

Regular Meeting of the Shelton Public Schools Board of Education

Monday, September 14, 2026
the Elementary Conference Room
7:30 PM

President Johnson called the Regular Meeting of the Shelton Public Schools Board of Education to order at 7:30 PM on Monday, September 14, 2026 in the Elementary Conference Room. The meeting was advertised in accordance to Policy 2008. An open meetings poster, agendas and procedures to address the Board of Education were available to visitors.

1. Call to order and roll call

Kay Johnson: Present, Emmy Power: Present, Levi Rogers: Present, Lisa Stewart: Present, Dana Tompkin: Present, Chuck Wiese: Present. Present: 6.

2. Pledge of Allegiance

3. Routine matters

3.a. Review and approve minutes

Motion made by Kay Johnson seconded by Lisa Stewart to review and approve minutes from the August 10th 2026 meeting of the Shelton Public Schools Board of Education.

Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea

Yea: 6, Nay: 0

3.b. Review and approve claims

Motion made by Levi Rogers seconded by Dana Tompkin to review and approve claims with check number 58259 thru 58335 in the amount of \$352,739.12 and regular payroll.

Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea

Yea: 6, Nay: 0

4. Request to address the Board of Education

There were no requests to address the Board of Education. There are two guests present.

5. Reports

5.a. Financial Report

Superintendent Engel reported on the financial position of the district. More discussion will be had later in the meeting.

5.b. Board Report

5.c. Superintendent's Report

Superintendent Engel gave a report on the maintenance and repair costs related to HVAC units. Mr. Engel also reported that we have underspent the 2025-2026 budget and will be able to move funds to Depreciation for future capital replacements. Mr. Engel included the presentation that will be given at the Public Joint Tax Hearing.

5.d. Elementary Principal's Report

Principal Kenton reported that elementary enrollment is currently at 160 students. Mr. Kenton talked about the MAP Assessments that are currently under way.

5.e. HS Principal's Report

Principal Hostetler reported that there are 115 students enrolled from 7th to 12th grade. She informed the Board of Education that 'WBL' stands for Work-Based Learning. Principal Hostetler highlighted that the cell phone-free culture is going very well. There has been a positive increase in student interactions.

6. Discussion Items

6.a. Discuss and consider financing options for a potential Energy Savings Company contract for a Phase 1 HVAC project.

A representative from Northland Securities presented the different options for the Energy Savings Company contract for a Phase 1 HVAC project. Discussion was had around rates, prepayment penalties, and if this was a maximum amount or if the district would be able to move general funds over to cover the cost. There was a lot of discussion around how we most effectively utilize cash on hand while maintaining a good cash position and appropriately managing the fiduciary duties to the taxpayer.

7. Action Items

- 7.a. Discuss, consider, and take action to adopt a resolution on proceeding toward a potential HVAC Project.

Dave Raymond reviewed the final summary of phase 1 with the Board of Education. There was discussion around the control system and the next steps to proceed with the project. Discussion around the resolution centered on ensuring that this is not a final agreement at this point, meaning we can pass the resolution and still have the option to not move forward if circumstances change.

Motion made by Lisa Stewart seconded by Levi Rogers to adopt and approve a resolution on proceeding toward a potential HVAC Project. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

- 7.b. Discuss, review, and take all necessary actions to approve policies 2011, 2012, 2013, 2014, 2016, & 2017.

There were no modifications to the reviewed policies.

Motion made by Emmy Power seconded by Chuck Wiese to approve policies 2011, 2012, 2013, 2014, 2016, & 2017 as presented. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

- 7.c. Discuss, review, and take all necessary actions to approve policies 3001, 3002, & 3004.

There were some corrections to typographical errors in these policies.

Motion made by Kay Johnson seconded by Dana Tompkin to approve policies 3001 and 3002 as presented and policy 3004 as amended. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

8. Adjournment

Motion made by Emmy Power seconded by Chuck Wiese to adjourn the Regular Meeting of the Shelton Public Schools Board of Education at 9:03 PM. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana

Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

Respectfully Submitted,
Levi C. Rogers, Secretary

Pledge of Allegiance

I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.

Regular Meeting of the Shelton Public Schools Board of Education
Monday, August 10, 2026
the Elementary Conference Room
7:30 PM

President Johnson called the Regular Meeting of the Shelton Public Schools Board of Education to order at 7:30 PM on Monday, August 10, 2026 in the Elementary Conference Room. The meeting was advertised in accordance to Policy 2008. An open meetings poster, agendas and procedures to address the Board of Education were available to visitors.

1. Call to order and roll call

Kay Johnson: Present, Emmy Power: Present, Levi Rogers: Present, Lisa Stewart: Present, Dana Tompkin: Present, Chuck Wiese: Present. Present: 6.

2. Pledge of Allegiance

3. Routine matters

3.a. Review and approve minutes

Motion made by Kay Johnson seconded by Lisa Stewart to review and approve minutes from the regular July Meeting, the Special Hearing Policy 5045 meeting, the Special Hearing Policy 5018 and 5057 and the Board of Education working meeting as presented. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

3.b. Review and approve claims

Motion made by Levi Rogers seconded by Emmy Power to approve claims check number 58207 to 58257, with an exception for check number 58233 that will not be paid unless it is proven to be accurate for repairs and not for floor resurfacing, for a total amount of \$200,597.03 without check number 58233 or a total of \$202,981.18 with the validation of check 58233 plus regular payroll. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

4. Request to address the Board of Education

There were no requests to address the Shelton Public Schools Board of Education. However, there was one visitor was present.

5. Reports

5.a. Financial Report

Superintendent Engel reported on the district's financial expenditures and the cash position of the district. Mr. Engel reviewed the current balances of accounts. There were some questions on the differences in expenditures compared to the previous year (2025) in the month of July, Mr Engel will provide further details if required by the board.

5.b. Board Report

5.c. Superintendent's Report

Superintendent Engel gave a variety of updates on buildings, grounds, and maintenance along with his report on the financial status of the district. There was discussion around offering \$25.00 per employee in reimbursement towards the purchase of Bulldog merchandise in the merchandise store. This did not require a motion or formal approval and there was no dissent in offering this. The district will be seeking options for snow removal and evaluating the options for potentially doing it with district equipment and labor.

5.d. Elementary Principal's Report

Pre-K through 6th grade currently has an enrollment of 167. However, Principal Kenton noted that there may be changes to this enrollment number. Mr. Kenton highlighted welcoming the new staff into the building earlier this morning.

5.e. HS Principal's Report

Principal Hostetler highlighted some of the training from Admin Days. Current enrollment is 183 students. This is subject to change. Principal Hostetler included athletics participation numbers for fall sports as well.

6. New Business

6.a. Discuss, review, and take all necessary actions to approve the discard/sale of the 1998 Ford Pick-up.

Motion made by Levi Rogers seconded by Dana Tompkin to approve the sale of the 1998 Ford Pick-up. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

6.b. Discuss, review, and take all necessary actions to approve Policy 1001 General Policy Statement, 2001 Role of the Board of Education, 2002 Organization of the Board, Board Officers, Check Signing and Committees, 2003 Development and Education of Board Members, 2004 Oath of Office, 2007 Reimbursement and Miscellaneous Expenditures, and 2010 Preparation for Board Meetings.

Motion made by Levi Rogers seconded by Chuck Wiese to approve Policy 1001 General Policy Statement, 2001 Role of the Board of Education as amended, 2002 Organization of the Board, Board Officers, Check Signing and Committees, 2003 Development and Education of Board

Members, 2004 Oath of Office, 2007 Reimbursement and Miscellaneous Expenditures, and 2010 Preparation for Board Meetings. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea

Yea: 6, Nay: 0

6.c. Discuss, review, and take all necessary actions to approve the purchase of 2 40' High Cube Shipping Container through ABC Mobile Storage, INC.

Motion made by Kay Johnson seconded by Emmy Power to approve the purchase of 1 40' High Cube Shipping Container through ABC Mobile Storage, INC. that is brand new at \$4,875.00 and the purchase of 1 40' High Cube Shipping Container through ABC Mobile Storage, INC. that is used at \$3,575.00, the wrestling club will make a donation in the amount of \$4,875.00 to cover the purchase of the new storage container. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea

Yea: 6, Nay: 0

6.d. Discuss, review, and take all necessary actions to approve the purchase of Dell Server for \$9,211.13.

ESU 10 completes ongoing reviews of district infrastructure and warranty status for their member schools. In their review, our warrant on our server has expired and they recommend replacing it.

Motion made by Emmy Power seconded by Lisa Stewart to approve the purchase of Dell Server for \$9,211.13. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea

Yea: 6, Nay: 0

7. Discussion Items

Discussion included ensuring that the Board of Education and District Administration are open and transparent with the public about how the District will utilize the levy and the financial expenditures.

7.a. Discuss and review the potential Energy Savings Contract, scope of work, and plan for replacement of the 5 multi-zone HVAC units.

Discussion included ensuring that the Board of Education and District Administration are open and transparent with the public about how the District will utilize the levy and the financial expenditures.

8. Adjournment

Motion made by Levi Rogers seconded by Dana Tompkin to adjourn the Regular Meeting of the Shelton Public Schools Board of Education at 9:17PM. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin:
Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

Respectfully Submitted,
Levi C. Rogers, Secretary

Sep-26

	Vendor	Cost	Program	Amount
Card-1074	Garbanzo	\$ 299.00	Title IV	\$ 1,742.26
	NUALANG	\$ 499.00	Board Other	\$ 411.72
	Hy-Vee	\$ 64.83	Football	\$ 286.20
	Wayside Publishing	\$ 431.27	CTE	\$ 1,096.58
	ProTuff Decals	\$ 286.20	Kitchen-Equipment	\$ 510.57
	Home Depot	\$ 1,096.58	Football	\$ 1,576.55
	Webstruant	\$ 510.57	Elem SPED	\$ 59.99
	Portaphone Company	\$ 1,576.55	Tech	\$ 126.59
Card-3923	Everyday Speech	\$ 59.99	XC FR	\$ 100.39
	Office Depot	\$ 126.59	CTE	\$ 793.48
	SP Joes	\$ 100.39	Transportation Safety	\$ 217.36
	One Less Thing	\$ 180.00	Principal Supply - Elem	\$ 179.00
	Menards	\$ 625.45	Principal Travel - Elem	\$ 42.51
	Wal-Mart	\$ 217.36	Elem Teaching	\$ 1,802.51
	Finance Charge	\$ (21.56)	PE Elem	\$ 560.45
	Menards	-11.97	Athletics	\$ 624.17
Card-4738	Runza	\$ 42.51	Birdies	\$ 354.60
	Really Good Stuff	\$ 236.51	Admin Supplies	\$ 179.00
	Center for the Collaboration	\$ 1,566.00	Admin Travel	\$ 55.08
	BSN Sports	\$ 560.45	HS SPED	\$ 468.86
	Valentinos	\$ 314.40	Custodial Supplies	\$ 472.32
	SMORE	\$ 179.00	Principal Supply-Sec	\$ 193.98
	Cashback/Deals	\$ (15.37)	Principal Travel-Sec	\$ 79.44
Card-8273	Brewsky's	\$ 91.19		
	ASPO	\$ 749.59		
	Quality Inn	\$ 216.52		
	Overpayment-Bank of America put payment on wrong card.	\$ (433.13)		
Card-6044	MyCustomGolfBalls	\$ 315.00		
	Smore.Com	\$ 179.00		
	Cunninghams	\$ 55.08		
	DollarGeneral	\$ 17.15		
	Subway	\$ 63.34		
	JumpReading	\$ 468.86		
	Uline	\$ 472.32		
	Finance Charge	\$ (11.07)		
Card-1124	DollarGeneral	\$ 14.98		
	Whiskey Creek	\$ 79.44		
	Wal-Mart	\$ 39.60		
	Project Wisdom	\$ 512.99		
	Smore	\$ 179.00		

	Total	\$ 11,933.61	Total	\$ 11,933.61
	General Fund		Activity Fund	
	\$ 8,481.13		\$ 2,941.91	
		\$ 11,933.61		

Kitchen
\$ 510.57

Shelton Public School

Check Listing Report

Accounting Cycle: FY26-27; Begin Date: 09/01/2026; End Date: 09/30/2026; Bank: [All]; Sort By Element: FUND; Account Expression: ([FUND] = "01") ; Created On: 9/11/2026 3:35:31 PM

Check Date	Check Number	Payee	Description	Type	Amount
09/14/2026	58267	2K Diesel Repair, LLC	DOT Inspection- 5 Buses	Accounts Payable	\$1,802.07
09/14/2026	58268	ABC Mobile Storage Inc.	40' OT HC Purchase -Storage	Accounts Payable	\$3,575.00
09/14/2026	58268	ABC Mobile Storage Inc.	40' OT HC Purchase -Storage	Accounts Payable	\$4,875.00
09/14/2026	58269	Acco Brands USA, LLC	Office-Laminating Film	Accounts Payable	\$189.90
09/14/2026	58270	Amazon Capital Services, Inc.	CTE,Custodial Supplies, Elem/HS SPED, HS Library, Office, Elem/HS Teach	Accounts Payable	\$2,587.88
09/14/2026	58271	Amplify Education, Inc.	Elem Teaching Supplies-mClass-Annual Subscription	Accounts Payable	\$1,050.00
09/14/2026	58272	Arbor Scientific	Title IV-HS Science Supplies	Accounts Payable	\$414.58
09/14/2026	58273	BB's Parts & Service	Vehicle-Oil-Truck	Accounts Payable	\$3.04
09/14/2026	58273	BB's Parts & Service	Bus/Vehicle Maint - PMI Inspection-2016 Ford Transit	Accounts Payable	\$516.16
09/14/2026	58273	BB's Parts & Service	Vehicle-Tires-Ford Pickup	Accounts Payable	\$321.42
09/14/2026	58273	BB's Parts & Service	PMI Inspection-Ford Expedition-Vehicle	Accounts Payable	\$232.54
09/14/2026	58273	BB's Parts & Service	PMI Inspection-Freestyle	Accounts Payable	\$114.91
09/14/2026	58273	BB's Parts & Service	PMI Inspection-Taurus	Accounts Payable	\$131.85
09/14/2026	58273	BB's Parts & Service	Custodial Supplies	Accounts Payable	\$9.80
09/14/2026	58273	BB's Parts & Service	PMI Inspection-Ford Transit	Accounts Payable	\$114.73
09/14/2026	58273	BB's Parts & Service	Grounds-Cap for Sprinklers	Accounts Payable	\$30.54
09/14/2026	58273	BB's Parts & Service	Veh/Bus-Diesel Exhaust Fluid	Accounts Payable	\$23.56
09/14/2026	58273	BB's Parts & Service	Custodial Supplies	Accounts Payable	\$65.30
09/14/2026	58273	BB's Parts & Service	Vehicle Supplies-Motor Oil/Funnels	Accounts Payable	\$50.71
09/14/2026	58273	BB's Parts & Service	Vehicle-Starter-Van	Accounts Payable	\$261.14
09/14/2026	58274	Buffalo Outdoor Power, LLC	Upkeep of Equipment-Supplies	Accounts Payable	\$217.24
09/14/2026	58274	Buffalo Outdoor Power, LLC	Upkeep of Equipment-Supplies	Accounts Payable	\$180.09
09/14/2026	58275	Cash-wa Distributing Co.	Custodial Supplies	Accounts Payable	\$1,698.35
09/14/2026	58275	Cash-wa Distributing Co.	Custodial Supplies	Accounts Payable	\$337.75
09/14/2026	58275	Cash-wa Distributing Co.	Custodial Supplies	Accounts Payable	\$2,226.00
09/14/2026	58276	Cheney, Amy S.G.	Reimb-J.W.Pepper Music	Accounts Payable	\$127.54
09/14/2026	58277	Clipper Publishing Co., Inc.	Minutes & Claims - Meeting - August	Accounts Payable	\$134.29
09/14/2026	58277	Clipper Publishing Co., Inc.	Adv - Back to School, Renewal, Sports Posters/Cards	Accounts Payable	\$718.00
09/14/2026	58278	Computer Hardware, Inc.	Tech-75 in tv	Accounts Payable	\$499.00
09/14/2026	58279	Copper Penny Station, LLC	Fuel	Accounts Payable	\$1,968.42
09/14/2026	58280	Crane River Theater	Sec Teaching Supplies-Come From Away Student Matinee-Kropp	Accounts Payable	\$600.00
09/14/2026	58281	Cuellar-Spellman, Denise F	Reimb-Mileage-Level II Class	Accounts Payable	\$36.48
09/14/2026	58282	Culligan	RO System Rent W/Pump	Accounts Payable	\$49.00
09/14/2026	58283	DAS State Accounting - Central Finance	Distance Learning	Accounts Payable	\$321.20

09/14/2026	58283	DAS State Accounting - Central Finance	Inv: 1538568	Accounts Payable	\$321.20
09/14/2026	58284	Eakes Office Solutions	Elem/Sec Teaching-Paper	Accounts Payable	\$306.39
09/14/2026	58284	Eakes Office Solutions	Sec/Elem Teaching Supplies	Accounts Payable	\$85.98
09/14/2026	58285	Educational Service Unit #10	Licenses, Off Site Backups, CAVS/Tech Support Contracts, SIS Supports & Services, Technical Support	Accounts Payable	\$5,229.00
09/14/2026	58285	Educational Service Unit #10	Workshops-M.Ritner, J.Glenn,M.Lowe,J.Forey, S. Dack	Accounts Payable	\$220.00
09/14/2026	58285	Educational Service Unit #10	Workshops-L. King, T. Oxford	Accounts Payable	\$240.00
09/14/2026	58285	Educational Service Unit #10	Speech SA-Elementary	Accounts Payable	\$88.02
09/14/2026	58285	Educational Service Unit #10	Speech Ages 3-4	Accounts Payable	\$556.57
09/14/2026	58285	Educational Service Unit #10	Speech B-2	Accounts Payable	\$365.49
09/14/2026	58285	Educational Service Unit #10	Early Childhood Teacher Institute - R.Miller/Y.Garcia	Accounts Payable	\$120.00
09/14/2026	58286	Educational Service Unit #5	HS SPED-ASL-Distance Learning	Accounts Payable	\$5,000.00
09/14/2026	58287	ESU Coordinating Council	REAP-Securly Aware,Filter,On-Call,Classroom,Pass- 3 year	Accounts Payable	\$10,615.80
09/14/2026	58288	Flinn Scientific Inc	Title IV-HS Science Supplies	Accounts Payable	\$1,416.93
09/14/2026	58288	Flinn Scientific Inc	Title IV-Science Supplies	Accounts Payable	\$9.49
09/14/2026	58288	Flinn Scientific Inc	Title IV-Science Supplies	Accounts Payable	\$81.99
09/14/2026	58289	Groshans, John V	DOT Physical-Reimb	Accounts Payable	\$95.00
09/14/2026	58290	Harris School Solutions	Gray Pre-Printed Checks-AAWeb	Accounts Payable	\$297.70
09/14/2026	58291	Heartland Disposal, Inc.	Trash Removal	Accounts Payable	\$630.93
09/14/2026	58292	HMH Education Company	World Civilizations Teacher Guide-Sec Teacher Guide - Books	Accounts Payable	\$226.68
09/14/2026	58292	HMH Education Company	Textbooks-World Civilization Student Editions	Accounts Payable	\$2,302.02
09/14/2026	58293	Hometown Leasing	Copier Lease-HS/Elem	Accounts Payable	\$1,989.83
09/14/2026	58293	Hometown Leasing	Copier Lease	Accounts Payable	\$1,989.83
09/14/2026	58294	Integrated Security Solutions	Maint of Building-Fire Extinguisher Tags/Fire Extinguishers	Accounts Payable	\$636.00
09/14/2026	58295	IXL Learning	IXL Math&ELA-Grades PK-12	Accounts Payable	\$5,612.50
09/14/2026	58296	Larry's Market	Board Other-Picnic	Accounts Payable	\$555.72
09/14/2026	58297	Livestockjudging.com	Ag Supplies-Elite Subscription	Accounts Payable	\$300.00
09/14/2026	58298	Lockmobile, The	Keys-Building	Accounts Payable	\$39.50
09/14/2026	58298	Lockmobile, The	Maint of Building - Cylinder repair, panic bar, adjust classrom, cam lock	Accounts Payable	\$431.50
09/14/2026	58299	Lowe, Peggy A.	Reimb Mileage-State Fair-Band	Accounts Payable	\$30.40
09/14/2026	58300	Matheson Tri-Gas, Inc.	Ag Supplies	Accounts Payable	\$96.26
09/14/2026	58300	Matheson Tri-Gas, Inc.	CTE-Supplies for Welding	Accounts Payable	\$1,708.85
09/14/2026	58301	McGraw-Hill, LLC	REAP-Actively Learn	Accounts Payable	\$2,840.90
09/14/2026	58302	MCI	Telephone	Accounts Payable	\$72.19
09/14/2026	58303	Menards	Custodial Supplies	Accounts Payable	\$62.93
09/14/2026	58303	Menards	Custodial Supplies	Accounts Payable	\$111.00
09/14/2026	58304	Mid-Nebraska Aggregate, Inc.	Care & Upkeep of Ground-Crushed Concrete	Accounts Payable	\$581.47
09/14/2026	58305	Midwest Alarm Services	Safety-Semi Annual Fire Alarm Inspection	Accounts Payable	\$275.00
09/14/2026	58306	MRG Hauff	PE - Elem	Accounts Payable	\$290.20

09/14/2026	58307	NASB ALICAP	Workers Compensation, Property, Liability, Boiler & Machinery, Errors & Omissions	Accounts Payable	\$104,754.76
09/14/2026	58308	NCS Pearson, Inc.	Elem/HS SPED-QI Assessment	Accounts Payable	\$230.00
09/14/2026	58309	Nebraska Air Filter, Inc.	Operation of Building-Air Filters	Accounts Payable	\$1,518.41
09/14/2026	58310	Nebraska Central Telephone Co	Telephone	Accounts Payable	\$272.00
09/14/2026	58311	Nebraska Public Power Dist.	Utility-Electric	Accounts Payable	\$36.84
09/14/2026	58311	Nebraska Public Power Dist.	Utility-Electric	Accounts Payable	\$4,438.67
09/14/2026	58311	Nebraska Public Power Dist.	Utility-Electric	Accounts Payable	\$84.76
09/14/2026	58311	Nebraska Public Power Dist.	Utility-Electric	Accounts Payable	\$2,561.26
09/14/2026	58312	One Source The Background Check Company	Board Dues/Fees-Background Checks	Accounts Payable	\$105.00
09/14/2026	58313	Optum	FSA Plan	Accounts Payable	\$150.00
09/14/2026	58314	Orkin Pest Control	Care/Upkeep Grounds-Termite Baiting Service Renewal	Accounts Payable	\$347.10
09/14/2026	58314	Orkin Pest Control	Orkin-Traps	Accounts Payable	\$183.36
09/14/2026	58314	Orkin Pest Control	Care/Upkeep Grounds-Annual Service Agreement	Accounts Payable	\$2,112.31
09/14/2026	58315	Plumbing and Heating Wholesale Inc.	Custodial Repair Maint-Plumbing Supplies	Accounts Payable	\$116.96
09/14/2026	58316	Pyramid School Products	Elem/Sec Teaching Supplies	Accounts Payable	\$1,846.26
09/14/2026	58317	Quill	Tech-Grip Strap	Accounts Payable	\$87.54
09/14/2026	58318	Rasmussen Mechanical Services	Operation of Building - RTU #10-Not Cooling	Accounts Payable	\$1,565.84
09/14/2026	58318	Rasmussen Mechanical Services	RTU-Overload Tripped Blower-RTU 10	Accounts Payable	\$1,638.98
09/14/2026	58319	Scholastic Magazines	Scholastic-J.Rayburn	Accounts Payable	\$182.49
09/14/2026	58320	School Mate	Elem Teaching Supply-Elem Planners	Accounts Payable	\$408.00
09/14/2026	58321	School Specialty Inc	Elem Teaching Supplies - J. Glenn	Accounts Payable	\$87.48
09/14/2026	58321	School Specialty Inc	Sec Teaching Supplies - Kropp	Accounts Payable	\$752.14
09/14/2026	58321	School Specialty Inc	Sec Teaching Supplies-Simmons	Accounts Payable	\$610.68
09/14/2026	58322	Seward Quiz Bowl	HAL-Quiz Bowl Entry	Accounts Payable	\$50.00
09/14/2026	58322	Seward Quiz Bowl	HAL-Quiz Bowl Entry	Accounts Payable	\$50.00
09/14/2026	58323	Shelton School Activity Acct.	Reimb-Pay for FFA Sponsor for National Convention	Accounts Payable	\$1,025.00
09/14/2026	58324	Shelton School Lunch Fund	Teacher In Service Day-Reimb	Accounts Payable	\$169.00
09/14/2026	58325	Spracklin Chiropractic	DOT Physical - King	Accounts Payable	\$100.00
09/14/2026	58326	Student Assurance Services,	Catastrophic Coverage-Extra Curric	Accounts Payable	\$661.00
09/14/2026	58327	Themes & Variations Inc.	Elem/Sec Music-MusicPlayOnline	Accounts Payable	\$200.00
09/14/2026	58328	University of Nebraska-Lincoln	Elem Teaching-School Enrichment	Accounts Payable	\$130.00
09/14/2026	58329	University of Oregon	REAP-SWIS Annual License	Accounts Payable	\$500.00
09/14/2026	58330	Vernier Software & Technology	Title IV-Science Supplies	Accounts Payable	\$871.36
09/14/2026	58331	Village Of Shelton	Water/Sewer	Accounts Payable	\$1,274.23
09/14/2026	58332	VIRCO INC.	Elem Furn-Desk-Orton	Accounts Payable	\$1,610.70
09/14/2026	58333	Ward's Science	Ag Supplies- Pig Uterus	Accounts Payable	\$156.48
09/14/2026	58334	Woodward Disposal Service, Inc.	Trash Removal	Accounts Payable	\$30.00
09/14/2026	58335	Yanda's Music	Music-Instrument supplies	Accounts Payable	\$101.46
09/14/2026	58335	Yanda's Music	Music-Repair-Instrument	Accounts Payable	\$75.00

09/14/2026	58335	Yanda's Music	Music-Repair-Instrument	Accounts Payable	\$76.00
09/14/2026	58335	Yanda's Music	Misc-Strap,Ligature,Lyre	Accounts Payable	\$183.53
09/14/2026	58335	Yanda's Music	Music-Essential Elements	Accounts Payable	\$40.97
09/14/2026	58335	Yanda's Music	Music-Clarinet Reeds	Accounts Payable	\$24.00
Sub Total					\$202,736.33

Shelton Public School

Check Register Report by Check Number

Bank: [All]; Bank Account: [All]; Begin Check Number: 58259; End Check Number: 58335; Check Status: Paid; Created On: 9/11/2026 3:39:36 PM

Bank		Account Number		
Cornerstone Bank		031038968		
Paid Date	Check Number	Type	Vendor Name	Amount
9/14/2026	58259	Payroll Liability	Aflac	\$1,508.40
9/14/2026	58260	Payroll Liability	Blue Cross Blue Shield	\$54,944.79
9/14/2026	58261	Payroll Liability	Companion Insurance Company	\$103.50
9/14/2026	58262	Payroll Liability	Dist. 19 Payroll Acct.	\$6,861.81
9/14/2026	58263	Payroll Liability	District 19 Payroll Acct.	\$51,528.79
9/14/2026	58264	Payroll Liability	Principal Life Insurance Co	\$795.96
9/14/2026	58265	Payroll Liability	Shelton School Payroll Acct.	\$33,844.54
9/14/2026	58266	Payroll Liability	Vision Service Plan	\$415.00
9/14/2026	58267	Accounts Payable	2K Diesel Repair, LLC	\$1,802.07
9/14/2026	58268	Accounts Payable	ABC Mobile Storage Inc.	\$8,450.00
9/14/2026	58269	Accounts Payable	Acco Brands USA, LLC	\$189.90
9/14/2026	58270	Accounts Payable	Amazon Capital Services, Inc.	\$2,587.88
9/14/2026	58271	Accounts Payable	Amplify Education, Inc.	\$1,050.00
9/14/2026	58272	Accounts Payable	Arbor Scientific	\$414.58
9/14/2026	58273	Accounts Payable	BB's Parts & Service	\$1,875.70
9/14/2026	58274	Accounts Payable	Buffalo Outdoor Power, LLC	\$397.33
9/14/2026	58275	Accounts Payable	Cash-wa Distributing Co.	\$4,262.10
9/14/2026	58276	Accounts Payable	Cheney, Amy S.G.	\$127.54
9/14/2026	58277	Accounts Payable	Clipper Publishing Co., Inc.	\$852.29
9/14/2026	58278	Accounts Payable	Computer Hardware, Inc.	\$499.00
9/14/2026	58279	Accounts Payable	Copper Penny Station, LLC	\$1,968.42
9/14/2026	58280	Accounts Payable	Crane River Theater	\$600.00
9/14/2026	58281	Accounts Payable	Cuellar-Spellman, Denise F	\$36.48
9/14/2026	58282	Accounts Payable	Culligan	\$49.00
9/14/2026	58283	Accounts Payable	DAS State Accounting - Central Finance	\$642.40
9/14/2026	58284	Accounts Payable	Eakes Office Solutions	\$392.37
9/14/2026	58285	Accounts Payable	Educational Service Unit #10	\$6,819.08
9/14/2026	58286	Accounts Payable	Educational Service Unit #5	\$5,000.00
9/14/2026	58287	Accounts Payable	ESU Coordinating Council	\$10,615.80
9/14/2026	58288	Accounts Payable	Flinn Scientific Inc	\$1,508.41
9/14/2026	58289	Accounts Payable	Groshans, John V	\$95.00
9/14/2026	58290	Accounts Payable	Harris School Solutions	\$297.70
9/14/2026	58291	Accounts Payable	Heartland Disposal, Inc.	\$630.93
9/14/2026	58292	Accounts Payable	HMH Education Company	\$2,528.70
9/14/2026	58293	Accounts Payable	Hometown Leasing	\$3,979.66
9/14/2026	58294	Accounts Payable	Integrated Security Solutions	\$636.00
9/14/2026	58295	Accounts Payable	IXL Learning	\$5,612.50
9/14/2026	58296	Accounts Payable	Larry's Market	\$555.72
9/14/2026	58297	Accounts Payable	Livestockjudging.com	\$300.00
9/14/2026	58298	Accounts Payable	The Lockmobile	\$471.00
9/14/2026	58299	Accounts Payable	Lowe, Peggy A.	\$30.40
9/14/2026	58300	Accounts Payable	Nippon Sanso Matheson, Inc.	\$1,805.11
9/14/2026	58301	Accounts Payable	McGraw-Hill, LLC	\$2,840.90
9/14/2026	58302	Accounts Payable	MCI	\$72.19
9/14/2026	58303	Accounts Payable	Menards	\$173.93
9/14/2026	58304	Accounts Payable	Mid-Nebraska Aggregate, Inc.	\$581.47
9/14/2026	58305	Accounts Payable	Midwest Alarm Servces	\$275.00
9/14/2026	58306	Accounts Payable	MRG Hauff	\$290.20
9/14/2026	58307	Accounts Payable	NASB ALICAP	\$104,754.76

9/14/2026	58308	Accounts Payable	NCS Pearson, Inc.	\$230.00
9/14/2026	58309	Accounts Payable	Nebraska Air Filter, Inc.	\$1,518.41
9/14/2026	58310	Accounts Payable	Nebraska Central Telephone Co	\$272.00
9/14/2026	58311	Accounts Payable	Nebraska Public Power Dist.	\$7,121.53
9/14/2026	58312	Accounts Payable	One Source The Background Check Company	\$105.00
9/14/2026	58313	Accounts Payable	Optum	\$150.00
9/14/2026	58314	Accounts Payable	Orkin	\$2,642.77
9/14/2026	58315	Accounts Payable	Plumbing and Heating Wholesale Inc.	\$116.96
9/14/2026	58316	Accounts Payable	Pyramid School Products	\$1,846.26
9/14/2026	58317	Accounts Payable	Quill	\$87.54
9/14/2026	58318	Accounts Payable	Rasmussen Mechanical Services	\$3,204.82
9/14/2026	58319	Accounts Payable	Scholastic Magazines	\$182.49
9/14/2026	58320	Accounts Payable	School Mate	\$408.00
9/14/2026	58321	Accounts Payable	School Specialty Inc	\$1,450.30
9/14/2026	58322	Accounts Payable	Seward Quiz Bowl	\$100.00
9/14/2026	58323	Accounts Payable	Shelton School Activity Acct.	\$1,025.00
9/14/2026	58324	Accounts Payable	Shelton School Lunch Fund	\$169.00
9/14/2026	58325	Accounts Payable	Spracklin Chiropractic	\$100.00
9/14/2026	58326	Accounts Payable	Student Assurance Services,	\$661.00
9/14/2026	58327	Accounts Payable	Themes & Variations Inc.	\$200.00
9/14/2026	58328	Accounts Payable	University of Nebraska-Lincoln	\$130.00
9/14/2026	58329	Accounts Payable	University of Oregon	\$500.00
9/14/2026	58330	Accounts Payable	Vernier Software & Technology	\$871.36
9/14/2026	58331	Accounts Payable	Village Of Shelton	\$1,274.23
9/14/2026	58332	Accounts Payable	VIRCO INC.	\$1,610.70
9/14/2026	58333	Accounts Payable	Ward's Science	\$156.48
9/14/2026	58334	Accounts Payable	Woodward Disposal Service, Inc.	\$30.00
9/14/2026	58335	Accounts Payable	Yanda's Music	\$500.96
Sub Total				\$352,739.12
Grand Total				\$352,739.12

DISTRICT 19 FINANCIAL STATUS AS OF August 31,2026

CASH RESERVES:

GENERAL FUND CASH RESERVE	(8/31/2026) - Interest (\$7,411.81)		\$2,704,931.64
SPECIAL BUILDING CASH RESERVE	(8/31/2026) - Interest (\$229.74) (Moved \$100,000 to CD)-4/16/2026		\$90,733.38

TOTAL CASH RESERVE ACCOUNTS: \$2,795,665.02

SAVINGS:

GENERAL FUND CR SAVINGS 5882	(4/16/2026-Moved (\$322,000 to CD)		\$903.31
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\$903.31

UNEMPLOYMENT SAVINGS #5891	(4/16/2026-Moved \$25,000 to CD)		\$3,203.95
VEH/BUS ACQ. Savings #9457	(4/16/2026-Moved \$47,000 to CD)		\$818.51
TECHNOLOGY ACQ SAVINGS # 5918			\$353.30
PARKING LOT DEPR. SAVINGS #5909	(4/16/2026-Moved \$75,000 to CD)		\$3,390.85
BAND UNIFORM SAVINGS #5900			\$0.10
HVAC Savings #9475	(4/16/2026-Moved \$133,000 to CD)		\$31,181.73

TOTAL DEPRECIATION SAVINGS: \$38,948.44

TOTAL SAVINGS: \$39,851.75

TOTAL OF DISTRICT FUNDS: \$2,835,516.77

<u>TAXES:</u>	<u>GENERAL</u>	<u>BUILDING</u>	<u>FUND TOTALS:</u>	
BUFFALO	\$48,284.50	\$538.60	GENERAL	\$2,705,834.95
HALL	\$ 10,530.72	\$159.65	DEPRECIATION	\$38,948.44
ADAMS	\$110.57	\$0.00	LUNCH	\$10,306.00
KEARNEY	\$17.69	\$0.28	SPECIAL BLDG	90,733.38
TOTAL TAXES	\$58,943.48	\$698.53		

Net Wages	\$ 186,504.50
Employee - Liabilities	\$ 91,378.53
General Fund Expenditures	\$ 202,736.33
Credit Card Expenditures	\$ 11,933.61
Receipts for August 2026	\$ 65,044.76

CK #58258 is a payroll check

				2024-25	2025-26					2024-25	2025-26
Sept. Expenditures Reported @ Board Mtg				\$93,616.00	\$89,095.64	Mar. Expenditures Reported @ Board Mtg				\$68,930.00	\$78,996.93
Sept. Net Payroll				\$276,383.00	\$284,894.57	Mar. Net Payroll				\$269,415.00	\$279,907.41
Sept. EOM Expenditures						Mar. EOM Expenditures					
Total Sept. Expenditures				\$369,999.00	\$374,990.21	Total Mar. Expenditures				\$338,345.00	\$358,904.41
Percent of Budget Spent				4.40%	5.25%	Accumulated Totals				\$2,617,341.00	\$2,567,314.74
Cash On Hand				\$2,489,235.00	\$2,517,819.43	Percent of Budget Spent				4.02%	5.02%
						Cash On Hand				\$2,355,282.00	\$2,914,299.49
											35.92%
Oct. Expenditures Reported @ Board Mtg				\$175,614.00	\$98,482.17	April Expenditures Reported @ Board Mtg				\$65,557.00	\$72,089.33
Oct. Net Payroll				\$272,417.00	\$287,092.49	April Net Payroll				\$273,186.00	\$285,000.43
Oct. EOM Expenditures						April EOM Expenditures					
Total Oct. Expenditures				\$448,031.00	\$385,574.66	Total April Expenditures				\$338,743.00	\$357,089.76
Accumulated Totals				\$818,030.00	\$760,564.87	Accumulated Totals				\$2,956,084.00	\$2,924,404.50
Percent of Budget Spent				5.33%	5.39%	Percent of Budget Spent				4.03%	5.00%
Cash On Hand				\$2,316,713.00	\$2,325,777.33	Cash On Hand				\$1,686,774.00	\$2,075,229.75
											40.92%
Nov. Expenditures Reported @ Board Mtg				\$76,959.00	\$97,829.46	May Expenditures Reported @ Board Mtg				\$107,164.61	\$86,659.28
Nov. Total Payroll				\$280,669.00	\$289,247.94	May Net Payroll				\$271,276.12	\$284,436.70
Nov. EOM Expenditures						May EOM Expenditures					
Total Nov. Expenditures				\$357,628.00	387,077.40	Total May Expenditures				\$378,440.73	\$371,095.98
Accumulated Totals				\$1,175,658.00	\$1,147,642.27	Accumulated Totals				\$3,334,524.73	\$3,295,500.48
Percent of Budget Spent				4.25%	5.42%	Percent of Budget Spent				4.50%	5.19%
Cash On Hand				\$1,936,316.00	\$2,511,192.25	Cash On Hand				\$2,855,625.64	\$3,583,495.21
											46.11%
Dec. Expenditures Reported @ Board Mtg				\$87,065.00	\$82,056.75	June Expenditures Reported @ Board Mtg				\$93,623.70	\$103,883.77
Dec. Total Payroll				\$278,205.00	\$290,543.71	June Net Payroll				\$252,199.14	\$271,855.56
Dec. EOM Expenditures						June EOM Expenditures					
Total Dec. Expenditures				365,270.00	\$372,600.46	Total June Expenditures				\$345,822.84	\$375,739.33
Accumulated Totals				\$1,540,928.00	\$1,520,242.73	Accumulated Totals				\$3,680,347.57	\$3,671,239.81
Percent of Budget Spent				4.34%	5.21%	Percent of Budget Spent				4.11%	5.26%
Cash On Hand				\$1,836,154.00	\$2,320,947.21	Cash On Hand				\$2,986,256.06	\$3,562,174.70
											51.37%
Jan. Expenditures Reported @ Board Mtg				\$119,969.00	\$62,618.88	July Expenditures Reported @ Board Mtg				\$158,874.37	\$57,016.91
Jan. Net Payroll				\$270,866.00	\$282,105.11	July Net Payroll				\$252,069.32	\$262,609.16
Jan. EOM Expenditures						July EOM Expenditures					
Total Jan. Expenditures				\$390,835.00	\$344,723.99	Total July Expenditures				\$410,943.69	\$319,626.07
Accumulated Totals				\$1,931,763.00	\$1,864,966.72	Accumulated Totals				\$4,091,291.26	\$3,990,865.88
Percent of Budget Spent				4.65%	4.82%	Percent of Budget Spent				4.89%	4.47%
Cash On Hand				\$1,945,187.00	\$2,458,662.41	Cash On Hand				\$2,644,233.09	\$3,205,985.22
					26.09%						55.84%
						August Expenditures Reported @ Board Mtg				\$70,218.91	\$214,669.94
Feb. Expenditures Reported @ Board Mtg				\$73,981.00	\$62,646.30	August Net Payroll				\$286,655.15	\$277,883.03
Feb. Net Payroll				\$273,252.00	\$280,797.31	August EOM Expenditures					
Feb. EOM Expenditures						Total August Expenditures				\$356,874.06	\$492,552.97
Total Feb. Expenditures				\$347,233.00	\$343,443.61	Accumulated Totals				\$4,448,165.32	\$4,483,418.85
Accumulated Totals				\$2,278,996.00	\$2,208,410.33	BUDGET				\$8,409,547.00	\$7,147,000.00
Percent of Budget Spent				4.13%	4.81%	TOTAL % OF BUDGET SPENT =				52.89%	6.89%
Cash On Hand				\$1,974,023.00	\$2,497,157.27	Cash On Hand				\$2,162,351.29	\$2,835,516.77
					30.90%						62.73%

EXPENSES							
Three Year Comparison					General Fund Expenses for August 2026		
MONTH	2023-2024	2024-2025	2025-2026			2024-2025	2025-2026
September	\$346,149	\$369,999	\$374,990		GF Bills Payable	\$70,218.91	\$214,669.94
October	\$334,923	\$448,031	\$385,575		GF Payroll	\$286,655.15	\$277,883.03
November	\$346,254	\$357,628	\$387,077		Total	\$356,874	\$492,553
December	\$344,575	\$365,270	\$372,600				
January	\$315,345	\$390,835	\$344,724		General Fund Receipts for August 2026		
February	\$319,679	\$347,233	\$343,444			General	Building
March	\$320,777	\$338,345	\$358,904		Adams County	110..57	\$0.00
April	\$371,343	\$338,743	\$357,090		Buffalo County	\$48,284.50	\$538.60
May	\$376,126	\$378,441	\$371,096		Hall County	\$10,530.72	\$159.65
June	\$364,355	\$345,823	\$375,739		Kearney County	\$17.69	\$0.28
					Total Monthly Receipts		
July	\$435,464	\$410,944	\$319,626			\$58,832.91	\$698.53
August	\$340,448	\$356,874	\$492,553				
Running Total	\$4,215,438	\$4,448,165	\$4,483,418		FUND		Fund Totals
Annual budget	\$6,960,004	\$8,409,547	\$7,147,000		General Fund		\$2,705,834.95
Percent Spent	60.57%	52.89%	62.73%		Depreciation Fund		\$38,948.44
					Lunch Fund		\$10,306.00
Cash On Hand		\$2,835,516.77			Special Building Fund		\$90,733.38
Total in CD's		\$702,000.00					



2026 State Education Conference
November 18-20 - CHI Health Center - Downtown Omaha



Building Strong Futures



Co-Sponsored by the Nebraska Association of School Boards
and the Nebraska Association of School Administrators



Registration & Reservations

REGISTRATION FOR THE
2026 STATE EDUCATION CONFERENCE
WILL OPEN
WEDNESDAY, SEPTEMBER 16, 2026

To register, go to
www.NASBOnline.org

Log in using your email and password, and
click the 'Events' tab to register.

Registration fees for the conference are as follows:

REGISTRATION SEPTEMBER 16 to NOVEMBER 6
PRE-CONFERENCE REGISTRATION
CANCELLATION FEE (PRIOR TO 11/6)
No refunds after the registration deadline

\$360	LATE-REGISTRATION NOVEMBER 7 to ON-SITE	\$410
\$110	NON-MEMBER	\$900
\$175	<i>Substitutions are done at no charge</i>	



Hotel Reservations

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE
HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS
DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference!

Once your conference registration is complete, you will receive
an email with your NASB Registration code and a Conference
Hotel reservation link. The code will not be activated until
10:00 AM CT, Wednesday, September 30, 2026

SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST
WEDNESDAY, SEPTEMBER 30, 2026.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT
AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
\$162 per night

**ROOM REQUESTS WILL BE ACCEPTED
UNTIL OCTOBER 28, OR UNTIL FULL**

Omaha Marriott Downtown - 222 North 10th Street
\$169 per night

**ROOM REQUESTS WILL BE ACCEPTED
UNTIL OCTOBER 27, OR UNTIL FULL**

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO
ATTEND THE STATE EDUCATION CONFERENCE



Building Strong Futures

2026 Schedule At A Glance 3

WEDNESDAY, NOVEMBER 18

Pre-Conference Session
1:00 to 4:00 PM

THURSDAY, NOVEMBER 19

Board Member Boot Camp
7:00 to 8:15 AM

Opening General Session
8:30 to 9:45 AM

A - Breakout Sessions
10:00 to 10:45 AM

B - Breakout Sessions
11:15 AM to 12:00 PM

Thursday Luncheon Session
12:15 to 1:45 PM

C - Breakout Sessions
2:00 to 2:45 PM

D - Breakout Sessions
3:00 to 3:45 PM

Super Session 1
4:00 to 5:00 PM

Exhibitor Reception
5:00 to 6:30 PM

FRIDAY, NOVEMBER 20

Classroom Showcase
8:00 to 11:30 AM

NASB Delegate Assembly
8:00 to 9:30 AM

NASA Membership Meeting
8:00 to 9:30 AM

E - Breakout Sessions
9:15 to 10:00 AM

F - Breakout Sessions
10:15 to 11:00 AM

Super Sessions 2
11:15 AM to 12:00 PM

Friday Luncheon Keynote Speaker
12:15 to 1:30 PM

Wed

DAY 1

WEDNESDAY, NOVEMBER 18

NASB LEGISLATION COMMITTEE MEETING
NASA EXECUTIVE BOARD MEETING
PRE-CONFERENCE SESSION
NASB BOARD MEETING

Thurs

DAY 2

THURSDAY, NOVEMBER 19

BOARD MEMBER BOOT CAMP
OPENING & LUNCHEON KEYNOTE SPEAKERS
SCHOOL BOARD MEMBER OF THE YEAR PRESENTED
BREAKOUT SESSIONS A, B, C & D
SUPER SESSION (NEW!)
EXHIBITOR RECEPTION (NEW DAY!)



FriYAY

DAY 3

FRIDAY, NOVEMBER 20

NASB DELEGATE ASSEMBLY
NASA MEMBERSHIP MEETING
CLASSROOM SHOWCASE
EXHIBITORS **(NEW DAYS!)**
BREAKOUT SESSIONS E & F
SUPER SESSIONS (NEW!)
SUPERINTENDENT OF THE YEAR RECOGNIZED
CLOSING KEYNOTE SPEAKER
ADJOURN



Did you hear
we have a whole
NEW schedule
this year?

Yeah, more
sessions, new
Exhibitor hours ...
and have you seen
Friday!?!?



Register Now at www.NASBonline.org



WHAT'S YOUR MVP? LEADERSHIP LESSONS FROM THE COACH WHO INSPIRED TED LASSO

Donnie Campbell

THURSDAY MORNING OPENING SPEAKER - 8:30 TO 9:45 AM

When you create better people, you create winning teams. Meet Coach Donnie Campbell, the real-life inspiration behind the beloved character Ted Lasso, and discover the leadership lessons that helped shape a young Jason Sudeikis and ultimately inspired one of television's most memorable coaches. In this engaging and uplifting keynote, Campbell introduces his MVP - Mission, Values and Principles - and challenges leaders to discover their own. Through humor, stories, and hard-earned wisdom from decades in education and coaching, he'll share how leading with purpose, authenticity, and a genuine belief in people can bring out their best, strengthen teams, and create a lasting impact on the people you serve.



BE RELENTLESS

Hamish Brewer

THURSDAY LUNCHEON SPEAKER - 12:15 TO 1:45 PM

Get ready to be inspired, challenged, and energized by Hamish Brewer! The award-winning, tattooed, skateboarding principal known for his relentless leadership style is bringing his powerful message to our conference. A Nationally Distinguished Principal, Virginia Principal of the Year and bestselling author of *Relentless - Disrupting the Educational Norm*, Hamish has earned global recognition for turning around challenging schools and championing students and communities. With his high-energy style and "Be Relentless" message, he will challenge you to rethink leadership, disrupt the status quo and discover what's possible when you refuse to give up on people. Mr. Brewer is also featured in the skateboarding humanitarian movie documentary "Humanity Stoked."



I AM THE DIFFERENCE

Danny Steele

FRIDAY LUNCHEON SPEAKER - 12:15 TO 1:30 PM

Danny Steele spent 31 years in education serving as a teacher, coach, and administrator. Throughout his career he developed a passion for supporting and inspiring educators, helping them build positive school cultures where both students and teachers thrive. Steele's leadership was recognized statewide when he was named Alabama's Assistant Principal of the Year in 2005 and Alabama's Secondary Principal of the Year in 2016. As a longtime principal, author, and the voice behind the popular blog, "SteeleThoughts", Danny has built a national following by reminding educators of what really matters: relationships, belonging, and the small, human moments that shape school culture. His message is simple but lasting - when students feel like they belong, they learn. When teachers feel supported, they lead. And when schools focus on relationships, everything changes.



Pre

PRE-CONFERENCE SESSION

WEDNESDAY, NOVEMBER 18 - 1:00 TO 4:00 PM

LEGAL SHOWCASE: THE LEGAL ISSUES EVERY SCHOOL BOARD NEEDS TO KNOW!

School law is constantly changing, and knowing what matters can make all the difference. Join legal experts for a fast-paced, practical look at the latest issues facing Nebraska school districts - from special education and student discipline to due process and emerging legal developments. We'll also tackle the critical legal aspects of the superintendent-board relationship, including contracts, evaluations, renewals, grievances, personnel complaints, investigations, and leadership transitions. You'll gain practical strategies to help your board make sound decisions, avoid common legal missteps, and confidently navigate challenging situations before they become bigger problems. Whether you're a new board member or a seasoned school leader, you'll walk away with useful guidance, timely information - and maybe a few laughs along the way. Bring your questions and your sense of humor for a legal session that's anything but ordinary!

PRESENTERS: Perry Law Firm & KSB School Law

Super

SUPER SESSIONS (NEW!)

THURSDAY & FRIDAY



HOT TOPICS WITH KAREN & JIM

PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm



A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF ED

PRESENTERS: President Elizabeth Tegtmeier, Commissioner Brian Maher, & Asst Commissioner Grant Norgaard - NDE



SCHOOL FINANCE REVIEW COMMISSION UPDATE

PRESENTERS: Members of Finance Review Commission



JOIN US THURSDAY!!! - EXHIBITOR RECEPTION

THURSDAY, NOVEMBER 19 - 5:00 TO 6:30 PM



Register Now at www.NASBonline.org



ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE THURSDAY LUNCHEON

Previous Winners Include:

2025 - JIM VLACH, LYONS DECATUR NORTHEAST
2024 - BRAD WILKINS, AINSWORTH
2023 - ALLISON WELCH, CONESTOGA
2022 - MARCIA MAHON, SOUTH SIOUX CITY
2021 - STEVE KOCH, HERSHEY
2020 - MARIAN HOLSTEIN, WINNEBAGO
2019 - VALERIE FISHER, PAPILLON-LA VISTA
2018 - KATHY DANEK, LINCOLN

2017 - BONNIE HINKLE, GRAND ISLAND
2016 - TERRI HAYNES, CHADRON
2015 - LINDA RICHARDS, RALSTON
2014 - BRAD KRIVOHLAVEK, NORFOLK
2013 - PATTY BENTZINGER, NORRIS
2012 - KATHY BARTEK, FALLS CITY
2011 - JULIE AGARD, KEARNEY
2010 - KIM FASSE, ELKHORN

2009 - RON PEARSON, ESU #3
2008 - SANDRA JENSEN, OMAHA
2007 - JOHN HANSEN, BELLEVUE
2006 - FRED TAFOYA, PAPILLON-LA VISTA
2005 - WAYNE ERICKSON, WISNER-PILGER
2004 - ANN MACTIER, OMAHA



SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

Previous Winners Include:

2025 - JOHN SCHWARTZ, MILLARD
2024 - MELISSA POLONCIC, DC WEST
2023 - ANDY RIKLI, PAPILLION LA VISTA
2022 - MARK LENIHAN, WAYNE
2021 - TERRY HAACK, BENNINGTON
2020 - JIM SUTFIN, MILLARD
2019 - MARK ADLER, RALSTON
2018 - MIKE TEAHON, GOTHENBURG
2017 - JOHN SKRETTA, NORRIS
2016 - CAROLINE WINCHESTER, CHADRON
2015 - JAY BELLAR, BATTLE CREEK
2014 - BRIAN MAHER, KEARNEY
2013 - STEVE BAKER, ELKHORN

2013 - KEVIN RILEY, GREINA
2012 - BILL MOWINKEL, GRAND ISLAND NW
2011 - MIKE CUNNING, HERSHEY
2010 - KEITH LUTZ, MILLARD
2009 - STEVE RECTOR, SOUTH SIOUX CITY
2008 - LARRY RAMAEKERS, AURORA
2007 - ROGER BREED, ELKHORN
2006 - RICHARD EISENHAUER, LEXINGTON
2005 - ROY BAKER, NORRIS
2004 - DAN ERNST, WAVERLY
2003 - RANDY NELSON, NORFOLK
2002 - PHILIP SCHOO, LINCOLN
2001 - KEITH ROHWER, NEBRASKA CITY

2000 - STEVE JOEL, BEATRICE
1999 - KENNETH ANDERSON, HASTINGS
1998 - KEN BIRD, WESTSIDE
1997 - RICK BLACK, CONESTOGA
1996 - GARY HAMMACK, KEARNEY
1995 - MARTIN PETERSEN, ALLIANCE
1994 - VANDLE PHILLIPS, SOUTH SIOUX CITY
1993 - FRED BELLUM, COLUMBUS
1992 - GLENN LARSEN, ADAMS CENTRAL
1991 - NORBERT SCHUERMAN, OMAHA
1990 - DOUG CHRISTENSEN, NORTH PLATTE
1989 - DONALD STROH, MILLARD

BREAKOUT SESSION TRACKS



BOARDSMANSHIP



CAREER & COLLEGE READINESS



COMMUNITY ENGAGEMENT



CURRICULUM



ESU



FACILITIES



LEGAL & POLICY



LEGISLATIVE & ADVOCACY



MANAGEMENT/ADMINISTRATION



NEW BOARD MEMBER/NEW SUPERINTENDENT



SAFETY



STUDENTS/EARLY CHILDHOOD



TECHNOLOGY



WELLNESS & RETENTION

Breakout Sessions - Quick Glance 7

THURSDAY 11/19

- A1 LEGISLATIVE UPDATE
- A2 ADULT EDUCATION: A CATALYST FOR FAMILY ENGAGEMENT
- A3 PUBLIC COMMENT DONE RIGHT
- A4 LET'S GET FISCAL
- A5 WHY YOU'RE IN THE DARK & WHY WE KEEP YOU THERE
- A6 NAVIGATING A SUCCESSFUL SCHOOL BOND ELECTION
- A7 EQUIPPING NEBRASKA'S WORKFORCE PIPELINE
- A8 SO YOU ARE A NEW BOARD MEMBER
- A9 RETENTION IS THE NEW RECRUITMENT
- A10 BEYOND BUZZWORDS: LAYERED SECURITY ARCHITECTURE
- A11 FROM LOW ACHIEVING TO BLUE RIBBON SCHOOL

- B1 WHAT BOARDS SHOULD KNOW ABOUT THE NSAA
- B2 SUPERINTENDENT PANEL
- B3 MANAGING YOUR SCHOOL CONSTRUCTION PROJECT
- B4 THE ADVOCACY PLAYBOOK
- B5 STRATEGIC VALUE OF STUDENT BOARD REPS
- B6 CAREER EXPLORATION & WORKFORCE DEVELOPMENT
- B7 CAN THEY SUE ME FOR THAT?
- B8 AT THE BOARD TABLE
- B9 CULTIVATING THE NEXT GENERATION OF TEACHERS
- B10 HOW-TOS FOR HAL PROGRAMS
- B11 THE BRADY LEARNING CENTER

- C1 STUDENT VOICES
- C2 17 THINGS TO KNOW AS AN ESU BOARD MEMBER
- C3 ATHLETICS, BOOSTER CLUBS, AND TITLE IX
- C4 HOW NEBRASKA IS TELLING ITS STORY
- C5 PRACTICAL STRATEGIES TO ENHANCE EFFECTIVENESS
- C6 WHEN CRISIS STRIKES
- C7 NEGOTIATIONS FOR BOARD MEMBERS
- C8 GOAL SETTING AND COMMUNITY ENGAGEMENT
- C9 DIGITAL ENGAGEMENT ENSURES YOUTH WELL-BEING
- C10 EFFECTIVE ADVOCACY FROM A SBM PERSPECTIVE
- C11 EDUCATOR WORKFORCE DEVELOPMENT

- D1 REDUCING ABSENTEEISM & INCREASING ATTENDANCE
- D2 A SNAPSHOT OF CONSOLIDATION
- D3 LEGAL GUIDANCE IN AWKWARD MOMENTS
- D4 CO-TEACHING: CHATGPT & ME
- D5 CONTRACT CONFUSION: THE BOARD'S ROLE
- D6 EHA PLAN UPDATES
- D7 THE DISTRICT BOND EXPERIENCE ROUNDTABLE
- D8 NAVIGATING CONFLICT, CULTURE, & COMMUNICATION
- D9 BEYOND THE TAX LEVY
- D10 TEACHER APPRENTICESHIPS

- SS1 HOT TOPICS WITH KAREN & JIM

FRIDAY 11/20

- E1 RULE 10: HOW SBMS CAN SUPPORT THEIR SUPT
- E2 BEYOND THE BELL: STRATEGIES FOR SUCCESS
- E3 A PROACTIVE APPROACH TO BULLYING & HARASSMENT
- E4 PARTNERING WITH YOUR PUBLIC SCHOOL FOUNDATION
- E5 'AI'M STRAIGHT: ADDRESSING AI IN SCHOOLS
- E6 STRENGTHENING LITERACY ACROSS NEBRASKA
- E7 CLOSED SESSION WITHOUT LEGAL MISSTEPS
- E8 POLICY WITH PURPOSE
- E9 WHAT TO KNOW ABOUT HIGHER ED PATHWAYS
- E10 POLICY VISIBILITY, AND STAFF NEGOTIATIONS

- F1 STUDENT ENGAGEMENT & INSTRUCTIONAL LEADERSHIP
- F2 APPRENTICESHIPS PAY OFF
- F3 SPECIAL EDUCATION AND SECTION 504 ISSUES
- F4 BEYOND THE AI BASICS
- F5 PAIN IN THE APP, V. 12.0
- F6 FREEMAN'S STUDENT-LED WELLNESS CREW
- F7 FROM PASTURE TO PLATE
- F8 ACCOUNTABILITY IN ACTION
- F9 NEBRASKA LEADS LITERACY

- SS2A A LISTENING SESSION WITH THE STATE BOARD OF ED
- SS2B SCHOOL FINANCE REVIEW COMMISSION UPDATE

BOARD MEMBER BOOT CAMP

THURSDAY, NOVEMBER 19 - 7:00 TO 8:15 AM
ROLES, RESPONSIBILITIES, AND
CHARACTERISTICS OF EFFECTIVE GOVERNANCE

Start your day with a continental breakfast and an interactive Bootcamp for all board members and superintendents too! Move through the eight engaging stations, each highlighting a key characteristic of an effective board from governance vs. management to fostering accountability and actionable tools to take back to your district. This session serves as a warmup for Breakout Session A8: So You Are A New Board Member, where we move from the "what" of board work to the "how" of focusing on measured student success. Register for the Bootcamp through the QR Code:



Register Now at www.NASBonline.org

8 Thursday Breakouts (A-B-C-D-SS1)

A

A - BREAKOUTS - 10:00 TO 10:45 AM THURSDAY, NOVEMBER 19



A1 LEGISLATIVE UPDATE: A 2026 RECAP AND A LOOK TO 2027

Join Colby and Mike for a look into the 2027 legislative session and how we got here. With a looming budget deficit, new faces at the Capitol, and new leadership, K-12 education faces both significant challenges and promising opportunities. Gain insight into the key issues expected to shape the upcoming session and what they could mean for Nebraska schools.

PRESENTERS: Colby Coash - NASB, Mike Dulaney - NCSA



A2 BEYOND THE CLASSROOM: ADULT EDUCATION AS A CATALYST FOR FAMILY ENGAGEMENT

At Crete Public Schools, our approach to family engagement transcends traditional models through a strategic “pre-birth through adult” framework that strengthens the entire community by serving both students and their parents. By integrating adult education with early childhood and K-12 programming, we empower caregivers to achieve their personal goals while becoming confident, active partners in their children’s educational journeys. Attendees will explore how this multigenerational investment builds deep community trust, removes barriers to access, and fosters a district-wide culture of lifelong learning that directly supports student success.

PRESENTER: Josh McDowell - Crete Public Schools



A3 NAVIGATING PUBLIC COMMENT AND THE OPEN MEETINGS ACT AT BOARD MEETINGS

Public comment can be one of the most unpredictable parts of a meeting. This session explains what the Open Meetings Act requires, what it allows boards to regulate, and where the legal guardrails really are. Using real-world scenarios, we’ll walk through both routine and high-tension situations and how boards can respond calmly, consistently, and lawfully.

PRESENTER: Justin Knight - Perry Law Firm



A4 LET’S GET FISCAL

The learning curve for school finance is never-ending. Take a closer look at long-standing practices and recent changes that can impact your district’s financial position. This session will help board members better understand the numbers, recognize the questions worth asking, and build stronger financial conversations with their superintendent and administrative team. Don’t assume - dig deeper, ask questions, and make informed decisions with confidence.

PRESENTERS: Carl Dietz - Finance Expert & Justin Patterson - Wilcox-Hildreth Public School



A5 WHY YOU’RE IN THE DARK, AND WHY WE KEEP YOU THERE

Without fail, the largest issues in schools involving student discipline and personnel matters become sources of gossip and Facebook posts in every community. Yet, as board members, you get the least amount of information. Huh?! This presentation will explain why, walk through what’s happening behind the scenes, and discuss things like discipline disparity because of special education laws. While we can’t bring you into the light, we can at least explain when the lights may be turned on!

PRESENTERS: Bobby Truhe, Jordan Johnson & Amanda Dabney - KSB School Law



A6 FROM VISION TO VICTORY: NAVIGATING A SUCCESSFUL SCHOOL BOND ELECTION

School bond elections are multifaceted - equal parts vision, strategy, and community trust. In this practical session, we candidly share our journey, including the successes and missteps learned along the way. We will explore how intentional relationship-building and transparency lay the foundation for success, from conducting facility studies to selecting architects and bond counsel. Participants will gain insight into maintaining community trust and navigating the practical realities of timelines while providing factual information to the public. Grounded in real-world experience, this session offers actionable strategies and cautionary tales to help you turn your district’s vision into voter support.

PRESENTERS: Josh Fields, Matt Dominy & members of the Seward Public Schools BOE,
Mitch Bartholomew & members of the York Public Schools BOE

Building Strong Futures

Thursday Breakouts (A-B-C-D-SS1) 9



A7 EQUIPPING NEBRASKA'S WORKFORCE PIPELINE: GOVERNANCE AND LEADERSHIP IN CAREER AND TECHNICAL EDUCATION (CTE)

Nebraska's economic vitality depends on strong, aligned Career and Technical Education (CTE) systems. Designed for school board members and district leaders, this session examines federal and state policy, funding structures, accountability measures, and statewide systems that support CTE programming in each district. Participants will gain insight into the opportunities within CTE, along with the policy considerations and strategic decisions needed to expand access, ensure responsible fiscal stewardship, and maintain high-quality programs across districts.

PRESENTERS: Sydney Kobza & Katie Graham - NDE



A8 SO YOU ARE A NEW BOARD MEMBER

How do I prepare to serve as a new board member? What are the demands of the role and responsibilities of the board? Welcome to board service! This session will cover frequently asked questions, highlight the NASB Board Governance Standards, will engage you in interactive discussion, and present scenarios to challenge your understanding of proper board oversight.

PRESENTERS: Marcia Herring, Stephanie Summers & Stacie Higgins - NASB Board Leadership Team



A9 RETENTION IS THE NEW RECRUITMENT: STRENGTHENING BOARD / SUPERINTENDENT PARTNERSHIPS FOR LEADERSHIP SUSTAINABILITY

Superintendent turnover remains a significant challenge in Nebraska, where average tenure is approximately 3.7 years. Burnout, crisis demands, and strained board/superintendent relations contribute to frequent transitions. In an era of educator shortages, retention has become the central leadership issue. This session highlights findings from the University of Nebraska Kearney's research titled: An Interdisciplinary Study on School Administrator Stress and Mental Health. Emphasis will be placed on establishing a team approach in strengthening board/superintendent relationships as a central strategy for improving leadership retention, promoting administrator well-being, and ensuring long-term district stability.

PRESENTERS: Doug Tilman & Michael Teahon - UNK, Troy Loeffelholz - NCSA



A10 BEYOND THE BUZZWORDS: ELKHORN'S LAYERED SECURITY ARCHITECTURE

As the field of school safety burgeons, districts are using security jargon and novel buzzwords to describe school safety. Beyond the buzzword, what is layered security? How is a comprehensive security architecture designed and implemented? This presentation will offer a fresh perspective on these challenging questions and showcase how Elkhorn's school safety program is crafted to enhance the protection of our school community. The approach is grounded in proven security principles supported by data from real-world events. Elkhorn's school safety program focuses on implementation guided by deliberate strategy to avoid common pitfalls of many security programs.

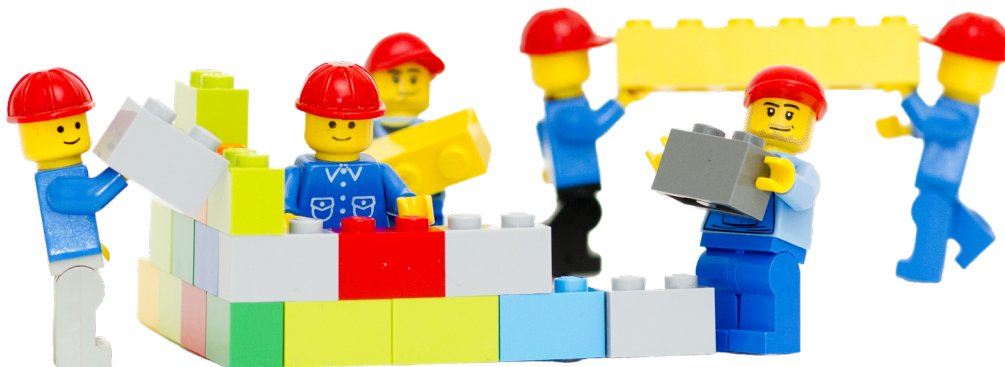
PRESENTERS: Bary Habrock & Brian Kempf - Elkhorn Public Schools



A11 FROM LOW ACHIEVING TO BLUE RIBBON SCHOOL

How the West Point Public School changed its culture, attitudes, and teaching effectiveness from the PLAS list (Persistently Lowest-Achieving Schools) to a Blue Ribbon School.

PRESENTERS: Douglas Gross & DJ Weddle - West Point Public Schools



Register Now at www.NASBonline.org

10 Thursday Breakouts (A-B-C-D-SS1)

B

B - BREAKOUTS - 11:15 AM TO NOON THURSDAY, NOVEMBER 19



B1 BEHIND THE RULES: WHAT SCHOOL BOARD MEMBERS SHOULD KNOW ABOUT THE NSAA

This session will provide an overview of the NSAA, its purpose, and its governance structure.

PRESENTERS: Jennifer Schwartz, Darren Tobey & Bob Drews - NSAA



B2 SUPERINTENDENT PANEL - DEVELOPING RELATIONSHIPS WITH THE BOARD, WE ARE IN THIS TOGETHER

For Board Members and Superintendents. Come hear from veteran Superintendents as they discuss and answer questions regarding their efforts in developing positive and personal work relationships with their board of education.

PRESENTERS: Dawn Lewis - Arlington Public Schools, Chip Kay - Columbus Public Schools, Heather Nebesniak - Ord Public Schools, Mike Sieh - Wayne State University, Troy Loeffelholz & Kevin Wingard - NCSA



B3 STEEL, STONE, & STEWARDSHIP: MANAGING YOUR SCHOOL CONSTRUCTION PROJECT

In this session, Perry Law Firm attorneys will discuss the ins and outs of school capital construction projects.

PRESENTER: Derek Aldridge - Perry Law Firm



B4 THE ADVOCACY PLAYBOOK: HOW LEGISLATIVE GUIDELINES EMPOWER BOARD MEMBER & DISTRICT ADVOCACY

The Lincoln Public Schools Board of Education annually adopts legislative guidelines through a Board Committee process in order to elevate key priorities for educational policymaking and inform the district's advocacy efforts. This session will share how the LPS Board navigates governmental relations at the state and federal level. Learn how the LPS BOE legislative guidelines provide direction to the Board, Superintendent and LPS team, affirming the fundamentals of local control and the school district's commitment to quality educational opportunities for all students.

PRESENTERS: Brad Jacobsen, Piyush Srivastav & John Skretta - Lincoln Public Schools



B5 BRIDGING THE GAP: THE STRATEGIC VALUE OF STUDENT BOARD REPRESENTATIVES

This session explores how a Student Board Representative can transform district governance by providing insights into the student experience. We will move beyond the theory of "student voice" to provide a practical framework for implementation. Attendees will learn how to develop a transparent selection process, effective onboarding, and mentorship strategies. You will leave with the tools to turn students from passive observers into strategic partners in leadership.

PRESENTERS: Matt Fisher & Lisa Albers - Grand Island Public Schools



B6 WRITING THEIR STORY: EXPANDING LEARNING THROUGH CAREER EXPLORATION & WORKFORCE DEVELOPMENT

In 2021, we asked a question that every Nebraska district, large or small, must wrestle with: How do we expand learning in ways that truly prepare students for the future? That question sparked the creation of an 8th grade careers course and a hands-on exploratory program built through a partnership with SCC-Milford. What started as a simple idea has now become part of our system. We'll share what worked and what didn't, and how this work has connected students to a Nebraska workforce that needs them.

PRESENTERS: Brandon Mowinkel, Shelly Mowinkel & Mitch Kubicek - Milford Public Schools



B7 CAN THEY SUE ME FOR THAT?

Yes, they can sue you for that. Anyone can sue anyone else for just about any reason. In this session, we will address some of the more common reasons school districts are sued and provide practical guidance to address and mitigate these potential risks. This will include real world examples of recent lawsuits filed against Nebraska political subdivisions.

PRESENTER: Josh Schauer - Perry Law Firm

Building Strong Futures

Thursday Breakouts (A-B-C-D-SS1) 11



B8 AT THE BOARD TABLE

This breakout takes you beyond the “what” of board roles and responsibilities into the “how” of using those roles to drive student success. Through scenarios, discussion, and practical resources, learn how to connect governance leadership to student outcomes, align board work with district improvement goals, and foster a culture of continuous growth. Leave equipped to move from understanding your role to leveraging it for maximum impact on student success.

PRESENTERS: Marcia Herring, Stephanie Summers, Stacie Higgins & Ben Anderjaska - NASB



B9 CULTIVATING NEBRASKA'S NEXT GENERATION OF TEACHERS

Districts across Nebraska are seeking sustainable solutions to strengthen the educator workforce. The “Grow Your Own Education Pathway” provides a proactive strategy by introducing high school students to careers in education. This session will highlight a four-course Education & Training program of study that includes free, ready-to-use curriculum, dual-credit opportunities allowing students to earn up to 12 college credits, and alignment to Nebraska CTE standards. Participants will learn how districts can implement this pathway, support aspiring educators, and build a long-term pipeline of future teachers.

PRESENTER: Katie Soto - ESU 9



B10 HOW-TOS FOR HAL PROGRAMS: PRACTICAL, COST-EFFECTIVE & DOABLE

Providing High Ability Learner (HAL) services doesn't have to be overwhelming - even in a small district with a limited staff and a tight budget. Learn how Perkins County Schools in Grant, Nebraska, has successfully served 3rd-12th grade HAL students for nearly a decade. Leave with concrete, ready-to-use ideas for identification criteria, staffing, funding and programming at all levels - and a clearer path to meeting HAL requirements.

PRESENTER: Deanne Bishop - Perkins County Schools



B11 THE BRADY LEARNING CENTER: A PLACE IN OUR COMMUNITY FOR OUR COMMUNITY

Rural communities often struggle to sustain libraries, technology access, and shared learning spaces. Brady Public Schools partnered with the Village of Brady and the Brady School Foundation to create the Brady Learning Center - an innovative space that combines the school and community libraries. This session will highlight how local leadership and collaboration brought this vision to life by providing books, technology, multimedia tools, and internet access for both students and residents. Participants will learn how the project was planned, funded, and implemented, and will leave with practical strategies and actionable steps to develop similar community-centered learning spaces in their own districts.

PRESENTERS: Ann Foster & Ryan Stearns - Brady Public Schools



Register Now at www.NASBonline.org

12 Thursday Breakouts (A-B-C-D-SS1)



C - BREAKOUTS - 2:00 TO 2:45 PM THURSDAY, NOVEMBER 19



C1 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.



C2 17 THINGS YOU NEED TO KNOW AS AN ESU BOARD MEMBER

This session will equip ESU board members with essential updates, insights, and strategies that will impact statewide and regional educational services. Topics Include: the work of ESUCC and ESUs; new and expanding services; updates from NDE and NASB; legislative priorities; system and network alignment; funding and accountability.

PRESENTERS: Colby Coash - NASB, Larianne Polk - ESUCC, Brad Dirksen - NDE



C3 SCOREBOARD UPDATE: ATHLETICS, BOOSTER CLUBS, AND TITLE IX

In this session, the attorneys from Perry Law Firm will discuss various aspects of athletics, the pitfalls that booster clubs can create, and how to navigate the equity concerns under Title IX.

PRESENTERS: Josh Schauer & Derek Aldridge - Perry Law Firm



C4 HOW NEBRASKA IS TELLING ITS STORY: A DECADE OF THE NCSA AMBASSADOR PROGRAM AND NEBRASKA PUBLIC SCHOOL ADVANTAGE

Since 2016, NCSA has made it a priority to advocate for Nebraska's public schools, one story at a time. Nebraska Public School Advantage is an online magazine where more than 500 feature stories are housed. In this session we take you across the state, from the panhandle to the metro, sharing stories of student success and educator innovation that serve as testaments to the power of public education. You'll dive into the importance of school advocacy and explore the power of a story.

PRESENTERS: Kevin Wingard & Tyler Dahlgren - NCSA



C5 PRACTICAL STRATEGIES TO ENHANCE BOARD/SUPERINTENDENT COMMUNICATION, COLLABORATION, AND EFFECTIVENESS

Great governance doesn't happen by accident. Effective board/superintendent relationships require intentional communication, clear expectations, and shared accountability. This session offers practical, real-world strategies boards and superintendents can use to strengthen collaboration, improve productivity, and function as a unified leadership team driving district success.

PRESENTERS: Karen Haase - KSB School Law, Mike Lucas - Westside Community Schools



C6 WHEN CRISIS STRIKES

Kearney Public Schools was struck by a cybersecurity attack in October 2025. Five months earlier, Cozad Community Schools dealt with a triple-murder/suicide on high school graduation day. In each case, the immediate, short-term, and long-term district responses to these incidents were critical to the students, staff, and entire communities. During this session, leaders from each district will share their story and provide advice and first-hand experience for fellow administrators that may deal with future emergencies of their own.

PRESENTERS: Jason Mundorf & Troy DeHaven - Kearney Public Schools,
Corey Fisher, Kiley Goff & Dan Endorf - Cozad Community Schools



C7 NEGOTIATIONS FOR BOARD MEMBERS: LAW, STRATEGY, AND CURRENT TRENDS

Personnel costs are the largest line item in most district budgets, which makes negotiations one of a board's most important responsibilities. This session covers the legal framework governing negotiations, the board's role at the table, and emerging trends affecting bargaining. We'll also highlight timely "hot topics" and practical strategies for the upcoming negotiations cycle.

PRESENTER: Justin Knight - Perry Law Firm

Building Strong Futures

Thursday Breakouts (A-B-C-D-SS1) 13



C8 ALIGNING VISION TO ACTION: GOAL SETTING AND COMMUNITY ENGAGEMENT

Effective governance depends on meaningful engagement and strategic alignment. This session covers the facilitation of productive community meetings, gathering authentic stakeholder input, and reaching busy or disengaged audiences. Participants will explore how setting realistic, measurable goals that align board priorities, district initiatives, and community expectations transform community voice into focused, purposeful action.

PRESENTERS: Marcia Herring, Avary Pansing-Brooks & Ben Anderjaska - NASB



C9 ACQUIRE DIGITAL WISDOM & RESILIENCY... BY FINDING DIGITAL ENGAGEMENT THAT ENSURES YOUTH WELL-BEING

Chatbots, A.I., and social media continue to create tension between maximizing digital engagement and ensuring youth safety. Digital platforms use surveillance and personal privacy tools with focused optimizing algorithms to capture personal data, time, and attention with insignificant regard to young users' health & well-being. The digital platforms activate emotionally charged responses from youth exposing them to toxic and often harmful content with inadequate safeguards to protect them. Building digital wisdom and resilience is needed for youth tech engagement but they must learn to SMILE first to improve their digital health and well-being. Security, Management, Identity, Literacy, and Empathy.

PRESENTER: Jay Martin - NDE



C10 THE MANY PATHS TO EFFECTIVE ADVOCACY FROM A SCHOOL BOARD MEMBER PERSPECTIVE

Hear from a panel of current school board members - from urban to rural and east to west - who have advocated at multiple levels, both in Lincoln and from home. They will share practical ways to engage locally, including building relationships, navigating difficult conversations, understanding the legislative process, and finding an advocacy approach that fits your comfort level. From testifying and hosting a community lunch or school visit to becoming your Senator's trusted resource on education and local control, you'll gain actionable ideas to strengthen your advocacy efforts.

PRESENTERS: Matt Belka - NASB, Members of the NASB Board, Legislation Committee, and Legislative Bench



C11 EDUCATOR WORKFORCE DEVELOPMENT: PRACTICAL TOOLS AND DATA FOR DISTRICT LEADERS



Introducing the Coalition of Education Workforce Development. Convened by NRCSEA, the coalition supports districts with actionable solutions and timely data to address ongoing workforce challenges. Learn about its formation, key partnerships, and progress, with a focus on how the work directly benefits local schools. We will highlight practical tools, including educator workforce data reports, regional and statewide analysis, and a growing collection of recruitment, preparation, and retention strategies adaptable to local needs. Administrators will leave with a clear understanding of how to access and use these resources to inform decisions, strengthen their educator pipeline, and support long-term staffing stability.

PRESENTERS: Stephanie Kaczor - Riverside Public Schools, Sara Skretta - UNL



Register Now at www.NASBonline.org

14 Thursday Breakouts (A-B-C-D-SS1)

D

D - BREAKOUTS - 3:00 TO 3:45 PM THURSDAY, NOVEMBER 19



D1 REDUCING CHRONIC ABSENTEEISM AND INCREASING AVERAGE DAILY ATTENDANCE

Ralston Public Schools is working to improve average daily attendance and reduce our number of chronically absent students. This presentation will include a panel from our school district highlighting our data, steps we are taking to identify root causes of chronic absenteeism, and how we were able to create an actionable plan to improve attendance across our district.

PRESENTER: Jason Buckingham - Ralston Public Schools



D2 A SNAPSHOT OF CONSOLIDATION

The dreaded "C" word can lead to anxiety and possible fear. But, all of this work was done to provide more curricular and extracurricular opportunities for students. Learn how the newly formed EMF Public School District went through this process. They will tell their story and be open to questions for those who may be looking to go through this process as well. Consolidation doesn't have to be a dirty word, it can be an agent for positive change.

PRESENTERS: Members of the Board & Administration - Exeter-Milligan-Friend Public Schools



D3 CAN WE DO THAT? LEGAL GUIDANCE FOR SCHOOL BOARD PRESIDENTS IN AWKWARD MOMENTS

Board Presidents are usually the first to receive the toughest calls, including surprise public outbursts, emergency meetings, social media controversies, and internal disagreements. This session will cover a legal roadmap for navigating confusing and unique situations that may arise throughout the year, as well as a quick overview on board authority, the Open Meetings Act, public comment rules, superintendent relations and contracts, and more.

PRESENTER: Justin Knight - Perry Law Firm



D4 CO-TEACHING: CHATGPT & ME (CONSIDERATIONS, TOOLS, & USE-CASES FOR EDUCATORS AND DISTRICTS)

In this forward-leaning exploration, we will consider questions about Artificial Intelligence, focusing primarily on educational applications (NotebookLM, SchoolAI, and many others) and use cases (differentiation, productivity, vibe coding, etc.), as well as more fundamental issues such as ethical considerations and implications for classrooms and students. This session will be both upbeat and honest, and you will leave with valuable insights, tools, and protocols for navigating the future that has skipped our doorstep and is already in our classroom.

PRESENTER: Christopher Knoell - UNK



D5 CONTRACT CONFUSION: THE BOARD'S ROLE

Whether it's the contract renewal process, Superintendent Pay Transparency posting, evaluation, or other requirements tied to the superintendent's employment, everyone has to understand these obligations. Relatedly, while the board doesn't evaluate other administrators or teachers, they are required by law to contract with all certificated employees. This presentation will cover the fundamentals all board members need to know with a focus on administrator contracts and a short bonus section on teacher contract renewals in the staffing arms race.

PRESENTERS: Karen Haase & Steve Williams - KSB School Law



D6 EHA PLAN UPDATES

Come learn more about upcoming changes and enhancements to the EHA Health and Dental plan! In addition, hear about enhanced technology functions and programs the plan has to offer.

PRESENTERS: Cortney Ray - Blue Cross Blue Shield of Nebraska, Greg Long - EHA

Building Strong Futures

Thursday Breakouts (A-B-C-D-SS1) 15



D7 THE DISTRICT BOND EXPERIENCE ROUNDTABLE

School bond initiatives can shape the future of a district, but gaining community support is rarely straightforward. This roundtable brings together Nebraska districts to share candid insights from their bond journeys - from multiple attempts to successful first passes. Through an interactive discussion, they will highlight challenges, strategies, and lessons learned in community engagement, communication, and trust-building. Attendees will gain practical advice on preparing for a bond campaign, responding to setbacks, and building the support needed to move major facility initiatives forward.

PRESENTERS: Mark Reckmeyer - Boyd Jones, Nichole Baugh - Springfield Platteview Community Schools, Kolin Haecker - Louisville Public Schools



D8 CRISIS TO CLARITY: NAVIGATING CONFLICT, CULTURE, AND COMMUNICATION

Strong board culture is the foundation of effective leadership. This session will provide practical tools for building positive board culture, improving communication, resolving conflict, managing difficult conversations, and responding constructively to public feedback. Participants will gain strategies for navigating high-pressure situations, fostering trust, and leading with clarity, confidence, and purpose.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB



D9 BEYOND THE LEVY: BUILDING A FOUNDATION FOR GREATER STUDENT OPPORTUNITY

School Boards are under pressure to balance budgets, manage tax levies, and meet growing student needs. Learn how a strong school foundation can expand opportunities through private philanthropy and community partnerships without raising taxes. Explore practical strategies for aligning district and foundation priorities, strengthening governance, engaging community leaders, and building momentum. Discover how the Nebraska Association of Public School Foundations can help your district learn, connect, and grow.

PRESENTER: Terri Burchell - North Platte Public Schools



D10 SEEING TEACHER APPRENTICESHIP THROUGH MULTIPLE LENSES

What does a Teacher Registered Apprenticeship Program look like from the perspectives of those living it every day? This engaging session brings together a panel of voices from across the partnership to share authentic experiences, successes, and lessons learned. Hear from an apprentice, mentor teacher, school principal and NDE as they discuss how this innovative pathway to teaching is strengthening educator pipelines. Participants will gain practical insights, partnership strategies, and examples of how the apprenticeship model is working in Nebraska to support future educators.

PRESENTERS: Brad Dirksen, Kelly Baehr, Jessica Javorsky - NDE; Lisa Epp - UNO

Super

SUPER SESSION - 4:00 TO 5:00 PM

THURSDAY, NOVEMBER 19



SS1 HOT TOPICS WITH KAREN & JIM

Join veteran school attorneys Jim from Perry Law and Karen from KSB for an insightful and entertaining session on the latest "Hot Topics" in school law. This dynamic duo will break down key legal issues that Nebraska school board members need to understand, whether they're already on your radar or just around the corner. Expect valuable takeaways... and a bit of lively banter between Jim and Karen along the way!

PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm



EXHIBITOR RECEPTION - 5:00 TO 6:30 PM

THURSDAY, NOVEMBER 19



Register Now at www.NASBonline.org

E

E - BREAKOUTS - 9:15 TO 10:00 AM
FRIDAY, NOVEMBER 20**E1 RULE 10: REQUIREMENTS, REGULATIONS, REPORTS, AND COMPLIANCE. HOW BOARD MEMBERS CAN SUPPORT THEIR SUPERINTENDENT**

Rule 10 has several sections, numerous statutes, and over 200 regulations. This session is for board members who want to support their superintendent through having a better understanding of what it means to be accredited through Rule 10.

PRESENTERS: Decua Jean-Baptiste, Sandra Suiter, Todd Wolverton - NDE

**E2 BEYOND THE BELL: BOARD STRATEGIES FOR SUSTAINABLE AFTERSCHOOL & SUMMER SUCCESS**

Afterschool and summer programs are essential drivers of student achievement and family economic stability in Nebraska, yet local demand continues to outpace supply. Drawing on new research from the Michelle Arehart Fellows alongside superintendent, parent, and community perspectives, this session unpacks Nebraska's post-pandemic funding landscape and current funding challenges. Board members will walk away with a unified advocacy message and concrete strategies related to policy alignment and sustainable partnerships in order to effectively scale and fund high-quality programs across any district size.

PRESENTERS: Carrie Lienemann - North Platte Public Schools, Tamma Zulkoski - Kearney Public Schools, Chelsea Sidel - Crete Public Schools, Nicole Everingham - Collective For Youth, Nola Bennett - Lincoln Public Schools, Karmen Morse - Cozad Community Schools, Maggie Pilar - Norfolk Public Schools

**E3 ZERO TOLERANCE, REAL SOLUTIONS: A PROACTIVE APPROACH TO BULLYING AND HARASSMENT**

This session goes beyond discipline policies to explore effective prevention strategies, legal obligations, and best practices for handling bullying and harassment cases. We will give participants insight into federal and state laws, recent case rulings, and proactive measures that promote a positive school climate while reducing legal risks. Designed for school leaders, this presentation provides actionable solutions that move beyond zero-tolerance policies to create lasting change.

PRESENTER: Haleigh Carlson - Perry Law Firm

**E4 FOUNDATION FANATICS: HOW PARTNERING WITH YOUR PUBLIC SCHOOL FOUNDATION FOSTERS BETTER STUDENT OUTCOMES**

We can't do it alone! This session offers high-utility, actionable takeaways for school districts to elevate partnerships with their public school foundations to enhance student outcomes. Learn how initiatives like Fund-A-Need and Student Emergency Funds empower donors by allowing them to choose how their contributions make a difference. Attendees will discover strategies for defining needs, aligning messaging, and celebrating success to attract donors and ensure sustained giving. In a time of scarce resources, leveraging philanthropic support is more critical and impactful than ever for public education.

PRESENTERS: John Skretta, Natalia Wiita & Marilyn Johnson-Farr - Lincoln Public Schools

**E5 'AI'M STRAIGHT: ADDRESSING AI IN SCHOOLS**

As board members and administrators, it's got to feel overwhelming. So many AI sessions guilt you into feeling bad for how "little" you're doing to leverage AI. In reality, most board members and administrators we talk to know AI is a powerful tool; they just want to know the right way to frame its uses for their school or ESU. What should our AI policies say for students? For staff? What legal issues might bore us, but need to be addressed in our buildings regarding AI? This presentation is designed to give attendees the practical guidance they need to address AI in their buildings, regardless of whether they feel love, hate, or terror about AI.

PRESENTERS: KSB School Law



E6 STRENGTHENING LITERACY ACROSS NEBRASKA: THE IMPACT OF REGIONAL LITERACY COACHES

Nebraska's statewide literacy initiative represents a significant investment in improving reading outcomes for all students. Central to this effort is the work of regional literacy coaches who partner with educators to implement evidence-based literacy practices, support instructional improvement, and strengthen systems that ensure every student becomes a proficient reader. This presentation will provide participants with an overview of the Nebraska Literacy Project, including its goals, structure, and implementation across the state. Presenters will highlight how literacy coaches work within districts to support principals and teachers, build instructional capacity, and translate research-based practices into classroom instruction.

PRESENTERS: Caryn Zietlow - ESU 2, Claudine Kennicutt - ESU 10, Angie Dickey - ESU 15, Erin Trusty - ESU 4, Jayme Schroeder - ESU 11, Kelli Gibson - ESU 17



E7 CLOSED SESSION WITHOUT LEGAL MISSTEPS

Closed session is one of the most legally sensitive parts of board governance. This session breaks down when a board may enter closed session, what can (and cannot) be discussed, and how to properly return to open session. We'll also explore real-world case studies involving improper discussions, accidental disclosures, and corrective steps when things go wrong.

PRESENTER: Justin Knight - Perry Law Firm



E8 POLICY WITH PURPOSE: CREATING CLARITY, CONSISTENCY, AND ACCOUNTABILITY

Effective policy governance provides clarity, consistency, and direction for school districts. This session explores best practices for purposeful policy governance including district handbook alignment, structured administrative guidelines, and a policy review cycle. Participants will learn how to improve operational effectiveness, strengthen governance systems, and ensure policy supports district goals.

PRESENTERS: Marcia Herring & Josh Wall - NASB



E9 EARLY COLLEGE, EARLY DEGREE: WHAT K-12 LEADERS NEED TO KNOW ABOUT HIGHER ED PATHWAYS

As more students graduate high school with college credentials, the definition of "college and career ready" is evolving. Yet, this acceleration raises important questions about transferability, credential meaning, and student readiness. This session unpacks the realities of earning college credits while still in high school, from understanding how credits transfer to recognizing the developmental differences between adolescent and adult learners. Participants will explore data-informed insights, hear practical examples from dual-credit programs, and discuss how K-12 and higher education leaders can collaborate to ensure accelerated students achieve long-term success, not just early milestones.

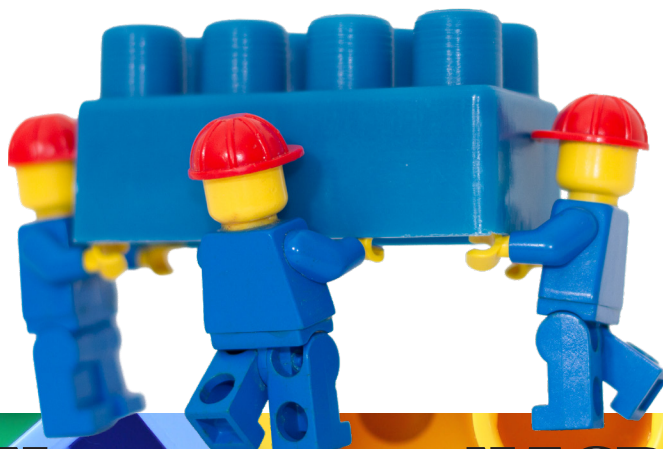
PRESENTERS: Abigail Ott, Amy Mancini & Marni Danhauer - Central Community College



E10 BOARD GOVERNANCE, POLICY VISIBILITY, AND STAFF NEGOTIATIONS: HOW TECHNOLOGICAL CAN YOUR BOARD BE?

Join us for an informative session on Board and Policy Management, as well as Staff Negotiations. We will cover the importance of utilizing technology to enhance your board processes and provide greater visibility to your district.

PRESENTERS: Darion Miller & Nicole Kobus - Sparq Data Solutions



Register Now at www.NASBonline.org

F

F - BREAKOUTS - 10:15 TO 11:00 AM

FRIDAY, NOVEMBER 20

**F1 STUDENT ENGAGEMENT AND INSTRUCTIONAL LEADERSHIP**

This session highlights how one Nebraska high school is shifting instruction to better prepare students for success in today's world. As society places greater value on critical thinking, communication, problem solving, and adaptability, the school is moving beyond compliance and recall toward student thinking, discussion, and visible learning. Using the Instructional Practice Guide as a shared framework, the school has clarified expectations for learning and raised the expectation of instructional leadership. Board members will leave with a clearer understanding that strong instructional systems make student expectations visible and require alignment from the board table to the classroom.

PRESENTERS: Brittney Kuhr - Fremont Public Schools, Ryan Ricenbaw - NDE

**F2 APPRENTICESHIPS PAY OFF: A HIGH-RETURN MODEL FOR SPECIAL EDUCATION & INCLUSIVE EARLY CHILDHOOD STAFFING**

UNL's teacher apprentice model strategically aligns district investment with workforce stability focused on student outcomes. This session focuses on how paid, on-the-job training with expert faculty, competency-based instruction and guided classroom practice reduces recruitment costs, minimizes reliance on temporary or alternative permits, and accelerates teacher effectiveness. Data consistently shows high teacher retention rates with candidates and student academic benefits. Learn how UNL's model yields a robust pipeline of fully certified, district-ready teachers through a scalable, adaptable and cost-effective solution that strengthens and stabilizes staffing for measurable student results.

PRESENTERS: Sara Skretta, Kelley Goecke & Sue Kemp - UNL, Barbara Miller - Lincoln Public Schools

**F3 WAKE UP CALL: SPECIAL EDUCATION & SECTION 504 ISSUES FOR BOARDS & ADMINISTRATORS**

The fastest developing areas for school litigation surround students with disabilities. The rights of parents with students that have disabilities are actively enforced by government agencies such as the Department of Education, the Office of Civil Rights, and the Department of Justice. In this session we will go through best practices and common pitfalls under the IDEA and Section 504 to help your district develop specialized plans, respond to parent complaints, create plans for difficult behaviors, and more!

PRESENTER: Haleigh Carlson - Perry Law Firm

**F4 BEYOND THE AI BASICS: WHAT SCHOOL LEADERS NEED TO KNOW NOW**

Many have attended an AI session - but have you paused to examine what has changed and which leadership decisions now matter most? We will highlight an evolving approach to AI literacy, including statewide resources, pilot efforts, and guidance housed within Nebraska's SupportED site. Explore how AI intersects with digital citizenship, media literacy, academic integrity, and student wellbeing. Leaders will leave with a roadmap that clearly illustrates next steps along with the trusted repository of resources needed to support responsible implementation.

PRESENTERS: Andrew Easton & Dorann Avey - ESUCC

**F5 PAIN IN THE APP, V. 12.0**

Like a fine wine, this presentation gets better (and crazier) with each passing year, yet somehow the presenters haven't aged at all. Unsurprisingly, we have a whole host of new and evolving legal issues related to social media, AI, technology, and other key topics for administrators and board members. Come join us for year 12!

PRESENTERS: Bobby Truhe, Sara Rogers & Amanda Dabney - KSB School Law

**F6 FREEMAN'S STUDENT-LED WELLNESS CREW**

This is Freeman's 5th year of promoting mental health awareness throughout our K-12 building, focusing on mental wellness. This is a student-led group and includes weekly and monthly messages as well as school-wide activities. Examples of these messages and school-wide activities will be provided through a slideshow and artifacts.

PRESENTERS: Trish Alexander & Freeman Wellness Crew student members - Freeman Public Schools; Jamie Mapp & Tate Mazour - ESU 5



F7 FROM PASTURE TO PLATE: BUILDING A LOCAL BEEF PROGRAM THAT CONNECTS STUDENTS, SCHOOLS, AND COMMUNITY

Norris School District 160 transformed a simple idea, serving locally sourced beef in school meals, into a powerful educational and community partnership initiative. This session will walk participants through how our district developed and implemented a sustainable local beef program that supports local producers, enhances student nutrition, and creates authentic learning opportunities. Attendees will learn how Norris partnered with a local cattle producer, aligned the program with federal school nutrition guidelines, developed improved recipes, and more. Practical steps will be shared related to budgeting, processing logistics, delivery options, and collaboration with food service staff.

PRESENTERS: Derrick Joel, Gary Kubicek & Sean Molloy - Norris School District 160



F8 ACCOUNTABILITY IN ACTION: EVALUATIONS, SELF-ASSESSMENT, AND HIGH-IMPACT GOVERNANCE

This session explores how intentional superintendent evaluation and board self-assessment processes create clarity, trust, and accountability across the district. Participants will learn how to establish measurable and meaningful goals, provide constructive feedback, set clear standards of conduct, and foster a culture of continuous improvement. Attendees will walk away with practical strategies to strengthen governance effectiveness, improve leadership performance, and positively influence district culture.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB



F9 NEBRASKA LEADS LITERACY: THE BOARD'S ROLE IN SYSTEMWIDE SUCCESS

Nebraska Leads Literacy: The Board's Role in Systemwide Success highlights the current progress of raising state literacy proficiency across Nebraska and the critical role school boards play in improving outcomes. Participants will review statewide literacy efforts, including the Nebraska Literacy Project, the Comprehensive Literacy State Development (CLSD) Grant, and Nebraska Leads Literacy. The session will introduce the Nebraska Leads Literacy leadership cohort and outline actionable ways boards can support district literacy efforts and strengthen leadership accountability. Attendees will leave with clear system-level levers that strengthen district efforts and advance literacy achievement for all students.

PRESENTERS: Jamie Cook & Jane Stavem - NDE

Super SUPER SESSIONS - 11:15 AM TO NOON FRIDAY, NOVEMBER 20



SS2A A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION

Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation, and approval; educator certification; and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.

PRESENTERS: President Elizabeth Tegtmeier, Commissioner Brian Maher, & Asst Commissioner Grant Norgaard - NDE



SS2B SCHOOL FINANCE REVIEW COMMISSION UPDATE

Representatives of the School Finance Review Commission will provide an update on the progress of the Commission, including an overview of any recommendations made in its most recent report to the Nebraska legislature. Panelists will then answer questions from the audience regarding the work of the Commission.

PRESENTERS: Members of Finance Review Commission



1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED

2026 State Education Conference
November 18-20 - CHI Health Center - Downtown Omaha



**Building
Strong
Futures**



Co-Sponsored by the Nebraska Association of School Boards
and the Nebraska Association of School Administrators



Superintendent's Report

September 14, 2026

BUDGET/FINANCIAL UPDATE

- We continue to be in a strong financial position. We have underspent the 2025-2026 budget and will be able to move funds to Depreciation for future capital replacements.
- We will be looking at moving funds to the Depreciation accounts in a future board meeting. I have some preliminary numbers but want to do some more work to make sure the numbers and what we are budgeting for aligns with the amounts in each Depreciation Account.

BUILDING, GROUNDS, and TRANSPORTATION

- We have purchased a snow blade for the Bobcat. We have ordered a 7' snow blade that will be the correct size for the size of the skidsteer.
- We have a fairly significant grub issue on the football field. Due to the timing, we can only use a liquid treatment and we have Lewis Lawns coming to apply it along with a fall weed treatment.
- The starter on one of the mini-buses went out. John and Micah ordered a new starter and did the replacement in-district.
- The new alternator locked up on the Bulldog Bus. CoachMasters will be replacing it as it is under warranty.
- The culverts in the parking lot have been dug out and blown out to improve drainage and reduce the amount of standing water during heavy rainfall. This will be important to monitor and make sure it continues to drain properly before any work on the parking lot is completed.
- Here is the timeline for the potential ESCO HVAC project. This month's board meeting reflects the GMP decision in September. This has been slightly adjusted to make sure we have the equipment so work can be completed on schedule.
 - **Sept. 14**-School Board meeting with Fiscal Agent (Jeff Schneider) Northland Securities to inform on Financing Options for ESCO contract
 - **October 12**-School Board to approve a Guaranteed Maximum Price (GMP) ESCO contract so final engineering, invitations to bid documents prepared and HVAC equipment is ordered
 - **Nov. 9**- School Board meeting to approve the Financing of the ESCO contract
 - **Work Completed Summer of 2027**
- Surplus Ed - Surplus Ed is a new online auction site for public schools. This is a place in which we can list (we have used NRCSA to push it out in the past) discarded equipment. I have created a district account and we will be listing discarded equipment there and it will also be sent out via NRCSA.
- John Groshans is our new custodian/building and grounds staff member. He has jumped right in and is learning our building, HVAC units, and maintaining the grounds and equipment. He is actively working to organize our equipment, fix/repair damaged equipment, and find equipment that may need replaced and/or updated. We will be looking at purchasing a 3-point hitch spreader for fertilizer. The current spreader is inoperable and parts scattered out in the shop. The shop is being organized to create a better storage area and workspace for repairing and maintaining equipment.

Superintendent's Report

September 14, 2026

- We have a grub issue on the football field and chunks of turf/grass are coming up. We had a company come out and apply a liquid insecticide to the field in order to get rid of the grubs.
- We are still waiting for final numbers and information from ALICAP on the hail damage from last spring. The roof portion is nearing completion but we are still waiting for additional information.
- Music/Band Position
 - We met with a potential candidate on Monday, September 14 for the open music position.

WORKSHOPS, WEBINARS, CONFERENCES, & MEETINGS

Past Meetings Attended:

- TVC Conference Meetings - Wednesday, August 5
- ESU 10 Superintendent's Meeting - Wednesday, September 2
- Northland Securities - September 8
- District In-service - Friday, September 11
 - CIP/School Improvement
 - MTSS
 - NEE Exemplar Videos - Cognitive Engagement

Upcoming Meetings:

- Joint Public Hearing - Tuesday, September 15 @ 6:30 PM
- TVC Superintendent's Meeting - Wednesday, September 16
- Sparq Webinar - Thursday, September 17 @ 11 AM
- Special Board Meeting - Budget/Tax Request - Friday, September 18 @ 7:15 AM
- Parent-Teacher Conferences - September 23 & 24
 - No School - Students - September 24-25
- Nebraska Literacy Advisory Council Meeting - September 28
- ESU 10 CIP School Improvement Workshop - October 1

2022-2023					
Type	Description	Cost			
Repairs	General Repair	\$12,213.15			
Replacement	New Compressor	\$12,631.08		Year	HVAC Costs
Replacement	Pump replacement	\$2,752.07		2022-2023	\$27,596.30
	Totals	\$27,596.30		2023-2024	\$5,836.46
2023-2024				2024-2025	\$105,319.20
Type	Description	Cost		2025-2026	\$13,179.00
Repairs	General Repair	\$5,514.66		4-Year Total	\$151,930.96
Replacement	Ins. Claim Controls	\$321.80			
	Totals	\$5,836.46			
2024-2025					
Type	Description	Cost			
Repairs	General Repair	\$8,965.26			
Replacement	Ins. Claim - Replacement of Controls	\$47,664.00			
Replacement	Water Heater/Boiler Replacement	\$25,158.00			
Replacement	Ductwork	\$157.50			
Replacement	Coils	\$1,110.44			
Replacement	Office Unit Replacement	\$22,264.00			
	Totals	\$105,319.20			
2025-2026					
Repairs	RTU #8 & #10 Repair	\$1,289.96			
Repairs	RTU-Not functioning properly	\$233.29			
Repairs	Operation of Building RTU #10	\$1,504.07			
Repairs	Operation of Building RTU #10	\$302.72			
Replacement	Operation of Building-Replaced Actuator	\$805.00			
Repairs	Operation of Building-RTU #7 - not cooling	\$395.05			
Replacement	Install Freeze Stat \$ sensor on RTU #10	\$1,132.00			
Repairs	AHU-Old Gym East - Maintenance	\$302.72			
Replacement	Damper Actuator Repair	\$326.04			
Replacement	Operation Building - Actuator	\$787.67			
Repairs	Burner Deck - Limit Switch issue w/ 2nd burner	\$768.87			
Repairs	Operation Building RTU #8-dampers	\$1,649.33			
Replacement	Reset Sensor RTU #8	\$244.42			
Repairs	Operation of Building RTU Kitchen	\$683.26			
Repairs	RTU #8 Compressor	\$2,755.00			
	Totals	\$13,179.40			
	4-year Total Repair	\$36,577.34			
	4-Year Total Replacement	\$115,354.02			
	4-Year TOTAL	151,931.36			



Shelton Public Schools

Joint Tax Hearing

September 15, 2026

Proposed Tax Request 2026-2027

General & Special Building Fund

\$5,034,730

Total Of All Funds Including Bonds

\$5,378,165



Assessed Property Value

2025

2026

\$476,049,762

\$512,975,833

7.76% Increase



The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be:

\$0.934831



The district proposes to adopt a property tax request that will cause the rate to be....

General Fund	\$0.892866/\$100
Special Building Fund	\$0.088609/\$100
Total of All Funds	\$0.981475/\$100

Total Including Bond & QCPUF
\$1.048425/\$100



Changes in Budget From Prior Year

Fund	2026-2027 Budget Information			Change in Tax Rate	Change in Operating Budget
	2026-2027 Operating Budget	2026-2027 Proposed Property Tax Request	Proposed 2026 Tax Rate		
General Fund	7,490,675.00	4,580,185.00	0.892866	-3%	5%
Bond Fund(s) K - 12	587,970.00	247,475.00	0.048243	-7%	7%
Special Building Fund	648,101.00	454,545.00	0.088609	505%	272%
Qualified Capital Purpose Undertaking Fund K - 12	217,407.00	95,960.00	0.018707	10%	30%
Total	8,944,153.00	5,378,165.00	1.048425	4%	11%

Our Special Building Fund is increasing by just over \$0.08 as we front load an HVAC project to reduce interest over the life of the project.



Increase or Decrease in Budget

	2025-2026 Budget Information				2026-2027 Budget Information				
Fund	2025-2026 Operating Budget	2025-2026 Property Tax Request	2025 Tax Rate		2026-2027 Operating Budget	2026-2027 Proposed Property Tax Request	Proposed 2026 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	7,147,000.00	4,397,475.00	0.923743		7,490,675.00	4,580,185.00	0.892866	-3%	5%
Bond Fund(s) K - 12	547,498.00	247,475.00	0.051985		587,970.00	247,475.00	0.048243	-7%	7%
Special Building Fund	174,331.00	69,697.00	0.014641		648,101.00	454,545.00	0.088609	505%	272%
Qualified Capital Purpose Undertaking Fund K - 12	166,777.00	80,808.00	0.016975		217,407.00	95,960.00	0.018707	10%	30%
Total	8,035,606.00	4,795,455.00	1.007343		8,944,153.00	5,378,165.00	1.048425	4%	11%

Increases in operating budget:

- 1. Increase in salaries & insurance*
- 2. Increase in general operating expenses*
- 3. Increase in Special Building Fund to front load HVAC project*



Increase or Decrease in Budget

	2025-2026 Budget Information				2026-2027 Budget Information			
Fund	2025-2026 Operating Budget	2025-2026 Property Tax Request	2025 Tax Rate		2026-2027 Operating Budget	2026-2027 Proposed Property Tax Request	Proposed 2026 Tax Rate	Increase From Prior Year
General Fund	7,147,000.00	4,397,475.00	0.923743		7,490,675.00	4,580,185.00	0.892866	\$182,710.00
Bond Fund(s) K - 12	547,498.00	247,475.00	0.051985		587,970.00	247,475.00	0.048243	\$0.00
Special Building Fund	174,331.00	69,697.00	0.014641		648,101.00	454,545.00	0.088609	\$384,848.00
Qualified Capital Purpose Undertaking Fund K - 12	166,777.00	80,808.00	0.016975		217,407.00	95,960.00	0.018707	\$15,152.00
Total	8,035,606.00	4,795,455.00	1.007343		8,944,153.00	5,378,165.00	1.048425	\$582,710.00

Increases in operating budget:

- 1. Increase in salaries & insurance*
- 2. Increase in general operating expenses*
- 3. Increase in Special Building Fund to front load HVAC project*



Budget Hearing Information

	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers		Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
FUNDS	2024-2025 (1)	2025-2026 (2)	2026-2027 (3)	Necessary Cash Reserve (4)	(5)	(7)
General	\$ 5,638,976.00	\$ 6,018,000.00	\$ 7,490,675.00		\$ 2,956,292.00	\$ 4,580,185.00
Depreciation	\$ 54,948.00	\$ 10,000.00	\$ 689,535.00		\$ 689,535.00	
Employee Benefit	\$ -	\$ -	\$ 27,946.00		\$ 27,946.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 255,000.00	\$ 250,000.00	\$ 350,493.00		\$ 350,493.00	
School Nutrition	\$ 227,366.00	\$ 233,000.00	\$ 348,356.00		\$ 348,356.00	
Bond	\$ 212,715.00	\$ 225,000.00	\$ 587,970.00		\$ 342,970.00	\$ 247,475.00
Special Building	\$ 32,211.00	\$ 30,000.00	\$ 648,101.00		\$ 198,101.00	\$ 454,545.00
Qualified Capital Purpose Undertaking	\$ 89,705.00	\$ 90,000.00	\$ 217,407.00		\$ 122,407.00	\$ 95,960.00
Cooperative	\$ -	\$ -	\$ -		\$ -	
Student Fee	\$ -	\$ -	\$ -		\$ -	
TOTALS	\$ 6,510,921.00	\$ 6,856,000.00	\$ 10,360,483.00	\$ -	\$ 5,036,100.00	\$ 5,378,165.00
				Bond Purposes	Non-Bond Purposes	Total
			Breakdown of Property Tax	\$ 343,435.00	\$ 5,034,730.00	\$ 5,378,165.00



Property Tax Hearing

	2025-2026	2026-2027	Change						
Property Valuations	476,049,762	512,975,833	8%						
	2025-2026 Budget Information				2026-2027 Budget Information				
Fund	2025-2026 Operating Budget	2025-2026 Property Tax Request	2025 Tax Rate	Property Tax Rate (2025-2026 Request Divided By 2026 Valuation)	2026-2027 Operating Budget	2026-2027 Proposed Property Tax Request	Proposed 2026 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	7,147,000.00	4,397,475.00	0.923743	0.857248	7,490,675.00	4,580,185.00	0.892866	-3%	5%
Bond Fund(s) K - 12	547,498.00	247,475.00	0.051985	0.048243	587,970.00	247,475.00	0.048243	-7%	7%
Special Building Fund	174,331.00	69,697.00	0.014641	0.013587	648,101.00	454,545.00	0.088609	505%	272%
Qualified Capital Purpose Undertaking Fund K - 12	166,777.00	80,808.00	0.016975	0.015753	217,407.00	95,960.00	0.018707	10%	30%
Total	8,035,606.00	4,795,455.00	1.007343	0.934831	8,944,153.00	5,378,165.00	1.048425	4%	11%



Contact Information:

Rodney Engel
Shelton Public Schools
(308) 647-6742
rengel@sheltonbulldogs.org



Board Meeting:

September 18, 2026
@ 7:15 AM
Elementary Conference Room
Shelton Public Schools

**Shelton Public Schools
Energy Savings Company (ESCO)
HVAC Project**

Shelton Public Schools is preparing a Phase 1 HVAC system upgrade to replace aging, inefficient classroom equipment while carefully managing the financial impact on local taxpayers.

Why This Project is Needed

Our five multi-zone HVAC units heat and cool the majority of our classrooms. Installed in 2000, these units are over 26 years old and have surpassed their functional lifespan. Repair costs over the past four years have exceeded \$150,000, and replacing single components now costs nearly \$30,000 each. Continuing to patch old systems is no longer cost-effective.

Project Scope

Partnering with Facilities Advocates, an Energy Savings Company (ESCO), Phase 1 will include:

- Replacing old equipment with new, high-efficiency units designed to fit into existing ductwork and housing locations.
- Deep cleaning and prepping all ductwork prior to installation.
- Full testing and commissioning of existing system controllers to ensure peak efficiency.

Cost and Financing

The project features a Guaranteed Maximum Price (GMP) capped at **\$1,625,000**, which includes a \$50,000 contingency allowance for control updates if needed. To cover this cost, the Board of Education is evaluating two primary options (or a hybrid of both):

- **7-Year Lease Purchase (Lower Interest):** Fits within our existing tax and spending authority. Shorter payoff timeline saves taxpayers significant interest over time. Here are some estimated costs from Northland Securities prior to the current GMP with this option:
 - Principal - \$1,475,00
 - Interest - \$260,000
 - Total Principal + Interest - **\$1,735,950**
- **10-Year QCPUF Bond (Capital Fund):** Uses existing Qualified Capital Purpose Undertaking Fund authority. A previous bond utilizes 1.8 cents of our 3-cent limit per \$100 valuation, leaving ~1.2 to 1.3 cents available for this project through 2030. In 2030, the QCPUF would remain at 3 cents in order to fully fund the project if this financing option is utilized.
 - Due to this fund not being able to fully finance the project, this would have to be a hybrid option of QCPUF and Lease Purchase. Here are some estimated costs from Northland Securities prior to the current GMP with this option:

- QCPUF - \$945,000
 - Principal - \$945,000
 - Interest - \$250,600
 - Total Principal + Interest - \$1,195,600
- Lease Purchase for additional \$620,000
 - Principal - 620,000
 - Interest - 109,437
 - Total Principal + Interest - \$729,437
- Total of Hybrid QCPUF + Lease
 - Principal - \$1,565,000
 - Interest - \$360,037
 - Total Principal + Interest - **\$1,925,037**

The Lease Purchase financing option will ultimately save the taxpayer \$189,000. You will see the total Principal amounts differing slightly on the initial numbers to do the cost of obtaining/issuing bonds and fees. The scope of the project is the same under both options. We will have more concrete numbers soon.

Tax Levy Context

To prepare for this project, the district strategically lowered the General Fund levy by 3 cents and adjusted the Special Building Fund. The increase in the Special Building Fund will produce around \$450,000 in which will help front load the project reducing interest over time. Even with the proposed 2026–2027 budget adjustment, the overall tax levy remains lower than it was during the 2024–2025 school year.

School Year	Total Tax Levy (per \$100 valuation)
2023–2024	\$1.0500
2024–2025	\$1.1086
2025–2026	\$1.0073
2026–2027 (Proposed)	\$1.0484

The Board of Education remains committed to fiscal transparency while providing safe, comfortable learning environments for our students.

To: Board of Education
From: Jeff Kenton
Date: September 14, 2026
Re: Board Report

Shelton Elementary Current Enrollment

- 160 Students

Nebraska Reading Improvement Act

- We have completed our beginning-of-the-year reading assessments and have identified those students in grades K-3 who may have a reading difficulty.
- All parents or guardians of K-3 grade students are kept informed of their child's reading progress, and parents or guardians of students identified with a reading difficulty are notified in writing.
- Any student identified with a reading difficulty must be provided with a supplemental intervention program.
- An individual reading improvement plan will be created in collaboration with the parent or guardian and will describe the reading intervention services and support the student will receive through the supplemental reading intervention program.

Assessment Updates

- MAP Tests are currently being completed, and we will share information and results from those tests during Parent-Teacher Conferences.

In-School Savings Bank (Bulldog Branch)

- Opening Day of The Bulldog Branch will be in October
- Currently working with the bank to plan for bank teller training days.

Upcoming Events

- Parent-Teacher Conferences: September 23rd and 24th

Respectfully Submitted,

Jeff Kenton

To: Shelton Board of Education
From: Mrs. Hostetler
Date: September 14, 2026
Re: Secondary Principal Report

- **Celebrations**

- Cellphone Free Culture - going well
 - Board games & Conversations at lunch time
- ASVAB testing for Juniors was held
- Fall Activities well underway
 - Volleyball: 13 girls (HS) & 6 girls (JH)
 - Football 19 boys (HS); 4 boys (JH)
 - Cross Country 12 (HS) & 15 (JH)
 - 9 boys (HS) & 5 boys (JH); 3 girls (HS) & 10 girls (JH)
 - Play Production 65 students
 - FFA 51 students
 - Quiz Bowl 12 students
- Band Marched at State Fair (32 students in JH/HS band)
- 18 students enrolled in College Classes - Dual Credit
- Student Aides: 7 juniors & 7 seniors
- WBL: 3 seniors
- First Academic Assistance Period was held on Sept. 9, 2026

- **Network for Effective Educator Training (NEE)**

- Walk-Throughs underway - 11 have been completed in HS
- Focus Indicator for PD for Inservice: 1.2 = Cognitive Engagement

- **Items of the Month**

- Student-Parent Orientation Night
- FAFSA/EdQuest - Senior Parent Meeting
- Fire Drills (2) & Tornado Drill (1)
- Fall Sports Pictures
- IPG (Instructional Planning Guide Data Collection Walk-Throughs with ESU 10 for ELA teachers as part of CLSD Grant Consortium school (Comprehensive Literacy State Development)
- Student teacher with high school Spanish & English (working with Held & Kropp)
- Blood Drive
- OnToCollege Schedule Work for students in grades 7-12
- Hamilton Telecommunications - Tailgate host FB game
- First random drug testing was conducted for 2026-27 school year

- **Inservice September 11, 2026**

- Continuous School Improvement for External Visitation in October
- Vector Solutions Training Videos/Pupil Transportation Videos
- OnToCollege Training Modules on various courses within program
- Bound Training Modules & Updating within program
- NEE Focus Deep Dive with Principal on Indicator 1.2 - Cognitive Engagement
- MTSS work with JH staff

- **Current Enrollment (as of 9/10/26)**

- Junior High (7th/8th): 38 students
- High School (9-12): 77 students
- Total Enrollment: 115 students

- **Upcoming Events:**

- PK-12 Picture Day with Baer Studio, Wednesday, September 16, 2026
- Principal & Curriculum Director Meeting, Tuesday, Sept. 15, 2026, @ ESU 10
- FFA to Husker Harvest Days, Tuesday, Sept. 15, 2026
- Juniors/Seniors to Merryman Performing Arts Center, Wed. Sept. 16, 2026
- Apply2College Day, Monday, Sept. 21, 2026
- Parent-Teacher Conferences, Sept. 23, 2026, 4:00-8:00 p.m.
- Parent-Teacher Conferences, Sept. 24, 2026, 8:00-12:00 p.m. No School Students
- Supporting Systems-Involved Youth: The Principal & School Counselor's Role in Finish Strong Nebraska/LB 296 Webinar, Thurs. Sept. 24, 2026, NDE
- No School - Fri. Sept. 25, 2026
- Homecoming Week - Sept. 28-October 2, 2026
- UNK Homecoming Parade - Band Marching, Saturday, October 3, 2026
- HS Quiz Bowl @ Seward - Wed. October 7, 2026
- Board of Education Meeting, Monday, October 12, 2026
- Mini College Fair Wednesday, October 14, 2026

Year	QCPF	SBF	Total	Total (effective) due to property tax credit for SBF
26-27		1.7	1.7	1.7
27-28		1.7 4.1(2.9)	5.8	4.6
28-29		1.7 4.1(2.9)	5.8	4.6
29-30		1.7 4.1(2.9)	5.8	4.6
30-31		4.1(2.9)	4.1	2.9
31-32		4.1(2.9)	4.1	2.9
32-33		4.1(2.9)	4.1	2.9
Total				24.2
26-27		1.7		
27-28		3		
28-29		3		
29-30		3		
30-31		3		
31-32		3		
32-33		3		
33-34		3		
34-35		3		
35-36		3		
36-37		3		
		31.7		

Talking Points

Property Tax Credit - Legislature?

QCPF does not count against caps

QCPF does not get you the full amount

You have room in terms of the caps

Interest Rates

Projection Sheet
**Buffalo County SD 0019 (Shelton Public Schools)
Series 2027 Limited Tax Bonds (QCPUF) (5% Growth)**

Summary	
Dated Date	6/15/2027
Average Coupon	3.91%
True Interest Cost (TIC)	4.16%
Taxable Valuation (5% Growth From 2025-26)	\$ 499,852,250

Sources and Uses	
Sources of Funds	
Par Amount of Bonds	\$945,000.00
Total Sources	\$945,000.00
Uses of Funds	
Deposit to Project Fund	\$928,075.00
Underwriter's Discount	\$14,175.00
Cost of Issuance	\$2,750.00
Total Uses	\$945,000.00

Debt Service Projection (Preliminary, as of 5/26/2026)

<u>Fiscal Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Exisitng P+I</u>	<u>Total P&I</u>	<u>Combined Levy</u>
08/31/2027	-	-	86,800.00	86,800.00	0.0173651x
08/31/2028	25,000.00	36,325.00	87,835.00	149,160.00	0.0298408x
08/31/2029	20,000.00	35,450.00	92,070.00	147,520.00	0.0295127x
08/31/2030	20,000.00	34,750.00	91,035.00	145,785.00	0.0291656x
08/31/2031	115,000.00	34,050.00	-	149,050.00	0.0298188x
08/31/2032	115,000.00	30,025.00	-	145,025.00	0.0290136x
08/31/2033	120,000.00	26,000.00	-	146,000.00	0.0292086x
08/31/2034	125,000.00	21,200.00	-	146,200.00	0.0292486x
08/31/2035	130,000.00	16,200.00	-	146,200.00	0.0292486x
08/31/2036	135,000.00	11,000.00	-	146,000.00	0.0292086x
08/31/2037	140,000.00	5,600.00	-	145,600.00	0.0291286x
Total	\$945,000.00	\$250,600.00	\$357,740.00	\$1,553,340.00	

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Source: Preliminary Numbers

Date: 05/26/2026

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Projection Sheet



**Buffalo County SD 0019 (Shelton Public Schools)
Series 2027 Limited Tax Bonds (QCPUF)**

Summary		
Dated Date		6/15/2027
Average Coupon		3.91%
True Interest Cost (TIC)		4.16%
Taxable Valuation (2025-26)	\$	476,049,762

Sources and Uses	
Sources of Funds	
Par Amount of Bonds	\$895,000.00
Total Sources	\$895,000.00
Uses of Funds	
Deposit to Project Fund	\$878,825.00
Underwriter's Discount	\$13,425.00
Cost of Issuance	\$2,750.00
Total Uses	\$895,000.00

Debt Service Projection (Preliminary, as of 5/26/2026)

<u>Fiscal Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Exisitng P+I</u>	<u>Total P&I</u>	<u>Combined Levy</u>
08/31/2027	-	-	86,800.00	86,800.00	0.0182334x
08/31/2028	20,000.00	34,450.00	87,835.00	142,285.00	0.0298887x
08/31/2029	15,000.00	33,750.00	92,070.00	140,820.00	0.0295809x
08/31/2030	15,000.00	33,225.00	91,035.00	139,260.00	0.0292532x
08/31/2031	110,000.00	32,700.00	-	142,700.00	0.0299759x
08/31/2032	110,000.00	28,850.00	-	138,850.00	0.0291671x
08/31/2033	115,000.00	25,000.00	-	140,000.00	0.0294087x
08/31/2034	120,000.00	20,400.00	-	140,400.00	0.0294927x
08/31/2035	125,000.00	15,600.00	-	140,600.00	0.0295347x
08/31/2036	130,000.00	10,600.00	-	140,600.00	0.0295347x
08/31/2037	135,000.00	5,400.00	-	140,400.00	0.0294927x
Total	\$895,000.00	\$239,975.00	\$357,740.00	\$1,492,715.00	

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Energy Services Company (ESCO) Contract Project Summary

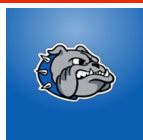
For



By



September 14, 2026



Shelton Public Schools



SUMMARY – Following a Buildings & Grounds Committee meeting and School Board meeting on January 12, direction was given to focus on the HVAC & BAS units of the building. Duct cleaning and air balancing was added to the Scope of Work and Utility Calculations and Data has been estimated and provided in this Project Summary. The BOE decided this project would be implemented in it's entirety for the Summer of 2027 and not for 2026:

Scope of Work

- Replace the (5) multi-zone rooftop units that are at the end of their expected lifespan with Lennox PMZ penthouse systems.
- Installation of equipment to improve humidity levels.
- Clean and re-balance ductwork attached to the Multi Zone systems.
- Commissioning of Building Automation System (BAS)
- Alternate: BAS Hardware

Guaranteed Maximum Cost (GMP)

- The above scope of work Guaranteed Maximum Price (GMP) is \$1,575,000
 - Alternate: \$50,000 for “hardware” if necessary (total GMP is \$1,625,000)



PHASE 1 Recommended Solutions

HVAC Replacement

The current multi-zone rooftop units serving the school were installed in the early 2000's. As they continue to age costs to repair and maintain these units will escalate.

Multi-zone units like these are inefficient and are no longer produced except by a few custom HVAC manufacturers. These custom made replacement units are very expensive and we typically try to change the HVAC system design when we encounter them as a cost saving measure.

Our recommendation would be to replace the (5) multizone units with PMZ Penthouse systems. These systems incorporate individual split systems for each zone. The split systems utilize gas furnaces and air cooled DX cooling similar to most residential systems.

The furnaces will be enclosed in a metal penthouse that fits on the same foot print of the existing roof top unit. The PMZ also incorporates economizer dampers for fresh air intake and free cooling when ambient outside air temperatures allow.

Each "zone" is operated separately and can heat or cool independently of the other zones. Each zone thermostat connects to a master control panel that operates all the systems and outdoor air dampers. The controls will readily communicate to the existing Honeywell building automation system allowing for one main user interface.

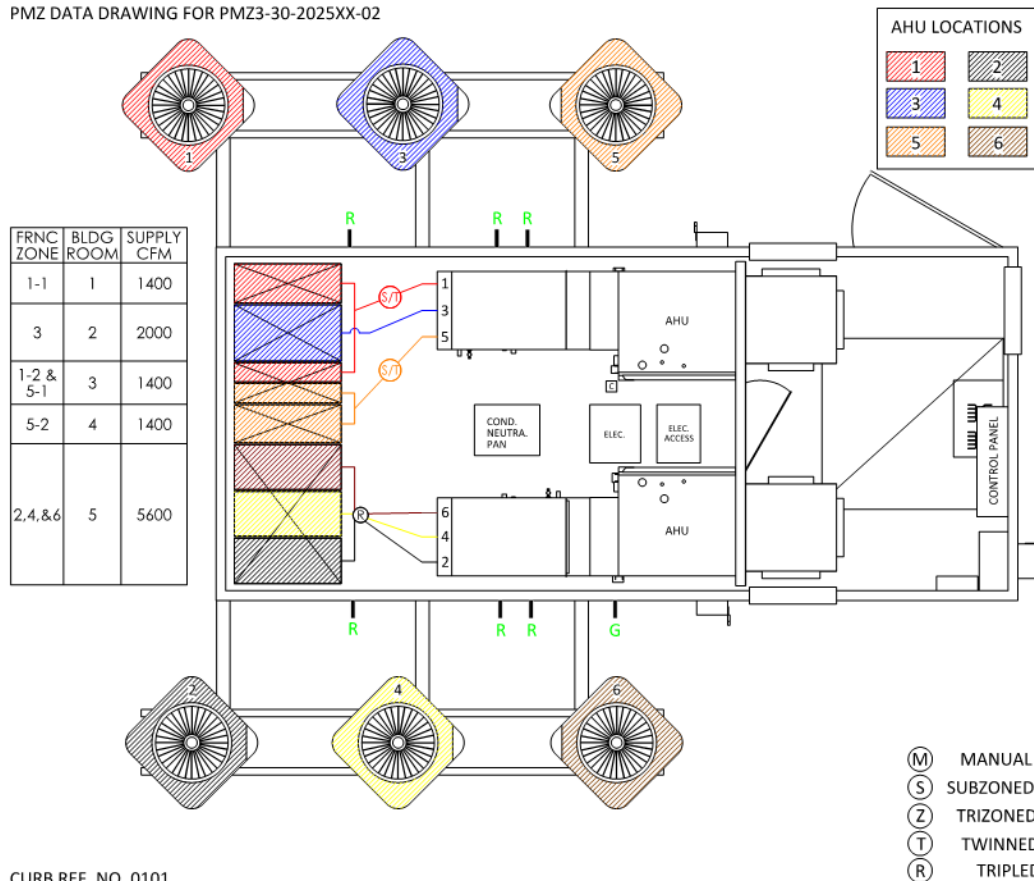
By utilizing basic residential equipment it creates a simpler system to troubleshoot, repair, and maintain. We also expect energy savings of 10%-25% or more compared to the current equipment.



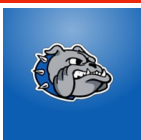


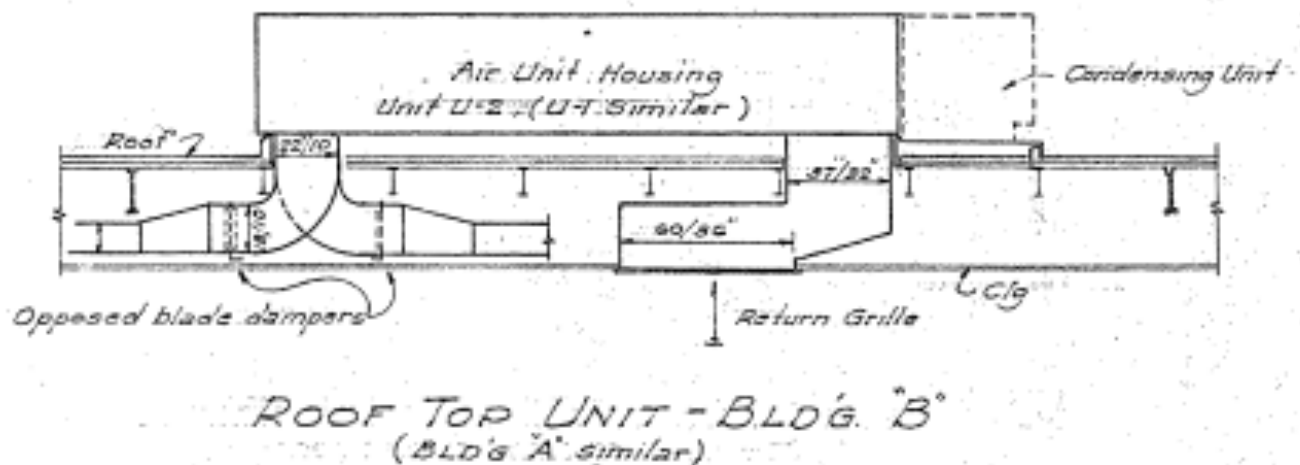
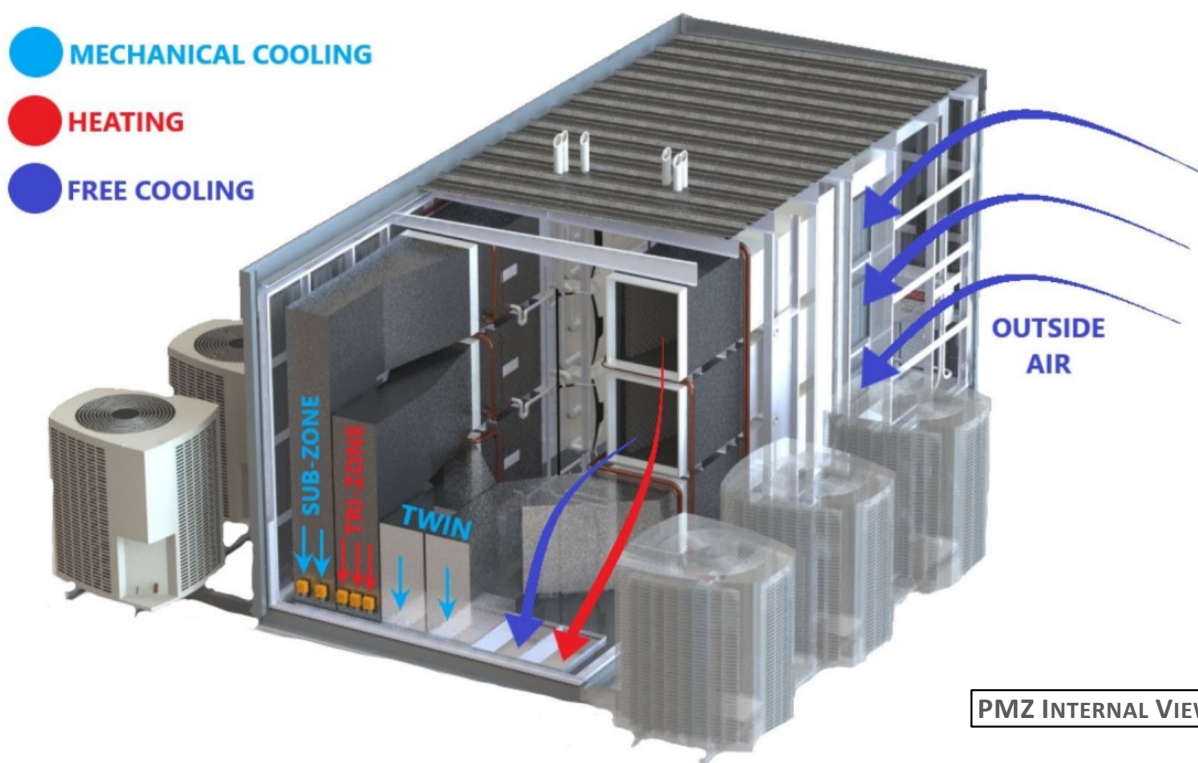
PMZ PENTHOUSE SYSTEM

PMZ DATA DRAWING FOR PMZ3-30-2025XX-02



CURB REF. NO. 0101





SIDE VIEW OF ROOFTOP UNITS



Duct Cleaning / Air Balancing

Prior to installing new rooftop units is a good time to clean the ductwork throughout the building. Cleaning the air ducts ensures a healthier breathing environment and improves overall efficiency of the HVAC system. The original ductwork for the Shelton Public School dates to 1965 and it is unknown if it has ever been cleaned.

A commercial duct cleaning contractor will use negative pressure and rotating brushes to dislodge buildup and extract it from the ductwork. Large scale vacuums trap the dirt and allergens along each section of duct. Some access holes may be required to reach all areas of the duct system. Any holes cut will be properly patched and sealed.

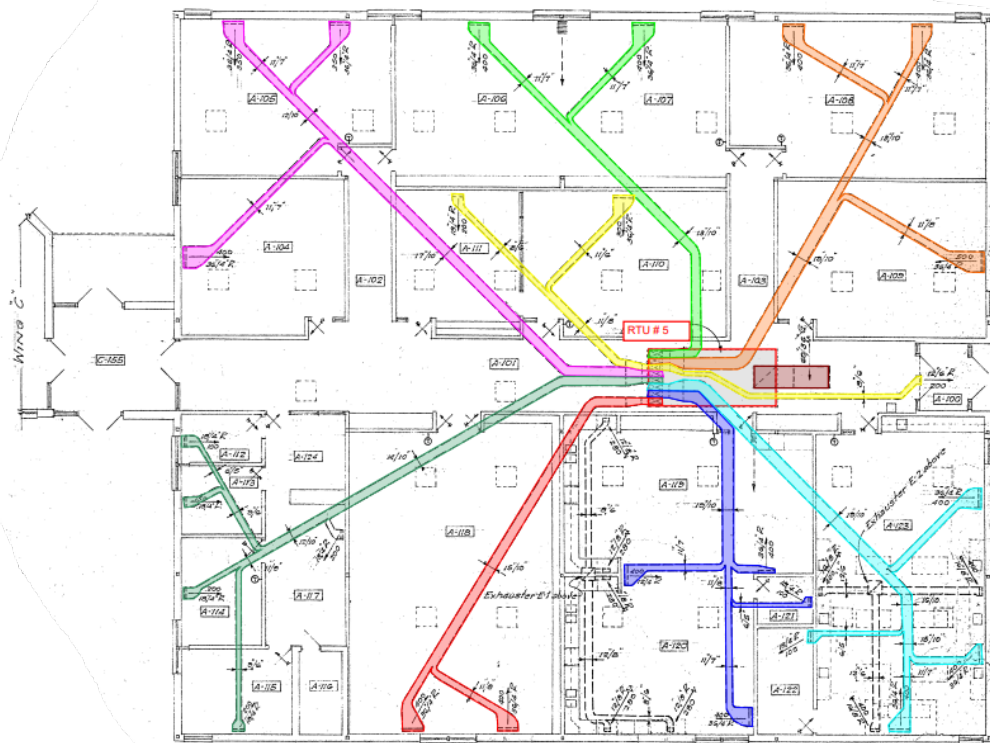


Air balancing is the process of measuring and adjusting an HVAC system's airflow to ensure each room receives the correct amount of heated or cooled air and enhance indoor air quality by matching actual performance with design specifications. HVAC technicians use tools like balometers and manometers to test air volume (CFM) and pressure, then adjust duct dampers and other controls to meet the building's specific comfort and operational needs.



During duct cleaning any dampers located inside the ducts that are used for air balancing will be opened and or mis - aligned during the cleaning process. This requires the systems be re-balanced to assure proper airflow to each supply register and grill in the system. In a commercial HVAC system duct cleaning and air balancing should be performed in unison to assure proper system operation.

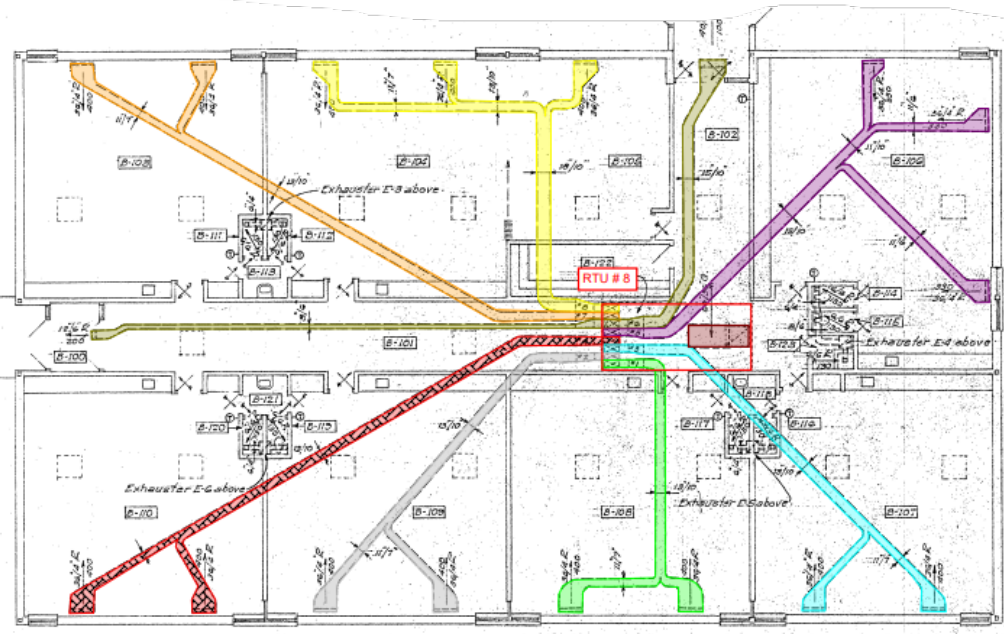




Note: Unit U-1 is on the roof.
All ducts shown hereon are
above the ceiling.

FLOOR PLAN - WING "A"
HEATING & VENTILATING
Scale 1/8"=1'-0"

ZONE DUCTWORK



Note: Unit U-2 is on the roof.
All ducts shown hereon are
above the ceiling.

FLOOR PLAN - WING "B"
HEATING & VENTILATING
Scale 1/8"=1'-0"

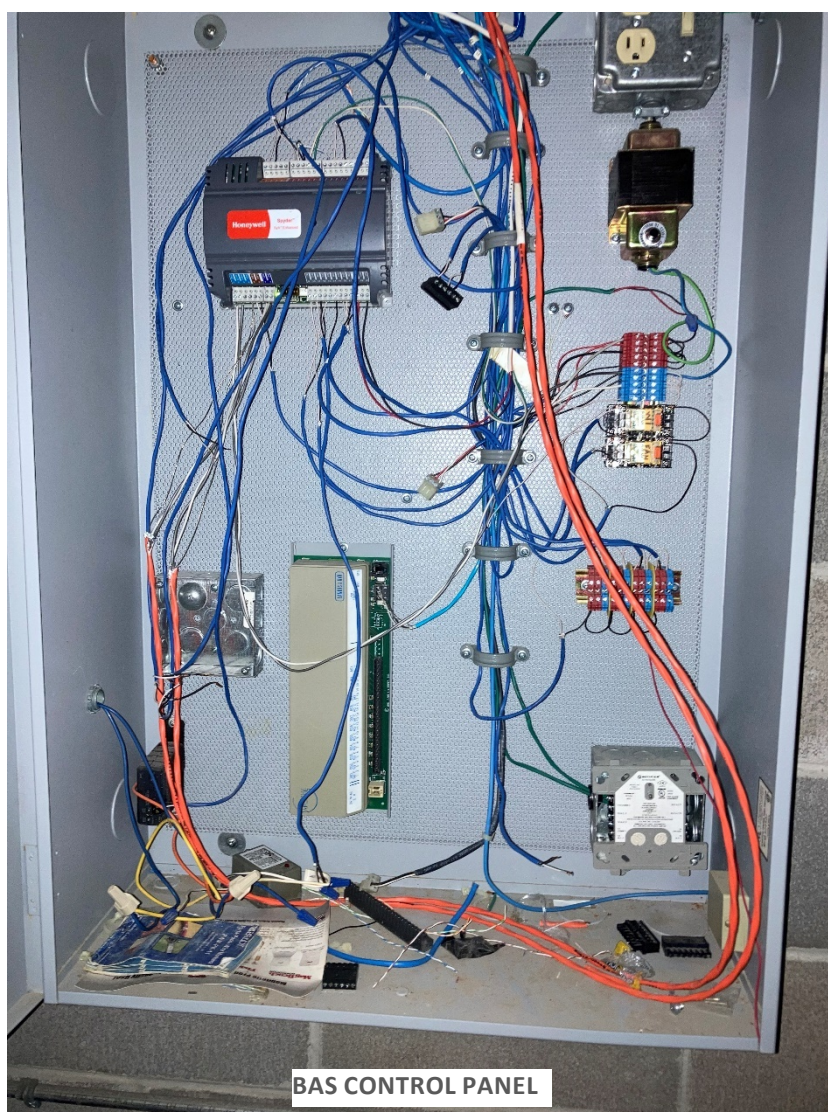


Building Automation System commissioning

The building automation system was recently updated by others with new hardware and software components. After the upgrade was performed the system has experienced operational issues.

The new multizone systems we propose to install will require connection and modification to the existing Honeywell building automation system. During the installation of the new penthouse systems, we propose to perform a commissioning test of the entire BAS system.

This commissioning process will evaluate and verify if the system is functioning correctly. Any issues found will be listed in a deficiency report and repaired in this contract. Should additional “hardware” be necessary, the District has a \$50,000 allowance for such project. If additional hardware is NOT needed, then the GMP of the contract is reduced accordingly.



Next Steps

- September – BOE to authorize Supt to sign Guaranteed Maximum Price (GMP) contract
 - Final design & Evaluations
 - Invitation to bid documents prepared
 - Equipment ordered
 - 3rd Party Engineering Review
- October- BOE approves of financing (Lease Purchase OR wrap around QCPUF or combo)
- Spring/Summer 2027- Project implemented

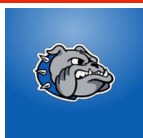
Energy Information

Should the above project be approved and implemented, the following pages show the annual energy/utility savings that the project will be saved. It's estimated that over 25% of annual consumption will be saved after implementing the HVAC & BAS projects.

SAMPLE FINAL School Board Resolution

MOVE THAT:

Following the RFQ competitive process, as stated in State Statue section 66-1062 to 66-1066, the Board of Education authorizes the superintendent to sign a ESCO Contract with Facility Advocates for the amount not to exceed \$_____ for the Energy Conservation Measure projects as proposed and discussed.



Energy Services Company (ESCO) Contract Project Summary

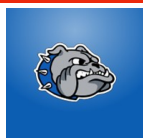
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Shelton Public Schools



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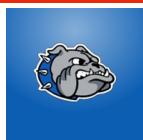
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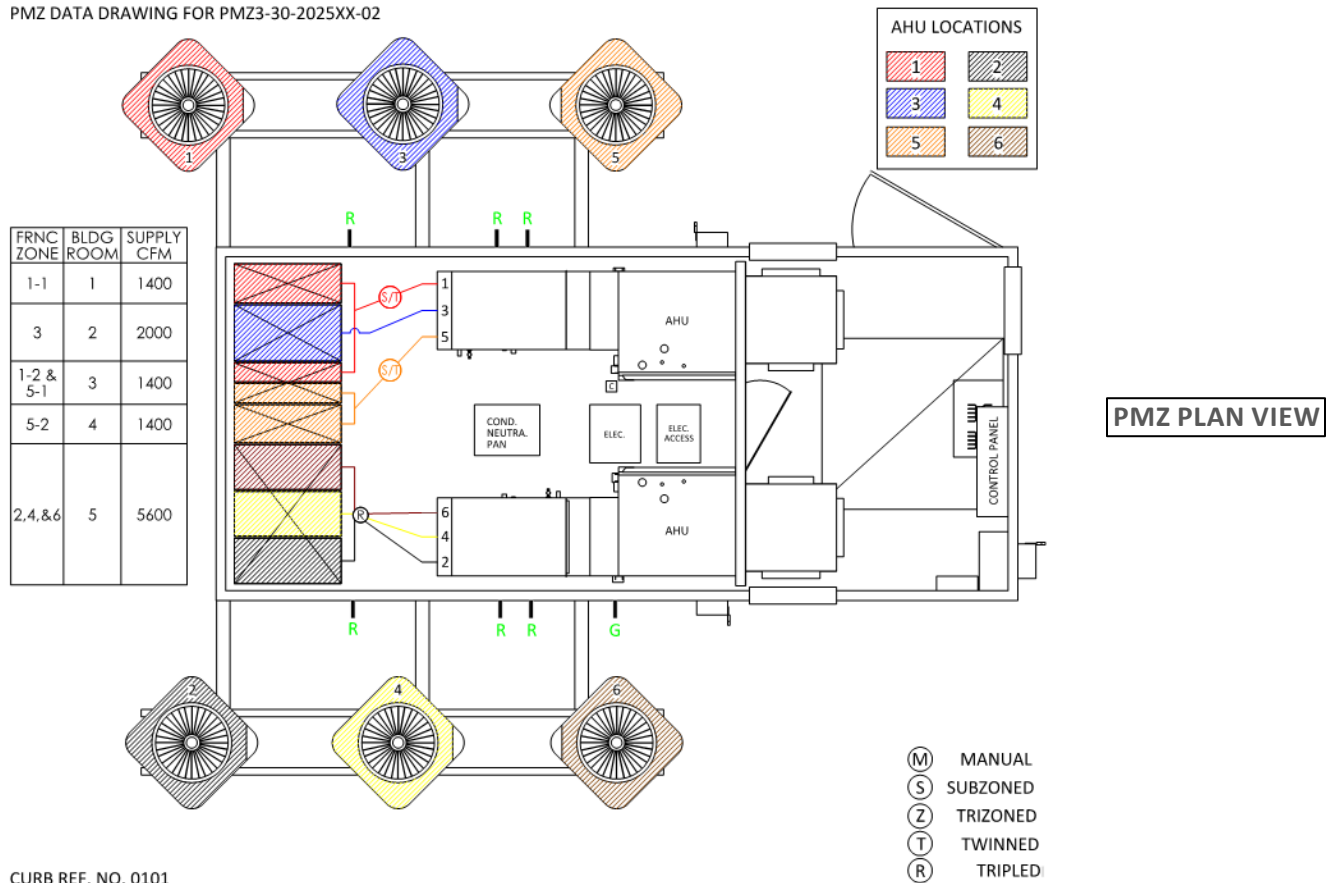
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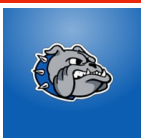


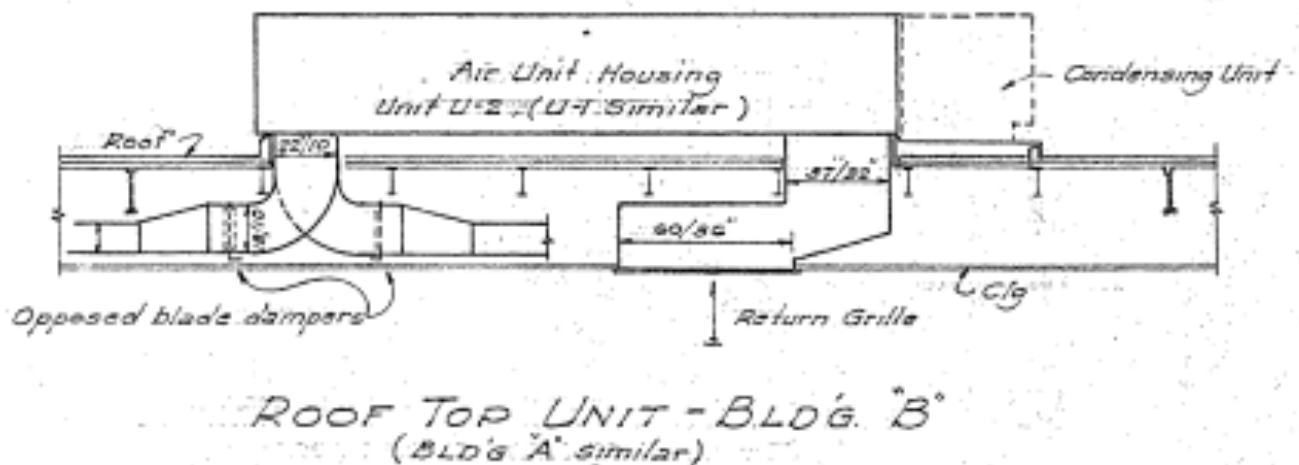
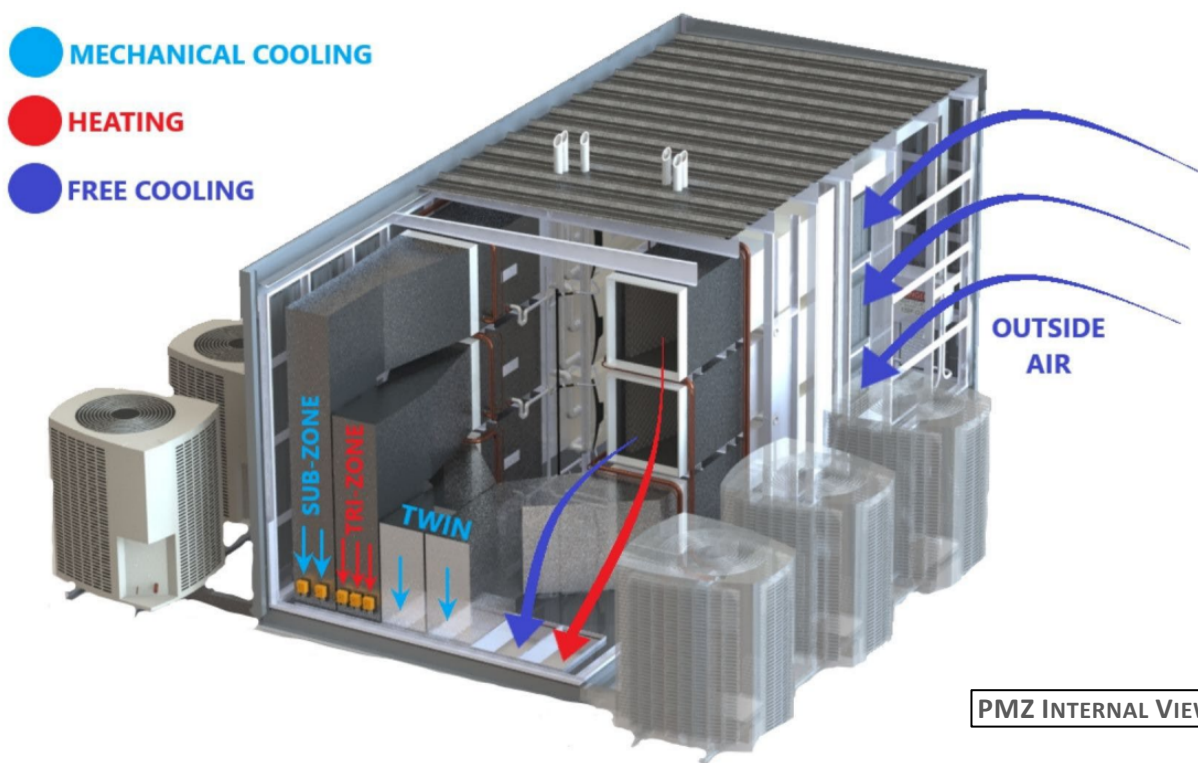


PMZ DATA DRAWING FOR PMZ3-30-2025XX-02



CURB REF. NO. 0101





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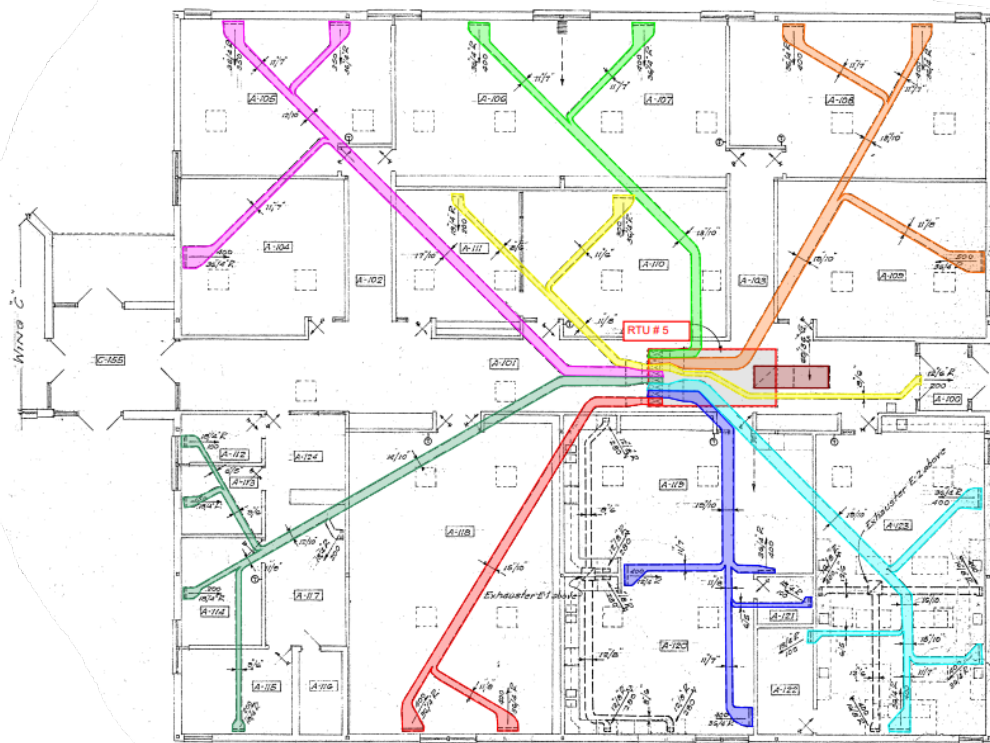


Air balancing is the process of measuring and adjusting an HVAC system's airflow to ensure each room receives the correct amount of heated or cooled air and enhance indoor air quality by matching actual performance with design specifications. HVAC technicians use tools like balometers and manometers to test air volume (CFM) and pressure, then adjust duct dampers and other controls to meet the building's specific comfort and operational needs.



During duct cleaning any dampers located inside the ducts that are used for air balancing will be opened and or mis - aligned during the cleaning process. This requires the systems be re-balanced to assure proper airflow to each supply register and grill in the system. In a commercial HVAC system duct cleaning and air balancing should be performed in unison to assure proper system operation.

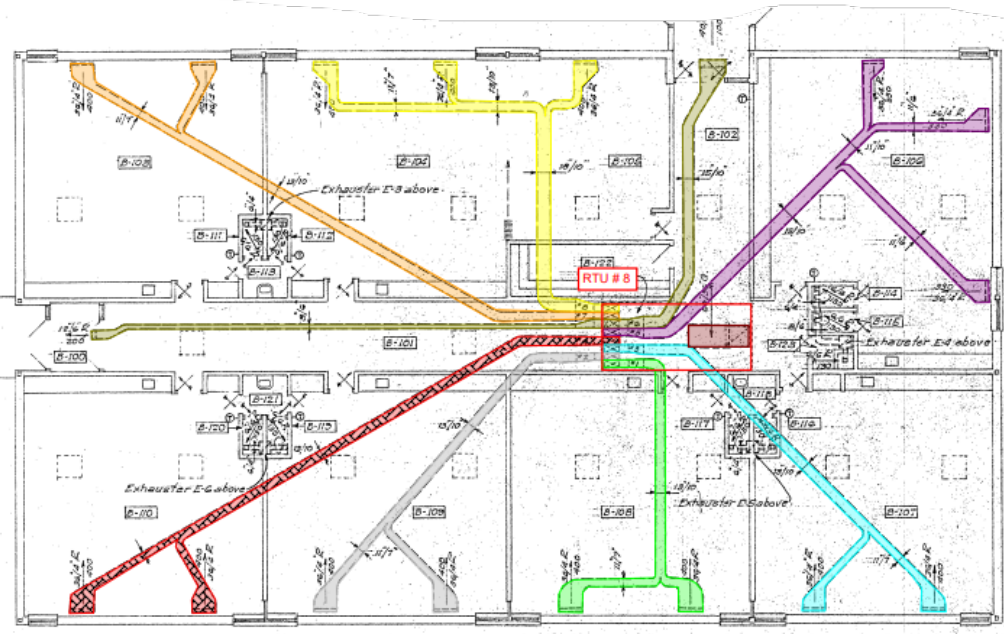




Note: Unit U-1 is on the roof.
All ducts shown hereon are
above the ceiling.

FLOOR PLAN - WING "A"
HEATING & VENTILATING
Scale 1/8"=1'-0"

ZONE DUCTWORK



Note: Unit U-2 is on the roof.
All ducts shown hereon are
above the ceiling.

FLOOR PLAN - WING "B"
HEATING & VENTILATING
Scale 1/8"=1'-0"

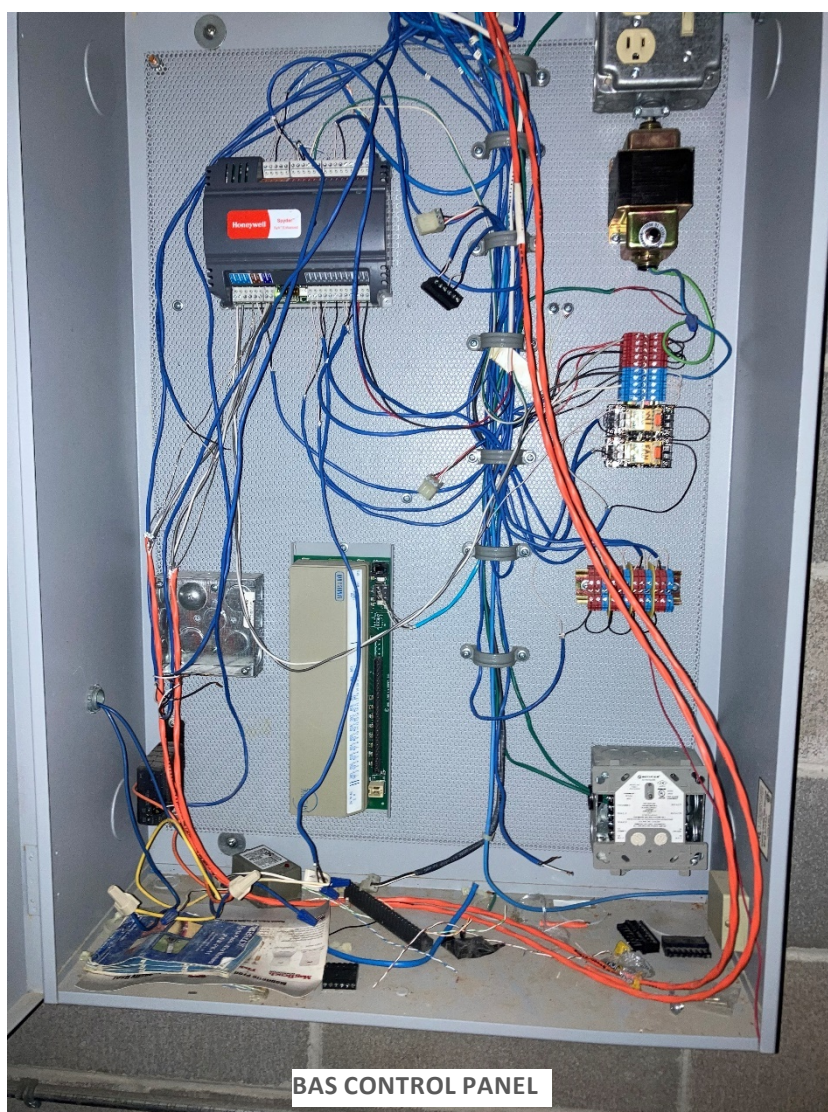


Building Automation System commissioning

The building automation system was recently updated by others with new hardware and software components. After the upgrade was performed the system has experienced operational issues.

The new multizone systems we propose to install will require connection and modification to the existing Honeywell building automation system. During the installation of the new penthouse systems, we propose to perform a commissioning test of the entire BAS system.

This commissioning process will evaluate and verify if the system is functioning correctly. Any issues found will be listed in a deficiency report and repaired in this contract. Should additional “hardware” be necessary, the District has a \$50,000 allowance for such project. If additional hardware is NOT needed, then the GMP of the contract is reduced accordingly.



Next Steps

- September – BOE to authorize Supt to sign Guaranteed Maximum Price (GMP) contract
 - Final design & Evaluations
 - Invitation to bid documents prepared
 - Equipment ordered
 - 3rd Party Engineering Review
- October- BOE approves of financing (Lease Purchase OR wrap around QCPUF or combo)
- Spring/Summer 2027- Project implemented

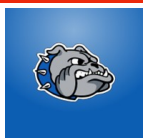
Energy Information

Should the above project be approved and implemented, the following pages show the annual energy/utility savings that the project will be saved. It's estimated that over 25% of annual consumption will be saved after implementing the HVAC & BAS projects.

SAMPLE FINAL School Board Resolution

MOVE THAT:

Following the RFQ competitive process, as stated in State Statue section 66-1062 to 66-1066, the Board of Education authorizes the superintendent to sign a ESCO Contract with Facility Advocates for the amount not to exceed \$_____ for the Energy Conservation Measure projects as proposed and discussed.



**RESOLUTION OF THE BOARD OF EDUCATION
ON PROCEEDING TOWARD POTENTIAL HVAC PROJECT**

WHEREAS, the Board of Education ("Board") for Buffalo County School District 10-0019, commonly known as Shelton Public Schools (the "School District") is pursuing a potential HVAC improvement project (the "Project"); and

WHEREAS, the Board has adopted the energy finance project delivery system for the Project in accordance with NEB. REV. STAT. §§ 66-1062 to 66-1066; and

WHEREAS, the Board previously selected Facility Advocates, LLC (the "ESCO"), as the most qualified energy service company based on the company's experience, technical expertise, financial arrangements, the overall benefits to the school district, and other factors determined by the School District to be relevant and appropriate; and

WHEREAS, the ESCO has developed a proposal entitled "Energy Service Company (ESCO) Project Summary for Shelton Public Schools" dated September 14, 2026, that summarizes a preliminary scope of work and cost estimates for budget purposes (the "Summary"); and

WHEREAS, the District is not yet in a position to enter into an actual energy finance contract because, among other tasks, the District desires to first secure one or more funding sources for the Project, secure the opinion of an independent professional engineer, determine the ultimate project scope, decide on an acceptable budget, receive more detailed information, and determine the project timeline; and

WHEREAS, the Board desires to continue to pursue the Project via a potential energy finance contract that may be entered into at a future date; and

NOW, BE IT THEREFORE RESOLVED that for planning purposes only the Board agrees with the preliminary concepts for the proposed scope of work as reflected in the Summary and a working cost estimate for budget purposes up to a total amount not to exceed \$1,625,000.00; and

BE IT FURTHER RESOLVED that the Board hereby directs and authorizes the Board President and the Superintendent to investigate, pursue, and negotiate one or more possible funding sources for the Project; and

BE IT FURTHER RESOLVED that the Board hereby directs and authorizes the Board President and the Superintendent to pursue and negotiate a possible energy finance contract that is consistent with this Resolution, the Board's goals expressed to date, and the requirements of any funding sources, such that the Board is in a position to consider entering into such energy finance contract in the future; and

BE IT FURTHER RESOLVED that nothing herein shall be construed as the Board taking action to enter into an energy finance contract, it being expressly understood by all members that the Board has not entered into any binding agreement with the ESCO and will not be under any such obligations to the ESCO unless and until the Board takes formal action to enter into an energy finance contract in the future.

Dated: September ____, 2026

President of the Board of Education

ATTEST:

Secretary of the Board of Education

2022-2023					
Type	Description	Cost			
Repairs	General Repair	\$12,213.15			
Replacement	New Compressor	\$12,631.08		Year	HVAC Costs
Replacement	Pump replacement	\$2,752.07		2022-2023	\$27,596.30
	Totals	\$27,596.30		2023-2024	\$5,836.46
2023-2024				2024-2025	\$105,319.20
Type	Description	Cost		2025-2026	\$13,179.00
Repairs	General Repair	\$5,514.66		4-Year Total	\$151,930.96
Replacement	Ins. Claim Controls	\$321.80			
	Totals	\$5,836.46			
2024-2025					
Type	Description	Cost			
Repairs	General Repair	\$8,965.26			
Replacement	Ins. Claim - Replacement of Controls	\$47,664.00			
Replacement	Water Heater/Boiler Replacement	\$25,158.00			
Replacement	Ductwork	\$157.50			
Replacement	Coils	\$1,110.44			
Replacement	Office Unit Replacement	\$22,264.00			
	Totals	\$105,319.20			
2025-2026					
Repairs	RTU #8 & #10 Repair	\$1,289.96			
Repairs	RTU-Not functioning properly	\$233.29			
Repairs	Operation of Building RTU #10	\$1,504.07			
Repairs	Operation of Building RTU #10	\$302.72			
Replacement	Operation of Building-Replaced Actuator	\$805.00			
Repairs	Operation of Building-RTU #7 - not cooling	\$395.05			
Replacement	Install Freeze Stat \$ sensor on RTU #10	\$1,132.00			
Repairs	AHU-Old Gym East - Maintenance	\$302.72			
Replacement	Damper Actuator Repair	\$326.04			
Replacement	Operation Building - Actuator	\$787.67			
Repairs	Burner Deck - Limit Switch issue w/ 2nd burner	\$768.87			
Repairs	Operation Building RTU #8-dampers	\$1,649.33			
Replacement	Reset Sensor RTU #8	\$244.42			
Repairs	Operation of Building RTU Kitchen	\$683.26			
Repairs	RTU #8 Compressor	\$2,755.00			
	Totals	\$13,179.40			
	4-year Total Repair	\$36,577.34			
	4-Year Total Replacement	\$115,354.02			
	4-Year TOTAL	151,931.36			

2011
Membership in Organizations

The board may hold membership in organizations approved by the board.

Adopted on: 5/14/90

Revised on: 12/8/08, 7/15/24

Reviewed on: 03/15/21

2012 Board Code of Ethics

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;

10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: 7/15/24

Revised on: _____

Reviewed on: _____

2013 Violation of Board Ethics

The board of education is responsible for enforcing the code of ethics of its members. If any member of the board commits a serious or repeated violation of the code, the board may take any of the following steps:

1. The board president may confer with the board member who has violated the code of ethics in order to:
 - a. Identify the provision of the code that the member has violated;
 - b. Propose how the member can remedy the violation;
 - c. If the board member who violated the code is the board president, the vice president is empowered to confer with the president about the violation.
2. The board may discuss the violation as an agenda item at a meeting to confront the offending board member. However, the board will not enter closed session to hold the discussion of the ethics violation unless the Open Meetings Act authorizes a closed session.
3. The board may vote to publicly censure any board member who commits a serious or repeated violation of the code. The board will pass a censure motion to inform the community that an individual member of the board is not fulfilling the responsibilities for which he or she was elected.

Adopted on: 7/15/24

Revised on: _____

Reviewed on: _____

2014 Relationship with District Legal Counsel

The board will engage legal counsel to assist it and the administration in dealing with legal issues. When the district faces circumstances in which legal counsel may be needed between board meetings, the board president or superintendent may engage legal counsel on the board's behalf.

The superintendent and the board president shall have the authority to contact the school's legal counsel on behalf of the district. The superintendent may give other members of the administration permission to contact the district's legal counsel on an as-needed basis. Individual board members other than the president may not contact the district's legal counsel on behalf of the board without the approval of the board president or a majority of the board.

Any board member who contacts the district's legal counsel without board approval may be personally responsible for any legal fees incurred as a result of the unapproved contact.

The superintendent will, to the extent permitted by law, keep the board informed of matters in which the district's legal counsel is involved.

Adopted on: 8/12/19

Revised on:

Reviewed on: 7/15/19 ,7/12/21, 7/15/24

2016

Participation in Insurance Program by Board Members

Members of board of education may participate in the school district's health and life insurance plans which are provided to school district employees. A board member electing to participate in the insurance program of the school district shall pay both the employee and the employer portions of the premiums to the district in advance of any payments being due from the district to the insurance carrier.

Every three months, the board will place on its agenda a report identifying the board members who have elected to purchase insurance coverage through the district. This report shall be made available in the school district office for review by the public upon request.

Adopted on: 07/10/17

Revised on: _____

Reviewed on: 03/15/21, 7/15/24

2017 Indemnification and Liability Insurance

In addition to circumstances where it is obligated to provide indemnity or procure insurance, the school board has broad authority to purchase insurance or otherwise indemnify school board members, officers, employees, or agents of the school district. The school board will purchase liability insurance and provide indemnification at its discretion and review its current coverages and indemnification obligations when it deems appropriate.

In the event the school district's current insurance, indemnification agreements, contract obligations, or other promises to indemnify do not cover a situation which the school board can agree to cover, the school board may authorize indemnification. The school board may elect to indemnify any board member, officer, agent, or employee if he or she is a party or is threatened to be made a party in any pending or completed suit, proceeding, or any other action, whether criminal, civil, administrative, or investigative, if the individual is involved because of current or past service on the board, employment, or agency relationship with the school district. However, the indemnification and defense will only be considered if such person acted in good faith and in a manner he or she reasonably believed to be in the best interests or not opposed to the best interests of the school district, including in a criminal proceeding if he or she had no reasonable cause to believe the conduct was unlawful.

In circumstances involving employees, the board delegates to the Superintendent the authority to provide the indemnification to the extent the Superintendent is authorized to procure legal services, as long as the indemnification is otherwise consistent with the authority granted under the law.

Adopted on: 8/12/19

Revised on:

Reviewed on: 7/15/19, 7/15/24

3001

Budget and Property Tax Request

The board of education shall adopt a budget each year to support the school district's programs and services for the ensuing fiscal year. The superintendent of schools shall be responsible for developing the budget subject to the direction and decisions of the board. The budget document shall be under continuous development, based upon the requirements of the adopted educational program.

BUDGET PROCEDURES

Proposed Budget. The superintendent shall prepare the proposed budget in accordance with board policies and goals, state statutes, and regulations. As the district's spending plan, the budget will be based on up-to-date revenue estimates, and will reflect the assessed needs and programs approved by the board.

Budget Hearing Notice. Notice of place and time of the hearing, together with a summary of the proposed budget statement, must be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the school district. The four calendar days shall include the day of publication but not the day of hearing. The notice shall include the following statement:

For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov/>

In addition, the district must electronically publish this statement on the school district web site. Such electronic publication must be prominently displayed with an active link to the Internet address for the web site established by the Nebraska Budget Act to allow the public access to the information.

Budget Hearing. The board must conduct a hearing prior to adopting the budget. The hearing must be held separately from any regularly scheduled meeting and may not be limited by time. The board must make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the board at the hearing and must be given a reasonable amount of time to do so. Five minutes shall generally be considered a reasonable amount of time.

Budget Hearing Documents. The board must make at least three copies of the proposed budget statement and at least one copy of all other reproducible written material to be discussed at the hearing available to the public at the hearing.

Budget Adoption. After the budget hearing, the proposed budget statement shall be adopted or amended and adopted as amended. If the adopted budget statement reflects a change from that shown in the published proposed budget statement, a summary of the changes (including the items changed and the reasons for such changes) must be published in a newspaper of general circulation within the school district within twenty calendar days after its adoption without further hearing.

Certification and Filing. The amount to be received from personal and real property taxation shall be certified to the appropriate levying board as provided by law. The budget shall also be filed with the state auditor.

Purchase Authorization. Except for bids required under the section "Bid Letting and Contracts," the board's adoption of the budget shall authorize the purchases without further board action.

Monthly Report. At each monthly board meeting, the superintendent will provide a report on the current status of the major sections of the budget.

PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS EQUAL TO OR LOWER THAN THE ALLOWABLE GROWTH PERCENTAGE

Property Tax Request Hearing. The board must hold a special public hearing called for the purpose of passing a property tax request resolution.

Property Tax Request Hearing Notice. The district must publish a hearing notice in a newspaper of general circulation in the school district at least four calendar days prior to the hearing. The four calendar days shall include the day of publication but not the day of hearing. The hearing notice must contain the following information: The certified taxable valuation under section 13-509 for the prior year, the certified taxable valuation under section 13-509 for the current year, and the percentage increase or decrease in such valuations from the prior year to the current year; the dollar amount of the prior year's tax request and the property tax rate that was necessary to fund that tax request; the property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation; the proposed dollar amount of the tax request for the current year and the property tax rate that will be necessary to fund that tax request; the

percentage increase or decrease in the property tax rate from the prior year to the current year; and the percentage increase or decrease in the total operating budget from the prior year to the current year.

Increase in Total Property Taxes Levied. If the annual assessment of property would result in an increase in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be decreased accordingly when such rate is set by the county board of equalization.

Decrease or No Change in Total Property Taxes Levied. If the annual assessment of property would result in no change or a decrease in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be adjusted accordingly when such rate is set by the county board of equalization.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request shall include, but not be limited to, the information required by section 77-1632(4).

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS GREATER THAN THE ALLOWABLE GROWTH PERCENTAGE

Property Tax Request Hearing. The board must hold a public hearing called for the purpose of passing a property tax request resolution. If another political subdivision within the county also seeks to exceed the allowable growth percentage, the hearing will be a joint hearing. In the event of a joint hearing, each political subdivision must designate one representative to attend the joint public hearing on behalf of the political subdivision. If a political subdivision includes area in more than one county, the political subdivision shall be deemed to be within the county in which the political subdivision's principal headquarters are located. The hearing agenda will only include discussion on each political subdivision's intent to increase its property tax request by more than the allowable growth

percentage to the extent allowed by law.

The hearing must be held after 6 p.m. on or after September 17th and before September 28th and before the district files its adopted budget statement. Any member of the public must be allowed a reasonable amount of time to speak at the hearing.

At the joint public hearing, the representative of each political subdivision must give a brief presentation on the political subdivision's intent to increase its property tax request by more than the allowable growth percentage to the extent allowed by law and the effect of such request on the political subdivision's budget. The presentation must include, at a minimum, all information and statements required by law.

Property Tax Request Hearing Notice. Notice of the joint public hearing must be provided by:

- The County Assessor sending a postcard with all required information to all affected property taxpayers. The postcard shall be sent to the name and address to which the property tax statement is mailed;
- Posting notice of the hearing with all required information on the home page of the relevant county's web site, except that this requirement shall only apply if the county has a population of more than twenty-five thousand inhabitants; ***and***
- Publishing notice of the hearing with all required information in a legal newspaper in or of general circulation in the relevant county.

Provide Information to County Clerk. Each political subdivision that participates in the joint public hearing shall provide the following information to the county clerk by September 5th: the date, time, and location for the joint public hearing; a listing of and telephone number for each political subdivision that will be participating in the joint public hearing; and the amount of each participating political subdivision's property tax request.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request, including any increase in excess of the allowable growth percentage shall include, but not be limited to, the information required by law.

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

Adopted on: 1/12/09
Revised on: 6/14/21, 7/17/23
Reviewed on: 7/15/24

3002 Deposits

The board of education shall designate the depository or depositories for all school funds. All funds received by the district shall be deposited promptly in the proper account of each such depository. All funds shall be insured by the Federal Deposit Insurance Corporation or a surety bond approved by the board on securities of the United States government pledged by joint custody receipt.

Funds collected by district representatives shall be receipted, accounted for, and directed without delay to the proper depository. Funds exceeding \$1,000 shall not be left overnight in school buildings, except in safes provided for the safekeeping of valuables.

Adopted on: 1/12/09

Revised on:

Reviewed on: 9/13/21, 7/15/24

3004
General Purchasing and Procurement

I. Applicability of this policy.

Purchases made with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Purchasing and Procurement with Federal Funds, which is found elsewhere in this section.

This policy applies to all other purchases made by the school district other than construction, remodeling, repair and site improvements.

II. General Purchasing Policy

A. The school district's budget shall be the guide for all purchases. No employee of the district may make a purchase that is not provided for in the budget without board or administrative approval.

B. The board intends to purchase competitively, whenever possible, without prejudice and to seek maximum educational value for every dollar expended.

C. The acquisition of services, equipment and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district.

D. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

III. Building-Specific Purchasing

A. School buildings are operationally under the control of building principals. Principals have control and responsibility for the building and grounds, for all supplies and equipment housed at the building, for all school-related activities in the building, and for all pupils, teachers, and other employees assigned to the building.

B. Principals, in consultation with their staff, are responsible for requisitioning, managing, distributing, and utilizing supplies within the building.

C. The superintendent of schools or his designee is responsible for the requisitioning, managing, distributing, and utilizing of supplies for maintenance and transportation.

D. The administration is responsible for purchasing of goods, services and supplies and for providing the necessary forms for establishing efficient procedures to facilitate the process.

IV. Purchasing Procedures

A. School personnel must secure the approval of an authorized administrator before making any purchases.

B. Employees seeking reimbursement for a purchase made with their personal funds must attach an itemized receipt or invoice to all requests for reimbursement; must sign all purchase receipts or charge slips; and must submit itemized receipts and any purchasing card or credit card receipts to the office of the superintendent no later than one week prior to the next regular board meeting. A non-itemized credit card receipt is not sufficient.

C. Employees making purchases with a school district credit card or purchasing program must comply with the steps set forth in the district's Purchasing (Credit) Card Program.

D. All purchases of goods and services made with district funds must be made on a properly executed purchase order.

E. All purchases shall be initiated with a purchase order. Purchase orders are signed by the person responsible for that particular budget and finally by the superintendent.

F. For purchases of more than \$10,000, authorized staff members must secure written quotes and/or estimates from a reasonable number of vendors. Staff will purchase from a responsible vendor with the lowest price unless the board approves the purchase from the more expensive vendor.

V. Relations with Vendors

A. The board wishes to maintain good working relations with vendors who supply materials, supplies and services to the school system. The school shall not extend favoritism to any vendors. Each order shall be placed on the basis of quality, price and delivery, with past services being a factor if all other considerations are equal. The administrative team may, in its discretion, use a Nebraska state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.

B. No purchase shall be made that violates any conflict of interest policy or law.

1.

C. No employee shall endorse any product of any type or kind in such a manner as will identify him/her in any way as an employee of the school district.

D. The board believes in patronizing local businesses. Consequently, when proposals are judged to be equal in terms of quality, price, and/or service, the contract or purchase will be awarded to the firm that is located within the district. However, the board will not sacrifice either quality or economy to patronize local businesses.

Adopted on: 07/10/17

Revised on: 8/16/21, 7/15/24

Reviewed on: