

PUBLIC NOTICE

Shorewood School District

SCHOOL BOARD TOWN HALL MEETING

May 14, 2024 at 7:00 PM

Shorewood High School Library Media Center (LMC)

- I. **7 pm CALL TO ORDER**
 - I.A. Adopt the Agenda (GC2)
 - I.B. Overarching Result for Shorewood School District (R1)
Our students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously and contribute to the common good.
 - I.C. Awards and Recognitions
- II. **7:05 pm STUDENT ACHIEVEMENT AND RESULTS (R1)**
Shorewood Intermediate School - Environmental Club
- III. **7:20 pm PUBLIC COMMENT #1 (GC3)**
Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.
- IV. **7:30 pm SUPERINTENDENT'S REPORT**
- V. **7:40 pm SUPERINTENDENT'S CONSENT AGENDA**
 - V.A. Approval of District Staffing Changes: Appointments, Resignations, Retirements & Leave of Absence Requests
Sophia Alcorta
Kevin Kriegel
Gina Reich
- VI. **7:45 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION**
 - VI.A. Approval of the District's K-8 ELA Curriculum Selection
 - VI.B. Approval of the District's Integrated Library and Technology Plan
 - VI.C. Election of Board Officers and Board Liaison Assignments
- VII. **8:30 pm BOARD CONSENT AGENDA (GC2)**
 - VII.A. Approval of Board Meeting Minutes
April 23, 2024 Regular Board Meeting
April 23, 2024 Closed Session
- VIII. **8:35 pm PUBLIC COMMENT #2 (GC3)**
Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.
- IX. **8:45 pm BOARD MEMBER REPORTS**
- X. **8:55 pm REVIEW OF 'TO DO' ITEMS**
- XI. **9:00 pm FUTURE AGENDA ITEMS**
- XII. **9:05 pm RECESS AND DEBRIEF**



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: Superintendent's Report

Date: May 14, 2024

Prepared by: Laurie Burgos, Superintendent

Recommended action:

- ☒ Information only
- ☐ Presentation/discussion
- ☐ Discussion/action by School Board
- ☐ Presentation/action next meeting

Purpose:

To summarize current District education, administrative and operations priorities and provide follow up on items from prior Board meetings.

Communications & Community Engagement

I want to begin with an acknowledgement of Staff Appreciation Week, and thank students, parents/caregivers, and volunteer groups for their many gestures of thanks and gratitude to our school and department teams. Staff Appreciation Week was a wonderful reminder that our schools are truly the heart of our community.

Our vision for students comes into focus in many ways at this time of year - through our 6th Passages program, awards & scholarships that will help students continue to pursue their dreams, transitions across schools, in clubs and on teams, and much more. The next few weeks will be full of special events and once-in-a-lifetime moments for students at every grade level and their families, and I know all of Shorewood will look on with pride.

Supporting students as they find their voices and learn to be thoughtful leaders and advocates also defines a Shorewood education. The recent Shorewood High School student walk out raised questions about student activism, and how we are addressing global issues, hate speech, and antisemitism in our schools, and we will respond in a number of ways.

First, Director for Equity, Shari Tucker, has contacted some community agencies to discuss options for community conversations or listening sessions about antisemitism with Shorewood

students and their families, staff and community members. We will provide details about beginning this needed dialogue when dates and times have been established.

Transparency about these issues is critical, and I will be talking with our school principals about how they are staying informed about student and staff activism and incidents of harassment so that we can identify the issues that we need to discuss as a community, and those that the District leadership team will address with staff, through our Student Code of Conduct and school procedures. We need the help of parents and community members, too. If you become aware of an incident of discrimination or hate speech, please contact the District Office or your school principal.

Again, I will share more information about Director Tucker's outreach to potential community partners and related plans over the coming weeks.

District News & Updates

We said farewell to Jody Brooks, Director of Recreation & Community Services, on May 10. Over the past few weeks, Jody and I worked closely with the Recreation & Community Services team to ensure we are prepared for our busy summer schedule, and I want to thank these staff members for their dedication to our patrons and programs. Community members may contact me or the department office with any questions or concerns about the department's activities.

The High School and Lake Bluff Elementary School were celebrated at the Milwaukee County Historical Society's 71st Annual Awards Dinner at the Pfister on May 9. This was the first "official" centennial event for our schools, and Alejandra Ovalle-Krolick and Tim Kenney accepted our awards. There are many more centennial celebrations coming up for District students, staff and families - and for our community - and [this summer's SHS event information](#) can be viewed on the District website.

Now that we are just about a month away from the end of this school year, the District leadership team is wrapping up some ongoing projects and turning their attention to work that needs to be completed this summer, including curriculum adoptions and other building blocks that will shape the next school year. I want to briefly outline some of these, and remind Board and community members of key dates on the School Board calendar:

- We will provide an update on our application for the Seal of Biliteracy and other Global Pathways programming at the May 28 Board meeting;
- Our 2024 School Perceptions Survey concluded last week, and we will provide a summary of results at the June 28th Board meeting;
- Final Fastbridge assessments for this year are underway and will be completed next week. The District will provide an update as part of our R2 Student Results report in July;
- Principals are wrapping up their classroom observations and scheduling end-of-year meetings with faculty to complete this year's Educator Effectiveness cycle. I'll be visiting classrooms, as well, to observe instruction and to talk with leaders about feedback for our educators;

- In addition to implementing our new English/Language Arts curriculum and our math leveling up plan for students in grades 6-8;
- Concurrent with the implementation of the District's Technology & Library/Media Services Plan, we will make decisions about policy and expectations regarding student use of cell phones, Google chat and certain websites and will continue to engage community members for feedback on these topics in preparation for the new school year.

I also want to remind community members that the District will present a Draft Preliminary Budget to the School Board on May 28; Board action on the Preliminary Budget is scheduled for June 11. The Annual Meeting and Budget Hearing is scheduled for August 27; this will be held in the SHS Library Media Center at 7 pm and all community members are welcome, and encouraged to attend.

Finally, I want to provide an update on the District's efforts to partner with neighboring communities to discuss high-risk traffic stop procedures when minor students are involved. Since a March 2024 traffic stop in Whitefish Bay that involved SHS students, we have worked with the Shorewood Village Manager and Board President and elected officials to establish a dialogue with school and community leaders in Whitefish Bay and Fox Point/Bayside about policy changes that would ensure the rights of minors are protected.

Representative Lakeshia Myers (District 12) filed an official complaint against the Whitefish Bay Police Department earlier this month, and has extended an invitation to the families involved to meet with her regarding the complaint and potential next steps in this case. Representative Myers wants to make sure that families are contacted by the police in cases of non-consensual police interaction with minors. We will continue to support our students and their families, and to press for positive change in our broader community.



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: Resignations

Date: May 14, 2024

Prepared by: Carrie Wettstein

Recommended action: ☐ Information only
 ☐ Presentation/discussion
 ☐ Discussion/action by committee
 ☒ Discussion/action by Board of Education
 ☐ Presentation/action next meeting

Recommendation(s): Approval

Purpose: Resignations

Background:

Sophia Alcorta, Art Teacher at Shorewood Intermediate School will be resigning at the end of the school year after 8 years working at SIS. She and her family are moving to Texas.



Shorewood School Board
Executive Summary

Topic: Resignation

Date: May 14, 2024

Prepared by: Carrie Wettstein

Recommended action:

- ☐ Information only
- ☐ Presentation/discussion
- ☐ Discussion/action by committee
- ☒ Discussion/action by Board of Education
- ☐ Presentation/action next meeting

Recommendation(s): Approval

Purpose: Resignation

Background:

Kevin Kriegel, Dean of Students at Lake Bluff Elementary School, has resigned from his position, effective June 7, 2024. He will be relocating to Georgia.



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: Resignations

Date: May 14, 2024

Prepared by: Carrie Wettstein

Recommended action:

- ☐ Information only
- ☐ Presentation/discussion
- ☐ Discussion/action by committee
- ☒ Discussion/action by Board of Education
- ☐ Presentation/action next meeting

Recommendation(s): Approval

Purpose: Resignations

Background:

Gina Reich, Special Education Teacher at Lake Bluff Elementary is resigning at the end of the school year. Gina has worked at Lake Bluff for the past 2 years.



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: K-8 English Language Arts Curriculum Adoption

Date: May 14, 2024

Prepared by: Mike Joynt, Director of Teaching and Learning

Recommended action: Approval

- ☐ Information only
- ☐ Presentation/discussion
- ☒ Discussion/action by Board of Education
- ☐ Presentation/action next meeting

Purpose:

Recommendation to approve EL Education as the District's K-8 Language Arts curriculum.

Background:

An overview of the EL Education Language Arts Curriculum can be found here: [EL Education Language Arts Curriculum](#)

A Selection Committee of K-8 staff including classroom teachers, literacy specialists, instructional coaches, multilingual teachers, special education teachers, principals, and the Director of Teaching and Learning worked collaboratively to review curriculums for adoption.

The Selection Committee reviewed research, attended vendor presentations, piloted lessons, and contacted other districts using the programs as part of the selection process. Details about the process can be referenced in this [K-8 ELA Curriculum Selection Timeline](#).

The Selection Committee's process and expertise resulted in a curriculum recommendation aligned to the Committee's vision for Language Arts:

"At Shorewood, we are committed to providing students with high-quality literacy instruction rooted in research-based practices, aligned to state standards, and focused on student engagement. As a result, all students will be proficient readers and writers who develop lifelong skills that lead to future success and opportunities."

The Committee identified the following areas of strength in the EL Education materials, in alignment with the Priority Areas that staff highlighted at a January In-Service:

- Strong alignment to standards
- Coherent lesson and unit structure focused on engagement and deep learning
- Focus on authentic learning opportunities, character development, vocabulary building, integration of high-leverage teaching strategies, and small-group learning opportunities
- Culturally relevant pedagogy in alignment with our commitments to diversity and inclusion
- A well-balanced mix of print and digital resources
- Assessment tools that provide data and feedback focused on learner growth

The EL Education Language Arts curriculum is also one of three early literacy curricula recommended by Wisconsin's Early Literacy Curriculum Council and the Department of Public Instruction (DPI) recommended list of early literacy instructional materials indicating alignment to science-based early reading instruction as outlined in Act 20.

With Board approval, we will work with EL Education to begin planning for implementation and teacher support over the summer. Professional development for staff will include training during the Back-to-school PD week and ongoing support throughout the school year from internal teacher leaders along with EL Education's PD specialists.



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: Library and Technology Plan

Date: May 14, 2024

Prepared by: Mike Joynt - Director of Teaching and Learning, Jack Wallner - Information Technology Manager, and Elizabeth Russell - District Library Media Specialist

Recommended action: Approval

- ☐ Information only
- ☐ Presentation/discussion
- ☒ Discussion/action by Board of Education
- ☐ Presentation/action next meeting

Purpose:

Recommendation to approve the [2024-2029 District Library and Technology Plan](#)

Background:

Long-range plans for library services are a DPI requirement, and many districts are merging technology planning reflecting the increasing emphasis on digital resources and tools, access, and digital citizenship. By integrating elements of both plans, the Shorewood School District has created a plan that aligns with the District's goals, priorities, and future vision for teaching and learning at Shorewood.

Shorewood's Integrated Library and Technology Plan will enhance learning experiences for all students making learning more relevant, engaging, and authentic to prepare students for a future we cannot yet imagine.

The Plan is written as a 5-year plan from 2024-2029 and reflects needs communicated by staff, students, and families. The Plan is built around the [Future Ready Librarian Framework](#). The Framework helps define ways librarians, technology leaders, and school administrators can lead, teach, and support in their schools and systems.

Linked within the plan is a [2024-25 Action Plan](#) outlining action steps that will be taken next school year to make progress toward the goals outlined in the Plan. These action steps include:

- Implementing a K-12 scope and sequence focused on information literacy and digital citizenship
- Creating a District Library/Technology Team to inform progress toward the goals in the Library and Technology Plan
- Increasing student use of Library Media Center spaces and resources
- Supporting a District Technology Replacement Cycle including student devices, staff devices, technology infrastructure components, and other assets
- Expanding content management and filtering tools to align with digital citizenship goals and the District's [Acceptable Use Policy](#).

This Action Plan will be monitored, revisited, and updated annually to reflect the changing needs of the district as communicated by staff, students, and community members.



2024-2029 Integrated Library and Technology Plan

Mission Statement:

The mission of the Shorewood School Library and Technology program is to co-design learning opportunities with students and staff focused on information, media, and literacy.

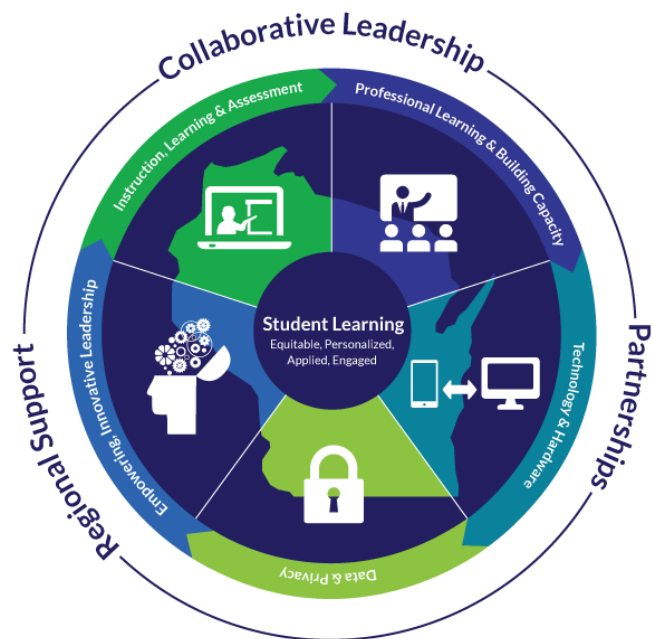
Wisconsin's Future Ready Librarian Framework and Digital Learning Plan

Shorewood's Integrated Library and Technology Plan will enhance learning experiences for all students making learning more relevant, engaging, and authentic to prepare students for a future we cannot yet imagine. This plan was created through the evaluation and integration of the Future Ready Librarian Framework and the Wisconsin Digital Learning Plan. By integrating elements of both plans, the Shorewood School District has created a plan that aligns with the District's goals, priorities, and future vision for teaching and learning at Shorewood.

[Future Ready Librarian Framework](#)



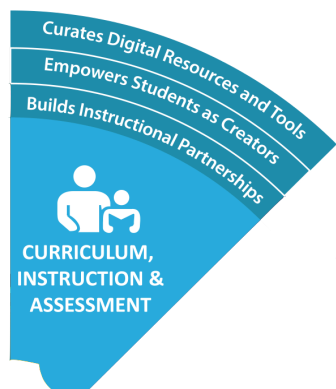
[Wisconsin Digital Learning Plan](#)



Top Priorities:

[Link to Action Plan](#) (Updated Annually)

Curriculum, Instruction and Assessment



Curates Digital Resources

Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develops the digital curation skills of others.

Builds Instructional Partnerships

Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation, and the active use of technology.

Empowers Students as Creators

Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration, and authentic real-world problem solving.

GOALS

- Utilize an access management product that allows us to organize and share digital resources with teachers and students.
- Collect data from staff, students, and families to evaluate usage and effectiveness of digital tools on an annual basis.
- Develop a K-12 scope and sequence for teaching information literacy and digital citizenship.
 - Elementary Library Staff will develop and implement a standards-based scope and sequence focusing on literacy development, information literacy skills and digital citizenship.
 - At the secondary level, we will develop and implement a standards-based scope and sequence focusing on information literacy skills and digital citizenship integrated into the curriculum.

Personalized Professional Development



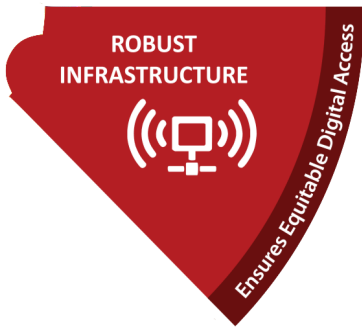
Facilitates Personalized Professional Learning

Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology).

GOALS

- Provide professional development opportunities to staff based on needs communicated through surveys focused on the [ISTE Standards](#) for teachers and students.
- Provide a survey two times per year to gauge needs and progress monitor new initiatives related to professional learning needs.
- Offer staff professional development options for implementing evidence-based curricula and assessments using technology tools.
- Develop a data hub for staff training resources for onboarding new staff and ongoing staff access.

Robust Infrastructure



Ensures Equitable Digital Access

Provides and advocates for equitable access to connectivity, digital devices, information, resources, programming, and services in support of the district's strategic vision.

GOALS

- Maintain the technology inventory based on usage and damage assessments, and enrollment and staffing needs.
- Annually assess district infrastructure to ensure it supports student learning goals and district operations.
- Provide technical support sufficient to ensure student learning and staff work is not impeded by downtime.
- Support internet access needs of all students both at school and at home to ensure equitable access.
- Provide students with access to a wide range of managed academic digital subscriptions to support learning at school and at home.

Community Partnerships



Cultivates Community Partnerships

Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process.

GOALS

- At the elementary school, classes visit the library weekly and teachers can use the space for large group activities.
- At SIS and SHS, collaborate with classroom teachers to use the space and resources for learning activities.
- Promote Maker Space and Podcast/Multimedia Studio spaces for classroom projects and student club use.
- Partner with Shorewood Public Library to build awareness of community resources available to students and families.
- Build a Summer Reading Program to make resources available to students when school is not in session over the summer.
- Communicate funding opportunities for supporting Library and Tech programming to SEED and PTOs for materials and equipment

Use of Space and Time



Designs Collaborative Spaces

Provides flexible spaces, physical and digital, that promote inquiry, creativity, collaboration, and community.

Goals

- Invest in staffing to support students and make library media spaces available throughout the entire school day.
- Spaces, resources, and staff are inviting, accessible, and available to all students and staff.
- Promote inquiry, creativity, and collaboration by building print and digital resources that are of high interest to all students.
- Create opportunities for students to provide input as to what print and digital resources would be of interest to them.
- Promote academic use of flexible spaces where library media resources are integrated into the curriculum.

Data and Privacy



Advocates for Student Privacy

Teaches and promotes student data privacy through their instruction and role as educational leaders.

GOALS

- The Director of Teaching and Learning and Library Media Department work collaboratively with content areas to provide digital citizenship instruction for students.
- Annually review the Student & Staff Acceptable Use Policy and communicate the policy content to staff and students at the beginning of each school year.
- Provide training opportunities to staff on the legal and ethical responsibility to ensure security, accuracy, and privacy in the collection, analysis, exchange of, and reporting of data.
- Ensure student records and information are available only to students, families, and designated staff (including administrators, teachers, support staff, and volunteers) who have a legitimate educational interest in the information.
- Create a process for communicating handling of student information related to FERPA for all staff, volunteers, and an
- Maintain current systems and improve as necessary: equipment and software that ensures security of network and system resources including firewalls and filters, endpoint protection.
- Implement ongoing policies to require password complexity for student and staff accounts consistent with current digital threats.
- Implement multi-factor authentication for all staff email accounts and for other staff accounts and systems on a case by case basis consistent with current digital threats.
- Begin a program to train staff on email phishing, security practices, etc including phishing tests to be sent to staff at random throughout the year. Require remedial training for staff who fail tests.
- Continue to expand disaster recovery systems and plans to maintain continuity of operations and protect data from loss.

- Ensure best practices, procedures, and practices to address legal, ethical, and safety issues related to the privacy and security of data, and the usage of data, technology, and the Internet based on the Family Educational Rights and Privacy Act (FERPA), Children's Online Privacy Protection Act (COPPA), and the Wisconsin Pupil Records Statute (118.12)

Collaborative Leadership



Leads Beyond the Library

Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

GOALS

- Review Library Tech Plan on an annual basis to assess progress toward goals.
- Monthly meetings between the District Library Media Specialist, Director of Teaching and Learning, and Instructional Technology Manager to discuss progress towards goals and resource needs.
- Meet three times per year (Fall, Winter and Spring) with District Library and Technology Staff to establish goals, progress monitor and discuss building and district needs.
- Survey staff on an annual basis to gather feedback around goals related to library, media, technology, digital citizenship, and professional development needs.
- Engage with families and students to gather feedback about library media center and technology-related initiatives and needs.

Budget and Resources



Invests Strategically in Digital Resources

Leverages an understanding of school and community needs to identify and invest in resources to support student learning.

GOALS

- Purchase an access management product that allows us to organize and share digital resources with teachers and students.
- Ensure sufficient technical and instructional staffing at each school resulting in proactive management of systems to support the goals of the Library/Technology Plan
- Staffing allows for the Library Media Centers to be open and available to students and staff throughout the day
- Dedicated staff at each building allows for the District Library Media Specialist and Instructional Technology Manager to be proactive, providing resources, coaching, and just-in-time instruction to prepare teachers and students to use new technologies and resources
- Common School Fund (CSF) allocation is used appropriately and managed by the District Library Media Specialist
- School budgets allocate resources for library materials and supplies not allowed through Common School Funds
- Explore and utilize any available state, regional, and federal funding opportunities including E-Rate, and others as they become available.
- Maximize the use of category 2 E-Rate funding opportunities by budgeting to allow district to take full advantage of available funds.
- Monitor and manage technology/asset replacement plans:
 - Student devices are replaced according to device replacement plans every 4 years.
 - Staff devices are replaced every 4-5 years.

- Core system infrastructure and network components are replaced every 5-7 years, including servers, storage appliances, switches, routers, gateways, firewalls and wireless access points.
- Select assets, systems and softwares like phones, av equipment, security cameras and voice service software (Cisco UC) are replaced every 7-10 years.
- Structured cabling infrastructure including copper cabling and fiber optic cabling every 20-25 years.

2023-2024 Board Liaison Assignments

Board Liaison Assignments	2023-2024	2024-2025	Comments
CESA	Becky		
HRC	Abby		
SEED Foundation	Nathan		
SWSA	Emily		
Shorewood Moving Forward	Emily		
Recreation & Community Services Advisory Group	Abby		
Legislative Advocacy Committee			
Shorewood Marketing Leadership Committee			
Bi-Board	Ellen		
Student Representatives Selection Committee	N/A		Student representatives are now elected; liaison assignment may include Board orientation, etc.
WASB Delegate - Assembly	Becky		
Wisconsin Public Education Network (WPEN)	Ellen		
Joint Review Board (Village)	Ellen		



SCHOOL DISTRICT OF SHOREWOOD
Board Meeting Minutes
Shorewood High School Library Media Center
April 23, 2024

Board Member Participation: Emily Berry, President
Ellen Eckman, Vice President
Becky Freer, Treasurer
Nathan Hammons, Member

District Administrator Participation: Laurie Burgos, Superintendent
Heather Heaviland, Director of Business Services
Mike Joynt, Director of Teaching & Learning

I. 7:01 pm CALL TO ORDER

Motion to Adopt the Agenda

MOVED by Becky Freer and SECONDED by Nathan Hammons

AYE: 4 NAY: 0

II. 7:03 pm STUDENT ACHIEVEMENT PRESENTATION

SHS Dual Credit Course Participation and Education for Employment Plan: Scott Brown, Molly Norris and Julie Wells

III. 7:30 pm PUBLIC COMMENT #1 - No Comments

IV. 7:32 pm SUPERINTENDENT'S REPORT

V. 8:17 pm SUPERINTENDENT'S CONSENT AGENDA

Approval of Monthly Financials (February and March 2024)

Approval of District Staffing Changes: Resignations, Retirements, Appointments and Leave of Absence Requests

Resignations: Brooks and Maloney

MOVED by Nathan Hammons and SECONDED by Ellen Eckman

AYE: 4 NAY: 0

VI. 8:18 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Election of Board Officers

Motion to Table this item due to a Board member absence

MOVED by Emily Berry and SECONDED by Nathan Hammons

AYE: 4 NAY: 0

B. Discussion of 2024-2025 Budget Balancing Strategies

C. Discussion of 2024 Student Board Representative Election

VII. 9:19 pm BOARD CONSENT AGENDA

A. Approval of Board Meeting Minutes

April 9, 2024 Regular Board Meeting

B. Approval of the Long-Term Capital Maintenance Plan

C. Approval of the Purchase of a District-wide Access Control System

MOVED by Becky Freer and SECONDED by Nathan Hammons

AYE: 4 NAY: 0

VIII. 9:20 pm PUBLIC COMMENT #2

Alyssa Buck

4459 North Newhall

IX. 9:22 pm BOARD MEMBER REPORTS - No Reports

X. 9:23pm REVIEW OF 'TO DO' ITEMS

Math leveling up communications plan; ACP/E4E information on District website

XI. 9:24 pm FUTURE AGENDA ITEMS

R2 revisions update; curriculum mapping update

XI. 9:25 pm RECESS AND DEBRIEF



SCHOOL DISTRICT OF SHOREWOOD
Board Meeting Minutes
Shorewood High School Library Media Center
April 23, 2024 Closed Session

Board Member Participation:

Emily Berry, President
Ellen Eckman, Vice President
Becky Freer, Treasurer
Nathan Hammons, Member

District Administrator Participation:

Laurie Burgos, Superintendent
Kate Harder, Director of Special Education & Student Services
Rena Aldana (Buelow Vetter), Legal Counsel

On Tuesday, April 23 at 6:15 pm, the Shorewood School Board met in Closed Session.

Call to Order in Open Session

Motion to meet in Closed Session, pursuant to Section 19.85(f) Wis. Stats., for the purpose of considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. [\(b\)](#) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations. Specifically, to discuss disciplinary matters related to specific students,

Meeting Adjourned without Objection at 7 pm.

Wisconsin Public Education Network (WPEN)

Monthly Partner Meeting – May 13, 2024

Ellen Eckman

1. Introduced the new format for WPEN meetings. They are traveling to different areas of state and holding the meeting in person and on Zoom. This allows WPEN to meet with community members and districts and to advocate for Public Education. The meeting for May 2024 was held at Neenah Public Library and focused on the Fox Cities Public Education Network.

(We could host a meeting – if there is interest. I would talk with the WPEN organizers. Might be way to develop a Public Advocacy group.)

2. Highlighted the Day Without Child Care. It was May 13 and was sponsored by WI Early Childhood Action Needed. There will be a Rally for Child Care at State Capitol on Saturday, May 18, 2-5 pm. Trying to focus attention on how important childcare is for people and even communities trying to attract professionals because as the COVID funds for childcare are not continued there is less child care available.
3. Chris Theil, Legislative Policy Manager – MPS – Updates from State Legislature
 - a. State Senate may reconvene to take a vote to override some of Evers' vetoes. In particular the Evers veto that removed the voucher school from early literacy funding.
 - b. State budget planning beginning
 - c. Clear underfunding of districts - \$325 per pupil insufficient
 - d. Discussion of Public School funding for Special Education at 31% and private/voucher schools reimbursed at 90%. If there was equity in the funding for special education, then there wouldn't need to be so many referendums. It is becoming even more of an issue when the enrollment caps for private voucher schools are removed in few years.
 - e. Referenced Chris Larson's report on Funding Crisis.
 - f. The problem with Special Education funding is the State – it has pushed funding off to local property tax papers. State is underfunding Special Education and that's a constitutional issue. (See Underwood notes at end of the report)
4. Fox City Advocates - presented a report on the work they have been involved in the school districts – supporting outreach and information through organizing and grant writing. Willing to help other districts create a network group.

5. Dr. Julie Underwood, emeritus Dean University of Madison SOE presented on litigation regarding the unconstitutionality of vouchers in Wisconsin. The original case was not accepted at the State Supreme Court but sent to the lower courts for first consideration. Julie explained the major changes they are making to the case so it will be a narrower litigation. The important parts of the case are:

- Vouchers are unconstitutional in WI under the laws of uniform financing. Vouchers are a state program and should be funded by the state and not local districts; but local districts have to provide funding to voucher schools.
- The State Superintendent Supervision clause requires the State Superintendent to supervise all schools – including vouchers. She is to supervise and prevent discrimination against students with disabilities and LGBTQ students.
- Education clause of WI State Constitution, Article 10 Sec 3 calls for the support of Public Education. The State is not supporting public education as it should, for example there is a difference between the funding given to private schools (90% reimbursement) for special education and not giving that support to public schools.

Dr. Underwood says they have the lawyers and a strong case but need more financial support!

There is a Summer Summit July 30 – 31 in Madison.

MEETING OF WISCONSIN PUBLIC EDUCATION NETWORK FRIENDS & PARTNERS

Monday, May 13 4:30-6:00pm

**Neenah Public Library
(Zoom option available)**

OLD & NEW FRIENDS WELCOME!

HOSTED BY



**Fox Cities
Advocates for
Public Education**

**PUBLIC
SCHOOLS
UNITE US**

ART BY @TRANSPAINTEH
WISCONSIN PUBLIC EDUCATION NETWORK
www.WisconsinNetwork.org

**Join us IN PERSON or VIRTUALLY to
discuss getting organized for the fall
election & upcoming budget cycle, Day
Without Childcare, & more! Deepen
relationships & make connections!**

WELCOME!

Please introduce yourself in the chat:

- Name
- District
- Role/affiliation
- Your top concern or priority for 2024



PUBLIC SCHOOLS UNITE US

ART BY @TRANSPainter

WISCONSIN PUBLIC EDUCATION NETWORK

Regular
meeting of
Network
friends &
partners

May 13, 2024

**WHO WE
ARE**

We are a non-profit,
non-partisan advocacy
coalition connecting
public education
champions to
information, actions, and
each other to be a strong collective
voice for the excellent public
schools all children deserve.



WisconsinNetwork.org

**WHY ARE
WE HERE?
The kids are
counting on
us.**

**PUBLIC
SCHOOLS
UNITE US**

ART BY @TRANSPainter

WISCONSIN PUBLIC EDUCATION NETWORK

**Every child in every
public school
deserves an equally
excellent public
education.**



**WISCONSIN
CONSTITUTION
Article X, Section 3**
"The legislature shall
provide by law for
the establishment of
district schools, which
shall be as nearly
uniform as
practicable; and
such schools shall be
free and without
charge for tuition to
all children between
the ages of 4 and 20
years; and no
sectarian instruction
shall be allowed
therein."

MEETING OF
WISCONSIN PUBLIC EDUCATION NETWORK
FRIENDS & PARTNERS

Monday, May 13 4:30-6:00pm **HOSTED BY**
Neenah Public Library
(Zoom option available)

FOX CITIES
ADVOCATES FOR
PUBLIC EDUCATION

OLD & NEW FRIENDS WELCOME!

PUBLIC
SCHOOLS
UNITE US

Join us **IN PERSON** or **VIRTUALLY** to
discuss getting organized for the fall
election & upcoming budget cycle, Day
Without Childcare, & more! Deepen
relationships & make connections!



Our meetings & events are a safe space for our partners and allies to connect, learn and take collective action.

Our events are open to all who share our vision for just and equitable public schools where all children have equal opportunity to thrive.

COMMUNITY AGREEMENTS



- **We are here to achieve the change we seek and defend the nonpartisan values we share.** This is real work. Let's disagree respectfully and productively.
- **We are here to connect.** Minimize distractions & respect our time together, but take time if you need time. Let's build a **community of care.**
- **We are here to learn.** Participate actively and ask questions. USE THE CHAT!
- **We are here to listen.** Take space / make space. Assume good intentions, recognize impacts.
- **What is said here, stays here.** What is learned here, leaves here!

**BE THE
REASON
WISCONSIN
KIDS
THRIVE!**

**PUBLIC
SCHOOLS
UNITE US**

ART BY @TRANSPainter

WISCONSIN PUBLIC EDUCATION NETWORK

**Your one-time or
sustaining donation
makes our work
possible**



**BE A
PUBLIC SCHOOL CHAMPION**

#ACCOUNTABILITY InAction

Speak up against what's wrong.

Hold our lawmakers, our schools, and ourselves accountable for putting kids first.

#APPRECIATION InAction

Celebrate what's right.

Tell – and show – students and educators that we care.

#EQUITY InAction

Stand up for justice.

Match our priority actions to kids' priority needs. Demand the conditions our students of color, students with disabilities, LGBTQ+ students, English language learners, and students in poverty need and deserve – in every room, every time.

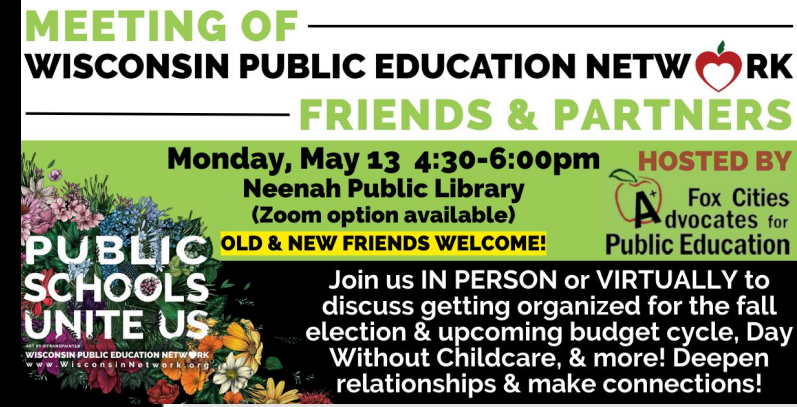
WISCONSIN PUBLIC EDUCATION NETWORK 

WisconsinNetwork.org/join

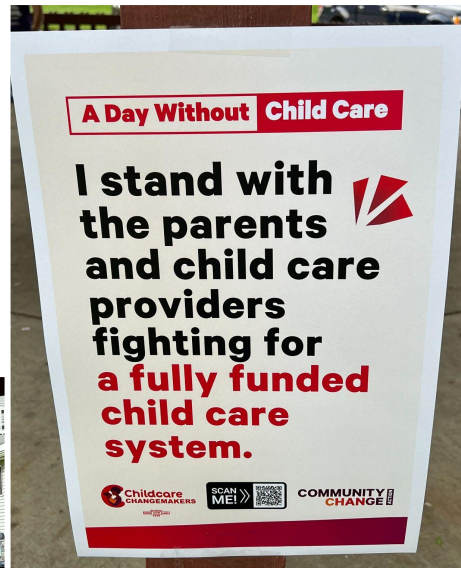
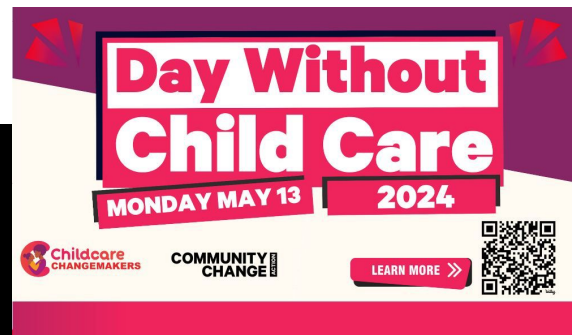
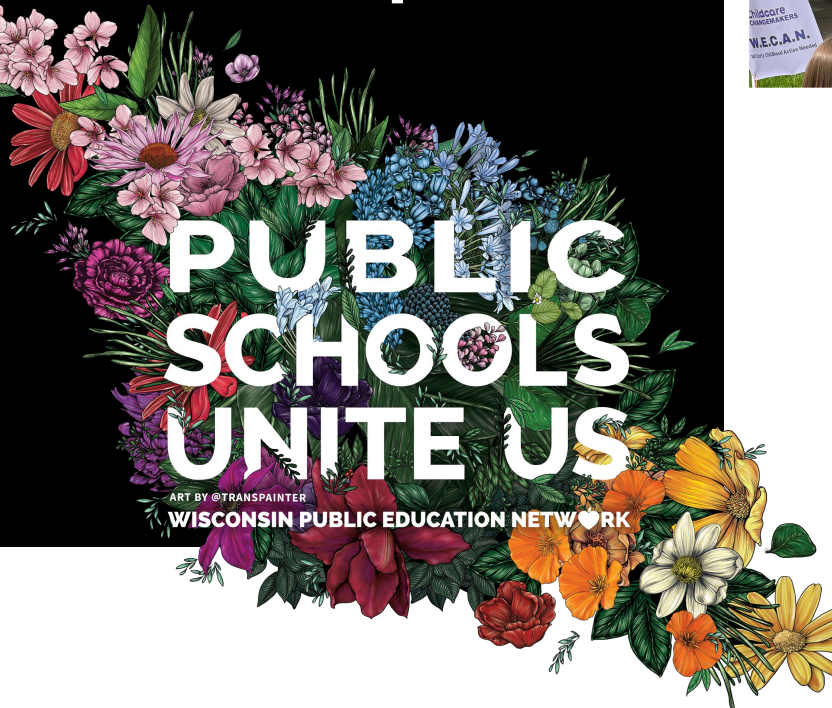
art by @transpainter

Agenda

- 4:30 Welcome & Introductions
- 4:45 Day without Childcare: supporting pre-K needs & childcare/early childhood partners
- 4:55 Legislative and Partner Updates
- 5:10 Spotlight on Fox Cities Advocates for Public Education!
- 5:25 Spring Election Recap and Debrief
- 5:35 Organizing for Wisconsin Students: from the 2024 Elections to 2025 Budget Action
- 6:00 Adjourn



Day without Childcare: supporting pre-K needs & childcare/early childhood partners



Rally for Child Care

Saturday May 18

2-5 pm

at the WI State Capitol

The child care crisis
has reached a tipping point

Families cannot afford to pay more
Child care providers cannot afford to earn less
Wisconsin cannot afford to ignore this issue for another day

Join us May 18 for a family friendly rally and march on the capitol.
Together we can demand better for our children and raise our voices for
equitable child care investments in Wisconsin!



Scan to RSVP



W.E.C.A.N.

Wi Early Childhood Action Needed

Our Demands



AN EQUITABLE
child care system
built on racial and
gender justice.

THRIVING WAGES
for child care
providers.

AFFORDABLE
child care for all
families.

Childcare
CHANGEMAKERS

W.E.C.A.N.
Wi Early Childhood Action Needed

Legislative and Partner Updates



Christopher Thiel
Legislative Policy Manager
Milwaukee Public Schools

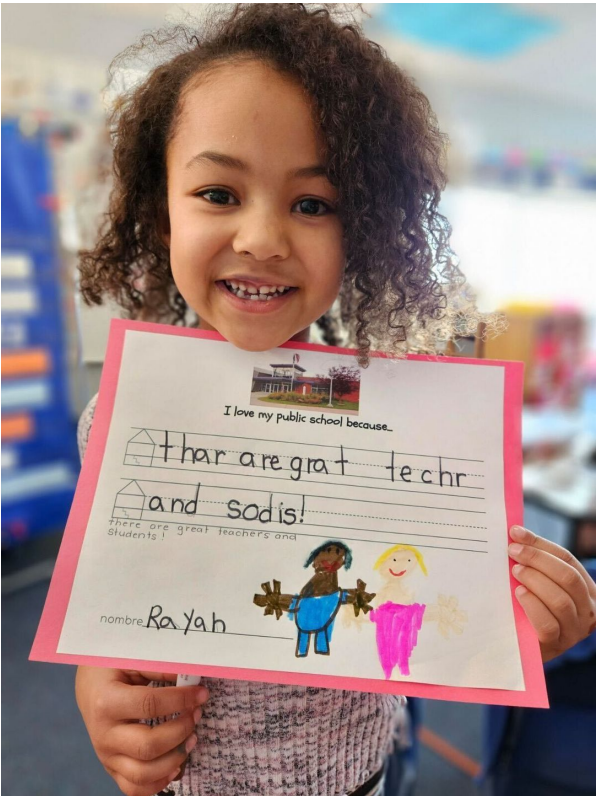
The **WISCONSIN DEMOCRACY CAMPAIGN PRESENTS:**
A STATEWIDE TOUR

MADISON @9:00AM: 2 E. MAIN ST. MADISON, WI (1ST FLOOR)
MILWAUKEE @10:30AM: 2727 W. FOND DU LAC AVE, MILWAUKEE, WI 53210
GREEN BAY @12:00PM: 100 S. JEFFERSON ST, GREEN BAY, WI 54301
EAU CLAIRE @12:00PM: 203 S. FARWELL ST, EAU CLAIRE, WI 54701 (GRAND AVE ENTRANCE)
WAUSAU @12:00PM: 407 GRANT STREET, WAUSAU, WI 54403

Logos: ACLU Wisconsin, For Our Future, Wisconsin SEIU, WISCONSIN PUBLIC EDUCATION NETWORK, SOUS COUS TOUS VOTE, POWER TO THE POLLS WISCONSIN, ALL VOTING IS LOCAL, POWER TO THE POLLS WISCONSIN, WORKING WI PARTY.

Day Without Child Care
MONDAY MAY 13 2024

Childcare CHANGEMAKERS COMMUNITY CHANGE LEARN MORE >>>



Spotlight on Fox Cities Advocates for Public Education!



email: educateall@fca4pe.org

[Find us on Facebook](#)

Follow, like, & share our Fox Cities Advocates for Public Education Facebook page and subscribe to our educateALL newsletter



Resource
Guide



Website



Fox Cities Advocates for Public Education

We have monthly planning meetings via Zoom
the second Wednesday of every month.

educateALL

Fox Cities Advocates for Public Education

GET INVOLVED

FCA4PE Monthly Meeting, 7-9 pm Wed Apr 15, 2025
at 1000 Main St

Joint Finance Committee Budget Hearings, Apr 9, at 11:30. More info at <https://www.fca4pe.org>

Check out [All in Wisconsin](https://www.fca4pe.org), a community-oriented movement that supports public education.

Review past issues at [the fca4pe.org](https://www.fca4pe.org) website

K-12 PUBLIC EDUCATION NEWS

School Voucher Costs Increasing

Fox Cities school districts report an increasing amount diverted from school revenue for private school vouchers.

In Papermaker News, the Kimberly School District displays its results in controlling spending and lowering students' property tax rate. Driving up the tax rate, however, is the cost of school

Low Spending	
Tax Rate \$15.54	REDUCED 10% from 2024
Revenue Limit \$100,000	APPROXIMATELY \$1,794 LESS than 2024
Private School Voucher Cost \$5,823.755	INCREASED 41% in the last year
	37% of the tax

WISCONSIN'S SPECIAL EDUCATION FUNDING IS WORST IN NATION
Tell Senator Marklein to do better for kids.

SENATOR
HOWARD MARKLEIN
JFC CO-CHAIR
2023-25
Storvick Budget Leader

\$16 MILLION PER YEAR
Combined special education funding gap for ONLY 5 (SD 17) school districts
ALL KIDS SUFFER FROM THIS GAP

On average, Wisconsin school districts take 10% from their general fund to pay for mandated and underfunded special ed. programming.

A RESOURCE GUIDE

from Fox Cities Advocates for Public Education (FCA4PE) - About school funding, value, challenges, and solutions. 2023-25

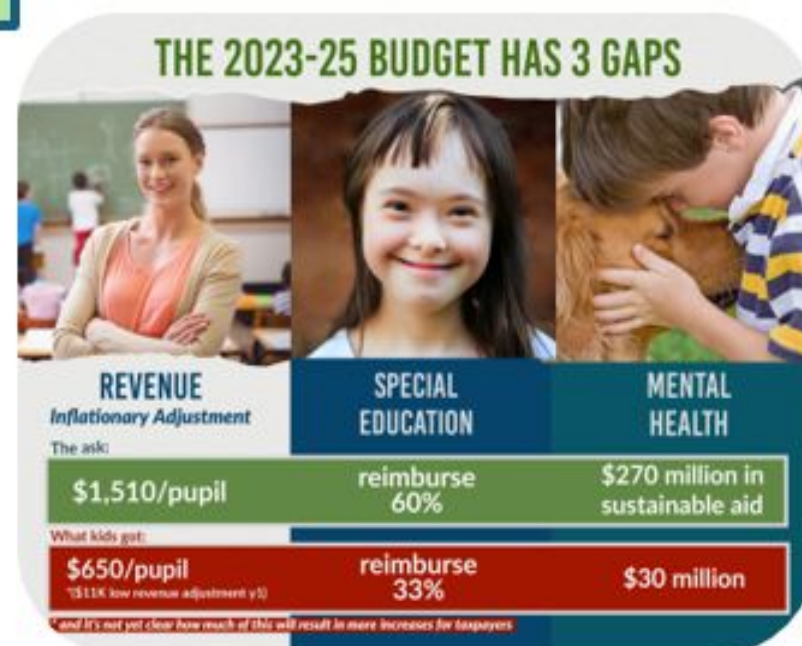
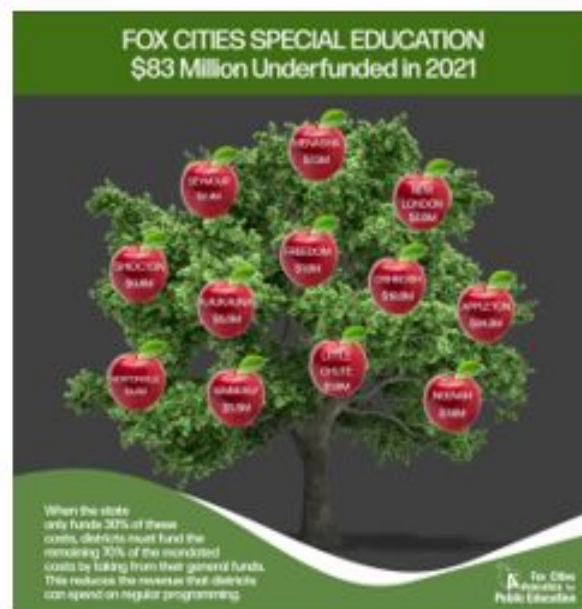


What We've Done

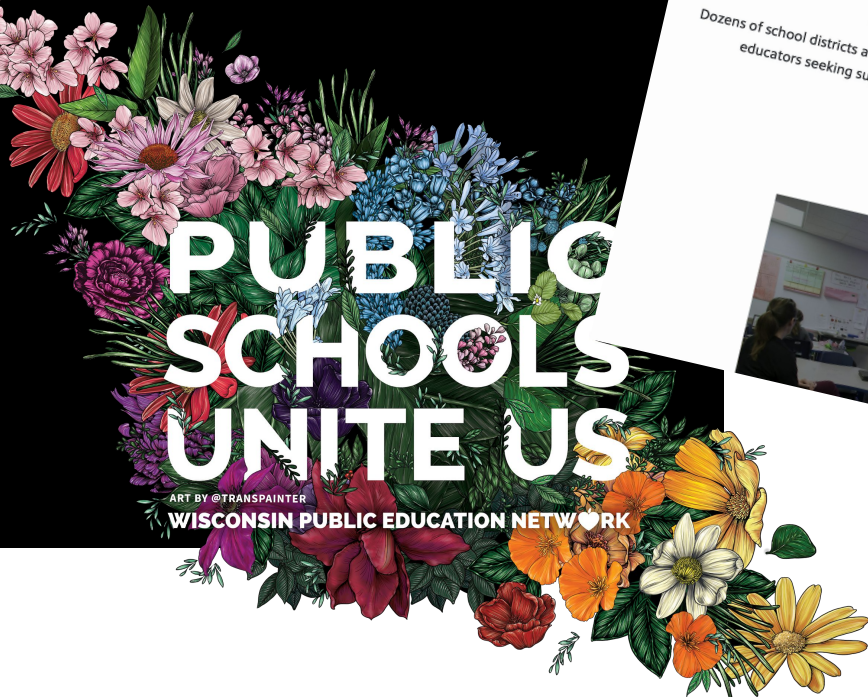




What's Going On



Spring Election Recap and Debrief



CATEGORY: EDUCATION
**SCHOOL REFERENDA PASSAGE
RATES REMAIN LOW**
FOCUS #8 • APRIL 2024
FULL REPORT

EDUCATION
**Why are many Wisconsin school districts
holding referendums?**
Dozens of school districts around the state are going to referendum in the 2024 spring election, with local educators seeking support for spending priorities while working within state funding limits.

By ZAC SCHULTZ | Here & Now
March 28, 2024



WISCONSIN PUBLIC EDUCATION NETWORK 

WHY ARE **90*** WI PUBLIC SCHOOL
DISTRICTS GOING TO
REFERENDA
THIS SPRING?

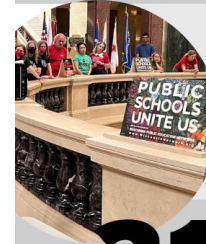
**ASK THE STATE
LEGISLATURE!**



* Source: DPI, February 2, 2024

16 YEARS

of AID TO PUBLIC SCHOOLS FALLING BEHIND INFLATION



\$702 MILLION

LOST to UNACCOUNTABLE PRIVATE VOUCHER &
INDEPENDENT CHARTER SCHOOLS *this year alone*

31 YEARS

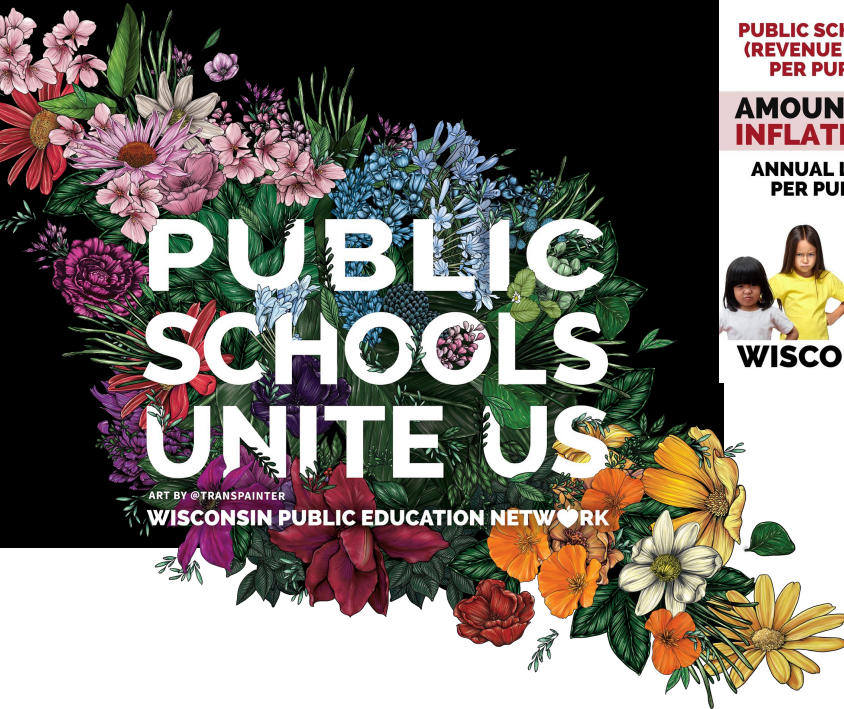
of unfair and gap-widening SPENDING CAPS, meaning
some funds disguised as aid can't actually reach kids

\$7 BILLION +

STATE SURPLUS SITS IN THE CAPITOL, when it should be
SUPPORTING OUR PUBLIC SCHOOLS

BE A VOTER for Wisconsin students!
Learn more at WisconsinNetwork.org/ElectionHQ

facing
“the fiscal cliff”



**PUBLIC
SCHOOLS
UNITE US**

ART BY @TRANSPAINTER

WISCONSIN PUBLIC EDUCATION NETWORK

WHY DOES WISCONSIN KEEP SHORT-CHANGING PUBLIC SCHOOL STUDENTS?

2023-2024 CHANGE IN PER PUPIL PAYMENTS

VOUCHER (9-12) **\$3,342**

INDEPENDENT CHARTERS **\$2,121**

SPECIAL NEEDS VOUCHER **\$1,989**

VOUCHER (K-8) **\$1,494**

PUBLIC SCHOOLS (REVENUE LIMIT PER PUPIL) **\$325**

AMOUNT PUBLIC SCHOOLS REMAIN BEHIND INFLATION (SINCE 2009)

ANNUAL LOSS PER PUPIL **(-\$3,380)**

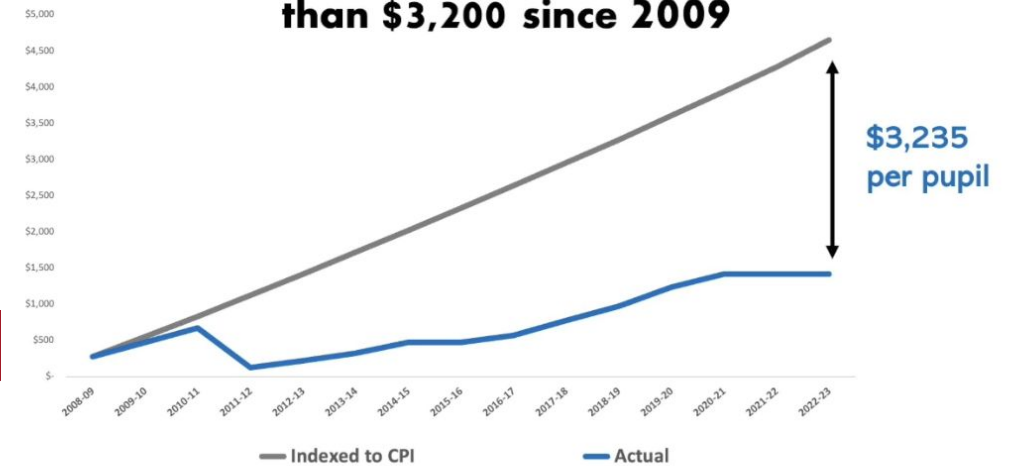
SOURCES: DPI; LEGISLATIVE FISCAL BUREAU



IT'S TIME TO END UNFAIR FUNDING & CLOSE THE GAPS FOR WISCONSIN KIDS.

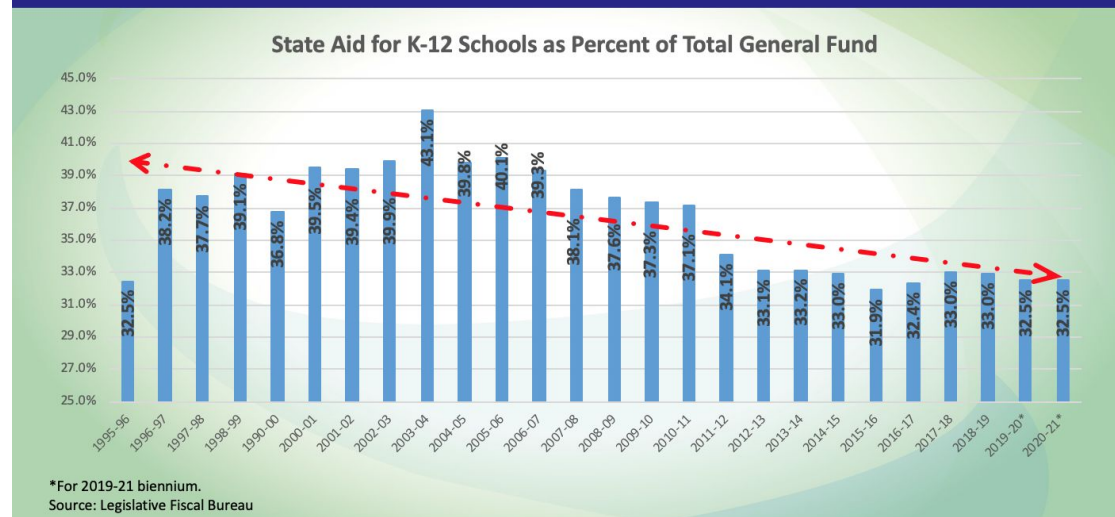
WISCONSIN PUBLIC EDUCATION NETWORK

Per pupil revenues lag inflation by more than \$3,200 since 2009



Source: Kava, Russ (January 9, 2023) Legislative Fiscal Bureau Memo re: Revenue Limit Per Pupil Adjustment Indexed to Inflation; WASBO Calculations

K-12 School Aids as a Share of the State's General Fund Has Decreased Over Time



*For 2019-21 biennium.

Source: Legislative Fiscal Bureau

NONE OF THIS IS GOOD FOR KIDS.

Organizing for Wisconsin Students: from the 2024 Elections to 2025 Budget Action

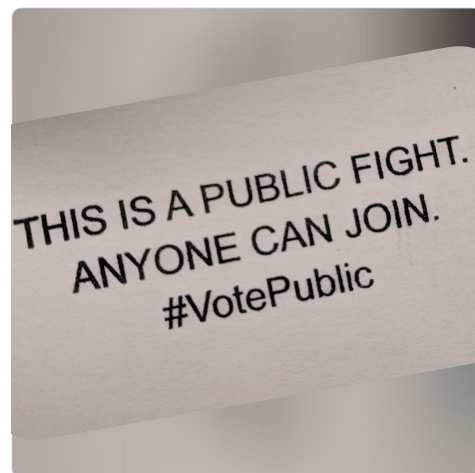


WISCONSIN PUBLIC EDUCATION NETWORK



SUMMER SUMMIT

JULY 30-31, 2024 MADISON



PUBLIC SCHOOL STRONG TRAINING!

2ND TUESDAY OF EVERY MONTH
6:30-8:00PM EST



STEP 1 - GET TRAINED & TAKE THE PLEDGE!
STEP 2 - GET YOUR T-SHIRT
STEP 3 - JOIN OTHER PUBLIC SCHOOL STRONG MEMBERS AT YOUR SCHOOL BOARD MEETINGS
STEP 4 - JOIN & BUILD THE MOVEMENT FOR HONEST, EQUITABLE & FULLY FUNDED PUBLIC EDUCATION!

update from WISCONSIN PUBLIC EDUCATION ACTION



**WISCONSIN
PUBLIC
EDUCATION
ACTION**

Dr. Julie Underwood
Dean Emerita, UW-Madison
School of Education

Voucher Litigation Update

<i>Instead of....</i>	<i>Say....</i>	<i>Because...</i>
Historic investments	We still have an opportunity to provide every child in Wisconsin public schools what they need to live their dreams and prepare for our shared future	We don't want to create the (misleading) assumption that the budget gave enough to provide what our kids actually need
Regardless of zip code	Every child deserves an accurate, honest and quality education, no	"Zip code" is overused and no longer means anything except code for



join the movement: wiscedaction.org



**WISCONSIN
PUBLIC
EDUCATION
ACTION**

**WISCONSIN'S
PUBLIC
EDUCATION
DEFENSE FUND**

**WISCONSIN KIDS
NEED THRIVING
PUBLIC SCHOOLS.
STOP THE
VOUCHER
SCAMS.**

A PROJECT OF WISCONSIN PUBLIC EDUCATION ACTION, A NONPARTISAN,
NONPROFIT 501(C)(4) ORGANIZATION SUPPORTING WISCONSIN STUDENTS'
FREEDOM TO LEARN IN THRIVING PUBLIC SCHOOLS.

**MAKE SURE
WE CAN PUT
THE PLAN
INTO ACTION**



WISCONSIN PUBLIC EDUCATION NETWORK



Your sustaining support for Wisconsin students allows us to...

- **provide free trainings, workshops, & informational resources**
- **support local teams in their communities with get-out-the-vote & voter education campaigns**
- **offer support to referendum efforts**

AND SO MUCH MORE!

[wp.en.WisconsinNetwork.org/
bethereason](http://wp.en.WisconsinNetwork.org/bethereason)

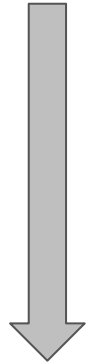


Photo courtesy of
Sun Prairie Area School District

**BE THE REASON
WISCONSIN KIDS THRIVE**



billy



WisconsinNetwork.org/events

WISCONSIN PUBLIC EDUCATION NETWORK



SUMMER SUMMIT

JULY 30-31, 2024 MADISON

Upcoming events & actions



Rally for Child Care

Saturday May 18

2-5 pm
at the WI State Capitol

The child care crisis
has reached a tipping point

Families cannot afford to pay more
Child care providers cannot afford to earn less
Wisconsin cannot afford to ignore this issue for another day

Join us May 18 for a family friendly rally and march on the capitol.
Together we can demand better for our children and raise our voices for
equitable child care investments in Wisconsin!



Scan to RSVP



W.E.C.A.N.
Wi Early Childhood Action Needed

THRIVING SCHOOLS, THRIVING COMMUNITIES



2024 WISCONSIN COMMUNITY SCHOOLS STATEWIDE CONFERENCE

SAVE THE DATE
JULY 30, 2024
SUN PRAIRIE

<https://bit.ly/2024ThrivingSchools>

@WCommSchools



Stick around Madison
for another day!
Check this out!



Hosted by



Sun Prairie Area
School District
Futures depend on us...every child, every day.

THANK YOU

**PUBLIC
SCHOOLS
UNITE US**

ART BY @TRANSPainter

WISCONSIN PUBLIC EDUCATION NETWORK

WISCONSIN PUBLIC EDUCATION NETWORK 

CONNECT with TEAM PUBLIC

**STATEWIDE
DIGITAL ORGANIZING &
COMMUNICATIONS**



CHRISTIAN
@WisconsinNetwork



TESSA
@WisconsinNetwork



**NORTHWEST
CHRIS**
@WisconsinNetwork



**NORTHEAST
DENISE**
@WisconsinNetwork



**SOUTHEAST
JENNI**
@WisconsinNetwork



**EXECUTIVE DIRECTOR
HEATHER**
HDB@WisconsinNetwork



**LEGISLATIVE
POLICY LEAD
BRYN**
Partners@WisconsinNetwork



facebook.com/WisconsinNetwork/



[@WiscEdNetwork](https://twitter.com/WiscEdNetwork)

www.WisconsinNetwork.org

**Keep the
party going
for Wisconsin
students
ALL YEAR
LONG**

It's my birthday!

**My birthday wish is
that every student
has what they need
to thrive in our
public schools! Your
donation can make
my wish come true
for ALL students!**

*Thank you
for
supporting
Wisconsin
students!*

WISCONSIN PUBLIC EDUCATION NETWORK 

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