

Regular Board of Education Meeting

Monday, April 7, 2025 6:00 PM

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

- A. **PLEDGE - Led by students from Abe Hubert Elementary School.**
- B. **SILENT REFLECTION**
- C. **MEETINGS OF NOTE**
 - Board-Faculty Meeting, April 9, 2025, 7:30 A.M., at Alta Brown Elementary School. Four or more board members may be in attendance.
 - Garden City Area Chamber of Commerce Annual Banquet, April 24, 2025, 6:00 P.M. at GCCC Conestoga Arena. Four or more board members may be in attendance.
- D. **APPROVAL OF AGENDA with the following amendments:**
 - 1. Additional certified personnel actions for approval, Item, F.3.
 - 2. Add Item, K.2., Executive Session, Preliminary discussion relating to the acquisition of real property.
- E. **DELEGATIONS, Q & A, PUBLIC COMMENTS, RECOGNITIONS, COMMITTEE REPORTS**
 - 1. Recognition of the Garden City High School Girls and Boys Wrestling Teams
 - 2. JAG-K
 - 3. Building Presentation - Abe Hubert Elementary School
- F. **CONSENT AGENDA**
 - 1. Minutes
 - a. Minutes of the March 27, 2025, Regular Board of Education Meeting
 - 2. Accounts Payable totaling \$440,025.78, noting that all major accounts contain adequate balances to meet current obligations.
 - 3. Personnel
 - a. Certified
 - b. Classified
- G. **BOARD REPORTS**
 - 1. Press Box Update for Horace Good Middle School and Kenneth Henderson Middle School
 - 2. High School Athletic Area Landscaping
 - 3. Honeywell Energy Savings Project
 - 4. Long Range Facilities Report
 - 5. Finance Update
- H. **NEW BUSINESS**
 - 1. The Board of Education is asked to consider and approve the following Curriculum Council Items:
 - a. The addition of a new course, Advanced Animal and Veterinary Science, as a year-long elective course comprising two .50-credit elective courses.
 - 2. The Board of Education is asked to consider and approve updated Board of Education Policy IHF Graduation Requirements.
- I. **BOARD OPEN DISCUSSION**
 - Jackie Gigot
 - Andy Fahrmeier
 - Randy Ralston
 - Robin Bergkamp
 - Nathan Haeck
 - Mark Hinde

- John Wiese
- Dr. Dominguez

J. **NEXT BOARD MEETING**

K. **EXECUTIVE SESSION** - After the completion of all other business, the Board of Education will adjourn to executive session for the following reason:

1. Matters relating to employer-employee negotiations, whether or not in consultation with the representative or representatives of the body or agency.
2. Personnel matters for non-elected personnel.
3. Preliminary discussion relating to the acquisition of real property.
4. Personnel matters for non-elected personnel.

L. **ACCOUNTS PAYABLE REVIEW - Robin Bergkamp and John Wiese**

M. **ADJOURNMENT**

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Karen Murrell
DATE: 4/4/2025
RE: Abe Hubert Elementary Building Presentation

ISSUE:

Presentation of April 2025 report from Abe Hubert Elementary will provide an update on the school.

BACKGROUND:

Staff and students from Abe Hubert will be on hand to present 10 slides about the school.

ATTACHMENTS:

<https://docs.google.com/presentation/d/1601U34Up4lQf53PZ1RKcd02dctFIZrRgPwTidKJ9GNY/edit?usp=sharing>



DRAFT MINUTES **DRAFT**

Regular Board of Education Meeting Thursday, March 27, 2025 - 5:00 PM

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

The Board of Education of Garden City USD 457 met for a Regular meeting on Thursday, March 27, 2025, at 5:00 P.M. in the Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846.

Board members present were Andy Fahrmeier; Jackie Gigot; John Wiese; Mark Hinde and Nathan Haeck. Joining board members at the conference table was Superintendent, Dr. Mike Dominguez. Also in attendance were Josh Guymon, Deputy Superintendent; Jessica Nothern, Chief Financial Officer; and Drew Thon, Chief Human Resource Officer.

Vice President, Andy Fahrmeier, called the meeting to order at 5:00 P.M. The meeting opened with the Pledge of Allegiance.

A. **PLEDGE** – Everyone Stood for the Pledge of Allegiance.

B. **SILENT REFLECTION** – Thirty seconds of silent reflection was observed.

C. **APPROVAL OF AGENDA** - with the following amendments:

I move to approve the meeting agenda as amended. This motion, made by Jackie Gigot and seconded by Nathan Haeck, Carried.

Fahrmeier: Yea

Gigot: Yea

Haeck: Yea

Hinde: Yea

Wiese: Yea

Yea: 5, Nay: 0

C.1. Additional certified and classified personnel actions for consideration, Consent Agenda, Item D.3.

C.2. Add Item, G.1., Executive Session, Preliminary discussion relating to the acquisition of real property.

D. **CONSENT AGENDA** – All Consent Agenda items were approved as amended.

I move to approve all consent agenda items as amended. This motion, made by Jackie Gigot and seconded by Mark Hinde, Carried.

Fahrmeier: Yea

Gigot: Yea
Haeck: Yea
Hinde: Yea
Wiese: Yea
Yea: 5, Nay: 0

D.1.Minutes

D.1.a. Minutes of the March 3, 2025, Regular Board of Education Meeting, approved as presented.

D.1.b. Minutes of the March 12, 2025, Special Board of Education Meeting, approved as presented.

D.2. **Accounts Payable** totaling \$32,025,301.94, noting that all major accounts contain adequate balances to meet current obligations, approved as presented.

D.3. **Personnel** – all certified and classified personnel actions were approved as presented.

D.3.a. Certified

Retirements: Rebecca Brandt, John Ford, Cathy McGowan

Resignations: Kelly Butcher, Joni Horsch, Kristi Nichols, Ross Roberts, Kelsi Shannon

Appointments: Edelita Barbosa, Love Caiong, Isabel Dixon, Ashley Hass, Roman Malitan, Katie Workman

Supplemental Appointment: Amiee Brandt, debate head coach position at Garden City High School effective for the 2025-26 academic year.

Transfers:

- Roque Alferez from third grade position at Gertrude Walker Elementary School to adaptive/interrelated position at Garden City High School effective for the 2025-26 academic year.
- Ruby Aseniero from second grade position at Victor Ornelas Elementary School to science position at Victor Ornelas Elementary School effective the 2025-26 academic year.
- Kyra Bellows from third grade position at Jennie Wilson Elementary School to physical education position at Horace Good Middle School effective for the 2025-26 academic year.
- Ana Carrillo from third grade position at Victor Ornelas Elementary School to library media specialist position at Victor Ornelas Elementary School effective the 2025-26 academic year.
- Amy Cosper from administrative intern at Garden City High School to associate principal at Garden City High School effective the 2025-26 academic year.
- Marissa Gonzales from behavior specialist position at Garden City Achieve to school counselor position at Kenneth Henderson Middle School effective the 2025-26 school year.
- Brynne Hamlin from adaptive/Interrelated position at Victor Ornelas Elementary School to adaptive/interrelated position at Kenneth Henderson Middle School effective the 2025-26 academic year.
- Juana Loya from counselor position at Buffalo Jones Elementary School to counselor position at Horace Good Middle School effective the 2025-26 academic year.

Position Requests:

- Close 1.0 career and technical education coordinator position at Garden City High School
- Open 1.0 215-day career and technical education facilitator position at Garden City High School
- Close 1.0 third grade position at Victor Ornelas Elementary School
- Open 1.0 fourth grade position at Victor Ornelas Elementary School

Rule 10 Assignments:

Annie Gerber	HS	Softball A/C
Manuel Guzman	HS	Girls Soccer A/C

Classified:

Retirements: Maria Luisa Corrales, Andrew L. Garcia, Varlene L. Grissom. Rita Keim, Guadalupe Martinez

Resignations: Jasmine Becerril-Loma, Emily K. Carrera, Brisa I. Perez Cervantes, Gloria A. Garcia, Luis A. Rodriguez Pinedo

Assignments: Jaclyn J. Briggs, Alyssa Cedillo, Juana H. Escobedo Granillo, Nancy R. Garcia Rivera, Jeyci Gomez Gonzalez, Yunaisy Igarza Hijuelos, Reyna Martinez Jimenez, Paulina Ojeda-Reyes, Sinh Phuong Nguyen Nguyen, Gabriella M. Rodriguez, Reina D. Tejada Santos, Candace Winter

Transfers:

- Grisela A. Castrellon from Nutrition II: Horace Good Middle School to Nutrition IV: Horace Good Middle School
- Susana Esquivel from Nutrition IV: Educational Support Center to Administrative Specialist II- Nutrition
- Lourdes E. Gallegos from 0.5 Special Education Paraprofessional II: Victor Ornelas Elementary School to 0.5 Special Education Paraprofessional II: Alta Brown Elementary School
- Kimberly A. Gossman from Mechanic I: Transportation to Bus Driver: Transportation
- Jessica L Harman from Nutrition IV: Horace Good Middle School to Nutrition III: Educational Support Center
- Isabel Pastrana Cid from Special Education Paraprofessional II: Garden City Achieve to Special Education Paraprofessional II: Abe Hubert Elementary School
- Yolanda Pichardo from Nutrition III: Educational Support Center to Nutrition IV: Educational Support Center
- Liliam Perez Sanchez from Sub Nutrition: Alta Brown Elementary School to Nutrition I: Garden City High School
- Vivian Quintero Salas from Special Education Paraprofessional II: Victor Ornelas Elementary School to Special Education Paraprofessional II: Alta Brown Elementary School

Other:

- Close the shared Custodian I position at Kenneth Henderson/Horace Good Middle Schools.
- Open District Wide Floating Custodian I position filled by Maria Rincon.

D.4. Other

D.4.a. Approved the following Curriculum Council Items:

D.4.a.i. GCHS: Business Law

D.4.a.ii. GCHS: Practical Law

D.4.a.iii. GCHS: Tech Drafting S2

D.4.b. Approved a Training Products and Services quote from AVID Center in the amount of \$127,452.00 for September 25, 2025–September 26, 2025.

D.4.c. Approved a Parents as Teachers Training Reimbursement Agreement.

D.4.d. Approved the Student Services Cooperative Agreement between the Board of Trustees of Garden City Community College and the Board of Education of Unified School District No.457 for a period of one year, beginning July 1, 2025, and ending June 30, 2026.

D.4.e. Approved a Partnership Agreement between USD 457 and Jobs for America's Graduates - Kansas (JAG-K) for the 2025-26 school year.

E.NEW BUSINESS

E.1. Approved a change order for Library and Vocal Room flooring at Abe Hubert Elementary School, Star Commercial Flooring, in the amount of \$37,130.56.

Brandon Anderson, Director of Plant Facilities, presented the change order. Board members' questions were answered. The following action took place.

Mr. President, I move to approve the change order quote for Library and Vocal Room flooring at Abe Hubert Elementary School, Star Commercial Flooring, in the amount of \$37,130.56. This motion, made by Jackie Gigot and seconded by Andy Fahrmeier, Carried.

Fahrmeier: Yea

Gigot: Yea

Haeck: Yea

Hinde: Yea

Wiese: Yea

Yea: 5, Nay: 0

E.2. Approved a bid for the re-roofing project at Garfield Early Childhood Center - DV Douglas, in the amount of \$515,975.00 with alternate two totaling \$744,176.54.

Brandon Anderson, Director of Plant Facilities, presented the bids. Board members' questions were answered. The following action took place.

I move to approve the bid from DV Douglas in the amount of \$515,975.00 with alternate two. This motion, made by Jackie Gigot and seconded by Nathan Haeck, Carried.

Fahrmeier: Yea

Gigot: Yea

Haeck: Yea

Hinde: Yea

Wiese: Yea

Yea: 5, Nay: 0

E.3. Approved a bid for HVAC upgrades at Horace Good Middle School - Tatro Plumbing, in the amount of \$680,907.00 with alternates one, two, and three totaling \$744,828.00.

Brandon Anderson, Director of Plant Facilities, presented the bids. Board members' questions were answered. The following action took place.

I move to approve the bid from Tatro Plumbing in the amount of \$ 680,907.00, plus alternates one, two and three. This motion, made by Jackie Gigot and seconded by Nathan Haeck, Carried.

Fahrmeier: Yea

Gigot: Yea

Haeck: Yea
Hinde: Yea
Wiese: Yea
Yea: 5, Nay: 0

NEXT BOARD MEETING - The next meeting of the Board of Education will take place on April 7, 2025, at 6:00 P.M. in the Board Meeting Room at the Educational Support Center, 1205 Fleming St., Garden City, Kansas.

F. EXECUTIVE SESSION

F.1. Preliminary discussion relating to the acquisition of real property

I move that the Board of Education go into executive session for 20 minutes for the purpose of having preliminary discussions about the acquisition of real property in order to protect the district's financial interest and bargaining position, beginning at 5:20 P.M. and that the Board of Education reconvene into open session at 5:40 P.M. in the Board Meeting Room. I would like to invite Dr. Dominguez, Jennifer Cunningham Josh Guymon, Drew Thon and Jessica Nothern to join us in executive session. This motion, made by Jackie Gigot and seconded by Mark Hinde, Carried.

Fahrmeier: Yea
Gigot: Yea
Haeck: Yea
Hinde: Yea
Wiese: Yea
Yea: 5, Nay: 0

The open meeting resumed in the meeting room at 5:40 P.M.

F.2. Personnel matters for non-elected personnel

Mr. President, I move we go into executive session for 20 minutes, to discuss an individual employee's performance, pursuant to the non-elected personnel exception under KOMA, beginning at 5:45 P.M. and the open meeting will resume in the Board Meeting Room at 6:05 P.M. I would like to invite Dr. Dominguez to join us in executive session. This motion, made by Jackie Gigot and seconded by Mark Hinde, Carried.

Fahrmeier: Yea
Gigot: Yea
Haeck: Yea
Hinde: Yea
Wiese: Yea
Yea: 5, Nay: 0

The open meeting resumed in the meeting room at 6:05 P.M.

G. **ADJOURNMENT** – There being no further business to come before the board, the following action took place.

That the Board of Education meeting be adjourned at 6:07 P.M. This motion, made by Jackie Gigot and seconded by Mark Hinde, Carried.

Fahrmeier: Yea

Gigot: Yea

Haeck: Yea

Hinde: Yea

Wiese: Yea

Yea: 5, Nay: 0

H. **ACCOUNTS PAYABLE REVIEW:** Mark Hinde and Nathan Haeck

Respectfully submitted,

Approved:

Jennifer Ramos, Clerk

Randy Ralston, President

BOARD OF EDUCATION
Certified Personnel Actions
April 7, 2025

RESIGNATIONS:

Jessica Lofquist, adaptive/interrelated teacher at Jennie Wilson Elementary School, is submitting her letter of resignation effective May 23, 2025.

Kari Miller, business/computer teacher at Garden City High School, is submitting her letter of resignation effective May 23, 2025.

APPOINTMENTS:

Daniel Humalatag, Garden City, Kansas, is recommended for a preschool position at Garfield Early Childhood Center effective for the 2025-26 academic year. He has ten years' experience.

Robert Majeski, Bullard, Texas, is recommended for position to be determined at Garden City High School effective the 2025-26 academic year. He has 23 years' experience.

Jacob Seyferth, Garden City, Kansas, is recommended for a business/computer position at Garden City High School effective for the 2025-26 academic year. He has four years' experience.

TRANSFERS:

Nathaniel Bailey – from physical education position at Garden City High School to activities facilitator position at Garden City High School effective for the 2025-26 academic year.

Maria Biernacki – from adaptive/interrelated position at Alta Brown Elementary School to communications position at Bernadine Sitts Intermediate Center effective for the 2025-26 academic year.

Britzi Carreon – from .5 science/.5 intervention position at Florence Wilson Elementary School to science position at Florence Wilson Elementary effective for the 2025-26 academic year.

Xing Chen – from mathematics position at Garden City High School to financial literacy position at Garden City High School effective for the 2025-26 academic year.

Sheila Corpuz – from kindergarten position at Jennie Wilson Elementary School to science position at Jennie Wilson Elementary School effective for the 2025-26 academic year.

Ciara Crandall – from fourth grade position at Florence Wilson Elementary School to social studies position at Garden City High School effective for the 2025-26 academic year.

Faithe Haeck – from science position at Florence Wilson Elementary School to fourth grade position at Florence Wilson Elementary School effective for the 2025-26 academic year.

Emily Hamlin-DeLoach – from school counselor position at Garden City High School to career and technical education facilitator position at Garden City High School effective for the 2025-26 academic year.

Tamillia Moore – from administrator intern position at the Educational Support Center to adaptive/interrelated position at Plymell Elementary School effective for the 2025-26 academic year.

BOARD OF EDUCATION

Addendum to Certified Personnel Actions

April 7, 2025

RESIGNATION:

Kip Nichols, special education teacher at Garden City High School, is submitting his letter of resignation effective May 23, 2025.

Jenifer Ravelo, fourth grade teacher at Abe Hubert Elementary School, is submitting her letter of resignation effective May 23, 2025.

APPOINTMENTS:

Lindsey Edwards, Garden City Kansas, is recommended for an adaptive/interrelated position at Buffalo Jones Elementary School effective for the 2025-26 academic year. She has ten years' experience.

Vilma Huber, Garden City, Kansas, is recommended for a third-grade position at Jennie Wilson Elementary School effective for the 2025-26 academic year. She is a first-year teacher.

Alexis Lemons, Garden City, Kansas, is recommended for a second-grade position at Victor Ornelas Elementary School effective for the 2025-26 academic year. She is a first-year teacher.

TRANSFER:

Maria Nikki Martin – from kindergarten position at Gertrude Walker Elementary School to third grade position at Gertrude Walker Elementary School effective for the 2025-26 academic year.

CONTRACT RECOMMENDATIONS:

The following certified staff are recommended for renewal of contract for the 2025-26 academic year:

Annjela Abbey	Amy Anderson	Yurhico Balagbis
Radney Jay Abing	Angela Anderson	Melissa Barrett
Exna Aburto	Anna Lorraine Ansit	Alyssa Basilio
Sidney Acker	Brichie Aquino	Alana Bates-Aronson
Alexa Aldaco	Valeria Arambula Rascon	Brooke Bayer
Becky Alexander	Emily Arellano	Kayleigh Beard
Roque Alferez	Mary Rose Arenga	James Beard
Jessica Algrim	Jennifer Armstrong	Roni Beaver
Dustin Algrim	Amy Arteaga	Teri Beaver
Jillian Algrim	Stephanie Arteaga	Kambra Becker
Derek Algrim	Teresa Arvizu	Tasha Beckstrom
Carla Algrim	Ruby Aseniero	Kyra Bellows
Lance Allred	Madison Ayala	Rebekah Bencomo
Sylvia Alvarado	Joseph Bach	Lauren Bendert
Sarai Alvarez	Sarah Jane Baguio	Carleen Bercero
Miguel Alvarez	Trista Bailey	Heidi Berg
Alyson Amos	Nathaniel Bailey	William Bernhardt-Purdy
Jose Anaya Alarcon	Paula Baker	Logan Bevis

Tylee Biera	Sheila Corpuz	Libby Elliot
Maria Biernacki	Michael Corpuz	Diane Elliott
Janae Biernacki	Megan Crain	Maria Erives
Addyson Bjurstrom	Ciara Crandall	Ana Espino
Jenny Bjurstrom	Shirley Creeden	Shayne Esquillo
Megan Blake	Natalie Crook	Jessica Falor
LaRae Boaldin	Dema Cruz	Sydney Faulconer
Mary Grace Bobares	Mark Shera Cruz	Catherine Fick
Johnanna Borden	Lavina Cudog	Kimberly Fisher
Markita Bowden	Heidi Cundiff	Brandon Fisher
David Brager	Kimberly Currin	Nicole Fitzsimmons
Aimee Brandt	Hannah Curtis	Megan Ford
Asia Briggs	Ludmilla Dabajo	Savannah Foster
Buffi Brimm	Ronald Daquipil	Kimberly Freeland
Jana Brown	David Darter	Nicole Fuchs
Sara Brown	Kaylene Daugaard	Romyr Gabon
Megan Brungardt	Vanessa Davis	Allan Garcia
Alysan Buehler	Linda Davis	Olivia Garcia
Rebecca Burnfin	Matt Judson De La Cruz	Daniella Garcia
James Burnfin	Amber Dechant	Monica Gardiner
Kristopher Bussen	Carrie Decius	Sarah Gere
Cedie Caballero	Dolores Dela Cruz	Amber Gerstberger
Lisa Cady	Desiree Delehant	Glenda Gibson
Brett Cady	Mary DeLeon	Tyrone Gil
Amy Calderon	Dan Delgado	Darlene Gillan
Katrina Calvin	Breann Dennis	Scott Glass
Joyce Jane Campana	Angela Denton	Marissa Gonzales
Ellvan Campos	Traci DeSalvo	Asa Gottsponer
Clarie Ann Capin	Rajneesh Devgan	Sandra Goytia
Perla Carrasco	Rosa Diaz	Dawn Graham
Britzi Carreon	Aubrie Diehl	Alyssa Greenlee
Mary Carrillo	Brian Dinkel	Taryn Greenlee
Ana Carrillo	Marsha Dixon	Amy Griffin
Claire Cartujano	Annette Doll	Beau Guadian
Antonia Casados	Angela Donovan	Marina Guardiola
Ana Castaneda Bautista	Ember Dortch	Katie Gude
Cecilia Castro-Barbosa	Grace Dougherty	Suzanne Gum
Norma Castro-Barbosa	Megan Doull	Fabiola Gutierrez Mendoza
Dawnie Casuga	Seth Drees	Mary Guymon
Marisol Chavarria	Sarah Drubinskiy	Faithe Haeck
Xing Chen	Karen Dubois	Amber Haggard
Michelle Christensen	Chris Duncan	Melissa Hahn
Honey Coash	Jeffrey Dunlap	Kaitlin Hahn
Vanessa Contreras	Dale Dvorak	Kathryn Hahn
Danica Contreras	Jay Edwards	Brynne Hamlin
Eli Copeland	Isabel Elchuck	Emily Hamlin DeLoach

Brandon Hammond	Satvinder Kalley	Mary Rose Lumacang
Stephanie Hammond	Zachary Karlin	Steven Lynch
Travis Hammond	Katelyn Keiss	Lorena Madera
Brenda Harder	Tyler Keiss	Alberto Madilo
Kelly Harman	Kayla Kendrick	Stella Madilo
Linda Harmon	Jan Kennedy	Courtney Main
Amy Harris	Jana Kennemer	Elisabeth Maldonado
Cheryl Harris	James Kent	Elsa Manalo
Barbara Hauschild	Shelby Ketterling	Juvy Mangulabnan
Molly Hayes	Rebecca Kilgore	Kellie Mann
Skylar Hayes	Kelly Kinyon	Elizabeth Marchant
Traci Heiman	Kaylee Kipp	Cara Marquez
Sheena Hemmert	Rebecka Kirk	Cynthia Marsh
Kayla Henningsen	Lucy Kitch	Maria Nikki Martin
Trevor Henningsen	Danica Kitch	Maria Martinez
Melissa Hensley	Katie Knechtel-Steinle	Ana Martinez
Marisela Hernandez	Heather Kneeland	Cynthia Martinez
Elida Hernandez	Lana Knoll	Abigail Martinez
Samantha Hernandez	Rocio Koehn	Brenda Martinez
Alberto Hernandez-Martinez	Angela Koehn	Beatriz Martinez
Ma Jerone Higida	Natalie Konrade	Laura Martinez
Reagan Hill	Danielle Kott	Madelyn Martinez-Blackwell
Brian Hill	Kimberly Kreutzer	Crystal Martinez-Rojo
Kylee Hipp	Hallie Kristalyn	Jill Mayfield
Ericka Hoff	Kyler Lamb	Elaine Mayfield
Carady Holguin	Jerica Lamm	Ramona McCallum
Blair Holliday	Paul Lappin	Heather McColloch
Dustin Hopkins	Tonya Lappin	Beh Meh
Luisa Hopkins	Dora Leon	Aleecya Meinert
Bethany Howard	Tessa Leonard	Tracy Meinzer
Divina Humalatag	Paige Leroux	Nema Mendoza
Ashley Hurd	Christi Lewis	Jennifer Meng
Laura Ibarra Arreguin	Christopher Ligan	Tyler Meng
Leslie Irang	Lhenie Belle Limpoco	Erica Meng-Garcia
Darla Jackson	Krista Linenberger	Mershawn Mesa
Maricela Janas	Kevin Linenberger	Micha Meyer
Kelley Jenkins	Joy Lingenfelter	Elizabeth Meyer
Nicole Jeter	Kay Linville	Veronica Meza
Amanda Johnson	Torie Livermore	Kathryn Mikkelson
Rupa Johnson	Marday Rose Logro	Summer Miller
Dana Johnson	Kristyn Lollar	Amanda Miner
Mellaina Johnson	Karan Long	Lucas Moll
Jana Johnson	Shirley Lopez	Sofia Montoya Ortiz
Gene Juno	Alexander Lopez	Lexie Moore
Biju Ramanathan Kalarikkal	Ammi Lopez Rodriguez	Mitchell Moore
Raghi Kalarikkal	Juana Loya	Jordyn Moore

Katrina Moquett	Jesyka Perez-Cabrera	Garrett Runnion
Andrea Moreno	Keri Petersen	Jenefer Sabido
Mary Morton	Sompathana Phitsanoukanh	Jessica Saddler
Carrie Moser	Kellie Pitts	Maribel Sanchez
Heather Mouse	Rebecca Plude	Jennifer Sanders
Juliana Munoz	Gregory Plude	Sara Sanders
Wendy Murray	Clay Porterfield	Maria Santos
Donald Murrell	Andrew Potts	Joshua Sauer
Kelly Myatt	Linda Powell	Katherine Saul
Jeffery Myerhoff	Ashley Powers	Chelsea Scheffer
Cassandra Myerhoff	Carlos Prieto	Chelsea Scheib
Elisheba Natividad	Romela Pulido	Jamie Schnaithman
Josue Negron	Sharon Purdy	Jane Schneider
Darci Nelson	Japheth Quilicol	Mitchell Schneider
Brian Nelson	Maria Quintanar	Lisa Schwartz
Michelle Newsome	Michael Radke	Angelica Selvas
Elizabeth Nedomys	Wisley Rait	Katelyn Shoffner
Kristi Nordby	Alicia Ramirez	Sarah Shrimplin
Jenna Nunez	Michelle Ramirez	Breckan Shrimplin
Kevin Ochampaugh	Wilfredo Ramirez Jr	Jennifer Simmons
Kathryn Ochampaugh	Rosalba Ramos	Cheston Skinner
Alexander Olinger	Marites Rapas	Brooklen Skipton
Stacy Oller	Belinda Rascon	Randall Sleep
Kathryn Oman	Pearl Rasette	Eric Smith
Angela Onida	Aaron Rasette	Lori Smith
Sarah Orozco	Miriam Ravichagua Varillas	Shane Smith
Cecilia Ortega	Paige Reich	George Smith
Anthony Ortiz	Emma Reif	Norman Smithson
Laura Ortiz	Nicah Requilme	Andrea Sobba
Judith Ortiz	Veronica Reyes	Anne Solis
Sahyra Ortiz	Sindy Reyes	Maria Solis
Leginia Ortiz	Arely Rico	Caitlin Sotelo
Laura Pahls	Traci Ridder	Lupita Sotelo-Serrano
Carrie Pak	Manuel Rios	Rhonda Soto
Anita Palmer	Klelia Rivas	Michelle Spangler
Karla Pammenter	RoseMarie Rizon	Cayla Steinert
Tatum Parker	Jackie Robinson	Donna Stephens
Ryan Partin	Rene Rodriguez	Andrea Stevenson
Jasper Partin	Rosa Rodriguez-Garcia	Ariel Stoppkotte
Ashley Partin	Angelica Romero	Kristie Strecker
Kimberly Partin	Joseph Napoleon Rosas	Sydney Strickert
Patricia Peitz Carroll	Rica Rosas	Sarah Stucky
Gilbert Perea	Haley Rotenberger	Stacy Stucky
Mitchelle Perez	Grecia Rubio	Megan Suderman
Kevin Perez	Concepcion Ruiz	Stephanie Sullivan
Holli Perez	Celeste Rundell-Biernacki	Luke Swedberg

Deo Talao	Amy Vainerere	Candace Waltz
Wendi Terpstra	Isidro Valerio	Barbara Walz
Sandra Terrazas	Juliana Valles	Hillary Watson
Brenda Terrazas-Leyva	Mark Van Savage	Tammi Weaver
Andrew Thiesen	Alicia VanEgmond	Skyla Wehkamp
Kayla Thomas	Jodi Vargas	Michelle Wells-Woods
Mechele Thompson	Rocio Vega	Brent Wheaton
Kelsey Thompson	Eric Velandar	Christina Whitley
Madison Thompson	Lupe Vera	Stephanie Wick
Michelle Thompson	Viky Veyza	Nancy Wilson
Kristen Thon	Juan Vicente-Ramos	Alyssa Windle
Julia Thornburg	Amber Vigil	Sarah Wise
Russell Tidwell	Maricela Villa	Theresia Woods
Anabel Tonche	Kelly Vital	Tara York
Lindsey Torres	Jose Vital Caro	Kristina Younkman
Lisa Turner	Tessa Wadel	Abbie Zimmerman
Katrina Unger	Jacob Waller	
Kerry Unruh	Laura Walsh	

The following certified staff are recommended for non-renewal of contract for the 2025-26 academic year:

Ryli Gottschalk	Miriam Solorzano Aguirre	Yudith Valerio
Josefina Saenz	Jeremy Tomlinson	

BOARD OF EDUCATION
Classified Personnel Actions

April 7, 2025

RETIREMENTS	POSITION	BUILDING	DATE
Jeanne M. Bradstreet	School Psychology Paraprofessional	Educational Support Center	4/30/25
Dana Dodge	Office Assistant II	Garden City High School	5/30/25
Janell D. Heiman	School Psychology Paraprofessional	Educational Support Center	5/29/25

RESIGNATIONS	POSITION	BUILDING	DATE
Consuelo Castro	Special Education Paraprofessional II	Garfield Early Childhood Center	4/3/25
Norma E. Manguia Manjarrez	Nutrition Assistant I	Gertrude Walker Elementary School	3/27/25
Reina Tejada Santos	Nutrition Assistant I	Horace Good Middle School	3/25/25

ASSIGNMENTS	POSITION	BUILDING	DATE
Dina Carbajal	Special Education Paraprofessional II	Victor Ornelas Elementary School	4/1/25
Maria G. Chairez	0.5 Special Education Paraprofessional II	Garfield Early Childhood Center	3/31/25
Kelvin Fuentes	Mechanic	Transportation	4/3/25

TRANSFERS	FROM	TO	DATE
Melissa Arroyo	Sub Bus Driver: Transportation	Bus Driver-8hr: Transportation	3/12/25
Leticia Tellez-Esquivel Lopez Leon	Paraprofessional I: Horace Good Middle School	Special Education Paraprofessional I: Garden City High School	4/1/25
Maribel Sotelo	Small Fleet Driver: Transportation	Bus Driver: Transportation	3/24/25

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Brandon Anderson, Director of Plant Facilities
DATE: 3/31/2025
RE: **Discussion on Horace Good / Kenneth Henderson Press Box, Scoreboard and Sound Re-Arrangement.**

ISSUE & BACKGROUND:

Director of Plant Facilities, Brandon Anderson will be present and stand for questions.

ALTERNATIVES:

RECOMMENDATION:

No Action is needed.

FISCAL NOTE:

ATTACHMENTS:

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Brandon Anderson, Director of Plant Facilities
DATE: 3/31/2025
RE: **Discussion on High School Athletic Complex Landscape, Drainage and Aesthetics.**

ISSUE & BACKGROUND:

Director of Plant Facilities, Brandon Anderson will be present and stand for questions.

ALTERNATIVES:

RECOMMENDATION:

No Action is needed.

FISCAL NOTE:

ATTACHMENTS:

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Brandon Anderson, Director of Plant Facilities
DATE: 3/31/2025
RE: **Presentation from Honeywell on Energy Savings Project from 2023-2024 Lighting Upgrade and Sister Schools VRF Systems.**

ISSUE & BACKGROUND:

Honeywell Staff will be present to discuss the history of the project, current savings and future commitments.

Director of Plant Facilities, Brandon Anderson will be present and stand for questions.

ALTERNATIVES:

RECOMMENDATION:

No Action is needed.

FISCAL NOTE:

ATTACHMENTS:



HONEYWELL BUILDING SOLUTIONS

6060 Rockside Woods Blvd.

Independence, OH 44131

www.honeywell.com

March 31, 2025

Dr. Mike Dominguez
Superintendent of Schools
Garden City USD 457
1205 Fleming Street
Garden City, Kansas 67846

RE: Commencement of Guarantee Performance Period Effective 05/01/2025
Garden City USD 457 Energy Performance Project USB024776
Honeywell M&V Services Contract # 40400773

Dear Dr. Dominguez,

Thank you for choosing Honeywell for your energy retrofit project. We value your business and your continued relationship with Honeywell as your project enters the Guarantee Period. The First Guarantee Year of the 20 Year Guarantee Period commenced on 05/01/2024 and will end on 04/31/2025, with the first Measurement & Verification Report due to you by 06/31/2025.

1. Honeywell requires continued remote access to the Building Management System at each facility to monitor and document Guarantee Period Operating Parameters and protect the guarantee.
2. In collaboration to maintain the persistence of savings, Honeywell needs your help in keeping track of changes to your buildings that may impact energy use. Please contact us prior to construction projects or other such events so that a Honeywell representative can determine if we need to document conditions in those areas to help resolve potential confusion at year end.

Please designate a customer contact (typically the facility manager) with whom the Honeywell M&V Specialist (MVS) can discuss questions related to facilities, equipment operation, maintenance, and changes. Good two-way communication is of utmost importance.

3. The natural tendency is for electrical consumption to 'creep' over time. Equipment, computers, and numerous other electrical components get added or modified fairly frequently. Even when energy use during operation becomes more efficient, 'vampire loads' (power drain even when off) may increase. Honeywell would like to remind the Customer that for electrical avoidance an option A M&V method was selected where sampled pre/post measurements and stipulated run hours are used to determine success, so that the Customer is free to run the equipment as needed without outside interference. Depending on how many hours you choose to run this equipment will impact your energy bill.

4. Honeywell has guaranteed electrical and natural gas savings based on the agreed upon run times and temperature ranges defined in the Guarantee Period Operating Parameters in the contract. It is critical that your staff are aware of the ramifications of operator overrides of these set points.

Your facilities staff and/or Honeywell technician are placed in the difficult position of keeping occupants happy and trying to keep the contract set points parameters in place. Changes to these parameters resulting in negative energy savings impact will incur a baseline adjustment.

Summary of Garden City USD 457 representatives (please update or correct as necessary):

- Annual report sent to: Josh Guymon, Superintendent (Interim)

*****Please provide name, phone number, and email for the following contacts:*****

- Facility Manager: _____
- Maintenance Manager: _____
- Business Manager: _____
- IT Contact: _____

I will be contacting you or your chosen representative throughout the year to follow up on issues and in preparation for the annual delivery of the Measurement & Verification Report. I look forward to working with you in the years to come.

Thank you in advance for collaborating with us towards a successful energy savings program and again for choosing Honeywell. Please feel free to contact me with any issues or questions regarding this letter or the energy guarantee.

Sincerely,



Sieglinde Kinne, PE
Measurement and Verification Specialist
Sieglinde.Kinne@Honeywell.com
Tel: (502) 409-9993

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Brandon Anderson, Director of Plant Facilities
DATE: 4/02/2025
RE: **Long Range Facilities Plan Update and Re-Cap of LRF Committee meeting.**

ISSUE & BACKGROUND:

Present power point given at last week's LRF Committee meeting and discuss LRF plan and any proposed updates.

Director of Plant Facilities, Brandon Anderson will be present and stand for questions.

ALTERNATIVES:

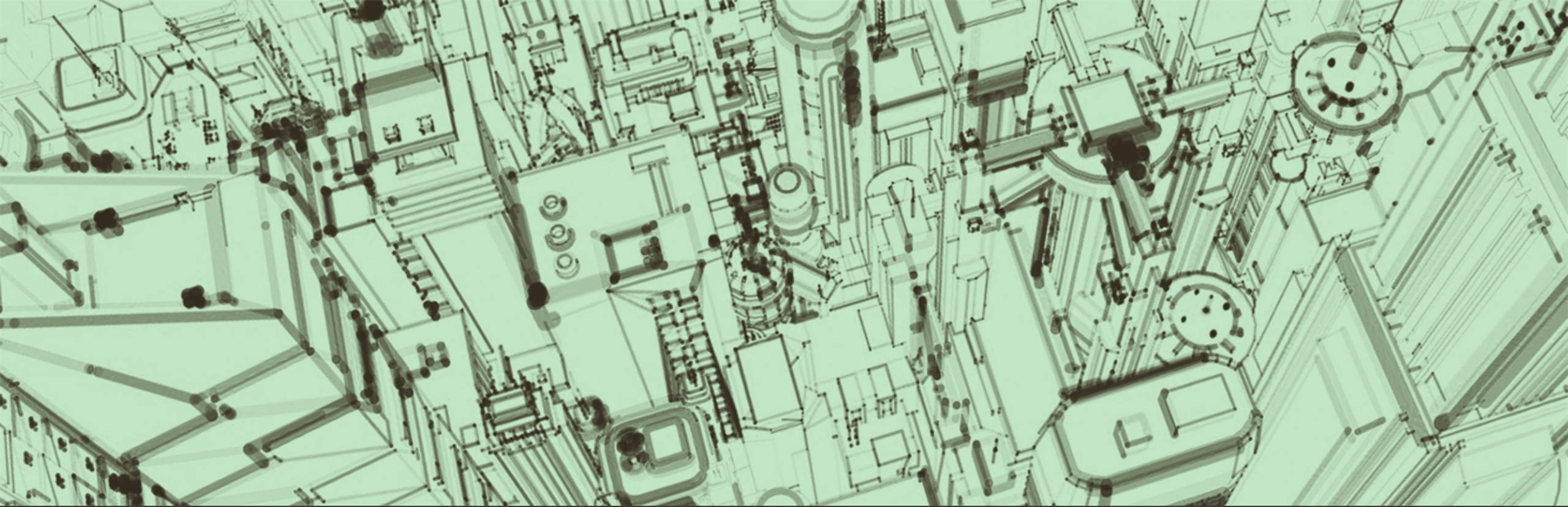
RECOMMENDATION:

No Action is needed.

FISCAL NOTE:

ATTACHMENTS:

2025 LRF Committee Power Point
Specific Updated Plans



Long Range Facilities Plan



Introduction

- Plant Facilities Department Overview
 - Introduction of Department Heads
 - Maintenance Supervisor – Ken Kerr
 - Custodial Supervisor & Assistant Maintenance Supervisor – Brad Stoppkotte
 - Grounds Supervisor – Brian Knight
 - Warehouse Supervisor – Ken Degenhardt
- Goals
 - Changing from TMA to FMX
 - Current vs. Future Operating Systems
 - True Long Range Structure and Vision
 - Common Sense, Efficient, Economical Long Range Projects

Setting Long Range Facilities Priorities

- What are District Priorities?
 - What effects the learning environment the most?
 - What gets the Tax-Payers their “Best Bang for their Buck”
 - Maintenance vs. Replacement- Cost Effective
 - Tracking School Condition and Life Span
 - Proactive Preventative Maintenance not Reactionary
 - Long Term Viability and Proximity of Campuses to Population Growth
 - Giving Board and Tax Payers unbiased facts to make Best Decisions
 - Hard and Honest Conversations
 - Better Together through Communication

Long Range Plan – 20 year Projections

- Priorities
 - Roofing
 - HVAC
 - Electrical
 - Flooring
 - Grounds
 - Envelope
- Engage the Experts
 - GMCN
 - ICE
 - LOCAL CONTRACTORS

Individual Building Assessments

- Roadmap to plan for future projects
- Recording Ages of updates
- Projection for when replacements & updates are due
- New Process, does it have flaws?

FY 2024 Projects

Completed

LONG RANGE FACILITIES PLAN - UPDATED 2.1.23 Estimated Cost Actual Cost

Total \$3,706,773 \$3,592,987

Completed Projects 2024

Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost
AB	Grounds	Add new Playground	2024	95,988	65,988	GW	Flooring	Interior Flooring	2024	59,000	42,092
AB	Roof	Roof replacement-Section B, E & G	2024	431,466	403,400	HG	Flooring	Sand, Repaint and Refinish Gym Floors	2024	50,000	68,132
BSIC	Electrical	Wireless Clock & Intercom System	2024	70,000	240,290	HG	Roof	Roof Replacement Section O	2024	675,000	492,829
CSIC	Flooring	Carpet	2024	18,345	23,702	JDA	Electrical	Replace Elevator	2024	107,800	107,800
DW	Grounds	Mulch	2024	45,000	45,823	KH	Flooring	Carpet	2024	177,146	131,270
DW	Envelope	Interior Paint	2024	30,000	25,557	KH	Grounds	Replacement Bleachers	2024	150,000	98,271
ES	Envelope	Replace Exterior Panels/Where Solar Panels	2024	420,000	420,000	KH	Flooring	Carpet	2024	41,650	49,450
ES	Roof	Roof Replacement	2024	428,359	333,864	KH	HVAC	Replace Kitchen Exhaust Hood/MUA	2024	125,000	37,867
FW	Envelope	Replace Exterior Panels/Where Solar Panels	2024	440,000	430,200	TR	HVAC	Replace 2 RTU's at Office	2024	25,000	162,634
FW	Electrical	Wireless Clock & Intercom System	2024	65,000	192,086	VO	Grounds	Add new Playground	2024	128,160	128,160
GM	Grounds	Fencing	2024	20,000	16,717	VO	Flooring	Interior Flooring	2024	103,859	76,855

FY 2025 Projects

Scheduled

LONG RANGE FACILITIES PLAN – UPDATED

10.1.24

Estimated Cost Actual Cost

Total 4,623,256 2,815,181

Scheduled Project 2025

Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost
AH	Flooring	Replace Carpet in Classrooms, Library and Vocal Room	2025	\$125,000	\$117,388
AH	Flooring	Sand, Repaint and Refinish Gym Floor	2025	\$30,000	
AH	HVAC	REPAIRS ONLY	2025	\$60,000	
BSIC	Roof	Roof Replacement – All Sections	2025	\$1,155,000	\$536,669
DW	Roof	Roof Repairs	2025	\$115,200	\$102,281
ES	Grounds	Add new Playground	2025	\$120,000	\$162,015
FW	Flooring	Sand, Repaint and Refinish Gym Floor	2025	\$20,000	
GE	Roof	Re-Roof Area A & B	2025	\$1,092,550	\$901,843
GW	Electrical	Wireless Clock System	2025	\$20,000	\$12,467

Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost
GW	Roof	REPAIRS ONLY	2025	\$100,000	\$42,500
HG	HVAC	HVAC Replacement RTU's	2025	\$822,308	\$828,928
JB	Flooring	Carpet	2025	\$54,000	
PP	Electrical	Fire alarm System	2025	\$95,115	\$67,790
PP	HVAC	HVAC Replacement (VRF)	2025	\$250,000	
PP	Envelope	Facia & Soffit repair & paint	2025	\$120,000	\$8,750
PP	Flooring	Interior Flooring	2025	\$50,000	
PP	Roof	Roof replacement-All	2025	\$408,266	\$16,275
SC	Envelope	Interior Paint	2025	\$5,000	\$,8,750
BJ	Envelope	Facia & Soffit Repair & paint	2025		\$9,525

FY 23 Energy Savings Contract Project Updates

LONG RANGE FACILITIES PLAN - UPDATED 2.1.23

	Estimated Cost	Actual Cost
Total	22,410,356	15,578,788

ESCO

Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost
AB	Electrical	Electrical/lighting upgrade/LED	2023	150,000	135,956
BSIC	Electrical	Electrical/lighting upgrade/LED	2023	221,000	137,221
AH	Electrical	Electrical/lighting upgrade/LED	2023	250,000	161,819
GCHS	Electrical	Electrical/lighting upgrade/LED	2023	1,155,000	755,873
GA	Electrical	Electrical/lighting upgrade/LED	2023	250,000	100,241
JDA	Electrical	Electrical/lighting upgrade/LED	2023	402,356	149,051
SC	Electrical	Electrical/lighting upgrade/LED	2023	50,000	71,693
HG	Electrical	Electrical/lighting upgrade/LED	2023	615,000	375,549
VO	Electrical	Electrical/lighting upgrade/LED	2023	191,000	103,677
PP	Electrical	Electrical/lighting upgrade/LED	2023	150,000	21,049
CSIC	Electrical	Electrical/lighting upgrade/LED	2023	221,000	136,921
BSIC	HVAC	HVAC commissioning	2023	70,000	60,000
BSIC	HVAC	HVAC Replacement (New 250T chiller)	2023	350,000	

BSIC	HVAC	HVAC Replacement (Replace 2 boilers)	2023	325,000	
CSIC	HVAC	HVAC Replacement (New 250T chiller)	2023	350,000	
CSIC	HVAC	HVAC Replacement (Replace 2 boilers)	2023	325,000	
ES	HVAC	HVAC Replacement (New 125T chiller)	2023	200,000	
ES	HVAC	HVAC Replacement (Replace 2 boilers)	2023	285,000	
ES	HVAC	HVAC Replacement (New AHU,VAV,Ductwork,Piping,CxA)	2023	2,250,000	3,299,455
ES	HVAC	HVAC Commissioning Project	2023	60,000	
ES	HVAC	HVAC Replacement (Replace 2 boilers)	2023	165,000	
FW	HVAC	HVAC Replacement (New 180T chiller)	2023	275,000	
FW	HVAC	HVAC Replacement (Replace 2 boilers)	2023	275,000	
VO	HVAC	HVAC Replacement (Replace 2 boilers)	2023	275,000	
VO	HVAC	HVAC Replacement (New 170T chiller)	2023	275,000	
VO	HVAC	HVAC Replacement (New AHU,VAV,Ductwork,Piping,CxA)	2023	3,000,000	1,816,665
BSIC	HVAC	HVAC Replacement (New AHU,VAV,Ductwork,Piping,CXA)	2023	3,550,000	2,602,601
CSIC	HVAC	HVAC Replacement (New AHU,VAV,Ductwork,Piping,CxA)	2023	3,550,000	2,602,601
FW	HVAC	HVAC Replacement (New AHU,VAV,MZU,Ductwork,Piping,CxA)	2023	3,175,000	3,048,416

FY 2026 Planned Projects

LONG RANGE FACILITIES PLAN - UPDATED
10.1.24

Estimated
Cost

Total5,868,564

Planned Projects 2026

Building	Code	Description	Fiscal Year	Estimated Cost
DW	Electrical	DW Electrical	2026	100,000
CSIC	Electrical	Intercom/Bells/Fire Alarm/Clocks	2026	250,000
ES	Electrical	Intercom/Bells/Fire Alarm/Clocks	2026	250,000
FW	Electrical	Generator	2026	60,000
BJ	Grounds	Add new Playground	2026	120,000
DW	Grounds	Sidewalk Repair ADA Compliance	2026	50,000
DW	Grounds	Fence In Playgrounds	2026	25,000
DW	Grounds	Parking Lots, Sidewalk, Seed and PG Upkeep	2026	55,000

GE	HVAC	HVAC replacement (24 RTU)	2026	1,089,000
AH	HVAC	HVAC Replacement	2026	2,500,000
JB	HVAC	HVAC Replacement (VRF)	2026	814,564
PF	HVAC	HVAC Replacement	2026	180,000
DW	Envelope	DW Envelope	2026	100,000
DW	Envelope	Interior Paint	2026	50,000
AB	Flooring	Sand, Repaint and Refinish Gym Floor	2026	25,000
BSIC	Flooring	Carpet	2026	200,000

Input from Principals

- Bi-Annual visits with Campus Leadership and Head Custodians
To Review Needed Projects and Current Work Orders
- Continue Summer Painting Crews (Landscape Crews?)
- Some projects can be completed by current PF employees
- Contractors hired as necessary
- Some projects may need to be completed in future bond projects
Kenneth Henderson & High School
- District Safety & Security Plan and Working With GC PD
Crosswalks and Properly Marked School Zones

Questions for Committee Members

- What can we improve in this plan?
- What has been successful with this committee previously and what should we implement currently to strengthen our plan?
- Do you agree with the priorities of this plan?
- Was there enough information provided today for you to approve the current plan?

GROUND'S LONG RANGE PLAN - UPDATED 2.19.2025

Estimated Cost	Actual Cost
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[illegible]

ELECTRICAL LONG RANGE FACILITIES PLAN - 2.18.2025

Estimated Cost Actual Cost

				Total	8,020,125	80,257	
Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Estimated Lifecycle (Yrs.)	
GW	Electrical	Wireless Clock System	2025	20,000	12,467	10	
PP	Electrical	Fire Alarm	2025	85,125	67,790	10	
DW	Electrical	DW Electrical	2026	100,000			
CSIC	Electrical	Intercom/Bells/Fire Alarm/Clocks	2026	250,000		10	
ES	Electrical	Intercom/Bells/Fire Alarm/Clocks	2026	250,000		10	
FW	Electrical	Generator	2026	60,000		20	
DW	Electrical	DW Electrical	2027	100,000			
HG	Electrical	Replace Elevator	2027	115,000		25	
AB	Electrical	Intercom/Bells/Fire Alarm/Clocks	2027	250,000		10	
GE	Electrical	Intercom/Bells/Fire Alarm/Clocks	2027	275,000		10	
DW	Electrical	DW Electrical	2028	100,000			
GCHS	Electrical	Intercom/Bells/Fire Alarm/Clocks	2028	750,000		10	
ESC	Electrical	Generator	2028	45,000		20	
DW	Electrical	DW Electrical	2029	100,000			
HG	Electrical	Intercom/Bells/Fire Alarm/Clocks	2029	550,000		10	
DW	Electrical	DW Electrical	2030	100,000			
GCHS	Electrical	Replace Elevator	2030	135,000		25	
AH	Electrical	Intercom/Bells/Fire Alarm/Clocks	2030	450,000		10	
HG	Electrical	Generator	2030	45,000		20	
DW	Electrical	DW Electrical	2031	100,000			
JB	Electrical	Intercom/Bells/Fire Alarm/Clocks	2031	150,000		10	
KH	Electrical	Intercom/Bells/Fire Alarm/Clocks	2031	450,000		10	
DW	Electrical	DW Electrical	2032	100,000			
JDA	Electrical	Intercom/Bells/Fire Alarm/Clocks	2032	250,000		10	
VO	Electrical	Intercom/Bells/Fire Alarm/Clocks	2032	250,000		10	
GCHS	Electrical	Generator	2032	150,000		20	
DW	Electrical	DW Electrical	2033	100,000			
GCHS	Electrical	Replace Elevator	2033	135,000		25	
PP	Electrical	Intercom/Bells/Fire Alarm/Clocks	2033	125,000		10	

[illegible]

FLOORING LONG RANGE PLAN - UPDATED 2.19.2025

Estimated Co Actual Cost

				Total	6,522,541	117,388
Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Estimated Lifecycle (Yrs.)
AH	Flooring	Interior Flooring	2025	125,000	117,388	10
AH	Flooring	Sand, Repaint and Refinish Gym Floor	2025	30,000		10
FW	Flooring	Sand down Gym Floor, Repaint and Refinish	2025	20,000		
JB	Flooring	Carpet	2025	54,000		10
PP	Flooring	Interior Flooring	2025	50,000		10
AB	Flooring	Sand, Repaint and Refinish Gym Floor	2026	25,000		10
BSIC	Flooring	Carpet	2026	200,000		10
GE	Flooring	Carpet	2027	210,000		10
DW	Flooring	DW Flooring	2028	130,000		10
GM	Flooring	Gym Floor	2029	95,000		10
CSIC	Flooring	Carpet	2029	210,000		10
ESC	Flooring	Carpet	2029	98,000		10
GM	Flooring	Gym Floor	2029	65,000		10
HG	Flooring	Carpet 24 rooms	2029	95,000		10
ES	Flooring	Carpet	2030	95,000		10
FW	Flooring	Carpet Tile,VCT and Walkoff Carpet	2030	95,000		10
JDA	Flooring	Carpet	2030	240,000		10
GCHS	Flooring	Replace Carpet	2031	400,000		10
AB	Flooring	Sand down Gym Floor, Repaint and Refinish	2032	20,000		
AH	Flooring	Sand down Gym Floor, Repaint and Refinish	2032	30,000		
DW	Flooring	DW Flooring	2032	159,360		
HG	Flooring	Replace Asbestos Tile with Carpet, Hallway north of CH A	2032	31,290		
GCHS	Flooring	Sand, Repaint and Refinish Gym Floor	2033	66,962		10
KH	Flooring	Sand, Repaint and Refinish Gym Floor	2033	21,813		10
DW	Flooring	DW Flooring	2033	300,000		
CSIC	Flooring	Carpet	2034	18,345		10
HG	Flooring	Sand, Repaint and Refinish Gym Floors	2034	50,000		10
KH	Flooring	Carpet	2034	41,650		
DW	Flooring	DW Flooring	2034	150,000		

HG	Flooring	Replace Tile in Clifford Hope	2034	50,000		
DW	Flooring	DW Flooring	2035	220,000		
BJ	Flooring	Gym Floor	2036	125,000		15
GE	Flooring	Replace Carpet in Hallways	2036	350,000		15
DW	Flooring	DW Flooring	2036	285,000		
DW	Flooring	DW Flooring	2037	300,000		
CSIC	Flooring	Gym and Dining Room	2038	83,056		15
JW	Flooring	Replace Gym Floor	2038	51,700		15
DW	Flooring	DW Flooring	2038	100,000		
ES	Flooring	Replace Carpet	2039	100,000		10
FW	Flooring	Carpet Tile,VCT and Walkoff Carpet	2039	150,000		10
HG	Flooring	Carpet 24 rooms	2039	112,000		10
GM	Flooring	Gym Floor	2039	95,000		20
GW	Flooring	Interior Flooring	2039	59,000		15
KH	Flooring	Carpet	2039	177,146		15
VO	Flooring	Interior Flooring	2039	103,859		15
DW	Flooring	DW Flooring	2039	275,000		
DW	Flooring	DW Flooring	2040	100,000		
DW	Flooring	DW Flooring	2041	300,000		
HG	Flooring	Cafeteria Floor Replacement	2042	100,000		20
DW	Flooring	DW Flooring	2042	100,000		
PP	Flooring	Replace Asbestos Tile with LVT, Gym		159,360		

HVAC LONG RANGE PLAN - UPDATED 2.19.2025

Est. Cost Actual Cost

Total				59,935,787	828,928		
Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Last Replacement Year	Estimated Lifecycle (Yrs.)
AH	HVAC	REPAIRS ONLY	2025	60,000		2003	20
PP	HVAC	HVAC Replacement (VRF)	2025	822,308		1975-1985	20
HG	HVAC	HVAC Adding RTU's at Locker Rooms	2025	872,100	828,928	1980	20
AH	HVAC	HVAC Replacement (Hydronics to VRF)	2026	2,500,000			20
GE	HVAC	HVAC replacement (24 RTU)	2026	1,089,000		2002	20
JB	HVAC	HVAC Replacement (VRF)	2026	814,564		1982-1996	20
PF	HVAC	HVAC Replacement	2026	180,000			20
HG	HVAC	HVAC Replacement (4 RTU + 1 DSS)	2027	803,125		1992-2004	20
AB	HVAC	HVAC Replacement (24 RTU)	2027	750,000		2001	20
GE	HVAC	HVAC Replacement (17 RTU)	2027	687,500		2009	20
GM	HVAC	HVAC Replacement (7 RTU)	2028	393,250		2003-2006-200	20
HG	HVAC	HVAC Replacement (5 RTU + 1 DSS)	2028	835,250		1992-2004	20
TR	HVAC	HVAC Replacement	2028	112,000			20
BJ	HVAC	HVAC Replacement (11 RTU + VRF)	2029	654,750		2007	20
HG	HVAC	HVAC Replacement (21 RTU)	2029	1,147,500		2008	20
HG	HVAC	HVAC Replacement (4 RTU)	2030	280,000		2011-2014	20
JDA	HVAC	HVAC Replacement (10 RTU)	2030	756,000		2009	20
PF	HVAC	HVAC Replacement	2030	420,000			20
AH	HVAC	HVAC Replacement (11 RTU/1 DSS)	2031	972,000		2001	20
JDA	HVAC	HVAC Replacement (2-pipe to 4-pipe, UV's)	2031	2,505,600		1989	20
JDA	HVAC	HVAC Replacement (4 RTU, 1 CUH, 2 DSS)	2031	228,000		1998	20
AH	HVAC	HVAC Replacement (1 RTU)	2032	42,000		2012	20
GCHS	HVAC	HVAC Replacement (Areas A & E)	2032	1,575,000		2012	20
JW	HVAC	HVAC Replacement (VRF)	2033	1,200,000		2013	20
GCHS	HVAC	HVAC Replacement (Areas B & D)	2034	1,550,000		2012	20
GCHS	HVAC	HVAC Replacement (Areas C & F)	2035	1,650,000		2012	20
BJ	HVAC	HVAC Replacement (1 RTU-Gym)	2036	100,000		2016	20
GCHS	HVAC	HVAC Replacement (Areas G & H)	2036	1,645,000		2012	20
GCHS	HVAC	HVAC Replacement (Area J)	2037	1,300,000		2012	20

GCHS	HVAC	HVAC Replacement (Area K)	2038	1,200,000		2012	20
GW	HVAC	HVAC Replacement (11 RTU, 2 DSS, 1 EUH)	2038	850,000		2018	20
KH	HVAC	Replace Kitchen Exhaust Hood/MUA	2039	125,000		2024	15
GCHS	HVAC	HVAC Replacement (Chiller Plant)	2039	1,200,000		2012	20
AB	HVAC	HVAC Replacement /23 RTU's	2040	325,000			20
AH	HVAC	HVAC Replacement/9 RTU's	2040	300,000			20
HG	HVAC	RTU Replacement/39 units	2040	1,340,000			20
AH	HVAC	HVAC Replacement (9 RTU)	2040	480,000		2020	20
GCHS	HVAC	HVAC Replacement (Boiler Plant)	2040	1,300,000		2012	20
GM	HVAC	HVAC RTU's/16	2041	700,000			20
BJ	HVAC	HVAC Replacement (14 RTU + VRF)	2041	600,000		2041	20
BJ	HVAC	HVAC Replacement (14 RTU + VRF)	2041	600,000		2041	20
GM	HVAC	HVAC Replacement	2041	850,000			
ESC	HVAC	HVAC Replacement	2042	40,000			25
ESC	HVAC	HVAC Replacement (VRF)	2042	600,000			20
KH	HVAC	RTU Replacement	2042	1,100,000			20
ESC	HVAC	HVAC Replacement	2042	1,500,000		2022	20
KH	HVAC	HVAC Replacement (70 RTU/VRF)	2042	1,700,000		2022	20
AB	HVAC	HVAC Replacement (1 RTU for Cafeteria)	2043	150,000		2023	20
AB	HVAC	HVAC Replacement (1 RTU for Cafeteria)	2043	150,000		2023	20
BSIC	HVAC	HVAC Replacement (New 250T chiller)	2043	350,000		2023	20
BSIC	HVAC	HVAC Replacement (Replace 2 boilers)	2043	325,000		2023	20
CSIC	HVAC	HVAC Replacement (New 250T chiller)	2043	350,000		2023	20
CSIC	HVAC	HVAC Replacement (Replace 2 boilers)	2043	325,000		2023	20
ES	HVAC	HVAC Replacement (New 125T chiller)	2043	200,000		2023	20
ES	HVAC	HVAC Replacement (Replace 2 boilers)	2043	285,000		2023	20
FW	HVAC	HVAC Replacement (New 180T chiller)	2043	275,000		2023	20
FW	HVAC	HVAC Replacement (Replace 2 boilers)	2043	275,000		2023	20
VO	HVAC	HVAC Replacement (Replace 2 boilers)	2043	275,000		2023	20
VO	HVAC	HVAC Replacement (New 170T chiller)	2043	275,000		2023	20
BJ	HVAC	HVAC Replacement/6 RTU's	2044	45,840			25
BSIC	HVAC	AC Replacement (New AHU,VAV,Ductwork,Piping,C	2044	3,550,000		2023	20
CSIC	HVAC	AC Replacement (New AHU,VAV,Ductwork,Piping,C	2044	3,550,000		2023	20
ES	HVAC	AC Replacement (New AHU,VAV,Ductwork,Piping,C	2044	2,250,000		2023	20

FW	HVAC	Replacement (New AHU,VAV,MZU,Ductwork,Piping)	2044	3,175,000		2023	20
VO	HVAC	AC Replacement (New AHU,VAV,Ductwork,Piping,C	2044	3,000,000		2023	20
TR	HVAC	Replace 2 RTU's at Office	2044	25,000		2024	20
ES	HVAC	HVAC Commissioning Project	2045	60,000		2023	20
ES	HVAC	HVAC Replacement (Replace 2 boilers)	2045	165,000		2023	20
HG	HVAC	Replace Kitchen Exhaust Fan	2045	125,000		2023	20

ENVELOPE LONG RANGE FACILITIES PLAN - UPDATED 2.19.2025				Estimated Cost	Actual Cost	
			Total	3,120,000	-	
Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Estimated Lifecycle (Yrs.)
PP	Envelope	Facia & Soffit repair & paint	2025	120,000		
DW	Envelope	Interior Paint	2025	50,000		
DW	Envelope	DW Envelope	2026	100,000		
DW	Envelope	Interior Paint	2026	50,000		
DW	Envelope	DW Envelope	2027	200,000		
DW	Envelope	Interior Paint	2027	50,000		
DW	Envelope	DW Envelope	2028	100,000		
DW	Envelope	Interior Paint	2028	50,000		
DW	Envelope	DW Envelope	2029	200,000		
DW	Envelope	Interior Paint	2029	50,000		
DW	Envelope	DW Envelope	2030	100,000		
DW	Envelope	Interior Paint	2030	50,000		
DW	Envelope	DW Envelope	2031	200,000		
DW	Envelope	Interior Paint	2031	50,000		
DW	Envelope	DW Envelope	2032	100,000		
DW	Envelope	Interior Paint	2032	50,000		
DW	Envelope	DW Envelope	2033	200,000		
DW	Envelope	Interior Paint	2033	50,000		
DW	Envelope	DW Envelope	2034	100,000		
DW	Envelope	Interior Paint	2034	50,000		
DW	Envelope	DW Envelope	2035	200,000		
DW	Envelope	Interior Paint	2035	50,000		
DW	Envelope	DW Envelope	2036	100,000		
DW	Envelope	Interior Paint	2036	50,000		
DW	Envelope	DW Envelope	2037	200,000		
DW	Envelope	Interior Paint	2037	50,000		
DW	Envelope	DW Envelope	2038	100,000		
DW	Envelope	Interior Paint	2038	50,000		
DW	Envelope	DW Envelope	2039	200,000		

DW	Envelope	Interior Paint	2039	50,000		
DW	Envelope	DW Envelope	2040	100,000		
DW	Envelope	Interior Paint	2040	50,000		

Roofing Long Range Plan 2025

Estimated Cost Actual Cost

			Total	52,691,070	1,557,068			
Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Estimated Lifecycle (Yrs.)	Estimated Next FY Replacement	Notes
DW	Roof	Roof Repairs	2025	115,200	102,281	25	2050	
BSIC	Roof	Roof replacement - ALL Sections	2025	2,300,000	536,669	25	2050	
PP	Roof	Roof replacement-All	2025	408,266	16,275	25	2050	
GE	Roof	Roof Replacement-All	2026	1,470,205	901,843	25	2051	
VO	Roof	Roof replacement-All	2027	1,522,543		25	2052	
HG	Roof	Roof Replacement Sections-E&F	2029	1,001,938		25	2054	
CSIC	Roof	Roof replacement-Sec 1&2	2030	1,539,570		25	2055	
DW	Roof	Roof Repairs	2031	1,500,000		25	2056	
CSIC	Roof	Roof Replacement - Sec 3	2031	583,782		25	2056	
DW	Roof	Roof Repairs	2032	1,500,000		25	2057	
DW	Roof	Roof Repairs	2033	1,500,000		25	2058	
DW	Roof	Roof Repairs	2034	1,500,000		25	2059	
DW	Roof	Roof Repairs	2035	1,500,000		25	2060	
DW	Roof	Roof Repairs	2036	1,500,000		25	2061	
DW	Roof	Roof Repairs	2037	1,500,000		25	2062	
DW	Roof	Roof Repairs	2038	1,500,000		25	2063	
DW	Roof	Roof Repairs	2039	1,500,000		25	2064	
DW	Roof	Roof Repairs	2040	1,500,000		25	2065	
DW	Roof	Roof Repairs	2041	1,500,000		25	2066	
DW	Roof	Roof Repairs	2042	1,500,000		25	2067	
AB	Roof	Roof replacement	2043	100,000		25	2068	Coated in 2009
AH	Roof	Roof Replacement	2043	300,000		25	2068	
FW	Roof	Roof replacement	2044	500,000		25	2069	Coated in 2009
AH	Roof	Roof replacement-Section G	2045	348,912		25	2070	
ES	Roof	Roof replacement-Section B, C, E, F	2046	500,000		25	2054	
VO	Roof	Roof Replacement - Section A	2047	-		25		
HG	Roof	Roof Replacement Section A	2047	-		25		
HG	Roof	Roof Replacement Section B	2048	526,820		25		
HG	Roof	Roof Replacement Section C	2048	232,700		25		
HG	Roof	Roof Replacement Section N	2048	626,444		25		
AB	Roof	Roof replacement-Section C	2048	88,995		25		
KH	Roof	Roof replacement-Section C	2048	435,240		25		
KH	Roof	Roof replacement-Section D	2048	392,080		25		

ES	Roof	Roof Replacement	2049	428,359		25		
HG	Roof	Roof Replacement Section O	2049	675,000		25		
AB	Roof	Roof replacement-Section B, E & G	2049	431,466		25		
PF	Roof	Roof Replacement		374,000		25		
GCHS	Roof	Roof replacement Section A		2,000,000		25		
HG	Roof	Roof Replacement Section A		72,016		25		
JDA	Roof	Roof Replacement Section A		1,517,901		25		Coated in 2008
GCHS	Roof	Roof replacement Section B		2,000,000		25		
GCHS	Roof	Roof replacement Section C		2,000,000		25		
GCHS	Roof	Roof replacement Section D		1,234,930		25		
HG	Roof	Roof Replacement Section M		435,200		25		
HG	Roof	Roof Replacement Section P, Q		135,100		25		Due for replacement in 2010
JB	Roof	Roof Replacement-All		479,213		25		
AB	Roof	Roof replacement-Section A		642,412		25		Coated in 2009
BJ	Roof	Roof replacement-Section A		773,082		25		
ESC	Roof	Roof replacement-Section A		534,888		25		Coated in 2011
FW	Roof	Roof replacement-Section A		429,046		25		
GM	Roof	Roof replacement-Section A		301,192		25		
JW	Roof	Roof replacement-Section A		216,946		25		
KH	Roof	Roof replacement-Section A		282,320		25		
TR	Roof	Roof replacement-Section A		351,252		25		
PF	Roof	Roof replacement-Section A, B		478,134		25		
BJ	Roof	Roof replacement-Section B		87,234		25		
FW	Roof	Roof replacement-Section B		71,146		25		
GM	Roof	Roof replacement-Section B		948,924		25		
JW	Roof	Roof replacement-Section B		197,954		25		
KH	Roof	Roof replacement-Section B		173,060		25		Coated in 2011
JDA	Roof	Roof replacement-Section B, C, E		523,674		25		
AH	Roof	Roof replacement-Section B-I		1,223,150		25		
BJ	Roof	Roof replacement-Section C		36,298		25		
FW	Roof	Roof replacement-Section C		455,154		25		
JW	Roof	Roof replacement-Section C		184,593		25		Coated in 2008
GM	Roof	Roof replacement-Section C and D		398,050		25		
FW	Roof	Roof replacement-Section D		88,859		25		
JDA	Roof	Roof replacement-Section D		254,250		25		
AB	Roof	Roof replacement-Section D		80,780		25		
BJ	Roof	Roof replacement-Section D		155,184		25		
FW	Roof	Roof replacement-Section E		80,531		25		

KH	Roof	Roof replacement-Section E		144,280		25		
AB	Roof	Roof replacement-Section F		236,995		25		Coated in 2009
KH	Roof	Roof replacement-Section F		94,471		25		
KH	Roof	Roof replacement-Section G		84,802		25		
KH	Roof	Roof replacement-Section H		50,619		25		
KH	Roof	Roof replacement-Section I		170,664		25		Design in KH-D
KH	Roof	Roof replacement-Section J		81,926		25		Design in KH-D
KH	Roof	Roof replacement-Section K		83,320		25		

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Jessica Nothern, Chief Financial Officer
DATE: March 31, 2025
RE: FY25 Finance Updates

ISSUE:

The Board of Education will be presented information regarding the FY25 Finances.

BACKGROUND:

I will be presenting on Cash Reserves, Investments & Interest, Challenges, Potential Upcoming Expenses, and various other topics.

ALTERNATIVES:

None

RECOMMENDATION:

1. Give any feedback you feel is needed.

FISCAL NOTE:

None

ATTACHMENTS:

None

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Suzette Goldsby, Plymell Principal/Curriculum Council Chair
DATE: 3/24/25
RE: Advanced Animal and Veterinary Science

ISSUE: The Board of Education is asked to consider and approve the addition of a new course, Advanced Animal and Veterinary Science, as a year-long elective course comprising of two .5credit elective courses.

BACKGROUND:

Advanced Animal and Veterinary Science integrates two CTE courses into one course as allowable by KSDE. Semester I will focus on the care and management of large animals. Topics include animal nutrition, health behavior, reproduction and breeding, facilities, handling and training, and grooming. Students will earn .5 credit for semester I. Semester II will focus on the causes, diagnosis, and treatment of diseases and injuries of animals typically emphasizing domestic and farm animals. Topics will include anatomy and physiology, nutrition, behavior and reproduction. Students will earn .5 credit for semester II.

Required prerequisite: Animal and Meat Science

Recommended prerequisite: Introduction to Agriscience

This course is a required component for the CTE Animal Science, Health, and Related Industries Pathway. No additional curriculum or staffing resources are needed.

Kansas Course Code: Semester I-18103, Semester II-18105

ALTERNATIVES:

1. Approve the course as presented as an elective course to be offered as a year-long course earning .5 credit per semester.
2. Do not approve the course as an elective and the course will not be offered.

RECOMMENDATION:

It is recommended that the Board of Education approve the course as presented.

FISCAL NOTE:

No additional funding will be necessary for these courses.

ATTACHMENTS:

Application to Curriculum Council for Approval

Request for New Course Offering - All Schools

BELOW TO BE COMPLETED BY REQUESTING PROFESSIONAL/DEPARTMENT CHAIR	
Professional Submitting Request: <u>Melissa Hensley</u> Department of Submission: <u>Ag/Ind. Arts/CTE</u> Date Completed by Professional: <u>1/10/25</u>	Building Submitting Request: <u>GCHS</u> Date Submitted to Department Chair: <u>1/10/25</u>
Course Name: <u>Advanced Animal Science</u>	SKYWARD INFORMATION: Short description of course (15 characters) <i>prints on transcripts</i> <u>Adv Animal Sci</u> Long description of course (30 characters) <u>Advanced Animal Science</u>
Kansas Course Code (KCCMS): <u>18103</u>	
Please attach the following: ☒ Standards/Course Objectives ☒ Syllabus ☒ Description of Course 80% of standards for the course should be addressed in order for approval. Please attach any other pertinent documents you think the Council may wish to evaluate to approve the course.	Does any additional curriculum need to be purchased for additional credit to be offered? ☐ YES* ☒ NO <i>*If yes, please attach information regarding curriculum to be purchased that includes cost.</i> <i>**If approved by building principal, Council will assume that cost of new curriculum is not a concern.</i> Does this course have the potential or need for a supplemental salary? ☐ YES* ☒ NO <i>*If yes, please attach an explanation of the supplemental including cost and hours.</i>
List any pre-requisite courses: <u>Recommended: Intro. to Agriscience</u> <u>Required: Animal + Meat Science</u>	Indicate the following: ☐ Required Course ☐ Elective Course ☒ Either (depends on grad reqs) <u>Science Elective</u>
BELOW TO BE COMPLETED BY COUNSELOR	
Course Length: ☐ 1 quarter ☐ 1 semester ☐ 2 semesters <u>See Attached</u> Credit to be Earned: _____ Is this a dual credit course? YES <u>NO</u> Is this a GCCC course? YES <u>NO</u> Number of USD 457 Credits: _____ (3 GCCC credit hours = 0.5 credit at USD 457)	NOTES:

Process for New Course Offering - All Schools

This form is to be completed for a course that has never been approved by the Curriculum Council.

STEP ONE: Requesting professional (teacher/counselor) completes the written request.	
STEP TWO: Requesting professional takes request to Department Chair for consideration/additional information. The Department Chair presents the course to members of the department.	Recommended / Not Recommended Department Chair / Date 2/25/25 Date of Department Mtg. 2/25/25
STEP THREE: Request is sent to the Head Principal for consideration.	Recommended / Not Recommended Head Principal Signature / Date 2-26-25
STEP FOUR: Counselors complete Skyward Course Information on the written request form.	Skyward Course Information Completed Department Chair
STEP FIVE: Request is brought to the Curriculum Council for a final decision by the Department Chair and/or the requesting professional. Presence is expected at the Curriculum Council meeting to answer any questions.*	Recommended / Not Recommended** Curriculum Council Chair Signature / Date
STEP SIX: Final determination, before submission to the BOE, is determined by the Assistant/Deputy Superintendent overseeing the Office of Curriculum & Instruction.	Recommended / Not Recommended Asst./Deputy Superintendent Signature / Date
STEP SEVEN: Request is presented to BOE for approval	Approved / Not Approved
STEP EIGHT: If approved by BOE, Request is sent to technology: A Zendesk is written by Chair of the Curriculum Council & paper copies are delivered by administrative assistant.	Date Zendesk Submitted Date Forms Delivered
STEP NINE: GCHS Registrar/Counselors are notified of completed changes by Technology. Forms are returned to the Office of Curriculum & Instruction.	Date Changes Complete ☐ Forms Returned to Office of Curriculum & Instruction

****Course Not Approved (Notes from Curriculum Council):**

Request for New Course Offering - All Schools

BELOW TO BE COMPLETED BY REQUESTING PROFESSIONAL/DEPARTMENT CHAIR	
Professional Submitting Request: <u>Melissa Hensley</u> Department of Submission: <u>Ag./Ind. Arts/CTE</u> Date Completed by Professional: <u>1/10/25</u>	Building Submitting Request: <u>GCHS</u> Date Submitted to Department Chair: <u>1/10/25</u>
Course Name: <u>Veterinary Science</u>	SKYWARD INFORMATION: Short description of course (15 characters) <i>prints on transcripts</i> <u>Vet Science</u> Long description of course (30 characters) <u>Veterinary Science</u>
Kansas Course Code (KCCMS): <u>18105</u>	
Please attach the following: ☒ Standards/Course Objectives ☒ Syllabus ☒ Description of Course 80% of standards for the course should be addressed in order for approval. Please attach any other pertinent documents you think the Council may wish to evaluate to approve the course.	Does any additional curriculum need to be purchased for <u>additional credit to be offered</u> ? ☐ YES* ☒ NO <i>*If yes, please attach information regarding curriculum to be purchased that includes cost.</i> <i>**If approved by building principal, Council will assume that cost of new curriculum is not a concern.</i> Does this course have the potential or need for a supplemental salary? ☐ YES* ☒ NO <i>*If yes, please attach an explanation of the supplemental including cost and hours.</i>
List any pre-requisite courses:	Indicate the following: ☐ Required Course ☐ Elective Course ☒ Either (depends on grad reqs) <u>science</u> <u>Elective</u>
BELOW TO BE COMPLETED BY COUNSELOR	
Course Length: ☐ 1 quarter ☐ 1 semester ☐ 2 semesters Credit to be Earned: _____ Is this a dual credit course? YES / <u>NO</u> Is this a GCCC course? YES / <u>NO</u> Number of USD 457 Credits: _____ (3 GCCC credit hours = 0.5 credit at USD 457)	NOTES:] see Attached

Process for New Course Offering - All Schools

This form is to be completed for a course that has never been approved by the Curriculum Council.

STEP ONE: Requesting professional (teacher/counselor) completes the written request.	
STEP TWO: Requesting professional takes request to Department Chair for consideration/additional information. The Department Chair presents the course to members of the department.	Recommended / Not Recommended Department Chair / Date 2/25/25 Date of Department Mtg.
STEP THREE: Request is sent to the Head Principal for consideration.	Recommended / Not Recommended Head Principal Signature / Date 2-26-25
STEP FOUR: Counselors complete Skyward Course Information on the written request form.	Skyward Course Information Completed Department Chair
STEP FIVE: Request is brought to the Curriculum Council for a final decision by the Department Chair and/or the requesting professional. Presence is expected at the Curriculum Council meeting to answer any questions.*	Recommended / Not Recommended** _____ Curriculum Council Chair Signature / Date
STEP SIX: Final determination, before submission to the BOE, is determined by the Assistant/Deputy Superintendent overseeing the Office of Curriculum & Instruction.	Recommended / Not Recommended _____ Asst./Deputy Superintendent Signature / Date
STEP SEVEN: Request is presented to BOE for approval	Approved / Not Approved
STEP EIGHT: If approved by BOE, Request is sent to technology: A Zendesk is written by Chair of the Curriculum Council & paper copies are delivered by administrative assistant.	_____ Date Zendesk Submitted _____ Date Forms Delivered
STEP NINE: GCHS Registrar/Counselors are notified of completed changes by Technology. Forms are returned to the Office of Curriculum & Instruction.	Date Changes Complete ☐ Forms Returned to Office of Curriculum & Instruction

****Course Not Approved (Notes from Curriculum Council):**

Advanced Animal & Veterinary Science

We are requesting to make one new course at GCHS, using two CTE pathway course codes and competencies, allowable by KSDE as an "Integrated" CTE course.

To meet the integrated course requirements, the two courses must be mapped in KCCMS as full credit courses (2 semesters of 18103 & 2 semesters of 18105).

In the course selection guide, the local course code should be 1 semester of 18103 and 1 semester of 18105. The name of the course in the course selection guide should be "Advanced Animal & Veterinary Science."

Students will earn 1 GCHS credit for the course.

CAREER TECHNICAL EDUCATION (CTE) COURSE COMPETENCIES

Animal Health

Course No. 18105

Credit: 1.0

Student name: _____

Graduation Date: _____

Pathways and CIP Codes: Animal Science, Health, and Related Industries (01.0901)

Course Description: Course imparts information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing domestic and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior, and reproduction, but may also include other areas of study as appropriate.

Special Note: The AFNR College and Career Ready Skills are to be taught throughout the course utilizing FFA and SAE programming found at the Kansas Ag Ed website. Specific activities may be found in the SAE for All Teachers Guide and at National FFA.org. The AFNR College and Career Ready Skills competencies can be found at Kansas Ag Ed.

Opportunities in Agriculture Education & FFA: Classroom and laboratory instruction integrates and/or is supplemented by experiential, project, and leadership and personal development through FFA. Students should be introduced to FFA through leadership activities and College and Career Ready Skills. Specific FFA information and activities may be found in the "National FFA Student Handbook, 16th edition". Student activities, scoring rubrics, grading examples, and teacher lessons are all found in the "FFA Student Handbook Teachers Guide". Additional information can be found at www.ffa.org.

Workplace Skills, Supervised Agricultural Experience and Record Keeping: Classroom and laboratory instruction integrates and/or is supplemented by experiential, project, and work based learning through SAE. Specific SAE activities that support the College and Career Ready Skills may be found in the "SAE for All Guide". Students should be introduced to Foundational SAE's and the AET student portfolio system. Student activities, scoring rubrics, grading examples, and teacher lessons are all found in the "SAE for All Teachers Guide". Additional information is found in the SAE Individual Learning Guides and Teacher Editions and in the AFNR College and Career Ready Competency Profile found at [Kansas Ag Ed](http://KansasAgEd)

Directions: The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

RATING SCALE:

4. **Exemplary Achievement:** Student possesses outstanding knowledge, skills or professional attitude.
3. **Proficient Achievement:** Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.
2. **Limited Achievement:** Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.
1. **Inadequate Achievement:** Student lacks knowledge, skills or professional attitude.
0. **No Instruction/Training:** Student has not received instruction or training in this area.

BENCHMARK 1: PROFESSIONS OF VETERINARY MEDICINE**Competencies**

#	DESCRIPTION	RATING
1.1	Explore the variety of career fields in the veterinary industry.	_____
1.2	Identify the job benefits and requirements of jobs in the animal health industry.	_____
1.3	Write a cover letter and resume for a career in the animal health industry.	_____
1.4	Complete an interview with a professional in the animal health industry.	_____

BENCHMARK 2: PRACTICE MANAGEMENT**Competencies**

#	DESCRIPTION	RATING
2.1	Complete an animal identification record.	_____
2.2	Demonstrate how to schedule appointments and answers phones professionally.	_____

Kansas leads the world in the success of each student.

#	DESCRIPTION	RATING
2.3	Outline the five steps of the grieving process.	_____
2.4	Describe how inventory works and why it is important to maintain an efficient inventory program.	_____

BENCHMARK 3: VETERINARY TERMINOLOGY**Competencies**

#	DESCRIPTION	RATING
3.1	Analyze veterinary terms to define their meanings.	_____
3.2	Recognize common Greek and Latin prefixes, suffixes, and roots.	_____
3.3	List abbreviations commonly used in veterinary medicine.	_____

BENCHMARK 4: SAFETY & SANITATION**Competencies**

#	DESCRIPTION	RATING
4.1	List the types of hazards common in the veterinary hospital and know the organizations that regulate safety.	_____
4.2	Accurately read an Safety Data Sheet (now used instead of Material Safety Data Sheet).	_____
4.3	Describe the correct methods of protection given a specific animal.	_____
4.4	Demonstrate proper handling/restraint procedures in animal health found on National Veterinary Science CDE Handbook.	_____
4.5	Interpret a drug schedule chart.	_____

BENCHMARK 5: ANATOMY & PHYSIOLOGY**Competencies**

#	DESCRIPTION	RATING
5.1	Recognize common anatomical terminology.	_____
5.2	Apply knowledge of veterinary anatomy through the dissection of animal specimens.	_____
5.3	Describe the components and functions of the muscular skeletal system.	_____
5.4	Describe the components and functions of the circulatory system.	_____
5.5	Describe the components and function of the digestive systems - monogastric, hindgut fermenters, ruminants, and avians.	_____
5.6	Describe the components and function the reproduction system.	_____
5.7	Describe the components and function of the respiratory system.	_____
5.8	Describe the components and function of the nervous system.	_____
5.9	Describe the components and function of the endocrine system.	_____
5.10	Describe the components and function of the renal system.	_____

BENCHMARK 6: NORMAL ANIMAL/CLINICAL EXAMS**Competencies**

#	DESCRIPTION	RATING
6.1	Demonstrate taking the temperature, pulse, and respiration on an animal.	_____
6.2	List signs of normal and abnormal health of an animal.	_____
6.3	Correctly operate a stethoscope, otoscope, and ophthalmoscope.	_____
6.4	Perform a physical exam on an animal.	_____

BENCHMARK 7: HOSPITAL PROCEDURES & EXAMINATIONS**Competencies**

#	DESCRIPTION	RATING
7.1	Demonstrate proper clinical procedures in animal health found on National Veterinary Science CDE Handbook.	_____
7.2	Calculate medication amounts.	_____
7.3	Properly label medications.	_____
7.4	Describe the process of immunity.	_____
7.5	Discuss arguments for and against spaying and neutering.	_____
7.6	Identify tools and equipment provided on the National Veterinary Science CDE Handbook.	_____
7.7	Identify parasite/microscopic specimens on the National Veterinary Science CDE Handbook.	_____

BENCHMARK 8: PRINCIPLES OF DISEASE**Competencies**

#	DESCRIPTION	RATING
8.1	Describe the general clinical signs of an animal with a parasite infestation.	_____
8.2	Diagram the life cycles of internal and external parasites.	_____
8.3	Describe heartworms in canines.	_____
8.4	Identify adult parasites and parasite eggs using a microscope.	_____
8.5	Perform common laboratory procedures for diagnosing parasites.	_____
8.6	Prepare and stain a blood film.	_____
8.7	Perform a urinalysis test.	_____
8.8	List ways in which disease are transmitted.	_____

BENCHMARK 9: PRODUCTION PRACTICES/ANIMAL MANAGEMENT**Competencies**

#	DESCRIPTION	RATING
9.1	Identify common breeds of animals on the National Veterinary Science CDE Handbook.	_____
9.2	Demonstrate various methods of animal behavior modification.	_____
9.3	Discuss the common types of animal behavior displayed by different species.	_____
9.4	Explain the concept of animal husbandry.	_____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

For more information, contact:

CTE Pathways Help Desk
(785) 296-4908
pathwayshelpdesk@ksde.org



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
<https://www.ksde.org>

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KANSAS STATE DEPARTMENT OF EDUCATION
CAREER TECHNICAL EDUCATION (CTE) COURSE COMPETENCIES

Advanced Animal Science Course No. 18103 Credit: 1.0

Student name: _____ Graduation Date: _____

Pathways and CIP Codes: Animal Science, Health, and Related Industries (01.0901)

Course Description: This course focuses on the care and management of large animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, use of qualitative and quantitative analyses for decision making, facilities, handling and training, and grooming are typical areas of study. Course topics may include product processing and marketing.

Special Note: The AFNR College and Career Ready Skills are to be taught throughout the course utilizing FFA and SAE programming found at the Kansas Ag Ed website. Specific activities may be found in the SAE for All Teachers Guide and at National FFA.org. The AFNR College and Career Ready Skills competencies can be found at Kansas Ag Ed.

Opportunities in Agriculture Education & FFA: Classroom and laboratory instruction integrates and/or is supplemented by experiential, project, and leadership and personal development through FFA. Students should be introduced to FFA through leadership activities and College and Career Ready Skills. Specific FFA information and activities may be found in the "National FFA Student Handbook, 16th edition". Student activities, scoring rubrics, grading examples, and teacher lessons are all found in the "FFA Student Handbook Teachers Guide". Additional information can be found at www.ffa.org.

Workplace Skills, Supervised Agricultural Experience and Record Keeping: Classroom and laboratory instruction integrates and/or is supplemented by experiential, project, and work based learning through SAE. Specific SAE activities that support the College and Career Ready Skills may be found in the "SAE for All Guide". Students should be introduced to Foundational SAE's and the AET student portfolio system. Student activities, scoring rubrics, grading examples, and teacher lessons are all found in the "SAE for All Teachers Guide". Additional information is found in the SAE Individual Learning Guides and Teacher Editions and in the AFNR College and Career Ready Competency Profile found at *Kansas Ag Ed*.

Directions: The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

RATING SCALE:

4. **Exemplary Achievement:** Student possesses outstanding knowledge, skills or professional attitude.
3. **Proficient Achievement:** Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.
2. **Limited Achievement:** Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.
1. **Inadequate Achievement:** Student lacks knowledge, skills or professional attitude.
0. **No Instruction/Training:** Student has not received instruction or training in this area.

Prerequisites: 18101 – Animal Science

BENCHMARK 1: ANIMAL ORIGIN

Competencies

#	DESCRIPTION	RATING
1.1	Evaluate and describe characteristics of animals that developed in response to the animals' environment and led to their domestication.	_____
1.2	Outline the development of the animal industry and the resulting products, services and careers.	_____

BENCHMARK 2: CLASSIFY ANIMALS

Competencies

#	DESCRIPTION	RATING
2.1	Explain how animals are classified using Linnaeus's taxonomical classification system.	_____
2.2	Compare and contrast the hierarchical classification of the major agricultural animal species.	_____

Kansas leads the world in the success of each student.

January 10, 2025

#	DESCRIPTION	RATING
2.3	Appraise and evaluate the economic value of animals for various applications in the agriculture industry.	_____

BENCHMARK 3: COMPARATIVE ANATOMY AND PHYSIOLOGY**Competencies**

#	DESCRIPTION	RATING
3.1	Compare and contrast animal cells, tissues, organs and body systems.	_____
3.2	Explain how the components and systems of animal anatomy and physiology relate to the production and use of animals.	_____
3.3	Describe the functions of animal cell structures.	_____
3.4	Detail the processes of meiosis and mitosis in animal growth, development, health and reproduction.	_____
3.5	Explain the application of the processes of meiosis and mitosis to animal growth, development, health and reproduction.	_____
3.6	Explain the relationship of animal tissues to growth, performance and health.	_____
3.7	Explain the importance and uses made of animal tissues in the agriculture industry.	_____
3.8	Compare and contrast organ types and functions among animal species.	_____
3.9	Relate the importance of animals' organs to the health, growth and reproduction of animals.	_____
3.10	Compare and contrast body systems and system adaptations between animal species.	_____
3.11	Explain the impact of animal body systems on performance, health, growth and reproduction.	_____

BENCHMARK 4: SELECTING ANIMALS**Competencies**

#	DESCRIPTION	RATING
4.1	Compare and contrast desirable anatomical and physiological characteristics of animals within and between species.	_____
4.2	Evaluate and select animals to maximize performance based on anatomical and physiological characteristics that affect health, growth and reproduction.	_____
4.3	Assess an animal to determine if it has reached its optimal performance level based on anatomical and physiological characteristics.	_____

BENCHMARK 5: PREVENTION & TREATMENT OF ANIMALS**Competencies**

#	DESCRIPTION	RATING
5.1	Perform simple health-check evaluations on animals.	_____
5.2	Diagnose illnesses and disorders of animals based on symptoms and problems caused by diseases, parasites, and physiological disorders.	_____
5.3	Evaluate preventive measures for controlling and limiting the spread of diseases, parasites, and disorders among animals.	_____
5.4	Prepare animals, facilities and equipment for surgical and nonsurgical veterinary treatments and procedures.	_____
5.5	Explain the health risk of zoonotic diseases to humans and their historical significance and future implications.	_____

BENCHMARK 6: BIOSECURITY**Competencies**

#	DESCRIPTION	RATING
6.1	Discuss procedures at the local, state and national levels to ensure biosecurity of the animal industry.	_____

BENCHMARK 7: FORMULATE FEED RATIONS**Competencies**

#	DESCRIPTION	RATING
7.1	Determine the relative nutritional value of feedstuffs by evaluating their general quality and condition.	_____
7.2	Select appropriate feedstuffs for animals based on factors such as economics, digestive system and nutritional needs.	_____
7.3	Appraise the adequacy of feed rations using data from the analysis of feedstuffs, animal requirements and performance.	_____
7.4	Formulate animal feeds based on nutritional requirements, using feed ingredients for maximum nutrition and optimal economic production.	_____
7.5	Calculate multiple ingredient Pearson Squares.	_____

BENCHMARK 8: FEED ADDITIVES & GROWTH PROMOTANTS**Competencies**

#	DESCRIPTION	RATING
8.1	Discuss how feed additives and growth promotants are administered and the precautions that should be taken.	_____

BENCHMARK 9: MALE & FEMALE REPRODUCTIVE SYSTEMS**Competencies**

#	DESCRIPTION	RATING
9.1	Describe the functions of major organs in the male and female reproductive systems.	_____
9.2	Select breeding animals based on characteristics of the reproductive organs.	_____

BENCHMARK 10: BREEDING READINESS & SOUNDNESS**Competencies**

#	DESCRIPTION	RATING
10.1	Summarize factors that lead to reproductive maturity.	_____
10.2	Evaluate reproductive problems that occur in animals.	_____

BENCHMARK 11: SCIENTIFIC PRINCIPLES IN BREEDING**Competencies**

#	DESCRIPTION	RATING
11.1	Explain the advantages of using genetically superior animals in the production of animals and animal products.	_____
11.2	Explain the processes of natural and artificial breeding methods.	_____
11.3	Compare and contrast quantitative breeding value differences between genetically superior animals and animals of average genetic value.	_____
11.4	Select animals based on quantitative breeding values for specific characteristics.	_____
11.5	Explain the processes of major reproductive management practices, including estrous synchronization, superovulation, flushing and embryo transfer.	_____
11.6	Explain the materials, methods and processes of artificial insemination.	_____

BENCHMARK 12: ANIMAL PRODUCTS AND PROCESSING**Competencies**

#	DESCRIPTION	RATING
12.1	Discuss food safety protocols when processing meat and poultry products.	_____
12.2	Develop a plan for a value-added meat product.	_____

#	DESCRIPTION	RATING
12.3	Explain meat harvesting and slaughter techniques.	_____
12.4	Discuss traceability of meat products.	_____

BENCHMARK 13: SAFE ANIMAL HANDLING**Competencies**

#	DESCRIPTION	RATING
13.1	Outline safety procedures for working with animals by species.	_____
13.2	Design programs that assure the welfare of animals and prevent abuse or mistreatment.	_____

BENCHMARK 14: ANIMAL PRODUCT SAFETY**Competencies**

#	DESCRIPTION	RATING
14.1	Discuss consumer concerns with animal production practices relative to human health.	_____
14.2	Explain why animal trace-back capability, using individual animal and farm identification systems, is important to producers and consumers.	_____

BENCHMARK 15: DESIGN ANIMAL FACILITIES AS.07.01**Competencies**

#	DESCRIPTION	RATING
15.1	Critique designs for an animal facility and prescribe alternative layouts and adjustments for the safe and efficient use of the facility.	_____
15.2	Design an animal facility, focusing on animal requirements, efficiency, safety and ease of handling.	_____
15.3	Explain how modern equipment and handling facilities enhance the safe and economic production of animals.	_____

BENCHMARK 16: GOVERNMENT REGULATIONS & STANDARDS AS.07.02**Competencies**

#	DESCRIPTION	RATING
16.1	Evaluate an animal facility to determine if standards have been met.	_____

BENCHMARK 17: REDUCING ENVIRONMENT EFFECTS AS.08.01**Competencies**

#	DESCRIPTION	RATING
17.1	Outline methods of reducing the effects of animal agriculture on the environment.	_____

BENCHMARK 18: ENVIRONMENT CONDITIONS ON ANIMALS**Competencies**

#	DESCRIPTION	RATING
18.1	Describe the effects of environmental conditions on animal populations and performance.	_____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

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Advanced Animal & Veterinary Science

Garden City High School * Room T112
Mrs. Hensley * mhensley@gckschools.com

Grades: 11 or 12

Required Prerequisite: Animal and Meat Science

Recommended Prerequisite: Introduction to Agriscience

Fee: FFA Dues (Optional)

This class counts as 1 science elective towards the Kansas Boards of Regents curriculum and towards graduation.

Course Description:

This course focuses on the care and management of large animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, use of qualitative and quantitative analyses for decision making, facilities, handling and training, and grooming are typical areas of study. Course topics may include product processing and marketing, the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing domestic and farm animals. There will also be a focus on anatomy and physiology, nutrition, behavior, and reproduction. Students will be responsible for the hatching and raising of chicks, and will also complete multiple hands on labs and projects throughout both semesters.

Textbook: *Modern Livestock & Poultry Production*, 9th edition by Frank Flanders and James R. Gillespie

Materials:

- *Pencil and/or pen
- *Notebook or binder for note taking and science journal
- *Charged iPad

Course Expectations:

***Always respect EVERYONE & EVERYTHING.**

- *Be on time and prepared for class.
- *If the instructor or another student is speaking, you are to give your complete attention.
- *Always sit in assigned seats, unless given permission to sit elsewhere.
- *Stay on task, and use your time here constructively.
- *Be responsible for yourself and your belongings.

Tardy Policy:

Students must be in class on time every day. Consequences for being tardy will include a loss of daily points. Students receive 5 points a day for being on time. A tardy will result in losing 1/2 of the points, and a tardy after ten or an unverified absence will result in losing all of the points. Consistent tardiness will result in referrals and more serious consequences.

Assignment Policy:

Assignments will be accepted for full credit only on or before the due date. Assignments will be accepted late with a 10% grade drop (up to 40%) each day it is late. IF YOU ARE ABSENT, you are still responsible for your work.

Extra Credit:

There will be very little chance for extra credit, so it is advised that you turn in your assignments completed and on time. Extra credit in this class will count towards your grade only if you are passing the class. Therefore, if you are receiving a failing grade, you will not receive your extra credit points

Academic Dishonesty:

All assignments, quizzes, and exams must be done on your own. Note that academic dishonesty includes not only cheating, fabrication, and plagiarism, but also includes helping other students commit acts of academic dishonesty by allowing them to obtain copies of your work. You are allowed to use the Web for reference purposes, but you may not copy directly from any website or any other source.

Grading Scale:

Letter	GPA	Percentages
A	4.0	100% - 90%
B	3.0	89% - 80%
C	2.0	79% - 70%
D	1.0	69% - 60%
F	0.0	59% - 0%

Labs:

You will be required to perform several labs while in this class. Labs will normally come with a procedure sheet with places for your results and observations. Labs will generally count for more points than normal assignments, so it is important to participate.

The FFA Organization:

The FFA Organization is a national organization that is committed to agricultural science education. FFA teaches personal growth, leadership, professional development, and career success through work-based learning (SAE), community activities, and leadership and skill contests. FFA membership is not required for this class, but it is strongly recommended.

Additional Information:

In the course of this class, if you feel that you do not understand the material as well as you should be, please come and see me. I am willing to tutor you until you feel comfortable with the material.

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Josh Guymon, Assistant Superintendent
DATE: 04/07/2025
RE: BOE Policy IHF Graduation Requirements

ISSUE:

The Board of Education is asked to consider and approve updated BOE Policy IHF. This will be a first read and it will return for approval on the consent agenda on 04/21/2025.

BACKGROUND:

This policy was originally last reviewed on 07/22/2024. With the additional dual credits offered along with the option of zero hour and eighth hour we are seeing a significant increase in the number of students graduating after three years. We would like to require all GCHS graduates attend a minimum of seven semesters before they are eligible for graduation. We have also recommended some changes in the policy to match the current practices at both GCHS and GC Achieve.

ALTERNATIVES:

1. Approve the policy update
2. Deny and continue with the current policy

RECOMMENDATION:

Approve the policy update

FISCAL NOTE:

Not applicable

ATTACHMENTS:

Policy IHF Graduation Requirements

Graduation Requirements

IHF

The board may adopt graduation requirements beyond the minimums set forth by the State Board of Education.

Garden City High School students in the senior class of 2023-2027 shall meet the following qualifications for graduation:

A. A student must earn a minimum of 24 credits in grades 9-12 to graduate from Garden City High School or a total of 21 credits to graduate from Garden City Achieve and the Garden City Virtual Academy.

B. During the senior year, a student may concurrently be enrolled in higher education courses while maintaining courses at Garden City High School or Garden City Achieve. Students may enroll in Dual credit courses earlier with approval of building administration.

C. Subject requirements for students in the senior class of 2023-2027 ~~and thereafter,~~ are:

<u>Subject Area</u>	<u>Number of credits</u>
English.....	3 1/2
Oral Communication	1
Math	3
Science	3
Social Studies	3
Fine Arts.....	1
Computer Technology.....	1/2
Health/P.E.	1
General Electives.....	8
 TOTAL.....	 24

D. The Garden City Virtual Academy and Garden City Achieve require the following graduation requirements:

<u>Subject Area</u>	<u>Number of credits</u>
Language Arts.....	4
Social Studies	3

Math	3	
Graduation Requirements		IHF-2
Science	3	
Physical Education	1	
Fine Arts	1	
General Electives.....	6	
 TOTAL.....	 21	

Exceptions may be granted by the board to waive local graduation requirements that are in excess of the state minimum requirements for students on a case-by-case basis.

Garden City High School students in the senior class of 2028 and thereafter shall meet the following qualifications for graduation:

A. A student must earn a minimum of 24 credits in grades 9-12 to graduate from Garden City High School or a total of 21 credits to graduate from Garden City Achieve and the Garden City Virtual Academy.

B. During the senior year, a student may concurrently be enrolled in higher education courses while maintaining courses at Garden City High School or Garden City Achieve. Students may enroll in Dual credit courses earlier with approval of building administration.

C. Subject requirements for students in the senior class of 2028 and thereafter, are:

Subject Area	Number of credits
English.....	3 1/2
Oral Communication	1
Math	3
Science	3
Social Studies	3
Fine Arts	1
Computer Technology	1/2
Health/P.E.	1
STEM.....	1
Financial Literacy.....	1/2
General Electives.....	6 1/2

TOTAL..... 24

Graduation Requirements

IHF-3

In addition to the subject requirements listed above, all students must earn 2 Postsecondary Assets defined by the Kansas State Board of Education

D. The Garden City Virtual Academy and Garden City Achieve require the following graduation requirements:

Subject Area	Number of credits
--------------	-------------------

Language Arts.....	3.5 4
--------------------	-------

<u>Oral Communication.....</u>	<u>1/2</u>
--------------------------------	------------

Social Studies	3
----------------------	---

Math	3
------------	---

Science	3
---------------	---

Physical Education	1
--------------------------	---

Fine Arts	1
-----------------	---

STEM.....	1
-----------	---

Financial Literacy.....	1/2
-------------------------	-----

General Electives.....	4 1/2
------------------------	-------

TOTAL..... 21

In addition to the subject requirements listed above, all students must earn 2 Postsecondary Assets defined by the Kansas State Board of Education

Exceptions may be granted by the board to waive local graduation requirements that are in excess of the state minimum requirements for students on a case-by-case basis.

The board shall award a student a diploma if the student is at least 17 years old; is enrolled or resides in the district; was in custody of the Secretary of the Kansas Department of Corrections (KDOC), the Secretary for Department of Children and Families (DCF), or a federally recognized Indian tribe in this state at any time on or after the student's 14th birthday; and has achieved at least the minimum high school graduation requirements adopted by the state board of education.

The Garden City Virtual Academy meets the state graduation requirement of 21 credits and is an option for 18-year-old adults after their graduating class has held commencement. Also, all Garden City Virtual Academy graduates will be required to pass at least one course from the Garden City Virtual Academy before a diploma is issued. The benefit of allowing the Garden

Graduation Requirements

IHF-4

City Virtual Academy to follow a 21-graduation credit requirement is to encourage the “adult” learner to receive a diploma to better their future and become more marketable in the workforce.

Garden City Achieve also meets the state graduation requirement of 21 credits through coursework conforming to the district standards and curriculum. Any student transferring to the Garden City Achieve will have to pass a minimum of ~~one half~~^{one} credit or one course of coursework while enrolled at Garden City Achieve before a diploma is issued. The benefit of attending Garden City Achieve is to allow students to pursue their desire for a diploma in a differentiated, smaller school environment sooner than the traditional high school program to enable them to pursue their next goals in life.

Program

Garden City High School shall award a high school diploma to all students who satisfactorily complete the requirements for graduation as set forth above. All exceptional students (special education) are eligible for graduation from high school upon completion of State Board requirements as specified in K.A.R. 91-31-21, and shall receive the same graduation recognition and diploma as a non-disabled student. Students will not be allowed to participate in commencement exercises unless all graduation requirements have been met. The diploma earned by Garden City Virtual Academy and Garden City Achieve graduates may be differentiated in name but represent the same high standards for student learning.

Early Graduation

The student must satisfactorily complete all state and local graduation requirements of subjects and credit units (or their accepted equivalents) in order to graduate early.

The administrator will accept modification of the four-year attendance requirement for high school graduation to permit students to leave high school in less than four years, provided they meet the following conditions.

A. Completion of ~~seven~~^{six} semesters of appropriate units of credit required for Garden City High School or six semester of appropriate units of credit required for Garden City Achieve graduation, as described above.

B. Parent(s)/guardian(s) have met in advance with school officials and agree in writing to the early graduation procedure.

Adopted: 2/17/92

Revised: 7/21/97; 5/6/02; 7/12/04; 1/17/05; 9/27/10; 11/12/12; 2/1/16; 11/6/23

Reviewed: 7/22/24