



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Monday, May 20, 2013 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.*

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBjVQ?> A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

Monday, May 20, 2013
6:30 PM

AGENDA
Work Session of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Monday, May 20, 2013, 6:30 PM in the District Office Board Room,
1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. CALL TO ORDER AND ROLL CALL
- II. PLEDGE OF ALLEGIANCE
- III. SPECIAL REPORTS
 - III.A. Technology Update

Apple 3-Year Finance Program

Item	Qty	Unit Cost	SubTotal
Student iPads	6,200	\$ 400	\$ 2,480,000
Teacher Mac Laptops	50	1,250	62,500
Teacher/Staff iPads	550	500	275,000
Student Mac Workstations	150	1,250	187,500
App Purchases	6,650	50	332,500
Professional Development	350	50	17,500
		Total	\$ 3,355,000
	Cost per year (3 yrs)		\$ 1,118,333
	Annual cost per student		\$ 180

Phase II Cost Summary FY2013-14	DEVICES						INFRASTRUCTURE			OTHER							GRAND TOTALS	
	iPads Needed		Current iPad Inventory		2013-14 iPad Purchases		WiFi	M/P	Labor (F/M)	Device Mgmt	Cart Costs	Software (Apps)	E-Books	Additional Labor				Prof Develop
	Staff	Students	Staff	Students	#	Cost								Tech	SPOC	TOSA		
	School																	
Mountain View ES	20	309	20	26	283	\$113,200	\$ 23,261	P	\$ 10,000	\$ 390	\$ 10,000	\$ 16,450						\$ 173,301
Linus Pauling MS	58	746	15	195	594	237,600	52,730	P	2,500	510	2,000	40,200						335,540
Cheldelin MS	44	586	23	160	447	178,800	41,634	P	2,500	225	2,000	31,500						256,659
Garfield ES English-Only	1	25	-	-	26	10,400	19,573	M	500	15	1,000	1,300						32,788
Lincoln ES English-Only	2	35	-	-	37	14,800	15,690	M	500	1,785	2,000	1,850						36,625
Remaining Teachers	355	-	120	-	235	94,000	185,959	M	-	1,810		17,750						299,519
AVID Classrooms at CV & CHS	7	50	1	-	56	22,400	-		-	35	2,000	2,850						27,285
							-						15,000	8,800	22,000	50,000	25,000	120,800
TOTALS	487	1,751	179	381	1,678	\$671,200	\$ 338,847		\$ 16,000	\$4,770	\$ 19,000	\$ 111,900	\$15,000	\$ 8,800	\$22,000	\$ 50,000	\$25,000	\$ 1,282,516
		2,238		560	1,678		one-time+		Electrical, Drops	ongoing		1 time per device	ongoing	Deployment help		.5 Cert FTE	CLASS, Title IIA	

Phase II Funding Sources FY2013-14

Item	General Fund		Facilities Grant (\$1.9 M)		CLASS	Title IIA/ID	CET (\$550 K)	Budget	Suggested	Phase II 1:1
	Budget	Suggested	Budget	Suggested			Budg/Sug	Totals	Totals	Costs
Infrastructure (Supplies/Labor)		\$ 75,000					\$ 263,847	\$ 263,847	\$ 338,847	\$ 338,847
Devices: (1,700 in FY2013-14)		294,930		346,270				-	641,200	671,200
<i>PC Replacement (5 yrs)</i>	223,800		205,000					428,800	-	
<i>PC Replacement c/o from FY12-13</i>			205,000					205,000	-	
<i>PC Replacement Purchases</i>				350,000				-	350,000	
Rollbacks / Savings										
<i>Textbooks / Curriculum</i>	266,100		245,000	150,000				511,100	150,000	
<i>Existing School investment/Other</i>	30,000	30,000						30,000	30,000	
<i>Other Savings (Future)</i>										
iPad Carts				19,000				-	19,000	19,000
Software (Apps)	38,500	111,900						38,500	111,900	111,900
E-Books / Tools		15,000						-	15,000	15,000
Device Management	5,000	4,770						5,000	4,770	4,770
Additional Staffing (Tech/F-M)	15,000	46,800						15,000	46,800	46,800
Professional Development					25,000	also available		25,000	25,000	25,000
Tech TOSA .5 FTE (Equity Pool)	50,000	50,000						50,000	50,000	50,000
TOTALS	\$ 628,400	\$ 628,400	\$ 655,000	\$ 865,270	\$ 25,000	\$ -	\$ 263,847	\$ 1,572,247	\$ 1,782,516	\$1,282,516

Other Potential Funding Sources

- Donations
- Fundraising
- Other Grants
- Parent Fees
- Bond (2016+)
- PC Repl Scaleback
- Textbook Scaleback
- Other Savings
- Financing
- Buy-backs

**Phase III
FY2014-15**

School	DEVICES						INFRASTRUCTURE				OTHER						GRAND TOTALS
	Devices Needed		6-30-14 Inventory		iPad Purchases		Remaining WiFi	M/P	Labor (F/M)	Device Mgmt	Cart Costs	Software (Apps)	Additional Labor			Prof Develop	
	Staff	Students	Staff	Students	#	Cost							E-Books	Tech	TOSA		
Remaining Devices Needed	550	6,200	550	2,413	3,787	\$ 1,514,800	\$ 165,010	P	\$ 15,000	\$ 33,750	\$ 15,000	\$ 189,350	\$ 50,000	\$25,000	\$ 90,000	\$ 50,000	\$ 2,147,910
TOTALS	550	6,200	550	2,413	3,787	\$ 1,514,800	\$ 165,010		\$ 15,000	\$ 33,750	\$ 15,000	\$ 189,350	\$ 50,000	\$25,000	\$ 90,000	\$ 50,000	\$ 2,147,910

6,750

2,963

3,787

Remainder

Electrical,
Drops ongoing

1 time per
device

ongoing

Deploym
ent help

1.0 Cert
FTE

CLASS,
Title IIA

FY2015-16 FWD Infrastructure Complete, all iPads purchased & deployed, Training complete, Start replacement cycle #1; PC/Text Purchases & Replacements continue to dwindle

Project Outlay Summary	Ongoing Expense	One-Time Expense	Total	Comments
FY2013-14	\$ 886,670	\$ 373,847	\$ 1,260,517	Phase II
FY2014-15	\$ 1,927,900	\$ 220,010	\$ 2,147,910	Phase III
FY2015-16	\$ 1,118,333		\$ 1,118,333	First Replacement Cycle Begins
FY2016-17	\$ 1,118,333		\$ 1,118,333	Replacement Cycle (cont)
FY2017-18	\$ 1,118,333		\$ 1,118,333	Replacement Cycle (cont)

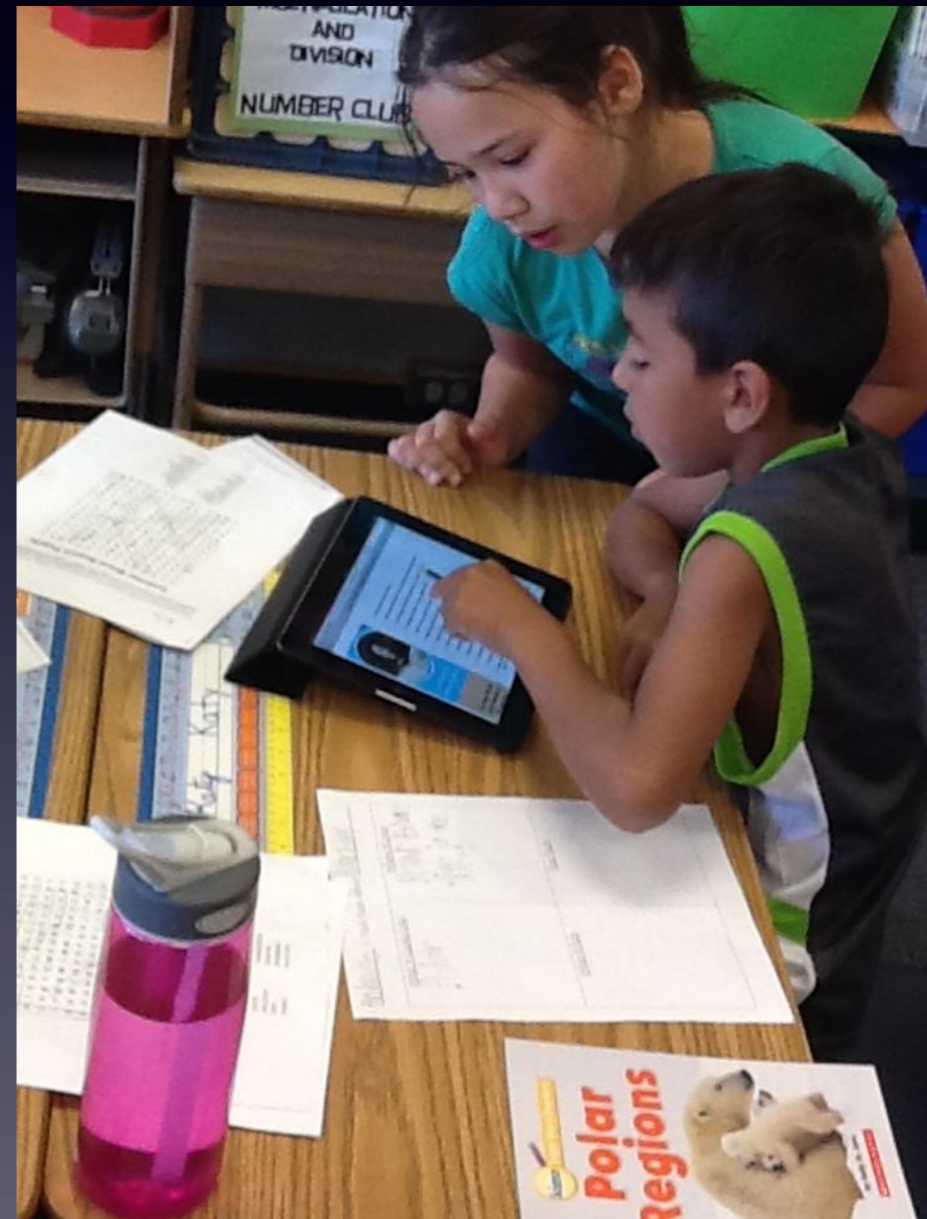


**Connecting Every Child Every Day
To The Future!**

[Do You Realize Video](#)

Framework for Success

- Strategic Planning Team
- Vision and Mission
- Content and Instructional Practices
- Measuring Success
- Professional Development
- Deployment Planning
- IT consideration
- Funding
- Engaging the Community and Other Considerations



Strategic Planning Team

- School Board: Anne Schuster
- District Leadership: Erin, Kevin, Steve, Jennifer, Amy, Rob
- Building Leadership: Cupertino and Vancouver Teams
 - Elementary - Leigh, Jeff, Bryan
 - MS - Geoff, Jeff, Eric B.
 - HS - Matt, Cherie, Eric W.
- Teacher Leadership:
 - Elementary – Byron Bethards
 - Secondary – Adam Kirsch
- Leadership Team
- Community – OSU partner



CSD 509J Vision

Students grow to be world-class learners, engaged
citizens and leaders of the future.



CSD 509J Mission

Moral Imperative – Everyone is a Learner!

- Close the opportunity gap and raise the bar
- Personalized student learning
 - Before...during...after SCHOOL
- Connecting to and with the world
- Every student a graduate

Content and Instructional Practices

- SAMR Model
- Challenge Based Learning
- Individualized Instruction - Personalized Learning
- Blended Learning/Flipped Classrooms
- Shift from teacher centered to student centered
- 21st century skills
- Digital Citizenship
- Digital Curriculum



Phase I

1174 iPads

- MS and CV Science
- Partial Special Education
- One 3rd Grade PLC team
- Partial 9th Grade Students
- Innovators across district (teachers and students)

Current iPad Inventory	Staff	Students	Science	LRC	Life Skills	*Other	Totals
Adams	4			5		5	14
Cheldelin	23		120	1		45	189
Corvallis HS	21	6		3	10	41	81
Crescent Valley HS	24		200			38	262
DO / Dept's / Other	63						63
Jefferson	6	60		1	10		77
Lincoln	8	1		4		19	32
Franklin	5		40	5			50
Garfield	24			4		63	91
Harding	4			5			9
Hoover	10			4		8	22
Linus Pauling	15		158	5	9	25	212
Mountain View	20	15		4		9	48
Wilson	7			4		13	24
Total iPads - Current	234	82	518	45	29	266	1,174
	20%	7%	44%	4%	2%	23%	

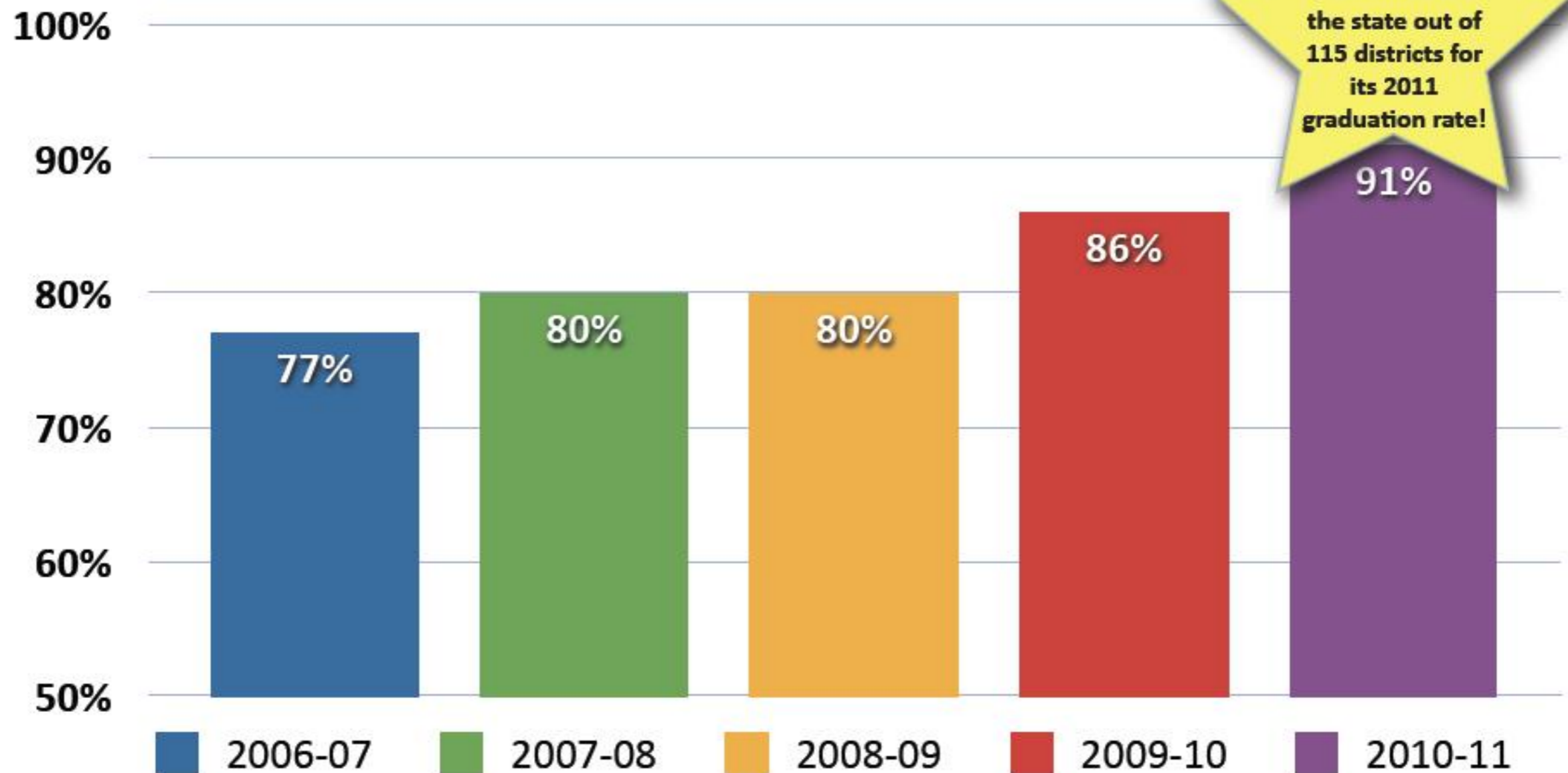
Measuring Success

- Initially higher number of students exceeding/meeting in science, special education and JE 3rd grade
- Feedback from Special Educator, *“I need more! All of my kids should have one!”*
- Moving Forward:
 - Growth for all students in all subgroups
 - Aligned to SB 290 – Student growth goals
 - Decrease in referrals, suspensions, expulsions
 - Increase in attendance
 - Anecdotal feedback from students, parents, teachers

Mooreville Graded School District

Getting Students Across the Line!

4 Year Cohort Graduation Rate



4 year Cohort
% Grad 09-10

MGSD Graduation Rates

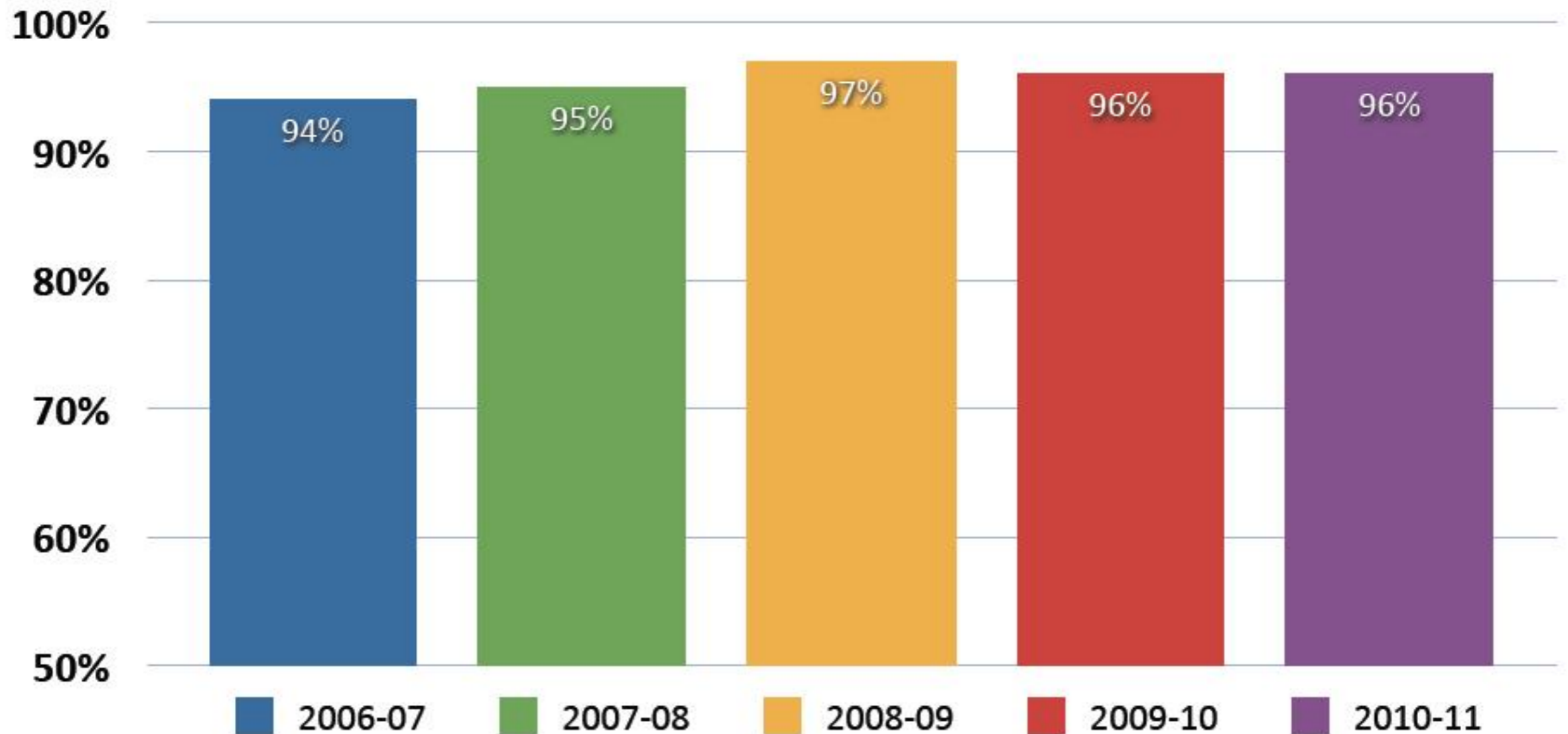
District	All	Black	Hispanic	White	Asian	Low Income	Limited English	Disabled
Mooreville	86	86	80	86	95+	85	80	78

CSD 509J	All	Black	Hispanic	White	Asian	Econ Disad	Limited English Proficient	Students w/Disabilities	TAG
4 Year Grad Rate (9 th Grade Cohort 07-08)	70%	60%	52%	73%	67%	52%	54%	52%	91%

Mooreville Graded School District

Getting Students Excited About School!

MHS Attendance Rate at or above 94%



Out of School Suspensions have decreased by 64%

Research? Project Red...

Rank Key Implementation Factor

1. Intervention classes: Technology is integrated into every class.
2. Principal leads change management and gives teachers time for both Professional Learning and Collaboration.
3. Games/Simulations and Social Media: Students use technology daily.
4. Core subjects: Technology is integrated into daily curriculum.
5. Online Assessments: Both formative and summative is done frequently.
6. Student-Computer Ratio: Fewer students per computer improves outcomes.
7. Virtual field trips: With more frequent use, virtual trips are more powerful.
8. Search engines: Students use daily.
9. Principal is trained via short courses in teacher buy-in, best practices and technology-transformed learning.

Professional Development

- Core Institute (20 teachers, 4 days - train the trainers)
- Apple Academy (1 TOSA - Instruction Technology Trainer)
- 1/2 day PD monthly (CLASS Grant)
- Summer Work Teams (Curriculum Map/Pacing Guides)
- Digital Citizenship and Social Media Skill Development
- Tech in 5 (Mini Tech Sessions)

Deployment Planning

PHASE II (2013-14):

- Deployment to: All Teachers, Mt. View, CMS and LP All Students, English Only Classrooms at GA and LI, AVID Students, Special Education Expanded
- Clear Professional Development Plan
- IT team priorities and work plan for summer
- Clear with minimal expectations (e.g. use this as your textbook, use this to turn in assignments, use it as organizer tool)
- 24/7 Access and Support
- Student Boot Camp

PHASE III

- All Students
- Full time SPOC/Media at all schools

Deployment Planning

A	B	C	D	E	F	G	
Mt View							
	Minimum configuration to provide usable/resonable interr access	Minimum assumes a gradual upgrade to the Preferred configuration; prioritize by instruction, traffic, and number of devices.					
	Minimum - MR12	Minimum - MR16	Minimum - MR24	Minimum - 1yr License	Minimum - 3yr License	Minimum - 5yr License	Minimum 7yr Lice
Unit Pice	\$243	\$421	\$782			\$298	
IDF - Staff work rm		4				2	
Modular		3				1	
Total Units	1	14	2	0	0	3	
Cost	\$243	\$5894	\$1564	0	0	\$894	
Minimum Configuration	\$11,181.00						
Preferred Configuration	\$20,843.00						

IT Considerations

- Wireless, wireless, wireless!!!
- Student Accounts
- Device Management, Monitoring & filtering
- Policy
- Home Internet Access Assistance
- Electronic Textbook

Funding

- Components: Infrastructure, PD, Devices
- PHASE II
- Reallocating Funds (textbooks, technology replacement, printing)
- FTE
- Overall Cost and Sustainability

“Funding digital conversion is mostly about prioritizing and repurposing, not about finding new or more monies.” Mark Edwards



Funding –Phase II Cost Summary

Phase II Cost Summary FY2013-14	DEVICES						INFRASTRUCTURE				OTHER						GRAND TOTALS	
	IPads Needed		Current IPad Inventory		2013-14 IPad Purchases		WiFi	M/P	Labor (F/M)	Device Mgmt	Cart Costs	Software (App)	E-Books	Additional Labor				Prof Develop
	Staff	Students	Staff	Students	#	Cost								Tech	\$POC	TO&A		
Mountain View ES	20	309	20	26	283	\$113,200	\$ 23,261	P	\$ 10,000	\$ 390	\$ 10,000	\$ 16,450						\$ 173,301
Linus Pauling MS	58	746	15	195	594	237,600	52,730	P	2,500	510	2,000	40,200						335,540
Cheldeen MS	44	586	23	160	447	178,800	41,634	P	2,500	225	2,000	31,500						256,659
Garfield ES English-Only	1	25	-	-	26	10,400	19,573	M	500	15	1,000	1,300						32,788
Lincoln ES English-Only	2	35	-	-	37	14,800	15,690	M	500	1,785	2,000	1,850						36,625
Remaining Teachers	355	-	120	-	235	94,000	185,959	M	-	1,810		17,750						299,519
AMD Classrooms at CV & CHS	7	50	1	-	56	22,400	-		-	35	2,000	2,850						27,285
							-						15,000	8,800	22,000	50,000	25,000	120,800
TOTALS	487	1,761	178	381	1,878	\$871,200	\$ 338,847		\$ 18,000	\$4,770	\$ 18,000	\$ 111,900	\$15,000	\$ 8,800	\$22,000	\$ 60,000	\$25,000	\$ 1,282,518
		2,238		560	1,878		one-time		Electrical, Drops	ongoing		1 time per device	ongoing	Deployment help		.5 Cart FTE	CLASS, Title III	



Funding: Phase II Funding Sources

Other Potential Funding Sources
Donations
Fundraising
Other Grants
Parent Fees
Bond (2016+)
PC Repl Scaleback
Textbook Scaleback
Other Savings
Financing
Buy-backs

Phase II Funding Sources FY2013-14		General Fund		Facilities Grant (\$1.8 M)		CLASS	Title II/ID	CET (\$660 K)	Budget	Suggested	Phase II 1:1
Item	Budget	Suggested	Budget	Suggested	Budg/Sug			Totals	Totals	Costs	
Infrastructure (Supplies/Labor)		\$ 75,000					\$ 263,847	\$ 263,847	\$ 338,847	\$ 338,847	
Devices: (1,700 In FY2013-14)			294,930		346,270			-	641,200	671,200	
PC Replacement (5 yrs)	223,800		205,000					428,800	-		
PC Replacement c/o from FY12-13			205,000					205,000	-		
PC Replacement Purchases					350,000			-	350,000		
Rollbacks / Savings											
Textbooks / Curriculum	266,100		245,000		150,000			511,100	150,000		
Existing School Investment/Other	30,000	30,000						30,000	30,000		
Other Savings (Future)											
IPad Carts					19,000			-	19,000	19,000	
Software (Apps)	38,500	111,900						38,500	111,900	111,900	
E-Books / Tools		15,000						-	15,000	15,000	
Device Management	5,000	4,770						5,000	4,770	4,770	
Additional Staffing (Tech/F-M)	15,000	46,800						15,000	46,800	46,800	
Professional Development					25,000	also available		25,000	25,000	25,000	
Tech TO&A .5 FTE (Equity Pool)	50,000	50,000						50,000	50,000	50,000	
TOTALS	\$ 628,400	\$ 628,400	\$ 655,000	\$ 865,270	\$ 25,000	\$ -	\$ 263,847	\$ 1,572,247	\$ 1,782,516	\$ 1,282,516	



Funding: Phase III

Phase III FY2014-15		DEVICES					INFRASTRUCTURE				OTHER					GRAND TOTALS	
		Devices Needed		8-30-14 Inventory		IPad Purchases	Remaining	Labor	Device	Cart	Software	Additional Labor		Prof			
School	Staff	Students	Staff	Students	#	Cost	WiFi	MP	(F/M)	Mgmt	Costs	(Apps)	E-Books	Tech	TOSA	Develop	
Remaining Devices Needed	550	6,200	550	2,413	3,787	\$ 1,514,800	\$ 185,010	P	\$ 15,000	\$ 33,750	\$ 15,000	\$ 189,350	\$ 50,000	\$25,000	\$ 90,000	\$ 50,000	\$ 2,147,910
TOTALS	550	6,200	550	2,413	3,787	\$ 1,514,800	\$ 185,010		\$ 15,000	\$ 33,750	\$ 15,000	\$ 189,350	\$ 50,000	\$25,000	\$ 90,000	\$ 50,000	\$ 2,147,910
		6,750		2,969	3,787		Remainder		Electrical, Drops	ongoing		1 line per device	ongoing	Deploym ent help	1.0 Cert FTE	CLASS, Title IIIA	

FY2015-16 FWD

Infrastructure Complete, all iPads purchased & deployed, Training complete, Start replacement cycle #1; PC/Tablet Purchases & Replacements continue to dwindle

Project Outlay Summary	Ongoing Expense	One-Time Expense	Total	Comments
FY2013-14	\$ 868,670	\$ 379,847	\$ 1,248,517	Phase II
FY2014-15	\$ 1,027,900	\$ 220,010	\$ 2,147,910	Phase III
FY2015-16	\$ 1,118,333		\$ 1,118,333	First Replacement Cycle Begins
FY2016-17	\$ 1,118,333		\$ 1,118,333	Replacement Cycle (cont)
FY2017-18	\$ 1,118,333		\$ 1,118,333	Replacement Cycle (cont)



Funding: 3 Year Financial Plan

Apple 3 Year Finance Program			
Item	Qty	Unit Cost	Sub Total
Student iPads	6,200	\$400	\$2,480,000
Teacher Mac Laptops	50	1,250	62,500
Teacher/Staff iPads	550	500	275,000
Student Mac Workstations	150	1,250	187,500
App Purchase	6650	50	332,500
Professional Development	350	50	17,500
		TOTAL	\$3,355,000
		Cost per year (3 years)	\$1,118,333
		Annual cost per student	\$180

Engaging the Community

- Celebrate Successes
- Press Release
- Patron Tours
- 1:WORLD Showcase
- Website
- Parent Trainings

Other Considerations....

- Insurance
- Initiative Balance
- Parent Contribution or Technology Fee
- Screen Time Balanced with Activity Time
- Supporting Teachers
- Sustainability
- Curriculum Development
- Care/Safety of Devices

1:WORLD

<http://youtu.be/CVTNfl524aw>

Conversation...



Corvallis

SCHOOL DISTRICT

- IV. EXECUTIVE SESSION - The Board will meet in Executive session at 5:15 p.m. under ORS 192.660(2)(d) - To consult with persons designated for labor negotiations and under ORS 192.660(2)(i) - Superintendent's evaluation
- V. ADJOURNMENT

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



Corvallis

SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841