



Corvallis

SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Tuesday, January 19, 2016 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.*

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBjVQ?> A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

Tuesday, January 19, 2016
6:30 PM

AGENDA
Regular Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Tuesday, January 19, 2016, 6:30 PM in the District Office Board Room,
1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. CALL TO ORDER AND ROLL CALL
- II. PLEDGE OF ALLEGIANCE
- III. SCHOOL BOARD RECOGNITION
- IV. COMMITTEE/BOARD MEMBER ITEMS
- V. STUDENT REPRESENTATIVE REPORTS
- VI. SUPERINTENDENT'S REPORT
- VII. PUBLIC/STAFF COMMENT - (15 minutes)

NOTE: To indicate your desire to comment, please complete a request card at the meeting and turn it in to the Board Secretary before the meeting begins. See attached guidelines for providing input to the School Board.

Corvallis School District 509J

How to Provide Input to the School Board

Effective 09-15-15

The Corvallis School Board values the opinions and input of community patrons. As such, the purpose of this document is to provide general guidelines about how to make the most of your time when communicating with the School Board. The public may offer public testimony during certain School Board meetings or correspond in writing via email or U.S. mail, as outlined below.

I. Public Testimony

Members of the public have the opportunity to share their ideas and opinions with the Board during the agenda item labeled *Public Testimony*. These opportunities are offered only at certain School Board meetings.

To request the opportunity to offer public testimony

- A. Complete a *Request to Address the Board* card, which can be found on a table at or outside the entrance of the meeting room.
- B. Complete all requested information. The Board Secretary will notify you if any information has been omitted or is unclear.
- C. Be specific regarding the topic about which you wish to speak. The Board Secretary will contact you if the topic is unclear or too general.
- D. Give the completed Request to Address the Board card to the Board Secretary at the head table **before** the meeting begins.
- E. Failing to fully and clearly complete the card and/or to submit it to the Board Secretary before the meeting begins may affect your opportunity to testify at the meeting.

Rules for Public Testimony

1. If you're called to testify:
 - Proceed to the podium in front of the Board.
 - Only one person at a time will be allowed at the podium, with exceptions at the board chair's discretion.
 - State your name and the topic you will address before you begin.
 - This is a matter of public record and will not count against your time.
2. Direct your comments to the Board. The Board Chair will refer any questions or requests for action to the proper person for a response at a later date.
3. Keep your comments to the specified time allotted.
 - You will be signaled when you have 30 seconds remaining.
 - You will be signaled when your time is up.
4. If others have testified before you about the same issue, please state that fact and either decline to testify or limit your comments to points not already stated.

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5. If a group wishes to speak:
 - Please designate one spokesperson for the group; that person will stand at the podium.
 - In order to maintain the meeting schedule, repetitious comments will not be permitted.
6. Speakers may offer objective criticism of district operations and programs but the Board will not hear complaints concerning individual district personnel.
 - Any such complaints must be handled following the steps outlined in policy KL and administrative regulation KL-AR, copies of which are available during meetings at which public testimony is allowed, or online at <http://policy.osba.org/corvall/KL/index.asp>.
 - Complaints regarding budget, programs, or other district issues also should be handled by first following the steps outlined in policy KL.
7. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed.
 - Defamatory or abusive remarks are always out of order.
 - The board chair may terminate the speaker's privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

Important information

- A. The board secretary will sort the *Request to Address the Board* cards, which are complete and were received before the meeting begins, into sets by topic, then will shuffle each set and place them face down at her place.
- B. When it is time for public testimony, the board secretary will draw one card from each set, in turn, and announce the name of the person who will be called up to testify.
- C. If you are called upon to testify, you will be allowed only a small amount of time to do so; usually three minutes are granted, but it could be less at the discretion of the board chair.
- D. If more testimony requests are submitted than can be accommodated during the allotted time on the board's agenda, you might not be called upon to provide your testimony. In that case, please refer to section II – Written Correspondence, should you wish to provide your comments in written form.
- E. When you testify, your name, address and testimony are matters of public record, except for student addresses.
- F. Although it is not required, you may wish to prepare a written outline for your comments or to write out your testimony in its entirety.

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- G. Although providing a written copy of your testimony is not required, should you wish to provide it:
- Please include your name, address and telephone number on the document.
 - You may either provide the board secretary with one copy of your written testimony to distribute at a later date, or you may bring 13 copies to the meeting for the board secretary to distribute to those at the head table.
 - One copy will be filed as part of the official board record.
 - The same holds true for any handouts you wish the board to receive.
- H. If you wish to submit a letter or any form of written comments:
- Copies will be provided to all board members and key staff members.
 - The document will be kept in the district office as part of the official board record.
 - Letters, emails and other written materials are considered public record.

II. Written Correspondence

Letters, emails and other written materials submitted to the Board are considered public record. In lieu of public testimony, you may send a letter via U.S. mail to: Corvallis School Board, Attn: Julie Catala, P.O. Box 3509J, Corvallis, OR 97339. Also, you may send an email to: schoolboard@corvallis.k12.or.us. This will send your e-mail to all board members at one time. Others who will receive emails sent to this address: superintendent, assistant superintendent, student services director, human resources director, finance and operations director, and executive assistant to the superintendent and board of directors.

III. Telephone Communication

Citizens also may contact board members by telephone:

Vincent Adams	541-738-4324 or 541-240-4055
Judy Ball	541-758-1671 or 240-997-1222
Bill Kemper	541-754-0943 or 541-740-0728
Alexis McQuillan	541-230-1342
Scott Newsham	703-855-1637
Chris Rochester	541-224-1880
Tom Sauret	541-758-2244



Corvallis
SCHOOL DISTRICT

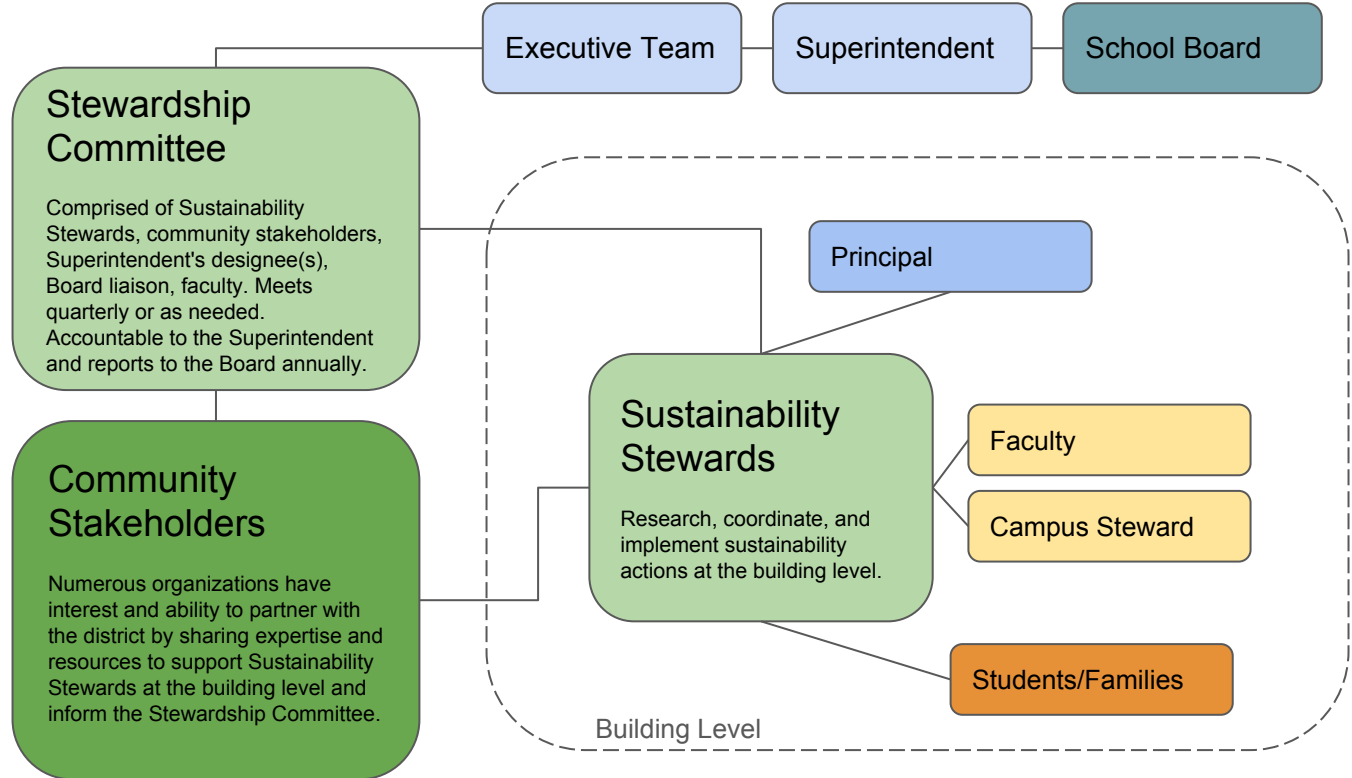
VIII. SPECIAL REPORTS

VIII.A. Sustainability Efforts

Sustainability Stewards Program (DRAFT)

Proposal for Corvallis School District 509J

To meet the environmental, social, and economic challenges of the future it is essential that students learn sustainability concepts. This can be achieved through a variety of channels. Proposed is a program for enhancing sustainability action through support of designated staff who would serve as coordinators called Sustainability Stewards. Stewards would be responsible for ensuring the development and implementation of a Sustainability Action Plan for their school that could include sustainability integration with curricula, experiential learning, and sustainable facilities operations.





Corvallis

SCHOOL DISTRICT

VIII.B. Technology Update



Instructional Technology Report

The Corvallis School District supports academic excellence for all students with an emphasis on high quality content and classroom instruction and effective learning tools. Instructional technology plays a significant role in student learning. We've come a long way from overhead projectors and filmstrips. Teacher desktop computers, interactive whiteboards, and most recently, 1:1 student devices have become prominent tools to amplify and accelerate student learning in the modern classroom.

Background

In 2006, the school district initiated a community-wide visioning process to identify the community's values and align targets for student outcomes with those values. With input from more than 1,300 community members, parents, students, and staff the *Corvallis Community Vision for Education* was presented and adopted by the school board in November 2007. One of the eight programmatic focus areas included recommendations for instructional technology. The shared vision was that students would have the knowledge, skills, and experiences to prepare them for future success in an ever changing world and a 21st century global community.

Instructional technology priorities included:

- establishing and funding an ongoing replacement cycle for technology equipment,
- providing staff training for using technology and integrating technology into instruction,
- establishing protocols for appropriate use of technology,
- and teachers modeling the use of technology and encouraging student use as part of their project-based learning.

Historically, instructional technology has been funded through a district allocation to technology equipment and staff support, and leveraged with the federal e-rate reimbursements. Small innovation grants have also been funded by the Corvallis Public Schools Foundation. In addition, schools have allocated a portion of their building funds for technology equipment. The five year replacement cycle was adopted in 2007 for staff computers and student lab computers in need of replacement. Remaining technology replacement funds, combined with building funds, have been used to purchase other classroom equipment such as document cameras and interactive whiteboards. Technology investments have supported and sustained our vision to provide interactive classrooms throughout the district.

Why 1:World?

In early 2012, Superintendent Erin Prince prioritized the need to address the 67.5% graduation rate and the achievement gap that was clearly and disproportionately affecting students in poverty, students of color, and students in special education. Looking to the successful expanded integration of instructional technology in school districts in Minnetonka, Minnesota, Mooresville, North Carolina, and Vancouver, Washington, our forward thinking superintendent charged leadership staff to explore the feasibility to expand instructional technology in Corvallis schools to include 1:1 devices for all students. Also during this period, teacher driven iPad pilot projects were funded by the Corvallis Public Schools Foundation small grants program and with one time technology funds for students in special education programs.

Since that time, instructional technology has grown in importance and according to the U.S. Department of Education, technology has become a key component in the modern educational setting.

“Technology is at the core of virtually every aspect of our daily lives and work, and we must leverage it to provide engaging and powerful learning experiences and content, as well as resources and assessments that measure student achievement in more complete, authentic, and meaningful ways.”

2014 National Education Technology Plan, p. ix

Research and best practice

With the success of pilot projects as a starting point, instructional technology staff conducted technical reviews and site visits in multiple Oregon school districts including Eugene, Tillamook, and Canby and the Vancouver School District in Washington. This discovery process convinced district leaders that 1:1 instructional technology was a tool that could provide all Corvallis students with equitable learning opportunities and would accelerate a 21st century shift in teaching and learning in Corvallis schools. The 1:World initiative was the result.

The technical review process included research on deployment strategies, building infrastructure requirements, and device management systems. We also examined classroom management strategies, instructional support, and approaches to differentiated instruction.

Modern day tools for modern day students

The overarching goals for 1:World are educational equity and connecting students to their own learning. By issuing students the same device, the Corvallis School District is endeavoring to make technology access and learning opportunities the same for all students at school and at home. When fully implemented, all students will have the tools needed to support their learning.

- Anytime, anywhere learning for everyone
- Personalized learning experiences
- Access to curriculum and online assessments
- Strengthen 21st century skills by preparing students for college, career, and life
- Collaboration opportunities
- Nurture good digital citizenship

Initiative Progress and Current Status

Now in our fourth year, tablet devices are being used by nearly 64% of all students in the Corvallis School District. This initiative is supported through existing funds and does not rely on financing or leasing options. There are 3,966 student tablet devices in use in all middle school classrooms, in all classrooms at Mt. View Elementary school, in all classrooms in the Dual Language Immersion schools (Garfield and Lincoln Elementary), and in selected elementary and high schools classrooms. Currently, only students in grades 6-12 have access to their device at school and at home. Later this year, students in grades 4-5 may take devices home for special projects or assignments. Devices issued to students in grades K-3 remain in the classroom. A table of device counts is provided in the Appendix.

Phase I (2012-13 school year) included nearly 1,200 tablets distributed to middle school and Crescent Valley High School science classrooms, a third-grade classroom at Jefferson Elementary, and all Learning Resource Centers. Early results indicated increased student engagement and personalized learning, most notably for students with learning disabilities and students that were failing to perform at grade level.

Total expenditures 2012-13: \$316,698

In Phase II (2013-14 school year), the school board approved a significant expansion of the 1:World initiative with additional tablet devices provided to all certified staff and all students at Mountain View Elementary, Linus Pauling Middle School, Cheldelin Middle School and to students in the AVID programs at Corvallis High School and Crescent Valley High School; and English-only students at Garfield and Lincoln elementary schools.

Total expenditures 2013-14: \$948,478

In Phase III (2014-15 school year), the school board approved additional funds in support of the 1:1World initiative to provide middle school students at Franklin K-8 with 1:1 devices, to fund teacher Innovation Grants for classroom pilot projects at all grade levels, and Chromebook pilot projects in two Corvallis High School science sections. Students in 11 selected classrooms also received tablets, which were chosen through the district's Innovation Grants. During this phase, the district slowed the pace of this initiative to address capacity and to solidify infrastructure.

Total 2014-15 expenditures: \$580,270

Phase IV (2015-16 school year) included providing 1:1 devices in all classrooms at Dual Language Immersion schools, Garfield and Lincoln Elementary, and to all AVID students at Crescent Valley and Corvallis high schools. Additionally, students in five selected classrooms at Adams, Hoover, and Wilson elementary schools received tablets as an extension of the district's Innovation Grants from the prior year. The district also piloted laptops in four high school classrooms, and continued to expand wireless infrastructure to accommodate device implementation and increased bandwidth use.

Total 2015-16 expenditures: \$661,211

Funding of student devices comes from a combination of technology replacement funds, facility funds, curriculum adoption funds and other sources. Further funding detail is outside the scope of this report and will be included during the upcoming budget process. Current digital curriculum costing from national vendors is similar to the current model of renewing textbooks every seven years. However, this is a period of change. There are non-profits and other content creators that are committed to providing no cost and low cost curriculum for our nation's students. The transition to digital content has the potential for significant curriculum cost savings. The total investment to date for student and staff 1:1World devices and expanded infrastructure is approximately \$2.5 million.

Structure and Process

Device selection and standards

The iPad tablet was selected to launch the 1:World initiative due to a number of criteria including ease of use and rapid start-up, long battery life, mobile device management system for teachers and technology staff, the ability to rollout district approved applications to individual devices, and vendor support including curriculum and instruction/pedagogy, infrastructure and purchasing support.

In addition to technical requirements, student safety and security are also a priority in the use of student devices. All student devices are routed through the Children’s Internet Protection Act (CIPA) compliant internet filter in which all inappropriate content is prevented. Student devices are configured with built-in restrictions based on age ratings.

Mobile device distribution

A total of 3,966 1:1 devices are available for student use in the 2015/16 school year. Overall device counts are as follows:

Elementary schools	1,974 devices
Middle schools	1,374 devices
High schools	532 devices
Special Education	74 devices
English Language Learners	21 devices

Apps

Standard applications (apps) loaded onto student tablet devices include Google Drive (document storage), Showbie (homework assignments), Keynote (presentations), Notability (notetaking), STARS (assessment), AccessMyLibrary (digital access), Numbers (spreadsheet), iBooks (digital reader), QR Reader, iMovie, and Socrative Student (classroom response). Additional approved apps are available for download as determined by the classroom teacher.

An approved app list is maintained in the district's device management system by school and grade level. There are currently over 300 approved apps available for use (many are free) ranging from American Revolution Interactive Timeline, CK12 Study Now!, Dragon Dictation, Educreations Interactive Whiteboard, Khan Academy, and Merriam-Webster Dictionary, to name a few.

As teachers identify new apps to best support their student's learning needs, the approval process includes review by the building principal, then a request to the Technology Department for a full compliance review with the district privacy policy. If approved, the app is added to the authorized app list and the approval forwarded is back to the Principal. Approximately two weeks is required for the review and approval of a new app.

Operational guidelines and practices

Operational guidelines and acceptable use practices were developed by staff representatives from Risk Management, Technology Services, Student Services, and district leadership. A Family Handbook was published in English and Spanish, providing an overview of getting started and taking care of the student device. The optional CAPe (Corvallis Assurance Program for electronic devices) was created to cover one free damage repair per year. Staff, student, and parent guidelines and practices are reviewed annually, following a continuous improvement model.

- The optional assurance program cost has decreased from \$45/year to \$30/year.
- Screen replacement is the most common form of damage and is covered in full by CAPe.
- Since the inception of the 1:1 initiative, 326 reports of lost or damaged devices have been filed. This represents less than 1% of all devices over the life of the initiative.
- Students that qualify for the Free and Reduced Meal Program are offered a reduced CAPe enrollment charge and in some hardship cases, the fee is waived. CAPe funds are also provided by the Corvallis Public Schools Foundation's *Student Opportunity for Success fund* for middle school students.

In 2013, BrightBytes, an education research firm, was engaged with a three year contract to gather benchmark information from staff, student, and parents. Through a series of four surveys, the BrightBytes reports have helped district leaders identify areas of possible professional development, how technology is being used in the classroom, and the support services needed by students and parents.

In the fall of 2014, the Technology Advisory Committee (TAC) was formed with the charge of advising the superintendent on technology-related issues that impact students, teachers, support staff, and families.

The TAC is comprised of teachers, parents, community members, and a student representative. The group began meeting in early October, and completed their first round of recommendations on February 18, 2015. After immersing in background information regarding the current instructional technology initiative, TAC formed three subcommittees to address issues in the following areas: Health/Communication, Parental Controls/Internet Filter, Language and Vocabulary/Policy.

The School Board supported recommendations from the TAC in 2014/15 including:

- Full implementation grades K-5 at Lincoln and Garfield Elementary schools, and at other schools, grades 3-5, as quickly as infrastructure will allow.
- Continue parent information nights and include updates, progress, teacher demonstrations, and survey data gathering.
- The school district should perform periodic privacy audits that evaluate the ability of vendors to protect student privacy and security of district data.
- Significant revisions are recommended for Board Policy GCAB-Personal Communication Devices and Social Media-Staff to bring the policy in compliance with House Bill 2426.

The 2015-16 Technology Advisory Committee has begun the discussion of a recommended curriculum for the development of a high school elective in computer programming. That work is continuing. In addition, the TAC is planning a study of the 1:1 program in partnership with the OSU Center for Research on Lifelong STEM Learning. This new partnership will be a qualitative research process with focus group participation from teachers, students, and parent/community members. The goal is to complete this work and share information with the school board by June, 2016.

Infrastructure and Systems

With an average age of 50+ years, 11 of our 13 school buildings were not designed or equipped to support interactive classrooms or the demands of today's digital and networked world. Since 2012, the district has rewired the electrical and networking infrastructure throughout the school district.

To support the 1:1 initiative, building improvements include installation of a dedicated wireless access point and three additional data cables into each classroom. Other network equipment such as switches, routers and other data center improvements necessary to facilitate these additions are also included in the build-outs at each location. Effective in 2015-16, changes to eligibility of the Federal E-Rate program allowed the district to successfully extend its application for reimbursement to include more Wi-Fi related networking equipment than before. The rate of reimbursement remains at 60% of expenditures.

The demand for bandwidth has steadily increased over time and the technology staff continually monitor use to stay ahead of Internet connection demand. The district recently upgraded the main connection to LBL ESD from 300 Mb/s to 1000 Mbps (1 Gb/s) and individual connections between schools from 100 Mb/s to 500 Mb/s. These values were calculated by monitoring peak usage during high demand periods + 40%. To maximize access and speed to internet connectivity during school hours for instruction, the following practices are encouraged:

- Teachers in grades 3-5 are asked to coordinate the installation of apps in their building so that not all students are downloading content at the same time.
- Students in grades 6-12 are encouraged to download approved apps at home to increase efficiency of downloads.
- Staff and students are discouraged from the use of streaming services such as Internet radio when not needed for instructional reasons.
- Wi-Fi Infrastructure Improvement Schedule

Scheduled Phase and Year	Building
Phase II 2012-13 Completed Summer 2013	Mountain View Elementary
	Cheldelin and Linus Pauling Middle Schools
Phase III 2013-14 Completed Summer 2014	Franklin School (6-8 grades)
	Corvallis and Crescent Valley High Schools
Phase IV 2014-15 Scheduled Summer 2015	Garfield, Lincoln and Wilson Elementary Schools
	Harding Center/College Hill
To be completed Summer 2016	Adams, Hoover and Jefferson Elementary Schools

Computer replacement schedule

Beginning in 2013-2014, student computer labs were evaluated for replacement in the context of the 1:World program. Computer labs were categorized by whether they were likely to remain in service once all students in the school were issued a device. Lab computers were determined to be either in need of complete replacement or able to stay in service for another 4-5 years with minor memory (RAM) upgrades. This evaluation included inspecting the overall equipment condition, detailing the purpose of the lab, resources needed to run anticipated software in future years, and the maintenance history of individual computers. A breakdown of the computer replacement schedule is included in the Appendix.

Interactive classrooms

A modern day interactive classroom provides high potential learning capacity with the seamless integration of great teaching and embedded technology. Interactive classrooms are equipped with a ceiling or wall-mounted projector and interactive whiteboard, (or interactive TV or flat panel TV), wireless device projection, a document camera to show transparencies, papers, or small objects on the projector, a dedicated wireless access point, and a classroom amplification system. Even as the chalkboard was surpassed with the whiteboard, which evolved to the interactive whiteboard, the district is currently analyzing and reviewing best practice and emerging classroom solutions. In collaboration with vendors, other school districts and institutions, and with input from the Technology Advisory Committee, we are monitoring the status and total cost of ownership of alternative projection technologies other than lamp-based, ceiling mounted projectors. Wireless device projection can include hardware-based solutions such as wireless-enabled projectors, and AppleTV or equivalent audio/video relay boxes or software-based solutions for computers such as Reflector 2, SplashTop and Mirror360.

- Current inventory of classroom projection and interactive whiteboards

Installed projection devices in the classroom are of great importance in the interactive classroom and 84% of our classrooms include this equipment. A breakout by elementary and secondary classrooms is provided in the Appendix. The district is looking at equitable funding options to assist all schools in achieving the interactive classroom technology standard.

There is greater variance in the number of classrooms with SMARTBoards. In general, elementary level teachers feel strongly that the interactivity aspect of the screen is important. Secondary teacher prefer varying screen types. The current distribution of SMARTBoards in elementary versus secondary schools shows that preference and is also shown in the Appendix.

Student accounts and device deployment

Student iPads in grades K-2 use institutional accounts for device management and to access educational apps. Starting this year, in accordance with recommendations from Apple and JAMFS Software, all students in grades 3-12 are now using individual student accounts to manage their iPad app downloads. These student accounts were created by district staff using a new Apple kiosk system created for this purpose. These accounts are also used by students to create backups of their work in the iCloud section of the iPad settings. At the request of K-12 districts nationwide, Apple has recently overhauled the iPad app download process, allowing for districts to push out apps to district-registered devices without the need for student Apple IDs. District technology staff have begun testing this new system with anticipated implementation for the rollout of 2016-17.

- Device rollout

All students receive up to five Boot Camp lessons on acceptable use and care of the device as well as digital safety and security prior to receiving their device for the school year.

Elementary student tablets are deployed to classroom carts over the summer and are in place by the first day of school. Classroom teachers instruct their students on how to log on to the device and download apps at school.

Secondary schools are provided detailed deployment plans which are customized for each school. For middle schools, students go through a multistage checkout process in the school library in which they are assisted by staff and volunteers to log onto the device and download apps for the first time. Students are instructed to download all remaining approved district apps needed for school either at home or at school before or after the regular school day.

The Apple Support Team has advised the district to not check out iPads to students during the initial release period of a new iOS for the device each September. Since the actual date and time of the release is not announced ahead of time, the district has had to reschedule rollout events at the middle and high schools once the iOS date is announced.

Student internet access outside of school

Some applications require Wi-Fi access, but many tools do not. Also, according to recent U.S. Census data, Corvallis is one of the most 'internet connected' communities in the country and according to the most recent BrightBytes survey, 92% of students with devices self-reported that they have internet access

at home. The Student Services Homeless Education Program has supported our highly mobile homeless students with a mobile hotspot device to access the internet no matter where they are living.

If students don't have Wi-Fi access at home, they may use their devices at school before and after the school day and a number of free Wi-Fi locations are available throughout the community. [Open Wifi Spots](#) is a website that lists locations. We continue to have conversations with community partners and agencies about student internet access outside of school.

Device management and inventory tracking

The district uses a mobile device management (MDM) system called JSS by JAMFSoftware to prepare and manage the iPads. This system allows for over-the-air management of renewable app licenses, app deployment, restrictions, and configuration of the iPads. This system integrates with the set of basic tools Apple makes available to third party vendors (such as JAMFSoftware) that ensures the iPads can be remotely managed while maintaining industry-standard safety and security for the iPads and ensure student privacy. The district also uses the library system called SIRSI to checkout mobile devices and computers to associate devices to individual staff and students. In addition, the technology staff keeps an inventory system to track the purchase, deployment and the retirement of equipment. Together, these systems ensure the tracking of a device from purchase to surplus over the life of the equipment, including movement of the device around the district and the locations and persons responsible for it during the period of device service.

Following the recommendation of the Technology Advisory Committee, the security of district iPads was evaluated in 2014 by Virtual Security Research, LLC. The safety and security of the school district iPad connections both to Apple and the JSS MDM system were extensively stress-tested under real-world conditions and evaluated for intrusion and penetration vulnerabilities. Security measures built-in to the iPad and the communications to JSS and Apple, and the communication between JSS and Apple were found to be low-risk with the probability of interception and compromise of student privacy and confidentiality to be highly unlikely.

Similar to desktop and laptop computers in the district, mobile devices are routed through the CIPA compliant Internet filter when connecting through the district network. Mobile devices are also configured with a non-removable, non-readable profile that forces all internet activity through the same internet filter when the device is outside the district's network. Student devices are also provisioned with

a configuration profile that prevents content such as apps, music and books that fall outside pre-set age restrictions.

For K-12 iPad deployments, JSS is considered the best product of its type, protecting the privacy and security of student devices. The district, however, has experienced significant technical problems with the JSS and Apple integration of the product. As Apple rolls out new management features each Fall, either the new iOS or the implementation of new functionality inside JSS creates faults in the management software that results in students either having difficulty downloading the apps they need for instruction or connecting to the Internet outside the district network to perform their homework.

In 2015-16, district technology staff spent the majority of the fall term working with technical support at Apple and JAMFSoftware to address and resolve these issues as quickly as possible. All student devices at Franklin, Cheldelin, and Linus Pauling middle schools have undergone a soft recall to allow technology staff to validate the enrollment of the devices in the MDM and download any missing content. These recalls occurred before and immediately following Winter Break. The Technology Department staff have worked diligently to get the middle school devices up and running as smoothly.

Technology staff have already begun to consult with our vendors and other school districts on best-practices to streamline and improve collection and deployment of iPads in 2016. This year's technical issues with the middle school iPad deployments would not have benefited from more school or Technology Department FTE. Those issues were dependent on vendor responses and support. For future phases and rollouts, however, the Technology Department will seek additional third-party consulting services, including from Apple, to validate processes and if necessary, troubleshoot issues that are introduced when their software is upgraded.

Technical support for staff and students

The Technology Department employs 4.5 FTE technology support Technicians who rotate between their assigned buildings on a weekly basis. Technicians provide second tier technology support to their buildings and help prioritize and guide the work of the building Single Point of Contact (SPOC). SPOCs and Technicians work closely on projects and issues on a regular basis. The Technology Department also employs 1.5 FTE iPad support Technicians that focus on mobile device management, app purchases, direct rollout, and device maintenance support to school staff.

The Technology Department also includes 0.5 FTE for inventory and tracking support of all computers and mobile devices and 1.0 FTE each for system and network administration support. We anticipate the need to hire up to two full time staff for technical support when full device implementation is achieved at the high schools. Each school supports a classified computer lab assistant or a Single Point of Contact (SPOC) staff position. SPOCs coordinate the technology needs within their building and provide first tier tech support and maintenance to school computers and mobile devices. Elementary schools SPOCs work 3.5 to 6.5 hours per day on instructional days depending on whether the school has partial or full implementation of 1:1 devices. Secondary school SPOCs work 6.5 to 8 hours per day.

Professional Development

Instructional technology has the potential to change classroom dynamics. The 1:World initiative includes a variety of professional development offerings and participants self-select by curriculum areas or instructional technology areas of interest. BrightBytes Survey responses from a statistically significant representation of teaching staff (261) in November 2015 include the following.

- 65% of teacher respondents agree or strongly agree that learning is more engaging with technology
- 87% agree or strongly agree that technology can enhance learning
- 78% agree or strongly agree that “I want to learn more about effective technology use for teaching and learning”

The 1:World Academy training, offered August 27-28, provided elementary teachers and instructional support staff a springboard for their first year as a 1:1 classroom leader. This training provided 45 teachers with a foundation of understanding in how to implement the district’s “core” iPad apps into their curriculum. This included stressing the theme of “you don’t need an app for everything” and moving teachers further along in the SAMR model (substitution, augmentation, modification, and redefinition) with “hands-on” interactive time with each app.

Incorporating evaluation feedback from 2014, we provided more PLC work time, brought in multiple teachers to share examples of technology use in their classroom, and provided more differentiation activities based on the teacher’s overall comfort with technology. Overall, the training was very successful. Before the training, 56% of staff surveyed did not feel prepared to teach in the 1:1 classroom, while 7% of teachers felt adequately or very prepared. After the training, 3% of teachers did not feel prepared compared to 57% that felt adequately or very prepared. This was the second consecutive year with data showing a dramatic change in preparedness for teaching in the 1:1 classroom.

The district's instructional technology coaches are instrumental in the deployment of iPads in 1:1 schools. The instructional technology coach works to improve and support curriculum and instruction, and to provide assistance in staff deployment, program implementation, and coordination of instructional activities using technology. For the 2015-2016 school, 14 instructional technology coaches were funded for the six 1:1 buildings (Linus Pauling - 4, Cheldelin - 3, Franklin Middle School - 1, Garfield - 2, Lincoln - 2, Mt. View - 2). Teacher on Special Assignment, Robbie Faith, meets with the instructional technology teams once a month. These meetings help identify any needs and supports for the staff and to plan staff development related to instructional technology. In addition to attending meetings, the instructional technology coaches initiate check-ins with teachers, provided instructional technology assistance when needed, and provide a safe place for teachers to ask for support related to instructional technology.

Targeted and embedded training sessions (before and after school) are developed based on the needs of staff. These optional trainings provided focused and "hands-on" experience with an app or software program that provides teachers with a tool that they can leave with and use the following day. These training sessions are typically developed based on instructional technology coaches identifying a specific need or interest area for the building staff. SMARTBoard introductory training, Smart Response data collection software, Showbie, Google Drive, and intervention support apps are a few examples of topics covered during these training sessions.

Family engagement

The 1:World Family Handbook was published in 2014 as a guide for parents to understand the goals of the 1:World initiative and to help students get started with their device. A Technology responsible Use Summary and Agreement is also required from all students. These materials are provided to parents during the rollout of student devices at individual schools.

Schools also provide parent information nights at the beginning of the year and have the option of hands-on demonstration nights for students to share with their families how they are using instructional technology for learning. Individual teachers also host parent nights to help parents better understand the specific objectives of instructional technology in the classroom and at home.

Resources on the internet include a 1:World information page on the school district website and multiple links to other helpful websites including Common Sense Media.

Strategic Path for Instructional Technology

In a rapidly changing world, driven by technology, our approach to teaching and learning must continue to evolve. Leveraging learning with technology is not a new idea. What is new is that we are now challenged to prepare students in developing modern day competencies that will support them in a technology rich and globally networked world as they progress through their K-12 journey and beyond. Next steps on this path will be paced according to resources available for equipment and infrastructure, staff support, and professional development. Our next steps include:

Continued implementation of devices and development of infrastructure

- Integration of 1:1 devices for all students
- Refine systems to explore and test emerging technology and innovation to improve student learning
- Manage bandwidth usage and forecasting predictable levels and increase bandwidth accordingly,
- Include the vision of an evolving interactive classroom in long range visioning and planning for district facilities.

Systematic and coordinated exchange of information and support for staff

- Utilize the International Society for Technology in Education Standards (ISTE) to guide professional development options, teaching, and learning,
- Recognize staff innovators, acknowledging that efforts to rethink course planning takes time and technology integration is an investment in improved teaching and learning,
- Sustain quality staff support including technical support and a variety of professional development opportunities for staff.

Align best practices in instructional strategies, curriculum, and digital tools

- Provide an interactive learning environment that provides all students with access to high quality print and digital content,
- Expand student personalization and opportunities to extend learning beyond the school day/year for all kids,
- Nurture and encourage creation of original digital curriculum created by teachers.

Our school district is committed to providing leadership, resources, guidance, and infrastructure for the 1:1 program. We believe in a bottom-up approach in the adoption of innovative instructional strategies in classrooms while providing district leadership and support to get there. We believe this approach is sustainable in the long run. When non-adopters see proactive teachers pursuing the classroom tools they want, they are more motivated to do the same. This becomes a mechanism for scale.

We appreciate the support of the Corvallis School Board and the community to realize the vision of providing to the tools needed to amplify and accelerate student learning for all kids.

Report submitted by
Assistant Superintendent Kevin Bogatin
Technology Services Manager Rob Singleton

APPENDIX

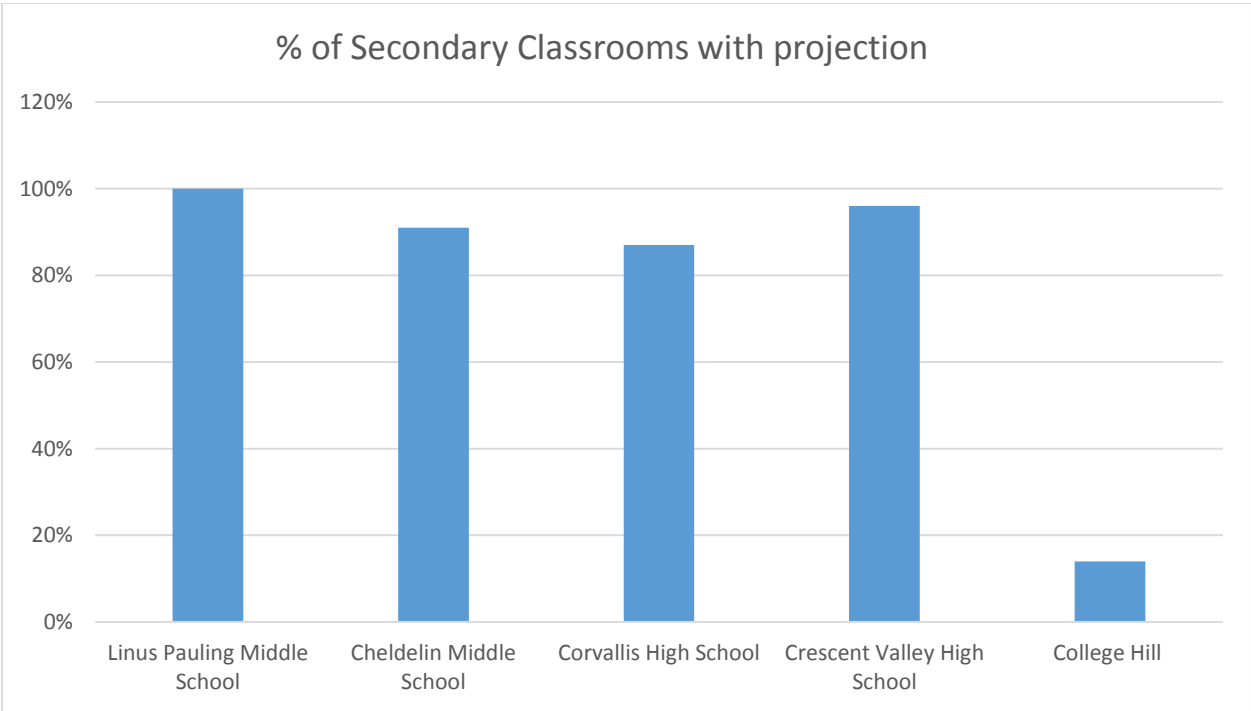
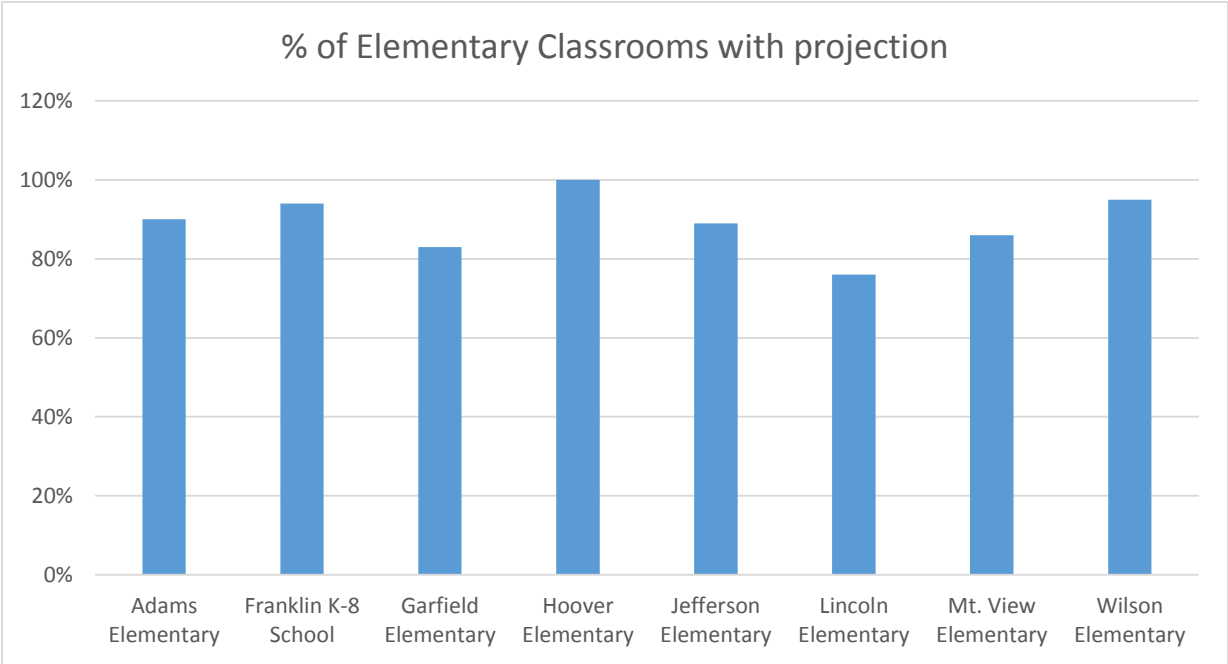
Mobile device counts by school

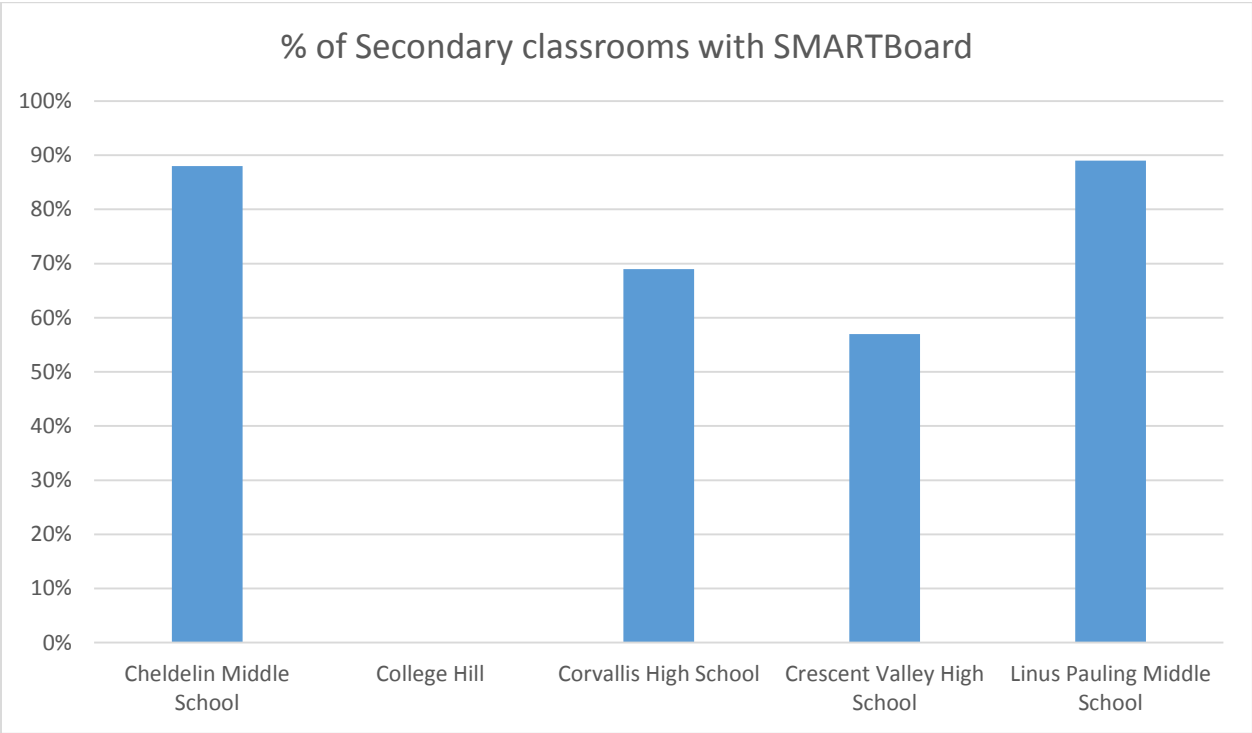
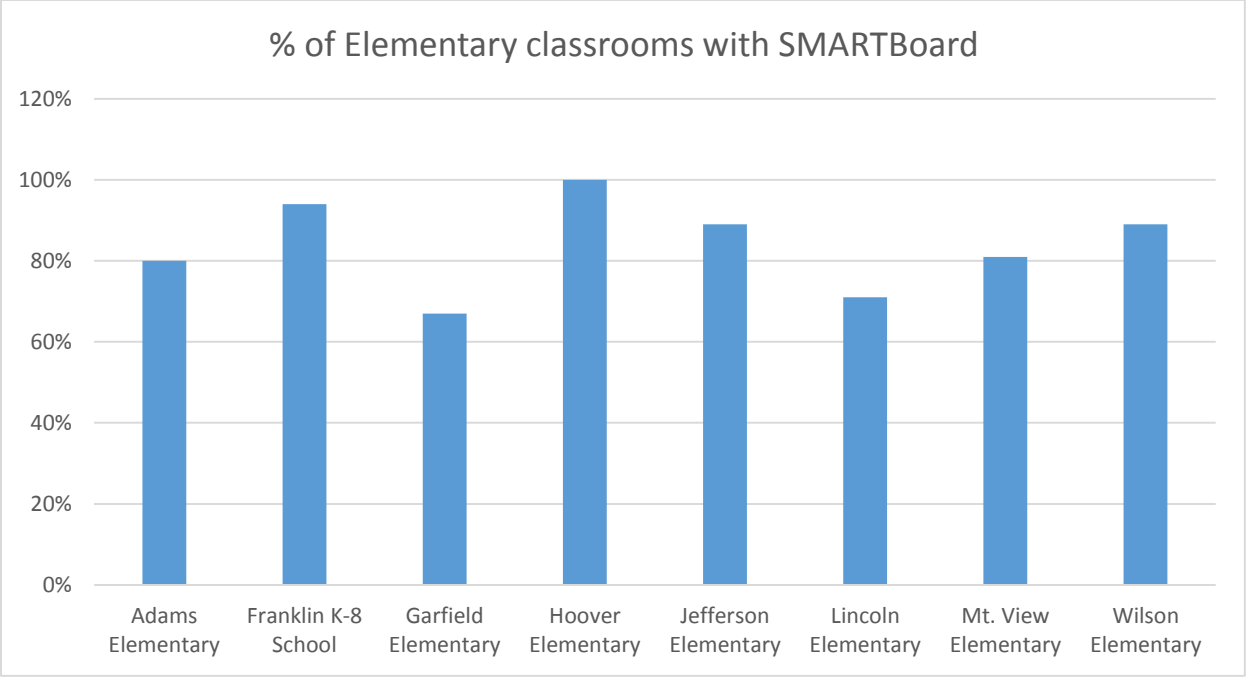
Adams Elementary	150	
Franklin K-5	0	
Garfield Elementary	539	Includes Title I devices purchased in previous years
Hoover Elementary	90	
Jefferson Elementary	157	
Lincoln Elementary	485	Includes Title I devices purchased in previous years
Mt. View Elementary	393	
Wilson Elementary	160	
Linus Pauling Middle School	673	
Cheldelin Middle School	528	
Franklin School 6-8	173	
Corvallis High School	194	Incl. AVID iPads, 80 pilot Windows tablets and 40 ChromeBooks
Crescent Valley High School	329	Incl. AVID and science cart iPads, and 80 pilot Windows tablets
Special Education	74	Additional. devices used by students not currently in a 1:World classroom
English Language Learners	21	Additional. devices used by students not currently in a 1:World classroom
	3,966	

Replacement schedule

Group	Last replaced	Device Count	Next Replacement	Notes
Certified Staff	2011-12	358 (80% laptops)	2015-2016	Includes teacher tablet replacement as needed.
Classified Staff	2012-13	323 (99% desktops)	2016-2017	
Student/Libraries	2013-14	309	2017-2018	235 additional computers received RAM upgrades only in 13/14
Students	2014-15	200	2018-2019	177 additional computers received RAM upgrades only in 14/15
Certified Staff	2015-16	385	2019-2020	

Classroom projection and interactive whiteboard counts





Detailed counts	14/15		15/16					
School	Grade Level	# Clsrms	Grade Level	# Clsrms	Carts Needed	Notes	# Minis needed	# iPads needed
Adams	2	3	2	2	-1	move to GA K	-30	
			3	3	3			90
	Total	3		5	2		-30	90
Garfield			K	4	4		120	
			1	4	4		120	
	2 (DLI)	3	2	3	0		0	
			3	3	3			90
	4/5 (EO)	1	4	2	1			30
			5	2	2			60
	Total	4		18	14		240	180
Hoover	0	0	5	3	3			90
	Total	0		3	3		0	90
Jefferson	4	2	4	3	1			30
	5	2	5	2	0			0
	Total	4		5	1		0	30
Lincoln			K	3	3		90	
			1	3	3		90	
			2	3	3		90	
			3	3	3			90
	4 (EO + DLI)	2	4	3	1			30
	5 (EO + DLI)	2	5	3	1			30
	Total	4		18	14		270	150

Mt. View	K	3	K	2	-1	move to 1st	-30	
	1	2	1	3	1		30	
	2	2	2	2	0		0	
	3	2	3	2	0			0
	4	1	4	2	1			30
	5	2	5	2	0			0
	Total	12		13	1		0	30
Wilson	3	2	3	3	1			30
			4	2	2			60
	Total	2		5	3		0	90
ES GRAND TOTAL		29		67	38		480	660
	14/15		15/16					
School	Grade Level	# Students	Grade Level	# Students	Carts Needed	Notes	# Minis needed	#iPads needed
Linus Pauling	6	255	6	231				-24
	7	229	7	234				5
	8	242	8	208				-34
	Total	726		673				-53
Cheldelin	6	196	6	165				-31
	7	194	7	187				-7
	8	201	8	176				-25
	Total	591		528				-63
Franklin MS	6	66	6	53				-13
	7	59	7	65				6
	8	65	8	55				-10
	Total	190		173				-17
MS GRAND TOTAL		1,507		1,374				-133

1/11/2016

Building	Classrooms NO Technology	Projectors	Projectors on carts	SmartBoard/InterWrite Board	All-in-One SmartBoard or LightRaise	SmartBoard Change from 2012	Percent of classrooms with no projection	Percent of classrooms with SmartBoard
Adams	2	2	2	2	14	5	10%	80%
Franklin	1	15		15	0	2	6%	94%
Garfield	4	19		15	1	5	17%	67%
Hoover	0	1	1	1	18	0	0%	100%
Jefferson	2	16		15	1	3	11%	89%
Lincoln	4	11	1	11	1	5	24%	71%
Mt View	3	21		16	1	5	14%	81%
Wilson	1	9	3	7	10	2	5%	89%
Cheldelin	0	26	2	25		1	0%	89%
LPMS	3	5	25	25	4	0	9%	88%
CHS	6	5	8	24	7	2	13%	69%
CVHS	2	52		30	1	5	4%	57%
Harding/CHHS	6	1	0	0	0	0	86%	0%
	34	183	42	186	58	35	15%	75%



Corvallis
SCHOOL DISTRICT

Instructional Technology Update

January 13, 2016

Providing the most effective instructional tools to benefit our modern day classroom and learners.



Student devices for anytime, anywhere learning



Professional development- Google in the classroom

Infrastructure and Systems

- Increased bandwidth
- Wi-Fi improvements in schools
- Device management system
- Computer replacement cycle

Technology Staff



- Technical staff
- Support staff
- Tech TOSAs
- Help Desk

1:1 Goals

Strengthen 21st century skills by preparing students for college, career, and life.



Created by Berkay Sargin from Noun Project



Anytime, anywhere learning



Personalized learning experience

Created by carlos sarmiento from the Noun Project



Access to curriculum and online assessments

Created by carlos sarmiento from Noun Project



Collaboration opportunities

Created by carlos sarmiento from Noun Project



Nurture good digital citizenship

Created by TukTuk Design from Noun Project

Interactive Classroom

- Ceiling or wall-mounted projector and interactive whiteboard, (or interactive TV or flat panel TV)
- Wireless device projection
- Document camera to show transparencies, papers, or small objects on the projector
- Dedicated wireless access point
- Classroom amplification system

Security and Student Privacy

Internet Filter

Application Approval Process

Security Audit

Elementary Student Device Counts

	Total
Adams Elementary	150
Garfield Elementary	539*
Hoover Elementary	90
Jefferson Elementary	157*
Lincoln Elementary	485*
Mountain View Elementary	393
Wilson Elementary	160*
ELEMENTARY TOTAL	1,974



*Device overage due to standard 30 student cart count and some devices were purchased Title I funds. Title I equipment can't be combined with equipment purchased from general funds.

Secondary Student Device Counts

	Total
Cheldelin Middle School	528
Franklin School 6-8	173
Linus Pauling Middle School	673
College Hill (included in HS #s)	n/a
CHS (AVID, *pilots AP Biology and BioPhysical Foundations)	194
CVHS (AVID, *pilots English and Physical Science)	329
Special Ed	74
English Language Learners	21
SECONDARY TOTAL	1,992



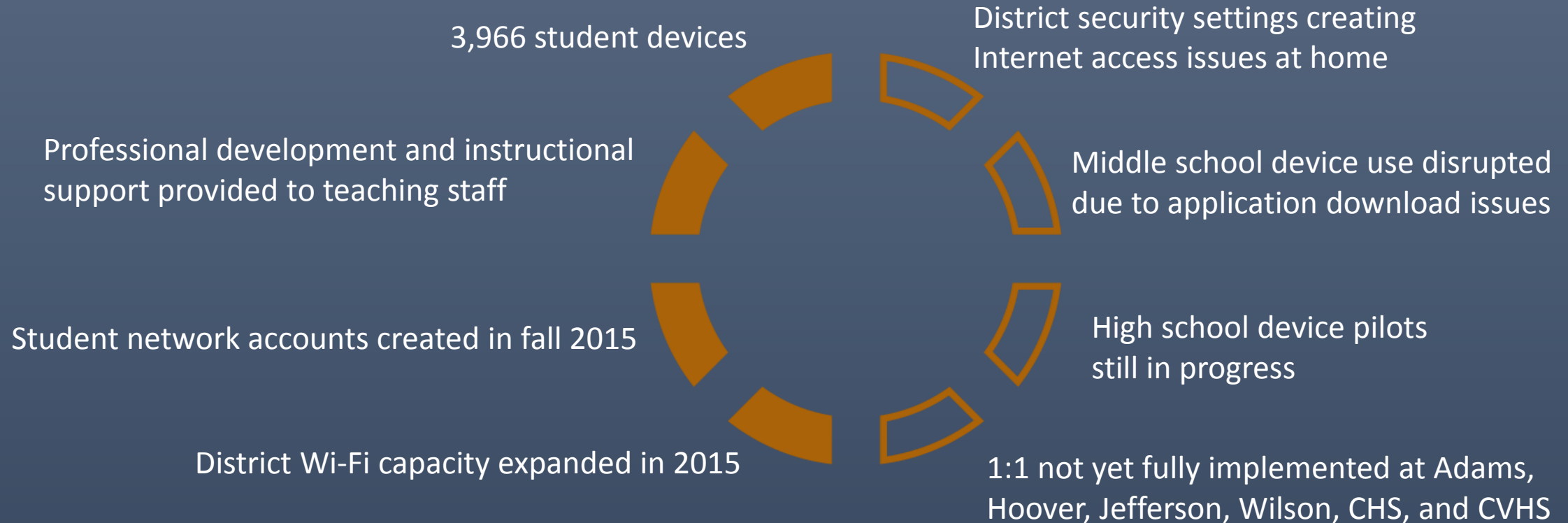
* High school pilots HP x360 Windows hybrid tablet PCs

Instructional Leadership and Training

- Instructional Technology TOSAs (1.17 FTE)
 - Robbie Faith (elementary and middle schools)
 - Britten Clark-Hyuck (high school pilots and SpEd)
- Technology coaches (school teachers)
- One to World Teacher Academy – August
 - 45 teachers – 2 days
- Oregon Google Summit – October
- Targeted and embedded training sessions
- Tech in 5! videos

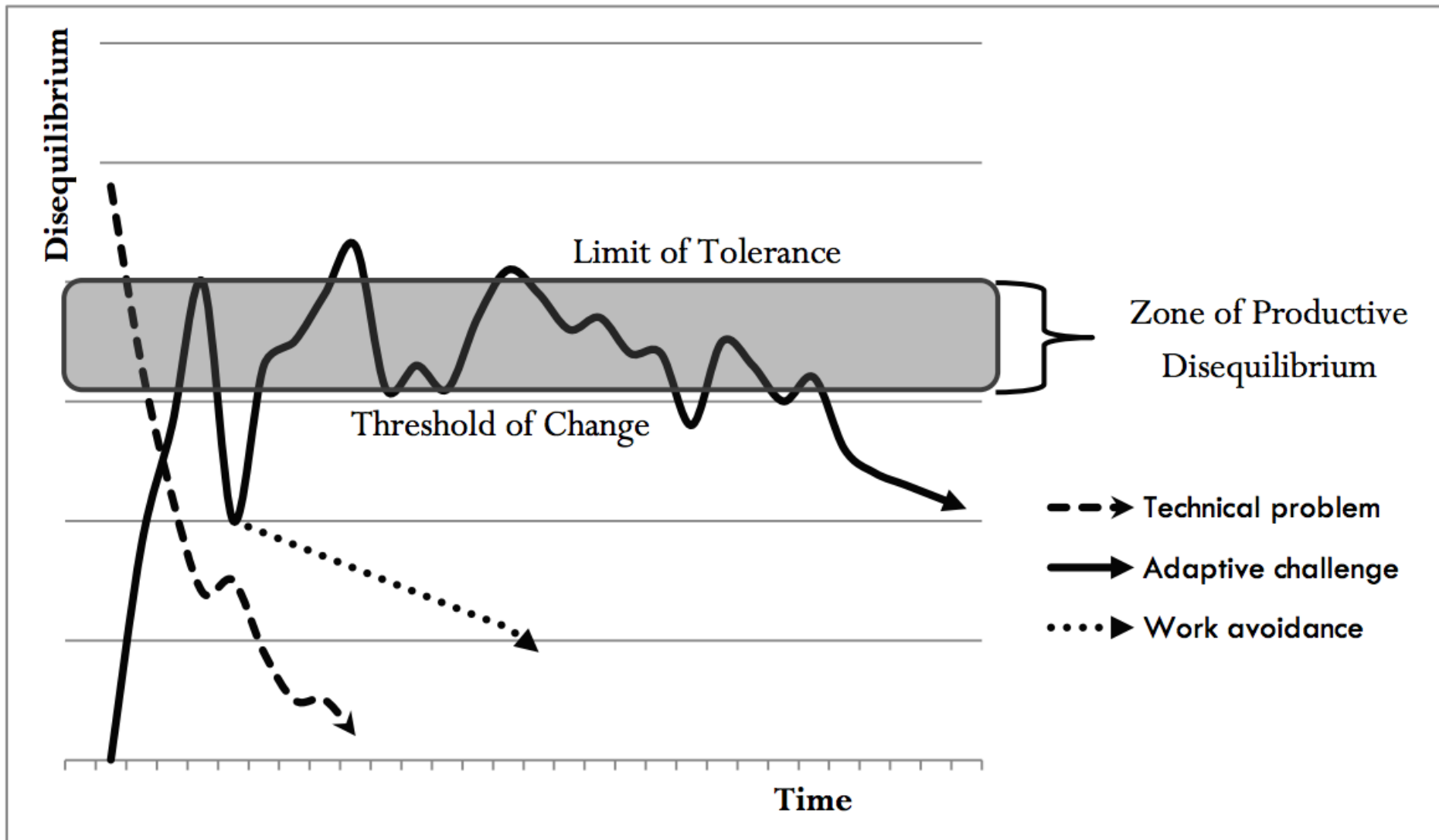


What's going well and what's still in process



Created by José Manuel de Laá
from Noun Project

The Zone of Productive Disequilibrium



Strategic Path

- Continued implementation of devices and development of infrastructure
- Systematic and coordinated exchange of information and support for teaching staff
- Align best practices in instructional strategies, curriculum, and digital tools



Corvallis
SCHOOL DISTRICT

IX. ADOPT ELEMENTARY MATH AND DUAL LANGUAGE CURRICULUM

BOARD MEETING DATE: January 19, 2016

FOR ACTION

SUBJECT: Adoption of Elementary Math Curriculum Materials and Adoption of Elementary Dual Language English and Spanish Language Arts Curriculum Materials

Issue:

Generally, our curriculum materials for all elementary subject areas must be updated to align with the new standards. In the spring of 2015, elementary teachers were surveyed about their use of current materials in all subject areas and adoption priority of new materials. Using information from teachers, principals and instructional coaches, a decision was made to focus on math curriculum and reading curriculum for dual language schools for this adoption cycle.

Elementary Math Curriculum Materials: The current adopted materials are not in alignment with the Common Core State Standards (CCSS). Teachers surveyed, responded that math- more than any other core subject- was the highest priority for a new curriculum. Most teachers reported the need to use a variety of materials to meet the rigorous needs of the CCSS, and spent a great deal of time creating plans to fill in the gaps between our current materials and the new standards.

Dual Language English and Spanish Language Arts Materials: The current English and Spanish materials for dual language are not addressing the needs of the learners at our dual language schools. Teachers and administrators at Lincoln and Garfield have requested new, culturally relevant, rigorous, authentic reading instruction materials to meet student learning needs.

Options Considered:

Elementary Math Materials: Through teacher survey, review of research, and various teacher initiated math material pilots, two curricula rose to the top of the list. Some of the programs researched and reviewed include: Go Math (Houghton Mifflin), My Math (McGraw-Hill), Connected Math (Pearson), Investigations (Pearson), Bridges, 2nd Edition (Math Learning Center, non-profit) and Engage New York Math (New York State Department of Education, non-profit). Using a rubric with components of the CCSS standards for mathematical practice, language learner support, and an emphasis on rigor for students of all abilities, we chose a curriculum that was student focused. Materials selected were Bridges, 2nd Edition (for grades K-2), and Engage New York Mathematics (for grades 3-5).

Dual Language English and Spanish Language Arts Materials: All materials on the state adopted list were reviewed by administrators, instructional coaches, student services department staff and teachers. The evaluation rubric for these materials included relevancy, rigor, cultural relevance, and built-in student engagement, as necessary components to address the needs of all learners, Talented and Gifted, English Language Learners and students with special needs. We also prioritized accurate Spanish language arts materials, not simply a Spanish translated English curriculum.

For English, the Engage New York (ENY) curriculum met the criteria. There were no materials that were up to the high standards we have for our dual language students in Spanish instruction. ENY has done preliminary work to create high quality Spanish curriculum with recommendations of aligned Spanish texts. We are continuing translation work to complete the Spanish component of this adoption.

Involvement: The Student Services Department provided information to the school board in October 2015 and December 2015 regarding the importance and details regarding this adoption recommendation. Beginning in the spring of 2015, teachers, RTI specialists and administrators all had involvement in the adoption process through surveys, meetings, and informal feedback. ALL elementary administrators and a majority of teachers are in support of the recommendation to move forward with both math and English/Spanish language arts adoptions. A key component of both of these adoptions is a strong professional development plan that aligns with best practices in teaching math and language learners.

Consequences: If the board chooses to not approve this adoption, students will not be receiving a guaranteed and viable core curriculum, a key ingredient to a successful education. Additionally, there will be an increase in the amount of work teachers must do to develop materials that are in alignment with the more rigorous standards.

Cost Impact: Student Services has budgeted \$125,000 for the adoption of elementary school math materials and \$43,000 for dual language Spanish and English language arts materials. The overall cost is significantly lower than previous adoptions due to the fact that most materials are available in a digital format and some are available at no cost. Materials will be purchased with 2015-16 funding, which is within the \$360,000 instructional materials budget. Attached is the instructional materials budget plan.

MOTION REQUESTED:

“I move to adopt K-2 grade level *Bridges, 2nd Edition* mathematics curriculum materials; 3-5 grade level *Engage New York Mathematics* curriculum materials; and, K-5 grade level *Engage New York Reading* for Dual Language Spanish and English language arts curriculum materials.”

CONTACT PERSONS:

- Amy Lesan, Student Services Coordinator
- Ryan Noss, Student Services Director
- Kevin Bogatin, Assistant Superintendent

2015-16
Instructional Materials Budget Plan

Elementary Math Adoption				Total IM	Notes					
<u>Grade (current #teachers)</u>	<u>#kits</u>	<u>cost/kit</u>	<u>Total</u>	Budget						
Kindergarten (19)	20	1500	30000							
First Grade (22)	23	1500	34500							
Second Grade (19)	20	1500	30000							
Third Grade (19)	20	500	10000							
Fourth Grade (20)	21	500	10500							
Fifth Grade (16)	18	500	9000							
Total			124000							
Supplemental Matrerials					<i>fill curriculum materials gaps at GA/LI/LP</i>					
LP History/Geo Alive			19,000		subscription renewal					
GA/LI Science Kits			11,000		complete current adoption					
GA/LI Writing Materials			17,000		Spanish/Eng complete current materials					
			47,000							
Elementary Dual Language (ELA/SLA)										
Materials			8,000		<i>already spent*</i>					
Translation			7,500							
			15,500							
				210,000	<i>prior to supplemental budget adoption</i>					
Remaining Balance			23,500		<i>remaining funds budgeted for misc materials</i>					
Supplemental Budget					150,000	<i>additional funds adopted in Dec. Board Meeting</i>				
Secondary Math Curriculum Materials			50,000							
Secondary ELA Curriculum Materials			50,000							
Dual Language Materials			20,000		MS Spanish materials, Library updates					
Additonal Translation			20,000		Spanish Curriculum					
				360,000	Total IM Budget 2015-16					



Corvallis

SCHOOL DISTRICT

X. CONSOLIDATED ACTION

X.A. Licensed Personnel Recommendations

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: January 19, 2016

FOR-ACTION

SUBJECT: Licensed Personnel Action

1. Issue: Information on licensed personnel recommendations

a. Recommendation to Hire:

Mandy Hunter: Kindergarten Teacher, 0.50 FTE, Hoover Elementary School, effective January 4, 2016 (Temporary)

Jennifer Seesz-Jones: Special Education Teacher, 0.50 FTE, Harding Center, effective December 1, 2015 (Temporary)

ACTION REQUESTED: Approve recommendations.

CONTACT PERSON: Jennifer Duvall



Corvallis

SCHOOL DISTRICT

X.B. Minutes

X.B.1. November 9, 2015

MINUTES
Regular Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:39 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

<u>BOARD MEMBERS PRESENT</u>	<u>EXECUTIVE STAFF PRESENT</u>
Vincent Adams	Dr. Erin Prince, Superintendent
Judy Ball	Kevin Bogatin, Assistant Superintendent
Bill Kemper	Jennifer Duvall, Human Resources Director
Alexis McQuillan	Olivia Myers Buch, Finance and Operations Director
Scott Newsham	Ryan Noss, Student Services Director
Chris Rochester, Chair	
Tom Sauret, Vice Chair	
<u>STUDENT REPRESENTATIVES PRESENT</u>	
Avery Allen, CHS	Nessa Meade, CVHS
Emma Nylin, CHS	Sami McDonald, College Hill
Doug Burris, CHS	Ben Fowler, College Hill
David So, CVHS	

A quorum was present and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair Rochester led the Pledge of Allegiance.

Chair Rochester announced two changes to the draft minutes of the October 5th meeting. The first was to change “inhabitable” to “habitable” under Mr. Bogatin’s comments during the Muddy Creek Charter School special report. The second change was to add Chair Rochester’s comments regarding the Muddy Creek Charter School special report. When the Board votes on the minutes during consolidated action, these changes will be incorporated.

III. COMMITTEE/BOARD MEMBER ITEMS

Board members shared highlights of their recent activities.

IV. INTRODUCE 2015-16 STUDENT REPRESENTATIVES

The new student representatives were introduced and welcomed.

V. SUPERINTENDENT'S REPORT

Dr. Prince offered highlights and reflections from the past month.

VI. STAFF AND PUBLIC TESTIMONY

Curtis Lending, 3606 NW Jameson Drive, Corvallis, read from a prepared script and provided a copy of it to the Board. (The document will be filed with the minutes of this meeting.) Mr. Lending referred to his testimony at the October 5, 2015 Board meeting, in which his privilege of address was terminated for repeatedly straying into complaints against staff members. He opined that being prevented from offering objective criticism of staff is unconstitutional and he offered examples to support his position. He requested a public apology from the Board and asked that its members undertake self-reflection to determine whether or not they are truly following their guiding principle regarding communication.

Lisa Pierson, 2397 NW Kings Boulevard, Corvallis, spoke regarding counseling services at Crescent Valley High School; she gave the Board two handouts, both of which will be filed with the minutes of this meeting. She expressed concern that students are missing out on much-needed services because of the number of days per year counselors are allowed to work; she opined that additional counseling time could make a difference in preventing student suicides. Ms. Pierson advocated for adding work days before and after the school year for not only counselors but for administrators and other key staff, and she urged the Board to take up the issue during its upcoming budget discussions. Additionally, she asked that the parent/teacher conference process be revised to allow every parent to be able to have a session with any teacher they feel they need to meet with.

VII. APPOINT BUDGET COMMITTEE CITIZEN MEMBERS

Chair Rochester provided a few contextual remarks about the committee makeup and referred to the document the Board had received prior to the meeting. (The document will be filed with the minutes of this meeting.)

MOTION:

It was moved by Director Kemper and seconded by Director Adams to appoint Sami Al-AbdRabbuh and Max Ahmad to the Budget Committee, each for three-year terms ending June 30, 2018. The motion was voted on and unanimously approved.

VIII. SPECIAL REPORTS

A. Standard Response Protocol Update

Assistant Superintendent Bogatin and Corvallis Police Department School Resource Officer Karin Stauder provided information regarding Standard Response Protocol (SRP), the District's procedures for responding to emergency situations. The Board received three documents prior to the meeting, all of which will be filed with the minutes of this meeting. They responded to questions from Board members.

Some of the information conveyed by Mr. Bogatin and Officer Stauder included:

- SRP provides common language among schools and other agencies.
- Schools have a common curriculum to follow and students are trained on it.
- Information was provided to parents about SRP.
- We are finding out that in some of our schools, there are issues with the existing public address systems; we are assessing this issue District-wide and determining how to upgrade the systems.
- We're considering installing Lock Bloks to make it easier and faster for teachers to lock their doors during an emergency. We have installed them in all the doors at Adams Elementary School as a trial. The Fire Marshal will inspect them for compliance with regulations.
- State law requires schools to conduct monthly fire drills; however, schools feel there are other, more urgent drills that should be done instead.
- It would be better if the Legislature only required an emergency drill once a month but let the schools decide the types of drills to conduct.

Mr. Bogatin noted that Officer Stauder was one of the driving forces behind the implementation of SRP.

B. School Resource Officer Introduction and Update

Officer Stauder provided information about the services she provides as a school resource officer (SRO), noting that Crescent Valley High School and Mt. View Elementary School are under the jurisdiction of the Benton County Sheriff's Office. She said that her position is fully funded by the City of Corvallis, and explained that she is able to bridge the communication between schools and the police, which dovetails to help students who may be struggling; she endeavors to break down barriers between students and police and be a resource for students when they need help.

Corvallis High School (CHS) Principal Matt Boring said that Officer Stauder is a great resource for his school, adding that students' familiarity with Officer Stauder is very helpful when police involvement is needed to prevent a student from attempting suicide. Mr. Boring lamented the

fact that Officer Stauder's time is split between four schools; he cited a situation that took place at CHS last week, saying that it would have been so much better had Officer Stauder been there. He said Officer Stauder has a commitment to building relationships with kids, which is crucial.

Student Representative Sami McDonald expressed appreciation for the work Officer Stauder does, especially by giving the students someone to talk with. She opined that it's good for Officer Stauder to be on a first name basis with students and teachers. Ms. McDonald referred to this year's career fair in which Officer Stauder talked about her job as a police officer. Ms. McDonald said that being an SRO really suits what Officer Stauder had said she wanted to accomplish in her career.

Student Representative Doug Burris noted that he had attended middle school in another state and that an SRO was present throughout his tenure there. He said that he and his parents noticed the lack of an SRO immediately upon moving to Corvallis. Mr. Burris said that it comforts him to have an SRO, and that he would like to have Officer Stauder speak at a student assembly.

Student Representative Avery Allen said that it's comforting that Officer Stauder's phone number is readily available to students.

In response to a question from Director Ball, Officer Stauder noted that her job is not to carry out discipline but to work with schools as needed. She said that sometimes she offers to talk with kids who keep making errors in thinking – to help them understand what the law says. Mr. Boring added that it's helpful when Officer Stauder walks students through “what if” scenarios as a way to encourage students to make better choices in the future.

Officer Stauder pointed out that she would be very busy if she wanted to spend her time arresting for every single offense; but that's not her focus. She said the schools' behavior specialists deal with lower level matters but if there is an egregious offense, she has to just step in.

Mr. Bogatin pointed out that Officer Stauder doesn't have a reserved parking spot at the schools, which is intended as a way to keep kids from knowing exactly when she's on campus. He pointed out the value of having the SRO's pre-existing relationship with students, vs. when a random patrol officer responds to a situation at school.

Mr. Boring expressed appreciation for Officer Stauder's support at athletic events, saying that it's the adults' behavior, not the students' that he worries about. He added that there were times in the past when his school really needed a police presence but the District didn't have an SRO at the time.

C. Boys & Girls Club of Corvallis Center For Youth Excellence Update

Boys & Girls Club of Corvallis (BGCC) Chief Executive Officer Helen Higgins and Chief Operating Officer Clay Higgins provided an update regarding the work underway to seek approval from the City of Corvallis to build the Center For Youth Excellence. Supporting

documents were provided to the Board under separate cover and will be filed with the minutes of this meeting. The executives also responded to questions from the Board.

Some of the information conveyed included:

- We plan to submit the application to the City of Corvallis by November 23, 2015.
- We believe that we've addressed everything required by the City.
- We anticipate that City staff will need 30-45 days to review the application and submit a report to the Planning Commission. Then a public hearing would be scheduled.
- We anticipate City Council hearings in January or February 2016.
- We'd need a little more than \$6 million for the project.
- Our board wants 100% of the financing either in hand or pledged before work begins.
- We would like to be able to begin construction either in late spring or early summer of 2016 and hope to finish before school starts in 2017.
- Since our last conversation with the School Board we've been taking into consideration the impact of green space.
- We're still having discussions with the City regarding parking.
- We do a count of our parking lot usage five times a day.
- We're not cutting down any of the large trees.
- We've designed the building specifically around sound.
- We've created a thoroughfare through the campus, which is a one way, bus only, gated road.
- Buses would no longer go through the surrounding neighborhood.
- We had a Corvallis neighborhood meeting during which we were easily able to address all of the questions that were raised.
- We would appreciate a letter of support to accompany our application reiterating that we've really worked hard on the parking issue.
- We'd like an overall letter of support that we can attach to grant applications because it's not really about the building, it's about the wraparound services that we'll be able to provide for all kids.
- We just started a pilot project with Philomath and Dial-A-Bus to begin to incorporate kids from around Benton County.

IX. EQUITY GUIDING PRINCIPLES

Chair Rochester provided background about the equity work to date and about prior board discussion on the draft equity guiding principles, which the Board had received under separate cover. He explained his process for winnowing down the draft equity guiding principles to just four and asked Board members to reach consensus on which, if any, to incorporate into the broader guiding principles that had been affirmed by the Board in April 2015. Board members engaged in a robust discussion and reached consensus on which of the draft equity guiding principles to incorporate into the broader guiding principles; the Board affirmed the revised broader guiding principles, which will be filed with the minutes of this meeting.

X. CURRICULUM UPDATE – ELEMENTARY

Student Services Coordinator Amy Lesan, Student Services Director Ryan Noss and Assistant Superintendent Kevin Bogatin provided a PowerPoint presentation, which will be filed with the minutes of this meeting.

Some of their comments and responses to Board member questions included:

- It's definitely time to review our curriculum.
- Textbook companies are just now starting to get to where we want/need them to be in terms of the Common Core State Standards (CCSS).
- Our Central Instructional Media Center (CIMC) is a fantastic resource for elementary teachers.
- Teaching reading is so complex and teachers constantly search for supplemental materials to help students; they keep trying things until they get something that works for each student.
- Best practice isn't necessarily having one specific curriculum.
- There are supplemental materials we'd want teachers to continue using even after a curriculum adoption because they work for a certain group of kids; it's about reaching all kids.
- Many of our teachers have specialized backgrounds and knowledge and we honor their choice of supplemental materials.
- We use common assessments as a way to see whether the curricula that different teachers are using is really helping kids get where we want them to be.
- Principals, as instructional leaders, review data to ensure that students are making growth.
- Research shows that teacher effectiveness is more important than curriculum.
- Brand new teachers are explicitly told that they don't have to use any supplemental materials; however, most likely three to four years into teaching they're not going to be satisfied with what we're giving them and will want to use supplemental materials.
- District-wide professional learning community (PLC) time is valuable; however, it's very expensive and we don't have the budget for it.
- A key element of any curriculum adoption is how it will work for language learners; it has to be embedded in the curriculum. It's a huge piece we're looking at.
- Open source and non-profit curricula are not on the State of Oregon's approved list; it's a very bureaucratic process to get curriculum on the list and it's very expensive.
- It's difficult to find culturally relevant curriculum for Dual Language Immersion (DLI); it has to be rich with cultural relevance to match up with the CCSS.
- We have some fabulous translators in the district.
- We have been in conversation with the Kent, Washington, School District as a potential partner.

Dr. Prince noted that getting the right materials into teachers' hands is absolutely essential; the multitude of supplemental materials in use across the district is a symptom of a curriculum that

doesn't get to the core. She added that we are recovering from the previous site-based decision making system.

Director McQuillan opined that a person cannot be a teacher without having the freedom to supplement his/her curriculum.

XI. CONSOLIDATED ACTION

MOTION:

It was moved by Director Adams and seconded by Vice Chair Sauret to approve the Consolidated Action items. The motion was voted on and unanimously approved.

The following items were approved.

A. Minutes – October 5, 2015; October 20, 2015

B. Licensed Personnel Recommendations

Recommendation to Hire

- Kathryn Blakley: Speech Language Pathologist, 0.20 FTE, Harding Center, effective October 12, 2015 (Temporary)
- Margaret Huang: Math Teacher, 0.17 FTE, Franklin School, effective October 19, 2015 (Temporary)

Termination/Resignation/Layoff/Retirement

- Anna Court: ELL Teacher, 1.0 FTE, Lincoln Elementary School, effective December 31, 2015 (Resignation)

C. Oregon School Boards Association (OSBA) Elections – (Filed with the minutes of this meeting.)

XII. CONSOLIDATED INFORMATION

The board received the following information.

A. Non-Licensed Personnel Information

Recommendation to Hire

- Silvio Franceschi: Food Service Assistant, 4 hrs, Central Kitchen, effective October 13, 2015 (Probationary)
- Abigail Miller: Fiscal Clerk 2, 8 hrs, District Office, effective October 26, 2015 (Probationary)
- Stacy Moore: Food Service Assistant, 4 hrs, Central Kitchen, effective September 25, 2015 (Probationary)
- Pamela Muir: Speech Language Pathology Assistant, 8 hrs, District Office, effective November 1, 2015 (Limited Term)

- Rachel Murray: Family Outreach Advocate, 0.75 FTE, District Office, effective October 12, 2015 (Temporary)
- Tressa Remington: Food Service Assistant, 4.75 hrs, Central Kitchen and Crescent Valley High School, effective November 10, 2015 (Probationary)
- Alexis Rodriguez-Hefty: Educational Assistant 2/Bilingual, 3.5 hrs, Garfield Elementary School, effective September 30, 2015 (Probationary) Educational Assistant 2/Bilingual, 2 hrs, Garfield Elementary School, effective September 30, 2015 (Limited Term)
- Morgan Stone: Educational Assistant 2, 2 hrs, Corvallis High School, effective October 26, 2015 (Probationary)
- Richard Thackeray: Technology Computer Lab Assistant 2, 6 hrs, Crescent Valley High School, effective October 19, 2015 (Probationary)
- Elena Valdes-Chavarria: Translator, 8 hrs, District Office, effective October 1, 2015 (Probationary)
- Karin Vandehey: Educational Assistant 2, 6.5 hrs, Linus Pauling Middle School, effective October 6, 2015 (Limited Term)
- Cherita Wilson: Food Service Assistant, 2 hrs, Cheldelin Middle School, effective October 2, 2015 (Probationary)

Termination/Resignation/Layoff/Retirement

- Julia Horton: Food Service Specialist, 8 hrs, Lincoln Elementary School, effective October 21, 2015 (Resignation)
- Pam Muir: Speech Language Pathology Assistant, 8 hrs, District Office, effective October 31, 2015 (Retirement)
- Erika Zendejas: Food Service Assistant, 3 hrs, Central Kitchen, effective October 21, 2015 (Resignation)

- B. Unaudited Financial Statements - September 30, 2015** – (Filed with the minutes of this meeting.)
- C. Board Policy DIE—Audits—Revised—First Reading**
- D. Board Policy DK—Payment Procedures—Revising—First Reading**
- E. Board Policy DLC—Expense Reimbursements—Revised—First Reading**
- F. Administrative Regulation DLC-AR—District Travel for Staff and Student Activities—Revised—For Information**
- G. Board Policy DJFA—Credit Cards—New—First Reading**
- H. Board Policy—JHCD—Administering Noninjectable Medicines to Students (nka Nonprescription Medication)—Revised—First Reading**
- I. Board Policy—JHCDA—Administering Injectable Medicines to Students (nka Prescription Medication)—Revised—First Reading**
- J. Administrative Regulation—JHCD-JHCDA-AR—Administering Noninjectable and Injectable Medicines to Students (nka Prescription/Nonprescription Medication)—Revised—For Information**

XIII. ADJOURNMENT

There being no further business before the Board, Chair Rochester adjourned the meeting at 9:08 p.m.

Chris Rochester, Board Chair

Dr. Erin Prince, Superintendent

Prepared By: Julie Catala

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Unadopted Minutes



Corvallis

SCHOOL DISTRICT

X.B.2. November 23, 2015

MINUTES
Work Session of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 4:56 p.m. in the Western View Center, 1435 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

<u>BOARD MEMBERS PRESENT</u> Vincent Adams Judy Ball Bill Kemper Alexis McQuillan Scott Newsham Tom Sauret, Vice Chair	<u>EXECUTIVE STAFF PRESENT</u> Dr. Erin Prince, Superintendent Kevin Bogatin, Assistant Superintendent Olivia Myers Buch, Finance and Operations Director Jennifer Duvall, Human Resources Director Ryan Noss, Student Services Director
<u>BOARD MEMBERS EXCUSED</u> Chris Rochester, Chair	

A quorum was present and due notice had been published.

I. WELCOME AND INTRODUCTIONS

Vice Chair Sauret reviewed the process for the evening.

II. SCHOOL IMPROVEMENT PLANS

Board members rotated through stations and engaged in dialogue with principals from the following schools regarding their school improvement plans (SIPs) for 2015-16:

- Crescent Valley High School
- College Hill High School
- Cheldelin Middle School
- Hoover Elementary School
- Mt. View Elementary School
- Wilson Elementary School

III. DEBRIEF – BOARD AND PRINCIPALS

Following the rotations, Board members and staff shared their reflections on the evening. School administrator comments included:

- I loved the process this year; every interaction was different.
- It was fun to talk to people who are really engaged and caring about kids and who really make me think.

- What I found wonderful is that the Board had reviewed the material in advance and had come prepared with questions.
- But more than that Board members asked how they could support us and what changes we would like to see.
- Board members were very genuine in listening and supporting our work in the schools.
- There's an old adage, "Not everything that counts can be counted, and not everything that can be counted counts." This year the template for the SIPs allowed us to speak to rigor, relevance and relationship. I enjoy having that dialogue around our school culture.
- I'm always impressed with the Board and the questions they bring; we're lucky to have Board members who are as educated as ours.
- I really appreciated the request for information about how Board members could support us.
- It's just a very engaging evening.
- I'm always happy talking about my place and what we're doing and I appreciate everybody's interest.
- The process was wonderful.
- Every Board member brought different questions based on how they read the data but I really felt that everyone was trying to understand the school.
- We had an opportunity to talk about the great work that's happening in our school but also about some of the challenges we're working on.
- The conversations are very authentic.
- The conversations aren't about defending our data, they're about what we're experiencing and how the Board can help us as we move forward. It's a collegial atmosphere.

Board member comments included:

- We're very lucky to have this kind of night in which principals feel they're in a safe place and that they can be authentic with us. That's not necessarily the standard across the state and certainly not across the nation.
- We get a lot of data from principals but that's really abstract; with this evening we get to capture some of the subtlety and see where principals' heads are at.
- These SIP nights are indispensable. We don't get other opportunities during the year for this kind of interchange.
- I hope that the one thing that comes across from these nights is that we're all in this together and we're all sort of headed toward the goal of being the best that we can for all kids in Corvallis.
- I always look forward to these evenings and am always energized by them.
- We really value these authentic conversations; they're good for the District and good for the kids.
- One size doesn't fit all and it's good to hear a variety of approaches and perspectives.
- I hope to do everything I can from a policy and budget standpoint to address some of the concerns you raised this evening.
- I'm continually floored by the high caliber of people we have in our District.

- Our administrators are constantly researching and looking at best practices and getting into classrooms. It's so exciting to talk to all of the principals.
- This has been my favorite year for this process. I really appreciated the demographics principals provided.
- The type of information principals provided is helpful for us to understand what's going on in the schools.
- I know I asked some tough questions; I thank the principals for their honesty and hard work.
- I hope the principals know how much we care about them; they are on the front line creating the success that we're starting to see in this district.
- If there's something we can do to make your job better just let us know and we'll do our darnedest.

Dr. Prince said that the principals are just incredible superstars and champions for kids; our Board recognizes that. She added that principals are leading with such grace and confidence, and with such incredible competence; she's very, very proud of each of them.

V. ADJOURNMENT

There being no further business before the Board, Vice Chair Sauret adjourned the meeting at 7:34 p.m.

Tom Sauret, Board Vice Chair

Dr. Erin Prince, Superintendent

Prepared By: Julie Catala

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Corvallis

SCHOOL DISTRICT

X.B.3. December 7, 2015

MINUTES
 Regular Meeting of the
BOARD OF DIRECTORS
 Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:33 p.m. in the Lincoln Elementary School cafeteria, 110 SE Alexander Avenue, Corvallis, OR 97333. The secretary recorded those present as listed below.

<p><u>BOARD MEMBERS PRESENT</u> Vincent Adams Judy Ball Alexis McQuillan Scott Newsham Bill Kemper Chris Rochester, Chair Tom Sauret, Vice Chair</p>	<p><u>EXECUTIVE STAFF PRESENT</u> Dr. Erin Prince, Superintendent Kevin Bogatin, Assistant Superintendent Jennifer Duvall, Human Resources Director Olivia Meyers Buch, Finance and Operations Director Ryan Noss, Student Services Director</p> <p><u>STUDENT REPRESENTATIVES PRESENT</u> Ben Fowler, College Hill Emma Nylin, CHS Nessa Meade, CVHS</p>
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A quorum was present and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Lincoln Elementary School students Sophie Carpenter and Owen Sahnaw led the Pledge of Allegiance in English and Spanish.

III. LINCOLN ELEMENTARY SCHOOL CHOIR PERFORMANCE

Lincoln students Abigael Brown, Amanda Ramirez, Beli Navarro, Daemien Rooks-Patrick, Emma Oxenhandler, Finn Hanson, Gaby Vasquez, Gavin Sanders, Hayden Akishin, LilyBlue Pfister-Valdez, Lina Hanson, Lucy Brown, Meara Rose, Mari Ozretich, Maya Ortiz, Nyle Foxlucas, Orianna Campbell, Owen Sahnaw, Rylee Brown-Martin, and Sophie Carpenter were members of the choir.

IV. LINCOLN ELEMENTARY SCHOOL – PRINCIPAL’S SPOTLIGHT

Principal Aaron Hale provided a PowerPoint presentation, which will be filed with the minutes of this meeting. He touched on topics including:

- Dual Language Immersion Program Goals
- Partnerships

- Enrichment
- Parent involvement
- Parents and Community
- Academics
- Equity
- School Environment and Culture

V. COMMITTEE/BOARD MEMBER ITEMS

Chair Rochester introduced each board member and shared a little about their background.

VI. STUDENT REPRESENTATIVE REPORTS

Student representatives provided highlights about the activities involving their schools.

VII. SUPERINTENDENT'S REPORT

A. Corvallis Public Schools Foundation: \$50,000 School Funding Presentation

Corvallis Public Schools Foundation Board Chair Karen McEwan, Secretary Julie Gardner, and Executive Director Liv Gifford presented a symbolic check to the District for \$50,000 and briefly shared how the money will be used.

B. Superintendent's Report

Dr. Prince offered highlights from the past month and provided information regarding current and future initiatives.

VIII. HOMELESS STUDENT UPDATE

Homeless Education Coordinator Chris Hawkins and Student Services Coordinator Amy Lesan provided a PowerPoint presentation, which will be filed with the minutes of this meeting. Their presentation included information about the following topics:

- McKinney-Vento Homeless Assistance Act
- Definition of Homelessness
- Corvallis, Benton County and Statewide Data
- Best Practices
- Staffing Support for Homelessness
- Community Connections
- Funding Support
- Trauma informed schools
- Support needed from the School Board

Some of the presenters' comments and responses to Board member questions included:

- A lot of people in Corvallis have no idea of the prevalence of homelessness or poverty in Corvallis or the Corvallis School District.
- We are convinced that one in three students comes to us from economically difficult circumstances; that is approximately 2,000 students.
- We work steadily to raise consciousness in the Corvallis community about the real social circumstances of the families and students of the Corvallis School District.
- We have two family advocates, Carolyn Hinds and Rachel Murray, who are critical for our mission.
- Homeless doesn't necessarily mean "out on the streets." Some of the federal definitions of homelessness include:
 - ◆ Students/Families living in:
 - ✓ Motels, hotels, trailer parks or camping grounds
 - ✓ Shelters
 - ✓ Cars, parks, public places
 - ✓ Substandard housing
 - ✓ Shared housing due to economic hardship or other hardship
 - ◆ Unaccompanied Youth
 - ◆ Awaiting foster care placement
 - ◆ Lack of a fixed, regular, and adequate nighttime residence
- The number of homeless students right now is higher than it was at this time last year.
- Funding for the Benton County health navigators was provided by a coordinated care organization and the budget was about \$180,000.
- At this time, the County hasn't included health navigators in next year's budget.
- We will return to the Board at a later date with additional information about trauma informed schools.

Director Adams said that homelessness is an important topic that the Board cares deeply about. He asked if a report on homelessness could be incorporated into the enrollment report and presented as the District enters budget season. Additionally, he requested another homelessness report in the spring.

X. PUBLIC COMMENT – FOR LINCOLN ELEMENTARY SCHOOL FAMILIES ONLY

Tabitha Compton spoke regarding safety issues involving parking at the school and with the highway in front of the school. She said that other schools have fancy flashing lights for their school zones; however, the Oregon Department of Transportation (ODOT), which has jurisdiction over the highway, told her they can't extend the school zone on the highway in front of Lincoln because it would mess up traffic. She said that Corvallis Police officers do what they can but neither they nor the City can do anything more to address the issues. She opined that the only way to solve the problem is to move the school building, and noted that at the time the school was placed in its current location, the highway didn't exist.

Vice Chair Sauret mentioned the upcoming work involving long range educational and facilities master planning and said that a recurring theme has been the schools that are on four-lane roads. He said that safety is the first thing considered by the District and that there will come a time when community input will be sought as well. He noted that building issues are very expensive.

Kristen Hackethorn referred to a recent District-wide choir festival and said that she would love for the Lincoln students to have access to marimbas like some of the other schools do. She said she has noticed that there are a lot of things that certain elementary schools – such as Lincoln, Garfield, Mt. View and Wilson – don't have that the rest of the schools have. She said that Adams is finishing their third fundraiser of the year, yet Lincoln is finishing its first. She said that there's a big division between the schools that starts young, and the kids notice it too. She said that new families in the Lincoln neighborhood are choosing to send their kids to Adams, and she asked the Board to consider how they could reduce the big equity shift between Adams and Lincoln.

Chair Rochester offered a few comments in response, including:

- Ms. Hackethorn hit the nail on the head: both in public perception and reality, all of our schools are not equal.
- That's why Dr. Prince – with full support of the Board – is making equity just about the highest priority, in addition to our fiduciary responsibility.
- We don't want to be complacent about the equity issues across the District.
- We are acutely aware that some schools have things that others don't.
- We are moving beyond political correctness to actually doing something about it.
- Dr. Prince will come to us in the near future with an equity action plan.
- We're moving as quickly as we can in a sensible and coherent way toward correcting and removing obstacles and inequity.
- Needless to say that everything won't change by June 30 but some things will.
- Every school will participate in this because we are one district with 13 schools.

Dr. Prince also offered some comments, including:

- Obviously we can talk or we can act.
- You have a School Board that is highly interested in equity.
- Equity doesn't mean equal because needs are different.
- The most important thing to us is student success.
- We should know every student's story and know what it's going to take for him/her to be successful K-12.
- That means we need to be very cognizant and aware and state where the unintentional and invisible barriers exist that prevent kids from having access to education.
- It will take all of us, from policy making by the Board to hearing from parents about the barriers that their children encounter, such as getting into extracurricular activities or advanced classes.

Amy Ridling said that in the past she had brought to the Board's attention some of the inequities that exist for a dual immersion school; she felt listened to, especially in terms of the amount of staff in the school and the help for some of the most vulnerable students. She said she had been

part of slowing down the rollout of the 1:1 iPads and was disappointed to see them come in the back door in the form of equity; something has shifted from iPads being a tool to being ownership and she just doesn't feel quite right about that. She added that the District's Central Instructional Media Center (CIMC) has limited resources; her understanding from Lincoln teachers is that they ask the Lincoln PTA for a lot of the curriculum they need in their classrooms; some teachers are translating curriculum on their own. She asked the Board what they are doing about this.

Chair Rochester offered some comments in response, including:

- This year we are carrying out a comprehensive review of curriculum at every level.
- We had the first part of a presentation about elementary curriculum on November 9th.
- One of the issues that has been identified is the difficulty in finding appropriate dual language materials.
- Our understanding is that it's extremely difficult in many cases to find the right dual language materials.
- We're perplexed why effective and appropriate dual language curricular materials are not available nationwide.
- We understand that teachers in our schools are using personal time to produce the necessary materials for their classrooms.

Dr. Prince offered some comments including:

- Curriculum is one of our highest priorities.
- At our next board meeting, we will hear a presentation regarding curriculum for dual language immersion (DLI) schools, including the adoption recommendation.
- DLI curriculum adoption goes first before any of our other schools.
- It's very unfortunate that across our nation we don't have adequate curricular materials for DLI.
- We want the true culture and the true language with Spanish.
- We hired a full time interpreter and translator for our District; now we can make all of our materials meaningful rather than just a word-for-word translation.

Felisa Torres spoke through an interpreter and said that she appreciates that the Superintendent wants to hear the doubts and concerns of the Latino community. Ms. Torres asked if the Board had given any thought about how to better obtain that feedback. She said the Latino community has several barriers; the main one is language but the lack of access to technology is also a barrier. Ms. Torres said she would like to know if the Board has any ideas about how to find ways in which members of the Latino community can participate more fully in this process. She said the lack of needed materials is a big, big problem; there aren't enough books; it's very difficult for our children to keep the language and it gets harder because we don't have the materials to support them keeping the language.

Chair Rochester offered some comments in response, including:

- One thing that could really help us is if we had a Latino member on the Board.
- The issue of materials and books is a very high priority for us and we're working on that.

- It's not as simple as just buying books; it makes no sense to buy materials if they're not appropriate for the classrooms.
- I assure you that when we identify appropriate materials we will rush to buy them for the teachers.
- We need parents to tell us as specifically as they can what's bothering them, what's missing, and what we can do better.

Dr. Prince offered some comments including:

- The School Navigators are an incredible bridge for us; they can help us really reach out to our families to find out how we can do better.
- Technology is a barrier in terms of equity; we want to break down that barrier but technology is just one way to communicate.
- Equity Coordinator Marcianne Rivero Koetje has been instrumental in bringing in more voices through the establishment of the Latino Advisory Group.
- The advisory group is where the Latino community can come together to share openly; it's a bridge to getting more voices out there.
- I'll make sure to work through Principal Hale so we can hear from more people.
- We also will be conducting home visits in which teachers will go to family homes and engage in those conversations instead of requiring families to come to the District.
- We want to empower that outreach so it goes to families in a place of comfort.

Board members offered comments including:

- Having library books in Spanish, about Spanish culture and dealing with things that are familiar to our Spanish families is not just good for Spanish speaking kids, it's good for English speaking kids.
- We have increasing diversity in this district; our libraries are not keeping up.
- Being able to have books that reflect the diversity of all kinds of children, all kinds of cultures that are represented in the district are certainly things that are on my radar screen.
- The concept of immersion and the value of both the Latino and non-Latino community to share that understanding and be able to experience it is incredible.
- This board is extremely concerned about the availability of materials.
- We don't have an answer but we're looking.
- Part of our problem is that we're not sure how to interact more and have more discussions with our Latino community.

Hilda Escobar spoke through an interpreter and said that she volunteers at Lincoln and has a lot of contact with parents. She spoke about a class that School Navigator Araceli Mendes had given to Spanish-speaking parents to teach them how to use email. Ms. Escobar said that it would be very helpful to the Hispanic community if those classes could continue. She said that email is a very important tool for staying in touch with teachers.

IX. TECHNOLOGY

A. Lincoln Elementary School Technology Showcase

Teachers Marilyn Polo, Rachel Frazier, Jen Kreta, Shahnaz Sahnaw, and Roxi Wolfe provided information and hands-on activities for Board members regarding the technology that is being used in classrooms.

Some of their comments included:

- When iPads came to my classroom amazing things happened.
- There were parents who had fears about iPads; we've worked to educate parents to ease their fears.
- A lot of the books in the reading app Raz-Kids are non-fiction; the Spanish translations are great and they have native Spanish speakers reading the books in Spanish.
- An "aha moment" for us was learning via the BrightBytes survey that approximately 88% of 3rd through 5th grade students have internet access at home.
- Our instructional coach works in all grade levels and has been diving into using iPads with kids of all ages.
- The app Newsela brings current events to the kids' level; teachers can push out articles for students to read and can avoid articles that they don't think are quite appropriate.
- Kids act like it's a prize to get to read on Newsela.
- The interactive white board app that can be used for math and differentiating instruction also helps teachers be a little greener by eliminating the need to print packets onto paper.
- It's very obvious which students have had experience with technology in their personal lives.
- Students' proficiency grows throughout the year and they are becoming as fluent in technology as they are in language.

Dr. Prince recognized Instructional Technology Coach Robbie Faith, who co-teaches in classrooms; he gives teachers the tools and the confidence, and then gets out of their way.

B. District Technology Update

Chair Rochester said that due to the lateness of the hour, this item will be discussed at a future meeting.

XI. PUBLIC/STAFF COMMENT

Madison Boock, a senior at Crescent Valley High School, read from a prepared statement regarding climate change, deforestation, and the Take Charge campaign, which will be explained more at an upcoming School Board meeting. (Her statement will be filed with the minutes of this meeting.) She said that although individual efforts can seem small, together they can make a big impact for the better. She said that Corvallis School District is the fifth-largest employer in Corvallis, and is likely the fifth-largest greenhouse emission producer. She offered suggestions

for steps that all District buildings can implement to reduce the impact on the environment, noting that through the Take Charge initiative, the District can set an example to all of its students.

XII. SUPPLEMENTAL BUDGET

- A. Resolution No. 15-1201 -- Supplemental Budget (less than 10 percent) for Fund 100 – General Fund – Increase Appropriations for Instruction (Function 1000), Support Services (Function 2000), Enterprise and Community Services (Function 3000), Contingencies and Reserves (Function 6000), and Unappropriated Ending Fund Balance (Function 7000)**

Finance and Operations Director Olivia Meyers Buch provided a brief overview and explanation of the proposed resolution, and responded to questions from Board members.

Director Newsham offered some comments, including:

- It seems like we're putting an awful lot of money into reserves.
- I can understand the history but it seems like a significant amount of our revenues are waiting for something to happen.
- I think it would be helpful for the full Board to understand about the reserves and revisit its fiscal policies; there's flexibility within them.
- I think it would be useful to have financial statements as a separate item on school board agendas and include a brief presentation by the Finance and Operations Director, rather than falling under the consolidated information portion of the agenda.

MOTION:

It was moved by Vice Chair Sauret and seconded by Director Adams to adopt Resolution 15-1201 to increase resources and expenditure appropriations, in Fund 100 – General Fund in accordance with ORS 294.471. The motion was voted on and unanimously approved.

XIII. 2016-17 BUDGET PARAMETERS

Finance and Operations Director Olivia Meyers Buch offered perspective about the purpose of the parameters, which is to create a starting point for staff when they put together the proposed budget document; therefore, parameters need to be specific enough to direct how the budget reflects them.

The Board engaged in lengthy discussion and reached consensus to adjust the parameters as follows:

- Add, "The primary criteria for technology expenditures will be academic achievement and infrastructure reliability."

- Add, “Sustainability concepts and practices should be included as part of the district planning and budgeting process.”
- Revise from “Equity will be a priority in resource allocation that aligns with student achievement goals.” to “Equity will be a priority in resource allocation consistent with the goal of maximizing student achievement.”

MOTION:

It was moved by Director Ball and seconded by Director Adams to adopt the 2016-17 budget assumptions and parameters with the revisions noted above. The motion was voted on and unanimously approved.

XIV. CONSOLIDATED ACTION

Chair Rochester pulled Resolution No. 15-1202 from the agenda due to the lateness of the hour, noting that it requires additional Board discussion. This issue will be taken up at a future meeting.

MOTION:

It was moved by Director Adams and seconded by Director Kemper to approve the Consolidated Action items with the exception of Item B – Resolution No. 15-1202. The motion was voted on and unanimously approved.

The following items were approved:

A. Licensed Personnel RecommendationsRecommendation to Hire

- Sue Holmberg: Autism Specialist, 1.0 FTE, Corvallis High School, effective December 1, 2015 (Temporary)
- Mayra Juarez-Hernandez: Fifth Grade Teacher/Bilingual, 0.60 FTE, Lincoln Elementary School, effective November 6, 2015 (Temporary)
- Cathleen Neff: Family and Consumer Studies Teacher, 0.50 FTE, Cheldelin Middle School, effective November 16, 2015 (Temporary)
- Sandra Reitmeier-Coolen: Elementary Music Specialist, 0.60 FTE, Wilson Elementary School, effective December 1, 2015 (Temporary)

Termination/Resignation/Layoff/Retirement

- Sue Holmberg: Autism Specialist, 1.0 FTE, Corvallis High School, effective November 30, 2015 (Retirement)
- Sandra Reitmeier-Coolen: Elementary Music Specialist, 0.60 FTE, Wilson Elementary School, effective November 30, 2015 (Retirement)

- B. Resolution No. 15-1202 – Authorizing Issuance of Individual Procurement Cards**
– Removed from consideration at this meeting.
- C. Board Policy DIE—Audits—Revised—Second Reading** (Filed with the minutes of this meeting.)
- D. Board Policy DK—Payment Procedures—Revising—Second Reading** (Filed with the minutes of this meeting.)
- E. Board Policy DLC—Expense Reimbursements—Revised—Second Reading**
(Filed with the minutes of this meeting.)
- F. Board Policy DJFA—Credit Cards—New—Second Reading** (Filed with the minutes of this meeting.)
- G. Board Policy—JHCD—Administering Noninjectable Medicines to Students (nka Nonprescription Medication)—Revised—Second Reading** (Filed with the minutes of this meeting.)
- H. Board Policy—JHCDA—Administering Injectable Medicines to Students (nka Prescription Medication)—Revised—Second Reading** (Filed with the minutes of this meeting.)

XV. CONSOLIDATED INFORMATION

A. Non-Licensed Personnel Information

Recommendation to Hire

- Laura Blackwell: Educational Assistant 2, 5.5 hours, Linus Pauling Middle School, effective November 9, 2015 (Limited Term)
- Lacie Bentley: Educational Assistant 2/LRC, 6.5 hours, Wilson Elementary School, effective November 23, 2015 (Limited Term)
- Misty Buckman: Educational Assistant 2, 2 hours, Corvallis High School, effective November 4, 2015 (Limited Term)
- Gail Eby: Administrative Assistant 2/OA, 8 hours, Franklin School, effective December 1, 2015 (Limited Term)
- Nathan Langner: Technology Computer Lab Assistant 2, 8 hours, Corvallis High School, effective November 18, 2015 (Probationary)
- Jennifer Loza: Educational Assistant 2/Lifeskills, 6.5 hours, Linus Pauling Middle School, effective November 19, 2015 (Limited Term)
- Lauren Sprowl: Administrative Assistant 2, 8 hours, District Office, effective November 17, 2015 (Probationary)

Termination/Resignation/Layoff/Retirement

- Myrna Campbell: Administrative Assistant 2/OA, 8 hours, District Office, effective November 30, 2015 (Retirement)
- Gail Eby: Administrative Assistant 2/OA, 8 hours, Franklin School, effective November 30, 2015 (Retirement)

- Silvio Franceschi: Food Service Assistant, 4 hours, Central Kitchen, effective November 2, 2015 (Resignation)

- B. Unaudited Financial Statements – October 31, 2015 (Filed with the minutes of this meeting.)**
- C. Board Policy—EBB—Integrated Pest Management—Revised—First Reading**
- D. Board Policy EBBB—Injury/Illness Reports—Revised—First Reading**
- E. Board Policy EFA—Local Wellness/Nutrition Program—Revised—First Reading**

Director Adams voiced his desire to make changes to this policy. It will be returned to staff for additional work.
- F. Administrative Regulation EFA-AR—Local Wellness/Nutrition Program—Revised—For Information**
- G. Administrative Regulation EFAA-AR—Reimbursable School Meals and Milk Program—Revised—First Reading**

XVI. ADJOURNMENT

There being no further business before the Board, Chair Rochester adjourned the meeting at 10:19 p.m.

Chris Rochester, Board Chair

Dr. Erin Prince, Superintendent

Prepared By: Julie Catala

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Corvallis

SCHOOL DISTRICT

X.B.4. December 14, 2015

MINUTES
Work Session of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:34 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

<u>BOARD MEMBERS PRESENT</u> Vincent Adams Judy Ball Bill Kemper Alexis McQuillan Chris Rochester, Chair Tom Sauret, Vice Chair	<u>EXECUTIVE STAFF PRESENT</u> Dr. Erin Prince, Superintendent Kevin Bogatin, Assistant Superintendent Olivia Myers Buch, Finance and Operations Director Jennifer Duvall, Human Resources Director Ryan Noss, Student Services Director
<u>BOARD MEMBERS EXCUSED</u> Scott Newsham	

A quorum was present and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair Rochester led the Pledge of Allegiance.

III. ELEMENTARY CURRICULUM – MATH AND DUAL LANGUAGE IMMERSION

A. Math

Student Services Director Ryan Noss and Student Services Coordinator Amy Lesan provided a PowerPoint presentation, which will be filed with the minutes of this meeting. Elementary School Principals Byron Bethards (Adams), Bryan Traylor (Franklin), Leigh Santy (Garfield), Anna Marie Gosser (Hoover), Melissa Harder (Jefferson), Aaron Hale (Lincoln), and Eric Beasley (Wilson) participated in the discussion and offered encouragement for the adoption of the curriculum recommendation. Each principal identified the math curriculum which is being used in each grade level in their schools.

Some of the comments made during the presentation included:

- Anything we consider needs to address math standards.
- These standards come directly from CCSS. These are “meta standards” of sorts.
- The second grade team was more divided than any other when it came to settling on a curriculum but ultimately they came to a decision.
- The major theme of Visible Learning is “know thy impact” – encouraging school leaders and teachers to know the impact they are having and to work from it.
- “Know thy impact” forces the moral question: impact on what?
- This is more than achievement. This extends to making schools an inviting place to learn, retention through to the final year of school, moving from surface only to also include deep processing, enjoyment and passion, etc.
- The key issue here is for teachers to cooperatively plan their lessons, with particular emphasis on:
 - ✓ Their notions of what success from the lessons looks like.
 - ✓ The quality of the evidence about this impact.
 - ✓ Evidence of the knowledge and understanding that students start the lessons with, and the magnitude of the change expected and whether it is sufficiently challenging.
 - ✓ We do not suggest merely more time for planning, especially if this is done alone or, worse, sitting with others in the staff room working alone. We advocate a focus collective impact.
 - ✓ We realize this is not easy but the work we have done on this pre-planning has certainly led to higher impact.
- One of the first things we looked for in the curriculum was the ability to differentiate instruction.

Board members participated in primary- and intermediate-level math lessons led by the principals.

Ms. Lesan committed to sending the Board web links to the actual research for the two curriculum sources.

Dr. Prince noted that the plan is to get the new materials into the hands of the teachers before they leave for the summer.

Board member comments included:

- I'd like an update before the end of the school year on the status of the implementation.
- I'd like a clear timeline for getting the rest of the teacher materials translated into Spanish.
- What surprises me about this is the extent to which the adoption has been so organic.
- One of the concerns I had picked up from the airwaves was that teachers could be somewhat resistive to EngageNY because it's so prescriptive.
- The best possible thing is that the principals are here and they are advocating for this adoption.

B. Elementary Dual Language

Student Services Coordinator Amy Lesan, Equity & ELL Coordinator Marcianne Rivero Koetje, Lincoln Elementary Principal Aaron Hale, and Garfield Elementary Principal Leigh Santy provided a PowerPoint presentation, which will be filed with the minutes of this meeting.

Some of the comments made during the presentation included:

- Principals and teachers reviewed options for language arts.
- Materials will be on display at the district office, Garfield and Lincoln.
- Most State of Oregon-approved curriculum with a Spanish component was simply a translation of English text.
- The ones that had potential were not finalized in Spanish yet and we expect it to take two more years for that to occur.
- Materials must allow for:
 - ✓ Culturally relevant Instruction.
 - ✓ Fluid alignment between English and Spanish.
 - ✓ Exposure to authentic texts in English and Spanish.

Board members rotated through stations to get a deeper understanding of the curriculum.

Ms. Lesan led review of a handout regarding the total instructional materials budget, which will be filed with the minutes of this meeting. She committed to providing the comparability information as well as the “all-in” budget for DLI district-wide. She noted that she will return to the Board in January to seek adoption of the DLI and math curriculum proposals.

In response to a comment from Director McQuillan that libraries are sorely lacking in Spanish books, Ms. Lesan drew the Board’s attention to the line item in the budget that addresses library materials.

IV. SECONDARY CURRICULUM

Student Services Coordinator Rynda Gregory led a PowerPoint presentation, which will be filed with the minutes of this meeting. She noted that she and Ms. Lesan work very closely on the processes for curriculum adoption K-12.

Some of Ms. Gregory’s comments included:

- The standards are statements of what students are expected to learn; they are the *ends*.
- The term curriculum refers to the program used to help students meet the standards, including instructional materials, activities, tasks, units, lessons and assessments; it is the *means*.

- The State adopted the Common Core State Standards (CCSS) in 2010 and scheduled implementation for 2013-14; however, Corvallis School District began its implementation in 2011-12, driven by the work needed to produce common formative assessments, unwrap standards and report.
- Courses at the secondary level are offered based on standards, graduation requirements, and student needs/wants.
- No one publisher addresses all the courses offered in a content area or the variety of needs of our students.
- Keep in mind that the machines of secondary schools are dramatically different than those at the elementary level.
- Teachers stated that their non-negotiables for curriculum were:
 - ✓ Standards based.
 - ✓ Engagement strategies embedded into instruction.
 - ✓ Multiple assessment tools for a variety of uses.
 - ✓ Differentiated materials – below benchmark, ELL, enrichment.
 - ✓ Digital component for teacher and students.
 - ✓ High quality Dual Language materials, rather than materials that have simply been translated.
 - ✓ Follow-up professional development after initial training.
- A request for adoption will be made in early Spring.

Dr. Prince said she is pleased with the selection processes and the engagement of our teaching staff.

V. ADJOURNMENT

There being no further business before the Board, Chair Rochester adjourned the meeting at 9:19 p.m.

Chris Rochester, Board Chair

Dr. Erin Prince, Superintendent

Prepared By: Julie Catala

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Corvallis

SCHOOL DISTRICT

X.C. Board Policy—EBB—Integrated Pest Management—Revised—Second Reading

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: January 19, 2016

FOR ACTION

SUBJECT: Board Policy—EBB—Integrated Pest Management—Revised—Second Reading

Issue: Oregon OSHA has renamed the Material Safety Data Sheet to Safety Data Sheet. Policy was updated to reflect that change.

Options Considered: Not adopting the policy.

Involvement: District office staff

Consequences: Policy will remain outdated.

Cost Impact: None

ACTION REQUESTED: Adopting the policy.

CONTACT PERSON(S): John Meyer, Kerry Richey

Integrated Pest Management

To ensure the health and safety concerns of students, staff, and community members, the district shall adopt an integrated pest management (IPM) plan (IPM) which emphasizes the least possible risk to students, staff, and community members and shall adopt a list of low-impact pesticides for use with the IPM Integrated Pest Management (IPM) plan.

The IPM plan is a proactive strategy that:

1. Focuses on the long-term prevention or suppression of pest problems through economically sound measures that:
 - a. Protect the health and safety of students and staff;
 - b. Protect the integrity of district buildings and grounds;
 - c. Maintain a productive learning environment; and
 - d. Protect local ecosystem health.
2. Focuses on the prevention of pest problems by working to reduce or eliminate conditions related to of property construction, operation, and maintenance that promote or allow for the establishment, feeding, breeding, and proliferation of pest populations or other conditions that are conducive to pests or that create harborage for pests;
3. Incorporates the use of sanitation, structural remediation, or habitat manipulation or of mechanical, biological, and chemical pest control measures that present a reduced risk or have a low-impact and, for the purpose of mitigating a declared pest emergency, the application of pesticides that are not low-impact pesticides;
4. Includes regular monitoring and inspections to detect pests, pest damage, and unsanctioned pesticide usage;
5. Evaluates the need for pest control by identifying acceptable pest population density levels;
6. Monitors and evaluates the effectiveness of pest control measures;
7. Excludes the application of pesticides on a routine schedule for purely preventive purposes, other than applications of pesticides designed to attract or be consumed by pests;
8. Excludes the application of pesticides for purely aesthetic purposes;

9. Includes school staff education about sanitation, monitoring, inspection, and pest control measures;
10. Gives preference to the use of nonchemical pest control measures;
11. Allows the use of low-impact pesticides if nonchemical pest control measures are ineffective; and
12. Allows the application of a pesticide that is not a low-impact pesticide only to mitigate a declared pest emergency or if the application is by, or at the direction or order of, a public health official.

The district shall designate the Custodial Supervisor as the ~~IPM Integrated Pest Management~~ Plan Coordinator and give ~~him or her~~ ~~them~~ the authority for overall implementation and evaluation of the IPM plan.

~~IPM Integrated Pest Management Plan~~ Coordinator

The IPM Plan Coordinator shall:

1. Attend not less than six hours of IPM training each year. The training shall include at least a general review of integrated pest management principles and the requirements of IPM as required by Oregon statute;
2. Ensure appropriate prior notices are given and posted warnings have been placed when pesticide applications are scheduled;
3. Oversee pest prevention efforts;
4. Ensure ~~ing~~ identification and evaluation of pest situation;
5. Determine the means of appropriately managing pest damage that will cause the least possible hazard to people, property, and the environment;
6. Ensure the proper use and application of pesticide applications when non-pesticide controls have been unsuccessful;
7. Evaluate pest management results; and
8. Keep for at least four years following the application date, records of applied pesticides that include:
 - a. A copy of the label;
 - b. A copy of the ~~Material Data~~ Safety ~~Data~~ Sheet;
 - c. The brand name and USEPA registration number of the product;

- d. The approximate amount and concentration of pesticide applied;
 - e. The location of where the pesticide was applied;
 - f. The type of application and whether the application was effective;
 - g. The name(s) of the person(s) applying the pesticide;
 - h. The pesticide applicator's license numbers and pesticide trainee or certificate numbers of the person applying the pesticide;
 - i. The dates and times for the placement and removal of warning signs; and
 - j. Copies of all required notices given, including the dates the IPM Plan Coordinator gave the notices.
9. Respond to inquiries about the IPM plan and refer complainants to Board policy KL—Public Complaints;
10. Conduct outreach to district staff about the district's IPM plan.

END OF POLICY

Legal Reference(s):

[ORS 634.116](#)

[ORS 634.700 to -750](#)

~~SB 637 (2009)~~



Corvallis

SCHOOL DISTRICT

X.D. Board Policy EBBB—Injury/Illness Reports—Revised—Second Reading

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: January 19, 2016

FOR ACTION

SUBJECT: Board Policy EBBB—Injury/Illness Reports—Revised—Second Reading

Issue: School districts are required to establish policy for reporting incidents that result in an injury of an employee while in the actual performance of the duty of the employee that aligns with existing reporting requirements.

Options Considered: Not adopting the policy.

Involvement: District office staff

Consequences: Policy will remain outdated.

Cost Impact: None

ACTION REQUESTED: Adopting the policy.

CONTACT PERSON(S): Karen Selander, Kerry Richey

Injury/Illness Reports

All injuries/illnesses sustained by an employee while in the actual performance of his or her duty(ies) occurring on district premises, in district vehicles, at a district-sponsored activity or involving employees staff members who may be elsewhere on district business will be reported immediately to a supervisor. A written report will be submitted within 24 hours to the risk management department. Reports will cover property damage as well as personal injury.

In the event of a work-related¹ illness or injury to an employee resulting in overnight hospitalization for medical treatment² other than first aid, the risk management department shall inform the Oregon Occupational Safety and Health Division (~~OR-OSHA~~). A report of illness or injury will be made within 24 hours after notification to the district of an illness or injury. Fatalities or catastrophes³ shall be reported within eight hours.

ALL injuries/illnesses sustained by an employee while in the actual performance of his or her duty(ies) will be promptly investigated. Any corrective measures identified and/or recommended by the investigation will be considered for implementation.

~~As a result of the investigation any corrective measures needed will be acted upon.~~

The district will maintain monthly injury and illness records and will analyze the data and trends at least annually. ~~Monthly records will be maintained. An analysis of the data and trends will be made at least annually.~~

The Board will receive reports on serious injuries/illnesses and periodic statistical reports on the number and types of injuries/illnesses occurring in the district, as well as on the measures being taken to prevent such injuries/illnesses in the future.

END OF POLICY

Legal References:

[OAR 437-001-0015](#)

[OAR 437-001-0700](#)

[OAR 437-001-0760](#)

[OAR 581-022-1420](#)

HB 3045 (2013)

~~[OAR 437-001-0052](#)~~

~~[OAR 437-001-0053](#)~~

~~[OAR 437-002-0140](#)~~

~~[OAR 437-002-0144](#)~~

~~[OAR 437-002-0145](#)~~

~~[OAR 437-002-0360](#)~~

~~[OAR 437-002-0377](#)~~

¹An injury or illness is work related if an event or exposure in the work environment caused or contributed to the condition or significantly aggravated a pre-existing condition.

²Medical treatment includes managing or caring for a patient for the purpose of combating disease or disorder. The following are not considered medical treatment: visits to a doctor or health care professional solely for observation or counseling; diagnostic procedures including administering prescription medications used solely for diagnostic purposes; and any procedure that can be labeled first aid.

³A catastrophe is an accident in which two or more employees are fatally injured, or three or more employees are admitted to a hospital or an equivalent medical facility.



Corvallis

SCHOOL DISTRICT

X.E. Board Policy—IGAL—Kindergarten Education/Tuition—Rescinded

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: January 19, 2016

FOR ACTION

SUBJECT: Board Policy—IGAL—Kindergarten Education/Tuition—Rescinded

Issue: Senate Bill 248 (2011) amended Oregon Revised Statute 336.095 providing for free all-day kindergarten beginning July 1, 2015 and applicable to the 2015-16 school year. Districts who adopted policy IGAL—Kindergarten Education/Tuition as a result of offering and charging tuition for full-day kindergarten prior to the 2015-16 school year should now repeal this policy.

Options Considered: Not rescinding the policy.

Involvement: District office staff

Consequences: Policy remains outdated.

Cost Impact: None.

ACTION REQUESTED: Rescinding the policy.

CONTACT PERSON(S): Kevin Bogatin, Kerry Richey

KINDERGARTEN EDUCATION/TUITION**

The district is committed to a high-quality kindergarten program that promotes academic, language, social, motor, and school-readiness skills.

The district may elect to offer kindergarten enrichment in district school(s).

“Kindergarten enrichment” means instructional hours provided at the kindergarten level that exceed the minimum number of instructional hours required for kindergarten by rule of the State Board of Education and that meet other standards and rules of the Board.

If the district elects to offer kindergarten enrichment, the district may charge tuition for such program, notwithstanding ORS 339.115 (1), ORS 339.141, and ORS 339.155. Such tuition must be consistent with NCLB program regulations as applicable (e.g., supplement/not supplant and Title I program regulations—school wide vs. targeted assisted).

If the district elects to offer kindergarten enrichment, the district may not charge tuition for a student who is:

1. A member of a “low income family” as defined in ORS 339.147 (free/reduced lunch); or
2. A ward of a juvenile court or a ward of the Oregon Department of Human Services.

The district will reduce by an amount determined by the superintendent the tuition for a student eligible to enroll in a kindergarten enrichment program offered by the district upon a showing of severe hardship by the student's parent or guardian.

“Severe hardship” is a family that is below the median family income definition for “low income” for the applicable county or region under the income limits established by the federal Housing and Urban Development (HUD) Income Limits Documentation System.

The statute that enables districts to offer kindergarten enrichment on a tuition basis sunsets on June 30, 2010. Therefore, the part of this policy that addresses the provision of tuition-based kindergarten enrichment sunsets on June 30, 2010.

END OF POLICY

Legal Reference(s):

[ORS 329.237](#)

[ORS 332.107](#)

[ORS 336.092](#)

[ORS 336.095](#)

SB 1068 (2007)

[OAR 581-022-0803](#)

[OAR 581-022-1030](#)

[OAR 581-022-1210](#)



Corvallis

SCHOOL DISTRICT

X.F. Division 22 Standards

Corvallis School District 509J
Board of Directors

Board Meeting Date: January 19, 2016 **FOR ACTION**

SUBJECT: Division 22 Standards

Issue:

We are required by OAR 581-022-1610 Operating Policies and Procedures to report to the Board and the community by January 15, 2016, the District's standing with respect to the Standards for Public Elementary and Secondary Schools as set out in OAR Chapter 581, Division 22. Districts must complete and upload the 2015-2016 Assurances form to Indistar by February 15, 2016.

As part of the Oregon Department of Education's mandate relief efforts, the 2015-2016 Assurances process has been simplified. The number of administrative rules included has been reduced to the following five OARs:

- OAR 581-022-0606 District Continuous Improvement Plan;
- OAR 581-022-0711 Policies on Reporting of Child Abuse;
- OAR 581-022-1130 Diploma Requirements;
- OAR 581-022-1210 District Curriculum;
- OAR 581-022-1620 Required Instructional Time.

The District complies with **ALL** of the above named Division 22 OARs.

Districts are also required to report to the board and community the status on **ALL** Division 22 Oregon Administrative Rules.

The District complies with all Division 22 OARs except the following:

581-022-0413 Prevention Education Programs in Drugs and Alcohol

This standard requires the development of a comprehensive plan for alcohol and drug abuse. At this time we have embedded drug and alcohol instruction into our K-12 health curriculum, however the district will develop a comprehensive plan in 2016 that includes the items outlined required in this OAR and will presented to the board by June 1, 2016.

581-022-1520 Media Program

This standard requires the District's coordinated media program to be assigned to a certificated media specialist. At the start of the 2015-16 school year we began a search to find a certified FTE to oversee the District media program with no success. The District will actively seek to replace this position to begin at the beginning of the 2016-17 school years.

581-022-1640 Instructional Materials Adoption

This standard requires the District to adopt materials on a cycle established by the State Board of Education. The district requested a waiver in 2013 for the required 2014 ELA adoption. ELA adoption will occur in the spring of 2016. The district is currently in compliance with the remainder of this standard.

RECOMMENDED ACTION:

Motion to authorize the school district to include in its calculation of instructional time the following:

- a. Up to 60 hours of recess for grades K-3.
- b. Up to 30 hours of professional development*
- c. Up to 30 hours for parent teacher conferences
- d. Up to 14 hours for the 2015-16 school year for emergency school closures due to adverse weather conditions.

*Currently, the district utilizes a portion of the 30 hours of teacher conference time and 30 hours of professional development at the high school level to comply with OAR 581-022-1620 – Required Instructional Time. The district does not currently count recess to meet the required 900 hours in grades K-8.

CONTACT PERSON: Kevin Bogatin, Assistant Superintendent



Corvallis

SCHOOL DISTRICT

X.G. Resolution No. 16-0101 Authorizing Issuance of Individual Procurement Cards

FOR ACTION

BOARD MEETING DATE: January 19, 2016

SUBJECT: Resolution No. 16-0101 Authorizing Issuance of Individual Procurement Cards

The purpose of a procurement card (also known as a purchasing card or P-card) program is to provide an efficient, cost-effective method of purchasing and paying for small-dollar, as well as, high-volume, repetitive purchases. This type of program is designed as an alternative to the traditional purchasing process and can result in a significant reduction in the volume of purchase orders, invoices and checks processed. There are also other numerous benefits to a purchasing card program:

Benefits to the District include:

- Simplified purchasing process
- Lower overall transaction processing costs per purchase
- Increased management information on purchasing histories
- Reduced paperwork
- The ability to set and control purchasing dollar limits

Benefits to the cardholder include:

- Expediting delivery of goods
- Expanded list of merchants from whom purchases can be made
- Reduced paperwork

Benefits to the vendor include:

- Expedited payments
- Reduced paperwork
- Lowered risk of nonpayment

As the District implements the p-card program we will issue cards to designated individuals with the District's name clearly indicated on the card as the purchaser. The p-card and any transaction made with the card could potentially be a liability to the District; therefore, we have developed written procedures, agreements and policies for staff including appropriateness of purchases and clear instructions on use. There will be an articulated reconciliation process and spending limits will be established for each card including transaction limits per charge, monthly limits and merchant type limits.

Staff recommends approval of the attached resolution authorizing the issuance of individual procurement cards.

Presenter: **Olivia Meyers Buch, Director of Finance and Operations**

Attached: **Resolution 16-0101**

Motion Requested: **I move that Resolution 16-0101 be adopted to authorize the issuance of individual procurement cards.**

Corvallis School District 509J
Authorizing Issuance of Individual Procurement Cards
Resolution No. 16-0101

WHEREAS, it is the desire of the Board of Directors to reduce the economic burden on the resources of the school district by increasing efficiency and reducing the administrative costs of the district and to respond to the district's daily operational needs in accordance with the procurement process as established by Oregon Revised Statutes; and

WHEREAS, the Board of Directors recognize that the Procurement Card is neither a substitute for public bidding nor the district's existing procurement program, and that the Procurement Card program is not being implemented for the purpose of bid splitting and avoidance of the statutorily mandated public bidding process; and

WHEREAS, the Oregon Association of School Business Officials has entered into a partnership with the Illinois Association of School Business Officials and Illinois ASBO has negotiated with the Bank of Montreal, a Canadian-chartered bank with a branch at 115 South LaSalle Street, Chicago, IL 60603, to administer, on behalf of participating school districts and colleges in the State of Illinois, a Procurement Card system issued to individual authorized employees of the district with established limits and purposes; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of School District No. 509J (Corvallis) of Benton and Linn Counties, Oregon as follows:

1. The superintendent and/or business manager of the school district are authorized by the Board of Directors to enter into an Agreement with the Bank of Montreal to secure Procurement Cards for authorized employees of the school district under such terms and conditions as approved by its legal counsel and this Board.
2. As a condition precedent to receiving the Procurement Card, each authorized employee shall execute a Procurement Card Staff Agreement.
3. As a condition precedent to receiving the Procurement Card, the business manager shall establish a monetary limit of authority for each employee's use of the Procurement Card.
4. As a condition precedent to issuance of a Procurement Card, the business manager shall establish in writing purchasing parameters in accordance with law including but not limited to: (a) a listing of goods and services which may be procured using the Card; (b) authorized vendors; (c) daily/weekly/monthly/annual monetary procurement card limits for each individual recipient of the Procurement Card.
5. As a condition precedent to receiving the Procurement Card, each individual shall sign an agreement of indemnity, which is included in the Procurement Card Staff Agreement.

6. The Board of Directors hereby expressly authorizes the Superintendent/Business Manager to execute the Procurement Card Use Agreement on its behalf.
7. Upon receipt and use of a Procurement Card, the cardholder shall submit receipts and such information as periodically requested by the Business Manager.

Adopted by the Board of Directors of School District No. 509J (Corvallis) of Benton and Linn Counties, Oregon, at its regular meeting this 19th day of January, 2016.

ATTEST:

Chris Rochester, Board Chair

Olivia Meyers Buch, Deputy Clerk



Corvallis

SCHOOL DISTRICT

XI. UNAUDITED FINANCIAL STATEMENTS - November 2015

BOARD MEETING DATE: January 19, 2016

SUBJECT: November 30, 2015 Financial Statements (Unaudited)

The Statement of Revenues and Expenditures for the period ending November 30, 2014 and 2015 for the General Fund follow this report.

Year to date revenues through the end of November 2015 total \$41.5 million or 68.9 percent of total budgeted revenue as compared to \$39.1 million or 69.2 percent through the end of November 2014.

As typical, November revenues increase significantly due to receipt of property tax payments. This influx of revenue is placed into the local government investment pool (LGIP) and drawn down as needed to fund operations. The amount in the LGIP as of November 30, 2015, is \$54,580,226 which exceeds the maximum pool cap of \$47,012,858. The LGIP allows for a ten-day cap override to assist in cash flow peaks. The district exceeded the ten-day window in November due to an unexpected late turnover of funds by the County. In working with the LGIP, there is no penalty. Operations will continue to draw down the balance in the LGIP to within the maximum guidelines.

General Fund expenditures through November 2015 decreased \$847,073 as compared to the prior year. Even though total expenditures have gone down, most expense categories have shown an increase. Summer maintenance projects, computer equipment replacements, and increased property and liability insurance premiums have all had notable increases. Offsetting these increases are instruction costs which are down \$1,116,341 as a result of going from a ten pay period calendar to a twelve pay period calendar as per updated bargaining agreements. Year-to-date totals for 2015-16 are 31.0 percent of budget and for 2014-15 they were 33.1 percent of budget.

Updated projections through June 30, 2016 show revenues and expenditures above the amended budget. A supplemental budget of \$4.6 million was approved by the Board in December and will be reflected with the December financial report.

The Schedule of Cash Disbursements includes a revised report for October 2015 (due to error in data selection in the report submitted last month) and for November 2015.

If you have any questions or would like additional information please contact me.

Presenter: **Olivia Meyers Buch, Director of Finance and Operations**

Supplementary Materials:

- 1. Statement of Revenue and Expenditures as of November 30, 2014 and 2015.**
- 2. Schedule of Investments as of November 30, 2015**
- 3. Schedules of Cash Disbursements greater than or equal to \$1,000 for the period of October 1 - November 30, 2015.**

Corvallis School District 509J
Statement of Revenues and Expenditures
Fiscal Year to Date as of November 30, 2014 and 2015 Respectively (Unaudited)

General Fund

	FY2014-15					FY2015-16				
	Amended	Actuals thru	% of	Actuals thru	% of	Amended	Actuals thru	% of	Projected thru	% of
	Budget	11/30/2014	Budget	6/30/2015	Budget	Budget	11/30/2015	Budget	6/30/2016	Budget
Revenues:										
Local Sources										
Property Taxes	\$ 23,137,983	\$ 21,599,661	93.4%	22,862,331	98.8%	\$ 24,546,950	\$ 22,533,243	91.8%	24,669,358	100.5%
Local Option Taxes	3,756,650	3,520,953	93.7%	3,888,088	103.5%	3,841,800	3,718,423	96.8%	4,064,897	105.8%
Earnings on Investments	100,000	38,570	38.6%	140,411	140.4%	100,000	37,060	37.1%	100,000	100.0%
Other	445,000	57,156	12.8%	1,442,337	324.1%	520,000	95,157	18.3%	520,000	100.0%
Intermediate Sources	260,000	-	-	329,000	126.5%	260,000	-	-	260,000	100.0%
State Sources										
General Support	28,185,108	13,889,440	49.3%	29,701,517	105.4%	30,315,280	15,128,062	49.9%	31,722,494	104.6%
Common School Fund	561,055	-	-	919,188	163.8%	612,120	-	-	768,694	125.6%
Other	33,000	-	-	29,065	88.1%	33,000	-	-	33,000	100.0%
Federal Sources	9,000	-	-	25,968	288.5%	9,000	-	-	27,000	300.0%
Total Revenue	\$ 56,487,796	\$ 39,105,780	69.2%	59,337,906	105.0%	\$ 60,238,150	\$ 41,511,945	68.9%	62,165,443	103.2%
Expenditures:										
Instruction	\$ 35,135,365	\$ 10,649,410	30.3%	35,083,304	99.9%	\$ 36,201,012	\$ 9,533,069	26.3%	36,700,710	101.4%
Supporting Services	22,783,047	8,544,158	37.5%	22,770,712	99.9%	22,949,575	8,785,824	38.3%	24,044,128	104.8%
Community Services	127,184	38,441	30.2%	97,532	76.7%	76,088	66,043	86.8%	100,694	132.3%
Facilities Improvements	1	-	-	-	-	1	-	-	-	-
Transfers to Other Funds	2	-	-	-	-	2	-	-	-	-
Total Expenditures	\$ 58,045,599	\$ 19,232,009	33.1%	57,951,549	99.8%	\$ 59,226,678	\$ 18,384,936	31.0%	60,845,532	102.7%
Excess of Revenues over Expenditures	\$ (1,557,803)	\$ 19,873,771		\$ 1,386,358		\$ 1,011,472	\$ 23,127,009		\$ 1,319,911	
Beginning Fund Balance	7,001,833	7,001,834	100.0%	7,001,834	100.0%	5,696,298	8,388,192	147.3%	8,388,192	147.3%
Ending Fund Balance	\$ 5,444,030	\$ 26,875,605		\$ 8,388,192		\$ 6,707,770	\$ 31,515,201		\$ 9,708,103	
Contingency	1,412,190			1,483,448	2.5% *	1,505,950			1,554,136	2.5% *
Rainy Day Reserve	1,207,450			2,966,895	5.0% *	1,808,940			3,108,272	5.0% *
Unappropriated Reserve	2,824,390			3,937,849	6.6% *	3,392,880			5,045,695	8.1% *
Total Reserves	\$ 5,444,030			\$ 8,388,192		\$ 6,707,770			9,708,103	

* Percent of Total Revenue

Corvallis School District 509J
 Schedule of Investments
 November 30, 2015

Type of Investment	Investment Date	Maturity/ Call Date	No. of Days	Bond Equivalent Yield	Purchase Price	Par (Maturity) Value
Total Investments outside of Local Government Investment Pool:					\$ -	\$ -
				Average Annualized Rate		
<u>Local Government Investment Pool:</u>						
General Account				0.54%		\$ 53,486,532
Debt Service Account				0.54%		1,264
<u>Subtotal LGIP ¹</u>						<u>\$ 53,487,795</u>
<u>Local Government Investment Pool - Pension Bond Debt Service:</u>						
Pension Bond Debt Service Account: ⁴				0.54%		\$ 1,092,431
<u>Total Investments</u>						<u>\$ 54,580,226</u>

1. The maximum amount (in any combination of accounts) that the Local Government Investment Pool (LGIP) allows in an account is \$47,012,858
2. The PERS Bond Debt Service Account is outside of the LGIP limit, and collects the PERS intercept payments from the Basic School Fund for payment twice a year to the bond holders of the PERS bond debt.

Compliance with Investment Policy

Type of Investment	Maximum Percent of Portfolio per Policy	Current Percent
US Government-Sponsored Enterprises (Total):	90.0%	0.0%
US Treasury Obligations	100.0%	0.0%
Local Government Investment Pool	100.0%	100.0%
Bankers Acceptances	25.0%	0.0%
Repurchase Agreements	25.0%	0.0%
State and Local Government Securities	25.0%	0.0%
Time Certificates of Deposit & Collateralized Money Market	50.0%	0.0%
Commercial Paper (bonds and promissory notes issued by corporations)	10.0%	0.0%
TOTAL		100.00%

Benchmarks as of 11/30/15:

3-Month U. S. T-Bill bond equivalent yield:	0.17%
3-Mo. Jumbo CDs	0.36%

Corvallis School District 509J
 Schedule of Cash Disbursements greater than or equal to \$1,000
 For the period of October 1, 2015 - October 31, 2015

Vendor by Fund and Function	Check Total
100 - General Fund	
Charter School Payments	
INAVALE COMMUNITY PARTNERS, INC	53,279.78
Computer Software	
GOVCONNECTION INC	6,618.12
READ NATURALLY	1,697.17
TCI	5,034.00
TECHNOLOGY INTEGRATION GROUP	1,611.00
UNIVERSITY OF OREGON	1,200.00
Consumable Supplies and Materials	
AMAZON.COM CREDIT SERVICES	8,577.29
COASTWIDE LABORATORIES	4,391.08
COMMITTEE FOR CHILDREN	6,749.00
GOPHER SPORT	1,497.82
GRAINGER	2,958.93
HOME DEPOT CREDIT SERVICES	2,396.74
HOOVER FENCE CO.	1,081.37
INDUSTRIAL WELDING SUPPLY INC	1,895.68
MATERIAL FLOW & CONVEYOR SYSTEMS	1,935.76
OFFICE MAX	18,294.08
PART WORKS INC	5,097.30
PLATT ELECTRIC SUPPLY CO	3,523.93
PLUMBMASTER, INC	1,317.39
REALLY GOOD STUFF	2,800.78
SCHOOL SPECIALTY	1,514.80
SHIRT CIRCUIT	1,795.15
SYNERGY SECURITY SOLUTIONS	1,982.00
Electricity	
CONSUMERS POWER INC	7,076.07
PACIFIC POWER AND LIGHT	42,625.85
Equipment-like items \$1,000 - \$4,999	
B & H ELECTRONICS/PHOTO/VIDEO	9,164.16
Fuel	
BENTON COUNTY PUBLIC WORKS	1,662.79
NW NATURAL	17,760.07
Garbage	
REPUBLIC SERVICES	10,673.27
Instructional, Professional and Technical Service	
HELLO FOUNDATION	24,894.00
LINN BENTON COMMUNITY COLLEGE	3,900.08

Corvallis School District 509J
 Schedule of Cash Disbursements greater than or equal to \$1,000
 For the period of October 1, 2015 - October 31, 2015

Vendor by Fund and Function	Check Total
Library Books	
INGRAM LIBRARY SERVICES	1,552.87
Non-reimbursable Student Transportation	
EXPERIENCE OREGON CHARTER SERVICE	2,507.20
Other Communication Services	
CENTURYLINK	1,350.19
COMCAST/INSTITUTIONAL NETWORKS	2,413.25
Other Employee Benefits	
Gosser, Anna Marie	1,281.60
Other Non-instructional Professional and Technical	
ACQUITEMPS	4,047.39
MCLELLAN TEMPORARIES, INC.	5,153.80
Other Property Services	
US Bank Equipment Finance	4,010.99
Periodicals	
SCHOLASTIC INC	4,561.00
Postage	
GARTEN SERVICES, INC	7,396.74
Printing and Binding	
HENDERSONS OFFICE SYSTEMS	6,627.87
Reimbursable Student Transportation	
DYE, MINDY	1,016.60
FIRST STUDENT INC	191,472.72
GO GET'EM TAXI AND TRANSPORT LLC	29,012.50
Repairs and Maintenance Services	
ADVANCED WOODCRAFT	3,655.00
BOILER & COMBUSTION SERVICE INC	3,335.25
CHOWN HARDWARE	7,836.73
CORVALLIS FLOOR COVERING INC	1,209.00
DIG-IT FENCING	1,162.00
ECO HOME COMFORT, LLC	37,959.99
LAKERIDGE CONSTRUCTION	1,900.00
MICK'S GLASS SERVICE INC	1,558.60
MUSCO LIGHTING	2,888.00
OMLID & SWINNEY	9,760.00
PACIFIC SPORTS TURF, INC	4,566.00
PROCTOR SALES INC.	2,501.75
PUROCLEAN CERTIFIED RESTORATION	7,427.75
SNYDER ROOFING	7,634.50

Corvallis School District 509J
 Schedule of Cash Disbursements greater than or equal to \$1,000
 For the period of October 1, 2015 - October 31, 2015

Vendor by Fund and Function	Check Total
Technology Equip \$1,000 - \$4,999	
GOVCONNECTION INC	1,104.37
TECHNOLOGY INTEGRATION GROUP	3,367.80
Telephone	
AT&T MOBILITY-ACCT#837370420 (TECH)	2,464.28
CENTURYLINK	6,116.88
Textbooks	
MATH LEARNING CENTER	2,140.00
Travel, Out of District	
COSA	1,066.00
EXPEDIA CREDIT CARD CHARGE	1,803.60
Pacific Education Group Credit Card	2,985.00
SALEM-KEIZER SCHOOL DISTRICT	1,400.00
Singleton, Robert M	1,662.60
WELLS FARGO REMITTANCE CENTER	1,023.89
Water and Sewage	
CITY OF CORVALLIS	33,884.74
100 - General Fund Total	669,823.91
203 - Food Service Fund	
Dues and Fees	
BENTON COUNTY HEALTH DEPARTMENT	2,168.00
Food - Food Service Only	
CHARLIES PRODUCE	14,678.52
COCA-COLA REFRESHMENTS USA, INC	1,091.28
COSTCO - ALBANY	1,179.95
FRANZ FAMILY BAKERIES	5,928.39
LOCHMEAD DAIRY	15,496.38
RIVERWOOD ORCHARD AND FARM	3,678.90
SYSCO FOOD SERVICE	1,381.45
Fuel	
BENTON COUNTY PUBLIC WORKS	1,301.85
Inventories	
COSTCO - ALBANY	1,092.14
MCDONALD WHOLESALE CO	61,847.63
NORTHWEST DISTRIBUTION SERVICES	4,055.46
SYSCO FOOD SERVICE	13,286.06
Other Non-instructional Professional and Technical	
CORVALLIS CLINIC - OCCUPATIONAL MEDICINE	1,146.00
Repairs and Maintenance Services	
ADVANCED ENVIRONMENTAL SYSTEMS	1,958.00
203 - Food Service Fund Total	130,290.01

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to \$1,000
For the period of October 1, 2015 - October 31, 2015

Vendor by Fund and Function	Check Total
204 - District Donation Fund	
Computer Software	
IXL LEARNING	2,100.00
Consumable Supplies and Materials	
OFFICE MAX	2,041.18
Travel, Student Out of District	
TRYSTING TREE GOLF CLUB	4,301.00
204 - District Donation Fund Total	
8,442.18	
208 - Construction Excise Tax & Land Fund	
Buildings Acquisition	
DULL OLSON WEEKES ARCHITECTS P.C.	1,628.40
UMPQUA ROOFING COMPANY INC	67,253.25
208 - Construction Excise Tax & Land Fund Total	
68,881.65	
296 - Grants Fund	
Computer Software	
SHOWBIE, INC	1,440.00
Consumable Supplies and Materials	
AMAZON.COM CREDIT SERVICES	1,760.49
CYBER ACOUSTICS	1,705.00
Travel, Out of District	
CORWIN PRESS / SAGE PUBLICATIONS INC	2,200.00
COSA	1,193.00
LA COSECHA	1,725.00
OREGON SCHOOL COUNSELOR ASSOCIATION, INC	1,200.00
SHILO INN SUITES OCEANFRONT HOTEL	1,300.00
TEEL'S TRAVEL PLANNERS	2,536.00
296 - Grants Fund Total	
15,059.49	
297 - Student Body Funds	
Consumable Supplies and Materials	
A STITCHIN TIME	1,112.00
AMAZON.COM CREDIT SERVICES	1,155.96
ATHLETICA	3,599.04
CHEERLIFE	2,370.00
CORVALLIS SPORTS PARK	15,115.55
COSTCO - ALBANY	2,237.44
EASTBAY	2,209.25
JOSTEN'S	1,073.00
LES & BOBS SPORTS AND APPAREL	3,407.10
NO DINX INC	4,757.37
OREGON ATHLETIC COACHES ASSOCIATION	1,140.00
PEPSI-COLA	1,875.20

Corvallis School District 509J
 Schedule of Cash Disbursements greater than or equal to \$1,000
 For the period of October 1, 2015 - October 31, 2015

Vendor by Fund and Function	Check Total
Dues and Fees	
MID WILLAMETTE CONFERENCE	1,000.00
Non-reimbursable Student Transportation	
FIRST STUDENT INC	9,236.68
Other Curricular Activities	
CORVALLIS HIGH SCHOOL ALPINE SKI TEAM	7,477.56
Other Non-instructional Professional and Technical	
STYLESCHOCK INC	2,300.00
Rentals	
ZFX FLYING EFFECTS	6,212.50
Repairs and Maintenance Services	
FORESS SIGN CO	1,750.00
LINN BENTON TRACTOR CO.	2,000.00
PACIFIC SPORTS TURF, INC	4,566.00
Technology Equip \$1,000 - \$4,999	
APPLE, INC	2,764.00
Travel, Student Out of District	
OREGON SHAKESPEARE FESTIVAL	1,820.00
297 - Student Body Funds Total	79,178.65
298 - Designated Revenue Fund	
Consumable Supplies and Materials	
AMAZON.COM CREDIT SERVICES	2,130.81
OFFICE MAX	1,682.58
SCHOOL SPECIALTY	4,040.73
WORLD'S FINEST CHOCOLATES	5,580.00
Equipment \$5,000 and greater	
QUALITY MACHINE TOOL, INC	16,970.00
Equipment-like items \$1,000 - \$4,999	
US CUTTER	4,265.47
Other Non-instructional Professional and Technical	
TRILLIUM FAMILY SERVICES	8,652.00
Periodicals	
TIME FOR KIDS	1,021.84
Printing and Binding	
HENDERSONS OFFICE SYSTEMS	7,925.25
Repairs and Maintenance Services	
CELL PHONE SICK BAY	1,150.00
Travel, Student Out of District	
OREGON MUSEUM OF SCIENCE & INDUSTRY	4,100.00
298 - Designated Revenue Fund Total	57,518.68

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to \$1,000
For the period of October 1, 2015 - October 31, 2015

Vendor by Fund and Function	Check Total
402 - Capital Improvement Fund	
Buildings Acquisition	
UMPQUA ROOFING COMPANY INC	54,341.04
402 - Capital Improvement Fund Total	54,341.04
601 - Insurance Fund	
Consumable Supplies and Materials	
BEARCOM WIRELESS WORLDWIDE	1,575.00
Equipment \$5,000 and greater	
TECHNOLOGY INTEGRATION GROUP	26,455.00
Group Insurance	
LIFEMAP ASSURANCE COMPANY	10,585.94
REGENCE BCBS OF OREGON	843,058.90
SAIF CORPORATION	4,672.91
WILLAMETTE DENTAL GROUP (GROUP Z1329)	16,560.00
Other Non-instructional Professional and Technical	
BARKER-UERLINGS INSURANCE, INC	4,837.29
CPR WORKS, LLC	2,520.00
Property Insurance Premiums	
AMERICAN BANKERS INSURANCE CO	2,321.00
601 - Insurance Fund	Total
	912,586.04
Grand Total	1,996,121.65

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to \$1,000
For the period of November 1, 2015 - November 30, 2015

Vendor by Fund and Function	Check Total
100 - General Fund	
Accounts Payable	
MIKE POTTER	2,812.06
Advertising	
MID VALLEY NEWSPAPERS	1,223.87
Charter School Payments	
INAVALE COMMUNITY PARTNERS, INC	53,103.06
Computer Software	
SAXTON BRADLEY	2,152.08
ZOHO CORPORATION	4,662.00
Consumable Supplies and Materials	
AMAZON.COM CREDIT SERVICES	2,670.59
CENTER FOR THE COLLABORATIVE CLASSROOM	5,400.00
JOSTENS INC	1,727.46
MATH LEARNING CENTER	1,275.00
NORTHWEST PLAYGROUND EQUIPMENT INC	5,329.00
OFFICE MAX	5,394.32
PART WORKS INC	1,058.48
PEARSON EDUCATION INC	4,073.77
PLATT ELECTRIC SUPPLY CO	2,545.92
PURELAND SUPPLY	1,197.39
SCHOOL SPECIALTY	1,606.71
WORTHINGTON DIRECT	1,019.50
Copier Charges	
CTX - SAN FRANCISCO	2,776.58
Electricity	
PACIFIC POWER AND LIGHT	47,174.55
Garbage	
REPUBLIC SERVICES	10,071.32
VALLEY LANDFILLS	1,099.26
Instructional, Professional and Technical Service	
ODYSSEYWARE	15,000.00
Legal Services	
LUVAAS COBB	1,573.00
Other Communication Services	
CENTURYLINK	1,355.18
COMCAST/INSTITUTIONAL NETWORKS	17,956.30
Other Employee Benefits	
Noss, Ryan	2,130.00

Corvallis School District 509J
 Schedule of Cash Disbursements greater than or equal to \$1,000
 For the period of November 1, 2015 - November 30, 2015

Vendor by Fund and Function	Check Total
Other Non-instructional Professional and Technical	
AMERICAN RED CROSS OREGON TRAIL CHAPTER	9,300.00
CRIMINAL INFORMATION SERVICES INC	4,789.75
DAVIS DEMOGRAPHICS & PLANNING, INC	4,975.00
MAXIM HEALTHCARE SERVICES	11,325.60
MCLELLAN TEMPORARIES, INC.	2,420.43
OPTIMIZON	6,333.00
PACIFIC EDUCATIONAL GROUP, INC.	11,150.00
Other Property Services	
US Bank Equipment Finance	4,010.99
Printing and Binding	
HENDERSONS OFFICE SYSTEMS	2,971.41
Reimbursable Student Transportation	
DYE, MINDY	1,136.20
FIRST STUDENT INC	265,743.32
GO GET'EM TAXI AND TRANSPORT LLC	24,977.50
Repairs and Maintenance Services	
BENTON COUNTY PUBLIC WORKS	2,458.12
CHOWN HARDWARE	4,265.30
GOVCONNECTION INC	1,750.00
LAKERIDGE CONSTRUCTION	1,050.00
REYNOLDS ELECTRIC, INC.	1,322.00
ROBERT LLOYD SHEET METAL, INC	1,350.00
Technology Equip \$1,000 - \$4,999	
SYNERGY SECURITY SOLUTIONS	2,302.00
Telephone	
AT&T MOBILITY-ACCT#837370420 (TECH)	1,508.97
Travel, Out of District	
CORVALLIS COUNTRY CLUB	4,784.00
HAMPTON INN SUITES CREDIT CARD	4,958.50
Meyers Buch, Olivia	1,165.60
WELLS FARGO REMITTANCE CENTER	1,719.72
Water and Sewage	
CITY OF CORVALLIS	27,369.05
100 - General Fund Total	601,523.86
203 - Food Service Fund	
Food - Food Service Only	
CHARLIES PRODUCE	5,396.45
FRANZ FAMILY BAKERIES	2,361.99
LOCHMEAD DAIRY	9,172.75
RIVERWOOD ORCHARD AND FARM	1,760.00

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to \$1,000
For the period of November 1, 2015 - November 30, 2015

Vendor by Fund and Function	Check Total
Inventories	
COSTCO - ALBANY	1,679.39
MCDONALD WHOLESALE CO	35,791.42
NORTHWEST DISTRIBUTION SERVICES	2,856.18
SYSCO FOOD SERVICE	4,823.46
Repairs and Maintenance Services	
ADVANCED ENVIRONMENTAL SYSTEMS	2,248.00
BENTON COUNTY PUBLIC WORKS	4,152.28
203 - Food Service Fund Total	70,241.92
204 - District Donation Fund	
Consumable Supplies and Materials	
CENTER FOR THE COLLABORATIVE CLASSROOM	4,644.00
Library Books	
PERMA-BOUND	1,688.69
Telephone	
KAJEET	2,820.46
204 - District Donation Fund Total	9,153.15
208 - Construction Excise Tax & Land Fund	
Buildings Acquisition	
UMPQUA ROOFING COMPANY INC	29,534.16
208 - Construction Excise Tax & Land Fund Total	29,534.16
296 - Grants Fund	
Consumable Supplies and Materials	
ANDESITE TECHNOLOGY	1,650.00
Food	
HUMMINGBIRD WHOLESALE	1,075.00
Instructional, Professional and Technical Service	
EDWARDS, DARCEY	1,057.50
HIGH LEVEL TRAININGS	1,152.90
LEBANON COMMUNITY SCHOOL DISTRICT	3,617.15
Travel, Out of District	
SOUTHWEST AIRLINES CREDIT CARD CHARGE	2,498.80
TOWNE PLACE SUITES CREDIT CARD	1,107.12
296 - Grants Fund Total	12,158.47
297 - Student Body Funds	
Consumable Supplies and Materials	
LIDS TEAM SPORTS	1,430.00
Lids Team Sports Credit Card Charge	2,625.00
PSAT/NMSQT	1,830.00
SEW ON	1,160.50
SHIRT CIRCUIT	2,858.95

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to \$1,000
For the period of November 1, 2015 - November 30, 2015

Vendor by Fund and Function	Check Total
Equipment-like items \$1,000 - \$4,999	
ADORAMA CAMERA	1,099.00
Non-reimbursable Student Transportation	
FIRST STUDENT INC	4,053.51
Other Curricular Activities	
OREGON SCHOOL ACTIVITIES ASSOCIATION	1,184.00
OREGON SCHOOL ACTIVITIES FOUNDATION	1,102.00
Other Non-instructional Professional and Technical	
MID-VALLEY SOCCER REFEREES ASSN	8,099.00
Printing and Binding	
HERFF JONES - YEARBOOKS	11,940.00
297 - Student Body Funds Total	37,381.96
298 - Designated Revenue Fund	
Computer Software	
GGINTERACTIVE/ GARAGEGAMES, LLC	1,875.00
Consumable Supplies and Materials	
CREATIVE THERAPY STORE	1,043.14
FREESTYLE	2,191.38
GOPHER SPORT	1,144.24
Equipment-like items \$1,000 - \$4,999	
OCTAVE SYSTEMS INC.	7,980.00
Travel, Out of District	
HAWK RIDGE SYSTEMS LLC	1,750.00
298 - Designated Revenue Fund	Total
	15,983.76
601 - Insurance Fund	
Other Insurance and Judgments	
QUALITY MACHINE TOOL, INC	5,451.00
Other Non-instructional Professional and Technical	
BARKER-UERLINGS INSURANCE, INC	7,350.66
CPR WORKS, LLC	1,530.00
601 - Insurance Fund	Total
	14,331.66
Grand Total	790,308.94



Corvallis

SCHOOL DISTRICT

XII. CONSOLIDATED INFORMATION

XII.A. Non-Licensed Personnel Information

Corvallis School District 509J

Board of Directors

BOARD MEETING DATE: January 19, 2016

FOR INFORMATION ONLY

SUBJECT: Non-licensed Personnel Information

1. Issue: Information on non-licensed-personnel

a. Recommendation to Hire:

Tracie Anderson: Maintenance 1, 8 hrs, Wilson and Garfield Elementary Schools, effective December 21, 2015 (Probationary)

Lauren Bentley: Food Service Assistant, 1.5 hrs, Harding Center, effective January 12, 2016 (Probationary)

Jacob Denning: Educational Assistant 2, 5.5 hrs, Mt. View Elementary School, effective January 4, 2016 (Probationary)

Mikaila Kummerow Brown: Educational Assistant 2/Bilingual, 5.5 hrs, Garfield Elementary School, effective January 13, 2016 (3.5 hrs Probationary, 2.0 hrs Limited Term)

Stacy Marinelli: Educational Assistant 2, 0.8 hrs, Linus Pauling Middle School, effective December 17, 2015 (Limited Term)

Christopher Taylor: Maintenance 1, 8 hrs, Hoover and Lincoln Elementary Schools, effective December 17, 2015 (Probationary)

b. Termination/Resignation/Layoff/Retirement:

Lauren Adkisson: Educational Assistant 2/ELL, 3.45 hrs, Garfield Elementary School, effective December 5, 2015 (Resignation)

Louann Hathaway: Food Service Assistant, 4.75 hrs, Central Kitchen, effective December 31, 2015 (Retirement)

Debora Hammerquist: Food Service Specialist, 5.5 hrs, Wilson Elementary School, effective March 18, 2016 (Retirement)

Laura Kildea: Food Service Assistant, 4.5 hrs, Philomath Elementary and High School, effective January 22, 2016 (Resignation)

Rodney Langston: Campus Steward, 8 hrs, Hoover Elementary School, effective December 31, 2015 (Retirement)

Kristen McKee: Educational Assistant 2/LRC, 4 hrs, Crescent Valley High School, effective

December 31, 2015 (Resignation)

Barbara Perry: Food Service Specialist, 8 hrs, Garfield Elementary School, effective January 15, 2016 (Resignation)

Alexis Rodriguez-Hefty: Educational Assistant 2/Bilingual, 5.5 hrs, Garfield Elementary School, effective December 18, 2015 (Resignation)

CONTACT PERSON: Jennifer Duvall



Corvallis

SCHOOL DISTRICT

XII.B. Board Policy EBCB—Emergency Drills—Revised—First Reading

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: January 19, 2016

FOR INFORMATION

SUBJECT:

Board Policy EBCB—Emergency Drills—Revised—First Reading
Board Policy JHHA—Safety and Emergency Response—Revised—First Reading

Issue: House Bill 2661 (2015) revised Oregon Revised Statutes (ORS) 336.071 adding lockout, shelter in place, and evacuation to the required trainings and instruction for student safety. In addition, the House Bill added that a school board may now conduct an executive session to discuss “matters relating to school safety or a plan that responds to safety threats made toward a school . . .” pursuant to ORS 192.660(2)(k).

District staff also reviewed and updated policy JHHA—Safety and Emergency Response.

Options Considered: Not revising the policies.

Involvement: District office staff.

Consequences: Policies will remain outdated.

Cost Impact: None.

CONTACT PERSON(S): Kevin Bogatin, Karen Selander, Kerry Richey

Emergency Drills and Instruction

Each building will conduct emergency drills in accordance with the provisions of Oregon Revised Statutes. All schools are required to instruct and drill students on emergency procedures so that students can respond to an emergency without confusion and panic. The emergency procedures shall include drills and instruction on fires, earthquakes, and safety threats.

Drills for students and instruction on fires, earthquakes, and safety threats shall be conducted for at least 30 minutes each school month. ~~Fire drills will be conducted monthly and at least two drills on earthquakes and two drills on safety threats shall be conducted each year.~~

Fire Emergencies

The district will conduct monthly fire drills. At least one fire drill will be held within the first 10 days of the school year. Drills and instructions on fire emergencies shall include routes and methods of exiting the school building.

Earthquake Emergencies

At least two drills on earthquakes shall be conducted each year. Drills and instruction for earthquake emergencies shall include the earthquake emergency response procedure of “drop, cover, and hold on” during the earthquake.

Safety Threats

At least two drills on safety threats shall be conducted each year. Drills and instruction on safety threats shall include procedures related to lockdown, lockout, shelter-in-place, and evacuation, and other appropriate actions to take when there is a threat to safety. ~~such as shelter in place, lockout, and/or lockdown procedures or other procedures appropriate to safety threats.~~

The Board may use ORS192.660(2)(k) to conduct an executive session to consider matters related to school safety or to discuss a plan that responds to safety threats made toward a school in the district.

The district will collaborate with ~~its~~ local units of government and state agencies associated with emergency procedures training and planning shall review the emergency procedures.

~~Employees are under the direction of their supervisors.~~

END OF POLICY

Legal Reference(s):

[ORS 192.660\(2\)\(k\)](#)

[ORS 336.071](#)

[ORS 476.030\(1\)](#)

[ORS 479.140](#)

[OAR 581-022-1420](#)

OREGON STATE FIRE MARSHAL, OREGON FIRE CODE (2014).

Cross Reference(s):

Policy EBCD—Emergency Closures

Policy GBE—Staff Health and Safety



Corvallis

SCHOOL DISTRICT

XII.C. Board Policy JHHA—Safety and Emergency Response—Revised—First Reading

Safety and Emergency Response

The Board is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe for all members of the school community. It further believes that students are the first priority and they should be protected from physical or emotional harm during school activities and on district grounds, buses, or field trips while under school supervision.

~~The Board recognizes that schools are subject to a number of potentially violent events. No school is immune from these events no matter the size or location.~~

~~The Board is committed to the prevention of violence against people or property in the schools or at school activities, whether by students, staff, or others. While committed to each person's constitutional rights, including due process rights, the Board does not condone lawlessness.~~

The superintendent shall establish a committee to carry out safety and emergency planning. The committee will review district safety anti-violence related programs and activities, assess the district's security and safety needs, review Board policies, administrative regulations, response plans, and procedures.

~~The superintendent will develop an administrative regulation that ensures the effective development and implementation of the district's plan.~~

END OF POLICY

Legal References:

ORS 332.107
OAR 581-022-1420

Cross Reference:

JFCB—Violence and Threats of Violence
JFCF—Hazing/Harassment/Intimidation/Menacing/Bullying/Cyberbullying
JFCJ—Weapons in Schools



Corvallis

SCHOOL DISTRICT

XII.D. Board Policy GBCBA—Alcohol/Controlled Substance Use—Revised—
First Reading

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: January 19, 2016

FOR INFORMATION

SUBJECT:

Board Policy GBCBA—Alcohol/Controlled Substance Use—Revised—First Reading
Administrative Regulation GBCBA-AR—Alcohol/Controlled Substance Use—Revised—For
Information
Board Policy GBEC—Drug-Free Workplace—Revised—First Reading

Issue: District staff reviewed both the Alcohol-Controlled Substance Use and Drug-Free Workplace policies and administrative regulation in light of the new legislation for recreational marijuana. Staff consulted with Diana Hendrickson, Director of Occupational Medicine at the Corvallis Clinic. The updates to policy reflect that they apply to all district employees and provide clarity in working when an individual could potentially be tested.

Options Considered: Not revising the policies or administrative regulation.

Involvement: District office staff

Consequences: The policies and administrative regulation would remain outdated.

Cost Impact: None

CONTACT PERSON(S): Jennifer Duvall, Kerry Richey

Alcohol/Controlled Substance Use

The following conduct is strictly prohibited and will subject an employee to immediate discipline, up to and including termination:

1. The buying, selling, transporting, possessing, using, or providing of intoxicants, including alcohol, or any controlled substances as defined by law while on district property, during work hours (including meal periods), while assigned to extra duty or special projects, including those held after or in addition to regular school hours and while driving between worksites during the workday in either a district-supplied vehicle or a vehicle supplied by the employee.
2. Reporting for work with the presence of alcohol, intoxicants, or any controlled substance in his/her system. An individual is considered to be “under the influence of alcohol, intoxicants, and/or a controlled substance” when, in the district’s determination, the controlled substance, alcohol, or intoxicant is at any detectable level that it may impair the individual’s ability to safely and/or efficiently perform assigned work OR prevent the employee from presenting a positive role model to students.

The appropriate use of legally prescribed drugs is not prohibited. However, in the event an employee is performing work-related duties such as the operation of vehicles, heavy equipment, or machinery, the use of any substance which carries a warning label that indicates that mental functioning, motor skills, or judgment may be adversely affected shall be reported to supervisory personnel and medical advice shall be sought, as appropriate.

3. Failure to notify the Human Resources Director or designee of any convictions for a drug or alcohol violation occurring at the work place within five days of the conviction will result in immediate termination.

If the district has reasonable grounds to believe that an employee has the presence of intoxicants, including alcohol or any controlled substance in his/her system, the district may require employees to submit to immediate testing by trained medical personnel. Refusal to submit immediately to such tests may result in disciplinary action, up to and including dismissal. For purposes of this policy “reasonable grounds or suspicion” may include, but is not limited to, observance of:

- a. Reasonable, specific, contemporaneous, articulate observation made by a supervisor concerning appearance, behavior, speech, or body odors indicative of

employee use of drugs or alcohol, such as erratic job performance that includes slurred speech and/or stumbling;

- b. Repeated patterns of job performance problems such as absenteeism, tardiness, workplace conflicts, and/or anger outbursts;
- c. An eye-witness report to a supervisor of an employee's use or possession of drugs or alcohol; or
- d. Involvement in a ~~significant~~ work-related accident.

The district also reserves the right, with prior notice and reasonable suspicion, to conduct searches of any district property, including vehicles and equipment, at any time. A refusal to submit to a search may result in disciplinary action, up to and including dismissal.

The administration will develop appropriate regulations, procedures, consent forms, and such notifications as are needed for an orderly implementation of this policy.

END OF POLICY

Legal Reference(s):

<u>ORS Chapter 475</u>	<u>ORS 659A.300</u>	<u>OAR 581-053-0550 (5)(t,u,v)</u>
<u>ORS 657.176</u>	<u>OAR 581-053-0015</u>	<u>OAR 584-020-0040</u>
<u>ORS 659.840</u>	<u>OAR 581-053-0545 (4)(c)(R,S,T)</u>	<u>OAR 839-006-0200 to -0265</u>

Controlled Substances Act, 21 U.S.C. Section 812, schedules I through V, 21 CFR 1308.11-1308.15 (2000).

Americans with Disabilities Act of 1990, 42 U.S.C., Sections 12101-12213; 29 CFR Part 1630 (2000); 28 CFR Part 35 (2000).



Corvallis

SCHOOL DISTRICT

XII.E. Administrative Regulation GBCBA-AR—Alcohol/Controlled Substance
Use—Revised—For Information

ALCOHOL/CONTROLLED SUBSTANCE USE

The Board believes we have a responsibility to our students, employees, volunteers, and families for whom we provide service, and to the general public, to ensure a healthy environment and safe operating and working conditions. To satisfy these responsibilities, we must establish a work environment where employees are free from the effects of drugs, alcohol, or other impairing substances. Accordingly, the district has adopted policy outlining such prohibited conduct that will subject an employee to immediate discipline, up to and including termination.

A. Reasonable Suspicion

1. When the district has reasonable suspicion that an employee is in violation of this policy, the employee may be required to submit to testing to determine the presence or use of any ~~involvement with~~ alcohol or drugs. The district strongly recommends that any employee who observes, ~~or~~ is informed of, ~~and who~~ has a reasonable suspicion that the ~~impaired~~ work ability of another employee ~~is~~ **impaired** exists due to drugs or alcohol, or observes another employee in the use or possession of drugs or alcohol shall immediately notify that employee's supervisor.
2. For purposes of this policy "reasonable suspicion" may include, but is not limited to, observance of:
 - a. Reasonable, specific, contemporaneous, articulate observation made by a supervisor concerning appearance, behavior, speech, or body odors indicative of employee use of drugs or alcohol, such as erratic job performance that includes slurred speech and/or stumbling;
 - b. Repeated patterns of job performance problems such as absenteeism, tardiness, workplace conflicts, and/or anger outbursts;
 - c. An eye-witness report to a supervisor of an employee's use or possession of drugs or alcohol; or
 - d. Involvement in a ~~significant~~ work-related accident.
3. Alcohol and/or drug testing may be authorized only after observations **are made** resulting in reasonable suspicion during the **employee's work period** ~~of work hours that the employee is required to be in compliance with this policy or within 15 minutes before or after work hours,~~ or anytime an employee is on district property.

4. A confidential written record submitted to the Human Resources Director shall be made of the observations leading to a reasonable suspicion of drug or alcohol test and signed by the supervisor making the observation within 24 hours (see Appendix A). A district administrator trained by a Substance Abuse Professional (SAP) will consult with the supervisor and make a final decision whether the employee is referred to be tested.
5. The district will ensure that the employee under reasonable suspicion is transported to the designated collection or testing site.
6. Failure to give consent to such drug and alcohol testing, failure to provide samples, or contaminating or tampering with the test sample will be grounds for discipline, up to and including termination.

B. Post Accident

1. Any employee involved in a ~~significant~~ work-related accident or incident that causes injury to any employee necessitating medical care and treatment, including subject employee, or causes property damage, shall notify the employee's supervisor or designee immediately, ~~no later than two hours~~, or as soon as practicable, following the accident.
2. Drug and alcohol testing shall occur as soon as practicable, considering the need for medical care for the persons injured, including the employee, following the accident.
3. The district will ensure that the employee is transported to the designated testing site.
4. Failure to give consent to such drug and alcohol testing, failure to provide samples, or contaminating or tampering with the test sample will be grounds for discipline, up to and including termination.
5. The employee shall remain readily available for testing and failure to do so will be treated as a refusal to test. However, it is understood that this requirement shall not be construed to hinder or delay necessary medical care for persons injured, including the employee, following the accident.

C. Return to Duty Testing

Employees, if they continue employment after having tested positive shall comply with the following:

1. If the tests are positive, an employee will be required to participate in all recommended treatment, continuing care, and programs as determined by the SAP designated by the district, including a leave of absence granted for rehabilitation.
2. Upon successful completion of all or part of these required programs and a negative return to work drug or alcohol test, the employee may be released to resume work, but must agree to unannounced and follow-up testing at the employer's discretion for up to 60 24 months after being returned to work. A specimen that fails the tests of integrity (e.g., specific gravity), will result in the employee's immediate unpaid suspension until an acceptable specimen is produced.
3. Any additional testing required after a "failed integrity" will be at the employee's expense. Positive results on any employer-requested test after return to work will result in discharge.

D. Drug and Alcohol Collection and Testing Procedures

These procedures will be performed by certified laboratory medical technologists/technicians as designated by the district.

1. Drug Testing—The employee will provide at the designated laboratory a urine sample. A "split sample" is collected and initial testing is performed on one specimen. Employees may request a split specimen retest within 72 hours of being notified of a positive drug test result. Retesting costs will be at the employee's expense and time.
2. Alcohol Testing—The employee will submit to a blood or breath alcohol test at the designated facility. If there is any level of alcohol is detected, a second confirmation test will be administered at least 15 minutes but no later longer than 20 minutes after the initial test.
3. Medical Review—All positive tests will first be reviewed by a Medical Review Officer (MRO). The MRO is defined as a licensed medical doctor or osteopathic physician who is also certified as a MRO designated by the district to monitor, interpret, verify, and report drug testing results.

E. Consequence of Drug and Alcohol Policy Violation

1. Employees who violate this policy and have a positive test for an illegal drug or controlled substance or alcohol may be disciplined, up to and including termination.
2. Employees who are suspected of violating this policy will be suspended with pay pending the results of drug or alcohol testing.

- a. If the results are negative, the district will immediately return the employee to work.
 - b. If the results are positive, the employee may be offered the opportunity, at the district's discretion, to sign a Return to Work Agreement (see Appendix B), and meet with a SAP designated by the district or be subject to discipline up to and including termination. Refusal to sign a Return to Work Agreement and/or failure to complete the assessment and treatment recommendations of the SAP will result in termination.
 - c. Sick leave, if available, may be used to attend treatment according to contract.
 - d. SAP as referred to herein may include:
 - 1) Licensed physicians with knowledge of and clinical experience in the diagnosis and treatment of alcohol-related disorders;
 - 2) Licensed or certified psychologists, social workers, or employee assistant professionals with like knowledge; or
 - 3) Alcohol and drug abuse counselors certified by the National Association of Alcoholism and Drug Abuse Counselors. This does not include state-certified counselors.
3. Employees choosing to participate in an assessment and treatment program must cooperate with the SAP designated by the district and follow the recommendations in order to return to work, including follow up alcohol and drug testing. The employee is required to authorize disclosure of information, from the SAP to the district, throughout the duration of the treatment plan, regarding adherence with treatment recommendations. If the employee refuses to sign such consent or revokes previously signed consent, they will be considered to have failed to complete the assessment and treatment plan.
4. Employee insurance benefits, if available, may cover some of the costs for assessment and treatment for eligible employees. However, costs not covered by insurance are the sole responsibility of the employee.

F. Employee Education and Assistance

Any employee who voluntarily requests assistance in dealing with a personal drug/or alcohol problem may do so through the Employee Assistance Program without jeopardizing their employment as long as this assistance is sought before work performance has deteriorated or disciplinary problems have begun.

- 1. The Employee Assistance Program's SAP will determine what assistance the employee needs in resolving problems associated with drug use and alcohol

misuse. This determination will not be interpreted to require the district to provide or pay for any treatment or rehabilitation costs.

2. If the employee is diagnosed as alcoholic or drug dependent by a physician and is determined by the SAP designated by the district ~~to be in~~ there is need for additional treatment, the district may grant up to 12 weeks of unpaid leave for such treatment. Sick leave, if available, may also be used for this purpose.

G. Confidentiality and Record Retention

1. To ensure effective enforcement and confidentiality, all records in regard to drug testing and/or communication with the employee in regard to alcohol/drug use and/or rehabilitation will not be part of the employee's personnel file. This information will be kept separate from personnel records, unless it is part of a disciplinary document. The district will only release employee records as directed by specific written consent of the employee authorizing release to an identified person and/or agency.
2. The district will retain employee records with positive drug test results for a minimum of five years, as well as documentation of refusals to test, evaluations, and referrals, which records shall be removed at the request of the employee or former employee at the end of such five years. The district will retain for a minimum of two years any records related to the testing process (except equipment calibration documentation) and training, which records may be removed at the request of the employee or former employee at the end of such two years.
3. Drug test results will not be released without the written authorization of the tested individual other than SAP personnel and designated district officials.
4. The district will not release an employee's rehabilitation or alcohol/drug test records to a subsequent employer unless employee gives written authorization for such release.



Appendix A
OBSERVATION CHECKLIST

Employee's Name _____ Date of Observation _____

Time of Observation—From _____ a.m. p.m. to _____ a.m. p.m.

Location of Observation _____

1. APPEARANCE
- | | | |
|---|--|--------------------------------------|
| <input type="checkbox"/> Normal | <input type="checkbox"/> Inappropriate clothing | <input type="checkbox"/> Tremors |
| <input type="checkbox"/> Runny nose/sores | <input type="checkbox"/> Eyes (pupils dilated or pinpoint) | <input type="checkbox"/> Flushed |
| <input type="checkbox"/> Bloodshot eyes | <input type="checkbox"/> Profuse sweating | <input type="checkbox"/> Sloppy |
| <input type="checkbox"/> Puncture marks | <input type="checkbox"/> Dry-mouthed symptoms | <input type="checkbox"/> Cleanliness |

Specific Description

2. BODY/BREATH ODORS
- | | |
|----------------------------------|--------------------------------|
| <input type="checkbox"/> Alcohol | <input type="checkbox"/> Other |
|----------------------------------|--------------------------------|
- Specific Description

3. SPEECH CHARACTERISTICS
- | | | |
|-----------------------------------|----------------------------------|-------------------------------------|
| <input type="checkbox"/> Normal | <input type="checkbox"/> Slurred | <input type="checkbox"/> Incoherent |
| <input type="checkbox"/> Confused | <input type="checkbox"/> Slowed | <input type="checkbox"/> Whispering |

Specific Description

4. BEHAVIOR
- | | | |
|------------------------------------|---|--------------------------------------|
| <input type="checkbox"/> Normal | <input type="checkbox"/> Unusual display of emotions | <input type="checkbox"/> Euphoria |
| <input type="checkbox"/> Erratic | <input type="checkbox"/> Excessive drowsiness | <input type="checkbox"/> Confused |
| <input type="checkbox"/> Lethargic | <input type="checkbox"/> Lack of coordination | <input type="checkbox"/> Mood Swings |
| <input type="checkbox"/> Paranoid | <input type="checkbox"/> Lack of motor skills | <input type="checkbox"/> Disoriented |
| <input type="checkbox"/> Irritable | <input type="checkbox"/> Inability to comprehend standard work instructions | |
| <input type="checkbox"/> Other | | |

Specific Description

5. BALANCE
- | | | | |
|---------------------------------|-------------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> Normal | <input type="checkbox"/> Swaggering | <input type="checkbox"/> Swaying | <input type="checkbox"/> Falling |
|---------------------------------|-------------------------------------|----------------------------------|----------------------------------|
- Specific Description

OBSERVATION CHECKLIST

Page 2

6. WALKING Normal Swaggering Swaying Falling
 Requires support

Specific Description

7. PRESENCE OF ALCOHOLIC BEVERAGES, DRUGS, AND/OR DRUG PARAPHERNALIA
 Yes No

Specific Description

8. INDICATIONS OF THE CHRONIC AND WITHDRAWAL EFFECTS OF PROHIBITED
SUBSTANCES Yes No

Specific Description

9. OTHER RELEVANT OBSERVATIONS
 Yes No

Specific Description

Observed By:

Signature _____ Title _____

Date _____ Time _____



Appendix B
RETURN TO WORK AGREEMENT

BETWEEN CORVALLIS SCHOOL DISTRICT 509J (Employer)

and

_____ **(Employee)**

I, _____ (Employee), understand that I have violated the Alcohol/Controlled Substance Use policy of the Corvallis School District. In order to maintain my employment, I agree to all terms specified below:

1. I will complete the substance abuse evaluation and any treatment recommended by the Substance Abuse Professional (SAP) through our district Employee Assistance Program.
2. I will meet with the SAP as necessary to monitor my progress in treatment and sign necessary releases to allow communication with treatment provider and with the district.
3. I will abstain from the use of prohibited substances and will submit to follow-up drug testing as recommended by the SAP, in addition to unannounced and follow-up testing to demonstrate my abstinence.
4. I will inform my employer of any medical conditions that may interfere with my ability to perform my job safely and effectively. I will keep my employer informed of any medications I am taking that may interfere with my ability to drive or execute other aspects of my job.

I understand that a condition of continued employment is maintaining satisfactory job performance, including safe and responsible conduct, and reliable attendance, in addition to the items mentioned above.

I understand that any violation of this agreement will result in disciplinary action, up to and including termination.

Employee Date

Human Resources Director Date
Corvallis School District 509J



Corvallis

SCHOOL DISTRICT

XII.F. Board Policy GBEC—Drug-Free Workplace—Revised—First Reading

Drug-Free Workplace

No ~~district~~ employee ~~engaged in work in connection with a direct federal grant or contract of \$100,000 or more~~ shall unlawfully manufacture, distribute, dispense, possess or use on or in the workplace any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance or alcohol, as defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 CFR 1308.11 through 1308.15.

"Workplace" is defined to mean ~~the site for the performance of work done in connection with a federal grant or contract. That includes~~ any school building or any school premises; any school-owned vehicle or any other school-approved vehicle used to transport students to and from school or school activities; off school property during any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district ~~where work on a federal grant is performed.~~

No district employee shall knowingly sell, market, or distribute steroid or performance enhancing substances to kindergarten through grade 12 students with whom the employee has contact as part of employee's district duties; or knowingly endorse or suggest the use of such drugs.

Each employee ~~who is engaged in work related to a direct federal grant or contract of \$100,000 or more,~~ shall notify his/her supervisor of his/her conviction of any criminal drug statute based on conduct occurring in the workplace, as defined above, no later than five days after such conviction.

Each employee ~~who is engaged in work related to a direct federal grant or contract of \$100,000 or more,~~ shall abide by the terms of this district policy establishing a drug-free workplace.

An employee who violates the terms of this policy shall be subject to discipline up to and including dismissal. The district may require that the employee satisfactorily participate in a drug abuse assistance or rehabilitation program approved by the Board. If the employee fails to satisfactorily participate in such program, employment may be suspended, his/her contract nonrenewed or nonextended or he/she may be dismissed, at the discretion of the Board.

END OF POLICY

Legal Reference(s):

[ORS 243.650](#)

[ORS 336.222](#)

[ORS Chapter 475](#)

[ORS 342.721](#)

[ORS 342.723](#)

[ORS 342.72](#)

[ORS 657.176](#)

[ORS 809.260](#)

[OAR 581-022](#)-0416

[OAR 584-020](#)-0040(5)(e)

[SB 517 \(2007\)](#)

Drug-Free Workplace Act of 1988, 41 U.S.C. §§ 701-707 (2006); General Principles Relating to Suspension and Debarment Actions, 34 C.F.R. §§ 85.600 - 85.645 (2006).

Controlled Substances Act, 21 U.S.C. § 812; Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 - 1308.15 (2006).

Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

Cross References(s):

GBCBA—Alcohol/Controlled Substance Use



Corvallis

SCHOOL DISTRICT

XII.G. Comprehensive Annual Financial Report (CAFR) – Fiscal Year Ended
June 30, 2015

BOARD MEETING DATE: January 19, 2016

SUBJECT: Comprehensive Annual Financial Report (CAFR) – Fiscal Year Ended June 30, 2015

Oregon Revised Statutes 297.405 through 297.555 require an independent audit of the financial records of all district funds within six months following the close of the fiscal year. State and federal funds may be withheld if the district fails to satisfy audit requirements.

Pauly, Rogers & Co., P.C., the Board's independent external auditors, reviewed the district's Comprehensive Annual Financial Report (CAFR) and issued an unmodified opinion (e-page 21). The auditor's unmodified opinion is a clean audit opinion and they believe the report fairly presents the financial position of the district at June 30, 2015.

The CAFR is organized into key areas including Introductory, Financial, Statistical, Capital Assets, Other information, and Grant Compliance. The report is designed to go from general to specific information.

The report starts with transmittal letter (e-page 11) which provides a general overview of the district and is to serve as a compliment to the management discussion and analysis (e-page 25) which provides more of a financial overview.

Two main types of statements are presented: government-wide financial statements and fund financial statements. Each type of statement provides the reader with different information. Government-wide statements are designed to provide a broad overview of the district's finances in a manner similar to the private sector but are less helpful in planning and managing the district's finances as they include significant amounts of non-spendable assets and liabilities required to meet financial reporting requirements for this type of presentation (e-page 41).

For example, the statement of net position (a government-wide statement, e-page 43) includes \$125.0 million in total assets of which the largest portion are non-spendable capital assets of \$88.0 million, net of accumulated depreciation. In addition, the district has long-term liabilities such as bonds payable of \$57.1 million as compared to total liabilities of \$65.4 million (see the Changes in Long-Term Debt schedule on e-page 65).

Governments tend to raise resources when the liabilities are expected to be paid rather than when incurred. Most governments normally do not have sufficient current resources on hand to cover long-term liabilities. Therefore, the fund financial statements (e-page 45) are often more useful in reviewing the current state of district finances as they focus on near-term inflows and outflows of available resources as well as the balance of available resources at the end of the fiscal year. Fund financial statements with a budget comparison begin on e-page 79.

The Notes to the Basic Financial Statements (e-page 53) are an integral part of the financial statements. The Notes explain significant accounting policies and provide additional information to aid in understanding the district's financial position.

The auditors review the district's compliance with certain provisions of laws, regulations, contracts and grants including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules of the Minimum Standards for Audits of Oregon Municipal Corporations. Nothing came to the auditors' attention to believe the district was not in compliance (e-page 151).

The Grant Compliance section presents the auditors' report on the district's compliance for federal programs. A summary of the auditor's results can be found on the Schedule of Findings and Questioned Costs on e-page 161. The report states that nothing came to their attention that caused them to believe the district was not in compliance.

Presenter: **Olivia Meyers Buch, Director of Finance & Operations**

Supplementary Materials: **Comprehensive Annual Financial Report, year ending June 30, 2015**

Comprehensive Annual Financial Report

Fiscal Year Ended June 30, 2015



Student Art 1: Psychology of Communication Class Member, 12th Grade, Corvallis High School (CHS), 2014-15

Corvallis School District
1555 SW 35th Street, Corvallis, Benton County, Oregon 97333
www.csd509j.net



About the Art in this Document

The artwork in this document was produced by students participating in the Psychology of Communication course at Corvallis High School (CHS) during the 2014-15 academic year. Students were instructed to draw their hands and decorate the image so that it told a story about who they are and what interests them.

The Psychology of Communication course is a one (1) credit elective class open to students with an Individual Education Plan (IEP). Most of the students enrolled are on the autism spectrum.

This course is a response to the growing depth of research indicating that social skill learning is less effective in isolation. Historically, school districts have used a small group or individual pull-out method for short periods of time during the week. This new class is a new approach which allows students dedicated time in their school schedules to learn and practice these difficult skills. The class setting also allows for more extensive and supported practice in the school and in the community. The class is split into two sections. The first section is devoted to Social Communication Skills and the second section is set aside for students to use as a Focus Skills Development or AGOGE.

This course is taught by Shelley Powers, a special education teacher at CHS and Trudy Ewing, an Autism Support Assistant. Sue Holmberg, District Autism Specialist, and Sherry Kocher, Speech-Language Pathologies at CHS, support the class.

Due to student confidentiality, individual student names are not provided in this document. In addition, images may have been altered to remove specific reference to student identity.

About the Formatting of this Document

This document has been formatted for double-sided printing and hard copy binding. As such, margins are offset to accommodate binding and some pages do not contain content. The font utilized is Calibri to enhance electronic viewing.



Comprehensive Annual Financial Report
Fiscal Year Ended June 30, 2015

Corvallis School District

1555 SW 35th Street, Corvallis, Benton County, Oregon 97333

Prepared by:

Finance and Operations

Steve Nielsen, Director (December, 2013 – June, 2015)

Olivia Meyers Buch, Director (July, 2015 – current)

Debbie Bell, Controller



Puzzle pieces are used to express Autism Spectrum Disorder, as so much is still unknown.
Primary colors are used specifically as we are still learning.

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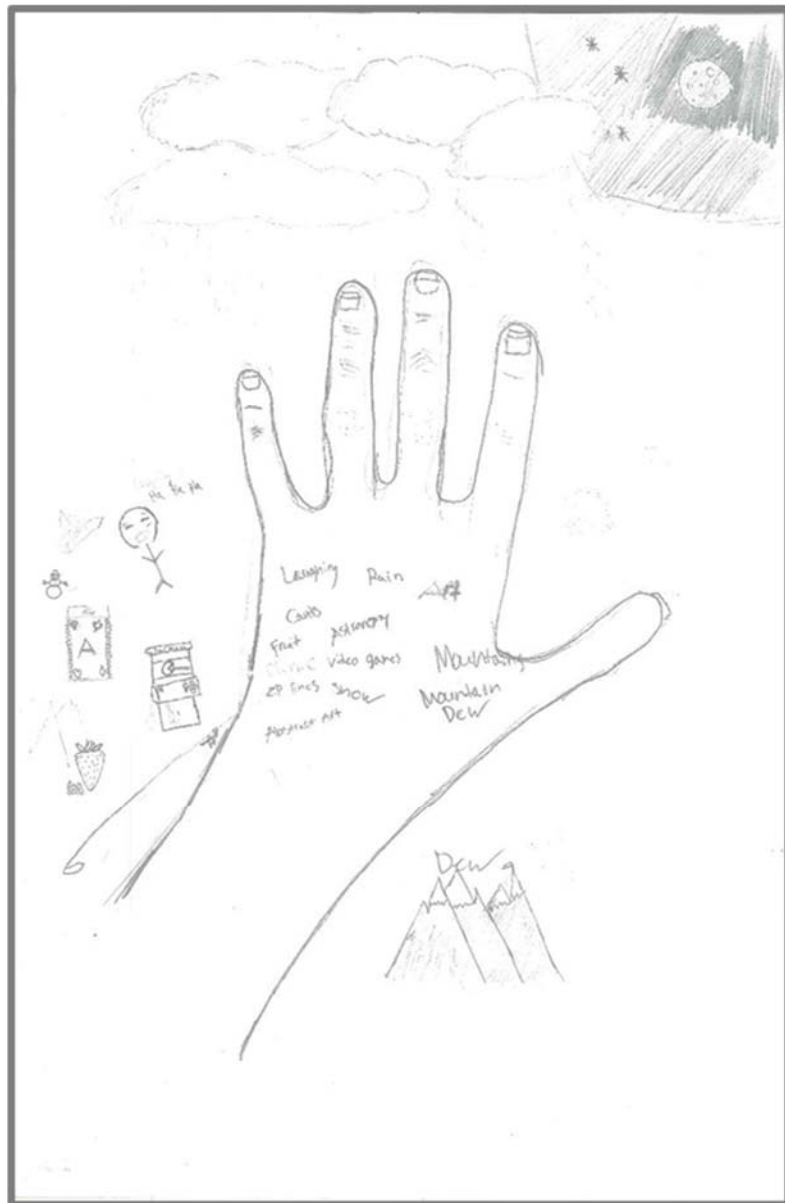
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INTRODUCTORY SECTION



Student Art 2: Psychology of Communication Class Member, 10th Grade, CHS, 2014-15



Boys are four times more likely than girls to have autism.



Corvallis

SCHOOL DISTRICT

November 21, 2015

To the School Board and Citizens of Corvallis School District 509J:

We respectfully submit the Comprehensive Annual Financial Report (CAFR) of Corvallis School District 509J, Benton County, Oregon, for the fiscal year July 1, 2014 – June 30, 2015. This report is submitted in accordance with the provisions of Oregon Revised Statutes 297.405 through 297.555, referred to as the Municipal Audit Law, which specify that every general purpose local government publish a similar document within six months of the close of each fiscal year.

This report consists of management's representations concerning the finances of the district. Management assumes full responsibility for the completeness and reliability of all the information presented in this report based on a comprehensive internal control framework that is designed both to protect the district's assets from loss, theft, or misuse and to compile sufficient reliable information for the preparation of the district financial statements in conformity with Generally Accepted Accounting Principles (GAAP). Because the cost of internal controls should not outweigh their benefits, the district's comprehensive framework of internal controls has been designed to provide reasonable assurance that the financial statements will be free from material misstatements. As management, we assert that, to the best of our knowledge and belief, this financial report is complete and reliable in all material respects.

Independent Audit

The district's financial statements have been audited by the firm of Pauly Rogers & Co. P.C., of Tigard, Oregon, a firm of licensed certified public accountants. The independent auditor concluded, based upon the audit, that there was a reasonable basis for rendering an unmodified ("clean") opinion and that the Corvallis School District 509J's financial statements for the fiscal year ended June 30, 2015 are fairly presented in conformity with GAAP. The independent auditor's report is presented as the first component of the financial section of this report.

The independent audit of the financial statements of the Corvallis School District 509J was part of a broader, federally mandated "Single Audit" designed to meet the special needs of federal grantor agencies. The standards governing single audit engagements require the independent auditor to report not only on the fair presentation of the financial statements, but also on the audited government's internal controls and compliance with legal requirements, with special emphasis on internal controls and legal requirements involving the administration of federal awards. The results of the district's single audit for the fiscal year ended June 30, 2015 provide no instances of material weakness in the internal control structure.

Erin Prince, Ph.D., Superintendent
1555 SW 35th Street | PO Box 3509J | Corvallis, Oregon 97339
541-757-5841 | www.csd509j.net

Accounting principles generally accepted in the United States of America require that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements. This information is provided through the Letter of Transmittal and the Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it.

Profile of the District

Corvallis School District 509J serves the city and surrounding area of Corvallis, Oregon, which is the seat of Benton County, located in the heart of Oregon's Willamette Valley. Population for the City of Corvallis is estimated at 54,953 and at 86,316 for Benton County.

In 1957, voters approved the formation of Corvallis School District 509J combined from several districts within Benton County. This reorganization provided increased instructional services to students throughout the area through more effective and efficient management of available resources.

Under Oregon state law, a school district is a municipal corporation empowered to provide elementary and secondary educational services for children residing within its boundaries. The district performs this responsibility by building, operating, and maintaining school facilities; developing and maintaining approved educational programs for all students; and transporting and feeding students in accordance with district, state, and federal programs.

A seven-member School Board, elected to four-year overlapping terms by voters residing within district boundaries, governs Corvallis School District 509J. Duties of the School Board include setting policy, adopting budgets, appointing the Superintendent, and hiring, terminating, and approving resignations of all certified and administrative staff members.

The School Board also constitutes one-half of, and appoints, the seven citizen members of the Budget Committee. The School Board is required to adopt a final budget no later than the close of the prior fiscal year. This annual budget serves as the foundation of Corvallis School District 509J's financial planning and control.

The district operates as a tax-exempt financially independent entity under Section 170 of the Internal Revenue Code. The School Board is accountable for all fiscal matters that significantly influence delivery of services. All major activities and organizations have been included in the basic financial statements.

Operating within the district's boundary is one public charter school, Muddy Creek Charter School. The district is the body which has the authority to approve or revoke the Muddy Creek charter. The charter school contract expires on June 30, 2019.

The district provides a full range of educational services to 6,521 students in grades kindergarten through twelve. District facilities include seven elementary schools, two middle schools, two high schools, one kindergarten through eighth grade school, an alternative education center, plus administrative and support services buildings. The district owns the local public swimming pool facilities, although the City of Corvallis assumed pool management and operations in January 2001.

To provide additional support to students and teachers of our district, in 1996, with the support of the School Board, community and business leaders established the Corvallis Public Schools Foundation (CPSF) to match educational needs with the resources of dedicated contributors. The CPSF is a separate 501(c) 3 organization accounted for as an agency fund of the district.

Strategic pathways

The Corvallis School District is committed to providing equitable access to an inclusive and rigorous learning experience and outcome that honors each student's race, culture, socioeconomic status, language, ability, gender and sexual orientation, resulting in engaged citizens and leaders of the future.

Three overarching goals for the district provide the strategic compass for aspirational and adaptive initiatives throughout our schools. Those goals include:

- *Every student a graduate*
- *Every student shows growth*
- *Close the opportunity gap*

Key initiatives

1. Use the lens of equity in decision making about our school district's practices, structures, and allocation of resources to enable academic opportunity for all students.
There is disparity in academic achievement in our schools for students of color, English Language Learners, low income students, and students with special needs. Our moral imperative is to provide equitable access to all students in our schools.
2. Prioritize early learning literacy and mathematics in grades K-3 and support improved student learning and growth using Response to Instruction.
RTI is a diagnostic and data driven process that helps educators monitor student learning and differentiated instruction needs.
3. Create a network for students in the area of behavioral, emotional, and social support.
Staff support includes behavioral health consultants, counselors, Health Navigators, school nurses, and family liaisons.
4. Align best practices in instructional strategies, curriculum, and digital tools for K-12 learners.
In 2012, the Common Core State Standards (CCSS) were adopted in our schools. Rigorous changes in curriculum and instruction were required. The 1:1 digital device initiative (1:World) was also launched at that time. Digital tools and new instructional strategies allow educators to deepen and personalize student learning and engagement. New curriculum that aligns with the CCSS is in review and will be adopted in 2016.
5. Provide alternative pathways for students to complete high school and extend a bridge to the workforce or higher education.
Programs such Dual Language Immersion, Homework Clubs, AVID (Advancement Via Individual Determination), JUNTOS, College Hill, Running Start, summer school options, and on-line credit recovery give students guidance and help build study and time management skills in small group cohorts.

6. Continue commitment to professional learning.

The district has developed a new framework for Professional Development including educational cohorts and Professional Learning Communities in support of our highly qualified teaching staff.

Local Economy

Benton County is a vital regional center for higher education, technology, engineering, research, commerce, and health care. In December 2010, the Corvallis City Council established the Economic Development Commission, ensuring economic development as a civic priority. Assisting with this effort is Oregon State University’s Office for Commercialization and Corporate Development. They helped launch seventeen new businesses since 2004, of which fourteen are still in operation, and currently have seven start-ups in development in a wide range of disciplines. Corvallis is gaining a

Corvallis Nonfarm Employment – September 2015	
Government	32%
Education & Health Services	16%
Information, Financial, Professional, Business	16%
Trade, Transportation & Utilities	12%
Leisure and hospitality	10%
Manufacturing	8%
Construction, Mining, Natural Resources	3%
Other Services	3%

Source: Oregon Employment Department

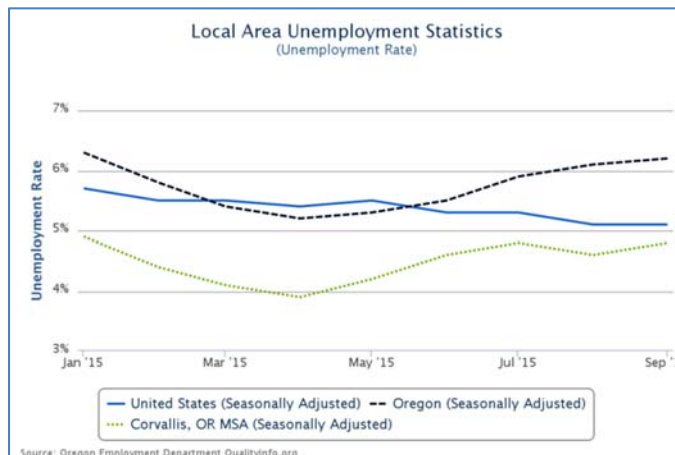
The September 2015 unemployment figure for Benton County, the lowest in the state, was 4.8 percent, down from 5.5 percent in October 2014. By comparison, the September 2015 state average was 6.2 percent and the national average was 5.1 percent.

reputation as a good place for start-ups and small business. In 2015 Forbes magazine rated Corvallis as the 11th best small city for business and careers.

Corvallis is the center of Benton County’s economic activity, accounting for the majority of the county’s employment. Oregon State University (OSU), with 10,923 employees, is the largest employer in Corvallis and a vital player in the area’s economic condition as a main employment anchor. As one of

the few combined land, space, and sea grant universities in the nation, OSU is the state’s primary source of basic applied research in forestry, agriculture, fisheries, engineering, electronics, home economics, and the sciences.

Since 2009, enrollment at OSU has increased 42 percent from 20,320 to 28,886 students. As a result, the need for housing and other infrastructure has grown. In September 2011, OSU and the City of Corvallis signed a memorandum of understanding aimed at maintaining Corvallis’ livability and unique sense of place, supporting both residents and students, while enhancing educational, cultural, and recreational opportunities, and furthering the economic development benefits associated with Oregon’s largest research university.



The next largest employer in 2014 is Samaritan Health Services with 2,934 employees serving local communities through five affiliated hospitals, physician clinics, several health plans, and a senior care facility. The third largest employer is Hewlett-Packard (HP) with approximately 1,500 employees.

Benton County has an unemployment rate of 4.8 percent, which is the lowest in the state. By most economic indicators, the economy is stable. One problem that has adversely impacted district enrollment is the high housing costs within district boundaries. Housing prices are 25 percent higher than nearby Albany, Oregon, therefore many young families choose to live there and eighteen thousand people commute into Corvallis for work.

State and Local Funding

Over the last two decades several citizen initiatives have changed how Oregon funds public education. Starting in 1990, after Oregon citizens approved Ballot Measure 5, the responsibility of funding schools shifted from local control via property taxes to state control via K-12 funding formulas that are distributed through income taxes, lottery proceeds, and property taxes. This shift affected how funds are allocated to public schools, making them more dependent on the overall economy of Oregon. Income taxes are one of the state's primary resources of revenue and are subject to the volatility of the economy. As economic recessions affect employment resulting in income tax revenue declines, there are fewer resources available for public programs and services, including K-12 schools.

The 2015-17 state biennial adopted budget for K-12 is \$7.38 billion, up from \$6.65 billion in 2013-15. For the first year of the biennium, 2015-16, the district is projected to receive \$55.7 million from the State School Fund. This is an increase of \$4.1 million over what was received in 2014-15. The above increase is welcome news and the 2015-16 budget is balanced without cuts or the use of reserves.

Corvallis School District 509J has a long history of strong voter and community support. In November 2010, 68.5 percent of voters approved a renewal of the local option tax of \$1.50 per \$1,000 of assessed valuation for another five years beginning with the 2012-13 school year. In the 2015-16 adopted budget, the local option levy is scheduled to fund 37.81 FTE, providing a significant impact through direct services to our students.

The local option levy, however, has been affected by continuing weakness in real market property values as a result of the recession. Losses from tax compression resulted in a decline of revenue below expectations over the duration of the levy. In 2014-15, revenue from the levy was \$3.9 million as compared to just over \$3.5 million in 2013-14. Revenue for 2012-13 was \$4.0 million. With the current economic factors in the housing market, revenue from this source is carefully monitored.

Long-Term Financial Planning

Volatility of revenue collections at the state level and dwindling state reserves has made for a complex and unstable funding stream. During the previous budget cycles the district experienced declining revenues. To make up for the declines, the district used accumulated reserves and reduced services. To illustrate, in 2012-13, services were reduced by \$3.2 million as compared to 2011-12. During the current biennium, previously noted revenue increases have

allowed the district to return to full work schedules and allow for staff compensation increases. Long-term financial planning remains a challenge in light of factors that remain out of our control such as the economy, state funding levels, unfunded mandates, federal sequestration, and funding of the state retirement system.

Slow economic recovery, coupled with declining district enrollment of 4.0% over the last ten years, challenges the district to align service levels with projected resources. Enrollment declines appear to have stabilized the last two years but the future is dependent on key community livability factors such as employment and affordable housing. Strategic planning and conversations with staff, School Board, Budget Committee, partners, and the community will continue to be held to provide input on how to structure a sustainable budget plan on a multi-year basis to best meet the needs of our students.

Relevant Financial Policies

District financial policies provide the framework for financial planning and decision making by the School Board, Budget Committee, and district staff. These policies state, in part, that the “budget should match ongoing expenditures to ongoing revenues. One-time resources should be used for one-time expenditures that will not create a continuing obligation for the district or an unsustainable level of expenditures, and should not be expended before revenues are received.”

Board policy calls for the district’s proposed budget to create fund balances in an amount sufficient to:

- a. Allow the district to deliver a sustainable level of programs through anticipated recessionary periods;
- b. Protect the district from unnecessary borrowing in order to meet cash-flow needs;
- c. Provide prudent reserves to meet unexpected emergencies and protect against catastrophic events;
- d. Meet the uncertainties of state and federal funding; and,
- e. Help ensure a district credit rating that would qualify the district for lower interest costs and greater marketability of bonds that may be necessary in the construction and renovation of school facilities.

Additionally, policy requires reserves as a percentage of the General Fund total resources net of the beginning fund balance in the amount of 2.5 percent for an appropriated Contingency Reserve, and 5 percent for each the appropriated Rainy Day Reserve and the Unappropriated Ending Fund Balance. Targeted reserves ending fund balances may be allocated and designated for special purposes.

This policy was updated and readopted in June 2013 and has been instrumental in strategic planning. The Rainy Day Reserve balance was \$1.0 million at June 2014 and although initially intended to be fully utilized in 2014-15, the final 2014-15 adopted budget was balanced without having to further use this reserve. The 2015-16 adopted budget planned on adding \$600,000 to the Rainy Day Fund but increased revenue received during 2014-15 allowed the board to fully fund this reserve. As of June 30, 2015 the District is compliant with Board policy with regard to targeted reserves. The Rainy Day Fund balance is \$3,112,314. The Contingency Reserve balance is \$1,556,157. The Unappropriated Ending Fund Balance is \$3,392,880.

Budgetary Controls

The district annually prepares a budget in accordance with requirements prescribed in the Oregon Revised Statutes. The objectives of the district's budgetary controls are to ensure compliance with legal provisions embodied in the annual appropriated budget adopted by the district's School Board. Activities of all funds are included in the annual appropriated budget.

A summary of the budget proposed to and approved by the Budget Committee, together with a notice of public hearing, is published in a newspaper with general circulation in the district. A public hearing is held to receive comments from the public concerning the approved budget. The School Board adopts the budget, makes the appropriations, and levies taxes after the public hearing and before the beginning of the year for which the budget has been prepared.

The objective of budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget. Activities of the General Fund, Special Revenue Funds, Debt Service Fund, Capital Projects Fund, and Insurance Fund are included in the annual appropriated budget. The level of budgetary control (i.e., the level at which expenditures cannot legally exceed the appropriated amount) is established by major function level within an individual fund. Transfers of appropriations between budget categories must be authorized by resolution of the School Board.

As demonstrated by the statements and schedules included in the Financial Section of this report, the district continues to meet its responsibility for sound financial management.

Capital Improvements

In March 2008 the School Board adopted the 2007 Long Range Facilities Master Plan. In 2014-15, as part of the implementation of that plan, the district spent \$468,000 on facility improvement projects and equipment. Funds were used to construct a track and field storage building at Crescent Valley High School, pave the playground at Wilson Elementary, and start the first phase of reroofing Cheldelin Middle School and Crescent Valley High School. The funding for these projects came from local construction excise taxes, SB 1149 energy funds, and the Capital Projects Fund.

In anticipation of approaching voters in three to five years for another capital construction bond, the district is in the process of updating the long range facilities master plan.

Awards and Acknowledgements

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to Corvallis School District 509J for its CAFR for the fiscal year ended June 30, 2014. This was the twenty-sixth consecutive year that the district has achieved this prestigious award. In order to be awarded a Certificate of Achievement, the government must publish an easily readable and efficiently organized CAFR. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe our current CAFR continues to meet the Certificate of Achievement Program requirements and will be submitting it to GFOA to determine its eligibility for another certificate.

An expression of thanks goes to the Corvallis School District Financial Services staff and members of other district departments for their hard work and dedication in providing ongoing financial services to the district and in the preparation of this report. We also express appreciation to Pauly Rogers & Co., P.C., for their efforts during the audit.

We further extend our appreciation to the members of the School Board, employees of the district, and the citizens of Corvallis whose continued cooperation, support, and assistance have contributed greatly to the achievements of the Corvallis School District.

Respectfully submitted,



Erin Prince, Ph.D., Superintendent



Olivia Meyers Buch, Finance and Operations Director



Debbie Bell, Controller



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

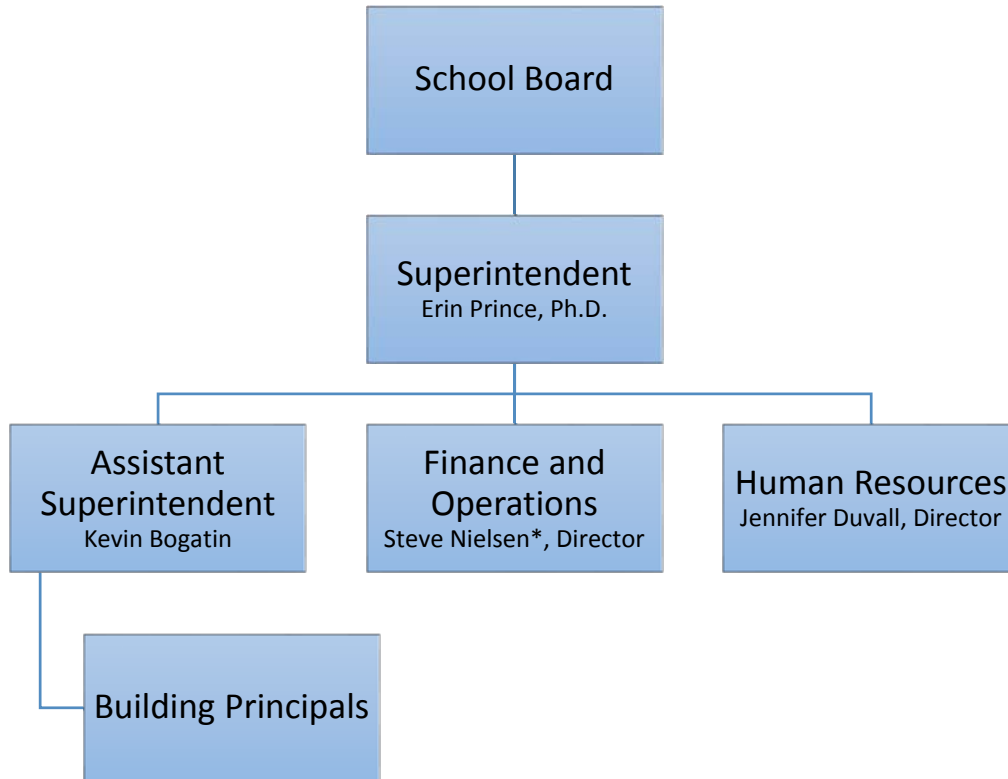
Presented to

Corvallis School District 509J
Oregon

For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended

June 30, 2014

Executive Director/CEO



* Steve Nielsen resigned his position effective June 30, 2015. Olivia Meyers Buch assumed the position effective July 1, 2015.

2014-15 School Board

Name	Title	Term Expires
Chris Rochester	Chair	June 30, 2015
Tom Sauret	Vice-Chair	June 30, 2017
Vincent Adams	Member	June 30, 2017
Judy Ball	Member	June 30, 2015
Beth Heaney	Member	June 30, 2015
Bill Kemper	Member	June 30, 2017
Felicia Reid-Metoyer	Member	June 30, 2015



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November 21, 2015

To the Board of Directors
Corvallis School District 509J
Benton County, Oregon

INDEPENDENT AUDITORS' REPORT

Report on the Financial Statements

We have audited the accompanying basic financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Corvallis School District 509J, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these basic financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the basic financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these basic financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the basic financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the basic financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the preparation and fair presentation of the basic financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the basic financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund,

and the aggregate remaining fund information of Corvallis School District 509J as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

The District adopted the provisions of GASB Statement No. 68, *Accounting and Reporting for Pensions*, as well as provisions of GASB Statement No. 71, *Pensions Transition for Contributions Made Subsequent to the Measurement Date*, for the year ended June 30, 2015. Our opinion is not modified with respect to the matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the required supplementary information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the required supplementary information, as listed in the table of contents, because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

The budgetary comparison schedule presented as Required Supplementary Information, as listed in the table of contents, has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and in our opinion is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The supplementary information, as listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements. The supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

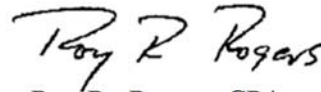
Other Information

The listing of board members containing their term expiration dates, located before the table of contents, and the introductory section, statistical section, capital asset schedules, and other information, as listed in the table of contents, have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Reports on Legal and Other Regulatory Requirements

In accordance with *Government Auditing Standards*, we have also issued our reports dated November 21, 2015 on our consideration of the internal control over financial reporting and on our tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of the reports is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. The reports are an integral part of an audit performed in accordance with *Government Auditing Standards* in considering internal control over financial reporting and compliance.

In accordance with Minimum Standards for Audits of Oregon Municipal Corporations, we have issued our report dated November 21, 2015, on our consideration of compliance with certain provisions of laws and regulations, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules. The purpose of that report is to describe the scope of our testing of compliance and the results of that testing and not to provide an opinion on compliance.

A handwritten signature in black ink that reads "Roy R. Rogers". The signature is written in a cursive style with a large, stylized "R" at the beginning.

Roy R. Rogers, CPA
PAULY, ROGERS AND CO., P.C.



Autism greatly varies from person to person.
No two people with autism are alike!



Autism greatly varies from person to person.
No two people with autism are alike!



Corvallis

SCHOOL DISTRICT

INTRODUCTION

As management of Corvallis School District 509J, Benton County, Oregon, we offer readers this narrative overview and analysis of the financial activities of the district for the fiscal year ended June 30, 2015. It should be read in conjunction with the district's financial statements, which follow this section.

NEW ACCOUNTING STANDARDS IMPLEMENTED

The district implemented Governmental Accounting Standards Board (GASB) Statement 68, *Accounting and Financial Reporting for Pensions* – an amendment of GASB Statement No. 27 (GASB No. 68) and Statement 71 *Pension Transition for Contributions Made Subsequent to the Measurement Date* – an amendment of GASB No. 68 (GASB No. 71) in fiscal year 2015. GASB No. 68 establishes new accounting and financial reporting requirements related to pensions provided by governments, while GASB No. 71 establishes guidance for contributions made after the measurement date of the net pension liability. The objective is to reflect the status of pensions on the governmental financial statements. The implementation of GASB No. 68 resulted in the reduction in the beginning net position by \$34.9 million.

GASB Statement 69, Government Combinations and Disposals of Operations provides guidance on accounting for and reporting government mergers, acquisitions, and disposals. The district had no such events.

FINANCIAL HIGHLIGHTS

At June 30, 2015, total net position of Corvallis School District 509J amounted to \$49,803,306.

Of this amount, \$49,970,618 was invested in capital assets, net of related debt. The remaining balance included \$758,447 restricted for various purposes in the Grant and Debt Service Funds leaving negative (\$925,759) in unrestricted net position.

At June 30, 2015, the district's governmental funds reported combined ending fund balances of \$17,395,512.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to Corvallis School District 509J's basic financial statements. The basic financial statements are comprised of three

components: (1) government-wide financial statements, (2) fund financial statements, and (3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the district's finances in a manner similar to a private-sector business.

The statement of net position presents information on all the district's assets and liabilities with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the district is improving or deteriorating.

The statement of activities presents information showing how the district's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal years.

The government-wide financial statements can be found on pages 43 through 44 of this report.

Fund Financial Statements

The fund financial statements are designed to demonstrate compliance with finance-related legal requirements overseeing the use of fund accounting. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities and objectives. All of the funds of Corvallis School District 509J can be divided into three categories: governmental funds, proprietary funds, and fiduciary funds.

Governmental Funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements; however, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of available resources, as well as on balances of available resources at the end of the fiscal year. Such information may be useful in evaluating the district's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the district's near-term financing decisions. Both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances

provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

Information is presented separately in the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances for the General, Debt Service, and PERS Debt Service Funds, all of which are considered to be major governmental funds. Data from the non-major governmental funds are combined into a single, aggregated presentation. Individual fund data for each of these non-major governmental funds is provided in the form of combining statements elsewhere in this report.

Corvallis School District 509J adopts an annual appropriated budget for all of its governmental funds. A budgetary comparison statement has been provided for each fund individually to demonstrate compliance with their respective budgets.

The basic governmental fund financial statements can be found on pages 45 through 48 of this report.

Proprietary Funds

Proprietary funds provide the same type of information as the government-wide financial statements, only in more detail. The district maintains one proprietary fund, which is an internal service fund.

The internal service fund serves as an accounting device used to accumulate and allocate costs internally among the district's various functions. The district uses the internal service fund to account for its insurance activities for risk management and employee benefits. Because this predominantly benefits governmental functions, it has been included within governmental activities in the government-wide financial statements.

Corvallis School District 509J adopts an annual appropriated budget for its proprietary fund. A budgetary comparison statement has been provided for the fund to demonstrate compliance with its budget.

The basic proprietary fund financial statements can be found on pages 49 through 51 of this report.

Fiduciary Funds

Fiduciary funds are used to account for resources held for the benefit of parties outside the district. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the district's own programs. The accounting used for fiduciary funds is the same as that used for governmental funds.

The basic fiduciary fund financial statements can be found on pages 99 through 100 of this report.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found on pages 53 through 74 of this report.

Other Information

In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information, which includes schedules of funding progress and employer contributions, as well as budgetary comparison information for the General Fund. This required supplementary information can be found on pages 77 through 79 of this report.

The combining statements referred to earlier, in connection with non-major governmental funds, are presented immediately following the required supplementary information. Combining and individual fund statements and schedules can be found on pages 86 through 102 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may, over time, serve as a useful indicator of the district's financial position. At June 30, 2015, Corvallis School District 509J had assets of \$125 million, liabilities of \$65.3 million, deferred inflows of \$9.8 million, and net position of \$49.8 million.

A large portion of the district's net position reflects its investment in capital assets (e.g., land, buildings and improvements, and vehicles and equipment) less any related debt used to acquire those assets that is still outstanding. The district uses these capital assets for classrooms and supporting services for providing kindergarten through twelfth grade education; consequently, these assets are not available for future spending. Although the district's investment in capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities. Capital assets, net of accumulated depreciation, represents 68.2 percent of total assets, cash and investments account for 19.2 percent, and pension assets represent 5.8 percent. The remaining assets consist mainly of accounts receivable, property taxes receivable, and inventories.

The district's largest liability, comprising 77.7 percent of the total, are noncurrent liabilities that consist of general obligation bonds, limited tax pension obligation bonds, interest and Early Retirement Incentive Program payables. Current liabilities consist of accounts payable, accrued salaries and benefits, compensated absences, Early Retirement Incentive Program, unearned revenue, and bond interest payables.

District's Net Position

The net position of Corvallis School District 509J in the government-wide financial statements is \$49.8 million. Of this amount, \$50.0 million was invested in capital assets, net

of related debt, \$0.8 million was restricted for various purposes, and the remaining unrestricted amount of negative (\$0.9) million was insufficient in meeting long-term obligations such as bonds, interest, and Early Retirement Incentive Program payables. This is not uncommon since local governments operate more on a pay-as-you-go basis for everyday management.

The district's net position decreased by \$19.9 million (prior to the restatement). The decrease in net position is principally due to the restatement referred to in Note 9 on page 71.

The government-wide statement of net position recognizes a liability as soon as an obligation is incurred, even though the payment may not be made until some future time. Governments tend to raise resources when the liabilities are expected to be paid, rather than when they are incurred. Most governments normally do not have sufficient current resources on hand to cover current and long-term liabilities. This is the case for Corvallis School District 509J.

Condensed statement of net position information is shown below.

Condensed Statement of Net Position

	Governmental Activities		
	2015	2014	Change
Assets			
Current and other assets	\$ 37,013,461	\$ 51,805,673	\$ (14,792,212)
Land and construction in progress	2,715,881	2,629,247	86,634
Capital assets, net of accumulated depreciation	85,322,344	88,933,357	(3,611,013)
Total assets	125,051,686	143,368,277	(18,316,591)
Liabilities			
Current liabilities	14,612,082	13,847,408	764,674
Noncurrent liabilities	50,752,824	59,805,092	(9,052,268)
Total liabilities	65,364,906	73,652,500	(8,287,594)
Deferred Inflows of Resources			
Net Deferred Pension Asset	9,883,474	-	9,883,474
Net position			
Net investment in capital assets	49,970,618	45,863,877	4,106,741
Restricted for various purposes	758,447	951,300	(192,853)
Unrestricted	(925,759)	22,900,600	(23,826,359)
Total net position	\$ 49,803,306	\$ 69,715,777	\$ (19,912,471)

District's Changes in Net Position

The condensed statement of activities information shown on the following page explains changes in net position.

Condensed Statement of Changes of Net Position

	Governmental Activities		
	2015	2014	Change
Program revenues			
Charges for services	\$ 2,488,727	\$ 2,454,147	\$ 34,580
Operating grants and contributions	6,235,516	4,448,218	1,787,298
Total program revenues	8,724,243	6,902,365	1,821,878
General revenues			
Property taxes	38,010,606	33,547,921	4,462,685
State school fund	29,746,727	27,230,899	2,515,828
Common school fund	919,188	860,529	58,659
Unrestricted state and local revenue	1,511,411	2,660,571	(1,149,160)
Gain/(Loss) on sale of assets	(154,786)	937,935	(1,092,721)
Investment earnings	212,619	193,631	18,988
Miscellaneous	980,227	1,026,333	(46,106)
Total general revenues	71,225,992	66,457,819	4,768,173
Total revenues	79,950,235	73,360,184	6,590,051
Program expenses			
Instruction	34,852,268	38,717,209	(3,864,941)
Support services	21,631,931	24,281,080	(2,649,149)
Enterprise and community services	2,983,900	3,529,606	(545,706)
Facilities acquisition and construction	118,051	16,251	101,800
Interest expense	2,452,351	3,914,624	(1,462,273)
Total program expenses	62,038,501	70,458,770	(8,420,269)
Change in net position	17,911,734	2,901,414	15,010,320
Net position - beginning of year, as restated	31,891,572	66,814,363	(34,922,791)
Net position - end of year	\$ 49,803,306	\$ 69,715,777	\$ (19,912,471)

Revenues

Since the district's mission is to provide a free and appropriate public education for kindergarten through twelfth grade students within its boundaries, the district may not charge for its core services. As expected, therefore, general revenues provide a large portion (100.0 percent) of the funding required for governmental programs. Property taxes and state school funding combined for 95.1 percent of general revenues and 84.8 percent of total revenues. State funding increased due to higher student enrollment and improved economic conditions.

State school revenue is the district's most significant source of funds. Revenues are determined by a complex formula which includes local property tax collections, student demographics, and student enrollment as funding factors.

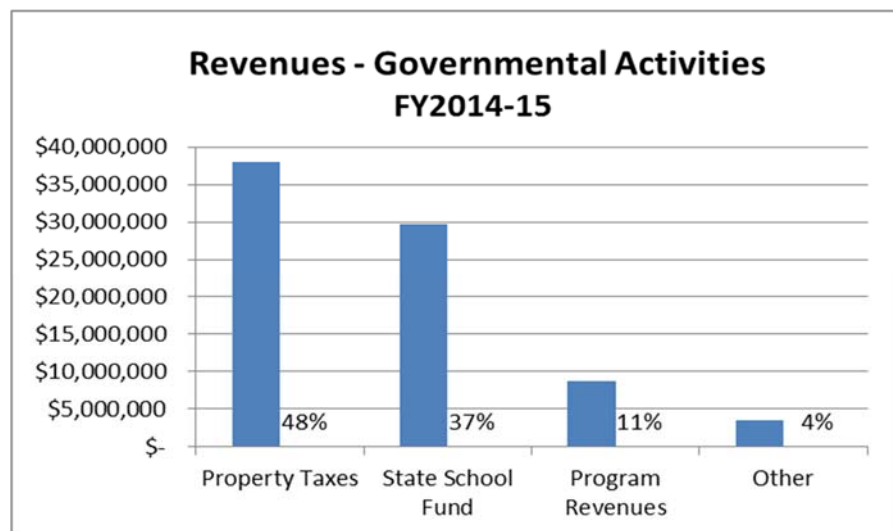
Higher local property tax collections reduce funding from the state and vice versa.

Program revenues include charges for services and operating grants and contributions.

Charges for services make up 3.1 percent

of total revenues and are composed of items such as food service charges, summer school, and other extracurricular programs for which it is appropriate that the district charge tuition or fees.

Operating grants and contributions represent 7.8 percent of total revenues. Included in this category is \$1.6 million for federal reimbursement under the school nutrition program. In addition, another \$2.9 million is federal grants for designated programs. Federal grants along with contributions have increased overall by \$1.5 million as more funds have been available to local school districts. The chart shows governmental activities revenues by major categories to aid in understanding the district's significant revenue sources.



Expenses

Expenses related to governmental activities are presented in five broad functional categories: instruction, support services, enterprise and community services, facility acquisition and construction, and interest expense. Costs of direct classroom instruction activities account for 56.3 percent of the total expenses of \$62,038,501. Overall, while expenses increased on a budgetary basis from \$75.9 million to \$79.8 million in 2014-15, the increases were offset by the reduction in pension expense accompany the PERS net pension asset.

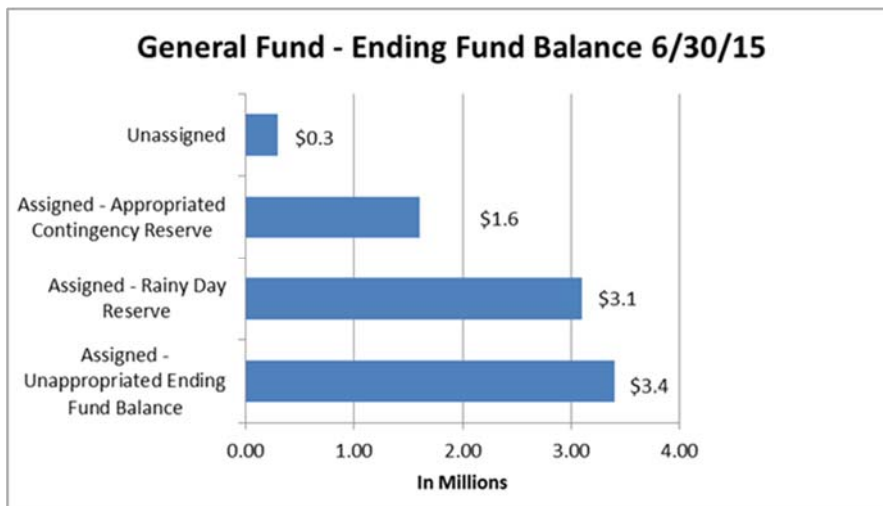
FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As noted earlier, the district uses fund accounting to ensure and demonstrate compliance with finance- related legal requirements.

Governmental Funds

The focus of the district's governmental funds is to provide information on near-term inflows, outflows, and balances of expendable resources. Such information is useful in assessing the district's financing requirements. In particular, unassigned fund balance may serve as a useful measurement of the district's net resources available for spending at the end of the fiscal year.

At June 30, 2015, the district's governmental funds reported combined ending fund balances of \$17.4 million. Of this amount, \$0.6 million is restricted for grants, \$0.2 million for debt service, \$2.6 million is committed to the Public Employees Retirement System (PERS) Debt Service Fund, \$3.2 million is committed for Facilities improvements, \$0.7 million is committed for early retirement incentives, \$0.7 million for designated purposes and \$0.7 million for student body activities. These funds are not available to meet the general obligations of the district. The significant majority of the remaining balance is the \$8.4 million for the General Fund targeted as outlined in the chart below.



At 2014-15 fiscal year end, the General Fund ending fund balance of \$8.4 million was 14.5 percent of total General Fund expenditures.

Governmental funds report the differences between their assets and liabilities as fund balance categorized into classifications as per accounting standards. The fund balance of the Debt Service Fund is legally restricted to be spent for the purpose of the fund and is not available for spending at the district's discretion. Committed fund balances are constrained to specific purposes by the School Board. Assigned fund balances are further subdivided into designed categories to aid in management of funds in alignment with district fiscal policies.

In May 2014, Moody's Investors Service performed an analysis of the district's finances in order to review our current bond rating. Great news was received as Moody's reaffirmed the district's Aa2 bond rating. In their summary report, Moody's cites a significant factor in maintaining the rating during the recent periods of economic downturn was the strength of the district's reserves. Even as we experienced several periods of deficit spending in which a portion of the Rainy Day Reserve was used to balance the budget, the reserves remain adequate and comparable to peers. The Rainy Day Reserve was fully replenished during the 2015-16 fiscal year. It was noted the district has strong management practices and policies in place regarding the ongoing funding of reserves. Active management of reserves provides a smoothing of operations during economic downturns and positively impacts interest rates when long term bonded debt is issued.

Proprietary Fund

District's proprietary fund provides the same type of information found in the government-wide financial statements, but in more detail.

Net position of the proprietary fund at year-end amounted to \$4.4 million all of which is considered to be unrestricted. The net position decreased \$0.4 million from the prior year as insurance services and activities were provided.

BUDGETARY HIGHLIGHTS

The General Fund is the chief operating fund of the district. This fund pays for instructional programs, daily operations of schools, and general support functions. At 2014-15 fiscal year end, the ending fund balance was \$8.4 million, an increase of \$1.4 million from the prior year.

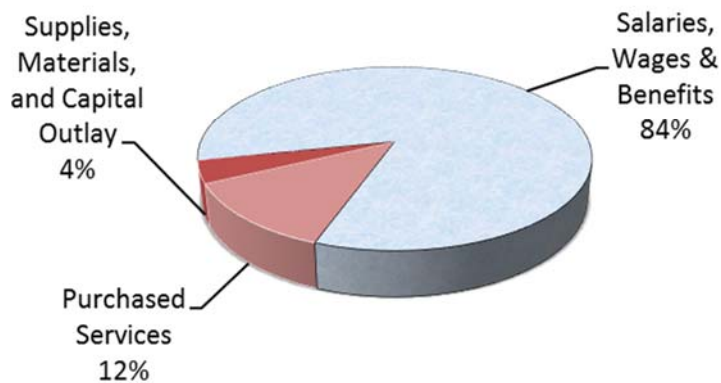
General Fund revenues increased overall by \$5.0 million, or 9.3 percent from the prior year. Of this increase, \$2.5 million is in state revenue which reflects both the increase in the statewide K-12 education budget and an increase of \$2.5 million in property taxes. The prior year included a \$2.1 million refund to a business taxpayer due to an appeal that had reduced projected local revenue.

The community's 2010 approval of the renewal of the five-year local option tax levy has provided significant additional capacity for the district's operations. This revenue source is not included as a factor in the state funding formula, thereby adding additional resources to the General Fund. In fiscal year 2014-15, local option levy collections were just over \$3.9 million and funded 38 full-time equivalent positions. Continuing weakness in real market property values and increased compression puts downward pressure on collections as compared to projected revenue when the levy was originally implemented at \$5.0 million.

On the expenditure side, fiscal year 2014-15 reflects an increase of \$4.0 million, or 7.4 percent, mainly due to increases in work force contractual salaries, supplies, and equipment. The district expended 99.9 percent of the final amended budget for the categories of instruction, support

services, and community services combined. As an educational agency, expenditures are comprised mostly of staff.

General Fund Expenditures as of June 30, 2015



Board direction targets an expenditure ratio of 85 percent for salaries and benefits and 15 percent for supplies, services, and other. At June 30, 2015, the chart reflects that the district is in compliance with that goal.

Budget amounts shown in the financial statements reflect the original budget, one supplemental budget, and one appropriation transfer.

Appropriations for expenditures were increased for contractual costs for employee groups, additional staffing and other adjustments. The appropriation transfer recognized increased facility maintenance and repair expenditures along with higher food service operating costs in our Food Service, Donation and Student Body funds.

The Debt Service Fund is used to account for repayment of bonded debt. Property taxes are levied annually with the county assessors in Benton and Linn Counties to collect the funds. An unusual event occurred during 2013-14 resulting in a deficit ending fund balance as of June 30, 2014, of (\$406,430). Hewlett-Packard (HP), appealed their property tax valuation. In May 2013, the Oregon Tax Court ordered Benton County taxing districts to refund property tax receipts from HP due to an overvaluation. The district's portion of this refund was withheld in November 2013 in the amount of \$2.7 million. The General Fund share was \$2.1 million which was offset by increased State School Funds, with the exception of \$0.3 million local option property taxes which are excluded from the state revenue formula calculation. The Debt Service Fund share was \$0.7 million. This news was unexpected and not received in time to amend the budget committee approved levy amount resulting in a revenue shortfall and therefore a deficit ending fund balance. The School Board authorized an interfund loan of \$0.5 million in June 2014 to cover the deficit, make the debt service payment, and manage the cash flow aspect of this issue. The loan was repaid in November 2014 with the first influx of 2014-15 property tax receipts. The fund has stabilized and shows a June 30, 2015 ending fund balance of \$0.2 million.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

The district's investment in capital assets for its governmental activities as of June 30, 2015, amounted to \$140.7 million. This investment in capital assets includes land, buildings and improvements, and vehicles and equipment. The total depreciation related to the district's investment in capital assets for the current fiscal year amounted to \$3.8 million, and total capital assets net of accumulated depreciation is \$88.0 million.

	2015	2014	Change
Land	\$ 2,629,247	\$ 2,629,247	\$ -
Buildings and site improvements	133,586,809	134,394,196	(807,387)
Construction In Progress	86,634	-	86,634
Vehicles and equipment	4,355,459	4,070,030	285,429
Total general governmental capital assets	<u>\$ 140,658,149</u>	<u>\$ 141,093,473</u>	<u>\$ (435,324)</u>

Additional information on the district's capital assets can be found in Note 5 and on pages 135 through 136 of this report.

Long-Term Debt

At the end of the current fiscal year, the district had total debt outstanding of \$59,967,281. This amount is comprised of limited tax pension obligations, general obligation bonds, accrued interest, and early retirement. The district's total debt outstanding decreased by \$8.6 million during the current fiscal year.

State statutes limit the amount of general obligation debt a school district may issue based on a formula for determining the percentage of the real market value of all taxable properties within the school district. The district's general obligation bond debt capacity is 7.95 percent of real market value or \$553,316,393, which is significantly in excess of the district's outstanding general obligation debt.

The district has successfully renegotiated benefits under the Early Retirement Incentive Program as detailed in the notes to the financial statements. Program changes include significantly reduced eligibility criteria and benefit reductions, thereby reducing long-term liabilities for this program. It is now projected that the program is fully funded, thereby eliminating the annual contribution from the General Fund.

Additional information on the district's long-term liabilities can be found in Note 7 on pages 64 through 65 of this report.

KEY ECONOMIC FACTORS AND BUDGET INFORMATION FOR THE FUTURE

Across the State of Oregon, school districts continue to be faced with similar ongoing economic challenges to meet the diverse needs of the student population and increased curriculum standards without state funding at a level to fully support these factors.

District overall enrollment has dropped by 2 percent over the past ten years (165 students). However, over the past four years, a modest increase of 1.3 percent has been seen. The October 2015 count of 6,616 reflects an increase of 94 students over the prior year. Part of the increase is attributable to the expansion of the alternative pathway program, Running Start, which supports high schools students with a fifth year option at the local community college. Future significant enrollment increases are not expected due to the lack of affordable housing.

The 2015-17 state biennial budget for the State School Fund was approved by the legislature in the amount of \$7.37 billion. The budget fails to keep up with inflation, much less increased investment in K-12 education. To help mitigate hot spots, targeted funds were allocated in addition. For example, the state now subsidizes free and reduced lunch for students who qualify for reduced lunches, and the high cost disability grant program allocation was increased from \$18.0 million to \$35.0 million per year.

In December 2015, the state economist shared a relatively flat revenue forecast for the upcoming 2016-17 fiscal year. This news provides the framework to continue the 2015-16 second year of the biennium funding as planned.

Our School Board adopts budget parameters to guide budget work in a manner that maintains a conservative and realistic approach to manage finances and delivering services. Examples include: current requirements will not exceed current resources with a focus on long term sustainability, personnel costs will not exceed 85 percent of operating resources, and reserves will be funded at policy levels.

Contract negotiations with the district's three employee groups occurred in fiscal year 2014-15 resulting in new two – four year agreements. Agreements acknowledged current economic conditions. The length of the agreements reflects a brief period of stabilization from recent years of unpredictability in state funding.

While this stability is noted, it is believed to be short lived as the groundwork is laid and attention moves to the next biennium. Longer term revenue projections are cautious and conservative. On the expenditure side, as budgets are planned, student enrollment projections drive both revenues and expenditures. In addition, issues such as minimum wage increases and PERS rate increases are significant issues which face the legislature.

Looking forward to fiscal year 2016-17 as budget season begins, issues such as equitable resource allocation, closing the achievement gap, PERS, and use of reserves, are key components of discussion. The Governor's focus continues to be education from preschool through college. Strategic planning efforts are underway with staff and community forums to be held to gather input as service levels are evaluated.

In spite of many years of tight funding, the district is proud to be able to demonstrate success in educating our students. As noted in the 2014-15 Oregon Department of Education School

Report Card release, Corvallis schools continue to outperform comparable districts on state assessments. The most notable achievement is the improved graduation rate of 84 percent, compared to an average of 78 percent in comparable districts.

Staff and the School Board are actively involved in ongoing strategic planning to continue to lead the district in a fiscally responsible manner. Long-term goals and financial plans are actively managed to guide the district as major decisions are made.

REQUESTS FOR INFORMATION

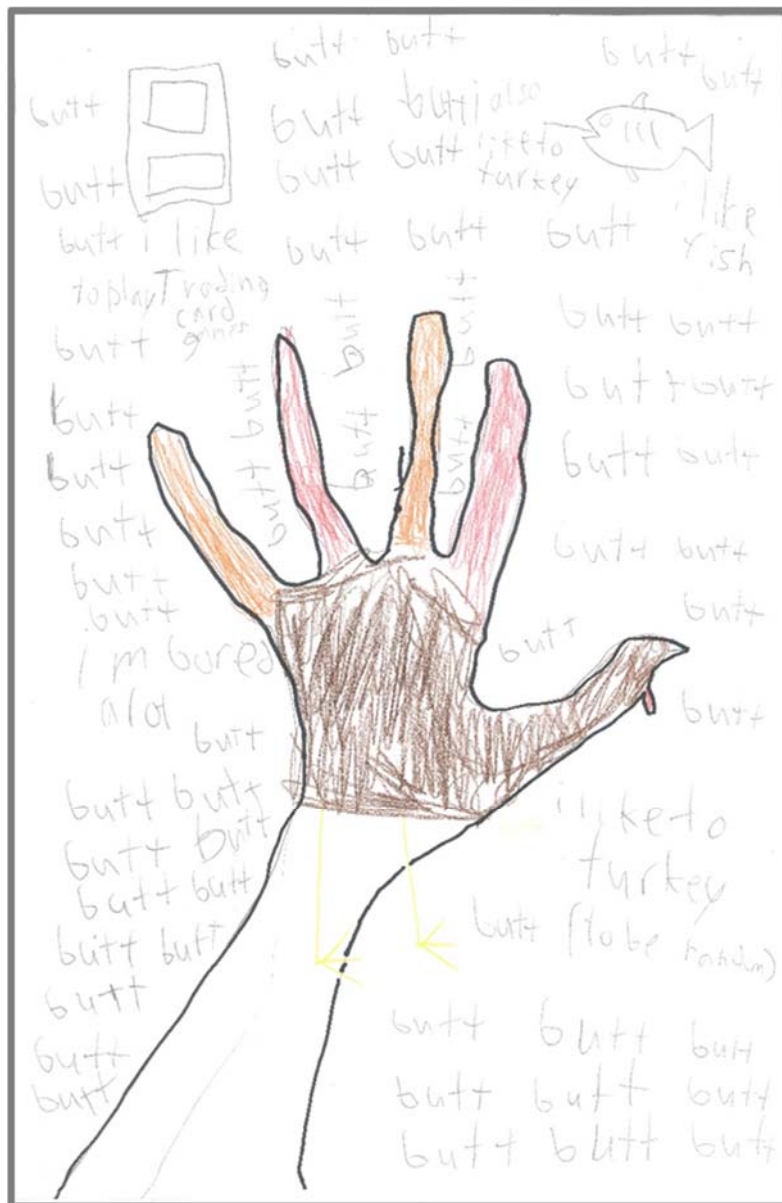
This financial report is designed to provide a general overview of Corvallis School District 509J's finances for all those with an interest. Questions concerning any of the information provided in the report or requests for additional information should be addressed to the Finance and Operations Department, Corvallis School District 509J, P.O. Box 3509J, Corvallis, Oregon 97339.



Autism greatly varies from person to person.
No two people with autism are alike!



BASIC FINANCIAL STATEMENTS



Student Art 4: Psychology of Communication Class Member, 11th Grade, CHS, 2014-15



Autism is the fastest growing developmental disorder,
yet is the most underfunded.

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

STATEMENT OF NET POSITION
June 30, 2015

	Governmental Activities
ASSETS	
Current Assets	
Cash and Investments	\$ 24,052,848
Receivables:	
Accounts/Grants	1,727,608
Property Taxes	3,358,328
Intergovernmental	459,594
Inventory	153,965
Total Current Assets	29,752,343
Noncurrent Assets	
Proportional Share of Net Pension Asset	7,261,118
Capital Assets, Non-Depreciable	2,715,881
Capital Assets, Depreciable, Net	85,322,344
Total Noncurrent Assets	95,299,343
Total Assets	125,051,686
LIABILITIES	
Current Liabilities	
Accounts Payable	1,530,005
Accrued Salaries and Benefits	2,830,408
Unearned Revenue	106,112
Intergovernmental Payable	211,993
Accrued Vacation Payable	164,586
Other Current Liabilities	16,905
Bond & Note Interest Payable, Current Portion	248,819
Early Retirement, Current Portion	657,690
Long-term Liabilities, Current Portion	8,845,564
Total Current Liabilities	14,612,082
Noncurrent Liabilities	
Long-term Liabilities, Net of Current Portion	48,262,673
Bond & Note Interest Payable, Net of Current Portion	1,954,221
Early Retirement, Net of Current Portion	69,970
Net Other Post Employment Benefit Obligation	465,960
Total Noncurrent Liabilities	50,752,824
Total Liabilities	65,364,906
DEFERRED INFLOWS OF RESOURCES	
Net Deferred Pension Asset	9,883,474
NET POSITION	
Net Investment in Capital Assets	49,970,618
Restricted for Grants and Debt Service	758,447
Unrestricted	(925,759)
Total Net Position	\$ 49,803,306

See accompanying notes to the basic financial statements

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

STATEMENT OF ACTIVITIES
For the year ended June 30, 2015

<u>Functions/Programs</u>	<u>Program Revenues</u>			<u>Net (Expense) Revenue and Changes in Net Position</u>
	<u>Expenses</u>	<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Primary Government</u>
			<u>Governmental Activities</u>	
Instruction	\$ 34,852,268	\$ 51,238	\$ 2,917,690	\$ (31,883,340)
Support Services	21,631,931	1,240,582	1,520,558	\$ (18,870,791)
Enterprise and Community Services	2,983,900	1,196,907	1,797,268	10,275
Facilities Acquisition and Construction	118,051	-	-	(118,051)
Interest on Long-Term Debt	2,452,351	-	-	(2,452,351)
Total Governmental Activities	<u>\$ 62,038,501</u>	<u>\$ 2,488,727</u>	<u>\$ 6,235,516</u>	<u>(53,314,258)</u>
General Revenues:				
				28,358,014
				9,652,592
				29,746,727
				919,188
				907,982
				25,968
				577,461
				212,619
				(154,786)
				<u>980,227</u>
				71,225,992
				17,911,734
				<u>31,891,572</u>
				<u>\$ 49,803,306</u>

See accompanying notes to the basic financial statements

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2015

	GENERAL FUND	DEBT SERVICE FUND	PERS DEBT SERVICE FUND	NONMAJOR GOVERNMENTAL FUNDS	TOTAL GOVERNMENTAL FUNDS
ASSETS					
Cash & Cash Equivalents	\$ 24,047,362	\$ -	\$ 5,486	\$ -	\$ 24,052,848
Receivables:					
Accounts/Grants	31,855	-	-	1,695,753	1,727,608
Intergovernmental	459,594	-	-	-	459,594
Property Taxes	2,542,507	815,821	-	-	3,358,328
Due from Other Funds	-	169,267	2,547,108	4,799,246	7,515,621
Inventory	-	-	-	153,965	153,965
Total Assets	\$ 27,081,318	\$ 985,088	\$ 2,552,594	\$ 6,648,964	\$ 37,267,964
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES					
Liabilities:					
Accounts Payable	\$ 713,434	\$ -	\$ -	\$ 288,232	\$ 1,001,666
Accrued Salaries and Benefits	2,147,251	-	-	-	2,147,251
Unearned Revenue	-	-	-	106,112	106,112
Due to Other Funds	13,382,134	-	-	-	13,382,134
Total Liabilities	16,242,819	-	-	394,344	16,637,163
Deferred Inflows of Resources:					
Unavailable Revenue-Property Taxes	2,450,308	784,981	-	-	3,235,289
Fund Balances (Deficit):					
Nonspendable	-	-	-	153,965	153,965
Restricted	-	200,107	-	558,340	758,447
Committed	-	-	2,552,594	5,542,315	8,094,909
Assigned	8,061,351	-	-	-	8,061,351
Unassigned	326,840	-	-	-	326,840
Total Fund Balances	8,388,191	200,107	2,552,594	6,254,620	17,395,512
Total Liabilities, Deferred Inflows of Resources and Fund Balances	\$ 27,081,318	\$ 985,088	\$ 2,552,594	\$ 6,648,964	\$ 37,267,964

See accompanying notes to the basic financial statements

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

Reconciliation of the Governmental Funds
Balance Sheet to the Statement of Net Position
June 30, 2015

TOTAL FUND BALANCES-GOVERNMENTAL FUNDS	\$	17,395,512
Capital assets are not financial resources and therefore are not reported in the		
Cost	\$ 140,658,149	
Accumulated Depreciation	<u>(52,619,924)</u>	88,038,225
A portion of the property taxes are collected after year-end but are not available soon enough to pay for the current years' operations, and therefore are not reported as revenue in the governmental funds.		
		3,235,289
Internal service funds are used by management to charge the costs of insurance activities to individual funds. The assets and liabilities of the internal service funds are included in governmental activities in the statement of net position.		
		4,426,119
The Net Pension Asset (Liability), and deferred inflows and outflows related to the Net Pension Asset is the difference between the total pension liability and assets set aside to pay benefits earned to past and current employees and beneficiaries		
Proportional Share of Net Pension Asset	7,261,118	
Net Deferred Pension Asset	<u>(9,883,474)</u>	(2,622,356)
Long-term liabilities applicable to the governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. Interest on long-term debt is not accrued in the governmental funds, but rather is recognized as an		
Long term Liabilities:		
Accrued Vacation payable	(164,586)	
Accreted Interest payable	(2,131,384)	
Bond Interest payable	(71,656)	
Net OPEB Obligation	(465,960)	
Early Retirement payable	(727,660)	
Premium on bonds payable	(3,672,607)	
Pension obligation bonds payable	(19,040,630)	
General obligation bonds payable	<u>(34,395,000)</u>	<u>(60,669,483)</u>
TOTAL NET POSITION	\$	<u><u>49,803,306</u></u>

See accompanying notes to the basic financial statements

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
For the year ended June 30, 2015

	GENERAL FUND	DEBT SERVICE FUND	PERS DEBT SERVICE FUND	NONMAJOR GOVERNMENTAL FUNDS	TOTAL GOVERNMENTAL FUNDS
REVENUES					
Local Sources	\$ 28,333,167	\$ 9,676,978	\$ 2,188,056	\$ 4,683,963	\$ 44,882,164
Intermediate Sources	329,000	-	-	248,461	577,461
State Sources	30,649,770	-	-	1,184,002	31,833,772
Federal Sources	25,968	-	-	4,493,183	4,519,151
Total Revenues	59,337,905	9,676,978	2,188,056	10,609,609	81,812,548
EXPENDITURES					
Current:					
Instruction	35,083,304	-	-	4,618,527	39,701,831
Support Services	22,770,712	-	-	2,676,993	25,447,705
Community Services	97,532	-	-	3,301,567	3,399,099
Facilities Acquisition	-	-	-	134,477	134,477
Debt Service	-	9,070,441	2,005,560	-	11,076,001
Total Expenditures	57,951,548	9,070,441	2,005,560	10,731,564	79,759,113
Revenues over (under) expenditures	1,386,357	606,537	182,496	(121,955)	2,053,435
Other Financing Sources, (Uses):					
Transfers In	-	-	-	1,100,000	1,100,000
Total other financing sources (Uses)	-	-	-	1,100,000	1,100,000
Net Change in Fund Balance	1,386,357	606,537	182,496	978,045	3,153,435
Fund balance, beginning	7,001,834	(406,430)	2,370,098	5,276,575	14,242,077
Fund balance, ending	\$ 8,388,191	\$ 200,107	\$ 2,552,594	\$ 6,254,620	\$ 17,395,512

See accompanying notes to the basic financial statements

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

Reconciliation of the Governmental Funds
Statement of Revenues, Expenditures and Changes in Fund Balances
to the Statement of Activities
For the year ended June 30, 2015

TOTAL NET CHANGES IN FUND BALANCES-GOVERNMENTAL FUNDS	\$	3,153,435
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Governmental funds report capital outlay as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation

Expenditures for capital assets	\$ 468,625	
Less current year depreciation	<u>(3,838,218)</u>	(3,369,593)

The amount by which cost of assets disposed exceeded accumulated depreciation in the

Cost of assets disposed	(903,949)	
Accumulated depreciation	<u>749,163</u>	(154,786)

Long-term debt proceeds are reported as other financing sources in governmental funds. In the Statement of Net Position, however, issuing long-term debt increases liabilities. Similarly, repayment of principal is an expenditure in the governmental funds but reduces the liability

Principal Payments on Long-Term-Debt	7,868,880
--------------------------------------	-----------

Governmental funds report the effect of premiums and discounts when debt is first issued, whereas these amounts are deferred and amortized in the Statement of Activities.

Amortization of bond premiums	-	631,120
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Change in net OPEB obligation	(84,518)
-------------------------------	----------

The Pension Expense and the changes in deferred inflows and outflows related to the Net Pension. Asset represents the changes in Net Pension Asset (Liability) from year to year due to changes in total pension liability and the fair value of pension plan net position available to pay

	9,537,714
--	-----------

In the Statement of Activities, interest is accrued on long-term debt, whereas in the governmental funds it is recorded as an expense when due.

Accrued Accreted Interest	110,248	
Accrued Bond Interest	<u>13,402</u>	123,650

Property taxes that do not meet the measurable and available criteria are not recognized as revenue in the current year in the governmental funds. In the Statement of Activities, property taxes are recognized as revenue when levied.

	607,595
--	---------

Internal service funds are used by management to charge the costs of insurance activities to individual funds. This activity is consolidated with the governmental activities in the Statement of Activities.

	(391,964)
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Compensated absences are recognized as expenditure in the governmental funds when they are paid. In the Statement of Activities, these liabilities are recognized as an expenditure when earned.

	<u>(9,799)</u>
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CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES	\$	<u><u>17,911,734</u></u>
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See accompanying notes to the basic financial statements

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

STATEMENT OF NET POSITION - PROPRIETARY FUND
June 30, 2015

INTERNAL SERVICE FUND

	<u>Insurance</u>
ASSETS	
Current Assets:	
Cash and Cash Equivalents	\$ -
Receivables:	
Accounts	-
Due From Other Funds	<u>5,654,520</u>
TOTAL ASSETS	<u><u>5,654,520</u></u>
LIABILITIES	
Current Liabilities:	
Accounts Payable	528,339
Payroll Liabilities	683,157
Other Current Liabilities	<u>16,905</u>
TOTAL LIABILITIES	<u><u>1,228,401</u></u>
NET POSITION	
Unrestricted	<u>4,426,119</u>
TOTAL NET POSITION	<u><u>\$ 4,426,119</u></u>

See accompanying notes to the basic financial statements

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
PROPRIETARY FUND
For the year ended June 30, 2015

INTERNAL SERVICE FUND

	<u>Insurance</u>
OPERATING REVENUES	
Charges for services	\$ 11,677,978
Miscellaneous revenue	5,810
	<hr/>
TOTAL OPERATING REVENUES	11,683,788
	<hr/>
OPERATING EXPENSES	
Support services	10,975,752
	<hr/>
OPERATING INCOME	708,036
	<hr/>
NONOPERATING EXPENSE	
Transfers Out	(1,100,000)
	<hr/>
CHANGE IN NET POSITION	(391,964)
	<hr/>
NET POSITION - BEGINNING	4,818,083
	<hr/>
NET POSITION - ENDING	\$ 4,426,119
	<hr/> <hr/>

See accompanying notes to the basic financial statements

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

STATEMENT OF CASH FLOWS
PROPRIETARY FUND
For the year ended June 30, 2015

INTERNAL SERVICE FUND

	Insurance
CASH FLOWS FROM OPERATING ACTIVITIES	
Received for services	\$ 11,680,498
Received for miscellaneous purposes	5,810
Payments for goods and services	(10,814,269)
NET CASH USED BY OPERATING ACTIVITIES	872,039
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES	
Loans to other funds	227,961
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:	
Transfers	(1,100,000)
NET DECREASE IN CASH AND CASH EQUIVALENTS	-
CASH AND CASH EQUIVALENTS, BEGINNING	-
CASH AND CASH EQUIVALENTS, ENDING	\$ -
RECONCILIATION OF OPERATING LOSS TO NET CASH USED BY OPERATING ACTIVITIES:	
Operating Income	\$ 708,036
Adjustments to Reconcile Operating Loss to Net Cash Used By Operating Activities:	
Decrease (increase) in Accounts Receivable	2,520
Increase (decrease) in Accounts Payable	102,036
Increase (decrease) in Accrued Liabilities	59,447
NET CASH USED BY OPERATING ACTIVITIES	\$ 872,039

See accompanying notes to the basic financial statements



Children with autism do progress.
Early intervention is key!



NOTES TO BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. THE FINANCIAL REPORTING ENTITY

Corvallis School District 509J (the district) is a municipal corporation governed by an elected seven member Board of Directors. The Superintendent is approved by the Board. The daily functioning of the district is under the supervision of the Superintendent. As required by generally accepted accounting principles in the United States of America, all activities of the district have been included in these basic financial statements.

The district qualifies as a primary government since it has a separately elected governing body, is a legally separate entity, and is fiscally independent. There are various governmental agencies and special service districts which provide services within the district's boundaries. However, the district is not financially accountable for any of these entities, and therefore, none of them are considered component units or included in these basic financial statements.

The financial statements have been prepared in conformity with accounting principles generally accepted in the United States (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the governing body and establishes governmental accounting and financial reporting principles. The more significant accounting policies are described below.

B. GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) display information about the district as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Net Position at the fund financial statement level.

Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. All direct expenses are reported by function in the Statement of Activities.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Interest on general long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

B. GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS), Continued

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

The accounts are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

Net position is reported as restricted when constraints placed on net position use are either externally restricted, imposed by creditors, or through constitutional provisions or enabling resolutions.

C. MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND BASIS OF PRESENTATION

The government-wide statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, revenues are considered to be available if they are collected within 60 days of the end of the current fiscal year. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and Other Post-Employment Benefits (OPEB) obligations are recorded only when payment is due.

Property taxes associated with the current fiscal period are considered by management to be susceptible to accrual if received in cash or by the County collecting such taxes within 60 days after year-end. All other revenue items are recognized in the accounting period when they become both measurable and available. All other revenue items are considered to be measurable and available only when cash is received.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

C. MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND BASIS OF PRESENTATION,
Continued

The following major governmental funds are reported:

GENERAL FUND

This fund accounts for all financial resources and expenditures, except those required to be accounted for in another fund. The principal revenue sources are property taxes and an apportionment from the State of Oregon School Support Fund administered by the Department of Education.

DEBT SERVICE FUND

This fund accounts for the payment of principal and interest general obligation bonds. The principal revenue source is property taxes.

PERS DEBT SERVICE FUND

This fund accounts for the payment of principal and interest on pension bonds. The principal revenue source is Services Charged to Other Funds.

The following non-major governmental funds are reported:

SPECIAL REVENUE FUNDS

Food Service Fund – This fund accounts for the various food service programs provided by the district. The sale of food and federal subsidies administered by the state are the major revenue sources.

Designated Revenue Fund – This fund accounts for revenues and expenditures of local contributions restricted for specific purposes.

Designated Facilities Fund – This fund is used to account for resources accumulated to fund capital improvements and upgrades to school facilities and for the acquisition and sale of land for school district use.

Student Body Activity Fund – This fund accounts for the revenues and expenditures of the various student clubs and activities.

District Donation Fund – This fund accounts for expenditures of donations made to the district from the Corvallis Public Schools Foundation.

Grants Fund – The Grants Fund accounts for revenues and expenditures of grants restricted for specific educational and support activities. The primary sources of revenue are federal, state, and local grants.

Early Retirement Fund – This fund accounts for the accumulation and payment of funds to employees under the district's early retirement incentive plan.

Capital Projects Fund – This fund is used to account for capital projects, improvements, and repairs.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

C. MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND BASIS OF PRESENTATION,
Continued

The following proprietary fund is reported:

Insurance Fund – The internal service fund accounts for risk management operations, premiums and related deductibles, and employee benefit programs. The principal source of revenue is charges to other funds for services.

The following fiduciary fund is reported:

Agency Fund – This fund accounts for a portion of transactions of the Corvallis Public Schools Foundation.

FUND BALANCE

GASB Statement No. 54, Fund Balance Reporting and Governmental Fund-type Definitions is followed. The objective of this statement is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund-type definitions. This statement establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed on the use of the resources reported in governmental funds. Under this standard, the fund balance classifications are nonspendable, restricted, committed, assigned, and unassigned.

- **Nonspendable** represents amounts that are not in a spendable form. The nonspendable fund balance represents inventories.
- **Restricted** represents amounts that are legally restricted by outside parties for a specific purpose (such as debt covenants, grant requirements, donor requirements, or other governments) or are restricted by law (constitutionally or by enabling legislation).
- **Committed** represents funds formally set aside by the governing body for a particular purpose. The use of committed funds would be approved by Board resolution.
- **Assigned** represents amounts that are constrained by the expressed intent to use resources for specific purposes that do not meet the criteria to be classified as restricted or committed. Intent can be stipulated by the governing body or by an official to whom that authority has been given by the governing body. Authority to classify portions of ending fund balance as assigned is granted to the Superintendent and the Finance and Operations Director.
- **Unassigned** is the residual classification of the General Fund. Only the General Fund may report a positive unassigned fund balance. Other governmental funds would report any negative residual fund balance as unassigned.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

C. MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND BASIS OF PRESENTATION,
FUND BALANCE, Continued

Restricted resources are spent first when both restricted and unrestricted (committed, assigned or unassigned) resources are available for expenditures. When unrestricted resources are spent, the order of spending is committed (if applicable), assigned (if applicable) and unassigned.

The district has adopted Board Policy DA: Fiscal Policies, which guides the budget to create sufficient fund balances to provide sustainable program, protects the district from the inability to meet cash flow needs, and provides prudent reserves to meet unexpected events. General Fund reserves should target a 2.5 percent appropriated contingency, 5.0 percent appropriated rainy day reserve, 5.0 percent unappropriated ending fund balance (as a percentage of current resources, net of beginning fund balance), and targeted reserves as may be designated.

NET POSITION

Net position comprises the various net earnings from operations, non-operating revenues, expenses and contributions of capital. Net position is classified in the following three categories:

- **Net Investment in Capital Assets** – consists of all capital assets reduced by the outstanding balances of any bonds or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
- **Restricted** – consists of external constraints placed on asset use by creditors, grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation.
- **Unrestricted** – consists of all other assets that are not included in the other categories previously mentioned.

When both restricted and unrestricted resources are available for use, it is the district's policy to use restricted resources first, then unrestricted resources as they are needed.

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the Statement of Financial Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense / expenditure) until then. The district does not have any items that qualify for reporting in this category.

In addition to liabilities, the Statement of Financial Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

C. MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND BASIS OF PRESENTATION,
DEFERRED OUTFLOWS/INFLOWS OF RESOURCES, Continued

time. At June 30, 2015, there were deferred inflows of \$9,883,474 representing net pension related deferrals related to the implementation of GASB 68. In addition the governmental funds balance sheet has deferred inflows of \$3,235,289 which represent unavailable property taxes.

CASH AND CASH EQUIVALENTS AND INVESTMENTS

For the purpose of the Statement of Net Position and the balance sheets, moneys in the Oregon State Local Government Investment Pool (LGIP), savings deposits and demand deposits are considered to be cash and cash equivalents.

Investments with a remaining maturity of more than one year at the time of purchase are stated at fair value.

There were no demand deposits or investments outside of LGIP at fiscal year-end.

D. ASSETS, LIABILITIES, AND NET POSITION OR EQUITY

PROPERTY TAXES

Uncollected real and personal property taxes are reflected on the Statement of Net Position and the balance sheet as receivables. Uncollected taxes are deemed by management to be substantially collectible or recoverable through liens; therefore no allowance for uncollectible taxes has been established. All property taxes receivable are due from property owners within the district. Under state law, county governments are responsible for extending authorized property tax levies, computing tax rates, billing and collecting all property taxes, and making periodic distributions of collections to entities levying taxes. Property taxes become a lien against the property when levied on July 1 of each year and are payable in three installments due on November 15, February 15 and May 15. Property tax collections are distributed monthly except for November, when such distributions are made weekly.

ACCOUNTS AND OTHER RECEIVABLES

Accounts and other receivables are comprised primarily of claims for reimbursement of costs under various federal, state and local grants. Amounts due from Federal agencies are considered by management to be fully collectible. An allowance for uncollectible accounts receivable from the public is established when management determines that collection is unlikely to occur. At June 30, 2015 management considers all accounts, including those from the public, fully collectible.

SUPPLY INVENTORIES AND PREPAID ITEMS

Supply inventories are stated at cost using first-in, first-out (FIFO) method. Any donated inventories are stated at their estimated fair market value. The cost of inventory items are recognized as an expenditure when purchased (purchase method) for budgetary purposes. A portion of the inventory consists of donated United States Department of Agriculture

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

C. MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND BASIS OF PRESENTATION,
SUPPLY INVENTORIES AND PREPAID ITEMS, Continued

(USDA) commodities. Commodities are recorded as expenditures when consumed and are stated at their fair market value based on guidelines provided by the USDA.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items both in the government-wide and fund financial statements. There were no prepaid items at fiscal year-end.

GRANT ACCOUNTING

Unreimbursed expenditures due from grantor agencies are reflected in the basic financial statements as receivables and revenues. Grant revenues are recorded at the time eligible expenditures are incurred. Cash received from grantor agencies in excess of related grant expenditures are recorded as unearned revenue on the statement of net position and the balance sheet.

COMPENSATED ABSENCES

It is the policy to permit employees to accumulate earned but unused vacation and sick pay benefits. There is no liability for unpaid accumulated sick leave since there is no policy to pay any amounts when an employee separates from service with the district. All vacation pay is accrued when incurred in the government-wide financial statements and expensed when used in the fund financial statements.

CAPITAL ASSETS

Capital assets are recorded at original cost or estimated original cost. Donated capital assets are recorded at their estimated fair market value on the date donated. Capital assets are defined as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year. Interest incurred during construction is not capitalized. The cost of routine maintenance and repairs that do not add to the value of the assets or materially extend asset lives are charged to expenditures as incurred and not capitalized. Capital assets are depreciated using the straight-line method over the following useful lives:

Buildings and improvements	10 to 50 years
Vehicles and Equipment	5 to 30 years

LONG TERM OBLIGATIONS

In the government-wide financial statements long-term debt is reported as a liability in the Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the bonds outstanding method. Bonds payable are reported net of the applicable bond premium.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuance are reported as other financing sources and discounts on debt issuance are reported as other financing uses.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

C. MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND BASIS OF PRESENTATION,
Continued

RETIREMENT PLANS

Substantially all of the district's employees are participants in the State of Oregon Public Employees Retirement System (PERS). For the purpose of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about fiduciary net position of PERS and additions to/deductions from PERS's fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. GASB Statements 68 and 71 have been implemented as of July 1, 2014.

The district provides a single-employer retiree benefit plan that provides access to postemployment health, dental, and vision benefits to eligible employees and their spouses. Benefits and eligibility for members are established through various collective bargaining agreements, and in accordance with ORS 243.303.

District Early Retirement Incentive Program

Early retirement benefits are reported as long-term liabilities on the statement of net position. Benefits include a monthly stipend. Amounts vary according to agreed-upon terms at the time of retirement.

USE OF ESTIMATES

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and requires disclosure of contingent assets and liabilities at the date of the financial statements as well as reported amounts of revenues, expenditures and expenses during the reporting period. Actual results could differ from those estimates.

NOTE 2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

BUDGETARY INFORMATION

The district budgets all funds in accordance with the requirements of state law. Annual appropriated budgets are adopted for the general, special revenue, debt service, capital projects, internal service funds and non-major governmental funds. All funds are budgeted on the modified accrual basis of accounting.

The district begins its budgeting process by appointing budget committee members. The budget officer prepares a budget, which is reviewed by the budget committee. The budget is then published in proposed form and is presented at public hearings to obtain taxpayer comments and approval from the budget committee. The budget is legally adopted by the Board of Directors by resolution prior to the beginning of the district's fiscal year. The board resolution authorizing

NOTE 2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY
BUDGETARY INFORMATION, Continued

appropriations for each fund sets the level by which expenditures cannot legally exceed appropriations. Total instruction, support services, enterprise and community services, debt service, facilities acquisition and construction, contingency, and interfund transfers are the levels of control for the funds established by the resolution. The detailed budget document, however, is required to contain more specific detailed information for the aforementioned expenditure categories and management may revise the detailed line item budgets within appropriation categories. Unexpected additional resources may be added to the budget through the use of a supplemental budget and appropriation resolution. Supplemental budgets less than 10 percent of a fund's original budget may be adopted by the Board of Directors at a regular board meeting. A supplemental budget greater than 10 percent of a fund's original budget requires hearings before the public, publication in newspapers, and approval by the Board of Directors. Original and supplemental budgets may be modified by the use of appropriation transfers between the levels of control. Such transfers require approval by the Board of Directors.

During the year, there was one supplemental budget and one appropriation transfers. Appropriations lapse at year-end. Budget amounts shown in the budgetary financial statements reflect the original and final amended budget.

Expenditures of the various funds were within authorized appropriations.

NOTE 3. BUDGETARY BASIS OF ACCOUNTING

While the financial position, results of operations, and changes in fund balance/net position are reported on the basis of accounting principles generally accepted in the United States of America (GAAP), the budgetary basis of accounting differs from generally accepted accounting principles. The budgetary statements provided as part of supplementary information elsewhere in this report are presented on the budgetary basis to provide a meaningful comparison of actual results to the budget. The primary differences between the budgetary basis and GAAP basis are that capital outlay is expensed when purchased, depreciation expense is not recorded, and the full accrual of property taxes, which are reported as unavailable revenue in the governmental funds if not received within 60 days of year end. Inventories of supplies are budgeted as expenditures when purchased and debt, accrued vacation and OPEB liabilities are expensed as paid instead of when incurred.

NOTE 4. CASH AND INVESTMENTS

A. DEPOSITS

Deposits with financial institutions are comprised of bank demand deposits and certificates of deposit. Oregon Revised Statutes require deposits to be adequately covered by federal depository insurance or deposited at an approved depository as identified by the Treasury.

NOTE 4. CASH AND INVESTMENTS

A. DEPOSITS, Continued

Credit Risk

In the case of deposits, the risk is that in the event of a bank failure, the deposits may not be returned. There is no deposit policy for custodial credit risk. As of June 30, 2015, combined bank balances totaled \$1,286,137, of which \$250,000 was insured by FDIC and the remaining amount was collateralized by the Oregon Public Funds Collateralization Program (PFCP).

B. INVESTMENTS

The Board policy is to follow state statutes governing cash management. The policy authorizes investment in banker's acceptances, time certificates of deposit, repurchase agreements, obligations of the United States and its agencies and instrumentalities, commercial paper and corporate bonds with a minimum rating of A1/P1, and the Oregon State Treasurer's LGIP.

The district maintains a pool of cash and investments that are available for use by all funds. Each fund's portion of this pool is displayed on the financial statements as Due to/Due from. Interest earned on pooled cash and investments is allocated to participating funds based upon their combined cash and investment balances. Amounts in the State Treasurer's Local Government Investment Pool are not required to be collateralized. As of June 30, 2015 the fair value of the district's position in the LGIP is equal to 100.71 percent of the value of the pool shares as reported in the Oregon Short Term Fund audited financial statements. There were no known violations of legal or contractual provisions for deposits and investments during the fiscal year.

The State Treasurer's Local Government Investment Pool is not registered with the U.S. Securities and Exchange Commission as an investment company. The Oregon Revised Statutes and the Oregon Investment Council govern the State's investment policies. The State Treasurer is the investment officer for the Council and is responsible for all funds in the State Treasury. These funds must be invested, and the investments managed, as a prudent investor would, exercising reasonable care, skill and caution. Investments in the Fund are further governed by portfolio guidelines issued by the Oregon Short-Term Fund Board, which establish diversification percentages and specify the types and maturities of investments. The portfolio guidelines permit securities lending transactions as well as investments in repurchase agreements and reverse repurchase agreements. The fund appeared to be in compliance with all portfolio guidelines at June 30, 2015.

Interest Rate Risk

Oregon Revised Statutes require investments to not exceed a maturity of 18 months, except when the local government has adopted a written investment policy that was submitted to and reviewed by the OSTFB. There are no investments that have a maturity date beyond three months.

NOTE 4. CASH AND INVESTMENTS

B. INVESTMENTS, Continued

Credit Risk

Oregon Revised Statutes do not limit investments as to credit rating for securities purchased from US Government Agencies or USGSE. The State Investment Pool is not rated.

Concentration of Credit Risk

At June 30, 2015, 100 percent of total investments were in the State Treasurer's Investment Pool. State statutes do not limit the percentage of investments in this instrument. Oregon Revised Statutes require no more than 25 percent of the moneys of a local government to be invested in bankers' acceptances of any qualified financial institution. At June 30, 2015, there was compliance with all percentage restrictions.

Cash and Investments at June 30, 2015 (recorded at fair value) consisted of:

Deposits With Financial Institutions	2015	Reported in:	2015
Demand Deposits	\$ 324,393	Governmental Funds	\$ 24,052,848
Investments	23,728,454	Fiduciary Funds	-
Total	\$ 24,052,848	Total	\$ 24,052,848

There were the following investments and maturities:

Investment Type	Fair Value	Investment Maturities (in months)		
		Less than 3	3-17	18-59
State Treasurer's Investment Pool	\$ 23,728,454	\$ 23,728,454	\$ -	\$ -
Total	\$ 23,728,454	\$ 23,728,454	\$ -	\$ -

NOTE 5. CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2015 occurred as follows:

	Balance July 1, 2014	Additions	Deletions	Balance June 30, 2015
Governmental Activities:				
Capital Assets Not Being Depreciated:				
Construction in Progress	\$ -	\$ 86,634	\$ -	\$ 86,634
Land	2,629,247	-	-	2,629,247
Total Capital Assets Not being Depreciated	2,629,247	86,634	-	2,715,881
Capital Assets Being Depreciated:				
Buildings and Improvement	134,394,196	47,843	(855,230)	133,586,809
Vehicles and Equipment	4,070,030	334,148	(48,719)	4,355,459
Total Capital Assets Being Depreciated	138,464,226	381,991	(903,949)	137,942,268
Accumulated Depreciation:				
Buildings and Improvement	46,736,404	3,540,631	(703,442)	49,573,593
Vehicles and Equipment	2,794,465	297,587	(45,721)	3,046,331
Total Accumulated Depreciation	49,530,869	3,838,218	(749,163)	52,619,924
Total Capital Assets Being Depreciated, Net	88,933,357			85,322,344
Governmental Activities	\$ 91,562,604			\$ 88,038,225

NOTE 5. CAPITAL ASSETS

Current year depreciation expense is allocated to the functions as follows:

Instruction	\$	2,218,658
Support Services		1,422,093
Community Services		189,952
Facilities Acquisition		<u>7,515</u>
	\$	<u>3,838,218</u>

NOTE 6. INTERFUND RECEIVABLES/PAYABLES

Interfund loans are used to finance operations between funds.

	<u>Receivable</u>	<u>Payable</u>
General Fund	\$ -	\$ 13,382,134
Debt Service	169,267	-
PERS Debt Service	2,547,108	-
Non-Major Governmental Funds	4,799,246	-
Insurance	5,654,520	-
Foundation Agency	<u>211,993</u>	<u>-</u>
	<u>\$ 13,382,134</u>	<u>\$ 13,382,134</u>

NOTE 7. LONG-TERM DEBT

BONDS PAYABLE

General obligation bonds are direct obligations and pledge the full faith and credit of the district. The district issues general obligation bonds to provide funds for the acquisition, construction and improvements of the district's school facilities.

General Obligation Bonds

On March 15, 2007, \$55.8 million in general obligation bonds were issued to refund the outstanding series 1999 and 2003 general obligation bonds in the amount of \$56.84 million. The proceeds were used to purchase United States government obligations and deposited into escrow. The escrow deposits were sufficient to redeem all remaining principal and the bonds were called on June 1, 2006. Principal and interest payments on the refunding bonds are made annually with interest rates ranging from 4 percent-5 percent.

Pension Obligation Bonds

On October 2, 2002, \$24,299,733 in limited tax pension obligation bonds were issued to finance the unfunded actuarially accrued liability (UAL) with the State of Oregon Public Employees Retirement System (PERS). The issuance of the bonds was considered an advance refunding of the UAL and resulted in an estimated present value savings of approximately \$6.5 million over the life of the bonds. The actual savings realized over the life of the bonds is uncertain because of the various legislative changes and legal issues pending with the PERS system which could impact the future required contribution rate. Interest on the deferred interest bonds is accreted semiannually at rates ranging from 2.06 percent to 6.10 percent.

NOTE 7. LONG-TERM DEBT

BONDS PAYABLE

Pension Obligation Bonds, Continued

On June 21, 2005, \$4,620,000 in limited tax pension obligation bonds were issued to finance the unfunded actuarially accrued liability (UAL) with the State of Oregon Public Employees Retirement System (PERS). The issuance of the bonds was considered an advance refunding of the UAL. The actual savings realized over the life of the bonds is uncertain because of interest earning the various legislative changes and legal issues pending with the PERS system which could impact the future required contribution rate. Interest on the deferred interest bonds is accreted semiannually at rates ranging from 3.684 percent to 4.52 percent.

Changes in long-term debt are as follows:

	Interest Rates	Original Issue	Outstanding July 1, 2014	Issued	Matured and Redeemed	Outstanding June 30, 2015	Due Within One Year
Limited tax pension obligations							
OSBA 2002	2.06-6.1%	\$ 24,299,733	\$ 19,462,820	\$ -	\$ 472,190	\$ 18,990,630	\$ 486,698
OSBA 2005A	3.684-4.52%	4,620,000	195,000	-	145,000	50,000	50,000
General obligation bonds							
Series 2007	4-5%	55,800,000	41,395,000	-	7,000,000	34,395,000	7,575,000
Total bonds			61,052,820	-	7,617,190	53,435,630	8,111,698
Unamortized premium on bonds			4,303,727	-	631,120	3,672,607	733,866
Total bonds payable			65,356,547	-	8,248,310	57,108,237	8,845,564
Accrued accreted interest			2,241,632	-	110,248	2,131,384	177,163
Early retirement incentive			979,350	-	251,690	727,660	657,690
Total long-term liabilities			\$ 68,577,529	\$ -	\$ 8,610,248	\$ 59,967,281	\$ 9,680,417

The annual requirements to amortize all bonds outstanding at year end are as follows:

Fiscal Year Ending June 30,	Principal	Interest
2015-16	\$ 8,111,698	\$ 3,192,145
2016-17	8,655,754	2,907,080
2017-18	6,259,378	2,600,455
2018-19	6,721,665	2,420,418
2019-20	7,212,135	2,224,448
2021-25	8,845,000	3,944,891
2025-28	7,630,000	769,509
	<u>\$ 53,435,630</u>	<u>\$ 18,058,946</u>

NOTE 8. DEFINED BENEFIT PENSION PLAN

PLAN DESCRIPTION

The Oregon Public Employees Retirement System (PERS) consists of a single cost-sharing multiple-employee defined benefit plan. All benefits of the system are established by the legislature pursuant to Oregon Revised Statute (ORS) Chapters 238 and 238A. Oregon PERS produces an independently audited Comprehensive Annual Financial Report which can be found at: http://www.oregon.gov/pers/Pages/section/financial_reports/financials.aspx.

- a. PERS Pension (Chapter 238) The ORS Chapter 238 Defined Benefit Plan is closed to new members hired on or after August 29, 2003.
 - i) *Pension Benefits.* The PERS retirement allowance is payable monthly for life. It may be selected from 13 retirement benefit options. These options include survivorship benefits and lump-sum refunds. The basic benefit is based on years of service and final average salary. A percentage (2.0 percent for police and fire employees, and 1.67 percent for general service employees) is multiplied by the number of years of service and the final average salary. Benefits may also be calculated under either a formula plus annuity (for members who were contributing before August 21, 1981) or a money match computation if a greater benefits results.
 - ii) *Death Benefits.* Upon the death of a non-retired member, the beneficiary receives a lump-sum refund of the member's account balance (accumulated contributions and interest). In addition, the beneficiary will receive a lump-sum payment from employer funds equal to the account balance, provided one or more of the following contributions are met:
 - member was employed by PERS employer at the time of death,
 - member died within 120 days after termination of PERS covered employment,
 - member died as a result of injury sustained while employed in a PERS-covered job, or
 - member was on an official leave of absence from a PERS-covered job at the time of death.
 - iii) *Disability Benefits.* A member with 10 or more years of creditable service who becomes disabled from other than duty-connected causes may receive a non-duty disability benefit. A disability resulting from a job-incurred injury or illness qualifies a member (including PERS judge members) for disability benefits regardless of the length of PERS-covered service. Upon qualifying for either a non-duty or duty disability, service time is computed to age 58 (55 for police and fire members) when determining the monthly benefit.
 - iv) *Benefit Changes After Retirement.* Members may choose to continue participation in a variable equities investment account after retiring and may experience annual benefit fluctuations due to changes in the market value equity investments. Under ORS 238.360 monthly benefits are adjusted annually through cost-of-living changes. The cap on the COLA will vary based on the amount of the annual benefit.

NOTE 8. DEFINED BENEFIT PENSION PLAN

PLAN DESCRIPTION, Continued

- b. OPSRP Pension Program (OPSRP DB). The ORS Chapter 238A Defined Benefit Pension Program provides benefits to members hired on or after August 29, 2003.
- i) *Pension Benefits*. This portion of OPSRP provides a life pension funded by employer contributions. Benefits are calculated with the following formula for members who attain normal retirement age:
- Police and fire: 1.8 percent is multiplied by the number of years of service and the final average salary. Normal retirement age for police and fire members is age 60 or age 53 with 25 years of retirement credit. To be classified as a police and fire member, the individual must have been employed continuously as a police and fire member for at least five years immediately preceding retirement.
 - General service: 1.5 percent is multiplied by the number of years of service and the final average salary. Normal retirement age for general service members is age 65, or age 58 with 30 years of retirement credit.

A member of the pension program becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, and, if the pension program is terminated, the date on which termination becomes effective.

- ii) *Death Benefits*. Upon the death of a non-retired member, the spouse or other person who is constitutionally required to be treated in the same manner as the spouse, receives for life 50 percent of the pension that would otherwise have been paid to the deceased member.
- iii) *Disability Benefits*. A member who has accrued 10 or more years of retirement credits before the member becomes disabled or a member who becomes disabled due to job-related injury shall receive a disability benefit of 45 percent of the member's salary determined as of the last full month of employment before the disability occurred.
- iv) *Benefit Changes After Retirement*. Under ORS 238A.210 monthly benefits are adjusted annually through cost-of-living changes. The cap on the COLA will vary based on the amount of the annual benefit.

FUNDING POLICY

PERS funding policy provides for monthly employer contributions at actuarially determined rates. These contributions, expressed as a percentage of covered payroll, are intended to accumulate sufficient assets to pay benefits when due. The funding policy applies to the PERS Defined Benefit Plan and the Other Postemployment Benefit Plans. Employer contribution rates during the period were based on the December 31, 2011 actuarial valuation, which became effective July 1, 2013. The state of Oregon and certain school districts, community colleges, and political subdivision have made unfunded actuarial liability payments and their rates have been reduced. Employer contributions for the year ended June 30, 2015 for both PERS and the 6 percent

employer pick up were \$4,183,261 and \$1,833,980, excluding amounts to fund employer specific liabilities.

NOTE 8. DEFINED BENEFIT PENSION PLAN

FUNDING POLICY, Continued

The district is required by ORS 238.225 to contribute at an actuarially determined rate for qualifying employees under the OPERF plan and a general service rate for the qualifying employees under the OPSRP plan. The contribution requirements for plan members are established by ORS Chapter 238 and may be amended by an act of the Oregon Legislature. Covered employees are required by state statute to contribute 6 percent of their annual salary to the system but the employer is allowed to pay the employees' contribution in addition to the required contribution as part of the salary and benefit compensation package. The district has elected to pay the required 6 percent employee contribution.

The OPERF and OPSRP rates charged by the district for the year ended in June 30, 2015 were 14.94 percent and 12.94 percent respectively. The district elected to levy higher than the actual PERS determined rates in light of pending court cases filed challenging legislative changes that lowered the PERS rates. The additional funds will be used to smooth future PERS rates. A significant portion of the legislative changes were eventually overturned by the court in Spring 2015.

At June 30, 2015, the district reported a net pension asset of \$7,261,118 for its proportionate share of the net pension asset. The pension asset was measured as of December 31, 2012, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The district's proportion of the net pension liability was based on a projection of the district's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. At December 31, 2012, the district's proportion was 0.32 percent.

	Deferred Outflow of Resources	Deferred Inflow of Resources
Difference between expected and actual experience	\$ -	\$ -
Changes in assumptions	-	-
Net difference between projected and actual earnings on pension plan investments	-	14,011,017
Changes in proportion and differences between District contributions and proportionate share of contributions	-	55,718
Subtotal - Amortized Deferrals (below)	-	14,066,734
District contributions subsequent to measurement date	4,183,261	-
Net deferred outflow (inflow) of resources		<u>\$ (9,883,473)</u>

NOTE 8. DEFINED BENEFIT PENSION PLAN

FUNDING POLICY, Continued

Amounts reported as deferred outflows or inflow of resources related to pension will be recognized in pension expense as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2016	\$ (3,514,866)
2017	(3,514,866)
2018	(3,514,866)
2019	(3,514,866)
2020	(7,270)
Thereafter	-
Total	<u>\$ (14,066,734)</u>

All assumptions, methods and plan provisions used in these calculations are described in the Oregon PERS system-wide GASB 68 reporting summary dated July 29, 2015. Oregon PERS produces an independently audited CAFR which can be found at:
http://www.oregon.gov/pers/Pages/section/financial_reports/financial.aspx.

ACTUARIAL VALUATIONS

The employer contribution rates effective July 1, 2013 through June 30, 2015, were set using the entry age normal actuarial cost method. For the Tier One/Tier Two component of the PERS Defined Benefit Plan, this method produced an employer contribution rate consisting of (1) an amount for normal cost (estimated amount necessary to finance benefits earned by employees during the current service year), (2) an amount for the amortization unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial liabilities being amortized over 20 years.

For the OPSRP Pension Program component of the PERS Defined Benefit Plan, this method produced an employer rate consisting of (a) an amount for normal cost (the estimated amount necessary to finance benefits earned by the employees during the current service year), (b) an actuarially determined amount for funding a disability benefit component, and (c) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial accrued liabilities being amortized over 16 years.

Actuarial Methods and Assumptions:

Valuation date	December 31, 2012 rolled forward to June 30, 2014
Experience Study Report	2012, Published September 18, 2013
Actuarial cost method	Entry Age Normal
Amortization method	Amortized as a level percentage of payroll as layered amortization bases over a closed period; Tier One/Tier Two UAL is amortized over 20 years and OPSRP pension UAL is amortized over 16 years
Asset valuation method	Market value of assets
Inflation rate	2.75 percent
Investment rate of return	7.75 percent
Projected salary increase	3.75 percent overall payroll growth; salaries for individuals are assumed to grow at 3.75 percent plus assumed rates of merit/longevity increases based on service

Mortality	<p>Healthy retirees and beneficiaries: RP-2000 Sex-distinct, generational per Scale AA, with collar adjustments and set-backs as described in the valuation. Active members: Mortality rates are a percentage of healthy retiree rates that vary by group, as described in the valuation. Disabled retirees: Mortality rates are a percentage (65 percent for males and 90 percent for females) of the RP-2000 static combined disabled mortality sex-distinct table.</p>
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NOTE 8. DEFINED BENEFIT PENSION PLAN

ACTUARIAL VALUATIONS,

Actuarial Methods and Assumption, Continued

Actuarial valuations of an ongoing plan involve estimates of value of reported amounts and assumptions about the probability of events far into the future. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future. Experience studies are performed as of December 31 of even numbered years. The method and assumptions shown are based on the 2012 Experience Study which is reviewed for the four-year period ending December 31, 2012.

Discount Rate – The discount rate used to measure the total pension liability was 7.75 percent for the Defined Benefit Pension Plan. The projection of cash flows used to determine the discount rate assumed that contributions from the plan members and those of the contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments for the Defined Benefit Pension Plan was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the district’s proportionate share of the net pension liability to changes in the discount rate – The following presents the district’s proportionate share of the net pension liability calculated using the discount rate of 7.75 percent, as well as what the district’s proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.75 percent) or 1-percentage-point higher (8.75 percent) than the current rate.

	(6.75%)	(7.75%)	(8.75%)
District's proportionate share of the net pension liability	\$ 15,376,425	\$ (7,261,118)	\$ (26,407,170)

Changes in Plan Provisions Subsequent to Measurement Date – The Oregon Supreme Court on April 30, 2015, ruled in the Moro decision, that the provisions of Senate Bill 861, signed into law in October 2013, that limited the post-retirement COLA on benefits accrued prior to the signing of the law were unconstitutional. Benefits could be modified prospectively, but not

NOTE 8. DEFINED BENEFIT PENSION PLAN

ACTUARIAL VALUATIONS,

Actuarial Methods and Assumption, Continued

retrospectively. As a result, those who retired before the bills were passed will continue to receive a COLA tied to the Consumer Price Index that normally results in a 2 percent increase annually. PERS will make restoration payments to those benefit recipients. PERS members who have accrued benefits before and after the effective dates of the 2013 legislation will have a blended COLA rate when they retire. Oregon Public Employees Retirement System Notes to the Schedules of Employer Allocations and Pension Amounts by Employer As of and for the Fiscal Year Ended June 30, 2014. This is a change in benefit terms subsequent to the measurement date of June 30, 2014, which will be reflected in the next year's actuarial valuations. The impact of the Moro decision on the total pension liability and employer's net pension liability (asset) has not been fully determined. However, PERS' third-party actuaries have estimated the impact of the Moro decision under one possible methodology, which is summarized below (dollars in millions). Estimates have been rounded to the nearest \$10 million.

	June 30, 2014 Measurement Date for all PERS Employers (in millions)	
	Pre-Moro	Post-Moro
Net pension liability		
Total pension liability	\$ 63,135	\$ 68,050
Fiduciary net position	65,402	65,400
Net pension liability (asset)	\$ (2,267)	\$ 2,650

Additional disclosures related to Oregon PERS not applicable to specific employers are available online at the below website, or by contacting PERS at the following address: PO BOX 23700 Tigard, OR 97281-3700,
http://www.oregon.gov/pers/EMP/docs/er_general_information/opers_gasb_68_disclosure_information_revised.pdf

NOTE 9. RESTATEMENT OF BEGINNING NET POSITION

Due to the implementation of GASB 68 a restatement of the prior year net position was required. The restatement is as follows:

Net position-Beginning as previously reported	\$ 69,715,777
Write off of Prepaid Pension Asset	(25,664,135)
Proportionate share of net pension liability	(16,347,249)
Net outflow/(inflows) of resources	4,187,178
Net position-Beginning as restated	\$ 31,891,571

NOTE 10. OTHER POST EMPLOYMENT BENEFITS

The district operates a single-employer retiree benefit plan that provides access to post-employment health benefits to eligible employees and their spouses. Benefits and eligibility for members are established through the collective bargaining agreements. There are 92 retired members participating as compared with 114 the prior year.

NOTE 10. OTHER POST EMPLOYMENT BENEFITS, CONTINUED

The district’s post-retirement health insurance program was established in accordance with ORS 243.303. ORS stipulates that for the purpose of establishing healthcare premiums, the rate must be based on all plan members, including both active employees and retirees. The difference between retiree claims costs, which because of the effect of age is generally higher in comparison to all plan members, and the amount of retiree health insurance premiums, represents the district’s implicit employer contribution.

Independent actuarial valuations are done every two years. There is not a separate audited GAAP basis post-employment benefit plan report.

	2015	2014	2013
Annual Required Contribution	\$ 416,526	\$ 437,341	\$ 424,603
Interest on prior year Net OPEB Obligation	14,304	10,397	5,483
Adjustment to Annual Required Contribution	<u>(26,749)</u>	<u>(19,443)</u>	<u>(10,253)</u>
Annual OPEB Cost	404,081	428,295	419,833
Contributions Made	<u>(319,563)</u>	<u>(324,115)</u>	<u>(288,775)</u>
Increase in Net OPEB Obligation	84,518	104,180	131,058
Net OPEB Obligation at Beginning of Year	<u>381,442</u>	<u>277,262</u>	<u>146,204</u>
Net OPEB Obligation at End of Year	<u>\$ 465,960</u>	<u>\$ 381,442</u>	<u>\$ 277,262</u>
Percentage of APC Contributed	79%	76%	69%

Actuarial Methods and Assumptions – The annual required contribution (ARC) for the current year was determined as part of the July 1, 2014 actuarial valuation using the projected unit credit cost method. The actuarial assumptions included a discounted rate of 3.75 percent, inflation rate of 2.75 percent, and an 80 percent assumption of participants who elect medical coverage at retirement are assumed to cover a spouse as well. The actuarial assumptions also included (a) a rate of return on investment of present and future assets of 4 percent compounded annually and a payroll growth rate of 3.5 percent. They also assume medical and prescription drugs cost would increase at 7 percent for the current year, grading down to an annual rate of 5 percent over 20 years, which is consistent with expectations for long-term health care cost inflation and the demographic assumptions, such as those used in the most recent valuation of Oregon PERS benefits for school districts. The unfunded accrued liability is amortized over an open period of 15 years as a percentage of payroll, and is still open.

Actuarial calculations of the OPEB plan reflect a long-term perspective and actuarial valuations for OPEB plans involve estimates of the value of reported amounts and assumptions about the probability of events far into the future. Actuarially determined amounts are subject to continual revision as results are compared to past expectations and new estimates are made about the future.

Funding Status and Funding Progress – As of July 1, 2014, the most recent actuarial valuation date, the plan was zero percent funded. The actuarial accrued liability for benefits was \$3,289,160, and the actuarial value of assets was zero, resulting in an unfunded accrued liability of \$3,289,160. The covered payroll was \$32,130,076 with 10.2 percent UAAL as a percentage of covered payroll.

NOTE 11. EARLY RETIREMENT INCENTIVE BENEFITS PROGRAM/TERMINATION BENEFITS

As a result of contract negotiations, the district offers early retirement incentive benefits to eligible employees. Presently, the program is offered only to certified employees. The program was ended for administrative and classified employees in June 2008.

Certified employees agreed in February 2005 to end the program effective June 30, 2017. Employees hired before September 1, 1988 are eligible for benefits. A lump-sum payout was made in April 2005 to end the benefit rights of employees hired between September 1, 1988 and June 30, 1998. Upon retirement, an additional lump-sum payment will be made to those hired before September 1, 1988 in recognition of reduced benefits available after their retirement.

The district provides payments in accordance with plan requirements. The program is now fully funded. At June 30, 2015, the district was providing benefit payments to 25 retirees as compared to 52 the prior year. The present value of future incentive payments are recorded in the statement of net position.

The liability is as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Reductions</u>	<u>Ending Balance</u>	<u>Due Within One Year</u>
Early retirement payable	\$ 979,350	\$ -	\$ 251,690	\$ 727,660	\$ 657,690

NOTE 12. PROPERTY TAX LIMITATION

The voters of the State of Oregon approved ballot measure 5, a constitutional limit on property taxes for schools and non-school government operations, in November 1990. School operations include community colleges, local school districts, and education service districts.

The limitation provides that property taxes for school operations are limited to \$5.00 for each \$1,000 of property market value. This limitation does not apply to taxes levied for principal and interest on general obligation bonded debt. The result of this initiative has been that school districts have become more dependent upon state funding and less dependent upon property tax revenues as their major source of operating revenue.

The voters of the State of Oregon passed ballot measure 50 in May 1997 to further reduce property taxes by replacing the previous constitutional limits on tax bases with a rate and value limit.

Measure 50 reduced the amount of operating property tax revenues available to the district for its 1997-98 fiscal year, and thereafter. This reduction is accomplished by rolling property values back to their 1995-96 values less 10 percent and limiting future tax value growth of each property to no more than 3 percent per year, subject to certain exceptions. Taxes levied to support bonded debt are exempted from the property tax limitations. The measure also sets restrictive voter approval requirements for most tax and many fee increases and new bond issues, and requires the State of Oregon to minimize the impact of the tax cuts to the school districts.

NOTE 13. COMMITMENTS AND CONTINGENCIES

Substantially all amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although management expects such amounts, if any, to be immaterial.

A substantial portion of operating funding is received from the State of Oregon. State funding is determined through state wide revenue projections that are paid to individual school districts based on student membership counts and other factors in the state school fund revenue formula. Since these projections and student membership counts fluctuate they can cause either increases or decreases in revenue. Due to these future uncertainties at the state level, the future effect on the district's operations cannot be determined.

NOTE 14. RISK MANAGEMENT

There is exposure to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters for which commercial insurance is purchased. There were no significant reductions in insurance coverage from coverage in prior years in any of the major categories of risk. Also, the amounts of any settlements have not exceeded insurance coverage for the past three fiscal years.

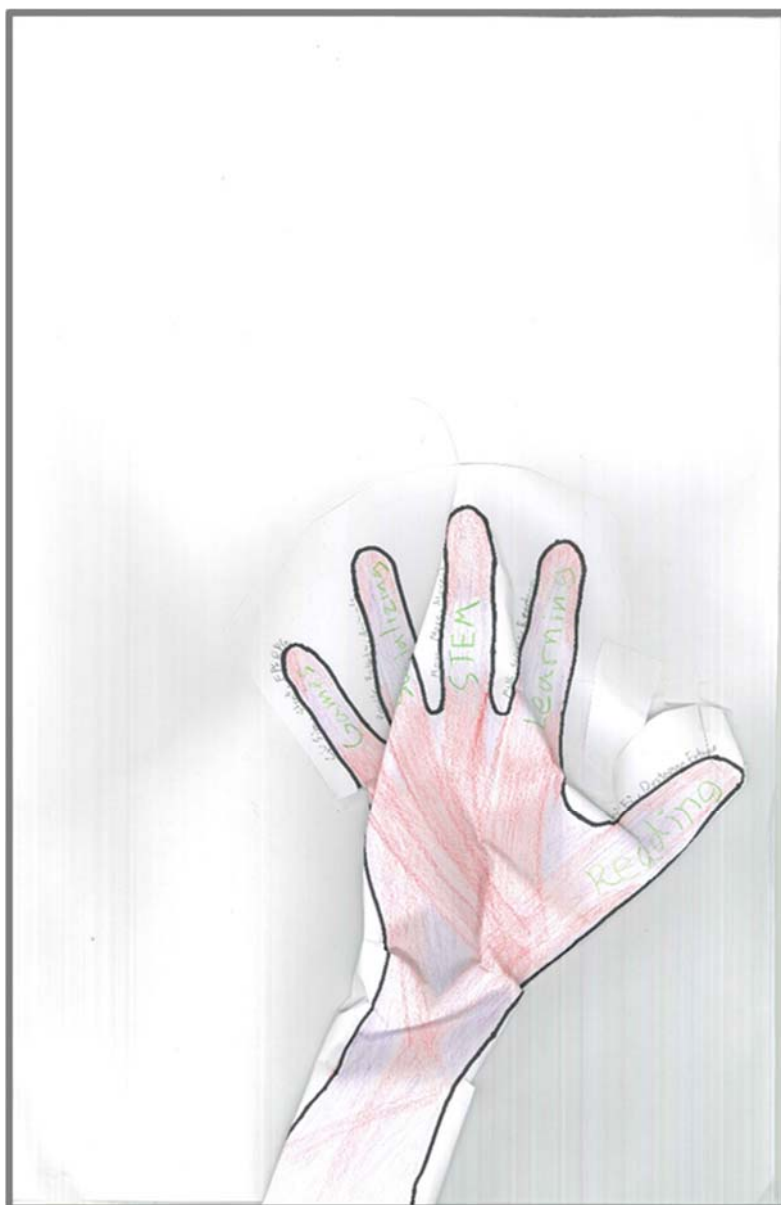
NOTE 15. FUND BALANCE CONSTRAINTS

The specific purposes for each of the categories of fund balance as of June 30, 2015 are as follows:

	General Fund	Debt Service Fund	PERS Debt Service Fund	Nonmajor Governmental Funds	Total Governmental Funds
Fund balances:					
Nonspendable	\$ -	\$ -	\$ -	\$ 153,965	\$ 153,965
Restricted for:					
Debt service	-	200,107	-	-	200,107
Grants	-	-	-	558,340	558,340
Committed to:					
PERS Debt Service	-	-	2,552,594	-	2,552,594
Student body activities	-	-	-	662,506	662,506
Food service program	-	-	-	188,393	188,393
Contracts and programs	-	-	-	679,760	679,760
Facilities improvements	-	-	-	3,270,570	3,270,570
Early retirement incentives	-	-	-	741,085	741,085
Assigned to:					
Operating contingency	1,556,157	-	-	-	1,556,157
Rainy day fund	3,112,314	-	-	-	3,112,314
Unappropriated ending fund balance	3,392,880	-	-	-	3,392,880
Unassigned	326,841	-	-	-	326,841
Total fund balances	<u>\$ 8,388,192</u>	<u>\$ 200,107</u>	<u>\$ 2,552,594</u>	<u>\$ 6,254,620</u>	<u>\$ 17,395,513</u>



REQUIRED SUPPLEMENTARY INFORMATION



Student Art 5: Psychology of Communication Class Member, 10th Grade, CHS, 2014-15



A 2008 Danish study found that the mortality risk among those with autism was nearly twice that of the general population.

CORVALIS SCHOOL DISTRICT 509J
BENTON COUNTY, OREGON

REQUIRED SUPPLEMENTARY INFORMATION
At June 30, 2015

PERS

SCHEDULE OF THE PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

Year Ended June 30,	(a) Employer's proportion of the net pension liability (NPL)	(b) Employer's proportionate share of the net pension liability (NPL)	(c) District's covered payroll	(b/c) NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2015	0.32 %	\$ (7,261,118)	\$ 33,596,656	(21.6) %	103.6 %
2014	0.32	16,347,249	31,309,986	52.2	92.0

The amounts presented for each fiscal year were actuarial determined at 12/31 and rolled forward to the measurement date of 6/30 for each year presented.

These schedules are presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

SCHEDULE OF CONTRIBUTIONS

Year	Statutorily required contribution	Contributions in relation to the statutorily required contribution	Contribution deficiency (excess)	Employer's covered payroll	Contributions as a percent of covered payroll
2015	\$ 4,183,261	\$ 4,183,261	\$ -	\$ 33,596,656	12.5 %
2014	4,187,178	4,187,178	-	31,309,986	13.4

The amounts presented for each fiscal year were actuarial determined at 12/31 and rolled forward to the measurement date of 6/30 for each year presented.

These schedules are presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF FUNDING PROGRESS AND EMPLOYER CONTRIBUTIONS
OTHER POST EMPLOYMENT BENEFITS
June 30, 2015

PLAN I (HEALTH INSURANCE)
SCHEDULE OF FUNDING PROGRESS

Actuarial Valuation Date	(a) Actuarial Value of Assets	(b) Actuarial Accrued Liability (AAL)	(b)-(a) AAL (UAAL)	(a/b) Funded Ratio	(c) Covered Payroll	((b-a)/c) UAAL as a Percentage of Covered Payroll
2014	\$	3,289,160	\$ 3,289,160	0.00%	\$ 33,814,408	9.73%
2012	-	3,407,576	3,407,576	0.00%	29,885,106	11.40%
2010	-	5,417,733	5,417,733	0.00%	31,380,474	17.26%

SCHEDULE OF EMPLOYER CONTRIBUTIONS

Year Ended June 30,	Annual Required Contribution	Percentage Contributed
2015	\$ 404,081	79.1%
2014	428,295	75.7%
2013	419,833	68.8%
2012	575,631	89.7%

The above table presents the most recent actuarial valuations for the District's post-retirement health insurance and it provides information that approximates the funding progress of the plan.

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

	<u>GENERAL FUND</u>			VARIANCE FROM FINAL BUDGET
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	
REVENUES				
Local Sources	\$ 27,388,633	\$ 27,439,633	\$ 28,333,167	\$ 893,534
Intermediate Sources	260,000	260,000	329,000	69,000
State Sources	28,466,223	28,779,163	30,649,770	1,870,607
Federal Sources	9,000	9,000	25,968	16,968
Total Revenues	56,123,856	56,487,796	59,337,905	2,850,109
EXPENDITURES				
Instruction	34,433,453	35,135,366	(1) 35,083,304	52,062
Support Services	22,174,779	22,783,046	(1) 22,770,712	12,334
Community Services	127,184	127,184	(1) 97,532	29,652
Facilities Acquisition and Construction	1	1	(1) -	1
Debt Service	2	2	(1) -	2
Contingency	2,553,220	2,619,640	(1) -	2,619,640
Total Expenditures	59,288,639	60,665,239	57,951,548	2,713,691
Excess of Revenues Over, (Under) Expenditures	(3,164,783)	(4,177,443)	1,386,357	5,563,800
OTHER FINANCING SOURCES, (USES)				
Total Other Financing Sources, (Uses)	-	-	-	-
Net Change in Fund Balance	(3,164,783)	(4,177,443)	1,386,357	5,563,800
Beginning Fund Balance	5,970,973	7,001,833	7,001,834	1
Ending Fund Balance	<u>\$ 2,806,190</u>	<u>\$ 2,824,390</u>	<u>\$ 8,388,191</u>	<u>\$ 5,563,801</u>
(1) Appropriation Level				



Boys are four times more likely than girls to have autism.



SUPPLEMENTARY INFORMATION



Student Art 6: Psychology of Communication Class Member, 12th Grade, CHS, 2014-15



Over 20 percent of the special education students in Corvallis are on the autism spectrum.

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

<u>DEBT SERVICE FUND</u>				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FROM FINAL BUDGET
REVENUES				
Local Sources	\$ 9,469,749	\$ 9,469,749	\$ 9,676,978	\$ 207,229
Total Revenues	<u>9,469,749</u>	<u>9,469,749</u>	<u>9,676,978</u>	<u>207,229</u>
EXPENDITURES				
Debt Service	<u>9,572,450</u>	<u>9,572,450 1)</u>	<u>9,070,441</u>	<u>502,009</u>
Total Expenditures	<u>9,572,450</u>	<u>9,572,450</u>	<u>9,070,441</u>	<u>502,009</u>
Excess of Revenues over (under) Expenditures	(102,701)	(102,701)	606,537	709,238
OTHER FINANCING SOURCES, (USES):				
Transfers In	<u>1</u>	<u>1</u>	<u>-</u>	<u>(1)</u>
Total Other Financing Sources (Uses):	<u>1</u>	<u>1</u>	<u>-</u>	<u>(1)</u>
Net Change in Fund Balance	(102,700)	(102,700)	606,537	709,237
Beginning Fund Balance	<u>102,700</u>	<u>102,700</u>	<u>(406,430)</u>	<u>(509,130)</u>
Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 200,107</u>	<u>\$ 200,107</u>

(1) Appropriation Level

CORVALLIS SCHOOL DISTRICT
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

<u>PERS BOND FUND</u>				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FROM FINAL BUDGET
REVENUES				
Local Sources	\$ 2,113,000	\$ 2,113,000	\$ 2,188,056	\$ 75,056
Total Revenues	<u>2,113,000</u>	<u>2,113,000</u>	<u>2,188,056</u>	<u>75,056</u>
EXPENDITURES				
Debt Service	2,005,560	2,005,560 (1)	2,005,560	-
Contingency	<u>2,507,440</u>	<u>2,507,440 (1)</u>	<u>-</u>	<u>2,507,440</u>
Total Expenditures	<u>4,513,000</u>	<u>4,513,000</u>	<u>2,005,560</u>	<u>2,507,440</u>
Excess of Revenues over (under) Expenditures	(2,400,000)	(2,400,000)	182,496	2,582,496
Net Change in Fund Balance	(2,400,000)	(2,400,000)	182,496	2,582,496
Beginning Fund Balance	<u>2,400,000</u>	<u>2,400,000</u>	<u>2,370,098</u>	<u>(29,902)</u>
Ending Fund Balance	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 2,552,594</u></u>	<u><u>\$ 2,552,594</u></u>

(1) Appropriation Level



Over 20 percent of the special education students in Corvallis are on the autism spectrum.

CORVALLIS SCHOOL DISTRICT 509 J
Benton County, Oregon

COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
For the year ended June 30, 2015

	FOOD SERVICE FUND	DESIGNATED REVENUE FUND	DESIGNATED FACILITIES FUND	STUDENT BODY FUND
ASSETS				
Cash and equivalents	\$	\$ -	\$ -	\$ -
Receivables:				
Accounts/Grants	370,826	77,908	509,350	30
Due From Other Funds	(99,709)	644,304	1,737,752	682,377
Other Receivables	-	-	-	-
Inventories	153,965	-	-	-
Total Assets	\$ 425,082	\$ 722,212	\$ 2,247,102	\$ 682,407
LIABILITIES AND FUND BALANCES				
Liabilities:				
Unearned Revenue	42,836	-	-	-
Payroll liabilities	-	-	-	-
Other current liabilities	-	-	-	-
Accounts Payable	39,888	42,452	47,066	19,901
Total Liabilities	82,724	42,452	47,066	19,901
Fund Balances:				
Nonspendable	153,965	-	-	-
Restricted for:				
Grants	-	-	-	-
Committed to:				
Student body activities	-	-	-	662,506
Food service program	188,393	-	-	-
Contracts and programs	-	679,760	-	-
Facilities improvements	-	-	2,200,036	-
Early retirement incentives	-	-	-	-
Total Fund Balances	342,358	679,760	2,200,036	662,506
Total Liabilities and Fund Balances	\$ 425,082	\$ 722,212	\$ 2,247,102	\$ 682,407

(Continued on next page)

CORVALLIS SCHOOL DISTRICT 509 J
Benton County, Oregon

COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
For the year ended June 30, 2015

	DISTRICT DONATION FUND	GRANTS FUND	EARLY RETIREMENT FUND	CAPITAL PROJECTS FUND	TOTAL NON-MAJOR GOVERNMENTAL FUNDS
ASSETS					
Cash and equivalents	\$ -	\$ -	\$ -	\$ -	\$ -
Receivables:					
Accounts/Grants	-	737,639	-	-	1,695,753
Due From Other Funds	33,700	(11,098)	741,085	1,070,835	4,799,246
Other Receivables	-	-	-	-	-
Inventories	-	-	-	-	153,965
Total Assets	\$ 33,700	\$ 726,541	\$ 741,085	\$ 1,070,835	\$ 6,648,964
LIABILITIES AND FUND BALANCES					
Liabilities:					
Unearned Revenue	-	63,276	-	-	106,112
Payroll liabilities	-	-	-	-	-
Other current liabilities	-	-	-	-	-
Accounts Payable	33,700	104,925	-	300	288,232
Total Liabilities	33,700	168,201	-	300	394,344
Fund Balances:					
Nonspendable	-	-	-	-	153,965
Restricted for:					
Grants	-	558,340	-	-	558,340
Committed to:					
Student body activities	-	-	-	-	662,506
Food service program	-	-	-	-	188,393
Contracts and programs	-	-	-	-	679,760
Facilities improvements	-	-	-	1,070,535	3,270,571
Early retirement incentives	-	-	741,085	-	741,085
Total Fund Balances	-	558,340	741,085	1,070,535	6,254,620
Total Liabilities and Fund Balances	\$ 33,700	\$ 726,541	\$ 741,085	\$ 1,070,835	\$ 6,648,964

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CORVALLIS SCHOOL DISTRICT 509 J
Benton County, Oregon

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
NONMAJOR GOVERNMENTAL FUNDS
For the year ended June 30, 2015

	FOOD SERVICE FUND	DESIGNATED REVENUE FUND	DESIGNATED FACILITIES FUND	STUDENT BODY FUND
REVENUES				
Local revenue	\$ 1,198,468	\$ 814,781	\$ 935,629	\$ 1,180,498
Intermediate revenue	-	218,641	-	-
State revenue	23,897	-	-	-
Federal revenue	1,594,164	-	-	-
Total Revenues	2,816,529	1,033,422	935,629	1,180,498
EXPENDITURES				
Current:				
Instruction	-	760,850	-	1,022,886
Support services	-	273,394	197,318	70,941
Enterprise and community services	2,961,253	38,474	-	-
Facilities Acquisition and construction	-	-	124,360	-
Total Expenditures	2,961,253	1,072,718	321,678	1,093,827
Excess (deficiency) of revenues over (under) expenditures	(144,724)	(39,296)	613,951	86,671
OTHER FINANCING SOURCES (USES)				
Transfers In	-	-	-	-
Total Other Financing Sources (Uses)	-	-	-	-
Net Change in Fund Balance	(144,724)	(39,296)	613,951	86,671
Fund balances - beginning	487,082	719,056	1,586,085	575,835
Fund balances - ending	<u>\$ 342,358</u>	<u>\$ 679,760</u>	<u>\$ 2,200,036</u>	<u>\$ 662,506</u>

(Continued on next page)

CORVALLIS SCHOOL DISTRICT 509 J
Benton County, Oregon

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
NONMAJOR GOVERNMENTAL FUNDS
For the year ended June 30, 2015

	DISTRICT DONATION FUND	GRANTS FUND	EARLY RETIREMENT FUND	CAPITAL PROJECTS FUND	TOTAL NON-MAJOR GOVERNMENTAL FUNDS
REVENUES					
Local revenue	\$ 544,872	\$ 814	\$ 4,507	\$ 4,394	\$ 4,683,963
Intermediate revenue	-	29,820	-	-	248,461
State revenue	-	1,160,105	-	-	1,184,002
Federal revenue	-	2,899,019	-	-	4,493,183
Total Revenues	544,872	4,089,758	4,507	4,394	10,609,609
EXPENDITURES					
Current:					
Instruction	370,833	2,463,958	-	-	4,618,527
Support services	67,538	1,823,421	220,639	23,742	2,676,993
Enterprise and community services	106,501	195,339	-	-	3,301,567
Facilities Acquisition and construction	-	-	-	10,117	134,477
Total Expenditures	544,872	4,482,718	220,639	33,859	10,731,564
Excess (deficiency) of revenues over (under) expenditures	-	(392,960)	(216,132)	(29,465)	(121,955)
OTHER FINANCING SOURCES (USES)					
Transfers In	-	-	-	1,100,000	1,100,000
Total Other Financing Sources (Uses)	-	-	-	1,100,000	1,100,000
Net Change in Fund Balance	-	(392,960)	(216,132)	1,070,535	978,045
Fund balances - beginning	-	951,300	957,217	-	5,276,575
Fund balances - ending	\$ -	\$ 558,340	\$ 741,085	\$ 1,070,535	\$ 6,254,620

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CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

<u>FOOD SERVICE FUND</u>				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FROM FINAL BUDGET
REVENUES				
Local Sources	\$ 1,195,595	\$ 1,195,595	\$ 1,198,468	\$ 2,873
State Sources	25,000	25,000	23,897	(1,103)
Federal Sources	1,579,187	1,579,187	1,594,164	14,977
Total Revenues	<u>2,799,782</u>	<u>2,799,782</u>	<u>2,816,529</u>	<u>16,747</u>
EXPENDITURES				
Enterprise and Community Services	2,899,783	2,999,783 (1)	2,961,253	38,530
Contingency	445,000	345,000 (1)	-	345,000
Total Expenditures	<u>3,344,783</u>	<u>3,344,783</u>	<u>2,961,253</u>	<u>383,530</u>
Excess of Revenues Over, (Under) Expenditures	(545,001)	(545,001)	(144,724)	400,277
OTHER FINANCING SOURCES, (USES):				
Transfers In	<u>1</u>	<u>1</u>	-	(1)
Total Other Financing Sources, (Uses)	<u>1</u>	<u>1</u>	-	(1)
Net Change in Fund Balance	(545,000)	(545,000)	(144,724)	400,276
Beginning Fund Balance	<u>545,000</u>	<u>545,000</u>	<u>487,082</u>	<u>(57,918)</u>
Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 342,358</u>	<u>\$ 342,358</u>

(1) Appropriation Level

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

<u>DESIGNATED REVENUE FUND</u>				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FROM FINAL BUDGET
REVENUES				
Local Sources	\$ 600,000	\$ 600,000	\$ 814,781	\$ 214,781
Intermediate Sources	400,000	400,000	218,641	(181,359)
Total Revenues	<u>1,000,000</u>	<u>1,000,000</u>	<u>1,033,422</u>	<u>33,422</u>
EXPENDITURES				
Instruction	990,939	990,939 (1)	760,850	230,089
Support Services	390,695	390,695 (1)	273,394	117,301
Community Services	93,365	93,365 (1)	38,474	54,891
Facilities Acquisition Construction	1	1 (1)	-	1
Total Expenditures	<u>1,475,000</u>	<u>1,475,000</u>	<u>1,072,718</u>	<u>402,282</u>
Net Change in Fund Balance	(475,000)	(475,000)	(39,296)	435,704
Beginning Fund Balance	<u>475,000</u>	<u>475,000</u>	<u>719,056</u>	<u>244,056</u>
Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 679,760</u>	<u>\$ 679,760</u>

(1) Appropriation Level

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

	<u>DESIGNATED FACILITIES FUND</u>			
	<u>ORIGINAL BUDGET</u>	<u>FINAL BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE FROM FINAL BUDGET</u>
REVENUES				
Local Sources	\$ 304,000	\$ 304,000	\$ 935,629	\$ 631,629
Total Revenues	<u>304,000</u>	<u>304,000</u>	<u>935,629</u>	<u>631,629</u>
EXPENDITURES				
Support Services	642,000	642,000 (1)	197,318	444,682
Facilities Acquisition and Construction	<u>1,136,000</u>	<u>1,136,000 (1)</u>	<u>124,360</u>	<u>1,011,640</u>
Total Expenditures	<u>1,778,000</u>	<u>1,778,000</u>	<u>321,678</u>	<u>1,456,322</u>
Excess of Revenues Over, (Under) Expenditures	(1,474,000)	(1,474,000)	613,951	2,087,951
OTHER FINANCING SOURCES, (USES):				
Total Other Financing Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net Change in Fund Balance	(1,474,000)	(1,474,000)	613,951	2,087,951
Beginning Fund Balance	<u>1,474,000</u>	<u>1,474,000</u>	<u>1,586,085</u>	<u>112,085</u>
Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,200,036</u>	<u>\$ 2,200,036</u>

(1) Appropriation Level

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

<u>STUDENT BODY FUND</u>				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FROM FINAL BUDGET
REVENUES				
Local Sources	\$ 1,050,000	\$ 1,050,000	\$ 1,180,498	\$ 130,498
Total Revenues	<u>1,050,000</u>	<u>1,050,000</u>	<u>1,180,498</u>	<u>130,498</u>
EXPENDITURES				
Instruction	1,220,000	1,200,000 (1)	1,022,886	177,114
Support Services	80,000	100,000 (1)	70,941	29,059
Total Expenditures	<u>1,300,000</u>	<u>1,300,000</u>	<u>1,093,827</u>	<u>206,173</u>
Net Change in Fund Balance	(250,000)	(250,000)	86,671	336,671
Beginning Fund Balance	<u>250,000</u>	<u>250,000</u>	<u>575,835</u>	<u>325,835</u>
Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 662,506</u>	<u>\$ 662,506</u>

(1) Appropriation Level

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

<u>DISTRICT DONATION FUND</u>				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FROM FINAL BUDGET
REVENUES				
Local Sources	\$ 600,000	\$ 600,000	\$ 544,872	\$ (55,128)
Total Revenues	<u>600,000</u>	<u>600,000</u>	<u>544,872</u>	<u>(55,128)</u>
EXPENDITURES				
Instruction Services	411,313	371,313 (1)	370,833	480
Support Services	49,890	89,890 (1)	67,538	22,352
Facilities Acquisition and Construction	1	1 (1)	-	1
Enterprise and Community Services	<u>138,796</u>	<u>138,796 (1)</u>	<u>106,501</u>	<u>32,295</u>
Total Expenditures	<u>600,000</u>	<u>600,000</u>	<u>544,872</u>	<u>55,128</u>
Net Change in Fund Balance	-	-	-	-
Beginning Fund Balance	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

(1) Appropriation Level

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

	<u>GRANTS FUND</u>			VARIANCE FROM FINAL BUDGET
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	
REVENUES				
Local Sources	\$ 50,000	\$ 50,000	\$ 814	\$ (49,186)
Intermediate Sources	100,000	100,000	29,820	(70,180)
State Sources	400,000	409,877	1,160,105	750,228
Federal Sources	4,010,000	4,000,123	2,899,019	(1,101,104)
Total Revenues	4,560,000	4,560,000	4,089,758	(470,242)
EXPENDITURES				
Instruction	3,161,913	3,161,913 (1)	2,463,958	697,955
Support Services	2,010,086	2,010,086 (1)	1,823,421	186,665
Community Services	248,000	248,000 (1)	195,339	52,661
Facilities Acquisition Construction	1	1 (1)	-	1
Total Expenditures	5,420,000	5,420,000	4,482,718	937,282
Net Change in Fund Balance	(860,000)	(860,000) -	(392,960)	467,040
Beginning Fund Balance	860,000	860,000	951,300	91,300
Ending Fund Balance	\$ -	\$ -	\$ 558,340	\$ 558,340

(1) Appropriation Level

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

<u>EARLY RETIREMENT FUND</u>				
	<u>ORIGINAL</u>	<u>FINAL</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
	<u>BUDGET</u>	<u>BUDGET</u>		<u>FROM FINAL</u>
				<u>BUDGET</u>
REVENUES				
Local Sources:	\$ -	\$ -	\$ 4,507	\$ 4,507
Total Revenues	-	-	4,507	4,507
EXPENDITURES				
Support Services	784,744	784,744 (1)	220,639	564,105
Contingency	175,576	175,576 (1)	-	175,576
Total Expenditures	960,320	960,320	220,639	739,681
Net Change in Fund Balance	(960,320)	(960,320)	(216,132)	739,681
Beginning Fund Balance	960,320	960,320	957,217	(3,103)
Ending Fund Balance	\$ -	\$ -	\$ 741,085	\$ 741,085

(1) Appropriation Level

CORVALLIS SCHOOL DISTRICT
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

<u>CAPITAL PROJECTS FUND</u>				
	<u>ORIGINAL</u> <u>BUDGET</u>	<u>FINAL</u> <u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u> <u>FROM FINAL</u> <u>BUDGET</u>
REVENUES:				
Local Sources	\$ 50,000	\$ 50,000	\$ 4,394	\$ (45,606)
Total Revenues	<u>50,000</u>	<u>50,000</u>	<u>4,394</u>	<u>(45,606)</u>
EXPENDITURES:				
Support Services	365,000	365,000 (1)	23,742	341,258
Facilities Acquisition and Construction	<u>785,000</u>	<u>785,000</u>	<u>10,117</u>	<u>774,883</u>
Total Expenditures	<u>1,150,000</u>	<u>1,150,000</u>	<u>33,859</u>	<u>1,116,141</u>
Excess of Revenues over (under) Expenditures	(1,100,000)	(1,100,000)	(29,465)	1,070,535
OTHER FINANCING SOURCES, (USES):				
Transfers In	<u>1,100,000</u>	<u>1,100,000</u>	<u>1,100,000</u>	<u>-</u>
Total Other Financing Sources (Uses)	<u>1,100,000</u>	<u>1,100,000</u>	<u>1,100,000</u>	<u>-</u>
Net Change in Fund Balance	-	-	1,070,535	1,070,535
Beginning Fund Balance	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,070,535</u>	<u>\$ 1,070,535</u>

(1) Appropriation Level

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ACTUAL AND BUDGET (BUDGETARY BASIS)
For the year ended June 30, 2015

	<u>INSURANCE FUND</u>			
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FROM FINAL BUDGET
REVENUES				
Local Sources	\$ 11,880,350	\$ 11,880,350	\$ 11,683,788	\$ (196,562)
Total Revenues	<u>11,880,350</u>	<u>11,880,350</u>	<u>11,683,788</u>	<u>(196,562)</u>
EXPENDITURES				
Support Services	<u>14,765,350</u>	<u>14,765,350</u> (1)	<u>10,975,752</u>	<u>3,789,598</u>
Total Expenditures	<u>14,765,350</u>	<u>14,765,350</u>	<u>10,975,752</u>	<u>3,789,598</u>
Excess of Revenues Over, (Under) Expenditures	(2,885,000)	(2,885,000)	708,036	3,593,036
OTHER FINANCING SOURCES, (USES):				
Transfers Out	<u>(1,100,000)</u>	<u>(1,100,000)</u>	<u>(1,100,000)</u>	<u>-</u>
Total Other Financing Sources, (Uses)	<u>(1,100,000)</u>	<u>(1,100,000)</u>	<u>(1,100,000)</u>	<u>-</u>
Net Change in Fund Balance	(3,985,000)	(3,985,000)	(391,964)	3,593,036
Beginning Fund Balance	<u>3,985,000</u>	<u>3,985,000</u>	<u>4,818,083</u>	<u>833,083</u>
Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 4,426,119</u>	<u>\$ 4,426,119</u>

(1) Appropriation Level

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUND
For the year ended June 30, 2015

	<u>Agency Fund</u>
	<u>Corvallis Public Schools Foundation</u>
ASSETS	
Cash and Investments	\$ -
Accounts Receivable	40,444
Due from Other Funds	<u>211,993</u>
Total Assets	<u>252,437</u>
LIABILITIES	
Accounts Payable	<u>13,066</u>
Total Liabilities	13,066
NET POSITION	
Reserved for Programs	<u><u>\$ 239,371</u></u>

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

STATEMENT OF ACTIVITIES
FIDUCIARY FUND

For the year ended June 30, 2015

	<u>Agency Fund</u>
	<u>Corvallis Public Schools Foundation</u>
REVENUES	
Local Sources	\$ 532,425
Total Revenues	<u>532,425</u>
EXPENDITURES	
Community Services	<u>572,232</u>
Total Expenditures	<u>572,232</u>
Change in Net Position	(39,807)
Beginning Net Position	<u>279,178</u>
Ending Net Position	<u><u>\$ 239,371</u></u>

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF PROPERTY TAX TRANSACTIONS AND BALANCES
OF TAXES UNCOLLECTED
For the year ended June 30, 2015

GENERAL FUND

TAX YEAR	TAXES RECEIVABLE JULY 1, 2014	2014-2015 LEVY	ADJUSTMENTS TO ROLLS	CASH COLLECTIONS BY COUNTY TREASURER	BALANCE UNCOLLECTED OR UNSEGREGATED JULY 1, 2015
Current:					
2014-15	\$ -	\$ 28,766,192	\$ (679,981)	\$ (27,113,229)	\$ 972,982
Prior Years:					
2013-14	896,506	-	(404)	(330,464)	565,638
2012-13	635,048	-	(107)	(128,551)	506,390
2011-12	270,775	-	(1,804)	(88,637)	180,334
2010-11	54,043	-	(2,451)	(36,320)	15,273
2009-10	275,683	-	(2,116)	(4,531)	269,037
Prior Years	40,608	-	(1,077)	(6,677)	32,854
Total Prior	2,172,663	-	(7,959)	(595,179)	1,569,525
Total All Years	\$ 2,172,663	\$ 28,766,192	\$ (687,939)	\$ (27,708,408)	\$ 2,542,507

RECONCILIATION TO REVENUE:

	<u>TOTAL</u>
Cash Collections by County Treasurers Above	\$ 27,708,408
Accrual of Receivables:	
Taxes in Lieu	728,341
June 30, 2014	(170,934)
June 30, 2015	92,199
Total Revenue	\$ 28,358,014

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF PROPERTY TAX TRANSACTIONS AND BALANCES
OF TAXES UNCOLLECTED
For the year ended June 30, 2015

DEBT SERVICE FUND

TAX YEAR	TAXES RECEIVABLE JULY 1, 2014	2014-2015 LEVY	ADJUSTMENTS TO ROLLS	CASH COLLECTIONS BY COUNTY TREASURER	BALANCE UNCOLLECTED OR UNSEGREGATED JULY 1, 2015
Current:					
2014-15	\$ -	\$ 10,025,783	\$ (241,795)	\$ (9,445,006)	\$ 338,982
Prior Years:					
2013-14	287,960	-	(123)	(106,183)	181,654
2012-13	200,628	-	34	(40,739)	159,923
2011-12	86,193	-	(578)	(28,232)	57,383
2010-11	16,939	-	(766)	(11,360)	4,814
2009-10	83,846	-	(645)	(1,381)	81,821
Prior Years	(6,805)	-	(384)	(1,566)	(8,755)
Total Prior	668,762	-	(2,462)	(189,461)	476,839
Total All Years	\$ 668,762	\$ 10,025,783	\$ (244,258)	\$ (9,634,467)	\$ 815,821

RECONCILIATION TO REVENUE:

	TOTAL
Cash Collections by County Treasurers Above	\$ 9,634,467
Accrual of Receivables:	-
Taxes in Lieu	38,281
June 30, 2014	(50,996)
June 30, 2015	30,841
Total Revenue	\$ 9,652,593



STATISTICAL SECTION



Student Art 7: Psychology of Communication Class Member, 10th Grade, CHS, 2014-15



Children with autism do progress.
Early intervention is key!

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

ASSESSED VALUES OF TAXABLE PROPERTY WITHIN CORVALLIS SCHOOL DISTRICT BOUNDARIES
LAST TEN FISCAL YEARS

For the Year Ended June 30, 2015

Year Ending June 30	Real Property	Personal Property	Public Utility	Total Assessed Value	Total Direct Tax Rate	Real Market Taxable Value	Assessed Value as a % of Actual Value
2015	\$ 5,322,351,557	\$ 146,681,165	\$ 137,902,918	\$ 5,606,935,640	7.75	\$ 7,392,596,141	76%
2014	5,113,008,681	147,383,353	131,436,258	5,391,828,292	7.62	7,037,775,912	77%
2013	5,032,368,664	140,071,007	125,431,963	5,297,871,634	7.65	6,960,738,141	76%
2012	4,940,211,136	161,948,679	135,848,370	5,238,008,185	7.65	7,208,123,702	73%
2011	4,793,853,294	156,682,133	134,078,720	5,084,614,147	7.65	7,222,456,095	70%
2010	4,581,101,159	173,475,743	130,639,830	4,885,216,732	7.67	7,544,560,225	65%
2009	4,493,229,366	182,294,930	87,139,690	4,762,663,986	7.22	7,571,150,272	63%
2008	4,325,607,127	160,070,535	88,693,230	4,574,370,892	7.25	7,060,558,658	65%
2007	4,149,708,456	161,274,896	83,794,390	4,394,777,742	6.16	6,496,148,417	68%
2006	4,064,554,510	171,905,750	83,462,263	4,319,922,523	6.24	5,541,584,337	78%

Notes

Beginning July 1, 1997 property taxes were based on an assessed value. Assessed value is defined as the lower of "maximum assessed value" or "real market value." For the 1997-98 tax year, "maximum assessed value" was set at the 1995-96 real market value less 10%. Assessed value for later years is limited to 3% annual increases.

The net levy is the actual imposed tax after adjustments and constitutional property tax limitations due to the passing of Measure 5 in 1990 and Measure 50 in 1997.

Source

Benton County Assessment Department; Linn County Tax Assessor's Office

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

DIRECT AND OVERLAPPING PROPERTY TAX RATES - LAST TEN FISCAL YEARS

For the Year Ended June 30, 2015

District Direct Rates

Year Ending June 30	General Tax Permanent Rate	Local Option	General Obligation Debt Service Facilities	Total Direct Tax Rate
2015	4.46	1.50	1.79	7.75
2014	4.46	1.50	1.65	7.61
2013	4.46	1.50	1.65	7.61
2012	4.46	1.50	1.69	7.65
2011	4.46	1.50	1.69	7.65
2010	4.46	1.50	1.71	7.67
2009	4.46	1.20	1.56	7.22
2008	4.46	1.10	1.69	7.25
2007	4.46	-	1.70	6.16
2006	4.46	-	1.78	6.24

Overlapping Total Property Tax Rates

Year Ending June 30	City of Corvallis	Benton County	Linn-Benton ESD	Linn-Benton Community College	Benton County Library
2015	6.19	2.21	0.30	0.68	0.39
2014	5.83	2.21	0.30	0.69	0.39
2013	5.81	3.00	0.30	0.68	0.39
2012	6.09	2.21	0.30	0.68	0.39
2011	5.59	2.85	0.30	0.67	0.39
2010	5.63	2.80	0.30	0.68	0.39
2009	5.64	3.11	0.30	0.68	0.39
2008	5.62	2.47	0.30	0.67	0.39
2007	5.64	2.47	0.30	0.68	0.39
2006	5.65	2.50	0.30	0.69	0.39

Notes

The permanent and local option tax rates are determined by the State of Oregon Constitution and State Statutes. Existing districts

In 1996-97, property tax limitation Measure 5 was approved. In November 1996 voters approved Measure 47 to cap property tax

Source

Benton County Assessment Department

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

PRINCIPAL PROPERTY TAX PAYERS FOR BENTON COUNTY - CURRENT AND NINE YEARS AGO

For the Year Ended June 30, 2015

Taxpayer	2015 (Current year)			2006 (Nine years ago)		
	Taxable Assessed Value	Rank	% of Total Taxable Assessed Value	Taxable Assessed Value	Rank	% of Total Taxable Assessed Value
Ten largest taxpayers						
Hewlett Packard Company	\$ 263,656,212	1	3.59%	\$ 538,997,231	1	9.80%
Comcast Corporation	46,944,200	2	0.64%	-		
Pacificorp	37,953,000	3	0.52%	21,266,000	5	0.39%
Hollingsworth & Vose Fiber Company	24,079,502	4 *	0.33%	20,005,244	4 *	0.36%
Avery Investments LLC	20,273,243	5	0.28%	12,301,382	9	0.22%
Northwest Natural Gas Company	26,448,000	6	0.36%	27,915,300	3	0.51%
Starker Forest Inc.	25,221,981	7	0.34%	16,711,792	8	0.30%
Witham Hill Oaks Apartments LLC	16,019,635	8	0.22%	12,277,717	10	0.22%
American Campus Communities	15,257,259	9	0.21%	-		
Bender Equities Inc.	12,260,211	10	0.17%	-		
Good Samaritan Hospital				16,316,783	6	0.30%
Pioneer Telephone Corp				16,276,600	7	0.30%
Qwest Corporation	-			28,434,800	2	0.52%
Subtotal of ten largest taxpayers	<u>488,113,243</u>		<u>6.65%</u>	<u>710,502,849</u>		<u>12.92%</u>
All other taxpayers	<u>6,849,202,917</u>		<u>93.35%</u>	<u>4,790,149,151</u>		<u>87.08%</u>
Total all taxpayers	<u>\$7,337,316,160</u>		<u>100.00%</u>	<u>\$5,500,652,000</u>		<u>100.00%</u>

Source

Benton County Assessment Department
 Corvallis School District 509J 2006 CAFR

* Hollingsworth & Vose Fiber Company, formally known as Evanite Fiber Corporation

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

PROPERTY TAX LEVIES AND COLLECTIONS - LAST TEN FISCAL YEARS

For the Year Ended June 30, 2015

Year Ending June 30	Total Extended Tax Levy	Current Tax Collections	Current Tax Collections as a % of Current Levy	Delinquent Tax Collections	Total Tax Collections	Total Tax Collections as a % of Current Levy	Uncollected Taxes	Uncollected Taxes as a % of Current Levy
2015	\$ 38,791,975	\$ 36,558,235	94.2%	\$ 784,641	\$ 37,342,876	96.3%	\$ 3,358,328	8.66%
2014	36,635,629	34,514,298	94.2%	707,143	35,221,441	96.1%	2,841,369	7.76%
2013	36,349,659	34,190,752	94.1%	557,661	34,748,413	95.6%	2,370,917	6.52%
2012	36,626,105	34,824,203	95.1%	918,109	35,742,312	97.6%	1,840,063	5.02%
2011	36,232,808	34,397,971	94.9%	744,552	35,142,523	97.0%	1,975,669	5.45%
2010	34,933,033	33,706,540	96.5%	693,510	34,400,050	98.5%	1,866,952	5.34%
2009	32,460,699	31,578,582	97.3%	519,919	32,098,501	98.9%	1,403,981	4.33%
2008	31,358,743	30,675,470	97.8%	513,044	31,188,514	99.5%	1,094,596	3.49%
2007	26,148,198	25,570,879	97.8%	452,333	26,023,212	99.5%	1,008,886	3.86%
2006	26,138,321	25,618,287	98.0%	400,893	26,019,180	99.5%	925,097	3.54%

Notes

Collections are defined as actual receipts including interest

Amounts are based upon the tax collection year July 1 to June 30. Revenues as recorded in the financial statements are recognized when measurable and available

Source

District Comprehensive Annual Financial Report

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

RATIOS OF OUTSTANDING DEBT BY TYPE - LAST TEN FISCAL YEARS

For the Year Ended June 30, 2015

General Bonded Debt					
Year Ending June 30	General Obligation Bonds Outstanding ¹	% of Actual Taxable Value of Property ²	Per Student ³	Per Capita ⁴	
2015	\$ 34,395,000	0.61%	\$ 5,275	N/A	
2014	41,395,000	0.77%	6,521	480	
2013	47,840,000	0.90%	7,595	552	
2012	53,870,000	1.03%	8,581	623	
2011	59,475,000	1.17%	9,222	692	
2010	64,695,000	1.32%	9,885	753	
2009	69,515,000	1.46%	10,446	842	
2008	73,955,000	1.63%	11,007	904	
2007	78,045,000	1.78%	11,555	962	
2006	83,505,000	1.93%	12,148	1,042	

Other Governmental Activities Debt					
Year Ending June 30	City of Corvallis Street Assessment and Small Scale Energy Loan Programs	Total District	Per Student ³	Per Capita ⁴	
2015	\$ -	\$ 34,395,000	\$ 5,275	N/A	
2014	-	41,395,000	6,521	480	
2013	-	47,840,000	7,595	552	
2012	-	53,870,000	8,581	623	
2011	-	59,475,000	9,222	692	
2010	-	64,695,000	9,885	753	
2009	-	69,515,000	10,446	842	
2008	-	73,955,000	11,007	904	
2007	-	78,045,000	11,555	962	
2006	7,510	83,512,510	12,149	1,043	

Notes

¹Details regarding the District's outstanding debt can be found in the notes to the financial statements.

²See the Schedule of Assessed Values of Taxable Property for property value data.

³Student enrollment data can be found in Schedule of Demographic and Economic Statistics

⁴Per capita is calculated using the population data listed in the Schedule of Demographic and Economic Statistics.

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT

As of June 30, 2015

Overlapping Issuer	Net Property Tax Backed Debt ¹	%	Overlapping Debt
Benton County	\$ 980,000	70.80%	\$ 693,825
Benton County School District 17J (Philomath)	34,462,004	0.20%	68,476
City of Corvallis	8,185,000	99.24%	8,122,884
Linn-Benton Community College	<u>40,006,667</u>	39.24%	<u>15,710,418</u>
Total net property tax backed debt	<u>\$ 83,633,671</u>		
Subtotal, overlapping debt			<u>24,595,603</u>
Direct district net property tax backed debt			<u>34,395,000</u>
Total direct and overlapping debt			<u>\$ 58,990,603</u>

¹Net property tax backed debt includes all General Obligation (GO) bonds and Limited-tax GO bonds, less Self-supporting Unlimited-tax (GO) and Self-supporting Limited-tax GO debt.

Overlapping debt is calculated by State Treasurer by shared market value

Source

Municipal Debt Advisory Commission, State of Oregon



Boys are four times more likely than girls to have autism.

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

LEGAL DEBT MARGIN INFORMATION - LAST TEN FISCAL YEARS

For the Year Ended June 30, 2015

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Real Market Value	\$ 7,392,596,141	\$ 7,037,775,912	\$ 6,960,738,141	\$ 7,208,123,702
Debt Limit	587,711,393	559,503,185	553,378,682	573,045,834
Total net debt applicable to limit	<u>34,395,000</u>	<u>41,395,000</u>	<u>47,495,093</u>	<u>53,267,571</u>
Legal debt margin	<u>553,316,393</u>	<u>518,108,185</u>	<u>505,883,589</u>	<u>519,778,263</u>
Total net debt applicable to the limit as a % of debt limit	5.9%	7.4%	8.6%	9.3%

Legal Debt Margin Calculation for Fiscal Year 2015

Real Market Value	\$ 7,392,596,141
Debt limit (7.95%) ¹	587,711,393
Amount of debt applicable to debt limit:	
General obligation bonded debt	34,395,000
Less amount available in debt service funds	<u>200,108</u>
Amount of debt applicable to debt limit	<u>34,194,892</u>
Legal debt margin	<u>\$ 553,516,501</u>

¹ORS 328.245 establishes a parameter of bonded indebtedness for school districts. Aggregates are governed by real market values of all taxable properties within the district based on the following

- (A) For each grade from kindergarten to eighth for which the district operates schools, fifty-five one-hundredths of one percent (.0055) of the real market value.
- (B) For each grade from ninth to twelfth for which the district operates schools, seventy-five one-hundredth of one percent (.0075) of the real market value.

Therefore, the allowable percentage of real market value is calculated as

(A) Kindergarten through eighth grade, 9 x .0055	4.95%
(B) Ninth through twelfth, 4 x .0075	<u>3.00%</u>
Allowable percentage	<u>7.95%</u>

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

LEGAL DEBT MARGIN INFORMATION - LAST TEN FISCAL YEARS, CONTINUED

For the Year Ended June 30, 2015

2011	2010	2009	2008	2007	2006
\$ 7,222,456,095	\$ 7,544,560,225	\$ 7,571,150,272	\$ 7,060,558,658	\$ 6,496,148,417	\$ 5,541,584,337
574,185,260	599,792,538	601,906,447	561,314,413	516,443,799	440,555,955
<u>59,085,168</u>	<u>64,479,643</u>	<u>69,339,502</u>	<u>73,225,147</u>	<u>77,474,734</u>	<u>83,025,237</u>
<u>515,100,092</u>	<u>535,312,895</u>	<u>532,566,945</u>	<u>488,089,266</u>	<u>438,969,065</u>	<u>357,530,718</u>
10.3%	10.8%	11.5%	13.0%	15.0%	18.8%

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

DEMOGRAPHIC AND ECONOMIC STATISTICS - LAST TEN CALENDAR YEARS

For the Year Ended June 30, 2015

<u>Year Ending June 30</u>	<u>Benton County Population</u>	<u>Personal Income (Thousands)</u>	<u>Per Capita Personal Income</u>	<u>Unemployment Rate</u>	<u>509J Enrollment</u>	<u>OSU Enrollment</u>
2015	N/A	N/A	N/A	N/A	6,521	28,886
2014	86,316	N/A	N/A	5.5%	6,348	27,925
2013	86,591	3,507,101	40,502	5.8%	6,299	26,393
2012	86,430	3,446,794	39,880	6.1%	6,278	24,977
2011	85,928	3,323,437	38,677	6.6%	6,449	23,761
2010	85,527	3,193,015	37,333	7.3%	6,553	21,969
2009	82,605	3,132,559	37,922	7.9%	6,663	20,320
2008	81,775	3,087,387	37,755	4.5%	6,729	19,753
2007	81,151	2,953,718	36,398	4.1%	6,754	19,362
2006	80,110	2,800,361	34,956	4.7%	6,874	19,236

Notes

N/A - Data unavailable at time of printing

509J Enrollment is as of September 30th, kindergartners counted as whole. Does not include charter school or YES House.

Benton County population estimates are continually revised as more data becomes available from the US Census Bureau.

Source

Oregon Employment Department, Workforce Analyst

Oregon State University

US Census Bureau

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

PRINCIPAL EMPLOYERS FOR THE CORVALLIS AREA - CURRENT AND NINE YEARS AGO

For the Year Ended June 30, 2015

Employer	2015 (Current year)			2006 (Nine years ago)		
	Employees	Rank	% of Total Employment	Employees	Rank	% of Total Employment
Ten largest taxpayers						
Oregon State University	10,923	1	26.33%	7,393	1	19.25%
Samaritan Health Services	2,934	2	7.07%	1,300	3	3.39%
Hewlett Packard	1,500	3	3.62%	3,500	2	9.11%
Corvallis School District 509J	593	4	1.43%	759	4	1.98%
Corvallis Clinic	531	5	1.28%	580	5	1.51%
Benton County	414	6	1.00%	365	8	0.95%
CH2M Hill	400	7	0.96%	385	7	1.00%
City of Corvallis	389	8	0.94%	430	6	1.12%
Fiserv ¹	232	9	0.56%	310	9	0.81%
ATS Systems Oregon	190	10	0.46%	0	10	0.00%
Subtotal of ten largest employers	<u>18,106</u>		<u>43.65%</u>	<u>15,022</u>		<u>39.12%</u>
All other employers	<u>23,374</u>		<u>56.35%</u>	<u>23,378</u>		<u>60.88%</u>
Total Corvallis area employment	<u>41,480</u>		<u>100.00%</u>	<u>38,400</u>		<u>100.00%</u>

Notes

¹ Fiserv was formally known as Summit Information Systems

Total employment is for the Corvallis Metropolitan Area (MSA) which is Benton County

Source

City of Corvallis

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

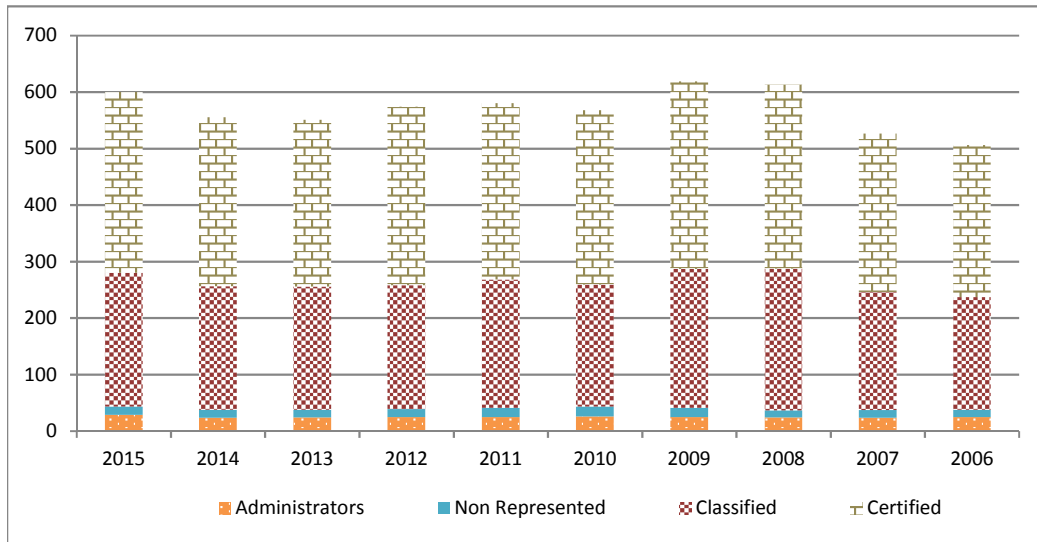
NUMBER OF FULL TIME EQUIVALENT (FTE) EMPLOYEES - GENERAL FUND
 LAST TEN FISCAL YEARS

For the Year Ended June 30, 2015

Year Ending	Certified	Classified	Non- Represented Support	Administrators	Total
2015	319.8	236.8	15.0	28.5	600.1
2014	298.8	218.8	14.4	23.4	555.4
2013	295.0	217.8	13.8	24.0	550.6
2012	316.0	219.1	14.0	24.9	574.0
2011	312.2	227.1	16.3	24.7	580.3
2010	308.2	216.1	17.3	26.0	567.6
2009	331.7	245.7	16.3	24.9	618.6
2008	325.2	251.0	12.3	24.4	612.9
2007	280.6	208.6	14.0	23.4	526.6
2006	268.9	199.4	13.2	24.6	506.1

Source
 School District Records

Number of FTE Employees - General Fund



CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

OPERATING STATISTICS - LAST TEN FISCAL YEARS

For the Year Ended June 30, 2015

Year Ending June 30	General Fund Expenditures	Enrollment	Cost per Pupil	% Change	Certified Staff	Pupil/Teacher Ratio	Student Attendance %	Free/Reduced Lunch %
2015	\$ 57,951,549	6,521	8,887	4.5%	319.8	20.39	93.8%	34.3%
2014	53,963,730	6,348	8,501	4.7%	298.8	21.25	94.2%	36.2%
2013	51,133,764	6,299	8,118	-5.2%	295.0	21.35	96.3%	36.2%
2012	53,771,874	6,278	8,565	0.6%	316.0	19.87	98.8%	37.0%
2011	54,881,099	6,448	8,511	6.3%	312.2	20.65	97.2%	35.7%
2010	52,458,294	6,553	8,005	-0.3%	308.2	21.26	93.7%	35.0%
2009	53,503,442	6,663	8,030	0.9%	331.7	20.09	93.9%	36.0%
2008	53,576,016	6,729	7,962	20.5%	327.5	20.55	92.9%	33.0%
2007	44,636,104	6,757	6,606	7.7%	280.6	24.08	93.6%	32.0%
2006	41,607,246	6,781	6,136	0.0%	268.9	25.22	93.0%	32.0%

Notes

Student enrollment figures are as of September 30 and kindergartners are counted as whole.
 Enrollment figures do not include Muddy Creek Charter School or YES House.

Source

School District Records

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

OPERATING STATISTICS - LAST SIX FISCAL YEARS

For the Year Ended June 30, 2015

Schools	Year Built	2015	2014	2013	2012	2011	2010
Adams	1962						
Square Feet - Structural		46,063	46,063	46,063	46,063	46,063	46,063
Square Feet - Temp/Mod		2,558	2,558	2,558	2,558	2,558	2,558
Square Feet		48,621	48,621	48,621	48,621	48,621	48,621
Enrollment		378	380	353	363	390	411
Franklin	1947						
Square Feet - Structural		35,944	35,944	35,944	35,944	35,944	35,944
Square Feet		35,944	35,944	35,944	35,944	35,944	35,944
Enrollment		356	355	354	343	329	320
Jefferson	1960						
Square Feet - Structural		37,915	37,915	37,915	37,915	37,915	37,915
Square Feet - Temp/Mod		2,240	2,240	2,240	2,240	2,240	2,240
Square Feet		40,155	40,155	40,155	40,155	40,155	40,155
Enrollment		339	329	330	313	329	331
Garfield	1955						
Square Feet - Structural		43,676	43,676	43,676	43,676	43,676	43,676
Square Feet - Temp/Mod		3,116	3,116	3,116	3,116	3,116	3,116
Square Feet		46,792	46,792	46,792	46,792	46,792	46,792
Enrollment		420	394	394	385	380	369
Hoover	1968						
Square Feet - Structural		40,300	40,300	40,300	40,300	40,300	40,300
Square Feet - Temp/Mod		4,602	4,602	4,602	4,602	4,602	4,602
Square Feet		44,902	44,902	44,902	44,902	44,902	44,902
Enrollment		414	406	395	413	419	405
Mt View	1954						
Square Feet - Structural		47,470	47,470	47,470	47,470	47,470	47,470
Square Feet - Temp/Mod		3,588	3,588	3,588	3,588	3,588	3,588
Square Feet		51,058	51,058	51,058	51,058	51,058	51,058
Enrollment		322	298	287	313	344	362
Wilson	1962						
Square Feet - Structural		39,901	39,901	39,901	39,901	39,901	39,901
Square Feet		39,901	39,901	39,901	39,901	39,901	39,901
Enrollment		342	358	341	345	369	379
Lincoln	1949						
Square Feet - Structural		35,986	35,986	35,986	35,986	35,986	35,986
Square Feet - Temp/Mod		3,659	3,659	3,659	3,659	3,659	3,659
Square Feet		39,645	39,645	39,645	39,645	39,645	39,645
Enrollment		385	368	361	348	325	388

(Continued on next page)

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

OPERATING STATISTICS - LAST SIX FISCAL YEARS

For the Year Ended June 30, 2015

Schools	Year Built	2015	2014	2013	2012	2011	2010
Cheldelin	1967						
Square Feet		106,699	106,699	106,699	106,699	106,699	106,699
Enrollment		562	546	563	543	598	615
Linus Pauling	2004						
Square Feet		131,327	131,327	131,327	131,327	131,327	131,327
Enrollment		705	677	701	697	724	698
Corvallis High	2005						
Square Feet		252,352	252,352	252,352	252,352	252,352	252,352
Enrollment		1,280	1,242	1,235	1,196	1,154	1,216
Crescent Valley High	1971						
Square Feet		247,071	247,071	247,071	247,071	247,071	247,071
Enrollment		1,018	995	985	1,019	1,088	1,052
Harding Center	1923/1976						
Square Feet		37,441	37,441	37,441	37,441	37,441	37,441
Administrative	1963						
Square Feet		32,750	32,750	32,750	32,750	32,750	32,750
Physical Plant	1963						
Square Feet		33,400	33,400	33,400	33,400	33,400	33,400
Western View Center	1988						
Square Feet- Structural		6,400	6,400	6,400	6,400	6,400	6,400
Square Feet- Temp/Mod		1,592	1,592	1,592	1,592	1,592	1,592
Square Feet		7,992	7,992	7,992	7,992	7,992	7,992

Source
 School District Records

(Continued from previous page)

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

REVENUES AND OTHER FINANCING SOURCES BY SOURCE
(BUDGETARY BASIS) - LAST TEN FISCAL YEARS

GENERAL FUND

For the Year Ended June 30, 2015

	2015	2014	2013	2012
Local revenue				
Current year's taxes	\$ 23,371,055	\$ 21,028,854	\$ 22,066,237	\$ 22,095,674
Current year's local option taxes	3,800,156	3,450,684	3,958,783	4,378,597
Prior year's taxes	491,276	508,719	392,922	608,910
Prior year's local option taxes	87,932	100,610	84,917	141,239
Tuition	51,238	51,920	-	-
Interest	140,411	133,629	132,397	131,345
Rentals	64,177	62,370	77,313	103,574
Miscellaneous	326,922	508,861	433,721	345,022
Total local revenue	<u>28,333,167</u>	<u>25,845,647</u>	<u>27,146,290</u>	<u>27,804,361</u>
Intermediate revenue				
County school fund	120,985	74,096	125,668	115,144
Other revenues	208,015	183,770	177,309	166,431
Total intermediate revenue	<u>329,000</u>	<u>257,866</u>	<u>302,977</u>	<u>281,575</u>
State revenue				
State school support fund	29,701,517	27,215,082	20,961,214	21,392,277
Common school fund	919,188	860,529	906,786	823,044
Targeted school funds	-	-	-	1,392,731
Other revenue from state sources	29,065	85,659	185,092	92,346
Total state revenue	<u>30,649,770</u>	<u>28,161,270</u>	<u>22,053,092</u>	<u>23,700,398</u>
Federal revenue				
Federal grants	-	-	-	18,984
Federal forest fees	18,304	25,730	11,450	35,087
Other revenue from federal sources	7,664	17,160	-	9,623
Total federal revenue	<u>25,968</u>	<u>42,890</u>	<u>11,450</u>	<u>63,694</u>
Other financing sources				
Transfers in	-	-	-	-
Sale of assets	-	27,935	-	-
Total other financing sources	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund balance - beginning	7,001,834	6,629,956	8,249,911	10,171,758
Total revenues and other financing sources	<u>\$ 66,339,739</u>	<u>\$ 60,965,565</u>	<u>\$ 57,763,720</u>	<u>\$ 62,021,786</u>

⁽¹⁾ This schedule includes only revenues and transfers of the General Fund. The General Fund accounts for general operating revenues and transfers of the District.

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

REVENUES AND OTHER FINANCING SOURCES BY SOURCE
(BUDGETARY BASIS) - LAST TEN FISCAL YEARS, CONTINUED

GENERAL FUND

For the Year Ended June 30, 2015

2011	2010	2009	2008	2007	2006
\$ 21,460,033	\$ 20,412,348	\$ 20,121,626	\$ 19,425,514	\$ 18,642,561	\$ 18,309,163
4,860,893	5,489,512	4,485,404	3,925,886	-	-
503,659	430,005	338,418	362,233	340,862	301,226
119,828	85,401	44,340	-	12,218	24,419
-	19,474	-	-	36,928	25,490
93,130	195,479	455,933	1,042,441	1,099,714	761,378
83,546	82,040	78,658	80,908	216,819	203,908
<u>308,906</u>	<u>348,190</u>	<u>344,865</u>	<u>379,224</u>	<u>375,982</u>	<u>412,804</u>
<u>27,429,995</u>	<u>27,062,449</u>	<u>25,869,244</u>	<u>25,216,206</u>	<u>20,725,084</u>	<u>20,038,388</u>
97,831	86,322	183,338	95,330	316,763	249,742
<u>172,128</u>	<u>166,666</u>	<u>148,174</u>	<u>149,245</u>	<u>142,886</u>	<u>138,576</u>
<u>269,959</u>	<u>252,988</u>	<u>331,512</u>	<u>244,575</u>	<u>459,649</u>	<u>388,318</u>
21,509,888	23,494,565	24,454,394	25,586,017	24,826,415	23,832,791
774,269	798,224	1,099,137	870,814	788,781	389,504
-	-	1,389,797	1,382,617	-	-
<u>176,239</u>	<u>129,203</u>	<u>599,538</u>	<u>101,514</u>	<u>9,673</u>	<u>57</u>
<u>22,460,396</u>	<u>24,421,992</u>	<u>27,542,866</u>	<u>27,940,962</u>	<u>25,624,869</u>	<u>24,222,352</u>
1,992,743	-	-	-	-	-
56,621	66,189	74,916	83,439	84,630	87,996
<u>9,014</u>	<u>1,775,229</u>	<u>1,287,206</u>	<u>17,860</u>	<u>17,742</u>	<u>16,644</u>
<u>2,058,378</u>	<u>1,841,418</u>	<u>1,362,122</u>	<u>101,299</u>	<u>102,372</u>	<u>104,640</u>
-	-	-	-	-	117,946
<u>-</u>	<u>-</u>	<u>-</u>	<u>2,002</u>	<u>20,745</u>	<u>590</u>
<u>-</u>	<u>-</u>	<u>-</u>	<u>2,002</u>	<u>20,745</u>	<u>118,536</u>
<u>12,834,129</u>	<u>11,713,576</u>	<u>10,111,274</u>	<u>10,182,245</u>	<u>7,885,631</u>	<u>4,620,643</u>
<u>\$ 65,052,857</u>	<u>\$ 65,292,423</u>	<u>\$ 65,217,018</u>	<u>\$ 63,687,289</u>	<u>\$ 54,818,350</u>	<u>\$ 49,492,877</u>

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

EXPENDITURES AND TRANSFERS BY PROGRAM
(BUDGETARY BASIS) - LAST TEN FISCAL YEARS

GENERAL FUND

For the Year Ended June 30, 2015

	2015	2014	2013	2012
Instruction				
Regular programs				
Primary, K-5	\$ 12,896,251	\$ 11,161,104	\$ 10,688,930	\$ 11,493,072
Middle school	5,414,526	5,556,701	5,060,967	5,602,361
High school	8,730,498	8,396,113	8,086,502	8,592,641
Special programs				
Restrictive disability programs	1,961,570	1,766,157	1,712,379	1,664,796
Learning resource rooms	3,299,413	3,298,673	2,918,683	2,800,472
Alternative education	1,171,238	824,062	612,817	787,595
Charter school	597,409	557,779	495,636	434,431
Other	1,012,399	983,837	1,062,883	1,164,595
Total instruction	35,083,304	32,544,426	30,638,797	32,539,963
Support services				
Students				
Attendance and social work	725,090	679,704	671,295	744,725
Guidance	1,705,710	1,508,011	1,432,333	1,610,565
Health	360,276	376,933	247,247	225,654
Psychological	-	-	-	60,970
Speech and pathology	823,532	614,405	649,830	642,477
Other student treatment services	176,251	161,344	148,927	128,124
Service direction, student support service	531,502	578,150	551,614	545,371
Instructional services and educational media				
Improvement of instruction	1,233,566	1,111,795	803,445	944,712
Educational media	558,368	524,010	521,462	646,802
Assessment and testing	288,094	246,366	169,228	169,687
Instructional staff development	336,793	298,645	149,623	183,818
General administration				
Board of education	183,007	117,368	118,761	119,857
Executive administration	354,704	331,429	325,174	339,392
School administration	4,163,518	4,075,833	4,034,903	3,977,020
Business support services				
Business services	706,349	713,883	661,236	701,872
Facilities operation	6,015,715	5,700,757	5,316,667	5,540,355
Pupil transportation	2,795,880	2,581,956	2,392,508	2,371,704
Central services	1,812,357	1,621,075	1,548,517	1,657,446
Supplemental retirement program	-	51,898	628,355	540,650
Total support services	22,770,712	21,293,562	20,371,125	21,151,201
Enterprise and community services	97,532	125,742	123,842	80,711
Facilities acquisition	-	-	-	-
Debt service	-	-	-	-
Total General Fund expenditures and transfer:	\$ 57,951,548	\$ 53,963,730	\$ 51,133,764	\$ 53,771,875

⁽¹⁾ This schedule includes only expenditures and transfers of the General Fund.

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

EXPENDITURES AND TRANSFERS BY PROGRAM
(BUDGETARY BASIS) - LAST TEN FISCAL YEARS, CONTINUED

GENERAL FUND

For the Year Ended June 30, 2015

	2011	2010	2009	2008	2007	2006
\$	11,497,765	\$ 11,015,626	\$ 11,126,991	\$ 11,415,549	\$ 9,181,209	\$ 8,443,534
	5,558,731	5,425,454	5,685,916	5,513,988	4,422,061	3,873,889
	8,823,378	8,172,030	8,485,644	8,427,494	6,633,097	6,283,896
	1,813,646	1,662,028	1,313,530	1,492,423	834,893	709,991
	3,073,064	2,608,108	2,876,667	2,494,158	2,293,567	2,197,500
	755,305	1,155,536	1,180,237	1,152,111	718,004	691,065
	332,753	-	-	-	-	-
	<u>1,265,609</u>	<u>1,183,691</u>	<u>1,117,764</u>	<u>1,060,858</u>	<u>846,675</u>	<u>755,464</u>
	<u>33,120,251</u>	<u>31,222,473</u>	<u>31,786,749</u>	<u>31,556,581</u>	<u>24,929,506</u>	<u>22,955,339</u>
	671,157	555,439	598,797	541,878	634,667	658,893
	1,745,263	1,704,299	1,659,618	1,592,619	1,008,771	922,454
	112,551	178,759	159,782	123,070	39,617	38,993
	106,544	174,349	244,025	289,781	232,828	237,686
	502,283	553,235	564,689	562,540	461,549	388,765
	150,033	143,550	102,230	126,145	108,082	93,996
	471,391	522,953	392,980	402,216	313,751	292,939
	933,704	889,069	880,984	725,661	373,259	232,808
	716,413	716,092	787,151	743,412	662,794	679,146
	56,463	4,010	92,437	50,372	28,228	8,590
	154,022	167,175	177,479	461,063	242,896	219,445
	199,837	97,084	124,999	148,805	109,355	93,318
	345,573	334,154	322,618	306,829	307,401	341,914
	3,990,330	3,878,282	3,684,088	3,545,589	3,175,065	3,252,417
	746,860	727,184	637,585	591,210	579,717	563,267
	6,261,277	5,721,352	5,986,638	5,763,786	5,331,527	5,392,089
	2,264,899	2,239,967	2,191,614	2,109,924	1,923,654	1,935,065
	1,761,555	1,623,649	1,605,354	1,753,122	1,644,257	1,260,256
	<u>503,000</u>	<u>878,000</u>	<u>1,378,000</u>	<u>2,000,000</u>	<u>2,400,000</u>	<u>1,895,000</u>
	<u>21,693,155</u>	<u>21,108,602</u>	<u>21,591,068</u>	<u>21,838,022</u>	<u>19,577,418</u>	<u>18,507,041</u>
	67,694	127,221	125,625	109,734	108,001	114,063
	-	-	-	71,678	13,611	-
	-	-	-	-	7,569	30,804
\$	<u>54,881,100</u>	<u>52,458,296</u>	<u>53,503,442</u>	<u>53,576,015</u>	<u>44,636,105</u>	<u>41,607,247</u>

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

CONDENSED STATEMENT OF NET POSITION - LAST TEN FISCAL YEARS

For the Year Ended June 30, 2015

	2015	2014	2013	2012
Assets				
Current and other assets	\$ 29,752,343	\$ 26,141,538	\$ 24,916,306	\$ 30,831,607
Restricted assets	-	-	-	-
Capital assets, net of accumulated deprecia	88,038,225	91,562,604	95,012,544	94,733,579
Other noncurrent assets	<u>7,261,118</u>	<u>25,664,135</u>	<u>27,547,523</u>	<u>28,484,381</u>
 Total assets	 <u>125,051,686</u>	 <u>143,368,277</u>	 <u>147,476,373</u>	 <u>154,049,567</u>
Liabilities				
Current liabilities	9,680,417	13,847,408	11,721,126	12,193,011
Noncurrent liabilities	<u>55,667,943</u>	<u>59,805,092</u>	<u>68,940,884</u>	<u>76,029,870</u>
 Total liabilities	 <u>65,348,360</u>	 <u>73,652,500</u>	 <u>80,662,010</u>	 <u>88,222,881</u>
Deferred Inflows of Resources				
Net deferred pension asset	<u>9,883,474</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net position				
Net investment in capital assets	49,970,618	45,863,877	42,340,649	35,992,307
Restricted	758,447	951,300	1,937,156	881,427
Unrestricted	<u>(925,759)</u>	<u>22,900,600</u>	<u>22,536,558</u>	<u>28,952,952</u>
 Total net position	 <u>\$ 49,803,306</u>	 <u>\$ 69,715,777</u>	 <u>\$ 66,814,363</u>	 <u>\$ 65,826,686</u>
	\$ 69,715,777	\$ 66,814,363	\$ 65,826,686	\$ 64,372,688

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

CONDENSED STATEMENT OF NET POSITION - LAST TEN FISCAL YEARS, CONTINUED

For the Year Ended June 30, 2015

	2011	2010	2009	2008	2007	2006
\$	31,408,652	\$ 42,280,946	\$ 38,161,975	\$ 38,186,930	\$ 39,722,814	\$ 38,188,287
	-	-	-	-	-	-
	98,160,211	100,655,405	102,243,356	101,465,718	98,113,332	95,369,464
	<u>26,706,582</u>	<u>19,920,504</u>	<u>21,314,965</u>	<u>22,709,424</u>	<u>24,103,883</u>	<u>25,498,342</u>
	<u>156,275,445</u>	<u>162,856,855</u>	<u>161,720,296</u>	<u>162,362,072</u>	<u>161,940,029</u>	<u>159,056,093</u>
	3,798,836	9,587,588	12,120,128	12,092,468	11,772,038	10,925,285
	<u>88,103,921</u>	<u>94,904,364</u>	<u>102,197,795</u>	<u>109,023,103</u>	<u>116,936,567</u>	<u>120,153,360</u>
	<u>91,902,757</u>	<u>104,491,952</u>	<u>114,317,923</u>	<u>121,115,571</u>	<u>128,708,605</u>	<u>131,078,645</u>
	-	-	-	-	-	-
	35,573,378	32,990,512	29,640,240	26,038,450	27,845,759	21,942,674
	667,069	464,253	175,498	-	-	-
	<u>28,132,241</u>	<u>24,910,138</u>	<u>17,586,635</u>	<u>15,208,051</u>	<u>5,385,665</u>	<u>6,034,774</u>
\$	<u>64,372,688</u>	<u>58,364,903</u>	<u>47,402,373</u>	<u>41,246,501</u>	<u>33,231,424</u>	<u>27,977,448</u>
\$	58,364,903	\$ 47,402,373	\$ 41,246,501	\$ 33,231,424	\$ 27,977,448	\$ 20,169,600

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

CHANGES IN NET POSITION - LAST TEN FISCAL YEARS

For the Year Ended June 30, 2015

	2015	2014	2013	2012
Program revenues				
Charges for services				
Instruction	\$ 51,238	\$ 51,920	\$ 2,634,605	\$ 2,526,933
Support services	1,240,582	1,186,238	974,804	836,668
Enterprise and community services	1,196,907	1,215,989	158,076	131,148
Operating grants and contributions				
Instruction	2,917,690	2,794,167	461,792	2,912,226
Support services	1,520,558	1,447,137	658,885	1,943,376
Enterprise and community services	1,797,268	206,914	196,601	317,025
Facilities acquisition and construction	-	-	3,824,904	-
Total program revenues	<u>8,724,243</u>	<u>6,902,365</u>	<u>8,909,667</u>	<u>8,667,376</u>
General revenues				
Property taxes	38,010,606	33,547,921	35,385,511	35,778,834
State school fund	29,746,727	27,230,899	20,978,373	22,801,900
Common school fund	919,188	860,529	906,786	823,044
Unrestricted state and local revenue	1,511,411	2,660,571	426,120	501,910
Investment earnings	212,619	193,631	200,227	226,649
Gain on sale of capital assets	(154,786)	937,935	-	-
Miscellaneous	<u>980,227</u>	<u>1,026,333</u>	<u>84,638</u>	<u>241,697</u>
Total general revenues	<u>71,225,992</u>	<u>66,457,819</u>	<u>57,981,655</u>	<u>60,374,034</u>
Total revenues	<u>79,950,235</u>	<u>73,360,184</u>	<u>66,891,322</u>	<u>69,041,410</u>
Program expenses				
Instruction	34,852,268	38,717,209	34,581,788	37,057,203
Support services	21,631,931	24,281,080	21,140,455	19,895,700
Enterprise and community services	2,983,900	3,529,606	3,190,135	3,113,790
Facilities acquisition and construction	118,051	16,251	3,342,099	3,409,000
Interest expense	<u>2,452,351</u>	<u>3,914,624</u>	<u>3,879,303</u>	<u>4,111,719</u>
Total program expenses	<u>62,038,501</u>	<u>70,458,770</u>	<u>66,133,780</u>	<u>67,587,412</u>
Change in net position	<u>\$ 17,911,734</u>	<u>\$ 2,901,414</u>	<u>\$ 757,542</u>	<u>\$ 1,453,998</u>

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

CHANGES IN NET POSITION - LAST TEN FISCAL YEARS, CONTINUED

For the Year Ended June 30, 2015

2011	2010	2009	2008	2007	2006
\$ 1,476,721	\$ 1,469,496	\$ 1,546,985	\$ 1,693,899	\$ 1,291,236	\$ 1,206,680
1,011,828	1,035,376	128,658	130,908	266,819	253,908
127,332	134,998	1,357,289	1,412,368	1,550,741	1,629,883
4,838,728	6,035,884	6,777,942	6,117,235	4,962,617	4,542,398
3,315,427	4,252,760	-	-	-	-
417,226	554,498	1,168,689	1,057,061	1,230,759	1,018,092
-	-	-	-	-	-
<u>11,187,262</u>	<u>13,483,012</u>	<u>10,979,563</u>	<u>10,411,471</u>	<u>9,302,172</u>	<u>8,650,961</u>
35,394,977	34,966,360	32,489,763	31,354,094	26,348,817	26,087,601
21,527,205	23,511,852	24,454,394	25,604,779	24,826,415	23,832,791
774,269	798,224	1,099,137	870,814	788,781	389,504
180,406	126,026	870,771	301,643	429,058	1,339,496
247,029	377,005	856,899	2,124,384	2,263,094	1,635,100
24,878	-	-	-	-	-
<u>1,757,745</u>	<u>1,530,618</u>	<u>1,169,176</u>	<u>1,105,049</u>	<u>3,570,687</u>	<u>2,559,094</u>
<u>59,906,509</u>	<u>61,310,085</u>	<u>60,940,140</u>	<u>61,360,763</u>	<u>58,226,852</u>	<u>55,843,586</u>
<u>71,093,771</u>	<u>74,793,097</u>	<u>71,919,703</u>	<u>71,772,234</u>	<u>67,529,024</u>	<u>64,494,547</u>
33,705,813	31,916,004	32,906,224	33,423,150	28,597,354	28,022,844
25,523,086	22,487,360	23,699,624	20,749,456	21,255,617	18,885,751
2,906,333	2,932,024	2,740,637	2,901,915	2,778,232	2,263,043
3,361,692	1,898,024	1,650,277	1,754,768	1,769,180	1,451,488
<u>4,409,440</u>	<u>4,597,155</u>	<u>4,767,069</u>	<u>4,927,618</u>	<u>7,874,665</u>	<u>6,063,573</u>
<u>69,906,364</u>	<u>63,830,567</u>	<u>65,763,831</u>	<u>63,756,907</u>	<u>62,275,048</u>	<u>56,686,699</u>
<u>\$ 1,187,407</u>	<u>\$ 10,962,530</u>	<u>\$ 6,155,872</u>	<u>\$ 8,015,327</u>	<u>\$ 5,253,976</u>	<u>\$ 7,807,848</u>

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

FUND BALANCES OF GOVERNMENTAL FUNDS - LAST TEN FISCAL YEARS

For the Year Ended June 30, 2015

	<u>2015</u>	<u>2014</u>	<u>2013</u>
General Fund			
Assigned			
Designated for operating contingency	\$ 1,556,157	\$ 1,319,998	\$ 1,237,852
Designated for PERS litigation contingency	-	-	-
Designated for local option levy reserve	-	-	-
Designated for targeted expenditures	-	883,061	-
Designated for rainy day fund	3,112,314	1,002,447	2,004,895
Designated for unappropriated ending fund balance	3,392,880	2,639,995	2,475,710
Unassigned	<u>326,840</u>	<u>1,156,333</u>	<u>911,499</u>
 Total General Fund balance	 <u>8,388,191</u>	 <u>7,001,834</u>	 <u>6,629,956</u>
 All other governmental funds			
Special revenue funds	4,625,745	4,325,357	4,060,480
Grants funds	558,340	951,217	1,592,249
Capital projects funds	1,070,535	-	-
Debt service funds	<u>2,752,701</u>	<u>1,963,668</u>	<u>2,671,834</u>
 Total other governmental fund balances	 <u>9,007,321</u>	 <u>7,240,242</u>	 <u>8,324,563</u>
 Total fund balances	 <u>\$ 17,395,512</u>	 <u>\$ 14,242,076</u>	 <u>\$ 14,954,519</u>

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

FUND BALANCES OF GOVERNMENTAL FUNDS - LAST TEN FISCAL YEARS, CONTINUED

For the Year Ended June 30, 2015

2012	2011	2010	2009	2008	2007	2006
\$ 1,276,100	\$ 1,344,488	\$ 1,350,000	\$ 1,350,000	\$ 1,350,000	\$ 1,600,000	\$ 1,100,000
-	-	-	-	-	-	1,400,000
-	1,592,777	2,442,735	2,897,435	840,000	-	-
-	431,125	848,180	1,370,000	1,852,000	3,035,000	1,652,000
3,341,500	2,688,976	2,249,700	2,700,000	2,700,000	-	-
2,552,200	2,688,976	250,000	250,000	250,000	-	-
<u>1,080,111</u>	<u>1,425,416</u>	<u>5,443,514</u>	<u>3,146,141</u>	<u>3,119,274</u>	<u>5,547,245</u>	<u>3,733,631</u>
<u>8,249,911</u>	<u>10,171,758</u>	<u>12,584,129</u>	<u>11,713,576</u>	<u>10,111,274</u>	<u>10,182,245</u>	<u>7,885,631</u>
4,386,966	4,758,454	4,288,773	4,306,819	4,528,821	4,318,131	3,326,696
1,951,403	2,364,088	2,364,088	-	-	-	-
-	-	-	376,759	2,671,147	6,990,641	10,216,994
<u>2,949,571</u>	<u>2,637,111</u>	<u>8,530,779</u>	<u>6,109,227</u>	<u>5,287,587</u>	<u>4,105,109</u>	<u>3,490,433</u>
<u>9,287,940</u>	<u>9,759,653</u>	<u>15,183,640</u>	<u>10,792,805</u>	<u>12,487,555</u>	<u>15,413,881</u>	<u>17,034,123</u>
<u>\$ 17,537,851</u>	<u>\$ 19,931,411</u>	<u>\$ 27,767,769</u>	<u>\$ 22,506,381</u>	<u>\$ 22,598,829</u>	<u>\$ 25,596,126</u>	<u>\$ 24,919,754</u>

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS - LAST TEN FISCAL YEARS

For the Year Ended June 30, 2015

	2015	2014	2013	2012
REVENUES				
Local revenue	\$ 44,882,221	\$ 40,092,363	\$ 42,246,839	\$ 43,383,947
Intermediate revenue	577,461	501,465	658,885	626,440
State revenue	31,833,772	28,959,441	22,081,760	23,739,668
Federal revenue	4,519,151	4,648,563	3,824,904	3,966,675
Total revenues	<u>81,812,605</u>	<u>74,201,832</u>	<u>68,812,388</u>	<u>71,716,730</u>
EXPENDITURES				
Current				
Instruction	39,701,886	37,541,462	34,579,681	36,773,782
Support services	25,447,706	23,645,469	22,649,273	23,029,771
Enterprise and community services	3,399,099	3,424,073	3,175,538	3,144,048
Facilities acquisition and construction	-	-	-	-
Debt service				
Principal	7,617,190	7,130,877	6,774,663	6,397,566
Interest	3,458,811	3,711,849	3,882,787	4,060,426
Capital outlay	134,477	398,480	333,778	704,697
Total expenditures	<u>79,759,169</u>	<u>75,852,210</u>	<u>71,395,720</u>	<u>74,110,290</u>
Excess (deficiency) of revenues over (under) expenditures	<u>2,053,436</u>	<u>(1,650,378)</u>	<u>(2,583,332)</u>	<u>(2,393,560)</u>
 OTHER FINANCING SOURCES (USES)				
Transfers in	1,100,000		-	405,755
Transfers out			-	(405,755)
Issuance of debt			-	-
Payments to escrow agent			-	-
Proceeds from the sale of assets	-	937,935	-	-
Total other financing sources (uses)	<u>1,100,000</u>	<u>937,935</u>	<u>-</u>	<u>-</u>
Special item sources (uses)				
Lump sum payment to PERS	-	-	-	-
Net change in fund balances	<u>\$ 3,153,436</u>	<u>\$ (712,443)</u>	<u>\$ (2,583,332)</u>	<u>\$ (2,393,560)</u>
Debt service as a percentage of noncapital expenditures	13.9%	14.4%	15.0%	14.2%

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS - LAST TEN FISCAL YEARS, CONTINUED

For the Year Ended June 30, 2015

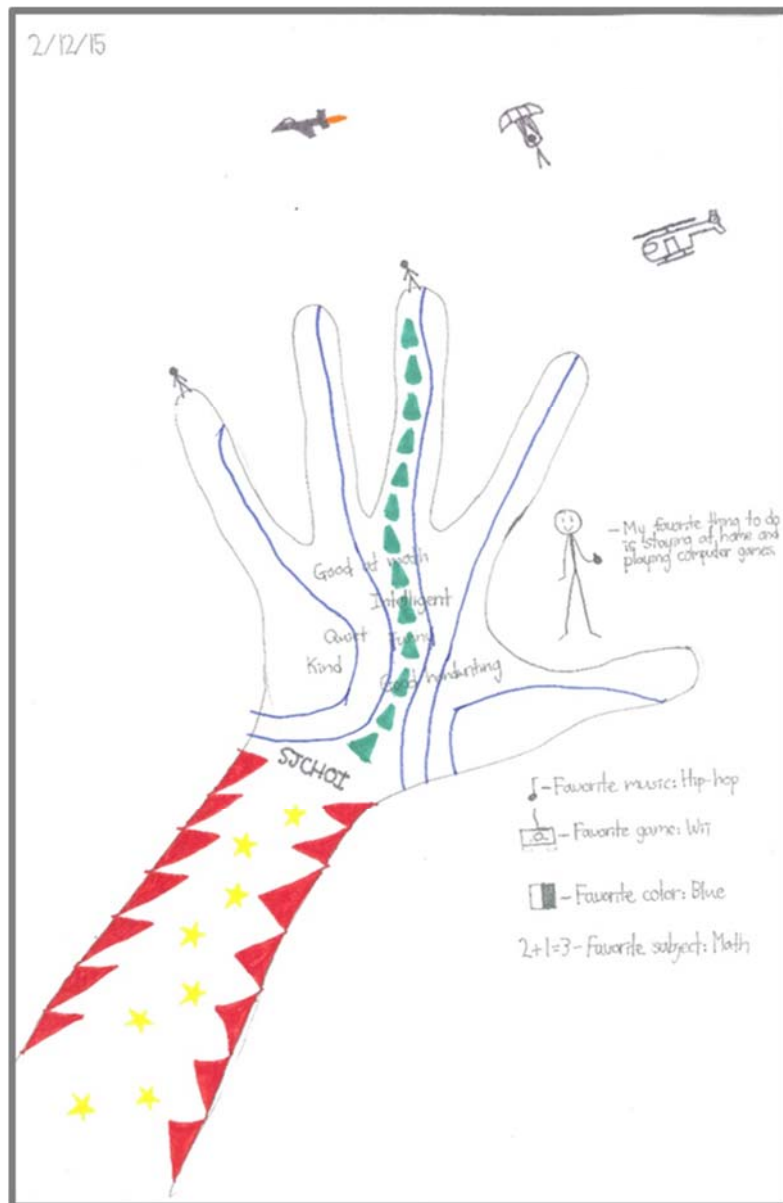
	2011	2010	2009	2008	2007	2006
\$	45,162,611	\$ 44,942,528	\$ 42,569,864	\$ 43,127,507	\$ 38,585,672	\$ 36,579,372
	771,646	543,399	604,811	487,098	680,443	609,495
	22,488,952	26,804,441	27,677,831	28,275,489	25,648,815	25,233,149
	<u>7,090,015</u>	<u>7,193,241</u>	<u>5,380,839</u>	<u>4,543,773</u>	<u>4,952,651</u>	<u>4,350,653</u>
	<u>75,513,224</u>	<u>79,483,609</u>	<u>76,233,345</u>	<u>76,433,867</u>	<u>69,867,581</u>	<u>66,772,669</u>
	37,541,262	36,222,886	36,267,455	36,495,373	29,969,907	28,892,936
	24,801,535	24,195,042	24,722,939	25,025,168	22,700,547	21,667,634
	2,900,641	2,927,181	2,799,022	2,944,778	2,778,232	2,886,547
	-	-	196,253	698,671	905,305	1,479,610
	7,670,535	5,680,594	5,318,329	4,982,405	5,309,635	3,650,000
	4,256,610	4,438,721	4,565,499	4,689,946	4,139,446	5,813,216
	<u>576,499</u>	<u>507,797</u>	<u>2,458,329</u>	<u>4,598,143</u>	<u>3,740,202</u>	<u>11,116,539</u>
	<u>77,747,082</u>	<u>73,972,221</u>	<u>76,327,826</u>	<u>79,434,484</u>	<u>69,543,274</u>	<u>75,506,482</u>
	<u>(2,233,858)</u>	<u>5,511,388</u>	<u>(94,481)</u>	<u>(3,000,617)</u>	<u>324,307</u>	<u>(8,733,813)</u>
	-	-	-	-	-	117,946
	-	-	-	-	-	(117,946)
	-	-	-	-	60,749,821	-
	-	-	-	-	(60,418,501)	-
	<u>147,500</u>	<u>-</u>	<u>2,033</u>	<u>3,320</u>	<u>20,745</u>	<u>3,638</u>
	<u>147,500</u>	<u>-</u>	<u>2,033</u>	<u>3,320</u>	<u>352,065</u>	<u>3,638</u>
	<u>(6,000,000)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
\$	<u>(8,086,358)</u>	<u>\$ 5,511,388</u>	<u>\$ (92,448)</u>	<u>\$ (2,997,297)</u>	<u>\$ 676,372</u>	<u>\$ (8,730,175)</u>
	15.5%	13.8%	13.4%	12.9%	14.4%	14.7%



The rate of autism has grown steadily over the last twenty years.



CAPITAL ASSET SCHEDULES



Student Art 8: Psychology of Communication Class Member, 11th Grade, CHS, 2014-15



The rate of autism has grown steadily over the last twenty years.

CORVALLIS SCHOOL DISTRICT 509J
BENTON COUNTY, OR

COMPARATIVE SCHEDULE OF CAPITAL ASSETS USED IN THE OPERATION OF
GOVERNMENTAL FUNDS BY SOURCE
June 30, 2015 and 2014

	<u>2015</u>	<u>2014</u>
Land	\$ 2,629,247	\$ 2,629,247
Buildings and site improvements	133,586,809	134,394,196
Construction In Progress	86,634	-
Vehicles and equipment	<u>4,355,459</u>	<u>4,070,030</u>
Total general governmental capital assets	<u>\$ 140,658,149</u>	<u>\$ 141,093,473</u>
 Investments in Governmental Capital Assets by Source		
General fund	\$ 45,409,372	\$ 46,217,857
Special revenue funds	3,116,807	2,767,442
Capital projects fund	<u>92,131,970</u>	<u>92,108,174</u>
Total investments in governmental capital assets by source	<u>\$ 140,658,149</u>	<u>\$ 141,093,473</u>

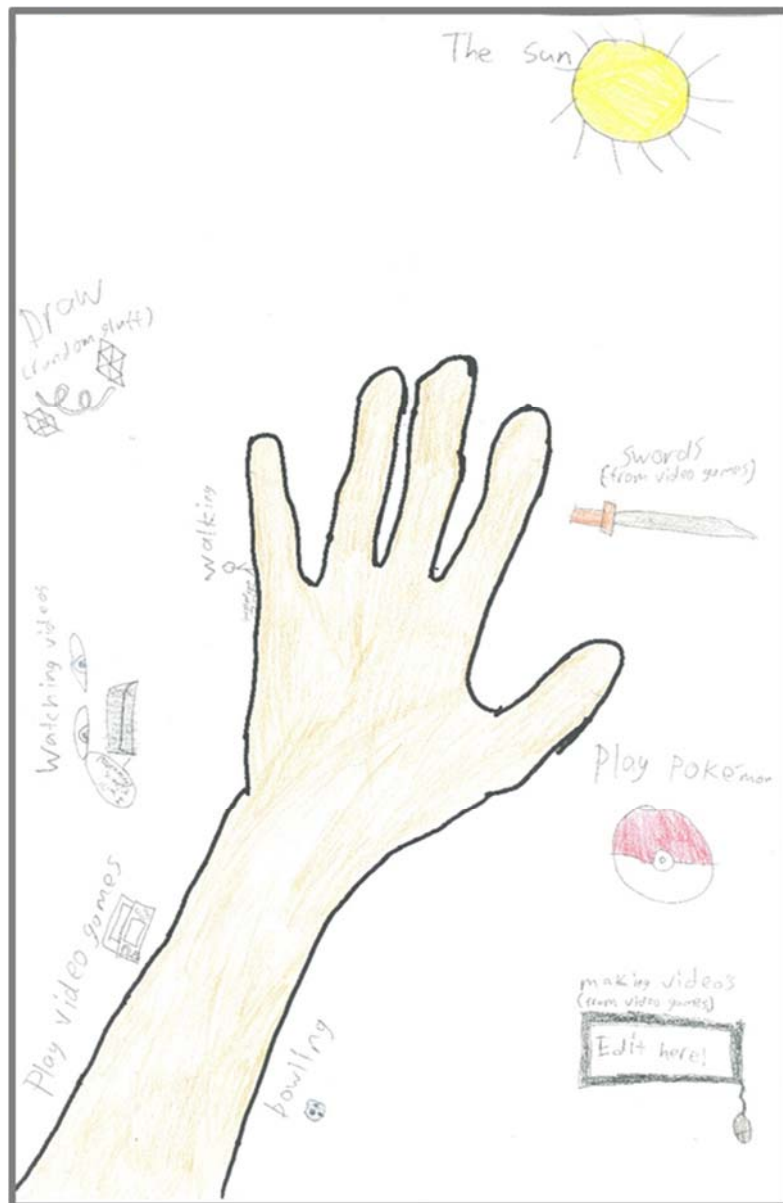
CORVALLIS SCHOOL DISTRICT 509J
BENTON COUNTY, OR

CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS
SCHEDULE BY FUNCTION AND ACTIVITY
June 30, 2015

	Land	Buildings and Site Improvements	Vehicles and Equipment	Construction in Progress	Total
General Government Capital Assets					
Instruction	\$ -	\$ -	\$ 1,995,938	\$ -	\$ 1,995,938
Support services	-	117,656	2,076,860	-	2,194,516
Community services	-	-	160,358	-	160,358
Facilities acquisition	2,629,247	133,469,153	122,303	86,634	136,307,337
Total general governmental capital assets	\$ 2,629,247	\$ 133,586,809	\$ 4,355,459	\$ 86,634	\$ 140,658,149



OTHER INFORMATION



Student Art 9: Psychology of Communication Class Member, 10th Grade, CHS, 2014-15



Puzzle pieces are used to express Autism Spectrum Disorder, as so much is still unknown.
Primary colors are used specifically as we are still learning.

CORVALLIS SCHOOL DISTRICT
Benton County, Oregon

SCHEDULE OF FUTURE REQUIREMENTS OF BONDED DEBT
June 30, 2015

GENERAL OBLIGATION BONDS

YEAR Ending June 30	G.O. Bond Refunding Bond - 2007 Issue		
	PRINCIPAL	INTEREST	TOTAL
2015-16	\$ 7,575,000	\$ 1,719,750	\$ 9,294,750
2016-17	8,160,000	1,341,000	9,501,000
2017-18	5,755,000	933,000	6,688,000
2019-20	6,210,000	645,250	6,855,250
2020-21	6,695,000	334,750	7,029,750
TOTALS	\$ 34,395,000	\$ 4,973,750	\$ 39,368,750

PERS UAL LIMITED TAX PENSION BONDS

YEAR Ending June 30	PERS UAL Limited Tax Pension Bond - 2002 Issue		
	PRINCIPAL	INTEREST	TOTAL
2015-16	\$ 486,698	\$ 1,470,135	\$ 1,956,833
2016-17	495,754	1,566,080	2,061,834
2017-18	504,378	1,667,455	2,171,833
2019-20	511,665	1,775,168	2,286,833
2020-21	517,135	1,889,698	2,406,833
2021-22	-	956,383	956,383
2022-23	1,835,000	911,833	2,746,833
2023-24	2,075,000	811,275	2,886,275
2024-25	2,330,000	697,358	3,027,358
2025-26	2,605,000	568,043	3,173,043
2026-27	2,900,000	423,465	3,323,465
2027-28	3,225,000	262,514	3,487,514
2028-29	1,505,000	83,527	1,588,527
TOTALS	\$ 18,990,630	\$ 13,082,934	\$ 32,073,564

YEAR Ending June 30	PERS UAL Limited Tax Pension Bond - 2005 Issue		
	PRINCIPAL	INTEREST	TOTAL
2015-16	\$ 50,000	\$ 2,260	\$ 52,260
TOTALS	\$ 50,000	\$ 2,260	\$ 52,260

YEAR Ending June 30	Total PERS UAL Limited Tax Pension Bonds		
	PRINCIPAL	INTEREST	TOTAL
2015-16	\$ 536,698	\$ 1,472,395	\$ 2,009,093
2016-17	495,754	1,566,080	2,061,834
2017-18	504,378	1,667,455	2,171,833
2019-20	511,665	1,775,168	2,286,833
2020-21	517,135	1,889,698	2,406,833
2021-22	-	956,383	956,383
2022-23	1,835,000	911,833	2,746,833
2023-24	2,075,000	811,275	2,886,275
2024-25	2,330,000	697,358	3,027,358
2025-26	2,605,000	568,043	3,173,043
2026-27	2,900,000	423,465	3,323,465
2027-28	3,225,000	262,514	3,487,514
2028-29	1,505,000	83,527	1,588,527
TOTALS	\$ 19,040,630	\$ 13,085,194	\$ 32,125,824

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SUPPLEMENTAL INFORMATION
As Required by The Oregon Department of Education
For the year ended June 30, 2015

A. Energy bills for heating - all funds:

	Objects 325 and 326
Function 2545	\$ 1,011,202
Function 2550	-

B. Replacement of equipment - General Fund:

Include all General Fund expenditures in Object 542, except for the following exclusions

Exclude these functions:

	Amount
1113, 1122 & 1132 Co-curricular activities 4150 Construction	\$ -
1140 Pre-kindergarten 2550 Pupil transportation	
1300 Continuing education 3100 Food service	
1400 Summer school 3300 Community services	

2014 - 15 CORVALLIS SCHOOL DISTRICT 509J AUDIT REVENUE SUMMARY

	Fund 100	Fund 200	Fund 300	Fund 400	Fund 500	Fund 600	Fund 700
Revenue from Local Sources							
1110 Ad Valorem Taxes Levied by District	\$23,862,331		\$9,649,406				
1120 Local Option Ad Valorem Taxes Levied by District	\$3,888,088						
1130 Construction Excise Tax		\$815,019					
1190 Penalties and Interest on Taxes							
1200 Revenue from Local Governmental Units Other Than Districts							
1311 Regular Day School Tuition - From Individuals							
1312 Regular Day School Tuition - Other Dist Within State	\$51,238						
1313 Regular Day School Tuition - Other Districts Outside							
1320 Adult/Continuing Education Tuition							
1330 Summer School Tuition							
1411 Transportation Fees - From Individuals							
1412 Transportation Fees - Other Dist Within State							
1413 Transportation Fees - Other Districts Outside							
1420 Summer School Transportation Fees							
1500 Earnings on Investments	\$140,411	\$20,749	\$46,374	\$4,394	\$691	\$1,219	
1600 Food Service		\$1,183,027					
1700 Extracurricular Activities		\$1,176,405					
1800 Community Services Activities		\$47,748					
1910 Rentals	\$64,177	\$15,600					
1920 Contributions and Donations From Private Sources		\$545,512				\$531,206	
1930 Rental or Lease Payments From Private Contractors							
1940 Services Provided Other Local Education Agencies					\$11,677,289		
1950 Textbook Sales and Rentals							
1960 Recovery of Prior Years' Expenditure	\$73,089			\$0	\$5,810		
1970 Services Provided Other Funds	\$0		\$2,169,254				
1980 Fees Charged to Grants	\$146,558						
1990 Miscellaneous	\$107,275	\$875,507					
Total Revenue from Local Sources	\$28,333,167	\$4,679,567	\$11,865,034	\$4,394	\$11,683,789	\$532,425	\$0
Revenue from Intermediate Sources							
2101 County School Funds	\$120,985						
2102 General ESD Revenue							
2103 Excess ESD Local Revenue							
2105 Natural Gas, Oil, and Mineral Receipts							
2110 Intermediate "I" Tax							
2199 Other Intermediate Sources							
2200 Restricted Revenue	\$208,015	\$248,461					
2800 Revenue in Lieu of Taxes							
2900 Revenue for/on Behalf of the District							
Total Revenue from Intermediate Sources	\$329,000	\$248,461	\$0	\$0	\$0	\$0	\$0
Revenue from State Sources							
3101 State School Fund - General Support	\$29,701,517						
3102 State School Fund - School Lunch Match		\$16,145					
3103 Common School Fund	\$919,188						
3104 State Managed County Timber							
3106 State School Fund - Accrual							
3199 Other Unrestricted Grants-in-Aid	\$29,065						
3204 Driver Education							
3222 State School Fund (SSF) Transportation Equipment							
3299 Other Restricted Grants-in-Aid		\$1,167,856					
3800 Revenue in Lieu of Taxes							
3900 Revenue for/on Behalf of the District							
Total Revenue from State Sources	\$30,649,770	\$1,184,001	\$0	\$0	\$0	\$0	\$0
Revenue from Federal Sources							
4100 Unrestricted Revenue Direct From the Federal Government							
4200 Unrestricted Revenue From the Federal Government Through the State		\$1,484,911					
4300 Restricted Revenue From the Federal Government							
4500 Restricted Revenue From the Federal Government Through the State		\$2,899,019					
4700 Grants-In-Aid From the Federal Government Through Other Intermediate Agencies							
4801 Federal Forest Fees	\$18,304						
4802 Impact Aid to School Districts for Operation (PL 874)							
4803 Coos Bay Wagon Road Funds							
4899 Other Revenue in Lieu of Taxes	\$7,664						
4900 Revenue for/on Behalf of the District		\$109,253					
Total Revenue from Federal Sources	\$25,968	\$4,493,184	\$0	\$0	\$0	\$0	\$0
Revenue from Other Sources							
5100 Long Term Debt Financing Sources							
5200 Interfund Transfers				\$1,100,000			
5300 Sale of or Compensation for Loss of Capital Assets							
5400 Resources - Beginning Fund Balance	\$7,001,834	\$5,276,576	\$1,963,668	\$0	\$4,818,082	\$279,178	
Total Revenue from Other Sources	\$7,001,834	\$5,276,576	\$1,963,668	\$1,100,000	\$4,818,082	\$279,178	\$0
Grand Totals	\$66,339,741	\$15,881,789	\$13,828,702	\$1,104,394	\$16,501,871	\$811,604	\$0

2014 - 15 CORVALLIS SCHOOL DISTRICT 509J AUDIT EXPENDITURE SUMMARY

Fund: 100 General Fund

Instruction Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
1111 Elementary, K-5 or K-6	\$12,896,251	\$7,794,658	\$4,563,999	\$104,556	\$432,744		\$294	
1113 Elementary Extracurricular	\$0							
1121 Middle/Junior High Programs	\$5,394,357	\$3,304,293	\$1,948,400	\$37,854	\$103,604		\$205	
1122 Middle/Junior High School Extracurricular	\$20,169	\$15,297	\$4,872					
1131 High School Programs	\$7,987,873	\$4,941,192	\$2,831,007	\$56,297	\$154,698	\$4,425	\$254	
1132 High School Extracurricular	\$742,625	\$533,057	\$186,500	\$23,068				
1140 Pre-Kindergarten Programs	\$0							
1210 Programs for the Talented and Gifted	\$257			\$257				
1220 Restrictive Programs for Students with Disabilities	\$1,961,314	\$1,099,766	\$858,519	\$1,291	\$1,737			
1250 Less Restrictive Programs for Students with Disabilities	\$3,299,413	\$1,929,568	\$1,227,635	\$129,060	\$13,151			
1260 Treatment and Habilitation	\$0							
1271 Remediation	\$0							
1272 Title I	\$0							
1280 Alternative Education	\$1,768,647	\$413,158	\$287,805	\$1,057,128	\$10,457		\$99	
1291 English Second Language Programs	\$1,012,399	\$602,110	\$384,163	\$1,251	\$24,875			
1292 Teen Parent Program	\$0							
1293 Migrant Education	\$0							
1294 Youth Corrections Education	\$0							
1299 Other Programs	\$0							
1300 Adult/Continuing Education Programs	\$0							
1400 Summer School Programs	\$0							
Total Instruction Expenditures	\$35,083,304	\$20,633,100	\$12,292,899	\$1,410,762	\$741,266	\$4,425	\$852	\$0

Support Services Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
2110 Attendance and Social Work Services	\$725,090	\$391,777	\$332,015	\$433	\$866			
2120 Guidance Services	\$1,705,710	\$1,001,966	\$692,882	\$3,811	\$6,822		\$229	
2130 Health Services	\$360,276	\$162,392	\$100,645	\$93,754	\$3,351		\$135	
2140 Psychological Services	\$0							
2150 Speech Pathology and Audiology Services	\$823,532	\$384,699	\$197,786	\$240,433	\$502		\$113	
2160 Other Student Treatment Services	\$176,251	\$103,430	\$60,475	\$0	\$11,875		\$470	
2190 Service Direction, Student Support Services	\$531,502	\$340,290	\$189,008	\$2,204				
2210 Improvement of Instruction Services	\$1,233,566	\$780,250	\$417,866	\$20,787	\$13,831		\$832	
2220 Educational Media Services	\$558,368	\$282,894	\$234,841	\$731	\$39,901			
2230 Assessment & Testing	\$288,094	\$107,063	\$90,874	\$1,021	\$89,137			
2240 Instructional Staff Development	\$336,793	\$119,616	\$59,504	\$138,572	\$11,027		\$8,074	
2310 Board of Education Services	\$183,007	\$2,739	\$201	\$144,004	\$6,764		\$29,300	
2320 Executive Administration Services	\$354,704	\$217,534	\$114,406	\$12,484	\$2,115		\$8,166	
2410 Office of the Principal Services	\$4,163,518	\$2,583,542	\$1,474,703	\$60,308	\$24,760		\$20,205	
2490 Other Support Services - School Administration	\$0							
2510 Direction of Business Support Services	\$188,339	\$117,711	\$64,314	\$1,938	\$1,017		\$3,360	
2520 Fiscal Services	\$518,010	\$287,500	\$170,213	\$38,960	\$9,469		\$11,868	
2540 Operation and Maintenance of Plant Services	\$6,015,715	\$1,792,070	\$1,289,239	\$1,966,441	\$343,054	\$45,527	\$579,384	
2550 Student Transportation Services	\$2,795,880	\$57,416	\$37,687	\$2,696,989	\$3,787			
2570 Internal Services	\$52,889	\$25,939	\$23,725	\$3,226				
2610 Direction of Central Support Services	\$0							
2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services	\$0							
2630 Information Services	\$139,577	\$86,344	\$53,233	\$0				
2640 Staff Services	\$542,683	\$284,021	\$168,564	\$44,152	\$39,069		\$6,876	
2660 Technology Services	\$1,077,207	\$453,957	\$255,372	\$228,480	\$93,949	\$45,450	\$0	
2670 Records Management Services	\$0							
2690 Other Support Services - Central	\$0							
2700 Supplemental Retirement Program	\$0							
Total Support Services Expenditures	\$22,770,712	\$9,583,149	\$6,027,552	\$5,698,728	\$701,296	\$90,977	\$669,011	\$0

Enterprise and Community Services Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
3100 Food Services	\$0							
3200 Other Enterprise Services	\$0							
3300 Community Services	\$97,532	\$8,475	\$774				\$88,283	
3500 Custody and Care of Children Services	\$0							
Total Enterprise and Community Services Expenditures	\$97,532	\$8,475	\$774	\$0	\$0	\$0	\$88,283	\$0

Facilities Acquisition and Construction Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
4110 Service Area Direction	\$0							
4120 Site Acquisition and Development Services	\$0							
4150 Building Acquisition, Construction, and Improvement Services	\$0							
4180 Other Capital Items	\$0							
4190 Other Facilities Construction Services	\$0							
Total Facilities Acquisition and Construction Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Other Uses Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
5100 Debt Service	\$0							
5200 Transfers of Funds	\$0							
5300 Apportionment of Funds by ESD	\$0							
5400 PERS UAL Bond Lump Sum	\$0							
Total Other Uses Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Grand Total	\$57,951,549	\$30,224,724	\$18,321,225	\$7,109,490	\$1,442,562	\$95,402	\$758,146	\$0
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2014 - 15 CORVALLIS SCHOOL DISTRICT 509J AUDIT EXPENDITURE SUMMARY

Fund: 200 Special Revenue Funds								
Instruction Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
1111 Elementary, K-5 or K-6	\$525,962	\$112,517	\$54,809	\$87,962	\$270,385		\$289	
1113 Elementary Extracurricular	\$0							
1121 Middle/Junior High Programs	\$243,387	\$51,641	\$26,114	\$25,340	\$140,292			
1122 Middle/Junior High School Extracurricular	\$166,629	\$13,310	\$3,578	\$82,468	\$67,273			
1131 High School Programs	\$476,117	\$11,235	\$3,513	\$38,733	\$392,708	\$19,059	\$10,869	
1132 High School Extracurricular	\$995,910	\$130,664	\$25,741	\$397,469	\$400,342	\$3,623	\$38,072	
1140 Pre-Kindergarten Programs	\$0							
1210 Programs for the Talented and Gifted	\$0							
1220 Restrictive Programs for Students with Disabilities	\$6,873	\$1,018	\$84	\$997	\$4,774			
1250 Less Restrictive Programs for Students with Disabilities	\$1,041,671	\$550,183	\$486,974	\$2,035	\$2,328		\$150	
1260 Treatment and Habilitation	\$0							
1271 Remediation	\$387,578	\$14,856	\$14,793	\$355,112	\$2,816			
1272 Title I	\$727,306	\$367,381	\$297,203	\$5,237	\$57,485			
1280 Alternative Education	\$16,258	\$6,531	\$2,251	\$1,162	\$6,314			
1291 English Second Language Programs	\$1,246			\$315	\$931			
1292 Teen Parent Program	\$0							
1293 Migrant Education	\$0				\$0			
1294 Youth Corrections Education	\$0							
1299 Other Programs	\$11,753	\$8,698	\$3,055					
1300 Adult/Continuing Education Programs	\$0							
1400 Summer School Programs	\$17,838	\$13,734	\$4,104					
Total Instruction Expenditures	\$4,618,526	\$1,281,769	\$922,220	\$996,830	\$1,345,646	\$22,682	\$49,380	\$0
Support Services Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
2110 Attendance and Social Work Services	\$96	\$72	\$24					
2120 Guidance Services	\$120,419	\$12,860	\$11,733	\$95,663	\$14		\$150	
2130 Health Services	\$3,494			\$3,331	\$163			
2140 Psychological Services	\$68			\$68				
2150 Speech Pathology and Audiology Services	\$0							
2160 Other Student Treatment Services	\$0							
2190 Service Direction, Student Support Services	\$76,528	\$45,264	\$31,174	\$0	\$90			
2210 Improvement of Instruction Services	\$1,351,406	\$753,900	\$325,939	\$210,585	\$60,981			
2220 Educational Media Services	\$11,488	\$2,501	\$2,705		\$6,283			
2230 Assessment & Testing	\$12,075	\$172	\$31	\$76	\$11,797			
2240 Instructional Staff Development	\$180,811	\$44,098	\$7,993	\$124,704	\$4,016			
2310 Board of Education Services	\$0							
2320 Executive Administration Services	\$596				\$596			
2410 Office of the Principal Services	\$7,362			\$3,743	\$3,619			
2490 Other Support Services - School Administration	\$0							
2510 Direction of Business Support Services	\$0							
2520 Fiscal Services	\$12,515			\$6,160	\$6,355			
2540 Operation and Maintenance of Plant Services	\$320,289	\$3,120	\$679	\$246,680	\$41,139	\$28,671		
2550 Student Transportation Services	\$94,993			\$94,993				
2570 Internal Services	\$0							
2610 Direction of Central Support Services	\$0							
2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services	\$0							
2630 Information Services	\$0							
2640 Staff Services	\$29,578	\$11,122	\$3,392	\$7,489	\$7,575			
2660 Technology Services	\$64,336	\$30,077	\$20,650		\$13,609			
2670 Records Management Services	\$0							
2690 Other Support Services - Central	\$146,558						\$146,558	
2700 Supplemental Retirement Program	\$220,639	\$210,050	\$10,589					
Total Support Services Expenditures	\$2,653,252	\$1,113,234	\$414,910	\$793,492	\$156,236	\$28,671	\$146,708	\$0
Enterprise and Community Services Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
3100 Food Services	\$3,027,004	\$939,728	\$853,571	\$37,269	\$1,175,152	\$10,955	\$10,330	
3200 Other Enterprise Services	\$0							
3300 Community Services	\$274,563	\$159,553	\$76,958	\$20,677	\$17,374			
3500 Custody and Care of Children Services	\$0							
Total Enterprise and Community Services Expenditures	\$3,301,567	\$1,099,281	\$930,529	\$57,946	\$1,192,526	\$10,955	\$10,330	\$0
Facilities Acquisition and Construction Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
4110 Service Area Direction	\$0							
4120 Site Acquisition and Development Services	\$0							
4150 Building Acquisition, Construction, and Improvement Services	\$124,360					\$124,360		
4180 Other Capital Items	\$0							
4190 Other Facilities Construction Services	\$0							
Total Facilities Acquisition and Construction Expenditures	\$124,360	\$0	\$0	\$0	\$0	\$124,360	\$0	\$0
Other Uses Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
5100 Debt Service	\$0							
5200 Transfers of Funds	\$0							
5300 Apportionment of Funds by ESD	\$0							
5400 PERS UAL Bond Lump Sum	\$0							
Total Other Uses Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Grand Total	\$10,697,705	\$3,494,284	\$2,267,659	\$1,848,268	\$2,694,409	\$186,668	\$206,417	\$0

2014 - 15 CORVALLIS SCHOOL DISTRICT 509J AUDIT EXPENDITURE SUMMARY

Fund: 300 Debt Service Funds								
Instruction Expenditures								
	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
1111 Elementary, K-5 or K-6	\$0							
1113 Elementary Extracurricular Middle/Junior High Programs	\$0							
1122 Middle/Junior High School Extracurricular	\$0							
1131 High School Programs	\$0							
1132 High School Extracurricular	\$0							
1140 Pre-Kindergarten Programs	\$0							
1210 Programs for the Talented and Gifted	\$0							
1220 Restrictive Programs for Students with Disabilities	\$0							
1250 Less Restrictive Programs for Students with Disabilities	\$0							
1260 Treatment and Habilitation	\$0							
1271 Remediation	\$0							
1272 Title I	\$0							
1280 Alternative Education	\$0							
1291 English Second Language Programs	\$0							
1292 Teen Parent Program	\$0							
1293 Migrant Education	\$0							
1294 Youth Corrections Education	\$0							
1299 Other Programs	\$0							
1300 Adult/Continuing Education Programs	\$0							
1400 Summer School Programs	\$0							
Total Instruction Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Support Services Expenditures								
	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
2110 Attendance and Social Work Services	\$0							
2120 Guidance Services	\$0							
2130 Health Services	\$0							
2140 Psychological Services	\$0							
2150 Speech Pathology and Audiology Services	\$0							
2160 Other Student Treatment Services	\$0							
2190 Service Direction, Student Support Services	\$0							
2210 Improvement of Instruction Services	\$0							
2220 Educational Media Services	\$0							
2230 Assessment & Testing	\$0							
2240 Instructional Staff Development	\$0							
2310 Board of Education Services	\$0							
2320 Executive Administration Services	\$0							
2410 Office of the Principal Services	\$0							
2490 Other Support Services - School Administration	\$0							
2510 Direction of Business Support Services	\$0							
2520 Fiscal Services	\$0							
2540 Operation and Maintenance of Plant Services	\$0							
2550 Student Transportation Services	\$0							
2570 Internal Services	\$0							
2610 Direction of Central Support Services	\$0							
2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services	\$0							
2630 Information Services	\$0							
2640 Staff Services	\$0							
2660 Technology Services	\$0							
2670 Records Management Services	\$0							
2690 Other Support Services - Central	\$0							
2700 Supplemental Retirement Program	\$0							
Total Support Services Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Enterprise and Community Services Expenditures								
	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
3100 Food Services	\$0							
3200 Other Enterprise Services	\$0							
3300 Community Services	\$0							
3500 Custody and Care of Children Services	\$0							
Total Enterprise and Community Services Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Expenditures								
	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
4110 Service Area Direction	\$0							
4120 Site Acquisition and Development Services	\$0							
4150 Building Acquisition, Construction, and Improvement Services	\$0							
4180 Other Capital Items	\$0							
4190 Other Facilities Construction Services	\$0							
Total Facilities Acquisition and Construction Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Uses Expenditures								
	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
5100 Debt Service	\$11,076,001						\$11,076,001	
5200 Transfers of Funds	\$0							
5300 Apportionment of Funds by ESD	\$0							
5400 PERS UAL Bond Lump Sum	\$0							
Total Other Uses Expenditures	\$11,076,001	\$0	\$0	\$0	\$0	\$0	\$11,076,001	\$0
Grand Total	\$11,076,001	\$0	\$0	\$0	\$0	\$0	\$11,076,001	\$0

2014 - 15 CORVALLIS SCHOOL DISTRICT 509J AUDIT EXPENDITURE SUMMARY

Fund: 400 Capital Projects Funds								
Instruction Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
1111 Elementary, K-5 or K-6	\$0							
1113 Elementary Extracurricular	\$0							
1121 Middle/Junior High Programs	\$0							
1122 Middle/Junior High School Extracurricular	\$0							
1131 High School Programs	\$0							
1132 High School Extracurricular	\$0							
1140 Pre-Kindergarten Programs	\$0							
1210 Programs for the Talented and Gifted	\$0							
1220 Restrictive Programs for Students with Disabilities	\$0							
1250 Less Restrictive Programs for Students with Disabilities	\$0							
1260 Treatment and Habilitation	\$0							
1271 Remediation	\$0							
1272 Title I	\$0							
1280 Alternative Education	\$0							
1291 English Second Language Programs	\$0							
1292 Teen Parent Program	\$0							
1293 Migrant Education	\$0							
1294 Youth Corrections Education	\$0							
1299 Other Programs	\$0							
1300 Adult/Continuing Education Programs	\$0							
1400 Summer School Programs	\$0							
Total Instruction Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Support Services Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
2110 Attendance and Social Work Services	\$0							
2120 Guidance Services	\$0							
2130 Health Services	\$0							
2140 Psychological Services	\$0							
2150 Speech Pathology and Audiology Services	\$0							
2160 Other Student Treatment Services	\$0							
2190 Service Direction, Student Support Services	\$0							
2210 Improvement of Instruction Services	\$0							
2220 Educational Media Services	\$0							
2230 Assessment & Testing	\$0							
2240 Instructional Staff Development	\$0							
2310 Board of Education Services	\$0							
2320 Executive Administration Services	\$0							
2410 Office of the Principal Services	\$0							
2490 Other Support Services - School Administration	\$0							
2510 Direction of Business Support Services	\$0							
2520 Fiscal Services	\$0							
2540 Operation and Maintenance of Plant Services	\$23,742			\$10,000		\$13,742		
2550 Student Transportation Services	\$0							
2570 Internal Services	\$0							
2610 Direction of Central Support Services	\$0							
2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services	\$0							
2630 Information Services	\$0							
2640 Staff Services	\$0							
2660 Technology Services	\$0							
2670 Records Management Services	\$0							
2690 Other Support Services - Central	\$0							
2700 Supplemental Retirement Program	\$0							
Total Support Services Expenditures	\$23,742	\$0	\$0	\$10,000	\$0	\$13,742	\$0	\$0
Enterprise and Community Services Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
3100 Food Services	\$0							
3200 Other Enterprise Services	\$0							
3300 Community Services	\$0							
3500 Custody and Care of Children Services	\$0							
Total Enterprise and Community Services Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
4110 Service Area Direction	\$0							
4120 Site Acquisition and Development Services	\$0							
4150 Building Acquisition, Construction, and Improvement Services	\$10,117					\$10,117		
4180 Other Capital Items	\$0							
4190 Other Facilities Construction Services	\$0							
Total Facilities Acquisition and Construction Expenditures	\$10,117	\$0	\$0	\$0	\$0	\$10,117	\$0	\$0
Other Uses Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
5100 Debt Service	\$0							
5200 Transfers of Funds	\$0							
5300 Apportionment of Funds by ESD	\$0							
5400 PERS UAL Bond Lump Sum	\$0							
Total Other Uses Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Grand Total	\$33,859	\$0	\$0	\$10,000	\$0	\$23,859	\$0	\$0

2014 - 15 CORVALLIS SCHOOL DISTRICT 509J AUDIT EXPENDITURE SUMMARY

Fund: 600 Internal Service Funds

Instruction Expenditures		Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
1111 Elementary, K-5 or K-6	\$0								
1113 Elementary Extracurricular	\$0								
1121 Middle/Junior High Programs	\$0								
1122 Middle/Junior High School Extracurricular	\$0								
1131 High School Programs	\$0								
1132 High School Extracurricular	\$0								
1140 Pre-Kindergarten Programs	\$0								
1210 Programs for the Talented and Gifted	\$0								
1220 Restrictive Programs for Students with Disabilities	\$0								
1250 Less Restrictive Programs for Students with Disabilities	\$0								
1260 Treatment and Habilitation	\$0								
1271 Remediation	\$0								
1272 Title I	\$0								
1280 Alternative Education	\$0								
1291 English Second Language Programs	\$0								
1292 Teen Parent Program	\$0								
1293 Migrant Education	\$0								
1294 Youth Corrections Education	\$0								
1299 Other Programs	\$0								
1300 Adult/Continuing Education Programs	\$0								
1400 Summer School Programs	\$0								
Total Instruction Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Support Services Expenditures		Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
2110 Attendance and Social Work Services	\$0								
2120 Guidance Services	\$0								
2130 Health Services	\$0								
2140 Psychological Services	\$0								
2150 Speech Pathology and Audiology Services	\$0								
2160 Other Student Treatment Services	\$0								
2190 Service Direction, Student Support Services	\$0								
2210 Improvement of Instruction Services	\$0								
2220 Educational Media Services	\$0								
2230 Assessment & Testing	\$0								
2240 Instructional Staff Development	\$0								
2310 Board of Education Services	\$0								
2320 Executive Administration Services	\$0								
2410 Office of the Principal Services	\$0								
2490 Other Support Services - School Administration	\$0								
2510 Direction of Business Support Services	\$0								
2520 Fiscal Services	\$10,975,752	\$93,038	\$50,529	\$184,116	\$12,706	\$162,697	\$10,472,667		
2540 Operation and Maintenance of Plant Services	\$0								
2550 Student Transportation Services	\$0								
2570 Internal Services	\$0								
2610 Direction of Central Support Services	\$0								
2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services	\$0								
2630 Information Services	\$0								
2640 Staff Services	\$0								
2660 Technology Services	\$0								
2670 Records Management Services	\$0								
2690 Other Support Services - Central	\$0								
2700 Supplemental Retirement Program	\$0								
Total Support Services Expenditures	\$10,975,752	\$93,038	\$50,529	\$184,116	\$12,706	\$162,697	\$10,472,667		\$0
Enterprise and Community Services Expenditures		Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
3100 Food Services	\$0								
3200 Other Enterprise Services	\$0								
3300 Community Services	\$0								
3500 Custody and Care of Children Services	\$0								
Total Enterprise and Community Services Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Expenditures		Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
4110 Service Area Direction	\$0								
4120 Site Acquisition and Development Services	\$0								
4150 Building Acquisition, Construction, and Improvement Services	\$0								
4180 Other Capital Items	\$0								
4190 Other Facilities Construction Services	\$0								
Total Facilities Acquisition and Construction Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Uses Expenditures		Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
5100 Debt Service	\$0								
5200 Transfers of Funds	\$1,100,000								\$1,100,000
5300 Apportionment of Funds by ESD	\$0								
5400 PERS UAL Bond Lump Sum	\$0								
Total Other Uses Expenditures	\$1,100,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,100,000
Grand Total	\$13,175,752	\$93,038	\$50,529	\$184,116	\$12,706	\$162,697	\$10,472,667		\$2,200,000

2014 - 15 CORVALLIS SCHOOL DISTRICT 509J AUDIT EXPENDITURE SUMMARY

Fund: 700 Trust and Agency Funds								
Instruction Expenditures								
	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
1111 Elementary, K-5 or K-6	\$0							
1113 Elementary Extracurricular	\$0							
1121 Middle/Junior High Programs	\$0							
1122 Middle/Junior High School Extracurricular	\$0							
1131 High School Programs	\$0							
1132 High School Extracurricular	\$0							
1140 Pre-Kindergarten Programs	\$0							
1210 Programs for the Talented and Gifted	\$0							
1220 Restrictive Programs for Students with Disabilities	\$0							
1250 Less Restrictive Programs for Students with Disabilities	\$0							
1260 Treatment and Habilitation	\$0							
1271 Remediation	\$0							
1272 Title I	\$0							
1280 Alternative Education	\$0							
1291 English Second Language Programs	\$0							
1292 Teen Parent Program	\$0							
1293 Migrant Education	\$0							
1294 Youth Corrections Education	\$0							
1299 Other Programs	\$0							
1300 Adult/Continuing Education Programs	\$0							
1400 Summer School Programs	\$0							
Total Instruction Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Support Services Expenditures								
	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
2110 Attendance and Social Work Services	\$0							
2120 Guidance Services	\$0							
2130 Health Services	\$0							
2140 Psychological Services	\$0							
2150 Speech Pathology and Audiology Services	\$0							
2160 Other Student Treatment Services	\$0							
2190 Service Direction, Student Support Services	\$0							
2210 Improvement of Instruction Services	\$0							
2220 Educational Media Services	\$0							
2230 Assessment & Testing	\$0							
2240 Instructional Staff Development	\$0							
2310 Board of Education Services	\$0							
2320 Executive Administration Services	\$0							
2410 Office of the Principal Services	\$0							
2490 Other Support Services - School Administration	\$0							
2510 Direction of Business Support Services	\$0							
2520 Fiscal Services	\$0							
2540 Operation and Maintenance of Plant Services	\$0							
2550 Student Transportation Services	\$0							
2570 Internal Services	\$0							
2610 Direction of Central Support Services	\$0							
2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services	\$0							
2630 Information Services	\$0							
2640 Staff Services	\$0							
2660 Technology Services	\$0							
2670 Records Management Services	\$0							
2690 Other Support Services - Central	\$0							
2700 Supplemental Retirement Program	\$0							
Total Support Services Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Enterprise and Community Services Expenditures								
	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
3100 Food Services	\$0							
3200 Other Enterprise Services	\$0							
3300 Community Services	\$572,232			\$553,839	\$18,194		\$200	
3500 Custody and Care of Children Services	\$0							
Total Enterprise and Community Services Expenditures	\$572,232	\$0	\$0	\$553,839	\$18,194	\$0	\$200	\$0
Facilities Acquisition and Construction Expenditures								
	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
4110 Service Area Direction	\$0							
4120 Site Acquisition and Development Services	\$0							
4150 Building Acquisition, Construction, and Improvement Services	\$0							
4180 Other Capital Items	\$0							
4190 Other Facilities Construction Services	\$0							
Total Facilities Acquisition and Construction Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Uses Expenditures								
	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
5100 Debt Service	\$0							
5200 Transfers of Funds	\$0							
5300 Apportionment of Funds by ESD	\$0							
5400 PERS UAL Bond Lump Sum	\$0							
Total Other Uses Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Grand Total	\$572,232	\$0	\$0	\$553,839	\$18,194	\$0	\$200	\$0



Autism now affects 1 in every 68 children.



INDEPENDENT AUDITORS' REPORT REQUIRED
BY OREGON STATE REGULATIONS



Student Art 10: Psychology of Communication Class Member, 9th Grade, CHS, 2014-15



Autism now affects 1 in every 68 children.



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November 21, 2015

Independent Auditors' Report Required by Oregon State Regulations

We have audited the basic financial statements of Corvallis School District 509J as of and for the year ended June 30, 2015, and have issued our report thereon dated November 21, 2015. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards.

Compliance

As part of obtaining reasonable assurance about whether the basic financial statements are free of material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations, noncompliance with which could have a direct and material effect on the determination of the basic financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

We performed procedures to the extent we considered necessary to address the required comments and disclosures which included, but were not limited to the following:


- Deposit of public funds with financial institutions (ORS Chapter 295)
- Indebtedness limitations, restrictions and repayment.
- Budgets legally required (ORS Chapter 294).
- Insurance and fidelity bonds in force or required by law.
- Programs funded from outside sources.
- Authorized investment of surplus funds (ORS Chapter 294).
- Public contracts and purchasing (ORS Chapters 279A, 279B, 279C).
- State school fund factors and calculation.

In connection with our testing nothing came to our attention that caused us to believe Corvallis School District 509J was not in substantial compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations.

OAR 162-10-0230 Internal Control

In planning and performing our audit, we considered the internal controls over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the internal controls over financial reporting.

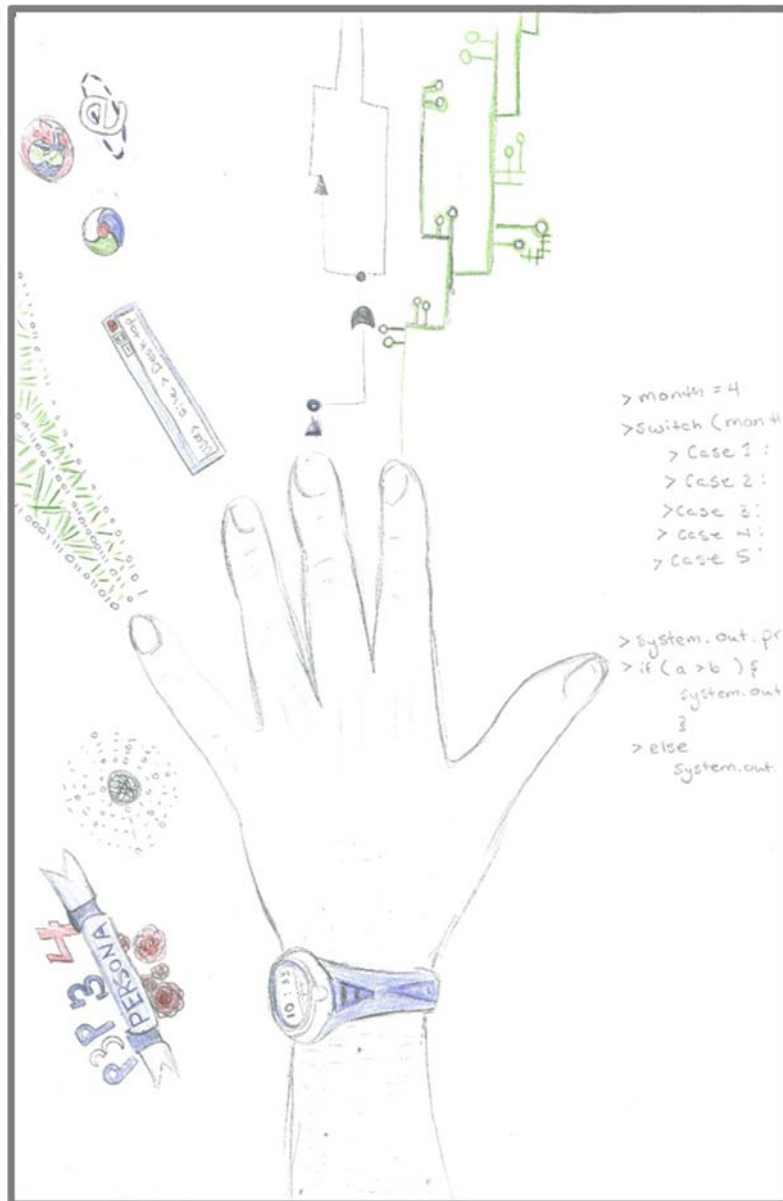
This report is intended solely for the information and use of the Board of Directors and management and the Oregon Secretary of State and is not intended to be and should not be used by anyone other than these parties.

A handwritten signature in black ink that reads "Roy R. Rogers". The signature is written in a cursive style with a large, stylized "R" at the beginning.

Roy R. Rogers, CPA
PAULY, ROGERS AND CO., P.C.



GRANT COMPLIANCE REVIEW



Student Art 5: Psychology of Communication Class Member, 12th Grade, CHS, 2014-15



Boys are four times more likely than girls to have autism.

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the year ended June 30, 2015

CFDA #	Federal Sources	Grant Period	Original Grant Award(s)	2014-15 Expenditures
U.S. Department of Agriculture				
Passed through Benton and Linn Counties				
Schools and Roads Cluster				
10.665	Federal Forest Fees	07/01/14 - 06/30/15	\$ -	\$ 25,970
	Subtotal Schools and Roads Cluster			<u>25,970</u>
Passed through State Department of Education				
Child Nutrition Cluster				
10.555	Food Commodities	07/01/14 - 06/30/15	-	109,253
10.553	School Breakfast Program	07/01/14 - 06/30/15	-	352,413
10.555	National School Lunch Program	07/01/14 - 06/30/15	-	775,588
10.559	Summer Food Service Program for Children	07/01/14 - 06/30/15	-	158,994
	Subtotal Child Nutrition Cluster			<u>1,396,248</u>
10.579	Equipment Grant	05/01/14 - 08/01/15	11,400	11,400
10.558	Childcare Food	07/01/14 - 06/30/15		<u>197,915</u>
	Total U.S. Department of Agriculture			<u>\$ 1,631,533</u>
U.S. Department of Education				
Passed through State Department of Education				
Special Education Cluster				
84.027	Extended Assessment Training	07/01/14 - 06/30/15	900	900
84.027	IDEA Enhancement	10/01/14 - 09/30/15	7,957	-
84.027	SPR & I	08/01/14 - 06/30/15	4,520	4,520
84.027	IEP Form Revision	06/30/14 - 07/02/15	326	326
84.027	IDEA Part B, Section 611	07/14/13 - 09/30/15	946,018	143,411
84.027	IDEA Part B, Section 611	07/01/14 - 09/30/16	1,009,124	861,058
84.173	IDEA - Part B, Section 619 Preschool	07/01/12 - 09/30/14	9,484	3,073
84.173	IDEA - Part B, Section 619 Preschool	07/01/14 - 09/30/16	9,220	-
84.173	IDEA - Part B, Section 619 Preschool	07/01/13 - 09/30/15	9,038	<u>193</u>
	Subtotal Special Education Cluster			<u>1,013,481</u>

(1) Major Program

(Continued on next page)

CORVALLIS SCHOOL DISTRICT 509J
Benton County, Oregon

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the year ended June 30, 2015

CFDA #	Federal Sources	Grant Period	Original Grant Award(s)	2014-15 Expenditures
Title I, Part A Cluster				
84.010	Title 1D - Yes House	07/01/13 - 09/30/14	20,596	-
84.010	Title 1D - Yes House	07/01/14 - 09/30/15	30,157	30,107
84.010	Title 1A/D - NCLB	07/01/13 - 09/30/15	1,209,816	46,661
84.010	Title 1A/D - NCLB	07/01/14 - 09/30/15	1,101,486	<u>1,002,637</u>
Subtotal Title I, Part A Cluster			(1)	<u>1,079,405</u>
84.287	21st Century Learning Centers	07/01/13 - 09/30/15	377,224	1,545
84.287	21st Century Learning Centers	07/01/14 - 06/30/15	449,657	408,681
84.365	Title III - English Language Acquisition	07/01/14 - 09/30/15	54,510	34,323
84.365	Title III - English Language Acquisition	07/01/13 - 09/30/15	51,490	4,007
84.367	OMP New Facilitators Professional Learning	04/01/15 - 06/30/17	4,190	-
84.367	Title IIA - Teacher Quality	07/01/13 - 09/30/15	232,537	66,096
84.367	Title IIA - Teacher Quality	07/01/14 - 09/30/15	230,418	<u>216,925</u>
Total U.S. Department of Education				<u>\$ 2,824,463</u>
U. S. Department of Highway Planning and Construction				
Passed through State Department of Transportation				
Highway Planning and Construction Cluster				
20.205	Safe Routes to School	10/01/14 - 09/30/15	48,980	47,039
20.205	Safe Routes to School	10/01/13 - 09/30/14	50,000	<u>16,117</u>
Subtotal Highway Planning and Construction Cluster				63,156
Total U.S. Department of Highway Planning and Construction				(1) <u>\$ 63,156</u>
Total Expenditure of Federal Awards				<u>\$ 4,519,152</u>
			Original Award Total	<u>5,869,048</u>

(1) Major Program

(Continued from previous page)



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November 21, 2015

To the Board of Directors
Corvallis School District 509J
Benton County, Oregon

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Corvallis School District 509J as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the basic financial statements, and have issued our report thereon dated November 21, 2015.

Internal Control over Financial Reporting

In planning and performing our audit of the basic financial statements, we considered the internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we do not express an opinion on the effectiveness of internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the basic financial statements will not be prevented, or detected and corrected on a timely basis.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the basic financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Roy R. Rogers". The signature is written in a cursive style with a large, prominent "R" at the beginning.

Roy R. Rogers, CPA
PAULY, ROGERS AND CO., P.C.



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November 21, 2015

To the Board of Directors
Corvallis School District 509J
Benton County, Oregon

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY OMB CIRCULAR A-133

Report on Compliance for Each Major Federal Program

We have audited Corvallis School District 509J's compliance with the types of compliance requirements described in the OMB Circular A-133 *Compliance Supplement* that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2015. The major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of compliance.

Opinion on Each Major Federal Program

In our opinion, Corvallis School District 509J, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

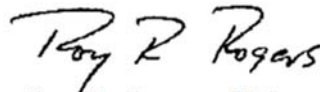
Report on Internal Control over Compliance

Management is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.



Roy R. Rogers, CPA
PAULY, ROGERS AND CO., P.C.

**CORVALLIS SCHOOL DISTRICT 509J
BENTON COUNTY, OREGON**

SCHEDULE OF FINDINGS
AND QUESTIONED COSTS

FOR THE YEAR ENDED JUNE 30, 2015

SECTION I – SUMMARY OF AUDITORS’ RESULTS

FINANCIAL STATEMENTS

Type of auditors’ report issued Unmodified

Internal control over financial reporting:

Material weakness(es) identified? yes no

Significant deficiency(s) identified that are not considered to be material weaknesses? yes none reported

Noncompliance material to financial statements noted? yes no

Any GAGAS audit findings disclosed that are required to be reported in accordance with section 505(d)(2) of OMB Circular A-133? yes no

FEDERAL AWARDS

Internal control over major programs:

Material weakness(es) identified? yes no

Significant deficiency(s) identified that are not considered to be material weaknesses? yes none reported

Type of auditors’ report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-133, section 510(a)? yes no

IDENTIFICATION OF MAJOR PROGRAMS

<u>CFDA NUMBER</u>	<u>NAME OF FEDERAL PROGRAM CLUSTER</u>
84.010	Title I Grants to Local Educational Agencies
20.205	Highway Planning and Construction

Dollar threshold used to distinguish between type A and type B programs: \$300,000

Auditee qualified as low-risk auditee? yes no

**CORVALLIS SCHOOL DISTRICT 509J
BENTON COUNTY, OREGON**

**SCHEDULE OF FINDINGS
AND QUESTIONED COSTS**

FOR THE YEAR ENDED JUNE 30, 2015

SECTION II – FINANCIAL STATEMENT FINDINGS

None

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONS COSTS:

None

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The schedule of expenditures of federal awards includes the federal grant activity and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.



Autism greatly varies from person to person.
No two people with autism are alike!

The Corvallis School District does not discriminate on the basis of age, citizenship, color, disability, gender expression, gender identity, national origin, parental or marital status, race, religion, sex, or sexual orientation in its programs and activities, and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding discrimination: Jennifer Duvall, Human Resources Director, jennifer.duvall@corvallis.k12.or.us
541-757-5840 | 1555 SW 35th Street, Corvallis, OR 97333

El Distrito Escolar de Corvallis no discrimina en base a la edad, nacionalidad, color, discapacidad, expresión de género, identidad de género, origen nacional, situación de los padres o de su estado civil, raza, religión, sexo u orientación sexual en sus programas y actividades, y proporciona igualdad de acceso a los grupos de jóvenes designados. La siguiente persona ha sido designada para atender las consultas acerca de la discriminación:
Jennifer Duvall, Director de Recursos Humanos, jennifer.duvall@corvallis.k12.or.us
541-757-5840 | 1555 SW 35th Street, Corvallis, OR 97333



Corvallis
SCHOOL DISTRICT

XIII. ADJOURNMENT

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



Corvallis

SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841