Schuyler Community Schools
Board of Education Regular Meeting
Monday, November 8, 2021 6:30 PM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

Posting Locations:
Schuyler Sun
District Office Building Front Door
Schuyler Post Office
Colfax County Courthouse
Posted Date: 11-4-2021

I. Call Meeting to Order
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.
Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda
Discuss, Consider and Take Action on the consent agenda
Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report - Alondra Gaspar

See attached Pictures and Information.

IV. Action Items

IV.A. Americanism: Curriculum, Assessment, and Instructional Programs

This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

IV.A.1. Consider, discuss, and take action to approve adoption of the K-12 Language Arts Standards.

State law requires that each school district adopt measurable quality academic content standards in the subject areas of reading, writing, mathematics, science, and social studies. The standards may be the same as, or may be equal to or exceed in rigor, the measurable academic content standards adopted by the state board and shall cover at least the same grade levels. The State Board of Education adopted new Language Arts standards this year, so we must also adopt new standards.

The Americanism: Curriculum, Assessment, and Instructional Programs committee met on October 26, 2021 to discuss and review the new standards. The standards are more rigorous than current standards and they are different enough that we will need to build a new curriculum to meet these standards.

The committee's recommendation is to have you adopt them at your earliest convenience so we may begin that process. The content area standards can be found at https://www.education.ne.gov/contentareastandards/

Motion to accept the Curriculum Committee's recommendation on adoption of the Language Arts Standards as presented. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.B.1. Consider, discuss, and take action to approve final reading of Board Policy 402.15.

At the October School Board Meeting, the board voted to approve the updated Board Policy Manual excluding policy 402.15, pending legal counsel advice. See attached information from our legal counsel.

Motion to approve second reading of board policy 402.15 as recommended. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.2. Consider, discuss, and take action to approve the NASB Standard Superintendent Evaluation Instrument.
This agenda item was originally on the October agenda for consideration. Board members requested that the item be put back on the agenda for board consideration in November. See attached.

Motion to approve the NASB Standard Superintendent Evaluation Instrument to start with the next contract period Passed with a motion by Chuck Misek and a second by Brian Vavricek.
Guadalupe Marino: Nay, Dr Renee Sayer: Nay, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 2
Motion to approve the NASB Standard Superintendent Evaluation Instrument to start with the next contract period Passed with a motion by Chuck Misek and a second by Brian Vavricek.
Guadalupe Marino: Nay, Dr Renee Sayer: Nay, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 2

IV.C. Governance: Public Relations, Technology, and Planning
This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

IV.C.1. Consider, discuss and take action to approve amending the high school calendar.

Schuyler Central High School has accepted the request from NSAA to host the Class B District One-Act Play Contest in our new auditorium. The date for the contest is Monday, November 29th.

Administrators are asking the board to amend the calendar and cancel classes for the high school as many of the rooms and staff will be needed to host this event. When not working the contest, staff will be involved in group meetings as scheduled.

Motion to amend the high school calendar and cancel classes on November 29th. Passed with a motion by Dr Renee Sayer and a second

by Guadalupe Marino.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.D. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.D.1. Consider, discuss, and take action to accept the 2020-2021 District Audit and Annual Financial Reports.

Members of the finance committee (Rich and Chuck) met with Pekny and Associates to discuss the 2020-21 AFR and Audit Report. If other members of the board would like to have a more formal review, we will arrange a time to meet and review this information. The two reports were reviewed and submitted to the State Auditor of Public Accounts and Nebraska Department of Education by November 1st and 5th as required by law.

The board should go on record ACCEPTING the reports as filed. See the attached electronic copy of the 2020-21 Audit and Financial Reports as filed with the Department of Education.

Motion to ACCEPT the 2020-2021 District Audit and Annual Financial Reports as filed. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.D.2. Consider, discuss, and take action to approve the 2022-23 Certificated Staff Master Agreement.

The board negotiations committee met on October 18th and November 1st to negotiate the 2022-23 Certificated Staff Master Contract. The SEA and board of education negotiation's teams reached a tentative agreement. The 2022-23 Master agreement was approved by the SEA. The 2022-23 Certificated Staff Master Agreement and meeting minutes are attached below.

Motion to approve the 2022-23 Certificated Staff Master Agreement as presented. Passed with a motion by Chuck Misek and a second by Brian Vavricek.
Dr Renee Sayer: Abstain (With Conflict), Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

IV.D.3.

Consider, discuss, and take action to accept staff resignations.

1. Brianna Clapper: Para-Educator - SES
2. Reina Valle: Food Service - SCHS

Motion to accept staff resignations and thank them for their service to the district. Passed with a motion by Nina Lanuza and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.D.4. Consider, discuss, and take action to approve new hire recommendations.

1. Victoria Butterfield: Para-Educator - Headstart
2. Jovimar Obando: Para-Educator - SES
3. Ailen Alarcon: Para-Educator - Preschool

Motion to approve new hire recommendations as presented. Passed with a motion by Guadalupe Marino and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports

V.A. Reviw First Quarter Priority Schools Report

First Quarter Priority Plan Update: Over the past few months, we have had the opportunity to meet as a Leadership Team with KLK on the following dates:

- **August 13, 2021:** Dr. Kennedy
- **August 26-27, 2021:** Dr. Kennedy & Dr. Head
- **September 30 - October 1, 2021:** Dr. Kennedy
- **October 12-13, 2021:** Dr. Tanya Head
- **October 28-29, 2021:** Dr. Kathy Kennedy

As an addition this year, we felt it would be impactful for our teachers to have the opportunity to receive professional development with Dr. Kennedy on Fridays. The professional development topics presented by Dr. Kennedy has included completion of the DISC Assessment, Building Teacher and Collective Efficacy, and Clear Learning Targets. Additionally, the opportunity to meet with Dr. Kennedy as a department team was offered to our teachers to ask questions and to seek feedback on instructional practices. Our ELA and EL Department took advantage of this opportunity to work directly with Dr. Kennedy and some of the members of the Leadership Team.

The highlights of our work with KLK as a Leadership Team in the first quarter include instructional coaching strategies, using data to guide instruction, development of MTSS, building culture, the Schuyler Instructional Model, and the SCHS "Look Fors". Additionally, we have focused on celebration of data to include approximately 40 of our EL students progressing medium and high, thereby reaching close to passing the ELPA 21 Assessment. On Friday, November 5th, our Leadership Team

will be celebrating the data with our teachers during our professional development time.

Our instructional coach, Mrs. Samantha Ladwig, has been an exceptional addition to the SCHS community, Ms. Ladwig has been working closely with a number of our teachers, specifically new teachers to the building. Ms. Ladwig is working with our teachers to implement instructional strategies to help learners in their classrooms and to adhere to the district initiatives. Ms. Ladwig has also been working with the new teachers to develop a New Teacher Program at the high school, with a focus on instructional strategies, coaching, and mentorship.

Lastly, our Leadership Team chose three priority areas to focus our efforts during this school year and in our work with KLK. The three priority areas include the following:

- Priority #1: Classroom Look-Fors
- Priority #2: Culture: Celebrating success with a focus on learning as a priority
- Priority #3: EL & ACT

V.B. Principals Reports

Preschool and SES 3-5 Principal's Report: Mr. Comley
Program/Staff Member Spotlight: This month I would like to highlight our amazing kitchen staff. RaNae Blum, Linda Cech, Carmen Jasso de Puente, Sherri Sobota, Maria Arciva, Diane Sandaval. Every day, they bring their "A" game and do an outstanding job having a great lunch meal provided for over 700 children. I am so thankful for all these ladies do day-in and day-out. We are truly blessed to have them!

SES K - 2 Principal's Report: Mrs. Neesen
Spotlight Events: SES Parent-Teacher Conferences had a 93% attendance rate of parents meeting with their child's teacher. There were also multiple booths throughout the building for parents to sign their student's up for After School Program or Youth Sports and informational booths that United Way and Family Literacy hosted.

DO Dual Language, Fisher's, & Richland Principal's Report: Ms. Bebout
Staff Spotlight: I would like to spotlight Cara Neesen this month. Cara was born in Lincoln. She moved to Nebraska City when she was 12 years old. She has a Bachelor in Science from Nebraska Wesleyan, an Education Specialist Degree from UNK, and a K-12 Admin and Sped Admin Degree from UNO. Cara worked at ESU 2 as a school psychologist and in Yutan as a school psychologist, elementary counselor, and Student Services Administrator. This is her second year at Schuyler as the K-2 Elementary Principal/Youth Sports Director at SES. Cara has been married to Jesse for six years and they have two children; Camden (4) and Willa (2).

I wanted to highlight the work Cara has done with our Youth Sports program!! She has taken on this role and built the program successfully in her short time here. She, with the help of her team, has created positive sports experiences for the children in our district. They have implemented incentives for students to participate regularly. The students love these! Positive social media posts are being pushed out constantly to show the good things students are working on. Communication about activities is being shared out in multiple ways. I have enjoyed watching this program grow over the last year and a half! Kudos to Ms. Neesen and her team!!!

Middle School Assistant Principal's Report: Mr. Banahan

Staff Member Spotlight: The staff member I would like to highlight this month is Mr. Dan Prososki. Mr. Prososki was a late addition to our teaching staff this year, but he has done an excellent job of getting himself involved here at Schuyler Middle School. Mr. Prososki teaches a mixture of 7th grade Social Studies and Science to help alleviate the high class numbers with our large 7th grade class.

One of his many positive attributes, is his willingness to help out with anything at our school whether it is in activities or athletics, to driving the bus for various different groups. He is willing to help, and he is always looking for ways to improve himself as an educator as well. We are excited to have Mr. Prososki on staff here at SMS and look forward to seeing how he will continue to positively impact our students not only here at Schuyler Middle School, but in our district as well.

Upcoming Events: Upcoming events we have in the Middle School will be piloting the new NSCAS coming up in December, and we are anxious to see how our students perform on the new testing layout! Our teachers and students have been working extremely hard on making considerable growth as we progress through the school year, and it will be exciting to see where students are at when we receive the data from this new growth format test.

Middle School Principal's Report: Mr. Zavadil

Program Spotlight: The Parent-Teacher conferences went very well, Schuyler Middle School had 80% parent attendance at the event. Also a big thank you to Dr. Gibbons and the tech team for putting together some extremely valuable professional development for our staff. This was a large and complicated event that took a lot of leg work to make sure that we are getting the PD that we need. We are working on plans to make sure that it is even better in the Spring. This month I would recognize the work of our school improvement team. This team is responsible for carrying out the work of our district's continuous improvement process. This team spends time working to make sure that our school improvement goals have actions behind them at the building level. These team members discuss our testing procedures, our academic actions that are related to the strategic plan and making sure that our building staff is aware of any and all district initiatives related to the School Improvement process. This is important work that doesn't always get the recognition that it deserves.

Our school Improvement leaders are:

Leader-- Bill Policky, **8th grade**-- Bobbie Rocheford, **7th grade**-- Mike Baptiste

6th grade-- Andy Hall, **Specials team**-- Cindy Beebe, **Special Services**-- Paula Kment

Staff Member Spotlight: This month I would like to recognize the work of Mrs. Bernice Maxwell. Mrs. Maxwell is one of our Special Education teachers at Schuyler Middle School. She works with our special education students that have goals related to English Language Arts. She uses data to inform her instruction, manages a great classroom, and completes all of the state and federal required documentation, which is quite a lot! Last summer Mrs. Kment and I were looking at student data when considering our scheduling we noticed that students in Mrs. Maxwell's classes grew by leaps and bounds! She works tirelessly to help our students and her students are buying in, working hard, and growing extremely rapidly.

Upcoming Events: The Middle School is looking forward to the beginning of Girls Basketball and Wrestling season! Students are working very hard at practice and we started competing on Saturday at the Wayne wrestling invite. Schuyler Middle School along with the rest of the district will be hosting a Capturing Kids' Hearts traction visit this month. The experts from our CKH program will visit and watch our implementation of the program. We are very excited to show off all of the work that we have already done to improve the culture of our building while looking forward to any suggestions and feedback to keep things improving.

High School Assistant Princpal's Report: Mr. Steinhoff
Program/Staff Member Spotlight: I would like to spotlight Ms. Blase's work in her EL classrooms. Ms. Blase's enthusiasm for her content is obvious and contagious. She differentiates her students' work to be both cognitively appropriate and personally relevant to her students. As a result, her students are engaged and invested in their learning. Student learning is not only evident by what we see in their classroom work, but also through their increased ability and comfort in using English amongst their peers outside of the classroom.

High School Principal's Report: Dr. Sams

This month I would like to highlight our Student Services Department, to include Ms. Amy Johnson, Ms. Katie Bertrand, Ms. Brandi Zavadil, Ms. Kelsey Yosten, and Dr. Joey Lefdal. This team of five spends countless hours going above and beyond to support our students to be successful at school and in life. Each member of this team is willing to jump in at any moment to support our staff, assist with supervision duties, counsel students, provide our students with college and career readiness opportunities, and to provide intervention support to ensure our students are successful at school.

In addition to being there for our students and staff, this team truly demonstrates and models relationship building, collaboration, leadership, empathy, compassion, and what it means being a person of exceptional character to our students. Not only does the Student Services Department provide support to our students and staff, and model exceptional character for our students, all five of these staff members also demonstrate these qualities towards each other and what it takes to be a true team player.

The Student Services Department always demonstrates true joy, positivity, and passion for the work they do, and they have each made a tremendous contribution to Schuyler Central High School. I am extremely grateful and appreciative to have the opportunity to work with these five amazing individuals, as well as to watch the positive impact they have in the lives of our students, our staff, and each other every single day.

V.C. Directors Reports

K - 6 Youth Sports Director's Report: Mrs. Neesen
Spotlight Program: The Boys Basketball season has started with a great turn out of 92 athletes signed up! There are 52 students in the K-2 program, with 40 in the 3-6th grade programs. Practices have been held in multiple locations to accommodate the skill level and size of the younger athletes. Thank you to all of the efforts of Dana Schultz and Jason Wehner in getting practices organized and recruiting parent volunteers.

Warrior Academy - After-School Program Director's Report: Ms. Bebout
Spotlight Partnership: I would like to spotlight Audra Jedlicka this month. Audra was born in Greenfield, Iowa. She grew up in Schuyler and lived

on an acreage north of Rogers. She has never lived anywhere else but travels as often as she can. Audra has an Associates Degree. She has worked as the Schuyler Area Chamber of Commerce Director for the last year. Before becoming the Chamber Director she owned her own business, Imagine That Scrapbooking & Gifts and Artzy Haven. She also coached volleyball in Schuyler for a few years. Audra was married to Dale for 34 years. He passed away a year and a half ago. She has two children, Clint and Ashley. Audra also has three grandchildren; Haley (9), Eli (6), and Kasey (3).

Warrior Academy has been blessed to partner with Schuyler Chamber aka Audra since she began working there. This year was our second year to co-facilitate the Trunk or Treat offered in Schuyler. It is amazing to see the relationships she has built with all of the business owners/workers in town! Audra is not detoured by anything or anyone. She is determined to make a difference in Schuyler and to help develop a positive image for all businesses, no matter how big or small. This year we went from 21 businesses participating to 36!! We also had twice as many children participate, almost 600! I believe Audra's passion for Schuyler's success is spreading throughout the community! I cannot wait to see what happens next with our partnership!

Middle School Activities Director's Report: Mr. Banahan

Staff Member Spotlight: My staff spotlight for this month is Mr. Adam Robinson, who coaches three sports for us with Girls Cross Country, Girls Basketball and Girls Track. Along with coaching these sports, Mr. Robinson also went and got his CDL to drive the bus to the events as well. Mr. Robinson has been a huge addition to our coaching staff, and he is always looking for ways to improve our students and help them to achieve their maximum potential not only in sports, but also about making them a better person through the life lessons that are taught on the playing field. Thank you for all of your hard work and dedication to Schuyler Middle School activities Coach Robinson.

Program Spotlight: Currently we have two sports in session for the first part of our winter sports season with Wrestling, and Girls Basketball. We currently have 40 wrestlers out this season, which is up from last year! We are excited to see how our athletes will compete this season with many of the larger tournaments being held again this year, from last year's limited availability due to Covid. We have 10 girls wrestling again this year which is a positive since we recently added Girls Wrestling as a High School sport! This year for basketball we have 36 girls out, and we are looking to see some improvements from our 8th graders and we are excited to see what our 7th grade girls bring to the court in terms of skill levels.

Upcoming Events: This weekend 11/6 our Middle School Wrestling team opened up the Winter Sports season at the Wayne Invitational tournament. Our girls basketball team opens up competition with Aquinas on Monday 11/8, and Madison on 11/11 and will have our first home game versus Lakeview on Monday 11/15.

High School Activities Director's Report: Mr. Steinhoff

Program/Staff Member Spotlight: I would like to spotlight the SCHS music department. Mrs. Semerad and Mr. Neidbalski recently took the SCHS choir to the UNK choir choral symposium. At the symposium, they worked with a UNK choir professor, a composer, and three other Nebraska high school choirs. Our choir sang and rehearsed for approximately eight hours that day and performed in a concert that night.

Student Services Director's Report: Dr. Lefdal

Program Spotlight: I would like to highlight our newcomers program that was started this year. Kara Blase, Clarissa Eloge, Jazmyn Flores and Brandi Zavadil have created an amazing program for our students. Our team is supported by Mickaela Vazquez, she has helped the team be more successful and supports our students. The year is off to a great start! The program was developed to increase English language learning at a faster rate so our Newcomers can be more competitive in the regular classroom. It has been exciting to see all of the work that the team is accomplishing in 2021!
Notable Topics: The two days of professional development that were offered this past month were nothing short of amazing. I appreciated all of the work that everyone put into making this week come to fruition. Dr. Gibbons and the tech team did an exceptional job!
Looking ahead: I am excited for the upcoming winter sports and activities seasons. Our students, coaches, and sponsors are excited to begin their seasons! I look forward to cheering them on for some wins!!!

Special Education Director's Report: Mrs. Vrba
Program/Staff Member Spotlight: Eileen Gahan came into the 2021-2022 school year knowing she was going to change the lives of the eleven students on her caseload. In the past with Eileen setting high expectations, her students have always been able to achieve substantial growth on their MAPs and STAR 360 assessments. Eileen has, also, taught her students and fellow teachers powerful lessons of what it is to have hope, courage, strength and determination.

During August, September and October, Eileen has been undergoing chemotherapy and radiation treatments along with teaching daily and completing all of her IEPs. We wish her only the best results from her surgery on November 11th. This quote by Mary Anne Radmacher depicts Eileen's spirit: "Courage doesn't always roar. Sometimes courage is the little voice at the end of the day that says I'll try again tomorrow."

Curriculum, Assessment, Instruction Director's Report: Dr. Gibbons
Spotlight Program/People: I would like to recognize and thank the following individuals for presenting at the October Tech Fair/Professional Development Conference. Jared Severson, Staci Shonka, Jenna Banahan, Tori Oehlrich, Drey Keairnes, Don Seehusen, Jeff Duranski, Kim Powell, Shanda Hall, Dan Hoesing, Becky Lefdal, Travis Steinhoff, Cara Neesen, Andy Banahan, Bobbie Rocheford, Adilene Perez, John Sayer, Samantha Ladwig, Clarissa Eloge, Aimee Sigler, Kady Arps, Dan Rinkol, Vanessa Stanek, Kim Powell, Mindy Perrin

We had 85 sessions that staff could choose from, while A.P.L. Associates Jean Anastasio and David Perry came from Syracuse, NY, to present the A.P.L Instructional Model to our new certified staff. Dr. Barbara Wright, Erica Rials and Heather Miller from Renaissance (https://www.renaissance.com/) came up to support our teachers in the use of all Renaissance products - Star 360 Assessments and Reporting, Accelerated Reader, MyON and MyON News, Freckle Math and Freckle ELA, and Schoolzilla. Professional Development Staff from the ESU also came in to present about various technology apps that are available, differentiation of learning, teacher mental health and working with students who have experienced trauma.

We are working on a formal evaluation of the week, but informal feedback has been positive.
Spotlight Upcoming Events: Our Winter NSCAS Language Arts and Math

Pilot for grades 3-8 window opens December 1st. All districts are required to do at least one of the two pilots. We are planning on doing both in order to get the same data back from the assessments and to not have to double up on MAP assessments for our students.

V.D. Superintendent's Report

Program/Staff Member Spotlight: Mr. Droge, Dr. Gibbons and their staff did an outstanding job of planning and scheduling the Fall Tech. Fair and Professional Development Workshops during the week of October 18th. The Tech Fair hosted 30 local businesses and area colleges as well as National and local Speakers and presenters. The 3-day staff professional development offered a variety of options to both support staff, teachers, and administrators. Thank you for your continued efforts to support our staff through these professional development opportunities.

1. **Strategic Plan Progress:** See attached information for the 2021 Strategic Plan.
2. **Return-to-Learn Plan:** Board input for 2nd Semester: See current plan on the district website.
3. **Sally Jakub:** Sally Jakub's husband, Dan, passed away on Thursday, November 4th at 10:30 PM. Sally serves as recording secretary for the board in addition to her other job responsibilities. Shelley and Penny will pitch in and take her place during the board meeting and in preparation of materials for this meeting. Please remember Sally and her family in your thoughts and prayers this week.
4. **North Drive and Drop-off Zone:** We will be submitting the application along with the $500 to the Nebraska Department of Roads for approval this week. The civil engineer should have the final construction documents with pavement and grading ready by the end of this week as well. See attachment.
5. **Building Renovation Update:** They continue to make progress on the building renovation construction documents. Due to the type of construction used in the center of the building, engineers are working on options for placement of the HVAC portion of the project. With this in mind, it looks like the bid date could be sometime in the middle of January. In consultation with Derek from Perry Law, they recommend the entire project as one bid package to meet the requirement for the ESSER funds to be used in this project. See attachment.

V.E. Board Member/Committee Reports

1. **November Foundation Meeting:** Brian Vavricek (See Foundation Website)
2. **State Education Conference**
Link: http://members.nasbonline.org/index.php/state-education-conference

VI. Correspondence Items

VII. Adjournment

Copy the link below to watch the school board meeting:
https://zoom.us/rec/share/Hb4iNF-S6QQAcTmEbtu7izCO7BgezTyjpqKvxbZNMtc4SpEJ6Bo-2nLKeEJ60Zax.rJPhPIWmXgPJK77P

Motion to adjourn at 8:03 P.M. Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

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Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 10-7-2021
Attendance Taken at 6:30 PM.

Richard Brabec:	Absent
Nina Lanuza:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Brian Vavricek:	Present

Present: 5, Absent: 1.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

Meeting was called to order at 630 pm.

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act:
http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Chuck Misek and a second by Nina Lanuza.
Richard Brabec: Absent, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

II.A. Agenda

Consent Item

II.B. Minutes

Consent Item

II.C. Acceptance of Claims

Consent Item

II.C.1. Bills of $5,000 or more

Consent Item

II.D. Financial

Consent Item

II.E. Other Listed Reports

Consent Item

III. Public Forum - We ask that all presentation be limited in their length.

Information Item

III.A. Recognition of visitors and guests

Information Item

Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

III.C. Student Representative's Report - Eliza Bailey

Information Item

See attached document.

IV. Action Items

Procedural Item

IV.A. Americanism: Curriculum, Assessment, and Instructional Programs

Procedural Item

Nina Lanuza

This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

IV.A.1. Consider, discuss, and take action to approve request to attend National FFA Convention in Kentucky

Action Item

Attached is the itinerary for the National FFA Convention in Indianapolis and the schedule to visit a horse ranch in Kentucky are attached along with the Board Policy addressing the request for board approval to attend the National FFA Convention. See attached.

Motion to approve request and itinerary for the 2021 National FFA Convention. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Absent, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B. Board Policy, Handbooks, and Support Programs

Information Item

Rich Brabec, Nina Lanuza

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs (nursing, food service) in the district.

IV.B.1. Consider, discuss, and take action to approve final reading of new and revised board policies for the 2021-22 school year.

Action Item

Board policies require two readings at regular school board meetings. This is the second and final reading of the new and revised policies as recommended by the board policy committee.

Over the past several months, the board policy committee worked with Jim Luebbe, Director of Policy Services, to review our board policy manual. Jim currently serves as Director of Policy Services. He has worked as a school board policy consultant for the Association since 2000, updating and customizing the Policy Manuals for scores of districts across the entire state. Jim has been a member of the American Association of State Policy Services for 10 years. In addition to his work on our board policy manual, Jim also assisted our principals with the review of their handbooks to align with board policies.

I visited with Jim Luebbe on Friday and he will have the new policies cleaned-up and uploaded to our board meeting site for the meeting.

Motion to approve final reading of new and revised board polices for the 2021-2022 school year excluding policy 402-15 for further review by the policy committee Passed with a motion by Guadalupe Marino and a second by Dr Renee Sayer.
Richard Brabec: Absent, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr. Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B.2. Consider, discuss, and take action to approve the NASB Superintendent Job Description

Action Item

See attached job description

Motion to approve the NASB Superintendent Job Description will go into effect for 22-23 contract Passed with a motion by Guadalupe Marino and a second by Nina Lanuza.
Richard Brabec: Absent, Guadalupe Marino: Nay, Dr. Renee Sayer: Nay, Nina Lanuza: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 3, Nay: 2, Absent: 1

IV.B.3. Consider, discuss, and take action to approve the NASB Standard Superintendent Evaluation Instrument.

Action Item

See attached

Motion to approve the NASB Standard Superintendent Evaluation Instrument. Failed with a motion by Nina Lanuza and a second by Guadalupe Marino.
Richard Brabec: Absent, Nina Lanuza: Nay, Chuck Misek: Nay, Brian Vavricek: Nay, Guadalupe Marino: Yea, Dr. Renee Sayer: Yea

Yea: 2, Nay: 3, Absent: 1

IV.C. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.C.1. Consider, discuss, and take action to accept staff resignations.

Action Item

1. Emanuel Jorge: SES Custodial/Maintenance
2. Mitzi Santos: SES Para-Educator

Accept staff resignations and thank them for their service to the district. Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.
Richard Brabec: Absent, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr. Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.C.2. Consider, discuss, and take action to approve new hire recommendations.

Action Item

1. Gina Bossow: Preschool Special Education Teacher
2. Reina Valle Morales: SMS Food Service
3. Edgar Herrera: Custodial/Maintenance/Transportation

Motion to approve new hire recommendations as presented. Passed with a motion by Guadalupe Marino and a second by Nina Lanuza.
Richard Brabec: Absent, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr. Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V. Discussion Items and Reports

Procedural Item

V.A. Principals Reports

Information Item

Building Principals

Preschool and SES 3-5 Principal's Report: Mr. Comley
Program/Staff Member Spotlight: This month I would like to highlight Daysi Morales and Brenda Orozco. Both of these individuals have really helped SES and the preschool this year. Daysi and

Brenda both have sublicenses and have filled in last minute more times than I can count. Their flexibility has allowed these two schools to continue to run as seamless as possible. The reason Schuyler Community Schools continues to be a great place is because of individuals like these two. Thank you Daysi and Brenda!

SES K-2 Principal's Report: Mrs. Neesen
Staff Member Spotlight: For this school year we have been doing whole group PLCs with staff practicing our co-teaching strategies. I would like to highlight Emily Garcia, Jennifer Novak, Megan Holub, and Doreen Gibbons for being volunteers in showing their peers how they implement co-teaching practices in their classrooms. It's not always easy and can be slightly intimidating going in front of peers, but these ladies did a great job by being honest and transparent with how they were able to implement co-teaching. Thank you ladies!

DO Dual Language, Fisher's, & Richland Principal's Report: Ms. Bebout
Staff Member Spotlight: I would like to spotlight Brandi Zavadil this month. Brandi was born and grew up in Fremont, NE. She went to UNL for her undergrad degree. She also has a Masters degree in Counseling from Chadron State College and is working on a Masters in Administration through Wayne State College. Brandi taught at Tekamah-Herman Community Schools, teaching Spanish. This is her 6th year at Schuyler. She taught Spanish for 4 years and is now working with the Newcomer Program and Counseling. Brandi has been married to Jesse for 12 years. They have two daughters; Reagan (11) and Harper (8) years old.

Brandi is the counselor for DO DL, Fisher's and Richland, along with many other jobs she completes at the high school. Brandi is such an amazing counselor. She is calm, has many ideas about how to help students, and has a wealth of resources. Maintaining the mental health and wellness of staff and students during these very difficult times is so important. She always makes time during her busy schedule to come to the rural schools when needed. Brandi always has a positive attitude and a great sense of humor. We have really enjoyed working with her the past two years.

Middle School Assistant Principal's Report: Mr. Banahan
Spotlight Program: The program I would like to highlight is our Language Arts PLC. This summer we modified our schedule to allow for some multi grade subject areas to meet twice a week to look at data, plan, and make decisions to help improve the subject area. Our Language Arts department has done an awesome job of looking at data and how we are currently teaching and taking that data to improve our teaching styles for the betterment of our students. This team of teachers have done some amazing work in the first two month of school which includes developing a method to use when answering questions not only in ELA classes but other classes as well. This way students are able to take what they have learned in ELA and apply it to those other subjects for a better writing style. They have also revamped how they will focus on grammar, and vocabulary in the classroom as well. It is awesome to see the teamwork and growth these teachers are having while working together.
Spotlight Upcoming Events: In the district, we have developed a District wide MTSS (Multi-Tiered System of Support) team that is using data to drive our decision at the district level. We have also developed building level teams as well. At the middle school, we have started working on developing intervention and enrichment times for all of our students, and we are getting some great Professional Development for our staff coming up here in October that we are so excited about! Our staff will get the opportunity to learn about the MTSS process and its large picture approach, but will also get some professional development on how to better help our students in these interventions and enrichment times when they are able to work with our students.
Spotlight Staff Member: The staff member I would like to highlight this month is 7th/8th grade math teacher Mr. Troy Schlueter. This is Mr. Schlueter's first year here at Schuyler Community Schools after teaching for a number of years in both the West Point and Millard Public School

Systems. In his first few months here, you can already see the positive impact Mr. Schlueter has made on some of our students in his classes, as they feel extremely welcomed and feel as if they have a very positive relationship with Mr. Schlueter. Not only can you tell this by the students in his classroom, but also those teachers on his team that he works very closely with. He has a genuine personality that both staff and students are attracted to, and he does a great job of developing those positive relationships that are both earned but held at a high standard. Mr. Schlueter is very involved in our school community, as he is a coach on the High School's football staff, as well as coaching track and field at the middle school this spring. We are very grateful to have Mr. Schlueter here at the middle school, and glad he is having such a positive impact on our students and staff.

Middle School Principal's Report: Mr. Zavadil

Program Spotlight: The past few weeks have been difficult with the car accident that has effected the entire community. I want to thank our building and district crisis team for their well thought out response as well as Mrs. Kment and Mrs. Riha for visiting with students that needed to speak with a counselor during a difficult time. As the school year progresses along at a very rapid pace I would like to highlight the work of our entire staff. This year has been as busy as any I can remember and our staff is working extremely hard and doing a great job keeping up with the pace. Almost every member of the staff are putting in extra time for our students and it is paying off! I especially want to highlight the work of our Capturing Kids' Hearts process champion's team. They are putting in quite a bit of work in order to keep our staff spirits high and promote the culture of strong relationships between staff and between staff and students. They recently ran our staff meeting and the school built a social contract together and it was overall a very positive experience.

Staff Member Spotlight: I would like to highlight the work of Mr. Wiseman. Chad Wiseman is one of our Middle School PE teachers. He also serves as a junior high assistant football coach, varsity assistant basketball coach, and as a junior high assistant track coach. Mr. Wiseman does a great job of building relationships with students while also holding them accountable to the activities in class. Students respect Mr. Wiseman because he truly does care about them. Our staff respects Mr. Wiseman because they see the work that he puts in for our students as well as how he treats his co-workers in the building. He is an invaluable asset to our building.

Upcoming Events: Parent Teacher conferences and our professional development week are coming up in a week and we are very excited to spend the time getting our new staff training as well as our veteran staff the information they need in order to perform their jobs at a higher level. Dr. Gibbons and the tech department have put together a great itinerary for the training days and I am sure it will be very valuable.

High School Assistant Principal's Report: Mr. Steinhoff

Spotlight Staff- For my spotlight staff this month I would like to spotlight Mr. Beebe. Mr. Beebe teaches business, is an assistant cross country coach, and coaches soccer in the spring. Mr Beebe's positive relationships with kids is evident when you walk into his room. He pushes kids to work hard, yet he is personable and respectful with students. In a recent classroom visit, I observed Mr. Beebe effectively reteaching a section of content he assessed students weren't ready to move on from. He taught a lesson about budgeting and how to use Microsoft Excel to make it easier. In the middle of the lesson, he implemented a check for understanding and determined the students needed a more thorough explanation of the new material. He brought a group of students together, teamed them up, and retaught the lesson on the spot. It was clear upon the conclusion of the class period that students had a better understanding of the content and that the learning target had been met.

High School Principal's Report: Dr. Sams

Spotlight Program: This month I would like to highlight the success of homecoming week. Many teachers, staff, and students worked tirelessly to ensure that homecoming week was a huge

success! Class sponsors worked with representatives from each grade level to design class banners that were displayed for all to see. Student Council members developed possible themes for spirit week, with students being able to vote on each spirit day throughout the week. The Focus Team sponsored a dance off in each Focus, with a competition held among the winners of each Focus on Thursday, with a final dance off held on Friday. The cheerleaders put on a homecoming assembly for all students and staff to attend on Friday afternoon. The activities department, football team, band, and cheerleaders hosted a home football game with a coronation at the end of the game. The week ended with the homecoming dance, which was well attended with almost 300 tickets sold to attend the dance. Teamwork and collaboration among staff, teachers, and students ensured that Homecoming 2021 was a complete success and was thoroughly enjoyed by all. Many thanks and appreciation to everyone that put in an extreme amount of time and effort to provide this week for our students!

V.B. Directors Reports

Information Item

Directors

K-6 Youth Sports Director's Report: Mrs. Neesen
This month's spotlight is going to our High School Football Players who volunteer their time helping out with Youth Sports Football. Players have been volunteering their time in helping with games by either referring, doing chains, or even stepping up and helping coach. Some of the players have even taken it a step further and have gone to Youth Sports practice to help out... without being asked!!! This is a great display of our high school students mentoring our younger students.

Warrior Academy - After-School Program Director: Ms. Bebout
Spotlight Program: Warrior Academy is partnering with Schuyler Chamber again this year to provide a Trunk-or-Treat for the community. The afterschool program uses this opportunity during this time of year to spotlight the afterschool program and the benefits it provides for the community through our 'Lights On' activity. Lights On Afterschool is the only nationwide event celebrating afterschool programs and their important role in the lives of children, families and communities. The Trunk-or-Treat will be held on October 28th from 5:30 - 7:00 p.m. It will be held downtown Schuyler on B St and 11th St. Please feel free to share this opportunity with community members.

Middle School Activities Director's Report: Mr. Banahan
Staff spotlight: My staff spotlight for this month is Mrs. Kiara Healy. Mrs. Healy goes above and beyond when helping for our home sporting events. She always has rosters prepared for events, prepares our eligibility lists, and recently began to help in our new adventure of keeping the Middle School concession stand stocked as we took over the concession stand from Student Council. Mrs. Healy is vital in ensuring that we have what we need in the concession stand as well as keeping track of how much of each item we sell at our home events. She does a great job, and it would not be possible without all of her hard work.
Spotlight Program: My program spotlight for this month is our Middle School football team. This team is one of great resilience. These boys handled the adversity they faced, and always came back the next day looking to grow and improve during practices to go out and compete in the next game. The 8th grade team ended up with a 2-4 record with loss to Crete (in the final seconds), Lakeview, West Point (in the final seconds), and Seward. These boys fought hard and were never out of a game, it was the adversity they faced that allowed them to keep battling, and come back to try and pull out a victory. The fight and determination they showed on the field was a true

reflection of their coaches, who never gave up on them, and always had them ready for the next play, with a never give up attitude. It was great to see these boys mature into young men over the course of two seasons. They have a lot of potential and we look forward to seeing them contribute at the high school level next year.
Spotlight Upcoming Events: Upcoming Events for Middle School Athletics include the Middle School State Cross Country meet held in Papillion-Lavista High School. Both our boys and girls teams qualified to compete and will run on Saturday October 9th. Middle School Volleyball will be wrapping up its season Thursday October 7th vs Seward and Monday October 11th vs Lakeview.

High School Activities Director's Report: Mr. Steinhoff
Spotlight Staff- I would like to spotlight Drey Keairnes and the high school volleyball program. Drey's energy, passion, and care for his athletes is evident. He's investing in this program and the positive culture he has created is tangible. He utilizes social media exceptionally well to engage parents and community members. Drey is constantly looking at ways to make himself, his players, and his team better. His resiliency and growth mindset is reflected in his team's attitude on and off the court as they intentionally celebrate successes, maximize on what each athlete brings to the table, and continuously work towards improvement. This group is truly fun to watch. They play at home this Saturday in the conference tournament.

Student Services Director's Report: Dr. Lefdal
Program Spotlight: I would like to spotlight our alternative education program. We have kicked off our year and Mr. Kravig has been doing an exceptional job of building relationships with students and getting students motivated to get back on track. Erik has been working on programming ideas and rules and regulations with our students. It is great to see some excitement from our students and Erik has done an excellent job of helping our students find success!!
Notable Topics: I can't say enough about the work by Mr. Keairnes has done with our volleyball program. Watching the shift that our team has had over the season is nothing short of amazing. Our athletes are showing a level of mental toughness that has not been there before. They are showing an internal drive that allows them to come back from defeat, and our kids are having fun when they play. Congrats!
Looking ahead: I used this looking ahead last year, but it is a relevant topic this time of year. This is an exciting time of year in regards to Thanksgiving and Christmas. It is also a time where we will usually see an increase in behaviors. Although most people find having a day off, or multiple days off, exciting. Some students and staff members do not. This can be a trying time on many students and staff and emotional struggles can show during this time. I look forward to working with our counselors to set programming and brainstorm ways to help all of our people at SCHS.

Director of Special Education: Mrs. Vrba
Spotlight Staff Member: As the school year started, we found ourselves without an Early Childhood Special Education Teacher. (Yes...I was totally in panic mode!) We interviewed and offered a job to our one and only candidate that had already started teaching at Head Start in Grand Junction, Colorado. About five weeks later, she called me back to ask if the teaching job was still open. Gina Bossow's hometown is Genoa along with her family being spread out from Norfolk to Omaha to Lincoln, so she is very familiar with Schuyler! Gina is bringing her 17 years of experience to our Early Childhood Program. She has already jumped in with both feet and swimming !
Spotlight Program: The Life Skills Room at Schuyler Elementary School. Elyse Belina has totally transformed her classroom into one of the most "child-friendly" and hands-on classroom ever. All of us have seen her kids blossom in this new activity-based environment. Students are learning side-by-side, practicing concepts with their friends along with talking and laughing with each other. We have already heard some "new voices" that have never been heard while in circle

time. Students are learning to be helpful friends along with mastering everyday life skills. Elyse has worked many, many hours in training with her paras and how this new format will work. Of course, we always need to thank our resource coach from ESU #7, Amy Mazankowski. "Inclusion is not simply about physical proximity. It is about intentionally planning for the success of all students!"

Curriculum, Assessment, Instruction Director's Report: Dr. Gibbons
Spotlight Program/People: I am going to talk about our state assessments today. Unfortunately, the results of the state assessments from last spring are still embargoed so I am not allowed to share that information with you, yet. I do, however, wish to share with you how it is changing in 3rd - 8th grade. In the past, the state assessment was given to students during a specific testing period in the spring. Now, the state is transitioning to a through year adaptive assessment. What that means is that students will eventually test in the fall, winter, and spring with each test basically picking up where the last one leaves off. The goal of this is to provide actionable results that teachers can use to improve instruction and learning multiple times a year, not just annually. Last year, the spring assessment was considered a pilot year. This year, we will pilot the winter assessment while the spring assessment will be operational. By the 2022-23 school year, the fall, winter and spring assessments will be operational. The assumption is that once the assessments are operational, we will be able to get information quickly - within days instead of months.
Spotlight Upcoming Events: The October PD schedule is nearing completion. We are using a program called "Sched" to publish the schedule and it allows our staff to choose the sessions that they want to see. This is an outstanding opportunity for job-embedded professional learning and we appreciate your willingness to allow us to schedule it. I have attached the schedule as of Wednesday, Oct. 6 for your review.

V.C. Superintendent's Report

Information Item

Dan Hoesing

Spotlight Program/Staff Member: Ronnie Mundil and his staff have done an outstanding job with school facilities for the start-up of the school year and the fall sports season. In addition, the transportation services across the district, with limited personnel, has not missed a beat in providing consistent, safe service on a daily basis.
Spotlight Program/Staff Member: Penny Janousek, Sally Jakub and Shelley Friesz have done an outstanding job of managing the year-end finance and organization services across the district. With the start of the new school year, each of them is required to provide documentation for new salaries, benefits, program renewals, applications, etc...for all programs across the district.
Topics of Interest
1. **2022-23 Negotiations Meetings Schedule**: Last year our certificated staff negotiation meetings were scheduled for Mondays at 7:00 PM. The corresponding date for the first meeting is Monday, October 18th at 7:00 PM. (Rich, Chuck, Brian)
2. **ELA Standards:** The Nebraska Department of Education has released new standards for English, Language Arts. Dr. Gibbons has been working with teachers on these standards but needs to set a meeting with the Board Curriculum Committee (Nina, Dr. Sayer, Guadalupe) to review these standards.

3. **Facility Rental Agreements:** With the updated board policies and new facilities, the board's building and grounds committee will need to meet to discuss any changes or additions to the rental/facility use agreement.

V.D. Board Member/Committee Reports

Information Item

Board Members

1. **Foundation Meeting:** Meeting information posted on the Foundation Website.
2. **NASB State Convention:** The 2021 NASB State Convention in Omaha is scheduled for:
   PreConference: Wednesday, November 17
   State Conference: Thursday/Friday, November 18-19

*See website for conference schedule http://members.nasbonline.org/index.php/state-education-conference

*Contact Sally Jakub for your registration/lodging/transportation.

VI. Correspondence Items

Information Item

VII. Adjournment

Action Item

To view the meeting please go to this website https://zoom.us/rec/share/a1ER4sKNyr80-OdfBb3KDDjEv6E7n57XbSqQ8dPiQYNu3uv0oEZiw9srmacTT_kD.2NlRnRXbrp68coNk

Motion to adjourn passed at 7:49 PM. Passed with a motion by Chuck Misek and a second by Nina Lanuza.
Richard Brabec: Absent, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

Schuyler Community Schools
Board of Education Regular Meeting Monday, October 11, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400
Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 10-7-2021

Vice President Vavricek called meeting to order at 6:30 PM. Board Members present: Lanuza, Sayer, Misek, Marino, Vavricek. Absent: Brabec

Vice President Vavricek read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance.

Motion to approve the consent agenda. Passed with a motion by Misek and a second by Lanuza.

Motion to approve request and itinerary for the 2021 National FFA Convention. Passed with a motion by Vavricek and a second by Misek.

Motion to approve final reading of new and revised board polices for the 2021-2022 school year excluding policy 402-15 for further review by the policy committee. Passed with a motion by Marino and a second by approve Sayer.

Motion to approve the NASB Superintendent Job Description to go into effect for 2022-2023 contract. Passed with a motion by Marino and a second by Nina Lanuza.
Marino: Nay, Sayer: Nay, Lanuza: Yea, Misek: Yea, Vavricek: Yea

Motion to approve the NASB Standard Superintendent Evaluation Instrument. Failed with a motion by Nina Lanuza and a second by Guadalupe Marino.
Lanuza: Nay, Misek: Nay, Vavricek: Nay, Marino: Yea, Sayer: Yea

Accept staff resignations and thank them for their service to the district. Emanuel Jorge: SES Custodial/Maintenance and Mitzi Santos: SES Para-Educator. Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.

Motion to approve new hire recommendations: Gina Bossow: Preschool Special Education Teacher. Reina Valle Morales: SMS Food Service, Edgar Herrera: Custodial/Maintenance/Transportation. Passed with a motion by Marino and a second by Lanuza.

Motion to adjourn passed at 7:49 PM. Passed with a motion by Chuck Misek and a second by Nina Lanuza.

To view the meeting please go to this website https://zoom.us/rec/share/a1ER4sKNyr80-OdfBb3KDDjEv6E7n57XbSqQ8dPiQYNu3uv0oEZiw9srmacTT_kD.2NlRnRXbrp68coNk

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of NOVEMBER 2021

Check #	Date	Vendor	Description	Amount
43788	11/8/21	Agri-City Insurance Agency LLC	Insurance	$174,031.00
43789	11/8/21	Albers All Around	Repair drain line	$5,660.00
43790	11/8/21	All Makes Office Equipment Co	Chairs	$7,084.00
43791	11/8/21	Amazon Capital Services	Supplies	$8,400.58
43792	11/8/21	Americom Communications	Repair	$21,966.43
43793	11/8/21	A.P.L. Associates	Inst skills workshop	$8,438.87
43794	11/8/21	Bailey Ag Supply	Maintenance	$117.75
43795	11/8/21	Black Hills Energy	Natural gas	$242.63
43796	11/8/21	BOMGAARS	Supplies	$751.02
43797	11/8/21	BookFlix Scholastic Inc	Renewal	$1,436.00
43798	11/8/21	Border States Industries, Inc.	Supplies	$1,980.00
43799	11/8/21	Cada Electric, LLC	Services	$65.00
43800	11/8/21	Evelyn Carcamo	Interpreting	$12.00
43801	11/8/21	Carolina Biological Supply Co	Supplies	$951.00
43802	11/8/21	Casey's Business MasterCard	Fuel	$304.36
43803	11/8/21	Cenex Fleetcard	Fuel	$492.31
43804	11/8/21	CenturyLink	Phone	$248.43
43805	11/8/21	CenturyLink	Phone	$2,615.58
43806	11/8/21	Central Nebraska Rehab Services	OT/PT services	$22,046.70
43807	11/8/21	Gisela Chavez	Interpreting	$96.00
43808	11/8/21	CHI Health	bus physicals, screenings	$400.00
43809	11/8/21	Central Nebraska Comm. Action Partner., Inc.	1st Qtr billing	$10,369.31
43810	11/8/21	Cornhusker Public Power District	Electricity	$1,180.70
43811	11/8/21	Culligan Water Conditioning	Soft water plan	$83.10
43812	11/8/21	David City Public School	Hlavac insurance	$985.99
43813	11/8/21	Department Of Utilities	Utilities	$27,716.75
43814	11/8/21	Didier Grocery	Supplies	$323.66
43815	11/8/21	Dietze Music House, Inc.	Supplies	$2,023.62
43816	11/8/21	Discount School Supply	Supplies	$81.15
43817	11/8/21	Douglas W. Bush	Band visual design	$1,500.00
43818	11/8/21	Eakes Office Products Center	Repairs	$30.00
43819	11/8/21	Electrical Engineering & Equipment Co	Supplies	$1,537.01
43820	11/8/21	Elkhorn Valley School	JH Vocal Clinic registration	$75.00
43821	11/8/21	Engineered Air	Supplies	$268.96
43822	11/8/21	Educational Serv Unit #7 Network	Tech Support	$372.50
43823	11/8/21	ESU #7 Special Education	SPED services	$49,511.38
43824	11/8/21	Fremont Winnelson Co	Supplies	$1,999.15
43825	11/8/21	Frontier	Phone	$102.23
43826	11/8/21	Xiomara Garcia	Interpreting	$84.00
43827	11/8/21	Patricia Gonzalez	Interpreting	$36.00
43828	11/8/21	Sharling Gonzalez Silva	FL Contracted services	$425.94
43829	11/8/21	The Prophet Corp	Supplies	$345.20
43830	11/8/21	Greater Nebraska Schools Association	21-22 Membership dues	$4,250.00
43831	11/8/21	Hometown Leasing	Copier lease	$7,942.34
43832	11/8/21	Craig Horejsi	Richland mowing	$2,090.00
43833	11/8/21	J & B Auto Parts	Supplies	$986.04
43834	11/8/21	Jackson Services Inc	Linens	$1,269.21
43835	11/8/21	Johnstone Supply	Supplies	$846.47

43836	11/8/21	J W Pepper & Sons Inc.	Supplies	$55.00
43837	11/8/21	Jean Kamrath	Mileage	$6.16
43838	11/8/21	Karel And Seckman	Legal services	$77.00
43839	11/8/21	Kathy L Kennedy	DISC assessments	$1,281.00
43840	11/8/21	Kroeger Body Shop	Repairs	$380.00
43841	11/8/21	Lakeshore Learning Materials	Supplies	$1,807.87
43842	11/8/21	Lincoln Journal Star	Notices, minutes	$233.14
43843	11/8/21	Lou's Sporting Goods	Supplies	$530.00
43844	11/8/21	Mahoney Fire Sprinkler, Inc.	Annual inspection	$495.00
43845	11/8/21	Martin Bros Distributing Co. Inc.	PreK snacks	$342.12
43846	11/8/21	Matheson Trigas	Ag supplies	$483.56
43847	11/8/21	Arturo Mejia Mejia	Fam Lit Contracted Services	$685.00
43848	11/8/21	Menards	Supplies	$825.02
43849	11/8/21	Midwest Alarm Services	Fire inspections	$1,031.58
43850	11/8/21	Midwest Service & Sales Co	Repairs,crane work	$681.70
43851	11/8/21	Micaela Montano	Interpreting	$36.00
43852	11/8/21	NAESP Region III	Membership dues	$40.00
43853	11/8/21	Nebr Assoc Of School Boards	State Convention	$2,200.00
43854	11/8/21	Nebraska Department of Education	EL Coaltion registration	$15.00
43855	11/8/21	Jesse Neesen	Plumbing services	$195.00
43856	11/8/21	One Source	Background checks	$165.00
43857	11/8/21	OPTK Networks	Ethernet	$171.12
43858	11/8/21	Parkview One Stop LLC	Fuel	$702.56
43859	11/8/21	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	Legal services	$1,065.00
43860	11/8/21	Presto-X	Pest control	$344.00
43861	11/8/21	QC Supply, LLC	Supplies	$2,457.79
43862	11/8/21	Jimena Qezada Rios	Interpreting	$144.00
43863	11/8/21	NSASSP Region III	Membership dues	$80.00
43864	11/8/21	Reinecke Motor Co.	Repairs, maintenance	$302.13
43865	11/8/21	Jennifer Rivera	Interpreting	$36.00
43866	11/8/21	S&S Worldwide, Inc.	Supplies	$109.41
43867	11/8/21	Sched LLC	Prof dev software	$200.00
43868	11/8/21	Schuyler Chamber Of Commerce	Fam Lit incentives	$100.00
43869	11/8/21	Schuyler Home & Building Supply	Supplies	$1,257.21
43870	11/8/21	SCS ACTIVITY FUND	Transfer	$20,000.00
43871	11/8/21	SCS GENERAL FUND	TV, supplies	$1,524.16
43872	11/8/21	SectorNow, LLC	Updates	$417.50
43873	11/8/21	TAESE/USU	Registration	$250.00
43874	11/8/21	Teacher Direct	Supplies	$3,071.24
43875	11/8/21	Teaching Strategies, LLC	GOLD assessment	$2,091.25
43876	11/8/21	Truck Center Companies	Bus repair	$1,816.76
43877	11/8/21	Verizon Wireless	Cell phones	$587.64
43878	11/8/21	Visa	Supplies	$1,052.14
43879	11/8/21	VISA	Supplies, fees	$651.59
43880	11/8/21	VISA	Supplies	$715.92
43881	11/8/21	VISA	Supplies	$1,049.33
43882	11/8/21	WageWorks	Admin fees	$230.00
43883	11/8/21	Waste Connections of NE, Inc.	Sanitation services	$1,081.50
01121-01	11/9/21	Jenna Banahan	Mileage	$22.96
01121-02	11/9/21	Heather Bebout	Mileage	$116.48
01121-03	11/9/21	Aimee Sigler	Mileage	$117.60
01121-04	11/9/21	Jessica Wendt	Mileage	$92.40
TOTAL GENERAL FUND DISBURSEMENTS				**$427,198.21**

1463	11/8/21	Colfax County Treasurer	County overpayment	$44.32
1464	11/8/21	Nebraska Dept of Transportatioin	Permit fee	$500.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$544.32**
445	11/8/21	Computer Hardware, Inc.	Repairs	$775.00
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$775.00**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over $5000
For the month of NOVEMBER 2021

Check #	Date	Vendor	Description	Amount
43788	11/8/21	Agri-City Insurance Agency LLC	Insurance	$174,031.00
43823	11/8/21	ESU #7 Special Education	SPED services	$49,511.38
43813	11/8/21	Department Of Utilities	Utilities	$27,716.75
43806	11/8/21	Central Nebraska Rehab Services	OT/PT services	$22,046.70
43792	11/8/21	Americom Communications	Repair	$21,966.43
43870	11/8/21	SCS ACTIVITY FUND	Transfer	$20,000.00
43809	11/8/21	Central Nebraska Comm. Action Partner., Inc.	1st Qtr billing	$10,369.31
43793	11/8/21	A.P.L. Associates	Inst skills workshop	$8,438.87
43791	11/8/21	Amazon Capital Services	Supplies	$8,400.58
43831	11/8/21	Hometown Leasing	Copier lease	$7,942.34
43790	11/8/21	All Makes Office Equipment Co	Chairs	$7,084.00
43789	11/8/21	Albers All Around	Repair drain line	$5,660.00
TOTAL GENERAL FUND DISBURSEMENTS				**$363,167.36**

REVENUE REPORT	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%	2021-22	%
September Total	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.88%**	**$4,269,068.23**	**21.29%**	**$4,203,426.68**	**19.61%**	**$4,094,118.24**	**18.66%**	**$4,232,590.23**	**18.18%**	**$4,088,783.55**	**17.56%**
Local/County	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%	$3,871,636.68	25.65%	$3,604,268.24	24.38%	$3,774,311.58	23.66%	$3,590,873.55	23.86%
State	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%	$327,782.00	7.31%	$440,597.00	8.66%	$411,943.00	7.49%	$486,216.00	7.78%
Federal	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%	$4,008.00	0.22%	$49,218.00	3.17%	$46,228.00	2.53%	$11,694.00	0.59%
Other	$0.00	0.00%	$187.19	1.87%	$141.90	1.42%		0.00%		0.00%	$35.00	0.01%	$107.65	1.08%		0.00%
October Total	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.82%**	**$812,931.69**	**25.34%**	**$681,958.11**	**22.79%**	**$1,377,824.61**	**24.94%**	**$816,726.35**	**21.68%**	**$1,309,149.75**	**23.18%**
Local/County	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%	$325,062.51	27.80%	$596,074.99	28.41%	$351,235.35	25.86%	$354,232.75	26.21%
State	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%	$341,484.00	14.93%	$391,391.00	16.34%	$424,550.00	15.21%	$574,123.00	16.97%
Federal	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%	$15,411.60	1.05%	$390,312.22	28.31%	$40,941.00	4.78%	$380,794.00	19.87%
Other	$2,065.13	20.65%	$0.00	1.87%	$245.00	3.87%		0.00%		0.00%	$46.40	0.02%		1.08%		0.00%
November Total	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.42%**	**$404,661.44**	**27.36%**	**$647,571.18**	**25.81%**	**$771,613.90**	**28.46%**	**$1,169,477.55**	**26.71%**	**$0.00**	**23.18%**
Local/County	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%	$179,813.65	28.99%	$197,185.63	29.74%	$258,451.54	27.48%		26.21%
State	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%	$327,782.00	22.24%	$468,434.00	25.55%	$414,614.00	22.75%		16.97%
Federal	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%	$139,975.53	8.62%	$105,878.47	35.13%	$496,412.01	31.98%		19.87%
Other	$556.37	26.22%	$2,311.65	24.99%	$0.00	3.87%	$11,598.00	115.98%		0.00%	$115.80	0.04%		1.08%		0.00%
December Total	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.68%**	**$683,867.94**	**30.77%**	**$745,256.34**	**29.28%**	**$896,769.14**	**32.55%**	**$827,976.41**	**30.26%**	**$0.00**	**23.18%**
Local/County	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%	$295,771.34	30.95%	$92,217.14	30.37%	$289,567.41	29.30%		26.21%
State	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%	$449,485.00	32.27%	$492,476.00	35.22%	$537,909.00	32.53%		16.97%
Federal	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%	$0.00	8.62%	$312,026.00	55.23%	$500.00	32.00%		19.87%
Other	$5,365.29	79.87%	$7,074.04	95.73%	$0.00	3.87%	$0.00	115.98%	$0.00	0.00%	$50.00	0.05%		1.08%		0.00%
January total	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.00%**	**$2,829,527.97**	**44.88%**	**$2,143,935.43**	**39.29%**	**$1,990,036.12**	**41.62%**	**$2,190,774.94**	**39.67%**	**$0.00**	**23.18%**
Local/County	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%	$1,456,969.16	40.60%	$1,494,719.34	40.48%	$1,567,644.21	39.13%		26.21%
State	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%	$587,974.82	45.39%	$492,476.00	44.89%	$537,393.00	42.30%		16.97%
Federal	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%	$98,991.45	13.97%	$2,840.78	55.41%	$85,737.73	36.70%		19.87%
Other	$361.12	83.48%		95.73%	$6,889.88	72.77%		115.98%	$0.00	0.00%	$0.00	0.05%	$0.00	1.08%		0.00%
February Total	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.82%**	**$968,000.97**	**49.70%**	**$1,506,024.77**	**46.31%**	**$1,099,000.32**	**46.63%**	**$2,243,195.36**	**49.30%**	**$0.00**	**23.18%**
Local/County	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%	$484,057.23	43.81%	$309,750.97	42.57%	$760,830.20	43.90%		26.21%
State	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%	$680,247.54	60.56%	$769,209.02	60.01%	$897,669.16	58.62%		16.97%
Federal	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%	$341,720.00	32.45%	$20,040.33	56.70%	$584,696.00	68.74%		19.87%
Other	$0.00	83.48%		95.73%	$158.12	74.35%	$51.35	116.49%		0.00%		0.05%		1.08%		0.00%
March total	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.14%**	**$1,614,261.92**	**57.75%**	**$1,197,908.35**	**51.90%**	**$1,576,841.46**	**53.81%**	**$1,566,761.98**	**56.03%**	**$0.00**	**23.18%**
Local/County	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%	$735,622.34	48.68%	$1,050,597.26	49.68%	$970,560.69	49.98%		26.21%
State	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%	$451,351.00	70.63%	$505,545.00	69.94%	$536,088.00	68.37%		16.97%
Federal	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%	$10,874.49	33.03%	$20,699.20	58.04%	$56,529.99	71.84%		19.87%
Other	$399.00	87.47%	$10,830.68	204.04%	$72.14	75.07%	$1,913.80	135.63%	$60.52	0.61%		0.05%	$3,583.30	36.91%		0.00%
April Total	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.49%**	**$1,882,637.98**	**67.14%**	**$1,790,266.77**	**60.25%**	**$2,828,317.75**	**66.71%**	**$2,043,657.09**	**64.81%**	**$0.00**	**23.18%**
Local/County	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%	$1,335,750.77	57.53%	$1,389,422.05	59.08%	$1,503,081.09	59.40%		26.21%
State	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%	$452,516.00	80.72%	$566,734.00	81.07%	$540,576.00	78.20%		16.97%
Federal	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%	$2,000.00	33.14%	$872,161.70	114.21%	$0.00	71.84%		19.87%
Other	$0.00	87.47%	$300.00	207.04%	$3,500.00	110.07%		135.63%		0.61%		0.05%		36.91%		0.00%
May Total	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.01%**	**$5,392,764.13**	**94.03%**	**$4,923,775.77**	**83.22%**	**$4,918,720.22**	**89.13%**	**$5,854,040.48**	**89.95%**	**$0.00**	**23.18%**
Local/County	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%	$4,459,175.77	87.07%	$4,407,221.22	88.89%	$4,608,631.48	88.30%		26.21%
State	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%	$449,702.00	90.76%	$506,613.00	91.02%	$557,564.00	88.33%		16.97%
Federal	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%	$14,898.00	33.95%	$4,886.00	114.53%	$687,845.00	109.53%		19.87%
Other	$130.46	88.77%		207.04%	$4,791.43	157.98%		135.63%		0.61%		0.05%		36.91%		0.00%
June Total	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.91%**	**$594,899.27**	**97.00%**	**$1,384,220.99**	**89.67%**	**$1,331,886.96**	**95.20%**	**$1,090,902.12**	**94.63%**	**$0.00**	**23.18%**
Local/County	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%	$253,977.33	91.16%	$659,670.31	91.44%	$676,798.45	93.47%	$406,931.81	90.85%		26.21%
State	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%	$339,195.00	107.11%	$508,033.00	102.09%	$551,800.00	101.86%	$645,960.00	100.08%		16.97%
Federal	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%	$1,600.00	124.68%	$216,517.68	45.66%	$103,133.26	121.17%	$38,010.31	111.61%		19.87%
Other	$1,425.00	103.02%	$166.44	208.70%	$0.00	157.98%	$126.94	136.90%		0.61%	$155.25	0.08%		36.91%		0.00%
July Total	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.79%**	**$73,390.13**	**97.36%**	**$732,262.67**	**93.09%**	**$368,265.57**	**96.88%**	**$201,530.27**	**95.50%**	**$0.00**	**23.18%**
Local/County	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%	$17,969.13	91.29%	$216,886.67	92.87%	$216,245.57	94.93%	$192,530.27	92.06%		26.21%
State	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%	$0.00	107.11%	$102,387.00	104.37%	$152,020.00	104.85%	$0.00	100.08%		16.97%
Federal	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%	$55,421.00	128.00%	$412,989.00	67.99%	$0.00	121.17%	$9,000.00	112.10%		19.87%
Other	$435.53	107.38%	$6,478.75	273.49%	$28,503.81	443.02%		136.90%		0.61%		0.08%	$0.00	36.91%		0.00%
August Total	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.34%**	**$1,434,937.34**	**104.52%**	**$912,684.24**	**97.34%**	**$877,724.29**	**100.88%**	**$1,164,008.47**	**100.50%**	**$0.00**	**23.18%**
Local/County	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%	$880,456.63	97.33%	$762,004.02	97.92%	$831,731.44	100.55%	$964,592.79	98.10%		26.21%
State	$0.00	98.89%	$56,784.53	105.14%		104.12%	$123,161.60	110.35%	$0.00	104.37%	$0.00	104.85%	$0.00	100.08%		16.97%
Federal	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%	$431,319.11	153.83%	$146,946.22	75.93%	$44,252.85	124.02%	$199,415.68	123.03%		19.87%
Other	$23,134.36	338.72%	$78,906.04	1062.55%		443.02%		136.90%	$3,734.00	37.95%	$1,740.00	0.42%	$0.00	36.91%		0.00%
Total Received	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.34%**	**$20,960,949.01**	**104.52%**	**$20,869,291.30**	**97.34%**	**$22,131,118.58**	**100.88%**	**$23,401,641.25**	**100.50%**	**$5,397,933.30**	**23.18%**
Total Budgeted	**$20,854,313.00**		**$20,854,313.00**		**$20,309,772.00**		**$20,055,234.00**		**$21,438,519.00**		**$21,938,519.00**		**$23,286,065.00**		**$23,286,065.00**	
Local/County Budgeted	$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00		$15,096,341.00		$14,784,334.00		$15,951,065.00		$15,051,065.00	
State Budgeted	$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00		$4,482,678.00		$5,090,531.00		$5,500,000.00		$6,250,000.00	
Federal Budgeted	$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00		$1,849,500.00		$1,552,500.00		$1,825,000.00		$1,975,000.00	
Others Budgeted	$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$511,154.00		$10,000.00		$10,000.00	
Over/Under	**(1,237,252.07)**	**-5.93%**	**256,847.17**	**1.23%**	**(338,044.49)**	**-1.66%**	**905,715.01**	**4.52%**	**(569,227.70)**	**-2.66%**	**192,599.58**	**0.88%**	**115,576.25**	**0.50%**	**(17,888,131.70)**	**-76.82%**

EXPENDITURE REPORT	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%	2021-22	%
September Total	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.56%**	**$1,682,014.98**	**7.85%**	**$1,776,080.23**	**8.10%**	**$1,912,853.42**	**8.21%**	**$1,973,201.98**	**8.47%**
Payroll and Benefits	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.48%	$1,477,573.31	8.23%	$1,552,280.21	8.90%	$1,613,967.73	9.16%	$1,689,751.20	9.41%
Accounts Payable	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	2.53%	$204,441.67	5.87%	$223,800.02	4.97%	$298,885.69	5.27%	$283,450.78	5.32%
October Total	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.24%**	**$1,798,070.83**	**16.23%**	**$1,750,705.33**	**16.08%**	**$1,812,215.99**	**16.00%**	**$1,891,424.87**	**16.60%**
Payroll and Benefits	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.66%	$1,418,571.45	16.13%	$1,485,990.30	17.42%	$1,544,950.35	17.94%	$1,633,574.32	18.50%
Accounts Payable	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	13.93%	$379,499.38	16.76%	$264,715.03	10.85%	$267,265.64	9.98%	$257,850.55	10.17%
November Total	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.53%**	**$1,880,881.44**	**25.01%**	**$1,964,465.29**	**25.03%**	**$2,112,287.67**	**25.07%**	**$0.00**	**16.60%**
Payroll and Benefits	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	24.82%	$1,450,737.77	24.21%	$1,513,333.46	26.10%	$1,535,593.64	26.66%		18.50%
Accounts Payable	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	22.94%	$430,143.67	29.11%	$451,131.83	20.87%	$576,694.03	20.14%		10.17%
December Total	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.31%**	**$1,690,389.95**	**32.89%**	**$1,750,121.38**	**33.01%**	**$1,777,214.42**	**32.70%**	**$0.00**	**16.60%**
Payroll and Benefits	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	32.99%	$1,453,747.63	32.31%	$1,493,938.48	34.67%	$1,539,049.71	35.40%		18.50%
Accounts Payable	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	28.56%	$236,642.32	35.90%	$256,182.90	26.56%	$238,164.71	24.33%		10.17%
January total	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.32%**	**$1,704,823.80**	**40.84%**	**$1,853,600.58**	**41.46%**	**$1,756,679.25**	**40.24%**	**$0.00**	**16.60%**
Payroll and Benefits	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	41.32%	$1,477,790.55	40.54%	$1,535,612.56	43.48%	$1,577,529.06	44.35%		18.50%
Accounts Payable	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	34.78%	$227,033.25	42.41%	$317,988.02	33.62%	$179,150.19	27.49%		10.17%
February Total	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.40%**	**$1,725,930.50**	**48.89%**	**$1,704,430.45**	**49.23%**	**$1,758,843.04**	**47.80%**	**$0.00**	**16.60%**
Payroll and Benefits	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	49.38%	$1,435,662.72	48.53%	$1,500,331.65	52.08%	$1,533,400.12	53.06%		18.50%
Accounts Payable	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	43.02%	$290,267.78	50.74%	$204,098.80	38.16%	$225,442.92	31.46%		10.17%
March total	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.46%**	**$1,701,819.92**	**56.83%**	**$1,753,060.01**	**57.22%**	**$1,996,937.55**	**56.37%**	**$0.00**	**16.60%**
Payroll and Benefits	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	57.61%	$1,443,608.06	56.58%	$1,518,851.10	60.79%	$1,567,073.03	61.96%		18.50%
Accounts Payable	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	50.14%	$258,211.86	58.16%	$234,208.91	43.36%	$429,864.52	39.04%		10.17%
April Total	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.28%**	**$1,644,321.37**	**64.50%**	**$1,719,549.38**	**65.05%**	**$1,782,401.82**	**64.03%**	**$0.00**	**16.60%**
Payroll and Benefits	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	65.67%	$1,416,457.92	64.46%	$1,465,501.95	69.20%	$1,551,494.35	70.77%		18.50%
Accounts Payable	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	56.62%	$227,863.45	64.70%	$254,047.43	49.00%	$230,907.47	43.11%		10.17%
May Total	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.69%**	**$1,907,569.73**	**73.40%**	**$1,780,342.83**	**73.17%**	**$1,947,895.58**	**72.39%**	**$0.00**	**16.60%**
Payroll and Benefits	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	73.80%	$1,434,293.62	72.45%	$1,447,628.60	77.50%	$1,546,711.69	79.55%		18.50%
Accounts Payable	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	73.10%	$473,276.11	78.28%	$332,714.23	56.39%	$401,183.89	50.18%		10.17%
June Total	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$1,934,814.67**	**83.18%**	**$2,007,087.28**	**82.76%**	**$1,956,589.81**	**82.09%**	**$2,113,652.77**	**81.47%**	**$0.00**	**16.60%**
Payroll and Benefits	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%	$1,410,864.62	81.97%	$1,439,871.60	80.47%	$1,472,278.74	85.94%	$1,540,498.86	88.30%		18.50%
Accounts Payable	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%	$523,950.05	89.81%	$567,215.68	94.56%	$484,311.07	67.15%	$573,153.91	60.27%		10.17%
July Total	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$1,664,126.84**	**91.34%**	**$1,810,156.40**	**91.21%**	**$1,724,746.83**	**89.95%**	**$2,162,325.35**	**90.76%**	**$0.00**	**16.60%**
Payroll and Benefits	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%	$1,397,327.62	90.07%	$1,433,090.84	88.45%	$1,498,573.49	94.54%	$1,533,144.58	97.01%		18.50%
Accounts Payable	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%	$266,799.22	98.31%	$377,065.56	105.38%	$226,173.34	72.18%	$629,180.77	71.36%		10.17%
August Total	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$1,763,664.53**	**99.98%**	**$1,869,245.30**	**99.92%**	**$2,197,232.90**	**99.97%**	**$2,139,914.59**	**99.94%**	**$0.00**	**16.60%**
Payroll and Benefits	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%	$1,398,339.51	98.17%	$1,423,449.07	96.38%	$1,457,211.83	102.90%	$1,552,440.74	105.82%		18.50%
Accounts Payable	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%	$365,325.02	109.96%	$445,796.23	118.18%	$740,021.07	88.61%	$587,473.85	81.71%		10.17%
Total Expended	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$20,396,977.88**	**99.98%**	**$21,422,311.50**	**99.92%**	**$21,930,925.02**	**99.97%**	**$23,273,221.45**	**99.94%**	**$3,864,626.85**	**16.60%**
Total Budgeted	**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,400,895.00**		**$21,438,519.00**		**$21,938,519.00**		**$23,286,065.00**		**$23,286,065.00**	
Payroll and Benefits	$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,263,819.59		$17,954,372.37		$17,436,457.79		$17,610,822.36		$17,963,038.81	
Accounts Payable	$3,399,964.47		$3,399,964.47		$3,087,075.41		$3,137,075.41		$3,484,146.63		$4,502,061.21		$5,675,242.64		$5,323,026.19	
Over/Under	**(449,331.94)**	**2.25%**	**(491,113.70)**	**2.46%**	**(363,094.73)**	**1.78%**	**(3,917.12)**	**0.02%**	**(16,207.50)**	**0.08%**	**(7,593.98)**	**0.03%**	**(12,843.55)**	**0.06%**	**(19,421,438.15)**	**83.40%**

2021-22 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,177,285.00	174,782.53	237,046.42											411,828.95	765,456.05	34.98%
	Non-SPED Expenditures	22,108,780.00	1,798,419.45	1,654,060.45	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,452,479.90	18,656,300.10	15.62%
	Total Expenditures	23,286,065.00	1,973,201.98	1,891,106.87	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,864,308.85	19,421,756.15	16.59%
	Total Receipts	23,286,065.00	4,088,783.55	1,309,149.75	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,397,933.30	17,888,131.70	23.18%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,414,552.94**	**4,530,134.51**	**3,948,177.39**	**3,948,177.39**	**3,948,177.39**	**3,948,177.39**	**3,948,177.39**	**3,948,177.39**	**3,948,177.39**	**3,948,177.39**	**3,948,177.39**	**3,948,177.39**	**3,948,177.39**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	13,808.92	0.00											13,808.92	836,191.08	1.62%
	Receipts	600,000.00	18.37	15.20											33.57	599,966.43	0.01%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**241,939.45**	**228,148.90**	**228,164.10**	**228,164.10**	**228,164.10**	**228,164.10**	**228,164.10**	**228,164.10**	**228,164.10**	**228,164.10**	**228,164.10**	**228,164.10**	**228,164.10**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	13,411.44	8,399.64											21,811.08	123,748.92	14.98%
	Receipts	145,560.00	31,361.19	8,028.19											39,389.38	106,170.62	27.06%
	Cash Balance	**83,352.50**	**101,302.25**	**100,930.80**	**100,930.80**	**100,930.80**	**100,930.80**	**100,930.80**	**100,930.80**	**100,930.80**	**100,930.80**	**100,930.80**	**100,930.80**	**100,930.80**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,860,000.00	0.00	0.00											0.00	4,860,000.00	0.00%
	Receipts	400,000.00	120,671.29	123,050.77											243,722.06	156,277.94	60.93%
	Cash Balance	**3,931,595.67**	**4,052,266.96**	**4,175,317.73**	**4,175,317.73**	**4,175,317.73**	**4,175,317.73**	**4,175,317.73**	**4,175,317.73**	**4,175,317.73**	**4,175,317.73**	**4,175,317.73**	**4,175,317.73**	**4,175,317.73**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	33,079.62	40,895.96											73,975.58	526,024.42	12.33%
	Receipts	600,000.00	48,139.43	28,262.89											76,402.32	523,597.68	12.73%
	Cash Balance	**551,845.66**	**566,905.47**	**554,272.40**	**554,272.40**	**554,272.40**	**554,272.40**	**554,272.40**	**554,272.40**	**554,272.40**	**554,272.40**	**554,272.40**	**554,272.40**	**554,272.40**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,700,000.00	118,392.72	148,046.35											266,439.07	1,433,560.93	15.67%
	Receipts	1,700,000.00	4,650.98	267,593.08											272,244.06	1,427,755.94	16.01%
	Cash Balance	**407,381.08**	**293,639.34**	**413,186.07**	**413,186.07**	**413,186.07**	**413,186.07**	**413,186.07**	**413,186.07**	**413,186.07**	**413,186.07**	**413,186.07**	**413,186.07**	**413,186.07**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,750,000.00	0.00	0.00											0.00	1,750,000.00	0.00%
	Receipts	1,750,000.00	266,733.80	22,831.00											289,564.80	1,460,435.20	16.55%
	Cash Balance	**713,385.28**	**980,119.08**	**1,002,950.08**	**1,002,950.08**	**1,002,950.08**	**1,002,950.08**	**1,002,950.08**	**1,002,950.08**	**1,002,950.08**	**1,002,950.08**	**1,002,950.08**	**1,002,950.08**	**1,002,950.08**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	560,000.00	0.00	0.00											0.00	560,000.00	0.00%
	Receipts	500,000.00	(4.43)	1.52											(2.91)	500,002.91	0.00%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**74,685.88**	**74,681.45**	**74,682.97**	**74,682.97**	**74,682.97**	**74,682.97**	**74,682.97**	**74,682.97**	**74,682.97**	**74,682.97**	**74,682.97**	**74,682.97**	**74,682.97**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	100,000.00	506.00	328.00											834.00	99,166.00	0.83%
	Receipts	30,000.00	4,312.00	2,177.00											6,489.00	23,511.00	21.63%
	Cash Balance	**65,164.70**	**68,970.70**	**70,819.70**	**70,819.70**	**70,819.70**	**70,819.70**	**70,819.70**	**70,819.70**	**70,819.70**	**70,819.70**	**70,819.70**	**70,819.70**	**70,819.70**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	175,000.00	4,897.05	12,503.11											17,400.16	157,599.84	9.94%
	Receipts	175,000.00	7,628.69	21,797.45											29,426.14	145,573.86	16.81%
	Cash Balance	**2,131.07**	**4,862.71**	**14,157.05**	**14,157.05**	**14,157.05**	**14,157.05**	**14,157.05**	**14,157.05**	**14,157.05**	**14,157.05**	**14,157.05**	**14,157.05**	**14,157.05**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**8,486,034.23**	**10,901,031.37**	**10,582,658.29**	**10,582,658.29**	**10,582,658.29**	**10,582,658.29**	**10,582,658.29**	**10,582,658.29**	**10,582,658.29**	**10,582,658.29**	**10,582,658.29**	**10,582,658.29**	**10,582,658.29**			

2020-21 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,132,005.00	179,097.85	233,195.71	246,254.65	244,137.14	238,476.41	225,631.79	227,793.23	243,261.15	$254,897.60	233,573.13	278,484.63	191,525.00	2,796,328.29	(1,664,323.29)	247.02%
	Non-SPED Expenditures	22,154,060.00	1,733,755.57	1,579,020.28	1,866,033.02	1,533,077.28	1,518,202.84	1,533,211.25	1,769,144.32	1,539,140.67	1,692,997.98	1,880,079.64	1,883,840.72	1,948,389.59	20,476,893.16	1,677,166.84	92.43%
	Total Expenditures	23,286,065.00	1,912,853.42	1,812,215.99	2,112,287.67	1,777,214.42	1,756,679.25	1,758,843.04	1,996,937.55	1,782,401.82	1,947,895.58	2,113,652.77	2,162,325.35	2,139,914.59	23,273,221.45	12,843.55	99.94%
	Total Receipts	23,286,065.00	4,232,590.23	816,726.35	1,169,477.55	827,976.41	2,190,774.94	2,243,195.36	1,566,761.98	2,043,657.09	5,854,040.48	1,090,902.12	201,530.27	1,164,008.47	23,401,641.25	(115,576.25)	100.50%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,286,133.14**	**4,605,869.95**	**3,610,380.31**	**2,667,570.19**	**1,718,332.18**	**2,152,427.87**	**2,636,780.19**	**2,206,604.62**	**2,467,859.89**	**6,374,004.79**	**5,351,254.14**	**3,390,459.06**	**2,414,552.94**			

02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	35,343.61	26,646.34	17,582.74	201,893.31	2,699.85	847.50	5,700.00	11,889.73	27,246.00	14,703.80	0.00	65,523.47	410,076.35	439,923.65	48.24%
	Receipts	448,547.09	58.59	51.28	91.09	28.43	2.71	44.40	250,033.74	42.79	71.84	40.16	33.96	63.90	250,562.89	197,984.20	55.86%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**401,452.91**	**366,167.89**	**339,572.83**	**322,081.18**	**120,216.30**	**117,519.16**	**116,716.06**	**361,049.80**	**349,202.86**	**322,028.70**	**307,365.06**	**307,399.02**	**241,939.45**			

03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,626.57	10,963.46	10,633.74	2,639.98	6,419.73	6,635.94	4,957.82	4,546.19	2,293.91	9,712.14	6,826.89	10,806.56	82,062.93	63,497.07	56.38%
	Receipts	145,560.00	32,538.02	5,874.02	5,910.09	5,874.02	5,874.05	5,734.26	5,724.05	5,723.93	5,734.05	5,723.93	5,724.05	5,734.28	96,168.75	49,391.25	66.07%
	Cash Balance	**69,246.68**	**96,158.13**	**91,068.69**	**86,345.04**	**89,579.08**	**89,033.40**	**88,131.72**	**88,897.95**	**90,075.69**	**93,515.83**	**89,527.62**	**88,424.78**	**83,352.50**			

09	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,840,000.00	0.00	0.00	0.00	512,916.77	103,884.71	13,614.64	0.00	51,260.00	0.00	119,210.00	300,000.00	0.00	1,100,886.12	3,739,113.88	22.75%
	Receipts	500,000.00	133,737.81	10,976.54	118,816.75	8,565.68	52,310.38	24,004.09	31,949.73	50,253.63	158,816.65	124,747.33	4,494.54	31,769.86	750,442.99	(250,442.99)	150.09%
	Cash Balance	**4,282,038.80**	**4,415,776.61**	**4,426,753.15**	**4,545,569.90**	**4,041,218.81**	**3,989,644.48**	**4,000,033.93**	**4,031,983.66**	**4,030,977.29**	**4,189,793.94**	**4,195,331.27**	**3,899,825.81**	**3,931,595.67**			

05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	26,888.76	37,237.27	21,602.26	20,622.71	21,826.70	16,373.66	56,601.72	40,117.19	38,789.26	29,161.59	4,471.60	30,021.43	343,714.15	256,285.85	57.29%
	Receipts	600,000.00	25,594.34	20,071.91	134,798.79	43,246.76	24,586.35	26,915.09	48,129.14	45,618.53	44,261.94	19,778.63	8,610.04	115,926.06	557,537.58	42,462.42	92.92%
	Cash Balance	**338,022.23**	**336,727.81**	**319,562.45**	**432,758.98**	**455,383.03**	**458,142.68**	**468,684.11**	**460,211.53**	**465,712.87**	**471,185.55**	**461,802.59**	**465,941.03**	**551,845.66**			

06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,525,000.00	97,363.26	118,153.44	103,182.51	126,748.57	97,141.77	126,245.42	160,663.50	127,461.82	131,809.30	112,801.32	107,511.05	99,946.57	1,409,028.53	115,971.47	92.40%
	Receipts	1,525,000.00	65,670.98	158,965.84	104,766.70	157,252.53	11,340.05	103,879.40	262,642.46	147,163.27	143,145.33	101,645.19	122,890.95	95,947.99	1,475,310.69	49,689.31	96.74%
	Cash Balance	**341,098.92**	**309,406.64**	**350,219.04**	**351,803.23**	**382,307.19**	**296,505.47**	**274,139.45**	**376,118.41**	**395,819.86**	**407,155.89**	**395,999.76**	**411,379.66**	**407,381.08**			

07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	160,085.94	0.00	0.00	503,933.70	0.00	0.00	0.00	0.00	0.00	186,601.50	0.00	0.00	850,621.14	824,378.86	50.78%
	Receipts	1,107,814.00	265,963.04	20,460.33	11,371.03	17,833.02	114,562.25	52,071.37	69,770.86	110,513.61	351,123.54	26,585.52	10,019.76	69,623.72	1,119,898.05	(12,084.05)	101.09%
	Cash Balance	**444,108.37**	**549,985.47**	**570,445.80**	**581,816.83**	**95,716.15**	**210,278.40**	**262,349.77**	**332,120.63**	**442,634.24**	**793,757.78**	**633,741.80**	**643,761.56**	**713,385.28**			

08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,500,000.00	693,929.21	667,118.78	594,895.17	9,446.97	72,698.35	44,321.01	52,790.25	0.00	10,689.46	15,765.17	282,100.00	0.00	2,443,754.37	1,056,245.63	69.82%
	Receipts	150,000.00	374.96	199.64	47.58	63.70	158,954.10	215.11	4.78	14.58	1.72	0.32	300,153.92	1.68	460,032.09	(310,032.09)	306.69%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**2,058,408.16**	**1,364,853.91**	**697,934.77**	**103,087.18**	**93,703.91**	**179,959.66**	**135,853.76**	**83,068.29**	**83,082.87**	**72,395.13**	**56,630.28**	**74,684.20**	**74,685.88**			

12	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	90,000.00	0.00	0.00	51,787.70	448.00	158.00	437.00	1,013.00	427.00	50.00	576.00	0.00	0.00	54,896.70	35,103.30	61.00%
	Receipts	30,000.00	3,520.00	1,606.00	1,078.75	1,280.00	1,185.00	599.00	620.00	0.00	2,664.01	0.00	0.00	13,386.00	25,938.76	4,061.24	86.46%
	Cash Balance	**94,122.64**	**97,642.64**	**99,248.64**	**48,539.69**	**49,371.69**	**50,398.69**	**50,560.69**	**50,167.69**	**49,740.69**	**52,354.70**	**51,778.70**	**51,778.70**	**65,164.70**			

10	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,641.20	4,641.20	4,641.20	4,641.20	4,641.20	4,593.43	4,641.20	4,641.19	4,641.20	4,641.19	4,641.20	4,641.19	55,646.60	94,353.40	37.10%
	Receipts	100,000.00	0.00	4,587.43	4,656.00	4,656.00	4,656.00	4,656.00	4,656.00	4,655.99	9,311.99	0.00	4,656.00	4,655.99	51,147.40	48,852.60	51.15%
	Cash Balance	**6,630.27**	**1,989.07**	**1,935.30**	**1,950.10**	**1,964.90**	**1,979.70**	**2,042.27**	**2,057.07**	**2,071.87**	**6,742.66**	**2,101.47**	**2,116.27**	**2,131.07**			

	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**10,321,262.12**	**12,144,578.12**	**10,507,120.98**	**9,141,522.32**	**7,047,793.24**	**7,545,889.51**	**8,035,291.95**	**7,992,279.65**	**8,377,178.13**	**12,782,934.97**	**11,545,532.69**	**9,335,770.09**	**8,486,034.23**			

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 10/31/2021.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	**Schuyler Community Schools**					
A	**ACADEMIC**					
1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500	ARC EQUIP SPEC.ED.	634.43	0.00	0.00	0.00	634.43
	A Totals:	867.27	0.00	0.00	0.00	867.27
B	**ATHLETIC**					
2100	BASKETBALL B	0.00	0.00	0.00	0.00	0.00
2150	BASKETBALL G	0.00	0.00	0.00	0.00	0.00
2200	CROSS COUNTRY B & G	0.00	0.00	890.00	0.00	-890.00
2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300	FOOTBALL	0.00	0.00	11,629.00	0.00	-11,629.00
2350	GOLF B	0.00	0.00	0.00	0.00	0.00
2375	GOLF G	0.00	0.00	590.00	0.00	-590.00
2400	SOFTBALL	0.00	0.00	1,301.46	0.00	-1,301.46
2450	SOCCER B	0.00	0.00	0.00	0.00	0.00
2500	SOCCER G	0.00	0.00	344.57	0.00	-344.57
2600	TRACK	0.54	0.00	101.11	0.00	-100.57
2700	VOLLEYBALL	0.00	0.00	1,870.00	0.00	-1,870.00
2750	WRESTLING	0.00	0.00	335.00	0.00	-335.00
2755	WEIGHT ROOM EQUIPMENT	0.00	0.00	0.00	0.00	0.00
2775	GIRLS WRESTLING	0.00	0.00	952.39	0.00	-952.39
2800	SMS ATHLETICS	0.00	4,640.74	4,169.54	0.00	471.20
2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900	GENERAL	1,886.35	14,322.49	4,593.86	0.77	11,615.75
2950	MEDICAL	0.00	0.00	3,566.61	0.00	-3,566.61
2970	BOOSTER CLUB DONATION	10.53	0.00	0.00	0.00	10.53
2975	DONATIONS	12,638.93	900.00	2,523.40	0.00	11,015.53
	B Totals:	14,536.35	19,863.23	32,866.94	0.77	1,533.41
C	**DISTRICT**					
3100	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00
3110	COLLEGE CREDIT	0.00	0.00	0.00	0.00	0.00
3200	GENERAL	5,985.96	4,547.57	1,037.89	-99.28	9,396.36
3250	FIELD HOUSE	23,529.93	3,244.90	0.00	0.00	26,774.83
3300	FINES	1,268.22	0.00	0.00	0.00	1,268.22
3400	HIGH SCHOOL--- BOOK FINES	0.00	0.00	0.00	0.00	0.00
3450	SCHS LIBRARY FINES	888.81	0.00	0.00	0.00	888.81
	C Totals:	31,672.92	7,792.47	1,037.89	-99.28	38,328.22

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 10/31/2021.

Site ID Site Name
Group ID Group Name

Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	DEPARTMENTS						
	4000	BAND	1,297.69	221.27	0.00	0.00	1,518.96
	4025	Musical	3,645.16	0.00	0.00	0.00	3,645.16
	4050	VOCAL	226.87	0.00	0.00	0.00	226.87
	4750	KOEHN TRUST (BAND DONATION)	11,430.62	0.00	0.00	0.00	11,430.62
		D Totals:	16,600.34	221.27	0.00	0.00	16,821.61
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	1,503.28	0.00	1,300.00	0.00	203.28
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,637.88	0.00	0.00	0.00	1,637.88
		E Totals:	3,969.34	0.00	1,300.00	0.00	2,669.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2021 to 10/31/2021.

Site ID Site Name

Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	681.73	0.00	0.00	0.00	681.73
	5005	ATHS	0.00	0.00	0.00	0.00	0.00
	5050	CHEERLEADERS	5,138.55	2,712.00	3,471.64	0.00	4,378.91
	5100	DRAMATICS, SPEECH	35.00	0.00	0.00	0.00	35.00
	5105	One Act	1,039.79	0.00	395.00	0.00	644.79
	5150	DANCE TEAM	-365.37	3,909.79	5,536.90	-18.28	-2,010.76
	5175	EMERGENCY RESPNSE TEAM	0.00	0.00	0.00	0.00	0.00
	5200	FFA	16,593.65	2,784.33	174.00	0.00	19,203.98
	5250	FCCLA	1,321.51	2,408.50	1,742.95	0.00	1,987.06
	5300	CULTURAL UNITY	1,105.02	680.65	0.00	0.00	1,785.67
	5350	NATIONAL HONOR SOCIETY	1,792.49	745.88	150.00	0.00	2,388.37
	5400	S-CLUB	156.45	0.00	0.00	0.00	156.45
	5405	SPIRIT CLUB	0.00	0.00	0.00	0.00	0.00
	5425	WARRIORS STAND FOR THE SILENT	0.00	0.00	0.00	0.00	0.00
	5500	SCIENCE & mATH cLUB	5,646.03	0.00	0.00	0.00	5,646.03
	5510	SCIENCE TRIP	0.00	0.00	0.00	0.00	0.00
	5515	INDUST. TECH GRANT SCHS	2,000.00	0.00	0.00	0.00	2,000.00
	5525	SCIENCE FAIR	0.00	0.00	0.00	0.00	0.00
	5550	STUDENT COUNCIL	5,148.90	150.00	150.00	0.00	5,148.90
	5575	504 R ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00
	5600	RICHLAND ACTIVITY FUND	386.14	184.00	272.50	0.00	297.64
	5610	FISHER 24 ACTIVITY FUND	6,440.50	0.00	223.88	0.00	6,216.62
	5620	SCHUYLER ELEMENTARY SCHOOL	519.74	0.00	0.00	0.00	519.74
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	8,362.81	0.00	0.00	0.00	8,362.81
	5623	SES Vocal Music Club	1,135.60	180.00	0.00	0.00	1,315.60
	5624	SES LIBRARY	2,764.64	0.00	0.00	0.00	2,764.64
	5631	SES POP FUND	0.00	0.00	0.00	0.00	0.00
	5632	SES Band CLUB	237.90	0.00	0.00	0.00	237.90
	5633	SES STEM	6,308.59	0.00	0.00	0.00	6,308.59
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	0.00	0.00	0.00	0.00	0.00
	5700	A.S.K.	582.99	0.00	0.00	0.00	582.99
	5725	STUDENT COUNCIL MAKE A WISH	2,094.37	0.00	0.00	0.00	2,094.37
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	0.00	0.00	0.00	0.00	0.00
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	712.62	60.00	0.00	0.00	772.62
	5900	SMS GENERAL ACTIVITY	489.37	1,512.57	0.00	0.00	2,001.94
	5901	SMS STUDENT COUNCIL	10,768.19	293.23	622.80	0.00	10,438.62
	5902	SMS LIBRARY	3,194.40	353.54	0.00	0.00	3,547.94
	5903	SMS RESOURCE ROOM	4,680.90	0.00	0.00	0.00	4,680.90
	5904	SMS BAND CLUB	301.18	195.00	0.00	0.00	496.18
	5905	SMS TEACHER POP 7702463	167.00	0.00	247.18	0.00	-80.18

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 10/31/2021.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5906	SMS EDUCATIONQUEST FOUNDATION GRANT	0.00	0.00	0.00	0.00	0.00
5907	SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC	3.25	0.00	0.00	0.00	3.25
5910	SMS VOLLEYBALL CLUB	425.39	0.00	0.00	0.00	425.39
5911	SMS YEARBOOK	1,014.88	0.00	658.17	0.00	356.71
5915	SMS WRESTLING CLUB	366.20	0.00	0.00	0.00	366.20
5920	SMS FOOTBALL CLUB	43.53	397.22	0.00	0.00	440.75
5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
5926	SMS GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
5930	YOUTH FOOTBALL	0.00	0.00	0.00	0.00	0.00
5935	YOUTH SPORTS	0.00	650.00	1,349.25	0.00	-699.25
5940	YOUTH SOCCERE	8,867.35	0.00	0.00	0.00	8,867.35
	F Totals:	100,636.82	17,216.71	14,994.27	-18.28	102,840.98

G CONCESSION/VENDING

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
6000	CONCESSION	2,071.25	1,313.03	1,008.21	116.63	2,492.70
6005	SMS CONCESSIONS	0.00	669.72	1,594.38	0.00	-924.66
6010	Imp. Fund-10%	282.19	336.19	36.94	0.16	581.60
6015	SMS IMP FUND - 10%	0.00	110.17	0.00	0.00	110.17
6100	SCHS PEPSI 7701503	10,699.80	3,503.94	2,967.82	0.00	11,235.92
6105	SMS PEPSI 7702463	0.00	498.73	872.48	0.00	-373.75
6125	SCHS LUNCH PEPSI	0.00	0.00	0.00	0.00	0.00
6150	SCS FIELD HOUSE POP	3,042.35	0.00	155.96	0.00	2,886.39
6200	STUDENT POP	992.22	9.48	0.00	0.00	1,001.70
6300	TEACHER POP	4,663.26	131.02	0.00	0.00	4,794.28
6400	S-CLUB JUICE	8.40	9.48	0.00	0.00	17.88
6500	MAINTENANCE	8,248.71	198.04	0.00	0.00	8,446.75
6600	MILK MACHINE - FCCLA	0.00	0.00	0.00	0.00	0.00
	G Totals:	30,008.18	6,779.80	6,635.79	116.79	30,268.98

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 10/31/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES						
	7000	HORTICULTURE	13,569.20	1,195.00	1,775.30	0.00	12,988.90
	7010	HOUSE CONSTRUCTION	883.68	0.00	0.00	0.00	883.68
	7020	HOUSE RENTAL	28,412.60	1,000.00	0.00	0.00	29,412.60
	7050	INDUSTRIAL TECH / PLASMA CAM SALES	4,245.64	0.00	0.00	0.00	4,245.64
	7150	BBB CLUB ACCOUNT	904.31	0.00	0.00	0.00	904.31
	7200	GBB CLUB ACCOUNT	718.96	0.00	0.00	0.00	718.96
	7215	BOYS GOLF CLUB ACCT.	3,793.08	0.00	0.00	0.00	3,793.08
	7225	GIRLS GOLF CLUB ACCOUNT	1,849.63	0.00	549.74	0.00	1,299.89
	7250	WRESTLING CLUB ACCOUNT	6,209.86	163.45	69.85	0.00	6,303.46
	7260	GIRLS WRESTLING CLUB	0.00	612.82	10.00	0.00	602.82
	7275	WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
	7300	BSOC CLUB ACCOUNT	2,832.58	337.50	0.00	0.00	3,170.08
	7325	GSOC CLUB ACCOUNT	3,798.06	664.59	465.45	0.00	3,997.20
	7350	G/B CROSS COUNTRY CLUB	1,698.56	0.00	32.00	0.00	1,666.56
	7400	FOOTBALL CLUB ACCOUNT	8,454.43	1,270.00	2,546.41	0.00	7,178.02
	7450	VOLLEYBALL CLUB ACCT.	9,975.00	5,666.00	790.79	0.00	14,850.21
	7500	SB CLUB ACCOUNT	1,188.17	0.00	0.00	0.00	1,188.17
	7550	STUDENT PURCHASES	218.72	0.00	0.00	0.00	218.72
	7600	TR. CLUB ACCT	2,585.22	0.00	0.00	0.00	2,585.22
	7650	SPEECH CLUB	0.00	1,185.10	0.00	0.00	1,185.10
	7700	ONE ACT CLUB	0.00	1,036.68	252.00	0.00	784.68
		H Totals:	91,723.53	13,131.14	6,491.54	0.00	98,363.13

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 10/31/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I	CLASSES						
	8000	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255	CLASSES OF 2013	0.00	0.00	0.00	0.00	0.00
	8260	CLASS 2014	0.00	0.00	0.00	0.00	0.00
	8265	CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	8270	CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	8275	CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	8280	CLASS 2018	0.00	0.00	0.00	0.00	0.00
	8285	CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	8290	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	8295	CLASS OF 2021	108.13	0.00	0.00	0.00	108.13
	8300	Class of 2022	1,096.33	0.00	0.00	0.00	1,096.33
	8305	CLASS OF 2023	-15.13	711.04	0.00	0.00	695.91
	8310	CLASS OF 2024	80.65	0.00	0.00	0.00	80.65
	8315	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00
	8320	CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
	8325	CLASS OF 2027	547.26	0.00	0.00	0.00	547.26
	8330	CLASS OF 2028	385.48	0.00	0.00	0.00	385.48
	8335	CLASS OF 2029	91.63	730.00	0.00	0.00	821.63
	8340	CLASS OF 2030	1,957.19	460.00	94.80	0.00	2,322.39
	8345	CLASS OF 2031	1,084.44	530.00	0.00	0.00	1,614.44
	8350	Class of 2032	430.48	640.00	75.84	0.00	994.64
	8355	CLASS OF 2033	340.00	410.00	90.00	0.00	660.00
	8360	Class of 2034	400.00	470.00	0.00	0.00	870.00
		I Totals:	8,454.23	3,951.04	260.64	0.00	12,144.63
J	YEARBOOK						
	8560	YEARBOOK	6,358.38	2,961.00	4,785.00	0.00	4,534.38
		J Totals:	6,358.38	2,961.00	4,785.00	0.00	4,534.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 10/31/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
K	MISCELLANEOUS						
	9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030	AFTERSCHOOL PROGRAM	101,608.39	2,045.00	1,553.45	0.00	102,099.94
	9031	BEYOND SCHOOL BELL	63,789.87	0.00	531.19	0.00	63,258.68
	9035	SIXPENSE	456.12	0.00	0.00	0.00	456.12
	9040	SES BACK PACK PROGRAM	753.27	0.00	0.00	0.00	753.27
	9045	BUILDING HEALTHY RELATIONSHIPS.	8,100.65	0.00	0.00	0.00	8,100.65
	9050	STAFF INSURANCE PURCHASES	525.77	113.19	169.74	0.00	469.22
	9075	KEY DEPOSITS & RENTAL FEES	8,188.25	0.00	0.00	0.00	8,188.25
	9085	PROFESSIONAL DEVELOPMENT	1,355.70	31.66	261.13	0.00	1,126.23
	9095	PARENT INVOLMENT - PRESCHOOL	5,700.00	20.00	0.00	0.00	5,720.00
	9100	BLOOD MOBILE	0.00	0.00	0.00	0.00	0.00
	9105	WELLNESS WARRIORS	4,220.38	146.27	0.00	0.00	4,366.65
	9110	PTO WELLNESS DAY DONATION	8,765.00	0.00	2,499.00	0.00	6,266.00
	9115	LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05
	9125	TMH	0.00	0.00	0.00	0.00	0.00
	9150	PRINCIPAL	328.05	138.04	0.00	0.00	466.09
	9175	Technology Fee	35,764.50	1,991.50	589.00	0.00	37,167.00
		K Totals:	243,606.25	4,485.66	5,603.51	0.00	242,488.40
L	SCHOLARSHIPS/MEMORIALS						
	9200	TOUR	0.00	0.00	0.00	0.00	0.00
	9500	COLLEGE ACCESS GRANT	3,412.05	0.00	0.00	0.00	3,412.05
		L Totals:	3,412.05	0.00	0.00	0.00	3,412.05
		SCHUYLER Activity Totals:	551,845.66	76,402.32	73,975.58	0.00	554,272.40

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
SCHUYLER Checking:			76,402.32	73,975.58		
SCHUYLER Investment:						
SCHUYLER Bank Balances:	551,845.66		76,402.32	73,975.58	0.00	554,272.40

Report Activity Totals:	551,845.66	76,402.32	73,975.58	0.00	554,272.40

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2022

SCHUYLER COMMUNITY SCHOOLS GENERAL FUND	Oct-21	YTD 2021-2022
Beginning Cash Balance	**4,533,658.30**	**2,414,552.94**
Receipts:		
Colfax county Local District Tax	243,726.72	3,572,965.68
Butler county Local District Tax	110,126.14	371,315.94
Interest	379.89	659.68
License Fees		165.00
Rent of Facility		0.00
Categorical Grants		0.00
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		0.00
State Aid	486,216.00	972,432.00
Special Education		0.00
SPED Transportation		0.00
State Apportionment		0.00
Distant Ed Incentive		0.00
Six Pence	87,907.00	87,907.00
Other State Receipts		0.00
High Ability Learner		0.00
Title 1 Part A		0.00
Title I part B		0.00
Title I, SIG		0.00
Title II, Part A - Staff		0.00
SPED IDEA Base		0.00
SPED Preschool		0.00
SPED IDEA Part B BASE Enrollment/Poverty	380,794.00	380,794.00
SPED IDEA, Part B Enroll		0.00
SPED Ed IDEA CEIS		0.00
SPED non public		5,458.00
Medicaid in the Public Schools - MIPS		0.00
NASB MEDICAID Reimbursements		0.00
Carl Perkins Fund		0.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III		6,236.00
Title III Immigrant		0.00
Peak ILCD/other grants		0.00
21st Century Grant		0.00
Title IV A SSAE Grant		0.00
EducationQuest Grant		0.00
ESSERS I		0.00
ESSERS II		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		0.00
Transfers in		0.00
Total Receipts	**1,309,149.75**	**5,397,933.30**
Non-program Receipts		
Non-program Receipts	318.00	3,841.79
Lunch & Coop Fund Reimbursements	45,567.46	77,202.97
Subtotal	**45,885.46**	**81,044.76**
Transfers from CD		
Transfers IN/OUT Money Market Accounts		0.00

Total Receipts & Transfers	**1,355,035.21**	**5,478,978.06**
General Fund Cash	**5,888,693.51**	**7,893,531.00**
General Fund Disbursements	-1,940,516.12	-3,945,353.61
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	**-1,940,516.12**	**-3,945,353.61**
GENERAL FUND Cash Balance	**3,948,177.39**	**3,948,177.39** x

SPECIAL BUILDING FUND		
Beginning Cash Balance	**74,681.45**	**74,685.88**
Colfax County Tax Collection		0.00
Butler County Tax Collection		-6.00
School Project Support Donations		0.00
Sale of Property		0.00
Interest	1.52	3.09
2019 HS Bonds sold		0.00
Sale of Property		0.00
Non-revenue receipts		0.00
Total before non-program receipts	**1.52**	**-2.91**
Non-program Receipts/transfers		0.00
Total Monthly Receipts		**-2.91**
Cashed CD's	**0.00**	0.00
Total Building Fund Cash	**74,682.97**	**74,682.97**
Disbursements & Transfers:		
Total Expenditures	0.00	0.00
Non-program Expenditures		0.00
Total Disbursements	**0.00**	**0.00**
Special Building Fund Ending Balance	**74,682.97**	**74,682.97** x

BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**980,119.08**	**713,385.28**
Bond tax collections	22,791.66	289,491.56
Interest	39.34	73.24
		0.00
Total	**22,831.00**	**289,564.80**
Bond Payment	**0.00**	0.00
Expenditures	**0.00**	**0.00**
Balance 2007 bonds	**1,002,950.08**	**1,002,950.08**
Beginning Balance - County Treasurer		**0.00**
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**1,002,950.08**	**1,002,950.08** x

DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**140,929.97**	**154,720.52**
Receipts		0.00
Interest on Money Market Accounts	15.20	33.57
Non-program receipts		
Total	**140,945.17**	**154,754.09**
Disbursements	0.00	-13,808.92
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	**140,945.17**	**140,945.17**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**87,218.93**	**87,218.93**
CD's		**0.00**
Interest		**0.00**
Ending Balance Investments	**87,218.93**	**87,218.93**
Total Depreciation Funds	**228,164.10**	**228,164.10** x
QUALIFIED CAPITAL PURPOSE BONDS		
Beginning balance	**4,052,266.96**	**3,931,595.67**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	6,520.95	117,828.73
Butler County Tax Collections	3,766.77	12,805.46
Interest & Transfers	348.02	672.84
US Treasury Receipts	112,415.03	112,415.03
Total Monthly Receipts	**123,050.77**	243,722.06
Transfers		0.00
Payments/Transfer of interest	**0.00**	0.00
Disbursements	0.00	0.00
Fund Balance	**4,175,317.73**	**4,175,317.73** x
EMPLOYEE BENEFITS FUND		
Beginning Balance	**87,607.90**	**69,658.15**
Deposits	8,028.19	39,389.38
Total Revenue	**95,636.09**	**109,047.53**
Disbursements & Transfers:	-8,399.64	-21,811.08
Ending Balance	**87,236.45**	**87,236.45**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,694.35**	**13,694.35**
SCS CD's Interest		0.00
Ending Balance	**13,694.35**	**13,694.35**
Total Employee Benefits Funds Investments	13,694.35	13,694.35
Total Employee Benefits Funds	**100,930.80**	**100,930.80** x

SCS STUDENT FEES

Beginning Balance	**68,970.70**	**65,164.70**
Receipts	2,177.00	6,489.00
Total	**71,147.70**	**71,653.70**
Disbursements	-328.00	-834.00
Ending Balance	**70,819.70**	**70,819.70** x

SCS ACTIVITY FUND

Beginning Balance	**566,905.47**	**551,845.66**
Receipts	28,262.89	76,402.32
Total	**595,168.36**	**628,247.98**
Disbursements	-40,895.96	-73,975.58
Ending Balance	**554,272.40**	**554,272.40** x

Lunch Fund

Beginning Balance Checking accounts	**293,639.34**	**407,381.08**
Receipts	267,590.06	272,237.79
Interest	3.02	6.27
non-program receipts		0.00
Total Cash	**561,232.42**	**679,625.14**
Disbursements	-148,046.35	-266,439.07
non-program expenses		0.00
Total Expenditures	-148,046.35	-266,439.07
Total Lunch Funds	**413,186.07**	**413,186.07** x

SCS COOPERATIVE FUND

Beginning Balance	**4,862.71**	**2,131.07**
Receipts	21,797.45	29,426.14
Total	**26,660.16**	**31,557.21**
Disbursements	-12,503.11	-17,400.16
Ending Balance	**14,157.05**	**14,157.05** x

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2022

For the Month of OCTOBER 2021

acct #	Account	BUDGET 2021-22	Oct-21	2021-22 YTD TOTALS	Percent Collected
1-01100	Tax Collections	14,041,604.00	353,852.86	3,944,281.62	28.09%
1-1310	Tuition Rec'd Other Districts	-		-	0.00%
1-01510	Interest earned on Local Receipts	1,000.00	379.89	659.68	65.97%
	CD Interest	7,500.00		-	0.00%
1-01911	License Fee	3,500.00		165.00	4.71%
1-01910	Community Service Activities	3,000.00		-	0.00%
1-01925	Grants from Corp & other private	-		-	
1-01990	Other Local Receipts	19,118.00		-	0.00%
1-02210	ESU Receipts	2,000.00		-	0.00%
1-03110	State Aid	4,862,160.00	486,216.00	972,432.00	20.00%
1-03120	Sp Ed Programs	558,000.00		-	0.00%
1-03125	Sp Ed Transportation	4,000.00		-	0.00%
1-03400	State Apportionment	200,482.00		-	0.00%
1-03512	Other State/Distance Learning Education			-	
1-03535	High Ability Learner	6,500.00		-	0.00%
1-03541	Six Pence	335,000.00	87,907.00	87,907.00	26.24%
1-03990	Other State	5,000.00		-	0.00%
1-04505	Title I, Part A	200,000.00		-	0.00%
1-04506	Title I, part B	400,000.00		-	0.00%
1-04507	Title I - School Improvement Grant			-	0.00%
1-04509	Title IIA	140,000.00		-	0.00%
1-04311	Title IIA, ESU7 Consortium	-		-	0.00%
1-04512	IDEA, to age 5	82,576.00		-	0.00%
1-04516	Sp Ed - Base	250,000.00		-	0.00%
1-04518	IDEA Part B Base Enrollment Poverty	352,921.00	380,794.00	380,794.00	107.90%
1-04519	Sp Ed-Part B Funds Enrollment	47,595.00		-	0.00%
1-04520	Sp Ed - CEIS	45,000.00		-	0.00%
1-04521	Sp Ed - Non public			5,458.00	0.00%
1-04708	Medicaid in Public schools	10,000.00		-	0.00%
1-04709	NASB NEBMAC MEDICAID	40,000.00		-	0.00%
1-04525	Carl Perkins	5,000.00		-	0.00%
1-04105	E-Rate Reimbursement	57,000.00		-	0.00%
1-04526	Migrant	-		-	
1-04527	Title III	80,000.00		6,236.00	7.80%
1-04528	Title III Immigrant	4,575.00		-	0.00%
1-4530	Peak ILCD/other grants	425.00		-	0.00%
1-04531	21st Century Grant	272,109.00		-	0.00%
1-4969	Title IV-A SSAE	-		-	
1-4996	ESSERS I	1,250,000.00		-	0.00%
1-4994	Education Quest	-		-	0.00%
1-4999	Scott Grant - Child Well Being			-	
1-05150	Debt Services			-	0.00%
1-05301	Insurance Adjustments	-		-	0.00%
1-05300	Sale of Property	-		-	0.00%
1-05690	Other Non Revenue Receipts			-	0.00%
	Total Program Receipts	**23,286,065.00**	**1,309,149.75**	**5,397,933.30**	23.18%
	Non Program Receipts				
1-9000	Non Program Receipts	-	318.00	3,841.79	
1-9000	Lunch, Coop Payroll or Reimb	-	45,567.46	77,202.97	
		-			
	Total Receipts	**23,286,065.00**	**1,355,035.21**	**5,478,978.06**	

	Total Budgeted Beginning Cash	2,414,552.94			
	Total Resources Available	**25,700,617.94**			
	Audit adjustments				
	OTHER FUND RECEIPTS				
	Depreciation Fund Receipts	600,000.00	15.20		0.00%
	Employee Benefits Fund Receipts	145,560.00	8,028.19		
	Qualified Capital Purpose Fund	400,000.00	123,050.77		0.00%
	Activities Fund Receipts	600,000.00	28,262.89		0.00%
	Lunch Fund Receipts	1,700,000.00	267,593.08		0.00%
	Bond Fund	1,750,000.00	22,831.00		0.00%
	Special Bldg Fund	500,000.00	1.52		0.00%
	Cooperative Fund	175,000.00	21,797.45		0.00%
	Student Fee Receipts	30,000.00	2,177.00		0.00%
	TOTAL OTHER FUND RECEIPTS	**5,900,560.00**	**473,757.10**	-	
	Beginning Balances	6,071,481.29			
	TOTAL SCS FUND RECEIPTS	**37,672,659.23**	**1,828,792.31**	**5,478,978.06**	
	Transfer				
1-9000	General Fund	-		-	
	Depreciation Fund			-	
	Employee Benefits			-	
	Qualified Capital Purpose Fund			-	
	Activity Fund			-	
	Lunch Fund			-	
	Bond Fund			-	
	Special Building Fund			-	
	Cooperative Fund				
	Student Fees Fund			-	
	TOTAL TRANSFERS		-	-	
	TOTAL SCS RECEIPTS WITH TRANSFERS		**1,828,792.31**	**5,478,978.06**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2022
Monthly Expenditures

Account	2021-22 Budget	Oct-21	YTD 2021-22	Percent 2021-22
Regular Instructional Programs	12,049,546.00	796,758.75	1,695,673.65	14.07%
Special Education Instructional Programs	1,500,000.00	180,458.37	343,844.06	22.92%
Summer School	42,000.00	-	-	0.00%
Support Services-Pupils	950,000.00	50,393.37	100,839.67	10.61%
OT/PT/Speech/Vision	370,000.00	24,487.93	35,752.16	9.66%
Support Services-Staff	1,000,000.00	116,761.51	202,173.65	20.22%
General Administration	500,000.00	29,192.86	62,576.60	18.27%
Office Of The Principal	1,100,000.00	98,603.88	200,915.01	18.07%
Support Services-Business	200,800.00	17,465.02	36,276.39	18.07%
Furniture and Equipment	36,400.00	-	-	0.00%
Personnel Services	15,000.00	-	-	0.00%
Support Services-Maintenance & Operation	2,293,676.00	192,242.40	426,611.37	18.60%
Support Services-Pupil Transportation	225,320.00	16,226.88	27,611.69	12.25%
Community Services	90,000.00	5,708.57	11,517.33	12.80%
State Categorical Programs	385,400.00	38,539.19	73,442.08	19.06%
Federal Programs	2,195,423.00	324,586.14	647,393.19	29.49%
Debt Service	232,500.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
Total Program Expenditures	**23,286,065.00**	**1,891,424.87**	**3,864,626.85**	**16.60%**
Non Prog. Expenditures - Misc		3,523.79	3,523.79	
Non Prog. Expenditures - Lunch & Coop		45,567.46	77,202.97	
Total Expenditures	**23,286,065.00**	**1,940,516.12**	**3,945,353.61**	
Budgeted Cash Reserve	3,000,000.00			
Total Requirements	**26,286,065.00**	**1,940,516.12**	**3,945,353.61**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	-	13,808.92	1.62%
Employee Benefits Fund Disbursements	145,560.00	8,399.64	21,811.08	14.98%
Qualified Capital Purpose Fund	4,860,000.00	-	-	0.00%
Activities Fund Disbursements	600,000.00	40,895.96	73,975.58	12.33%
Lunch Fund Disbursements	1,700,000.00	148,046.35	266,439.07	15.67%
Bond Fund	1,750,000.00	-	-	0.00%
Special Bldg Fund Disbursements	560,000.00	-	-	0.00%
Cooperative	175,000.00	12,503.11	17,400.16	9.94%
Student Fee Disbursements	100,000.00	328.00	834.00	0.83%
	10,740,560.00	210,173.06	394,268.81	3.67%
Other fund Cash Reserves				
TOTAL DISTRICT'S DISBURSEMENTS	**37,026,625.00**	**2,150,689.18**	**4,339,622.42**	
Transfer funds				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		-	-	
TOTAL DISTRICT EXPENDITURES		**2,150,689.18**	**4,339,622.42**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2022

Receipts:	Budget 2021-2022	October 2021	YTD Actual 2021-2022	% of Budget
Sale of Meals	50,000.00	1,377.07	4,112.65	8.23%
Interest	100.00	3.02	6.27	6.27%
State Reimbursement	10,000.00		0.00	0.00%
Federal Reimbursement	1,639,400.00	266,212.99	267,733.77	16.33%
Other Income	500.00		0.00	0.00%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		391.37	0.00%
Total Receipts	**1,700,000.00**	**267,593.08**	**272,244.06**	**16.01%**
Beginning Cash	407,381.08			
Transfer between accts				
Total Receipts & Beg. Cash	**2,107,381.08**			
Expenditures				
Regular Salaries	388,000.00	47,372.66	72,922.85	18.79%
Substitute Salaries	55,000.00	4,851.60	7,424.92	13.50%
Employee Benefits	250,000.00		15,133.16	6.05%
Contracted Services	1,000.00		0.00	0.00%
Gas & Van Service	1,500.00	100.97	184.00	12.27%
Food	780,000.00	89,476.77	150,197.86	19.26%
Software	10,000.00		0.00	0.00%
Supplies & Materials	120,000.00	5,814.16	15,335.94	12.78%
Equipment	71,500.00		0.00	0.00%
Equipment Repair	20,000.00	430.19	5,240.34	26.20%
Miscellaneous	3,000.00		0.00	0.00%
Non-program Expenditures	0.00		0.00	
Total Expenditures	**1,700,000.00**	**148,046.35**	**266,439.07**	**15.67%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1,700,000.00**			
Transfers back between accts				
Revenue over Expenses		**119,546.73**	**5,804.99**	


Poetic Justice
NASA
87
NEW YORK
Champion


Finish Strong
Warrior Strong
Physical
Earth + Space
Every Minute Counts- PAPA LEPAIL
Huskers
CALIFORNIA


Welcome to
SUNRISE
TRACKSIDE
AT KEENELAND



FFA went to Nationals - Went to a conference and Ag Related Tours

FFA districts will be on December 7th.

FFA started fruit sales for their annual fundraiser

Volleyball finished with 7 wins - more than doubled our winning record from last year!

Winter sports are starting conditioning - excited to get the season started!

FCCLA is sponsoring a family project during FOCUS this month for Thanksgiving

Mr. Haug's FOCUS won the tug of war contest (see photos above).

The students participated in the tech fair before break - it was good to speak with colleges.

Elementary schools did red ribbon week.

From: **Greg Perry** gperry@perrylawfirm.com
Subject: Re: Please review the two policies and advise!
Date: October 22, 2021 at 4:20 PM
To: Dan Hoesing dan.hoesing@schuylercommunityschools.org

Dan:

Attached is the statute that requires adoption of the policy. Also attached is the NDE's model policy.

I recommend adoption of the 4 page, pdf version. It complies with the statute and does better at giving acceptable methods of communications with students.

Certain features of both policies that some may object to; such as sexual relationships within a year of graduation, are required to be in the policy.

Thanks,
Greg

STATE STATUTE

79-879. Policy regarding appropriate relationships with students; contents.

(1) For purposes of this section:

(a) Grooming means building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student's life the sexual contact or sexual penetration would take place;

(b) Personal communication system means a device or software that provides for communication between two or more parties and is capable of receiving, displaying, or transmitting communication. Personal communication system includes, but is not limited to, a mobile or cellular telephone, an email service, or a social media platform;

(c) Sexual contact has the same meaning as in section 28-318;

(d) Sexual penetration has the same meaning as in section 28-318; and

(e) Student teacher or intern has the same meaning as in section 79-875.

(2) On or before June 30, 2021, the school board or board of education of each school district and the governing authority of each private, denominational, or parochial school shall adopt a policy regarding appropriate relationships between a student and a school employee or a student teacher or intern. Such policy shall include the following, at a minimum:

(a) A provision prohibiting any school employee or any student teacher or intern from engaging in grooming;

(b) A provision prohibiting any relationship that involves sexual contact or sexual penetration from occurring between a student and a school employee or a student teacher or intern while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment;

(c) Examples of grooming and related conduct the board or governing authority deems unacceptable;

(d) A procedure for a school employee or a student teacher or intern to verify the policy was received and understood;

(e) A procedure for reporting suspected grooming or other unacceptable conduct of a school employee or a student teacher or intern to the school or school district administration, the State Department of Education, the Department of Health and Human Services, and law enforcement;

(f) A description of the preferred methods for a school employee or a student teacher or intern to use in communicating with students, including which personal communication systems the board or governing authority has deemed permissible for such purpose;

(g) Notice that any violation of the policy by a school employee or a student teacher or intern may result in disciplinary action up to and including dismissal;

(h) Notice that any violation of the policy by any certificated employee may result in referral to the State Department of Education and consequences including suspension or revocation of the employee's certificate; and

(i) Notice that any violation involving sexual or other abuse will result in referral to the Department of Health and Human Services, law enforcement, or both.

(3) Nothing in this section shall be construed to limit any certificated employee's duty to report to the State Department of Education any known violation of standards of professional practices adopted by the State Board of Education pursuant to section 79-866.

Source: Laws 2020, LB1080, § 1.

NDE

Model Policy: Professional Boundaries between Employees and Students

Disclaimer: This model policy is provided as guidance as identified below. Anyone considering using this model policy as a guide in creating their own policy should consult with legal counsel before preceding or adopting any such a policy.

Definitions:

Grooming means building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student's life the sexual contact or sexual penetration would take place;

Personal communication system means a device or software that provides for communication between two or more parties and is capable of receiving, displaying, or transmitting communication. Personal communication system includes, but is not limited to, a mobile or cellular telephone, an email service, or a social media platform;

School employee means a person nineteen years of age or older who is employed by a public, private, denominations, or parochial school approved or accredited by the State Department of Education. Neb. Rev. Stat. § 28-720. School employee also includes any person who is contracted with, or otherwise paid by the district and who has access to or interaction with students including all student teachers or interns.

Sexual contact has the same meaning as in section 28-318;

Sexual penetration has the same meaning as in section 28-318; and

Student teacher or intern has the same meaning as in section 79-875.

All employees are expected to observe and maintain professional boundaries between themselves and students. A violation of this policy or any violation of professional boundaries is misconduct and will likely result in disciplinary action.

In addition a violation of employee and student boundaries is also a violation of standards of professional conduct which could result in the revocation of a certificated educator's certificate or permit. 92 Nebraska Administrative Code Chapter 27.

Such violations could also result in a referral to the Nebraska Department of Health and Human Services and law enforcement.

These guidance documents are advisory in nature but are binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Administrative Procedure Act. If you believe that these guidance documents impose additional requirements or penalties on regulated parties, you may request a review of the document. For comments regarding these documents contact nde.guidance@nebraska.gov

All employees are prohibited from engaging in grooming, sexual contact, sexual penetration, or any other activity listed within this policy while any student is attending any school within the district and for one year after the student graduates or otherwise ceases enrollment.

Prohibited Activity:

Engaging in any relationship that involves sexual contact or sexual penetration with a student while the student attends the school where the employee works and for one year after the student graduates or otherwise ceases enrollment.

The following is a non-exclusive list of actions that will be regarded as a violation of the professional boundaries that all employees are expected to maintain with all students. In addition, repeatedly engaging in any of these activities or a combination of these activities are examples of grooming as defined in this policy.

1. Communication with students through any method not approved or not designated by the school district including social networking apps or websites and texting, or other instant messaging, one-on-one with any students.
2. Communication with students on any matters or subjects that do not pertain to school or school-related activities. School or school related activities include student homework, in class activities, school sponsored sports or clubs or any other school-sponsored activity.
3. Engaging in any kind of behavior or communication that could be reasonably construed as a sexual advance or respond in any positive manner to a student's sexual advance
4. Being alone with a student anywhere where all doors to such room are closed.
5. Showing a student any inappropriate or sexually suggestive material that is not part of classroom lesson or curriculum known to appropriate school authorities.
6. Telling jokes with sexual themes or subject matter.
7. Invading a student's physical privacy. One example would be walking in on a student changing in a locker room or bathroom when the employee has no duty to be there.
8. Intruding on a student's personal physical space in any manner that makes a student uncomfortable
9. Initiating unwanted physical contact
10. Treating one student differently from other students either by providing privileges or failing to enforce school policy or other disciplinary action
11. Discussing an educator's private personal matters with a student and inquiring about a student's private personal matters when no basis for concern about the student's health or safety.

These guidance documents are advisory in nature but are binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Administrative Procedure Act. If you believe that these guidance documents impose additional requirements or penalties on regulated parties, you may request a review of the document. For comments regarding these documents contact nde.guidance@nebraska.gov

12. Providing rides to a student in an employee's personal vehicle without the express written permission of a student's parent or guardian and permission from an administrator unless another school employee is in the vehicle
13. Meeting with a student outside of school for any reason other than a school sponsored activity or event
14. Having a student in an employee's home without a student's parent or appropriate chaperone
15. Giving or receiving gifts to or from one student. A gift to a class or the same gift to a group of students is not prohibited.
16. Consuming alcohol in the presences of any student when the student's parent or guardian is not present or consuming illegal drugs in the presence of students at any time.
17. Providing alcohol or illegal or unauthorized drugs or medications to a student under any circumstances
18. Any other behavior with could exploit the unique position of trust and authority between a student and employee.

NDE Model Policy

Exceptions to these prohibitions may include:

- communicating with your own child or another student with whom there is personal relationship that exists independent of that child being a student at the same school where the employee works such as when the student is a relative, neighbor or fellow member of a group or organization outside of the school or school sponsored setting when such communications pertain to such a group or organization.
- an emergency or concern for that student's immediate health or safety.
- a singular chance encounter at a public place provided the encounter provided there is no additional violation of this policy

Except in the case of a true emergency, or an unplanned chance encounter, employees should obtain permission in writing from his or her administrator prior to engaging in such communication.

Permissible methods to communicate with students outside of school:

The following are approved apps or social media sites that employees may use to communicate with student regarding educationally related topics:

[INSERT DISTRICT APPOVED APPS as adopted by the local school board in consultation with legal counsel]

These guidance documents are advisory in nature but are binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Administrative Procedure Act. If you believe that these guidance documents impose additional requirements or penalties on regulated parties, you may request a review of the document. For comments regarding these documents contact nde.guidance@nebraska.gov

In addition, employees may utilize:

- Text messages that include at least one other adult and a student. The adult may either be the student's parent or guardian or another school employee
- Use of social media through a district approved social media account as a coach or supervisor of a school sponsored club or activity. However, even approved social media communication must abide by the standards of professional conduct and must be professional in nature and in the best interest of the school district.
- Use of the school district email system

Allowing students to view an educator's social media postings is not a preferred method of communication. Educators are responsible for any social media postings that is viewed by students when such posting violates the standards of professional conduct.

Permissible ways to engage with students when the employee has concerns about the student's well-being:

1. Contact the guidance counselor and ensure the student's parent or guardian is aware of your concerns
2. Contact the student's parents or guardian if the concern is not with the parent or guardian
3. If you believe the student is in immediate danger, contact the Nebraska Department of Health and human services child abuse hotline or contact law enforcement

NDE Model Policy

Reporting Violations:

If any school employee violates this policy or has reason to believe another employee has violated this policy the employee is required to make a report to the superintendent within 24 hours. The school employee also has an obligation to report to the Nebraska Health and Human Services and the Nebraska Department of Education.

The most serious violations shall be reported immediately. The superintendent the superintendent shall also ensure a report is made to the Nebraska Department of Education, the Nebraska child abuse and neglect hotline and law enforcement authorities as required by law and notify the school board President. If the superintendent is the alleged violator or fails to take appropriate steps, the school board President shall be notified by the school employee.

Students who feel his or her boundaries have been violated or know of another student whose boundaries have been violated may report to any school employee he or she is comfortable to confide in. That school employee will then have an obligation to report as identified above.

These guidance documents are advisory in nature but are binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Administrative Procedure Act. If you believe that these guidance documents impose additional requirements or penalties on regulated parties, you may request a review of the document. For comments regarding these documents contact nde.guidance@nebraska.gov

Reprisal or retaliation for good faith reports made by students or school employees is itself a violation and is prohibited.

Records retention:

School employees are required to maintain copies of any and communication exchanged with students via a personal communications system. Such copies must be maintained pursuant to district records retention policies and schedules. The records may be kept electronically or in hard copy or any format easily retrievable by the employee upon request. Any employee who is unable to produce copies of such communications for any reason will be in violation of this policy.

FERPA and Confidentiality:

School employees are encouraged to consult their school's policy on confidentiality of personally identifiable student information before posting any information regarding student or student activities online.

POLICY ACKNOWLEDGEMENT

NDE Model Policy

I received a copy policy number [insert policy number] regarding professional boundaries between school employees and students on _____[insert date]. I have read and understand this policy and have had the opportunity to ask questions.

_____

Printed name of school employee

_____

Signature of school employee

These guidance documents are advisory in nature but are binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Administrative Procedure Act. If you believe that these guidance documents impose additional requirements or penalties on regulated parties, you may request a review of the document. For comments regarding these documents contact nde.guidance@nebraska.gov

RECOMMENDED POLICY

STAFF CONDUCT WITH STUDENTS

Definitions:

Grooming means building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student's life the sexual contact or sexual penetration would take place;

Personal communication system means a device or software that provides for communication between two or more parties and is capable of receiving, displaying, or transmitting communication. Personal communication system includes, but is not limited to, a mobile or cellular telephone, an email service, or a social media platform;

School employee means a person nineteen years of age or older who is employed by a public, private, denominations, or parochial school approved or accredited by the State Department of Education. Neb. Rev. Stat. § 28-720. School employee also includes any person who is contracted with, or otherwise paid by the district and who has access to or interaction with students including all student teachers or interns.

Sexual contact has the same meaning as in section 28-318;

Sexual penetration has the same meaning as in section 28-318; and

Student teacher or intern has the same meaning as in section 79-875.

All employees are expected to observe and maintain professional boundaries between themselves and students. A violation of this policy or any violation of professional boundaries is misconduct and will likely result in disciplinary action.

In addition a violation of employee and student boundaries is also a violation of standards of professional conduct which could result in the revocation of a certificated educator's certificate or permit. 92 Nebraska Administrative Code Chapter 27.

Such violations could also result in a referral to the Nebraska Department of Health and Human Services and law enforcement.

All employees are prohibited from engaging in grooming, sexual contact, sexual penetration, or any other activity listed within this policy while any student is attending any school within the district and for one year after the student graduates or otherwise ceases enrollment.

Approved _____ Reviewed _____ Revised _____

Prohibited Activity:
Engaging in any relationship that involves sexual contact or sexual penetration with a student while the student attends the school where the employee works and for one year after the student graduates or otherwise ceases enrollment.

The following is a non-exclusive list of actions that will be regarded as a violation of the professional boundaries that all employees are expected to maintain with all students. In addition, repeatedly engaging in any of these activities or a combination of these activities are examples of grooming as defined in this policy.

1. Communication with students through any method not approved or not designated by the school district including social networking apps or websites and texting, or other instant messaging, one-on-one with any students.
2. Communication with students on any matters or subjects that do not pertain to school or school-related activities. School or school related activities include student homework, in class activities, school sponsored sports or clubs or any other school-sponsored activity.
3. Engaging in any kind of behavior or communication that could be reasonably construed as a sexual advance or respond in any positive manner to a student's sexual advance.
4. Being alone with a student anywhere where all doors to such room are closed.
5. Showing a student any inappropriate or sexually suggestive material that is not part of classroom lesson or curriculum known to appropriate school authorities.
6. Telling jokes with sexual themes or subject matter.
7. Invading a student's physical privacy. One example would be walking in on a student changing in a locker room or bathroom when the employee has no duty to be there.
8. Intruding on a student's personal physical space in any manner that makes a student uncomfortable.
9. Initiating unwanted physical contact.
10. Treating one student differently from other students either by providing privileges or failing to enforce school policy or other disciplinary action.
11. Discussing an educator's private personal matters with a student and inquiring about a student's private personal matters when no basis for concern about the student's health or safety.
12. Providing rides to a student in an employee's personal vehicle without the express written permission of a student's parent or guardian and permission from an administrator unless another school employee is in the vehicle.
13. Meeting with a student outside of school for any reason other than a school sponsored activity or event.
14. Having a student in an employee's home without a student's parent or appropriate chaperone.
15. Giving or receiving gifts to or from one student. A gift to a class or the same gift to a group of students is not prohibited.

16. Consuming alcohol in the presences of any student when the student's parent or guardian is not present or consuming illegal drugs in the presence of students at any time.
17. Providing alcohol or illegal or unauthorized drugs or medications to a student under any circumstances.
18. Any other behavior with could exploit the unique position of trust and authority between a student and employee.

Exceptions to these prohibitions may include:

1. communicating with your own child or another student with whom there is personal relationship that exists independent of that child being a student at the same school where the employee works such as when the student is a relative, neighbor or fellow member of a group or organization outside of the school or school sponsored setting when such communications pertain to such a group or organization.
2. an emergency or concern for that student's immediate health or safety.
3. a singular chance encounter at a public place provided the encounter provided there is no additional violation of this policy.

Except in the case of a true emergency, or an unplanned chance encounter, employees should obtain permission in writing from his or her administrator prior to engaging in such communication.

Permissible methods to communicate with students outside of school:
The Superintendent is responsible for informing staff of any apps or social media websites permitted for employees' use in communicating with students on educationally-related matters.

In addition, employees may utilize:

1. Text messages that include at least one other adult and a student. The adult may either be the student's parent or guardian or another school employee.
2. Use of social media through a district approved social media account as a coach or supervisor of a school sponsored club or activity. However, even approved social media communication must abide by the standards of professional conduct and must be professional in nature and in the best interest of the school district.
3. Use of the school district email system.

Allowing students to view an educator's social media postings is not a preferred method of communication. Educators are responsible for any social media postings that is viewed by students when such posting violates the standards of professional conduct.

Permissible ways to engage with students when the employee has concerns about the student's well-being:

1. Contact the guidance counselor and ensure the student's parent or guardian is aware of your concerns.

2. Contact the student's parents or guardian if the concern is not with the parent or guardian.
3. If you believe the student is in immediate danger, contact the Nebraska Department of Health and human services child abuse hotline or contact law enforcement.

Reporting Violations:
If any school employee violates this policy or has reason to believe another employee has violated this policy the employee is required to make a report to the superintendent within hours. The school employee also has an obligation to report to the Nebraska Health and Human Services and the Nebraska Department of Education.

The most serious violations shall be reported immediately. The superintendent the superintendent shall also ensure a report is made to the Nebraska Department of Education, the Nebraska child abuse and neglect hotline and law enforcement authorities as required by law and notify the school board President. If the superintendent is the alleged violator or fails to take appropriate steps, the school board President shall be notified by the school employee.

Students who feel his or her boundaries have been violated or know of another student whose boundaries have been violated may report to any school employee he or she is comfortable to confide in. That school employee will then have an obligation to report as identified above.

Reprisal or retaliation for good faith reports made by students or school employees is itself a violation and is prohibited.

Records retention:
School employees are required to maintain copies of any and communication exchanged with students via a personal communications system. Such copies must be maintained pursuant to district records retention policies and schedules. The records may be kept electronically or in hard copy or any format easily retrievable by the employee upon request. Any employee who is unable to produce copies of such communications for any reason will be in violation of this policy.

FERPA and Confidentiality:
School employees are encouraged to consult their school's policy on confidentiality of personally identifiable student information before posting any information regarding student or student activities online.

Legal Reference: Neb. Statute 79-879

NASB STANDARD SUPERINTENDENT EVALUATION



Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
I.a.	Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.						
I.b.	Assumes the key leadership role and responsibility for growth and improved student learning.						
I.c.	Seeks input from the board when appropriate.						
I.d.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.						
I.e.	Effectively utilizes data to guide and monitor progress of district goals.						
I.f.	Implements and monitors progress of the district/strategic plan.						
I.g.	Identifies and proactively addresses potential barriers to ensure the success of the school district.						
	Provide evidence to support your choices above. **Suggested supplemental evidence for this standard includes but is not limited to:* • District strategic plan/district goals • Plan for implementing, monitoring and reporting progress of strategic plan/district goals • School improvement plan (including updates/assessment of progress and modifications) • School improvement teams • Superintendent performance plan aligned with district priorities and indicators to measure progress and success • Student performance data • Engagement/communication plan • Meeting agendas/minutes						
	If you were to suggest one improvement to Mission, Vision, and Goals for the upcoming year, what would it be?						

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Standard II: Policy

Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
II.a.	Works with the board to review, update and adopt effective and purposeful district policy.						
II.b.	Governs consistently through board policy and administrative protocol and procedures.						
II.c.	Provides public access to district policy.						
II.d.	Ensures all handbooks are aligned to district policy.						
II.e.	Implements a policy to ensure curriculum is reviewed and aligned with current state standards.						
II.f.	Ensures student discipline is implemented with integrity and consistency.						
II.g.	Personnel policies are clear and implemented consistently.						
II.h.	Monitors administrators' implementation of policy and procedures.						
	Provide evidence to support your choices above. **Suggested supplemental evidence for this standard includes but is not limited to:* • District adopted policy review process/calendar • Progress/updates of the board's work with policy • Policy committee minutes • Curriculum review policy • Meeting agendas/minutes						
	If you were to suggest one improvement to Policy for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

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Standard III: Budget Planning & Management

Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
III.a.	Upholds fiscal responsibility and accountability.						
III.b.	Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.						
III.c.	Utilizes data, research, and informed decision-making to support the allocation of district resources.						
III.d.	Updates board with historical and current budget data to monitor revenue and expenditures.						
III.e.	Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.						
I.f.	Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.						
II.g.	Ensures the maintenance and upkeep of facilities.						
	Provide evidence to support your choices above. **Suggested supplemental evidence for this standard includes but is not limited to:* • Budget strategic/district goals • Professional development plan • Monthly budget reports • Quarterly expenditure updates • District audit • Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.) • Five/Ten-year facility plan • Budget development calendar/board • Financial policies • Forecast financial data						
	If you were to suggest one improvement to Budget Planning and Management for the upcoming year, what would it be?						

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Standard IV: Educational Leadership

Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current/applicable curriculum and assessments to support student success.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
IV.a.	Advocates for the learning needs of all students.						
IV.b.	Promotes a student-centered culture.						
IV.c.	Advocates for the engagement of parents/families as partners in the education of students.						
IV.d.	Ensures curricular and instructional decision-making is based upon current research, data, and best practice.						
IV.e.	Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.						
IV.f.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
IV.g.	Ensures the district-adopted instructional framework is implemented consistently.						
IV.h.	Integrates the district-adopted instructional framework into certificated staff evaluations.						
IV.i.	Advocates for curriculum and instruction that challenges each student.						
IV.j.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
IV.k.	Provides integrated technology curriculum and resources.						
	Provide evidence to support your choices above. **Suggested supplemental evidence for this standard includes but is not limited to:* • District strategic plan/district goals • School improvement plan (including assessment of progress and modifications) • School improvement teams • District calendar • Curriculum review cycle plan and updated policy for curriculum and assessment review • Curriculum review committee minutes • Student performance data and goals • Data to support instruction strategies and student-centered initiatives • Curriculum/programs additions/modifications • Instructional model						
	If you were to suggest one improvement to Educational Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

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Standard V: Organizational & Cultural Leadership

Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
V.a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
V.b.	Develops, implements, and sustains a responsive district crisis and safety plan.						
V.c.	Commits to developing a high-performing leadership team.						
V.d.	Ensures a purposeful and equitable recruiting and hiring process.						
V.e.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
V.f.	Promotes a culture of shared expectations and mutual accountability.						
V.g.	Provides leadership to support the health and well-being of staff and students.						
V.h.	Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.						
	Provide evidence to support your choices above. **Suggested supplemental evidence for this standard includes but is not limited to:* • Conflict resolution process • Leadership development plan • Professional development plan • Crisis and safety plan • Executive summary of the safety audit • Hiring protocols and procedures • Evidence to validate engagement of parents/families • Diversity, equity and inclusion initiatives • Personnel policies						
	If you were to suggest one improvement to Organizational and Cultural Leadership for the upcoming year, what would it be?						

Standard VI: Community Relations

Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

Please indicate what you feel is the most accurate descriptor to the following statements.

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The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VI.a.	Establishes a visible presence in the district and community.						
VI.b.	Regularly attends and participates in school activities, events, and programs.						
VI.c.	Interacts and expresses genuine interest in building a connection with students.						
VI.d.	Develops collaborative partnerships to foster support for the school district.						
VI.e.	Effectively communicates key public information in a timely manner.						
VI.f.	Promotes a positive image of the district.						
VI.g.	Understands and is respectful of the political, economic, and social aspects of the community.						
VI.h.	Seeks a positive relationship with parents and community members.						
VI.i.	Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.						
	Provide evidence to support your choices above. **Suggested supplemental evidence for this standard includes but is not limited to:* • Community engagement summary/report • District partnerships and initiatives established to provide resources and support • Partnership support received through the district foundation, scholarships, grant monies, etc. • Inter-local agreements • District annual report • Communications designed by and distributed to generate support of the district • Membership and participation with civic, community and state organizations • Meeting invitations/agendas						
	If you were to suggest one improvement to Community Relations for the upcoming year, what would it be?						

Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

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		Excellent	Good	Average	Fair	Poor	Unsure
VII.a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
VII.b.	Addresses concerns and opinions with respect and confidence.						
VII.c.	Provides professional development for you to fulfill your responsibilities and grow in your position.						
VII.d.	Provides an effective evaluation process with constructive feedback.						
VII.e.	Exemplifies a life-long learning model to grow personal and professional knowledge.						
VII.f.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
VII.g.	Establishes clear and consistent expectations for staff.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: • Memberships • Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works) • Educational growth plan (professional goals and development) • Leadership team development plan • District staff professional development plan						
	If you were to suggest one improvement to Professional Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

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Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VIII.a.	Maintains an appropriate and professional relationship with the board.						
VIII.b.	Keeps all board members informed with consistent and open communication.						
VIII.c.	Demonstrates support and respect for the board and refrains from public criticism of the board.						
VIII.d.	Demonstrates collaborative problem solving and decision-making.						
VIII.e.	Supports board committee work as part of effective board decision-making.						
VIII.f.	Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.						
	Provide evidence to support your choices above. **Suggested supplemental evidence for this standard includes but is not limited to:* • Superintendent performance plan/goals • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes						
	If you were to suggest one improvement to Board-Superintendent Relations for the upcoming year, what would it be?						

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Superintendent's Response:

Superintendent Evaluation Summary

The superintendent should identify no more than four performance areas on which to focus their growth professionally. Note: Targeting in excess of four performance areas will make it difficult for the individual to address the areas adequately. When his/her performance is at a high-level, sustaining, refining, and replicating the performance is the goal. Follow through will ensure the success of the superintendent and the board.

The Performance Plan should consist of:

- goals (**what** must he/she do to achieve the objective or what is the intended result)
- performance indicators (**how** will the board measure progress and/or success)
- timeline (**when** will progress/success be assessed or completion date)
- signature (once the Performance Plan has been completed and reviewed the board president and superintendent will both sign and date placing a copy in the superintendent's personnel file and a copy will be retained by the board president)

Note: The Performance Plan should be reviewed and updated throughout the year to assess progress and success. Modifications should only be made if the board/superintendent discuss and agree upon appropriate changes.

_____ _____

(Signature of Superintendent) (Date)

_____ _____

(Signature of Board President) (Date)

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Schuyler Community Schools | 2021-2022 APPROVE

5-6 New Staff – orientation
9 All Cert. Staff - PD
10 All Dist. Staff – PD
K-12 Open House
(1pm to 8pm)
11-13 1st week staggered Starts
16 K-12 Full Day
15 Student Days
17.5 Teacher Days

AUGUST '21

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Labor Day

21 Student Days
21 Teacher Days

SEPTEMBER '21

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

8 End of 1st Quarter –
11 Beginning of 2nd Quarter
18 SCHS student Tech Fair – PD for Staff
19 PD for Staff – No School
20 PD for Staff - No School
21 Parent/Teacher Conf.
22 Fall Break No School

16.5 Student Days
20.5 Teacher Days

OCTOBER '21

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

24 No School
25 No School – Thanksgiving Day
26 No School

19 Student Days
19 Teacher Days

NOVEMBER '21

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

17 End of 2nd Quarter
20 – Jan 2 No School

13 student days
13 Teacher days

DECEMBER '21

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 11-13 – Staggered Starts – *Watch mail for each building's schedule.*

October Parent Teacher Conferences
Oct. 21 – PK-12: 8am to 8pm

March Parent Teacher Conferences
March 8 – PK-12: 8am to 8pm

JANUARY '22

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Start of 3rd Quarter
17 MLK day – PD – No School for Students
18 January PD Day 2 – No School for students

19 Student Days
21 Teacher Days

FEBRUARY '22

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

18 Winter Break – No school for students and staff

19 Student Days
19 Teacher Days

MARCH '22

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 End of 3rd Q –1:30 dismiss
8 PT Conference

9 - 11 No School – Break

19 Student Days
20.5 Teacher Days

APRIL '22

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	18	20	21	22	23
24	25	26	27	28	29	30

15 No School - Easter
18 No School - Easter
21 FA Invite – K-8 regular day, no school SCHS

19 Student Days
19 Teacher Days

MAY'22

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Last Day for Seniors
15 Graduation
19 End of 4th Quarter
Last Day with Students early dismissal
20 Staff Day (half day)
14 Student Days
14.5 Teacher Days

◇ - Early Dismissal

Student Days	174
Teacher Work Days	11
Total Contract Days	185

Quarter 1 – 42 days
Quarter 2 – 42 days
Quarter 3 – 42 days
Quarter 4 – 48 days
174 Student Days

approved

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INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Specified Users of the Report:

Nebraska Department of Education
P.O. Box 94987
Lincoln, NE 68509-4987

Schuyler Community Schools, District No. 123
120 W 20th Street, Colfax County
Schuyler, NE 68661

We have performed the procedures enumerated below, which were agreed to by Schuyler Community Schools and the Nebraska Department of Education, solely to test Schuyler Community Schools' adherence to the Nebraska Department of Education's student membership and attendance reporting and testing the District's allocation of expenses to the appropriate school district/building level for the fiscal year ended August 31, 2021. Schuyler Community School's management is responsible for the Schuyler Community Schools' adherence to the Nebraska Department of Education's student membership and attendance reporting and testing the District's allocation of expenses to the appropriate school district/building level for the fiscal year ended August 31, 2021. The sufficiency of these procedures is solely the responsibility of those parties specified in this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures and associated findings are as follows:

1. Documentation of policies and procedures
   a. **Procedures** – Review and document the District's policies and procedures for collecting student membership and attendance data.
   b. **Findings** – Reviewed and documented the District's written policies and procedures for collecting student census data. No exceptions were noted.
2. Compliance with policies and procedures
   a. **Procedures** – Determine if the District is following its policies and procedures and are in compliance with the Nebraska Department of Education, Rule 2.
   b. **Findings** – No exceptions were noted when determining that the District is following its policies and procedures which are in compliance with the Nebraska Department of Education, Rule 2.

3. Daily attendance
    a. **Procedures** – Inspect the District's daily attendance records and recalculate the membership and attendance data to ensure compliance with the Nebraska Department of Education, Rule 2.
    b. **Findings** – Attendance records that were sampled and inspected indicate that attendance was collected at least daily and calculated to the nearest hundredth of a day in compliance with the Nebraska Department of Education, Rule 2. No exceptions were found for the dates chosen.
4. Maintenance of cumulative attendance and membership records
    a. **Procedures** – Inspect the District's cumulative attendance and membership records for each student and determine the records contain the date of enrollment, number of days or partial days in attendance and absent during each school year enrolled, and date of withdrawal or graduation.
    b. **Findings** – The District maintains a cumulative attendance and membership record for each student. The cumulative attendance and membership records contain the date of enrollment, number of days or partial days in attendance and absent during each school year enrolled, and the date of withdrawal or graduation. No exceptions were found.
5. Sampling of student records
    a. **Procedures** – Trace a sampling of students from records to their enrollment file to verify the student was documented as enrolled.
    b. **Findings** - Sampled students from the District's attendance records for the year ended August 31, 2021 were traced to their student enrollment files to verify that the student was documented as an enrolled student of the District for the dates claimed in the attendance record. No exceptions were noted.
6. Documentation of attendance reporting
    a. **Procedures** – Reconcile and trace the totals reported to the Nebraska Department of Education on the District's Student Attendance reports to the District's census recordkeeping system for the fiscal year ended August 31, 2021.
    b. **Findings** – The totals reported by the District using the District's Individual Summary Report, the Class Summary Report, and the Student Summary Attendance Report were traced and reconciled to the District's census recordkeeping system for the fiscal year ended August 31, 2021. The District's reports reconciled to the reports generated by the Nebraska Department of Education. No exceptions were noted.
7. Sampling of General Fund Disbursements
    a. **Procedures** – Trace a sampling of General Fund disbursements and test the District's allocation of expenses to the appropriate school district/building level.
    b. **Findings** – Sampled disbursements from the General Fund were tested for allocation to school district/building level. The District's allocation for all items sampled was appropriate. No exceptions were noted.

This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to and did not conduct an examination or review, the objective of which would be the

expression of an opinion or conclusion, respectively, on Schuyler Community Schools' adherence to the Nebraska Department of Education's student membership and attendance reporting and testing the District's allocation of expenses to the appropriate school district/building level for the fiscal year ended August 31, 2021. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of Schuyler Community Schools and the Nebraska Department of Education and is not intended to be and should not be used by anyone other than those specified parties.

Pekny & Associates, CPA's, PC

Pekny & Associates, CPA's, PC
November 5, 2021

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

ANNUAL FINANCIAL STATEMENTS
AND ACCOMPANYING
INDEPENDENT AUDITOR'S REPORTS

AUGUST 31, 2021

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INDEPENDENT AUDITOR'S REPORT

Board of Education
Schuyler Community Schools
District No. 123, Colfax County
Schuyler, Nebraska

Report on the Financial Statements

We have audited the accompanying modified cash basis financial statements of the governmental activities and each major fund of Schuyler Community Schools, District No. 123, Schuyler, Nebraska (the "District"), as of and for the year ended August 31, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting as described in Note 1; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risk of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities and each major fund of the District as of August 31, 2021, and the respective changes in modified cash financial position for the year then ended in accordance with the modified cash basis of accounting.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements as a whole that collectively compromise Schuyler Community Schools, District No. 123, Schuyler, Nebraska's basic financial statements. Management's Discussion and Analysis (pages 38 through 42), the budgetary comparison schedules (pages 24 through 34), and the combining fund financial statements (pages 36 through 37) which are the responsibility of management, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

The schedule of expenditures of federal awards (page 47) is presented for the purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations part 200, Uniform Administrative Requirements, Cost Principles, an Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The schedule of expenditures of federal awards is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 5, 2021, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Schuyler Community Schools, District No. 123, Schuyler, Nebraska's internal control over financial reporting and compliance.

Pekny & Associates, CPA's, PC

Pekny & Associates, CPA's, PC
November 5, 2021

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF NET POSITION - MODIFIED CASH BASIS

FOR THE YEAR ENDED AUGUST 31, 2021

	Governmental Activities	Total Activities
ASSETS		
Cash and cash equivalents	$ 8,486,034	$ 8,486,034
Cash with county treasurers	3,095,013	3,095,013
Investments	15,468,758	15,468,758
Total Assets	$ 27,049,805	$ 27,049,805
NET POSITION		
Restricted:	$ 21,838,217	$ 21,838,217
Unrestricted:	5,211,588	5,211,588
Total Net Position	$ 27,049,805	$ 27,049,805

See Accompanying Auditor's Report and Notes to Financial Statements

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS

FOR THE YEAR ENDED AUGUST 31, 2021

	Cash Disbursements	Program cash receipts: Charges for Services	Program cash receipts: Operating Grants and Contributions	Program cash receipts: Capital Grants and Contributions	Net (Disbursements) Receipts and Changes in Net Position
Governmental activities:					
Regular instruction	$ 8,959,630	$ 25,939	$ 12,620	$ -	$ (8,921,071)
Limited english proficiency programs	998,141	-	-	-	(998,141)
Poverty programs	1,292,708	-	-	-	(1,292,708)
Early childhood educational programs	514,305	-	238,651	-	(275,654)
Special education instructional programs	2,013,511	-	900,020	-	(1,113,491)
Summer school	30,609	-	-	-	(30,609)
Support services - student	1,108,590	-	-	-	(1,108,590)
Support services - instruction	1,071,018	-	-	-	(1,071,018)
Support services - board of education	48,938	-	-	-	(48,938)
Support services - executive administration	340,155	-	-	-	(340,155)
Support services - district legal service	14,884	-	-	-	(14,884)
Support services - office of the principal	1,050,375	-	-	-	(1,050,375)
Support services - school administration	185,479	-	-	-	(185,479)
Central services - fiscal services	604,532	-	-	-	(604,532)
Central services - purchasing	4,664	-	-	-	(4,664)
Central services - personnel services	14,891	-	-	-	(14,891)
Operation and maintenance of buildings	5,343,455	-	-	-	(5,343,455)
Student transportation	102,564	-	-	-	(102,564)
Student transportation - SPED	5,022	-	-	-	(5,022)
Community services	66,002	-	-	-	(66,002)
Categorical grants from corporations	20,564	-	-	28,049	7,485
State categorical programs	408,670	-	-	-	(408,670)
Federal programs	3,742,257	-	3,906,587	-	164,330
Debt services / bond Fees	1,175	-	-	-	(1,175)
Redemption of principal	395,000	-	-	-	(395,000)
Interest	1,089,695	-	-	-	(1,089,695)
County fines	-	256,635	-	-	256,635
School activities	343,714	-	-	-	(343,714)
School nutrition	-	27,734	8,977	-	36,711
Total governmental activities	$ 29,770,551	$ 310,308	$ 5,066,855	$ 28,049	(24,365,339)
General receipts:					
Taxes					16,151,126
Local receipts					613,048
Restricted interest					23,070
Unrestricted interest					5,179
County receipts					150
State receipts					5,626,720
Non-revenue receipts					2,219
Disposal of property					158,926
Issuance of bonds					15,848,045
Total general receipts					38,428,483
Change in net position					14,063,144
Net position - beginning of year					12,986,661
Net position - end of year					$ 27,049,805

See Accompanying Auditor's Report and Notes to Financial Statements

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF ASSETS AND FUND BALANCES
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2021

		Special Revenue Fund	
	General	Activities	School Nutrition
ASSETS			
Cash and cash equivalents	$ 2,741,976	$ 551,846	$ 407,381
Cash with county treasurers	2,797,035	-	-
Investments	-	-	-
Total receipts	$ 5,539,011	$ 551,846	$ 407,381
FUND BALANCES			
Restricted	$ -	$ -	$ 407,381
Commited	2,131	-	-
Assigned	325,292	551,846	-
Unassigned	5,211,588	-	-
Total Fund Balance	$ 5,539,011	$ 551,846	$ 407,381

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF ASSETS AND FUND BALANCES
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2021

Special Revenue Fund	Capital Projects Funds		Debt Service Fund	
Student Fee	Special Building	Qualified Capital Purpose Undertaking	Bond	Governmental Funds
$ 65,165	$ 74,685	$ 3,931,596	$ 713,385	$ 8,486,034
-	(50)	92,663	205,365	3,095,013
-	-	-	15,468,758	15,468,758
$ 65,165	$ 74,635	$ 4,024,259	$ 16,387,508	$ 27,049,805
$ 65,165	$ 74,635	$ 4,024,259	$ 16,387,508	$ 20,958,948
-	-	-	-	2,131
-	-	-	-	877,138
-	-	-	-	5,211,588
$ 65,165	$ 74,635	$ 4,024,259	$ 16,387,508	$ 27,049,805

See Accompanying Auditor's Report and Notes to Financial Statements

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2021

		Special Revenue Fund	
	General	Activities	School Nutrition
RECEIPTS			
Taxes	$ 14,593,222	$ -	$ -
Local receipts	83,781	557,316	27,734
Restricted Interest	-	-	-
Unrestricted Interest	4,909	222	48
County receipts	256,785	-	-
State receipts	6,650,103	-	8,977
Federal receipts	2,245,316	-	1,436,441
Non-revenue receipts	108	-	2,111
Total receipts	23,834,224	557,538	1,475,311
DISBURSEMENTS			
Regular instruction	8,959,630	-	-
Limited english proficiency programs	998,141	-	-
Poverty programs	1,292,708	-	-
Early childhood educational programs	514,305	-	-
Special education instructional programs	2,013,511	-	-
Summer school	30,609	-	-
Support services - student	1,053,693	343,714	-
Support services - instruction	1,071,018	-	-
Support services - board of education	48,938	-	-
Support services - executive administration	340,155	-	-
Support services - district legal service	14,884	-	-
Support services - office of the principal	1,050,375	-	-
Support services - school administration	185,479	-	-
Central services - fiscal services	604,532	-	-
Central services - purchasing	4,664	-	-
Central services - personnel services	14,891	-	-
Operation and maintenance of buildings	2,337,735	-	-
Student transportation	102,564	-	-
Student transportation - SPED	5,022	-	-
Community services	66,002	-	-
Categorical grants from corporations	20,564	-	-
State categorical programs	408,670	-	-
Federal programs	2,333,228	-	1,409,029
Debt services / bond fees	-	-	-
Redemption of bond principal	-	-	-
Interest on bonds	-	-	-
Total disbursements	23,471,321	343,714	1,409,029
Excess (deficiency) of receipts over disbursements before other financing sources/ (uses)	362,903	213,824	66,282
OTHER FINANCING SOURCES/(USES)			
Loans from other funds	-	-	-
Loans to other funds	-	-	-
Transfers from other funds	346,102	-	-
Transfers to other funds	(346,102)	-	-
Net change in fund balance	362,903	213,824	66,282
Fund balance - beginning of year	5,176,108	338,022	341,099
Fund balance - end of year	$ 5,539,011	$ 551,846	$ 407,381

See Accompanying Auditor's Report and Notes to Financial Statements

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2021

Special Revenue Fund	Capital Projects Funds		Debt Service Fund	
Student Fee	Special Building	Qualified Capital Purpose Undertaking	Bond	Governmental Funds
$ -	$ 430	$ 489,434	$ 1,068,040	$ 16,151,126
25,939	-	-	-	694,770
-	550	5,247	17,273	23,070
-	-	-	-	5,179
-	-	-	-	256,785
-	-	39,343	88,565	6,786,988
-	-	224,830	-	3,906,587
-	158,926	-	15,848,045	16,009,190
25,939	159,906	758,854	17,021,923	43,833,695
-	-	-	-	8,959,630
-	-	-	-	998,141
-	-	-	-	1,292,708
-	-	-	-	514,305
-	-	-	-	2,013,511
-	-	-	-	30,609
54,897	-	-	-	1,452,304
-	-	-	-	1,071,018
-	-	-	-	48,938
-	-	-	-	340,155
-	-	-	-	14,884
-	-	-	-	1,050,375
-	-	-	-	185,479
-	-	-	-	604,532
-	-	-	-	4,664
-	-	-	-	14,891
-	2,443,754	561,966	-	5,343,455
-	-	-	-	102,564
-	-	-	-	5,022
-	-	-	-	66,002
-	-	-	-	20,564
-	-	-	-	408,670
-	-	-	-	3,742,257
-	-	500	675	1,175
-	-	-	395,000	395,000
-	-	238,420	851,275	1,089,695
54,897	2,443,754	800,886	1,246,950	29,770,551
(28,958)	(2,283,848)	(42,032)	15,774,973	14,063,144
-	300,000	-	-	300,000
-	-	(300,000)	-	(300,000)
-	-	-	-	346,102
-	-	-	-	(346,102)
(28,958)	(1,983,848)	(342,032)	15,774,973	14,063,144
94,123	2,058,483	4,366,291	612,535	12,986,661
$ 65,165	$ 74,635	$ 4,024,259	$ 16,387,508	$ 27,049,805

See Accompanying Auditor's Report and Notes to Financial Statements

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2021

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Schuyler Community School, District No. 123, Schuyler, Nebraska (the "District") is a tax-exempt political subdivision and a Class 3 school district of the State of Nebraska.

Reporting Entity

The financial statements of the School District include all significant separately administered organizations for which the School District is financially accountable including entities for which the School District is considered to be financially accountable, or for which exclusion would result in the financial statements being misleading or incomplete.

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded, regardless of the measurement focus applied.

Measurement Focus – In both the government-wide financial statements and the fund financial statements, the governmental activities are presented using a modified cash basis measurement focus. Their reported net position/fund balance is considered a measure of "available cash and investments." The operating statements focus on cash received and cash disbursed.

Basis of Accounting – In the government-wide and the fund financial statements, the District prepares its financial statements using the modified cash basis of accounting. Accordingly, revenues are recognized when cash is received by the District or the County Treasurer and expenditures are recognized when cash is disbursed. This basis of accounting has been modified from a pure cash method to include County Treasurer records. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

The basis of accounting is applied to all transactions, including the disbursements for capital assets, receipts, and proceeds from issuance of debt and the retirement of debt.

Basis of Presentation

Government-Wide Financial Statements – The Statement of Net Position – Modified Cash Basis and Statement of Activities – Modified Cash Basis display information about the reporting government as a whole. They include all funds of the reporting entity.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Basis of Presentation (continued)

The statements present the District's financial statements as governmental activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange revenues. Alternatively, business-type activities are financed in whole or in part by fees charged to external parties for goods or services. The District does not operate any significant business-type activities.

Fund Financial Statements – Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditures/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. The District currently has no proprietary or fiduciary funds. An emphasis is placed on major funds within the governmental and fiduciary categories. A fund is considered major if it is the primary operating fund of the District, meets specific criteria set forth by GASB or is designated as a major fund by the Organization's management. In addition to the District's funds meeting the required criteria, the District's management has designated all remaining funds to be presented as major funds for financial reporting purposes.

The funds of the financial reporting entity are described below:

GOVERNMENTAL FUND TYPES

General Fund - The fund is the primary operating fund of the District and is always classified as a major fund. It is used to account for all financing resources except those required to be accounted for in other funds.

The district has 3 additional special revenue funds, employee benefit, coop, and depreciation. However, in accordance with GASB Financial Reporting Standards, these funds have been consolidated into the general fund since their revenues are transfers from the general fund

Special Revenue Fund – These funds are used to account for and report the proceeds of specific revenue sources that are either legally restricted to expenditures for specified purposes or designated to finance particular functions or activities of the District. The reporting entity includes the following special revenue funds:

School Nutrition Fund – This fund accounts for the operations of the District's child nutrition programs.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Basis of Presentation (continued)

Activities Fund – This fund is used to account for assets held by the District for various school activities.

Student Fees Fund – This fund is used to account for money collected from students that shall be expended for the purpose for which it was collected from the students.

Capital Projects Funds – These funds are used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays including the acquisition or construction of capital facilities and other capital assets. The reporting entity includes the following Capital Projects Funds.

Special Building Fund – This fund is used to account for the acquisition, erection, alteration, or improvement of buildings and sites.

Qualified Capital Purpose Undertaking Fund – This fund is for the construction, modification, or renovation of District property in accordance with a qualified purpose. This fund also accounts for the issuance and repayment of Qualified School Construction Bonds.

Debt Service Fund – This fund is used to account for the accumulation of resources for, and the payment of, general long-term obligations principal, interest, and related costs.

Bond Fund – This fund accounts for taxes levied and other revenues specifically earmarked for the retirement of bonded indebtedness.

Cash and Cash Equivalents

For the purpose of financial report, "cash and cash equivalents" includes all demand and savings accounts and certificate of deposit or short-term investments with an original maturity of three months or less.

Investments

Investments are carried at cost, which approximates fair value. Additional cash and investment disclosures are presented in Note 3.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Long-Term Debt

Long-term debt arising from cash transactions for governmental funds is not recorded as a liability in the government-wide or fund financial statements. The debt proceeds are, instead, reported as other financing receipts and payment of principal and interest reported as cash disbursements.

Equity Classification

Government-Wide Statements:
Equity is classified as net position and displayed in two components:

a. Restricted net position – Consisted of net position with constraints placed on the use either by 1) external groups, such as creditors, grantors, contributors or laws and regulations of other governments; or 2) law through constitutional provisions or enabling legislation.
b. Unrestricted net position – All other amounts that do not meet the definition of "restricted."

It is the District's policy to use restricted net position, prior to the use of unrestricted net position, when an expense is incurred for purposes in which both restricted and unrestricted net positions are available.

Fund Financial Statements:
The governmental fund financial statements present balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

a. Nonspendable – This classification includes amounts that cannot be spent because they are either (1) not in spendable form or (2) are legally or contractually required to be maintained intact. The District did not have any nonspendable resources as of August 31, 2021.
b. Restricted – This classification includes amounts for which constraints have been placed on the use of resources either (1) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (2) imposed by law through constitutional provisions or enabling legislation.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Equity Classification (continued)

c. Committed – This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed the government itself using its highest level of decision-making authority. That constraint can be removed or changed by taking the same action.

d. Assigned – This classification includes amounts that are constrained by the District's intent to be used for a specific purpose. The intent is expressed by the governing body or a body or official authorized by the governing body.

e. Unassigned – This classification is the residual classification for the General Fund and includes all amounts not contained in other classifications.

The district applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

Use of Estimates

The preparation of financial statements, in conformity with the modified cash basis of accounting, requires management to make estimates and assumptions that affect the reported amounts of assets and disclosure of contingent liabilities at the date of the financial statements and reported amounts of receipts and disbursements during the reporting period. Actual results could differ from those estimates

Internal and Interfund Balances and Activities

In the process of aggregating the financial information for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified. Interfund activity, if any, within and among the governmental fund categories is reported as follows in the fund financial statements:

a. Interfund loans – flow of assets from one fund to another where repayment is expected. Outstanding balance of interfund loan are reported as cash receipts and disbursements at end of year.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Internal and Interfund Balances and Activities (continued)

b. Interfund reimbursements – repayments from funds responsible for certain disbursements to the funds that initially paid for them are not reported as reimbursements but as adjustments to disbursements in the respective funds.
c. Interfund transfers – flow of assets from one fund to another where repayment is not expected are reported as cash receipts and disbursements.

The District made the following transfers during the year ended August 31, 2021:

• General to Depreciation Fund to assist in funding future capital projects	- $ 250,000
• General Fund to Employee Benefit Fund to support operations	- $ 96,102
• Interfund loan from QCPUF to Building Fund	- $ 300,000

2. BUDGET PROCESS AND PROPERTY TAXES

The District is required by state law to adopt annual budgets for each Fund. Each budget is presented on the modified cash basis of accounting, which is consistent with the requirements of the Nebraska Budget Act.

State Statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditures and/or tax levy limitations.

The District follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

- The Administration of the District prepares a proposed operating budget for the fiscal year commencing the following September 1. The operating budget includes proposed expenditures and the means of financing them.
- Public hearings are conducted at a public meeting to obtain taxpayers comments.
- On or before Sept 20, the budget is legally adopted by the Board of Education through passage of a resolution and is filed with the appropriate agencies.
- Total fund expenditures may not legally exceed total appropriations at the fund level or for "regular education" in the general fund without holding a public budget hearing and obtaining approval from the Board of Education. Appropriations lapse at fiscal year end and any revisions require Board approval.

2. BUDGET PROCESS AND PROPERTY TAXES (CONTINUED)

- The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with state statutes, which tax levy attaches as an enforceable lien on property within the District as of December 31. Taxes are due as of that date. One-half of the real estate taxes become delinquent after the following May 1, with the second one-half becoming delinquent after Sept. 1.

3. CASH AND INVESTMENTS

Nebraska Statutes provide that the District may, by and with the consent of the Board of Education of the District, invest the funds of the District in securities, including repurchase agreements, the nature of which individuals of prudence, discretion and intelligence acquire or retain in dealing with the property of another.

On August 31, 2021, the District had bank deposits of $8,992,803 all of which was covered by federal depository insurance and/or collateralized by U.S. Government securities subject to joint custody safe keeping receipts issued by the custodial financial institution, which was not the pledging institution.

On August 31, 2021, the District had investments in a Bond Fund escrow account of $15,468,758, which were proceeds from the Series 2020 bond sales on September 30, 2020. The escrow account will be used to pay off the Series 2019 bonds once the five-year call limit is reached on May 22, 2024. See Note 5 for details on long-term bond debt.

4. FUNDS HELD BY COUNTY TREASURER

The following balances were held by the Butler, Colfax and Saunders County Treasurers for the District as of August 31, 2021.

	Butler County	Colfax County	Saunders County	Total
General Fund	$ 261,190	$ 2,535,176	$ 669	$ 2,797,035
Building Fund	(6)	(44)	-	(50)
Bond Fund	20,026	185,287	52	205,365
Qualified Capital Purpose Undertaking Fund	9,039	83,601	23	92,663
TOTALS	$ 290,249	$ 2,804,020	$ 744	$ 3,095,013

5. LONG-TERM DEBT-BONDS

Series 2010 Qualified School Construction Bonds (QSCB) payable in the original amount of $4,585,000 which originated November 10, 2010, were issued for the purpose of building additions to the high school and grade school. No bond principal payments are due for 15 years with the entire balance of $4,585,000 being payable on December 15, 2025. Interest of 5.2% is payable semi-annually on June 15 and December 15, commencing June 15, 2011. The final payment is due December 15, 2025. Under the program, a refundable tax credit is received semi-annually for 15 years from the U.S. Treasury through December 15, 2025. The refundable tax credit amount is determined by the Treasury Department as the lesser of the bond rate as paid or the rate as published in Treasury Department regulations. 4,585,000

Series 2019 General Obligation Refunding Bonds payable in the amount of $16,980,000 were issued May 22, 2019. The purpose of the bonds was to build an addition to the high school building. This project includes a new gymnasium, cafeteria, commons, locker rooms and weight room facilities. It also includes renovation and conversion of the existing gym to an event space and handicap accessible restrooms and fire code improvements. This bond also refunded the 2012 General Obligation Bonds on June 21, 2019. Principal bond payments are due annually starting on December 15, 2019. Interest rates of 4.00% are payable semi-annually on June 15 and December 15, commencing on December 15, 2019. The final payment was originally scheduled to be paid on December 15, 2039. The Series 2020 General Obligation Refunding Bonds will be used to pay off the Series 2019 Bonds on May 22, 2024 once the five year call limit is reached. 16,410,000

Series 2020 General Obligation Refunding Bonds payable in the amount of $16,190,000 were issued on September 30, 2020. The purpose of the bonds was to advance refund a portion of the District's General Obligation and Refunding Bonds, Series 2019. The bonds are taxable and the refunding transaction produced $1,287,078 of net interest cost savings over the life of the bonds. Principal bond payments are due annually starting on December 15, 2020. Interest rates ranging from 0.413% to 2.372%. are payable semi-annually on June 15 and December 15, commencing December 15, 2020. The final payment is due December 15, 2039.
The bond proceeds are being held in the Bond Fund in an Escrow account until May 22, 2024, at which time the Series 2019 bonds will reach their 5 year call limit and be paid off with the escrow balance. 16,015,000

Total Long-Term Debt at August 31, 2021 $ 37,010,000

5. LONG-TERM DEBT-BONDS, CONTINUED

The following is a summary of bond transactions of the District for the year ended August 31, 2021:

	Series 2020 Refunding Bonds	Series 2019 Refunding Bonds	Series 2010 QSCB
Bonds			
Bonds Payable, Beginning of year	$ -	$ 16,630,000	$ 4,585,000
Bond Proceeds	16,190,000	-	-
Bonds retired	175,000	220,000	-
Bonds Payable, End of year	$ 16,015,000	$ 16,410,000	$ 4,585,000
Interest paid for the year ending August 31, 2021	$ 193,060	$ 658,215	$ 238,420
Principal due within 1 year	$ 250,000	$ 590,000	$ -

Annual future payments for bonds payable for the **2010 Qualified School Construction Bonds** at August 31, 2021 are as follows:

August 31,	Principal	Interest Rate	Interest	Total
2022	-	5.20%	238,420	238,420
2023	-	5.20%	238,420	238,420
2024	-	5.20%	238,420	238,420
2025	-	5.20%	238,420	238,420
2026	4,585,000	5.20%	119,210	4,704,210
	$ 4,585,000		$ 1,072,890	$ 5,657,890

Annual future payment for bonds payable for the **2019 General Obligation Refunding Bonds** at August 31, 2021 are as follows:

August 31,	Principal	Interest Rate	Interest	Total
2022	590,000	4.00%	644,600	1,234,600
2023	610,000	4.00%	620,600	1,230,600
2024	635,000	4.00%	595,700	1,230,700
2025	665,000	4.00%	569,700	1,234,700
2026	690,000	4.00%	542,600	1,232,600
2027-2031	3,905,000	4.00%	2,265,900	6,170,900
2032-2036	4,760,000	4.00%	1,402,400	6,162,400
2037-2040	4,555,000	4.00%	373,700	4,928,700
	$ 16,410,000		$ 7,015,200	$ 23,425,200

5. LONG-TERM DEBT-BONDS, CONTINUED

Annual future payment for bonds payable for the **2020 General Obligation Refunding Bonds** at August 31, 2021 are as follows:

August 31,	Principal	Interest Rate	Interest	Total
2022	250,000	0.413%	271,827	521,827
2023	250,000	0.413%	270,794	520,794
2024	255,000	0.806%	269,250	524,250
2025	255,000	0.806%	267,195	522,195
2026	895,000	0.806%	262,561	1,157,561
2027-2031	4,645,000	1.072% - 1.602%	1,150,340	5,795,340
2032-2036	5,040,000	1.712% - 2.052%	748,571	5,788,571
2037-2040	4,425,000	2.142% - 2.372%	205,853	4,630,853
	$ 16,015,000		$ 3,446,391	$ 19,461,391

6. SUMMARY OF ALL DEBT

The annual requirements to amortized all long-term notes and bonds debt outstanding at August 31, 2021, including interest payments, are as follows:

August 31,	Principal	Interest	Total Payments
2022	840,000	1,154,847	1,994,847
2023	860,000	1,129,814	1,989,814
2024	890,000	1,103,370	1,993,370
2025	920,000	1,075,315	1,995,315
2026	6,170,000	924,371	7,094,371
2027-2031	8,550,000	3,416,240	11,966,240
2032-2036	9,800,000	2,150,971	11,950,971
2037-2040	8,980,000	579,553	9,559,553
	$ 37,010,000	$ 11,534,481	$ 48,544,481

7. DEFINED BENEFIT PENSION PLAN

Plan Description. Eligible employees of the Schuyler Community School District are provided with pensions through the Nebraska Public Employees Retirement System (NPERS) – a cost sharing multiple-employer defined benefit pension plan. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, Community Colleges), are members of the plan.

Benefits Provided. NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. Normal retirement is at age 65. The monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $3.50 per year of service; or 2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age. Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

Contributions. The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a non-employer contribution since school employees are not employees of the State. The employee contribution was equal to 9.78 percent from September 1, 2020 to August 31, 2021. The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2021 was $1,300,072.

Commitment Related to Proportionate Share of Net Pension Liability. At June 30, 2020 the NPERS, as a whole, reported a total net pension liability of $1,558,668,788 of which the district's share amounted to $7,934,840. Because of the use of a modified cash basis of accounting framework in the preparation of these financial statements, this proportionate share of the NPERS net pension liability is not reported in the District's financial statements as a liability, and is instead disclosed herein as a commitment. In accordance with the modified cash basis of accounting, pension expense or expenditures are only reported when contributions are paid by the District to NPERS.

The NPERS net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date.

7. DEFINED BENEFIT PENSION PLAN (CONTINUED)

The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating local governments, actuarially determined. At June 30, 2020, the District's proportion was .509078 percent, which is an increase of .001213 from its proportion measured as of June 30, 2019.

Actuarial assumptions. Actuarial assumptions used in the determination of net pension liability, including mortality rates and life expectancies, long-term expected rate of return, discount rate and sensitivity of the net pension liability to changes in discount rate are available in the separately issued NPERS financial report that can be obtained online at http://www.auditors.nebraska.gov.

8. EARLY RETIREMENT INCENTIVE PLAN

- The employee must be fifty-five (55) years of age on or before September 1 of the employee's final contract year and must have at least ten (10) creditable years of service.

The Board of Education shall select up to four (4) eligible employees to participate in the plan each fiscal year. In the event the total number of eligible employees electing for early retirement exceeds four (4) employees, the Board of Education bases their selection of eligible employees based on the following criteria:

- Previous Application Denied
- Highest Salary
- Number of Years of Service
- Tiebreaker (Random Selection)

A qualified certificated employee who has been accepted for participation in the ERIP shall receive the following ERIP benefit during the three (3) fiscal years immediately following the participant's retirement:

- A ten thousand dollar ($10,000) contribution to a Health Reimbursement Account (HRA) to be credited to the employee in three (3) equal installments at the beginning of each of the three (3) fiscal years.

- A non-elective contribution to a 403(b) annuity or custodial account selected by the participant in an amount equal to two percent (2%) of his/her schedule salary at the 1.0 Full

8. EARLY RETIREMENT INCENTIVE PLAN (CONTINUED)

Time Equivalent (FTE) during the employee's final contract year multiplied by the number of years of creditable services with the District, up to a maximum of twenty-five thousand dollars ($25,000). The contribution shall be paid in six (6) installments of the three (3) fiscal years.

During the fiscal year ended August 31, 2021, the District paid $93,365 from the General Fund for the early retirement incentive plan. The total future payments required to be paid under the ERIP is $140,043.

9. COMMITMENTS AND CONTINGENCIES

Grant Program Involvement

The District participates in a number of state and federally assisted programs. These programs are subject to financial and compliance audits of various agencies and departments, many of which have not yet been performed. The District's management believes that the amount of expenditures, if any, which may be disallowed by the granting agencies, would not be significant.

Compensated Absences

As a result of the District's use of the modified cash basis of accounting, accrued liabilities related to compensated absences (sick and vacation leave) and any employer-related costs earned and unpaid, are not reflected in the government-wide or fund financial statements.

10. TAX ABATEMENTS

The District is subject to tax abatements granted by Schuyler Community Redevelopment Authority (CRA), a component unit of the city of Schuyler, who has entered into tax increment financing (TIF) agreements with various redevelopers. This TIF program has the stated purpose of increasing business activity and employment in the community.

Under the TIF program, redevelopers can apply for TIF financing whereby the property tax they pay on the increased valuation of property under a TIF agreement is returned to the redeveloper by the CRA to finance the project for a period of up to 15 years.

10. TAX ABATEMENTS (CONTINUED)

Information relevant to the abatement impacting the District for the year ended August 31, 2021 is as follows:

Tax Abatement Program	Amount Abated During the Year
Tax Increment Financing	$26,273

11. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the year, the District carried commercial insurance. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

12. LEASES

There are four leases for 18 copiers for Schuyler Community Schools with replacements planned on a rotation basis. Expenses incurred for these leases totaled $35,776.02 for the fiscal year ended August 31st, 2021. Payments remaining as of 8/31/2021:

1. Lease started 07/20/17 - 4 copiers - $659.89 per month/8 payments remaining
2. Lease started 07/18/19 - 6 copiers - $838.98 per month/34 payments remaining
3. Lease started 04/15/20 - 1 copier - $166.44 per month/43 payments remaining
4. Lease started 08/20/20 - 6 copiers - $3,279.76 per month/47 payments remaining
5. Lease started 07/20/21 - 6 copiers - $2,997.27 per month/58 payments remaining

Future expected lease payments on the above contracts are:

Year Ending August 31st	
2022	94,690.52
2023	89,412.40
2024	87,735.44
2025	75,234.68
2026	31,998.70
	$ 379,071.74

Within the lease is a service agreement of mono pages billed quarterly at $0.00905 per image and colored pages billed quarterly at $0.06173 per image.

13. SUBSEQUENT EVENTS

Subsequent events have been evaluated through November 5, 2021, which is the date the financial statements were available to be issued.

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
GENERAL FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	Original Budget	Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2020			$ 4,698,778	
Receipts:				
Local receipts:				
Taxes levied/assessed by the school district	$ 14,329,980	$ 14,329,980	13,941,820	$ (388,160)
Carline tax	20,000	20,000	22,223	2,223
Motor vehicle taxes	500,000	500,000	603,045	103,045
Penalties and interest on taxes	-	-	26,136	26,136
Interest on investments	20,000	20,000	4,280	(15,720)
Other local license fees	3,000	3,000	4,585	1,585
Other categorical grants from corporations & other private interests	-	-	28,049	28,049
	14,872,980	14,872,980	14,630,138	(242,842)
County receipts:				
County fines and license fees	90,000	90,000	256,635	166,635
ESU receipts	1,000	1,000	150	(850)
	91,000	91,000	256,785	165,785
State receipts:				
State aid	4,119,434	4,119,434	4,119,434	-
SPED (school age)	750,000	750,000	895,856	145,856
SPED transportation (school age)	1,000	1,000	4,164	3,164
Homestead exemption	-	-	152,901	152,901
Property tax credit	-	-	840,414	840,414
Personal property tax credit	-	-	99,399	99,399
Personal property tax credit - railroad taxes	-	-	18,513	18,513
Nameplate capacity tax	-	-	542	542
Pro-rate motor vehicle	20,000	20,000	34,068	14,068
State apportionment	220,000	220,000	233,541	13,541
Payments for high ability learners	10,000	10,000	12,620	2,620
Early childhood endowment grants	200,000	200,000	238,651	38,651
	5,320,434	5,320,434	6,650,103	1,329,669
Federal receipts:				
Universal service fund (E-rate)	10,000	10,000	6,768	(3,232)
ESSA Title I, part A: improving basic programs	650,000	650,000	596,736	(53,264)
ESSA Title I, part 1003(G): school improvement grant (SIG)	-	-	271,835	271,835
ESSATitle II, Part A: supporting effective instruction	-	-	57,002	57,002
IDEA Preschool:(619) base/IDEA enrollment poverty allocation	-	-	4,939	4,939
IDEA part B: (611) base & enrollment poverty allocation	300,000	300,000	379,013	79,013
ESSA Title III part A - english language acquisition	70,000	70,000	126,700	56,700
ESSA Title III: immigrant education	2,000	2,000	4,045	2,045
Other federal categorical receipts	2,000	2,000	12,900	10,900
ESSA Title IV part B: 21st century community learning centers	-	-	124,512	124,512
MEDICAID in public schools	20,000	20,000	87,633	67,633
MEDICAID administrative activities (MAAPS)	10,000	10,000	32,713	22,713
ESSATitle IV-A: student support and academic enrichment grant	-	-	37,738	37,738
Federal vocational & applied technology education (Carl Perkins)	1,000	1,000	-	(1,000)
Grants from corporations & other private interests	150,000	150,000	-	(150,000)
Elementary & secondary school emergency relief (ESSERF)	-	1,250,000	502,781	(747,219)
	1,215,000	2,465,000	2,245,316	(219,684)

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
GENERAL FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	Original Budget	Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Receipts (continued):				
Non-revenue receipts:				
Other non-revenue receipts	-	-	108	108
	-	-	108	108
Total receipts	21,499,414	22,749,414	23,782,448	1,033,034
Disbursements:				
Regular instruction	12,512,000	12,512,000	9,104,630	3,407,370
Limited english proficiency programs	-	-	998,141	(998,141)
Poverty programs	-	-	1,292,708	(1,292,708)
Early childhood educational programs	-	-	514,305	(514,305)
Special education instructional programs	1,007,005	1,007,005	2,013,511	(1,006,506)
Summer school	42,000	42,000	30,609	11,391
Support services - student	900,000	900,000	998,047	(98,047)
Support services - instruction	950,000	950,000	1,071,018	(121,018)
Support services - board of education	67,000	67,000	48,938	18,062
Support services - executive administration	350,000	350,000	340,155	9,845
Support services - district legal service	10,000	10,000	14,884	(4,884)
Support service - office of the principal	1,075,000	1,075,000	1,050,375	24,625
Support service - school administration - other	-	-	185,479	(185,479)
Central services - fiscal services	230,000	230,000	208,495	21,505
Central services - purchasing, warehousing, and distributing	-	-	4,664	(4,664)
Central services - personnel services	-	-	14,891	(14,891)
Operation and maintenance of buildings	2,136,400	2,136,400	2,367,735	(231,335)
Student transportation	198,760	198,760	177,564	21,196
Student transportation - SPED	125,000	125,000	5,022	119,978
Community services	90,000	90,000	66,002	23,998
Categorical grants from corporations	-	-	20,564	(20,564)
State categorical programs	385,400	385,400	408,670	(23,270)
Federal programs	1,850,000	3,100,000	2,333,228	766,772
Debt Services	7,500	7,500	-	7,500
Transfers	100,000	100,000	-	100,000
Total disbursements	22,036,065	23,286,065	23,269,638	16,427
Excess (deficiency) of receipts over disbursements	$ (536,651)	$ (536,651)	512,810	$ 1,049,461
Budgetary fund balance, August 31, 2021			$ 5,211,588	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
DEPRECIATION FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2020		$ 401,453	
Receipts:			
Local receipts:			
Interest on investments	$ -	562	$ 562
	-	562	562
Non-revenue receipts:			
Transfer from the general fund	449,767	250,000	(199,767)
	449,767	250,000	(199,767)
Total receipts	449,767	250,562	(199,205)
Disbursements:			
Central services - other support services	850,000	410,076	439,924
Total disbursements	850,000	410,076	439,924
Excess (deficiency) of receipts over disbursements	$ (400,233)	(159,514)	$ 240,719
Budgetary fund balance, August 31, 2021		$ 241,939	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
EMPLOYEE BENEFIT FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2020		$ 69,247	
Receipts:			
Local receipts:			
Interest on investments	$ -	67	$ 67
	-	67	67
Non-revenue receipts:			
Transfer from the general fund	74,210	96,102	21,892
	74,210	96,102	21,892
Total receipts	74,210	96,169	21,959
Disbursements:			
Central services - other support services	145,560	82,063	63,497
Total disbursements	145,560	82,063	63,497
Excess (deficiency) of receipts over disbursements	$ (71,350)	14,106	$ 85,456
Budgetary fund balance, August 31, 2021		$ 83,353	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
COOPERATIVE FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2020		$ 6,630	
Receipts:			
Local receipts:			
Other categorical grants from corporations & other private interests	$ 50,000	51,147	1,147
	50,000	51,147	1,147
Non-revenue receipts			
Transfer in from general fund	97,924	-	(97,924)
	97,924	-	(97,924)
Total receipts	147,924	51,147	(96,777)
Disbursements:			
Regular instructional programs	100,000	-	100,000
Support services - student	50,000	55,646	(5,646)
Total disbursements	150,000	55,646	94,354
Excess (deficiency) of receipts over disbursements	$ (2,076)	(4,499)	$ (2,423)
Budgetary fund balance, August 31, 2021		$ 2,131	

See Notes to Supplementary Information Budgetary Comparison Schedules

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123. COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS ACTIVITIES FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2020		$ 338,022	
Receipts:			
Local receipts:			
Interest on investments	$ -	222	$ 222
Admissions	-	47,052	47,052
Student organization membership dues & fees	-	25,531	25,531
Enterprise Activities	-	60,230	60,230
Other activities	263,255	309,440	46,185
Donations	-	115,063	115,063
			-
Total receipts	263,255	557,538	247,009
Disbursements:			
Central services - other support services	600,000	343,714	256,286
Total disbursements	600,000	343,714	256,286
Excess (deficiency) of receipts over disbursements	$ (336,745)	213,824	$ 550,569
Budgetary fund balance, August 31, 2021		$ 551,846	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
SCHOOL NUTRITION FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	Original Budget	Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2020			$ 341,099	
Receipts:				
Local receipts:				
Interest on investments	$ -	$ -	48	$ 48
School lunch program	159,408	159,408	27,734	(131,674)
	159,408	159,408	27,782	(131,626)
State receipts:				
State reimbursements	6,000	6,000	8,977	2,977
	6,000	6,000	8,977	2,977
Federal receipts:				
Federal reimbursements	754,000	1,054,000	1,436,441	382,441
	754,000	1,054,000	1,436,441	382,441
Other receipts:				
Insurance reimbursements	-	-	2,111	2,111
	-	-	2,111	2,111
Total receipts	919,408	1,219,408	1,475,311	255,903
Disbursements:				
Food services operations	1,225,000	1,525,000	1,408,877	116,123
Elementary & secondary school emergency relief (ESSERS)	-	-	152	(152)
Total disbursements	1,225,000	1,525,000	1,409,029	115,971
Excess (deficiency) of receipts over disbursements	$ (305,592)	$ (305,592)	66,282	$ 371,874
Budgetary fund balance, August 31, 2021			$ 407,381	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
STUDENT FEE FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2020		$ 94,123	
Receipts:			
Local receipts:			
Extracurricular activity fees	$ 3,647	5,020	$ 1,373
Postsecondary education fees	-	20,919	20,919
Total receipts	3,647	25,939	22,292
Disbursements:			
Summer School	10,000	-	10,000
Support services - student	80,000	54,897	25,103
Total disbursements	90,000	54,897	35,103
Excess (deficiency) of receipts over disbursements	$ (86,353)	(28,958)	$ 57,395
Budgetary fund balance, August 31, 2021		$ 65,165	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
SPECIAL BUILDING FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2020		$ 2,058,483	
Receipts:			
Local receipts:			
Local property taxes	$ -	405	$ 405
Carline taxes	1,200	-	(1,200)
Penalties and interest on taxes	-	25	25
Interest on investments	-	550	550
	1,200	980	(220)
State receipts:			
Pro rate motor vehicle	1,000	-	(1,000)
	1,000	-	(1,000)
Non-revenue receipts:			
Sale of property	-	158,926	158,926
Interfund loan from Qualified Capital Purpose Undertaking Fund	-	300,000	300,000
	-	458,926	458,926
Total receipts	2,200	459,906	457,706
Disbursements:			
Maintenance of buildings	-	24,106	(24,106)
Safety	-	34,833	(34,833)
Land Improvements	-	282,100	(282,100)
Architecture and engineering	-	3,757	(3,757)
Building acquisition and construction	3,500,000	2,083,098	1,416,902
Building Improvements	-	15,860	(15,860)
Total disbursements	3,500,000	2,443,754	1,056,246
Excess (deficiency) of receipts over disbursements	$ (3,497,800)	(1,983,848)	$ 1,513,952
Budgetary fund balance, August 31, 2021		$ 74,635	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2020		$ 4,366,291	
Receipts:			
Local receipts:			
Local property taxes	$ 500,000	487,721	$ (12,279)
Carline taxes	1,350	780	(570)
Penalties and interest on taxes	-	933	933
Interest on investments	9,873	5,247	(4,626)
	511,223	494,681	(16,542)
State receipts:			
Homestead exemption	-	5,333	5,333
Property tax credit	-	32,792	32,792
Nameplate capacity tax	-	19	19
Pro-rate motor vehicle	1,000	1,199	199
	1,000	39,343	38,343
Federal receipts			
Federal reimbursements	-	224,830	224,830
	-	224,830	224,830
Other receipts			
Qualified school construction bonds	74,000	-	(74,000)
	74,000	-	(74,000)
Total receipts	586,223	758,854	172,631
Disbursements:			
Construction services	-	561,966	(561,966)
Redemption of principal	4,340,000	-	4,340,000
Interest on long-term debt	500,000	238,420	261,580
Other debt related cost	-	500	(500)
Interfund loan to Special building fund	-	300,000	(300,000)
Total disbursements	4,840,000	1,100,886	3,739,114
Excess (deficiency) of receipts over disbursements	$ (4,253,777)	(342,032)	$ 3,911,745
Budgetary fund balance, August 31, 2021		$ 4,024,259	

See Notes to Supplementary Information Budgetary Comparison Schedules

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
BOND FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2020		$ 612,535	
Receipts:			
Local receipts:			
Local property taxes	$ 1,107,814	1,064,488	$ (43,326)
Carline taxes	900	1,687	787
Penalties and interest on taxes	-	1,865	1,865
Interest on investments	1,000	17,273	16,273
	1,109,714	1,085,313	(24,401)
State receipts:			
Homestead exemption	-	11,918	11,918
Property tax credit	-	72,617	72,617
Personal property tax credit	-	1,420	1,420
Nameplate capacity tax	-	42	42
Pro-rate motor vehicle	1,000	2,568	1,568
	1,000	88,565	87,565
Non-revenue receipts:			
Issuance of Bonds	-	15,848,045	15,848,045
	-	15,848,045	15,848,045
Total receipts	1,110,714	17,021,923	15,911,209
Disbursements:			
Bank wire fee	-	75	(75)
Redemption of principal	1,000,000	395,000	605,000
Debt services interest	675,000	851,275	(176,275)
Other debt related cost	-	600	(600)
Total disbursements	1,675,000	1,246,950	428,050
Excess (deficiency) of receipts over disbursements	$ (564,286)	15,774,973	$ 16,339,259
Budgetary fund balance, August 31, 2021		$ 16,387,508	

See Notes to Supplementary Information Budgetary Comparison Schedules

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED AUGUST 31, 2021

1. BUDGETARY ACCOUNTING

The District prepares its budget for the Governmental Funds on the modified cash basis of accounting. This basis is consistent with the basis of accounting used in presenting the financial statements. All unexpected appropriations lapse at the end of the budget year.

The term "Budgetary Fund Balance" used in these supplementary schedules is synonymous with the terms "Fund Balance – Modified Cash Basis" used in the financial statements.

2. PRESENTATION

Government Auditing Standards requires that for reporting purposes, the General Fund includes all activity of funds that do not generate a significant amount of revenues from outside sources. Therefore, in the fund financial statements, the Depreciation Fund, Employee Benefit Fund, and Coop Fund have been included in the General Fund since their revenues are mainly derived from transfers from the General Fund. However, since the Depreciation Fund, Employee benefit Fund and Coop Fund are required by State law to adopt their own budget, their respective budgetary schedules have been included here.

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

COMBINING SCHEDULE OF ASSETS AND FUND BALANCES
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	General	Depreciation	Employee Benefit	Cooperative	Total General Funds
ASSETS					
Cash and cash equivalents	$ 2,414,553	$ 241,939	$ 83,353	$ 2,131	$ 2,741,976
Cash with county treasurers	2,797,035	-	-	-	2,797,035
Total Assets	$ 5,211,588	$ 241,939	$ 83,353	$ 2,131	$ 5,539,011
FUND BALANCES					
Restricted	$ -	$ -	$ -	$ -	$ -
Commited	-	-	-	2,131	2,131
Assigned	-	241,939	83,353	-	325,292
Unassigned	5,211,588	-	-	-	5,211,588
Total Fund Balance	$ 5,211,588	$ 241,939	$ 83,353	$ 2,131	$ 5,539,011

See Notes to Supplementary Information Budgetary Comparison Schedules

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES
MODIFIED CASH BASIS (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2021

	General	Depreciation	Employee Benefit	Cooperative	Total General Funds
RECEIPTS					
Local property taxes	$ 14,593,222	$ -	$ -	$ -	$ 14,593,222
Local receipts - other	32,634	-	-	51,147	83,781
Restricted Interest	-	-		-	-
Unrestricted Interest	4,280	562	67	-	4,909
County receipts	256,785	-	-	-	256,785
State receipts	6,650,103	-	-	-	6,650,103
Federal receipts	2,245,316	-	-	-	2,245,316
Non-revenue receipts	108	-	-	-	108
Total receipts	23,782,448	562	67	51,147	23,834,224
DISBURSEMENTS					
Regular instruction	8,959,630	-	-	-	8,959,630
Limited english proficiency programs	998,141	-	-	-	998,141
Poverty programs	1,292,708	-	-	-	1,292,708
Early childhood educational programs	514,305	-	-	-	514,305
Special education instructional programs	2,013,511	-	-	-	2,013,511
Summer school	30,609	-	-	-	30,609
Support services - student	998,047	-	-	55,646	1,053,693
Support services - instruction	1,071,018	-	-	-	1,071,018
Support services - board of education	48,938	-	-	-	48,938
Support services - executive administration	340,155	-	-	-	340,155
Support services - district legal service	14,884	-	-	-	14,884
Support services - office of the principal	1,050,375	-	-	-	1,050,375
Support services - school administration	185,479	-	-	-	185,479
Central services - fiscal services	112,393	410,076	82,063	-	604,532
Central services - purchasing	4,664	-	-	-	4,664
Central services - personnel services	14,891	-	-	-	14,891
Operation and maintenance of buildings	2,337,735	-	-	-	2,337,735
Student transportation	102,564	-	-	-	102,564
Student transportation - SPED	5,022	-	-	-	5,022
Community services	66,002	-	-	-	66,002
Categorical grants from corporations	20,564	-	-	-	20,564
State categorical programs	408,670	-	-	-	408,670
Federal programs	2,333,228	-	-	-	2,333,228
Total disbursements	22,923,536	410,076	82,063	55,646	23,471,321
Excess (deficiency) of receipts over disbursements before other financing uses	858,912	(409,514)	(81,996)	(4,499)	362,903
OTHER FINANCING SOURCES/(USES)					
Transfers from other funds	-	250,000	96,102	-	346,102
Transfers to other funds	(346,102)	-	-	-	(346,102)
Net change in fund balance	512,810	(159,514)	14,106	(4,499)	362,903
Fund balance - beginning of year	4,698,778	401,453	69,247	6,630	5,176,108
Fund balance - end of year	$ 5,211,588	$ 241,939	$ 83,353	$ 2,131	$ 5,539,011

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
Schuyler Community Schools – DISTRICT 19-0123

This section of Schuyler Community Schools' annual audit report presents our discussion and analysis of the school district's financial performance during the fiscal year that ended on August 31, 2021. Please read it in conjunction with the district's financial statements.

OVERVIEW OF THE FINANCIAL STATEMENTS

This document meets the provisions of Statement No.34 of the Governmental Accounting Standards. Board "Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments." Statement 34 established standards for external financial reporting for all state and local government entities, which includes government-wide financial statements, fund, financial statements, and the classification of net assets into three components: (a) invested in capital assets, net of related debt; (b) restricted; and (c) unrestricted.

This annual report consists of three parts: (1) Management's Discussion and Analysis; (2) the Basic Financial Statements Modified Cash Basis; (3) Supplemental Schedules.

The accompanying basic financial statements have been prepared on the modified cash basis of accounting. Accordingly, the financial statements and supplemental schedules are not intended to present financial position and results of operations in conformity with accounting principles generally accepted in the United States of America. The use of the modified cash basis of accounting is permissible under Title 92, Nebraska Administrative Code, Chapter 2 for school districts such as Schuyler Community Schools – District #19-0123.

The government-wide financial statements report information on all of the non-fiduciary activities of the primary government. For the most part, the effect of inter-fund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include: (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment; and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general receipts.

Separate financial statements are provided for governmental funds. Each individual governmental fund reported as separate columns in the fund financial statements.

Proprietary funds are used to account for the School District's business-type activities. Proprietary funds distinguish operating receipts and disbursements from non-operating items. Operating receipts and disbursements generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All receipts and disbursements not meeting this definition are reported as non-operating receipts and disbursements. The district has no proprietary fund.

Fiduciary funds report assets held in a trustee or agency capacity for others and therefore cannot be used to support the School Districts own programs. The district has no fiduciary funds.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data about the financial statements and School District commitments, contingencies, and long-term debt obligations that are not reported in the modified cash basis financial statements. The statements are followed by a section of required supplementary information that farther explains and supports the information in the financial statements.

FINANCIAL HIGHLIGHTS

- Schuyler Community Schools is made up of 289.8 square miles. Currently SCS consists of 6 attendance centers. Richland – K-8 attendance center - to the west of Schuyler and Fisher's 24 – K-8 attendance center - to the North - are our rural/satellite schools. In the city of Schuyler, the Dual Language Kindergarten and 9-12 Alternative Education programs are located in the District office Building, Schuyler Elementary School houses K-5 students. Schuyler Middle School houses grades 6-8 and Schuyler Central High School houses grades 9-12. The total student population has grown to approximately 1,900. SCS also has a preschool program. Approximately 100 – 3&4 year old children attend the preschool located at the former Northward sight.

- The board has set levy goals and has accomplished these goals. We were able to maintain approximately a 102 cent General Fund levy, 8.0 cent Bond Fund levy and 3.6 cent Qualified Capital Purpose Undertaking Fund. It is our hope that we will be able to continue to uphold this trend.

- During the year 2020-2021, the school district receipted $43,833,695. Disbursements for the year were $29,770,551. Total net assets for the district were $27,049,805.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Governmental Activities

The largest single source, of receipts for the District is property tax. In 2019-2020, property was valued at $1,389,497,037. In 2020-2021 property value increased to $1,396,013,215. This $6,516,178 was an increase of .47%. This valuation generated $14,474,727 for the general fund; $1,111,004 for the bond fund; and $505,051 for the qualified capital purpose undertaking fund. This totals $16,098,782.

The following table shows the property tax rates, by fund, for fiscal years 2019-2020 and 2020-2021 including a calculation of the amount by which each levy changes. Note: levies are expressed in dollars and cents per $100 of valuation. For example, the district total property tax for the General Fund, Bond Fund, and Qualified Capital Purpose Undertaking Fund on $100,000 of property in 2020-2021 would be $1,153.20 for the 19-0123 Schuyler Community Schools district.

Fund	2020-21 Levy	2019-20 Levy	Levy Change
General Fund	1.036862	1.014707	.022155
Bond Fund	.080157	.072695	.007462
QCPUF	.036178	.036348	(.000170)
District Totals	1.153197	1.123750	.029447

The District's state aid recorded in the General Fund for 2019-20 was $3,769,531 and for the 2020-2021 school year was certified at $4,119,434. This reflects an increase of $349,903 (9.28% increase).

General Fund Budgetary Highlights

The following table provides a summarized picture of the modified cash position of Schuyler Community Schools' General Fund:

	2020-2021 Budget	2020-2021 Actual	2019-2020 Actual
Beginning Balance		$4,698,778	$4,697,305
Receipts:			
Local Sources	14,872,980	14,630,138	13,431,399
State Sources	5,320,434	6,650,103	6,458,841
County & ESU Sources	91,000	256,785	114,568
Federal Sources	2,465,000	2,245,316	1,925,449
Non Revenue	-	108	2,142
Total Receipts	22,749,414	23,782,448	21,932,399
Expenditures	(23,286,065)	(23,269,638)	(21,930,925)
Ending Balance		$5,211,588	$4,698,778

The volatility of state aid is of concern. The agriculture industry continues to reflect escalating property values, resulting in a shift from state to increase local support. Without these two factors, Schuyler Community Schools would experience extremely difficult financial hardship. Our district patrons continue to support the education of all students through the payment of property, income, and sales taxes. The district continues to be conservative in its expenditure practices. This has helped increase the net worth of the district.

FINANCIAL ANALYSIS OF THE OTHER FUNDS

The following financial information pertains to the these funds: Depreciation Fund, Employee Benefit Fund, Activities Fund, Nutrition Fund, Special Building Fund, Student Fee Fund, Bond Fund, Qualified Capital Purpose Undertaking Fund, and Cooperative Fund for the 2020-2021 and 2019-2020 school years.

	2020-2021 Budget	2020-2021 Actual	2019-2020 Actual
Depreciation Fund			
Beginning Balance		$ 401,453	$ 320,233
Total Receipts	449,767	250,562	201,437
Total Disbursements	(850,000)	(410,076)	(120,217)
Ending Balance		$ 241,939	$ 401,453
Employee Benefit Fund			
Beginning Balance		$ 69,247	$ 51,910
Total Receipts	74,210	96,169	102,618
Total Disbursements	(145,560)	(82,063)	(85,281)
Ending Balance		$ 83,353	$ 69,247
Activities Fund			
Beginning Balance		$ 338,022	$ 389,913
Total Receipts	263,255	557,538	360,758
Total Disbursements	(600,000)	(343,714)	(412,649)
Ending Balance		$ 551,846	$ 338,022
School Nutrition Fund			
Beginning Balance		$ 341,099	$ 217,277
Total Receipts	1,219,408	1,475,311	1,389,261
Total Disbursements	(1,525,000)	(1,409,029)	(1,265,439)
Ending Balance		$ 407,381	$ 341,099
Student Fee Fund			
Beginning Balance		$ 94,123	$ 75,160
Total Receipts	3,647	25,939	24,740
Total Disbursements	(90,000)	(54,897)	(5,777)
Ending Balance		$ 65,165	$ 94,123
Special Building Fund			
Beginning Balance		$ 2,058,483	$ 13,617,746
Total Receipts	2,200	459,907	155,011
Total Disbursements	(3,500,000)	(2,443,754)	(11,714,274)
Ending Balance		$ 74,636	$ 2,058,483
QCPUF			
Beginning Balance		$ 4,366,291	$ 3,855,693
Total Receipts	586,223	758,854	749,518
Total Disbursements	(4,840,000)	(1,100,886)	(238,920)
Ending Balance		$ 4,024,259	$ 4,366,291
Bond Fund			
Beginning Balance		$ 612,535	$ 736,387
Total Receipts	1,110,714	17,021,923	931,734
Total Disbursements	(1,675,000)	(1,246,950)	(1,055,586)
Ending Balance		$ 16,387,508	$ 612,535
Cooperative Fund			
Beginning Balance		$ 6,630	$ 18,076
Total Receipts	147,924	51,147	44,855
Total Disbursements	(150,000)	(55,646)	(56,301)
Ending Balance		$ 2,131	$ 6,630

DEBT ADMINISTRATION

Despite state-mandated budget and levy limitations and other fiscal pressures on school districts in Nebraska, the District has maintained a strong educational institution. Schuyler Community Schools is a source of great pride to the district and community. In October of 2007, the voters approved a $6.9 million bond to build a K-3 building and an addition to the high school. The board approved a $4.5 million Qualified School Construction Bond paid from the Qualified Capital Purpose Undertaking Fund (QCPUF) in October of 2010. This bond was for a 33,000 plus square foot addition onto the Schuyler Elementary School. In August 2015, the board of education awarded the bid to Bierman Contractors, Inc. to build a field house and recreation center addition to the middle school site. The cost of the building was estimated to be just under 1.5 million dollars. Commitments from Cargill and Schuyler Education Foundation provided just over $400,000 for the project. While the building did not require debt, it did commit funds from the special building fund. In the fall of 2016, the board of education voted to accept a bid from Bierman Contractors, Inc. to build an addition to the high school building. The total cost of the building was estimated at 1.2 million to be paid for from building fund receipts. The board of education continued to maintain a tax rate at or near the $1.07 levy (target levies are 95 cents General Fund; 4 cents Bond Fund; 5 cents Special Building Fund and 4 cents Qualified Capital Purpose Undertaking Fund). In 2017 the board of education contracted with Fauss Construction to remodel and build a $240,000 addition to the Vocational and Technical Education building and relocate the 9-12 Art Room to this area. In the spring of 2019, district patrons passed a 12.5 million-dollar bond referendum to build an addition to the high school building. This project included a new gymnasium, cafeteria, commons, locker rooms and weight room facilities. It also included renovation and conversion of the existing gym to an event space and handicap accessible restrooms and fire code improvements. This project along with renovation to the existing 1953 building were completed by January 2021. In December 2019, the board of education purchased the Schuyler Nursing Home. This facility is now the home for board of education, district offices, special education and technology administrative offices, food service, maintenance, rural school administration, alternative education and newcomer ELL programs. With the purchase of the nursing home (District Office), the board of education auctioned the 4-R property and contents in spring of 2021. This continues to be an exciting time for the school and the community. Based on the local economy and increased student numbers - the future is bright for the District.

Bond Fiscal Note

The 2019 serial bonds were refinanced in 2020 at a lower interest rate. The proceeds to pay off the 2019 bond principal and interest ($15,468,758) are held in escrow until payable in 2024 (5-year call limit). The escrow will continue to collect interest and excess proceeds will be returned to the district upon final payment of the bonds.

CONTACTING THE DISTIRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, and students a general overview of the District's finances and to demonstrate the District's accountability for the money with which it is entrusted. If you have questions about this report or need additional financial information, contact the Superintendent's Office of Schuyler Community Schools; 120 West 20th Street; Schuyler, NE 68661. Our telephone number is (402) 352-3527, our fax number is (402) 352-5552, the superintendent's email is dan.hoesing@schuylercommunityschools.org, and our website is located at http://www.schuylercommunityschool.org

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education
Schuyler Community Schools
District No. 123, Colfax County
Schuyler, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each fund of Schuyler Community Schools, District No. 123, Schuyler, Nebraska, as of and for the year ended August 31, 2021, and the related notes to the financial statements, which collectively comprise Schuyler Community Schools' basic financial statements and have issued our report thereon dated November 5, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Schuyler Community Schools' internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Schuyler Community Schools, District No. 123, Schuyler, Nebraska's internal control. Accordingly, we do not express an opinion on the effectiveness of the Schuyler Community Schools, District No. 123's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a deficiency in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiency as item number 2021-001

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Schuyler Community Schools, District No. 123's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests did not disclose any instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

School District's Response to Findings

Schuyler Community Schools, District No. 123's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. Schuyler Community Schools, District No. 123's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Pekny & Associates, CPA's, PC

Pekny & Associates, CPA's, PC
November 5, 2021

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Education
Schuyler Community Schools
District No. 123, Colfax County
Schuyler, Nebraska

Report on Compliance for Each Major Federal Program

We have audited Schuyler Community Schools, District No. 123's (the "District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of District's major federal programs for the year ended August 31, 2021. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for the compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Schuyler Community Schools District No. 123's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Schuyler Community Schools, District No. 123's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Schuyler Community Schools, District No. 123's compliance.

Opinion on Each Major Federal Program

In our opinion, Schuyler Community Schools, District No. 123 complied, in all material respects, with types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2021.

Report on Internal Control over Compliance

Management of Schuyler Community Schools, District No. 123 is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Schuyler Community Schools, District No. 123's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Schuyler Community Schools, District No. 123's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Pekny & Associates, CPA's, PC

Pekny & Associates, CPA's, PC
November 5, 2021

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2021

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR PROGRAM OR CLUSTER TITLE	FEDERAL CFDA NUMBER	PASS THROUGH GRANTOR Number	TOTAL EXPENDITURES
U.S. DEPARTMENT OF AGRICULTURE			
Pass through State Department of Education:			
Child Nutrition Cluster:			
School Breakfast Program	10.553	19-0123	$ 19,018
National School Lunch Program (NSLP)	10.555	19-0123	44,970
Summer Food Service Program for Children	10.559	19-0123	1,264,982
NS School Equipment	10.579	19-0123	13,229
Total Child Nutrition Cluster:			1,342,199
Pass through Nebraska - Department of Health and Human Services			
Food Distribution Program(Note B)	10.565	19-0123	97,115
Fresh Fruit and Vegetable Program	10.582	19-0123	54,166
TOTAL U.S. DEPARTMENT OF AGRICULTURE			1,493,480
U.S. DEPARTMENT OF EDUCATION			
Pass through State Department of Education:			
Special Education Cluster (IDEA):			
Special Education IDEA - Enrollment/Poverty	84.027	19-0123	386,253
Special Education IDEA - Preschool	84.173	19-0123	4,939
Total Special Education Cluster (IDEA)			391,192
Title I - Part A	84.010	19-0123	687,845
Title I - School Improvement Grant (SIG)	84.010	19-0123	172,984
Career/Technical Education - Basic Grants	84.048	19-0123	19,824
Title III - LEP and Immigrants Grants	84.365	19-0123	98,314
Tittle IV Part B NCLB 21 Century	84.287	19-0123	256,991
ESSER Cares Act	84.425	19-0123	698,382
TOTAL U.S. DEPARTMENT OF EDUCATION			2,325,532
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			
Pass through Nebraska Department of Health and Human Services			
Medical Assistance Program	93.778	19-0123	32,713
TOTAL EXPENDITURES OF FEDERAL AWARDS			$ 3,851,725

See Accompanying Auditor's Report and Notes to Schedule of Expenditures of Federal Awards

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2021

NOTE A – BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal award activity of Schuyler Community Schools, District No. 123, Colfax County, and is presented on the modified cash basis of accounting. The information in this schedule is presented in accordance with the requirements Tile 2, U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

NOTE B – FOOD DISTRIBUTION

Non-monetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed.

NOTE C – INDIRECT COSTS

Schuyler Community Schools District No. 123, Colfax County did not elect to use the 10% de minimis indirect cost rate allowed when computing the amounts in the schedule of expenditures of federal awards.

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED AUGUST 31, 2021

SUMMARY OF AUDITOR'S RESULTS

1. The independent auditor's report expressed an unmodified opinion on all the governmental activities of Schuyler Community Schools, District No. 123.

2. One significant deficiency in internal control disclosed during the audit of the financial statements is reported in the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed In Accordance with Government Auditing Standards.
   No material weaknesses are reported.

3. No material weaknesses in internal control were disclosed during the audit of internal control over major federal awards programs.

4. No instances of noncompliance material to the financial statements were found.

5. An unmodified opinion was issued on compliance for major programs

6. The programs tested as major programs included:

   U.S. Department of Agriculture:
   Child Nutrition Cluster

School Breakfast Program	CFDA #10.553
National School Lunch Program	CFDA #10.555
Summer Food Program	CFDA #10.559
NS School Equipment	CFDA #10.579
Food Distribution Program	CFDA #10.265
Fresh Fruit and Vegetable Program	CFDA #10.582

   U.S. Department of Education:
   Special Education Cluster:

Special Education IDEA – Enrollment/Poverty	CFDA #84.027
Special Education IDEA – Preschool	CFDA #84.173

7. The threshold used for distinguishing between Type A and B programs was $750,000.

8. Schuyler Community Schools did not qualify as a low risk auditee as that term is defined in the Uniform Guidance

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (continued)
YEAR ENDED AUGUST 31, 2021

FINDINGS RELATED TO THE FINANCIAL STATEMENTS

2021-001 – Financial Reporting Processes

Criteria: As described in out engagement letter, management is responsible for establishing and maintaining internal controls, including monitoring, and for the fair presentation of financial statements, including the notes to the financial statements, in conformity with the modified cash basis of accounting.

Condition: Management should possess the ability to prepare financial statements in accordance with the modified cash basis of accounting. The preparation of financial statements under this basis of accounting requires that management possess the ability to properly record and classify transactions in a general ledger, reconcile accounts, measure and record needed adjustments to the accounts, and prepare the financial statements and related disclosures without the assistance from the auditors. During our audit, we compiled a working trial balance from financial records provided by the District.

Cause: District personnel do not possess the expertise necessary to provide the auditors with a trial balance and to draft the year-end financial statements, supplementary information, and notes to the financial statements.

Potential Effect: The potential exists that misappropriation of assets and/or a material misstatement of the financial statements could occur and not be prevented or detected by the District's internal control.

Recommendation: We recommend that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management.

District's Response: The District relies on the auditor to propose the adjustments necessary to prepare the financial statements, including the related disclosures; However, the District reviews and approves such financial statements and adjustments. The Superintendent, business manager, and board members will meet with the auditors to review the complete audited financial reports.

FINDINGS AND QUESTIONED COSTS RELATED TO FEDERAL AWARDS

None

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDING AUGUST 31, 2021

FINDINGS-FINANCIAL STATEMENTS AUDIT

2020-001 – Financial Reporting Processes

Statement of Condition: District personnel do not possess the expertise necessary to provide the auditors with a trial balance and to draft the year end financial statements, supplementary information, and notes to the financial statements.

Recommendation: We recommended that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management.

Current Status: District personnel still do not possess the expertise necessary. The district relies on the auditor to propose the adjustments necessary to prepare the financial statements, including the related disclosures; However, the District reviews and approves such financial statements and adjustments. The Superintendent, business manager, and board members meet every year with the auditors to review the complete audited financial reports.

Schuyler Community Schools

120 W. 20th, Schuyler, NE 68661
Superintendent Dr. Daniel Hoesing
Phone: 402-352-3527 Fax: 402-352-5552

CORRECTIVE ACTION PLAN

November 5, 2021

NEBRASKA DEPARTMENT OF AGRICULTURE,
NEBRASKA DEPARTMENT OF HEALTH AND HUMAN SERVICES,
AND NEBRASKA DEPARTMENT OF EDUCATION

Schuyler Community Schools, District No. 123 respectfully submits the following corrective action plan for the year ended August 31, 2021.

Name and address of independent public accounting firm:

Pekny & Associates, CPA's, PC
200 E 12th Street
Schuyler, NE 68661

Audit period: Year ended August 31, 2021.

The findings from the November 5, 2021, schedule of findings and questioned costs are discussed below. The findings are numbered consistently with the numbers assigned in the schedule.

FINDINGS AND QUESTIONED COSTS RELATED TO FINANCIAL STATEMENTS
SIGNIFICANT DEFICIENCIES

Internal Control Over Financial Reporting

FINDING 2021-001

Criteria: Management is responsible for establishing and maintaining internal controls, including monitoring, and for the fair presentation of financial statements, including the notes to the financial statements, in conformity with the modified cash basis of accounting.

Dr. Daniel Hoesing Superintendent 120 W. 20th Street Schuyler, NE 68661 Phone: 402-352-3527 Fax: 402-352-5552	**Darli Vrba** K-12 Special Education Administrator 120 W. 20th Street Schuyler, NE 68661 Phone: 402-352-8827 Fax: 402-352-5552	**Dave Gibbons** PK-12 Director of Curriculum, School Improvement and Special Services 120 W. 20th Street Schuyler, NE 68661 Phone: 402-352-8827 Fax: 402-352-5552

Condition: Management should possess the ability to prepare financial statements in accordance with the modified cash basis of accounting. The preparation of financial statements under this basis of accounting requires that management possess the ability to properly record and classify transactions in a general ledger, reconcile accounts, measure and record needed adjustments to the accounts, and prepare the financial statements and related disclosures without the assistance from the auditors.

Recommendation: The auditors recommend that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management.

Action Taken: The District relies on the auditor to propose the adjustments necessary to prepare the financial statements, including the related disclosures; However, the District reviews and approves such financial statements and adjustments. The Superintendent, business manager, and board members will meet with the auditors to review the complete audited financial reports.

If the Nebraska Department of Agriculture, Nebraska Department of Health and Human Services or the Nebraska Department of Education has questions regarding this plan, please call Dr. Daniel Hoesing at 402 352-3527.

Sincerely,

Daniel Hoesing

Daniel Hoesing, Superintendent
Schuyler Community Schools, District No. 123
November 5, 2021

NDE 03-036

School District Annual Financial Report

2020/21

Welcome Penny Janousek (pennyjanousek)

District Number: 19-0123-000
District Name: SCHUYLER COMMUNITY SCHOOLS
District Phone: (402)352-3527

Audit Upload

Return to previous page (AFRHome.aspx)

Success! The file 39-0123 Schuyler Community Schools 8-31-21 ADA ADM Report.pdf was successfully uploaded.

The following documents are required to complete the AFR submission process. Documents must be saved, closed, and named appropriately (school district number, name, document name) as the examples show:

- Audit (12-3456 Huskerland Audit)
- District Response Letter to Management (not needed separately if included with audit) (12-3456 Huskerland Response Letter)
- ADA/ADM Review Documentation (12-3456 Huskerland ADA/ADM)

Accepted file type - Adobe Acrobat (PDF)
Max file size = 20mb

To submit documents:

- Close all documents before uploading
- Click the Choose File button below to select document
- Type any comments needed in comment box
- Click the Upload button
- Repeats steps to upload additional required documents

Choose File No file chosen

List comments below as needed for each file uploaded. Example: File replaces prior upload, etc.

Schuyler FYE 8-31-21 ADA/ADM report

Success! The file 39-0123 Schuyler Community Schools 8-31-21 ADA ADM Report.pdf was successfully uploaded.

Upload

Uploaded Audit Files

File		District Comments	Upload DateTime
39-0123 Schuyler Community Schools 8-31-21 ADA ADM Report.pdf	View File (Uploads_Audit/19-0123-000_2_02il5wenpfpoykqyg4gp0ux1.pdf)	Schuyler FYE 8-31-21 ADA/ADM report	11/4/2021 1:53:16 PM
39-0123 Schuyler Community Schools 8-31-21 Audit.pdf	View File (Uploads_Audit/19-0123-000_1_02il5wenpfpoykqyg4gp0ux1.pdf)	Schuyler FYE 8-31-21 Audit including District responses to findings and corrective action plan	11/4/2021 1:52:27 PM

Schuyler Community Schools
Certificated Teachers Master Agreement
Negotiations 2022-23

1. **2022-2023 Proposed Array:** Bennington, Blair, Crete, Ralston, Seward, Springfield-Platteview, Wahoo, Waverly (Same as 2021-2022)

2. **2021-22 FTE** 153.887 **2022-23 FTE** 154.163
3. **2021-22 Factor** 224.803 **2022-23 Factor** 229.395
4. **2021-22 Base.** $36,800 **2022-23 Base.** $37,500
5. **Movement on Salary schedule**: Package Increase $192,170(1.53%)
6. **Health Insurance:** $1,200 deductible/ $3,800 (Dual Option HSA) deductible health and Option 2 Dental Coverage. (Package increase $111,052 (5.84%)
7. **Total Package Increase:** $502,769.03. (3.9992%)

2021-22 Health Insurance Costs (5% Discount Rate).

$1,200 Deductible	**Health**	**Dental**	**Total Cost**
Employee	$658.43	$29.54	$8,255.64
Employee and Child(ren)	$1,218.07	$29.54	$14,971.32
Employee and Spouse	$1,382.67	$29.54	$16,946.52
Employee, Spouse and Child(ren)	$1,856.58	$29.54	$22,633.44
Married Couple Benefit (Family Dental)		$53.75	$645.00

$3,600 HSA	**Health**	**Dental**	**Total Cost**
Employee	$565.12	$29.54	$7,135.92
Employee and Child(ren)	$1,045.50	$29.54	$12,900.48
Employee and Spouse	$1,186.77	$29.54	$14,595.72
Employee, Spouse and Child(ren)	$1,593.52	$29.54	$19,476.72
Married Couple Benefit (Family Dental)		$53.75	$645.00

2022-23 Health Insurance Costs (5% Discount Rate). *(New Rates for 2022-23 in Nov.)*

$1,200 Deductible	**Health**	**Dental**	**Total Cost**
Employee	$698.86	$29.54	$8,740.80
Employee and Child(ren)	$1,292.86	$29.54	$15,868.80
Employee and Spouse	$1,467.56	$29.54	$17,965.20
Employee, Spouse and Child(ren)	$1,970.57	$29.54	$24,001.32
Married Couple Benefit (Family Dental)		$53.75	$645.00

$3,800 HSA	**Health**	**Dental**	**Total Cost**
Employee	$599.81	$29.54	$7,552.20
Employee and Child(ren)	$1,109.70	$29.54	$13,670.88
Employee and Spouse	$1,259.63	$29.54	$15,470.04
Employee, Spouse and Child(ren)	$1,691.36	$29.54	$20,650.80
Married Couple Benefit (Family Dental)		$53.75	$645.00

To: Board and SEA Negotiations Reps
From: Dr. Hoesing
Re: Negotiations Meeting Minutes
Date: October 18, 2021

Call Meeting to Order: 7:00 PM.
Teachers: Mark Wemhoff, Jeremy Hlavac, Cindy Beebe, Alicia Keairnes
Teachers Absent:
Board Members: Chuck Misek, and Brian Vavricek
Board Members Absent: Rich Brabec
Recorder: Dr. Hoesing

Items discussed at the meeting

1. **Ground Rules:** Reviewed Ground Rules for 2022-23 negotiations process.
2. **Proposed Meeting Dates:** Prefer Monday @ 7:00 PM
   Next Meeting: Monday, November 1st @ 7:00 PM.
3. **School Array:** See attached information.
4. **FTE and Factor:** See attached information.
5. **Health Insurance:** See attached information.
6. **Incentive Plan Draft:** Reviewed proposed 2021-22 Incentive Plan: See Attachment
7. **Adjourned:**

From: Dr. Hoesing
Re: Negotiations Meeting Minutes
Date: November 1, 2021

Call Meeting to Order: 7:00 PM.
Teachers Present: Mark Wemhoff, Jeremy Hlavac, Cindy Beebe, Alicia Keairnes
Board Members Present: Rich Brabec, Chuck Misek
Board Member Absent: Brian Vavricek
Recorder: Dr. Hoesing

Items discussed at the meeting

1. Reviewed minutes from October 18, 2021

2. **Incentive Plan:** Plan to be reviewed on Monday, November 15th at 7:00 PM.

3. **SEA Extra-Duty Request:** FFA Advisor to move to 4% and 40 Extended Days
   Board Offer: Remain at current Extra Duty Class IV Column, 4.1% to 4.8%. Remain at 10 days with additional days to be negotiated with supervisor as needed.
   SEA: Accepted the offer

4. **SEA Misc. Extra-Duty Pay:** Move from a minimum hourly wage to $15 per hour for misc. extra duty assignments beyond the required 3 assignments.
   Board Offer: Agreed to pay $15 per hour for misc. extra-duty pay outlined in 3.9D.
   SEA: Accepted the offer

5. **SEA Salary Schedule Request**: Move salary schedule to 5 X 5 schedule.
   Board Offer: Remain at 5 X 4 salary schedule. Current array reflects salary schedule prevalent practice is 5 X 4. No changes to the salary schedule.
   SEA: Accepted the offer

6. **SEA Insurance Request:** $1,200/$3,800 dual option EHA Health Insurance Plan
   Board Offer: Agreed to stay with the $1,200 deductible plan with increase to the dual option Health Care Savings Option of $3,800. See EHA Settlement for 2022-23.
   SEA: Accepted the offer

7. **SEA Base Salary Request:** Increase base $650.00.
   Board Counter Offer: Increase base from 36,700 to 37,500.
   SEA: Accepted the offer

2022-2023
CERTIFICATED STAFF MASTER AGREEMENT

THIS AGREEMENT was made and entered into this ***8th day of November, 2021*** by and between the SCHUYLER COMMUNITY SCHOOLS (SCS) SCHOOL BOARD and the SCHUYLER EDUCATION ASSOCIATION OF SCHUYLER COMMUNITY SCHOOLS (SEA).

I. LEAVE AGREEMENT

1.1 PERSONAL TIME OFF (PTO)

Certified Staff shall receive 11 days of Personal Time Off (PTO) each year. PTO days include personal illness, immediate family illness, bereavement and personal leave.

The immediate family is defined as a wife or husband, (step) son or (step) daughter, father or mother of the wife and husband, sister or brother, grandchild, grandmother or grandfather. Personal leave is defined as taking a day(s) off work to be used at the discretion of the individual employee.

When requesting PTO days, except for illness and emergencies, give the Principal one (1) week of lead-time. Staff members are encouraged to make all PTO requests as early in the year as possible in order to obtain substitute teachers. Once a request is granted, that day or days will be categorized as PTO (if you have PTO days remaining) and will be deducted from your total PTO days. When all of your PTO days are used, any other days used must be for bereavement or sick leave and will be taken from an individual's personal accumulated sick days. Once all of your PTO and personal accumulated sick days are used, staff members will either qualify for the emergency medical sick leave bank or they will be docked accordingly.

Unused PTO shall accumulate up to 50 days of sick or bereavement leave. The administration reserves the right to require a certificate from a medical doctor when a person is using accumulated sick days. An employee is not permitted to go into a negative balance on PTO. Once a zero PTO balance results and the certified staff member is not using accumulated sick/bereavement leave or the Emergency Medical Leave Bank, and a teacher must be absent, salary deductions will be made on the basis of 1/185th of the teacher's salary schedule placement ***for*** each day absent.

If, at the beginning of a contract year, a full-time certified employee has 50 accumulated sick/bereavement days - and at the end of the same contract year the same full time certified employee has accumulated sick/bereavement of 50 days – for any unused days the full time certified employee shall receive $100/unused day ($12.50 per hour). For example: Staff member "X" starts the school year w/ 50 accumulated sick/bereavement days. At the beginning of the school year "X" receives 11 PTO days. "X" donates 1 day to the emergency medical leave band (EMLB). During the year "X" uses 3 PTO days. "X" would receive $700 (subject to withholding) on or before their September paycheck.

If a certified staff member has used all 11 PTO days, any leave day(s) requested must be accompanied by a written reason for the requested leave – exception sick days.

At the beginning of the school year, the superintendent's office shall notify each employee concerning his/her accumulated sick/bereavement days.

Based on substitute availability, six (6) teachers will be granted PTO days the day prior to or the day following a school vacation. These requests will be filled on a first come first serve

basis. For purposes of this section, school vacation will mean Fall Break, Labor Day, Thanksgiving, Christmas, School Holiday, Easter Vacation, Summer Vacation and Memorial Day.

PTO requests on scheduled parent-teacher conferences and district or building level professional development days will be limited to sick or emergency leave approval. Any leave granted by the administration beyond the teacher's PTO days shall result in a reduction of the teacher's compensation by one (1) contract day's pay for each day missed.

PTO days will be reduced in one-hour increments

1.2 PROFESSIONAL LEAVE.

Teacher initiated professional leave shall be limited to five (5) days. More days may be granted with administrative approval for special circumstances. Professional leave will be granted to teachers to make school visitations, attend workshops and professional meetings, register for college classes, or appointments with college personnel. All requests for such leave shall be made in advance to the administration. All professional leave requests are subject to administrative approval. Expenses will be paid for workshops and professional meetings when the Board of Education makes a mandatory request that staff attend. Mileage will be paid to one (1) person for transportation of up to four (4) attending staff members. Professional leave does not include instruction time missed by a coach or sponsor who is attending to scheduled duties related to their position as coach or sponsor.

1.3 BEREAVEMENT LEAVE CLARIFICATION

A teacher may be granted leave for bereavement purposes to the extent of the teacher's accumulated sick leave for a member of the immediate family, as defined by the master contract (refer to definition to immediate family in 1.1). A maximum of two personal accumulated sick leave days will be granted for bereavement leave not fitting the "immediate family" description.

1.4 LEAVE OF ABSENCE.

A teacher who has been employed by Schuyler Community School for seven years of continuous full-time teaching may request a one-year leave of absence. The teacher must apply for leave in writing on or before March 1 of the year preceding the school year of the leave. In its sole discretion, the Board of Education shall determine the number of leaves of absence, if any, which will be permitted during a school year.

If the number of applicants exceeds the number of leaves authorized by the Board, the leaves will be granted in the order of the seniority of the applicants. Seniority shall be defined as the number of continuous full-time years of employment in the district as a teacher. A break in service will terminate a teacher's seniority under this provision. If two or more teachers tie in seniority, the tie will be broken by a flip of the coin.

Time during a leave of absence and time when a teacher has been reduced in force and is not teaching full-time for Schuyler Community School shall not constitute a break in service for the purpose of seniority in other provisions of the negotiated agreement where seniority may be applicable. However, any years of leave of absence and any years of absence prior to recall for a teacher who has been reduced

in force will not count as years of employment for the purpose of increased seniority or any other provision of this agreement.

For the purpose of this section only, a teacher who is granted a leave of absence shall lose seniority and upon returning to the employment of the school district shall earn seniority anew. For example, if a teacher with 20 years of continuous full-time teaching experience applies for a leave of absence and has the greatest seniority of all applicants, the teacher will be given first preference in granting the leave. Upon returning to the district after the completion of the leave, the teacher's prior seniority will expire and he/she will begin to acquire seniority as if the first year after the leave were the teacher's first year of employment. This provision will prevent teachers with the greatest seniority from dominating the leaves of absence and will rotate the opportunity for such leaves among the staff. A teacher desiring to return to employment after a leave of absence shall be required to submit a written statement of her or his intention to return on or before March 15 of the school year of the leave. The failure of the teacher to submit a written statement of intention to return by March 15 shall constitute a refusal of employment for the following school year and shall authorize the Board of Education to take action to terminate the employment.

During the period of the leave, the teacher may continue health and life insurance coverage by paying the premiums in advance as mutually agreed upon by the staff member and administration. Upon return, any benefits which had accrued prior to the leave will be restored to the teacher, but the leave of absence shall not be considered as a year of employment by the school district for advancement on the salary schedule. A teacher returning from a leave of absence shall be placed in a teaching position for which she or he is endorsed.

1.5 EMERGENCY MEDICAL LEAVE BANK.

The EMLB (Emergency Medical Leave Bank) has been established to protect certified staff participants from financial loss due to extended absence from contracted duties.

I. Purpose

The bank may be used for: personal injury or illness; illness or injury of any member of the member's immediate family which requires the personal attendance of the employee; funeral/bereavement of any member of the employee's immediate family; or childbirth/adoption.

A limit of ten (10) days may be requested from the Emergency Medical Leave Bank for all types of deliveries or adoption. If a member has 30 days of annual/accumulated leave built up, the member may not request any additional maternity/paternity leave from the Emergency Medical Leave Bank. For example, if a member has 21 or more days accumulated, only the number of days needed to reach 30 may be requested. (Refer to the definition of "immediate family" in section 1.1.)

II. Membership

Emergency Medical Leave Bank (EMLB) membership shall be available for any certified staff member who: donates one (1) full day of annual PTO leave to the bank. This must happen each year that the staff member chooses to belong to the EMLB. A certified staff member shall not be eligible to apply for EMLB days during extended contract time.

The amount of bank days shall not exceed the total number of days contributed by certified staff participants. At the completion of each contract year, (after the last counted contractual day), the balance of the account shall become zero (0) days.

Assessment of bank days shall take place at the beginning of a certificated staff member's contractual year. The beginning of a member's contractual year will be the first day of the counted contractual

days. Membership will only be taken during the first five (5) working days of a certified staff member's contractual year if contracts are accepted and signed. By the end of the tenth working day of the contractual year, the Schuyler Community School building representatives shall provide the superintendent's office with a list of the certified staff members who have agreed to participate in the EMLB and contribute a minimum of (1) day of annual PTO to the bank. A staff member may provide extra days to the EMLB by donating accumulated sick leave to the bank. A second assessment for (1) additional PTO or accumulated sick leave day(s) per member may be made prior to the first day of the second semester of the contract year. Contribution to the second assessment is voluntary and does not affect membership status. Schuyler Community School building representatives shall provide notification of this assessment to the superintendent's office.

The superintendent's office shall be responsible for maintaining records and completing bookkeeping for the EMLB. Bank days donated may not be withdrawn if a member decides to withdraw from the bank.

III. Eligibility

Eligibility to withdraw EMLB days shall require: contribution of the required day(s) during the current contractual year; all annual PTO days and accumulated sick leave days must have been used; the absence must be for three or more successive contractual days; the extended absence must meet the guidelines established; and the application form must be accompanied by a statement from a physician or school nurse indicating the necessity of the absence if for reasons other than funeral/bereavement. (Exception: the three successive days absence guideline does not apply to regularly scheduled (monthly) absences that are necessary for the treatment of a chronic/ongoing medical condition.) When applicable, long term disability benefits would commence after all annual PTO days and accumulated sick leave days and allowed EMLB days have been utilized. The long term disability compensation waiting period is 30 calendar days from the first day of the employee's absence. The EMLB cannot be used when workman's compensation is applicable. The workman's compensation waiting period is 7 calendar days from the first day of the employee's absence.

It is the responsibility of each certificated staff member to contact the District Business Manager to apply for LTD.

IV. Application

Application for EMLB days shall be made to the Schuyler Community Schools building representatives. Building representatives shall be defined as the certified staff members elected to the Schuyler Education Executive Board from Schuyler Community Schools. Application must be made within five (5) days of returning to work after the extended absence. Planned leaves may be applied for up to 30 days prior to the event. After the superintendent and district business manager are informed that an application is made, the teacher's salary will not be affected unless deductions are necessary after all requests are considered. The Schuyler Community School building representatives will consider applications within ten (10) working days of the application.

A member shall make a personal appearance before the Schuyler Community Schools building representatives if applying for EMLB days for two (2) consecutive years.

II. INSURANCE INFORMATION

2.1 LIFE INSURANCE.

The Board of Education will provide each teacher term life insurance in the amount of $25,000 with the Board paying the premium. (Additional coverage may be purchased for $/month by the insured.)

2.2 HEALTH AND ACCIDENT.

The School District shall provide Blue Cross Blue Shield health dual option insurance and single dental insurance coverage through the EHA on a four tier format for all certified staff electing to be covered and their dependents when applicable. A certified staff member who has a spouse that is employed as a certified staff member in another school district or ESU, and who is eligible for that district's or ESU's health insurance are encouraged to work cooperatively with Schuyler Community Schools in sharing health insurance costs. SCS is willing to work with the spouse's district in deciding which district will hold the health insurance policy. The certified staff members and dependents who are covered by SCS health insurance shall receive the benefits provided for teachers and their dependents who are insured under group insurance plans, namely $1,200 Deductible/$3,600 HSA (Dual Option) health coverage and PP0 80% and single A and B with 50% C dental coverage, issued by Blue Cross/Blue Shield of Nebraska Educator's Health Alliance, for insuring the NSEA Nebraska Teachers Group. There will be no cash payments added to the salaries in lieu of taking this fringe benefit. Exception for clarification: if the staff member of Schuyler Community Schools has a spouse who is also a staff member of Schuyler Community Schools, the Board will pay for the fringe benefit in the amount necessary but not more than the amount set out above. This would entitle a teaching husband-and-wife combination in the above situation to a fully paid family dental benefit. There would be no cash allowance in lieu of any available fringe benefit in the above instance.

When a wife and husband no longer have dependents, the wife will receive single coverage and the husband will receive single coverage. The wife and husband will each receive single dental coverage.

The four (4) tier health coverage include the following monthly payments:

2022-23 Health Insurance Costs (5% Discount Rate). *(New Rates for 2022-23 in Nov.)*

$1,200 Deductible	**Health**	**Dental**	**Total Cost**
Employee	$698.86	$29.54	$8,740.80
Employee and Child(ren)	$1,292.86	$29.54	$15,868.80
Employee and Spouse	$1,467.56	$29.54	$17,965.20
Employee, Spouse and Child(ren)	$1,970.57	$29.54	$24,001.32
Married Couple Benefit (Family Dental)		$53.75	$645.00

$3,800 HSA	**Health**	**Dental**	**Total Cost**
Employee	$599.81	$29.54	$7,552.20
Employee and Child(ren)	$1,109.70	$29.54	$13,670.88
Employee and Spouse	$1,259.63	$29.54	$15,470.04
Employee, Spouse and Child(ren)	$1,691.36	$29.54	$20,650.80
Married Couple Benefit (Family Dental)		$53.75	$645.00

2.3 INCOME PROTECTION.

The Board of Education will provide and pay for the income protection plan (long term disability) for each teacher.

2.4 IRS SECTION 125 PLAN.

The Schuyler Community Schools has in place an Internal Revenue Service Section 125 Plan.

III. SALARY INFORMATION

3.1 SALARY SCHEDULE. The salary schedule for the teachers shall be in accordance with Appendix "A" attached hereto with a base salary of ***$37,500.***

3.2 EMPLOYMENT PERIOD. The annual employment period for teachers shall be 185 contract days.

3.4 VERTICAL MOVEMENT. In no case can a teacher move vertically more than one step per year. All teachers shall move vertically one step down at the beginning of the contract year for each year of experience, providing the teacher is not at the bottom step of a salary schedule column. Teachers initially hired for one semester or longer shall be credited with one year of experience for that partial year.

3.5 HORIZONTAL MOVEMENT.
A teacher wishing to move horizontally on the salary schedule must meet the following criteria:
(A) All hours beyond the bachelor's degree must be:

(1) Graduate hours,
(2) Must be in accordance with a schedule of courses leading toward a Master's degree,
(3) Must be approved by the superintendent, or
(4) The Superintendent of Schools is authorized to give written permission for a certificated staff member to take nine (9) hours of college credit, which is not in an advanced degree program. The Superintendent of Schools will approve courses prior to enrollment. Courses which are considered an enhancement to student instruction will be given priority consideration.

(B) The BA+36 column will no longer exist with the following exceptions:

- Certified staff that are in the BA+36 column at the beginning of the 2006-2007 contract year will be allowed to continue vertical movement on the BA+36 column until they have reached step 14 (1.72 index) for contract year 2006-2007 and step 15 (1.76) for contract year 2007-2008. All vertical movement on the BA+36 column will be at a 4% rate regardless of any subsequent changes in the vertical movement rate of compensation.

(C) Columns which recognize MA + 9 hours, MA + 18 hours, and MA + 27 are included in the salary schedule. To be recognized, the following criteria must be met:

(1) hours must be beyond those required for endorsements in teaching areas,
(2) all hours must be on graduate level,
(3) all hours must be in the teacher's specialty field in which he/she is assigned,
(4) all hours must be approved by the superintendent. Hours for which approval is not given will be explained in writing by the superintendent for the teacher's information.

The intent of the three columns (MA+9; MA+18; MA+27) is to recognize individuals who have taken graduate work beyond the MA, which is taken for professional improvement, or work on a doctorate.

(D) It is a teacher's responsibility to notify the superintendent's office in writing no later than May 15 if s/he intends to move horizontally on the schedule for the coming school year. If the teacher fails to notify the office of the superintendent by May 15 he/she may not be advanced horizontally for the coming year.

(E) Credits earned or reported after the opening day of school will not be counted on the salary schedule until the next contract year.

(F) It is the responsibility of the teacher to have on file in the superintendent's office transcripts of all college credit earned that is pertinent to that teacher's placement on the salary schedule, pertinent to meeting state accreditation standards, and for verification of data used in state aid applications.

3.6 SUBSTITUTE TEACHING. When a certified staff member is asked by the administration to substitute during their planning period in another teacher's absence, the teacher substituting shall receive:

All teachers will receive $18.50 dollars per period. In the event that a staff member covers less than a full period of time, the following is the prorated payment:

- Less than half of a period (20 minutes) – no compensation
- Half or more of a period - $18.50
- Writing lesson plans for another teacher's long-term leave - $18.50 per day, up to 10 days or until long-term sub is secured.

3.7 TEACHING EXTRA CLASSES. A 6th thru 12th grade teacher who teaches a full class period during his/her plan period (forfeiting all of a planning period) shall receive an additional fraction of his/her salary equivalent to one (1) period of the day.

3.8 PART-TIME TEACHERS. Part-time teachers will be placed on an adjusted index to compensate for the ten non-teaching days on the contract, unless such teacher is otherwise compensated for these days.

$$\text{Adjusted Index} = \frac{\text{Index} \times (10 + (175 \times \text{part-time employee}))}{185}$$

Accordingly, the equivalent ratio of employment shall be applied to all benefits listed in this document. Non-teaching in service days shall be established at the beginning of the contract year.

3.9 EXTRA DUTY PAY

3.9A EXTRA DUTY SCHEDULE CLASSIFICATIONS

Class 0 – (unpaid)

FCA
Wrestling Aids

Class I

Art Club
Flags
National Honor Society
9th Grade Sponsor
S Club Assistant

Class II

AV Director
Mock Trial
10th Grade Sponsor
12th Grade Sponsor

Class III

11th Grade Sponsor(s) 2 times the money
Science and Math Club
Cultural Unity Club
Year Book/Journalism (SCHS/SMS)
S Club
SADD
FFA Assistant
Elementary Recorder Choir
Youth Program Coach (FB, VB, Wr, GBB, BBB)

Class IV

One Act Play Asst. Director
FCCLA
FFA
Musical
Plays
HS Student Council
Vocal Music

Class V

Junior High Assistant Coaches
- Football
- Volleyball
- Boys' & Girls' Basketball
- Boy's & Girls' Track
- Wrestling
- Cross Country

One Act Play Director
Strive Sponsor/Channel 99
Dance Team

Class VI

Junior High Head of Program Coaches
- Football
- Volleyball
- Boys' & Girls' Basketball
- Boy's & Girls' Track
- Wrestling
- Cross Country

**Head coaches on step 10 will be placed at 9% for the 2015-16 contract year.*

Class VI(Continued)

Assistant Cross Country
Speech Asst. Director
Intramural Coordinator

Class VII

Assistant Softball
Assistant Soccer
Assistant Track
Head Cross Country
Speech Head Director

Class VIII

Assistant Coaches
- Basketball
- Football
- Volleyball
- Wrestling
- *9th Grade (Including Coaching)*

Cheerleader Sponsor

Class IX

Head Softball Coach
Head Soccer Coach
Head Golf Coach

Class X

Head Coaches
- Basketball
- Football
- Band
- Volleyball
- Wrestling
- Track

The following activities shall have constant % of the base or a set dollar amount and therefore are not placed on the above Extra Duty Schedule.

3.9B Extra Duty Pay Schedule – Based on Constant Percentages of the base

- Head Teacher – 7%
- Building level LAN Manager - $300
- Head Weight Training Coordinator – 5%
- Assistant Weight Training Coordinator – 3%
- Middle School Student Council Sponsor – 3.9%.
- Schuyler Youth Group Sponsor – 3.9%
- Aerobic Trainer – 5% - If the position is shared by 2 people, each shall receive 3.25%
- Music Director 7th and 8th grade - $50/public performance and approved activity outside of school time. Plus $100/contest.
- School Improvement Team (SIP):
  -Chair of SIP – 6% If co-chairs, each gets 4%
  -School Improvement Team Committee members (K-8 only) – 2.5%
  -Target Area Goal Chair and School Profile Chair (High School only) – 3%
- SAT/504/Rural School IEP Case Managers (K-12: If added to a full teaching load) – 5%
- Assistant High School Musical Director (when there is a high school musical) – 2.5%
- Strive Assistant – $10.00 per hour not to exceed a total of $1,625.
- One Act Play Set Building Coordinator - $750
- Grade-level Reading Coaches - $500 per semester

3.9B EXTRA DUTY PAY SCHEDULE – CLASSIFICATIONS CATEGORIES

Experience	I	II	III	IV	V	VI	VII	VIII	IX	X
1	1.3	1.8	2.5	4.1	6.0	7.2	8.5	9.5	11.0	12.5
2	1.4	1.9	2.6	4.2	6.0	7.3	9.0	10.0	12.0	13.5
3	1.5	2.0	2.7	4.3	6.0	7.4	9.5	10.5	12.5	14.0
4	1.6	2.1	2.8	4.4	6.0	7.5	10.0	11.0	13.5	15.0
5	1.7	2.2	2.9	4.5	6.0	7.6	10.5	11.5	14.0	15.5
6	1.8	2.3	3.0	4.6	7.5	7.7	11.0	12.0	16.0	16.5
7	1.9	2.4	3.1	4.7	7.5	7.8	11.5	12.5	17.0	17.5
8	2.0	2.5	3.2	4.8	7.5	7.9	12.0	13.0	17.5	18.5
9					7.5	7.9	12.0	13.0	18.0	19.0
10					9.0	10.0	12.0	13.0	18.0	19.5

Percentage (times) base salary determines extra duty pay.

3.9C EXTRA DUTY REVIEW COMMITTEE

Purpose: This committee shall review the placement of coaching and sponsorship positions on the extra duty schedule. Any individual (sponsor or coach) may petition for an increase in compensation. Documentation that supports hours, effort, educational benefits, etc. will be required from the sponsor/coach submitting the request. Individuals must submit request and documentation by May 1st.

Committee Members: 1. Principal or Assistant Principal. 2. High School AD. This person will serve at the chair of the committee. 3. Two of the four building representatives.

Procedures: 1. Individual submits request and documentation to committee chairperson.
2. Committee evaluates request and documentation.
3. Review committee provides recommendations to SEA and board negotiating team by June 1st.
4. The board negotiating team makes a recommendation to the entire board if approved by SEA and board negotiating teams.
5. The entire board acts on the recommendation.

3.9D MISCELLANEOUS EXTRA DUTY PAY CONSIDERATIONS

1. Coaching pay includes pre-school athletic practice in the fall of the year.

2. Weight lifting coordinator and assistant coordinator pay includes the summer conditioning program.

3.Extended contract will be figured by taking 1/185 X the number of days of extended contract plus the experience in the BA column to step 7 (1.24). Minimum payment $202.70/day; Maximum payment $251.35/day. Current extended contracts are grandfathered and any reduction may be subject to provisions of the reduction in force policy. Extended contracts for new employees will be considered on an annual basis and listed as an "extra duty" assignment.

4. The Board of Education will pay individual teachers ~~the minimum hourly wage~~ $15.00 per hour for carrying out any assigned supervisory duties in connection with sports and ticket selling. Exception: Teachers will receive their faculty pass for their first three supervisory duties. There will be no hourly wage for the first three supervisory duties.

3.9.E CURRICULUM IMPROVEMENT AND PROGRAM DEVELOPMENT REQUESTS

Staff requests to develop curriculum and improve programs can be funded to a maximum of $7,000 at a rate of $24 per hour. All projects will be completed "off contract time". Proposals developed by one or more teachers may be submitted throughout the school year. Proposals must include a) Title; b) Description; c) Rationale; d) Objectives; e) Budget; and f) Completion time line. Payment of staff members will occur upon project completion. All projects must be completed by August 1 of the current fiscal year so final payments can be made at the final board meeting of the fiscal year in August. Funds will be available on a quarterly basis with unused money carried over to the next quarter for other proposals. Proposals will be submitted by the

15th of the month to be considered by the school board at the next month's meeting. Quarters will conclude at the end of November, February, May and August.

3.9.F MISCELLANEOUS EXTRA DUTY PAY

-Summer Pay for SPED - Certified SPED teachers will be compensated at the rate of $24.00 per hour.
-Summer school teachers – including kindergarten round-up – and high school weight room supervisors will be paid at the rate of $24.00 per hour.

Incentive Pay: The board of education and the SEA will agree annually on incentive pay. The board will officially adopt the "teacher incentive plan" memorandum of understanding (MOU) in the fall of the current school year. Items considered for inclusion in the incentive plan and the amounts paid will be reviewed annually and attached to this document as Appendix "C".

3.10 Living in the Schuyler School District Stipend
Refer to Appendix A

IV. CONTRACT INFORMATION

4.1 CONTRACT RELEASE.

Release from contract for the purpose of accepting a new position in other educational systems will be granted prior to June 1st, and upon contracting a qualified replacement. Releases from contract after June 1st, are allowable by mutual agreement between the teacher and the Board of Education.

V. GRIEVANCE PROCEDURE

The grievance procedure shall be in accordance with Appendix "B" attached hereto.

VI. DURATION

This contract shall be effective as of August 1, *2022* and shall continue in effect until July 31, *2023*. If a new and substitute contract has not been duly entered into prior to July 31, *2024* the terms of this contract shall continue in full force and effective until such substitute contract is adopted, which shall then be fully retroactive to August 1, *2022*.

APPENDIX A

DISTRICT RESIDENCY POLICY FOR CERTIFIED STAFF

It is the philosophy of the Schuyler Community Schools that all Schuyler Community Schools employees should live within the boundary of the Schuyler Community Schools district. Therefore the following provisions shall be put into place.

Definitions:
Certified Staff: All teachers who are contracted for a minimum of .50 FTE.

Primary Domicile: Living within the boundaries of Schuyler Community Schools District and is eligible to register to vote in the Schuyler district, and is not a registered voter in another school district.

District: A subdivision of the state (school) or of a county, city, village, or other political subdivision in which all registered voters residing within the district are entitled to participate in the election of any one or more candidates or in the determination by election of any question or proposition. (Nebraska Statute – Section 32-107)

Residency: 1) that place in which a person is actually domiciled, which is the residence of an individual or family, with which a person has a settled connection for the determination of his/her civil status or other legal purposes because it is actually or legally his/her permanent and principal home, and to which, whenever he/she is absent, he/she has the intention of returning, 2) the place where a person has his/her family domiciled even if he/she does business in another place. (Nebraska Statute – Section 32-116)

Any Schuyler Community Schools certified staff member who moves into District #19-0123 (Schuyler Community Schools) after January 1, 2006 is eligible to receive a $1,000 bonus. The board reserves the right to inspect appropriate documentation to verify this action. The payment of said bonus will be made upon the board's completion and acceptance of such inspection.

No certified staff member may receive the described bonus more than once.

APPENDIX "B"

GRIEVANCE PROCEDURE

I. DEFINITION

A. A "grievance" is an alleged violation or abuse of any term or condition of employment.

B. A "grievant" is an employee(s) who files a grievance.

C. "Day" means calendar day: Saturdays, Sundays, and State mandated legal holidays are excluded as the last day of the time limit.

D. "Representative" is a person or agent designated to represent either party in the grievance procedure.

E. "Party in interest" is a person, agent, or agency with an interest in the grievance.

II. PROCEDURE

A. Grievances shall be processed promptly and expeditiously.

B. Time notwithstanding, grievances shall be adjudicated as set out within this grievance procedure.

C. Formal grievance shall be filed in writing. Communications and decisions concerning formal grievance shall be in writing.

D. Provided requests for grievances are filed two (2) days prior to the hearing, parties in interest shall be permitted representatives limited to two persons at all levels of the procedures, and witnesses determined by the person or body conducting the hearing, provided requests for such are filed two (2) days prior to the hearing.

E. Failure by a grievant to process a grievance within the specified time limit shall render the grievance as waived or settled in favor of the Board of Education.

F. After Level III, there shall be no additional evidence submitted during the grievance process.

III. PROCESSING

A. Level I - Informal Grievances

In order to resolve the grievance, a grievant shall discuss informally with his/her immediate superior, the principal, and any alleged violation of abuse making up the grievance within fourteen (14) days of the occurrence. Failure to resolve the grievance within (7) days shall advance it to Level II.

B. Level II - Formal Grievances

A grievant shall file a formal written grievance with the principal within thirty (30) days of the occurrence, and said writing shall contain a precise statement of the nature of the grievance, shall identify the article or provision of the contract or item arrived at through negotiation allegedly violated, shall present the evidence, shall state the remedy requested, and shall be signed by the grievant. The principal

shall issue a decision within seven (7) days of receipt.

C. Level III - Appeals to the Superintendent of Schools

1. Within five (5) days of the decision at Level II, the grievant may request an appeal to the superintendent. The appeal shall include all materials previously submitted.

2. The superintendent shall establish a hearing within ten (10) days following such requests and shall notify the grievant at least five (5) days prior to the hearing date.

3. Within five (5) days after the hearing, the superintendent shall notify the parties in interest of his decision.

D. Level IV - Appeals to the Board

Grievances appealed to the Board shall be processed as in Level III, except that the Board will establish a hearing within thirty (30) days.

E. General Provisions

1. No prejudice will attend any party in interest by reason of the utilization or participation in the grievance procedure.

2. The filing or pendency of any grievance shall not impede the normal management operation of the schools.

3. All records of grievance processing shall be filed separately.

4. Parties in interest will cooperate in investigating and providing pertinent information concerning a grievance being processed.

Schuyler Community Schools Salary Schedule

2022-2023

Base	**$37,500**
Acros	**0.0500**
Down	**0.0400**

*** Allow 7 years outside experience**

Grandfathered

	BA	BA+9	BA+18	BA+27	BA+36	BA+45	MA	MA+9	MA+18	MA+27
1	**$37,500.00**	**$39,375.00**	**$41,250.00**	**$43,125.00**	**$45,000.00**	**$45,000.00**	**$45,000.00**	**$46,875.00**	**$48,750.00**	**$50,625.00**
	1.0000	1.0500	1.1000	1.1500	1.2000	1.2000	1.2000	1.2500	1.3000	1.3500
2	**$39,000.00**	**$40,875.00**	**$42,750.00**	**$44,625.00**	**$46,500.00**	**$46,500.00**	**$46,500.00**	**$48,375.00**	**$50,250.00**	**$52,125.00**
	1.0400	1.0900	1.1400	1.1900	1.2400	1.2400	1.2400	1.2900	1.3400	1.3900
3	**$40,500.00**	**$42,375.00**	**$44,250.00**	**$46,125.00**	**$48,000.00**	**$48,000.00**	**$48,000.00**	**$49,875.00**	**$51,750.00**	**$53,625.00**
	1.0800	1.1300	1.1800	1.2300	1.2800	1.2800	1.2800	1.3300	1.3800	1.4300
4	**$42,000.00**	**$43,875.00**	**$45,750.00**	**$47,625.00**	**$49,500.00**	**$49,500.00**	**$49,500.00**	**$51,375.00**	**$53,250.00**	**$55,125.00**
	1.1200	1.1700	1.2200	1.2700	1.3200	1.3200	1.3200	1.3700	1.4200	1.4700
5	**$43,500.00**	**$45,375.00**	**$47,250.00**	**$49,125.00**	**$51,000.00**	**$51,000.00**	**$51,000.00**	**$52,875.00**	**$54,750.00**	**$56,625.00**
	1.1600	1.2100	1.2600	1.3100	1.3600	1.3600	1.3600	1.4100	1.4600	1.5100
6	**$45,000.00**	**$46,875.00**	**$48,750.00**	**$50,625.00**	**$52,500.00**	**$52,500.00**	**$52,500.00**	**$54,375.00**	**$56,250.00**	**$58,125.00**
	1.2000	1.2500	1.3000	1.3500	1.4000	1.4000	1.4000	1.4500	1.5000	1.5500
7	**$46,500.00**	**$48,375.00**	**$50,250.00**	**$52,125.00**	**$54,000.00**	**$54,000.00**	**$54,000.00**	**$55,875.00**	**$57,750.00**	**$59,625.00**
	1.2400	1.2900	1.3400	1.3900	1.4400	1.4400	1.4400	1.4900	1.5400	1.5900
8		**$49,875.00**	**$51,750.00**	**$53,625.00**	**$55,500.00**	**$55,500.00**	**$55,500.00**	**$57,375.00**	**$59,250.00**	**$61,125.00**
		1.3300	1.3800	1.4300	1.4800	1.4800	1.4800	1.5300	1.5800	1.6300
9		**$51,375.00**	**$53,250.00**	**$55,125.00**	**$57,000.00**	**$57,000.00**	**$57,000.00**	**$58,875.00**	**$60,750.00**	**$62,625.00**
		1.3700	1.4200	1.4700	1.5200	1.5200	1.5200	1.5700	1.6200	1.6700
10			**$54,750.00**	**$56,625.00**	**$58,500.00**	**$58,500.00**	**$58,500.00**	**$60,375.00**	**$62,250.00**	**$64,125.00**
			1.4600	1.5100	1.5600	1.5600	1.5600	1.6100	1.6600	1.7100
11				**$58,125.00**	**$60,000.00**	**$60,000.00**	**$60,000.00**	**$61,875.00**	**$63,750.00**	**$65,625.00**
				1.5500	1.6000	1.6000	1.6000	1.6500	1.7000	1.7500
12					**$61,500.00**	**$61,500.00**	**$61,500.00**	**$63,375.00**	**$65,250.00**	**$67,125.00**
					1.6400	1.6400	1.6400	1.6900	1.7400	1.7900
13					**$63,000.00**	**$63,000.00**	**$63,000.00**	**$64,875.00**	**$66,750.00**	**$68,625.00**
					1.6800	1.6800	1.6800	1.7300	1.7800	1.8300
14					**$64,500.00**	**$64,500.00**	**$64,500.00**	**$66,375.00**	**$68,250.00**	**$70,125.00**
					1.7200	1.7200	1.7200	1.7700	1.8200	1.8700
15					**$66,000.00**	**$66,000.00**	**$66,000.00**	**$67,875.00**	**$69,750.00**	**$71,625.00**
					1.7600	1.7600	1.7600	1.8100	1.8600	1.9100
16									**$71,250.00**	**$73,125.00**
									1.9000	1.9500
17										**$74,625.00**
										1.9900

VII. ENTIRE AGREEMENT

This agreement sets forth the entire intent and understanding of all parties hereto on the subject hereof.

IN WITNESS WHEREOF, the parties hereto have hereunder caused this instrument to be executed on the ***8th day of November, 2021***.

For the Board of Education	For the Schuyler Education Association
_____	_____
_____	_____
_____	_____
_____	_____

Addendums outside the enforcement of this contract

*According to Neb. Statute 48-811, 816 and 818 reflected in SCS policy 407.07, the following timelines are in affect beginning w/ the 2013-14 contract and continuing until changed by state statute.

- September 1 or earlier– SEA recognition requested
- October 1 or earlier– Board response to SEA request
- November 1 or earlier– Negotiations shall begin
- February 8 – if needed – mandatory mediation or fact-finding (unless waived by all parties)
- March 25 (with exception) negotiations, mediation and fact-finding shall end
- If no agreement – file a petition w/ the CIR
- September 15 of the following year - CIR renders decision

*A "salary schedule" committee shall be organized annually by the superintendent:

- The committee shall be made up of teachers, administrators and board members
- To research traditional and unique salary schedules
- To present to the board and SEA a salary schedule for discussion
- To be completed prior to the start of negotiations

Dear Schuyler Community Schools,

My name is Brianna Clapper. I work at Schuyler Elementary as a kindergarten para. I would like to thank you for the opportunity to be a part of the Schuyler Community School District. I'm grateful for the time I've spent here. Unfortunately as of October 22, 2021 I will no longer be employed with Schuyler Community Schools. As a college educated individual I am tasked with the financial burden of paying student loans on top of the regular financial responsibilities one faces every month. Although I am grateful for the job opportunity to work as a para here, I am sad to say that I am forced to resign because I am not making enough to pay the above debts. This financial strife has caused me to make the hard decision to find work elsewhere. Again I would like to thank you for the opportunity to be a part of this district which I have come to very much appreciate.

Best regards,
Brianna Clapper

I Reina Valle am resigning from my position at the Schuyler High School effected 10-28-21

Reina Valle

9-13-21 THROUGH 11-8- 2021						
TRANSFERS WITHIN THE DISTRICT						
Last Name	**First Name**	**Transferring School Year**	**Date Transfer Requested**	**Grade Entering**	**SCS Resident School Building**	**SCS Transfering to Building**
Hernandez	Luciano	2021/2022	8/11/2021	3	FISHER	SES - CANCELING PREVIOUS TRANSER in 2018/2019
OPTIONS OUT / IN Last Name	**First Name**	**Option School Year**	**Date Transfer Requested**	**Grade Entering**	**Resident District**	**Option district**
Schwarte	Gabriel	2021/2022	8/12/2021	10	York	SCS/SCHS
Morales	Kevin	2021-2022	7/27/2021	10	SCS/SCHS	Columbus Pulbic
Moreles-Cabrera	Diego	2021/2022	7/29/2021	12	SCS/SCHS	Columbus Pulbic
Diaz-Alarcon	Ian	2021-2022	7/22/2021	1	Columbus Pulbic	SCS/Richland
Diaz-Alarcon	Brissa	2021-2022	7/22/2021	4	Columbus Pulbic	SCS/Richland
Diaz-Alarcon	Melanie	2021-2022	7/22/2021	2	Columbus Pulbic	SCS/Richland
Gomaz	Jimena	2021-2022	8/2/2021	K	Columbus Pulbic	SCS/SES
Goldblatt	Jett	2021-2022	7/21/2021	1	SCS/SES	Columbus Pulbic
Gomaz	Vanessa	2021-2022	8/2/2021	4	Columbus Pulbic	SCS/SES
Stoklasa	Hudson	2021/2022	8/15/2021	K	SCS/Fishers	Clarkson
CANCELED OPTIONS						
Last Name	**First Name**	**Option School Year**	**Date canceled**		**Resident District**	**Option district**
Seachard	Taye	2020/2021	9/8/2021	6	Columbus Public	SCS/Richland
Brokaw	Talia	2020/2021	9/8/2021	3	Columbus Public	SCS/Richland
Cordero	Aviah	2020/2021	9/24/2021	1	SCS/SMS	East Bulter
Cordero	Braekynn	2020/2021	9/24/2021	K	SCS/SES	East Bulter
Taylor	Jaden	2020/2021	9/24/2021	6	SCS/SES	East Bulter
Sucha	Bailey	2020/2021	9/27/2021	4	SCS/SES	Lakeview
Kingston	Jayda	2020/2021	9/27/2021	8	SCS/SMS	Lakeview

1. Academic Programs: *Core Curriculum, Vocational and Elective Course Offerings, College Credit/Early Entry, Alternative Education/Credit Recovery, Special Education Programs, Early Childhood Education and Title I, Rural Attendance Centers, Bi-lingual or Dual-language Programs*

Goal: All students meet or exceed state standards in core academic areas.
Goal: K-12 curriculum that supports critical thinking, creativity, 21st century technology & vocational skills, visual & performing arts and bilingual education.

Target Areas:

Core Academic Programs

1	**ECH**	**Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler.**
2021	Action Plan	1. Participate in community planning opportunities to address the early childhood and daycare needs in the community
2021	Action Plan	2. Develop partnerships with program and funding agencies to provide increased services for birth to 3 programs in the community
2021	Action Plan	3. Research funding and program options to provide affordable day care and early childhood programs in the community
2	**K-8**	**Review student achievement and implementation of the Reading/Language Arts curriculum.**
2021	Action Plan	1. Evaluate the implementation and usage of the Accelerated Reader program to promote independent reading
2021	Action Plan	2. Develop an improvement plan to address gaps or low achievement assessment results
2021	Action Plan	3. Continue to provide in-class support and evaluate effectiveness of the reading program to reach our goal of all students reading at or above grade level
3	**SCS**	**Monitor and evaluate the K-8 Discovery Education Science Program**
2021	Action Plan	1. Continue to collaborate with ESU 2 and Raymond Central on an EIR EMPOWER (E_3) Grant on Science Curriculum and STEM Training
2021	Action Plan	2. Provide ongoing support, training, and assessment of the K-8 Discovery Education science program.
4	**SCS**	**Research and implement a K-12 Math differentiation and intervention program**
2021	Action Plan	1. Support and implement the Freckle Math K-8 differentiation and intervention program
2021	Action Plan	2. Research and select a 9-12 math intervention program in alignment with state standards, MAPS, and ACT assessments
5	**SCS**	**Research and Adopt a K-5 Social Studies Program. See Curriculum Cycle**
2021	Action Plan	1. Review available materials through ED Reports and/or state consortium
2021	Action Plan	2. Select materials to research at a deeper level and pilot the program prior to purchase and adoption
2021	Action Plan	3. Based on the results of the pilot, negotiate purchase or re-examine materials
2021	Action Plan	4. Purchase materials and schedule professional development
2021	Action Plan	5. Evaluate student performance at the end of the year to determine additional resources, modifications or professional development needs
6	**SCS**	**Continue efforts to support the Schuyler Instructional Model through alignment of curriculum, instruction and assessment.**
2021	Action Plan	1. Expand the orientation program for new teachers and facilitate mentor/coaches to support the success of beginning teachers
2021	Action Plan	2. Continue to implement the Marzano Focused Evaluation Model in alignment to state frameworks
2021	Action Plan	3. Continue to offer APL training for new staff and refresher training to returning teachers in the district
2021	Action Plan	4. Continue to host PK-12 workshops through PLC's to work on vertical alignment of curriculum, scales, etc…
2021	Action Plan	5. Continue "On to College" ACT Test Prep for 9-11 grade students
7	**SCHS**	**Review academic options for new arrivals, EL, special needs, at risk students, etc… (Alternative Education Program, Newcomer Program)**
2021	Action Plan	1. Research program alignment and effectiveness as well as certificated and support staff needs for SPED, EL and Newcomer Programs
2021	Action Plan	2. Continue to review assessment data to ensure successful transition of SPED and EL students to general education classrooms and post-secondary education
2021	Action Plan	3. Research and develop a plan to expand K-12 EL professional development in English language instruction
2021	Action Plan	4. Develop a systematic and systemic process for providing interventions for K-12 SPED and EL students (MTSS, RTI)
2021	Action Plan	5. Review current practices to support the transition of K-12 SPED, EL and newcomer students in the regular classroom
2021	Action Plan	6. Expand "Newcomer" program in math, reading and language arts to provide support for struggling high school students in ELPA 21 levels 1-2
2021	Action Plan	7. Implement additional credit and credit recovery through online programs designed to keep SPED and EL students on track for graduation with their peers
2021	Action Plan	8. Review SPED and EL case loads and program requirements in the district to determine certificated and support staffing needs
8	**SCHS**	**Expand early entry and college credit classes to improve academic performance and college and career readiness for all students**
2021	Action Plan	1. Continue to offer Algebra I, Spanish I, and other accelerated courses to high performing students in grade 8 at Schuyler Middle School
2021	Action Plan	2. Research the pros and cons of advanced or accelerated classes and AP courses vs. college credit options for our high school students
2021	Action Plan	3. Research and develop a plan to expand courses through CCC for college credit and vocational licensure courses
2021	Action Plan	4. Research opportunities to expand college course options in nursing, early childhood, and K-12 education courses
2021	Action Plan	5. Pursue options for approval of teachers to provide dual-credit/college credit courses through Wayne State College
9	**SCS**	**Develop a system-wide process for providing intervention and enrichment activities to meet all students' needs.**
2021	Action Plan	1. Create an overall district system that differentiates for specific building needs (MTSS)

2021	Action Plan	2. Determine screening, progress monitoring and data collection tools (SAT-MTSS)
2021	Action Plan	3. Research intervention and enrichment ideas, resources and programs (MTSS)
2021	Action Plan	4. Ensure programing meets the needs of all students (especially SPED and EL students)
2021	Action Plan	5. Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler

Non-Core Academic Programs

10	**SCS**	**Expand Kindergarten through 2nd Grade health and guidance programs.**
2021	Action Plan	1. Continue to contract with the Flippin Group (Capturing Kids Hearts) to provide training for all new K-12 teachers and administrators
2021	Action Plan	2. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions or Campus TrAction for selected K-12 teacher leaders
2021	Action Plan	3. Continue the K-2 program to promote healthy relationships and wellness (ECHD and CHI Behavior Health Coalition)
2021	Action Plan	4. Evaluate and promote family engagement and literacy grant program at the elementary level
11	**SCS**	**Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of visual and performing arts.**
2021	Action Plan	1. Continue to expand participation in the 7-12 vocal music program (Choir, musical, men's and women's choirs)
2021	Action Plan	2. Expand strings program in the elementary and middle school afterschool programs
2021	Action Plan	3. Continue support of the visual and performing arts opportunities (drama, speech, musicals, art, graphic arts, broadcasting)
2021	Action Plan	4. Continue to improve 5-12 Instrumental Music Program (Marching Band, Pep Band, Concert Band, Jazz Band, and ensemble groups)
12	**K-5**	**Continue to expand options for the dual language/bilingual education elementary program**
2021	Action Plan	1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling
2021	Action Plan	2. Coordinate staffing, curriculum and textbook selection for the 4th grade expansion
2021	Action Plan	3. Promote the dual language program and conduct recruitment and registration of Kindergarten through 4th Grade Students
2021	Action Plan	4. Participate in ongoing professional development and register NABE 2021 Conference - NABE is virtual in 2021
2021	Action Plan	5. Research pros and cons of expanding dual language to the middle school level
13	**7-12**	**Expand 7-12 CTE Programs and improve access college credit and post-secondary program enrollment.**
2021	Action Plan	1. Explore ways to develop college & career exploration at the middle school level.
2021	Action Plan	2. Implement the 5-year ReVision plan that was submitted and approved by NDE to support and expand Schuyler Community School's CTE Programs.
2021	Action Plan	3. Develop and implement FCS curricula to promote careers in culinary arts, foods/nutrition, nursing, early childhood, education, etc…
2021	Action Plan	4. Research options for college credit through CCC to promote CTE careers (drafting, design, mechatronics, robotics, construction, electricity, plumbing, etc…)
14	**7-12**	**Expand the K-8 Afterschool Program to include options for 9-12 students (Period 9)**
2021	Action Plan	1. Conduct a study to determine feasibility and interest in a high school afterschool program
2021	Action Plan	2. Recruit staff members interested in providing programs, classes, or clubs in an afterschool program.
2021	Action Plan	3. Develop a schedule, hire staff, and enroll students interested in participation in the extended day/afterschool program.

Action Plans

1. 2021 Evaluated the implementation of reading programs.
2. 2021 Continued EIR Grant Partnership for Science/STEM
3. 2021 Provided training to elementary staff for Discovery Ed Science
4. 2021 Implemented Freckle Math K-12 and provided training.
5. 2021 Adopted Studies Weekly for Social Studies; Will provide training in the fall.
6. 2021 Developed a district MtSS team and attended training over the summer.
7. 2021 (7-1) Reorganized Newcomer and EL programming through teacher movement and new hires.
8. 2021 (7-2) Revamped the master schedule to allow for common plans in content areas.
9. 2021 (7-2) Identifying concerns with EL students through the use of MAP, Renaissance, and ELPA data.
10. 2021 (7-2) Met with EL students individually, to set goals and explain ELPA data.
11. 2021 (7-6) Piloting Ellevation math program and professional development for 9-12 teachers.
12. 2021 (7-7) Utilized APEX online programming for students who need to gain additional credit or are in need of credit recovery.
13. 2021 2021 (8-3) Started working with CCC on licensure requirements for additional English and Ag course offerings.
14. 2021 (8-4) Added Mechatronics program under the guidance of CCC.
15. 2021 (8-5) Added General Biology as a dual credit option through Wayne State College.
16. 2021 (11-3) Presented our spring musical for school and community.
17. 2021 (13-4) Added Mechatronics program under the guidance of CCC.
18. 2021 (3-1) STEM Leadership core post training check-ins and monitored implementation at SMS
19. 2021 (6-1) New teacher orientation program re-written and expanded at SMS
20. 2021 (6-3) Re-work SMS Schedule to allow for PLC meetings at both Grade Level and Subject area PLC"s to provide for greater collaboration
21. 2021 (9-1) Implement a shared intervention/enrichment program at SMS for all grade levels based upon STAR Data
22. 2021 (10-2) Implementation of CKH process champions to present at all Staff meeting
23. 2021 (1-1) Meetings have been held with community members about feasibility of daycare.
24. 2021 (1-2) Hosted collaboration meetings with Headstart, Kim Parsons, and CWB.
25. 2021 (1.3) Grant was written and submitted, but not awarded in this round for the 3-year old room.
26. 2021 (2-1) Began full Accelerated Reading (AR) implementation at SES
27. 2021 (2-2) Developed a universal instructional planning guide for K-5 focused on standard-based instruction
28. 2021 (3-1) Continuing with training with ESU 2 and Raymond Central on the EIR EMPOWERGrant and Science Curriculum
29. 2021 (3-2) Continuing to meet with Innovator Coaches for classroom teachers and Administrator Coaching with Albert DuPont

30. 2021 (10-3) Purchased and installed water station fillers at SES.
31. 2021 - Rural schools have created a Process Champion leadership team and are doing monthly activities with staff and students.
32. 2021 – DO DL – We held parent meetings for the 2 new K classes at the district office. All classes are full.
33. 2021 – DL staff attend the virtual NABE conference in the spring.
34. 2021 – All curriculum has been ordered for the 4th grade DL class.
35. 2021 – Rural – Have created an Innovators Leadership Team for Discovery Ed. Staff and Administrator are attending monthly coaching sessions.
36. 2020 Adopted a Discovery Education Social Studies Techbook for EL Social Studies Classes that can be translated into Spanish.
37. 2020 Developed family literacy program so that families would have the ability to help young children in school.
38. 2020 Continued to evaluate the effectiveness of the Wonders Program (no state testing data to help with that this year).
39. 2020 Wrote implementation guidelines and provided four sessions of professional development around the implementation of Accelerated Reader.
40. 2020 Aligned curriculum to new Science Standards. Completed adoption of and held PD on DE Techbook.
41. 2020 EIR Grant: K-8 STEM Innovator team created.
42. 2020 Adopted and trained staff in the use of Freckle Math Intervention through Renaissance
43. 2020 Held meeting in the Spring of 2020 with all K-12 curriculum groups to vertically align curriculum, update, and publish curriculum information.
44. 2020 Re-scheduled SPED and ELL teachers to better allow support for in classroom instruction
45. 2020 Opened the Newcomer Academy in the district office building for HS students working in language acquisition levels 1 and 2.
46. 2020 Adopted APEX at 6-12 level to provide credit recovery, expedited coursework for students behind in credits and tutoring for students who need individual interventions.
47. 2020 In the 2019-20 school year, 90 students completed dual enrollment classes.
48. 2020 New teachers attended a virtual workshop on the Marzano Framework at the beginning of the year.
49. 2020 New teachers attended a Schuyler Instructional Model workshop at the beginning of the year.
50. 2020 APL for new teachers and APL refresher for veteran staff held October 2020.
51. 2020 Capturing Kids Hearts and Process champions workshops held October 2020
52. 2020 Continue work to modify 7-12 band/vocal schedule to incorporate new facilities and programs
53. 2020 Received a grant to hire a part-time community liaison to help grow community partnerships with the afterschool program
54. 2020 Applied for a grant from Beyond School Bells to help offset the increased cost of running the afterschool program due to COVID-19.
55. 2020 All dual language teachers attended NABE 2020 in February.
56. 2020 Dual Language uses Imagine Learning.
57. 2020 Fisher's uses OSMO, Bees, and Dash Robots.
58. 2020 Rural Schools - Training and PLC time with ESU7 looking at MAP data and doing a data dig. Using the information gathered to implement interventions.
59. 2020 Richland - Created a PTO team with teachers & parents to help with financing a new playground.
60. 2020 Rural schools had two successful family nights.
61. 2020 Rural school teachers revised proficiency scales.
62. 2020 Continue to host informational meetings for the Dual Language Program
63. 2020 Continue to purchase curriculum materials for the Dual Language Program
64. 2020 Spanish I offered at SMS and aligned to high school Spanish I course.
65. 2020 Revision grant approved in Fall of 2020.
66. 2020 Developed 4-year plan to improve CTE program.
67. 2020 Remodel kitchen for Culinary Arts program.
68. 2020 Hired certified teacher that is bilingual for EL newcomers 9-12.
69. 2020 Hired 3 new para-educators for Newcomer program.
70. 2020 Newcomer program started at district building with the use of the curriculum "Get Ready" aimed specifically at high school newcomer students.
71. 2020 Implemented APL and Capturing Kids' Hearts strategies in all EL classrooms.
72. 2020 Met as an EL department weekly to identify at-risk students.
73. 2020 Began offering APEX courses to students who are behind on credit due to limited or interrupted education.
74. 2020 Sent staff to National Association of Bilingual Education (NABE) Conference February 2020.
75. 2020 Offer Spanish I simultaneous with newcomer English classes to enhance the development of both languages (proven effective per presentations at NABE).
76. 2020 Professional Development offered to teachers district-wide to train on ELLevation (the EL information system) along with strategies to use in their classrooms to help the students feel comfortable and other tech tools the teachers can use to engage EL students.
77. 2020 Develop and implement a dual language, bilingual education school at Richland Elementary.
78. 2020 Action Plan 1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling.
79. 2020 Action Plan 2. Coordinate curriculum, textbook selection, program coordination for the 3rd 4th grade expansion.
80. 2020 Action Plan 3. Registration of Kindergarten through 3rd 4th Grade Students.
81. 2020 Action Plan 4. Register NABE 2020 Conference participants and secure travel, lodging.
82. 2019 College Credit: Increased from 33 students enrolled in 43 classes in 2018 to 61 students enrolled in 77 classes in 2019.
83. 2019 Received an EIR Grant to support expanded use of Discovery Education at SES and SMS.
84. 2019 SMS: Continue to offer high school credits (Algebra I, Spanish I, Physical Science)
85. 2019 Implemented spotlight elements in the teacher evaluation (Marzano Focus Model) to promote improvement in instruction.
86. 2019 New teachers participated in the ESU 7 Marzano Workshop.
87. 2019 Hosted workday for staff to work on alignment of standards and scales in the core subject areas.
88. 2019 SES: Conducted several workshops associated with the new reading series.
89. 2019 SMS: Implemented academic enrichment time on Friday's focus supports based STAR 360 data.
90. 2019 SCHS: High school art teacher recognized as Nebraska Art Teacher of the year.
91. 2019 SCHS: State and National Silver and Gold Key Art recipients.
92. 2019 Developed and implemented a common lesson plan format at SCHS.
93. 2019 Professional development on effective English Learner (EL) strategies and programs (Elevation, Language Acquisition)
94. 2019 Nine (9) non-traditional students returned to graduate from SCHS during the 2018-19 school year.
95. 2019 Participated in "On to College" ACT Test Prep for 9-11 grade students.
96. 2019 After school program staff attended training in Kearney for programing.
97. 2019 After school has received a grant to help with staffing high school students as helpers, STEM supplies, and staffing to help with community involvement.
98. 2019 Dual Language teachers have visited DL schools in Omaha, Fremont, and Lexington to see good practices in action.
99. 2019 Team attended the 2019 NABE Conference to prepare for expansion of bilingual program.
100. 2019 Expanded one more grade in the bilingual education program (K-2)
101. 2019 Hired an additional Spanish teacher to the K-2 bilingual education program.
102. 2019 Remodeled Richland Building to accommodate expansion in bilingual program.
103. 2019 Added and additional part-time (.5 FTE) music teacher for the Rural Schools.
104. 2018 Participated in community planning opportunities to address the early childhood and daycare needs in the community.
105. 2018 Developed partnerships with program and funding agencies to provide services for birth to 5 programs in the community.
106. 2018 Hosted meetings with parents interested in sending preschool children to Richland Preschool Program. (No interest)

107.2018 Host informational meetings with parents interested in sending kindergarten children to Richland Kindergarten Program.
108.2018 Selected a core group of teachers to visit schools presently using reading programs under consideration for adoption.
109.2018 Piloted selected reading program to provide evidence of effectiveness.
110.2018 Adopted selected program for implementation in the fall of 2018-19. (Adopted Wonders Reading Program)
111.2018 Provided initial and ongoing professional development in support of the new reading program.
112.2018 Provided in-class support and evaluate effectiveness of the new reading program.
113.2018 Developed and implemented a plan to orient new staff and substitute teachers in support of instruction and technology.
114.2018 Contracted Marzano Research Labs to review and re-write scales as necessary. (Purchased scales for all core areas)
115.2018 Adopted the Focused Evaluation Model and Schuyler Instructional Model to align with NE state frameworks.
116.2018 Adopted the "ACT Quality Core" and align curriculum and improve student performance on the ACT Test.
117.2018 Hosted APL training for new staff and refresher training to returning teachers in the district. (October)
118.2018 Provided training for district leadership and all certified staff for the Marzano "Focused Evaluation Model".
119.2018 Developed a plan that involves building staff to closely examine staffing needs in each building across the district.
120.2018 Research and implemented the Elevation Program and E-Workshops through the NE Priority School Team.
121.2018 Researched and developed a plan/programs and strategies to address highest risk student needs at SCHS.
122.2018 Review, adopt and implement research-based practices to support the successful transition of newcomer/ ELL students.
123.2018 Utilize NWEA MAP Benchmark and MAP skills training to provide interventions for students.
124.2018 Researched historical perspective to evaluate priority school designation response.
125.2018 Implement Alternative Education Program for SCHS students off track and in need of intensive assistance.
126.2018 Implemented UNL High School classes for at-risk students.
127.2018 "Marilyn Friends Workshop" Co-teaching model to support inclusive classroom for students with special needs.
128.2018 Develop and implement co-teaching model at SES to expand service to students with special needs in the regular classroom.
129.2018 Developed a plan to increase career academy, college credit and licensure courses for SCHS students.
130.2018 Improve scheduling to support high student achievement and address student needs in all core academic areas.
131.2018 Researched and expanded CTE options for STEM Lab for students at SMS.
132.2018 Hosted informational meeting with teachers interested in pursuing the art grant project through ESU 2.
133.2018 Recruited and enrolled teachers to participate in the art grant program.
134.2018 Hired an Art Teacher for SES and implemented an elementary art program.
135.2018 Contracted the Flippin Group (Capturing Kids Hearts) and Process Champions for selected K-8 teacher leaders.
136.2018 Coordinated a K-2 program to promote healthy relationships and wellness. (CHI Behavior Health Coalition)
137.2018 Developed and implemented a K-12 vocal and instrumental music schedule and realignment of music staff.
138.2018 Host informational meeting with selected teachers/administrators/parents to attend the 2018 NABE Conference.
139.2018 Registered and secured travel, lodging, etc… for 2018 NABE Conf. (4 staff members, 2 community members).
140.2018 Hosted informational meeting for parents to learn more about bilingual/dual language school option.
141.2028 Coordinated curriculum, textbook selection, program coordination, staffing, etc…
142.2018 Hired a bilingual teacher for the dual language program.
143.2018 Registered Kindergarten and 1st grade students interested in enrolling in the dual language program.
144.2018 Offered Spanish I at the 8th grade level for high school credit.
145.2017 Implemented Bilingual Test for Jrs./Srs. enrolled in our Spanish IV class (10)
146.2017 Increased the number of certification opportunities (Welding, OSHA, Bi-lingual)
147.2017 Expanded classes offered through CCC in the career pathway program, from none to 5.
148.2017 Expanded dual credit offerings through WSU and CCC, (3WSU and 9 CCC)
149.2017 Expanded ELL core academic transition classes from 5 to 12.
150.2017 Coordinated training for the adoption of new NDE Science Standards
151.2017 Researched 6-8 ELA program that meets the expectations of the Nebraska ELA standards.
152.2017 Expanded SMS Curriculum: Coding I and II, Broadcasting I and II, and Advanced Art available for 7th/8th graders at SMS.
153.2017 Expanded the SMS Curriculum to include Algebra and Physical Science for high school credit
154.2017 Proficiency Scale Training for SCS Certified Staff Members conducted by ESU 7, Marzano Learning Sciences, and Marzano Research Labs
155.2017 Conducted Cognitive Coaching on a volunteer basis at SMS and SCHS. (administrators and teachers this year)
156.2017 Continued to promote/compensate teachers attending State CTE conf. in Kearney. (4 teachers attended in 2017)
157.2017 Conducted Proficiency Scale Training for SES Certified Staff Members conducted by ESU7.
158.2017 Hosted APL refresher for all SCS teaching staff.
159.2017 Added Health Class to Specials Rotation at Rural schools and SES.
160.2017 Richland certified staff was given the training TEAMS which is dedicated to elementary-integrated STEM.
161.2017 Coordinate meetings with local daycares and community to look at effectiveness of early childhood education.
162.2017 SCS: Selected special education teachers received MANDT training to learn strategies to deescalate behaviors.
163.2017 SCS: Contract with ESU #7 four days a week for our school psychologist's services and one day a week for resource coach for SPED teachers dealing with "tough situation".
164.2017 SMS: Special education staff coordinate schedule to ensure SPED students have a para-educator or sped teacher in the core subject classrooms. The SPED teachers and classroom teachers collaborate to make accommodations/modifications along with creating differentiate instruction for their students.
165.2017 SCHS: Team teaching (core teachers and SPED teachers) in the core subject classrooms.
166.2017 SCHS: Developing more Project Success classes. During the 2016-2017 school year, 94% of our students enrolled in Project Success earned a PASS status but didn't always earn all possible credits. Our goal is to aim towards more credits earned!
167.2017 SCHS: Increase the utilization of WAC for SPED students which now has only one coordinator and has 4 periods with a SPED teacher assigned to assist with students success.
168.2017 SCS: Streamlined the SAT process to improve the implementation so that struggling students will be able to get assistance sooner. SAT coordinators are in place in each building to give guidance in the process.
169.2017 Preschool, SES, and SMS: Training along with coaching from Amy Mazankowski for the appropriate SPED teachers in the Intensive Verbal Behavior Program. Our Early Learners' paras have also completed Autism training.
170.2017 Richland and Fisher's #24: Both schools have their own SPED teachers on staff to assist students.
171.2017 Preschool, SES and SCHS: Hired highly qualified SPED teachers who have really empowered students.
172.2017 SCHS: Purchased and implementing a new life skills curriculum.
173.2017 SCHS: An 8th hour as been built into the schedule to support struggling students.
174.2017 SES and SMS: All of the teachers have been through the Capturing Kids Hearts training. Huge impact on Culture!
175.2017 SMS: Music therapy has been implemented into Mrs. Klein's classroom that focuses on eye gaze, voice volume, choice, compliance, sequencing, motor movement, etc.
176.2017 SMS: This team of SPED teachers and para-educators are work with Amy Mazankowski on ideas to deal with our students that display challenging behaviors. She is working with the staff on best practices, consistency and behaviors.

177. 2016 Began alignment of SCHS core curricula to the ACT Test (2016 Legislation on State Testing Program).
178. 2016 Contract with John Baylor on ACT Test Prep Program. NASB
179. 2016 Coordinate and implement four (4) dual/college credit options through WCS and CCC (12 Credits).
180. 2016 Develop and implement an achievement center program to support student achievement.
181. 2016 Career pathways program to provide eight (8) dual/college credit classes through CCC (24 Credits).
182. 2016 Develop and implement "project success" project based core classes as an alternative option for students.
183. 2016 Contract with McREL to analyze and develop improvement plans for English Language Learners (ELL).
184. 2016 Host APL Training (4 Days) for all teachers and administrators.
185. 2016 Develop and implement the Schuyler Instructional model (Marzano/APL).
186. 2016 Train and implement iObservation teacher/administration supervision and evaluation program district-wide.
187. 2016 Expand Spanish program at SCHS (1 FTE Teacher) to assess and certify Bilingual/Biliterate communication skills.
188. 2016 Implement a supplemental 4th grade social studies program that supports bilingual activities (Studies Weekly).
189. 2016 SMS continued partnership with Discovery Education. Implemented digital leaders core and instructional coaching.
190. 2016 SMS staff begins the writing of and implementation of learning scales (selected staff attended 2-day Marzano training)
191. 2015 Parent/Teachers/Administrators visited Language Immersion (bilingual) School in Lexington, NE.
192. 2015 Partnership with CCC to provide career pathway/vocational ed. program opportunities for 2016-17 school year.
193. 2015 Trained and implemented iObservation supervision and evaluation system for teachers and administrators.
194. 2015 4-Day district-wide APL training to promote implementation of Marzano instructional strategies. (Spring 2016)
195. 2015 Established a 21st Century K-8 Afterschool Program.
196. 2015 Expanded 21st Century Summer School Camps: June and July Sessions.
197. 2015 January Professional Development Focus: David Weber and VJ Smith.
198. 2015 April Professional Development Program: SCHS and selected staff: 1-Day APL Training.
199. 2014 Adopted and implemented Discovery Education Tech Books/Instruction model at SMS.
200. 2014 Recruited and retained bilingual teachers and support staff (preschool, SES, SMS, and SCHS).
201. 2014 Contracted with CTAC to promote and guide SIG process at SMS.
202. 2014 Developed Curriculum database program to provide alignment with curriculum goals and state standards.
203. 2014 Textbook/curriculum cycle. (K-5/9-12 Language Arts/Writing, K-5/9-12 Social Studies, FCS, K-12 Instr. Music, PE)
204. 2014 Changed elementary schedule to expand physical education, music education, and recess time.
205. 2014 Submitted and Awarded a school improvement grant for SMS.
206. 2014 Submitted and Awarded a K-8 21st Century Grant for afterschool/summer school programs.
207. 2014 Changed to Title I school-wide and implemented response-to-intervention (RTI) programs.
208. 2014 SES Organized PTA, Community Cafe (Parent Involvement).
209. 2014 Professional Development Focus: District-wide 3-Day Marzano Training.

2. School Activities Program: *Athletics, Fine Arts, Vocational and Social Clubs*

Goal: All students participate in school activities that promote teamwork, physical fitness, work ethic, honesty, self-confidence, and sportsmanship.

Target Areas:

Extra-Curricular Activities

15	K-6	**Increase student/parent/community participation in youth athletic and activities programs.**
2021	Action Plan	1. Continue coordination of K-6 physical education priority standards to promote skill development and interest in participation in youth sports programs.
2021	Action Plan	2. Continue to promote youth sports during Open House to encourage parents to volunteer as a coach in various sports throughout the year.
2021	Action Plan	3. Develop a youth sports calendar outlying the programs and timelines for each activity.
2021	Action Plan	4. Hire head coaches to recruit volunteers and develop youth athletic programs at the K-6 level.
2020	Action Plan	5. Continue to stress fundamentals and interest in youth sports and increase community member involvement in youth/club programs.
2021	Action Plan	6. Continue storage and acquisition of equipment/uniforms for youth sports programs.
2020	Action Plan	7. Continue to waive the participation fee if the parent volunteers to coach.
2021	Action Plan	8. Continue to provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
2021	Action Plan	9. SMS/SCHS coaches host appreciation and recognition for the efforts of youth program volunteer coaches.
16	**7-12**	**Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs.**
2021	Action Plan	1. Continue efforts to coordinate 7-12 physical education programs to promote skill development and game fundamentals.
2021	Action Plan	2. Review and update the plan to improve coordination and implementation of 7-12 strength and conditioning programs.
2021	Action Plan	3. Continue to increase student participation in school activities and improve competitiveness and gender balance for Title IX compliance.
2021	Action Plan	4. Improve coordination and participation of 7-8 and 9-12 athletic summer camps, conditioning, and summer school programs.
2020	Action Plan	5. Improve communication through a K-12 system of Social Media, Television, News Releases, Chamber Updates, Schuyler Sun, etc…
2021	Action Plan	6. Develop a list of activities, schedule, and sponsors to promote student participation in intramural activities at the high school level. (Period 9)
2020	Action Plan	7. Continue observation and evaluation of coaches at SMS/SCHS and review process for improving competitiveness in all activities and at all levels.
2021	Action Plan	8. Post and review statistic report card for each activity to promote improved performance and program competiveness.
2021	Action Plan	9. Continue to communicate and seek input from coaches, sponsors, and directors when hiring or assigning extra-duty positions.
2021	Action Plan	10. Increase performing arts exposure within our School and Community by inviting outside groups to perform (look at ways to provide daycare for these events

Action Plans:

1. 2021 (15-1) Coordinated a session during October PD week for coaches and PE teachers to align priority standards and to promote skill development in the PE classroom
2. 2021 (15-2) Hosted a Youth Sports booth during Open House and Parent-Teacher Conferences in order to promote parent volunteer coaches (2)
3. 2021 (15-3) A live Youth Sports Calendar is posted on the Youth Sports page that outlines sports season, sign-up windows, and practices
4. 2021 (15-4) Continued to hire Head Coaches to recruit other coaches to develop the Youth Sports program
5. 2021 (15-5) Coaches continue to focus on fundamentals appropriate for the age level
6. 2021 (15-6) Youth Sports will begin to use the Activity Building for storage purposes starting October 2021
7. 2021 (15-7) Participation fee is waived for parents who volunteer to coach
8. 2021 (15-8) Continue to provide volunteer coaches with an Activity Pass to use the field house and attend SMS/SCHS activities.
9. 2021 (15-9) The Youth Sports Director coordinated with SCHS AD and coaches a Youth Sport appreciation event at the last home games for their respected sport
10. 2021 (16-5) Utilized Thrillshare to post updates at sporting events to all school social media accounts.
11. 2021 15-9 - Having Youth and Middle School Recognitions at SCHS sporting events for each season.
12. 2021 16-3 - Increased the number of athletes out for school activities 366 involved in athletics last school year and already at 153 in one season this year.
13. 2021 16-4 - SMS students involved in Volleyball, Basketball, and Football camps this past summer.
14. 2021 16-5 - Share information out on Thrillshare, Twitter, sign, and via TV's at SCHS, SMS, and Cargill.
15. 2021 16-7 - Gathered sources from other schools to revise and update our evaluation process of coaches.
16. 2020 Added three 9th grade games to the football schedule for the 2020 season.
17. 2020 Added two 9th grade football coaches.
18. 2020 Hired an additional physical education teacher/coach for the high school female classes/activities.
19. 2020 Petitioned NSAA to play in C1 division for Varsity FB for the 2020 and 2021 seasons.
20. 2020 Added additional gym, two locker rooms, wrestling room, PE/health classroom, athletic training room
21. 2020 Received a $50,000 donation to renovate the high school weight room.
22. 2020 Renovated the east gym to create the high school Performing Arts Auditorium.
23. 2020 Renovated FB/SOC concessions, field entrance, and north stadium fence.
24. 2020 Improved high school facilities (gyms, auditorium, Concessions) to allow us to host more Conference and District Events
25. 2020 Created a more detailed set of benchmarks to evaluate improvement in individual sports
26. 2020 Developed and implemented a junior high strength and conditioning program.
27. 2020 After-School Program coordination with Youth Sports to support the youth athletic program.
28. 2019 Continued to recruit community sponsors to promote attendance at student activities and athletic events.
29. 2019 Expanded high school marching band numbers to include 9-12 grade students. (Received "1" at Pierce Marching Contest)
30. 2019 Hired new varsity football coach.
31. 2018 Developed a schedule/calendar improve coordination with school/community youth and after school programs.
32. 2018 SMS/SCHS off-season coaches provided training/coaching for the after-school programs.
33. 2018 SMS/SCHS off-season coaches provided training/coaching for the school/community youth programs.
34. 2018 Provided youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.

35. 2018 Hosted youth programs recognition/activity nights at SMS/SCHS activities.
36. 2018 Increased participation in high school activities. (Title IX Compliance Review Completed in September).
37. 2018 Developed and implemented a statistic report card for each actvity to measure performance and improvement.
38. 2018 SMS 7th and 8th Grade teams play within their grade levels (ie...8A, 8B, 8C, 7A, 7B, 7C).
39. 2018 Developed and implemented an incentive/recognition program for SCHS activities coaches and sponsors.
40. 2018 Reviewed and updated coaches' evaluation instrument at SMS/SCHS.
41. 2018 Improved coordination of K-12 physical education programs (K-5 to 6-8, and 6-8 to 7-12).
42. 2017 Recipient of the Nebraskans for the Arts State Award.
43. 2017 2016-17 Class A State One-Act Play Runner Up, Class A Tech. Team Award. Outstanding Performer Award.
44. 2017 Began mandatory weight training for all sports a minimum of two times a week.
45. 2017 In April we provided APL training for all coaches and sponsors.
46. 2017 Continue monthly coaches' meetings with Jr./Sr. High coaches.
47. 2017 All head coaches developed 1-3 year action plans to increase participation and success.
48. 2017 We went from 4 out of 14 head coaches living in our district to 7 out of 14 living in our district.
49. 2017 Each sport completes at least one community service project during their season to connect with the community.
50. 2017 Incorporated end of season athlete survey for all HS sports to gain input on program.
51. 2017 Develop "Athletic Report Card" to measure the leadership of our AD office from yr. to yr. (Share with public/Board Report)
52. 2017 SMS coaches and MS AD have coached multiple sport teams organized by the SCS youth sports director including basketball, flag football, and youth wrestling.
53. 2017 Head SMS boys basketball coach and AD worked with parent coaches to help coordinate continued YMCA teams.
54. 2017 Scrimmages were made available to JH girls volleyball and girls basketball scrimmages for E and F teams. Games have been added to both middle school basketball and volleyball seasons.
55. 2017 SMS AD and SCS youth sports director have worked together to promote activities and use SMS, SES, and the SCS Field House for youth programs.
56. 2017 SMS and SCHS ADs hold monthly meetings with coaching staffs to improve communication and program outcomes
57. 2017 End of season meetings with MS Head Coaches have been implemented.
58. 2017 SMS AD and Warrior Academy program directors have coordinated with SCS youth sports director coordinate coaches, facilities and equipment for after school program athletic clubs.
59. 2017 Added Youth Volleyball Program 3-6.
60. 2017 Worked with new community program to continue 3-6 tackle football.
61. 2017 Increased student participation numbers for all youth activities.
62. 2017 Warrior Academy wrestling and soccer programs have been added to offering of MS after school clubs.
63. 2016 Class B One-Act Play Champion, Outstanding Performer Award.
64. 2016 Hired 7-8 Asst. Principal/AD to support student achievement and coordinate and promote junior high activities.
65. 2016 Reassigned K-6 AD to expand and improve coordination of K-6 Youth Programs in the community.
66. 2016 Restructure adult activity pass program to increase attendance at school activities and promote access to the field house.
67. 2016 Add a .5 FTE instructor to improve middle school instrumental music program and high school marching band program.
68. 2016 Expand marching band program to include 8th grade students.
69. 2016 Replace high school band uniforms to accommodate increased numbers of marching band.
70. 2016 Increase participation and competitive speech/drama programs. 2015 Class B One-Act Play State Champions.
71. 2016 Competitive Athletic Programs: Wrestling Individual State Champions and State Qualifier in Boys Soccer.
72. 2015 Promoted business sponsorships of home football games to increase attendance.
73. 2015 SMS/SCHS $10 Student Activity Fee Program to promote student attendance at school activities. (Fee waiver eligible)
74. 2015 Hire a K-8 youth programs director for school/community activities.
75. 2015 Assigned SCHS speech class connected to competitive speech program to improve participation numbers.
76. 2015 Increased vocal music at SMS and SCHS show choir to incorporate dance into the music program.
77. 2014 Implemented preschool/Afterschool tuition waiver program implemented to promote parent involvement.
78. 2014 Implemented increased frequency and expanded K-8 physical education curriculum and staff.
79. 2014 Implemented increased participation in activities at SMS (football, volleyball, cross-country, wrestling, basketball, and track)
80. 2014 Conducted parent focus groups to improve parent involvement.
81. 2014 Host annual meetings with parent core group to develop PTA at SES.
82. 2014 Host Community Cafe at SES (Parent driven group looking at ways they can be more involved in the school setting)

3. Technology Program: *IT infrastructure, Hardware and Software, Curriculum and Training*

Goal: State-of-the-art technology program to improve learning for students and promote an effective learning environment.

Target Areas:

Technology

17	**SCS**	**Continue Staff technology replacement schedule – laptop/iPad Pro bundle; Flat screen TV & Apple TV**
2021	Action Plan	1. Continue offering technology options to staff of MBP or iPad Pro bundle for primary device.
2021	Action Plan	2. Continue schedule to replace promethean/smart boards/projectors with Flat screen TV's & Apple TV for wireless connectivity.
18	**K-5**	**Research pros/cons K-5 1:1 Technology Initiative**
2021	Action Plan	1. Research and communicate with other K-5 schools to learn about their 1:1 technology initiatives.
2021	Action Plan	2. Consider options to increase devices without increasing budget - i.e. replacing laptop carts with ipads (3 ipads = 1 laptop in cost) - Poll K-5 teachers
2021	Action Plan	3. Gather information from staff, IT Dept, and parents to determine the pros/cons of students taking 1:1 Ipads home.
19	**SCS**	**Research and identify families in district with limited or no access to Internet and/or only have smart phone(s)**
2021	Action Plan	1. Review data already collected and summarize results to share with staff.
2021	Action Plan	2. Consider low cost solutions for families with no access to high speed Internet in their homes.
20	**K-8**	**Research, adopt, and implement a STEM/STEAM Program K-8**
2020	Action Plan	1. Update Skills & Technical Science utilizing resources: Discovery Education, STEM Connect, and Lego Robotics Curricula, Cricket, Apple Swift, etc.
21	**SCS**	**Host 2021 Technology Fair for Schuyler and Area Schools.**
2021	Action Plan	1. Develop the schedule and agenda for the 2021 Schuyler Tech Fair….1/2 day (9-12) students – 1/2 day staff.
2021	Action Plan	2. Advertise and recruit students and staff from area schools to attend the 2021 Schuyler Tech Fair.
2021	Action Plan	3. Recruit more local and area businesses to participate at the tech fair to expand the career aspect of the workshop.
2021	Action Plan	4. Secure contracts with selected speaker/presenters for the 2021 Schuyler Tech Fair.
22	**SCS**	**Adopt, train, and implement system-wide technology solutions**
2021	Action Plan	1. Review, update, train, and implement new Apptegy website templates & mobile app.
2021	Action Plan	2. Expand the use of ThoughtExchange to build trust, open communication and engage staff, students, parents, community patrons.
2021	Action Plan	2. Expand the district report card (ECRA) and promote access to our staff, board, parents, and community.
2021	Action Plan	3. Implement Schoolzilla to align communication, define school quality, and evaluate school improvements.
23	**SCS**	**Marketing plan to partner with local businesses & organizations**
2021	Action Plan	1. Continue to update the SCS website and school app to promote our school and improve internal and external communication.
2021	Action Plan	2. Use our resources (DOB digital sign, mass notification system, mobile app, social media) to promote area events.
2021	Action Plan	3. Develop and implement a plan to accept advertising dollars from sponsors for Scorevision displays in West Gym.

Action Plans

1. 2021 Provided content to SectorNow, media player & touch TV vendor, to update all touch screen displays in district
2. 2021 Replaced/upgraded computers on two media player TV's in commons areas at SCHS
3. 2021 Installed TV's in weight room at SCHS
4. 2021 Installed three STRIV wall mount permanent cameras in West gym at SCHS
5. 2021 Installed a STRIV camera behind each of the two main basketball backboards in West gym at SCHS
6. 2021 Installed one STRIV wall mount camera in East gym at SCHS
7. 2021 Purchased STRIV multi-camera controller, video instant replay box, video switcher, & 24" monitor
8. 2021 Renewed district GimKit licenses
9. 2021 Subscribed to SCHED to organize October staff professional development
10. 2021 IT and curriculum staff recruited presenters for October staff PD
11. 2021 IT staff presented several sessions at October staff PD days
12. 2021 Replaced old NVR at Bus Barn with new Ubiquity NVR
13. 2021 Thoughtexchanges for district and individual buildings
14. 2021 Refreshed incoming 6th and 9th grade iPads with 8 Gen iPads
15. 2021 20-1 Developed program to send I-pads home for all students at SM
16. 2021 KG-12th grade 1:1 – purchased iPads for incoming 3rd & 4th grades with 8 Gen iPads.
17. 2021 KG-12th grade 1:1 - repurposed 8th and 12th grade ipads for KG, 1st, 2nd, & 5th grade elementary students at SES, Fishers, & Richland
18. 2021 KG-12th grade 1:1 – setup iPad charging carts for KG-2nd grade classrooms at SES
19. 2021 KG-12th grade 1:1 – setup iPad counter top charging stations for 3-5 grade classrooms at SES, Richland, and Fishers
20. 2021 Upgraded the memory in the AutoCad lab at high school
21. 2021 Provided sets of wired iPad keyboards to all buildings to be available for checkout
22. 2021 Infinite Campus Edfi live syncing to NDE servers of our mandatory state reported data
23. 2021 SmartFind sub programming and training of new hires
24. 2021 Replaced 50 promethean boards/projectors with 70" LED 4K TV's
25. 2021 Installed Apple TV's with each new 70" TV
26. 2021 Replaced 25 Teacher laptops with iPad Pro 12.9" bundle (Apple Pencil, Apple Folio keyboard, & adapter)
27. 2021 Replaced 25 Teacher laptops with new MacBook Pro laptop

28. 2021 Repurposed 40 four year old teacher laptops in various locations in the district
29. 2021 Upgraded Adobe software for broadcasting students at SCHS & SMS
30. 2021 Purchased Adobe Creative Suite licenses for all certified staff across the district
31. 2021 Developed the schedule, agenda, and secured vendors for the Schuyler Tech Fair.
32. 2021 Advertised and recruited 30 local businesses, vendors, and college/military reps to attend the student Tech Fair
33. 2021 Secured and contracted Brad Waid as the featured keynote speaker for Schuyler Tech Fair.
34. 2021 Replaced at least one copier at SMS, SES, Richland, Preschool, and District Office Building
35. 2020 Refreshed incoming 6 th and 9 th grade iPads with 7 Gen ipads
36. 2020 Repurposed 8 th and 12 th grade ipads to shared carts at KG-5 buildings
37. 2020 Replaced one or more copiers at SMS, SES, & Fishers
38. 2020 Replaced 25 promethean boards/projectors with 70" LED 4k TV's
39. 2020 Installed new Apple TV's for every TV installed – allows wireless mirroring of all Apple devices
40. 2020 Refreshed 35 staff laptops with new laptops or iPad Pro 12.9"
41. 2020 Repurposed the 4 year old laptops for remote learning, etc..
42. 2020 Deployed new Apptegy websites for district and buildings
43. 2020 Deployed new SCS Mobile App (Apptegy)
44. 2020 Deployed new mass notification system (Apptegy)
45. 2020 Used apptegy/thrillshare to get mass notifications out to the community involving COVID and alerts from CHI
46. 2020 Programmed the new IR cameras for every building and provided training to paras, admin assistants, & administrators
47. 2020 Integrated Infinite Campus gradebook with Google Classroom
48. 2020 Installed network connectivity in new constructon at SCHS – Kitchen, Commons, & gym
49. 2020 Scorevision – training and programming of new video display boards installed in new gym
50. 2020 Installed two new high def projectors in new gym for graduation and other similar events
51. 2020 Installed new Point of Sale touch screen terminals at SCHS new cafeteria
52. 2020 Installed and programmed new 2D barcode scanners at SCHS and SMS
53. 2020 Installed and programmed new digital sign at District Office Building
54. 2020 Received training on new sound system in new gym at SCHS
55. 2020 Installed new large screen and projector at DOB training room (chapel)
56. 2020 Installed new touch screen TV in east commons area and also in new west commons area at SCHS
57. 2020 Programmed both touch screen TV's at SCHS to display digital Class composite pictures of all classes dating back many years to present
58. 2020 Installed new media player TV's in new commons area, new health classroom, new wrestling practice room, and weight room
59. 2020 Installed failover server at SES where if primary server at SCHS fails or disaster occurs at high school, server at SES is exact replica and takes over
60. 2020 Installed touch screen kiosk at SES
61. 2020 IT Department staff collaborated with Curriculum Dept. staff to implement PD Week (Oct. 19-23)
62. 2020 Implemented SCHED to organize and track PD Week sessions
63. 2020 IT Department staff presented several sessions at PD Week
64. 2020 Implemented the new SpeakUp for Safety program
65. 2020 Installed fiber network connectivity to District Office Building, Fishers, and Richland
66. 2020 Increased bandwidth from 400Mb to 1Gb (2.5 x more bandwidth)
67. 2020 Provided training for remote learning (Zoom and Google Meet)
68. 2020 Piloting Infinite Campus Work Flow attendance – Students are considered absent in IC until their barcode is scanned in each of their classes
69. 2020 Per Colfax County Deputy Emergency Manager's requests we sent numerous COVID safety reminders via mass notification system
70. 2020 Infinite Campus Edfi live syncing to NDE servers of our mandatory state reported data
71. 2020 SmartFind sub programming and training of new hires
72. 2020 Thoughtexchanges for district and individual buildings
73. 2019 Replaced SCHS copiers
74. 2019 Replaced 30 projectors
75. 2019 500 tech-its from January 2019 - October 2019
76. 2019 Respond to non-submitted tech-it issues at all schools - projector issues, computers, iPads, gradebooks, attendance, etc
77. 2019 Hosted tech student & staff fair - Mike Smith-keynote, hosted approx. 50 students from other schools, 26college reps, breakout sessions, Apple, DE, MyOn, etc…
78. 2019 Purchased and implemented ClassLink (SSO); Navigate Prepared (School Safety); OneSync (server automatically sets up A.D. and google email accounts); Sophos (anti-virus); Turnitin (SCHS); Relay (new cloud-based filter server)
79. 2019 Refreshed incoming 6th and 9th grade iPads
80. 2019 Repurposed old 8th and 12th grade ipads to SES/Rural Carts
81. 2019 Refreshed 40 teacher laptops & repurposed 40 old laptops to student carts
82. 2019 Refreshed SCHS Business Cart & repurposed old ones
83. 2019 Refreshed SCHS Business PC Lab & repurposed old ones
84. 2019 Addressed/coordinated Apple recall of 40 laptops
85. 2019 Moved/converted fixed physical servers to virtual servers
86. 2019 Live/sync IC with the NDE, fixing errors, producing numerous reports - Advisor (replaces NSSRS state reporting)
87. 2019 Daily attention to IC enrollment/user accounts & troubleshooting teacher gradebooks
88. 2019 Infinite Campus daily syncing/troubleshooting of instructional data for Destiny, ellevation, MyOn, Pearson, Renaissance, Navigate, Classlink, Apple classroom, Relay filtering server, SCS mobile app, & rSchool calendar
89. 2019 SES Stem Lab
90. 2019 Provided tech support for bond issue
91. 2019 Work with thoughtexchange, high school students, staff exchanges
92. 2019 Added projectors and computers/ipads to Richland and Fishers
93. 2019 Fixed and setup sound/microphone system at Richland and Fishers
94. 2019 Websites- new sports section for coaching, youth sports pages, handbooks, documents updated, central conference sites, updated staff accounts, images,
95. 2019 monitoring and investigating of social media accounts and malicious anonymous accounts
96. 2019 Created 250+Infinite Campus (IC) parent portal accounts
97. 2019 Added IT person at SES to monitor iPad & laptop carts, troubleshoot IT techits, etc…
98. 2019 Added battery backups to each mini wiring closet (20+)
99. 2019 Moved Infinite Campus to Cloud server and install a new point of service on all touch screens and IC lunch laptops.
100. 2019 Installed extended in town Internet to 4R building for cameras and future classrooms
101. 2019 Added Apple updates caching servers to SCHS, SMS, and SES/Fishers/Richland
102. 2019 Moved and updated ipad and laptop carts to SMS for summer school classes
103. 2018 Updated all the flat screen media players to the "cloud" system.

104. 2018 Installed Internet access at the bus barn.
105. 2018 Installed fiber backbone at SCHS and replaced wiring to the west gym, press box, and activity building.
106. 2018 Installed wireless access points at SCHS, Richland, Fisher's 24, SES, SMS, and Preschool.
107. 2018 Replaced computer hardware (iPads, projectors, teacher laptops, SES iMac Labs)
108. 2018 Added 220 iPads to SES portable labs and purchased 10 additional carts.
109. 2018 Secured funding and installed a broadcasting studio at SCHS.
110. 2018 Developed and adopted a broadcasting program at SCHS.
111. 2018 Coordinate weekly transition time for teachers between SMS and SCHS staff working in the program.
112. 2018 Developed the schedule, agenda, and secured vendors for the 2018 Schuyler Tech Fair.
113. 2018 Advertised and recruited students and staff from area schools to attend the 2018 Schuyler Tech Fair.
114. 2018 Secured contracts with selected speaker/presenters for the 2018 Schuyler Tech Fair.
115. 2018 Hosted a Z-Space workshop with virtual reality as option for SMS science and technology program.
116. 2018 Researched Maker Space programs for K-5 students to promote student engagement and problem-solving skills.
117. 2018 Hosted a pilot from Studies Weekly to expand social studies elementary and afterschool program options.
118. 2017 Hosted the Fall Technology Fair – Four C's theme. (communication, critical thinking, creativity, & collaboration)
119. 2017 SMS coding students participated at the 2017 NASB State Convention Student Showcase.
120. 2017 Contracted with Blackboard to create new district/building web sites, SCS mobile app, & mass notification system.
121. 2017 Replacement schedule - 50 teacher laptops, classroom projectors, both SMS business labs, SES lab, SCHS CAD lab, & copiers at Fishers, SMS, and SES.
122. 2017 Continued replacement cycle for student iPads – purchased new iPads for all incoming 6th & 9th graders.
123. 2017 Added two more carts of iPads to SES fleet giving them a total of six carts of iPads. (approx. 150 ipads)
124. 2017 Added foodservice "pay online" feature to Infinite Campus portal for parents.
125. 2017 Segmented (vlan) district network & assigned each building it's own unique IP scheme to improve network performance.
126. 2017 SMS gym projector, large screen, sound system, and speakers. New SCHS classrooms – classroom projectors & wifi.
127. 2017 SMS replaced the intercom/paging system.
128. 2017 Installed camera/microphone system in new SCHS music room to broadcast board meetings live.
129. 2017 Launch new App to connect parents/community to school.
130. 2017 Increase use of social media through new SCS website and app.
131. 2017 SMS has implemented a school wide peer technology team and self-sustaining professional development program to compliment district initiatives.
132. 2016 Host the fall technology conference. (contract speakers, secure vendors, develop schedule, etc…)
133. 2016 Develop and implement iPad replacement program for SMS/SCHS and expand iPad use at K-5 levels,
134. 2016 Replaced teacher computers and iPads and installed file wave to manage all district equipment.
135. 2016 Contract with Gaggle to provide communication management and student safety (Grades 6-12).
136. 2015 Received e-rate support to upgrade WIFI (wiring, access points, new AP's, new switches) $100,000 investment.
    SES: Completed Preschool: Completed Alternative Ed: Completed
    SMS: Completed SCHS: Completed Richland/Fishers: Completed
137. Moved the Schuyler Resource Center to the Homestead Center, installed and maintain Internet service and lab support.
138. 2015 Hosted SCS Fall Tech Fair to promote digital literacy, technology awareness, and connected learning.
139. 2015 Hosted student/staff/parent technology workshop (Kevin Honeycutt) in January 2015.
140. 2015 Participated in planning sessions for Schuyler Media Network.
141. 2015 Purchased and installed 35 new projectors across the district to replace out-of-date equipment.
142. 2015 Replaced 40 teacher laptops across the district.
143. 2015 SMS Broadcasting Studio: Installed equipment and developed class.
144. 2015 Preschool: All teachers received iPads, 4 classrooms received projectors/whiteboards, moved copier from Richland.
145. 2015 SES: All teachers received new iPads. 50 MBP laptops replaced two netbook carts, new copiers, 3 carts (75 iPads) rolled down from SCHS and SMS students.
146. 2015 Fishers: All teachers received new iPads, new copier, 10 iPads rolled down from SCHS/SMS students.
147. 2015 Richland: All teachers received new iPads, new copier, 10 MBP laptop cart.
148. 2015 SMS: Installed new fiber backbone between wiring closets, new copier.
149. 2015 SCHS: Class of 2019 received new iPad Air 2's. (130 iPads)
150. 2015 Develop a replacement cycle for technology hardware and software programs.
151. 2015 Develop a replacement/redistribution cycle for copy machines across the district.
152. 2015 Develop a plan and submit an RFP to upgrade building networks (e-rate funded).
153. 2015 Expand computer and iPad access at SES and Rural Attendance Centers.
154. 2014 Implemented STRIV activities video streaming program at SMS and SCHS.
155. 2014 Expanded tech support for Discovery Education Program implementation at SMS.
156. 2014 Expanded tech support for Community Training and Assistance Center (CTAC) at SMS.
157. 2014 SMS Staff attend Spring NETA Conference as per SIG Program (tech team, SMS staff).
158. 2014 Support staff professional development program using the portal and EMC videos.
159. 2014 All 6th and 7th grade SMS students received iPads (SIG Grant).
160. 2014 Relocated technology department to SMS east wing to improve coordination of services
161. 2014 Expanded tech team from a 2-person department to a 5-person department.
162. 2014 Developed and implemented a filemaker database to track and communicate technology maintenance and repairs.

4. Transportation Program: *Vehicles/Fleet, Transportation System, Traffic Management Arrival and Dismissal*

Goal: Safe and efficient transportation system.
Target Areas:

Transportation

24	**SCS**	**Maintain current vehicle and equipment replacement and maintenance programs.**
2021	Action Plan	1. Continue to adjust and maintain the vehicle replacement plan to ensure a quality transportation fleet to meet the demands of the district.
2021	Action Plan	2. Continue to adjust and maintain an equipment replacement plan to manage budget impact and replacement schedule
25	**SCS**	**Conduct a study of transportation costs and reimbursements to determine the most efficient**
2021	Action Plan	1. Conduct a feasibility study to determine costs, budget impact and benefit of building vs. renting bus garage.
2021	Action Plan	2. Research activity, SPED, and route transportation revenue and expenditures to inform budget recommendations for the 2021-22 school year.
26	**SCS**	**Develop a plan to recruit and expand drivers needed to operate bus routes and support activity trips.**
2021	Action Plan	1. Continue to recruit drivers and conduct a study with area schools to review pay and benefit packages.
2021	Action Plan	2. Review SES neighborhood school bus service and Richland morning and afternoon bus service programs.
2021	Action Plan	3. Review benefits and recommended fees for morning and afternoon bus service to Lonnie's Trailer Park for 2021-22 school year.

Action Plans

1. 2021 (24.1) Purchased a new 2021 Lunch Van (received $35,000.00 grant - vehicle replacement plan)
2. 2021 (24.2) Purchased a new air compressor for the buildings and grounds department (equipment replacement plan)
3. 2021 (24.2) Purchased a new Hiniker 8’ snow plow for the buildings and grounds department (equipment replacement plan)
4. 2021 (24.2) Purchased a new push mower for the buildings and grounds department (equipment replacement plan)
5. 2021 (24.2) Purchased a new snow blower for the buildings and grounds department (equipment replacement plan)
6. 2021 (24.2) Purchased a new leaf blower for the buildings and grounds department (equipment replacement plan)
7. 2021 (24.2) Purchased a new fertilizer tow spreader for the buildings and grounds department (equipment replacement plan)
8. 2021 – Richland – busing program continues to bus students to and from Richland School.
9. 2021 – DO DL – started busing students before and after school at the new building.
10. 2020 Reviewed area school bus driver/route pay. (conducted study of support staff salary comparison for 2020-21)
11. 2020 Replaced the transportation department’s 64 passenger bus.
12. 2020 Purchased 2020 Bluebird 71 passenger bus (received $42,000 grant)
13. 2020 Purchased a new mower and sweeper for the buildings and grounds department (equipment replacement plan)
14. 2020 Purchased a new Echo weed eater for the buildings and grounds department (equipment replacement plan)
15. 2020 Purchased a new wet and dry vacuum for housekeeping department (equipment replacement plan)
16. 2020 Purchased a new Advance rider scrubber for housekeeping department (equipment replacement plan)
17. 2020 Purchased a new flatbed trailer for our scissor lift for the maintenance dept (equipment replacement plan)
18. 2019 Replaced Maintenance Van – (SMS)
19. 2019 Purchased a SUV Ford Edge (2017)
20. 2019 Purchased (new) 2016 handicap accessible van (SES) to transport students with special transportation needs.
21. 2019 Purchased (new) 2019 handicap accessible van (SMS) to transport students with special transportation needs.
22. 2019 Purchased a new tractor and loader for the buildings and grounds department (equipment replacement plan)
23. 2019 Relocated elementary bus pickup/drop off zone at the middle school (St. Mary’s parking lot)
24. 2019 Expanded transportation program for dual language program relocated to Richland Elementary.
25. 2019 Expanded morning and afternoon bus service to include service from Lonnie’s Trailer Court.
26. 2018 Coordinated and updated the vehicle replacement plan.
27. 2018 Developed and implemented an equipment replacement plan.
28. 2018 Developed and implemented a plan to address student management on the morning and after school routes.
29. 2018 Developed and implemented a plan at SMS to improve safety and traffic flow. (Changed K-5 pickup/drop-off area)
30. 2018 Reviewed area school bus driver/route pay. (Conducted study of support staff salary comparison for 2018-19)
31. 2018 Purchased 71 passenger bus (2015)
32. 2018 Replaced the maintenance department’s SES 2013 pickup.
33. 2018 Replaced the maintenance department’s gator
34. 2017 Purchased a 2017 Grasshopper Mower (60” 725DT-6).
35. 2017 Developed a large equipment database with a replacement schedule.
36. 2017 Before and after school busing to Richland Elementary.
37. 2017 Lease a new bus barn (8 buses)
38. 2017 Cleaned our old bus barn and held an auction.
39. 2017 Purchased a scissors lift to improve safety/efficiency for maintenance staff.
40. 2017 Purchased 2013 International Bus (71 Passenger #71A)
41. 2017 Purchased 2016 Ford Taurus (Silver 51)
42. 2017 Purchased a 2010 Maintenance Pickup (Black 47)
43. 2017 A parking map was created for SMS and mailed home to parents
44. 2017 Signage was purchased for SMS parking lots.
45. 2017 Sidewalk added for safe route to SES.
46. 2016 Purchased a 2017 Blue Bird Bus. (Bus 77B)
47. 2016 Purchased a 2016 Ford Taurus. (Car 49)
48. 2016 Purchased a 2011 Maintenance Pickup. (Red Truck)
49. 2016 City of Schuyler, NDOR and SCS: Highway 15 crossing at SMS. (Completed).
50. 2015 Purchased a 2009 Maintenance Pickup. (Blue Truck)
51. 2015 Purchased a 2014 Econoline E350 Van. (Van #6)
52. 2015 Purchased a 2016 Blue Bird Bus. (77A)
53. 2015 Develop transportation management and request system on the portal.
54. 2015 City of Schuyler, NDOR and SCS: Highway 15 crossing at SMS. (Approved, not completed).
55. 2014 Inter-City K-5 before and after school busing program to reduce traffic congestion.

56. 2014 Purchased a 2014 Ford Taurus. (Car 17)
57. 2014 Purchased a 2014 Econoline E350 Van. (Van 8)
58. 2014 Purchased a 2016 Blue Bird Bus. (Bus 77)
59. 2014 Fix north parking lot lights at SES (Safety and Security) (Completed December 2014).
60. 2014 City of Schuyler provided crossing guard at SMS.
61. 2014 Recruit, train and expand the number of licensed route bus drivers in the district.
62. 2014 Changed K-5 building before and after school pickup traffic routes at SES.

5. Building and Grounds Program: *Maintenance Reporting System, New Construction/Remodel Program, and Safety Program*

Goal: Secure, quality, modern educational facilities.

Target Areas:

Buildings and Grounds

27	**SCS**	**Continue efforts to maintain and upgrade current facilities and balance utilization of current district buildings.**
2021	Action Plan	1. Continue efforts to maintain and upgrade current facilities through the maintenance program "fix it".
2021	Action Plan	2. Develop a plan and timeline to improve non-hard surface roads, parking lots, landscaping, lawn care, etc…
2021	Action Plan	3. Review custodial and maintenance staffing to determine adequacy, training needs, and stability of staff at all district buildings.
28	**SCHS**	**Phase V: High School Facility**
2021	Action Plan	1. Complete construction of athletic complex concession stand, north fence and entrance, grass and sprinklers, and underground storm sewer project.
2021	Action Plan	2. Pursue options to complete the high school storage project to replace the chair/table storage lost with the remodel of the auditorium.
2021	Action Plan	3. Continue plan for the remodel of the 1953 building (SPED classroom remodel, carpet/paint, lighting, in hallway and classrooms).
2021	Action Plan	4. Review math and science wing classroom needs and develop a plan for the remodel/upgrade of classrooms and adjoining hallway.
2021	Action Plan	5. Continue working with the agriculture/horticulture classes on improving and maintaining landscaping at all building sites.
2021	Action Plan	6. Continue planning with the City on softball complex improvements (fencing, scoreboard, handicap accessibility, restrooms, bleachers, and concessions area)
2021	Action Plan	7. Develop a plan for the intro to construction class to build a maintenance garage attached to the old concession stand at the athletic complex.
29	**SMS**	**Middle School Facility**
2020	Action Plan	1. Upgrade front door (north) security cameras/televisions
2020	Action Plan	2. Get bids to replace classroom windows on the north side of the 6th grade classroom wing
30	**SCS**	**District Office, Dual Language, Early Childhood Day Care and Preschool**
2020	Action Plan	1. Submit a Sixpence Grant for birth to 3 services.
2020	Action Plan	2. Pursue options and funding for dual language classroom and program expansion.
31	**K-8**	**Rural School Facilities**
2020	Action Plan	1. Review priorities and timeline for rural school building maintenance and improvements.
2020	Action Plan	2. Continue to research options for stabilizing rural school enrollment, facility use, and building and grounds upgrades.

Action Plans:

1. 2021 SCHS: Renovated Family & Consumer Science classroom into a new SPED Room
2. 2021 SCHS: Replaced lighting in rooms 26, 28 & 30
3. 2021 SCHS: Renovated library hallway
4. 2021 SCHS: Renovated main hallway
5. 2021 SCHS: Add sidewalk & landing pad for the overhead doors on South & West side of concession building
6. 2021 SCHS: Replaced windows (1953 addition - SSER Fund Grant)
7. 2021 SCHS: Resurface running track (received grant money for the rubber mulch)
8. 2021 SCHS: Replaced roof on the area of the Green room and Library hallway
9. 2021 SCHS: Replaced Outside security cameras
10. 2021 SCHS: Replaced Outside door video security camera
11. 2021 SMS: Replaced Outside door video security camera
12. 2021 SMS: Replaced roof valleys
13. 2021 SMS: Replaced North windows (6th grade wing- ESSER Fund Grant) (Scheduled for Fall 2021)
14. 2021 SMS: Replaced lighting (Field House)
15. 2021 SES: Installed a water filtering system
16. 2021 SES: Replaced Outside door video security camera
17. 2021 FISHERS: Replaced North West door
18. 2021 FISHERS: Painted classroom
19. 2021 SCHS: Submitted ESSER'S III for replacement of HVAC in 1953 addition, science/math wing, ITE, and East Gym.
20. 2021 District Office: Installed playground for Dual Language Program
21. 2021 District Office: Hired an architect/engineer/survey to plan for K-2 classroom renovation and main entrance drop-off area.
22. 2021 DO DL – Construction will begin in the winter creating new classrooms in the District office.
23. 2020 SES: Installed ceramic tile around sink area in kitchen.
24. 2020 SES: Graded and white rock East side of road.
25. 2020 SES: Painted outside traffic post.
26. 2020 SMS: Sold special education portable building.
27. 2020 SMS: Graded and gravel East parking lot.
28. 2020 SMS: Installed new floor tiles in Science room at the middle school.
29. 2020 SMS: Installed new rooftop unit.
30. 2020 SMS: Installed 2 new hot water heaters.
31. 2020 SCHS: Build a new outside ticket building for activities.
32. 2020 SCHS: Build new concession/storage building in back of activity center.
33. 2020 SCHS: Installed new siding on activity center.
34. 2020 SCHS: East Gym painted walls
35. 2020 SCHS: East gym weight room sheet rocked and painted South wall.
36. 2020 SCHS: East gym weight room puts turf down the middle of floor.
37. 2020 SCHS: East gym sanded and painted floor.

38. 2020 SCHS: Installed new bleachers and door locks
39. 2020 SCHS: **Bond Issue:** new addition kitchen, cafeteria, rest rooms, storage room locker rooms, health classroom multi-purpose room, training room, West gym, fine art center, green room, culinary classroom. Doors, locks, rest rooms and upgrade the fire panel to meet fire code and ADA compliant in 1953 addition. Paved concrete parking lot, light poles, lights, handicap accessible parking and underground sprinklers.
40. 2020 See detailed building and grounds information on the district FM Portal.
41. 2020 Newcomer program hosted in Chapel and Cafeteria of district building
42. 2020 Projector screen and SMART projector placed in Chapel for EL Newcomer program and professional development.
43. 2019 Purchased the Schuyler Nursing Home to be used for program expansion.
44. 2019 Richland: Painted the gym, replaced outside lighting, Moved the library.
45. 2019 Richland: Remodeled 4 classrooms for Dual Language Program.
46. 2019 Fishers: Painted ceiling in the basement.
47. 2019: Fishers: Installed cabinets for the science lab.
48. 2019 Preschool: Water proofed the exterior of the building (Karr Tuckpointing).
49. 2019 Preschool: Replaced roof on the basement attachment.
50. 2019 Preschool: Installed mirrors in restrooms.
51. 2019 SES: Installed ceramic tile and painted floor in the kitchen and dishwasher area.
52. 2019 SES: Installed new ventilation system in the kitchen.
53. 2019 SES: Replaced west entrance concrete.
54. 2019 SES: Repaired floor and painted court lines on gymnasiums.
55. 2019 SES: Purchased and installed scoreboards in both gymnasiums.
56. 2019 SMS: Replaced ceramic tile and vanity in faculty restrooms.
57. 2019 SMS: Constructed a new guidance office.
58. 2019 SCHS: Installed cabinets and painted walls in the agriculture classroom.
59. 2019 SCHS: Replaced carpet in two business classrooms.
60. 2019 SCHS: Replaced lighting in industrial technology lab.
61. 2019 SCHS: Painted science room.
62. 2019 SCHS: Tuckpointed and painted the south side of the Ag shop (Karr Tuckpointing).
63. 2019 SES: Purchased a new high-speed buffer and carpet extractor.
64. 2018 Replaced the well at Fisher's Elementary School.
65. 2018 Continued management program to maintain/upgrade current facilities through the maintenance program "fix it".
66. 2018 Continued efforts to improve educational options within the district, balance class size and building utilization.
67. 2018 Continued efforts to maintain and improve non-hard surface roads, parking lots, landscaping, lawn care, etc…
68. 2018 Conducted interviews with finance institutions in support of SCHS facility upgrades and new construction at SCHS.
69. 2018 Select and hired an architect to design a plan to upgrade east gymnasium and expand stage, lighting, acoustics, etc...
70. 2018 Selected and hired an architect to design a kitchen/cafeteria/restrooms to accommodate increasing student enrollment.
71. 2018 Selected and Hired an architect to design restrooms, locker rooms, gymnasium and wrestling practice facility.
72. 2018 SCHS: Completed the Adam Street parking and sidewalk project.
73. 2018 SCHS: Remodeled the east portion of the Voc Ag lab to accommodate the high school art program needs.
74. 2018 SCHS: Completed new construction of Vocational Agriculture and Industrial Tech. building.
75. 2018 SCHS: Purchased new furniture for commons area, science, and CTE classrooms.
76. 2018 SCHS: Remodeled south hallway restrooms.
77. 2018 SCHS: Remodeled faculty workroom and restrooms.
78. 2018 SCHS: Replaced hallway speakers
79. 2018 SCHS: Updated and replaced equipment in the woods and metal shops.
80. 2018 SMS: Painted and carpeted the technology wing (4 offices and conference room)
81. 2018 SES: Completed the southwest sidewalk on Chicago street.
82. 2018 Preschool: Replaced the roof.
83. 2018 Activity Building: Remodeled restrooms, and locker room shower area.
84. 2018 Fishers: painted exterior windows and rails, interior paint 6th/7th/8th' grade classroom
85. 2018 Richland: Replaced 2nd/3rd. grade classroom carpet
86. 2018 Richland: Painted main hallway
87. 2017 New signs on the rural schools identifying them as a Schuyler Community Schools attendance center.
88. 2017 Hosted community meetings and materials to present and discuss the need to construct 6 classrooms/music room.
89. 2017 Sold and removed portable classroom buildings at SCHS
90. 2017 Hired an architect, engineers, contractors to construct a new southeast classroom wing at SCHS.
91. 2017 Graded and paved a 50-car parking lot at SCHS with a drop-off zone for improved traffic flow and safety.
92. 2017 Completed landscape projects at the preschool and middle school buildings.
93. 2017 Remodeled SCHS southwest wing hallway (walls, tile, lights, water fountain)
94. 2017 Completed SMS trophy cases in the lobby/lunchroom
95. 2017 Completed storage area for the field house/physical education equipment.
96. 2017 Replaced carpet in SCHS business and math rooms.
97. 2017 SES completed the sidewalk south to Denver Street and water fountain in the lunchroom.
98. 2017 SMS completed air conditioning system in the gymnasium
99. 2017 SMS has partnered with the SCHS Horticulture program and SMS Warrior Academy to update the plant beds
100. 2017 SES worked with Mrs. Trotter to improve aesthetics of the main entrance to the building.
101. 2017 Added new drinking fountain, which includes bottle filler at SES and SCHS.
102. 2016 Tuckpoint, caulk, paint, and seal exterior brick surface of the preschool building.
103. 2016 Improve preschool playground, landscaping and perimeter fence.
104. 2016 Develop preliminary plans for SCHS building classroom addition (Phase 1)
105. 2016 Remodeled SCHS west hallway, painted mural, and added trophy cases, and epoxy floor in west gym area.
106. 2016 Replaced SMS gym floor, paint the walls and repainted mural on east wall.
107. 2016 Replaced two (2) HVAC units at the middle school site.
108. 2016 Replaced sewer lines in the middle school science and food service areas.
109. 2016 Installed new lights on the south side of the middle school building (street and parking).
110. 2016 Completed highway 15 mid-block crosswalks at the SMS, city provides crossing guards before and after school.
111. 2016 Replaced partitions in the 6th and 7th Grade restrooms at SMS and repainted restrooms at SES..

112.2016 Installed underground sprinkler system on the east lawn of the high school building.
113.2016 Expanded shot put and discus facilities and painted the concession stand at the high school football/track complex.
114.2016 Constructed a storage loft at SES garage and installed storage room shelves at SES and SMS.
115.2016 Updated the fire alarm system and replace smoke detectors at SCHS.
116.2016 Repainted main hallway and Kindergarten classroom door at Fishers #24.
117.2016 New carpet in the 5th/6th/ 7th/8th grade classroom at Richland.
118.2015 Begin construction for SMS Rec. Center: Completion, November 2016.
119.2015 Let bids and award the contract to Bierman Contractors to build the Rec. Center at SMS.
120.2015 Remodeled SCHS West Lobby and Restrooms.
121.2015 Install new lighting in the middle school gymnasium.
122.2015 Hire an architect and approve the plan to build a Rec. Center at SMS.
123.2015 Install new lighting in the East Gymnasium
124.2015 Visit indoor recreation facilities in Omaha and Lincoln.
125.2015 Architects develop a plan to install a fire escape and use of the 2nd floor for early childhood programs.
126.2015 Recruit a contractor and award a contract to construct the fire escape as proposed.
127.2015 Remodel 2nd floor of the Preschool Building.
128.2014 Upgrade SES playground with donation from PTA.
129.2014 Install new lighting in the West Gymnasium.
130.2014 Develop and implement building improvement and remodeling plan.
131.2014 Develop and implement maintenance request program on the FMP portal.
132.2015 Develop a building, finance, and construction plan for a new Rec. Center at SMS.
133.2015 Update playground equipment for preschool that meets Rule 11.
134.2014 Develop and implement a program to manage maintenance requests and schedule for building updates.
135.2014 Remodel the 1st floor of the Preschool Building.
136.2014 New flooring in the SCHS Men’s and Women’s Locker Rooms.

6. Support Programs: *Food Service, Nursing, Health, Emergency/Crisis, and Para-Educator Programs*

Goal: Quality Food Service, Nursing, Para-Educator, Substitute Employees, and Safety/Security

Target Areas:

		Support Service Programs
32	**7-12**	**Develop a plan and secure outside financial support for expanded care and prevention of athletic injuries (Athletic Trainer)**
2021	Action Plan	1. Continue contract for a full-time trainer at the high school level through Columbus Community Hospital.
2021	Action Plan	2. Evaluate/expand program effectiveness in promoting athletic conditioning and injury rehabilitation.
33	**SCS**	**Develop and implement a consistent building/district short-term lesson plan format. (Recruit, retain, improve performance)**
2021	Action Plan	1. Develop a lesson plan format to be used at the building level for substitute teachers.
2021	Action Plan	2. Continue orientation and training program for substitute teachers at each building.
34	**SCS**	**Develop and implement a plan to improve food service and menu options across the district.**
2021	Action Plan	1. Continue to implement the "Smarter Lunchrooms" monthly scorecard at each SES, Rural, SMS, and SCHS
2021	Action Plan	2. Pursue contracts with outside providers to increase menu options for SCHS students for the 2021-22 school year.
35	**SCS**	**Develop and implement a plan to improve training for Para-Educators across the district.**
2021	Action Plan	1. Develop and implement a professional development program to improve the effectiveness of para-educators in providing interventions.
2021	Action Plan	2. Continue monthly meetings to share ideas and provide input on district level considerations. (Calendar, salary/benefit schedules, district staff handbook, etc.…)
2021	Action Plan	3. Continue providing para-pro, classroom management, APL, etc... training for all para educators in the district.

Action Plans:

1. 2021 Continued agreement with Columbus Community Hospital for the support of a full-time athletic trainer.
2. 2021 Planning a substitute training the week of Professional Development in October that all subs can attend.
3. 2021 SCHS: Nurses purchased, through Healthy schools grant, Hot food Stations, sneeze guards, and connoisseur blender.
4. 2021 SCHS: Offered students “catch up” immunizations through ECDHD.
5. 2021 SCS: Partnered with CHI for flu and COVID vaccinations for employees.
6. 2021 SCS: Purchased 2 CPR Manikins have been purchased for expanded trainings.
7. 2021 SMS: Purchased a Recovery Couch in SMS.
8. 2021 SCS: October PD training for HS students and all staff.
9. 2020 In collaboration with Columbus Community Hospital, hired a full-time athletic trainer.
10. 2020 Moved the athletic trainer into the new training room at the new high school athletic complex.
11. 2020 October PD Week included APL workshops for para educators and numerous workshops for all support staff.
12. 2020 Expanded nursing services in support of COVID-19 protocol in all school buildings.
13. 2020 Purchased and deployed temperature systems in all buildings to ensure all students/employees/visitors meet CDC guidelines.
14. 2020 High School food service moved into the new kitchen and servery in the fall of 2020.
15. 2020 Expanded free food service program for breakfast and lunch for all students for the 2020-21 school year.
16. 2020 Due to School Closure: Expanded summer breakfast and lunch programs from March to September. Served over 5,000 meals per week.
17. 2020 Hosted Professional Development week and training for all certified and support staff employees.
18. 2020 Rural school sent 1 para from each building to the para training in Kearney.
19. 2019 Member of Wayne State College NENTA program for substitute teachers.
20. 2019 Hosted training and workshop for substitute teachers for the 2019-20 school year.
21. 2019 Hired a full-time athletic trainer, funded by Columbus Hospital, to support student health and care of athletic injuries.
22. 2019 Continued evaluation of the food service “smarter lunchrooms” program.
23. 2019 Received a grant to purchase new lunchroom tables for the middle school lunch room.
24. 2019 Expanded breakfast program to the elementary and rural schools and continued with the fresh fruits and vegetable program.
25. 2019 Richland: Purchased kitchen equipment and added more portable lunch tables.
26. 2019 SCHS: Received a grant and purchased new oven for the high school kitchen.
27. 2018 Applied for and received funding in support of the fresh fruits and vegetable programs at SES and SMS.
28. 2018 Updated and adopted job descriptions for all support staff positions in the district.
29. 2018 Applied for and received grants to purchase food warmers for the rural schools.
30. 2018 Applied for and received a grant for a hot-food serving line at SMS
31. 2018 Applied for and received a grant for a new salad bar at SES and SMS.
32. 2018 Conducted quarterly “Smarter Lunchroom” evaluations for food service in each building.
33. 2018 Hosted substitute teacher training prior to the beginning of the 2018-19 school year.
34. 2018 Completed the annual safety review and coordinated response for all buildings in the district.
35. 2018 Hosted a Civil Rights Compliance review for the high school facility.
36. 2017 Increased substitute teacher pay from $128 to $140 per day. (October Payroll)
37. 2017 Created a schedule district wide to provide full-time nursing services at SES, SMS, and SCHS.
38. 2017 SMS, and SES Paraprofessionals have participated in ongoing professional development (State Paraprofessional Conference, Mental Health First Aid, ESU 7 Bi-Monthly Training)
39. 2017 Nesbitt and Associates conducted 2017-18 Safety Review and Audit.
40. 2017 SCHS building addition eliminated the need to unlock exterior doors every hour to access outside classrooms.
41. 2017 Leased new bus bard to secure buses and improve safety for drivers.
42. 2017 SES and SMS: Select group of para-educators attended the para-educators training in Kearney.
43. 2017 SCS: Para-educators received MANDT training to learn strategies to deescalate behaviors.
44. 2017 Para-educators training (Amy Mazankowski) on ideas to deal with our students that display challenging behaviors. She is working with the staff on best practices, consistency and behaviors.
45. 2017 SCS Para-educators received APL training district-wide.
46. 2016 Expand elementary guidance program and increased from 1.5 to 2 full-time counselors.
47. 2016 Expand middle school guidance program and increased from .5 to 1 full-time counselor.

48. 2016 Partner with East Central Health to provide a behavior health counselor at SMS/SCHS (2 days per week).
49. 2016 Finalize Colfax County Crisis Preparedness Manual.
50. 2016 Complete District-wide Crisis and Emergency Response Manual.
51. 2016 Contract with Nesbitt and Associates to conduct the annual School Safety and Security Assessment Report.
52. 2015 Staff completed Crisis/Safety Survey to inform future professional development needs and facility upgrades.
53. 2015 Review 2015-16 Nursing program and feasibility of providing full-time nurses at SES, SMS, and SCHS.
54. 2015 Expand food service at SES and SMS to include: breakfast, lunch, and supper programs.
55. 2015 Expand Foundation Staff Recognition Program to include food service, custodial, and office personnel.
56. 2015 Pilot Food Service Program: Offer fruit/salad option to Rural Schools (March/April/May).
57. 2015 Offer scratch meal one day per week for the remainder of the 2014-15 school year.
58. 2015 Nesbitt and Associates conduct Crisis Response training for all PK-12 all staff and first responders.
59. 2015 Hired Nesbitt and Associates, Inc. to provide new Crisis Manuals and update safety protocol across the district.
60. 2015 Schedule the Crisis Response Program training for first responders and members of the district crisis team.
61. 2015 Implement the EMC professional development program for support staff.
62. 2014 Expanded breakfast program at SMS and SCHS to include Grab-n-Go breakfast.
63. 2014 Conducted workshops to train access to the Rapid Responder website to manage crisis team information.
64. 2014 Develop and implement job descriptions, self-evaluation and evaluation instruments for para-educators.
65. 2014 Implement the EMC professional development program for support staff.

7. School Governance and Public Relations: *School Board, Administration, Guidance and Counseling, Parent Involvement, Business Partnerships*

Goal: Board and Administration reflect quality leadership, management and communication skills to promote staff morale and involvement from all stakeholders.

Target Areas:

School Governance and Public Relations

36	**SCS**	**Continue to expand strategies to improve communication and promote parent/community engagement.**
2021	Action Plan	1. Continue to update the SCS website and school app to promote our school and improve internal and external communication.
2021	Action Plan	2. Promote and expand community/business sponsorships to encourage parent and/or community involvement in school and at school activities.
2021	Action Plan	3. Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Committee', City Council, etc…)
2021	Action Plan	4. Explore options to expand communications with all parents and community patrons through the use of electronic platforms, advertising, message boards, etc.
2021	Action Plan	5. County, City & District Crisis Team attend NDE Safety training to update and align with FEMA High Quality Emergency Operations Plan. (March 16th and 17t
37	**SCS**	**Continue expanding financial resources to promote financial stability and program support.**
2021	Action Plan	1. Continue year 2 participation in the K8 EIR EMPOWER (E3) Grant on Science Curriculum and STEM Training. (800,000 for 4 more years)
2021	Action Plan	2. Continue pursuing funding and resources from various partners inside and outside of the community to reduce reliance on property taxes.
2021	Action Plan	3. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.

Action Plans

1. 2021 Conducted an evaluation with Apptegy to review compliance, ease of use, and language translations, etc…
2. 2021 Continued community partnerships with SCD, Housing, Schuyler Latino Committee', and Schuyler Downtown Revitalization, Chamber, etc…
3. 2021 Continue partnership with Schuyler Community Development Leadership Cohort/Classes.
4. 2021 District Leadership Team (20) to include Guidance, Technology, Administration, etc… to updated the 2021-22 Return to Learn Plan.
5. 2021 Attended 3-day NDE Training with City/County Law Enforcement, Emergency Manager, Nesbitt and Associates to update the School Crisis Management Plan.
6. 2021 Completed CARES (ESSER I) Application and implemented funds to support 2020-21 budget.
7. 2021 Completed ESSER II Application (1.9 Million) and received approval for expending funds in the 2021, 2022, and 2023 budgets cycles.
8. 2021 Completed ESSER III Application (4.3 Million) and received approval for expending funds in the 2021, 2022, and 2023 budget cycles.
9. 2021 Updated School Board Policies and posted policy manual on NASB Online Policy Website.
10. 2021 Continued EIR EMPOWER (E3) Grand on Science Curriculum and STEM Training.
11. 2020 Implemented remote learning program for students electing to continue learning at home in the fall.
12. 2020 Implemented remote learning, learning packets, enrichment packets in the spring of 2020 during the pandemic school closure.
13. 2020 Installed new score board to promote school/community program/businesses and public announcements.
14. 2020 SES hosted food pantry through summer to support families with food insecurity.
15. 2020 Backpack program continued through summer to support families with food insecurity
16. 2020 Use of Extension office personnel to teach and support student learning.
17. 2020 Staff/Program spotlight at monthly school board meetings.
18. 2020 Hosted several exchanges to engage staff in the school improvement/strategic planning. (Thoughtexchange)
19. 2020 Upgraded district website and deployed new school app to improve internal and external communication.
20. 2020 Installed Sign and Communication Board at the district office to promote school and community activities.
21. 2020 Construction class completed their 2019-20 house, signed MOU and began construction on their 2020-21 house. Both houses sold.
22. 2020 Awarded EIR Grant (800,000 per year for 5 years) for K-8 Science Programs with training from Discovery Education Consultants.
23. 2020 City/School partnership to expand city storm sewer at the high school to accommodate new construction ($1,000,000) project.
24. 2020 Rural schools hosted a Veterans Day Program, hosting veterans, along with interactive student participation.
25. 2020 Richland Multicultural Education, hosted by parents, presented experiences to further students' education.
26. 2020 Rural schools provide a monthly newsletter written by staff, along with posting on social media.
27. 2019 Hosted the Nebraska Supreme Court and student /community assembly.
28. 2019 Hosted weekly (January-March) informational meetings to inform the public about the proposed bond referendum.
29. 2019 Worked with the Foundation to prepare and distribute bond information, promotional flyers, mailers, etc…
30. 2019 Reinvented Focus Time at SCHS to include CKH strategies and platform for student engagement.
31. 2019 Hosted several exchanges to engage staff in the school improvement/strategic planning. (Thoughtexchange)
32. 2019 Hosted community leaders meeting and conducted our first community leaders Thoughtexchange experience.
33. 2019 Conducted several thoughtexchanges with high school students.
34. 2019 Conducted parent exchanges at Cargill to engage parents and community stakeholders (2 days).
35. 2019 Staff/Program spotlight at monthly school board meetings.
36. 2018 NASB hosted board/community leaders' workshop and strategic planning session.
37. 2018 Contracted with Thoughtexchange to promote student/staff/parent/community engagement.
38. 2018 Contracted with ECRA to develop and manage district strategic plan dashboard for 2019.
39. 2018 Expanded flat screen media players to promote school and community engagement.
40. 2018 Expanded administrative outreach and support for enhancing school climate (SCHS Student Services Director)
41. 2017 Researched different ways to increase parent involvement. Warrior Showcase (2016—32% and 2017—58%)
42. 2017 SMS Broadcasting students were hired to film and provide commentary for high school level events by News Channel Nebraska
43. 2017 SMS created a 6th grade transition night for all incoming SMS 6th graders.
44. 2017 SMS created a new way in conducting PT Conferences (100% contact for all students)
45. 2017 SCS developed and implemented blackboard school App to improve parent communication.
46. 2017 SCS Expanded our incentive plan and improved housing for staff to live in the district. (24 new homes)
47. 2017 SCS Installed communication TV's at the Homestead Center and Cargill to promote school/community news.
48. 2017 SCS School Board meetings streamed live and available throughout the month on the local access channel.
49. 2017 SCS All district meetings posted on the board meeting website to improve communication and promote trust.
50. 2017 Rural Schools hosted parent leadership meetings in spring and fall of 2017.
51. 2016 Replaced the depleted general fund cash reserve and balanced budgets in all district programs.
52. 2016 Continue to expand and support school/community partnerships (education, activities, housing, leadership, etc…)

53. 2016 Contract with Flippin Group: Leadership Blueprint to business/community leaders (May 25 & 26) at Retreat Center.
54. 2016 Improve monthly coordination of websites, electronic boards, media players, print media, etc…
55. 2016 Schuyler Home Builder's Association constructs 8 workforce houses with "Rent Guarantee Program".
56. 2016 Schuyler Home Builder's Association constructs 7 duplex rentals (14 units) for senior citizens.
57. 2016 Board of Education adopts workforce housing incentive plan.
58. 2015 Home Builders Association expanded speculative housing projects in Schuyler from 1 to 4 houses per year.
59. 2015 Home Builders Association/City of Schuyler agreement with Messner Development to plan/build homes in Schuyler.
60. 2015 Schuyler Utilities completed sanitary lift station opening the Water Tower 2nd Subdivision for future home building.
61. 2015 Participated in Planning for Schuyler Media Network and Creation of Schuyler News Bureau.
62. 2015 Purchased touch screen and installed hallway monitors at SCHS (to be completed January 2016)
63. 2015 Signed agreement with Homestead Bank for office space for Community Resource and UNL Extension Educator.
64. 2015 Partnership with NE Dept. of Labor and Cargill and changed Resource Center to Colfax County Workforce Center.
65. 2015 City of Schuyler signed inter-local agreement with SCS to promote and support housing development.
66. 2015 Partner with Schuyler Foundation to raise $100,000 in support of the Rec. Center project.
67. 2015 Sign agreement with Cargill Meat Solutions to donate $276,000 to the Rec Center project.
68. 2015 $226,000 donation from a Schuyler Alumni to Foundation for student scholarships.
69. 2015 Hosted student/staff/parent technology workshop (Kevin Honeycutt) in January 2015.
70. 2015 Expanded Foundation Staff Recognition Program to include food service, custodial, and office personnel.
71. 2014 Meet annually with community patrons, Cargill employees, and community leaders to set strategic planning priorities.
72. 2014 Annual Schuyler Lumber and SCS contract for house construction project.
73. 2014 Expanded and updated websites to include Facebook and Twitter.
74. 2014 Coordinate with Schuyler Community Development and Housing Director to conduct a district-wide housing survey.
75. 2014 City of Schuyler hired a full-time housing director to develop housing program.

8. School Climate (Students and Adults): *Professional Development, Professional Conduct and Commitment, Program, Staffing/Assignment/Student/Teacher Ratio, Learning Environment, Behavior Management*

Goal: Create and support a safe, positive, caring learning environment focused on improvement and success.

Target Areas:

School Climate and Learning Environment

38	**SCS**	**Expand staff training focused on cultural sensitivity, behavioral mental health, student behavior and classroom management, reduced incidents of bullying, etc…**
2021	Action Plan	1. Continue training and implementation of K-12 Capturing Kids Hearts Program to promote social and emotional health. **(Capturing Kids Hearts, Process Champions)**
2021	Action Plan	2. Continue providing professional development focused on managing student behavior and developing effective learning environments. **(APL Training)**
2021	Action Plan	3. Continue to expand K-12 counseling services and support to address mental health needs in the district. **(Mental Health Counselors)**
2021	Action Plan	4. Continue to pursue assistance for student behavior through SCS behavior mental health psychologist and ESU 7 Certified Behavior Specialists and Community Family Partner
39	**SCS**	**Expand employee recognition and incentive programs to promote improvement and reward excellence in performance.**
2021	Action Plan	1. Continue to support incentive programs to promote English and Spanish language training and certification for classroom teachers and administrators.
2021	Action Plan	2. Continue school spirit, staff morale, monthly celebrations, etc… to promote an inclusive and safe learning and work environment.
2021	Action Plan	3. Develop an incentive program to promote post-secondary education options for support staff.
2021	Action Plan	4. Expand the Foundation's outstanding employee quarter nominations to include substitute teachers along with support staff, teacher, and para-educator.
2021	Action Plan	5. Continue the use of Thoughtexchange to promote ongoing, consistent communication and opportunities for staff input.
2021	Action Plan	6. Work with staff to coordinate professional develop, meeting schedules, calendar, etc... in each building to improve internal and external communication.
40	**SCS**	**Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district.**
2021	Action Plan	1. Expand new support staff orientation program at each building and provide ongoing professional development program.
2021	Action Plan	2. Continue to review Strength Finder data to determine areas of priority in the hiring of new staff.
2021	Action Plan	3. Continue to offer increased opportunities for staff input on hiring practices and priorities within each building.
41	**SCS**	**Reduce Chronic Absenteeism, Tardies, Out-of-Class Disruptions, etc…**
2021	Action Plan	1. Continue partnership with Colfax County focused connecting with families to improve student attendance, reduce chronic absenteeism, tardies, etc…
2021	Action Plan	2. Continue tracking system to improve accuracy of student attendance records, reduce unnecessary classroom disruption, and improve safety protocols in all buildings.

Action Plans:

1. 2021 (38-1) Continued Capturing Kids Hearts, Traction, and Process Champions for new teachers and administrators.
2. 2021 (38-1) Continued 5-Day APL Training for new teachers and administrators.
3. 2021 (39-5) Hosted ThoughtExchanges at the staff, community, student, levels to promote input on various school and community topics.
4. 2021 (39-6) Hosted numerous staff input sessions on determine 2021-22 school calendar.
5. 2021 (38-4) Increased private counseling opportunities through Colfax County and private counseling agencies.
6. 2021(38-2) Reconvened monthly lunch celebrations and social events for staff.
7. 2021(41-1) Piloted a program for incentives for students who face barriers to their attendance.
8. 2021 (41-1) implemented Campus Work Flow at the high school to improve accountability for student attendance.
9. 2021 (41-2) Piloted a summer program for attendance and credit recovery.
10. 2021 (41-2) Developed a daily/weekly report to communicate illness, COVID, student/staff Absence/Attendance.
11. 2021 Rural – Created a dashboard with all important links to websites and/or google documents needed throughout the year.
12. 2021 Rural – Created slideshow for new staff to be able to access information throughout the year.
13. 2020 Formed a partnership with Community Response to aid in free/reduced counseling for students in need.
14. 2020 Formed a partnership with Community Response to provide a "coach" to families/students in need of assistance with bills, clothes, finding a job, and/or learning about the community.
15. 2020 Created a CKH team at SMS and SCHS.
16. 2020 Established "jeans day" monthly for the high school staff to coordinate with "Feel the Love" Fridays.
17. 2020 Used Thoughtexchange to collect data on the opinions of teachers of FOCUS and other programs at SCHS.
18. 2020 Received Family Literacy grant and implemented the program with 10 families.
19. 2020 Expanded the Sensory Room at SES.
20. 2020 Added Nursing staff to help with COVID-19 health and safety protocols.
21. 2020 Added hours/staff and established COVID-19 protocols for building cleaning and maintenance.
22. 2020 Provided CKH professional development for K-5 staff: Process Champions
23. 2020 Provided APL and Capturing Kids Hearts (CKH) training for all new teachers.
24. 2020 Rural Schools participated in Red Ribbon Week. Students participated and discussed the importance of being drug free.
25. 2019 Expanded Capturing Kids hearts training for new teachers at SES, SMS, Rural, and all teachers at SCHS.
26. 2019 Provided APL training for all new teachers.
27. 2019 Provided APL leadership training for all administration.
28. 2018 Focused professional development through coordination of Priority School and Discovery Education Consultants to promote coaching strategies to improve instruction and student achievement in the high school classrooms.
29. 2018 Reduced class size at SCHS for at-risk and struggling students (special Education, ELL, Off-track students)
30. 2018 Expanded Capturing Kids hearts training for SES, SMS, Rural, and selected staff from SCHS.
31. 2018 Restructured “Focus” time to include PBL, Discovery Ed, and Capturing Kids Hearts strategies.
32. 2017 Principals involved in the selection of quarterly outstanding employees.
33. 2017 Formed a team of employees and the school foundation for the process of recognizing outstanding employees.

34. 2017 Continue to support the use of APL and Project Based Learning through Discovery Education.
35. 2017 A braided funding partnership was created with CHI to provide Capturing Kids Hearts Training for all certified staff members at SMS, Richland, Fischer's, all new PK-5 staff, and a focus group from SCHS
36. 2017 A United Way grant was provided to assist SCS in expanding the TeamMates program.
37. 2017 Hosted Capturing Kids Hearts for Preschool, Rural Schools, SES, SMS teachers and administrators.
38. 2017 Hosted APL for Preschool, Rural Schools, SES, SMS, and SCHS teachers and administrators.
39. 2016 Awarded a 5-year School Improvement Grant at SCHS focused on improving student engagement and achievement.
40. 2016 Coordinate employee recognition programs to recognize longevity, performance, retirement, etc…
41. 2016 Train the APL model to provide consistency in classroom instruction and behavior management.
42. 2016 Develop and implement a focus on Respect, Responsibility, and Work Ethic district-wide.
43. 2016 Develop and coordinate parent/teacher conference schedule to improve parent participation at SMS/SCHS.
44. 2016 Contract with the Flippin Group to train/implement "Capturing Kids Hearts" program at SES.
45. 2016 Expand the new teacher orientation program to include APL Training in September (WSC/ESU 1).
46. 2016 Join NENTA (Northeast Nebraska Teacher Academy) at WSC to expand sub pool and recruit prospective teachers.
47. 2015 Team of administrators/staff completed Capturing Kids Hearts Training and Certification.
48. 2015 Developed and implemented a district-wide "new" teacher orientation program.
49. 2015 SMS/SCHS mentoring programs to promote student/teacher relationships and improve communication with parents.
50. 2015 SCHS/selected staff members participated in 1 Day APL workshop. 4-Day district-wide training (Spring 2016)
51. 2015 Hosted district-wide professional development workshop to promote staff relationships and morale. (Dave Weber)
52. 2015 Hosted district-wide professional development workshop to promote communication. (VJ Smith)
53. 2014 Hired CTAC to work with SMS staff on managing change, school climate, and interpreting school data.
54. 2014 Developed and implemented Counseling Center focused on providing support for teacher/student relationships.
55. 2014 Developed and implemented annual SCS teacher incentive program.
56. 2014 Implemented new annual requisition program to streamline purchasing and inventory management.

NEBRASKA
Good Life. Great Journey.
DEPARTMENT OF TRANSPORTATION

Application to Construct Access

☐ Commercial Approach Roads, Streets, or Public Roads
☒ Private Driveway

Applicant: ***(Name and Address)***

SCHUYLER COMMUNITY SCHOOLS
120 W 20TH STREET
SCHUYLER, NE 68661
402-352-3527

Date: November 5, 2021
Phone: 402-352-3527
Fax
Email: dan.hoesing@schuylercommunityschools.org

Location: Construct an access from the shoulder line or edge of pavement on the East ☐ West ☐ North ☐ South ☐ side of Highway _____ and _____ feet East ☐ West ☐ North ☐ South ☐ of Milepost No. _____.

If rural, the location is _____ feet East ☐ West ☐ North ☐ South ☐ of the East ☐ West ☐ North ☐ South ☐ Line of Section _____, Township _____, Range _____ East ☐ West ☐ of the 6th P.M., _____ County, Nebraska **or if urban,** 118'-5 1/2" feet East ☐ West ☐ North ☐ South ☒ of the East ☐ West ☐ ☒ North ☐ South Line of THE SOUTH 400 FEET OF BLOCK 3, CLARKSON AND DORSEY'S SUBDIVISION, AN ADDITION TO THE CITY OF SCHUYLER, COLFAX COUNTY, NEBRASKA, EXCEPT THE EAST 10.0 FEET THEREOF; AND EXCEPT THE WEST 40.0 FEET THEREOF

Applicant requests a drive with a width of 30 feet at the property line.

Requirements: The applicant agrees to complete this work in accordance with the terms and conditions of the Nebraska Department of Transportation. Any permit issued **will be cancelled** if the work specified **is not completed within the term listed on the permit** or within any **additional length of time granted.** Request for an extension of time to complete the work must be made in writing. Any extension granted will be acknowledged in writing by the Nebraska Department of Transportation. **The Applicant may cancel the permit with written notification at any time prior to beginning work on highway right of way.**

Performance Guarantee: ***(Make payable to Nebraska Department of Transportation)***

Amount: $ 500.00 **Check No.** _____

Name and Address: _____

This guarantee is for the faithful compliance by the Applicant to the terms of the permit. It is understood that should the Applicant fail to perform the work as set forth in the permit, the State will have the right to keep the performance guarantee as liquidated damages for its necessary supervisory and inspection expenses and to initiate such legal proceedings as are necessary to secure either performance of the work in compliance with the terms of the permit or the restoration of the highway right of way to its previous condition prior to the activities of the Applicant.

NOTE: Please complete the attached location plan for access. When your access requires engineering plans, please submit two sets of plans, no larger than 12"x18" for the proposed work requested herein. The engineering plans shall show the general features of the work to be completed and all information such as sizes, distances, dimensions, cuts and fills, erosion control measures, etc., when applicable.

DR. DAN HOESING, SUPERINTENDENT — *Name (Please Print)*
11/5/2021
_____ — *Applicant's Signature*

_____ — *Recommended By*
_____ — *Date*
_____ — *District Engineer Approval*
_____ — *Date*

District Recommendations:

District approved if rural location is _____ feet East ☐ West ☐ North ☐ South ☐ of the East ☐ West ☐ North ☐ South ☐ Line of Section _____, Township _____, Range _____ East ☐ West ☐ of the 6th P.M., _____ County, Nebraska. **If urban,** _____ feet East ☐ West ☐ North ☐ South ☐ of the East ☐ West ☐ North ☐ South ☐ Line of Lot _____, Block _____, _____ Addition, in _____ County, Nebraska, S _____, T _____, R _____ East ☐ West ☐.

Location is in Controlled Access Area: ☐ Yes ☒ No

Other:

3/4" SOLID IRON PIPE

PROPERTY LINE

1350.94

1351.90

1351.90

118'-3"

1355.34

EXISTING CURB LOCATION TO REMAIN

EXISTING DRIVE TO BE WIDENED TO 30'

NEW 7" THICK PAVEMENT

30'-0"

EXISTING GRASS

6"

41'-9 5/8"

118'-5 1/2"

R15'-0"

4'-6"

12'-10"

5'-0"

R20'-0"

NEW 4" CONC SIDEWALK RAMPS TO TIE INTO EXISTING WALK

6" CONC CURB

R50'-0"

38'-4"

ADA RAMP

NEW 7" THICK PAVEMENT

30'-0"

NEW 30' DRIVE CENTERLINE

5'-0"

NEW 4"CONC SIDEWALK

R15'-0"

NEW 4" SIDEWALK

EXISTING MONUMENT SIGN TO REMAIN

COLFAX STREET (NE HIGHWAY 15) - CENTERLINE

CURB INLE
RIM ELEV
10" I.E. FF
15"x24" I.E

CURB INLET
RIM ELEV = 135
15"x24" I.E. FRC
24" I.E. TO N =

A/C

SCHUYLER PUBLIC SCHOOLS

NEW BUS LANE DRIVEWAY - 2023 COLFAX STREET, SCHUYLER, NE

SCHUYLER COMMUNITY SCHOOLS

N

0 10 20 40

SCALE: 1"=20'-0" 11/5/2021



FLOOR PLAN

SCHUYLER ELEMENTARY RENOVAITON // SCHUYLER COMMUNITY SCHOOLS

CARLSON WEST POVONDRA ARCHITECTS



INTERIOR CLASSROOM PERSPECTIVE

SCHUYLER ELEMENTARY RENOVAITON // SCHUYLER COMMUNITY SCHOOLS

CARLSON WEST POVONDRA ARCHITECTS



INTERIOR CORRIDOR PERSPECTIVE

SCHUYLER ELEMENTARY RENOVAITON // SCHUYLER COMMUNITY SCHOOLS

CARLSON WEST POVONDRA ARCHITECTS

Copy the link below to watch the school board meeting:
https://zoom.us/rec/share/Hb4iNF-S6QQAcTmEbtu7izCO7BgezTyjpqKvxbZNMtc4SpEJ6Bo-2nLKeEJ60Zax.rJPhPIWmXgPJK77P