Schuyler Community Schools
District Leadership/SAA Meeting
Monday, January 24, 2022 9:00 AM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

Posting Locations:
- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date:

I. Discussion Items

Communication
Effort Respect Responsibility Belief

One Good Thing! COVID-19 Update
We are still operating in the **"ORANGE"** due to increased illness across the district. Orange requires masking of employees and students, along with increased efforts on disinfecting and sanitizing. Thank you for your continued effort to limit the spread of illness in the district. According to our Return-to-Learn Plan, we are operating in **"ORANGE"** January 28th or until our absentee numbers drop allowing us to relax this mandate.

COVID Report January 24, 2022
District Office, Preschool, Richland, SES
Staff COVID+ - 0. Student COVID+ - 0
Fishers
Staff COVID+ - 0. Student COVID+ - 1
SMS
Staff COVID+ - 1 Student COVID+ -1
SCHS
Staff COVID+ - 0 Student COVID+ - 1

COVID Report January 10, 2022
Preschool, Fishers
Staff COVID+ - 0. Student COVID+ - 0
Richland
Staff COVID+ - 0. Student COVID+ - 1
District Office
Staff COVID+ - 1 Student COVID+ - 0
SES
Staff COVID+ - 2 Student COVID+ - 4
SMS

Staff COVID+ - 1 Student COVID+ - 2

SCHS

Staff COVID+ - 1 Student COVID+ - 1

1. **2022-23 Calendar:** Dr. Gibbons sent out a calendar for the 22-23 school year with corresponding dates. Due to the way the calendar falls, Dr. Gibbons found the calendar has 184 instead of 185 days. We will discuss your thoughts and ask the building administrators to begin discussion with their building staff. We will need to have this calendar recommendation to the board for their March Meeting.
2. **2022 STRAT Plan Update:** Discussion on recommended updates and draft of 2022 strategic plan. See attached ThoughtExchanges.

SAA Meeting

Professional Reading: *(Getting Better Faster).* Mr. Zavadil and Mr. Banahan

1. **2022-23 Teacher/Program Needs:** Please focus on your current teacher positions at this time. Staffing/program changes for 2022-23 will need to be completed and submitted to me by February 18th. We will consider your recommended certified staff changes once we confirm program changes for the 22-23 school year.
2. **Teacher Observations and Evaluations:** Please make sure any teachers in need of intensive support have a plan to work on for improvement. You need to check-in every two weeks to see how they are progressing.

Schuyler Community Schools

Q1 What actions can we take to improve our district's collective efficacy within our core academic programs?

More staffing for EL students transitioning into the regular classroom is needed at SES. At SES, students new to the country receive one year of support.Then those students are placed in the classroom without support the following year.

4.0 ★★★★☆ (21)

Ranked #1 of 21



Ensure that the foundations of reading are being taught at the K-2 level as called for in the new standards. It would be helpful to have a program in place now so students get the instruction that they need and don't fall behind (Lalilo, for example)

3.9 ★★★☆☆ (32)

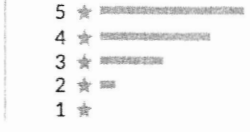
Ranked #2 of 21



Review the procedure of EL transitions into the regular classroom. After a year of Newcomers, they are placed in regular classroom without an addition EL support.

3.9 ★★★☆☆ (21)

Ranked #3 of 21



Develop a district wide process for writing and implementing standards-based learning targets. This will help us develop the common language of instruction that all students can count on.

3.8 ★★★☆☆ (31)

Ranked #4 of 21



Less testing and teaching to the test. Teachers spend the majority of their days teaching to the tests. We need to have the opportunity to teach students that learning is fun for life!

3.8 ★★★☆☆ (29)

Ranked #5 of 21



Research and evaluate the effectiveness of staff for EL students and Newcomers. We have an increasing number of EL students. We are not able to exit students from the program. More are becoming long-term EL students.

3.8 ★★★☆☆ (22)
Ranked #6 of 21



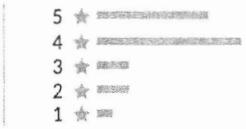
Stop adding more and more to our plates. We can only teach so much. Some of the added things are good, but maybe they can be used at different levels of intervention rather than be added to every teachers teaching time

3.7 ★★★☆☆ (28)
Ranked #7 of 21



There needs to be a phonics program and a writing program at SES. We need to start previewing some programs. To meet the new ELA standards, we need additional resources.

3.7 ★★★☆☆ (21)
Ranked #8 of 21



We need additional help with kids in the lower grades unable to read - title teacher? If they are already behind they will never catch up.

3.7 ★★★☆☆ (17)
Ranked #9 of 21



We need ELL services in the lower grades. That is the best time to get to these kids and develop their English.

3.7 ★★★☆☆ (15)
Ranked #10 of 21



We need to up the rigor of our classes, if we want to make growth gains for our students. Way to much wasted time in some classrooms, and we need to increase the level of that we are getting students to think at! Otherwise it won't improve.

3.7 ★★★☆☆ (15)
Ranked #11 of 21



The children are so stressed out about doing "great" on state testing! There needs to be more time spent teaching and not just preparing for testing. Don't take the fun out of school!

3.7 ★★★☆☆ (13)
Ranked #12 of 21



Evaluate the new elementary science curriculum for strengths and weaknesses. Provide directly correlated training and supports. This is part of the curriculum adoption process

3.6 (26)
Ranked #13 of 21



Let's form a teacher team and upgrade the tech books being used. The videos are poor quality and there was no teacher input on tech books last time. If we want teacher buy in, then involve a team of teachers to research new tech books.

3.5 (30)
Ranked #14 of 21



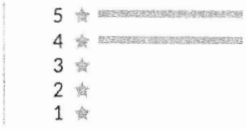
Increase differentiation practices in classrooms through professional development opportunities.

3.5 (3)
Ranked #15 of 21



The addition of more trade education opportunities would be beneficial There is more than mechatronics. We need journeymen, electrician, HVAC.

3.4 (2)
Ranked #16 of 21



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3.3 (25)
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3.3 (6)
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3.2 (25)
Ranked #19 of 21



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3.0 ★★★☆☆ (2)

Ranked #20 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

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3.0 ★★★☆☆ (2)

Ranked #21 of 21

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4 ☆
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2 ☆
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Ranked #1 of 24



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3.6 ★★★☆☆ (26)
Ranked #13 of 24

5 ★
4 ★
3 ★
2 ★
1 ★

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3.5 ★★★☆☆ (30)
Ranked #14 of 24

5 ★
4 ★
3 ★
2 ★
1 ★

Increase differentiation practices in classrooms through professional development opportunities.

3.5 ★★★☆☆ (3)
Ranked #15 of 24

5 ★
4 ★
3 ★
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3.4 ★★★☆☆ (2)
Ranked #16 of 24

5 ★
4 ★
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Ranked #17 of 24

5 ★
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3.3 ★★★☆☆ (6)
Ranked #18 of 24

5 ★
4 ★
3 ★
2 ★
1 ★

Have support staff in classrooms during core subjects rather than being in lunchroom for duty. It would support student learning tremendously

3.3 ★★★☆☆ (3)
Ranked #19 of 24

5 ★
4 ★
3 ★
2 ★
1 ★

It is time to get a Tech Book with teacher input. Who picked a Tech Book that was created by an entertainment company? We could get the next Tech Book from Disney. The little ones could color pictures of Mickey Mouse. The high school students could watch Star Wars.

3.3 ★★★☆☆ (3)

Ranked #20 of 24



Develop a district process for writing and implementing rigorous, standards-based learning targets. We need to ensure that we are meeting the standards in each class. This will also help us maintain a common language of assessment.

3.3 ★★★☆☆ (1)

Ranked #21 of 24



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find a resource to track progress in the area of science that is similar to STAR such as Inner Orbit or other outside standards tracking program MAP isn't an NGSS style 3D assessment, doesn't offer SCIENCE the same data as math and reading. The only real data we have is classroom data.

3.2 ★★★☆☆ (25)

Ranked #22 of 24



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3.0 ★★★☆☆ (2)

Ranked #23 of 24



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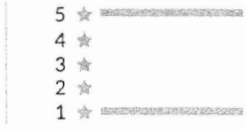
3.0 ★★★☆☆ (2)

Ranked #24 of 24



Schuyler Community Schools

Q1 What actions can we take to improve our district's collective efficacy within our non-core academic programs?

Add a technology/computer class at SES for specials.

3.8 ★★★☆☆ (22)

Ranked #1 of 5



Increase opportunities for MS students Middle School students need to have opportunities in Agriculture, STS beyond what they are currently doing, and health education along with more.

3.8 ★★★☆☆ (12)

Ranked #2 of 5



Great to see that the district upgrades teacher computers every 3-4 years. However, we also need to up grade computers in computer labs. Some classrooms within are district are using computers that are over 10 years old. Lets place an emphasis on student learning and replace computers.

3.6 ★★★☆☆ (22)

Ranked #3 of 5



STEM should be a specials class at the elementary level.

3.4 ★★★☆☆ (22)

Ranked #4 of 5



We would like to name our Dual Language School! :) Telling parents that we are at the district building/office is confusing to parents.

3.3 ★★★☆☆ (14)

Ranked #5 of 5



Schuyler Community Schools

Q1 What actions can we take to improve our district's collective efficacy within our non-core academic programs?

Have a full time guidance counselor on staff. Due to the increased amount of mental health needs having someone available at all times would be beneficial.

4.1 ★★★★☆ (18)

Ranked #1 of 16

5 ★
4 ★
3 ★
2 ★
1 ★

Add a technology/computer class at SES for specials.

3.8 ★★★☆☆ (22)

Ranked #2 of 16

5 ★
4 ★
3 ★
2 ★
1 ★

Find ways for Dual Language students (once in high school) to apply their knowledge in real life. Internships throughout the community or the schools.

3.8 ★★★☆☆ (19)

Ranked #3 of 16

5 ★
4 ★
3 ★
2 ★
1 ★

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3.8 ★★★☆☆ (12)

Ranked #4 of 16

5 ★
4 ★
3 ★
2 ★
1 ★

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3.6 ★★★☆☆ (22)

Ranked #5 of 16

5 ★
4 ★
3 ★
2 ★
1 ★

Talk to students with their interest! They are more apt to get involved and stay with it if it's something they are interested in ?

3.6 ★★★☆☆ (16)
Ranked #6 of 16



To promote the dual language program we should have a community project that shows student engagement and also parent involvement. It allows parents and students to contribute and promote involvement. We can see the programs engagement with the community to reach out.

3.5 ★★★☆☆ (19)
Ranked #7 of 16



Have a meeting with all fine arts stakeholders to plan for next years events. (dates/locations/supervision of performing arts events)

3.5 ★★★☆☆ (8)
Ranked #8 of 16



Have all the elementary duel language program at the district office.

3.4 ★★★☆☆ (22)
Ranked #9 of 16



STEM should be a specials class at the elementary level.

3.4 ★★★☆☆ (22)
Ranked #10 of 16



We need to look at our spanish standards more by collaborating with our NE schools.

3.4 ★★★☆☆ (22)
Ranked #11 of 16



Conversational Discussion Provide opportunities within the school or within the community to have conversations in both languages.

3.4 ★★★☆☆ (21)
Ranked #12 of 16



Have specials in the District Office and not busing. Instructional time is wasted getting on and off bus and waiting for the bus.

3.4 ★★★☆☆ (19)
Ranked #13 of 16



Talk to them about their interest and your interest how they are the same. They were able to get to know you if you have the same interest. Will get more involved in school.

3.4 ★★★☆☆ (15 👤)

Ranked #14 of 16



We would like to name our Dual Language School! :) Telling parents that we are at the district building/office is confusing to parents.

3.3 ★★★☆☆ (14 👤)

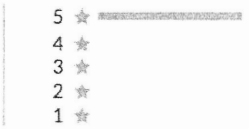
Ranked #15 of 16



An alternative to the regular ed classroom would be the Job Corps Program. This would help students who struggle in the regular ed classroom. It provides an alternative education environment that helps students graduate from high school and at the same time prepares them for a career.

3.3 ★★★☆☆ (1 👤)

Ranked #16 of 16



Schuyler Community Schools

Q1 What actions can we take to improve Schuyler Community Schools Activities to help us be more successful?

HS and MS come perform at the elementary The elementary students would love and benefit from seeing their siblings/role models perform during the school day

4.2 ★★★★☆ (14)

Ranked #1 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Exposing the elementary/middle school students to what activities Kids come to the HS and have no idea what it means to be in One Act or Speech Team

4.1 ★★★★☆ (13)

Ranked #2 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Have a parent support booster group that includes all of fine arts.

4.0 ★★★★☆ (13)

Ranked #3 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Post more about fine arts on media accounts When Band, Choir, Theatre, Speech go and compete, if their respective facebook pages post something perhaps the bigger facebook pages can share?

4.0 ★★★★☆ (13)

Ranked #4 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

School-wide performances and award ceremonies Show off our fine arts through what they do- perform. Have other students watch the plays, musicals, and instrumental/choral performances.

4.0 ★★★★☆ (13)

Ranked #5 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Visibility - Posters, Awards, Etc... This can showcase what we've done successfully to those who may not know otherwise. Love the new poster outside of the performing arts auditorium that has photos of our kids. We should do more! So kids can see the success!

4.0 ★★★★☆ (13)

Ranked #6 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Create more opportunities for high school musicians to interact with/instruct/lead MS and ELEM musicians

4.0 ★★★★☆ (11)

Ranked #7 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

We need to improve the communication between all building administrators and teachers regarding the shared use of activities assets. The Performing Arts Auditorium should be easy to schedule for all buildings in SCS.

3.9 ★★★☆☆ (12)

Ranked #8 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Getting parents invovled If parents see the importance of the activity, they will be more supportive of their students participation

3.9 ★★★☆☆ (11)

Ranked #9 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

If we have a newsletter going at each building, could we perhaps have sections for each activity in season? Allow coaches to highlight or send in pics This would help highlight activities in a positive light, have photos of activities, or advertise for upcoming activities.

3.8 ★★★☆☆ (28)

Ranked #10 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Push Summer Camps in Fine Arts Speech already does a great job at this. Try to do it in theatre, so kids can enjoy time together and build bonding and start working on theatre.

3.8 ★★★☆☆ (28)

Ranked #11 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

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increase parent involvement through building relationships with families

3.8 ★★★☆☆ (19)

Ranked #12 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Team Meals (Fine Arts Version) - After COVID if needed Maybe we can implement more team bonding through food or connecting with parents to help support meals for our fine arts.

3.8 ★★★☆☆ (13)
Ranked #13 of 21



ESL summer school Let's start by offering summer school to recover credits AND to earn English credits for our Newcomers.

3.7 ★★★☆☆ (27)
Ranked #14 of 21



Hire a full-time accompanist for high school schoir (and maybe even middle school?)

3.7 ★★★☆☆ (13)
Ranked #15 of 21



Zero Hour marching band for first quarter?

3.6 ★★★☆☆ (13)
Ranked #16 of 21



Create musical & one act posters Hype the hard work the kids put in and encourage student attendance at the performances. Promote through commercials and posters and announcements

3.6 ★★★☆☆ (12)
Ranked #17 of 21



Hold athletes to high standards. Athletes are quitting left and right because they are being help to higher standards than before. This needs to be done all across the board so they are not shocked in the next seasons sport when they're being held to higher standards than before.

3.5 ★★★☆☆ (27)
Ranked #18 of 21



Create & Expand the Strings Program Parents, students, and fine arts teachers are wanting and ready for a strings program. We need to get it going but need help.

3.4 ★★★☆☆ (13)
Ranked #19 of 21



Starting activities at a younger age Middle School is starting an introductory Speech Team

3.3 (13)

Ranked #20 of 21



Require student participation in at least 2 activities as part of curriculum per year to broaden career choices through life skills. Confidence as being a part of organization. Builds leadership roles. Broadens career choices and life experiences in business world, creates unity.

3.2 (21)

Ranked #21 of 21



IMPROVE ACTIVITIES - JAN 17 - 18TH

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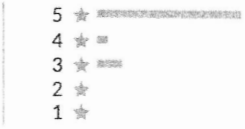

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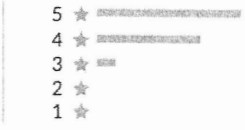

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5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Create more opportunities for high school musicians to interact with/instruct/lead MS and ELEM musicians

4.0 ★★★★☆ (11)

Ranked #7 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

We need to improve the communication between all building administrators and teachers regarding the shared use of activities assets. The Performing Arts Auditorium should be easy to schedule for all buildings in SCS.

3.9 ★★★☆☆ (12)

Ranked #8 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Getting parents invovled If parents see the importance of the activity, they will be more supportive of their students participation

3.9 ★★★☆☆ (11)

Ranked #9 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

If we have a newsletter going at each building, could we perhaps have sections for each activity in season? Allow coaches to highlight or send in pics This would help highlight activities in a positive light, have photos of activities, or advertise for upcoming activities.

3.8 ★★★☆☆ (28)

Ranked #10 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Push Summer Camps in Fine Arts Speech already does a great job at this. Try to do it in theatre, so kids can enjoy time together and build bonding and start working on theatre.

3.8 ★★★☆☆ (28)

Ranked #11 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

---

increase parent involvement through building relationships with families

3.8 ★★★☆☆ (19)

Ranked #12 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Team Meals (Fine Arts Version) - After COVID if needed Maybe we can implement more team bonding through food or connecting with parents to help support meals for our fine arts.

3.8 ★★★☆☆ (13)
Ranked #13 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

ESL summer school Let's start by offering summer school to recover credits AND to earn English credits for our Newcomers.

3.7 ★★★☆☆ (27)
Ranked #14 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Hire a full-time accompanist for high school schoir (and maybe even middle school?)

3.7 ★★★☆☆ (13)
Ranked #15 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Zero Hour marching band for first quarter?

3.6 ★★★☆☆ (13)
Ranked #16 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Create musical & one act posters Hype the hard work the kids put in and encourage student attendance at the performances. Promote through commercials and posters and announcements

3.6 ★★★☆☆ (12)
Ranked #17 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Hold athletes to high standards. Athletes are quitting left and right because they are being help to higher standards than before. This needs to be done all across the board so they are not shocked in the next seasons sport when they're being held to higher standards than before.

3.5 ★★★☆☆ (27)
Ranked #18 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Create & Expand the Strings Program Parents, students, and fine arts teachers are wanting and ready for a strings program. We need to get it going but need help.

3.4 ★★★☆☆ (13)
Ranked #19 of 22

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Starting activities at a younger age Middle School is starting an introductory Speech Team

3.3 ★★★☆☆ (13)

Ranked #20 of 22



Require student participation in at least 2 activities as part of curriculum per year to broaden career choices through life skills. Confidence as being a part of organization. Builds leadership roles. Broadens career choices and life experiences in business world, creates unity.

3.2 ★★★☆☆ (21)

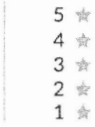
Ranked #21 of 22



Improve/Increase communication through K-12 system of Social Media, Television, News Releases, Chamber Updates, Schuyler Sun, etc... Celebrate the great things that are going on in our classes and programs to create pride and support in the students and community.

0.0 ☆☆☆☆☆ (0)

Ranked #22 of 22



Schuyler Community Schools

Q1 How will we know the activities program is successful...

If it has improved over the course of the season and the participating students have had a positive enough experience to want to return to the activit y

4.5 ★★★★☆ (17)

Ranked #1 of 17



We'll see our kids implement the skills and talents learned in one activity to others that they're involved in. We'll see them continue to improve and grow into who they're meant to be. We'll see them strive to be leaders and continue to want to do better.

4.4 ★★★★☆ (14)

Ranked #2 of 17



Student led program Having students take pride in what they do.

4.3 ★★★★☆ (17)

Ranked #3 of 17



Our activities/programs are being invited to events outside of our community!! :)

4.3 ★★★★☆ (16)

Ranked #4 of 17



Performances will improve throughout the year

4.3 ★★★★☆ (16)

Ranked #5 of 17



When the members can teach the expectation of the group to new and younger members If I have created an atmosphere of hard work and expectation, the demand can be seen throughout my whole team.

4.2 ★★★★☆ (16)

Ranked #6 of 17



Students return to the activity each year.

4.1 ★★★★☆ (16)

Ranked #7 of 17



Students taking ownership in their club/activity Student led organizations lead to more successful programs

4.1 ★★★★☆ (16)

Ranked #8 of 17



When students want to come back and do it again. Putting out new ideas. You know they enjoyed the activity

4.1 ★★★★☆ (16)

Ranked #9 of 17



Through growth Building a team in numbers, expanding knowledge of what the team stands for, and getting parental support to attend your events are huge successes.

4.1 ★★★★☆ (14)

Ranked #10 of 17



Years down the line students come back to share memories about their experiences in your program with a smile on their faces and wishing they could go back to that time in their lives.

4.1 ★★★★☆ (10)

Ranked #11 of 17



Success does not always = winning Our participants have a tendency to quit when the going gets tough. A truly successful program will keep their kids and make sure they have fun/learn

4.0 ★★★★☆ (30)

Ranked #12 of 17



Watching the students grow as artist. When we see them figure out characters and how and when to accentuate words, we were successful. If they are confident in themselves it was worth it.

3.9 ★★★☆☆ (30)

Ranked #13 of 17



When our kids display the positive character traits that they learned participating in activities, we will know. We will know

3.9 ★★★☆☆ (24)

Ranked #14 of 17



The students show up every time or contact you,! They are interested & love what they are doing.

3.9 ★★★☆☆ (13 👤)

Ranked #15 of 17



We are progressing/improving each year.

3.7 ★★★☆☆ (13 👤)

Ranked #16 of 17



Acting like professional adults. When our students go to games, and they act like adults it was successful. Currently, I am not sure our students act like top notch people.

3.4 ★★★☆☆ (31 👤)

Ranked #17 of 17



Schuyler Community Schools

Q1 How will we know the activities program is successful...

If it has improved over the course of the season and the participating students have had a positive enough experience to want to return to the activit y

4.5 ★★★★☆ (17)
Ranked #1 of 27



We'll see our kids implement the skills and talents learned in one activity to others that they're involved in. We'll see them continue to improve and grow into who they're meant to be. We'll see them strive to be leaders and continue to want to do better.

4.4 ★★★★☆ (14)
Ranked #2 of 27



Student led program Having students take pride in what they do.

4.3 ★★★★☆ (17)
Ranked #3 of 27



Our activities/programs are being invited to events outside of our community!! :)

4.3 ★★★★☆ (16)
Ranked #4 of 27



Performances will improve throughout the year

4.3 ★★★★☆ (16)
Ranked #5 of 27



When the members can teach the expectation of the group to new and younger members If I have created an atmosphere of hard work and expectation, the demand can be seen throughout my whole team.

4.2 ★★★★☆ (16)
Ranked #6 of 27



Students return to the activity each year.

4.1 ★★★★☆ (16)

Ranked #7 of 27

Students taking ownership in their club/activity Student led organizations lead to more successful programs

4.1 ★★★★☆ (16)

Ranked #8 of 27

When students want to come back and do it again. Putting out new ideas. You know they enjoyed the activity

4.1 ★★★★☆ (16)

Ranked #9 of 27

Through growth Building a team in numbers, expanding knowledge of what the team stands for, and getting parental support to attend your events are huge successes.

4.1 ★★★★☆ (14)

Ranked #10 of 27

Years down the line students come back to share memories about their experiences in your program with a smile on their faces and wishing they could go back to that time in their lives.

4.1 ★★★★☆ (10)

Ranked #11 of 27

Success does not always = winning Our participants have a tendency to quit when the going gets tough. A truly successful program will keep their kids and make sure they have fun/learn

4.0 ★★★★☆ (30)

Ranked #12 of 27

Are we maintaining or improving day to day as a team?

4.0 ★★★★☆ (15)

Ranked #13 of 27

Growth Mindset: Are we better than last year, last week, yesterday? Set small and large goals to work towards and hold yourselves accountable.

4.0 ★★★★☆ (15)

Ranked #14 of 27

Do the students put in work on their own outside of the season?

4.0 ★★★★☆ (12)

Ranked #15 of 27



Watching the students grow as artist. When we see them figure out characters and how and when to accentuate words, we were successful. If they are confident in themselves it was worth it.

3.9 ★★★☆☆ (30)

Ranked #16 of 27



When our kids display the positive character traits that they learned participating in activities, we will know. We will know

3.9 ★★★☆☆ (24)

Ranked #17 of 27



Continued improvement on a daily basis

3.9 ★★★☆☆ (16)

Ranked #18 of 27



Completing small personal goals Pride

3.9 ★★★☆☆ (15)

Ranked #19 of 27



The students show up every time or contact you,! They are interested & love what they are doing.

3.9 ★★★☆☆ (13)

Ranked #20 of 27



Retainment of athletes If you can keep a person in your sport for 4 years they are bound to get better.

3.8 ★★★☆☆ (15)

Ranked #21 of 27



The fans show up It doesn't have to be about celebrating the win. Encourage celebrating the work and time our student athletes put in.

3.7 ★★★☆☆ (21)

Ranked #22 of 27



It might not be something we see in the stats Teamwork and mental game have to improve in addition to skill and motivation before we see improvements in the numbers

3.7 ★★★☆☆ (14 👤)

Ranked #23 of 27



We are progressing/improving each year.

3.7 ★★★☆☆ (13 👤)

Ranked #24 of 27



Our season will be a success when each athlete has a season of significance. This looks different for every athlete, but we will achieve it together!

3.6 ★★★☆☆ (14 👤)

Ranked #25 of 27



Acting like professional adults. When our students go to games, and they act like adults it was successful. Currently, I am not sure our students act like top notch people.

3.4 ★★★☆☆ (31 👤)

Ranked #26 of 27



We'll know activities are successful through participation numbers, commitment throughout their school career, and positivity in the program. I can't guarantee every program will win, and that's not always what it's about. It's about building programs that will last & students want to be in.

3.3 ★★★☆☆ (21 👤)

Ranked #27 of 27



Students are helping the next group of kids get better. With either underclassmen or middle school or elementary. They think of more than themselves A programs success is long term. So not just one year but years and growth. So athletes taking ownership of their program is a great indicator.

4.0 ★★★★☆ (14)

Ranked #15 of 20



Foundation We need a starting point before students are competing against other schools. Success will be achieved when we have consistency in athletics programs.

3.9 ★★★☆☆ (16)

Ranked #16 of 20



Keeping kids actively involved. Having kids in activities keeps them active, involved, and away from opportunities to get into trouble.

3.8 ★★★☆☆ (12)

Ranked #17 of 20



Providing experiences that are highlighted topics of discussion in the community year after year.

3.7 ★★★☆☆ (16)

Ranked #18 of 20



When we start being more competitive

3.4 ★★★☆☆ (2)

Ranked #19 of 20



I think when we have buy in from the kids and kids don't quit mid season.

3.0 ★★★☆☆ (2)

Ranked #20 of 20



Schuyler Community Schools

Q1 How will we know the athletics program is successful...

Not enough thoughts and ratings were received for this question to display any results.

Schuyler Community Schools

Q1 How will we know the athletics program is successful...

High character athletes that finish the season and want to come back to help in their respective sport Sports provide life lessons that help build character. Then having them want to come back and help will continue the cycle of greatness

4.3 ★★★★☆ (16)
Ranked #1 of 20

5 ★
4 ★
3 ★
2 ★
1 ★

Players become leaders in the school

4.3 ★★★★☆ (16)
Ranked #2 of 20

5 ★
4 ★
3 ★
2 ★
1 ★

Students have pride in what they are representing. Such as themselves and the school.

4.3 ★★★★☆ (16)
Ranked #3 of 20

5 ★
4 ★
3 ★
2 ★
1 ★

Never giving up and accomplishing small goals Working together as a team to create and meet small goals to show improvement that will lead to more success even if it's not the end record.

4.2 ★★★★☆ (17)
Ranked #4 of 20

5 ★
4 ★
3 ★
2 ★
1 ★

Building pride and hard work Having players that work hard and give it their all and never give up. Finding the grit to persevere through wins and losses.

4.2 ★★★★☆ (16)
Ranked #5 of 20

5 ★
4 ★
3 ★
2 ★
1 ★

Creating successful citizens Being involved in sports and activities teaches kids how to adapt to the ups and downs of life. Being well adjusted adults.

4.2 ★★★★☆ (16)
Ranked #6 of 20

5 ★
4 ★
3 ★
2 ★
1 ★

The students will make improvements throughout the season. Find a baseline and push for goals throughout the time together.

4.2 ★★★★☆ (16)

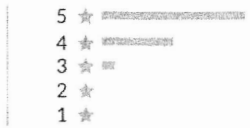
Ranked #7 of 20



When the student athletes are giving great effort throughout the whole season and show improvement from the beginning to end. Athletes demonstrating an effort and respect for their teammates. That shows success. Getting students to stick out the whole season is a success.

4.2 ★★★★☆ (16)

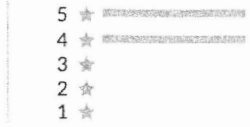
Ranked #8 of 20



Players grow as individuals of character

4.1 ★★★★☆ (16)

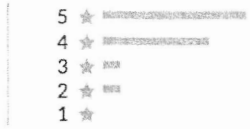
Ranked #9 of 20



Develop an understanding of the game/activity while keeping the integrity of the game/activity.

4.0 ★★★★☆ (16)

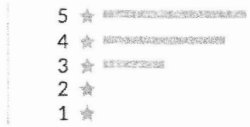
Ranked #10 of 20



Players finish the season

4.0 ★★★★☆ (16)

Ranked #11 of 20



Retaining and growing the number of participants from one year to the next.

4.0 ★★★★☆ (16)

Ranked #12 of 20



Teaching our athletes to learn to love their sport and continue to go out for it

4.0 ★★★★☆ (15)

Ranked #13 of 20



Team improves throughout the year

4.0 ★★★★☆ (15)

Ranked #14 of 20



Schuyler Community Schools

Q1 What actions can we take to improve our High School Athletics to help us be more successful?

If weights is required for in season athletes, then it should be required as a class instead of taking away from valued practice time.

3.7 ★★★☆☆ (24)

Ranked #1 of 6



Hire an actual strength and conditioning coach! We need to have a S&C that isn't a head coach and dedicated to ALL students in ALL sports. They can also teach classes during the day as well.

3.7 ★★★☆☆ (13)

Ranked #2 of 6



Start a common language throughout the department like "all in" that we can become unified on and say all the time to athletes and coaches. Success principles begin with common language

3.3 ★★★☆☆ (3)

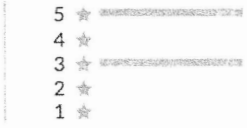
Ranked #3 of 6



Realize S & C isn't a one person job, and all coaches could be involved if willing to share their input/time. Then ALL would be covered. Those requesting weights/S & C changes likely have not asked why current programming is in place, and haven't shared their input to improve it.

3.3 ★★★☆☆ (2)

Ranked #4 of 6



We have very dedicated athletes, seriously look at the sports that there are successes or add additional sports that we can successfully compete in. Some sports require height and weight for successfully competing. Consider sports that don't need those. Bowling, Baseball, Swimming,

3.0 ★★★☆☆ (16)

Ranked #5 of 6



Face facts football is not a priority sport for our population. Sad fact. Push for what the kids are good at like soccer, wrestling, and others All focus is on white society of football and not what kids love

2.7 ★★☆☆☆ (23)

Ranked #6 of 6



Schuyler Community Schools

Q1 What actions can we take to improve our High School Athletics to help us be more successful?

Strength and conditioning classes required for all athletes. All athletes need to be lifting and conditioning at least during their sport season. If not, all year.

4.4 ★★★★☆ (25)
Ranked #1 of 41

5 ★
4 ★
3 ★
2 ★
1 ★

We need to communicate the importance of offseason and summer work to all parents and athletes! This is how we can close the gap on our competition.

4.4 ★★★★☆ (25)
Ranked #2 of 41

5 ★
4 ★
3 ★
2 ★
1 ★

Weight room commitment is crucial. Stronger=better

4.4 ★★★★☆ (24)
Ranked #3 of 41

5 ★
4 ★
3 ★
2 ★
1 ★

Create standard expectations for ALL sports, then get specific within the sport Weights is clearly important- make that standard. Get specific in each sport with open gyms, what to lift, nutrition, sleep, practice time, etc.

4.3 ★★★★☆ (25)
Ranked #4 of 41

5 ★
4 ★
3 ★
2 ★
1 ★

Hire a certified strength and conditioning coach. That is totally dedicated to weights and improving every sport. Invest in the kids. Players will invest in a program when the person invest in them

4.3 ★★★★☆ (23)
Ranked #5 of 41

5 ★
4 ★
3 ★
2 ★
1 ★

I truly believe getting our athletes in the weight room is the "magic answer." We have skilled athletes, but they are not as strong as they should be

4.3 ★★★★☆ (23)
Ranked #6 of 41

5 ★
4 ★
3 ★
2 ★
1 ★

Educate our athletes on the importance of weightlifting for overall health and athletic performance

4.3 ★★★★☆ (22)

Ranked #7 of 41



We have to get in the weight room and get stronger. We need to motivate our athletes to lift.

4.3 ★★★★☆ (22)

Ranked #8 of 41



Commit to the weight room

4.2 ★★★★☆ (26)

Ranked #9 of 41



Provide consistent off season training opportunities for all athletes

4.2 ★★★★☆ (25)

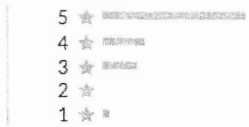
Ranked #10 of 41



Weights, Weights, Weights Weights, Weights, Weights

4.1 ★★★★☆ (26)

Ranked #11 of 41



Parent involvement and understanding of sports. Off season is no longer an off-season.

4.1 ★★★★☆ (25)

Ranked #12 of 41



Need a Strength and Condo person that the kids enjoy and will work for. Need a person who has built great relationships with students running our weight room. During the school day and also after school and summer.

4.1 ★★★★☆ (24)

Ranked #13 of 41



To hire a strength and conditioning coach to run the overall weight room.

4.1 ★★★★☆ (24)

Ranked #14 of 41



Higher expectations for both players and coaches not only in season, but also in the off season.

4.0 ★★★★☆ (26)

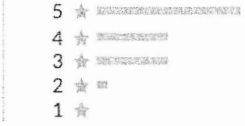
Ranked #15 of 41



Be certain all sports have a middle school equivalent for exposure to the sport (ie softball and golf) so that those teams are strong in HS, too.

4.0 ★★★★☆ (25)

Ranked #16 of 41



Differentiate weights classes into athletic strength and beginning or fitness type weights into separate classes. Ideally, athletes have already have experience and basic knowledge of weightlifting while complete beginners do not. Different instruction is needed.

4.0 ★★★★☆ (9)

Ranked #17 of 41



Get everyone involved in the youth programs

3.9 ★★★☆☆ (26)

Ranked #18 of 41



Teach leadership

3.9 ★★★☆☆ (25)

Ranked #19 of 41



Weight programs can and SHOULD be sport specific... not all athletes need the same program. Not everyone is a football player!

3.9 ★★★☆☆ (25)

Ranked #20 of 41



Get more involved in out-of-season leagues/camps to develop skills

3.9 ★★★☆☆ (24)

Ranked #21 of 41



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work to get more athletes out and STAY out. We are lacking in numbers for most sports.

3.9 ★★★☆☆ (15)

Ranked #22 of 41



Have we considered looking/hiring outside of teachers for coaching positions? There are many quality resources/people who WANT/CAN coach. Expertise in coaching can be found in our community if we allow it.

3.8 ★★★☆☆ (26)

Ranked #23 of 41



Clinics for student athletes Bring in bigger name coaches/athletes to give clinics or talks

3.8 ★★★☆☆ (25)

Ranked #24 of 41



Parental support to encourage kids to stay committed to their programs.

3.8 ★★★☆☆ (24)

Ranked #25 of 41



Make weights cool

3.8 ★★★☆☆ (23)

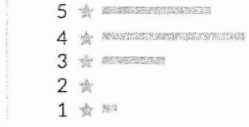
Ranked #26 of 41



Hold athletes accountable for their own success.

3.8 ★★★☆☆ (21)

Ranked #27 of 41



Offer more training for the coaches

3.7 ★★★☆☆ (25)

Ranked #28 of 41



If weights is required for in season athletes, then it should be required as a class instead of taking away from valued practice time.

3.7 ★★★☆☆ (24)

Ranked #29 of 41



Schedule games that are competitive to our athletes especially JV. Be open to scheduling smaller schools if they look like a good competition.

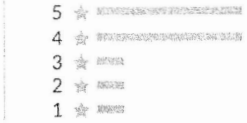
3.7 ★★★☆☆ (23)

Ranked #30 of 41



Hire an actual strength and conditioning coach! We need to have a S&C that isn't a head coach and dedicated to ALL students in ALL sports. They can also teach classes during the day as well.

3.7 ★★★☆☆ (13)
Ranked #31 of 41



Commitment to athletics from everyone. Feel it is behind other schools Feel like we are playing catch up to everyone else we play.

3.7 ★★★☆☆ (10)
Ranked #32 of 41



Stop all the individual fundraising and instead do a school wide fundraiser for all programs There shouldn't be competition for sales among girls and boys programs.

3.6 ★★★☆☆ (18)
Ranked #33 of 41



Encourage multi-sport athletes. Have coaches, trainers, and other speakers explain why it is beneficial. Students that only participate in one sport will bash the other teams for not being successful but do nothing to help out.

3.6 ★★★☆☆ (3)
Ranked #34 of 41



Focus on player development Player development is the base of everything

3.3 ★★★☆☆ (10)
Ranked #35 of 41



Communication and answering of emails Hard to keep up of what is going on if you are not getting response to an email

3.3 ★★★☆☆ (9)
Ranked #36 of 41



Start a common language throughout the department like "all in" that we can become unified on and say all the time to athletes and coaches. Success principles begin with common language

3.3 ★★★☆☆ (3)
Ranked #37 of 41



Realize S & C isn't a one person job, and all coaches could be involved if willing to share their input/time. Then ALL would be covered. Those requesting weights/S & C changes likely have not asked why current programming is in place, and haven't shared their input to improve it.

3.3 ★★★☆☆ (2)

Ranked #38 of 41



We have very dedicated athletes, seriously look at the sports that there are successes or add additional sports that we can successfully compete in. Some sports require height and weight for successfully competing. Consider sports that don't need those. Bowling, Baseball, Swimming,

3.0 ★★★☆☆ (16)

Ranked #39 of 41



It is a culture issue here. It's not weights or the people who work in weight room. There is no buy in by the kids.

3.0 ★★★☆☆ (5)

Ranked #40 of 41



Face facts football is not a priority sport for our population. Sad fact. Push for what the kids are good at like soccer, wrestling, and others All focus is on white society of football and not what kids love

2.7 ★★☆☆☆ (23)

Ranked #41 of 41



Schuyler Community Schools

Q1 What actions can we take to improve our Middle School Athletics to help us be more successful?

Weights We have to get our students lifting weights sooner, to establish good techniques and a desire to lift as a team.

4.2 ★★★★☆ (21)

Ranked #1 of 5



We need to get our students in the weight room throughout the school year not just in the summer.

4.0 ★★★★☆ (20)

Ranked #2 of 5



Add more options for our students to get experiences at the Middle School. Add opportunities like MS Soccer, and add girls wrestling so they can have the opportunity to play both basketball and wrestling.

3.7 ★★★☆☆ (20)

Ranked #3 of 5



Put all MS students at Middle School from Rurals Transportation between the schools is difficult to do, it would be easier all the MS kids went to the Middle School. Rurals should be K-5 only.

3.7 ★★★☆☆ (20)

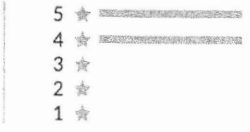
Ranked #4 of 5



Add weights as a class at the Middle School to allow students to become familiar and comfortable with the weight room.

3.4 ★★★☆☆ (2)

Ranked #5 of 5



Schuyler Community Schools

Q1 What actions can we take to improve our Middle School Athletics to help us be more successful?

Middle School Weight Room

4.2 ★★★★☆ (21)

Ranked #1 of 40

5 ★
4 ★
3 ★
2 ★
1 ★

Share the expectation of greatness. If athletes are not held accountable from an early age they will continue to not see success.

4.2 ★★★★☆ (21)

Ranked #2 of 40

5 ★
4 ★
3 ★
2 ★
1 ★

Weight Room Students should be in the weight room and know the importance of constantly working to become a bigger faster stronger athlete. Start them young.

4.2 ★★★★☆ (21)

Ranked #3 of 40

5 ★
4 ★
3 ★
2 ★
1 ★

Weights We have to get our students lifting weights sooner, to establish good techniques and a desire to lift as a team.

4.2 ★★★★☆ (21)

Ranked #4 of 40

5 ★
4 ★
3 ★
2 ★
1 ★

Weight room in the middle school. Making sure coaches are taught to properly teach the lifts. Possibly having a P.E. teacher for it. Athletes can start to develop strength, balance, and coordination the correct way.

4.2 ★★★★☆ (19)

Ranked #5 of 40

5 ★
4 ★
3 ★
2 ★
1 ★

Alignment with high school programs with skills being taught and overall program goals.

4.2 ★★★★☆ (18)

Ranked #6 of 40

5 ★
4 ★
3 ★
2 ★
1 ★

I think the middle school having a weight room would definitely help

4.2 ★★★★☆ (16)

Ranked #7 of 40



Could the After School Program and PE at the elementary and middle school teach the basic rules/concepts of ALL sports offered at the MS and HS? Perhaps the After School Program could attend a practice/game for each sport so they know what to look forward to?

4.1 ★★★★☆ (18)

Ranked #8 of 40



Involvement on all levels Take the hs down to the ms and vice versa. Let the students interact as athletes and leaders in practices, open gyms, and even games.

4.1 ★★★★☆ (18)

Ranked #9 of 40



Offer a weight program, we have to be the only class B school that doesn't have their middle school lift

4.1 ★★★★☆ (18)

Ranked #10 of 40



Preach weight room. The habits that start there lead to more success later on.

4.1 ★★★★☆ (18)

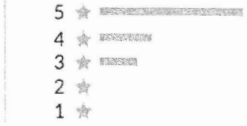
Ranked #11 of 40



The middle school should definitely have a weight room.

4.1 ★★★★☆ (18)

Ranked #12 of 40



Waits weights wates w8s

4.1 ★★★★☆ (18)

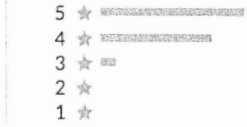
Ranked #13 of 40



Allow MS students to learn lifting techniques and build strength by providing them with a middle school weight room

4.1 ★★★★☆ (17)

Ranked #14 of 40



Consistent systems from MS through HS (football)	4.1 ★★★★☆ (17) Ranked #15 of 40	5 ☆ 4 ☆ 3 ☆ 2 ☆ 1 ☆
Provide events where middle school and high school programs collaborate and participate together to build relationships and pride	4.1 ★★★★☆ (17) Ranked #16 of 40	5 ☆ 4 ☆ 3 ☆ 2 ☆ 1 ☆
Strength and conditioning classes for all athletes.	4.1 ★★★★☆ (17) Ranked #17 of 40	5 ☆ 4 ☆ 3 ☆ 2 ☆ 1 ☆
We need to get our students in the weight room throughout the school year not just in the summer.	4.0 ★★★★☆ (20) Ranked #18 of 40	5 ☆ 4 ☆ 3 ☆ 2 ☆ 1 ☆
Encourage all athletes to continue playing throughout high school and be open to all sports.	4.0 ★★★★☆ (19) Ranked #19 of 40	5 ☆ 4 ☆ 3 ☆ 2 ☆ 1 ☆
MS Weight Room, MSWeight Room, MSWeight Room ,MSWeight Room MSWeight Room, MSWeight Room, MSWeight Room, MSWeight Room, MSWeight Room	4.0 ★★★★☆ (19) Ranked #20 of 40	5 ☆ 4 ☆ 3 ☆ 2 ☆ 1 ☆
The middle school needs to have a weight room to start building strength and conditioning fundamentals.	4.0 ★★★★☆ (19) Ranked #21 of 40	5 ☆ 4 ☆ 3 ☆ 2 ☆ 1 ☆
A weight room to help start convincing our young athletes in junior high to start lifting.	4.0 ★★★★☆ (18) Ranked #22 of 40	5 ☆ 4 ☆ 3 ☆ 2 ☆ 1 ☆

Add weights

4.0 ★★★★☆ (18)

Ranked #23 of 40

Get a weight room at the middle school

4.0 ★★★★☆ (18)

Ranked #24 of 40

Encourage kids to try everything. Middle School is the time to try all activities to find your niche.

3.9 ★★★☆☆ (18)

Ranked #25 of 40

Get them more involved in the structure of high school athletics and weight training activities

3.9 ★★★☆☆ (18)

Ranked #26 of 40

Club sports should not be pulling kids from school sports for club practices/events and causing kids to have to make a choice of one over the other. All sports should be supportive of the other sports. You can have successful teams in multiple sports. Skutt is a prime example.

3.9 ★★★☆☆ (17)

Ranked #27 of 40

Have an overall vision of middle school athletic development. Something written down that everyone is on the same page on. Because we have a solid plan to follow.

3.9 ★★★☆☆ (16)

Ranked #28 of 40

The biggest improvement we could make to middle school athletics would be to add a weight room in their facility

3.9 ★★★☆☆ (15)

Ranked #29 of 40

Get coaches to work on summer skills just like high school. They need to be ready to go when they get to 9th grade. This will help us close the gap

3.8 ★★★☆☆ (18)

Ranked #30 of 40

More coaches and making sure coaches are properly trained and willing to work with the players who need more attention. This will increase development of players

3.8 ★★★☆☆ (18)

Ranked #31 of 40



Add more options for our students to get experiences at the Middle School. Add opportunities like MS Soccer, and add girls wrestling so they can have the opportunity to play both basketball and wrestling.

3.7 ★★★☆☆ (20)

Ranked #32 of 40



Put all MS students at Middle School from Rurals Transportation between the schools is difficult to do, it would be easier all the MS kids went to the Middle School. Rurals should be K-5 only.

3.7 ★★★☆☆ (20)

Ranked #33 of 40



Revise schedules to provide opportunities for success to build on rather than the same schools we compete against that tend to run up the score.

3.7 ★★★☆☆ (18)

Ranked #34 of 40



Parents need to support their athletes to continue trying and not quit after a short expose to the activity.

3.7 ★★★☆☆ (13)

Ranked #35 of 40



Have fun. Too many students get burned out because of various reason.

3.4 ★★★☆☆ (18)

Ranked #36 of 40



Keep kids excited to be out during high school years too!

3.4 ★★★☆☆ (12)

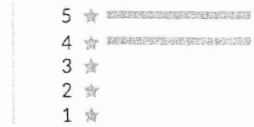
Ranked #37 of 40



Add weights as a class at the Middle School to allow students to become familiar and comfortable with the weight room.

3.4 ★★★☆☆ (2)

Ranked #38 of 40



Find a way to play smaller schools.

3.3 ★★★☆☆ (18 👤)

Ranked #39 of 40



Intramurals? Find a way for students to try the activities they want to try without committing to a full season. Make the competitive teams more manageable.

3.3 ★★★☆☆ (11 👤)

Ranked #40 of 40



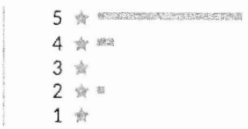
Schuyler Community Schools

Q1 What ideas do you have to increase parent involvement in coaching?

Provide free SCS activity passes to people that help coach or volunteer in other ways

4.3 ★★★★☆ (18)

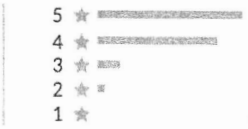
Ranked #1 of 6



Have parent sign ups and parent meetings. It's easy to ignore papers that are sent home in a child's backpack. Hold a parent meeting prior to the youth sport and have parents sign up to help.

4.2 ★★★★☆ (35)

Ranked #2 of 6



Open communication with parents via text, email, and/or social media about practice days, changes, reminders, expectations, or the needs of the team. Sometimes handing an informational paper to a child to bring home doesn't get to where it needs to be. Maybe parents don't know what they don't know.

4.1 ★★★★☆ (34)

Ranked #3 of 6



Have pre-made practice plans for club coaches Then it takes the guess work out and aligns to the school

4.0 ★★★★☆ (37)

Ranked #4 of 6



Build relationships! Some parents feel they are unable to provide their skills due to various barriers including language and need to feel confident in their service.

4.0 ★★★★☆ (20)

Ranked #5 of 6



Guarantee an acceptable number of parent volunteers at each practice or else the program wouldn't be held. Shows parents that the whole program won't be dumped on them if they volunteer. Creates buy-in -- it takes many parents to make program succeed.

3.6 ★★★☆☆ (10)

Ranked #6 of 6

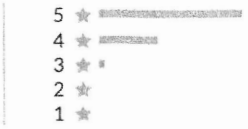


Schuyler Community Schools

Q1 What ideas do you have to increase parent involvement in coaching?

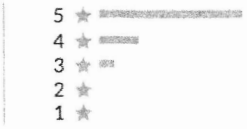
Get students involved at a higher level Give youth sports athletes a role at high school events. They can shag balls, cheer, etc. Let them be seen.

4.4 ★★★★☆ (28)
Ranked #1 of 18



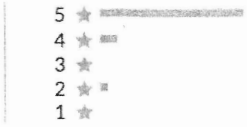
Free activity passes for parent coaches & volunteers

4.4 ★★★★☆ (25)
Ranked #2 of 18



Provide free SCS activity passes to people that help coach or volunteer in other ways

4.3 ★★★★☆ (18)
Ranked #3 of 18



Have parent sign ups and parent meetings. It's easy to ignore papers that are sent home in a child's backpack. Hold a parent meeting prior to the youth sport and have parents sign up to help.

4.2 ★★★★☆ (35)
Ranked #4 of 18



Sign up nights where parents have to attend rather than just sending papers home through school. It's easier to say no or not comment on a piece of paper than if you are asked in person to volunteer or help.

4.2 ★★★★☆ (27)
Ranked #5 of 18



Host an informational parent and coaching meeting prior to each youth sport! This will help get more people involved!

4.1 ★★★★☆ (35)
Ranked #6 of 18



Open communication with parents via text, email, and/or social media about practice days, changes, reminders, expectations, or the needs of the team. Sometimes handing an informational paper to a child to bring home doesn't get to where it needs to be. Maybe parents don't know what they don't know.

4.1 ★★★★☆ (34)

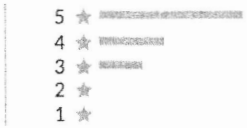
Ranked #7 of 18



Have a meeting with parents before the youth season starts to explain the importance of parental involvement. Finding ways to increase parent involvement is the next step in our program.

4.1 ★★★★☆ (23)

Ranked #8 of 18



Have pre-made practice plans for club coaches Then it takes the guess work out and aligns to the school

4.0 ★★★★☆ (37)

Ranked #9 of 18



Getting in contact with parents who signed up to volunteer before the first practice would be helpful. Parents who don't get contacted don't have a clue of when the first practice is or what to even do with the students!

4.0 ★★★★☆ (35)

Ranked #10 of 18



Reach out to parents to coach. They won't volunteer to help if you don't contact them. They need directions on what to do!

4.0 ★★★★☆ (34)

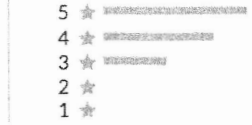
Ranked #11 of 18



Build relationships! Some parents feel they are unable to provide their skills due to various barriers including language and need to feel confident in their service.

4.0 ★★★★☆ (20)

Ranked #12 of 18



Have SCS coaches work with parents so that they have a good foundation as far as what they need to be doing when coaching. Having parents involved will only work if they know what the SCS coaches want them to teach the kids. example... Correct shooting form in basketball.

4.0 ★★★★☆ (16)

Ranked #13 of 18



Allow the parents and community members to coach at SMS and the High School. We need more coaches and community members will be more supportive and are knowledgeable.

4.0 ★★★★☆ (12)

Ranked #14 of 18



Guarantee an acceptable number of parent volunteers at each practice or else the program wouldn't be held. Shows parents that the whole program won't be dumped on them if they volunteer. Creates buy-in -- it takes many parents to make program succeed.

3.9 ★★★☆☆ (35)

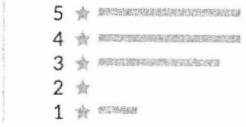
Ranked #15 of 18



Make a graphic for t.v.s that are in the schools and at Cargill to explain importance of youth sports and opportunities to volunteer to coach.

3.6 ★★★☆☆ (22)

Ranked #16 of 18



Guarantee an acceptable number of parent volunteers at each practice or else the program wouldn't be held. Shows parents that the whole program won't be dumped on them if they volunteer. Creates buy-in -- it takes many parents to make program succeed.

3.6 ★★★☆☆ (10)

Ranked #17 of 18



Make them competitive Parents might invest more if there is a product from practice

3.4 ★★★☆☆ (32)

Ranked #18 of 18



Schuyler Community Schools

Q1 What ideas do you have to increase, support, and/or promote early childhood opportunities in the district?

We need to educate our parents on age appropriate expectations of their child's social and emotional development. Parents need to be reading at home, having conversations at the dinner table, playing games together.... building relationships outside of the tablet.

4.0 ★★★★☆ (30)

Ranked #1 of 6



We need to push pre-school for all students.

3.9 ★★★☆☆ (31)

Ranked #2 of 6

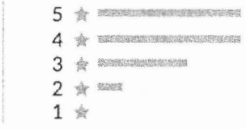


---

increase awareness of the programs we now have with staff and teachers so they can refer out to parents if there isn't a person that refers or talks about the programs then the community will never reach out

3.9 ★★★☆☆ (31)

Ranked #3 of 6



Offer preschool for all 3 year olds. We lose young families to neighboring towns because they offer preschool to all 3 year olds.

3.9 ★★★☆☆ (25)

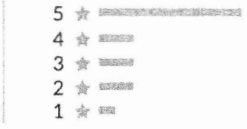
Ranked #4 of 6



Schuyler needs a good daycare facility.

3.8 ★★★☆☆ (30)

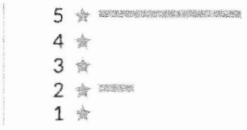
Ranked #5 of 6



From Preschool to Daycare, busing kids of working parents There use to be.a smaller bus that took kids from preschool to in town home daycares, could this be a possibility again?

3.7 ★★★☆☆ (5)

Ranked #6 of 6

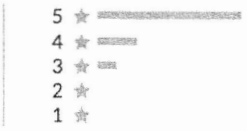


Schuyler Community Schools

Q1 What ideas do you have to increase, support, and/or promote early childhood opportunities in the district?

Have a Preschool "Roundup" meeting to share the benefits of sending their child to Preschool. Parents don't think their child need to go to the school until age 5.

4.1 ★★★★☆ (10)
Ranked #1 of 11



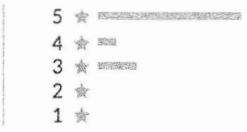
We need to educate our parents on age appropriate expectations of their child's social and emotional development. Parents need to be reading at home, having conversations at the dinner table, playing games together.... building relationships outside of the tablet.

4.0 ★★★★☆ (30)
Ranked #2 of 11



We need to educate our parents on age appropriate expectations of their child's social and emotional development. Using a fork, zipping coat, washing hands, using restroom, answering open ended questions, socialization skills, play skills, etc...

4.0 ★★★★☆ (10)
Ranked #3 of 11



We need to push pre-school for all students.

3.9 ★★★☆☆ (31)
Ranked #4 of 11



increase awareness of the programs we now have with staff and teachers so they can refer out to parents if there isn't a person that refers or talks about the programs then the community will never reach out

3.9 ★★★☆☆ (31)
Ranked #5 of 11



Offer preschool for all 3 year olds. We lose young families to neighboring towns because they offer preschool to all 3 year olds.

3.9 ★★★☆☆ (25)

Ranked #6 of 11



Preschool is NOT free daycare - our students need to enter preschool more prepared both socially and academically. Parents need to be reading at home, having conversations at the dinner table, playing games together.... building relationships outside of the tablet.

3.9 ★★★☆☆ (9)

Ranked #7 of 11



Schuyler needs a good daycare facility.

3.8 ★★★☆☆ (30)

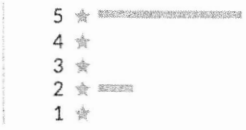
Ranked #8 of 11



From Preschool to Daycare, busing kids of working parents There use to be.a smaller bus that took kids from preschool to in town home daycares, could this be a possibility again?

3.7 ★★★☆☆ (5)

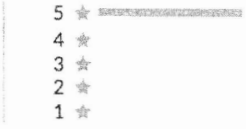
Ranked #9 of 11



Promote, market and brand manage our great Schuyler Preschool program (social media, host in-house events) Getting the word out and informing our parents what our preschool has to offer will get parent to learn more about our program.

3.6 ★★★☆☆ (2)

Ranked #10 of 11



Educate high school students on parenting and child development to help guide their families and better prepare their own kids or younger siblings Families aren't providing basic age appropriate skills to kids because they don't know the appropriate expectations before sending kids to school

3.5 ★★★☆☆ (8)

Ranked #11 of 11



Schuyler Community Schools

Q1 Share your priorities for improvements on buildings and grounds...

Hot water in all bathroom sinks at SES is a must. Properly working heating and air conditioning would be nice also.

4.1 ★★★★☆ (16)

Ranked #1 of 37



Restroom put in at softball field. During softball season we didn't even have a port-a-potty there! People had to go to golf course to use restroom, they don't seem too happy about it.

4.0 ★★★★☆ (36)

Ranked #2 of 37



Look at the need for HVAC upgrades throughout the district There are locations within each building with problematic HVAC units that are in need of repair or replaced

3.9 ★★★☆☆ (38)

Ranked #3 of 37



Outdated Cameras & Door Access District Wide Safety Reasons

3.9 ★★★☆☆ (30)

Ranked #4 of 37



At SES, all restrooms should be swept and mopped on a nightly basis and both gyms should be swept on a nightly basis and mopped when needed. Clean and smelling fresh, pride in having a clean, good looking school building.

3.9 ★★★☆☆ (25)

Ranked #5 of 37



Research possibilities of improvements to softball fields in conjunction with city of Schuyler

3.8 ★★★☆☆ (39)

Ranked #6 of 37



Storage Our maintenance staff use hallways and classrooms to store items. Is there a better way or place to store items?

3.8 ★★★☆☆ (39)

Ranked #7 of 37



Sneeze guard for salad bar at Richland Needed to protect the food

3.8 ★★★☆☆ (38)

Ranked #8 of 37



SES North parking lot paved This would increase safety for parents during pick up and drop off.

3.8 ★★★☆☆ (33)

Ranked #9 of 37



Middle School Volleyball Equipment Old steel poles and outdated not safe

3.8 ★★★☆☆ (28)

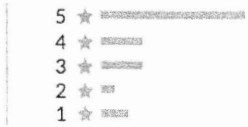
Ranked #10 of 37



Cleanliness of schools is very important. The elementary is not getting the basics cleaned on a nightly basis as they should be.

3.8 ★★★☆☆ (19)

Ranked #11 of 37



Maintenance Building/Storage We lost storage from our renovation project for the new Activity Center and Performing Arts Center

3.7 ★★★☆☆ (28)

Ranked #12 of 37



Storage Building at the High School We lost our storage in the East Gym when it was renovated into the Performing Arts Center

3.7 ★★★☆☆ (28)

Ranked #13 of 37



Grounds Dept. needs a building for storage and maintenance of there equipment. Also for storage of fertilizer , parts, and tools for upkeep . Some equipment is stored outside. fertilizer is stored under a leaky roof. Maintenance of equipment is done on the ground. There is no room to work.

3.7 ★★★☆☆ (26)
Ranked #14 of 37



Paving the SES parking lot and at the minimum the drop off lane needs to be repaired or replaced.

3.7 ★★★☆☆ (19)
Ranked #15 of 37



New gym at the high school needs color, design, and conference banners. School pride--Let's show some.

3.7 ★★★☆☆ (10)
Ranked #16 of 37



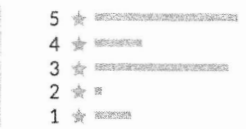
A sink in the gym at Richland is needed Currently we have to go across the school into a classroom to rinse utensil and pans.

3.6 ★★★☆☆ (39)
Ranked #17 of 37



Air purifiers for the basement rooms at Fishers. This is especially important with the current health issues and basements have decreased air flow to begin.

3.6 ★★★☆☆ (39)
Ranked #18 of 37



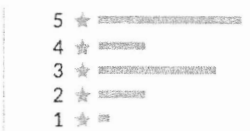
SES needs a cleaning team with a check list to make sure everything is getting done.

3.6 ★★★☆☆ (39)
Ranked #19 of 37



Bus Barn Catwalk We have heavy equipment on top shelves and know way to take down without using a ladder. Not safe for our workers

3.6 ★★★☆☆ (31)
Ranked #20 of 37



SES needs a fence around the playground!! With the highway being so close and all the construction work going on it is very dangerous for all students.

3.6 ★★★☆☆ (14)
Ranked #21 of 37



Research grants for air quality improvements at the high school. Covid and other health issues need to be addressed.

3.5 ★★★☆☆ (39)

Ranked #22 of 37



Windows at Richland need to be replaced. They are not energy efficient and some do not open/close.

3.5 ★★★☆☆ (39)

Ranked #23 of 37



Professionally pave the SES North lot and drop off lane. We spend a lot of money on facilities, but have ignored this eye sore for years.

3.5 ★★★☆☆ (37)

Ranked #24 of 37



Consider adding some Warrior green color to the plain white hallways and gym at High School.

3.5 ★★★☆☆ (33)

Ranked #25 of 37



Paving the SES north parking lot and east gravel drive. The white rock isn't making for a smooth road. Dirty, dusty parking lot and road equals dirty vehicles all the time and potential damage to vehicles.

3.5 ★★★☆☆ (25)

Ranked #26 of 37



Find ways to prioritize the completion of projects that have already been started, but are sitting unfinished. The small projects that sit unfinished make things seem unclean.

3.4 ★★★☆☆ (39)

Ranked #27 of 37



Please continue to work on a way to purchase new playground equipment for Fisher's.

3.4 ★★★☆☆ (38)

Ranked #28 of 37



More gravel on Richland parking lot.

3.4 ★★★☆☆ (37)

Ranked #29 of 37



Outdated Phone System District Wide -Esser Funds Communication of each building & Safety

3.4 ★★★☆☆ (28)
Ranked #30 of 37



Please consider the safety of the kids and put up a fence around the SES playground!

3.4 ★★★☆☆ (15)
Ranked #31 of 37



A new piece of playground equipment for Richland Most of the playground equipment is showing its age, especially the merry-go-round.

3.3 ★★★☆☆ (40)
Ranked #32 of 37



New playground equipment is needed at Fishers. It makes an impression on kindergarten roundup parents, as well as the community, and the students need modern play structures for safety.

3.3 ★★★☆☆ (39)
Ranked #33 of 37



Incomplete Projects I understand our maintenance staff is super busy and understaffed. But projects get started and left completed and torn apart for months. Washer at MS

3.3 ★★★☆☆ (37)
Ranked #34 of 37



Richland needs to replace the playground equipment on the southeast corner.

3.2 ★★★☆☆ (38)
Ranked #35 of 37



Richland laptop cart. I noticed the one at the high school of the design of how the cords are placed. Can we get something put together like that? Cords hang out of cart and if doors get shut correctly, it unplugs the laptops. Along with needing another outlet for all the laptops and iPads

3.0 ★★★☆☆ (22)
Ranked #36 of 37



Our auditorium is really awesome, but our lighting system is lack luster. Having the ability to have different lighting setups would offer our students a more authentic theater experience.

2.5 ★★☆☆☆ (37)

Ranked #37 of 37

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Schuyler Community Schools

Q1 Share your priorities for improvements on buildings and grounds...

We have great facilities but need to maintain upkeep on them such as functional restrooms in the elementary building with hand washing sinks that work

4.3 ★★★★☆ (26)

Ranked #1 of 47



Put up a fence around the Elementary Playground. Due to the construction and highway kids are not safe and could take off without anyone watching.

4.1 ★★★★☆ (27)

Ranked #2 of 47



We need a fence at the Elementary playground --this is a HUGE safety concern!

4.1 ★★★★☆ (26)

Ranked #3 of 47



Hot water in all bathroom sinks at SES is a must. Properly working heating and air conditioning would be nice also.

4.1 ★★★★☆ (16)

Ranked #4 of 47



Restroom put in at softball field. During softball season we didn't even have a port-a-potty there! People had to go to golf course to use restroom, they don't seem too happy about it.

4.0 ★★★★☆ (36)

Ranked #5 of 47



Look at the need for HVAC upgrades throughout the district There are locations within each building with problematic HVAC units that are in need of repair or replaced

3.9 ★★★☆☆ (38)

Ranked #6 of 47



Outdated Cameras & Door Access District Wide Safety Reasons

3.9 ★★★☆☆ (30)

Ranked #7 of 47



At SES, all restrooms should be swept and mopped on a nightly basis and both gyms should be swept on a nightly basis and mopped when needed. Clean and smelling fresh, pride in having a clean, good looking school building.

3.9 ★★★☆☆ (25)

Ranked #8 of 47



Restroom and concession area at softball field is needed along with broadcasting/score board booth where equipment can be left up.

3.9 ★★★☆☆ (23)

Ranked #9 of 47



Research possibilities of improvements to softball fields in conjunction with city of Schuyler

3.8 ★★★☆☆ (39)

Ranked #10 of 47



Storage Our maintenance staff use hallways and classrooms to store items. Is there a better way or place to store items?

3.8 ★★★☆☆ (39)

Ranked #11 of 47



Sneeze guard for salad bar at Richland Needed to protect the food

3.8 ★★★☆☆ (38)

Ranked #12 of 47



SES North parking lot paved This would increase safety for parents during pick up and drop off.

3.8 ★★★☆☆ (33)

Ranked #13 of 47



Middle School Volleyball Equipment Old steel poles and outdated not safe

3.8 ★★★☆☆ (28)

Ranked #14 of 47



Get the HVAC at the high school fixed. Rooms are either freezing or boiling hot. Makes it hard for the students and teachers to focus.

3.8 ★★★☆☆ (27)
Ranked #15 of 47



Cleanliness of schools is very important. The elementary is not getting the basics cleaned on a nightly basis as they should be.

3.8 ★★★☆☆ (19)
Ranked #16 of 47



Maintenance Building/Storage We lost storage from our renovation project for the new Activity Center and Performing Arts Center

3.7 ★★★☆☆ (28)
Ranked #17 of 47



Storage Building at the High School We lost our storage in the East Gym when it was renovated into the Performing Arts Center

3.7 ★★★☆☆ (28)
Ranked #18 of 47



Grounds Dept. needs a building for storage and maintenance of there equipment. Also for storage of fertilizer , parts, and tools for upkeep . Some equipment is stored outside. fertilizer is stored under a leaky roof. Maintenance of equipment is done on the ground. There is no room to work.

3.7 ★★★☆☆ (26)
Ranked #19 of 47



Paving the SES parking lot and at the minimum the drop off lane needs to be repaired or replaced.

3.7 ★★★☆☆ (19)
Ranked #20 of 47



New gym at the high school needs color, design, and conference banners. School pride--Let's show some.

3.7 ★★★☆☆ (10)
Ranked #21 of 47



A sink in the gym at Richland is needed Currently we have to go across the school into a classroom to rinse utensil and pans.

3.6 ★★★☆☆ (39)
Ranked #22 of 47



Air purifiers for the basement rooms at Fishers. This is especially important with the current health issues and basements have decreased air flow to begin.

3.6 ★★★☆☆ (39)
Ranked #23 of 47



SES needs a cleaning team with a check list to make sure everything is getting done.

3.6 ★★★☆☆ (39)
Ranked #24 of 47



Bus Barn Catwalk We have heavy equipment on top shelves and know way to take down without using a ladder. Not safe for our workers

3.6 ★★★☆☆ (31)
Ranked #25 of 47



SES needs a fence around the playground!! With the highway being so close and all the construction work going on it is very dangerous for all students.

3.6 ★★★☆☆ (14)
Ranked #26 of 47



Research grants for air quality improvements at the high school. Covid and other health issues need to be addressed.

3.5 ★★★☆☆ (39)
Ranked #27 of 47



Windows at Richland need to be replaced. They are not energy efficient and some do not open/close.

3.5 ★★★☆☆ (39)
Ranked #28 of 47



Professionally pave the SES North lot and drop off lane. We spend a lot of money on facilities, but have ignored this eye sore for years.

3.5 ★★★☆☆ (37)
Ranked #29 of 47



Consider adding some Warrior green color to the plain white hallways and gym at High School.

3.5 ★★★☆☆ (33)
Ranked #30 of 47



Paving the SES north parking lot and east gravel drive. The white rock isn't making for a smooth road. Dirty, dusty parking lot and road equals dirty vehicles all the time and potential damage to vehicles.

3.5 ★★★☆☆ (25)

Ranked #31 of 47



Find ways to prioritize the completion of projects that have already been started, but are sitting unfinished. The small projects that sit unfinished make things seem unclean.

3.4 ★★★☆☆ (39)

Ranked #32 of 47



Please continue to work on a way to purchase new playground equipment for Fisher's.

3.4 ★★★☆☆ (38)

Ranked #33 of 47



More gravel on Richland parking lot.

3.4 ★★★☆☆ (37)

Ranked #34 of 47



Outdated Phone System District Wide -Esser Funds Communication of each building & Safety

3.4 ★★★☆☆ (28)

Ranked #35 of 47



Playground equipment for Fishers.

3.4 ★★★☆☆ (28)

Ranked #36 of 47



Please consider the safety of the kids and put up a fence around the SES playground!

3.4 ★★★☆☆ (15)

Ranked #37 of 47



A new piece of playground equipment for Richland Most of the playground equipment is showing its age, especially the merry-go-round.

3.3 ★★★☆☆ (40)

Ranked #38 of 47



New playground equipment is needed at Fishers. It makes an impression on kindergarten roundup parents, as well as the community, and the students need modern play structures for safety.

3.3 (39)
Ranked #39 of 47



Incomplete Projects I understand our maintenance staff is super busy and understaffed. But projects get started and left completed and torn apart for months. Washer at MS

3.3 (37)
Ranked #40 of 47



Fisher's is in great need of new playground equipment!

3.3 (13)
Ranked #41 of 47



Richland is needs new playground equipment. Broken equipment is not acceptable.

3.3 (1)
Ranked #42 of 47



We need to hire another certified electrician & plumber to help with maintenance of all the buildings. One person isn't enough.

3.3 (1)
Ranked #43 of 47



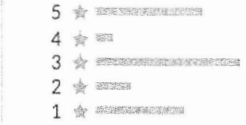
Richland needs to replace the playground equipment on the southeast corner.

3.2 (38)
Ranked #44 of 47



Richland laptop cart. I noticed the one at the high school of the design of how the cords are placed. Can we get something put together like that? Cords hang out of cart and if doors get shut correctly, it unplugs the laptops. Along with needing another outlet for all the laptops and iPads

3.0 (22)
Ranked #45 of 47



We have extra lots the district owns, along with land around the grade and district office, let's build our own facilities for transportation. Saves district money in the long run, not short term.

2.9 ★★☆☆☆ (3 👤)

Ranked #46 of 47



Our auditorium is really awesome, but our lighting system is lack luster. Having the ability to have different lighting setups would offer our students a more authentic theater experience.

2.5 ★★☆☆☆ (37 👤)

Ranked #47 of 47



Schuyler Community Schools

Q1 Share your priorities for improvements on transportation programs, vehicles and equipment...

Need Bus Drivers for Route/Activity Drivers
Short of drivers

4.0 ★★★★☆ (23)
Ranked #1 of 10



Purchase New Bus 2009 Thomas bus is having lots of repairs and miles

3.8 ★★★☆☆ (21)
Ranked #2 of 10



Busing from Fishers to after school program.
Families ask about the possibility of getting students from school to after school program at Kindergarten round up.

3.6 ★★★☆☆ (35)
Ranked #3 of 10



Look at busing from town to Fisher to encourage enrollment.

3.5 ★★★☆☆ (36)
Ranked #4 of 10



Research long trips and the use of possibly renting a company to drive our students/athletes to those activities. One bus instead of two!

3.4 ★★★☆☆ (36)
Ranked #5 of 10



Grounds dept. needs a pickup for there daily use. Grounds have trailers that they need a pickup to haul mowers and other equipment . Also need to haul branches , leaves, and yard wast daily.

3.4 ★★★☆☆ (20)
Ranked #6 of 10



Transportation from Fishers to the after school program has been requested by many families. Parents who work need this extended day option; this would increase enrollment at Fishers, and the after school program offers important options.

3.3 ★★★☆☆ (36)

Ranked #7 of 10



Purchase of modern vans for smaller teams/groups within the rotation of vehicle purchases. Buses are not used for every group but vans are too small. Safe transport of kids & staff should always be number one. If kids can not get to exits because equipment and bags are in the way, it is a problem.

3.3 ★★★☆☆ (10)

Ranked #8 of 10



A bus from the elementary school to Fishers would help increase the enrollment for this small school option. Families have requested this, and kindergarten families often ask as well.

3.2 ★★★☆☆ (36)

Ranked #9 of 10



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grounds dept needs pickup,but dont take away vehicle from maintenance dept. 5 people working in high school, needs vehicles for going to drive bus and other places.

3.2 ★★★☆☆ (14)

Ranked #10 of 10



Schuyler Community Schools

Q1 Share your priorities for improvements on transportation programs, vehicles and equipment...

Need Bus Drivers for Route/Activity Drivers
Short of drivers

4.0 ★★★★☆ (23)
Ranked #1 of 11

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Purchase New Bus 2009 Thomas bus is having lots of repairs and miles

3.8 ★★★☆☆ (21)
Ranked #2 of 11

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Busing from Fishers to after school program. Families ask about the possibility of getting students from school to after school program at Kindergarten round up.

3.6 ★★★☆☆ (35)
Ranked #3 of 11

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Look at busing from town to Fisher to encourage enrollment.

3.5 ★★★☆☆ (36)
Ranked #4 of 11

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Research long trips and the use of possibly renting a company to drive our students/athletes to those activities. One bus instead of two!

3.4 ★★★☆☆ (36)
Ranked #5 of 11

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Grounds dept. needs a pickup for there daily use. Grounds have trailers that they need a pickup to haul mowers and other equipment . Also need to haul branches , leaves, and yard wast daily.

3.4 ★★★☆☆ (20)
Ranked #6 of 11

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Transportation from Fishers to the after school program has been requested by many families. Parents who work need this extended day option; this would increase enrollment at Fishers, and the after school program offers important options.

3.3 ★★★☆☆ (36)

Ranked #7 of 11



Coach Bus (Not for coaches!) Arriving on a really nice looking/riding bus will improve school spirit

3.3 ★★★☆☆ (10)

Ranked #8 of 11



Purchase of modern vans for smaller teams/groups within the rotation of vehicle purchases. Buses are not used for every group but vans are too small. Safe transport of kids & staff should always be number one. If kids can not get to exits because equipment and bags are in the way, it is a problem.

3.3 ★★★☆☆ (10)

Ranked #9 of 11



A bus from the elementary school to Fishers would help increase the enrollment for this small school option. Families have requested this, and kindergarten families often ask as well.

3.2 ★★★☆☆ (36)

Ranked #10 of 11



---

grounds dept needs pickup,but dont take away vehicle from maintenance dept. 5 people working in high school, needs vehicles for going to drive bus and other places.

3.2 ★★★☆☆ (14)

Ranked #11 of 11



Schuyler Community Schools

Q1 Share ideas to help promote the understanding of payroll benefits & incentive plans?

Create a New Staff Orientation for payroll benefits and incentives. If people don't know what's available or how it works, they won't take advantage of it.

3.8 ★★★☆☆ (4)

Ranked #1 of 2



Teachers could be reminded of salary and benefits if an e-mail was sent out monthly along with the pay check. Perhaps admin could also address this once a quarter at staff meetings as well. Most staff are unaware of all benefits being offered.

3.6 ★★★☆☆ (4)

Ranked #2 of 2



Schuyler Community Schools

Q1 Share ideas to help promote the understanding of payroll benefits & incentive plans?

Create a New Staff Orientation for payroll benefits and incentives. If people don't know what's available or how it works, they won't take advantage of it.

3.8 ★★★☆☆ (4)

Ranked #1 of 4



Teachers could be reminded of salary and benefits if an e-mail was sent out monthly along with the pay check. Perhaps admin could also address this once a quarter at staff meetings as well. Most staff are unaware of all benefits being offered.

3.6 ★★★☆☆ (4)

Ranked #2 of 4



Create a New Staff Orientation for payroll benefits and incentives. If people don't know what's available or how it works, they won't take advantage of it.

0.0 ☆☆☆☆☆ (0)

Ranked #3 of 4

Have Penny and Dr. H. attend the various school buildings meetings on a rotating monthly basis to answer questions about payroll and incentives. That way they can answer questions as they may come up during the school year and they are visible more that just a couple times a year.

0.0 ☆☆☆☆☆ (0)

Ranked #4 of 4

Schuyler Community Schools

Q1 Share ideas to improve the support staff salary schedule & benefits...

Classified Staff across the District deserves a significant raise. The work that they put in is essential to effectively running our buildings. In order to find and keep good staff, we need to be competitive with local businesses in the community, rather than neighboring schools.

4.3 ★★★★☆ (23)

Ranked #1 of 6

5 ★
4 ★
3 ★
2 ★
1 ★

Businesses around the area are easing wages. We are loosing great staff due to this. We need to consider being competitive, to retain hard working people.

4.2 ★★★★☆ (8)

Ranked #2 of 6

5 ★
4 ★
3 ★
2 ★
1 ★

Please consider a pay raise for Support Staff.. Due to the current inflation in the country, which has made cost of living standards go up

4.1 ★★★★☆ (8)

Ranked #3 of 6

5 ★
4 ★
3 ★
2 ★
1 ★

Can we get a salary raise?? Fast food restaurants workers are making more than 1st year teachers. How can we get a raise?

4.0 ★★★★☆ (24)

Ranked #4 of 6

5 ★
4 ★
3 ★
2 ★
1 ★

Offer an incentive (bonus) with an extra pay increase for certain years working for the district. 5 years, 10 years, etc. If we can't have better wages this would be an option to look at for retaining good workers.

3.6 ★★★☆☆ (2)

Ranked #5 of 6

5 ★
4 ★
3 ★
2 ★
1 ★

Continue to look into possibilities of family insurance. To keep good employees. Those that don't have a spouse with a family plan need this.

3.4 ★★★☆☆ (2)

Ranked #6 of 6

5 ★
4 ★
3 ★
2 ★
1 ★

Schuyler Community Schools

Q1 Share ideas to improve the support staff salary schedule & benefits...

Please consider a pay raise for Support Staff. Due to the current inflation in the country, which has made cost of living standards go up.

4.7 ★★★★☆ (45)

Ranked #1 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Businesses around the area are raising wages and we are losing great staff for this reason. We need to consider being competitive with wages to retain employees that are beneficial to our schools.

4.7 ★★★★☆ (44)

Ranked #2 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

I think salary should be adjusted because places like McDonalds are starting pay at $18 hour and we are loosing staff Because we are loosing staff because they need a higher wage and are going other places to get it. As a result we are short staffed

4.7 ★★★★☆ (44)

Ranked #3 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

I think pay for substitute paras and support staff should be increased We can find enough to cover for ones who are sick

4.6 ★★★★☆ (44)

Ranked #4 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

I think you should look at increasing wages for the summer programs So that you can attract more help to support the programs

4.3 ★★★★☆ (45)

Ranked #5 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Classified Staff across the District deserves a significant raise. The work that they put in is essential to effectively running our buildings. In order to find and keep good staff, we need to be competitive with local businesses in the community, rather than neighboring schools.

4.3 ★★★★☆ (23)

Ranked #6 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Businesses around the area are easing wages. We are loosing great staff due to this. We need to consider being competitive, to retain hard working people.

4.2 ★★★★☆ (8)

Ranked #7 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Please consider a pay raise for Support Staff.. Due to the current inflation in the country, which has made cost of living standards go up

4.1 ★★★★☆ (8)

Ranked #8 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Can we get a salary raise?? Fast food restaurants workers are making more than 1st year teachers. How can we get a raise?

4.0 ★★★★☆ (24)

Ranked #9 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Pay increase for support staff is critical. Surrounding schools in the area have significantly upped their employees pay. Bills need to be paid and food needs to be put on their families tables, too!!

3.9 ★★★☆☆ (8)

Ranked #10 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Offer an incentive (bonus) with an extra pay increase for certain years working for the district. 5 years, 10 years, etc. If we can't have better wages this would be an option to look at for retaining good workers.

3.6 ★★★☆☆ (2)

Ranked #11 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Continue to look into possibilities of family insurance. To keep good employees. Those that don't have a spouse with a family plan need this.

3.4 ★★★☆☆ (2)

Ranked #12 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Pay increase for support staff

3.3 ★★★☆☆ (1)

Ranked #13 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Schuyler Community Schools

Q1 What ideas do you have to increase parent engagement at SCS?

Start getting them involved right when the child begins school. Start in Pre-school and kindergarten.

4.2 ★★★★☆ (35)

Ranked #1 of 5



Have sign up sheets at the beginning of each year to have parents sign up for items to volunteer for. This would allow for parents to be informed of the opportunities for being involved.

4.0 ★★★★☆ (35)

Ranked #2 of 5



Hold required parent meetings teaching the parents the importance of being involved. A lot of our families are not familiar with the importance of being involved in their child's school and education. We need to teach them.

4.0 ★★★★☆ (35)

Ranked #3 of 5



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promote more of the programs, increase awareness with letters being sent home or other strategies encouragement and reminders will get more parents to be interested in the programs

3.6 ★★★☆☆ (35)

Ranked #4 of 5



I would suggest to see if we can organize car pools to have the parents do for students who cannot drive and are out for activities. This is a good way for parents to get to know other students and helps other parents who are unavailable to pick up students.

3.2 ★★★☆☆ (32)

Ranked #5 of 5



Schuyler Community Schools

Q1 What ideas do you have to increase parent engagement at SCS?

Start getting them involved right when the child begins school. Start in Pre-school and kindergarten.	4.2 ★★★★☆ (35 👤) Ranked #1 of 21	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
parent nights for each sport season so they know what is going on and what is expected of their student. Keep parents informed and there is no surprises of the rules and expectations of each athlete. Do this at the beginning of each sport season	4.1 ★★★★☆ (37 👤) Ranked #2 of 21	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Easier Access to Volunteering? Can we create a site or app where parents can see where we need volunteers most and can easily sign up exactly where needed? Maybe incentivize it too.	4.1 ★★★★☆ (35 👤) Ranked #3 of 21	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Make activity passes and entrance into games more affordable to parents and their children so they would attend more.	4.0 ★★★★☆ (37 👤) Ranked #4 of 21	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Have sign up sheets at the beginning of each year to have parents sign up for items to volunteer for. This would allow for parents to be informed of the opportunities for being involved.	4.0 ★★★★☆ (35 👤) Ranked #5 of 21	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

Hold required parent meetings teaching the parents the importance of being involved. A lot of our families are not familiar with the importance of being involved in their child's school and education. We need to teach them.

4.0 ★★★★☆ (35)

Ranked #6 of 21



Have more open house nights at the high school, then just the one at the start of the year for new freshmen parents. Parents will feel more welcome and will feel invited. Some parents feel very nervous at PT Confernces, and a friendly open house would be inviting.

3.9 ★★★☆☆ (40)

Ranked #7 of 21



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have family nights again open back up like before families learn about opportunities at these events to become involved

3.9 ★★★☆☆ (39)

Ranked #8 of 21



A school newsletter going home again would be helpful to inform parents of upcoming events and how they can become involved with them. We can't assume that everyone looks at the website for information. The written word is a powerful tool in the right hands.

3.9 ★★★☆☆ (36)

Ranked #9 of 21



COMMUNICATION We lack greatly in communication with parents!

3.9 ★★★☆☆ (12)

Ranked #10 of 21



Month sessions they can attend on different topics - such as how to look at your child's grade, attendance, etc...

3.8 ★★★☆☆ (41)

Ranked #11 of 21



Expand family literacy program to preschool families This program seems like it would be ideal to reach preschool families and needs regarding age appropriate development

3.7 ★★★☆☆ (10)

Ranked #12 of 21



Make volunteer opportunities known publicly. **Maybe send home a survey asking families what they would be willing to help with.** Families might not know what is needed. Maybe have a list where families could indicate their top 5 things they'd be willing to help with.

3.7 ★★★☆☆ (8)
Ranked #13 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

---

promote more of the programs, increase awareness with letters being sent home or other strategies encouragement and reminders will get more parents to be interested in the programs

3.6 ★★★☆☆ (35)
Ranked #14 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Clearly define needs and roles so parents know what is expected and how to help. Keep some tasks simple. So many parents are busy with work, side jobs, multiple kids' activities, etc, so "getting more involved" may seem overwhelming. Respect their time.

3.6 ★★★☆☆ (23)
Ranked #15 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

I think we need to see if parents that work in the school get a chance to attend these things. We can interact with our children and see what they are doing in the classroom.

3.6 ★★★☆☆ (9)
Ranked #16 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Use a sliding fee scale for activity passes based on the free/reduce lunch. applications. It's sad if its money that prevents a family from cheering on their sibling or child.

3.5 ★★★☆☆ (35)
Ranked #17 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Have days that parents can come into the classrooms to see what their students are doing and build those relationships with the teachers.

3.3 ★★★☆☆ (33)
Ranked #18 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

I would suggest to see if we can organize car pools to have the parents do for students who cannot drive and are out for activities. This is a good way for parents to get to know other students and helps other parents who are unavailable to pick up students.

3.2 ★★★☆☆ (32)
Ranked #19 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Is it possible, to create a car pool with parents to get all kids to practices and events? Possibly even see if we can employ them to use school vans? This can create parent involvement. We can rotate parents each evening. Parents can build relationships with other players they may not know.

3.1 ★★★☆☆ (28)

Ranked #20 of 21



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limited access to schools & covid right now not much that can be done to get parents involved when there on the verge closing to public

2.6 ★★☆☆☆ (37)

Ranked #21 of 21



Schuyler Community Schools

Q1 Share ideas on ways to improve our public relations & safety practices...

Partner SES with local businesses Bring in local workers & business owners to talk to young children about their future & possible careers (i.e. police, vets, doctors, firemen, salon)

4.0 ★★★★☆ (29)

Ranked #1 of 4

5 ★
4 ★
3 ★
2 ★
1 ★

Have a more regular police presences at the MS and HS Get the officers into our buildings at least once a week to build positive relationships with our students

3.8 ★★★☆☆ (20)

Ranked #2 of 4

5 ★
4 ★
3 ★
2 ★
1 ★

With grant, partner w Police dept to talk to students about career opportunities in fields of law enforcement and other areas, dispatcher, EMT Students may see positives of laws and career opportunities. Build respect for them and others. Change attitudes of presence of them in a building

3.8 ★★★☆☆ (12)

Ranked #3 of 4

5 ★
4 ★
3 ★
2 ★
1 ★

Partner with senior centers and churches Have the elderly/retired population "adopt" a student(s) or class as a mentor program for students that need extra adult support/involvement in life

3.3 ★★★☆☆ (28)

Ranked #4 of 4

5 ★
4 ★
3 ★
2 ★
1 ★

Schuyler Community Schools

Q1 Share ideas on ways to improve our public relations & safety practices...

Continue to build the relationship with our local 1st responders. Invite them to participate in drills The times that we have done this have been really well received and it would be good to keep having these opportunities.

4.2 ★★★★☆ (40)
Ranked #1 of 29

5 ★
4 ★
3 ★
2 ★
1 ★

Have more of a police presence at the MS and HS Get the officers in our buildings at least once a week to build positive relationships with our students

4.2 ★★★★☆ (37)
Ranked #2 of 29

5 ★
4 ★
3 ★
2 ★
1 ★

Continue to educate parents and students on expectations to maintain safety in buildings

4.2 ★★★★☆ (36)
Ranked #3 of 29

5 ★
4 ★
3 ★
2 ★
1 ★

I think continuing our monthly newsletters and promoting the positive things we are doing to the community will help. We need to show more of the great things that are happening instead of focusing on only the negatives.

4.1 ★★★★☆ (44)
Ranked #4 of 29

5 ★
4 ★
3 ★
2 ★
1 ★

Highlight the positive things happening in all of our buildings on the screens, in the paper, on social media, and on the website

4.1 ★★★★☆ (43)
Ranked #5 of 29

5 ★
4 ★
3 ★
2 ★
1 ★

When something happens within a school building, hold a meeting to inform staff on what is going on (what can be shared) so when people in the community ask what is going on, we as staff know the facts and can answer in the best way possible.

4.1 ★★★★☆ (40)

Ranked #6 of 29



Can we have a police presence in our building just to come in? Come in on a positive note rather than something negative.

4.1 ★★★★☆ (39)

Ranked #7 of 29



Really encourage the police officers to attend sporting events.

4.1 ★★★★☆ (37)

Ranked #8 of 29



We need to improve the district website so that it is easier to find vital information. If you don't already know where to look, it can be difficult to find essential information like schedules, calendars, etc.

4.0 ★★★★☆ (41)

Ranked #9 of 29



Partner SES with local businesses Bring in local workers & business owners to talk to young children about their future & possible careers (i.e. police, vets, doctors, firemen, salon)

4.0 ★★★★☆ (29)

Ranked #10 of 29



We need to invite parents in our building multiple times a year to insure they are comfortable coming in.

3.9 ★★★☆☆ (29)

Ranked #11 of 29



When students register they should be given clear instructions on IC and the app.

3.9 ★★★☆☆ (26)

Ranked #12 of 29



The district needs to have a meeting with the parents and community. To show the community and parents all the work we are doing to improve our schools.

3.9 ★★★☆☆ (8)

Ranked #13 of 29



Partner SES with local businesses Bring in local workers & business owners to talk to young children about their future & possible careers (i.e. police, vets, doctors, firemen, salon)

3.8 ★★★☆☆ (36)
Ranked #14 of 29



Have a more regular police presences at the MS and HS Get the officers into our buildings at least once a week to build positive relationships with our students

3.8 ★★★☆☆ (20)
Ranked #15 of 29



We need to earn the trust of the community and parents. Be visible, live here, be involved, kids see that and it helps build trust and relationships. All this helps relations and makes kids feel safe.

3.8 ★★★☆☆ (13)
Ranked #16 of 29



With grant, partner w Police dept to talk to students about career opportunities in fields of law enforcement and other areas, dispatcher, EMT Students may see positives of laws and career opportunities. Build respect for them and others. Change attitudes of presence of them in a building

3.8 ★★★☆☆ (12)
Ranked #17 of 29



We need to share the positives that are happening in our schools to the community. There is a lot of negative talk about SCS and putting more positives out there.

3.8 ★★★☆☆ (8)
Ranked #18 of 29



If people are worried about drugs, sale of drugs, and consumption, can there be frequent K9 walk-throughs? If drugs aren't an issue the dog won't find anything, if they are an issue it can be addressed. Start a school wide rule where book bags are in the back of the room, or in the hallway.

3.7 ★★★☆☆ (38)
Ranked #19 of 29



We should teach our students life skills. We need to teach our students life skills that they will use for the rest of their lives. It is important to teach them these before they venture out.

3.7 ★★★☆☆ (8)
Ranked #20 of 29



The rural schools display artwork at the Colfax County Fair. Perhaps other school classes/groups could display their projects there as well. Good for public to see artwork/projects of our students.

3.7 ★★★☆☆ (7)
Ranked #21 of 29



Getting to know parents personally with a heart viewpoint, look at them in the eyes show them that you are sincere. To get their trust and know that you care you are sincere

3.6 ★★★☆☆ (37)
Ranked #22 of 29



Start the DARE program back up Drug Abuse Resistance Education. community involvement with the police force.

3.6 ★★★☆☆ (13)
Ranked #23 of 29



Schuyler needs a bilingual hotline to answer questions about school or community questions. Parents are intimidated to come into the school.

3.5 ★★★☆☆ (39)
Ranked #24 of 29



Partner with senior centers and churches Have the elderly/retired population "adopt" a student(s) or class as a mentor program for students that need extra adult support/involvement in life

3.5 ★★★☆☆ (38)
Ranked #25 of 29



Creating accountability has to start at home.

3.5 ★★★☆☆ (15)
Ranked #26 of 29



Partner with senior centers and churches Have the elderly/retired population "adopt" a student(s) or class as a mentor program for students that need extra adult support/involvement in life

3.3 ★★★☆☆ (28)
Ranked #27 of 29



We need to go where the parents are. Staff need to tour Cargill and other businesses around town to see how hard parents are working. Parents need to see that we are interested in their lives, too. Have you actually seen the inside of the pack? It would open some eyes.

3.3 ★★★☆☆ (1)

Ranked #28 of 29



Are all HS rooms numbered for emergency reasons?

3.2 ★★★☆☆ (8)

Ranked #29 of 29



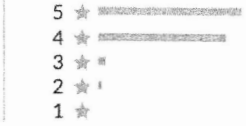
Schuyler Community Schools

Q1 How can we create a safe, positive, and caring learning environment for our students and staff?

Maintain high expectations for students. Create relationships with students so that they know you want them at school and they don't want to disappoint you.

4.3 ★★★★☆ (62)

Ranked #1 of 44



We need to find a way to educate parents in the early years on the importance of being in school and staying in school. Many of our families come from different cultures, where school isn't always the top priority.

4.1 ★★★★☆ (63)

Ranked #2 of 44



More counselors at the MS and HS level. Mental health is a big issue and our students need more support in this area.

4.1 ★★★★☆ (56)

Ranked #3 of 44



Emotional support groups with students could be implemented. Some students need that extra explicit practice sessions on how to be a friend, how to communicate with others, etc.

4.1 ★★★★☆ (33)

Ranked #4 of 44



To prevent the ability to bully during the school day amongst other issues, have HS students put phones away. It works at the MS! Phones are a distraction plain and simple.

4.1 ★★★★☆ (30)

Ranked #5 of 44



Bring back a comprehensive guidance program (bullying, drugs and alcohlol etc..) at SMS that is led by the counselors. Our counselors are stuck with administrative duties (discipline, scheduling etc...) when they should be freed up to counsel students.

4.1 ★★★★☆ (27)
Ranked #6 of 44

5 ★
4 ★
3 ★
2 ★
1 ★

Encourage students to be leaders and role models. Focus on the positive. Catch students doing good. Hand out "caught you" cards where students can report to principals for a reward.

4.1 ★★★★☆ (16)
Ranked #7 of 44

5 ★
4 ★
3 ★
2 ★
1 ★

---

perhaps the time issue is a society and culture problem. We need to teach the importance of time and respect of others through time. This effects not only school but in all other aspects life. In the workplace in the real world, tardiness is not acceptable. Teach this at young age.

4.0 ★★★★☆ (61)
Ranked #8 of 44

5 ★
4 ★
3 ★
2 ★
1 ★

Add a counselor to each building specifically to go into classrooms weekly for guidance classes! Weekly lessons with counselors at all grade levels!

4.0 ★★★★☆ (35)
Ranked #9 of 44

5 ★
4 ★
3 ★
2 ★
1 ★

Educate parents and families on technology and the dangers and consequences of particular apps One type of bullying seen in our district is cyberbullying which then turns into other types of bullying

4.0 ★★★★☆ (33)
Ranked #10 of 44

5 ★
4 ★
3 ★
2 ★
1 ★

I think it would be beneficial that we stop sending students to counselors for punishments. They are there to provide support and counseling when need The counselors should be a safe place not someone who hands out punishments.

4.0 ★★★★☆ (32)
Ranked #11 of 44

5 ★
4 ★
3 ★
2 ★
1 ★

R-Time and Focus teachers need to CONNECT with their students. Build the relationships

4.0 ★★★★☆ (32)
Ranked #12 of 44

5 ★
4 ★
3 ★
2 ★
1 ★

Bullying Report Form on the webpage I believe not enough students know it exists or believe it is actually anonymous.

4.0 ★★★★☆ (31)
Ranked #13 of 44



More school counselors especially in the middle school and high school. Our current counselors are juggling so many duties due to low staffing that they are not able to do their job as school counselors.

4.0 ★★★★☆ (19)
Ranked #14 of 44



Change the mindset to a positive "I am so glad you are here" instead of "I wish this kid would skip school and not bother me." When we change our mindset, students can tell, and then they want to be here.

3.9 ★★★☆☆ (62)
Ranked #15 of 44



Students need to know that they are in a safe environment so that they want to be in class and not at home. getting to know the WHY behind the behavior.

3.9 ★★★☆☆ (62)
Ranked #16 of 44



Expand attendance protocol that is done at the high school to every building. We see tardies/unexcused absences at every level. Teach young kids the importance of being in school and on time as well, not just beginning in HS.

3.9 ★★★☆☆ (59)
Ranked #17 of 44



Align MS R-time and HS Focus groups so that how that time is being utilized is consistent. College exploration, character building, adult living. USE focus time, not just a study hall.

3.9 ★★★☆☆ (30)
Ranked #18 of 44



Middle school should have counseling class periods that show all students the importance of school attendance. Show them the data. Most of our students don't have the vision to see that what we are trying to provide will improve their lives.

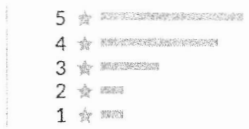
3.8 ★★★☆☆ (57)
Ranked #19 of 44



Hold 2 to 4 assemblies per year on anti bullying. To keep it fresh in student minds so that bullying is lessoned in the school.

3.8 ★★★☆☆ (31)

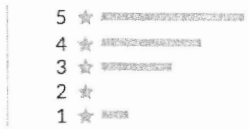
Ranked #20 of 44



Have Character Count type of topics weekly to cover in Focus or/and Our time. To teach those important needed life skills to students, like how to be respectful and be on time.

3.8 ★★★☆☆ (24)

Ranked #21 of 44



More bussing for all students INCLUDING for high school students. Gets kids to school on time! Less tarries.

3.7 ★★★☆☆ (62)

Ranked #22 of 44



Teach our students how to care for the things we have. We can always wish for more, but if you don't take care of what we got, we can't get what we want to help improve our programs.

3.7 ★★★☆☆ (62)

Ranked #23 of 44



Expand busing services Many kids are tardy at the high school due to transportation issues or having to take siblings to other schools.

3.7 ★★★☆☆ (59)

Ranked #24 of 44



Every grade level should have a counselor and that counselor should follow that class. (SMS) That way they can build a relationship with those students over a three year period.

3.7 ★★★☆☆ (33)

Ranked #25 of 44



Teach our kids how to react to derogatory comments from students/adults from other towns. It is a nasty world and they need to learn how to react. We have heard other student athletes from other towns and have had face to face interactions from students that put us down because of race.

3.7 ★★★☆☆ (29)

Ranked #26 of 44



Work harder and become more innovative in demonstrating how the topics we are teaching can be applicable in the real world. A lot of students think it is useless information until we can show how to apply it in the real world. When they understand, we get more production.

3.6 (63) Ranked #27 of 44



Offer intramurals and/or clubs for kids before school that creates enthusiasm to get here early. Motivation to come early to school AND it gets kids involved .

3.6 (60) Ranked #28 of 44



Adjust schedules for students so they CAN make school work. LOTS of kids have enough credits to graduate and don't need to be at school all day!

3.6 (58) Ranked #29 of 44



Longer FOCUS/R-Time I believe it is the best way to build relationships with our kids

3.6 (31) Ranked #30 of 44



If a student is tardy, then they can make up time volunteering at the field house or movie theater. So attendance time is made up a constructive way as well as an educational way.

3.5 (61) Ranked #31 of 44



Provide alternative schooling for students 6 - 12. Not every student is made for the classroom. The student then acts out and that behavior affects others. Some students would do better in an alternative setting.

3.5 (29) Ranked #32 of 44



Teach our kids to step up and help out at hosting schools to help erase the perception that our town or school has. Our students have a choice of where they live or where their family originates. We need to show our kids we love them and how to rise above the racism

3.5 (26) Ranked #33 of 44



If we can offer more sections to allow more students in a specific class but with lower numbers, we can create a more positive, caring environment.

3.4 (60) Ranked #34 of 44



Connect tardy students with another student that is always on time that can provide either a ride or a morning text everyday!

3.4 (59) Ranked #35 of 44



Need to reduce kids coming late to school 1st period. Easier to sleep in and make up the time later. This needs to be fixed, more important to be at school on time.

3.4 (59) Ranked #36 of 44



Create before school opportunities Provides opportunities to get to school sooner or motivate students to come to school earlier

3.3 (61) Ranked #37 of 44



Move Focus back to 1st period Building relationships, fun activities, students can eat breakfast

3.3 (59) Ranked #38 of 44



Possibly move focus back to the beginning of the day already building relationships and it's not an actual class..maybe they would open up and share why they are tardy and work a plan to be on time

3.3 (58) Ranked #39 of 44



Can we purchase lockers for all students at the high school? Can we purchase electronic scan machines for the entrances like other high schools do? Students are bringing in weapons, e-cigarette devices, and cell phones. All of which make for an unsafe learning environment.

3.3 (57) Ranked #40 of 44



What are the consequences for students not following the attendance plan?

3.3 (55) Ranked #41 of 44



Daily attendance importance directed at parents. Show studies tied to attendance & success & job quality$$. Consequences at all age levels. Parents need to learn how absences that they can control affect student learning. Show documentation, consequences and how to improve attendance.

3.1 (4)

Ranked #42 of 44



Make Friday's Important again! Our students feel that they have a 4 day week with a short day on Fridays. We should move that day to Wednesday for various reasons.

2.9 (63)

Ranked #43 of 44



"You get to work on time - why not school/school events?" "Yeah, but I get PAID to do that!" How to bridge/change mindset???

2.9 (58)

Ranked #44 of 44



Schuyler Community Schools

Q1 How can we create a safe, positive, and caring learning environment for our students and staff?

Maintain high expectations for students. Create relationships with students so that they know you want them at school and they don't want to disappoint you.

4.3 ★★★★☆ (62)
Ranked #1 of 47



We need to find a way to educate parents in the early years on the importance of being in school and staying in school. Many of our families come from different cultures, where school isn't always the top priority.

4.1 ★★★★☆ (63)
Ranked #2 of 47



More counselors at the MS and HS level. Mental health is a big issue and our students need more support in this area.

4.1 ★★★★☆ (56)
Ranked #3 of 47



Emotional support groups with students could be implemented. Some students need that extra explicit practice sessions on how to be a friend, how to communicate with others, etc.

4.1 ★★★★☆ (33)
Ranked #4 of 47



To prevent the ability to bully during the school day amongst other issues, have HS students put phones away. It works at the MS! Phones are a distraction plain and simple.

4.1 ★★★★☆ (30)
Ranked #5 of 47



Bring back a comprehensive guidance program (bullying, drugs and alcohlol etc..) at SMS that is led by the counselors. Our counselors are stuck with administrative duties (discipline, scheduling etc...) when they should be freed up to counsel students.

4.1 ★★★★☆ (27)
Ranked #6 of 47

5 ★
4 ★
3 ★
2 ★
1 ★

Encourage students to be leaders and role models. Focus on the positive. Catch students doing good. Hand out "caught you" cards where students can report to principals for a reward.

4.1 ★★★★☆ (16)
Ranked #7 of 47

5 ★
4 ★
3 ★
2 ★
1 ★

---

perhaps the time issue is a society and culture problem. We need to teach the importance of time and respect of others through time. This effects not only school but in all other aspects life. In the workplace in the real world, tardiness is not acceptable. Teach this at young age.

4.0 ★★★★☆ (61)
Ranked #8 of 47

5 ★
4 ★
3 ★
2 ★
1 ★

Add a counselor to each building specifically to go into classrooms weekly for guidance classes! Weekly lessons with counselors at all grade levels!

4.0 ★★★★☆ (35)
Ranked #9 of 47

5 ★
4 ★
3 ★
2 ★
1 ★

Educate parents and families on technology and the dangers and consequences of particular apps One type of bullying seen in our district is cyberbullying which then turns into other types of bullying

4.0 ★★★★☆ (33)
Ranked #10 of 47

5 ★
4 ★
3 ★
2 ★
1 ★

I think it would be beneficial that we stop sending students to counselors for punishments. They are there to provide support and counseling when need The counselors should be a safe place not someone who hands out punishments.

4.0 ★★★★☆ (32)
Ranked #11 of 47

5 ★
4 ★
3 ★
2 ★
1 ★

R-Time and Focus teachers need to CONNECT with their students. Build the relationships

4.0 ★★★★☆ (32)
Ranked #12 of 47

5 ★
4 ★
3 ★
2 ★
1 ★

Bullying Report Form on the webpage I believe not enough students know it exists or believe it is actually anonymous.

4.0 ★★★★☆ (31)
Ranked #13 of 47



More school counselors especially in the middle school and high school. Our current counselors are juggling so many duties due to low staffing that they are not able to do their job as school counselors.

4.0 ★★★★☆ (19)
Ranked #14 of 47



I actually thought Schuyler school was safe, positive, and a caring learning environment

4.0 ★★★★☆ (7)
Ranked #15 of 47



Change the mindset to a positive "I am so glad you are here" instead of "I wish this kid would skip school and not bother me." When we change our mindset, students can tell, and then they want to be here.

3.9 ★★★☆☆ (62)
Ranked #16 of 47



Students need to know that they are in a safe environment so that they want to be in class and not at home. getting to know the WHY behind the behavior.

3.9 ★★★☆☆ (62)
Ranked #17 of 47



Expand attendance protocol that is done at the high school to every building. We see tardies/unexcused absences at every level. Teach young kids the importance of being in school and on time as well, not just beginning in HS.

3.9 ★★★☆☆ (59)
Ranked #18 of 47



Align MS R-time and HS Focus groups so that how that time is being utilized is consistent. College exploration, character building, adult living. USE focus time, not just a study hall.

3.9 ★★★☆☆ (30)
Ranked #19 of 47



Be consistent Rules/guidelines change weekly.

3.9 ★★★☆☆ (7)
Ranked #20 of 47



Middle school should have counseling class periods that show all students the importance of school attendance. Show them the data. Most of our students don't have the vision to see that what we are trying to provide will improve their lives.

3.8 (57) Ranked #21 of 47



Hold 2 to 4 assemblies per year on anti bullying. To keep it fresh in student minds so that bullying is lessoned in the school.

3.8 (31) Ranked #22 of 47



Have Character Count type of topics weekly to cover in Focus or/and Our time. To teach those important needed life skills to students, like how to be respectful and be on time.

3.8 (24) Ranked #23 of 47



More bussing for all students INCLUDING for high school students. Gets kids to school on time! Less tarries.

3.7 (62) Ranked #24 of 47



Teach our students how to care for the things we have. We can always wish for more, but if you don't take care of what we got, we can't get what we want to help improve our programs.

3.7 (62) Ranked #25 of 47



Expand busing services Many kids are tardy at the high school due to transportation issues or having to take siblings to other schools.

3.7 (59) Ranked #26 of 47



Every grade level should have a counselor and that counselor should follow that class. (SMS) That way they can build a relationship with those students over a three year period.

3.7 (33) Ranked #27 of 47



Teach our kids how to react to derogatory comments from students/adults from other towns. It is a nasty world and they need to learn how to react. We have heard other student athletes from other towns and have had face to face interactions from students that put us down because of race.

3.7 ★★★☆☆ (29)
Ranked #28 of 47



Work harder and become more innovative in demonstrating how the topics we are teaching can be applicable in the real world. A lot of students think it is useless information until we can show how to apply it in the real world. When they understand, we get more production.

3.6 ★★★☆☆ (63)
Ranked #29 of 47



Offer intramurals and/or clubs for kids before school that creates enthusiasm to get here early. Motivation to come early to school AND it gets kids involved .

3.6 ★★★☆☆ (60)
Ranked #30 of 47



Adjust schedules for students so they CAN make school work. LOTS of kids have enough credits to graduate and don't need to be at school all day!

3.6 ★★★☆☆ (58)
Ranked #31 of 47



Longer FOCUS/R-Time I believe it is the best way to build relationships with our kids

3.6 ★★★☆☆ (31)
Ranked #32 of 47



Having a communications plan for events or incidents. Larger districts have communications directors and communications from which we can draw.

3.6 ★★★☆☆ (3)
Ranked #33 of 47



If a student is tardy, then they can make up time volunteering at the field house or movie theater. So attendance time is made up a constructive way as well as an educational way.

3.5 ★★★☆☆ (61)
Ranked #34 of 47



Provide alternative schooling for students 6 - 12. Not every student is made for the classroom. The student then acts out and that behavior affects others. Some students would do better in an alternative setting.

3.5 ★★★☆☆ (29)
Ranked #35 of 47



Teach our kids to step up and help out at hosting schools to help erase the perception that our town or school has. Our students have a choice of where they live or where their family originates. We need to show our kids we love them and how to rise above the racism

3.5 ★★★☆☆ (26)
Ranked #36 of 47



If we can offer more sections to allow more students in a specific class but with lower numbers, we can create a more positive, caring environment.

3.4 ★★★☆☆ (60)
Ranked #37 of 47



Connect tardy students with another student that is always on time that can provide either a ride or a morning text everyday!

3.4 ★★★☆☆ (59)
Ranked #38 of 47



Need to reduce kids coming late to school 1st period. Easier to sleep in and make up the time later. This needs to be fixed, more important to be at school on time.

3.4 ★★★☆☆ (59)
Ranked #39 of 47



Create before school opportunities Provides opportunities to get to school sooner or motivate students to come to school earlier

3.3 ★★★☆☆ (61)
Ranked #40 of 47



Move Focus back to 1st period Building relationships, fun activities, students can eat breakfast

3.3 ★★★☆☆ (59)
Ranked #41 of 47



Possibly move focus back to the beginning of the day already building relationships and it's not an actual class..maybe they would open up and share why they are tardy and work a plan to be on time

3.3 ★★★☆☆ (58)
Ranked #42 of 47



Can we purchase lockers for all students at the high school? Can we purchase electronic scan machines for the entrances like other high schools do? Students are bringing in weapons, e-cigarette devices, and cell phones. All of which make for an unsafe learning environment.

3.3 ★★★☆☆ (57)

Ranked #43 of 47



What are the consequences for students not following the attendance plan?

3.3 ★★★☆☆ (55)

Ranked #44 of 47



Daily attendance importance directed at parents. Show studies tied to attendance & success & job quality$$. Consequences at all age levels. Parents need to learn how absences that they can control affect student learning. Show documentation, consequences and how to improve attendance.

3.1 ★★★☆☆ (4)

Ranked #45 of 47



Make Friday's Important again! Our students feel that they have a 4 day week with a short day on Fridays. We should move that day to Wednesday for various reasons.

2.9 ★★☆☆☆ (63)

Ranked #46 of 47



"You get to work on time - why not school/school events?" "Yeah, but I get PAID to do that!" How to bridge/change mindset???

2.9 ★★☆☆☆ (58)

Ranked #47 of 47



Schuyler Community Schools

Q1 How can we create a safe, positive, and caring learning environment for our students and staff?

ALL teachers at the high school need to follow the same protocol regarding the new no phone policy. If it's set them on a table in the room then ALL teachers enforce that. Kids are still SNAPPING from some classrooms! It does no good if not.

3.8 ★★★☆☆ (15)

Ranked #1 of 6



There needs to be a set order of protocol when dealing with behaviors. Many times, the responsibility is placed with the special education teacher even though the student may or may not have an IEP.

3.6 ★★★☆☆ (17)

Ranked #2 of 6



It is time to bring alt ed back to the MS. Some students create an environment that is unsafe and very negative. It ruins the learning of all. Teachers are discipling a few students and the rest of the classroom suffers. Besides, within a semester, the HS sends them to alt ed any way.

3.3 ★★★☆☆ (47)

Ranked #3 of 6



Reduce staff turnover. Reward & honor staff experience and expertise. Prioritize in-house advancements. Remove arbitrary barriers for advancement. Qualified candidates wont apply if there is a bad reputation here. Students don't want to build relationships with "one and done" teachers.

3.1 ★★★☆☆ (4)

Ranked #4 of 6



Schs eliminate 8 class periods go back to block schedule

2.9 ★★☆☆☆ (25)

Ranked #5 of 6



Ask for staff to add evidence of CKH in lesson planning Adding small reminders in lesson plans daily, even good things during morning meeting, would be a helpful reminder to build relationships

2.8 ★★☆☆☆ (40)

Ranked #6 of 6



Schuyler Community Schools

Q1 How can we create a safe, positive, and caring learning environment for our students and staff?

What can we have in place to make new staff feel welcome and part of the family? We need staff to be committed to Schuyler, but first they need to feel like they belong.

4.3 ★★★★☆ (28)

Ranked #1 of 17



Be positive, optimistic, flexible, understanding, and patient. Character traits that bring the staff together and help create a welcoming working ambient for everyone.

4.3 ★★★★☆ (25)

Ranked #2 of 17



Create a welcome packet/meeting for new families. Ex: meet staff, tour building, discuss how school works/expectations, etc.

4.3 ★★★★☆ (17)

Ranked #3 of 17



Have a passion for students Show that you care about your students

4.2 ★★★★☆ (33)

Ranked #4 of 17



Staying in positive communication with law enforcement We can always be prepared as a school with our law enforcement in case something goes wrong. trainings within each buildings for each circumstance

4.1 ★★★★☆ (34)

Ranked #5 of 17



Quarterly staff recognition for each building. Recognize for staff each time since we have such a large staff.

4.0 ★★★★☆ (38)

Ranked #6 of 17



Have we had a program such as Building Healthy Relationships for students to help build a positive relationship in the building?

3.8 ★★★☆☆ (28)

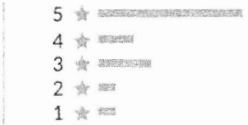
Ranked #7 of 17



ALL teachers at the high school need to follow the same protocol regarding the new no phone policy. If it's set them on a table in the room then ALL teachers enforce that. Kids are still SNAPPING from some classrooms! It does no good if not.

3.8 ★★★☆☆ (15)

Ranked #8 of 17



Contract work hours should be reconsidered so that the amount of work that is being asked of the teaching staff can be done in paid working hours. Student class times are being extended, extra teacher duties are being increased, & teachers are frequently covering. Extra work deserves compensation

3.8 ★★★☆☆ (13)

Ranked #9 of 17



High school level - have keynote speakers come in and talk about mental health by addressing each class in the auditorium.

3.7 ★★★☆☆ (31)

Ranked #10 of 17



KEEP MS R-Time

3.7 ★★★☆☆ (25)

Ranked #11 of 17



There needs to be a set order of protocol when dealing with behaviors. Many times, the responsibility is placed with the special education teacher even though the student may or may not have an IEP.

3.6 ★★★☆☆ (17)

Ranked #12 of 17



Student teacher bonding time To help build trust

3.5 ★★★☆☆ (34)

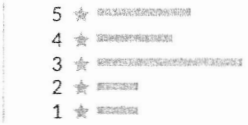
Ranked #13 of 17



It is time to bring alt ed back to the MS. Some students create an environment that is unsafe and very negative. It ruins the learning of all. Teachers are discipling a few students and the rest of the classroom suffers. Besides, within a semester, the HS sends them to alt ed any way.

3.3 ★★★☆☆ (47)

Ranked #14 of 17



Reduce staff turnover. Reward & honor staff experience and expertise. Prioritize in-house advancements. Remove arbitrary barriers for advancement. Qualified candidates wont apply if there is a bad reputation here. Students don't want to build relationships with "one and done" teachers.

3.1 ★★★☆☆ (4)

Ranked #15 of 17



Schs eliminate 8 class periods go back to block schedule

2.9 ★★☆☆☆ (25)

Ranked #16 of 17



Ask for staff to add evidence of CKH in lesson planning Adding small reminders in lesson plans daily, even good things during morning meeting, would be a helpful reminder to build relationships

2.8 ★★☆☆☆ (40)

Ranked #17 of 17



SPECIAL ED - JAN 18th

Schuyler Community Schools

Q1 Share ideas to improve special education in the district...

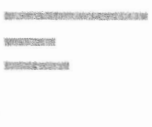
A Behavioral Specialist at SES A behavioral specialist would be so beneficial as there are many students in the elementary level that could utilize one.

4.0 ★★★★☆ (20)
Ranked #1 of 11



A behavioral specialist at SES A behavioral specialist would free up some time for our counselors, but also allow for everyone to work together.

4.0 ★★★★☆ (20)
Ranked #2 of 11



Specialized help. We need to have access to outside people that are specialized in areas such as a behavioral interventionist.

4.0 ★★★★☆ (20)
Ranked #3 of 11



SES needs more speech teachers. One and 1/4 teachers for a school of more than 700 students is not enough. Our students are currently getting the bare minimum of their needed speech time. How is that helping them???

4.0 ★★★★☆ (19)
Ranked #4 of 11



The process for getting students tested after referral needs to speed up. It takes half a school year to get a student tested for SPED.

3.9 ★★★☆☆ (20)
Ranked #5 of 11



Find a way to educate families on what is age appropriate and what might be a red flag in a child's development. Children not talking until 3+ etc... Early intervention is the key to success in the upper grades and if kids aren't going to well child checks, these red flags can be easily missed..

3.9 ★★★☆☆ (9)

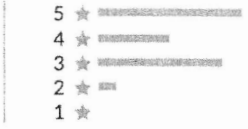
Ranked #6 of 11



Allowing teachers to use Sped ESU resources

3.8 ★★★☆☆ (20)

Ranked #7 of 11



More SPED support in Early Childhood/Preschool. They're the first ones that are seeing these kids and many times are unaware of the significant supports that students need until they are in school.

3.8 ★★★☆☆ (11)

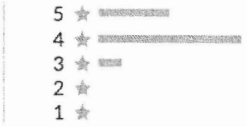
Ranked #8 of 11



We need SPED teachers that are teaching Math and Reading to those students. Our sped students struggle to participate in a regular class. More individualized help

3.8 ★★★☆☆ (10)

Ranked #9 of 11



More sped teachers at SES Two sped teachers per grade level could be beneficial to students, sped students, and gen ed teachers.

3.6 ★★★☆☆ (20)

Ranked #10 of 11



Is there a way to create a schedule so that IEP meetings are not all taking place within the 1st Quarter of the school calendar? Teachers are being asked to go to 2 - 3 IEP meetings in a week. This also places a great deal of stress on our SPED teachers.

3.4 ★★★☆☆ (20)

Ranked #11 of 11



Schuyler Community Schools

Q1 Share ideas to improve special education in the district...

Due to so many behavioral issues, a behavior specialist would greatly benefit SES

4.3 ★★★★☆ (19)

Ranked #1 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

There are not enough sped teachers to serve the number of students that are verified? What is the staff to student ratio for them? Students that qualify need the support of sped teachers to be successful in the classroom. The way they have to divide their time is not useful now.

4.3 ★★★★☆ (19)

Ranked #2 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Behavioral Specialist Hiring a behavioral specialist would free up the guidance counselors and sped teachers

4.2 ★★★★☆ (19)

Ranked #3 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Contract Early Childhood SPED services through the ESU. More specialized services for our young children and more resources for the variety of disabilities and needs that our district has.

4.1 ★★★★☆ (16)

Ranked #4 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Our high school life skills program needs to be revised. We need to provide more opportunities in the community to develop the skills they need to be productive members of society.

4.1 ★★★★☆ (8)

Ranked #5 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

A Behavioral Specialist at SES A behavioral specialist would be so beneficial as there are many students in the elementary level that could utilize one.

4.0 ★★★★☆ (20)
Ranked #6 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

A behavioral specialist at SES A behavioral specialist would free up some time for our counselors, but also allow for everyone to work together.

4.0 ★★★★☆ (20)
Ranked #7 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Specialized help. We need to have access to outside people that are specialized in areas such as a behavioral interventionist.

4.0 ★★★★☆ (20)
Ranked #8 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

SES needs more speech teachers. One and 1/4 teachers for a school of more than 700 students is not enough. Our students are currently getting the bare minimum of their needed speech time. How is that helping them???

4.0 ★★★★☆ (19)
Ranked #9 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

The process for getting students tested after referral needs to speed up. It takes half a school year to get a student tested for SPED.

3.9 ★★★☆☆ (20)
Ranked #10 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

More sped teachers at SES Two sped teachers per grade level could be beneficial to students, sped teachers, and gen ed teachers.

3.9 ★★★☆☆ (19)
Ranked #11 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Allowing teachers to use ESU sped resources

3.9 ★★★☆☆ (13)
Ranked #12 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Reading Specialists A reading specialist to help with students comprehension and basic skills would be beneficial to students who are not able to qualify for SPED.

3.9 ★★★☆☆ (12)
Ranked #13 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Find a way to educate families on what is age appropriate and what might be a red flag in a child's development. Children not talking until 3+ etc... Early intervention is the key to success in the upper grades and if kids aren't going to well child checks, these red flags can be easily missed..

3.9 ★★★☆☆ (9)
Ranked #14 of 21



Allowing teachers to use Sped ESU resources

3.8 ★★★☆☆ (20)
Ranked #15 of 21



More SPED support in Early Childhood/Preschool. They're the first ones that are seeing these kids and many times are unaware of the significant supports that students need until they are in school.

3.8 ★★★☆☆ (11)
Ranked #16 of 21



We need SPED teachers that are teaching Math and Reading to those students. Our sped students struggle to participate in a regular class. More individualized help

3.8 ★★★☆☆ (10)
Ranked #17 of 21



Make the process of qualifying kids easier. The new paperwork is somewhat confusing and it should be a much easier process.

3.7 ★★★☆☆ (9)
Ranked #18 of 21



More sped teachers at SES Two sped teachers per grade level could be beneficial to students, sped students, and gen ed teachers.

3.6 ★★★☆☆ (20)
Ranked #19 of 21



We need SPED teachers that are teaching Math and Reading to those students. Our sped students struggle to participate in a regular class, especially reading.

3.6 ★★★☆☆ (9)
Ranked #20 of 21



Is there a way to create a schedule so that IEP meetings are not all taking place within the 1st Quarter of the school calendar? Teachers are being asked to go to 2 - 3 IEP meetings in a week. This also places a great deal of stress on our SPED teachers.

3.4 ★★★☆☆ (20 👤)

Ranked #21 of 21

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

MTSS - SEL - JAN 17-18 -Thoughts added back in

RESULTS

Print

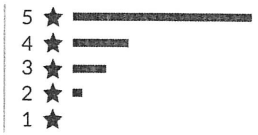
Schuyler Community Schools

Search

What ideas do you have to continue the implementation of MTSS-SEL in our district..

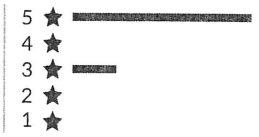
It would be beneficial to hire on a Mental Health Counselor for our District. We have a need for more mental health than we ever have this year. We need a counselor who can provide therapy sessions that our school counselors can't. It would be nice to have them when needed for students.

4.2 ★★★★☆ (25)
Ranked #1 of 14



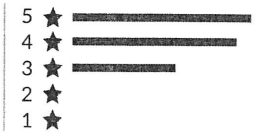
A more systematic way to address rural schools when they don't have a full time counselor

4.1 ★★★★☆ (10)
Ranked #2 of 14



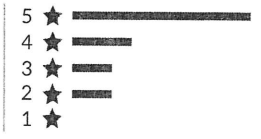
Support for teachers to implement the learning in the classroom. If students only have one lesson a month for social emotional learning, teachers should have training to continue to support those skills in the class

4.0 ★★★★☆ (30)
Ranked #3 of 14



We need a person who specializes in helping students with behaviors in the classroom and social skills. (Behavior specialist) We need someone who can help teachers improve student behaviors in the classroom. A person who can create behavior plans and teach social skills.

3.9 ★★★★☆ (16)
Ranked #4 of 14



A committee that meets to discuss the social/emotional learning of our students so that there is a consistency and flow in the school district

3.9 ★★★★☆ (10)
Ranked #5 of 14



Let all staff know who they can turn to and talk to about a struggling student. Let all know who our MTSS team is at the high school. The counselors will not become bombarded, and other good school leaders can be involved

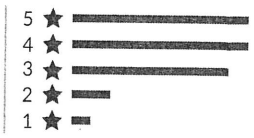
3.8 ★★★★☆ (25)
Ranked #6 of 14



other good school leaders can be involved.

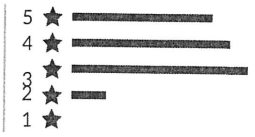
Have a standard way for staff to recommend students for MTSS or Mental Health Support. Many times staff do not know who to contact or where to start. Maybe a form to complete and leave for a counselor?

3.7 (29) Ranked #7 of 14



Provide a curriculum for teachers to use to do SEL lessons on a regular basis. Consistency of instruction and what students learn is the same grade level to grade level.

3.7 (29) Ranked #8 of 14



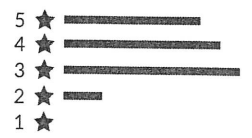
Implement this to all students district wide PK-12. We also need to add more counselors to our staff. This will allow for more time to build relationships and focus on their social and emotional needs. Counselors should not be in charge of behavior.

3.7 (7) Ranked #9 of 14



Implement a Social Emotional Screener. A screener for SEL would be similar to the data we use from MAP and STAR testing. We could identify the students that need the tier 3 support for SEL

3.6 (26) Ranked #10 of 14



We need to come up with a intervention time during the week (Mon-Thurs) at the high school. Friday afternoons do not work. High school needs a set "period" of time for intervention and focus on english, and math. Similar to the middle school's model.

3.6 (23) Ranked #11 of 14



Increase the number of lessons counselors teach. At SES counselors are only teaching 1 lesson per month. This limits the amount of skills that are taught, as well as the time to practice.

3.6 (22) Ranked #12 of 14



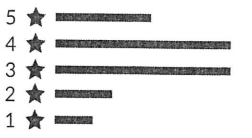
The topic was beneficial for an understanding of MTSS and what it should look like. The triangular graph helped. This will help meeting students needs both in academics and behavior.

3.6 (9) Ranked #13 of 14



I think this will help with achieving the gap and help students that struggle and get more one on one .

3.4 (28) Ranked #14 of 14



Schuyler Community Schools

Q1 What ideas do you have to continue the implementation of MTSS-SEL in our district..

A more systematic way to address rural schools when they don't have a full time counselor

4.1 ★★★★☆ (10)

Ranked #1 of 4

5 ★
4 ★
3 ★
2 ★
1 ★

A committee that meets to discuss the social/emotional learning of our students so that there is a consistency and flow in the school district

3.9 ★★★☆☆ (10)

Ranked #2 of 4

5 ★
4 ★
3 ★
2 ★
1 ★

Implement this to all students district wide PK-12. We also need to add more counselors to our staff. This will allow for more time to build relationships and focus on their social and emotional needs. Counselors should not be in charge of behavior.

3.7 ★★★☆☆ (7)

Ranked #3 of 4

5 ★
4 ★
3 ★
2 ★
1 ★

The topic was beneficial for an understanding of MTSS and what it should look like. The triangular graph helped. This will help meeting students needs both in academics and behavior.

3.6 ★★★☆☆ (9)

Ranked #4 of 4

5 ★
4 ★
3 ★
2 ★
1 ★

Schuyler Community Schools

Q1 What ideas do you have to increase learning for High Ability students...

Have leveled walk to interventions at the elementary. With leveled interventions, all students are getting what they need at that time. Some students are HAL and need more advanced work.

3.6 ★★★☆☆ (21)
Ranked #1 of 7



STEM as one of the specials classes at elementary level.

3.4 ★★★☆☆ (21)
Ranked #2 of 7



Encourage high school students to fill their schedules and take difficult classes. Take advantage of free education and resources while they can. Many students get out early for no reason and then lack credits they need for certain colleges or are generally unprepared for more difficult classes.

3.4 ★★★☆☆ (8)
Ranked #3 of 7



Add another counselor at the high school to focus more on college/career readiness and high ability students. Counselors get bogged down with routine issues and so many students slip through the cracks or learn to just coast with minimal effort.

3.4 ★★★☆☆ (6)
Ranked #4 of 7



Have the high school school improvement team research the pros and cons of honors/ap/college classes and bring a recommendation. The strategic plan already has an action item addressing this. We should start making it happen now and the SIP team in place an ready to research.

3.2 ★★★☆☆ (22)
Ranked #5 of 7



This is already in place. We offer many college credit classes. You would have to hire a new teacher in each department if you want AP or advanced

3.2 ★★★☆☆ (20)
Ranked #6 of 7



We need to improve the Rigor of our current classes. Before we can add any higher level (AP/Dual Credit) classes, we have to create classes with more Rigor, and having students think at a higher level.

2.9 ★★☆☆☆ (9)
Ranked #7 of 7



Schuyler Community Schools

Q1 What ideas do you have to increase learning for High Ability students...

Have at least one class at the high school for those students, like an Honors Math or English Class. So those HAL students have a place they can learn together.

4.0 ★★★★☆ (15)

Ranked #1 of 11



Split courses based on MAP and STAR data. We should have a accelerated/honors track for student of certain test scores. Give these students a faster pace course with more challenging problems.

3.9 ★★★☆☆ (15)

Ranked #2 of 11



Have leveled walk to interventions at the elementary. With leveled interventions, all students are getting what they need at that time. Some students are HAL and need more advanced work.

3.6 ★★★☆☆ (21)

Ranked #3 of 11



Have a club for high scoring students on the ACT or/and MAPs tests, besides National Honor Society. It will be a place these students can meet and from relationships.

3.6 ★★★☆☆ (15)

Ranked #4 of 11



Start Celebrating Sooner Celebrate high scores as early as elementary and continue up through HS. Like the idea of a "club" but start even sooner.

3.6 ★★★☆☆ (7)

Ranked #5 of 11



STEM as one of the specials classes at elementary level.

3.4 ★★★☆☆ (21)

Ranked #6 of 11



Encourage high school students to fill their schedules and take difficult classes. Take advantage of free education and resources while they can. Many students get out early for no reason and then lack credits they need for certain colleges or are generally unprepared for more difficult classes.

3.4 (8)

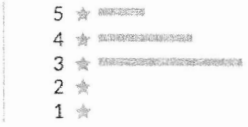
Ranked #7 of 11



Add another counselor at the high school to focus more on college/career readiness and high ability students. Counselors get bogged down with routine issues and so many students slip through the cracks or learn to just coast with minimal effort.

3.4 (6)

Ranked #8 of 11



Have the high school school improvement team research the pros and cons of honors/ap/college classes and bring a recommendation. The strategic plan already has an action item addressing this. We should start making it happen now and the SIP team in place an ready to research.

3.2 (22)

Ranked #9 of 11



This is already in place. We offer many college credit classes. You would have to hire a new teacher in each department if you want AP or advanced

3.2 (20)

Ranked #10 of 11



We need to improve the Rigor of our current classes. Before we can add any higher level (AP/Dual Credit) classes, we have to create classes with more Rigor, and having students think at a higher level.

2.9 (9)

Ranked #11 of 11



Schuyler Community Schools

Q1 Regarding SCS' support programming, what action items do you believe SCS should take in the next year to address the proposed staff, community, and business priorities?

STEM and coding needs to be taught at elementary. It would be great to have this be one of the specials classes that the students attend every week.

3.6 ★★★☆☆ (3)

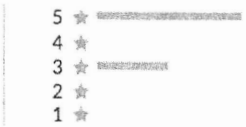
Ranked #1 of 5



Computers classes for elementary level. Technology is the way of the future. Only playing games on ipads is not teaching technology.

3.5 ★★★☆☆ (3)

Ranked #2 of 5



The elementary needs ELL for all students that qualify K-5. Having a new comers program is great, but we have a lot of ELL students who do not receive the ELL support they need. ALL K-5 students need support.

3.5 ★★★☆☆ (3)

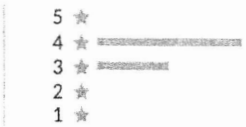
Ranked #3 of 5



SES needs an interventionist to help guide teachers in the right direction for interventions.

3.3 ★★★☆☆ (3)

Ranked #4 of 5



SES needs pull out TITLE I reading class rooms with reading specialists. We have a lot of students who are below grade level and are not getting the small group reading that they need at their level.

3.3 ★★★☆☆ (2)

Ranked #5 of 5



We should actually do, invite the substitut to the Classroom and show and demonstrate what is to be performed and review lesson plan & equipment. So they are not overwhelmed the first time they come.

3.7 (23) Ranked #6 of 14



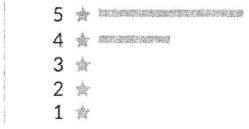
Translator for the school district It would be important to have someone to translate the board meetings and to help grow the communication between the community and school.

3.7 (8) Ranked #7 of 14



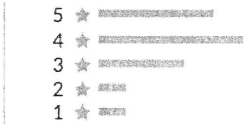
STEM and coding needs to be taught at elementary. It would be great to have this be one of the specials classes that the students attend every week.

3.6 (3) Ranked #8 of 14



Teachers need to introduce Paras to the parents and let them know Who is working with her children one to one. Making parents feel comfortable there's two people working with their child.

3.5 (14) Ranked #9 of 14



Enter into relationships with Concordia University and Midland to recruit teachers and local substitutes similar to NENTA

3.5 (5) Ranked #10 of 14



Computers classes for elementary level. Technology is the way of the future. Only playing games on ipads is not teaching technology.

3.5 (3) Ranked #11 of 14



The elementary needs ELL for all students that qualify K-5. Having a new comers program is great, but we have a lot of ELL students who do not receive the ELL support they need. ALL K-5 students need support.

3.5 (3) Ranked #12 of 14



SES needs an interventionist to help guide teachers in the right direction for interventions.

3.3 (3) Ranked #13 of 14



SES needs pull out TITLE I reading class rooms with reading specialists. We have a lot of students who are below grade level and are not getting the small group reading that they need at their level.

3.3 ★★★☆☆ (2 👤)

Ranked #14 of 14

5 ☆
4 ☆
3 ☆
2 ☆
1 ★

Schuyler Community Schools

Q1 Regarding SCS' support programming, what action items do you believe SCS should take in the next year to address the proposed staff, community, and business priorities?

More guidance counselors at MS and HS level Mental health is a big issue that needs to be addressed more (small groups, guidance instruction, social-emotional learning, etc.)

4.2 ★★★★☆ (18)

Ranked #1 of 14

5 ★
4 ★
3 ★
2 ★
1 ★

Maintain hiring a full-time sub (or two) for the district each year,

4.1 ★★★★☆ (22)

Ranked #2 of 14

5 ★
4 ★
3 ★
2 ★
1 ★

We desperately need ELL and title reading help in the lower grades! Our kid's reading levels continue to decline.

4.0 ★★★★☆ (22)

Ranked #3 of 14

5 ★
4 ★
3 ★
2 ★
1 ★

Develop a system to ensure teachers are setting substitute teachers up to be successful when they are guests in our buildings so they come back.

4.0 ★★★★☆ (17)

Ranked #4 of 14

5 ★
4 ★
3 ★
2 ★
1 ★

Counseling at the rural schools.. doing the lessons that are happening at SES once a month.

3.9 ★★★☆☆ (16)

Ranked #5 of 14

5 ★
4 ★
3 ★
2 ★
1 ★

Schuyler Community Schools

Q1 Share your ideas on professional development and program improvements...

PD that teaches SOR (science of reading) for elementary. This will teach the staff how to teach reading with whatever curriculum program they are using.

3.7 ★★★☆☆ (10)

Ranked #1 of 3



An Instructional Coach at the Elem. to help identify needs, provide feedback, and offer support to improve instruction. Coach would use data to help guide teacher to increase student performance.

3.6 ★★★☆☆ (8)

Ranked #2 of 3



We need PD to focus on the materials we are teaching.

3.2 ★★★☆☆ (10)

Ranked #3 of 3



Schuyler Community Schools

Q1 Share your ideas on professional development and program improvements...

Keep APL but do not do it during the school year, new teachers should have the first 3 days BEFORE school starts.

3.9 ★★★☆☆ (31)

Ranked #1 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Please consider Para training with CKH to enhance and support teachers with this process of steps implemented for student success The training would give Paras a support system when working with students in a small group or one on one setting to establish student work ethic.

3.9 ★★★☆☆ (30)

Ranked #2 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

Having a week or 3-4 days in Oct. for PD is too much. We run out of things that apply to us and are meaningful.

3.8 ★★★☆☆ (30)

Ranked #3 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

I would love to see sessions based on relationships with coworkers. Being professional when you don't agree with each other. Building relationships between schools.

3.8 ★★★☆☆ (14)

Ranked #4 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

We need time to work on the things we need to have done. Don't make teachers go to a session every time. We need time to look at data and plan Things the state and district/building wants us to do and document, we need time to work on those things as a department and individual.

3.7 ★★★☆☆ (29)

Ranked #5 of 13

5 ★
4 ★
3 ★
2 ★
1 ★

PD that teaches SOR (science of reading) for elementary. This will teach the staff how to teach reading with whatever curriculum program they are using.

3.7 ★★★☆☆ (10)

Ranked #6 of 13



It would be very helpful to distinguish which sessions are geared to para and or support staff. Which are required or suggested. Some are labeled. It is very confusing trying to determine what other PD sessions to attend. Maybe the sessions could be highlighted in the schedule for this group?

3.6 ★★★☆☆ (23)

Ranked #7 of 13



An Instructional Coach at the Elem. to help identify needs, provide feedback, and offer support to improve instruction. Coach would use data to help guide teacher to increase student performance.

3.6 ★★★☆☆ (8)

Ranked #8 of 13



Offer refresher APL and CKH classes during the PD Days in October and January. Revisiting past training is always a good thing.

3.5 ★★★☆☆ (30)

Ranked #9 of 13



Outside speakers brought in for more content-specific (Math, Science, P.E., etc.) PD

3.5 ★★★☆☆ (30)

Ranked #10 of 13



Special education based sessions It would be nice to have a couple sessions for special education teachers to continue to build our learning.

3.5 ★★★☆☆ (14)

Ranked #11 of 13



We need PD to focus on the materials we are teaching.

3.2 ★★★☆☆ (10)

Ranked #12 of 13



---

provide more training for paras. Like the APL training and Capturing kids Hearts so that they are on the same page as the teachers and can support and continue what the teacher is doing

0.0 ☆☆☆☆☆ (0)

Ranked #13 of 13

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Schuyler Community Schools

Q1 Share ideas on ways to improve nutrition in our schools...

Coordinate with sports trainer on nutritional needs for optimal physical wellness in all aspects of life, whether sports, healthy lifestyles. Encourages students to form a healthy lifestyle and get away from unhealthy choices, such as alcohol, drugs, vaping and the neg. effects on the body.

3.7 ★★★☆☆ (20)
Ranked #1 of 8



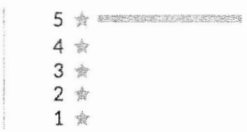
Love having the snacks - maybe more variety would be nice though. Our kids love this and it's a great opportunity for them to try new things.

3.7 ★★★☆☆ (17)
Ranked #2 of 8



Consider getting the rural schools a table top sneeze guard for above our veggies and lettuce or an actual salad bar rolling stand.

3.6 ★★★☆☆ (2)
Ranked #3 of 8



Snacks are great! Maybe a little more variety of fruits and vegetables.

3.5 ★★★☆☆ (21)
Ranked #4 of 8



Have all-staff understand the food guidelines/regulations that food service has to follow.

3.5 ★★★☆☆ (16)
Ranked #5 of 8



Return the option of Grab and Go at the high school. Students are not always hungry right away in the morning, or, due to circumstances out of their control, can not get here in time for breakfast.

3.5 ★★★☆☆ (8)
Ranked #6 of 8



The nutrition is there, work on presentation. Have culinary classes pair with kitchen staff to work on presentation of food attractiveness. It gives those students in class experience and opportunity to partner in real world situations, enhances selection choices, opens career field choice

3.4 ★★★☆☆ (20 👤)

Ranked #7 of 8



Can they have anything besides fruits and vegetables for snacks?

2.8 ★★☆☆☆ (21 👤)

Ranked #8 of 8

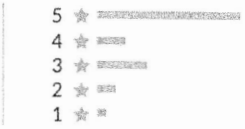


Schuyler Community Schools

Q1 Share ideas on ways to improve nutrition in our schools...

Lets stop feeding students sugar for breakfast. Students need a breakfast full of healthy fresh fruits, homemade pancakes, waffles. More homemade breakfasts.

3.9 ★★★☆☆ (25)
Ranked #1 of 13



Coordinate with sports trainer on nutritional needs for optimal physical wellness in all aspects of life, whether sports, healthy lifestyles. Encourages students to form a healthy lifestyle and get away from unhealthy choices, such as alcohol, drugs, vaping and the neg. effects on the body.

3.7 ★★★☆☆ (20)
Ranked #2 of 13



Love having the snacks - maybe more variety would be nice though. Our kids love this and it's a great opportunity for them to try new things.

3.7 ★★★☆☆ (17)
Ranked #3 of 13



Love having the snacks - maybe more variety would be nice though. Our kids love this and it's a great opportunity for them to try new things.

3.6 ★★★☆☆ (13)
Ranked #4 of 13



Consider getting the rural schools a table top sneeze guard for above our veggies and lettuce or an actual salad bar rolling stand.

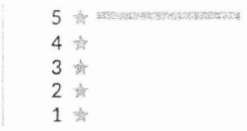
3.6 ★★★☆☆ (2)
Ranked #5 of 13



What are some other hot vegetables that can be given as a choice? Also salt and pepper packets?? We waste so much green beans there were a handful of times that they were stalky and didn't taste good at all. There are kids that have asked for salt

3.6 ★★★☆☆ (2)

Ranked #6 of 13



Snacks are great! Maybe a little more variety of fruits and vegetables.

3.5 ★★★☆☆ (21)

Ranked #7 of 13



Have all-staff understand the food guidelines/regulations that food service has to follow.

3.5 ★★★☆☆ (16)

Ranked #8 of 13



Return the option of Grab and Go at the high school. Students are not always hungry right away in the morning, or, due to circumstances out of their control, can not get here in time for breakfast.

3.5 ★★★☆☆ (8)

Ranked #9 of 13



The nutrition is there, work on presentation. Have culinary classes pair with kitchen staff to work on presentation of food attractiveness. It gives those students in class experience and opportunity to partner in real world situations, enhances selection choices, opens career field choice

3.4 ★★★☆☆ (20)

Ranked #10 of 13



Bring in a company to run the lunch program Retain staff, better quality food, buying power for better product.

2.9 ★★☆☆☆ (25)

Ranked #11 of 13



Can they have anything besides fruits and vegetables for snacks?

2.8 ★★☆☆☆ (21)

Ranked #12 of 13



Bring back homemade foods! All the processed foods have got to go!

0.0 ☆☆☆☆☆ (0)

Ranked #13 of 13

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Schuyler Community Schools

Q1 Share ideas on ways to improve nutrition in our schools...

Lets stop feeding students sugar for breakfast. Students need a breakfast full of healthy fresh fruits, homemade pancakes, waffles. More homemade breakfasts.

3.9 ★★★☆☆ (25)
Ranked #1 of 13



Coordinate with sports trainer on nutritional needs for optimal physical wellness in all aspects of life, whether sports, healthy lifestyles. Encourages students to form a healthy lifestyle and get away from unhealthy choices, such as alcohol, drugs, vaping and the neg. effects on the body.

3.7 ★★★☆☆ (20)
Ranked #2 of 13



Love having the snacks - maybe more variety would be nice though. Our kids love this and it's a great opportunity for them to try new things.

3.7 ★★★☆☆ (17)
Ranked #3 of 13



Love having the snacks - maybe more variety would be nice though. Our kids love this and it's a great opportunity for them to try new things.

3.6 ★★★☆☆ (13)
Ranked #4 of 13



Consider getting the rural schools a table top sneeze guard for above our veggies and lettuce or an actual salad bar rolling stand.

3.6 ★★★☆☆ (2)
Ranked #5 of 13

What are some other hot vegetables that can be given as a choice? Also salt and pepper packets?? We waste so much green beans there were a handful of times that they were stalky and didn't taste good at all. There are kids that have asked for salt

3.6 (2)

Ranked #6 of 13



Snacks are great! Maybe a little more variety of fruits and vegetables.

3.5 (21)

Ranked #7 of 13



Have all-staff understand the food guidelines/regulations that food service has to follow.

3.5 (16)

Ranked #8 of 13



Return the option of Grab and Go at the high school. Students are not always hungry right away in the morning, or, due to circumstances out of their control, can not get here in time for breakfast.

3.5 (8)

Ranked #9 of 13



The nutrition is there, work on presentation. Have culinary classes pair with kitchen staff to work on presentation of food attractiveness. It gives those students in class experience and opportunity to partner in real world situations, enhances selection choices, opens career field choice

3.4 (20)

Ranked #10 of 13



Bring in a company to run the lunch program Retain staff, better quality food, buying power for better product.

2.9 (25)

Ranked #11 of 13



Can they have anything besides fruits and vegetables for snacks?

2.8 (21)

Ranked #12 of 13



Bring back homemade foods! All the processed foods have got to go!

0.0 ☆☆☆☆☆ (0)

Ranked #13 of 13

5 ☆
4 ☆
3 ☆
2 ☆
1 ☆

Schuyler Community Schools

Q1 What technology actions can be taken to improve learning for students and promote an effective learning environment?

Elementary needs to spend the money to buy each classroom quality headphones that can stay in the classrooms and used year to year. The cheap headphones that we have been ordering for the students are worthless. They don't fit small ears and break easily.

3.8 (22) Ranked #1 of 9



IPads in the special education classrooms at SES.

3.6 (21) Ranked #2 of 9



Interactive Apple TVs Our Apple TVs are awesome! I think it would be even better if students were able to interact with the TVs by being able to write on them.

3.5 (23) Ranked #3 of 9



Elementary classrooms need interactive tv screens not just an apple tv. Give the students the opportunity to be active learners in their classrooms. Apple TVs are great for older kids, but elementary needs hands on.

3.5 (22) Ranked #4 of 9



Updated ipads in the lower elementary or atleast replace the cases. They are not in very good condition.

3.4 (13) Ranked #5 of 9



Apple TV's in the lower grades are awesome, but moving forward we need to be able to write on them. The kids love getting to write on the board and it gets them up and moving.

3.3 ★★★☆☆ (13)

Ranked #6 of 9



Monitoring Need to invest in a program to monitor all kids iPads during class. A program that is easily accessible to stop screen swiping.

3.1 ★★★☆☆ (26)

Ranked #7 of 9



I would like to see ALL students and ALL Staff get training on how to use apps. I'm not sure how to use stuff and can't help kids.

3.0 ★★★☆☆ (25)

Ranked #8 of 9



Hope we can get Ipads out to new students sooner in high school.

2.8 ★★☆☆☆ (25)

Ranked #9 of 9



Schuyler Community Schools

Q1 What technology actions can be taken to improve learning for students and promote an effective learning environment?

Keeping old laptops while having iPad pro. The iPad pros are wonderful, but then you are missing features that you need on your laptop, or are unable to observe apple classroom simultaneously.

3.9 ★★★☆☆ (13)

Ranked #1 of 13



Elementary needs to spend the money to buy each classroom quality headphones that can stay in the classrooms and used year to year. The cheap headphones that we have been ordering for the students are worthless. They don't fit small ears and break easily.

3.8 ★★★☆☆ (22)

Ranked #2 of 13



IPads in the special education classrooms at SES.

3.6 ★★★☆☆ (21)

Ranked #3 of 13



Need a technology teacher back at SES technology is embedded in everything and students should be instructed in this are instead of just when a teacher has time to fit it in.

3.6 ★★★☆☆ (15)

Ranked #4 of 13



Interactive Apple TVs Our Apple TVs are awesome! I think it would be even better if students were able to interact with the TVs by being able to write on them.

3.5 ★★★☆☆ (23)

Ranked #5 of 13



Elementary classrooms need interactive tv screens not just an apple tv. Give the students the opportunity to be active learners in their classrooms. Apple TVs are great for older kids, but elementary needs hands on.

3.5 ★★★☆☆ (22)
Ranked #6 of 13



Interactive TVs at the elementary We are missing crucial interactive time with just TVs- students should be able to write on screen.

3.5 ★★★☆☆ (15)
Ranked #7 of 13



Updated ipads in the lower elementary or atleast replace the cases. They are not in very good condition.

3.4 ★★★☆☆ (13)
Ranked #8 of 13



Apple TV's in the lower grades are awesome, but moving forward we need to be able to write on them. The kids love getting to write on the board and it gets them up and moving and more involved.

3.3 ★★★☆☆ (15)
Ranked #9 of 13



Apple TV's in the lower grades are awesome, but moving forward we need to be able to write on them. The kids love getting to write on the board and it gets them up and moving.

3.3 ★★★☆☆ (13)
Ranked #10 of 13



Monitoring Need to invest in a program to monitor all kids iPads during class. A program that is easily accessible to stop screen swiping.

3.1 ★★★☆☆ (26)
Ranked #11 of 13



I would like to see ALL students and ALL Staff get training on how to use apps. I'm not sure how to use stuff and can't help kids.

3.0 ★★★☆☆ (25)
Ranked #12 of 13



Hope we can get Ipads out to new students sooner in high school.

2.8 ★★☆☆☆ (25)
Ranked #13 of 13



SCHUYLER COMMUNITY SCHOOLS | 2022-2023 CALENDAR Draft 1

2-3-4 New Certified Staff APL Training
8 All Cert. Staff - PD
9 All Dist. Staff – PD
K-12 Open House (1pm to 8pm)
10 1st day staggered starts
11 Full day K-12
16 Student Days
18 Teacher Days

AUGUST '22

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY '23

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

3 Start of 3rd Quarter
16 MLK day – PD – No School for Students
17 January PD Day 2 – No School for students

19 Student Days
21 Teacher Days

5 Labor Day

21 Student Days
21 Teacher Days

SEPTEMBER '22

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

FEBRUARY '23

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

17 Winter Break – No school for students and staff

19 Student Days
19 Teacher Days

7 End of 1st Quarter –
10 Beginning of 2nd Quarter
17 SCHS student Tech Fair – PD for Staff
18 PD for Staff – No School
19 PD for Staff - No School
20 Parent/Teacher Conf.
21 Fall Break No School
16 Student Days
20 Teacher Days

OCTOBER '22

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MARCH '23

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 End of 3rd Q –1:30 dismiss
7 PT Conference
8 - 10 No School – Break

19 Student Days
20 Teacher Days

23 No School
24 No School – Thanksgiving Day
25 No School

19 Student Days
19 Teacher Days

NOVEMBER '22

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

APRIL '23

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 No School - Easter
10 No School - Easter
20 FA Invite – K-8 regular day, no school SCHS

18 Student Days
18 Teacher Days

16 End of 2nd Quarter
19 – Jan 2 No School

12 Student Days
12 Teacher Days

DECEMBER '22

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MAY '23

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5 Last Day for Seniors
14 Graduation
18 End of 4th Quarter
Last Day with Students early dismissal
19 Staff Day

14 Student Days
15 Teacher Days

August 11 – Staggered Start – *Watch mail for each building's schedule.*
October Parent Teacher Conferences
Oct. 20 – PK-12: 8am to 8pm
March Parent Teacher Conferences
March 7 – PK-12: 8am to 8pm

◇ - Early Dismissal

Student Days	174
Teacher Workdays	11
Total Contract Days	185

Quarter 1 – 42 days
Quarter 2 – 42 days
Quarter 3 – 41 days
Quarter 4 – 48 days
173 Student Days

Draft

School Calendar Template © calendarlabs.com

1. Academic Programs: *Core Curriculum, Vocational and Elective Course Offerings, College Credit/Early Entry, Alternative Education/Credit Recovery, Special Education Programs, Early Childhood Education and Title I, Rural Attendance Centers, Bi-lingual or Dual-language Programs*

Goal: All students meet or exceed state standards in core academic areas.
Goal: K-12 curriculum that supports critical thinking, creativity, 21st century technology & vocational skills, visual & performing arts and bilingual education.

Target Areas:

Core Academic Programs

1	**ECH**	**Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler.**
2021	Action Plan	1. Participate in community planning opportunities to address the early childhood and daycare needs in the community
2021	Action Plan	2. Develop partnerships with program and funding agencies to provide increased services for birth to 3 programs in the community
2021	Action Plan	3. Research funding and program options to provide affordable day care and early childhood programs in the community
2	**K-8**	**Review student achievement and implementation of the Reading/Language Arts curriculum.**
2021	Action Plan	1. Evaluate the implementation and usage of the Accelerated Reader program to promote independent reading
2021	Action Plan	2. Develop an improvement plan to address gaps or low achievement assessment results
2021	Action Plan	3. Continue to provide in-class support and evaluate effectiveness of the reading program to reach our goal of all students reading at or above grade l
3	**SCS**	**Monitor and evaluate the K-8 Discovery Education Science Program**
2021	Action Plan	1. Continue to collaborate with ESU 2 and Raymond Central on an EIR EMPOWER (E_3) Grant on Science Curriculum and STEM Training
2021	Action Plan	2. Provide ongoing support, training, and assessment of the K-8 Discovery Education science program.
4	**SCS**	**Research and implement a K-12 Math differentiation and intervention program**
2021	Action Plan	1. Support and implement the Freckle Math K-8 differentiation and intervention program
2021	Action Plan	2. Research and select a 9-12 math intervention program in alignment with state standards, MAPS, and ACT assessments
5	**SCS**	**Research and Adopt a K-5 Social Studies Program. See Curriculum Cycle**
2021	Action Plan	1. Review available materials through ED Reports and/or state consortium
2021	Action Plan	2. Select materials to research at a deeper level and pilot the program prior to purchase and adoption
2021	Action Plan	3. Based on the results of the pilot, negotiate purchase or re-examine materials
2021	Action Plan	4. Purchase materials and schedule professional development
2021	Action Plan	5. Evaluate student performance at the end of the year to determine additional resources, modifications or professional development needs
6	**SCS**	**Continue efforts to support the Schuyler Instructional Model through alignment of curriculum, instruction and assessment.**
2021	Action Plan	1. Expand the orientation program for new teachers and facilitate mentor/coaches to support the success of beginning teachers
2021	Action Plan	2. Continue to implement the Marzano Focused Evaluation Model in alignment to state frameworks
2021	Action Plan	3. Continue to offer APL training for new staff and refresher training to returning teachers in the district
2021	Action Plan	4. Continue to host PK-12 workshops through PLC's to work on vertical alignment of curriculum, scales, etc…
2021	Action Plan	5. Continue "On to College" ACT Test Prep for 9-11 grade students
7	**SCHS**	**Review academic options for new arrivals, EL, special needs, at risk students, etc… (Alternative Education Program, Newcomer Program)**
2021	Action Plan	1. Research program alignment and effectiveness as well as certificated and support staff needs for SPED, EL and Newcomer Programs
2021	Action Plan	2. Continue to review assessment data to ensure successful transition of SPED and EL students to general education classrooms and post-secondary
2021	Action Plan	3. Research and develop a plan to expand K-12 EL professional development in English language instruction
2021	Action Plan	4. Develop a systematic and systemic process for providing interventions for K-12 SPED and EL students (MTSS, RTI)
2021	Action Plan	5. Review current practices to support the transition of K-12 SPED, EL and newcomer students in the regular classroom
2021	Action Plan	6. Expand "Newcomer" program in math, reading and language arts to provide support for struggling high school students in ELPA 21 levels 1-2
2021	Action Plan	7. Implement additional credit and credit recovery through online programs designed to keep SPED and EL students on track for graduation with the
2021	Action Plan	8. Review SPED and EL case loads and program requirements in the district to determine certificated and support staffing needs
8	**SCHS**	**Expand early entry and college credit classes to improve academic performance and college and career readiness for all students**
2021	Action Plan	1. Continue to offer Algebra I, Spanish I, and other accelerated courses to high performing students in grade 8 at Schuyler Middle School
2021	Action Plan	2. Research the pros and cons of advanced or accelerated classes and AP courses vs. college credit options for our high school students
2021	Action Plan	3. Research and develop a plan to expand courses through CCC for college credit and vocational licensure courses
2021	Action Plan	4. Research opportunities to expand college course options in nursing, early childhood, and K-12 education courses

2021	Action Plan	5. Pursue options for approval of teachers to provide dual-credit/college credit courses through Wayne State College
9	**SCS**	**Develop a system-wide process for providing intervention and enrichment activities to meet all students' needs.**
2021	Action Plan	1. Create an overall district system that differentiates for specific building needs (MTSS)
2021	Action Plan	2. Determine screening, progress monitoring and data collection tools (SAT-MTSS)
2021	Action Plan	3. Research intervention and enrichment ideas, resources and programs (MTSS)
2021	Action Plan	4. Ensure programing meets the needs of all students (especially SPED and EL students)
2021	Action Plan	5. Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler

Non-Core Academic Programs

10	**SCS**	**Expand Kindergarten through 2nd Grade health and guidance programs.**
2021	Action Plan	1. Continue to contract with the Flippin Group (Capturing Kids Hearts) to provide training for all new K-12 teachers and administrators
2021	Action Plan	2. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions or Campus TrAction for selected K-12 teacher leaders
2021	Action Plan	3. Continue the K-2 program to promote healthy relationships and wellness (ECHD and CHI Behavior Health Coalition)
2021	Action Plan	4. Evaluate and promote family engagement and literacy grant program at the elementary level
11	**SCS**	**Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of visual and performing arts.**
2021	Action Plan	1. Continue to expand participation in the 7-12 vocal music program (Choir, musical, men's and women's choirs)
2021	Action Plan	2. Expand strings program in the elementary and middle school afterschool programs
2021	Action Plan	3. Continue support of the visual and performing arts opportunities (drama, speech, musicals, art, graphic arts, broadcasting)
2021	Action Plan	4. Continue to improve 5-12 Instrumental Music Program (Marching Band, Pep Band, Concert Band, Jazz Band, and ensemble groups)
12	**K-5**	**Continue to expand options for the dual language/bilingual education elementary program**
2021	Action Plan	1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling
2021	Action Plan	2. Coordinate staffing, curriculum and textbook selection for the 4th grade expansion
2021	Action Plan	3. Promote the dual language program and conduct recruitment and registration of Kindergarten through 4th Grade Students
2021	Action Plan	4. Participate in ongoing professional development and register NABE 2021 Conference - NABE is virtual in 2021
2021	Action Plan	5. Research pros and cons of expanding dual language to the middle school level
13	**7-12**	**Expand 7-12 CTE Programs and improve access college credit and post-secondary program enrollment.**
2021	Action Plan	1. Explore ways to develop college & career exploration at the middle school level.
2021	Action Plan	2. Implement the 5-year ReVision plan that was submitted and approved by NDE to support and expand Schuyler Community School's CTE Program
2021	Action Plan	3. Develop and implement FCS curricula to promote careers in culinary arts, foods/nutrition, nursing, early childhood, education, etc…
2021	Action Plan	4. Research options for college credit through CCC to promote CTE careers (drafting, design, mechatronics, robotics, construction, electricity, plumbing, etc
14	**7-12**	**Expand the K-8 Afterschool Program to include options for 9-12 students (Period 9)**
2021	Action Plan	1. Conduct a study to determine feasibility and interest in a high school afterschool program
2021	Action Plan	2. Recruit staff members interested in providing programs, classes, or clubs in an afterschool program.
2021	Action Plan	3. Develop a schedule, hire staff, and enroll students interested in participation in the extended day/afterschool program.

Action Plans

1. 2021 Evaluated the implementation of reading programs.
2. 2021 Continued EIR Grant Partnership for Science/STEM
3. 2021 Provided training to elementary staff for Discovery Ed Science
4. 2021 Implemented Freckle Math K-12 and provided training.
5. 2021 Adopted Studies Weekly for Social Studies; Will provide training in the fall.
6. 2021 Developed a district MtSS team and attended training over the summer.
7. 2021 (7-1) Reorganized Newcomer and EL programming through teacher movement and new hires.
8. 2021 (7-2) Revamped the master schedule to allow for common plans in content areas.
9. 2021 (7-2) Identifying concerns with EL students through the use of MAP, Renaissance, and ELPA data.
10. 2021 (7-2) Met with EL students individually, to set goals and explain ELPA data.
11. 2021 (7-6) Piloting Ellevation math program and professional development for 9-12 teachers.
12. 2021 (7-7) Utilized APEX online programming for students who need to gain additional credit or are in need of credit recovery.
13. 2021 2021 (8-3) Started working with CCC on licensure requirements for additional English and Ag course offerings.
14. 2021 (8-4) Added Mechatronics program under the guidance of CCC.
15. 2021 (8-5) Added General Biology as a dual credit option through Wayne State College.
16. 2021 (11-3) Presented our spring musical for school and community.
17. 2021 (13-4) Added Mechatronics program under the guidance of CCC.
18. 2021 (3-1) STEM Leadership core post training check-ins and monitored implementation at SMS

19. 2021 (6-1) New teacher orientation program re-written and expanded at SMS
20. 2021 (6-3) Re-work SMS Schedule to allow for PLC meetings at both Grade Level and Subject area PLC"s to provide for greater collaboration
21. 2021 (9-1) Implement a shared intervention/enrichment program at SMS for all grade levels based upon STAR Data
22. 2021 (10-2) Implementation of CKH process champions to present at all Staff meeting
23. 2021 (1-1) Meetings have been held with community members about feasibility of daycare.
24. 2021 (1-2) Hosted collaboration meetings with Headstart, Kim Parsons, and CWB.
25. 2021 (1.3) Grant was written and submitted, but not awarded in this round for the 3-year old room.
26. 2021 (2-1) Began full Accelerated Reading (AR) implementation at SES
27. 2021 (2-2) Developed a universal instructional planning guide for K-5 focused on standard-based instruction
28. 2021 (3-1) Continuing with training with ESU 2 and Raymond Central on the EIR EMPOWERGrant and Science Curriculum
29. 2021 (3-2) Continuing to meet with Innovator Coaches for classroom teachers and Administrator Coaching with Albert DuPont
30. 2021 (10-3) Purchased and installed water station fillers at SES.
31. 2021 - Rural schools have created a Process Champion leadership team and are doing monthly activities with staff and students.
32. 2021 – DO DL – We held parent meetings for the 2 new K classes at the district office. All classes are full.
33. 2021 – DL staff attend the virtual NABE conference in the spring.
34. 2021 – All curriculum has been ordered for the 4th grade DL class.
35. 2021 – Rural – Have created an Innovators Leadership Team for Discovery Ed. Staff and Administrator are attending monthly coaching sessions.
36. 2020 Adopted a Discovery Education Social Studies Techbook for EL Social Studies Classes that can be translated into Spanish.
37. 2020 Developed family literacy program so that families would have the ability to help young children in school.
38. 2020 Continued to evaluate the effectiveness of the Wonders Program (no state testing data to help with that this year).
39. 2020 Wrote implementation guidelines and provided four sessions of professional development around the implementation of Accelerated Reader.
40. 2020 Aligned curriculum to new Science Standards. Completed adoption of and held PD on DE Techbook.
41. 2020 EIR Grant: K-8 STEM Innovator team created.
42. 2020 Adopted and trained staff in the use of Freckle Math Intervention through Renaissance
43. 2020 Held meeting in the Spring of 2020 with all K-12 curriculum groups to vertically align curriculum, update, and publish curriculum information.
44. 2020 Re-scheduled SPED and ELL teachers to better allow support for in classroom instruction
45. 2020 Opened the Newcomer Academy in the district office building for HS students working in language acquisition levels 1 and 2.
46. 2020 Adopted APEX at 6-12 level to provide credit recovery, expedited coursework for students behind in credits and tutoring for students who need individual interventions.
47. 2020 In the 2019-20 school year, 90 students completed dual enrollment classes.
48. 2020 New teachers attended a virtual workshop on the Marzano Framework at the beginning of the year.
49. 2020 New teachers attended a Schuyler Instructional Model workshop at the beginning of the year.
50. 2020 APL for new teachers and APL refresher for veteran staff held October 2020.
51. 2020 Capturing Kids Hearts and Process champions workshops held October 2020
52. 2020 Continue work to modify 7-12 band/vocal schedule to incorporate new facilities and programs
53. 2020 Received a grant to hire a part-time community liaison to help grow community partnerships with the afterschool program
54. 2020 Applied for a grant from Beyond School Bells to help offset the increased cost of running the afterschool program due to COVID-19.
55. 2020 All dual language teachers attended NABE 2020 in February.
56. 2020 Dual Language uses Imagine Learning.
57. 2020 Fisher's uses OSMO, Bees, and Dash Robots.
58. 2020 Rural Schools - Training and PLC time with ESU7 looking at MAP data and doing a data dig. Using the information gathered to implement interventions.
59. 2020 Richland - Created a PTO team with teachers & parents to help with financing a new playground.
60. 2020 Rural schools had two successful family nights.
61. 2020 Rural school teachers revised proficiency scales.
62. 2020 Continue to host informational meetings for the Dual Language Program
63. 2020 Continue to purchase curriculum materials for the Dual Language Program
64. 2020 Spanish I offered at SMS and aligned to high school Spanish I course.
65. 2020 Revision grant approved in Fall of 2020.
66. 2020 Developed 4-year plan to improve CTE program.
67. 2020 Remodel kitchen for Culinary Arts program.
68. 2020 Hired certified teacher that is bilingual for EL newcomers 9-12.
69. 2020 Hired 3 new para-educators for Newcomer program.
70. 2020 Newcomer program started at district building with the use of the curriculum "Get Ready" aimed specifically at high school newcomer students.
71. 2020 Implemented APL and Capturing Kids' Hearts strategies in all EL classrooms.
72. 2020 Met as an EL department weekly to identify at-risk students.
73. 2020 Began offering APEX courses to students who are behind on credit due to limited or interrupted education.
74. 2020 Sent staff to National Association of Bilingual Education (NABE) Conference February 2020.
75. 2020 Offer Spanish I simultaneous with newcomer English classes to enhance the development of both languages (proven effective per presentations at NABE).
76. 2020 Professional Development offered to teachers district-wide to train on ELLevation (the EL information system) along with strategies to use in their classrooms to help the students feel comfortable and other tech tools the teachers can use to engage EL students.
77. 2020 Develop and implement a dual language, bilingual education school at Richland Elementary.
78. 2020 Action Plan 1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling.
79. 2020 Action Plan 2. Coordinate curriculum, textbook selection, program coordination for the 3rd 4th grade expansion.
80. 2020 Action Plan 3. Registration of Kindergarten through 3rd 4th Grade Students.
81. 2020 Action Plan 4. Register NABE 2020 Conference participants and secure travel, lodging.
82. 2019 College Credit: Increased from 33 students enrolled in 43 classes in 2018 to 61 students enrolled in 77 classes in 2019.
83. 2019 Received an EIR Grant to support expanded use of Discovery Education at SES and SMS.
84. 2019 SMS: Continue to offer high school credits (Algebra I, Spanish I, Physical Science)
85. 2019 Implemented spotlight elements in the teacher evaluation (Marzano Focus Model) to promote improvement in instruction.
86. 2019 New teachers participated in the ESU 7 Marzano Workshop.
87. 2019 Hosted workday for staff to work on alignment of standards and scales in the core subject areas.
88. 2019 SES: Conducted several workshops associated with the new reading series.
89. 2019 SMS: Implemented academic enrichment time on Friday's focus supports based STAR 360 data.

90. 2019 SCHS: High school art teacher recognized as Nebraska Art Teacher of the year.
91. 2019 SCHS: State and National Silver and Gold Key Art recipients.
92. 2019 Developed and implemented a common lesson plan format at SCHS.
93. 2019 Professional development on effective English Learner (EL) strategies and programs (Elevation, Language Acquisition)
94. 2019 Nine (9) non-traditional students returned to graduate from SCHS during the 2018-19 school year.
95. 2019 Participated in “On to College” ACT Test Prep for 9-11 grade students.
96. 2019 After school program staff attended training in Kearney for programing.
97. 2019 After school has received a grant to help with staffing high school students as helpers, STEM supplies, and staffing to help with community involvement.
98. 2019 Dual Language teachers have visited DL schools in Omaha, Fremont, and Lexington to see good practices in action.
99. 2019 Team attended the 2019 NABE Conference to prepare for expansion of bilingual program.
100. 2019 Expanded one more grade in the bilingual education program (K-2)
101. 2019 Hired an additional Spanish teacher to the K-2 bilingual education program.
102. 2019 Remodeled Richland Building to accommodate expansion in bilingual program.
103. 2019 Added and additional part-time (.5 FTE) music teacher for the Rural Schools.
104. 2018 Participated in community planning opportunities to address the early childhood and daycare needs in the community.
105. 2018 Developed partnerships with program and funding agencies to provide services for birth to 5 programs in the community.
106. 2018 Hosted meetings with parents interested in sending preschool children to Richland Preschool Program. (No interest)
107. 2018 Host informational meetings with parents interested in sending kindergarten children to Richland Kindergarten Program.
108. 2018 Selected a core group of teachers to visit schools presently using reading programs under consideration for adoption.
109. 2018 Piloted selected reading program to provide evidence of effectiveness.
110. 2018 Adopted selected program for implementation in the fall of 2018-19. (Adopted Wonders Reading Program)
111. 2018 Provided initial and ongoing professional development in support of the new reading program.
112. 2018 Provided in-class support and evaluate effectiveness of the new reading program.
113. 2018 Developed and implemented a plan to orient new staff and substitute teachers in support of instruction and technology.
114. 2018 Contracted Marzano Research Labs to review and re-write scales as necessary. (Purchased scales for all core areas)
115. 2018 Adopted the Focused Evaluation Model and Schuyler Instructional Model to align with NE state frameworks.
116. 2018 Adopted the "ACT Quality Core" and align curriculum and improve student performance on the ACT Test.
117. 2018 Hosted APL training for new staff and refresher training to returning teachers in the district. (October)
118. 2018 Provided training for district leadership and all certified staff for the Marzano "Focused Evaluation Model".
119. 2018 Developed a plan that involves building staff to closely examine staffing needs in each building across the district.
120. 2018 Research and implemented the Elevation Program and E-Workshops through the NE Priority School Team.
121. 2018 Researched and developed a plan/programs and strategies to address highest risk student needs at SCHS.
122. 2018 Review, adopt and implement research-based practices to support the successful transition of newcomer/ ELL students.
123. 2018 Utilize NWEA MAP Benchmark and MAP skills training to provide interventions for students.
124. 2018 Researched historical perspective to evaluate priority school designation response.
125. 2018 Implement Alternative Education Program for SCHS students off track and in need of intensive assistance.
126. 2018 Implemented UNL High School classes for at-risk students.
127. 2018 "Marilyn Friends Workshop" Co-teaching model to support inclusive classroom for students with special needs.
128. 2018 Develop and implement co-teaching model at SES to expand service to students with special needs in the regular classroom.
129. 2018 Developed a plan to increase career academy, college credit and licensure courses for SCHS students.
130. 2018 Improve scheduling to support high student achievement and address student needs in all core academic areas.
131. 2018 Researched and expanded CTE options for STEM Lab for students at SMS.
132. 2018 Hosted informational meeting with teachers interested in pursuing the art grant project through ESU 2.
133. 2018 Recruited and enrolled teachers to participate in the art grant program.
134. 2018 Hired an Art Teacher for SES and implemented an elementary art program.
135. 2018 Contracted the Flippin Group (Capturing Kids Hearts) and Process Champions for selected K-8 teacher leaders.
136. 2018 Coordinated a K-2 program to promote healthy relationships and wellness. (CHI Behavior Health Coalition)
137. 2018 Developed and implemented a K-12 vocal and instrumental music schedule and realignment of music staff.
138. 2018 Host informational meeting with selected teachers/administrators/parents to attend the 2018 NABE Conference.
139. 2018 Registered and secured travel, lodging, etc… for 2018 NABE Conf. (4 staff members, 2 community members).
140. 2018 Hosted informational meeting for parents to learn more about bilingual/dual language school option.
141. 2028 Coordinated curriculum, textbook selection, program coordination, staffing, etc…
142. 2018 Hired a bilingual teacher for the dual language program.
143. 2018 Registered Kindergarten and 1st grade students interested in enrolling in the dual language program.
144. 2018 Offered Spanish I at the 8th grade level for high school credit.
145. 2017 Implemented Bilingual Test for Jrs./Srs. enrolled in our Spanish IV class (10)
146. 2017 Increased the number of certification opportunities (Welding, OSHA, Bi-lingual)
147. 2017 Expanded classes offered through CCC in the career pathway program, from none to 5.
148. 2017 Expanded dual credit offerings through WSU and CCC, (3WSU and 9 CCC)
149. 2017 Expanded ELL core academic transition classes from 5 to 12.
150. 2017 Coordinated training for the adoption of new NDE Science Standards
151. 2017 Researched 6-8 ELA program that meets the expectations of the Nebraska ELA standards.
152. 2017 Expanded SMS Curriculum: Coding I and II, Broadcasting I and II, and Advanced Art available for 7th/8th graders at SMS.
153. 2017 Expanded the SMS Curriculum to include Algebra and Physical Science for high school credit
154. 2017 Proficiency Scale Training for SCS Certified Staff Members conducted by ESU 7, Marzano Learning Sciences, and Marzano Research Labs
155. 2017 Conducted Cognitive Coaching on a volunteer basis at SMS and SCHS. (administrators and teachers this year)
156. 2017 Continued to promote/compensate teachers attending State CTE conf. in Kearney. (4 teachers attended in 2017)
157. 2017 Conducted Proficiency Scale Training for SES Certified Staff Members conducted by ESU7.
158. 2017 Hosted APL refresher for all SCS teaching staff.
159. 2017 Added Health Class to Specials Rotation at Rural schools and SES.
160. 2017 Richland certified staff was given the training TEAMS which is dedicated to elementary-integrated STEM.
161. 2017 Coordinate meetings with local daycares and community to look at effectiveness of early childhood education.

162. 2017 SCS: Selected special education teachers received MANDT training to learn strategies to deescalate behaviors.
163. 2017 SCS: Contract with ESU #7 four days a week for our school psychologist's services and one day a week for resource coach for SPED teachers dealing with "tough situation".
164. 2017 SMS: Special education staff coordinate schedule to ensure SPED students have a para-educator or sped teacher in the core subject classrooms. The SPED teachers and classroom teachers collaborate to make accommodations/modifications along with creating differentiate instruction for their students.
165. 2017 SCHS: Team teaching (core teachers and SPED teachers) in the core subject classrooms.
166. 2017 SCHS: Developing more Project Success classes. During the 2016-2017 school year, 94% of our students enrolled in Project Success earned a PASS status but didn't always earn all possible credits. Our goal is to aim towards more credits earned!
167. 2017 SCHS: Increase the utilization of WAC for SPED students which now has only one coordinator and has 4 periods with a SPED teacher assigned to assist with students success.
168. 2017 SCS: Streamlined the SAT process to improve the implementation so that struggling students will be able to get assistance sooner. SAT coordinators are in place in each building to give guidance in the process.
169. 2017 Preschool, SES, and SMS: Training along with coaching from Amy Mazankowski for the appropriate SPED teachers in the Intensive Verbal Behavior Program. Our Early Learners' paras have also completed Autism training.
170. 2017 Richland and Fisher's #24: Both schools have their own SPED teachers on staff to assist students.
171. 2017 Preschool, SES and SCHS: Hired highly qualified SPED teachers who have really empowered students.
172. 2017 SCHS: Purchased and implementing a new life skills curriculum.
173. 2017 SCHS: An 8th hour as been built into the schedule to support struggling students.
174. 2017 SES and SMS: All of the teachers have been through the Capturing Kids Hearts training. Huge impact on Culture!
175. 2017 SMS: Music therapy has been implemented into Mrs. Klein's classroom that focuses on eye gaze, voice volume, choice, compliance, sequencing, motor movement, etc.
176. 2017 SMS: This team of SPED teachers and para-educators are work with Amy Mazankowski on ideas to deal with our students that display challenging behaviors. She is working with the staff on best practices, consistency and behaviors.
177. 2016 Began alignment of SCHS core curricula to the ACT Test (2016 Legislation on State Testing Program).
178. 2016 Contract with John Baylor on ACT Test Prep Program. NASB
179. 2016 Coordinate and implement four (4) dual/college credit options through WCS and CCC (12 Credits).
180. 2016 Develop and implement an achievement center program to support student achievement.
181. 2016 Career pathways program to provide eight (8) dual/college credit classes through CCC (24 Credits).
182. 2016 Develop and implement "project success" project based core classes as an alternative option for students.
183. 2016 Contract with McREL to analyze and develop improvement plans for English Language Learners (ELL).
184. 2016 Host APL Training (4 Days) for all teachers and administrators.
185. 2016 Develop and implement the Schuyler Instructional model (Marzano/APL).
186. 2016 Train and implement iObservation teacher/administration supervision and evaluation program district-wide.
187. 2016 Expand Spanish program at SCHS (1 FTE Teacher) to assess and certify Bilingual/Biliterate communication skills.
188. 2016 Implement a supplemental 4th grade social studies program that supports bilingual activities (Studies Weekly).
189. 2016 SMS continued partnership with Discovery Education. Implemented digital leaders core and instructional coaching.
190. 2016 SMS staff begins the writing of and implementation of learning scales (selected staff attended 2-day Marzano training)
191. 2015 Parent/Teachers/Administrators visited Language Immersion (bilingual) School in Lexington, NE.
192. 2015 Partnership with CCC to provide career pathway/vocational ed. program opportunities for 2016-17 school year.
193. 2015 Trained and implemented iObservation supervision and evaluation system for teachers and administrators.
194. 2015 4-Day district-wide APL training to promote implementation of Marzano instructional strategies. (Spring 2016)
195. 2015 Established a 21st Century K-8 Afterschool Program.
196. 2015 Expanded 21st Century Summer School Camps: June and July Sessions.
197. 2015 January Professional Development Focus: David Weber and VJ Smith.
198. 2015 April Professional Development Program: SCHS and selected staff: 1-Day APL Training.
199. 2014 Adopted and implemented Discovery Education Tech Books/Instruction model at SMS.
200. 2014 Recruited and retained bilingual teachers and support staff (preschool, SES, SMS, and SCHS).
201. 2014 Contracted with CTAC to promote and guide SIG process at SMS.
202. 2014 Developed Curriculum database program to provide alignment with curriculum goals and state standards.
203. 2014 Textbook/curriculum cycle. (K-5/9-12 Language Arts/Writing, K-5/9-12 Social Studies, FCS, K-12 Instr. Music, PE)
204. 2014 Changed elementary schedule to expand physical education, music education, and recess time.
205. 2014 Submitted and Awarded a school improvement grant for SMS.
206. 2014 Submitted and Awarded a K-8 21st Century Grant for afterschool/summer school programs.
207. 2014 Changed to Title I school-wide and implemented response-to-intervention (RTI) programs.
208. 2014 SES Organized PTA, Community Cafe (Parent Involvement).
209. 2014 Professional Development Focus: District-wide 3-Day Marzano Training.

2. School Activities Program: *Athletics, Fine Arts, Vocational and Social Clubs*

Goal: All students participate in school activities that promote teamwork, physical fitness, work ethic, honesty, self-confidence, and sportsmanship.

Target Areas:

Extra-Curricular Activities

15	**K-6**	**Increase student/parent/community participation in youth athletic and activities programs.**
2021	Action Plan	1. Continue coordination of K-6 physical education priority standards to promote skill development and interest in participation in youth sports progr
2021	Action Plan	2. Continue to promote youth sports during Open House to encourage parents to volunteer as a coach in various sports throughout the year.
2021	Action Plan	3. Develop a youth sports calendar outlining the programs and timelines for each activity.
2021	Action Plan	4. Hire head coaches to recruit volunteers and develop youth athletic programs at the K-6 level.
2020	Action Plan	5. Continue to stress fundamentals and interest in youth sports and increase community member involvement in youth/club programs.
2021	Action Plan	6. Continue storage and acquisition of equipment/uniforms for youth sports programs.
2020	Action Plan	7. Continue to waive the participation fee if the parent volunteers to coach.
2021	Action Plan	8. Continue to provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
2021	Action Plan	9. SMS/SCHS coaches host appreciation and recognition for the efforts of youth program volunteer coaches.
16	**7-12**	**Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs.**
2021	Action Plan	1. Continue efforts to coordinate 7-12 physical education programs to promote skill development and game fundamentals.
2021	Action Plan	2. Review and update the plan to improve coordination and implementation of 7-12 strength and conditioning programs.
2021	Action Plan	3. Continue to increase student participation in school activities and improve competitiveness and gender balance for Title IX compliance.
2021	Action Plan	4. Improve coordination and participation of 7-8 and 9-12 athletic summer camps, conditioning, and summer school programs.
2020	Action Plan	5. Improve communication through a K-12 system of Social Media, Television, News Releases, Chamber Updates, Schuyler Sun, etc…
2021	Action Plan	6. Develop a list of activities, schedule, and sponsors to promote student participation in intramural activities at the high school level. (Period 9)
2020	Action Plan	7. Continue observation and evaluation of coaches at SMS/SCHS and review process for improving competitiveness in all activities and at all levels.
2021	Action Plan	8. Post and review statistic report card for each activity to promote improved performance and program competiveness.
2021	Action Plan	9. Continue to communicate and seek input from coaches, sponsors, and directors when hiring or assigning extra-duty positions.
2021	Action Plan	10. Increase performing arts exposure within our School and Community by inviting outside groups to perform (look at ways to provide daycare for t

Action Plans:

1. 2021 (15-1) Coordinated a session during October PD week for coaches and PE teachers to align priority standards and to promote skill development in the PE classroom
2. 2021 (15-2) Hosted a Youth Sports booth during Open House and Parent-Teacher Conferences in order to promote parent volunteer coaches (2)
3. 2021 (15-3) A live Youth Sports Calendar is posted on the Youth Sports page that outlines sports season, sign-up windows, and practices
4. 2021 (15-4) Continued to hire Head Coaches to recruit other coaches to develop the Youth Sports program
5. 2021 (15-5) Coaches continue to focus on fundamentals appropriate for the age level
6. 2021 (15-6) Youth Sports will begin to use the Activity Building for storage purposes starting October 2021
7. 2021 (15-7) Participation fee is waived for parents who volunteer to coach
8. 2021 (15-8) Continue to provide volunteer coaches with an Activity Pass to use the field house and attend SMS/SCHS activities.
9. 2021 (15-9) The Youth Sports Director coordinated with SCHS AD and coaches a Youth Sport appreciation event at the last home games for their respected sport
10. 2021 (16-5) Utilized Thrillshare to post updates at sporting events to all school social media accounts.
11. 2021 15-9 - Having Youth and Middle School Recognitions at SCHS sporting events for each season.
12. 2021 16-3 - Increased the number of athletes out for school activities 366 involved in athletics last school year and already at 153 in one season this year.
13. 2021 16-4 - SMS students involved in Volleyball, Basketball, and Football camps this past summer.
14. 2021 16-5 - Share information out on Thrillshare, Twitter, sign, and via TV's at SCHS, SMS, and Cargill.
15. 2021 16-7 - Gathered sources from other schools to revise and update our evaluation process of coaches.
16. 2020 Added three 9th grade games to the football schedule for the 2020 season.
17. 2020 Added two 9th grade football coaches.
18. 2020 Hired an additional physical education teacher/coach for the high school female classes/activities.
19. 2020 Petitioned NSAA to play in C1 division for Varsity FB for the 2020 and 2021 seasons.
20. 2020 Added additional gym, two locker rooms, wrestling room, PE/health classroom, athletic training room
21. 2020 Received a $50,000 donation to renovate the high school weight room.
22. 2020 Renovated the east gym to create the high school Performing Arts Auditorium.
23. 2020 Renovated FB/SOC concessions, field entrance, and north stadium fence.
24. 2020 Improved high school facilities (gyms, auditorium, Concessions) to allow us to host more Conference and District Events
25. 2020 Created a more detailed set of benchmarks to evaluate improvement in individual sports
26. 2020 Developed and implemented a junior high strength and conditioning program.

27. 2020 After-School Program coordination with Youth Sports to support the youth athletic program.
28. 2019 Continued to recruit community sponsors to promote attendance at student activities and athletic events.
29. 2019 Expanded high school marching band numbers to include 9-12 grade students. (Received "1" at Pierce Marching Contest)
30. 2019 Hired new varsity football coach.
31. 2018 Developed a schedule/calendar improve coordination with school/community youth and after school programs.
32. 2018 SMS/SCHS off-season coaches provided training/coaching for the after-school programs.
33. 2018 SMS/SCHS off-season coaches provided training/coaching for the school/community youth programs.
34. 2018 Provided youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
35. 2018 Hosted youth programs recognition/activity nights at SMS/SCHS activities.
36. 2018 Increased participation in high school activities. (Title IX Compliance Review Completed in September).
37. 2018 Developed and implemented a statistic report card for each actvity to measure performance and improvement.
38. 2018 SMS 7th and 8th Grade teams play within their grade levels (ie...8A, 8B, 8C, 7A, 7B, 7C).
39. 2018 Developed and implemented an incentive/recognition program for SCHS activities coaches and sponsors.
40. 2018 Reviewed and updated coaches' evaluation instrument at SMS/SCHS.
41. 2018 Improved coordination of K-12 physical education programs (K-5 to 6-8, and 6-8 to 7-12).
42. 2017 Recipient of the Nebraskans for the Arts State Award.
43. 2017 2016-17 Class A State One-Act Play Runner Up, Class A Tech. Team Award. Outstanding Performer Award.
44. 2017 Began mandatory weight training for all sports a minimum of two times a week.
45. 2017 In April we provided APL training for all coaches and sponsors.
46. 2017 Continue monthly coaches' meetings with Jr./Sr. High coaches.
47. 2017 All head coaches developed 1-3 year action plans to increase participation and success.
48. 2017 We went from 4 out of 14 head coaches living in our district to 7 out of 14 living in our district.
49. 2017 Each sport completes at least one community service project during their season to connect with the community.
50. 2017 Incorporated end of season athlete survey for all HS sports to gain input on program.
51. 2017 Develop "Athletic Report Card" to measure the leadership of our AD office from yr. to yr. (Share with public/Board Report)
52. 2017 SMS coaches and MS AD have coached multiple sport teams organized by the SCS youth sports director including basketball, flag football, and youth wrestling.
53. 2017 Head SMS boys basketball coach and AD worked with parent coaches to help coordinate continued YMCA teams.
54. 2017 Scrimmages were made available to JH girls volleyball and girls basketball scrimmages for E and F teams. Games have been added to both middle school basketball and volleyball seasons.
55. 2017 SMS AD and SCS youth sports director have worked together to promote activities and use SMS, SES, and the SCS Field House for youth programs.
56. 2017 SMS and SCHS ADs hold monthly meetings with coaching staffs to improve communication and program outcomes
57. 2017 End of season meetings with MS Head Coaches have been implemented.
58. 2017 SMS AD and Warrior Academy program directors have coordinated with SCS youth sports director coordinate coaches, facilities and equipment for after school program athletic clubs.
59. 2017 Added Youth Volleyball Program 3-6.
60. 2017 Worked with new community program to continue 3-6 tackle football.
61. 2017 Increased student participation numbers for all youth activities.
62. 2017 Warrior Academy wrestling and soccer programs have been added to offering of MS after school clubs.
63. 2016 Class B One-Act Play Champion, Outstanding Performer Award.
64. 2016 Hired 7-8 Asst. Principal/AD to support student achievement and coordinate and promote junior high activities.
65. 2016 Reassigned K-6 AD to expand and improve coordination of K-6 Youth Programs in the community.
66. 2016 Restructure adult activity pass program to increase attendance at school activities and promote access to the field house.
67. 2016 Add a .5 FTE instructor to improve middle school instrumental music program and high school marching band program.
68. 2016 Expand marching band program to include 8th grade students.
69. 2016 Replace high school band uniforms to accommodate increased numbers of marching band.
70. 2016 Increase participation and competitive speech/drama programs. 2015 Class B One-Act Play State Champions.
71. 2016 Competitive Athletic Programs: Wrestling Individual State Champions and State Qualifier in Boys Soccer.
72. 2015 Promoted business sponsorships of home football games to increase attendance.
73. 2015 SMS/SCHS $10 Student Activity Fee Program to promote student attendance at school activities. (Fee waiver eligible)
74. 2015 Hire a K-8 youth programs director for school/community activities.
75. 2015 Assigned SCHS speech class connected to competitive speech program to improve participation numbers.
76. 2015 Increased vocal music at SMS and SCHS show choir to incorporate dance into the music program.
77. 2014 Implemented preschool/Afterschool tuition waiver program implemented to promote parent involvement.
78. 2014 Implemented increased frequency and expanded K-8 physical education curriculum and staff.
79. 2014 Implemented increased participation in activities at SMS (football, volleyball, cross-country, wrestling, basketball, and track)
80. 2014 Conducted parent focus groups to improve parent involvement.
81. 2014 Host annual meetings with parent core group to develop PTA at SES.
82. 2014 Host Community Cafe at SES (Parent driven group looking at ways they can be more involved in the school setting)

3. Technology Program: *IT infrastructure, Hardware and Software, Curriculum and Training*

Goal: State-of-the-art technology program to improve learning for students and promote an effective learning environment.

Target Areas:

Technology

17	**SCS**	**Continue Staff technology replacement schedule – laptop/iPad Pro bundle; Flat screen TV & Apple TV**
2021	Action Plan	1. Continue offering technology options to staff of MBP or iPad Pro bundle for primary device.
2021	Action Plan	2. Continue schedule to replace promethean/smart boards/projectors with Flat screen TV's & Apple TV for wireless connectivity.
18	**K-5**	**Research pros/cons K-5 1:1 Technology Initiative**
2021	Action Plan	1. Research and communicate with other K-5 schools to learn about their 1:1 technology initiatives.
2021	Action Plan	2. Consider options to increase devices without increasing budget - i.e. replacing laptop carts with ipads (3 ipads = 1 laptop in cost) - Poll K-5 teache
2021	Action Plan	3. Gather information from staff, IT Dept, and parents to determine the pros/cons of students taking 1:1 Ipads home.
19	**SCS**	**Research and identify families in district with limited or no access to Internet and/or only have smart phone(s)**
2021	Action Plan	1. Review data already collected and summarize results to share with staff.
2021	Action Plan	2. Consider low cost solutions for families with no access to high speed Internet in their homes.
20	**K-8**	**Research, adopt, and implement a STEM/STEAM Program K-8**
2020	Action Plan	1. Update Skills & Technical Science utilizing resources: Discovery Education, STEM Connect, and Lego Robotics Curricula, Cricket, Apple Swift, etc.
21	**SCS**	**Host 2021 Technology Fair for Schuyler and Area Schools.**
2021	Action Plan	1. Develop the schedule and agenda for the 2021 Schuyler Tech Fair….1/2 day (9-12) students – 1/2 day staff.
2021	Action Plan	2. Advertise and recruit students and staff from area schools to attend the 2021 Schuyler Tech Fair.
2021	Action Plan	3. Recruit more local and area businesses to participate at the tech fair to expand the career aspect of the workshop.
2021	Action Plan	4. Secure contracts with selected speaker/presenters for the 2021 Schuyler Tech Fair.
22	**SCS**	**Adopt, train, and implement system-wide technology solutions**
2021	Action Plan	1. Review, update, train, and implement new Apptegy website templates & mobile app.
2021	Action Plan	2. Expand the use of ThoughtExchange to build trust, open communication and engage staff, students, parents, community patrons.
2021	Action Plan	2. Expand the district report card (ECRA) and promote access to our staff, board, parents, and community.
2021	Action Plan	3. Implement Schoolzilla to align communication, define school quality, and evaluate school improvements.
23	**SCS**	**Marketing plan to partner with local businesses & organizations**
2021	Action Plan	1. Continue to update the SCS website and school app to promote our school and improve internal and external communication.
2021	Action Plan	2. Use our resources (DOB digital sign, mass notification system, mobile app, social media) to promote area events.
2021	Action Plan	3. Develop and implement a plan to accept advertising dollars from sponsors for Scorevision displays in West Gym.

Action Plans

1. 2021 Provided content to SectorNow, media player & touch TV vendor, to update all touch screen displays in district
2. 2021 Replaced/upgraded computers on two media player TV's in commons areas at SCHS
3. 2021 Installed TV's in weight room at SCHS
4. 2021 Installed three STRIV wall mount permanent cameras in West gym at SCHS
5. 2021 Installed a STRIV camera behind each of the two main basketball backboards in West gym at SCHS
6. 2021 Installed one STRIV wall mount camera in East gym at SCHS
7. 2021 Purchased STRIV multi-camera controller, video instant replay box, video switcher, & 24" monitor
8. 2021 Renewed district GimKit licenses
9. 2021 Subscribed to SCHED to organize October staff professional development
10. 2021 IT and curriculum staff recruited presenters for October staff PD
11. 2021 IT staff presented several sessions at October staff PD days
12. 2021 Replaced old NVR at Bus Barn with new Ubiquity NVR
13. 2021 Thoughtexchanges for district and individual buildings
14. 2021 Refreshed incoming 6th and 9th grade iPads with 8 Gen iPads
15. 2021 20-1 Developed program to send I-pads home for all students at SM
16. 2021 KG-12th grade 1:1 – purchased iPads for incoming 3rd & 4th grades with 8 Gen iPads.
17. 2021 KG-12th grade 1:1 - repurposed 8th and 12th grade ipads for KG, 1st, 2nd, & 5th grade elementary students at SES, Fishers, & Richland
18. 2021 KG-12th grade 1:1 – setup iPad charging carts for KG-2nd grade classrooms at SES
19. 2021 KG-12th grade 1:1 – setup iPad counter top charging stations for 3-5 grade classrooms at SES, Richland, and Fishers
20. 2021 Upgraded the memory in the AutoCad lab at high school
21. 2021 Provided sets of wired iPad keyboards to all buildings to be available for checkout
22. 2021 Infinite Campus Edfi live syncing to NDE servers of our mandatory state reported data

23. 2021 SmartFind sub programming and training of new hires
24. 2021 Replaced 50 promethean boards/projectors with 70” LED 4K TV’s
25. 2021 Installed Apple TV’s with each new 70” TV
26. 2021 Replaced 25 Teacher laptops with iPad Pro 12.9” bundle (Apple Pencil, Apple Folio keyboard, & adapter)
27. 2021 Replaced 25 Teacher laptops with new MacBook Pro laptop
28. 2021 Repurposed 40 four year old teacher laptops in various locations in the district
29. 2021 Upgraded Adobe software for broadcasting students at SCHS & SMS
30. 2021 Purchased Adobe Creative Suite licenses for all certified staff across the district
31. 2021 Developed the schedule, agenda, and secured vendors for the Schuyler Tech Fair.
32. 2021 Advertised and recruited 30 local businesses, vendors, and college/military reps to attend the student Tech Fair
33. 2021 Secured and contracted Brad Waid as the featured keynote speaker for Schuyler Tech Fair.
34. 2021 Replaced at least one copier at SMS, SES, Richland, Preschool, and District Office Building
35. 2020 Refreshed incoming 6 th and 9 th grade iPads with 7 Gen ipads
36. 2020 Repurposed 8 th and 12 th grade ipads to shared carts at KG-5 buildings
37. 2020 Replaced one or more copiers at SMS, SES, & Fishers
38. 2020 Replaced 25 promethean boards/projectors with 70” LED 4k TV’s
39. 2020 Installed new Apple TV’s for every TV installed – allows wireless mirroring of all Apple devices
40. 2020 Refreshed 35 staff laptops with new laptops or iPad Pro 12.9”
41. 2020 Repurposed the 4 year old laptops for remote learning, etc..
42. 2020 Deployed new Apptegy websites for district and buildings
43. 2020 Deployed new SCS Mobile App (Apptegy)
44. 2020 Deployed new mass notification system (Apptegy)
45. 2020 Used apptegy/thrillshare to get mass notifications out to the community involving COVID and alerts from CHI
46. 2020 Programmed the new IR cameras for every building and provided training to paras, admin assistants, & administrators
47. 2020 Integrated Infinite Campus gradebook with Google Classroom
48. 2020 Installed network connectivity in new constructon at SCHS – Kitchen, Commons, & gym
49. 2020 Scorevision – training and programming of new video display boards installed in new gym
50. 2020 Installed two new high def projectors in new gym for graduation and other similar events
51. 2020 Installed new Point of Sale touch screen terminals at SCHS new cafeteria
52. 2020 Installed and programmed new 2D barcode scanners at SCHS and SMS
53. 2020 Installed and programmed new digital sign at District Office Building
54. 2020 Received training on new sound system in new gym at SCHS
55. 2020 Installed new large screen and projector at DOB training room (chapel)
56. 2020 Installed new touch screen TV in east commons area and also in new west commons area at SCHS
57. 2020 Programmed both touch screen TV’s at SCHS to display digital Class composite pictures of all classes dating back many years to present
58. 2020 Installed new media player TV’s in new commons area, new health classroom, new wrestling practice room, and weight room
59. 2020 Installed failover server at SES where if primary server at SCHS fails or disaster occurs at high school, server at SES is exact replica and takes over
60. 2020 Installed touch screen kiosk at SES
61. 2020 IT Department staff collaborated with Curriculum Dept. staff to implement PD Week (Oct. 19-23)
62. 2020 Implemented SCHED to organize and track PD Week sessions
63. 2020 IT Department staff presented several sessions at PD Week
64. 2020 Implemented the new SpeakUp for Safety program
65. 2020 Installed fiber network connectivity to District Office Building, Fishers, and Richland
66. 2020 Increased bandwidth from 400Mb to 1Gb (2.5 x more bandwidth)
67. 2020 Provided training for remote learning (Zoom and Google Meet)
68. 2020 Piloting Infinite Campus Work Flow attendance – Students are considered absent in IC until their barcode is scanned in each of their classes
69. 2020 Per Colfax County Deputy Emergency Manager’s requests we sent numerous COVID safety reminders via mass notification system
70. 2020 Infinite Campus Edfi live syncing to NDE servers of our mandatory state reported data
71. 2020 SmartFind sub programming and training of new hires
72. 2020 Thoughtexchanges for district and individual buildings
73. 2019 Replaced SCHS copiers
74. 2019 Replaced 30 projectors
75. 2019 500 tech-its from January 2019 - October 2019
76. 2019 Respond to non-submitted tech-it issues at all schools - projector issues, computers, iPads, gradebooks, attendance, etc
77. 2019 Hosted tech student & staff fair - Mike Smith-keynote, hosted approx. 50 students from other schools, 26college reps, breakout sessions, Apple, DE, MyOn, etc…
78. 2019 Purchased and implemented ClassLink (SSO); Navigate Prepared (School Safety); OneSync (server automatically sets up A.D. and google email accounts); Sophos (anti-virus); Turnitin (SCHS); Relay (new cloud-based filter server)
79. 2019 Refreshed incoming 6th and 9th grade iPads
80. 2019 Repurposed old 8th and 12th grade ipads to SES/Rural Carts
81. 2019 Refreshed 40 teacher laptops & repurposed 40 old laptops to student carts
82. 2019 Refreshed SCHS Business Cart & repurposed old ones
83. 2019 Refreshed SCHS Business PC Lab & repurposed old ones
84. 2019 Addressed/coordinated Apple recall of 40 laptops
85. 2019 Moved/converted fixed physical servers to virtual servers
86. 2019 Live/sync IC with the NDE, fixing errors, producing numerous reports - Advisor (replaces NSSRS state reporting)
87. 2019 Daily attention to IC enrollment/user accounts & troubleshooting teacher gradebooks
88. 2019 Infinite Campus daily syncing/troubleshooting of instructional data for Destiny, ellevation, MyOn, Pearson, Renaissance, Navigate, Classlink, Apple classroom, Relay filtering server, SCS mobile app, & rSchool calendar
89. 2019 SES Stem Lab
90. 2019 Provided tech support for bond issue
91. 2019 Work with thoughtexchange, high school students, staff exchanges
92. 2019 Added projectors and computers/ipads to Richland and Fishers

93. 2019 Fixed and setup sound/microphone system at Richland and Fishers
94. 2019 Websites- new sports section for coaching, youth sports pages, handbooks, documents updated, central conference sites, updated staff accounts, images,
95. 2019 monitoring and investigating of social media accounts and malicious anonymous accounts
96. 2019 Created 250+Infinite Campus (IC) parent portal accounts
97. 2019 Added IT person at SES to monitor iPad & laptop carts, troubleshoot IT techits, etc…
98. 2019 Added battery backups to each mini wiring closet (20+)
99. 2019 Moved Infinite Campus to Cloud server and install a new point of service on all touch screens and IC lunch laptops.
100. 2019 Installed extended in town Internet to 4R building for cameras and future classrooms
101. 2019 Added Apple updates caching servers to SCHS, SMS, and SES/Fishers/Richland
102. 2019 Moved and updated ipad and laptop carts to SMS for summer school classes
103. 2018 Updated all the flat screen media players to the "cloud" system.
104. 2018 Installed Internet access at the bus barn.
105. 2018 Installed fiber backbone at SCHS and replaced wiring to the west gym, press box, and activity building.
106. 2018 Installed wireless access points at SCHS, Richland, Fisher's 24, SES, SMS, and Preschool.
107. 2018 Replaced computer hardware (iPads, projectors, teacher laptops, SES iMac Labs)
108. 2018 Added 220 iPads to SES portable labs and purchased 10 additional carts.
109. 2018 Secured funding and installed a broadcasting studio at SCHS.
110. 2018 Developed and adopted a broadcasting program at SCHS.
111. 2018 Coordinate weekly transition time for teachers between SMS and SCHS staff working in the program.
112. 2018 Developed the schedule, agenda, and secured vendors for the 2018 Schuyler Tech Fair.
113. 2018 Advertised and recruited students and staff from area schools to attend the 2018 Schuyler Tech Fair.
114. 2018 Secured contracts with selected speaker/presenters for the 2018 Schuyler Tech Fair.
115. 2018 Hosted a Z-Space workshop with virtual reality as option for SMS science and technology program.
116. 2018 Researched Maker Space programs for K-5 students to promote student engagement and problem-solving skills.
117. 2018 Hosted a pilot from Studies Weekly to expand social studies elementary and afterschool program options.
118. 2017 Hosted the Fall Technology Fair – Four C's theme. (communication, critical thinking, creativity, & collaboration)
119. 2017 SMS coding students participated at the 2017 NASB State Convention Student Showcase.
120. 2017 Contracted with Blackboard to create new district/building web sites, SCS mobile app, & mass notification system.
121. 2017 Replacement schedule - 50 teacher laptops, classroom projectors, both SMS business labs, SES lab, SCHS CAD lab, & copiers at Fishers, SMS, and SES.
122. 2017 Continued replacement cycle for student iPads – purchased new iPads for all incoming 6th & 9th graders.
123. 2017 Added two more carts of iPads to SES fleet giving them a total of six carts of iPads. (approx. 150 ipads)
124. 2017 Added foodservice "pay online" feature to Infinite Campus portal for parents.
125. 2017 Segmented (vlan) district network & assigned each building it's own unique IP scheme to improve network performance.
126. 2017 SMS gym projector, large screen, sound system, and speakers. New SCHS classrooms – classroom projectors & wifi.
127. 2017 SMS replaced the intercom/paging system.
128. 2017 Installed camera/microphone system in new SCHS music room to broadcast board meetings live.
129. 2017 Launch new App to connect parents/community to school.
130. 2017 Increase use of social media through new SCS website and app.
131. 2017 SMS has implemented a school wide peer technology team and self-sustaining professional development program to compliment district initiatives.
132. 2016 Host the fall technology conference. (contract speakers, secure vendors, develop schedule, etc…)
133. 2016 Develop and implement iPad replacement program for SMS/SCHS and expand iPad use at K-5 levels,
134. 2016 Replaced teacher computers and iPads and installed file wave to manage all district equipment.
135. 2016 Contract with Gaggle to provide communication management and student safety (Grades 6-12).
136. 2015 Received e-rate support to upgrade WIFI (wiring, access points, new AP's, new switches) $100,000 investment.
    SES: Completed Preschool: Completed Alternative Ed: Completed
    SMS: Completed SCHS: Completed Richland/Fishers: Completed
137. Moved the Schuyler Resource Center to the Homestead Center, installed and maintain Internet service and lab support.
138. 2015 Hosted SCS Fall Tech Fair to promote digital literacy, technology awareness, and connected learning.
139. 2015 Hosted student/staff/parent technology workshop (Kevin Honeycutt) in January 2015.
140. 2015 Participated in planning sessions for Schuyler Media Network.
141. 2015 Purchased and installed 35 new projectors across the district to replace out-of-date equipment.
142. 2015 Replaced 40 teacher laptops across the district.
143. 2015 SMS Broadcasting Studio: Installed equipment and developed class.
144. 2015 Preschool: All teachers received iPads, 4 classrooms received projectors/whiteboards, moved copier from Richland.
145. 2015 SES: All teachers received new iPads. 50 MBP laptops replaced two netbook carts, new copiers, 3 carts (75 iPads) rolled down from SCHS and SMS students.
146. 2015 Fishers: All teachers received new iPads, new copier, 10 iPads rolled down from SCHS/SMS students.
147. 2015 Richland: All teachers received new iPads, new copier, 10 MBP laptop cart.
148. 2015 SMS: Installed new fiber backbone between wiring closets, new copier.
149. 2015 SCHS: Class of 2019 received new iPad Air 2's. (130 iPads)
150. 2015 Develop a replacement cycle for technology hardware and software programs.
151. 2015 Develop a replacement/redistribution cycle for copy machines across the district.
152. 2015 Develop a plan and submit an RFP to upgrade building networks (e-rate funded).
153. 2015 Expand computer and iPad access at SES and Rural Attendance Centers.
154. 2014 Implemented STRIV activities video streaming program at SMS and SCHS.
155. 2014 Expanded tech support for Discovery Education Program implementation at SMS.
156. 2014 Expanded tech support for Community Training and Assistance Center (CTAC) at SMS.
157. 2014 SMS Staff attend Spring NETA Conference as per SIG Program (tech team, SMS staff).
158. 2014 Support staff professional development program using the portal and EMC videos.
159. 2014 All 6th and 7th grade SMS students received iPads (SIG Grant).
160. 2014 Relocated technology department to SMS east wing to improve coordination of services

161.2014 Expanded tech team from a 2-person department to a 5-person department.
162.2014 Developed and implemented a filemaker database to track and communicate technology maintenance and repairs.

4. Transportation Program: *Vehicles/Fleet, Transportation System, Traffic Management Arrival and Dismissal*

Goal: Safe and efficient transportation system.
Target Areas:

Transportation

24	**SCS**	**Maintain current vehicle and equipment replacement and maintenance programs.**
2021	Action Plan	1. Continue to adjust and maintain the vehicle replacement plan to ensure a quality transportation fleet to meet the demands of the district.
2021	Action Plan	2. Continue to adjust and maintain an equipment replacement plan to manage budget impact and replacement schedule
25	**SCS**	**Conduct a study of transportation costs and reimbursements to determine the most efficient**
2021	Action Plan	1. Conduct a feasibility study to determine costs, budget impact and benefit of building vs. renting bus garage.
2021	Action Plan	2. Research activity, SPED, and route transportation revenue and expenditures to inform budget recommendations for the 2021-22 school year.
26	**SCS**	**Develop a plan to recruit and expand drivers needed to operate bus routes and support activity trips.**
2021	Action Plan	1. Continue to recruit drivers and conduct a study with area schools to review pay and benefit packages.
2021	Action Plan	2. Review SES neighborhood school bus service and Richland morning and afternoon bus service programs.
2021	Action Plan	3. Review benefits and recommended fees for morning and afternoon bus service to Lonnie's Trailer Park for 2021-22 school year.

Action Plans

1. 2021 (24.1) Purchased a new 2021 Lunch Van (received $35,000.00 grant - vehicle replacement plan)
2. 2021 (24.2) Purchased a new air compressor for the buildings and grounds department (equipment replacement plan)
3. 2021 (24.2) Purchased a new Hiniker 8’ snow plow for the buildings and grounds department (equipment replacement plan)
4. 2021 (24.2) Purchased a new push mower for the buildings and grounds department (equipment replacement plan)
5. 2021 (24.2) Purchased a new snow blower for the buildings and grounds department (equipment replacement plan)
6. 2021 (24.2) Purchased a new leaf blower for the buildings and grounds department (equipment replacement plan)
7. 2021 (24.2) Purchased a new fertilizer tow spreader for the buildings and grounds department (equipment replacement plan)
8. 2021 – Richland – busing program continues to bus students to and from Richland School.
9. 2021 – District Office DL – started busing students before and after school at the new building.
10. 2020 Reviewed area school bus driver/route pay. (conducted study of support staff salary comparison for 2020-21)
11. 2020 Replaced the transportation department’s 64 passenger bus.
12. 2020 Purchased 2020 Bluebird 71 passenger bus (received $42,000 grant)
13. 2020 Purchased a new mower and sweeper for the buildings and grounds department (equipment replacement plan)
14. 2020 Purchased a new Echo weed eater for the buildings and grounds department (equipment replacement plan)
15. 2020 Purchased a new wet and dry vacuum for housekeeping department (equipment replacement plan)
16. 2020 Purchased a new Advance rider scrubber for housekeeping department (equipment replacement plan)
17. 2020 Purchased a new flatbed trailer for our scissor lift for the maintenance dept (equipment replacement plan)
18. 2019 Replaced Maintenance Van – (SMS)
19. 2019 Purchased a SUV Ford Edge (2017)
20. 2019 Purchased (new) 2016 handicap accessible van (SES) to transport students with special transportation needs.
21. 2019 Purchased (new) 2019 handicap accessible van (SMS) to transport students with special transportation needs.
22. 2019 Purchased a new tractor and loader for the buildings and grounds department (equipment replacement plan)
23. 2019 Relocated elementary bus pickup/drop off zone at the middle school (St. Mary’s parking lot)
24. 2019 Expanded transportation program for dual language program relocated to Richland Elementary.
25. 2019 Expanded morning and afternoon bus service to include service from Lonnie’s Trailer Court.
26. 2018 Coordinated and updated the vehicle replacement plan.
27. 2018 Developed and implemented an equipment replacement plan.
28. 2018 Developed and implemented a plan to address student management on the morning and after school routes.
29. 2018 Developed and implemented a plan at SMS to improve safety and traffic flow. (Changed K-5 pickup/drop-off area)
30. 2018 Reviewed area school bus driver/route pay. (Conducted study of support staff salary comparison for 2018-19)
31. 2018 Purchased 71 passenger bus (2015)
32. 2018 Replaced the maintenance department’s SES 2013 pickup.
33. 2018 Replaced the maintenance department’s gator
34. 2017 Purchased a 2017 Grasshopper Mower (60” 725DT-6).
35. 2017 Developed a large equipment database with a replacement schedule.
36. 2017 Before and after school busing to Richland Elementary.
37. 2017 Lease a new bus barn (8 buses)
38. 2017 Cleaned our old bus barn and held an auction.
39. 2017 Purchased a scissors lift to improve safety/efficiency for maintenance staff.
40. 2017 Purchased 2013 International Bus (71 Passenger #71A)
41. 2017 Purchased 2016 Ford Taurus (Silver 51)
42. 2017 Purchased a 2010 Maintenance Pickup (Black 47)
43. 2017 A parking map was created for SMS and mailed home to parents
44. 2017 Signage was purchased for SMS parking lots.
45. 2017 Sidewalk added for safe route to SES.
46. 2016 Purchased a 2017 Blue Bird Bus. (Bus 77B)
47. 2016 Purchased a 2016 Ford Taurus. (Car 49)
48. 2016 Purchased a 2011 Maintenance Pickup. (Red Truck)
49. 2016 City of Schuyler, NDOR and SCS: Highway 15 crossing at SMS. (Completed).

50. 2015 Purchased a 2009 Maintenance Pickup. (Blue Truck)
51. 2015 Purchased a 2014 Econoline E350 Van. (Van #6)
52. 2015 Purchased a 2016 Blue Bird Bus. (77A)
53. 2015 Develop transportation management and request system on the portal.
54. 2015 City of Schuyler, NDOR and SCS: Highway 15 crossing at SMS. (Approved, not completed).
55. 2014 Inter-City K-5 before and after school busing program to reduce traffic congestion.
56. 2014 Purchased a 2014 Ford Taurus. (Car 17)
57. 2014 Purchased a 2014 Econoline E350 Van. (Van 8)
58. 2014 Purchased a 2016 Blue Bird Bus. (Bus 77)
59. 2014 Fix north parking lot lights at SES (Safety and Security) (Completed December 2014).
60. 2014 City of Schuyler provided crossing guard at SMS.
61. 2014 Recruit, train and expand the number of licensed route bus drivers in the district.
62. 2014 Changed K-5 building before and after school pickup traffic routes at SES.

5. Building and Grounds Program: *Maintenance Reporting System, New Construction/Remodel Program, and Safety Program*

Goal: Secure, quality, modern educational facilities.

Target Areas:

Buildings and Grounds

27	**SCS**	**Continue efforts to maintain and upgrade current facilities and balance utilization of current district buildings.**
2021	Action Plan	1. Continue efforts to maintain and upgrade current facilities through the maintenance program "fix it".
2021	Action Plan	2. Develop a plan and timeline to improve non-hard surface roads, parking lots, landscaping, lawn care, etc…
2021	Action Plan	3. Review custodial and maintenance staffing to determine adequacy, training needs, and stability of staff at all district buildings.
28	**SCHS**	**Phase V: High School Facility**
2021	Action Plan	1. Complete construction of athletic complex concession stand, north fence and entrance, grass and sprinklers, and underground storm sewer project
2021	Action Plan	2. Pursue options to complete the high school storage project to replace the chair/table storage lost with the remodel of the auditorium.
2021	Action Plan	3. Continue plan for the remodel of the 1953 building (SPED classroom remodel, carpet/paint, lighting, in hallway and classrooms).
2021	Action Plan	4. Review math and science wing classroom needs and develop a plan for the remodel/upgrade of classrooms and adjoining hallway.
2021	Action Plan	5. Continue working with the agriculture/horticulture classes on improving and maintaining landscaping at all building sites.
2021	Action Plan	6. Continue planning with the City on softball complex improvements (fencing, scoreboard, handicap accessibility, restrooms, bleachers, and concessions are
2021	Action Plan	7. Develop a plan for the intro to construction class to build a maintenance garage attached to the old concession stand at the athletic complex.
29	**SMS**	**Middle School Facility**
2020	Action Plan	1. Upgrade front door (north) security cameras/televisions
2020	Action Plan	2. Get bids to replace classroom windows on the north side of the 6th grade classroom wing
30	**SCS**	**District Office, Dual Language, Early Childhood Day Care and Preschool**
2020	Action Plan	1. Submit a Sixpence Grant for birth to 3 services.
2020	Action Plan	2. Pursue options and funding for dual language classroom and program expansion.
31	**K-8**	**Rural School Facilities**
2020	Action Plan	1. Review priorities and timeline for rural school building maintenance and improvements.
2020	Action Plan	2. Continue to research options for stabilizing rural school enrollment, facility use, and building and grounds upgrades.

Action Plans:

1. 2021 SCHS: Renovated Family & Consumer Science classroom into a new SPED Room
2. 2021 SCHS: Replaced lighting in rooms 26, 28 & 30
3. 2021 SCHS: Renovated library hallway
4. 2021 SCHS: Renovated main hallway
5. 2021 SCHS: Concrete sidewalk & landing pad for the overhead doors on South & West side of concession building
6. 2021 SCHS: Replaced windows (1953 addition - Esser Fund Grant)
7. 2021 SCHS: Resurface running track (received grant money for the rubber mulch)
8. 2021 SCHS: Replaced roof on the area of the Green room and Library hallway
9. 2021 SCHS: Replaced Outside cameras
10. 2021 SCHS: Installed steel shelving in Activity Building Storage
11. 2021 SCHS: Installed lights in Activity Building Storage
12. 2021 SCHS: Installed steel shelving (Changing room for One Act)
13. 2021 SCHS: Installed steel shelving for Band Uniforms
14. 2021 SCHS: Replaced Ice Machine (East Gym)
15. 2021 SCHS: Replaced Ice Machine (Activity Building)
16. 2021 SCHS: Replaced toilets North Men's Restroom
17. 2021 SCHS: Updated Navigate 360 for our New Addition (Emergency Plan)
18. 2021 SMS: Replaced Outside door video camera
19. 2021 SMS: Replaced roof valleys
20. 2021 SMS: Replaced North windows (6th grade wing- Esser Fund Grant)
21. 2021 SMS: Replaced lighting (Field House)
22. 2021 SMS: Concrete pad by kitchen
23. 2021 SMS: Replaced 2 roof top units
24. 2021 SES: Installed a water filtering system
25. 2021 SES: Replaced Outside door video security camera
26. 2021 SES: Replaced damage sewer line
27. 2021 SES: Graded and white rock East side of road
28. 2021 FISHERS: Replaced outdated cameras
29. 2021 FISHERS: Added rubber mulch
30. 2021 FISHERS: Replaced North West door
31. 2021 FISHERS: Painted classroom
32. 2021 RICHLAND: Replaced outdated cameras

33. 2021 SCHS: Submitted ESSER'S III for replacement of HVAC in 1953 addition, science/math wing, ITE, and East Gym.
34. 2021 District Office: Installed playground for Dual Language Program
35. 2021 District Office: Hired an architect/engineer/survey to plan for K-2 classroom renovation and main entrance drop-off area.
36. 2021 District Office DL – Construction will begin in the winter creating new classrooms in the District office.
37. 2021 District Office: Installed a roof top unit
38. 2021 District Office: Updated Navigate 360 (Emergency Plan)
39. 2021 District Office: Installed Underground Sprinklers
40. 2020 SES: Installed ceramic tile around sink area in kitchen.
41. 2020 SES: Graded and white rock East side of road.
42. 2020 SES: Painted outside traffic post.
43. 2020 SMS: Sold special education portable building.
44. 2020 SMS: Graded and gravel East parking lot.
45. 2020 SMS: Installed new floor tiles in Science room at the middle school.
46. 2020 SMS: Installed new rooftop unit.
47. 2020 SMS: Installed 2 new hot water heaters.
48. 2020 SCHS: Build a new outside ticket building for activities.
49. 2020 SCHS: Build new concession/storage building in back of activity center.
50. 2020 SCHS: Installed new siding on activity center.
51. 2020 SCHS: East Gym painted walls
52. 2020 SCHS: East gym weight room sheet rocked and painted South wall.
53. 2020 SCHS: East gym weight room puts turf down the middle of floor.
54. 2020 SCHS: East gym sanded and painted floor.
55. 2020 SCHS: Installed new bleachers and door locks
56. 2020 SCHS: **Bond Issue:** new addition kitchen, cafeteria, rest rooms, storage room locker rooms, health classroom multi-purpose room, training room, West gym, fine art center, green room, culinary classroom. Doors, locks, rest rooms and upgrade the fire panel to meet fire code and ADA compliant in 1953 addition. Paved concrete parking lot, light poles, lights, handicap accessible parking and underground sprinklers.
57. 2020 See detailed building and grounds information on the district FM Portal.
58. 2020 Newcomer program hosted in Chapel and Cafeteria of district building
59. 2020 Projector screen and SMART projector placed in Chapel for EL Newcomer program and professional development.
60. 2019 Purchased the Schuyler Nursing Home to be used for program expansion.
61. 2019 Richland: Painted the gym, replaced outside lighting, Moved the library.
62. 2019 Richland: Remodeled 4 classrooms for Dual Language Program.
63. 2019 Fishers: Painted ceiling in the basement.
64. 2019: Fishers: Installed cabinets for the science lab.
65. 2019 Preschool: Water proofed the exterior of the building (Karr Tuckpointing).
66. 2019 Preschool: Replaced roof on the basement attachment.
67. 2019 Preschool: Installed mirrors in restrooms.
68. 2019 SES: Installed ceramic tile and painted floor in the kitchen and dishwasher area.
69. 2019 SES: Installed new ventilation system in the kitchen.
70. 2019 SES: Replaced west entrance concrete.
71. 2019 SES: Repaired floor and painted court lines on gymnasiums.
72. 2019 SES: Purchased and installed scoreboards in both gymnasiums.
73. 2019 SMS: Replaced ceramic tile and vanity in faculty restrooms.
74. 2019 SMS: Constructed a new guidance office.
75. 2019 SCHS: Installed cabinets and painted walls in the agriculture classroom.
76. 2019 SCHS: Replaced carpet in two business classrooms.
77. 2019 SCHS: Replaced lighting in industrial technology lab.
78. 2019 SCHS: Painted science room.
79. 2019 SCHS: Tuckpointed and painted the south side of the Ag shop (Karr Tuckpointing).
80. 2019 SES: Purchased a new high-speed buffer and carpet extractor.
81. 2018 Replaced the well at Fisher's Elementary School.
82. 2018 Continued management program to maintain/upgrade current facilities through the maintenance program "fix it".
83. 2018 Continued efforts to improve educational options within the district, balance class size and building utilization.
84. 2018 Continued efforts to maintain and improve non-hard surface roads, parking lots, landscaping, lawn care, etc…
85. 2018 Conducted interviews with finance institutions in support of SCHS facility upgrades and new construction at SCHS.
86. 2018 Select and hired an architect to design a plan to upgrade east gymnasium and expand stage, lighting, acoustics, etc...
87. 2018 Selected and hired an architect to design a kitchen/cafeteria/restrooms to accommodate increasing student enrollment.
88. 2018 Selected and Hired an architect to design restrooms, locker rooms, gymnasium and wrestling practice facility.
89. 2018 SCHS: Completed the Adam Street parking and sidewalk project.
90. 2018 SCHS: Remodeled the east portion of the Voc Ag lab to accommodate the high school art program needs.
91. 2018 SCHS: Completed new construction of Vocational Agriculture and Industrial Tech. building.
92. 2018 SCHS: Purchased new furniture for commons area, science, and CTE classrooms.
93. 2018 SCHS: Remodeled south hallway restrooms.
94. 2018 SCHS: Remodeled faculty workroom and restrooms.
95. 2018 SCHS: Replaced hallway speakers
96. 2018 SCHS: Updated and replaced equipment in the woods and metal shops.
97. 2018 SMS: Painted and carpeted the technology wing (4 offices and conference room)
98. 2018 SES: Completed the southwest sidewalk on Chicago street.
99. 2018 Preschool: Replaced the roof.
100. 2018 Activity Building: Remodeled restrooms, and locker room shower area.
101. 2018 Fishers: painted exterior windows and rails, interior paint 6th/7th/8th' grade classroom

102. 2018 Richland: Replaced 2nd/3rd. grade classroom carpet
103. 2018 Richland: Painted main hallway
104. 2017 New signs on the rural schools identifying them as a Schuyler Community Schools attendance center.
105. 2017 Hosted community meetings and materials to present and discuss the need to construct 6 classrooms/music room.
106. 2017 Sold and removed portable classroom buildings at SCHS
107. 2017 Hired an architect, engineers, contractors to construct a new southeast classroom wing at SCHS.
108. 2017 Graded and paved a 50-car parking lot at SCHS with a drop-off zone for improved traffic flow and safety.
109. 2017 Completed landscape projects at the preschool and middle school buildings.
110. 2017 Remodeled SCHS southwest wing hallway (walls, tile, lights, water fountain)
111. 2017 Completed SMS trophy cases in the lobby/lunchroom
112. 2017 Completed storage area for the field house/physical education equipment.
113. 2017 Replaced carpet in SCHS business and math rooms.
114. 2017 SES completed the sidewalk south to Denver Street and water fountain in the lunchroom.
115. 2017 SMS completed air conditioning system in the gymnasium
116. 2017 SMS has partnered with the SCHS Horticulture program and SMS Warrior Academy to update the plant beds
117. 2017 SES worked with Mrs. Trotter to improve aesthetics of the main entrance to the building.
118. 2017 Added new drinking fountain, which includes bottle filler at SES and SCHS.
119. 2016 Tuckpoint, caulk, paint, and seal exterior brick surface of the preschool building.
120. 2016 Improve preschool playground, landscaping and perimeter fence.
121. 2016 Develop preliminary plans for SCHS building classroom addition (Phase 1)
122. 2016 Remodeled SCHS west hallway, painted mural, and added trophy cases, and epoxy floor in west gym area.
123. 2016 Replaced SMS gym floor, paint the walls and repainted mural on east wall.
124. 2016 Replaced two (2) HVAC units at the middle school site.
125. 2016 Replaced sewer lines in the middle school science and food service areas.
126. 2016 Installed new lights on the south side of the middle school building (street and parking).
127. 2016 Completed highway 15 mid-block crosswalks at the SMS, city provides crossing guards before and after school.
128. 2016 Replaced partitions in the 6th and 7th Grade restrooms at SMS and repainted restrooms at SES..
129. 2016 Installed underground sprinkler system on the east lawn of the high school building.
130. 2016 Expanded shot put and discus facilities and painted the concession stand at the high school football/track complex.
131. 2016 Constructed a storage loft at SES garage and installed storage room shelves at SES and SMS.
132. 2016 Updated the fire alarm system and replace smoke detectors at SCHS.
133. 2016 Repainted main hallway and Kindergarten classroom door at Fishers #24.
134. 2016 New carpet in the 5th/6th/ 7th/8th grade classroom at Richland.
135. 2015 Begin construction for SMS Rec. Center: Completion, November 2016.
136. 2015 Let bids and award the contract to Bierman Contractors to build the Rec. Center at SMS.
137. 2015 Remodeled SCHS West Lobby and Restrooms.
138. 2015 Install new lighting in the middle school gymnasium.
139. 2015 Hire an architect and approve the plan to build a Rec. Center at SMS.
140. 2015 Install new lighting in the East Gymnasium
141. 2015 Visit indoor recreation facilities in Omaha and Lincoln.
142. 2015 Architects develop a plan to install a fire escape and use of the 2nd floor for early childhood programs.
143. 2015 Recruit a contractor and award a contract to construct the fire escape as proposed.
144. 2015 Remodel 2nd floor of the Preschool Building.
145. 2014 Upgrade SES playground with donation from PTA.
146. 2014 Install new lighting in the West Gymnasium.
147. 2014 Develop and implement building improvement and remodeling plan.
148. 2014 Develop and implement maintenance request program on the FMP portal.
149. 2015 Develop a building, finance, and construction plan for a new Rec. Center at SMS.
150. 2015 Update playground equipment for preschool that meets Rule 11.
151. 2014 Develop and implement a program to manage maintenance requests and schedule for building updates.
152. 2014 Remodel the 1st floor of the Preschool Building.
153. 2014 New flooring in the SCHS Men’s and Women’s Locker Rooms.

6. Support Programs: *Food Service, Nursing, Health, Emergency/Crisis, and Para-Educator Programs*

Goal: Quality Food Service, Nursing, Para-Educator, Substitute Employees, and Safety/Security

Target Areas:

		Support Service Programs
32	**7-12**	**Develop a plan and secure outside financial support for expanded care and prevention of athletic injuries (Athletic Trainer)**
2021	Action Plan	1. Continue contract for a full-time trainer at the high school level through Columbus Community Hospital.
2021	Action Plan	2. Evaluate/expand program effectiveness in promoting athletic conditioning and injury rehabilitation.
33	**SCS**	**Develop and implement a consistent building/district short-term lesson plan format. (Recruit, retain, improve performance)**
2021	Action Plan	1. Develop a lesson plan format to be used at the building level for substitute teachers.
2021	Action Plan	2. Continue orientation and training program for substitute teachers at each building.
34	**SCS**	**Develop and implement a plan to improve food service and menu options across the district.**
2021	Action Plan	1. Continue to implement the "Smarter Lunchrooms" monthly scorecard at each SES, Rural, SMS, and SCHS
2021	Action Plan	2. Pursue contracts with outside providers to increase menu options for SCHS students for the 2021-22 school year.
35	**SCS**	**Develop and implement a plan to improve training for Para-Educators across the district.**
2021	Action Plan	1. Develop and implement a professional development program to improve the effectiveness of para-educators in providing interventions.
2021	Action Plan	2. Continue monthly meetings to share ideas and provide input on district level considerations. (Calendar, salary/benefit schedules, district staff handbook,
2021	Action Plan	3. Continue providing para-pro, classroom management, APL, etc... training for all para educators in the district.

Action Plans:

1. 2021 Continued agreement with Columbus Community Hospital for the support of a full-time athletic trainer.
2. 2021 Planning a substitute training the week of Professional Development in October that all subs can attend.
3. 2021 SCHS: Nurses purchased, through Healthy schools grant, Hot food Stations, sneeze guards, and connoisseur blender.
4. 2021 SCHS: Offered students “catch up” immunizations through ECDHD.
5. 2021 SCS: Partnered with CHI for flu and COVID vaccinations for employees.
6. 2021 SCS: Purchased 2 CPR Manikins have been purchased for expanded trainings.
7. 2021 SMS: Purchased a Recovery Couch in SMS.
8. 2021 SCS: October PD training for HS students and all staff.
9. 2020 In collaboration with Columbus Community Hospital, hired a full-time athletic trainer.
10. 2020 Moved the athletic trainer into the new training room at the new high school athletic complex.
11. 2020 October PD Week included APL workshops for para educators and numerous workshops for all support staff.
12. 2020 Expanded nursing services in support of COVID-19 protocol in all school buildings.
13. 2020 Purchased and deployed temperature systems in all buildings to ensure all students/employees/visitors meet CDC guidelines.
14. 2020 High School food service moved into the new kitchen and servery in the fall of 2020.
15. 2020 Expanded free food service program for breakfast and lunch for all students for the 2020-21 school year.
16. 2020 Due to School Closure: Expanded summer breakfast and lunch programs from March to September. Served over 5,000 meals per week.
17. 2020 Hosted Professional Development week and training for all certified and support staff employees.
18. 2020 Rural school sent 1 para from each building to the para training in Kearney.
19. 2019 Member of Wayne State College NENTA program for substitute teachers.
20. 2019 Hosted training and workshop for substitute teachers for the 2019-20 school year.
21. 2019 Hired a full-time athletic trainer, funded by Columbus Hospital, to support student health and care of athletic injuries.
22. 2019 Continued evaluation of the food service “smarter lunchrooms” program.
23. 2019 Received a grant to purchase new lunchroom tables for the middle school lunch room.
24. 2019 Expanded breakfast program to the elementary and rural schools and continued with the fresh fruits and vegetable program.
25. 2019 Richland: Purchased kitchen equipment and added more portable lunch tables.
26. 2019 SCHS: Received a grant and purchased new oven for the high school kitchen.
27. 2018 Applied for and received funding in support of the fresh fruits and vegetable programs at SES and SMS.
28. 2018 Updated and adopted job descriptions for all support staff positions in the district.
29. 2018 Applied for and received grants to purchase food warmers for the rural schools.
30. 2018 Applied for and received a grant for a hot-food serving line at SMS
31. 2018 Applied for and received a grant for a new salad bar at SES and SMS.
32. 2018 Conducted quarterly “Smarter Lunchroom” evaluations for food service in each building.
33. 2018 Hosted substitute teacher training prior to the beginning of the 2018-19 school year.
34. 2018 Completed the annual safety review and coordinated response for all buildings in the district.
35. 2018 Hosted a Civil Rights Compliance review for the high school facility.
36. 2017 Increased substitute teacher pay from $128 to $140 per day. (October Payroll)
37. 2017 Created a schedule district wide to provide full-time nursing services at SES, SMS, and SCHS.
38. 2017 SMS, and SES Paraprofessionals have participated in ongoing professional development (State Paraprofessional Conference, Mental Health First Aid, ESU 7 Bi-Monthly Training)
39. 2017 Nesbitt and Associates conducted 2017-18 Safety Review and Audit.
40. 2017 SCHS building addition eliminated the need to unlock exterior doors every hour to access outside classrooms.
41. 2017 Leased new bus bard to secure buses and improve safety for drivers.
42. 2017 SES and SMS: Select group of para-educators attended the para-educators training in Kearney.
43. 2017 SCS: Para-educators received MANDT training to learn strategies to deescalate behaviors.

44. 2017 Para-educators training (Amy Mazankowski) on ideas to deal with our students that display challenging behaviors. She is working with the staff on best practices, consistency and behaviors.
45. 2017 SCS Para-educators received APL training district-wide.
46. 2016 Expand elementary guidance program and increased from 1.5 to 2 full-time counselors.
47. 2016 Expand middle school guidance program and increased from .5 to 1 full-time counselor.
48. 2016 Partner with East Central Health to provide a behavior health counselor at SMS/SCHS (2 days per week).
49. 2016 Finalize Colfax County Crisis Preparedness Manual.
50. 2016 Complete District-wide Crisis and Emergency Response Manual.
51. 2016 Contract with Nesbitt and Associates to conduct the annual School Safety and Security Assessment Report.
52. 2015 Staff completed Crisis/Safety Survey to inform future professional development needs and facility upgrades.
53. 2015 Review 2015-16 Nursing program and feasibility of providing full-time nurses at SES, SMS, and SCHS.
54. 2015 Expand food service at SES and SMS to include: breakfast, lunch, and supper programs.
55. 2015 Expand Foundation Staff Recognition Program to include food service, custodial, and office personnel.
56. 2015 Pilot Food Service Program: Offer fruit/salad option to Rural Schools (March/April/May).
57. 2015 Offer scratch meal one day per week for the remainder of the 2014-15 school year.
58. 2015 Nesbitt and Associates conduct Crisis Response training for all PK-12 all staff and first responders.
59. 2015 Hired Nesbitt and Associates, Inc. to provide new Crisis Manuals and update safety protocol across the district.
60. 2015 Schedule the Crisis Response Program training for first responders and members of the district crisis team.
61. 2015 Implement the EMC professional development program for support staff.
62. 2014 Expanded breakfast program at SMS and SCHS to include Grab-n-Go breakfast.
63. 2014 Conducted workshops to train access to the Rapid Responder website to manage crisis team information.
64. 2014 Develop and implement job descriptions, self-evaluation and evaluation instruments for para-educators.
65. 2014 Implement the EMC professional development program for support staff.

7. School Governance and Public Relations: *School Board, Administration, Guidance and Counseling, Parent Involvement, Business Partnerships*

Goal: Board and Administration reflect quality leadership, management and communication skills to promote staff morale and involvement from all stakeholders.

Target Areas:

School Governance and Public Relations

36	**SCS**	**Continue to expand strategies to improve communication and promote parent/community engagement.**
2021	Action Plan	1. Continue to update the SCS website and school app to promote our school and improve internal and external communication.
2021	Action Plan	2. Promote and expand community/business sponsorships to encourage parent and/or community involvement in school and at school activities.
2021	Action Plan	3. Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Committee', City Council, etc…)
2021	Action Plan	4. Explore options to expand communications with all parents and community patrons through the use of electronic platforms, advertising, message
2021	Action Plan	5. County, City & District Crisis Team attend NDE Safety training to update and align with FEMA High Quality Emergency Operations Plan. (March 1
37	**SCS**	**Continue expanding financial resources to promote financial stability and program support.**
2021	Action Plan	1. Continue year 2 participation in the K8 EIR EMPOWER (E3) Grant on Science Curriculum and STEM Training. (800,000 for 4 more years)
2021	Action Plan	2. Continue pursuing funding and resources from various partners inside and outside of the community to reduce reliance on property taxes.
2021	Action Plan	3. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.

Action Plans

1. 2021 Conducted an evaluation of district website with Apptegy to review compliance, ease of use, and language translations, etc…
2. 2021 Continued community partnerships with SCD, Housing, Schuyler Latino Committee', and Schuyler Downtown Revitalization, Chamber, etc…
3. 2021 Continue partnership with Schuyler Community Development Leadership Cohort/Classes.
4. 2021 District Leadership Team (20) to include Guidance, Technology, Administration, etc… to updated the 2021-22 Return to Learn Plan.
5. 2021 Attended 3-day NDE Training with City/County Law Enforcement, Emergency Manager, Nesbitt and Associates to update the School Crisis Management Plan.
6. 2021 Completed CARES (ESSER I) Application and implemented funds to support 2020-21 budget.
7. 2021 Completed ESSER II Application (1.9 Million) and received approval for expending funds in the 2021, 2022, and 2023 budgets cycles.
8. 2021 Completed ESSER III Application (4.3 Million) and received approval for expending funds in the 2021, 2022, and 2023 budget cycles.
9. 2021 Updated School Board Policies and posted policy manual on NASB Online Policy Website.
10. 2021 Continued EIR EMPOWER (E3) Grand on Science Curriculum and STEM Training.
11. 2021 ESSER I, II, and III applications to offset the need for property tax increases.
12. 2020 Implemented remote learning program for students electing to continue learning at home in the fall.
13. 2020 Implemented remote learning, learning packets, enrichment packets in the spring of 2020 during the pandemic school closure.
14. 2020 Installed new score board to promote school/community program/businesses and public announcements.
15. 2020 SES hosted food pantry through summer to support families with food insecurity.
16. 2020 Backpack program continued through summer to support families with food insecurity
17. 2020 Use of Extension office personnel to teach and support student learning.
18. 2020 Staff/Program spotlight at monthly school board meetings.
19. 2020 Hosted several exchanges to engage staff in the school improvement/strategic planning. (Thoughtexchange)
20. 2020 Upgraded district website and deployed new school app to improve internal and external communication.
21. 2020 Installed Sign and Communication Board at the district office to promote school and community activities.
22. 2020 Construction class completed their 2019-20 house, signed MOU and began construction on their 2020-21 house. Both houses sold.
23. 2020 Awarded EIR Grant (800,000 per year for 5 years) for K-8 Science Programs with training from Discovery Education Consultants.
24. 2020 City/School partnership to expand city storm sewer at the high school to accommodate new construction ($1,000,000) project.
25. 2020 Rural schools hosted a Veterans Day Program, hosting veterans, along with interactive student participation.
26. 2020 Richland Multicultural Education, hosted by parents, presented experiences to further students' education.
27. 2020 Rural schools provide a monthly newsletter written by staff, along with posting on social media.
28. 2019 Hosted the Nebraska Supreme Court and student /community assembly.
29. 2019 Hosted weekly (January-March) informational meetings to inform the public about the proposed bond referendum.
30. 2019 Worked with the Foundation to prepare and distribute bond information, promotional flyers, mailers, etc…
31. 2019 Reinvented Focus Time at SCHS to include CKH strategies and platform for student engagement.
32. 2019 Hosted several exchanges to engage staff in the school improvement/strategic planning. (Thoughtexchange)
33. 2019 Hosted community leaders meeting and conducted our first community leaders Thoughtexchange experience.
34. 2019 Conducted several thoughtexchanges with high school students.
35. 2019 Conducted parent exchanges at Cargill to engage parents and community stakeholders (2 days).
36. 2019 Staff/Program spotlight at monthly school board meetings.
37. 2018 NASB hosted board/community leaders' workshop and strategic planning session.
38. 2018 Contracted with Thoughtexchange to promote student/staff/parent/community engagement.
39. 2018 Contracted with ECRA to develop and manage district strategic plan dashboard for 2019.
40. 2018 Expanded flat screen media players to promote school and community engagement.
41. 2018 Expanded administrative outreach and support for enhancing school climate (SCHS Student Services Director)
42. 2017 Researched different ways to increase parent involvement. Warrior Showcase (2016—32% and 2017—58%)
43. 2017 SMS Broadcasting students were hired to film and provide commentary for high school level events by News Channel Nebraska
44. 2017 SMS created a 6th grade transition night for all incoming SMS 6th graders.
45. 2017 SMS created a new way in conducting PT Conferences (100% contact for all students)

46. 2017 SCS developed and implemented blackboard school App to improve parent communication.
47. 2017 SCS Expanded our incentive plan and improved housing for staff to live in the district. (24 new homes)
48. 2017 SCS Installed communication TV's at the Homestead Center and Cargill to promote school/community news.
49. 2017 SCS School Board meetings streamed live and available throughout the month on the local access channel.
50. 2017 SCS All district meetings posted on the board meeting website to improve communication and promote trust.
51. 2017 Rural Schools hosted parent leadership meetings in spring and fall of 2017.
52. 2016 Replaced the depleted general fund cash reserve and balanced budgets in all district programs.
53. 2016 Continue to expand and support school/community partnerships (education, activities, housing, leadership, etc…)
54. 2016 Contract with Flippin Group: Leadership Blueprint to business/community leaders (May 25 & 26) at Retreat Center.
55. 2016 Improve monthly coordination of websites, electronic boards, media players, print media, etc…
56. 2016 Schuyler Home Builder's Association constructs 8 workforce houses with "Rent Guarantee Program".
57. 2016 Schuyler Home Builder's Association constructs 7 duplex rentals (14 units) for senior citizens.
58. 2016 Board of Education adopts workforce housing incentive plan.
59. 2015 Home Builders Association expanded speculative housing projects in Schuyler from 1 to 4 houses per year.
60. 2015 Home Builders Association/City of Schuyler agreement with Messner Development to plan/build homes in Schuyler.
61. 2015 Schuyler Utilities completed sanitary lift station opening the Water Tower 2nd Subdivision for future home building.
62. 2015 Participated in Planning for Schuyler Media Network and Creation of Schuyler News Bureau.
63. 2015 Purchased touch screen and installed hallway monitors at SCHS (to be completed January 2016)
64. 2015 Signed agreement with Homestead Bank for office space for Community Resource and UNL Extension Educator.
65. 2015 Partnership with NE Dept. of Labor and Cargill and changed Resource Center to Colfax County Workforce Center.
66. 2015 City of Schuyler signed inter-local agreement with SCS to promote and support housing development.
67. 2015 Partner with Schuyler Foundation to raise $100,000 in support of the Rec. Center project.
68. 2015 Sign agreement with Cargill Meat Solutions to donate $276,000 to the Rec Center project.
69. 2015 $226,000 donation from a Schuyler Alumni to Foundation for student scholarships.
70. 2015 Hosted student/staff/parent technology workshop (Kevin Honeycutt) in January 2015.
71. 2015 Expanded Foundation Staff Recognition Program to include food service, custodial, and office personnel.
72. 2014 Meet annually with community patrons, Cargill employees, and community leaders to set strategic planning priorities.
73. 2014 Annual Schuyler Lumber and SCS contract for house construction project.
74. 2014 Expanded and updated websites to include Facebook and Twitter.
75. 2014 Coordinate with Schuyler Community Development and Housing Director to conduct a district-wide housing survey.
76. 2014 City of Schuyler hired a full-time housing director to develop housing program.

8. School Climate (Students and Adults): *Professional Development, Professional Conduct and Commitment, Program, Staffing/Assignment/Student/Teacher Ratio, Learning Environment, Behavior Management*

Goal: Create and support a safe, positive, caring learning environment focused on improvement and success.

Target Areas:

School Climate and Learning Environment

38	**SCS**	**Expand staff training focused on cultural sensitivity, behavioral mental health, student behavior and classroom management, reduced incidents of bullying**
2021	Action Plan	1. Continue training and implementation of K-12 Capturing Kids Hearts Program to promote social and emotional health. **(Capturing Kids Hearts, Process Champions)**
2021	Action Plan	2. Continue providing professional development focused on managing student behavior and developing effective learning environments. **(APL Training)**
2021	Action Plan	3. Continue to expand K-12 counseling services and support to address mental health needs in the district. **(Mental Health Counselors)**
2021	Action Plan	4. Continue to pursue assistance for student behavior through SCS behavior mental health psychologist and ESU 7 Certified Behavior Specialists and Community Fa
39	**SCS**	**Expand employee recognition and incentive programs to promote improvement and reward excellence in performance.**
2021	Action Plan	1. Continue to support incentive programs to promote English and Spanish language training and certification for classroom teachers and administrators.
2021	Action Plan	2. Continue school spirit, staff morale, monthly celebrations, etc… to promote an inclusive and safe learning and work environment.
2021	Action Plan	3. Develop an incentive program to promote post-secondary education options for support staff.
2021	Action Plan	4. Expand the Foundation's outstanding employee quarter nominations to include substitute teachers along with support staff, teacher, and para-educator.
2021	Action Plan	5. Continue the use of Thoughtexchange to promote ongoing, consistent communication and opportunities for staff input.
2021	Action Plan	6. Work with staff to coordinate professional develop, meeting schedules, calendar, etc... in each building to improve internal and external communication.
40	**SCS**	**Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district.**
2021	Action Plan	1. Expand new support staff orientation program at each building and provide ongoing professional development program.
2021	Action Plan	2. Continue to review Strength Finder data to determine areas of priority in the hiring of new staff.
2021	Action Plan	3. Continue to offer increased opportunities for staff input on hiring practices and priorities within each building.
41	**SCS**	**Reduce Chronic Absenteeism, Tardies, Out-of-Class Disruptions, etc…**
2021	Action Plan	1. Continue partnership with Colfax County focused connecting with families to improve student attendance, reduce chronic absenteeism, tardies, etc…
2021	Action Plan	2. Continue tracking system to improve accuracy of student attendance records, reduce unnecessary classroom disruption, and improve safety protocols in all buildin

Action Plans:

1. 2021 (38-1) Continued Capturing Kids Hearts, Traction, and Process Champions for new teachers and administrators.
2. 2021 (38-1) Continued 5-Day APL Training for new teachers and administrators.
3. 2021 (39-5) Hosted ThoughtExchanges at the staff, community, student, levels to promote input on various school and community topics.
4. 2021 (39-6) Hosted numerous staff input sessions on determine 2021-22 school calendar.
5. 2021 (38-4) Increased private counseling opportunities through Colfax County and private counseling agencies.
6. 2021(38-2) Reconvened monthly lunch celebrations and social events for staff.
7. 2021(41-1) Piloted a program for incentives for students who face barriers to their attendance.
8. 2021 (41-1) implemented Campus Work Flow at the high school to improve accountability for student attendance.
9. 2021 (41-2) Piloted a summer program for attendance and credit recovery.
10. 2021 (41-2) Developed a daily/weekly report to communicate illness, COVID, student/staff Absence/Attendance.
11. 2021 Rural – Created a dashboard with all important links to websites and/or google documents needed throughout the year.
12. 2021 Rural – Created slideshow for new staff to be able to access information throughout the year.
13. 2020 Formed a partnership with Community Response to aid in free/reduced counseling for students in need.
14. 2020 Formed a partnership with Community Response to provide a "coach" to families/students in need of assistance with bills, clothes, finding a job, and/or learning about the community.
15. 2020 Created a CKH team at SMS and SCHS.
16. 2020 Established "jeans day" monthly for the high school staff to coordinate with "Feel the Love" Fridays.
17. 2020 Used Thoughtexchange to collect data on the opinions of teachers of FOCUS and other programs at SCHS.
18. 2020 Received Family Literacy grant and implemented the program with 10 families.
19. 2020 Expanded the Sensory Room at SES.
20. 2020 Added Nursing staff to help with COVID-19 health and safety protocols.
21. 2020 Added hours/staff and established COVID-19 protocols for building cleaning and maintenance.
22. 2020 Provided CKH professional development for K-5 staff: Process Champions
23. 2020 Provided APL and Capturing Kids Hearts (CKH) training for all new teachers.
24. 2020 Rural Schools participated in Red Ribbon Week. Students participated and discussed the importance of being drug free.
25. 2019 Expanded Capturing Kids hearts training for new teachers at SES, SMS, Rural, and all teachers at SCHS.
26. 2019 Provided APL training for all new teachers.
27. 2019 Provided APL leadership training for all administration.
28. 2018 Focused professional development through coordination of Priority School and Discovery Education Consultants to promote coaching strategies to improve instruction and student achievement in the high school classrooms.

29. 2018 Reduced class size at SCHS for at-risk and struggling students (special Education, ELL, Off-track students)
30. 2018 Expanded Capturing Kids hearts training for SES, SMS, Rural, and selected staff from SCHS.
31. 2018 Restructured “Focus” time to include PBL, Discovery Ed, and Capturing Kids Hearts strategies.
32. 2017 Principals involved in the selection of quarterly outstanding employees.
33. 2017 Formed a team of employees and the school foundation for the process of recognizing outstanding employees.
34. 2017 Continue to support the use of APL and Project Based Learning through Discovery Education.
35. 2017 A braided funding partnership was created with CHI to provide Capturing Kids Hearts Training for all certified staff members at SMS, Richland, Fischer’s, all new PK-5 staff, and a focus group from SCHS
36. 2017 A United Way grant was provided to assist SCS in expanding the TeamMates program.
37. 2017 Hosted Capturing Kids Hearts for Preschool, Rural Schools, SES, SMS teachers and administrators.
38. 2017 Hosted APL for Preschool, Rural Schools, SES, SMS, and SCHS teachers and administrators.
39. 2016 Awarded a 5-year School Improvement Grant at SCHS focused on improving student engagement and achievement.
40. 2016 Coordinate employee recognition programs to recognize longevity, performance, retirement, etc…
41. 2016 Train the APL model to provide consistency in classroom instruction and behavior management.
42. 2016 Develop and implement a focus on Respect, Responsibility, and Work Ethic district-wide.
43. 2016 Develop and coordinate parent/teacher conference schedule to improve parent participation at SMS/SCHS.
44. 2016 Contract with the Flippin Group to train/implement "Capturing Kids Hearts" program at SES.
45. 2016 Expand the new teacher orientation program to include APL Training in September (WSC/ESU 1).
46. 2016 Join NENTA (Northeast Nebraska Teacher Academy) at WSC to expand sub pool and recruit prospective teachers.
47. 2015 Team of administrators/staff completed Capturing Kids Hearts Training and Certification.
48. 2015 Developed and implemented a district-wide “new” teacher orientation program.
49. 2015 SMS/SCHS mentoring programs to promote student/teacher relationships and improve communication with parents.
50. 2015 SCHS/selected staff members participated in 1 Day APL workshop. 4-Day district-wide training (Spring 2016)
51. 2015 Hosted district-wide professional development workshop to promote staff relationships and morale. (Dave Weber)
52. 2015 Hosted district-wide professional development workshop to promote communication. (VJ Smith)
53. 2014 Hired CTAC to work with SMS staff on managing change, school climate, and interpreting school data.
54. 2014 Developed and implemented Counseling Center focused on providing support for teacher/student relationships.
55. 2014 Developed and implemented annual SCS teacher incentive program.
56. 2014 Implemented new annual requisition program to streamline purchasing and inventory management.