



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, September 12, 2019 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.*

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBjVQ?> A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

Thursday, September 12, 2019
6:30 PM

AGENDA
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, September 12, 2019, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)*
- II. PLEDGE OF ALLEGIANCE
- III. BOARD MEMBER REPORTS
- IV. SUPERINTENDENT'S REPORT



Corvallis

SCHOOL DISTRICT

Superintendent's Update

Shared with the Corvallis School Board during the September 12, 2019 meeting.

Boundary Review

Phone surveys to school district parents and guardians about school boundaries will begin soon. There will be 385 surveys completed with an emphasis on our elementary school families. The information we gather will be used to develop core values and guiding principles for the process. You will hear additional information tonight about the boundary review process.

Community Mental Health Meeting

We continue our focus on the School Board goal and strategy that prioritizes student mental health. September is National Suicide Prevention Month and we are taking several steps to raise awareness about the importance of mental health and removing the stigma about the need for mental health support. District staff in all buildings are trained in QPR (Question, Persuade, Refer), a proven suicide prevention intervention and our new mental health and wellness program is an important investment that will benefit students this year.

Next month, we will host our first of two annual Community Mental Health Meetings on October 29, from 1:00-3:00 pm. Over 90 staff members and district partners will be invited to this event. I am proud of the collaborative approach our community has taken to support mental health for the youth in our community.

Enrollment

As of today, total district enrollment is 6,614 students, 48 students under our projected enrollment of 6,662. These are preliminary numbers and will likely change prior to our formal report on student enrollment at the October 10 board meeting.

Meritorious Budget Award Received

I am pleased to announce that for the second year, the Association of School Business Officials International (ASBO) has recognized Corvallis School District for excellence in budget presentation with the Meritorious Budget Award (MBA).

The ASBO International MBA award promotes and recognizes the best budget presentation practices in school districts. This recognition highlights our commitment to budget documents that are accurate, easy to read, and that communicate the district's goals and objectives. We are proud of

the work our business services staff, led by Finance and Operations Director Meyers Buch have done to achieve this award.

National International Dyslexia Association Conference

The International Dyslexia Association Conference will take place in Portland this year. As we continue to grow in our knowledge on the topic of dyslexia, this conference provides an opportunity for our staff to gain high-quality professional development. Two staff members from each of our elementary schools will attend, along with district-level coordinators. This is a great opportunity for our staff.

Student Success Act Update

We will be holding community meetings this fall to discuss the implementation of the Student Success Act. The meetings will be on October 16 at Lincoln Elementary and November 6 at Linus Pauling Middle School. Both meetings will begin at 6:30 pm.

While we have developed a long-range financial plan with input from parents and community members, these meetings will allow us to review this plan and discuss areas specifically outlined in the Student Success Act, including:

1. Reducing academic disparities for students
2. Meeting students' mental or behavioral health needs
3. Providing equitable access to academic courses
4. Allowing teachers and staff to have sufficient time to collaborate with other teachers and staff and review data on students' grades, absences, and discipline, based on school and on grade level or course and to develop strategies to ensure that at-risk students stay on track to graduate.
5. Establishing and strengthening partnerships

Start of the 2019-2020 School Year

Today was the 7th day of the 2019-20 school year and I can say we have had a successful start to the school year. I have visited all thirteen schools and our students and staff members are working really hard to get the year off to a strong start.

It is exciting to have new materials in our teacher's hands and accessible for our students. We have adopted new dual language/language arts materials that are now in use at Garfield and Lincoln, added a new character education program in our elementary schools, called Caring School Communities, and launched the Character Strong program in our middle schools. At the high school level, we have some new language arts materials, and the Language Arts department completed a book study this summer focused on increasing choice and engagement in language arts. Our high school social studies teachers will be piloting new materials in October to be adopted later this year.



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V. PUBLIC/STAFF COMMENT (7:00 p.m.)*

NOTE: To indicate your desire to comment, please arrive several minutes before the start of the meeting, complete a request card; then, turn it in to the Board Secretary before the meeting begins. See attached guidelines for providing input to the School Board.



Corvallis

SCHOOL DISTRICT

Providing Input to the School Board

(Revised 8-08-19)

The Corvallis School Board values the opinions and input of students, staff, parents, and the community. Comments may be provided during certain meetings and/or via written correspondence, as outlined below.

I. Public Comment at School Board Meetings

This option is available when *Public Comment* is an item on the agenda. To offer comments:

- A. Complete a “Comment Request” card, which can be found on a table near the entrance to the meeting room, and give it to the Board Secretary at the head table **before** the meeting begins.
- B. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment.
- C. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.
- D. If you read from a prepared statement, you may choose to leave your written comments with the Board Secretary to post online with the informational packet of the meeting and/or to file with the official minutes of the meeting.
- E. Handouts are not required but should you wish to provide them, please bring 13 copies and give them to the Board Secretary to distribute.
- F. When you testify, your name, address and comments are matters of public record; however, students and staff do not need to provide their addresses.

II. Written Correspondence

Letters, emails and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35th Street, Corvallis, OR 97333. Emails may be sent to: schoolboard@corvallis.k12.or.us, and will reach all Board members as a group.

Others who also will receive emails sent to this address are: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, and Executive Assistant to the Superintendent and Board of Directors (also known as the Board Secretary).

III. Telephone Communication

Vincent Adams	541-240-4055	Sarah Finger McDonald	541-908-3756
Sami Al-AbdRabbuh	541-283-6611	Brandy Fortson	541-714-3317
Tina Baker	541-223-1997	Terese Jones	541-230-1673
Jay Conroy	541-912-4380		



Corvallis

SCHOOL DISTRICT

VI. BOND PROGRAM UPDATE (7:20 p.m.)*



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



GENERAL PROGRAM UPDATE

It's been a very busy and productive summer!

On the construction front, Fortis Construction completed the seismic upgrade projects at Jefferson, Wilson and Adams on time and on budget. Gerding Builders completed the CVHS Boiler Replacement on time and on budget. Gerding is also on schedule and on budget for completion of the CVHS Athletic Improvements and CHS Softball Improvements later this fall. Track improvements at CHS, Linus Pauling and Cheldelin are complete and the New Lights at Taylor Field have been installed.

Design efforts continued through the summer on CVHS, Cheldelin, Garfield, Lincoln and Hoover and the design teams are reengaging with school staff and Design Advisory Committees.

The Design Teams are working with the City on land use applications for Garfield, Lincoln and Hoover which includes neighborhood meetings and formal hearings with the Planning Commission.

District and Wenaha staff shared bond information at two community events this summer, Open Streets Corvallis and Celebrate Southtown, and also at the recent Wellness Fair for staff at CHS. A Bond Expo event is planned for the evening of October 17th at Linus Pauling where the project team will provide an update to the community on the entire bond program.

We're continuing to keep a close eye on market conditions as we prepare for several bids starting this fall and into the spring. The timing and sequence of these bids will be critical to ensure we attract the most competitive bids possible in this extremely busy market.

CONTACT INFORMATION

For questions, comments or additional information, please contact:

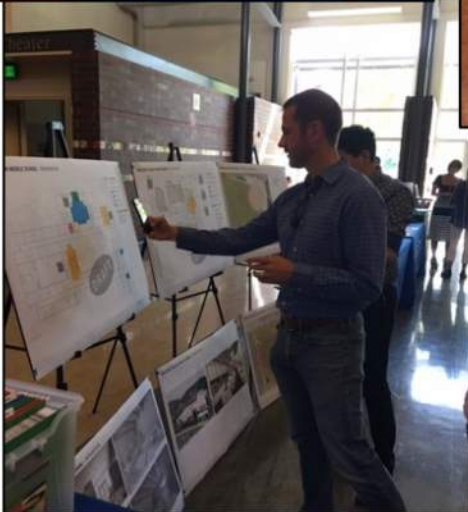
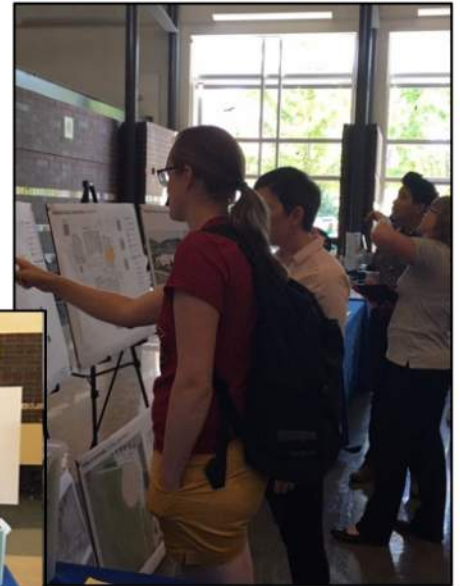
Dave Fishel
Project Principal
Wenaha Group
davef@wenahagroup.com



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



PROJECT PHOTO GALLERY



Wenaha Group, DLR Group, and Pivot Architecture participated in the Wellness Fair



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019

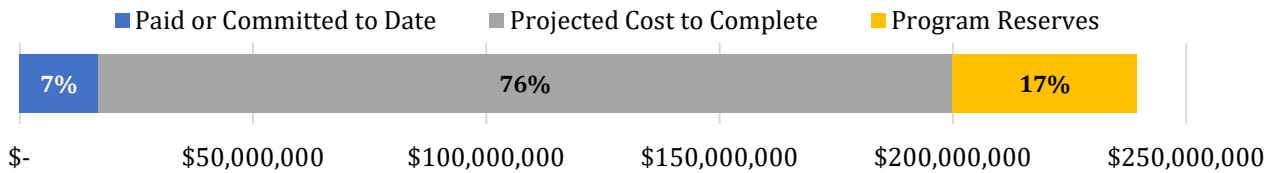


FINANCIAL SUMMARY AS OF JULY 31, 2019

Voter Approved Issuance Authority	\$ 199,916,925	Paid to Date	\$ 6,629,013
Bond Sale Premium	28,699,499	Committed to Date	10,247,485
Bond Interest Earnings	2,819,356	Projected Cost to Complete	183,040,428
OSCIM Grant ¹	6,234,147	Total Projected Cost	199,916,925
Other Funding ²	1,811,116	Program Reserves	39,564,118
Total Resources	\$ 239,481,043	Total Requirements	\$ 239,481,043

¹ **Oregon School Capital Improvement Matching (OSCIM) Grant.** The district qualified to receive a matching grant through this state program. These funds are restricted to the Lincoln Elementary project.

² **Other Funding.** Additional grants and reimbursements are available from several sources including energy conservation reimbursements from the SB 1149 program and from the Energy Trust of Oregon, and seismic rehabilitation grants. These funds are restricted to specific projects.



BUDGET SUMMARY AS OF JULY 31, 2019

	Original Estimate	Current Budget	OSCIM Grant or Other Funding	Projected Total Cost	Budget Variance	Paid or Committed
Adams	\$ 12,165,241	\$ 11,594,457	\$ -	\$ 11,594,457	\$ -	\$ 1,077,283
Garfield	21,435,804	20,431,066	4,484,416	24,915,482	-	1,916,998
Hoover	37,084,000	35,345,308	2,961,297	38,306,605	-	2,414,431
Jefferson	12,928,559	12,322,158	-	12,322,158	-	1,112,110
Lincoln	36,917,098	35,185,922	2,900,823	38,086,745	-	2,253,018
Mt View	9,341,711	8,904,029	-	8,904,029	-	721,305
Wilson	12,388,876	11,807,766	-	11,807,766	-	1,056,322
Franklin	9,335,022	8,897,336	-	8,897,336	-	576,454
Cheldelin	10,759,962	9,992,479	2,193,250	12,185,729	-	642,790
Linus Pauling	400,000	400,000	-	400,000	-	355,277
Corvallis High	8,375,406	7,982,711	-	7,982,711	-	820,835
Crescent Valley	17,025,447	16,226,898	3,561,643	19,788,541	-	505,036
Harding	11,759,799	11,208,697	-	11,208,697	-	299,301
Program Administration	<i>included in estimates above</i>	9,618,098	-	9,618,098	-	3,125,337
TOTAL	\$ 199,916,925	\$ 199,916,925	\$ 16,101,429	\$ 216,018,354	\$ -	\$ 16,876,497



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



ADAMS ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add five (5) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Feb 2020	20%	
Design & Permitting	Feb 2020	March 2021	0%	Seismic work not reflected
Construction	April 2021	Nov 2021	0%	

CURRENT ACTIVITIES

- Fall 2019 ongoing activities at Adams include: DLR preparing to initiate the design processes of the next phase of work still scheduled for spring of 2021. District staff and Wenaha are working on a plan for community and staff involvement.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Continued design review meetings with CSD staff, principal, teachers, steward, department, maintenance department and IT to coordinate the work.

HIGHLIGHTS

- Adams does not have an existing underground storage tank to remove like some of the other schools.
- Fortis completed the seismic improvements for Adams as scheduled. The office staff and the teachers have both moved back into the classrooms and are ready for students this week.

CHALLENGES AND SOLUTIONS





CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



- None at this time.

PROJECT PHOTO GALLERY



Adams Window Infill



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



Prior to construction, a 360 degree camera was used to photograph existing conditions. The same camera was used to shoot these finished photos.



Adams Gym photographed with a 360 camera



Adams Classroom photographed with a 360 camera



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



**CHELDELIN MIDDLE SCHOOL
MAJOR RENOVATION**

**Project Manager: Wenaha Group
Architect: Pivot Architecture
Track Contractor: Field Turf USA
CM/GC Contractor: Gerding Builders**

PROJECT DESCRIPTION

Resurface existing track: Scope also includes enlarging the high jump area to accommodate two jumping areas and improving drainage around the long jump area.

Renovation: Renovate classroom to create a STEM lab, renovate library/media center, improve ADA accessibility, install elevator to upper gym for ADA access, renovate cafeteria, renovate restrooms, replace kitchen flooring, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety, replace wooden bleachers in the gym.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	June 2019	100%	
Design & Permitting	May 2019	March 2020	50%	
Construction	June 2020	Oct 2021	10%	

CURRENT ACTIVITIES

- Work on the track completes the week of September 9th.
- Pivot Architecture continues regular meetings with the Site Team to work on the design.
- Gerding Builders has completed the schematic design cost estimate. The anticipated cost of the work exceeds the original bond promise budget. Bond Leadership Team has authorized use of their bond reserve allotment to cover the difference.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- The design team will work through the fall and winter.
- Design Advisory Committee will kick off in the fall.

HIGHLIGHTS

-



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



CHALLENGES AND SOLUTIONS

- Providing ADA access to the second floor gymnasium is proving to be very complicated and costly. The team is exploring all viable options to reduce the cost of this bond promise item.
- School staff has been highly engaged throughout the summer working on ways to maintain the bond promise scope while reducing the overall cost.

PROJECT PHOTO GALLERY



Track Resurfacing begins



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



CORVALLIS HIGH SCHOOL
MAJOR RENOVATION

Project Manager: Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate classroom spaces for career and technical education, improve softball facilities, including restroom and concessions, install ADA door openers, install covered walkway to applied technology buildings, replace artificial turf field, replace hallway carpet, replace roof on main building & greenhouse roof, resurface track, enhance video surveillance system, increase restroom connections to emergency generator, toilets & faucets, replace field lighting at Taylor Field.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	10%	Initial CTE Planning
Design & Permitting	Feb 2020	March 2021	25%	
Major Construction	June 2021	March 2022	10%	

CURRENT ACTIVITIES

- Design work is nearly complete for the roof replacement project that will bid in the late fall for work taking place in summer of 2020.
- Construction activities for the improvements to the varsity softball field are underway. This work will be complete by November.
- Track resurfacing is complete
- Taylor Field light replacement is complete

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- N/A

HIGHLIGHTS

- Summer projects have been completed on time and on budget.

CHALLENGES AND SOLUTIONS

- N/A





**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



PROJECT PHOTO GALLERY



CHS Softball footings, rebar and underground plumbing ready for masonry installation



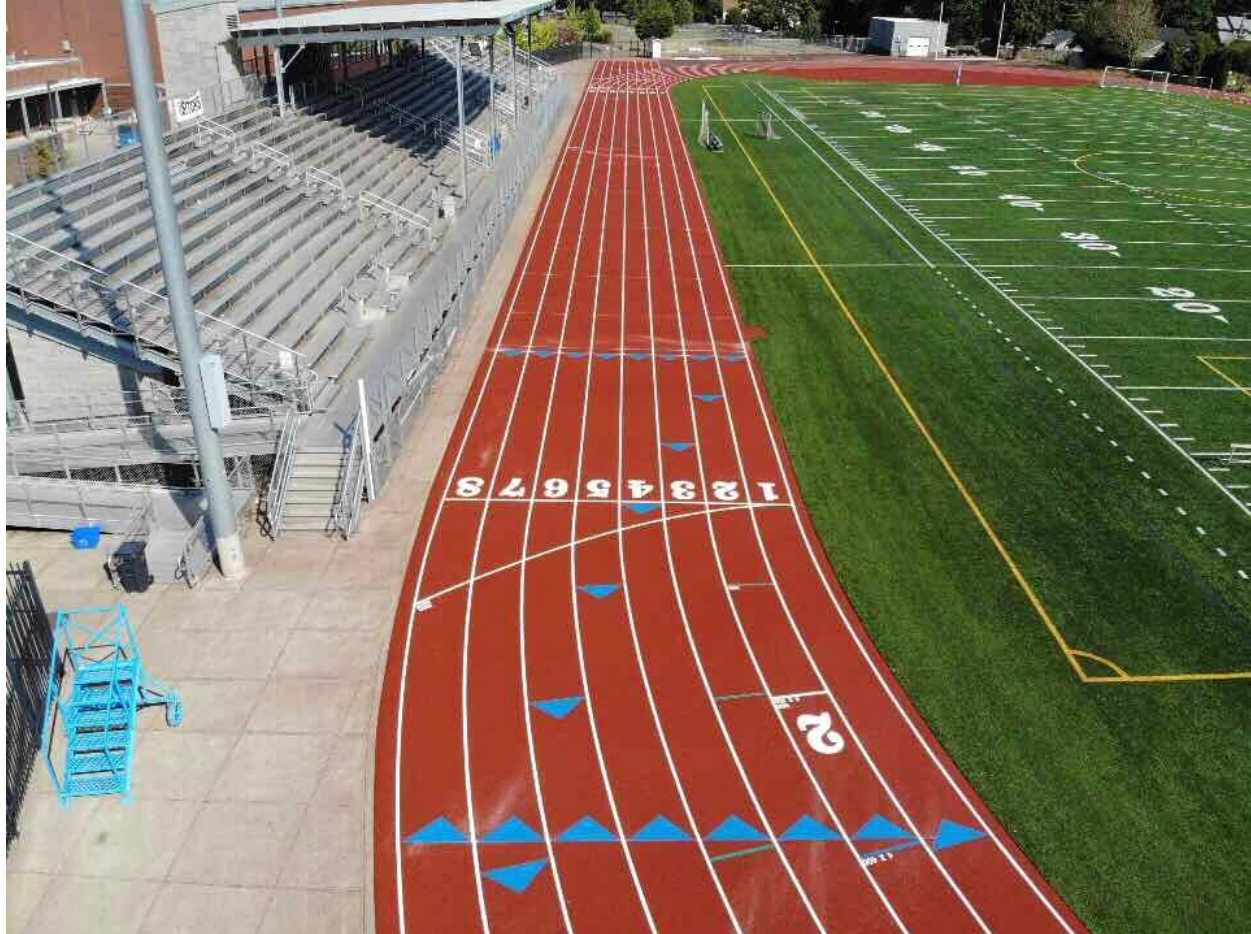
**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



Masonry construction is underway at the CHS Softball dugouts



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



CHS Track resurfacing is complete



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



CHS Track aerial view



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



Taylor Field Light replacement



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



Taylor Field New Lights



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



CRESCENT VALLEY HIGH SCHOOL
MAJOR RENOVATION

Project Manager: Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate and expand classroom spaces for career and technical education, install a new artificial turf field, improve ADA accessibility, install elevator in gym building and replace main ramp for ADA access, refurbish, repair, and weatherize building exterior, Replace fire suppression system in kitchen, resurface bus drop-off/pick-up lane, resurface track, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance video surveillance system, improve seismic safety, increase power connections to generator circuit, replace access control system, and replace emergency communication systems.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	Feb 2020	60%	
Construction	June 2020	Aug 2021?	10%	Might require 2 nd phase in summer 2021.

CURRENT ACTIVITIES

- The boiler replacement project is complete.
- The work on the athletic fields continues. The contractor has begun installing the synthetic turf. Track surfacing will begin once the turf installation is complete.
- The design development phase is nearing completion and Pivot Architecture will begin working with staff on the final design details this fall.
- Pivot is also working on design for the seismic improvements and the team will apply for a \$2.5 million State Seismic Grant this winter assuming the program rolls out as expected. Testing took place over the summer to gather more data on the condition of the existing building to better inform the requirements of planned seismic improvements.
- The next Design Advisory Committee meeting will be held this fall.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- The athletic field improvements will be complete by November 2019.





CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



HIGHLIGHTS

- The work has progressed on schedule and on budget.

CHALLENGES AND SOLUTIONS

- In addition to the ongoing design work, the project team is working on a phasing and logistics plan so that the planned improvements can be accomplished with a minimum of disruption to school operations.

PROJECT PHOTO GALLERY



CVHS football field prepped for turf



**CORVALLIS SCHOOL DISTRICT
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Shaw turf installation begins



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



CVHS D Zone paving completed



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



Additional Geotechnical boring to support future structural design



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



FRANKLIN K-8
MAJOR REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Create collaborative/small group learning areas, renovate 2 classrooms to support middle school science instruction, improve ADA accessibility, install energy efficient lighting, renovate restrooms, replace exterior windows, flagpole, kitchen flooring, and roof, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating and plumbing systems, improve emergency & exterior lighting, improve seismic safety, repair sidewalks, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	Dec 2020	5%	
Design & Permitting	Jan 2021	Mar 2022	0	
Construction	June 2022	Dec 2022	0	

CURRENT ACTIVITIES

- No changes for this report.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Upcoming hazardous material sampling and testing.

HIGHLIGHTS

- N/A

CHALLENGES AND SOLUTIONS

- Removal of an existing underground fuel tank that is already decommissioned. This work will be incorporated into the project design.

PROJECT PHOTO GALLERY

- N/A





**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



GARFIELD ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Addition of six (6) classrooms, create collaborative and small group learning areas, expand the library/media center, renovation of existing classroom spaces, add covered play shelter, improve ADA accessibility, renovate restrooms, repair concrete floor foundation, replace the kitchen flooring, upgrade finishes in shared spaces with floors, paint, and ceiling, secure front entry, office modifications, improve site circulation and parking, repair/replace sidewalk, seismic upgrades, and upgrades to mechanical, electrical, and plumbing.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Jan 2019	100%	
Design & Permitting	Jan 2019	Feb 2020	65%	
Construction	June 2020	Aug 2021	0%	

CURRENT ACTIVITIES

- The design team has completed the design development phase over the summer and has re-engaged with staff to continue to work on the more detailed aspects of the design.
- A neighborhood meeting was held on August 6th as part of the Land Use approval process. The meeting was well attended with strong support for the project and the improvements to traffic flow, safety and circulation.
- A fourth Design Advisory Committee meeting was held on August 22nd for committee members to review and provide feedback on the evolving design.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- We have begun the Land Use approval process which will include a public hearing later this fall. The District will provide more information on the process for public testimony once the schedule for the hearing date is established.
- Fortis Construction has updated the project estimate and the project is tracking on budget.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



HIGHLIGHTS

CHALLENGES AND SOLUTIONS

- The design process is far enough along that Fortis can now start developing a detailed phasing plan. We will be working in close coordination with school staff to develop a plan that minimizes disruption and keeps students and staff safe.

PROJECT PHOTO GALLERY



Garfield DAC#4 feedback



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



Department Legend

- Administration
- Building Support
- Circulation
- Food Service / Commons
- Learning
- Media Center
- Physical Education
- Specialized Learning
- Student Support



Current floor plan



Proposed New Entry design



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



Proposed seating area in the Cafeteria



Classroom Addition



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



HARDING CENTER
MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Adds multi-use cafeteria, renovate two (2) classrooms to support science construction, improve ADA accessibility, renovate locker rooms, replace cabinetry in classrooms, replace roof and gutter system, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety in one story portion of the building, install access control system, replace emergency communication systems, replace fire monitoring system.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Feb 2019	100%	
Design & Permitting	Jan 2021	Dec 2021	0%	
Construction	Jan 2022	Oct 2022	0%	

CURRENT ACTIVITIES

- Pivot Architecture has completed the schematic design and we are awaiting the initial estimate from Gerding Builders by the end of September.
- We are working on the land use application to allow the Urban Farm to proceed with the installation of two new greenhouses and some other minor improvements.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design efforts are paused at this point until a decision is made about whether or not to pursue improvements to the historic portion of the facility. This option will be explored later in the bond program when it is known if there will be funds available for this to be considered.

HIGHLIGHTS

- N/A

CHALLENGES AND SOLUTIONS

- The planned improvements at Harding will likely trigger significant site improvements required by the City that were not contemplated in the original bond budget. The total scope of the site improvements will not be known until we work through the land use approval process.





**CORVALLIS SCHOOL DISTRICT
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PROJECT PHOTO GALLERY

- N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



**HOOVER ELEMENTARY SCHOOL
REPLACEMENT SCHOOL**

**Project Manager: Wenaha Group
Architect: DLR Group
Contractor: TBD**

PROJECT DESCRIPTION

Construct new elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	60%	
Construction	April 2020	Nov 2021	0%	

CURRENT ACTIVITIES

- Design Development is approaching 90%. The District and Wenaha will be reviewing these documents and JLD Estimating will prepare cost estimates.
- Work is underway to develop the package for Planning Department submission.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Construction Documents (CD's) phase.
- City of Corvallis land use processes are getting underway, with support of Willamette Valley Planning.

HIGHLIGHTS

- N/A

CHALLENGES AND SOLUTIONS

- Removal of an existing underground fuel tank in the playground area to be dealt with through design process.
- Starting to work on phasing and logistics planning, including modulars, parking and parent drop-off.



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



PROJECT PHOTO GALLERY



Hoover Design Advisory Committee meeting #4-Icebreaker

Members were asked to draw a picture of what they did over the summer break and then share with others.



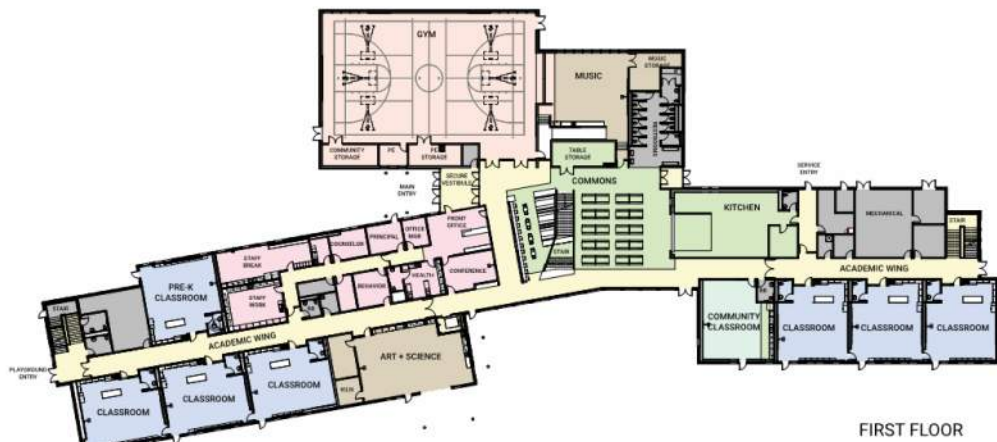
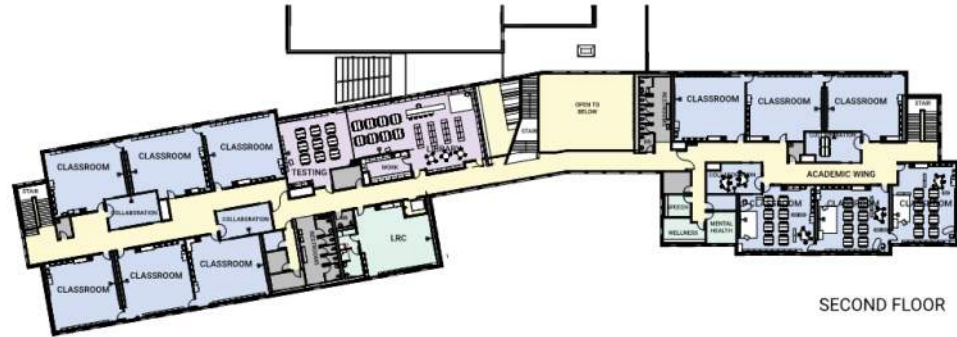
CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



Current Hoover Site Plan



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



HOOVER
ELEMENTARY

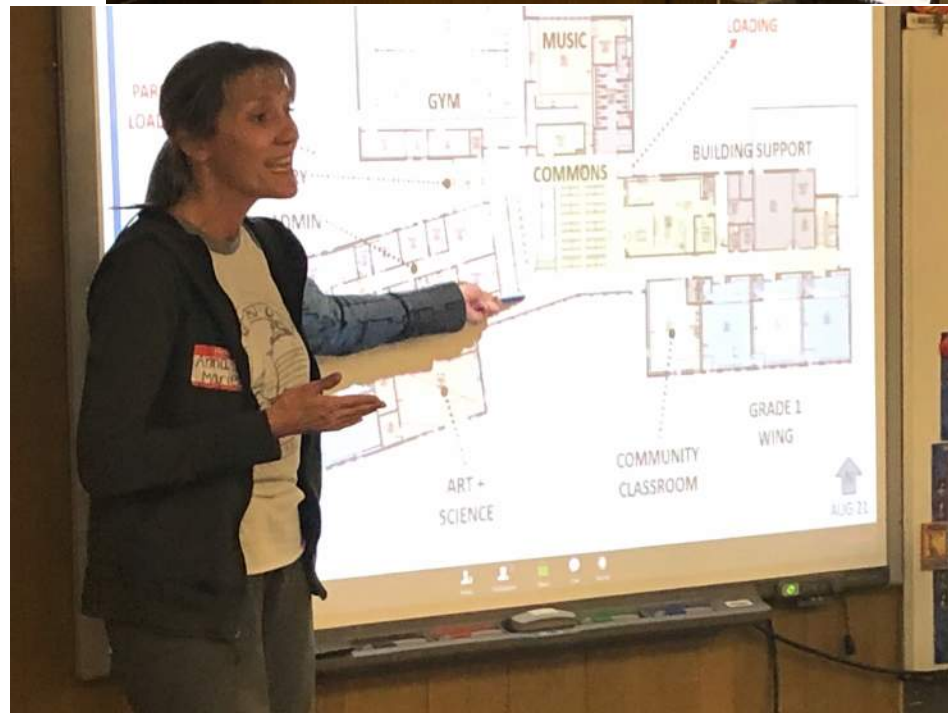


Current Hoover Floor Plan





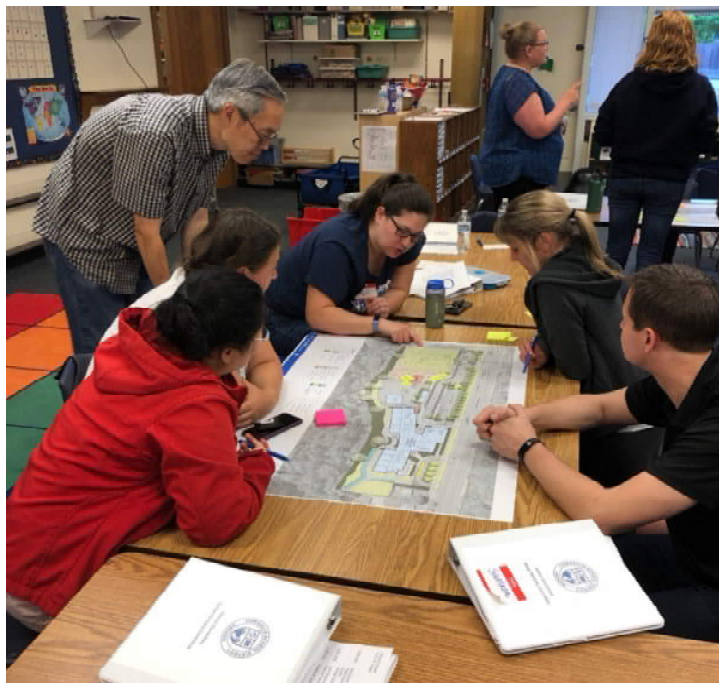
CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



Hoover interior and exterior designs were presented to the Design Advisory Committee



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



Hoover DAC#4 Feedback Exercises



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



JEFFERSON ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add six (6) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, add ADA accessible restrooms in Life Skills classrooms, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve site circulation and parking, replace emergency communication systems, replace sidewalk, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	March 2020	20%	
Design & Permitting	March 2020	March 2021	0%	Seismic work not reflected
Construction	April 2021	Nov 2021	0%	

CURRENT ACTIVITIES

- Fall 2019 ongoing activities at Jefferson include: DLR preparing to initiate the design processes of the next phase of work still scheduled for spring of 2021. District staff and Wenaha are working on a plan for community and staff involvement.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Continued design review meetings with CSD staff, principal, teachers, steward, department, maintenance department and IT to coordinate the work.
- Jefferson has an existing underground storage tank to remove. Wenaha is working with PBS Environmental to develop bid package for its removal prior to the new construction if possible.

HIGHLIGHTS

- Fortis completed the seismic improvements for Jefferson as scheduled. The office staff and the teachers have both moved back into the classrooms and are ready for students this week.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



CHALLENGES AND SOLUTIONS

- None at this time.

PROJECT PHOTO GALLERY

Prior to construction, a 360 degree camera was used to photograph existing conditions. The same camera was used to shoot these finished photos.



360 camera photo of Jefferson classroom



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



Jefferson Gym photographed with 360 camera



Jefferson hallways photographed with 360 camera



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



LINCOLN ELEMENTARY SCHOOL
REPLACEMENT SCHOOL

Project Manager: Wenaha Group
Architect: DLR Group
Contractor: TBD

PROJECT DESCRIPTION

Construct new elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	60%	
Construction	April 2020	Nov 2021	0%	

CURRENT ACTIVITIES

- Design Development is at 90%. The District and Wenaha are reviewing these documents and JLD Estimating is preparing cost estimates.
- The Benton County Health Clinic project, which is being developed through an Intergovernmental Agreement, is in design, and will be submitted to the Planning Department with the school project. At present, the County has committed funding through the design process. By the end of the calendar year, they are to notify the District if they are committed to building the facility.
- A package is being prepared by Willamette Planning and will be submitted to the Planning Department for consideration.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Construction Documents (CD's) phase.

HIGHLIGHTS

- N/A

CHALLENGES AND SOLUTIONS

- The District met with ODOT to discuss pedestrian flow across Highway 99. Another meeting is scheduled the week of September 9th with the City of Corvallis, ODOT, and the Urban Renewal District.
- Starting to work on phasing and logistics planning, including modulars, parking and parent drop-off.





CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



PROJECT PHOTO GALLERY



Lincoln Neighborhood meeting-CSD was invited to present at the City Council ward meeting



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



City required planning meeting held 8.29.19



Lincoln & Hoover Core Team Finishes meeting





**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



Lincoln Design Advisory Committee meeting #4



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**

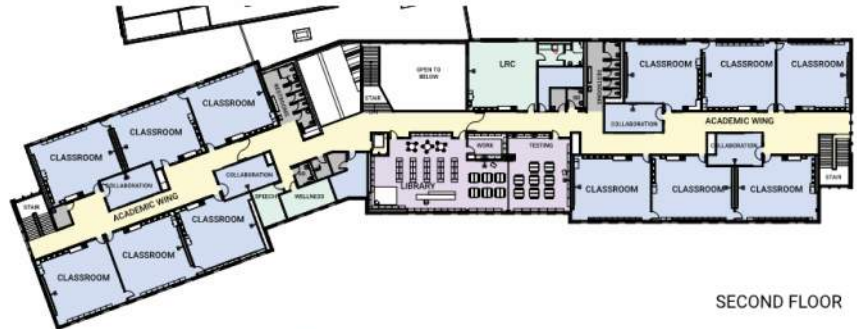


 DLR Group

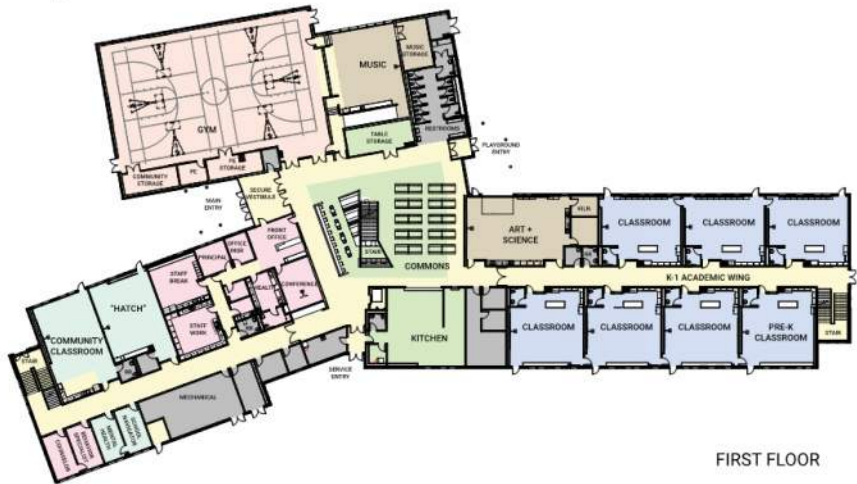
Exterior view



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



SECOND FLOOR



FIRST FLOOR

**LINCOLN
ELEMENTARY**



Current Lincoln Floor Plan





**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



LINUS PAULING MIDDLE SCHOOL

RESURFACE TRACK

Project Manager: Wenaha Group

Architect: N.A.

Contractor: Field Turf USA

PROJECT DESCRIPTION

Resurface existing track. Additional scope includes enlarging the high jump area to accommodate two jumping areas, improving drainage around the long jump area, removing the pole vault pad and adding track surface to the javelin runway.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	N.A	N.A.	N.A.	
Design & Permitting	Jan 2019	March 2019	100%	
Construction	June 2019	Aug 2019	100%	

CURRENT ACTIVITIES

- All improvements to the track are 100% complete

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- NA

HIGHLIGHTS

- This project came in on budget.

CHALLENGES AND SOLUTIONS

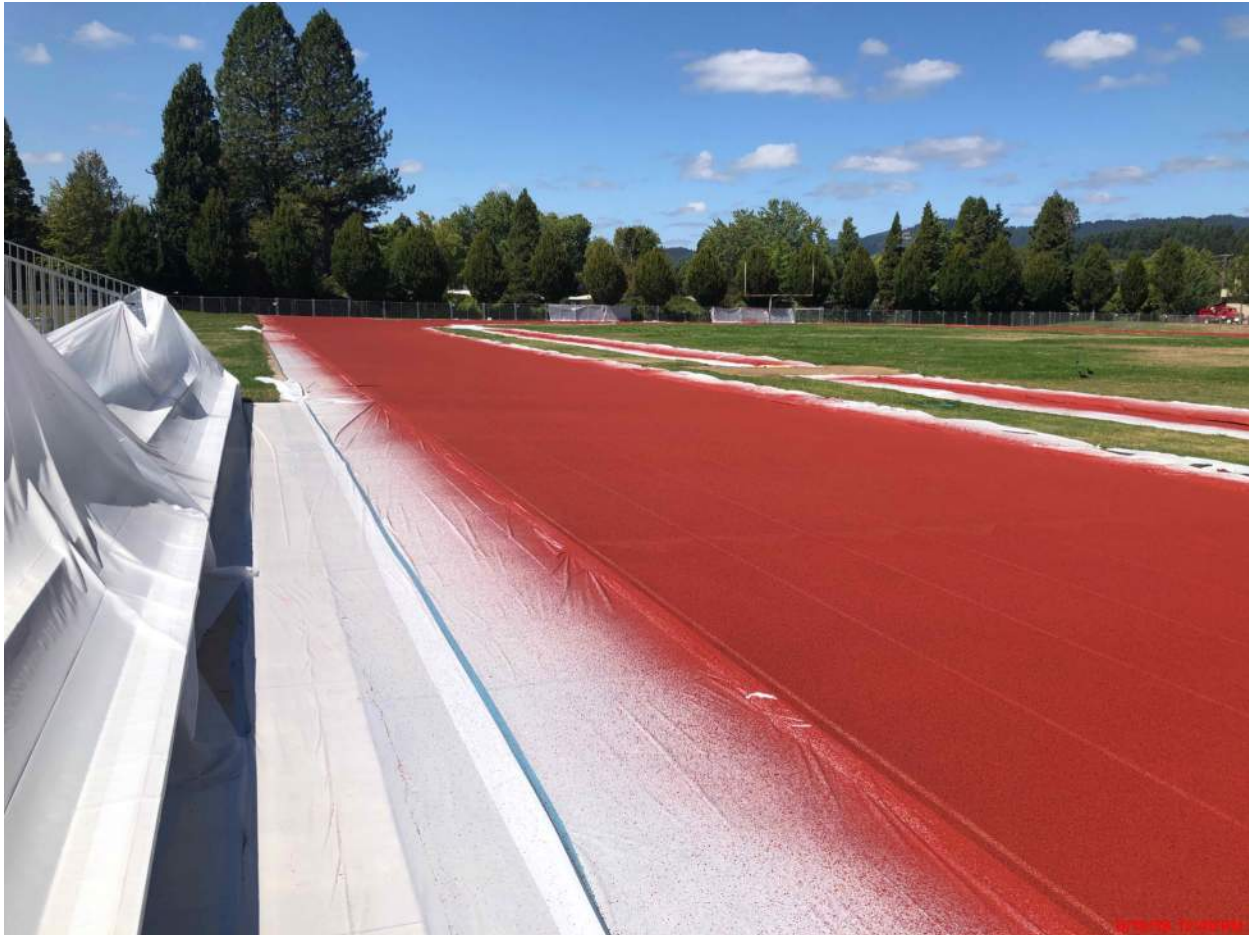
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**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



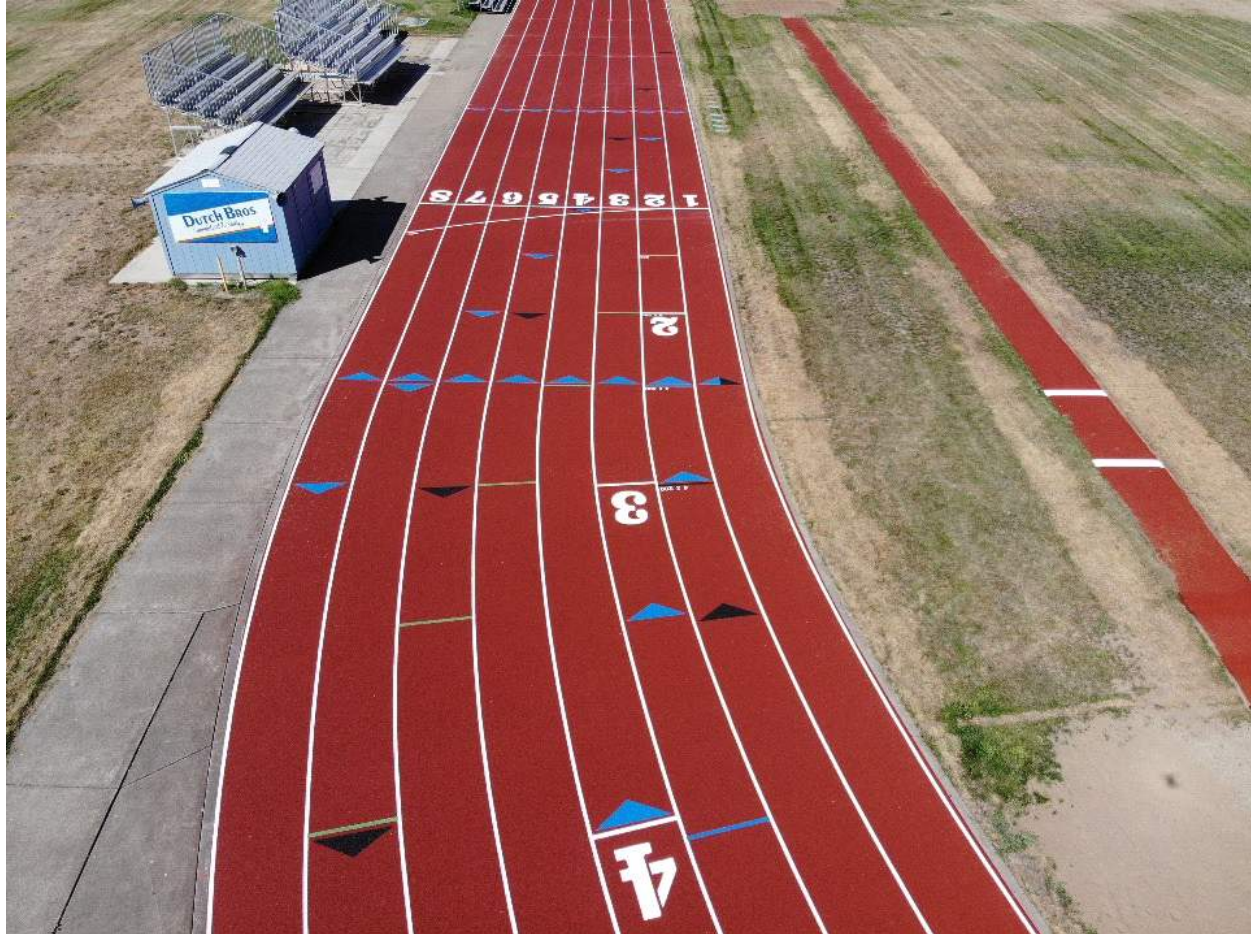
PROJECT PHOTO GALLERY



Track surface being applied



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



Resurfaced track



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



Linus Pauling Middle School Track aerial view



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



MOUNTAIN VIEW ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, convert existing office to classroom space, create collaborative/small group learning areas, improve ADA accessibility, install energy efficient lighting, replace kitchen flooring, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting, improve seismic safety, improve site circulation and parking.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Dec 2018	Dec 2020	5%	
Design & Permitting	Jan 2021	Dec 2021	0%	
Construction	Apr 2022	Oct 2022	0%	

CURRENT ACTIVITIES

- No changes for this report.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Upcoming hazardous material sampling and testing

HIGHLIGHTS

- N/A

CHALLENGES AND SOLUTIONS

- N/A

PROJECT PHOTO GALLERY

- N/A





**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



WILSON ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Feb 2020	20%	
Design & Permitting	Feb 2020	March 2021	0%	Seismic work not reflected
Construction	April 2021	Nov 2021	0%	

CURRENT ACTIVITIES

- Fall 2019 ongoing activities at Wilson include: DLR preparing to initiate the design processes of the next phase of work still scheduled for spring of 2021. District staff and Wenaha are working on a plan for community and staff involvement.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Continued design review meetings with CSD staff, principal, teachers, steward, department, maintenance department and IT to coordinate the work.
- Wilson has an existing underground storage tank to remove. Wenaha is working with PBS Environmental to develop bid package for its removal prior to the new construction if possible.

HIGHLIGHTS

- Fortis completed the seismic improvements for Wilson as scheduled. The office staff and the teachers have both moved back into the classrooms and are ready for students this week.



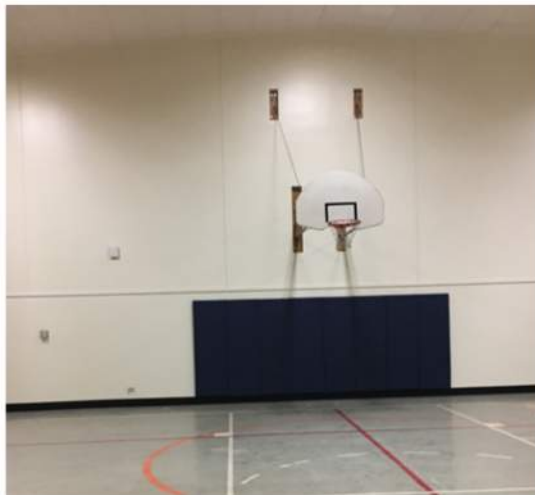
CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



CHALLENGES AND SOLUTIONS

None at this time.

PROJECT PHOTO GALLERY



New reinforced gym walls look great!



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



New classroom wall finishes



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
September 12, 2019**



Hallway, roof, and window infill seismic upgrades are completed



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE September 12, 2019



Prior to construction, a 360 degree camera was used to photograph existing conditions. The same camera was used to shoot these finished photos.



Wilson gym and hallways photographed with 360 camera



BOND UPDATES

September 12, 2019



Corvallis
SCHOOL DISTRICT

Garfield Elementary

- Design Development 90% complete
- Land Use Preliminary application submitted to City Planning Department
- Design Advisory Committee approaching end of this phase



Proposed Garfield Entry Design

Garfield New Classroom Wing



Lincoln Elementary

- Design Development 90% complete
- Design Advisory Committee has completed initial round of work
- Benton County Health new clinic in design, with construction funding decision due by end of year
- Land Use Preliminary application submitted to City Planning Department last week

Proposed Lincoln Site Design





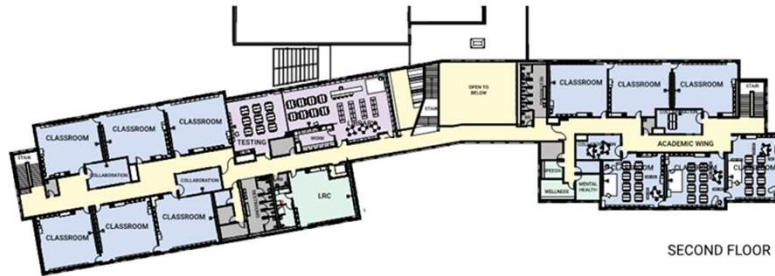
Hoover Elementary

- Design Development is at 90% completion
- Design Advisory Committee approaching end of this phase
- Land Use Preliminary application to be submitted to City Planning Department next week

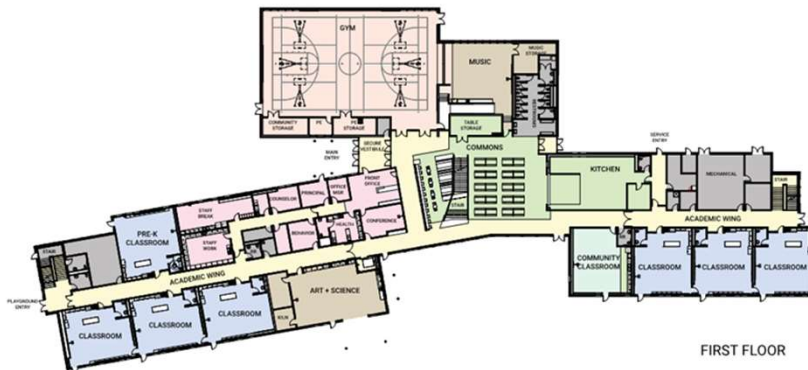
Proposed Hoover Site Design



DLR Group



SECOND FLOOR



FIRST FLOOR

HOOVER
ELEMENTARY



NORTH

New Elementary Procurement

- Regional market conditions have demonstrated that hard bid construction projects are not completing on-time and quality is suffering
- Bond Leadership team determined that using the CMGC process will lower risk and increase the likelihood of successful projects
- An RFP for CMGC services will be issued soon with selection announcement targeted for November 14th Board Meeting

Crescent Valley High School

- Track and Field improvements underway
- Design Development 90% complete for renovation work
- Boiler Replacement in Building A installation is complete, start-up in October

Proposed CVHS CTE Renovations



BUILDING F - EXTERIOR

Crescent Valley High School



CVHS Turf Field Installation



CVHS Turf Field Progress



Corvallis High School

Summer 2019 Projects

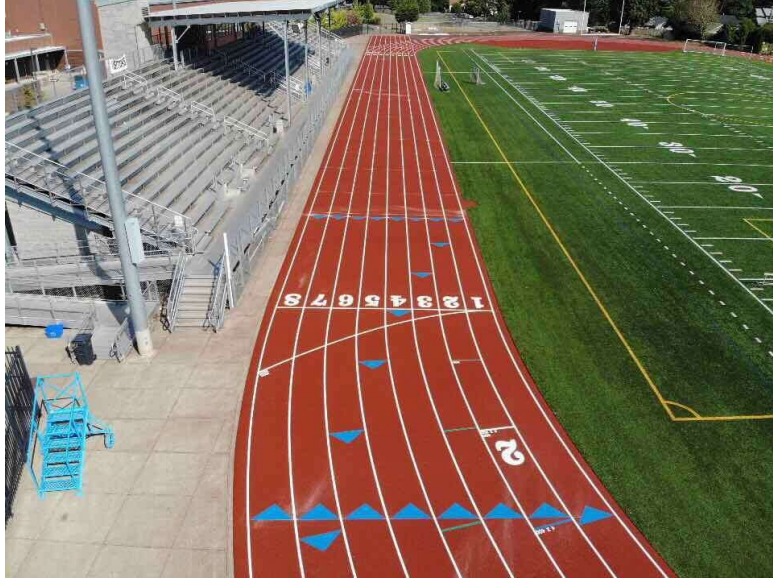
- Taylor Field Light Replacement-Completed
- Track Resurfacing-Completed
- Softball Improvements-Under Construction



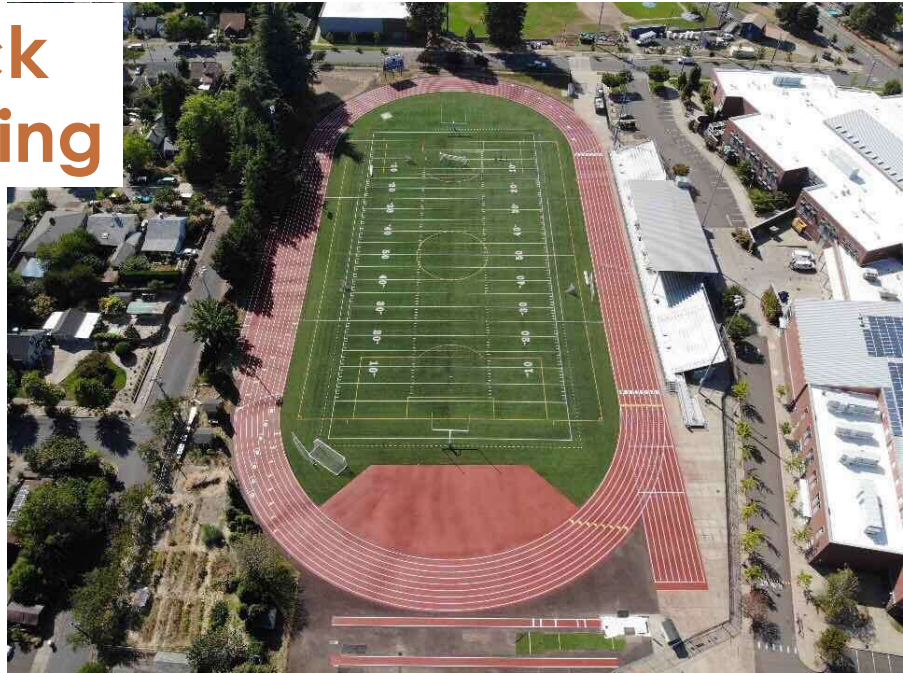
Taylor Field Lights Replacement



CHS Track Resurfacing



CHS Track Resurfacing





CHS Softball



CHS Softball

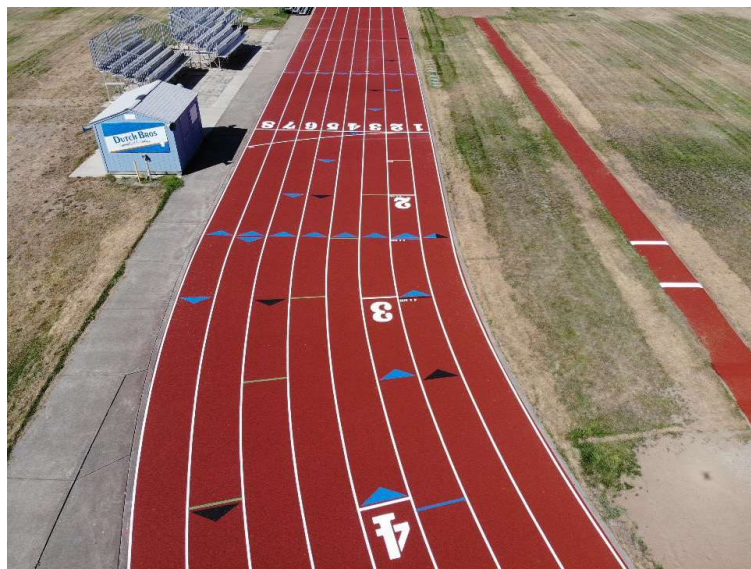
Linus Pauling Middle School

Track
Improvements
Completed



Resurfacing begins

Linus Pauling Track Improvements

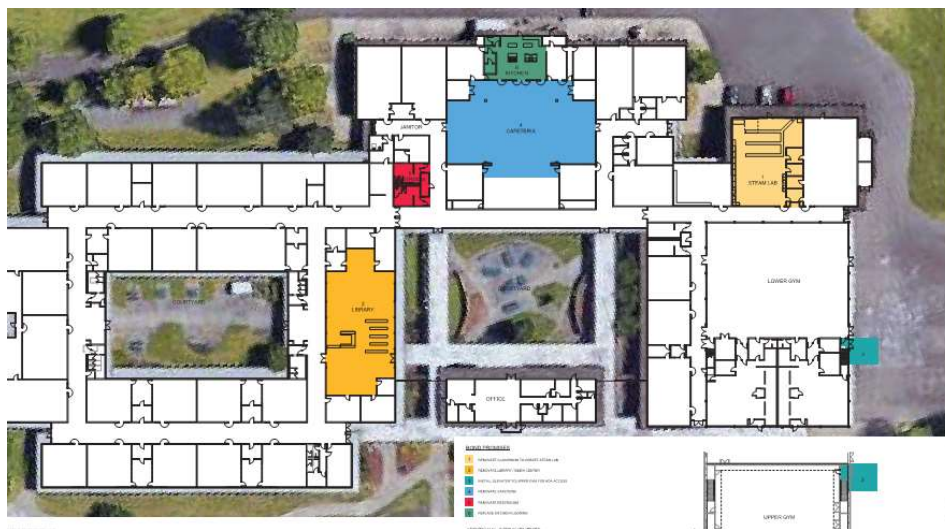


Track Resurfacing
completed

Cheldelin Middle School

- Schematic Design 100% complete
- Design Development beginning
- Summer track improvements complete

Cheldelin Schematic Design

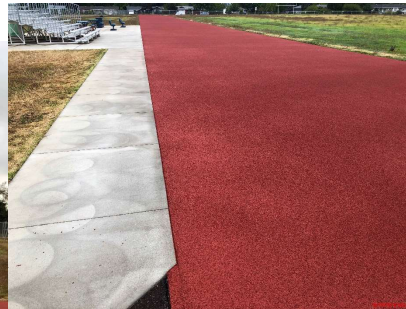


Cheldelin Track Resurfacing & D-Zone



Resurfacing begins

Cheldelin Track Resurfacing & D-Zone work



Track surface installed, waiting for dry weather to stripe.

Adams, Jefferson, Wilson Seismic Projects

Fortis Construction summer seismic projects are substantially complete and students are in the schools.

Window Infills for Seismic





Hallway Shear Walls for Seismic



Seismic Gymnasium Work



Classroom Shear Walls for Seismic



Next Steps...

- DAC kick-offs for Cheldelin
- Design starts for Adams, Jefferson and Wilson renovations
- Secondary Restroom Design workgroup to form
- Meet with school sustainability leaders to review features within school designs
- Planning for procurements of multiple large projects starting first of the year
- Early abatement and roofing packages are being developed to help ensure good bid coverage



Corvallis
SCHOOL DISTRICT

VII. BOUNDARY REVIEW TASK FORCE CHARTER (7:50 p.m.)*



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder, Assistant Superintendent
Meeting Date: September 12, 2019
Applicable Policies: [IC - School Boundary Areas](#)
[IC-AR - School Boundary Areas](#)

Boundary Review Task Force Charter

NO ACTION REQUIRED

Background

The goal of the District's boundary review process is to utilize core values and guiding principles to inform a well-planned and publicly transparent process. The Boundary Review Task Force (BRTF) Charter, attached, provides the scope and responsibilities of the task force.

The composition and ongoing input from this task force will affect the overall direction and success of the boundary review process.

Qualifications for Task Force Membership

- Reside within one of Corvallis School District's two high school feeder systems. The feeder system that is expected to be most impacted by boundary adjustments (Corvallis High School) will have proportionally more representatives.
- Ability to view and consider the needs of the District as a whole, while providing perspective as a resident of a particular neighborhood or school.
- Ability to work cooperatively in a group with other members from varying backgrounds and/or with diverse perspectives to develop consensus recommendations for boundary adjustments.

Application for Task Force Membership

Task force members will be representative of our community and include parents and/or guardians of elementary, middle and high school students; parents and/or guardians of students receiving special services, and; Corvallis School District building administrators.

An application in both English and Spanish will be available October 1, 2019 on the District's website and publicized through regular District communication channels. The deadline to apply is November 8, 2019.

Appointment to the Task Force

The task force will be formed with focus and care to ensure a diverse representation from all neighborhood boundary areas. Members will be appointed by Superintendent Noss and announced on November 15, 2019.

Communication Following Task Force Meetings

The task force will meet from December 2019 through March 2020. Each meeting will be followed by communication to the community about the progress of the work.

Additionally, two community open house events will be scheduled to provide additional community input on potential boundary adjustments.



BOUNDARY REVIEW TASK FORCE CHARTER

Sponsor	Facilitator	Start Date	Sunset Date
Superintendent Ryan Noss	FLO Analytics staff	December 2019	April 2020

Goals & Objectives	<p>Make a recommendation to the superintendent on the preferred boundary adjustment scenario that:</p> <ul style="list-style-type: none"> Utilizes core values and guiding principles of the district Is informed by public input throughout the process Aligns with Board Policy JBB – Educational Equity. Impact of proposed changes on underserved, diverse and marginalized individuals and groups, as well as the implementation of policies and programs, is considered in light of equitable outcomes
Scope	<p>Task force assessment and analysis will include:</p> <ul style="list-style-type: none"> Review, question and discuss one or more draft (“Springboard”) boundary adjustment scenarios prepared by District staff and consultants to identify implementation/policy issues, major flaws, unforeseen consequences and implications for the 2018 bond program. Review and consider community input from open house events Reach consensus as a task force on a preferred boundary adjustment scenario
Proposed Task Force Members	<ul style="list-style-type: none"> Parent and/or guardian representatives – up to 20 (proportional representation) Corvallis School District building administrators – up to 13
Liaisons to Task Force	<ul style="list-style-type: none"> Assistant Superintendent Communications Coordinator School Board representative (ex-officio member)
Meeting Frequency	The task force will meet seven times between December 2019 and March 2020
Procedures & Process	<p>A consultant will facilitate all meetings. This includes taking the lead role facilitating the group agenda and providing technical support using a real-time scenario modeling tool, which will allow task force members to ask geographic questions that pertain to a current or proposed attendance area, or to a specific neighborhood.</p> <p>All meetings will be open to the public to observe. Written input from the public may be submitted to the task force.</p>
How Recommendations are Communicated	Recommendations will be communicated to the superintendent through a final report that includes meeting minutes and a draft policy with accompanying administrative regulation.
Policy Adoption	After the task force develops a recommendation for the superintendent, the superintendent will present a revised boundary policy and accompanying administrative regulation to the School Board for adoption, resulting in boundary area adjustments that will take effect in the 2020-21 school year.
Sunset Clause	The task force will sunset upon delivery of the boundary adjustment recommendation to the superintendent (April 2020).



Corvallis

SCHOOL DISTRICT

VIII. REVIEW 2018-19 SCHOOL BOARD NORMS (8:00 p.m.)*



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Sami Al-AbdRabbuh, Board Chair
Meeting Date: September 12, 2019

Review 2018-19 School Board Norms

NO ACTION REQUIRED

Background

The School Board adopted the 2018-19 Board Norms on August 16, 2018. A copy is attached. Board Norms are reviewed annually.

At the September 12, 2019 meeting, Board members and District staff will discuss the existing norms to determine whether or not any revisions are necessary.

Action on any resulting revisions would take place at a future Board meeting.



Corvallis

SCHOOL DISTRICT

Board Norms 2018-19

(Adopted 08-16-18)

The Corvallis School Board also has Board and Superintendent Working Agreements, which provide guidance regarding meeting operations and communication.

A. Focused Use of Meeting Time

1. Start on time, use time wisely, and end on time.
2. Allow all members time to express themselves without feeling rushed by:
 - a. Utilizing the phrase, “I agree with____” to avoid repetition of the same ideas and points.
 - b. Balance Board members’ speaking time.
 - c. Be succinct to maintain opportunity for all to express themselves.
3. Engage in relevant and topical discussion.
4. Utilize “Board Member Items” monthly agenda time to provide updates to the full board regarding the work of District committees and work groups.
5. Allow moments of silence between commentaries to provide time to consider the discussion.

B. Orderly Procedure

1. Effectively employ parliamentary procedure to facilitate a smooth meeting.
2. Regulate input and comments from the public to the time allotted for public testimony.

C. Consider Staff and District Capacity and Resources

1. Be cognizant of scarcity of resources and time when requesting action from staff.
2. Assess whether a majority of the Board can benefit from particular information from staff before making the request for it.

D. Respectful Deliberation and Conversation

1. Actively listen to those sharing their points of view, to facilitate full understanding and the possibility of changing viewpoints.
2. Vocalize what another individual’s statement has helped you learn or reconsider.
3. Facilitate focused, open conversation.

Strive to value all opinions. Refrain from deriding others’ ideas.



Corvallis

SCHOOL DISTRICT

- IX. REVIEW 2018-19 BOARD AND SUPERINTENDENT WORKING AGREEMENTS (8:10 p.m.)*



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board

Prepared by: School Board Chair Vincent Adams and Superintendent Ryan Noss

Meeting Date: August 16, 2018

Board and Superintendent Working Agreements

ACTION REQUESTED

Background

The Board and Superintendent Working Agreements were revised on September 14, 2017, and a commitment was made to revisit them annually. On August 16, 2018, Board members and Superintendent Noss will make recommendations for edits, if any, and the Board will be asked to adopt the 2018-19 working agreements.

ACTION REQUESTED:

Adopt the 2018-19 Board and Superintendent Working Agreements.

MOTION REQUESTED:

"I move to adopt the 2018-19 Board and Superintendent Working Agreements [*as submitted/as revised*]."



**BOARD AND SUPERINTENDENT WORKING AGREEMENTS
2018-19**

A. Purpose of Agreements

The Board of Directors is the governing body for the School District. To effectively meet the District's challenges, the School Board and Superintendent must function together as a leadership team. To ensure accord among team members, effective group agreements must be in place. The following are the group agreements for the Board and Superintendent.

B. Board Job Description and Relationship with the Superintendent

1. Act as representatives of the community to make decisions in the best interest of students of the whole District.
2. Working with the Superintendent, set the long-term direction of the District through the mission, vision, goals, and priorities.
3. Focus on policymaking, planning, and oversight.
4. Assist in gaining acceptance and support in the community.
5. Understand that as an individual, a Board member has no authority. It is when acting through a majority that the Board has influence.
6. Be accountable for the financial stewardship of the District, including aligning resources with goals and priorities, setting expectations, and monitoring progress.
7. Make an effort to foster unity, harmony and open communications within the board.
8. Insist on all relevant facts and data before making a decision.
9. Supervise the hiring, performance evaluation, and other personnel management processes related to the Superintendent.
10. Work with the Superintendent as a team, recognizing that the Superintendent is the Board's advisor.
11. Respect the Superintendent's responsibility to manage the day-to-day operations of the District and to direct employees in District and school matters.

C. Role of Board Leadership

1. Manage the Board's processes; convene meetings; develop the Board agenda with the Superintendent, seeking Board member input; and execute documents, as appropriate.
2. Serve as the authorized spokesperson for the Board with regard to Board policy, process, and decisions. The Chair may delegate this responsibility to other Board members and/or the Superintendent.
3. Communicate with individual Board members any concerns shared by other board members regarding issues agreed to in the working agreements or group operating norms.
4. Assist the Superintendent in communicating important information to the full Board. Keep Board members apprised of information exchanged with the Superintendent.
5. Set priorities for Board professional development annually.
6. The Vice Chair will perform these duties when the Chair is not available.

D. Role of the Superintendent

1. Work toward becoming a team with board members.
2. Work with the board to establish a clear vision for the District through preparation of annual goals for the board's consideration.
3. Provide data to board members so that data-driven decisions can be made.
4. Communicate with board members promptly and effectively by informing the board of all critical information including relevant trends, anticipated adverse media coverage, or critical external or internal change.

E. Board Requests Regarding Staff Presentations

1. Facilitate Board preparation for meetings by distributing staff reports and presentations as part of the Board packet prior to the meetings. Avoid sending additional reports to the Board after packets have been disseminated.
2. Develop a system to provide updates regarding the work of District committees.
3. Limit staff reports to introductory and additional remarks; avoid restatement of written reports or PowerPoint presentations.
4. Keep staff presentations succinct.
5. Avoid introducing surprise items at board meetings.

F. Communication

1. When the Board receives communication from the community, the chair will respond or will delegate that responsibility to another Board member. A statement will be added to the bottom of the board chair's email. The footnote will state, "*The Board Chair responds to emails sent to the full board. School board members only deliberate when gathered as a quorum as outlined in the Public Meeting Law. To assure that board conversations and deliberations do not occur on email, the Board Chair will respond on behalf of the Board. All Board members receive communications that come from the community and the response given by the Board Chair.*"

All Board members will be included in responses made by the Board chair.

Following the communication from the Board chair, other Board members may also respond if they wish.

2. When a single Board member receives a communication from a member of the public, that Board member may respond to that patron as an individual. The Board member may also elect to forward the email and response to the Board Chair or full Board.
3. Responses to community communications should occur within 36-72 hours of receipt of the communication. If response within this timeframe is not feasible, the chair will delegate a Board member to respond.
4. When a concern or problem arises, communicate one-on-one with the Board member. If the issue is not resolved, communicate with the Board chair and finally with the Superintendent if necessary.



Corvallis

SCHOOL DISTRICT

X. REVIEW 2018-2023 BOARD GOALS AND STRATEGIES (8:20 p.m.)*



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Superintendent Ryan Noss
Meeting Date: September 12, 2019

Review 2018-2023 Board Goals and Strategies

NO ACTION REQUIRED

The School Board adopted the 2018-2023 Board goals and strategies on December 13, 2018. A copy is attached. Board goals are continually reviewed and refined and, therefore, are revisited annually.

At the September 12, 2019 meeting, Board members and District staff will discuss the existing goals to determine whether or not any revisions are necessary. Action on any resulting revisions would take place at a future Board meeting.

This agenda topic will also include time for Board members to reflect on and discuss the August 22, 2019, School Board Retreat.



2018-2023 Board Goals

(Adopted 12-13-18)

Goal 1: Student Achievement

All students will read grade level texts by 3rd grade and stay on grade level; successfully complete Algebra I by the end of 9th grade; be on track with required credits by the end of 9th grade; and graduate with a post-secondary plan. Student identity (race, culture, socioeconomic status, language, ability, gender, or sexual orientation) does not predict or predetermine success in school.

Strategies:

1. Monitor students' reading progress in grades pre-K - 3rd grade using a system of sound instruction, assessment, and intervention so that all students are reading at grade level by 3rd grade.
2. Prepare students to successfully complete Algebra I by the end of 9th grade.
3. Develop a system that ensures each 9th grade student is on track to graduate.
4. All students graduate with a post-secondary plan.

Goal 2: Equitable Systems

Student identity (race, culture, socioeconomic status, language, ability, gender, or sexual orientation) does not predict or predetermine success in school. Disaggregated data will be used to measure progress on goal.

Strategies:

1. Recruit and retain racially and culturally diverse staff.
2. Increase and support student voice, empowerment, and leadership in our schools.
3. Expand parent and community partnerships.
4. Increase racial consciousness of staff through professional development focused on race, culture and culturally relevant instruction.

Goal 3: Real-World Learning

All students participate in real-world learning, with a global perspective, that prepares them for an ever-changing future. Student identity (race, culture, socioeconomic status, language, ability, gender, or sexual orientation) does not predict or predetermine success in school.

Strategies:

1. Support cultural responsiveness and biliteracy in our students and staff.
2. Create additional learning pathways toward graduation and life beyond high school.
3. Integrate real-world, experiential learning in all grades.
4. Integrate communication, critical thinking, collaboration, creativity, and problem solving skills into learning experiences.
5. Integrate environmental, social, and economic-sustainability in learning experiences.

Goal 4: Health & Wellness

Improve the health and wellness of district students and staff. Student identity (race, culture, socioeconomic status, language, ability, gender, or sexual orientation) does not predict or predetermine success in school.

Strategies:

1. Support and enhance programs that promote student mental wellness and safety.
2. Support and enhance programs that promote student physical wellness and safety.
3. Support a robust worksite wellness program for district staff.

Goal 5: Long Range Facility Planning

Transform aging school facilities to provide safe, effective, efficient, innovative, and equitable learning opportunities for every student. Student identity (race, culture, socioeconomic status, language, ability, gender, or sexual orientation) does not predict or predetermine success in school.

Strategies:

1. Communicate the needs for improved infrastructure and facilities with the Corvallis community.
2. Engage staff, parents, students and community in execution of facility improvements consistent with the district's core values for educational design.
3. Complete construction projects through a voter-approved bond levy.



Corvallis

SCHOOL DISTRICT

- XI. CONSOLIDATED ACTION (8:50 p.m.)*
 - XI.A. Minutes
 - XI.A.1. August 15, 2019

MINUTES
 Business Meeting of the
BOARD OF DIRECTORS
 Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:31 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

<p><u>BOARD MEMBERS PRESENT</u> Vincent Adams Sami Al-AbdRabbuh, Chair Tina Baker Jay Conroy Sarah Finger McDonald, Vice Chair Brandy Fortson Terese Jones</p>	<p><u>EXECUTIVE STAFF PRESENT</u> Ryan Noss, Superintendent Melissa Harder, Assistant Superintendent Jennifer Duvall, Human Resources Director Olivia Meyers Buch, Finance and Operations Director</p>
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A quorum was present and due notice had been published.

II. EXECUTIVE SESSION

The Board met in Executive Session under ORS 192.660(2)(d) to consult with persons designated for labor negotiations.

III. PLEDGE OF ALLEGIANCE

Chair Al-AbdRabbuh led the Pledge of Allegiance.

IV. BOARD MEMBER REPORTS

Board members provided brief updates regarding their Board-related activities over the summer.

V. SUPERINTENDENT'S REPORT

Superintendent Noss introduced several new administrators. He offered highlights from the work done over the summer, as well as information regarding current and future initiatives. (The Superintendent’s report is posted online with the informational packet of this meeting and will be filed with the official 2019-20 Board records.)

VI. PUBLIC/STAFF COMMENT

Xan Augerot, 610 SE Viewmont Avenue, Corvallis, spoke regarding a proposed Benton County 9-1-1 Service District, and distributed information to Board members. Ms. Augerot provided background on the existing agreement for 9-1-1 services between the County and the City of Corvallis, and offered reasons why the new district would be beneficial to residents. She asked for Board support of the district.

VII. BOND PROGRAM UPDATE

Facilities and Maintenance Director Kim Patten and Bond Program Director Dave Fishel presented. They referred to a report provided before the meeting and gave a slide presentation. (The report and presentation slides are posted online with the informational packet of this meeting and will be filed with the official 2019-20 Board records.) The presenters responded to questions from Board members.

VIII. BOUNDARY REVIEW PROCESS

Assistant Superintendent Melissa Harder referred to a report the Board received prior to the meeting. She responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2019-20 Board records.)

IX. OSBA PROMISE SCHOLARSHIP PROGRAM

Superintendent Noss referred to a report the Board received prior to the meeting. He responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2019-20 Board records.)

X. UPDATE REGARDING 2020-21, 2021-22, AND 2022-23 SCHOOL CALENDARS

Human Resources Director Jennifer Duvall referred to a report the Board received prior to the meeting. She responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2019-20 Board records.)

XI. CONSOLIDATED ACTION

Director Adams asked to remove Board Policy DJC – Bidding Requirements from the Consolidated Action agenda.

MOTION:

It was moved by Vice Chair Finger McDonald and seconded by Director Conroy to approve the Consolidated Action items except Board Policy DJC. The motion was voted on and unanimously approved.

The Board approved the following items:

- A. **Minutes** – June 20, 2019
- B. **Licensed Personnel Action** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2019-20 Board records.)
- C. **Ratify 2019-20 Organizational Actions** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2019-20 Board records.)
- D. **Declaration Regarding Nonresident Transfers** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2019-20 Board records.)
- E. **Board Policy DJC—Bidding Requirements—Revised—Second Reading** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2019-20 Board records.)

This item was pulled from Consolidated Action by Director Adams, who sought clarification regarding the language granting authority for the superintendent to execute amendments to public contracts.

Superintendent Noss explained that the language refers just to contracts related to bond construction projects, and is intended to keep construction projects moving forward as timely as possible.

Finance and Operations Director Olivia Meyers Buch suggested remedying the concerns by tying the language to certain types of purchases.

MOTION:

It was moved by Director Adams and seconded by Vice Chair Finger McDonald to amend the presented Policy DJC to stipulate that superintendent authorization of contracts to avoid unreasonable delay or substantial cost to the district pertain only to capital improvement funds. The motion was voted on and unanimously approved.

Chair Al-AbdRabbuh called for the vote on Policy DJC as amended. The motion was voted on and unanimously approved.

XII. CONSOLIDATED INFORMATION

- A. **Non-Licensed Personnel Information** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2019-20 Board records.)

XIII. BOARD MEMBER COMMENTS

Director Fortson noted that the passing of Adi's Act requires school districts to have policies in place by 2020-21 regarding suicide prevention, specifically addressing youth at particular risk, such as LGBTQ youth.

Director Adams asked whether Board members were interested in endorsing the Benton County 9-1-1 district, which Xan Augerot referred to during public comment. Consensus was to bring the item forward for action at the next Board meeting.

XIV. ADJOURNMENT

There being no further business before the Board, Chair Al-AbdRabbuh adjourned the meeting at 8:28 p.m.

Sami Al-AbdRabbuh, Board Chair

Ryan Noss, Superintendent

Prepared By: Julie Catala

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UNADOPTED MINUTES



Corvallis

SCHOOL DISTRICT

XI.A.2. August 22, 2019

MINUTES
Retreat of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 8:37 a.m. in the Historic Old School Event Center, 4455 NE Highway 20, Corvallis, Oregon 97330. The secretary recorded those present as listed below.

<u>BOARD MEMBERS PRESENT</u> Vincent Adams Sami Al-AbdRabbuh, Chair Jay Conroy Sarah Finger McDonald, Vice Chair Brandy Fortson Terese Jones	<u>EXECUTIVE STAFF PRESENT</u> Ryan Noss, Superintendent Melissa Harder, Assistant Superintendent Olivia Meyers Buch, Finance and Operations Director
<u>BOARD MEMBERS EXCUSED</u> Tina Baker	

A quorum was present and due notice had been published.

II. BOARD GOVERNANCE TRAINING

Cathy Minberg and Pam Knowles of the Center for Reform of School Systems, provided training on the following topics: theories of action; transformational policy development; Fort Bend case study, and; financial oversight. They utilized written materials, which are posted online with the informational packet of this meeting.

III. ADJOURNMENT

There being no further business before the Board, Chair Al-AbdRabbuh adjourned the meeting at 3:45 p.m.

Sami Al-AbdRabbuh, Board Chair

Ryan Noss, Superintendent

Prepared By: Julie Catala

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Corvallis

SCHOOL DISTRICT

XI.B. Licensed Personnel Action



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: September 12, 2019

Licensed Personnel Action

ACTION REQUESTED

1. Issue:
 - a. Recommendation to Hire

Effective August 27, 2019

Name	Building	Position	FTE	Contract status
Bonine, Shawn	Lincoln Elementary School	1st Grade Teacher	1.00	Temporary
Hanson, Brenda	Cheldelin Middle School	Counselor	1.00	Temporary
Miles, Melissa	Cheldelin Middle School	Humanities Teacher	1.00	Temporary
Paramo, John	Linus Pauling Middle School	Counselor	1.00	Regular/Probationary
Pipitone, Renee	Hoover Elementary School	Kindergarten Teacher	1.00	Temporary
Suchaneck, Maya	Corvallis High School	Special Education Teacher	1.00	Temporary

-
- b. Additional Information/Leaves/Reduction

MOTION REQUESTED:

“I move to approve the Licensed Personnel action as submitted.”



Corvallis

SCHOOL DISTRICT

XI.C. Declare Vacancies on Budget Committee



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: September 12, 2019

Budget Committee Vacancies

ACTION REQUESTED

Background

The budget committee consists of seven members appointed by the Board plus the seven elected Board members. The appointive committee members are appointed for three-year terms. Pursuant to [Board Policy DBEA](#), the Board will identify vacant budget committee positions that must be filled by Board appointment by October 1.

This year the terms of three members have expired (Katherine Bremser, Margit Foss, and Jim McCullough), resulting in three vacancies for full terms expiring June 30, 2022. The proposed recruitment schedule for these vacancies is below. Applications will be solicited via advertisement in the Gazette Times and through messages shared on social media and other district communication channels.

- September 12: identify vacant budget committee positions
- October 1-31: announce vacancies and solicit applications
- October 31: application deadline
- November 14: appoint members

ACTION REQUESTED:

Identify these vacancies and approve this recruitment schedule.

MOTION REQUESTED:

“I move that the Board identify three vacancies on the budget committee and approve the recruitment schedule as presented by staff.”



Corvallis

SCHOOL DISTRICT

XI.D. Oregon School Boards Association Promise Scholarship Program



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Ryan Noss, Superintendent
Meeting Date: September 12, 2019

Oregon School Boards Association Promise Scholarship Program

ACTION REQUESTED

Background

The Board received a report about the details of this program at its August 15, 2019 meeting. Consensus at that time was to bring this item forward for Board approval.

The Promise Scholarship Program (PSP) includes at least 18 hours of professional development for the School Board through which Board members will gain valuable insight into their role of improving student achievement.

Following successful completion of the PSP, the Corvallis School District will receive a \$5,000 scholarship to distribute to one or more of its students.

Involvement

Vincent Adams and Ryan Noss.

Cost

The cost for participation is \$2,400 plus travel expenses (mileage, meals and hotel, if applicable), and would be paid out of the School Board's 2019-20 budget. Attached is the agreement for services.

ACTION REQUESTED:

Approve participation in the full PSP.

MOTION REQUESTED:

"I move to approve participation in the Oregon School Boards Association's Full Promise Scholarship Program."



AGREEMENT FOR SERVICE
 Between the Oregon School Boards Association and
CORVALLIS SCHOOL DISTRICT

The Oregon School Boards Association (OSBA) will provide Corvallis School District with workshops and facilitation services in conjunction with The Promise Scholarship Program (PSP) to be **completed by June 30, 2020.**

1. The Corvallis School District will pay the cost of services as follows:


Full PSP Program (Minimum 4 Sessions; 12 hours)	\$2400
Mileage (calculated from the OSBA office in Salem)	IRS Rate
Meals, lodging and other expenses	Actual Cost
Additional project sessions (as needed)	Travel expenses only

2. If our fees increase, OSBA will notify you in writing thirty (30) days prior to the increase in fees charged pursuant to this agreement.
3. Cancellation more than 24 hours prior to an in person meeting:
 - a. If the cancellation is more than twenty-four (24) hours from the scheduled in person meeting and OSBA has incurred no expenses (e.g. mileage, lodging cancellation fees, meals) there will be no charge for the cancellation.
4. Cancellation less than 24 hours prior to an in person meeting:
 - a. If the cancellation is within twenty-four (24) hours of the scheduled in person meeting, then the Corvallis School District is responsible for any expenses OSBA has incurred (e.g. mileage, lodging, meals and other travel related costs including any cancellation fees).
5. The Corvallis School District will be invoiced for \$1200 (one-half of the program fee) upon execution of this agreement. The remaining one-half of the program cost and all applicable expenses (e.g. mileage, lodging, meals and other travel related costs) will be invoiced when the program is completed.
6. This Agreement shall be effective on the day it is signed by both parties and shall terminate upon completion of services; or on the date the district ceases to be a member of the Oregon School Boards Association; or upon nonpayment of invoiced services.
7. The Corvallis School District may terminate this agreement at any time by providing written notice to the Oregon School Boards Association. The Corvallis School District will remain responsible for payment for any services incurred up to the time the written notice is received by OSBA but the Corvallis School District will not be responsible for any costs incurred after receipt of the written notice terminating this agreement.
8. The Oregon School Boards Association may terminate this agreement at any time by providing written notice to the Corvallis School District for failure to comply with the program requirements as stated in the application submitted by Corvallis School Board. The Corvallis School District will remain responsible for payment for any services incurred up to the time written notice is received by the Corvallis School District, but the Corvallis School District will not be responsible for any costs incurred after receipt of the written notice terminating this agreement.

Corvallis School District

Signature: _____
 Title: _____
 Date: _____

Oregon School Boards Association

Signature:  _____
 Title: Director of Board Development
 Date: July 24, 2019



Corvallis

SCHOOL DISTRICT

XII. CONSOLIDATED INFORMATION

XII.A. Non-Licensed Personnel Information



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: September 12, 2019

Non-licensed Personnel Information

NO ACTION REQUIRED

Recommendation to Hire

Isabel Cabrera: Educational Assistant Life Skills, 7.25 hours, Corvallis High School, effective September 4, 2019 (Regular/Probationary)

Lady Carolina Tavaréz Varela: Educational Assistant 2/Bilingual, 5 hours, Garfield Elementary, effective September 4, 2019 (Regular/Probationary)

Daniel Elliott: Information Services Technical Support 1, 8 hours, Garfield and Lincoln Elementary effective September 16, 2019 (Regular/Probationary)

Michael Sloan: Information Services Technical Support 1, 8 hours, Linus Pauling Middle School effective September 6, 2019 (Regular/Probationary)

Elinor Manoogian-O'Dell: Educational Assistant Life Skills, 7 hours, Mt. View Elementary, effective September 5, 2019 (Regular/Probationary)

Susan Jackson: Food Service Assistant, 3.5 hours, Cheldelin Middle School, effective September 11, 2019 (Regular/Probationary)

Susan Sisson: Educational Assistant Life Skills, 7.25 hours, Corvallis High School, effective September 9, 2019 (Limited Term)

Tessa Meyer: Administrative Assistant 1, 8 hours, Linus Pauling Middle School, effective September 3, 2019 (Regular/Probationary)

Brandi Elliott: Educational Assistant 2, 6.5 hours, Franklin Elementary, effective September 4, 2019 (Regular/Probationary)

Kaylynn Warnecke: Educational Assistant 2, 4 hours, Hoover Elementary, effective September 4, 2019 (Limited Term)

Jamie Sajovic: Student Behavior Support 2 (4 hours), Educational Assistant 2 (4 hours), Harding Center, effective September 4, 2019 (Regular/Probationary)

Lauren DeSantis: Educational Assistant 3 (3.75 hours), Educational Assistant 2 (3.25 hours), Crescent Valley High School, effective September 4, 2019 (Regular/Probationary)



Corvallis

SCHOOL DISTRICT

Jamie Vorce: Educational Assistant 2 (4 hours), Health Service Assistant (2 hours), Adams Elementary, effective September 4, 2019 (Regular/Probationary)

Hailey Hetterick: Educational Assistant 2, 3 hours, Hoover Elementary, effective September 4, 2019 (Limited Term)

Brooklyn Scholz: Educational Assistant 2, 6.5 hours, Cheldelin Middle School, effective August 27, 2019 (Regular/Probationary)

Jennifer Pointer: Educational Assistant 2, 6.5 hours, Hoover Elementary, effective August 27, 2019 (Limited Term)

Noriko Seiner: Food Service Assistant, 4 hours, Linus Pauling Middle School and Lincoln Elementary, effective September 4, 2019 (Regular/Probationary)

Meika Vingelen: Educational Assistant 2, 6.5 hours, Garfield and Franklin Elementary, effective August 27, 2019 (Regular/Probationary)

Monica Alvarez Rivera: Educational Assistant 2, 6.5 hours, Lincoln Elementary, effective August 27, 2019 (Regular/Probationary)

Vicky Lynn Sullivan: Educational Assistant 2 (3 hours Limited term), Health Service Assistant (2 hours Regular/Probationary), Hoover Elementary, effective August 27, 2019)

Redhelle Huffman: Educational Assistant 2, 6.5 hours, Crescent Valley High School, effective August 27, 2019 (Regular/Probationary)

Ystina Cesca: Educational Assistant 2, 4 hours, Cheldelin Middle School, effective August 29, 2019 (Regular/Probationary)

Jacob Williams: Fiscal Clerk2/OM, 8 hours, District Office, effective September 3, 2019 (Regular/Probationary)

Joan Board: Custodian, 8 hours, District Office, effective September 4, 2019 (Regular/Probationary)

Nicholas Leonard: Custodian, 8 hours, District Office, effective September 10, 2019 (Regular/Probationary)

Alexandrea Brickey: Educational Assistant Life Skills, 7 hours, Linus Pauling Middle School effective September 4, 2019 (Regular/Probationary)

Ira James: Educational Assistant Life Skills, 7 hours, Corvallis High School, effective September 6, 2019 (Regular/Probationary)



Corvallis

SCHOOL DISTRICT

Trent Thompson: Educational Assistant 2, 6.5 hours, Cheldelin Middle School, effective August 27, 2019 (Regular/Probationary)

Jamie Asunsolo: Educational Assistant 2, 6.5 hours, Crescent Valley High School, effective August 27, 2019 (Regular/Probationary)

Amanda Ellis: Educational Assistant 2, 6.5 hours, Cheldelin Middle School, effective August 27, 2019 (Regular/Probationary)

Jamie Mann: Educational Assistant 2, 4 hours, Wilson Elementary, effective August 27, 2019 (Regular/Probationary)

Elizabeth Juarez: Student Behavior Support 2, 5 hours, Lincoln Elementary, effective August 27, 2019 (Regular/Probationary)

Nicki Bezanson: Educational Assistant Life Skills, 7 hours, Jefferson Elementary, effective September 4, 2019 (Regular/Probationary)

Jolie Richard: Educational Assistant 2 (1.5 hours), Health Service Assistant (5.5 hours), Cheldelin Middle School, effective August 27, 2019 (Regular/Probationary)

Julie Reidy: Educational Assistant 2, 4 hours, Jefferson Elementary, effective August 27, 2019 (Regular/Probationary)

Danielle Dunne: Educational Assistant 2 (2 hours), Health Service Assistant (2 hours), Administrative Assistant 1 (1 hour), Mt. View Elementary, effective August 27, 2019 (Regular/Probationary)

Nicholas Oszaczky: Warehouse Delivery, 4 hours, District Office, effective September 4, 2019 (Regular/Probationary)

Elizabeth Kaney: Educational Assistant Life Skills, 7.25 hours, Corvallis High School, effective September 4, 2019 (Regular/Probationary)

Lizabeth De La Torre: Educational Assistant 2, 6 hours, Garfield Elementary, effective August 27, 2019 (Regular/Probationary)

Antonia Cassell: Educational Assistant 2, 5 hours, Mt. View Elementary, effective August 27, 2019 (Regular/Probationary)

Sarah Talvi Duncan: Educational Assistant 2, 6 hours, Jefferson Elementary, effective August 27, 2019 (Regular/Probationary)



Corvallis

SCHOOL DISTRICT

Gavin Lorens: Student Behavior Support 2, 7 hours, Garfield Elementary, effective August 27, 2019 (Regular/Probationary)

Anastasia John: Educational Assistant 2 (.50 hours), Assessment Technician (6.5 hours), Linus Pauling Middle School, effective August 27, 2019 (Regular/Probationary)

Liam Reardon: Food Service Assistant, 2 hours, Central Kitchen, effective September 4, 2019 (Regular/Probationary)

Amanda Meade: Educational Assistant 2, 6 hours, Mt. View Elementary, effective August 27, 2019 (Regular/Probationary)

Termination/Resignation/Layoff/Retirement

Emily Quaka: Administrative Assistant 2/OM, 8 hours, District Office/Technology Department, Effective August 20, 2019 (Resignation)

Reem Alharchan: Educational Assistant 2 (4 hours), Health Service Assistant (2 hours), Adams Elementary, effective June 30, 2019 (Resignation)

Paul Wickliffe: Information Services Tech Support 1, 8 hours, Garfield and Lincoln Elementary effective August 30, 2019 (Resignation)

Benjamin Davalos: Educational Assistant 2, 6.5 hour, Linus Pauling Middle School, effective September 6, 2019 (Resignation)

Amy Covey: Food Service Specialist, 4 hours, Central Kitchen, effective June 30, 2019 (Resignation)

Jeremy Randolph-Flagg: Educational Assistant 2, 3 hours, Crescent Valley High School, effective June 30, 2019 (Resignation)

Isaiah DeVyldere: Educational Assistant 2, 3.5 hours, Linus Pauling Middle School, effective June 30, 2019 (Resignation)

Hannah Haun: Educational Assistant 2, 7.5 hours, Linus Pauling Middle School, effective June 30, 2019 (Resignation)

Molly Wiersma: Educational Assistant 2, 3 hours, Hoover Elementary, effective June 30, 2019 (Resignation)

Nancy Falcon-Ruiz: Educational Assistant Life Skills, 7 hours, Linus Pauling Middle School, effective June 30, 2019 (Resignation)



Corvallis

SCHOOL DISTRICT

XIII. BOARD MEMBER COMMENTS

XIV. ADJOURNMENT (9:00 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



Corvallis

SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841