



**Corvallis**  
SCHOOL DISTRICT

# NOTICE

**NOTICE IS HEREBY GIVEN** of a meeting of the Corvallis School District Board of Directors.

<b>Date &amp; Time</b>	<b>Meeting Type</b>	<b>Location</b>	<b>Agenda</b>
Thursday, March 21, 2019 6:30 PM	Special	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

**Accessibility:** *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or [kim.nelson@corvallis.k12.or.us](mailto:kim.nelson@corvallis.k12.or.us) at least 48 hours before the meeting.*

**If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBjVQ?> A recording of the meeting will also be posted to that channel.**

**POSTED:** Corvallis School District Administration Building  
Hans Boyle, Education Editor, Gazette Times (Via Email)

**For more information, please contact Kim Nelson at 541-757-5841 or at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us)**



# Corvallis

SCHOOL DISTRICT

Thursday, March 21, 2019  
6:30 PM

**AGENDA**  
Special Meeting of the  
**BOARD OF DIRECTORS**  
Corvallis School District 509J

Meeting Details: Thursday, March 21, 2019, 6:30 PM in the District Office Board Room,  
1555 SW 35th Street, Corvallis, OR 97333.

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- I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)
- II. PLEDGE OF ALLEGIANCE
- III. BUDGET COMMITTEE TRAINING



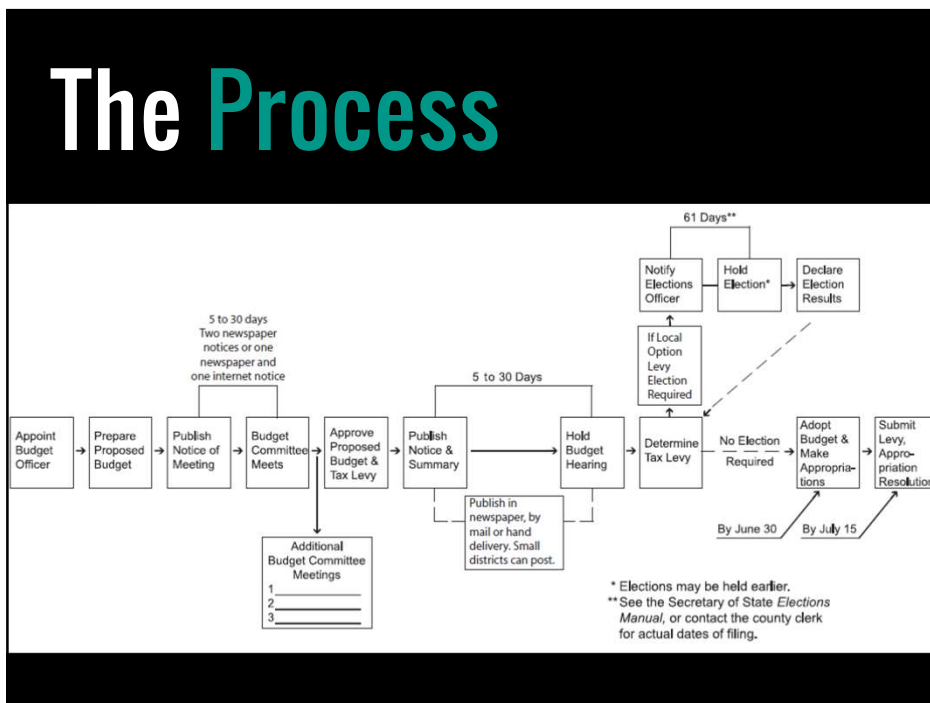
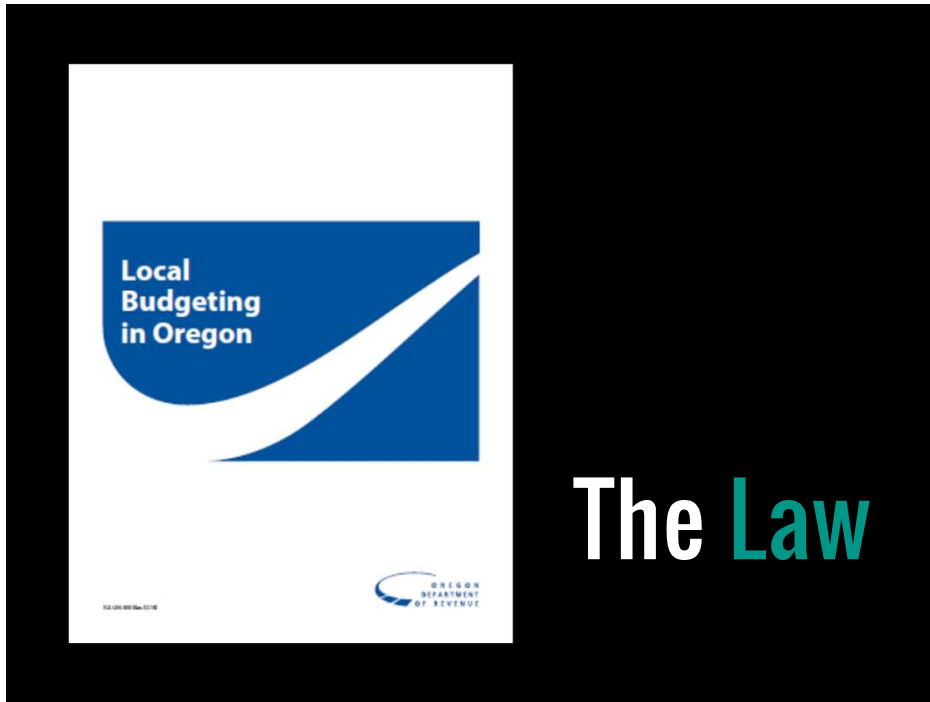
**Corvallis**  
SCHOOL DISTRICT

# **BUDGET COMMITTEE**

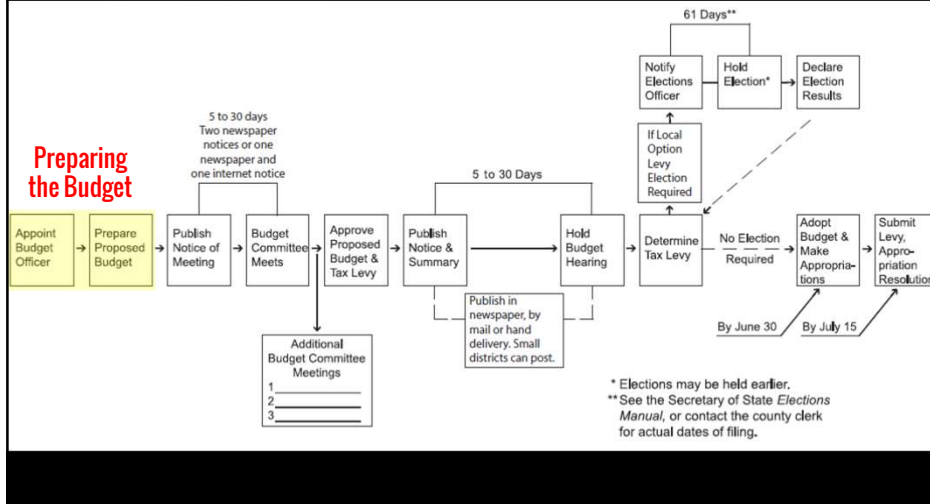
## **Training**

# **LOCAL BUDGET LAW**

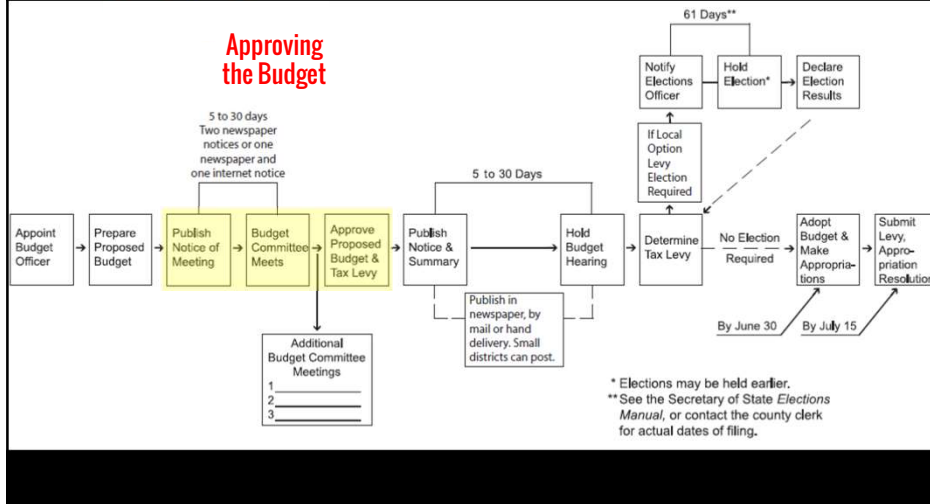
## **Overview and Process**



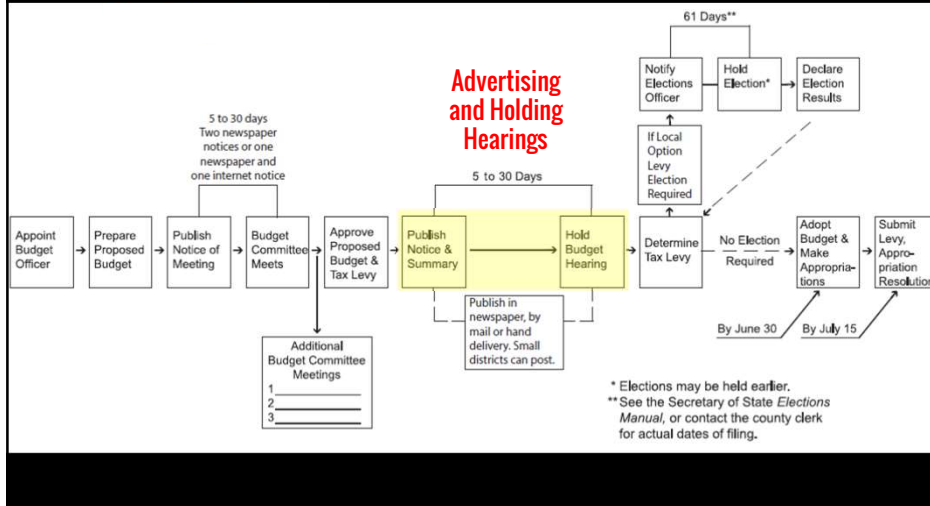
# The Process



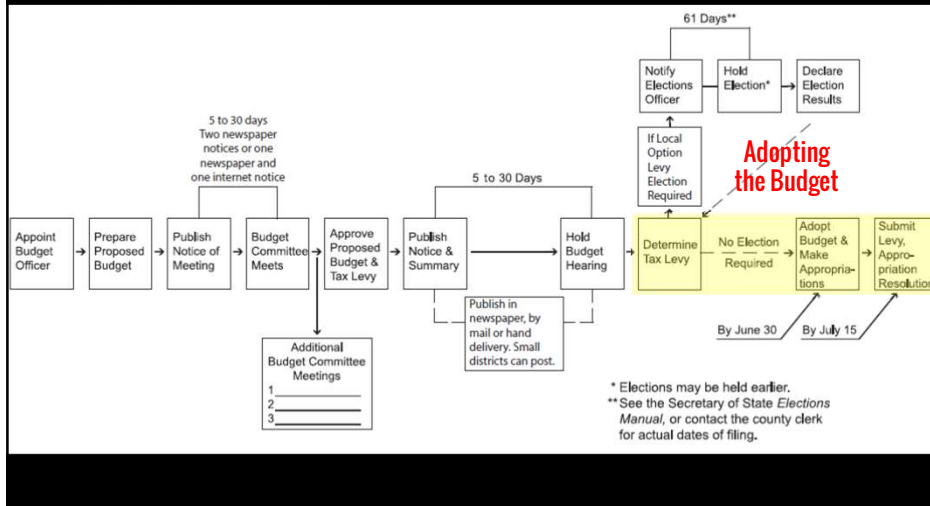
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# The Process



# BUDGET COMMITTEE

## Roles and Responsibilities









**Do**

- Hear the Budget Message
- Hear and Consider Public Comment
- Discuss and Revise the Budget as Needed
- Approve the Budget
- Approve Tax Rate and Levy Amount

**Don't**

Set salaries, benefits or contract terms

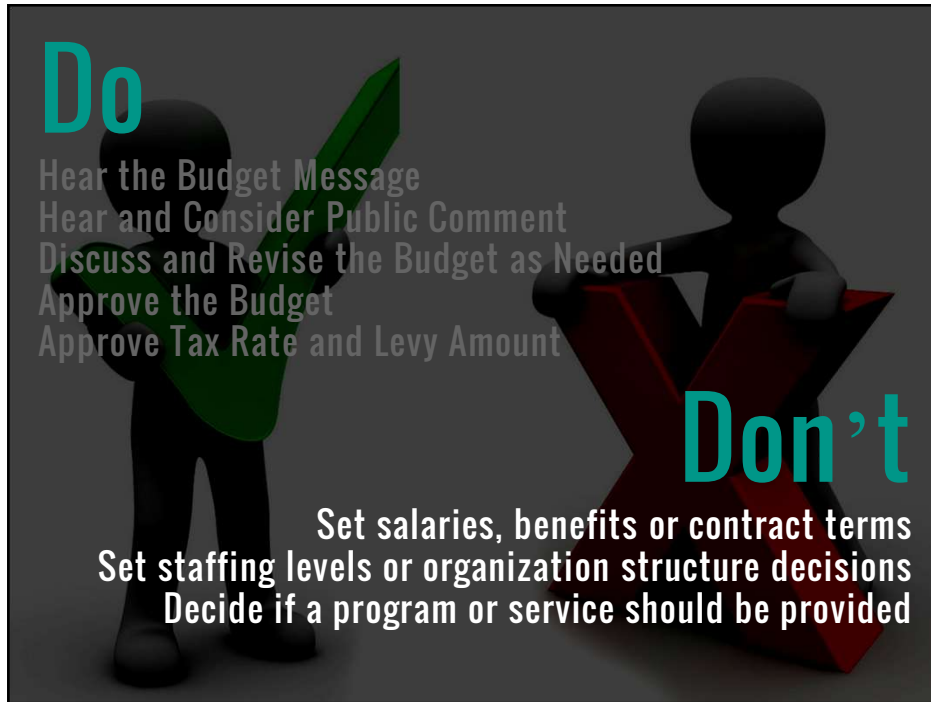


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Set salaries, benefits or contract terms  
Set staffing levels or organization structure decisions

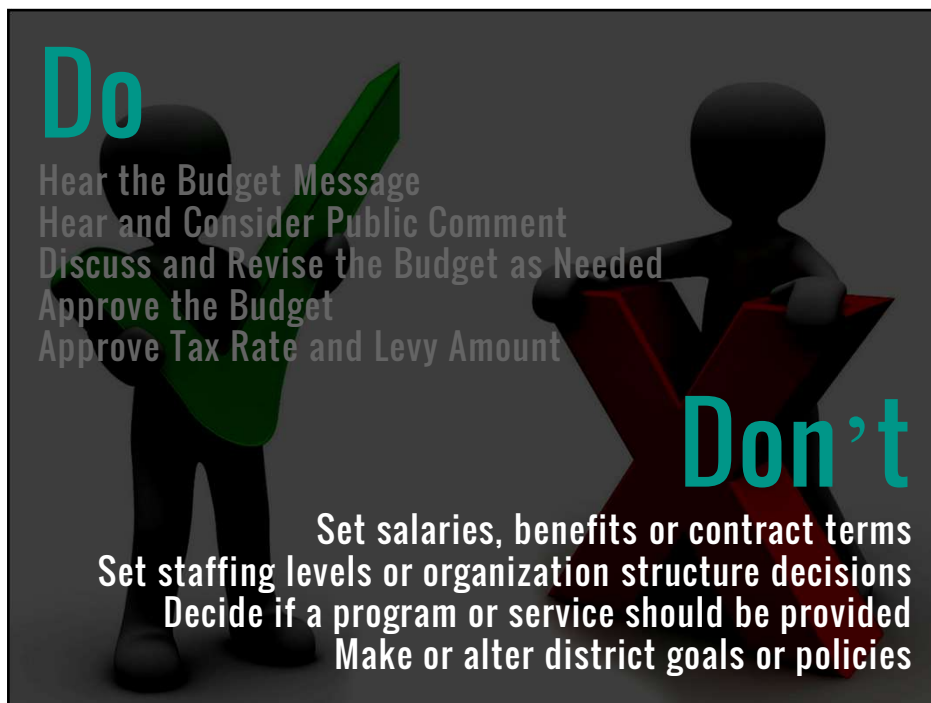


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**Don't**

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- Set staffing levels or organization structure decisions
- Decide if a program or service should be provided



**Do**

- Hear the Budget Message
- Hear and Consider Public Comment
- Discuss and Revise the Budget as Needed
- Approve the Budget
- Approve Tax Rate and Levy Amount

**Don't**

- Set salaries, benefits or contract terms
- Set staffing levels or organization structure decisions
- Decide if a program or service should be provided
- Make or alter district goals or policies

# BUDGET FORMAT

## Overview

WHAT IS...

a budget?

a fund?

a program?

an object?




**WHAT IS...**

- a budget?
- a fund?**
- a program?
- an object?

A 3D white figure stands next to a large red question mark. The figure has its arms outstretched, looking up at the question mark. The background is black.

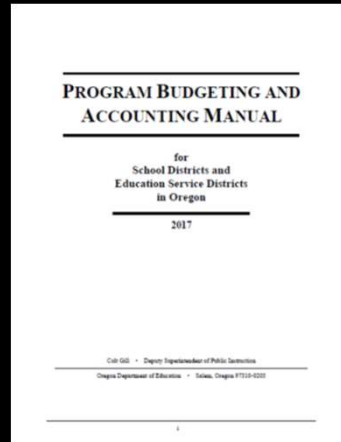
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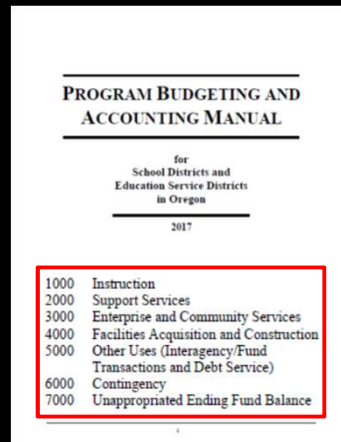
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a budget?  
a fund?  
**a function?**  
an object?



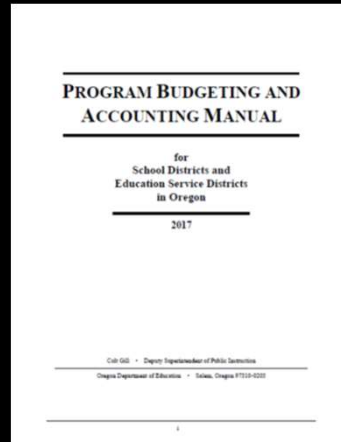
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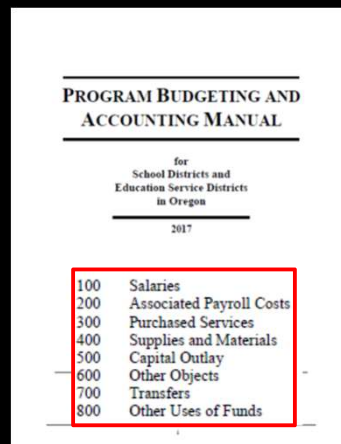
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# WHAT IS...

a budget?  
a fund?  
a function?  
an object?



# Budget **Format**

FUND



FUNCTION



OBJECT

# Budget **Format**

FUND



FUNCTION



OBJECT

# Budget Format

FUND



FUNCTION



OBJECT

# Budget Format

100



1291



111

# Budget Format

100



1291



111

# Budget Format

100



1291



111

# Budget **Format**

General Fund



English Language Learner



Licensed Salaries

# Budget **Format**

General Fund



English Language Learner



Licensed Salaries

# Budget Format

## General Fund

## English Language Learner

## Licensed Salaries

### Reporting Details - General Fund (100)

by reporting function and object; amounts in dollars

	2014-15	2015-16	2016-17	2017-18	2018-19	2018-19
	Actual	Actual	Actual	Adopted (as revised)	Proposed	Approved & Adopted
<b>1291 - English Language Learner Programs</b>						
111 - Licensed Salaries	422,717	554,849	699,080	755,815	790,342	790,342
112 - Classified Salaries	166,552	212,587	137,625	140,026	146,859	146,859
121 - Substitutes-Classified	3,773	3,454	263	7,980	3,480	3,480
122 - Substitutes-Classified	1,515	1,062	1,108	2,300	2,000	2,000
130 - Additional Salary	7,553	9,844	9,830	7,970	9,309	9,309
210 - Public Employees' Retirement System						
146-136	146,136	150,015	167,860	192,647	199,354	199,354
220 - Social Security Administration	45,185	52,278	63,569	69,943	72,826	72,826
230 - Other Required Payroll Costs	(3,952)	4,416	4,897	4,689	4,796	4,796
240 - Contractual Employee Benefits	196,784	250,685	225,861	251,226	242,792	242,792
340 - Travel	785	-	-	346	346	346
350 - Communication	466	54	891	850	1,700	1,700
410 - Consumable Supplies and Material	10,988	7,635	4,352	70,480	11,275	11,275
420 - Textbooks	-	4,612	13,338	50,000	4,000	4,000
470 - Computer Software	19,887	1,975	238	-	-	-
<b>1291 - English Language Learner Programs Total</b>	<b>1,012,399</b>	<b>1,259,469</b>	<b>1,328,901</b>	<b>1,554,482</b>	<b>1,489,079</b>	<b>1,489,079</b>
<b>1000 - Instruction Total</b>	<b>35,083,304</b>	<b>36,815,601</b>	<b>38,679,883</b>	<b>42,175,843</b>	<b>44,698,457</b>	<b>44,698,457</b>
<b>2000 - Support Services</b>						
<b>2110 - Attendance and Social Work Services</b>						
112 - Classified Salaries	382,809	420,042	475,463	696,890	910,559	910,559
122 - Substitutes-Classified	963	3,240	132	-	2,000	2,000
130 - Additional Salary	2,005	5,116	7,731	2,300	5,640	5,640
210 - Public Employees' Retirement System						
97-565	97,565	85,665	90,127	145,736	191,297	191,297
220 - Social Security Administration	29,287	32,024	36,297	53,481	70,243	70,243
230 - Other Required Payroll Costs	2,300	2,548	2,942	3,145	4,832	4,832
240 - Contractual Employee Benefits	202,862	218,581	236,138	354,682	467,590	467,590
340 - Travel	-	-	2,864	-	-	-
350 - Communication	493	181	188	150	750	750

**Reporting Details - General Fund (100)**  
by reporting function and object, amounts in dollars

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Adopted (as revised)	2018-19 Proposed	2018-19 Approved & Adopted
<b>1291 - English Language Learner Programs</b>						
111 - Licensed Salaries	422,717	554,849	699,050	755,815	790,342	790,342
112 - Classified Salaries	166,552	212,587	137,625	140,026	146,859	146,859
121 - Substitutes-Licensed	3,773	3,454	263	7,980	3,480	3,480
122 - Substitutes-Classified	1,515	1,062	1,108	2,300	2,000	2,000
130 - Additional Salary	7,553	9,844	9,830	7,970	9,309	9,309
210 - Public Employees Retirement						
System	146,136	150,015	167,860	192,647	199,354	199,354
220 - Social Security Administration	45,195	58,278	63,569	69,943	72,826	72,826
230 - Other Required Payroll Costs	(3,952)	4,416	4,897	4,689	4,796	4,796
240 - Contractual Employee Benefits	196,784	250,685	225,861	251,226	242,792	242,792
340 - Travel	785	-	-	346	346	346
350 - Communication	466	54	891	850	1,700	1,700
410 - Consumable Supplies and Material	10,988	7,635	4,352	70,490	11,275	11,275
420 - Textbooks	-	4,612	13,338	50,000	4,000	4,000
470 - Computer Software	13,887	1,975	238	-	-	-
<b>1291 - English Language Learner Programs Total</b>	<b>1,012,399</b>	<b>1,239,469</b>	<b>1,328,901</b>	<b>1,554,482</b>	<b>1,489,079</b>	<b>1,489,079</b>
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<b>2000 - Support Services</b>						
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111 - Classified Salaries	382,809	420,042	475,463	696,590	910,559	910,559 <sup>1</sup>
121 - Substitutes-Classified	963	3,240	132	-	2,000	2,000
130 - Additional Salary	2,005	5,116	7,731	2,300	5,640	5,640
210 - Public Employees Retirement						
System	97,565	85,665	90,127	145,736	191,297	191,297
220 - Social Security Administration	29,287	32,024	36,297	53,481	70,243	70,243
230 - Other Required Payroll Costs	2,300	2,548	2,942	3,145	4,932	4,932
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210 - Public Employees Retirement						
System	146,136	150,015	167,860	192,647	199,354	199,354
220 - Social Security Administration	45,195	58,278	63,569	69,943	72,826	72,826
230 - Other Required Payroll Costs	(3,952)	4,416	4,897	4,689	4,796	4,796
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121 - Substitutes-Licensed	3,773	3,454	263	7,980	3,480	3,480
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470 - Computer Software	13,887	1,975	238	-	-	-
<b>1291 - English Language Learner Programs Total</b>	<b>1,012,399</b>	<b>1,239,469</b>	<b>1,328,901</b>	<b>1,554,482</b>	<b>1,489,079</b>	<b>1,489,079</b>
<b>1000 - Instruction Total</b>	<b>35,083,304</b>	<b>36,815,601</b>	<b>38,679,883</b>	<b>42,175,843</b>	<b>44,698,457</b>	<b>44,698,457</b>
<b>2000 - Support Services</b>						
<b>2110 - Attendance and Social Work Services</b>						
111 - Classified Salaries	382,809	420,042	475,463	696,590	910,559	910,559
121 - Substitutes-Classified	963	3,240	132	-	2,000	2,000
130 - Additional Salary	2,005	5,116	7,731	2,300	5,640	5,640
210 - Public Employees Retirement						
System	97,565	85,665	90,127	145,736	191,297	191,297
220 - Social Security Administration	29,287	32,024	36,297	53,481	70,243	70,243
230 - Other Required Payroll Costs	2,300	2,548	2,942	3,145	4,932	4,932
240 - Contractual Employee Benefits	202,862	218,581	216,159	354,682	467,590	467,590
340 - Travel	-	-	2,864	-	-	-
350 - Communication	433	181	188	150	750	750

Page 78 Corvallis School District 5091 Adopted Budget 2018-19

**Reporting Details - General Fund (100)**  
by reporting function and object, amounts in dollars

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Adopted (as revised)	2018-19 Proposed	2018-19 Approved & Adopted
<b>1291 - English Language Learner Programs</b>						
111 - Licensed Salaries	422,717	554,849	699,050	755,815	790,342	790,342
112 - Classified Salaries	166,552	212,587	137,625	140,026	146,859	146,859
121 - Substitutes-Licensed	3,773	3,454	263	7,980	3,480	3,480
122 - Substitutes-Classified	1,515	1,062	1,108	2,300	2,000	2,000
130 - Additional Salary	7,553	9,844	9,830	7,970	9,309	9,309
210 - Public Employees Retirement						
System	146,136	150,015	167,860	192,647	199,354	199,354
220 - Social Security Administration	45,195	58,278	63,569	69,943	72,826	72,826
230 - Other Required Payroll Costs	(3,952)	4,416	4,897	4,689	4,796	4,796
240 - Contractual Employee Benefits	196,784	250,685	225,861	251,226	242,792	242,792
340 - Travel	785	-	-	346	346	346
350 - Communication	466	54	891	850	1,700	1,700
410 - Consumable Supplies and Material	10,988	7,635	4,352	70,490	11,275	11,275
420 - Textbooks	-	4,612	13,338	50,000	4,000	4,000
470 - Computer Software	13,887	1,975	238	-	-	-
<b>1291 - English Language Learner Programs Total</b>	<b>1,012,399</b>	<b>1,239,469</b>	<b>1,328,901</b>	<b>1,554,482</b>	<b>1,489,079</b>	<b>1,489,079</b>
<b>1000 - Instruction Total</b>	<b>35,083,304</b>	<b>36,815,601</b>	<b>38,679,883</b>	<b>42,175,843</b>	<b>44,698,457</b>	<b>44,698,457</b>
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Page 78 Corvallis School District 5091 Adopted Budget 2018-19

# **BUDGET OUTLOOK**

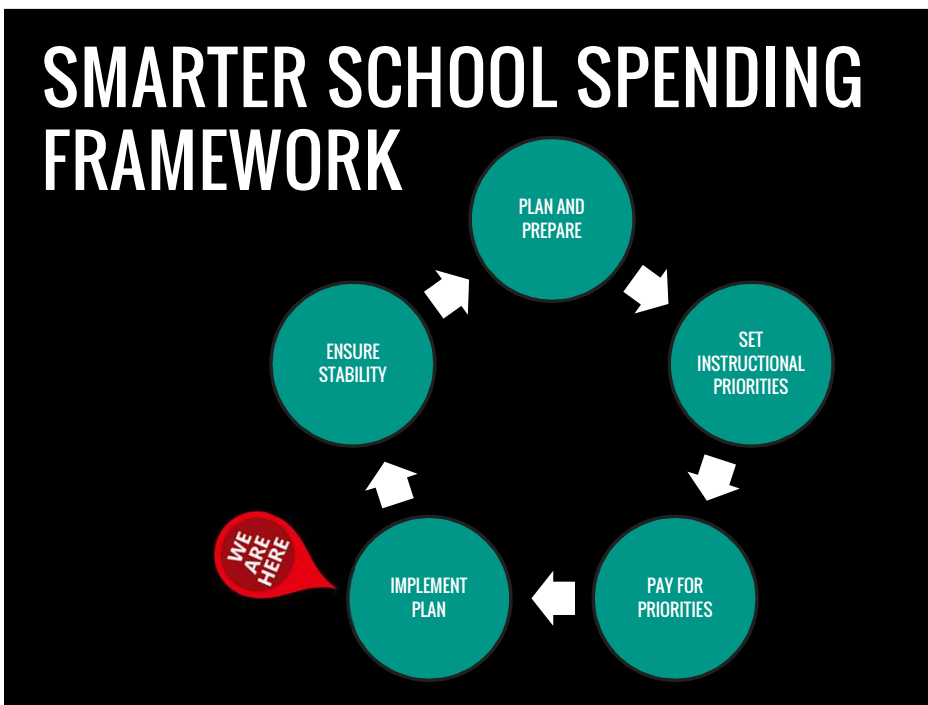
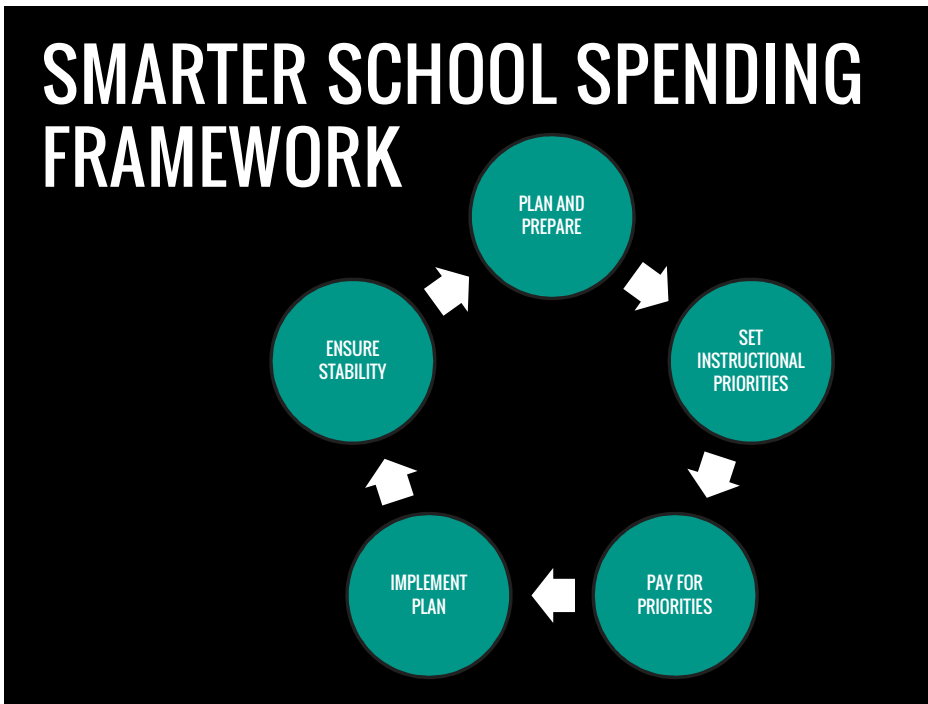


**BUILD A VISION BEFORE  
BUILDING A BUDGET**

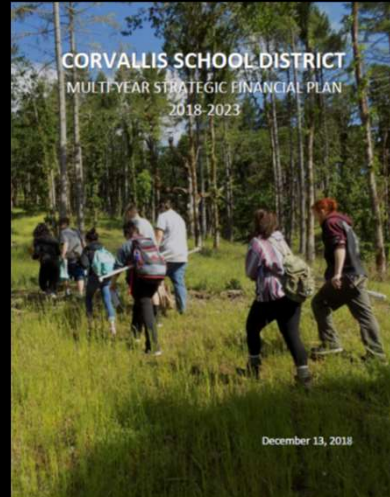
**EVERY Student Graduates**  
**EVERY Student Shows Growth**  
**CLOSE the Opportunity Gap**

**SMARTER SCHOOL  
SPENDING**





# SMARTER SCHOOL SPENDING FRAMEWORK



Student Achievement

Equitable Systems

Real-World Learning

Health & Wellness

## BOARD GOALS

multi-year strategic financial plan

<b>Student Achievement</b>	Adopt effective instructional and curriculum programs	Develop early childhood education programs
<b>Equitable Systems</b>	Improve equity in opportunities and outcomes through the use of culturally relevant practices	Grow and mentor effective educators
<b>Real-World Learning</b>	Ensure all students are ready for college or career	Create more opportunities for students to learn through experience
<b>Health &amp; Wellness</b>	Enhance programs that support student social and emotional learning	

# INSTRUCTIONAL PRIORITIES

multi-year strategic financial plan


<b>Student Achievement</b>	Adopt effective instructional and curriculum programs	Develop early childhood education programs
<b>Equitable Systems</b>	Improve equity in opportunities and outcomes through the use of culturally relevant practices	Grow and mentor effective educators
<b>Real-World Learning</b>	Ensure all students are ready for college or career	Create more opportunities for students to learn through experience
<b>Health &amp; Wellness</b>	Enhance programs that support student social and emotional learning	

# STAKEHOLDER FEEDBACK

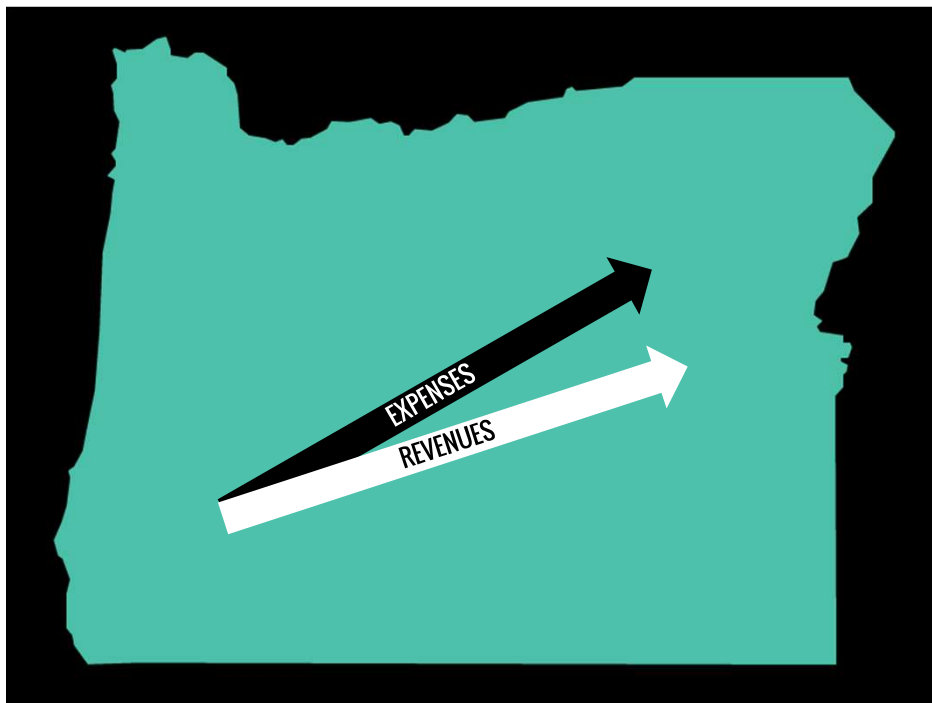
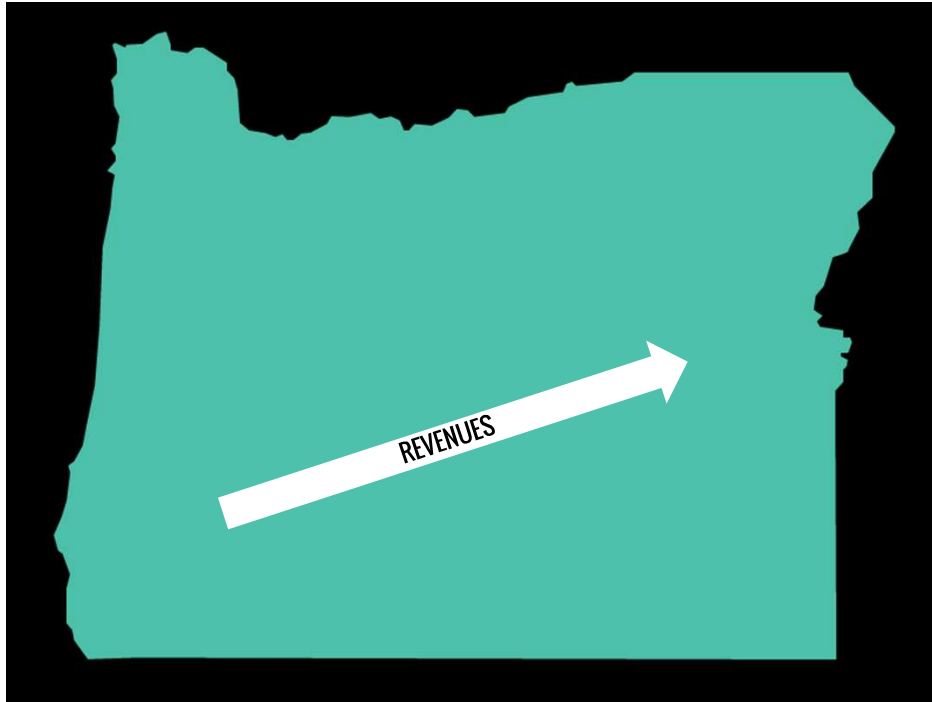
multi-year strategic financial plan

<b>Student Achievement</b>	Adopt effective instructional and curriculum programs	Develop early childhood education programs
<b>Equitable Systems</b>	Improve equity in opportunities and outcomes through the use of culturally relevant practices	Grow and mentor effective educators
<b>Real-World Learning</b>	Ensure all students are ready for college or career	Create more opportunities for students to learn through experience
<b>Health &amp; Wellness</b>	Enhance programs that support student social and emotional learning	

**BUDGET PRIORITY**  
multi-year strategic financial plan



**SCHOOL FUNDING  
IN OREGON**



# BUDGET ASSUMPTIONS

## RESOURCES

students  
state school fund  
property taxes  
local option taxes

# RESOURCES

students  
state school fund  
property taxes  
local option taxes

# RESOURCES

students  
state school fund  
property taxes  
local option taxes

# RESOURCES

students  
state school fund  
property taxes  
local option taxes

# REQUIREMENTS

salaries and benefits  
contracted services  
reserves

# REQUIREMENTS


salaries and benefits  
**contracted services**  
reserves

# REQUIREMENTS

salaries and benefits  
contracted services  
**reserves**

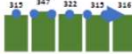
# **BUDGET DOCUMENT**



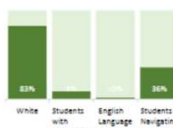


**MOUNTAIN VIEW ELEMENTARY**  
 Grades: K-5  
 School Principal: Byron Bethards  
 School Programs: Title I

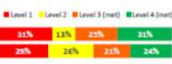
2015-16	2016-17	2017-18	2018-19	2019-20
Actual	Actual	Actual	Projected	Projected
315	347	322	315	316




	2015-16	2016-17	2017-18
American Indian/Alaskan Native	0%	0%	0%
Asian	3%	3%	2%
Native Hawaiian/Pacific Islander	0%	0%	1%
Black/African American	1%	1%	1%
Hispanic/Latino	8%	8%	6%
Multiracial	7%	6%	8%
White	81%	83%	83%
Students with Disabilities	11%	11%	9%
English Language Learners	4%	5%	5%
Students Navigating Poverty	43%	43%	38%




	2015-16	2016-17	2017-18
English Language Arts Proficiency	55%	52%	57%
Mathematics Proficiency	54%	44%	46%



	2015-16	2016-17	2017-18	2018-19	2019-20
	Actual	Actual	Actual	Budget*	Proposed
111 - Licensed Staff	15.26	17.04	17.53	17.95	
112 - Classified Staff	7.88	7.70	8.61	15.00	
113 - Administrators	1.00	1.00	1.00	1.00	
<b>TOTAL</b>	<b>24.14</b>	<b>25.74</b>	<b>27.14</b>	<b>33.95</b>	



	2015-16	2016-17	2017-18	2018-19	2019-20
	Actual	Actual	Actual	Budget*	Proposed
100 - Salaries	51,197,339	51,375,174	51,442,703	51,653,034	
200 - Associated Payroll Costs	704,392	714,507	766,783	844,375	
300 - Purchased Services	14,903	16,996	20,701	67,532	
400 - Supplies and Materials	31,258	26,130	29,524	39,173	
500 - Capital Outlay	-	-	-	-	
600 - Other Objects	890	-	-	-	
<b>TOTAL</b>	<b>\$1,005,781</b>	<b>\$2,132,803</b>	<b>\$2,259,690</b>	<b>\$2,704,114</b>	



\*Beginning in 2018-19, the district implemented classification of district-level staffing and spending to schools (if identifiable under the Every Student Succeeds Act (ESSA), so items will appear higher than in previous years. Examples include programs for students with disabilities (function 1230/1250), English second language programs (function 1291), school custodians (function 2342), and food service programs (function 2100).

# QUESTIONS?

# **NEXT MEETING**

**Thursday, May 2, 2019, 6:30 pm**

**Elect Officers  
Receive Budget Message  
Public Comment  
Discussion, Questions, and Requests for More Information**



# Corvallis

SCHOOL DISTRICT

- IV. BOYS & GIRLS CLUB STUDENT PRESENTATION –  
BULLYING PREVENTION (7:30 p.m. approx.)



**BOYS & GIRLS CLUB  
OF CORVALLIS**

Prepared for: Corvallis School Board  
Prepared by: Keystone Leadership Club  
Meeting Date: 3/21/2019

## **Shifting bullying – a student-led approach**

## **NO ACTION REQUIRED**

**Funding:** The teens were awarded a 2<sup>nd</sup> grant from Meyer Memorial Foundation after the successful completion of a project to improve relations between police officers and teens. They presented their recommendations to the City Council, with one being the addition of another school resource officer.

### **Background**

The Keystone Leadership Club of the Boys & Girls Club will leverage the experience they gained in the previous grant year to address a different problem—identity bullying. They will build knowledge, tangible tools, and confidence that will empower them to raise awareness of bullying and drive change in their schools and among their peers. Teens define identity bullying as bullying over race, ethnicity, gender/gender expression, sexual identity, sexual orientation, religion, and disability.

**Funding:** The teens were awarded a 2<sup>nd</sup> grant from Meyer Memorial Foundation after the successful completion of a project to improve relations between police officers and teens. They presented their recommendations to the City Council, with one being the addition of another school resource officer.

### **Teens will:**

- Survey peers to discover who has been bullied and why, and if they reported it
- Understand current bullying policy and practices at schools and district
- Connect with school equity teams
- Teens will participate in training to learn to cope with bullying and how to intervene
- Present recommendations to the school board based on findings

### **Survey Results (200 total surveys conducted)**

- 100 said YES to being bullied in the past year
- 50.4% said teachers/school staff did know about bullying
- 45.5% said parents knew about bullying
- Top 3 areas where teens experienced bullying: School hallway, Classroom, Bus
- Teens experience the most bullying from peers
- 52.2% said the bullying was NOT resolved
- 56 students said they *have* considered suicide in the past year
- 13 students said suicidal thoughts/actions were a result of bullying

### **Why was it not resolved?**

- Scared to talk about it
- Adults didn't take appropriate action

- Teachers who didn't know how to deal with the issues
- Teachers didn't take appropriate action
- The behavior specialist didn't care

**How was it resolved?**

- I had to tell my mom about it and she talked to the school principal, all my teachers and counselors.
- We talked it out and I asked why they were saying the things they said.
- Talking

**What steps would you have liked to have seen the school take to resolve it?**

- “Caring more”
- The school needs to be aware of what is causing the bullying and deal with that

**What would you like to see done?**

- Teachers confront the bully
- Become more aware of the issue, increase visibility
- “People” need to take action/do more

**Recommended Action**

Based on survey results, information from seminar and talking with high school staff, we suggest the following:

1. Hold an assembly at both high schools and present their findings to raise awareness on bullying
2. Implement an easily accessible anonymous online forum (Ex: Anonymous Alerts (app), form on CSD website) for teens to report bullying issues. This forum is owned by a Bullying Prevention Coordinating Committee made up of high school faculty and teens that have gone through specific bullying training (Ex: Olweus training) that can respond to and support teens experiencing bullying

Work with CSD

**December 2018:** Teen leadership group met with Superintendent Ryan Noss to present their findings from the survey and what they took away from the bullying seminar along with their 2 requests that they would like to make to the school board.

**January 2019:** Met with both high school principals, vice principals, school superintendent and two counselors from both high schools to present on findings from survey as well as talk about what teens planned to pitch to the school board. The teens asked for support from the school Principals to get the assemblies scheduled and the creation of an online forum to post

# Breaking the Barriers of Bullying

By: The Keystone  
Club of the Johnson  
Teen Center



## Bullying Project Purpose

Teens will build knowledge, tangible tools, and confidence that will empower them to raise awareness of bullying and drive change in their schools and among their peers

### **Project Purpose:**

- We want everyone to learn how to identify, effectively diffuse, and support peers being bullied.  
**(Educate/Advocate)**
- Develop additional options to provide real time support for victims of bullying.  
**(Develop Skills/Tools)**

## Written Responses

### *A Few Student Comments*

- Scared to talk about it, appropriate action not taken, mom talked to school, “caring more”
- The school needs to be aware of what is causing the bullying and deal with that
- Become more aware of the issue, increase visibility

## Recommended Action

1. Hold an assembly at both high schools
  - Teach students how to identify, effectively diffuse, and support peers being bullied
2. Implement an anonymous online forum (Ex: Anonymous Alerts (app))
  - Forum is managed by a student/teacher intervention team. Team specifically trained to respond and support teens experiencing bullying (Ex: Olweus training)



# Corvallis

SCHOOL DISTRICT

V. E-RATE BROADBAND CONTRACT (7:50 p.m. approx.)



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Gil Anspacher, Director of Technology Services  
Meeting Date: March 21, 2019

### **E-Rate Supported Contract for Broadband Services**

### **ACTION REQUESTED**

#### Background

The district relies on our intra-district and external networks to transport data to meet the needs of learning and business operations. The current 5 year contract with Comcast Business Communications, LLC for these services will expire June 30, 2019.

The Technology Department has completed a feasibility study for connecting to the City of Corvallis fiber infrastructure as an effective and sustainable avenue to meet this high priority need. While there is strong potential for this collaborative project and support from the City of Corvallis, the results of the study suggest a 2-3 year timeline for planning and implementation.

An E-Rate From 470 (request for proposal) for broadband services was filed January 31st, 2019 with proposals due February 28th, 2019. Comcast Business Communications, LLC was selected as the most effective vendor for these services. Cost was the greatest factor within the selection criteria which aligned with the Federal E-Rate procurement guidelines.

The attached 3 year term contract will serve the data transport needs of the district as we work to research, develop and implement a district wide network.

E-Rate funding is available to support this service at 60% of service cost. It is in the district's best interest financially to leverage this funding opportunity to meet a critical need within the district.

At the time of publishing the Board packet, the contract is still being finalized; I expect to receive it March 18, 2019 and will attach it to this cover sheet at that time. The contract must be submitted to USAC (E-Rate administration agency) by March 27, 2019.

#### Involvement

Gil Anspacher, Director of Technology Services

#### Cost Impact

Annual Service Cost:	\$188,240.40
E-Rate funding:	\$112,944.24
District Cost	\$75,296.16

**ACTION REQUESTED:**

Authorize staff to purchase broadband services from Comcast Business Communications, LLC to meet the needs of learning and business operations.

**MOTION REQUESTED:**

“I move to authorize staff to purchase broadband services in a three year contract from Comcast Business Communications, LLC with an annual service cost of \$188,240.40 with E-Rate funding of 60% of the service cost.”



# Corvallis

SCHOOL DISTRICT

VI. SPECIAL EDUCATION UPDATE (7:55 p.m. approx.)

# SPECIAL EDUCATION UPDATE



Corvallis  
SCHOOL DISTRICT

# INCLUSION

*theory and practice*

least restrictive environment  
accommodations and modifications



Corvallis  
SCHOOL DISTRICT

**INCLUSION**  
*theory and practice*  
least restrictive environment  
accommodations and modifications

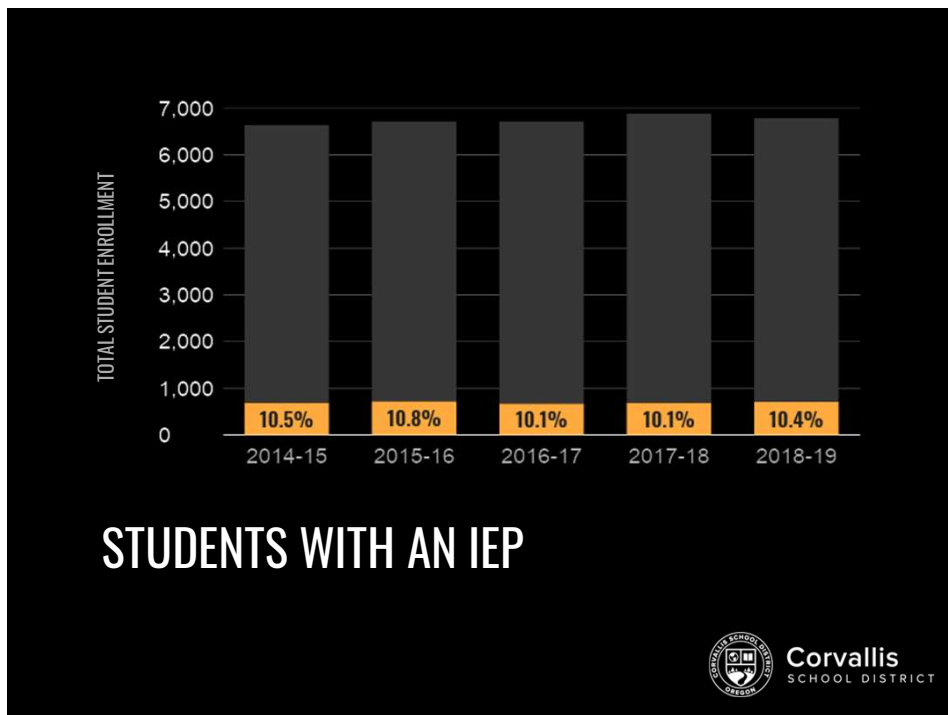
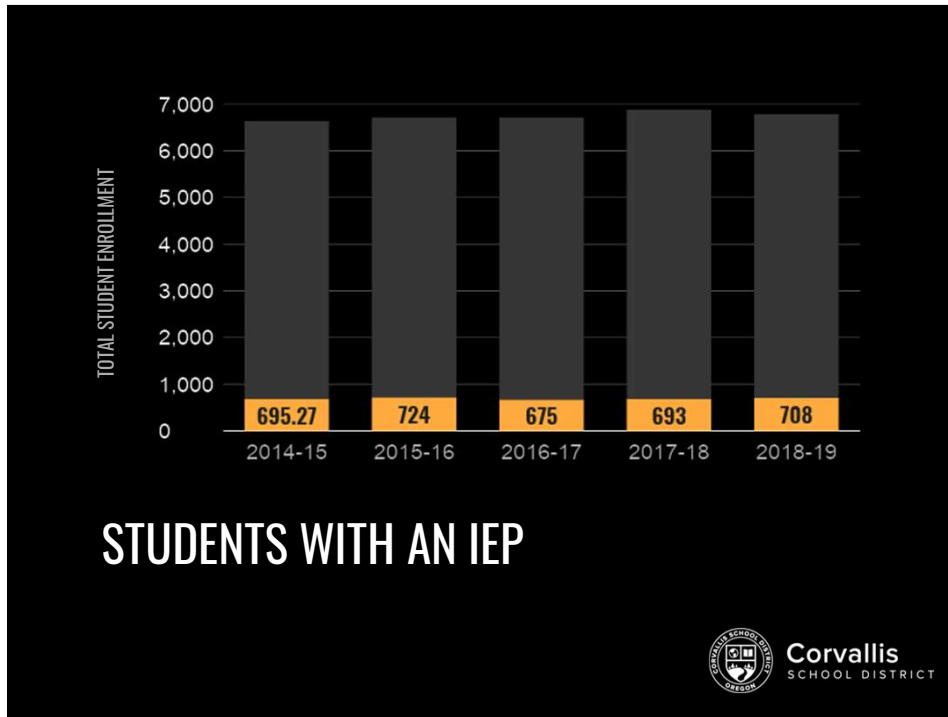


**Corvallis**  
SCHOOL DISTRICT

**INCLUSION**  
*theory and practice*  
least restrictive environment  
accommodations and modifications



**Corvallis**  
SCHOOL DISTRICT



# PRACTITIONERS

meet student needs in all capacities  
collaborate and calibrate  
communicate



Corvallis  
SCHOOL DISTRICT

# PRACTITIONERS

meet student needs in all capacities  
collaborate and calibrate  
communicate



Corvallis  
SCHOOL DISTRICT


# PRACTITIONERS

meet student needs in all capacities  
collaborate and calibrate  
SPELL



Corvallis  
SCHOOL DISTRICT

# QUESTIONS?



Corvallis  
SCHOOL DISTRICT



# Corvallis

SCHOOL DISTRICT

- VII. PARAMETERS FOR DRESS CODE POLICY (8:25 p.m. approx.)
- VIII. BOARD MEMBER COMMENTS (8:45 p.m. approx.)
- IX. ADJOURNMENT (9:00 p.m. approx.)

\*All times are approximate.

*Note: The Chair of the Board may alter the order of business as they deem proper and necessary.*



# Corvallis

## SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us).

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. E-mail may be sent to [schoolboard@corvallis.k12.or.us](mailto:schoolboard@corvallis.k12.or.us) and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us).

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at [kim.nelson@corvallis.k12.or.us](mailto:kim.nelson@corvallis.k12.or.us) or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. Additional information is available on the district website.

<b>SCHOOL BOARD MEMBERS</b>			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

<b>EXECUTIVE STAFF MEMBERS</b>	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841