Schuyler Community Schools
Board of Education Regular Meeting
Monday, June 12, 2023 6:30 PM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

Posting Locations:
Schuyler Sun
District Office Building Front Door
Schuyler Post Office
Colfax County Courthouse
Posted Date:6/08/2023
Attendance Taken at 6:30 PM.

Richard Brabec:	Present
Amanda Jedlicka:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present

Present: 6.

I. Parent Involvement Hearing

1. Hold a Public Hearing to discuss, consider, and receive input on the Parental Involvement Policies (1005.03 & 1005.12). The public will be given an opportunity to present information and opinions on a proposed Parental Involvement Policy. Attached are our parent involvement and parent engagement policies.

II. Student Fees Hearing

Student Fees Policy Annual Requirement:
1. Hold a Public Hearing to discuss, consider and receive input on Student Fee Policy 504.19. The public will be given an opportunity to present information and opinions on the Student Fee Policy.
2. Review the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2022-2023 school year. The annual report reflects student fees waived for **2022-2023** were $2,710, fees collected were $36,113.60. In comparison, fees waived for **2021-2022** were $2,608, fees collected were $35,640.

Student Fees Policies
504.19
504.19E
504.19R

III. Call Meeting to Order

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

III.A. Pledge of Allegiance

III.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

IV. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Chuck Misek and a second by Brian Vavricek.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.A. Agenda

IV.B. Minutes

IV.C. Acceptance of Claims

IV.C.1. Bills of $5,000 or more

IV.D. Financial

IV.E. Other Listed Reports

V. Public Forum - We ask that all presentation be limited in their length.

V.A. Recognition of visitors and guests

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

VI. Action Items

VI.A. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

VI.A.1. Consider, discuss, and take action to accept the 2022-2023 student fees report and reaffirm the student fees policy (504.19) for the 2023-2024 school year.

Student Fees Policy Annual Requirement:

1. Review the amount of money collected from students pursuant to, and

the use of waivers provided in, the student fee policy of the District for the 2022-2023 school year.
2. Review Student Fees Policy, Request, Waivers and Notification Documents.
3. The student Fees Policy was updated in the fall of 2023. The new policy and number is 504.19.

Motion to accept the 2022-2023 student fees report and reaffirm the student fees policy 504.19 and Fees Documents for the 2023-2024 school year. Passed with a motion by Dr Renee Sayer and a second by Virginia Semerad.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.A.2. Consider, discuss and take action to approve first reading of new and revised policies.

Policy Information

Included below is the first submission of new and revised policy recommendations. School attorneys collaborate on recommended policy updates following each legislative session. These policies are forwarded to Jim Luebbe, Policy Director for NASB, who reviews these recommendations and codifies them according to our present policy manual. There will be a second release of additional policies in July. You will have a month to review the attached policy recommendations. Jim Luebbe is also willing to come out and work with the board policy committee if you need more clarification prior to the adoption of handbooks and policy updates.

Subscribers,

LB705, The Christmas Tree Bill - Yes, it's a very ugly Christmas Tree because this bill has a truly exceptional number of topics. I've attached an LB705 Table of Contents for your reference along with the 140-page copy of the bill since its revisions stretch a couple years into the future. Several of its provisions do not take affect for 2023-24 such as a new curriculum requirement for computer science and technology instruction, staff behavioral awareness training, graduation requirements for students to complete a FAFSA application form, moving responsibility for the textbook loan program to NDE, and a policy relating to classroom management and student removal. In a separate email I will be providing redlines for ease of comparison of these revisions against previous versions.

Some of this year's policy changes included in LB705:

- **Policy 502.02** Nonresident Student/Option Enrollment - Option applications relating to capacity limitations on special education services will now by determined by the Director of Special Education or designee.

- **Policy 506.02** Student Organizations - In addition to rules allowing

access to district facilities as part of a limited open forum dating back to a famous case in 1990, we now must provide once-a-year access to non-profit youth organizations chartered in the 36 U.S.C. federal code. I have also provide a current listing of these organizations as an administrative regulation to 506.02.

- **Policy 508.19** Behavioral Points of Contact - This new policy is intended to assist the district with monitoring and improving student mental health and increasing family access to community health providers.

- **Policy 605.07** Part-Time Enrollment - This policy is revised by LB705 and has been retitled from its former Dual Enrollment title.

- **Policy 611.07** Graduation Requirements now includes a requirement for at least one five-credit high school course in personal finance or financial literacy. This was originally created by LB452 last year and modified in LB705 this year. The policy has been cleaned up by removing the one-year special provisions of 2020 written to deal with the Covid-19 conditions.

Some of you have already asked for and received a copy of our Policy 508.18 Administration of Naloxone (Narcan) policy. No new statute or rule specifically requires this, but the needs of our students in a changing society imply that districts should have a supply of Naloxone on hand.

Policy 504.11 Weapons - This policy has been slightly clarified to reinforce the fact that concealed weapons are still not allowed on district property.

Foster Care Transportation Plan - A section of the 2015 ESSA Amendments are now being implemented through the state education departments. Other than the required mention of it on the website, it will mainly be case dependent on the individual student's circumstances and your local social services agency. I'm attaching Administrative Regulation **801.01R1** Foster Care Transportation Plan. The plan addresses those situations where a foster care student living in your district will still be attending a different school of origin and will require transportation to it. The blank lines need to be filled with information for the individual district and I expect that most districts will delegate the Superintendent as the Point of Contact, although you can choose someone else. As an administrative regulation, most districts allow their administrators to adopt or change the procedure as needed, but it's typical to advise the board of its existence.

NDE has adopted revised Mathematics curriculum standards in September, 2022 and Language Arts standards the year before. This does not require a policy revision as current Policy **603.01** Curriculum Development states the district's curriculum will "provide measurable quality academic content standards that are the same as, equal to, or more rigorous than the adopted state standards of the Nebraska Department of Education within one year."

Last year the Legislature passed LB639 to create the Seizure Safe Schools Act. Our Policy **508.17** Seizure Safe Schools implemented this and was sent out last June.

LB727 passed with a few changes in wording to the Joint Public Meetings that some districts must attend in September. This year at least one board member must attend, but need not be the presenter, if the district exceeds its allowable growth percentage. We are currently discussing these language changes and their interpretation with others, but will send out revised wording for **Policy 702.03** Budget Adoption Process later this month.

Three recently revised Federal notification posters are available. The EEOC poster was revised last October, the FLSA and FMLA posters were revised in April of this year.

There are several other subjects we will be dealing with later this month including alternative education for expelled students, modifications to the details of the suspension and expulsion policy, reporting dyslexia information, changes to the Special Education policies and a new model policy for use of artificial intelligence that will go beyond just the issue of plagiarism.

Thank you for your participation in NASB Policy Updates. We welcome your questions or comments.

See attached policies for first reading.

Update: Monday, June 12th: Policy Correction
Policy Subscribers, please delete the following line in Policy **611.07** Graduation Requirements: "Electives - 90 credits in 2023-2024)."
We apologize for the error.
Jim Luebbe
Motion to approve first reading of the 2023-24 new and revised board policies. Passed with a motion by Virginia Semerad and a second by Chuck Misek.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.B. Building, Grounds, and Transportation

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

VI.B.1. Consider, discuss, and take action to set the price for the morning and afternoon bus service to Lonnie's Trailer Court.

This service has worked well for our morning and afternoon routes. Below is an updated outline of the arrangements and corresponding dates we used last year.

Lonnie's Trailer Court Bus Service

1. This is an unsupervised load/unload bus service.

2. The morning bus route pickup: 18th and Fort Street at 7:15 AM.
3. The afternoon bus route drop off: 18th and Fort Street at 4:15 PM.
4. Regular bus route rules apply.
5. Fee (per bus): $450 per semester ($5 per day/ $1.66 per mile).
6. First Semester bus payment due: September 8, 2023.
7. Second Semester bus payment due: January 5, 2024.
8. We will use the same buses that go to Richland Elementary.

Motion to approve the fee of $450 per semester for bus service to Lonnie's Trailer Court for the 2023-24 school year. Passed with a motion by Dr Renee Sayer and a second by Amanda Jedlicka.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.C. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

VI.C.1. Consider, discuss, and take action to approve 2023-2024 school breakfast and lunch prices.

The State of Nebraska does an annual review of lunch prices and costs associated with our food program. According to the guidelines, if you are operating in the black, you do not have to increase prices. If you are in the red, breakfast prices can only increase 5 cents, and lunch prices can only increase 10 cents. We recommend leaving our student breakfast and lunch prices the same for the 2023-24 school year. The adult prices increased 5 cents to be in compliance with NDE.

	SES and Rural Schools		**Middle School**		**High School**		**Adult**	
Meal	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
Breakfast	$1.65	$1.65	$1.65	$1.65	$1.65	$1.65	$2.60	$2.65
Lunch	$2.45	$2.45	$2.55	$2.55	$2.60	$2.60	$4.25	$4.30

Motion to approve 2023-2024 breakfast and lunch prices as recommended. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.C.2. Consider, discuss and take action to approve admission prices and activity passes for the 2023-2024 school year.

Activity Pass (Activities/Field House)	Required	Admission	Pass Cost
Preschool children	No	Free	NA

K-5 Students	No	$4.00	$10.00
6-8 Students	Yes	$4.00	$10.00
9-12 Students	Yes	$4.00	$10.00
Adults	No	$6.00	$40.00
Senior Citizens	No	$6.00	$20.00

Motion to approve admission prices and activity pass rates as recommended. Passed with a motion by Virginia Semerad and a second by Dr Renee Sayer.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.C.3. Consider, discuss, and approve new hire recommendations.

1. Miguel Castenada Moreno: SCHS Custodian/Maintenance
2. Demaris Dietz: SMS Teacher
3. Emily Knickerboker: SES Teacher
4. Kayden Boyce: SCHSTeacher
5. Morgan Cavanaugh: SES/Rural Counselor/Social Worker
6. Lorenzo Cavanaugh: SCHS Teacher

Motion to approve new hire recommendations. Passed with a motion by Virginia Semerad and a second by Chuck Misek.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VII. Discussion Items and Reports

VII.A. Americanism: Curriculum, Assessment, and Instructional Programs

Committee on American Civics Agenda
5:00PM May 22, 2022

Committee Members	Present	Absent
Renee Sayer		x
Rich Brabec	x	
Amanda Jedlicka	x	

Also present: Curriculum Director Dave Gibbons
Meeting Minutes in Italics:
Started the Meeting at 5pm

Purpose of this meeting: To ensure that the Schuyler Community Schools' Social Studies Curriculum is aligned with the current Nebraska standards as required by Nebraska Law 79-724 and to discuss planned curriculum materials purchases for approval at the April Board meeting.

Mr. Brabec mentioned that he appreciates the text of the law being attached to the agenda for reference.

1. Curriculum is aligned to the standards and is made public.
    a. *Dr. Gibbons demonstrated the FMP Modules on the district website.*
2. Curriculum stresses the services of the men and women who achieved our national independence, established our constitutional government, and preserved our union and is so written to include the incorporation of multicultural education so as to develop a pride and respect for our institutions and not be a mere recital of events and dates;
    a. 5th grade Standards and 8th grade standards
    b. Multiculturalism is in curriculum materials.
    c. Contains formative & summative assessments.
        i. *We follow state standards - Schools are required to either adopt state standards in core curriculum areas or demonstrate that we have our own that are as or more rigorous than state standards.*
        ii. *Multiculturalism and assessments are built into the instructional materials.*
3. Incorporates the administration of a written test identical to the civics portion of the naturalization test.
    a. Will be done in 8th grade and American Government class in high school.
        i. *Do not currently have aggregate results but can get them if needed. Teachers chose to do the test because it is interesting to see how students can perform and they are better able to keep track of how all students are completing the task.*
4. Samples of how teachers have met the holiday requirements.
    a. *Showed the samples in our Shared Curriculum Folder in Google Drive.*
5. Samples of curriculum materials available for review for the committee.
    a. Adopted US History Interactive High School text.
        i. *Savvas product. Students will have access to the online version on their iPads. We will use a text that aligns with the state standards and starts with a review chapter followed by Reconstruction to the Present*

Dr. Gibbons asked if there were any questions about anything.
Mr. Brabec responded that it seems we are following the standards and need to continue to do so.

Meeting adjourned at 5:30pm

79-724. Committee on American civics; created; duties; school board, State Board of Education, and superintendent; duties.
It is the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens to ensure a strong, stable, just, and prosperous America. Such a citizenry necessitates that every member thereof be knowledgeable of our nation's history, government, geography, and economic system. The youth in our state should be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare our youth to make informed and reasoned decisions for the public good. Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public, private, denominational, and parochial schools. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives.

Students should be made fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles of those through whose efforts these benefits were gained. Since young people are most susceptible to the acceptance of principles and doctrines that will influence them throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the youth of our state have the opportunity to become competent, responsible, patriotic, and civil American citizens.

(1) The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics, which shall:

(a) Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
(b) Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
(c) Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
(d) Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
(e) Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
(f) Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
(g) Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
(i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
(ii) Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
(iii) Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; and
(h) Take all such other steps as will assure the carrying out of the provisions of this

section and provide a report to the school board regarding the committee's findings and recommendations.

(2) All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to
(a) the development and growth of America into a great nation,
(b) art, music, education, medicine, literature, science, politics, and government, and
(c) the military in all of this nation's wars.

(3) All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:
(a) The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;
(b) The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
(c) The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
(d) Instruction as to proper conduct in the presentation of the American flag.

(4) In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to
(a) become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska and
(b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

(5) In at least two courses in every high school, time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted pursuant to section 79-760.01, during which specific attention shall be given to the following matters:
(a) The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;
(b) The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;
(c) The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and
(d) The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.

(6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution

Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

(7) Every school board, the State Board of Education, and the superintendent of each school district in the state shall be held directly responsible in the order named for carrying out this section. Neglect thereof by any employee may be considered a cause for dismissal.

Source: Laws 1949, c. 256, § 19, p. 697; Laws 1969, c. 705, § 1, p. 2705; Laws 1971, LB 292, § 3; R.S.1943, (1994), § 79-213; Laws 1996, LB 900, § 398; Laws 1999, LB 272, § 86; Laws 2011, LB544, § 1; Laws 2019, LB399, § 1.

Cross References

Flag display requirements, see section 79-707.

VII.B. Review 2023-2024 Recommended Handbook Changes

Due to the delay in policy updates, Jim Luebbe is reviewing handbooks for alignment and possible required updates. The policy committee may want to meet to review handbooks and policy updates prior to adoption in July. Process used for recommending handbook changes:

1. Review input from faculty
2. Submit recommended handbook changes to NASB, Jim Luebbe, for alignment with the policy manual.
3. Receive policy updates from Perry Law Firm and submit it to Jim Luebbe for codification.
4. The board policy committee meets prior to the July board meeting with building principals to review recommended updates.
5. Present recommended changes to the school board for review.
6. Approve committee recommendations on handbook changes.
7. Approve 2023-2024 Handbooks
   A. Certified Staff Handbook
   B. Support Staff Handbook
   C. SES Handbook
   D. Rural and Dual Language Handbook
   E. SMS Handbook
   F. SCHS Handbook
   G. Activity Handbook

*Current handbooks are on each building's website

VII.C. Review 2023-24 Extra-Duty Assignments

Extra-Duty Assignments are assigned by Principals and Activity Directors at each level. Attached below is a list of assignments.

VII.D. Review 2023 Strategic Plan Progress

Attached below is the progress on the approved action plans for the 2023 Strategic Plan. The entire leadership team contributes and leads the work at the building level and reports to the identified administrator. They will provide one more update in the fall of 2023 prior to beginning work on the

2024 Strategic Plan. See attached update.

STRAT Plan: Completed Action plan updates:
Academic Programs: Dave Gibbons
School Activities Programs: Travis Steinhoff
Technology Programs: Jeff Droge
Transportation: Dan Hoesing/Ronnie Mundil
Buildings and Grounds: Dan Hoesing/Ronnie Mundil
Support Programs: Jesse Zavadil
School Governance: Dan Hoesing
School Climate: Joey Lefdal

VII.E. Superintendent's Report

ESSER Program Update:

1. **Telephone Upgrade:** The telephone upgrade is currently underway.
2. **Camera Bids:** The camera bids were due Wednesday, May 31st. The bids submitted did not meet the specifications outlined in the bid specs. At the advice of our legal council, we are reformatting the bid specifications to provide more detail and re- advertising.
3. **High School Window Project:** With the installation of the new windows in the 1953 addition, we are completing covering the window frames, flashing and facia as part of this project.

Other Projects

1. **Parking Lot:** Ronnie continues to work with Platte Valley Pre-Cast on a schedule to replace the north entrance to the Dual Language Building.
2. See other updates in the "Fix it" Portal on the board website.

VII.F. Board Member/Committee Reports

1. **Education Foundation Meeting:** Brian Vavricek/Amanda Jedlicka
2. **NASB Monthly Updates:** Matt Belka

NASB Monthly Update for Board Meeting Agenda Item **June 2023**

Monthly Agenda Video Updates
https://members.nasbonline.org/news-resources/video-library
(www.NASBonline.org - News & Resources - Video Library)

Latest 'Board Notes' - Monthly Newsletters
https://members.nasbonline.org/news-resources/board-notes-newsletter
(www.NASBonline.org - News & Resources - Board Notes)

3. *Never Doubt That a Small Group of Thoughtful Individuals Can Change The World*
4. *At The Board Table*
5. *An ALICAP Market Outlook*
6. *Oh Christmas Trees ... A Legislative Update*
7. *NASB Call for Legislative Proposals - Due July 1*
8. *Join us in June!*
9. *Transparency & Trust*

10. *Your 2023 NASB Affiliates*
11. *This Month In … And Much More!*

Government Relations & Advocacy

https://members.nasbonline.org/government-relations

(www.NASBonline.org - Government Relations)

4. The last day of the 108th Legislature, 1st Session was June 1, 2023
5. NASB held its inaugural Legislative Advocacy Day on April 17 in Lincoln
6. **843 Bills & Measures were introduced … NASB followed roughly 120**
    a. *See what passed, is still out there, and a list of Interim Studies and a number of other updates at NASB's Bills Page, which is always updated and sortable at*
    b. *https://members.nasbonline.org/government-relations*
    c. *https://nasb.enviseams.com/legislative-bills*

"NASB Update - Annual Board Calendar Summary"

View the full detailed calendar at: https://members.nasbonline.org/board-leadership/resources

(www.NASBonline.org - Board Leadership - Resources)

June Board Agenda Items

In addition to routine agenda items, time sensitive topics include:

5. Policy Review
    a. I. Parent and Family Engagement Policy on or before July 1 per § 79-532; § 79-533;
    b. II. Bully Prevention Policy on or before July 1 per § 79-2,137;
    c. III. Annual review of policy pertaining to Appropriate Relationships with Students;
6. Student Accountability
    a. I. Reports; filing requirements; contents. On or before July 20 in all school districts, the superintendent shall file with the State Department of Education a report showing the number of children from five through eighteen years of age belonging to the school district according to the census taken as provided in sections § 79-524 and 79-578. Neglect to report may result in penalty.
7. Budget - Review staff Report for the 2023-24 School Year including:
    a. I. Administrators - demographics, # of positions needed, # of tenured, # of non-tenured
    b. II. Certificate Staff - demographics, # of positions needed by building/district, # of tenured, # of non-tenured, teaching assignments, # of positions open, etc.
    c. III. Classified Staff - demographics, # of positions needed by building/district, # of positions open, etc.
8. Advocacy - Submit Legislative Resolution or Standing Position to the NASB Legislation Committee

****Review the full June Agenda on page 25 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

Board Retreat

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at mherring@NASBonline.org or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

Upcoming NASB Board Leadership Events

Board President Circle Team Meeting - Schedule for the remainder of 2023 to be determined. The lunch and learn time block for the Board President Circle will be sustained at 12:00 p.m. CST and 12:00 p.m. MT. However, I do anticipate offering an evening time block during the fall to engage with those who are not able to set aside time for a meeting during their day-time schedule.

NASB Leadership Workshop - June 7 and 8, 2023 - Join us in Lincoln for a working retreat to further develop the Superintendent/ESU Administrator, Board President, and Vice President leadership team. The day and a half agenda will include team building activities addressing a superintendent/ESU Administrator-board governance audit, healthy leadership working relationships, meeting protocols including the agenda and minutes, committee structure, Open Meetings Law, scenarios, goal planning, superintendent evaluation, policy, and more. Register now at https://members.nasbonline.org/events/nasb-leadership-workshop

NASB's Video Resources

https://members.nasbonline.org/news-resources/video-library

(www.NASBonline.org - News & Resources - Videos)

6. Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

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- **Leadership Workshop**
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  - June 14 - Kearney
- **School Leaders & Law Conference**
  - June 14-15 - Kearney
  - https://members.nasbonline.org/events/school-leaders-and-law-conference
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  - July 10 - Gering
  - July 11 - Kearney
  - July 12 - Lincoln
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  - 2022 Legislative Recap & Look Ahead
  - Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues

- NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...
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  To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for "This Month In ..." To access the latest newsletter, click here: **https://members.nasbonline.org/news-resources/board-notes-newsletter**
  (www.NASBonline.org - News & Resources - Board Notes)

VIII. Correspondence Items

IX. Adjournment

To view this meeting go to:
https://zoom.us/rec/share/wwISTviQKjvDj2rsoiwIxtWxh6oFdV537IzZxiUvYwgyHkJjahmXcp0OdVq9HE5g.7o-VZjdzucHGGM4W

Motion to adjourn at 7:26 pm Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

TITLE 1 PARENT AND FAMILY MEMBER ENGAGEMENT

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy "parents and family members" means "parents and persons in a parental relation to the student." This Policy will be distributed to all parents annually, in a language that parents can understand.

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

1. Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

2. Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

3. Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

4. Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

5. Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

Approved _____ Reviewed _____ Revised _____

6. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

7. Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Legal Reference: Neb. Statute 79-530 to 533
Title 92, Chapter 51, Nebraska Administrative Code
No Child Left Behind, Title 1, Sec. 1118, P.L. 107-110
Every Student Succeeds Act (ESSA)

PARENTAL INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or administrator.

Requests by parents to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the administrator or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

The request for the student to be excused will be reviewed by the superintendent and a decision provided to the parents. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and the superintendent. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and superintendent.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents may find items of the survey objectionable.

(In each of the following six items, the board must describe in policy how it will accomplish the goal described.)

1. The board will involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' capacity for strong parental involvement;
4. The board will coordinate and integrate parental involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;

5. The board will conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, minorities, parents with disabilities and parents with low literacy) and use the findings of the evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policies; and
6. The board will involve parents in Title I activities.

The parent or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference: 507.01 Student Records Access
606.03 Objection to Instructional Materials
611.01 Student Progress Reports
1005.01 Public Complaints

Approved Spring 2005 Reviewed 6/16/2014 Revised _____

Appendix"1" to 2021-22 Student Fees Policy of Schuyler Community Schools—
Additional Specification of Required Materials and Fees

Program **2021-22 School Year**	**General Description of Fee or Material**	**$ Amount of Fee Collected**
Dual Language	**Activity**	**Total Collected**
Kindergarten	Schuyler Theater ($3)	$93
Kindergarten	Field Trips ($8)	$256
Kindergarten	Field Trip T-Shirts ($8)	$264
Fishers	**Activity**	**Total Collected**
Grades K-8	Schuyler Theater ($3)	$141
Grades K-8	Activity Pass ($10)	$110
Grades K-8	Color Wars T-Shirts ($8)	$360
Richland	**Activity**	**Total Collected**
Grades K-8	Schuyler Theater ($3)	$208
Grades 3-8	Field Trips ($5)	$70
Grades 1-2	Field Trips ($6)	$132
Grades 3-4	Field Trip ($10)	$200
Grades K-8	Activity Pass ($10)	$100
Grades K-8	Field Day T-Shirts ($8)	$344
Elementary School	**Activity**	**Total Collected**
K-5 Activity Fees	**Activity Fees ($10)**	$5,339
Kindergarten	Field Trip ($5)	$540
2nd Grade	Field Trip ($10)	$840
4th Grade	Field Trip ($8)	$898
K-5	Colfax Co. Movie Trips	$2,539
4th Grade	Field Trip ($10)	$180
Middle School	**Activity**	**Total Collected**
Grades 7-8	Industrial Tech Fee	$3,270
Grades 6-8	FCS Fee	$1,690
Grades 6-8	Student Activity Fee	$3,900
Grades 6-8	iPad Insurance Fee	$7,890
Fees Waived:	**Activity**	**Fees Waived:**
Grades 7-8	Industrial Tech Fee	$80
Grades 6-8	FCS Fee	$140
Grades 6-8	Student Activity Fee	$60
Grades 6-8	iPad Insurance Fee	$138
High School	**Activity**	**Total Collected**
Grades 9-12	Music Fees	$276
Grades 9-12	iPad Tech Fees	$3,840
Grades 9-12	Ag. Ed. Lab Fees	$80
Grades 9-12	NHS Fees	$560
Extra-Curricular Programs	**Activity**	**Total Collected**
General Activity	Student Activity Pass	$1,510
Fees Waived:	**Activity**	**Fees Waived:**
Grades 9-12	Tech Fees Waived	$1,450
Grades 9-12	Activity Pass Fees Waived	$740

Appendix"1" to 2022-23 Student Fees Policy of Schuyler Community Schools—
Additional Specification of Required Materials and Fees

Program **2021-22 School Year**	**General Description of Fee or Material**	**$ Amount of Fee Collected**
Dual Language	**Activity**	**Total Collected**
Kindergarten	Kindergarten Field Trip ($7)	$182
Kindergarten	1st Grade Field Trip ($7)	$105
Fishers	**Activity**	**Total Collected**
Grades 7-8	Technology Fee ($10)	$240
Grades K-8	Activity Pass ($10)	$150
Grades K-8	Color Wars T-Shirts ($8)	$296
Richland	**Activity**	**Total Collected**
Grades K-8	Graduation T-Shirt ($10)	$17
Grades K-8	Technology Fee ($10)	$10
Grades 3-8	Field Trips 4-5-8 ($5)	$30
Grades 1-2	Field Trips 2-3 ($7.50)	$157.50
Grades 3-4	Field Trip 4-5 ($5)	$90
Grades K-8	Activity Pass ($10)	$80
Grades K-8	Field Day T-Shirts ($8)	$288
Elementary School	**Activity**	**Total Collected**
K-5 Activity Fees	**Activity Fees ($10)**	$5,331.10
1st Grade	Field Trip ($10)	$742
2nd Grade	Field Trip ($10)	$974
4th Grade	Field Trip ($8)	$980
K-5	Colfax Co. Movie Trips	$1,091
Band	Band Fees	$65
Middle School	**Activity**	**Total Collected**
Grades 7-8	School Property Damage	$1,379
Grades 7-8	Industrial Tech Fee	$2,510
Grades 6-8	Student Activity Fee	3,915
Grades 6-8	FCS Fee	$1,570
Grades 6-8	Student Misc. Fees	$325
Grades 6-8	iPad Insurance Fee	$3160
Fees Waived:	**Activity**	**Fees Waived:**
Grades 7-8	Industrial Tech Fee	$50
Grades 6-8	FCS Fee	$50
Grades 6-8	Student Activity Fee	$240
Grades 6-8	iPad Insurance Fee	$270
High School	**Activity**	**Total Collected**
Grades 9-12	iPad Tech Fees	$6,995
Grades 9-12	NHS Fees	$701
Activity Fees 9-12	Student Activity Pass	$4,730
Fees Waived:	**Activity**	**Fees Waived:**
Grades 9-12	Tech Fees Waived	$1,380
Grades 9-12	Activity Pass Fees Waived	$720

Schuyler Community Schools
Board of Education Regular Meeting
Monday, June 12, 2023 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

I. Parent Involvement Hearing

II. Student Fees Hearing

III. Call Meeting to Order

III.A. Pledge of Allegiance

III.B. Declaration of Open Meeting

IV. Approval of Consent Agenda

IV.A. Agenda

IV.B. Minutes

IV.C. Acceptance of Claims

IV.C.1. Bills of $5,000 or more

IV.D. Financial

IV.E. Other Listed Reports

V. Public Forum - We ask that all presentation be limited in their length.

V.A. Recognition of visitors and guests

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

VI. Action Items

VI.A. Board Policy, Handbooks, and Support Programs

VI.A.1. Consider, discuss, and take action to accept the 2022-2023 student fees report and reaffirm the student fees policy (504.19) for the 2023-2024 school year.

VI.A.2. Consider, discuss and take action to approve first reading of new and revised policies.

VI.B. Building, Grounds, and Transportation

VI.B.1. Consider, discuss, and take action to set the price for the morning and afternoon bus service to Lonnie's Trailer Court.

VI.C. Budget, finance, negotiations, and personnel

VI.C.1. Consider, discuss, and take action to approve 2023-2024 school breakfast and lunch prices.

VI.C.2. Consider, discuss and take action to approve admission prices and activity passes for the 2023-2024 school year.

VI.C.3. Consider, discuss, and approve new hire recommendations.

VII. Discussion Items and Reports

VII.A. Americanism: Curriculum, Assessment, and Instructional Programs

VII.B. Review 2023-2024 Recommended Handbook Changes

VII.C. Review 2023-24 Extra-Duty Assignments

VII.D. Review 2023 Strategic Plan Progress

VII.E. Superintendent's Report

VII.F. Board Member/Committee Reports

VIII. Correspondence Items

IX. Adjournment

Prepared by: Shelley Friesz, Secretary to the Board

Schuyler Community Schools
Board of Education Regular Meeting
Monday, May 8, 2023 6:00 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date:5/04/2023
Attendance Taken at 6:31 PM.

Richard Brabec:	Present
Amanda Jedlicka:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present

Present: 6.

I. Call Meeting to Order
Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance
Procedural Item

I.B. Declaration of Open Meeting
Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda
Consent Agenda
Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Virginia Semerad.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

II.A. Agenda
Consent Item

II.B. Minutes
Consent Item

II.C. Acceptance of Claims
Consent Item

II.C.1. Bills of $5,000 or more
Consent Item

II.D. Financial
Consent Item

II.E. Other Listed Reports
Consent Item

III. Public Forum - We ask that all presentation be limited in their length.
Information Item

III.A. Recognition of visitors and guests
Information Item
Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
Information Item

III.C. Student Representative's Report - Eliza Bailey
Information Item

- Academic Award Night was a success. It was fun to watch seniors celebrate each other!
- Activity Award Night was held on Thursday
- FFA Banquet on April 23rd, it went well
- Boys Soccer beat Scotus on Monday, May 1st!
- Senior's Last Week - Celebrated with dressing up as future career day,

college merch day, and a volleyball competition vs. staff.

- FFCLA and NHS did officer inductions for the 2023-2024 school year
- Hosted conference track and it went very well.
- Freshman through juniors registered for classes for next year!
- Freshman through juniors are excited for the end of the school year!
- Graduation happened on May 7th!

IV. Action Items
Procedural Item

IV.A. Budget, finance, negotiations, and personnel
Procedural Item
Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.A.1. Consider, discuss, and take all necessary action with regard to approving the depository bank resolution for school student activity funds with the Bank of the Valley, in Schuyler, Nebraska.

Action Item

Over the past years, Schuyler Community Schools has deposits at both the Pinnacle Bank

and Homestead Banks. While the main depository is at Pinnacle, We keep the lunch fund and depreciation fund at the Homestead Bank.

With the recent opening of The Bank of the Valley, the finance committee is recommending depositing funds with all three banks in the community. The committee's recommendation is to deposit the Activities Fund with the Bank of the Valley. See attached resolution.

Recommended Resolution. Passed with a motion by Chuck Misek and a second by Virginia Semerad.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.A.2. Consider, discuss, and take action to accept staff resignations
Action Item

Resignations
1. Renee Miller: Preschool Teacher
2. Flornsia Ramon: SCHS Admin Asst.
3. Edgar Herrera: District Maintenance/Custodial
4. Paola Vera: SES Para Educator
5. Jaden Cover: SCHS Language Arts Teacher
6. Ashlie Stone: SCHS Special Education Teacher
7. Lynn Hanson: SCHS Voc. Ag. Teacher
8. Troy Schlueter: SCHS Physical Education/Leadership Teacher
9. Chase King: SCHS Language Arts/Speech Teacher

Retirement
1. Deb Gonsier: Dual Language (Retirement)

Motion to accept staff resignations, thank them for their service to our district and wish Deb Gonsier well in her retirement. Passed with a motion by Virginia Semerad and a second by Brian Vavricek.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.A.3. Consider, discuss, and take action to approve new hire recommendations.
Action Item

1. Colton Spahr: SCHS Language Arts Teacher
2. Jaidy Lopez: SMS Admin. Asst.
3. Heather Cline: SCHS Alternative Education Teacher
4. Jennifer Torpin: SCHS Language Arts Teacher
5. Anthony Bolen: SCHS Physical Education Teacher

Motion to approve new hire recommendations as presented. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.A.4. Consider, discuss, and take action to approve 2023-24 support staff salary schedule changes.
Action Item

Attached are the recommended support staff salary changes and schedules for 2022-23 and 2023-24 school years.

Motion to approve the 2023-24 support staff salary schedule changes as recommended. Passed with a motion by Virginia Semerad and a second by Brian Vavricek.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.A.5. Consider, discuss, and take action to approve 2023-2024 support staff contracts.
Action Item

See attached list and corresponding assigned positions for the 2023-2024 school year.

Motion to approve 2023-2024 support staff contracts as presented. Passed with a motion by Virginia Semerad and a second by Brian Vavricek.
Richard Brabec: Abstain (With Conflict), Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

IV.A.6. Consider, discuss, and take action on the School Nurse and Sixpence Home Provider Salary schedules and 2023-2024 Contracts.
Action Item

Attached are the School Nurse and Sixpence Home Provider salary schedules.

The board finance committee moved nurses to this salary schedule for the 2022-23 school year. This schedule was approved for nurses to place them on a salary position comparable to both Columbus and Fremont Public Schools.

The Sixpence Home Providers were already on this salary schedule. See attached recommendation.

Motion to approve the Sixpence and Nursing Salaries and Contracts as presented. Passed with a motion by Richard Brabec and a second by Amanda Jedlicka.
Brian Vavricek: Abstain (With Conflict), Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

V. Discussion Items and Reports
Procedural Item

V.A. Principals Reports
Information Item
Building Principals

Preschool and SES 3-5 Principal's Report: Mr. Comley
Program/Staff Member Spotlight: This month I would like to highlight Dr Hoesing. Dr Hoesing has helped Schuyler Schools grow as a whole. The facilities and programs have grown tremendously under his supervision. On a personal level, he has helped me grow as an administrator and become a better leader. I will forever be thankful for that and want to thank him for all he has done for me!

SES K-2 Principal's Report: Mrs. Keairnes
Program/Staff Member Spotlight: I would like to highlight all SES staff members this month! They are finishing out the year with flying colors. From dance breaks over the school intercom and field trips, to grade level dodge ball tournaments, our students are so fortunate to have individuals that continue to work so hard at creating lifelong memories and learning experiences.
Staff Member Spotlight: I would also like to highlight Dr. Hoesing for supporting me in my journey of becoming an administrator in Schuyler. With his support and the support of our district admin team, I am ecstatic about starting my second year with more wisdom and knowledge that can assist my amazing staff and the wonderful students we serve.

Dual Language, Fisher's, & Richland Principal's Report: Ms. Bebout
Program/Staff Member Spotlight: My highlight this month is Dr. Hoesing! It is my distinct pleasure to highlight Dr. Hoesing for his leadership in bringing the Dual Language Program to Schuyler. In response to the community's requests for a program that teaches students in both English and Spanish, Dr. Hoesing has made an enormous impact on the lives of over 129 students and their families. The program's success is evidenced by the upcoming graduation of our first group of 5th-grade students, a remarkable accomplishment that would not have been possible without Dr. Hoesing's tireless dedication to the community. His commitment to promoting bilingualism and biliteracy will have a lasting effect on the community, and the program's positive impact will continue to be felt for years to come. This program embodies the critical importance of biliteracy in today's globalized world. Dr. Hoesing's vision for the future and his ability to produce impactful ideas will be sorely missed. I am truly grateful for all that he has done to enrich the lives of Schuyler's students, families, and community.

Middle School Assistant Principal's Report: Mr. Banahan
Spotlight Staff: This month I would like to spotlight and give a huge thank you to Dr. Dan Hoesing. Over the last three years, I have learned so much from Dr. Hoesing, helping me become a better leader and a better person, dad, and husband. He has taken the time to get to know my family, and my kids have enjoyed getting to know him over the past three years. I am thankful for his vision, and giving heart to the community of Schuyler, and in my time here I have seen the various things he has done to help improve not only Schuyler Community Schools but the entire community of Schuyler. We are thankful for his leadership over the last ten years and wish him the best of luck in his future endeavors! Thanks, Doc!

Spotlight Upcoming Event: The end of the school year is quickly approaching, and we have so many events packed into the last couple of weeks of school. We have Academic/Athletic Awards

night on May 10th, and then our R-Time Celebration on the 17th and 8th-grade graduation on the 18th. Also want to give a huge shout-out to all of our teachers and nurses this week as we celebrate them this week, especially those working at SMS. We appreciate all of you!

Middle School Principal's Report: Mr. Zavadil

Program/Staff Member Spotlight: This Month I would like to highlight the work of Mr. Andrew Hall. Mr. Martin has worked for Schuyler Community Schools for 31 years as a coach and teacher. Mr. Hall has been an extraordinary teacher and professional for Schuyler Community Schools and his family is a big part of our community! Mr. Hall builds great relationships in the building and holds both himself and his students to a very high standard.. Mr. Hall's daily "dad joke" is a great way to start a math class. Mr. Hall's 31 year tenure at Schuyler shows a dedication and commitment to a district that is becoming more and more rare and we are grateful for the time that he and his whole family has given our students and staff.

Program/Staff Member Spotlight: Since this is the last board report that I will be writing under his tenure, I would like to thank Dr. Hoesing for all of the hard work and dedication that he has put into our district! He always had time to mentor and work with me and my colleagues. He gave me an opportunity to be an administrator when he hired me in a very competitive market and I will always be grateful!

Upcoming Events: We have already had a couple of fun year-end events that went great! The 6-12 Bandfest was a hit and the home track meet went very well. Last Friday we had our annual 6th Grade Track and Field day and, unfortunately, we were only able to get through about a third of it before the rain forced us to return to SMS

We have already drafted our incoming 6th graders for next year into our R-times and our teachers are planning to reach out to those students soon!! NSCAS season is wrapping up and our teachers did a great job administering the tests. The preliminary data is coming in and we are already diving into that information to help inform our practices. Below is a list of remaining end of year activities that we have scheduled.

a. Honors Night May 11th Athletic and Non-athletic awards
b. R-time celebration May 17th
c. 8th Grade Graduation May 18th

High School Asst. Principal's Report: Mr. Steinhoff

All Staff Spotlight: I would like to take this opportunity to recognize the outstanding effort put in by our entire staff during the conference track meet. When we host a conference event, it is a point of pride for our school, and I'm proud to say that our staff pitched in and made the event a great success.

Our maintenance staff worked tirelessly in setting up the track, while our coaches put in a lot of effort to ensure that the athletes were well-prepared for their events. Ms. Brabec's work was exceptional, and the kitchen staff did an excellent job providing delicious lunch and hospitality. Our teachers were also instrumental in running the various events, concessions, and the gate. The effort and hard work of our staff did not go unnoticed. We received many compliments from fans, coaches, and administrators from other schools. It's great to see that our staff's work was appreciated, and it's a testament to their dedication and professionalism.

Program/Staff Member Spotlight: Lastly, I would like to spotlight Dr. Hoesing for his support, mentorship, and guidance throughout the last two years. As a new administrator when I arrived at Schuyler, I feel incredibly fortunate to have had the chance to learn from such a knowledgeable and compassionate leader. I truly admire Dr. Hoesing's ability to find solutions to problems that most have been struggling with for years and his willingness to go out of the box to implement them. Furthermore, I greatly admire his willingness to do the right thing even when it was difficult or when it went unnoticed by the public eye. His dedication to upholding ethical principles is truly admirable.

On a personal and professional note, I cannot overstate how grateful I am for the countless ways that Dr. Hoesing has supported me and my family during my time at Schuyler. His guidance and mentorship have been instrumental in my growth as an administrator, and his unwavering support has helped me navigate challenges both in and outside of the workplace. Dr. Hoesing's kindness and generosity have made a significant impact on my life, and I am honored to have him as a mentor.

High School Assistant Principal's Report: Mrs. Ladwig
Program/Staff Member Spotlight: I would like to thank Dr. Hoesing for his mentorship, guidance, and giving heart. When I first started teaching at Schuyler Middle School, my husband and I had just welcomed our first child into the world. Dr. Hoesing and his wife, Jill, were gracious enough to provide us with a home-cooked meal to help relieve the stress of starting a new job and having an infant at home. It was at that moment that I knew coming back to my hometown as an educator was the right decision. Since that day, Dr. Hoesing has been nothing short of a mentor to me as I have navigated my career. He is always willing to listen when I am struggling, offers guidance when I have questions, and trusts me as a professional to do what is best for our students. Dr. Hoesing pushes me to grow both as an administrator and as a person, and he cheers me on as I continue my own educational journey as I strive to become a superintendent someday down the road. Dr. Hoesing has taught me many valuable lessons, but one of the most important ones is that, as a leader, I must become less in order to help others become more. For the above reasons and many more, I will forever be grateful for Dr. Hoesing's leadership.
Notable Topics: This week is Teacher Appreciation Week, and I would like to thank all of our teachers for their hard work every single day. Teaching is something that no one can truly understand unless you've been a teacher yourself. Our staff works tirelessly to plan lessons, meet with students as a trusted adult, sponsor activities, and coach sports, and their hard work and dedication does not go unnoticed. Thank you to our teachers at SCHS!

High School Principal/Student Services Director's Report: Dr. Lefdal
Program/Staff Member Spotlight: I would like to spotlight Dr. Hoesing. I have had the pleasure of working with Dan for a number of years. His ability to challenge the average person to the best of their ability is what I appreciate most about Dan. He has made me a better administrator over the last 15 years that I have known him. I look forward to seeing where he lands for his next adventure! Good luck, Dan!
Notable Topics: We had the opportunity to host two track meets this past few weeks. The workers and work that it takes to put together a meet like this is excessive and our team hosted two amazing track meets. Thank you to all that put their time and efforts into helping out.
Looking ahead: I can't wait to see how our soccer and track teams finish out the year. I am also excited for our students and the end of the year. Our students have worked hard this year and I know they are pushing to stay positive and focused. Many are excited about seeing the end of this school year and getting on with a fun summer.

V.B. Directors Reports
Information Item
Directors

Youth Sports Director's Report: Mrs. Keairnes
Program/Staff Member Spotlight: I would like to highlight Arturo Adame! Arturo is our school district grounds keeper. With youth soccer games occurring every Sunday afternoon, we have

relied heavily on him to ensure that the youth athletic fields are prepared for the day and he never fails to impress us! He comes to the fields early in the morning to set up and the fields always look fabulous, whether it is 60 degrees and sunny or cloudy with 25 mph winds. I truly appreciate all of his hard work and dedication to our programs.

Warrior Academy - AfterSchool Program Director's Report: Ms. Bebout
Program/Staff Member Spotlight: I am excited to highlight the incredible work of Dr. Hoesing! Eight years ago, Dr. Hoesing secured a grant that enabled us to establish the Warrior Academy, an after-school program that has since positively impacted the lives of over 2,500 students.

Warrior Academy offers an impressive array of programming, including over 700 different clubs in areas such as homework help, arts & crafts, sports, spoon carving, beauty, cooking, book club, and much more! The program has provided working parents with a safe, fun, and educational environment for their children to be in after school and during the summer, and this has been much appreciated by the community.

Warrior Academy has helped support the social, emotional, cognitive, and academic development of students, while also promoting physical health and providing a safe and supportive environment for children and young people. Dr. Hoesing's commitment to the community has had a profound and lasting impact, and we are truly grateful for his dedication to improving the lives of Schuyler's students and families through the Warrior Academy.

Middle School Activities Director's Report: Mr. Banahan
Program Spotlight: I want to highlight our MS Track Teams. They recently competed in the A-Town Showdown in Aurora, NE. This was an invite-only track meet where the top 18 athletes/teams in each event were invited to compete. The region for this track meet spanned from Hwy 183 in the west all the way over to Hwy 77 in the east, and from Hwy 91 in the north down to the state line. Over 40 schools participated in this event and we had some great success in the meet as you can see below.
1st Place and new school record Boys 4x100 Relay (48.15)
2nd Place C. Vides-Lara 100 M Dash (11.92(and Boys 4X800 Relay (9:53.40)
3rd Place C. Vides-Lara 200 M Hurdles (29.80) and Boys 4X400 Relay (4:06.18)
5th place- R. Delgado - triple jump (37’1") and J. Fajardo 100m (12.29)
7th place - J. Fajardo 200m (26.70)
9th place - R. Delgado Long Jump (-7’5.5")
11th place - Girls 4x800 relay (11:41.03)
14th place - R. Delgado 400m (1:02.96)
Spotlight Upcoming Event: SMS will qualify a number of student-athletes for the Junior High State Track meet next weekend in Gothenburg! We have had a great track season and look forward to seeing what these athletes can do at their highest level of competition.

High School Activities Director Report: Mr. Steinhoff
Program/Staff Member Spotlight: I would like to recognize the outstanding performances of our boys' and girls' soccer teams. Our boys' soccer team has been performing exceptionally well this season, with a current record of 13-2. We are thrilled that they have a chance to advance to the state championships if they win on Saturday. Regardless of the outcome, we are incredibly proud of their accomplishments this season. They have already achieved great things, such as winning the central conference by defeating Lexington, and their recent victory over Columbus Scotus in a thrilling shootout. The crowd's atmosphere was electric after this win, and we hope to see this energy continue on Saturday.

The girls' soccer team also deserves recognition for their significant improvement this season. With a record of 7-8, they have shown great progress from last year's 3-12 record. It's evident that the team has been working hard, as their improved playing style was apparent in each game. Although their season came to an end with a loss to Lutheran-Northeast on Tuesday, they had many highlights, including a big win over Lexington, which secured them a second-place finish in the conference tournament. This achievement is especially significant since it's the first time in eight years that our girls' soccer team has made the championship match. As most of our players are juniors and sophomores, we are excited to see what they will achieve next season.

Overall, both our boys' and girls' soccer teams have done a fantastic job this season. They have shown great determination and commitment, and we are proud of their hard work and dedication.

Special Education Director's Report: Mrs. Vrba
Spotlighting an exceptionally passionate Superintendent: Dr. Hoesing
As I am sitting here in my office staring at this blank Board of Education report, my whole plan was to write a brief synopsis of what I have learned from Dr. Hoeing. I can't help to think about ten years ago when this gentleman dressed in a very sharp-looking suit sat through his interview sharing his years and years of educational experience and wisdom of numbers...aka...the budgeting process! (Personally, I want to add "what kind of a crazy person likes working with school budgets!! Honestly, that was my first sign!)

Here we go...my version of the ABC's that I learned from Dr. Hoesing:
A is for **achievement**! I have learned especially as the Director of Special Education that we need to celebrate the biggest achievements (example: learning to read) to the smallest of achievements (example: learning to write the first letter in his/her name)! Achievements are reached every day through making a little progress on a day-to-day bases with an enthusiastic learner and a teacher that has unwavering commitment to our kids. Achievement looks different for every student, teacher, support staff, and administrative leader. But we all work towards the same goal: Making the best learning opportunities for our kids!
B is for **belief**. Dr. Hoesing has a strong sense of belief in our students, parents, and staff of Schuyler Community Schools. From day one, he has always believed that our school was the most encompassing environment for kids to learn and grow as young adults. His belief in "our kids and our people" is unending. Dr. Hoesing always told me..."we don't throw people away...we work with them and/or coach them until they have reached their full potential". Also, his belief in the power and the importance of family is at the very core of his being. He encourages the administrative team to make sure that we put our families first... we always help each other out if the need arises.
C is for our **children**. Our children, which may cover the ages from Birth to 21 years old, are the entire reason we give Schuyler Community Schools our all. Dr. Hoesing has shared with me that the most important gift you can give a child is to put the very best educator in front of them every school day! He has taught me the importance of spending money on staff development. I totally believe in APL with Dave and Jean along with Capturing Kids' Hearts. Our students know the importance of building relationships in life with his/her advocates, which leads to achieving his/her goals. Children are at the center of everything we do!
D is for **Darli** stop...you cannot write a Spotlight that is pages and pages long! (Dr. Hoesing is still in charge!) Yes, there were (and are) times I was scared and/or would get nervous around Dr. Hoesing. We have joked about it numerous times. I believe my feelings stemmed from wanting to do my best because he always had high, high expectations for me (really...all of us)! Working with Dr. Hoesing for ten years will have some lasting effects on me, such as: adapting to an extremely large yet meaningful career change, growing the confidence to share my feelings and beliefs, deepening my pride in our kids and understanding the multiple facets of Schuyler Community Schools with an open-mind.
Thank you, Dr. Hoesing, for your endless hours you spent helping me grow into a better version of

myself...Darli

Curriculum, Assessment & Instruction Director's Report: Dr. Gibbons
Program/Staff Member Spotlight - I am going to spotlight the MTSS Decision-making subcommittee. The subcommittee includes Alicia Keairnes, Jen Novak, Heather Bebout, Denise Stevenson, Samantha Ladwig, Andy Banahan, April Becker and Dave Gibbons. We have met three times in the last six weeks and had some awesome, spirited conversations. Becoming a team like this often goes through four stages: forming - getting together and getting to know one another; storming - this stage is characterized by pushing boundaries. Clashes often occur that can cause teams to fall apart; norming - team members show a stronger commitment to the team's goals; performing - when a team is performing well, they are likely to achieve their goals efficiently. I believe this team has reached the performing stage and is going to produce a great process.

State Assessments: We are finishing up our assessment windows. We have 100% of our students who were taking the State ACT test done. The 3rd - 8th grade NSCAS Assessment window closes on Friday, May 12th. Teachers and building coordinators (Meridth Riha and Paula Kment) are working to get 100% of their students done.

Curriculum Development Requests - We have teachers that would like to work on their curriculum documents this summer. Many of our Math and Language Arts activities have been incorporated into our ESSERS III budget, so I have been able to approve more through that budget. I have attached the list for your consideration.

V.C. Superintendent's Report
Information Item
Dan Hoesing

Program/Staff Member Spotlight: This month the board finance committee reviewed support staff salaries for the 2023-24 school year. The maintenance, custodial, food service, para-educator, and office personnel are all positions that are loaded with talent, dedication, and skills necessary to meet job requirements and connect with our students and families. While the board does their best to offer competitive salaries and benefits, it will never match the impact these groups have on providing a safe, clean, and orderly educational environment, scheduling and program coordination, communication and support of our students and their families, and breakfast and lunch on a daily basis during the school year as well as summer. Thank you to the support staff for your dedication to our school, students, and families in Schuyler.

V.D. Board Member/Committee Reports
Information Item
Board Members

1. **Foundation Meeting:** Brian Vavricek and Amanda Jedlicka
2. **Extra Duty Assignments:** Brian Vavricek
3. **Board Communication:** Renee Sayer
4. **NASB Monthly Update:** See attached

VI. Correspondence Items
Information Item

VII. Adjourned
Action Item
To view this meeting go to:
https://zoom.us/rec/share/hhYyjSM632pS3oAmGHJgyanfjQLQicdDr20pn4tCHuWwiVeFs-Y79kFEmu1Gu3O6.gN962zkxI3z9XKj8 Motion to adjourn at 7:56 pm Passed with a motion by Virginia Semerad and a second by Amanda Jedlicka.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

MONTHLY DISBURSEMENT REPORT
For the month of JUNE 2023

Check #	Date	Vendor	Description	Amount
46065	6/12/2023	Albers All Around	Services	$350.00
46066	6/12/2023	Amazon Capital Services	Supplies	$6,259.79
46067	6/12/2023	A.P.L. Associates	PD	$1,138.70
46068	6/12/2023	Apple Computer, Inc.	I pads	$252,673.00
46069	6/12/2023	Apptegy, Inc.	SchoolCEO conf	$1,800.00
46070	6/12/2023	Jill Bailey	Parent mileage	$277.54
46071	6/12/2023	Lacey Behne	Parent mileage	$1,395.72
46072	6/12/2023	Blick Art Materials	Supplies	$309.72
46073	6/12/2023	BOMGAARS	Supplies	$620.78
46074	6/12/2023	Camcode	Tech supplies	$490.66
46075	6/12/2023	Michelle Capito	Parent mileage	$396.47
46076	6/12/2023	Casey's Business MasterCard	Fuel	$300.04
46077	6/12/2023	Cenex Fleetcard	Fuel	$597.85
46078	6/12/2023	CenturyLink	Phone	$230.07
46079	6/12/2023	CenturyLink	Phone	$2,704.17
46080	6/12/2023	Central Nebraska Rehab Services	OT/PT	$15,238.00
46081	6/12/2023	CHI Health	Drug tests	$212.00
46082	6/12/2023	CHI Health Company Care	DOT drug screens	$148.00
46083	6/12/2023	Lisa Clausen	Accompanist	$275.00
46084	6/12/2023	Cognia, Inc.	Membership	$6,106.11
46085	6/12/2023	Cornhusker Public Power District	Electricity	$1,052.66
46086	6/12/2023	David City Public School	Hlavac insurance	$1,096.72
46087	6/12/2023	Department Of Utilities	Utilities	$24,418.13
46088	6/12/2023	Didier Grocery	Supplies	$831.59
46089	6/12/2023	Dietze Music House, Inc.	Supplies	$207.34
46090	6/12/2023	Theresa Dietrich	Parent mileage	$183.96
46091	6/12/2023	Discount School Supply	Supplies	$7.98
46092	6/12/2023	DJ Software Specialties	Annual software renewal	$3,750.00
46093	6/12/2023	Emily Dowd	Parent Mileage	$2,094.47
46094	6/12/2023	Jon Eaton	Parent Mileage	$2,165.24
46095	6/12/2023	Electrical Engineering & Equipment Co	Supplies	$1,132.82
46096	6/12/2023	Educational Serv Unit #7 Network	Tech support	$1,592.36
46097	6/12/2023	Educational Service Unit 7	Supplies	$1,311.00
46098	6/12/2023	ESU #7 Special Education	SPED services	$34,029.96
46099	6/12/2023	FP Mailing Solutions	Postage meter fees	$432.00
4610	6/12/2023	Frontier	Phone	$130.40
46101	6/12/2023	Jeff Gall	Snow removal	$850.00
46102	6/12/2023	Clifton Goff	Parent mileage	$1,395.72
46103	6/12/2023	Esmeralda Gomez Arroyo	Parent mileage	$867.39
46104	6/12/2023	Jessica Hinkle	Parent mileage	$2,465.34
46105	6/12/2023	Hometown Leasing	Copier leases	$9,126.23
46106	6/12/2023	J & B Auto Parts	Supplies	$52.20
46107	6/12/2023	Jackson Services Inc	Linens	$1,599.59
46108	6/12/2023	Amanda Jedlicka	Parent mileage	$478.74
46109	6/12/2023	Pascual Jimenez	Parent mileage	$1,388.71
46110	6/12/2023	Johnstone Supply	Supplies	$694.40
46111	6/12/2023	Jostens, Inc	Yearbook software	$4,000.00
46112	6/12/2023	Jean Kamrath	Mileage	$13.10

46113	6/12/2023	Kelly Supply Company	Supplies	$35.33
46114	6/12/2023	Lakeshore Learning Materials	Supplies	$75.96
46115	6/12/2023	Lincoln Journal Star	Notices, bd mtg	$115.18
46116	6/12/2023	Marchmaster	Garment bags-reissue	$665.45
46117	6/12/2023	Martin Bros Distributing Co. Inc.	PreK snacks	$72.76
46118	6/12/2023	Matheson Trigas	Supplies	$475.23
46119	6/12/2023	Janeth Mejorada	Parent mileage	$1,054.62
46120	6/12/2023	Menards	Supplies	$597.32
46121	6/12/2023	Meyer Laboratory, Inc	Supplies	$877.49
46122	6/12/2023	Midwest Alarm Services	Services	$1,105.14
46123	6/12/2023	Midwest Glass Service, Inc.	Locks HS	$1,740.00
46124	6/12/2023	Midwest Technology Products	Supplies	$93.68
46125	6/12/2023	Ariadna Montanez	Parent mileage	$715.12
46126	6/12/2023	Nadia Morales	Healthy Schools t-shirts	$1,524.00
46127	6/12/2023	Mueller Sprinklers	Supplies	$251.24
46128	6/12/2023	Shelby Mundil	Parent mileage	$1,310.73
46129	6/12/2023	Nebraska Public Health Environmental Laborato	Water testing	$645.00
46130	6/12/2023	Nebraska Safety Center@UNK	SPED training	$100.00
46131	6/12/2023	NE State Fire Marshal Agency	Boiler inspection	$177.00
46132	6/12/2023	NETA	2023 Conf	$2,506.00
46133	6/12/2023	Nebraska UC Fund	Unemployment tax	$5,146.69
46134	6/12/2023	Jade Nichols	Parent mileage	$28.27
46135	6/12/2023	One Office Solution	Supplies	$519.40
46136	6/12/2023	One Source The Background Check Company	Background checks	$95.00
46137	6/12/2023	OPTK Networks	Ethernet	$171.12
46138	6/12/2023	Candice Palmer	Parent mileage	$2,106.30
46139	6/12/2023	Parkview One Stop LLC	Fuel	$861.92
46140	6/12/2023	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	Legal services	$3,408.00
46141	6/12/2023	Pitsco	Supplies	$118.04
46142	6/12/2023	Presto-X	Pest control	$422.62
46143	6/12/2023	Prochaska Tire LLC	Maintenance	$224.80
46144	6/12/2023	QC Supply, LLC	Supplies	$428.91
46145	6/12/2023	Quill	Supplies	$724.97
46146	6/12/2023	Lizbeth Ramirez	Parent mileage	$1,574.95
46147	6/12/2023	JoLynn Ratzlaff	Parent mileage	$676.11
46148	6/12/2023	Barbara Raya	PLC Mileage	$12.50
46149	6/12/2023	Reinecke Motor Co.	Maintenance	$1,219.71
46150	6/12/2023	Karla Romero Lopez	Family Literacy Services	$211.50
46151	6/12/2023	S&S Worldwide, Inc.	Supplies	$1,186.92
46152	6/12/2023	Scholastic Inc	Supplies	$4,863.35
46153	6/12/2023	School Specialty, LLC	Supplies	$735.52
46154	6/12/2023	Schuyler Coop Association	Fuel	$4,977.11
46155	6/12/2023	Schuyler Home & Building Supply	Supplies, rentals	$454.66
46156	6/12/2023	Schuyler Sun	Subscription	$104.00
46157	6/12/2023	SCS ACTIVITY FUND	HAL/Wellness benefits	$50,000.00
46158	6/12/2023	SectorNow, LLC	Updates	$442.00
46159	6/12/2023	Virginia Semerad	Accompanist Feb-May	$3,700.00
46160	6/12/2023	TBP Productions, LLP	Annual hosting fee	$450.00
46161	6/12/2023	Breanna Sobota	Parent mileage	$1,947.64
46162	6/12/2023	Staples	Supplies	$1,967.13
46163	6/12/2023	Striv AV, LLC	TV monitors	$21,718.43
46164	6/12/2023	Sundberg America LLC	Supplies	$56.30

46165	6/12/2023	Shane Svoboda	Parent mileage	$1,523.20
46166	6/12/2023	Roxann Thompson	Parent mileage	$1,008.91
46167	6/12/2023	TK Elevator	Annual inspection	$1,278.50
46168	6/12/2023	Verizon Wireless	Cell phones	$546.27
46169	6/12/2023	VISA	Prof dev	$39.00
46170	6/12/2023	Visa	Supplies	$828.91
46171	6/12/2023	VISA	Curriculum renewal	$600.00
46172	6/12/2023	VISA	Nursing conference	$585.00
46173	6/12/2023	VISA	Prof dev	$39.00
46174	6/12/2023	VISA	Supplies	$178.44
46175	6/12/2023	Vyve Broadbrand	Internet	$677.83
46176	6/12/2023	WageWorks	Admin fee	$230.00
46177	6/12/2023	Waste Connections of NE, Inc.	Sanitation service	$1,638.22
46178	6/12/2023	Western Tech Systems, Inc	Supplies	$3,012.60
46179	6/12/2023	William V. Macgill & Co	Titmus Screener	$3,715.00
46180	6/12/2023	Ryan Woehl	Parent mileage	$832.87
46181	6/12/2023	Sarah Woehl	Parent mileage	$832.87
46182	6/12/2023	Woodriver Energy LLC	Natural gas	$3,448.67
0623-01	6/12/2023	Heather Bebout	Mileage	$101.53
0623-02	6/12/2023	Elyse Belina	Mileage	$320.29
0623-03	6/12/2023	Kristi Benck	PLC mileage	$50.00
0623-04	6/12/2023	Maria Bonilla	PLC Mileage	$25.00
0623-05	6/12/2023	Clarissa Eloge	College tuition	$1,200.00
0623-06	6/12/2023	Dan Hoesing	2nd sem Phone stipend	$240.00
0623-07	6/12/2023	Mylissa Krupka	PLC Mileage	$75.00
0623-08	6/12/2023	Heather McCurdy	PLC Mileage	$35.63
0623-09	6/12/2023	Nestor Pelayo	Mileage	$142.13
0623-10	6/12/2023	Evelyn Recinos	PLC mileage	$37.50
0623-11	6/12/2023	Rhonda Sellentin	PLC Mileage	$12.50
0623-12	6/12/2023	Aimee Sigler	Mileage	$119.70
0623-13	6/12/2023	Denise Stevenson	PLC mileage	$62.50
0623-14	6/12/2023	Rachel Stuehmer	PLC mileage	$23.13
0623-15	6/12/2023	Jennie Stutzman	PLC mileage	$36.88
0623-16	6/12/2023	Lisa Terrell	PLC mileage	$12.50
0623-17	6/12/2023	Michael Trotter	Tuition reimb	$1,200.00
0623-18	6/12/2023	Cindy Vacha	PLC mileage	$36.88
TOTAL GENERAL FUND DISBURSEMENTS				**$538,329.25**
2290	6/12/2023	R&S Tuckpointing LLC	Tuckpointing DO/MS	$40,000.00
2291	6/12/2023	Sizeable Storage Solutions, LLC	Bus barn rental	$6,200.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$46,200.00**
ACH623-1	6/9/2023	BOKF, National Association Escrow Agent	Interest	$161,539.00
TOTAL BOND FUND DISBURSEMENTS				**$161,539.00**
ACH623-1	6/9/2023	Pinnacle Trust Services	Interest	$119,210.00
TOTAL QCPUF DISBURSEMENTS				**$119,210.00**
467	6/12/2023	Computer Hardware, Inc.	Repairs	$2,199.00
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$2,199.00**

MONTHLY DISBURSEMENT REPORT over $5000
For the month of JUNE 2023

Check #	Date	Vendor	Description	Amount
46068	6/12/2023	Apple Computer, Inc.	I pads	$252,673.00
46157	6/12/2023	SCS ACTIVITY FUND	HAL/Wellness benefits	$50,000.00
46098	6/12/2023	ESU #7 Special Education	SPED services	$34,029.96
46087	6/12/2023	Department Of Utilities	Utilities	$24,418.13
46163	6/12/2023	Striv AV, LLC	TV monitors	$21,718.43
46080	6/12/2023	Central Nebraska Rehab Services	OT/PT	$15,238.00
46105	6/12/2023	Hometown Leasing	Copier leases	$9,126.23
46066	6/12/2023	Amazon Capital Services	Supplies	$6,259.79
46084	6/12/2023	Cognia, Inc.	Membership	$6,106.11
46133	6/12/2023	Nebraska UC Fund	Unemployment tax	$5,146.69
TOTAL GENERAL FUND DISBURSEMENTS				**$424,716.34**
2290	6/12/2023	R&S Tuckpointing LLC	Tuckpointing DO/MS	$40,000.00
2291	6/12/2023	Sizeable Storage Solutions, LLC	Bus barn rental	$6,200.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$46,200.00**
ACH623-1	6/9/2023	BOKF, National Association Escrow Agent	Interest	$161,539.00
TOTAL BOND FUND DISBURSEMENTS				**$161,539.00**
ACH623-1	6/9/2023	Pinnacle Trust Services	Interest	$119,210.00
TOTAL QCPUF DISBURSEMENTS				**$119,210.00**

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2023

SCHUYLER COMMUNITY SCHOOLS GENERAL FUND	May-23	YTD 2022-2023
Beginning Cash Balance	**1,254,119.74**	**1,463,175.98**
Receipts:		
Colfax county Local District Tax	4,805,817.94	11,809,724.06
Butler county Local District Tax	217,093.30	1,015,766.74
Interest	6,619.88	18,049.24
License Fees	4,200.00	4,500.00
Rent of Facility		0.00
Categorical Grants		5,964.48
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		0.00
State Aid	482,207.00	4,339,863.00
Special Education	138,784.00	733,570.00
SPED Transportation	2,654.00	2,654.00
State Apportionment		329,269.99
Distant Ed Incentive		0.00
Six Pence		253,615.00
Other State Receipts		0.00
High Ability Learner		14,757.00
IDEA ARP Base 0-21		0.00
IDEA ARP Preschool		0.00
IDEA ARP Proportionate Share		0.00
Title 1 Part A		494,905.00
Title I part B		0.00
Title I, SIG		25,450.40
Title II, Part A - Staff		57,559.00
SPED IDEA Base		0.00
SPED Preschool		0.00
SPED IDEA Part B BASE Enrollment/Poverty		381,558.00
SPED IDEA, Part B Enroll		0.00
SPED Ed IDEA CEIS		0.00
SPED non public		0.00
Medicaid in the Public Schools - MIPS		66,122.79
NASB MEDICAID Reimbursements	11,359.16	26,629.09
Carl Perkins Fund		21,250.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III	86,710.00	158,839.00
Title III Immigrant		0.00
Peak ILCD/other grants		8,000.00
21st Century Grant	124,809.00	153,145.00
Title IV A SSAE Grant		43,085.00
ESSERS I		0.00
ESSERS II		499,628.00
ESSERS III	341,185.17	341,185.17
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		2,812.50
ASP HS Expanded Learning	50,847.00	50,847.00
ARP Summer School	28,795.00	28,795.00
Transfers in		0.00
Total Receipts	**6,301,081.45**	**20,887,544.46**

Non-program Receipts		
Intrafund loan from QCPUF		1,000,000.00
Non-program Receipts		1,680.56
Lunch & Coop Fund Reimbursements	44,731.60	398,809.04
Subtotal	**44,731.60**	**1,400,489.60**
Transfers from CD		
Transfers IN/OUT Money Market Accounts		0.00
Total Receipts & Transfers	**6,345,813.05**	**22,288,034.06**
General Fund Cash	**7,599,932.79**	**23,751,210.04**
General Fund Disbursements	-3100058.25	-19,251,335.50
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	**-3,100,058.25**	**-19,251,335.50**
GENERAL FUND Cash Balance	**4,499,874.54**	**4,499,874.54**

SPECIAL BUILDING FUND		
Beginning Cash Balance	**172,340.54**	**160,953.44**
Colfax County Tax Collection	205,078.28	457,377.33
Butler County Tax Collection	9,236.97	39,844.12
ESSER II		112,500.00
ESSER III		0.00
ESSER III	1,481,135.83	1,481,135.83
Sale of Property		0.00
Interest	191.14	536.89
2019 HS Bonds sold		0.00
Sale of Property		0.00
Non-revenue receipts		0.00
Total before non-program receipts	**1,695,642.22**	**2,091,394.17**
Non-program Receipts/transfers		500,000.00
Total Monthly Receipts	**1,695,642.22**	**2,591,394.17**
Cashed CD's		0.00
Total Building Fund Cash	**1,867,982.76**	**2,752,347.61**
Disbursements & Transfers:		
Total Expenditures	**-192074.00**	-986438.85
Non-program Expenditures		-90000.00
Loan repayment to QCPUF	-1310000.00	-1310000.00
Total Disbursements	**-1,502,074.00**	**-2386438.85**
Special Building Fund Ending Balance	**365,908.76**	**365,908.76**

BOND FUND ACCOUNT

Beginning Balance Pinnacle Bank	**316,659.56**	**596,829.49**
Bond tax collections	499,064.83	1,142,654.04
Interest		526.11
		0.00
Total before non-program receipts	**499,064.83**	**1,143,180.15**
Non-program Receipts/transfers		**110,000.00**
Total Monthly Receipts		**252,352.80**
Bond Payment		0.00
Expenditures	**0.00**	**-1,034,285.25**
Loan repayment to QCPUF	**-110,000.00**	**-110,000.00**
Balance bonds	**705,724.39**	**705,724.39**
Beginning Balance - County Treasurer		**0.00**
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**705,724.39**	**705,724.39**

DEPRECIATION FUND SAVINGS

Beginning Balance Checking accounts	**170,224.36**	**230,424.18**
Receipts		0.00
Interest on Money Market Accounts	177.81	1,027.99
Non-program receipts		
Total	**170,402.17**	**231,452.17**
Disbursements		-61,050.00
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	**170,402.17**	**170,402.17**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**87,435.45**	**87,283.82**
CD's		**0.00**
Interest	202.64	**354.27**
Ending Balance Investments	**87,638.09**	**87,638.09**
Total Depreciation Funds	**258,040.26**	**258,040.26**

QUALIFIED CAPITAL PURPOSE BONDS

Beginning balance	**2,541,027.81**	**3,713,856.73**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	136,715.94	323,873.49
Butler County Tax Collections	6,160.84	28,394.82
Interest & Transfers	3,318.93	25,018.42
US Treasury Receipts		224,830.06
Total Monthly Receipts	**146,195.71**	602,116.79
Transfers/Loan repayment	2,420,000.00	2,535,000.00
Payments/Disbursements		-133,750.00
Loans		-1,610,000.00
Fund Balance	**5,107,223.52**	**5,107,223.52**

EMPLOYEE BENEFITS FUND

Beginning Balance	**75,016.47**	**77,197.11**
Deposits	5,979.18	84,028.22
Total Revenue	**80,995.65**	**161,225.33**
Disbursements & Transfers:	-3,751.60	-83,981.28
Ending Balance	**77,244.05**	**77,244.05**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,745.92**	**13,714.74**
SCS CD's Interest		31.18
Ending Balance	**13,745.92**	**13,745.92**
Total Employee Benefits Funds Investments	13,745.92	13,745.92
Total Employee Benefits Funds	**90,989.97**	**90,989.97**

SCS STUDENT FEES

Beginning Balance	**35,668.86**	**79,377.52**
Receipts	3,367.00	17,134.34
Total	**39,035.86**	**96,511.86**
Disbursements	-918.00	-58,394.00
Ending Balance	**38,117.86**	**38,117.86**

SCS ACTIVITY FUND

Beginning Balance	**612,984.77**	**579,320.10**
Receipts	57,989.11	477,931.79
Total	**670,973.88**	**1,057,251.89**
Disbursements	-71,617.84	-457,895.85
Ending Balance	**599,356.04**	**599,356.04**

Lunch Fund

Beginning Balance Checking accounts	**471,161.82**	**528,169.53**
Receipts	210,076.84	1,285,281.10
Interest	395.22	916.53
non-program receipts		0.00
Total Cash	**681,633.88**	**1,814,367.16**
Disbursements	-140,521.15	-1,273,254.43
non-program expenses		0.00
Total Expenditures	-140,521.15	-1,273,254.43
Total Lunch Funds	**541,112.73**	**541,112.73**

SCS COOPERATIVE FUND

Beginning Balance	**10,973.73**	**18,714.61**
Receipts	4,816.57	78,246.74
Total	**15,790.30**	**96,961.35**
Disbursements	-8,429.86	-89,600.91
Ending Balance	**7,360.44**	**7,360.44**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2023

For the Month of MAY 2023

Account	BUDGET 2022-23	May-23	2022-23 YTD TOTALS	Percent Collected
Tax Collections	14,041,604.00	5,022,911.24	12,825,490.80	91.34%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	6,619.88	18,049.24	1804.92%
CD Interest	7,500.00		-	0.00%
License Fee	3,500.00	4,200.00	4,500.00	128.57%
Community Service Activities	3,000.00		-	0.00%
Grants from Corp & other private	-		5,964.48	
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		-	0.00%
State Aid	4,862,160.00	482,207.00	4,339,863.00	89.26%
Sp Ed Programs	558,000.00	138,784.00	733,570.00	131.46%
Sp Ed Transportation	4,000.00	2,654.00	2,654.00	66.35%
State Apportionment	200,482.00		329,269.99	164.24%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		14,757.00	227.03%
Six Pence	335,000.00		253,615.00	75.71%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00		494,905.00	0.00%
Title I, part B	400,000.00		-	0.00%
Title I - School Improvement Grant			25,450.40	0.00%
Title IIA	140,000.00		57,559.00	41.11%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA ARP Base 0-21				0.00%
IDEA ARP Preschool				0.00%
IDEA ARP Proportionate Share				0.00%
IDEA, to age 5	82,576.00		-	0.00%
Sp Ed - Base	250,000.00		-	0.00%
IDEA Part B Base Enrollment Poverty	352,921.00		381,558.00	108.11%
Sp Ed-Part B Funds Enrollment	47,595.00		-	0.00%
Sp Ed - CEIS	45,000.00		-	0.00%
Sp Ed - Non public			-	0.00%
Medicaid in Public schools	10,000.00		66,122.79	0.00%
NASB NEBMAC MEDICAID	40,000.00	11,359.16	26,629.09	66.57%
Carl Perkins	5,000.00		21,250.00	425.00%
E-Rate Reimbursement	57,000.00		-	0.00%
Migrant	-		-	
Title III	80,000.00	86,710.00	158,839.00	198.55%
Title III Immigrant	4,575.00		-	0.00%
Peak ILCD/other grants	425.00		8,000.00	1882.35%
21st Century Grant	272,109.00	124,809.00	153,145.00	56.28%
Title IV-A SSAE	-		43,085.00	#DIV/0!
ESSERS II	750,000.00		499,628.00	66.62%
ESSERS III	1,250,000.00	341,185.17	341,185.17	27.29%
Education Quest	-		-	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%

Other Non Revenue Receipts				2,812.50	0.00%
ASP HS Expanded Learning			50,847.00		
ARP Summer School			28,795.00		
Total Program Receipts	**24,036,065.00**	**#**	**6,301,081.45**	**20,807,902.46**	86.57%
Non Program Receipts					
Non Program Receipts	-			1,680.56	
Lunch, Coop Payroll or Reimb	-		44,731.60	398,809.04	
Intrafund loan from QCPUF	-				
Total Receipts	**24,036,065.00**		**6,345,813.05**	**21,208,392.06**	
Total Budgeted Beginning Cash	1,463,175.98				
Total Resources Available	**25,499,240.98**				
Audit adjustments					
OTHER FUND RECEIPTS					
Depreciation Fund Receipts	600,000.00		380.45	1,382.26	0.23%
Employee Benefits Fund Receipts	145,560.00		5,979.18	84,059.40	
Qualified Capital Purpose Fund	400,000.00		146,195.71	627,116.79	156.78%
Activities Fund Receipts	600,000.00		57,989.11	477,931.79	79.66%
Lunch Fund Receipts	1,700,000.00		210,472.06	1,286,197.63	75.66%
Bond Fund	2,000,000.00		499,064.83	1,143,180.15	57.16%
Special Bldg Fund	1,100,000.00		1,695,642.22	2,091,394.17	190.13%
Cooperative Fund	175,000.00		4,816.57	78,246.74	44.71%
Student Fee Receipts	30,000.00		3,367.00	17,134.34	57.11%
TOTAL OTHER FUND RECEIPTS	**6,750,560.00**		**2,623,907.13**	**5,806,643.27**	
Beginning Balances	6,071,481.29				
TOTAL SCS FUND RECEIPTS	**38,321,282.27**		**8,969,720.18**	**27,015,035.33**	
Transfer					
General Fund	-			-	
Depreciation Fund				-	
Employee Benefits				-	
Qualified Capital Purpose Fund			2,420,000.00	2,510,000.00	
Activity Fund				-	
Lunch Fund				-	
Bond Fund				110,000.00	
Special Building Fund				500,000.00	
Cooperative Fund					
Student Fees Fund				-	
TOTAL TRANSFERS			**2,420,000.00**	**3,120,000.00**	
TOTAL SCS RECEIPTS WITH TRANSFERS			**11,389,720.18**	**30,135,035.33**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2023
Monthly Expenditures

Account	2022-23 Budget	May-23	YTD 2022-23	Percent 2022-23
Regular Instructional Programs	12,049,546.00	1,089,559.15	9,057,690.85	75.17%
Special Education Instructional Programs	1,500,000.00	178,919.02	1,619,962.57	108.00%
Summer School	42,000.00	-	-	0.00%
Support Services-Pupils	800,000.00	57,348.64	532,516.70	66.56%
OT/PT/Speech/Vision	370,000.00	22,586.64	202,063.45	54.61%
Support Services-Staff	1,000,000.00	70,833.41	805,902.17	80.59%
General Administration	600,000.00	50,016.50	368,833.53	89.16%
Office Of The Principal	1,100,000.00	112,257.68	980,709.41	70.54%
Support Services-Business	250,800.00	20,540.16	176,922.87	70.54%
Furniture and Equipment	36,400.00	-	-	0.00%
Personnel Services	15,000.00	1,444.65	8,446.59	56.31%
Support Services-Maintenance & Operation	2,293,676.00	294,577.53	1,970,929.19	85.93%
Support Services-Pupil Transportation	275,320.00	26,170.14	186,996.63	67.92%
Community Services	90,000.00	6,202.89	58,039.79	64.49%
State Categorical Programs	485,400.00	31,375.04	264,145.83	54.42%
Building	200,000.00	-	84,950.00	
Federal Programs	2,795,423.00	93,495.20	1,532,736.32	54.83%
Debt Service	32,500.00		-	0.00%
Transfers	100,000.00		-	0.00%
Total Program Expenditures	**24,036,065.00**	**2,055,326.65**	**17,850,845.90**	**74.27%**
Non Prog. Expenditures - Misc			1,680.56	
Non Prog. Expenditures - Lunch & Coop		44,731.60	398,809.04	
Total Expenditures	**24,036,065.00**	**2,100,058.25**	**18,251,335.50**	
Budgeted Cash Reserve	3,000,000.00			
Total Requirements	**27,036,065.00**	**2,100,058.25**	**18,251,335.50**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	-	61,050.00	7.18%
Employee Benefits Fund Disbursements	145,560.00	3,751.60	83,981.28	57.70%
Qualified Capital Purpose Fund	4,860,000.00	-	133,750.00	2.75%
Activities Fund Disbursements	600,000.00	71,617.84	457,895.85	76.32%
Lunch Fund Disbursements	1,700,000.00	140,521.15	1,273,254.43	74.90%
Bond Fund	2,000,000.00	-	1,034,285.25	51.71%
Special Bldg Fund Disbursements	1,100,000.00	192,074.00	986,438.85	89.68%
Cooperative	175,000.00	8,429.86	89,600.91	51.20%
Student Fee Disbursements	100,000.00	918.00	58,394.00	58.39%
	11,530,560.00	417,312.45	4,178,650.57	36.24%
Other fund Cash Reserves				
TOTAL DISTRICT'S DISBURSEMENTS	**38,566,625.00**	**2,517,370.70**	**22,429,986.07**	
Transfer funds				
General Fund		1,000,000.00	1,000,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			1,610,000.00	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund		110,000.00	110,000.00	
Special Building Fund		1,310,000.00	1,400,000.00	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		**2,420,000.00**	**4,120,000.00**	
TOTAL DISTRICT EXPENDITURES		**4,937,370.70**	**26,549,986.07**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2023

Receipts:	**Budget 2022-2023**	**May 2023**	**YTD Actual 2022-2023**	**% of Budget**
Sale of Meals	50,000.00	15,353.55	172,106.40	344.21%
Interest	100.00	395.22	916.53	916.53%
State Reimbursement	10,000.00		5,815.30	58.15%
Federal Reimbursement	1,639,400.00	194,723.29	1,107,359.40	67.55%
Other Income	500.00		0.00	0.00%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**1,700,000.00**	**210,472.06**	**1,286,197.63**	**75.66%**
Beginning Cash	528,169.53			
Transfer between accts				
Total Receipts & Beg. Cash	**2,228,169.53**			
Expenditures				
Regular Salaries	388,000.00	31,295.66	293,573.58	75.66%
Substitute Salaries	55,000.00	4,198.83	36,493.12	66.35%
Employee Benefits	250,000.00	15,945.30	148,281.14	59.31%
Contracted Services	1,000.00		0.00	0.00%
Gas & Van Service	1,500.00		826.97	55.13%
Food	780,000.00	85,477.93	717,890.36	92.04%
Software	10,000.00		0.00	0.00%
Supplies & Materials	120,000.00	3,606.43	68,575.85	57.15%
Equipment	71,500.00		0.00	0.00%
Equipment Repair	20,000.00		6,733.66	33.67%
Miscellaneous	3,000.00		454.00	15.13%
Non-program Expenditures	0.00		0.00	
Total Expenditures	**1,700,000.00**	**140,524.15**	**1,272,828.68**	**74.87%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1,700,000.00**			
Transfers back between accts				
Revenue over Expenses		**69,947.91**	**13,368.95**	

REVENUE REPORT	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%	2021-22	%	2022-23	%
September Total	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.88%**	**$4,269,068.23**	**21.29%**	**$4,203,426.68**	**19.61%**	**$4,094,118.24**	**18.66%**	**$4,232,590.23**	**18.18%**	**$4,088,783.55**	**17.01%**	**$3,704,665.73**	**15.41%**
Local/County	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%	$3,871,636.68	25.65%	$3,604,268.24	24.38%	$3,774,311.58	23.66%	$3,590,873.55	23.86%	$2,625,251.33	17.44%
State	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%	$327,782.00	7.31%	$440,597.00	8.66%	$411,943.00	7.49%	$486,216.00	7.60%	$482,207.00	7.53%
Federal	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%	$4,008.00	0.22%	$49,218.00	3.17%	$46,228.00	2.53%	$11,694.00	0.45%	$597,207.40	23.19%
Other	$187.19	1.87%	$141.90	1.42%		0.00%		0.00%	$35.00	0.01%	$107.65	1.08%	$0.00	0.00%		0.00%
October Total	**$919,934.61**	**22.52%**	**$800,032.03**	**22.82%**	**$812,931.69**	**25.34%**	**$681,958.11**	**22.79%**	**$1,377,824.61**	**24.94%**	**$816,726.35**	**21.68%**	**$1,309,149.75**	**22.46%**	**$2,002,304.76**	**23.74%**
Local/County	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%	$325,062.51	27.80%	$596,074.99	28.41%	$351,235.35	25.86%	$354,232.75	26.21%	$1,396,526.45	26.72%
State	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%	$341,484.00	14.93%	$391,391.00	16.34%	$424,550.00	15.21%	$574,123.00	16.57%	$525,617.00	15.75%
Federal	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%	$15,411.60	1.05%	$390,312.22	28.31%	$40,941.00	4.78%	$380,794.00	15.24%	$80,161.31	26.31%
Other	$0.00	1.87%	$245.00	3.87%		0.00%		0.00%	$46.40	0.02%	$0.00	1.08%	$0.00	0.00%		0.00%
November Total	**$841,237.42**	**26.56%**	**$934,567.57**	**27.42%**	**$404,661.44**	**27.36%**	**$647,571.18**	**25.81%**	**$771,613.90**	**28.46%**	**$1,169,477.55**	**26.71%**	**$778,844.35**	**25.70%**	**$752,911.48**	**26.88%**
Local/County	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%	$179,813.65	28.99%	$197,185.63	29.74%	$258,451.54	27.48%	$183,859.95	27.43%	$255,947.48	28.42%
State	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%	$327,782.00	22.24%	$468,434.00	25.55%	$414,614.00	22.75%	$499,929.00	24.38%	$496,964.00	23.51%
Federal	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%	$139,975.53	8.62%	$105,878.47	35.13%	$496,412.01	31.98%	$95,055.40	18.93%	$0.00	26.31%
Other	$2,311.65	24.99%	$0.00	3.87%	$11,598.00	115.98%		0.00%	$115.80	0.04%	$0.00	1.08%	$0.00	0.00%		0.00%
December Total	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.68%**	**$683,867.94**	**30.77%**	**$745,256.34**	**29.28%**	**$896,769.14**	**32.55%**	**$827,976.41**	**30.26%**	**$1,008,598.43**	**29.89%**	**$1,351,468.80**	**32.50%**
Local/County	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%	$295,771.34	30.95%	$92,217.14	30.37%	$289,567.41	29.30%	$340,675.08	29.70%	$131,160.30	29.29%
State	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%	$449,485.00	32.27%	$492,476.00	35.22%	$537,909.00	32.53%	$631,852.00	34.25%	$736,561.00	35.02%
Federal	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%	$0.00	8.62%	$312,026.00	55.23%	$500.00	32.00%	$36,034.67	20.33%	$483,747.50	45.09%
Other	$7,074.04	95.73%	$0.00	3.87%	$0.00	115.98%	$0.00	0.00%	$50.00	0.05%	$0.00	1.08%	$36.68	0.37%		0.00%
January total	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.00%**	**$2,829,527.97**	**44.88%**	**$2,143,935.43**	**39.29%**	**$1,990,036.12**	**41.62%**	**$2,190,774.94**	**39.67%**	**$2,153,615.69**	**38.85%**	**$2,048,818.93**	**41.02%**
Local/County	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%	$1,456,969.16	40.60%	$1,494,719.34	40.48%	$1,567,644.21	39.13%	$1,473,100.69	39.48%	$1,436,050.43	38.83%
State	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%	$587,974.82	45.39%	$492,476.00	44.89%	$537,393.00	42.30%	$615,573.00	43.87%	$609,956.00	44.55%
Federal	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%	$98,991.45	13.97%	$2,840.78	55.41%	$85,737.73	36.70%	$64,942.00	22.86%	$0.00	45.09%
Other		95.73%	$6,889.88	72.77%		115.98%	$0.00	0.00%	$0.00	0.05%	$0.00	1.08%	$0.00	0.37%	$2,812.50	28.13%
February Total	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.82%**	**$968,000.97**	**49.70%**	**$1,506,024.77**	**46.31%**	**$1,099,000.32**	**46.63%**	**$2,243,195.36**	**49.30%**	**$1,592,725.02**	**45.48%**	**$1,291,582.10**	**46.40%**
Local/County	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%	$484,057.23	43.81%	$309,750.97	42.57%	$760,830.20	43.90%	$751,788.22	44.48%	$364,510.11	41.26%
State	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%	$680,247.54	60.56%	$769,209.02	60.01%	$897,669.16	58.62%	$818,721.34	56.66%	$919,071.99	58.91%
Federal	$66,834.61	32.04%	$161,430.75	52.79%		78.91%	$341,720.00	32.45%	$20,040.33	56.70%	$584,696.00	68.74%	$22,215.46	23.72%	$8,000.00	45.40%
Other		95.73%	$158.12	74.35%	$51.35	116.49%		0.00%		0.05%	$0.00	1.08%	$0.00	0.37%		28.13%
March total	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.14%**	**$1,614,261.92**	**57.75%**	**$1,197,908.35**	**51.90%**	**$1,576,841.46**	**53.81%**	**$1,566,761.98**	**56.03%**	**$1,997,986.68**	**53.79%**	**$1,513,404.54**	**52.69%**
Local/County	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%	$735,622.34	48.68%	$1,050,597.26	49.68%	$970,560.69	49.98%	$960,505.43	50.86%	$355,691.54	43.62%
State	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%	$451,351.00	70.63%	$505,545.00	69.94%	$536,088.00	68.37%	$807,481.00	69.28%	$636,981.00	68.86%
Federal	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%	$10,874.49	33.03%	$20,699.20	58.04%	$56,529.99	71.84%	$230,000.25	32.65%	$520,732.00	65.63%
Other	$10,830.68	204.04%	$72.14	75.07%	$1,913.80	135.63%	$60.52	0.61%		0.05%	$3,583.30	36.91%	$0.00	0.37%		28.13%
April Total	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.49%**	**$1,882,637.98**	**67.14%**	**$1,790,266.77**	**60.25%**	**$2,828,317.75**	**66.71%**	**$2,043,657.09**	**64.81%**	**$2,185,388.94**	**62.89%**	**$1,921,306.67**	**60.69%**
Local/County	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%	$1,335,750.77	57.53%	$1,389,422.05	59.08%	$1,503,081.09	59.40%	$1,490,865.94	60.77%	$1,255,135.76	51.96%
State	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%	$452,516.00	80.72%	$566,734.00	81.07%	$540,576.00	78.20%	$93,185.00	70.74%	$642,726.00	78.91%
Federal	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%	$2,000.00	33.14%	$872,161.70	114.21%	$0.00	71.84%	$601,338.00	56.00%	$23,444.91	66.54%
Other	$300.00	207.04%	$3,500.00	110.07%		135.63%		0.61%		0.05%		36.91%	$0.00	0.37%		28.13%
May Total	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.01%**	**$5,392,764.13**	**94.03%**	**$4,923,775.77**	**83.22%**	**$4,918,720.22**	**89.13%**	**$5,854,040.48**	**89.95%**	**$6,349,415.01**	**89.30%**	**$6,301,081.45**	**86.90%**
Local/County	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%	$4,459,175.77	87.07%	$4,407,221.22	88.89%	$4,608,631.48	88.30%	$4,545,005.74	90.96%	$5,033,731.12	85.40%
State	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%	$449,702.00	90.76%	$506,613.00	91.02%	$557,564.00	88.33%	$1,112,100.00	88.11%	$623,645.00	88.65%
Federal	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%	$14,898.00	33.95%	$4,886.00	114.53%	$687,845.00	109.53%	$692,099.27	82.88%	$643,705.33	91.53%
Other		207.04%	$4,791.43	157.98%		135.63%		0.61%		0.05%		36.91%	$210.00	2.47%		28.13%
June Total	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.91%**	**$594,899.27**	**97.00%**	**$1,384,220.99**	**89.67%**	**$1,331,886.96**	**95.20%**	**$1,090,902.12**	**94.63%**	**$963,504.53**	**93.31%**	**$0.00**	**86.90%**
Local/County	$863,965.74	94.11%	$577,183.40	91.96%	$253,977.33	91.16%	$659,670.31	91.44%	$676,798.45	93.47%	$406,931.81	90.85%	$328,257.53	93.14%		85.40%
State	$526,569.77	104.03%	$795,801.97	104.12%	$339,195.00	107.11%	$508,033.00	102.09%	$551,800.00	101.86%	$645,960.00	100.08%	$635,247.00	98.04%		88.65%
Federal	$102,986.09	75.36%	$27,920.33	102.08%	$1,600.00	124.68%	$216,517.68	45.66%	$103,133.26	121.17%	$38,010.31	111.61%	$0.00	82.88%		91.53%
Other	$166.44	208.70%	$0.00	157.98%	$126.94	136.90%		0.61%	$155.25	0.08%		36.91%	$0.00	2.47%		28.13%
July Total	**$229,587.05**	**95.24%**	**$179,037.44**	**96.79%**	**$73,390.13**	**97.36%**	**$732,262.67**	**93.09%**	**$368,265.57**	**96.88%**	**$201,530.27**	**95.50%**	**$305,222.42**	**94.58%**	**$0.00**	**86.90%**
Local/County	$103,610.47	94.91%	$135,494.63	92.97%	$17,969.13	91.29%	$216,886.67	92.87%	$216,245.57	94.93%	$192,530.27	92.06%	$170,352.17	94.28%		85.40%
State	$0.00	104.03%	$0.00	104.12%	$0.00	107.11%	$102,387.00	104.37%	$152,020.00	104.85%	$0.00	100.08%	$104,169.00	99.67%		88.65%
Federal	$119,497.83	79.66%	$15,039.00	102.93%	$55,421.00	128.00%	$412,989.00	67.99%	$0.00	121.17%	$9,000.00	112.10%	$30,701.25	84.07%		91.53%
Other	$6,478.75	273.49%	$28,503.81	443.02%		136.90%		0.61%		0.08%	$0.00	36.91%	$0.00	2.47%		28.13%
August Total	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.34%**	**$1,434,937.34**	**104.52%**	**$912,684.24**	**97.34%**	**$877,724.29**	**100.88%**	**$1,164,008.47**	**100.50%**	**$341,967.99**	**96.00%**	**$0.00**	**86.90%**
Local/County	$830,622.55	101.31%	$130,881.70	93.94%	$880,456.63	97.33%	$762,004.02	97.92%	$831,731.44	100.55%	$964,592.79	98.10%	$332,211.13	96.48%		85.40%
State	$56,784.53	105.14%		104.12%	$123,161.60	110.35%	$0.00	104.37%	$0.00	104.85%	$0.00	100.08%	$9,756.86	99.82%		88.65%
Federal	$283,118.59	89.84%	$183,534.00	113.20%	$431,319.11	153.83%	$146,946.22	75.93%	$44,252.85	124.02%	$199,415.68	123.03%		84.07%		91.53%
Other	$78,906.04	1062.55%		443.02%		136.90%	$3,734.00	37.95%	$1,740.00	0.42%	$0.00	36.91%		2.47%		28.13%
Total Received	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.34%**	**$20,960,949.01**	**104.52%**	**$20,869,291.30**	**97.34%**	**$22,131,118.58**	**100.88%**	**$23,401,641.25**	**100.50%**	**$23,075,202.36**	**96.00%**	**$20,887,544.46**	**86.90%**
Total Budgeted	**$20,854,313.00**		**$20,309,772.00**		**$20,055,234.00**		**$21,438,519.00**		**$21,938,519.00**		**$23,286,065.00**		**$24,036,065.00**		**$24,036,065.00**	
Local/County Budgeted	$12,967,000.00		$13,464,451.00		$14,580,040.00		$15,096,341.00		$14,784,334.00		$15,951,065.00		$15,051,065.00		$15,051,065.00	
State Budgeted	$5,107,423.00		$5,048,400.00		$3,795,194.00		$4,482,678.00		$5,090,531.00		$5,500,000.00		$6,400,000.00		$6,400,000.00	
Federal Budgeted	$2,779,889.00		$1,786,921.00		$1,670,000.00		$1,849,500.00		$1,552,500.00		$1,825,000.00		$2,575,000.00		$2,575,000.00	
Others Budgeted	$10,000.00		$10,000.00		$10,000.00		$10,000.00		$511,154.00		$10,000.00		$10,000.00		$10,000.00	
Over/Under	**256,847.17**	**1.23%**	**(338,044.49)**	**-1.66%**	**905,715.01**	**4.52%**	**(569,227.70)**	**-2.66%**	**192,599.58**	**0.88%**	**115,576.25**	**0.50%**	**(960,862.64)**	**-4.00%**	**(3,148,520.54)**	**-13.10%**

EXPENDITURE REPOR	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%	2021-22	%	2022-23	%
September Total	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.56%**	**$1,682,014.98**	**7.85%**	**$1,776,080.23**	**8.10%**	**$1,912,853.42**	**8.21%**	**$1,973,201.98**	**8.21%**	**$2,104,391.32**	**8.76%**
Payroll and Benefits	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.48%	$1,477,573.31	8.23%	$1,552,280.21	8.90%	$1,613,967.73	9.16%	$1,689,751.20	8.78%	$1,735,304.53	8.94%
Accounts Payable	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	2.53%	$204,441.67	5.87%	$223,800.02	4.97%	$298,885.69	5.27%	$283,450.78	6.09%	$369,086.79	8.24%
October Total	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.24%**	**$1,798,070.83**	**16.23%**	**$1,750,705.33**	**16.08%**	**$1,812,215.99**	**16.00%**	**$1,891,424.87**	**16.08%**	**$1,969,077.53**	**16.95%**
Payroll and Benefits	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.66%	$1,418,571.45	16.13%	$1,485,990.30	17.42%	$1,544,950.35	17.94%	$1,633,574.32	17.28%	$1,695,251.65	17.67%
Accounts Payable	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	13.93%	$379,499.38	16.76%	$264,715.03	10.85%	$267,265.64	9.98%	$257,850.55	11.63%	$273,825.88	14.36%
November Total	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.53%**	**$1,880,881.44**	**25.01%**	**$1,964,465.29**	**25.03%**	**$2,112,287.67**	**25.07%**	**$2,040,049.21**	**24.57%**	**$2,222,885.66**	**26.20%**
Payroll and Benefits	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	24.82%	$1,450,737.77	24.21%	$1,513,333.46	26.10%	$1,535,593.64	26.66%	$1,624,634.93	25.72%	$1,657,221.65	26.21%
Accounts Payable	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	22.94%	$430,143.67	29.11%	$451,131.83	20.87%	$576,694.03	20.14%	$415,414.28	20.55%	$565,664.01	26.99%
December Total	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.31%**	**$1,690,389.95**	**32.89%**	**$1,750,121.38**	**33.01%**	**$1,777,214.42**	**32.70%**	**$1,999,317.48**	**32.88%**	**$1,849,105.08**	**33.89%**
Payroll and Benefits	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	32.99%	$1,453,747.63	32.31%	$1,493,938.48	34.67%	$1,539,049.71	35.40%	$1,633,336.28	34.21%	$1,668,594.56	34.80%
Accounts Payable	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	28.56%	$236,642.32	35.90%	$256,182.90	26.56%	$238,164.71	24.33%	$365,981.20	28.41%	$180,510.52	31.02%
January total	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.32%**	**$1,704,823.80**	**40.84%**	**$1,853,600.58**	**41.46%**	**$1,756,679.25**	**40.24%**	**$2,029,387.73**	**41.33%**	**$1,866,359.68**	**41.65%**
Payroll and Benefits	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	41.32%	$1,477,790.55	40.54%	$1,535,612.56	43.48%	$1,577,529.06	44.35%	$1,659,744.67	42.84%	$1,692,435.51	43.52%
Accounts Payable	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	34.78%	$227,033.25	42.41%	$317,988.02	33.62%	$179,150.19	27.49%	$369,643.06	36.35%	$173,924.17	34.90%
February Total	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.40%**	**$1,725,930.50**	**48.89%**	**$1,704,430.45**	**49.23%**	**$1,758,843.04**	**47.80%**	**$1,861,598.25**	**49.07%**	**$1,912,341.75**	**49.61%**
Payroll and Benefits	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	49.38%	$1,435,662.72	48.53%	$1,500,331.65	52.08%	$1,533,400.12	53.06%	$1,617,528.31	51.25%	$1,651,820.09	52.03%
Accounts Payable	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	43.02%	$290,267.78	50.74%	$204,098.80	38.16%	$225,442.92	31.46%	$244,069.94	41.59%	$260,521.66	40.72%
March total	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.46%**	**$1,701,819.92**	**56.83%**	**$1,753,060.01**	**57.22%**	**$1,996,937.55**	**56.37%**	**$1,927,465.19**	**57.09%**	**$1,927,222.88**	**57.63%**
Payroll and Benefits	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	57.61%	$1,443,608.06	56.58%	$1,518,851.10	60.79%	$1,567,073.03	61.96%	$1,643,021.04	59.79%	$1,674,301.73	60.65%
Accounts Payable	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	50.14%	$258,211.86	58.16%	$234,208.91	43.36%	$429,864.52	39.04%	$284,444.15	47.70%	$252,921.15	46.37%
April Total	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.28%**	**$1,644,321.37**	**64.50%**	**$1,719,549.38**	**65.05%**	**$1,782,401.82**	**64.03%**	**$1,861,537.64**	**64.84%**	**$1,944,135.35**	**65.72%**
Payroll and Benefits	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	65.67%	$1,416,457.92	64.46%	$1,465,501.95	69.20%	$1,551,494.35	70.77%	$1,625,219.03	68.24%	$1,665,837.70	69.24%
Accounts Payable	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	56.62%	$227,863.45	64.70%	$254,047.43	49.00%	$230,907.47	43.11%	$236,318.61	52.78%	$278,297.65	52.58%
May Total	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.69%**	**$1,907,569.73**	**73.40%**	**$1,780,342.83**	**73.17%**	**$1,947,895.58**	**72.39%**	**$2,088,419.36**	**73.52%**	**$2,055,326.65**	**74.27%**
Payroll and Benefits	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	73.80%	$1,434,293.62	72.45%	$1,447,628.60	77.50%	$1,546,711.69	79.55%	$1,607,578.01	76.60%	$1,649,191.65	77.73%
Accounts Payable	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	73.10%	$473,276.11	78.28%	$332,714.23	56.39%	$401,183.89	50.18%	$480,841.35	63.10%	$406,135.00	61.65%
June Total	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$1,934,814.67**	**83.18%**	**$2,007,087.28**	**82.76%**	**$1,956,589.81**	**82.09%**	**$2,113,652.77**	**81.47%**	**$2,072,171.94**	**82.15%**	**$0.00**	**74.27%**
Payroll and Benefits	$1,310,032.08	78.19%	$1,363,166.89	79.10%	$1,410,864.62	81.97%	$1,439,871.60	80.47%	$1,472,278.74	85.94%	$1,540,498.86	88.30%	$1,624,456.97	85.05%		77.73%
Accounts Payable	$595,566.22	80.91%	$550,692.81	97.79%	$523,950.05	89.81%	$567,215.68	94.56%	$484,311.07	67.15%	$573,153.91	60.27%	$447,714.97	72.72%		61.65%
July Total	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$1,664,126.84**	**91.34%**	**$1,810,156.40**	**91.21%**	**$1,724,746.83**	**89.95%**	**$2,162,325.35**	**90.76%**	**$2,193,971.88**	**91.27%**	**$0.00**	**74.27%**
Payroll and Benefits	$1,306,272.91	86.06%	$1,366,690.15	87.01%	$1,397,327.62	90.07%	$1,433,090.84	88.45%	$1,498,573.49	94.54%	$1,533,144.58	97.01%	$1,606,026.37	93.40%		77.73%
Accounts Payable	$216,381.42	87.28%	$303,442.34	107.62%	$266,799.22	98.31%	$377,065.56	105.38%	$226,173.34	72.18%	$629,180.77	71.36%	$587,945.51	85.35%		61.65%
August Total	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$1,763,664.53**	**99.98%**	**$1,869,245.30**	**99.92%**	**$2,197,232.90**	**99.97%**	**$2,139,914.59**	**99.94%**	**$2,088,033.79**	**99.96%**	**$0.00**	**74.27%**
Payroll and Benefits	$1,327,324.79	94.06%	$1,335,378.74	94.75%	$1,398,339.51	98.17%	$1,423,449.07	96.38%	$1,457,211.83	102.90%	$1,552,440.74	105.82%	$1,551,642.28	101.46%		77.73%
Accounts Payable	$927,887.55	114.57%	$308,313.52	117.61%	$365,325.02	109.96%	$445,796.23	118.18%	$740,021.07	88.61%	$587,473.85	81.71%	$536,391.51	96.87%		61.65%
Total Expended	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$20,396,977.88**	**99.98%**	**$21,422,311.50**	**99.92%**	**$21,930,925.02**	**99.97%**	**$23,273,221.45**	**99.94%**	**$24,026,579.32**	**99.96%**	**$17,850,845.90**	**74.27%**
Total Budgeted	**$19,999,791.00**		**$20,350,895.00**		**$20,400,895.00**		**$21,438,519.00**		**$21,938,519.00**		**$23,286,065.00**		**$24,036,065.00**		**$24,036,065.00**	
Payroll and Benefits	$16,599,826.53		$17,263,819.59		$17,263,819.59		$17,954,372.37		$17,436,457.79		$17,610,822.36		$19,235,186.94		$19,413,038.81	
Accounts Payable	$3,399,964.47		$3,087,075.41		$3,137,075.41		$3,484,146.63		$4,502,061.21		$5,675,242.64		$4,655,878.06		$4,478,026.19	
Over/Under	**(491,113.70)**	**2.46%**	**(363,094.73)**	**1.78%**	**(3,917.12)**	**0.02%**	**(16,207.50)**	**0.08%**	**(7,593.98)**	**0.03%**	**(12,843.55)**	**0.06%**	**(9,485.68)**	**0.04%**	**(6,185,219.10)**	**25.73%**

2022-2023 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,177,285.00	198,314.63	242,947.36	246,952.28	250,903.75	246,196.57	235,898.34	252,621.05	235,230.14	250,905.30				2,159,969.42	(982,684.42)	183.47%
	Non-SPED Expenditures	22,858,780.00	1,906,076.69	1,726,130.17	1,975,933.38	1,598,201.33	1,620,163.11	1,676,443.41	1,674,601.83	1,708,905.21	1,804,421.35	0.00	0.00	0.00	15,690,876.48	7,167,903.52	68.64%
	Total Expenditures	24,036,065.00	2,104,391.32	1,969,077.53	2,222,885.66	1,849,105.08	1,866,359.68	1,912,341.75	1,927,222.88	1,944,135.35	2,055,326.65	0.00	0.00	0.00	17,850,845.90	6,185,219.10	74.27%
	Total Receipts	24,036,065.00	3,704,665.73	2,002,304.76	752,911.48	1,351,468.80	2,048,818.93	1,291,582.10	1,513,404.54	1,921,306.67	6,301,081.45	0.00	0.00	0.00	20,887,544.46	3,148,520.54	86.90%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00				1,000,000.00		-1,000,000.00						
	Cash Balance	**1,463,175.98**	**3,063,450.39**	**3,096,677.62**	**1,626,703.44**	**1,129,067.16**	**1,311,526.41**	**690,766.76**	**1,276,948.42**	**1,254,119.74**	**4,499,874.54**	**4,499,874.54**	**4,499,874.54**	**4,499,874.54**	**7,536,573.10**		
02	**Depreciation Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	850,000.00	0.00	12,400.00	0.00	0.00	6,200.00	0.00	15,000.00	27,450.00	0.00				61,050.00	788,950.00	7.18%
	Receipts	600,000.00	44.51	62.11	153.41	79.68	121.01	218.64	164.40	158.05	380.45				1,382.26	598,617.74	0.23%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**317,708.00**	**317,752.51**	**305,414.62**	**305,568.03**	**305,647.71**	**299,568.72**	**299,787.36**	**284,951.76**	**257,659.81**	**258,040.26**	**258,040.26**	**258,040.26**	**258,040.26**			
03	**Employee Benefit**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	145,560.00	16,079.72	6,312.28	15,045.65	11,571.55	13,108.58	5,565.56	5,469.95	7,076.39	3,751.60				83,981.28	61,578.72	57.70%
	Receipts	145,560.00	35,886.02	6,184.02	6,044.41	6,034.02	6,034.04	5,979.73	5,959.04	5,958.94	5,979.18				84,059.40	61,500.60	57.75%
	Cash Balance	**90,911.85**	**110,718.15**	**110,589.89**	**101,588.65**	**96,051.12**	**88,976.58**	**89,390.75**	**89,879.84**	**88,762.39**	**90,989.97**	**90,989.97**	**90,989.97**	**90,989.97**			
09	**QCPUF**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	4,860,000.00	0.00	0.00	14,040.00	119,710.00	0.00	0.00	0.00	0.00	0.00				133,750.00	4,726,250.00	2.75%
	Receipts	400,000.00	101,711.58	152,955.10	7,886.41	4,680.19	42,319.92	11,485.58	10,926.82	148,955.48	146,195.71				627,116.79	(227,116.79)	156.78%
	Loan to BLDG or Bond or Ge	(1,000,000.00)	(100,000.00)		(200,000.00)	(110,000.00)	(200,000.00)		(1,000,000.00)		2,420,000.00				Outstanding		
	Loan Payment from BLDG Fund				90,000.00										(100,000.00)		
	Cash Balance	**3,713,856.73**	**3,715,568.31**	**3,868,523.41**	**3,752,369.82**	**3,527,340.01**	**3,369,659.93**	**3,381,145.51**	**2,392,072.33**	**2,541,027.81**	**5,107,223.52**	**5,107,223.52**	**5,107,223.52**	**5,107,223.52**			
05	**Activities**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	600,000.00	58,465.59	61,311.78	38,012.81	36,015.20	48,414.70	38,501.86	62,055.93	43,500.14	71,617.84				457,895.85	142,104.15	76.32%
	Receipts	600,000.00	47,416.18	45,295.85	48,744.32	32,713.09	59,958.42	50,405.37	24,039.30	111,370.15	57,989.11				477,931.79	122,068.21	79.66%
	Cash Balance	**579,320.10**	**568,270.69**	**552,254.76**	**562,986.27**	**559,684.16**	**571,227.88**	**583,131.39**	**545,114.76**	**612,984.77**	**599,356.04**	**599,356.04**	**599,356.04**	**599,356.04**			
06	**School Lunch**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,700,000.00	135,227.49	170,905.53	135,243.77	139,438.78	109,613.75	144,633.96	146,525.47	151,144.53	140,521.15				1,273,254.43	426,745.57	74.90%
	Receipts	1,700,000.00	103,249.37	141,212.81	133,411.95	173,172.49	106,414.69	111,998.93	168,117.04	138,148.29	210,472.06				1,286,197.63	413,802.37	75.66%
	Cash Balance	**528,169.53**	**496,191.41**	**466,498.69**	**464,666.87**	**498,400.58**	**495,201.52**	**462,566.49**	**484,158.06**	**471,161.82**	**541,112.73**	**541,112.73**	**541,112.73**	**541,112.73**			
07	**Bond**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	2,000,000.00	0.00	0.00	0.00	1,034,285.25	0.00	0.00	0.00	0.00	0.00				1,034,285.25	965,714.75	51.71%
	Receipts	2,000,000.00	207,457.82	106,401.70	15,541.99	5,709.10	136,643.70	28,741.70	27,130.60	116,488.71	499,064.83				1,143,180.15	856,819.85	57.16%
	Loan From QCPUF	0.00	0.00	0.00	0.00	110,000.00	0.00			0.00		0.00	0.00	0.00	Outstanding		
	Loan Payment To QCPUF	0.00	0.00	0.00	0.00	0.00	0.00			0.00	(110,000.00)	0.00	0.00	0.00	0.00		
	Cash Balance	**596,829.49**	**804,287.31**	**910,689.01**	**926,231.00**	**7,654.85**	**144,298.55**	**173,040.25**	**200,170.85**	**316,659.56**	**705,724.39**	**705,724.39**	**705,724.39**	**705,724.39**			
08	**Special Building**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,100,000.00	142,884.00	226,730.36	166,852.80	1,810.30	207,032.39	48,392.00	663.00	0.00	192,074.00				986,438.85	113,561.15	89.68%
	Receipts	1,100,000.00	205,605.45	47,766.26	6,933.94	2,522.76	58,824.31	12,414.57	11,661.04	50,023.62	1,695,642.22				2,091,394.17	(991,394.17)	190.13%
	Loan From QCPUF	100,000.00	100,000.00	0.00	200,000.00	0.00	200,000.00	0.00	0.00	0.00		0.00	0.00	0.00	Outstanding		
	Loan Payment To QCPUF	0.00	0.00	0.00	(90,000.00)	0.00	0.00	0.00	0.00	0.00	(1,310,000.00)	0.00	0.00	0.00	310,000.00		
	Cash Balance	**160,953.44**	**323,674.89**	**144,710.79**	**94,791.93**	**95,504.39**	**147,296.31**	**111,318.88**	**122,316.92**	**172,340.54**	**365,908.76**	**365,908.76**	**365,908.76**	**365,908.76**			
12	**Student Fees**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	100,000.00	0.00	1,123.00	975.00	1,099.00	567.00	1,297.00	1,047.00	51,368.00	918.00				58,394.00	41,606.00	58.39%
	Receipts	30,000.00	6,796.00	565.00	2,992.00	259.00	138.00	1,946.34	987.00	84.00	3,367.00				17,134.34	12,865.66	57.11%
	Cash Balance	**79,377.52**	**86,173.52**	**85,615.52**	**87,632.52**	**86,792.52**	**86,363.52**	**87,012.86**	**86,952.86**	**35,668.86**	**38,117.86**	**38,117.86**	**38,117.86**	**38,117.86**			
10	**Cooperative Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	175,000.00	10,161.41	10,429.96	10,429.96	10,429.96	10,429.97	10,429.96	10,429.97	8,429.86	8,429.86				89,600.91	85,399.09	51.20%
	Receipts	175,000.00	4,856.77	9,402.13	7,625.37	7,625.37	10,705.38	4,545.36	10,705.40	17,964.39	4,816.57				78,246.74	96,753.26	44.71%
	Cash Balance	**18,714.61**	**13,409.97**	**12,382.14**	**9,577.55**	**6,772.96**	**7,048.37**	**1,163.77**	**1,439.20**	**10,973.73**	**7,360.44**	**7,360.44**	**7,360.44**	**7,360.44**			
	Cash Balance	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Cash Balance	**7,549,017.25**	**9,499,497.15**	**9,553,356.45**	**7,932,116.08**	**6,312,915.46**	**6,521,167.79**	**5,879,324.02**	**5,484,005.00**	**5,761,359.03**	**12,213,708.51**	**12,213,708.51**	**12,213,708.51**	**12,213,708.51**			

2021-22 School Year (Amended)

01 General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
SPED Expenditures	1,177,285.00	174,782.53	237,046.42	265,528.75	287,258.75	274,939.62	242,763.23	266,321.06	259,125.97	$260,539.37	258,341.31	255,636.77	125,226.26	2,907,510.04	(1,730,225.04)	246.97%
Non-SPED Expenditures	22,858,780.00	1,798,419.45	1,654,378.45	1,773,258.34	1,713,320.85	1,754,448.11	1,618,835.02	1,661,144.13	1,602,411.67	1,827,879.99	1,813,830.63	1,938,335.11	1,962,807.53	21,119,069.28	1,739,710.72	92.39%
Total Expenditures	24,036,065.00	1,973,201.98	1,891,424.87	2,038,787.09	2,000,579.60	2,029,387.73	1,861,598.25	1,927,465.19	1,861,537.64	2,088,419.36	2,072,171.94	2,193,971.88	2,088,033.79	24,026,579.32	9,485.68	99.96%
Total Receipts	24,036,065.00	4,088,783.55	1,309,149.75	778,844.35	1,008,598.43	2,153,615.69	1,592,725.02	1,997,986.68	2,185,388.94	6,349,415.01	963,504.53	305,222.42	341,967.99	23,075,202.36	960,862.64	96.00%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Cash Balance	**2,414,552.94**	**4,530,134.51**	**3,947,859.39**	**2,687,916.65**	**1,695,935.48**	**1,820,163.44**	**1,551,290.21**	**1,621,811.70**	**1,945,663.00**	**6,206,658.65**	**5,097,991.24**	**3,209,241.78**	**1,463,175.98**			

02 Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
Expenditures	850,000.00	13,808.92	0.00	0.00	6,000.00	0.00	0.00	6,000.00	0.00	28,900.00	19,805.00	0.00	0.00	74,513.92	775,486.08	8.77%
Receipts	600,000.00	18.37	15.20	49.76	16.00	15.49	45.90	15.25	13.78	35.54	9.56	10.60	150,037.02	150,282.47	449,717.53	25.05%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	**241,939.45**	**228,148.90**	**228,164.10**	**228,213.86**	**222,229.86**	**222,245.35**	**222,291.25**	**216,306.50**	**216,320.28**	**187,455.82**	**167,660.38**	**167,670.98**	**317,708.00**			

03 Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
Expenditures	145,560.00	13,411.44	8,399.64	13,407.67	7,589.79	5,751.03	8,740.26	9,361.13	6,985.99	10,449.32	10,735.13	4,839.54	10,648.52	110,319.46	35,240.54	75.79%
Receipts	145,560.00	31,361.19	8,028.19	8,038.55	8,028.19	7,799.06	7,809.28	7,799.06	7,798.92	7,809.09	7,798.92	7,799.06	7,809.30	117,878.81	27,681.19	80.98%
Cash Balance	**83,352.50**	**101,302.25**	**100,930.80**	**95,561.68**	**96,000.08**	**98,048.11**	**97,117.13**	**95,555.06**	**96,367.99**	**93,727.76**	**90,791.55**	**93,751.07**	**90,911.85**			

09 QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
Expenditures	4,860,000.00	0.00	0.00	0.00	144,710.00	0.00	304,568.00	0.00	0.00	0.00	419,210.00	0.00	0.00	868,488.00	3,991,512.00	17.87%
Receipts	400,000.00	120,671.29	123,050.77	3,919.32	8,676.75	41,280.59	19,306.28	26,576.00	41,392.98	130,079.68	121,201.26	4,487.86	10,106.28	650,749.06	(250,749.06)	162.69%
Cash Balance	**3,931,595.67**	**4,052,266.96**	**4,175,317.73**	**4,179,237.05**	**4,043,203.80**	**4,084,484.39**	**3,799,222.67**	**3,825,798.67**	**3,867,191.65**	**3,997,271.33**	**3,699,262.59**	**3,703,750.45**	**3,713,856.73**			

05 Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
Expenditures	600,000.00	33,079.62	40,895.96	26,337.17	30,823.79	63,539.49	22,326.29	38,765.18	32,836.09	79,972.79	33,908.95	31,926.69	31,048.48	465,460.50	134,539.50	77.58%
Receipts	600,000.00	48,139.43	28,262.89	91,198.33	29,832.17	30,518.41	24,530.38	30,991.55	52,409.29	48,647.84	35,451.98	9,391.04	63,561.63	492,934.94	107,065.06	82.16%
Cash Balance	**551,845.66**	**566,905.47**	**554,272.40**	**619,133.56**	**618,141.94**	**585,120.86**	**587,324.95**	**579,551.32**	**599,124.52**	**567,799.57**	**569,342.60**	**546,806.95**	**579,320.10**			

06 School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
Expenditures	1,700,000.00	118,392.72	148,046.35	115,848.90	125,375.60	110,980.49	131,859.90	133,672.21	132,431.99	136,323.40	94,627.95	68,267.84	45,593.50	1,361,420.85	338,579.15	80.08%
Receipts	1,700,000.00	4,650.98	267,593.08	131,926.01	154,434.50	103,936.87	160,320.76	153,803.52	200,070.37	154,568.68	116,000.96	15,036.28	19,867.29	1,482,209.30	217,790.70	87.19%
Cash Balance	**407,381.08**	**293,639.34**	**413,186.07**	**429,263.18**	**458,322.08**	**451,278.46**	**479,739.32**	**499,870.63**	**567,509.01**	**585,754.29**	**607,127.30**	**553,895.74**	**528,169.53**			

07 Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
Expenditures	1,750,000.00	0.00	0.00	0.00	1,026,601.50	0.00	0.00	0.00	0.00	0.00	174,285.25	0.00	25,000.00	1,225,886.75	524,113.25	70.05%
Receipts	1,750,000.00	266,733.80	22,831.00	7,971.72	47,555.72	112,772.89	52,350.61	72,960.78	114,262.90	361,459.79	20,525.28	8,200.41	21,706.06	1,109,330.96	640,669.04	63.39%
Cash Balance	**713,385.28**	**980,119.08**	**1,002,950.08**	**1,010,921.80**	**31,876.02**	**144,648.91**	**196,999.52**	**269,960.30**	**384,223.20**	**745,682.99**	**591,923.02**	**600,123.43**	**596,829.49**			

08 Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
Expenditures	1,060,000.00	0.00	0.00	500.00	0.00	0.00	133,930.08	48,651.19	73,218.80	149,660.97	263,946.00	2,527.36	189,591.58	862,025.98	197,974.02	81.32%
Receipts	1,000,000.00	(4.43)	1.52	(42.64)	8,949.09	48,392.30	322,759.24	32,432.43	50,962.09	162,199.23	309,111.32	3,731.97	9,801.42	948,293.54	51,706.46	94.83%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	**74,685.88**	**74,681.45**	**74,682.97**	**74,140.33**	**83,089.42**	**131,481.72**	**320,310.88**	**304,092.12**	**281,835.41**	**294,373.67**	**339,538.99**	**340,743.60**	**160,953.44**			

12 Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
Expenditures	100,000.00	506.00	328.00	775.00	1,222.00	984.00	1,063.00	358.00	2,219.50	915.00	1,962.90	1,878.00	0.00	12,211.40	87,788.60	12.21%
Receipts	30,000.00	4,312.00	2,177.00	1,012.00	1,401.12	412.00	1,320.00	100.00	2,230.10	2,921.00	0.00	0.00	10,539.00	26,424.22	3,575.78	88.08%
Cash Balance	**65,164.70**	**68,970.70**	**70,819.70**	**71,056.70**	**71,235.82**	**70,663.82**	**70,920.82**	**70,662.82**	**70,673.42**	**72,679.42**	**70,716.52**	**68,838.52**	**79,377.52**			

10 Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
Expenditures	175,000.00	4,897.05	12,503.11	12,503.11	12,503.11	11,340.12	11,340.11	11,340.12	11,340.10	11,340.12	11,340.10	11,340.12	11,340.10	133,127.27	41,872.73	76.07%
Receipts	175,000.00	7,628.69	21,797.45	7,628.69	12,485.46	17,342.23	7,628.69	4,856.77	20,114.15	4,856.77	15,257.38	22,199.00	7,915.53	149,710.81	25,289.19	85.55%
Cash Balance	**2,131.07**	**4,862.71**	**14,157.05**	**9,282.63**	**9,264.98**	**15,267.09**	**11,555.67**	**5,072.32**	**13,846.37**	**7,363.02**	**11,280.30**	**22,139.18**	**18,714.61**			

Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
Cash Balance	**8,486,034.23**	**10,901,031.37**	**10,582,340.29**	**9,404,727.44**	**7,329,299.48**	**7,623,402.15**	**7,336,772.42**	**7,488,681.44**	**8,042,754.85**	**12,758,766.52**	**11,245,634.49**	**9,306,961.70**	**7,549,017.25**			

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2023 to 05/31/2023.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	Schuyler Community Schools					
A	ACADEMIC					
1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500	ARC EQUIP SPEC.ED.	2,022.05	0.00	128.00	0.00	1,894.05
	A Totals:	2,254.89	0.00	128.00	0.00	2,126.89
B	ACTIVITIES					
2100	BASKETBALL B	-7,153.61	0.00	-110.00	7,153.61	110.00
2150	BASKETBALL G	-3,611.20	0.00	-110.00	3,611.20	110.00
2200	CROSS COUNTRY B & G	-723.74	0.00	0.00	723.74	0.00
2250	CROSS COUNTRY	62.05	0.00	0.00	0.00	62.05
2300	FOOTBALL	-7,710.77	0.00	0.00	7,710.77	0.00
2350	GOLF B	-1,138.07	0.00	300.00	1,438.07	0.00
2375	GOLF G	-1,489.40	0.00	0.00	1,489.40	0.00
2400	SOFTBALL	-3,593.64	0.00	0.00	3,593.64	0.00
2450	SOCCER B	-11,390.72	55.00	-400.00	11,390.72	455.00
2500	SOCCER G	-6,666.80	0.00	-400.00	6,666.80	400.00
2600	TRACK	-5,031.20	1,200.00	371.00	5,402.20	1,200.00
2700	VOLLEYBALL	-2,729.89	0.00	0.00	2,729.89	0.00
2750	WRESTLING	-3,903.83	0.00	-175.00	3,903.83	175.00
2755	WEIGHT ROOM EQUIPMENT	7.50	0.00	0.00	0.00	7.50
2775	GIRLS WRESTLING	-2,051.34	0.00	-175.00	2,051.34	175.00
2800	SMS ATHLETICS	-419.62	1,068.04	697.94	679.56	630.04
2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900	GENERAL	22,355.02	10,120.37	1,902.00	-20,300.00	10,273.39
2950	MEDICAL	-2,801.17	0.00	0.00	2,801.17	0.00
2970	BOOSTER CLUB DONATION	1,882.92	0.00	0.00	0.00	1,882.92
2975	DONATIONS	154.78	0.00	0.00	0.00	154.78
2980	SPEECH	0.00	0.00	0.00	0.00	0.00
2982	FFA	0.00	0.00	0.00	0.00	0.00
2984	ONE ACT	0.00	0.00	0.00	0.00	0.00
2986	FCCLA	0.00	0.00	0.00	0.00	0.00
2988	YOUTH SPORTS	0.00	0.00	0.00	0.00	0.00
2990	CHEER	0.00	0.00	0.00	0.00	0.00
2995	DANCE	0.00	0.00	0.00	0.00	0.00
	B Totals:	-35,952.73	12,443.41	1,900.94	41,045.94	15,635.68

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2023 to 05/31/2023.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	DISTRICT						
	3100	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00
	3110	COLLEGE CREDIT	-2,695.00	0.00	19,226.70	21,921.70	0.00
	3200	GENERAL	60,344.94	6,824.09	11,623.93	-112,142.40	-56,597.30
	3250	FIELD HOUSE	51,407.25	2,170.00	317.73	0.00	53,259.52
	3300	FINES	1,874.09	42.00	0.00	0.00	1,916.09
	3400	HIGH SCHOOL--- BOOK FINES	0.00	0.00	0.00	0.00	0.00
	3450	SCHS LIBRARY FINES	1,097.21	18.00	0.00	0.00	1,115.21
		C Totals:	112,028.49	9,054.09	31,168.36	-90,220.70	-306.48
D	DEPARTMENTS						
	4000	BAND	-925.61	75.00	-37.00	1,051.61	238.00
	4025	Musical	2,196.40	0.00	0.00	0.00	2,196.40
	4050	VOCAL	-1,143.13	0.00	0.00	1,143.13	0.00
	4750	KOEHN TRUST (BAND DONATION)	9,310.62	0.00	0.00	0.00	9,310.62
		D Totals:	9,438.28	75.00	-37.00	2,194.74	11,745.02
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	852.43	0.00	0.00	0.00	852.43
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,637.88	0.00	0.00	0.00	1,637.88
		E Totals:	3,318.49	0.00	0.00	0.00	3,318.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2023 to 05/31/2023.

Site ID Site Name

Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	421.58	0.00	0.00	0.00	421.58
	5005	ATHS	0.00	0.00	0.00	0.00	0.00
	5050	CHEERLEADERS	13,659.81	200.00	0.00	0.00	13,859.81
	5100	DRAMATICS, SPEECH	-2,300.35	10.00	-216.00	2,300.05	225.70
	5105	One Act - NA	-1,693.68	0.00	0.00	1,693.68	0.00
	5150	DANCE TEAM	-16,063.79	330.00	0.00	16,063.79	330.00
	5175	EMERGENCY RESPNSE TEAM	0.00	0.00	0.00	0.00	0.00
	5200	FFA CLUB	20,006.28	0.00	0.00	0.00	20,006.28
	5250	FCCLA CLUB	-2,481.90	6,885.22	549.39	2,481.90	6,335.83
	5300	CULTURAL UNITY	2,034.52	0.00	0.00	0.00	2,034.52
	5350	NATIONAL HONOR SOCIETY	3,500.84	0.00	434.99	0.00	3,065.85
	5400	S-CLUB	146.45	0.00	0.00	0.00	146.45
	5405	SPIRIT CLUB	0.00	0.00	0.00	0.00	0.00
	5425	WARRIORS STAND FOR THE SILENT	0.00	0.00	0.00	0.00	0.00
	5500	SCIENCE & mATH cLUB	5,621.03	0.00	0.00	0.00	5,621.03
	5510	SCIENCE TRIP	0.00	0.00	0.00	0.00	0.00
	5515	INDUST. TECH GRANT SCHS	2,000.00	0.00	0.00	0.00	2,000.00
	5525	SCIENCE FAIR	0.00	0.00	0.00	0.00	0.00
	5550	STUDENT COUNCIL	3,041.86	0.00	0.00	0.00	3,041.86
	5575	504 R ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00
	5600	RICHLAND ACTIVITY FUND	1,605.80	1,935.05	242.98	0.00	3,297.87
	5610	FISHER 24 ACTIVITY FUND	9,105.02	248.00	581.50	0.00	8,771.52
	5615	DUAL LANGUAGE	1,475.20	462.00	246.54	-560.00	1,130.66
	5616	Dual Lang Students	7,550.00	351.25	3,890.88	560.00	4,570.37
	5620	SCHUYLER ELEMENTARY SCHOOL	-391.09	0.00	0.00	391.09	0.00
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	16,873.94	2,765.71	9,353.17	0.00	10,286.48
	5623	SES Vocal Music Club	1,000.60	0.00	0.00	0.00	1,000.60
	5624	SES LIBRARY	9,233.25	744.52	6,047.96	0.00	3,929.81
	5631	SES POP FUND	0.00	0.00	0.00	0.00	0.00
	5632	SES Band CLUB	302.90	0.00	0.00	0.00	302.90
	5633	SES STEM	6,308.59	0.00	0.00	-391.09	5,917.50
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	0.00	0.00	0.00	0.00	0.00
	5700	A.S.K.	2,204.46	0.00	0.00	0.00	2,204.46
	5725	STUDENT COUNCIL MAKE A WISH	2,879.37	10.00	0.00	0.00	2,889.37
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	0.00	0.00	0.00	0.00	0.00
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	2,340.56	224.00	0.00	300.00	2,864.56
	5900	SMS GENERAL ACTIVITY	-170.99	0.00	0.00	0.00	-170.99
	5901	SMS STUDENT COUNCIL	6,611.00	1,064.19	0.00	170.99	7,846.18
	5902	SMS LIBRARY	2,132.75	435.00	0.00	0.00	2,567.75
	5903	SMS RESOURCE ROOM	4,680.90	0.00	0.00	0.00	4,680.90

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2023 to 05/31/2023.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5904	SMS BAND CLUB	138.60	0.00	0.00	0.00	138.60
5905	SMS TEACHER POP 7702463	360.82	0.00	0.00	-170.99	189.83
5906	SMS EDUCATIONQUEST FOUNDATION GRANT	0.00	0.00	0.00	0.00	0.00
5907	SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC	3.25	0.00	0.00	0.00	3.25
5910	SMS VOLLEYBALL CLUB	1,606.58	0.00	0.00	0.00	1,606.58
5911	SMS YEARBOOK	-190.35	0.00	240.00	0.00	-430.35
5915	SMS WRESTLING CLUB	183.70	0.00	0.00	0.00	183.70
5920	SMS FOOTBALL CLUB	1,717.72	0.00	0.00	0.00	1,717.72
5925	SMS BOYS BASKETBALL CLUB	763.04	0.00	0.00	0.00	763.04
5926	SMS GIRLS BASKETBALL	488.96	0.00	0.00	0.00	488.96
5927	SMS TRACK CLUB	-21.20	0.00	0.00	21.20	0.00
5928	SMS CROSS COUNTRY	-30.30	0.00	0.00	30.30	0.00
5930	YOUTH FOOTBALL	0.00	0.00	0.00	0.00	0.00
5935	YOUTH SPORTS	-6,426.22	110.00	0.00	6,316.22	0.00
5940	YOUTH SOCCERE	7,928.95	0.00	0.00	0.00	7,928.95
5945	TEAMMATES	2,298.59	0.00	2,298.59	0.00	0.00
5950	SMS SPEECH	98.18	0.00	54.00	0.00	44.18
5955	SMS Weights Club	0.00	0.00	0.00	0.00	0.00
F Totals:		110,555.23	15,774.94	23,724.00	29,207.14	131,813.31

G CONCESSION/VENDING

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
6000	CONCESSION	3,712.75	514.87	653.96	0.00	3,573.66
6005	SMS CONCESSIONS	-409.66	0.00	0.00	0.00	-409.66
6010	Imp. Fund-10%	3,171.25	88.93	229.97	0.00	3,030.21
6015	SMS IMP FUND - 10%	585.20	0.00	60.43	0.00	524.77
6100	SCHS PEPSI 7701503	11,213.57	464.30	2,610.53	0.00	9,067.34
6105	SMS PEPSI 7702463	-583.02	172.21	0.00	0.00	-410.81
6125	SCHS LUNCH PEPSI	0.00	0.00	0.00	0.00	0.00
6150	SCS FIELD HOUSE POP	2,276.54	0.00	0.00	0.00	2,276.54
6200	STUDENT POP	1,022.46	0.00	0.00	0.00	1,022.46
6300	TEACHER POP	5,465.87	0.00	0.00	0.00	5,465.87
6400	S-CLUB JUICE	38.64	0.00	0.00	0.00	38.64
6500	MAINTENANCE	10,229.42	0.00	0.00	0.00	10,229.42
6600	MILK MACHINE - FCCLA	0.00	0.00	0.00	0.00	0.00
G Totals:		36,723.02	1,240.31	3,554.89	0.00	34,408.44

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2023 to 05/31/2023.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES						
	7000	HORTICULTURE	8,179.24	9,328.00	1,791.25	0.00	15,715.99
	7010	HOUSE CONSTRUCTION	8,768.31	0.00	0.00	0.00	8,768.31
	7020	HOUSE RENTAL	27,489.66	0.00	0.00	0.00	27,489.66
	7050	INDUSTRIAL TECH / PLASMA CAM SALES	4,245.64	0.00	0.00	0.00	4,245.64
	7150	BBB CLUB ACCOUNT	283.68	0.00	0.00	0.00	283.68
	7200	GBB CLUB ACCOUNT	-1,636.17	1,549.84	0.00	0.00	-86.33
	7215	BOYS GOLF CLUB ACCT.	6,430.35	131.00	574.00	0.00	5,987.35
	7225	GIRLS GOLF CLUB ACCOUNT	1,139.50	0.00	0.00	0.00	1,139.50
	7250	WRESTLING CLUB ACCOUNT	7,293.79	2,500.00	0.00	0.00	9,793.79
	7260	GIRLS WRESTLING CLUB	2,806.06	0.00	0.00	0.00	2,806.06
	7275	WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
	7300	BSOC CLUB ACCOUNT	1,423.50	0.00	0.00	0.00	1,423.50
	7325	GSOC CLUB ACCOUNT	3,564.44	0.00	1,395.00	0.00	2,169.44
	7350	G/B CROSS COUNTRY CLUB	1,112.18	0.00	0.00	0.00	1,112.18
	7400	FOOTBALL CLUB ACCOUNT	4,113.48	0.00	0.00	0.00	4,113.48
	7450	VOLLEYBALL CLUB ACCT.	16,966.01	0.00	660.58	0.00	16,305.43
	7500	SB CLUB ACCOUNT	1,528.25	0.00	0.00	0.00	1,528.25
	7550	STUDENT PURCHASES	244.52	0.00	0.00	0.00	244.52
	7600	TR. CLUB ACCT	3,835.39	145.00	877.36	0.00	3,103.03
	7650	SPEECH CLUB	3,040.42	1,478.00	980.00	0.00	3,538.42
	7700	ONE ACT CLUB	1,197.46	0.00	0.00	0.00	1,197.46
		H Totals:	102,411.54	15,131.84	6,278.19	0.00	111,265.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2023 to 05/31/2023.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I	CLASSES						
	8000	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255	CLASSES OF 2013	0.00	0.00	0.00	0.00	0.00
	8260	CLASS 2014	0.00	0.00	0.00	0.00	0.00
	8265	CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	8270	CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	8275	CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	8280	CLASS 2018	0.00	0.00	0.00	0.00	0.00
	8285	CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	8290	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	8295	CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
	8300	Class of 2022	0.00	0.00	0.00	0.00	0.00
	8305	CLASS OF 2023	1,175.42	0.00	0.00	0.00	1,175.42
	8310	CLASS OF 2024	1,285.57	0.00	565.00	0.00	720.57
	8315	CLASS OF 2025	510.06	0.00	0.00	0.00	510.06
	8320	CLASS OF 2026	877.87	0.00	0.00	0.00	877.87
	8325	CLASS OF 2027	547.26	0.00	0.00	0.00	547.26
	8330	CLASS OF 2028	298.97	0.00	0.00	0.00	298.97
	8335	CLASS OF 2029	-788.82	0.00	0.00	0.00	-788.82
	8340	CLASS OF 2030	-6.30	0.00	0.00	0.00	-6.30
	8345	CLASS OF 2031	2,515.58	9.50	208.72	0.00	2,316.36
	8350	Class of 2032	1,061.27	0.00	257.69	0.00	803.58
	8355	CLASS OF 2033	427.94	294.00	0.00	0.00	721.94
	8360	Class of 2034	1,427.74	316.00	0.00	0.00	1,743.74
	8365	CLASS OF 2035	362.80	20.00	0.00	0.00	382.80
		I Totals:	11,081.60	639.50	1,031.41	0.00	10,689.69
J	YEARBOOK						
	8560	YEARBOOK	6,474.27	395.00	0.00	0.00	6,869.27
		J Totals:	6,474.27	395.00	0.00	0.00	6,869.27

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2023 to 05/31/2023.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
K	MISCELLANEOUS						
	9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025	SAVE THE CHILDREN	300.00	0.00	0.00	-300.00	0.00
	9030	AFTERSCHOOL PROGRAM	119,856.79	2,160.00	0.00	0.00	122,016.79
	9031	BEYOND SCHOOL BELL	78,647.24	0.00	476.60	0.00	78,170.64
	9035	SIXPENSE	-4,054.88	0.00	0.00	4,054.88	0.00
	9040	SES BACK PACK PROGRAM	1,492.21	0.00	0.00	0.00	1,492.21
	9045	BUILDING HEALTHY RELATIONSHIPS.	7,736.07	0.00	0.00	0.00	7,736.07
	9050	STAFF INSURANCE PURCHASES	71.56	0.00	0.00	0.00	71.56
	9075	KEY DEPOSITS & RENTAL FEES	9,316.25	120.00	0.00	0.00	9,436.25
	9085	PROFESSIONAL DEVELOPMENT	-693.02	0.00	0.00	0.00	-693.02
	9095	PARENT INVOLMENT - PRESCHOOL	11,634.00	855.00	0.00	0.00	12,489.00
	9100	BLOOD MOBILE	0.00	0.00	0.00	0.00	0.00
	9105	WELLNESS WARRIORS	3,326.63	0.00	0.00	0.00	3,326.63
	9110	PTO WELLNESS DAY DONATION	-11,258.00	0.00	2,760.00	14,018.00	0.00
	9115	LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05
	9125	TMH	0.00	0.00	0.00	0.00	0.00
	9150	PRINCIPAL	988.72	0.00	0.00	0.00	988.72
	9175	Technology Fee	32,227.00	0.00	496.00	0.00	31,731.00
		K Totals:	253,340.87	3,135.00	3,732.60	17,772.88	270,516.15
L	SCHOLARSHIPS/MEMORIALS						
	9200	EF TOUR	264.00	0.00	0.00	0.00	264.00
	9500	COLLEGE ACCESS GRANT	1,046.82	0.00	136.45	0.00	910.37
		L Totals:	1,310.82	0.00	136.45	0.00	1,174.37
		SCHUYLER Activity Totals:	612,984.77	57,889.09	71,617.84	0.00	599,256.02

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
SCHUYLER Checking:			57,889.09	71,617.84		
SCHUYLER Investment:						
SCHUYLER Bank Balances:	612,984.77		57,889.09	71,617.84	0.00	599,256.02

Report Activity Totals:	612,984.77	57,889.09	71,617.84	0.00	599,256.02

Appendix"1" to 2022-23 Student Fees Policy of Schuyler Community Schools—
Additional Specification of Required Materials and Fees

Program **2021-22 School Year**	**General Description of Fee or Material**	**$ Amount of Fee Collected**
Dual Language	**Activity**	**Total Collected**
Kindergarten	Kindergarten Field Trip ($7)	$182
Kindergarten	1st Grade Field Trip ($7)	$105
Fishers	**Activity**	**Total Collected**
Grades 7-8	Technology Fee ($10)	$240
Grades K-8	Activity Pass ($10)	$150
Grades K-8	Color Wars T-Shirts ($8)	$296
Richland	**Activity**	**Total Collected**
Grades K-8	Graduation T-Shirt ($10)	$17
Grades K-8	Technology Fee ($10)	$10
Grades 3-8	Field Trips 4-5-8 ($5)	$30
Grades 1-2	Field Trips 2-3 ($7.50)	$157.50
Grades 3-4	Field Trip 4-5 ($5)	$90
Grades K-8	Activity Pass ($10)	$80
Grades K-8	Field Day T-Shirts ($8)	$288
Elementary School	**Activity**	**Total Collected**
K-5 Activity Fees	**Activity Fees ($10)**	$5,331.10
1st Grade	Field Trip ($10)	$742
2nd Grade	Field Trip ($10)	$974
4th Grade	Field Trip ($8)	$980
K-5	Colfax Co. Movie Trips	$1,091
Band	Band Fees	$65
Middle School	**Activity**	**Total Collected**
Grades 7-8	School Property Damage	$1,379
Grades 7-8	Industrial Tech Fee	$2,510
Grades 6-8	Student Activity Fee	3,915
Grades 6-8	FCS Fee	$1,570
Grades 6-8	Student Misc. Fees	$325
Grades 6-8	iPad Insurance Fee	$3160
Fees Waived:	**Activity**	**Fees Waived:**
Grades 7-8	Industrial Tech Fee	$50
Grades 6-8	FCS Fee	$50
Grades 6-8	Student Activity Fee	$240
Grades 6-8	iPad Insurance Fee	$270
High School	**Activity**	**Total Collected**
Grades 9-12	iPad Tech Fees	$6,995
Grades 9-12	NHS Fees	$701
Activity Fees 9-12	Student Activity Pass	$4,730
Fees Waived:	**Activity**	**Fees Waived:**
Grades 9-12	Tech Fees Waived	$1,380
Grades 9-12	Activity Pass Fees Waived	$720

CURRENT FEDERALLY RECOGNIZED ORGANIZATIONS FROM 36 U.S.C. SUBTITLE II, PART B

Agricultural Hall of Fame
Air Force Sergeants Association
American Academy of Arts and Letters
American Chemical Society
American Council of Learned Societies
American Ex-Prisoners of War
American GI Forum of the United States
American Gold Star Mothers, Incorporated
American Historical Association
American Hospital of Paris
The American Legion
The American National Theater and Academy
The American Society of International Law
American Symphony Orchestra League
American War Mothers
AMVETS (American Veterans of World War II, Korea, and Vietnam)
Army and Navy Union of the United States of America
Aviation Hall of Fame
Big Brothers—Big Sisters of America
Blinded Veterans Association
Blue Star Mothers of America, Inc.
Board for Fundamental Education
Boy Scouts of America
Boys and Girls Clubs of America
Catholic War Veterans of the United States of America
Civil Air Patrol
Congressional Medal of Honor Society of the United States of America
Corporation for the Promotion of Rifle Practice and Firearms Safety
Daughters of Union Veterans of the Civil War 1861-65
Disabled American Veterans
82nd Airborne Division Association, Inc.
Fleet Reserve Association
Former Members of Congress
The Foundation of the Federal Bar Association
Frederick Douglass Memorial and Historical Association
Future Farmers of America
General Federation of Women's Clubs
Girl Scouts of the United States of America
Gold Star Wives of America
Italian American War Veterans of the United States
Jewish War Veterans of the United States of America
Jewish War Veterans, USA, National Memorial, Inc.
Korean War Veterans Association, Incorporated (forthcoming)
Ladies of the Grand Army of the Republic
Legion of Valor of the United States, Inc.
Little League Baseball, Inc.
Marine Corps League
The Military Chaplains Association of the United States of America
Military Order of the Purple Heart of the United States of America, Inc.

Military Order of the World Wars
National Academy of Public Administration
National Academy of Sciences
National Conference of State Societies, Washington, District of Columbia
National Conference on Citizenship
National Council on Radiation Protection and Measurements
National Education Association of the United States
National Fallen Firefighters Foundation
National Federation of Music Clubs
National Film Preservation Foundation
National Fund for Medical Education
National Mining Hall of Fame and Museum
National Music Council
National Recording Preservation Foundation
National Safety Council
Help America Vote Foundation
National Ski Patrol System, Inc.
National Society, Daughters of the American Colonists
The National Society of the Daughters of the American Revolution
National Society of the Sons of the American Revolution
National Tropical Botanical Garden
National Woman's Relief Corps, Auxiliary to the Grand Army of the Republic
The National Yeomen F
Naval Sea Cadet Corps
Navy Club of the United States of America
Navy Wives Clubs of America
Non Commissioned Officers Association of the United States of America, Inc.
Paralyzed Veterans of America
Pearl Harbor Survivors Association
Polish Legion of American Veterans, U.S.A.
Reserve Officers Association of the United States
Retired Enlisted Association, Inc.
Society of American Florists and Ornamental Horticulturists
Sons of Union Veterans of the Civil War
Theodore Roosevelt Association
369th Veterans' Association
United Service Organizations, Inc.
United States Capital Historical Society
United States Olympic Committee
United States Submarine Veterans of World War II
Veterans of Foreign Wars of the United States
Veterans of World War I of the United States of America, Inc.
Vietnam Veterans of America, Inc.
Women's Army Corps Veterans' Association

NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the specific reasons for rejection including a description of services and accommodations required that the district does not have the capacity to provide, and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution and publish its specific standards for acceptance and rejection of applications as an option school prior to October 15 of each school year for

the next school year. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building.

Capacity for the district's special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee. If the district receives an option enrollment application indicating the student has an individualized education program under the Individuals with Disabilities Education Act or may be eligible to receive special education or related services, it shall be evaluated to determine if the appropriate class, grade level, or school building in the district has the capacity to provide the student with the appropriate services and accommodations.

The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the application of a student who relocates in a different district but wants to continue attending his or her original resident district or current option district.

Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The district may choose to provide transportation to the option student in the same manner as for resident students and may choose whether or not to charge the parents of those option students a fee to recover the district's costs for the transportation. All option students who qualify for free lunches are eligible for either free transportation or the reimbursement of transportation costs from the school district as provided by state statute. Students receiving special education services shall receive transportation services as provided in the student's Individualized Education Plan.

Legal Reference: Neb. Statute 79-215
79-232 to 246
NDE Rule 19.008

Cross Reference: 503 Student Attendance
801 Transportation

Know Your Rights:
Workplace Discrimination is Illegal

The U.S. Equal Employment Opportunity Commission (EEOC) enforces Federal laws that protect you from discrimination in employment. If you believe you've been discriminated against at work or in applying for a job, the EEOC may be able to help.

Who is Protected?

- Employees (current and former), including managers and temporary employees
- Job applicants
- Union members and applicants for membership in a union

What Organizations are Covered?

- Most private employers
- State and local governments (as employers)
- Educational institutions (as employers)
- Unions
- Staffing agencies

What Types of Employment Discrimination are Illegal?

Under the EEOC's laws, an employer may not discriminate against you, regardless of your immigration status, on the bases of:

- Race
- Color
- Religion
- National origin
- Sex (including pregnancy and related conditions, sexual orientation, or gender identity)
- Age (40 and older)
- Disability
- Genetic information (including employer requests for, or purchase, use, or disclosure of genetic tests, genetic services, or family medical history)
- Retaliation for filing a charge, reasonably opposing discrimination, or participating in a discrimination lawsuit, investigation, or proceeding.

What Employment Practices can be Challenged as Discriminatory?

All aspects of employment, including:

- Discharge, firing, or lay-off
- Harassment (including unwelcome verbal or physical conduct)
- Hiring or promotion
- Assignment
- Pay (unequal wages or compensation)
- Failure to provide reasonable accommodation for a disability or a sincerely-held religious belief, observance or practice
- Benefits
- Job training
- Classification
- Referral
- Obtaining or disclosing genetic information of employees
- Requesting or disclosing medical information of employees
- Conduct that might reasonably discourage someone from opposing discrimination, filing a charge, or participating in an investigation or proceeding.

What can You Do if You Believe Discrimination has Occurred?

Contact the EEOC promptly if you suspect discrimination. Do not delay, because there are strict time limits for filing a charge of discrimination (180 or 300 days, depending on where you live/work). You can reach the EEOC in any of the following ways:

Submit an inquiry through the EEOC's public portal: *https://publicportal.eeoc.gov/Portal/Login.aspx*

Call 1–800–669–4000 (toll free)
1–800–669–6820 (TTY)
1–844–234–5122 (ASL video phone)

Visit an EEOC field office (information at *www.eeoc.gov/field-office*)

E-Mail *info@eeoc.gov*

Additional information about the EEOC, including information about filing a charge of discrimination, is available at *www.eeoc.gov*.

EMPLOYERS HOLDING FEDERAL CONTRACTS OR SUBCONTRACTS

The Department of Labor's Office of Federal Contract Compliance Programs (OFCCP) enforces the nondiscrimination and affirmative action commitments of companies doing business with the Federal Government. If you are applying for a job with, or are an employee of, a company with a Federal contract or subcontract, you are protected under Federal law from discrimination on the following bases:

Race, Color, Religion, Sex, Sexual Orientation, Gender Identity, National Origin

Executive Order 11246, as amended, prohibits employment discrimination by Federal contractors based on race, color, religion, sex, sexual orientation, gender identity, or national origin, and requires affirmative action to ensure equality of opportunity in all aspects of employment.

Asking About, Disclosing, or Discussing Pay

Executive Order 11246, as amended, protects applicants and employees of Federal contractors from discrimination based on inquiring about, disclosing, or discussing their compensation or the compensation of other applicants or employees.

Disability

Section 503 of the Rehabilitation Act of 1973, as amended, protects qualified individuals with disabilities from discrimination in hiring, promotion, discharge, pay, fringe benefits, job training, classification, referral, and other aspects of employment by Federal contractors. Disability discrimination includes not making reasonable accommodation to the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or employee, barring undue hardship to the employer. Section 503 also requires that Federal contractors take affirmative action to employ and advance in employment qualified individuals with disabilities at all levels of employment, including the executive level.

Protected Veteran Status

The Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, 38 U.S.C. 4212, prohibits employment discrimination against, and requires affirmative action to recruit, employ, and advance in employment, disabled veterans, recently separated veterans (i.e., within three years of discharge or release from active duty), active duty wartime or campaign badge veterans, or Armed Forces service medal veterans.

Retaliation

Retaliation is prohibited against a person who files a complaint of discrimination, participates in an OFCCP proceeding, or otherwise opposes discrimination by Federal contractors under these Federal laws.

Any person who believes a contractor has violated its nondiscrimination or affirmative action obligations under OFCCP's authorities should contact immediately:

The Office of Federal Contract Compliance Programs (OFCCP)
U.S. Department of Labor
200 Constitution Avenue, N.W.
Washington, D.C. 20210
1–800–397–6251 (toll-free)

If you are deaf, hard of hearing, or have a speech disability, please dial 7–1–1 to access telecommunications relay services. OFCCP may also be contacted by submitting a question online to OFCCP's Help Desk at *https://ofccphelpdesk.dol.gov/s/*, or by calling an OFCCP regional or district office, listed in most telephone directories under U.S. Government, Department of Labor and on OFCCP's "Contact Us" webpage at *https://www.dol.gov/agencies/ofccp/contact*.

PROGRAMS OR ACTIVITIES RECEIVING FEDERAL FINANCIAL ASSISTANCE

Race, Color, National Origin, Sex

In addition to the protections of Title VII of the Civil Rights Act of 1964, as amended, Title VI of the Civil Rights Act of 1964, as amended, prohibits discrimination on the basis of race, color or national origin in programs or activities receiving Federal financial assistance. Employment discrimination is covered by Title VI if the primary objective of the financial assistance is provision of employment, or where employment discrimination causes or may cause discrimination in providing services under such programs. Title IX of the Education Amendments of 1972 prohibits employment discrimination on the basis of sex in educational programs or activities which receive Federal financial assistance.

Individuals with Disabilities

Section 504 of the Rehabilitation Act of 1973, as amended, prohibits employment discrimination on the basis of disability in any program or activity which receives Federal financial assistance. Discrimination is prohibited in all aspects of employment against persons with disabilities who, with or without reasonable accommodation, can perform the essential functions of the job.

If you believe you have been discriminated against in a program of any institution which receives Federal financial assistance, you should immediately contact the Federal agency providing such assistance.

(Revised 10/20/2022)

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ADMINISTRATION OF NALOXONE (NARCAN)

In order to protect the health and safety of its students, staff and visitors, the district may provide, store, and administer doses of an opioid antagonist, specifically Naloxone, commonly known as Narcan, for emergency use to assist a student, staff member or other individual believed or suspected to be experiencing an opioid overdose at the school facilities.

Naloxone is a medication that can reverse an overdose caused by an opioid drug. Naloxone has no potential for abuse and is a non-narcotic and non-addicting prescription medication. Symptoms of an opioid drug overdose typically include:

Slow and shallow, or stopped, breathing.
Unresponsiveness or unconsciousness.
Cold or clammy skin.
Blue lips or fingertips.
Snoring or gurgling sounds.

Procurement of Naloxone
The superintendent, principal, certified school nurse, or designee will be responsible for the procurement of naloxone. A health care provider shall prepare standing orders for administration of the Naloxone.

Storage
Naloxone will be clearly marked and stored in an unlocked storage cabinet in the nurse's office (or other designated area such as with AED). The school nurse will ensure that all other trained staff are aware of the naloxone storage location. Naloxone will be stored in accordance with the manufacturer's instructions to avoid extreme cold, heat and direct sunlight.

Use of Naloxone
Follow the protocol from the health care provider for the administration of naloxone for suspected opioid overdose. A person, if acting with reasonable care, who is in a position to assist a person who is apparently experiencing or who is likely to experience an opioid-related overdose may administer Naloxone without being subject to administrative action or criminal prosecution (Neb. statute 28-470).

Follow Up
After administration of naloxone, the person administering naloxone will report the incident to the building principal that same day. The district will establish procedures for notifying parents/guardians of any minors receiving Naloxone.

Legal Reference: Neb. Statute 28-470

Approved _____ Reviewed _____ Revised _____

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LEGISLATURE OF NEBRASKA

ONE HUNDRED EIGHTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 705

FINAL READING

Introduced by Murman, 38; Walz, 15; Fredrickson, 20.

Read first time January 18, 2023

Committee: Education

A BILL FOR AN ACT relating to education; to amend sections 9-812, 9-836.01, 79-239, 79-244, 79-254, 79-256, 79-263, 79-265, 79-266, 79-267, 79-268, 79-269, 79-272, 79-276, 79-278, 79-282, 79-283, 79-287, 79-2,146, 79-809, 79-8,132, 79-8,135, 79-8,138, 79-8,139, 79-8,140, 79-2304, 81-145, 81-1118.02, 85-102, 85-328, 85-601, 85-602, 85-603, 85-604, 85-605, 85-1906, and 85-1907, Reissue Revised Statutes of Nebraska, sections 79-101, 79-238, 79-2,136, 79-2,144, 79-703, 79-729, 79-734, 79-760.01, 79-806, 79-807, 79-808, 79-8,133, 79-8,134, 79-8,137, 79-8,137.01, 79-8,137.02, 79-8,137.03, 79-8,137.04, 79-8,137.05, 79-8,143, 79-8,145, 79-1054, 79-1104.02, 79-1142, 79-11,160, 79-1337, 79-2110, 79-2308, 79-2506, 79-2510, 79-3106, 79-3304, 79-3305, 81-161.04, 81-1118, 84-304, 84-612, 85-502.01, 85-1412, 85-1920, and 85-2009, Revised Statutes Cumulative Supplement, 2022, and section 79-1021, Reissue Revised Statutes of Nebraska, as amended by section 22, Legislative Bill 818, One Hundred Eighth Legislature, First Session, 2023; to provide, change, and eliminate definitions; to change and transfer provisions relating to distribution of lottery funds used for education; to adopt the Behavioral Intervention Training and Teacher Support Act, the College Pathway Program Act, the Door to College Scholarship Act, the Extraordinary Increase in Special Education Expenditures Act, and the Nebraska Teacher Recruitment and Retention

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Act; to create funds and change provisions relating to funds; to transfer and change provisions of the Excellence in Teaching Act; to establish a mental health training grant program and the Nebraska Teacher Apprenticeship Program; to change provisions relating to student enrollment; to provide and change powers and duties of the Coordinating Commission for Postsecondary Education and the State Board of Education; to change provisions of the Alternative Certification for Quality Teachers Act and authorize the Commissioner of Education to issue alternative certificates to teach; to require behavioral and mental health training for certain school personnel and adoption of related policies; to change provisions of the Student Discipline Act and provisions relating to duties of the state school security director, high school graduation requirements, textbooks, academic content standards, and requirements for teacher certification; to provide for a grant program; to change provisions relating to distance education incentives, the Diploma of High School Equivalency Assistance Act, the School Safety and Security Reporting System Act, the Computer Science and Technology Education Act, and state procurement and materiel requirements; to provide for a transfer from the Cash Reserve Fund; to rename the State College Facility Fee Fund and change provisions related thereto; to change provisions relating to residency, student discipline, and termination of employment for certain public postsecondary institutions; to change provisions of the Nebraska Opportunity Grant Act; to provide for data sharing by certain agencies responsible for students under the jurisdiction of juvenile courts; to prohibit consideration of students' and applicants' criminal history and juvenile records by public colleges and universities as prescribed; to establish a grant program for security-related infrastructure projects; to require schools to allow certain youth organizations to provide information, services,

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and activities and eliminate a related penalty; to eliminate obsolete provisions; to repeal the Master Teacher Program Act; to harmonize provisions; to provide a duty for the Revisor of Statutes; to provide operative dates; to provide for severability; to repeal the original sections; to outright repeal sections 50-425, 50-426, 50-427, 50-428, 79-2,103, 79-8,124, 79-8,125, 79-8,126, 79-8,127, 79-8,128, 79-8,129, 79-8,130, and 79-8,131, Reissue Revised Statutes of Nebraska; and to declare an emergency.

Be it enacted by the people of the State of Nebraska,

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Section 1. (1) For fiscal years through fiscal year 2023-24, the money available to be used for education pursuant to subdivision (3)(b) of section 9-812 shall be transferred to the Nebraska Education Improvement Fund.

(2) For fiscal years 2024-25 through 2028-29, the money available to be used for education pursuant to subdivision (3)(b) of section 9-812 shall be transferred as follows:

(a) Eight percent to the Behavioral Training Cash Fund;

(b) Two percent to the College Pathway Program Cash Fund;

(c) Seven percent to the Community College Gap Assistance Program Fund;

(d) Ten percent to the Department of Education Innovative Grant Fund;

(e) Three percent to fund distance education incentives pursuant to section 79-1337;

(f) One percent to the Door to College Scholarship Fund;

(g) Eight percent to the Excellence in Teaching Cash Fund;

(h) One and one-half percent to the Expanded Learning Opportunity Grant Fund;

(i) One and one-half percent to the Mental Health Training Cash Fund; and

(j) Fifty-eight percent to the Nebraska Opportunity Grant Fund.

(3) For fiscal year 2029-30 and each fiscal year thereafter, the money available to be used for education pursuant to subdivision (3)(b) of section 9-812 shall be transferred as the Legislature may direct.

(4)(a) The Nebraska Education Improvement Fund is created. The fund shall consist of money transferred pursuant to subsection (1) of this section and any other funds transferred by the Legislature. The fund shall be allocated, after actual and necessary administrative expenses, as provided in this subsection for fiscal years 2016-17 through 2023-24. A portion of each allocation for fiscal year 2023-24 may be retained by

the agency to which the allocation is made or the agency administering the fund to which the allocation is made for actual and necessary expenses incurred by such agency for administration, evaluation, and technical assistance related to the purposes of the allocation, except that no amount of the allocation to the Nebraska Opportunity Grant Fund may be used for such purposes.

(b) For fiscal years 2017-18 through 2023-24, an amount equal to ten percent of the revenue received by the Nebraska Education Improvement Fund in the prior fiscal year shall be retained in the fund at all times plus any interest earned during the current fiscal year. The balance of the fund on July 26, 2024, less three percent of the money received for the fourth quarter of fiscal year 2023-24, shall be transferred to the Behavioral Training Cash Fund.

(c) For fiscal year 2023-24, the Nebraska Education Improvement Fund shall be allocated as follows:

(i) One percent of the allocated funds to the Expanded Learning Opportunity Grant Fund to carry out the Expanded Learning Opportunity Grant Program Act;

(ii) Seventeen percent of the allocated funds to the Department of Education Innovative Grant Fund to be used for competitive innovation grants pursuant to section 79-1054;

(iii) Nine percent of the allocated funds to the Community College Gap Assistance Program Fund to carry out the community college gap assistance program;

(iv) Eight percent of the allocated funds to the Excellence in Teaching Cash Fund to carry out the Excellence in Teaching Act;

(v) Sixty-two percent of the allocated funds to the Nebraska Opportunity Grant Fund to carry out the Nebraska Opportunity Grant Act in conjunction with appropriations from the General Fund; and

(vi) Three percent of the allocated funds to fund distance education incentives pursuant to section 79-1337.

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(d) For fiscal year 2029-30 and each fiscal year thereafter, the Nebraska Education Improvement Fund shall be allocated as the Legislature may direct.

(e) Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

(5) A portion of each transfer pursuant to subdivisions (2)(c), (e), (f), (g), (h), and (i) of this section may be retained by the agency administering the fund to which such transfer is made for actual and necessary expenses incurred by such agency for administration, evaluation, and technical assistance related to the purposes of the transfer.

(6)(a) On or before September 20, 2022, and on or before each September 20 thereafter, (i) any department or agency receiving a transfer or acting as the administrator for a fund receiving a transfer pursuant to subsection (2) or (4) of this section, (ii) any recipient or subsequent recipient of money from any such fund, and (iii) any service contractor responsible for managing any portion of any such fund or any money disbursed from any such fund on behalf of any entity shall prepare and submit an annual report to the Auditor of Public Accounts in a manner prescribed by the auditor for the immediately preceding July 1 through June 30 fiscal year detailing information regarding the use of such fund or such money.

(b) The Auditor of Public Accounts shall annually compile a summary of the annual reports received pursuant to subdivision (6)(a) of this section, any audits related to transfers pursuant to subsection (2) or (4) of this section conducted by the Auditor of Public Accounts, and any findings or recommendations related to such transfers into a consolidated annual report and shall submit such consolidated annual report electronically to the Legislature on or before January 1, 2023, and on or before each January 1 thereafter.

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(c) For purposes of this subsection, recipient, subsequent recipient, or service contractor means a nonprofit entity that expends funds transferred pursuant to subsection (2) or (4) of this section to carry out a state program or function, but does not include an individual who is a direct beneficiary of such a program or function.

(7) On or before December 31, 2027, the Education Committee of the Legislature shall electronically submit recommendations to the Clerk of the Legislature regarding how the money used for education from the State Lottery Operation Trust Fund should be allocated to best advance the educational priorities of the state for the five-year period beginning with fiscal year 2029-30.

Sec. 2. Sections 2 to 5 of this act shall be known and may be cited as the Behavioral Intervention Training and Teacher Support Act.

Sec. 3. (1)(a) Beginning in school year 2024-25, the Educational Service Unit Coordinating Council shall (i) ensure annual behavioral awareness training is available statewide and (ii) develop, implement, and administer an ongoing statewide teacher support system.

(b) Beginning in school year 2026-27, each school district shall ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training. Each administrator, teacher, paraprofessional, school nurse, and counselor who has received such training shall receive a behavioral awareness training review at least once every three years. Each school district may offer such training, or similar training, to any other school employees at the discretion of the school district. In addition, all school employees shall have a basic awareness of the goals, strategies, and schoolwide plans included in such training.

(c) Behavioral awareness training shall include, but not be limited to, evidence-based training on a continuum that includes:

(i) Recognition of detrimental factors impacting student behavior, including, but not limited to, signs of trauma;

(ii) Positive behavior support and proactive teaching strategies, including, but not limited to, expectations and boundaries; and

(iii) Verbal intervention and de-escalation techniques.

(2)(a) On or before July 1, 2025, and on or before July 1 of each year thereafter, each school district shall submit a behavioral awareness training report to the Educational Service Unit Coordinating Council. Such report shall include the school district behavioral awareness training plan and summarize how such plan fulfills the requirements of this section.

(b) On or before December 31, 2025, and each December 31 thereafter, the Educational Service Unit Coordinating Council shall submit a report electronically to the Education Committee of the Legislature summarizing the behavioral awareness training reports received by school districts, the various trainings provided across the state, the teacher support system, and a financial report of funding received and expended in accordance with the Behavioral Intervention Training and Teacher Support Act.

(3)(a) Behavioral awareness training and the teacher support system required pursuant to this section shall be funded from the Behavioral Training Cash Fund.

(b) Any funding received by a school district for behavioral awareness training under the Behavioral Intervention Training and Teacher Support Act shall be considered special grant funds under section 79-1003.

Sec. 4. (1) Each school district shall designate one or more school employees as a behavioral awareness point of contact for each school building or other division as determined by such school district. Each behavioral awareness point of contact shall be trained in behavioral awareness and shall have knowledge of community service providers and other resources that are available for the students and families in such school district.

(2) Each school district shall maintain or have access to a registry of local mental health and counseling resources. The registry shall include resource services that can be accessed by families and individuals outside of school. Each behavioral awareness point of contact shall coordinate access to support services for students whenever possible. Except as provided in section 43-2101, if information for an external support service is provided to an individual student, school personnel shall notify a parent or guardian of such student in writing unless such recommendation involves law enforcement or child protective services. Each school district shall indicate each behavioral awareness point of contact for such school district on the website of the school district and in any school directory for the school that the behavioral awareness point of contact serves.

Sec. 5. The Behavioral Training Cash Fund is created. The fund shall be administered by the State Department of Education, shall consist of money transferred pursuant to section 1 of this act and any money transferred by the Legislature, and shall be used for the purposes of coordinating training and administering the teacher support system in compliance with the Behavioral Intervention Training and Teacher Support Act. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

Sec. 6. (1) The State Department of Education shall establish a mental health training grant program. The department shall award mental health training grants from any money available in the Mental Health Training Cash Fund. A grantee shall be a school district or an educational service unit.

(2) Each applicant for a mental health training grant shall describe in the application the training to be provided under the grant on:

(a) The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health

services;

(b) Mental health resources, including, but not limited to, the location of local community mental health centers; and

(c) Action plans and protocols for referral to such resources.

(3) Each application for a mental health training grant shall also include in the application a description of how the training to be provided under the grant will prepare recipients of such training to:

(a) Safely de-escalate crisis situations;

(b) Recognize the signs and symptoms of mental illness, including, but not limited to, schizophrenia, bipolar disorder, major clinical depression, and anxiety disorders; and

(c) Timely refer a student to available mental health services in the early stages of the development of a mental disorder to avoid the need for subsequent behavioral health care and to enhance the effectiveness of mental health services.

(4) The State Board of Education may adopt and promulgate rules and regulations to carry out this section, including, but not limited to, application procedures, selection procedures, and annual reporting procedures.

(5) Grants received pursuant to this section shall be considered special grant funds under section 79-1003.

Sec. 7. The Mental Health Training Cash Fund is created. The fund shall be administered by the State Department of Education and shall consist of money transferred pursuant to section 1 of this act and any money transferred by the Legislature. The department shall use money in the fund for mental health training grants pursuant to section 6 of this act. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

Sec. 8. Sections 8 to 12 of this act shall be known and may be cited as the College Pathway Program Act.

Sec. 9. For purposes of the College Pathway Program Act:

(1) Eligible provider means a provider who meets the requirements of section 10 of this act;

(2) Low-income student means a student eligible for free or reduced-price lunches in high school or a student whose family's taxable income for the preceding year did not exceed one hundred fifty percent of the federal poverty level; and

(3) Underrepresented student means a student whose race is not proportionately represented at the institution at which the student is enrolled or applying for admission as the representation of such race in the population of Nebraska.

Sec. 10. (1) The State Department of Education shall develop and administer the College Pathway Program to provide grants on or after July 1, 2024, to eligible providers to provide services in accordance with subsection (2) of this section to underrepresented and low-income students in high school and postsecondary education.

(2) A provider is eligible for a grant pursuant to the College Pathway Program Act if the provider offers, exclusively to underrepresented and low-income students, educational services that provide materials, services, and supports to help a student graduate from high school, apply for admission to a postsecondary institution, and complete the requirements to receive an associate degree or a baccalaureate degree. Such educational services may include:

(a) Assistance and tutorials which help students in completing applications for a college or university, including applying for aid through the Free Application for Federal Student Aid or other scholarships;

(b) Assistance and materials which help students take the appropriate high school classes in an area or field of study a student is interested in and any classes necessary for a student to gain acceptance at a postsecondary institution or complete the requirements and take the

appropriate postsecondary education classes to receive an associate degree or a baccalaureate degree; and

(c) Any other services specified pursuant to rules and regulations adopted and promulgated by the State Board of Education.

(3) Eligible providers may apply to the State Department of Education for a grant on forms and in a manner prescribed by the department.

Sec. 11. (1) On or before December 1, 2024, and each December 1 thereafter, the State Department of Education shall electronically submit a report to the Clerk of the Legislature regarding the College Pathway Program Act, including, but not limited to, the recipients of grants and evaluations of the effectiveness of the grant program.

(2) The State Board of Education may adopt and promulgate rules and regulations to carry out the College Pathway Program Act.

Sec. 12. The College Pathway Program Cash Fund is created. The fund shall be administered by the State Department of Education and shall consist of money transferred pursuant to section 1 of this act and any money transferred by the Legislature. The department shall use the fund to carry out the College Pathway Program Act. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

Sec. 13. Section 79-8,132, Reissue Revised Statutes of Nebraska, is amended to read:

~~79-8,132~~ Sections 13 to 27 of this act ~~79-8,132 to 79-8,140~~ shall be known and may be cited as the Excellence in Teaching Act and shall include the Attracting Excellence to Teaching Program, ~~and~~ the Enhancing Excellence in Teaching Program, and the Career-Readiness and Dual-Credit Education Grant Program.

Sec. 14. (1) On and after July 1, 2024, all powers, duties, and functions that the State Department of Education had pursuant to the

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Excellence in Teaching Act prior to such date are transferred to the Coordinating Commission for Postsecondary Education.

(2) Any financial obligations of the State Department of Education relating to the Excellence in Teaching Act that remain unpaid as of July 1, 2024, and that are subsequently certified as valid encumbrances to the accounting division of the Department of Administrative Services pursuant to sections 81-138.01 to 81-138.04, shall be paid by the commission from any unexpended balance in the Excellence in Teaching Cash Fund.

(3) On and after July 1, 2024, whenever the State Department of Education is referred to or designated by any contract or other document in connection with any duties and functions under the Excellence in Teaching Act, such reference or designation shall apply to the commission. All contracts entered into by the State Department of Education prior to July 1, 2024, in connection with any duties and functions under the Excellence in Teaching Act are hereby recognized, with the commission succeeding to all rights and obligations under such contracts. Any cash funds, custodial funds, gifts, trusts, and grants and any appropriations of funds from prior fiscal years available to satisfy obligations incurred under such contracts shall be transferred and appropriated to the commission for the payment of such obligations. All documents and records transferred, or copies of the same, may be authenticated or certified by the commission for all legal purposes.

(4) No suit, action, or other proceeding, judicial or administrative, lawfully commenced prior to July 1, 2024, or which could have been commenced prior to such date, by or against the State Department of Education, the Commissioner of Education, or any employee of the State Department of Education, in relation to the discharge of duties under the Excellence in Teaching Act, shall abate by reason of the transfer of duties and functions under the Excellence in Teaching Act from the State Department of Education to the commission.

(5) On July 1, 2024, all documents and records of the State

Department of Education pertaining to duties and functions under the Excellence in Teaching Act shall be transferred to the commission and shall become the property of the commission.

Sec. 15. Section 79-8,133, Revised Statutes Cumulative Supplement, 2022, is amended to read:

~~79-8,133~~ The Attracting Excellence to Teaching Program is created. For purposes of the Attracting Excellence to Teaching Program:

(1) Commission means the Coordinating Commission for Postsecondary ~~Department means the State Department of~~ Education;

(2) Eligible institution means a not-for-profit college or university which (a) is located in Nebraska, (b) is accredited by an accrediting agency recognized by the United States Department of Education as determined to be acceptable by the State Board of Education, (c) has a teacher education program, and (d) if a privately funded college or university, has not opted out of the program pursuant to rules and regulations;

(3) Eligible student means an individual who (a) is a full-time student, (b) is enrolled in an eligible institution in an undergraduate or a graduate teacher education program working toward his or her initial certificate to teach in Nebraska, (c) if enrolled at a state-funded eligible institution, is a resident student as described in section 85-502 or, if enrolled in a privately funded eligible institution, would be deemed a resident student if enrolled in a state-funded eligible institution, and (d) ~~for applicants applying for the first time on or after April 23, 2009,~~ is a student majoring in a shortage area~~, and (e) for applicants applying to receive a loan during fiscal year 2011-12 or 2012-13, is a student who previously received a loan pursuant to the Attracting Excellence to Teaching Program in the fiscal year immediately preceding the fiscal year in which the new loan would be received~~;

(4) Full-time student means, in the aggregate, the equivalent of a student who in a twelve-month period is enrolled in twenty-four semester

credit hours for undergraduate students or eighteen semester credit hours for graduate students of classroom, laboratory, clinical, practicum, or independent study course work;

(5) Majoring in a shortage area means pursuing a degree which will allow an individual to be properly endorsed to teach in a shortage area;

(6) Shortage area means a secular field of teaching for which there is a shortage, as determined by the State Department of Education ~~department~~, of properly endorsed teachers at the time the borrower first receives funds pursuant to the program; and

(7) Teacher education program means a program of study approved by the State Board of Education pursuant to subdivision (5)(g) of section 79-318.

Sec. 16. Section 79-8,134, Revised Statutes Cumulative Supplement, 2022, is amended to read:

~~79-8,134~~ The purposes of the Attracting Excellence to Teaching Program are to:

(1) Attract outstanding students to major in shortage areas at the teacher education programs of Nebraska's postsecondary educational institutions;

(2) Retain resident students and graduates as teachers in the accredited school districts, educational service units, and private schools or approved private schools of Nebraska; and

(3) Establish a loan contract that requires a borrower to obtain employment as a teacher in this state after graduation.

Sec. 17. Section 79-8,135, Reissue Revised Statutes of Nebraska, is amended to read:

~~79-8,135~~ (1) The commission ~~department~~ shall administer the Attracting Excellence to Teaching Program either directly or by contracting with public or private entities.

(2) To be eligible for the program, an eligible student shall:

(a) Graduate in the top quarter of his or her high school class or

have a minimum cumulative grade-point average of 3.0 on a four-point scale in an eligible institution;

(b) Agree to complete a teacher education program at an eligible institution and~~, for applicants applying for the first time on or after April 23, 2009,~~ to complete the major on which the applicant's eligibility is based; and

(c) Commit to teach in an accredited or approved public or private school in Nebraska upon (i) successful completion of the teacher education program for which the applicant is applying to the Attracting Excellence to Teaching Program and (ii) becoming certified pursuant to sections 79-806 to 79-815.

(3) Eligible students may apply on an annual basis for loans in an amount of not more than three thousand dollars per year. Loans awarded to individual students shall not exceed a cumulative period exceeding five consecutive years. Loans shall only be awarded through an eligible institution. Loans shall be funded pursuant to section 24 of this act ~~79-8,137.05~~.

Sec. 18. Section 79-8,137, Revised Statutes Cumulative Supplement, 2022, is amended to read:

~~79-8,137~~ (1)(a) Prior to receiving any money from a loan pursuant to the Attracting Excellence to Teaching Program, an eligible student shall enter into a contract with the commission ~~department~~. Such contract shall be exempt from the requirements of sections 73-501 to 73-510.

(b) For eligible students who applied for the first time prior to April 23, 2009, the contract shall require that if (i) the borrower is not employed as a teacher in Nebraska for a time period equal to the number of years required for loan forgiveness pursuant to subsection (2) of this section and is not enrolled as a full-time student in a graduate program within six months after obtaining an undergraduate degree for which a loan from the program was obtained or (ii) the borrower does not complete the requirements for graduation within five consecutive years

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after receiving the initial loan under the program, then the loan must be repaid, with interest at the rate fixed pursuant to section 45-103 accruing as of the date the borrower signed the contract, and an appropriate penalty as determined by the commission ~~department~~ may be assessed. If a borrower fails to remain enrolled at an eligible institution or otherwise fails to meet the requirements of an eligible student, repayment of the loan shall commence within six months after such change in eligibility. The commission ~~State Board of Education~~ may by rules and regulations provide for exceptions to the conditions of repayment pursuant to this subdivision based upon mitigating circumstances.

(c) For eligible students who apply for the first time on or after April 23, 2009, the contract shall require that if (i) the borrower is not employed as a full-time teacher teaching in an approved or accredited school in Nebraska and teaching at least a portion of the time in the shortage area for which the loan was received for a time period equal to the number of years required for loan forgiveness pursuant to subsection (3) of this section or is not enrolled as a full-time student in a graduate program within six months after obtaining an undergraduate degree for which a loan from the program was obtained or (ii) the borrower does not complete the requirements for graduation within five consecutive years after receiving the initial loan under the program, then the loan shall be repaid with interest at the rate fixed pursuant to section 45-103 accruing as of the date the borrower signed the contract and actual collection costs as determined by the commission ~~department~~. If a borrower fails to remain enrolled at an eligible institution or otherwise fails to continue to be an eligible student, repayment of the loan shall commence within six months after such change in eligibility. The commission ~~State Board of Education~~ may by rule and regulation provide for exceptions to the conditions of repayment pursuant to this subdivision based upon mitigating circumstances.

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(2) If the borrower applied for the first time prior to April 23, 2009, and (a) successfully completes the teacher education program and becomes certified pursuant to sections 79-806 to 79-815, (b) becomes employed as a teacher in this state within six months of becoming certified, and (c) otherwise meets the requirements of the contract, payments shall be suspended for the number of years that the borrower is required to remain employed as a teacher in this state under the contract. For each year that the borrower teaches in Nebraska pursuant to the contract, payments shall be forgiven in an amount equal to the amount borrowed for one year, except that if the borrower teaches in a school district that is in a local system classified as very sparse as defined in section 79-1003 or teaches in a school district in which at least forty percent of the students are poverty students as defined in section 79-1003, payments shall be forgiven each year in an amount equal to the amount borrowed for two years.

(3)(a) If the borrower applies for the first time on or after April 23, 2009, and (i) successfully completes the teacher education program and major for which the borrower is receiving a forgivable loan pursuant to the program and becomes certified pursuant to sections 79-806 to 79-815 with an endorsement in the shortage area for which the loan was received, (ii) becomes employed as a full-time teacher teaching at least a portion of the time in the shortage area for which the loan was received in an approved or accredited school in this state within six months of becoming certified, and (iii) otherwise meets the requirements of the contract, payments shall be suspended for the number of years that the borrower is required to remain employed as a teacher in this state under the contract.

(b) Beginning after the first two years of teaching full-time in Nebraska following graduation for the degree for which the loan was received, for each year that the borrower teaches full-time in Nebraska pursuant to the contract, the loan shall be forgiven in an amount equal

to three thousand dollars, except that if the borrower teaches full-time in a school district that is in a local system classified as very sparse as defined in section 79-1003, teaches in a school building that provides free meals to all students pursuant to the community eligibility provision, teaches in a school building in which at least forty percent of the formula students are poverty students as defined in section 79-1003, or teaches in an accredited or approved private school in Nebraska in which at least forty percent of the enrolled students qualified for free lunches as determined by the most recent data available from the commission ~~department~~, payments shall be forgiven each year in an amount equal to six thousand dollars.

(4) Beginning on August 1, 2022, if the borrower provides service as a pre-service teacher intern for a full academic semester as part of a clinical experience within an accredited or approved public, private, denominational, or parochial school in Nebraska and subsequently passes all related semester requirements, then the loan shall be forgiven in an amount equal to one thousand dollars for such borrower.

Sec. 19. Section 79-8,137.01, Revised Statutes Cumulative Supplement, 2022, is amended to read:

~~79-8,137.01~~ The Enhancing Excellence in Teaching Program is created. For purposes of the Enhancing Excellence in Teaching Program:

(1) Approval to teach postsecondary courses by a Nebraska postsecondary educational institution means official documentation issued by a Nebraska postsecondary educational institution declaring that an individual has met the graduate degree or course requirements necessary to teach courses in a specific subject or subjects offered by the Nebraska postsecondary educational institution for postsecondary degree credit;

(2) Commission ~~(1) Department~~ means the Coordinating Commission for Postsecondary ~~State Department of~~ Education;

(3) ~~(2)~~ Eligible graduate program means (a) a program of study

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offered by an eligible institution which results in obtaining a graduate degree, (b) ~~or~~ a graduate course of study leading to an endorsement in a shortage area specified by the State Department ~~Board~~ of Education, or (c) a graduate course of study leading to approval to teach postsecondary courses by a Nebraska postsecondary educational institution;

(4) ~~(3)~~ Eligible institution means a not-for-profit college or university which (a) is located in Nebraska, (b) is accredited by an accrediting agency recognized by the United States Department of Education as determined to be acceptable by the State Board of Education, (c) has a teacher education program, and (d) if a privately funded college or university, has not opted out of the Enhancing Excellence in Teaching Program pursuant to rules and regulations;

(5) ~~(4)~~ Eligible student means an individual who (a) is a certificated teacher employed to teach in an approved or accredited school in Nebraska, (b) is enrolled in an eligible graduate program, (c) if enrolled at a state-funded eligible institution, is a resident student as described in section 85-502 or, if enrolled in a privately funded eligible institution, would be deemed a resident student if enrolled in a state-funded eligible institution, (d)(i) ~~(d)~~ is majoring in a shortage area, curriculum and instruction, a subject area in which the individual already holds a secular teaching endorsement, or a subject area that will result in an additional secular teaching endorsement or (ii) is applying for approval to teach postsecondary courses by a Nebraska postsecondary educational institution, which the superintendent of the school district or head administrator of the private, denominational, or parochial school employing the individual believes will be beneficial to the students of such school district or school as evidenced by a statement signed by the superintendent or head administrator, and (e) is applying for a loan pursuant to the Enhancing Excellence in Teaching Program to be received at a time other than during fiscal year 2011-12 or 2012-13;

(6) ~~(5)~~ Majoring in a shortage area or subject area means pursuing a

degree or course of study which will allow an individual to be properly endorsed to teach in such shortage area or subject area; ~~and~~

(7) Nebraska postsecondary educational institution means any Nebraska public postsecondary institution as defined in section 85-2403 and any private, nonprofit postsecondary institution with a principal facility in Nebraska that is exempt from the Private Postsecondary Career School Act; and

(8) ~~(6)~~ Shortage area means a secular field of teaching or endorsement area for which there is a shortage, as determined by the State Department of Education ~~department~~, of properly endorsed teachers at the time the borrower first receives funds pursuant to the Enhancing Excellence in Teaching Program.

Sec. 20. Section 79-8,137.02, Revised Statutes Cumulative Supplement, 2022, is amended to read:

~~79-8,137.02~~ The purposes of the Enhancing Excellence in Teaching Program are to:

(1) Retain teachers in the accredited school districts, educational service units, and private schools or approved private schools of Nebraska;

(2) Improve the skills of existing teachers in Nebraska through the graduate education or endorsement programs of Nebraska's postsecondary educational institutions; and

(3) Establish a loan contract that requires a borrower to continue employment as a teacher in this state after graduation from an eligible graduate or endorsement program.

Sec. 21. Section 79-8,137.03, Revised Statutes Cumulative Supplement, 2022, is amended to read:

~~79-8,137.03~~ (1) The commission ~~department~~ shall administer the Enhancing Excellence in Teaching Program either directly or by contracting with public or private entities.

(2) To be eligible for the program, an eligible student shall:

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(a) Agree to complete an eligible graduate program at an eligible institution and to complete the program on which the applicant's eligibility is based as determined by the State Department of Education ~~department~~; and

(b) Commit to teach in an accredited or approved public or private school in Nebraska upon successful completion of the eligible graduate program for which the applicant is applying to the Enhancing Excellence in Teaching Program and to maintaining certification pursuant to sections 79-806 to 79-815.

(3) Eligible students may apply on an annual basis for loans in an amount of not more than one hundred seventy-five dollars per credit hour. Loans awarded to individual students shall not exceed a cumulative period exceeding five consecutive years. Loans shall only be awarded through the commission ~~department~~. Loans shall be funded pursuant to section 24 of this act ~~79-8,137.05~~.

Sec. 22. Section 79-8,137.04, Revised Statutes Cumulative Supplement, 2022, is amended to read:

~~79-8,137.04~~ (1) Prior to receiving any money from a loan pursuant to the Enhancing Excellence in Teaching Program, an eligible student shall enter into a contract with the commission ~~department~~. Such contract shall be exempt from the requirements of sections 73-501 to 73-510. The contract shall require that if (a) the borrower is not employed as a full-time teacher teaching in an approved or accredited school in Nebraska for a time period equal to the number of years required for loan forgiveness pursuant to subsection (2) of this section or (b) the borrower does not complete the requirements for graduation, for the additional secular teaching endorsement, or for the approval to teach postsecondary courses by a Nebraska postsecondary educational institution within five consecutive years after receiving the initial loan under the program, then the loan shall be repaid, with interest at the rate fixed pursuant to section 45-103 accruing as of the date the borrower signed

the contract and actual collection costs as determined by the commission ~~department~~. If a borrower fails to remain enrolled at an eligible institution or otherwise fails to meet the requirements of an eligible student, repayment of the loan shall commence within six months after such change in eligibility. The commission ~~State Board of Education~~ may by rules and regulations provide for exceptions to the conditions of repayment pursuant to this subsection based upon mitigating circumstances.

(2)(a) If the borrower (i) successfully completes the eligible graduate program for which the borrower is receiving a forgivable loan pursuant to the Enhancing Excellence in Teaching Program and maintains certification pursuant to sections 79-806 to 79-815, (ii) maintains employment as a teacher in an approved or accredited school in this state, and (iii) otherwise meets the requirements of the contract, payments shall be suspended for the number of years that the borrower is required to remain employed as a teacher in this state under the contract.

(b) For recipients who received funds for the first time prior to July 1, 2016, beginning after the first two years of teaching full-time in Nebraska following graduation for the degree for which the loan was received, for each year that the borrower teaches full-time in Nebraska pursuant to the contract, the loan shall be forgiven in an amount equal to three thousand dollars, except that if the borrower teaches full-time in a school district that is in a local system classified as very sparse as defined in section 79-1003, teaches in a school building that provides free meals to all students pursuant to the community eligibility provision, teaches in a school building in which at least forty percent of the students are poverty students as defined in section 79-1003, or teaches in an accredited or approved private school in Nebraska in which at least forty percent of the enrolled students qualified for free lunches as determined by the most recent data available from the State

Department of Education ~~department~~, payments shall be forgiven each year in an amount equal to six thousand dollars.

(c) For recipients who received funds for the first time on or after July 1, 2016, beginning after the first two years of teaching full-time in Nebraska following completion of the eligible graduate program for which the loan was received, for each year that the borrower teaches full-time in Nebraska pursuant to the contract, the loan shall be forgiven in an amount equal to one thousand five hundred dollars, except that if the borrower teaches full-time in a school district that is in a local system classified as very sparse as defined in section 79-1003, teaches in a school building in which at least forty percent of the students are poverty students as defined in section 79-1003, teaches in a school building that provides free meals to all students pursuant to the community eligibility provision, or teaches in an accredited private school or educational service unit or an approved private school in Nebraska in which at least forty percent of the enrolled students qualified for free lunches as determined by the most recent data available from the State Department of Education ~~department~~, payments shall be forgiven each year in an amount equal to one thousand five hundred dollars for the first year of loan forgiveness and three thousand dollars for each year of loan forgiveness thereafter.

Sec. 23. (1) The Career-Readiness and Dual-Credit Education Grant Program is established. The program shall be administered by the Coordinating Commission for Postsecondary Education. The commission, in consultation with the State Department of Education, the Department of Labor, and any advisory committee established by the commission for such purpose, shall:

(a) Create and establish teacher education pathways enabling the instruction of dual-credit courses and career and technical education courses;

(b) Correlate and prioritize teacher education pathways with

Nebraska workforce demand;

(c) Establish a grant program beginning on or after July 1, 2024, to distribute money from the Excellence in Teaching Cash Fund to teachers enrolled in education pathways leading to qualification to teach dual-credit courses and career and technical education courses;

(d) Establish a directory of available teacher education pathways in Nebraska identified by sequence and location; and

(e) On December 31, 2025, and each December 31 thereafter, electronically submit an annual report on grants awarded pursuant to the Career-Readiness and Dual-Credit Education Grant Program to the Clerk of the Legislature. The report shall include, but not be limited to, the number and amount of grants awarded, the postsecondary educational institutions attended by grant recipients, and information regarding the completion of instructor requirements to teach dual-credit courses and career and technical education courses.

(2) The Coordinating Commission for Postsecondary Education may adopt and promulgate rules and regulations to carry out the Career-Readiness and Dual-Credit Education Grant Program.

Sec. 24. Section 79-8,137.05, Revised Statutes Cumulative Supplement, 2022, is amended to read:

~~79-8,137.05~~ (1) The Excellence in Teaching Cash Fund is created. The fund shall consist of transfers ~~appropriations~~ by the Legislature, transfers pursuant to section 1 of this act ~~9-812~~, and loan repayments, penalties, and interest payments received in the course of administering the Attracting Excellence to Teaching Program and the Enhancing Excellence in Teaching Program.

~~(2)~~ (2)(a) For all fiscal years beginning on and after July 1, 2024, the commission shall allocate on an annual basis up to two hundred fifty thousand dollars of the funds transferred pursuant to section 1 of this act for grants to teachers pursuant to the Career-Readiness and Dual-Credit Education Grant Program.

(b) For all fiscal years beginning on and after July 1, 2024, the commission shall allocate on an annual basis up to five hundred thousand dollars of the funds transferred pursuant to section 1 of this act for grants and loans to students enrolled in a teacher education program for student-teaching semesters.

(c) Of the funds remaining in the Excellence in Teaching Cash Fund after the distributions pursuant to subdivisions (a) and (b) of this subsection, for ~~For~~ all fiscal years, the commission ~~department~~ shall allocate on an annual basis up to four hundred thousand dollars in the aggregate of the funds to be distributed for the Attracting Excellence to Teaching Program to all eligible institutions according to the distribution formula as determined by rule and regulation. The eligible institutions shall act as agents of the commission ~~department~~ in the distribution of the funds for the Attracting Excellence to Teaching Program to eligible students. The commission ~~department~~ shall allocate on an annual basis up to eight hundred thousand dollars of the remaining available funds to be distributed to eligible students for the Enhancing Excellence in Teaching Program. Funding amounts granted in excess of one million two hundred thousand dollars shall be evenly divided for distribution between the two programs.

(3) Any money in the Excellence in Teaching Cash Fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

Sec. 25. Section 79-8,138, Reissue Revised Statutes of Nebraska, is amended to read:

~~79-8,138~~ The commission ~~department~~ has the administrative responsibility to track borrowers and to develop repayment tracking and collection mechanisms for the Attracting Excellence to Teaching Program and the Enhancing Excellence in Teaching Program. The commission ~~department~~ may contract for such services. When a loan has been forgiven

pursuant to section 18 ~~79-8,137~~ or 22 of this act ~~79-8,137.04~~, the amount forgiven may be taxable income to the borrower and the commission ~~department~~ shall provide notification of the amount forgiven to the borrower, the Department of Revenue, and the United States Internal Revenue Service if required by the Internal Revenue Code.

Sec. 26. Section 79-8,139, Reissue Revised Statutes of Nebraska, is amended to read:

~~79-8,139~~ (1) Each eligible institution shall file an annual report with the commission ~~department~~ for the Attracting Excellence to Teaching Program and the Enhancing Excellence in Teaching Program for any fiscal year in which the eligible institution receives funding to distribute to students pursuant to either or both of such programs containing such information as required by rule and regulation. On or before December 31 of each even-numbered year, the commission ~~department~~ shall submit a report to the Governor, the Clerk of the Legislature, and the Education Committee of the Legislature on the status of the programs, the status of the borrowers, and the impact of the programs on the number of teachers in shortage areas in Nebraska and on the number of teachers receiving graduate degrees in teaching endorsement areas in Nebraska or receiving approval to teach postsecondary courses by a Nebraska postsecondary educational institution. The report submitted to the Clerk of the Legislature and the committee shall be submitted electronically. Each report shall include information on an institution-by-institution basis, the status of borrowers, and a financial statement with a description of the activity of the Excellence in Teaching Cash Fund.

(2) Any report pursuant to this section which includes information about borrowers shall exclude confidential information or any other information which specifically identifies a borrower.

Sec. 27. Section 79-8,140, Reissue Revised Statutes of Nebraska, is amended to read:

~~79-8,140~~ The State Board of Education may adopt and promulgate rules

and regulations to determine teacher shortage areas. The commission may adopt and promulgate rules and regulations ~~and~~ to carry out the Excellence in Teaching Act.

Sec. 28. Sections 28 to 38 of this act shall be known and may be cited as the Door to College Scholarship Act.

Sec. 29. For purposes of the Door to College Scholarship Act:

(1) Award means a grant of money under the act by the commission in the form of a Door to College Scholarship to an eligible student for educational expenses;

(2) Award year means the period beginning on July 1 through the following June 30;

(3) Commission means the Coordinating Commission for Postsecondary Education;

(4) Educational expenses means student costs for tuition, mandatory fees, other education-related fees, room and board, books, and other costs related to a student's education;

(5) Eligible postsecondary educational institution means a public or private postsecondary educational institution:

(a) Located in Nebraska;

(b) Primarily engaged in the instruction of students;

(c) Satisfying state statutory requirements relating to the approval and licensure of schools, colleges, and universities and maintaining accreditation by an accrediting organization recognized by the United States Department of Education;

(d) Offering courses of instruction in regularly scheduled classes to regularly enrolled undergraduate students who reside in Nebraska and have received a high school diploma or the equivalent; and

(e) Which has adopted, and has available for inspection, award refund and repayment policies;

(6) Eligible student means an undergraduate student who:

(a) Graduated from high school from an accredited education program

at a youth rehabilitation and treatment center operated and utilized in compliance with state law or graduated from an approved or accredited public, private, denominational, or parochial school within one year after being discharged from a youth rehabilitation and treatment center operated and utilized in compliance with state law;

(b) Is enrolled in an eligible postsecondary educational institution;

(c) Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year;

(d) Is a resident student who is domiciled in Nebraska as provided by section 85-502; and

(e) Complies with all other provisions of the Door to College Scholarship Act and any rules and regulations adopted and promulgated pursuant to the act;

(7) Full-time status means enrollment in at least twenty-four semester credit hours, thirty-six quarter credit hours, or nine hundred clock hours per award year;

(8) Part-time status means enrollment in at least twelve semester credit hours, eighteen quarter credit hours, or four hundred fifty clock hours per award year; and

(9) Undergraduate student means an individual who has not earned a first baccalaureate or professional degree and is enrolled in a postsecondary educational program which leads to, or is creditable toward, a first baccalaureate degree, associate degree, certificate, diploma, or the equivalent.

Sec. 30. The commission shall, as provided in the Door to College Scholarship Act, provide for awards to be made directly to eligible students beginning with the 2024-25 school year. An award shall not exceed a maximum of five thousand dollars annually to an eligible student with a full-time status and shall be prorated for eligible students with a part-time status. The commission may adjust the value of awards

annually to make awards to all eligible applicants who apply by the application deadline set by the commission.

Sec. 31. (1) Eligible postsecondary educational institutions, acting as agents of the commission, shall:

(a) Receive and process applications for awards under the Door to College Scholarship Act;

(b) Determine eligibility of students based on criteria set forth in the act; and

(c) No later than the application deadline set by the commission, make recommendations to the commission for awards to eligible students, including the name and social security number of each eligible student.

(2) An award under the Door to College Scholarship Act shall not be used by a postsecondary educational institution to reduce institutional scholarships, grants, or tuition or fee waivers that a student would otherwise be eligible to receive if such student did not receive an award under the act.

Sec. 32. (1) Within thirty days after receiving recommendations pursuant to section 31 of this act, the commission shall review the recommended awards for compliance with the Door to College Scholarship Act and any rules and regulations adopted and promulgated pursuant to the act and notify each eligible postsecondary educational institution of the approval or disapproval of recommended awards.

(2) The commission shall distribute to each eligible postsecondary educational institution the total award amount approved for eligible students at such institution. The eligible postsecondary educational institution shall act as an agent of the commission to disburse the awards directly to eligible students during the award year.

Sec. 33. An award may be granted to an eligible student for attendance at an eligible postsecondary educational institution if:

(1) The eligible student is accepted for enrollment as follows:

(a) In the case of an eligible student beginning the first year in

attendance at an eligible postsecondary educational institution, such eligible student has satisfied requirements for admission and has enrolled or indicated an intent to enroll in an eligible postsecondary educational institution; or

(b) In the case of an eligible student enrolled in an eligible postsecondary educational institution following the successful completion of the student's first year in attendance, such eligible student continues to meet the requirements of the Door to College Scholarship Act and has maintained the minimum standards of performance as required by the eligible postsecondary educational institution in which the eligible student is enrolled;

(2) The eligible student receiving such award certifies that the award will be used only for educational expenses; and

(3) The eligible student has complied with the act and any rules and regulations adopted and promulgated pursuant to the act.

Sec. 34. (1) A recipient of an award shall:

(a) Attend all required courses regularly;

(b) Meet with an assigned advisor at regular intervals to discuss academic progress and to develop a job-search plan; and

(c) Maintain good academic standing at the eligible postsecondary educational institution without any disciplinary action by such institution.

(2) An award may be terminated if such person fails to meet the requirements of this section.

Sec. 35. If an award recipient discontinues attendance before the end of the award year or the award is terminated pursuant to section 34 of this act, the award recipient shall remit any award balance allowable to the eligible postsecondary educational institution in accordance with such institution's withdrawal policy. The institution shall remit such award balance to the commission in accordance with such institution's refund policy.

Sec. 36. (1) The commission shall:

(a) Supervise the issuance of public information concerning the Door to College Scholarship Act; and

(b) Establish a reasonable and fair appeal procedure for students adversely affected by the actions of the commission or an eligible postsecondary educational institution in the distribution of funds or granting or termination of awards pursuant to the act.

(2) The commission may adopt and promulgate rules and regulations necessary to carry out the act.

Sec. 37. The Door to College Scholarship Act does not grant any authority to the commission to:

(1) Control or influence the policies of any eligible postsecondary educational institution because such institution accepts students who receive awards; or

(2) Require any eligible postsecondary educational institution to enroll any student receiving an award or, once admitted, to permit continued enrollment in such institution by any student receiving an award.

Sec. 38. The Door to College Scholarship Fund is created. The commission shall administer the fund, which shall consist of amounts transferred from the State Lottery Operation Trust Fund pursuant to section 1 of this act prior to July 1, 2029, as well as any money transferred by the Legislature and gifts, grants, or bequests from any source, including federal, state, public, and private sources. All amounts accruing to the Door to College Scholarship Fund shall be used to carry out the Door to College Scholarship Act. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

Sec. 39. Sections 39 to 42 of this act shall be known and may be cited as the Extraordinary Increase in Special Education Expenditures

Act.

Sec. 40. The Legislature finds that:

(1) The cost to educate students with special needs has increased in recent years;

(2) Special education expenditures can be unpredictable for school districts, particularly for school districts with small student populations, and can change dramatically from year to year as students with varying needs join or leave the school district;

(3) School districts may have difficulty covering large unexpected special education expenditures; and

(4) Assisting school districts upfront with large, unexpected special education expenditures allows such school districts to more easily meet the needs of all students.

Sec. 41. (1) On or before January 15 of each school fiscal year, a school district with expected special education expenditures that total (a) at least fifty thousand dollars annually or (b) one-half percent or more of such school district's annual budget, whichever is greater, may submit an application as prescribed by the State Department of Education to the department for a payment from the Education Future Fund to cover an extraordinary increase in special education expenditures pursuant to the requirements of this section. Such application shall include the special education expenditures of the applicant school district as of the immediately preceding December 31 for the school fiscal year in which the application is submitted.

(2) The department shall divide the special education expenditures for the school fiscal year immediately preceding the school fiscal year in which an application is submitted by two and multiply the result by one hundred seven percent for each applicant school district.

(3) Each applicant school district shall qualify for a maximum payment equal to the difference of the special education expenditures for the current school fiscal year submitted pursuant to subsection (1) of

this section minus the amount calculated pursuant to subsection (2) of this section for such school district for such school fiscal year.

(4) The department shall make a payment to each applicant school district on or before January 31 for the school fiscal year in which the application is submitted. Such payment shall equal the maximum payment determined pursuant to subsection (3) of this section, except that if the sum of all maximum payments for applicant school districts for such school fiscal year exceeds the available balance for such purpose in the Education Future Fund, each payment shall be reduced proportionally so that the sum of all payments for applicant school districts for such school fiscal year equals the available balance for such purpose in the fund.

Sec. 42. The department shall make a payment to each qualifying applicant school district from the Education Future Fund pursuant to section 41 of this act for an extraordinary increase in special education expenditures. The department shall reimburse the fund for each such payment from the appropriation for special education and support services reimbursements pursuant to section 79-1142 in the school fiscal year immediately following the school fiscal year in which each such payment was made. It is the intent of the Legislature to appropriate up to two million five hundred thousand dollars from the Education Future Fund for fiscal year 2023-24 and each year thereafter for payments to qualifying applicants.

Sec. 43. Sections 43 to 50 of this act shall be known and may be cited as the Nebraska Teacher Recruitment and Retention Act.

Sec. 44. The purpose of the Nebraska Teacher Recruitment and Retention Act is to provide financial incentives to recruit and retain teachers in Nebraska classrooms.

Sec. 45. For purposes of the Nebraska Teacher Recruitment and Retention Act:

(1) Department means the State Department of Education;

(2) Grant means a grant for teacher recruitment and retention payments under the Nebraska Teacher Recruitment and Retention Act; and

(3) Teacher means a person who holds a valid certificate to teach in Nebraska issued by the Commissioner of Education and is employed in Nebraska for the instruction of students in elementary or high school grades.

Sec. 46. (1) A teacher may apply to the department for a grant. The department shall not prioritize a grant based upon the school where the applicant teaches.

(2) A teacher is eligible to apply for:

(a) A retention one grant of two thousand five hundred dollars if the teacher has signed a contract to complete such teacher's second complete school year of full-time employment as a teacher at a Nebraska school in school year 2023-24, 2024-25, 2025-26, or 2026-27;

(b) A retention two grant of two thousand five hundred dollars if the teacher has signed a contract to complete such teacher's fourth complete school year of full-time employment as a teacher at a Nebraska school in school year 2023-24, 2024-25, 2025-26, or 2026-27;

(c) A retention three grant of two thousand five hundred dollars if the teacher has signed a contract to complete such teacher's sixth complete school year of full-time employment as a teacher at a Nebraska school in school year 2023-24, 2024-25, 2025-26, or 2026-27; and

(d)(i) A high-need retention grant of five thousand dollars if on or after the operative date of this section a teacher:

(A) Obtains an endorsement in special education, mathematics, science, technology, or dual credit; and

(B) Signs a contract to complete a school year of full-time employment as a teacher at a Nebraska school in school year 2024-25, 2025-26, or 2026-27.

(ii) A teacher shall only be eligible to receive one high-need retention grant.

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Sec. 47. It is the intent of the Legislature to encourage individual schools and school districts to adopt policies incentivizing teacher recruitment and retention through policies similar to the Nebraska Teacher Recruitment and Retention Act. Teachers at schools not adopting a recruitment and retention policy shall not be prohibited from receiving a grant under the Nebraska Teacher Recruitment and Retention Act.

Sec. 48. It is the intent of the Legislature to appropriate ten million dollars from the Education Future Fund to carry out the Nebraska Teacher Recruitment and Retention Act.

Sec. 49. The State Board of Education may adopt and promulgate rules and regulations to carry out the Nebraska Teacher Recruitment and Retention Act.

Sec. 50. The Nebraska Teacher Recruitment and Retention Act terminates on January 1, 2028.

Sec. 51. (1) The State Department of Education shall create and administer the Nebraska Teacher Apprenticeship Program. The purpose of the program is to help recruit and increase the number of teachers throughout the state by utilizing an apprenticeship model for training. The program shall provide for an applicant who successfully completes the program to obtain a certificate or permit issued by the Commissioner of Education. The department may work with standard institutions of higher education as defined in section 79-807, the Department of Labor, and other entities the State Department of Education deems necessary to develop and implement the program.

(2) An individual may apply for participation in the program if the individual (a) is an employee of a school approved or accredited by the State Department of Education or (b) has a contract to begin working for a school approved or accredited by the State Department of Education at the start of the school year for which the individual is applying for participation in the program.

(3) The department shall determine requirements for completion of the program by an applicant. The requirements shall include, but need not be limited to:

(a) The completion of a one-year apprenticeship in a classroom;

(b) A baccalaureate degree from a standard institution of higher education; and

(c) Successful completion of a subject area examination and pedagogy examination created by the department as part of the program.

(4) The Commissioner of Education shall issue a certificate to teach as set forth pursuant to the rules and regulations adopted and promulgated pursuant to sections 79-806 to 79-815 to an applicant who successfully completes the program.

(5) It is the intent of the Legislature to appropriate one million dollars for fiscal year 2023-24 and each fiscal year thereafter from the Education Future Fund to the State Department of Education for the program.

Sec. 52. Section 9-812, Reissue Revised Statutes of Nebraska, is amended to read:

9-812 (1) All money received from the operation of lottery games conducted pursuant to the State Lottery Act in Nebraska shall be credited to the State Lottery Operation Trust Fund, which fund is hereby created. All payments of the costs of establishing and maintaining the lottery games shall be made from the State Lottery Operation Cash Fund. In accordance with legislative appropriations, money for payments for expenses of the division shall be transferred from the State Lottery Operation Trust Fund to the State Lottery Operation Cash Fund, which fund is hereby created. All money necessary for the payment of lottery prizes shall be transferred from the State Lottery Operation Trust Fund to the State Lottery Prize Trust Fund, which fund is hereby created. The amount used for the payment of lottery prizes shall not be less than forty percent of the dollar amount of the lottery tickets which have been sold.

(2) A portion of the dollar amount of the lottery tickets which have been sold on an annualized basis shall be transferred from the State Lottery Operation Trust Fund ~~to the Education Innovation Fund, the Nebraska Opportunity Grant Fund, the Nebraska Education Improvement Fund, the Nebraska Environmental Trust Fund, the Nebraska State Fair Board, and the Compulsive Gamblers Assistance Fund~~ as provided in subsection (3) of this section. The dollar amount transferred pursuant to this subsection shall equal the greater of (a) the dollar amount transferred ~~to the funds~~ in fiscal year 2002-03 or (b) any amount which constitutes at least twenty-two percent and no more than twenty-five percent of the dollar amount of the lottery tickets which have been sold on an annualized basis. To the extent that funds are available, the Tax Commissioner and director may authorize a transfer exceeding twenty-five percent of the dollar amount of the lottery tickets sold on an annualized basis.

(3) Of the money available to be transferred as provided in this subsection ~~to the Education Innovation Fund, the Nebraska Opportunity Grant Fund, the Nebraska Education Improvement Fund, the Nebraska Environmental Trust Fund, the Nebraska State Fair Board, and the Compulsive Gamblers Assistance Fund~~:

(a) The first five hundred thousand dollars shall be transferred to the Compulsive Gamblers Assistance Fund to be used as provided in section 9-1006;

(b) Forty-four ~~Beginning July 1, 2016, forty-four~~ and one-half percent of the money remaining after the payment of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund shall be used for education and transferred pursuant to section 1 of this act ~~the Nebraska Education Improvement Fund~~;

(c) Forty-four and one-half percent of the money remaining after the payment of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund shall be transferred to the Nebraska Environmental Trust Fund to be used as provided in the Nebraska

Environmental Trust Act;

(d) Ten percent of the money remaining after the payment of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund shall be transferred to the Nebraska State Fair Board if the most populous city within the county in which the fair is located provides matching funds equivalent to ten percent of the funds available for transfer. Such matching funds may be obtained from the city and any other private or public entity, except that no portion of such matching funds shall be provided by the state. If the Nebraska State Fair ceases operations, ten percent of the money remaining after the payment of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund shall be transferred to the General Fund; and

(e) One percent of the money remaining after the payment of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund shall be transferred to the Compulsive Gamblers Assistance Fund to be used as provided in section 9-1006.

~~(4) The Nebraska Education Improvement Fund is created. The fund shall consist of money transferred pursuant to subsection (3) of this section, money transferred pursuant to section 85-1920, and any other funds appropriated by the Legislature. The fund shall be allocated, after actual and necessary administrative expenses, as provided in this section for fiscal years 2016-17 through 2023-24. A portion of each allocation may be retained by the agency to which the allocation is made or the agency administering the fund to which the allocation is made for actual and necessary expenses incurred by such agency for administration, evaluation, and technical assistance related to the purposes of the allocation, except that no amount of the allocation to the Nebraska Opportunity Grant Fund may be used for such purposes. On or before December 31, 2022, the Education Committee of the Legislature shall electronically submit recommendations to the Clerk of the Legislature~~

~~regarding how the fund should be allocated to best advance the educational priorities of the state for the five-year period beginning with fiscal year 2024-25. For fiscal year 2016-17, an amount equal to ten percent of the revenue allocated to the Education Innovation Fund and to the Nebraska Opportunity Grant Fund for fiscal year 2015-16 shall be retained in the Nebraska Education Improvement Fund.~~

~~For fiscal years 2017-18 through 2023-24, an amount equal to ten percent of the revenue received by the Nebraska Education Improvement Fund in the prior fiscal year shall be retained in the fund at all times plus any interest earned during the current fiscal year.~~

~~For fiscal years 2016-17 through 2023-24, the remainder of the fund shall be allocated as follows:~~

~~(a) One percent of the allocated funds to the Expanded Learning Opportunity Grant Fund to carry out the Expanded Learning Opportunity Grant Program Act;~~

~~(b) Seventeen percent of the allocated funds to the Department of Education Innovative Grant Fund to be used for competitive innovation grants pursuant to section 79-1054;~~

~~(c) Nine percent of the allocated funds to the Community College Gap Assistance Program Fund to carry out the community college gap assistance program;~~

~~(d) Eight percent of the allocated funds to the Excellence in Teaching Cash Fund to carry out the Excellence in Teaching Act;~~

~~(e) Sixty-two percent of the allocated funds to the Nebraska Opportunity Grant Fund to carry out the Nebraska Opportunity Grant Act in conjunction with appropriations from the General Fund; and~~

~~(f) Three percent of the allocated funds to fund distance education incentives pursuant to section 79-1337.~~

~~(5)(a) On or before September 20, 2022, and on or before each September 20 thereafter, (i) any department or agency receiving a transfer or acting as the administrator for a fund receiving a transfer~~

~~pursuant to subsection (4) of this section, (ii) any recipient or subsequent recipient of money from any such fund, and (iii) any service contractor responsible for managing any portion of any such fund or any money disbursed from any such fund on behalf of any entity shall prepare and submit an annual report to the Auditor of Public Accounts in a manner prescribed by the auditor for the immediately preceding July 1 through June 30 fiscal year detailing information regarding the use of such fund or such money.~~

~~(b) The Auditor of Public Accounts shall annually compile a summary of the annual reports received pursuant to subdivision (5)(a) of this section, any audits related to transfers pursuant to subsection (4) of this section conducted by the Auditor of Public Accounts, and any findings or recommendations related to such transfers into a consolidated annual report and shall submit such consolidated annual report electronically to the Legislature on or before January 1, 2023, and on or before each January 1 thereafter.~~

~~(c) For purposes of this subsection, recipient, subsequent recipient, or service contractor means a nonprofit entity that expends funds transferred pursuant to subsection (4) of this section to carry out a state program or function, but does not include an individual who is a direct beneficiary of such a program or function.~~

(4) ~~(6)~~ Any money in the State Lottery Operation Trust Fund, the State Lottery Operation Cash Fund, or the State Lottery Prize Trust Fund~~, or the Nebraska Education Improvement Fund~~ available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

(5) ~~(7)~~ Unclaimed prize money on a winning lottery ticket shall be retained for a period of time prescribed by rules and regulations. If no claim is made within such period, the prize money shall be used at the discretion of the Tax Commissioner for any of the purposes prescribed in this section.

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Sec. 53. Section 9-836.01, Reissue Revised Statutes of Nebraska, is amended to read:

9-836.01 The division may endorse and sell for profit tangible personal property related to the lottery. Any money received as profit by the division pursuant to this section shall be remitted to the State Treasurer for credit to the State Lottery Operation Trust Fund to be distributed ~~to the Nebraska Opportunity Grant Fund, the Nebraska Education Improvement Fund, the Nebraska Environmental Trust Fund, and the Compulsive Gamblers Assistance Fund~~ pursuant to the requirements of section 9-812.

Sec. 54. Section 79-101, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-101 For purposes of Chapter 79:

(1) School district means the territory under the jurisdiction of a single school board authorized by Chapter 79;

(2) School means a school under the jurisdiction of a school board authorized by Chapter 79;

(3) Legal voter means a registered voter as defined in section 32-115 who is domiciled in a precinct or ward in which he or she is registered to vote and which precinct or ward lies in whole or in part within the boundaries of a school district for which the registered voter chooses to exercise his or her right to vote at a school district election;

(4) Prekindergarten programs means all early childhood programs provided for children who have not reached the age of five by the date provided in section 79-214 for kindergarten entrance;

(5) Elementary grades means grades kindergarten through eight, inclusive;

(6) High school grades means all grades above the eighth grade;

(7) School year means (a) for elementary grades other than kindergarten, the time equivalent to at least one thousand thirty-two

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instructional hours and (b) for high school grades, the time equivalent to at least one thousand eighty instructional hours;

(8) Instructional hour means a period of time, at least sixty minutes, which is actually used for the instruction of students;

(9) Teacher means any certified employee who is regularly employed for the instruction of pupils in the public schools;

(10) Administrator means any certified employee such as superintendent, assistant superintendent, principal, assistant principal, school nurse, or other supervisory or administrative personnel who do not have as a primary duty the instruction of pupils in the public schools;

(11) School board means the governing body of any school district. Board of education has the same meaning as school board;

(12) Teach means and includes, but is not limited to, the following responsibilities: (a) The organization and management of the classroom or the physical area in which the learning experiences of pupils take place; (b) the assessment and diagnosis of the individual educational needs of the pupils; (c) the planning, selecting, organizing, prescribing, and directing of the learning experiences of pupils; (d) the planning of teaching strategies and the selection of available materials and equipment to be used; and (e) the evaluation and reporting of student progress;

(13) Permanent school fund means the fund described in section 79-1035.01;

(14) Temporary school fund means the fund described in section 79-1035.02;

(15) School lands means the lands described in section 79-1035.03. Educational lands has the same meaning as school lands;

(16) Community eligibility provision means the alternative to household applications for free and reduced-price meals in high-poverty schools enacted in section 104(a) of the federal Healthy, Hunger-Free Kids Act of 2010, section 11(a)(1) of the Richard B. Russell National

School Lunch Act, 42 U.S.C. 1759a(a)(1), as such act and section existed on January 1, 2015, and administered by the United States Department of Agriculture; and

(17) Certificate, certificated, or certified, when referring to an individual holding a certificate to teach, administer, or provide special services, also includes an individual who holds a permit issued by the Commissioner of Education pursuant to sections 79-806 to 79-815 or an alternative certificate to teach issued pursuant to section 87 of this act.

The State Board of Education may adopt and promulgate rules and regulations to define school day and other appropriate units of the school calendar.

Sec. 55. Section 79-238, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-238 (1)(a) ~~(1)~~ Except as provided in this section and sections 79-235.01 and 79-240, the school board of the option school district shall adopt by resolution specific capacity standards for acceptance and rejection of applications ~~and for providing transportation for option students~~.

(b) Capacity for special education services operated by an option school district shall be determined on a case-by-case basis. If an application for option enrollment received by a school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, such application shall be evaluated by the director of special education services of the school district or the director's designee who shall determine if the school district and the appropriate class, grade level, or school building in such school district has the capacity to provide the applicant the appropriate services and accommodations.

(c) For all other students, standards ~~Standards~~ may include the capacity of a program, class, grade level, or school building~~ or the availability of appropriate special education programs operated by the option school district~~. Capacity ~~For a school district that is not a member of a learning community, capacity~~ shall be determined by setting a maximum number of option students that a district will accept in any program, class, grade level, or school building, based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements~~, and availability of appropriate special education programs~~.

(d) To facilitate option enrollment~~ within a learning community~~, ~~member~~ school districts shall annually ~~(a)~~ establish, publish, and report the ~~a maximum~~ capacity for each school building under such district's control pursuant to procedures, criteria, and deadlines established by the State Department of Education ~~learning community coordinating council and (b) provide a copy of the standards for acceptance and rejection of applications and transportation policies for option students to the learning community coordinating council~~. Except as otherwise provided in this section, a ~~the~~ school board ~~of the option school district~~ may by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable to option students for the next school year due to lack of capacity. Standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as provided in section 79-266.01. False or substantively misleading information submitted by a parent or guardian on an application to an option school district may be cause for the option school district to reject a previously accepted application if the rejection occurs prior to the student's attendance as an option student.

(2) The school board of every school district shall also adopt

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specific standards and conditions for acceptance or rejection of a request for release of a resident or option student submitting an application to an option school district after March 15 under subsection (1) of section 79-237. Standards shall not include that a request occurred after the deadline set forth in this subsection.

(3) Any option school district that is not a member of a learning community shall give first priority for enrollment to siblings of option students, except that the option school district shall not be required to accept the sibling of an option student if the district is at capacity except as provided in subsection (1) of section 79-240.

(4) Any option school district that is in a learning community shall give first priority for enrollment to siblings of option students enrolled in the option school district, second priority for enrollment to students who have previously been enrolled in the option school district as an open enrollment student, third priority for enrollment to students who reside in the learning community and who contribute to the socioeconomic diversity of enrollment at the school building to which the student will be assigned pursuant to section 79-235, and final priority for enrollment to other students who reside in the learning community. The option school district shall not be required to accept a student meeting the priority criteria in this section if the district is at capacity as determined pursuant to subsection (1) of this section except as provided in section 79-235.01 or 79-240. For purposes of the enrollment option program, a student who contributes to the socioeconomic diversity of enrollment at a school building within a learning community means (a) a student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to section 79-2120, the school building the student will be assigned to attend either has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the learning community or provides free meals to all students pursuant to the

community eligibility provision or (b) a student who qualifies for free or reduced-price lunches based on information collected voluntarily from parents and guardians pursuant to section 79-237 when, based upon the certification pursuant to section 79-2120, the school building the student will be assigned to attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the learning community and does not provide free meals to all students pursuant to the community eligibility provision.

Sec. 56. Section 79-239, Reissue Revised Statutes of Nebraska, is amended to read:

79-239 (1) If an application is rejected by the option school district or if the resident school district rejects a request for release under subsection (1) of section 79-237, the rejecting school district shall provide written notification to the parent or guardian stating (a) the specific reasons for the rejection including, for students with an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or with a diagnosed disability as defined in section 79-1118.01, a description of services and accommodations required that the school district does not have the capacity to provide, and (b) the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

(2) The parent or legal guardian may appeal a rejection to the State Board of Education by filing a written request, together with a copy of the rejection notice, with the State Board of Education. Such request and copy of the notice must be received by the board within thirty days after the date the notification of the rejection was received by the parent or legal guardian. Such hearing shall be held in accordance with the Administrative Procedure Act and shall determine whether the procedures of sections 79-234 to 79-241 have been followed.

(3)(a) Beginning July 1, 2024, and on or before July 1 of each year

thereafter, each school district shall provide to the State Department of Education, on forms prescribed by the department, information relating to all applications rejected by the option school district. Such information shall include, but not be limited to, (a) the number of applications rejected in each public school in such district, (b) an explanation why each application was rejected, (c) whether each application for option enrollment indicated that the student had an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or had been diagnosed with a disability as defined in section 79-1118.01, and (d) whether information regarding the requirements of subsection (4) of section 79-238 was provided to the applicant.

(b) The State Department of Education shall annually compile the information received pursuant to this subsection and provide a report on such information electronically to the Legislature beginning on September 1, 2024, and on or before September 1 of each year thereafter. The State Board of Education may adopt and promulgate rules and regulations to carry out this subsection.

Sec. 57. Section 79-244, Reissue Revised Statutes of Nebraska, is amended to read:

79-244 The enrollment option program does not preclude a school district from contracting with other school districts, educational service units, or other state-approved entities for the provision of services. ~~A child with a disability receiving services from another district pursuant to contract due to lack of appropriate programming in his or her resident school district is not eligible to transfer as an option student into the district currently providing services but is eligible to transfer as an option student into any other district which accepts option students and has an appropriate program.~~

Sec. 58. Section 79-254, Reissue Revised Statutes of Nebraska, is amended to read:

79-254 Sections 79-254 to 79-294 and sections 59, 60, and 61 of this act shall be known and may be cited as the Student Discipline Act.

Sec. 59. (1) On or before July 1, 2025, the State Department of Education shall develop and adopt a model policy relating to behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in school. The model policy shall include appropriate training for school employees on behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in schools and how frequently such training shall be required.

(2) On or before August 1, 2025, each school district shall develop and adopt a policy consistent with or comparable to the model policy developed by the State Department of Education pursuant to subsection (1) of this section, which shall be a requirement for accreditation in accordance with section 79-703. Such policy shall be filed with the Commissioner of Education. The policy developed and adopted by a school district pursuant to this subsection shall be included with any notifications required under the Student Discipline Act.

(3)(a) Beginning in school year 2026-27, each school district shall ensure that any school employee who has behavioral management responsibilities participates in behavioral awareness and intervention training consistent with the school district policy developed and adopted in accordance with subsection (2) of this section. Such training shall be provided by the school district or such school district's educational service unit.

(b) Each school district shall, either independently, or through the educational service unit of which such school district is a member, develop and provide behavioral awareness and intervention training to employees from such school who have behavioral management responsibilities. If such training is provided by the educational service unit, such training shall be available to any educational service unit

employee and any member school district employee that works in a school and has behavioral management responsibilities. Such training shall be consistent with the model policy developed by the State Department of Education pursuant to subsection (1) of this section.

(4) The State Board of Education may adopt and promulgate rules and regulations to carry out this section.

Sec. 60. (1) Except as provided in subsection (2) of this section, an elementary school shall not suspend a student in pre-kindergarten through second grade. Each school district shall develop a policy to implement this section which shall include disciplinary measures inside the school as an alternative to suspension.

(2) An elementary school may suspend a student in pre-kindergarten through second grade if such student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event.

Sec. 61. Any student who is suspended shall be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations. Each school district shall develop and adopt guidelines that provide any such student with the opportunity to complete classwork and homework. Such guidelines shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork and homework. The guidelines shall be provided to the student and a parent or guardian at the time of suspension.

Sec. 62. Section 79-256, Reissue Revised Statutes of Nebraska, is amended to read:

79-256 For purposes of the Student Discipline Act, unless the context otherwise requires:

(1) Long-term suspension means the exclusion of a student from

attendance in all schools within the system for a period exceeding five school days but less than twenty school days;

(2) Expulsion means exclusion from attendance in all schools within the system in accordance with section 79-283;

(3) Mandatory reassignment means the involuntary transfer of a student to another school ~~in connection with any disciplinary action~~; and

(4) Short-term suspension means the exclusion of a student from attendance in all schools within the system for a period not to exceed five school days.

Sec. 63. Section 79-263, Reissue Revised Statutes of Nebraska, is amended to read:

79-263 (1) Except as provided in section 60 of this act, each ~~Each~~ school district shall adopt a policy requiring the expulsion from school for a period of not less than one year of any student who is determined to have knowingly and intentionally possessed, used, or transmitted a firearm on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. For purposes of this section, firearm means a firearm as defined in 18 U.S.C. 921. The policy shall authorize the superintendent or the school board or board of education to modify the expulsion requirement on an individual basis.

(2) Each school district shall provide annually to the State Department of Education:

(a) An assurance that the school district has in effect the policy required by subsection (1) of this section; and

(b) A description of the circumstances surrounding any expulsions imposed under the policy required by subsection (1) of this section, including:

(i) The name of the school concerned;

(ii) The number of students expelled from the school; and

(iii) The types of weapons concerned.

Sec. 64. Section 79-265, Reissue Revised Statutes of Nebraska, is amended to read:

79-265 (1) Except as provided in section 60 of this act, the ~~The~~ principal may deny any student the right to attend school or to take part in any school function for a period of up to five school days on the following grounds:

(a) Conduct constituting grounds for expulsion as set out in the Student Discipline Act; or

(b) Any other violation of rules and standards of behavior adopted under the act.

(2) Such short-term suspension shall be made only after the principal has made an investigation of the alleged conduct or violation and has determined that such suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.

(3) Before such short-term suspension takes effect, the student shall be given oral or written notice of the charges against him or her, an explanation of the evidence the authorities have, and an opportunity to present his or her version.

(4) Within twenty-four hours or such additional time as is reasonably necessary, not to exceed an additional forty-eight hours, following such suspension, the principal shall send a written statement to the student and his or her parent or guardian describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. The principal shall make a reasonable effort to hold a conference with the parent or guardian before or at the time the student returns to school and shall document such effort in writing.

~~(5) Any student who is suspended pursuant to this section may be given an opportunity to complete any classwork, including, but not limited to, examinations, missed during the period of suspension. Each~~

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~~public school district shall develop and adopt guidelines stating the criteria school officials shall use in determining whether and to what extent such opportunity for completion will be granted to suspended students. The guidelines shall be provided to the student and parent or guardian at the time of suspension.~~

Sec. 65. Section 79-266, Reissue Revised Statutes of Nebraska, is amended to read:

79-266 (1) Beginning July 1, 1997, each school district shall have an alternative school, class, or educational program or the procedures of subsection (2) of this section available or in operation for all expelled students.

Any two or more school boards or boards of education may join together in providing alternative schools, classes, or educational programs. Any district may by agreement with another district send its suspended or expelled students to any alternative school, class, or educational program already in operation by such other district. An educational program may include, but shall not be limited to, individually prescribed educational and counseling programs or a community-centered classroom with experiences for the student as an observer or aide in governmental functions, as an on-the-job trainee, or as a participant in specialized tutorial experiences. Such programs shall include an individualized learning program to enable the student to continue academic work for credit toward graduation. The State Department of Education shall adopt and promulgate rules and regulations relating to alternative schools, classes, and educational programs.

(2) If a district does not provide an alternative school, class, or educational program for expelled students, the district shall follow the procedures in this subsection prior to expelling a student unless the expulsion was required by subsection (4) of section 79-283: A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or legal

guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice. The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian. The plan shall (a) specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided, (b) identify educational objectives that must be achieved in order to receive credits toward graduation, (c) specify the financial resources and community programs available to meet both the educational and behavioral objectives identified, and (d) require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

(3) A school district that has expelled a student may suspend the enforcement of such expulsion unless the expulsion was required by subsection (4) of section 79-283. The suspension may be for a period not to exceed the length of the expulsion. As a condition of such suspended action, the school district may require participation in a plan pursuant to subsection (2) of this section or assign the student to a school, class, or educational program which the school district deems appropriate.

At the conclusion of such suspension period, the school district shall (a) reinstate any student who has satisfactorily participated in a plan pursuant to subsection (2) of this section or the school, class, or educational program to which such student has been assigned and permit the student to return to the school of former attendance or to attend other programs offered by the district or (b) if the student's conduct has been unsatisfactory, enforce the remainder of the expulsion action.

If the student is reinstated, the district may also take action to expunge the record of the expulsion action.

(4) At the conclusion of an expulsion, a school district shall reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Sec. 66. Section 79-267, Reissue Revised Statutes of Nebraska, is amended to read:

79-267 Except as provided in section 60 of this act, the ~~The~~ following student conduct shall constitute grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

(1) Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;

(2) Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;

(3) Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;

(4) Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;

(5) Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon;

(6) Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor;

(7) Public indecency as defined in section 28-806, except that this subdivision shall apply only to students at least twelve years of age but less than nineteen years of age;

(8) Engaging in bullying as defined in section 79-2,137;

(9) Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

(10) Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or

(11) A repeated violation of any rules and standards validly established pursuant to section 79-262 if such violations constitute a substantial interference with school purposes.

It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a student who is truant, tardy, or otherwise absent from required school activities.

Sec. 67. Section 79-268, Reissue Revised Statutes of Nebraska, is

amended to read:

79-268 If a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the following procedures shall be followed:

(1) The decision as to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent. The school shall, within two school days after the decision, send written notice by registered or certified mail to the student and his or her parent or guardian informing them of the rights established under the Student Discipline Act;

(2) Such written notice shall include the following:

(a) The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;

(b) The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;

(c) A statement that, before long-term suspension, expulsion, or mandatory reassignment ~~for disciplinary purposes~~ can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or homework ~~on the specified charges~~;

(d) A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;

(e) A statement that the principal, legal counsel for the school,

the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

(f) A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on such form, as prescribed in sections 79-271 and 79-272; ~~and~~

(3) When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect ~~if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent~~, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers; and ~~.~~

(4) For purposes of this section, mandatory reassignment, regardless of its implementation date, shall be subject to the procedures of this section.

The Student Discipline Act does not preclude the student or the student's parent, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect ~~hearing stage~~.

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Sec. 68. Section 79-269, Reissue Revised Statutes of Nebraska, is amended to read:

79-269 (1)(a) ~~(1)~~ If a hearing is requested within five school days after receipt of the notice as provided in section 79-268, the superintendent shall recommend appointment of ~~appoint~~ a hearing examiner within two school days after receipt of the hearing request.

(b) The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent shall provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The superintendent may also provide an additional list of hearing examiners that may include hearing examiners employed by or under contract with the school district. The student or the student's parent or guardian shall, within five school days, select a hearing examiner to conduct the hearing who was recommended, provided as an alternative hearing examiner, or included on an additional list, if any, pursuant to this subdivision and shall notify the superintendent in writing of the selection. The superintendent shall appoint the selected hearing examiner upon receipt of such notice.

(c) For purposes of this subsection, individuals whose impartiality may be reasonably questioned shall include, but not be limited to, individuals who:

(i) Have a personal bias or prejudice concerning a party;

(ii) Have personal knowledge of evidentiary facts concerning the proceeding;

(iii) Have served as legal counsel to the school district; or

(iv) Have a spouse who is an employee of, or is under contract with,

the school district.

(d) For purposes of this section a qualified hearing examiner shall be an individual who has knowledge of the Student Discipline Act, training in the requirements of the act, or experience conducting student hearings.

(e) The hearing examiner ~~who~~ shall, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.

(2) The hearing examiner shall be any person designated pursuant to subsection (1) of this section ~~by the school district's superintendent, school board or board of education, or counsel~~, if such person (a) has not brought the charges against the student, (b) shall not be a witness at the hearing, and (c) has no involvement in the charge. Expenses and fees of any hearing examiner, in connection with the hearing, shall be paid by the school board.

(3) The hearing shall be held ~~scheduled~~ within a period of five school days after appointment of the hearing examiner ~~it is requested~~, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.

(4) The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all ~~examine the~~ records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours ~~at a reasonable time~~ prior to the hearing.

Sec. 69. Section 79-272, Reissue Revised Statutes of Nebraska, is amended to read:

79-272 If a hearing is requested under sections 79-268 and 79-269 more than five school days but not more than thirty calendar days

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following the actual receipt of written notice, the hearing examiner shall be appointed and the hearing ~~shall be~~ held pursuant to the requirements of section 79-269 but the imposed punishment shall continue in effect pending final determination.

Sec. 70. Section 79-276, Reissue Revised Statutes of Nebraska, is amended to read:

79-276 At a hearing requested under sections 79-268 and 79-269, the principal shall present to the hearing examiner statements, in affidavit form, of any person having information about the student's conduct and the student's records but not unless such statements and records have been provided ~~made available~~ to the student or the student's parent, guardian, or representative at least forty-eight hours prior to the hearing. The information contained in such records shall be explained and interpreted, prior to or at the hearing, to the student, parent, guardian, or representative, upon request, by appropriate school personnel.

Sec. 71. Section 79-278, Reissue Revised Statutes of Nebraska, is amended to read:

79-278 (1) The student, the student's parent, guardian, or representative, the principal, or the hearing examiner may ask witnesses to testify at the hearing requested under sections 79-268 and 79-269. Such testimony shall be under oath, and the hearing examiner shall be authorized to administer the oath. The hearing examiner shall make reasonable effort to assist the student or the student's parent, guardian, or representative in obtaining the attendance of witnesses. The school district shall make available those witnesses who have knowledge of or were involved in the alleged misconduct and subsequent discipline of the student if such witnesses are requested by the student or the student's parent, guardian, or representative and such witnesses are employees or under contract with the school district.

(2) The student, the student's parent, guardian, or representative,

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the principal, or the hearing examiner has the right to question any witness giving information at the hearing.

Sec. 72. Section 79-282, Reissue Revised Statutes of Nebraska, is amended to read:

79-282 (1) After a hearing requested under sections 79-268 and 79-269, a report shall be made by the hearing examiner of his or her findings and a recommendation of the action to be taken, which report shall be made to the superintendent and the student or the student's parent or guardian within ten calendar days after the hearing and shall explain, in terms of the needs of both the student and the school board, the reasons for the particular action recommended. Such recommendation may range from no action, through the entire field of counseling, to long-term suspension, expulsion, mandatory reassignment, or an alternative educational placement under section 79-266.

(2) A review shall be made of the hearing examiner's report by the superintendent, who may change, revoke, or impose the sanction recommended by the hearing examiner but shall not impose a sanction more severe than that recommended by the hearing examiner. The superintendent shall notify the student or the student's parent or guardian of the superintendent's determination within five school days after receipt of the hearing examiner's report.

(3) The findings and recommendations of the hearing examiner, the determination by the superintendent, and any determination on appeal to the governing body, shall be made solely on the basis of the evidence presented at the hearing or, in addition, on any evidence presented on appeal.

Sec. 73. Section 79-283, Reissue Revised Statutes of Nebraska, is amended to read:

79-283 (1) Written notice of the findings and recommendations of the hearing examiner and the determination of the superintendent under section 79-282 shall be made by certified or registered mail or by

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personal delivery to the student or the student's parent or guardian. Upon receipt of such written notice by the student, parent, or guardian, the determination of the superintendent shall take immediate effect unless the student or the student's parent or guardian appeals the written notice of determination of the superintendent pursuant to section 79-285.

(2) Except as provided in subsections (3) and (4) of this section, the expulsion of a student shall be for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year subject to the provisions of subsection (5) of this section. Such action may be modified or terminated by the school district at any time during the expulsion period. For purposes of this subsection, if the misconduct occurred prior to the last ten school days of the first semester and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing examiner or the school board or board of education, the length of the expulsion shall not exceed the number of days it would have been in effect had the appeal not been made.

(3) The expulsion of a student for (a) the knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student except as provided in subdivision (3) of section 79-267 or (b) the knowing and intentional possession, use, or transmission of a dangerous weapon, other than a firearm, shall be for a period not to exceed the remainder of the school year in which it took effect if the misconduct occurs during the first semester. If the expulsion takes place during the second semester, the expulsion shall remain in effect for summer school and may remain in

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effect for the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period.

(4) The expulsion of a student for the knowing and intentional possession, use, or transmission of a firearm, which for purposes of this section means a firearm as defined in 18 U.S.C. 921 as of January 1, 1995, shall be for a period as provided by the school district policy adopted pursuant to section 79-263. This subsection shall not apply to (a) the issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or (b) firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

(5) Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The review shall be conducted by the hearing examiner after the hearing examiner has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the superintendent.

Sec. 74. Section 79-287, Reissue Revised Statutes of Nebraska, is amended to read:

79-287 The final action of the board under section 79-286 shall be taken within three calendar days after the hearing and be evidenced by personally delivering or mailing by certified mail a copy of the board's

decision to the student and his or her parent or guardian within three calendar days after the final action.

Sec. 75. Section 79-2,136, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-2,136 (1) Each school board shall allow the part-time enrollment of students, for all courses selected by the students, who are residents of the school district pursuant to subsections (1) and (2) of section 79-215 and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements and shall establish policies and procedures for such part-time enrollment. Such policies and procedures may include provisions permitting the part-time enrollment of such students who are not residents of such school districts to the extent permitted pursuant to section 79-215 and may require part-time students to follow school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. Part-time enrollment shall not entitle a student to transportation or transportation reimbursements pursuant to section 79-611. ~~Nothing in this section shall be construed to exempt any student from the compulsory attendance provisions of sections 79-201 to 79-207.~~

(2) Each school board shall establish policies and procedures to allow any student who is a resident of the school district pursuant to subsection (1) or (2) of section 79-215 and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements to participate in any extracurricular activities as defined in section 79-2,126, including, but not limited to, interschool competitions, to the same extent and subject to the same requirements, conditions, and procedures as a student enrolled in a public school governed by such board, except that any school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements shall

set the standards for satisfactory academic performance for a student from the school to participate in extracurricular activities pursuant to this subsection and shall provide assurances of compliance with such academic standards.

(3) School board policies and procedures adopted pursuant to subsection (2) of this section (a) shall require any student participating in extracurricular activities pursuant to such subsection to be enrolled in no more and no less than five credit hours offered by the school district in any semester, (b) shall not allow any preference in the selection of a student for participation in an extracurricular activity based on such student's status as a full-time student in the school district, and (c) may require any student participating in extracurricular activities pursuant to such subsection to follow school policies that apply to other students when present on school grounds or at a school-sponsored activity or athletic event. Participation in extracurricular activities pursuant to subsection (2) of this section shall not entitle a student to transportation, except to and from practices and events to the same extent as public school students participating in such activities, or transportation reimbursement pursuant to section 79-611.

(4) Nothing in this section shall be construed to exempt any student from the compulsory attendance provisions of sections 79-201 to 79-210.

Sec. 76. Section 79-2,144, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-2,144 The state school security director appointed pursuant to section 79-2,143 shall be responsible for providing leadership and support for safety and security for the public schools. Duties of the director include, but are not limited to:

(1) Collecting safety and security plans, required pursuant to rules and regulations of the State Department of Education relating to accreditation of schools, and other school security information from each

school system in Nebraska. School districts shall provide the state school security director with the safety and security plans of the school district and any other security information requested by the director, but any plans or information submitted by a school district may be withheld by the department pursuant to subdivision (9) of section 84-712.05;

(2) Recommending minimum standards for school security on or before January 1, 2016, to the State Board of Education;

(3) Conducting an assessment of the security of each public school building, which assessment shall be completed by August 31, 2019;

(4) Identifying deficiencies in school security based on the minimum standards adopted by the State Board of Education and making recommendations to school boards for remedying such deficiencies;

(5) Establishing security awareness and preparedness tools and training programs for public school staff;

(6) Establishing research-based model instructional programs for staff, students, and parents to address the underlying causes for violent attacks on schools;

(7) Overseeing behavioral and mental health training, with a focus on suicide awareness and prevention ~~training~~ in public schools pursuant to section 79-2,146;

(8) Establishing tornado preparedness standards which shall include, but not be limited to, ensuring that every school conducts at least two tornado drills per year;

(9) Responding to inquiries and requests for assistance relating to school security from private, denominational, and parochial schools;

(10) Recommending curricular and extracurricular materials to assist school districts in preventing and responding to cyberbullying and digital citizenship issues; and

(11) Carrying out the department's responsibilities under the School Safety and Security Reporting System Act.

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Sec. 77. Section 79-2,146, Reissue Revised Statutes of Nebraska, is amended to read:

79-2,146 (1) Beginning in school year 2023-24 ~~2015-16~~, all public school employees who interact with students ~~nurses, teachers, counselors, school psychologists, administrators, school social workers,~~ and any other appropriate personnel, as determined by the school superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. Such training may include, but need not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators to student behavioral and mental health issues, trauma-informed care, and procedures for making students and parents and guardians aware of services and supports for behavioral and mental health issues. This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities.

(2) The department, in consultation with organizations including, but not limited to, the Nebraska State Suicide Prevention Coalition, the Nebraska chapter of the American Foundation for Suicide Prevention, the Behavioral Health Education Center of Nebraska, the National Alliance on Mental Illness Nebraska, and other organizations and professionals with expertise in behavioral and mental health and suicide prevention, shall develop a list of approved training materials to fulfill the requirements of subsection (1) of this section. Such materials shall include training on how to identify appropriate mental health services, both within the school and also within the larger community, and when and how to refer youth and their families to those services. Such materials may include programs that can be completed through self-review of suitable behavioral and mental health and suicide prevention materials.

(3) The department may adopt and promulgate rules and regulations to

carry out this section.

Sec. 78. Section 79-703, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-703 (1) To ensure both equality of opportunity and quality of programs offered, all public schools in the state shall be required to meet quality and performance-based approval or accreditation standards as prescribed by the State Board of Education. Beginning August 1, 2025, accreditation standards shall require each school district to develop and adopt a policy relating to behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in accordance with section 59 of this act. The board shall establish a core curriculum standard, which shall include multicultural education and vocational education courses, for all public schools in the state. Accreditation and approval standards shall be designed to assure effective schooling and quality of instructional programs regardless of school size, wealth, or geographic location. Accreditation standards for school districts that are members of a learning community shall include participation in the community achievement plan for the learning community as approved by the board. Accreditation standards for education programs in state institutions under the supervision of the Department of Health and Human Services that house juveniles shall include an annual report to the State Board of Education by the superintendent of institutional schools. The board shall recognize and encourage the maximum use of cooperative programs and may provide for approval or accreditation of programs on a cooperative basis, including the sharing of administrative and instructional staff, between school districts for the purpose of meeting the approval and accreditation requirements established pursuant to this section and section 79-318.

(2) The Commissioner of Education shall appoint an accreditation committee which shall be representative of the educational institutions and agencies of the state and shall include as a member the director of

admissions of the University of Nebraska.

(3) The accreditation committee shall be responsible for: (a) Recommending appropriate standards and policies with respect to the accreditation and classification of schools; and (b) making recommendations annually to the commissioner relative to the accreditation and classification of individual schools. No school shall be considered for accreditation status which has not first fulfilled all requirements for an approved school.

(4) All public schools in the state, including, but not limited to, schools operated by school districts and education programs in state institutions under the supervision of the Department of Health and Human Services that house juveniles, shall be accredited.

(5) It is the intent of the Legislature that all public school students shall have access to all educational services required of accredited schools. Such services may be provided through cooperative programs or alternative methods of delivery.

Sec. 79. Section 79-729, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-729 (1) The Legislature recognizes the importance of assuring that all persons who graduate from Nebraska high schools possess certain minimum levels of knowledge, skills, and understanding. Each high school student shall complete a minimum of two hundred high school credit hours prior to graduation. At least eighty percent of the minimum credit hours shall be core curriculum courses prescribed by the State Board of Education.

(2) For students attending a public school: ~~,~~

(a) Beginning ~~beginning~~ in school year 2023-24, at least five of the minimum credit hours shall be a high school course in personal finance or financial literacy; ~~,~~ and

(b) Beginning ~~beginning~~ in school year 2027-28 ~~2026-27~~, at least five of the minimum credit hours shall include ~~be a high school course or~~

~~the equivalent of a one-semester high school course in~~ computer science and technology education as required under section 79-3304.

(3)(a) Beginning in school year 2024-25, each public high school student shall complete and submit to the United States Department of Education a Free Application for Federal Student Aid prior to graduating from such high school except as otherwise provided in this subsection.

(b) A public high school student shall not be required to comply with subdivision (3)(a) of this section if:

(i) A parent or legal guardian of or a person standing in loco parentis to such student signs and submits the appropriate form prescribed by the Commissioner of Education pursuant to subdivision (3)(c) of this section indicating that such parent, legal guardian, or person standing in loco parentis authorizes such student to decline to complete and submit a Free Application for Federal Student Aid;

(ii) The school principal or the school principal's designee signs and submits the appropriate form prescribed by the Commissioner of Education pursuant to subdivision (3)(c) of this section authorizing such student to decline to complete and submit a Free Application for Federal Student Aid for good cause as determined by the school principal or the school principal's designee; or

(iii) A student who is nineteen years of age or older or is an emancipated minor signs and submits the appropriate form prescribed by the Commissioner of Education pursuant to subdivision (3)(c) of this section stating that such student declines to complete and submit a Free Application for Federal Student Aid.

(c) The Commissioner of Education shall prescribe the forms to be used by each public high school for purposes of compliance with subdivision (3)(b) of this section. Such forms shall be made available:

(i) By each public high school to students, parents and legal guardians of students, and persons standing in loco parentis to students; and

(ii) In English, Spanish, and any other language spoken by a majority of the students enrolled in any English learner program at such public high school.

(d) The school principal or the school principal's designee of each public high school shall provide such compliance information to the school district or governing authority for such public high school and to the State Department of Education without disclosing, for any student who has complied with the requirements of this subsection, personally identifiable information distinguishing whether such compliance was pursuant to subdivision (3)(a) or (b) of this section. Such school principal or school principal's designee shall provide separately the aggregate number of students who have not complied with this subsection, who complied pursuant to subdivision (3)(a) of this section, and who complied pursuant to subdivision (3)(b) of this section, unless otherwise prohibited by federal or state law regarding the confidentiality of student educational information.

(e) On or before December 31, 2025, and on or before December 31 of each year thereafter, the Commissioner of Education shall electronically submit a report with the information received by the State Department of Education pursuant to subdivision (3)(d) of this section to the Clerk of the Legislature.

(4) The State Board of Education may establish recommended statewide graduation guidelines.

(5) This section does not apply to high school students whose individualized education programs prescribe a different course of instruction. ~~This section does not prohibit the governing board of any high school from prescribing specific graduation guidelines as long as such guidelines do not conflict with this section.~~

(6) For purposes of this section, high school means grades nine through twelve and credit hour shall be defined by appropriate rules and regulations of the State Board of Education but shall not be less than

the amount of credit given for successful completion of a course which meets at least one period per week for at least one semester.

(7) The State Board of Education shall adopt and promulgate rules and regulations as necessary to implement this section. Such rules and regulations shall include, but not be limited to:

(a) A timeline for the distribution of the Free Application for Federal Student Aid and the forms prescribed pursuant to subdivision (3)(c) of this section by public high schools and for the submission of the Free Application for Federal Student Aid and the forms prescribed pursuant to subdivision (3)(c) of this section;

(b) Standards regarding the information that a public high school must provide to students regarding:

(i) Instructions for filling out the Free Application for Federal Student Aid;

(ii) The options available to a student under subdivision (3)(b) of this section if a student wishes to decline to complete and submit a Free Application for Federal Student Aid; and

(iii) The method by which a student shall provide proof to the public high school that such student has completed and submitted the Free Application for Federal Student Aid or a form prescribed pursuant to subdivision (3)(c) of this section; and

(c) A requirement for each public high school to report the number of students who completed and submitted a Free Application for Federal Student Aid and the number of students who instead submitted a form prescribed pursuant to subdivision (3)(c) of this section.

Sec. 80. Section 79-734, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-734 (1)(a) ~~(1)~~ School boards and boards of education of all classes of school districts shall purchase all textbooks, equipment, and supplies necessary for the schools of such district. The duty to make such purchases may be delegated to employees of the school district.

(b) ~~(2)~~ School boards and boards of education shall purchase and loan textbooks to all children who are enrolled in kindergarten to grade twelve of a public school. ~~and,~~

(c) School boards and boards of education may adopt rules to carry out this subsection.

(2)(a) Through June 30, 2024, school boards and boards of education shall purchase and loan textbooks, upon individual request, to children who are enrolled in kindergarten to grade twelve of a private school which is approved for continued legal operation under rules and regulations established by the State Board of Education pursuant to subdivision (5)(c) of section 79-318. The Legislature may appropriate funds to carry out the provisions of this subdivision ~~subsection~~. A school district is not obligated to spend any money for the purchase and loan of textbooks to children enrolled in private schools other than funds specifically appropriated by the Legislature to be distributed by the State Department of Education for the purpose of purchasing and loaning textbooks as provided in this subdivision ~~subsection~~. Textbooks loaned to children enrolled in kindergarten to grade twelve of such private schools shall be textbooks which are designated for use in the public schools of the school district in which the child resides or the school district in which the private school the child attends is located. Such textbooks shall be loaned free to such children subject to such rules and regulations as are or may be prescribed by such school boards or boards of education. The State Department of Education shall adopt and promulgate rules and regulations to carry out this subdivision ~~section~~. The rules and regulations shall include provisions for the distribution of funds appropriated for textbooks. The rules and regulations shall include a deadline for applications from school districts for distribution of funds. If funds are not appropriated to cover the entire cost of applications, a pro rata reduction shall be made. ~~It is the intent of the Legislature that on or before October 1, 2016, the~~

~~department provide to the Education Committee of the Legislature recommended changes to this subsection that reflect advances in technology and educational content for students.~~

(b) Beginning on July 1, 2024, the State Department of Education shall purchase and loan textbooks, upon individual request, to children who are enrolled in kindergarten to grade twelve of a private school which is approved for continued legal operation under rules and regulations established by the State Board of Education pursuant to subdivision (5)(c) of section 79-318. The Legislature may appropriate funds to carry out this subdivision. The State Department of Education is not obligated to spend any money for the purchase and loan of textbooks to children enrolled in private schools other than funds specifically appropriated by the Legislature. The State Department of Education may utilize up to five percent of the appropriated funds to administer this subdivision. The State Department of Education may contract with a third-party vendor to assist in carrying out this subdivision. The State Board of Education may adopt and promulgate rules and regulations to carry out this subdivision. The rules and regulations shall include a formula or standard for determining a cost-per-child allocation of funding based on the Legislature's appropriation of funding. The rules and regulations shall allow a designated agent, which may include a private school, to assist the parents or guardians of a child in the request and acquisition of textbooks pursuant to this subdivision. It is the intent of the Legislature that on or before October 1, 2028, and every five years thereafter, the State Department of Education shall electronically provide to the Education Committee of the Legislature recommended changes to this subdivision that reflect advances in technology and educational content for students.

(3) For purposes of this section, textbook means any instructional material, including digital, electronic, or online resources, that is designated for use by an individual student in classroom instruction as

the principal source of study material.

Sec. 81. Section 79-760.01, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-760.01 (1) The State Board of Education shall adopt measurable academic content standards for at least the grade levels required for statewide assessment pursuant to section 79-760.03. The standards shall cover the subject areas of reading, writing, mathematics, science, and social studies.

(2)(a) The board shall also adopt measurable academic content standards for the following as part of the social studies standards:

(i) Financial literacy; and

(ii) Education on the Holocaust and other acts of genocide as recognized by the Congress of the United States or the United Nations as of January 1, 2022.

(b) On or before March 1, 2024, the ~~The~~ board shall also adopt measurable academic content standards for computer science and technology education under the mathematics, science, or career and technical education standards.

(3) Academic content standards adopted or recommended pursuant to this section shall be sufficiently clear and measurable to be used for testing student performance with respect to mastery of the content described in the state standards.

(4) The State Board of Education shall develop a plan to review and update standards for each subject area every seven years. The state board plan shall include a review of commonly accepted standards adopted by school districts.

Sec. 82. Section 79-806, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-806 (1) The Legislature finds that ~~and declares: (a) That~~ there is an educator workforce shortage in this state and that efforts need to be made to recruit, prepare, retain, and support the teaching profession

while maintaining high-quality educators in our classrooms around the state. ~~;~~

~~(b) That the pool of qualified individuals for the teaching profession has been reduced statewide, in part, due to requirements in place as of July 21, 2022, for applicants to prove proficiency in basic skills competency by passing a prescribed examination in reading, writing, and mathematics before being accepted into a teacher education program of a standard institution of higher education approved by the State Board of Education pursuant to subdivision (5)(g) of section 79-318 or issued any certificate under sections 79-806 to 79-815 and the rules and regulations adopted and promulgated by the board pursuant to such sections as of July 21, 2022;~~

~~(c) That candidates for certification should possess academic competency to teach effectively and that multiple measures can proficiently demonstrate such competency. A demonstration of basic skills competency should not be based solely on a single assessment high-stakes examination because such an examination does not accurately portray a teacher candidate's general knowledge in mathematics, reading, and writing when measured within such a testing environment; and~~

~~(d) That candidates for certification, including candidates coming to Nebraska from other states, should be able to use a portfolio of options to demonstrate basic skills competency, such as coursework taken to satisfy college degree requirements and college admissions examinations.~~

(2) The ~~Therefore, it is declared to be the~~ purpose of sections 79-806 to 79-815 is to provide more flexibility in the certification of qualified educators for Nebraska schools and not to decrease any requirements for certificates to teach, provide special services, and administer in Nebraska schools.

Sec. 83. Section 79-807, Revised Statutes Cumulative Supplement, 2022, is amended to read:

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79-807 For purposes of sections 79-806 to 79-815, unless the context otherwise requires:

~~(1) Basic skills competency means either (a) proficiency in (i) the written use of the English language, (ii) reading, comprehending, and interpreting professional writing and other written materials, and (iii) working with fundamental mathematical computations as demonstrated by successful completion of an examination designated by the board or (b) successful employment experiences;~~

(1) ~~(2)~~ Board means the State Board of Education;

(2) ~~(3)~~ Certificate means an authorization issued by the commissioner to an individual who meets the qualifications to engage in teaching, providing special services, or administering in prekindergarten through grade twelve in the elementary and secondary schools in this state;

(3) ~~(4)~~ Commissioner means the Commissioner of Education;

(4) ~~(5)~~ Department means the State Department of Education;

(5) ~~(6)~~ Human relations training means course work or employment experiences that lead to (a) an awareness and understanding of the values, lifestyles, contributions, and history of a pluralistic society, (b) the ability to recognize and deal with dehumanizing biases, including, but not limited to, sexism, racism, prejudice, and discrimination, and an awareness of the impact such biases have on interpersonal relations, (c) the ability to translate knowledge of human relations into attitudes, skills, and techniques which result in favorable experiences for students, (d) the ability to recognize the ways in which dehumanizing biases may be reflected in instructional materials, (e) respect for human dignity and individual rights, and (f) the ability to relate effectively to other individuals and to groups in a pluralistic society other than the applicant's own;

(6) ~~(7)~~ Special education training means course work or employment experiences that provide an individual with the knowledge of (a) the

exceptional needs of the disabilities defined under the Special Education Act, (b) the major characteristics of each disability in order to recognize its existence in children, (c) the various alternatives for providing the least restrictive environment for children with disabilities, (d) methods of teaching children with disabilities in the regular classroom, and (e) prereferral alternatives, referral systems, multidisciplinary team responsibilities, the individualized education program process, and the placement process;

(7) ~~(8)~~ Special services means supportive services provided to students that do not primarily involve teaching, including, but not limited to, (a) audiology, psychology, and physical or occupational therapy, (b) the coaching of extracurricular activities, and (c) subject areas for which endorsement programs are not offered by a standard institution of higher education; and

(8) ~~(9)~~ Standard institution of higher education means any college or university, the teacher education programs of which are fully approved by the board or approved in another state pursuant to standards which are comparable and equivalent to those set by the board.

Sec. 84. Section 79-808, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-808 (1) The board shall establish, adopt, and promulgate appropriate rules, regulations, and procedures governing the issuance, renewal, conversion, suspension, and revocation of certificates and permits to teach, provide special services, and administer based upon (a) earned college credit in humanities, social and natural sciences, mathematics, or career and technical education, (b) earned college credit, or its equivalent in professional education, for particular teaching, special services, or administrative assignments, (c) criminal history record information if the applicant has not been a continuous Nebraska resident for five years immediately preceding application for the first issuance of a certificate, (d) human relations training, (e)

successful teaching, administration, or provision of special services, and (f) moral, mental, and physical fitness for teaching, all in accordance with sound educational practices. Such rules, regulations, and procedures shall also provide for endorsement requirements to indicate areas of specialization on such certificates and permits. Such rules and regulations shall not require any test of basic skills.

(2) The board may issue a temporary certificate, valid for a period not to exceed two years, to any applicant for certification who has not completed the human relations training requirement.

(3) Members of any advisory committee established by the board to assist the board in teacher education and certification matters shall be reimbursed for expenses as provided in sections 81-1174 to 81-1177. Each school district which has an employee who serves as a member of such committee and which is required to hire a person to replace such member during the member's attendance at meetings or activities of the committee or any subcommittee thereof shall be reimbursed from the Certification Fund for the expense it incurs from hiring a replacement. School districts may excuse employees who serve on such advisory committees from certain duties which conflict with any advisory committee duties.

Sec. 85. Section 79-809, Reissue Revised Statutes of Nebraska, is amended to read:

79-809 In addition to the requirements in section 79-808, the maximum which the board may require for the issuance of any entry-level certificate or permit shall be that the applicant (1) has a baccalaureate degree that qualifies for a certificate to teach, (2) has satisfactorily completed, within two years of the date of application, an approved program at a standard institution of higher education, (3) ~~has satisfactorily demonstrated basic skills competency, (4)~~ has special education training, (4) ~~(5)~~ has earned college credit in an approved program, at a standard institution of higher education, for which endorsement is sought, and (5) ~~(6)~~ has paid a nonrefundable fee to the

department as provided in section 79-810.

Sec. 86. Section 79-8,143, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-8,143 Sections 79-8,143 to 79-8,145 and section 87 of this act shall be known and may be cited as the Alternative Certification for Quality Teachers Act.

Sec. 87. (1) In addition to certificates issued pursuant to section 79-806 to 79-815, the Commissioner of Education shall, subject to subsections (2) and (3) of this section, issue an alternative certificate to teach on a full-time basis to any applicant who:

(a) Possess a baccalaureate degree; and

(b) Has successfully completed an alternative teacher certification program operated by an organization that satisfies the following criteria:

(i) The organization operates in at least five states;

(ii) The organization has operated an alternative teacher certification program for at least ten years; and

(iii) The program requires candidates to pass a subject area examination and the pedagogy examination, known as the professional teaching knowledge examination, to receive a certificate under such program.

(2) A certificate issued under this section only authorizes an individual to teach the subject and educational levels for which the individual has successfully completed an alternative teacher certification program.

(3) Issuance of an alternative certificate to teach pursuant to this section shall be subject to a criminal history record information check pursuant to section 79-814.01 and payment of any required fees.

(4) An individual who receives an alternative certificate to teach pursuant to this section shall:

(a) Participate in a school district clinical experience for one

semester in such individual's first semester of employment as a teacher pursuant to this section; and

(b) Be subject to the same certification criteria as an individual who completes a traditional teacher preparation program if converting the alternative certificate to teach to a standard certificate to teach.

Sec. 88. Section 79-8,145, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-8,145 (1) In addition to certificates issued pursuant to sections 79-806 to 79-815:

(a) The Commissioner of Education shall, subject to the provisions of subsection (3) of this section, grant a temporary certificate to teach on a full-time basis to any applicant who:

(i) Has completed a teacher education program at a standard institution of higher education as defined in section 79-807; and

(ii) Currently possesses a certificate to teach in good standing from another state; ~~and~~

(b) The commissioner may, subject to ~~the provisions of~~ subsection (3) of this section, grant a temporary certificate to teach on a full-time basis to any applicant who:

(i) Has earned and been awarded a baccalaureate ~~bachelor's~~ degree, graduate degree, or professional degree from a college or university accredited by an accrediting organization recognized by the United States Department of Education; and

(ii) Has ~~satisfactorily demonstrated basic skills competency and~~ passed any appropriate subject area examination as designated by the State Board of Education; and ~~.~~

(c) Beginning in fiscal year 2024-25, the commissioner shall, subject to subsection (3) of this section, grant a temporary certificate to teach on a full-time basis to any applicant who:

(i) Has completed two years at a college or university accredited by an accrediting organization recognized by the United States Department of

Education with at least forty-eight or more semester credit hours or obtained an associate degree from such a college or university;

(ii) Is employed as a paraprofessional or paraeducator at an elementary school, middle school, or high school in Nebraska; and

(iii) Has passed any appropriate subject area examination as designated by the State Board of Education.

(2) Any temporary certificate to teach issued pursuant to this section shall be valid for a period not to exceed two years, during which the holder of such temporary certificate must obtain a certificate to teach pursuant to sections 79-806 to 79-815 by completing the requirements contained in such sections.

(3) Issuance of a temporary certificate to teach pursuant to this section shall be subject to a criminal history record information check pursuant to section 79-814.01 and payment of any required fees.

Sec. 89. Section 79-1021, Reissue Revised Statutes of Nebraska, as amended by section 22, Legislative Bill 818, One Hundred Eighth Legislature, First Session, 2023, is amended to read:

79-1021 (1) The Education Future Fund is created. The fund shall be administered by the department and shall consist of money transferred to the fund by the Legislature. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

(2) The fund shall be used only for the following purposes, in order of priority:

(a) To fully fund equalization aid under the Tax Equity and Educational Opportunities Support Act;

(b) To fund reimbursements related to special education under section 79-1142;

(c) To fund foundation aid under the Tax Equity and Educational Opportunities Support Act;

(d) To increase funding for school districts in a way that results in direct property tax relief, which means a dollar-for-dollar replacement of property taxes by a state funding source;

(e) To provide funding for a grant program created by the Legislature to address teacher turnover rates and keep existing teachers in classrooms;

(f) To provide funding to increase career and technical educational classroom opportunities for students. Such funding must provide students with the academic and technical skills, knowledge, and training necessary to succeed in future careers; ~~and~~

(g) To provide funding for a grant program created by the Legislature to provide students the opportunity to have a mentor who will continuously engage with the student directly to aid in the student's professional growth and give ongoing support and encouragement to the student; ~~.~~

(h) To provide funding for extraordinary increases in special education expenditures to allow school districts with large, unexpected special education expenditures to more easily meet the needs of all students; and

(i) To provide funding to help recruit teachers throughout the state by utilizing apprenticeships through a teacher apprenticeship program and an alternative certification process.

(3)(a) The State Treasurer shall transfer one billion dollars from the General Fund to the Education Future Fund in fiscal year 2023-24, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(b) The State Treasurer shall transfer two hundred fifty million dollars from the General Fund to the Education Future Fund in fiscal year 2024-25, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(c) It is the intent of the Legislature that two hundred fifty million dollars be transferred from the General Fund to the Education Future Fund in fiscal year 2025-26 and each fiscal year thereafter.

Sec. 90. Section 79-1054, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-1054 (1)(a) This subsection applies until July 1, 2024.

(b) The State Board of Education shall establish a competitive innovation grant program with funding from the Nebraska Education Improvement Fund pursuant to section 1 of this act ~~9-812~~. Grantees shall be a school district, an educational service unit, or a combination of entities that includes at least one school district or educational service unit. For grantees that consist of a combination of entities, a participating school district or educational service unit shall be designated to act as the fiscal agent and administer the program funded by the grant. The state board shall only award grants pursuant to applications that the state board deems to be sufficiently innovative and to have a high chance of success.

(c) An application for a grant pursuant to this subsection shall describe:

(i) Specific measurable objectives for improving education outcomes for early childhood students, elementary students, middle school students, or high school students or for improving the transitions between any successive stages of education or between education and the workforce;

(ii) The method for annually evaluating progress toward a measurable objective, with a summative evaluation of progress submitted to the state board and electronically to the Education Committee of the Legislature on or before July 1, 2019;

(iii) The potential for the project to be both scalable and replicable; and

(iv) Any cost savings that could be achieved by reductions in other

programs if the funded program is successful.

(d) Based on evaluations received on or before July 1, 2019, for each grant, the State Board of Education shall recommend the grant project as:

(i) Representing a best practice;

(ii) A model for a state-supported program; or

(iii) A local issue for further study.

(e) On or before December 1, 2017, and on or before December 1 of each year thereafter, the state board shall electronically submit a report to the Clerk of the Legislature on all such grants, including, but not limited to, the results of the evaluations for each grant. The state board may adopt and promulgate rules and regulations to carry out this subsection, including, but not limited to, application procedures, selection procedures, and annual evaluation reporting procedures.

(2)(a) This subsection applies beginning July 1, 2024.

(b) The State Board of Education shall establish innovation grant programs in areas, including, but not limited to, (i) mental health first aid, (ii) early literacy, (iii) quality instructional materials, (iv) personalized learning through digital education, or (v) other innovation areas identified by the board. It is the intent of the Legislature that such grant programs shall be funded using lottery funds under section 1 of this act ~~9-812~~. Grantees shall be a school district, an educational service unit, or a combination of entities that includes at least one school district or educational service unit.

(c) An application for participating in an innovation grant pursuant to this subsection shall describe:

(i) Specific measurable objectives for improving education outcomes for early childhood students, elementary students, middle school students, or high school students or for improving the transitions between any successive stages of education or between education and the workforce;

(ii) Participation in a method for annually evaluating progress toward a measurable objective, with a summative evaluation of progress submitted to the state board and electronically to the Education Committee of the Legislature on or before July 1 of each year;

(iii) The potential for the grant program to be both scalable and replicable; and

(iv) Any cost savings that could be achieved by reductions in other programs if the grant program is successful.

(d) Based on evaluations received on or before July 1 of each year for each grant program, the State Board of Education shall recommend the grant program as:

(i) Representing a best practice;

(ii) A model for a state-supported program; or

(iii) A local issue for further study.

(e) On or before December 1 of each year, the state board shall electronically submit a report to the Clerk of the Legislature on all such grant programs, including, but not limited to, the results of the evaluations for each grant program. The state board may adopt and promulgate rules and regulations to carry out this subsection, including, but not limited to, application procedures, selection procedures, and annual evaluation reporting procedures.

(3)(a) This subsection applies beginning July 1, 2024.

(b) The State Board of Education shall establish an improvement grant program in areas including, but not limited to, (i) teacher recruitment and retention, (ii) improvement for schools and school districts, (iii) improvement in student performance in the subject areas of reading and mathematics, and (iv) other improvement areas identified by the state board. Such grants shall be funded using lottery funds under section 1 of this act.

(c) On or before December 1 of each calendar year, the state board shall electronically submit a report to the Clerk of the Legislature on

all such grant programs, including, but not limited to, the recipients of the programs and evaluations of the effectiveness of each grant program. The state board may adopt and promulgate rules and regulations to carry out this subsection.

(4)(a) This subsection applies beginning January 1, 2024.

(b) For purposes of this subsection, learning platform means a three-dimensional, game-based learning platform for use by middle school and high school students.

(c)(i) The State Board of Education shall establish an innovation grant program to procure or purchase an annual license for learning platforms for use in schools to engage students in coursework and careers in science, technology, engineering, entrepreneurship, and mathematics. Such grants shall be funded using lottery funds pursuant to section 1 of this act.

(ii) The State Board of Education shall establish standards that a learning platform shall meet in the subject areas of chemistry and physical science, business, and mathematics. The state board shall develop a plan related to how the state board shall prioritize the grant applications.

(iii) A developer may apply to the State Department of Education on forms and in a manner prescribed by the department for a grant under this subsection for a learning platform that:

(A) Is designed to teach information related to chemistry and physical science, business, or mathematics;

(B) Aligns with the standards established by the state board relating to chemistry and physical science, business, or mathematics;

(C) Connects such standards with real-world technologies and applications;

(D) Highlights science, technology, engineering, entrepreneurship, and mathematics career pathways in Nebraska; and

(E) Meets any additional requirements set out by the State Board of

Education.

(iv) Any developer that receives a grant under this subsection shall provide access to and use of its learning platform to all Nebraska school districts.

(v) Any grant awarded pursuant to this subsection shall be awarded by July 1 of each year.

(d) On or before December 1 of each calendar year, the state board shall electronically submit a report to the Clerk of the Legislature on the grant program, including, but not limited to, the recipients of the program and evaluations of the effectiveness of the grant program. The State Board of Education may adopt and promulgate rules and regulations to carry out this subsection.

(5)(a) ~~(3)~~ The Department of Education Innovative Grant Fund is created. The fund shall be administered by the State Department of Education and shall consist of transfers pursuant to section 1 of this act ~~9-812~~, repayments of grant funds, and interest payments received in the course of administering this section. The fund shall be used to carry out this section. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

(b) Of the ten percent of funds transferred to the fund pursuant to section 1 of this act, eight and three-fourths percent shall be used for innovation grants pursuant to subsection (4) of this section and the remaining one and one-fourth percent shall be used for innovation and improvement grants pursuant to subsections (2) and (3) of this section.

Sec. 91. Section 79-1104.02, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-1104.02 (1) The Early Childhood Education Endowment Cash Fund, consisting of the interest, earnings, and proceeds from the Early Childhood Education Endowment Fund and the earnings from the private endowment created by the endowment provider~~, funds transferred from the~~

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~~Education Innovation Fund pursuant to section 9-812,~~ and any additional private donations made directly thereto, shall be used exclusively to provide funds for the Early Childhood Education Grant Program for at-risk children from birth to age three as set forth in this section.

(2) Grants provided by this section shall be to school districts and cooperatives of school districts for early childhood education programs for at-risk children from birth to age three, as determined by the board of trustees pursuant to criteria set forth by the board of trustees. School districts and cooperatives of school districts may establish agreements with other public and private entities to provide services or operate programs.

(3) Each program selected for a grant pursuant to this section may be provided a grant for up to one-half of the total budget of such program per year. Programs selected for grant awards may receive continuation grants subject to the availability of funding and the submission of a continuation plan which meets the requirements of the board of trustees.

(4) Programs shall be funded across the state and in urban and rural areas to the fullest extent possible.

(5) Each program selected for a grant pursuant to this section shall meet the requirements described in subsection (2) of section 79-1103, except that the periodic evaluations of the program are to be specified by the board of trustees and the programs need not include continuity with programs in kindergarten and elementary grades and need not include instructional hours that are similar to or less than the instructional hours for kindergarten. The programs may continue to serve at-risk children who turn three years of age during the program year until the end of the program year, as specified by the board of trustees.

(6) The board of trustees may issue grants to early childhood education programs entering into agreements pursuant to subsection (2) of this section with child care providers if the child care provider enrolls

in the quality rating and improvement system described in the Step Up to Quality Child Care Act prior to the beginning of the initial grant period. Child care providers shall participate in training approved by the Early Childhood Training Center which is needed for participation or advancement in the quality rating and improvement system.

(7) The board of trustees shall require child care providers in programs receiving grants under this section to obtain a step three rating or higher on the quality scale described in section 71-1956 within three years of the starting date of the initial grant period to continue funding the program. The board of trustees shall require the child care provider to maintain a step three rating or higher on such quality scale after three years from the starting date of the initial grant period to continue funding the program.

(8) If a child care provider fails to achieve or maintain a step three rating or higher on the quality scale described in such section after three years from the starting date of the initial grant period, the child care provider shall obtain and maintain the step three rating on such quality scale before any new or continuing grants may be issued for programs in which such child care provider participates.

(9) Any school district entering into agreements pursuant to subsection (2) of this section with child care providers must employ or contract with, either directly or indirectly, a program coordinator holding a certificate as defined in section 79-807.

(10) Up to ten percent of the total amount deposited in the Early Childhood Education Endowment Cash Fund each fiscal year may be reserved by the board of trustees for evaluation and technical assistance for the Early Childhood Education Grant Program with respect to programs for at-risk children from birth to age three.

Sec. 92. Section 79-1142, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-1142 (1) Level I services refers to services provided to children

with disabilities who require an aggregate of not more than three hours per week of special education services and support services and includes all administrative, diagnostic, consultative, and vocational-adjustment counselor services.

(2) The total allowable reimbursable cost for support services shall not exceed a percentage, established by the State Board of Education, of the school district's or approved cooperative's total allowable reimbursable cost for all special education programs and support services. The percentage established by the board for support services shall not exceed the difference of ten percent minus the percentage of the appropriations for special education approved by the Legislature set aside for reimbursements for support services pursuant to subsection (5) of this section.

(3) Except as provided in subsection (6) of this section, for ~~For~~ special education and support services provided in each school fiscal year, the department shall reimburse each school district in the following school fiscal year a pro rata amount determined by the department. The reimbursement percentage shall be the ratio of the difference of the appropriations for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the total allowable excess costs for all special education programs and support services.

(4) Cooperatives of school districts or educational service units shall also be eligible for reimbursement for cooperative programs pursuant to this section if such cooperatives or educational service units have complied with the reporting and approval requirements of section 79-1155 for cooperative programs which were offered in the preceding school fiscal year. The payments shall be made by the department to the school district of residence, cooperative of school districts, or educational service unit each school year in a minimum of seven payments between the fifth and twentieth day of each month

beginning in December. Additional payments may be made based upon additional valid claims submitted. The State Treasurer shall, between the fifth and twentieth day of each month, notify the Director of Administrative Services of the amount of funds available in the General Fund for payment purposes. The director shall, upon receiving such certification, draw warrants against funds appropriated.

(5) Residential settings described in subdivision (10)(c) of section 79-215 shall be reimbursed for the educational services, including special education services and support services in an amount determined pursuant to the average per pupil cost of the service agency. Reimbursements pursuant to this section shall be made from funds set aside for such purpose within sixty days after receipt of a reimbursement request submitted in the manner required by the department and including any documentation required by the department for educational services that have been provided, except that if there are not any funds available for the remainder of the state fiscal year for such reimbursements, the reimbursement shall occur within thirty days after the beginning of the immediately following state fiscal year. The department may audit any required documentation and subtract any payments made in error from future reimbursements. The department shall set aside separate amounts from the appropriations for special education approved by the Legislature for reimbursements pursuant to this subsection for students receiving special education services and for students receiving support services for each state fiscal year. The amounts set aside for each purpose shall be based on estimates of the reimbursements to be requested during the state fiscal year and shall not be less than the total amount of reimbursements requested in the prior state fiscal year plus any unpaid requests from the prior state fiscal year.

(6) For each school district that received a payment pursuant to the Extraordinary Increase in Special Education Expenditures Act in the school fiscal year for which special education expenditures were

reimbursed pursuant to subsection (3) of this section, an amount equal to such payment shall be subtracted from the reimbursement calculated pursuant to subsection (3) of this section and such amount shall be transferred to the Education Future Fund.

Sec. 93. Section 79-11,160, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-11,160 (1) The State Department of Education shall establish a mental health first aid training program for teachers and other personnel employed by a school district or an educational service unit participating in a grant under subsection (2) of section 79-1054.

(2) The mental health first aid training is to be delivered by trainers who are properly certified by a national organization for behavioral health to provide training meeting the requirements of this section. The program shall also provide an opportunity for teachers and other designated personnel to complete the training necessary to become certified by a national organization for behavioral health to provide mental health first aid training to other teachers and designated personnel.

(3) Mental health first aid training shall include training on:

(a) The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health care services;

(b) Mental health resources, including the location of local community mental health centers; and

(c) Action plans and protocols for referral to such resources.

(4) A recipient of mental health first aid training shall also receive instruction in preparation to:

(a) Safely de-escalate crisis situations;

(b) Recognize the signs and symptoms of mental illness, including such psychiatric conditions as major clinical depression and anxiety disorders; and

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(c) Timely refer a student to mental health services in the early stages of the development of a mental disorder to avoid subsequent behavioral health care and to enhance the effectiveness of mental health services. Except as provided in section 43-2101, any such referral shall be approved by the student's parent or guardian.

(5) It is the intent of the Legislature that the mental health first aid training program under this section shall be funded using lottery funds under section 1 of this act ~~9-812~~.

Sec. 94. Section 79-1337, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-1337 (1) For fiscal years 2007-08 through 2028-29 ~~2023-24~~, the State Department of Education shall provide distance education incentives to school districts and educational service units for qualified distance education courses coordinated through the Educational Service Unit Coordinating Council as provided in this section. ~~Through fiscal year 2015-16, funding for such distance education incentives shall come from the Education Innovation Fund.~~ For fiscal years 2016-17 through 2023-24, funding for such distance education incentives shall come from the Nebraska Education Improvement Fund. For fiscal years 2024-25 through 2028-29, funding for such distance education incentives shall come from transfers pursuant to section 1 of this act.

(2) School districts and educational service units shall apply for incentives annually through calendar year 2028 ~~2023~~ to the department on or before August 1 on a form specified by the department. The application shall:

(a) For school districts, specify (i) the qualified distance education courses which were received by students in the membership of the district in the then-current school fiscal year and which were not taught by a teacher employed by the school district and (ii) for each such course (A) the number of students in the membership of the district who received the course, (B) the educational entity employing the

teacher, and (C) whether the course was a two-way interactive video distance education course; and

(b) For school districts and educational service units, specify (i) the qualified distance education courses which were received by students in the membership of another educational entity in the then-current school fiscal year and which were taught by a teacher employed by the school district or educational service unit, (ii) for each such course for school districts, the number of students in the membership of the district who received the course, and (iii) for each such course (A) the other educational entities in which students received the course and how many students received the course at such educational entities, (B) any school district that is sparse or very sparse as such terms are defined in section 79-1003 that had at least one student in the membership who received the course, and (C) whether the course was a two-way interactive video distance education course.

(3) On or before September 1 of each year through calendar year 2028 ~~2023~~, the department shall certify the incentives for each school district and educational service unit which shall be paid on or before October 1 of such year. The incentives for each district shall be calculated as follows:

(a) Each district shall receive distance education units for each qualified distance education course as follows:

(i) One distance education unit for each qualified distance education course received as reported pursuant to subdivision (2)(a) of this section if the course was a two-way interactive video distance education course;

(ii) One distance education unit for each qualified distance education course sent as reported pursuant to subdivision (2)(b) of this section if the course was not received by at least one student who was in the membership of another school district which was sparse or very sparse;

(iii) One distance education unit for each qualified distance education course sent as reported pursuant to subdivision (2)(b) of this section if the course was received by at least one student who was in the membership of another school district which was sparse or very sparse, but the course was not a two-way interactive video distance education course; and

(iv) Two distance education units for each qualified distance education course sent as reported pursuant to subdivision (2)(b) of this section if the course was received by at least one student who was in the membership of another school district which was sparse or very sparse and the course was a two-way interactive video distance education course;

(b)(i) For fiscal years through fiscal year 2023-24, the ~~(b) The~~ difference of the amount available for distribution pursuant to subdivision (4)(c)(vi) ~~(4)(f)~~ of section 1 of this act ~~9-812~~ in the Nebraska Education Improvement Fund on the August 1 when the applications were due shall be divided by the number of distance education units to determine the incentive per distance education unit, except that the incentive per distance education unit shall not equal an amount greater than one thousand dollars; and

(ii) For fiscal years 2024-25 through 2028-29, the difference of the amount transferred pursuant to subdivision (2)(e) of section 1 of this act on the August 1 when the applications were due shall be divided by the number of distance education units to determine the incentive per distance education unit, except that the incentive per distance education unit shall not equal an amount greater than one thousand dollars; and

(c) The incentives for each school district shall equal the number of distance education units calculated for the school district multiplied by the incentive per distance education unit.

(4) If there are additional funds available for distribution after incentives calculated pursuant to subsections (1) through (3) of this section, school districts and educational service units may qualify for

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additional incentives for elementary distance education courses. Such incentives shall be calculated for sending and receiving school districts and educational service units as follows:

(a) The per-hour incentives shall equal the funds available for distribution after incentives calculated pursuant to subsections (1) through (3) of this section divided by the sum of the hours of elementary distance education courses sent or received for each school district and educational service unit submitting an application, except that the per-hour incentives shall not be greater than ten dollars; and

(b) The elementary distance education incentives for each school district and educational service unit shall equal the per-hour incentive multiplied by the hours of elementary distance education courses sent or received by the school district or educational service unit.

(5) The department may verify any or all application information using annual curriculum reports and may request such verification from the council.

(6) On or before October 1 of each year through calendar year 2028 ~~2023~~, a school district or educational service unit may appeal the denial of incentives for any course by the department to the State Board of Education. The board shall allow a representative of the school district or educational service unit an opportunity to present information concerning the appeal to the board at the November board meeting. If the board finds that the course meets the requirements of this section, the department shall pay the district from the Nebraska Education Improvement Fund as soon as practical in an amount for which the district or educational service unit should have qualified based on the incentive per distance education unit used in the original certification of incentives pursuant to this section.

(7) The State Board of Education shall adopt and promulgate rules and regulations to carry out this section.

Sec. 95. Section 79-2110, Revised Statutes Cumulative Supplement,

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2022, is amended to read:

79-2110 (1)(a) Each diversity plan shall provide for open enrollment in all school buildings in the learning community for school years prior to school year 2017-18, subject to specific limitations necessary to bring about diverse enrollments in each school building in the learning community. Such limitations, for school buildings other than focus schools and programs other than focus programs, shall include giving preference at each school building first to siblings of students who will be enrolled as continuing students in such school building or program for the first school year for which enrollment is sought in such school building and then to students that contribute to the socioeconomic diversity of enrollment at each building and may include establishing zone limitations in which students may access several schools other than their home attendance area school. Notwithstanding the limitations necessary to bring about diversity, open enrollment shall include providing access to students who do not contribute to the socioeconomic diversity of a school building, if, subsequent to the open enrollment selection process that is subject to limitations necessary to bring about diverse enrollments, capacity remains in a school building. In such a case, students who have applied to attend such school building shall be selected to attend such school building on a random basis up to the remaining capacity of such building. A student who has otherwise been disqualified from the school building pursuant to the school district's code of conduct or related school discipline rules shall not be eligible for open enrollment pursuant to this section. Any student who attended a particular school building in the prior school year and who is seeking education in the grades offered in such school building shall be allowed to continue attending such school building as a continuing open enrollment student through school year 2016-17.

(b) To facilitate the open enrollment provisions of this subsection, each school year each member school district in a learning community

shall establish a maximum capacity for each school building under such district's control pursuant to procedures and criteria established by the State Department of Education ~~learning community coordinating council~~. Each member school district shall also establish attendance areas for each school building under the district's control, except that the school board shall not establish attendance areas for focus schools or focus programs. The attendance areas shall be established such that all of the territory of the school district is within an attendance area for each grade. Students residing in a school district shall be allowed to attend a school building in such school district.

(c) For purposes of this section and sections 79-238 and 79-611, student who contributes to the socioeconomic diversity of enrollment means (i) a student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to section 79-2120, the school building the student will attend either has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the learning community or provides free meals to all students pursuant to the community eligibility provision or (ii) a student who qualifies for free or reduced-price lunches based on information collected from parents and guardians when, based upon the certification pursuant to section 79-2120, the school building the student will attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the learning community and does not provide free meals to all students pursuant to the community eligibility provision.

(2)(a) On or before March 15 of each year prior to 2017, a parent or guardian of a student residing in a member school district in a learning community may submit an application to any school district in the learning community on behalf of a student who is applying to attend a school building for the following school year that is not in an attendance area where the applicant resides or a focus school, focus

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program, or magnet school as such terms are defined in section 79-769. On or before April 1 of each year beginning with the year immediately following the year in which the initial coordinating council for the learning community takes office, the school district shall accept or reject such applications based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school or program to which he or she has applied and for which he or she is eligible. The school district shall notify such parent or guardian in writing of the acceptance or rejection.

(b) A student may not apply to attend a school building in the learning community for any grades that are offered by another school building for which the student had previously applied and been accepted pursuant to this section, absent a hardship exception as established by the individual school district. On or before September 1 of each year prior to 2017, each school district shall provide to the learning community coordinating council a complete and accurate report of all applications received, including the number of students who applied at each grade level at each building, the number of students accepted at each grade level at each building, the number of such students that contributed to the socioeconomic diversity that applied and were accepted, the number of applicants denied and the rationales for denial, and other such information as requested by the learning community coordinating council.

(3) Each diversity plan may include establishment of one or more focus schools or focus programs and the involvement of every member school district in one or more pathways across member school districts. Enrollment in each focus school or focus program shall be designed to reflect the socioeconomic diversity of the learning community as a whole. School district selection of students for focus schools or focus programs

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shall be on a random basis from two pools of applicants, those who qualify for free and reduced-price lunches and those who do not qualify for free and reduced-price lunches. The percentage of students selected for focus schools from the pool of applicants who qualify for free and reduced-price lunches shall be as nearly equal as possible to the percentage of the student body of the learning community who qualify for free and reduced-price lunches. The percentage of students selected for focus schools from the pool of applicants who do not qualify for free and reduced-price lunches shall be as nearly equal as possible to the percentage of the student body of the learning community who do not qualify for free and reduced-price lunches. If more capacity exists in a focus school or program than the number of applicants for such focus school or program that contribute to the socioeconomic diversity of the focus school or program, the school district shall randomly select applicants up to the number of applicants that will be accepted for such building. A student who will complete the grades offered at a focus program, focus school, or magnet school that is part of a pathway shall be allowed to attend the focus program, focus school, or magnet school offering the next grade level as part of the pathway as a continuing student. A student who completes the grades offered at a focus program, focus school, or magnet school shall be allowed to attend a school offering the next grade level in the school district responsible for the focus program, focus school, or magnet school as a continuing student. A student who attended a program or school in the school year immediately preceding the first school year for which the program or school will operate as a focus program or focus school approved by the learning community and meeting the requirements of section 79-769 and who has not completed the grades offered at the focus program or focus school shall be a continuing student in the program or school. For school year 2016-17, students attending a focus program or focus school outside of the school district shall be considered open enrollment students and, for

school year 2017-18 and each school year thereafter, students attending a focus program or focus school shall be considered option enrollment students.

(4) On or before February 15 of each year, a parent or guardian of a student who is currently attending a school building or program, except a magnet school, focus school, or focus program, outside of the school district where the student resides and who will complete the grades offered at such school building prior to the following school year shall provide notice, on a form provided by the school district, to the school board of the school district containing such school building (a) for years prior to 2017, if such student will attend another school building within such district as a continuing student and which school building such student would prefer to attend or (b) for 2017 and each year thereafter, if such student will apply to enroll as an option student in another school building within such district and which school building such student would prefer to attend. On or before March 1, such school board shall provide a notice to such parent or guardian stating which school building or buildings the student shall be allowed to attend in such school district as a continuing student or an option student for the following school year. If the student resides within the school district, the notice shall include the school building offering the grade the student will be entering for the following school year in the attendance area where the student resides. This subsection shall not apply to focus schools or programs.

(5) Prior to the beginning of school year 2017-18, a parent or guardian of a student who moves to a new residence in the learning community after April 1 may apply directly to a school board within the learning community within ninety days after moving for the student to attend a school building outside of the attendance area where the student resides. Such school board shall accept or reject such application within fifteen days after receiving the application, based on the number of

applications and qualifications pursuant to subsection (2) or (3) of this section for all other students.

(6) A parent or guardian of a student who wishes to change school buildings for emergency or hardship reasons may apply directly to a school board within the learning community at any time for the student to attend a school building outside of the attendance area where the student resides. Such application shall state the emergency or hardship and shall be kept confidential by the school board. Such school board shall accept or reject such application within fifteen days after receiving the application. Applications shall only be accepted if an emergency or hardship was presented which justifies an exemption from the procedures in subsection (4) of this section based on the judgment of such school board, and such acceptance shall not exceed the number of applications that will be accepted for the school year pursuant to subsection (2) or (3) of this section for such building.

(7) Each student attending a school building in the resident school district as an open enrollment student for any part of school year 2016-17 shall be allowed to continue attending such school building without submitting an additional application unless the student has completed the grades offered in such school building or has been expelled and is disqualified pursuant to section 79-266.01.

Sec. 96. Section 79-2304, Reissue Revised Statutes of Nebraska, is amended to read:

79-2304 (1) It is the intent of the Legislature to appropriate seven hundred fifty thousand dollars from the General Fund for fiscal years 2013-14 and 2014-15, and any amount determined by the Legislature for any fiscal year thereafter, to the State Department of Education. Such funds shall be used by the department to provide assistance to institutions that offer high school equivalency programs and for expanding services and programs to support the completion of the general educational development program. Each such institution shall offer to eligible

individuals adult dropout recovery services, including recruitment and learning plan development, and provide proactive coaching and mentoring to such individuals, culminating in qualification for a high school diploma. For purposes of this section, eligible individuals include adults and out-of-school youths sixteen years of age or older who are not enrolled or required to be enrolled in secondary school under state law and who have not previously earned a high school diploma or diploma of high school equivalency. Assistance shall be provided based on participation in an institution's high school equivalency program as follows:

(a) Each such institution shall receive one assistance payment for each participant who enrolled in its high school equivalency program in the most recently completed fiscal year;

(b) Each such institution shall receive one assistance payment for each enrolled participant who took an initial examination for a diploma of high school equivalency in the most recently completed fiscal year; and

(c) Each such institution shall receive one assistance payment for each participant not enrolled in the institution's high school equivalency program who took the examination for a diploma of high school equivalency in the most recently completed fiscal year.

(2) An institution shall receive ~~no~~ additional assistance for any enrolled participant who failed his or her initial examination for a diploma of high school equivalency and requires additional training and testing.

Sec. 97. Section 79-2308, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-2308 (1) The State Department of Education shall provide for grants to any entity offering a high school equivalency program~~, which entity is not an institution~~. Grants pursuant to this section shall be awarded to applicants which meet the requirements of section 79-2304.

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(2) The High School Equivalency Grant Fund is created. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

~~(3) It is the intent of the Legislature to transfer four hundred thousand dollars from the Job Training Cash Fund to the High School Equivalency Grant Fund to carry out the purposes of subsection (1) of this section.~~

Sec. 98. Section 79-2506, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-2506 (1) The department shall establish an application process and timeline pursuant to which partner organizations may submit proposals for a grant under the Expanded Learning Opportunity Grant Program. Each proposal shall include:

(a) A grant planning period;

(b) An agreement to participate in periodic evaluations of the expanded learning opportunity program, to be specified by the department;

(c) Evidence that the proposed expanded learning opportunity program will be coordinated or contracted with existing programs;

(d) A plan to coordinate and use a combination of local, state, philanthropic, and federal funding sources, including, but not limited to, funding available through the federal No Child Left Behind Act of 2001, 20 U.S.C. 6301 et seq., as such act and sections existed on January 1, 2015, funds allocated pursuant to section 1 of this act ~~9-812~~, and funds from any other source designated or appropriated for purposes of the program. Funding provided by the Expanded Learning Opportunity Grant Program shall be matched on a one-to-one basis by community or partner contributions;

(e) A plan to use sliding-fee scales and the funding sources included in subdivision (d) of this subsection;

(f) An advisory body which includes families and community members;

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(g) Appropriately qualified staff;

(h) An appropriate child-to-staff ratio;

(i) Compliance with minimum health and safety standards;

(j) A strong family development and support component, recognizing the central role of parents in their children's development; and

(k) Developmentally and culturally appropriate practices and assessments.

(2) The proposal shall demonstrate how the expanded learning opportunity program will provide participating students with academic enrichment and expanded learning opportunities that are high quality, based on proven methods, if appropriate, and designed to complement students' regular academic programs. Such activities shall include two or more of the following:

(a) Core education subjects of reading, writing, mathematics, and science;

(b) Academic enrichment learning programs, including provision of additional assistance to students to allow the students to improve their academic achievement;

(c) Science, technology, engineering, and mathematics (STEM) education;

(d) Sign language, foreign language, and social studies instruction;

(e) Remedial education activities;

(f) Tutoring services, including, but not limited to, tutoring services provided by senior citizen volunteers;

(g) Arts and music education;

(h) Entrepreneurial education programs;

(i) Telecommunications and technology education programs;

(j) Programs for English language learners that emphasize language skills and academic achievement;

(k) Mentoring programs;

(l) Recreational activities;

(m) Expanded library service hours;

(n) Programs that provide assistance to students who have been truant, suspended, or expelled to allow such students to improve their academic achievement;

(o) Drug abuse prevention and violence prevention programs;

(p) Character education programs;

(q) Health and nutritional services;

(r) Behavioral health counseling services; and

(s) Programs that promote parental involvement and family literacy.

(3) A proposal shall: (a) Demonstrate specifically how its activities are expected to improve student academic achievement; (b) demonstrate that its activities will be provided by organizations in partnership with the school that have experience or the promise of success in providing educational and related activities that will complement and enhance the academic performance, achievement, and positive development of the students; and (c) demonstrate that the expanded learning opportunity program aligns with the school district learning objectives and behavioral codes. Nothing in this subsection shall be construed to require an expanded learning opportunity program to provide academic services in specific subject areas.

(4) The department shall make an effort to fund expanded learning opportunity programs in both rural and urban areas of the state. The department shall award grants to proposals that offer a broad array of services, programs, and activities.

Sec. 99. Section 79-2510, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-2510 (1) The Expanded Learning Opportunity Grant Fund is created. The fund shall be administered by the department and shall consist of transfers pursuant to section 1 of this act ~~9-812~~, repayments of grant funds, and interest payments received in the course of administering the Expanded Learning Opportunity Grant Program Act. The fund shall be used

to carry out the Expanded Learning Opportunity Grant Program Act. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

(2) The State Board of Education, in consultation with the department, may adopt and promulgate rules and regulations to carry out the Expanded Learning Opportunity Grant Program Act.

Sec. 100. Section 79-3106, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-3106 (1) It is the intent of the Legislature that federal funds shall be used to implement the School Safety and Security Reporting System Act for fiscal years 2021-22, 2022-23, and 2023-24. The Commissioner of Education shall electronically report data, a cost-benefit analysis, and a funding recommendation regarding the continued viability of the Safe2HelpNE report line to the Appropriations Committee of the Legislature and the Education Committee of the Legislature on or before January 5, 2024.

(2) It is the intent of the Legislature to appropriate eight hundred seventy thousand dollars from the General Fund for fiscal year 2024-25 and each fiscal year thereafter to the State Department of Education to carry out the School Safety and Security Reporting System Act.

Sec. 101. Section 79-3304, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-3304 Beginning with school year 2025-26 ~~2024-25~~, each school district~~, in consultation with the State Department of Education,~~ shall include computer science and technology education aligned to the academic content standards adopted pursuant to section 79-760.02 in the instructional program of its elementary~~,~~ ~~and~~ middle, and high schools. Beginning ~~, as appropriate, and beginning~~ in school year 2027-28 ~~2026-27~~, each school district shall require each student ~~attending a public school~~ to complete at least five high ~~one five-credit high~~ school credit hours

~~course or the equivalent of a one-semester high school course~~ in computer science and technology education prior to graduation. Such requirement may be completed through a single course or combination of high school courses that cover the computer science and technology academic content standards, and such courses ~~Such computer science and technology education course offered by a school district~~ may be made available in a traditional classroom setting, a blended-learning environment, or an online-based or other technology-based format~~ that is tailored to meet the need of each participating student~~.

Sec. 102. Section 79-3305, Revised Statutes Cumulative Supplement, 2022, is amended to read:

79-3305 On or before December 1, 2026 ~~2025~~, and on or before December 1 of each year thereafter, in order to promote and support computer science and technology education, each school district shall provide an annual computer science and technology education status report to its school board and the State Department of Education, including, but not limited to, student progress on the ~~in~~ computer science and technology courses and other district-determined measures of computer science and technology education progress from the previous school year.

Sec. 103. Section 81-145, Reissue Revised Statutes of Nebraska, is amended to read:

81-145 As used in sections 81-145 to 81-162, unless the context otherwise requires:

(1) Materiel division means ~~shall mean~~ the head of the division of the state government charged with the administration of sections 81-145 to 81-162 and 81-1118 to 81-1118.06, which division shall be a part of and subject to the supervision of the office of the Director of Administrative Services;

(2) Personal property includes ~~shall include~~ all materials, supplies, furniture, equipment, printing, stationery, automotive and road equipment, and other chattels, goods, wares, and merchandise whatsoever;

(3) Using agencies means and includes ~~shall mean and include~~ all officers of the state, departments, bureaus, boards, commissions, councils, and institutions receiving legislative appropriations, except that using agencies does not include the University of Nebraska and the Nebraska state colleges; and

(4) Lease or contract means ~~shall mean~~ an agreement entered into by the state or using agency with another party whereby, for a stated consideration, the state or using agency is to receive the personal property or use thereof furnished by the other party.

Sec. 104. Section 81-161.04, Revised Statutes Cumulative Supplement, 2022, is amended to read:

81-161.04 (1) Whenever any using agency has any personal property for which it no longer has any need or use, it shall notify the materiel division in writing setting forth a description of the property and the approximate length of time that the property has been in the possession of the using agency. The materiel division shall appraise the property and notify all other using agencies of the state that the materiel division has the property for sale and that the property can be bought at the appraised price. No property will be sold until first offered to using agencies as provided by this section unless the property is unusable. If the materiel division fails to receive an offer from any using agency, it may sell or dispose of the property by any method which is most advantageous to the State of Nebraska, including auction, sealed bid, private or public sale, or trade-in for other property, with priorities given to the other political subdivisions. All sales shall be made in the name of the State of Nebraska. The materiel division shall charge an administrative fee for the disposition of surplus property. Such administrative fee shall be a percentage of the amount of the sale of the surplus property. In the event surplus property is determined to have no market value, the materiel administrator may waive the administrative fee.

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(2) Except as otherwise provided in this subsection, the proceeds of such ~~the~~ sales shall be deposited with the State Treasurer and credited to the General Fund unless the using agency certifies to the materiel division that the property was purchased in part or in total from either cash accounts or federal funds or from a percentage of such accounts or funds, in which case the proceeds of the sale to that extent shall be credited to the cash or federal account in the percentage used in originally purchasing the property. The cost of selling surplus property shall be deducted from the proceeds of the surplus property sold. The proceeds received from the sale of passenger-carrying motor vehicles originally purchased with money from the General Fund, other than passenger-carrying motor vehicles used by the Nebraska State Patrol, less selling costs, shall be deposited in the state treasury and credited by the State Treasurer to the Transportation Services Bureau Revolving Fund. The proceeds received from the sale of passenger-carrying motor vehicles used by the Nebraska State Patrol, less selling costs, shall be deposited in the state treasury and credited by the State Treasurer to the Nebraska State Patrol Vehicle Replacement Cash Fund. The proceeds received from the sale of micrographic equipment, ~~other than that of the University of Nebraska and state colleges,~~ less selling costs, shall be deposited in the state treasury and credited by the State Treasurer to the Records Management Micrographics Services Revolving Fund. The proceeds received from the sale of aircraft, less selling costs, shall be deposited in the state treasury and credited by the State Treasurer to the Aeronautics Cash Fund.

Sec. 105. Section 81-1118, Revised Statutes Cumulative Supplement, 2022, is amended to read:

81-1118 The materiel division of the Department of Administrative Services is hereby established and shall be managed by the materiel administrator.

There are hereby established the following seven branches of the

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materiel division of the Department of Administrative Services which shall have the following duties, powers, and responsibilities:

(1) The office supplies bureau shall be responsible for providing office supplies, paper, and forms to using agencies;

(2) Central mail shall be responsible for all mailing operations, transportation of material, tracking shipments, and making freight claims;

(3) The print shop shall be responsible for specifications and for receiving bids and placing orders to the lowest and best commercial bidder for all printing and reproduction operations for the state. The print shop shall also be responsible for coordinating all existing printing and reproduction operations of the state;

(4) Copy services shall be responsible for the purchasing and placement of all copier requirements;

(5) The state purchasing bureau shall be responsible for all purchases by all state agencies other than the University of Nebraska and the Nebraska state colleges. The materiel division shall administer the public notice and bidding procedures and any other areas designated by the Director of Administrative Services to carry out the lease or purchase of personal property. All purchases of and contracts for materials, supplies, or equipment and all leases of personal property shall be made in the following manner except in emergencies approved by the Governor:

(a) By a competitive formal sealed bidding process through the materiel division in all cases in which the purchases are of estimated value exceeding fifty thousand dollars;

(b) By a competitive informal bidding process through the materiel division in all cases in which the purchases are of estimated value equal to or exceeding twenty-five thousand dollars but equal to or less than fifty thousand dollars;

(c) By unrestricted open market purchases through the materiel

division in all cases in which purchases are of estimated value of less than twenty-five thousand dollars;

(d) All requisitions for whatever purpose coming to the state purchasing bureau shall be in conformance with the approved budget of the requisitioning department or agency;

(e) All contracts for purchases and leases shall be bid as a single whole item. In no case shall contracts be divided or fractionated in order to produce several contracts which are of an estimated value below that required for competitive bidding; and

(f) No contract for purchase or lease shall be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. Following the adoption of any amendment to extend the contract for a period of fifty percent or less of the initial contract term, no further extensions of the original contract shall be permitted. This subdivision (f) does not prohibit the exercise of any renewal option expressly provided in the original contract;

(6) The state recycling office shall be responsible for the administration and operation of the State Government Recycling Management Act; and

(7) State surplus property shall be responsible for the disposition of the state's surplus property and the maintenance of all inventory records.

Nothing in this section shall be construed to require that works of art must be procured through the materiel division.

Sec. 106. Section 81-1118.02, Reissue Revised Statutes of Nebraska, is amended to read:

81-1118.02 (1) Except as otherwise provided in subsection (4) of this section, each ~~Each~~ executive, department, commission, or other state agency, and ~~including~~ the Supreme Court, ~~the Board of Regents of the University of Nebraska, and the Board of Trustees of the Nebraska State Colleges,~~ shall annually make or cause to be made an inventory of all

property, including furniture and equipment, belonging to the State of Nebraska and in the possession, custody, or control of any executive, department, commission, or other state agency. The inventory shall include property in the possession, custody, or control of each executive, department, commission, or other state agency as of June 30 and shall be completed and filed with the materiel administrator by August 31 of each year.

(2) If any of the property of the state, referred to in subsection (1) of this section, is lost, destroyed, or unaccounted for by the negligence or carelessness of the executive, department, commission, or other state agency, the administrator shall, with the advice of the Attorney General, take the proper steps to recover such state property or the reasonable value thereof from the executive, department, commission, or other state agency charged with the same and from the person bonding such executive, department, commission, or other state agency, if any.

(3) Each such executive, department, commission, or other state agency shall indelibly tag, mark, or stamp all such property belonging to the State of Nebraska, with the following: Property of the State of Nebraska. In the inventory required by subsection (1) of this section, each such executive, department, commission, or other state agency shall state positively that each item of such property has been so tagged, marked, or stamped.

(4) This section does not apply to the Board of Regents of the University of Nebraska or the Board of Trustees of the Nebraska State Colleges.

Sec. 107. Section 84-304, Revised Statutes Cumulative Supplement, 2022, is amended to read:

84-304 It shall be the duty of the Auditor of Public Accounts:

(1) To give information electronically to the Legislature, whenever required, upon any subject relating to the fiscal affairs of the state or with regard to any duty of his or her office;

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(2) To furnish offices for himself or herself and all fuel, lights, books, blanks, forms, paper, and stationery required for the proper discharge of the duties of his or her office;

(3)(a) To examine or cause to be examined, at such time as he or she shall determine, books, accounts, vouchers, records, and expenditures of all state officers, state bureaus, state boards, state commissioners, the state library, societies and associations supported by the state, state institutions, state colleges, and the University of Nebraska, except when required to be performed by other officers or persons. Such examinations shall be done in accordance with generally accepted government auditing standards for financial audits and attestation engagements set forth in Government Auditing Standards (2011 Revision for audit periods ending before June 30, 2020, or 2018 Revision for audit periods ending on or after June 30, 2020), published by the Comptroller General of the United States, Government Accountability Office, and except as provided in subdivision (11) of this section, subdivision (16) of section 50-1205, and section 84-322, shall not include performance audits, whether conducted pursuant to attestation engagements or performance audit standards as set forth in Government Auditing Standards (2018 Revision), published by the Comptroller General of the United States, Government Accountability Office.

(b) Any entity, excluding the state colleges and the University of Nebraska, that is audited or examined pursuant to subdivision (3)(a) of this section and that is the subject of a comment and recommendation in a management letter or report issued by the Auditor of Public Accounts shall, on or before six months after the issuance of such letter or report, provide to the Auditor of Public Accounts a detailed written description of any corrective action taken or to be taken in response to the comment and recommendation. The Auditor of Public Accounts may investigate and evaluate the corrective action. The Auditor of Public Accounts shall then electronically submit a report of any findings of

such investigation and evaluation to the Governor, the appropriate standing committee of the Legislature, and the Appropriations Committee of the Legislature. The Auditor of Public Accounts shall also ensure that the report is delivered to the Appropriations Committee for entry into the record during the committee's budget hearing process;

(4)(a) To examine or cause to be examined, at the expense of the political subdivision, when the Auditor of Public Accounts determines such examination necessary or when requested by the political subdivision, the books, accounts, vouchers, records, and expenditures of any agricultural association formed under Chapter 2, article 20, any county agricultural society, any joint airport authority formed under the Joint Airport Authorities Act, any city or county airport authority, any bridge commission created pursuant to section 39-868, any cemetery district, any community redevelopment authority or limited community redevelopment authority established under the Community Development Law, any development district, any drainage district, any health district, any local public health department as defined in section 71-1626, any historical society, any hospital authority or district, any county hospital, any housing agency as defined in section 71-1575, any irrigation district, any county or municipal library, any community mental health center, any railroad transportation safety district, any rural water district, any township, Wyuka Cemetery, the Educational Service Unit Coordinating Council, any entity created pursuant to the Interlocal Cooperation Act, any educational service unit, any village, any service contractor or subrecipient of state or federal funds, any political subdivision with the authority to levy a property tax or a toll, or any entity created pursuant to the Joint Public Agency Act.

For purposes of this subdivision, service contractor or subrecipient means any nonprofit entity that expends state or federal funds to carry out a state or federal program or function, but it does not include an individual who is a direct beneficiary of such a program or function or a

licensed health care provider or facility receiving direct payment for medical services provided for a specific individual.

(b) The Auditor of Public Accounts may waive the audit requirement of subdivision (4)(a) of this section upon the submission by the political subdivision of a written request in a form prescribed by the auditor. The auditor shall notify the political subdivision in writing of the approval or denial of the request for a waiver.

(c) Through December 31, 2017, the Auditor of Public Accounts may conduct audits under this subdivision for purposes of sections 2-3228, 12-101, 13-2402, 14-567, 14-1805.01, 14-2111, 16-1017, 16-1037, 19-3501, 23-1118, 23-3526, 71-1631.02, and 79-987.

(d) Beginning on May 24, 2017, the Auditor of Public Accounts may conduct audits under this subdivision for purposes of sections 13-2402, 14-567, 14-1805.01, 14-2111, 15-1017, 16-1017, 16-1037, 18-814, 71-1631.02, and 79-987 and shall prescribe the form for the annual reports required in each of such sections. Such annual reports shall be published annually on the website of the Auditor of Public Accounts;

(5) To report promptly to the Governor and the appropriate standing committee of the Legislature the fiscal condition shown by such examinations conducted by the auditor, including any irregularities or misconduct of officers or employees, any misappropriation or misuse of public funds or property, and any improper system or method of bookkeeping or condition of accounts. The report submitted to the committee shall be submitted electronically. In addition, if, in the normal course of conducting an audit in accordance with subdivision (3) of this section, the auditor discovers any potential problems related to the effectiveness, efficiency, or performance of state programs, he or she shall immediately report them electronically to the Legislative Performance Audit Committee which may investigate the issue further, report it electronically to the appropriate standing committee of the Legislature, or both;

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(6)(a) To examine or cause to be examined the books, accounts, vouchers, records, and expenditures of a fire protection district. The expense of the examination shall be paid by the political subdivision.

(b) Whenever the expenditures of a fire protection district are one hundred fifty thousand dollars or less per fiscal year, the fire protection district shall be audited no more than once every five years except as directed by the board of directors of the fire protection district or unless the auditor receives a verifiable report from a third party indicating any irregularities or misconduct of officers or employees of the fire protection district, any misappropriation or misuse of public funds or property, or any improper system or method of bookkeeping or condition of accounts of the fire protection district. In the absence of such a report, the auditor may waive the five-year audit requirement upon the submission of a written request by the fire protection district in a form prescribed by the auditor. The auditor shall notify the fire protection district in writing of the approval or denial of a request for waiver of the five-year audit requirement. Upon approval of the request for waiver of the five-year audit requirement, a new five-year audit period shall begin.

(c) Whenever the expenditures of a fire protection district exceed one hundred fifty thousand dollars in a fiscal year, the auditor may waive the audit requirement upon the submission of a written request by the fire protection district in a form prescribed by the auditor. The auditor shall notify the fire protection district in writing of the approval or denial of a request for waiver. Upon approval of the request for waiver, a new five-year audit period shall begin for the fire protection district if its expenditures are one hundred fifty thousand dollars or less per fiscal year in subsequent years;

(7) To appoint two or more assistant deputies (a) whose entire time shall be devoted to the service of the state as directed by the auditor, (b) who shall be certified public accountants with at least five years'

experience, (c) who shall be selected without regard to party affiliation or to place of residence at the time of appointment, (d) who shall promptly report to the auditor the fiscal condition shown by each examination, including any irregularities or misconduct of officers or employees, any misappropriation or misuse of public funds or property, and any improper system or method of bookkeeping or condition of accounts, and it shall be the duty of the auditor to file promptly with the Governor a duplicate of such report, and (e) who shall qualify by taking an oath which shall be filed in the office of the Secretary of State;

(8) To conduct audits and related activities for state agencies, political subdivisions of this state, or grantees of federal funds disbursed by a receiving agency on a contractual or other basis for reimbursement to assure proper accounting by all such agencies, political subdivisions, and grantees for funds appropriated by the Legislature and federal funds disbursed by any receiving agency. The auditor may contract with any political subdivision to perform the audit of such political subdivision required by or provided for in section 23-1608 or 79-1229 or this section and charge the political subdivision for conducting the audit. The fees charged by the auditor for conducting audits on a contractual basis shall be in an amount sufficient to pay the cost of the audit. The fees remitted to the auditor for such audits and services shall be deposited in the Auditor of Public Accounts Cash Fund;

(9)(a) To examine or cause to be examined the books, accounts, vouchers, and records related to any money transferred pursuant to subsection (2) or (4) of section 1 of this act ~~9-812~~, any fund receiving any such transfer, or any subsequent transfer or expenditure of such money when the Auditor of Public Accounts determines such examination necessary or when requested by (i) any department or agency receiving any such transfer or acting as the administrator for a fund receiving any such transfer, (ii) any recipient or subsequent recipient of money

disbursed from any such fund, or (iii) any service contractor responsible for managing, on behalf of any entity, any portion of any such fund or any money disbursed from any such fund.

(b) Any examination pursuant to subdivision (9)(a) of this section shall be made at the expense of the department or agency, recipient or subsequent recipient, or service contractor whose books, accounts, vouchers, or records are being examined.

(c) For purposes of this subdivision, recipient, subsequent recipient, or service contractor means a nonprofit entity that expends funds transferred pursuant to subsection (2) or (4) of section 1 of this act ~~9-812~~ to carry out a state program or function, but does not include an individual who is a direct beneficiary of such a program or function.

(d) The Auditor of Public Accounts shall prescribe the form for the annual reports required in subsection (6) ~~(5)~~ of section 1 of this act ~~9-812~~. Such annual reports shall be published on the website of the Auditor of Public Accounts;

(10) To develop and maintain an annual budget and actual financial information reporting system for political subdivisions that is accessible online by the public;

(11) When authorized, to conduct joint audits with the Legislative Performance Audit Committee as described in section 50-1205;

(12) Unless otherwise specifically provided, to assess the interest rate on delinquent payments of any fees for audits and services owing to the Auditor of Public Accounts at a rate of fourteen percent per annum from the date of billing unless paid within thirty days after the date of billing. For an entity created pursuant to the Interlocal Cooperation Act or the Joint Public Agency Act, any participating public agencies shall be jointly and severally liable for the fees and interest owed if such entity is defunct or unable to pay; and

(13) In consultation with statewide associations representing (a) counties and (b) cities and villages, to approve annual continuing

education programs for county treasurers, city treasurers, and village treasurers as required by sections 14-553, 15-317, 16-318, 17-606, and 23-1601. The cost of attending such programs shall be at the expense of the county, city, or village. The auditor shall maintain records of program attendance and notify each county board, city council, or village board of trustees if its treasurer has not completed such program attendance. The auditor shall inform the Attorney General and the county attorney of the county in which a treasurer is located if such treasurer has not completed a required annual continuing education program.

Sec. 108. Section 84-612, Revised Statutes Cumulative Supplement, 2022, is amended to read:

84-612 (1) There is hereby created within the state treasury a fund known as the Cash Reserve Fund which shall be under the direction of the State Treasurer. The fund shall only be used pursuant to this section.

(2) The State Treasurer shall transfer funds from the Cash Reserve Fund to the General Fund upon certification by the Director of Administrative Services that the current cash balance in the General Fund is inadequate to meet current obligations. Such certification shall include the dollar amount to be transferred. Any transfers made pursuant to this subsection shall be reversed upon notification by the Director of Administrative Services that sufficient funds are available.

(3) In addition to receiving transfers from other funds, the Cash Reserve Fund shall receive federal funds received by the State of Nebraska for undesignated general government purposes, federal revenue sharing, or general fiscal relief of the state.

(4) The State Treasurer shall transfer fifty-four million seven hundred thousand dollars on or after July 1, 2019, but before June 15, 2021, from the Cash Reserve Fund to the Nebraska Capital Construction Fund on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(5) The State Treasurer shall transfer two hundred fifteen million five hundred eighty thousand dollars from the Cash Reserve Fund to the Nebraska Capital Construction Fund on or after July 1, 2022, but before June 15, 2023, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(6) The State Treasurer shall transfer fifty-three million five hundred thousand dollars from the Cash Reserve Fund to the Perkins County Canal Project Fund on or before June 30, 2023, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(7) No funds shall be transferred from the Cash Reserve Fund to fulfill the obligations created under the Nebraska Property Tax Incentive Act unless the balance in the Cash Reserve Fund after such transfer will be at least equal to five hundred million dollars.

(8) The State Treasurer shall transfer thirty million dollars from the Cash Reserve Fund to the Military Base Development and Support Fund on or before June 30, 2023, but not before July 1, 2022, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(9) The State Treasurer shall transfer eight million three hundred thousand dollars from the Cash Reserve Fund to the Trail Development and Maintenance Fund on or after July 1, 2022, but before July 30, 2022, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(10) The State Treasurer shall transfer fifty million dollars from the Cash Reserve Fund to the Nebraska Rural Projects Fund on or after July 1, 2022, but before July 15, 2023, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(11) The State Treasurer shall transfer thirty million dollars from

the Cash Reserve Fund to the Rural Workforce Housing Investment Fund on or after July 1, 2022, but before July 15, 2023, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(12) The State Treasurer shall transfer twenty million dollars from the Cash Reserve Fund to the Intern Nebraska Cash Fund on or after July 1, 2022, but before June 15, 2023, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(13) The State Treasurer shall transfer twenty million dollars from the Cash Reserve Fund to the Middle Income Workforce Housing Investment Fund on July 15, 2022, or as soon thereafter as administratively possible, and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(14) The State Treasurer shall transfer eighty million dollars from the Cash Reserve Fund to the Jobs and Economic Development Initiative Fund on or after July 1, 2022, but before July 15, 2023, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(15) The State Treasurer shall transfer twenty million dollars from the Cash Reserve Fund to the Site and Building Development Fund on July 15, 2022, or as soon thereafter as administratively possible, and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(16) The State Treasurer shall transfer fifty million dollars from the Cash Reserve Fund to the Surface Water Irrigation Infrastructure Fund on or after July 15, 2022, but before January 1, 2023, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(17) The State Treasurer shall transfer fifteen million dollars from the Cash Reserve Fund to the Site and Building Development Fund on or

before June 30, 2022, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(18) The State Treasurer shall transfer fifty-five million dollars from the Cash Reserve Fund to the Economic Recovery Contingency Fund on or before June 30, 2022, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

(19) The State Treasurer shall transfer ten million dollars from the Cash Reserve Fund to the School Safety and Security Fund as soon as administratively possible after the operative date of this section, on such dates and in such amounts as directed by the budget administrator of the budget division of the Department of Administrative Services.

Sec. 109. Section 85-102, Reissue Revised Statutes of Nebraska, is amended to read:

85-102 The object of the University of Nebraska ~~such institution~~ shall be to afford to the inhabitants of this state the means of acquiring a thorough knowledge of the various branches of literature, science and arts.

Sec. 110. Section 85-328, Reissue Revised Statutes of Nebraska, is amended to read:

85-328 The State College Capitol Improvement ~~Facility~~ Fee Fund is created. Revenue credited to the fund shall include amounts generated through assessment of a capital improvement ~~facilities~~ fee under the authority of the Board of Trustees of the Nebraska State Colleges. Amounts accumulated in the fund are authorized to be expended for the purpose of paying the cost of capital improvement projects approved by the board of trustees for any facilities on campuses or lands owned or controlled by the board, except that no such amounts shall be expended for capital improvement projects relating to facilities from which revenue is derived and pledged for the retirement of revenue bonds issued

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under ~~the provisions of~~ sections 85-403 to 85-411. All money accruing to the fund is appropriated to the board of trustees and shall be used for capital improvement projects authorized by the board. No expenditure may be made from the fund without prior approval by a resolution of the board of trustees. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act. All revenue, fund balances, and expenditures shall be recorded in the Nebraska State Accounting System.

Sec. 111. Section 85-502.01, Revised Statutes Cumulative Supplement, 2022, is amended to read:

85-502.01 (1) A person who enrolls in a public college or university in this state and who is (a) a veteran as defined in Title 38 of the United States Code and was discharged or released from a period of not fewer than ninety days of service in the active military, naval, ~~or~~ air, or space service, (b) a spouse or dependent of such a veteran, or (c) an eligible recipient entitled to (i) educational assistance as provided in 38 U.S.C. 3319 while the transferor is on active duty in the uniformed services, (ii) educational assistance ~~or~~ as provided in 38 U.S.C. 3311(b)(8), (iii) ~~3311(b)(9), as such sections existed on January 1, 2019, or (d) entitled to~~ rehabilitation as provided in ~~pursuant to~~ 38 U.S.C. 3102(a), or (iv) educational assistance as provided in 38 U.S.C. 3510, as such sections ~~section~~ existed on January 1, 2023 ~~2019~~, shall be considered a resident student notwithstanding ~~the provisions of~~ section 85-502 if the person is registered to vote in Nebraska and demonstrates objective evidence of intent to be a resident of Nebraska, except that a person who is under eighteen years of age is not required to register to vote in Nebraska.

(2) For purposes of this section, objective evidence of intent to be a resident of Nebraska includes a Nebraska driver's license, a Nebraska state identification card, a Nebraska motor vehicle registration, or

documentation that the individual is registered to vote in Nebraska.

Sec. 112. Section 85-601, Reissue Revised Statutes of Nebraska, is amended to read:

85-601 It shall be grounds for the dismissal of any member of the faculty or administrative staff employed by, or the expulsion of any student attending, the University of Nebraska or any community college ~~any public institution of higher education~~ in this state to use or assist others in any way in the use of force or to counsel, recommend, or urge the use of force or the threat of force or the seizure of property under the control of such institution, or by any act or action not sanctioned by law to prevent the faculty, administrative officers, employees, or students in such institution from engaging in their normal duties in connection with the operation of the institution or pursuing their studies at such institution.

Sec. 113. Section 85-602, Reissue Revised Statutes of Nebraska, is amended to read:

85-602 No person shall be dismissed or expelled under ~~the provisions of~~ section 85-601 until such person ~~he~~ has been accorded a public hearing under rules and regulations for the administration of sections 85-601 to 85-605 established by the governing body ~~of the institution~~. Notice of such hearing and a formal written statement of the charges against such person ~~him~~ shall be served by either registered or certified mail, sent to such person's ~~his~~ current address as shown on the records of the University of Nebraska or community college ~~institution~~, at least twenty days before the date set for hearing. Such person ~~He~~ shall be entitled to file a written response to such charges, to be present in person and by counsel at the hearing, and to testify and produce other witnesses on his or her behalf.

Sec. 114. Section 85-603, Reissue Revised Statutes of Nebraska, is amended to read:

85-603 Dismissal or expulsion of any person under ~~the provisions of~~

section 85-601 shall be by written order, which shall contain findings of fact upon which dismissal or expulsion is based, and shall be signed by an authorized agent of the governing body. The order shall be entered within thirty days after the hearing, shall state its effective date, and shall be served by either registered or certified mail, return receipt requested, sent to such person's ~~his~~ current address as shown on the records of the University of Nebraska or community college ~~institution~~.

Sec. 115. Section 85-604, Reissue Revised Statutes of Nebraska, is amended to read:

85-604 Each ~~The~~ governing body ~~of each public institution of higher education in this state~~ shall adopt rules and regulations for the administration of ~~the provisions of~~ sections 85-601 to 85-605.

Sec. 116. Section 85-605, Reissue Revised Statutes of Nebraska, is amended to read:

85-605 For purposes of sections 85-601 to 85-605, (1) dismissal does ~~shall~~ not include the failure to renew a probationary appointment of any faculty member or administrative staff member and (2) governing body means the Board of Regents of the University of Nebraska or the Community College Board of Governors, as applicable ~~public institution of higher education shall include the University of Nebraska, the state colleges, and the community colleges~~.

Sec. 117. Section 85-1412, Revised Statutes Cumulative Supplement, 2022, is amended to read:

85-1412 The commission shall have the following additional powers and duties:

(1) Conduct surveys and studies as may be necessary to undertake the coordination function of the commission pursuant to section 85-1403 and request information from governing boards and appropriate administrators of public institutions and other governmental agencies for research projects. All public institutions and governmental agencies receiving state funds shall comply with reasonable requests for information under

this subdivision. Public institutions may comply with such requests pursuant to section 85-1417;

(2) Recommend to the Legislature and the Governor legislation it deems necessary or appropriate to improve postsecondary education in Nebraska and any other legislation it deems appropriate to change the role and mission provisions in sections 85-917 to 85-966.01. The recommendations submitted to the Legislature shall be submitted electronically;

(3) Establish any advisory committees as may be necessary to undertake the coordination function of the commission pursuant to section 85-1403 or to solicit input from affected parties such as students, faculty, governing boards, administrators of the public institutions, administrators of the private nonprofit institutions of postsecondary education and proprietary institutions in the state, and community and business leaders regarding the coordination function of the commission;

(4) Participate in or designate an employee or employees to participate in any committee which may be created to prepare a coordinated plan for the delivery of educational programs and services in Nebraska through the telecommunications system;

(5) Seek a close liaison with the State Board of Education and the State Department of Education in recognition of the need for close coordination of activities between elementary and secondary education and postsecondary education;

(6) Administer the Integrated Postsecondary Education Data System or other information system or systems to provide the commission with timely, comprehensive, and meaningful information pertinent to the exercise of its duties. The information system shall be designed to provide comparable data on each public institution. The commission shall also administer the uniform information system prescribed in sections 85-1421 to 85-1427 known as the Nebraska Educational Data System. Public institutions shall supply the appropriate data for the information system

or systems required by the commission;

(7) Administer (a) the Access College Early Scholarship Program Act, (b) the Community College Aid Act, (c) the Door to College Scholarship Act and the Door to College Scholarship Fund, (d) the Nebraska Community College Student Performance and Occupational Education Grant Fund under the direction of the Nebraska Community College Student Performance and Occupational Education Grant Committee, (e) ~~(d)~~ the Nebraska Opportunity Grant Act and the Nebraska Opportunity Grant Fund, (f) ~~(e)~~ the Postsecondary Institution Act, (g) ~~and (f)~~ the community college gap assistance program and the Community College Gap Assistance Program Fund, and (h) the Excellence in Teaching Act and the Excellence in Teaching Cash Fund;

(8) Accept and administer loans, grants, and programs from the federal or state government and from other sources, public and private, for carrying out any of its functions, including the administration of privately endowed scholarship programs. Such loans and grants shall not be expended for any other purposes than those for which the loans and grants were provided. The commission shall determine eligibility for such loans, grants, and programs, and such loans and grants shall not be expended unless approved by the Governor;

(9) On or before December 1 of each even-numbered year, submit to the Legislature and the Governor a report of its objectives and activities and any new private colleges in Nebraska and the implementation of any recommendations of the commission for the preceding two calendar years. The report submitted to the Legislature shall be submitted electronically;

(10) Provide staff support for interstate compacts on postsecondary education; and

(11) Request inclusion of the commission in any existing grant review process and information system.

Sec. 118. Section 85-1906, Reissue Revised Statutes of Nebraska, is

amended to read:

85-1906 (1) Eligible postsecondary educational institution means a public or private postsecondary educational institution:

(a) ~~(1)~~ Located in Nebraska;

(b) ~~(2)~~ Primarily engaged in the instruction of students;

(c) ~~(3)~~ Satisfying the provisions of Nebraska law relating to the approval and licensure of schools, colleges, and universities and maintaining accreditation by an accrediting organization recognized by the United States Department of Education;

(d) ~~(4)~~ Offering courses of instruction in regularly scheduled classes to regularly enrolled undergraduate students who reside in Nebraska and have received high school diplomas or their equivalent; and

(e) ~~(5)~~ Which has adopted, and has available for inspection, award refund and repayment policies.

(2) For a postsecondary educational institution not eligible prior to the operative date of this section, for purposes of this section, located in Nebraska means such eligible postsecondary educational institution:

(a) Has established a physical location in this state where students may receive instruction; and

(b) Maintains an administrative office in this state for the purposes of enrolling students, providing information to students about the institution, and providing student support services.

Sec. 119. Section 85-1907, Reissue Revised Statutes of Nebraska, is amended to read:

85-1907 Eligible student means an undergraduate student who:

(1) Is enrolled in an eligible postsecondary educational institution;

(2)(a) For award years through award year 2023-24, has ~~(2) Has~~ applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year and has an expected

family contribution which is equal to or less than one hundred ten percent of the maximum expected family contribution to qualify for a Federal Pell Grant in that award year; and

(b) For award year 2024-25 and each award year thereafter, has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year and has a student aid index which is equal to or less than one hundred ten percent of the maximum student aid index to qualify for a Federal Pell Grant in that award year;

(3) Is a resident student who is domiciled in Nebraska as provided by section 85-502; and

(4) Complies with all other provisions of the Nebraska Opportunity Grant Act and its rules and regulations.

Sec. 120. Section 85-1920, Revised Statutes Cumulative Supplement, 2022, is amended to read:

85-1920 The Nebraska Opportunity Grant Fund is created. Money in the fund shall include amounts transferred pursuant to section 1 of this act from the State Lottery Operation Trust Fund ~~pursuant to section 9-812 until June 30, 2016,~~ or, until June 30, 2024, the Nebraska Education Improvement Fund ~~pursuant to section 9-812 until June 30, 2024~~. All amounts accruing to the Nebraska Opportunity Grant Fund shall be used to carry out the Nebraska Opportunity Grant Act. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

Sec. 121. Section 85-2009, Revised Statutes Cumulative Supplement, 2022, is amended to read:

85-2009 (1) The Community College Gap Assistance Program Fund is created. The fund shall be under the direction of the committee and shall be administered by the Coordinating Commission for Postsecondary Education. The fund shall consist of money received pursuant to section 1

of this act ~~9-812~~, any other money received by the state in the form of grants or gifts from nonfederal sources, such other amounts as may be transferred or otherwise accrue to the fund, and any investment income earned on the fund. The fund shall be used to carry out the community college gap assistance program pursuant to the Community College Gap Assistance Program Act. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

(2) In addition to community college gap assistance awarded to students, money in the fund may also be used by the committee:

(a) To establish application and funding procedures; and

(b) To assist other eligible institutions as specified in contracts entered into pursuant to subsection (4) of section 85-2010 in defraying the costs of direct staff support services, including, but not limited to, marketing, outreach, applications, interviews, and assessments related to the community college gap assistance program.

(3) Each community college may use up to ten percent of any money received from the fund to defray the costs of direct staff support services, including, but not limited to, marketing, outreach, applications, interviews, and assessments.

Sec. 122. (1) On or before October 1, 2023, the State Department of Education, the Department of Health and Human Services, the Office of Probation Administration, and the State Court Administrator shall enter into a memorandum of understanding for the sharing of data relevant to students who are under the jurisdiction of the juvenile court. The purpose for the sharing of data is to provide systems-wide coordination to improve educational opportunities and outcomes and to facilitate service coordination for such students. The memorandum shall include the intent for the State Department of Education to contract with an outside consultant with expertise in the education of court-involved students to

assist in the development of such policies and procedures.

(2) The consultant shall provide recommendations addressing issues that include, but need not be limited to, the following:

(a) Identifying and defining the population of students whose data should be collected and shared;

(b) Defining the specific types of data to be collected and shared;

(c) Identifying shared data systems;

(d) Identifying the entities and persons for which the data should be accessible;

(e) Identifying both federal and state legal responsibilities and confidentiality parameters; and

(f) Developing a uniform approach for the transfer of educational credits.

(3) The development of such policies and procedures for the sharing of data shall be collaborative and shall include input from the appropriate entities including, but not limited to, the State Department of Education, the Department of Health and Human Services, the Office of Probation Administration, the State Court Administrator, the juvenile court system, the superintendent of schools for the youth and rehabilitation centers, public school districts, educators, and court-involved students and their parents. The consultant shall provide a draft report containing the recommendations described in subsection (2) of this section to the appropriate agency representatives and to the Commissioner of Education, the chief executive officer of the Department of Health and Human Services, and the Chief Justice of the Supreme Court on or before September 1, 2024.

(4) The State Department of Education shall complete a final report detailing the recommendations of the consultant and any policies and procedures that are being considered for adoption by the State Department of Education, the Department of Health and Human Services, the Office of Probation Administration, and the State Court Administrator. The report

shall be delivered electronically to the Chief Justice of the Supreme Court, the Governor, and the Clerk of the Legislature on or before December 1, 2024.

Sec. 123. (1) Except as provided in subsection (2) of this section, no publicly funded college or university in this state shall, as part of the student application and admission process for disciplines not requiring licensure or clinical or field placements, inquire about or consider any applicant's criminal history or juvenile court record information.

(2)(a) Subsection (1) of this section does not prohibit an inquiry regarding an applicant's criminal history or juvenile court record information or consideration of such matters to the extent required by state or federal law or when such matters are voluntarily submitted by an applicant.

(b) Any inquiry regarding an applicant's criminal history or juvenile court record information and any consideration of such matters shall be strictly limited to the extent permitted by this subsection.

(3) This section does not apply to inquiries or consideration of criminal history or juvenile court record information (a) occurring subsequent to the student application and admission process as part of a professional licensure process or an academically required clinical or field placement, (b) in any application or other process relating to student housing, or (c) in any application or other process relating to any athletic program.

(4) For purposes of this section, criminal history or juvenile court record information means all records relating to an applicant's criminal history record or juvenile court record, including, but not limited to, any information or other data concerning any proceedings relating to a case, any arrest, being taking into custody, a petition, a complaint, an indictment, an information, a trial, a hearing, an adjudication, any correctional supervision, a dismissal, or any other disposition or

sentence.

Sec. 124. (1) The Commissioner of Education shall create and administer a competitive grant program to provide funding to school districts and to educational service units on behalf of approved or accredited nonpublic schools for security-related infrastructure projects. Such qualifying projects may include, but are not limited to, surveillance equipment, door-locking systems, and double-entry doors for school buildings. Subject to available appropriations, the State Department of Education shall provide a grant to any school district or educational service unit that applies for such grant for use in funding qualifying projects.

(2)(a) A school district may apply to the State Department of Education for a grant on forms and in a manner prescribed by the Commissioner of Education. A school district receiving a grant under this section shall divide the use of grant funds as evenly as possible among all eligible school buildings within such district.

(b) An educational service unit may apply to the State Department of Education for a grant on forms and in a manner prescribed by the Commissioner of Education for use in funding qualifying projects at approved or accredited nonpublic schools which contract with such educational service unit on such qualifying projects. An approved or accredited nonpublic school may apply to and contract with the appropriate educational service unit in the school's area in a manner prescribed by the educational service unit for purposes of funding qualifying projects pursuant to this section.

(3)(a) On or before December 1 of each year that grants were issued pursuant to this section, the State Department of Education shall provide a report electronically to the Clerk of the Legislature relating to such grants, which shall include, but need not be limited to:

(i) The number of schools that received grant funding, including whether a school was public or nonpublic, the grades of students served

by such school, the number of students that attend such school, and the geographic location of such school;

(ii) How the grant funds were used;

(iii) The average amount of grant funds received by schools broken down by school student population size;

(iv) The number of schools that were denied grant funding and why; and

(v) Any other information the State Department of Education deems necessary.

(b) The report provided pursuant to subdivision (a) of this subsection shall not identify any particular school.

(4) The State Board of Education may adopt and promulgate rules and regulations to carry out this section.

(5) It is the intent of the Legislature to appropriate ten million dollars from the School Safety and Security Fund to the State Department of Education to administer the grant program pursuant to this section.

Sec. 125. The School Safety and Security Fund is created. The fund shall be administered by the State Department of Education and shall consist of any money transferred by the Legislature and any gifts, grants, or bequests. The department shall use money in the fund for grants for security-related infrastructure projects pursuant to section 124 of this act. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

Sec. 126. (1) For purposes of this section:

(a) School has the same meaning as in section 79-101;

(b) School district has the same meaning as in section 79-101; and

(c) Youth organization means a corporation chartered by Congress and listed in 36 U.S.C. Subtitle II, Part B, as of January 1, 2023.

(2)(a) Each school district shall, upon request, allow a representative of any youth organization to provide (i) oral or written

information to the students of such school district regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship and (ii) services and activities to any student of such school district who is a member of such youth organization.

(b) Each requesting youth organization shall be permitted to provide such information, services, and activities in a school building or on the school grounds of a school in each school district at least once during each school year.

(3) Each school district shall make a good faith effort to select a date, time, and location for each requesting youth organization to provide such information, services, or activities that is mutually agreeable to the school district and to the youth organization. Oral information provided under subdivision (2)(a)(i) of this section may only be provided during noninstructional time.

(4) Prior to allowing a representative of a youth organization to provide information, services, or activities at a school pursuant to this section, such representative shall be subject to a background check. Except as otherwise provided by this section or by the rules and regulations of the Nebraska State Patrol, the parameters of the background check shall be determined by the relevant school district. A school district may prohibit any representative of a youth organization that has been convicted of a felony from providing information, services, or activities pursuant to this section at any school in such school district. Each representative of a youth organization is responsible for all costs associated with obtaining such background check.

(5) Nothing in this section shall be construed to supersede a parent's ability to exercise any rights such parent has under a school district policy established pursuant to section 79-531.

Sec. 127. The Revisor of Statutes shall assign sections 13 to 38 of this act within Chapter 85.

Sec. 128. Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 52, 53, 58, 59, 78, 90, 91, 94, 98, 99, 100, 107, 111, 117, 120, 121, 130, and 134 of this act become operative on July 1, 2023. Sections 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 93, 131, and 135 of this act become operative on July 1, 2024. Sections 54, 55, 56, 57, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 95, 101, 102, 103, 104, 105, 106, 108, 109, 110, 112, 113, 114, 115, 116, 118, 119, 123, 124, 125, 126, 132, and 136 of this act become operative three calendar months after the adjournment of this legislative session. The other sections of this act become operative on their effective date.

Sec. 129. If any section in this act or any part of any section is declared invalid or unconstitutional, the declaration shall not affect the validity or constitutionality of the remaining portions.

Sec. 130. Original sections 9-812, 9-836.01, and 79-254, Reissue Revised Statutes of Nebraska, and sections 79-703, 79-1054, 79-1104.02, 79-1337, 79-2506, 79-2510, 79-3106, 84-304, 85-502.01, 85-1412, 85-1920, and 85-2009, Revised Statutes Cumulative Supplement, 2022, are repealed.

Sec. 131. Original sections 79-8,132, 79-8,135, 79-8,138, 79-8,139, and 79-8,140, Reissue Revised Statutes of Nebraska, and sections 79-8,133, 79-8,134, 79-8,137, 79-8,137.01, 79-8,137.02, 79-8,137.03, 79-8,137.04, 79-8,137.05, and 79-11,160, Revised Statutes Cumulative Supplement, 2022, are repealed.

Sec. 132. Original sections 79-239, 79-244, 79-256, 79-263, 79-265, 79-266, 79-267, 79-268, 79-269, 79-272, 79-276, 79-278, 79-282, 79-283, 79-287, 79-2,146, 79-809, 81-145, 81-1118.02, 85-102, 85-328, 85-601, 85-602, 85-603, 85-604, 85-605, 85-1906, and 85-1907, Reissue Revised Statutes of Nebraska, and sections 79-101, 79-238, 79-2,136, 79-2,144, 79-729, 79-734, 79-760.01, 79-806, 79-807, 79-808, 79-8,143, 79-8,145, 79-2110, 79-3304, 79-3305, 81-161.04, 81-1118, and 84-612, Revised

LB705
2023

Statutes Cumulative Supplement, 2022, are repealed.

Sec. 133. Original section 79-2304, Reissue Revised Statutes of Nebraska, sections 79-1142 and 79-2308, Revised Statutes Cumulative Supplement, 2022, and section 79-1021, Reissue Revised Statutes of Nebraska, as amended by section 22, Legislative Bill 818, One Hundred Eighth Legislature, First Session, 2023, are repealed.

Sec. 134. The following sections are outright repealed: Sections 50-425, 50-426, 50-427, and 50-428, Reissue Revised Statutes of Nebraska.

Sec. 135. The following sections are outright repealed: Sections 79-8,124, 79-8,125, 79-8,126, 79-8,127, 79-8,128, 79-8,129, 79-8,130, and 79-8,131, Reissue Revised Statutes of Nebraska.

Sec. 136. The following section is outright repealed: Section 79-2,103, Reissue Revised Statutes of Nebraska.

Sec. 137. Since an emergency exists, this act takes effect when passed and approved according to law.

Your Employee Rights Under the Family and Medical Leave Act

What is FMLA leave?

The Family and Medical Leave Act (FMLA) is a federal law that provides eligible employees with **job-protected leave** for qualifying family and medical reasons. The U.S. Department of Labor's Wage and Hour Division (WHD) enforces the FMLA for most employees.

Eligible employees can take **up to 12 workweeks** of FMLA leave in a 12-month period for:

- The birth, adoption or foster placement of a child with you,
- Your serious mental or physical health condition that makes you unable to work,
- To care for your spouse, child or parent with a serious mental or physical health condition, and
- Certain qualifying reasons related to the foreign deployment of your spouse, child or parent who is a military servicemember.

An eligible employee who is the spouse, child, parent or next of kin of a covered servicemember with a serious injury or illness **may take up to 26 workweeks** of FMLA leave in a single 12-month period to care for the servicemember.

You have the right to use FMLA leave in **one block of time**. When it is medically necessary or otherwise permitted, you may take FMLA leave **intermittently in separate blocks of time, or on a reduced schedule** by working less hours each day or week. Read Fact Sheet #28M(c) for more information.

FMLA leave is **not paid leave**, but you may choose, or be required by your employer, to use any employer-provided paid leave if your employer's paid leave policy covers the reason for which you need FMLA leave.

Am I eligible to take FMLA leave?

You are an **eligible employee** if **all** of the following apply:

- You work for a covered employer,
- You have worked for your employer at least 12 months,
- You have at least 1,250 hours of service for your employer during the 12 months before your leave, and
- Your employer has at least 50 employees within 75 miles of your work location.

Airline flight crew employees have different "hours of service" requirements.

You work for a **covered employer** if **one** of the following applies:

- You work for a private employer that had at least 50 employees during at least 20 workweeks in the current or previous calendar year,
- You work for an elementary or public or private secondary school, or
- You work for a public agency, such as a local, state or federal government agency. Most federal employees are covered by Title II of the FMLA, administered by the Office of Personnel Management.

How do I request FMLA leave?

Generally, **to request FMLA leave you must**:

- Follow your employer's normal policies for requesting leave,
- Give notice at least 30 days before your need for FMLA leave, or
- If advance notice is not possible, give notice as soon as possible.

You **do not have to share a medical diagnosis** but must provide enough information to your employer so they can determine whether the leave qualifies for FMLA protection. You **must also inform your employer if FMLA leave was previously taken** or approved for the same reason when requesting additional leave.

Your **employer may request certification** from a health care provider to verify medical leave and may request certification of a qualifying exigency.

The FMLA does not affect any federal or state law prohibiting discrimination or supersede any state or local law or collective bargaining agreement that provides greater family or medical leave rights.

State employees may be subject to certain limitations in pursuit of direct lawsuits regarding leave for their own serious health conditions. Most federal and certain congressional employees are also covered by the law but are subject to the jurisdiction of the U.S. Office of Personnel Management or Congress.

What does my employer need to do?

If you are eligible for FMLA leave, your **employer must**:

- Allow you to take job-protected time off work for a qualifying reason,
- Continue your group health plan coverage while you are on leave on the same basis as if you had not taken leave, and
- Allow you to return to the same job, or a virtually identical job with the same pay, benefits and other working conditions, including shift and location, at the end of your leave.

Your **employer cannot interfere with your FMLA rights** or threaten or punish you for exercising your rights under the law. For example, your employer cannot retaliate against you for requesting FMLA leave or cooperating with a WHD investigation.

After becoming aware that your need for leave is for a reason that may qualify under the FMLA, your **employer must confirm whether you are eligible** or not eligible for FMLA leave. If your employer determines that you are eligible, your **employer must notify you in writing**:

- About your FMLA rights and responsibilities, and
- How much of your requested leave, if any, will be FMLA-protected leave.

Where can I find more information?

Call **1-866-487-9243** or visit **dol.gov/fmla** to learn more.

If you believe your rights under the FMLA have been violated, you may file a complaint with WHD or file a private lawsuit against your employer in court. **Scan the QR code to learn about our WHD complaint process**.

WAGE AND HOUR DIVISION
UNITED STATES DEPARTMENT OF LABOR

SCAN ME

PART-TIME ENROLLMENT

The parent, guardian, or custodian of a student receiving instruction at a private, denominational or parochial school, or a school choosing not to meet accreditation or approval requirements may also enroll the student in the school district. The district's application form for part-time enrollment must be received by the Superintendent by August 1st preceeding the school year for the student to be considered for part-time enrollment.

The parent, guardian, or custodian requesting part-time enrollment for the student shall indicate the academic courses and extracurricular activities in which the student will participate. Considerations of educational appropriateness and district capacity limits that generally apply to option enrollment students will also apply to part-time students. Part-time students will not receive priority over full-time students.

A dual enrollment student is eligible to participate in the school district's academic and extracurricular activities in the same manner as other students enrolled in the school district to the extent allowed within NSAA regulations. The student must be enrolled in five credit hours at the district in a semester during the year. The policies and administrative rules of the school district shall apply to the part-time enrollment students in the same manner as the other students enrolled the school district. These policies and administrative rules shall include, but not be limited to, athletic eligibility requirements, rules governing student conduct, academic eligibility requirements, and payment of the fees required for participation. Full-time and part-time students shall have the same opportunities and expectations to participate in extracurricular activities regardless of full- or part-time status.

It shall be the responsibility of the superintendent to develop administrative regulations as needed regarding deadlines, specific courses or activities approved, restrictions of classroom space, maximum or minimum course number limitations and other procedures for this policy.

Legal Reference: Neb. Statute 79-2,136

Cross Reference:
- 502 Student Admissions
- 504 Student Rights and Responsibilities
- 505 Student Discipline
- 506 Student Activities
- 508 Student Health and Well-Being
- 611 Academic Achievement

Approved _____ Reviewed _____ Revised _____

STUDENT ORGANIZATIONS

Secondary school student-initiated, noncurriculum-related groups and student curriculum-related groups, upon receiving permission from the principal, may use school facilities for group meetings during non-instructional time. Nothing in this policy shall contradict the federal Equal Access Act.

Non-instructional time shall mean any time before the first period of the day and after the last period of the day in which any student attends class. Meetings shall not interfere with the orderly conduct of the education program or other school district operations. It shall be within the discretion of the principal to determine whether the meetings will interfere with the orderly conduct of the education program or other school district operations. Activities relating to and part of the education program shall have priority over the activities of another organization.

Access by Federally Recognized Youth Organizations

The district shall, upon request, allow a representative of any federally recognized youth organization to provide (1) oral or written information to the students regarding that youth organization and how the organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship and (2) services and activities to any student who is a member of the organization. A federally recognized youth organization is one listed in 36 U.S.C. Subtitle II, Part B. Each requesting youth organization shall be permitted to provide such information, services, and activities at school at least once during each school year. Administrators shall make a good faith effort to select a date, time, and location for each requesting organization to provide such information, services, or activities that is mutually agreeable to the school district and to the organization, but all final decisions rest with the administration. Any such organization representative not employed by the district shall be subject to a background check at the organization's expense. Administrators may prohibit any organization representative convicted of a felony or otherwise presenting safety concerns as described in the district's Visitors to School Policy from being on the school grounds. Nothing in this section shall override or contradict the district's Parental Involvement Policy.

NON-FEDERALLY RECOGNIZED ORGANIZATIONS

Curriculum-Related Organizations

It shall also be the responsibility of the principal to determine whether a student group is curriculum-related. One or more of the following questions will be answered affirmatively if the group is curriculum-related:

- Is the subject matter of the group actually taught in a regularly offered course?

Approved _____ Reviewed _____ Revised _____

- Will the subject matter of the group soon be taught in a regularly offered course?
- Does the subject matter of the group concern the body of courses as a whole?
- Is participation in the group required for a particular course?
- Does participation in the group result in academic credit?

Secondary school curriculum-related student organizations may use the school district facilities for meetings and other purposes before and after the instructional school day. Employees shall be assigned to monitor approved meetings and may interact with curriculum-related organizations.

Noncurriculum-Related Organizations

Student-initiated, noncurriculum-related organizations shall be provided access to meeting space and school district facilities.

Only students may attend and participate in meetings of noncurriculum-related groups. Such attendance shall be strictly voluntary and student-initiated. As a means of determining whether a student's attendance is voluntary, the principal may require parental consent for the student to attend the meetings.

Legal Reference: Westside Community Board of Education v Mergens, 496 U.S. 226 (1990).
20 U.S.C. § 4071 et seq. – Denial of Equal Access Prohibited

Cross Reference: 504 Student Rights and Responsibilities

BEHAVIORAL POINTS OF CONTACT

The Superintendent shall designate one or more school employees as a behavioral awareness point of contact for each school building. The point of contact may be an administrator, nurse, counselor, or other appropriate staff member. Each behavioral awareness point of contact shall be trained in behavioral awareness and have knowledge of community service providers and other resources that are available for the students and families in such school district.

The district shall maintain or have access to a registry of local mental health and counseling resources for the students and families. Each behavioral awareness point of contact shall coordinate access to support services for students whenever possible. If information for an external support service is provided to an individual minor student, school personnel shall notify a parent or guardian of the contact in writing unless such recommendation involves law enforcement or child protective services.

The Superintendent shall ensure that district employees who interact with students receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year.

The district shall annually report behavioral awareness points of contact to the Nebraska Department of Education when requested.

The points of contact will be listed in the student handbook and on the district website.

Approved _____ Reviewed _____ Revised _____

WEAPONS

The board believes weapons and other dangerous objects and look-a-likes in school district facilities including concealed weapons cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

The term “dangerous object” shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.

Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects including concealed weapons shall be reported to the law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms as defined in 18 U.S.C. 921 to school or knowingly possessing firearms including concealed firearms at school may be expelled for a period of not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons or dangerous objects under the control of law enforcement officials shall be exempt from this policy. Firearms kept in a locked firearm rack that is on a motor vehicle or that are contained within a private vehicle operated by a nonstudent adult that are not loaded are also exempt. Firearms also may be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes and must be kept in a designated location during the school day. Such a display shall also be exempt from this policy. It shall be the responsibility of the superintendent, in conjunction with the principal, to implement this policy.

Approved _____ Reviewed _____ Revised _____

Legal Reference:
Neb. Statute 79-263
Neb. Statute 28-1204.04
Improving America's Schools Act of 1994, P.L. 103-382.
18 U.S.C. § 921 (1994).
McClain v. Lafayette County Bd. of Education, 673 F.2d 106 (5th Cir. 1982).

Cross Reference:
505 Student Discipline
508 Student Health and Well-Being

GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and the Nebraska Department of Education in order to graduate.

It shall be the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete *[200; other]* credits prior to graduation. The following credits will be required:

Language Arts	40	credit hours
Science	30	credit hours
Mathematics	30	credit hours
Social Studies	30	credit hours
Physical Education	10	credit hours
Financial Literacy	5	credit hours
Total Required Hours	145	credit hours
Total Elective Hours	55	credit hours

Total Required Hours for Graduation 200 credit hours

Electives – 90 credits in 2023-2024)
Total Course Credits - ____ (State of NE requires 200 – 80% must be core – Rule 10)

The required courses of study will be reviewed by the board annually.

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation criteria have been met.

IDEA Considerations

Graduating with a regular high school diploma or reaching the maximum age of eligibility both result in termination of a student's eligibility for Special Education (IDEA) services. Procedurally, the student's Individualized Education Program (IEP) team must meet to review the student's status and issue the appropriate coding for the student, specifically 210 or 211 as described in the ADVISER Data Elements Manual, a reasonable time before the student's eligibility is terminated. These meetings may be held via the telephone or through a virtual platform (e.g. Zoom, Google, etc.) and should include the student (if possible). The school district must also provide the student with a summary of performance prior to graduation or ending services because of age. Some

IEP teams may have already provided a Notice of Graduation or Notice of Ending Services Due to Age to certain students. As this is an issue of IDEA eligibility, the Nebraska Department of Education recommends that school districts make every effort to complete these steps in a timely manner.

Requirements Related to American Civics (Nebraska Revised Statute 79-724)

The requirements within Nebraska Revised Statute 79-724 took effect on September 1, 2019, and the NDE considers 2019-2020 a transition year for implementation. Even so, opportunities may exist in an alternate learning environment to meet requirements within 79-724.

- If a district intends to administer the civics portion of the U.S. Citizenship and Immigration Service Naturalization Test, students are required to take the test twice - once prior to completing 8th grade and a second time prior to completing 12th grade. It may be possible for seniors to complete the second testing in an alternate learning environment. For example, the University of Nebraska High School is offering "Citizenship 101" for free (non-credit), and it prepares students to take the naturalization test at the completion.

- For districts that intend to have students attend/participate in a meeting of a public body OR complete a project/paper and class presentation as outlined in 79-724, those requirements may also be met in an alternate learning environment.

EMPLOYEE RIGHTS

UNDER THE FAIR LABOR STANDARDS ACT

FEDERAL MINIMUM WAGE

$7.25 PER HOUR

BEGINNING JULY 24, 2009

The law requires employers to display this poster where employees can readily see it.

OVERTIME PAY

At least 1½ times the regular rate of pay for all hours worked over 40 in a workweek.

CHILD LABOR

An employee must be at least 16 years old to work in most non-farm jobs and at least 18 to work in non-farm jobs declared hazardous by the Secretary of Labor. Youths 14 and 15 years old may work outside school hours in various non-manufacturing, non-mining, non-hazardous jobs with certain work hours restrictions. Different rules apply in agricultural employment.

TIP CREDIT

Employers of "tipped employees" who meet certain conditions may claim a partial wage credit based on tips received by their employees. Employers must pay tipped employees a cash wage of at least $2.13 per hour if they claim a tip credit against their minimum wage obligation. If an employee's tips combined with the employer's cash wage of at least $2.13 per hour do not equal the minimum hourly wage, the employer must make up the difference.

PUMP AT WORK

The FLSA requires employers to provide reasonable break time for a nursing employee to express breast milk for their nursing child for one year after the child's birth each time the employee needs to express breast milk. Employers must provide a place, other than a bathroom, that is shielded from view and free from intrusion from coworkers and the public, which may be used by the employee to express breast milk.

ENFORCEMENT

The Department has authority to recover back wages and an equal amount in liquidated damages in instances of minimum wage, overtime, and other violations. The Department may litigate and/or recommend criminal prosecution. Employers may be assessed civil money penalties for each willful or repeated violation of the minimum wage or overtime pay provisions of the law. Civil money penalties may also be assessed for violations of the FLSA's child labor provisions. Heightened civil money penalties may be assessed for each child labor violation that results in the death or serious injury of any minor employee, and such assessments may be doubled when the violations are determined to be willful or repeated. The law also prohibits retaliating against or discharging workers who file a complaint or participate in any proceeding under the FLSA.

ADDITIONAL INFORMATION

- Certain occupations and establishments are exempt from the minimum wage, and/or overtime pay provisions. Certain narrow exemptions also apply to the pump at work requirements.
- Special provisions apply to workers in American Samoa, the Commonwealth of the Northern Mariana Islands, and the Commonwealth of Puerto Rico.
- Some state laws provide greater employee protections; employers must comply with both.
- Some employers incorrectly classify workers as "independent contractors" when they are actually employees under the FLSA. It is important to know the difference between the two because employees (unless exempt) are entitled to the FLSA's minimum wage and overtime pay protections and correctly classified independent contractors are not.
- Certain full-time students, student learners, apprentices, and workers with disabilities may be paid less than the minimum wage under special certificates issued by the Department of Labor.

WAGE AND HOUR DIVISION
UNITED STATES DEPARTMENT OF LABOR

1-866-487-9243
www.dol.gov/agencies/whd

WH1088 REV 04/23

FOSTER CARE TRANSPORTATION PLAN

Upon notification of any foster care student locating to the district whose school of origin is in a different district, administrators will work with the local area social services agency to determine appropriate procedures for transportation provisions, arrangements, and funding for the duration of that student's time in local foster care.

These procedures shall ensure that the student in foster care who needs transportation to the originating district promptly receives it in a cost-effective manner and if there are additional costs incurred in providing transportation to the school of origin, the school district will provide transportation if:

1. The local agency agrees to reimburse the school district;
2. The school district agrees to pay the costs; or
3. The school district and the local agency agree to share the costs.

The district's Foster Care Point of Contact is as follows:
Name and/or Title: _____
Address: _____
Telephone No.: _____

The district will post the Foster Care Point of Contact information on its website and provide that information to the local area social services agency when notified of students in district foster care custody.

Print schedule | TSCD | Last year | Next year | Year being viewed 2024 | Entry Layout | Create a new year | Use Duty Factor ☐

	Duty	Percent	Experience	% Rate	Total %	or	$ Rate	Total Exp $	Amount	Base	Duty Factor	TeacherID	Teacher Name
2024	Junior High Wrestling Asst. Coach (First Semester)	6.00%	2.00		0.00%	or		0.00	2,286.00	38,100.00	1.04	tch	Hal Moomey
2024	Junior High Wrestling Asst. Coach (First Semester)	6.00%	10.00		0.00%	or		0.00	3,429.00	38,100.00	1.36	tch	Donald Maxwell
2024	Junior High Wrestling Asst. Coach (Second Semester)	6.00%	10.00		0.00%	or		0.00	3,429.00	38,100.00	1.36	tch	Donald Maxwell
2024	One-Act Play Director	6.00%	5.00		0.00%	or		0.00	2,286.00	38,100.00	1.16	tch	Hope Pedersen
2024	School Improvement Chair	6.00%	2.00		0.00%	or		0.00	2,286.00	38,100.00	1.04	Tchr	Andra Pracheil
2024	School Improvement Chair	6.00%	5.00		0.00%	or		0.00	2,286.00	38,100.00	1.16	Tchr	William Policky
2024	School Improvement Chair	6.00%	2.00		0.00%	or		0.00	2,286.00	38,100.00	1.04	Tchr	Lisa Terrell
2024	Strive Director/Channel 99	6.00%	10.00		0.00%	or		0.00	3,429.00	38,100.00	1.36	Tchr	Shanda Hall
2024	SAT Coordinator - SCHS	5.00%				or			1,905.00	38,100.00		tch	Katherine
2024	SAT Coordinator - SMS	5.00%				or			1,905.00	38,100.00		Tchr	Paula Kment
2024	SAT Coordinator: Elementary	5.00%				or			1,905.00	38,100.00		tch	Annette Sanchez
2024	SAT Coordinator: Elementary	5.00%				or			1,905.00	38,100.00		Tchr	Denise Stevenson
2024	Weight Room Supervisor	5.00%				or			1,905.00	38,100.00		tch	Jonathon Bos
2024	Weight Room Supervisor	5.00%				or			1,905.00	38,100.00		tch	Austin Hauptman
2024	FFA Sponsor	4.10%	5.00		0.00%	or		0.00	1,714.50	38,100.00	1.16	tch	Casey Harper
2024	FFA Sponsor	4.10%	2.00		0.00%	or		0.00	1,600.20	38,100.00	1.04	tch	Hal Moomey
2024	Student Council Sponsor	4.10%	4.00		0.00%	or		0.00	1,676.40	38,100.00	1.12	tch	Brandi Zavadil
2024	Vocal Music Director	4.10%	5.00		0.00%	or		0.00	1,714.50	38,100.00	1.16	Tchr	Nicole Taylor
2024	FCCLA Sponsor	4.10%	1.00		0.00%	or		0.00	1,562.10	38,100.00	1	tch	Cole Martinez
2024	One-Act Play Asst. Director	4.10%	5.00		0.00%	or		0.00	1,714.50	38,100.00	1.16	tch	Morgan Semerad
2024	One-Act Play Asst. Director	4.10%	1.00		0.00%	or		0.00	1,562.10	38,100.00	1	tch	Angela Schwarte
2024	One-Act Play Asst. Director	4.10%	7.00		0.00%	or		0.00	1,790.70	38,100.00	1.24	tch	Abigail Linnerson
2024	One-Act Play Asst. Director	4.10%	1.00		0.00%	or		0.00	1,562.10	38,100.00	1	tch	Colton Spahr
2024	School Improvement Co-Chair	4.00%				or			1,524.00	38,100.00		tch	Staci Shonka
2024	School Improvement Co-Chair	4.00%				or			1,524.00	38,100.00		Tchr	Nickolaus Wilcox
2024	Middle School Student Council Sponsor	3.90%	3.00		0.00%	or		0.00	1,485.90	38,100.00	1.08	Tchr	Paula Kment
2024	School Improvement Coordinator	3.00%				or			1,143.00	38,100.00		tch	Drey Keairnes
2024	School Improvement Coordinator	3.00%				or			1,143.00	38,100.00		tch	Seth Paesl
2024	School Improvement Coordinator	3.00%				or			1,143.00	38,100.00		tch	Clarissa Eloge
2024	School Improvement Coordinator	3.00%				or			1,143.00	38,100.00		tch	Scott Mollring
2024	School Improvement Coordinator	3.00%				or			1,143.00	38,100.00		tch	Brandi Zavadil
2024	School Improvement Coordinator	3.00%				or			1,143.00	38,100.00		tch	Katherine
2024	School Improvement Coordinator	3.00%				or			1,143.00	38,100.00		tch	Michael Trotter
2024	School Improvement Coordinator	3.00%				or			1,143.00	38,100.00		tch	Paul Niedbalski
2024	Weight Room Asst. Supervisor	3.00%				or			1,143.00	38,100.00			Open
2024	Cultural Unity Club Sponsor	2.50%	8.00		0.00%	or		0.00	1,219.20	38,100.00	1.28	Tchr	Elizabeth Lickei
2024	Elementary Recorder Choir	2.50%	5.00		0.00%	or		0.00	1,104.90	38,100.00	1.16	Tchr	Nicole Taylor
2024	Junior Class Sponsor	2.50%	8.00		0.00%	or		0.00	1,219.20	38,100.00	1.28	Tchr	John Sayer
2024	Junior Class Sponsor	2.50%	2.00		0.00%	or		0.00	990.60	38,100.00	1.04	tch	Ann Scott
2024	S CLUB-Head Sponsor	2.50%	1.00		0.00%	or		0.00	952.50	38,100.00	1	tch	Scott Mollring
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		tch	Michael Baptiste
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		Tchr	Jill Domina
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		Tchr	Doreen Gibbons
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		Tchr	Raenelle Thoms

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	Duty	Percent	Experience	% Rate	Total %	or	$ Rate	Total Exp $	Amount	Base	Duty Factor	TeacherID	Teacher Name
2024	Track Assistant Coach	8.50%	10.00		0.00%	or		0.00	4,572.00	38,100.00	1.36	tch	Jacquie Thellen
2024	Track Assistant Coach	8.50%	10.00		0.00%	or		0.00	4,572.00	38,100.00	1.36	tch	Rodney Ruybalid
2024	Track Assistant Coach	8.50%	5.00		0.00%	or		0.00	4,000.50	38,100.00	1.16	tch	Tyrell Reichert
2024	Boys Junior High Cross-	7.20%	9.00		0.00%	or		0.00	3,009.90	38,100.00	1.32	tch	Michael Baptiste
2024	Girls Junior High Cross-	7.20%	1.00		0.00%	or		0.00	2,743.20	38,100.00	1	tch	Lilibeth Estrada
2024	Junior High Basketball Boys	7.20%	10.00		0.00%	or		0.00	3,810.00	38,100.00	1.36	tch	Chad Wiseman
2024	Junior High Basketball Girls	7.20%	8.00		0.00%	or		0.00	3,009.90	38,100.00	1.28	tch	Brante Hayes
2024	Junior High Football Head	7.20%	10.00		0.00%	or		0.00	3,810.00	38,100.00	1.36	tch	Chad Wiseman
2024	Junior High Track Head	7.20%	5.00		0.00%	or		0.00	2,895.60	38,100.00	1.16	tch	Michael Baptiste
2024	Junior High Track Head	7.20%	3.00		0.00%	or		0.00	2,819.40	38,100.00	1.08	tch	Adam Robinson
2024	Junior High Volleyball Head	7.20%	10.00		0.00%	or		0.00	3,810.00	38,100.00	1.36	tch	Amanda Richards
2024	Junior High Wrestling Head	7.20%	5.00		0.00%	or		0.00	2,895.60	38,100.00	1.16	tch	Casey Harper
2024	Junior High Wrestling Head	7.20%	2.00		0.00%	or		0.00	2,781.30	38,100.00	1.04	tch	Hal Moomey
2024	Speech Asst. Director	7.20%	6.00		0.00%	or		0.00	2,933.70	38,100.00	1.2	tch	Hope Pedersen
2024	Speech Asst. Director	7.20%	7.00		0.00%	or		0.00	2,971.80	38,100.00	1.24	tch	Abigail Linnerson
2024	Speech Asst. Director	7.20%	1.00		0.00%	or		0.00	2,743.20	38,100.00	1	tch	Colton Spahr
2024	Intramural Activity Sponsor	7.20%				or			2,743.20	38,100.00		tch	Scott Mollring
2024	Head Teacher: District	7.00%				or			2,667.00	38,100.00		Tchr	Rhonda Sellentin
2024	Head Teacher: Fisher's	7.00%				or			2,667.00	38,100.00		Tchr	Cynthia Vacha
2024	Head Teacher: Pre-School	7.00%				or			2,667.00	38,100.00		Tchr	Molly Parsons
2024	Head Teacher: Richland	7.00%				or			2,667.00	38,100.00		Tchr	Kristi Benck
2024	Dance Team Sponsor	6.00%	1.00		0.00%	or		0.00	2,286.00	38,100.00	1	tch	Jasmin Alarcon
2024	Junior High Boys Basketball	6.00%	10.00		0.00%	or		0.00	3,429.00	38,100.00	1.36	Tchr	Patrick Halvorsen
2024	Junior High Boys Basketball	6.00%	4.00		0.00%	or		0.00	2,286.00	38,100.00	1.12	tch	Tyler Petersen
2024	Junior High Boys Basketball	6.00%	8.00		0.00%	or		0.00	2,857.50	38,100.00	1.28	tch	Daniel Prososki
2024	Junior High Football Asst.	6.00%	10.00		0.00%	or		0.00	3,429.00	38,100.00	1.36	tch	Jonathon Bos
2024	Junior High Football Asst.	6.00%	1.00		0.00%	or		0.00	2,286.00	38,100.00	1	tch	Marcos Quintero
2024	Junior High Football Asst.	6.00%	3.00		0.00%	or		0.00	2,286.00	38,100.00	1.08	tch	Michael Trotter
2024	Junior High Football Asst.	6.00%	1.00		0.00%	or		0.00	2,286.00	38,100.00	1	tch	Kaden Boyce
2024	Junior High Girls Basketball	6.00%	2.00		0.00%	or		0.00	2,286.00	38,100.00	1.04	tch	Allison Wooden
2024	Junior High Girls Basketball	6.00%	3.00		0.00%	or		0.00	2,286.00	38,100.00	1.08	tch	Adam Robinson
2024	Junior High Girls Basketball	6.00%	10.00		0.00%	or		0.00	3,429.00	38,100.00	1.36	Tchr	Patrick Halvorsen
2024	Junior High Track Asst.	6.00%	10.00		0.00%	or		0.00	3,429.00	38,100.00	1.36	tch	Seth Paesl
2024	Junior High Track Asst.	6.00%	10.00		0.00%	or		0.00	3,429.00	38,100.00	1.36	tch	Chad Wiseman
2024	Junior High Track Asst.	6.00%	10.00		0.00%	or		0.00	3,429.00	38,100.00	1.36	tch	Erik Kravig
2024	Junior High Track Asst.	6.00%	7.00		0.00%	or		0.00	2,857.50	38,100.00	1.24	tch	Jonathon Bos
2024	Junior High Track Asst.	6.00%	4.00		0.00%	or		0.00	2,286.00	38,100.00	1.12	tch	Tyler Petersen
2024	Junior High Track Asst.	6.00%	2.00		0.00%	or		0.00	2,286.00	38,100.00	1.04	tch	Marcos Quintero
2024	Junior High Volleyball Asst.	6.00%	1.00		0.00%	or		0.00	2,286.00	38,100.00	1	tch	Kiara Healy
2024	Junior High Volleyball Asst.	6.00%	1.00		0.00%	or		0.00	2,286.00	38,100.00	1	tch	Nicole Placek
2024	Junior High Volleyball Asst.	6.00%	3.00		0.00%	or		0.00	2,286.00	38,100.00	1.08	tch	Jessica Graef
2024	Junior High Volleyball Asst.	6.00%	2.00		0.00%	or		0.00	2,286.00	38,100.00	1.04	Tchr	Mark Wemhoff
2024	Junior High Wrestling Asst.	6.00%	5.00		0.00%	or		0.00	2,286.00	38,100.00	1.16	tch	Casey Harper
2024	Junior High Wrestling Asst.	6.00%	10.00		0.00%	or		0.00	3,429.00	38,100.00	1.36	tch	Wade Brashear

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	Duty	Percent	Experience	% Rate	Total %	or	$ Rate	Total Exp $	Amount	Base	Duty Factor	TeacherID	Teacher Name
2024	Boys Head Basketball Coach	12.50%	2.00		0.00%	or		0.00	5,143.50	38,100.00	1.04	tch	Jordan Haas
2024	Boys Track Head Coach	12.50%	10.00		0.00%	or		0.00	7,429.50	38,100.00	1.36	Tchr	Rick Carter
2024	Boys Wrestling Head Coach	12.50%	10.00		0.00%	or		0.00	7,429.50	38,100.00	1.36	tch	Drey Keairnes
2024	Football Head Coach	12.50%	10.00		0.00%	or		0.00	7,429.50	38,100.00	1.36	Tchr	Nickolaus Wilcox
2024	Girls Basketball Head Coach	12.50%	2.00		0.00%	or		0.00	5,143.50	38,100.00	1.04	tch	Jason Wehner
2024	Girls Track Head Coach	12.50%	10.00		0.00%	or		0.00	7,429.50	38,100.00	1.36	tch	Scott Mollring
2024	Girls Wrestling Head Coach	12.50%	10.00		0.00%	or		0.00	7,429.50	38,100.00	1.36	Tchr	Mark Wemhoff
2024	Instrumental Music Director	12.50%	10.00		0.00%	or		0.00	7,429.50	38,100.00	1.36	tch	Paul Niedbalski
2024	Instrumental Music Director	12.50%	2.00		0.00%	or		0.00	5,143.50	38,100.00	1.04	tch	Nestor Pelayo
2024	Instrumental Music Director	12.50%	7.00		0.00%	or		0.00	6,667.50	38,100.00	1.24	tch	Morgan Semerad
2024	Volleyball Head Coach	12.50%	3.00		0.00%	or		0.00	5,334.00	38,100.00	1.08	tch	Drey Keairnes
2024	Boys Golf Head Coach	11.00%	10.00		0.00%	or		0.00	6,858.00	38,100.00	1.36	tch	Brante Hayes
2024	Boys Soccer Head Coach	11.00%				or			4,191.00	38,100.00			Open
2024	Girls Golf Coach	11.00%	5.00		0.00%	or		0.00	5,334.00	38,100.00	1.16	Tchr	Shanda Hall
2024	Girls Soccer Head Coach	11.00%	10.00		0.00%	or		0.00	6,858.00	38,100.00	1.36	tch	Clarissa Eloge
2024	Girls Softball Head Coach	11.00%	2.00		0.00%	or		0.00	4,572.00	38,100.00	1.04	tch	Shala Ostberg
2024	Boys Basketball Asst. Coach	9.50%	2.00		0.00%	or		0.00	3,810.00	38,100.00	1.04	tch	Anthony Bolen
2024	Boys Basketball Asst. Coach	9.50%				or			3,619.50	38,100.00			Open
2024	Cheerleading Sponsor	9.50%	2.00		0.00%	or		0.00	3,810.00	38,100.00	1.04	Tchr	Molly Parsons
2024	Football Assistant Coach	9.50%	1.00		0.00%	or		0.00	3,619.50	38,100.00	1	tch	Anthony Bolen
2024	Football Assistant Coach	9.50%	10.00		0.00%	or		0.00	4,953.00	38,100.00	1.36	tch	Scott Mollring
2024	Football Assistant Coach	9.50%	2.00		0.00%	or		0.00	3,810.00	38,100.00	1.04	tch	Austin Hauptman
2024	Football Assistant Coach	9.50%	10.00		0.00%	or		0.00	4,953.00	38,100.00	1.36	tch	Wade Brashear
2024	Football Assistant Coach	9.50%	5.00		0.00%	or		0.00	4,381.50	38,100.00	1.16	tch	Casey Harper
2024	Girls Basketball Asst. Coach	9.50%	2.00		0.00%	or		0.00	3,810.00	38,100.00	1.04	tch	Jessica Graef
2024	Girls Basketball Asst. Coach	9.50%	2.00		0.00%	or		0.00	3,810.00	38,100.00	1.04	tch	Stephanie Pearson
2024	Girls Wrestling Asstistant Coach	9.50%	2.00		0.00%	or		0.00	3,810.00	38,100.00	1.04	tch	Serena Sanchez
2024	Volleyball Assistant Coach	9.50%	3.00		0.00%	or		0.00	4,000.50	38,100.00	1.08	tch	Jennifer Novak
2024	Volleyball Assistant Coach	9.50%	3.00		0.00%	or		0.00	4,000.50	38,100.00	1.08	tch	Stephanie Pearson
2024	Wrestling Assistant Coach	9.50%	10.00		0.00%	or		0.00	4,953.00	38,100.00	1.36	Tchr	Nickolaus Wilcox
2024	Wrestling Assistant Coach	9.50%	1.00		0.00%	or		0.00	3,619.50	38,100.00	1	tch	Kaden Boyce
2024	Wrestling Asstistant Coach	9.50%	5.00		0.00%	or		0.00	4,381.50	38,100.00	1.16	tch	Tyrell Reichert
2024	Boys Cross Country Coach	8.50%	10.00		0.00%	or		0.00	4,572.00	38,100.00	1.36	Tchr	Rick Carter
2024	Boys Soccer Assistant Coach	8.50%	1.00		0.00%	or		0.00	3,238.50	38,100.00	1	tch	Austin Hauptman
2024	Boys Soccer Assistant Coach	8.50%				or			3,238.50	38,100.00			Open
2024	Girls Cross-Country Coach	8.50%	6.00		0.00%	or		0.00	4,191.00	38,100.00	1.2	tch	Adam Robinson
2024	Girls Soccer Assistant Coach	8.50%	1.00		0.00%	or		0.00	3,238.50	38,100.00	1	tch	Michael Trotter
2024	Girls Soccer Assistant Coach	8.50%	4.00		0.00%	or		0.00	3,810.00	38,100.00	1.12	tch	Jennifer Novak
2024	Girls Softball Asst. Coach	8.50%	6.00		0.00%	or		0.00	4,191.00	38,100.00	1.2	tch	Sarah Garcia
2024	Girls Softball Asst. Coach	8.50%	10.00		0.00%	or		0.00	4,572.00	38,100.00	1.36	tch	Clarissa Eloge
2024	Speech Director Head	8.50%	3.00		0.00%	or		0.00	3,619.50	38,100.00	1.08	tch	Grant Torpin
2024	Track Assistant Coach	8.50%	8.00		0.00%	or		0.00	4,572.00	38,100.00	1.28	tch	Wade Brashear
2024	Track Assistant Coach	8.50%	2.00		0.00%	or		0.00	3,429.00	38,100.00	1.04	tch	Lilibeth Estrada
2024	Track Assistant Coach	8.50%	10.00		0.00%	or		0.00	4,572.00	38,100.00	1.36	Tchr	Mark Wemhoff

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	Duty	Percent	Experience	% Rate	Total %	or	$ Rate	Total Exp $	Amount	Base	Duty Factor	TeacherID	Teacher Name
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		tch	Kari Bazata
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		tch	Jacqueline Poulas
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		tch	Ann Sobota
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		Tchr	Paula Kment
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		Tchr	Angela Wemhoff
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		Tchr	Denise Stevenson
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		Tchr	Cindy Beebe
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		tch	Rachel Steuhmer
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		tch	Annette Sanchez
2024	School Improvement Coordinator	2.50%				or			952.50	38,100.00		tch	Jennifer Novak
2024	Science & Math Club Sponsor	2.50%	8.00		0.00%	or		0.00	1,219.20	38,100.00	1.28	Tchr	John Sayer
2024	Year Book/Journalism SCHS	2.50%	8.00		0.00%	or		0.00	1,219.20	38,100.00	1.28	tch	Robbi McKenney
2024	Year Book/Journalism SMS	2.50%	3.00		0.00%	or		0.00	1,028.70	38,100.00	1.08	Tchr	Shanda Hall
2024	Youth Boys Basketball	2.50%	4.00		0.00%	or		0.00	1,066.80	38,100.00	1.12	tch	Tyler Petersen
2024	Youth Boys Soccer	2.50%	5.00		0.00%	or		0.00	1,104.90	38,100.00	1.16	Tchr	Guillermo
2024	Youth Football (Flag 3/4)	2.50%	5.00		0.00%	or		0.00	1,104.90	38,100.00	1.16	tch	Jordan Haas
2024	Youth Football (Tackle 5/6)	2.50%	2.00		0.00%	or		0.00	990.60	38,100.00	1.04	tch	Hal Moomey
2024	Youth Girls Basketball	2.50%	5.00		0.00%	or		0.00	1,104.90	38,100.00	1.16	tch	Brante Hayes
2024	Youth Girls Soccer	2.50%	4.00		0.00%	or		0.00	1,066.80	38,100.00	1.12	tch	Jasmin Lopez
2024	Youth Softball	2.50%	5.00		0.00%	or		0.00	1,104.90	38,100.00	1.16	tch	Sarah Garcia
2024	Youth Sports Boys Head Coach	2.50%	4.00		0.00%	or		0.00	1,066.80	38,100.00	1.12	tch	Jason Wehner
2024	Youth Sports Girls Head Coach	2.50%	4.00		0.00%	or		0.00	1,066.80	38,100.00	1.12	tch	Sarah Garcia
2024	Youth Volleyball	2.50%	5.00		0.00%	or		0.00	1,104.90	38,100.00	1.16	tch	Nicole Placek
2024	Youth Wrestling	2.50%	2.00		0.00%	or		0.00	990.60	38,100.00	1.04	tch	Serena Sanchez
2024	AV Director	1.80%	3.00		0.00%	or		0.00	762.00	38,100.00	1.08	Tchr	Rebecca Black
2024	AV Director	1.80%	3.00		0.00%	or		0.00	762.00	38,100.00	1.08	tch	Drey Keairnes
2024	AV Director	1.80%	8.00		0.00%	or		0.00	952.50	38,100.00	1.28	Tchr	Shanda Hall
2024	Sophomore Class Sponsor	1.80%	2.00		0.00%	or		0.00	723.90	38,100.00	1.04	tch	Jordan Haas
2024	ART CLUB	1.30%	6.00		0.00%	or		0.00	685.80	38,100.00	1.2	tch	Michael Trotter
2024	Freshman Class Sponsor	1.30%	2.00		0.00%	or		0.00	533.40	38,100.00	1.04	tch	Jazmyn Flores
2024	National Honor Society Sponsor	1.30%	3.00		0.00%	or		0.00	571.50	38,100.00	1.08	tch	Staci Shonka
2024	Senior Class Sponsor (Split)	0.90%	8.00	0.04%	0.35%	or		0.00	476.25	38,100.00	1.28	Tchr	Jeff Duranski
2024	Senior Class Sponsor (Split)	0.90%	8.00	0.04%	0.35%	or		0.00	476.25	38,100.00	1.28	tch	Robbi McKenney
2024	Building Level LAN Manager		1.00		0.00%	or	300.00	300.00	300.00	38,100.00	1	tch	Brante Hayes
2024	Building Level LAN Manager		1.00		0.00%	or	300.00	300.00	300.00	38,100.00	1	Tchr	Rebecca Black
2024	Building Level LAN Manager		1.00		0.00%	or	300.00	300.00	300.00	38,100.00	1	Tchr	Jennie Stutzman
2024	Building Level LAN Manager		1.00		0.00%	or	300.00	300.00	300.00	38,100.00	1	Tchr	Kristi Benck
2024	Building Level LAN Manager		1.00		0.00%	or	300.00	300.00	300.00	38,100.00	1	Tchr	William Policky
2024	Musical Asst		1.00		0.00%	or	750.00	750.00	750.00	38,100.00	1	tch	Hope Pedersen
2024	Musical Asst		1.00		0.00%	or	750.00	750.00	750.00	38,100.00	1	tch	Paul Niedbalski
2024	Musical Director		1.00		0.00%	or	750.00	750.00	750.00	38,100.00	1	tch	Morgan Semerad
2024	One-Act Set Building Coordinator		1.00		0.00%	or	750.00	750.00	750.00	38,100.00	1	tch	Casey Harper
2024	One-Act Set Building Coordinator		1.00		0.00%	or	750.00	750.00	750.00	38,100.00	1	tch	Michael Trotter
2024	SCHS Ag. Ed. Extended Contract		10.00		0.00%	or	218.92	?	2,189.20	38,100.00	1.36	tch	Casey Harper

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	Duty	Percent	Experience	% Rate	Total %	or	$ Rate	Total Exp $	Amount	Base	Duty Factor	TeacherID	Teacher Name
2024	SCHS Ag. Ed. Extended Contract		10.00		0.00%	or	218.92	?	2,189.20	38,100.00	1.36	tch	Hal Moomey
2024	SCHS Band Extended Contract		10.00		0.00%	or	227.03	?	2,270.30	38,100.00	1.36	tch	Paul Niedbalski
2024	SCHS Band Extended Contract		10.00		0.00%	or	227.03	?	2,270.30	38,100.00	1.36	tch	Morgan Semerad
2024	SCHS Band Extended Contract		10.00		0.00%	or	227.03	?	2,270.30	38,100.00	1.36	tch	Nestor Pelayo
2024	SCHS Counselor Extended Contract		10.00		0.00%	or	251.35	?	2,513.50	38,100.00	1.36	tch	Katherine Bertrand
2024	SCHS Guidance Extended Contract		10.00		0.00%	or	251.35	?	2,513.50	38,100.00	1.36	tch	Wade Brashear
2024	SCHS Instr. Coach Extended Contract		10.00		0.00%	or	251.35	?	2,513.50	38,100.00	1.36	tch	Brandi Zavadil
2024	SCHS ITE Extended Contract		3.00		0.00%	or	251.35	754.05	754.05	38,100.00	1.08	Tchr	Mark Wemhoff
2024	SCHS Media Extended Contract		6.00		0.00%	or	251.35	?	1,508.10	38,100.00	1.2	tch	Drey Keairnes
2024	SCHS Science Extended Contract		10.00		0.00%	or	251.35	?	2,513.50	38,100.00	1.36	Tchr	John Sayer
2024	SCHS Technology Extended Contract		20.00		0.00%	or	251.35	?	5,027.00	38,100.00	1.76	Tchr	Jeff Duranski
2024	SCHS Yearbook Extended Contract		1.00		0.00%	or	251.35	251.35	251.35	38,100.00	1	tch	Robbi McKenney
2024	SES Guidance Extended Contract		6.00		0.00%	or	251.35	?	1,508.10	38,100.00	1.2	tch	Ingrid Rodriguez
2024	SES Guidance Extended Contract		6.00		0.00%	or	251.35	?	1,508.10	38,100.00	1.2	tch	Annette Sanchez
2024	SES Media Extended Contract		6.00		0.00%	or	251.35	?	1,508.10	38,100.00	1.2	Tchr	Rebecca Black
2024	SMS Guidance Extended Contract		6.00		0.00%	or	251.35	?	1,508.10	38,100.00	1.2	Tchr	Paula Kment
2024	SMS Instructinoal Coach Extended Contract		10.00		0.00%	or	251.35	?	2,513.50	38,100.00	1.36	tch	Emily Steinhoff
2024	SMS Media Extended Contract		6.00		0.00%	or	251.35	?	1,508.10	38,100.00	1.2	Tchr	Shanda Hall

1. Academic Programs: *Core Curriculum, Vocational and Elective Course Offerings, College Credit/Early Entry, Alternative Education/Credit Recovery, Special Education Programs, Early Childhood Education and Title I, Rural Attendance Centers, Bi-lingual or Dual-language Programs*

Goal: All students meet or exceed state standards in core academic areas.
Goal: K-12 curriculum that supports critical thinking, creativity, 21st century technology & vocational skills, visual & performing arts and bilingual education.

Target Areas:

Core Academic Programs

1	**ECH**	**Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler.**
2023	Action Plan	1. Participate in community planning opportunities to address the early childhood and daycare needs in the community
2023	Action Plan	2. Continue expanding partnerships with program and funding agencies to provide increased services for birth to 3 programs in the community
2023	Action Plan	3. Research funding and program options to provide affordable day care and early childhood programs in the community
2	**K-8**	**Review student achievement and implementation of the Reading/Language Arts curriculum.**
2023	Action Plan	1. Continue and expand improvement plan to address gaps or low achievement assessment results
2023	Action Plan	2. Continue to provide in-class support and evaluate effectiveness of the reading program to reach our goal of all students reading at or above grade level
2023	Action Plan	3. Complete curriculum development plan to ensure alignment of curriculum to new language arts standards.
2023	Action Plan	4. Develop and implement a plan to ensure instruction/instructional materials meet the needs of the foundations of reading at the K-2 level (especially phonemic awareness)
2023	Action Plan	5. Evaluate current curriculum materials to identify needs/gaps with current standards and adopt new materials/supplements where needed.
2023	Action Plan	6. Research professional development opportunities to ensure that the science of reading processes are being used.
3	**SCS**	**Monitor and evaluate the K-8 Discovery Education Science Program**
2023	Action Plan	1. Continue to collaborate with ESU 2 and Raymond Central on an EIR EMPOWER (E_3) Grant on Science Curriculum and STEM Training
2023	Action Plan	2. Provide ongoing support, training, and assessment of the K-8 Discovery Education science program.
4	**SCS**	**Complete the math standards adoption process (since the math intervention program is implemented)**
2023	Action Plan	1. Identify priority standards, supporting standards and nice to know standards and update proficiency scales to align with the new priority standards.
2023	Action Plan	2. Update scope and sequence for the 2023-24 school year to ensure alignment with the new standards.
2023	Action Plan	3. Complete a 6-12 math instructional materials adoption process.
5	**SCS**	**Research and Adopt a K-5 Social Studies Program. See Curriculum Cycle**
2023	Action Plan	1. Evaluate student performance at the end of the year to determine additional resources, modifications or professional development needs.
6	**SCS**	**Continue efforts to support the Schuyler Instructional Model through alignment of curriculum, instruction and assessment.**
2023	Action Plan	1. Expand the orientation program for new teachers and facilitate mentor/coaches to support the success of beginning teachers.
2023	Action Plan	2. Continue to implement the Marzano Focused Evaluation Model in alignment to state frameworks.
2023	Action Plan	3. Continue to offer APL training for new staff and refresher training to returning teachers in the district.
2023	Action Plan	4. Identify critical content from the standards through the use of Standards-Based Learning professional development from Learning Sciences International. Develop and implement standards-based learning targets that demonstrate a progression of learning up to and beyond the level of rigor of the standards.
2022	Action Plan	5. Continue "On to College" ACT Test Prep for 9-11 grade students.

7	**SCHS**	**Review academic options for new arrivals, EL, special needs, at risk students, etc... (Alternative Education Program, Newcomer Program)**
2023	Action Plan	1. Research program alignment and effectiveness as well as certificated and support staff needs for SPED, EL and Newcomer Programs
2023	Action Plan	2. Continue to review assessment data to ensure successful transition of SPED and EL students to general education classrooms and post-secondary education
2023	Action Plan	3. Research and develop a plan to expand K-12 EL professional development in English language instruction
2023	Action Plan	4. Develop a systematic and systemic process for providing interventions for K-12 SPED and EL students (MTSS, RTI)
2023	Action Plan	5. Review current practices to support the transition of K-12 SPED, EL and newcomer students in the regular classroom
2023	Action Plan	6. Expand "Newcomer" program in math, reading and language arts to provide support for struggling high school students in ELPA 21 levels 1-2
2023	Action Plan	7. Research the feasibility of implementing new ELA materials that emphasize phonics and EL at the K-2 level.
2023	Action Plan	8. Implement additional credit and credit recovery through online programs designed to keep SPED and EL students on track for graduation with their peers
2023	Action Plan	9. Review SPED and EL caseloads and program requirements in the district to determine certificated and support staffing needs
2023	Action Plan	10. Research various methods to support K-1 EL students and classroom teachers.
8	**SCHS**	**Expand early entry and college credit classes to improve academic performance and college and career readiness for all students**
2023	Action Plan	1. Continue to offer Algebra I, Spanish I, and other accelerated courses to high performing students in grade 8 at Schuyler Middle School
2023	Action Plan	2. Research the pros and cons of advanced or accelerated classes and AP courses vs. college credit options for our high school students
2023	Action Plan	3. Continue to expand courses through CCC for college credit and vocational licensure courses
2023	Action Plan	4. Research opportunities to expand college course options in nursing, early childhood, and K-12 education courses
2023	Action Plan	5. Pursue options for approval of teachers to provide dual-credit/college credit courses through Wayne State College
9	**SCS**	**Develop a system-wide process for providing intervention and enrichment activities to meet all students' needs.**
2023	Action Plan	1. Create an overall district system that differentiates for specific building needs (MTSS)
2023	Action Plan	2. Determine screening, progress monitoring and data collection tools (SAT-MTSS)
2023	Action Plan	3. Research intervention and enrichment ideas, resources and programs (MTSS)
2023	Action Plan	4. Ensure programing meets the needs of all students (especially SPED and EL students)
2023	Action Plan	5. Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler

Non-Core Academic Programs

10	**SCS**	**Expand Kindergarten through 2nd Grade health and guidance programs.**
2023	Action Plan	1. Continue to contract with the Flippin Group (Capturing Kids Hearts) to provide training for all new K-12 teachers and administrators
2023	Action Plan	2. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions or Campus TrAction for selected K-12 teacher leaders
2023	Action Plan	3. Continue the K-2 program to promote healthy relationships and wellness (ECHD and CHI Behavior Health Coalition)
2023	Action Plan	4. Evaluate and promote family engagement and literacy grant program at the elementary level
2023	Action Plan	5. Research the need and staffing to expand social emotional learning (SEL) options for Preschool, Fisher's, Richland and the Dual Language School at the district office.
11	**SCS**	**Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of visual and performing arts.**
2023	Action Plan	1. Continue to expand participation in the 7-12 vocal music program (Choir, musical, men's and women's choirs)
2023	Action Plan	2. Continue options to expand strings program.
2023	Action Plan	3. Continue support of the visual and performing arts opportunities (drama, speech, musicals, art, graphic arts, broadcasting)
2023	Action Plan	4. Continue to improve 5-12 Instrumental Music Program (Marching Band, Pep Band, Concert Band, Jazz Band, and ensemble groups)
12	**K-5**	**Continue to expand options for the dual language/bilingual education elementary program**
2023	Action Plan	1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling
2023	Action Plan	2. Coordinate staffing, curriculum and textbook selection for the 6th grade expansion
2023	Action Plan	3. Promote the dual language program and conduct recruitment and registration of Kindergarten through 5th Grade Students
2023	Action Plan	4. Participate in ongoing professional development and register NABE 2024 Conference
2023	Action Plan	5. Research pros and cons of expanding dual language to the middle school and high school levels
2023	Action Plan	6. Research K-2 School name for the dual language school at the district office and get approved by the school board.
2023	Action Plan	7. Find ways to involve parents and students of the dual language program within the community.
2023	Action Plan	8. Research the feasibility of implementing new ELA materials that emphasize phonics and EL at the K-2 level.
2023	Action Plan	9. Research the feasibility of having specials at the dual school in the district office building rather than at SES.
13	**7-12**	**Expand 7-12 CTE Programs and improve access college credit and post-secondary program enrollment.**
2023	Action Plan	1. Expand FCS curricula to promote careers in culinary arts, foods/nutrition, nursing, early childhood, education, etc…
2023	Action Plan	2. Research options to expand 7-12 career exploration and college credit through CCC to promote CTE careers.
2023	Action Plan	3. Expand options for implementing career pathways to ensure students have certification options.
2023	Action Plan	4. Research, plan, update and implement increased CTE opportunities for middle school students.
14	**7-12**	**Expand the K-8 Afterschool Program to include options for 9-12 students (Period 9)**
2023	Action Plan	1. Expand the high school afterschool and summer school programs to address learning loss, schedule flexibility, and advanced courses.
2023	Action Plan	2. Develop a schedule, recruit and hire staff interested in providing programs, classes, or clubs, and enroll students interested in participating in the afterschool program.
15	**7-12**	**Develop and implement a plan to improve students' ability to communicate, demonstrate leadership and act responsibly.**
2023	Action Plan	1. Continue leadership classes at the middle and high school levels utilizing "Leadworthy: The Course" from the Flippen Group (Capturing Kids' Hearts)

Action Plans

1. 2023 (4.3) purchased EnVision math 6-12 from Savvas, including Algebra, Geometry, Algebra II and Integrated math for Basic and Standards math courses.
2. 2023 (5.1) Evaluated the use of Studies Weekly at the K-5 level.
3. 2023 (6.3) Five day APL training in 2022-2023 school year took place January 16, 17; and May 22, 23, 24.
4. 2023 (6.3) APL Scheduled for 2023-2024 school year August 8, 9, 10 and January 15 and 16.
5. 2023 (6.4) Held professional development activities with Instructional Empowerment (formerly LSI) in May, July and October regarding building learning progressions using learning targets.
6. 2023 (6.4) Did administrative coaching with Instructional Empowerment consultant to identify learning targets being used in the classrooms and what improvements could be made.
7. 2023 (7.4) Added professional learning modules to Ellevation and added them to Category 4 of our Professional Growth Plan
8. 2023 (7.4) Leadership Team facilitated Ellevation modules during common plan times at the high school.
9. 2023 (7.4) Middle and High School Math Teachers met with an Ellevation Math Consultant to align primers to state standards.
10. 2023 (7.4) NDE EL Department presented best strategies/practices for all students (specifically ELs) to the entire staff at PD days.
11. 2023 (7.4) Promoted the professional development Project ASSETS cohort hosted by ELPA21 and NDE for content area teachers. 9 teachers and administrators from Schuyler are participating.
12. 2023 (8.2) Expanded Apex catalog of courses to ensure that AP courses are offered in Apex if families want to utilize that.
13. 2023 (8.5). Expanded course offerings, especially in the areas of education, mechatronics, math, and psychology.
14. 2023 (9.3). Adoption and training of ellevation math primers to address unmet standards.
15. 2023 10.1) Scheduled CKH for new staff during October PD Sessions for new staff.
16. 2023 (10.2) Coaching with Janet Kingsley and Sean Duncan happened twice each during the 2022-23 school year.
17. 2023 (10.2) Schuyler Elementary and Schuyler Middle were awarded National Showcase Schools status for the second year in a row.
18. 2023 (10.2) Richland and Fisher's were named National Showcase schools this year as well.
19. 2023 (14.2) Implemented the ESSERs ELO grant at SCHS.
20. 2023 14.2) Offered two to four clubs each month to students
21. 2022 (13.2) Piloted Capstone school-to-work courses.
22. 2022 SCS Organized academic workshops in the areas of Math, English Language Arts, Social Stud ies, Career and Technical Education, English Learners, and MTSS for January 2023 PD days
23. 2022 (9.1) Created MTSS Building Team to provide support and direction for intervention programs.
24. 2022 (9.3) Implemented Intervention Friday to align with MTSS goals
25. 2022 (9.3) Implemented MTSS grade-level team meetings once a week on Friday
26. 2022 (7.9) Added .5 EL teacher (transfer from part-time Spanish)
27. 2022 7.3) Teachers completed professional development for multilingual learners on Ellevation
28. 2022 (6.4) Teachers completed professional development for writing rigorous lesson plans from grade-level standards
29. 2022 (7.8) Added an EL Biology section to meet the needs of newcomers with educational gaps
30. 2022 (7.9) Added a math teacher to meet the needs of our students with limited or no formal education.
31. 2022 (6.2) Increased classroom visits for classroom coaching and Priority School feedback
32. 2022 13.2) Added a pathways program for students interested in the education field utilizing a cooperative relationship with Central Community College
33. 2022 13.2 Implemented Capstone class in the construction of CTE Pathways
34. 2022 (14.2) Host CPR Certification for all high school and college ASP staff members.
35. 2022 (14.3) ASP staff attended the CCC Career Fair.
36. 2022 (14.2) Expanded program coordination with addition of ASP Director.
37. 2022 (2.1) Continue the implementation and usage of the Accelerated Reader program to promote independent reading.
38. 2022 (2.4; 2.5) Purchased and implemented Heggerty Phonics in K-2; Sadler grammar and writing in 3-5.

39. 2022 (10.2) Hosted Leadership Blueprint with a District Traction Follow-up
40. 2022 (15.1) Implemented Leadworthy Courses at SMS & SCHS (89 students at SMS and 75 students at SCHS)
41. 2022 (2.3; 6-4) Implemented Standards-Based Planning Workshops
42. 2022 (7.4) Implemented Ellevation Strategies
43. 2022 (9.1) Developed Schuyler MTSS Continuous Improvement Plan
44. 2022 (7.6) ELLevation Math programming available for K-12 students to support strong academic vocabulary - upgraded from just the use in EL classrooms
45. 2022 (10.2) SES and SMS recognized at National Showcase Schools through the CKH TrAction Program.
46. 2022 (12.1) Expanded the Dual Language Program with 2 sections of Kindergarten through Grade 1.
47. 2022 (3.1) Continue EIR Grant and research/implementation of K-12 STEM program.
48. 2022 (3.1) Team to attend the EIR Conference Project Lead the Way (PTW) to expand 9-12 program.
49. 2022 (4.1) Implemented K-12 Freckle Math Intervention Program.
50. 2022 (9.3) Implemented K-12 schedule and systems to support enrichment and intervention through MTSS.
51. 2022 (5.1-5.4) Implemented the K-5 Studies Weekly Social Studies Program.
52. 2022 (7.6) Implemented 9-12 professional development in support of ELLevation in all content areas.
53. 2022 (12.2 and 12.3) Expanded the Dual Language Program to include grade 5.
54. 2022 (12.4) Sent a team of Dual Language educators to the NABE Conference.
55. 2022 (6.1) Updated the new teacher orientation program to include additional support and training.
56. 2022 (9.4) The special education department met their TIPs goal for the 2021-22 school year.
57. 2022 (9.2) Developed and implemented the SES walk to intervention block with scaffolding to other grade levels.
58. 2022 (6.4) Host ESU 7 Math Specialist to review alignment of new 6-12 math standards to classroom resources.
59. 2022 (2.2) Implemented and evaluated the accelerated reading program to promote independent reading.
60. 2022 (10.2) Continue Process Champion leadership teams to support monthly activities with staff and students.
61. 2022 SCHS Showed appropriate gains in priority goals to be removed from priority status
62. 2021 Evaluated the implementation of reading programs.
63. 2021 Continued EIR Grant Partnership for Science/STEM
64. 2021 Provided training to elementary staff for Discovery Ed Science
65. 2021 Implemented Freckle Math K-12 and provided training.
66. 2021 Adopted Studies Weekly for Social Studies; Will provide training in the fall.
67. 2021 Developed a district MtSS team and attended training over the summer.
68. 2021 (7-1) Reorganized Newcomer and EL programming through teacher movement and new hires.
69. 2021 (7-2) Revamped the master schedule to allow for common plans in content areas.
70. 2021 (7-2) Identifying concerns with EL students through the use of MAP, Renaissance, and ELPA data.
71. 2021 (7-2) Met with EL students individually, to set goals and explain ELPA data.
72. 2021 (7-6) Piloting Ellevation math program and professional development for 9-12 teachers.
73. 2021 (7-7) Utilized APEX online programming for students who need to gain additional credit or are in need of credit recovery.
74. 2021 2021 (8-3) Started working with CCC on licensure requirements for additional English and Ag course offerings.
75. 2021 (8-4) Added Mechatronics program under the guidance of CCC.
76. 2021 (8-5) Added General Biology as a dual credit option through Wayne State College.
77. 2021 (11-3) Presented our spring musical for school and community.
78. 2021 (13-4) Added Mechatronics program under the guidance of CCC.
79. 2021 (3-1) STEM Leadership core post training check-ins and monitored implementation at SMS
80. 2021 (6-1) New teacher orientation program re-written and expanded at SMS
81. 2021 (6-3) Re-work SMS Schedule to allow for PLC meetings at both Grade Level and Subject area PLC"s to provide for greater collaboration
82. 2021 (9-1) Implement a shared intervention/enrichment program at SMS for all grade levels based upon STAR Data
83. 2021 (10-2) Implementation of CKH process champions to present at all Staff meeting
84. 2021 (1-1) Meetings have been held with community members about feasibility of daycare.
85. 2021 (1-2) Hosted collaboration meetings with Headstart, Kim Parsons, and CWB.
86. 2021 (1.3) Grant was written and submitted, but not awarded in this round for the 3-year old room.
87. 2021 (2-1) Began full Accelerated Reading (AR) implementation at SES
88. 2021 (2-2) Developed a universal instructional planning guide for K-5 focused on standard-based instruction
89. 2021 (3-1) Continuing with training with ESU 2 and Raymond Central on the EIR EMPOWERGrant and Science Curriculum
90. 2021 (3-2) Continuing to meet with Innovator Coaches for classroom teachers and Administrator Coaching with Albert DuPont
91. 2021 (10-3) Purchased and installed water station fillers at SES.
92. 2021 - Rural schools have created a Process Champion leadership team and are doing monthly activities with staff and students.
93. 2021 – DO DL – We held parent meetings for the 2 new K classes at the district office. All classes are full.
94. 2021 – DL staff attend the virtual NABE conference in the spring.
95. 2021 – All curriculum has been ordered for the 4th grade DL class.
96. 2021 – Rural – Have created an Innovators Leadership Team for Discovery Ed. Staff and Administrator are attending monthly coaching sessions.
97. 2020 Adopted a Discovery Education Social Studies Techbook for EL Social Studies Classes that can be translated into Spanish.
98. 2020 Developed family literacy program so that families would have the ability to help young children in school.
99. 2020 Continued to evaluate the effectiveness of the Wonders Program (no state testing data to help with that this year).
100. 2020 Wrote implementation guidelines and provided four sessions of professional development around the implementation of Accelerated Reader.
101. 2020 Aligned curriculum to new Science Standards. Completed adoption of and held PD on DE Techbook.
102. 2020 EIR Grant: K-8 STEM Innovator team created.
103. 2020 Adopted and trained staff in the use of Freckle Math Intervention through Renaissance
104. 2020 Held meeting in the Spring of 2020 with all K-12 curriculum groups to vertically align curriculum, update, and publish curriculum information.
105. 2020 Re-scheduled SPED and ELL teachers to better allow support for in classroom instruction
106. 2020 Opened the Newcomer Academy in the district office building for HS students working in language acquisition levels 1 and 2.
107. 2020 Adopted APEX at 6-12 level to provide credit recovery, expedited coursework for students behind in credits and tutoring for students who need individual interventions.
108. 2020 In the 2019-20 school year, 90 students completed dual enrollment classes.
109. 2020 New teachers attended a virtual workshop on the Marzano Framework at the beginning of the year.
110. 2020 New teachers attended a Schuyler Instructional Model workshop at the beginning of the year.
111. 2020 APL for new teachers and APL refresher for veteran staff held October 2020.
112. 2020 Capturing Kids Hearts and Process champions workshops held October 2020
113. 2020 Continue work to modify 7-12 band/vocal schedule to incorporate new facilities and programs
114. 2020 Received a grant to hire a part-time community liaison to help grow community partnerships with the afterschool program
115. 2020 Applied for a grant from Beyond School Bells to help offset the increased cost of running the afterschool program due to COVID-19.
116. 2020 All dual language teachers attended NABE 2020 in February.
117. 2020 Dual Language uses Imagine Learning.
118. 2020 Fisher's uses OSMO, Bees, and Dash Robots.
119. 2020 Rural Schools - Training and PLC time with ESU7 looking at MAP data and doing a data dig. Using the information gathered to implement interventions.
120. 2020 Richland - Created a PTO team with teachers & parents to help with financing a new playground.
121. 2020 Rural schools had two successful family nights.
122. 2020 Rural school teachers revised proficiency scales.
123. 2020 Continue to host informational meetings for the Dual Language Program
124. 2020 Continue to purchase curriculum materials for the Dual Language Program
125. 2020 Spanish I offered at SMS and aligned to high school Spanish I course.
126. 2020 Revision grant approved in Fall of 2020.
127. 2020 Developed 4-year plan to improve CTE program.
128. 2020 Remodel kitchen for Culinary Arts program.
129. 2020 Hired certified teacher that is bilingual for EL newcomers 9-12.
130. 2020 Hired 3 new para-educators for Newcomer program.
131. 2020 Newcomer program started at district building with the use of the curriculum "Get Ready" aimed specifically at high school newcomer students.
132. 2020 Implemented APL and Capturing Kids' Hearts strategies in all EL classrooms.
133. 2020 Met as an EL department weekly to identify at-risk students.
134. 2020 Began offering APEX courses to students who are behind on credit due to limited or interrupted education.
135. 2020 Sent staff to National Association of Bilingual Education (NABE) Conference February 2020.
136. 2020 Offer Spanish I simultaneous with newcomer English classes to enhance the development of both languages (proven effective per presentations at NABE).

137.2020 Professional Development offered to teachers district-wide to train on ELLevation (the EL information system) along with strategies to use in their classrooms to help the students feel comfortable and other tech tools the teachers can use to engage EL students.
138.2020 Develop and implement a dual language, bilingual education school at Richland Elementary.
139.2020 Action Plan 1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling.
140.2020 Action Plan 2. Coordinate curriculum, textbook selection, program coordination for the 3rd 4th grade expansion.
141.2020 Action Plan 3. Registration of Kindergarten through 3rd 4th Grade Students.
142.2020 Action Plan 4. Register NABE 2020 Conference participants and secure travel, lodging.
143.2019 College Credit: Increased from 33 students enrolled in 43 classes in 2018 to 61 students enrolled in 77 classes in 2019.
144.2019 Received an EIR Grant to support expanded use of Discovery Education at SES and SMS.
145.2019 SMS: Continue to offer high school credits (Algebra I, Spanish I, Physical Science)
146.2019 Implemented spotlight elements in the teacher evaluation (Marzano Focus Model) to promote improvement in instruction.
147.2019 New teachers participated in the ESU 7 Marzano Workshop.
148.2019 Hosted workday for staff to work on alignment of standards and scales in the core subject areas.
149.2019 SES: Conducted several workshops associated with the new reading series.
150.2019 SMS: Implemented academic enrichment time on Friday's focus supports based STAR 360 data.
151.2019 SCHS: High school art teacher recognized as Nebraska Art Teacher of the year.
152.2019 SCHS: State and National Silver and Gold Key Art recipients.
153.2019 Developed and implemented a common lesson plan format at SCHS.
154.2019 Professional development on effective English Learner (EL) strategies and programs (Elevation, Language Acquisition)
155.2019 Nine (9) non-traditional students returned to graduate from SCHS during the 2018-19 school year.
156.2019 Participated in "On to College" ACT Test Prep for 9-11 grade students.
157.2019 After school program staff attended training in Kearney for programing.
158.2019 After school has received a grant to help with staffing high school students as helpers, STEM supplies, and staffing to help with community involvement.
159.2019 Dual Language teachers have visited DL schools in Omaha, Fremont, and Lexington to see good practices in action.
160.2019 Team attended the 2019 NABE Conference to prepare for expansion of bilingual program.
161.2019 Expanded one more grade in the bilingual education program (K-2)
162.2019 Hired an additional Spanish teacher to the K-2 bilingual education program.
163.2019 Remodeled Richland Building to accommodate expansion in bilingual program.
164.2019 Added and additional part-time (.5 FTE) music teacher for the Rural Schools.
165.2018 Participated in community planning opportunities to address the early childhood and daycare needs in the community.
166.2018 Developed partnerships with program and funding agencies to provide services for birth to 5 programs in the community.
167.2018 Hosted meetings with parents interested in sending preschool children to Richland Preschool Program. (No interest)
168.2018 Host informational meetings with parents interested in sending kindergarten children to Richland Kindergarten Program.
169.2018 Selected a core group of teachers to visit schools presently using reading programs under consideration for adoption.
170.2018 Piloted selected reading program to provide evidence of effectiveness.
171.2018 Adopted selected program for implementation in the fall of 2018-19. (Adopted Wonders Reading Program)
172.2018 Provided initial and ongoing professional development in support of the new reading program.
173.2018 Provided in-class support and evaluate effectiveness of the new reading program.
174.2018 Developed and implemented a plan to orient new staff and substitute teachers in support of instruction and technology.
175.2018 Contracted Marzano Research Labs to review and re-write scales as necessary. (Purchased scales for all core areas)
176.2018 Adopted the Focused Evaluation Model and Schuyler Instructional Model to align with NE state frameworks.
177.2018 Adopted the "ACT Quality Core" and align curriculum and improve student performance on the ACT Test.
178.2018 Hosted APL training for new staff and refresher training to returning teachers in the district. (October)
179.2018 Provided training for district leadership and all certified staff for the Marzano "Focused Evaluation Model".
180.2018 Developed a plan that involves building staff to closely examine staffing needs in each building across the district.
181.2018 Research and implemented the Elevation Program and E-Workshops through the NE Priority School Team.
182.2018 Researched and developed a plan/programs and strategies to address highest risk student needs at SCHS.
183.2018 Review, adopt and implement research-based practices to support the successful transition of newcomer/ ELL students.
184.2018 Utilize NWEA MAP Benchmark and MAP skills training to provide interventions for students.
185.2018 Researched historical perspective to evaluate priority school designation response.
186.2018 Implement Alternative Education Program for SCHS students off track and in need of intensive assistance.
187.2018 Implemented UNL High School classes for at-risk students.
188.2018 "Marilyn Friends Workshop" Co-teaching model to support inclusive classroom for students with special needs.
189.2018 Develop and implement co-teaching model at SES to expand service to students with special needs in the regular classroom.
190.2018 Developed a plan to increase career academy, college credit and licensure courses for SCHS students.
191.2018 Improve scheduling to support high student achievement and address student needs in all core academic areas.
192.2018 Researched and expanded CTE options for STEM Lab for students at SMS.
193.2018 Hosted informational meeting with teachers interested in pursuing the art grant project through ESU 2.
194.2018 Recruited and enrolled teachers to participate in the art grant program.
195.2018 Hired an Art Teacher for SES and implemented an elementary art program.
196.2018 Contracted the Flippin Group (Capturing Kids Hearts) and Process Champions for selected K-8 teacher leaders.
197.2018 Coordinated a K-2 program to promote healthy relationships and wellness. (CHI Behavior Health Coalition)
198.2018 Developed and implemented a K-12 vocal and instrumental music schedule and realignment of music staff.
199.2018 Host informational meeting with selected teachers/administrators/parents to attend the 2018 NABE Conference.
200.2018 Registered and secured travel, lodging, etc… for 2018 NABE Conf. (4 staff members, 2 community members).
201.2018 Hosted informational meeting for parents to learn more about bilingual/dual language school option.
202.2028 Coordinated curriculum, textbook selection, program coordination, staffing, etc…
203.2018 Hired a bilingual teacher for the dual language program.
204.2018 Registered Kindergarten and 1st grade students interested in enrolling in the dual language program.
205.2018 Offered Spanish I at the 8th grade level for high school credit.
206.2017 Implemented Bilingual Test for Jrs./Srs. enrolled in our Spanish IV class (10)
207.2017 Increased the number of certification opportunities (Welding, OSHA, Bi-lingual)
208.2017 Expanded classes offered through CCC in the career pathway program, from none to 5.
209.2017 Expanded dual credit offerings through WSU and CCC, (3WSU and 9 CCC)
210.2017 Expanded ELL core academic transition classes from 5 to 12.
211.2017 Coordinated training for the adoption of new NDE Science Standards
212.2017 Researched 6-8 ELA program that meets the expectations of the Nebraska ELA standards.
213.2017 Expanded SMS Curriculum: Coding I and II, Broadcasting I and II, and Advanced Art available for 7th/8th graders at SMS.
214.2017 Expanded the SMS Curriculum to include Algebra and Physical Science for high school credit
215.2017 Proficiency Scale Training for SCS Certified Staff Members conducted by ESU 7, Marzano Learning Sciences, and Marzano Research Labs
216.2017 Conducted Cognitive Coaching on a volunteer basis at SMS and SCHS. (administrators and teachers this year)
217.2017 Continued to promote/compensate teachers attending State CTE conf. in Kearney. (4 teachers attended in 2017)
218.2017 Conducted Proficiency Scale Training for SES Certified Staff Members conducted by ESU7.
219.2017 Hosted APL refresher for all SCS teaching staff.
220.2017 Added Health Class to Specials Rotation at Rural schools and SES.
221.2017 Richland certified staff was given the training TEAMS which is dedicated to elementary-integrated STEM.
222.2017 Coordinate meetings with local daycares and community to look at effectiveness of early childhood education.
223.2017 SCS: Selected special education teachers received MANDT training to learn strategies to deescalate behaviors.
224.2017 SCS: Contract with ESU #7 four days a week for our school psychologist's services and one day a week for resource coach for SPED teachers dealing with "tough situation".
225.2017 SMS: Special education staff coordinate schedule to ensure SPED students have a para-educator or sped teacher in the core subject classrooms. The SPED teachers and classroom teachers collaborate to make accommodations/modifications along with creating differentiate instruction for their students.
226.2017 SCHS: Team teaching (core teachers and SPED teachers) in the core subject classrooms.

227. 2017 SCHS: Developing more Project Success classes. During the 2016-2017 school year, 94% of our students enrolled in Project Success earned a PASS status but didn't always earn all possible credits. Our goal is to aim towards more credits earned!
228. 2017 SCHS: Increase the utilization of WAC for SPED students which now has only one coordinator and has 4 periods with a SPED teacher assigned to assist with students success.
229. 2017 SCS: Streamlined the SAT process to improve the implementation so that struggling students will be able to get assistance sooner. SAT coordinators are in place in each building to give guidance in the process.
230. 2017 Preschool, SES, and SMS: Training along with coaching from Amy Mazankowski for the appropriate SPED teachers in the Intensive Verbal Behavior Program. Our Early Learners' paras have also completed Autism training.
231. 2017 Richland and Fisher's #24: Both schools have their own SPED teachers on staff to assist students.
232. 2017 Preschool, SES and SCHS: Hired highly qualified SPED teachers who have really empowered students.
233. 2017 SCHS: Purchased and implementing a new life skills curriculum.
234. 2017 SCHS: An 8th hour as been built into the schedule to support struggling students.
235. 2017 SES and SMS: All of the teachers have been through the Capturing Kids Hearts training. Huge impact on Culture!
236. 2017 SMS: Music therapy has been implemented into Mrs. Klein's classroom that focuses on eye gaze, voice volume, choice, compliance, sequencing, motor movement, etc.
237. 2017 SMS: This team of SPED teachers and para-educators are work with Amy Mazankowski on ideas to deal with our students that display challenging behaviors. She is working with the staff on best practices, consistency and behaviors.
238. 2016 Began alignment of SCHS core curricula to the ACT Test (2016 Legislation on State Testing Program).
239. 2016 Contract with John Baylor on ACT Test Prep Program. NASB
240. 2016 Coordinate and implement four (4) dual/college credit options through WCS and CCC (12 Credits).
241. 2016 Develop and implement an achievement center program to support student achievement.
242. 2016 Career pathways program to provide eight (8) dual/college credit classes through CCC (24 Credits).
243. 2016 Develop and implement "project success" project based core classes as an alternative option for students.
244. 2016 Contract with McREL to analyze and develop improvement plans for English Language Learners (ELL).
245. 2016 Host APL Training (4 Days) for all teachers and administrators.
246. 2016 Develop and implement the Schuyler Instructional model (Marzano/APL).
247. 2016 Train and implement iObservation teacher/administration supervision and evaluation program district-wide.
248. 2016 Expand Spanish program at SCHS (1 FTE Teacher) to assess and certify Bilingual/Biliterate communication skills.
249. 2016 Implement a supplemental 4th grade social studies program that supports bilingual activities (Studies Weekly).
250. 2016 SMS continued partnership with Discovery Education. Implemented digital leaders core and instructional coaching.
251. 2016 SMS staff begins the writing of and implementation of learning scales (selected staff attended 2-day Marzano training)
252. 2015 Parent/Teachers/Administrators visited Language Immersion (bilingual) School in Lexington, NE.
253. 2015 Partnership with CCC to provide career pathway/vocational ed. program opportunities for 2016-17 school year.
254. 2015 Trained and implemented iObservation supervision and evaluation system for teachers and administrators.
255. 2015 4-Day district-wide APL training to promote implementation of Marzano instructional strategies. (Spring 2016)
256. 2015 Established a 21st Century K-8 Afterschool Program.
257. 2015 Expanded 21st Century Summer School Camps: June and July Sessions.
258. 2015 January Professional Development Focus: David Weber and VJ Smith.
259. 2015 April Professional Development Program: SCHS and selected staff: 1-Day APL Training.
260. 2014 Adopted and implemented Discovery Education Tech Books/Instruction model at SMS.
261. 2014 Recruited and retained bilingual teachers and support staff (preschool, SES, SMS, and SCHS).
262. 2014 Contracted with CTAC to promote and guide SIG process at SMS.
263. 2014 Developed Curriculum database program to provide alignment with curriculum goals and state standards.
264. 2014 Textbook/curriculum cycle. (K-5/9-12 Language Arts/Writing, K-5/9-12 Social Studies, FCS, K-12 Instr. Music, PE)
265. 2014 Changed elementary schedule to expand physical education, music education, and recess time.
266. 2014 Submitted and Awarded a school improvement grant for SMS.
267. 2014 Submitted and Awarded a K-8 21st Century Grant for afterschool/summer school programs.
268. 2014 Changed to Title I school-wide and implemented response-to-intervention (RTI) programs.
269. 2014 SES Organized PTA, Community Cafe (Parent Involvement).
270. 2014 Professional Development Focus: District-wide 3-Day Marzano Training.

2. School Activities Program: *Athletics, Fine Arts, Vocational and Social Clubs*

Goal: All students participate in school activities that promote teamwork, physical fitness, work ethic, honesty, self-confidence, and sportsmanship.

Target Areas:

Extra-Curricular Activities

16	K-6	**Increase student/parent/community participation in youth athletic and activities programs.**
2023	Action Plan	1. Continue coordination of K-6 physical education priority standards to promote skill development and interest in participation in youth sports programs.
2023	Action Plan	2. Continue storage and acquisition of equipment/uniforms for youth sports programs.
2023	Action Plan	3. Continue to waive the participation fee if the parent volunteers to coach.
2023	Action Plan	4. Continue to provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
2023	Action Plan	5. Continue to SMS/SCHS coaches host appreciation and recognition for the efforts of youth program volunteer coaches.
2023	Action Plan	6. Continue to Host parent sign ups and meetings prior to the sport to inform parents of expectations of the program and volunteer to help
2023	Action Plan	7. Promote and provide any updates with any in-season program changes with the use of social media and parent text messages.
2023	Action Plan	8. Research feasibility of expanding youth sports schedule to include competition with surrounding communities.
17	**7-12**	**Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs.**
2023	Action Plan	1. Continue efforts to coordinate 7-12 physical education programs to promote skill development and game fundamentals.
2023	Action Plan	2. Continue to improve coordination and implementation of 6-12 strength and conditioning programs.
2023	Action Plan	3. Continue to increase student participation in school activities and improve competitiveness and gender balance for Title IX compliance.
2023	Action Plan	4. Continue coordination and participation of 7-8 and 9-12 athletic summer camps, conditioning, and summer school programs.
2023	Action Plan	5. Continue to use the K-12 system of Rooms, Social Media, Television, News Releases, Chamber Updates, Schuyler Sun, etc…
2023	Action Plan	6. Research, develop and implement an intramural program to promote student participation in activities. (Period 9)
2023	Action Plan	7. Continue observation and evaluation of coaches at SMS/SCHS and review process for improving competitiveness in all activities and at all levels.
2023	Action Plan	9. Continue to communicate and seek input from coaches, sponsors, and directors when hiring or assigning extra-duty positions.
2023	Action Plan	10. Increase performing arts exposure within our School and Community by inviting outside groups to perform (look at ways to provide daycare for these events)
2023	Action Plan	11. Research strength and conditioning opportunities for middle school students and the cost and benefit of adding weight program/equipment at SMS.
2023	Action Plan	12. Investigate and send out a survey to student-athletes to identify barriers to getting students into the weight room during the summer hours.
2023	Action Plan	13. Explore different opportunities to get the youth programs involved at the SMS and SCHS level.
2023	Action Plan	14. Continue to host recognition of athletes and fine arts participants.
2023	Action Plan	15. Expand social media accounts that shares information and promotes SCS activities.
2023	Action Plan	16. Continue middle school attendance at high school performances and summer camps (band, speech, play production, etc.)
2023	Action Plan	17. Research the pros and cons of hiring coaches outside of the teaching profession.

Action Plans:

1. 2023 Updated Jerseys (See uniform rotation)
2. 2023 Shot clocks ordered and installed in east and west high school gyms
3. 2023 Hudl Camera added to West Gym and Football Field
4. 2023 Hosted NSAA activities (conference track, conference soccer, sub district and district final soccer).
5. 2023 Purchased Track Discus Cages
6. 2023 Purchased Official Soccer Goals
7. 2023 Brought in Mike Lucas to conduct a Leadership & Culture Building Retreat for coaches and Activity Directors
8. 2023 Sent in Booster Club bylaws to be updated with current laws and written to include the middle school.
9. 2023 Brought in Husker Women's basketball player Allison Weidner to host a youth girls and boys basketball camp.
10. 2023 Brought in former SCHS and NFL player, Kyle Emmanuel to host a youth football camp for grades 3-6.
11. 2023 Recognized fine art and athlete students of the month by taking them to Sertoma and Rotary meetings and promoting them on social media.
12. 2023 Teamed with the Schuyler Wrestling Academy to bring in Husker Wrestlers Silas Allred, Adam Thebeau and assistant Coach Robert Kokesh to host a youth summer wrestling camp.
13. 2023 SMS is hosting a volleyball camp for the middle school students this June.
14. 2023 Updated singlets for SMS Wrestling and Sweat Gears for SMS Wrestling.
15. 2023 Purchased and replacing scoreboard at SMS this summer.
16. 2022 SCHS Increased Booster Club presence at events such as open house, home activities, etc.
17. 2022 SCHS Reviewed and updated athletic uniforms and equipment rotation.
18. 2022 SCHS Installed new Huddle camera and system in gymnasium and football field.
19. 2022 Student activity passes sold to all 6-12 students at the beginning of the year.
20. 2022 Activity fair hosted at jump-up day for 8th grade students.
21. 2022 Youth Sports table is set up at open house and parent teacher conferences to promote youth sports and encourage participation.
22. 2022 SES hosts seasonal Youth Sport pep rallies and invites other program representatives from the district to celebrate and promote involvement in school activities.
23. 2022 Hired a new strength and conditioning teacher/coach
24. 2022 Used a grant to support summer weights teacher pay.
25. 2022 Implemented CKH Leadworthy Classes to build leaders in our schools and programs at SCHS and SMS.
26. 2022 MS 8th Grade students attended the One-Act Performance to promote interest in Fine-Arts Activities.
27. 2022 MS Volleyball team attended Summer League at Columbus YMCA.
28. 2022 MS Volleyball attended an individual at Lakeview run by outside college teams.
29. 2022 MS Football team updated team jersey's for the 2022 school year.
30. 2022 MS Volleyball had open gyms for athletes to attend all summer long.
31. 2022 MS Volleyball ran a club through the After-School Program to get 6th grade students volleyball experience.
32. 2022 Implemented "Workout Wednesdays" at SMS utilizing strength training and agility training.
33. 2022 Investigating a new scoreboard system to be used at SMS.
34. 2022 (17.4) Coordinated with CCC to host a 3-12 summer basketball camp.
35. 2022 (17.3) Expanded SCHS Cheer and Dance Programs.
36. 2022 (17.2) Expanded the summer weights program, hired a new coordinator, added SMS summer weights program.
37. 2022 (17.9) Worked with coaches on 2022-23 coaching assignments.
38. 2022 (17.10) NSPA Article highlighting SCHS fine arts programs.
39. 2022 (17.10) Promoted school activities in the Schuyler Sun.

40. 2022 (11.4) Hosted the 5-12 Band Fest and 6-12 Choir Fest.
41. 2022 (17.14) Expanded the number of students recognized in the fine arts student of the month.
42. 2022 (17.12) Conducted a survey to identify barriers to students participation in the 6-12 weight program.
43. 2022 (17.12) Used survey data to determine summer weight program schedule.
44. 2022 (17.15) Developed twitter account for SCS activities.
45. 2021 (15-1) Coordinated a session during October PD week for coaches and PE teachers to align priority standards and to promote skill development in the PE classroom
46. 2021 (15-2) Hosted a Youth Sports booth during Open House and Parent-Teacher Conferences in order to promote parent volunteer coaches (2)
47. 2021 (15-3) A live Youth Sports Calendar is posted on the Youth Sports page that outlines sports season, sign-up windows, and practices
48. 2021 (15-4) Continued to hire Head Coaches to recruit other coaches to develop the Youth Sports program
49. 2021 (15-5) Coaches continue to focus on fundamentals appropriate for the age level
50. 2021 (15-6) Youth Sports will begin to use the Activity Building for storage purposes starting October 2021
51. 2021 (15-7) Participation fee is waived for parents who volunteer to coach
52. 2021 (15-8) Continue to provide volunteer coaches with an Activity Pass to use the field house and attend SMS/SCHS activities.
53. 2021 (15-9) The Youth Sports Director coordinated with SCHS AD and coaches a Youth Sport appreciation event at the last home games for their respected sport
54. 2021 (16-5) Utilized Thrillshare to post updates at sporting events to all school social media accounts.
55. 2021 15-9 - Having Youth and Middle School Recognitions at SCHS sporting events for each season.
56. 2021 16-3 - Increased the number of athletes out for school activities 366 involved in athletics last school year and already at 153 in one season this year.
57. 2021 16-4 - SMS students involved in Volleyball, Basketball, and Football camps this past summer.
58. 2021 16-5 - Share information out on Thrillshare, Twitter, sign, and via TV's at SCHS, SMS, and Cargill.
59. 2021 16-7 - Gathered sources from other schools to revise and update our evaluation process of coaches.
60. 2020 Added three 9th grade games to the football schedule for the 2020 season.
61. 2020 Added two 9th grade football coaches.
62. 2020 Hired an additional physical education teacher/coach for the high school female classes/activities.
63. 2020 Petitioned NSAA to play in C1 division for Varsity FB for the 2020 and 2021 seasons.
64. 2020 Added additional gym, two locker rooms, wrestling room, PE/health classroom, athletic training room
65. 2020 Received a $50,000 donation to renovate the high school weight room.
66. 2020 Renovated the east gym to create the high school Performing Arts Auditorium.
67. 2020 Renovated FB/SOC concessions, field entrance, and north stadium fence.
68. 2020 Improved high school facilities (gyms, auditorium, Concessions) to allow us to host more Conference and District Events
69. 2020 Created a more detailed set of benchmarks to evaluate improvement in individual sports
70. 2020 Developed and implemented a junior high strength and conditioning program.
71. 2020 After-School Program coordination with Youth Sports to support the youth athletic program.
72. 2019 Continued to recruit community sponsors to promote attendance at student activities and athletic events.
73. 2019 Expanded high school marching band numbers to include 9-12 grade students. (Received "1" at Pierce Marching Contest)
74. 2019 Hired new varsity football coach.
75. 2018 Developed a schedule/calendar improve coordination with school/community youth and after school programs.
76. 2018 SMS/SCHS off-season coaches provided training/coaching for the after-school programs.
77. 2018 SMS/SCHS off-season coaches provided training/coaching for the school/community youth programs.
78. 2018 Provided youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
79. 2018 Hosted youth programs recognition/activity nights at SMS/SCHS activities.
80. 2018 Increased participation in high school activities. (Title IX Compliance Review Completed in September).
81. 2018 Developed and implemented a statistic report card for each actvity to measure performance and improvement.
82. 2018 SMS 7th and 8th Grade teams play within their grade levels (ie...8A, 8B, 8C, 7A, 7B, 7C).
83. 2018 Developed and implemented an incentive/recognition program for SCHS activities coaches and sponsors.
84. 2018 Reviewed and updated coaches' evaluation instrument at SMS/SCHS.
85. 2018 Improved coordination of K-12 physical education programs (K-5 to 6-8, and 6-8 to 7-12).
86. 2017 Recipient of the Nebraskans for the Arts State Award.
87. 2017 2016-17 Class A State One-Act Play Runner Up, Class A Tech. Team Award. Outstanding Performer Award.
88. 2017 Began mandatory weight training for all sports a minimum of two times a week.
89. 2017 In April we provided APL training for all coaches and sponsors.
90. 2017 Continue monthly coaches' meetings with Jr./Sr. High coaches.
91. 2017 All head coaches developed 1-3 year action plans to increase participation and success.
92. 2017 We went from 4 out of 14 head coaches living in our district to 7 out of 14 living in our district.
93. 2017 Each sport completes at least one community service project during their season to connect with the community.
94. 2017 Incorporated end of season athlete survey for all HS sports to gain input on program.
95. 2017 Develop "Athletic Report Card" to measure the leadership of our AD office from yr. to yr. (Share with public/Board Report)
96. 2017 SMS coaches and MS AD have coached multiple sport teams organized by the SCS youth sports director including basketball, flag football, and youth wrestling.
97. 2017 Head SMS boys basketball coach and AD worked with parent coaches to help coordinate continued YMCA teams.
98. 2017 Scrimmages were made available to JH girls volleyball and girls basketball scrimmages for E and F teams. Games have been added to both middle school basketball and volleyball seasons.
99. 2017 SMS AD and SCS youth sports director have worked together to promote activities and use SMS, SES, and the SCS Field House for youth programs.
100. 2017 SMS and SCHS ADs hold monthly meetings with coaching staffs to improve communication and program outcomes
101. 2017 End of season meetings with MS Head Coaches have been implemented.
102. 2017 SMS AD and Warrior Academy program directors have coordinated with SCS youth sports director coordinate coaches, facilities and equipment for after school program athletic clubs.
103. 2017 Added Youth Volleyball Program 3-6.
104. 2017 Worked with new community program to continue 3-6 tackle football.
105. 2017 Increased student participation numbers for all youth activities.
106. 2017 Warrior Academy wrestling and soccer programs have been added to offering of MS after school clubs.
107. 2016 Class B One-Act Play Champion, Outstanding Performer Award.
108. 2016 Hired 7-8 Asst. Principal/AD to support student achievement and coordinate and promote junior high activities.
109. 2016 Reassigned K-6 AD to expand and improve coordination of K-6 Youth Programs in the community.
110. 2016 Restructure adult activity pass program to increase attendance at school activities and promote access to the field house.
111. 2016 Add a .5 FTE instructor to improve middle school instrumental music program and high school marching band program.
112. 2016 Expand marching band program to include 8th grade students.
113. 2016 Replace high school band uniforms to accommodate increased numbers of marching band.
114. 2016 Increase participation and competitive speech/drama programs. 2015 Class B One-Act Play State Champions.
115. 2016 Competitive Athletic Programs: Wrestling Individual State Champions and State Qualifier in Boys Soccer.
116. 2015 Promoted business sponsorships of home football games to increase attendance.
117. 2015 SMS/SCHS $10 Student Activity Fee Program to promote student attendance at school activities. (Fee waiver eligible)
118. 2015 Hire a K-8 youth programs director for school/community activities.
119. 2015 Assigned SCHS speech class connected to competitive speech program to improve participation numbers.
120. 2015 Increased vocal music at SMS and SCHS show choir to incorporate dance into the music program.
121. 2014 Implemented preschool/Afterschool tuition waiver program implemented to promote parent involvement.
122. 2014 Implemented increased frequency and expanded K-8 physical education curriculum and staff.
123. 2014 Implemented increased participation in activities at SMS (football, volleyball, cross-country, wrestling, basketball, and track)
124. 2014 Conducted parent focus groups to improve parent involvement.
125. 2014 Host annual meetings with parent core group to develop PTA at SES.
126. 2014 Host Community Cafe at SES (Parent driven group looking at ways they can be more involved in the school setting)

3. Technology Program: *IT infrastructure, Hardware and Software, Curriculum and Training*

Goal: State-of-the-art technology program to improve learning for students and promote an effective learning environment.

Target Areas

Technology

18	**SCS**	**Continue Staff technology replacement schedule – laptop/iPad Pro bundle; Flat screen TV & Apple TV**
2023	Action Plan	1. Continue offering technology options to staff of MBP or iPad Pro bundle for primary device.
2023	Action Plan	2. Continue schedule to replace promethean/smart boards/projectors with Flat screen TV's & Apple TV for wireless connectivity.
2023	Action Plan	3. Continue to support staff & students on how to use teacher and/or student iPads with TV's for interactive lessons
19	**K-5**	**Encourage, train, and support teachers on how to use Apple Classroom to assist with classroom management**
2023	Action Plan	1. Promote the use of the Apple Classroom app to assist teachers with monitoring, managing, and guiding student iPads in their classrooms
20	**SCS**	**Research and identify families in district with limited or no access to Internet and/or only have smart phone(s)**
2023	Action Plan	1. Continue to provide low cost solutions for families with no access to high speed Internet in their homes. i.e. Verizon Jetpack
21	**K-8**	**Research, adopt, and implement a STEM/STEAM Program K-8**
2023	Action Plan	1. Continue Skills & Technical Science utilizing resources: Discovery Education, STEM Connect, and Lego Robotics Curricula, Cricket, Apple Swift, etc.
22	**SCS**	**Host 2022 Technology Fair for Schuyler and Area Schools.**
2023	Action Plan	1. Develop the schedule and agenda for the 2023 Schuyler Tech Fair....1/2 day (9-12) students.
2023	Action Plan	2. Advertise and recruit students and staff from area schools to attend the 2023 Schuyler Tech Fair and fall professional development workshops.
2023	Action Plan	3. Recruit more local and area businesses to participate at the tech fair to expand the career aspect of the workshop.
2023	Action Plan	4. Secure contracts with selected speaker/presenters for the 2023 Schuyler Tech Fair.
23	**SCS**	**Adopt, train, and implement system-wide technology solutions**
2023	Action Plan	1. Continue to grow and improve our Apptegy website templates & mobile app.
2023	Action Plan	2. Continue using ThoughtExchange to build trust, open communication and engage staff, students, parents, community patrons.
2023	Action Plan	3. Expand and update the district report card on a regular basis using the ECRA Group Dashboard (ECRISS) to inform staff, board, parents, and community.
2023	Action Plan	4. Continue using Schoolzilla to align data and communication, define school quality, and evaluate school improvement progress.
2023	Action Plan	5. Continue training and support to building staff who are responsible for entering building specific events in building website calendar.
24	**SCS**	**Marketing plan to partner with local businesses & organizations**
2023	Action Plan	1. Continue to update the SCS websites & school app to promote our school and improve internal and external communication.
2023	Action Plan	2. Use our resources (DOB digital sign, websites, mass notification system, mobile app, social media) to promote area events.
2023	Action Plan	3. Expand sponsors/local businesses to sell advertising on our Scorevision displays in West Gym at SCHS.

Action Plans

1. 2023 Continue to encourage and promote Rooms for improved communication between staff and parents
2. 2023 Continue to promote/brand SCS and all buildings via social media, our mobile app, and websites
3. 2023 Sent staff to the 2023 NETA conference
4. 2023 Renewed e-Hallpass for SMS & SCHS and continue to provide support to staff
5. 2023 Contacted local businesses to offer sponsorship packages for our scorevision displays and STRIV channel
6. 2023 Provided a Verizon Jetpack to a student needing Internet access at home for remote learning
7. 2023 Removed Internet Telecommunications tower at Fishers and removed our telecommunication antenna's from the Kluck tower
8. 2023 Purchased a new server with grant dollars to implement the Eduroam wifi network
9. 2023 Revised all building VLAN's to align with the esu7 recommended format
10. 2023 Deployed new payment system to accept credit/debit cards at events
11. 2023 Extended our internet via telecommunication antennas to the softball field
12. 2023 Helped maintenance staff program the robotic paint machine for football and soccer fields
13. 2023 Provided support and consultation to the head of facilities for the new VOIP phone system and security camera proposal
14. 2023 Repurposed staff laptops to be used as loaners, time clock work stations, and/or security camera stations
15. 2023 Replaced approximately 45 four year old staff computers with new laptops or 12.9" iPad Pro's
16. 2023 Removed all remaining projectors/promethean boards from classrooms and replaced with 70" TV's
17. 2023 Connected an Apple TV to each new 70" TV installed
18. 2023 Continue to sync live data from Infinite Campus to Edify NDE servers for state reporting
19. 2023 Purchased more headphones for Dual Language students
20. 2023 Installed wifi access points, TV's, and Apple TV's for new classrooms at Dual Language
21. 2023 Repurposed the 2022-23 5th and 8th grade student iPads to be rolled down to KG-2nd grade students
22. 2023 Allowed the Class of 2023 seniors to purchase their iPad & approx. 90% of the students purchased their iPad
23. 2023 Sold 200+ student iPad Pro model iPads to Diamond Assets. These were iPads we didn't sell during COVID
24. 2023 Sold our 5th gen iPads to staff in December
25. 2023 Purchased new iPad 9th gen iPads for incoming 3rd, 6th, and 9th grade students
26. 2023 Thoughtexchanges for district staff and parents
27. 2023 Hosted the October, 2022 Tech & Career Fair with over 35 vendors/college reps in attendance
28. 2023 In process of purchasing and installing scorevision shot clocks in west gym for next basketball season
29. 2023 Continue to replace skykit message computers with new message board vendor OptiSigns.
30. 2023 Provided record board records and senior pics to SectorNow, Inc. to update touch screen TV's at SCHS
31. 2022 Replaced all SectorNow Skykit media players across the district with new ones
32. 2022 Added nine more TV's and media players using OptiSigns software to all seven buildings
33. 2022 Installed HUDL permanent camera above football press box
34. 2022 Renewed Gimkit licenses
35. 2022 Planned, organized, and recruited 35+ vendors & presenters for the 2022 October 17th Tech/Career Fair
36. 2022 Secured Tony Vincent as the keynote for students and staff on Oct. 17th Tech/Career Fair
37. 2022 Thoughtexchanges for district staff and parents
38. 2022 Purchased Apptegy's new messenger service named ROOMS
39. 2022 Provided SCS mobile app promotional materials to all buildings in effort to encourage all parents to download our app
40. 2022 Purchased new 9th gen iPads for incoming 3rd, 6th, & 9th grade students
41. 2022 Removed iPad Pro student iPads from fleet and prepared them to be sold
42. 2022 Repurposed 21-22 5th, 8th, & 12th grade iPads to be rolled down to KG-2nd grades
43. 2022 Setup KG-2nd grade iPad charging carts
44. 2022 Purchased quality headphones for state testing

45. 2022 Purchased mass quantities of earbuds for general use for all grade levels
46. 2022 Continue to sync live data in Infinite Campus to Edfi NDE servers for mandated state reporting
47. 2022 Removed and replaced 45 promethean boards with 70" flat screen TV's
48. 2022 Installed new Apple TV's with each new 70" flat screen TV
49. 2022 Installed TV's on carts in locations where wall mount was not possible
50. 2022 Replaced 35 staff laptops with new MacBook Air M1 chip laptops
51. 2022 Replaced 25 staff laptops with new iPad Pro 12.9" bundle (Apple Pencil, Trackpad Brydge keyboard, & adapter)
52. 2022 Repurposed four-year old staff laptops as loaner laptops, timeclock laptops, and/or security camera laptops
53. 2022 Replaced copier at SES, SMS, and DOB
54. 2022 Added a color copier to Dual Language
55. 2022 Switched content filter vendor from Lightspeed to Linewize
56. 2022 Hired Clarkson TV to dismantle and remove 50' antenna tower at Fishers
57. 2022 Replaced old Apple caching servers with new Mac Mini's
58. 2022 Installed PoE switch at new maintenance shop at SCHS to provide wifi there (formerly the activities building)
59. 2022 For network security purposes, started the process of programming our network with multiple VLANS for all network devices including HVAC, security cameras, access points, servers, staff laptops/iPads, student iPads, plus many more
60. 2022 Replaced tuff switch and also upgraded Preschool bridge antenna on grain elevator
61. 2022 Replaced Preschool antenna on roof with new upgraded antenna to match the new bridge on grain elevator
62. 2022 Purchased Verizon Jetpack and monthly data plan to be utilized by students/families in need of internet at home
63. 2022 Created a scorevision community sponsor program.
64. 2022 Implemented E-Hall Pass system at SMS and SCHS.
65. 2022 Staff attended the 2022 NETA Conference.
66. 2022 Expanded Apptegy App to include "Rooms" to promote a safe environment for staff, student, parent communication.
67. 2022 Expanded implementation of ThoughtExchange to promote staff, parent, student input.
68. 2022 (24.2) Increase the use of social media mass notification system and mobile app.`
69. 2021 Provided content to SectorNow, media player & touch TV vendor, to update all touch screen displays in district
70. 2021 Replaced/upgraded computers on two media player TV's in commons areas at SCHS
71. 2021 Installed TV's in weight room at SCHS
72. 2021 Installed three STRIV wall mount permanent cameras in West gym at SCHS
73. 2021 Installed a STRIV camera behind each of the two main basketball backboards in West gym at SCHS
74. 2021 Installed one STRIV wall mount camera in East gym at SCHS
75. 2021 Purchased STRIV multi-camera controller, video instant replay box, video switcher, & 24" monitor
76. 2021 Renewed district GimKit licenses
77. 2021 Subscribed to SCHED to organize October staff professional development
78. 2021 IT and curriculum staff recruited presenters for October staff PD
79. 2021 IT staff presented several sessions at October staff PD days
80. 2021 Replaced old NVR at Bus Barn with new Ubiquity NVR
81. 2021 ThoughtExchanges for district and individual buildings
82. 2021 Refreshed incoming 6th and 9th grade iPads with 8 Gen iPads
83. 2021 20-1 Developed program to send I-pads home for all students at SM
84. 2021 KG-12th grade 1:1 – purchased iPads for incoming 3rd & 4th grades with 8 Gen iPads.
85. 2021 KG-12th grade 1:1 - repurposed 8th and 12th grade ipads for KG, 1st, 2nd, & 5th grade elementary students at SES, Fishers, & Richland
86. 2021 KG-12th grade 1:1 – setup iPad charging carts for KG-2nd grade classrooms at SES
87. 2021 KG-12th grade 1:1 – setup iPad counter top charging stations for 3-5 grade classrooms at SES, Richland, and Fishers
88. 2021 Upgraded the memory in the AutoCad lab at high school
89. 2021 Provided sets of wired iPad keyboards to all buildings to be available for checkout
90. 2021 Infinite Campus Edfi live syncing to NDE servers of our mandatory state reported data
91. 2021 SmartFind sub programming and training of new hires
92. 2021 Replaced 50 promethean boards/projectors with 70" LED 4K TV's
93. 2021 Installed Apple TV's with each new 70" TV
94. 2021 Replaced 25 Teacher laptops with iPad Pro 12.9" bundle (Apple Pencil, Apple Folio keyboard, & adapter)
95. 2021 Replaced 25 Teacher laptops with new MacBook Pro laptop
96. 2021 Repurposed 40 four-year old teacher laptops in various locations in the district
97. 2021 Upgraded Adobe software for broadcasting students at SCHS & SMS
98. 2021 Purchased Adobe Creative Suite licenses for all certified staff across the district
99. 2021 Developed the schedule, agenda, and secured vendors for the Schuyler Tech Fair.
100. 2021 Advertised and recruited 30 local businesses, vendors, and college/military reps to attend the student Tech Fair
101. 2021 Secured and contracted Brad Waid as the featured keynote speaker for Schuyler Tech Fair.
102. 2021 Replaced at least one copier at SMS, SES, Richland, Preschool, and District Office Building
103. 2020 Refreshed incoming 6th and 9th grade iPads with 7 Gen ipads
104. 2020 Repurposed 8th and 12th grade ipads to shared carts at KG-5 buildings
105. 2020 Replaced one or more copiers at SMS, SES, & Fishers
106. 2020 Replaced 25 promethean boards/projectors with 70" LED 4k TV's
107. 2020 Installed new Apple TV's for every TV installed – allows wireless mirroring of all Apple devices
108. 2020 Refreshed 35 staff laptops with new laptops or iPad Pro 12.9"
109. 2020 Repurposed the 4 year old laptops for remote learning, etc..
110. 2020 Deployed new Apptegy websites for district and buildings
111. 2020 Deployed new SCS Mobile App (Apptegy)
112. 2020 Deployed new mass notification system (Apptegy)
113. 2020 Used apptegy/thrillshare to get mass notifications out to the community involving COVID and alerts from CHI
114. 2020 Programmed the new IR cameras for every building and provided training to paras, admin assistants, & administrators
115. 2020 Integrated Infinite Campus gradebook with Google Classroom
116. 2020 Installed network connectivity in new constructon at SCHS – Kitchen, Commons, & gym
117. 2020 Scorevision – training and programming of new video display boards installed in new gym
118. 2020 Installed two new high def projectors in new gym for graduation and other similar events
119. 2020 Installed new Point of Sale touch screen terminals at SCHS new cafeteria
120. 2020 Installed and programmed new 2D barcode scanners at SCHS and SMS
121. 2020 Installed and programmed new digital sign at District Office Building
122. 2020 Received training on new sound system in new gym at SCHS
123. 2020 Installed new large screen and projector at DOB training room (chapel)
124. 2020 Installed new touch screen TV in east commons area and also in new west commons area at SCHS
125. 2020 Programmed both touch screen TV's at SCHS to display digital Class composite pictures of all classes dating back many years to present
126. 2020 Installed new media player TV's in new commons area, new health classroom, new wrestling practice room, and weight room
127. 2020 Installed failover server at SES where if primary server at SCHS fails or disaster occurs at high school, server at SES is exact replica and takes over
128. 2020 Installed touch screen kiosk at SES
129. 2020 IT Department staff collaborated with Curriculum Dept. staff to implement PD Week (Oct. 19-23)
130. 2020 Implemented SCHED to organize and track PD Week sessions
131. 2020 IT Department staff presented several sessions at PD Week
132. 2020 Implemented the new SpeakUp for Safety program
133. 2020 Installed fiber network connectivity to District Office Building, Fishers, and Richland
134. 2020 Increased bandwidth from 400Mb to 1Gb (2.5 x more bandwidth)
135. 2020 Provided training for remote learning (Zoom and Google Meet)
136. 2020 Piloting Infinite Campus Work Flow attendance – Students are considered absent in IC until their barcode is scanned in each of their classes

137.2020 Per Colfax County Deputy Emergency Manager's requests we sent numerous COVID safety reminders via mass notification system
138.2020 Infinite Campus Edfi live syncing to NDE servers of our mandatory state reported data
139.2020 SmartFind sub programming and training of new hires
140.2020 Thoughtexchanges for district and individual buildings
141.2019 Replaced SCHS copiers
142.2019 Replaced 30 projectors
143.2019 500 tech-its from January 2019 - October 2019
144.2019 Respond to non-submitted tech-it issues at all schools - projector issues, computers, iPads, gradebooks, attendance, etc
145.2019 Hosted tech student & staff fair - Mike Smith-keynote, hosted approx. 50 students from other schools, 26college reps, breakout sessions, Apple, DE, MyOn, etc…
146.2019 Purchased and implemented ClassLink (SSO); Navigate Prepared (School Safety); OneSync (server automatically sets up A.D. and google email accounts); Sophos (anti-virus); Turnitin (SCHS); Relay (new cloud-based filter server)
147.2019 Refreshed incoming 6th and 9th grade iPads
148.2019 Repurposed old 8th and 12th grade ipads to SES/Rural Carts
149.2019 Refreshed 40 teacher laptops & repurposed 40 old laptops to student carts
150.2019 Refreshed SCHS Business Cart & repurposed old ones
151.2019 Refreshed SCHS Business PC Lab & repurposed old ones
152.2019 Addressed/coordinated Apple recall of 40 laptops
153.2019 Moved/converted fixed physical servers to virtual servers
154.2019 Live/sync IC with the NDE, fixing errors, producing numerous reports - Advisor (replaces NSSRS state reporting)
155.2019 Daily attention to IC enrollment/user accounts & troubleshooting teacher gradebooks
156.2019 Infinite Campus daily syncing/troubleshooting of instructional data for Destiny, ellevation, MyOn, Pearson, Renaissance, Navigate, Classlink, Apple classroom, Relay filtering server, SCS mobile app, & rSchool calendar
157.2019 SES Stem Lab
158.2019 Provided tech support for bond issue
159.2019 Work with thoughtexchange, high school students, staff exchanges
160.2019 Added projectors and computers/ipads to Richland and Fishers
161.2019 Fixed and setup sound/microphone system at Richland and Fishers
162.2019 Websites- new sports section for coaching, youth sports pages, handbooks, documents updated, central conference sites, updated staff accounts, images,
163.2019 monitoring and investigating of social media accounts and malicious anonymous accounts
164.2019 Created 250+Infinite Campus (IC) parent portal accounts
165.2019 Added IT person at SES to monitor iPad & laptop carts, troubleshoot IT techits, etc…
166.2019 Added battery backups to each mini wiring closet (20+)
167.2019 Moved Infinite Campus to Cloud server and install a new point of service on all touch screens and IC lunch laptops.
168.2019 Installed extended in town Internet to 4R building for cameras and future classrooms
169.2019 Added Apple updates caching servers to SCHS, SMS, and SES/Fishers/Richland
170.2019 Moved and updated ipad and laptop carts to SMS for summer school classes
171.2018 Updated all the flat screen media players to the "cloud" system.
172.2018 Installed Internet access at the bus barn.
173.2018 Installed fiber backbone at SCHS and replaced wiring to the west gym, press box, and activity building.
174.2018 Installed wireless access points at SCHS, Richland, Fisher's 24, SES, SMS, and Preschool.
175.2018 Replaced computer hardware (iPads, projectors, teacher laptops, SES iMac Labs)
176.2018 Added 220 iPads to SES portable labs and purchased 10 additional carts.
177.2018 Secured funding and installed a broadcasting studio at SCHS.
178.2018 Developed and adopted a broadcasting program at SCHS.
179.2018 Coordinate weekly transition time for teachers between SMS and SCHS staff working in the program.
180.2018 Developed the schedule, agenda, and secured vendors for the 2018 Schuyler Tech Fair.
181.2018 Advertised and recruited students and staff from area schools to attend the 2018 Schuyler Tech Fair.
182.2018 Secured contracts with selected speaker/presenters for the 2018 Schuyler Tech Fair.
183.2018 Hosted a Z-Space workshop with virtual reality as option for SMS science and technology program.
184.2018 Researched Maker Space programs for K-5 students to promote student engagement and problem-solving skills.
185.2018 Hosted a pilot from Studies Weekly to expand social studies elementary and afterschool program options.
186.2017 Hosted the Fall Technology Fair – Four C's theme. (communication, critical thinking, creativity, & collaboration)
187.2017 SMS coding students participated at the 2017 NASB State Convention Student Showcase.
188.2017 Contracted with Blackboard to create new district/building web sites, SCS mobile app, & mass notification system.
189.2017 Replacement schedule - 50 teacher laptops, classroom projectors, both SMS business labs, SES lab, SCHS CAD lab, & copiers at Fishers, SMS, and SES.
190.2017 Continued replacement cycle for student iPads – purchased new iPads for all incoming 6th & 9th graders.
191.2017 Added two more carts of iPads to SES fleet giving them a total of six carts of iPads. (approx. 150 ipads)
192.2017 Added foodservice "pay online" feature to Infinite Campus portal for parents.
193.2017 Segmented (vlan) district network & assigned each building it's own unique IP scheme to improve network performance.
194.2017 SMS gym projector, large screen, sound system, and speakers. New SCHS classrooms – classroom projectors & wifi.
195.2017 SMS replaced the intercom/paging system.
196.2017 Installed camera/microphone system in new SCHS music room to broadcast board meetings live.
197.2017 Launch new App to connect parents/community to school.
198.2017 Increase use of social media through new SCS website and app.
199.2017 SMS has implemented a school wide peer technology team and self-sustaining professional development program to compliment district initiatives.
200.2016 Host the fall technology conference. (contract speakers, secure vendors, develop schedule, etc…)
201.2016 Develop and implement iPad replacement program for SMS/SCHS and expand iPad use at K-5 levels,
202.2016 Replaced teacher computers and iPads and installed file wave to manage all district equipment.
203.2016 Contract with Gaggle to provide communication management and student safety (Grades 6-12).
204.2015 Received e-rate support to upgrade WIFI (wiring, access points, new AP's, new switches) $100,000 investment.
SES: Completed Preschool: Completed Alternative Ed: Completed
SMS: Completed SCHS: Completed Richland/Fishers: Completed
205.Moved the Schuyler Resource Center to the Homestead Center, installed and maintain Internet service and lab support.
206.2015 Hosted SCS Fall Tech Fair to promote digital literacy, technology awareness, and connected learning.
207.2015 Hosted student/staff/parent technology workshop (Kevin Honeycutt) in January 2015.
208.2015 Participated in planning sessions for Schuyler Media Network.
209.2015 Purchased and installed 35 new projectors across the district to replace out-of-date equipment.
210.2015 Replaced 40 teacher laptops across the district.
211.2015 SMS Broadcasting Studio: Installed equipment and developed class.
212.2015 Preschool: All teachers received iPads, 4 classrooms received projectors/whiteboards, moved copier from Richland.
213.2015 SES: All teachers received new iPads. 50 MBP laptops replaced two netbook carts, new copiers, 3 carts (75 iPads) rolled down from SCHS and SMS students.
214.2015 Fishers: All teachers received new iPads, new copier, 10 iPads rolled down from SCHS/SMS students.
215.2015 Richland: All teachers received new iPads, new copier, 10 MBP laptop cart.
216.2015 SMS: Installed new fiber backbone between wiring closets, new copier.
217.2015 SCHS: Class of 2019 received new iPad Air 2's. (130 iPads)
218.2015 Develop a replacement cycle for technology hardware and software programs.
219.2015 Develop a replacement/redistribution cycle for copy machines across the district.
220.2015 Develop a plan and submit an RFP to upgrade building networks (e-rate funded).
221.2015 Expand computer and iPad access at SES and Rural Attendance Centers.
222.2014 Implemented STRIV activities video streaming program at SMS and SCHS.
223.2014 Expanded tech support for Discovery Education Program implementation at SMS.
224.2014 Expanded tech support for Community Training and Assistance Center (CTAC) at SMS.
225.2014 SMS Staff attend Spring NETA Conference as per SIG Program (tech team, SMS staff).

226. 2014 Support staff professional development program using the portal and EMC videos.
227. 2014 All 6th and 7th grade SMS students received iPads (SIG Grant).
228. 2014 Relocated technology department to SMS east wing to improve coordination of services
229. 2014 Expanded tech team from a 2-person department to a 5-person department.
230. 2014 Developed and implemented a filemaker database to track and communicate technology maintenance and repairs.

4. Transportation Program: *Vehicles/Fleet, Transportation System, Traffic Management Arrival and Dismissal*

Goal: Safe and efficient transportation system.
Target Areas:

Transportation

25	**SCS**	**Maintain current vehicle and equipment replacement and maintenance programs.**
2023	Action Plan	1. Continue to adjust and maintain the vehicle replacement plan to ensure a quality transportation fleet to meet the demands of the district.
2023	Action Plan	2. Continue to adjust and maintain an equipment replacement plan to manage budget impact and replacement schedule
26	**SCS**	**Conduct a study of transportation costs and reimbursements to determine the most efficient**
2023	Action Plan	1. Research activity, SPED, and route transportation revenue and expenditures to inform budget recommendations for the 2023-24 school year.
27	**SCS**	**Develop a plan to recruit and expand drivers needed to operate bus routes and support activity trips.**
2023	Action Plan	1. Continue to recruit drivers and conduct a study with area schools to review pay and benefit packages.
2023	Action Plan	2. Review SES neighborhood school bus service and Richland morning and afternoon bus service programs.
2023	Action Plan	3. Research feasibility and need to provide morning and afternoon bus service to students attending the Fishers.
2023	Action Plan	4. Research feasibility of contracting a coach bus service for large group activity trips to reduce the number of buses and drivers needed.
2023	Action Plan	5. Continue to review benefits and recommended fees for morning and afternoon bus service to Lonnie's Trailer Park for 2023-24 school year.

Action Plans

1. 2023 Updated the Transportation Plan on the district portal (See Portal)
2. 2023. (27.1) Conducted comparability study and updated the salary schedule to reflect increased pay for bus route and activity drivers.
3. 2023 (27.5) Continued with transportation program with Lonnie's Trailer Court families
4. 2023 (27.2) Continue neighborhood bus routes to assist families with transportation needs and flow of traffic at SES.
5. 2023 (27.2) Continue AM/PM bus service SES to Richland Dual Language Program Students.
6. 2023 (27.2) Expanded bus service to facilitate K-1 Dual Language Program and Afterschool program transportation needs.
7. 2022 (25.2) Equipment replacement cycle replacement: Total Investment: $40,381. (See Filemaker Portal for details)
    a. Building and Grounds: Athletic field paint sprayer, softball field drag
    b. House Keeping: SMS washing machine, Riding scrubber, leaf blower
    c. Lawn Care: Leaf blower, fertilizer spreader, backpack sprayer
    d. Maintenance: Leaf blower, high pressure power washer, air compressor
8. 2022 (27.1) Conducted comparability study and updated the salary schedule to reflect increased pay for bus route and activity drivers.
9. 2022 (27.5) Continued with transportation program with Lonnie's Trailer Court families
10. 2022 (27.2) Continue neighborhood bus routes to assist families with transportation needs and flow of traffic at SES.
11. 2022 (27.2) Continue AM/PM bus service SES to Richland Dual Language Program Students.
12. 2022 (27.2) Expanded bus service to facilitate K-1 Dual Language Program and Afterschool program transportation needs.
13. 2022 (25.1) Purchased a used 2015 Ford Pickup for the grounds/maintenance department (See Filemaker Portal for details)
14. 2022 (26.1) Completed feasibility review of bus barn rental for storage of supplies, buses, etc…
    a. Estimate $111-$150 per sq. ft. (65X104) ($750,000 to $1,000,000)
    b. Current rental fee is a 31-41 year payback without maintenance costs.
    c. Current estimate from a construction company on Gretna Public Schools Bus Barn.
15. 2021 (24.1) Purchased a new 2021 Lunch Van (received $35,000.00 grant - vehicle replacement plan)
16. 2021 (24.2) Purchased a new air compressor for the buildings and grounds department (equipment replacement plan)
17. 2021 (24.2) Purchased a new Hiniker 8' snow plow for the buildings and grounds department (equipment replacement plan)
18. 2021 (24.2) Purchased a new push mower for the buildings and grounds department (equipment replacement plan)
19. 2021 (24.2) Purchased a new snow blower for the buildings and grounds department (equipment replacement plan)
20. 2021 (24.2) Purchased a new leaf blower for the buildings and grounds department (equipment replacement plan)
21. 2021 (24.2) Purchased a new fertilizer tow spreader for the buildings and grounds department (equipment replacement plan)
22. 2021 – Richland – busing program continues to bus students to and from Richland School.
23. 2021 – District Office DL – started busing students before and after school at the new building.
24. 2020 Reviewed area school bus driver/route pay. (conducted study of support staff salary comparison for 2020-21)
25. 2020 Replaced the transportation department's 64 passenger bus.
26. 2020 Purchased 2020 Bluebird 71 passenger bus (received $42,000 grant)
27. 2020 Purchased a new mower and sweeper for the buildings and grounds department (equipment replacement plan)
28. 2020 Purchased a new Echo weed eater for the buildings and grounds department (equipment replacement plan)
29. 2020 Purchased a new wet and dry vacuum for housekeeping department (equipment replacement plan)
30. 2020 Purchased a new Advance rider scrubber for housekeeping department (equipment replacement plan)
31. 2020 Purchased a new flatbed trailer for our scissor lift for the maintenance dept (equipment replacement plan)
32. 2019 Replaced Maintenance Van – (SMS)
33. 2019 Purchased a SUV Ford Edge (2017)
34. 2019 Purchased (new) 2016 handicap accessible van (SES) to transport students with special transportation needs.
35. 2019 Purchased (new) 2019 handicap accessible van (SMS) to transport students with special transportation needs.
36. 2019 Purchased a new tractor and loader for the buildings and grounds department (equipment replacement plan)
37. 2019 Relocated elementary bus pickup/drop off zone at the middle school (St. Mary's parking lot)
38. 2019 Expanded transportation program for dual language program relocated to Richland Elementary.
39. 2019 Expanded morning and afternoon bus service to include service from Lonnie's Trailer Court.
40. 2018 Coordinated and updated the vehicle replacement plan.
41. 2018 Developed and implemented an equipment replacement plan.
42. 2018 Developed and implemented a plan to address student management on the morning and after school routes.
43. 2018 Developed and implemented a plan at SMS to improve safety and traffic flow. (Changed K-5 pickup/drop-off area)
44. 2018 Reviewed area school bus driver/route pay. (Conducted study of support staff salary comparison for 2018-19)
45. 2018 Purchased 71 passenger bus (2015)
46. 2018 Replaced the maintenance department's SES 2013 pickup.
47. 2018 Replaced the maintenance department's gator
48. 2017 Purchased a 2017 Grasshopper Mower (60" 725DT-6).
49. 2017 Developed a large equipment database with a replacement schedule.
50. 2017 Before and after school busing to Richland Elementary.
51. 2017 Lease a new bus barn (8 buses)
52. 2017 Cleaned our old bus barn and held an auction.
53. 2017 Purchased a scissors lift to improve safety/efficiency for maintenance staff.
54. 2017 Purchased 2013 International Bus (71 Passenger #71A)
55. 2017 Purchased 2016 Ford Taurus (Silver 51)
56. 2017 Purchased a 2010 Maintenance Pickup (Black 47)
57. 2017 A parking map was created for SMS and mailed home to parents
58. 2017 Signage was purchased for SMS parking lots.
59. 2017 Sidewalk added for safe route to SES.
60. 2016 Purchased a 2017 Blue Bird Bus. (Bus 77B)

61. 2016 Purchased a 2016 Ford Taurus. (Car 49)
62. 2016 Purchased a 2011 Maintenance Pickup. (Red Truck)
63. 2016 City of Schuyler, NDOR and SCS: Highway 15 crossing at SMS. (Completed).
64. 2015 Purchased a 2009 Maintenance Pickup. (Blue Truck)
65. 2015 Purchased a 2014 Econoline E350 Van. (Van #6)
66. 2015 Purchased a 2016 Blue Bird Bus. (77A)
67. 2015 Develop transportation management and request system on the portal.
68. 2015 City of Schuyler, NDOR and SCS: Highway 15 crossing at SMS. (Approved, not completed).
69. 2014 Inter-City K-5 before and after school busing program to reduce traffic congestion.
70. 2014 Purchased a 2014 Ford Taurus. (Car 17)
71. 2014 Purchased a 2014 Econoline E350 Van. (Van 8)
72. 2014 Purchased a 2016 Blue Bird Bus. (Bus 77)
73. 2014 Fix north parking lot lights at SES (Safety and Security) (Completed December 2014).
74. 2014 City of Schuyler provided crossing guard at SMS.
75. 2014 Recruit, train and expand the number of licensed route bus drivers in the district.
76. 2014 Changed K-5 building before and after school pickup traffic routes at SES.

5. Building and Grounds Program: *Maintenance Reporting System, New Construction/Remodel Program, and Safety Program*

Goal: Secure, quality, modern educational facilities.

Target Areas:

Buildings and Grounds

28	**SCS**	**Continue efforts to maintain and upgrade current facilities and balance utilization of current district buildings.**
2023	Action Plan	1. Continue efforts to maintain and upgrade current facilities through the maintenance program "fix it".
2023	Action Plan	2. Develop a plan and timeline to improve non-hard surface roads, parking lots, landscaping, lawn care, etc…
2023	Action Plan	3. Review custodial and maintenance staffing to determine adequacy, training needs, and stability of staff at all district buildings.
29	**SCHS**	**Phase V: High School Facility**
2023	Action Plan	1. Pursue options to complete the high school storage project to replace the chair/table storage lost with the remodel of the auditorium.
2023	Action Plan	2. Complete ESSER II Project to complete replacement of classroom windows 1953 building project to include facia and window wrap.
2023	Action Plan	3. Continue plan for the remodel of the 1953 building (Lighting in the Library/Media Center Wing).
2023	Action Plan	4. Review math and science wing classroom needs and develop a plan for the remodel/upgrade of classrooms and adjoining hallway.
2023	Action Plan	5. Continue working with the agriculture/horticulture classes on improving and maintaining landscaping at all building sites.
2023	Action Plan	6. Develop a plan with the City on softball complex improvements (fencing, scoreboard, handicap accessibility, restrooms, bleachers, and concessions area)
2023	Action Plan	7. Develop a plan for the intro to construction class to build a maintenance garage adjacent to the old concession stand at the athletic complex.
2023	Action Plan	8. Develop a plan and funding for paint/banners/etc… in the west gymnasium.
30	**SMS**	**Middle School Facility**
2023	Action Plan	1. Complete tuckpoint of the middle school building.
31	**SCS**	**District Office, Dual Language, Early Childhood Day Care and Preschool**
2023	Action Plan	1. Submit a Sixpence Grant for 3 year-old center -based services.
2023	Action Plan	2. Complete Phase. I ESSER III Renovation Project: Parking lot, sidewalk, drop-off zone.
2023	Action Plan	3. Contract with ZeroEyes to write specifications for district-wide security camera upgrades through ESSER III Program.
32	**K-8**	**Rural School Facilities**
2023	Action Plan	1. Review priorities and timeline for Fishers building maintenance and improvements. (Roof Replacement)
2023	Action Plan	2. Research options for funding to improve rural school playgrounds.
2023	Action Plan	3. Continue to research options for stabilizing Fishers enrollment, programs and facility use.

Action Plans

1. 2023 Updated the 2023 Building/Facilities and equipment replacement plans on the district portal (See Portal)
2. 2023 Phone System District Wide - Cat 6 cables are pulled at the MS & phones are taken down in classrooms. Will leave all office phones hooked up until that day they will change everything over to the new system.
3. 2023. R & S Tuckpointing - Completed at the District Building & Middle School.
4. 2023 Cameras District Wide - We are in the process of rebidding
5. 2023 Nelson Construction - Fisher's - Completed shingling the roof.
6. 2023 Magnum - Start doing wrap around the windows in July.
7. 2023 Installed the Dual Language Sign on the Building.
8. 2022 District Office: Tuckpoint exterior of the building.
9. 2022 District Office: Phase II (2- Grade Dual Language Classrooms)
10. 2022 SMS: Tuckpoint north side of the middle school building
11. 2022 Richland: Paint and carpet two Dual Language classrooms at Richland
12. 2022 Richland: Replaced emergency lighting in the gym and hallway
13. 2022 School House: Replace windows in the school rental house
14. 2022 SCHS: Replaced ceiling in the Science Room (fire code)
15. 2022 SCHS: Replaced faucets/plumbing in science room (utilities code)
16. 2022 SCHS: Updated lighting, painting, carpets in 7 classrooms and nurses office.
17. 2022 SCHS: Updated north mens' bathrooms (replaced ceiling tiles, bathroom fixtures, painted)
18. 2022 SCHS: Updated north womens' bathrooms (replaced ceiling tiles, bathroom fixtures, painted)
19. 2022 ECH: Expanded Sixpence program and funding for birth to 3 services.
20. 2022 SES: Replaced HVAC rooftop unit
21. 2021 SCHS: Renovated Family & Consumer Science classroom into a new SPED Room
22. 2021 SCHS: Replaced lighting in rooms 26, 28 & 30
23. 2021 SCHS: Renovated library hallway
24. 2021 SCHS: Renovated main hallway
25. 2021 SCHS: Concrete sidewalk & landing pad for the overhead doors on South & West side of concession building
26. 2021 SCHS: Replaced windows (1953 addition - Esser Fund Grant)
27. 2021 SCHS: Resurface running track (received grant money for the rubber mulch)
28. 2021 SCHS: Replaced roof on the area of the Green room and Library hallway
29. 2021 SCHS: Replaced Outside cameras
30. 2021 SCHS: Installed steel shelving in Activity Building Storage
31. 2021 SCHS: Installed lights in Activity Building Storage
32. 2021 SCHS: Installed steel shelving (Changing room for One Act)
33. 2021 SCHS: Installed steel shelving for Band Uniforms
34. 2021 SCHS: Replaced Ice Machine (East Gym)
35. 2021 SCHS: Replaced Ice Machine (Activity Building)
36. 2021 SCHS: Replaced toilets North Men's Restroom
37. 2021 SCHS: Updated Navigate 360 for our New Addition (Emergency Plan)
38. 2021 SMS: Replaced Outside door video camera
39. 2021 SMS: Replaced roof valleys
40. 2021 SMS: Replaced North windows (6th grade wing- Esser Fund Grant)
41. 2021 SMS: Replaced lighting (Field House)
42. 2021 SMS: Concrete pad by kitchen
43. 2021 SMS: Replaced 2 roof top units
44. 2021 SES: Installed a water filtering system
45. 2021 SES: Replaced Outside door video security camera
46. 2021 SES: Replaced damage sewer line

47. 2021 SES: Graded and white rock East side of road
48. 2021 FISHERS: Replaced outdated cameras
49. 2021 FISHERS: Added rubber mulch
50. 2021 FISHERS: Replaced North West door
51. 2021 FISHERS: Painted classroom
52. 2021 RICHLAND: Replaced outdated cameras
53. 2021 SCHS: Submitted ESSER'S III for replacement of HVAC in 1953 addition, science/math wing, ITE, and East Gym.
54. 2021 District Office: Installed playground for Dual Language Program
55. 2021 District Office: Hired an architect/engineer/survey to plan for K-2 classroom renovation and main entrance drop-off area.
56. 2021 District Office DL – Construction will begin in the winter creating new classrooms in the District office.
57. 2021 District Office: Installed a roof top unit
58. 2021 District Office: Updated Navigate 360 (Emergency Plan)
59. 2021 District Office: Installed Underground Sprinklers
60. 2020 SES: Installed ceramic tile around sink area in kitchen.
61. 2020 SES: Graded and white rock East side of road.
62. 2020 SES: Painted outside traffic post.
63. 2020 SMS: Sold special education portable building.
64. 2020 SMS: Graded and gravel East parking lot.
65. 2020 SMS: Installed new floor tiles in Science room at the middle school.
66. 2020 SMS: Installed new rooftop unit.
67. 2020 SMS: Installed 2 new hot water heaters.
68. 2020 SCHS: Build a new outside ticket building for activities.
69. 2020 SCHS: Build new concession/storage building in back of activity center.
70. 2020 SCHS: Installed new siding on activity center.
71. 2020 SCHS: East Gym painted walls
72. 2020 SCHS: East gym weight room sheet rocked and painted South wall.
73. 2020 SCHS: East gym weight room puts turf down the middle of floor.
74. 2020 SCHS: East gym sanded and painted floor.
75. 2020 SCHS: Installed new bleachers and door locks
76. 2020 SCHS: **Bond Issue:** new addition kitchen, cafeteria, rest rooms, storage room locker rooms, health classroom multi-purpose room, training room, West gym, fine art center, green room, culinary classroom. Doors, locks, rest rooms and upgrade the fire panel to meet fire code and ADA compliant in 1953 addition. Paved concrete parking lot, light poles, lights, handicap accessible parking and underground sprinklers.
77. 2020 See detailed building and grounds information on the district FM Portal.
78. 2020 Newcomer program hosted in Chapel and Cafeteria of district building
79. 2020 Projector screen and SMART projector placed in Chapel for EL Newcomer program and professional development.
80. 2019 Purchased the Schuyler Nursing Home to be used for program expansion.
81. 2019 Richland: Painted the gym, replaced outside lighting, Moved the library.
82. 2019 Richland: Remodeled 4 classrooms for Dual Language Program.
83. 2019 Fishers: Painted ceiling in the basement.
84. 2019: Fishers: Installed cabinets for the science lab.
85. 2019 Preschool: Water proofed the exterior of the building (Karr Tuckpointing).
86. 2019 Preschool: Replaced roof on the basement attachment.
87. 2019 Preschool: Installed mirrors in restrooms.
88. 2019 SES: Installed ceramic tile and painted floor in the kitchen and dishwasher area.
89. 2019 SES: Installed new ventilation system in the kitchen.
90. 2019 SES: Replaced west entrance concrete.
91. 2019 SES: Repaired floor and painted court lines on gymnasiums.
92. 2019 SES: Purchased and installed scoreboards in both gymnasiums.
93. 2019 SMS: Replaced ceramic tile and vanity in faculty restrooms.
94. 2019 SMS: Constructed a new guidance office.
95. 2019 SCHS: Installed cabinets and painted walls in the agriculture classroom.
96. 2019 SCHS: Replaced carpet in two business classrooms.
97. 2019 SCHS: Replaced lighting in industrial technology lab.
98. 2019 SCHS: Painted science room.
99. 2019 SCHS: Tuckpointed and painted the south side of the Ag shop (Karr Tuckpointing).
100. 2019 SES: Purchased a new high-speed buffer and carpet extractor.
101. 2018 Replaced the well at Fisher's Elementary School.
102. 2018 Continued management program to maintain/upgrade current facilities through the maintenance program "fix it".
103. 2018 Continued efforts to improve educational options within the district, balance class size and building utilization.
104. 2018 Continued efforts to maintain and improve non-hard surface roads, parking lots, landscaping, lawn care, etc…
105. 2018 Conducted interviews with finance institutions in support of SCHS facility upgrades and new construction at SCHS.
106. 2018 Select and hired an architect to design a plan to upgrade east gymnasium and expand stage, lighting, acoustics, etc...
107. 2018 Selected and hired an architect to design a kitchen/cafeteria/restrooms to accommodate increasing student enrollment.
108. 2018 Selected and Hired an architect to design restrooms, locker rooms, gymnasium and wrestling practice facility.
109. 2018 SCHS: Completed the Adam Street parking and sidewalk project.
110. 2018 SCHS: Remodeled the east portion of the Voc Ag lab to accommodate the high school art program needs.
111. 2018 SCHS: Completed new construction of Vocational Agriculture and Industrial Tech. building.
112. 2018 SCHS: Purchased new furniture for commons area, science, and CTE classrooms.
113. 2018 SCHS: Remodeled south hallway restrooms.
114. 2018 SCHS: Remodeled faculty workroom and restrooms.
115. 2018 SCHS: Replaced hallway speakers
116. 2018 SCHS: Updated and replaced equipment in the woods and metal shops.
117. 2018 SMS: Painted and carpeted the technology wing (4 offices and conference room)
118. 2018 SES: Completed the southwest sidewalk on Chicago street.
119. 2018 Preschool: Replaced the roof.
120. 2018 Activity Building: Remodeled restrooms, and locker room shower area.
121. 2018 Fishers: painted exterior windows and rails, interior paint 6th/7th/8th' grade classroom
122. 2018 Richland: Replaced 2nd/3rd. grade classroom carpet
123. 2018 Richland: Painted main hallway
124. 2017 New signs on the rural schools identifying them as a Schuyler Community Schools attendance center.
125. 2017 Hosted community meetings and materials to present and discuss the need to construct 6 classrooms/music room.
126. 2017 Sold and removed portable classroom buildings at SCHS
127. 2017 Hired an architect, engineers, contractors to construct a new southeast classroom wing at SCHS.
128. 2017 Graded and paved a 50-car parking lot at SCHS with a drop-off zone for improved traffic flow and safety.
129. 2017 Completed landscape projects at the preschool and middle school buildings.
130. 2017 Remodeled SCHS southwest wing hallway (walls, tile, lights, water fountain)
131. 2017 Completed SMS trophy cases in the lobby/lunchroom
132. 2017 Completed storage area for the field house/physical education equipment.
133. 2017 Replaced carpet in SCHS business and math rooms.
134. 2017 SES completed the sidewalk south to Denver Street and water fountain in the lunchroom.
135. 2017 SMS completed air conditioning system in the gymnasium

136.2017 SMS has partnered with the SCHS Horticulture program and SMS Warrior Academy to update the plant beds
137.2017 SES worked with Mrs. Trotter to improve aesthetics of the main entrance to the building.
138.2017 Added new drinking fountain, which includes bottle filler at SES and SCHS.
139.2016 Tuckpoint, caulk, paint, and seal exterior brick surface of the preschool building.
140.2016 Improve preschool playground, landscaping and perimeter fence.
141.2016 Develop preliminary plans for SCHS building classroom addition (Phase 1)
142.2016 Remodeled SCHS west hallway, painted mural, and added trophy cases, and epoxy floor in west gym area.
143.2016 Replaced SMS gym floor, paint the walls and repainted mural on east wall.
144.2016 Replaced two (2) HVAC units at the middle school site.
145.2016 Replaced sewer lines in the middle school science and food service areas.
146.2016 Installed new lights on the south side of the middle school building (street and parking).
147.2016 Completed highway 15 mid-block crosswalks at the SMS, city provides crossing guards before and after school.
148.2016 Replaced partitions in the 6th and 7th Grade restrooms at SMS and repainted restrooms at SES..
149.2016 Installed underground sprinkler system on the east lawn of the high school building.
150.2016 Expanded shot put and discus facilities and painted the concession stand at the high school football/track complex.
151.2016 Constructed a storage loft at SES garage and installed storage room shelves at SES and SMS.
152.2016 Updated the fire alarm system and replace smoke detectors at SCHS.
153.2016 Repainted main hallway and Kindergarten classroom door at Fishers #24.
154.2016 New carpet in the 5th/6th/ 7th/8th grade classroom at Richland.
155.2015 Begin construction for SMS Rec. Center: Completion, November 2016.
156.2015 Let bids and award the contract to Bierman Contractors to build the Rec. Center at SMS.
157.2015 Remodeled SCHS West Lobby and Restrooms.
158.2015 Install new lighting in the middle school gymnasium.
159.2015 Hire an architect and approve the plan to build a Rec. Center at SMS.
160.2015 Install new lighting in the East Gymnasium
161.2015 Visit indoor recreation facilities in Omaha and Lincoln.
162.2015 Architects develop a plan to install a fire escape and use of the 2nd floor for early childhood programs.
163.2015 Recruit a contractor and award a contract to construct the fire escape as proposed.
164.2015 Remodel 2nd floor of the Preschool Building.
165.2014 Upgrade SES playground with donation from PTA.
166.2014 Install new lighting in the West Gymnasium.
167.2014 Develop and implement building improvement and remodeling plan.
168.2014 Develop and implement maintenance request program on the FMP portal.
169.2015 Develop a building, finance, and construction plan for a new Rec. Center at SMS.
170.2015 Update playground equipment for preschool that meets Rule 11.
171.2014 Develop and implement a program to manage maintenance requests and schedule for building updates.
172.2014 Remodel the 1st floor of the Preschool Building.
173.2014 New flooring in the SCHS Men's and Women's Locker Rooms.

6. Support Programs: *Food Service, Nursing, Health, Emergency Crisis, and Para-Educator Programs*

Goal: Quality Food Service, Nursing, Para-Educator, Substitute Employees, and Safety/Security

Target Areas:

Support Service Programs

33	**SCS**	**Continue to expand partnerships with local health professionals to improve and provide services to students and staff**
2023	Action Plan	1. Continue partnerships with local and state optometric providers to expand vision services to students in need.
2023	Action Plan	2. Continue relationships with local health department, medical clinic, and full-service coordinator to address health concerns and provide student and staff health services
2023	Action Plan	3. Research need and feasibility of providing additional nursing services at Preschool, Richland, Fishers, and Dual Language Elementary Buildings.
34	**SCS**	**Offer educational opportunities for school nurses, students, families, and staff**
2023	Action Plan	Continue providing ongoing system of support, training, and collaboration within nursing department.
2023	Action Plan	Continue support for a certified CPR instructor to the nursing staff.
2023	Action Plan	Provide staff and parent opportunities to learn about recognition and reaction to emerging drug trends.
2023	Action Plan	Work with Family Literacy Program to promote and educate our community on health topics.
35	**SCS**	**Develop and implement a consistent building/district short-term lesson plan format. (Recruit, retain, improve performance)**
2023	Action Plan	1. Expand programs to support a lesson plan format to be used at the building level for substitute teachers.
2023	Action Plan	2. Continue orientation and training program for substitute teachers at each building.
36	**SCS**	**Develop and implement a plan to improve food service and menu options across the district.**
2023	Action Plan	1. Continue to implement the "Smarter Lunchrooms" monthly scorecard at each SES, Rural, SMS, and SCHS
2023	Action Plan	2. Conduct and review results of the student survey regarding menu options.
2023	Action Plan	3. Pursue contracts with outside providers to increase menu options for SCHS students for the 2023-24 school year.
37	**SCS**	**Develop and implement a plan to improve training for Para-Educators across the district.**
2023	Action Plan	1. Continue support and implementation of professional development programs to improve the effectiveness of para-educators in providing interventions.
2023	Action Plan	2. Continue monthly meetings to share ideas and provide input on district level considerations. (Calendar, salary/benefit schedules, district staff handbook, etc....)
2023	Action Plan	3. Continue providing para-pro training and implement APL and Capturing Kids' Hearts trainings for Para-educators.
38	**SCS**	**Expand recruiting and training efforts for substitute teachers**
2023	Action Plan	1. Continue annual Substitute training and welcome program held at the beginning of the school year
2023	Action Plan	2. Continue to expand relationships with Colleges and Universities to recruit more certificated staff and substitute teachers.

Action Plans:

1. 2023 (37.1) Entered into ESU2 grand providing education opportunities for paras to become teachers
2. 2023 (34.1) Continued research to parrtner with CCC in providing a pathway for CNA (Certified Nursing Assistant
3. 2023 (33.2) Through the healthy schools grant, purchased healthy student snacks, a vision screening machine, a wheelchair for district office, and student clothing to be used in nursing offices throughout the district.
4. 2023 (34.1) Attended the healthy schools spring institute
5. 2023 (34.2) Continued to have certified CPR instructor on staff and researched options for continuing program
6. 2023 (33.2) Developed an Emergency Response to Life Threatening Opioid Overdose
7. 2023 (33.2) Provided professional development to staff related to life threatening opioid overdose
8. 2023 (33.2) Partnered with ECHD to provide Narcan medication to all schools in the district
9. 2023 (36.1) Purchased blenders to offer smoothies made with fresh vegetables and fruits for 2023-24 school year
10. 2023 (36.2) Researched and met with local produce producers to offer fresh local vegetables and fruits on garden bars
11. 2023 (36.1) Stenciled the playgrounds at Schuyler Elementary School for more exercise activities and opportunities for next year
12. 2023 (36.1) Purchased new health protective equipment to improve rural school food safety (sneezeguaards)
13. 2022 (43.1) Updated district return to learn plan after consultation with East Central Health Department
14. 2022 (37.1) Created Partnership with CCC Columbus to offer an education coursework path for students and para-professionals
15. 2022 (36.2) Added FFVP at Richland Schools for 2022-2023 School year
16. 2022 (33.2) Partnered with East Central District Health Department to provide an influenza/COVID immunization clinic for staff and staff families.
17. 2022 (33.2) Partnered with United Way to provide supplies for 5th grade growth and development presentation
18. 2022 (33.2) Partnered with Walmart Vision who sent a technician to SCS for health screens
19. 2022 (33.2) Partnered with CCC who provided 9 nursing students and 1 nursing instructor for health screens.
20. 2022. (33.2) Through the healthy schools grant, nurses purchased a wheelchair, diabetic supplies, feminine hygiene supplies, baby CPR mannequin, and incontinence supplies for the district
21. 2022 (36.2) Through the healthy schools grant we purchased stencils for the playgrounds at all elem. and preschool buildings across the district to promote healthy activity/exercise
22. 2022 (36.2) Purchased water bottles and other items for staff appreciation and wellness.
23. 2022 (36.1) Food service is partnering w/ NDE and Nebraska Extension on a LIFT Grant for farm to school and new healthy recipes.
24. 2022 (37.1) Hosted CKH-Culture Shapers for support staff, para-educators, nurses, office staff, etc...
25. 2022 (35.2) Increased incentive pay program for substitute teachers working in the district $160 (1-15 Days) $168 (16-30 Days) $176 (Over 30 Days)
26. 2022 (38.2) Developed and implemented a plan with CCC/WSC for para-educators to enroll in college classes and gave release time for classes toward a teaching degree.
27. 2022 (38.2) Developed and implemented a plan with CCC/WSC for SCHS students to enroll in early entry education program and earn practicum credit for work as para-educators.
28. 2022 (33.2) Hosted an EHA preventative care and immunization clinic for all staff.
29. 2022 (33.2) SMS administrators meet with para educators bi-monthly.
30. 2022 (33.2) Partnered with United Way (full service coordinator was not available) to provide supplies for the 5th grade growth and development presentation.
31. 2022 (33.1) Partnered with Walmart Vision who sent a technician for health screens.
32. 2022 (33.2) Partnered with CCC College who sent 9 nursing students with an instructor for health screens.
33. 2022 (33.2) Provide a sub nurse who works weekly to provide services to rural schools, preschool, and dual language.
34. 2022 (33.2) Through the healthy schools grant, we purchased a wheelchair, diabetic supplies, feminine hygiene supplies, baby CPR mannequin, and incontinence supplies.
35. 2022 (33.2) Continue nursing services in support of COVID-19 protocols in all buildings.
36. 2022 (33.2) Continued full-time nursing services at SCHS, SMS, SES
37. 2022 (33.2) Partnered with East Central Health District to offer COVID-19 immunization clinics for students at SCHS.
38. 2022 (34.1) School nurses attended the State School Nurse Conference.
39. 2022 (34.2) School nurse certified in CPR instruction.

40. 2022 (34.1) Provided a Certified Nurse Assistant to the Rural/Dual/Preschool buildings.
41. 2022 (33.2) Partnered with CHI to host an onsite COVID-19 immunization clinic for all staff.
42. 2022 (34.3) Nurses offered CPR, AED, Eppi-pen, Inhalers, nebulizer, and medical emergency preparedness to staff and students.
43. 2022 (34.3) Nurses offered CPR, AED, Eppi-pen, Inhalers, nebulizer, and medical emergency preparedness to family literacy program participants.
44. 2022 (33.1) Onsite vision clinic in partnership with Optometric providers for SES students.
45. 2022 (36.1) Continue to conduct "Smarter Lunchroom" evaluations for food service in each building.
46. 2022 Host monthly meetings district-level meetings with custodial/maintenance staff, food service, support staff/para educators and Teachers' Association
47. 2021 Conducted "Smarter Lunchroom" evaluations for food service in each building.
48. 2021 Continued agreement with Columbus Community Hospital for the support of a full-time athletic trainer.
49. 2021 Planning a substitute training the week of Professional Development in October that all subs can attend.
50. 2021 SCHS: Nurses purchased, through Healthy schools grant, Hot food Stations, sneeze guards, and connoisseur blender.
51. 2021 SCHS: Offered students "catch up" immunizations through ECDHD.
52. 2021 SCS: Partnered with CHI for flu and COVID vaccinations for employees.
53. 2021 SCS: Purchased 2 CPR Manikins have been purchased for expanded trainings.
54. 2021 SMS: Purchased a Recovery Couch in SMS.
55. 2021 SCS: October PD training for HS students and all staff.
56. 2020 In collaboration with Columbus Community Hospital, hired a full-time athletic trainer.
57. 2020 Moved the athletic trainer into the new training room at the new high school athletic complex.
58. 2020 October PD Week included APL workshops for para educators and numerous workshops for all support staff.
59. 2020 Expanded nursing services in support of COVID-19 protocol in all school buildings.
60. 2020 Purchased and deployed temperature systems in all buildings to ensure all students/employees/visitors meet CDC guidelines.
61. 2020 High School food service moved into the new kitchen and servery in the fall of 2020.
62. 2020 Expanded free food service program for breakfast and lunch for all students for the 2020-21 school year.
63. 2020 Due to School Closure: Expanded summer breakfast and lunch programs from March to September. Served over 5,000 meals per week.
64. 2020 Hosted Professional Development week and training for all certified and support staff employees.
65. 2020 Rural school sent 1 para from each building to the para training in Kearney.
66. 2019 Member of Wayne State College NENTA program for substitute teachers.
67. 2019 Hosted training and workshop for substitute teachers for the 2019-20 school year.
68. 2019 Hired a full-time athletic trainer, funded by Columbus Hospital, to support student health and care of athletic injuries.
69. 2019 Continued evaluation of the food service "smarter lunchrooms" program.
70. 2019 Received a grant to purchase new lunchroom tables for the middle school lunch room.
71. 2019 Expanded breakfast program to the elementary and rural schools and continued with the fresh fruits and vegetable program.
72. 2019 Richland: Purchased kitchen equipment and added more portable lunch tables.
73. 2019 SCHS: Received a grant and purchased new oven for the high school kitchen.
74. 2018 Applied for and received funding in support of the fresh fruits and vegetable programs at SES and SMS.
75. 2018 Updated and adopted job descriptions for all support staff positions in the district.
76. 2018 Applied for and received grants to purchase food warmers for the rural schools.
77. 2018 Applied for and received a grant for a hot-food serving line at SMS
78. 2018 Applied for and received a grant for a new salad bar at SES and SMS.
79. 2018 Conducted quarterly "Smarter Lunchroom" evaluations for food service in each building.
80. 2018 Hosted substitute teacher training prior to the beginning of the 2018-19 school year.
81. 2018 Completed the annual safety review and coordinated response for all buildings in the district.
82. 2018 Hosted a Civil Rights Compliance review for the high school facility.
83. 2017 Increased substitute teacher pay from $128 to $140 per day. (October Payroll)
84. 2017 Created a schedule district wide to provide full-time nursing services at SES, SMS, and SCHS.
85. 2017 SMS, and SES Paraprofessionals have participated in ongoing professional development (State Paraprofessional Conference, Mental Health First Aid, ESU 7 Bi-Monthly Training)
86. 2017 Nesbitt and Associates conducted 2017-18 Safety Review and Audit.
87. 2017 SCHS building addition eliminated the need to unlock exterior doors every hour to access outside classrooms.
88. 2017 Leased new bus bard to secure buses and improve safety for drivers.
89. 2017 SES and SMS: Select group of para-educators attended the para-educators training in Kearney.
90. 2017 SCS: Para-educators received MANDT training to learn strategies to deescalate behaviors.
91. 2017 Para-educators training (Amy Mazankowski) on ideas to deal with our students that display challenging behaviors. She is working with the staff on best practices, consistency and behaviors.
92. 2017 SCS Para-educators received APL training district-wide.
93. 2016 Expand elementary guidance program and increased from 1.5 to 2 full-time counselors.
94. 2016 Expand middle school guidance program and increased from .5 to 1 full-time counselor.
95. 2016 Partner with East Central Health to provide a behavior health counselor at SMS/SCHS (2 days per week).
96. 2016 Finalize Colfax County Crisis Preparedness Manual.
97. 2016 Complete District-wide Crisis and Emergency Response Manual.
98. 2016 Contract with Nesbitt and Associates to conduct the annual School Safety and Security Assessment Report.
99. 2015 Staff completed Crisis/Safety Survey to inform future professional development needs and facility upgrades.
100. 2015 Review 2015-16 Nursing program and feasibility of providing full-time nurses at SES, SMS, and SCHS.
101. 2015 Expand food service at SES and SMS to include: breakfast, lunch, and supper programs.
102. 2015 Expand Foundation Staff Recognition Program to include food service, custodial, and office personnel.
103. 2015 Pilot Food Service Program: Offer fruit/salad option to Rural Schools (March/April/May).
104. 2015 Offer scratch meal one day per week for the remainder of the 2014-15 school year.
105. 2015 Nesbitt and Associates conduct Crisis Response training for all PK-12 all staff and first responders.
106. 2015 Hired Nesbitt and Associates, Inc. to provide new Crisis Manuals and update safety protocol across the district.
107. 2015 Schedule the Crisis Response Program training for first responders and members of the district crisis team.
108. 2015 Implement the EMC professional development program for support staff.
109. 2014 Expanded breakfast program at SMS and SCHS to include Grab-n-Go breakfast.
110. 2014 Conducted workshops to train access to the Rapid Responder website to manage crisis team information.
111. 2014 Develop and implement job descriptions, self-evaluation and evaluation instruments for para-educators.
112. 2014 Implement the EMC professional development program for support staff.

7. School Governance and Public Relations: *School Board, Administration, Guidance and Counseling, Parent Involvement, Business Partnerships*

Goal: Board and Administration reflect quality leadership, management and communication skills to promote staff morale and involvement from all stakeholders.

Target Areas:

School Governance and Public Relations

39	**SCS**	**Continue to expand strategies to improve communication and promote parent/community engagement.**
2023	Action Plan	1. Continue to update the SCS website and school app to promote our school and improve internal and external communication.
2023	Action Plan	2. Promote and expand community/business sponsorships to encourage parent and/or community involvement in school and at school activities.
2023	Action Plan	3. Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Committee', City Council, etc…)
2023	Action Plan	4. Explore options to expand communications with all parents and community patrons through the use of electronic platforms, advertising, message boards, etc...
2023	Action Plan	5. Conduct annual review of all safety protocols district-wide and submit the report to the board of education. (Spring 2022)
2023	Action Plan	6. Continue increasing opportunities for positive promotion through the Schuyler Sun, websites, message boards, Social Media, etc…
2023	Action Plan	7. Continue to find ways to increase K-12 parent engagement through open houses, parent nights, parent-teacher conferences, newsletter, etc.
2023	Action Plan	8. Continue to find ways to partner with community programs and businesses.
2023	Action Plan	9. Promote board member development and participation in local and state organizations.
40	**SCS**	**Continue expanding financial resources to promote financial stability and program support.**
2023	Action Plan	1. Continue participation in the K8 EIR EMPOWER (E3) Grant on Science Curriculum and STEM Training. (800,000 for 1 more year)
2023	Action Plan	2. Continue pursuing funding and resources from legislature and various partners inside and outside of the community focused on reducing reliance on property taxes.
2023	Action Plan	3. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.
41	**SCS**	**Conduct superintendent search for the 2023-24 school year.**
2023	Action Plan	1. Approve a vendor to assist the search committee with recruiting viable candidates for the superintendent position.
2023	Action Plan	2. Organize information, process, and selection committees to conduct interviews.
2023	Action Plan	3. Conduct interviews and secure contract with the successful candidate for the 2023-24 school year.

Action Plans

1. 2023 Consortium Grant (5-year) for Licensed Mental Health Practitioner (LMHP) program for para educators and teachers
2. 2023 Completed ESSER 1 and II programs and received reimbursements 1.8 million dollars.
3. 2023 New sign for the Dual Language School building.
4. 2023 Continue working with community organizations to promote the Community of Schuyler.
5. 2023 Organized search committees, conducted interviews, hired a new superintendent for the 2023-24 school year.
6. 2023 Kicked off the community advertising sponsors program.
7. 2023 Sent district representatives to attend part-one of the Apptegy Conference.
8. 2022 EIR Grant Administrators attended National Conference in Florida
9. 2022Three board members attended the 2022 State Education Conference in November
10. 2022 Hosted Nebraska Association of School Boards (NASB) Board Retreat with Schuyler Community Schools Board Members
11. 2022 Board of Education attended NASB workshops (Area Membership Meeting, State Convention)
12. 2022 Board committees met to review and updated board policies, handbooks, curriculum, and Americanism Requirements
13. 2022 Board Finance Committee met to review impact of ESSER Funds, tax requests, staff negotiations, construction progress, budget preparation, etc…
14. 2022 Continued monthly recognition of spotlight programs and staff members at their board meetings.
15. 2022 SCS Identified website experts at each building to increase online presence and communication.
16. 2022 SCS Reduced tax levy in the general fund and stayed below the threshold for a required joint public hearing.
17. 2022 SCHS School representatives involved in the leadership cohort in partnership with other community leaders.
18. 2022 SCHS Increased parent and community engagement through increased booster club awareness and involvement.
19. 2022 SCHS Increased weekly communication via social media and our partnership with the Schuyler Chamber of Commerce.
20. 2022 SCHS Partnered with the City of Schuyler to create a community mural in collaboration with a town in Guatemala.
21. 2022 SCS Safety team conducted review of prior year behavioral referrals for threat assessment practice and alignment.
22. 2022 SCHS Increased partnership with Schuyler Sun to promote student leadership, student recognition, and communication.
23. 2022 SCHS Partnership with Colfax County 4H Extension for Youth Leadership Schuyler which was in alignment with Schuyler Leadership
24. 2022 SES/SMS Continue implementation of the K-8 EIR EMPOWER (E3) Grant
25. 2022 SCHS & SMS Hired a bilingual social worker for attendance interventionist position
26. 2022 SCHS Continued relationships with Good Neighbor and East Central to provide LMHPs in the building
27. 2022 SCS Leadership Team completed Leadership Blueprint training.
28. 2022 Youth Sports parent volunteer fliers are sent out to encourage family involvement with each sport.
29. 2022 Youth Sports are promoted through social media.
30. 2022 (37.2) The board negotiated and adjusted the support staff salary schedule for the 2022-23 school year.
31. 2022 (22.4) Adopted the "Rooms" communication system on our District App to promote a safe communication system between staff and students, and improve communication, especially, with our parents with limited English.
32. 2022 Expanded district leadership team to include staff and directors from all programs that meets on a monthly basis.
33. 2022 Continue SCS representation on Schuyler Community Development, Chamber Membership, Downtown Revitialization, Top-Notch Focus Group, Sertoma, Community and Family Partnerships, Nebraska Children and Families Foundation, CNAP and Sixpence Early Childhood Programs, Central Community College, and the Education Foundation
34. 2021 Attended the CHI Community Health Needs Assessment Meeting to review data, finalize goals, and action plans for Colfax County.
35. 2021 Conducted an evaluation of district website with Apptegy to review compliance, ease of use, and language translations, etc…
36. 2021 Continued community partnerships with SCD, Housing, Schuyler Latino Committee', and Schuyler Downtown Revitalization, Chamber, etc…
37. 2021 Continue partnership with Schuyler Community Development Leadership Cohort/Classes.
38. 2021 District Leadership Team (20) to include Guidance, Technology, Administration, etc… to updated the 2021-22 Return to Learn Plan.
39. 2021 Attended 3-day NDE Training with City/County Law Enforcement, Emergency Manager, Nesbitt and Associates to update the School Crisis Management Plan.
40. 2021 Completed CARES (ESSER I) Application and implemented funds to support 2020-21 budget.
41. 2021 Completed ESSER II Application (1.9 Million) and received approval for expending funds in the 2021, 2022, and 2023 budgets cycles.
42. 2021 Completed ESSER III Application (4.3 Million) and received approval for expending funds in the 2021, 2022, and 2023 budget cycles.
43. 2021 Updated School Board Policies and posted policy manual on NASB Online Policy Website.
44. 2021 Continued EIR EMPOWER (E3) Grand on Science Curriculum and STEM Training.
45. 2021 ESSER I, II, and III applications to offset the need for property tax increases.
46. 2020 Implemented remote learning program for students electing to continue learning at home in the fall.
47. 2020 Implemented remote learning, learning packets, enrichment packets in the spring of 2020 during the pandemic school closure.
48. 2020 Installed new score board to promote school/community program/businesses and public announcements.
49. 2020 SES hosted food pantry through summer to support families with food insecurity.
50. 2020 Backpack program continued through summer to support families with food insecurity
51. 2020 Use of Extension office personnel to teach and support student learning.
52. 2020 Staff/Program spotlight at monthly school board meetings.

53. 2020 Hosted several exchanges to engage staff in the school improvement/strategic planning. (Thoughtexchange)
54. 2020 Upgraded district website and deployed new school app to improve internal and external communication.
55. 2020 Installed Sign and Communication Board at the district office to promote school and community activities.
56. 2020 Construction class completed their 2019-20 house, signed MOU and began construction on their 2020-21 house. Both houses sold.
57. 2020 Awarded EIR Grant (800,000 per year for 5 years) for K-8 Science Programs with training from Discovery Education Consultants.
58. 2020 City/School partnership to expand city storm sewer at the high school to accommodate new construction ($1,000,000) project.
59. 2020 Rural schools hosted a Veterans Day Program, hosting veterans, along with interactive student participation.
60. 2020 Richland Multicultural Education, hosted by parents, presented experiences to further students' education.
61. 2020 Rural schools provide a monthly newsletter written by staff, along with posting on social media.
62. 2019 Hosted the Nebraska Supreme Court and student /community assembly.
63. 2019 Hosted weekly (January-March) informational meetings to inform the public about the proposed bond referendum.
64. 2019 Worked with the Foundation to prepare and distribute bond information, promotional flyers, mailers, etc…
65. 2019 Reinvented Focus Time at SCHS to include CKH strategies and platform for student engagement.
66. 2019 Hosted several exchanges to engage staff in the school improvement/strategic planning. (Thoughtexchange)
67. 2019 Hosted community leaders meeting and conducted our first community leaders Thoughtexchange experience.
68. 2019 Conducted several thoughtexchanges with high school students.
69. 2019 Conducted parent exchanges at Cargill to engage parents and community stakeholders (2 days).
70. 2019 Staff/Program spotlight at monthly school board meetings.
71. 2018 NASB hosted board/community leaders' workshop and strategic planning session.
72. 2018 Contracted with Thoughtexchange to promote student/staff/parent/community engagement.
73. 2018 Contracted with ECRA to develop and manage district strategic plan dashboard for 2019.
74. 2018 Expanded flat screen media players to promote school and community engagement.
75. 2018 Expanded administrative outreach and support for enhancing school climate (SCHS Student Services Director)
76. 2017 Researched different ways to increase parent involvement. Warrior Showcase (2016—32% and 2017—58%)
77. 2017 SMS Broadcasting students were hired to film and provide commentary for high school level events by News Channel Nebraska
78. 2017 SMS created a 6th grade transition night for all incoming SMS 6th graders.
79. 2017 SMS created a new way in conducting PT Conferences (100% contact for all students)
80. 2017 SCS developed and implemented blackboard school App to improve parent communication.
81. 2017 SCS Expanded our incentive plan and improved housing for staff to live in the district. (24 new homes)
82. 2017 SCS Installed communication TV's at the Homestead Center and Cargill to promote school/community news.
83. 2017 SCS School Board meetings streamed live and available throughout the month on the local access channel.
84. 2017 SCS All district meetings posted on the board meeting website to improve communication and promote trust.
85. 2017 Rural Schools hosted parent leadership meetings in spring and fall of 2017.
86. 2016 Replaced the depleted general fund cash reserve and balanced budgets in all district programs.
87. 2016 Continue to expand and support school/community partnerships (education, activities, housing, leadership, etc…)
88. 2016 Contract with Flippin Group: Leadership Blueprint to business/community leaders (May 25 & 26) at Retreat Center.
89. 2016 Improve monthly coordination of websites, electronic boards, media players, print media, etc…
90. 2016 Schuyler Home Builder's Association constructs 8 workforce houses with "Rent Guarantee Program".
91. 2016 Schuyler Home Builder's Association constructs 7 duplex rentals (14 units) for senior citizens.
92. 2016 Board of Education adopts workforce housing incentive plan.
93. 2015 Home Builders Association expanded speculative housing projects in Schuyler from 1 to 4 houses per year.
94. 2015 Home Builders Association/City of Schuyler agreement with Messner Development to plan/build homes in Schuyler.
95. 2015 Schuyler Utilities completed sanitary lift station opening the Water Tower 2nd Subdivision for future home building.
96. 2015 Participated in Planning for Schuyler Media Network and Creation of Schuyler News Bureau.
97. 2015 Purchased touch screen and installed hallway monitors at SCHS (to be completed January 2016)
98. 2015 Signed agreement with Homestead Bank for office space for Community Resource and UNL Extension Educator.
99. 2015 Partnership with NE Dept. of Labor and Cargill and changed Resource Center to Colfax County Workforce Center.
100. 2015 City of Schuyler signed inter-local agreement with SCS to promote and support housing development.
101. 2015 Partner with Schuyler Foundation to raise $100,000 in support of the Rec. Center project.
102. 2015 Sign agreement with Cargill Meat Solutions to donate $276,000 to the Rec Center project.
103. 2015 $226,000 donation from a Schuyler Alumni to Foundation for student scholarships.
104. 2015 Hosted student/staff/parent technology workshop (Kevin Honeycutt) in January 2015.
105. 2015 Expanded Foundation Staff Recognition Program to include food service, custodial, and office personnel.
106. 2014 Meet annually with community patrons, Cargill employees, and community leaders to set strategic planning priorities.
107. 2014 Annual Schuyler Lumber and SCS contract for house construction project.
108. 2014 Expanded and updated websites to include Facebook and Twitter.
109. 2014 Coordinate with Schuyler Community Development and Housing Director to conduct a district-wide housing survey.
110. 2014 City of Schuyler hired a full-time housing director to develop housing program.

8. School Climate (Students and Adults): *Professional Development, Professional Conduct and Commitment, Program, Staffing/Assignment/Student/Teacher Ratio, Learning Environment, Behavior Management*

Goal: Create and support a safe, positive, caring learning environment focused on improvement and success.

Target Areas:

School Climate and Learning Environment

42	**SCS**	**Expand staff training focused on cultural sensitivity, behavioral mental health, student behavior and classroom management, reduced incidents of bullying, etc…**
2023	Action Plan	1. Continue training and implementation of K-12 Capturing Kids Hearts Program to promote social and emotional health. **(Capturing Kids Hearts, Process Champions)**
2023	Action Plan	2. Continue providing professional development focused on managing student behavior and developing effective learning environments. **(APL Training)**
2023	Action Plan	3. Continue to expand K-12 counseling services and support to address mental health needs in the district. **(Mental Health Counselors, Gaggle Counseling Services)**
2023	Action Plan	4. Continue to pursue assistance for student behavior through SCS behavior mental health psychologist and ESU 7 Certified Behavior Specialists and Community Family Partnership
2023	Action Plan	5. Continue open communication with law enforcement/first responders and create opportunities for including them in school sponsored events.
2023	Action Plan	6. Research, develop and implement a comprehensive counseling program for 6-12 for social emotional learning (SEL) and increase awareness of available mental health resources.
2023	Action Plan	7. Promote and train students in grades 6-12 to use the "Speak for School Safety" throughout the district to report bullying, abuse, violence, etc…
43	**SCS**	**Expand employee recognition and incentive programs to promote improvement and reward excellence in performance.**
2023	Action Plan	1. Continue to support incentive programs to promote English and Spanish language training and certification for classroom teachers and administrators.
2023	Action Plan	2. Continue school spirit, staff morale, monthly celebrations, etc… to promote an inclusive and safe learning and work environment.
2023	Action Plan	3. Research and develop an incentive program to promote post-secondary education options for support staff.
2023	Action Plan	4. Continue the use of ThoughtExchange to promote ongoing, consistent communication and opportunities for staff input.
2023	Action Plan	5. Work with staff to coordinate professional develop, meeting schedules, calendar, etc... in each building to improve internal and external communication.
2023	Action Plan	6. Research ways to improve teacher effectiveness when building student relationships during R-Time and Focus.
44	**SCS**	**Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district.**
2023	Action Plan	1. Expand new support staff orientation program at each building and provide ongoing professional development program.
2023	Action Plan	2. Continue to review Strength Finder data to determine areas of priority in the hiring of new staff.
2023	Action Plan	3. Continue to offer increased opportunities for staff input on hiring practices and priorities within each building.
2023	Action Plan	4. Research ways/opportunities to help transition/introduce new staff into the school and community.
45	**SCS**	**Reduce Chronic Absenteeism, Tardies, Out-of-Class Disruptions, etc…**
2023	Action Plan	1. Continue partnership with Colfax County focused connecting with families to improve student attendance, reduce chronic absenteeism, tardies, etc…
2023	Action Plan	2. Continue tracking system to improve accuracy of student attendance records, reduce unnecessary classroom disruption, and improve safety protocols in all buildings.
46	**SCS**	**School Safety Support Programs**
2023	Action Plan	1. Expand parent, student and staff drug education and support for middle and high school students.
2023	Action Plan	2. Work with local law enforcement to increase police presence in and around schools.
2023	Action Plan	3. Host workshops and research SRO, behavior mental health, and social worker programs. (need, pros and cons, program structures, models, funding etc…)
2023	Action Plan	4. Continue Navigate 360 Annual Threat Assessment and Training Workshops.
2023	Action Plan	5. Expand safety program to utilize the updated camera systems to provide education and support for law enforcement and safety protocols.

Action Plans:

1. 2023 (43.1) New staff meetings each Friday at SCHS with the leadership team or mentors.
2. 2023 (41.1) Invited Juan Cangas to speak to the students and staff about grit and overcoming obstacles.
3. 2023 (41.1) Keynote address to all staff from the founder of CKH, Flip Flippen
4. 2023 (41.2) Joined the MHPP Grant through ESU2 to develop a pathway for teachers to obtain a Masters degree in School Counseling and for School Counselors to obtain their LMHP
5. 2023 (42.3) Joined the MHPP Grant through ESU2 to develop a pathways for para educators to obtain a BS in Special Education
6. 2023 (45.1) Installed vape detectors at SMS and SCHS.
7. 2023 (41.3) Joined the MHPP Grant through ESU 2 to develop the behavioral side of MTSS
8. 2023 (43.3) Began partnership with CHI health to research addition of CNA pathway at SCHS.
9. 2023 (46.3) Signed contract with Colfax County for 2023-24 school year to continue Social Worker for SMS/SCHS
10. 2023 (43.3) Hired an Mental Health Practitioner for SES and Rural Schools to support counseling needs of elementary students.
11. 2022 SCS School administrators met with the new county attorney, Bruce Prenda, to discuss attendance and ideas for future county grant supported program.
12. 2022 SCS Administrators met on November 10, 2022 to review safety programs/training and share research on SRO programs.
13. 2022 SCS Appointed a board safety committee to review safety practices/programs in the district. (April)
14. 2022 SCHS Reinstated Sertoma and Rotary students of the month
15. 2022 SCHS Continued research for SRO, behavior mental health, and social worker programs.
16. 2022 SCHS Continued and expanded mental health opportunities for students and staff.
17. 2022 SCHS Hosted CKH audit PK-12
18. 2022 SCHS Principals participate in CKH cohort training and support.
19. 2022 SCHS Created a team of FOCUS teacher leaders to increase staff and student engagement.
20. 2022 SCHS/Rural Engaged Process Champion (CKH) to present to staff every month.
21. 2022 SCHS Added pathway program for classified staff who are interested in the education field utilizing a cooperative relationship with Central Community College.
22. 2022 SCHS Invited the speaker "Ricky Simmons" to speak to students about the negative consequences of drug use.
23. 2022 SMS/Elem named CKH National Showcase Schools
24. 2022 SMS Implemented R-Time quarterly challenges
25. 2022 SMS Changed morning entry to one door so all students could be greeted by staff.
26. 2022 SES Afterschool program started certifying all staff in CPR.
27. 2022 Rural Created HOUSES to increase staff and student engagement using CKH strategies.
28. 2022 SCS Continue greeting students at the door in the morning.
29. 2022 (43.2) Hosted monthly high school staff socials, luncheons, afterhours, etc… to increase opportunity for celebrations, recognitions
30. 2022 (43.6) Hosted Chamber Day with staff on preservice workshop days to increase awareness of the Schuyler business community

31. 2022 (42.1) Expanded CKH program to include Culture Shaping for support staff and Lead Worthy program for students
32. 2022 (44.3) Principals attended teacher recruitment fairs at UNK, USD, WSC, UNL, UNO and Midland University
33. 2022 (46.2) Continually invite local law enforcement to attend events at school, assist with programs and student needs.
34. 2022 (46.1) Worked with local law enforcement to conduct a canine search at the high school building
35. 2022 (46.1) Received bids and purchased vape detection systems in the middle and high school buildings. (15,000)
36. 2022 (46.4) Nesbitt and Associates completed the annual safety review for 2022 and provided updates to our safety plan.
37. 2022 (46.4) Leadership team, threat assessment teams, and 4 school board members completed Safety Management Training (CSTAG)
38. 2022 (46.4) Implemented threat assessment teams at each building and district level for the 2022-23 school year.
39. 2022 (46.4) Safety Directors participated in the Nebraska School Safety Workshop in Lincoln, NE
40. 2022 (46.4) Completed update to the Navigate 360 Program and provided local law enforcement with updated program.
41. 2022 (46.4) Working with Zeroeyes to write camera specifications and determine locations to update surveillance cameras at all buildings.
42. 2021 (42-1) Continued Capturing Kids Hearts, Traction, and Process Champions for new teachers and administrators.
43. 2021 (42-1) Continued 5-Day APL Training for new teachers and administrators.
44. 2021 (42-5) Hosted ThoughtExchanges at the staff, community, student, levels to promote input on various school and community topics.
45. 2021 (43-6) Hosted numerous staff input sessions to determine 2021-22 school calendar.
46. 2021 43-3) Increased private counseling opportunities through Colfax County and private counseling agencies.
47. 2021(43-2) Reconvened monthly lunch celebrations and social events for staff.
48. 2021(45-1) Piloted a program for incentives for students who face barriers to their attendance.
49. 2021 (45-1) implemented Campus Work Flow at the high school to improve accountability for student attendance.
50. 2021 (45-2) Piloted a summer program for attendance and credit recovery.
51. 2021 (45-2) Developed a daily/weekly report to communicate illness, COVID, student/staff Absence/Attendance.
52. 2021 Rural – Created a dashboard with all important links to websites and/or google documents needed throughout the year.
53. 2021 Rural – Created slideshow for new staff to be able to access information throughout the year.
54. 2020 Formed a partnership with Community Response to aid in free/reduced counseling for students in need.
55. 2020 Formed a partnership with Community Response to provide a "coach" to families/students in need of assistance with bills, clothes, finding a job, and/or learning about the community.
56. 2020 Created a CKH team at SMS and SCHS.
57. 2020 Established "jeans day" monthly for the high school staff to coordinate with "Feel the Love" Fridays.
58. 2020 Used ThoughtExchange to collect data on the opinions of teachers of FOCUS and other programs at SCHS.
59. 2020 Received Family Literacy grant and implemented the program with 10 families.
60. 2020 Expanded the Sensory Room at SES.
61. 2020 Added Nursing staff to help with COVID-19 health and safety protocols.
62. 2020 Added hours/staff and established COVID-19 protocols for building cleaning and maintenance.
63. 2020 Provided CKH professional development for K-5 staff: Process Champions
64. 2020 Provided APL and Capturing Kids Hearts (CKH) training for all new teachers.
65. 2020 Rural Schools participated in Red Ribbon Week. Students participated and discussed the importance of being drug free.
66. 2019 Expanded Capturing Kids hearts training for new teachers at SES, SMS, Rural, and all teachers at SCHS.
67. 2019 Provided APL training for all new teachers.
68. 2019 Provided APL leadership training for all administration.
69. 2018 Focused professional development through coordination of Priority School and Discovery Education Consultants to promote coaching strategies to improve instruction and student achievement in the high school classrooms.
70. 2018 Reduced class size at SCHS for at-risk and struggling students (special Education, ELL, Off-track students)
71. 2018 Expanded Capturing Kids hearts training for SES, SMS, Rural, and selected staff from SCHS.
72. 2018 Restructured "Focus" time to include PBL, Discovery Ed, and Capturing Kids Hearts strategies.
73. 2017 Principals involved in the selection of quarterly outstanding employees.
74. 2017 Formed a team of employees and the school foundation for the process of recognizing outstanding employees.
75. 2017 Continue to support the use of APL and Project Based Learning through Discovery Education.
76. 2017 A braided funding partnership was created with CHI to provide Capturing Kids Hearts Training for all certified staff members at SMS, Richland, Fischer's, all new PK-5 staff, and a focus group from SCHS
77. 2017 A United Way grant was provided to assist SCS in expanding the TeamMates program.
78. 2017 Hosted Capturing Kids Hearts for Preschool, Rural Schools, SES, SMS teachers and administrators.
79. 2017 Hosted APL for Preschool, Rural Schools, SES, SMS, and SCHS teachers and administrators.
80. 2016 Awarded a 5-year School Improvement Grant at SCHS focused on improving student engagement and achievement.
81. 2016 Coordinate employee recognition programs to recognize longevity, performance, retirement, etc…
82. 2016 Train the APL model to provide consistency in classroom instruction and behavior management.
83. 2016 Develop and implement a focus on Respect, Responsibility, and Work Ethic district-wide.
84. 2016 Develop and coordinate parent/teacher conference schedule to improve parent participation at SMS/SCHS.
85. 2016 Contract with the Flippin Group to train/implement "Capturing Kids Hearts" program at SES.
86. 2016 Expand the new teacher orientation program to include APL Training in September (WSC/ESU 1).
87. 2016 Join NENTA (Northeast Nebraska Teacher Academy) at WSC to expand sub pool and recruit prospective teachers.
88. 2015 Team of administrators/staff completed Capturing Kids Hearts Training and Certification.
89. 2015 Developed and implemented a district-wide "new" teacher orientation program.
90. 2015 SMS/SCHS mentoring programs to promote student/teacher relationships and improve communication with parents.
91. 2015 SCHS/selected staff members participated in 1 Day APL workshop. 4-Day district-wide training (Spring 2016)
92. 2015 Hosted district-wide professional development workshop to promote staff relationships and morale. (Dave Weber)
93. 2015 Hosted district-wide professional development workshop to promote communication. (VJ Smith)
94. 2014 Hired CTAC to work with SMS staff on managing change, school climate, and interpreting school data.
95. 2014 Developed and implemented Counseling Center focused on providing support for teacher/student relationships.
96. 2014 Developed and implemented annual SCS teacher incentive program.
97. 2014 Implemented new annual requisition program to streamline purchasing and inventory management.

6/12/2023						
TRANSFERS WITHIN THE DISTRICT						
Last Name	**First Name**	**Transferring School Year**	**Date Transfer Requested**	**Grade Entering**	**SCS Resident School Building**	**SCS Transfering to Building**
OPTIONS OUT / IN Last Name	**First Name**	**Option School Year**	**Date Transfer Requested**	**Grade Entering**	**Resident District**	**Option district**
Monzano	Adolfo A	23/24	5/19/2023	12	SCS/SCHS	Lakeview
CANCELED OPTIONS						
Last Name	**First Name**	**Option School Year**	**Date canceled**		**Resident District**	**Option district**