

Board of Education

Monday, April 27, 2026 Work Session 6-7pm, Regular Session 7pm
Valdez City Council Chambers, 212 Chenega Ave (corner of Chenega &
Fairbanks), A-frame building behind City Hall, Valdez, AK 99686

A. WORK SESSION

1. Strategic plan and upcoming projects.

B. PRELIMINARIES

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Review of Minutes from the Regular School Board Meeting on April 13, 2026, and the Special School Board Meeting on April 17, 2026.

C. PUBLIC COMMENT ON NON-AGENDA ITEMS

1. Public Comment Guidelines

D. AWARDS, HONORS AND CELEBRATIONS

1. Alaska Legislature Honoring School Board Members

E. REPORTS/INTRODUCTIONS

1. Superintendent Report
2. Director of Curriculum Board Report
3. Director of Facilities and Operations
4. Director of Business Services
5. Director of Special Education and Federal Programs
6. Director of Technology

F. CONSENT AGENDA

1. Approve Personnel Action Report
2. Approve 2nd Reading Board Review of Policies:
BP 3311 Bids, BP 5021 Noncustodial Parents, BP 5112.5 Open/Closed Campus, BP 5141.2 Concussions And The Use Of Impact Software, BP 5141.31 Immunizations, BP 5144 Discipline, BP 5147 Dropout Prevention, BP 5149 Student Psychological Services and BP 5151 Hazing.

G. NEW BUSINESS

1. Approve 1st Reading Board Review of Policies:
BP 6155 Class Examinations/Challenging Courses by Examination,

H. BOARD BUSINESS FROM THE FLOOR

1. Comments From Board Members

I. INFORMATION ITEMS

1. AASB Completed Policies—See Public Content Notes
2. March Warrants

J. FUTURE MEETING DATES

1. May 11, 2026: Work Session 6pm/Regular Session 7pm - Council Chambers
2. May 18, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office
3. May 22, 2026: Last Day of School
4. May 26 - May 29, 2026: Alaska School Leadership Institute (ASLI) Conference 2026 Anchorage
5. June 8, 2026: Work Session 6pm/Regular Session 7pm - Council Chambers
6. June 15, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office

K. EXECUTIVE SESSION

1. Go Into Executive Session
2. Come Out of Executive Session

L. **POSSIBLE ACTION FROM EXECUTIVE SESSION**

M. **ADJOURNMENT**

1. Adjourn the Meeting

Board of Education

Monday, April 13, 2026 Regular Session 7pm

Valdez City Council Chambers, 212 Chenega Ave (corner of Chenega & Fairbanks), A-frame building behind City Hall, Valdez, AK 99686

Sonya Ash-Selanoff: Present
Kalin King: Present
Scott McCumby: Present
Dr Kyra Meyer: Present
Dr Kathleen Todd: Absent
Bryan Vincent: Present
Carey Wade: Present

Dr. Kathleen Todd was absent, excused per Kalin King.
Sonya Ash-Selanoff was present but was attending on Zoom.

A. PRELIMINARIES

A.1. Call to Order

Discussion: Meeting called to order at 7:01pm

A.2. Pledge of Allegiance

Discussion: Kalin King led the pledge of allegiance

A.3. Roll Call

A.4. Review of Minutes from the Regular School Board Meeting on March 23, 2026.

Discussion: No meeting minute corrections needed.

B. PUBLIC COMMENT ON NON-AGENDA ITEMS

B.1. Public Comment Guidelines

Discussion: No public comments.

C. REPORTS/INTRODUCTIONS

C.1. Superintendent Report

Discussion: Jason Weber gave his report, no questions.

Speaker (s) : Jason Weber

C.2. Student Representative Report

Discussion: Raina Wells gave her report, no questions.

Speaker (s) : Raina Wells

C.3. GMS Principal Report

Discussion: Amanda Tippetts gave her report, no questions.

Speaker (s) : Amanda Tippetts

C.4. HHES Principal Report

Discussion: Krista Howell gave her report, no questions.

Speaker (s) : Krista Howell

D. CONSENT AGENDA

Speaker (s) : Jason Weber

D.1. Approve Personnel Action Report

Action(s) :

I move that the Board approve the Consent Agenda as presented. This motion, made by Scott McCumby and seconded by Bryan Vincent, Carried.

Voting Detail:

Sonya Ash-Selanoff: Yea
Kalin King: Yea
Scott McCumby: Yea
Dr Kyra Meyer: Yea
Dr Kathleen Todd: Absent
Bryan Vincent: Yea
Carey Wade: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

E. NEW BUSINESS

E.1. Approve 1st Reading Board Review of Policies: **Speaker (s) :** Jason Weber
BP 3311 Bids, BP 5021 Noncustodial Parents, BP 5112.5 Open/Closed Campus, BP 5141.2 Concussions
And The Use Of Impact Software, BP 5141.31
Immunizations, BP 5144 Discipline, BP 5147
Dropout Prevention, BP 5149 Student Psychological
Services and BP 5151 Hazing.

Action(s) :

I move that the Board approve the 1st reading of
board policies as presented. This motion, made by
Scott McCumby and seconded by Carey Wade,
Carried.

Voting Detail:

Sonya Ash-Selanoff: Yea
Kalin King: Yea
Scott McCumby: Yea
Dr Kyra Meyer: Yea
Dr Kathleen Todd: Absent
Bryan Vincent: Yea
Carey Wade: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Jason Weber gave the report and
clarified in BP 3311 that when it stated we had
'updated purchasing ranges,' anything over 25,000
still comes to the board.

E.2. Approve RefReps Program Proposal **Speaker (s) :** Jon Berkeley

Action(s) :

I move that the board approve RefReps Program
Proposal as presented. This motion, made by Scott
McCumby and seconded by Carey Wade, Carried.

Voting Detail:

Sonya Ash-Selanoff: Yea
Kalin King: Yea
Scott McCumby: Yea
Dr Kyra Meyer: Yea
Dr Kathleen Todd: Absent
Bryan Vincent: Yea
Carey Wade: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Jason Weber gave the report.
Scott McCumby asks if this would be an elective

class or would this be just taught during the school day. Jason explains that Todd Wegner would teach this during the school day.

Kyra Meyer asks if this would count as a separate elective or would this be part of team sports.

Jason states that based on what Todd Wegner spoke with him, this would be in place of team sports.

Raina Wells asked if this would count as a half credit or full credit. Jason Weber stated he was unsure.

Jon Berkeley comes up to clarify that this would take the place of team sports. There are a lot of things that still need to be discussed regarding this program. However, the opportunities it offers are great.

Raina Wells asks if this would change to an elective credit instead of a PE credit. Jon Berkeley states that is another discussion point that needs to be looked at. But he believes it would qualify as a PE elective credit as it is sports-related.

E.3. Approve SafeTouch Lesson Plan

Speaker (s) : Gianna Giusti

Action(s) :

I move that the board approve the SafeTouch lesson plan as presented. This motion, made by Carey Wade and seconded by Bryan Vincent, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Absent
Bryan Vincent:	Yea
Carey Wade:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Jason Weber gave the report, no questions

E.4. Approve HHES Pre-School and Student/Parent Handbook FY27

Speaker (s) : Krista Howell

Action(s) :

I move that the board approves the revised HHES Handbooks for FY27 as presented. This motion, made by Scott McCumby and seconded by Bryan Vincent, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Absent
Bryan Vincent:	Yea
Carey Wade:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Krista Howell gave the report, no questions.

E.5. Approve GMS Activities and Student/Parent Handbook FY27

Speaker (s) : Amanda Tippetts

Action(s) :

I move that the board approves the revised GMS Handbooks for FY27 as presented. This motion, made by Carey Wade and seconded by Scott McCumby, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Absent
Bryan Vincent:	Yea
Carey Wade:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Amanda Tippetts gave the report, no questions.

E.6. Approve Recommendations for hire of an Independent Itinerant Physical Therapist, Psychologist and Occupational Therapist for FY27

Speaker (s) : Jason Weber

Action(s) :

I move that the board approves the recommendations for hire as presented. This motion, made by Bryan Vincent and seconded by Carey Wade, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Absent
Bryan Vincent:	Yea
Carey Wade:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Jason Weber gave the report.

Kalin King had brought up that the travel seemed expensive. Rylee Ownbey comes up asking which itinerant seems expensive. Kalin states he didnt recall which one but their travel was around \$11,600. Rylee explains that one of her itinerants charges \$650 a day to fly.

Sonya asks if that \$650 for travel is plus their daily rate. Rylee then explains that for travel, lodging and Per Diem comes out \$5,745 for two trips.

Kalin asks if this price has gone up or down. Rylee explains this particular itinerant has gone down as of recent as the state of Alaska has

approved providing services via Tele-Med.

E.7. Approve FY27 Budget/Financial plan

Speaker(s) : Jason
Weber

Action(s) :

I move that the board approves the final budget/financial plan for FY27. This motion, made by Scott McCumby and seconded by Carey Wade, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Absent
Bryan Vincent:	Yea
Carey Wade:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Jason Weber gave the report. Kalin asks for clarification that nothing has changed since they last discussed this. Jason agrees that nothing has changed besides the fact he actually feels more optimistic regarding their budget.

E.8. Approve Classified Contracts for FY27

Action(s) :

I move that the Board approve the Classified Contracts FY27 as presented. This motion, made by Bryan Vincent and seconded by Carey Wade, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Absent
Bryan Vincent:	Yea
Carey Wade:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Jason Weber gave the report, no questions.

E.9. Approve Cultural Heritage Field Trip

Speaker(s) : Jason
Weber

Action(s) :

I move that the board approves the Cultural Heritage Field Trip as presented. This motion, made by Carey Wade and seconded by Scott McCumby, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Absent

Bryan Vincent: Yea

Carey Wade: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Jason Weber gave the report, no questions.

E.10. Approve Colombia Glacier Tour field trip

Speaker(s): Jason Weber

Action(s):

I move that the board approves the Colombia Glacier Tour Field Trip as presented. This motion, made by Scott McCumby and seconded by Carey Wade, Carried.

Voting Detail:

Sonya Ash-Selanoff: Yea

Kalin King: Yea

Scott McCumby: Yea

Dr Kyra Meyer: Yea

Dr Kathleen Todd: Absent

Bryan Vincent: Yea

Carey Wade: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Amanda Tippetts gave the report, no questions.

E.11. Approve Glennallen Environmental Fair field trip

Speaker(s): Jason Weber

Action(s):

I move that the board approves the Glennallen Environmental Fair Field Trip as presented. This motion, made by Bryan Vincent and seconded by Carey Wade, Carried.

Voting Detail:

Sonya Ash-Selanoff: Yea

Kalin King: Yea

Scott McCumby: Yea

Dr Kyra Meyer: Yea

Dr Kathleen Todd: Absent

Bryan Vincent: Yea

Carey Wade: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Amanda Tippetts gave the report, no questions.

E.12. Approve VCS Gifted and Talented Plan

Speaker(s): Jason Weber

Action(s):

I move that the board approve the Gifted and Talented plan as presented. This motion, made by Carey Wade and seconded by Bryan Vincent, Carried.

Voting Detail:

Sonya Ash-Selanoff: Yea

Kalin King: Yea

Scott McCumby: Yea

Dr Kyra Meyer: Yea

Dr Kathleen Todd: Absent
Bryan Vincent: Yea
Carey Wade: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Jason Weber gave the report.

Dr. Krya Meyer asked if they had buy in from their teachers. Amanda comes up to clarify that yes, they've discussed the idea of this program for a while.

F. BOARD BUSINESS FROM THE FLOOR

F.1. Comments From Board Members

Discussion: Sonya: Thank you to Megan Gunderson regarding the accident that happened whilst Jason was out of town. She kept everyone informed and handled the situation. And thankfully, everyone was safe and well taken care of. I also want to applaud Mrs. McCumby regarding the collaboration with Rogues Garden. It was amazing seeing the students out in the community working with local businesses.

Kyra Meyer: I am super excited the sound system is squared away just in time for graduation. Shout out to Science Olympiad, they crushed it. I'm excited to walk through the museum show, hearing great reviews. As well as thrilled to hear theres so many exciting and educational fields trips coming up.

Scott: No comment.

Bryan: Jason has done a great job all year keeping us in the loop regarding bills and things that may affect us. There are ample opportunities to weigh in as a community member regarding such bills. Do try and get involved in all that if you can.

Carey wade: No comment.

Kalin King: Want to reiterate that Todd Wegner was inducted into the AABC hall of fame and give extra congratulations. I also noticed during my last visit to the district office Amber Cawley had snuck off. Knowing shes listening I want to say a proper goodbye.

G. INFORMATION ITEMS

G.1. AASB Completed Policies—See Public Content Notes

G.2. Two board members will be needed to attend graduation.

H. FUTURE MEETING DATES

H.1. April 20, 2026: Policy Review Committee Meeting
6:10pm - Superintendent Office

H.2. April 27, 2026: Work Session 6pm/Regular
Session 7pm - Council Chambers

H.3. May 11, 2026: Work Session 6pm/Regular Session
7pm - Council Chambers

H.4. May 18, 2026: Policy Review Committee Meeting
6:10pm - Superintendent Office
H.5. May 22, 2026: Last Day of School

H.6. May 26 - May 29, 2026: Alaska School Leadership
Institute (ASLI) Conference 2026 Anchorage

I. **EXECUTIVE SESSION**

I.1. Go Into Executive Session

I.2. Come Out of Executive Session

J. **POSSIBLE ACTION FROM EXECUTIVE SESSION**

K. **ADJOURNMENT**

K.1. Adjourn the Meeting
Discussion: Meeting adjourned at 8:02pm

Board Secretary

Board of Education

Friday, April 17, 2026 Special Board Meeting at 9:30 AM

HHES District Office Conference Room, 1009 W Klutina St, Valdez, AK 99686

Sonya Ash-Selanoff: Present

Kalin King: Present

Scott McCumby: Present

Dr Kyra Meyer: Present

Dr Kathleen Todd: Absent

Bryan Vincent: Present

Carey Wade: Present

Dr. Kathleen Todd was not present for the Special Meeting.

Dr. Kyra Meyer was present on the phone.

A. PRELIMINARIES

A.1. Call to Order

Discussion: Meeting called to order at 9:35 AM

A.2. Pledge of Allegiance

Discussion: Kalin King did not do the Pledge of Allegiance as there was no flag in the room.

A.3. Roll Call

B. PUBLIC COMMENT ON NON-AGENDA ITEMS

B.1. Public Comment Guidelines

Discussion: No public comments.

C. NEW BUSINESS

C.1. Approve the FY27 Valdez City Schools Operating Budget

Speaker(s): Jason Weber

Action(s):

I move that the board approves the the FY27 Valdez City Schools Operating Budget as presented. This motion, made by Bryan Vincent and seconded by Carey Wade, Carried.

Voting Detail:

Sonya Ash-Selanoff: Yea

Kalin King: Yea

Scott McCumby: Yea

Dr Kyra Meyer: Yea

Dr Kathleen Todd: Absent

Bryan Vincent: Yea

Carey Wade: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Jason Weber gave the report.

Susan Love clarified that the last-minute changes discussed and approved at the last meeting do not cut any permanent positions. With the additional revenue from two intensive students and the operating fund we were able to balance it.

D. **BOARD BUSINESS FROM THE FLOOR**

D.1. Comments From Board Members

Discussion: No comments from the board.

E. **ADJOURNMENT**

E.1. Adjourn the Meeting

Discussion: Meeting adjourned at 9:39 AM

Board Secretary

ALASKA LEGISLATURE

HONORING

ALASKA SCHOOL BOARDS AND MEMBERS

The members of the Thirty-Third Alaska State Legislature honor and celebrate elected school board members and Alaska School Boards.

Section 1 of the Alaska Constitution directs the Legislature to, “establish and maintain a system of public schools open to all children of the state.” By law, the Legislature has vested the governance of Alaska’s public school system in boards of locally elected citizens. Alaska’s fifty-three locally elected school boards are the core of the public education governance system in our state.

School board members are dedicated to the success of Alaska’s public education system, children, and youth who attend them. They work closely with families, students, educational professionals, and other community members to provide support in student learning and academic achievement. They look at achievement gaps in student learning and identify strategic plans to address student needs and provide public school choice options. They must make hard decisions on student safety and wellness, budgets, and policies.

School board members contribute their time and talents to their communities and offer a vision and voice of advocacy for public school students. School boards in Alaska serve as an important function in the education system—they communicate the needs of Alaska’s students and schools, serve as bridges between the school district and the public, and uphold the mission of advancing public education for the prosperity of Alaska’s youth. Alaska school board members also serve a crucial function in communicating the needs of students and schools to public policy makers, and in turn, the expectations of the public to employees in the district.

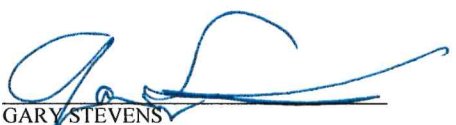
School board members work on strategic plans with their educational staff and communities, including tribes, businesses, and other state education entities. They offer perspectives to the Legislature from their communities on the effects of proposed and enacted legislative policy on students and families under their responsibility to deliver a quality education. They work with statewide and national school board associations to stay informed on current nationwide issues and educational reforms.

School board members are to be commended on working closely with the Association of Alaska School Boards, the Alaska Counsel of School Administrators, and other educational entities to collaborate and align policy between all levels of educational groups that deal with education issues. Their community engagement efforts are vital, as working with families and communities is thought to be the biggest factor in positive student achievement outcomes.

The members of the Thirty-Third Alaska State Legislature honor local school boards across the state. Members also encourage all Alaskans to recognize the hard work and dedication of school board members, and to join them in creating and supporting an education system that meets the individual needs of Alaska’s students.




CATHY TILTON
SPEAKER OF THE HOUSE


GARY STEVENS
PRESIDENT OF THE SENATE


REP. ANDI STORY
SPONSOR


REP. SARA HANNAN
CO-SPONSOR


SEN. JESSE KIEHL
CO-SPONSOR

Date: May 7, 2024



Office of Superintendent Valdez City Schools

BOARD REPORT

Apr 27, 2026

Goals:

- Hiring update we were lucky to interview a wonderful teaching couple from Oklahoma on Monday and they have verbally accepted. They will fill the open position at GMS and the open position at VHS.
- The DO/HHES project is almost complete. We received furniture on Wednesday and are currently working to put it together and move across the parking lot. We will continue to update.
- VHS Remodel Update....
- Artcom has completed the doors at VHS and installed all back ordered cameras, we are happy finishing up this project.

Engagement

- Congratulations to HHES on being awarded the Purple Star Designation for its support of military kids and their families.
- School climate and connectedness surveys came back, there are areas of strength and areas where we can improve. I will start working with the admin team on what we can do to improve in areas of weakness.

SEL

➤

Concerns

- Student lunch debt for VCS has been increasing over the past several years. Families have accumulated around \$46,000 in debt over that time. It has increased around \$23,000 this year. We will need to address this issue, as part of the school lunch audit. Susan and myself are looking at what other districts are doing to resolve this ongoing issue. We really need families to pay their school lunch debts and/or fill our forms for free and reduced lunch if they think they may qualify.

Achievement/celebrations

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VCS Legislative Update

- SB 78 Defined benefits was amended to change the PERs employer contribution from 22% to 24%. I am frustrated as the bill was cost neutral and the state continues to try and push cost on to local governments. My hope is that through the process that the employer contribution is moved back to 22%. The bill will likely make it to the governor's desk, not sure if he will sign it.
- SB 214 the State Capitol Budget which was passed funded the first 15 projects on the CIP list HHES is project 16, the Budget bill now moves to the House, so there is still some hope that maybe it could be added in.



Director of Curriculum, Instruction, and Assessment
Board Report

Monday, April 27, 2026

- The majority of state testing is wrapped up with a few make up tests still ongoing. The state testing went smoothly with only isolated instances of tech glitches that were handled quickly. There was a sharing issue with another district that disrupted MAP growth testing on Monday, but the issue was resolved and MAP testing was rescheduled for a different day.
- MAP growth scores are available and will be presented to the board during a work session. Initial review shows favorable growth in the majority of the grades and content areas. The MAP test was given to students who were not taking the AKSTAR or AK Science test, for example grades K-2 at the elementary school, and 9th grade Science.
- Two staff members will be traveling to Anchorage to attend the Alaska Science of Reading Symposium May 1-3. Carrie Stander and Katie Burns, both from HHES and both Reading Interventionists, will attend the three day conference.
- The administrative leadership team will be traveling to Anchorage May 28-29, 2026.



VALDEZ CITY SCHOOLS

PO Box 398 • 1112 West Klutina Street • Valdez, AK 99686

Telephone (907) 834-4701 • Fax (907) 835-4964

www.valdezcityschools.org

Facilities & Operations Report

April 2026

Hermon Hutchens Elementary School (HHES)

- **Adjustable basketball backstops:**
 - a. All four have been installed, and temporary wiring has been installed. Please contact the facilities department if a height adjustment is required.
 - b. We are planning on installing permanent wiring and switch boxes over the summer.
- **Gym Bathrooms:** Are closed. My team is working on clearing a blocked sewer line. Someone flushed many items that should not have been.

Gilson Middle School (GMS)

- **Access Control:** This project is complete. We are currently in the process of re-issuing access cards and adapting to the new system, which includes providing training for administrators..
- **Receiving Bay:** The garage door support wire pulley is cracked. Parts are on order. The door should not be operated. If you require access, please contact the facilities.

Valdez High School (VHS)

- **Elevator Remodel:**
 - a. The elevator project is temporarily on hold; we are having trouble finding an authorized fire panel technician to connect the elevator controls to our current fire panel. The problem is that our fire alarm panel programming is proprietary, and only a couple of contractors in the state can update it, and availability is limited.
 - b. Once the elevator controls are hooked up, we will need to have our state inspection to complete the work.

District Office (DO)

- **Relocation:**
 - a. The Move is underway! The conference room is now located in the DO space.
 - b. The new desk has arrived, and we are moving staff into their new spaces.
 - c. Moving boxes have been distributed, and a roll-off dumpster has been staged to help dispose of obsolete or damaged items.

Vehicle & Equipment Status

- **2023 12 passenger transit:** was involved in an accident. It sustained minor body damage and minor engine damage. It is being repaired at the body shop.
- We will start swapping over studded tires for summer tires next week.
- We are scheduling Summer vehicle required maintenance. If anyone needs a vehicle over the summer, please schedule it as soon as possible.

General District Updates

- **Access control and security camera Project:** Phases one & two are complete, the new system is amazing.
- **Summer cleaning**
 - a. Deep cleaning will begin as soon as school is out and will continue throughout the summer.
 - b. Gyms will be closed for deep cleaning on these dates:
 - i. HHES 29th of June - 2nd of July
 - ii. GMS 22nd-26th of June
 - iii. VHS 6th-10th Of July
 - c. All Gyms will be closed for resurfacing from the 15th to the 25th of July.
- We are working to accommodate as many building requests as possible. Contact us soon, spots are filling up. There are already many activities scheduled in the buildings during the summer break.
- Operations and Facilities Summer training: 13th-17th of July, We will be conducting our annual Training.

Concerns

I am concerned about the area between the wood/metal shop and the pool parking. CTE is in full swing, and there simply isn't enough room for all the activities happening in the back. We have vehicles waiting to be worked on by automotive students and boats awaiting training. Soon, the lumber mill will fire up, adding more activities back there. Not to mention, we have heating oil deliveries multiple times a week and chemical deliveries for the pool in the same area. Mr. Weber, Mr. Cronk, and I will meet with the instructors to develop a plan to help keep things organized and safe in the future.

Please feel free to reach out with any questions regarding these updates, or let me know if you would like a behind-the-scenes tour of any of our facilities.

Dan Bryant, *Director of Facilities and Operations*



BUSINESS SERVICES REPORT

Director: Susan Love || April 27 2026

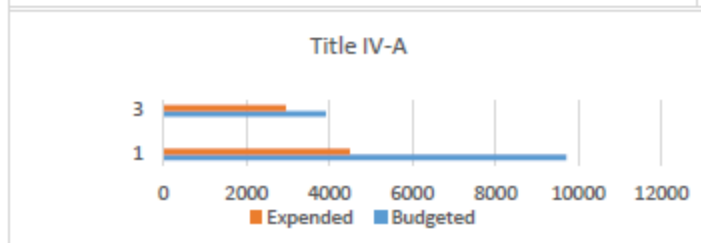
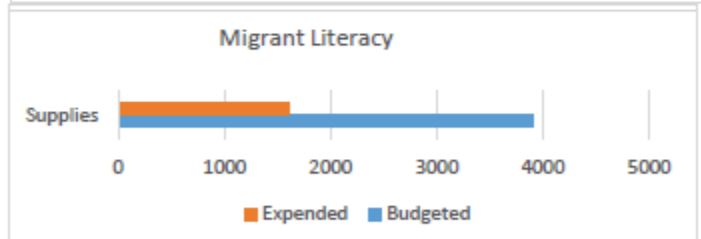
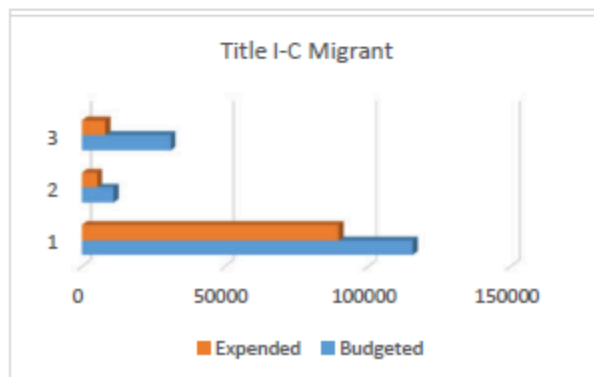
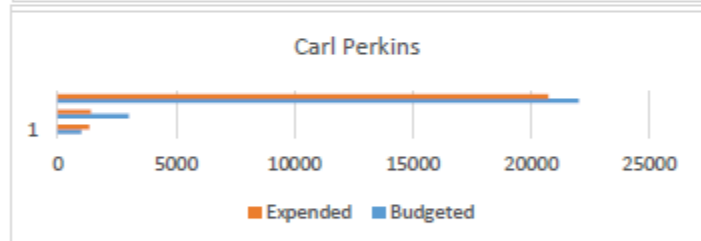
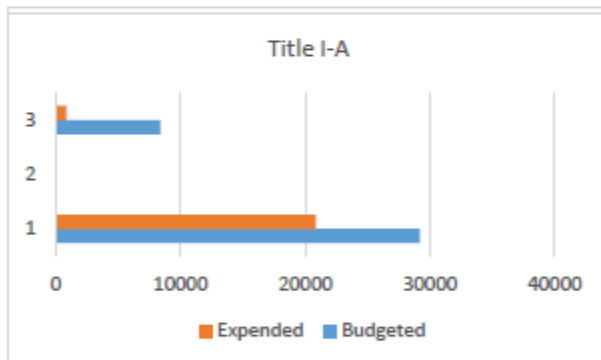
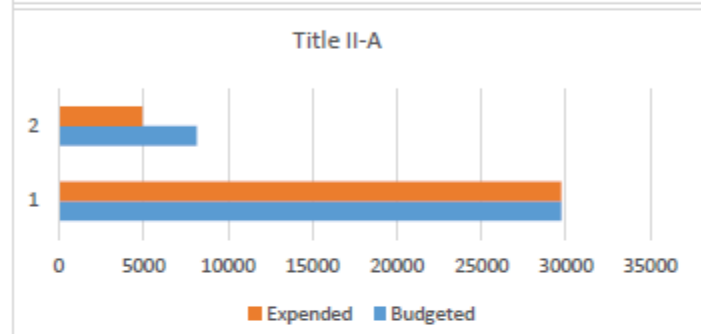
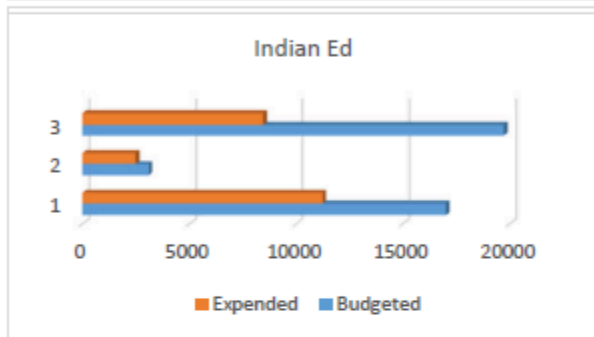
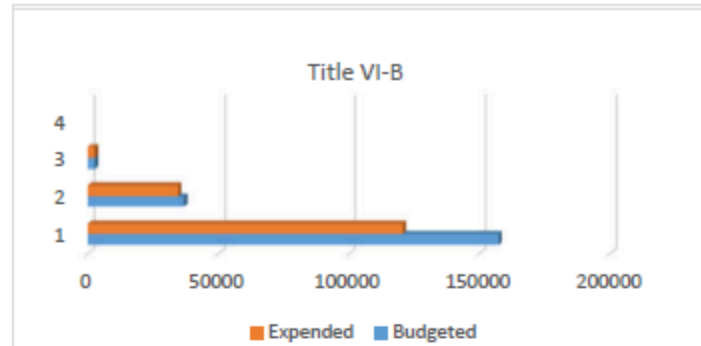
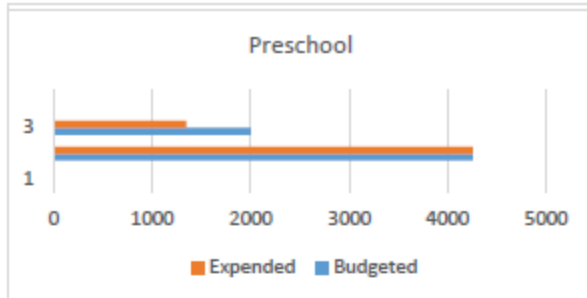
UPDATES

Budget FY26 YTD

- We have currently spent 73.03% of our budget. In FY25, FY24, FY23, FY22 and FY21, we had spent 75.87%, 68.66%, 69.53%, 63.25%, and 67.6% respectively.

	2025-26 Original Budget	2025-26 Amended Budget	2025-26 Spent	2025-26 Remaining
REGULAR INSTRUCTION	\$ 5,174,433.45	\$ 5,393,737.45	\$ 3,768,289.92	\$ 1,625,447.53
CURRICULUM	\$ 274,407.32	\$ 274,407.32	\$ 225,207.46	\$ 49,199.86
TECHNOLOGY	\$ 581,069.02	\$ 581,069.02	\$ 502,119.63	\$ 78,949.39
VOCATIONAL EDUCATION	\$ 232,210.22	\$ 367,027.22	\$ 313,802.19	\$ 53,225.03
SPECIAL EDUCATION	\$ 2,065,917.19	\$ 2,065,917.19	\$ 1,183,719.13	\$ 882,198.06
SPECIAL ED SUPPORT	\$ 344,538.04	\$ 344,538.04	\$ 262,591.60	\$ 81,946.44
SUPPORT SERV-STDNTS	\$ 398,727.87	\$ 398,727.87	\$ 257,046.19	\$ 141,681.68
SUPPORT SERV-INSTR	\$ 939,617.75	\$ 951,215.46	\$ 726,391.73	\$ 224,823.73
BUILDING ADMIN BUILDING ADMIN SUPPORT	\$ 540,635.78	\$ 540,635.78	\$ 399,917.49	\$ 140,718.29
DIST ADMINISTRATION	\$ 275,678.38	\$ 275,678.38	\$ 203,564.69	\$ 72,113.69
SCHOOL BOARD	\$ 380,781.62	\$ 380,781.62	\$ 315,154.64	\$ 65,626.98
DIST ADMIN-SUPPORT	\$ 45,750.00	\$ 45,750.00	\$ 32,891.10	\$ 12,858.90
OPER/MAINTENANCE	\$ 375,514.33	\$ 450,421.55	\$ 349,916.22	\$ 100,505.33
TOTALS	\$ 3,040,515.61	\$ 2,136,231.32	\$ 1,942,193.39	\$ 194,037.93
TRANSPORTATION	\$ 14,669,796.58	\$ 14,354,029.22	\$ 11,315,173.97	\$ 2,890,964.25
COMM ED	\$ 687,741.86	\$ 687,741.86	\$ 556,105.33	\$ 131,636.53
LUNCH	\$ 912,154.67	\$ 912,154.67	\$ 832,368.59	\$ 79,786.08
PUPIL ACTIVITIES	\$ 1,079,466.27	\$ 1,079,466.27	\$ 749,965.38	\$ 329,500.89
TECHNOLOGY	\$ 851,594.57	\$ 851,594.57	\$ 746,618.98	\$ 104,975.59
FACILITIES CIP	\$ 312,623.00	\$ 503,486.00	\$ 756,019.92	\$ (252,533.92)
VEHICLE REPLACEMENT	\$ 240,000.00	\$ 277,870.00	\$ 380,336.52	\$ (102,466.52)
	\$ 94,624.00	\$ 94,624.00	\$ -	\$ 94,624.00

Grants FY26 YTD



Alaska Airlines Balance

- Current Alaska Airlines points balance as of 4/22/2026 is 433,309. Since July 1, 2025, 484,842 points have been earned and 540,000 have been used.

Insurance Report

- The latest insurance report, with usage through 2/28/2026, is attached.

GOALS

Upcoming Projects & Plans

- Updating lunch balance debt procedures
- Acceptance into ALASBO Business Management Institute 2026 cohort – three year training and mentorship program for school business managers. Set to begin summer 2026.

City of Valdez & Valdez City Schools

**Experience Report
for the Period
April 1, 2025 through March 31, 2026
Paid Claims through February 28, 2026**

Prepared by:
**Account Executive: Shannon Mahan
Account Manager: Amanda Hesser
Account Analyst: Evan Eldred**



Risk Management, Insurance, and Employee Benefits Solutions
Parker, Smith & Feek, an IMA Company
3700 Centerpoint Drive, Suite 102, Anchorage AK 99503

IMA, Inc.
Insurance | Risk Management | Surety | Employee Benefits

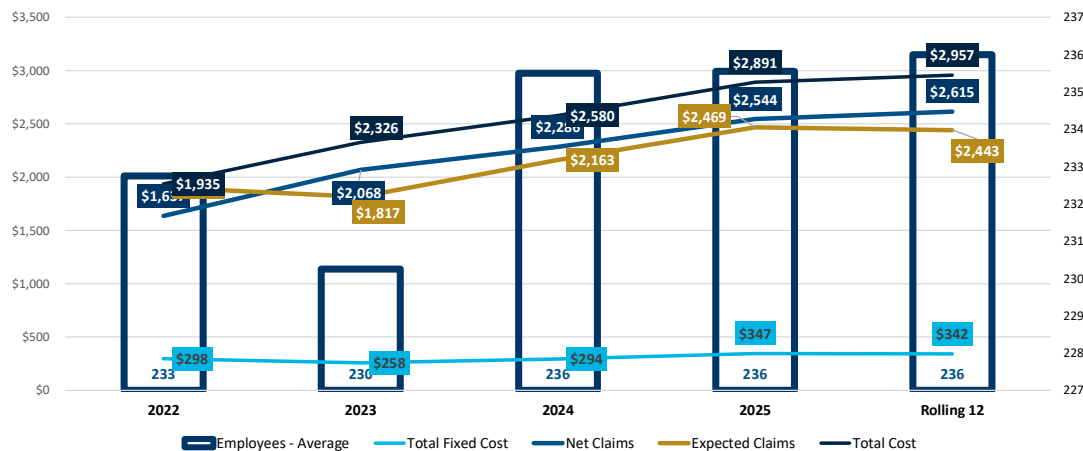
The information contained in this confidential Claims Report was obtained from unaudited information submitted by Insurance Companies and/or Third Party Administrators. It is intended to be used for illustrative purposes only. If there are any discrepancies, the Insurance Company information will prevail.



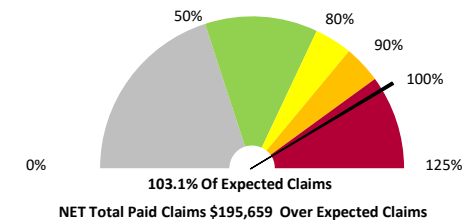
City of Valdez & Valdez City Schools
Executive Summary - Medical & Rx Plan Cost
Plan Year Start: April 1, 2025
Paid through: February 28, 2026



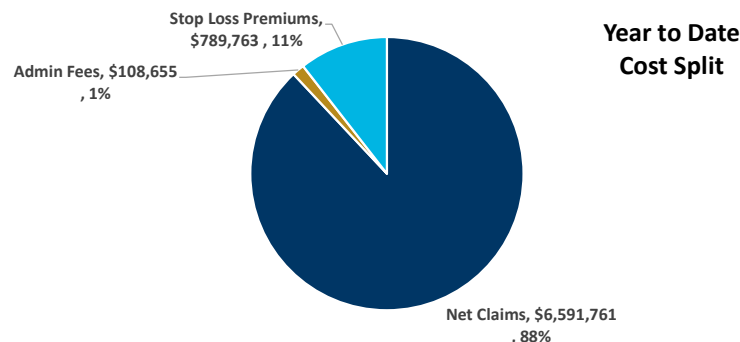
Total Plan Cost vs. Total Budget History



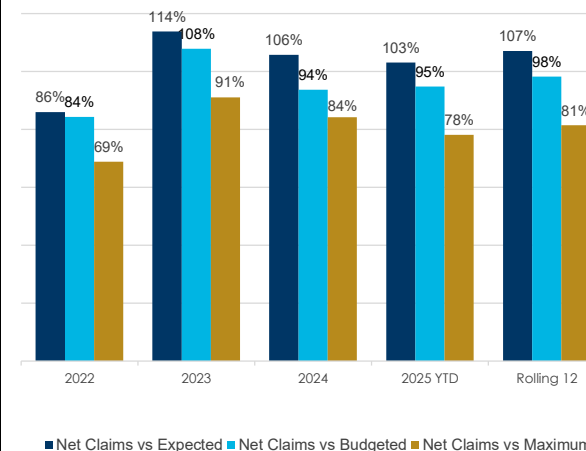
Net Paid Claims vs. Expected Claims



Financial Summary - Totals Through February

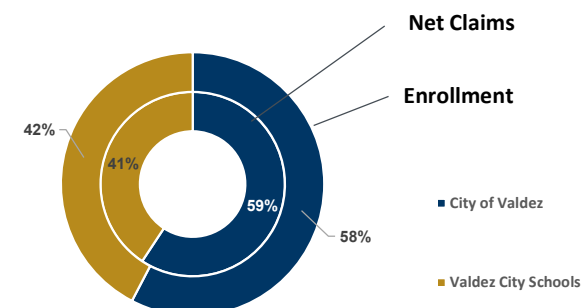


Net Claims Comparison vs Expected and Maximum



YTD Totals Through February 2026 and Rolling 12					
	2022 YTD	2023 YTD	2024 YTD	2025 YTD	Rolling 12
Gross Claims	\$4,396,736	\$5,946,337	\$6,592,968	\$7,101,140	\$8,256,294
Less: Reimb. and Rebates	(\$502,035)	(\$823,480)	(\$946,624)	(\$509,380)	(\$850,340)
Net Claims	\$3,894,701	\$5,122,857	\$5,646,344	\$6,591,761	\$7,405,954
% Change	-	31.5%	10.2%	16.7%	-
Expected Claims	\$4,871,435	\$4,594,509	\$5,591,401	\$6,396,102	\$6,917,676
Actual vs Expected	79.9%	111.5%	101.0%	103.1%	107.1%
Admin Fees	\$104,593	\$104,398	\$110,735	\$108,655	\$118,985
Stop Loss Premiums	\$658,404	\$547,388	\$648,964	\$789,763	\$850,266
Total Fixed Cost	\$762,997	\$651,786	\$759,699	\$898,418	\$969,251
% Change	-	-14.6%	16.6%	18.3%	-
Total Cost	\$4,657,698	\$5,774,643	\$6,406,044	\$7,490,178	\$8,375,205
% Change	-	24.0%	10.9%	16.9%	-
Budget	\$5,732,184	\$5,498,033	\$7,070,532	\$7,857,744	\$8,515,155
Gain / (Loss)	\$1,074,486	(\$276,610)	\$664,488	\$367,565	\$139,950
Employees	2,558	2,528	2,585	2,591	2,832
% Change	-	-1.2%	2.3%	0.2%	-

Enrollment and Net Claims By Plan



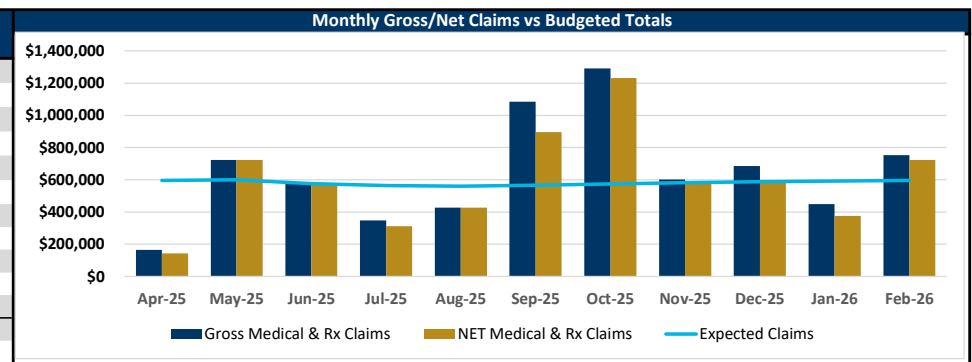


Medical & Rx Plan Performance Report All Plans



Month	Total Employees	Total Members	Total Admin	Total Stop Loss Premium	Gross Medical Claims	Gross Rx Claims	Gross Medical & Rx Claims	Less: Individual Stop Loss Reimb.	Less: Other Rebates and Reimb.	NET Medical & Rx Claims	Expected Claims	Net Claims vs. Expected Claims	Total Actual Cost
1	2	3	4	5	6	7	8	9	10	11	12	13	14
							= 6 + 7			= 8 + 9 + 10		= 11 / 12	= 4 + 5 + 11
Apr-25	242	748	\$10,126	\$73,764	\$165,491	\$0	\$165,491	\$0	(\$22,254)	\$143,237	\$595,819	24%	\$227,127
May-25	244	748	\$10,199	\$74,374	\$516,371	\$206,932	\$723,304	\$0	\$0	\$723,304	\$600,013	121%	\$807,876
Jun-25	234	723	\$9,805	\$71,326	\$479,495	\$93,509	\$573,004	\$0	\$0	\$573,004	\$577,109	99%	\$654,135
Jul-25	228	706	\$9,585	\$69,497	\$260,219	\$87,253	\$347,472	\$0	(\$35,264)	\$312,208	\$564,528	55%	\$391,290
Aug-25	226	701	\$9,503	\$68,887	\$314,344	\$114,099	\$428,443	\$0	\$0	\$428,443	\$559,689	77%	\$506,833
Sep-25	229	704	\$9,622	\$69,801	\$955,242	\$130,045	\$1,085,287	(\$188,682)	\$0	\$896,605	\$566,625	158%	\$976,029
Oct-25	232	713	\$9,750	\$70,716	\$1,167,009	\$123,306	\$1,290,315	(\$9,462)	(\$49,446)	\$1,231,407	\$574,206	214%	\$1,311,873
Nov-25	236	725	\$9,888	\$71,935	\$473,956	\$127,155	\$601,111	(\$11,212)	\$0	\$589,899	\$581,948	101%	\$671,721
Dec-25	238	730	\$9,970	\$72,545	\$564,395	\$121,024	\$685,419	(\$91,084)	\$0	\$594,336	\$586,786	101%	\$676,851
Jan-26	240	741	\$10,062	\$73,154	\$336,246	\$112,971	\$449,217	(\$5,278)	(\$67,378)	\$376,561	\$592,270	64%	\$459,777
Feb-26	242	747	\$10,144	\$73,764	\$591,153	\$160,924	\$752,077	(\$29,319)	\$0	\$722,758	\$597,109	121%	\$806,667
Totals	2,591	7,986	\$108,655	\$789,763	\$5,823,922	\$1,277,218	\$7,101,140	(\$335,037)	(\$174,342)	\$6,591,761	\$6,396,102	103.1%	\$7,490,178
Averages	236	726	\$9,878	\$71,797	\$529,447	\$116,111	\$645,558		(\$15,849)	\$599,251	\$581,464		\$680,925
PEPM			\$42	\$305	\$2,248	\$493	\$2,741	(\$129)	(\$67)	\$2,544	\$2,469		\$2,891
Annualized	2,827	8,712	\$118,533	\$861,559	\$6,353,370	\$1,393,329	\$7,746,699		(\$190,191)	\$7,191,012	\$6,977,566		\$8,171,104
% Change	+0.0%	-0.3%	-2.1%	+21.4%	-8.3%	+70.1%	-0.0%		-2.9%	+11.3%	+14.1%		+12.0%
Rolling 12: Mar-25 - Feb-26	2,832		\$118,985	\$850,266	\$6,912,966	\$1,343,327	\$8,256,294	(\$675,997)	(\$174,342)	\$7,405,954	\$6,917,676	107.1%	\$8,375,205
Averages	236		\$9,915	\$70,855	\$576,081	\$111,944	\$688,024		(\$14,529)	\$617,163	\$576,473		\$697,934
PEPM			\$42	\$300	\$2,441	\$474	\$2,915	(\$239)	(\$62)	\$2,615	\$2,443		\$2,957
Apr-24 - Mar-25	2,826		\$121,065	\$709,467	\$6,928,923	\$819,198	\$7,748,121	(\$1,091,653)	(\$195,931)	\$6,460,538	\$6,112,974	105.7%	\$7,291,070
Averages	236		\$10,089	\$59,122	\$577,410	\$68,266	\$645,677		(\$16,328)	\$538,378	\$509,415		\$607,589
PEPM			\$43	\$251	\$2,452	\$290	\$2,742	(\$386)	(\$69)	\$2,286	\$2,163		\$2,580
% Change	+2.3%		+3.8%	+15.9%	+19.3%	-20.7%	+13.3%		-35.3%	+10.6%	+19.0%		+10.9%
Apr-23 - Mar-24	2,763		\$114,071	\$598,272	\$5,678,935	\$1,009,754	\$6,688,689	(\$679,120)	(\$296,058)	\$5,713,511	\$5,021,609	113.8%	\$6,425,854
Averages	230		\$9,506	\$49,856	\$473,245	\$84,146	\$557,391		(\$24,672)	\$476,126	\$418,467		\$535,488
PEPM			\$41	\$217	\$2,055	\$365	\$2,421	(\$246)	(\$107)	\$2,068	\$1,817		\$2,326

Tier Enrollment Trends				
	Ee	Ee+Sp	Ee+Ch	Fam
Apr-25	46	48	32	116
May-25	49	49	30	116
Jun-25	46	47	28	113
Jul-25	44	45	28	111
Aug-25	43	45	28	110
Sep-25	44	46	28	111
Oct-25	45	47	29	111
Nov-25	46	48	29	113
Dec-25	46	50	30	112
Jan-26	45	52	30	113
Feb-26	46	52	30	114
Totals	500	529	322	1,240
Average	45	48	29	113

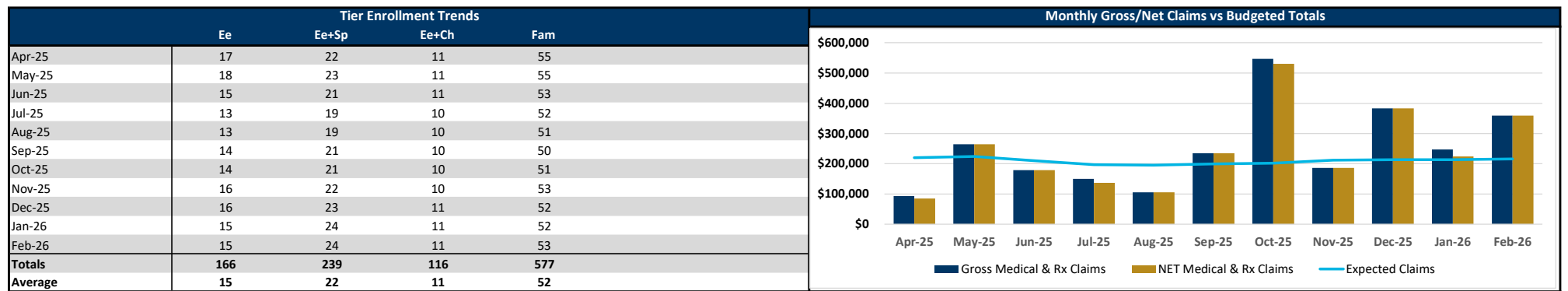




**Medical & Rx
Plan Performance Report
Valdez City Schools**



Month	Total Employees	Total Members	Total Admin	Total Stop Loss Premium	Gross Medical Claims	Gross Rx Claims	Gross Medical & Rx Claims	Less: Individual Stop Loss Reimb.	Less: Other Rebates and Reimb.	NET Medical & Rx Claims	Expected Claims	Net Claims vs. Expected Claims	Total Actual Cost
1	2	3	4	5	6	7	8 = 6 + 7	9	10	11 = 8 + 9 + 10	12	13 = 11 / 12	14 = 4 + 5 + 11
Apr-25	105	329	\$3,847	\$32,005	\$92,641	\$0	\$92,641	\$0	(\$7,983)	\$84,659	\$220,164	38%	\$120,511
May-25	107	332	\$3,920	\$32,615	\$222,787	\$41,914	\$264,701	\$0	\$0	\$264,701	\$224,358	118%	\$301,236
Jun-25	100	314	\$3,664	\$30,481	\$160,488	\$18,401	\$178,889	\$0	\$0	\$178,889	\$209,680	85%	\$213,034
Jul-25	94	300	\$3,444	\$28,652	\$131,690	\$18,485	\$150,175	\$0	(\$13,249)	\$136,925	\$197,100	69%	\$169,022
Aug-25	93	296	\$3,408	\$28,347	\$84,435	\$21,480	\$105,914	\$0	\$0	\$105,914	\$195,003	54%	\$137,669
Sep-25	95	293	\$3,481	\$28,957	\$199,335	\$35,705	\$235,040	\$0	\$0	\$235,040	\$199,196	118%	\$267,477
Oct-25	96	299	\$3,517	\$29,262	\$519,199	\$27,546	\$546,745	\$0	(\$16,124)	\$530,622	\$201,293	264%	\$563,401
Nov-25	101	312	\$3,701	\$30,786	\$156,987	\$29,128	\$186,115	\$0	\$0	\$186,115	\$211,777	88%	\$220,601
Dec-25	102	315	\$3,737	\$31,091	\$353,899	\$28,659	\$382,558	\$0	\$0	\$382,558	\$213,874	179%	\$417,386
Jan-26	102	316	\$3,737	\$31,091	\$218,730	\$28,475	\$247,205	\$0	(\$22,639)	\$224,566	\$213,874	105%	\$259,394
Feb-26	103	320	\$3,774	\$31,395	\$338,011	\$21,358	\$359,370	\$0	\$0	\$359,370	\$215,971	166%	\$394,539
Totals	1,098	3,426	\$40,231	\$334,681	\$2,478,202	\$271,150	\$2,749,352	\$0	(\$59,995)	\$2,689,357	\$2,302,291	116.8%	\$3,064,269
Averages	100	311	\$3,657	\$30,426	\$225,291	\$24,650	\$249,941		(\$5,454)	\$244,487	\$209,299		\$278,570
PEPM			\$37	\$305	\$2,257	\$247	\$2,504	\$0	(\$55)	\$2,449	\$2,097		\$2,791
Annualized	1,198	3,737	\$43,888	\$365,107	\$2,703,493	\$295,800	\$2,999,293		(\$65,449)	\$2,933,844	\$2,511,590		\$3,342,839
% Change vs Prior	-2.4%	-3.8%	-2.7%	+21.4%	+19.9%	+30.3%	+20.8%		+38.1%	+25.2%	+8.6%		+24.3%
Rolling 12: Mar-25 - Feb-26	1,202		\$44,145	\$360,791	\$2,717,978	\$284,018	\$3,001,997	(\$37,614)	(\$59,995)	\$2,904,387	\$2,503,096	116.0%	\$3,309,323
Averages	100		\$3,679	\$30,066	\$226,498	\$23,668	\$250,166		(\$5,000)	\$242,032	\$208,591		\$275,777
PEPM			\$37	\$300	\$2,261	\$236	\$2,498	(\$31)	(\$50)	\$2,416	\$2,082		\$2,753
Apr-24 - Mar-25	1,227		\$46,184	\$308,038	\$2,309,982	\$232,520	\$2,542,502	(\$94,227)	(\$48,537)	\$2,399,739	\$2,369,116	101.3%	\$2,753,961
Averages	102		\$3,849	\$25,670	\$192,498	\$19,377	\$211,875		(\$4,045)	\$199,978	\$197,426		\$229,497
PEPM			\$38	\$251	\$1,883	\$190	\$2,072	(\$77)	(\$40)	\$1,956	\$1,931		\$2,244
% Change vs Prior	+3.5%		+4.4%	+15.9%	-9.1%	-34.6%	-12.2%		-48.4%	+8.0%	+6.2%		+8.7%
Apr-23 - Mar-24	1,186		\$42,743	\$256,805	\$2,456,096	\$343,873	\$2,799,969	(\$560,730)	(\$90,870)	\$2,148,369	\$2,155,493	99.7%	\$2,447,917
Averages	99		\$3,562	\$21,400	\$204,675	\$28,656	\$233,331		(\$7,572)	\$179,031	\$179,624		\$203,993
PEPM			\$36	\$217	\$2,071	\$290	\$2,361	(\$473)	(\$77)	\$1,811	\$1,817		\$2,064



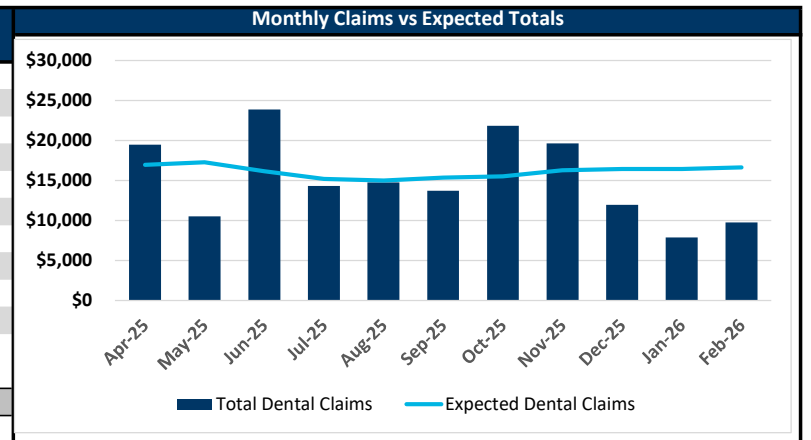


Dental Plan Performance Report Valdez City Schools



Month	Total Employees	Total Members	Total Fixed Cost	Gross Claims	Reimb. and Rebates	Total Dental Claims	Expected Dental Claims	Dental Claims vs. Expected	Total Budgeted Costs	Total Actual Cost	Actual Cost Under/(Over) vs. Budget
1	2	3	4	5	6	7 = 5 + 6	8	9 = 7 / 8	10	11 = 4 + 7	12 = 10 - 11
Apr-25	105	329	\$247	\$19,478	\$0	\$19,478	\$16,952	115%	\$16,952	\$19,725	(\$2,773)
May-25	107	332	\$251	\$10,517	\$0	\$10,517	\$17,275	61%	\$17,275	\$10,768	\$6,507
Jun-25	100	314	\$235	\$23,894	\$0	\$23,894	\$16,145	148%	\$16,145	\$24,129	(\$7,984)
Jul-25	94	300	\$221	\$14,295	\$0	\$14,295	\$15,176	94%	\$15,176	\$14,516	\$661
Aug-25	93	296	\$219	\$14,782	\$0	\$14,782	\$15,014	98%	\$15,015	\$15,001	\$14
Sep-25	95	293	\$223	\$13,698	\$0	\$13,698	\$15,337	89%	\$15,338	\$13,921	\$1,417
Oct-25	96	299	\$226	\$21,853	\$0	\$21,853	\$15,499	141%	\$15,499	\$22,078	(\$6,579)
Nov-25	101	312	\$237	\$19,647	\$0	\$19,647	\$16,306	120%	\$16,306	\$19,884	(\$3,578)
Dec-25	102	315	\$240	\$11,979	\$0	\$11,979	\$16,467	73%	\$16,468	\$12,219	\$4,249
Jan-26	102	316	\$240	\$7,900	\$0	\$7,900	\$16,467	48%	\$16,468	\$8,139	\$8,329
Feb-26	103	320	\$242	\$9,746	\$0	\$9,746	\$16,629	59%	\$16,629	\$9,988	\$6,641
Totals	1,098	3,426	\$2,580	\$167,788	\$0	\$167,788	\$177,267	94.7%	\$177,272	\$170,369	\$6,904
Averages	100	311	\$235	\$15,253	\$0	\$15,253	\$16,115		\$16,116	\$15,488	\$628
PEPM			\$2.35	\$152.81	\$0.00	\$152.81	\$161.45		\$161.45	\$155.16	\$6.29
Annualized	1,198	3,737	\$2,815	\$183,042	\$0	\$183,042	\$193,382	\$0	\$193,388	\$185,857	\$7,531
% Change	-2.4%	+958.0%	-0.0%	-8.2%	N/A	-8.2%	+6.2%		+4.6%	-8.1%	-143.6%
Apr-24 - Mar-25 Totals	1,227		\$2,883	\$204,284	\$0	\$204,284	\$186,578	109.5%	\$189,461	\$207,168	(\$17,706)
Averages	102		\$240	\$17,024	\$0	\$17,024	\$15,548		\$15,788	\$17,264	(\$1,476)
PEPM			\$2.35	\$166.49	\$0.00	\$166.49	\$152.06		\$154.41	\$168.84	(\$14.43)
% Change	+3.5%		+6.8%	+15.0%	N/A	+15.0%	+38.3%		+37.7%	+14.8%	-58.7%
Apr-23 - Mar-24 Totals	1,186		\$2,609	\$171,773	\$0	\$171,773	\$130,365	131.8%	\$132,974	\$174,382	(\$41,408)
Averages	99		\$217	\$14,314	\$0	\$14,314	\$10,864		\$11,081	\$14,532	(\$3,451)
PEPM			\$2.20	\$144.83	\$0.00	\$144.83	\$109.92		\$112.12	\$147.03	(\$34.91)

Tier Enrollment Trends				
	Ee	Ee+Sp	Ee+Ch	Fam
Apr-25	17	22	11	55
May-25	18	23	11	55
Jun-25	15	21	11	53
Jul-25	13	19	10	52
Aug-25	13	19	10	51
Sep-25	14	21	10	50
Oct-25	14	21	10	51
Nov-25	16	22	10	53
Dec-25	16	23	11	52
Jan-26	15	24	11	52
Feb-26	15	24	11	53
Average	15	22	11	52
% Change	-0.6%	+2.3%	+3.9%	-5.6%
Apr-24 - Mar-25 Avg	15	22	11	55



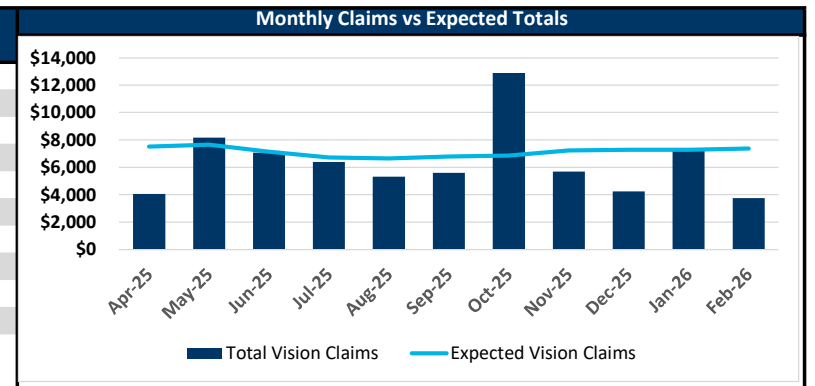


Vision Plan Performance Report Valdez City Schools



Month	Total Employees	Total Members	Total Fixed Cost	Gross Claims	Reimb. and Rebates	Total Vision Claims	Expected Vision Claims	Vision Claims vs. Expected	Total Budgeted Costs	Total Actual Cost	Actual Cost Under/(Over) vs. Budget
1	2	3	4	5	6	7 = 5 + 6	8	9 = 7 / 8	10	11 = 4 + 7	12 = 10 - 11
Apr-25	105	329	\$110	\$4,066	\$0	\$4,066	\$7,510	54%	\$7,620	\$4,177	\$3,443
May-25	107	332	\$112	\$8,179	\$0	\$8,179	\$7,653	107%	\$7,765	\$8,291	(\$526)
Jun-25	100	314	\$105	\$7,076	\$0	\$7,076	\$7,152	99%	\$7,257	\$7,181	\$76
Jul-25	94	300	\$99	\$6,375	\$0	\$6,375	\$6,723	95%	\$6,822	\$6,474	\$347
Aug-25	93	296	\$98	\$5,324	\$0	\$5,324	\$6,651	80%	\$6,749	\$5,422	\$1,327
Sep-25	95	293	\$100	\$5,594	\$0	\$5,594	\$6,794	82%	\$6,894	\$5,693	\$1,201
Oct-25	96	299	\$101	\$12,886	\$0	\$12,886	\$6,866	188%	\$6,967	\$12,987	(\$6,020)
Nov-25	101	312	\$106	\$5,693	\$0	\$5,693	\$7,224	79%	\$7,330	\$5,799	\$1,531
Dec-25	102	315	\$107	\$4,230	\$0	\$4,230	\$7,295	58%	\$7,402	\$4,338	\$3,065
Jan-26	102	316	\$107	\$7,302	\$0	\$7,302	\$7,295	100%	\$7,402	\$7,409	(\$7)
Feb-26	103	320	\$108	\$3,758	\$0	\$3,758	\$7,367	51%	\$7,475	\$3,867	\$3,608
Totals	1,098	3,426	\$1,153	\$70,483	\$0	\$70,483	\$78,529	89.8%	\$79,682	\$71,636	\$8,046
Averages	100	311	\$105	\$6,408	\$0	\$6,408	\$7,139		\$7,244	\$6,512	\$731
PEPM			\$1.05	\$64.19	\$0.00	\$64.19	\$71.52		\$72.57	\$65.24	\$7.33
Annualized	1,198	3,737	\$1,258	\$76,891	\$0	\$76,891	\$85,668	\$0	\$86,925	\$78,148	\$8,777
% Change	-2.4%	-3.8%	+0.0%	-13.2%	N/A	-13.2%	+18.0%		+17.7%	-13.0%	-155.1%
Apr-24 - Mar-25 Totals	1,227	3,886	\$1,288	\$90,706	\$0	\$90,706	\$74,393	121.9%	\$75,681	\$91,994	(\$16,313)
Averages	102	324	\$107	\$7,559	\$0	\$7,559	\$6,199		\$6,307	\$7,666	(\$1,359)
PEPM			\$1.05	\$73.92	\$0.00	\$73.92	\$60.63		\$61.68	\$74.97	(\$13.29)
% Change	+3.5%	N/A	+31.3%	+23.9%	N/A	+23.9%	+9.1%		+9.4%	+24.0%	+227.6%
Apr-23 - Mar-24 Totals	1,186		\$949	\$70,743	\$0	\$70,743	\$65,930	107.3%	\$66,879	\$71,691	(\$4,813)
Averages	99		\$79	\$5,895	\$0	\$5,895	\$5,494		\$5,573	\$5,974	(\$401)
PEPM			\$0.80	\$59.65	\$0.00	\$59.65	\$55.59		\$56.39	\$60.45	(\$4.06)

Tier Enrollment Trends				
	Ee	Ee+Sp	Ee+Ch	Fam
Apr-25	17	22	11	55
May-25	18	23	11	55
Jun-25	15	21	11	53
Jul-25	13	19	10	52
Aug-25	13	19	10	51
Sep-25	14	21	10	50
Oct-25	14	21	10	51
Nov-25	16	22	10	53
Dec-25	16	23	11	52
Jan-26	15	24	11	52
Feb-26	15	24	11	53
Average	15	22	11	52





Special Education/Federal Programs

BOARD REPORT

April 27, 2026

Goals:

To provide equal educational opportunities for all children through access to specialized services for those experiencing a disability.

To strengthen and improve educational quality and practices across all school settings.

Engagement

- HHES, GMS, and VHS general education teachers participated in CPI training. Fifty staff in VCS are certified in CPI.

Successes

- We've hired two special education teachers for the secondary.

Challenges

- There is currently one paraprofessional vacancy. Following work-agreements being sent out, I believe there will be one or two more vacancies to be filled for the start of next school year.



TECHNOLOGY & COMMUNICATION REPORT

Director: Megan Gunderson || April 2026

GOALS

Priority Goal Area 2: Student Engagement and Attendance

- **Student Engagement**

- **Screen Free Week (Students):** Collaborated with principals to plan and support school-based Screen-Free Week activities (May 4–10). The VCS Technology Department is contributing student raffle incentives and providing books focused on healthy screen use and balance to reinforce the initiative and promote student engagement in content. Purchased additional copies of books to add to school library collections.

Priority Goal Area 3: Professional Learning and Staff Retention

- **Professional Learning**

- **ALASBO HR Workshop:** Attended monthly professional development series on HR topics, presented to Alaskan administrators. April topic: School Law topics with John Sedor.
- **Finalsite School PR Day:** Attended virtual workshops on school public relations, communication, and marketing held by website vendor Finalsite.

- **Staff Retention: Engagement and Well-Being**

- **Screen Free Week Event (May 4-10) for Staff:** Developed a parallel Screen Free Week staff engagement initiative to promote healthy technology habits and work-life balance. The activity will include an activity challenge with incentives and curated resources, including books focused on screen use and wellness and raffle prizes that promote offline activity.

Priority Goal Area 4: Operational Clarity and Communication

- **Technology Operations**

- **Student Testing:** All summative tests delivered on district-managed devices (AK Star, Alaska Science Assessment, MAP Growth, WIDA Access for ELLs, SAT) were launched by students without major issues on iOS and MacOS platforms. Thank you to Desktop Support Technician Michael Rios for assisting with app preparation. Another successful testing season is complete!
- **Summer Project Planning:** Drafted the Technology Department's 2026 Summer Project list. See page two for categorized items. Summer is not a slow time for our department!

- **State Reporting**

- **Spring OASIS (Participation Rate) Report:** Submitted to DEED on April 15, ahead of the April 20 deadline.

- **Communication**

- **Legislative Advocacy:** Developed VCS Legislative Priority One-Sheet for distribution to legislators at ACSA Legislative Fly-In in late March with Superintendent Weber. Submitted public testimony for HB 78.
- **Website:** Guided new web page managers at HHES and GMS in site access and basic page editing.

Priority Goal Area 5: Stewardship of Facilities and Resources

- **Infrastructure and Network Management**

- **SERRC TechOps:** The TechOps team is collaborating on plans for the server infrastructure replacement. Tentatively scheduled for purchase & configuration in Summer 2026. Onsite-visits scheduled for May & June.

- **Systems Management and Projects**

- **Security Camera/Door Access Control Project:** Arcticomm was onsite in April to install the last few cameras and complete door access installation at GMS.

Upcoming Projects & Plans

- **May:**
 - Move district office personnel devices and workstation set-ups to new offices located in HHES
 - End-of-year student device check-in
 - End-of-year event support
 - Prep senior devices for release to graduating seniors
 - Data management preparation for upcoming state reports
- **June-August (Summer)**
 - State Reporting and Data Management
 - Submit Summer OASIS state report (due July 15)
 - Submit Suspension/Expulsion state report (due June 30)
 - Submit Restraint/Seclusion state report (due June 30)
 - Run Powerschool End of Year process
 - Review and release Student online enrollment
 - Refine HHES report cards (as detailed by HHES Principal and staff)
 - Device Management
 - Configure new Gaggie web filter for student accounts
 - Configure Managed Chrome browser for student devices
 - Prep outgoing devices for surplus
 - Configure new 3rd-5th grade and 9th grade devices
 - Refresh devices staying in fleet with wipe; assign to new students as necessary
 - Prepare devices for incoming new staff
 - Develop process for staff to request apps within Mosyle
 - Move Windows device management to Intune
 - Install new Apple TV in each classroom and presentation space
 - Hold a surplus sale
 - Communication
 - Continue website refinement, calendar upgrade
 - Complete Districtwide Communication Plan, in consultation with Superintendent Weber and Administration Team
 - Complete District Crisis Management Plan, in collaboration with Superintendent Weber and Administration Team
 - Develop professional development for webmasters and social media authors for Fall Inservice
 - Configure technical updates and communication plan for Fall Powerschool app updates
 - Continue work on graphic design, materials, and tools for districtwide strategic plan
 - Systems and Infrastructure (SERRC)
 - Redesign and implement new server configuration to rightsize our system
 - Update UPS battery backup systems at every rack
 - Install network hardware necessary to bring bus barn/warehouse online
 - Disconnect from the standalone District Office
 - Install new wireless access points in recently finished areas of HHES/DO offices
 - Leadership
 - Draft department objectives and action plans to align with new district strategic plan priority areas and outcomes
 - Complete Superintendent endorsement/graduate certificate at UAS
 - Begin PhD at UAF



VALDEZ CITY SCHOOLS PRIORITIES AND GOALS

Superintendent: Jason Weber, jweber@valdezcityschools.org

OUR MISSION & VISION

Mission:

Creating an environment of excellence in learning for Valdez students.

Vision:

Empower every student with the skills to succeed, the character to do what is right, and the vision to thrive in their careers and life.

WHAT'S NEW THIS YEAR IN VALDEZ?

People & Culture

- Disconnect to Reconnect (No Cell Phone) Policy
- HHES Purple Star Designation (April 2026)
- Student Internship Programs: Hilcorp, Knik Construction, Valdez Police Department
- CTE Investments: Working Sawmill, Welding Booth Upgrades, CNC Plasma Machine Installation
- GMS Science Olympiad Inception
- Districtwide Gifted & Talented Program Launch
- 'Grow Your Own' Employee Development Program
- Teacher Mentor Program

Facilities & Safety

- Districtwide Security System Upgrade (cameras, door access)
- VHS Classroom Desks
- VHS Gym: Audio/Visual System, Electrical, Locker Room Revamp, Scoreboards
- VHS Elevator Replacement
- HHES Gym Restrooms
- HHES Front Office/District Office Safety Upgrade & Consolidation
- HHES Roof & Siding Envelope CIP

2026 LEGISLATIVE PRIORITIES



EARLY CHILDHOOD

In 2024, the VCS Preschool Program earned state approval as a Pre-Elementary Program. Despite full approval and high-quality results, VCS did not receive the full allocation of state funding due to a statutory cap on the number of programs that can be fiscally supported and our designation as a high-performing school.

VCS supports SB 93, which removes the fiscal limit and further allocates revenue for preschool students at 1.0 FTE.



HEALTHCARE

In a single year, healthcare costs for VCS increased by 20%.

This results in an additional \$620,000 of FY27 operating dollars going to healthcare, instead of directly supporting student programming.

VCS supports an increase to operating revenue that accounts for economic inflation outside of the district's control, such as rising healthcare costs. **VCS supports a decrease in healthcare regulation**, which also results in increased cost to the district.



LOCAL CONTROL

The City of Valdez believes all children residing in its municipality should be financially supported to participate in extracurricular activities, regardless of their primary enrollment. Local contributions and in-kind services also support essential services and programs, including technology, the community pool, facilities improvement projects, transportation, and student meals.

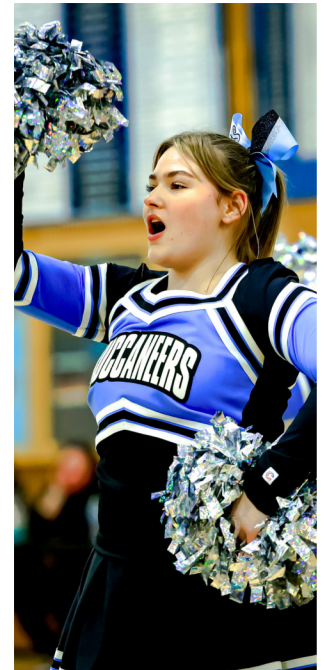
VCS and the City of Valdez value local governance and control. **VCS does not support changes to DEED regulations nor any piece of state legislation regarding local control, local contribution or in-kind services** that would decrease the municipality's ability to support all local students and its community through additional opportunities.

LOOKING AHEAD

→ Valdez City Schools is hosting the Annual Conference for the Alaska Superintendents Association in September of 2026. We invite our state legislators to visit Valdez and engage with educational leaders in attendance.

→ VCS is in the final development phase of its new 2026-2031 Strategic Plan. Priority areas identified by the School Board include:

1. Academic Cohesion and Achievement
2. Student Engagement and Attendance
3. Professional Learning and Staff Retention
4. Operational Clarity and Communication
5. Stewardship of Facilities and Resources





May 4-10, 2026

Celebrating Screen-Free Week at Home

Dear VCS Families,

We are excited to announce that from May 4-10, 2026, our school district will be participating in Screen-Free Week, a nationwide initiative that encourages families and schools to unplug from screen-based entertainment and reconnect with the world around them.

While we strive to integrate technology into our students' learning experiences, it's equally crucial that we help them develop balance and well-being by spending time away from screens, engaging in physical activity, creativity, and quality family time. Screen-Free Week provides a fun and meaningful opportunity for students to experience these benefits and practice habits that promote a balanced relationship with technology.

During this week, students will be encouraged to participate in various screen-free activities such as reading, outdoor play, creative arts, and hands-on projects. We also invite families to participate at home by taking a break from screen-based entertainment and engaging in activities together.

Here's how you can get involved:

- Plan screen-free activities at home with your children.
- Model healthy technology boundaries and challenge yourself to a week of screen-free life at home!
- Set screen-time limits on personal devices. Consider specific limitations by application categories or age level of user.
- Choose a book from the attached list to read and discuss with your family.
- Engage in open discussions with your child about balancing screen time and exploring new activities outside of the digital world.

We believe that with your support, Screen-Free Week will be a fun and enriching experience for our students. Thank you for helping us promote a healthy balance between technology and the world around us.



In partnership,

Jason Weber, Superintendent
Megan Gunderson, Director of Technology
Krista Howell, HHES Principal
Amanda Tippetts, GMS Principal
Peter Baksis, VHS Principal



May 4-10, 2026

Celebrating Screen-Free Week at School

What is Screen-Free Week?

Screen-Free Week is a national event that encourages children, families, and communities to disconnect from screens and reconnect with each other and the world around them. During this week, participants take a break from digital entertainment to engage in activities like reading, outdoor play, hands-on learning, and creative expression.

Why Participate?

While technology is an essential tool in education, it's important to help students develop a healthy relationship with screens. Screen-Free Week provides a valuable opportunity for students to experience balance in their use of technology, build social connections, and develop creativity, physical fitness, and critical thinking skills. It also promotes quality family time and offers a chance to reflect on how much time we spend with screens versus face-to-face interaction and active play.

Tips for Educators:

- **Set the Stage:** Introduce Screen-Free Week to your students by discussing the importance of balancing screen time with other activities. Talk about the benefits of unplugging—like increased creativity, focus, and social connections.
- **Set Goals:** Encourage students to set personal goals for the week—whether it's reading for 30 minutes a day, spending time outdoors, or trying a new activity.
- **Offer Screen-Free Alternatives:** Provide students with a list of fun, engaging activities that don't require screens (e.g., crafts, outdoor games, storytelling, journaling).
- **Incorporate Screen-Free Learning:** Plan lessons or activities that encourage creativity, physical activity, or collaboration. Examples include:
 - Group storytelling or writing exercises
 - Outdoor scavenger hunts
 - Art projects using natural or recycled materials
 - Team-building games that require communication and collaboration
- **Dual Celebration:** This year, Screen-Free Week overlaps with Children's Book Week (May 6-12). Celebrate by encouraging students to read more than ever! You can create a "screen-free reading challenge" where students track the books they read and share their favorites with the class. Consider hosting a book swap, or invite students to participate in a read-aloud session, celebrating the joy of reading in tandem with the spirit of Screen-Free Week.
- **Reflect:** At the end of the week, hold a class discussion or write a reflective journal on how it felt to spend time away from screens. Discuss how students spent their time and the benefits they noticed from unplugging.





May 4-10, 2026

Suggested Activities for the Classroom:

- Creative Writing: Have students write stories or poems about what they did during Screen-Free Week or create their own adventures in a "screen-free world."
- Outdoor Scavenger Hunt: Organize a nature walk or scavenger hunt that encourages students to explore their surroundings.
- Group Games: Organize interactive, screen-free games such as charades, Pictionary, or relay races.
- Mindfulness Activities: Lead a short meditation or breathing exercise to help students relax and focus.

Resources for Educators at <https://screenfree.org/>

- Screen-Free Planning Page for Students
- Screen-Free Pledge for Students
- Activity Log for Students

How to Involve Families:

Encourage students to bring the Screen-Free Week experience home. Offer parents the Screen-Free Bingo Challenge and invite them to participate in the initiative.

Closing Thoughts:

Screen-Free Week is not just about taking a break from screens—it's about finding joy in the world beyond digital devices. This is an opportunity to foster creativity, physical activity, and deeper connections among students and their families.

Let's make this a memorable and rewarding experience for everyone!



SCREEN FREE WEEK

VCS STAFF BINGO

Staff Name: _____

May 4–10 | Complete a row to enter a prize drawing
One row = 1 entry | Full board = bonus entry

No screens last 30 min of day	Take a short walk during a break, lunch, or prep period	Set a blue light or night shift filter schedule on your smartphone	Share one idea for reducing screen dependence with a colleague	Stretch or move for 10 minutes
Read a book for 30 minutes	Write a letter or thank you note, then mail or hand-deliver	Check in with a student (no device)	Try a new food or make a new meal	Drink a bottle of water
Leave phone in another room (60+ min)	Face-to-face conversation with a colleague from another building	 FREE SPACE	No screens first 30 min of day	Take a 20-minute walk without your phone
Turn off non-essential notifications	Set-up Do Not Disturb for nighttime	Try a low-tech activity with students (or your own children)	Clean out your car and get it ready for summer adventures	Visit the city library and check out a book
Declutter 20 items in your workspace or home	Spend 30 min on a screen-free hobby	Eat lunch without screens	Play a board game or do a puzzle	Have a dance party



PERSONNEL ACTION REPORT FOR 2025-2026
April 27, 2026

Page 1 of 1

EMPLOYMENT OF ADMINISTRATION

RESIGNATION OF ADMINISTRATION

EMPLOYMENT OF CERTIFIED PERSONNEL

Sommer Proden
HHES Special Education Teacher
Effective 8/14/2026

Laura Scott
HHES School Teacher
Effective 8/14/2026

Taylor Roller
GMS Special Education Teacher
Effective 8/14/2026

David Roller
VHS English/Social Studies/Art Secondary
Teacher
Effective 8/14/2026

Brock Vowell
GMS Activities Director 50/50 Split
Effective 8/14/2026

Blair Bailey
GMS Activities Director 50/50 Split
Effective 8/14/2026

RESIGNATION/RETIREMENT CERTIFIED PERSONNEL

EMPLOYMENT OF CLASSIFIED PERSONNEL

RESIGNATION/RETIREMENT OF CLASSIFIED PERSONNEL

OTHER CONTRACTS

2025-2026 School Year

Teachers	51
Classified*	56

Principals 3
District Administration 6
Total Employees 116

(*This is the number of classified personnel working for the district. Several of the employees have part-time hours)

BP 3311 Bids

The District shall purchase equipment, supplies and services on a competitive bidding basis when required by law and whenever it appears to be in the best interest of the District. The Superintendent or designee shall establish procedures to insure that

- verbal or informal written quotes are obtained for purchases from \$10,000 to \$25,000
- formal advertised requests for proposal/bids are solicited for purchases of \$25,001 and above. (RFP)

To ensure that good value is received for funds expended, quotes and RFP's shall contain specifications are carefully designed and shall describe in detail the quality, delivery and service required. The Superintendent or designee shall establish procedures to implement these requirements. Prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with OMB's procurement procedures.

Purchases Made Under Federal OMB Funding Awards

All bids under Federal awards must be made in accordance with the standards set forth in [2 CFR 200.320](#).

One of the following five methods of procurement shall be used for each purchase under a federal award:

1. Micro-purchases: Less than ~~\$15,000~~ ~~\$3,000~~ (\$2,000 for purchases subject to the Davis-Bacon Act)
 - a. No competitive quotes required
 - b. Purchases should be spread among qualified suppliers
2. Small Purchases: Between ~~\$15,000 and \$350,000~~ ~~\$3,000 and \$150,000~~
 - a. Rate quotes must be obtained from an adequate number of qualified sources
 - b. Quotes can be obtained from suppliers or from public websites
3. Sealed bids: Purchases more than ~~\$350,000~~ ~~\$150,000~~
 - a. Two or more qualified bidders are required
 - b. Bids must be publicly advertised and solicited from adequate suppliers.
 - c. Lowest bidder for the fixed price contract with specific requirements shall be awarded the contract.
4. Competitive Proposals: Purchases more than ~~\$350,000~~ ~~\$150,000~~
 - a. A written policy must be adopted for conducting technical evaluations of reviewing proposals and selecting the recipient.
5. Sole Source: Purchases of any amount that meet one of the four requirements
 - a. Good/Service is only available from a single source
 - b. Only one source can provide the good/service in the time frame required
 - c. Written pre-approval from the Federal awarding agency

- d. Competition is deemed inadequate, after solicitation attempts through one of the other methods.

Minority Bidding

When procuring contracts under federal awards set forth in [2 CFR 200.320](#), the District must take affirmative steps to utilize minority businesses, women's business enterprises, and labor surplus area firms when possible. Affirmative steps must include:

1. Placing qualified small and minority businesses and women's business enterprises on solicitation lists;
2. Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
3. Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
4. Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;
5. Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and
6. Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.

EXEMPTION FROM FORMAL BID REQUIREMENTS

Even when the estimated amount of property or services exceeds \$15,000, formal bid requirements need not be followed in conjunction with the acquisition of the following property or services:

- Propriety (sole source) items for which no competition exists: including books, films, periodicals and other educational materials.

(cf. 3110 - Transfer of Funds)

(cf. 3300 - Expenditures/Expending Authority)

(cf. 3310 - Purchasing Procedures)

(cf. 3312 - Contracts)

(cf. 9270 - Conflict of Interest)

(cf. 4030 - Nondiscrimination in Employment)

(e. 3310 - Purchasing Procedures, Procurement)

Legal References:

ALASKA STATUTES

[14.14.060](#) *Relationship between borough school district and borough*

[14.14.060\(h\)](#) *Procurement of supplies and equipment*

[14.14.065](#) *Relationship between city school district and city*

[14.03.085](#) *Procurement preference for recycled Alaska products*

[29.71.050](#) *Procurement preferences for recycled Alaska products*

[35.15](#) *Construction Procedures*

[36.15.020](#) *Use of local agricultural and fisheries products required in purchases with state money*

ALASKA ADMINISTRATIVE CODE

[4 AAC 27.085](#) *Competitive pupil transportation proposals*

[4 AAC 31.080](#) *Construction and acquisition of public school facilities*

CODE OF FEDERAL REGULATIONS

[2 C.F.R. 200.317-326](#), *Procurement Standards*

COURT DECISIONS

[Fairbanks North Star Borough School District V .Bowers](#), 851 P.2d 56
(Alaska 1992)

AASB Revised 3/2018

Board Revised and Approved 5/2018

Adopted: June 2005

Amended: 8/2024

Valdez City Schools

BP 5021 Noncustodial Parents

Both natural or adoptive parents of any student may access their child's student records, participate in school activities, visit the student at school and pick up the student after school. These rights shall be respected even if legal custody is vested in only one named parent, unless a court order restricts the right of the noncustodial parent. Parents/ guardians shall be asked to provide evidence of any completed or pending legal action which curtails the noncustodial parent's rights. School staff shall always abide by the most recent court order on the matter, which must be provided to the school staff by the parent/guardian.

Upon written request by the custodial parent, the school may communicate with the adult who is the temporary caregiver. The written request shall include contact information for the temporary caregiver and additional contact information as requested by the school.

Upon request, the district shall provide noncustodial parents with school announcements and notices that are sent to the custodial parent.

(cf. 5125 Student Records)

(cf. 5142 Student Safety)

(cf. 6159 Individualized Education Program)

(cf. 6159.1 Procedural Safeguards and Complaints for Special Education)

Legal References:

ALASKA STATUTES

[25.20.130](#) Access to records of the child

UNITED STATES CODE

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT, [20 U.S.C. 1232g](#)

Revised 9/97

ADOPTED: JUNE 2005

Valdez City Schools

BP 5112.5 Open/Closed Campus

Open Campus

The School Board establishes an "open campus" at district ~~middle-and~~ high schools. By allowing our students to leave campus during the lunch period, the Board entrusts them with an opportunity to learn responsibility and demonstrate good citizenship. Students shall not leave the school grounds at any other time during the school day without written authorization of their parents/guardians and permission of school authorities. Students who leave school without such authorization shall be classified as truant and subject to disciplinary action.

(cf. 5113 - Absences and Excuses)

Elementary students may leave campus during lunch if the school receives a signed note by the student's parent or guardian.

The Administrator at each school may revoke a student's open campus privilege for disciplinary reasons, including but not limited to, failure to return to campus before classes have started after lunch.

Revised / Board Approved 10/12/2015 (GP 5112.5)

ADOPTED: JUNE 2005

Valdez City Schools

BP 5141.2 Concussions And The Use Of Impact Software

The Valdez City School District (VCSD) Board of Education believes that protecting our students is a priority and as such has developed the following policy to deal with potential concussions.

VCSD believes that the risk of concussions due to participation in sports activities can and should be significantly reduced by adequate supervision and training, but understands that sometimes concussions happen. VCSD wishes to minimize the chance that students will experience Post-Concussion Syndrome due to sports activities by implementing a Concussion Management Policy.

VCSD believes that all students should be given a baseline neurocognitive test when they first enter ~~middle school and then again when they enter high school~~ ~~Valdez High School~~. The VCSD currently uses the ImPACT (Immediate Post-Concussion Assessment and Cognitive Testing) software for pre and post testing. VCSD will work with Valdez High School to ensure that all students, not just student athletes, are tested within the first month of their attendance at the High School.

Those students who sustain concussions will be evaluated by a physician prior to being allowed to return to play. The school will readminister the ImPACT ~~neurocognitive~~ ~~neurocognitive~~ test and provide the baseline and follow up results to the parents to give to the physician to aide in their evaluation of the athlete.

Board Approved 3-7-11(new policy)

ADOPTED: JUNE 2005

Valdez City Schools

BP 5141.31 Immunizations

~~**Note:** Effective July 1, 2009, school children must be immunized against varicella.~~

Prior to first entry into school, a child must be fully immunized as required by law against diphtheria, pertussis, tetanus, polio, measles, rubella, mumps, hepatitis A, hepatitis B, and varicella. Children over the age of 12 shall not be required to be immunized against rubella ([4 AAC 06.055](#)).

Any student who does not show evidence of required immunization or who does not present a letter or affidavit from the parent/guardian or physician, physician's assistant, or advanced nurse practitioner stating reasons for exemption based on medical reasons or personal beliefs, shall be excluded from school until such time as the immunization is obtained or affidavit of exemption has been filed with the school.

The Superintendent or designee shall exclude those students who fail to meet immunization requirements as required by law.

Provisional Admission

(cf. 5112.2 - Exclusion)

Note: Pursuant to [4 AAC 06.055](#) immunizations must be provided by state or federal health services if otherwise unavailable in the district or if unaffordable.

Legal References:

ALASKA STATUTES

[14.30.065](#) Supervision

[14.30.125](#) Immunization

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.055](#) IMMUNIZATIONS REQUIRED

Board Revised and Approved 10/12/09

ADOPTED: JUNE 2005

Valdez City Schools

BP 5144 Discipline

Note: [4 AAC 07.010](#) mandates districts to adopt policies regarding student rights and responsibilities including substantive and procedural matters related to student behavior, treatment, and discipline. [4 AAC 07.010](#) further mandates a uniform discipline policy throughout the district and prohibits the use of corporal punishment. [4 AAC 07.050](#) requires Board review of these policies every three years.

The School Board believes that one of the major functions of the public schools is the preparation of youth for responsible citizenship. The district shall foster a learning environment which reinforces the concepts of self-discipline and the acceptance of personal responsibility. Students are expected to progress from being adult-directed to self-directed with minimal application of disciplinary measures.

The Board recognizes that there must exist certain disciplinary policies and regulations relating to student conduct which delineate acceptable behavior and provides the basis for sound disciplinary practices within each school in the district in order to maintain an environment conducive to learning. These policies and regulations will be enforced fairly and uniformly and consistently without regard to race, creed, color or sex.

(cf. 5131 et seq. - Student Conduct)

The administration, teachers and classified staff share mutual responsibility for the enforcement of district policies and regulations pertaining to student conduct and safety. The Board shall give reasonable support and assistance to employees with respect to student discipline. The Board shall review its policies related to student rights and responsibility at least once every three years and shall modify its policies as needed in accordance with law.

The Board recognizes that not all students will adhere to district rules for appropriate behavior. Sufficient support services shall be provided so that continually disruptive students will not be returned to regular classes without some modification of behavior. Students may be assigned to other alternative programs if available or be subject to removal from school.

In-School Suspension

In an effort to establish disciplinary procedures that are effective in reducing student truancy and misbehavior and do not interrupt the educational process, the School Board, Superintendent, or designee may authorize in-school suspension as an alternative to out-of-school suspension. In-school suspension removes the student from the school social scene while still requiring him/her to maintain the same basic school day schedule and to keep up with required academic assignments. Failure to serve in school suspension or removal from the in-school suspension program for disciplinary reasons shall result in out-of-school suspension or additional time assigned.

(cf. 5144.1 - Suspension and Expulsion)

Each principal shall publish school rules for student discipline which describe the school's behavior management plan and consequences for student misconduct. Special care shall be taken when developing school rules to solicit the views of the school community, including administrators, teachers, classified personnel, parents/guardians and students.

School site rules must be strictly based on district policy, regulation and state and federal laws and be enforced fairly and uniformly. Building principals are required to submit to the Superintendent for review and approval, school rules for student discipline. These must be submitted at the end of the current school year for the start of the next school year.,

At the beginning of each school year, the Superintendent or designee shall ensure that every student and his/her parents/guardians are notified in writing of the availability of Board policies and administrative regulations related to student rights and responsibilities. Such policies shall be posted in accordance with law. [\(4 AAC 07.030\)](#)

Corporal Punishment

Note: The use of corporal punishment is prohibited in Alaska's schools. [4 AAC 07.010](#). Corporal punishment is defined as the application of physical force to the body of a student for disciplinary purposes. [4 AAC 07.900](#). In 2000, the state enacted a law requiring school districts to adopt standards relating to when a teacher, teacher's assistant, or other person responsible for students is authorized to use reasonable and appropriate force to maintain classroom safety and discipline as described in a criminal statute, [AS 11.81.430\(a\)\(2\)](#). That statute provides for the use by a supervising teacher of reasonable and appropriate nondeadly force if authorized by school regulations adopted by the school board. [AS 14.33.120\(a\)\(4\)](#). However, effective October 2014, the legislature enacted [AS 14.33.125-127](#), which defined and established limitations on the use of restraint and seclusion of students. (See *BP 5142.3*.)

Corporal punishment is prohibited by law as a disciplinary measure against any student. School administrators and teachers shall employ other means of disciplining students. Restraint and seclusion, if used in full compliance with applicable law, is not corporal punishment.

(cf. 3514 - Safety)

(cf. 4158 - Employee Security)

(cf 5142.3 - Restraint and Seclusion)

Reporting to Law Enforcement

Note: Effective January 1, 2001, a teacher, teacher's assistant, administrator, or other employee responsible for students who, during the course of employment, observes a student committing a crime must report the crime to local law enforcement. [AS 14.33.130](#). The obligation to report to law enforcement resides with the staff member observing the crime. "Crime" means an offense for which a sentence of imprisonment is authorized; a crime is either a felony or a misdemeanor. [AS 11.81.900](#).

In addition to subjecting a student to discipline, any crime committed by a student while at school, on school grounds, or during any school sponsored activity on or off campus shall be reported to law enforcement. Criminal proceedings are independent of actions taken by the School District. The district may impose discipline for misconduct regardless of whether criminal charges are filed or a conviction is obtained. The Superintendent should ensure cooperation with law enforcement in the criminal investigation of students who commit crimes while under the jurisdiction of the school.

(cf. 1410 - Interagency Cooperation for Student and Staff Safety)

Legal References:

ALASKA STATUTES

[11.81.430](#) *Justification, use of force, special relationships*

[11.81.900](#) *Definitions*

[14.33.120-.140](#) *School disciplinary and safety program*

ALASKA ADMINISTRATIVE CODE

[4 AAC 07.010-4 AAC 07.900](#) *Student rights and responsibilities*

[4 AAC 06.175-177](#) *Reporting and training on restraint and seclusion*

REVISED 10/2022

ADOPTED: JUNE 2005

Valdez City Schools

BP 5147 Dropout Prevention

The School Board is deeply concerned about the many students who leave school without graduating. The Board particularly desires to provide a learning environment conducive to keeping in school those "high-risk" students who are susceptible to frequent absenteeism, truancy, or tardiness, or who have the potential to drop out because of pregnancy or marriage, financial needs, dislike of school, classes, or teachers, lack of basic skills, disciplinary problems, low self-esteem, emotional or physical problems, or feelings of alienation.

The Board sees every student as a valuable individual to be carefully nurtured and equipped to become a productive citizen.

The Board will review data to understand if there is a disproportional dropout rate of students by race, gender, and economic status. The Board will take action to address and resolve any disproportionality.

The Board recognizes that children who have experience trauma drop out of school at a significantly higher rate than those who have not experience trauma. The symptoms of traumatic stress can have an impact on educational success due to risk factors such as learning challenges, low academic achievement, emotional disturbance, disengagement, and/or truancy. To support the needs of students experiencing trauma, and the needs of all students who may be at risk of dropping out, the District will provide evidence-based approaches to create safe, **trauma-informed**, ~~trauma-informed~~, and culturally safe climates and practices. The District will work to identify those students with increased risk for not completing high school in order to provide additional supports, which may include referrals for external services available to support the student or student's family.

Because children all differ, variations of pace, topic and activity are needed to challenge and interest them. Besides seeking continual improvement in the quality and relevancy of our educational programs, the Board encourages the use of appropriate, evidence-based, dropout prevention strategies at all age and grade levels.

The Board directs the Superintendent to implement this policy with parental and community involvement.

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5141.51 - At-risk Youths)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5113 - Absences and Excuses)

ADOPTED: JUNE 2005

Revised and Approved: 10/14/2019

Valdez City Schools

BP 5149 Student Psychological Services

It is the policy of the Board to utilize all resources available in order to meet the psychological needs of the students within the district. Psychological services in compliance with state and federal mandates as well as Board policy will be made available.

Psychological Testing of Students

~~Psychological tests will be administered to students only by certified school psychologists/psychometrists employed for this purpose or by interns under their supervision. Adherence to this policy will insure quality psychological services and will protect the educational rights, dignity, and privacy of students and parents.~~

Psychological evaluations will be made only after informed and written consent of the child's parent or guardian is obtained, unless the student is of legal age to give his/her informed and written consent. Psychological data will be only one of several criteria for determining any change in a student's educational program. Psychological data older than three years will not be used as the basis for prescriptive teaching or placement.

This policy is in compliance with the General Education Provisions Act, Part C; the Family Educational Rights and Privacy Act of 1974, under Public Law 93-380. To ensure confidentiality of psychological records, written parental consent is required prior to the release of psychological data. The aforementioned act further requires: the signature of all persons, agencies, or organizations desiring access to the records of students; the right of parents to inspect all psychological records pertaining to their child; the opportunity for a hearing to challenge the contents of their child's psychological records; and that students age 18 and older are given all rights accorded to parents.

ADOPTED: JUNE 2005

Valdez City Schools

BP 5151 Hazing

There will be no hazing of students by anyone in any way.

Hazing means a behavior or pattern of behavior directed at one or more specific individuals which persecutes, harasses, humiliates, degrades, or endangers the physical safety of an individual.

INITIATIONS

All forms of initiations by school or non-school groups are prohibited unless prior approval has been obtained from the building principal. ~~An initiation is a ceremony, ritual, test or activity with which a group admits a new member.~~

In obtaining prior approval, the following rules apply:

- the group proposing the initiation must have an adult sponsor.
- the group or sponsor must submit a written request to the principal ~~with details of the proposed initiation activity at least three weeks prior to the activity.~~
- the principal has the authority to amend, change, or put conditions on the proposed initiation activity prior to granting approval.
- no initiation that meets the definition of hazing shall be approved under any circumstances.
- approval must be applied for annually or, in any event, before any subsequent initiation.

ADOPTED: JUNE 2005

Valdez City Schools

BP 6155 Class Examinations/Challenging Courses by Examination

Credit by Examination

Credit by examination (testing out) is an opportunity for the advanced student to progress at his/her own learning rate in courses approved by the Valdez School Board. Credit may be awarded on demonstrated proficiency through an examination process. The test will be developed by a teacher selected by the building Principal and will be equivalent to the final examination of a given course. A ninety-percent (90%) score is required to receive credit. **A fee may be required in advance to compensate the teacher for creating, administering, and evaluating the test. A fee of \$85.00 is required, in advance, to compensate the teacher for creating, administering, and evaluating the test.** Administration has the right to waive any/all fees for students unable to meet the fee requirement. 4 AAC 06.065.

Challenging courses.

(a) Not later than July 1, 2015 a district shall provide secondary students with the opportunity to challenge courses offered in mathematics, language arts, science, social studies, and world languages by demonstrating mastery of the course material. A district shall provide this opportunity at least twice annually. A district shall develop standards regarding the degree of mastery necessary to successfully challenge a course. The method of assessment used by a district must include a written assessment. A district shall develop a written policy regarding the grading or evaluation of successfully challenged courses. A district may charge a fee to cover the costs of development and administration of the assessment.

(b) Students who successfully challenge a course by demonstrating mastery receive full credit for the course. (Eff. 12/26/2014, Register 212)

Authority: AS 14.03.073 [AS 14.07.06](#)

Revised/Board Approved 08/08/2016

ADOPTED: JUNE 2005

04/21/26
11:10:05

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Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
-92990	C	1475 MARK'S REPAIR INC	250.21	03/04/26	3/26	CL 47560	250.21
-92989	C	446 WILSON BROS. DISTRIB. CO., INC	200.90	03/04/26	3/26	CL 47563	200.90
-92988	C	2785 CROWLEY FUELS, LLC	780.84	03/04/26	3/26	CL 47566	780.84
-92987	C	386 NORTH PACIFIC FUEL	1333.49	03/04/26	3/26	CL 47567	1333.49
-92986	C	9 ARCTIC OFFICE PRODUCTS	39395.80	03/04/26	3/26	CL 47575	39395.80
-92985	C	599 PROSPECTOR OUTFITTERS, INC	356.05	03/04/26	3/26	CL 47576	356.05
-92984	C	2179 BEEMUNS VARIETY	5420.00	03/06/26	3/26	CL 47577	5420.00
-92983	C	1083 SPRING HILL SUITES MIDTOWN	716.00	03/06/26	3/26	CL 47578	716.00
-92982	C	43 C.A.T. TRANSPORTATION	75.15	03/06/26	3/26	CL 47583	75.15
-92981	C	1191 ASAA	1040.00	03/06/26	3/26	CL 47584	1040.00
-92980	C	1503 ANCHORAGE SPORTS OFFICIALS ASSOCIATION	2480.00	03/06/26	3/26	CL 47585	2480.00
-92979	C	3705 PREMIER ALASKA TOURS, INC	6850.00	03/06/26	3/26	CL 47586	6850.00
-92978	C	446 WILSON BROS. DISTRIB. CO., INC	105.00	03/06/26	3/26	CL 47587	105.00
-92977	C	4777 NAPA AUTO PARTS - VALDEZ	261.93	03/06/26	3/26	CL 47588	261.93
-92976	C	1475 MARK'S REPAIR INC	238.22	03/06/26	3/26	CL 47590	238.22
-92975	C	1475 MARK'S REPAIR INC	171.65	03/06/26	3/26	CL 47591	171.65
-92974	C	1475 MARK'S REPAIR INC	337.59	03/06/26	3/26	CL 47592	337.59
-92973	C	446 WILSON BROS. DISTRIB. CO., INC	873.15	03/06/26	3/26	CL 47594	873.15
-92972	C	446 WILSON BROS. DISTRIB. CO., INC	10309.01	03/06/26	3/26	CL 47595	10309.01
-92971	C	4332 VALDEZ OT	6825.00	03/06/26	3/26	CL 47596	6825.00
-92970	C	920 US FOODS	4320.18	03/06/26	3/26	CL 47597	4320.18
-92969	C	504 THE HOTEL CAPTAIN COOK	1400.00	03/12/26	3/26	CL 47598	1400.00
-92968	C	239 TOTEM INN	912.00	03/12/26	3/26	CL 47601	912.00
-92967	C	3705 PREMIER ALASKA TOURS, INC	6850.00	03/12/26	3/26	CL 47602	6850.00

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-92966	C	941 MARRIOTT ANCHORAGE DOWNTOWN	2268.00	03/12/26	3/26	CL 47605	2268.00
-92965	C	386 NORTH PACIFIC FUEL	12982.34	03/12/26	3/26	CL 47608	12982.34
-92964	C	759 GRAINGER ELECTRIC	3788.63	03/12/26	3/26	CL 47614	3788.63
-92963	C	3153 LEARNING A-Z	494.64	03/12/26	3/26	CL 47615	494.64
-92962	E	3164 BANK OF AMERICA	2295.27	03/13/26	3/26	CL 47613	2295.27
-92961	E	3164 BANK OF AMERICA	7501.15	03/13/26	3/26	CL 47617	7501.15
-92960	E	3164 BANK OF AMERICA	5876.52	03/13/26	3/26	CL 47618	5876.52
-92959	E	3164 BANK OF AMERICA	3972.22	03/13/26	3/26	CL 47619	3972.22
-92958	E	3164 BANK OF AMERICA	7344.32	03/13/26	3/26	CL 47620	7344.32
-92957	E	3164 BANK OF AMERICA	8099.72	03/13/26	3/26	CL 47621	8099.72
-92956	E	3164 BANK OF AMERICA	4259.30	03/13/26	3/26	CL 47622	4259.30
-92955	E	3164 BANK OF AMERICA	810.17	03/13/26	3/26	CL 47623	810.17
-92954	E	3164 BANK OF AMERICA	1848.33	03/13/26	3/26	CL 47624	1848.33
-92953	E	3164 BANK OF AMERICA	2456.14	03/13/26	3/26	CL 47625	2456.14
-92952	E	3164 BANK OF AMERICA	3676.26	03/13/26	3/26	CL 47627	3676.26
-92951	C	3458 VALDEZ FOOD CACHE, LLC	3877.59	03/17/26	3/26	CL 47606	3877.59
-92950	C	973 KVAK RADIO	995.00	03/17/26	3/26	CL 47628	995.00
-92949	C	52 WAXIE'S SANITARY SUPPLY	368.32	03/17/26	3/26	CL 47630	368.32
-92948	C	43 C.A.T. TRANSPORTATION	339.54	03/17/26	3/26	CL 47631	339.54
-92947	C	386 NORTH PACIFIC FUEL	13257.91	03/17/26	3/26	CL 47633	13257.91
-92946	C	1503 ANCHORAGE SPORTS OFFICIALS ASSOCIATION	2860.00	03/17/26	3/26	CL 47634	2860.00
-92945	C	4559 KELLEY CREATE	59.00	03/17/26	3/26	CL 47636	59.00
-92944	C	386 NORTH PACIFIC FUEL	1075.13	03/17/26	3/26	CL 47648	1075.13
-92943	C	446 WILSON BROS. DISTRIB. CO., INC	9095.25	03/17/26	3/26	CL 47649	9095.25

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Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
-92942	C	5223 ARCTIC ELEVATOR COMPANY LLC	61150.00	03/17/26	3/26		
-92941	E	1316 GCI	4.21	03/17/26	3/26	CL 47650	61150.00
-92940	E	122 COPPER VALLEY TELECOM	7789.28	03/17/26	3/26	CL 47632	4.21
-92939	C	759 GRAINGER ELECTRIC	796.94	03/20/26	3/26	CL 47652	7789.28
-92938	C	5334 TOP FITNESS STORE	80741.00	03/20/26	3/26	CL 47653	796.94
-92937	C	386 NORTH PACIFIC FUEL	546.57	03/20/26	3/26	CL 47654	80741.00
-92936	C	759 GRAINGER ELECTRIC	7172.53	03/24/26	3/26	CL 47657	546.57
-92935	C	3779 SOUND DECISIONS LLC	174092.22	03/24/26	3/26	CL 47658	7172.53
-92934	E	410 FLEET SERVICES	2648.36	03/24/26	3/26	CL 47659	174092.22
-92933	C	215 DELL COMPUTER CORPORATION	3944.07	03/26/26	3/26	CL 47665	2648.36
-92932	C	1591 APPLE COMPUTER, INC.	8660.00	03/26/26	3/26	CL 47660	3944.07
-92931	C	686 OREGON EDUCATIONAL TECHNOLOGY CON	2425.00	03/26/26	3/26	CL 47661	8660.00
-92930	C	16 ARTS DESIGN DEBRA YAMAKAMI	825.00	03/26/26	3/26	CL 47662	2425.00
-92929	C	245 HARRIS SAND & GRAVEL INC	2296.75	03/26/26	3/26	CL 47664	825.00
-92928	C	43 C.A.T. TRANSPORTATION	957.11	03/26/26	3/26	CL 47666	2296.75
-92927	C	1412 SOUTH CENTRAL HARDWARE, INC.	1165.92	03/26/26	3/26	CL 47668	957.11
-92926	C	5333 KATOM RESTAURANT SUPPLY	1669.00	03/26/26	3/26	CL 47673	1165.92
-92925	C	9 ARCTIC OFFICE PRODUCTS	127183.20	03/27/26	3/26	CL 47675	1669.00
-92924	C	920 US FOODS	4298.56	03/31/26	3/26	CL 47685	127183.20
-92923	C	386 NORTH PACIFIC FUEL	8634.97	03/31/26	3/26	CL 47687	4298.56
-92922	C	386 NORTH PACIFIC FUEL	1890.81	03/31/26	3/26	CL 47688	8634.97
-92921	C	826 FIRST STUDENT, INC.	77239.98	03/31/26	3/26	CL 47689	1890.81
-92920	C	4399 KADE'S CABIN LLC	1394.88	03/31/26	3/26	CL 47690	77239.98
-92919	C	5329 BATTERY SPECIALISTS	7870.38	04/02/26	3/26	CL 47694	1394.88
						CL 47674	7870.38

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Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
-92918	C	386 NORTH PACIFIC FUEL	37437.96	04/02/26	3/26	CL 47696	37437.96
-92917	C	1475 MARK'S REPAIR INC	61.16	04/02/26	3/26	CL 47702	61.16
-92916	C	16 ARTS DESIGN DEBRA YAMAKAMI	1057.00	04/02/26	3/26	CL 47704	1057.00
-92915	C	5342 CALIBER MECHANICAL	2472.00	04/02/26	3/26	CL 47705	2472.00
49423	S	228 SAFEWAY	921.07	03/03/26		CL 47574	921.07
49424	S	5297 BAILEY, BLAIR	105.00	03/05/26		CL 47580	105.00
49425	S	3672 CRAIG, MEAGAN	205.00	03/05/26		CL 47579	205.00
49426	S	4539 GUNDERSON, MEGAN	803.70	03/05/26		CL 47581	803.70
49427	S	4036 WEBER, JASON	923.70	03/05/26		CL 47582	923.70
49428	S	5211 ERIN NAUTA PHOTOGRAPHY LLC	250.00	03/05/26		CL 47593	250.00
49429	C S	4984 DIBB, MOLLY	0.00	03/11/26		CL 47600	
49430	C S	3491 OWNBEY, RYLEE	0.00	03/11/26		CL 47603	
49431	C S	3301 YIPTEES APPAREL & SPORTSWEAR	0.00	03/11/26		CL 47599	
49432	* S	4984 DIBB, MOLLY	491.40	03/11/26		CL 47600	491.40
49433	S	3491 OWNBEY, RYLEE	199.95	03/11/26		CL 47603	199.95
49434	S	3301 YIPTEES APPAREL & SPORTSWEAR	3500.60	03/11/26		CL 47599	3500.60
49435	S	3696 CRITCHLOW, LORRAINE	349.77	03/11/26		CL 47607	349.77
49436	S	4984 DIBB, MOLLY	2000.00	03/11/26		CL 47610	2000.00
49437	S	5166 HEAVY WEATHER FISH CO.	821.50	03/11/26		CL 47609	821.50
49438	S	3491 OWNBEY, RYLEE	683.70	03/11/26		CL 47604	683.70
49439	S	4358 SMELCER, BRANDY	250.00	03/11/26		CL 47611	250.00
49440	S	1136 TORRES, LUIS A	280.00	03/11/26		CL 47616	280.00
49441	S	2998 VERFAILLIE, PAMELA B	40.00	03/11/26		CL 47612	40.00
49442	S	5297 BAILEY, BLAIR	390.00	03/13/26		CL 47637	390.00

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Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
49503	C S	5343 NAUTA, ERIN	0.00	03/25/26	_____	CL 47684	
49504	* S	4991 ODENCRANS, BREANNA	29.37	03/25/26	_____	CL 47680	29.37
49505	S	3491 OWNBEY, RYLEE	623.70	03/25/26	_____	CL 47679	623.70
49506	S	3809 RUNION, KENT RYAN	420.00	03/25/26	_____	CL 47677	420.00
49508	* S	5297 BAILEY, BLAIR	75.00	03/27/26	_____	CL 47691	75.00
49509	S	5163 BRYAN, JOSHUA	75.00	03/27/26	_____	CL 47692	75.00
49510	S	5343 NAUTA, ERIN	75.00	03/27/26	_____	CL 47693	75.00
49511	S	5341 SMITH, JENNIFER	20.00	03/30/26	_____	CL 47686	20.00
49512	S	228 SAFEWAY	713.04	03/30/26	_____	CL 47695	713.04
49513	S	5345 CAREY-EIMAN, ANNA	10.00	03/30/26	_____	CL 47700	10.00
49514	S	5208 DUGAN, KATE	30.00	03/30/26	_____	CL 47699	30.00
49515	S	5343 NAUTA, ERIN	20.00	03/30/26	_____	CL 47697	20.00
49516	S	5346 QUIRK, GRADY	30.00	03/30/26	_____	CL 47698	30.00
49517	S	4263 WADSWORTH, HEATHER	53.96	03/30/26	_____	CL 47701	53.96
49518	S	4933 EISEN, KATELYN	240.00	04/01/26	_____	CL 47703	240.00
Total for Claim Checks			854849.36				
Count for Claim Checks			135				

* denotes missing check number(s)

of Checks: 135 Total: 854849.36

04/21/26
11:10:06

VALDEZ CITY SCHOOLS
Fund Summary for Claim Check Register
For the Accounting Period: 3/26

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Report ID: AP110

Fund/Account	Amount
100 OPERATING FUND	
601	426,877.82
205 TRANSPORTATION FUND	
601	75,945.22
255 LUNCH FUND	
601	29,887.10
263 PRESCHOOL DISABLED	
601	180.00
264 TITLE VI-B	
601	6,628.88
265 INDIAN EDUCATION	
601	623.70
268 TITLE I-A, BASIC	
601	129.23
270 CARL PERKINS, VOC.ED.	
601	2,347.42
271 TITLE I-C, MIGRANT	
601	449.95
300 STUDENT ACTIVITY FUND	
601	10,783.98
301 ACTIVITY FUND	
601	51,225.95
501 TECHNOLOGY	
601	188,620.11
502 FACILITIES CIP	
601	61,150.00
Total:	854,849.36