Alsea School Board Meeting

Thursday, August 25, 2022 We will start at 6:00pm for work session and go into Regular session at 7:00pm
Alsea School Library, 301 South 3rd Street, Alsea, OR 97324

1. **Work Session 6:00PM**
2. **Work Session Agenda**
    - **A. District Goals**
    - **B. Grades 6th - 12th Math curriculum Adoption**

Board Goals 2019-2020:

The Alsea School Board creates annual Initiatives based on the following themes:

- Student Achievement
  - Goal: Increase MS/HS student retention through increased investments in:
    - Athletic Programs
    - Student Accountability/Staff professional development
    - Dual Credit/CTE/College and Career opportunities (i.e. J-Terms for fall of 2020)

- Technology/Infrastructure
  - Goal: Continue to prepare our school facilities for further student enrollment growth
    - Wireless Bandwidth expansion to include more cameras and new preschool facility
    - Fiscal Responsibility to continue to drive strategic facility improvements
    - Explore Seismic/Bonding/Emergency Preparedness plan for our school as the community center/emergency center

- Community Relations/Transparency
  - Goal: Continue to increase visibility and transparency of school website and digital footprints via:
    - Website development to include more links to related services
    - Staff Driven Initiatives (more extra curricular, 4H, Theatre/Drama, Robotics)
    - Expanded CTE options to include local career opportunities such as fisheries, forestry, ranching, farming and logging.

***This list is a working document and may not be all encompassing….

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District Goals
SMART Goal Style:

Goal 1: Student Achievement

All students will read grade level texts by 3rd grade and stay on grade level; successfully complete Algebra I by the end of 9th grade; be on track with required credits by the end of 9th grade; and graduate with a post-secondary plan. Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school.

Strategies:

1. Monitor students' reading progress in grades pre-K – 3rd grade using a system of sound instruction, assessment, and intervention so that all students are reading at grade level by 3rd grade.
2. Prepare students to successfully complete Algebra I by the end of 9th grade.
3. Develop a system that ensures each 9th grade student is on track to graduate. All students graduate with a post-secondary plan.

Goal 2: Equitable Systems

Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school. Disaggregated data will be used to measure progress on goal.

Strategies:

1. Recruit and retain racially and culturally diverse staff.
2. Increase and support student voice, empowerment, and leadership in our schools.
3. Expand parent and community partnerships.
4. Increase and support school staff and administrative empowerment in leadership in our schools.
5. Increase racial consciousness of staff through professional development focused on race, culture and culturally relevant instruction.

Goal 3: Real-World Learning

All students participate in real-world learning, with a global perspective, that prepares them for an ever-changing future. Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school.

Strategies:

1. Support cultural responsiveness and biliteracy in our students and staff.
2. Create additional learning pathways toward graduation and life beyond high school.
3. Integrate real-world, experiential learning in all grades.
4. Integrate communication, critical thinking, collaboration, creativity, and problem solving skills into learning experiences.
5. Integrate environmental, social, and economic sustainability in learning experiences.

Goal 4: Health & Wellness

Improve the health and wellness of district students and staff. Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school.

Strategies:

1. Support and enhance programs that promote student mental wellness and safety.
2. Support and enhance programs that promote student physical wellness and safety.
3. Support a robust worksite wellness program for district staff.

Goal 5: Long Range Facility Planning

Transform aging school facilities to provide safe, effective, efficient, innovative, and equitable learning opportunities for every student. Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school.

Strategies:

1. Communicate the needs for improved infrastructure and facilities with the Corvallis community.
2. Engage staff, parents, students and community in execution of facility improvements consistent with the district's core values for educational design.
3. Complete construction projects through a voter-approved bond levy.

Goal 6: 2021-22 Goal in Response to COVID-19

As a school district, adapt to the new conditions presented by the COVID-19 pandemic. Take all preventative measures available, working with community partners, to keep our schools open with students in our classrooms. Make decisions focused on health and safety, student achievement, and equitable systems.

1. Implement the most current Oregon Department of Educational blueprint.

2. Implement executive orders, rules, and guidance from the Oregon Department of Education, Oregon Health Authority, Governor's Office, and Benton County.
3. Provide ongoing communication with staff, students, and the community.
4. Utilize any new resources that are earmarked for the purposes of academic, health, and wellness resumption efforts.
5. Prioritize communities that are disproportionately impacted by COVID-19.

NEWBERG:

DISTRICT GOALS

The District is committed to work of "All Means All" and recognizes that it has a collective responsibility for the success of all students. It also embrace 21st Century Teaching and Learning as essential for ensuring the success of every student.

The Newberg School Board has established the following District goals:

1) Newberg Public Schools will achieve high academic standards and attain continuous improvement in student learning by:

- Implementing District Strategic Plan and School Improvement Plans that are aligned with Common Core State Standards and measured by the District Achievement Compact.
- Hiring and retaining highly skilled staff.
- Empower staff by supporting Professional Development and Professional Learning
- Communities.
- Increasing the graduation rate in pursuit of the state-wide Oregon 40-40-20 goal.
- Setting academic growth targets in all student populations.
- Implementing strategies that promote safe, respectful and responsible student
- behavior toward the goal of developing contributing citizens.
- Utilizing instructional strategies and curricula programming that prepares students for college and career

2) Newberg Public Schools will enhance student learning and development through the arts, professional and technical opportunities, extra-curricular activities, and other enrichment experiences.

3) Newberg Public Schools will protect the public's investment by planning and budgeting for cyclical and preventative facility maintenance and by collaborating with our community to develop long-range plans for facility replacement, expansion and remodel.

HERMISTON

District Goal

The district shall maintain a coordinated K-12 program that supports the physical and cognitive growth and development of students, is designed to improve student achievement, supports students becoming proficient in the knowledge and skills of the student's current grade level and encourages the attainment of individual goals.

The following practices contribute to achieving this goal.

The district will develop a partnership with staff, parents and community members to identify and revise goals consistent with the goals adopted by the State Board of Education. To successfully prepare students to function effectively in a rapidly changing world and for the futures they choose to pursue, goals adopted by the district will:

1. Ensure that all students, regardless of linguistic background, culture, race, sex, capability, or geographic location, have access to a quality education in a safe, motivating environment;
2. Hold all students to rigorous academic standards and expect them to succeed;
3. Provide students with opportunities to demonstrate their achievement in knowledge and skills;
4. Encourage parental and community involvement in their student's education;
5. Develop in students lifelong academic skills to prepare them for an ever-changing world;
6. Develop in students the core ethical values that our diverse society shares and holds important, including but not limited to: respect, responsibility, caring, trustworthiness, justice, fairness, civic virtue, and citizenship;
7. Equip students with the knowledge and skills necessary to pursue the future of their choice and to prepare students to function effectively in various life roles; and
8. Utilizes valid and reliable data for evaluating the success of curriculum, instruction, resource allocation, and school improvement.

District Administration Office
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Fax: 541 487-4089

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www.alsea.k12.or.us

MEMO

Date: 8/24/2022

To: Board of Directors

From: Sean Gallagher – Acting Superintendent
Lori Greenfield – District Curriculum Coordinator

Re: Math 6-12 Curriculum Adoption

Recommending Reveal Math by McGraw-Hill for the following reasons:

1. Committed to getting quality instructional materials to students and teachers that meets learn goals and objectives in accordance with state standards;
2. Currently teachers do not have appropriate materials
3. ASD cannot wait another year for the next math textbook adoption
4. Reveal Math meets the rigorous standards of EDReports, and national independent organization that evaluates curriculum
5. Reveal Math is not on the Oregon Department of Education (ODE) approved textbook adoption list since that list was created in 2015, Reveal Math copyright is 2020
6. Reveal Math is currently being evaluated by ODE
7. McGraw-Hill is a long standing curriculum textbook company that regularly meets Oregon state standards;
8. Reveal Math spans grades 6-12 for consistency
9. Currently K-5 uses Bridges from the Math Learning Center, the district will conduct a crosswalk activity to ensure a smooth transition occurs between Bridges and Reveal Math
10. The district has contacted ODE and they are in the process of certifying Reveal Math for the state adoption list
11. Reveal Math comes with an ALEKS which is an online adaptive learning platform that remediates and accelerates learning for each individual student. This will be an essential tool to help students that have curricular holes within their mathematics knowledge and understanding.

12. Reveal Math has rich differentiation resources to ensure all student needs are addressed. This is an attribute that is not commonly found in upper grade curriculum materials.
13. The teachers feel that it is user friendly and feel confident that they can use the materials
14. Reveal Math comes with online resources to support teachers
15. Reveal Math comes with a textbook, workbooks, and online student resources. Many of the current programs on the market only have workbooks
16. Reveal Math will span the following ASD math classes:
    a. 6, 7, & 8 Core Mathematics
    b. Algebra 1
    c. Geometry
    d. Algebra II
17. Reveal Math does not address applied math, pre-calculus, &/or calculus. As the math department continues to grow, the district will need to address supporting these course electives.
18. After a complete analysis of Reveal Math, the district does not believe that these materials will be outdated by the next ODE math adoption slated for 2022. The recommendation is to commit to a six year cycle for Reveal Math.

Oregon Department of Education (ODE) is currently working on a 2+1 mathematics project for the future (see attached handout). ASD will continue to monitor the progress of the 2+1 project and will have to adapt at a later date to ensure that ASD is in compliance.

The district recommends that the board approves the Reveal Math 6-12 system. The cost is ~$27K (see attached quote) for a six year commitment.

Background

Oregon students are required to earn three credits of high school math based on the 2021 Oregon Mathematics Standards to earn an Oregon Diploma. A common option has been completion of a sequence of Algebra 1, Geometry, and Algebra II (AGA). The traditional AGA sequence often does not take into account advances in such fields as computer science, data science, and mathematical modeling.

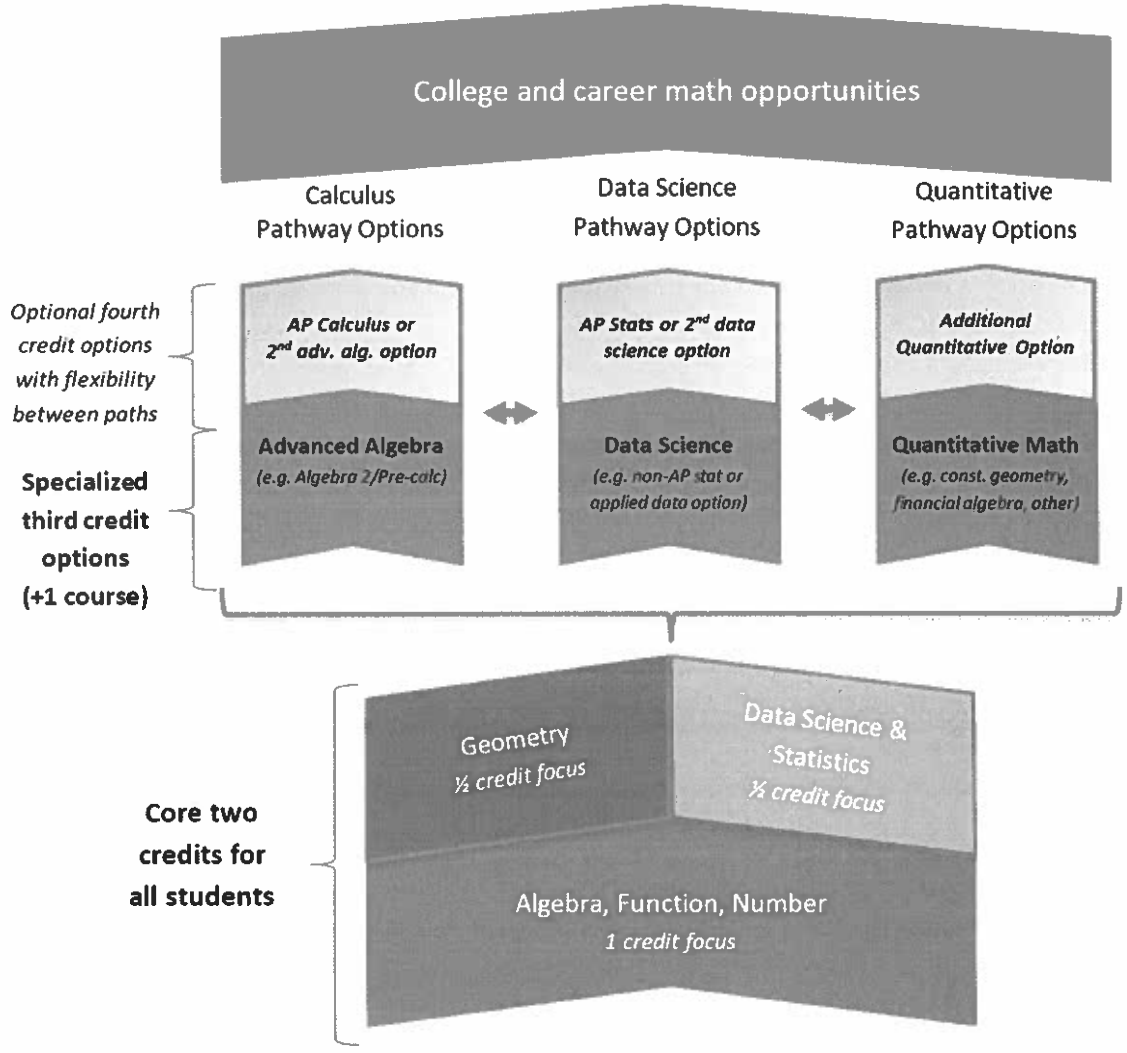
Oregon's experience in mathematics is consistent with what is happening across the nation. In many career sectors, the demands of the 21st century workplace have shifted away from a focus on knowledge of mathematical concepts and procedures toward the application of mathematical tools, the modeling process, and communicating with mathematical reasoning. A number of national reports call for a change in high school mathematics (see the resources section below). To help facilitate this change, Oregon educators and leaders have revised the 2021 Oregon Mathematics Standards to create the conditions for a two-credit core high school math experience for all students, followed by a third-credit course option designed to align with students' postsecondary plans. This 2+1 Model will support needed changes by:

- Providing opportunities for students to develop a solid understanding of core mathematics concepts and procedures necessary for future education and careers.
- Exposing students to deeper learning of mathematics through complex applications that align to student needs and interests.
- Building students' identities as capable mathematicians through learning experiences that are accessible, meaningful, challenging, and interesting.

The 2+1 Model

The 2+1 Model (Figure 1) for high school mathematics breaks from the tradition of a single sequence of high school math courses to a two-credit core of high school mathematics followed by at least one credit that addresses student future education and career aspirations. The 2021 mathematics standards support a two-credit core balanced between 1 credit of algebra, ½ credit of geometry, and ½ credit of data/statistics content necessary for all students to be prepared for a range of education and career options beyond high school. Although the diagram describes the model in terms of the familiar AGA sequence, districts may choose to apply other sequences that address the standards. This could include a fully integrated approach. The overall purpose of the model is to open more opportunities for students to explore rigorous mathematics aligned to their desired futures.

Figure 1 - Diagram of the 2 + 1 Model showing one possible sequence for the first three credits in high school mathematics



Change in Instructional Practices

Embodied in the 2+1 Model is a change in the way students engage with mathematics. The core two credits of high school math should include exposure to relevant applications, connect to math practices, and provide opportunities for deeper conceptual understanding. The 2021 mathematics standards provide more instructional space to explore mathematics in new ways that make mathematics more accessible, meaningful, and challenging while still addressing what is necessary for future college and career options. The third credit should build on the core by creating opportunities for students to apply mathematics and mathematical practices to authentic problems within contexts relevant to their postsecondary goals.

Change in Placement Practices

Implementation of the 2+1 Model may require districts to rethink existing course placement practices. All students should have access to a rigorous set of courses and supports that help develop procedural fluency, conceptual understanding, and an ability to apply mathematics in meaningful context. Existing placement practices should be examined to assure all students have access to math identified in the high school standards as well as opportunities to explore mathematics beyond those standards.

Where to Begin

1. Create a Professional Learning Community (PLC) that uses the resources listed below to build common understanding of the 2+1 Model.
2. Examine the impacts of current math placement practices using assessment data, student work, student empathy interviews, student records, etc.
3. Use the 2021 Oregon Mathematics Standards to analyze existing curriculum and how well it aligns with those standards.

Resources

Catalyzing Change in High School Mathematics: Initiating Critical Conversations

Launch Years: Reimagining Mathematics Education

Invigorating High School Math

Branching Out: Designing High School Math Pathways for Equity

Contact

ODE Math Project: ODE.MathProject@ode.oregon.gov

Because learning changes everything.®

QUOTE PREPARED FOR:

Alsea School Dist
PO BOX B
ALSEA, OR 97324
ACCOUNT NUMBER: 411040

CONTACT:

Lori Greenfield
lori.greenfield@alsea.k12.or.us
541-231-6757

VALUE OF ALL MATERIALS	$25,676.37
FREE MATERIALS	($2,448.27)
PRODUCT TOTAL*	**$23,228.10**
ESTIMATED SHIPPING & HANDLING**	$3,885.20
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$27,113.30**

SUBSCRIPTION/DIGITAL CONTACT:

Lori Greenfield
lori.greenfield@alsea.k12.or.us
541-231-6757

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

Because learning changes everything.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
REVEAL GEOMETRY STUDENT BUNDLE WITH ALEKS.COM 6 YEAR SUBSCRIPTION	978-0-07-689642-4	30	$138.75	$0.00	$4,162.50
REVEAL GEOMETRY TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-697241-8	1	$224.43	$224.43	*Free Materials
REVEAL GEOMETRY TEACHER GUIDE VOLUME 1	978-0-07-899750-1	1	$96.93	$96.93	*Free Materials
REVEAL GEOMETRY TEACHER GUIDE VOLUME 2	978-0-07-899751-8	1	$96.93	$96.93	*Free Materials
			Geometry Subtotal:	**$418.29**	**$4,162.50**
Algebra 2					
REVEAL ALGEBRA 2 STUDENT BUNDLE WITH ALEKS.COM 6 YEAR SUBSCRIPTION	978-0-07-689649-3	30	$138.75	$0.00	$4,162.50
REVEAL ALGEBRA 2 TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-697433-7	1	$224.43	$224.43	*Free Materials
REVEAL ALGEBRA 2 TEACHER GUIDE VOLUME 1	978-0-07-899755-6	1	$96.93	$96.93	*Free Materials
REVEAL ALGEBRA 2 TEACHER GUIDE VOLUME 2	978-0-07-899756-3	1	$96.93	$96.93	*Free Materials
			Algebra 2 Subtotal:	**$418.29**	**$4,162.50**
			Reveal Math © 2020 - 6 Year Subtotal:	**$2,448.27**	**$23,228.10**

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QUOTE DATE: 08/18/2022 ACCOUNT NAME: Alsea School Dist EXPIRATION DATE: 10/02/2022
QUOTE NUMBER: DULRI-08182022-003 ACCOUNT #: 411040 PAGE #: 3

Mc Graw Hill

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2020 - 6 Year					
Course 1					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS.COM 6 YEAR SUBSCRIPTION	978-0-07-689394-2	30	$119.34	$0.00	$3,580.20
REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-696286-0	1	$214.20	$214.20	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 1 TEACHER EDITION VOLUME 1	978-0-07-899720-4	1	$91.80	$91.80	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 1 TEACHER EDITION VOLUME 2	978-0-07-899175-2	1	$91.80	$91.80	*Free Materials
			Course 1 Subtotal:	**$397.80**	**$3,580.20**
Course 2					
REVEAL MATH COURSE 2 STUDENT BUNDLE WITH ALEKS.COM 6 YR SUBSCRIPTION	978-0-07-689546-5	30	$119.34	$0.00	$3,580.20
REVEAL MATH COURSE 2 TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-696292-1	1	$214.20	$214.20	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 2 TEACHER EDITION VOLUME 1	978-0-07-899723-5	1	$91.80	$91.80	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 2 TEACHER EDITION VOLUME 2	978-0-07-899176-9	1	$91.80	$91.80	*Free Materials
			Course 2 Subtotal:	**$397.80**	**$3,580.20**
Course 3					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS.COM 6 YR SUBSCRIPTION	978-0-07-689556-4	30	$119.34	$0.00	$3,580.20
REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-696298-3	1	$214.20	$214.20	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 3 TEACHER EDITION VOLUME 1	978-0-07-899724-2	1	$91.80	$91.80	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 3 TEACHER EDITION VOLUME 2	978-0-07-899177-6	1	$91.80	$91.80	*Free Materials
			Course 3 Subtotal:	**$397.80**	**$3,580.20**
Algebra 1					
REVEAL ALGEBRA 1 STUDENT BUNDLE WITH ALEKS.COM 6 YEAR SUBSCRIPTION	978-0-07-689654-7	30	$138.75	$0.00	$4,162.50
REVEAL ALGEBRA 1 TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-697205-0	1	$224.43	$224.43	*Free Materials
REVEAL ALGEBRA 1 TEACHER GUIDE VOLUME 1	978-0-07-899745-7	1	$96.93	$96.93	*Free Materials
REVEAL ALGEBRA 1 TEACHER GUIDE VOLUME 2	978-0-07-899746-4	1	$96.93	$96.93	*Free Materials
			Algebra 1 Subtotal:	**$418.29**	**$4,162.50**
Geometry					

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QUOTE PREPARED FOR:

Alsea School Dist
PO BOX B
ALSEA, OR 97324
ACCOUNT NUMBER: 411040

SUBSCRIPTION/DIGITAL CONTACT:

Lori Greenfield
lori.greenfield@alsea.k12.or.us
541-231-6757

CONTACT:

Lori Greenfield
lori.greenfield@alsea.k12.or.us
541-231-6757

SALES REP INFORMATION:

Darshon Ulrich
darshon.ulrich@mheducation.com

Section Summary		Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2020 - 6 Year		$25,676.37	($2,448.27)	$23,228.10
	PRODUCT TOTAL*	**$25,676.37**	**($2,448.27)**	**$23,228.10**
	ESTIMATED S&H**			$3,885.20
	ESTIMATED TAX**			$0.00
	GRAND TOTAL*			**$27,113.30**

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3. **Close work Session and Transition to Regular Board Meeting**
4. **Open Regular Board Session 7:00PM**
5. **Call to Order**
6. **Flag Salute**
7. **Approval of Agenda**
8. **District Recognition**
9. **Superintendent Report**
   Sean Gallagher
   a. **HR Reset - HRA**
   b. **Bond update**
   Scott Marshall, CB Representative, BOC Representative

District Administration Office
Mr. Sean Gallagher – Acting Superintendent
301 S 3rd St
Alsea, OR 97324
Office: 541 487-5643
Fax: 541 487-4089

Email: sean.gallagher@alsea.k12.or.us
www.alsea.k12.or.us

MEMO

Date: 8/25/22

To: Board of Directors

From: Sean Gallagher – Acting Superintendent

Re: HRA Account

I am recommending that the Board of Directors approves the option for employees to "opt-out" of the monthly $1250 insurance stipend and allow those that opt-out to participate in a Health Reimbursement Account (HRA). The district would contribute exactly half of the monthly stipend into the HRA. This would work for those employees that are already covered by other health insurance providers. The district does not have any way of predicting how many employees would take this option, but this is a win-win situation for both the district and employee. This is a timely recommendation as a part of the HR Reset project since the window to sign up for OEBB Health care is closing very shortly.

ALSEA SCHOOL DISTRICT:
MONTHLY BOND REPORT – AUGUST 25th

DATE OF ISSUE: August 25, 2022

GENERAL PROGRAM UPDATE & PROJECT ADMINISTRATION:

Straightline will be addressing design and process related efforts. CB Construction will be addressing construction related activities.

VOC BUILDING: Construction has begun. We have issued (4) Architects Supplemental instructions (ASI's) to address on site conditions related to domestic water routing, sewer reconfiguration, and building staking. CB Construction will report on progress.

HVAC UPGRADE: Straightline received a check set of drawings at the beginning of this week and have sent corrections back to the engineer.

HALLWAY / POWER PANEL:
The enclosed hallway has been removed from the project and replaced with a covered walkway. The walkway will be an alternate to the bid so we can opt to construct it or not based on costs. We are also finalizing the location of the power panel room.

POWER UPGRADE:
Value engineering has been completed and we are revising the routing to align with the power panel room location.

ACTIVITIES SCHEDULED DURING THE NEXT MONTH:

- Hallway / Power final drawings
- HVAC upgrade final drawings and bidding
- Overall project construction cost tabulation

HIGHLIGHTS, CHALLENGES, SOLUTIONS

- Rising construction costs continue to be an issue, however costs seem to be leveling out as subcontractors become more available.

10. **Financial Report**

Board Report

8/25/2022

Payroll

Position Title	Full Payroll Costs
ELEMENTARY PRINCIPAL	$ 151,190
ELEMENTARY PRINCIPAL - Phone Stipend	$ 580
SPECIAL EDUCATION TEACHER	$ 66,250
SPECIAL EDUCATION TEACHER	$ 107,040
SPECIAL EDUCATION TEACHER	$ 98,400
PBIS Coordinator	$ 3,000
SPECIAL ED. AIDE - LAHO	$ 34,560
COORDINATOR - ONLINE PROGRAMS	$ 116,620
COORDINATOR - ONLINE PROGRAMS	$ 18,750
OFFICE AIDE	$ 47,160
ONLINE TEACHER - LEARN AT HOME	$ 29,840
ONLINE TEACHER - LEARN AT HOME	$ 52,970
ONLINE TEACHER - LEARN AT HOME	$ 97,970
CLASSROOM AIDE - LAHO	$ 15,190
CLASSROOM AIDE - LAHO	$ 17,510
CLASSROOM AIDE - LAHO	$ 16,580
TECHNOLOGY & COMMUNICATIONS MANAGER	$ 83,980
TECHNOLOGY - Phone Stipend	$ 580
ALT ED COORDINATOR	$ 77,210
CUSTODIAN	$ 37,200
Girls/Boys Circle Advisor - 5 Positions	$ 11,440
PRESCHOOL AIDE	$ 12,800
LAHO Assistant	$ 22,320
MUSIC/BAND AIDE	$ 14,930
CLASSROOM AIDE	$ 38,750
	$ 1,234,230.00
Reclassifications	
ELEMENTARY OFFICE MANAGER	$ 78,210
New Change - Title - Elementary Secretary	$ (42,710)
TRANSPORTATION SUPERVISOR	$ 86,470
NEW Change - Bus Driver/ Transportation Site Manager	$ (78,300)
	$ 43,670.00
New Positions	
Speech Pathologist	$ 111,100
Speech Pathologist - FY21-22 LBLESD Contract	$ (48,360)
Guidance Counselor	$ 42,530
Additional 6th Grade Teacher - Pending Legal Settlement	$ 89,140
K-12 Vice Principal	$ 144,030
K-12 Vice Principal - Cell Stipend	$ 580
	$ 339,020.00
Contracts Changes	
Presence Learning - Potential Reduction of FY21-22 Contract	$ (30,000)
OASBO Business Manager FY21-22	$ (48,620)
LBL ESD Business Manager Contract FY22-23	$ 140,000
Communication Specialist - FY22-23	$ 16,200
HR Reset - Consultant FY22-23	$ 12,000
Nursing Contract FY22-23	$ 10,000
	$ 99,580.00
Potential Cost Savings Only	$ 839,300.00

11. **Consent Agenda**
    a. Approval of Minutes, for July 19th and 20th, August 1 and 11

Alsea School Board Meeting
Monday, August 1, 2022
Board and BOC Joint work session
Alsea School Library
301 South 3rd Street
Alsea, OR 97324

Alsea School District 7J
301 South 3rd Street
Alsea, OR 97324
541.487.4305

1. Call to Order
2. Bond Project Update
3. Bond Project Direction
4. Adjoun
5. The next regular meeting is August 11, 2022.

Alsea School Board Meeting
Monday, August 1, 2022 Board and BOC Joint work session

Alsea School Library
301 South 3rd Street
Alsea, OR 97324

1. Call to Order

2. Bond Project Update
Sean Gallagher gave a message as to how everyone is feeling and the need for everyone to come together so we can move forward. We need to leave the past behind. Now is the time to make decisions and go forward with completing the bond.
Scott Marshall presented the District bond process review. See Attachment
Derek Howard spoke about how hard it has been to get sub-contractors. CB is a licensed sub-contractor, so they are going ahead and purchasing the supplies and equipment right now. This cuts the mark-up on equipment and supplies. So they have only hired labor, which helps keep costs down.
Bond and Board discussed the generator if it was worth the cost? Risteen wanted to know what the dollar amount are right now and what amount we need to cut to stay in budget. They have no new numbers for us. The bond and board discussed what we have currently and some of the things we could cut. Hallway, build a panel room only. We do not have an electrical contractor. However, CB are electrical contractors. Could they do it instead? We have GMP through CB Construction. We are missing mechanical, electrical, drywall, painting, signage and specialities.

3. Bond Project Direction
The following is what the Board determined would be our priority.

Priorities:
1. HVAC, Power Panel, Power Upgrade
2. VOC Center
3. Kitchen/Cafeteria

Gantt Chart
Budget numbers with and without modifications.

CB will create a list of the ability to get the work done

CB is to prioritize the work and provide dates

4. Adjoun

5. The next regular meeting is August 11, 2022.

Board Chair Date

Superintendent Date

Alsea School Board Regular Board Meeting
Thursday, August 11, 2022 7:00 PM Pacific

Alsea School Library
301 South 3rd Street
Alsea, OR 97324

1. Call to Order
At 7:12 PM

2. Flag Salute

3. Approval of the Agenda

Move to accept agenda after the following changes, no minutes. Add patron comments as #7 under financial reports, # 8 will be consent agenda and move each item down one number from there; Seconded; All in Favor. This motion, made by Linda Montanez and seconded by Ryan VanLeuven, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0

The following changes were made to the Agenda: there will not be minutes to approval. They will be removed from the consent agenda. Add patron comments as #7 under financial reports, # 8 will be consent agenda and move each item down one number from there.

4. District Recognition
Roxie Smalwood was recognized for the excellent job she has done getting SIS updated and a new registration process up and running. She has gone above and beyond.

5. Superintendent Report
Sean Gallagher
a. ODE Audit Report
b. Bond update
Scott Marshall, CB Representative, BOC Representative

Sean Gallagher stated that all is going well. Still working on personnel reports • Starting to train staff on new processes for submitting requisitions. This will make a better way to track purchases and spending. We are ready for next week. He invited the board to our first day of inservice breakfast at 7:30 am on August 16th Our new kitchen lead will be preparing a wonderful breakfast. We have hired Sara Cash and she will be working to promote our school, students and staff. She will make sure that we are as transparent as possible with our community. Sara and Nathan will be working with ESD to update our website as everyone knows it is out of date. We have a new tab on our web page entitled Superintendent. In the future, all the administrative reports will be there for everyone to read. Still working on our HR reset. Reset means balance. We have people who are being compensated both too much and some not enough. We will be working to get everyone where they need to be. This re-balance will help us to repair our slow bleed. Working on getting full control of facebook. Boardbooks will be open to everyone 24 hours in advance. COVID management plan has been placed on our website with the latest information.

Bond report: Scott Marshall and Andy the board report is attached. Scott Marshall let all know

that building permits have been issued. Dirt is moving for the VOC building. HVAC is starting to be worked on. Costs are still rising and it is still hard to impossible to find contractors. Andy said that due to the number of organics, we had to go down another foot and add more gravel. A chain link fence has been ordered and will be installed. They also have a porta potty for work far away from the school. We were able to save the huge trees in the back. Students from the school's forestry class will be able to help remove the trees along the road. Which will need to be removed for water lines.

6. Financial Report
   a. Personell Report

LaRae Sullivan presented and explained the financial spreadsheet and graphs. The board was very pleased with the new format and said the reports were much clearer to read. LaRae stated that our ending fund balance is estimated at 1.4 million. We have a working budget of $96,000. There was discussion and questions on the transportation budget. Board was very happy about the new format for the report, graphs and charts.

7. Consent Agenda
   a. Approval of Minutes
   b. Approval of Bills for July and August

Patron Comments were added after the Budget report. Risteen Follett let the patrons know that that board has set new procedures for patron comments. People in the audience still need to fill out a comment sheet. Online patrons will need to submit an email to shirley.koetz@alsea.k12.or.us by noon the day of the meeting. Everyone will get 3 minutes and if we have students they will be allowed to speak first. We have set aside 30 minutes for patron comments.
Patron Comments: Jamie Olsen, who asked about curriculum adoption. What is the procedure? Do parents have any say in choosing curriculum? Mr. Gallagher responded: we have a policy on this **IIA-AR** - Instructional Materials/Program Adoption Procedure. Deb Lindberg asked if Mr. Gallagher would read the policy. While he prepared, Ryan VanLeuven commented, as a patron for the Fire Department, that our YTP students, as part of their required work for a community service project cleaned up around the fire hall and down Market Street. The students filled all the potholes on Market Street. The staff at the fire hall wanted them to know that they did an outstanding job and the fire department really appreciated the hard work they put into getting things accomplished. They also thanked Mr. Fricke, Roxy Kelly and the work supervisor, Sara Littlefield. Robert Webb stated that if we need poles, both regular and climbing poles, that Stella Jones and consumer power may be able to donate. Mr Gallagher read policy **IIA-AR** - Instructional Materials/Program Adoption Procedure.

8. Action Items:
   a. Library Books Recommendation
   b. Approval of Corvallis Food Service Contract for 2022-2023
   c. Approval of the Retention and Recruitment of K-12 Educator Grant
   d. Second Reading of Policies (Personnel Policy Revisions)
      i. GAA Personnel Definitions
      ii. GAB Job Description
      iii. GB General Personnel Policies
      iv. GD Classified Staff/Classified Positions

v. GCN/GDN Evaluation of Staff

e. Vote on Superintendent Search Process

Move to approve the sell and or disposal of out date or damaged library books; Seconded, All in Favor. This motion, made by Deb Lindberg and seconded by Ryan VanLeuven, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0
Move to approve the contract with Corvallis Food Service for the 2022-2023 school year: Seconded, all in Favor. This motion, made by Ryan VanLeuven and seconded by Deb Lindberg, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0
Move to approval the Retention and Recruitment of K-12 Educator Grant; Seconded, All in Favor. This motion, made by Deb Lindberg and seconded by Linda Montanez, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0
Move to Approve changes and final revisions to the Personnel policies i. through v; Seconded, All in Favor. This motion, made by Robert Webb and seconded by Linda Montanez, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0
Move to approve starting a search for a new Superintendent; Agency being used for the search will be OSBA with COSA, External /Internal search and Deb Lundberg will offer to be contact person. Seconded, All in Favor. This motion, made by Deb Lindberg and seconded by Ryan VanLeuven, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0

a. Sean Gallagher explained that he had Mary O'brien in the Library all summer doing an inventory of all the books. Many books have not been read in years, some are heavily damaged or very old and out of date. We will be having a book sale to get rid of these books. All money made from the sale will be used to purchase new books.

b. Sean Gallagher talked a little about the contract and how, when talking with Corvallis Food service we are saving $34,000 this year. . The Board read the contract and discussed how it is a very good contract.

c. The Board approved the Retention and Recruitment grant for educators K-12.

d. We had a second reading of the Personnel Policy revisions. No adjustments were made to GAA, GAB, GB, GD, GCN/GDN

e. Discussion to identify how the board wanted the Superintendent's search to go was discussed. They will go with OSBA-Cosa. They will advertise both internal and external. Deb Lindberg offered to be the point of contact. We will be working with Vincent Adams through COSA..

9. Hires:
a. Brenda Bellinger, Online Teacher LaHO
b. Kristina Severns, 1st Grade Teacher Alsea Brick and Mortar

Resignations:
a. Tracy Stanton, SPED Teacher

Move to hire Brenda Bellinger, and Kristina Severns; Seconded, All in Favor. This motion, made by Deb Lindberg and seconded by Robert Webb, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0

Move to accept the resignation of Tracy Stanton; Seconded, All in Favor. This motion, made by Risteen Follett and seconded by Linda Montanez, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0

New hires Brenda Bellinger LaHO, and Kristina Serverns 1st grade teacher.

Resignation of Tracy Stanton SPED Teacher

10. To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed. (ORS 192.660(2)(h))

Move to accepted the hiring of Brenda Bellinger and Kristina Severns; Seconded, All in Favor. This motion, made by Deb Lindberg and seconded by Robert Webb, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0

Risteen Follett moved to adjust Katie Sapp's contract from a 240 calendar to a 260 calendar contract until December 31, 2022 per the agreed upon original separation agreement dated November 18, 2021; Seconded, All in Favor. This motion, made by Risteen Follett and seconded by Deb Lindberg, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0

Went into Executive Session at 8:40pm

Returned to Open Session at 9:22
Risteen explained that we have one more thing to vote on in a public session concerning Katie Sapp's contract.

11. Adjourn:

Move to To adjust Katie Sapp's contract from a 240 calendar contract to a 260 calendar contact ending December 31, 2022 per the agreed upon separation agreement dated

November 18, 2021; Seconded, All in Favor. This motion, made by Risteen Follett and seconded by Deb Lindberg, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0

MoveBack into Regular Session at 9:22 pm we have an additional agenda item. To adjust Katie Sapp's contract from a 240 calendar contract to a 260 calendar contact ending December 31, 2022 per the agreed upon separation agreement dated November 18, 2021.

12. **Key Dates and Calendar Updates**

August 11 6::00 pm - Work Session Board Meeting
August 11, 7:00pm - Regular Board Meeting
August 16-18, 8:00am - Teacher Inservice
August 16, 7:30 am - Kick-off Breakfast (Board is Invited)
August 19, 8:00 am - Teachers Workday
August 22, 8: 00 am - First Day for Students
August 25, 6::00 pm - Regular Board Meeting
September 5, - Labor Day No School
September 8, 7:00pm - Regular Board Meeting
September 22, 7:00pm - Regular Board Meeting
October 13, 7:00pm - Regular Board Meeting
October 27, 7:00pm - Regular Board Meeting

Risteen Follett read key dates and, without anymore comments, adjourned the meeting at 9:24 PM.

13. _____ _____

Board Chair Date Superintendent Date

Alsea School Board Meeting
Thursday, August 11, 2022 6:00 PM Pacific

Alsea School Library
301 South 3rd Street
Alsea, OR 97324

1. Call to Order
Called to order at 6:10pm.

2. Flag Salute

3. Approval of the Agenda
Risteen Follett approved Agenda. This motion, made by Risteen Follett and seconded by Deb Lindberg, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0

4. Superintendent Evaluation Tool
Risteen Follett stated that she wanted a copy of Sean Gallagher's contract to match-up tasks to dates. The board needs to decide on what parts of the OSBA superintendent evaluation they want to do. Risteen Follett highlighted some of the important parts of the handbook. Page 4 , Page 6, Page 14. The timeline is different. We will do self-evaluation from January through March. We will have evaluation results by March 15, 2023 . It is important to have Board goals as well as district goals. District goals are more global. We need these in order to pass our Student Success Act criteria. You may also get targeted feed back. Send out like 12 requests and you will most likely get 6 back. Plan accordingly.

5. Superintendent Search Discussion
Superintendent search, Vincent Adams will be our contact at OSBA and will be monitoring us through the process.. We could get someone else to do the Superintendent search, but OSBA is a lot less expensive at $7,200 to $9,500 depending on student enrollment. Things to decide, internal/external, internal only, or external only. What do we want in a Superintendent? Actively work to match the superintendent with the board and school.

6. Patron Comments Process
How would the board like to handle patron comments? Everyone needs to fill out a form, in person or online. Online, people can send a request to Shirley Koetz by 2:00 the day of the meeting. Comments will be allowed right before the action items. Each person will be allowed 3 minutes and comments will be taken for no more than 30 minutes. We will ask for student comments first and then all others afterwards.

7. Adjourn and move into Regular Board Meeting.
Adjourned and moved to Regular Session at 7:10pm

Board Chair Date

Superintendent Date

Role of the Board/Ethics:
Tuesday, July 19, 2022 5:00 PM Pacific

Alsea School Library
301 South 3rd Street
Alsea, OR 97324

Risteen Follett:	Present
Deb Lindberg:	Present
Linda Montanez:	Present
Ryan VanLeuven:	Present
Robert Webb:	Present

Present: 5.

1. Call Meeting to Order
What is exciting you about school board work. OSBA conference was great.
What about board work are you smuggling with?
People in community and school are still unhappy about whats going on.

2. Pledge of Allegience

3. Approval of the Agenda
Move to accept the Agenda as written; Seconded, All in Favor, Passed. This motion, made by Deb Lindberg and seconded by Ryan VanLeuven, Carried.
Risteen Follett: Yea, Deb Lindberg: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea
Yea: 5, Nay: 0

4. Workshop Board Training:
The basics of board work with an emphasis on the relationship between the board and superintendent
Vince Adams presented and discussed the following topics with the board.

a. What is a High Performance Board?
b. Visions and Goals
c. Climate and Resources
d. Data monitoring
e. Cohesive Learning
f. Stakeholders and Community Engagement
g. Policy and Accountability

The board was very positive and proactive during this work session. Many questions were asked and answered. After four hours of training, everyone went home with a lot to process. It was very successful training. Thanks Vince for the great training and wisdom you gave the board.

5. Next Meeting Work Session July 20, 2022

6. **Adjournment:**
Adjourned at 8:50pm
Work Session: July 20, 2022 at 5:00pm

Board Chair Date

Superintendent Date

Alsea Special School Board Meeting

Monday, August 1, 2022 6:00 PM
Alsea School Library, 301 South 3rd Street, Alsea, OR 97324

1. **Call to Order**

2. **Flag Salute**

3. **Public Comment:**
Visitors wishing to address the board, please fill out a blue card, and give it to the board secretary. If you are attending online, you will need to send an email. to the board secretary at shirley.koetz@alsea.k12.or.us by 1:00pm the day of the meeting. You will be allowed 3 minutes to speak.

4. **ACTION ITEMS**
   A. Approval of County Public Works contract for pre-school safety additions
   B. Approval of Earthwork contract
   C. Approval of CB Construction contract

Action(s):
Move to approve the contracts for County Public Works contract for pre-school safety additions, Earthwork contract, and CB Construction contract; Seconded, Passed. This motion, made by Deb Lindberg and seconded by Linda Montanez, Carried.

Voting Detail:

Risteen Follett:	Yea
Deb Lindberg:	Yea
Linda Montanez:	Yea
Ryan VanLeuven:	Yea
Robert Webb:	Yea

Voting Summary: Yea: 5, Nay: 0
Move to accept the recommendations of Sean Gallagher, Superintendent for the bond project; Seconded, Passed. This motion, made by Deb Lindberg and seconded by Linda Montanez, Carried.

Voting Detail:

Risteen Follett:	Yea
Deb Lindberg:	Yea
Linda Montanez:	Yea
Ryan VanLeuven:	Yea
Robert Webb:	Yea

Voting Summary: Yea: 5, Nay: 0
Move to approve CB Construction contract; Seconded; All in Favor. This motion, made by Deb Lindberg and seconded by Ryan VanLeuven, Carried.

Gantt Chart
Budget numbers with and without Modifications.

CB will create a list of the ability to get the work done

CB is to prioritize the work and provide dates

6. Adjourn

7. The next Regular Meeting is August 11, 2022

Board Chair Date

Superintendent Date

12. **Patron Comments**
13. **Board Comments**
14. **Action Items:**
    a. **District Goals Approval**
    b. **Approval of 6th - 12th Math Curriculum**
    c. **HR Reset - HRA**
    d. **Technology Surplus Non-working items - Nathan Roberts**
    e. **Board Retreat Date**
    f. **Calendar Update**
    g. **Overnight Stay Athletics trips to Dufur**

District Administration Office
Mr. Sean Gallagher – Acting Superintendent
301 S 3rd St
Alsea, OR 97324
Office: 541 487-5643
Fax: 541 487-4089

Email: sean.gallagher@alsea.k12.or.us
www.alsea.k12.or.us

MEMO

Date: 8/25/22

To: Board of Directors

From: Sean Gallagher – Acting Superintendent

Re: HRA Account

I am recommending that the Board of Directors approves the option for employees to "opt-out" of the monthly $1250 insurance stipend and allow those that opt-out to participate in a Health Reimbursement Account (HRA). The district would contribute exactly half of the monthly stipend into the HRA. This would work for those employees that are already covered by other health insurance providers. The district does not have any way of predicting how many employees would take this option, but this is a win-win situation for both the district and employee. This is a timely recommendation as a part of the HR Reset project since the window to sign up for OEBB Health care is closing very shortly.

Nathan Roberts, Tech/Social Studies

301 S 3rd St
PO BOX B
Alsea, OR 97324
Office: 541 487-5643
Fax: 541 487-4089
Cell: 541 760-7968
Email: Shirley.koetz@alsea.k12.or.us
www.alsea.k12.or.us

MEMO

Date: 8/19/22

okay for board approval 8/23/22

To: Sean Gallagher

From: Nathan Roberts

Re: technology surplus

Requesting approval to surplus 10 computer monitors at end of serviceable life

Bart Rothenberger, VP/AD
301 S 3rd St
PO BOX B
Alsea, OR 97324
Office: 541 487-5626
Fax: 541 487-4089
Email: bart.rothenberger@alsea.k12.or.us
www.alsea.k12.or.us

MEMO

Okay for board approval
8/23/22

Date:

To: Sean Gallagher

From: Bart Rothenberger

Re: Overnight Stay for Athletic Trips to Dufur

On September 1st our football team will travel to Dufur, OR to play in the Dufur Classic. The team will leave at 8:30 AM and be staying at Cousins Restaurant and Hotel. On September 2nd the team will travel back to Alsea.

On September 2nd our volleyball team will leave at 11:30 AM and travel to Dufur, OR to play in the Dufur Volleyball Tournament on September 3rd. The team will be staying in a classroom at Dufur School. The team will return home on September 3rd after the tournament is over.

Could we please get board approval for overnight trips for both teams?

Thank you

Bart Rothenberger

15. **Hires:**

a. None

Resignations:

a. None

16. **Executive Session:**

1. To conduct deliberations with persons designated by the governing body to carry on labor negotiations. (ORS 192.660(2)(d))

2. To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed. (ORS 192.660(2)(h))

August 17th, 2022
Alsea Education Association
301 S Third St
Alsea, OR 97324

SUBJECT: Open negotiation of Collective Bargaining Agreement

To the Alsea Superintendent, Sean Gallagher:

As our tough little school district rises from the ashes of the 2021-22 school year, it becomes ever more clear that our team has some changes to make. Some of these changes include amending our Collective Bargaining Agreement to be **relevant to what is happening in our district in the present** and **equitable for all who work there.**

It is in this spirit and with great excitement that the Alsea Education Association moves to open negotiation of the following sections of the Collective Bargaining Agreement:
a) Appendix I-- Extra Duty Schedule
b) Appendix II-- Certified Salary Schedule
c) Article 12 and Appendix III-- Professional Development and Professional Growth
d) Other articles as deemed timely by the Union or the District

Our negotiations team consists of Catherine Ellis, Sandra Pinion, and David Fricke. We look forward to receiving your team's reply with a proposed date for a meeting to begin negotiations.

We are excited for the coming school year, and this negotiation will become yet another positive step for the Alsea School District as a whole.
Thank you and best regards,

Catherine Ellis

Catherine Ellis
Alsea Education Association President

17. **Return to Open Session:**
    a. **Approval to enter into negotiation with AEA**
18. **Adjourn**
19. **Key Dates and Calendar Updates**

August 25, 6::00 pm - Regular Board Meeting
August 27, 11:00 am till over Football and Volleyball Jamboree
August 30, 6:00 pm Fireside Chat (High School Gym)
September 5, - Labor Day No School
September 8, 7:00pm - Regular Board Meeting
September 21, 6:00pm Tenative Open House and Book Sale
September 22, 7:00pm - Regular Board Meeting
October 13, 7:00pm - Regular Board Meeting
October 27, 7:00pm - Regular Board Meeting