



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Monday, January 27, 2014 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.*

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?>
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

Monday, January 27, 2014
6:30 PM

AGENDA
Work Session of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Monday, January 27, 2014, 6:30 PM in the District Office Board Room,
1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. CALL TO ORDER AND ROLL CALL
- II. SPECIAL REPORTS
 - II.A. Transfer Process Update

The background features a stylized mountain range with green peaks. A thick, textured orange band runs horizontally across the middle of the image, serving as a backdrop for the text. The top and bottom edges of the image also show green mountain peaks.

INTERDISTRICT TRANSFERS 2014-15

Potential Changes to HB 2747

- The “sending” district only gives consent one time for a student to exit to a different school district. The receiving district has full discretion over the amount of time a student can enroll.

Potential Changes to HB 2747

Molly is a first grader living in Monroe but wants to attend school in Corvallis. Corvallis grants Molly a transfer that is good until she completes the fifth grade. Monroe grants Molly consent to leave for Corvallis. When Molly is transitioning to the 6th grade, she wants to stay in Corvallis. She applies for a renewal of her transfer. Corvallis grants the transfer, but because Monroe already released Molly, she does not need to get their permission again. However, if Corvallis denies Molly's transfer and she applies to Albany, Molly would need Monroe's' permission to attend the new school district.

Potential Changes to HB 2747

- Grandfather in existing transfer students:
 - *For 2014-15 only
 - OR
 - *For remainder of level (elem, MS, HS)
 - OR
 - *Through graduation

Potential Changes to HB 2747

Lucy is a 4th grader who lives in Forest Grove but is on a transfer to Hillsboro. Every year, she has to reapply for her transfer and her transfer technically expires after this school year. With this change, Hillsboro may grant an extension of her transfer –either on a year to year basis, through the end of a specific grade level or through her graduation. Lucy does not have to worry about losing her slot in Hillsboro of the fifth grade and she doesn't have to go back to Forest Grove to get new permission to remain in Hillsboro.

Potential Changes to HB 2747

- Requires districts to allow students to finish the school year in the district in which they started

Potential Changes to HB 2747

Jose is a 6th grader in Redmond. In November, his dad gets a new job and the family moves to Bend. If Jose's family requests permission, Jose must be allowed to complete his school year in Redmond. However, Redmond is not responsible for transportation. Also, Jose may choose to immediately start school in his new school district. The following school year, Jose would enroll in Bend/Lapine. If he wanted to attend Redmond, he would go through the transfer application process the same way as any other student.

Grandfather in existing transfers

***for 2014-15 only**

***through current level**

***until graduation**

**Select
Option**

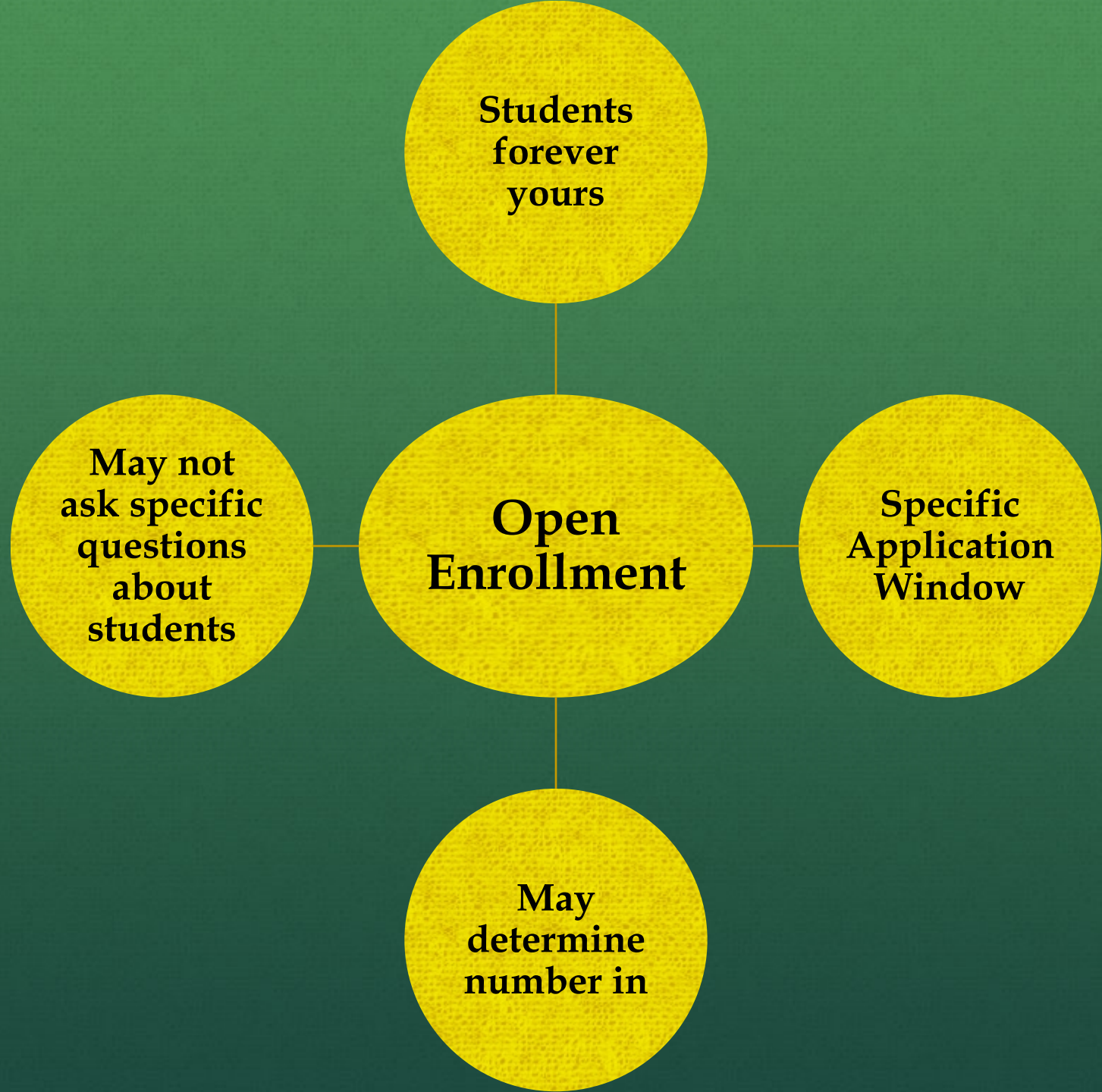
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graph TD; A[Select Option] --> B[Select Open Enrollment Option]; A --> C[Inter-district Transfer Process];
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**Select Open
Enrollment
Option**

OR

**Inter-district
Transfer
Process**





Jefferson Option Policy

Island neighborhood allowed to attend either middle school .

From 2009-2014:

83% of students (42 out of 51) chose LPMS

Considering: all Jefferson students attend LPMS

Students will be able to still transfer to Cheldelin

Cheldelin Preference

Small Wilson neighborhood preference to attend LPMS if space available.

LPMS has been closed for a few years, so has not been utilized as a preference.

Considering: removing this policy and all Wilson students will attend Cheldelin.

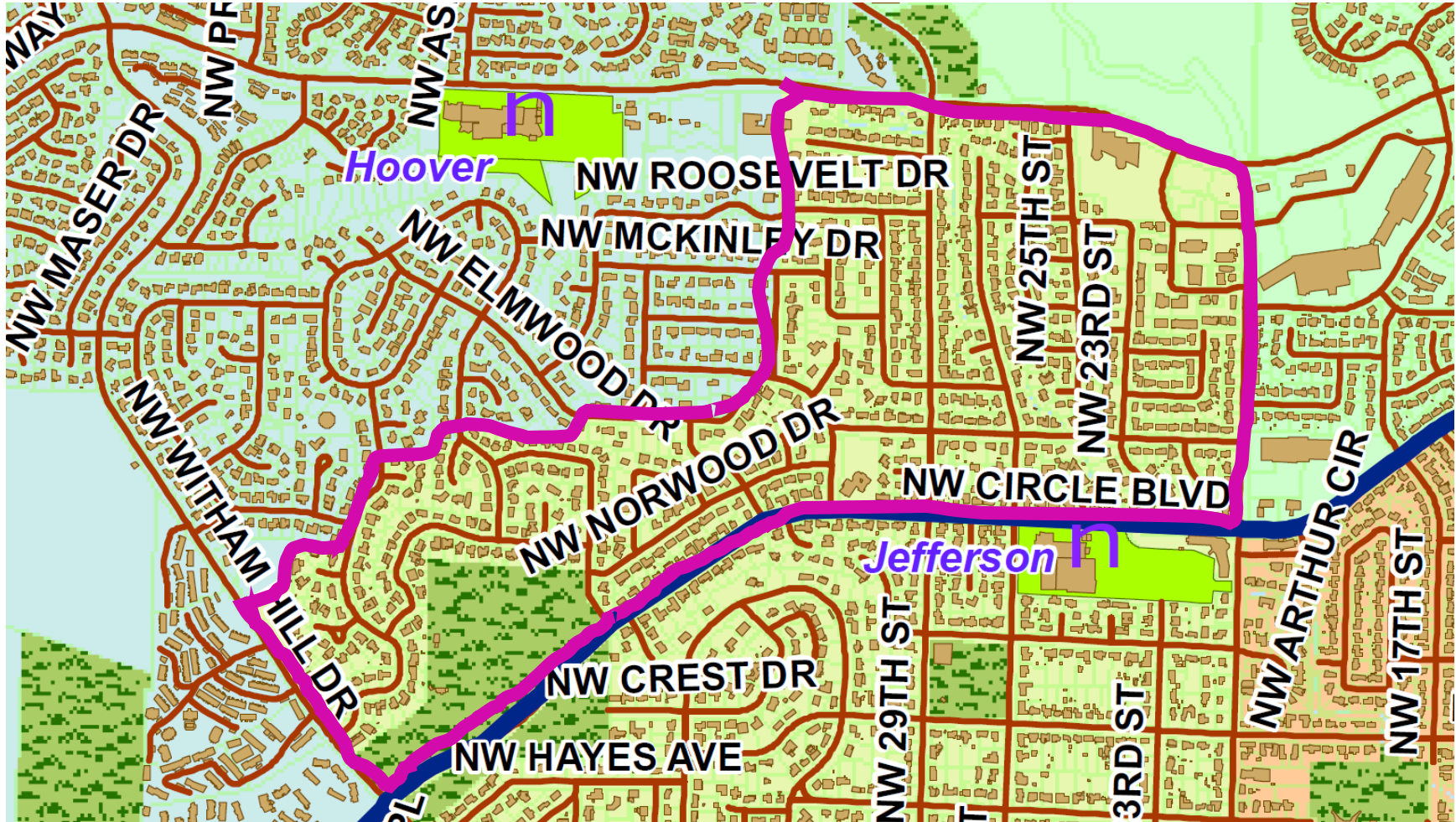
Transfers/Open Enrollment/HB 2747

	Transfer Policy/AR	Open Enrollment Law	HB 2747 w/Grandfather Clause	Implications of HB 2747 w/Grandfather Clause
What it Provides	Families may have variety of reasons for requesting school transfer. The district invites families to request transfers outlined in the AR.	Allows Oregon parents to enroll students in any Oregon public school district—as long as district is accepting transfers. Expulsion exception	Describes information and other factors districts may [not] consider or request prior to accepting nonresident student. Expulsion exception	No discrimination for any reason; cannot consider high cost students. Expulsion exception
		Resident district cannot block student's transfer to another district.	Resident Board may not impose time limitation on consent for student to attend another district.	
Families moving mid-year	Families living within the district may complete the highest grade at current school; transportation becomes responsibility of family.		Allows students who have moved to a new district to complete school year in former district.	Administration to change AR.
Transfer Priorities	1. 509J students with siblings attending.	First priority—families w/i district.		May continue to establish transfer priorities.
	2. 509J students. 3. Non-509J IDT students with siblings attending. 4. Non-509J IDT students.	Second priority—siblings of resident students; IDT sibling may not be given priority to open spot over student residing w/i district.	May give priority to IDT students who have siblings enrolled.	May continue to establish transfer priorities.
Timing/Deadlines	Schools make monthly announcement re online process October-February; 5 th graders receive info in the fall; Info on website.	By March 1—announce transfer openings; may be by school, grade, or combo.	The Board must make determination whether to limit number of openings by an annual given date established by Board. May revise maximum number of openings at a time other than annual date IF no pending applications.	Need to establish • Annual date declaration of openings. • Openings available by building or by level.

	Transfer Policy/AR	Open Enrollment Law	HB 2747 w/Grandfather Clause	Implications of HB 2747 w/Grandfather Clause
	Transfers ordinarily remain in effect until student completes grade 5, 8, or 12; IDT approved annually between districts.	Are considered resident students.	May determine the length of time consent is given (applied consistently). Allows Boards to give priority for 2014-15 school year to nonresident students who received consent from Board for 2013-14 school year.	Need to determine length of time for consent to be given. Need to determine length of time that priority will be given.
	Online transfer application period for grades 1-12 is open for approx. 10 weeks—November-January; Kindergarten approx. 6 weeks in spring; Others on case-by-case basis	By April 1—parents must submit transfer request.		May continue to establish transfer application periods; Administration to change AR.
	Notification to family of [non] acceptance w/i two weeks after online process closes.	By May 1—district notifies family of [non] acceptance.		Administration to change AR.
		Law expires summer of 2017; current students grandfathered.	Begins with 2014-2015 school year.	
Revocation	Revocation for reasons such as erratic attendance, unsatisfactory academic performance, or substantial misconduct.	Are considered resident students.	Minimum standards may be established for behavior and attendance that student must maintain.	Administration to change AR.
	If elementary school exceeds capacity transfers may be revoked first for out-of-district students (and their siblings if applicable), then for in-district students.			Administration to change AR.
Transportation	In most cases transportation will be the responsibility of the family.	Parents responsible; may use existing bus lines.		
Appeals Process	Parents may appeal denial or wait list placement for special circumstances; decisions made by Asst. Supt. are final.			Administration to change AR.

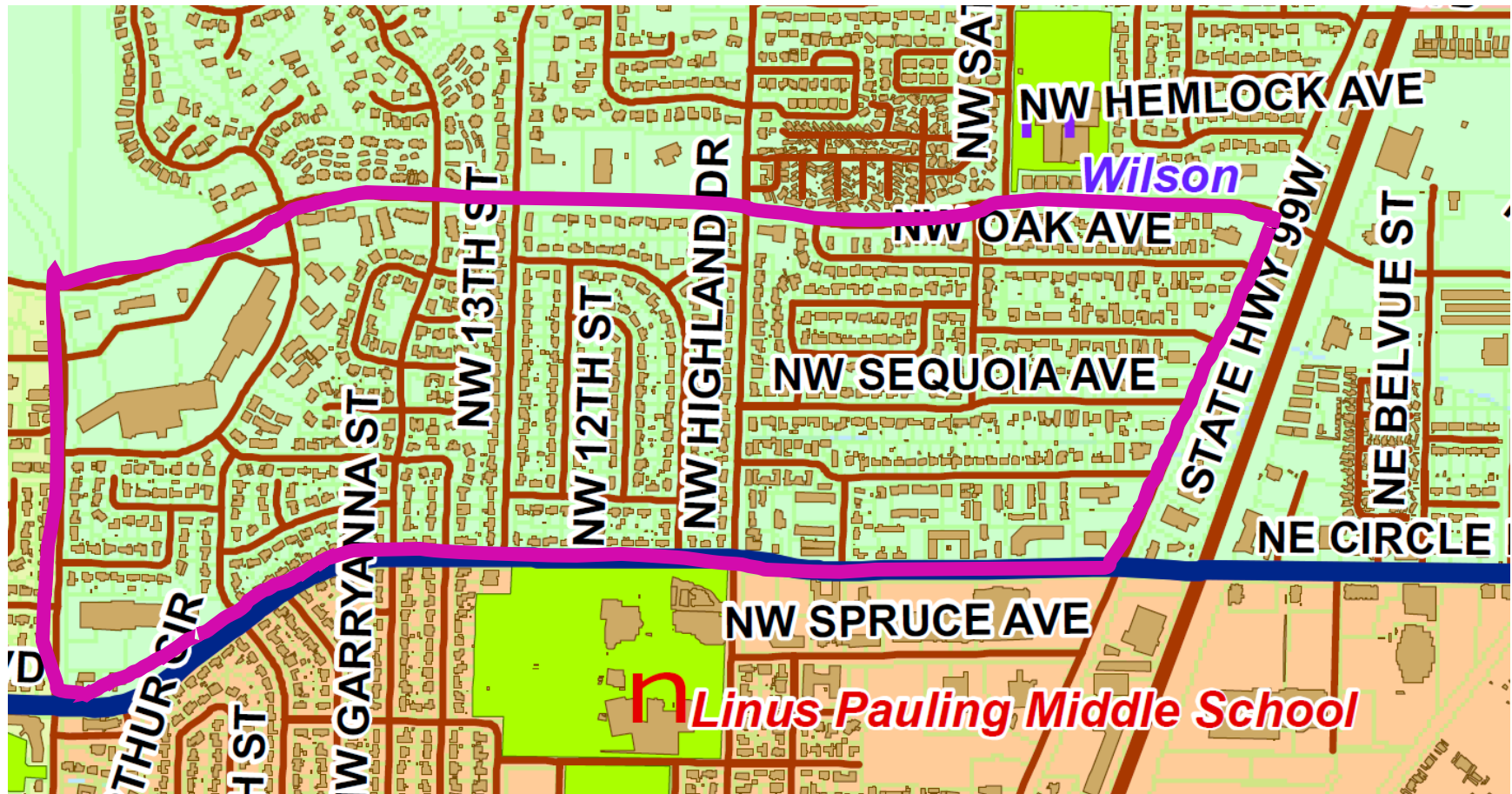
Jefferson Option Boundary Area

Within the Jefferson Elementary School boundary north of Circle, south of Walnut, west of Kings, and east of Witham Hill Drive.



Wilson Preference Boundary Area

Within the Wilson Elementary School boundary north of Circle, south of Walnut, east of Kings, and west of 9th Street.



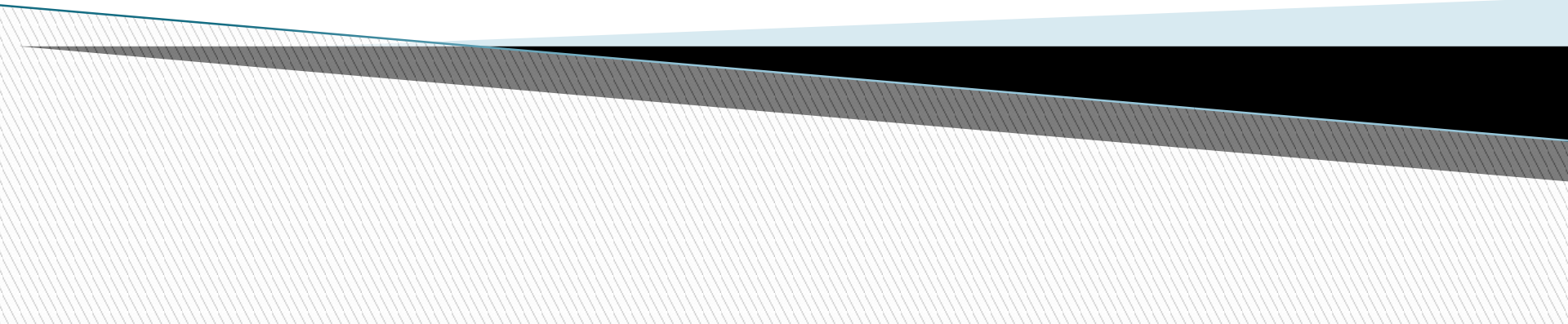


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III. FACILITIES LONG RANGE PLANNING

Long Range Facilities Planning

January 27, 2014

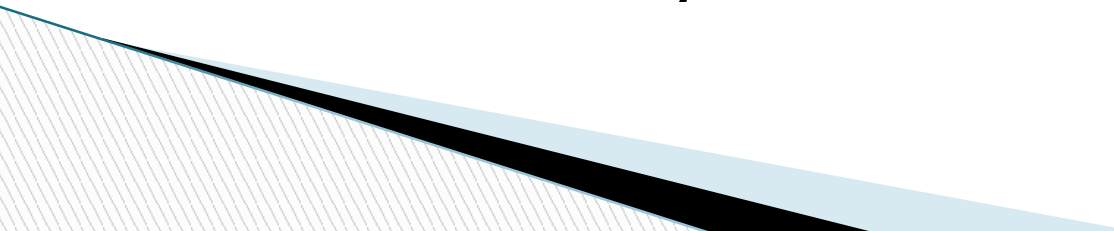


Facilities Planning History

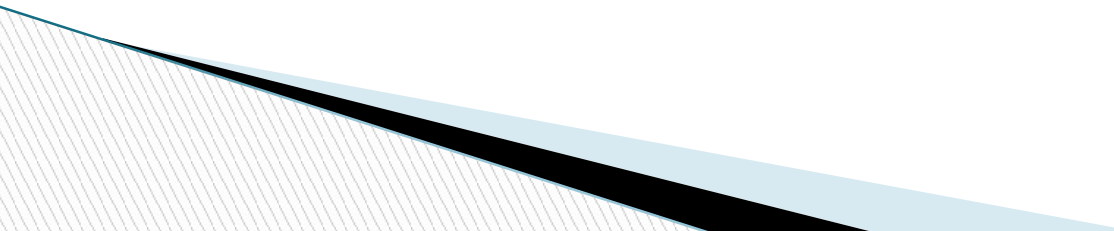
1995–2002: Detailed building assessments and facilities planning committees

2002: Long Range Facilities Master Plan adopted in February. Voters pass \$86.4 million bond in November. Bond work concluded in 2007.

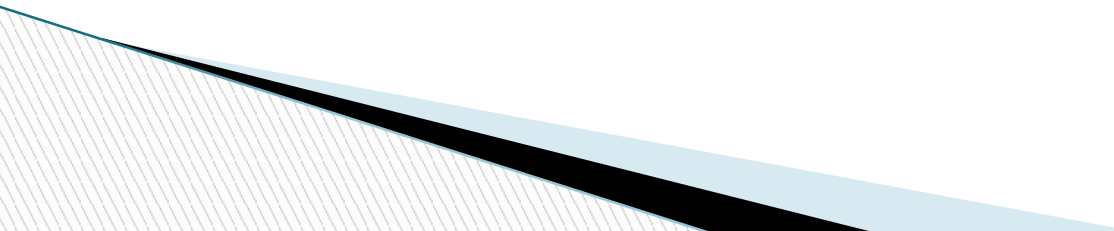
2008: Long Range Facilities Master Plan is reviewed, updated and adopted by the School Board in January 2008.



2008 Long Range Facilities Improvement Plan Update

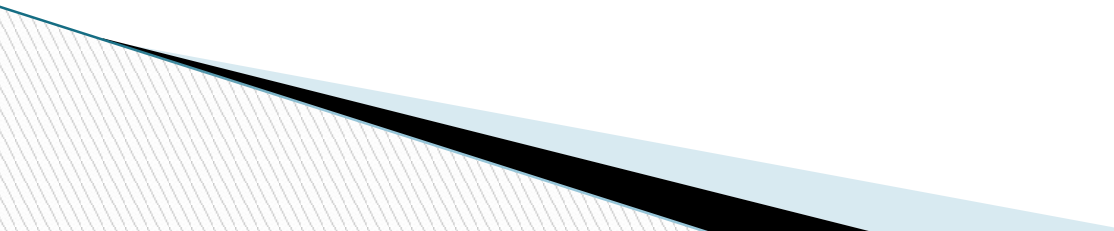
- ▶ CHS Campus Expansion
 - ▶ Real Property
 - Acquisition
 - Surplus Property Retention/Disposal
 - ▶ School Replacement Recommendations
- 

2008 Long Range Facilities Improvement Plan Update (cont.)

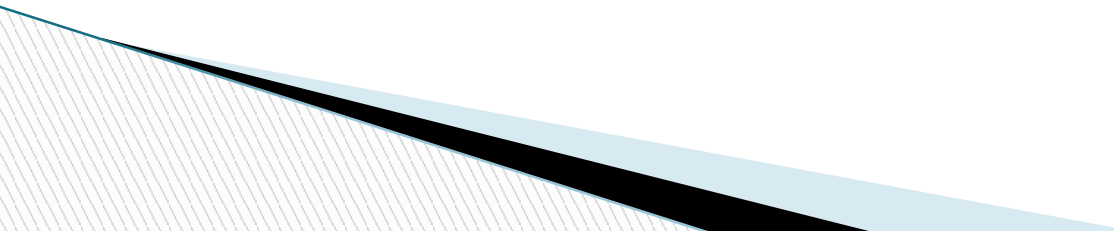
- ▶ Begin bond planning in 2012
 - ▶ Seek funding for Capital Improvement Repairs
 - ▶ Implement Construction Excise Tax
- 

2008 Long Range Facilities Improvement Plan Update (cont.)

► Recommended Timeline:

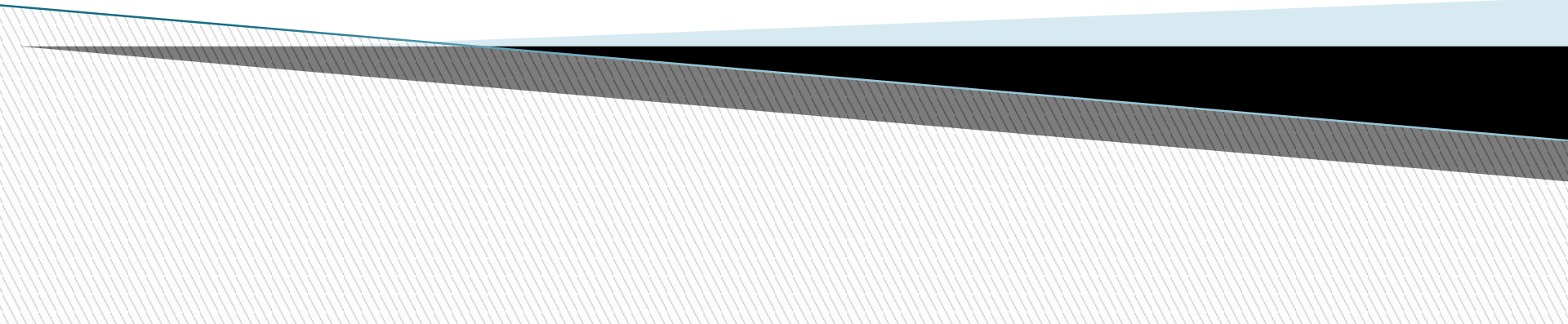
- Immediately: Purchase property in South Corvallis and focus on the efficient and safe operations of school facilities.
 - 2012: Reconvene a Long Range Facilities Master Plan committee.
 - 2016–22: Consider a new facilities improvement bond.
- 

2012 – Present

- ▶ December 2012: Facilities Work Group began reviewing next steps for planning.
 - ▶ May 2013: Dull Olson Weekes Architects – IBI Group hired to complete district-wide facilities assessments.
 - ▶ January 13, 2014: Facilities assessments presented to the School Board.
- 

District–Wide Facilities Assessments

By DOWA – IBI Group



What is next?

▶ Educational Program Review

- Educational Visioning
- Future of Classroom Instruction & Configuration
- What programs will we need in the next 10–20 years?
- Technology changes
- Flexibility

▶ Facilities Planning

- How do we keep our students and staff safe?
- How do we maintain capital investments?
- How do we meet the changing educational needs?
- Funding?

How do we get there?

- ▶ Staff recommendation is to work with a planning consultant to assist the district in engaging all stakeholders – staff, educators, community, education partners, and School Board
 - ▶ Keep focus on our mission – education
 - ▶ Community engagement and Buy-in
- 



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- IV. EXECUTIVE SESSION - The Board will meet in Executive Session at 5:15 p.m. under ORS 192.660(2)(i) - Superintendent's evaluation, and ORS 192.660(2)(e) - To consult with persons designated to negotiate real property transactions.
- V. ADJOURNMENT

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



Corvallis

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Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841