coordinator Reading Specialists Special Education staff and interventionist	**Funding/FTEs:** Title I, Part A Funds
	Evidence of Implementation: RTI meetings RTI schedule Success Ed documentation	**Ongoing Evaluation Method:** RTI meetings RTI schedule Success Ed documentation	**Final Evaluation Method:** RTI meetings RTI schedule Success Ed documentation
	Timeline: 9/1/2018 - 6/7/2019 (Daily)		**Resources:** Success Ed SPED department staff Reading Specialist RTI action network;

Goal #2: Increase employee satisfaction and retention of highly effective teachers and instructional aides.

Objective #1: Maintain low turnover rate of staff members by providing increased instructional support, staff development, leadership capacity, PLC participation, and ownership of campus decision making.

1	**Action:** Assign mentors to new staff members and develop a schedule for mentorship activities. [Critical Success Factors [Critical Success Factors 3, 6, 7]] **Needs:** D2; [Title I Components CIP]	**Person(s) Responsible:** Principal Academic Coordinator Mentor Teachers	**Funding/FTEs:** Title I, Part A Funds; Title II, Part A Funds $5,000.00
	Evidence of Implementation: Schedule meetings and activities	**Ongoing Evaluation Method:** Meetings with academic coordinator and principal	**Final Evaluation Method:** New teacher survey Mentor teacher survey
	Timeline: 9/1/2018 - 6/1/2019 (Weekly)		**Resources:** Mentors, Mentees Academic coordinator;

2	**Action:** Meet weekly as a campus. [Critical Success Factors [Critical Success Factors 6, 7]] **Needs:** D1; D7; E2; G3; G7; G8; [Title I Components CIP]	**Person(s) Responsible:** Principal Academic Coordinator Reading Specialist Campus Secretary	**Funding/FTEs:** Title I, Part A Funds
	Evidence of Implementation: Sign in sheets meeting agendas	**Ongoing Evaluation Method:** Sign in sheets meeting agendas Google calendar	**Final Evaluation Method:** Teacher survey results and comments
	Timeline: 8/1/2018 - 6/1/2019 (Weekly)		**Resources:** Campus and district calendars Principal Academic Coordinator Reading Specialist Campus Secretary;

3	**Action:** Implement support systems and time to support collaborative planning through grade level meetings and PLC's which provides teachers with the capacity to be reflective about their practice. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]] **Needs:** C2; D1; E2;	**Person(s) Responsible:** Principal Academic Coordinator Reading Specialist Grade level chair Teachers	**Funding/FTEs:** Title I, Part A Funds
	Evidence of Implementation: grade level meeting minutes sign in sheets agendas	**Ongoing Evaluation Method:** weekly grade level meeting minutes weekly and monthly meetings with specialist	**Final Evaluation Method:** surveys teacher retention
	Timeline: 8/1/2018 - 6/1/2019 (Weekly)		**Resources:** data schedule weekly bulletin campus, grade level, data meetings;

4	**Action:** Communicate by providing a weekly bulletin and Google calendar. [Critical Success Factors [Critical Success Factors 6, 7]] **Needs:** G8; [Title I Components CIP]	**Person(s) Responsible:** Principal Academic Coordinator Counselor Reading Specialist Campus Secretary	**Funding/FTEs:**
	Evidence of Implementation: weekly emails Bulletin updated Google calendar	**Ongoing Evaluation Method:** weekly emails Bulletin updated Google calendar	**Final Evaluation Method:** teacher survey
	Timeline: 8/1/2018 - 6/1/2019 (Weekly)		**Resources:** bulletin calendar of events Schedule Google Calendar;

5	**Action:** Recognize staff for attendance. [Critical Success Factors [Critical Success Factors 6, 7]] **Needs:** C3; [Title I Components CIP]	**Person(s) Responsible:** Principal Academic Coordinator Campus Secretary Attendance Clerk	**Funding/FTEs:**
	Evidence of Implementation: AESOP reports calendar jeans passes college day certificates	**Ongoing Evaluation Method:** AESOP reports calendar	**Final Evaluation Method:** AESOP reports calendar
	Timeline: 9/1/2018 - 6/1/2019 (Bi-Monthly)		**Resources:** AESOP reports calendar attendance clerk;

6	**Action:** Host student teachers throughout the year. [Critical Success Factors [Critical Success Factors 6, 7]] **Needs:** F1; [Title I Components CIP]	**Person(s) Responsible:** Principal HR director Cooperating teachers	**Funding/FTEs:**
	Evidence of Implementation: list of student teachers Schedules for student teachers	**Ongoing Evaluation Method:** list of student teachers Schedules for student teachers Continued cooperation of teachers	**Final Evaluation Method:** Cooperating teachers list of student teachers hiring of student teachers
	Timeline: 9/1/2018 - 6/1/2019 (Annually)		**Resources:** College Campuses HR Director;

7	**Action:** Provide ongoing professional development and training for staff for instructional materials and online programs. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6, 7]] **Needs:** D1; E2;	**Person(s) Responsible:** Principal Academic Coordinator Curriculum Department Google Trainer District Librarians Reading Specialist Counsleor	**Funding/FTEs:** Title II, Part A Funds $2,000.00; Title I, Part A Funds
	Evidence of Implementation: Walk throughs sign in sheets	**Ongoing Evaluation Method:** meetings Walk throughs	**Final Evaluation Method:** Observations Teacher surveys TTESS summatives
	Timeline: 8/1/2018 - 6/1/2019 (Daily)		**Resources:** STAR Renaissance Discovery Education;

8	**Action:** Schedule and incorporate instructional rounds for teachers to visit and observe fellow colleagues' classroom. [Critical Success Factors [Critical Success Factors 1, 6, 7]] **Needs:** C2; [Title I Components CIP]	**Person(s) Responsible:** Principal Academic Coordinator Secretary Administration intern	**Funding/FTEs:**
	Evidence of Implementation: Schedule of teachers participating instructional rounds Google sheet containing number of visits	**Ongoing Evaluation Method:** Schedule of teachers participating instructional rounds Google sheet containing number of visits	**Final Evaluation Method:** Schedule of teachers participating instructional rounds Google sheet containing number of visits Teacher feedback and surveys
	Timeline: 9/1/2018 - 6/7/2019 (Daily)		**Resources:** Master schedule Substitute list Staff roster;

Goal #3: Potranco Elementary will maintain a safe school environment.

Objective #1: All campus staff will continue to place a high priority on school safety, health, and security for students and staff.

1	**Action:** Display and utilize updated campus maps and drill procedures. [Critical Success Factors [Critical Success Factors 6]] **Needs:** G7; [Title I Components CIP]	**Person(s) Responsible:** Principal Academic Coordinator School Safety Committee	**Funding/FTEs:**
	Evidence of Implementation: Drill logs consistent time and procedures to complete drills	**Ongoing Evaluation Method:** Drill logs Safety Committee meetings Staff feedback	**Final Evaluation Method:** Drill logs time decreasing as drill are performed
	Timeline: 9/1/2018 - 6/1/2019 (Monthly)		**Resources:** campus maps Drill procedures School Safety website drill logs;

2	**Action:** Staff will wear badges at all times. [Critical Success Factors [Critical Success Factors 6]] **Needs:** C4; [Title I Components CIP]	**Person(s) Responsible:** Principal Academic Coordinator	**Funding/FTEs:**
	Evidence of Implementation: badges	**Ongoing Evaluation Method:** badges	**Final Evaluation Method:** badges
	Timeline: 9/1/2018 - 6/1/2019 (Daily)		**Resources:** badges;

3	**Action:** CPR certification/renewal opportunities will be provided by the district nurse to enable staff to assist in crisis situations. [Critical Success Factors [Critical Success Factors 3, 6]] **Needs:** C4;	**Person(s) Responsible:** Principle Academic Coordinator District Nurse Nurse	**Funding/FTEs:**
	Evidence of Implementation: Signing up for training Certificate of completion	**Ongoing Evaluation Method:** Using CPR procedures if needed	**Final Evaluation Method:** Certificate of completion
	Timeline: 9/1/2018 - 6/1/2019 (As Needed)		**Resources:** District training module;

4	**Action:** Implement and refine arrival and dismissal procedures. [Critical Success Factors [Critical Success Factors 6]] **Needs:** G6; G7; [Title I Components CIP]	**Person(s) Responsible:** Principal Academic Coordinator Teachers and staff Safety Committee	**Funding/FTEs:**
	Evidence of Implementation: Dismissal complete in a timely manner Written arrival and dismissal procedures	**Ongoing Evaluation Method:** Safety committee meetings to review and adjust procedures	**Final Evaluation Method:** Teacher and Parent feedback and surveys
	Timeline: 8/1/2018 - 6/7/2019 (Daily)		**Resources:** Drop off procedures Dismissal procedures;

5	**Action:** The counselor will provide violence, bullying, drug prevention. [Critical Success Factors [Critical Success Factors 6]] **Needs:** B4; [Title I Components CIP]	**Person(s) Responsible:** Counselor	**Funding/FTEs:**
	Evidence of Implementation: Guidance counseling classes Schedule of guidance counseling classes Red Ribbon Week State Farm anti-bullying program message implemented weekly during announcements	**Ongoing Evaluation Method:** Student, Parent, and Teacher feedback State Farm anti-bullying program message implemented weekly during announcements	**Final Evaluation Method:** Student, Parent, and Teacher end of year surveys
	Timeline: 9/10/2018 - 6/5/2019 (Every 3 weeks)		**Resources:** Counseling schedule Classroom Anti-bullying packet from State Farm Red Ribbon Week activities;

6	**Action:** Promote physical health through Hoop for Hearts, Elementary Track Meet, Fitness Gram, mile club, and Field Day. [Critical Success Factors [Critical Success Factors 6]] **Needs:** C8; [Title I Components CIP]	**Person(s) Responsible:** PE teacher PE aide Principal Academic Coordinator Teachers	**Funding/FTEs:**
	Evidence of Implementation: Schedule Google calendar	**Ongoing Evaluation Method:** Student participation Parent volunteers Number of students participation	**Final Evaluation Method:** Student participation Fitness Gram state data
	Timeline: 8/1/2018 - 6/7/2019 (Annually)		**Resources:** Fitness Gram Gym Hoops for Heart PE equipment schedules Google calendar;

7	**Action:** The nurse will provide air quality alerts, vision and hearing screening, along with health and hygiene talks. [Critical Success Factors [Critical Success Factors 6]] **Needs:** B4; [Title I Components CIP]	**Person(s) Responsible:** District and Campus Nurses Principal Academic Coordinator	**Funding/FTEs:**
	Evidence of Implementation: Google calendar Schedule Student feedback	**Ongoing Evaluation Method:** Student feedback	**Final Evaluation Method:** Teacher, parent, and student surveys
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		**Resources:** nurses district nurse Schedule google calendar brochures;

8	**Action:** The social worker will address the psychological and emotional needs of students by visiting, seeing, and counseling students and working with teachers and parents to communicate and solve problems. [Critical Success Factors [Critical Success Factors 6]] **Needs:** B4; [Title I Components CIP]	**Person(s) Responsible:** Social Worker Counselor Teachers Principal Academic Coordinator	**Funding/FTEs:** State Comp Ed Funds .5 FTEs
	Evidence of Implementation: Referral process Student visits Documentation	**Ongoing Evaluation Method:** Referral process Student visits Documentation	**Final Evaluation Method:** Referral process Student visits Documentation
	Timeline: 8/27/2018 - 7/7/2019 (As Needed)		**Resources:** Social Worker Counselor Referral process Teachers Parents;

9	**Action:** Provide supplies and other basic needs for students identified via the McKinney-Vento program. [Critical Success Factors [Critical Success Factors 1, 4, 6]] **Needs:**	**Person(s) Responsible:** Campus admin and district McKinney-Vento liaison.	**Funding/FTEs:** Title I, Part A Funds $500.00
	Evidence of Implementation: Needs list and signed receipts of services/supplies provided	**Ongoing Evaluation Method:** Every 3-6 weeks the liaison pulls reports and follows up with student and campus designee	**Final Evaluation Method:** list of identified students and list of supplies and services provided are available.
	Timeline: 9/1/2018 - 6/1/2019 (As Needed)		**Resources:** needs list;

Goal #4: To improve communication with all stakeholders by creating information pathways with increasing participation.

Objective #1: Strengthen parental involvement in support of student social development and academic achievement.

1	**Action:** Provide volunteer training throughout the year. [Critical Success Factors [Critical Success Factors 1, 5, 6]] **Needs:** C7; [Title I Components Parent Engagement]	**Person(s) Responsible:** Principal Academic Coordinator Counselor Federal programs staff	**Funding/FTEs:**
	Evidence of Implementation: Sign in sheets Volunteer sign in checklist	**Ongoing Evaluation Method:** requests to volunteer need for additional training sessions	**Final Evaluation Method:** Volunteer survey Student achievement and performance on state assessment and campus assessments
	Timeline: 9/24/2018 - 6/8/2019 (As Needed)		**Resources:** Volunteer checklist Criminal Background check Training PowerPoint Federal Programs staff and resources Visitors pass Sign in sheets;

2	**Action:** Disseminate annual parental survey to measure satisfaction. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** C7; [Title I Components Parent Engagement]	**Person(s) Responsible:** Principal Academic Coordinator	**Funding/FTEs:**
	Evidence of Implementation: Survey sent out digitally or hard copy Responses from parents	**Ongoing Evaluation Method:** parent participation and attendance	**Final Evaluation Method:** Number of responses collected through Eduphoria Anecdotal feedback from parents
	Timeline: 8/27/2018 - 6/8/2019 (Annually)		**Resources:** Eduphoria Data from survey;

3	**Action:** Host family events: literacy and math nights, Fall Festival, Grandparent's Day, grade level performances, assemblies, open house, parent conferences, family picnic, Veteran's Day, Family Night out, and informational and education days/evenings. [Critical Success Factors [Critical Success Factors 1, 5, 6]] **Needs:** C7; [Title I Components Parent Engagement]	**Person(s) Responsible:** Principal Academic Coordinator Counselor Teachers PTO	**Funding/FTEs:** Local Funds; Title I, Part A Funds $1,265.00; PTA Funds
	Evidence of Implementation: sign in sheets google calendar campus and grade level newsletters	**Ongoing Evaluation Method:** sign in sheets google calendar campus and grade level newsletters	**Final Evaluation Method:** parental survey student survey
	Timeline: 9/1/2018 - 7/1/2019 (On-going)		**Resources:** letters sign in sheets PTO Federal programs;

4	**Action:** Disseminate information through campus marquee, campus and teacher websites, campus bulletin boards, teacher newsletters, campus newsletters, social media, parent conferences, email, and phone calls, Sky Alert, Remind, Class Dojo, and Bloomz. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** C7; [Title I Components Parent Engagement]	**Person(s) Responsible:** Principal Academic Coordinator Teachers Counselor Webmaster and Social Media Specialist PTO	**Funding/FTEs:**
	Evidence of Implementation: attendance sign in sheets	**Ongoing Evaluation Method:** sign in sheets conference attendance parent contact logs	**Final Evaluation Method:** parental survey Attendance Sign in sheets
	Timeline: 8/27/2018 - 6/8/2019 (Weekly)		**Resources:** Newsletters website apps marquee email;

5	**Action:** The Potranco staff and administration, along with parent, business, and community members conducted the comprehensive needs assessment (CNA) in late Spring. Analysis, input, and outcomes were reviewed and documented. Later in August, the Campus Improvement Plan was developed/refined. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] **Needs:** C4; G1; [Title I Components CNA, Parent Engagement]	**Person(s) Responsible:** Campus admin	**Funding/FTEs:**
	Evidence of Implementation: Sign in sheets, agendas, and final CNA and CIP reports completed	**Ongoing Evaluation Method:** Campus meets monthly to review and refine the plan	**Final Evaluation Method:** Completed CIP for the new year
	Timeline: 5/1/2018 - 8/31/2019 (Annually)		**Resources:** Data disaggregation via PEIMS, TAPR, Skyward data mining, sign in sheets, agendas;

6	**Action:** The Title I Policy Brochure, Campus Compact, and CIP will be translated for communication with parents/guardians. [Critical Success Factors [Critical Success Factors 5, 6]] **Needs:** C4; [Title I Components CIP, Parent Engagement]	**Person(s) Responsible:** Principal Academic Coordinator Secretary Federal Programs	**Funding/FTEs:**
	Evidence of Implementation: Documents disseminated to parents	**Ongoing Evaluation Method:** Documents disseminated to parents	**Final Evaluation Method:** Documents disseminated to parents
	Timeline: 8/27/2018 - 7/7/2019 (Daily)		**Resources:** translating services Federal programs CIP Title I Policy Brochure Campus Compact;

Funding

Local Funds	$4,700.00	
PTA Funds		
State Comp Ed Funds		0.50 FTEs
Title I, Part A Funds	$149,676.00	3.25 FTEs
Title I, Part C-Migrant		
Title II, Part A Funds	$7,000.00	
Title III, Part A Funds		
Title IV, Part A Funds	$7,900.00	

Title I

This Organization is consolidating the following funds: Title I, Part A funds only

Element 1: Comprehensive Needs Assessment

Conduct a Comprehensive Needs Assessment

Goal # 4, Objective #1 , Strategy # 5: The Potranco staff and administration, along with parent, business, and community members conducted the comprehensive needs assessment (CNA) in late Spring. Analysis, input, and outcomes were reviewed and documented. Later in August, the Campus Improvement Plan was developed/refined.

Element 2: Schoolwide Plan

Prepare a Comprehensive Schoolwide Plan

Goal # 1, Objective #1 , Strategy # 4: Implement a Response to Intervention (RTI) system with training, procedures, and documents.

Goal # 2, Objective #1 , Strategy # 1: Assign mentors to new staff members and develop a schedule for mentorship activities.

Goal # 2, Objective #1 , Strategy # 2: Meet weekly as a campus.

Goal # 2, Objective #1 , Strategy # 4: Communicate by providing a weekly bulletin and Google calendar.

Goal # 2, Objective #1 , Strategy # 5: Recognize staff for attendance.

Goal # 2, Objective #1 , Strategy # 6: Host student teachers throughout the year.

Goal # 2, Objective #1 , Strategy # 8: Schedule and incorporate instructional rounds for teachers to visit and observe fellow colleagues' classroom.

Goal # 3, Objective #1 , Strategy # 1: Display and utilize updated campus maps and drill procedures.

Goal # 3, Objective #1 , Strategy # 2: Staff will wear badges at all times.

Goal # 3, Objective #1 , Strategy # 4: Implement and refine arrival and dismissal procedures.

Goal # 3, Objective #1 , Strategy # 5: The counselor will provide violence, bullying, drug prevention.

Goal # 3, Objective #1 , Strategy # 6: Promote physical health through Hoop for Hearts, Elementary Track Meet, Fitness Gram, mile club, and Field Day.

Goal # 3, Objective #1 , Strategy # 7: The nurse will provide air quality alerts, vision and hearing screening, along with health and hygiene talks.

Goal # 3, Objective #1 , Strategy # 8: The social worker will address the psychological and emotional needs of students by visiting, seeing, and counseling students and working with teachers and parents to communicate and solve problems.

Goal # 4, Objective #1 , Strategy # 6: The Title I Policy Brochure, Campus Compact, and CIP will be translated for communication with parents/guardians.

Element 3: Parent and Family Engagement

Implement programs, activities, and procedures for the involvement of parents and family members

Goal # 4, Objective # 1, Strategy # 1: Provide volunteer training throughout the year.

Goal # 4, Objective # 1, Strategy # 2: Disseminate annual parental survey to measure satisfaction.

Goal # 4, Objective # 1, Strategy # 3: Host family events: literacy and math nights, Fall Festival, Grandparent's Day, grade level performances, assemblies, open house, parent conferences, family picnic, Veteran's Day, Family Night out, and informational and education days/evenings.

Goal # 4, Objective # 1, Strategy # 4: Disseminate information through campus marquee, campus and teacher websites, campus bulletin boards, teacher newsletters, campus newsletters, social media, parent conferences, email, and phone calls, Sky Alert, Remind, Class Dojo, and Bloomz.

Goal # 4, Objective # 1, Strategy # 5: The Potranco staff and administration, along with parent, business, and community members conducted the comprehensive needs assessment (CNA) in late Spring. Analysis, input, and outcomes were reviewed and documented. Later in August, the Campus Improvement Plan was developed/refined.

Goal # 4, Objective # 1, Strategy # 6: The Title I Policy Brochure, Campus Compact, and CIP will be translated for communication with parents/guardians.

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

#1: Recruit, support, and retain teachers and principals
#2: Build a foundation of reading and math
#3: Connect high school to career and college
#4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

#1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
#2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
#3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
#4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.
Objective #2: Students will be encouraged and challenged to meet their full educational potential.
Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD

As of 09/30/2018

Financial Summary

FUNDS	BEGINNING Check Book Balance	Net Increase	Net Decrease	ENDING Check Book Balance	Investments
(199) Operating	$1,441,561.98		$708,993.11	$732,568.87	$17,493,250
(205) Headstart	($18,718.21)	$3,792.61		($14,925.60)	
(211) Title I, Part A	($43,079.85)		$52,907.55	($95,987.40)	
(212) Title I, Part C-Migrant Educ	$0.00			$0.00	
(224) IDEA , Part B	($90,498.31)		$65,216.45	($155,714.76)	
(225) IDEA B, Preschool	($1,557.83)		$1,602.55	($3,160.38)	
(226) IDEA B, Des-Res	$271,106.55			$271,106.55	
(237) Title IV (SSAEP)	($2,788.32)			($2,788.32)	
(240) Nat'l Break & Lunch	$1,135,058.66		$126,754.37	$1,008,304.29	
(244) Voc Ed Grant	$0.00		$4,950.00	($4,950.00)	
(255) Title II Part A Teacher & Princ.Train'g	($29,834.52)		$899.20	($30,733.72)	
(263) Title III LEP	($365.00)		$300.00	($665.00)	
(289) Summer School LEP	$563.32			$563.32	
(385) SSVI-Visually Impaired	$0.00			$0.00	
(392) Non-Educational Community Based	($28,171.50)	$28,171.50		$0.00	
(397) Adv. Placement Incentives	$375.00			$375.00	
(410) Textbooks	$42,068.42		$20,996.26	$21,072.16	
(426) Ready to Read License Plates	$29.07			$29.07	
(427) Achievement Academy	$0.00			$0.00	
(429) Pre-K	$0.00			$0.00	
(461) Campus Activity	$40,402.43		$981.63	$39,420.80	
(495) Non-Food Pantry	$782.29	$50.00		$832.29	
(511) Bonded Debt	$49,758.10	$18,408.07		$68,166.17	$2,349,004
(622) Land Purchase	$719.02		$687.86	$31.16	
(623) Misc Capital Proj	$0.00			$0.00	
(624) Track Maintenance	($246,386.00)	$246,386.00		$0.00	
(625) Property Water Rights	$0.00			$0.00	
(626) Portable Buildings	($40,625.46)	$37,925.46		($2,700.00)	
(627) School Facilities - 2016 Series	($911,081.65)	$192,912.45		($718,169.20)	$14,958,622
(628) Cap Proj-Technology	$138,280.52		$114,678.04	$23,602.48	
(771) Worker's Compensation	$770,308.16		$72,626.13	$697,682.03	
(863) Payroll Clearing	$44,020.64		$13,905.42	$30,115.22	
(865) Student Activity	$227,150.86		$5,773.55	$221,377.31	
Totals	$2,749,078.37			$2,085,452.34	$34,800,876

TAX SUMMARY

FY 2019 (Current)Tax Roll
not available as of 10/10/18

FY 2019 (Budgeted)Taxes
$26,538,059

		CURRENT MONTH	YEAR-TO-DATE
	M & O		
	Current Taxes	$0.00	$0.00
	Delinquent Taxes	$38,308.64	$38,308.64
	M & O Penalty and Interest	$7,234.98	$7,234.98
	Subtotal:	$45,543.62	$45,543.62
	C.E.D.		
	CED	$0.00	$0.00
	CED Penalty and Interest	$0.00	$0.00
	Subtotal:	$0.00	$0.00
	I & S		
0%	Current Taxes	$0.00	$0.00
0%	Delinquent Taxes	$14,275.56	$14,275.56
	Penalty and Interest	$2,628.72	$2,628.72
	Subtotal:	$16,904.28	$16,904.28
	Grand Total:	**$62,447.90**	**$62,447.90**

0% of the current tax roll collected as of September 2018
0% of the budgeted taxes collected as of September 2018

As of 9/30/2018

FOOD SERVICE REPORT

CURRENT MONTH ACTIVITY	September 2017	September 2018
Days in operation	20	19
ADA	4,791	5,122
ADP (Lunch)	3,211	3,412
Breakfast Served	25,261	11,283
Lunches Served	64,217	64,837
Snacks Served	1,342	1,284
Approved Free & Reduced	2,628	2,953
Reimbursement Breakfast Program	$41,376.51	$47,159.81
Reimbursement Lunch Program	$140,411.27	$149,865.03
Reimbursement After Sch. Care-Snacks	$1,180.96	$1,168.44
Administrative Reimbursement (Summer School)		$0.00
Region 20 Reimbursement Head Start Program	$966.20	$882.40
Total State Revenue	$183,934.94	$199,075.68
BEGINNING FUND BALANCE	**$934,229.91**	**$1,146,679.28**
REVENUES		
Child Nutrition Program	$0.00	$0.00
USDA Commodities	$116,491.62	$139,308.63
Region 20 - Head Start	$174.70	$195.00
Local	$116,574.78	$112,087.90
State Matching Funds	$169.07	$0.00
Department of Human Services (Summer School)	$0.00	$0.00
Total Month's Revenue	$233,410.17	$251,591.53
EXPENDITURES		
Payroll	$110,356.88	$107,190.61
USDA Commodities	$116,491.62	$139,308.63
Food	$50,154.35	$16,477.39
Non-Food	$6,298.36	$1,154.26
Contracted Services	$210.00	$245.00
Travel - Other	$0.00	$211.00
Capital Outlay	$0.00	$0.00
General Supplies	$691.45	$59.35
Misc Operating Expenses	$0.00	$0.00
Total Month's Expenditures	$284,202.66	$264,646.24
Cash Balance	**$883,437.42**	**$1,133,624.57**

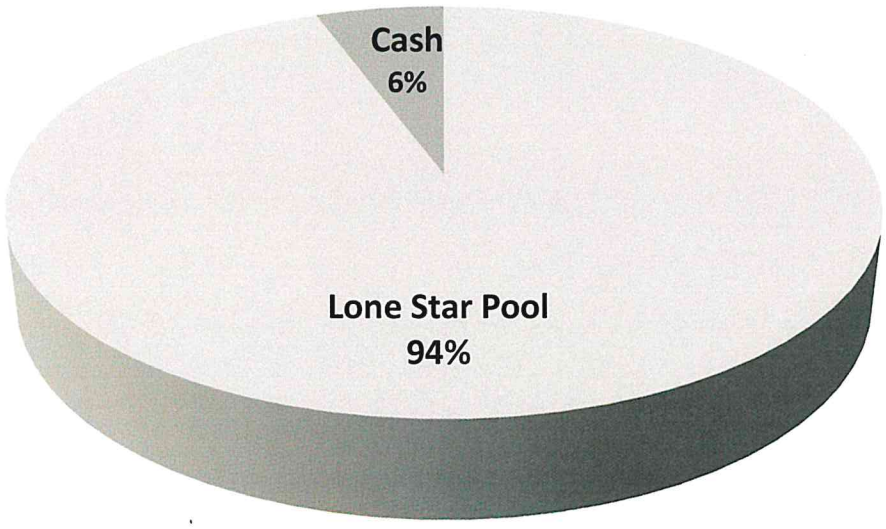
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"

To: The Board of Trustees
From: Mike Homann
Date: October 15, 2018
Re: Investment Report

The Public Funds Investment Act requires quarterly reporting of investment information including all investment transactions. This report must be signed by the investment officer of the District and state the compliance of the investment portfolio as it relates to our investment policy and the Public Funds Investment Act.

Investment information in Medina Valley I.S.D. has been, and will continue to be, reported monthly as part of the financial statements of the District. I, the approved investment officer of Medina Valley I.S.D., hereby certify that the attached investment report represents the investment position of the district as of **September 30, 2018** and that the District's current investment portfolio is in compliance with the Board approved investment policy, the Public Funds Investment Act (*Texas Government Code 2256*), and Generally Accepted Accounting Principles (GAAP).



8449 FM 471 South, Castroville, TX 78009-5309 Phone (830) 931-2243 - FAX (830) 931-4050

MEDINA VALLEY ISD
CASH/INVESTMENT REPORT
(as of 9/30/18)

BONDED DEBT ACCOUNT

Lonestar Investment Pool (Corporate Overnight Fund)

Account #	Ave. Amount Invested	Date Interest Earned	Rate of Return	Amount of Interest
185914	$ 2,346,749	9/30/2018	2.24%	$ 4,320.59

Current Market Value:	$ 2,349,004

September Interest Earned:	$	4,320.59
Interest Earned Y-T-D:	$	4,320.59
Weighted Average Yield:		2.24%

OPERATING ACCOUNT

Lonestar Investment Pool (Corporate Overnight Plus Fund)

Account #	Ave. Amount Invested	Date Interest Earned	Rate of Return	Amount of Interest
185612	$ 14,686,861	9/30/2018	2.24%	$ 27,039.92

Current Market Value:	$ 17,493,250

September Interest Earned:	$	27,039.92
Interest Earned Y-T-D:	$	27,039.92
Weighted Average Yield:		2.24%

CAPITAL PROJECTS FUND

Lonestar Investment Pool (Series 2007 -- Corporate Overnight Plus Fund)

Account #	Ave. Amount Invested	Date Interest Earned	Rate of Return	Amount of Interest
908910	$ 26,495,154	9/30/2018	2.24%	$ 48,780.12

Current Market Value:	$ 14,958,622

September Interest Earned:	$	48,780.12
Interest Earned Y-T-D:	$	48,780.12
Weighted Average Yield:		2.24%

Total Portfolio

Cash (Broadway Bank)	$	2,085,452
FirstPublic (Lone Star Pool)	$	34,800,876
Total Current Market Value:	$	36,886,329
Total Previous Month's Market Value:	$	38,950,734
Total Change in Market Value:	$	(2,064,405)

MEDINA VALLEY I S D

Budget Amendment

AMENDMENT#18-19-05

10/15/2018

Appropriations

Ref#	Accounting Code	Description	Increase (Decrease)	Original Amount	New Apprx Amount
Increase	1999 13 106 11 000 62990000	Professional Services-LR Elem	$8,000.00	$0.00	$8,000.00
Increase	1999 13 106 11 000 63990000	General Supplies-LR Elem	$3,000.00	$0.00	$3,000.00
Increase	1999 11 043 11 000 63990000	General Supplies-Loma Alta MS	$500.00	$0.00	$500.00
Increase	8659 36 043 99 000 63990000	General Supplies-Loma Alta MS	$500.00	$0.00	$500.00
Increase	1999 00 000 00 080 R5744000	Gifts & Bequests	$12,000.00	$0.00	$11,500.00

Explanation: Increase Appropriations and Increase Revenues for Donations from Medina Valley Education Foundation

Prepared By: Melinda Salinas Date: 10/15/18
Melinda Salinas, Finance Manager

Approved By: Mike Homann Date: 10-15-18
Mike Homann, Business Manager

Approved By: _____ Approved: Date: _____
Bruce Haby Disapproved: Date: _____
President, Board of Trustees

MEDINA VALLEY I S D

Budget Amendment

AMENDMENT# 18-19-06

10/15/2018

Appropriations

Ref#	Accounting Code	Description	Increase (Decrease)	Original Amount	New Apprx Amount
Increase	2409 35 001 99 130 66390000	Equipment	$250,000.00	$0.00	$250,000.00
Decrease	2409 36000000	Fund Balance	($250,000.00)	$0.00	($250,000.00)
	Explanation: Increase Appropriations to Purchase Serving Lines for High School Cafeteria				
			$0.00	$0.00	$0.00

Explanation: Increase appropriations and decrease fund balance in Food Service.

Prepared By: Melinda Salinas **Date:** 10-15-18
Melinda Salinas, Finance Manager

Approved By: M. Mc Homann **Date:** 10-15-18
Mike Homann, Business Manager

Approved By: _____ **Approved: Date:** _____
Bruce Haby **Disapproved: Date:** _____
President, Board of Trustees