Schuyler Community Schools
Board of Education Regular Meeting
Monday, May 9, 2022 5:30 PM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

Attendance Taken at 5:12 PM.

Dr Renee Sayer:	Absent
Richard Brabec:	Present
Nina Lanuza:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Brian Vavricek:	Present

Present: 5, Absent: 1.
Attendance Update Taken at 5:37 PM.

Dr Renee Sayer:	Present

Present: 6.

I. Call Meeting to Order
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.
Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda
Discuss, Consider and Take Action on the consent agenda
Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek:

Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report - Eliza Bailey

Student Council Board Report May 2022

Boys and Girls Soccer wrapped up last week. The boys lost to Scotus to end their season. Golf finished on Friday.

Seniors last day was on Friday - FOCUS ended with a senior competition of dodgeball!

BandFest was held on Monday, May 2nd. Bands from 5-12th grade played. The bleachers were full of parents and the new middle school band director came to meet students and parents!

Jump-Up Day was held on May 4th, 2022. There were 37 activities set up for students to explore during the activities fair. Student Council members gave tours to groups of students, and Mrs. Ladwig and Mrs. Bertrand held a class meeting to discuss classes and expectations for next year! There are pictures below!

Academic Awards Night is going to be held after this meeting. Scholarships and Awards will be given during this time!

Boys and Girls Soccer wrapped up last week. The boys lost to Scotus to end their season.

IV. Action Items

IV.A. Building, Grounds, and Transportation

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

IV.A.1. Consider, discuss, and take action to approve the finance committee's recommendation to purchase a 2015 Ford pickup.

The pickup is for the building maintenance staff and is listed on the board-approved transportation plan. They need a pickup for snow removal, pulling trailers, hauling mowers and equipment, etc....

The recommended purchase is a used 2015 Ford F150-XLT Pickup from Reineke Ford. See information attached below.

Motion to approve the finance committee's recommendation to purchase a 2015 pickup from Reineke Ford as presented. Passed with a motion by Nina Lanuza and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck

Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.B.1. Consider, discuss, and take action to accept staff resignations

Support Staff Retirment

1. Rick Eller: SMS Head Maintenance/Custodian

Certified Staff Resignations

1. Sarah Ihrig: SCHS Language Arts
2. Cortland Cassidy: SES Teacher
2. Rachel Wood: SES Teacher
3. Gina Bossow: Preschool SPED Teacher
4. Nadia Morales: SES Teacher

In accordance with the Nebraska Continuing Contract Law, all teacher contracts are considered renewed on April 15th. If a teacher resigns after that date, they are to request a release of contract for the following school year. According to board policy, teachers resigning after April 15th and before May 1st, are released without conditions.

Motion to accept staff resignations and release of contract for the 2022-23 school year. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.2. Consider, discuss, and take action to approve new hire recommendations.

1. Elizabeth Pedro: SES Para-Educator
2. Abigail Linnerson: SCHS Language Arts
3. Austin Hauptman: SCHS Physical Education
4. Lilibeth Estrada: SCHS Spanish Teacher

Motion to approve new hire recommendations as presented. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.3. Consider, discuss, and take action to approve 2022-23 support staff salary schedule changes.

Attached are the recommended support staff salary changes and schedules for 2021-22 and 2022-23 school years.
Motion to approve the 2022-23 support staff salary schedule changes as recommended. Passed with a motion by Dr Renee Sayer and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.4. Consider, discuss, and take action to approve 2022-23 support staff contracts.

See attached list and corresponding assigned positions for the 2022-23 school year.
Motion to approve 2022-23 support staff contracts as presented. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Richard Brabec: Abstain (With Conflict), Brian Vavricek: Abstain (With Conflict), Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 4, Nay: 0, Abstain (With Conflict): 2

IV.B.5. Consider, discuss, and take action on the School Nurse and Sixpence Home Provider Salary schedules and 2022-23 Contracts.

Attached are the School Nurse and Sixpence Home Provider salary schedules.

The board finance committee is recommending moving the nurses to a salary position comparable to both Columbus and Fremont Public Schools.

The Sixpence Home Providers are already on this salary schedule. See attached recommendation.

Motion to approve the Sixpence and Nursing Salaries and Contracts as presented. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.
Brian Vavricek: Abstain (With Conflict), Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

V. Discussion Items and Reports

V.A. Review the May Priority School Report

Priority Plan Update: This past month we were able to meet with our consultants on three different occasions. We met on April 13th, 14th, and 28th. We had a long list of to-do items, but I feel the meetings went well and were very productive. We spent a great deal of time working on our

presentation to the state board, as well as reviewing our instructional playbook for next year, our priority review, discussions on assessment, culture, and a variety of other topics. With Dr. Head, we discussed ACT implementation and celebrations as well as coaching logs, collecting data, and embedding ACT standards into bellringers. We also spent a great deal of time just working on aligning our strategic plan to our transition plan for the priority school.
We continue to visit and coach a number of teachers every week as well as complete formal evaluations.
We also spent part of the day reviewing our progress plan ratings and on areas that we rated as areas of focus for the remaining part of the year. Again, this was a very good use of our time. It gave us time to reflect on what we have been doing, and what we can do to continue to make the remaining part of this year a success. Again, this has been an excellent process, and I feel we are doing some amazing things here at Schuyler Central High. We will meet with our consultants in May to complete the final year ratings for our plan.
Below is a link to our priority plan, as well as our SCHS newsletter. Again, if you have any questions or concerns, don't be afraid to contact one of the high school administrators.
https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf
https://5il.co/nlww

V.B. Principals Reports

Preschool/SES /3-5 Principal's Report: Mr. Comley
Program/Staff Member Spotlight: This month I would like to highlight Cara Neesen. Mrs Neesen has been a tremendous asset to Schuyler Community Schools. She has advocated not only for the children and parents of SES, but the community as a whole. Mrs. Neesen has helped SES grow and become a better place. On a personal level Mrs. Neesen has helped me grow and become a better administrator and person. She will truly be missed and I hope in the future Mrs. Neesen is back working with Schuyler soon. Thank you for all you have done for us!

SES K-2 Principal's Report: Mrs. Neesen
Program/Staff Member Spotlight: For the final spotlight of the 21-22 school year, I would like to highlight and celebrate the work and years of service of Mary Eckstein. Mary has been with Schuler Community Schools for over two decades and in multiple capacities. Saying "thank you" doesn't even scratch the surface of our gratitude and appreciation of her work. Mary has positively impacted the lives of our students with her dedication to education and relationships that she has built with students. Mary, you're a class act and we hope you enjoy your grandmother duties during retirement.

Fisher's, Richland & DO Dual Language Principal's Report: Ms. Bebout
Program/Staff Member Spotlight: I want to give a big THANK YOU TO MY STAFF AND STUDENTS for their hard work throughout the school year. We have completed NSCAS testing and are just wrapping up MAP and Star testing. Is it exciting to see the growth that the students have made over this year! We are looking forward to ending the year with some fun activities. Please feel free to join us for any of these exciting activities!!!
Fisher's -

- May 4th - Jump Up Day for the 8th Graders at the High School

- May 11th - Jump Up Day for the 5th Graders at the Middle School
- May 12th - 4th-8th Grade Field Trip
- May 17th - K & 8th Grade Graduation & Awards Ceremony
- May 19th - Color War

Richland -

- May 4th - Jump Up Day for the 8th Graders at the High School
- May 16th - Field Day
- May 18th - 8th Grade Graduation & Awards Ceremony

Dual Lang -

- May 3rd - Trip to the Firestation
- May 11th - Field Day
- May 17th - K Spring Program & Kindergarten Graduation
- May 18th - Trip to North Park

Middle School Assistant Principal's Report: Mr Banahan

Program/Staff Member Spotlight: As we are just wrapping up Teacher Appreciation Week, I would like to thank all of our teachers and staff members in our district for their dedicated service to all of our students! Every one of you makes a difference in the lives of our students every day. You are the positive person in their lives that they are excited to see and share not only their triumphs with you but also the hardships of life that they face every day! All of you show up every day for our students and make our schools a better place. A warm and inviting place where our students feel safe from whatever is going on in their personal lives. You show up to support your students in the events or competitions that are important to them regardless if it's a school-sponsored event or not because you want to support them! I have seen teachers show up to youth wrestling tournaments, dance recitals, summer league softball/baseball games, and much much more, and every time the smiles on the faces of the students tell that it made their day. Teaching is a hard job and oftentimes can feel overwhelming, but remember it's the little moments that make the greatest impact on our students' lives and bring the most joy. I truly want to thank all of you for all of your hard work throughout this school year!

Spotlight Upcoming Events: This month has been flying by as we are already entering our last week of school! This month has had a myriad of things happening here at SMS. Our athletes compete in their last track meet of the school year on Monday, May 9th at David City. Students will be honored with Academic Honors on Tuesday, May 10th. On May 13th we have our R-Time celebrations, and Athletic Honors during the school day. We wrap up our year with 8th-grade graduation on May 19th.

Middle School Principal's Report: Mr. Zavadil

Program Spotlight: This month I would like to highlight our new staff that will be joining SMS next fall. This hiring cycle was extremely competitive and the nationwide teacher shortage has impacted every district across the state. In this tough environment, our schools were able to work together and recruit good staff to our buildings. The district administration is working hard to do even more next year to support our new staff and to work to attend recruiting events to get the best staff in the most competitive environment in modern history.

Staff Member Spotlight: This Month I would like to highlight the work of Mr. Randy Martin. Mr. Martin has worked for Schuyler Community Schools for 44 years as a coach, athletic director, and art teacher. He also spends his

personal time every year organizing the group powerball ticket purchase at the Middle School as well as organizing the end of the year staff golf outing. Mr. Martin has been a great staff member that boosts morale around the building with his extra efforts and his gifts of cookies and snack mixes. Mr. Martin art class is a highlight of many students' day and he pushes students to be better artists than they thought they could be! Mr. Martin's 44-year tenure at Schuyler shows a dedication and commitment to a district that is becoming more and more rare and we are grateful for the time that he has given our students and staff.

Upcoming Events: We have already had a couple of fun year-end events that went great! The 5-12 Bandfest was a hit, as well as our Freshman Orientation day, and the home track meet went very well. Last Friday we had our annual 6th Grade Track and Field day and the busyness continued for the remaining week and a half of school.

6th Grade Jump-up Day: will be on Wednesday and we are looking forward to reinstating this practice after a two year hiatus. The format has of course been changed a little bit, but we are excited to utilize our R-time groups to give our incoming 6th grade students a nice reference and family feel to start their day when they transition to a new building. NSCAS season is wrapping up and our teachers did a great job administering the tests. The preliminary data is coming in and we are already diving into that information to help inform our practices. Below is a list of remaining end of year activities that we have scheduled.

1. Honors Night May 10th (any non-athletic awards)
2. Athletic awards and R-time celebration May 13th
3. 8th Grade Graduation May 19th

High School Asst. Principal's Reports: Mr. Steinhoff

Program/Staff Member Spotlight: In this month's staff spotlight I would like to recognize Ms. Jazmyn Flores. Ms. Flores is a Spanish and EL teacher at the high school. Ms. Flores has the unique ability to relate to a lot of our English language learners because she had a very similar experience growing up. She often shares her experiences and her stories with many of her students, and is a great example to our students. Ms. Flores' classes are engaging, informative, and students always leave wanting to come back to learn the next. Ms. Flores is a rock star and has been an excellent addition to our team this year!

High School Asst. Principal's Report: Mrs. Ladwig

Program/Staff Member Spotlight: I would like to highlight the work of Mrs. Staci Shonka and Mr. John Sayer, our junior class sponsors. Mrs. Shonka and Mr. Sayer spent countless hours working to make prom a success for our students this year, and it did not go unnoticed. They worked with our junior students for two days to transform our east gym into an enchanted forest, and we heard nothing but praise from community members who came to see the decorations and the promenade. Both Mrs. Shonka and Mr. Sayer chaperoned the dance and was seen tearing up the dance floor, which is something our students appreciated immensely. Thank you to both of these teachers!

Notable Topics: Last week was Teacher Appreciation Week, and I would like to thank all of our teachers for their hard work every single day. Teaching is something that no one can truly understand unless you've been a teacher yourself. Our staff works tirelessly to plan lessons, meet with students as a trusted adult, sponsor activities, and coach sports, and their hard work and dedication does not go unnoticed. Thank you to our teachers at SCHS!

High School Principal's Report: Dr. Lefdal

Program Spotlight: I would like to spotlight Ms. Amy Johnson for the work that she has done over the course of her career. She is always willing to do whatever is necessary to help students with a caring and compassionate heart. Her ability to think outside of the box on how to best help students is nothing short of amazing. I wish her the best in her retirement!

Notable Topics: The spring musical was an amazing representation of the great work that our school and students are doing. Watching students work together to create an amazing performance, even when that performance might be outside of their comfort level, was nothing short of awe-inspiring. Bravo!

Looking ahead: I am excited about our students and the end of the year. Our students have worked hard this year and I know they are pushing to stay positive and focused. Many are excited to see the end of this school year and get on with a normal summer.

V.C. Directors Reports

K-6 Youth Sports Director Report Name: Cara Neesen

Program/Staff Member Spotlight: I would like to highlight the coaches of the Youth Sport programs. Thank you Elyse Belina - Volleyball, Blake Neumann - Football, Dana Schultz - Boy Basketball, Brante Hayes - Girls Basketball, Sarah Garcia (Liemser) - Softball, Drey Keairnes - Wrestling, Sheila Hoppe and Guilermo Guiterez - Soccer. I would also like to thank all of the parent and community volunteers that help make these programs run smoothly. The Youth Sport programs couldn't run without the hours that these coaches and volunteers put in.

Warrior Academy - ASP Director's Report: Ms. Bebout

Program/Staff Member Spotlight: I would like to highlight the Boost Conference we attended in Palm Springs, CA. The conference had many different workshops to attend, from Social Emotional Learning, STEM, Leadership, and types of clubs we can possibly run in our program. It was a great experience seeing everyone coming together from all over the world. Especially for Kimmi, who will be Director next year, and Aylin, who will be SES Coordinator. They both received a lot of great ideas to incorporate into the after school program.

Middle School Activities Director's Report: Mr. Banahan

Spotlight Program: My program spotlights for this month include choir, band, and track! Although early into this month, it has been packed with huge accomplishments and events for our Middle School students! First off, we celebrated on May 2nd with our first ever Bandfest! This celebration showcased our talented musicians from our beginners in 5th grade up to our talented seniors in their last show. Along with each band playing, we also got to hear from some talented soloists, as well as our District Music competition winners! It was a fantastic night of music! We have the same opportunity coming up for our vocal musicians on Sunday, May 8th! I am sure this event will be as much of a success as Bandfest!

Along with our talented musicians, we have had some outstanding performances on the athletic track as well. Recently, we had 13 middle school athletes invited to Aurora High School for the A-Town Showdown, which is a premier invite-only track meet with invites only going out to schools south of Highway 91, to the Kansas/Nebraska state line, as well as Highway 77 in the East and Highway 183 in the West. Results from the track meet include the

following.

1st Place Finishes:

- Erick Colli - 200 M Dash (25.07 Seconds)
- Boys 4X800M Relay (David Arciga, Yojan Cruz, Kevyn Martinez, and Jairo Aguilar) (9:52.68)

2nd Place Finishes:

- Erick Colli - 100 M Dash (12.0 Seconds)
- Miriam Deanda - 1600 M Run (5:52.24 - New School Record)
    - The previous record was set in 1995 by Katie Cavanah (5:57.13)

3rd Place Finishes:

- Boys 4X100M Relay (David Arciga, Chris Ardeano, Kevyn Martinez, and Erick Colli) (49.29 Seconds)
- Kevin Mariona - High Jump (5'1")

4th Place Finishes:

4. Yojan Cruz 800 M Run (2:21.16)

Other Results:

- Miriam Deanda - 5th 800 M Run (2:37.72)
- Yojan Cruz - 6th 1600 M Run (5:19.02)
- Citlaly Martinez - 15th 1600 M Run (6:41.39)
- Perla Mejia - 18th 200 M Hurdles (38.46 Seconds)
- David Arciga - 7th 100 M Dash (12.49 Seconds)
- David Arciga - 8th 200 M Dash (26.32 Seconds)
- Victor Arriaza - 10th Shot Put 36'3"
- Luis Marino - 11th Pole Vault (8'3")
- Marcos Gomez- 10th High Jump (4'9")

Spotlight Upcoming Events: Our upcoming events for Middle School Activities include summer camps for our athletes, as well as summer weight training that will help to give our athletes an edge in the competition. In addition to these events, we also have multiple students qualifying for the Middle School State Track meet held in Gothenburg on Saturday, May 14th.

High School Activities Director's Report: Mr. Steinhoff

Spotlight Events: This month ends the spring sports season. Both the boys and girls soccer teams have just finished up their seasons, and district track and golf are around the corner. I would like to especially recognize our support staff, maintenance staff, and coaching staff as these seasons come to a close. In the past month we have hosted numerous soccer games, a high school track meet, a junior high track meet, and our sixth grade track meet. We are also in the process of organizing our year-end awards night. We have received many compliments on the execution of our events, and this would not have been possible without the work that goes on behind the scenes by our whole staff.

Program/Staff Member Spotlight: This month, I would like to spotlight coach Lyndon Beebe. Coach Beebe does an excellent job of not only teaching the fundamentals of soccer, but also the importance of hard work, discipline, and teamwork. Although Coach Beebe has a lot of experience, he is always looking for new ways to improve his team and help both his students and players grow as individuals. Mr. Beebe is also the S-Club sponsor and is playing a big part in insuring the traditions and values of past Schuyler alumni are honored and held onto. A special thanks to all his hard work on the field and in the classroom!

NSAA Spotlight High School: This month Schuyler Central High School was

the feature high school with a focus on the Fine Arts Program. Congratulations to the staff and students on your success. See link to the article below.
https://www.nebraska-advantage.org/performing-arts-programs-soaring-success-schuyler-central

Special Education Director's Report: Mrs. Vrba
Program/Staff Member Spotlight: As Henry Ford's quote about teamwork states, "Coming together is the beginning. Keeping together is progress. Working together is success."
Well, that totally sums up our year!! With the change in Rule 51, we realized that the beginning of the school year until Thanksgiving was going to be filled with lots of testing and IEPs so our 14 to 21-year olds could have a written Transition Plan assembled in their IEP. Pattie Rea was busy scheduling IEP dates on the Special Education calendar daily and/or changing dates daily. (Sometimes, it felt like the calendar was changing by the minute!) One of Pattie's main responsibilities is to check over MDT/IEPs paperwork...she watches for original signatures, all the dates are correct and match the MDT/IEP dates, identification statements along with receiving all final paperwork. Her seven 4-drawer fireproof filing cabinets and the case managers' completed IEP documents are sacred to her...you don't touch them without her permission!! (If some paperwork is missing, look out...she will hunt you down!! We love teasing her!) April Becker, our school psychologist,
set an all-time record! She conducted 200 + testing sessions, wrote 100+ MDTs so the testing results could be shared with our parents, did numerous classroom observations and worked side-by-side with teachers to generate solutions to challenging classroom situations. She fields numerous questions throughout the day...most are from classroom teachers or special education teachers or para-professionals or building administrators or her Special Education Director who will be forever learning the World of Special Education. Honestly, April and I have many meaningful and valuable brainstorming sessions...we both bring different attributes to the discussions.
As Team SPED wraps up yet another year, I am so humble to have the opportunity to work with a number of amazing professionals. As Dominique Wilkins says..."You are only as good as your team." But Pat Riley has a better quote..."There are only two options regarding commitment. You are in or out. There is no such thing as a life in-between." Team SPED is ALL in!!

Curriculum, Assessment & Instruction Director's Report: Dr. Gibbons
Program/Staff Member Spotlight: I'm sure I've said it before but I am going to highlight the work of Katie Bertrand at SCHS, Paula Kment at SMS and Meridith Riha at SES for their work on ensuring that all of our students are tested. We should come out of this testing season with an across the board 100% participation rate. These three counselors are in charge of testing at their schools. Mindy Perrin, the curriculum office assistant, is also essential for getting the data uploaded that we need to be able to test and track testing of our students. I am also congratulating the teachers at Fisher's and Richland for their work in getting all their students tested.
Since the Last Board Meeting, We have been working to get all our summer employment and summer school teachers and Para educators all lined up. We will be offering courses and credit recovery at the high school. Warrior Academy and STEM camps at the elementary and middle school levels. There will also be specific classes for our English Learner students.
Summer PD: We have lined up a variety of professional development

opportunities for our staff over the summer. Our next step in overall curriculum development is to align our daily learning targets and tasks with the rigor of the standards, so we will have Learning Sciences International come May 23 and July 25 to work with teachers on that project. The Educational Service Unit in Columbus will also be offering professional development opportunities for teachers in the ESU area. That list can be found here (Summer PD at ESU 7).

V.D. Superintendent's Report

Program/Staff Member Spotlight: Capturing Kids Hearts Showcase Schools: Congratulations to the SES Elementary and Middle Schools for being selected as Capturing Kids Hearts "National Showcase Schools". See CKH Program video link:

https://www.capturingkidshearts.org/national-showcase-schools

1. **2022 Legislation:** See attached information.
2. **Board Policy Updates:** Attached is the first installment of new and amended policies from the 2022 legislative session. I sent these to Jim Luebbe from NASB the recommended policy changes for him to review and codify to our board policy manual. Policy Committee, please review these recommendations and any other policy changes you want us to send on to Jim or our legal council for review. We hope to have the first reading of policy changes/updates ready for the June board meeting.
3. **2022-23 Extra-Duty Assignments:** Attached is the list of Extra-Duty Assignments for 2022-23. There are still a few open teaching positions that may be tied to extra-duty positions. We will work to have these finalized by the June Board Meeting.

V.E. Board Member/Committee Reports

1. **May Foundation Meeting:** See Foundation Website
2. **Graduation:** Sunday, May 15th at 2:00 PM. Board members with a graduate are welcome to give the diploma. Please let Rich Brabec know if you would like to participate. We also have a row for board members and Distinguished Alumni receiving awards during graduation. I need to know if you plan to sit in this row or sit with your family.
3. **NASB Board Notes:** See attached information

1. **May Foundation Meeting:** See Foundation Website
2. **Graduation:** Sunday, May 15th at 2:00 PM
3. **NASB Board Notes:** See attached information

VI. Correspondence Items

VII. Adjournment

To view this meeting please go to the website: https://zoom.us/rec/share/XEBcFxzIz0FrP_rwq-9qya0U-xT5rwAPx512xxfrvt5sjeF_N7lCQY6WKFBXjcNF.I4ee6aHP26bC56Rp Motion to adjourn at 6:32 PM Passed with a motion by Chuck Misek and a second by Brian Vavricek. Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek:

Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

Schuyler Community Schools
Board of Education Regular Meeting
Monday, May 9, 2022 5:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

I. Call Meeting to Order

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report - Eliza Bailey

IV. Action Items

IV.A. Building, Grounds, and Transportation

IV.A.1. Consider, discuss, and take action to approve the finance committee's recommendation to purchase a 2015 Ford pickup.

IV.B. Budget, finance, negotiations, and personnel

IV.B.1. Consider, discuss, and take action to accept staff resignations

IV.B.2. Consider, discuss, and take action to approve new hire recommendations.

IV.B.3. Consider, discuss, and take action to approve 2022-23 support staff salary schedule changes.

IV.B.4. Consider, discuss, and take action to approve 2022-23 support staff contracts.

IV.B.5. Consider, discuss, and take action on the School Nurse and Sixpence Home Provider Salary schedules and 2022-23 Contracts.

V. Discussion Items and Reports

V.A. Review the May Priority School Report

V.B. Principals Reports

V.C. Directors Reports

V.D. Superintendent's Report

V.E. Board Member/Committee Reports
Discussion: 1. **May Foundation Meeting:** See Foundation Website
2. **Graduation:** Sunday, May 15th at 2:00 PM
3. **NASB Board Notes:** See attached information

VI. Correspondence Items

VII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board

Schuyler Community Schools
Board of Education Regular Meeting
Monday, April 11, 2022 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

Attendance Taken at 6:31 PM.

Richard Brabec:	Present
Nina Lanuza:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Brian Vavricek:	Present

Present: 6.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Chuck Misek and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

II.A. Agenda

Consent Item

II.B. Minutes

Consent Item

II.C. Acceptance of Claims

Consent Item

II.C.1. Bills of $5,000 or more

Consent Item

II.D. Financial

Consent Item

II.E. Other Listed Reports

Consent Item

III. Public Forum - We ask that all presentation be limited in their length.

Information Item

III.A. Recognition of visitors and guests

Information Item

Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

III.C. Student Representative's Report - Aliza Bailey

Information Item

April Student Council Board Report

- Golf, Track, and Soccer are all competing regularly (records)
- New members and officers were inducted into NHS on April 1st
- Groutfit was celebrated on Monday, April 4th to help student have fun before the ACT
- ACT was on April 5th - Pancake man came for breakfast
- State FCCLA is Sunday - Tuesday - 3 students made nationals
- State FFA is Wednesday - Friday - 10 student qualified
- Students are looking forward to a break on Friday, April 15th, and Monday, April 18th!
- FFA Banquet is on April 24th -
- Prom is April 23rd - Students are excited for that!
- MAP tests are the last week of April
- Jump-Up Day is May 4th - tours, class visits, and an activities fair

IV. Action Items

Procedural Item

IV.A. Americanism: Curriculum, Assessment, and Instructional Programs

Procedural Item

Nina Lanuza
This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

IV.A.1. Consider, discuss, and take action to approve the curriculum cycle and Textbook replacement plan.

Action Item

See attached meeting minutes and Curriculum/Textbook Cycle for 2022.

Motion to approve the committee's recommendation on Curriculum and Textbook updates for 2022. Passed with a motion by Nina Lanuza and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Building, Grounds, and Transportation

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

IV.B.1. Consider, discuss, and take action to approve the 2022 Building and Grounds, Large Equipment Replacement, and Transportation Plans.

Action Item

The board committee met and reviewed the Building and Grounds, Large Equipment Replacement, and Transportation Plans for 2022. See attached plans.

Motion to approve the committee's recommendation on the 2022 building and grounds, large equipment replacement, and transportation plans as presented. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C. Governance: Public Relations, Technology, and Planning

Procedural Item

Nina Lanuza, Chuck Misek
This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

IV.C.1. Consider, discuss, and take action to approve the 2022 technology plan.

Action Item

Jeff Droge and his technology team annually review the technology budget, secure bids, and update the replacement plan. This year, most of the items are in alignment with our District Approved ESSER Fund Program. See attached recommendation for 2022.

Motion to approve the 2022 Technology Plan as presented. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.D. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.D.1. Consider, discuss, and take action on the district property and casualty insurance (including the worker's compensation) provided by EMC represented by the Schuyler Agri-City Insurance.

Action Item

Holly Hild, representative from Agri-City Insurance Agency, LLC visited with Penny Janousek, Ron Mundil, and Dr. Hoesing to review the district insurance renewal premiums with EMC for the 2022-23 school year. See attached renewal information and property value changes.

Motion to approve the proposal with EMC Insurance Companies for the 2022-23 school year. Passed with a motion by Richard Brabec and a second by Guadalupe Marino.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.D.2. Consider, discuss, and take action to accept staff resignations

Action Item

Retirements
1. **Amy Johnson:** SCHS Guidance Counselor
2. **Mary Eckstein:** SES Para Educator

Resignations
1. **Logan Paben:** SCHS Apex/Rural Physical Education
2. **Melanie Gustofsen:** SCHS Language Arts
3. **Jason Friesen:** SCHS Social Studies
4. **Justin Hayes:** SCHS Special Education
5. **Greg Hansen:** SCHS Physical Education
6. **Alexa Stephenson:** SCHS Science
7. **Todd Block:** SMS Teacher
8. **Emily Garcia:** SES Teacher
9. **Cara Neesen:** SES K-2 Principal
10. **Jenna Banahan:** SMS Nurse:
11. **Anna Yepez:** Dual Language Para Educator
12. **Giselle Arroyo:** Preschool Para Educator

Motion to accept staff resignations and thank them for their past service to the district. Passed with a motion by Nina Lanuza and a second by Brian Vavricek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.D.3. Consider, discuss, and take action to approve new hire recommendations.

Action Item

1. **SCHS Social Studies Teacher:** Isaac Cook
2. **SCHS Guidance Counselor:** Wade Brashear
3. **SCHS Math Teacher:** Ann Scott
4. **SCHS Business Teacher:** Daisy Mejia
5. **SCHS Science Teacher:** Heidi Wallin
6. **SES Teacher:** Delaney Crews
7. **Dual Language Teacher:** Jared Barerra

Motion to approve new hire recommendations as presented. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Guadalupe Marino: Nay, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 1

IV.D.4. Consider, discuss, and take all necessary action to approve administrative recommendation of 2022-23 Certificated Teacher Contracts.

Action Item

The Nebraska Continuing contract law automatically renews contracts for all certificated employees (teachers and administrators) on April 15th. All teachers who have not resigned or notified of non-renewal or termination are on the list for renewal. See attached list.

Motion to approve 2022-23 returning teacher contracts as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Dr Renee Sayer: Abstain (With Conflict), Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

IV.D.5. Consider, discuss, and take action to approve Program Directors and Program Coordinators for the 2022-23 school year.

Action Item

The board negotiations committee met to review the salary comp study with our Established Array of Schools. The following positions are compared in salary and benefits to similar positions. Attached are the committee recommendations for 2022-23.

1. **Penny Janousek:** Business Manager
2. **Ronnie Mundil:** Director of Facilities, Maintenance, and Transportation
3. **Jeff Droge:** Director of Technology
4. **Jamie Rameriz;** Food Service Director
5. **April Becker:** School Psychologist

Motion to approve the finance committee's recommendation on the Program Coordinator and Director Contracts for the 2022-23 school year. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.D.6.
Consider, discuss, and take action to approve 2022-23 administrative contracts as presented.

Action Item

The board negotiations team met to review the administrative array comparability study and determine their recommendation for principal and director salaries for the 2022-23 school year. See attached recommendation.

Directors
Curriculum/Assessment/Instruction: **Dr. Dave Gibbons**
Special Education: **Mrs. Darli Jo Vrba**
SCHS Student Services: **Dr. Joey Lefdal**
Principals
SCHS Principal: **Dr. Joey Lefdal**
SCHS Assistant Principal/AD: **Mr. Travis Steinhoff**
SCHS Assistant Principal: **Samantha Ladwig**
SMS Principal: **Jesse Zavadil**
SMS Assistant Principal: **Andy Banahan**
SES/Preschool Principal: **Mr. Bill Comley**
SES K-2 Principal: **OPEN**
Rural/Dual Language Principal: **Ms. Heather Bebout**

Motion to approve the finance committee's recommendation on 2022-23 principal and director contracts Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.D.7. Consider, discuss, and take action to approve the Elementary Principal Contract.

Action Item

With Cara Neesen's resignation, we began our search for her replacement. The elementary staff was consulted as to characteristics they wanted to see in the next K-2 principal. High on their list was that the next administrator had elementary classroom teaching experience. We had 7 candidates apply, 4 with actual elementary classroom experience. From those four, two withdrew due residency requirements and we interviewed two quality candidates. The teachers and administrators came together and reached consensus on recommending Alicia Keairnes for the position with a starting salary of $89,000.

Motion to approve Alicia Keairnes for the elementary principal position for the 2022-23 school year. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.D.8. Consider, discuss, and take action to approve the finance committee's recommendation on the 2022-23 superintendent's contract.

Action Item

The board negotiations committee is recommending the attached 2022-23 superintendent's contract.

In compliance with the superintendent Pay Transparency Act, the 2022-23 contract was posted on the district website 3 days prior to the meeting. The contract includes a salary increase from $188,000 to $193,000.

Motion to approve the 2022-2023 superintendent's contract as recommended. Passed with a motion by Nina Lanuza and a second by Brian Vavricek.
Guadalupe Marino: Nay, Dr Renee Sayer: Nay, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 2

V. Discussion Items and Reports

Procedural Item

V.A. Priority School Update

Action Item

Priority Plan update

This past month we were able to meet with our consultants four different days. We met on March 17th, 18th, March 30th, 31st, and will meet with them on April 13th, 14, and 28th. We had a long list of to-do items, but I feel the meetings went well and were very productive. During our time with Dr. Kennedy, we visited classrooms to support high quality instruction as well as discussed opportunities for the second semester. With Dr. Head, we discussed ACT implementation and celebrations as well as coaching logs, collecting data, and embedding ACT standards into bellringers. We also spent a great deal of time just working on aligning our strategic plan to our transition plan for the priority school. This was one of the most productive and conversationally "rich" discussions we have had in a long time.

We continue to visit and coach a number of teachers every week. During our visits, we will visit classrooms and have worked on 30-second feedback. This semester we will start 30-second feedback with value add. This is an extension of the 30-second feedback where we coach teachers on how to improve a lesson that was already successful.

We also spent part of days reviewing our progress plan ratings. We reviewed any areas that we rated as areas of focus for the remaining part of the year. Again, this was a very good use of our time, it gave us time to reflect on what we have been doing, and what we can do to continue to make the remaining part of this year a success. Again, this has been an excellent process, and I feel we are doing some amazing things here at Schuyler Central High. We will have one more rating this year in May.

Below is a link to our priority plan, as well as our SCHS newsletter. Again, if you have any questions or concerns, don't be afraid to contact one of the high school administrators.

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf

https://5il.co/nlww

V.B. Principals Reports

Information Item

Building Principals

Preschool/SES 3-5 Principal's Report: Mr. Comley
Program/Staff Member Spotlight: This month I would like to highlight Ariana Alarcon, Emily Brandl, and Julie Cerny. These 3 outstanding office ladies are truly the heartbeat of the elementary. They always go above and beyond in everything they do. I am so thankful to have such an amazing group of peers to work with and would like to say thank you for all you do for Schuyler Elementary and Schuyler Community Schools.

SES K-2 Principal's Report: Mrs. Neesen
Program/Staff Member Spotlight: The Kindergarten teachers are hosting an in-person parent meeting for families who are interested in enrolling their students at SES. They have done a great job with planning, organizing and advertising for the event.We are excited to meet our future families and have them learn what SES is all about. We are hoping to get a full house!

DO Dual Language, Fisher's, & Richland Principal's Report: Ms. Bebout
Spotlight Program: I would like to highlight our Dual Language Program offered at the District Office and Richland School.

This year at the DO DL we have Kindergarten with 33 students. At Richland we have 1st-4th for the dual language program with a total of 48 students. This is a total of 81 students in the dual language program.

2022-23 we will have K-1st at the DO with a total of 65 students. At Richland we will have 2nd-5th with a total of 48 students. Next year we will have a total of 113 students in this program!!

It is so exciting to see our program grow each year and to see the students learning equally in both languages. In the dual language program, students are in an English class for 50% of the time and in Spanish for the other 50% of the time. If they have reading in Spanish in week one, they will have Math and Lang Arts in English. The next week they swap and they have reading in English and then Math and Lang Arts in Spanish. Science and Social Studies are divided by units. Our dual language program follows the same scope and sequence that the Rural Schools and the Elementary follow. Lessons are taught once and if a student is struggling in our program, we offer intervention time daily in the language they need extra help. I am so impressed daily with the dedication, time and effort that the Dual Lang Teachers spend on making this program so successful. Thank you to Rhonda Sellentin, Guadalupe Ramirez, Maria Bonilla, Denise Stevenson, Lisa Terrell, and Evelyn Recinos, you are the difference makers in this program!!!!

One other thing I would like to highlight is the success of our very 1st Grandparents/Very Special Person Day we had a few weeks ago at Fisher's! We had over 50 grandparents or very special

people show up. It was so exciting to see how engaged our students were having someone there with them!!! Thank you to all who came out and the teachers that planned this amazing activity.

Middle School Assistant Principal's Report: Mr. Banahan
Program/Staff Member Spotlight: I would like to spotlight Mr. Randy Martin, SMS Art Teacher. Mr. Martin has devoted 44 years to the students of Schuyler Community Schools not only as a teacher, but as a coach, a mentor, an Activities Director, and many more important job titles. More importantly he has been a friendly and consistent face to many staff members and students that have graced the halls over those 44 years. He has developed strong friendships with many staff members and has been a positive role model for our students. I want to thank Mr. Martin, for all of his years of service to Schuyler Community Schools, his passion for working with kids and helping to model them into young adults.
Spotlight Upcoming Events: With all of the state testing and track meets this month, it is sure to fly by and our early events in May will be here before we know it! Some events we are looking forward to in the early part of May include: Academic Honors night May 10th, Activities Celebration and R-Time Celebration on May 13th. We have a lot to celebrate with these groups!

Middle School Principal's Report: Mr. Zavadil
Program Spotlight: This month I would like to highlight the collaborative work of the buildings to coordinate our Jump-up and orientation days. This is not an easy feat, but it is an important part of the transition process that our students will be going through in order to be well prepared for next year.
Staff Member Spotlight: This Month I would like to highlight the work of Mrs. Kiara Healy. She works in the SMS office and helps with a multitude of tasks primarily related to attendance, grades reporting, and our lunch program. She is an extremely organized and hardworking individual who is also going to college to prepare herself to be an early childhood educator. Someday when she becomes a teacher we are all going to miss her in the Middle School office, but she will then take that same work ethic and bring it to the classroom.
Upcoming Events: NSCAS Testing is underway and going smoothly. Mrs. Kment is working with the NDE and our teachers to coordinate logistics and create testing sessions and she has done a great job and our teachers have also done a great job. This next Month will be full of great events for the Middle School to help prepare students for next year and celebrate our last school year. Below is a pretty comprehensive list of our end of the year events.

- Tuesday April 12th 8th grade college visitation day Wayne State and Northeast Community College
- Wednesday April 20th HS leadership present information to 8th graders during Enrichment
- Home Track Meet Monday April 25th
- Wednesday April 27th Hand out High School Scheduling documents to 8th graders during enrichment to be collected before Orientation.
- Band Fest Concert Monday May 2nd
- Freshman Orientation Wednesday May 4th
- 6th Grade Track meet Friday May 6th
- Choir Fest Sunday may 8th
- 6th Grade Jump-up day May 11th
- Honors Night May 10th (any non athletic awards)
- Athletic awards and R-time celebration May 13th
- 8th Grade Graduation May 19th

High School Asst. Principal's Report: Mrs. Ladwig
Program/Staff Member Spotlight: I would like to highlight the work of Ms. Barbara Saathoff (Science), Mrs. Lynne Rambour (Special Education), and Mr. Nelson (Business) as these three veteran teachers will be retiring from education at the conclusion of this school year. It is evident that each of these teachers has worked to touch the lives of many students and staff members while they have been at Schuyler Central High School, and we are a better school because of them. Thank you to Ms. Saathoff, Mrs. Rambour, and Mr. Nelson for your dedication to our students, and I wish you the best in your retirement

Notable Topics: Last Tuesday, the sophomores and juniors completed the Pre-ACT and ACT, and it was a great day for all. Mrs. Katie Bertrand organized the testing materials, locations, etc. She even lined up the Pancake Man to come in the morning to provide breakfast for all students and staff to begin the day. The cafeteria was full of energy and excitement as we encouraged students to give the ACT their best.

High School Assistant Principal's Report: Mr. Steinhoff
Program/Staff Member Spotlight: This month I would like to spotlight Mrs. Robbi McKenney. Mrs. McKenney teaches broadcasting and yearbook classes at the high school. In the classroom, Mrs. McKenney does an excellent job of differentiating her instruction and inspiring authentic engagement from her students. Before and after school hours, it is not uncommon to see Mrs. McKenney prepping for the next day, supporting her yearbook students at games and activities, or coming in before school to have students take photos. Recently, Robbi took her broadcasting students to the University of Nebraska to explore broadcasting and tour HuskerVision. It was a great experience for the students and an opportunity for them to see the real world application of the material they are learning in class. Mrs. McKenney is a true asset to our school.

High School Principal's Report: Dr. Lefdal
Program/Staff Member Spotlight: I would like to spotlight our janitorial staff at the high school. They do an amazing job of keeping our school clean, safe, and ready for our students. They always greet students and staff with a smile and are always willing to help out at the last minute. Whether that is coming in early to help setup, or staying late to help tear down, we can always count on our team. Keep up the great work!
Notable Topics: I am very excited for our soccer teams. They are playing with enthusiasm and excitement. Watching them grow as athletes has been nothing short of amazing. I feel our youth sports/soccer program is really having an impact on our teams. Good luck teams!
Looking ahead: I am excited to see the spring musical. I know the students and coaches have been putting in so much time this spring to make sure their play is a success. They are an exciting team to watch/hear practice during the evenings. I know they will put on a great performance.

V.C. Directors Reports

Information Item

Directors

K-6 Youth Sports Director Report Name: Cara Neesen
Spotlight Program: Youth Sport Soccer games are up and running! A huge thank you to all of the parent volunteer coaches who are making this league a success. When watching the games you can see excited athletes and their parents cheering on the Warriors, and it wouldn't happen without our volunteers. Also, thank you to Sheila Hoppe, Guillermo Guiterez, and Steve Buresh.

These three have put in countless hours in organizing the league and getting the fields ready for competition. THANK YOU!!!

Warrior Academy - After-School Program Director's Report: Ms. Bebout
Program/Staff Member Spotlight: I would like to highlight Jacquelin Grado this month. Jaci has worked at the after-school program for 4 years. She started off as a club helper in her Junior year of high school. After graduating high school, she then became a club leader. She loves to run an arts and crafts club. She has run Crafty Kidz, Bead Pros, Jungle Mania, Under the Sea, just to name a few. She is currently going to CCC to get some of her general studies completed and also taking a few art classes. Next school year, Jaci will be moving to Omaha and going to Metropolitan Community College for Illustration and Animation. We will surely miss her at the after-school program, but cannot wait to see where she goes in life.

Middle School Activities Director's Report: Mr. Banahan
Program/Staff Member Spotlight: My program spotlight for this month is MS Track. We have over 160 athletes out for Track this year! It is awesome to see such a high number of athletes out for track. We have 90 girls and 70 boys participating this year. We are excited to see what our student-athletes can do this year as we have a very talented group of athletes competing this season, and having our 8th graders compete and have success last season will help lead the way and be a positive example for the future of our track program at the middle school level. Our first track meet is April 7th at Wisner-Pilger, and we will have three meets under our belts before our home invitational on April 25th. We are excited to see what our kids can do this year, and are looking forward to seeing lots of growth from all of our athletes.
Spotlight Upcoming Events: Track meets are scattered throughout the month of April, and ending in early May. We also have some students that will be competing in a Middle School Speech meet in Norfolk later this month, as well as our students getting ready for their final concerts in early May. We will be having Bandfest on May 2, 2022 which will include pieces performed by all of our bands from 5th grade up through the High School Level in the West Gym starting at 7 PM. Also Choirfest will take place in the Auditorium on Sunday May 8th at 2:00 PM.

High School Activities Director's Report: Mr. Steinhoff
Activity Spotlight: The high school activities are full of news as winter activities have come to a close and spring sports have kicked off. Conference soccer is already this week and the Fred Arnold track meet is just around the corner (April 21st). Here is a look at some of the recent awards, recognitions, and state results.

Fine Arts Students of the Month

- Ben Lefdal in Speech
- Omar Barrios for Band

Athletes of the Month

- Caden Shonka - Boys Golf
- Victor Alonzo - Boys Soccer
- Natalie Espiritu - Girls Soccer
- Austin McCulloch - Boys Track
- Emma Jedlicka - Girls Track

State Speech Update: Our speech team ended up earning 5th place at state! Here are the individual results.

- Ben Lefdal - Humorous Prose
- Colin Gibbons - Poetry
- Gina Alba - Poetry
- Elizabeth Harding - Persuasive
- Janey Parra - Duet Acting
- Josue Fuentes - Duet Acting
- Piper Lefdal - Serious Prose

Band: We had 14 Warriors qualify for Conference Honor Band!

- Josue Fuentes - Alto Sax
- Ben Lefdal - Bass Clarinet
- Vincent Wegner - Bassoon
- Vanessa Uriostegui - Baritone
- Fredy Vasquez, Litzy Avila, Erika Quezada, Elizabeth Harding - Clarinet
- Marisol Deanna, Piper Lefdal - Flute
- Joel Medina, Janey Parra - Trombone
- Omar Barrios, Colin Gibbons - Trumpet

FFA: Schuyler FFA had two teams qualify for state FFA. On April 6th-8th the following students competed at state.

- Eliza Bailey
- Anna Soto
- Kathryn Novacek
- Makayla Cerny
- Bela Jedlicka
- Ally Vavricek
- Abby Reyna
- Addy Vavricek

Emma Jedlicka has also been selected to receive her state degree.

Also, Kathryn Novacek and Eliza Bailey also have been accepted into the agricultural issues academy, where they will get to work with students from several schools across the state.

FCCLA: Here are the state FCCLA results.
Lucy Mendez- Scored gold in Career Investigati

ViviAnne Sayer- Scored gold in Fashion Construction

Emily Daviu- Scored bronze in Professional Presentation

Josue Fuentes- Scored Silver and was grand champion in Baking and Pastry. He qualified for the National Leadership Conference in June.

Alex Aldana- Scored Silver and runner up in Fashion Construction. He qualified for the National Leadership Conference in June.

Gina Alba- Gina was named VP of Programs for the state FCCLA officers. She also competed in an online event, instructional video design, and earned her way to nationals.

Winter Sports Individual Awards

- Alejandro Rodrigues- All Conference Honorable Mention
- Gavin Bywater- All Conference Honorable Mention
- Caden Shonka- All Conference Honorable Mention
- KT Tzunux Nuirka Castr

Mr. Sayer also took these individuals down to compete in Quiz Bowl

- Ben Lefdal
- Josue Fuentes
- Daniel Davu
- Vance Sayer
- Caden Shonka
- Aiden Kronberg
- Joel Medina
- Ricardo Rosas
- Vincent Wagner

Special Education Director's Report: Mrs. Vrba
Spotlighting an Influential Educators: My WHOLE Team SPED

With the never-ending wind blowing away the end of March and a strong gust carrying the beginning of April, my teachers know the busiest time of year is upon us. It never seizes to amaze me how everyone just naturally turns it up a notch. We had 18 SAT referrals come in after P-T Conferences which already have been signed by parents and the testing and follow-up meetings for those students have begun. Teachers are busy finishing all MDTs/IEPs/IFSPs and paperwork for the 2021-2022 school year.

Although it is extremely important that we identify students that need the additional support, our students are under as they call it "dreadful pressure" of taking the NSCAS and/or the ACT. Our students really need their teachers' support and encouragement through these times. One of the teachers' role is making everyone aware of the accommodations each student needs. Our teachers are practicing meaningful test-taking strategies, practicing and polishing up their students' skills along with some students finding themselves very anxious during a test. Those students have been memorizing a relaxation technique to help calm down and be more able to focus on the test questions. The teamwork between general education teachers and special education teachers is very prominent during this time which is **awesome**! This makes for a true **win-win** situation for our students.

In addition, I would like to give a huge shout-out to Elyse Belina, Daysi Magana, Caitlin Becker and our ESU #7 providers who are helping out in the Preschool, Head Start and covering all home visits. Our EC Special Education Teacher, Gina Bossow fell earlier in March and broke her kneecap. She did need surgery and hasn't been able to return for 6 weeks. All the above people have stepped up to help cover our EC services along with doing their own job! Thank you so much!

One last enormous shout out has to go to Lilas Harris!!! With all the construction going on next door, she has kept our Special Education Office so clean. She helps many elderly people in our community with their daily needs along with cleaning at other schools...she is just like the

Energizer Bunny!! Every Monday morning, we walk into a clean, fresh-smelling office...which is just **priceless**!!

Curriculum, Assessment, Instruction Director's Report: Dr. Gibbons
Spotlight Program/People: Middle School and High School CTE teachers have been working with Otis Pierce from ESU 7 to look at information about our students and pathways that we can implement in our schools. The teachers are Lauri Novacek, Cindy Beebe, Jessica Graef, Guillermo Gutierrez, Don Seehusen, Casey Harper, Lynn Hanson, Mark Wemhoff, Lyn Beebe, Robbie McKinney and Jared Severson.

Since Last Board Meeting: NSCAS Testing has started. Testing times are spread throughout the testing window for us. Teachers and students are working hard to do well.

We have been reviewing our usage of our instructional programs. This year we have reviewed Renaissance, Math Instructional materials and are working on Ellevation. You can view our current reviews the following links:

6th - 12th Grade Math Programs

Renaissance Usage

After reviewing these programs, we create action plans to improve our implementation of these programs.

Important Spring Semester Dates

- March 21 - April 29 NSCAS Summative Assessment Window
- April 5 ACT
- April 5-8 & April 11-15 ACT Computer Make up dates
- April 19 ACT Paper Make up day
- Early to Mid May Should receive ELPA 21 scores.

V.D. Superintendent's Report

Information Item

Dan Hoesing

1. **District Office Auction:** *From Chris Langemeier:* We had great turnout for the open house Saturday and Sunday. The final deadline is Tuesday to submit your bids. I will tally up the wining bids later the week and if I can get some people to get things moved early I will line that up. The main item pick up day is Saturday April 23 and then we will be done. I left the stuff in the hall yesterday I think it will help us get it moved out so please excuse the mess and I hope your people can work around it for a couple days.
2. **STRAT Plan Board Input:** See attached information from the input received from Rich Brabec. The input was reviewed and compared to ThoughtExchange priorities. Rich will meet with the committee chairs to make a final recommendation to changes to the adopted plan.
3. **2021 State Testing Results:** The 2021 NSCAS test results can be found at the site below. You can review how our school scores and how we compare to others across the state. See attached

summary or go to the website and create your own reports. https://nscas2021specialreport.education.ne.gov/?dataYears=20202021&agencyId=00-0000-000&currentGroup=statewide

V.E. Board Member/Committee Reports

Information Item

Board Members

1. **Foundation Update:** See Foundation Website
2. **NASB Monthly Update:** See attached Report

VI. Correspondence Items

Information Item

VII. Adjournment

Action Item

To view this meeting please go to this website: https://zoom.us/rec/play/QfNkd2Xfr7OYSyMoDYDeWG7xq6fXGl8nZioQ6OSf4ld2GXrollrwy5mCbsIt4u4-EknYpQPa7FPhIMZK.5mmxVJpZyR7mh4tD?continueMode=true&_x_zm_rtaid=T-tKICggT5G1UTjTPFxWjA.1649789675804.2ef866044f7b819f94138008f0a7743f&_x_zm_rhtaid=938

Motion to adjourn at 8:10 PM. Passed with a motion by Dr Renee Sayer and a second by Brian Vavricek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of MAY 2022

Check #	Date	Vendor	Description	Amount
44505	5/9/2022	Agri-City Insurance Agency LLC	Insurance	$201,558.50
44506	5/9/2022	Amazon Capital Services	Supplies, books	$6,807.12
44507	5/9/2022	Americom Communications	Phone, camera service	$600.90
44508	5/9/2022	Bailey Ag Supply	Supplies	$121.36
44509	5/9/2022	Black Hills Energy	Natural gas	$1,087.40
44510	5/9/2022	BOMGAARS	Supplies	$388.31
44511	5/9/2022	Border States Industries, Inc.	Supplies	$330.00
44512	5/9/2022	Carolina Biological Supply Co	Supplies	$137.54
44513	5/9/2022	Casey's Business MasterCard	Fuel	$364.32
44514	5/9/2022	Cenex Fleetcard	Fuel	$691.69
44515	5/9/2022	CenturyLink	Phone	$217.52
44516	5/9/2022	CenturyLink	Phone	$2,628.99
44517	5/9/2022	Central Nebraska Rehab Services	OT/PT services	$21,632.30
44518	5/9/2022	ClassLink, Inc.	Renewal license	$7,142.00
44519	5/9/2022	Classic Sportswear & Awards	Supplies	$598.20
44520	5/9/2022	Central Nebraska Comm. Action Partner., Inc.	3rd qtr billing	$8,528.11
44521	5/9/2022	Computer Information Concepts, Inc.	IC training	$300.00
44522	5/9/2022	Cornhusker Public Power District	Electricity	$1,611.40
44523	5/9/2022	Culligan of Columbus	Soft water plan	$89.10
44524	5/9/2022	Curriculum Associates, LLC	Ellevation Math	$12,000.00
44525	5/9/2022	D & K Products	Fertilizer	$2,351.25
44526	5/9/2022	David City Public School	Hlavac insurance	$985.99
44527	5/9/2022	Department Of Utilities	Utilities	$24,918.14
44528	5/9/2022	Didier Grocery	Supplies	$2,116.36
44529	5/9/2022	Dietze Music House, Inc.	Supplies	$493.20
44530	5/9/2022	Eakes Office Products Center	Copies	$544.45
44531	5/9/2022	Edmentum	APEX	$40,652.00
44532	5/9/2022	Electrical Engineering & Equipment Co	Supplies	$984.83
44533	5/9/2022	Engineered Air	Supplies	$391.49
44534	5/9/2022	Educational Service Unit #7	On To College 22-23	$7,040.00
44535	5/9/2022	Educational Serv Unit #7 Network	3 yr Sophos, tech cont	$4,413.63
44536	5/9/2022	ESU #7 Special Education	SPED services	$50,868.84
44537	5/9/2022	Fit and Fun Playscapes LLC	Motor Sensory Package	$2,001.00
44538	5/9/2022	FP Mailing Solutions	Postage meter fees	$423.00
44539	5/9/2022	Fremont Winnelson Co	Supplies	$1,775.00
44540	5/9/2022	Frontier	Phone	$107.25
44541	5/9/2022	Harris School Solutions	AE Timeclock renewal	$1,350.14
44542	5/9/2022	Hometown Leasing	Copier lease	$7,942.34
44543	5/9/2022	Instrumentalist Awards LLC	Supplies	$146.00
44544	5/9/2022	J & B Auto Parts	Supplies	$53.72
44545	5/9/2022	Jackson Services Inc	Linens	$1,277.81
44546	5/9/2022	Johnstone Supply	Supplies	$395.49
44547	5/9/2022	Jostens, Inc	Diplomas	$676.59
44548	5/9/2022	Brian K. Kracl	Backpack Blower	$529.99
44549	5/9/2022	Lakeshore Learning Materials	Supplies	$505.93
44550	5/9/2022	Learning Sciences International	Taxonomy Ref guide	$701.00
44551	5/9/2022	Lincoln Journal Star	Notices	$501.62
44552	5/9/2022	Alexia Marino Adame	Interpreting	$10.00
44553	5/9/2022	Martin Bros Distributing Co. Inc.	PreK snacks	$1,319.95

44554	5/9/2022	Matheson Trigas	Ag supplies	$387.40
44555	5/9/2022	Menards	Supplies	$24.88
44556	5/9/2022	Dina Anahi Mendex Vicente	Interpreting	$118.70
44557	5/9/2022	Midwest Alarm Services	Monitoring, inspections	$1,259.73
44558	5/9/2022	Mueller Sprinklers	Services	$170.00
44559	5/9/2022	Navigate360, LLC	Annual renewal	$4,635.00
44560	5/9/2022	Nebraska Council of School Administrators	NASBO registration	$3,873.00
44561	5/9/2022	Nebraska Dept Of Education	Title III workshop	$15.00
44562	5/9/2022	Nebraska Public Health Environmental Laborato	Water testing	$35.00
44563	5/9/2022	NETA	NETA conf registrations	$1,749.00
44564	5/9/2022	One Source	Background checks	$250.00
44565	5/9/2022	OPTK Networks	Ethernet	$171.12
44566	5/9/2022	Paper101	Paper order	$32,243.91
44567	5/9/2022	Parents as Teachers	Sixpence curriculum	$795.00
44568	5/9/2022	Parkview One Stop LLC	Fuel	$614.76
44569	5/9/2022	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	Legal services	$510.00
44570	5/9/2022	Presto-X	Pest control	$374.00
44571	5/9/2022	QC Supply, LLC	Supplies	$447.90
44572	5/9/2022	RapidWristbands.com	Supplies	$268.00
44573	5/9/2022	Savvas Learning Company, LLC	English Language Essentials	$5,600.00
44574	5/9/2022	School Security Services	Safety/Security assessment	$1,592.80
44575	5/9/2022	Schuyler Coop Association	Fuel	$2,444.55
44576	5/9/2022	Schuyler Home & Building Supply	Supplies	$1,818.25
44577	5/9/2022	Siteone Landscape Supply Inc	Fertilizer	$1,163.25
44578	5/9/2022	Spenser's Trenching & Electric LLC	Services	$1,487.50
44579	5/9/2022	Symmetry Energy Solutions, LLC	Natural gas	$11,448.39
44580	5/9/2022	Teacher Synergy, LLC	Supplies	$26.39
44581	5/9/2022	Verizon Wireless	cell phones	$532.42
44582	5/9/2022	VISA	Supplies	$171.30
44583	5/9/2022	Visa	Supplies	$5.50
44584	5/9/2022	VISA	Travel	$1,583.88
44585	5/9/2022	VISA	Hotel, supplies	$365.81
44586	5/9/2022	Vyve Broadbrand	Internet	$679.85
44587	5/9/2022	WageWorks	Admin fees	$230.00
44588	5/9/2022	Waste Connections of NE, Inc.	Sanitation services	$1,397.88
44589	5/9/2022	William V. Macgill & Co	Supplies	$156.00
00522-01	5/10/2022	Heather Bebout	April mileage	$102.38
00522-02	5/10/2022	Angela Schwarte-Rousch	Tuition reimbursement	$600.00
00522-03	5/10/2022	Aimee Sigler	Mileage	$166.73
00522-04	5/10/2022	Jessica Wendt	Mileage	$87.75
TOTAL GENERAL FUND DISBURSEMENTS				**$501,914.80**
2283	5/9/2022	Reinecke Motor Co.	2015 F150	$28,900.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$28,900.00**
1472	5/9/2022	Carlson West Povondra Architects	Contracted Services	$1,295.97
1473	5/9/2022	OCC Builders, LLC	Dual Lang Elem	$148,365.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$149,660.97**
452	5/9/2022	Computer Hardware, Inc.	Repairs	$915.00
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$915.00**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over $5000
For the month of MAY 2022

Check #	Date	Vendor	Description	Amount
44505	5/9/2022	Agri-City Insurance Agency LLC	Insurance	$201,558.50
44536	5/9/2022	ESU #7 Special Education	SPED services	$50,868.84
44531	5/9/2022	Edmentum	APEX	$40,652.00
44566	5/9/2022	Paper101	Paper order	$32,243.91
44527	5/9/2022	Department Of Utilities	Utilities	$24,918.14
44517	5/9/2022	Central Nebraska Rehab Services	OT/PT services	$21,632.30
44524	5/9/2022	Curriculum Associates, LLC	Ellevation Math	$12,000.00
44579	5/9/2022	Symmetry Energy Solutions, LLC	Natural gas	$11,448.39
44520	5/9/2022	Central Nebraska Comm. Action Partner., Inc.	3rd qtr billing	$8,528.11
44542	5/9/2022	Hometown Leasing	Copier lease	$7,942.34
44518	5/9/2022	ClassLink, Inc.	Renewal license	$7,142.00
44534	5/9/2022	Educational Service Unit #7	On To College 22-23	$7,040.00
44506	5/9/2022	Amazon Capital Services	Supplies, books	$6,807.12
44573	5/9/2022	Savvas Learning Company, LLC	English Language Essentials	$5,600.00
TOTAL GENERAL FUND DISBURSEMENTS				**$438,381.65**
2283	5/9/2022	Reinecke Motor Co.	2015 F150	$28,900.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$28,900.00**
1473	5/9/2022	OCC Builders, LLC	Dual Lang Elem	$148,365.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$148,365.00**

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2022

SCHUYLER COMMUNITY SCHOOLS GENERAL FUND	Apr-22	YTD 2021-2022
Beginning Cash Balance	**1,621,811.70**	**2,414,552.94**
Receipts:		
Colfax county Local District Tax	1,393,349.46	8,305,753.30
Butler county Local District Tax	97,359.20	801,638.55
Interest	157.28	1,730.28
License Fees		765.00
Rent of Facility		0.00
Categorical Grants		36,014.48
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		0.00
State Aid		3,403,512.00
Special Education	93,185.00	606,792.00
SPED Transportation		0.00
State Apportionment		233,705.34
Distant Ed Incentive		0.00
Six Pence		269,358.00
Other State Receipts		0.00
High Ability Learner		13,713.00
IDEA ARP Base 0-21		89,049.00
IDEA ARP Preschool		7,161.00
IDEA ARP Proportionate Share		833.00
Title 1 Part A		0.00
Title I part B		0.00
Title I, SIG		75,474.40
Title II, Part A - Staff		0.00
SPED IDEA Base		0.00
SPED Preschool		5,258.00
SPED IDEA Part B BASE Enrollment/Poverty		380,794.00
SPED IDEA, Part B Enroll		0.00
SPED Ed IDEA CEIS		0.00
SPED non public		8,807.00
Medicaid in the Public Schools - MIPS		50,621.77
NASB MEDICAID Reimbursements		13,457.61
Carl Perkins Fund		19,581.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III		6,236.00
Title III Immigrant		0.00
Peak ILCD/other grants		0.00
21st Century Grant		183,463.00
Title IV A SSAE Grant		0.00
EducationQuest Grant		0.00
ESSERS I		0.00
ESSERS II	601,338.00	601,338.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		36.68
Transfers in		0.00
Total Receipts	**2,185,388.94**	**15,115,092.41**
Non-program Receipts		
Non-program Receipts		5,103.91
Lunch & Coop Fund Reimbursements	41,529.68	333,976.69

Subtotal	**41,529.68**	**339,080.60**
Transfers from CD		
Transfers IN/OUT Money Market Accounts		0.00
Total Receipts & Transfers	**2,226,918.62**	**15,454,173.01**
General Fund Cash	**3,848,730.32**	**17,868,725.95**
General Fund Disbursements	-1,903,067.32	-15,923,062.95
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	**-1,903,067.32**	**-15,923,062.95**
GENERAL FUND Cash Balance	**1,945,663.00**	**1,945,663.00** x

SPECIAL BUILDING FUND		
Beginning Cash Balance	**304,092.12**	**74,685.88**
Colfax County Tax Collection	47,590.53	150,263.63
Butler County Tax Collection	3,355.79	13,129.49
School Project Support Donations		0.00
Sale of Property		0.00
Interest	15.77	56.48
2019 HS Bonds sold		0.00
Sale of Property		0.00
Non-revenue receipts		0.00
Total before non-program receipts	**50,962.09**	**163,449.60**
Non-program Receipts/transfers		300,000.00
Total Monthly Receipts		**463,449.60**
Cashed CD's		0.00
Total Building Fund Cash	**355,054.21**	**538,135.48**
Disbursements & Transfers:		
Total Expenditures	-73,218.80	-256300.07
Non-program Expenditures		0.00
Total Disbursements	**-73,218.80**	**-256300.07**
Special Building Fund Ending Balance	**281,835.41**	**281,835.41** x

BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**269,960.30**	**713,385.28**
Bond tax collections	114,251.33	672,279.57
Interest	11.57	159.85
		0.00
Total before non-program receipts	**114,262.90**	**672,439.42**
Non-program Receipts/transfers		**25,000.00**
Total Monthly Receipts		**160,328.61**
Bond Payment		-1,026,571.50
Expenditures		**-30.00**
Balance bonds	**384,223.20**	**384,223.20**
Beginning Balance - County Treasurer		**0.00**
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**384,223.20**	**384,223.20** x

DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**129,022.68**	**154,720.52**
Receipts		0.00
Interest on Money Market Accounts	13.78	124.86
Non-program receipts		
Total	**129,036.46**	**154,845.38**
Disbursements	0.00	-25,808.92
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	**129,036.46**	**129,036.46**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**87,283.82**	**87,218.93**
CD's		**0.00**
Interest		**64.89**
Ending Balance Investments	**87,283.82**	**87,283.82**
Total Depreciation Funds	**216,320.28**	**216,320.28** x
QUALIFIED CAPITAL PURPOSE BONDS		
Beginning balance	**3,825,798.67**	**3,931,595.67**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	38,358.34	244,883.63
Butler County Tax Collections	2,721.86	24,939.75
Interest & Transfers	312.78	2,635.57
US Treasury Receipts		112,415.03
Total Monthly Receipts	**41,392.98**	384,873.98
Transfers		-325,000.00
Payments/Transfer of interest		-119,710.00
Disbursements	**0.00**	-4,568.00
Fund Balance	**3,867,191.65**	**3,867,191.65** x
EMPLOYEE BENEFITS FUND		
Beginning Balance	**81,850.35**	**69,658.15**
Deposits	7,798.92	86,652.08
Total Revenue	**89,649.27**	**156,310.23**
Disbursements & Transfers:	-6,985.99	-73,646.95
Ending Balance	**82,663.28**	**82,663.28**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,704.71**	**13,694.35**
SCS CD's Interest		10.36
Ending Balance	**13,704.71**	**13,704.71**
Total Employee Benefits Funds Investments	13,704.71	13,704.71
Total Employee Benefits Funds	**96,367.99**	**96,367.99** x

SCS STUDENT FEES

Beginning Balance	**70,662.82**	**65,164.70**
Receipts	2,230.10	12,964.22
Total	**72,892.92**	**78,128.92**
Disbursements	-2,219.50	-7,455.50
Ending Balance	**70,673.42**	**70,673.42** x

SCS ACTIVITY FUND

Beginning Balance	**579,551.32**	**551,845.66**
Receipts	52,409.29	335,882.45
Total	**631,960.61**	**887,728.11**
Disbursements	-32,836.09	-288,603.59
Ending Balance	**599,124.52**	**599,124.52** x

Lunch Fund

Beginning Balance Checking accounts	**499,870.63**	**407,381.08**
Receipts	200,065.78	1,176,705.39
Interest	4.59	30.70
non-program receipts		0.00
Total Cash	**699,941.00**	**1,584,117.17**
Disbursements	-132,431.99	-1,016,608.16
non-program expenses		0.00
Total Expenditures	-132,431.99	-1,016,608.16
Total Lunch Funds	**567,509.01**	**567,509.01** x

SCS COOPERATIVE FUND

Beginning Balance	**5,072.32**	**2,131.07**
Receipts	20,114.15	99,482.13
Total	**25,186.47**	**101,613.20**
Disbursements	-11,340.10	-87,766.83
Ending Balance	**13,846.37**	**13,846.37** x

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2022

For the Month of APRIL 2022

acct #	Account	BUDGET 2021-22	Apr-22	2021-22 YTD TOTALS	Percent Collected
1-01100	Tax Collections	14,041,604.00	1,490,708.66	9,107,391.85	64.86%
1-1310	Tuition Rec'd Other Districts	-		-	0.00%
1-01510	Interest earned on Local Receipts	1,000.00	157.28	1,730.28	173.03%
	CD Interest	7,500.00		-	0.00%
1-01911	License Fee	3,500.00		765.00	21.86%
1-01910	Community Service Activities	3,000.00		-	0.00%
1-01925	Grants from Corp & other private	-		36,014.48	
1-01990	Other Local Receipts	19,118.00		-	0.00%
1-02210	ESU Receipts	2,000.00		-	0.00%
1-03110	State Aid	4,862,160.00		3,403,512.00	70.00%
1-03120	Sp Ed Programs	558,000.00	93,185.00	606,792.00	108.74%
1-03125	Sp Ed Transportation	4,000.00		-	0.00%
1-03400	State Apportionment	200,482.00		233,705.34	116.57%
1-03512	Other State/Distance Learning Education			-	
1-03535	High Ability Learner	6,500.00		13,713.00	210.97%
1-03541	Six Pence	335,000.00		269,358.00	80.41%
1-03990	Other State	5,000.00		-	0.00%
1-04505	Title I, Part A	200,000.00		-	0.00%
1-04506	Title I, part B	400,000.00		-	0.00%
1-04507	Title I - School Improvement Grant			75,474.40	0.00%
1-04509	Title IIA	140,000.00		-	0.00%
1-04311	Title IIA, ESU7 Consortium	-		-	0.00%
1-4421	IDEA ARP Base 0-21				0.00%
1-4422	IDEA ARP Preschool				0.00%
1-4423	IDEA ARP Proportionate Share				0.00%
1-04512	IDEA, to age 5	82,576.00		-	0.00%
1-04516	Sp Ed - Base	250,000.00		5,258.00	2.10%
1-04518	IDEA Part B Base Enrollment Poverty	352,921.00		380,794.00	107.90%
1-04519	Sp Ed-Part B Funds Enrollment	47,595.00		-	0.00%
1-04520	Sp Ed - CEIS	45,000.00		-	0.00%
1-04521	Sp Ed - Non public			8,807.00	0.00%
1-04708	Medicaid in Public schools	10,000.00		50,621.77	0.00%
1-04709	NASB NEBMAC MEDICAID	40,000.00		13,457.61	33.64%
1-04525	Carl Perkins	5,000.00		19,581.00	391.62%
1-04105	E-Rate Reimbursement	57,000.00		-	0.00%
1-04526	Migrant	-		-	
1-04527	Title III	80,000.00		6,236.00	7.80%
1-04528	Title III Immigrant	4,575.00		-	0.00%
1-4530	Peak ILCD/other grants	425.00		-	0.00%
1-04531	21st Century Grant	272,109.00		183,463.00	67.42%
1-4969	Title IV-A SSAE	-		-	#DIV/0!
1-4996	ESSERS I	1,250,000.00		-	0.00%
1-4997	ESSERS II	-	601,338.00		#DIV/0!
1-4998	ESSERS III	-			#DIV/0!
1-4994	Education Quest	-		-	0.00%
1-4999	Scott Grant - Child Well Being			-	
1-05150	Debt Services			-	0.00%
1-05301	Insurance Adjustments	-		-	0.00%
1-05300	Sale of Property	-		-	0.00%
1-05690	Other Non Revenue Receipts			36.68	0.00%
	Total Program Receipts	**23,286,065.00**	**2,185,388.94**	**14,416,711.41**	61.91%

	Non Program Receipts				
1-9000	Non Program Receipts	-		5,103.91	
1-9000	Lunch, Coop Payroll or Reimb	-	41,529.68	333,976.69	
		-			
	Total Receipts	**23,286,065.00**	**2,226,918.62**	**14,755,792.01**	
	Total Budgeted Beginning Cash	2,414,552.94			
	Total Resources Available	**25,700,617.94**			
	Audit adjustments				
	OTHER FUND RECEIPTS				
	Depreciation Fund Receipts	600,000.00	13.78		0.00%
	Employee Benefits Fund Receipts	145,560.00	7,798.92		
	Qualified Capital Purpose Fund	400,000.00	41,392.98		0.00%
	Activities Fund Receipts	600,000.00	52,409.29		0.00%
	Lunch Fund Receipts	1,700,000.00	200,070.37		0.00%
	Bond Fund	1,750,000.00	114,262.90		0.00%
	Special Bldg Fund	500,000.00	50,962.09		0.00%
	Cooperative Fund	175,000.00	20,114.15		0.00%
	Student Fee Receipts	30,000.00	2,230.10		0.00%
	TOTAL OTHER FUND RECEIPTS	**5,900,560.00**	**489,254.58**	**-**	
	Beginning Balances	6,071,481.29			
	TOTAL SCS FUND RECEIPTS	**37,672,659.23**	**2,716,173.20**	**14,755,792.01**	
	Transfer				
1-9000	General Fund	-		-	
	Depreciation Fund			-	
	Employee Benefits			-	
	Qualified Capital Purpose Fund			300,000.00	
	Activity Fund			-	
	Lunch Fund			-	
	Bond Fund			25,000.00	
	Special Building Fund			-	
	Cooperative Fund				
	Student Fees Fund			-	
	TOTAL TRANSFERS		**-**	**325,000.00**	
	TOTAL SCS RECEIPTS WITH TRANSFERS		**2,716,173.20**	**15,080,792.01**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2022
Monthly Expenditures

Account	2021-22 Budget	Apr-22	YTD 2021-22	Percent 2021-22
Regular Instructional Programs	12,049,546.00	1,059,536.56	7,589,380.76	62.98%
Special Education Instructional Programs	1,500,000.00	176,088.56	1,428,367.88	95.22%
Summer School	42,000.00	-	-	0.00%
Support Services-Pupils	950,000.00	53,697.93	417,264.18	43.92%
OT/PT/Speech/Vision	370,000.00	26,481.18	200,359.57	54.15%
Support Services-Staff	1,000,000.00	82,311.09	689,973.39	69.00%
General Administration	500,000.00	28,362.47	272,338.48	76.19%
Office Of The Principal	1,100,000.00	98,687.08	838,088.83	76.21%
Support Services-Business	200,800.00	19,766.88	153,028.03	76.21%
Furniture and Equipment	36,400.00	-	16,406.84	45.07%
Personnel Services	15,000.00	420.00	3,269.44	21.80%
Support Services-Maintenance & Operation	2,293,676.00	179,686.65	1,613,924.45	70.36%
Support Services-Pupil Transportation	225,320.00	14,533.80	120,429.34	53.45%
Community Services	90,000.00	6,258.16	47,523.92	52.80%
State Categorical Programs	385,400.00	27,074.40	254,365.70	66.00%
Federal Programs	2,195,423.00	88,632.88	1,939,261.54	88.33%
Debt Service	232,500.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
Total Program Expenditures	**23,286,065.00**	**1,861,537.64**	**15,583,982.35**	**66.92%**
Non Prog. Expenditures - Misc			5,103.91	
Non Prog. Expenditures - Lunch & Coop		41,529.68	333,976.69	
Total Expenditures	**23,286,065.00**	**1,903,067.32**	**15,923,062.95**	
Budgeted Cash Reserve	3,000,000.00			
Total Requirements	**26,286,065.00**	**1,903,067.32**	**15,923,062.95**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	-	25,808.92	3.04%
Employee Benefits Fund Disbursements	145,560.00	6,985.99	73,646.95	50.60%
Qualified Capital Purpose Fund	4,860,000.00	-	124,278.00	2.56%
Activities Fund Disbursements	600,000.00	32,836.09	288,603.59	48.10%
Lunch Fund Disbursements	1,700,000.00	132,431.99	1,016,608.16	59.80%
Bond Fund	1,750,000.00	-	1,026,601.50	58.66%
Special Bldg Fund Disbursements	560,000.00	73,218.80	256,300.07	45.77%
Cooperative	175,000.00	11,340.10	87,766.83	50.15%
Student Fee Disbursements	100,000.00	2,219.50	7,455.50	7.46%
	10,740,560.00	259,032.47	2,907,069.52	27.07%
Other fund Cash Reserves				
TOTAL DISTRICT'S DISBURSEMENTS	**37,026,625.00**	**2,162,099.79**	**18,830,132.47**	
Transfer funds				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			325,000.00	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		-	**325,000.00**	
TOTAL DISTRICT EXPENDITURES		**2,162,099.79**	**19,155,132.47**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2022

Receipts:	**Budget 2021-2022**	**April 2022**	**YTD Actual 2021-2022**	**% of Budget**
Sale of Meals	50,000.00	2,816.00	18,380.30	36.76%
Interest	100.00	4.59	30.70	30.70%
State Reimbursement	10,000.00		0.00	0.00%
Federal Reimbursement	1,639,400.00	197,249.78	1,157,833.72	70.63%
Other Income	500.00		0.00	0.00%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		391.37	0.00%
Total Receipts	**1,700,000.00**	**200,070.37**	**1,176,636.09**	**69.21%**
Beginning Cash	407,381.08			
Transfer between accts				
Total Receipts & Beg. Cash	**2,107,381.08**			
Expenditures				
Regular Salaries	388,000.00	28,186.17	242,575.95	62.52%
Substitute Salaries	55,000.00	4,229.28	37,964.44	69.03%
Employee Benefits	250,000.00	14,087.53	103,893.84	41.56%
Contracted Services	1,000.00		0.00	0.00%
Gas & Van Service	1,500.00	156.89	804.29	53.62%
Food	780,000.00	81,639.33	571,150.65	73.22%
Software	10,000.00		0.00	0.00%
Supplies & Materials	120,000.00	2,802.04	50,762.15	42.30%
Equipment	71,500.00		0.00	0.00%
Equipment Repair	20,000.00	1,276.75	8,662.09	43.31%
Miscellaneous	3,000.00	54.00	368.00	12.27%
Non-program Expenditures	0.00		375.97	
Total Expenditures	**1,700,000.00**	**132,431.99**	**1,016,557.38**	**59.80%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1,700,000.00**			
Transfers back between accts				
Revenue over Expenses		**67,638.38**	**160,078.71**	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 04/29/2022.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	**Schuyler Community Schools**					
A	**ACADEMIC**					
1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500	ARC EQUIP SPEC.ED.	634.43	1,800.00	0.00	0.00	2,434.43
	A Totals:	867.27	1,800.00	0.00	0.00	2,667.27
B	**ATHLETIC**					
2100	BASKETBALL B	0.00	0.00	3,824.16	3,824.16	0.00
2150	BASKETBALL G	0.00	0.00	12,087.60	12,087.60	0.00
2200	CROSS COUNTRY B & G	0.00	0.00	890.00	890.00	0.00
2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300	FOOTBALL	0.00	0.00	14,374.12	13,834.41	-539.71
2350	GOLF B	0.00	100.00	2,006.36	1,296.36	-610.00
2375	GOLF G	0.00	0.00	1,000.00	1,000.00	0.00
2400	SOFTBALL	0.00	0.00	1,301.46	1,301.46	0.00
2450	SOCCER B	0.00	375.00	3,573.54	1,605.50	-1,593.04
2500	SOCCER G	0.00	0.00	2,654.57	1,714.57	-940.00
2600	TRACK	0.54	800.00	2,369.05	1,293.90	-274.61
2700	VOLLEYBALL	0.00	0.00	1,725.00	1,725.00	0.00
2750	WRESTLING	0.00	1,550.00	3,101.50	1,551.50	0.00
2755	WEIGHT ROOM EQUIPMENT	0.00	0.00	0.00	0.00	0.00
2775	GIRLS WRESTLING	0.00	183.00	6,072.41	1,902.39	-3,987.02
2800	SMS ATHLETICS	0.00	16,676.92	12,715.94	295.43	4,256.41
2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900	GENERAL	1,886.35	60,360.00	17,842.55	-40,416.71	3,987.09
2950	MEDICAL	0.00	0.00	3,891.95	3,891.95	0.00
2970	BOOSTER CLUB DONATION	10.53	0.00	0.00	0.00	10.53
2975	DONATIONS	12,638.93	1,200.00	2,523.40	0.00	11,315.53
	B Totals:	14,536.35	81,244.92	91,953.61	7,797.52	11,625.18
C	**DISTRICT**					
3100	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00
3110	COLLEGE CREDIT	0.00	45.00	4,686.00	4,641.00	0.00
3200	GENERAL	5,985.96	22,009.85	5,103.78	-19,448.10	3,443.93
3250	FIELD HOUSE	23,529.93	13,622.68	262.55	0.00	36,890.06
3300	FINES	1,268.22	47.00	0.00	0.00	1,315.22
3400	HIGH SCHOOL--- BOOK FINES	0.00	0.00	0.00	0.00	0.00
3450	SCHS LIBRARY FINES	888.81	121.20	0.00	0.00	1,010.01
	C Totals:	31,672.92	35,845.73	10,052.33	-14,807.10	42,659.22

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 04/29/2022.

Site ID Site Name
Group ID Group Name

Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	DEPARTMENTS						
	4000	BAND	1,297.69	1,418.65	1,155.00	-50.00	1,511.34
	4025	Musical	3,645.16	1,017.02	2,663.05	0.00	1,999.13
	4050	VOCAL	226.87	0.00	0.00	0.00	226.87
	4750	KOEHN TRUST (BAND DONATION)	11,430.62	0.00	0.00	0.00	11,430.62
		D Totals:	16,600.34	2,435.67	3,818.05	-50.00	15,167.96
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	1,503.28	0.00	1,300.00	-25.00	178.28
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,637.88	0.00	0.00	0.00	1,637.88
		E Totals:	3,969.34	0.00	1,300.00	-25.00	2,644.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2021 to 04/29/2022.

Site ID Site Name

Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	681.73	0.00	87.35	-25.00	569.38
	5005	ATHS	0.00	0.00	0.00	0.00	0.00
	5050	CHEERLEADERS	5,138.55	14,989.59	4,226.45	-50.00	15,851.69
	5100	DRAMATICS, SPEECH	35.00	3,303.00	7,085.08	2,562.36	-1,184.72
	5105	One Act	1,039.79	1,034.00	2,573.15	699.36	200.00
	5150	DANCE TEAM	-365.37	7,373.06	7,102.53	-68.28	-163.12
	5175	EMERGENCY RESPNSE TEAM	0.00	0.00	0.00	0.00	0.00
	5200	FFA	16,593.65	22,947.87	19,589.92	341.00	20,292.60
	5250	FCCLA	1,321.51	7,614.42	9,125.30	-25.00	-214.37
	5300	CULTURAL UNITY	1,105.02	680.65	60.00	-10.00	1,715.67
	5350	NATIONAL HONOR SOCIETY	1,792.49	1,386.28	585.75	-25.00	2,568.02
	5400	S-CLUB	156.45	0.00	0.00	-10.00	146.45
	5405	SPIRIT CLUB	0.00	0.00	0.00	0.00	0.00
	5425	WARRIORS STAND FOR THE SILENT	0.00	0.00	0.00	0.00	0.00
	5500	SCIENCE & mATH cLUB	5,646.03	0.00	0.00	-25.00	5,621.03
	5510	SCIENCE TRIP	0.00	0.00	0.00	0.00	0.00
	5515	INDUST. TECH GRANT SCHS	2,000.00	0.00	0.00	0.00	2,000.00
	5525	SCIENCE FAIR	0.00	0.00	0.00	0.00	0.00
	5550	STUDENT COUNCIL	5,148.90	264.92	200.00	-25.00	5,188.82
	5575	504 R ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00
	5600	RICHLAND ACTIVITY FUND	386.14	587.00	592.50	0.00	380.64
	5610	FISHER 24 ACTIVITY FUND	6,440.50	5,676.75	4,311.47	0.00	7,805.78
	5615	DUAL LANGUAGE	0.00	256.00	175.00	99.00	180.00
	5620	SCHUYLER ELEMENTARY SCHOOL	519.74	0.00	134.80	0.00	384.94
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	8,362.81	6,649.00	1,498.33	0.00	13,513.48
	5623	SES Vocal Music Club	1,135.60	180.00	0.00	0.00	1,315.60
	5624	SES LIBRARY	2,764.64	6,644.38	6,293.09	0.00	3,115.93
	5631	SES POP FUND	0.00	0.00	0.00	0.00	0.00
	5632	SES Band CLUB	237.90	0.00	0.00	0.00	237.90
	5633	SES STEM	6,308.59	0.00	0.00	0.00	6,308.59
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	0.00	0.00	0.00	0.00	0.00
	5700	A.S.K.	582.99	315.73	0.00	0.00	898.72
	5725	STUDENT COUNCIL MAKE A WISH	2,094.37	400.00	350.00	0.00	2,144.37
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	0.00	0.00	0.00	0.00	0.00
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	712.62	4,219.00	582.43	-99.00	4,250.19
	5900	SMS GENERAL ACTIVITY	489.37	1,868.34	267.84	0.00	2,089.87
	5901	SMS STUDENT COUNCIL	10,768.19	923.64	1,224.91	0.00	10,466.92
	5902	SMS LIBRARY	3,194.40	380.54	0.00	0.00	3,574.94
	5903	SMS RESOURCE ROOM	4,680.90	0.00	0.00	0.00	4,680.90
	5904	SMS BAND CLUB	301.18	195.00	357.58	0.00	138.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 04/29/2022.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5905	SMS TEACHER POP 7702463	167.00	116.00	247.18	0.00	35.82
5906	SMS EDUCATIONQUEST FOUNDATION GRANT	0.00	850.00	322.00	0.00	528.00
5907	SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC	3.25	0.00	0.00	0.00	3.25
5910	SMS VOLLEYBALL CLUB	425.39	270.00	260.00	137.87	573.26
5911	SMS YEARBOOK	1,014.88	352.89	658.17	-119.95	589.65
5915	SMS WRESTLING CLUB	366.20	519.00	701.50	0.00	183.70
5920	SMS FOOTBALL CLUB	43.53	685.00	802.78	0.00	-74.25
5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
5926	SMS GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
5927	SMS TRACK CLUB	0.00	0.00	0.00	0.00	0.00
5928	SMS CROSS COUNTRY	0.00	411.77	0.00	0.00	411.77
5930	YOUTH FOOTBALL	0.00	0.00	0.00	0.00	0.00
5935	YOUTH SPORTS	0.00	3,301.25	7,215.43	2,666.98	-1,247.20
5940	YOUTH SOCCERE	8,867.35	0.00	938.40	0.00	7,928.95
	F Totals:	100,636.82	94,395.08	77,568.94	6,024.34	123,487.30

G CONCESSION/VENDING

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
6000	CONCESSION	2,071.25	5,716.05	6,544.20	2,650.47	3,893.57
6005	SMS CONCESSIONS	0.00	2,361.60	1,945.52	-399.78	16.30
6010	Imp. Fund-10%	282.19	1,851.24	209.61	-9.44	1,914.38
6015	SMS IMP FUND - 10%	0.00	307.58	126.99	3.92	184.51
6100	SCHS PEPSI 7701503	10,699.80	11,161.68	7,298.66	-2,008.77	12,554.05
6105	SMS PEPSI 7702463	0.00	1,675.34	1,627.10	-11.76	36.48
6125	SCHS LUNCH PEPSI	0.00	0.00	0.00	0.00	0.00
6150	SCS FIELD HOUSE POP	3,042.35	813.00	734.04	0.00	3,121.31
6200	STUDENT POP	992.22	22.50	0.00	0.00	1,014.72
6300	TEACHER POP	4,663.26	375.12	0.00	0.00	5,038.38
6400	S-CLUB JUICE	8.40	22.50	0.00	0.00	30.90
6500	MAINTENANCE	8,248.71	887.15	0.00	0.00	9,135.86
6600	MILK MACHINE - FCCLA	0.00	0.00	0.00	0.00	0.00
	G Totals:	30,008.18	25,193.76	18,486.12	224.64	36,940.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 04/29/2022.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES						
	7000	HORTICULTURE	13,569.20	5,422.20	10,898.96	0.00	8,092.44
	7010	HOUSE CONSTRUCTION	883.68	1,600.00	4,550.79	0.00	-2,067.11
	7020	HOUSE RENTAL	28,412.60	4,000.00	10,283.10	0.00	22,129.50
	7050	INDUSTRIAL TECH / PLASMA CAM SALES	4,245.64	0.00	0.00	0.00	4,245.64
	7150	BBB CLUB ACCOUNT	904.31	300.00	0.00	0.00	1,204.31
	7200	GBB CLUB ACCOUNT	718.96	145.00	375.91	0.00	488.05
	7215	BOYS GOLF CLUB ACCT.	3,793.08	551.88	0.00	0.00	4,344.96
	7225	GIRLS GOLF CLUB ACCOUNT	1,849.63	431.69	872.57	0.00	1,408.75
	7250	WRESTLING CLUB ACCOUNT	6,209.86	2,765.50	2,383.64	0.00	6,591.72
	7260	GIRLS WRESTLING CLUB	0.00	2,404.82	1,536.50	0.00	868.32
	7275	WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
	7300	BSOC CLUB ACCOUNT	2,832.58	337.50	1,417.94	0.00	1,752.14
	7325	GSOC CLUB ACCOUNT	3,798.06	2,149.78	1,187.18	-134.40	4,626.26
	7350	G/B CROSS COUNTRY CLUB	1,698.56	449.78	558.77	0.00	1,589.57
	7400	FOOTBALL CLUB ACCOUNT	8,454.43	1,387.84	2,746.41	0.00	7,095.86
	7450	VOLLEYBALL CLUB ACCT.	9,975.00	6,717.32	2,192.77	0.00	14,499.55
	7500	SB CLUB ACCOUNT	1,188.17	580.00	0.00	0.00	1,768.17
	7550	STUDENT PURCHASES	218.72	86.00	60.20	0.00	244.52
	7600	TR. CLUB ACCT	2,585.22	203.91	0.00	0.00	2,789.13
	7650	SPEECH CLUB	0.00	2,625.10	910.43	0.00	1,714.67
	7700	ONE ACT CLUB	0.00	1,897.40	1,491.34	0.00	406.06
		H Totals:	91,723.53	34,055.72	41,466.51	-134.40	84,178.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 04/29/2022.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I	CLASSES						
	8000	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255	CLASSES OF 2013	0.00	0.00	0.00	0.00	0.00
	8260	CLASS 2014	0.00	0.00	0.00	0.00	0.00
	8265	CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	8270	CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	8275	CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	8280	CLASS 2018	0.00	0.00	0.00	0.00	0.00
	8285	CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	8290	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	8295	CLASS OF 2021	108.13	0.00	0.00	0.00	108.13
	8300	Class of 2022	1,096.33	0.00	500.00	-900.00	-303.67
	8305	CLASS OF 2023	-15.13	4,200.04	2,082.02	-100.00	2,002.89
	8310	CLASS OF 2024	80.65	0.00	0.00	-100.00	-19.35
	8315	CLASS OF 2025	0.00	383.22	0.00	-100.00	283.22
	8320	CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
	8325	CLASS OF 2027	547.26	0.00	0.00	0.00	547.26
	8330	CLASS OF 2028	385.48	0.00	86.51	0.00	298.97
	8335	CLASS OF 2029	91.63	1,193.00	892.00	0.00	392.63
	8340	CLASS OF 2030	1,957.19	913.00	1,295.46	0.00	1,574.73
	8345	CLASS OF 2031	1,084.44	997.00	1,494.12	0.00	587.32
	8350	Class of 2032	430.48	1,824.00	744.59	0.00	1,509.89
	8355	CLASS OF 2033	340.00	806.10	741.75	0.00	404.35
	8360	Class of 2034	400.00	1,515.00	819.37	0.00	1,095.63
		I Totals:	8,454.23	11,831.36	8,655.82	-1,200.00	10,429.77
J	YEARBOOK						
	8560	YEARBOOK	6,358.38	4,872.00	6,015.16	2,170.00	7,385.22
		J Totals:	6,358.38	4,872.00	6,015.16	2,170.00	7,385.22

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 04/29/2022.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
K	MISCELLANEOUS						
	9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030	AFTERSCHOOL PROGRAM	101,608.39	10,036.10	1,724.60	0.00	109,919.89
	9031	BEYOND SCHOOL BELL	63,789.87	20,550.00	6,288.37	0.00	78,051.50
	9035	SIXPENSE	456.12	0.00	0.00	0.00	456.12
	9040	SES BACK PACK PROGRAM	753.27	0.00	0.00	0.00	753.27
	9045	BUILDING HEALTHY RELATIONSHIPS.	8,100.65	0.00	364.58	0.00	7,736.07
	9050	STAFF INSURANCE PURCHASES	525.77	150.87	1,166.03	638.00	148.61
	9075	KEY DEPOSITS & RENTAL FEES	8,188.25	774.00	0.00	0.00	8,962.25
	9085	PROFESSIONAL DEVELOPMENT	1,355.70	31.66	1,163.89	0.00	223.47
	9095	PARENT INVOLMENT - PRESCHOOL	5,700.00	2,540.00	0.00	0.00	8,240.00
	9100	BLOOD MOBILE	0.00	0.00	0.00	0.00	0.00
	9105	WELLNESS WARRIORS	4,220.38	1,706.27	1,750.02	0.00	4,176.63
	9110	PTO WELLNESS DAY DONATION	8,765.00	0.00	7,981.00	0.00	784.00
	9115	LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05
	9125	TMH	0.00	0.00	0.00	0.00	0.00
	9150	PRINCIPAL	328.05	383.81	0.00	0.00	711.86
	9175	Technology Fee	35,764.50	2,285.50	2,895.00	-638.00	34,517.00
		K Totals:	243,606.25	38,458.21	23,333.49	0.00	258,730.97
L	SCHOLARSHIPS/MEMORIALS						
	9200	TOUR	0.00	0.00	0.00	0.00	0.00
	9500	COLLEGE ACCESS GRANT	3,412.05	5,750.00	5,953.56	0.00	3,208.49
		L Totals:	3,412.05	5,750.00	5,953.56	0.00	3,208.49
		SCHUYLER Activity Totals:	551,845.66	335,882.45	288,603.59	0.00	599,124.52

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
SCHUYLER Checking:			335,882.45	288,603.59		
SCHUYLER Investment:						
SCHUYLER Bank Balances:	551,845.66		335,882.45	288,603.59	0.00	599,124.52

Report Activity Totals:	551,845.66	335,882.45	288,603.59	0.00	599,124.52

REVENUE REPORT	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%	2021-22	%
September Total	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.88%**	**$4,269,068.23**	**21.29%**	**$4,203,426.68**	**19.61%**	**$4,094,118.24**	**18.66%**	**$4,232,590.23**	**18.18%**	**$4,088,783.55**	**17.56%**
Local/County	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%	$3,871,636.68	25.65%	$3,604,268.24	24.38%	$3,774,311.58	23.66%	$3,590,873.55	23.86%
State	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%	$327,782.00	7.31%	$440,597.00	8.66%	$411,943.00	7.49%	$486,216.00	7.78%
Federal	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%	$4,008.00	0.22%	$49,218.00	3.17%	$46,228.00	2.53%	$11,694.00	0.59%
Other	$0.00	0.00%	$187.19	1.87%	$141.90	1.42%		0.00%		0.00%	$35.00	0.01%	$107.65	1.08%		0.00%
October Total	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.82%**	**$812,931.69**	**25.34%**	**$681,958.11**	**22.79%**	**$1,377,824.61**	**24.94%**	**$816,726.35**	**21.68%**	**$1,309,149.75**	**23.18%**
Local/County	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%	$325,062.51	27.80%	$596,074.99	28.41%	$351,235.35	25.86%	$354,232.75	26.21%
State	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%	$341,484.00	14.93%	$391,391.00	16.34%	$424,550.00	15.21%	$574,123.00	16.97%
Federal	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%	$15,411.60	1.05%	$390,312.22	28.31%	$40,941.00	4.78%	$380,794.00	19.87%
Other	$2,065.13	20.65%	$0.00	1.87%	$245.00	3.87%		0.00%		0.00%	$46.40	0.02%		1.08%		0.00%
November Total	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.42%**	**$404,661.44**	**27.36%**	**$647,571.18**	**25.81%**	**$771,613.90**	**28.46%**	**$1,169,477.55**	**26.71%**	**$778,844.35**	**26.53%**
Local/County	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%	$179,813.65	28.99%	$197,185.63	29.74%	$258,451.54	27.48%	$183,859.95	27.43%
State	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%	$327,782.00	22.24%	$468,434.00	25.55%	$414,614.00	22.75%	$499,929.00	24.96%
Federal	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%	$139,975.53	8.62%	$105,878.47	35.13%	$496,412.01	31.98%	$95,055.40	24.69%
Other	$556.37	26.22%	$2,311.65	24.99%	$0.00	3.87%	$11,598.00	115.98%		0.00%	$115.80	0.04%		1.08%		0.00%
December Total	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.68%**	**$683,867.94**	**30.77%**	**$745,256.34**	**29.28%**	**$896,769.14**	**32.55%**	**$827,976.41**	**30.26%**	**$1,008,598.43**	**30.86%**
Local/County	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%	$295,771.34	30.95%	$92,217.14	30.37%	$289,567.41	29.30%	$340,675.08	29.70%
State	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%	$449,485.00	32.27%	$492,476.00	35.22%	$537,909.00	32.53%	$631,852.00	35.07%
Federal	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%	$0.00	8.62%	$312,026.00	55.23%	$500.00	32.00%	$36,034.67	26.51%
Other	$5,365.29	79.87%	$7,074.04	95.73%	$0.00	3.87%	$0.00	115.98%	$0.00	0.00%	$50.00	0.05%		1.08%	$36.68	0.37%
January total	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.00%**	**$2,829,527.97**	**44.88%**	**$2,143,935.43**	**39.29%**	**$1,990,036.12**	**41.62%**	**$2,190,774.94**	**39.67%**	**$2,153,615.69**	**40.11%**
Local/County	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%	$1,456,969.16	40.60%	$1,494,719.34	40.48%	$1,567,644.21	39.13%	$1,473,100.69	39.48%
State	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%	$587,974.82	45.39%	$492,476.00	44.89%	$537,393.00	42.30%	$615,573.00	44.92%
Federal	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%	$98,991.45	13.97%	$2,840.78	55.41%	$85,737.73	36.70%	$64,942.00	29.80%
Other	$361.12	83.48%		95.73%	$6,889.88	72.77%		115.98%	$0.00	0.00%	$0.00	0.05%	$0.00	1.08%		0.37%
February Total	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.82%**	**$968,000.97**	**49.70%**	**$1,506,024.77**	**46.31%**	**$1,099,000.32**	**46.63%**	**$2,243,195.36**	**49.30%**	**$1,592,725.02**	**46.95%**
Local/County	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%	$484,057.23	43.81%	$309,750.97	42.57%	$760,830.20	43.90%	$751,788.22	44.48%
State	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%	$680,247.54	60.56%	$769,209.02	60.01%	$897,669.16	58.62%	$818,721.34	58.02%
Federal	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%	$341,720.00	32.45%	$20,040.33	56.70%	$584,696.00	68.74%	$22,215.46	30.92%
Other	$0.00	83.48%		95.73%	$158.12	74.35%	$51.35	116.49%		0.00%		0.05%		1.08%		0.37%
March total	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.14%**	**$1,614,261.92**	**57.75%**	**$1,197,908.35**	**51.90%**	**$1,576,841.46**	**53.81%**	**$1,566,761.98**	**56.03%**	**$1,997,986.68**	**55.53%**
Local/County	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%	$735,622.34	48.68%	$1,050,597.26	49.68%	$970,560.69	49.98%	$960,505.43	50.86%
State	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%	$451,351.00	70.63%	$505,545.00	69.94%	$536,088.00	68.37%	$807,481.00	70.94%
Federal	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%	$10,874.49	33.03%	$20,699.20	58.04%	$56,529.99	71.84%	$230,000.25	42.57%
Other	$399.00	87.47%	$10,830.68	204.04%	$72.14	75.07%	$1,913.80	135.63%	$60.52	0.61%		0.05%	$3,583.30	36.91%		0.37%
April Total	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.49%**	**$1,882,637.98**	**67.14%**	**$1,790,266.77**	**60.25%**	**$2,828,317.75**	**66.71%**	**$2,043,657.09**	**64.81%**	**$2,185,388.94**	**64.91%**
Local/County	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%	$1,335,750.77	57.53%	$1,389,422.05	59.08%	$1,503,081.09	59.40%	$1,490,865.94	60.77%
State	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%	$452,516.00	80.72%	$566,734.00	81.07%	$540,576.00	78.20%	$93,185.00	72.43%
Federal	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%	$2,000.00	33.14%	$872,161.70	114.21%	$0.00	71.84%	$601,338.00	73.02%
Other	$0.00	87.47%	$300.00	207.04%	$3,500.00	110.07%		135.63%		0.61%		0.05%		36.91%		0.37%
May Total	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.01%**	**$5,392,764.13**	**94.03%**	**$4,923,775.77**	**83.22%**	**$4,918,720.22**	**89.13%**	**$5,854,040.48**	**89.95%**	**$0.00**	**64.91%**
Local/County	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%	$4,459,175.77	87.07%	$4,407,221.22	88.89%	$4,608,631.48	88.30%		60.77%
State	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%	$449,702.00	90.76%	$506,613.00	91.02%	$557,564.00	88.33%		72.43%
Federal	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%	$14,898.00	33.95%	$4,886.00	114.53%	$687,845.00	109.53%		73.02%
Other	$130.46	88.77%		207.04%	$4,791.43	157.98%		135.63%		0.61%		0.05%		36.91%		0.37%
June Total	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.91%**	**$594,899.27**	**97.00%**	**$1,384,220.99**	**89.67%**	**$1,331,886.96**	**95.20%**	**$1,090,902.12**	**94.63%**	**$0.00**	**64.91%**
Local/County	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%	$253,977.33	91.16%	$659,670.31	91.44%	$676,798.45	93.47%	$406,931.81	90.85%		60.77%
State	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%	$339,195.00	107.11%	$508,033.00	102.09%	$551,800.00	101.86%	$645,960.00	100.08%		72.43%
Federal	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%	$1,600.00	124.68%	$216,517.68	45.66%	$103,133.26	121.17%	$38,010.31	111.61%		73.02%
Other	$1,425.00	103.02%	$166.44	208.70%	$0.00	157.98%	$126.94	136.90%		0.61%	$155.25	0.08%		36.91%		0.37%
July Total	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.79%**	**$73,390.13**	**97.36%**	**$732,262.67**	**93.09%**	**$368,265.57**	**96.88%**	**$201,530.27**	**95.50%**	**$0.00**	**64.91%**
Local/County	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%	$17,969.13	91.29%	$216,886.67	92.87%	$216,245.57	94.93%	$192,530.27	92.06%		60.77%
State	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%	$0.00	107.11%	$102,387.00	104.37%	$152,020.00	104.85%	$0.00	100.08%		72.43%
Federal	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%	$55,421.00	128.00%	$412,989.00	67.99%	$0.00	121.17%	$9,000.00	112.10%		73.02%
Other	$435.53	107.38%	$6,478.75	273.49%	$28,503.81	443.02%		136.90%		0.61%		0.08%	$0.00	36.91%		0.37%
August Total	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.34%**	**$1,434,937.34**	**104.52%**	**$912,684.24**	**97.34%**	**$877,724.29**	**100.88%**	**$1,164,008.47**	**100.50%**	**$0.00**	**64.91%**
Local/County	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%	$880,456.63	97.33%	$762,004.02	97.92%	$831,731.44	100.55%	$964,592.79	98.10%		60.77%
State	$0.00	98.89%	$56,784.53	105.14%		104.12%	$123,161.60	110.35%	$0.00	104.37%	$0.00	104.85%	$0.00	100.08%		72.43%
Federal	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%	$431,319.11	153.83%	$146,946.22	75.93%	$44,252.85	124.02%	$199,415.68	123.03%		73.02%
Other	$23,134.36	338.72%	$78,906.04	1062.55%		443.02%		136.90%	$3,734.00	37.95%	$1,740.00	0.42%	$0.00	36.91%		0.37%
Total Received	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.34%**	**$20,960,949.01**	**104.52%**	**$20,869,291.30**	**97.34%**	**$22,131,118.58**	**100.88%**	**$23,401,641.25**	**100.50%**	**$15,115,092.41**	**64.91%**
Total Budgeted	**$20,854,313.00**		**$20,854,313.00**		**$20,309,772.00**		**$20,055,234.00**		**$21,438,519.00**		**$21,938,519.00**		**$23,286,065.00**		**$23,286,065.00**	
Local/County Budgeted	$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00		$15,096,341.00		$14,784,334.00		$15,951,065.00		$15,051,065.00	
State Budgeted	$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00		$4,482,678.00		$5,090,531.00		$5,500,000.00		$6,250,000.00	
Federal Budgeted	$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00		$1,849,500.00		$1,552,500.00		$1,825,000.00		$1,975,000.00	
Others Budgeted	$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$511,154.00		$10,000.00		$10,000.00	
Over/Under	**(1,237,252.07)**	**-5.93%**	**256,847.17**	**1.23%**	**(338,044.49)**	**-1.66%**	**905,715.01**	**4.52%**	**(569,227.70)**	**-2.66%**	**192,599.58**	**0.88%**	**115,576.25**	**0.50%**	**(8,170,972.59)**	**-35.09%**

EXPENDITURE REPOR	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%	2021-22	%
September Total	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.56%**	**$1,682,014.98**	**7.85%**	**$1,776,080.23**	**8.10%**	**$1,912,853.42**	**8.21%**	**$1,973,201.98**	**8.47%**
Payroll and Benefits	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.48%	$1,477,573.31	8.23%	$1,552,280.21	8.90%	$1,613,967.73	9.16%	$1,689,751.20	9.41%
Accounts Payable	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	2.53%	$204,441.67	5.87%	$223,800.02	4.97%	$298,885.69	5.27%	$283,450.78	5.32%
October Total	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.24%**	**$1,798,070.83**	**16.23%**	**$1,750,705.33**	**16.08%**	**$1,812,215.99**	**16.00%**	**$1,891,424.87**	**16.60%**
Payroll and Benefits	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.66%	$1,418,571.45	16.13%	$1,485,990.30	17.42%	$1,544,950.35	17.94%	$1,633,574.32	18.50%
Accounts Payable	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	13.93%	$379,499.38	16.76%	$264,715.03	10.85%	$267,265.64	9.98%	$257,850.55	10.17%
November Total	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.53%**	**$1,880,881.44**	**25.01%**	**$1,964,465.29**	**25.03%**	**$2,112,287.67**	**25.07%**	**$2,040,049.21**	**25.36%**
Payroll and Benefits	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	24.82%	$1,450,737.77	24.21%	$1,513,333.46	26.10%	$1,535,593.64	26.66%	$1,624,634.93	27.55%
Accounts Payable	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	22.94%	$430,143.67	29.11%	$451,131.83	20.87%	$576,694.03	20.14%	$415,414.28	17.97%
December Total	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.31%**	**$1,690,389.95**	**32.89%**	**$1,750,121.38**	**33.01%**	**$1,777,214.42**	**32.70%**	**$1,999,317.48**	**33.94%**
Payroll and Benefits	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	32.99%	$1,453,747.63	32.31%	$1,493,938.48	34.67%	$1,539,049.71	35.40%	$1,633,336.28	36.64%
Accounts Payable	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	28.56%	$236,642.32	35.90%	$256,182.90	26.56%	$238,164.71	24.33%	$365,981.20	24.85%
January total	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.32%**	**$1,704,823.80**	**40.84%**	**$1,853,600.58**	**41.46%**	**$1,756,679.25**	**40.24%**	**$2,029,387.73**	**42.66%**
Payroll and Benefits	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	41.32%	$1,477,790.55	40.54%	$1,535,612.56	43.48%	$1,577,529.06	44.35%	$1,659,744.67	45.88%
Accounts Payable	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	34.78%	$227,033.25	42.41%	$317,988.02	33.62%	$179,150.19	27.49%	$369,643.06	31.79%
February Total	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.40%**	**$1,725,930.50**	**48.89%**	**$1,704,430.45**	**49.23%**	**$1,758,843.04**	**47.80%**	**$1,861,598.25**	**50.65%**
Payroll and Benefits	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	49.38%	$1,435,662.72	48.53%	$1,500,331.65	52.08%	$1,533,400.12	53.06%	$1,617,528.31	54.88%
Accounts Payable	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	43.02%	$290,267.78	50.74%	$204,098.80	38.16%	$225,442.92	31.46%	$244,069.94	36.38%
March total	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.46%**	**$1,701,819.92**	**56.83%**	**$1,753,060.01**	**57.22%**	**$1,996,937.55**	**56.37%**	**$1,927,465.19**	**58.93%**
Payroll and Benefits	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	57.61%	$1,443,608.06	56.58%	$1,518,851.10	60.79%	$1,567,073.03	61.96%	$1,643,021.04	64.03%
Accounts Payable	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	50.14%	$258,211.86	58.16%	$234,208.91	43.36%	$429,864.52	39.04%	$284,444.15	41.72%
April Total	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.28%**	**$1,644,321.37**	**64.50%**	**$1,719,549.38**	**65.05%**	**$1,782,401.82**	**64.03%**	**$1,861,537.64**	**66.92%**
Payroll and Benefits	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	65.67%	$1,416,457.92	64.46%	$1,465,501.95	69.20%	$1,551,494.35	70.77%	$1,625,219.03	73.08%
Accounts Payable	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	56.62%	$227,863.45	64.70%	$254,047.43	49.00%	$230,907.47	43.11%	$236,318.61	46.16%
May Total	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.69%**	**$1,907,569.73**	**73.40%**	**$1,780,342.83**	**73.17%**	**$1,947,895.58**	**72.39%**	**$0.00**	**66.92%**
Payroll and Benefits	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	73.80%	$1,434,293.62	72.45%	$1,447,628.60	77.50%	$1,546,711.69	79.55%		73.08%
Accounts Payable	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	73.10%	$473,276.11	78.28%	$332,714.23	56.39%	$401,183.89	50.18%		46.16%
June Total	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$1,934,814.67**	**83.18%**	**$2,007,087.28**	**82.76%**	**$1,956,589.81**	**82.09%**	**$2,113,652.77**	**81.47%**	**$0.00**	**66.92%**
Payroll and Benefits	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%	$1,410,864.62	81.97%	$1,439,871.60	80.47%	$1,472,278.74	85.94%	$1,540,498.86	88.30%		73.08%
Accounts Payable	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%	$523,950.05	89.81%	$567,215.68	94.56%	$484,311.07	67.15%	$573,153.91	60.27%		46.16%
July Total	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$1,664,126.84**	**91.34%**	**$1,810,156.40**	**91.21%**	**$1,724,746.83**	**89.95%**	**$2,162,325.35**	**90.76%**	**$0.00**	**66.92%**
Payroll and Benefits	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%	$1,397,327.62	90.07%	$1,433,090.84	88.45%	$1,498,573.49	94.54%	$1,533,144.58	97.01%		73.08%
Accounts Payable	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%	$266,799.22	98.31%	$377,065.56	105.38%	$226,173.34	72.18%	$629,180.77	71.36%		46.16%
August Total	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$1,763,664.53**	**99.98%**	**$1,869,245.30**	**99.92%**	**$2,197,232.90**	**99.97%**	**$2,139,914.59**	**99.94%**	**$0.00**	**66.92%**
Payroll and Benefits	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%	$1,398,339.51	98.17%	$1,423,449.07	96.38%	$1,457,211.83	102.90%	$1,552,440.74	105.82%		73.08%
Accounts Payable	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%	$365,325.02	109.96%	$445,796.23	118.18%	$740,021.07	88.61%	$587,473.85	81.71%		46.16%
Total Expended	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$20,396,977.88**	**99.98%**	**$21,422,311.50**	**99.92%**	**$21,930,925.02**	**99.97%**	**$23,273,221.45**	**99.94%**	**$15,583,982.35**	**66.92%**
Total Budgeted	**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,400,895.00**		**$21,438,519.00**		**$21,938,519.00**		**$23,286,065.00**		**$23,286,065.00**	
Payroll and Benefits	$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,263,819.59		$17,954,372.37		$17,436,457.79		$17,610,822.36		$17,963,038.81	
Accounts Payable	$3,399,964.47		$3,399,964.47		$3,087,075.41		$3,137,075.41		$3,484,146.63		$4,502,061.21		$5,675,242.64		$5,323,026.19	
Over/Under	**(449,331.94)**	**2.25%**	**(491,113.70)**	**2.46%**	**(363,094.73)**	**1.78%**	**(3,917.12)**	**0.02%**	**(16,207.50)**	**0.08%**	**(7,593.98)**	**0.03%**	**(12,843.55)**	**0.06%**	**(7,702,082.65)**	**33.08%**

2021-22 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,177,285.00	174,782.53	237,046.42	265,528.75	287,258.75	274,939.62	242,763.23	266,321.06	259,125.97					2,007,766.33	(830,481.33)	170.54%
	Non-SPED Expenditures	22,108,780.00	1,798,419.45	1,654,378.45	1,773,258.34	1,713,320.85	1,754,448.11	1,618,835.02	1,661,144.13	1,602,411.67	0.00	0.00	0.00	0.00	13,576,216.02	8,532,563.98	61.41%
	Total Expenditures	23,286,065.00	1,973,201.98	1,891,424.87	2,038,787.09	2,000,579.60	2,029,387.73	1,861,598.25	1,927,465.19	1,861,537.64	0.00	0.00	0.00	0.00	15,583,982.35	7,702,082.65	66.92%
	Total Receipts	23,286,065.00	4,088,783.55	1,309,149.75	778,844.35	1,008,598.43	2,153,615.69	1,592,725.02	1,997,986.68	2,185,388.94	0.00	0.00	0.00	0.00	15,115,092.41	8,170,972.59	64.91%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,414,552.94**	**4,530,134.51**	**3,947,859.39**	**2,687,916.65**	**1,695,935.48**	**1,820,163.44**	**1,551,290.21**	**1,621,811.70**	**1,945,663.00**	**1,945,663.00**	**1,945,663.00**	**1,945,663.00**	**1,945,663.00**			

02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	13,808.92	0.00	0.00	6,000.00	0.00	0.00	6,000.00	0.00					25,808.92	824,191.08	3.04%
	Receipts	600,000.00	18.37	15.20	49.76	16.00	15.49	45.90	15.25	13.78					189.75	599,810.25	0.03%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**241,939.45**	**228,148.90**	**228,164.10**	**228,213.86**	**222,229.86**	**222,245.35**	**222,291.25**	**216,306.50**	**216,320.28**	**216,320.28**	**216,320.28**	**216,320.28**	**216,320.28**			

03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	13,411.44	8,399.64	13,407.67	7,589.79	5,751.03	8,740.26	9,361.13	6,985.99					73,646.95	71,913.05	50.60%
	Receipts	145,560.00	31,361.19	8,028.19	8,038.55	8,028.19	7,799.06	7,809.28	7,799.06	7,798.92					86,662.44	58,897.56	59.54%
	Cash Balance	**83,352.50**	**101,302.25**	**100,930.80**	**95,561.68**	**96,000.08**	**98,048.11**	**97,117.13**	**95,555.06**	**96,367.99**	**96,367.99**	**96,367.99**	**96,367.99**	**96,367.99**			

09	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,860,000.00	0.00	0.00	0.00	144,710.00	0.00	304,568.00	0.00	0.00					449,278.00	4,410,722.00	9.24%
	Receipts	400,000.00	120,671.29	123,050.77	3,919.32	8,676.75	41,280.59	19,306.28	26,576.00	41,392.98					384,873.98	15,126.02	96.22%
	Cash Balance	**3,931,595.67**	**4,052,266.96**	**4,175,317.73**	**4,179,237.05**	**4,043,203.80**	**4,084,484.39**	**3,799,222.67**	**3,825,798.67**	**3,867,191.65**	**3,867,191.65**	**3,867,191.65**	**3,867,191.65**	**3,867,191.65**			

05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	33,079.62	40,895.96	26,337.17	30,823.79	63,539.49	22,326.29	38,765.18	32,836.09					288,603.59	311,396.41	48.10%
	Receipts	600,000.00	48,139.43	28,262.89	91,198.33	29,832.17	30,518.41	24,530.38	30,991.55	52,409.29					335,882.45	264,117.55	55.98%
	Cash Balance	**551,845.66**	**566,905.47**	**554,272.40**	**619,133.56**	**618,141.94**	**585,120.86**	**587,324.95**	**579,551.32**	**599,124.52**	**599,124.52**	**599,124.52**	**599,124.52**	**599,124.52**			

06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,700,000.00	118,392.72	148,046.35	115,848.90	125,375.60	110,980.49	131,859.90	133,672.21	132,431.99					1,016,608.16	683,391.84	59.80%
	Receipts	1,700,000.00	4,650.98	267,593.08	131,926.01	154,434.50	103,936.87	160,320.76	153,803.52	200,070.37					1,176,736.09	523,263.91	69.22%
	Cash Balance	**407,381.08**	**293,639.34**	**413,186.07**	**429,263.18**	**458,322.08**	**451,278.46**	**479,739.32**	**499,870.63**	**567,509.01**	**567,509.01**	**567,509.01**	**567,509.01**	**567,509.01**			

07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,750,000.00	0.00	0.00	0.00	1,026,601.50	0.00	0.00	0.00	0.00					1,026,601.50	723,398.50	58.66%
	Receipts	1,750,000.00	266,733.80	22,831.00	7,971.72	47,555.72	112,772.89	52,350.61	72,960.78	114,262.90					697,439.42	1,052,560.58	39.85%
	Cash Balance	**713,385.28**	**980,119.08**	**1,002,950.08**	**1,010,921.80**	**31,876.02**	**144,648.91**	**196,999.52**	**269,960.30**	**384,223.20**	**384,223.20**	**384,223.20**	**384,223.20**	**384,223.20**			

08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	560,000.00	0.00	0.00	500.00	0.00	0.00	133,930.08	48,651.19	73,218.80					256,300.07	303,699.93	45.77%
	Receipts	500,000.00	(4.43)	1.52	(42.64)	8,949.09	48,392.30	322,759.24	32,432.43	50,962.09					463,449.60	36,550.40	92.69%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**74,685.88**	**74,681.45**	**74,682.97**	**74,140.33**	**83,089.42**	**131,481.72**	**320,310.88**	**304,092.12**	**281,835.41**	**281,835.41**	**281,835.41**	**281,835.41**	**281,835.41**			

12	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	100,000.00	506.00	328.00	775.00	1,222.00	984.00	1,063.00	358.00	2,219.50					7,455.50	92,544.50	7.46%
	Receipts	30,000.00	4,312.00	2,177.00	1,012.00	1,401.12	412.00	1,320.00	100.00	2,230.10					12,964.22	17,035.78	43.21%
	Cash Balance	**65,164.70**	**68,970.70**	**70,819.70**	**71,056.70**	**71,235.82**	**70,663.82**	**70,920.82**	**70,662.82**	**70,673.42**	**70,673.42**	**70,673.42**	**70,673.42**	**70,673.42**			

10	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	175,000.00	4,897.05	12,503.11	12,503.11	12,503.11	11,340.12	11,340.11	11,340.12	11,340.10					87,766.83	87,233.17	50.15%
	Receipts	175,000.00	7,628.69	21,797.45	7,628.69	12,485.46	17,342.23	7,628.69	4,856.77	20,114.15					99,482.13	75,517.87	56.85%
	Cash Balance	**2,131.07**	**4,862.71**	**14,157.05**	**9,282.63**	**9,264.98**	**15,267.09**	**11,555.67**	**5,072.32**	**13,846.37**	**13,846.37**	**13,846.37**	**13,846.37**	**13,846.37**			

	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**8,486,034.23**	**10,901,031.37**	**10,582,340.29**	**9,404,727.44**	**7,329,299.48**	**7,623,402.15**	**7,336,772.42**	**7,488,681.44**	**8,042,754.85**	**8,042,754.85**	**8,042,754.85**	**8,042,754.85**	**8,042,754.85**			

2020-21 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,132,005.00	179,097.85	233,195.71	246,254.65	244,137.14	238,476.41	225,631.79	227,793.23	243,261.15	$254,897.60	233,573.13	278,484.63	191,525.00	2,796,328.29	(1,664,323.29)	247.02%
	Non-SPED Expenditures	22,154,060.00	1,733,755.57	1,579,020.28	1,866,033.02	1,533,077.28	1,518,202.84	1,533,211.25	1,769,144.32	1,539,140.67	1,692,997.98	1,880,079.64	1,883,840.72	1,948,389.59	20,476,893.16	1,677,166.84	92.43%
	Total Expenditures	23,286,065.00	1,912,853.42	1,812,215.99	2,112,287.67	1,777,214.42	1,756,679.25	1,758,843.04	1,996,937.55	1,782,401.82	1,947,895.58	2,113,652.77	2,162,325.35	2,139,914.59	23,273,221.45	12,843.55	99.94%
	Total Receipts	23,286,065.00	4,232,590.23	816,726.35	1,169,477.55	827,976.41	2,190,774.94	2,243,195.36	1,566,761.98	2,043,657.09	5,854,040.48	1,090,902.12	201,530.27	1,164,008.47	23,401,641.25	(115,576.25)	100.50%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,286,133.14**	**4,605,869.95**	**3,610,380.31**	**2,667,570.19**	**1,718,332.18**	**2,152,427.87**	**2,636,780.19**	**2,206,604.62**	**2,467,859.89**	**6,374,004.79**	**5,351,254.14**	**3,390,459.06**	**2,414,552.94**			

02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	35,343.61	26,646.34	17,582.74	201,893.31	2,699.85	847.50	5,700.00	11,889.73	27,246.00	14,703.80	0.00	65,523.47	410,076.35	439,923.65	48.24%
	Receipts	448,547.09	58.59	51.28	91.09	28.43	2.71	44.40	250,033.74	42.79	71.84	40.16	33.96	63.90	250,562.89	197,984.20	55.86%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**401,452.91**	**366,167.89**	**339,572.83**	**322,081.18**	**120,216.30**	**117,519.16**	**116,716.06**	**361,049.80**	**349,202.86**	**322,028.70**	**307,365.06**	**307,399.02**	**241,939.45**			

03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,626.57	10,963.46	10,633.74	2,639.98	6,419.73	6,635.94	4,957.82	4,546.19	2,293.91	9,712.14	6,826.89	10,806.56	82,062.93	63,497.07	56.38%
	Receipts	145,560.00	32,538.02	5,874.02	5,910.09	5,874.02	5,874.05	5,734.26	5,724.05	5,723.93	5,734.05	5,723.93	5,724.05	5,734.28	96,168.75	49,391.25	66.07%
	Cash Balance	**69,246.68**	**96,158.13**	**91,068.69**	**86,345.04**	**89,579.08**	**89,033.40**	**88,131.72**	**88,897.95**	**90,075.69**	**93,515.83**	**89,527.62**	**88,424.78**	**83,352.50**			

09	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,840,000.00	0.00	0.00	0.00	512,916.77	103,884.71	13,614.64	0.00	51,260.00	0.00	119,210.00	300,000.00	0.00	1,100,886.12	3,739,113.88	22.75%
	Receipts	500,000.00	133,737.81	10,976.54	118,816.75	8,565.68	52,310.38	24,004.09	31,949.73	50,253.63	158,816.65	124,747.33	4,494.54	31,769.86	750,442.99	(250,442.99)	150.09%
	Cash Balance	**4,282,038.80**	**4,415,776.61**	**4,426,753.15**	**4,545,569.90**	**4,041,218.81**	**3,989,644.48**	**4,000,033.93**	**4,031,983.66**	**4,030,977.29**	**4,189,793.94**	**4,195,331.27**	**3,899,825.81**	**3,931,595.67**			

05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	26,888.76	37,237.27	21,602.26	20,622.71	21,826.70	16,373.66	56,601.72	40,117.19	38,789.26	29,161.59	4,471.60	30,021.43	343,714.15	256,285.85	57.29%
	Receipts	600,000.00	25,594.34	20,071.91	134,798.79	43,246.76	24,586.35	26,915.09	48,129.14	45,618.53	44,261.94	19,778.63	8,610.04	115,926.06	557,537.58	42,462.42	92.92%
	Cash Balance	**338,022.23**	**336,727.81**	**319,562.45**	**432,758.98**	**455,383.03**	**458,142.68**	**468,684.11**	**460,211.53**	**465,712.87**	**471,185.55**	**461,802.59**	**465,941.03**	**551,845.66**			

06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,525,000.00	97,363.26	118,153.44	103,182.51	126,748.57	97,141.77	126,245.42	160,663.50	127,461.82	131,809.30	112,801.32	107,511.05	99,946.57	1,409,028.53	115,971.47	92.40%
	Receipts	1,525,000.00	65,670.98	158,965.84	104,766.70	157,252.53	11,340.05	103,879.40	262,642.46	147,163.27	143,145.33	101,645.19	122,890.95	95,947.99	1,475,310.69	49,689.31	96.74%
	Cash Balance	**341,098.92**	**309,406.64**	**350,219.04**	**351,803.23**	**382,307.19**	**296,505.47**	**274,139.45**	**376,118.41**	**395,819.86**	**407,155.89**	**395,999.76**	**411,379.66**	**407,381.08**			

07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	160,085.94	0.00	0.00	503,933.70	0.00	0.00	0.00	0.00	0.00	186,601.50	0.00	0.00	850,621.14	824,378.86	50.78%
	Receipts	1,107,814.00	265,963.04	20,460.33	11,371.03	17,833.02	114,562.25	52,071.37	69,770.86	110,513.61	351,123.54	26,585.52	10,019.76	69,623.72	1,119,898.05	(12,084.05)	101.09%
	Cash Balance	**444,108.37**	**549,985.47**	**570,445.80**	**581,816.83**	**95,716.15**	**210,278.40**	**262,349.77**	**332,120.63**	**442,634.24**	**793,757.78**	**633,741.80**	**643,761.56**	**713,385.28**			

08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,500,000.00	693,929.21	667,118.78	594,895.17	9,446.97	72,698.35	44,321.01	52,790.25	0.00	10,689.46	15,765.17	282,100.00	0.00	2,443,754.37	1,056,245.63	69.82%
	Receipts	150,000.00	374.96	199.64	47.58	63.70	158,954.10	215.11	4.78	14.58	1.72	0.32	300,153.92	1.68	460,032.09	(310,032.09)	306.69%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**2,058,408.16**	**1,364,853.91**	**697,934.77**	**103,087.18**	**93,703.91**	**179,959.66**	**135,853.76**	**83,068.29**	**83,082.87**	**72,395.13**	**56,630.28**	**74,684.20**	**74,685.88**			

12	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	90,000.00	0.00	0.00	51,787.70	448.00	158.00	437.00	1,013.00	427.00	50.00	576.00	0.00	0.00	54,896.70	35,103.30	61.00%
	Receipts	30,000.00	3,520.00	1,606.00	1,078.75	1,280.00	1,185.00	599.00	620.00	0.00	2,664.01	0.00	0.00	13,386.00	25,938.76	4,061.24	86.46%
	Cash Balance	**94,122.64**	**97,642.64**	**99,248.64**	**48,539.69**	**49,371.69**	**50,398.69**	**50,560.69**	**50,167.69**	**49,740.69**	**52,354.70**	**51,778.70**	**51,778.70**	**65,164.70**			

10	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,641.20	4,641.20	4,641.20	4,641.20	4,641.20	4,593.43	4,641.20	4,641.19	4,641.20	4,641.19	4,641.20	4,641.19	55,646.60	94,353.40	37.10%
	Receipts	100,000.00	0.00	4,587.43	4,656.00	4,656.00	4,656.00	4,656.00	4,656.00	4,655.99	9,311.99	0.00	4,656.00	4,655.99	51,147.40	48,852.60	51.15%
	Cash Balance	**6,630.27**	**1,989.07**	**1,935.30**	**1,950.10**	**1,964.90**	**1,979.70**	**2,042.27**	**2,057.07**	**2,071.87**	**6,742.66**	**2,101.47**	**2,116.27**	**2,131.07**			

	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**10,321,262.12**	**12,144,578.12**	**10,507,120.98**	**9,141,522.32**	**7,047,793.24**	**7,545,889.51**	**8,035,291.95**	**7,992,279.65**	**8,377,178.13**	**12,782,934.97**	**11,545,532.69**	**9,335,770.09**	**8,486,034.23**			



Vehicle Tracks

Vehicle Replacement Plan

Back to Vehicles

Type	Name	Vehicle	Purchase Price	current miles	Estimated ReplacementMileage	Date Acquired	Planned Replace Yr	
2022	**Need to budget $80,000**		**Actual Spent: $30,000.00**					
Rank	Type	Name	Vehicle	Price	Mileage	Est Cost		
Maintenance			Total Estimated Cost of Replacements-->			**$30,000.00**		
1	Maintenance	Pick up - 219	Pick up	$30,000		30,000		2022	Omit
Planning			Total Estimated Cost of Replacements-->			**$50,000.00**		
1	Planning	z Depreciation Fund - 204	z Depreciation Fund			50,000		2022	Omit
2023	**Need to budget $100,000**		**Actual Spent: $73,335.00**					
Rank	Type	Name	Vehicle	Price	Mileage	Est Cost		
Bus			Total Estimated Cost of Replacements-->			**$50,000.00**		
1	Bus	Bus 71 SCHS - 05	Bus 71 SCHS	$73,335	124,910	50,000	2008	2023	Omit
Planning			Total Estimated Cost of Replacements-->			**$50,000.00**		
1	Planning	z Depreciation Fund - 201	z Depreciation Fund			50,000		2023	Omit
2024	**Need to budget $100,000**		**Actual Spent: $41,000.00**					
Rank	Type	Name	Vehicle	Price	Mileage	Est Cost		
Passenger			Total Estimated Cost of Replacements-->			**$25,000.00**		
1	Passenger	Van 1 SCHS - 30	Van 1 SCHS	$23,500	53,859	25,000	2011	2024	Omit
Planning			Total Estimated Cost of Replacements-->			**$50,000.00**		
1	Planning	z Depreciation Fund - 202	z Depreciation Fund			50,000		2024	Omit
Sped/Pass			Total Estimated Cost of Replacements-->			**$25,000.00**		
1	Sped/Pass	Van 60 SES - 34	Van 60 SES	$17,500	85,906	25,000	2009	2024	Omit



Vehicle Tracks

Exit

add a vehicle | maintenance records | replacement report

VehicleSerialNumber: 49 | Select ☐

Vehicle: Pickup Dist Bld - Gray

Year: 2015 | Capacity: 5

Type: Maintenance | Make: Ford

Model: F 150-XLT

Comments: Purchase from Reinecke Motor Co.

Purchase Price: $28,900.00 | Date: 4-26-2022

Selling Price: | Insure: | Last year

Status: 129,042 Miles

Students Transport ☐ yes | RequiresCDL ☐ yes

Active ☒ yes | Passenger ☐ yes | Assignable ☐ yes

Current Miles: 129,042

1	2	3	4	5	6	7	8	Title



INDEX

2/23/2022 - 220	
3/4/2022 - 221	
3/4/2022 - 222	
3/4/2022 - 223	
Bus 02 SCHS -SOLD - 06	Sold
Bus 04 SCHS - SOLD - 07	Sold
Bus 30 SCHS - 01	Bus
Bus 59 SCHS-SOLD - 02	Sold
Bus 64 D SCHS SOLD - 04	Sold
Bus 64A SCHS-SOLD - 03	Sold
Bus 71 A SCHS - 09.5	Bus
Bus 71 B SCHS - 10	Bus
Bus 71 C SCHS - 10.75	Bus
Bus 71 SCHS - 05	Bus
Bus 77 A - SCHS - 09	Bus

MILEAGE

Year	Start Miles	End Miles	Total Miles	Delete
2022		129,042	129,042	

Engine: 3.5 L - V6 Ecoboost

VIN: 1FTEW1EG5FKE04182

Plate Number: 62443

Door Combination: GVWR 7,200

PassengerList:

Assignable TravelRequest system: ProAdvanced 18.0.3

Maintenance Costs:

Number of Maintenance Records:

constant: constan

Planned Replacement Year: 2022

Replacement Rank: 1

Pickup Dist Bld - Gray - 49

Calendar of Availability

Check Schedule

Assignments

Date	Trip ID	√

4/18/22

To Ron Mundil
Dr. Hoesing
School Board Members

I am writing to inform you that on May 31, 2022 I will be retiring from Schuyler Middle School. I have enjoyed working there and will miss everyone.

Thank You

Rick Ellen

TO: Dr. Dan Hoesing & Schyuler Community Schools School Board

FROM: Sarah Ihrig

RE: Resignation

DATE: 04/13/2022

With consideration for my personal goals, I am regretfully submitting my resignation effective the end of the 2021-22 school year. I enjoyed my semester at Schuyler Community Schools and I wish all the best for the students, staff and community in the future.

Thank you.

Sarah Ihrig

Cortland Cassidy
1158 N Platte Ave
Fremont, NE 68025
04/22/2022

Bill Comley
Principal
Schuyler Elementary School
2404 Denver St
Schuyler, NE 68661

Dear Mr. Comley,

Please accept this letter as my formal resignation as an elementary teacher at Schuyler Elementary School at the end of the 2021-2022 school year. My soon-to-be wife has accepted a job in Omaha and I will be pursuing other opportunities to be closer to our home.

I appreciate all that Schuyler has offered me and I can't thank you enough for the opportunities I have been given during my time here. Getting to teach the children in this community has been an honor and a privilege and I will always be grateful for my time here.

All the best,



Cortland Cassidy

Cortland Cassidy
1158 N Platte Ave
Fremont, NE 68025
04/22/2022

Board of Education
401 Adam St
Schuyler, NE 68661

Dear Schuyler Community Schools Board of Education,

I would like to request release from my contract for the 2022-2023 school year as an elementary teacher. My soon-to-be wife and I are moving to Omaha and I will be looking for teaching opportunities to be closer to our home.

As I understand it, in the Nebraska Board of Education Policies listed under our Board Policies, a request for release from contract submitted before May 1st of the current school year requesting release for the upcoming school year shall be accepted by the Board without any conditions.

I have had the privilege and honor of being a part of this great school district for the past three years. My time here at Schuyler has helped me grow and develop as an educator and I will be forever grateful for the time that I have spent as a teacher at Schuyler.

I appreciate all you have done for me during my time at Schuyler Community Schools.

Sincerely,

Cortland Cassidy

April 27, 2022

Rachel Wood
1181 Solar Pl.
Columbus, NE 68601

Dr. Hoesing, Mr. Comley and the SCS Board of Education,

Please accept my resignation effective at the end of the current school year and release me from my contract for the 2022-2023 school year (pursuant to Schuyler policy 408.02). Changing circumstances in my life have made it necessary for me to pursue other opportunities.

I will be forever grateful for the opportunity you and Schuyler gave me 12 years ago. I've given this job my all over that time and, in return, the District has provided me opportunities to develop both in the classroom and as a leader among my peers. The relationships I've forged here and the students I've taught will forever be dear to me. I hope you feel that you've gotten a good return on the decision to hire me.

I'll do all I can over the remaining weeks to make sure the team is prepared to go forward.

Thanks,

Rachel Wood 4/27/22

Rachel Wood

Rachel Wood
1181 Solar Pl.
Columbus, NE 68601

April 27, 2022

Dear Dr. Hoesing, Mr. Comley, and the SCS Board of Education,

Please release me from my contract for the 2022-2023 school year. Pursuant to Schuyler Policy 408.02, I am notifying you before May 1st.

Thanks,

Rachel Wood 4/27/22

Rachel Wood

From: **Bill Comley** bill.comley@schuylercommunityschools.org
Subject: Fwd:
Date: April 22, 2022 at 2:00 PM
To: Dan Hoesing dan.hoesing@schuylercommunityschools.org, Penny Janousek penny.janousek@schuylercommunityschools.org, Sally Jakub sally.jakub@schuylercommunityschools.org, Shelley Friesz shelley.friesz@schuylercommunityschools.org

BC

After April 15th letter

---------- Forwarded message ---------
From: **Gina Bossow** <gina.bossow@schuylercommunityschools.org>
Date: Fri, Apr 22, 2022 at 1:58 PM
Subject:
To: Bill Comley <bill.comley@schuylercommunityschools.org>, Darli Vrba <darli.vrba@schuylercommunityschools.org>

Mr. Comley and Mrs. Vrba,

I want to thank you both for this wonderful opportunity to work for Schuyler Community Schools. I feel like I gained some wonderful new skills working in the Special Education department. I have loved working with all the children here in Schuyler. I do know that It is after April 15th, 2022, but would you please let me out of my contract for the next school year of 2022-2023.

Thank you,

Gina Bossow

--
Bill Comley
Schuyler Community Schools
Principal
(402) 352-9940
Fax (402) 352-9943
bill.comley@schuylercommunityschools.org

Letter of Resignation

Nadia G Morales
612 West 18th Street
Schuyler, NE 68661

4/22/22

Schuyler Community Schools District
120 West 20th Street
Schuyler, NE 68661

Dear Schuyler Community Schools,

Please accept this letter as formal notice of my resignation as a Fifth Grade Teacher at Schuyler Elementary, effective the end of the 2021-2022 school year.

After a period of consideration, I have decided to take over my families business in town. This has been a difficult decision as I have enjoyed my three years at our elementary school. Teaching in Schuyler has been a great experience; I enjoyed helping my community grow. It was been extremely rewarding to watch our Schuyler teachers help our students learn and develop.

Schuyler Community Schools will hold a special place in my heart. Like I said, leaving has been a difficult decision, but I know that I'll still be able to help my community grow. Thank you the advice and mentoring these last three years. It has been a privilege to work in this school district.

Sincerely,



Nadia G Morales

Contract Termination

Nadia G Morales
612 West 18th Street
Schuyler, NE 68661

4/22/22

Schuyler Community Schools District
120 West 20th Street
Schuyler, NE 68661

Dear Schuyler Community Schools District,

Please accept this letter as formal notice of my resignation as a Fifth Grade Teacher at Schuyler Elementary, effective the end of the school year 2021-2022. I am asking the district to allow me to get out of my contract. Mr. Comley expressed that the final cut for contracts was April 15th.

After a period of consideration, I have decided to take over my families business in town. This has been a difficult decision as I have enjoyed my three years at our elementary school. Teaching in Schuyler has been a great experience; I enjoyed helping my community grow. Schuyler Community Schools will hold a special place in my heart.

Sincerely,

Nadia G Morales

Support Staff Salaries for 2022-23 on Current Salary Schedule

Support Staff Salary	Current Salary Schedule	Increase Minimum	Maximum	Increase	%
Steps 1-10	1 Step Increase	$0.40	$0.47	$36,528.14	3.45%
Steps 11-20	1 Step Increase	$0.49	$0.55	$41,858.01	3.11%
Steps 21-40	1 Step Increase	$0.56	$0.60	$11,020.80	2.37%
			Total Increase	$89,406.95	3.12%

Board Committee Recommendation for 2022-23 Support Staff Salary Increase. See updated Salary Schedule

Support Staff Salary	Recommended	Increase Minimum	Maximum	Increase	%
Steps 1-10	3 Step Increase	$1.24	$1.46	$111,833.42	9.85%
Steps 11-20	2 Step Increase	$0.99	$1.13	$80,552.72	5.82%
Steps 21-40	2 Step Increase	$1.13	$1.20	$22,020.80	2.37%
			Total Increase	$214,406.94	6.82%

***Recommended Step increases include salary schedule movement for the 2022-23 school year.**

***Nurses move from hourly pay to Sixpence Salary schedule.**

Starting Wage Changes

New Hire Step 3 for positions starting on Step 1 on salary schedul	$11.31
New Hire Step 8 for positions starting on Step 5 on salary schedul	$13.49

After School Director is put back on the salary schedule (11-30)

Special Consideration Changes

Bus License increases from 1 step to 2 steps
Board Recording Secretary (2 Steps)
Nursing License (LPN, Certification) 2 Steps
Technology/Communication (TBA)

Van & Bus Drivers, Part-Time and Substitute Positions

	1-15 Days	16-30 Days	Over 30 Days
Substitute Teachers	160.00	168.00	176.00
Substitute Nurse	22.00		
Support Staff Substitutes	12.50		
Bus Route Driver	18.00		
Bus Activity Driver	17.00		
Activities Support	15.00		

2022-23 Support Staff Salary Schedule

STEP	Hourly Rate	% Increase	$ Increase
1	$10.50		
2	$10.90	3.80%	$0.40
3	$11.31	3.75%	$0.41
4	$11.72	3.70%	$0.43
5	$12.15	3.65%	$0.43
6	$12.59	3.60%	$0.44
7	$13.04	3.55%	$0.45
8	$13.49	3.50%	$0.45
9	$13.96	3.45%	$0.47
10	$14.43	3.40%	$0.47
11	$14.92	3.35%	$0.49
12	$15.41	3.30%	$0.49
13	$15.91	3.25%	$0.50
14	$16.42	3.20%	$0.51
15	$16.94	3.15%	$0.52
16	$17.46	3.10%	$0.52
17	$17.99	3.05%	$0.53
18	$18.53	3.00%	$0.54
19	$19.08	2.95%	$0.55
20	$19.63	2.90%	$0.55
21	$20.19	2.85%	$0.56
22	$20.76	2.80%	$0.57
23	$21.33	2.75%	$0.57
24	$21.90	2.70%	$0.57
25	$22.49	2.65%	$0.59
26	$23.07	2.60%	$0.58
27	$23.66	2.55%	$0.59
28	$24.25	2.50%	$0.59
29	$24.84	2.45%	$0.60
30	$25.44	2.40%	$0.60
31	$26.04	2.35%	$0.60
32	$26.64	2.30%	$0.60
33	$27.24	2.25%	$0.60
34	$27.84	2.20%	$0.60
35	$28.44	2.15%	$0.60
36	$29.04	2.10%	$0.60
37	$29.64	2.05%	$0.60
38	$30.24	2.01%	$0.60
39	$30.84	2.00%	$0.60
40	$31.44	1.95%	$0.60

Beyond Maximum Step	% increase
Cost of Living Annual Increase	1.50%

Position Start and Maximum Wages and Benefits

Position	Beginning Step	Maximum Step
Para Educator	3	25
Food Service	3	25
Custodial-Housekeeper	3	25
Technology Assistant	3	25
Administrative Assistant	3	25
After School Coordinator	8	30
Technology Manager	8	30
Custodial-Maintenance	8	30
Grounds-Maintenance	11	30
After School Director	11	30
District Activity Fund Manager	11	30
Technology Specialist	16	35
Maintenance Engineer	16	35
Special Considerations: Beyond Maximum Step		
SPED High Needs Para Educator	5	Steps
College Degree	3	Steps
Teaching Certificate	2	Steps
Bilingual/Translator	2	Steps
Newcomer Program Para Educator	2	Steps
Board Recording Secretary	2	Steps
Building/Grounds Maintenance Head	2	Steps
Food Service Building Head	2	Steps
Certificate/License (LPN, Nursing)	2	Steps
Certificate/License (Bus, Technology)	2	Steps
Certification (Braille, Serve Safe, Chemical)	1	Step
License: (HVAC, Electrical, Plumbing)	1	Step

Benefits Schedule (Minimum 30 hours per week)	
Para-Educators	Single Health/Dental (3,800 Deductiible)
9-11 Month Support Staff (non paras)	Single Health/Dental (1,200 Deductible)
12 Month Support Staff and Nurses	Family Health/Dental (1,200 Deductible)
PTO/Sick Leave	1 Day per month, Cumulative sick to 50
Vacation/Holiday Pay	1 Day per month and Holiday Pay

Van & Bus Drivers, Part-Time and Substitute Positions	
Students -Custodial, para-educators, interpreters	$10.00
Sports/Activities Support - Beyond Required Assignment	$15.00
Summer: Food Service, Para Educators, Custodial	$12.50
After School Para Educators	$13.00
Substitute Maintenance/Electrician/Plumber	$15.00
Activity Bus Drivers	$17.00
City Route - School to School & Rural School Bus	$18.00
Substitute Support Staff	$12.50
Substitute Teacher $160 (1-15) $168 (16-30) $176 (Over 30)	$20, $21, $22
Substitute Nurse	$22.00

2021-22 Support Staff Salary Schedule

STEP	Hourly Rate	% Increase	$ Increase
1	$10.50		
2	$10.90	3.80%	$0.40
3	$11.31	3.75%	$0.41
4	$11.72	3.70%	$0.43
5	$12.15	3.65%	$0.43
6	$12.59	3.60%	$0.44
7	$13.04	3.55%	$0.45
8	$13.49	3.50%	$0.45
9	$13.96	3.45%	$0.47
10	$14.43	3.40%	$0.47
11	$14.92	3.35%	$0.49
12	$15.41	3.30%	$0.49
13	$15.91	3.25%	$0.50
14	$16.42	3.20%	$0.51
15	$16.94	3.15%	$0.52
16	$17.46	3.10%	$0.52
17	$17.99	3.05%	$0.53
18	$18.53	3.00%	$0.54
19	$19.08	2.95%	$0.55
20	$19.63	2.90%	$0.55
21	$20.19	2.85%	$0.56
22	$20.76	2.80%	$0.57
23	$21.33	2.75%	$0.57
24	$21.90	2.70%	$0.57
25	$22.49	2.65%	$0.59
26	$23.07	2.60%	$0.58
27	$23.66	2.55%	$0.59
28	$24.25	2.50%	$0.59
29	$24.84	2.45%	$0.60
30	$25.44	2.40%	$0.60
31	$26.04	2.35%	$0.60
32	$26.64	2.30%	$0.60
33	$27.24	2.25%	$0.60
34	$27.84	2.20%	$0.60
35	$28.44	2.15%	$0.60
36	$29.04	2.10%	$0.60
37	$29.64	2.05%	$0.60
38	$30.24	2.01%	$0.60
39	$30.84	2.00%	$0.60
40	$31.44	1.95%	$0.60

Beyond Maximum Step	% increase
Cost of Living Annual Increase	1.50%

Position Start and Maximum Wages and Benefits

Position	Beginning Step	Maximum Step
Para Educator (Max New Hire 5)	1	25
Food Service	1	25
Custodial-Housekeeper	1	25
Technology Assistant	1	25
Administrative Assistant	1	25
After School Coordinator	6	30
Technology Manager	6	30
Custodial-Maintenance	6	30
Grounds-Maintenance	11	30
District Activity Fund Manager	11	30
School Nurse (RN)	16	35
Technology Specialist	16	35
Maintenance Engineer	16	35
Special Considerations: Beyond Maximum Step		
SPED High Needs Para Educator	5	Steps
College Degree	3	Steps
Teaching Certificate	2	Steps
Newcomer Program Para Educator	2	Steps
Bilingual/Translator	2	Steps
Building Maintenance Head	2	Steps
Grounds Maintenance Head	2	Steps
Food Service Building Head	2	Steps
Nursing Program Head	2	Steps
Technology Certificate/License	2	Steps
Certification (Braille, Serve Safe, Chemical)	1	Step
License: (Bus, HVAC, Electrical, Plumbing)	1	Step

Benefits Schedule (Minimum 30 hours per week)	
Para-Educators	Single Health/Dental (3,600 Deductiible)
9-11 Month Support Staff (non paras)	Single Health/Dental (1,200 Deductible)
12 Month Support Staff and Nurses	Family Health/Dental (1,200 Deductible)
PTO/Sick Leave	1 Day per month, Cumulative sick to 50
Vacation/Holiday Pay	1 Day per month and Holiday Pay

Van & Bus Drivers, Part-Time and Substitute Positions	
Students -Custodial, para-educators, interpreters	$10.00
Sports/Activities Support - Beyond Required Assignment	$10.00
Summer: Food Service, Para Educators, Custodial	$12.50
After School Para Educators	$13.00
Activity Bus Drivers	$16.00
City Route - School to School & Rural School Bus	$17.00
Substitute Maintenance/Electrician/Plumber	$15.00
Substitute Support Staff	$12.00
Substitute Teacher ($150 Per Day)	$18.75
Substitute Nurse	$21.00

Support Staff Salary Schedule Annual Cost Projections

Step	Pay Rate	9 Month Salary	9 Month SS/Retire	9 Month Total Cost	10 Month Salary	10 Month SS/Retire	10 Month Total Cost	12 Month Salary	12 Month SS/Retire	12 Month Total Cost
0	$0.00	1440	0.175278	Annual Cost	1600	0.175278	Annual Cost	2040	0.175278	Annual Cost
1	$10.50	15,120	$2,650	17,770	16,800	$3,754	20,554	21,420	$3,754	25,174
2	$10.90	15,695	$2,751	18,445	17,438	$3,897	21,336	22,234	$3,897	26,131
3	$11.31	16,283	$2,854	19,137	18,092	$4,043	22,136	23,068	$4,043	27,111
4	$11.72	16,871	$2,957	19,828	18,746	$4,189	22,935	23,901	$4,189	28,090
5	$12.15	17,501	$3,068	20,569	19,446	$4,346	23,792	24,794	$4,346	29,139
6	$12.59	18,131	$3,178	21,309	20,146	$4,502	24,648	25,686	$4,502	30,188
7	$13.04	18,775	$3,291	22,066	20,861	$4,662	25,523	26,598	$4,662	31,260
8	$13.49	19,432	$3,406	22,838	21,591	$4,825	26,417	27,529	$4,825	32,354
9	$13.96	20,103	$3,524	23,626	22,336	$4,992	27,328	28,479	$4,992	33,470
10	$14.43	20,786	$3,643	24,429	23,096	$5,161	28,257	29,447	$5,161	34,608
11	$14.92	21,482	$3,765	25,248	23,869	$5,334	29,204	30,433	$5,334	35,768
12	$15.41	22,191	$3,890	26,081	24,657	$5,510	30,167	31,438	$5,510	36,948
13	$15.91	22,913	$4,016	26,929	25,458	$5,689	31,148	32,460	$5,689	38,149
14	$16.42	23,646	$4,145	27,790	26,273	$5,872	32,145	33,498	$5,872	39,370
15	$16.94	24,391	$4,275	28,666	27,101	$6,056	33,157	34,553	$6,056	40,610
16	$17.46	25,147	$4,408	29,554	27,941	$6,244	34,185	35,625	$6,244	41,869
17	$17.99	25,899	$4,540	30,439	28,777	$6,431	35,208	36,691	$6,431	43,122
18	$18.53	26,676	$4,676	31,352	29,640	$6,624	36,264	37,791	$6,624	44,415
19	$19.08	27,478	$4,816	32,294	30,531	$6,823	37,354	38,927	$6,823	45,750
20	$19.63	28,260	$4,953	33,213	31,400	$7,017	38,417	40,035	$7,017	47,052
21	$20.19	29,080	$5,097	34,177	32,311	$7,221	39,532	41,197	$7,221	48,417
22	$20.76	29,894	$5,240	35,134	33,216	$7,423	40,639	42,350	$7,423	49,773
23	$21.33	30,716	$5,384	36,100	34,129	$7,627	41,756	43,515	$7,627	51,142
24	$21.90	31,531	$5,527	37,058	35,035	$7,830	42,864	44,669	$7,830	52,499
25	$22.49	32,381	$5,676	38,057	35,979	$8,041	44,020	45,873	$8,041	53,914
26	$23.07	33,223	$5,823	39,046	36,915	$8,250	45,164	47,066	$8,250	55,316
27	$23.66	34,070	$5,972	40,042	37,856	$8,460	46,316	48,266	$8,460	56,726
28	$24.25	34,922	$6,121	41,043	38,802	$8,672	47,474	49,473	$8,672	58,144
29	$24.84	35,763	$6,269	42,032	39,737	$8,880	48,617	50,665	$8,880	59,545
30	$25.44	36,636	$6,421	43,057	40,707	$9,097	49,804	51,901	$9,097	60,998
31	$26.04	37,497	$6,572	44,069	41,663	$9,311	50,974	53,121	$9,311	62,431
32	$26.64	38,359	$6,724	45,083	42,621	$9,525	52,146	54,342	$9,525	63,867
33	$27.24	39,222	$6,875	46,097	43,580	$9,739	53,320	55,565	$9,739	65,304
34	$27.84	40,085	$7,026	47,111	44,539	$9,954	54,493	56,787	$9,954	66,741
35	$28.44	40,947	$7,177	48,124	45,497	$10,168	55,664	58,008	$10,168	68,176
36	$29.04	41,821	$7,330	49,152	46,468	$10,385	56,853	59,247	$10,385	69,632
37	$29.64	42,679	$7,481	50,159	47,421	$10,598	58,018	60,462	$10,598	71,059
38	$30.24	43,551	$7,634	51,185	48,390	$10,814	59,204	61,697	$10,814	72,511
39	$30.84	44,408	$7,784	52,191	49,342	$11,027	60,369	62,911	$11,027	73,938
40	$31.44	45,274	$7,935	53,209	50,304	$11,242	61,546	64,138	$11,242	75,379

Benefits Schedule (Minimum 30 hours per week)	Single	Emp/Child	Emp/Spouse	Family
Para-Educators (3,800 Deductible Premium)	$7,931.04			
9-11 Month Support Staff (non paras) (1,200 Deductible Premium)	$9,182.16			
12 Month Support Staff and Nurses (1,200 Deductible Premium)	$8,740.80	$15,868.80	$17,965.20	$24,001.32

Date of Hire	Name	Position	Hours per week	Weeks Per Year
01/19/2009	Mindy Perrin	Admin. Asst.-Curr/ Tech	40	40
10/19/2009	Shelley Friesz	Admin. Asst.-District	40	52
11/13/2017	Monserrat Martinez	Admin. Asst.-Preschool	40	40
04/19/2017	Winnie Harbison	Admin. Asst.-Rural School	40	52
08/19/2008	Alejandra Dimas	Admin. Asst.-SCHS	40	40
08/01/2003	Coralie Shonka	Admin. Asst.-SCHS	40	40
08/01/2018	Florensia Ramon	Admin. Asst.-SCHS	40	40
08/20/2007	Renee Brabec	Admin. Asst.-SCHS/AD	40	40
10/20/2008	Ariana Alarcon	Admin. Asst.-SES	40	40
08/12/2013	Emily Brandl	Admin. Asst.-SES	40	40
08/15/2001	Julie Cerny	Admin. Asst.-SES	40	44
08/11/2008	Marisela Lopez	Admin. Asst.-SMS	40	40
07/08/2019	Kiara Healy	Admin. Asst.-SMS	40	40
09/01/1993	Patricia Rea	Admin. Asst.-SPED	40	36
08/25/2014	Guadalupe Encarnacion	Afterschool Coordinator	40	52
05/13/2021	Aylin Adame	Afterschool Coordinator	40	40
10/13/2014	Kimberly J. Viquez	Afterschool Director	40	52
10/02/2017	Kelsey Yosten	Colfax County Grant Interventionist	40	41
01/10/2011	Kady Arps	District Activity Fund Manager	40	52
10/04/2018	Mairen Montanez	Early Childhood Sixpence	40	52
10/25/2017	Sheila Trainer	Food Service - SCHS	35	36
08/16/2017	Irma Torres	Food Service - SCHS	35	36
02/14/2022	Martha Viquez	Food Service - SCHS	35	36
04/19/2005	Joy Jenkins	Food Service - SCHS Head	40	36
08/20/2012	ReNae Blum	Food Service - SES	35	36
08/14/2012	Linda Cech	Food Service - SES	35	36
08/09/2021	Carmen Jasso DePuente	Food Service - SES	35	36
02/14/2022	Noelia Encarnacion	Food Service - SES	35	36
08/01/2007	Sherri Sobota	Food Service - SES Head	40	36
06/12/2017	Eugene Barr	Food Service - SMS	40	40
03/26/2021	Diane Sandoval	Food Service - SMS	35	36
08/09/2021	Jeanette Burnett	Food Service - SMS	37.5	36
08/01/2006	Vicki Mefford	Food Service - SMS Head	35	36
05/17/2021	Jessica Graef	Full-Time Subsititute: SMS	40	38
05/11/2021	Brenda Mejstrik	Full-Time Substitute Teacher	37.5	36
09/12/2016	Erin Trotter	Greenhouse Director	40	52
05/07/2020	Steve Buresh	Grounds/Maintenance	40	52
04/23/2021	Arturo Adame	Grounds/Maintenance	44	52
08/13/2018	Adriana Acosta	Housekeeper - Preschool	28	36
09/11/2017	Rosa Murillo	Housekeeper - SES	40	52
02/26/2008	Lilas Harris	Housekeeper - District	40	36
07/22/2007	Marcia Jedlicka	Housekeeper - Fishers	19.5	30
08/09/2016	Maria Bazan	Housekeeper - SCHS	40	52
10/14/2019	Nida Wachal	Housekeeper - SES	40	52
01/10/2022	Patricia Acosta	Housekeeper - SES	44	52
06/14/2021	Maria Loya	Housekeeper - SES	44	52

Date of Hire	Name	Position	Hours per week	Weeks Per Year
10/14/2019	Becky Lefdal	Library/Tech Asst. - SCHS	40	37
08/20/2002	Janelle Rocha	Library/Tech Asst.- SMS	37.5	36
03/12/2014	Ramona Rodriguez	Maint/Custodial - SCHS	40	52
12/02/2013	Matt Wachal	Maint/Custodial - SCHS	40	52
09/25/2018	Jose Ramirez	Maint/Custodial - SCHS	40	52
09/01/1996	Juan Melendrez	Maint/Custodial - SCHS Head	40	52
10/11/2021	Edgar Herrera	Maint/Custodial - SES	44	52
03/29/2017	Rogelio Arroyo	Maint/Custodial - SES Head	40	52
03/29/2017	Miguel Millan	Maint/Custodial - SMS	40	52
06/15/2006	Paul Dirkschneider	Maintenance Engineer	40	52
08/14/2003	Deb Gonsior	Para Educator - District Dual Language	37.5	36
05/13/2021	Viviana Moran	Para Educator - District Dual Language	37.5	36
08/01/2004	Deb Hartman	Para Educator - Fisher's	35	36
08/16/2000	Tambri Wilshusen	Para Educator - Fisher's	37.5	20
10/07/2015	Vicky Borman	Para Educator - Fisher's	25	36
08/29/2019	Brittani Swanson	Para Educator - Fisher"s	37.5	36
12/06/2005	Mary DuPlanti	Para Educator - Headstart High Needs	34	36
02/14/2022	Mariluz Delgado	Para Educator - Headstart High Needs	32	36
09/19/2011	Veronica Acosta	Para Educator - Preschool	36.25	36
04/01/2011	Sharon Doerneman	Para Educator - Preschool	36.25	36
02/01/2014	Ana Pardo	Para Educator - Preschool	36.25	36
10/07/2020	Kiara Gonzalez	Para Educator - Preschool	36	37.5
11/05/2021	Ailen Alarcon	Para Educator - Preschool	34	36
08/14/2006	Michelle Shonka	Para Educator - Richland	35	36
06/29/2021	Becky Hahn	Para Educator - Richland	37.5	36
08/12/2021	Natalie Hahn	Para Educator - Richland	37.5	36
02/11/2019	Jonelle Simon	Para Educator - Richland Dual Language	37.5	36
08/11/2014	Margarita Avalos	Para Educator - SCHS High Needs	37.5	36
10/29/2007	Vicki Drueppel	Para Educator - SCHS High Needs	37.5	36
08/07/2015	Amy Mendez	Para Educator - SCHS High Needs	37.5	36
08/16/2017	Missy Korth	Para Educator - SCHS High Needs	37.5	36
09/25/2018	Mickaela Vazquez	Para Educator - SCHS High Needs	37.5	36
08/20/2013	Paloma Arciva	Para Educator - SES	37.5	36
01/04/2006	Amber DeLeon	Para Educator - SES	36.25	36
12/01/2008	Ashley DeLeon	Para Educator - SES	35	36
11/18/2009	Daisy Guerrero	Para Educator - SES	35	36
08/20/1991	Deborah Meister	Para Educator - SES	37.25	36
02/01/2010	Sherri Spale	Para Educator - SES	35	36
09/04/2012	Kimberly Volkmer	Para Educator - SES	37.5	36
01/15/2020	Diana Mondragon	Para Educator - SES	37.5	36
08/15/2019	Jessica Vanicek	Para Educator - SES	36.25	36
08/11/2020	Irma Ramirez	Para Educator - SES	36.5	36
08/21/2020	Yesenia Albers	Para Educator - SES	36.5	36
01/10/2022	Alma Guadalupe Vigil	Para Educator - SES	37.5	36
03/08/2022	Rosalba Valerio	Para Educator - SES	37	36
01/10/2022	Kathy Kaasch	Para Educator - SES	37.5	36

Date of Hire	Name	Position	Hours per week	Weeks Per Year
05/06/2022	Elizabeth Pedro	Para Educator - SES	36.25	36
08/09/2021	Melina Padilla	Para Educator - SES	37.5	36
08/11/2014	Carmen Nava Chavez	Para Educator - SES High Needs	37.5	36
08/01/2015	Laura Acosta	Para Educator - SES High Needs	37.5	36
08/18/2015	Daysi Magana	Para Educator - SES High Needs	37.5	36
01/04/2016	Martha Arroya	Para Educator - SES High Needs	37.5	36
09/27/2017	Ana Nilo	Para Educator - SES High Needs	37.5	36
04/20/2018	Natividad Millan Avila	Para Educator - SES High Needs	37.5	36
08/22/2019	Ariana (Karina) Alarcon	Para Educator - SES High Needs	37.5	36
12/04/2020	Ma Guadalupe Andrade	Para Educator - SES High Needs	37.5	36
02/18/2021	Laudina Espinoza	Para Educator - SES High Needs	37.5	36
06/24/2020	Esmeralda Gomez	Para Educator - SES High Needs	37.5	36
08/09/2021	Cynthia Liges	Para Educator - SES High Needs	33	36
06/14/2021	Karina Reynoso	Para Educator - SES High Needs	37.5	36
01/14/2019	Mary Herrera	Para Educator - SMS	37.5	36
08/30/2019	Kristian Rocha	Para Educator - SMS	37.5	36
07/13/2020	Susan Hanson	Para Educator - SMS	37.5	36
09/01/2021	Paola Vera	Para Educator - SMS	37.5	36
08/01/2016	Geralyn Shannon	Para Educator - SMS High Needs	37.5	36
07/08/2019	Evelin Pacas	Para Educator - SMS High Needs	37.5	36
04/11/2018	Vanessa Stanek	Tech Asst./Nursing - Rural/Preschool/Dual Lang.	40	40
01/21/2003	Kim Powell	Tech Manager	40	48
06/01/2014	Dan Rinkol	Technology Specialist	40	45

Schuyler Community Schools Early Childhood Home Providers

21-22 Tied to First Column of Teacher Salary Schedule

	Six Pence Teacher	Six Pence Teacher	Six Pence Teacher	Six Pence Teacher	
Base Salary	$45,632	$41,216	$42,688	$24,302	*$16.42*
Extended Contr	$3,000	$3,000	$3,000	$9,195	*$16.42*
Total Salary	$48,632	$44,216	$45,688	$33,497	
BC/BS	$22,633	$22,633	$14,971	$22,633	
Extended Days	40	40	40	40	
Total Salary	$71,265	$66,849	$60,659	$56,130	
Contract Length	225	225	225	2,040	
Cost Per Day	$317	$297	$270	$220.12	

40 Days Extended Contract

$75.00	$3,000	$3,000	$3,000	$3,000

22-23 Tied to First Column of Teacher Salary Schedule

	Six Pence Teacher	Six Pence Teacher	Six Pence Teacher	Six Pence Teacher	
Base Salary	$46,500	$43,500	$45,000	$25,841	*$17.46*
Extended Contr	$8,108	$8,108	$8,108	$9,778	*$17.46*
Total Salary	$54,608	$51,608	$53,108	$35,618	
BC/BS	$24,001	$24,001	$15,869	$24,001	
Extended Days	40	40	40	40	
Total Salary	$78,609	$75,609	$68,977	$59,620	
Total Increase	$7,344	$8,760	$8,317	$3,490	
Increase %	9.34%	11.59%	12.06%	5.85%	
Contract Length	225	225	225	2,040	
Cost Per Day	$349.37	$336	$307	$233.80	
	BA+00	BA+18	BA+18	Hourly	

40 Days Extended Contract

$202.70	$8,108.00	$8,108.00	$8,108.00	$8,108.00

Schuyler Community Schools Nursing Salary Schedule

2021-22 Hourly Pay on Support Staff Salary Schedule

	Tori Nurse	Cori Nurse	Jenna Nurse	Sub Nurse
Hourly Pay	$24.84	$19.63	$19.63	$21.00
Total Days	153	190	153	78
Estimated Salary	$34,974	$31,408	$25,146	$13,104
BC/BS	$22,633	$22,633	$11,316.50	$0
Retirement	$3,455	$3,102	$2,484	$0
Total Cost	$61,062	$57,143	$38,947	$13,104
Cost Per Day	$399.10	$300.75	$254.55	$168.00

5 Days Extended Contract

22-23 Tied to First Column of Teacher Salary Schedule

	SES Nurse	SCHS Nurse	SMS Nurse	Sub Nurse
Factor	1.24	1.08	1.08	Hourly
Salary Step	$46,500.00	$40,500.00	$40,500.00	NA
Estimated Salary	$37,200	$40,500	$32,400	$22
Regular Days	148	185	148	78
Extended Days	5	5	5	$0
Extended Cost	$1,013.50	$1,013.50	$1,013.50	$0
Total Salary	$38,214	$41,514	$33,414	$13,728
BC/BS	$24,001	$24,001	$12,001	$0
Retirement	$3,775	$4,101	$3,301	$0
Head Nurse	$2,625	$0	$0	$0
Total Cost	$68,614	$69,615	$48,715	$13,728
Total Increase	$7,552	$12,472	$9,768	$624
Increase %	11.01%	17.92%	20.05%	4.55%
Cost Per Day	$448.46	$366.40	$318.40	$176.00

5 Days Extended Contract

Step 1	*$202.70*	*$202.70*	*$202.70*	$0.00

5/9/2022						
TRANSFERS WITHIN THE DISTRICT						
Last Name	**First Name**	**Transferring School Year**	**Date Transfer Requested**	**Grade Entering**	**SCS Resident School Building**	**SCS Transfering to Building**
OPTIONS OUT / IN Last Name	**First Name**	**Option School Year**	**Date Transfer Requested**	**Grade Entering**	**Resident District**	**Option district**
Salinas-Cone	Khayl	2022/23	12/6/2021	9	SCS/SCHS	Lakeview
Byrd	Malachi	2022/23	2/11/2022	9	SCS/SCHS	Clarkson
CANCELED OPTIONS						
Last Name	**First Name**	**Option School Year**	**Date canceled**		**Resident District**	**Option district**

Print schedule | Last year | Next year | Year being viewed 2023 | Entry Layout | Create a new year | Use Duty Factor ☐

	Duty	Percent	Experience	% Rate	Total %	or	$ Rate	Total Exp $	Amount	Base	Duty Factor	TeacherID	Teacher Name
2023	Boys Head Basketball Coach	12.50%				or			4,687.50	37,500.00			OPEN
2023	Boys Track Head Coach	12.50%	10.00		0.00%	or		0.00	7,312.50	37,500.00	1.36	Tchr	Rick Carter
2023	Boys Wrestling Head Coach	12.50%	10.00		0.00%	or		0.00	7,312.50	37,500.00	1.36	Tchr	Jeremy Hlavac
2023	Football Head Coach	12.50%	6.00		0.00%	or		0.00	6,187.50	37,500.00	1.2	tch	Troy Schlueter
2023	Girls Basketball Head Coach	12.50%	1.00		0.00%	or		0.00	4,687.50	37,500.00	1	tch	Jason Wehner
2023	Girls Track Head Coach	12.50%	10.00		0.00%	or		0.00	7,312.50	37,500.00	1.36	tch	Scott Mollring
2023	Girls Wrestling Head Coach	12.50%	10.00		0.00%	or		0.00	7,312.50	37,500.00	1.36	Tchr	Mark Wemhoff
2023	Instrumental Music Director	12.50%	9.00		0.00%	or		0.00	7,125.00	37,500.00	1.32	tch	Paul Niedbalski
2023	Instrumental Music Director	12.50%	1.00		0.00%	or		0.00	4,687.50	37,500.00	1	tch	Nestor Pelayo
2023	Instrumental Music Director	12.50%	6.00		0.00%	or		0.00	6,187.50	37,500.00	1.2	tch	Morgan Semerad
2023	Volleyball Head Coach	12.50%	2.00		0.00%	or		0.00	5,062.50	37,500.00	1.04	tch	Drey Keairnes
2023	Boys Golf Head Coach	11.00%	9.00		0.00%	or		0.00	6,750.00	37,500.00	1.32	tch	Brante Hayes
2023	Boys Soccer Head Coach	11.00%	10.00		0.00%	or		0.00	6,750.00	37,500.00	1.36	Tchr	Lyndon Beebe
2023	Girls Golf Coach	11.00%	4.00		0.00%	or		0.00	5,062.50	37,500.00	1.12	Tchr	Shanda Hall
2023	Girls Soccer Head Coach	11.00%	9.00		0.00%	or		0.00	6,750.00	37,500.00	1.32	tch	Clarissa Eloge
2023	Girls Softball Head Coach	11.00%	1.00		0.00%	or		0.00	4,125.00	37,500.00	1	tch	Shala Ostberg
2023	Boys Basketball Asst. Coach	9.50%				or			3,562.50	37,500.00			OPEN
2023	Boys Basketball Asst. Coach	9.50%	1.00		0.00%	or		0.00	3,562.50	37,500.00	1	tch	Jordan Haas
2023	Cheerleading Sponsor	9.50%	6.00		0.00%	or		0.00	4,500.00	37,500.00	1.2	tch	Ashlie Stone
2023	Football Assistant Coach	9.50%	9.00		0.00%	or		0.00	4,875.00	37,500.00	1.32	tch	Jonathon Bos
2023	Football Assistant Coach	9.50%	10.00		0.00%	or		0.00	4,875.00	37,500.00	1.36	tch	Daniel Prososki
2023	Football Assistant Coach	9.50%	1.00		0.00%	or		0.00	3,562.50	37,500.00	1	tch	Austin Hauptman
2023	Football Assistant Coach	9.50%	1.00		0.00%	or		0.00	3,562.50	37,500.00	1	tch	Jaden Cover
2023	Girls Basketball Asst. Coach	9.50%	1.00		0.00%	or		0.00	3,562.50	37,500.00	1	tch	Jessica Graef
2023	Girls Basketball Asst. Coach	9.50%	1.00		0.00%	or		0.00	3,562.50	37,500.00	1	tch	Stephanie Pearson
2023	Girls Wrestling Asstistant Coach	9.50%	1.00		0.00%	or		0.00	3,562.50	37,500.00	1	tch	Serena Sanchez
2023	Girls Wrestling Asstistant Coach	9.50%	1.00		0.00%	or		0.00	3,562.50	37,500.00	1	tch	Hal Moomey
2023	Volleyball Assistant Coach	9.50%	1.00		0.00%	or		0.00	3,562.50	37,500.00	1	tch	Jared Barrera
2023	Volleyball Assistant Coach	9.50%	2.00		0.00%	or		0.00	3,750.00	37,500.00	1.04	tch	Stephanie Pearson
2023	Wrestling Assistant Coach	9.50%	10.00		0.00%	or		0.00	4,875.00	37,500.00	1.36	Tchr	Nickolaus Wilcox
2023	Wrestling Assistant Coach	9.50%	9.00		0.00%	or		0.00	4,875.00	37,500.00	1.32	tch	Drey Keairness
2023	Wrestling Asstistant Coach	9.50%	4.00		0.00%	or		0.00	4,125.00	37,500.00	1.12	tch	Tyrell Reichert
2023	Boys Cross Country Coach	8.50%	10.00		0.00%	or		0.00	4,500.00	37,500.00	1.36	Tchr	Rick Carter
2023	Boys Cross Country Coach	8.50%	2.00		0.00%	or		0.00	3,375.00	37,500.00	1.04	Tchr	Lyndon Beebe
2023	Boys Soccer Assistant Coach	8.50%	9.00		0.00%	or		0.00	4,500.00	37,500.00	1.32	Tchr	Jeremy Hlavac
2023	Boys Soccer Assistant Coach	8.50%				or			3,187.50	37,500.00			OPEN
2023	Girls Cross-Country Coach	8.50%				or			3,187.50	37,500.00			OPEN
2023	Girls Soccer Assistant Coach	8.50%	3.00		0.00%	or		0.00	3,562.50	37,500.00	1.08	Tchr	Sheila Hoppe
2023	Girls Soccer Assistant Coach	8.50%	3.00		0.00%	or		0.00	3,562.50	37,500.00	1.08	tch	Jennifer Novak

Print schedule | TSCD | Last year | Next year | Year being viewed 2023 | Entry Layout | Create a new year | Use Duty Factor ☐

	Duty	Percent	Experience	% Rate	Total %	or	$ Rate	Total Exp $	Amount	Base	Duty Factor	TeacherID	Teacher Name
2023	Girls Softball Asst. Coach	8.50%	5.00		0.00%	or		0.00	3,937.50	37,500.00	1.16	tch	Sarah Garcia
2023	Girls Softball Asst. Coach	8.50%	9.00		0.00%	or		0.00	4,500.00	37,500.00	1.32	tch	Clarissa Eloge
2023	Girls Softball Asst. Coach	8.50%	5.00		0.00%	or		0.00	3,937.50	37,500.00	1.16	tch	Wade Brashear
2023	Speech Director Head	8.50%	8.00		0.00%	or		0.00	4,500.00	37,500.00	1.28	tch	Chase King
2023	Track Assistant Coach	8.50%	5.00		0.00%	or		0.00	3,937.50	37,500.00	1.16	tch	Wade Brashear
2023	Track Assistant Coach	8.50%	1.00		0.00%	or		0.00	3,187.50	37,500.00	1	tch	Lilibeth Estrada
2023	Track Assistant Coach	8.50%	10.00		0.00%	or		0.00	4,500.00	37,500.00	1.36	Tchr	Mark Wemhoff
2023	Track Assistant Coach	8.50%				or			3,187.50	37,500.00			OPEN
2023	Track Assistant Coach	8.50%	10.00		0.00%	or		0.00	4,500.00	37,500.00	1.36	tch	Jacquie Thellen
2023	Track Assistant Coach	8.50%	10.00		0.00%	or		0.00	4,500.00	37,500.00	1.36	tch	Rodney Ruybalid
2023	Track Assistant Coach	8.50%	4.00		0.00%	or		0.00	3,750.00	37,500.00	1.12	tch	Tyrell Reichert
2023	Track Assistant Coach	8.50%				or			3,187.50	37,500.00			OPEN
2023	Boys Junior High Cross-Country Head Coach	7.20%	8.00		0.00%	or		0.00	2,962.50	37,500.00	1.28	tch	Michael Baptiste
2023	Girls Junior High Cross-Country Head Coach	7.20%	4.00		0.00%	or		0.00	2,812.50	37,500.00	1.12	tch	Adam Robinson
2023	Junior High Basketball Boys Head Coach	7.20%				or			2,700.00	37,500.00			OPEN
2023	Junior High Basketball Girls Head Coach	7.20%	7.00		0.00%	or		0.00	2,925.00	37,500.00	1.24	tch	Brante Hayes
2023	Junior High Football Head Coach	7.20%	10.00		0.00%	or		0.00	3,750.00	37,500.00	1.36	tch	Chad Wiseman
2023	Junior High Track Head Boys Coach	7.20%	4.00		0.00%	or		0.00	2,812.50	37,500.00	1.12	tch	Michael Baptiste
2023	Junior High Track Head Girls Coach	7.20%	2.00		0.00%	or		0.00	2,737.50	37,500.00	1.04	tch	Adam Robinson
2023	Junior High Volleyball Head Coach	7.20%	10.00		0.00%	or		0.00	3,750.00	37,500.00	1.36	tch	Amanda Richards
2023	Junior High Wrestling Head Coach	7.20%	4.00		0.00%	or		0.00	2,812.50	37,500.00	1.12	tch	Casey Harper
2023	Speech Asst. Director	7.20%	1.00		0.00%	or		0.00	2,700.00	37,500.00	1	tch	Isaac Cook
2023	Speech Asst. Director	7.20%	3.00		0.00%	or		0.00	2,775.00	37,500.00	1.08	tch	Erin Struebing
2023	Speech Asst. Director	7.20%	5.00		0.00%	or		0.00	2,850.00	37,500.00	1.16	tch	Hope Pedersen
2023	Speech Asst. Director	7.20%	6.00		0.00%	or		0.00	2,887.50	37,500.00	1.2	tch	Abigail Linnerson
2023	Speech Asst. Director	7.20%	1.00		0.00%	or		0.00	2,700.00	37,500.00	1	tch	Megan Morton
2023	Intramural Activity Sponsor	7.20%				or			2,700.00	37,500.00			OPEN
2023	Head Teacher: Fisher's	7.00%				or			2,625.00	37,500.00		Tchr	Cynthia Vacha
2023	Head Teacher: Pre-School	7.00%				or			2,625.00	37,500.00		Tchr	Molly Parsons
2023	Head Teacher: Richland	7.00%				or			2,625.00	37,500.00		Tchr	Kristi Benck
2023	Dance Team Sponsor	6.00%	1.00		0.00%	or		0.00	2,250.00	37,500.00	1	tch	Bobbie Rocheford
2023	Junior High Boys Basketball Asst. Coach	6.00%	10.00		0.00%	or		0.00	3,375.00	37,500.00	1.36	Tchr	Patrick Halvorsen
2023	Junior High Boys Basketball Asst. Coach	6.00%	3.00		0.00%	or		0.00	2,250.00	37,500.00	1.08	tch	Tyler Petersen
2023	Junior High Boys Basketball Asst. Coach	6.00%	7.00		0.00%	or		0.00	2,812.50	37,500.00	1.24	tch	Daniel Prososki
2023	Junior High Football Asst. Coach	6.00%	10.00		0.00%	or		0.00	3,375.00	37,500.00	1.36	Tchr	Nickolaus Wilcox
2023	Junior High Football Asst. Coach	6.00%	10.00		0.00%	or		0.00	3,375.00	37,500.00	1.36	tch	Scott Mollring
2023	Junior High Football Asst. Coach	6.00%	2.00		0.00%	or		0.00	2,250.00	37,500.00	1.04	tch	Michael Trotter
2023	Junior High Football Asst. Coach	6.00%				or			2,250.00	37,500.00			OPEN
2023	Junior High Football Asst. Coach	6.00%	4.00		0.00%	or		0.00	2,250.00	37,500.00	1.12	tch	Blake Neuman

Print schedule | TSCD | Last year | Next year | Year being viewed 2023 | Entry Layout | Create a new year | Use Duty Factor ☐

	Duty	Percent	Experience	% Rate	Total %	or	$ Rate	Total Exp $	Amount	Base	Duty Factor	TeacherID	Teacher Name
2023	Junior High Girls Basketball Asst. Coach	6.00%	1.00		0.00%	or		0.00	2,250.00	37,500.00	1	tch	Allison Wooden
2023	Junior High Girls Basketball Asst. Coach	6.00%	2.00		0.00%	or		0.00	2,250.00	37,500.00	1.04	tch	Adam Robinson
2023	Junior High Girls Basketball Asst. Coach	6.00%	10.00		0.00%	or		0.00	3,375.00	37,500.00	1.36	Tchr	Patrick Halvorsen
2023	Junior High Track Asst. Coach	6.00%	10.00		0.00%	or		0.00	3,375.00	37,500.00	1.36	tch	Seth Paesl
2023	Junior High Track Asst. Coach	6.00%	1.00		0.00%	or		0.00	2,250.00	37,500.00	1	tch	Austin Hauptman
2023	Junior High Track Asst. Coach	6.00%	10.00		0.00%	or		0.00	3,375.00	37,500.00	1.36	tch	Chad Wiseman
2023	Junior High Track Asst. Coach	6.00%	10.00		0.00%	or		0.00	3,375.00	37,500.00	1.36	tch	Erik Kravig
2023	Junior High Track Asst. Coach	6.00%	6.00		0.00%	or		0.00	2,812.50	37,500.00	1.2	tch	Jonathon Bos
2023	Junior High Track Asst. Coach	6.00%	3.00		0.00%	or		0.00	2,250.00	37,500.00	1.08	tch	Tyler Petersen
2023	Junior High Volleyball Asst. Coach	6.00%	1.00		0.00%	or		0.00	2,250.00	37,500.00	1	tch	Megan Morton
2023	Junior High Volleyball Asst. Coach	6.00%	5.00		0.00%	or		0.00	2,250.00	37,500.00	1.16	tch	Odalys Cruz
2023	Junior High Volleyball Asst. Coach	6.00%	2.00		0.00%	or		0.00	2,250.00	37,500.00	1.04	tch	Jessica Graef
2023	Junior High Volleyball Asst. Coach	6.00%	2.00		0.00%	or		0.00	2,250.00	37,500.00	1.04	tch	Jennifer Novak
2023	Junior High Wrestling Asst. Coach	6.00%	10.00		0.00%	or		0.00	3,375.00	37,500.00	1.36	tch	Wade Brashear
2023	Junior High Wrestling Asst. Coach	6.00%	9.00		0.00%	or		0.00	2,812.50	37,500.00	1.32	Tchr	Guillermo
2023	Junior High Wrestling Asst. Coach	6.00%	10.00		0.00%	or		0.00	3,375.00	37,500.00	1.36	tch	Donald Maxwell
2023	One-Act Play Director	6.00%	4.00		0.00%	or		0.00	2,250.00	37,500.00	1.12	tch	Hope Pedersen
2023	One-Act Play Director	6.00%	8.00		0.00%	or		0.00	2,812.50	37,500.00	1.28	tch	Chase King
2023	School Improvement Chair	6.00%	1.00		0.00%	or		0.00	2,250.00	37,500.00	1	Tchr	Sheila Hoppe
2023	School Improvement Chair	6.00%	4.00		0.00%	or		0.00	2,250.00	37,500.00	1.12	Tchr	William Policky
2023	Strive Director/Channel 99	6.00%	9.00		0.00%	or		0.00	2,812.50	37,500.00	1.32	Tchr	Shanda Hall
2023	SAT Coordinator - SCHS	5.00%				or			1,875.00	37,500.00		tch	Katherine
2023	SAT Coordinator - SMS	5.00%				or			1,875.00	37,500.00		Tchr	Paula Kment
2023	SAT Coordinator: Elementary	5.00%				or			1,875.00	37,500.00		tch	Ingrid Rodriguez
2023	SAT Coordinator: Elementary	5.00%				or			1,875.00	37,500.00		Tchr	Denise Stevenson
2023	Weight Room Supervisor	5.00%				or			1,875.00	37,500.00		tch	Scott Mollring
2023	Weight Room Supervisor	5.00%				or			1,875.00	37,500.00		tch	Troy Schlueter
2023	FFA Sponsor	4.10%	4.00		0.00%	or		0.00	1,650.00	37,500.00	1.12	tch	Casey Harper
2023	FFA Sponsor	4.10%	3.00		0.00%	or		0.00	1,612.50	37,500.00	1.08	tch	Lynn Hanson
2023	FFA Sponsor	4.10%	1.00		0.00%	or		0.00	1,537.50	37,500.00	1	tch	Hal Moomey
2023	Student Council Sponsor	4.10%	3.00		0.00%	or		0.00	1,612.50	37,500.00	1.08	tch	Brandi Zavadil
2023	Vocal Music Director	4.10%	4.00		0.00%	or		0.00	1,650.00	37,500.00	1.12	Tchr	Nicole Taylor
2023	FCCLA Sponsor	4.10%	5.00		0.00%	or		0.00	1,687.50	37,500.00	1.16	Tchr	Jared Severson
2023	One-Act Play Asst. Director	4.10%	4.00		0.00%	or		0.00	1,650.00	37,500.00	1.12	tch	Morgan Semerad
2023	One-Act Play Asst. Director	4.10%	3.00		0.00%	or		0.00	1,612.50	37,500.00	1.08	tch	Paul Niedbalski
2023	One-Act Play Asst. Director	4.10%	6.00		0.00%	or		0.00	1,725.00	37,500.00	1.2	tch	Abigail Linnerson
2023	School Improvement Co-Chair	4.00%				or			1,500.00	37,500.00		tch	Staci Shonka
2023	School Improvement Co-Chair	4.00%				or			1,500.00	37,500.00		Tchr	Nickolaus Wilcox
2023	Middle School Student Council Sponsor	3.90%	2.00		0.00%	or		0.00	1,462.50	37,500.00	1.04	Tchr	Paula Kment

Print schedule | T S C D | Last year | Next year | Year being viewed 2023 | Entry Layout | Create a new year | Use Duty Factor ☐

	Duty	Percent	Experience	% Rate	Total %	or	$ Rate	Total Exp $	Amount	Base	Duty Factor	TeacherID	Teacher Name
2023	School Improvement Coordinator	3.00%				or			1,125.00	37,500.00		tch	Drey Keairnes
2023	School Improvement Coordinator	3.00%				or			1,125.00	37,500.00		tch	Seth Paesl
2023	School Improvement Coordinator	3.00%				or			1,125.00	37,500.00		tch	Donald Seehusen
2023	School Improvement Coordinator	3.00%				or			1,125.00	37,500.00		tch	Clarissa Eloge
2023	School Improvement Coordinator	3.00%				or			1,125.00	37,500.00		Tchr	Elizabeth Lickei
2023	School Improvement Coordinator	3.00%				or			1,125.00	37,500.00		tch	Ashlie Stone
2023	School Improvement Coordinator	3.00%				or			1,125.00	37,500.00		tch	Katherine
2023	School Improvement Coordinator	3.00%				or			1,125.00	37,500.00		Tchr	Jeremy Hlavac
2023	School Improvement Coordinator	3.00%				or			1,125.00	37,500.00		tch	Jason Friesen
2023	Weight Room Asst. Supervisor	3.00%				or			1,125.00	37,500.00		tch	Jonathon Bos
2023	Cultural Unity Club Sponsor	2.50%	8.00		0.00%	or		0.00	1,200.00	37,500.00	1.28	Tchr	Elizabeth Lickei
2023	Elementary Recorder Choir	2.50%	4.00		0.00%	or		0.00	1,050.00	37,500.00	1.12	Tchr	Nicole Taylor
2023	Junior Class Sponsor	2.50%	8.00		0.00%	or		0.00	1,200.00	37,500.00	1.28	Tchr	John Sayer
2023	Junior Class Sponsor	2.50%	1.00		0.00%	or		0.00	937.50	37,500.00	1	tch	Ann Scott
2023	S CLUB-Head Sponsor	2.50%	8.00		0.00%	or		0.00	1,200.00	37,500.00	1.28	Tchr	Lyndon Beebe
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		tch	Michael Baptiste
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		tch	Bobbie Rocheford
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		Tchr	Doreen Gibbons
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		Tchr	Kelly Kort
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		tch	Kari Bazata
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		Tchr	Kris Svehla
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		tch	Ann Sobota
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		Tchr	Paula Kment
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		Tchr	Andrew Hall
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		Tchr	Lisa Terrell
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		Tchr	Cindy Beebe
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		Tchr	Andra Pracheil
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		tch	Guadalupe Ramirez
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00		Tchr	Jennie Stutzman
2023	School Improvement Coordinator	2.50%				or			937.50	37,500.00			OPEN
2023	Science & Math Club Sponsor	2.50%	8.00		0.00%	or		0.00	1,200.00	37,500.00	1.28	Tchr	John Sayer
2023	Year Book/Journalism SCHS	2.50%	8.00		0.00%	or		0.00	1,200.00	37,500.00	1.28	tch	Robbi McKenney
2023	Year Book/Journalism SMS	2.50%	2.00		0.00%	or		0.00	975.00	37,500.00	1.04	Tchr	Shanda Hall
2023	Youth Boys Basketball	2.50%	3.00		0.00%	or		0.00	1,012.50	37,500.00	1.08	tch	Tyler Petersen
2023	Youth Boys Soccer	2.50%	4.00		0.00%	or		0.00	1,050.00	37,500.00	1.12	Tchr	Guillermo
2023	Youth Football (Flag 3/4)	2.50%	4.00		0.00%	or		0.00	1,050.00	37,500.00	1.12	tch	Jordan Haas
2023	Youth Football (Tackle 5/6)	2.50%	4.00		0.00%	or		0.00	1,050.00	37,500.00	1.12	tch	Blake Neuman
2023	Youth Girls Basketball	2.50%	4.00		0.00%	or		0.00	1,050.00	37,500.00	1.12	tch	Brante Hayes
2023	Youth Girls Soccer	2.50%	3.00		0.00%	or		0.00	1,012.50	37,500.00	1.08	Tchr	Sheila Hoppe

Print schedule | TSCD | Last year | Next year | Year being viewed 2023 | Entry Layout | Create a new year | Use Duty Factor ☐

	Duty	Percent	Experience	% Rate	Total %	or	$ Rate	Total Exp $	Amount	Base	Duty Factor	TeacherID	Teacher Name
2023	Youth Softball	2.50%	4.00		0.00%	or		0.00	1,050.00	37,500.00	1.12	tch	Sarah Garcia
2023	Youth Sports Boys Head Coach	2.50%	3.00		0.00%	or		0.00	1,012.50	37,500.00	1.08	tch	Jason Wehner
2023	Youth Sports Girls Head Coach	2.50%	3.00		0.00%	or		0.00	1,012.50	37,500.00	1.08	Tchr	Sheila Hoppe
2023	Youth Volleyball	2.50%	4.00		0.00%	or		0.00	1,050.00	37,500.00	1.12	tch	Elyse Belina
2023	Youth Wrestling	2.50%	1.00		0.00%	or		0.00	937.50	37,500.00	1	tch	Serena Sanchez
2023	AV Director	1.80%	2.00		0.00%	or		0.00	712.50	37,500.00	1.04	Tchr	Rebecca Black
2023	AV Director	1.80%	2.00		0.00%	or		0.00	712.50	37,500.00	1.04	tch	Drey Keairnes
2023	AV Director	1.80%	8.00		0.00%	or		0.00	937.50	37,500.00	1.28	Tchr	Shanda Hall
2023	Sophomore Class Sponsor	1.80%	1.00		0.00%	or		0.00	675.00	37,500.00	1	tch	Jordan Haas
2023	ART CLUB	1.30%	8.00		0.00%	or		0.00	750.00	37,500.00	1.28	tch	Deb Gonsior
2023	Freshman Class Sponsor	1.30%	1.00		0.00%	or		0.00	487.50	37,500.00	1	tch	Jazmyn Flores
2023	National Honor Society Sponsor	1.30%	2.00		0.00%	or		0.00	525.00	37,500.00	1.04	tch	Staci Shonka
2023	Senior Class Sponsor (Split)	0.90%	8.00	0.04%	0.35%	or		0.00	468.75	37,500.00	1.28	Tchr	Jeff Duranski
2023	Senior Class Sponsor (Split)	0.90%	8.00	0.04%	0.35%	or		0.00	468.75	37,500.00	1.28	tch	Robbi McKenney
2023	Building Level LAN Manager		1.00		0.00%	or	300.00	300.00	300.00	37,500.00	1	tch	Brante Hayes
2023	Building Level LAN Manager		1.00		0.00%	or	300.00	300.00	300.00	37,500.00	1	Tchr	Rebecca Black
2023	Building Level LAN Manager		1.00		0.00%	or	300.00	300.00	300.00	37,500.00	1	Tchr	Jennie Stutzman
2023	Building Level LAN Manager		1.00		0.00%	or	300.00	300.00	300.00	37,500.00	1	Tchr	Kristi Benck
2023	Building Level LAN Manager		1.00		0.00%	or	300.00	300.00	300.00	37,500.00	1	Tchr	Andrew Hall
2023	Musical Asst		1.00		0.00%	or	750.00	750.00	750.00	37,500.00	1	tch	Hope Pedersen
2023	Musical Asst		1.00		0.00%	or	750.00	750.00	750.00	37,500.00	1	tch	Paul Niedbalski
2023	Musical Director		1.00		0.00%	or	750.00	750.00	750.00	37,500.00	1	tch	Morgan Semerad
2023	One-Act Set Building Coordinator		1.00		0.00%	or	750.00	750.00	750.00	37,500.00	1	tch	Donald Seehusen
2023	One-Act Set Building Coordinator		1.00		0.00%	or	750.00	750.00	750.00	37,500.00	1	tch	Michael Trotter
2023	SCHS Ag. Ed. Extended Contract		10.00		0.00%	or	214.83	?	2,148.30	37,500.00	1.36	tch	Casey Harper
2023	SCHS Ag. Ed. Extended Contract		10.00		0.00%	or	214.83	?	2,148.30	37,500.00	1.36	tch	Lynn Hanson
2023	SCHS Ag. Ed. Extended Contract		10.00		0.00%	or	214.83	?	2,148.30	37,500.00	1.36	tch	Hal Moomey
2023	SCHS Band Extended Contract		10.00		0.00%	or	222.79	?	2,227.90	37,500.00	1.36	tch	Paul Niedbalski
2023	SCHS Band Extended Contract		10.00		0.00%	or	222.79	?	2,227.90	37,500.00	1.36	tch	Morgan Semerad
2023	SCHS Band Extended Contract		10.00		0.00%	or	202.70	?	2,027.00	37,500.00	1.36	tch	Nestor Pelayo
2023	SCHS Counselor Extended Contract		10.00		0.00%	or	246.66	?	2,466.60	37,500.00	1.36	tch	Katherine Bertrand
2023	SCHS Guidance Extended Contract		10.00		0.00%	or	246.66	?	2,466.60	37,500.00	1.36	tch	Wade Brashear
2023	SCHS Instr. Coach Extended Contract		10.00		0.00%	or	246.66	?	2,466.60	37,500.00	1.36	tch	Brandi Zavadil
2023	SCHS ITE Extended Contract		3.00		0.00%	or	246.66	739.98	739.98	37,500.00	1.08	Tchr	Mark Wemhoff
2023	SCHS Media Extended Contract		6.00		0.00%	or	246.66	?	1,479.96	37,500.00	1.2	tch	Drey Keairnes
2023	SCHS Science Extended Contract		10.00		0.00%	or	246.66	?	2,466.60	37,500.00	1.36	Tchr	John Sayer
2023	SCHS Technology Extended Contract		20.00		0.00%	or	246.66	?	4,933.20	37,500.00	1.76	Tchr	Jeff Duranski
2023	SCHS Yearbook Extended Contract		1.00		0.00%	or	246.66	246.66	246.66	37,500.00	1	tch	Robbi McKenney
2023	SES Media Extended Contract		6.00		0.00%	or	246.66	?	1,479.96	37,500.00	1.2	Tchr	Rebecca Black

Print schedule | Last year | Next year | Year being viewed 2023 | Entry Layout | Create a new year | Use Duty Factor ☐

	Duty	Percent	Experience	% Rate	Total %	or	$ Rate	Total Exp $	Amount	Base	Duty Factor	TeacherID	Teacher Name
2023	SMS Guidance Extended Contract		6.00		0.00%	or	246.66	?	1,479.96	37,500.00	1.2	Tchr	Paula Kment
2023	SMS Media Extended Contract		6.00		0.00%	or	246.66	?	1,479.96	37,500.00	1.2	Tchr	Shanda Hall

James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight***
Charles Kaplan
Haleigh B. Carlson
Daniel K. Kaplan
Sara J. Tonges

PERRY LAW FIRM

PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel
Thomas M. Haase
Rex R. Schultze

*Also admitted in Iowa
** Also admitted in Kansas
***Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM

To: Larianne Polk, ESU 7 Administrator
From: Perry Law Firm
Date: May 1, 2022
RE: School District Annual Policy Service Update

A. REQUIRED POLICY UPDATES

1. Policy 1220 – Title IX Grievance Policy – The grievance policy needed several clarifications and adjustments to comply with the current Title IX regulations, and Policy 1220 incorporates these technical changes. However, as the Biden Administration reviews current Title IX regulations, this Policy may need to be updated again next year.

2. Policy 3132 – Internal Controls – NDE has asked for additional policy provisions under federal monitoring and reporting requirements. This policy update will also be applicable for schools that are audited and/or monitored for use of ESSER funds.

3. Policy 3540 – Bidding Construction Projects – Neb. Rev. Stat. 73-106 generally requires the District to bid construction projects in excess of $100,000. However, that amount is subject to adjustment by the State Board of Education. The State Board of Education has adjusted this amount to $109,000, so Policy 3540 has been updated to reflect this change. The requirement to hire an engineer or architect has also been increased to projects in excess of $118,000.

4. Policy 4009 – Drug and Substance Abuse – This policy reflects updates at the federal level for drug and substance abuse testing for employees.

5. Policy 4133 – Substitute Teachers – There were some timing issues with Boards approving local substitute teachers and when the District needed the substitute to begin teaching. This policy specifically authorizes the Superintendent to sign off on a local substitute permit.

6. Policy 6600 – Special Education – Over the past year, NDE has developed new special education guidance for district policies and procedures. You can access the majority of this guidance here: https://cdn.education.ne.gov/wp-content/uploads/2017/09/Developing-Local-Policies-and-Procedures-Required-for-Implementation-of-Special-Education-Part-B-Regulations-in-Nebraskas-Public-Schools.pdf. In response to this new guidance, we have updated Policy 6600.

7. Policy 8343 – Agenda Construction and Control – LB 83 requires persons wishing to address the Board of Education to state their name, address, and any organization they represent.

8. Policy 8343 – Agenda Construction and Control & Policy 9340 – Minutes – Beginning July 31st, LB 83 requires that Board agendas and meeting minutes be posted on the District's website. Each agenda must be posted at least twenty-four hours before the meeting. Both the agendas and meeting minutes must remain on the District's website for at least six months.

B. OTHER CONSIDERATIONS

1. LB 644 / Property Tax Request Joint Hearing. This summer, Districts will need to prepare for and review LB 644, and the new budget and tax request process and timelines. Of note, districts will need to sufficiently plan to ensure that they meet the new law's very specific and condensed timeframe. Within the next week or so, we will be sending out a more detailed guidance on complying with LB 644.

2. Juneteenth. This session, LB 29 made Juneteenth (June 19th) a Nebraska State holiday. Although most policies (including 6117) are limited to holidays that occur during the school year, some school districts (either by contract, handbook, or business practice) offer paid holidays for employees on state or federal holidays. Districts should review their holiday pay practices to determine if Juneteenth needs to be added as an additional paid holiday.

3. Seizure Safe Schools Act. Last year, the Legislature enacted LB 639, which requires, among other things, that "at least one school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States Food and Drug Administration." This requirement becomes effective, beginning in 2022-2023 school year.

4. *Mahanoy v. BL* Case. Last summer, the United States Supreme Court issued its decision in the "Snapchat cheerleader case." The case mainly focused on whether a cheerleader had a First Amendment right to post negative comments about the cheer coaches and school while off-school grounds and outside of school hours. The United States Supreme Court held that the school overstepped its authority by removing the student from the cheer squad in response to her Snaps. One key takeaway from this case is that schools need to review their activity handbooks, activity agreements, and so forth, to ensure that there are no prohibitions against "any" negative speech, comments, and the like. Overbroad and/or vague rules regarding student speech are now subject to higher scrutiny under the *Mahanoy* case.

5. Polling Place or Election Training. LB 843 requires that any political subdivision that receives state or federal funding must make their building available to the County Election Commissioner either as a polling place or for election training. Schools should be aware of this new requirement, if contacted by their Election Commissioner.

6. Holocaust and Financial Literacy Standards. LB 888 requires the State Board of Education to incorporate education on the Holocaust and financial literacy into the social studies standards. This does not necessarily require a policy update but is something to keep in mind as you review and update your curriculum.

7. Bond Timing Correction. LB 1165 fixed a timing dispute over the approval and issuance of voter-approved bonds. Districts who are interested in pursuing a bond election should consult with their bond counsel to confirm that LB 1165 would address any timing concerns with their bond election.

8. Student Attendance Policies. Several schools ran into problems with NDE over student attendance reporting and their Student Attendance Policy. This summer would be a good time to review your Student Attendance Policy and related handbook provisions to ensure that your policy matches current practice.

9. Temporary Memorials Policy. Recent guidance has led some to rethink their Temporary Memorials Policy. Typically, this Policy outlines how deceased staff and/or students will (or will not) be memorialized by the District. There is no requirement to have a Temporary Memorials Policy, but some Districts have adopted a policy for the sake of consistency. For those Districts interested in different policy options on this point, please let us know and we can send you different draft policies.

10. Release from Contract. Some Districts have a policy that allows a teacher or administrator to be released from their contract up to a certain date. The current teacher shortage has led some Districts to question their current practices. In advance of the 2022-2023 school year, this summer would be a good time to decide if your District needs to change its policy and/or practice related to releasing certificated employees from contracts by a certain date.

As always, please let us know if you have any questions or concerns.

Title IX – Procedure for Complaints of Sexual Harassment

A. Complaint Procedure - Generally

1. Reporting Procedures: All employees are responsible for helping to prevent sexual harassment. Employees or students who believe they have been subjected to, or believe they have witnessed sexual harassment should follow these procedures:

1. Directly inform the person engaging in the discrimination or harassment that such conduct is offensive and must stop.

2. For employee reporters, contact your principal or supervisor, the principal or supervisor of the offending person, or the Title IX Coordinator if you do not wish to communicate directly with the person whose conduct is offensive or if direct communication with the offending person has been ineffective.

3. Report the matter to the Title IX Coordinator if the offending conduct continues or has not been resolved to your satisfaction after you have reported the matter to a principal or supervisor.

4. For student reporters, contact any teacher, counselor, or administrator, or the Title IX Coordinator.

5. Report to the Title IX Coordinator if you are the adult to whom the student has made a report so that the matter can be properly resolved. The Title IX Coordinator is:

TITLE IX COORDINATOR CONTACT INFORMATION
[Coordinator Name]
[Address]
[City, State, Zip]
[Phone Number]
[Email Address]

2. District Actions upon Report of Sexual Harassment or Sexual Misconduct: Upon receipt of a report of sexual harassment, the Title IX Coordinator, or designee, including but not limited to a building principal or assistant principal, will conduct an initial inquiry. The first step of the inquiry will typically include a preliminary meeting between the individual whom the reporting party alleges has been subjected to sexual harassment or sexual misconduct and the Title IX Coordinator, or designee. The initial inquiry may also include a meeting between the Title IX Coordinator, or designee, and the individual whom the reporting party alleges has committed sexual harassment or sexual misconduct. The purpose of these meetings is to gain a basic understanding of the nature and circumstances of the report, it is not intended to be a full

investigative interview. During the initial assessment, the reporting party may also receive information about resources, rights, procedural options, and supportive measures. The Title IX Coordinator, or designee, may inquire into whether the person who has is alleged to have been subject to sexual harassment or misconduct requests resources, no further action, supportive measures, and/or initiation of the "Formal Complaint" process. The Title IX Coordinator will make a reasonable effort to respect the wishes of the person who experienced sexual harassment or sexual misconduct; however, if the reported incident constitutes an imminent or ongoing threat to school safety, based on the assessment of the Title IX Coordinator, then the Title IX Coordinator may file a Formal Complaint, on behalf of the District, with or without the consent or permission of the person who has experienced sexual harassment or sexual misconduct.

With or without a Formal Complaint, allegations of sexual harassment or discrimination shall be investigated and if substantiated, corrective or disciplinary action will be taken, up to and including dismissal from employment, if the offender is an employee, or suspension and/or expulsion, if the offender is a student. Retaliatory action will not be taken against any person for reporting discrimination or harassment. This policy does not limit or prohibit the District from instituting disciplinary measures pursuant to other Board Policy, rules, or other expectations if the District determines that a person violated District rules or expectations.

B. Formal Complaint Process

The following procedures apply only in the event that a Formal Complaint is filed. All other reports of sexual harassment shall be resolved using the general complaint procedure. Any timelines set forth in the following procedures may be extended by the Title IX Coordinator with notice to the parties.

1. Misconduct Which May Be Investigated Under a Formal Complaint: The Formal Complaint process is only available if the Formal Complaint alleges: (i) conduct which occurs on District grounds or property owned or controlled by the District; (ii) conduct which occurs in the context of District employment or an education program or District-sponsored activity within the United States, and (iii) conduct which occurs when the District has substantial control over both the Respondent and the context in which the sexual harassment or sexual misconduct occurs. The conduct must also fall within one of the following categories: (a) an employee of the District conditioning an aid, service, or benefit of the District on an individual's participation in unwelcome sexual contact; (b) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the District's education program or activity; (c) sexual assault; (d) domestic violence; (e) dating violence; or (f) stalking.

2. Parties to a Formal Complaint: The only parties to a Formal Complaint are the Complainant, who is the person alleged to have been subject to misconduct, and the Respondent, the person who is alleged to have committed the misconduct.

3. Filing a Formal Complaint: A Formal Complaint may only be filed by a Complainant or the Title IX Coordinator. An employee or student Complainant may file a Formal Complaint in writing with the Title IX Coordinator in person or by mail, or by electronic mail. The Formal Complaint must be signed by the Complainant or by the Title IX Coordinator.

4. Immediate Actions Upon Receipt of Formal Complaint: Upon receipt of a Formal Complaint, the Title IX Coordinator will conduct an initial assessment of the allegations contained within the Formal Complaint to determine if the allegations in the Formal Complaint, if true, allege misconduct which may be investigated under the Formal Complaint process. If the allegations in the Formal Complaint do not allege misconduct which may be investigated under the Formal Complaint process, the Title IX Coordinator must dismiss the Formal Complaint and may proceed under other District policies or procedures. The Complainant will be provided notice in writing if the Formal Complaint is dismissed.

If the allegations in the Formal Complaint allege misconduct which may be investigated under the Formal Complaint process, the Title IX Coordinator shall provide the following to all known parties: (1) The complaint procedure as outlined in this policy; and (2) Notice of the allegations of sexual harassment, known by the District at the time of filing the Notice, including (i) the identities of the parties involved, if known, (ii) the conduct allegedly constituting sexual harassment, and (iii) the date and location of the alleged incident.

The Title IX Coordinator shall then provide the Formal Complaint and the Notice of the Formal Complaint to the District's Title IX Investigator.

5. Investigation of Formal Complaint: Upon receipt of a Formal Complaint, the Investigator will promptly investigate the allegations contained within, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The Investigator will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this complaint procedure. If the allegation(s) involve possible criminal conduct, the District will notify the Complainant of his or her right to file a criminal complaint, and District employees will not dissuade the Complainant from filing a criminal complaint either during or after the District's investigation.

The Investigator will contact the Complainant, Respondent, and relevant witnesses to schedule interviews. All parties may bring up to two people to this meeting: (1) Support Person and/or (2) Advisor of Choice. The Advisor of Choice may or may not be an attorney. Neither the Support Person nor the Advisor of Choice can direct questions or comments to the Investigator, nor may the Support Person or Advisor of Choice advise a student or employee how to answer the Investigator's questions.

The Investigator will also aim to collect all tangible evidence relevant to the investigation.

The Investigator will complete the investigation within a reasonable time frame, as determined by the Title IX Coordinator. The factors to determine a reasonable time frame include, but are not limited to, the allegations of the Formal Complaint and the number of witnesses that may need to be interviewed. The time frame originally set by the Title IX Coordinator may be extended by the

Title IX Coordinator, upon notice to the parties, as deemed necessary to complete the investigation. Periodic status updates will be given to the parties, when appropriate.

(A) *Neutrality*: The Title IX Coordinator, Investigator, Decision-Maker, or any person designated by the District to facilitate this Formal Complaint process, shall not have any conflict of interest or bias for or against Complainants or Respondents generally or an individual Complainant or Respondent. The District shall ensure that Title IX Coordinator, Investigator, Decision-Maker, and any person who facilitates this Formal Complaint process shall receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and complaint process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the fact at issue, conflicts of interest, and bias.

(B) *Burden of Production*: It shall be the Investigator's burden to gather evidence sufficient to reach a determination regarding the outcome of the Formal Complaint. To reach a determination, the investigation will include, but is not limited to:

i. Providing the parties with the opportunity to present witnesses and provide evidence.
ii. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
iii. A consideration of various factors, including: (1) the nature of the conduct and whether the conduct was unwelcome, (2) the surrounding circumstances, expectations, and relationships, (3) the degree to which the conduct affected one or more students' education, (4) the type, frequency, and duration of the conduct, (5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, (6) the number of individuals involved, (7) the age and sex, if applicable, of the alleged harasser and the alleged victim(s) of the harassment, (8) the location of the incidents and the context in which they occurred, (9) the totality of the circumstances, and (10) other relevant evidence.
iv. A review of the evidence using a "preponderance of the evidence" standard. To meet the "preponderance of the evidence" standard, the evidence must show that the discrimination, harassment, or retaliation more likely occurred than did not occur.

(C) *Rights of the Parties:* The Respondent is entitled to a presumption that the Respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the complaint process. The Investigator must provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The Investigator shall not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.

The District retains the right to place any person on administrative leave during the pendency of the investigation. The District also retains the right to remove a Respondent from the District's educational program prior to the conclusion of the investigation. In the event of a removal, the Respondent shall have the opportunity to challenge the decision for removal by meeting with the Title IX Coordinator to discuss the removal.

(D) *Conclusion of Investigation*: Prior to the conclusion of the investigation, the Investigator shall send each party the evidence that is subject to inspection and review in an electronic format or a hard copy. This information shall be known as the "Draft Investigative Report." The Draft Investigative Report shall include all evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint, including the evidence upon which the Investigator does not intend to relay to the Decision-Maker. The parties shall then have ten (10) calendar days to submit a written response, which the Investigator will consider. Responses may not be submitted by the parties' Advisor of Choice or Support Person, unless such person is the parent or guardian of the Complainant or Respondent. Responses may include corrections to the Investigator's summary of the parties' interviews, suggestions for additional investigation, or additional information not known at the time of the interviews. Any new information provided by the parties during the response period will not result in an additional time period for response by the other party unless determined necessary by the Title IX Coordinator. The Investigator is not obliged to respond to any question or requests for information in the parties' responses. The Investigator will consider the information provided by the parties and will incorporate relevant information into the Final Investigative Report. The Final Investigative Report will fairly summarize the relevant evidence. The Investigator shall then submit the Final Investigation Report to the Decision-Maker. The parties shall each receive a copy of the Final Investigative Report at the same time as the Decision-Maker.

6. Actions Taken By Decision-Maker Upon Receipt of Final Investigative Report: Upon receipt of the Final Investigative Report, the Decision-Maker shall provide 10 days for each party to submit written, relevant questions that a party wants asked of any party or witness. Questions shall be submitted to the Title IX Coordinator who shall determine whether questions are relevant. The Title IX Coordinator shall contact parties or witnesses to request answers to the parties' relevant questions. The Title IX Coordinator will provide each party, and the Decision-Maker with the answers provided by the opposing party or witness and allow for additional, limited follow-up questions from each party.

7. Notice of Determination: Once the Decision-Maker has received the answers to relevant questions submitted by the parties, the Decision-Maker shall consider the answers and the Decision-Maker shall issue a written determination regarding responsibility by a preponderance of the evidence within a reasonable time frame, as determined by the Title IX Coordinator. The Decision-Maker shall consider all relevant evidence, including inculpatory and exculpatory evidence, and will not consider the credibility of the evidence to be based on a person's status, such as the Complainant, Respondent, or witness. The Decision-Maker shall provide the written determination to both parties simultaneously. The written determination shall include:

(a) Identification of the allegations potentially constituting sexual harassment;
(b) A description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather evidence;
(c) Findings of fact supporting the determination;
(d) Conclusions regarding the application of each recipient's code of conduct to the facts;
(e) A statement of, and rationale for, the results as to each allegation, including a

determination regarding responsibility, any disciplinary sanctions the recipient imposes on the Respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the recipient to the Complainant; and

(f) The recipient's procedures and permissible bases for the Complainant and Respondent to appeal.

The Family Educational Rights and Privacy Act (FERPA) permits the District to disclose relevant information to a student who was discriminated against or harassed.

8. Sanctions: At the conclusion of the investigation, the Decision-Maker may institute disciplinary measures against the Respondent if the Decision-Maker determines that the Respondent engaged in sexual abuse or harassment. Disciplinary measures may include, but are not limited to, in-school suspension, out-of-school suspension, expulsion, and, in the case of an employee disciplinary action, up to and including immediate termination from employment.

The Title IX Coordinator is responsible for coordinating the implementation of supportive measures for the victim(s).

C. Appeals

If either party is not satisfied with the outcome of the investigation and the decision of the Decision-Maker, they may appeal on the following bases:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
3. The Title IX Coordinator, Investigator, or Decision-Maker had a conflict of interest or bias for or against the Complainant or Respondent generally or the individual Complainant or Respondent that affected the outcome of the matter.

The request for an appeal shall be in writing and submitted on the appropriate document. The appeal document shall be submitted to the Superintendent.

Upon notice of an appeal by either party, the Superintendent of Schools shall notify the other party in writing when the appeal is filed and of the appeal procedures, which apply equally to both parties.

The Superintendent shall give both parties a reasonable and equal opportunity to submit a written statement in support of or challenging the outcome.

The Superintendent shall review the investigative report, Decision-Maker's determination, and written statements of the parties and then issue a written decision describing the result of the appeal and the rationale for the result. The Superintendent shall provide the written decision simultaneously to both parties.

D. Informal Resolution

If a Formal Complaint is filed, the District may offer the Complainant and Respondent the opportunity to participate in an informal resolution process. The informal resolution process may take place at any time prior to reaching a determination regarding responsibility. The informal resolution process shall only take place upon:

1. Written notice to both parties disclosing: the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a Formal Complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the resolution process and resume the complaint process with respect to the Formal Complaint, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
2. The parties' voluntary, written consent to the informal resolution process; and
3. That the allegations of the Formal Complaint do not involve any allegations that an employee sexually harassed a student.

E. Record Keeping

The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings for a period of seven (7) years.

Legal Reference: Title IX

Title IX – Procedure for Complaints of Sexual Harassment

A. Complaint Procedure - Generally

1. Reporting Procedures: All employees are responsible for helping to prevent sexual harassment. Employees or students who believe they have been subjected to, or believe they have witnessed sexual harassment should follow these procedures:

6. Directly inform the person engaging in the discrimination or harassment that such conduct is offensive and must stop.

7. For employee reporters, contact your principal or supervisor, the principal or supervisor of the offending person, or the Title IX Coordinator if you do not wish to communicate directly with the person whose conduct is offensive or if direct communication with the offending person has been ineffective.

8. Report the matter to the Title IX Coordinator if the offending conduct continues or has not been resolved to your satisfaction after you have reported the matter to a principal or supervisor.

9. For student reporters, contact any teacher, counselor, or administrator, or the Title IX Coordinator.

10. Report to the Title IX Coordinator if you are the adult to whom the student has made a report so that the matter can be properly resolved. The Title IX Coordinator is:

TITLE IX COORDINATOR CONTACT INFORMATION
[Coordinator Name]
[Address]
[City, State, Zip]
[Phone Number]
[Email Address]

2. District Actions upon Report of Sexual Harassment or Sexual Misconduct: Upon receipt of a report of sexual harassment, the Title IX Coordinator, or designee, including but not limited to a building principal or assistant principal, will conduct an initial inquiry. The first step of the inquiry will typically include a preliminary meeting between the individual whom the reporting party alleges has been subjected to sexual harassment or sexual misconduct and the Title IX Coordinator, or designee. The initial inquiry may also include a meeting between the Title IX Coordinator, or designee, and the individual whom the reporting party alleges has committed sexual harassment or sexual misconduct. The purpose of these meetings is to gain a basic understanding of the nature and circumstances of the report, it is not intended to be a full investigative interview. During the initial assessment, the reporting party may also receive information about resources, rights, procedural options, and supportive measures. The Title IX Coordinator, or designee, may inquire into whether the person who has is alleged to have been

subject to sexual harassment or misconduct requests resources, no further action, supportive measures, and/or initiation of the "Formal Complaint" process. The Title IX Coordinator will make a reasonable effort to respect the wishes of the person who experienced sexual harassment or sexual misconduct; however, if the reported incident constitutes an imminent or ongoing threat to school safety, based on the assessment of the Title IX Coordinator, then the Title IX Coordinator may file a Formal Complaint, on behalf of the District, with or without the consent or permission of the person who has experienced sexual harassment or sexual misconduct.

With or without a Formal Complaint, allegations of sexual harassment or discrimination shall be investigated and if substantiated, corrective or disciplinary action will be taken, up to and including dismissal from employment, if the offender is an employee, or suspension and/or expulsion, if the offender is a student. Retaliatory action will not be taken against any person for reporting discrimination or harassment. This policy does not limit or prohibit the District from instituting disciplinary measures pursuant to other Board Policy, rules, or other expectations if the District determines that a person violated District rules or expectations.

B. Formal Complaint Process

The following procedures apply only in the event that a Formal Complaint is filed. All other reports of sexual harassment shall be resolved using the general complaint procedure. Any timelines set forth in the following procedures may be extended by the Title IX Coordinator with notice to the parties.

1. Misconduct Which May Be Investigated Under a Formal Complaint: The Formal Complaint process is only available if the Formal Complaint alleges: (i) conduct which occurs on District grounds or property owned or controlled by the District; (ii) conduct which occurs in the context of District employment or an education program or District-sponsored activity within the United States, and (iii) conduct which occurs when the District has substantial control over both the Respondent and the context in which the sexual harassment or sexual misconduct occurs. The conduct must also fall within one of the following categories: (a) an employee of the District conditioning an aid, service, or benefit of the District on an individual's participation in unwelcome sexual contact; (b) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the District's education program or activity; (c) sexual assault; (d) domestic violence; (e) dating violence; or (f) stalking.

2. Parties to a Formal Complaint: The only parties to a Formal Complaint are the Complainant, who is the person alleged to have been subject to misconduct, and the Respondent, the person who is alleged to have committed the misconduct.

3. Filing a Formal Complaint: A Formal Complaint may only be filed by a Complainant or the Title IX Coordinator. An employee or student Complainant may file a Formal Complaint in writing with the Title IX Coordinator in person or by mail, or by electronic mail. The Formal Complaint must be signed by the Complainant or by the Title IX Coordinator.

4. Immediate Actions Upon Receipt of Formal Complaint: Upon receipt of a Formal Complaint, the Title IX Coordinator will conduct an initial assessment of the allegations contained within the Formal Complaint to determine if the allegations in the Formal Complaint, if true, allege misconduct which may be investigated under the Formal Complaint process. If the allegations in the Formal Complaint do not allege misconduct which may be investigated under the Formal Complaint process, the Title IX Coordinator must dismiss the Formal Complaint and may proceed under other District policies or procedures. The Complainant will be provided notice in writing if the Formal Complaint is dismissed.

If the allegations in the Formal Complaint allege misconduct which may be investigated under the Formal Complaint process, the Title IX Coordinator shall provide the following to all known parties: (1) The complaint procedure as outlined in this policy; and (2) Notice of the allegations of sexual harassment, known by the District at the time of filing the Notice, including (i) the identities of the parties involved, if known, (ii) the conduct allegedly constituting sexual harassment, and (iii) the date and location of the alleged incident.

The Title IX Coordinator shall then provide the Formal Complaint and the Notice of the Formal Complaint to the District's Title IX Investigator.

5. Investigation of Formal Complaint: Upon receipt of a Formal Complaint, the Investigator will promptly investigate the allegations contained within, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The Investigator will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this complaint procedure. If the allegation(s) involve possible criminal conduct, the District will notify the Complainant of his or her right to file a criminal complaint, and District employees will not dissuade the Complainant from filing a criminal complaint either during or after the District's investigation.

The Investigator will contact the Complainant, Respondent, and relevant witnesses to schedule interviews. All parties may bring up to two people to this meeting: (1) Support Person and/or (2) Advisor of Choice. The Advisor of Choice may or may not be an attorney. Neither the Support Person nor the Advisor of Choice can direct questions or comments to the Investigator, nor may the Support Person or Advisor of Choice advise a student or employee how to answer the Investigator's questions.

The Investigator will also aim to collect all tangible evidence relevant to the investigation.

The Investigator will complete the investigation within a reasonable time frame, as determined by the Title IX Coordinator. The factors to determine a reasonable time frame include, but are not limited to, the allegations of the Formal Complaint and the number of witnesses that may need to be interviewed. The time frame originally set by the Title IX Coordinator may be extended by the Title IX Coordinator, upon notice to the parties, as deemed necessary to complete the investigation. Periodic status updates will be given to the parties, when appropriate.

(A) *Neutrality*: The Title IX Coordinator, Investigator, Decision-Maker, or any person designated by the District to facilitate this Formal Complaint process, shall not have any conflict of interest or bias for or against Complainants or Respondents generally or an individual Complainant or Respondent. The District shall ensure that Title IX Coordinator, Investigator, Decision-Maker, and any person who facilitates this Formal Complaint process shall receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and complaint process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the fact at issue, conflicts of interest, and bias.

(B) *Burden of Production*: It shall be the Investigator's burden to gather evidence sufficient to reach a determination regarding the outcome of the Formal Complaint. To reach a determination, the investigation will include, but is not limited to:

v. Providing the parties with the opportunity to present witnesses and provide evidence.

vi. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.

vii. A consideration of various factors, including: (1) the nature of the conduct and whether the conduct was unwelcome, (2) the surrounding circumstances, expectations, and relationships, (3) the degree to which the conduct affected one or more students' education, (4) the type, frequency, and duration of the conduct, (5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, (6) the number of individuals involved, (7) the age and sex, if applicable, of the alleged harasser and the alleged victim(s) of the harassment, (8) the location of the incidents and the context in which they occurred, (9) the totality of the circumstances, and (10) other relevant evidence.

viii. A review of the evidence using a "preponderance of the evidence" standard. To meet the "preponderance of the evidence" standard, the evidence must show that the discrimination, harassment, or retaliation more likely occurred than did not occur.

(C) *Rights of the Parties:* The Respondent is entitled to a presumption that the Respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the complaint process. The Investigator must provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The Investigator shall not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.

The District retains the right to place any person on administrative leave during the pendency of the investigation. The District also retains the right to remove a Respondent from the District's educational program prior to the conclusion of the investigation. In the event of a removal, the Respondent shall have the opportunity to challenge the decision for removal by meeting with the Title IX Coordinator to discuss the removal.

(D) *Conclusion of Investigation*: Prior to the conclusion of the investigation, the Investigator shall send each party the evidence that is subject to inspection and review in an

electronic format or a hard copy. This information shall be known as the "Draft Investigative Report." The Draft Investigative Report shall include all evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint, including the evidence upon which the Investigator does not intend to relay to the Decision-Maker. The parties shall then have ten (10) calendar days to submit a written response, which the Investigator will consider. Responses may not be submitted by the parties' Advisor of Choice or Support Person, unless such person is the parent or guardian of the Complainant or Respondent. Responses may include corrections to the Investigator's summary of the parties' interviews, suggestions for additional investigation, or additional information not known at the time of the interviews. Any new information provided by the parties during the response period will not result in an additional time period for response by the other party unless determined necessary by the Title IX Coordinator. The Investigator is not obliged to respond to any question or requests for information in the parties' responses. The Investigator will consider the information provided by the parties and will incorporate relevant information into the Final Investigative Report. The Final Investigative Report will fairly summarize the relevant evidence. The Investigator shall then submit the Final Investigation Report to the Decision-Maker. The parties shall each receive a copy of the Final Investigative Report at the same time as the Decision-Maker.

6. Actions Taken By Decision-Maker Upon Receipt of Final Investigative Report: Upon receipt of the Final Investigative Report, the Decision-Maker shall provide 10 days for each party to submit written, relevant questions that a party wants asked of any party or witness. Questions shall be submitted to the Title IX Coordinator who shall determine whether questions are relevant. The Title IX Coordinator shall contact parties or witnesses to request answers to the parties' relevant questions. The Title IX Coordinator will provide each party, and the Decision-Maker with the answers provided by the opposing party or witness and allow for additional, limited follow-up questions from each party.

7. Notice of Determination: Once the Decision-Maker has received the answers to relevant questions submitted by the parties, the Decision-Maker shall consider the answers and the Decision-Maker shall issue a written determination regarding responsibility by a preponderance of the evidence within a reasonable time frame, as determined by the Title IX Coordinator. The Decision-Maker shall consider all relevant evidence, including inculpatory and exculpatory evidence, and will not consider the credibility of the evidence to be based on a person's status, such as the Complainant, Respondent, or witness. The Decision-Maker shall provide the written determination to both parties simultaneously. The written determination shall include:

(g) Identification of the allegations potentially constituting sexual harassment;
(h) A description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather evidence;
(i) Findings of fact supporting the determination;
(j) Conclusions regarding the application of each recipient's code of conduct to the facts;
(k) A statement of, and rationale for, the results as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the recipient imposes on the Respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the recipient to the

Complainant; and

(l) The recipient's procedures and permissible bases for the Complainant and Respondent to appeal.

The Family Educational Rights and Privacy Act (FERPA) permits the District to disclose relevant information to a student who was discriminated against or harassed.

8. Sanctions: At the conclusion of the investigation, the Decision-Maker may institute disciplinary measures against the Respondent if the Decision-Maker determines that the Respondent engaged in sexual abuse or harassment. Disciplinary measures may include, but are not limited to, in-school suspension, out-of-school suspension, expulsion, and, in the case of an employee disciplinary action, up to and including immediate termination from employment.

The Title IX Coordinator is responsible for coordinating the implementation of supportive measures for the victim(s).

C. Appeals

If either party is not satisfied with the outcome of the investigation and the decision of the Decision-Maker, they may appeal on the following bases:

4. Procedural irregularity that affected the outcome of the matter;
5. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
6. The Title IX Coordinator, Investigator, or Decision-Maker had a conflict of interest or bias for or against the Complainant or Respondent generally or the individual Complainant or Respondent that affected the outcome of the matter.

The request for an appeal shall be in writing and submitted on the appropriate document. The appeal document shall be submitted to the Superintendent.

Upon notice of an appeal by either party, the Superintendent of Schools shall notify the other party in writing when the appeal is filed and of the appeal procedures, which apply equally to both parties.

The Superintendent shall give both parties a reasonable and equal opportunity to submit a written statement in support of or challenging the outcome.

The Superintendent shall review the investigative report, Decision-Maker's determination, and written statements of the parties and then issue a written decision describing the result of the appeal and the rationale for the result. The Superintendent shall provide the written decision simultaneously to both parties.

D. Informal Resolution

If a Formal Complaint is filed, the District may offer the Complainant and Respondent the opportunity to participate in an informal resolution process. The informal resolution process may take place at any time prior to reaching a determination regarding responsibility. The informal resolution process shall only take place upon:

4. Written notice to both parties disclosing: the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a Formal Complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the resolution process and resume the complaint process with respect to the Formal Complaint, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
5. The parties' voluntary, written consent to the informal resolution process; and
6. That the allegations of the Formal Complaint do not involve any allegations that an employee sexually harassed a student.

E. Record Keeping

The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings for a period of seven (7) years.

Legal Reference: Title IX

Internal Controls

The District will develop and maintain internal control procedures as required by law and in accordance with sound fiscal monitoring practices that will ensure appropriate oversight of state and federal funds. The following internal control procedures will be utilized for all federal grants:

Generally: If the District receives federal awards, grants, or other funds, the District will:

(a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District manages the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. The District will endeavor to develop and maintain these internal controls consistent with the "Standards for Internal Control in the Federal Government" issued by the Comptroller General of the United States or the "Internal Control Integrated Framework" issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);

(b) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal award;

(c) Evaluate and monitor the District's compliance with statutes, regulations and the terms and conditions of federal award;

(d) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and

(e) Take reasonable measures to safeguard protected personally identifiable information and other information the federal awarding agency, or pass-through entity, designates as "sensitive" or the District considers sensitive, consistent with applicable federal, state, and local laws regarding privacy and responsibility over confidentiality.

Legal Reference: 2 C.F.R. § 200.303.

Management requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of such equipment. The District will, as a minimum, meet the following requirements:

1) Maintain property records of the equipment (including equipment description, serial number or other identification number, source of funding, acquisition date, and the like);
2) Maintain a physical inventory procedure, with an inventory occurring at a minimum of every two (2) years;
3) Implement a Control System procedure;
4) Continue to develop and implement adequate maintenance procedures for the equipment;

5) Continue to develop and implement sales procedures for the equipment; and
6) Continue to develop and implement disposition procedure for the equipment.

Legal Reference: 2 C.F.R. §§ 200.313 & 200.33.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the requirement standards imposed by law, including:

1) A procedure for micro-purchases (Under $10,000);
2) A procedure for small purchases (between $10,000 to $250,000);
3) A procedure for sealed bids;
4) A procedure for competitive proposals; and
5) A procedure for noncompetitive bids.

Legal Reference: 2 C.F.R. §§ 200.317 through 200.326.
Cross-Reference: Policies 3130 & 3131.

Record Retention: Financial records, supporting documents, statistical records, and all other related records pertinent to a federal award will be retained for a period of three (3) years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient.

For all other records, the District will retain such records for the length of time as required by law.
Legal Reference: 2 C.F.R. § 200.333.

Suspension and Debarment: The District will not contract with any entity or individual who has been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities. Before entering into a contract regarding a federal award, the District will verify that a vendor has not been debarred, suspended or otherwise excluded, and the District will maintain a copy of said verification.
Legal Reference: 2 C.F.R. § 200.213.

Financial Management: The District will maintain financial management systems to account for the federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. These records will be sufficient to permit the District to prepare reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award. The financial management system will provide for the following:

1) Identifying all of the federal awards received and expended and the federal programs under which they were received;
2) Ensuring that accurate, current, and complete disclosure of the financial results of each federal award or program are maintained in accordance with reporting requirements;

3) Identifying adequately the source and application of funds for federally-funded activities;
4) Ensuring effective controls over and accountability for all funds, property, and other assets;
5) Comparing actual expenditures with budget amounts for each federal award;
6) Ensuring payments of federal funds are made in accordance with applicable law, including 2 CFR § 200.305; and
7) Determining the allowability of costs in accordance with applicable law and the conditions of the federal award.

Legal Reference: 2 C.F.R. § 200.302.

Program Income: The District will consult with the federal awarding agency and refer to the applicable law and federal program terms and conditions to determine how to account for, deduct and otherwise handle income from federal programs.
Legal Reference: 2 C.F.R. § 200.307.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching, when such contributions meet all of the following criteria:

1) Are verifiable from the District's records;
2) Are not included as contributions for any other Federal award;
3) Are necessary and reasonable for accomplishment of project or program objectives;
4) Are allowable under the applicable Cost Principles requirements;
5) Are not paid by the Federal Government under another Federal award, except where the federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
6) Are provided for in the approved budget when required by the federal awarding agency; and
7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

Compensation: Compensation for personal services includes all remuneration for services of employees rendered during the period of performance under the federal award, including, but not limited to wages, salaries, and fringe benefits. Costs of compensation may be allowable under federal law and the federal grant to the extent that they satisfy the following requirements:

1) Is reasonable for the services rendered; and
2) Conforms to the established written expectations of the District, as applied consistently to both Federal and non-Federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

1) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
2) Be incorporated into the official records of the District;
3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
4) Encompass both federally-assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
5) Comply with the established accounting policies and practices of the District; and
6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one (1) Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two (2) or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Budget estimates will generally not be used to support charges to Federal awards but may be used for interim accounting purposes.
Legal Reference: 2 C.F.R. §§ 200.430 & 200.431.

Federal Funds for Construction Projects: For all federal awards, the District will comply with all applicable legal requirements, including the Davis-Bacon Act.
Legal Reference: 34 C.F.R. § 75.600, et seq.

Capitalization and Depreciation: The District will follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E, when charging these specific expenditures to a federal grant. When applicable, District staff will check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, federal, state, or program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable and District personnel shall follow those requirements. The following rules of allowability apply to equipment and other capital expenditures:

A. Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the federal awarding agency or pass-through entity.

B. Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of $5,000 or more have the prior written approval of the federal awarding agency or pass-through entity.

C. Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the federal awarding agency or pass-through entity.

D. Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR § 200.436 and 2 CFR § 200.465.

E. When approved as a direct cost by the federal awarding agency or pass-through entity under Sections A - C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and negotiated with the Federal awarding agency.

F. If the District is instructed by the federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.

G. Any depreciation will be computed, charged, and recorded in a manner consistent with federal regulations and any requirements of the federal awarding agency.

Legal Reference: 2 C.F.R. §§200.436 & 200.439.

Maintaining Records: Financial records, supporting documents, statistical records, and all other District records pertinent to a federal award must be retained for the minimum period time as required by federal law or the terms of the federal awarding agency, whichever is longer in time.
Legal Reference: 2 C.F.R. § 200.334.

Conflict of Interest: Notwithstanding any other Board Policies or Procedures, the District shall ensure that it avoids any conflicts of interest regarding any federal awards. The District will disclose in writing any potential conflict of interest to the federal awarding agency or pass-through entity in accordance with applicable federal awarding agency policy.
Legal Reference: 2 C.F.R. § 200.112.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.

Legal Reference: 2 C.F.R. § 200, et seq.

Procedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is in excess of one hundred nine thousand dollars ($109,000), or such sum as adjusted pursuant to Section 73-106. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.

2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.

3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.

4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.

5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of ten thousand dollars ($10,000) or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred and eighteen thousand dollars ($118,000), as adjusted from time to time by Section 81-3445 or other applicable law.

7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. Sec. 52-118; Neb. Rev. Stat. Sec. 73-101 *et seq.;* Neb. Rev. Stat. Sec. 73-106; Neb. Rev. Stat. Sec. 81-3445

Drug and Substance Use and Abuse

It is the policy of the [Name] Public School District to eliminate the influence of drugs, alcohol and other chemicals within the school environment and to educate students against the usage of drugs, alcohol and illegal substances. The District will implement regulations and practices which will ensure compliance with laws relating to drugs and alcohol, including: the Drug-Free Workplace Act and the Omnibus Transportation Employee Testing Act of 1991, and all regulations and rules promulgated pursuant thereto.

Section 1 Drug-Free Workplace

The District has established the school as a drug-free workplace. The drug-free workplace for this purpose includes school grounds, school utilized vehicles, and places in which school activities are held. The school district recognizes that the use, possession, or being under the influence of illicit drugs or alcohol constitutes a hazard to the positive development of students and employees and a substantial interference with school purposes.

1. The unlawful manufacture, distribution, disposition, possession, or use of a controlled substance is prohibited in the work place. Employees are also prohibited from possessing, using or distributing illicit drugs or alcohol, or being under the influence of illicit drugs or alcohol, on any district property or district sponsored event. Any level of impairment from illicit drugs, alcohol, or inhalants, and the presence of any odor of illicit drugs (such as marijuana) or alcohol in the work place or on duty time shall be a violation of the drug-free workplace.

2. The possession or distribution of a look-alike drug or look-alike controlled substance is prohibited. In addition, employees are expected to serve as role models for students and will be considered to have violated the District's expectations in the event the employee commits a criminal drug or alcohol offense off the work place or off duty time.

3. As a condition of employment, employees will abide by the District's drug-free workplace policies and notify the Superintendent or designee in writing of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.

4. Disciplinary sanctions, up to and including termination of employment and referral for prosecution, will be imposed upon employees who violate the aforementioned standards of conduct. Sanctions for violation thereof may include the requirement that the employee complete an appropriate rehabilitation program, reprimands, and non-renewal, cancellation, or termination of contract of employment.

5. Employees shall be advised through employee publications about drug and alcohol counseling and rehabilitation and reentry programs that are available.

6. Employees shall be furnished with a paper or digital copy of this policy.

This policy supplements and is in addition to all other policies, regulations, practices, procedures and contractual provisions regarding or related to the improper or unlawful possession, use, or distribution of illicit drugs and alcohol.

Section 2 Alcohol and Drug Testing

The District will implement regulations and practices which will insure compliance with the Omnibus Transportation Employee Testing Act of 1991, the Moving Ahead for Progress in the 21st Century (MAP-21) Act, and all regulations and rules promulgated pursuant to such Acts. Employees in "safety-sensitive" positions, as defined by the Act and regulations promulgated thereunder, including employees whose position requires a commercial driver's license (CDL), shall be tested for alcohol and controlled substances as required by law. (See attached Appendix "1"). Refusal to submit to such pre-employment testing, or testing positive, shall disqualify an applicant from employment. Reasonable suspicion, random, post-accident, return-to-duty, and follow-up testing shall also be conducted. Employees who test positive shall be immediately removed from safety-sensitive positions and shall be removed from employment.

Legal Reference: 41 U.S.C. §§701 to 707
49 U.S.C. §§5331(b) and 31306; 49 CFR Part 382

CONTROLLED SUBSTANCES AND ALCOHOL USE AND TESTING: FEDERAL REGULATIONS, [NAME] PUBLIC SCHOOLS' COMPLIANCE POLICIES AND PROCEDURES, AND EDUCATIONAL MATERIALS

The U.S. Department of Transportation (DOT) and the Federal Highway Administration (FHWA) have issued regulations requiring that individuals who perform safety-sensitive functions and who are required to maintain a commercial driver's license (CDLs) be tested for controlled substances and alcohol and not engage in controlled substances use or alcohol misuse. Information concerning those regulations, [Name] Public Schools policies and procedures, and educational materials relating to controlled substances use and alcohol misuse is set forth as follows:

(A) **The persons designated by [Name] Public Schools to answer employee questions about these materials are**:

Superintendent of Schools
Secondary Principal

(B) **The categories of employees who are subject to the provisions of the federal controlled substances and alcohol use and testing regulations are**:

Individuals who perform safety-sensitive functions and who are required to maintain a commercial driver's license (CDLs), including bus drivers and distribution and maintenance employees who are subject to driving commercial motor vehicles.

(C) **The term "safety-sensitive functions" means**:

(1) All time waiting to be dispatched, unless the driver has been relieved from duty;
(2) All time inspecting equipment or inspecting, servicing, or conditioning any commercial motor vehicle (i.e., a vehicle in excess of 26,000 pounds GVWR or designed to carry 16 or more passengers, including the driver) at any time;
(3) All driving time (i.e., time spent at the controls of a commercial motor vehicle in operation);
(4) All time, other than driving time, in or upon any commercial motor vehicle;
(5) All time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle, or in giving or receiving receipts for shipments loaded or unloaded;
(6) All time spent performing the driver requirements of 49 CFR §§392.40 and 392.41 relating to accidents;
(7) All time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

(D) **Employee conduct that is prohibited by the federal controlled substances and alcohol use and testing regulations includes**:

1. **Alcohol concentration**.
No driver shall report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater.

2. **Alcohol possession**.
No driver shall be on duty or operate a commercial motor vehicle while the driver possesses alcohol.

3. **On-duty use**.
No driver shall use alcohol while performing safety-sensitive functions.

4. **Pre-duty use**.
No driver shall perform safety-sensitive functions within four (4) hours after using alcohol.

5. **Use following an accident**.
No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until the driver undergoes a post-accident alcohol test, whichever occurs first.

6. **Refusal to submit to a required alcohol or controlled substances test**.
No driver shall refuse to submit to a post-accident alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substance test, or a follow-up alcohol or controlled substances test.

7. **Controlled substances use**.
No driver shall report for duty or remain on duty requiring the performance of safety-sensitive functions when the driver uses any controlled substance, except when the use is pursuant to the instructions of a physician who has advised the driver that the substance does not adversely affect the driver's ability to safely operate a commercial motor vehicle.

8. **Controlled substances test**.
No driver shall report for duty, remain on duty or perform a safety-sensitive function, if the driver tests positive for controlled substances.

(E) **The circumstances under which an employee will be tested for alcohol and/or controlled substances pursuant to the federal regulations include**:

1. **Pre-employment testing**.
Prior to the first time a driver performs safety-sensitive functions, the driver shall undergo testing for alcohol and controlled substances. No safety-sensitive functions are to be performed unless the driver has been administered an alcohol test with a result indicating an alcohol concentration less than 0.04, and has received a controlled substances test result from the medical review officer indicating a verified negative test result.

2. **Post-accident testing**.

(a) As soon as practicable following an accident involving a commercial motor vehicle, each surviving driver:

(1) Who was performing safety-sensitive functions with respect to the vehicle, if the accident involved the loss of human life; or

(2) Who receives a citation under State or local law for a moving traffic violation arising from the accident shall undergo a test for alcohol and controlled substances.

(b) (1) *Alcohol tests*. Shall be administered within two hours following the accident unless such cannot reasonably be done, and not more than eight hours following the accident.

(2) *Controlled substance tests*. Shall be administered within 32 hours following the accident.

(c) A driver who is subject to post-accident testing shall remain readily available for such testing or may be deemed by the employer to have refused to submit to testing. The driver shall be permitted to leave the immediate scene of an accident for the period necessary to obtain assistance in responding to the accident, or to obtain necessary emergency medical care, but shall otherwise remain readily available for testing.

3. **Random testing**.

(a) Drivers shall be subject to random testing. The minimum annual percentage rate for random alcohol testing should be 25 percent of the average number of driver positions, or such minimum annual percentage rate as established from time to time by the FHWA. The minimum annual percentage rate for random controlled substance testing shall be 50 percent of the average number of driver positions.

(b) The selection of drivers for random alcohol and controlled substances testing shall be made by a scientifically valid method. Under the selection process used, each driver shall have an equal chance of being tested each time selections are made.

(c) The random alcohol and controlled substances tests shall be unannounced and the dates for administering random alcohol and controlled substances tests shall be spread reasonably throughout the calendar year.

(d) Each driver who is notified of selection for random alcohol and/or controlled substances testing shall proceed to the test site immediately; provided, however, that if the driver is performing a safety-sensitive function at the time of notification, the driver shall cease to perform the safety-sensitive function and proceed to the testing site as soon as possible.

4. **Reasonable suspicion testing**.

(a) A driver shall submit to an alcohol test when the employer has reasonable suspicion to believe that the driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations (except for possession of alcohol).

(b) Under federal law, notwithstanding the absence of a reasonable suspicion alcohol test, a driver is prohibited from reporting for duty or remaining on duty requiring the performance of safety-sensitive functions while the driver is under the influence of or impaired by alcohol and must not perform or continue to perform safety-sensitive functions, until:

(i) An alcohol test is administered and the driver's alcohol concentration measures less than 0.02; or

(ii) Twenty-four hours have elapsed following the determination that there is reasonable suspicion to believe that the driver has violated the prohibitions concerning the use of alcohol.

5. **Return-to-duty testing**.

(a) Alcohol. If a driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations concerning alcohol and has not been terminated, the driver shall undergo a return-to-duty alcohol test with a result indicating an alcohol concentration of less than 0.02.

(b) Controlled Substances. If a driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations concerning controlled substances, and has not been terminated, the driver shall undergo a return-to-duty controlled substances test with a result indicating a verified negative result for controlled substances use.

6. **Follow-up testing**.

Following a determination that a driver is in need of assistance in resolving problems associated with alcohol misuse and/or use of controlled substances, the driver shall, if still employed, be subject to unannounced follow-up alcohol and/or controlled substances testing as directed by a substance abuse professional in accordance with the provisions of federal regulations.

Random, reasonable suspicion, and follow-up alcohol testing shall be conducted only when the driver is performing safety-sensitive functions, just before the driver is to perform safety-sensitive functions, or just after the driver has ceased performing safety-sensitive functions.

(F) **The procedures that will be used to test for the presence of alcohol and controlled substances, to protect the employee and the integrity of the testing processes, to safeguard the validity of the test results, and to ensure that those results are attributed to the correct employee include**:

The procedures outlined in 49 CFR 40, concerning procedures for Transportation Workplace Drug and Alcohol Testing Program, will be followed. This includes use of a "split sample" approach for drug testing and chain of custody procedures including documentation of screening aliquots.

(G) **An employee is required to submit to alcohol and controlled substances tests administered pursuant to the federal regulations**.

(H) **A "refusal to submit" to an alcohol or controlled substance test includes**:

Refuse to submit (to an alcohol or controlled substances test) means that a driver (1) Fails to provide adequate breath for testing without a valid medical explanation after he or she has received notice of the requirement for breath testing, (2) fails to provide adequate urine for controlled substances testing without a valid medical explanation after he or she has received notice of the requirement for urine testing, or (3) engages in conduct that clearly obstructs the testing process. A failure to remain readily available for post-accident testing, or to notify the employer of the need for such testing, or to proceed to the test site immediately for random testing, may be deemed by the employer to constitute a refusal to submit.

The consequences for refusing to submit to an alcohol or controlled substances test are as follows: A driver who has refused to submit to a required alcohol or controlled substance test is subject to the same consequences as a driver who has tested positive on an alcohol (concentration of 0.04 or greater) or controlled substances test.

(I) **The consequences under the federal regulations for employees who have violated the federal regulations relating to controlled substances and alcohol use and testing include**:

The driver shall be removed from and not permitted to perform safety-sensitive functions. The driver shall be referred for evaluation by a substance abuse professional for a determination of what assistance, if any, the employee needs in resolving problems associated with alcohol misuse and controlled substances abuse.

Before a driver returns to duty requiring the performance of a safety-sensitive function after engaging in conduct prohibited by the federal regulations, the driver shall, if still employed, undergo a return-to-duty alcohol test with a result indicating an alcohol concentration of less than 0.02 if the conduct involved alcohol, or a controlled substances test with a verified negative result if the conduct involved a controlled substance.

In addition, each driver identified as needing assistance in resolving problems associated with alcohol misuse or controlled substance use, if still employed,

(i) Shall be evaluated by a substance abuse professional to determine that the driver has properly followed any rehabilitation program prescribed, and

(ii) Shall be subject to unannounced follow-up alcohol and controlled substances tests administered by the employer following the driver's return to duty.

The driver may also be subject to the penalty provisions of 49 U.S.C. § 521(b).

(J) **The consequences under the federal regulations for employees found to have an alcohol concentration of 0.02 or greater but less than 0.04 include**: Removal from safety-sensitive functions for a period of not less than 24 hours following administration of the test.

(K) **Information to assist employees in avoiding alcohol misuse and controlled substances use, signs and symptoms of an alcohol or a controlled substances problem, and available methods of intervening when such a problem is suspected**: Information will be made available by the counselor to employees upon request.

Substitute Teachers

Persons employed as substitute teachers shall meet such qualifications as are established by law and the State Department of Education and may be employed for periods of time in the absence of the regular teacher.

Rates of compensation for all substitute teachers will be set by the Board, provided that after a substitute employee has been on duty for fifteen (15) consecutive school days, such substitute teacher shall be paid on a per diem rate applying the salary schedule in place for certificated teachers for the school district based upon the substitute teacher's level of educational attainment and years of teacher experience. Substitute teachers will not participate in the health plan or other fringe benefits of the school district.

The Superintendent shall be responsible for recruitment, selection, assignment, orientation and evaluation of substitute teachers. The Superintendent, or Superintendent's designee, is hereby authorized on behalf of the District to execute any necessary documents to assist a substitute teacher to secure a local substitute teaching permit.

Legal Reference: Neb. Rev. Stat. Sec. 79-808

Special Education

[Name] Public Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District, including children with disabilities who have been suspended or expelled, from date of verification through the school year in which the child is no longer eligible or the student reaches twenty-one (21) years of age, whichever occurs earlier. An Individualized Education Plan ("IEP") will be created for each such child that will enable the student to make progress appropriate in light of the student's unique circumstances

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth to age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will implement multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and will publish an annual notice of any significant activity that is designed to identify, locate, or

evaluate children to publicly notify parents, guardians, or appointed surrogates. The District's child find process will be consistent with Federal and Nebraska regulations. Legal Reference:
92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Disability Verification and Eligibility

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N;

6. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

7. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily (the "Least

Restrictive Environment Rules"). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

8. Procedural Safeguards

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

9. Disciplinary Removal of Children with Disabilities

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, for no more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. If a student with a disability violates a code of student conduct, the school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement, as defined in Federal and Nebraska rules, is appropriate for the student. Change of placement decisions related to disciplinary removals will be consistent with Federal and Nebraska regulations. For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

10. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child suspected of having a specific learning disability shall include the additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be at district expense. The District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District's decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian, or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

11. Confidentiality of Personally Identifiable Information

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

12. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

13. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, guardians, or appointed surrogates in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

14. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

15. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with

appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

16. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

17. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

A. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

18. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

19. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

20. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law to access academic, related services, and nonacademic services and activities as determined by the child's IEP. Except when a parent is

transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Legal Reference: 92 NAC 51-014.01 through 014.02

21. Surrogates

A surrogate will be appointed, and other action taken to ensure the rights of children with a disability as required by law. The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.

Legal Reference: 92 NAC 51-009.10

22. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to 79-1167
92 NAC 51, 52 and 55

Agenda Construction and Control

A. Written meeting agendas will be prepared by the Superintendent in collaboration with the President of the Board of Education. Any Board member may submit agenda items to be placed on the agenda by the Superintendent and the Board President.

B. Control of the agenda is the responsibility of the Board President. Agenda items shall set forth the matter to be discussed at that agenda item. An agenda, kept continuously current, shall be readily available for public inspection on the District's website and at the office of the Superintendent of Schools of the [Name] School District during normal business hours. Except for items of an emergency nature, the agenda shall not be altered later than 24 hours before the scheduled commencement of the meeting. The School Board shall have the right to modify the agenda to include items of an emergency nature only by action taken at the public meeting at which the item is to be considered. Agenda items shall be sufficiently specific to advise the public of the issues to be discussed under that agenda item.

Legal Reference: Neb. Rev. Stat. Sec. 84-1411

Public Participation at Board Meetings

A. Attend

Members of the public shall be permitted to attend and to speak at board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The chair has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The chair may order persons who are disorderly to be removed from the meeting.

Legal Reference:	Sections 79-570; 79-571; Sec. 84-1411 (3) and (6); Sec. 84-1412 (1) and (3)

B. Hear

The board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

Legal Reference:	Sec. 84-1412 (7)

C. Record

Members of the public may use recording devices (tape recorder, video camera, etc.) to record any part of a meeting of a public body, except for closed sessions. No recording, other than note taking, shall be done without informing the President in advance. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

Legal Reference:	Sec. 84-1412 (1)

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

Legal Reference:	Sec. 84-1412 (8)

E. Speak

Members of the public will be permitted to speak at Board meetings at which a public forum is on the Agenda. Members of the public may also speak when invited to make a presentation or when recognized by the chair. The Board is not required to allow members of the public to speak at each meeting. However, the Board will not forbid public participation at all meetings.

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.
The President or chair for the meeting shall have the authority to establish reasonable time limits for individual speakers and for the duration of public forum sessions.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Minutes

The Board of Education shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed. The resignation of a Board member or any other circumstance that results in a vacancy in office shall be made a part of the minutes.

The minutes shall be prepared by the secretary immediately following the meeting, shall be written, shall be available on the District's website and for inspection by the public and for distribution to the members of the Board within ten (10) working days, or prior to the next convened meeting, whichever occurs earlier, and shall be a part of the agenda for the next regular meeting at which time they shall be corrected, if necessary, and approved.

The minutes shall be kept in the office of the superintendent and shall be public records and open to public inspection during normal business hours. The minutes shall also be available on the District's website for at least six (6) months.

Legal Reference: Neb. Rev. Stat. Sections 79-555; 79-570; and 79-577
Neb. Rev. Stat. Sections 84-1408 to 1414

Nebraska Council of School Administrators

NCSA Final Legislative Report, 2022

The 107th Legislature, Second Session

Convened, January 5, 2022
Adjourned Sine Die, April 20, 2022

By Dr. Michael Dulaney
NCSA Executive Director
April 21, 2022

I. Legislation Passed and Signed into Law

Bill	***Sponsor***	***Topic***	***Pg.***
LB 29	Wayne	Designate Juneteenth National Independence Day as a State holiday	1
LB 376	Cavanaugh, M.	Require application for and implementation of federal approval for services and supports for children with developmental disabilities and their families and require evaluations and reports	1
LB 567	Business and Labor Com.	Change provisions relating to weekly benefit payments and the maximum annual amount of benefits under the Employment Security Law	2
LB 685	Executive Board	Eliminate obsolete provisions appropriating funds to the State Department of Education for FY2017-18 and FY2018-19	2
LB 700	Kolterman	Change provisions relating to public retirement systems	2
LB 742	Erdman	Provide for minutes to be kept in an electronic record under the Open Meetings Act	4
LB 754	Bostar	Extend the commercial air filter pilot program of the State Department of Education	4
LB 758	Brandt	Change provisions relating to the Nebraska Farm-to-School Program Act	5
LB 780	Gragert	Change provisions relating to child labor and employment certificates and approval requirements for short-time compensation plans and provide for applicability of the Employment Security Law and the Nebraska Workers' Compensation Act to transit authorities	5
LB 840	Brewer	Change provisions relating to publication and rates for legal notices	6
LB 843	Brewer	Change provisions relating to elections	6
LB 852	Day	Require behavioral health points of contact for school districts, provide for mental health first aid training, and change education innovation grants	7
LB 873	Friesen	Change provisions relating to corporate and individual income taxes, taxation of social security benefits, and property tax credits	9
LB 888	Day	Require the State Board of Education to adopt standards for education on the Holocaust and other acts of genocide	11
LB 906	Hansen, B.	Require employers to provide for vaccine exemptions and provide duties for the Department of Health and Human Services	11
LB 908	McDonnell	Provide additional requirements for virtual conferencing under the Open Meetings Act	12

Bill	*Sponsor*	*Topic*	*Pg.*
LB 922	Lathrop	Change provisions relating to judges, jury commissioners, child support, and the Risk Management Program, prohibit criminal trespass by electronic device and criminal impersonation by stolen valor, and exempt the Judicial Resources Commission from the Open Meetings Act	12
LB 1014	Speaker Hilgers	Appropriate Federal Funds allocated to the State of Nebraska pursuant to the federal American Rescue Plan Act of 2021	13
LB 1057	Brewer	Change provisions relating to Class III school districts	13
LB 1112	McKinney	Adopt the Computer Science and Technology Education Act and provide and change graduation requirements and academic content standards	13
LB 1130	Morfeld	Change reporting requirements under the Nebraska Statewide Workforce and Education Reporting System Act	14
LB 1165	Sanders	Change provisions of the Nebraska Budget Act	15
LB 1218	Education Com.	Adopt the Teach in Nebraska Today Act, provide for income tax adjustments, and change provisions relating to certification of school employees and student loan forgiveness	15
LB 1261	Murman	Adopt the Nebraska Higher Blend Tax Credit Act and change provisions of the ImagiNE Nebraska Act, the Nebraska Advantage Rural Development Act, and the Urban Redevelopment Act	19

II. Interim Studies, 2022

Sorted by Committee of Jurisdiction

Committee	*Resolution*	*Sponsor*	*Description*	*Pg.*
Appropriations	LR 330	Linehan	Interim study to determine what percentage should be used to forecast revenue when preparing fiscal notes and determine if state agencies or political subdivisions should use the same percentage	20
	LR 406	Stinner	Interim study to examine the implementation of the office of Chief Information Officer's information technology consolidation initiative to ensure efficient use of Nebraska taxpayer resources	20
Banking	LR 372	Williams	Interim study to examine whether the Real Property Appraiser Act should be updated	21
Education	LR 354	McDonnell	Interim study to examine the educational experiences and outcomes of youth in foster care	21
	LR 359	Walz	Interim study to examine whether section 79-458, which authorizes certain property holders to attach their property to a different school district through a freeholder petition, should be updated or eliminated	21
	LR 414	McDonnell	Interim study to examine programming, opportunities, and interventions for students attending an alternative school, class, or educational program in Nebraska	22
	LR 420	Hansen, B.	Interim study to examine the education process and procedures for serving students with special needs	22

Committee	*Resolution*	*Sponsor*	*Description*	*Pg.*
Executive Board	LR 374	Walz	Interim study to create a select interim committee of the Legislature known as the State and Local School Aid Committee	22
	LR 393	Cavanaugh, J.	Interim study to examine the committee hearing procedures of the Legislature	23
Government	LR 376	Hansen, M.	Interim study to determine whether reports of the resistance of public agencies to fulfill public record requests are representative of a broad statewide issue or represent isolated incidents	24
Health	LR 366	Wishart	Interim study to examine at least three of the current certified community behavioral health clinics established through the federal Substance Abuse and Mental Health Services Administration's demonstration program	24
	LR 397	McDonnell	Interim study to examine the needs, workforce, and funding streams for mental health care across Nebraska	25
	LR 415	Jacobson	Interim study to examine the lack of access to quality and affordable health insurance for Nebraska's early childhood workforce and potential solutions	25
	LR 438	Health Com.	Interim study to identify policy changes for improving communication and sharing of case-specific information among state and local government agencies responsible for care, custody, treatment, and rehabilitation of youth	26
Judiciary	LR 379	Day	Interim study to examine fentanyl distribution in Nebraska	26
	LR 386	DeBoer	Interim study to examine the Nebraska Juvenile Code	27
Retirement	LR 294	Kolterman	Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board	27
	LR 295	Kolterman	Interim study to monitor underfunded defined benefit plans administered by political subdivisions as required by section 13-2402	27
Revenue	LR 333	McDonnell	Interim study to examine modernization of Nebraska's tax system with the goal of facilitating economic growth	27
	LR 383	Erdman	Interim study to explore best practices for the implementation of a consumption tax in Nebraska	28
	LR 418	Bostar	Interim study to examine the sales tax system in Nebraska with respect to exemptions provided to various industries	28
Transportation	LR 401	Friesen	Interim study to review the administration of the Nebraska Broadband Bridge Act	28

I. Legislation Passed and Signed into Law

LB 29

Sponsor: Wayne

Topic: Designate Juneteenth National Independence Day as a State holiday

LB 29 establishes Juneteenth National Independence Day as a State holiday to be celebrated on June 19th in accordance to law that established Juneteenth as a federal holiday.

The measure was passed with the emergency "E" clause so that it could be celebrated for the first time in 2022.

Note: LB 707 (2022) provides that Juneteenth in Nebraska is an official bank holiday.

LB 29

Committee: Government

Priority: Speaker

Passed: 4/12/22; 48-0 with E Clause

Signed into Law: 4/18/22

Effective Date: 4/19/22

LB 376

Sponsor: Cavanaugh, M.

Topic: Require application for and implementation of federal approval for services and supports for children with developmental disabilities and their families and require evaluations and reports

LB 376 proposes that DHHS apply for a waiver to administer a home and community-based services family support program for children with developmental disabilities who are currently on the DHHS Developmental Disability waiting list. The measure also adds intent language that such funds that were distributed to Nebraska pursuant to the American Rescue Plan Act of 2021 be used to partially fund the family support program.

LB 376

Committee: Health

Priority: Health Committee

Passed: 4/13/22; 42-0

Signed into Law: 4/19/22

Effective Date: 7/21/22

The bill requires DHHS to engage a nationally recognized consultant to provide an independent evaluation of the state's developmental disabilities system in order to examine how the state can better serve Nebraskans with developmental disabilities. DHHS has provided an estimate of the evaluation to be $500,000. The consultant is to deliver the report detailing the findings and recommendations to the Governor, DHHS, and the chairperson of the Health Committee by December 31, 2023. The funding for the consultant would be appropriated from the Home and Community Based Services section (9817) of the American Rescue Plan in FY 2022-23.

The proposed waiver program would provide waiver services to 850 children, including 400 children who are not currently eligible for Medicaid that are currently on the Developmental Disability waiting list. The program would offer an annual capped budget of $10,000 per participant for long-term services and supports for 850 children. In FY 2023-24, the total cost is $8,500,000.

LB 567

Sponsor: Business and Labor Com.

Topic: Change provisions relating to weekly benefit payments and the maximum annual amount of benefits under the Employment Security Law

LB 567

Committee: Business and Labor

Priority: None

Passed: 3/8/22; 42-0

Signed into Law: 3/14/22

Effective Date: 7/21/22

LB 567 was introduced by the Chair of the Business and Labor Committee at the request of the Department of Labor. The bill requires the Department of Labor to only look at an applicant's most recent separation from employment when determining maximum unemployment benefits and reductions. LB 567 would make permanent the relevant provisions of Executive Order 20-26, which streamlined the application process in response to the COVID-19 pandemic.

The bill also provides that, to the extent authorized under federal law, if an individual is eligible for an equal or greater weekly benefit amount under a federal unemployment program than the weekly benefit amount which the individual is eligible for under the Employment Security Law, the Commissioner of Labor must suspend the payment of state unemployment benefits to such individual while the individual is receiving the federal unemployment benefit. The suspension would terminate upon the individual's exhaustion of benefits available under the federal unemployment program. An individual would not be eligible to receive the federal weekly benefit and the state unemployment weekly benefit during the same week. This would not apply to any federal unemployment benefit that is paid in addition to the state weekly benefit amount.

LB 685

Sponsor: Executive Board

Topic: Eliminate obsolete provisions appropriating funds to the State Department of Education for FY2017-18 and FY2018-19

LB 685

Committee: Executive Board

Priority: None

Passed: 2/25/22; 44-0

Signed into Law: 3/3/22

Effective Date: 7/21/22

LB 685 was the sole “Revisor bill” for the 2022 Session. Revisor bills are technical correction bills prepared by the Revisor of Statutes. Pursuant to the Rules of the Legislature, Rule 5, Section 3, these bills are introduced by the Chairperson of the Executive Board and referred directly to General File. LB 685 repeals Section 90-561, which refers to prior appropriations for FY2017-18 and FY2018-19 relating to the State Department of Education.

LB 700

Sponsor: Kolterman

Topic: Change provisions relating to public retirement systems

LB 700 incorporates the original provisions of the bill along with provisions from LB 1043.

LB 700

Committee: Retirement

Priority: Retirement Com.

Passed: 2/25/22; 45-0 with E Clause

Signed into Law: 3/3/22

Effective Date: 3/4/22

The measure strikes a number of obsolete provisions, inserts language that was inadvertently omitted in a previous bill, amends the Nebraska Public Employees Retirement Systems (NPERS) director qualifications and requirements for the NPERS and Public Employees Retirement Board (PERB) attorney, and broadens the retirement education and training opportunities provided by NPERS to plan members.

Pre-retirement Seminars

LB 700 amends Section 84-1511 relating to pre-retirement seminars. The bill clarifies that "leave with pay" means time off paid by the employer and does not mean vacation, sick, personal, or compensatory time.

The bill expands the definition of pre-retirement seminar or "session" as an in-person training or live-broadcast webinar but does not include information that can be accessed at any time via electronic means.

Formerly, the pre-retirement planning program was available to all employees who have attained the age of 50 years or were within five years of qualifying for retirement or early retirement under their retirement systems (i.e., School Plan, Judges, State Patrol, State Employees, County Officials). LB 700 provides that the "sessions" are available to any member who has satisfied the vesting requirements under the retirement system in which the member participates.

Beginning September 1, 2024, the PERB must also provide the sessions to school employees who are members of the Class V (OPS) School Employees Retirement Act.

Provisions from LB 1043

Clarifies rules governing retirement plan eligibility and termination of employment to ensure compliance with the federal tax code and the efficient operation of the retirement systems. The federal tax code requires that an individual terminate employment with all employers covered by a multiple employer retirement plan before an individual can take a distribution from the retirement plan. The School Employees Retirement Plan (School Plan) is a multiple employer retirement plan.

The State of Nebraska is an employer covered by the School Plan because section 79-920 authorizes state school officials employed by the NDE to participate in the School Plan. In addition, certificated teachers covered by the State Code Agency Teacher Association (SCATA) contract employed by DHHS or the Department of Correctional Services (DCS) participate in the School Plan. All other State of Nebraska employees participate in either the State Employees Retirement Plan (State Plan), the Judges Retirement Plan, or the Nebraska State Patrol Retirement Plan.

LB 700 codifies the current retirement practices and rules for certificated teachers covered by the SCATA contract who are employed by either DHHS or DCS and for state school officials employed by NDE. In addition, it addresses retirement rules for NDE "state school officials" as well as DHHS and DCS certificated teachers covered by the SCATA contract who previously or subsequently are employed by a school district, ESU, or any other state agency.

LB 700 makes one change from current policy and practice. Under circumstances specified in the current section 79-920, a state school official employed by NDE may elect whether to remain in, or become a member of the School Plan or the State Plan. LB 700 eliminates this election option and establishes specific rules for state school officials regarding School Plan and State Plan membership eligibility.

LB 742

Sponsor: Erdman

Topic: Provide for minutes to be kept in an electronic record under the Open Meetings Act

Existing provisions of the Open Meeting Act, section 84-1413(6), specifically permit minutes of the meetings of a school board or ESU board to be kept as an electronic record.

LB 742 strikes this subsection but then broadens the law to permit any governing body, including school boards and ESU boards, to maintain minutes in written form or kept as an electronic record.

LB 742

Committee: Government

Priority: None

Passed: 4/12/22; 42-0

Signed into Law: 4/18/22

Effective Date: 7/21/22

LB 754

Sponsor: Bostar

Topic: Extend the commercial air filter pilot program of the State Department of Education

During the 2021 Legislative Session, a measure was passed and signed requiring NDE to develop and implement a pilot program to study the efficacy of commercial air filters in classrooms to remove common pollutants and particulate matter and their impact on academic and behavioral performance.

The study was to be conducted within two years. LB 754 extends this timeline to three years, through school year 2023-24.

LB 754

Committee: Education

Priority: None

Passed: 2/28/22; 41-3

Signed into Law: 3/3/22

Effective Date: 7/21/22

The pilot program development and implementation must be completed in consultation with the University of Nebraska. Upon conclusion of the pilot program, NDE must report the results to the Legislature.

LB 758

Sponsor Brandt

Topic Change provisions relating to the Nebraska Farm-to-School Program Act

LB 758

Committee: Education

Priority: None

Passed: 2/28/22; 46-0

Signed into Law: 3/3/22

Effective Date: 7/21/22

LB 758 expands the Nebraska Farm-to-School Program Act, enacted by LB 396 (2021), to include early childhood education programs. Early childhood education program includes those affiliated with a public school district or ESU.

The bill also adds to the eligible programs to incorporate programs as defined in section 71-1910, which includes any licensed program under the Quality Childcare Act.

LB 780

Sponsor Gragert

Topic Change provisions relating to child labor and employment certificates and approval requirements for short-time compensation plans and provide for applicability of the Employment Security Law and the Nebraska Workers' Compensation Act to transit authorities

LB 780

Committee: Business and Labor

Priority: Business and Labor Com.

Passed: 4/12/22; 45-0

Signed into Law: 4/18/22

Effective Date: 7/21/22

LB 780 includes the original provisions of the bill relating to child labor and employment certificates along with the provisions of LB 974 (Wayne) relating to Employment Security Law.

Child Labor and Employment Certificates

Current provisions of law (§ 48-302) provide that no child under 16 years of age may be employed or permitted or suffered to work in any employment unless the person or corporation employing the child procures and keeps on file an employment certificate and keeps two complete lists of all children employed in the building.

Current law (§ 48-303) also provides that an employment certificate may be approved only by the superintendent of the school district in which the child resides or by a person authorized by him/her in writing or, when there is no superintendent, then by a person authorized by the school district officers.

LB 780 permits approval only by the principal of the school the child attends or by a person authorized by him/her in writing or, when there is no principal, then by a person authorized by the chief administrative officer of the school or the superintendent of the school district in which the child resides.

Employment Security Law

Provisions of LB 974 were incorporated into LB 780. LB 974 was introduced by Senator Wayne on behalf of the Nebraska Workers' Compensation Court to clarify that transit authorities are not exempt from workers' compensation assessments or unemployment insurance payments.

LB 840

Sponsor *Topic*
Brewer Change provisions relating to publication and rates for legal notices

LB 840

Committee: General Affairs

Priority: Speaker

Passed: 4/12/22; 47-0

Signed into Law: 4/18/22

Effective Date: 7/21/22

LB 840 adjusts the publishing of, and costs associated with, legal notices in newspapers. The bill increases the maximum prices newspapers are allowed to charge for providing legal advertising space. The current amount in statute has not been adjusted since 1996.

Beginning October 1, 2022, the legal rates for publication will change and all legal publications and notices of any kind or character that may by law be required to be published for a certain number of days or a certain number of weeks will also be posted by the publishing newspaper on a statewide website established and maintained as storage for such notices by a majority of Nebraska newspapers.

LB 840 clarifies that a website posting, or a failure to make the website posting does not affect the legal validity of the publication of the notice as required.

LB 843

Sponsor *Topic*
Brewer Change provisions relating to elections

LB 843

Committee: Government

Priority: Government Com.

Passed: 4/13/22; 45-0

Signed into Law: 4/19/22

Effective Date: 7/21/22

LB 843 was characterized as an annual omnibus election law cleanup and update measure. However, the bill actually includes a wide variety of very substantive provisions as it relates to the state-by-state trend and effort to ensure a proper electoral process.

The following provisions of LB 843 relate specifically to political subdivisions, including school districts and ESUs.

<u>Cancellation of Special Elections</u>

LB 843 provides that a political subdivision that has submitted an issue for a special election may cancel the special election IF the Secretary of State, election commissioner, or county clerk receives a resolution adopted by the political subdivision canceling the special election on or before the fourth Thursday prior to the election. (No cancellation would be effective after such date.) If a special election is canceled, the political subdivision would be responsible for the costs incurred that are related to the canceled election.

Election Training

LB 843 provides that a political subdivision, which receives federal or state funds and owns or leases a building that is suitable for a polling place in the county must make the building available to the election commissioner or county clerk for use as a polling place OR for election training purposes. The political subdivision may not charge for the use of the building as a polling place or for election training purposes.

Recall Elections

LB 843 provides that if the governing board of a political subdivision fails or refuses to call for a recall election by the date established under section 32-1306, the county attorney in the county in which the board is located must file an action in the district court to order the recall election. For offices filled by election in more than one county, the county attorney in the county with the most registered voters residing within the political subdivision must file the action in the district court to order the recall election.

> *Note:* Section 32-1306(2) provides that the governing body of the political subdivision shall, within twenty-one days after receipt of the notification from the filing clerk pursuant to subsection (1) of this section, order an election. The date of the election shall be the first available date that complies with section 32-405 and that can be certified to the election commissioner or county clerk at least fifty days prior to the election, except that if any other election is to be held in that political subdivision within ninety days after such notification, the governing body of the political subdivision shall provide for the holding of the recall election on the same day.

The bill provides that any member of a governing body of a political subdivision upon whom a duty is imposed under section 32-1306(2) who fails or refuses to perform the duty is guilty of a Class I misdemeanor.

LB 852

Sponsor Day

Topic Require behavioral health points of contact for school districts, provide for mental health first aid training, and change education innovation grants

Designated Points of Contact

LB 852

Committee: Education

Priority: Walz

Passed: 4/12/22; 36-10

Signed into Law: 4/18/22

Effective Date: 7/21/22

LB 852 provides that, beginning August 1, 2023, each school district must designate one or more behavioral health points of contact for each school building or other division as determined by the school district. A behavioral health point of contact may be an administrator, a school nurse, a school psychologist, or another designated person affiliated with such school building or other division. Each behavioral health point of contact must have knowledge of community behavioral health service providers and other resources available for students and families.

Beginning with school year 2023-24, and each school year thereafter, each school district must report the designated behavioral health points of contact to NDE.

Registry of Resources

Beginning August 1, 2023, and each August 19th thereafter, NDE in consultation with the Division of Behavioral Health of DHHS must provide each school district with a registry of state and local behavioral health resources available to work with students and families by geographic area. The registry must be updated at least annually and include resources for both school-based services and services accessible by students' families outside of school.

Coordination of Access

Each behavioral health point of contact is required to coordinate access to community behavioral health services for students and families and facilitate access to services during the school day at the school the student attends. Except for students who have reached the age of majority, the facilitation must be approved by the student's parent or guardian.

Mental Health First Aid Training Program

LB 852 incorporates the provisions of LB 912 (Morfeld) to require NDE to establish a mental health first aid training program for teachers and other personnel employed by a school district or an ESU participating in a grant derived from lottery proceeds.

The training is to be delivered by trainers who are properly certified by a designated national organization for behavioral health to provide training. The program must also provide an opportunity for teachers and other designated personnel to complete the training necessary to become certified to provide mental health first aid training to other teachers and designated personnel.

Mental health first aid training must include training on:

(a) The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health care services;
(b) Mental health resources, including the location of local community mental health centers; and
(c) Action plans and protocols for referral to such resources.

A recipient of mental health first aid training must also receive instruction in preparation to:

(a) Safely de-escalate crisis situations;
(b) Recognize the signs and symptoms of mental illness, including such psychiatric conditions as major clinical depression and anxiety disorders; and
(c) Timely refer a student to mental health services in the early stages of the development of a mental disorder to avoid subsequent behavioral health care and to enhance the effectiveness of mental health services. Except for students who have reached the age of majority, any referral must be approved by the student's parent or guardian.

Innovation Grant Programs

Beginning July 1, 2024, the State Board of Education is required to have in place innovation grant programs in areas, including (i) mental health first aid, (ii) early literacy, (iii) quality instructional materials, (iv) personalized learning through digital education, or (v) other innovation areas identified by the board. LB 852 provides intent language that the grant programs would be funded using lottery funds.

Grantees would be a school district, an ESU, or a combination of entities that includes at least one school district or ESU.

Based on evaluations received by July 1st of each year for each grant program, the State Board of Education must recommend the grant program as:

(a) Representing a best practice;
(b) A model for a state-supported program; or
(c) A local issue for further study.

LB 873

Sponsor Friesen

Topic Change provisions relating to corporate and individual income taxes, taxation of social security benefits, and property tax credits

LB 873, as introduced, pertained to property taxes levied by community colleges. By the time the bill was passed and signed into law, it also carried the Governor's desire to reduce the top individual income tax rate and corporate tax rate, and also eliminate the income tax on Social Security benefits. *(Information provided by the Legislature's Fiscal Office.)*

LB 873

Committee: Revenue

Priority: Friesen

Passed: 4/7/22; 43-0

Signed into Law: 4/13/22

Effective Date: 7/21/22

LB 873 amends the top rate, currently 6.84%, for individual income taxes as follows:

- For tax year 2023: 6.64%
- For tax year 2024: 6.44%
- For tax year 2025: 6.24%
- For tax year 2026: 6.00%
- For tax year 2027: 5.84%

LB 873 amends the percentage of social security benefits received that are excluded from adjusted gross income, beginning in tax year 2022 as follows:

- For tax year 2022: Increases from 20% to 40%
- For tax year 2023: Increases from 30% to 60%
- For tax year 2024: Increases from 40% to 80%
- For tax year 2025: Increases from 50% to 100%

The impact of the changes to individual income taxes on the General Fund is as follows:

FY22-23	($65,541,000)
FY23-24	($130,755,000)
FY24-25	($212,186,000)
FY25-26	($299,995,000)
FY26-27	($383,175,000)
FY27-28	($434,321,000)

LB 873 amends the top rate, currently 7.5% for tax year 2022 and 7.25% for tax year 2023, for corporate taxes on taxable income on all income in excess of $100,000 as follows:

- For tax year 2024: 6.50%
- For tax year 2025: 6.24%
- For tax year 2026: 6.00%
- For tax year 2027: 5.84%

The impact of the changes to corporate income tax rates on the General Fund is as follows:

FY22-23	$0
FY23-24	($5,177,000)
FY24-25	($23,233,000)
FY25-26	($48,301,000)
FY26-27	($69,071,000)
FY27-28	($84,176,000)

LB 873 amends provisions of the Nebraska Property Tax Incentive Act to change the calculation of total credits available under the act for taxes paid to school districts. Under LB 873, subsection 2(e) would be struck, eliminating the original language related to tax year 2024, which set the total amount of credits to $375,000,000, and the amount is set as follows:

- For tax year 2022: $548,000,000
- For tax year 2023: $560,700,000
- For tax year 2024 and thereafter: Prior year plus allowable growth

The bill also creates a new type of income tax credit under the Nebraska Property Tax Incentive Act, which is a refundable income tax credit for community college property taxes paid. Community college taxes exclude taxes for bonded indebtedness or taxes as for an override of a levy limit approved by voters. The credit percentage is set by the Department of Revenue so that the total amount of credits equals the following amount:

- For tax year 2022: $50,000,000
- For tax year 2023: $100,000,000
- For tax year 2024: $125,000,000
- For tax year 2025: $150,000,000
- For tax year 2026: $195,000,000
- For tax year 2027 and thereafter: Prior year plus allowable growth

Note: The OpenSky Policy Institute states that the, "[T]ax package that would ultimately cost the state more than $900 million – roughly one-fifth of the state budget – annually while largely benefiting out-of-state corporations and the wealthy."

LB 888

Sponsor Day

Topic Require the State Board of Education to adopt standards for education on the Holocaust and other acts of genocide

LB 888 amends section 79-760.01 relating to the authority of the State Board of Education to adopt measurable academic content standards. The standards must cover the subject areas of reading, writing, mathematics, science, and social studies.

LB 888

Committee: Education

Priority: Speaker

Passed: 4/13/22; 40-1

Signed into Law: 4/19/22

Effective Date: 7/21/22

Under LB 888, social studies standards would include:

(a) Financial literacy; and

(b) Education on the Holocaust and other acts of genocide as recognized by the Congress of the United States or the United Nations as of January 1, 2022.

Note: The financial literacy provision was initially required under LB 452 (2021).

LB 906

Sponsor Hansen, B.

Topic Require employers to provide for vaccine exemptions and provide duties for the Department of Health and Human Services

LB 906 requires DHHS to develop a vaccine exemption form for an individual to claim an exemption from receiving a COVID-19 vaccine. DHHS must make the form available on the department's website. This measure applies to political subdivisions and other employers.

LB 906

Committee: Health

Priority: Hansen, B.

Passed: 2/25/22; 37-5 with E Clause

Signed into Law: 2/28/22

Effective Date: 3/1/22

The form must include a declaration by the individual seeking an exemption that:

(a) A health care practitioner has provided the individual with a signed written statement that, in the health care practitioner's opinion, (A) receiving a COVID-19 vaccine is medically contraindicated for the individual or (B) medical necessity requires the individual to delay receiving such vaccine; or

(b) Receiving a COVID-19 vaccine would conflict with the individual's sincerely held religious belief, practice, or observance.

An employer that requires applicants or employees to be vaccinated against COVID-19 must allow for an exemption to the requirement for an individual who provides the employer with:

(a) A completed vaccine exemption form; and

(b) For an individual claiming an exemption based on the statement of a health care practitioner, a copy of the signed written statement.

An employer may require an employee granted an exemption to:

(a) Be periodically tested for COVID-19 at the employer's expense; and

(b) Wear or use personal protective equipment provided by the employer.

LB 908

Sponsor McDonnell

Topic Provide additional requirements for virtual conferencing under the Open Meetings Act

LB 908 would provide expanded authorization for public bodies to hold public meetings by virtual conferencing. This mode of public meeting would be permissible (i) whenever the meeting business will be discussed or acted upon at a subsequent in-person meeting of the body, (ii) when the public body takes no action during the virtual meeting, and (iii) when existing requirements for public notice and public accommodation are satisfied.

LB 908

Committee: Government

Priority: None

Passed: 4/12/22; 44-1

Signed into Law: 4/18/22

Effective Date: 7/21/22

The bill clarifies that the new authority to use virtual conferencing does not diminish the authority previously granted in statute for public bodies to use virtual conferencing under other circumstances.

LB 922

Sponsor Lathrop

Topic Change provisions relating to judges, jury commissioners, child support, and the Risk Management Program, prohibit criminal trespass by electronic device and criminal impersonation by stolen valor, and exempt the Judicial Resources Commission from the Open Meetings Act

LB 922 represents the third measure in the 2022 Session to amend the Open Meetings Act. The other measures are LB 742 and LB 908.

The bill excludes the Judicial Resources Commission from holding meetings through virtual conferencing.

LB 922

Committee: Judiciary

Priority: Judiciary Com.

Passed: 4/13/22; 43-1

Signed into Law: 4/19/22

Effective Date: 7/21/22

LB 1014

Sponsor: Speaker Hilgers

Topic: Appropriate Federal Funds allocated to the State of Nebraska pursuant to the federal American Rescue Plan Act of 2021

LB 1014

Committee: Appropriations

Priority: Appropriations Com.

Passed: 4/7/22; 40-4 with E Clause

Signed into Law: 4/13/22

Effective Date: 4/14/22

The Legislature devoted a good measure of time on the topic of how to spend the federal funds allotted to Nebraska under the American Rescue Plan Act of 2021. What follows are some of the more noteworthy expenditures:

- $10 million - Worker training programs;
- $5 million - Nursing scholarships;
- $1 million - Services to deaf and hard of hearing students;
- $10 million - Independent Processor Assistance Program;
- $1.8 million - Pediatric trauma center for pediatric mental health services;
- $5 million - Rural Health Systems and Professional Incentive Act;
- $20 million - $17.5m for foodbanks and $2.5m for food security innovation grants;
- $4 million - Grants for a nonprofit organization for early childhood education programs;
- $150,000 - Climate change study;
- $1.8 million - Stormwater and sediment control at state-owned cemetery; and
- $40 million - Mental health care and education capacity.

LB 1057

Sponsor: Brewer

Topic: Change provisions relating to Class III school districts

LB 1057

Committee: Education

Priority: None

Passed: 4/12/22; 46-0

Signed into Law: 4/18/22

Effective Date: 7/21/22

LB 1057 amends section 79-499 to change the requirements for a school district to be a Class III district and the conditions needed to continue to operate as a Class III district. The minimum number of students required, using the Average Daily Membership (ADM), would increase from 35 to 45, and the grades allowed expands from ninth through twelfth grade to kindergarten through twelfth grade.

In addition to the option of a ballot issue, LB 1057 allows a school board to conduct a public hearing and, after receiving testimony at the public hearing, vote whether to continue to operate the school district every four years thereafter. If either the ballot issue or vote of the school board fails, the school district would be dissolved.

LB 1112

Sponsor: McKinney

Topic: Adopt the Computer Science and Technology Education Act and provide and change graduation requirements and academic content standards

LB 1112 defines computer science and technology education to include knowledge and skills regarding computer literacy, educational technology, digital citizenship, information technology, and computer science.

LB 1112
Committee: Education
Priority: Speaker
Passed: 4/12/22; 33-11
Signed into Law: 4/18/22
Effective Date: 7/21/22

Beginning with school year 2024-25, each school district, in consultation with NDE, must include computer science and technology education in the instructional program of its elementary and middle schools, as appropriate, and beginning in school year 2026-27, require each student attending a public school to complete at least one five-credit high school course or the equivalent of a one-semester high school course in computer science and technology prior to graduation.

The computer science and technology education course may be made available in a traditional classroom setting, a blended-learning environment, or an online-based or other technology-based format that is tailored to meet the need of each participating student.

By December 1, 2025, and each December 1st thereafter, each school district must provide an annual computer science and technology education status report to its school board and NDE, including student progress in computer science and technology courses and other district-determined measures of computer science and technology education progress from the previous school year.

The bill requires the State Board of Education to adopt measurable academic content standards for computer science and technology education under the mathematics, science, or career and technical education standards.

LB 1130

Sponsor: Morfeld

Topic: Change reporting requirements under the Nebraska Statewide Workforce and Education Reporting System Act

LB 1130
Committee: Education
Priority: Speaker
Passed: 4/13/22; 37-2
Signed into Law: 4/19/22
Effective Date: 7/21/22

The Nebraska Statewide Workforce and Education Reporting System collaboration has its roots in LB 1071 (2010), which directed the Board of Regents of the University of Nebraska, the State Board of Education, the Board of Trustees of the Nebraska State Colleges, and the Community College Board of Governors for each community college area to adopt a policy to share student data. In 2019, the partners completed the legal formation of the Nebraska Statewide Workforce and Education Reporting System as a joint public entity under the Interlocal Cooperation Act in order to cooperate for mutual advantage with regard to data initiatives.

The Reporting System allows Nebraska to:

(1) Provide workforce outcomes data to postsecondary institutions to guide program, educator, and institutional improvement;

(2) Support students and parents in understanding what education, training, and career pathways best prepare students for occupational success;

(3) Provide comprehensive data about student success and workforce outcomes to policymakers to inform decisions and resource allocation;

(4) Track workforce outcomes in order to better align programs with demands in the labor market;

(5) Disaggregate student outcomes by race, ethnicity, gender, and economic status in order to identify and close educational attainment gaps; and

(6) Identify the long-term return on investment from early education programs.

LB 1130 requires the Nebraska Statewide Workforce and Education Reporting System to issue a report electronically to the Clerk of the Legislature and the Governor by December 1, 2022 and each December 1st thereafter. The report must provide an overview of research and analysis conducted, additional data needs for future analysis, and organizational structure and needs.

The bill was introduced because a recently completed proof-of-concept data project from Nebraska's public education and workforce agencies showed that 31% of Nebraska students could not be traced into the Nebraska workforce based on current available data. LB 1130 would allow expanded data collection in order to remedy this situation.

LB 1165

Sponsor Sanders

Topic Change provisions of the Nebraska Budget Act

LB 1165

Committee: Government

Priority: None

Passed: 4/12/22; 44-0

Signed into Law: 4/18/22

Effective Date: 7/21/22

LB 1165 provides school districts the ability to start collecting a tax levy for bond principal and interest once it has been approved by the voters instead of waiting until the bonds have been issued. This change provides the school district with the resources needed to make their first bond payment(s), instead of waiting for the bond details to be finalized before tax is collected, which in turn could cause a school district to have to borrow funds to make the first payments. School districts may be able to reduce interest and lending costs by being able to tax immediately.

LB 1218

Sponsor Education Com.

Topic Adopt the Teach in Nebraska Today Act, provide for income tax adjustments, and change provisions relating to certification of school employees and student loan forgiveness

LB 1218

Committee: Education

Priority: Education Com.

Passed: 4/13/22; 46-0

Signed into Law: 4/19/22

Effective Date: 7/21/22

Perhaps as important as any substantive provision of the bill, LB 1218 officially declares that there is an educator workforce shortage in this state and that efforts need to be made to recruit, prepare, retain, and support the teaching profession while maintaining high-quality educators in our classrooms around the state.

The bill further finds that the pool of qualified individuals for the teaching profession has been reduced statewide, in part, due to requirements in place for applicants to prove proficiency in basic skills competency by passing a prescribed examination in reading, writing, and mathematics before being accepted into a teacher education program.

Yet the provisions originally proposed to change the basic skills competency were removed on Select File through an amendment offered by Senator Erdman.

The bill inches closer to change in the certification process, but only modest changes were accepted by the full Legislature.

Loan Forgiveness

LB 1218 creates the Teach in Nebraska Today Program, to be administered by NDE. The purpose of the program is to attract individuals to the teaching profession who have expressed an interest in teaching and to support the employment of those individuals as classroom teachers by providing student loan repayment assistance for service as a classroom teacher in this state.

Student loan repayment assistance under the program would be available to an individual who applies for the assistance and who:

(a) Is a resident of the State of Nebraska; and
(b) Is teaching full-time or has a contract to teach full-time at the time of application for the program.

The amount of repayment assistance awarded to an eligible applicant would be limited to $5,000 per year. An eligible applicant may be awarded repayment assistance for up to five years. The five years of awards are not required to be consecutive but may not extend beyond eight years in total.

If the funds available for repayment assistance in any year are insufficient to provide assistance to all eligible applicants, NDE must establish priorities for awarding repayment assistance with renewal applications given priority over initial applications. For initial applications, priority must be given to applicants who demonstrate financial need.

An eligible applicant may receive repayment assistance under the program for the repayment of a student loan received through any lender which was incurred in the applicant's own name for his/her own educational expenses at any accredited public or private nonprofit college or university in this state or any other state. If the loan is not a state or federal guaranteed student loan, the note or other writing governing the terms of the loan must require the loan proceeds to be used for

expenses incurred by the applicant to attend an accredited public or private nonprofit college or university in this state or any other state.

Applications for student loan repayment assistance must be submitted no later than June 10, 2023, and no later than June 10th of each year thereafter, on a form developed by NDE. The department must determine whether to approve or deny each application and must notify each applicant of the determination no later than September 10, 2023, and no later than September 10th each year thereafter.

Student loan repayment assistance awarded under the program may be applied to the principal amount of the loan and to interest that accrues. The repayment assistance must be paid in one of the following three ways as directed by the applicant on his/her application:

(a) Directly to the lender or loan servicer that holds the outstanding balance of the student loan in one lump-sum payment;

(b) Directly to the lender or loan servicer that holds the outstanding balance of the student loan in monthly payments. The monthly payments must be made: (i) In twelve equal payments; or (ii) If requested by the applicant, in smaller amounts over a longer period of time, not to exceed 24 months. In such case, payments must be equal for the first 12 months or until such time as the applicant's payment amount is recalculated by the lender or loan servicer and then, if adjusted, must be equal for the next 12-month period. Any unpaid funds at the end of 24 months may be requested to be paid in a lump-sum payment to the lender or loan servicer or must be considered forfeited by the applicant. Applicants who are awarded repayment assistance in more than one year may have their awards divided across no more than 120 monthly payments under the program; or

(c) Directly to the applicant for the purpose of making the applicant's student loan payments. This option would be available if the applicant is not in default on any student loan at the time of application. Any individual receiving repayment assistance under this option must provide documentation that the full award was used for student loan payments when (i) applying for repayment assistance under the program in subsequent years and (ii) claiming an adjustment to federal adjusted gross income. Such documentation must be provided using a form prescribed by NDE.

The total amount of student loan repayment assistance awarded under the program may not exceed $5 million dollars in any fiscal year. LB 1218A provides for an annual appropriation of $5 million.

For purposes of the program, LB 1218 defines “teaching full-time” to mean (a) teaching an average of at least four hours per contract day performing instructional duties as a full-time employee of an approved or accredited public, private, denominational, or parochial school in this state or (b) teaching an average of at least four hours per contract day performing dual-credit instructional duties for students of approved or accredited public, private, denominational, or parochial schools in this state while employed full-time at an accredited public or private nonprofit college or university in this state.

LB 1218 amends relevant tax law, related to income tax adjustments, so that recipients of student loan repayment assistance under the program will have their federal adjusted gross income reduced by the amount received to the extent that such amount is included in federal adjusted gross income.

Approval of Teacher Education Programs

Under the present duties of the State Board of Education, section 79-318 requires the board to approve teacher education programs conducted in Nebraska postsecondary educational institutions designed for the purpose of certificating teachers and administrators. LB 1218 amends this provision to clarify that the board's authority to approve teacher education programs in Nebraska does not allow such approval to require a statewide examination as an entrance requirement related to basic skills competency.

Basic Skills Competency

One of the most significant changes proposed in LB 1218, as introduced, was a modification to basic skills competency. However, as passed, basic skills competency was left as it currently exists in statute, which is either (a) proficiency in (i) the written use of the English language, (ii) reading, comprehending, and interpreting professional writing and other written materials, and (iii) working with fundamental mathematical computations as demonstrated by successful completion of an examination designated by the board or (b) successful employment experiences.

Certification Fees

LB 1218 changes the fee structure for teacher certificates from being explicitly set in statute to being set by the Commissioner with a not to exceed amount. These amounts were increased by an inflationary factor based on the last time they were increased. This statutory change allows the Commissioner to increase, decrease or waive the fees as deemed appropriate.

- Issuance of a certificate or permit, not to exceed $75;
- Additional Endorsements, not to exceed $55.

Reciprocity

The bill provides that if an applicant possesses a similar certification or permit in another state, the applicant's eligibility for a certificate or permit in this state may be demonstrated by experience as an educator in the other state that shows the academic and professional preparation of the applicant.

LB 1218 requires the State Board to authorize the issuance of a certificate or permit to any applicant who is a military spouse or has been offered employment to teach, administer, or provide special services by an accredited school district in Nebraska or an approved and accredited private, denominational, or parochial school in Nebraska, and meets other basic requirements.

Student Teachers

LB 1218 offers an additional $1,000 of student loan forgiveness to participants in the Attracting Excellence to Teaching Program after the successful completion of their student teaching. This program was created in 2000 and represents the first loan forgiveness program for teachers.

LB 1261

Sponsor
Murman

Topic
Adopt the Nebraska Higher Blend Tax Credit Act and change provisions of the ImagiNE Nebraska Act, the Nebraska Advantage Rural Development Act, and the Urban Redevelopment Act

LB 1261 amends the Nebraska Advantage Rural Development Act to increase the total credits available for approved projects from $1 million each calendar year to $10 million.

This increase would begin in calendar year 2022 and continues until 2027. This will result in additional revenue loss for the state.

LB 1261

Committee: Revenue

Priority: Dorn

Passed: 4/13/22; 46-0 with E Clause

Signed into Law: 4/19/22

Effective Date: 4/20/22

II. Interim Studies, 2022

Sorted by Committee of Jurisdiction

LR 330 *Committee* Appropriations *Sponsor* Linehan

The purpose of this resolution is to propose an interim study to determine what percentage should be used to forecast revenue when preparing fiscal notes and determine if state agencies or political subdivisions should use the same percentage when preparing their estimates on the fiscal impact of a specific bill. The study should also examine how the percentage interplays with the Nebraska Economic Forecasting Advisory Board when calculating the increase or decrease in projected revenue.

LR 406 *Committee* Appropriations *Sponsor* Stinner

The purpose of this resolution is to propose an interim study to examine the implementation the Office of Chief Information Officer's information technology consolidation initiative to ensure efficient use of Nebraska taxpayer resources.

The Office of Chief Information Officer's website states "The Office of the Chief Information Officer was created to assure a coordinated, efficient, and cost-effective approach is taken on an enterprise level for the deployment of technology by the Nebraska State Government. The Office of the CIO provides a wide range of technology services to state agencies, boards, and commissions, as well as political subdivisions. As the State continues to explore shared services, we have eliminated the duplication of several IT expenditures and services, lowered costs through enterprise purchases and agreements, and provided more efficient and effective ways to expand access to government services."

The Office of Chief Information Officer has the duty to fulfill its mission statement and the obligation to ensure its stated purpose of coordinating a cost-effective operation of information technology services to Nebraska state agencies.

This study shall include, but not be limited to, the following:

(1) Analysis of budget programs under the purview of the Office of Chief Information Officer, including revolving funds and requests for full-time equivalent employees;
(2) Analysis of agency revenues, including a list of billable services and fees;
(3) Comparison of expenditures to agency revenues;
(4) Review of historical increases in full-time equivalent employees compared with increases in revenue from billable services;
(5) Evidence of improvements resulting from the consolidation initiative;
(6) Existing needs for improvement in the consolidation initiative, where they exist; and
(7) Recommendations for the improvement of implementation of the consolidation initiative.

LR 372 *Committee* Banking *Sponsor* Williams

The purpose of this resolution is to propose an interim study to examine whether the Real Property Appraiser Act should be updated. In order to carry out the purpose of this resolution, the committee should seek the assistance of the Real Property Appraiser Board and should consider the input of interested persons as the committee deems necessary and appropriate.

LR 354 *Committee* Education *Sponsor* McDonnell

The purpose of this resolution is to propose an interim study to examine the educational experiences and outcomes of youth in foster care. The study shall include, but not be limited to, a consideration of the following:

(1) National and best practices related to educational opportunities for youth in foster care;
(2) The known challenges of youth in foster care in regards to educational attainment;
(3) The status of the state's current system of support for youth in foster care in regards to their educational goals;
(4) Racial, economic, and geographic disparities that exist in educational attainment for youth in foster care;
(5) Potential programs to address challenges in educational success for youth in foster care, particularly the foster care full ride program;
(6) The landscape of educational opportunities for youth in foster care including community colleges, universities, state colleges, and career and technical training programs;
(7) Other state efforts to support youth in foster care and their educational goals; and
(8) Potential statutory or administrative changes that would support improved outcomes in education for youth in foster care.

LR 359 *Committee* Education *Sponsor* Walz

The purpose of this resolution is to propose an interim study to examine whether section 79-458, which authorizes certain property holders to attach their property to a different school district through a freeholder petition, should be updated or eliminated. In order to carry out the purpose of this resolution, the committee should seek the assistance of the Nebraska Department of Education and Nebraska Department of Revenue and should consider the input of county officials, school districts, and interested persons as the committee deems necessary and appropriate.

The issues addressed by this interim study shall include, but are not limited to:

(1) A review of the applicable laws, regulations, policies, and exceptions regarding the transfer of property through freeholder petitions from one school district to another; and

(2) Whether property should automatically be returned to the original district when property ownership changes.

LR 414 *Committee* Education *Sponsor* McDonnell

The purpose of this resolution is to examine programming, opportunities, and interventions for students attending an alternative school, class, or educational program in Nebraska. This study shall include, but not be limited to, an examination of the following:

(1) What programming is available for students who have been expelled from their school;
(2) Program completion rates for students attending an alternative school, class, or educational program;
(3) The relationship between unverified status, truancy, and expulsions and suspensions for students;
(4) Whether certain months during the year have an unexpected increase in expulsions; and
(5) National best practices for students attending an alternative school, class, or educational program.

LR 420 *Committee* Education *Sponsor* Hansen, B.

The purpose of this resolution is to propose an interim study to examine the education process and procedures for serving students with special needs. The requirements for special needs programs vary from district to district and addressing student needs for children in all of Nebraska's schools will promote excellence in education.

This study may include, but is not limited to:

(1) Evaluating how to best serve students with special needs;
(2) Examining educational opportunities for students with special needs;
(3) Evaluating the benefits of keeping families with children who have special needs together;
(4) Reviewing how each district approaches the relationships between public and private schools in providing education for students with special needs;
(5) Examining the option of offering consistent equitable services in nonpublic schools; and
(6) Examining special education funding for the state's public schools.

LR 374 *Committee* Executive Board *Sponsor* Walz

The purpose of this resolution is to create a select interim committee of the Legislature, to be known as the State and Local School Aid Committee, to conduct an in-depth study of the balancing of state and local financing of the public elementary and secondary schools in Nebraska. In order to carry out the purpose of this resolution, the committee should seek the assistance of the State

Department of Education and the Department of Revenue and should consider the input of school districts and interested parties as the committee deems necessary and appropriate.

The study shall include, but not be limited to:

(1) An examination of ways to equitably balance the financing of public education from state and local sources; and
(2) Developing recommendations for improving equity in school funding in Nebraska.

The committee shall consist of:

(1) The chairperson of the Education Committee of the Legislature, or the chairperson's designee, who shall serve as the chairperson of the State and Local School Aid Committee;
(2) A member of the Education Committee of the Legislature, appointed by the chairperson of such committee;
(3) The chairperson of the Revenue Committee of the Legislature, or the chairperson's designee;
(4) A member of the Revenue Committee of the Legislature, appointed by the chairperson of such committee;
(5) The chairperson of the Appropriations Committee of the Legislature, or the chairperson's designee; and
(6) A member of the Appropriations Committee of the Legislature, appointed by the chairperson of such committee.

LR 393 *Committee*: Executive Board — *Sponsor*: Cavanaugh, J.

The purpose of this resolution is to propose an interim study to examine the committee hearing procedures of the Legislature and explore changes that would improve access to participation from the public. One of the advantages of a unicameral form of government is better transparency, accountability, and access to the legislative process for members of the public. To realize these benefits, the Legislature should ensure committee procedures maximize opportunities for public input, especially during the committee hearing process where the goal is to allow for participation from the "second house".

The COVID-19 public health emergency led to changes in how the Legislature collects and records public comments on legislative bills, including implementation of an online public comment portal and the practice of accepting written testimony. It also allowed many to become more familiar with technology that facilitates virtual communication. These circumstances necessitate an examination of committee procedures and practices and potential improvements.

The issues addressed by this interim study shall include, but not be limited to:

(1) An examination of current and past committee hearing procedures, including procedures on taking and recording testimony and written comments;
(2) An overview of the public comment portal implemented in 2020 and its effectiveness;

(3) A review of methods used in other states and other Nebraska government bodies for input from the public on policy issues; and
(4) Potential improvements in committee hearing procedures that increase public participation and input from all Nebraskans, especially those often left out of the policy process.

LR 376 *Committee* Government *Sponsor* Hansen, M.

The purpose of this resolution is to propose an interim study to determine whether reports of the resistance of public agencies to fulfill public record requests are representative of a broad statewide issue or represent isolated incidents. If these incidents are commonplace, the study should determine what reforms could be enacted to ensure that public record requests are being properly met and that Nebraskans have prompt, unfettered, and robust access to open government.

Sections 84-712 to 84-712.09 are intended to guarantee that the public has access to public records of government bodies at all levels of government. However, even though the purpose and scope of sections 84-712 to 84-712.09 are for broad disclosure and accessibility, some categories of records are exempt from disclosure. Section 84-712.05 provides twenty-three separate categories of records that may be withheld from the public so long as such records have not been publicly disclosed in open court, an open administrative proceeding, or an open meeting or disclosed by a public entity pursuant to its duty. There are additional statutory exceptions which provide that governmental records can be withheld from public inspection.

News media members, advocacy groups, and other members of the public have reported that public records requests are regularly and routinely resisted by governmental bodies. Such reports indicate that resistance takes the form of prolonged delays in responding to requests, demands of excessive prepayment amounts for the costs of retrieving such records, tenuous claims of exemptions allowing for the public agency to withhold records, or other justifications.

LR 366 *Committee* Health *Sponsor* Wishart

The purpose of this resolution is to propose an interim study to survey and examine at least three of the current certified community behavioral health clinics established through the federal Substance Abuse and Mental Health Services Administration's demonstration program in order to provide additional information on the impact of the implementation of such clinics on the current mental health and substance use treatment system in Nebraska. Such clinics have been established in 42 states across the country to expand access to care and improve coordination with law enforcement, the legal system, and schools.

The study shall include, but not be limited to, an examination of:

(1) The need for accessible care in each area served by the current clinics and how implementation of the new model has impacted that need and waitlists for services;
(2) The impact of clinics on individuals with co-occurring mental health conditions;

(3) The effect of increased access to initial services;
(4) The effect of efficient and timely transitioning between levels of care such as the transition from residential facilities to community-based care management and support;
(5) The effect of reductions in high emergency department utilizers with at least one psychiatric condition;
(6) How partnerships with other agencies and resources supports reduction in law enforcement interactions and avoids need for hospitalization;
(7) How implementation of the clinic model in the state medical assistance program system would increase Nebraska's behavioral health workforce and provide detailed data on impact to the system; and
(8) Best practices and essential elements in choosing a type of prospective payment system.

LR 397 *Committee* Health *Sponsor* McDonnell

The purpose of this resolution is to propose an interim study to examine the needs, workforce, and funding streams for mental health care across Nebraska. In order to fulfill the purpose of this resolution, the committee shall make recommendations for improving access to and ensuring financial stability for mental health care.

The study shall include, but not be limited to, an examination of:

(1) National and best practices related to providing access to and funding for mental health care;
(2) The impact of COVID-19 on the mental health of Nebraskans;
(3) The state's current financing mechanisms for mental health care;
(4) Disparities that exist in access to mental health care in Nebraska; and
(5) Potential ongoing funding streams for mental health care and the overall cost to fill any gaps in access to mental health care in Nebraska.

LR 415 *Committee* Health *Sponsor* Jacobson, Cavanaugh, M., Day, DeBoer, Hilkemann, Kolterman, Stinner, Williams

The purpose of this resolution is to propose an interim study to examine the lack of access to quality and affordable health insurance for Nebraska's early childhood workforce and potential solutions to this issue.

This study shall include, but not be limited to, a consideration of the following:

(1) A review of research on the issue of health insurance for the early childhood workforce in all licensed child care settings in Nebraska;
(2) Efforts being undertaken in other states to broaden access to health insurance for the early childhood workforce; and

(3) The feasibility and cost of the early childhood workforce entering existing health insurance pools and securing quality health insurance through the health insurance marketplace or private markets.

LR 438 *Committee* Health *Sponsor* Health Committee

The purpose of this resolution is to propose an interim study to identify potential policy changes for improving communication and sharing of case-specific information among the various state and local government agencies responsible for the care, custody, treatment, and rehabilitation of youth in Nebraska, including, but not limited to, youth involved in the child welfare system and youth committed to the youth rehabilitation and treatment centers. The sharing of information related to the past treatment, interventions, programming, and support of youth may improve efficiency in treating youth who transition from the care of one agency to another agency and improve outcomes for youth.

The study should include, but not be limited to, an examination of:

(1) The opportunities for sharing case information between and among state and local government agencies involved in the treatment, rehabilitation, and education of youth in the state's care and custody; and
(2) The barriers to sharing case information between and among the Department of Health and Human Services, the Department of Correctional Services, the Office of Probation Administration, the State Department of Education, and juvenile detention facilities.

LR 379 *Committee* Judiciary *Sponsor* Day

The purpose of this resolution is to propose an interim study to examine fentanyl distribution in Nebraska. Pharmaceutical fentanyl is a synthetic opioid that is used to treat pain and has fifty to one hundred times the potency of morphine. However, in recent years the use of fentanyl that was illegally made and distributed has shown harmful consequences. When mixed with other drugs, whether or not the user knows about the combination product, fentanyl can cause overdose and death. Studying fentanyl distribution in Nebraska and assessing the current response will identify life-saving actionable steps the Legislature can take to address the opioid crisis and protect Nebraskans.

This study shall include, but not be limited to, an examination of the following:

(1) Data collection and information gathering regarding:
    (a) Fentanyl manufacturing and distribution in Nebraska and surrounding states;
    (b) The classification of drug-induced homicide and drug delivery resulting in death charges in Nebraska as compared to other states;
    (c) Punitive or restorative responses to drug-induced homicide and drug delivery resulting in death charges; and
    (d) Potential expansion of prevention, intervention, and response activities; and

(2) Possible solutions pertaining to fentanyl distribution in the state and collaboration with the appropriate community partners about these solutions.

LR 386 *Committee* Judiciary *Sponsor* DeBoer

The purpose of this resolution is to propose an interim study to examine the Nebraska Juvenile Code. The study shall include a review of the Nebraska Juvenile Code, including related statutes and court rules to potentially modify. In order to fulfill the purpose of the resolution, the committee should seek the assistance of county judges, juvenile judges, attorneys, and any others the committee deems necessary.

LR 294 *Committee* Retirement *Sponsor* Kolterman

The purpose of this study is to examine the public employees' retirement systems administered by the Public Employees Retirement Board, including the State Employees Retirement System, the County Employees Retirement System, the School Employees Retirement System, the Nebraska State Patrol Retirement System, and the Judges Retirement System. The study may also examine the retirement system administered under the Class V School Employees Retirement Act. The study shall examine issues as they relate to the funding needs, benefits, contributions, and the administration of each retirement system.

LR 295 *Committee* Retirement *Sponsor* Kolterman

The purpose of this study is to carry out the provisions of section 13-2402, which requires the Nebraska Retirement Systems Committee to monitor underfunded defined benefit plans administered by political subdivisions. The study shall include a public hearing for the presentation of reports by political subdivisions with underfunded defined benefit plans.

LR 333 *Committee* Revenue *Sponsor* McDonnell

The purpose of this resolution is to propose an interim study to examine modernization of Nebraska's tax system with the goal of facilitating economic growth. The study shall include, but not be limited to, an examination of the following:

(1) The current structure of personal and corporate income tax;
(2) The current structure of sales tax;
(3) The current structure of tax incentives;
(4) The current structure of the inheritance tax;
(5) The current structure of the personal property tax; and
(6) Recommendations to modify these components in a means that is revenue neutral.

LR 383 *Committee* Revenue *Sponsor* Erdman

The purpose of this resolution is to propose an interim study to explore best practices for the implementation of a consumption tax in Nebraska.

LR 418 *Committee* Revenue *Sponsor* Bostar

The purpose of this resolution is to propose an interim study to examine the sales tax system in Nebraska with respect to exemptions provided to various industries in an effort to incentivize business investment and economic growth in the state.

The study shall include, but not be limited to, an examination of the following:

(1) The current statutory approach to sales tax exemptions provided to various industries for certain inputs in Nebraska, including those exemptions provided to manufacturing and agriculture;
(2) The current statutory approach to sales tax exemptions provided to various industries for certain inputs in other states, including the sales tax exemptions provided to data centers by neighboring states and the nationwide trends for providing such exemptions to incentivize business investment;
(3) The beneficial economic impacts of data center investments and expansion in Nebraska and in other states nationwide; and
(4) Recommendations to modify the current statutory approach to sales tax exemptions provided to data centers that invest and expand in Nebraska.

LR 401 *Committee* Transportation *Sponsor* Friesen, Albrecht, Bostelman, DeBoer, Hughes, Moser

The purpose of this resolution is to propose an interim study to review the administration of the Nebraska Broadband Bridge Act.

The study shall include, but need not be limited to:

(1) Examining changes made by the Public Service Commission in docket C-5368;
(2) Reviewing the distribution of grants under the Nebraska Broadband Bridge Act with special attention to grants for the second year; and
(3) Considering the need for additional legislation governing the administration of the Nebraska Broadband Bridge Act and the need for legislation to implement the federal Broadband Equity, Access, and Deployment Program and any other federal broadband assistance program.

NASB Monthly Update for Board Meeting Agenda Item

May 2022

Watch: May Agenda Video Update
http://members.nasbonline.org/index.php/news-resources/videos

While you're there … WATCH: Don't Ever Stop

Latest 'Board Notes' – Monthly Newsletters

(www.NASBonline.org - News & Resources - Board Notes)

- *Cradle to College - 2022 Magna Award Winner*
- *At the Board Table - Have You Ever ... ?*
- *Public School Foundations ... No Small Task*
- *NAEP State Convention: Live Connected*
- *Upcoming Events & Networking*
- *School Leaders & Law*
- *Call for Legislative Proposals*
- *Your NASB Board of Directors & Staff*
- *Your 2022 NASB Affiliates*
- *... And Much More!*

"NASB Update – Annual Board Calendar Summary"

View the full detailed calendar at: http://members.nasbonline.org/index.php/resources

(www.NASBonline.org – Board Leadership – Resources)

As a board, some items you should doing, or have on the monthly agenda include:

MISSION, VISION & GOALS

- Strategic Plan Update; District Goals Update

POLICY GOVERNANCE

- Student Discipline/Law Enforcement Policies. On or before August 1 the board will annually review board adopted policies, rules, and standards pertaining to student conduct and review with county attorney. § 79-262
- Student Attendance; Nonattendance; Referral to County Attorney. Annual review of policy on attendance, excessive absences due to illness, services to address barriers to attendance, and collaboration with county attorney. § 79-209

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Review Statewide Assessment Results
- Review current District Graduation Requirements and proposed changes as appropriate.
- Review all expanded learning opportunities [Report: Career College Readiness courses, community partnerships, Advanced Placement courses, Distance Learning courses, Inter-local Agreements]
- Review English Language Learners Program [Report: enrollment, programming provided, staff support, curriculum]
- Review Early Childhood Program [Report: enrollment, programming, staff support, curriculum, etc.]
- Review Special Education Program [Report: supports provided, # of certified and classified staff, other]
- Review HAL Program [Content: current # of students identified, staff, curriculum, etc.]
- Reports; filing requirements; contents. On or before June 30, the superintendent of each school district shall file with the Commissioner of Education a report described as an end-of-the-school-year annual statistical summary showing (a) the number of children attending school during the year under five years of age, (b) the length of time the school has been taught during the year by a qualified teacher, (c) the length of time taught by each substitute teacher, and (d) such other information as the Commissioner of Education directs. § 79-528

ADVOCACY

- Review the 2022 Legislative Session, board's impact

DISTRICT/ESU RESOURCES [BUDGET]

- State Aid Certification and Distribution (§ 79-1022)
- Board and Administrator Budget Work Session

REPORTS

- May 10, 2022 Statewide Primary Election
- Board Committees; Superintendent; Administrators;
- Reports; filing requirements; contents. On or before June 30, the superintendent of each school district shall file with the Commissioner of Education a report described as an end-of-the-school-year annual statistical summary showing (a) the number of children attending school during the year under five years of age, (b) the length of time the school has been taught during the year by a qualified teacher, (c) the length of time taught by each substitute teacher, and (d) such other information as the Commissioner of Education directs. § 79-528.
- Review annually the compliance with Federal Requirements for Asbestos Management including the Asbestos Management Plan (AMP). Every three years the district must retain the services of a licensed asbestos inspector to reinspect each area of every building that is leased, owned, or otherwise used as a school building. The AMP/Records retained by the district must include a copy of prior inspections, documentation related to training provided to district staff, periodic surveillance forms, dated statements regarding operations and maintenance activities, a copy of the annual notice of the plan availability, copy of all reports on response/actions taken, and a copy of the updated management plan in each school.

BOARD LEADERSHIP DEVELOPMENT

- Review and discuss Board Governance Standard III. Community Engagement

BOARD ELECTIONS

- ESU Board - On or before June 15, the ESU must notify County Clerk or Election Commissioners of member seats to be filled at general election. § 32-404 and § 32-601

NASB's Video Resources:

http://members.nasbonline.org/index.php/news-resources/videos

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events … Register Now

http://members.nasbonline.org/index.php/events

(www.NASBonline.org – Events)

ALICAP Summer Workshops
June 7 - Gering
June 8 - Kearney
June 9 - Lincoln

2022 NASB Board Candidate Webinars
Tuesday, June 7 - 7:00 to 8:30 PM CT
Thursday, June 9 - 12:00 to 1:30 PM CT
Wednesday, June 15 - 12:00 to 1:30 PM CT
Wednesday, July 13 - 7:00 to 8:30 PM CT
Wednesday, September 14 - 7:00 to 8:30 PM CT
Wednesday, October 5 - 12:00 to 1:30 PM CT

NASB Golf Outing
June 22 – Kearney Country Club

School Leaders & Law Conference
June 22-23 - Kearney

NASB Orientation
July 20 – Lincoln

Area Membership Meetings
August - September

NASB Member Virtuals

http://members.nasbonline.org/index.php/nasb-member-virtuals

(www.NASBonline.org – Events – NASB Member Virtuals)

- **Previous Member Virtuals Available to Watch Include:**
  - NASB Member Virtual with UNMC
  - Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues
  - NASB Member Virtual w/ UNMC – Back to School Guidance, Decoupling, Infection Rates Among Children, Myths, & Q&A
  - NASB Member Virtual w/ NDE – The Local Board's Role in ESSER Investments

- NASB Member Virtua w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC
- NASB Member Virtual w/ Bryce Wilson of NDE – Cares Act Funds Q&A for School Boards
- And More …

Advocacy/2021-22 Legislative Session

http://members.nasbonline.org/index.php/government-relations

(www.NASBonline.org – Government Relations)

- The 2022 legislative session began Wednesday, January 5 and wrapped up April 20. Keep tabs with all things pertinent to your school at NASB's Govt Relations pages and the links below!

WATCH: Sine Die - Legislative Wrap-Up 2022

NASB Legislative Notes – 4/26/22

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB
and on Facebook at www.facebook.com/NASBonline
Watch all of the NASB videos at http://members.nasbonline.org/index.php/news-resources/videos
(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the ***Board Notes newsletter*** for "This Month In …" To access the latest newsletter, click here:
http://members.nasbonline.org/index.php/news-resources/board-notes
(www.NASBonline.org - News & Resources - Board Notes)