

Regular Board Meeting

Tuesday, September 19, 2023 5:30 PM

NES Library /Zoom, 1057 E 5th Ave, Nome, Alaska 99762

A. Call to Order

1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting: August 8, 2023
2. Approval of August 2023 Disbursements
3. Approval of August 2023 Gifts, Grants and Bequests
4. Approval of August 2023 Personnel Report
5. Approval of Out of State Travel Requests

C. Awards and Presentations

1. Introductions of Guests & Visitors
2. Students of the Month

D. Opportunity for Public Comments on Agenda/Non-agenda Items

(3 minutes per speaker, 30 minutes aggregate)

E. Superintendent Report

F. Information & Reports

1. Principal Reports
2. Director Reports
3. Business Manager Report

G. Second Public Comment Opportunity

(Individuals are limited to three minutes each.)

H. Action Item

1. Approval of Replacement of Fire Water Pump
2. Approval of Resignation of Board Member

I. Board and Superintendent's Comments & Committee Reports

J. Upcoming Events:

- Tuesday, October 10, Regular Meeting, 5:30 pm, NES Library/Zoom
- Friday - Saturday, October 13 - 14, Board Retreat
- Tuesday, October 24, Work Session, 5:30 pm, NES Library
- Tuesday, November 14, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, December 12, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, December 19, Work Session, 5:30 pm, NES Library

K. Adjournment



Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- ◆ Works to ensure academic success for all students
- ◆ Works to promote positive community partnerships
- ◆ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ◆ Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- ◆ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ◆ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ◆ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

BOARD OF EDUCATION MINUTES

Regular Meeting

Tuesday, August 8, 2023

5:31 pm

NES Library/Zoom

Member Martinson called the meeting to order at 5:31 pm Tuesday, August 8, 2023 with a quorum present.

Superintendent Burgess led the Pledge of Allegiance.

Member Martinson read the Nome Public Schools Mission Statement.

School Board Members Present:

Sandy Martinson
Nancy Mendenhall

Darlene Trigg
Marjorie Tahbone

Bob Metcalf (via Zoom)

Others in attendance included:

Jamie Burgess
Stan Burgess
Heidi Secor
Anna Lionas
Patrick Callahan

Alisha Papineau
Randy Huls
Sarah Liben
Jim Shreve
Krista Marvin

Genevieve Hollins (via Zoom)
Teriscovkya Smith
Jill Peters
Doug Pfau

APPROVAL OF AGENDA

Member Mendenhall moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes

Darlene Trigg: yes

Bob Metcalf: yes

Nancy Mendenhall: yes

Marjorie Tahbone: yes

CONSENT AGENDA

Member Trigg moved to approve the minutes from Regular Meeting: June 6, 2023; the June and July 2023 disbursements; the June and July 2023 Gifts, Grants and Bequests; and the June and July 2023 personnel report.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes

Darlene Trigg: yes

Bob Metcalf: yes

Nancy Mendenhall: yes

Marjorie Tahbone: yes

INTRODUCTION OF GUESTS AND VISITORS

NONE

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

NBMHS Activities Director and PE teacher, Patrick Callahan discussed there was a 5% raise negotiated for everyone in the recent Negotiated Agreement, but him and a few other teachers did not receive the full raise.

NES fourth grade teacher, Krista Marvin informed that she also did not receive the full 5% negotiated raise.

Parent, Randy Huls voiced a complaint about the LGBTQ+ informational poster that was displayed in the NBMHS hallway. He believed that all parents should've had to sign a consent form regarding it. He also voiced a complaint that the schools weren't educating children.

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes. Discussion followed.

INFORMATION AND REPORTS

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes. Discussion followed.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes. Discussion followed.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes. Discussion followed.

SECOND PUBLIC COMMENT OPPORTUNITY

NONE

ACTION ITEMS

Member Trigg moved to approve the 2023-2024 addendum to the food services contract with NANA Management Services.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	

Member Mendenhall moved to approve the transfer of \$140,000 into the Food Services Fund for the 2023-2024 school year.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	

Member Trigg moved to approve the contract with Norma Holmgaard for grant management services.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	

Member Trigg moved to postpone the Superintendent extra duty contract.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	

Member Mendenhall moved to approve the FY25-FY30 Six Year Capital Improvement Plan as presented. Discussion followed.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

Member Trigg informed about an upcoming Board Policy Review Committee meeting being planned.

Member Metcalf thanked Superintendent Burgess for her work.

Superintendent Burgess invited the board to the upcoming staff in-service.

Superintendent Burgess commented that she's interested to see how the school calendar works out this year.

Superintendent informed that the back to school advertisement will be in the Nome Nugget soon.

UPCOMING EVENTS

- Tuesday, August 22, Work Session, 5:30 pm, NES Library
- Tuesday, September 12, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, October 10, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, October 24, Work Session, 5:30 pm, NES Library

ADJOURNMENT

Member Tahbone moved to adjourn at 6:21 pm.

Sandy Martinson	Date
President, Board of Education	

Darlene Trigg	Date
Vice President/Clerk, Board of Education	



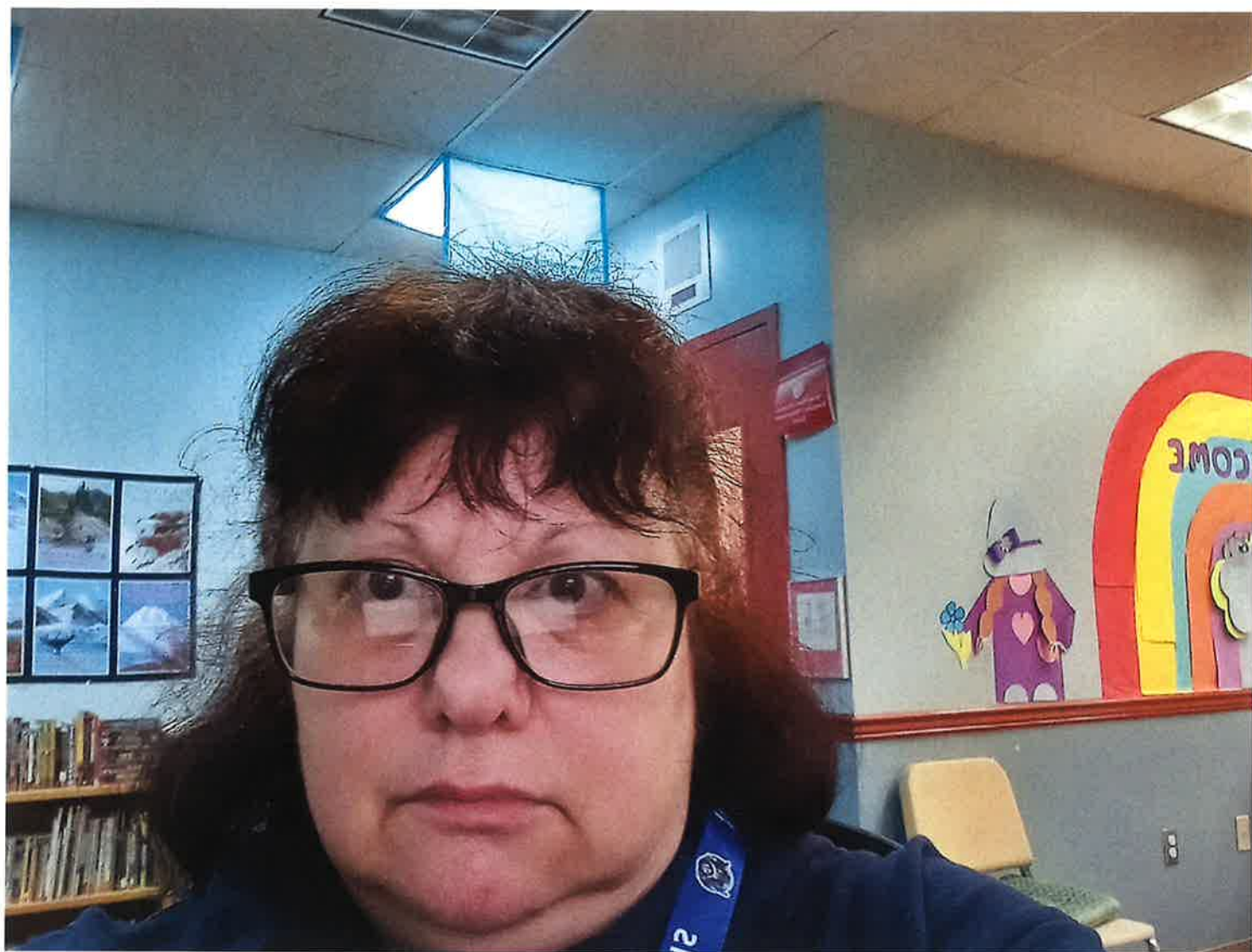
Nome Public Schools
Personnel Items for Approval/Ratification
September 19th, 2023

Certified/Administrative Staff

NAME	POSITION/ACTION	EFFECTIVE DATE
Karen Dixon	Federal Programs, Curriculum & Instruction	9/11/2023
Kelsey Jackson	Sub for PE - Beltz	8/21/2023
Phyllis Walluk	Cultural Arts Teacher/Yupik NES	8/21/2023

Classified Staff

NAME	POSITION/ACTION	EFFECTIVE DATE
Keane Richards	½ Time Substitute Teacher	9/13/2023
Collin Brown	Substitute Teacher	9/13/2023
Janice Wilson	Substitute Teacher	9/13/2023
Jahira Hawkins-Dempsey	Substitute Teacher	9/5/2023
Dan Ward	Substitute Teacher	9/5/2023
Ivory Okleasik	Substitute Teacher	9/5/2023
Michael Irwin	Substitute Teacher	9/5/2023
Susanne Thomas	Long Term Substitute - NES	9/5/2023
Joy Foret	SPED para	8/21/2023
Lisa Merchant	Secretary for Beltz	8/14/2023



Hi Everyone!

My name is Anne Madonia and I am the new special education instructor at the elementary school. I was born in Detroit Michigan and lived there the first 20 years of my life. I didn't start off as a sped teacher but got a degree in mechanical engineering and robotic technology. I loved the work but craved more interaction with people. So, I went back to school after moving to S. California and received my master's in Biology/Marine Biology. I was lucky enough to receive a position with Scripps Institute out of the University of San Diego La Jolla conducting field research in Baja Mexico. That job was a keeper but like so many things the grants ran out and the funding just wasn't there any longer. So, I took a position as a paraeducator until I could figure out my next move. I fell in love with the students, got my master's and doctorate in education and have been teaching ever since. I've been in Alaska since 2010 and call it home now. I was married for 32 years to a gung-ho marine who was KIA in the Middle East several years ago. I have three children – fraternal twins and a 20 something daughter as well as 5 grandchildren. I also have a year and a half old Yellow Labrador Retriever that has more energy than the Energizer Bunny!

That's me in a nutshell. I want to thank everyone for the opportunity to teach at Nome Public Schools and look forward to a great school year.



She is Gina David. She graduated with a Bachelor's Degree in Secondary Education. She has finished her unit courses for Master of Arts in Language and Literature from Dela Salle University Manila and Masters Course in English as a Second Language at Dela Salle University-Dasmariñas. She has been an English teacher for a number of years teaching in Elementary, Secondary, and High School. During her most recent years of teaching in the Philippines, she taught Creative Writing, Creative Nonfiction, and Media in Information Literacy. She has co-authored Philippine textbooks for Science in Elementary and Creative Nonfiction for Senior High School.



My name is Kelsey Jackson and this will be my first year teaching PE and Health at NBMHS! I am from the Dallas, Texas area and this will be my 7th year teaching. I am a Texas Longhorn fan and like to travel, read, and cats! I love Nome already; everyone has been very welcoming! I'm excited for this opportunity and am looking forward to a great year here with the students and people of Nome!



I have 41 years of teaching experience and have been teaching in various parts of Alaska since 2008. I have a BS in Early Childhood K-3 and Deaf Education K-12. I also have a Masters in Library Science and certification in teaching English as a Foreign Language. I was awarded a Fulbright Scholarship to Edinburgh Scotland. I have taught in NC, Utah and Hawaii. My hobbies include hiking, cross country skiing and crafting. I look forward to inspiring my second graders to become life long learners.



Yá'át'ééh, School Board Members, Administration and Staff:

I am Karen Dixon, Director of Curriculum & Instruction/Assessment/Federal Programs. Monday, September 11, 2023 was my first day with NPS and it is my pleasure to work for and with Nome Public Schools. I am Dine' (Navajo) from Four-Corners, New Mexico. My mother's clan is Red House and my father's clan is Folding Arms. Thank you for the opportunity to be a part of your district.

FEDERAL PROGRAMS:

Immediately, focus has been to update SY 23-24 ESEA applications for submission. With the help of the business office staff, information impacting grants is quickly forthcoming. Kudos to them.

ASSESSMENT:

DEED is providing a September 15th training, as I am the District Test Coordinator (DTC). The Division of Innovation & Education Excellence, Assessments is providing September 15th and 19th training sessions for teachers who have not had the training, including me.

CURRICULUM & INSTRUCTION:

Curriculum & Instruction development is pending at this point. More to come.

Again, thank you for this wonderful opportunity.

Ahéhee'

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Nome Public Schools
Superintendent Report
Jamie Burgess
September 19, 2023

Board/Leadership Areas of Focus:

Family Engagement

- Nome Elementary School is holding a Movie Night for families for the “Right to Read” film. This activity is in support of the Alaska Reads Act and the continued focus on literacy at NES.
- Our new Federal Programs Director, Karen Dixon, has joined us, and brings her wealth of experience in both family engagement and tribal engagement to the position. Once our initial grant applications are complete, Karen will be focusing on revitalizing our Native Alaskan and Migrant Parent advisory committees.

Cultural Knowledge in Curriculum and Instruction

- Ms. Dixon also has experience in developing culturally relevant curricula and instruction, and will be leading this work in our district.

Equity Leadership

- I am planning on holding an Equity Committee meeting in October; we will review and discuss the topics discussed last spring, and focus on how to better support our Immersion Program at Nome Elementary.
- Negotiations with the tribes who are involved in the Tribal Compacting for Education begins in September. This is an ongoing process for this year facilitated by the Department of Education. The first meeting will introduce the process – it is likely that Board members will be asked to participate in future meetings.

School Safety Update

The initial ALICE training for all staff members was held as part of inservice, and was overall very well received. The schools are in the process of fleshing out their school response plans, determining how to teach students, and developing a schedule for practice. Our next steps will be to share with families, and to train contracted staff such as our bus drivers and our food service personnel.

Internet Situation

The delay in repairing the severed Quintillion fiber optic cable has impacted our school start – we had a new OneWeb LEO (Low Earth Orbit) backup system installed in place of our old satellite backup. However, the bandwidth was lower than initially promised, and this has impacted district and school operations, and technology in instruction has been almost non-existent for the first couple of weeks of school. The good news is that we have heard that repair on the damaged cable is underway, so we hope to have our internet restored within the next several weeks. The biggest concern at this point is the impact on our MAP testing – we have delayed the start of this until early October.



Nome Public Schools
Superintendent Report
Jamie Burgess
September 19, 2023

Staffing Update

Our international teachers have not yet arrived in Nome, which has impacted our elementary school the hardest. We have a long-term substitute in one class, and have reassigned one of our reading specialists to cover another classroom. This means greatly reduced support for our struggling readers when we are pushing harder to support students in reading on grade level.

Nome-Beltz also has one vacant teaching position, and two classified positions which are unfilled. We have four teachers teaching an additional section to help reduce class sizes and provide needed courses for students, and teachers have absorbed the study halls previously overseen by our library aide. We hope to have the Behavior Specialist position filled very soon to support our PBIS (Positive Behavior Intervention and Support) efforts.

School Safety and Well-Being Summit

I was able to attend the School Safety Summit presented by the Department of Education, along with a team from our district. There were many great sessions focused on mental health, physical safety, building relationships, trauma-engaged schools, etc. I also attended a post-session conference on Emergency Operations Plans – the plan for Nome Public Schools has not been updated since the 2006-2007 school year. I will be overseeing the process of updating this document, which will also include supporting each school in developing their school version. This process will involve a team consisting of City, fire, police, parent, staff and leadership, and will likely take several months to complete.

I'd like to express a heart-felt thank you to members of the School Board and the District Leadership Team during my recent health crisis and time out of the office. I appreciate the well wishes, and all of the support shown. We have some excellent leadership who have ensured that our opening weeks of school have been positive for our students, and ensured minimal impact to school and district operations.

PROPOSED CORE RESOLUTION – GOVERNANCE

TRIBAL GOVERNMENTS AND TRIBAL SCHOOLS

AASB supports the development of Tribal Schools through the state compacting process which have true autonomy separate from their local public school district. AASB recognizes the sovereignty of tribal governments and that they should determine how tribal schools should be governed and operated, which includes teacher qualifications, student standards, assessment requirements, curriculum, etc.

Rationale: Many of the current requirements for public schools under Alaska statutes and regulations and the Alaska Department of Education and Early Development can perpetuate the harm imposed on Alaska Native children by the westernized school system. Tribal compacting is a step in the right direction to return self-determination to Alaska Native tribes for the education of their children, but independent autonomy for many aspects of curriculum, instruction and assessment must be allowed to truly recognize the rights of Alaska Native tribes to self-govern. This will support the ability of tribal schools to revitalize indigenous languages and fully incorporate culture into every aspect of schooling without imposition of Western expectations and bureaucracy.

PROPOSED CORE RESOLUTION – EDUCATION PROGRAMS

ADDRESSING ENGLISH LEARNER IDENTIFICATION OF ALASKA NATIVE STUDENTS

AASB requests that the Alaska Department of Education and Early Development ensure that the English Learner identification process be modified to reduce classification of Alaska Native students who have some measure of an indigenous language spoken in their home as English Learners.

Rationale: The current process and screening often results in children participating in immersion preschool programs, or with parents who are dedicated to language revitalization/continuation within their homes being classified as English Learners, which may burden these children with unnecessary EL supports, programs and assessments.

Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson
Principal



Nicholas Settle
Assistant Principal

Sept. 14, 2023 (August Report)

Dear Board Members,

Welcome back! We are excited about another wonderful school year at Nome Elementary School. Despite staff shortages we had a strong start with high-quality training district-wide in PBIS and School Safety. We have all expressed our commitment to improving school attendance by engaging positively with students and families, and NES staff received training in the administration of Amplify's assessment platform – mClass – to give the DIBELS 8th edition early literacy measures.

Looking back at our NES Goals for 2022-2023 I wanted to report on our progress. As a reminder:

"Strategic Equity Framework sub-initiative 3-1: "Establish literacy as a primary focus for eliminating achievement gaps. Continue Early Childhood (PK-3) initiatives and community partnerships."

This sub-initiative was chosen because a literacy focus is the heart of what we do. We strive everyday to help our students become strong readers and effective writers.

As of Fall 2022 the following percentage of students per grade level achieved at or above the 41st percentile on the MAP Growth Reading assessment.

Kindergarten	70%
First Grade	30%
Second Grade	29%
Third Grade	45%
Fourth Grade	43%
Fifth Grade	17%

Additionally, in the spring of 2022, 54 of our 282 assessed students (19.1%) met their projected growth target in the MAP Growth Reading assessment.

Goal # 1: By the end of the 2022-2023 school year, the percentage of students achieving at or above the 41st percentile for MAP Growth Reading achievement will increase by 5% at each grade level. This will be measured by the MAP Growth Reading assessment scheduled to take place between April 18th and May 9th, 2023."

Unfortunately, the results are bleak, with each grade level's proficiency, with the exception of fourth grade, actually going down from fall to spring. Despite meeting our CLSD (Literacy

Grant) goals by increasing the number of students meeting proficiency AND growth goals from one year-end to the next, this demonstrates that many of our students are not making the appropriate growth during the school year to keep pace with the nationally normed data. At the writing of this report, I can only make conjecture that this is closely linked to our high rate of absenteeism. We have begun digging into that data, but it's not presently at my fingertips. We will certainly continue to look at this more closely. I have included the CLSD goal reporting data for your reference. It displays the rate of proficiency at each grade level at the end of the 2022-2023 school year, as compared to the previous year.

“Goal # 2: Our goal is to increase the number of overall favorable responses by 5%, to 65% total, as measured by the 2023 School Climate and Connectedness Survey (SCCS).”

This area was chosen because staff feel it is important that students are able to identify and communicate their emotions, and to respond appropriately to those emotions. We also felt that a concerted effort in this area could positively impact other areas of the SCCS.

In February of 2022 60% of Nome Elementary School students had an overall favorable response to questions in the Social and Emotional Learning section of the School Climate and Connectedness Survey. The SCCS will likely be administered in February of 2023, and we hope to have those results before the school year ends.”

Again, we are disappointed to find that this goal was also not met. Student responses were 59% favorable in the area of SEL on the 2023 SCCS, down by 1%. We recognize that we are struggling in helping students to identify and communicate specifically about how they are feeling.

We are pleased to say the rate of favorable responses from students in all other areas increased:

Caring for Others 61% (up from 61%)

School Recommendation: 62% (up from 53%)

School Safety: 64% (up from 58%)

This year's goals have been shared with the board via sharing of our Empowerment (school Improvement) Plan last spring. We will be tracking our actions steps and milestones throughout the year.

With a school start date of Sept. 4, there is little to report for August. We look forward to sharing a lot with you from a very busy September in our next report.

Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.

Directions: Please indicate whether you met your stated goal for the current year (yes or no) and explain your response.	Did you meet this goal for 2022-23? Yes or No	Please explain your response.	
Project Goal 1:			
The percentage of NES Students who meet or exceed their individual growth targets (set by NWEA) in MAP Reading will increase each year.	Yes	Spring 2022: K = 14% met growth 3rd = 35% met growth 1st = 16% met growth 4th = 34.5% met growth 2nd = 10% met growth 5th = 13% met growth	Spring 2023: K = 32% met growth 3rd = 57% met growth 1st = 39% met growth 4th = 38% met growth 2nd = 27% met growth 5th = 45% met growth
Project Goal 2:			
The percentage of NES Students who reach 41st percentile or better in MAP Reading will increase each year.	Yes	Spring 2022: K = 23.5% 3rd = 43% 1st = 19% 4th = 26%* 2nd = 21% 5th = 9% *22% when future ACSA students excluded, 6/2/23	Spring 2023: K = 44% 3rd = 32% 1st = 27% 4th = 47% 2nd = 24% 5th = 12%* (6/2/23)
Project Goal 3:			
The percentage of NES Students who meet or exceed their individual growth targets (set by NWEA) in MAP Language Usage will increase each year.	Yes	Spring 2022: 3rd = 40% met growth 4th = 34.5% met growth 5th = 17% met growth* (updated 6/2/2023)	Spring 2023: 3rd = 46% met growth 4th = 60% met growth 5th = 29% met growth* (updated 6/2/2023)
Project Goal 4:			
The percentage of NES Students who reach 41st percentile or better in MAP Language will increase each year.	No* (updated 6/2/23)	Spring 2022: 3rd = 43% 4th = 26%* 5th = 12% *12% when future ACSA students excluded, 6/2/23	Spring 2023: 3rd = 31% 4th = 42% 5th = 9%* (updated 6/2/2023)



Summary

Topic Description	Results	Comparison
Caring for Others (Grades 3-5) Level of caring and support that students received from peers, staff, and community members at school.	61% ▲1 since last survey	60% Elementary 63% Rural Schools 61% Participating Alaska Districts 61% Nome Public Schools
Recommendation Question (Grades 3-5)	62% ▲9 since last survey	60% Elementary 61% Rural Schools 61% Participating Alaska Districts 62% Nome Public Schools
Safety Question (Grades 3-5)	64% ▲6 since last survey	60% Elementary 67% Rural Schools 62% Participating Alaska Districts 62% Nome Public Schools
Social and Emotional Learning (Grades 3-5) Students marked how often they use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision -making.	59% ▼1 since last survey	63% Elementary 63% Rural Schools 63% Participating Alaska Districts 58% Nome Public Schools

123 responses



ACSA School Board Report September 19, 2023

Lisa Leeper, Principal

Enrollment / Attendance Update

- There were four changes to enrollment that occurred over summer due to students moving out of the district. When an opening occurs, grade level balance is our first lottery priority. One 8th grader and three 5th graders were admitted. Our total enrollment remains at 60 students.
- This year, regular attendance will again be a priority issue to address with families. The following are elements of our enrollment policies.
 - . We discourage families from taking vacation (especially regularly) during the school year.
 - . Cumulative absences will result in family/principal meetings to ensure there is understanding around the number of absences that have occurred and what can be done to ensure the student can receive support in improving attendance.
 - . We have forms designed to structure communication between families and school and for students to track classwork obligations during the periods of absence.

Classes and Activities

- This year we will continue to use the Big Ideas math textbooks as the basis of our math curriculum. Math classes will also include a weeklong hands-on math project each quarter. To supplement, review, and extend the skills students learn in math, we will also use the IXL personalized learning platform once
- We will continue to use the MAWI Turbo Leader courses designed for middle school students which include lessons covering student self-efficacy and agency, positive peer and adult relationships and conflict strategies, and growth mindset skills and tools.

- Inservice this year focused primarily on district wide initiatives including Positive Behavioral Interventions and Supports (PBIS) and emergency protocol for a Violent Critical Incident through the ALICE (Alert, Lockdown, Inform, Counter, Evacuate) response training provided through the Navigate 360 platform.
- What is PBIS? *Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It also improves teacher health and wellbeing. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives.* — www.pbis.org
- Over time, ACSA has established a lot of the supports involved in a PBIS model, but we are looking forward to working as part of a district team and to continue learning how to improve the structures and practices that support the wellness of our community, in and out of school.
- All schools are promoting the SAFE, RESPECTFUL, RESPONSIBLE behavior expectations in our various spaces occupied by students. In the first week of school, we introduced, practiced, and played games using the updated behavior matrix. Our motto is “WOLVES ARE... Safe, Respectful, Responsible” and we will continue to work on all aspects of the meaning of this idea.
- When student behavior results in an office referral, records will be processed by all NPS school admin in a similar manner so that we can use data to determine what areas of support we need to address for our students.
- We took our annual Anvil Mountain hike on the first Friday of the school year. This hike allows everyone to accomplish a challenging endeavor, reacquaint or meet new students, and to take a group photo at the top of the mountain. Parents were invited to join us, and eight did.
- Students have not yet logged on to a school issued device due to internet issues. Staff experience quite a bit of frustration over the limited bandwidth and the time required to complete simple web-based business and activities.



Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201 Fax: 907-443-3626

Date: 14 September 2023

To: NPS Board

From: Teriscovkya Smith and Dr. Michael Akes

Subject: September Board Report

NBMHS Data:

- Current Enrollment: 309
- Attendance: Our ability to accurately track attendance has been compromised by slower than normal internet speeds resulting in slower than usual scheduling. Our attendance secretary, Lisa Merchant, is working vigilantly catching up. We hope to have more consistent data for the October report.

Student Celebrations: We would like to celebrate two very strong finished from the 2022-2023 school year to start the new year with great examples of excellence and hard work:

- **High School Award:**
 - Luke Hansen, 11th-grade
 - 4.0 grade point average for 3 consecutive semesters during 2022-2023 school year
- **Middle School Award:**
 - Chevy Reader, 8th-grade
 - 4.0 grade point average for the 2022-2023 academic year

New additions to the NBMHS Den:

- New teachers and staff in the Den!
 - *Deborah Badertscher*, HS Art/College and Career Explorations
 - *LoAna Benton*, Special Education/Administrative Intern
 - *Jennifer Berry*, MS Read 180 and STEM Elective
 - *Joseph Bullock*, MS/HS Music
 - *Gina David*, HS English/Yearbook
 - *Verna Grant*, HS Social Studies
 - *Ryan Horton*, MS Language Arts

- *Kelsey Jackson*, HS Physical Education and Health
- *Kierra Scott*, Paraprofessional (and NBMHS alumni! #2021)
- *Robert Voorhees*, Special Education
- *Lisa Merchant*, Attendance Secretary Extraordinaire
 - Although Mrs. Merchant is not new to the Den, we are grateful to have her back!

The following is a list of happenings that currently impact NBMHS:

- **Enrollment:** NBMHS is experiencing larger class sizes with staffing shortages and limited desks, chairs, and classroom space.
- **Vacancies:** (MS Language Arts, Behavior Specialist and Library Assistant) pose challenges to rostering, class size, new initiatives, and safety protocol.
- **Attendance:** Tardies and absences (excused and unexcused) have become a nationwide issue and Alaska leads the nation in absenteeism. Nome is no exception and all campuses are working together on an Attendance Matters campaign to educate and support our students in being present. Using information from [Attendance Works](#), school data, and the efforts of our Attendance Committee, NBMHS will give a concerted effort in bringing Nanooks to the Den and reinforcing the importance of presence and success in school and in post-secondary life.
- **Campus Safety and Security:**
 - **ALICE training:** Starting at inservice, NBMHS staff, in partnership with ACSA completed module training, debriefing, and discussion focused around planning for violent intruders, Stay in Place and Fire Drill protocol. We established a timeline for planning, teaching processes to our students, debriefs with administration, and running soft drills to enable all of our campus community the opportunity to build the muscle memory necessary for safety.
 - We have a lot of work to do with updating evacuation signage and securing entrances.
- **Substances on Campus**
 - Previous reports, conversations, and information through our NBMHS newsletter have consistently addressed the dramatic increase in vapes and other devices for illegal substances on campus. At the present time, all restrooms now have sensor devices to help us in our work to promote healthy choices for all Nanooks.
 - However, Searching students and lockers, monitoring bathroom sensors, policing the campus, and delegating exclusionary discipline is a defensive tactic that drains staff, poses barriers to educational access for students, and has proven to be an ineffective means of keeping our campus free of substances. Depending on the device, the amount of nicotine and THC can vary by wide degrees

and withdrawals pose major barriers to students returning after a substance-related suspension. Resources for assistance in cessation are limited for minors. An offensive, intentional educational approach akin to what we have seen in decades past is our best hope to promote healthy choices for our students. In partnership with the CAMP department and the Nome Police Department, NBMHS will continue to increase its substance abuse educational platform through Health education, e-learning modules for staff, students, and their families and explore possible supports for students trying to quit. We are planning for a fall assembly for students that will present information and set campus expectations when it comes to substance use and abuse.

- In lieu of exclusionary discipline, our plan for students in possession of illegal substances is as follows:
 - When a student is found to be in possession of a device, NBMHS administration will notify NPD, who will issue a citation per **Nome City Ordinances** and **Title 11**; this shifts policing efforts in the right direction, allowing us to work with students and families about healthy options, local resources, and support.

Growing the Den:

- **Alaska School Leadership Academy (ASLA)**
 - Ms. Smith has been accepted into this year's ASLA cohort. Through ALSA, Ms. Smith will work with a mentor, attend the Principal's Conference in October, meet monthly with other administrators throughout the state, and reflect on school practices. This will be a great opportunity to grow her capacity to improve school systems, climate, and culture.
- **PBIS: The Den Moves Forward**
 - NBMHS had begun its careful and deliberate roll out of our district-wide Positive Behavior and Interventions and Support initiative that includes the following:
 - *Nome Public School Behavior Purpose Statement:*
 - As Nanooks, we care for ourselves and others in our culturally diverse world by making **SAFE** choices, showing **RESPECT**, and acting **RESPONSIBLY** as life-long learners and citizens.
 - *School Wide Behavior Expectations:*
 - Campus teachers and staff will explicitly teach what it looks like to be respectful, responsible, and safe in every area at our school. These behavior expectations are clearly displayed on the walls around campus.



■ NBMHS Behavior Expectations Matrices

- Good rules are important and provide guidelines for success, opportunities for positive relationships, reduce problem behavior, and increase our school safety. Good rules are simple and easy to remember, positively stated, and applicable to everyone in the Nanook Den. Everyone works together to monitor and reinforce behaviors with consistency. The NBMHS Behavior Matrix will keep everyone on the same page and serve as the basis for school activities and lessons designed around school rules.

Nome-Beltz High School Behavior Matrix

 #NANOOKSKNOW	Classroom	Common Areas (Hallways, Office, Outside)	Cafeteria	Restrooms
Be Safe	- Keep your area & walkways clean - Follow all adult directions - Sign in and out	- Keep hallways clean - Walk on the right side - Walk only - Follow all adult directions	- Sit on the benches - Use tongs or provided utensils	- Report unsafe behaviors or equipment issues - Avoid illegal substances
Be Respectful	- Be on time - Use materials & technology for schoolwork only - Use appropriate language & volume	- Keep hands, feet & body to self - Use quiet inside voices - Use appropriate language & body language - Move quickly to destination	- Keep hands feet and body to self - Take reasonable servings - Save food for others	- Maintain others' privacy - Use inside voices - Honor the physical space
Be Responsible	- Be prepared to learn - Stay on task - Show your best effort - Put cell phones away	- Secure personal possessions at all times - Go directly to your destination - Leave no "footprint"	- Remain seated while eating - Wait for dismissal to gym or class - Bring the tray to the food when serving	- Go, Flush, Wash, Leave! - Place trash in canisters - Keep bathroom clean - Return to class promptly

Nome-Beltz Middle School Behavior Matrix

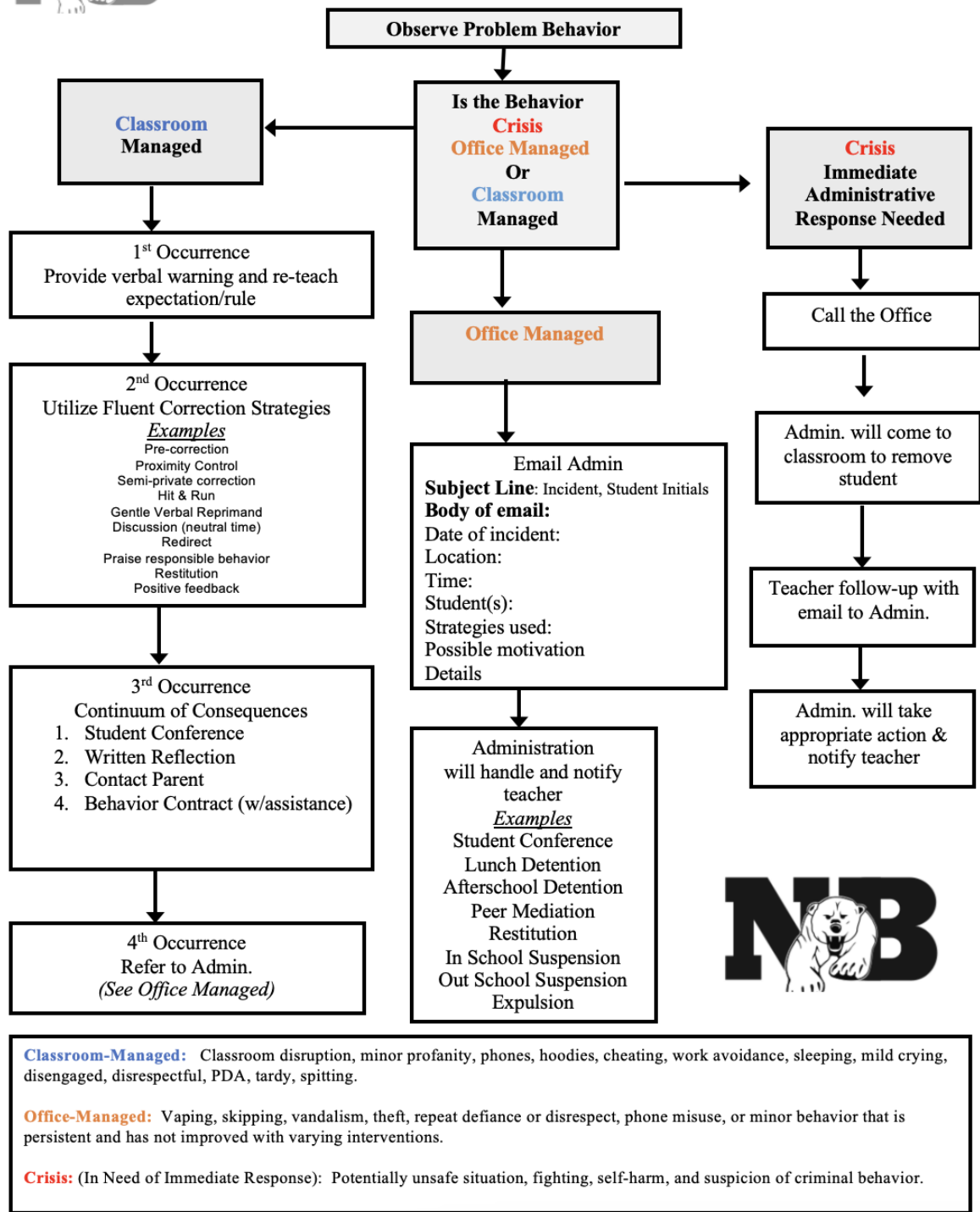
 #NANOOKSKNOW	Classroom	RC & other common areas	Cafeteria	Restrooms
Be Safe	- Keep your area clean - Follow directions	- Walk. - Keep feet on the floor.	- Sit on the benches - Use tongs or provided utensils	- Report unsafe behaviors or equipment - Use the bathroom for its intended purpose. - Be accounted for.
Be Respectful	- Be on time - Use materials and technology for schoolwork only - Use appropriate language & volume	- Honor others' personal space - Use appropriate voice level - Use appropriate language	- Honor others' personal space - Take reasonable servings	- Honor others' privacy - Use inside voices - Allow time for others to go.
Be Responsible	- Be prepared to learn - Stay on task - Show your best effort	- Use your own locker - Use time wisely - Keep the space clean.	- Remain seated while eating - Wait for dismissal to gym or class - Be clean when getting food and throwing trash away..	- Wash your hands! - Return to class timely. - Keep bathroom clean

■ Behavior Flowchart

- Once we established our positive behavior expectations, our team's next big goal was to create a sitewide behavior intervention flowchart draft. This will help guide our processes from classroom to office and is a definite work-in-progress.



NBMHS Behavior Flowchart



- Mrs. Badertscher and Ms. Harlow will attend the **National PBIS Leadership Forum** on October 26-27, which will greatly benefit our team as they bring back information that will facilitate the next steps of our roll out.
- This roll out will not happen overnight and we anticipate a 3-5 year process to properly grow our practices until they become an intrinsic part

of our school fabric. Through measurable goals and a comprehensive data tracking system, we will regulate and revise our practices as necessary to garner results that we know best support our students.

- Date-driven decision making is a key concept in our endeavors and we have included some data that Dr. Akes presented during one of our all staff collaborative meetings. You should have a pdf version of the slides for your reference.
- **Orientations: Welcome New Nanooks!**
 - This year's 6th and 9th-grade orientation involved various activities to orient new students to the building, their teachers, behavior expectations, and their new life as a middle or high school student. There is a rumor that several teachers and even Ms. Smith starred in several films introducing our PBIS behavior expectations for the halls, classrooms, and the cafeteria. We are looking forward to the Oscars!
- **Student Handbook**
 - We have included the 2023-2024 Student Handbook for your reference. It has been revised to include our commitment to the PBIS initiative and the ALICE safety protocol.
 - Some major changes that might be of interest include the following:
 - Student Attendance
 - Student Dress
 - Personal Snacks and Beverages
 - Cell Phones and Electronic Devices
 - Tobacco, Vape, and E-Cigarettes
 - Our goal in the future is to have a handbook specially made for students that simplifies expectations and is easier to digest. We would also like to present both to the Board prior to the beginning of the school year.
- **Full Time Permanent Roaming Substitute**
 - Hank Irelan will join our team as a building substitute
- **A Day in the Life of a Nanook**
 - We are gearing up for another night of parents and students filling the halls, running late for class, trying out locker combos, meeting teachers, admin, and staff, and learning the ins and outs of life as a student in the Nanook Den.

NOME-BELTZ MIDDLE HIGH SCHOOL



Welcome back Nanooks!

INFORMATION FOR OUR FIRST WEEK BACK

TUESDAY, SEPTEMBER 5, 2023

6TH & 9TH-GRADE ORIENTATION

Welcome to NBMHS! New students will learn the ropes of MS/HS, tour the campus, meet teachers, staff, and administration and practice positive behavior processes for success!

MINIMUM DAY

HS: 8:30-2:10
MS: 9:10-2:50



WEDNESDAY, SEPTEMBER 6

7-8TH & 10-12TH-GRADE FIRST DAY!

All students return for the 2023-2024 school year. We will introduce students to the NBMHS Positive Behavior Expectations, new teachers, and our plan for student success!

MINIMUM DAY

HS: 8:30-2:10
MS: 9:10-2:50

#NANOOKSKNOW

**SAFE
RESPOTFUL
RESPONSIBLE**

THURSDAY, SEPTEMBER 7

CLASSROOM & SCHOOL CULTURE

This is an important day for growing classroom culture and learning expectations. We will also ensure that HS schedules are set and that all Nanooks know building safety procedures. NBMHS is working hard to increase attendance to promote Nanook achievement. More information to come!

REGULAR BELL SCHEDULE

HS: 8:30-3:20
MS: 9:10-4:10



FRIDAY, SEPTEMBER 8

STARTING THE NEW YEAR STRONG!

We will wrap the week with some high spirited activities to end Nanook strong. The Lady Nanooks will host our first Volleyball home game against the Kotzebue Huskies! Activity Bus provided. #gofightHIT

REGULAR BELL SCHEDULE

HS: 8:30-3:20
MS: 9:10-4:10



NBMHS STRONG

NOME-BELTZ MIDDLE HIGH SCHOOL

A DAY IN THE LIFE...

Join us for an Open House and experience a sample day in the life of our Nome-Beltz Nanooks!

SEPT 21, 2023*

THURSDAY*

6PM-7PM

NOME -BELTZ CAMPUS

Meet new and returning faculty and staff. Travel with your student through a typical day. All in under an hour! Refreshments provided.

TEACHERS WILL OFFER INCENTIVES FOR STUDENTS WHO JOIN THEIR PARENTS!



For more information: 907-443-5201

#nomenanooks #adayinthelife #welcometoheden

- We conducted a survey after last year's event that has helped us to make improvements for a more enjoyable experience.
- We welcome our board members to join the organized chaos and fun!
- **Cultural Connections**
 - The Cultural Arts Program is partnering with Marjorie Tahbone to create activities that will complement our current courses that include: Through regular meetings, they are working on ways to instill understanding and regional knowledge of indigenous ways through a consistent and intentional presence every day at school. Mrs. Walluk visited breakfast to teach middle school students some St. Laurence Island Yupik and plans are in process for Indigenous Day activities, cultural artifact sharing, and storytelling with Elders from the community. Ms. Liben has partnered with Kathleen Cook, Nome Youth Court Coordinator, to begin discussions on a restorative process that will complement our PBIS initiative and how we approach consequences. Classes offered this semester through Cultural Arts include:
 - Beading
 - Parka Sewing
 - Slipper Making
 - Sivugaq Lifestyle
 - Drum Making
 - Native Arts & Culture

Activities Wrap-up:

- **NBMHS Cross Country → news from Coach Fox**
 - Kotzebue Husky Invitational
 - High School: The Nanooks rocked the Kotzebue Husky invitational! Every runner set a season best time, with many others nabbing personal/ lifetime fastest times for the 5K!
 - The boys race was won by Orson Hoogendorn in a blazing time of 17:37. Close behind in 2nd, 3rd, and 4th places were Ben Milton, Son Erickson and Young Erickson. The boys won the team title.
 - Deacon Callahan, Wyatt Ahmasuk, Jonathon Smith, Luke Hanson, and Preston Otton all set season best times



- The girls race was one of the closest finishes ever as Lauren Kingstrom and AwaLuk Nichols took 1st and 2nd place finishing within a half second of each other. Lacey Sherman set a season best by over two minutes in 6th place.



- Middle School: Beltz middle schoolers joined the high schoolers for the invitational. Congratulations to Noel Pardee for winning 1st place with a fast time of 23:41 followed closely by fellow Nanook KJ West, who took 2nd place at 23:57. Both girls ran their fastest times ever for a 5K! #nanooksrn

- **NBHS Volleyball → Coach Alviso**

- The Lady Nanooks hosted the Kotzebue Huskies over the September 8 weekend and the Den was full of fans and spirit thanks to the Manleaders. They are recruiting and hoping to add diversity to their endeavors!
- Friday's game was a 3-0 Nome and Saturday wrapped with 3-1 Nome. Go Lady Nanooks!



#gofightHIT

- **Upcoming activities:**

- XC hosts Nome Invite
- Lady Nanooks head north for games against Kotzebue Huskies and Sitka Wolves



UPCOMING EVENTS FOR THE DEN:

September 21	Open House: A Day in the Life of a Nanook!
October 3	School pictures with Lifetouch Photography
October 4	School pictures
October 5	Q1 mid-quarter progress report cards mailed out
October 7	SAT
October 9	Inservice → No school
October 27	1st Quarter ends (Q1)
October 28	ACT
October 30	2nd Quarter begins (Q2)

**NOME-BELTZ
MIDDLE/HIGH SCHOOL
#nanookstrong
2023-2024 [draft]**

STUDENT HANDBOOK



Nome-Beltz Fight Song

On Nome-Beltz High!

On Nome-Beltz High!

Fight, fight, all the time

Pass the ball around the players

Baskets all the time

Rah, Rah, Rah!

On Nome-Beltz High!

On Nome-Beltz High!

Fight on for your fame

Fight Nanooks

Fight, fight, fight

We'll win this game -Rah!

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NOME PUBLIC SCHOOLS VISION AND MISSION STATEMENT

Vision Statement:

Together - strong in identity, purpose, potential

Mission Statement:

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS (PBIS)

The purpose of this section is to guide and support NBMHS students and their families as we implement Positive Behavior Interventions & Supports (PBIS) into our district and all campuses. Our goal is to provide all of our students with a safe and effective school environment where they can experience academic and behavioral success and be #nanookstrong.

What is PBIS?

PBIS stands for Positive Behavior Interventions and Supports. PBIS focuses on creating and sustaining school-wide, classroom, and individual systems of support that improve the educational environment for all children. Our aim is to explicitly teach behavioral expectations and then recognize the positive behaviors shown by students. By implementing PBIS, we hope to reduce school and classroom behavior disruptions and educate all students about acceptable school behaviors. Our PBIS implementation plan includes clearly defined outcomes, research-validated practices, supportive administrative systems, and information for problem solving behaviors. All staff members at NBMHS will establish regular, predictable, positive learning and teaching environments. The staff members will serve as positive role models to students as they teach expected school behaviors. We will also introduce a system in place for recognizing and rewarding expected behaviors. By improving the school environment, we hope to increase learning time and promote academic and social success for every Nanook in the Den! For more information, please visit: PBIS.org

Nome Public Schools Behavior Purpose Statement

As Nanooks, we care for ourselves and others in our culturally diverse world by making **SAFE** choices, showing **RESPECT**, and acting **RESPONSIBLY** as life-long learners and citizens.

School-Wide Behavior Expectations

Campus teachers and staff will explicitly teach what it looks like to be respectful, responsible, and safe in every area at our school. These behavior expectations are clearly displayed on the walls around campus.



NBMHS Behavior Expectations Matrix

Good rules are important and provide guidelines for success, opportunities for positive relationships, reduce problem behavior, and increase our school safety. Good rules are simple and easy to remember, positively stated, and applicable to everyone in the Nanook Den. Everyone works together to monitor and reinforce behaviors with consistency. The NBMHS Behavior Matrix will keep everyone on the same page and serve as the basis for school activities and lessons designed around school rules. Here are the Middle School and High School matrices we will teach this year.

You will receive more information as the school year progresses. You will also notice changes in how we teach, guide, reteach, and celebrate our Nanooks! #nanooksknow

Nome-Beltz Middle School Behavior Matrix

 #NANOOKSKNOW	Classroom	RC & other common areas	Cafeteria	Restrooms
Be Safe	-Keep your area clean -Follow directions	-Walk. -Keep feet on the floor.	-Sit on the benches -Use tongs or provided utensils	-Report unsafe behaviors or equipment -Use the bathroom for its intended purpose. -Be accounted for.
Be Respectful	-Be on time -Use materials and technology for schoolwork only -Use appropriate language & volume	-Honor others' personal space -Use appropriate voice level -Use appropriate language	-Honor others' personal space -Take reasonable servings	-Honor others' privacy -Use inside voices -Allow time for others to go.
Be Responsible	-Be prepared to learn -Stay on task -Show your best effort	-Use your own locker -Use time wisely -Keep the space clean.	-Remain seated while eating -Wait for dismissal to gym or class -Be clean when getting food and throwing trash away..	-Wash your hands! -Return to class timely. -Keep bathroom clean

Nome-Beltz High School Behavior Matrix

 #NANOOKSKNOW	Classroom	Common Areas (Hallways, Office, Outside)	Cafeteria	Restrooms
Be Safe	-Keep your area & walkways clean -Follow all adult directions -Sign in and out	-Keep hallways clean -Walk on the right side -Walk only -Follow all adult directions	-Sit on the benches -Use tongs or provided utensils	-Report unsafe behaviors or equipment issues -Avoid illegal substances
Be Respectful	-Be on time -Use materials & technology for schoolwork only -Use appropriate language & volume	-Keep hands, feet & body to self -Use quiet inside voices -Use appropriate language & body language -Move quickly to destination	-Keep hands feet and body to self -Take reasonable servings -Save food for others	-Maintain others' privacy -Use inside voices -Honor the physical space
Be Responsible	-Be prepared to learn -Stay on task -Show your best effort -Put cell phones away	-Secure personal possessions at all times -Go directly to your destination -Leave no "footprint"	-Remain seated while eating -Wait for dismissal to gym or class -Bring the tray to the food when serving	-Go, Flush, Wash, Leave! -Place trash in canisters -Keep bathroom clean -Return to class promptly

PROMOTION AND GRADUATION REQUIREMENTS

Middle School Promotion Requirements

Middle School students are required to take 7 classes per day. The required classes are: Elective, Reading, Writing, Math, Physical Education or Music, Science, and Social Studies. All Middle School students are required to take a minimum of 6 semesters of Middle School classes to be promoted.

High School Graduation Requirements

High school students must obtain 22 credits from various areas and complete a college and career readiness assessment in order to graduate which include: SAT, ACT, or WorkKeys. The required classes and credit breakdown is as follows ([BP 6146.1](#)):

Required Classes	Total MinimumCredits Required
Language Arts	4
Science	2
Mathematics	3
Social Studies	3
Health/Physical Education	1
Electives	9
Note: While 22 is the minimum requirement, most students will earn an excess of credits upon graduation. Take advantage of every learning opportunity to promote success after high school! For other graduation policies and credit information, please see AR 6146.1.	

WITHDRAWAL OR CHANGE OF CLASSES

High school student scheduling begins in the spring, but all schedules will be finalized by the first day of academic classes for enrolled students. Each year, a designated window is set for schedule revisions. After this window closes, classes may not be changed without permission of the administration or designee. A student who drops a course during the first six weeks of the semester may do so without any entry on his/her permanent record. A student who drops a course after the first six weeks of the semester shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances. ([AR 5121](#))

GRADE REPORTING

1. **Grading Period:** Report cards are given at the end of each of the four quarters with official transcript grades given out at the end of the 2nd and 4th quarters.
2. **Progress Reports:** Approximately halfway through each quarter, parents/guardians will receive progress reports to notify them of a student's performance in school.
3. **Grades:** Nome Public Schools uses traditional Carnegie Grades (A,B,C,D,F) as indicators of student performance (**BP 5121 AR 5121**). Students and guardians have access to all grading through PowerSchool, and they should contact teachers if discrepancies arise.

NBMHS grading scale

90-100= A 80-89 = B 70-79 = C 60-69 = D 59 and lower =F

High School Finals

All students will be required to take a final exam or complete a project/presentation for **core content classes** at the end of each semester. Grades for finals will not exceed 10% of the overall course grade. The schedule is as follows:

- Semester 1 review/finals week: **January 15-19**
- Semester 2 review/finals week: **May 28-31**

Progress Reports & Report Cards

Progress reports, quarterly reports, and final grades will be sent out on the following schedule:

- | | |
|--|---|
| • 1 st Quarter Progress Reports | Week of October 2, 2023 |
| • 1st Quarter Report Cards | Week of October 31 (Q1 ends 10/27/2023) |
| • 2 nd Quarter Progress Reports | Week of November 27 |
| • Semester 1 Report Cards | Week of January 22 (Q2/S1 ends 01/19/2024) |
| • 3 rd Quarter Progress Reports | Week of February 19 |
| • 3rd Quarter Report Cards | Week of April 1 (Q3 ends 03/29/2024) |
| • 4 th Quarter Progress Reports | Week of April 22 |
| • Semester 2 Report Cards | Week of May (Q4/S2 ends 05/31/2024) |

SCHEDULE INFORMATION

Teacher Assistants

Seniors may be a TA (Teaching Assistant) upon approval from the guidance counselor, principal, and/or teacher. 11th-grade students who would like to be a Teacher's Assistant must have approval from administration. Students may not work as a TA for more than one period per semester.

Free Periods

Seniors may request a 1st or a 7th- hour free period as long as this does not hinder graduation; this requires a minimum of 19 credits. Students who do not have a class should either make arrangements with a teacher or leave campus during that time and sign in/out in the main office pending approval from their parent/guardian and administration.

Dual Credit Courses

- Students who take dual credit classes (100-level or above) through accredited institutions of higher learning can fulfill credits needed for graduation from NPS: .25 high school credit for one credit college course; .5 high school credit for a 2 credit college course; 1.0 high school credit for a three credit college course.
- It is the student's responsibility to submit college transcripts to the counselor for review.
- 9-11th-grade students who wish to take more than one dual credit course must have permission from administration; seniors who would like to take more than two must have permission from administration.

PARENT-TEACHER CONFERENCES

We are changing up conferences this year! We will announce times and the plan as the dates get closer. **Please note that school will be in session during these days!** Our goal is to set up an event that will get more families in attendance to grow our partnerships. **#familiesfirst**

- **Fall Conferences:** Wednesday, November 8 & Thursday, November 9, 2023
- **Spring Conferences:** Thursday, February 15 & Friday, February 16, 2024

ALASKA PERFORMANCE SCHOLARSHIP

The [Alaska Performance Scholarship](#) provides an opportunity for Alaska high school students to earn a scholarship to help cover the cost of an Alaska postsecondary education. Alaska high school students who take a more rigorous curriculum, get good grades, and score well on college placement or work ready exams, can earn an Alaska Performance Scholarship to qualified Alaska colleges, universities, or vocational/technical programs.

COLLEGE AND APTITUDE EXAMS

College Entrance Exams

PSAT: Nome-Beltz High School offers college entrance tests throughout the school year. Students also have the opportunity to take the Preliminary Scholastic Aptitude Test / National Merit Scholarship Qualifying Test ([PSAT/NMSQT](#)) to help in their preparations.

We encourage sophomores and/or juniors to take the PSAT because the National Merit Scholarship Corporation offers scholarships based on test scores. A counselor will provide you with information and help with registration and deadlines.

Testing Dates
To Be Determined

SAT: The Scholastic Aptitude Test (**SAT**) will be offered three times this school year. Most colleges and universities within the United States, as a prerequisite to college admission, accept the SAT and require a combined score of at least 1500 for college admittance. The SAT is offered on Saturdays and requires online registration at **The College Board**. Admissions to SAT are restricted, so sign up early with a school counselor, who will provide information about fee vouchers and study resources and will provide you with information and help with registration and deadlines.

Testing Dates
07 October 2023
4 November 2023
4 May 2024

The American College Test (**ACT**) will be offered three times this school year. Most colleges and universities within the United States, as a prerequisite to college admission, accept the ACT and require a score of at least a 21 for college admission. The ACT is offered during the school week and requires registration with the College and Career Guide, who can also provide study resources and registration deadlines.

Testing Dates
10 December 2022
11 February 2023
15 April 2023

WorkKeys Assessment

The **WorkKeys** test is a compilation of assessments that build and measure workplace skills that affect job performance, increase the opportunity for career changes, and facilitate career advancement. Testing dates are as follows:

Seniors	To Be Determined
---------	------------------

Juniors	To Be Determined
---------	------------------

Military Aptitude Exams

Depending on need, the Armed Services Vocational Aptitude Battery (**ASVAB**) will be offered twice this school year, once for juniors and once for seniors. The military uses the military entrance score, also called the Armed Forces Qualification Test (AFQT), to determine eligibility for admittance to the Armed Services. Juniors and seniors are encouraged to take the test. Testing dates are as follows:

20 September 2022	To Be Determined
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COUNSELING

Counselors can help with a variety of topics including scheduling questions, academic performance, future planning, collegiate questions and testing, social and emotional concerns, and connecting you with resources. For students, the Counselor's Office works best when scheduling an appointment (email or in person). If you need help or have any questions, feel free to contact us. We are here for you! Here are some ways in which our counselors support YOU:

Personal and Career Development Resources

The counseling office assists students with effective social/emotional and life skills development. The office also encourages partnerships between the school and local agencies, businesses, and community members to provide opportunities and services with our students. These can include job training, specific skill development, Native history, cultural experiences, and subsistence activities. All seniors will work with a College and Career Counselor to design an individualized post-secondary plan for success.

Responsive Services

Parent/teacher/student conferences, individual student counseling, crisis counseling, and referral services are available to all students.

System Support

Support includes: consultation with teachers concerning student needs; correspondence with parent(s) and guardians regarding students' personal, social and career development, and representation for students on community advisory boards.

Confidentiality

In order to build trust with all students, the school counselor will keep information confidential with some possible exceptions. The counselor may need to share your information with parents/guardians and school administration. The counselor may also work with your teachers and school personnel so that we may better assist you as a team.

The counselor is required by law to share certain information with Office of Child Services (OCS), local law enforcement, and/or parents when a student:

- Presents a serious danger to self or another person;
- Gives evidence or disclosure of abuse including physical, sexual, mental injury, and/or neglect;
- Expresses threats to the safety and security of the school.

STUDENT CELEBRATIONS

We want to celebrate you! Each month, the administration will honor students who are showing Nanook values in a variety of capacities. Weekly celebrations will happen every Friday at the middle school and on a regular basis with high school students. We will showcase some of these students at the School Board Meeting. We welcome students and their families and loved ones to celebrate this recognition! **#nanookstars**



ASSEMBLIES

Assemblies are scheduled for the instructional benefit of students and promotion of school spirit. Spirit Club will have responsibility for organizing and coordinating pep assemblies with a designee. **#nanookden #wegotspirit**

INTERNET SAFETY AND USAGE AGREEMENT

All students are required to read, sign and abide by the Internet Safety and Usage Agreement. Violation of this agreement will result in the following consequences:

- 1st offense: suspension of use for 1 week;
- 2nd offense: suspension of use for 2 weeks;
- 3rd offense: suspension of use for 4 weeks;
- 4th offense: suspension of use for the semester;
- 5th offense: suspension of use for the remainder of the school year.

Inappropriate usage deemed extremely severe can result in moving directly to the 5th offense and suspension of privileges for one year. Offenses are subject to administrative review and approval. ([AR 6161.4](#))

SAFETY AND SECURITY

Safety and security are high priorities at NBMHS. The following procedures and general information guide the school's daily efforts to provide a safe, structured, and inviting learning environment for all:

- Any time students arrive late or leave early it is important that they sign in and out at the main office;
- All visitors must be pre-approved by the administration and check in at the office upon arrival; guests will wear a visitor badge throughout their visit;

- Any time a student is aware of dangerous situations or has a concern about the safety or well being of another student or staff member, that student is expected to share his or her concerns with a staff member.

Emergency Response Procedures

Nome Public Schools has established emergency procedures for students and staff to follow when emergency signals / announcements are broadcast in the school building. In addition to the regular monthly fire evacuation drills, students will also be informed of the district's emergency preparedness plan in the event of violent intruder(s) on campus. The ALICE (Alert, Lockdown, Inform, Confront, Evacuate) approach saves lives, builds confidence in teachers and staff when it comes to making decisions, and mitigates risk factors. All NPS K-12 teachers and staff received training in August and will begin training students in late September. You will receive more information through announcements and our newsletter. For more information on ALICE, parents and students should visit the website: [ALICE training](#)

STUDENT ATTENDANCE

Regular attendance at school is necessary if students are to gain the full benefit from their educational opportunities. Students who have good attendance generally enjoy school more, achieve higher grades, and are more employable after graduating from high school. Nome Public Schools staff will do everything possible to provide a positive learning environment that will encourage students to attend. The staff and school will inform the parents of their child's attendance record, and through mutual cooperation, work to achieve satisfactory attendance. **(AR 5113)** For more information on how attendance impacts learning, visit [Attendance Works](#) **#attendancematters #beinittowinit**

Definitions

A) **Absences** - An absence is defined as when a student is not actually physically present in the appropriate class for any reason. All absences, whether excused or unexcused, are counted as absences.

B) **Excused Absences:** All excused absences **must be** accompanied by parent notification, preferably within two (2) school days of the absence.

1. Excused absences include:

- a. Injury or illness
- b. Quarantine
- c. Death in the immediate/extended family
- d. Medical or dental appointment
- e. Court or administrative proceedings
- f. Religious observance
- g. Subsistence/cultural activities

2. School Sponsored Absences: School sponsored activity absences are absences due to student participation in school-sponsored clubs, sports activities, or field trips. These absences are considered to be part of the regular school program. Church groups, scouts, beauty pageants, club swim teams, leagues, non-school sponsored activities, etc, are not included as school sponsored activities. Students missing regular classes due to school-sponsored activities, such as sporting events, are expected to follow the procedures outlined above for pre-planned absences.

Students who are traveling or miss school for school activities will need to communicate this to their teachers. Please remember that teachers are **not** required to provide specific instructional assignments during a planned absence, but students will have the opportunity to make-up classwork, assignments, and quizzes or tests upon their return. It is the responsibility of students to ensure that they utilize school supports to make up work.

For more information regarding activities sanctioned by the [Alaska School Activities Association \(ASAA\)](#), please visit their website. We also recommend that you familiarize yourself with the [2023-2024 ASAA Handbook](#) as NBMHS adheres to all policies and guidelines for its ASAA supported events.

3. Additional details:

- Any absence, including medical, in order to count as excused, must be accompanied by a parent notification within two (2) school days of the absence.

C) **Unexcused Absences:** An unexcused absence is one that does not meet the requirements of an excused absence, including the following:

- Students leaving the building without first checking out of the school office will be considered unexcused;
- Students who oversleep are considered unexcused;
- Students who are more than twenty (20) minutes late to class will be considered unexcused absent for the period. This absence will become part of the attendance review process for potential credit loss.

D) **Tardy:** All students arriving late to campus must check in at the main office before heading to class - this is for the safety and security of our building. Reporting to class more than 20 minutes after its start will be recorded as **skipping** (SK). Arriving 10-20 minutes late repeatedly will result in contacting home and meeting with administration to address the issue.

E) **Skipping:** A student who is considered on campus, but has willfully missed an inordinate amount of the regular class period(s) to which he/she was assigned, or who has traveled outside of his/her assigned classroom space without first obtaining school permission is documented as skipping. All instances of skipping class are subject to administrative review and behavior consequences, depending on frequency and severity.

F) **Truancy:** A full day of unexcused absences in all classes. Administration will make contact home in the case of truancy; excessive truancy will be reported to the appropriate agencies.

Attendance Recognition and Celebration

We will recognize students with excellent attendance with incentives and announcements through various outlets such as: pep assemblies, social media, newsletters, and school board

meetings; other celebratory events and recognition will occur throughout the year. Being present WILL make a difference in your education and school experience! #nanooksknow

PLANNED SCHOOL CLOSURES

To help improve attendance and your planning for the year, here is a list of planned school closures. NBMHS will **NOT** hold school on the following days:

August 30-September 1	Subsistence Break
September 4	Labor Day
October 9	Inservice
November 10	Inservice
November 23-24	Thanksgiving Break
December 18-January 1	Winter Break
January 2	Inservice
February 19	Inservice
March 11-15	Iditarod (Spring) Break
April 26	Inservice
May 27	Memorial Day

EXCESSIVE TARDINESS

Arriving late to class disrupts learning for others and YOU! Students who acquire three (3) or more tardies in a week (all classes combined) will be subject to serving consequential Lunch and/or After School Detention. Students with six (6) or more tardies in a week will meet with school administration to determine behavior consequences. Contact home will also help support students with improving their attendance.

MAKE-UP WORK

Planned Absences

Please remember that teachers are **not** required to provide specific instructional assignments during a planned absence, but students will have the opportunity to make-up classwork, assignments, and quizzes or tests upon their return and we will do our best to offer support:

- As a general rule, students will be given one day for each school day missed up to a maximum of 10 make-up days in order to potentially receive full credit for all make-up assignments. Extended absences will be considered on an individual basis.
- Absences that occur at the end of a grading cycle might result in an incomplete (INC) course grade; students will have 2 weeks (10 school days) to submit the

appropriate work required for course credit. All outstanding work not completed by the agreed upon due date will receive a zero (0% score). Please note that grades for the 2nd semester are due the day after school releases and incompletes will not be assigned. Incomplete grades for a course will be at the administration's and/or teacher's discretion.

- *Absences impact learning and extensive absences will impact a student's ability to succeed. Please make every effort to be in class while school is in session.*

Students shall be given the opportunity to make up missed assignments / assessments due to an excused absence, and will receive full credit if the work is turned in according to the above make-up work policy.

Students who miss school work because of unexcused absences or suspensions will be given the opportunity to make up missed work for full or reduced credit; refer to the make-up work policy above. Teachers will assign such makeup work as necessary to ensure academic progress, not as a punitive measure. (BP 6154)

AFTER SCHOOL TUTORING

Students who would like support or time to complete current or make up work may come to tutoring. By appointment, high school students may receive tutoring from 3:25pm until 4:00pm, Mondays, Tuesday, Thursdays, and Fridays and may opt to take the middle school bus at 4:10pm. After 4:10pm, students must be in an organized activity to remain on campus. Students who attend tutoring regularly show improvements! We will offer snacks when possible, but plan ahead and bring something to get you through!

BATHROOM AND HALL PASSES

- Designated bathroom passes are only for trips to the restroom and/or water fountain. Only one student in a class may use a bathroom pass at any given time; students must sign out/in before leaving and entering a classroom.
- For other situations when a student leaves the room, they must have a hall pass, signed by the staff member in charge of said student. An acceptable pass indicates the date, time left, and destination as part of the pass. Students are responsible for completing the pass prior to having the teacher sign it. Teacher Assistants (TAs) and other designated students will have provided passes whenever they are out of the room completing their work.

OFF-CAMPUS PASSES

NBMHS is a closed campus, which means students are not allowed to leave during the school day, including lunch time, without parent's permission and a principal or principal designee's approval. Should you have to leave campus sometime during the school day you must:

- **BRING** a written note from your parent or guardian on the day that you need to leave. Your parent or guardian may also send an email, but phone calls will not be accepted.

- **SHOW** your teacher the approved pass provided by the main office; before leaving campus, you must sign out with the Attendance Secretary. Students who do not have a vehicle registered must be accompanied by a guardian or guardian approved person.
- **STOP** in the main office and sign in so that you can go to class when you return.
- **Note:** Students may not have permission to leave and return to campus during lunch without the presence of a guardian.

DAILY BULLETIN

All notices of club meetings, general information, athletic, and social events are announced each day at the start of 1st-period via the Daily Bulletin. Students can check the bulletin in PowerSchool for pertinent information and announcements. Students who would like to submit information, must have their notices approved and emailed to the office the day before to ensure publication.

STUDENT DRESS

NBMHS believes that students and their parents/guardians hold the primary responsibility in determining the student's personal attire, hairstyle, jewelry, and personal items (backpacks, book bags). Schools are responsible for assuring that student attire, hairstyle, jewelry, and personal items do not interfere with the health or safety of any student and do not contribute to a hostile or intimidating environment for any student. Dress and appearance are an integral part of a positive educational atmosphere; we aim for professional dress to encourage post-secondary success and workplace readiness.

NBMHS Core Values

In relation to student dress, NBMHS's core values are the following:

- Students should be able to dress and style their hair for school in a manner that expresses their individuality without fear of unnecessary discipline or body shaming;
- Students have the right to be treated equitably. Dress code enforcement will not create disparities, reinforce or increase marginalization of any group, nor will it be more strictly enforced against students because of racial identity, ethnicity, gender identity, gender expression, gender nonconformity, sexual orientation, cultural or religious identity, household income, body size/type, or body maturity;
- Students and staff are responsible for managing their personal distractions; and
- Students should not face unnecessary barriers to school attendance.

Universal Dress Code

Students must wear:

- Top (shirt, blouse, sweater, sweatshirt, tank, etc.);

- Bottom (pants, shorts, skirt, dress, etc.); and
- Footwear.

This dress code permits additional student attire requirements when necessary to ensure safety in certain academic settings (physical activity, science or CTE courses, for example). Additionally, this policy allows for reasonable variation in required student attire for participation in activities such as swimming.

Students may not wear clothing, jewelry, or personal items that:

- Are pornographic, contain threats, or that promote illegal or violent conduct such as the unlawful use of weapons, drugs, alcohol, tobacco, or drug paraphernalia;
- Demonstrate hate group association/affiliation and/or use hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or other protected groups;
- Intentionally show private parts (nipples, genitals, buttocks). Clothing must cover private parts in opaque (not able to be seen-through) material;
- Cover the student's head or face to the extent that the student is not identifiable. This includes but is not limited to hoodies, non-medical masks and other non-religious headgear; or
- Demonstrate gang association/affiliation.

Enforcement

- Principals are required to ensure that all staff are aware of and understand the guidelines of this policy. Staff will use reasonable efforts to avoid dress-coding students in front of other students.
- Students will be disciplined or removed from class as a consequence for wearing attire in violation of this policy when the attire creates a substantial disruption to the educational environment, poses a hazard to the health or safety of others, or factors into a student behavior rule violation such as malicious harassment or the prohibition on harassment, intimidation, and bullying.
- Further, no student shall be referred to as “a distraction” due to their appearance or attire.
- Typical consequences for a violation of this policy include parent/guardian contact or conference and the directive to change or remove the non-complying attire. A student may be instructed to leave their classroom briefly to change clothes. NBMHS will provide clothing when possible. Administration will notify a student's parent/guardian of the school's response to violations of the student dress policy.

LOCKERS

- **Middle School:** Because backpacks are not allowed in the classroom, all middle school students will be assigned a locker where they are expected to store their items. Bulky items may be neatly placed at the locker benches.
- **High School:** As part of their orientation, all freshmen will have assigned lockers; sophomores, juniors, and seniors may request a locker.

Regarding ALL NBMHS lockers:

- Keep lockers organized and secure at all times;
- Do not set lockers so that they can be opened without the combination! Jamming the locker causes damage that could result in fees. Students who set lockers may lose privileges.
- Locker decorations are for school activities only and should be cleaned before the end of the year. Please do not put stickers on your locker - you might end up scrubbing!
- Lockers are the property of the school and can be searched by administration to ensure school safety.

BREAKFASTS AND LUNCHES

All food including fruit needs to stay in the cafeteria. High school students may also use the Nanook Room; with permission, middle school students may use this space as well.

Please be cooperative regarding the following rules:

- **Honor** others' personal space
- **Take** reasonable servings;
- **Bring** all trays to the dishwashing area;
- **Deposit** all meal litter into wastebaskets;
- **Leave** the table and floor around your place in clean condition for others;
- **Keep** food trays in the cafeteria. We can make exceptions for school-related lunch meetings; in that case, make sure you allow time to return your tray!

Students are not allowed to use the Home Econ room for personal use; the cafeteria has microwaves for use during designated meal times.

Middle School students:

- After getting off of the bus, MS students will head to the cafeteria, even if they are not eating. **No students will be allowed in the RC/Middle school area at this time.**
- Breakfast dismissal is at 9:05 and MS students will head to their Advisory classes with their teachers.
- Advisory runs from 9:10-9:25 on most days; with 1st-period starting immediately after.

PERSONAL SNACKS AND BEVERAGES

New: Students may not have caffeinated beverages during class. Non-caffeinated beverages and snacks are at the discretion of teachers. No food or drink is allowed while using technology.

STUDENT TELEPHONE CALLS

With permission from their classroom teachers, students may use the phone in the main office. Please use the time between classes for non-emergency calls from the office phone. If there is an emergency situation, the office will contact the student. When students need to call home because of illness, someone in the office must speak to a parent/guardian to verify dismissal and make arrangements for transportation home.

CHEATING AND PLAGIARISM

Cheating can happen in various ways and occurs when a student acts dishonestly or unfairly in order to gain an advantage on a scored assessment. Plagiarism is the representation of another author's language, thoughts, ideas, or expressions as one's own original work. Plagiarism is considered academic dishonesty. Plagiarism is strictly prohibited at Nome-Beltz. All student work considered to be the result of cheating or plagiarism will receive ZERO credit (0%) for that assessment. Additionally:

- **First offenses** will result in a zero for the assessment, a verbal warning, and contact with parents/guardians;
- **Further offenses** will be reported to administration, who will determine disciplinary measures;
- **Teachers will not assign extra credit or make up assignments as a substitute for plagiarized work.**

STUDENT-ISSUED MATERIALS

Students are responsible for the replacement cost in case of loss of, or damage to, issued materials (textbooks, laptops, etc.). Students must clear their balance and resulting charges in order to receive official transcripts and other important school documentation.

CAMPUS VISITORS

All parents and guardians are welcome to campus and should check in at the main office upon arrival. In order to keep a structured academic environment, our campus does not allow visitors to attend school with currently enrolled students throughout the school day.

WEAPONS, KNIVES, AND LOOKALIKES

Weapons, knives and lookalikes (including but not limited to multipurpose tools, pocket knives, toy knives, guns, squirt guns, bombs, grenades, fireworks, lighters, martial arts equipment, metal

knuckles, etc.) are not permitted on the school bus or on campus. Possession of any of these items may result in police notification, out-of-school suspension, or recommendation for expulsion.

CELL PHONES AND ELECTRONIC DEVICES IN SCHOOL

Middle School Policy:

- Responsible cell phone usage is only allowed during breakfast, lunch, and after school.
- You may only use one (1) earbud when listening to music at approved times.

High School Policy:

- Students may use their cell phones before 1st-period, during passing periods, at lunch, and after dismissal. It is important to learn how to regulate usage, so let's support each other!
- Cell phones should be off and away when the bell for class rings; teachers who wish to incorporate cell phones into their instruction will notify the main office before class begins.
- Students may ONLY have one earbud in at any time during approved usage;
- All electronics are prohibited when there is a substitute.

Inappropriate Usage for Middle and High School:

- Inappropriate usage of devices will be dealt with at the classroom level; teachers have the right to control their classroom environment, including confiscating devices. Defiance will warrant administrative involvement.

Parents and Guardians:

To avoid classroom disruptions please contact the school office to communicate with students during the academic school day; texting or calling your child during the school day may cause disruptions during class.

PERSONAL LAPTOPS AND EQUIPMENT

Use of personal laptops, e-readers, cameras, and external hard drives are permitted with prior approval and direct teacher supervision. A breach of the NPS Internet Safety Use Agreement will result in loss of privilege and possible confiscation. Please see the administration regarding this issue.

TOBACCO, VAPE, AND E-CIGARETTES

NBMHS is a tobacco and drug free campus and prohibits the use of all tobacco products by staff, students, visitors, and community members in or on NBMHS property, on school district-sponsored transportation, at school district-sponsored events, in district-owned vehicles, and within five hundred feet of schools. Following state law, NBMHS prohibits the possession of tobacco products and other substances by students in or on NBMHS property, on

school-sponsored transportation, at school-sponsored events, and in school-owned vehicles. For purposes of this policy, the term "tobacco products" includes but is not limited to, cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, nicotine, electronic smoking/vapor devices and vapor products, non-FDA approved nicotine delivering devices, chemicals or devices that produce the same flavor or physical effect of nicotine substances; and any other smoking/vaping equipment, material, or tobacco innovation.

When students are found in possession of devices and or illegal substances, administration will notify law enforcement and follow [Nome ordinances](#), which requires a mandatory court appearance and a maximum \$500 fine.

STUDENT ACTIVITIES GUIDELINES

Student activities include: clubs, organizations, sports, as well as all special activities sponsored by these groups. All student activities are important for student growth, however, to participate, students must follow all required eligibility and participation guidelines. Students wishing to remain in the building until their activities begin must wait in the Nanook Room.

Student Conduct Eligibility

In accordance with ASAA regulations, students who are assigned more than one day of In-School Suspension (ISS) or who are assigned to Out-of-School Suspension (OSS) may be ineligible for thirty school days, at the discretion of school administration. Ineligible students cannot participate in any activity, travel, and/or competition and may not attend dances; they may continue to participate in practices at the coach's discretion. Students serving OSS may not be on campus or use school property.

Student Activities

The following is a list of organizational clubs and sports available at Nome-Beltz at the time of publication; additional activities may be added throughout the year. Scholastic Grade Rules apply to all ASAA events:

Organizational Clubs

Student Council
Drama Club
National Honor Society
NNYLO (Nome Native Youth Leadership)
Educators Rising
NYO (Native Youth Olympics)
Pep Band
Spirit Club
Culture Club
Skills USA
Pride Club

ASAA Sponsored Activities

Boys Basketball (JV & Varsity)
Girls Basketball (JV & Varsity)
Cross Country Running (High School)
Cheerleading (JV & Varsity)
Band / Choir (High School)
Volleyball (JV & Varsity)
Swim Team (Varsity)
Esports (JV & Varsity)
Wrestling (JV & Varsity)
Skiing (JV & Varsity)

Athletic Fees and Balances Due

The school district has chosen to assess an athletics fee to assist in offsetting the cost of administering the athletic program at Nome-Beltz. A student participating in sports will be charged \$50.00 per sport. Athletic fees and balances due to the school must be paid in full prior to activity participation. Athletic Fee Waivers need to be submitted and approved by the Principal or designee in order to qualify for competition.

ELIGIBILITY FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

1. Alcohol, Drug, Tobacco, or Other Controlled Substances

The Alaska School Activities Association adopted a Citizenship Rule for athletes. This rule will be statewide and sets the consequences for athletes who are expelled from school as well as those caught using tobacco, alcohol, or drugs. Violations will follow a student within the state of Alaska. In short, the consequences for athletes who are caught using tobacco, alcohol, or drugs will be:

- **1st offense:** 45-day suspension from practice and competition; this can be reduced to a 30-day suspension and practice can be resumed if the educational component is completed by the student and the parent/guardian.
- **2nd offense:** 45-day suspension from interscholastic activities and practice; no reduction in length of the suspension; educational component is required to be completed by the student and parent/guardian.
- **3rd offense:** Suspension for 1 calendar year from interscholastic activities and practices; if the required educational component is completed for student and parent, the student may return to practice.
- **4th offense:** Student privileges to participate in interscholastic activities and practices will be revoked for the remainder of the student's high school years.

These consequences become quite severe. Please discuss this policy with your parents as well as the dangers of using substances in general. The entire policy can be viewed at the [Alaska School Activities Association](#) website.

2. Attendance at After-School Functions

Participating students must be in attendance at school on the day of a school-sanctioned event (dance, game, play, etc.). Students serving OSS may not be on campus throughout the duration of their suspension.

3. Activity Progress Reports/Grade Checks

The activities director will check the grades of all participating students prior to competition and/or travel. These checks will occur on a rotating Monday schedule, which will be posted throughout the school. The following procedure will be used for all students that are declared as ineligible or eligible based upon the PowerSchool grade check:

- 1) On designated Mondays administration will certify all students as either eligible or ineligible based on current NPS guidelines. Students certified as ineligible will be held

out of travel and competition for the next seven calendar days. **Teachers will not accept student work for grading on eligibility check days to ensure equitable practices for all students.**

- 2) Administration will provide a set of the Activity Progress Reports to the appropriate sponsor for distribution to the participants. Administration will also maintain a set of the activity progress reports.
- 3) The participants should return the parent signed Activity Progress Report to their coach/sponsor prior to travel and/or competition.

4. Scholastic Grade Rule

- Student academic performance must be a priority. Student involvement in extracurricular activities has been demonstrated to contribute to higher student achievement. Students, parents, coaches and sponsors should all be aware of a student's academic performance on a continuous basis.
- Students must maintain a minimum 2.0 cumulative GPA on a 4.0 scale to be eligible for any extra-curricular activity. *During eligibility checks, a student who falls below a 2.0 GPA or who has more than one failing grade will be ineligible for competition or travel.* First quarter eligibility will be determined by the prior year's semester grades, with the exception of first quarter incoming freshmen.
- Ineligible students will not be allowed to travel or participate in contests or performances, but may continue to practice at coach/sponsor discretion.
- Students with more than one failing grade on their Activities Progress Report will not be permitted to travel or participate in contest(s) that week. Activity Progress Reports are required in season, prior to competition or performance as appropriate.
- Students must also meet the academic requirements that are set by the ASAA board.

5. School Attendance

Students must:

- **attend** all classes the same day to participate in an event/practice;
- **attend** school the day after travel to be eligible for the next week of scheduled competition.

If the student has a medical appointment or has received administrative approval, the absence shall not preclude participation.

6. Student Conduct

Students are role models and ambassadors of Nome-Beltz and our community. **Any student assigned to more than one day of In-School-Suspension (ISS) or who is assigned Out-of-School Suspension (OSS) may be ineligible for participation in any activity, travel, or competition, and other extra-curricular activities including dances and prom.**

STUDENT TRAVEL RULES

1. **Students must obey the instructions of the chaperone(s).** Students, who display disobedience or uncooperativeness to the chaperone(s), to the extent that safety or chaperone effectiveness is compromised, may be returned to their home-site with

administrative (principal, assistant principal or superintendent) concurrence, and their parent/guardian billed by the school district for the cost of return travel.

2. **The use of tobacco, alcohol, and/or drugs is prohibited regardless of the age of the student.** Students who break the laws of Alaska, such as in the case of shoplifting, alcohol possession or consumption, drug use, etc., will be reported to local law enforcement, the principal, and parent(s)/guardian(s). The student will also be returned to their home-site and their parent-guardian billed by the school district for the price of return travel.
3. **Students must attend all classes on the day of a trip prior to departure and the day after the return from travel.** Students failing to attend classes on the day of departure will not be allowed to travel and failing to attend the day after will be ineligible for the next week of competition. The Principal or their designee may excuse students from attending classes. Permission to miss classes on the day of departure should be secured no later than the day before the trip departure date.
4. **Students will be with the chaperone(s) at all times when traveling.** Chaperone(s) may assign students to groups of at least three students while at a mall, movie or event. Under no circumstances will students be permitted to leave the building without a chaperone(s) in attendance.
5. **Students must dress appropriately for cold weather travel on commuter airlines.** This includes parka, insulated boots, gloves, insulated pants, and insulating headgear. All are to be worn on the plane. Appropriate clothing for both departure and arrival destinations is required when traveling on a major airline.
6. **Students must respect the chaperone(s) decisions regarding the selection and approval of all activities.** Only movies rated "G", "PG" and "PG-13" shall be permitted.
7. **Unless the schedule absolutely does not permit it, time will be set aside daily for students to work on classroom assignments.**
8. **Students will not be out of their rooms following curfew, lights out and bed check.** Offenses may result in the student(s) being returned to their home-site with home-site administrative (principal, assistant principal or superintendent) concurrence and their parent-guardian billed by the school district for the price of return travel.

ASAA ELIGIBILITY EXCERPTS

1. **ASAA Enrollment Rule**
 - All freshmen, sophomore and junior students must be enrolled in a minimum of five (5) semester units of credit or the equivalent to be eligible;
 - Seniors must be enrolled in a minimum of five (5) semester units of credit or the equivalent to be eligible;
 - In addition, all students must maintain at least an overall 2.0 GPA during the current semester to remain eligible. Students who do not maintain an overall 2.0 GPA may regain eligibility during the current semester by achieving and maintaining an overall GPA within the school's grading system.
2. **Semester Credit Rule**

Freshman, Sophomores, and Juniors

- Must have passed at least five (5) semester units of credit or the equivalent during the previous semester.
- Must have maintained at least an overall 2.0 GPA during the previous semester.
- Underclassmen who have not maintained an overall 2.0 GPA during the previous semester may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the school's grading system.

Seniors

- First entering 12th grade must have passed at least five (5) semester units of credit or the equivalent during the previous semester.
 - All seniors must have maintained at least an overall 2.0 GPA during the previous semester
 - Seniors who have not maintained a 2.0 GPA during the previous semester may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the school's grading system.
3. **Maximum Participation:** No student may participate in more than four (4) seasons in any specific interscholastic activity.
 4. **Age Rule:** A student who becomes nineteen (19) years of age by August 1 shall be ineligible for interscholastic competition.

DANCE SPONSORSHIP AND ELIGIBILITY

The following set of rules shall be read over and understood by a club or organization wishing to hold a dance. It will be the responsibility of the sponsor to make certain that dances are run in strict adherence to the rules. When decorating for a dance, only approved adhesives may be used to stick material to walls to prevent damage. It shall be the sponsor's responsibility to cooperate and coordinate any decorating for any dance, including prom, with campus maintenance.

School Dances:

1. All dances must be pre-approved by administration.
2. A list of chaperones must accompany the request for dances; have chaperones initial or sign the Activity Request Form.
3. All dances scheduled on nights of ball games will start no earlier than fifteen minutes after the end of the last game.
4. Students who do not attend Nome-Beltz will not be permitted at dances without official permission from the Principal or Assistant Principal.
5. Middle School students may not attend a high school dance and High School students may not attend Middle School school dances.
6. At least two (2) NPS staff members, and enough chaperones to properly monitor students are required to be present for the duration of the dance.
7. Dance times will be published and shall end no later than 11:30pm. The Prom schedule may be extended upon administrative approval.
8. Students must remain in the dance area. No one is to enter any other part of the building without a supervisor.

9. No tobacco, drugs and/or alcohol of any kind are permitted per state law and school policy. It is the responsibility of the supervisors to notify the police of any violations.
10. Students in violation of school rules at dances or school events will be dealt with in the same manner as if the violation occurred during a normal school day.
11. Doors will be closed one and one half (1-1/2) hours after the dance starts, or at 10:00 P.M., whichever is earlier. Principals will give permission for late entry only to students whose jobs last beyond the closing of the doors or students with a legitimate reason.
12. Persons leaving the dance will not be readmitted, this includes returning to vehicles.

PROM GUIDELINES

The privilege of attending the Nome-Beltz High School prom shall be governed by these guidelines:

1. Attendance at prom is open to all NPS high school students.
2. Students serving OSS on the day of prom will not be allowed to attend.
3. Students at Nome-Beltz may invite other students to the prom by submitting a [Prom Guest Permission Form](#) and approval from the administration. Guests must be at least 14 years old and/or in 9th grade and must be under the age of 21.

SCHOOL AND ACTIVITY BUS RULES

1. **The driver is in full charge of the bus and students.** Students must obey the driver or monitor promptly and willingly. No student shall sit in the driver's seat.
2. **Students must remain seated while the bus is in motion.** Bus drivers, duty personnel and administration are authorized to assign seats as necessary.
3. **Outside of ordinary conversation, classroom conduct will be observed.** Students should remember that any action, which distracts the driver or creates a safety hazard, is subject to disciplinary consequences.
4. **Windows may be opened only with permission of the school bus driver.** Students must not extend any part of their bodies out of the windows.
5. **Proper conduct in the bus loading zone or bus stop area is as important as proper conduct on the bus.** The bus loading / unloading zones are considered part of the school. Students must leave the school bus in an orderly manner. If it is necessary to cross the street, cross in front of the bus, following the instructions of the driver. Students must wait at the bus stop shelter, not across the street.
6. **Students must remember that riding the bus is a privilege, not a right.** The principal, assistant principal, bus contractor, and/or the superintendent can deny a student's privilege of riding the bus for any misconduct.
7. **High school students should ride the high school bus and middle school students should ride the middle school bus.** Written/verbal permission should be obtained from the administration, teacher, or the office to ride a bus at a different time. Failure to follow this rule could result in discipline action and or up to denial of bus riding privileges. High school students who stay for tutoring may ride the middle school bus.

STUDENT VEHICLES

Buses are provided to and from school and students are encouraged to use this service. If private vehicles of any type (including snow machines, ATVs, and motorcycles) are driven to and from school students must adhere to the following rules:

1. A signed Student Driver Form and a copy of the student's valid State of Alaska driver's license must be on file at the school giving the student permission to bring a vehicle to school.
2. Vehicles must remain parked for the entire day unless permission allows otherwise.
3. Outlets are for staff members; student vehicles may not block access to the outlets.
4. Student vehicles are to be parked **only** in the middle section of the parking lot or south of the RC area.
5. In the rare event a student is leaving during their regular scheduled day, the office **must** have written permission from the parent/guardian.

Students who operate their vehicles in a reckless or unsafe manner on campus may have their driving privileges revoked.

STUDENT SEARCH PROCEDURES

Nome Public Schools staff and Board recognize that incidents may occur where the health, safety and welfare of students and staff are jeopardized. Such incidents necessitate the search and seizure of students, their property, or their lockers by school officials. **Administration may conduct searches without notification.**

ELECTRONIC SURVEILLANCE

Nome Public Schools uses electronic surveillance equipment for safety and security purposes throughout the public areas of our campus.

NOME-BELTZ BEHAVIOR GUIDELINES

Incidents requiring disciplinary actions are divided into four categories according to the level of severity and disruption of a safe, respectful and responsible school environment. This matrix lists the most common behavior issues and is not inclusive of all possible behavior issues that can arise during a school day or activity. The administration may alter discipline as deemed necessary. Unacceptable behavior not listed will be handled on an individual basis using the progressive discipline model as a guide to consequences.

Discipline Referrals

- In instances of severe behavior, steps can be skipped;
- Consequences for cumulative or repeat offenses are at the discretion of the Principal and Assistant Principal as long as they provide for due process;
- Students who are on Out of School Suspension (OSS) may not be on campus or attend school related events and activities (games, dances, etc);

- Students receiving services via a Section 504 Plan or an IEP have additional rights;
- Refer to NPS District Procedures to Ensure Behavior of Section 504 /Special Education Students Does Not Violate FAPE;
- Students have a right to due process;
- Police Referral: Any crime committed by a student while at school, on school grounds, or during any school-sponsored activity on or off campus shall be reported to law enforcement.
- Grounds for suspension; (1) continued willful disobedience or open and persistent defiance of reasonable school authority; (2) behavior that is threatening or harmful to the welfare, safety, or morals of other pupils or a person employed or volunteering at the school.
- This matrix is intended to be a guide. The administration may alter disciplinary measures as appropriate.

BEHAVIOR LEVEL DEFINITIONS AND DISCIPLINARY MEASURES

LEVEL 1 Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction.)	First/Second Offense (MAY include <i>but not limited to</i> one or more of the following. <i>List is not all inclusive.</i>)	Repeated Offenses (MAY include <i>but not limited to</i> one or more of the following. <i>List is not all inclusive.</i>)
Level 1- CLASSROOM LEVEL BEHAVIOR: MILD- MODERATE	• Disrespect • Inappropriate behavior (touch, language, out-of-control) • Inappropriate language • Inappropriate use of materials • Inappropriate use or possession of electronics • Sleeping in class • Teasing • Theft • Vandalism/Graffiti • Willful disobedience	• Proximity/ nonverbal prompt • Verbal warning • Re-teach expectation/ rule • Student Conference • Parent Contact • Loss of Privilege	• Redirection • Loss of Privilege • Student Conference • Restitution • Seating Change • Parent Contact • In School Suspension ADDITIONAL INTERVENTIONS • Parent/Student conference • Refer to intervention team (i.e. staff, counselor, administration) Note: Failure to serve ISS or removal from ISS for disciplinary reasons may result in out-of-school suspension or additional ISS time.
	Academic misconduct/Cheating/Plagiarism	Failing grade for assignment; parent contact	Failing grade for unit and/or course
	Dress code violation	Student is required to replace the offending item or go home to change	Treated as defiance

LEVEL 2 Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction.)	First/Second Offense (MAY include <i>but not limited to</i> one or more of the following. <i>List is not all inclusive.</i>)	Repeated Offenses (MAY include <i>but not limited to</i> one or more of the following. <i>List is not all inclusive.</i>)
Level 2-MODERATE Disapproved behaviors which do not substantially disrupt learning and/or endanger others.	• Bullying • Defiance /Insubordination (repeated offenses) • Leaving school without permission • Physical altercation • Trespassing • Inappropriate use or possession of electronics • Dress Code Violation • Truancy (skipping class or leaving school grounds without permission from staff or parent/guardian)	• Student Conference • Parent Contact • After School Detention • In School Suspension	• Student conference • Parent contact • After School Detention • Referral to Counselor • Development of behavior plan • In School Suspension • Out of School Suspension • Contact law enforcement Note: Failure to serve ISS or removal from ISS for disciplinary reasons shall result in out-of-school suspension or additional ISS time.
LEVEL 3 Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction.)	First/Second Offense (MAY include <i>but not limited to</i> one or more of the following. <i>List is not all inclusive.</i>)	Repeated Offenses (MAY include <i>but not limited to</i> one or more of the following. <i>List is not all inclusive.</i>)
Level 3-SERIOUS Behaviors that threaten to substantially disrupt learning, indicate disregard for the safe environment of the school, and/or endanger others	• Aggression • Bullying - Serious (repeated offenses) • Defiance/ Insubordination (repeated offenses) • Gross Disrespect • Leaving school without permission (including repeated offenses) • Theft (repeated offenses) • Threats/Intimidation • Vandalism • Pornography/Sexual Jokes • Student Endangerment • Tobacco/Vape/E-Cigarettes	• Student conference • Parent contact • Restitution • After School Detention • In School Suspension • 1-3 days out-of-school suspension • Law Enforcement notification within one school day of infraction. • Referral to an appropriate community counseling program. • Citation (\$500 + mandatory court appearance) for possession of tobacco products per city ordinance.	• Student conference • Parent contact • Administrator referral • Restitution • After School Detention • 3-5 days out-of-school suspension • Referral to Counselor • Review behavior plan and modify based on new data Note: Failure to serve ISS or removal from ISS for disciplinary reasons shall result in out-of-school suspension or additional ISS time.

LEVEL 4 Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction.)	First/Second Offense (MAY include <i>but not limited to</i> one or more of the following. List is not all inclusive.)	Repeated Offenses (MAY include <i>but not limited to</i> one or more of the following. List is not all inclusive.)
Level 4-SEVERE Behaviors that substantially disrupt learning, indicate disregard for the safe environment of the school, violate the law, and/or endanger others. (BP 3515)	• Arson • Battery • Breaking and entering • Burglary • Disorderly conduct • Fighting/Mutual altercation • Harassment/ Intimidation • Larceny • Sexual battery • Sexual harassment • Trespassing • Vandalism • Other major offenses	• Parent contact • Restitution • In School Suspension • 3-10 day out-of-school suspension • Police referral • Recommendation for expulsion	• Parent contact • Restitution • Recommendation for long term suspension • Recommendation for expulsion Note: Failure to serve ISS or removal from ISS for disciplinary reasons shall result in out-of-school suspension or additional ISS time.
Level 4-SEVERE Behaviors that substantially disrupt learning, indicate disregard for the safe environment of the school, violate the law, and/or endanger others. (BP 3515)	• Alcohol/Illegal Drugs	• Parent/guardian contact • Three-to ten-day suspension • Law enforcement contact within one school day of the suspension • Restriction from school activities • Referral to an appropriate community counseling program BP 5131.6	• When a student continues to use or possess alcohol or other drugs at school or any school activity, he/she shall be expelled. • The Board may suspend the expulsion and may assign the student to a school, class or program appropriate for the student's rehabilitation BP 5131.6
	• Deadly weapon other than a firearm including a knife	• Required 30 day out-of-school suspension. • Modifications through Superintendent on a case-by-case basis BP 5131.7	

	• Gun	• Required 30 day out-of-school suspension with recommendation to Superintendent for a one calendar year expulsion. Modifications through the Superintendent on a case- by-case basis BP 5131.7	The offenses listed within level 4 will be dealt with in accordance with its section located within the Nome Public Schools board policy website. School consequences are separate from any legal consequences that may arise from the situation (contacting the police and other law enforcement agencies.) (BP 5131.6: Alcohol and other Drugs; BP 5131.63: Performance Enhancing Drugs;BP 5131.7: Weapons and Dangerous Instruments)
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STUDENTS RIGHTS & RESPONSIBILITIES

Introduction: As a student, your rights and responsibilities are as follows:

All district personnel have the right and responsibility to intervene when students engage in actions that are contrary to school, district, local, state or federal regulations and guidelines. All students have the right to appeal any decisions or action from a higher authority. This is called “**due process.**” See Due Process section below.

Freedom of Speech/Expression [AR 5145.2 \(a\)](#)

Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous or slanderous, or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or substantially disrupt the school’s orderly operation.

Freedom to Publish

Generally the restrictions and regulations governing responsible journalism, as defined by the American Society of Newspaper Editors, should be applied to NBHS student publications with the clear understanding that school officials have the authority, indeed the duty, to provide for an ordered educational atmosphere free from constant turmoil and distraction.

DUE PROCESS

All students have the right to appeal any decision or action from a higher authority. This is called “due process.” Along with this comes a prescribed complaint procedure in which you can count on a fair hearing and opportunity to voice your side of the story.

Procedures--Steps or procedures to be followed by all parties involved in a complaint regarding credit, scheduling or staff/student relationships, including classroom discipline and attendance:

1. All complaints must be instituted within five (5) school days of the action being grieved. The complaint may be made on the form available in the NBHS office. Assistance in completing the form is available. The involved staff member, parent/guardian and student should confer in an attempt to solve the problem.

2. If the above conference does not solve the problem, the person with the complaint will request a conference with the administration.
3. If a solution is still not acceptable, the complaint will be submitted to the Grievance Committee (to be formed when needed). After receipt of the written complaint, the Grievance Committee will then schedule a meeting between the grievant and the respondent in order to ascertain all the facts and arrive at a conclusion and a recommended solution. The decision of the Grievance Committee will be rendered in writing to both parties and the administrator within four (4) school days after the hearing has been completed.
4. Either party may appeal the Grievance Committee decision to the principal, which will review the committee's decision and make a decision in a timely manner.

GLOSSARY

Term	Definition	Expected Behavior
Academic Misconduct/Cheating	Plagiarism or failure to correctly attribute sources; use of internet resources to gather information to submit as one's own work; submitting other(s) work as one's own; cheating in the form of using unauthorized assistance such as notes, verbal or physical exchange, electronic messages or any behavior which results in a higher grade than what the student would have earned without such assistance.	Create products, earn grades, and cite resources that truthfully represent personal achievement

Aggression	For the purposes of this Behavior rubric, “aggression” refers to behaviors that may harm or present danger directly or indirectly. The behaviors may be physical or verbal and the harm may be physical or psychological. The aggression may involve the use of technology (social media sites, texting, the Internet). Aggressive behaviors are negative and unwanted actions such as name calling, stereotyping, labeling, pushing, shoving, tripping, threatening, excluding (spreading rumors, telling others not to be friends with someone), retaliating, and intimidating.	Display behavior that supports the visual, verbal, and psychological differences inherent in a diverse population
Alcohol/Tobacco	Use, possession, or distribution of tobacco or alcohol on school district property or at school-sponsored events; includes being intoxicated at school, school-sponsored events, and on school-sponsored transportation	Practice healthful and safe activities
Arson	To unlawfully and intentionally damage, or attempt to damage, any real or personal property by fire or incendiary device	Support safety for all persons and properties
Battery	Touching or striking of another person against his/her will or intentionally using bodily harm to an individual; includes an individual physically attacking or beating up another individual, an attack with a weapon, or physically placing or mailing a bomb, regardless of whether the bomb explodes.	Support a safe environment for all
Breaking and Entering	The unlawful entry or attempted entry into a NPS building or other structure	Support a safe and secure environment for all
Bullying	Intentional written, oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and physically harms the student or damages the student’s property has the effect of substantially interfering with the student’s education is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment has the effect of substantially disrupting the orderly operation of the school; or there is a power differential between the students involved. Includes hazing and cyber-bullying	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment

Burglary	The unlawful entry or attempted entry into a NPS building or other structure with the intent to unlawfully take property	Support a safe and secure environment for all
Defiance/Insubordination	Refusal to follow “reasonable” directions of a district staff member. that are intended to support a positive, safe, and orderly learning environment	Follow directions given by school district staff
Detention (Lunch/After School)	An administratively imposed consequence requiring a student to remain in a designated place either during lunch or after school. Students assigned a lunch detention will be required to wait at the end of the lunch line and then be escorted to the appropriate room. Students assigned to after school detention will report at a designated time and room after school ends for the day.	
Disorderly Conduct	Any act which substantially disrupts the orderly conduct of a school function or learning environment; or poses a threat to the safety, and/or welfare of others (ex. pulling the fire alarm)	Support the learning environment
Disrespect	Behaviors such as inappropriate language (profanity, blaming, complaining, “put-downs”), “tone-of-voice”, or body language that indicate disregard for the school, district staff or students	Treat people respectfully (ex. listen, care, trust, support, negotiate, acknowledge, accept, contribute)
Dress Code Violation	Violation of school dress policy includes individual choices of clothing and grooming styles that present a health or safety hazard or a distraction that would interfere with the educational process. Students are prohibited from wearing clothing that allows undergarments or private body parts to be visible. Students are also prohibited from wearing clothing that is imprinted with profane language or promotes drugs/alcohol/tobacco. Clothing which is gang related, carries slogans, logos, or pictures or a sexual, racist, or abusive nature is also prohibited.	Give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate
Drugs	Use, possession, purchase, manufacture, sale or distribution of marijuana, other illegal drugs or inhalants, or other noxious substances; includes distribution, manufacture or sale of drug paraphernalia and imitations of illegal drugs; includes off-campus use and subsequently being under the influence while on district property or at a district function	Practice healthy and safe activities
Expulsion	The denial of the right of school attendance, either from a specific school or from the District, for an indefinite period of time. No student shall be expelled unless other means of correction have failed or would not be adequate in bringing about proper conduct. In addition, the matter of an expelled student's further education shall be referred to the appropriate authority.	

Fighting/Mutual Altercation	Mutual participation in physical violence against a person or persons	Support a safe environment for all
Harassment/Intimidation	Intentional written, oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and · physically harms the student or damages the student's property · has the effect of substantially interfering with the student's education · is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment · has the effect of substantially disrupting the orderly operation of the school; or · there is a power differential between the students involved Includes hazing and cyber-bullying	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment
In-School Suspension	The intent of in-school suspension is twofold; the first is to isolate the student from the normal social aspect of school while allowing for academic pursuit. The second is restorative and encourages student reflection on their actions including recognizing their culpability and identifying more appropriate choices and strategies for conducting themselves.	
Inappropriate use of Materials	Using materials in ways other than intended by the teacher that are disruptive to the learning process	Use materials appropriately
Inappropriate use or Possession of Electronics	Possession of banned electronics. Inappropriate use of electronics, including; using at inappropriate times, used in an off-task, rude, or distracting manner.	Use music/video players/recorders, laptops, cell phones, or the like outside of instructional time unless instructed otherwise by a staff member
Inappropriate Behavior	Any behavior that is unsafe or disrupts the learning atmosphere of the building such as throwing objects, running, wrestling, chasing, playing "keep-away", and hiding	Engage in behavior that supports the educational environment
Inappropriate Language	Offensive language including but not limited to swearing	Use respectful, appropriate language
Larceny	The unlawful taking, carrying, leading or riding away with property of another person without threat, violence or bodily harm; includes pocket picking, purse or backpack snatching, theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of bicycles, theft from a machine or device which is operated or activated by the use of a coin	Respect the property of others and support a safe and secure environment for all
Leaving School Without Permission	Exiting school grounds without school staff and/or parental knowledge and permission	Be present for all classes

Natural Consequences	Natural consequences are disciplinary consequences designed to fit the infraction. Examples of natural consequences include painting over graffiti, campus cleanup for littering, written apology for rude behavior, etc.	
Other Major Offenses	Including but not limited to bribery, fraud, physical assault, verbal abuse, stalking, racial slurs, embezzlement, gambling, forgery, gang related activity, hazing, physical initiation, extortion/blackmail, or any other action not included in any other severe incident category	Practice activities that support the learning intended by the design of the educational system
Out-of-School Suspension (OSS)	If the discipline designee determines that the student will not benefit from placement in ISS or that his/her presence on school property is detrimental to the health, welfare or safety of other students, he/she may be sent home from school for a period of suspension. Unless the student poses an immediate or continuing threat to person(s) or property or the behavior is a serious disruption to the academic process, removal from school will begin the school day following the offense. During OSS, the student may not be in any Nome school building, on any school campus, or at any school-sponsored program or activity.	
Physical Altercation	Participation in physical violence against a person	Support a safe and secure environment for all
Sexual Battery	Physical contact done forcibly or against a person's will or where the victim is incapable of giving consent because of his/her youth and/or mental incapacity; includes rape, fondling, indecent liberties, child molestation, and sodomy. Sexual intercourse, sexual contact or other unlawful behavior intended to result in sexual gratification without force or threat of force and where the victim(s) is capable of giving consent; includes indecent exposure (exposure of private body parts to the sight of another person in a public place) and obscenity (conduct which by community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; and unlawful manufacture, publishing, selling, buying or possessing materials, such as literature or photographs.	Support a safe environment for all
Sexual Harassment	To create or allow to exist an atmosphere of sexual harassment; defined as deliberate, repeated and unsolicited physical actions, gestures, or verbal or written comments of a sexual nature; when such conduct has the purpose or effect of interfering with a student's academic performance or creating an intimidating, hostile or offensive learning environment	Support a safe and supportive environment for all
Theft	When a student takes anything that does not belong to	Respect the property of others

	him/her	
Threats	Physical, verbal, written, or electronic action which immediately creates fear of harm, without displaying a weapon and without subjecting the victim to actual physical attack.	Communicate frustration and/or anger in a respectful and non-threatening manner
Trespassing	Entering onto school district property after being notified that one is not allowed on the property. Student presence on school property at any time during a truancy, suspension or expulsion is trespassing	Support a safe and secure environment for all
Vandalism/Graffiti	The negligent, willful, or unlawful damaging of any district-owned real or personal property, including graffiti when damage is temporary or there is minimal cost to repair	Respect the property of others and support a safe and secure environment for all
Willful Disobedience	Violation of policies or procedures such as those written in the Student Handbook, Course Syllabus, or verbally explained by a district staff member	Comply with school policies and procedures
Weapon	Firearms: A firearm is any weapon which will, is designed, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any machine gun. Other Weapons: The possession, use or intention to use any instrument or object to inflict harm on or intimidate another person.	

Student & Guardian Contract

I have read the Student Handbook and understand the behavior expectations, consequences, and policies of Nome-Beltz Middle High School. I understand that if I have questions, I can ask teachers, counselors, staff, and administration for assistance.

Please tear off and return this paper to your teacher by:

This will count for _____ points in PowerSchool!

Student Name (please print): _____

Student Signature: _____ Date: _____

Parent/ Guardian Name (please print): _____

Parent/ Guardian Signature: _____

#nanooksknow #nanookpower



Nome-Beltz Middle/High School

2022/2023 End of Year Overview
For
Start of 2023/2024

Revised 8/23/23
M. Akes

NBMHS 2022-2023 Attendance 84% ADA

Nome-Beltz Middle High School
08/16/2022 to 05/17/2023 = 170 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	0	35	0	7	28	5950	0	689	659	4603	27	87%
Subtotal	0	35	0	7	28	5950	0	689	659	4603	27	87%
7	0	43	0	9	34	7310	0	1105	1002	5204	31	84%
8	0	50	2	13	37	8160	0	1451	1285	5424	32	81%
Subtotal	0	93	2	22	71	15470	0	2556	2287	10628	63	82%
9	0	73	3	23	50	11900	0	1744	1995	8161	48	80%
10	0	55	1	15	40	9180	0	2151	1033	5996	35	85%
11	0	46	2	9	37	7480	0	937	715	5828	34	89%
12	0	45	1	8	37	7480	0	1035	905	5540	33	86%
Subtotal	0	219	7	55	164	36040	0	5867	4648	25525	150	85%
Grand Total	0	347	9	84	263	57460	0	9112	7594	40756	240	84%

Tardies 2022-2023

Total tardies in the middle school → 4906

Grade	Sum of Total
6	751
7	1651
8	2504
Grand Total	4906

Total tardies in the high school → 5886

Grade	Sum of Total
9	2237
10	1502
11	982
12	1165
Grand Total	5886

Overall 241 incidents

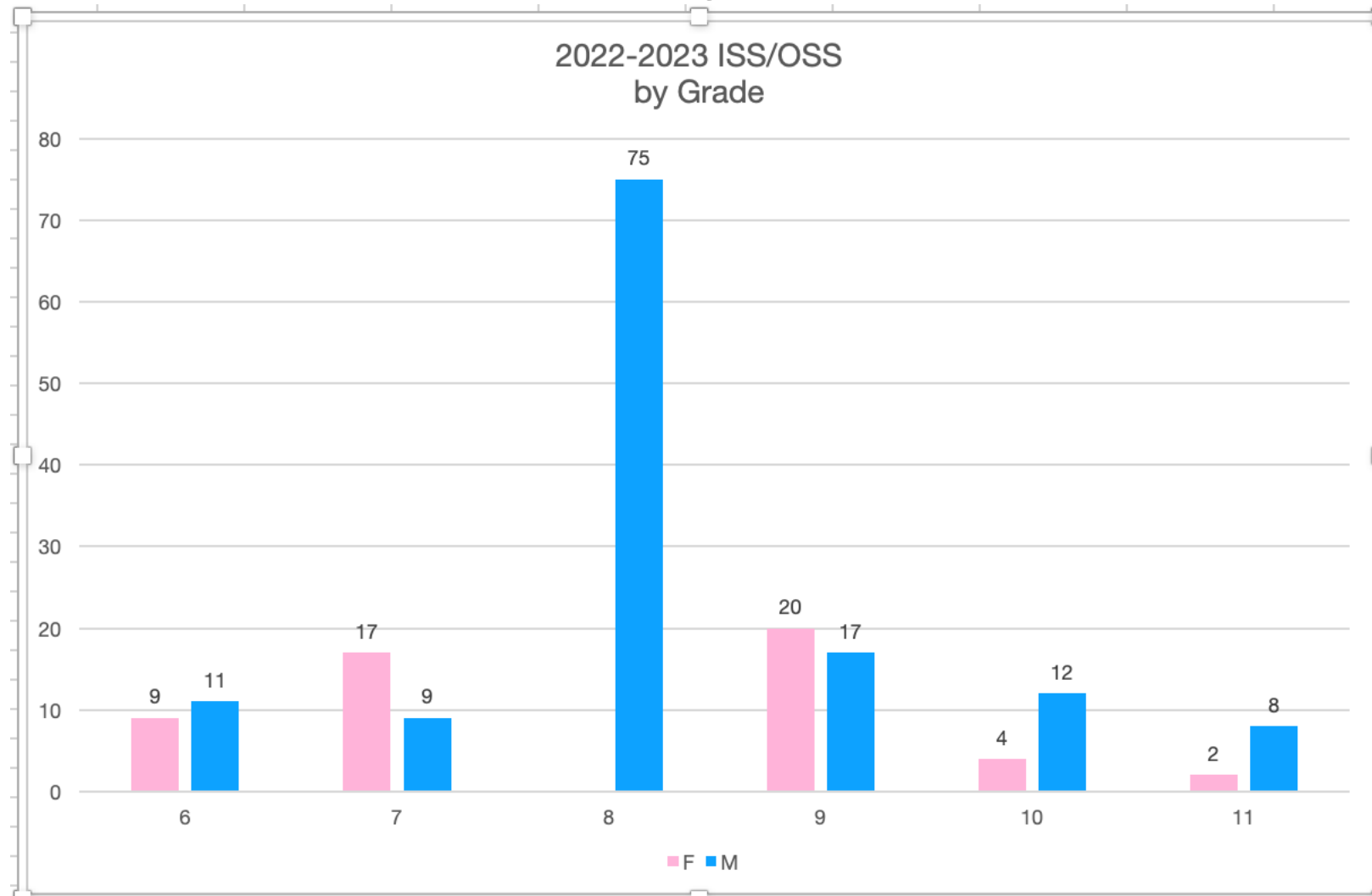
ISS $\rightarrow$ 59

OSS $\rightarrow$ 127

[illegible]

Repeat Incidents:
84 of the 241 incidents involved
13 students

2022/2023 ISS/OSS by Grade



NBMHS Discipline

Students with Disabilities vs Students Without Disabilities

- . 81% of our students are not receiving services from Special Education
- . 83% of discipline incidents were with students who are not receiving services from Special Education

Math MAPGrowth Spring of 2023

Grades 6-9

Single-Term Achievement

Growth And Achievement

Term Rostered

Start Term

End Term

Course

Update

Fall 2022-2023

Fall 2022-2023

Spring 2022-2023

Math K-12

Filters (0)

Apply Filters

Nome-Beltz Middle High School

Growth and Achievement - All Students		
Nome-Beltz Middle High School Math K-12		
Grade		Number of Students ⓘ
All Grades	Growth Median and Distribution	119
	42nd 29% 17% 16% 15% 23%	
	Achievement Fall 2022-2023 Median and Distribution	
	24th 47% 20% 23% 8% 2	
	Achievement Spring 2022-2023 Median and Distribution	
	25th 39% 44% 13% 3	

17% Proficient

Reading MAPGrowth Spring of 2023

Grades 6-9

Single-Term Achievement

Growth And Achievement

Term Rostered

Start Term

End Term

Course

Update

Fall 2022-2023

Fall 2022-2023

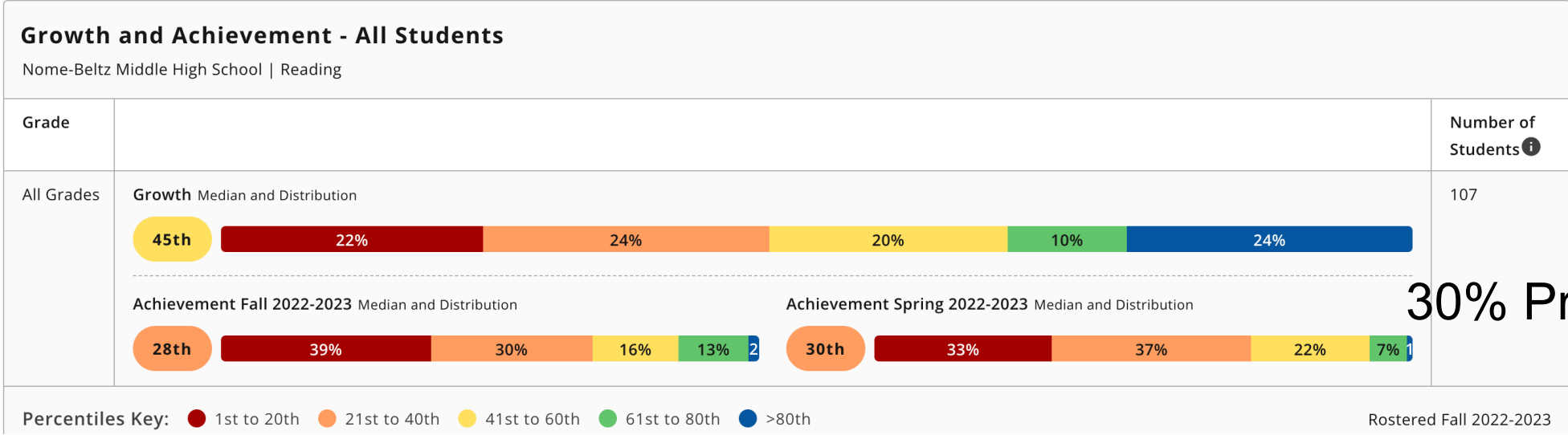
Spring 2022-2023

Reading

Filters (0)

Apply Filters

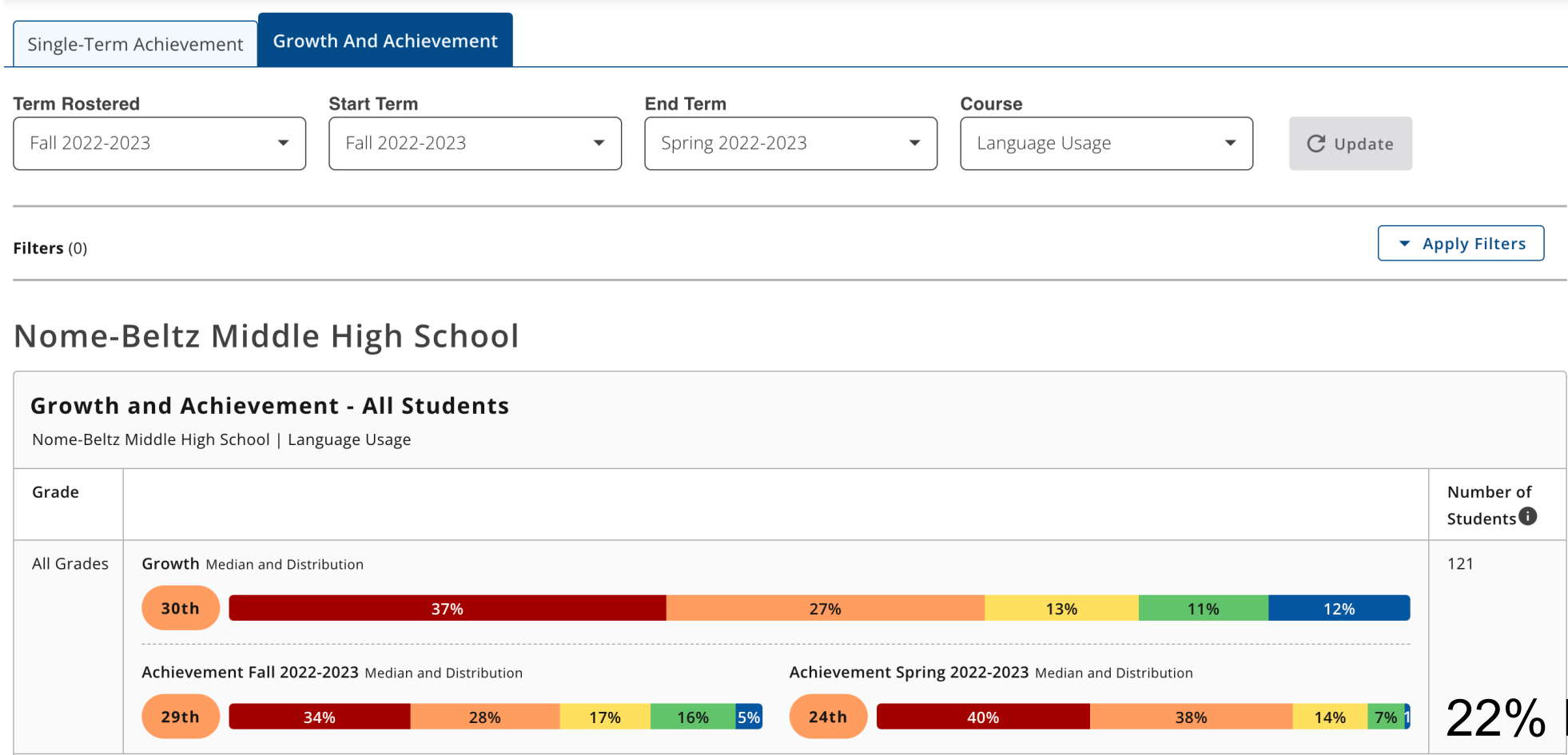
Nome-Beltz Middle High School



30% Proficient

Language Usage MAPGrowth Spring of 2023

Grades 6-9





Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: Nome School District

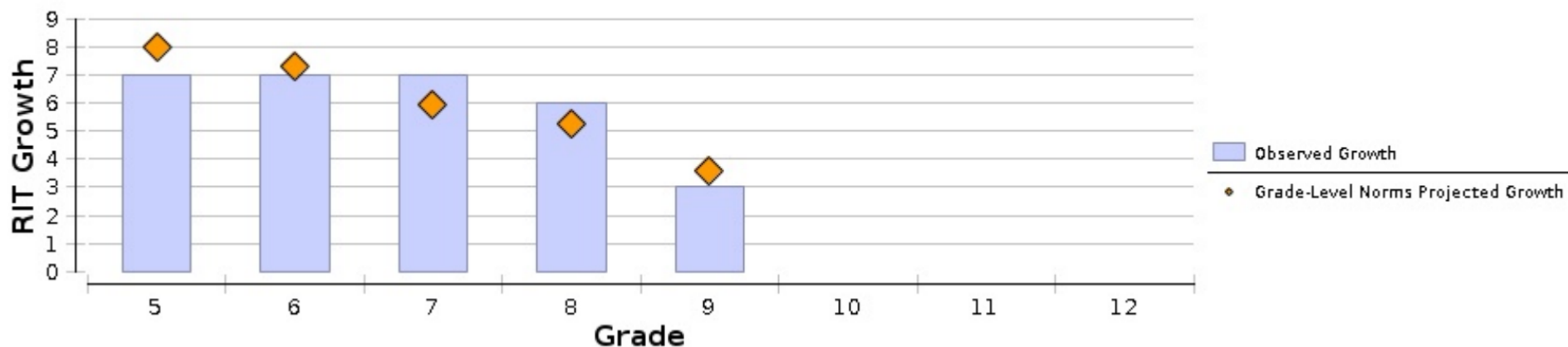
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: None
Small Group Display: No

Nome-Beltz Middle High School

Math: Math K-12

		Comparison Periods								Growth Evaluated Against						
		Fall 2022			Spring 2023			Growth		Grade-Level Norms			Student Norms			
Grade	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
5	34	192.0	15.5	1	199.0	13.1	1	7	1.2	8.0	-0.43	33	34	14	41	41
6	28	199.6	15.1	3	206.5	11.2	3	7	1.5	7.3	-0.17	43	28	11	39	35
7	32	206.2	13.1	5	213.3	8.6	7	7	1.3	5.9	0.58	72	32	16	50	50
8	32	217.0	19.4	21	222.5	17.5	22	6	1.3	5.3	0.10	54	32	17	53	56
9	31	217.1	17.4	17	220.4	11.3	17	3	1.8	3.6	-0.16	44	31	14	45	46
10	2	*			*			*					*			
11	0	**			**			**					**			
12	0	**			**			**					**			

Math: Math K-12





Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: Nome School District

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)

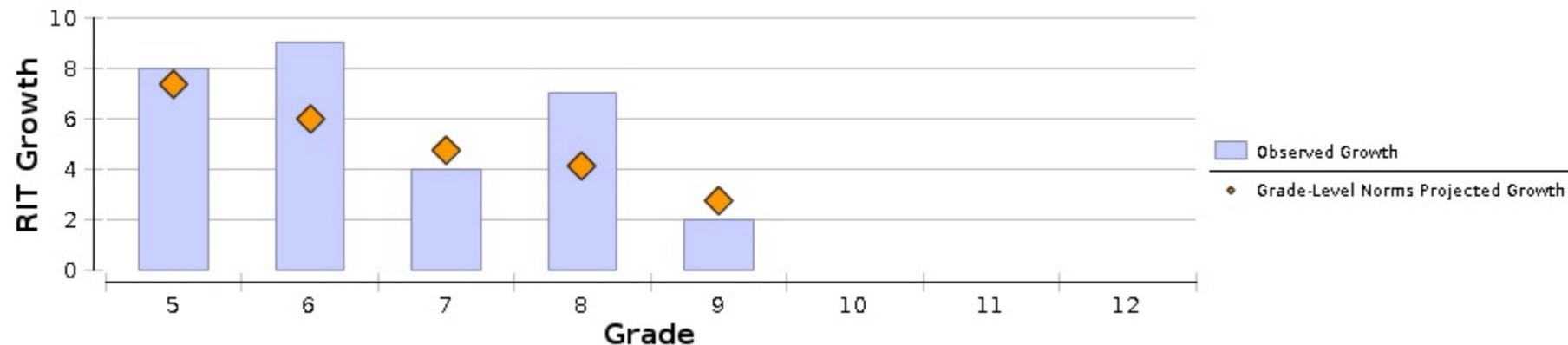
Grouping: None
Small Group Display: No

Nome-Beltz Middle High School

Language Arts:
Reading

		Comparison Periods								Growth Evaluated Against						
		Fall 2022			Spring 2023			Growth		Grade-Level Norms			Student Norms			
Grade (Spring 2023)	Total Number of Growth Events†	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
5	34	187.7	15.3	1	195.5	12.0	1	8	1.6	7.4	0.21	58	34	14	41	41
6	23	196.7	12.0	3	205.8	8.6	8	9	1.9	6.0	1.79	96	23	12	52	50
7	26	201.4	9.5	4	205.4	10.7	4	4	1.6	4.7	-0.41	34	26	10	38	44
8	27	208.6	20.2	12	215.4	12.6	21	7	2.1	4.1	1.33	91	27	14	52	51
9	38	213.8	15.0	30	215.5	9.6	26	2	1.7	2.8	-0.53	30	38	12	32	38
10	2	*			*			*					*			
11	0	**			**			**					**			
12	0	**			**			**					**			

Language Arts: Reading





Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: Nome School District

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)

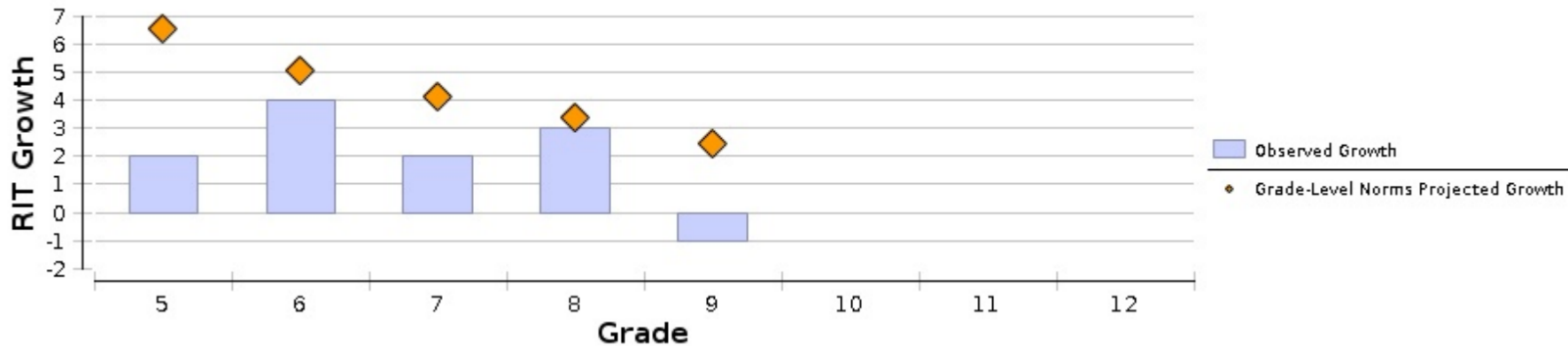
Grouping: None
Small Group Display: No

Nome-Beltz Middle High School

Language Arts:
Language Usage

Grade (Spring 2023)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2022			Spring 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
5	33	192.5	14.5	3	194.7	10.2	1	2	2.0	6.6	-2.75	1	33	9	27	15
6	26	197.2	11.5	3	201.2	9.3	2	4	1.3	5.0	-0.74	23	26	10	38	40
7	30	204.5	12.9	11	206.3	8.4	6	2	1.6	4.1	-1.74	4	30	8	27	28
8	34	211.9	18.8	30	214.8	14.1	28	3	2.0	3.4	-0.32	38	34	13	38	31
9	37	211.9	14.5	26	210.8	9.0	13	-1	1.5	2.5	-2.54	1	37	9	24	25
10	1	*			*			*					*			
11	0	**			**			**					**			
12	0	**			**			**					**			

Language Arts: Language Usage



Celebrations - Our Dream Team

"Coming together is a beginning. Keeping together is progress.

Working together is success."

The Nome school district has the best special education team in the state! We have eight certified teachers, seven paraprofessionals, and one administrative assistant to serve the staff and children of Nome. Our professional team has a wealth of experience and knowledge. **However the most essential quality is their dedication to our community and our children.**

Rebecca Miller -Becky returns as the glue that holds us all together. Through numerous directors, she has remained the constant, dedicated employee in the special education department. Her knowledge of the community, the families and of our children is invaluable. In addition Becky's incredible talents and expertise are the foundation to our success. We serve children better because of Becky!

Jill Peters - We are incredibly thankful and blessed to have Ms. Peters return to Nome/Beltz High School as a certified special education teacher. She has the gift to inspire everyone who serves with her. She is a dedicated team player and models the relationships we all should have with our children. In addition to teaching inspiration classes, Ms Peters has developed a school to work program that inspires and gives meaning and purpose to school. As with every summer the last ten years, she worked endless hours in the summer with our children, a dedication she also integrates during the school year. Ask her to share the new class she developed! It is a women only literature class that is inspiring our young women to know and develop their potential. Ms Peters is always looking for ways to go above and beyond for our children

LoAna Benton-Cooper Ms Cooper arrives at Nome/Beltz High School after serving in a certified special education teacher/administrator role in the village school of Twin Hills, Alaska. Her three years in Alaska were preceded by fifteen years of serving special needs children in the lower forty eight. Ms. Cooper brings a wealth of talent to our special education team. In addition to her special education expertise, she has PBIS experience and is currently obtaining her administrative degree. She has been in Nome since June and values being a member of the community.

Robert Voorhees Mr. Voorhees is the third member of our dynamic Nome/Beltz team. He is dedicated to developing relationships with our children by integrating culture and hands-on experiences. He is an avid hunter and fisherman who had many adventures with the elders and children of the village of Twin Hills, Alaska and looks forward to establishing those relationships in Nome. Mr. Voorhees is a certified special education teacher and has successful experiences partnering with the community to help students learn beyond the four walls of the classroom.

Jeff Collins Mr. Collins brings his expertise from the classroom to serve our children with special needs at ACSA. As a half time special education teacher and half time regular education teacher, he will use his years of experience, his connection to the community and his relationships without families to create a relationship driven, successful school experience for special education children at ACSA. His dedication to each child, using data as well as meaningful experiences to celebrate the gifts of children is an incredible addition to our special education team, ACSA and our district.

Peggy Simpson -Ms Simpson, a certified special education teacher with over 25 years of experience returns to Nome Elementary School to continue the program she developed last year. After serving children in urban Los Angeles to Barrow Alaska, she brings a wealth of experience, knowledge and dedication to her second year at Nome. Her professional approach to our children is her strength. Last year she had a caseload of over 40 children (15 is the norm) and the data proves the difference she made in their lives. Most importantly, Ms Simpson honors and partners with our families. She honors every child and their guardians, welcoming them into our special education program. She has developed relationships of trust that inspire our children to celebrate their strengths. Ms Simpson is the ultimate team member, creating a partnership with parents, classroom teachers, professionals and the child to truly make a difference.

Tricia Shambach -After serving over twenty years as a certified special education teacher at the middle school level with high intensive children, Ms Shambach (Shammy) began last year with our early elementary high needs children. We quickly discovered her incredible talent for meeting the needs of our children with highest needs - she changed their lives. By partnering with parents, classroom teachers and our autism consultant the program she created truly made a difference. As she begins her second year at Nome Elementary School, parents sing her praises. Her influence has extended beyond the classroom into the homes of our children. Ms Shambach has endless dedication, energy and belief in our children and her magic continues.

Joy Foret -Ms Foret, a certified special education teacher, this year returns to the Nome school district as the paraprofessional with Ms Shambach. Together they truly make a dynamic duo. We are very fortunate to have the talents and gifts of Ms Foret to meet the needs of our children.

Debbie Ellis - Ms Ellis brings energy, dedication and passion to her position as the paraprofessional at ACSA. She truly is the picture of what “going above and beyond” is for our children. Ms Ellis will team with Mr Collins to meet the needs of our middle school youth. It is our hope that Ms Ellis returns to school to get her degree as a special education teacher, because her professional dedication is admirable.

Dan Holmes - Mr Holmes is dedicated to our program and our children. He provides guidance and support to our children at Nome Elementary School. In addition he is our

special education driver. He truly is a man of all talents. His greatest gift is the ability to do whatever is needed for our children.

Stan Burgess - Mr Burgess returns to our program serving the children at Nome Elementary School. He dedicated the past years to our middle school youth at Nome/Beltz. Mr Burgess supports teachers and administration in meeting the needs of our children. He is dedicated to helping each child develop to their full potential.

Kierra Scott -As a graduate of Nome/Beltz High School, Kierra returned last year serving children at the elementary school. She worked with Ms Shambach and with Mr. Donaldson. This experience helped her to realize her passion is working with middle school youth. She serves as the paraprofessional at the middle school with Ms. Cooper.

Marilyn Jorgenson- We are blessed to have Marilyn Jorgenson as a paraprofessional serving our children at Nome/Beltz High School. Ms. Jorgenson has partnered in the learning our freshman class since they were in second grade! Her dedication, wisdom and expertise are the perfect example of how we are better as a team. We look forward to continuing to learn with her and love her blueberry jam!

Yevheniia McDowell- Ms McDowell will begin her second year as a paraprofessional at Nome/Beltz High School. Her sincere, never-ending dedication to our children is matched by her positive caring personality. Ms McDowell goes above and beyond in serving one of our highest needs children. She does everything to care for our children.

Nome Public School Board, Facilities Service Report, September 2023

Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 55
- Work orders not completed: 2

Staffing:

- Custodian II- Thuong Nguyen
- Custodian II- Jimmie Murdock
- Custodian I- Julianna Duarte
- Custodian Rotational Supervisor- Ivan Bacon/ Darius Johnson
- Custodian II- Bill Baxter
- Rotational Custodian - Alaelua Amituanai
- Rotational Custodian - Alex Stanbury
- Rotational Custodian - Richard Caratini
- Custodian (High School Student)- Aiden Jones
- Maintenance Foreman- Toby Higginson
- Maintenance Technician III- Laban Iyatunguk
- Maintenance Technician II - Jakob Plock

Maintenance Department Tasks with Status:

- NBHS- Fire Water Pump Project- requires a new motor. Feed cables replaced.
- ACSA Door modifications completed.
- Apartments and Dorms install antennas.
- AMLJA Monthly safety briefing attendance.
- DDC Control System- Completing punch list items for Phase 1.
- Fleet Vehicle PM's with Bonanza Fuel Incorporated.
- ICA Agreements for local contractors- pending.
- NBHS- ADA Doorway project, pending (PACM) asbestos report.
- NBHS- Boiler room sump pump under repairs.
- NBHS- Exterior lighting timers are being installed.
- NBMS Exterior second story walls completed.
- NBHS- Gym Floor Refurbishing is pending schedule and resources.
- NBHS- Kitchen Heat Exchanger needs to be replaced. Part on site.
- Mechanical room PM's ongoing. Filters changed out, adjusting fans and greasing bearings.
- NBHS- Sewer cover damages, under further review.
- NBHS- Freight from AML. To be sorted out between Food services and custodial.
- NES- Fire alarm upgrade- pending quote from Yukon Engineer.
- NES- New school book material upstairs. Currently organizing.
- NES- Removing and replacing damaged door smoke adhesive gasketing seals.
- NES- Window maintenance completed. Glazing next.
- Pool- Boys locker room ceiling repairs underway.
- Pool- Laundry room ada accessible for wheelchair. New stackable washer installed pending electrician to make adjustments.

Janitorial Department with Tasks and updates:

- Staying on top of sanitation and cleanliness.
- Barge order in Nome. Pending delivery.

Safety Concerns:

- Beltz Fire water system not operational. Pending motor replacement.

Nome Public Schools Director of Technology Report

Jim Shreve
19 September 2023

The fiber optic cut continues to have an impact on NPS. Our Internet Service Provider (ISP) has commissioned a OneWeb satellite system and installed it for our use. The commissioned speed was initially 25Mbps down and 10Mbps up, our ISP worked with OneWeb and we recently received an increase of bandwidth to 60Mbps down, this increase has noticeably reduced load time for web traffic. Our ISP continues to work with OneWeb to increase our bandwidth up to the max that the terminal can handle (between 110 to 120 Mbps). The Tech Dept is in the process of installing / configuring some caching servers / services that will assist in bandwidth conservation. Once all of these components are in place and active, OneWeb should provide a solid enough signal to allow for near to normal operations. The last update I received on the fiber repair is that the vessel is on site, has located, tested, capped, and buoyed the shoreside end of the cable and is still trying to locate the seaside end of the cable. Quintillion recently told KTUU in Anchorage that the repair is much more difficult than they expected and could take an additional 6 to 8 weeks.

Completed Projects

Launch of PowerSchool version 23.5+ with enhanced user interface for PowerSchool Admin users. The new interface utilizes fly out menu options instead of page navigation menu options. Although the new interface will take some time to get used to, it will speed up the selection of functions within PowerSchool Admin once users adjust.

Wiring and transfer of 75 new ChromeBook devices into 4 carts at NBMHS.

Trainings conducted: Interactive Board and onboarding training (login confirmation and general overview of device, numerous apps / websites (attachment1_Slides)) provided to most new hires 16-18AUG23. Three personnel were not able to attend, makeup dates will be coordinated with site admins. Tech update briefing (attachment2_Update) to all Staff at Inservice on 21AUG23 and Web filtering overview, Swank, Deledao, and ClassLink training provided to all certified staff in attendance.

Current projects

Installation and configuration of caching servers / services to assist in bandwidth conservation. These devices / services store operating system and security updates as well as repeatedly used portions of web pages to deliver to user devices when those updates are requested or the same website is opened by another user. This greatly reduces the strain on lower bandwidth connections.

2023-2024 Cyber security training campaign launched on 22AUG23.

Future Projects

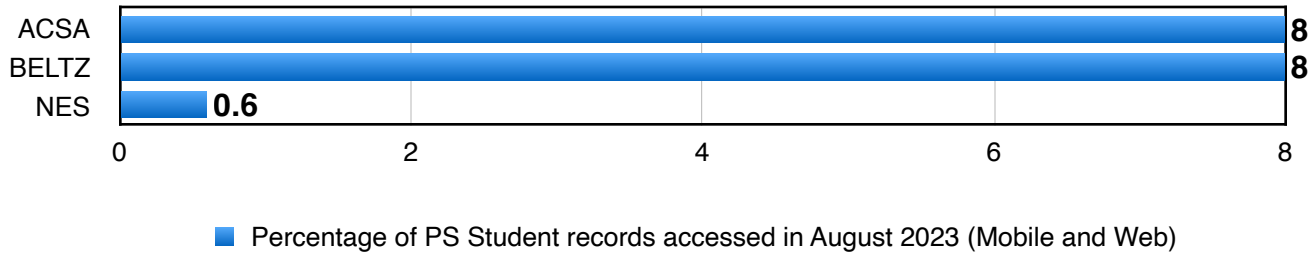
Network diagraming for our entire network infrastructure in support of District Data Protection Policy.

Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole. This will also allow better protection of NPS owned equipment from equipment joining the guest side of our network.

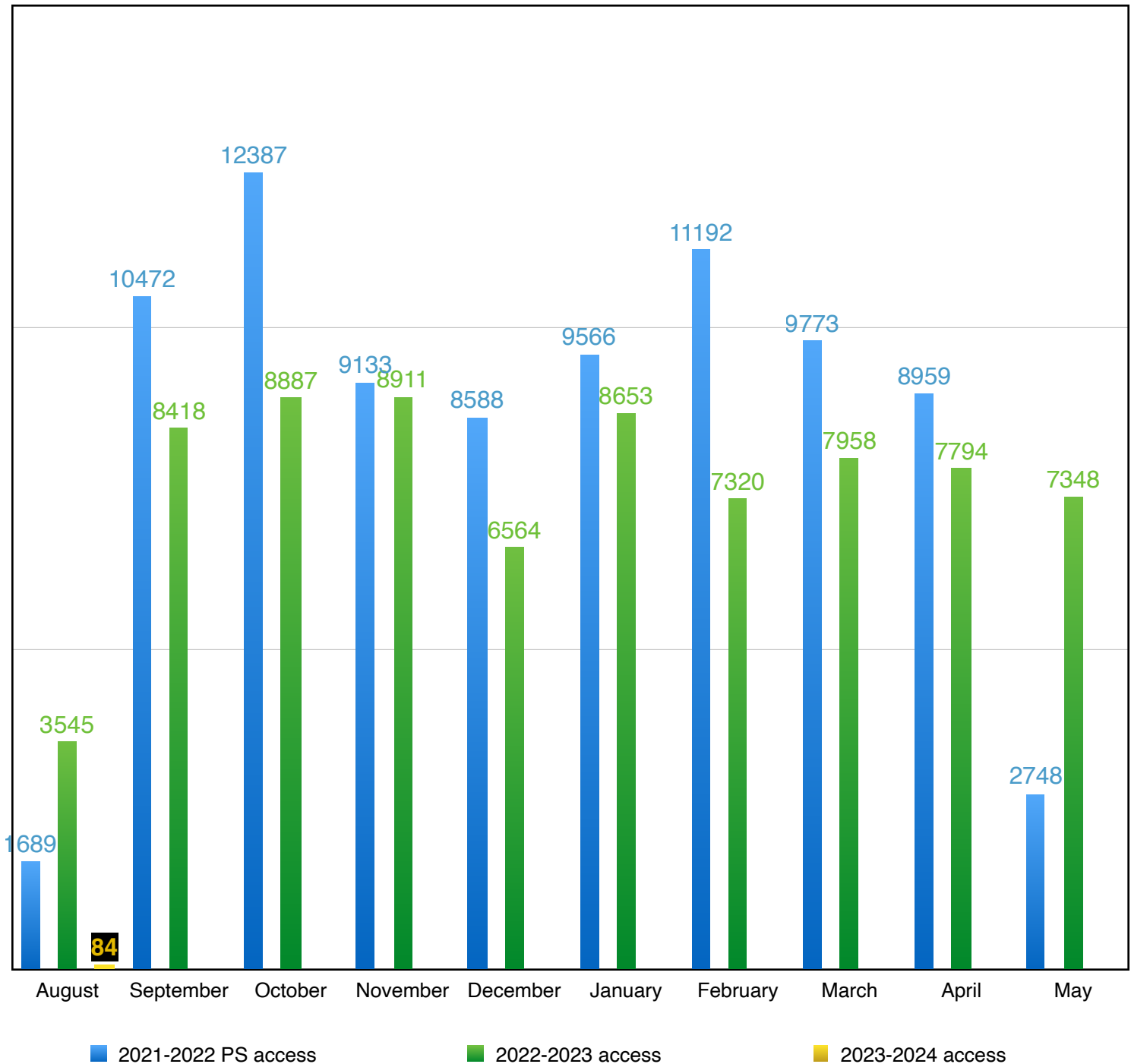
PowerSchool Online Enrollment

As of 14SEP23 SY23-24 New Student Enrollments forms completed are at 109 and Returning Student Enrollment forms completed are at 355 for a total of 464 records of 730 (63.5%), we will continue to email and hard mail invitations for Returning Student families who still need to complete the process. Enrollment fairs: one held on 12SEP23 (4 records), scheduled for 19 & 21SEP23.

**For AUG2023 PowerSchool Student Information System Access data.
PowerSchool use, by students and parents. Low numbers are expected with
late start of the school year**

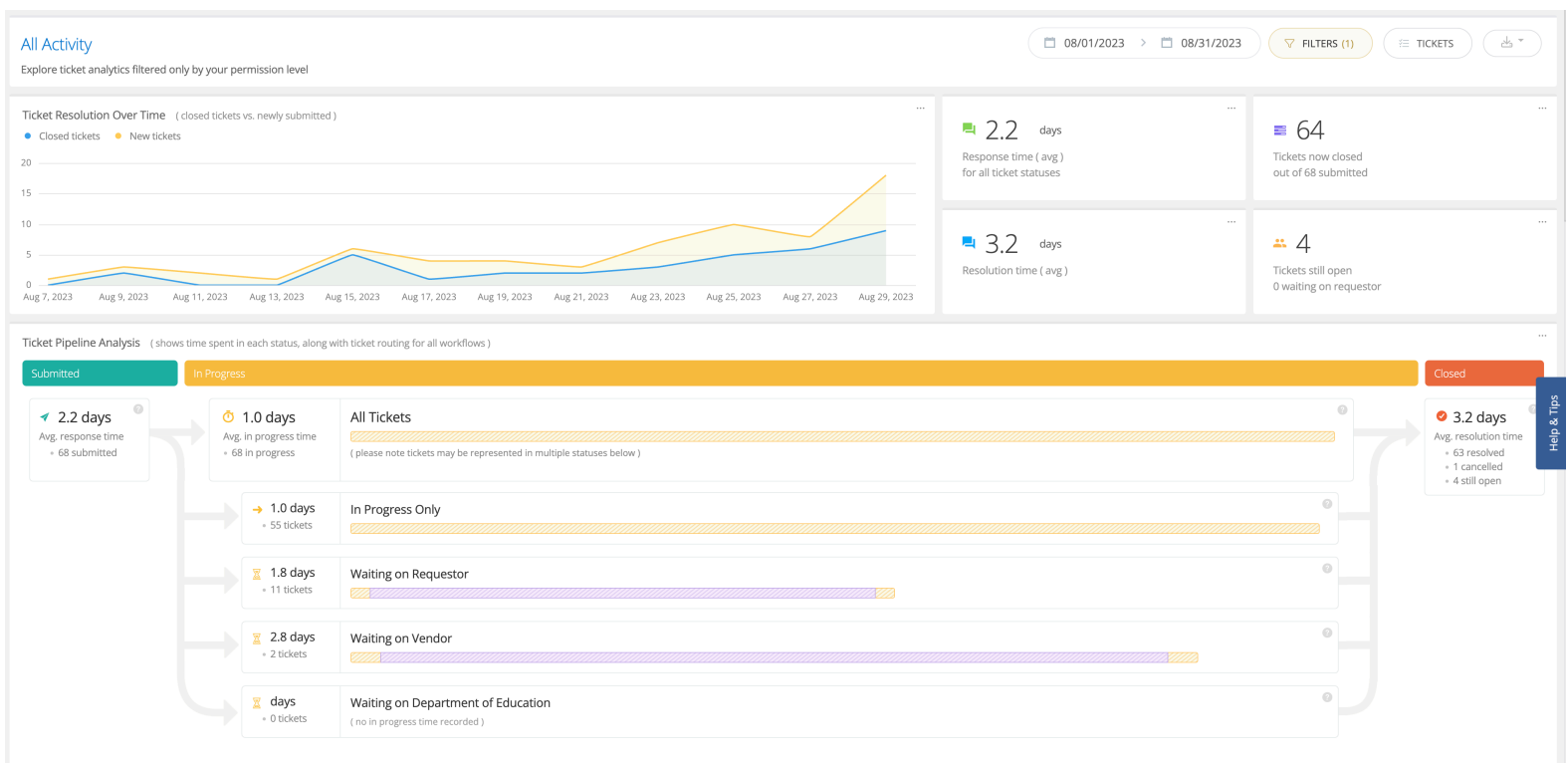
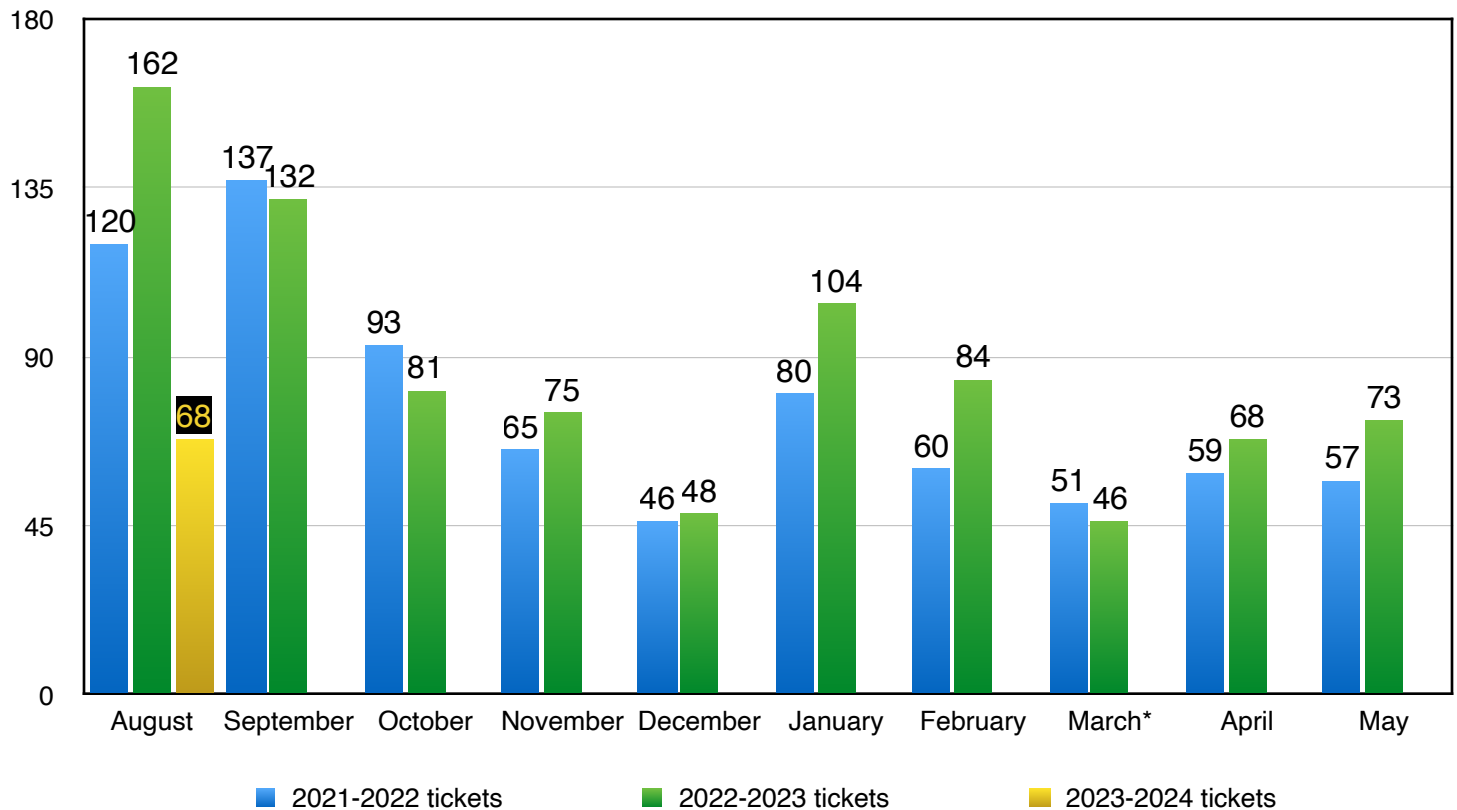


**Total Parent and Student PS Web and Mobile Access Sessions: Low numbers are expected with
late start of the school year**



Technology Web HelpDesk

Part of the Technology Department's role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. In August we closed / resolved 64 of 68 (94%) of the tech requests submitted through the system. Our average response time was 2.2 days and average resolution time was 3.2 days. We encourage staff to make use of this resource but many immediate needs are still handled outside of the ticketing system.

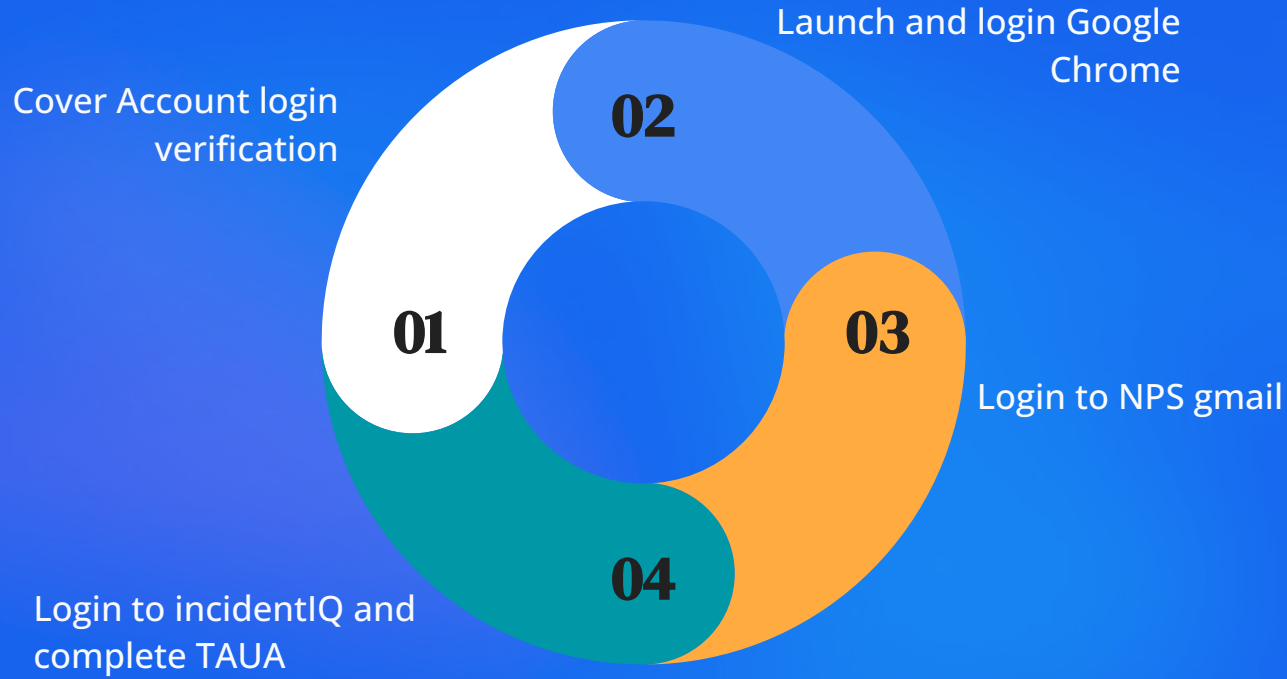


New Teacher Technology Training

This presentation will cover various technology training topics over the course of two days.



Day 1: Issue Technology Equipment



Day 2, Session 1

PowerTeacher

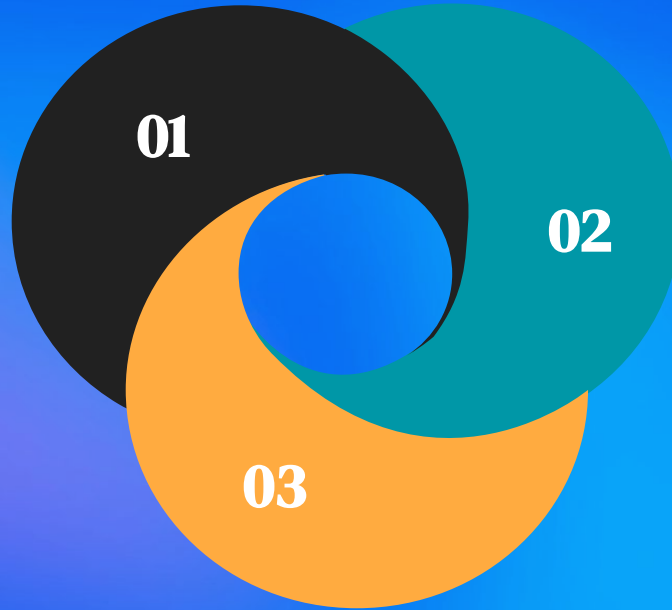
01

02

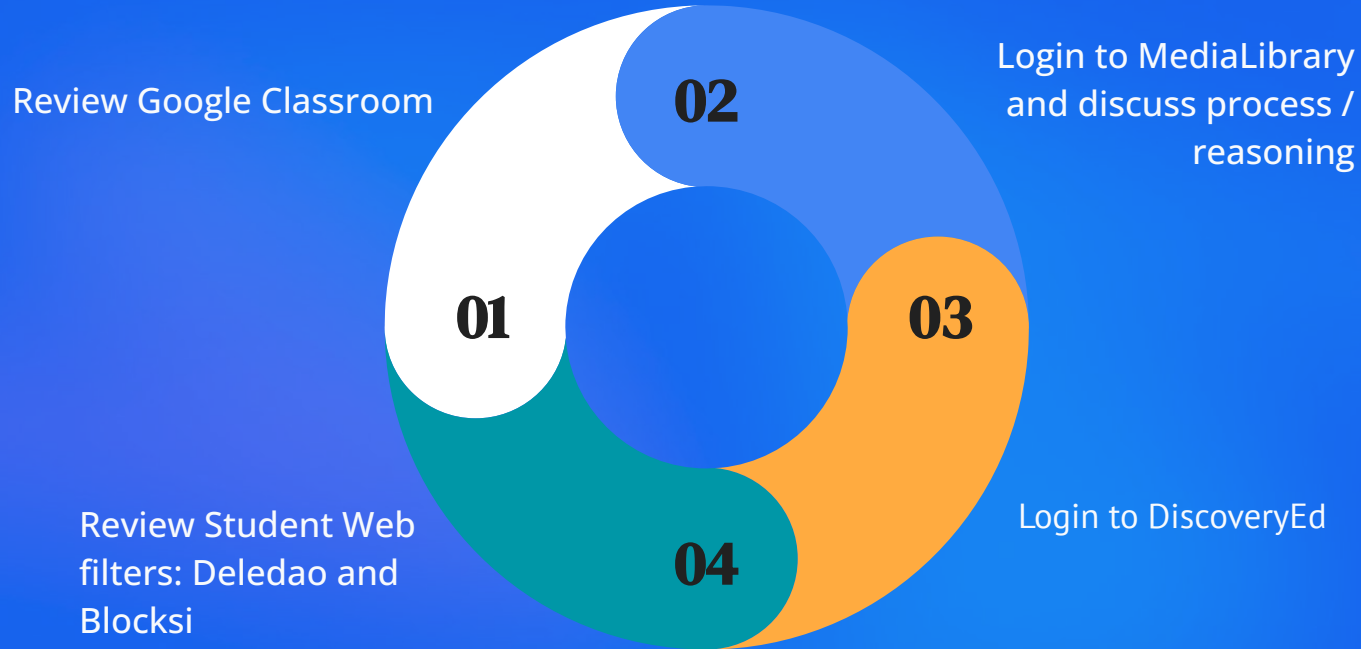
PowerTeacherPro

PowerSchool PD+

03



Day 2, Session 2A:



Day 2, Session 2B:

Introduction to KnowBe4
CyberSecurity training
(launch date 22AUG23)

01

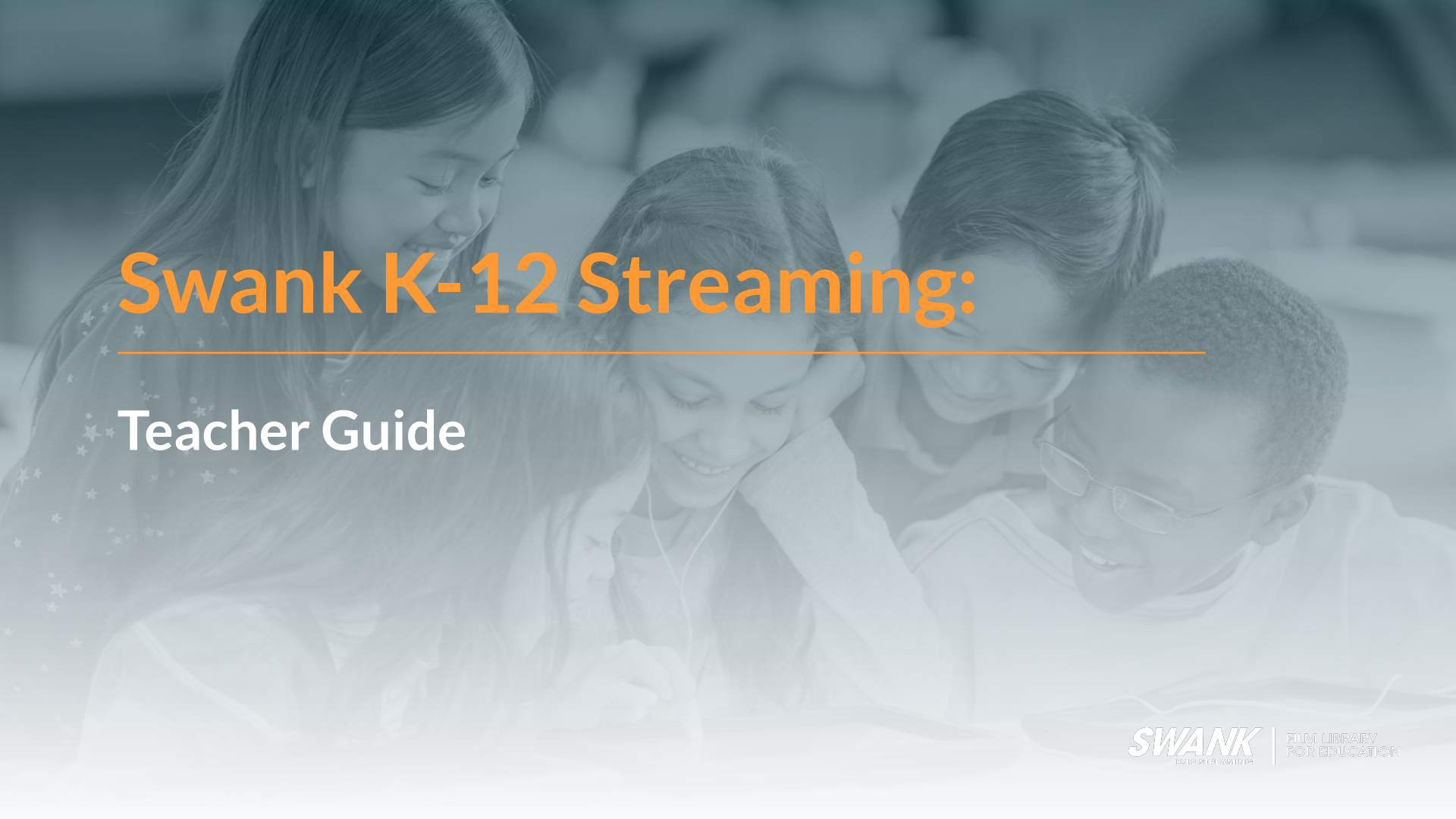
School Website Account

02

03

Login to Swank
Review info



A background image showing four diverse students (three girls and one boy) smiling and looking at a tablet together. The image is overlaid with a semi-transparent blue filter.

Swank K-12 Streaming:

Teacher Guide

Access the Swank Platform

Follow the steps of the following tutorial to access the streaming platform.

You can also access the tutorial through this [link](#)

Accessing SWANK Streaming Service

Start Tutorial

iorad



Sep 2021 — Jim Shreve

Total Steps — 3

Completion Time — 1 min

 Watch It



Browsing Movies

Licensed Content:

Access all of the films currently licensed
and immediately available at your school.

Swank Catalog:

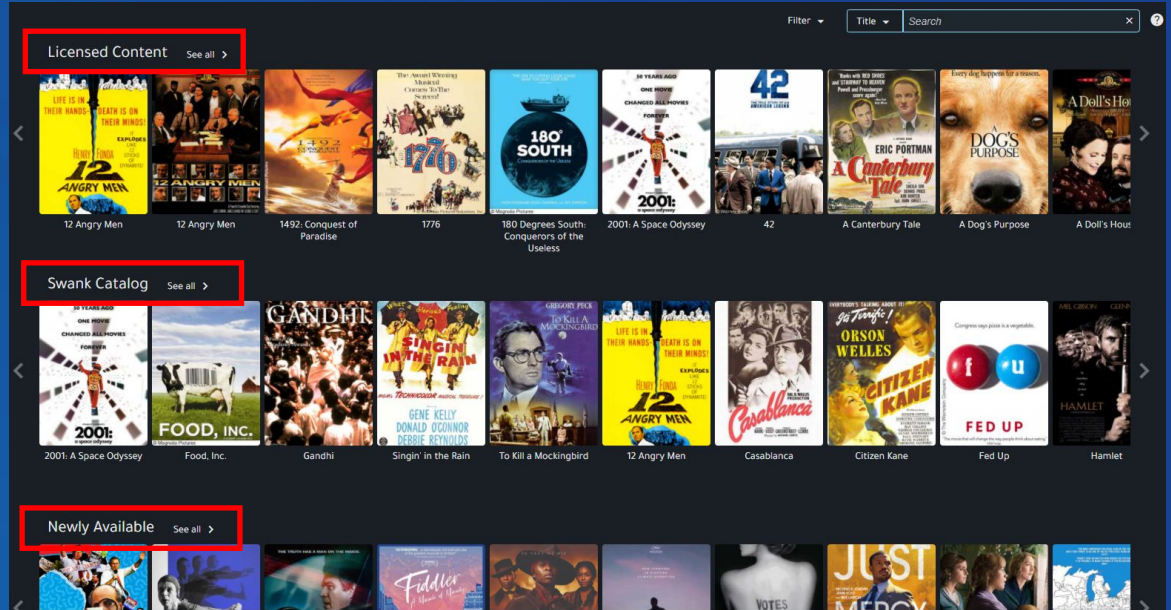
Browse the entire Swank library of films available for either immediate viewing or upon request as indicated.

Newly Available:

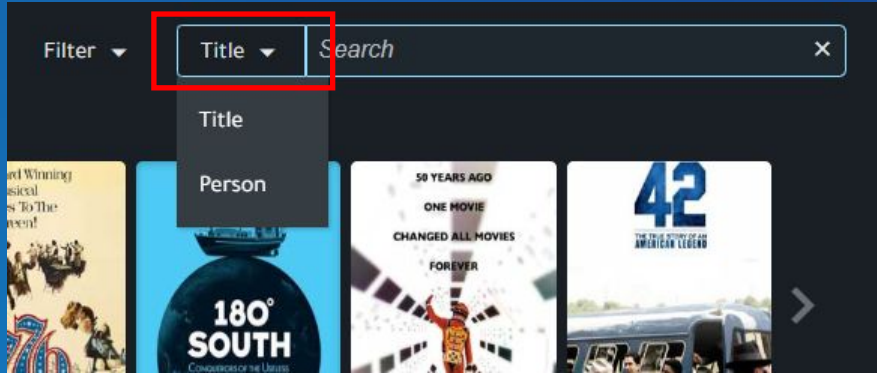
Highlights new release films or new rights that we have acquired that are now available upon request.

Content Spotlight:

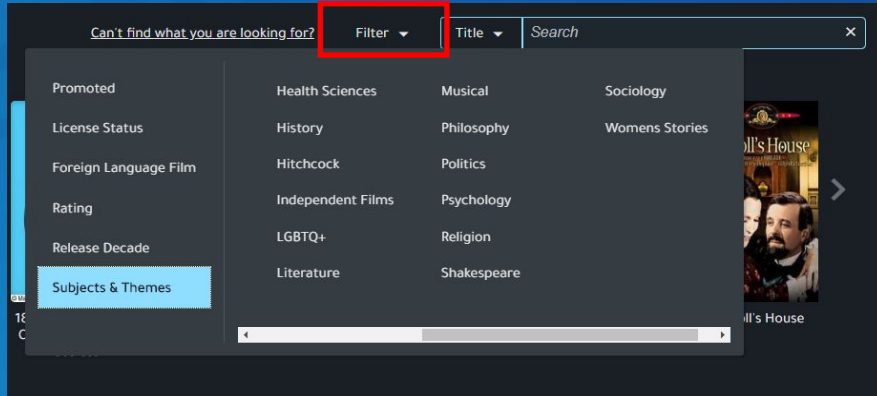
Lists films that are currently trending from other schools related to either current topics or specific times of year.



Searching Movies



Search by either movie title or person
(actor/director)



Further narrow your search by
filtering by items such as:

- Language
- Rating
- Release Date
- Subjects and Themes

Search Results

Export to Excel

Items per page: 50 1 - 7 of 7

Title ↑	Release Year	Rating	License Status
 Hamlet	1996	PG-13	Available through 12/30/2020
 Hamlet	1990	PG	Available through 12/30/2020
 Hamlet	2000	R	Request
 Hamlet	1969	G	Request
 Hamlet	1948	NR	Request

Hamlet [Watch](#) [Share](#)

1996 [PG-13](#) [CC](#) 4h 2m Available through 12/30/2020 Director Kenneth Branagh

Kenneth Branagh directed and plays the brooding prince in this version of Shakespeare's play. Julie Christie, Derek Jacobi.

Available through:

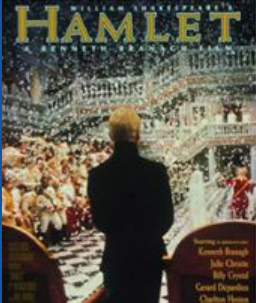
This indicates that this film is currently available for immediate playback through the date provided.

Request:

This film is available in our library but not currently available for immediate playback by your school. You may request that this film be added to your school's library of available titles.

Search Results

Title previews will also indicate your ability to either Watch/Share a film with your class or Request access.



Hamlet

Watch Share ▼

1996 PG-13 CC 4h 2m Available through 12/30/2020

Kenneth Branagh directed and plays the brooding prince in this version of Shakespeare's play. Julie Christie, Derek Jacobi.



Hamlet

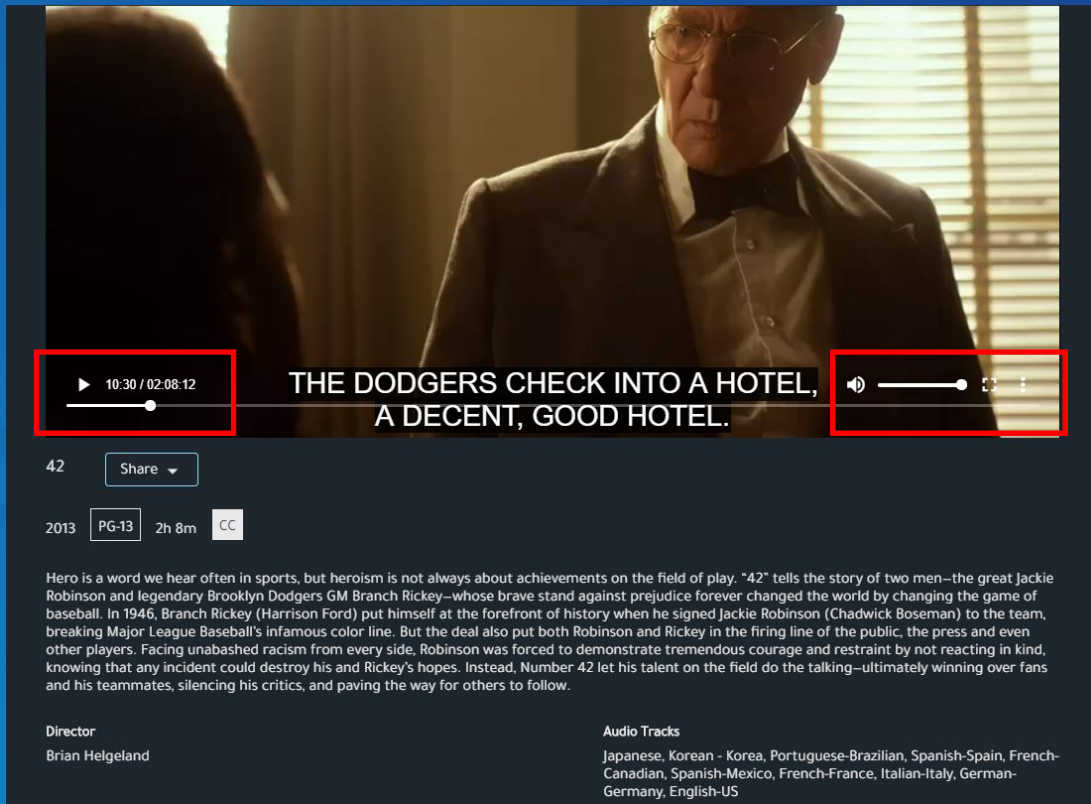
Request Trailer

1969 G

Director Tony Richardson

A Danish prince experiences a mental and spiritual breakdown when his uncle marries his widowed mother, and replaces his father on the throne.

Playing Movies



Use the **seek bar** to jump to specific parts of a film

The three dot **menu icon** will give you any additional language options available for a movie as well as **Closed Captioning** (English Subtitles).

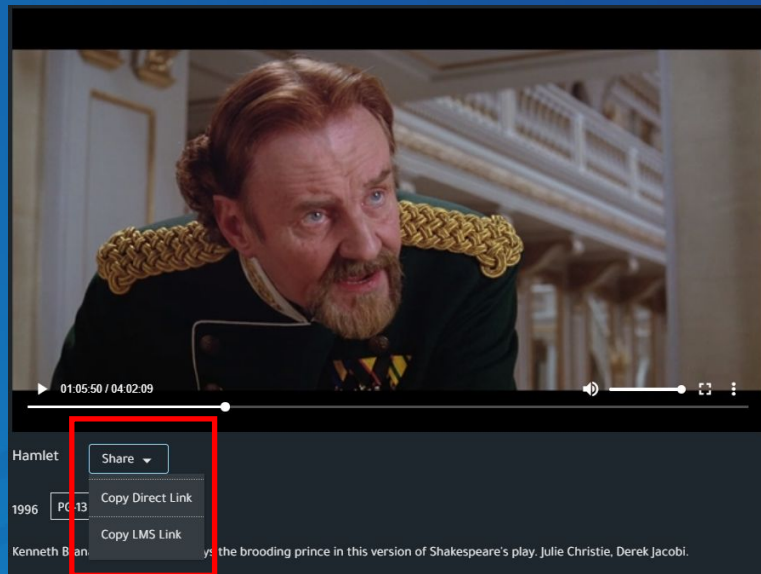
Tip: Not seeing languages you need for a movie? Let us know as we might be able to secure them for you.

Click on the **box next to volume** on the bottom right to switch to full screen.

SWANK
K-12 STREAMING

FILM LIBRARY
FOR EDUCATION

Assigning Movies



You can obtain the necessary links for assignment from either the preview page or the watch page of the film.

Direct Link:

Copies the full URL to the film, which enables access via any sharing option such as email, course syllabus, and Learning Management Systems.

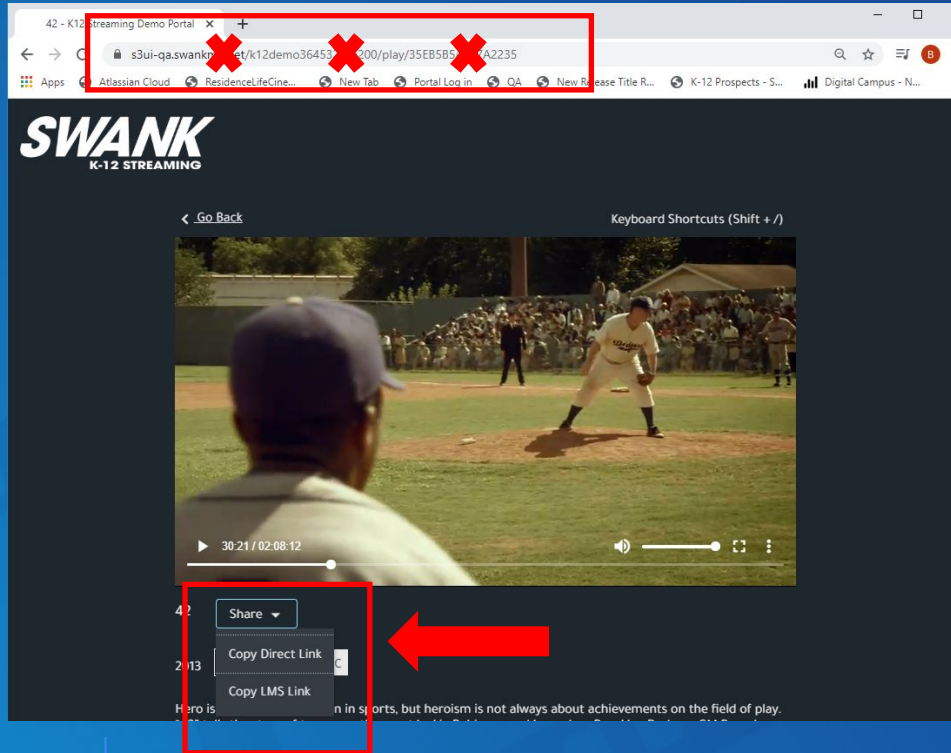
LMS Link:

LMS Links are intended to be placed in Learning Management Systems that accept HTML, such as Blackboard, Canvas, Moodle and many others.

Please note: Google Classroom and Schoology DO NOT accept LMS links, so we DO NOT use this option



Assigning Movies



It is important to note that **students DO NOT** have the ability to see the entire library of films as you do. Students will only see films they have been assigned by providing them with a **Direct Link**.

Providing students the main page navigation URL will result in them receiving an error message.

Requesting Movies

Requesting Hamlet

First Name *	Requested Start Date * 
Last Name *	Course
Email Address *	Academic Use <i>Please describe how this film will be used.</i>
Where will this title be viewed? *	Description example: "Denial" Students will watch and discuss how the film relates to readings about the various aspects of Holocaust denial as well as its persistence on-line and the impact of Holocaust denial on both survivors and historians.

Need another title?

Aside from the movies available in your streaming library, your school may request additional titles per year.

After performing any search, films identified with a **"Request"** button are those not currently licensed for your school.

You can click **"Request"** and fill out the form as shown here, and the information will be sent to your school administrator for review.

Note: Once approved by your admin, requested films are typically available in your streaming library within 24 hours and will remain available through the duration of your school's Swank streaming contract.

Thank you for your time and attention 😊

Intro of Justice League

Cybersecurity - cybersecurity threats will continue to force a hardening of our device settings and network configurations. Cyber criminals view schools as an easy target. Last year reported an 80% increase in attacks on lower education institutions and a 79% increase of attacks in higher education (74million.org, 2023). The District's cyber insurance program lays out requirements for training, implementing MFA where appropriate, and many other procedures to protect us from spam, phishing, malware, ransomware, etc. Cybersecurity training (initial / yearly required will be 20 to 30 minutes video / gamification based). For any user who did not complete last year's training, you will need to complete the entire suite this year. Users who completed last year's training will only have to complete a refresher course (approx. 15 minutes). Follow on training based on how users perform with random targeted cybersecurity campaigns (example system generated phishing test emails). Use the Phish Alert Button. Reminder - No personal email / accounts on devices and Chrome Browser is the only authorized browser for use on your devices.

As I mentioned in last Springs emails announcing the launch of our new Website, the Remind app is changing over to our own Nome Public Schools branded App that is included with our new Website Content Management Service company (Edlio)- With all of the Internet issues over this last Summer, we are a little delayed in the launch of the application, while we await the launch we will leverage the capabilities within the Website to mass email / text to all of our families. All staff please verify / provide cell phone numbers to site principals / admins / Directors. Principals / Admins / Directors - please share your listings with me so I can update PS to sync this info to Edlio.

Tech tickets through IncidentIQ for issues (try to always include the asset tag #) the more info you can provide the better... printer toner example

Facilities / Maintenance Requests are also now under our IncidentIQ system.

Reminder - Staff / Student devices - no food / drink on same geometric plane as computer... lids on drinks whenever possible, if no lids keep at least arms length from computer. If spilled on immediately power off, submit tech ticket (via colleague if on your device)... they do not need your or students help to take a bath.... please let Tech Dept take care of cleaning the devices.

Clever changing to ClassLink. Clever sent notice that they were going to start charging for their services, especially any customized requirements for apps (\$1,200 per). ClassLink will still sync Google Classroom, provide QR Badges for

K-2, auto rostering and SSO for many of our other apps. Apps will leverage ClassLink for signing in (similar to what Clever did last year)

Internet Services - as many of you have seen from the email traffic over the Summer, and as you can see by our current speeds, our Internet services are at a reduced capacity at the present time. Our Internet Service Provider (ISP) has installed a new backup system from OneWeb that is based on Lower Earth Orbit satellites which is more reliable than our previous Geosynchronous Earth Orbit VSat system. The ISP is currently working with OneWeb to increase our bandwidth to try to match the download speeds we had on our fiber connection. The last update that I received on the Quintillion repair is that the repair vessel is delayed in reaching the repair site due to sea ice coverage / blocking the route around Barrow / Utqiavik.

Retaining Classroom carts - K-2 iPads (headphone jacks), 3-12 NES /NBMHS classroom carts, ACSA 1:1. All ChrApples should now be removed from the inventory. Tech Electives and Photography / shop classes still have carts of MacBooks with specialized apps installed on them. We ask that teachers please assign devices to specific students... please take care of the devices and closely monitor student use / care... leverage Apple Classroom (iPads), Blocksi / Deledao (ChromeBooks) as much as you can to assist in classroom tech management.... Encourage students to report any damage immediately, periodically look over the devices (end of each quarter, before Thanksgiving, Christmas, Spring breaks). Inventory daily. Keep carts locked when not in use. Tech tickets for any damage / missing devices.

PS PD+ - lots of training for PowerTeacher and PowerSchool admin users. Link available in noneschools.org bookmarks. Please sign in via Google account, look over what is available and complete at least one learning option for your use area.

Tech Dept sponsored Training Sessions - The Tech Dept will provide numerous training sessions throughout the school year at each campus on minimum days. I will schedule these sessions through building principals as we identify needs. Teachers / Staff - please send your identified training requests to your site admins so we can discuss strategies and schedule appropriately.



Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2024 Expenditures: 7/01/2023 through 08/31/2023
- All Except Special Revenue Programs -
DATE: September 13, 2023

REVENUES:

	Received	Current Budget	Amount Remaining	% Received
State of Alaska - Foundation	\$ 1,514,880	\$ 9,034,235	\$ 7,519,355	16.77%
State of Alaska - One Time	-	-	-	0.00%
State of Alaska - TRS On Behalf	100,803	595,060	494,257	16.94%
State of Alaska - PERS On Behalf	7,352	43,399	36,047	16.94%
City of Nome	222,554	3,200,000	2,977,446	6.95%
Impact Aid - U.S. Government PL-874	-	34,354	34,354	0.00%
E-Rate	111,538	1,338,461	1,226,923	8.33%
Other (Fees/Gate/Rentals/Donations)	59,661	310,000	250,339	19.25%
Decrease (Increase) of Fund Balance	218,225	1,288,232	1,070,007	16.94%
Pupil Transportation (Fund 205)	-	610,000	610,000	0.00%
Food Service (Fund 255)	-	761,000	761,000	0.00%
TOTAL REVENUES	\$ 2,235,013	\$ 17,214,741	\$ 14,979,728	12.98%
(Excluding Federal Special Revenue Programs)				

EXPENDITURES:

	Expended & Encumbered	Current Budget	Amount Remaining	% Expended
General Fund (100)	\$ 1,626,676	\$ 15,843,741	\$ 14,217,065	10.27%
Pupil Transportation (205)	-	610,000	610,000	0.00%
Food Service Fund (255)	-	761,000	761,000	0.00%
TOTAL EXPENDITURES AND ENCUMBRANCES	\$ 1,626,676	\$ 17,214,741	\$ 15,588,065	9.45%

Percentage of Revenue Budget Recvd: 12.98%
Percentage of Budget Expended: 9.45%
Percentage of Year Passed: 16.94%

Days of Expenditures for this Fiscal Year: 62 Days

Remaining in Fiscal Year for Expenditures: 304 Days

Checking Account Bank Balance as of August 31, 2023 - \$9,341,775



Nome Public Schools

MEMORANDUM

To: Board of Education
Thru: Jamie Burgess, Superintendent
From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.
Date: September 14, 2023
Subject: **Financial Narrative**

Welcome back to school!

FY2023 Audit

The FY2023 financial audit will be occurring the first week in October. We are working on readying leadsheets, grant analysis worksheets, and the like.

August Inservice

The Business Office presented information at the new year in-service and was able to meet with various staff and administration to review processes, budgets, payroll, questions and concerns. We were also able to clean out more of the old storage files using the State of Alaska document retention schedule.

Food Service Reminder

The District serves meals under the National School Lunch (and Breakfast) Program for FY2024. All students eat breakfasts and lunches free of charge.

Grants

All DEED FY23 Final Expenditure Reports (FERs) have been submitted. All FY23 grants are closed out. We are now looking ahead to 1st Qtr FY24 grant reimbursements.

Standard Operating Procedure (SOP) #17

Attached you will find SOP 17 - Equipment Lending, for your information, comments, and any questions.

Thank you!

NOME PUBLIC SCHOOLS
Nome, Alaska

SOP No. 17

EQUIPMENT - LENDING

1. PURPOSE: To establish uniform procedures for lending school materials, supplies or equipment to individuals, groups, or non-school agencies.
2. AUTHORITY: Superintendent or designee
3. RESPONSIBILITY: Principals or designees, and budget supervisors
4. PROCEDURE: The following are the general procedures for all school district materials, supplies or equipment loaned to individuals, groups, or non-school agencies:
 - a. Requestors must complete a district *Lending Agreement* (see EXHIBITS below) and submit it to the principal or budget supervisor. The *Lending Agreement* must detail the requested items, the term dates of the loan, and any notes on the condition of the equipment before and after the loan period. The principal or budget supervisor must approve the *Lending Agreement* before any materials, supplies, or equipment are released to anyone. A refundable deposit may be required for equipment valued over \$5,000.
 - b. The principal or budget supervisor must give a signed, dated written receipt when the items are returned. The bottom portion of the original *Lending Agreement* can be used for this purpose. If damages occurred, complete appropriate portion of *Lending Agreement* and submit a copy to the Business Office.
 - c. Retain a copy of the *Lending Agreement* in the school or department (if during the school year) and send a copy to the Business Office.

REFERENCES:

BP 3400 – Management of District Assets/Accounts
BP 3512 – Equipment
BP 3515.4 – Recovery for Property Loss or Damage
BP 4170 – District Issued Portable Technology

REVISION DATE: 06/18/2019

EXHIBITS: Lending Agreement

NOME PUBLIC SCHOOLS

LENDING AGREEMENT

Items to be borrowed _____

Date needed _____ Date to be returned _____

From _____
(NPS Employee Authorizing the Loan)

Borrower _____
(Company or Organization)

Person responsible for above borrowed items _____
(Printed First and Last Name)

AGREEMENT: I agree to return all borrowed items in the same condition as when borrowed and to reimburse Nome Public Schools for any damages which might occur through usage during the period of lending.

Signature

Date

NOTE: Keep copy of this lending agreement on file with the site secretary until the item(s) have been returned in proper condition. Complete bottom portion upon return.

Date Returned _____

☐ Returned in same condition as when borrowed

☐ Damages occurred to property: _____ \$ Amount of Damage: _____

Signature of NPS Employee

Signature of Borrower (if damages occurred)

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

SCHOOL BOARD COMMUNICATION

Title: Approval of Replacement of Fire Water Pump

Date: September 19, 2023

Administrator: Jamie Burgess, Superintendent and Jonathan Duarte, Maintenance Director

Attachments: Vendor Quotes

☒	Action Needed	☐	For Discussion	☐	Information	☐	Other
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BACKGROUND INFORMATION

The District's fire water pump has failed, necessitating a replacement as soon as possible. This pump is responsible for providing water into the fire sprinkler system, and maintaining the needed pressure in the system at all times. It was also discovered that this pump was not connected to the emergency generator system.

Quotes were obtained from the two major fire service companies in Alaska. The administration recommends that the work be awarded to Taylor Fire due to the significantly lower cost.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the fire water pump replacement to be provided by Taylor Fire in the amount of \$95,096.

Sample Motion: I move to approve the fire water pump replacement to be provided by Taylor Fire in the amount of \$95,096.



5887 E Blue Lupine Drive Palmer, AK 99645

Service Quote 50999

Date: 08/15/2023

Billed To: Nome Public Schools
Po Box 131
bheinrich@nomeschools.org
Nome AK 99762

Location: High School
3.5 Nome-Teller Rd

Nome AK 99762

This quote is valid until: 08/15/2023

Project: HS pump replacement 2023

Description	Quantity	Price	Ext Price
HS pump replacement 2023			
500gpm at 110psi vertical turbine fire pump installed	1.00	72,434.00	72,434.00
Commissioning	1.00	6,435.00	6,435.00
Permitting	1.00	800.00	800.00
Travel/expenses	1.00	4,200.00	4,200.00
Low voltage connections	1.00	3,200.00	3,200.00
1hp, 208v, 3ph, 60hz, 25 stage jockey pump with controller	1.00	7,112.00	7,112.00
1hp, 230v, 1ph, 60hz, 25 stage jockey pump with controller	1.00	8,027.00	8,027.00
This quote includes pumps and labor to install.			
Labor estimated for two men at 6 ten hour days			
Commissioning is included			
Permitting is included			
230V Jockey Pump			
Total Quote = \$95,096			



5887 E Blue Lupine Drive Palmer, AK 99645

Service Quote 50999

Date: 08/15/2023

Billed To: Nome Public Schools
Po Box 131
bheinrich@nomeschools.org
Nome AK 99762

Location: High School
3.5 Nome-Teller Rd

Nome AK 99762

This quote is valid until: 08/15/2023

Project: HS pump replacement 2023

Description	Quantity	Price	Ext Price
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Exclusions:

Rental equipment to pull and set the pumps.

High voltage electrical connections

Shipping and handling (to be passed to customer at cost)

Jockey pump (if needed)

Notes:



7-27-2023

Proposal

Project: Nome High School Fire pump replacement
Nome, Ak

SCOPE OF WORK: Yukon fire will replace existing Vertical turbine fire pump and add jockey pump. Both fire pump and jockey pumps will come with new controllers which will need to be wired by Electrical contractor. Once installed we will need to commission this out with the Factory rep to sign off fire pump is operational and we will provide final test reports.

Scope of Work:

- Procure new vertical turbine pump w/controller and jockey pump with controller.
- Remove existing Vertical turbine pump and controller.
- Install new jockey pump and vertical turbine fire pump with new controllers.
- Testing and commissioning with Factory Rep.
- Freight to Nome, Alaska
- Travel expenses

. Included:

- Project Management
- Lodging
- Procure Materials
- Installation Labor
- Freight

Note: Fire pump lead time is (16 weeks) from the date of the purchase order to the Factory.

Fire Sprinkler Quote: \$118,669.00

See second page for Exclusions.



Excluded:

- ❖ Electrical or alarm wiring of any sort, including connection to an approved central station monitoring agency as required per IBC. Alarm supervision, central station alarm service, electrical wiring (electrical devices - electrical work of any nature). Alarm and Detection.
- ❖ The structural adequacy of the building to support the sprinkler system components is the responsibility of the owner and /or his structural representative.
- ❖ Any fireproofing, masonry work, concrete work, carpenter work, ceiling work, cutting or patching.
- ❖ Labeling of sprinkler pipe above and beyond *NFPA 13* requirements.
- ❖ Painting of pipe, fittings, hangers/braces or preparation for painting. Protection of sprinklers from paint.
- ❖ Above ceiling protection these areas are to be filled with insulation.
- ❖ Outside Bier Garten covering fire pit.
- ❖ Removal of and replacement of ceiling tiles. Cutting of ceiling tiles or ceiling systems. Redecorating.
- ❖ Any fire extinguishers and extinguisher cabinets, Access Panels, Interior hose protection, Rack sprinklers, Special systems for computer rooms, vaults etc., any other wet or dry fire protection, or other work not specified within this proposal.
- ❖ Any insulation or heat tracing of piping.
- ❖ Fire, smoke or acoustical caulking.
- ❖ All sales taxes or taxes of anykind.
- ❖ Disposal of fire pump and controllers
- ❖ Outside non-combustible awnings
- ❖ Metal shields to protect electrical panels.
- ❖ Containing and/or disposal of water discharge for testing of the sprinkler system or fire pump.
- ❖ Any asbestos, lead paint or other HAZ MAT abatement or special requirement work.
- ❖ Owner to provide and maintain 40° F heat in buildings to ensure sprinkler pipes do not freeze.
- ❖ Soffitting as required to cover exposed sprinkler pipe.

Shipping: FOB Yukon Fire Protection Anchorage Office.

Scope Prepared By

Joe Dicarlo

BDA

jdicarlo@yukonfire.com

1-907-223-4010



5601 Silverado Way
Anchorage, Alaska 99518

SCHOOL BOARD COMMUNICATION

Title: Resignation of School Board Member

Date: September 19, 2023

Administrator: Jamie Burgess, Superintendent

Attachments: BB 9923; Draft Vacancy Announcement

☒	Action Needed	☐	For Discussion	☐	Information	☐	Other
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BACKGROUND INFORMATION

The Board received notification that Ms. Sandra Martinson has submitted her resignation from the Board effective October 31, 2023. Per Board Bylaw 9923, the Board must declare the seat vacant, and fill the seat within 30 dates of the vacancy.

The Board needs to determine a date for a special meeting to interview interested parties and vote to seat a candidate; another option is to include this on the November Board meeting agenda.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board declare Seat D vacant effective October 31, 2023 and hold interviews and selection of a replacement candidate on _____, 2023.

Sample Motion: I move to declare Seat D vacant effective October 31, 2023 and hold interviews and selection of a replacement candidate on _____, 2023.

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Nome Public Schools Board of Education

School Board Vacancy

Nome Public Schools, in active partnership with families and the community, educates and inspires students to become successful and responsible global citizens in an environment that represents our rich cultural diversities and local traditions.

SCHOOL BOARD MEMBERS

Ms. Darlene Trigg, Vice President/Clerk
Mr. Robert Metcalf
Mrs. Nancy Mendenhall
Ms. Marjorie Tahbone

Nome Public Schools is seeking names of people interested in being considered to appointment to the School Board.

The person selected will serve until the next municipal election in October 2024.

Interested candidates must be a U.S. citizen, at least 18 years old, a registered voter, a resident of Nome for the past 30 days, and not convicted of a felony involving moral turpitude or found incompetent.

The appointed School Board member will abide by the Board Bylaws, Board Standards and Code of Ethics (Board Bylaws can be found on the NPS website).

All interested people must submit a letter of interest to the Nome Public Schools District Office by Close of Business (4:00 PM) on , 2023.

All applicants who submit letters will be contacted to attend the Special Session on November , 2023 at Nome Elementary School Library, 5:30 PM.

If you have questions, please call the District Office at 443-2231.

**Letter of Interest may be emailed, faxed, or dropped off to
the School Board Secretary, Alisha Papineau:**

Email: apapineau@nomeschools.org

Fax: (907) 443-5144

District Office: 2920 Nome-Teller Highway, Nome, AK 99762

BB 9223 BOARD VACANCIES

Note: *The following provisions apply to school boards pursuant to [AS 14.08.045](#). Item 1 below could apply to a write-in candidate whose qualifications were not verified prior to election or to a district employee who fails to resign her/her*

employment after election.

The School Board may declare a school board seat vacant if the person elected:

1. fails to qualify for Board membership within 30 days of certification of the election,
2. refuses to take office,
3. resigns,
4. is convicted of a felony involving moral turpitude or a violation of the oath of office while serving as a School Board member,
5. no longer resides within the boundaries which he/she was elected to represent and a two thirds vote of the Board declares the seat vacant.

(cf. 9220 - School Board Elections)

The school board shall declare a vacancy on the Board for any actions which disqualify a member from service in accordance with state laws and local ordinances.

Note: [AS 14.14.080](#) allows a school board to declare a board vacancy when a member fails to attend three consecutive regular board meetings without being excused by the Board President.

Three consecutive unexcused absences from regular board meetings shall be sufficient cause for the Board to declare a Board vacancy.

(cf. 9121 - President)

(cf. 9320 - Meetings)

Appointment to the Board

A vacancy on the Board shall be filled within 30 days of the vacancy by Board appointment.

When making an appointment to the Board, the Board desires to draw from the widest possible number of candidates.

The Board shall:

1. Advertise the vacancy in suitable local media.
2. Solicit applications or nominations of any legally qualified citizen interested in serving on the Board.
3. Provide candidates with appropriate information regarding Board member responsibilities.
4. Announce names of candidates and accept public input either in writing or at a public meeting.
5. Interview the candidates at a public meeting.
6. Select the provisional appointee by majority vote at a public meeting.

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment.

(cf. 9210 - Qualifications)

Legal References:

ALASKA STATUTES

[14.08.041](#) Regional school boards

[14.08.045](#) Vacancies

[14.08.081](#) Recall

[14.12.070](#) Vacancies

[14.14.080](#) Declaring a school board vacancy

[29.26.240 - 29.26.360](#) Recall

Revised 08/2020

Adopted: June 10, 2003

Nome Public Schools
