



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Friday, October 27, 2017 9:30 AM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBjVQ?> A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

Friday, October 27, 2017
9:30 AM

AGENDA

Board Governance and Equity Training October 27 & 28, 2017 of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Friday, October 27, 2017, 9:30 AM in the District Office Board Room,
1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. Governance and Equity Training, Planning and Collaboration With Medford School District and the Center for Reform of School Systems



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Prepared for: Corvallis School Board
Prepared by: Ryan Noss, Superintendent
Training Dates: October 27 & 28, 2017

Governance and Equity Training, Planning and Collaboration With Medford School District and the Center for Reform of School Systems

NO ACTION REQUIRED

School Board Governance and Equity Initiative

The Corvallis School District was selected for a year-long pilot project, sponsored by Chalkboard Project, in collaboration with the Center for Reform of School Systems (CRSS) and the Medford School District. The collaboration is focused on improving student achievement by using the levers of good governance and equity.

Chalkboard Project is an initiative of Foundations for a Better Oregon – six independent, nonpartisan Oregon foundations united by a common purpose: a better state for all Oregonians. Chalkboard Project's goal is elevating student achievement, eradicating achievement inequalities, and making Oregon K-12 public schools among the best in the nation. The Center for Reform of School Systems (CRSS) has a 15-year track record of delivering effective school district governance training across the country.

Board Training Prioritized

The Corvallis School Board adopted Policy JBB – Educational Equity on September 12, 2016. This policy has become a cornerstone of the work of the board and superintendent. Two examples of our commitment to this work include the board's action to affirm the rights of undocumented students through a board resolution on December 5, 2016, and the task force I convened last spring to review school fundraising practices as they relate to equity.

Four of our seven board members have participated in the *Beyond Diversity* training facilitated by Pacific Educational Group. This training provides a framework for our district as we analyze our organizational practices with students, staff and families. I am looking forward to working with the board on the additional governance and equity training made available through the Chalkboard Project.

The first training will be held in Roseburg, Oregon, October 27 and 28, 2017. Additional training and collaboration sessions will be scheduled throughout the year. The district received a grant from Chalkboard Project to be used for travel costs.



**Agenda for the
School Board Governance and Equity Initiative
Chalkboard Project
The Center for Reform of School Systems (CRSS)**

Overview Agenda

Chalkboard Project is sponsoring a year of collaboration between CRSS, the Medford Public Schools and the Corvallis Public Schools focused on improving student achievement by using the levers of good governance and equity.

Day 1 – Full Day – in October 27-28 Start - 9:30 am

1. Introductions and Overview for the Year (Board Self-Evaluation submitted)
2. Reform Governance in Action Framework
3. Team Building and Collaboration
4. Lunch
5. Gwinnet case study
6. Transformational Leadership in Challenging Times
7. Equity

Day 2 (8:30-3:30)

1. Management Oversight
2. Aligned Strategic Plan
3. Effectively Using Data
4. Lunch
5. Board’s Vision, Core Beliefs and Commitments and Goal Setting
6. Policy Development
7. Present work by district



School Board Governance and Equity Initiative

Every community deserves a great school district

Research shows highly effective school boards have a significant effect on raising student outcomes and success. To be effective agents for change, board members must better know and understand the key elements of school board governance. Yet, many school boards face these four common challenges:

1. New board members receive little to no training around governance and the levers impacting student success.
2. Superintendents and board members lack clarity on roles and responsibilities.
3. School board representation doesn't reflect the student population it serves.
4. Equity is not at the forefront of board practices and policies.

Oregon is one of 24 states that does not require any training for school board members at the time of election or on an annual basis. As a result, many board members enter into board service with a limited understanding of board duties. They often lack the skills and knowledge to properly align governance and management, and lose sight of their important policy leadership responsibilities.

School Board Governance and Equity Initiative

Preparing school board members to become effective leaders

School board members and superintendents have shared responsibility to create high-performing schools. The challenges they face in today's educational environment are immense: prepare all students for success during their school years and beyond, especially those from historically underserved communities. This requires adept leaders, innovative designs, supportive teamwork, and bold leadership.

Chalkboard Project's pilot seeks to test evidence-based practices that help build and sustain highly effective boards. The pilot aims to help school boards:

1. Receive training around governance and leadership to leverage their impact on student success.
2. Implement equitable practices and policies to better impact the success of students of color.
3. Increase the diversity of school board members.

Participating district leaders and school board members co-design a customized model and framework for effective board governance with guidance from expert governance trainers and an equity coach. Working side by side, participants receive coaching and consulting during the year-long pilot as they learn to use multiple data measures for decision making, establish a clear vision and strategic focus, transform their districts into high-performing systems, and seek deep transformation to meet the needs of the children and communities they serve.

Currently, two school districts—Corvallis and Medford—are participating in the pilot. With nearly 10 districts waiting to engage in this effort, demand is high. Chalkboard intends to roll out the pilot to more districts in 2018 pending additional private/philanthropic funding.



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I.A. October 27, 2017 - 9:30 a.m.-5:30 p.m.

I.B. October 28, 2017 - 8:30 a.m.-3:30 p.m.

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



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Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841