Schuyler Community Schools
Budget Hearing and Board of Education Regular Meeting
Monday, September 13, 2021 6:30 PM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

Schuyler Sun
District Office Building Front Door
Schuyler Post Office
Colfax County Courthouse
Posted Date: 9-9-2021
Attendance Taken at 6:51 PM.

Richard Brabec:	Present
Nina Lanuza:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Brian Vavricek:	Present

Present: 6.

I. 2021-22 Budget Hearing

I. Call Hearing to Order

II. The purpose of the Hearing is to review, discuss, consider, and receive input, and or support, opposition, criticism, suggestions or observations of taxpayers relating to the 2021-22 proposed budget.

III. Adjourn Budget Hearing

The Budget Hearing was called to order at 6:32 PM. The Budget hearing adjourned at 6:43 PM.

II. 2021-22 Levy Setting Hearing

I. Call Hearing to Order

II. The purpose of the Hearing is to review, discuss, consider, receive input, and hear support,opposition, criticism, suggestions or observations of taxpayers relating to the 2021-22 proposed property tax levy.

III. Adjourn Levy Setting Hearing

The Levy setting hearing began at 6:43 PM. The Levy setting hearing adjourned at 6:50 PM.

III. Call Meeting to Order

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education
The regular meeting of Schuyler Board of Education was called to order at 6:51 PM.

III.A. Pledge of Allegiance

All in attendance participated in the Pledge of Allegiance.

III.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.
Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

IV. Approval of Consent Agenda
Discuss, Consider and Take Action on the consent agenda
Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.A. Agenda

IV.B. Minutes

IV.C. Acceptance of Claims

IV.C.1. Bills of $5,000 or more

IV.D. Financial

IV.E. Other Listed Reports

V. Public Forum - We ask that all presentation be limited in their length.

V.A. Recognition of visitors and guests

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

V.C. Student Representative's Report - Eliza Bailey

- Student Council Interviews - 14 new members
- Spirit Days were chosen for homecoming - Homecoming is September 24th - Incentives will be given to students who dress up
- MAP tests will be the week of 9/13 in FOCUS
- Reserves and Varsity Volleyball won against Cornerstone Christian
- A group of FFA kids are going to Husker Harvest Days

VI. Action Items

VI.A. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

VI.A.1. Consider, discuss, and take action to approve the 2021-22 budget as advertised.

We held our budget workshop on August 23rd and advertised the budget for all funds as directed at our final meeting. Attached is the advertised budget notice for adoption.
Motion to approve the 2021-22 budget as advertised. Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.A.2. Consider, discuss, and take action to approve the 2021-22 Levy resolution as advertised.

See attached Resolution.
Motion to approve the Tax Request Resolution and 2021-22 tax request as advertised. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.A.3. Consider, discuss, and take action to approve new hire recommendations.

1. Nancy Alarcon: Para Educator: SES
2. Paola Vera: Para Educator: SMS
3. Erik Kravig: Teacher SCHS (Alternative Education)

Due to increased enrollment, we needed to expand to one more section of Kindergarten which created the movement of teachers leaving the vacancy in Alternative Education in the morning and APEX teacher in the afternoon.
Motion to approve new hire recommendation as presented. Passed with a motion by Nina Lanuza and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.A.4. Consider, discuss, and take action to approve SEA request to be recognized as the sole bargaining agent for 2023-2024 non-supervisory certificated staff master agreement.

The Schuyler Education Association (SEA) submitted a letter requesting recognition as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2023-2024 contract year. This is a

formality that the NSEA recommends our local association get approval now for next year's negotiations process. See attached letter.
Motion to approve SEA request to be recognized as the sole bargaining agent for 2023-2024 non-supervisory certificated staff master agreement. Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.A.5. Consider, discuss, and take action to approve the use of "local Substitutes" for the 2021-22 school year.

The State of Nebraska requires that the board of education must annually approve the use of "local substitutes" to teach in absence of the regular teacher. Local substitutes are limited to 90 days per year in the school district on an intermittent basis. We have been using local substitutes in the past, but the Department of Education requires board minutes validating local substitute certificates. See attached requirements for the local substitute license.

Motion to approve the use of local substitute teachers for the 2021-22 school year. Passed with a motion by Nina Lanuza and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.B. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

VI.B.1. Consider, discuss, and take action to approve first reading of new and revised board policies

Board policies require two readings at regular school board meetings. This is the first reading of the new and revised policies as recommended by the board policy committee.

Over the past several months, the board policy committee has been working with Jim Luebbe, Director of Policy Services, to review our board policy manual. Jim currently serves as Director of Policy Services. He has worked as a school board policy consultant for the Association since 2000, updating and customizing the Policy Manuals for scores of districts across the entire state. Jim has been a member of the American Association of State Policy Services for 10 years.In addition to his work on our board policy manual, Jim also assisted our principals with the review of their handbooks to align with board

policies.

I visited with Jim Luebbe on Friday and he is sending the first draft of the updated board policies via email as it takes a while to upload them in the online system. I will attach the policies to this agenda item when I get them.

Motion to approve first reading of the board policy manual as presented. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VII. Discussion Items and Reports

VII.A. Discuss Public Input and Draft Proposal for the ESSER III Application

We have completed the public input requirement for the ESSER III application. This application is due on Wednesday, September 15th. These funds are to be used over the next three years. See attached information included below.

VII.B. Discuss the President's COVID 19 Vaccination Plan and Impact on Nebraska Public Schools.

Last Thursday, President Biden released this COVID 19 Vaccination Plan. This plan outlines requirements for vaccinations or weekly testing for federal contractors and employees. While this order is directed at federal contractors and employees, it does require federal departments and agencies to develop rules consistent with the Executive Order. See attached information.

In addition, KSB is also hosting a webinar on Monday morning on a host of topics, including the Vaccination Plan. We will begin our zoom meetings with the NDE Commissioner on Tuesday mornings.

VII.C. Principals Reports

Preschool and SES 3-5 Principal: Mr. Comley
Staff Member/Program Spotlight: This month I would like to highlight Adi Perez. Ms. Perez is a Full Service Community School Coordinator. SES has partnered with the United Way to bring Ms. Perez to Schuyler and help parents and the community wherever needed. Ms. Perez's primary jobs right now is working with the Family Literacy program, Teammates, mobile food bank, and the parents of SES. Ms Perez has also been an extremely useful resource for parents and getting connected to resources in our community. Thank you Ms. Perez and welcome to Schuyler!

SES K-2 Principal's Report: Mrs. Neesen
Enrollment: Kindergarten - 117, First Grade - 108, Second Grade - 87
New Staff: Due to an influx of new Kindergartners coming into SES, we added

a seventh section of Kindergarten! We were fortunate enough to add Kailey Clapper to our SES family! Kailey is coming to us from the Preschool and Early Childhood team.
Spotlight Program: The scaffold school start was a huge success again this year! Staff has shared that it has helped with the confusion and chaos that the first day brings in our building. After speaking with Kindergarten parents, they enjoyed seeing SES adults being "all hands on deck" with helping brand new families into our building.

Dual Language, Fisher's, & Richland Principal's Report: Ms. Bebout
Spotlight Program: I would like to highlight the Dual Language Program. This is our fourth year providing a dual language program in Schuyler. This year we were able to offer two sections of kindergarten with the addition of the new district office building. We have two sections that are full and we have students on a waiting list!!! We also have 1st-4th grade classes at Richland. In this program, students learn all the curriculum in both English and Spanish, their days are split 50/50. What an advantage this provides for students throughout their lives. It is exciting to see how valued this program is in our district.

Middle School Assistant Principal's Report: Mr. Banahan
Spotlight Program: The program I would like to highlight is our Middle School band which marched in the Labor Day parade this year. Mr. Baldwin, Mr. Niedbalski, and Miss Semerad did a great job working with these 7th and 8th grade students which none had ever marched in a parade before. They did an outstanding job, and they sounded great as they marched throughout the parade. It was great seeing the crowd cheer on and encourage our young musicians as they moved through the parade route.
Spotlight Upcoming Events: We have started taking our Fall MAPs test, to give us a baseline for where our students are starting this school year in comparison to other students the same age across the country. This is important because this will be very similar to the new state testing format which starts in December. We are looking forward to seeing how our students perform, and it will allow teachers to use that data to drive their lesson planning for the upcoming lessons.

Middle School Principal's Report: Mr. Zavadil
Program Spotlight: School is underway and moving at a fast pace already! One new program that the Middle School is piloting this year is our 5th period intervention/enrichment time. This year our Middle School Bell schedule has changed by a few minutes to allow us to provide interventions and enrichments to our students and utilize our time effectively during our extended 5th period. Students take a Renaissance STAR assessment which allows us to understand what reinforcement and enrichment that we can introduce to all of our students during this time. As our district MTSS team continues to develop and offer guidance we plan to integrate this time with our MTSS systems. SMS has also done a lot of work to bolster our efforts to support our teachers that are new to SMS. We are happy with the extra contact and the new teachers seem to appreciate the added support of morning meetings.
Staff Member Spotlight: I would like to highlight the work of Mrs. Rocha. She is a paraprofessional in the Library and does a lot of work with our communications through the screens throughout the district and in the Cargill facility. This year when we were checking out I-pads at the start of the Middle School year Mrs. Rocha put in quite a bit of time and effort to help this process

go smoothly. She has worked with Mrs. Hall in the library and Mr. Hall, Mr. Banahan, and myself to ensure students have the tech they need and have the insurance necessary. It was a lot of work and we couldn't have done it without her.

Upcoming Events: Our district MTSS representatives have been working very hard with Dr. Gibbons on our District MTSS programs and protocols. MAP testing is underway which will work hand and hand with MTSS and our PLC meetings to help our teachers inform our instruction with students.

High School Assistant Principal's Report: Mr. Steinhoff

Spotlight Staff: I would like to recognize Paul Niedbalski. You can find Paul each morning before school starts practicing with the band. He has graciously adjusted his schedule and puts in early hours to accommodate the afternoon activities and athletics of his students. He diligently helps students prepare to perform anywhere they are needed, including leading our beginning of the year pep rally and playing the national anthem for our home opening volleyball and football games. Paul's classes are engaging and full of enriching content. I recently visited his guitar class and was impressed with the way he differentiates learners at different levels while encouraging collaboration. His passion for music is evident and inspires excellence from his students. He recently teamed up with Dairy Queen and is doing a "spotlight on the patio" on September 12th. It is great to see our community and school working together!

High School Principal's Report: Dr. Sams

Spotlight Program: This month I would like to highlight the work and dedication of our teachers as they have organized into departmental professional learning communities. Once per week, each department meets as a team during their common plan time. During the months of August and September, each professional learning community has begun a deep dive into the data from the August STAR Assessment for their students in the areas of math and reading. Department PLCs will utilize this data to best meet the needs of all learners in their classrooms. A special thank you to our guidance counselors for the time they put into developing a schedule to allow for a common plan for each department, and to Dr. Gibbons and Mrs. Samantha Ladwig for the time and commitment they have put into assisting our teachers with PLCs.

VII.D. Directors Reports

K-6 Youth Sports Director's Report: Mrs. Neesen

Enrollment: We have 87 students signed up for volleyball, with the largest group being Kindergarten with 17 athletes! There are 60 athletes ranging from third grade to sixth grade for football.

Spotlight Program: Youth Sports had a booth during Open House. We had success with students signing up, but we found that forms being sent home followed with a text was more successful than the Open House booth. What was most successful was handing out jerseys during student down time during the school day, then having them wear their jersey back to their class. Students wearing their jersey to school created a buzz and excitement about Youth Sports!

Warrior Academy - After-School Program Director's Report: Ms. Bebout

Spotlight Program: Warrior Academy began on August 23rd. We started the

program with around one hundred students at the elementary level and thirty at middle school. It is wonderful to be able to operate the program normally again this year! Students are able to vote on what clubs they would like to be in! Being able to give students a voice in what programming they participate in is an important part of the afterschool program. We do have a waiting list at the elementary school. As soon as we are able to hire a few more adults, we will allow all students in the program. We are looking forward to an amazing year!

Middle School Activities Director's Report: Mr. Banahan
Spotlight Program: My program spotlight for this month are our Middle School fall sports teams. Currently for the fall season, we have students involved in Volleyball, Football, and Cross Country. It's still early in our athletic season, but we've had some spotlight moments that have already occurred! First with Cross Country, this season we have 17 boys and 17 girls out! We ran in our own invite last Friday, and we had a good showing with our boys as we had six of our runners place in the top 10! On the girls side, Miriam D. won the Middle School girls race, and we had a good team showing. For volleyball this year, we have only played one match so far, but we were able to compete with a good Raymond Central team. We have 72 girls out for Volleyball, and we are looking to continue to improve each game we play. Middle school football, we have 28 eighth graders and 20 seventh graders out for football this season. The football teams have already gotten two games in this season. We opened the season at Crete. Our 8th grade team lost 28-20 after getting stopped on the 1 yard line as time expired. They bounced back this week with a 22-14 win over a good Milford team. The boys battled hard and never gave up, even after a few early setbacks. Our 7th grade team struggled out of the gates against Crete and lost 28-6, but they boys are ready to put up a good fight against David City on 9/9, and will hopefully bounce back like the 8th grade team.
Spotlight Upcoming Events: Upcoming Cross Country meets, Thursday 9/9 at Wahoo and Monday 9/13 at Wayne. Upcoming Volleyball games, Thursday 9/9 vs Clarkson-Leigh and 9/14 at David City. Upcoming football games, Thursday 9/9 vs David City (7th grade) and 9/16 at Lakeview

High School Activities Director's Report: Mr. Steinhoff
Spotlight Program: Fall sports are up and running for the 2021-2022 school year. Football, volleyball, boys and girls cross country, softball, and girls golf are all in season. I would like to give special attention to both the boys and girls cross-country teams. We hosted our annual cross country invite on Friday, September 3rd. The Schuyler boys placed second and our girls placed third. Marisol Dianda, our lead girls' runner, won both the Schuyler invite and the Loganview Invite the week before.

High School Student Services Director's Report: Dr. Lefdal
Spotlight Program: I would like to spotlight our guidance program and our staff. The beginning of the school year can be crazy, but our counseling staff has been nothing short of exceptional. Our counselors are Amy Johnson, Katie Bertrand, and our transition EL counselor is Brandi Zavadil. I have watched these three staff members tackle some of the most challenging and heart-wrenching issues with grace and empathy. We are lucky to have them on our team.
Spotlight Upcoming Event: I am excited for the remainder of the upcoming cross country season. We have had some very successful meets already this season and it is exciting to see our athletes enjoying that success.

Special Education Program Director's Report: Mrs. Vrba

Program Spotlight: Our 2021-2022 school year is starting with 230 K-12+ students receiving services from our resource teachers. At this time we have 20 children reaping the benefits our Early Childhood Program which is Birth to 4-year-olds. We have had a quick start this year with MDTs/IEPs at all of our buildings with having 23 meetings completed and another 13 scheduled for this week alone.

With the passing of LB 527 which will be codified at Neb. Rev. Stat. § 83-1225, Nebraska statute will require transition planning to be documented in Individual Education Programs (IEPs) as required by both federal and state law and must occur in the first IEP meeting held after the student reaches the age of 14. Between the beginning of the school year to the time period until Thanksgiving, we must complete Transition Plans for students that have turned 14 or will turn 14 during 2021. LB527 states:

- Each school district shall provide transition services for each student with a disability no later than when the student reaches fourteen years of age and until the student graduates from a special education program or no longer meets the definition of a child with a disability pursuant to section 79-1117.
- Transition services shall consist of a coordinated set of activities for a student, designed within an outcome-oriented process, which promotes movement from school to post-school activities, including post-secondary education, vocational training, integrated employment, continuing and adult education, adult services, independent living, and community participation.
- The coordinated set of activities shall be based upon the individual student's needs, taking into account, the student's preferences and interests, and shall include instruction, community experiences, the development of employment and other post-school adult living objectives, and, when appropriate, acquisition of daily living skills and functional vocational evaluation.

Curriculum, Instruction, Assessment Director's Report: Dr. Gibbons

Spotlight Program/People: One of our strategic plan actions for this year is to establish a district-wide Multi-Tiered Systems of Support (MTSS) process. MTSS is defined as an instructional system based on the concept that ALL students require early and powerful academic and behavioral core instruction with the potential for high-quality interventions of increasing intensity. We have a team of people from each building who met three days over the summer and then again on Wednesday, September 8th, to learn more about the process and begin building Schuyler's model.

Spotlight Upcoming Events: The State Board of Education adopted the new English Language Arts Content Standards. Beginning with our October PD sessions, the ELA Curriculum Team will begin re-writing our curriculum to match the standards.

VII.E. Superintendent's Report

1. **Playground:** The playground for the Kindergarten Dual Language Kindergarten program has been installed. Kids and families are excited for this playground. We are planning a ribbon cutting for this area in the near future.

2. **Chicago & 22nd Street Crossing:** I visited with the City Administrator and Chief of Police about a painted crosswalk on 22nd Street and Chicago. The painted crosswalk with school crossing signs posted to make

22nd street drivers more aware of the possibility of students crossing. Will told me he would take this request to the city council.

VII.F. Board Member/Committee Reports

1. **Foundation Meeting:** Labor Day and September Meeting update.
2. **NASB Board Awards:** Board members are awarded for their advocacy efforts, participation in NASB Services and Programs, as well as attendance at NASB workshops and events. Just as board members have made a commitment to provide a quality education for students in their districts, NASB strives to provide quality resources and opportunities for its members. There are ten total levels of achievement that carry over year to year.

• Level 1	Schuyler Community Schools	Guadalupe Marino
• Level 1	Schuyler Community Schools	Alejandrina Lanuza
• Level 1	Schuyler Community Schools	Renee Sayer
• Level 6	Schuyler Community Schools	Chuck Misek
• Level 8	Schuyler Community Schools	Richard Brabec

VIII. Correspondence Items

IX. Adjournment

The meeting was adjourned at 8:18 PM. You can view the meet at this address: https://zoom.us/rec/share/DGydpPhr7OtJxASrtWKtKJUSSwXoyxS7rRGR6W9S6eIXZlNOKk6a334qoR705RXh.fTiadIYuOOTBAt24 Motion to adjourn Passed with a motion by Nina Lanuza and a second by Dr Renee Sayer. Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 13 day of September, 2021 at 6:30 o'clock, P.M., at SCS Board Room at 120 W 22nd Street for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: https://nep.education.ne.gov

FUNDS	Actual Disbursements & Transfers 2019-2020 (1)	Actual/Estimated Disbursements & Transfers 2020-2021 (2)	Budgeted Disbursements & Transfers 2021-2022 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
General	$ 21,930,925.00	$ 23,286,065.00	$ 23,286,065.00	$ 3,000,000.00	$ 12,456,286.00	$ 13,969,474.00
Depreciation	$ 120,217.00	$ 850,000.00	$ 850,000.00		$ 850,000.00	
Employee Benefit	$ 85,281.00	$ 145,560.00	$ 145,560.00	$ -	$ 145,560.00	
Contingency	$ -	$ -	$ -		$ -	
Activities	$ 412,649.00	$ 600,000.00	$ 600,000.00	$ -	$ 600,000.00	
School Nutrition	$ 1,265,438.00	$ 1,525,000.00	$ 1,700,000.00	$ -	$ 1,700,000.00	
Bond	$ 1,055,586.00	$ 1,675,000.00	$ 1,750,000.00	$ -	$ 635,749.00	$ 1,125,506.00
Special Building	$ 11,714,273.00	$ 3,500,000.00	$ 560,000.00		$ 60,000.00	$ 505,051.00
Qualified Capital Purpose Undertaking	$ 238,920.00	$ 4,840,000.00	$ 4,860,000.00	$ -	$ 4,460,000.00	$ 404,040.00
Cooperative	$ 56,301.00	$ 150,000.00	$ 175,000.00	$ -	$ 175,000.00	
Student Fee	$ 5,777.00	$ 90,000.00	$ 100,000.00	$ -	$ 100,000.00	
	$ -	$ -	$ -	$ -	$ -	
TOTALS	$ 36,885,367.00	$ 36,661,625.00	$ 34,026,625.00	$ 3,000,000.00	$ 21,182,595.00	$ 16,004,071.00

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	11,588,124.00	12,512,000.00	13,012,480.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	1,938,271.00	1,007,005.00	1,047,285.20
4	Support Services - Pupils (SPED Related)	2100's			
5					
6	Support Services - Pupil (Non-SPED Related)	2100's	943,317.00	900,000.00	932,550.00
7	Support Services - Instructional	2200's	956,670.00	950,000.00	988,000.00
8					
9	Board of Education	2310	66,539.00	67,000.00	69,680.00
10	Executive Administration Services	2320	336,697.00	350,000.00	364,000.00
11	District Legal Services	2330	7,443.00	10,000.00	10,400.00
12	Office of the Principal	2410	1,183,247.00	1,075,000.00	1,118,000.00
13	General Administration - Business Services	2500	237,092.00	230,000.00	239,200.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	1,895,038.00	2,050,000.00	2,132,000.00
15	Vehicle Acquisition & Maintenance	2650		86,400.00	89,856.00
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	231,571.00	198,760.00	206,710.40
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / 2793	5,179.00	125,000.00	130,000.00
18					
19	Community Services	3300	69,714.00	90,000.00	93,600.00
20	Categorical Grant from Corporation	3400	23,217.00	7,500.00	7,800.00
21	State Categorical Programs	3500's	378,528.00	385,400.00	400,816.00
22	Debt Services	5000		1,850,000.00	1,900,000.00
23	Federal Programs	6000's	2,070,278.00	1,292,000.00	443,687.40
24					
25	Transfers to _____ Fund	8000		100,000.00	100,000.00
26	Interfund Loan/Repayment to _____ Fund				
27					
28					
29					
30	Total Disbursements & Transfers (Including SPED)		21,930,925.00	23,286,065.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,943,450.00	1,132,005.00	1,177,285.20
32	Total Non-Special Education Disbursements & Transfers		19,987,475.00	22,154,060.00	22,108,779.80
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				23,286,065.00
34	NECESSARY CASH RESERVE				3,000,000.00
35	TOTAL REQUIREMENTS				26,286,065.00

36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		2,085,940.00	2,286,133.00	1,558,127.00
39	Investments, 9-1				
40	County Treasurer's Balance, 9-1		2,611,365.00	2,412,645.00	1,970,500.00
41	Total Beginning Balance		4,697,305.00	4,698,778.00	3,528,627.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115	18,120.00	15,000.00	15,000.00
46	Public Power District Sales Tax	1120			
47	Motor Vehicle Taxes	1125	584,045.00	500,000.00	500,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335			
49	Tuition Received from Individuals	1311-13 / 1370			
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360			
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520	19,536.00	15,000.00	15,000.00
54	Community Service Activities	1800			
55	Other Local Receipts	1910 / 1920 / 1990	24,607.00	20,000.00	20,000.00
56	Local License Fees/Court Fines	1911 / 1921	4,810.00	3,000.00	3,000.00
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925	14,126.00		
59					
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	114,568.00	90,000.00	90,000.00
66	Other County Sources	2130			
67	ESU Receipts	2210		1,000.00	
68					
69					
70	STATE SOURCES				
71	State Aid	3110	3,769,531.00	4,119,434.00	4,862,159.00
72	Special Education Programs	3120	887,397.00	750,000.00	750,000.00
73	Special Education Transportation	3125	2,210.00	1,000.00	1,000.00
74	Homestead Exemption	3130	130,727.00		

75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	31,503.00	25,000.00	25,000.00
77	Payments for High Ability Learners	3535	14,438.00	10,000.00	10,000.00
78	Other State Appropriations				
79	Nameplate Capacity Tax				
80					
81					
82					
83					
84	State Apportionment	3400	276,733.00	225,000.00	225,000.00
85	Other		138.00		
86	State Categorical Programs	3500's	386,986.00	300,000.00	300,000.00
87	Other State Receipts	3990			
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	995,910.00		
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	988,020.00	850,000.00	850,000.00
91	Title II Part A	4526-4528, 4531	102,315.00	75,000.00	75,000.00
92	Title III NCLB Limited Engish Proficient Grant		63,325.00	50,000.00	50,000.00
93	Title III NCLB Immigrant Education Grant		30,055.00	15,000.00	15,000.00
94	IDEA Programs	4512-4523	403,388.00	250,000.00	250,000.00
95		4416-4418			
96					
97	Medicaid in Public Schools	4708	72,136.00	50,000.00	50,000.00
98	Medicaid Administrative Activities in Public Schools	4709	21,934.00	10,000.00	10,000.00
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524			
101	ESSA Title IV Part A		186,706.00	125,000.00	125,000.00
102	ESSA Title IV Part B		35,912.00	25,000.00	25,000.00
103					
104	Vocational Education (Carl Perkins)	4525	358.00	1,000.00	1,000.00
105	Other Federal Categorical Receipts	4530	600.00	500.00	500.00
106	Universal Services Fund (E-Rate)		20,699.00	10,000.00	10,000.00
107	Grants from Corporations & Other Private Interests	4710			
108	CARES and ESSER II Funds			250,000.00	650,000.00
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301			
113	Sale of Property	5300	155.00		
114	Transfers from _____ Fund	5200			

115	Cash Balance from Dissolved/Merged Districts	5610			
116					
117	Other Non-Revenue Receipts	5690	1,987.00		
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		13,900,280.00	12,484,712.00	12,456,286.00
121	Personal and Real Property Taxes	1100	12,729,423.00	14,329,980.00	13,829,779.00
122	TOTAL RESOURCES AVAILABLE		26,629,703.00	26,814,692.00	26,286,065.00
123	Less: Disbursements & Transfers		21,930,925.00	23,286,065.00	
124	BALANCE FORWARD		4,698,778.00	3,528,627.00	

PROPERTY TAX RECAP

1. Tax from Line 121	13,829,779.00
2. Compute County Treasurer's Commission at 1% of tax collections.	139,695.00
3. Total Personal and Real Property Tax Requirement	13,969,474.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	DEPRECIATION FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		120,217.00	850,000.00	850,000.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		120,217.00	850,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				850,000.00
14	TOTAL REQUIREMENTS				850,000.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		320,233.00	401,453.00	301,453.00
17	Investments, 9-1				
18	Total Beginning Balance		320,233.00	401,453.00	301,453.00
19	LOCAL SOURCES				
20	Interest	1510	1,437.00		
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200	200,000.00	150,000.00	548,547.00
24					
25	Re-Appropriated Funds			600,000.00	
26					
27	TOTAL RESOURCES AVAILABLE		521,670.00	1,151,453.00	850,000.00
28	Less: Disbursements & Transfers		120,217.00	850,000.00	
29	BALANCE FORWARD		401,453.00	301,453.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	EMPLOYEE BENEFIT FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds				
3	DisburSEMENTS & TRANSFERS		85,281.00	145,560.00	145,560.00
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		85,281.00	145,560.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				145,560.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				145,560.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		51,910.00	69,247.00	88,687.00
18	Investments, 9-1				
19	Total Beginning Balance		51,910.00	69,247.00	88,687.00
20	LOCAL SOURCES				
21	Interest	1510	141.00		
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5200	102,477.00	90,000.00	56,873.00
25	Re-Appropriated Funds			75,000.00	
26					
27					
28	TOTAL RESOURCES AVAILABLE		154,528.00	234,247.00	145,560.00
29	Less: Disbursements & Transfers		85,281.00	145,560.00	
30	BALANCE FORWARD		69,247.00	88,687.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **19-0123**

Line No.	CONTINGENCY FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Legal Services	2330			
3	Judgments/Settlements	820			
4					
5					
6					
7	Transfers to General Fund	8000-911			
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	TOTAL REQUIREMENTS				-
11	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
12	Cash Balance, 9-1				
13	Investments, 9-1				
14	Total Beginning Balance		-	-	-
15	LOCAL SOURCES				
16	Interest	1510			
17					
18	NON-REVENUE SOURCES				
19	Transfers from General Fund	5200			
20					
21	TOTAL RESOURCES AVAILABLE		-	-	-
22	Less: Disbursements & Transfers		-	-	
23	BALANCE FORWARD		-	-	

2021-2022 Budgeted Calculation of Maximum Total Disbursements & Transfers

$ 23,286,065.00 x .05 = 1,164,303.25

(Total Budget of Disbursements & Transfers-General Fund) (Column 3, Line 9 may not exceed this amount)

[From General Fund Line 33]

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	ACTIVITIES FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Central Services - Other Support Services		412,649.00	600,000.00	600,000.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		412,649.00	600,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				600,000.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				600,000.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		389,913.00	338,022.00	463,022.00
18	Investments, 9-1				
19	Total Beginning Balance		389,913.00	338,022.00	463,022.00
20	LOCAL SOURCES				
21	Interest	1510	44,383.00	20,000.00	20,000.00
22	Activities Receipts	1790	295,659.00	390,000.00	101,978.00
23	Admissions	1710	20,716.00	15,000.00	15,000.00
24					
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5200			
27	Re-Appropriated Funds			300,000.00	
28	TOTAL RESOURCES AVAILABLE		750,671.00	1,063,022.00	600,000.00
29	Less: Disbursements & Transfers		412,649.00	600,000.00	
30	BALANCE FORWARD		338,022.00	463,022.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	SCHOOL NUTRITION FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's		598,000.00	635,000.00
3	Employee Benefits	200's		239,000.00	250,000.00
4	Purchased Services	300 / 400		10,500.00	10,000.00
5	Supplies & Materials (Excluding Food)	610		52,500.00	55,000.00
6	Food	630		625,000.00	750,000.00
7	Capital Outlay (New & Replacement)	731, 733, 739			
8	TOTAL BUDGET OF DISBURSEMENTS		1,265,438.00		
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		1,265,438.00	1,525,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				1,700,000.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				1,700,000.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		217,277.00	341,099.00	368,099.00
18	Investments, 9-1				
19	Total Beginning Balance		217,277.00	341,099.00	368,099.00
20	LOCAL SOURCES				
21	Interest	1510	281.00		
22	Sale of Lunches/Milk	1610-1650	145,340.00	145,000.00	125,000.00
23					
24	STATE SOURCES				
25	State Reimbursement	3150	7,412.00	7,000.00	7,000.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	1,236,227.00	1,400,000.00	1,199,901.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200			
32					
33	TOTAL RESOURCES AVAILABLE		1,606,537.00	1,893,099.00	1,700,000.00
34	Less: Disbursements & Transfers		1,265,438.00	1,525,000.00	
35	BALANCE FORWARD		341,099.00	368,099.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	BOND FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Bond - Refunded	831			
3	Bond - Principal	831	350,000.00	675,000.00	750,000.00
4	Bond - Interest	832	705,356.00	1,000,000.00	1,000,000.00
5	Other Debt Related Services		230.00		
6	Transfers to General Fund	8000-911			
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		1,055,586.00	1,675,000.00	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				1,750,000.00
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				1,750,000.00
12	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
13	Cash Balance, 9-1		567,959.00	444,108.00	633,249.00
14	Investments, 9-1				
15	County Treasurers Balance, 9-1		168,427.00	168,427.00	
16	Total Beginning Balance		736,386.00	612,535.00	633,249.00
17	LOCAL SOURCES				
18	Carline Tax	1115	1,180.00	900.00	500.00
19	Interest	1510	331.00	1,000.00	1,000.00
20	Penalties and Interest on Taxes		1,031.00		
21	Nameplate Capacity Tax				
22	STATE SOURCES				
23	Homestead Exemption	3130	9,366.00		
24	Pro-Rate Motor Vehicle	3180	1,998.00	1,000.00	1,000.00
25					
26	Property Tax Credit		71,348.00		
27	NON-REVENUE SOURCES				
28	Sales of Bonds (Re-funding)	5101			
29	Transfers from General Fund	5200			
30	Re-Appropriated Funds		10.00	585,000.00	
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		821,650.00	1,200,435.00	635,749.00
33	Personal and Real Property Taxes	1100	846,471.00	1,107,814.00	1,114,251.00
34	TOTAL RESOURCES AVAILABLE		1,668,121.00	2,308,249.00	1,750,000.00
35	Less: Disbursements & Transfers		1,055,586.00	1,675,000.00	
36	BALANCE FORWARD		612,535.00	633,249.00	

PROPERTY TAX RECAP

1. Tax From Line 33	1,114,251.00
2. Compute County Treasurer's Commission at 1% of tax requirement.	11,255.00
3. Total Personal and Real Property Tax Requirement.	1,125,506.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2021

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2021:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

Fiscal Year	Principal	Interest	Total
2021-2022	$ 590,000.00	$ 883,020.00	$ 1,473,020.00
2022-2023	$ 610,000.00	$ 859,020.00	$ 1,469,020.00
2023-2024	$ 635,000.00	$ 834,120.00	$ 1,469,120.00
2024-2025 and thereafter	$ 19,160,000.00	$ 5,511,930.00	$ 24,671,930.00
Total All Years	**$ 20,995,000.00**	**$ 8,088,090.00**	**$ 29,083,090.00**

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	SPECIAL BUILDING FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	400			
3	Supplies	600			
4	Capital Outlay (New Only)	700's	179,594.00		
5	Site Acquisition & Improvements	710	11,456,790.00	3,000,000.00	
6	Building Acquisition & Improvement	720	77,889.00	500,000.00	260,000.00
7	Loan Repayment	831 / 832			300,000.00
8					
9	Interfund Loan/Repayment To _____ Fund				
10	Total Disbursements & Transfers		11,714,273.00	3,500,000.00	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				560,000.00
12	TOTAL REQUIREMENTS				560,000.00
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		13,526,044.00	2,058,408.00	58,608.00
15	Investments, 9-1				
16	County Treasurer's Balance, 9-1		91,702.00	75.00	75.00
17	Total Beginning Balance		13,617,746.00	2,058,483.00	58,683.00
18	LOCAL SOURCES				
19	Carlline Tax	1115	93.00		50.00
20	Interest	1510	63,338.00		
21	Penalties and interest on taxes		734.00		
22	Re-Appropriated Funds			1,500,000.00	
23	STATE SOURCES				
24	Homestead Exemption	3130			
25	Pro-Rate Motor Vehicles	3180	259.00	200.00	1,267.00
26					
27	Property Tax Credit	3131			
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000's			
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5101			
32	Long Term Loans	5400			
33	Sale of Property	5300	25,000.00		
34	Learning Community Property Taxes				
35	Insurance Claims		330.00		
36	Total Available Resources Before Property Taxes		13,707,500.00	3,558,683.00	60,000.00
37	Personal and Real Property Taxes	1100	65,256.00	-	500,000.00
38	TOTAL RESOURCES AVAILABLE		13,772,756.00	3,558,683.00	560,000.00
39	Less: Disbursements & Transfers		11,714,273.00	3,500,000.00	
40	BALANCE FORWARD		2,058,483.00	58,683.00	

PROPERTY TAX RECAP

1. Tax From Line 37	500,000.00
2. Compute County Treasurer's Commission at 1% of tax requirement.	5,051.00
3. Total Personal and Real Property Tax Requirement.	505,051.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	720			
3	Bond - Refunded	831			
4	Bond - Principal	831			
5	Bond - Interest	832	238,420.00	4,340,000.00	4,360,000.00
6	Other Debt Related Costs		500.00	500,000.00	500,000.00
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		238,920.00	4,840,000.00	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				4,860,000.00
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				4,860,000.00
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1		3,763,989.00	4,282,039.00	4,114,146.00
14	Investments, 9-1				
15	County Treasurers Balance, 9-1		91,704.00	84,252.00	81,000.00
16	Total Beginning Balance		3,855,693.00	4,366,291.00	4,195,146.00
17	LOCAL SOURCES				
18	Carline Tax	1115	650.00	605.00	604.00
18	Interest	1510	25,339.00	17,250.00	13,250.00
20	Penalties and Interest on Taxes		881.00		
21	STATE SOURCES				
22	Homestead Exemption	3130	4,683.00		
23	Pro-Rate Motor Vehicle	3180	1,128.00	1,000.00	1,000.00
24					
25	Property Tax Credit	3131	35,680.00		
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000's	225,014.00	150,000.00	250,000.00
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5301			
30	Long Term Loans	5400			
31	Re-Appropriated Funds			4,000,000.00	
32	Total Available Resources Before Property Taxes		4,149,068.00	8,535,146.00	4,460,000.00
33	Personal and Real Property Taxes	1100	456,143.00	500,000.00	400,000.00
34	TOTAL RESOURCES AVAILABLE		4,605,211.00	9,035,146.00	4,860,000.00
35	Less: Disbursements & Transfers		238,920.00	4,840,000.00	
36	BALANCE FORWARD		4,366,291.00	4,195,146.00	

PROPERTY TAX RECAP

1. Tax From Line 33	400,000.00
2. Compute County Treasurer's Commission at 1% of tax requirement.	4,040.00
3. Total Personal and Real Property Tax Requirement.	404,040.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	COOPERATIVE FUND	Function/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS				
2	All Instruction	1000's / 1200's	1,077.00	100,000.00	125,000.00
3	Support Services - Pupils (SPED and Non-SPED Related)	2100's	49,158.00	20,000.00	20,000.00
4	Support Services - Staff	2200's		30,000.00	30,000.00
5	Executive Administration Services	2320			
6	Office of the Principal	2410			
7	General Administration - Business Services	2500			
8	Community Services	3300	6,066.00		
9	State Categorical Programs	3500's			
10	Federal Programs	6000's			
11					
12					
13					
14	Total Disbursements		56,301.00	150,000.00	
15	TOTAL BUDGET OF DISBURSEMENTS				175,000.00
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				175,000.00
18	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
19	Cash Balance, 9-1		18,076.00	6,630.00	6,630.00
20	Investments, 9-1				
21	Total Beginning Balance		18,076.00	6,630.00	6,630.00
22	LOCAL SOURCES				
23	Tuition Received from Districts	1321			
24	Grants from Corporations		44,193.00	50,000.00	168,370.00
25	STATE SOURCES				
26	State Non-Categorical Programs				
27	State Categorical Programs	3500			
28					
29	FEDERAL SOURCES				
30	Federal Programs	4000's			
31					
32					
33	NON-REVENUE SOURCES				
34	Transfers from General Fund	5200			
35	Re-Appropriated Funds		662.00	100,000.00	
36	TOTAL RESOURCES AVAILABLE		62,931.00	156,630.00	175,000.00
37	Less: Disbursements		56,301.00	150,000.00	
38	BALANCE FORWARD		6,630.00	6,630.00	

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **19-0123**

Line No.	STUDENT FEE FUND	Function/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities			50,000.00	50,000.00
3	Postsecondary Education			30,000.00	30,000.00
4	Summer or Night School		554.00	10,000.00	20,000.00
5	Support Services - Students				
6			5,223.00		
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		5,777.00	90,000.00	
15	TOTAL BUDGET OF DISBURSEMENTS				100,000.00
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				100,000.00
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1		75,160.00	94,123.00	52,123.00
20	Investments, 9-1				
21	Total Beginning Balance		75,160.00	94,123.00	52,123.00
22	LOCAL SOURCES				
23	Interest	1510			
24	Extracurricular Activities Fees	1741	11,528.00	10,000.00	10,000.00
25	Postsecondary Education Fees	1742	13,212.00	10,000.00	10,000.00
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31	Re-Appropriated Funds			28,000.00	27,877.00
32					
33					
34	TOTAL RESOURCES AVAILABLE		99,900.00	142,123.00	100,000.00
35	Less: Disbursements		5,777.00	90,000.00	
36	BALANCE FORWARD		94,123.00	52,123.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

CERTIFICATION OF TAXABLE VALUE
FOR SCHOOL DISTRICTS
TAX YEAR 2021
{certification required on or before August 20th of each year}

TO: **SCHUYLER COMMUNITY SCHOOLS**
DR. DAN HOESING
401 ADAM STREET
SCHUYLER, NE 68661

TAXABLE VALUE LOCATED IN THE COUNTY OF COLFAX

Name of School District	Class of School	Base School Code	Unified/ Learning Comm. Code	School District Taxable Value
SCHUYLER COMM. SCHOOL 123	3	19-0123		1,275,578,260

I VIOLA BENDER, COLFAX County Assessor hereby certify that the valuation listed herein is, to the best of my knowledge and belief, the true and accurate taxable valuation for the current year, pursuant to Neb. Rev. Stat. §13-509.

Viola M Bender
(signature of county assessor)

08-13-2021
(date)

CC: County Clerk, COLFAX County
CC: County Clerk where school district is headquartered, if different county, _____ County

Note to School District: A copy of the Certification of Value must be attached to the budget document.

Guideline form provided by Nebraska Dept. of Revenue Property Assessment Division, Rev. 07/2010

CERTIFICATION OF TAXABLE VALUE
FOR SCHOOL DISTRICT BONDS
TAX YEAR 2021

{certification required on or before August 20th of each year}

TO: SCHUYLER CENTRAL HIGH
C/O DR DAN HOESING
401 ADAM ST
SCHUYLER NE 68661

TAXABLE VALUE LOCATED IN THE COUNTY OF BUTLER

Name of Base School District BOND(S)	Specify appropriate description of grade level applicable to the bond, e.g. elementary, high sch 9-12, or K-12	Base School Code	School BOND Taxable Value
SCHUYLER 123 K-12 2007		19-0123	131,996,381

I VICKIE DONOGHUE, BUTLER County Assessor hereby certify that the valuation listed herein is, to the best of my knowledge and belief, the true and accurate taxable valuation for the current year, pursuant to Neb. Rev. Stat. §13-509.

Vickie Donoghue
(signature of county assessor)

AUG 12 2021
(date)

CC: County Clerk, BUTLER County
CC: County Clerk where school district is headquartered, if different county, , _____ County

Note to School District: A copy of the Certification of Value must be attached to the budget document.

CERTIFICATION OF TAXABLE VALUE FOR SCHOOL DISTRICTS

TAX YEAR 2021

{certification required annually}

To: SCHUYLER CTL 123 BD 2007

TAXABLE VALUE LOCATED IN THE COUNTY OF SAUNDERS COUNTY, NE

Name of School District	Class of School	Base School Code	Unified / Learning Comm Code	School District Taxable Value
SCHUYLER CTL 123 BD 2007	8	19-0123		$508,138

I Rhonda J Andresen, Saunders County, NE County Assessor, hereby certify that the valuation listed herein is, to the best of my knowledge and belief,the true and accurate taxable valuation for the current year, pursuant to Neb. Rev. Stat. § 13-509.

Rhonda J Andresen

(signature of county assessor)

08/12/2021

(date)

CC: County Clerk, Saunders County, NE County and Colfax

CC: County Clerk where school district is headquartered, if different county, Saunders County, NE County

Note to School District: A copy of the Certification of Value must be attached to the budget document.

Guideline form provided by Nebraska Dept. of Revenue Property Assessment Division



Notice of Special Hearing To Set Final Tax Request

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 13 day of, September 2021 at 6:45 o'clock P.M., at SCS Board Room at 120 W 22nd Street for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2020-2021	2021-2022	Change
Property Valuations	1,396,013,215	1,408,082,779	1%

	2020/21 Budget Information				***2021/22 Budget Information***				
Fund	2020-2021 Operating Budget	2020-2021 Property Tax Request	2020 Tax Rate	Property Tax Rate (2020-2021 Request **Divided By** 2021 Valuation)	2021-2022 Operating Budget	2021-2022 Proposed Property Tax Request	Proposed 2021 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	23,286,065.00	14,474,727.00	1.036862	1.027974	23,286,065.00	13,969,474.00	0.992092	-4%	0%
Bond Fund(s) K - 12	1,675,000.00	1,119,004.00	0.080157	0.079470	1,750,000.00	1,125,506.00	0.079932	0%	4%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	3,500,000.00	-	0.000000	0.000000	560,000.00	505,051.00	0.035868	#DIV/0!	-84%
Qualified Capital Purpose Undertaking Fund K - 12	4,840,000.00	505,051.00	0.036178	0.035868	4,860,000.00	404,040.00	0.028694	-21%	0%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	33,301,065.00	16,098,782.00	1.153197	1.143312	30,456,065.00	16,004,071.00	1.136586	-1%	-9%

Schuyler Community Schools
Budget Hearing and Board of Education Regular Meeting
Monday, September 13, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

I. 2021-22 Budget Hearing

II. 2021-22 Levy Setting Hearing

III. Call Meeting to Order

III.A. Pledge of Allegiance

III.B. Declaration of Open Meeting

IV. Approval of Consent Agenda

IV.A. Agenda

IV.B. Minutes

IV.C. Acceptance of Claims

IV.C.1. Bills of $5,000 or more

IV.D. Financial

IV.E. Other Listed Reports

V. Public Forum - We ask that all presentation be limited in their length.

V.A. Recognition of visitors and guests

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

V.C. Student Representative's Report

VI. Action Items

VI.A. Budget, finance, negotiations, and personnel

VI.A.1. Consider, discuss, and take action to approve the 2021-22 budget as advertised.

VI.A.2. Consider, discuss, and take action to approve the 2021-22 Levy resolution as advertised.

VI.A.3. Consider, discuss, and take action to approve new hire recommendations.

VI.A.4. Consider, discuss, and take action to approve SEA request to be recognized as the sole bargaining agent for 2023-2024 non-supervisory certificated staff master agreement.

VI.A.5. Consider, discuss, and take action to approve the use of "local Substitutes" for the 2021-22 school year.

VI.B. Board Policy, Handbooks, and Support Programs

VI.B.1. Consider, discuss, and take action to approve first reading of new and revised board policies

VII. Discussion Items and Reports

VII.A. Discuss Public Input and Draft Proposal for the ESSER III Application

VII.B. Discuss the President's COVID 19 Vaccination Plan and Impact on Nebraska Public Schools.

VII.C. Principals Reports

VII.D. Directors Reports

VII.E. Superintendent's Report

VII.F. Board Member/Committee Reports

VIII. Correspondence Items

IX. Adjournment

Prepared by: Sally Jakub, Secretary to the Board

Schuyler Community Schools
Board of Education Regular Meeting Monday, August 9, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 8-5-2021

President Brabec called meeting to order at 6:31 PM. Board Members present: Brabec, Lanuza, Sayer, Misek, Marino. Absent: Vavricek

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance.

Motion to approve the consent agenda Passed with a motion by Lanuza and a second by Misek.

Motion to approve 2021-22 Handbook changes as recommended. Passed with a motion by Brabec and a second by Lanuza.

Motion to approve girls' wrestling as a sanctioned sport for the 2021-22 school year. Passed with a motion by Sayer and a second by Lanuza.

Motion to approve the petition to transfer Real Estate Property between David City and Schuyler Community Schools as presented. Passed with a motion by Sayer and a second by Marino.

Motion to approve staff resignations, and thank them for their service. Francis Pakorny: SES Para Educator, Charmyn Kment-Chromy: Richland Para Educator Passed with a motion by Brabec and a second by Sayer.

Motion to approve new hire recommendations. Daniel Prososki: SMS Teacher - Social Studies/Science, Melina Mateo: SES Para-Educator, Jeanette Burnett: Food Service, Carmen Jasso DePuente: Food Service, Brianna Clapper: SES Para-Educator, Cynthia Liges: Head Start Para-Educator, Jared Barrera: Dual Language Para. Passed with a motion by Lanuza and a second by Marino.

Dr. Hoesing discussed the ARP ESSER III funds application. This application requires recipients to provide an opportunity for public input on the plan and to review these plans every six months. To facilitate the input requirement, the district leadership team created a ThoughtExchange to promote input on the use of ESSER III funds over the next three fiscal years. This exchange will open on August 10th and close on August 20th.

The ARP ESSER III funds application also requires public input on the district's plan to safely reopen schools. This application also requires ESSER III grant applicants to provide an opportunity for public input. This plan must also be reviewed and provide an opportunity for public input every six months. Following public input, the leadership team will update the current return to learn plan and protocols and present it to the board of education in September for your approval. The ThoughtExchange opens on August 10th and will close on August 20th. ESSER III application is due on September 15th.

We are finalizing the budget amendment for the 2020-21 school year. This amendment in the general fund and lunch funds were as a result of additional federal funding and expanded resources for both programs. This hearing will be on August 23rd at 6:30 PM.

Motion to adjourn at 7:50PM passed with a motion by Lanuza and a second by Marino.

Link view this board meeting:
https://zoom.us/rec/share/mcU8oTuU9TLgrnICzQkIu1yo6dp_MAVmbxiwLKY2NkPDu2lBELlRwViub2DJCKnb.-flxgZGR-2sezyFC

Schuyler Community Schools
Board of Education Regular Meeting
Monday, August 9, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 8-5-2021
Attendance Taken at 6:31 PM.

Brian Vavricek:	Absent
Richard Brabec:	Present
Nina Lanuza:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present

Present: 5, Absent: 1.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Nina Lanuza and a second by Chuck Misek.
Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 5, Nay: 0, Absent: 1

II.A. Agenda

Consent Item

II.B. Minutes

Consent Item

II.C. Acceptance of Claims

Consent Item

II.C.1. Bills of $5,000 or more

Consent Item

II.D. Financial

Consent Item

II.E. Other Listed Reports

Consent Item

III. Public Forum - We ask that all presentation be limited in their length.

Information Item

III.A. Recognition of visitors and guests

Information Item

Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

IV. Action Items

Procedural Item

IV.A. Board Policy, Handbooks, and Support Programs

Information Item

Rich Brabec, Nina Lanuza
This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.A.1. Consider, discuss, and take action to approve 2021-22 Handbook changes

Action Item

Due to the work on school policies this past summer, the recommended handbook changes are being presented for approval in August rather than June. Included below are the recommended handbooks and changes as recommended by Jim Luebbe, NASB Director of Policy Services. The recommended changes are included below along with the new handbook for the Dual Language School.

Recommended 2021-22 Handbook Changes
Preschool
No Changes

Fishers and Richland
Page 6: Students in Kindergarten through eighth grade will be counted tardy when the 8:10 bell rings. (Addition). **If you bring your child to school after 8:30 please make sure to pack a sack lunch as lunches have already been ordered.**

Kindergarten Dual Language Handbook
1. on page 8 I took out this statement as we don't have middle school in this building. All Middle School students will pay a $10.00 student fee. This will allow them to participate in sports and have their activity card. The activity card allows students free entry into most Schuyler School activities and the field house after school hours.

2. page 44: Remove Step 2 as there is no head teacher
Step 1: Schedule a conference with the student's teacher about the issue.
Step 2: Address the concern to the Head Teacher if the matter is not resolved at Step 1.
Step 3: Address the concern to the Building Principal if the matter is not resolved at Step 2.
Step 4: Address the concern to the Superintendent if the matter is not resolved at Step 3.

Step 5: Address the concern to the Board of Education if the matter is not resolved at Step 4.

*See attached Dual Language Handbook

SES
No Changes

SMS
Pg. 9 Update parent notification to "Thrillshare"
Pg. 12. Update middle school Curriculum to reflect the changes to math curriculum. "Extended math" is no longer separate from regular math courses.
Pg. 16. Update student community service hours program to reflect the practice of awarding community service hours for the successful completion of a middle school sport.
Pg. 21. Addition of tardy make-up language to reflect the practice of having students make up tardy time after school.
Pg. 22 Clarify that tardy IC documentation will take places as a BTE documentation and not an "Referral"
Pg. 24. Add language to articulate the use of Google Classroom to keep up-to-date with schoolwork during a suspension.
Pg. 29. Re-write language in the SMS dress code to reflect current practice.
No holes revealing bare skin above mid thigh-
No visible body piercings that can be determined to create a safety concern or constitute a disruption or distraction to the learning environment.
Pg. 38. Addition of language to extend the SMS acceptable use policy to student use of school issued iPads to use outside of school.
Pg. 41. Addition of language to note that SMS will make a photocopy of outside agency officer identification if a student is questioned at school.
Pg. 46. Update extra-curricular portion of handbook to reflect the practice of awarding community service hours for the successful completion of a middle school sport.

SCHS
Page 11 OPEN LUNCH (available to Seniors only):
Remove this section: If we get to a point that is safe and our students are asking for this, we can reconsider this option.
Page 23 SCHS Saturday School
Remove language under section A, "within the same attendance-reporting months." *This will allow us to utilize summer school for recovery of days.*
Page 27 Cell Phone Policy
Remove language in second paragraph "Students will be permitted to use cell phones, electronic devices before school hours, at lunch time, and after school hours, provided that the student has not committed any abusive use of a cell phone or electronic device."
Update to stay consistent with utilization of technology in the classroom.
Page 32 Standards of Student Conduct Pertaining to Drugs, Alcohol, and Tobacco
Change #6 to "any tobacco, nicotine, vapor, or e-cigarette products."
Page 43
Remove list of Immunizations and create links for district websites where information can be found.
Page 54

Replace current Anti-Discrimination and Harassment Policy information with updated practices and policy.

Staff Handbooks: Jim Luebbe sent Sally some additional changes to align our board policies with staff handbooks. See attachment on the Certified Staff and Support Staff Handbook updates.

Approve 2021-22 Handbook changes as recommended. Passed with a motion by Richard Brabec and a second by Nina Lanuza.
Brian Vavricek: Absent, Guadalupe Marino: Nay, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 4, Nay: 1, Absent: 1

IV.A.2. Consider, discuss, and take action to approve girls' wrestling as a sanctioned sport for the 2021-22 school year.

Action Item

FAQs for girls wrestling now that it is sanctioned

Q. Can a school have one coach that coaches both the boys and the girls?

A. Yes. similar to cross-country where a school will have the same coach for the boys and the girls even though they are separate teams

Q. Can the girls and the boys practice together?

A. They can practice at the same time. However, they are now separate teams and cannot practice against each other.

Q. If a school does not register for girls wrestling, can girls wrestle on the boys team?

A. Yes, the NSAA bylaws allow girls to participate on the boys team if a school does not register for girls wrestling. However, girls on a boys team cannot compete in a girls tournament or a girls division of a tournament. Because they are on the boys team, they must compete against other boys teams.

Q. Can schools coop in girls wrestling?

A. Yes, schools can enter into a cooperative agreement to compete as a single team. A cooperative agreement can have no more than 4 schools.

Q. If a school is in a current co-op for boys wrestling, will girls wrestling fall under that same cooperative agreement?

A. No. Each cooperative agreement specifically lists the sports that are included. Therefore, any girls coop would require new paperwork.

Q. Will entering into a coop for girls wrestling affect the classification of the boys team?

A. No, Now that girls wrestling is a sanctioned sport, any coop for wrestling will be based on the respective program (girls or boys). Girls wrestling will be one class. Therefore, coops in girls wrestling will not affect classification.

Q. What is the deadline for registering or entering into a coop for girls wrestling?

A. The deadline for all winter sports registration and coop paperwork is September 1.

Q. Is the registration process and cost for girls wrestling the same as boys?

A. Yes, registration for girls wrestling will include a $150 Trackwrestling fee. With that each will receive the following:

a. $30 membership to the National Wrestling Coaches Association which allows us to utilize their weight management program - OPC (required by the NSAA)
b. $50 access to the Trackwrestling stats program
c. Free access for all high schools in Nebraska to run competitions at any HS level with the Trackwrestling software. Average cost is $115-$125/tournament.

Q. Can a girl from our school participate in the girls district & state tournaments if we do not have a separate girls program (if they practice & compete with the boys during the season)?

A. No.

Q. Is there a minimum number of competitions that a team needs in order to compete in the girls postseason?

A. The bylaws state that in order to be eligible for district and state competitions, a team must participate in a minimum of five varsity contests.

In all athletic activities, teams wishing to enter a sub-district, district, or state contest shall have participated in a minimum of five interschool varsity contests prior to the sub-district, district, or state contest.

For more information go to: **https://nsaahome.org/wrestling/**

Motion to approve girls' wrestling as a sanctioned sport for the 2021-22 school year. Passed with a motion by Dr Renee Sayer and a second by Nina Lanuza.
Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.B.1. Consider, discuss, and take action to approve the petition to Transfer Real Estate Property between David City and Schuyler Community Schools.

Action Item

On May 10, 2021, the David City Public School Board of Education approved a petition to transfer land to the Schuyler Community School District in receipt of an equitable transfer of property from Schuyler Community Schools. This transfer requested consideration of real estate owned by Mark and Samantha Ladwig transfer to Schuyler Community Schools from David City Public Schools in exchange for an equitable valued property owned by Chad and Chatel Denker transfer to David City Public Schools from Schuyler Community Schools. See attached Petition.

This petition, if approved by the school board, will need to be approved by the State Committee for the Reorganization of School Districts. If approved, the transfer would take place in January 2022.

2021 Values on Properties from Butler County Assessor
Ladwig: $446,265. Denker: $358,515

Motion to approve the petition to transfer Real Estate Property between David City and Schuyler Community Schools as presented. Passed with a motion by Dr Renee Sayer and a second by Guadalupe Marino.

Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B.2. Consider, discuss, and take action to approve staff resignations.

Action Item

Resignations

1. Francis Pakorny: SES Para Educator
2. Charmyn Kment-Chromy: Richland Para Educator

Motion to approve staff resignations, and thank them for their service. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.
Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B.3. Consider, discuss, and take action to approve new hire recommendations.

Action Item

New Hires

1. Daniel Prososki: SMS Teacher - Social Studies/Science
2. Melina Mateo: SES Para- Educator
3. Jeanette Burnett: Food Service
4. Carmen Jasso DePuente: Food Service
5. Brianna Clapper: SES Para-Educator
6. Cynthia Liges: Head Start Para-Educator
7. Jared Barrera: Dual Language Para-Educator

Motion to approve staff resignations, and thank them for their service. Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.
Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 5, Nay: 0, Absent: 1

V. Discussion Items and Reports

Procedural Item

V.A. Review the staff/student/public input process on the ESSER III application.

Action Item

The ARP ESSER III funds application requires school districts to develop a plan to safely reopen schools and sustain safe operations. Allowable uses of the ESSER III funds are listed below. This application requires recipients to provide an opportunity for public input on the plan and to review these plans every six months.To facilitate the input requirement, the district leadership team created a ThoughtExchange to promote input on the use of ESSER III funds over the next three fiscal years. This exchange will open on August 10th and close on August 20th.

Public Schools may use their ARP ESSER funding on the following allowable activities under the American Rescue Plan (ARP) Act:

1. Administration - 10% administrative cap, includes indirect cost rate charged against direct costs. Reference.
2. Any activity authorized by the ESEA of 1965, IDEA, AEFLA, and Perkins. ***Note:*** McKinney-Vento was not included as an allowable use under ESSER III ARP Act.
3. Coordination of preparedness and response efforts.
4. Providing principals and other school leaders with resources necessary to address the needs of their individual schools. ***Note:*** Not included in ESSER III/ARP Act.
5. Activities to address the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities.
6. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
7. Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases.
8. Purchasing supplies to sanitize and clean the facilities of a LEA, including buildings operated by such agencies.
9. Planning, coordinating, and implementing activities during long-term closures.
10. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
11. Providing mental health services and supports.
12. Planning and implementing activities related to summer learning and supplemental after-school programs.
13. ***New ESSER III***Development of strategies and implementation of public health protocols that align with Centers for Disease Control and Prevention guidance on reopening and operating school facilities to maintain the health and safety of students, educators, and other staff. ***CDC Guidance can be found at:*** Centers for Disease Control and Prevention's (CDC) Operational Strategy for K-12 Schools
14. Other activities that are necessary to maintain the operation and continuity of services in LEAs and continuing to employ existing staff of the LEA. Any entity that receives funds under the Education Stabilization Fund shall, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to COVID-19.

V.B. Review the Return-to-Learn input process for the fall of 2021.

Action Item

The ARP ESSER III funds application also requires public input on the district's plan to safely reopen schools. This application also requires ESSER III grant applicants to provide an opportunity for public input. This plan must also be reviewed and provide an opportunity for

public input every six months. Attached below are the current updated COVID Protocols for 2021-22. Following public input, the leadership team will update the current return to learn plan and protocols and present it to the board of education in September for your approval. The ThoughtExchange opens on August 10th and will close on August 20th. ESSER III application is due on September 15th.

V.C. Superintendent's Report

Information Item

Dan Hoesing

1. **Board Policies:** The board policy committee continues to work with Jim Luebbe on reviewing and updating board policies for the 2021-22 school year. They have sections 100 - 600 completed.

2. **All Staff Meeting:** The All-Staff Meeting is scheduled for 9:00 on Tuesday, August 10th. See attached schedule for the opening of the 2021-22 school year.

3. **ThoughtExchange;** Two ThoughtExchanges will be open on Tuesday, August 10th and remain open for public input until Friday, August 20th. The two exchanges will be shared with staff, high school students, and community patrons for input on 1. Return-to-Learn Plan and 2. ESSER III priorities. Parents will be assisted in participating during the Open House on Tuesday, August 10th.

4. **2020-21 Budget Amendment:** We are finalizing the budget amendment for the 2020-21 school year. This amendment in the general fund and lunch funds were as a result of additional federal funding and expanded resources for both programs. This hearing will be on August 23rd at 6:30 PM.

5. **Don Seehusen Acknowledgement:** See attached information.

V.D. Board Member/Committee Reports

Information Item

Board Members

1. **Foundation Meeting:** See Foundation Webpage for more information.

2. **Foundation Golf Tourney:** The Foundation hosted the 2021 Golf Tournament on Saturday, August 7th.

3. **Commerce Off-The-Clock:** The Foundation will host a "Commerce Off-The-Clock" formerly known as Afterhours at the Schuyler Golf Club on Thursday, August 12 from 5:00 to 8:00 PM.

4. **2021 Area Membership Meeting:** See attached information.

VI. Correspondence Items

Information Item

VII. Adjournment

Action Item

Motion to adjourn Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.
Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 5, Nay: 0, Absent: 1

Schuyler Community Schools
Budget Amendment Hearing and Special Meeting Monday, August 23, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400
Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 8-19-2021

President Brabec called the budget amendment hearing to order at 6:30 PM. Board Members present: Brabec, Lanuza, Marino, Vavricek, Misek and Sayer. The hearing closed at 6:40

President Brabec called meeting to order at 6:40 PM. Board Members present: Brabec, Lanuza, Marino, Vavricek, Misek and Sayer.

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance.

Motion to approve the consent agenda Passed with a motion by Misek and a second by Vavricek.

Motion to approve the 2020-21 general fund and school nutrition budget amendments as advertised. Passed with a motion by Brabec and a second by Misek.

Motion to approve new hire recommendations Passed with a motion by Lanuza and a second by Marino.

Dr. Hoesing led a budget workshop. He shared documents for the 2020-21 Budget with all board members to review for the next meeting 9-13-2020.

Motion to adjourn at 8:36PM. Passed with a motion by Vavricek and a second by Marino.
Copy the link below to viewer the meeting:
https://zoom.us/rec/share/kfIaot6p-wNMoGDPsvXnKDOz2ciAAZfZTbDCF5wc1yQV0ZvQlTq_2L1mbN4I2fhx.5qxhLdA3M0qQzn1P

Schuyler Community Schools
Budget Amendment Hearing and Special Meeting
Monday, August 23, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 8-19-2021
Attendance Taken at 6:29 PM.

Richard Brabec:	Present
Nina Lanuza:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Brian Vavricek:	Present

Present: 6.

I. 2020-21 Budget Amendment Hearing

Action Item

I. Call Hearing to Order

II. The purpose of the Hearing is to review, discuss, consider, and receive input, and or support, opposition, criticism, suggestions or observations of taxpayers relating to amending the 2020-21 budget.

III. Adjourn Budget Amendment Hearing

II. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

II.A. Pledge of Allegiance

Procedural Item

II.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

III. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Chuck Misek and a second by Brian Vavricek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

III.A. Agenda

Consent Item

III.B. Acceptance of Claims

Consent Item

III.B.1. Bills of $5,000 or more

Consent Item

III.C. Financial

Consent Item

IV. Public Forum - We ask that all presentation be limited in their length.

Information Item

IV.A. Recognition of visitors and guests

Information Item

Rich Brabec

IV.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

V. Action Items

Procedural Item

V.A. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

V.A.1. Consider, discuss, and take action to approve the 2020-21 General Fund and Lunch budget amendments as advertised.

Action Item

Recommended Budget Amendment

1. **General Fund:** We are recommending a $1,250,000 amendment to the general fund and 300,000 to the School Nutrition budgets in response to program expansion related to COVID-19 federal allocations.

Attached is the recommended amended budget as advertised. This amendment will not affect our current tax request for 2020-21.

Motion to approve the 2020-21 general fund and school nutrition budget amendments as advertised. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V.A.2. Consider, discuss, and take action to approve the 2021-22 Return to Learn Plan.

Action Item

Attached below are the results of staff, students, parents/community ThoughtExchanges. Also attached are the draft documents outlining our protocols, reporting, and supporting documents affecting this plan. See attached plan.

V.A.3. Consider, discuss, and take action to approve new hire recommendations

Action Item

1. Justin Hayes: SCHS Intervention (APEX) Teacher
2. Natalie Hahn: Richland Para Educator
3. Fabiola Marino: Food Service

Motion to approve new hire recommendations Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI. Discussion Items and Reports

Procedural Item

VI.A. Conduct 2021-22 Budget Workshop. Budget hearing will be held prior to the September 13th regular board meeting.

Action Item

Documents will be presented at the meeting and uploaded at the conclusion of the meeting.

VII. Adjournment

Action Item

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of SEPTEMBER 2021

Check #	Date	Vendor	Description	Amount
43535	9/13/2021	AED Brands	Supplies	$663.00
43536	9/13/2021	Agri-City Insurance Agency LLC	WC Audit add'l premium	$7,873.00
43537	9/13/2021	Amazon Capital Services	Supplies	$12,293.41
43538	9/13/2021	Americom Communications	Contracted services	$2,406.91
43539	9/13/2021	Apptegy, Inc.	Thrillshare	$11,000.00
43540	9/13/2021	BOMGAARS	Supplies	$501.13
43541	9/13/2021	Border States Industries, Inc.	Supplies	$165.00
43542	9/13/2021	BSN Sports LLC	Supplies	$14.05
43543	9/13/2021	Bulk Bookstore	Books	$130.25
43544	9/13/2021	Butler County Clinic, PC	DOT physicals	$300.00
43545	9/13/2021	Cada Electric, LLC	SMS Rooftop unit work	$928.00
43546	9/13/2021	Carolina Biological Supply Co	Supplies	$158.95
43547	9/13/2021	Casey's Business MasterCard	Fuel	$74.55
43548	9/13/2021	Casey's Store	Fam Lit Breakfast	$100.00
43549	9/13/2021	Cenex Fleetcard	Fuel	$124.40
43550	9/13/2021	Cengage Learning	Accting books	$526.91
43551	9/13/2021	CenturyLink	Phone	$236.67
43552	9/13/2021	CenturyLink	Phone	$2,627.43
43553	9/13/2021	CEV	Ag/FCS renewal license	$1,350.00
43554	9/13/2021	City Of Schuyler	Annual yard waste fee	$150.00
43555	9/13/2021	Columbus Carpet, Inc	Act. bldg restroom	$295.78
43556	9/13/2021	Cornhusker Public Power District	Electricity	$1,316.80
43557	9/13/2021	Culligan Water Conditioning	Soft water plan	$83.10
43558	9/13/2021	Dairy Queen	Fam Lit incentives	$300.00
43559	9/13/2021	David City Public School	Hlavac insurance	$985.99
43560	9/13/2021	Department Of Utilities	Utilities	$45,747.56
43561	9/13/2021	Didier Grocery	Supplies	$240.97
43562	9/13/2021	Dietze Music House, Inc.	Instruments & repairs	$14,318.97
43563	9/13/2021	Discovery Education, Inc.	DE Streaming Plus	$7,800.00
43564	9/13/2021	DS Pumping Services Inc	Services	$2,125.00
43565	9/13/2021	Eakes Office Products Center	copies	$45.18
43566	9/13/2021	Electrical Engineering & Equipment Co	Supplies	$704.93
43567	9/13/2021	ESLLibrary.com	ESL Library	$720.00
43568	9/13/2021	ESU 7 Distance learning	1st Qtr Dist Learning	$778.47
43569	9/13/2021	Educational Serv Unit #7 Network	Tech support	$185.00
43570	9/13/2021	Educational Service Unit 7	Supplies	$1,746.45
43571	9/13/2021	Fremont Band Boosters	Showcase fees	$175.00
43572	9/13/2021	Fremont Winnelson Co	Supplies	$1,142.55
43573	9/13/2021	Frontier	Phone	$102.61
43574	9/13/2021	Gimkit	Subscription	$1,000.00
43575	9/13/2021	Hameray Publishing Group Inc	Supplies	$22.55
43576	9/13/2021	Harris School Solutions	AE Add'l employees	$303.88
43577	9/13/2021	Hometown Leasing	Copier leases	$7,942.34
43578	9/13/2021	Innovative Office Solutions, LLC	Supplies	$111.38
43579	9/13/2021	J & B Auto Parts	Supplies	$19.47
43580	9/13/2021	Jackson Services Inc	linens	$991.41
43581	9/13/2021	Johnstone Supply	Supplies	$2,567.87

43582	9/13/2021	John's Tire Sales & Services	Bus servicing	$3,979.60
43583	9/13/2021	Kelly Supply Company	Supplies	$40.67
43584	9/13/2021	Brian K. Kracl	Supplies	$37.74
43585	9/13/2021	Lakeshore Learning Materials	Supplies	$556.46
43586	9/13/2021	Lincoln High School	Contest registration	$150.00
43587	9/13/2021	Lincoln Journal Star	Notices,ads,minutes	$2,364.98
43588	9/13/2021	Lincoln Public Schools	Registration fee	$180.00
43589	9/13/2021	Mid-american Research Chemicals	Supplies	$969.00
43590	9/13/2021	Martin Bros Distributing Co. Inc.	PreK snacks	$818.76
43591	9/13/2021	Matheson Trigas	Ag supplies	$103.09
43592	9/13/2021	Melvin Brokaw, Jr.	Supplies	$351.00
43593	9/13/2021	Menards	Supplies	$160.96
43594	9/13/2021	Meyer Laboratory, Inc	Supplies	$61,561.80
43595	9/13/2021	Midwest Service & Sales Co	Supplies	$307.45
43596	9/13/2021	Minnesota Clay USA	Supplies	$58.05
43597	9/13/2021	Musician's Friend	Supplies	$299.88
43598	9/13/2021	Nebr Assoc Of School Boards	Policy services, regis fees	$3,630.00
43599	9/13/2021	Nationwide	Surety Bond	$100.00
43600	9/13/2021	Nebraska Public Health Environmental Laborato	Water testing	$279.00
43601	9/13/2021	Jesse Neesen	Services	$862.50
43602	9/13/2021	One Source	Background checks	$315.00
43603	9/13/2021	OPTK Networks	Ethernet	$171.12
43604	9/13/2021	Parco Scientific Company	Supplies	$253.00
43605	9/13/2021	Parkview One Stop LLC	Fuel	$753.12
43606	9/13/2021	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	Legal services	$330.00
43607	9/13/2021	County of Pierce School District 2	Registration fee	$100.00
43608	9/13/2021	Pinnacle Bank Schuyler	Vendor Fair prizes	$60.00
43609	9/13/2021	QC Supply, LLC	Supplies	$487.36
43610	9/13/2021	Really Good Stuff, Inc	Supplies	$2,421.36
43611	9/13/2021	Rochester 100 Inc	Supplies	$135.00
43612	9/13/2021	School Specialty, LLC	Supplies	$18.58
43613	9/13/2021	Schuyler Chamber Of Commerce	Vendor Fair	$180.00
43614	9/13/2021	Schuyler Coop Association	Fuel	$884.75
43615	9/13/2021	Schuyler Development Co	Leadership sessions	$450.00
43616	9/13/2021	Schuyler Home & Building Supply	Supplies	$509.48
43617	9/13/2021	Scooters	Fam Lit incentives	$300.00
43618	9/13/2021	Square 9 Softworks	Annual renewal	$1,206.37
43619	9/13/2021	Starfall Education Foundation	Annual renewal	$270.00
43620	9/13/2021	Sterling West	Balance playground equip	$35,881.66
43621	9/13/2021	Super Teacher Worksheets	Yr. license renewal	$350.00
43622	9/13/2021	Symmetry Energy Solutions, LLC	Natural gas	$3,425.80
43623	9/13/2021	Teacher Direct	Supplies	$174.16
43624	9/13/2021	Teacher's Discovery	Supplies	$45.94
43625	9/13/2021	Tinius Plumbing, Inc.	Services	$532.83
43626	9/13/2021	Trane U.S. Inc.	Supplies	$204.35
43627	9/13/2021	Truck Center Companies	Bus repair	$362.77
43628	9/13/2021	Verizon Wireless	Cell phones	$488.80
43629	9/13/2021	VISA	Supplies	$186.40
43630	9/13/2021	Visa	Fam Lit conf, supplies	$2,923.33
43631	9/13/2021	VISA	Sixpence	$155.85
43632	9/13/2021	VISA	Supplies, books	$1,246.16
43633	9/13/2021	VISA	SES Water heater	$6,938.00

43634	9/13/2021	Vyve Broadbrand	2 mo internet	$1,419.44
43635	9/13/2021	WageWorks	Admin fees	$205.00
43636	9/13/2021	Waste Connections of NE, Inc.	Sanitation services	$1,081.50
43637	9/13/2021	William V. Macgill & Co	Health supplies	$1,429.14
00921-01	9/14/2021	Jenna Banahan	August mileage	$52.08
00921-02	9/14/2021	Heather Bebout	August mileage	$132.72
00921-03	9/14/2021	Melanie Gustafson	Tuition reimbursement	$600.00
00921-04	9/14/2021	Aimee Sigler	August mileage	$109.20
TOTAL GENERAL FUND DISBURSEMENTS				**$276,998.13**
2277	9/13/2021	Border States Industries, Inc.	Lights	$1,620.00
2278	9/13/2021	Daniel F Baumert	HS Hallway renovation	$1,592.50
2279	9/13/2021	Sizeable Storage Solutions, LLC	bus barn rental	$6,000.00
2280	9/13/2021	Spenser's Trenching & Electric LLC	HS Lighting Hallway	$4,596.42
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$13,808.92**
1462	9/13/2021	Butler County Treasurer	overpayment of taxes	$6.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$6.00**
443	9/13/2021	Computer Hardware, Inc.	Repairs	$506.00
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$506.00**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over $5000
For the month of SEPTEMBER 2021

Check #	Date	Vendor	Description	Amount
43594	9/13/2021	Meyer Laboratory, Inc	Supplies	$61,561.80
43560	9/13/2021	Department Of Utilities	Utilities	$45,747.56
43620	9/13/2021	Sterling West	Balance playground equip	$35,881.66
43562	9/13/2021	Dietze Music House, Inc.	Instruments & repairs	$14,318.97
43537	9/13/2021	Amazon Capital Services	Supplies	$12,293.41
43539	9/13/2021	Apptegy, Inc.	Thrillshare	$11,000.00
43577	9/13/2021	Hometown Leasing	Copier leases	$7,942.34
43536	9/13/2021	Agri-City Insurance Agency LLC	WC Audit add'l premium	$7,873.00
43563	9/13/2021	Discovery Education, Inc.	DE Streaming Plus	$7,800.00
43633	9/13/2021	VISA	SES Water heater	$6,938.00
TOTAL GENERAL FUND DISBURSEMENTS				**$211,356.74**
2279	9/13/2021	Sizeable Storage Solutions, LLC	bus barn rental	$6,000.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$6,000.00**

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2021

SCHUYLER COMMUNITY SCHOOLS GENERAL FUND	Aug-21	YTD 2020-2021
Beginning Cash Balance	**3,395,206.77**	**2,286,133.14**
Receipts:		
Colfax county Local District Tax	955,327.64	14,099,670.91
Butler county Local District Tax	8,543.88	1,511,633.02
Interest	271.27	4,280.07
License Fees	450.00	4,585.00
Rent of Facility		0.00
Categorical Grants		28,049.42
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		150.00
State Aid		4,119,434.00
Special Education		895,856.00
SPED Transportation		4,164.00
State Apportionment		233,541.16
Distant Ed Incentive		0.00
Six Pence		238,651.00
Other State Receipts		0.00
High Ability Learner		12,620.00
Title 1 Part A		596,736.00
Title I part B		0.00
Title I, SIG	97,509.37	271,834.79
Title II, Part A - Staff		57,002.00
SPED IDEA Base		0.00
SPED Preschool		4,939.00
SPED IDEA Part B BASE Enrollment/Poverty		379,013.00
SPED IDEA, Part B Enroll		0.00
SPED Ed IDEA CEIS		0.00
SPED non public		0.00
Medicaid in the Public Schools - MIPS	27,059.02	87,633.44
NASB MEDICAID Reimbursements	6,095.29	32,713.49
Carl Perkins Fund		0.00
E-Rate Reimbursement	6,768.00	6,768.00
Migrant		0.00
Title III	58584.00	126,700.00
Title III Immigrant		4,045.00
Peak ILCD/other grants	3,400.00	12,900.00
21st Century Grant		124,512.00
Title IV A SSAE Grant		37,738.00
EducationQuest Grant		0.00
ESSERS I		502,781.00
ESSERS II		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		107.65
Transfers in		0.00
Total Receipts	**1,164,008.47**	**23,398,057.95**
Non-program Receipts		
Non-program Receipts		9,313.76
Lunch & Coop Fund Reimbursements	40,199.52	443,255.93
Subtotal	**40,199.52**	**452,569.69**
Transfers from CD		
Transfers IN/OUT Money Market Accounts		0.00

Total Receipts & Transfers	**1,204,207.99**	**23,850,627.64**
General Fund Cash	**4,599,414.76**	**26,136,760.78**
General Fund Disbursements	-2,184,861.82	-23,722,207.84
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	**-2,184,861.82**	**-23,722,207.84**
GENERAL FUND Cash Balance	**2,414,552.94**	**2,414,552.94**

SPECIAL BUILDING FUND		
Beginning Cash Balance	**74,684.20**	**2,058,408.16**
Colfax County Tax Collection		543.41
Butler County Tax Collection		12.11
School Project Support Donations		0.00
Sale of Property		0.00
Interest	1.68	550.24
2019 HS Bonds sold		0.00
Sale of Property		158,926.33
Non-revenue receipts		0.00
Total before non-program receipts	**1.68**	**160,032.09**
Non-program Receipts/transfers		300,000.00
Total Monthly Receipts	**1.68**	**460,032.09**
Cashed CD's		0.00
Total Building Fund Cash	**74,685.88**	**2,518,440.25**
Disbursements & Transfers:		
Total Expenditures	**0.00**	-2443754.37
Non-program Expenditures		0.00
Total Disbursements	**0.00**	**-2443754.37**
Special Building Fund Ending Balance	**74,685.88**	**74,685.88**

BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**643,761.56**	**444,108.37**
Bond tax collections	69,595.26	1,119,667.01
Interest	28.46	231.04
		0.00
Total	**69,623.72**	**1,119,898.05**
Bond Payment		-850,591.14
Expenditures	0.00	**-30.00**
Balance 2007 bonds	**713,385.28**	**713,385.28**
Beginning Balance - County Treasurer		**0.00**
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**713,385.28**	**713,385.28**

DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**220,256.94**	**314,386.26**
Receipts		250,000.00
Interest on Money Market Accounts	30.94	454.50
Non-program receipts		
Total	**220,287.88**	**564,840.76**
Disbursements	-65,523.47	-410,076.35
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	**154,764.41**	**154,764.41**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**87,142.08**	**87,066.65**
CD's		**0.00**
Interest	32.96	**108.39**
Ending Balance Investments	**87,175.04**	**87,175.04**
Total Depreciation Funds	**241,939.45**	**241,939.45**
QUALIFIED CAPITAL PURPOSE BONDS		
Beginning balance	3,899,825.81	**4,282,038.80**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	31,234.45	468,909.61
Butler County Tax Collections	206.22	51,456.51
Interest & Transfers	329.19	5,246.81
US Treasury Receipts		224,830.06
Total Monthly Receipts	**31,769.86**	750,442.99
Transfers		-300,000.00
Payments/Transfer of interest	**0.00**	-119,710.00
Disbursements		-681,176.12
Fund Balance	**3,931,595.67**	**3,931,595.67**
EMPLOYEE BENEFITS FUND		
Beginning Balance	**74,786.85**	**55,619.08**
Deposits	5,723.93	96,148.07
Total Revenue	**80,510.78**	**151,767.15**
Disbursements & Transfers:	-10,806.56	-82,062.93
Ending Balance	**69,704.22**	**69,704.22**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,637.93**	**13,627.60**
SCS CD's Interest	10.35	20.68
Ending Balance	**13,648.28**	**13,648.28**
Total Employee Benefits Funds Investments	13,648.28	13,648.28
Total Employee Benefits Funds	**83,352.50**	**83,352.50**

SCS STUDENT FEES

Beginning Balance	**51,778.70**	**94,122.64**
Receipts	**13,386.00**	25,938.76
Total	**65,164.70**	**120,061.40**
Disbursements	0.00	-54,896.70
Ending Balance	**65,164.70**	**65,164.70**

SCS ACTIVITY FUND

Beginning Balance	**465,941.03**	**338,022.23**
Receipts	115,926.06	557,537.58
Total	**581,867.09**	**895,559.81**
Disbursements	-30,021.43	-343,714.15
Ending Balance	**551,845.66**	**551,845.66**

Lunch Fund

Beginning Balance Checking accounts	**411,379.66**	**341,098.92**
Receipts	95,943.99	1,475,262.28
Interest	4.00	48.41
non-program receipts		0.00
Total Cash	**507,327.65**	**1,816,409.61**
Disbursements	-99,946.57	-1,409,028.53
non-program expenses		0.00
Total Expenditures	-99,946.57	-1,409,028.53
Total Lunch Funds	**407,381.08**	**407,381.08**

SCS COOPERATIVE FUND

Beginning Balance	**2,116.27**	**6,630.27**
Receipts	4,655.99	51,147.40
Total	**6,772.26**	**57,777.67**
Disbursements	-4,641.19	-55,646.60
Ending Balance	**2,131.07**	**2,131.07**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2021

For the Month of AUGUST 2021

Account	BUDGET 2020-21	Aug-21	2020-21 YTD TOTALS	Percent Collected
Tax Collections	14,784,334.00	963,871.52	15,611,303.93	105.59%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	271.27	4,280.07	428.01%
CD Interest	7,500.00		-	0.00%
License Fee	3,500.00	450.00	4,585.00	131.00%
Community Service Activities	3,000.00		-	0.00%
Grants from Corp & other private	-		28,049.42	
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		150.00	7.50%
State Aid	4,119,430.00		4,119,434.00	100.00%
Sp Ed Programs	558,000.00		895,856.00	160.55%
Sp Ed Transportation	4,000.00		4,164.00	104.10%
State Apportionment	200,482.00		233,541.16	116.49%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		12,620.00	194.15%
Six Pence	335,000.00		238,651.00	71.24%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00		596,736.00	0.00%
Title I, part B	400,000.00		-	0.00%
Title I - School Improvement Grant	352,921.00	97,509.37	271,834.79	0.00%
Title IIA	140,000.00		57,002.00	40.72%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		-	0.00%
Sp Ed - Base	250,000.00		4,939.00	1.98%
IDEA Part B Base Enrollment Poverty				
Sp Ed-Part B Funds Enrollment	47,595.00		-	0.00%
Sp Ed - CEIS	45,000.00		-	0.00%
Sp Ed - Non public			-	0.00%
Medicaid in Public schools	10,000.00	27,059.02	87,633.44	0.00%
NASB NEBMAC MEDICAID	40,000.00	6,095.29	32,713.49	81.78%
Carl Perkins	5,000.00		-	0.00%
E-Rate Reimbursement	57,000.00	6,768.00	6,768.00	11.87%
Migrant	-		-	
Title III	80,000.00	58,584.00	126,700.00	158.38%
Title III Immigrant	4,575.00		4,045.00	88.42%
Peak ILCD/other grants	425.00	3,400.00	12,900.00	3035.29%
21st Century Grant	272,109.00		124,512.00	45.76%
Title IV-A SSAE	-		37,738.00	
ESSERS I	1,250,000.00		502,781.00	40.22%
Education Quest	-		-	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			107.65	0.00%
Total Program Receipts	**23,286,065.00**	**1,164,008.47**	**23,019,044.95**	98.85%
Non Program Receipts				
Non Program Receipts	-		9,313.76	
Lunch, Coop Payroll or Reimb	-	40,199.52	443,255.93	
	-			

Total Receipts	**23,286,065.00**	**1,204,207.99**	**23,471,614.64**	
Total Budgeted Beginning Cash	2,286,133.14			
Total Resources Available	**25,572,198.14**			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	448,547.09	63.90		0.00%
Employee Benefits Fund Receipts	145,560.00	5,734.28		
Qualified Capital Purpose Fund	500,000.00	31,769.86		0.00%
Activities Fund Receipts	600,000.00	115,926.06		0.00%
Lunch Fund Receipts	1,225,000.00	95,947.99		0.00%
Bond Fund	500,000.00	69,623.72		0.00%
Special Bldg Fund	150,000.00	1.68		0.00%
Cooperative Fund	100,000.00	4,655.99		0.00%
Student Fee Receipts	30,000.00	13,386.00		0.00%
TOTAL OTHER FUND RECEIPTS	**3,699,107.09**	**337,109.48**	**-**	
Beginning Balances	19,007,285.61			
TOTAL SCS FUND RECEIPTS	**48,278,590.84**	**1,541,317.47**	**23,471,614.64**	
Transfer				
General Fund	-		-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			300,000.00	
Cooperative Fund				
Student Fees Fund			-	
TOTAL TRANSFERS		**-**	**300,000.00**	
TOTAL SCS RECEIPTS WITH TRANSFERS		**1,541,317.47**	**23,771,614.64**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2021
Monthly Expenditures

Account	2020-21 Budget	Aug-21	YTD 2020-21	Percent 2020-21
Regular Instructional Programs	12,049,546.00	1,072,724.23	11,923,270.86	98.95%
Special Education Instructional Programs	1,500,000.00	171,936.41	2,013,248.32	134.22%
Summer School	42,000.00	18,523.30	30,609.17	72.88%
Support Services-Pupils	950,000.00	48,613.79	579,835.12	61.04%
OT/PT/Speech/Vision	370,000.00	20,278.59	377,183.41	101.94%
Support Services-Staff	1,000,000.00	93,526.34	1,093,681.05	109.37%
General Administration	500,000.00	31,338.66	403,977.25	112.35%
Office Of The Principal	1,100,000.00	115,388.61	1,235,854.53	103.83%
Support Services-Business	200,800.00	16,140.68	208,494.55	103.83%
Furniture and Equipment	36,400.00	2,039.96	4,663.94	12.81%
Personnel Services	15,000.00	-	14,890.71	99.27%
Support Services-Maintenance & Operation	2,293,676.00	240,726.08	2,368,303.37	103.25%
Support Services-Pupil Transportation	225,320.00	6,363.61	182,586.73	81.03%
Community Services	90,000.00	5,100.70	66,002.45	73.34%
State Categorical Programs	385,400.00	49,427.75	429,234.04	111.37%
Federal Programs	2,195,423.00	247,785.88	2,337,802.65	106.49%
Debt Service	232,500.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
Total Program Expenditures	**23,286,065.00**	**2,139,914.59**	**23,269,638.15**	**99.93%**
Non Prog. Expenditures - Misc		4,747.71	9,313.76	
Non Prog. Expenditures - Lunch & Coop		40,199.52	443,255.93	
Total Expenditures	**23,286,065.00**	**2,184,861.82**	**23,722,207.84**	
Budgeted Cash Reserve	3,000,000.00			
Total Requirements	**26,286,065.00**	**2,184,861.82**	**23,722,207.84**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	65,523.47	410,076.35	48.24%
Employee Benefits Fund Disbursements	145,560.00	10,806.56	82,062.93	56.38%
Qualified Capital Purpose Fund	4,840,000.00	-	800,886.12	16.55%
Activities Fund Disbursements	600,000.00	30,021.43	343,714.15	57.29%
Lunch Fund Disbursements	1,225,000.00	99,946.57	1,409,028.53	115.02%
Bond Fund	1,675,000.00	-	850,621.14	50.78%
Special Bldg Fund Disbursements	3,500,000.00	-	2,443,754.37	69.82%
Cooperative	150,000.00	4,641.19	55,646.60	37.10%
Student Fee Disbursements	90,000.00	-	54,896.70	61.00%
	13,075,560.00	210,939.22	6,450,686.89	49.33%
Other fund Cash Reserves				
TOTAL DISTRICT'S DISBURSEMENTS	**39,361,625.00**	**2,395,801.04**	**30,172,894.73**	
Transfer funds				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			300,000.00	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		-	300,000.00	
TOTAL DISTRICT EXPENDITURES		**2,395,801.04**	**30,472,894.73**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2021

Receipts:	Budget 2020-2021	August 2021	YTD Actual 2020-2021	% of Budget
Sale of Meals	100,901.08	983.30	27,734.33	27.49%
Interest	500.00	4.00	48.41	9.68%
State Reimbursement	7,000.00		8,976.59	128.24%
Federal Reimbursement	1,075,000.00	94,960.69	1,430,221.73	133.04%
Other Income	500.00		6,218.79	1243.76%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**1,183,901.08**	**95,947.99**	**1,473,199.85**	**124.44%**
Beginning Cash	341,098.92			
Transfer between accts				
Total Receipts & Beg. Cash	**1,525,000.00**			
Expenditures				
Regular Salaries	375,000.00	38,346.55	370,293.03	98.74%
Substitute Salaries	45,000.00		42,427.77	94.28%
Employee Benefits	200,000.00	15,831.61	197,182.75	98.59%
Contracted Services	1,000.00		0.00	0.00%
Gas & Van Service	1,500.00	24.80	931.35	62.09%
Food	701,500.00	28,783.74	632,301.31	90.14%
Software	10,000.00		9,155.75	91.56%
Supplies & Materials	120,000.00	8,036.48	88,130.73	73.44%
Equipment	60,000.00	8,458.09	60,214.70	100.36%
Equipment Repair	8,000.00	65.00	4,504.93	56.31%
Miscellaneous	3,000.00	400.30	1,243.22	41.44%
Non-program Expenditures	0.00		532.15	
Total Expenditures	**1,525,000.00**	**99,946.57**	**1,406,917.69**	**92.26%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1,525,000.00**			
Transfers back between accts				
Revenue over Expenses		**-3,998.58**	**66,282.16**	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 08/01/2021 to 08/31/2021.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	Schuyler Community Schools					
A	ACADEMIC					
1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500	ARC EQUIP SPEC.ED.	634.43	0.00	0.00	0.00	634.43
	A Totals:	867.27	0.00	0.00	0.00	867.27
B	ATHLETIC					
2100	BASKETBALL B	-3,274.57	0.00	0.00	3,274.57	0.00
2150	BASKETBALL G	-2,982.14	0.00	0.00	2,982.14	0.00
2200	CROSS COUNTRY B & G	-100.00	0.00	150.00	250.00	0.00
2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300	FOOTBALL	-1,371.18	0.00	2,445.00	3,816.18	0.00
2350	GOLF B	-1,207.50	0.00	0.00	1,207.50	0.00
2375	GOLF G	-345.00	0.00	215.00	560.00	0.00
2400	SOFTBALL	-199.75	0.00	490.00	689.75	0.00
2450	SOCCER B	-2,713.81	0.00	0.00	2,713.81	0.00
2500	SOCCER G	-2,100.00	0.00	0.00	2,100.00	0.00
2600	TRACK	-8,932.01	0.00	340.00	9,272.55	0.54
2700	VOLLEYBALL	-50.00	0.00	270.00	320.00	0.00
2750	WRESTLING	-7,233.35	0.00	59.20	7,292.55	0.00
2755	WEIGHT ROOM EQUIPMENT	362.86	0.00	2,488.21	2,125.35	0.00
2775	GIRLS WRESTLING	0.00	0.00	0.00	0.00	0.00
2800	SMS ATHLETICS	-899.94	0.00	2,751.45	3,651.39	0.00
2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900	GENERAL	12,225.60	32,755.42	1,523.21	-41,571.46	1,886.35
2950	MEDICAL	-104.56	0.00	0.00	104.56	0.00
2970	BOOSTER CLUB DONATION	10.53	0.00	0.00	0.00	10.53
2975	DONATIONS	13,346.93	0.00	708.00	0.00	12,638.93
	B Totals:	-5,567.89	32,755.42	11,440.07	-1,211.11	14,536.35
C	DISTRICT					
3100	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00
3110	COLLEGE CREDIT	-50,091.92	0.00	0.00	50,091.92	0.00
3200	GENERAL	7,589.94	48,659.93	171.99	-50,091.92	5,985.96
3250	FIELD HOUSE	22,401.93	1,128.00	0.00	0.00	23,529.93
3300	FINES	1,268.22	0.00	0.00	0.00	1,268.22
3400	HIGH SCHOOL--- BOOK FINES	0.00	0.00	0.00	0.00	0.00
3450	SCHS LIBRARY FINES	888.81	0.00	0.00	0.00	888.81
	C Totals:	-17,943.02	49,787.93	171.99	0.00	31,672.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 08/01/2021 to 08/31/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	DEPARTMENTS						
	4000	BAND	1,297.69	0.00	0.00	0.00	1,297.69
	4025	Musical	3,645.16	0.00	0.00	0.00	3,645.16
	4050	VOCAL	226.87	0.00	0.00	0.00	226.87
	4750	KOEHN TRUST (BAND DONATION)	11,430.62	0.00	0.00	0.00	11,430.62
		D Totals:	16,600.34	0.00	0.00	0.00	16,600.34
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	808.28	695.00	0.00	0.00	1,503.28
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,637.88	0.00	0.00	0.00	1,637.88
		E Totals:	3,274.34	695.00	0.00	0.00	3,969.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 08/01/2021 to 08/31/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	681.73	0.00	0.00	0.00	681.73
	5005	ATHS	0.00	0.00	0.00	0.00	0.00
	5050	CHEERLEADERS	17,336.52	1,051.00	13,248.97	0.00	5,138.55
	5100	DRAMATICS, SPEECH	35.00	0.00	0.00	0.00	35.00
	5105	One Act	1,039.79	0.00	0.00	0.00	1,039.79
	5150	DANCE TEAM	-3,279.18	3,379.46	465.65	0.00	-365.37
	5175	EMERGENCY RESPNSE TEAM	0.00	0.00	0.00	0.00	0.00
	5200	FFA	15,859.65	884.00	150.00	0.00	16,593.65
	5250	FCCLA	1,122.22	199.29	0.00	0.00	1,321.51
	5300	CULTURAL UNITY	1,105.02	0.00	0.00	0.00	1,105.02
	5350	NATIONAL HONOR SOCIETY	1,772.49	20.00	0.00	0.00	1,792.49
	5400	S-CLUB	156.45	0.00	0.00	0.00	156.45
	5405	SPIRIT CLUB	0.00	0.00	0.00	0.00	0.00
	5425	WARRIORS STAND FOR THE SILENT	0.00	0.00	0.00	0.00	0.00
	5500	SCIENCE & mATH cLUB	5,646.03	0.00	0.00	0.00	5,646.03
	5510	SCIENCE TRIP	0.00	0.00	0.00	0.00	0.00
	5515	INDUST. TECH GRANT SCHS	2,000.00	0.00	0.00	0.00	2,000.00
	5525	SCIENCE FAIR	0.00	0.00	0.00	0.00	0.00
	5550	STUDENT COUNCIL	5,029.65	119.25	0.00	0.00	5,148.90
	5575	504 R ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00
	5600	RICHLAND ACTIVITY FUND	332.14	54.00	0.00	0.00	386.14
	5610	FISHER 24 ACTIVITY FUND	6,390.50	50.00	0.00	0.00	6,440.50
	5620	SCHUYLER ELEMENTARY SCHOOL	519.74	0.00	0.00	0.00	519.74
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	8,362.81	0.00	0.00	0.00	8,362.81
	5623	SES Vocal Music Club	1,135.60	0.00	0.00	0.00	1,135.60
	5624	SES LIBRARY	2,764.64	0.00	0.00	0.00	2,764.64
	5631	SES POP FUND	0.00	0.00	0.00	0.00	0.00
	5632	SES Band CLUB	237.90	0.00	0.00	0.00	237.90
	5633	SES STEM	6,308.59	0.00	0.00	0.00	6,308.59
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	0.00	0.00	0.00	0.00	0.00
	5700	A.S.K.	1,282.99	0.00	700.00	0.00	582.99
	5725	STUDENT COUNCIL MAKE A WISH	2,094.37	0.00	0.00	0.00	2,094.37
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	0.00	0.00	0.00	0.00	0.00
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	482.62	230.00	0.00	0.00	712.62
	5900	SMS GENERAL ACTIVITY	489.37	0.00	0.00	0.00	489.37
	5901	SMS STUDENT COUNCIL	10,768.19	0.00	0.00	0.00	10,768.19
	5902	SMS LIBRARY	3,194.40	0.00	0.00	0.00	3,194.40
	5903	SMS RESOURCE ROOM	4,680.90	0.00	0.00	0.00	4,680.90
	5904	SMS BAND CLUB	301.18	0.00	0.00	0.00	301.18
	5905	SMS TEACHER POP 7702463	167.00	0.00	0.00	0.00	167.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 08/01/2021 to 08/31/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	5906	SMS EDUCATIONQUEST FOUNDATION GRANT	0.00	0.00	0.00	0.00	0.00
	5907	SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
	5909	SMS VOCAL MUSIC	3.25	0.00	0.00	0.00	3.25
	5910	SMS VOLLEYBALL CLUB	425.39	0.00	0.00	0.00	425.39
	5911	SMS YEARBOOK	474.88	540.00	0.00	0.00	1,014.88
	5915	SMS WRESTLING CLUB	366.20	0.00	0.00	0.00	366.20
	5920	SMS FOOTBALL CLUB	43.53	0.00	0.00	0.00	43.53
	5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
	5926	SMS GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	5930	YOUTH FOOTBALL	0.00	0.00	0.00	0.00	0.00
	5935	YOUTH SPORTS	-1,228.63	220.00	202.48	1,211.11	0.00
	5940	YOUTH SOCCERE	0.00	8,867.35	0.00	0.00	8,867.35
		F Totals:	98,578.46	15,614.35	14,767.10	1,211.11	100,636.82
G	CONCESSION/VENDING						
	6000	CONCESSION	2,944.67	197.16	1,070.58	0.00	2,071.25
	6005	SMS CONCESSIONS	0.00	0.00	0.00	0.00	0.00
	6010	Imp. Fund-10%	198.72	83.47	0.00	0.00	282.19
	6015	SMS IMP FUND - 10%	0.00	0.00	0.00	0.00	0.00
	6100	SCHS PEPSI 7701503	9,883.40	816.40	0.00	0.00	10,699.80
	6105	SMS PEPSI 7702463	0.00	0.00	0.00	0.00	0.00
	6125	SCHS LUNCH PEPSI	0.00	0.00	0.00	0.00	0.00
	6150	SCS FIELD HOUSE POP	3,042.35	0.00	0.00	0.00	3,042.35
	6200	STUDENT POP	992.22	0.00	0.00	0.00	992.22
	6300	TEACHER POP	4,663.26	0.00	0.00	0.00	4,663.26
	6400	S-CLUB JUICE	8.40	0.00	0.00	0.00	8.40
	6500	MAINTENANCE	8,248.71	0.00	0.00	0.00	8,248.71
	6600	MILK MACHINE - FCCLA	0.00	0.00	0.00	0.00	0.00
		G Totals:	29,981.73	1,097.03	1,070.58	0.00	30,008.18

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 08/01/2021 to 08/31/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES						
	7000	HORTICULTURE	13,569.20	0.00	0.00	0.00	13,569.20
	7010	HOUSE CONSTRUCTION	1,208.68	0.00	325.00	0.00	883.68
	7020	HOUSE RENTAL	27,513.38	951.61	52.39	0.00	28,412.60
	7050	INDUSTRIAL TECH / PLASMA CAM SALES	4,245.64	0.00	0.00	0.00	4,245.64
	7150	BBB CLUB ACCOUNT	904.31	0.00	0.00	0.00	904.31
	7200	GBB CLUB ACCOUNT	718.96	0.00	0.00	0.00	718.96
	7215	BOYS GOLF CLUB ACCT.	3,793.08	0.00	0.00	0.00	3,793.08
	7225	GIRLS GOLF CLUB ACCOUNT	1,849.63	0.00	0.00	0.00	1,849.63
	7250	WRESTLING CLUB ACCOUNT	6,166.57	210.00	166.71	0.00	6,209.86
	7260	GIRLS WRESTLING CLUB	0.00	0.00	0.00	0.00	0.00
	7275	WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
	7300	BSOC CLUB ACCOUNT	2,586.58	246.00	0.00	0.00	2,832.58
	7325	GSOC CLUB ACCOUNT	3,798.06	0.00	0.00	0.00	3,798.06
	7350	G/B CROSS COUNTRY CLUB	1,367.56	331.00	0.00	0.00	1,698.56
	7400	FOOTBALL CLUB ACCOUNT	3,984.43	4,470.00	0.00	0.00	8,454.43
	7450	VOLLEYBALL CLUB ACCT.	10,078.85	802.00	905.85	0.00	9,975.00
	7500	SB CLUB ACCOUNT	1,188.17	0.00	0.00	0.00	1,188.17
	7550	STUDENT PURCHASES	218.72	0.00	0.00	0.00	218.72
	7600	TR. CLUB ACCT	2,585.22	0.00	0.00	0.00	2,585.22
	7650	SPEECH CLUB	0.00	0.00	0.00	0.00	0.00
	7700	ONE ACT CLUB	0.00	0.00	0.00	0.00	0.00
		H Totals:	86,162.87	7,010.61	1,449.95	0.00	91,723.53

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 08/01/2021 to 08/31/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I	CLASSES						
	8000	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255	CLASSES OF 2013	0.00	0.00	0.00	0.00	0.00
	8260	CLASS 2014	0.00	0.00	0.00	0.00	0.00
	8265	CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	8270	CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	8275	CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	8280	CLASS 2018	0.00	0.00	0.00	0.00	0.00
	8285	CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	8290	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	8295	CLASS OF 2021	108.13	0.00	0.00	0.00	108.13
	8300	Class of 2022	1,096.33	0.00	0.00	0.00	1,096.33
	8305	CLASS OF 2023	-15.13	0.00	0.00	0.00	-15.13
	8310	CLASS OF 2024	80.65	0.00	0.00	0.00	80.65
	8315	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00
	8320	CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
	8325	CLASS OF 2027	547.26	0.00	0.00	0.00	547.26
	8330	CLASS OF 2028	385.48	0.00	0.00	0.00	385.48
	8335	CLASS OF 2029	91.63	0.00	0.00	0.00	91.63
	8340	CLASS OF 2030	1,467.19	490.00	0.00	0.00	1,957.19
	8345	CLASS OF 2031	724.44	360.00	0.00	0.00	1,084.44
	8350	Class of 2032	430.48	0.00	0.00	0.00	430.48
	8355	CLASS OF 2033	0.00	340.00	0.00	0.00	340.00
	8360	Class of 2034	0.00	400.00	0.00	0.00	400.00
		I Totals:	6,864.23	1,590.00	0.00	0.00	8,454.23
J	YEARBOOK						
	8560	YEARBOOK	6,083.38	275.00	0.00	0.00	6,358.38
		J Totals:	6,083.38	275.00	0.00	0.00	6,358.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 08/01/2021 to 08/31/2021.

Site ID Site Name
Group ID Group Name

Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
K	MISCELLANEOUS						
	9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030	AFTERSCHOOL PROGRAM	101,164.78	520.00	76.39	0.00	101,608.39
	9031	BEYOND SCHOOL BELL	58,239.87	5,550.00	0.00	0.00	63,789.87
	9035	SIXPENSE	456.12	0.00	0.00	0.00	456.12
	9040	SES BACK PACK PROGRAM	753.27	0.00	0.00	0.00	753.27
	9045	BUILDING HEALTHY RELATIONSHIPS.	8,716.58	0.00	615.93	0.00	8,100.65
	9050	STAFF INSURANCE PURCHASES	724.53	47.16	245.92	0.00	525.77
	9075	KEY DEPOSITS & RENTAL FEES	8,188.25	0.00	0.00	0.00	8,188.25
	9085	PROFESSIONAL DEVELOPMENT	1,152.14	203.56	0.00	0.00	1,355.70
	9095	PARENT INVOLMENT - PRESCHOOL	5,500.00	200.00	0.00	0.00	5,700.00
	9100	BLOOD MOBILE	0.00	0.00	0.00	0.00	0.00
	9105	WELLNESS WARRIORS	4,220.38	0.00	0.00	0.00	4,220.38
	9110	PTO WELLNESS DAY DONATION	8,765.00	0.00	0.00	0.00	8,765.00
	9115	LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05
	9125	TMH	0.00	0.00	0.00	0.00	0.00
	9150	PRINCIPAL	328.05	0.00	0.00	0.00	328.05
	9175	Technology Fee	35,368.00	580.00	183.50	0.00	35,764.50
		K Totals:	237,627.27	7,100.72	1,121.74	0.00	243,606.25
L	SCHOLARSHIPS/MEMORIALS						
	9200	TOUR	0.00	0.00	0.00	0.00	0.00
	9500	COLLEGE ACCESS GRANT	3,412.05	0.00	0.00	0.00	3,412.05
		L Totals:	3,412.05	0.00	0.00	0.00	3,412.05
		SCHUYLER Activity Totals:	465,941.03	115,926.06	30,021.43	0.00	551,845.66

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
SCHUYLER Checking:			115,926.06	30,021.43		
SCHUYLER Investment:						
SCHUYLER Bank Balances:	465,941.03		115,926.06	30,021.43	0.00	551,845.66

Report Activity Totals:	465,941.03	115,926.06	30,021.43	0.00	551,845.66

REVENUE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.88%**	**$4,269,068.23**	**21.29%**	**$4,203,426.68**	**19.61%**	**$4,094,118.24**	**18.66%**	**$4,232,590.23**	**18.18%**
Local/County	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%	$3,871,636.68	25.65%	$3,604,268.24	24.38%	$3,774,311.58	23.66%
State	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%	$327,782.00	7.31%	$440,597.00	8.66%	$411,943.00	7.49%
Federal	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%	$4,008.00	0.22%	$49,218.00	3.17%	$46,228.00	2.53%
Other	$114.55	1.15%	$0.00	0.00%	$187.19	1.87%	$141.90	1.42%		0.00%		0.00%	$35.00	0.01%	$107.65	1.08%
October Total	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.82%**	**$812,931.69**	**25.34%**	**$681,958.11**	**22.79%**	**$1,377,824.61**	**24.94%**	**$816,726.35**	**21.68%**
Local/County	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%	$325,062.51	27.80%	$596,074.99	28.41%	$351,235.35	25.86%
State	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%	$341,484.00	14.93%	$391,391.00	16.34%	$424,550.00	15.21%
Federal	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%	$15,411.60	1.05%	$390,312.22	28.31%	$40,941.00	4.78%
Other	$65,937.08	660.52%	$2,065.13	20.65%	$0.00	1.87%	$245.00	3.87%		0.00%		0.00%	$46.40	0.02%		1.08%
November Total	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.42%**	**$404,661.44**	**27.36%**	**$647,571.18**	**25.81%**	**$771,613.90**	**28.46%**	**$1,169,477.55**	**26.71%**
Local/County	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%	$179,813.65	28.99%	$197,185.63	29.74%	$258,451.54	27.48%
State	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%	$327,782.00	22.24%	$468,434.00	25.55%	$414,614.00	22.75%
Federal	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%	$139,975.53	8.62%	$105,878.47	35.13%	$496,412.01	31.98%
Other	$7,483.63	735.35%	$556.37	26.22%	$2,311.65	24.99%	$0.00	3.87%	$11,598.00	115.98%		0.00%	$115.80	0.04%		1.08%
December Total	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.68%**	**$683,867.94**	**30.77%**	**$745,256.34**	**29.28%**	**$896,769.14**	**32.55%**	**$827,976.41**	**30.26%**
Local/County	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%	$295,771.34	30.95%	$92,217.14	30.37%	$289,567.41	29.30%
State	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%	$449,485.00	32.27%	$492,476.00	35.22%	$537,909.00	32.53%
Federal	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%	$0.00	8.62%	$312,026.00	55.23%	$500.00	32.00%
Other	$390.33	739.26%	$5,365.29	79.87%	$7,074.04	95.73%	$0.00	3.87%	$0.00	115.98%	$0.00	0.00%	$50.00	0.05%		1.08%
January total	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.00%**	**$2,829,527.97**	**44.88%**	**$2,143,935.43**	**39.29%**	**$1,990,036.12**	**41.62%**	**$2,190,774.94**	**39.67%**
Local/County	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%	$1,456,969.16	40.60%	$1,494,719.34	40.48%	$1,567,644.21	39.13%
State	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%	$587,974.82	45.39%	$492,476.00	44.89%	$537,393.00	42.30%
Federal	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%	$98,991.45	13.97%	$2,840.78	55.41%	$85,737.73	36.70%
Other	$34.23	739.60%	$361.12	83.48%		95.73%	$6,889.88	72.77%		115.98%	$0.00	0.00%	$0.00	0.05%	$0.00	1.08%
February Total	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.82%**	**$968,000.97**	**49.70%**	**$1,506,024.77**	**46.31%**	**$1,099,000.32**	**46.63%**	**$2,243,195.36**	**49.30%**
Local/County	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%	$484,057.23	43.81%	$309,750.97	42.57%	$760,830.20	43.90%
State	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%	$680,247.54	60.56%	$769,209.02	60.01%	$897,669.16	58.62%
Federal	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%	$341,720.00	32.45%	$20,040.33	56.70%	$584,696.00	68.74%
Other	$625.08	745.85%	$0.00	83.48%		95.73%	$158.12	74.35%	$51.35	116.49%		0.00%		0.05%		1.08%
March total	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.14%**	**$1,614,261.92**	**57.75%**	**$1,197,908.35**	**51.90%**	**$1,576,841.46**	**53.81%**	**$1,566,761.98**	**56.03%**
Local/County	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%	$735,622.34	48.68%	$1,050,597.26	49.68%	$970,560.69	49.98%
State	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%	$451,351.00	70.63%	$505,545.00	69.94%	$536,088.00	68.37%
Federal	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%	$10,874.49	33.03%	$20,699.20	58.04%	$56,529.99	71.84%
Other	$688.59	752.73%	$399.00	87.47%	$10,830.68	204.04%	$72.14	75.07%	$1,913.80	135.63%	$60.52	0.61%		0.05%	$3,583.30	36.91%
April Total	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.49%**	**$1,882,637.98**	**67.14%**	**$1,790,266.77**	**60.25%**	**$2,828,317.75**	**66.71%**	**$2,043,657.09**	**64.81%**
Local/County	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%	$1,335,750.77	57.53%	$1,389,422.05	59.08%	$1,503,081.09	59.40%
State	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%	$452,516.00	80.72%	$566,734.00	81.07%	$540,576.00	78.20%
Federal	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%	$2,000.00	33.14%	$872,161.70	114.21%	$0.00	71.84%
Other	$1,959.79	772.33%	$0.00	87.47%	$300.00	207.04%	$3,500.00	110.07%		135.63%		0.61%		0.05%		36.91%
May Total	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.01%**	**$5,392,764.13**	**94.03%**	**$4,923,775.77**	**83.22%**	**$4,918,720.22**	**89.13%**	**$5,854,040.48**	**89.95%**
Local/County	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%	$4,459,175.77	87.07%	$4,407,221.22	88.89%	$4,608,631.48	88.30%
State	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%	$449,702.00	90.76%	$506,613.00	91.02%	$557,564.00	88.33%
Federal	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%	$14,898.00	33.95%	$4,886.00	114.53%	$687,845.00	109.53%
Other	$5,571.41	828.05%	$130.46	88.77%		207.04%	$4,791.43	157.98%		135.63%		0.61%		0.05%		36.91%
June Total	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.91%**	**$594,899.27**	**97.00%**	**$1,384,220.99**	**89.67%**	**$1,331,886.96**	**95.20%**	**$1,090,902.12**	**94.63%**
Local/County	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%	$253,977.33	91.16%	$659,670.31	91.44%	$676,798.45	93.47%	$406,931.81	90.85%
State	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%	$339,195.00	107.11%	$508,033.00	102.09%	$551,800.00	101.86%	$645,960.00	100.08%
Federal	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%	$1,600.00	124.68%	$216,517.68	45.66%	$103,133.26	121.17%	$38,010.31	111.61%
Other	$1,681.91	844.87%	$1,425.00	103.02%	$166.44	208.70%	$0.00	157.98%	$126.94	136.90%		0.61%	$155.25	0.08%		36.91%
July Total	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.79%**	**$73,390.13**	**97.36%**	**$732,262.67**	**93.09%**	**$368,265.57**	**96.88%**	**$201,530.27**	**95.50%**
Local/County	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%	$17,969.13	91.29%	$216,886.67	92.87%	$216,245.57	94.93%	$192,530.27	92.06%
State	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%	$0.00	107.11%	$102,387.00	104.37%	$152,020.00	104.85%	$0.00	100.08%
Federal	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%	$55,421.00	128.00%	$412,989.00	67.99%	$0.00	121.17%	$9,000.00	112.10%
Other	$386.41	848.73%	$435.53	107.38%	$6,478.75	273.49%	$28,503.81	443.02%		136.90%		0.61%		0.08%	$0.00	36.91%
August Total	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.34%**	**$1,434,937.34**	**104.52%**	**$912,684.24**	**97.34%**	**$877,724.29**	**100.88%**	**$1,164,008.47**	**100.50%**
Local/County	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%	$880,456.63	97.33%	$762,004.02	97.92%	$831,731.44	100.55%	$964,592.79	98.10%
State	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%	$123,161.60	110.35%	$0.00	104.37%	$0.00	104.85%	$0.00	100.08%
Federal	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%	$431,319.11	153.83%	$146,946.22	75.93%	$44,252.85	124.02%	$199,415.68	123.03%
Other	$11.41	848.84%	$23,134.36	338.72%	$78,906.04	1062.55%		443.02%		136.90%	$3,734.00	37.95%	$1,740.00	0.42%	$0.00	36.91%
Total Received	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.34%**	**$20,960,949.01**	**104.52%**	**$20,869,291.30**	**97.34%**	**$22,131,118.58**	**100.88%**	**$23,401,641.25**	**100.50%**
Total Budgeted	**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,309,772.00**		**$20,055,234.00**		**$21,438,519.00**		**$21,938,519.00**		**$23,286,065.00**	
Local/County Budgeted	$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00		$15,096,341.00		$14,784,334.00		$15,951,065.00	
State Budgeted	$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00		$4,482,678.00		$5,090,531.00		$5,500,000.00	
Federal Budgeted	$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00		$1,849,500.00		$1,552,500.00		$1,825,000.00	
Others Budgeted	$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$511,154.00		$10,000.00	
Over/Under	**(87,800.00)**	**-0.50%**	**(1,237,252.07)**	**-5.93%**	**256,847.17**	**1.23%**	**(338,044.49)**	**-1.66%**	**905,715.01**	**4.52%**	**(569,227.70)**	**-2.66%**	**192,599.58**	**0.88%**	**115,576.25**	**0.50%**

EXPENDITURE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.56%**	**$1,682,014.98**	**7.85%**	**$1,776,080.23**	**8.10%**	**$1,912,853.42**	**8.21%**
Payroll and Benefits	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.48%	$1,477,573.31	8.23%	$1,552,280.21	8.90%	$1,613,967.73	9.16%
Accounts Payable	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	2.53%	$204,441.67	5.87%	$223,800.02	4.97%	$298,885.69	5.27%
October Total	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.24%**	**$1,798,070.83**	**16.23%**	**$1,750,705.33**	**16.08%**	**$1,812,215.99**	**16.00%**
Payroll and Benefits	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.66%	$1,418,571.45	16.13%	$1,485,990.30	17.42%	$1,544,950.35	17.94%
Accounts Payable	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	13.93%	$379,499.38	16.76%	$264,715.03	10.85%	$267,265.64	9.98%
November Total	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.53%**	**$1,880,881.44**	**25.01%**	**$1,964,465.29**	**25.03%**	**$2,112,287.67**	**25.07%**
Payroll and Benefits	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	24.82%	$1,450,737.77	24.21%	$1,513,333.46	26.10%	$1,535,593.64	26.66%
Accounts Payable	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	22.94%	$430,143.67	29.11%	$451,131.83	20.87%	$576,694.03	20.14%
December Total	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.31%**	**$1,690,389.95**	**32.89%**	**$1,750,121.38**	**33.01%**	**$1,777,214.42**	**32.70%**
Payroll and Benefits	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	32.99%	$1,453,747.63	32.31%	$1,493,938.48	34.67%	$1,539,049.71	35.40%
Accounts Payable	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	28.56%	$236,642.32	35.90%	$256,182.90	26.56%	$238,164.71	24.33%
January total	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.32%**	**$1,704,823.80**	**40.84%**	**$1,853,600.58**	**41.46%**	**$1,756,679.25**	**40.24%**
Payroll and Benefits	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	41.32%	$1,477,790.55	40.54%	$1,535,612.56	43.48%	$1,577,529.06	44.35%
Accounts Payable	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	34.78%	$227,033.25	42.41%	$317,988.02	33.62%	$179,150.19	27.49%
February Total	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.40%**	**$1,725,930.50**	**48.89%**	**$1,704,430.45**	**49.23%**	**$1,758,843.04**	**47.80%**
Payroll and Benefits	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	49.38%	$1,435,662.72	48.53%	$1,500,331.65	52.08%	$1,533,400.12	53.06%
Accounts Payable	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	43.02%	$290,267.78	50.74%	$204,098.80	38.16%	$225,442.92	31.46%
March total	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.46%**	**$1,701,819.92**	**56.83%**	**$1,753,060.01**	**57.22%**	**$1,996,937.55**	**56.37%**
Payroll and Benefits	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	57.61%	$1,443,608.06	56.58%	$1,518,851.10	60.79%	$1,567,073.03	61.96%
Accounts Payable	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	50.14%	$258,211.86	58.16%	$234,208.91	43.36%	$429,864.52	39.04%
April Total	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.28%**	**$1,644,321.37**	**64.50%**	**$1,719,549.38**	**65.05%**	**$1,782,401.82**	**64.03%**
Payroll and Benefits	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	65.67%	$1,416,457.92	64.46%	$1,465,501.95	69.20%	$1,551,494.35	70.77%
Accounts Payable	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	56.62%	$227,863.45	64.70%	$254,047.43	49.00%	$230,907.47	43.11%
May Total	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.69%**	**$1,907,569.73**	**73.40%**	**$1,780,342.83**	**73.17%**	**$1,947,895.58**	**72.39%**
Payroll and Benefits	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	73.80%	$1,434,293.62	72.45%	$1,447,628.60	77.50%	$1,546,711.69	79.55%
Accounts Payable	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	73.10%	$473,276.11	78.28%	$332,714.23	56.39%	$401,183.89	50.18%
June Total	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$1,934,814.67**	**83.18%**	**$2,007,087.28**	**82.76%**	**$1,956,589.81**	**82.09%**	**$2,113,652.77**	**81.47%**
Payroll and Benefits	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%	$1,410,864.62	81.97%	$1,439,871.60	80.47%	$1,472,278.74	85.94%	$1,540,498.86	88.30%
Accounts Payable	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%	$523,950.05	89.81%	$567,215.68	94.56%	$484,311.07	67.15%	$573,153.91	60.27%
July Total	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$1,664,126.84**	**91.34%**	**$1,810,156.40**	**91.21%**	**$1,724,746.83**	**89.95%**	**$2,162,325.35**	**90.76%**
Payroll and Benefits	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%	$1,397,327.62	90.07%	$1,433,090.84	88.45%	$1,498,573.49	94.54%	$1,533,144.58	97.01%
Accounts Payable	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%	$266,799.22	98.31%	$377,065.56	105.38%	$226,173.34	72.18%	$629,180.77	71.36%
August Total	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$1,763,664.53**	**99.98%**	**$1,869,245.30**	**99.92%**	**$2,197,232.90**	**99.97%**	**$2,139,914.59**	**99.94%**
Payroll and Benefits	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%	$1,398,339.51	98.17%	$1,423,449.07	96.38%	$1,457,211.83	102.90%	$1,552,440.74	105.82%
Accounts Payable	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%	$365,325.02	109.96%	$445,796.23	118.18%	$740,021.07	88.61%	$587,473.85	81.71%
Total Expended	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$20,396,977.88**	**99.98%**	**$21,422,311.50**	**99.92%**	**$21,930,925.02**	**99.97%**	**$23,273,221.45**	**99.94%**
Total Budgeted	**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,400,895.00**		**$21,438,519.00**		**$21,938,519.00**		**$23,286,065.00**	
Payroll and Benefits	$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,263,819.59		$17,954,372.37		$17,436,457.79		$17,610,822.36	
Accounts Payable	$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41		$3,137,075.41		$3,484,146.63		$4,502,061.21		$5,675,242.64	
Over/Under	**(298,094.80)**	**1.68%**	**(449,331.94)**	**2.25%**	**(491,113.70)**	**2.46%**	**(363,094.73)**	**1.78%**	**(3,917.12)**	**0.02%**	**(16,207.50)**	**0.08%**	**(7,593.98)**	**0.03%**	**(12,843.55)**	**0.06%**

2020-21 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,132,005.00	179,097.85	233,195.71	246,254.65	244,137.14	238,476.41	225,631.79	227,793.23	243,261.15	$254,897.60	233,573.13	278,484.63	191,525.00	2,796,328.29	(1,664,323.29)	247.02%
	Non-SPED Expenditures	22,154,060.00	1,733,755.57	1,579,020.28	1,866,033.02	1,533,077.28	1,518,202.84	1,533,211.25	1,769,144.32	1,539,140.67	1,692,997.98	1,880,079.64	1,883,840.72	1,948,389.59	20,476,893.16	1,677,166.84	92.43%
	Total Expenditures	23,286,065.00	1,912,853.42	1,812,215.99	2,112,287.67	1,777,214.42	1,756,679.25	1,758,843.04	1,996,937.55	1,782,401.82	1,947,895.58	2,113,652.77	2,162,325.35	2,139,914.59	23,273,221.45	12,843.55	99.94%
	Total Receipts	23,286,065.00	4,232,590.23	816,726.35	1,169,477.55	827,976.41	2,190,774.94	2,243,195.36	1,566,761.98	2,043,657.09	5,854,040.48	1,090,902.12	201,530.27	1,164,008.47	23,401,641.25	(115,576.25)	100.50%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,286,133.14**	**4,605,869.95**	**3,610,380.31**	**2,667,570.19**	**1,718,332.18**	**2,152,427.87**	**2,636,780.19**	**2,206,604.62**	**2,467,859.89**	**6,374,004.79**	**5,351,254.14**	**3,390,459.06**	**2,414,552.94**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	35,343.61	26,646.34	17,582.74	201,893.31	2,699.85	847.50	5,700.00	11,889.73	27,246.00	14,703.80	0.00	65,523.47	410,076.35	439,923.65	48.24%
	Receipts	448,547.09	58.59	51.28	91.09	28.43	2.71	44.40	250,033.74	42.79	71.84	40.16	33.96	63.90	250,562.89	197,984.20	55.86%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**401,452.91**	**366,167.89**	**339,572.83**	**322,081.18**	**120,216.30**	**117,519.16**	**116,716.06**	**361,049.80**	**349,202.86**	**322,028.70**	**307,365.06**	**307,399.02**	**241,939.45**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,626.57	10,963.46	10,633.74	2,639.98	6,419.73	6,635.94	4,957.82	4,546.19	2,293.91	9,712.14	6,826.89	10,806.56	82,062.93	63,497.07	56.38%
	Receipts	145,560.00	32,538.02	5,874.02	5,910.09	5,874.02	5,874.05	5,734.26	5,724.05	5,723.93	5,734.05	5,723.93	5,724.05	5,734.28	96,168.75	49,391.25	66.07%
	Cash Balance	**69,246.68**	**96,158.13**	**91,068.69**	**86,345.04**	**89,579.08**	**89,033.40**	**88,131.72**	**88,897.95**	**90,075.69**	**93,515.83**	**89,527.62**	**88,424.78**	**83,352.50**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,840,000.00	0.00	0.00	0.00	512,916.77	103,884.71	13,614.64	0.00	51,260.00	0.00	119,210.00	300,000.00	0.00	1,100,886.12	3,739,113.88	22.75%
	Receipts	500,000.00	133,737.81	10,976.54	118,816.75	8,565.68	52,310.38	24,004.09	31,949.73	50,253.63	158,816.65	124,747.33	4,494.54	31,769.86	750,442.99	(250,442.99)	150.09%
	Cash Balance	**4,282,038.80**	**4,415,776.61**	**4,426,753.15**	**4,545,569.90**	**4,041,218.81**	**3,989,644.48**	**4,000,033.93**	**4,031,983.66**	**4,030,977.29**	**4,189,793.94**	**4,195,331.27**	**3,899,825.81**	**3,931,595.67**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	26,888.76	37,237.27	21,602.26	20,622.71	21,826.70	16,373.66	56,601.72	40,117.19	38,789.26	29,161.59	4,471.60	30,021.43	343,714.15	256,285.85	57.29%
	Receipts	600,000.00	25,594.34	20,071.91	134,798.79	43,246.76	24,586.35	26,915.09	48,129.14	45,618.53	44,261.94	19,778.63	8,610.04	115,926.06	557,537.58	42,462.42	92.92%
	Cash Balance	**338,022.23**	**336,727.81**	**319,562.45**	**432,758.98**	**455,383.03**	**458,142.68**	**468,684.11**	**460,211.53**	**465,712.87**	**471,185.55**	**461,802.59**	**465,941.03**	**551,845.66**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,525,000.00	97,363.26	118,153.44	103,182.51	126,748.57	97,141.77	126,245.42	160,663.50	127,461.82	131,809.30	112,801.32	107,511.05	99,946.57	1,409,028.53	115,971.47	92.40%
	Receipts	1,525,000.00	65,670.98	158,965.84	104,766.70	157,252.53	11,340.05	103,879.40	262,642.46	147,163.27	143,145.33	101,645.19	122,890.95	95,947.99	1,475,310.69	49,689.31	96.74%
	Cash Balance	**341,098.92**	**309,406.64**	**350,219.04**	**351,803.23**	**382,307.19**	**296,505.47**	**274,139.45**	**376,118.41**	**395,819.86**	**407,155.89**	**395,999.76**	**411,379.66**	**407,381.08**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	160,085.94	0.00	0.00	503,933.70	0.00	0.00	0.00	0.00	0.00	186,601.50	0.00	0.00	850,621.14	824,378.86	50.78%
	Receipts	1,107,814.00	265,963.04	20,460.33	11,371.03	17,833.02	114,562.25	52,071.37	69,770.86	110,513.61	351,123.54	26,585.52	10,019.76	69,623.72	1,119,898.05	(12,084.05)	101.09%
	Cash Balance	**444,108.37**	**549,985.47**	**570,445.80**	**581,816.83**	**95,716.15**	**210,278.40**	**262,349.77**	**332,120.63**	**442,634.24**	**793,757.78**	**633,741.80**	**643,761.56**	**713,385.28**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,500,000.00	693,929.21	667,118.78	594,895.17	9,446.97	72,698.35	44,321.01	52,790.25	0.00	10,689.46	15,765.17	282,100.00	0.00	2,443,754.37	1,056,245.63	69.82%
	Receipts	150,000.00	374.96	199.64	47.58	63.70	158,954.10	215.11	4.78	14.58	1.72	0.32	300,153.92	1.68	460,032.09	(310,032.09)	306.69%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**2,058,408.16**	**1,364,853.91**	**697,934.77**	**103,087.18**	**93,703.91**	**179,959.66**	**135,853.76**	**83,068.29**	**83,082.87**	**72,395.13**	**56,630.28**	**74,684.20**	**74,685.88**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	90,000.00	0.00	0.00	51,787.70	448.00	158.00	437.00	1,013.00	427.00	50.00	576.00	0.00	0.00	54,896.70	35,103.30	61.00%
	Receipts	30,000.00	3,520.00	1,606.00	1,078.75	1,280.00	1,185.00	599.00	620.00	0.00	2,664.01	0.00	0.00	13,386.00	25,938.76	4,061.24	86.46%
	Cash Balance	**94,122.64**	**97,642.64**	**99,248.64**	**48,539.69**	**49,371.69**	**50,398.69**	**50,560.69**	**50,167.69**	**49,740.69**	**52,354.70**	**51,778.70**	**51,778.70**	**65,164.70**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,641.20	4,641.20	4,641.20	4,641.20	4,641.20	4,593.43	4,641.20	4,641.19	4,641.20	4,641.19	4,641.20	4,641.19	55,646.60	94,353.40	37.10%
	Receipts	100,000.00	0.00	4,587.43	4,656.00	4,656.00	4,656.00	4,656.00	4,656.00	4,655.99	9,311.99	0.00	4,656.00	4,655.99	51,147.40	48,852.60	51.15%
	Cash Balance	**6,630.27**	**1,989.07**	**1,935.30**	**1,950.10**	**1,964.90**	**1,979.70**	**2,042.27**	**2,057.07**	**2,071.87**	**6,742.66**	**2,101.47**	**2,116.27**	**2,131.07**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**10,321,262.12**	**12,144,578.12**	**10,507,120.98**	**9,141,522.32**	**7,047,793.24**	**7,545,889.51**	**8,035,291.95**	**7,992,279.65**	**8,377,178.13**	**12,782,934.97**	**11,545,532.69**	**9,335,770.09**	**8,486,034.23**			

2019-20 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	150,305.53	215,577.67	247,286.45	254,808.16	236,458.60	225,897.28	238,814.30	234,449.46	229,625.12	238,419.22	183,682.50	163,166.71	2,618,491.00	(1,608,926.00)	259.37%
	Non-SPED Expenditures	20,928,954.00	1,617,928.90	1,536,147.66	1,724,004.64	1,494,875.78	1,617,141.98	1,478,970.61	1,514,245.71	1,485,099.92	1,550,717.71	1,718,170.59	1,541,064.33	1,720,965.08	18,999,332.91	1,929,621.09	90.78%
	Total Expenditures	21,938,519.00	1,768,234.43	1,751,725.33	1,971,291.09	1,749,683.94	1,853,600.58	1,704,867.89	1,753,060.01	1,719,549.38	1,780,342.83	1,956,589.81	1,724,746.83	1,884,131.79	21,617,823.91	320,695.09	98.54%
	Total Receipts	21,938,519.00	4,094,118.24	1,377,824.61	771,613.90	896,769.14	1,990,036.12	1,099,000.32	1,576,841.46	2,828,317.75	4,918,720.22	1,331,886.96	368,265.57	0.00	21,253,394.29	685,124.71	96.88%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,085,939.58**	**4,411,823.39**	**4,037,922.67**	**2,838,245.48**	**1,985,330.68**	**2,121,766.22**	**1,515,898.65**	**1,339,680.10**	**2,448,448.47**	**5,586,825.86**	**4,962,123.01**	**3,605,641.75**	**1,721,509.96**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	5,400.00	0.00	0.00	5,400.00	0.00	0.00	5,400.00	0.00	13,029.84	11,030.36	20,875.21	59,052.05	120,187.46	729,812.54	14.14%
	Receipts	200,000.00	126.24	112.86	252.16	106.33	101.20	244.41	61.47	49.52	156.04	46.13	40.03		1,296.39	198,703.61	0.65%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**320,233.02**	**314,959.26**	**315,072.12**	**315,324.28**	**310,030.61**	**310,131.81**	**310,376.22**	**305,037.69**	**305,087.21**	**292,213.41**	**281,229.18**	**260,394.00**	**201,341.95**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	4,083.69	10,654.27	7,872.26	4,782.14	5,507.41	9,162.66	7,168.63	6,135.38	13,164.12	3,760.09	3,243.91		75,534.56	70,025.44	51.89%
	Receipts	80,000.00	29,953.83	6,621.83	6,655.82	6,621.83	6,621.88	6,657.57	6,621.88	6,621.79	6,656.98	6,621.79	6,621.88		96,277.08	(16,277.08)	120.35%
	Cash Balance	**51,909.77**	**77,779.91**	**73,747.47**	**72,531.03**	**74,370.72**	**75,485.19**	**72,980.10**	**72,433.35**	**72,919.76**	**66,412.62**	**69,274.32**	**72,652.29**	**72,652.29**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,340,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	4,101,080.00	5.51%
	Receipts	750,000.00	130,576.31	22,031.92	119,887.82	4,549.50	53,237.41	10,762.90	38,258.53	48,732.09	156,945.34	136,680.00	6,396.79		728,058.61	21,941.39	97.07%
	Cash Balance	**3,763,989.26**	**3,894,565.57**	**3,916,597.49**	**4,036,485.31**	**3,921,324.81**	**3,974,562.22**	**3,985,325.12**	**4,023,583.65**	**4,072,315.74**	**4,229,261.08**	**4,246,731.08**	**4,253,127.87**	**4,253,127.87**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	48,476.35	31,005.16	27,056.66	70,545.95	25,960.11	60,873.55	12,030.14	19,076.61	33,467.55	5,463.77	37,009.10		370,964.95	229,035.05	61.83%
	Receipts	500,000.00	63,425.78	37,799.74	25,079.74	45,675.49	49,122.42	25,284.38	24,215.50	4,247.10	11,507.11	14,058.01	17,417.15		317,832.42	182,167.58	63.57%
	Cash Balance	**389,913.24**	**404,862.67**	**411,657.25**	**409,680.33**	**384,809.87**	**407,972.18**	**372,383.01**	**384,568.37**	**369,738.86**	**347,778.42**	**356,372.66**	**336,780.71**	**336,780.71**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,275,000.00	154,946.05	119,990.71	105,844.03	106,027.06	90,356.16	114,380.51	113,093.32	100,971.50	77,957.17	81,675.12	105,487.98		1,170,729.61	104,270.39	91.82%
	Receipts	1,100,000.00	87,802.74	127,498.51	137,378.43	129,707.18	106,307.08	121,049.92	128,927.77	84,109.32	124,187.29	100,219.73	112,254.57		1,259,442.54	(159,442.54)	114.49%
	Cash Balance	**217,277.49**	**150,134.18**	**157,641.98**	**189,176.38**	**212,856.50**	**228,807.42**	**235,476.83**	**251,311.28**	**234,449.10**	**280,679.22**	**299,223.83**	**305,990.42**	**305,990.42**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	0.00	0.00	0.00	725,356.36	0.00	0.00	0.00	0.00	0.00	330,230.00	0.00	0.00	1,055,586.36	619,413.64	63.02%
	Receipts	500,000.00	127,233.92	19,147.83	5,166.20	2,080.73	98,515.40	15,320.63	72,448.09	94,522.02	311,100.22	44,974.37	9,947.79		800,457.20	(300,457.20)	160.09%
	Cash Balance	**644,682.43**	**771,916.35**	**791,064.18**	**796,230.38**	**72,954.75**	**171,470.15**	**186,790.78**	**259,238.87**	**353,760.89**	**664,861.11**	**379,605.48**	**389,553.27**	**389,553.27**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	13,500,000.00	194,392.75	376,843.16	773,546.62	1,485,416.99	1,002,218.48	903,441.32	1,478,346.59	957,760.92	1,305,616.67	881,767.83	1,086,865.27	1,274,056.92	11,720,273.52	1,779,726.48	86.82%
	Receipts	150,000.00	139,291.18	29,201.87	13,547.22	9,776.01	9,767.10	31,643.52	4,230.04	2,657.66	2,036.72	1,549.73	1,296.21		244,997.26	(94,997.26)	163.33%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**13,526,044.28**	**13,470,942.71**	**13,123,301.42**	**12,363,302.02**	**10,887,661.04**	**9,895,209.66**	**9,023,411.86**	**7,549,295.31**	**6,594,192.05**	**5,290,612.10**	**4,410,394.00**	**3,324,824.94**	**2,050,768.02**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	70,000.00	0.00	1,184.62	1,188.00	284.81	149.00	1,402.75	862.87	556.00	149.00	0.00	0.00	0.00	5,777.05	64,222.95	8.25%
	Receipts	36,000.00	6,629.75	1,331.90	2,803.00	688.00	290.00	762.00	2,807.00	0.00	40.00	1,627.79	0.00		16,979.44	19,020.56	47.17%
	Cash Balance	**75,160.25**	**81,790.00**	**81,937.28**	**83,552.28**	**83,955.47**	**84,096.47**	**83,455.72**	**85,399.85**	**84,843.85**	**84,734.85**	**86,362.64**	**86,362.64**	**86,362.64**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,559.14	4,925.63	4,738.51	4,595.79	5,010.63	4,683.85	4,592.94	4,592.79	4,635.47	4,267.42	4,692.69	5,115.68	56,410.54	93,589.46	37.61%
	Receipts	100,000.00	3,796.99	0.00	4,039.60	4,039.60	4,039.60	4,039.60	4,039.61	4,039.60	4,039.61	4,039.60	4,039.61		40,153.42	59,846.58	40.15%
	Cash Balance	**18,075.87**	**17,313.72**	**12,388.09**	**11,689.18**	**11,132.99**	**10,161.96**	**9,517.71**	**8,964.38**	**8,411.19**	**7,815.33**	**7,587.51**	**6,934.43**	**1,818.75**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**21,093,225.19**	**23,596,087.76**	**22,921,329.95**	**21,116,216.67**	**17,944,427.44**	**17,279,663.28**	**15,795,616.00**	**14,279,512.85**	**14,544,167.12**	**16,851,194.00**	**15,098,903.71**	**12,642,262.32**	**9,419,905.88**			

2021-2022
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM

County-District #: 19-0123 **Class #: III**

Schuyler Community Schools

TO THE COUNTY BOARD AND COUNTY CLERK OF

Colfax County

This budget is for the Period SEPTEMBER 1, 2021 through AUGUST 31, 2022

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:	Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund	$ -	$ 13,969,474.00	$ 13,969,474.00
Bond Fund(s) *[If More Than 1 Bond Fund - Total All Together]*	$ 1,125,506.00		$ 1,125,506.00
Special Building Fund	$ -	$ 505,051.00	$ 505,051.00
Qualified Capital Purpose Undertaking Fund	$ 404,040.00	$ -	$ 404,040.00
Total All Funds	$ 1,529,546.00	$ 14,474,525.00	$ 16,004,071.00

Outstanding Bonded Indebtedness as of September 1, 2021
(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)

$ 20,995,000.00	Principal
$ 8,088,090.00	Interest
$ 29,083,090.00	**Total Outstanding Bonded Indebtedness**

Total Certified Valuation (All Counties) $ 1,408,082,779

*(Certification of Valuation(s) from County Assessor **MUST** be attached)*

Report of Joint Public Agency & Interlocal Agreements

Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2020 through June 30, 2021?

[X] YES [ ] NO

*If **YES**, Please submit Interlocal Agreement Report by September 20th.*

Report of Trade Names, Corporate Names & Business Names

Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2020 through June 30, 2021?

[ ] YES [X] NO

If YES, Please submit Trade Name Report by September 20th.

Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2021-2022 school fiscal year?

[ ] YES [X] NO

County Clerk's Use Only

APA Contact Information

Auditor of Public Accounts
State Capitol, Suite 2303
Lincoln, NE 68509

Telephone: (402) 471-2111 **FAX:** (402) 471-3301

Website: www.auditors.nebraska.gov

Questions - E-Mail: Jeff.Schreier@nebraska.gov

Submission Information

Budget Due by 9-20-2021

Submit budget to:

1. Auditor of Public Accounts -Electronically on Website or Mail
2. County Board (SEC. 13-508), C/O County Clerk
3. Nebraska Dept. of Education -Upload to NDE Portal only

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # 19-0123
Schuyler Community Schools

2021-2022 BUDGET ADOPTED

	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	3,528,627.00	12,456,286.00	13,829,779.00	26,286,065.00	1,177,285.20	22,108,779.80	23,286,065.00	3,000,000.00	26,286,065.00
Depreciation	301,453.00	850,000.00		850,000.00			850,000.00		850,000.00
Employee Benefit	88,687.00	145,560.00		145,560.00			145,560.00	-	145,560.00
Contingency	-	-		-			-		-
Activities	463,022.00	600,000.00		600,000.00			600,000.00	-	600,000.00
School Nutrition	368,099.00	1,700,000.00		1,700,000.00			1,700,000.00	-	1,700,000.00
Bond	633,249.00	635,749.00	1,114,251.00	1,750,000.00			1,750,000.00	-	1,750,000.00
Special Building	58,683.00	60,000.00	500,000.00	560,000.00			560,000.00		560,000.00
Qualified Capital Purpose Undertaking	4,195,146.00	4,460,000.00	400,000.00	4,860,000.00			4,860,000.00	-	4,860,000.00
Cooperative	6,630.00	175,000.00		175,000.00			175,000.00	-	175,000.00
Student Fee	52,123.00	100,000.00		100,000.00			100,000.00	-	100,000.00
				-					-
TOTAL ALL FUNDS	9,695,719.00	21,182,595.00	15,844,030.00	37,026,625.00	1,177,285.20	22,108,779.80	34,026,625.00	3,000,000.00	37,026,625.00

PERSONAL AND REAL PROPERTY TAX RECAP	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	13,829,779.00	1,114,251.00	500,000.00	400,000.00
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	139,695.00	11,255.00	5,051.00	4,040.00
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)	13,969,474.00	1,125,506.00	505,051.00	404,040.00

CERTIFIED STATE AID	MOTOR VEHICLE TAXES
$ 4,862,159.00	$ 500,000.00

COUNTY TREASURER'S BALANCE, 9-1-2021			
1,970,500.00	-	75.00	81,000.00

BUDGET STATEMENT

County-District # 19-0123

Schuyler Community Schools

2020-2021 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE (Column 1)	**TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES** (Including Beginning Balances) (Column 2)	**PERSONAL AND REAL PROPERTY TAXES** (Column 3)	**TOTAL RESOURCES AVAILABLE** (Col 2 + Col 3) (Column 4)	**TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION** (Column 5)	**TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION** (Column 6)	**TOTAL DISBURSEMENTS & TRANSFERS** (Col 5 + Col 6) (Column 7)	**TOTAL ENDING BALANCE** (Col 4 - Col 7) (Column 8)
General	4,698,778.00	12,484,712.00	14,329,980.00	26,814,692.00	1,132,005.00	22,154,060.00	23,286,065.00	3,528,627.00
Depreciation	401,453.00	1,151,453.00		1,151,453.00			850,000.00	301,453.00
Employee Benefit	69,247.00	234,247.00		234,247.00			145,560.00	88,687.00
Contingency	-	-		-			-	-
Activities	338,022.00	1,063,022.00		1,063,022.00			600,000.00	463,022.00
School Nutrition	341,099.00	1,893,099.00		1,893,099.00			1,525,000.00	368,099.00
Bond	612,535.00	1,200,435.00	1,107,814.00	2,308,249.00			1,675,000.00	633,249.00
Special Building	2,058,483.00	3,558,683.00	-	3,558,683.00			3,500,000.00	58,683.00
Qualified Capital Purpose Undertaking	4,366,291.00	8,535,146.00	500,000.00	9,035,146.00			4,840,000.00	4,195,146.00
Cooperative	6,630.00	156,630.00		156,630.00			150,000.00	6,630.00
Student Fee	94,123.00	142,123.00		142,123.00			90,000.00	52,123.00
				-				-
TOTAL ALL FUNDS	12,986,661.00	30,419,550.00	15,937,794.00	46,357,344.00	1,132,005.00	22,154,060.00	36,661,625.00	9,695,719.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

MOTOR VEHICLE TAXES	
$	**500,000.00**

ACTUAL RESOURCES AND DISBURSEMENTS

County-District # 19-0123

Schuyler Community Schools

2019-2020 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	**TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES** (Including Beginning Balances) (Column 2)	**PERSONAL AND REAL PROPERTY TAXES** (Column 3)	**TOTAL RESOURCES AVAILABLE** (Col 2 + Col 3) (Column 4)	**TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION** (Column 5)	**TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION** (Column 6)	**TOTAL DISBURSEMENTS & TRANSFERS** (Col 5 + Col 6) (Column 7)	**TOTAL ENDING BALANCE** (Col 4 - Col 7) (Column 8)
General	4,697,305.00	13,900,280.00	12,729,423.00	26,629,703.00	1,943,450.00	19,987,475.00	21,930,925.00	4,698,778.00
Depreciation	320,233.00	521,670.00		521,670.00			120,217.00	401,453.00
Employee Benefit	51,910.00	154,528.00		154,528.00			85,281.00	69,247.00
Contingency	-	-		-			-	-
Activities	389,913.00	750,671.00		750,671.00			412,649.00	338,022.00
School Lunch	217,277.00	1,606,537.00		1,606,537.00			1,265,438.00	341,099.00
Bond	736,386.00	821,650.00	846,471.00	1,668,121.00			1,055,586.00	612,535.00
Special Building	13,617,746.00	13,707,500.00	65,256.00	13,772,756.00			11,714,273.00	2,058,483.00
Qualified Capital Purpose Undertaking	3,855,693.00	4,149,068.00	456,143.00	4,605,211.00			238,920.00	4,366,291.00
Cooperative	18,076.00	62,931.00		62,931.00			56,301.00	6,630.00
Student Fee	75,160.00	99,900.00		99,900.00			5,777.00	94,123.00
				-				-
TOTAL ALL FUNDS	$ 23,979,699.00	35,774,735.00	14,097,293.00	49,872,028.00	1,943,450.00	19,987,475.00	36,885,367.00	12,986,661.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

MOTOR VEHICLE TAXES	
$	**584,045.00**

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME	**Schuyler Community Schools**
ADDRESS	**401 Adam Street**
CITY & ZIP CODE	**Schuyler, NE 68661**
TELEPHONE	**(402) 352-3527**
WEBSITE	**www.schuylercommunityschools.org**

	BOARD CHAIRPERSON	CLERK/TREASURER/SUPERINTENDENT/OTHER	PREPARER
NAME	Richard Brabec	Penny Janousek	Daniel J Hoesing
TITLE /FIRM NAME	Chairperson	Business Manager	Superintendent
TELEPHONE	(402) 615-3527	(402) 352-3527	(402)352-3527
EMAIL ADDRESS	rich_brabec@cargill.com	penny.janousek@schuylercommunityschools.org	dan.hoesing@schuylercommunityschools.org

For Questions on this form, who should we contact (please √ one): Contact will be via email if supplied.

- [ ] Board Chairperson
- [ ] Clerk / Treasurer / Superintendent / Other
- [X] Preparer

REPORT OF JOINT PUBLIC AGENCY AND INTERLOCAL AGREEMENTS

REPORTING PERIOD JULY 1, 2020 THROUGH JUNE 30, 2021

Schuyler Community Schools — SUBDIVISION NAME

Colfax — COUNTY

Parties to Agreement (Column 1)	Agreement Period (Column 2)	Description (Column 3)	
East Central District Health Department	*January 2008 - Indefinite*	*Partnership to provide an elementary attendane monitor*	
City of Schuyler Department of Utilities Board of Public Works	*August 2016 - Indefinite*	Public Utilities and Infrastructure	
City of Schuyler Department of Utilities Board of Public Works	December 2014 to Indefinite	Water Sampling for Health and Human Services	
City of Schuyler Mayor and City Council	August 2015 to Indefinite	Sharing of Services and Facilities and participation in the "Contractors and Developers Loan Program	
Colfax County	November 2014 to Indefinite	Employ a Truancy Officer for the high school as provided in the Colfax County Juvenile Services Grant.	
Colfax County	July 2015 to Indefinite	Extend Contract for a Truancy Officer for the high school as provided in the Colfax County Juvenile Services Grant.	
Central Nebraska Community Services, Inc.	8/1/2015 to Indefinite	Provide transportation and educational services: Para-Educator, Teacher, Physical, Occupational and Speech Therapy and Supervision/Evaluation	
Central Nebraska Community Action Partnership	8/1/2017 (Annual Renewal)	Early Childhood Teaching Position	
City of Schuyler Department of Utilities Board of Public Works	*August 2019 - Indefinite*	Public Utilities and Infrastructure	

REPORT OF TRADE NAMES, CORPORATE NAMES, BUSINESS NAMES

REPORTING PERIOD JULY 1, 2020 THROUGH JUNE 30, 2021

Schuyler Community Schools	Colfax
SUBDIVISION NAME	COUNTY

List all Trade Names, Corporate Names and Business Names under which the political subdivision conducted business.

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District # 19-0123

Schuyler Community Schools

Line No.		2021-2022 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	**Total Repairs to Infrastructure Damaged by a Natural Disaster** (Lines 1 through 8)	$ -
10	**Judgments:** (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	**Total Judgments** (Lines 11 through 16)	$ -
18	**Distance Education Courses**	
19	**Amounts eligible as exclusion for Voluntary Termination Agreements**	$ 83,732.00
20	**Retirement Contribution Increase**	$ 331,799.00
21	**Native American Impact Aid**	
22	**Total General Fund Lid Exclusions - To LC-2 Form** (Line 9 + Line 17 to 21)	$ 415,531.00

Schuyler Community Schools
Schedule B - Levies

Levy Limit Compliance

NOTE: The Schedule portion below is to determine if the School District has met the levy limitations.

Line No.		General Fund (Column A)	Bond Funds (Column B)	Special Building Funds (Column C)	Qualified Capital Purpose Undertaking Funds (Column D)
1	Total Personal and Real Property Taxes -Cover Page	13,969,474.00	1,125,506.00	505,051.00	404,040.00
2	**Exclusions:**				
3	Bonded indebtedness secured by a levy on property (Includes Co. Treasurer Comm.)	-	1,125,506.00		404,040.00
4	Judgments not paid by liability insurance	-			
5	Voluntary termination agreements with certificated staff / employees occurring prior to 9/1/17	2,022.00			
6	Voluntary termination agreements with certificated Teachers 9/1/17 and after	81,710.00			
7					
8					
9					
10					
11					
12	**Total Exclusions (Line 3 + Line 11)**	83,732.00	1,125,506.00	-	404,040.00
13	Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 12)	13,885,742.00	-	505,051.00	-
14	Assessed Valuation	1,408,082,779	1,408,082,779	1,408,082,779	1,408,082,779
15	Levy Subject to Limitation ((Line 13 / Line 14) x 100)	0.986145	0.000000	0.035868	0.000000
16	Total Levy for Compliance	1.022013			

Levies Expected to be Set by County

NOTE: The Schedule portion below is to assist with the Levy setting process.

Fund	Property Taxes	Valuation	Expected Levy
General Fund	$ 13,969,474.00	$ 1,408,082,779	0.992092
Special Building Fund	$ 505,051.00	$ 1,408,082,779	0.035868
Bond Fund	$ 1,125,506.00	$ 1,408,082,779	0.079932
Bond Fund	$ -	$ 1,408,082,779	0.000000
Bond Fund	$ -	$ 1,408,082,779	0.000000
QCPUF Fund	$ 404,040.00	$ 1,408,082,779	0.028694
QCPUF Fund	$ -	$ 1,408,082,779	0.000000
	$ -	$ 1,408,082,779	0.000000
	$ -	$ 1,408,082,779	0.000000
	$ -	$ 1,408,082,779	0.000000
	$ -	$ 1,408,082,779	0.000000
	$ -	$ 1,408,082,779	0.000000
	$ -	$ 1,408,082,779	0.000000
Total	$ 16,004,071.00		$ 1.136586

Must agree to Cover

If the **total** levy on Line 16 is $1.05, or less, the levy limitation per State Statute Section 77-3442 has been met.

If Total of Line 16 is greater than $1.05 and you **did not** hold a successful election to override the levy, you are in violation of the levy lid. The school district **must reduce property taxes** to meet the levy limitation.

If Total of Line 16 is greater than $1.05 and you **held** a successful election to override the levy, which is in effect for the you must **attach a copy of the election ballot and the certified election returns** to your budget.

Qualified Capital Purpose Undertaking Fund levy. A district may only exceed the maximum levy of five and one-fifth cents per one hundred dollars of taxable valuation in any year if (i) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued capital purpose undertaking bonds or (ii) such maximum levy is insufficient to meet the annual principal and interest obligations for all capital purpose undertaking bonds. Projects beginning after April 19, 2016 can only have a maximum levy of three cents per one hundred dollars of taxable valuation in any year. (Statute 79-10,110 & 79-10,110.02).

Special Building Fund levy. Limit on Building Fund levy of 14 cents (Statute 79-10,120)

REMINDER: School districts that have combined levies greater than $1.20 or the combined levies that exceeded the maximum levy approved at a special election may be subject to petitions for the free holding of territory. Combined levies do not include levies for bonded indebtedness approved by the voters of a school district or levies for the refinancing of such bonded indebtedness.

Voluntary Termination Exclusions

Line 5 Amounts to pay for current and future sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment occurring prior to 9/1/17

Line 6 Amount levied by school district at maximum levy to pay for current and future qualified voluntary termination incentives for certificated teachers pursuant to statute. Payments cannot exceed $35,000, must be paid within 5 years, will result in savings to the school, were not included in a collective bargaining agreement

Line 7 Amounts levied by school district at maximum levy to pay for 50% of the current and future sums agreed to be paid to certificated employees in exchange for voluntary termination between 9/1/18 to 8/31/19 as a result of collective bargaining agreement in force on 9/1/17

Superintendent Pay Transparency Notice—Proposed Contract (*Name of current or new superintendent)*

Notice is hereby given that Schuyler Community Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on January 11, 2021 at 6:30 pm at the Board of Education Meeting Room in Schuyler, Nebraska.

After the 2021/22 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.) 2

The estimated costs to the district for the 2021/22 year and future years are listed below:

	2021/22 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	$ 188,000.00	$ 188,000.00	**$ 376,000.00**
Compensation for activities outside of the regular salary:			
• *Extended contracts / Activities outside of regular salary*			$ -
• *Bonus/Incentive/Performance Pay*			$ -
• *Stipends*			$ -
• *All other costs not mentioned above*			$ -
Benefits and Payroll Costs Paid by district:			
• *Insurances (Health, Dental, Life, Long Term Disability)*	$ 16,946.00	16,946	$ 33,892.00
• *Cafeteria Plan Stipend*			$ -
• *Cash in lieu of insurance*			$ -
• *Employee's share of retirement, deferred compensation, FICA and Medicare* ***if paid by the district***			$ -
• *District's share of retirement, FICA and Medicare*			$ -
• *IRS value of housing allowance*			$ -
• *IRS value of vehicle allowance*			$ -
• *Additional leave days*			$ -
• *Annuities*			$ -
• *Service credit purchase*			$ -
• *Association / Membership dues*	$ 1,000.00	$ 1,000.00	$ 2,000.00
• *Cell Phone/Internet reimbursement*	$ 480.00	$ 480.00	$ 960.00
• *Relocation reimbursement*			$ -
• *Travel allowance/reimbursement*			$ -
• *Mileage Allowance*			$ -
• *Educational tuition assistance*			$ -
• *All other benefit costs not mentioned above*			$ -
Totals:	**$ 206,426.00**	**$ 206,426.00**	**$ 412,852.00**

Schedule D

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 13 day of September, 2021 at 6:30 o'clock, P.M., at SCS Board Room at 120 W 22nd Street for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: https://nep.education.ne.gov

FUNDS	Actual Disbursements & Transfers 2019-2020 (1)	Actual/Estimated Disbursements & Transfers 2020-2021 (2)	Budgeted Disbursements & Transfers 2021-2022 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
General	$ 21,930,925.00	$ 23,286,065.00	$ 23,286,065.00	$ 3,000,000.00	$ 12,456,286.00	$ 13,969,474.00
Depreciation	$ 120,217.00	$ 850,000.00	$ 850,000.00		$ 850,000.00	
Employee Benefit	$ 85,281.00	$ 145,560.00	$ 145,560.00	$ -	$ 145,560.00	
Contingency	$ -	$ -	$ -		$ -	
Activities	$ 412,649.00	$ 600,000.00	$ 600,000.00	$ -	$ 600,000.00	
School Nutrition	$ 1,265,438.00	$ 1,525,000.00	$ 1,700,000.00	$ -	$ 1,700,000.00	
Bond	$ 1,055,586.00	$ 1,675,000.00	$ 1,750,000.00	$ -	$ 635,749.00	$ 1,125,506.00
Special Building	$ 11,714,273.00	$ 3,500,000.00	$ 560,000.00		$ 60,000.00	$ 505,051.00
Qualified Capital Purpose Undertaking	$ 238,920.00	$ 4,840,000.00	$ 4,860,000.00	$ -	$ 4,460,000.00	$ 404,040.00
Cooperative	$ 56,301.00	$ 150,000.00	$ 175,000.00	$ -	$ 175,000.00	
Student Fee	$ 5,777.00	$ 90,000.00	$ 100,000.00	$ -	$ 100,000.00	
	$ -	$ -	$ -	$ -	$ -	
TOTALS	$ 36,885,367.00	$ 36,661,625.00	$ 34,026,625.00	$ 3,000,000.00	$ 21,182,595.00	$ 16,004,071.00

Notice of Special Hearing To Set Final Tax Request

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 13 day of, September 2021 at 6:45 o'clock P.M., at SCS Board Room at 120 W 22nd Street for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2020-2021	2021-2022	Change
Property Valuations	1,396,013,215	1,408,082,779	1%

	2020/21 Budget Information				***2021/22 Budget Information***				
Fund	2020-2021 Operating Budget	2020-2021 Property Tax Request	2020 Tax Rate	Property Tax Rate (2020-2021 Request **Divided By** 2021 Valuation)	2021-2022 Operating Budget	2021-2022 Proposed Property Tax Request	Proposed 2021 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	23,036,065.00	14,474,727.00	1.036862	1.027974	23,286,065.00	13,969,474.00	0.992092	-4%	1%
Bond Fund(s) K - 12	1,675,000.00	1,119,004.00	0.080157	0.079470	1,750,000.00	1,125,506.00	0.079932	0%	4%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	3,500,000.00	-	0.000000	0.000000	560,000.00	505,051.00	0.035868	#DIV/0!	-84%
Qualified Capital Purpose Undertaking Fund K - 12	4,840,000.00	505,051.00	0.036178	0.035868	4,860,000.00	404,040.00	0.028694	-21%	0%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	33,051,065.00	16,098,782.00	1.153197	1.143312	30,456,065.00	16,004,071.00	1.136586	-1%	-8%

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. _____

WHEREAS, Nebraska Revised Statute 77-1601.02 provides that the Governing Body of Schuyler Community Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Schuyler Community Schools resolves that:

1. The 2021-2022 property tax request be set at:

General Fund:	$ 13,969,474.00
Bond Fund:	$ 1,125,506.00
Special Building Fund:	$ 505,051.00
Qualified Capital Purpose Undertaking Fund:	$ 404,040.00

2. The total assessed value of property differs from last year's total assessed value by 0.86 percent.

3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 1.143312 per $100 of assessed value.

4. Schuyler Community Schools proposes to adopt a property tax request that will cause its tax rate to be 1.136586 per $100 of assessed value.

5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Schuyler Community Schools will increase or decrease last year's budget by -7.85 percent.

6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 13, 2021.

Motion by _____, seconded by _____ to adopt Resolution #_____.

Voting yes were:	Voting no were:
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Dated this _____ day of _____, 2021

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	11,588,124.00	12,512,000.00	13,012,480.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	1,938,271.00	1,007,005.00	1,047,285.20
4	Support Services - Pupils (SPED Related)	2100's			
5					
6	Support Services - Pupil (Non-SPED Related)	2100's	943,317.00	900,000.00	932,550.00
7	Support Services - Instructional	2200's	956,670.00	950,000.00	988,000.00
8					
9	Board of Education	2310	66,539.00	67,000.00	69,680.00
10	Executive Administration Services	2320	336,697.00	350,000.00	364,000.00
11	District Legal Services	2330	7,443.00	10,000.00	10,400.00
12	Office of the Principal	2410	1,183,247.00	1,075,000.00	1,118,000.00
13	General Administration - Business Services	2500	237,092.00	230,000.00	239,200.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	1,895,038.00	2,050,000.00	2,132,000.00
15	Vehicle Acquisition & Maintenance	2650		86,400.00	89,856.00
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	231,571.00	198,760.00	206,710.40
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / 2793	5,179.00	125,000.00	130,000.00
18					
19	Community Services	3300	69,714.00	90,000.00	93,600.00
20	Categorical Grant from Corporation	3400	23,217.00	7,500.00	7,800.00
21	State Categorical Programs	3500's	378,528.00	385,400.00	400,816.00
22	Debt Services	5000		1,850,000.00	1,900,000.00
23	Federal Programs	6000's	2,070,278.00	1,292,000.00	443,687.40
24					
25	Transfers to _____ Fund	8000		100,000.00	100,000.00
26	Interfund Loan/Repayment to _____ Fund				
27					
28					
29					
30	Total Disbursements & Transfers (Including SPED)		21,930,925.00	23,286,065.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,943,450.00	1,132,005.00	1,177,285.20
32	Total Non-Special Education Disbursements & Transfers		19,987,475.00	22,154,060.00	22,108,779.80
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				23,286,065.00
34	NECESSARY CASH RESERVE				3,000,000.00
35	TOTAL REQUIREMENTS				26,286,065.00

36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		2,085,940.00	2,286,133.00	1,558,127.00
39	Investments, 9-1				
40	County Treasurer's Balance, 9-1		2,611,365.00	2,412,645.00	1,970,500.00
41	Total Beginning Balance		4,697,305.00	4,698,778.00	3,528,627.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115	18,120.00	15,000.00	15,000.00
46	Public Power District Sales Tax	1120			
47	Motor Vehicle Taxes	1125	584,045.00	500,000.00	500,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335			
49	Tuition Received from Individuals	1311-13 / 1370			
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360			
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520	19,536.00	15,000.00	15,000.00
54	Community Service Activities	1800			
55	Other Local Receipts	1910 / 1920 / 1990	24,607.00	20,000.00	20,000.00
56	Local License Fees/Court Fines	1911 / 1921	4,810.00	3,000.00	3,000.00
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925	14,126.00		
59					
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	114,568.00	90,000.00	90,000.00
66	Other County Sources	2130			
67	ESU Receipts	2210		1,000.00	
68					
69					
70	STATE SOURCES				
71	State Aid	3110	3,769,531.00	4,119,434.00	4,862,159.00
72	Special Education Programs	3120	887,397.00	750,000.00	750,000.00
73	Special Education Transportation	3125	2,210.00	1,000.00	1,000.00
74	Homestead Exemption	3130	130,727.00		

75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	31,503.00	25,000.00	25,000.00
77	Payments for High Ability Learners	3535	14,438.00	10,000.00	10,000.00
78	Other State Appropriations				
79	Nameplate Capacity Tax				
80					
81					
82					
83					
84	State Apportionment	3400	276,733.00	225,000.00	225,000.00
85	Other		138.00		
86	State Categorical Programs	3500's	386,986.00	300,000.00	300,000.00
87	Other State Receipts	3990			
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	995,910.00		
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	988,020.00	850,000.00	850,000.00
91	Title II Part A	4526-4528, 4531	102,315.00	75,000.00	75,000.00
92	Title III NCLB Limited Engish Proficient Grant		63,325.00	50,000.00	50,000.00
93	Title III NCLB Immigrant Education Grant		30,055.00	15,000.00	15,000.00
94	IDEA Programs	4512-4523	403,388.00	250,000.00	250,000.00
95		4416-4418			
96					
97	Medicaid in Public Schools	4708	72,136.00	50,000.00	50,000.00
98	Medicaid Administrative Activities in Public Schools	4709	21,934.00	10,000.00	10,000.00
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524			
101	ESSA Title IV Part A		186,706.00	125,000.00	125,000.00
102	ESSA Title IV Part B		35,912.00	25,000.00	25,000.00
103					
104	Vocational Education (Carl Perkins)	4525	358.00	1,000.00	1,000.00
105	Other Federal Categorical Receipts	4530	600.00	500.00	500.00
106	Universal Services Fund (E-Rate)		20,699.00	10,000.00	10,000.00
107	Grants from Corporations & Other Private Interests	4710			
108	CARES and ESSER II Funds			250,000.00	650,000.00
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301			
113	Sale of Property	5300	155.00		
114	Transfers from _____ Fund	5200			

115	Cash Balance from Dissolved/Merged Districts	5610			
116					
117	Other Non-Revenue Receipts	5690	1,987.00		
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		13,900,280.00	12,484,712.00	12,456,286.00
121	Personal and Real Property Taxes	1100	12,729,423.00	14,329,980.00	13,829,779.00
122	TOTAL RESOURCES AVAILABLE		26,629,703.00	26,814,692.00	26,286,065.00
123	Less: Disbursements & Transfers		21,930,925.00	23,286,065.00	
124	BALANCE FORWARD		4,698,778.00	3,528,627.00	

PROPERTY TAX RECAP

1. Tax from Line 121	13,829,779.00
2. Compute County Treasurer's Commission at 1% of tax collections.	139,695.00
3. Total Personal and Real Property Tax Requirement	13,969,474.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	DEPRECIATION FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		120,217.00	850,000.00	850,000.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		120,217.00	850,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				850,000.00
14	TOTAL REQUIREMENTS				850,000.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		320,233.00	401,453.00	301,453.00
17	Investments, 9-1				
18	Total Beginning Balance		320,233.00	401,453.00	301,453.00
19	LOCAL SOURCES				
20	Interest	1510	1,437.00		
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200	200,000.00	150,000.00	548,547.00
24					
25	Re-Appropriated Funds			600,000.00	
26					
27	TOTAL RESOURCES AVAILABLE		521,670.00	1,151,453.00	850,000.00
28	Less: Disbursements & Transfers		120,217.00	850,000.00	
29	BALANCE FORWARD		401,453.00	301,453.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	EMPLOYEE BENEFIT FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds				
3	DisburSEMENTS & TRANSFERS		85,281.00	145,560.00	145,560.00
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		85,281.00	145,560.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				145,560.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				145,560.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		51,910.00	69,247.00	88,687.00
18	Investments, 9-1				
19	Total Beginning Balance		51,910.00	69,247.00	88,687.00
20	LOCAL SOURCES				
21	Interest	1510	141.00		
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5200	102,477.00	90,000.00	56,873.00
25	Re-Appropriated Funds			75,000.00	
26					
27					
28	TOTAL RESOURCES AVAILABLE		154,528.00	234,247.00	145,560.00
29	Less: Disbursements & Transfers		85,281.00	145,560.00	
30	BALANCE FORWARD		69,247.00	88,687.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	CONTINGENCY FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Legal Services	2330			
3	Judgments/Settlements	820			
4					
5					
6					
7	Transfers to General Fund	8000-911			
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	TOTAL REQUIREMENTS				-
11	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
12	Cash Balance, 9-1				
13	Investments, 9-1				
14	Total Beginning Balance		-	-	-
15	LOCAL SOURCES				
16	Interest	1510			
17					
18	NON-REVENUE SOURCES				
19	Transfers from General Fund	5200			
20					
21	TOTAL RESOURCES AVAILABLE		-	-	-
22	Less: Disbursements & Transfers		-	-	
23	BALANCE FORWARD		-	-	

2021-2022 Budgeted Calculation of Maximum Total Disbursements & Transfers

$ 23,286,065.00 x .05 = 1,164,303.25

(Total Budget of Disbursements & Transfers-General Fund) (Column 3, Line 9 may not exceed this amount)

[From General Fund Line 33]

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	ACTIVITIES FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Central Services - Other Support Services		412,649.00	600,000.00	600,000.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		412,649.00	600,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				600,000.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				600,000.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		389,913.00	338,022.00	463,022.00
18	Investments, 9-1				
19	Total Beginning Balance		389,913.00	338,022.00	463,022.00
20	LOCAL SOURCES				
21	Interest	1510	44,383.00	20,000.00	20,000.00
22	Activities Receipts	1790	295,659.00	390,000.00	101,978.00
23	Admissions	1710	20,716.00	15,000.00	15,000.00
24					
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5200			
27	Re-Appropriated Funds			300,000.00	
28	TOTAL RESOURCES AVAILABLE		750,671.00	1,063,022.00	600,000.00
29	Less: Disbursements & Transfers		412,649.00	600,000.00	
30	BALANCE FORWARD		338,022.00	463,022.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	SCHOOL NUTRITION FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's		598,000.00	635,000.00
3	Employee Benefits	200's		239,000.00	250,000.00
4	Purchased Services	300 / 400		10,500.00	10,000.00
5	Supplies & Materials (Excluding Food)	610		52,500.00	55,000.00
6	Food	630		625,000.00	750,000.00
7	Capital Outlay (New & Replacement)	731, 733, 739			
8	TOTAL BUDGET OF DISBURSEMENTS		1,265,438.00		
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		1,265,438.00	1,525,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				1,700,000.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				1,700,000.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		217,277.00	341,099.00	368,099.00
18	Investments, 9-1				
19	Total Beginning Balance		217,277.00	341,099.00	368,099.00
20	LOCAL SOURCES				
21	Interest	1510	281.00		
22	Sale of Lunches/Milk	1610-1650	145,340.00	145,000.00	125,000.00
23					
24	STATE SOURCES				
25	State Reimbursement	3150	7,412.00	7,000.00	7,000.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	1,236,227.00	1,400,000.00	1,199,901.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200			
32					
33	TOTAL RESOURCES AVAILABLE		1,606,537.00	1,893,099.00	1,700,000.00
34	Less: Disbursements & Transfers		1,265,438.00	1,525,000.00	
35	BALANCE FORWARD		341,099.00	368,099.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	BOND FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Bond - Refunded	831			
3	Bond - Principal	831	350,000.00	675,000.00	750,000.00
4	Bond - Interest	832	705,356.00	1,000,000.00	1,000,000.00
5	Other Debt Related Services		230.00		
6	Transfers to General Fund	8000-911			
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		1,055,586.00	1,675,000.00	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				1,750,000.00
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				1,750,000.00
12	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
13	Cash Balance, 9-1		567,959.00	444,108.00	633,249.00
14	Investments, 9-1				
15	County Treasurers Balance, 9-1		168,427.00	168,427.00	
16	Total Beginning Balance		736,386.00	612,535.00	633,249.00
17	LOCAL SOURCES				
18	Carline Tax	1115	1,180.00	900.00	500.00
19	Interest	1510	331.00	1,000.00	1,000.00
20	Penalties and Interest on Taxes		1,031.00		
21	Nameplate Capacity Tax				
22	STATE SOURCES				
23	Homestead Exemption	3130	9,366.00		
24	Pro-Rate Motor Vehicle	3180	1,998.00	1,000.00	1,000.00
25					
26	Property Tax Credit		71,348.00		
27	NON-REVENUE SOURCES				
28	Sales of Bonds (Re-funding)	5101			
29	Transfers from General Fund	5200			
30	Re-Appropriated Funds		10.00	585,000.00	
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		821,650.00	1,200,435.00	635,749.00
33	Personal and Real Property Taxes	1100	846,471.00	1,107,814.00	1,114,251.00
34	TOTAL RESOURCES AVAILABLE		1,668,121.00	2,308,249.00	1,750,000.00
35	Less: Disbursements & Transfers		1,055,586.00	1,675,000.00	
36	BALANCE FORWARD		612,535.00	633,249.00	

PROPERTY TAX RECAP

1. Tax From Line 33	1,114,251.00
2. Compute County Treasurer's Commission at 1% of tax requirement.	11,255.00
3. Total Personal and Real Property Tax Requirement.	1,125,506.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2021

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2021:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

Fiscal Year	Principal	Interest	Total
2021-2022	$ 590,000.00	$ 883,020.00	$ 1,473,020.00
2022-2023	$ 610,000.00	$ 859,020.00	$ 1,469,020.00
2023-2024	$ 635,000.00	$ 834,120.00	$ 1,469,120.00
2024-2025 and thereafter	$ 19,160,000.00	$ 5,511,930.00	$ 24,671,930.00
Total All Years	**$ 20,995,000.00**	**$ 8,088,090.00**	**$ 29,083,090.00**

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	SPECIAL BUILDING FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	400			
3	Supplies	600			
4	Capital Outlay (New Only)	700's	179,594.00		
5	Site Acquisition & Improvements	710	11,456,790.00	3,000,000.00	
6	Building Acquisition & Improvement	720	77,889.00	500,000.00	260,000.00
7	Loan Repayment	831 / 832			300,000.00
8					
9	Interfund Loan/Repayment To _____ Fund				
10	Total Disbursements & Transfers		11,714,273.00	3,500,000.00	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				560,000.00
12	TOTAL REQUIREMENTS				560,000.00
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		13,526,044.00	2,058,408.00	58,608.00
15	Investments, 9-1				
16	County Treasurer's Balance, 9-1		91,702.00	75.00	75.00
17	Total Beginning Balance		13,617,746.00	2,058,483.00	58,683.00
18	LOCAL SOURCES				
19	Carlline Tax	1115	93.00		50.00
20	Interest	1510	63,338.00		
21	Penalties and interest on taxes		734.00		
22	Re-Appropriated Funds			1,500,000.00	
23	STATE SOURCES				
24	Homestead Exemption	3130			
25	Pro-Rate Motor Vehicles	3180	259.00	200.00	1,267.00
26					
27	Property Tax Credit	3131			
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000's			
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5101			
32	Long Term Loans	5400			
33	Sale of Property	5300	25,000.00		
34	Learning Community Property Taxes				
35	Insurance Claims		330.00		
36	Total Available Resources Before Property Taxes		13,707,500.00	3,558,683.00	60,000.00
37	Personal and Real Property Taxes	1100	65,256.00	-	500,000.00
38	TOTAL RESOURCES AVAILABLE		13,772,756.00	3,558,683.00	560,000.00
39	Less: Disbursements & Transfers		11,714,273.00	3,500,000.00	
40	BALANCE FORWARD		2,058,483.00	58,683.00	

PROPERTY TAX RECAP

1. Tax From Line 37	500,000.00
2. Compute County Treasurer's Commission at 1% of tax requirement.	5,051.00
3. Total Personal and Real Property Tax Requirement.	505,051.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **19-0123**

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	720			
3	Bond - Refunded	831			
4	Bond - Principal	831			
5	Bond - Interest	832	238,420.00	4,340,000.00	4,360,000.00
6	Other Debt Related Costs		500.00	500,000.00	500,000.00
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		238,920.00	4,840,000.00	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				4,860,000.00
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				4,860,000.00
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1		3,763,989.00	4,282,039.00	4,114,146.00
14	Investments, 9-1				
15	County Treasurers Balance, 9-1		91,704.00	84,252.00	81,000.00
16	Total Beginning Balance		3,855,693.00	4,366,291.00	4,195,146.00
17	LOCAL SOURCES				
18	Carline Tax	1115	650.00	605.00	604.00
18	Interest	1510	25,339.00	17,250.00	13,250.00
20	Penalties and Interest on Taxes		881.00		
21	STATE SOURCES				
22	Homestead Exemption	3130	4,683.00		
23	Pro-Rate Motor Vehicle	3180	1,128.00	1,000.00	1,000.00
24					
25	Property Tax Credit	3131	35,680.00		
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000's	225,014.00	150,000.00	250,000.00
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5301			
30	Long Term Loans	5400			
31	Re-Appropriated Funds			4,000,000.00	
32	Total Available Resources Before Property Taxes		4,149,068.00	8,535,146.00	4,460,000.00
33	Personal and Real Property Taxes	1100	456,143.00	500,000.00	400,000.00
34	TOTAL RESOURCES AVAILABLE		4,605,211.00	9,035,146.00	4,860,000.00
35	Less: Disbursements & Transfers		238,920.00	4,840,000.00	
36	BALANCE FORWARD		4,366,291.00	4,195,146.00	

PROPERTY TAX RECAP

1. Tax From Line 33	400,000.00
2. Compute County Treasurer's Commission at 1% of tax requirement.	4,040.00
3. Total Personal and Real Property Tax Requirement.	404,040.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX County-District # **19-0123**

Line No.	COOPERATIVE FUND	Function/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS				
2	All Instruction	1000's / 1200's	1,077.00	100,000.00	125,000.00
3	Support Services - Pupils (SPED and Non-SPED Related)	2100's	49,158.00	20,000.00	20,000.00
4	Support Services - Staff	2200's		30,000.00	30,000.00
5	Executive Administration Services	2320			
6	Office of the Principal	2410			
7	General Administration - Business Services	2500			
8	Community Services	3300	6,066.00		
9	State Categorical Programs	3500's			
10	Federal Programs	6000's			
11					
12					
13					
14	Total Disbursements		56,301.00	150,000.00	
15	TOTAL BUDGET OF DISBURSEMENTS				175,000.00
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				175,000.00
18	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
19	Cash Balance, 9-1		18,076.00	6,630.00	6,630.00
20	Investments, 9-1				
21	Total Beginning Balance		18,076.00	6,630.00	6,630.00
22	LOCAL SOURCES				
23	Tuition Received from Districts	1321			
24	Grants from Corporations		44,193.00	50,000.00	168,370.00
25	STATE SOURCES				
26	State Non-Categorical Programs				
27	State Categorical Programs	3500			
28					
29	FEDERAL SOURCES				
30	Federal Programs	4000's			
31					
32					
33	NON-REVENUE SOURCES				
34	Transfers from General Fund	5200			
35	Re-Appropriated Funds		662.00	100,000.00	
36	TOTAL RESOURCES AVAILABLE		62,931.00	156,630.00	175,000.00
37	Less: Disbursements		56,301.00	150,000.00	
38	BALANCE FORWARD		6,630.00	6,630.00	

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **19-0123**

Line No.	STUDENT FEE FUND	Function/ Source Number	ACTUAL 9-1-2019 to 8-31-2020 (Column 1)	ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2)	ADOPTED 9-1-2021 to 8-31-2022 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities			50,000.00	50,000.00
3	Postsecondary Education			30,000.00	30,000.00
4	Summer or Night School		554.00	10,000.00	20,000.00
5	Support Services - Students				
6			5,223.00		
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		5,777.00	90,000.00	
15	TOTAL BUDGET OF DISBURSEMENTS				100,000.00
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				100,000.00
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1		75,160.00	94,123.00	52,123.00
20	Investments, 9-1				
21	Total Beginning Balance		75,160.00	94,123.00	52,123.00
22	LOCAL SOURCES				
23	Interest	1510			
24	Extracurricular Activities Fees	1741	11,528.00	10,000.00	10,000.00
25	Postsecondary Education Fees	1742	13,212.00	10,000.00	10,000.00
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31	Re-Appropriated Funds			28,000.00	27,877.00
32					
33					
34	TOTAL RESOURCES AVAILABLE		99,900.00	142,123.00	100,000.00
35	Less: Disbursements		5,777.00	90,000.00	
36	BALANCE FORWARD		94,123.00	52,123.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

CERTIFICATION OF TAXABLE VALUE
FOR SCHOOL DISTRICTS
TAX YEAR 2021
{certification required on or before August 20th of each year}

TO: **SCHUYLER COMMUNITY SCHOOLS**
DR. DAN HOESING
401 ADAM STREET
SCHUYLER, NE 68661

TAXABLE VALUE LOCATED IN THE COUNTY OF COLFAX

Name of School District	Class of School	Base School Code	Unified/ Learning Comm. Code	School District Taxable Value
SCHUYLER COMM. SCHOOL 123	3	19-0123		1,275,578,260

I VIOLA BENDER, COLFAX County Assessor hereby certify that the valuation listed herein is, to the best of my knowledge and belief, the true and accurate taxable valuation for the current year, pursuant to Neb. Rev. Stat. §13-509.

Viola M Bender
(signature of county assessor)

08-13-2021
(date)

CC: County Clerk, COLFAX County
CC: County Clerk where school district is headquartered, if different county, _____ County

Note to School District: A copy of the Certification of Value must be attached to the budget document.

Guideline form provided by Nebraska Dept. of Revenue Property Assessment Division, Rev. 07/2010

CERTIFICATION OF TAXABLE VALUE FOR SCHOOL DISTRICT BONDS

TAX YEAR 2021

{certification required on or before August 20th of each year}

TO: SCHUYLER CENTRAL HIGH
C/O DR DAN HOESING
401 ADAM ST
SCHUYLER NE 68661

TAXABLE VALUE LOCATED IN THE COUNTY OF BUTLER

Name of Base School District BOND(S)	Specify appropriate description of grade level applicable to the bond, e.g. elementary, high sch 9-12, or K-12	Base School Code	School BOND Taxable Value
SCHUYLER 123 K-12 2007		19-0123	131,996,381

I VICKIE DONOGHUE, BUTLER County Assessor hereby certify that the valuation listed herein is, to the best of my knowledge and belief, the true and accurate taxable valuation for the current year, pursuant to Neb. Rev. Stat. §13-509.

Vickie Donoghue
(signature of county assessor)

AUG 12 2021
(date)

CC: County Clerk, BUTLER County
CC: County Clerk where school district is headquartered, if different county, , _____ County

Note to School District: A copy of the Certification of Value must be attached to the budget document.

CERTIFICATION OF TAXABLE VALUE FOR SCHOOL DISTRICTS

TAX YEAR 2021

{certification required annually}

To: SCHUYLER CTL 123 BD 2007

TAXABLE VALUE LOCATED IN THE COUNTY OF SAUNDERS COUNTY, NE

Name of School District	Class of School	Base School Code	Unified / Learning Comm Code	School District Taxable Value
SCHUYLER CTL 123 BD 2007	8	19-0123		$508,138

I Rhonda J Andresen, Saunders County, NE County Assessor, hereby certify that the valuation listed herein is, to the best of my knowledge and belief,the true and accurate taxable valuation for the current year, pursuant to Neb. Rev. Stat. § 13-509.

Rhonda J Andresen

(signature of county assessor)

08/12/2021

(date)

CC: County Clerk, Saunders County, NE County and Colfax

CC: County Clerk where school district is headquartered, if different county, Saunders County, NE County

Note to School District: A copy of the Certification of Value must be attached to the budget document.

Guideline form provided by Nebraska Dept. of Revenue Property Assessment Division



District Number: 19-0123-000
District Name: SCHUYLER COMMUNITY SCHOOLS
District Phone: (402)352-3527

Instructions (https://cdn.education.ne.gov/wp-content/uploads/2021/06/2122_LC2Instructions.pdf)

2021/22 Section A: Calculation of Total Allowable Budget Authority

Certified Budget Authority	A-101	21,892,576
Access to Prior Year's Unused Budget Authority [Maximum Amount: $409,571]	A-355	409,571
Total Adjusted Budget Authority	A-361	22,302,147
Total Allowable Budget Authority	A-780	22,302,147

The School District Budget Spreadsheet provided by the Auditor of Public Accounts is uploaded here.

MAKE SURE THE SPREADSHEET IS CLOSED BEFORE YOU UPLOAD.

Browse... No file selected.

Upload Budget Data

Excel file ONLY - 20MB limit

Update the budget data any time a change is made to the Budget Spreadsheet.

2021/22 Section B: General Fund Budget of Disbursements & Transfers and Unused Budget Authority

2021/22 General Fund Budget of Disbursements & Transfers	B-100	23,286,065
2021/22 Special Grant Funds	B-110	0
2021/22 Special Education Budget of Disbursements & Transfers	B-120	1,177,285
2021/22 General Fund Lid Exclusions	B-130	415,531
Total Adjusted General Fund Budget of Disbursements & Transfers	B-140	21,693,249
2021/22 Unused Budget Authority	B-150	608,898

Update the LC2 System budget data any time a change is made to your School District Budget Spreadsheet.

Total Unused Budget Authority

2020/21 Total Unused Budget Authority	B-160	13,853,236
2021/22 General Fund Expenditure Growth	B-162	409,571
Adjusted Unused Budget Authority	B-165	13,443,665
2021/22 Unused Budget Authority	B-170	608,898

Total Unused Budget Authority (Carries forward into future school fiscal years)	B-175	14,052,563

Additional Budget Authority Approved by Patron

Did you hold a successful special election for additional **BUDGET** Authority? (Not a levy override)	**B-180**	○Yes ◉No

Levy Override Approved by Patron

Did you hold a successful election of your patrons for a levy override that applies to the current year?	**B-400**	○Yes ◉No

2021/22 Section C: Allowable Reserves and Total Reserves

2021/22 Applicable Allowable Reserve Percentage	C-170	35.00
2021/22 Total Allowable Reserves	C-180	8,150,123
2021/22 General Fund Necessary Cash Reserve	**C-300**	3,000,000
2021/22 Depreciation Fund Total Requirements	**C-310**	850,000
2021/22 Employee Benefit Fund Necessary Cash Reserve	**C-320**	0
Total Reserves	C-340	3,850,000

Recalculate LC-2 after making changes to individual lines *(Form not saved)* — Recalculate LC-2

Save a copy of the LC-2 without submitting to NDE *(Save before moving to another page)* — Save LC-2

Submit completed LC-2 to NDE.
You can upload your Budget Documentation on the next screen.
Mailed or emailed budgets will not be accepted by NDE. — District Approval

Log Out of LC-2 system *(If you log out without saving and/or submitting your data, changes will be lost.)* — Log Out

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. 2021-22

WHEREAS, Nebraska Revised Statute 77-1601.02 provides that the Governing Body of Schuyler Community Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Schuyler Community Schools resolves that:

1. The 2021-2022 property tax request be set at:

General Fund:	$ 13,969,474.00
Bond Fund:	$ 1,125,506.00
Special Building Fund:	$ 505,051.00
Qualified Capital Purpose Undertaking Fund:	$ 404,040.00

2. The total assessed value of property differs from last year's total assessed value by 0.86 percent.

3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 1.143312 per $100 of assessed value.

4. Schuyler Community Schools proposes to adopt a property tax request that will cause its tax rate to be 1.136586 per $100 of assessed value.

5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Schuyler Community Schools will increase or decrease last year's budget by -7.85 percent.

6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 13, 2021.

Motion by _____, seconded by _____ to adopt Resolution #_____.

Voting yes were:	Voting no were:
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Dated this _____ day of _____, 2021

Sept 1, 2021

Schuyler Community Schools
Board of Education
120 W 20th Street
Schuyler, NE 68661

Dear Negotiations Committee:

The Schuyler Education Association requests that the school board of Schuyler Community Schools take action to recognize the Schuyler Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2023-2024 contract year. Please direct your response to the undersigned.

Sincerely,

Nicole Taylor-Liermann

Nicole Taylor
2021-2022 President, Schuyler Education Association

Sept 1, 2021

Schuyler Community Schools
Board of Education
120 W 20th Street
Schuyler, NE 68661

Dear Negotiations Committee:

The Schuyler Education Association requests that the school board of Schuyler Community Schools take action to recognize the Schuyler Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2023-2024 contract year. Please direct your response to the undersigned.

Sincerely,

Nicole Taylor-Liermann

Nicole Taylor
2021-2022 President, Schuyler Education Association

005.20C1 Within three (3) years prior to the date of application, have taught one (1) or more courses that generate college credit and have been approved for high school credit in Nebraska school systems requesting the delivery of such; or

005.20C2 Within three (3) years prior to the date of application, have received three (3) semester hours of graduate credit in the applicant's postsecondary content area.

005.21 State Substitute Teaching Permit. The State Substitute teaching permit is valid for teaching in all teaching endorsement areas in all Nebraska school systems. The State Substitute permit holder may be employed to teach by a school system only on a non-contractual basis. If requested by the applicant at the time of application, such permit is valid only in Nebraska nonpublic school systems. The State Substitute teaching permit expires August 31 in the fifth year following the year of issuance.

005.22 State Substitute Teaching Permit Requirements. Each applicant for a State Substitute teaching permit must:

005.22A Fulfill the requirements in subsections 005.01A through 005.01H of this chapter; and

005.22B Have held a Nebraska regular teaching certificate or a comparable and equivalent certificate in another state that has expired, or qualify for or hold a comparable and equivalent certificate.

005.23 State Substitute Teaching Permit Renewal Requirements. Each applicant for renewal of a State Substitute teaching permit must:

005.23A Fulfill the requirements in subsections 005.01A through 005.01F of this chapter; and

005.23B Within five (5) years prior to the date of application, have taught in one (1) or more school systems for at least fifty (50) full-time days; or

005.23C Within five (5) years prior to the date of application, have received three (3) semester hours of education related coursework.

005.24 Local Substitute Teaching Permit. The Local Substitute teaching permit is valid for teaching ninety (90) full-time days per school year only in the Nebraska school system or Local Substitute Teacher Consortium requesting the issuance of such permit. The permit holder may substitute teach no more than ninety (90) full-time days in the same school system regardless of the number of Local Substitute permits held. Additional days may be authorized by the Commissioner upon written request from the Nebraska school system that demonstrates a need for additional days. The permit expires August 31 in the third year following the year of issuance of the permit.

005.25 Local Substitute Teaching Permit Requirements. Each applicant for a Local Substitute teaching permit must:

005.25A Fulfill the requirements in subsections 005.01A through 005.01H of this chapter;

005.25B Have at least sixty (60) semester hours of college credit with credit in education-related coursework; and

005.25C Submit a written request for the issuance of such permit from the superintendent or the governing body of the school system or Local Substitute Teacher Consortium in which the applicant intends to substitute teach.

005.26 Local Substitute Teaching Permit Renewal Requirements. The Local Substitute teaching permit can be renewed upon meeting the requirements in Section 005.25 of this chapter.

005.27 Transitional Teaching Permit. The Transitional teaching permit is valid for teaching only in the Nebraska school system requesting the issuance of such permit. The Transitional teaching permit expires August 31 of the year following issuance.

005.28 Transitional Teaching Permit Requirements. Each applicant for a Transitional teaching permit must:

005.28A Fulfill the requirements in subsections 005.01A through 005.01H of this chapter;

005.28B Submit a written request for the issuance of such permit from the superintendent of schools or the governing body of the school system in which the applicant intends to teach;

005.28C Have a baccalaureate degree which includes at least three-fourths of the course requirements for preparation in the endorsement area, pursuant to 92 NAC 24, that addresses the teaching position to be filled by the applicant;

005.28D Have an assessment of his/her transcripts completed by a certification officer in a standard institution of higher education and submit a signed and dated *CRC* Form, found in Appendix D, outlining a plan developed for completion of an approved Initial teacher certification program;

005.28E Submit a written plan from the school system for mentoring and supervision of the applicant;

005.28F Complete a pre-teaching seminar offered by an educational service unit or standard institution of higher education that includes information and skill development in the areas of diversity, classroom management, curriculum planning, and instructional strategies prior to assuming responsibility for the classroom; and

005.28G Submit a written agreement with an educator preparation program from a Nebraska standard institution of higher education to complete the program for an Initial teaching certificate which includes a commitment by the standard institution to provide at least one (1) supervisory visit each semester to the school system and classroom of the applicant.

005.29 Transitional Teaching Permit Renewal Requirements. Each applicant for renewal of a Transitional teaching permit must fulfill the requirements in subsections 005.01A through 005.01F of this chapter and submit a transcript documenting completion of at least six (6) semester hours annually towards completion of the plan identified in subsection 005.28G of this chapter. A Transitional teaching permit may be renewed for a maximum of four (4) years provided the applicant makes sufficient progress as provided by this section.

ESSER III - ARP

Critical Aid to Schools

On March 11, 2021, President Biden signed into law the American Rescue Plan (ARP) Act of 2021, which delivers critical aid to states (as well as the Commonwealth of Puerto Rico and the District of Columbia), districts, schools, educators, students, and families as the country continues to recover from the COVID-19 pandemic.

ARP (ESSER III) funds will allow Local Education Agencies (LEAs) to enact appropriate measures to help schools:

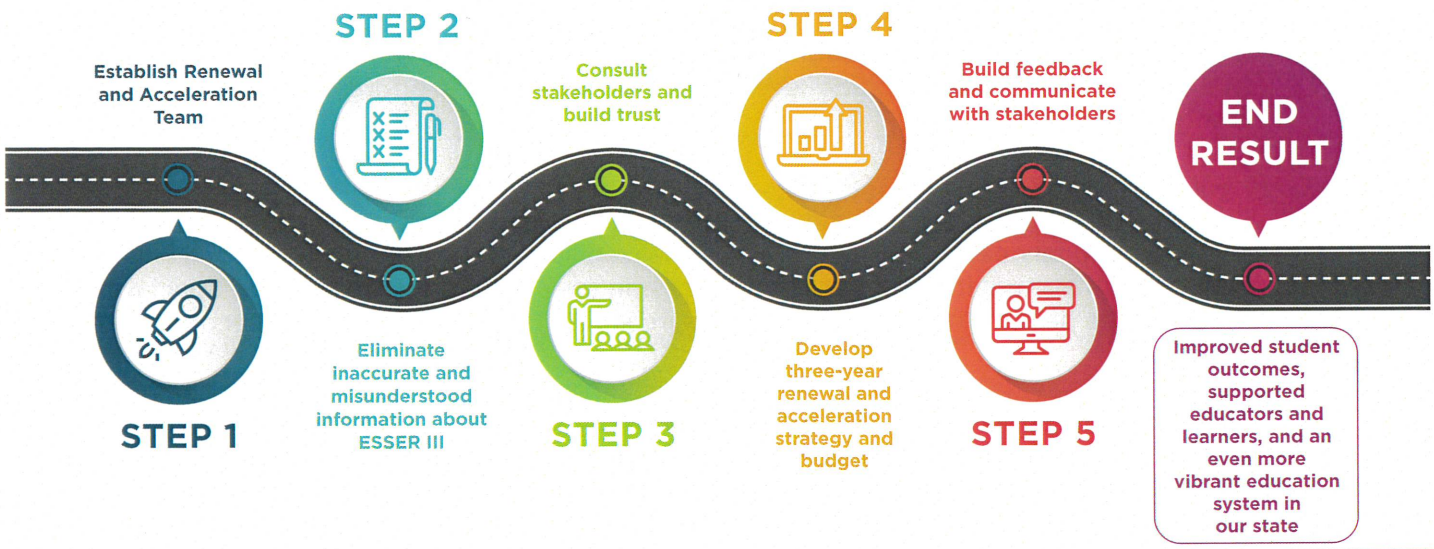
- invest in mitigation strategies consistent with the *CDC Operational Strategy for K-12 Schools* to the greatest extent practicable;
- address the many impacts of COVID-19 on students, including from interrupted instruction;
- implement strategies to meet students' social, emotional, mental health, and academic needs;
- offer crucial summer, afterschool, and other extended learning and enrichment programs;
- support early childhood education;
- invest in staff capacity; and
- avoid devastating layoffs at this critical moment, ensuring that all students have access to teachers, counselors, and other school personnel to support their needs.

Implementation of ARP requires school districts to target resources to support four core actions:

- Anchor core instruction to high-quality instructional materials and content and move forward with appropriate supports and interventions.
- Collect and analyze student-level data to determine the level of support needed by each student, especially those known to be most at risk.
- Assess and address whole-child needs (e.g. mental health, nutritional needs, etc.) while integrating with and aligning to academic acceleration.
- Utilize community and higher education engagement and partnerships as strategies for service innovation that maximizes every asset and resource, not just those controlled by the district.

To support district leaders in the process for using ARP funds, the NDE has created a budget roadmap.

Nebraska Renewal and Acceleration Strategy and Budget Roadmap



2021 Proposed Priorities

Core Academic Programs

1	**ECH**	**Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler.**
2021	Action Plan	1. Participate in community planning opportunities to address the early childhood and daycare needs in the community
2021	Action Plan	2. Develop partnerships with program and funding agencies to provide increased services for birth to 3 programs in the community
2021	Action Plan	3. Research funding and program options to provide affordable day care and early childhood programs in the community
2	**K-8**	**Review student achievement and implementation of the Reading/Language Arts curriculum.**
2021	Action Plan	1. Evaluate the implementation and usage of the Accelerated Reader program to promote independent reading
2021	Action Plan	2. Develop an improvement plan to address gaps or low achievement assessment results
2021	Action Plan	3. Continue to provide in-class support and evaluate effectiveness of the reading program to reach our goal of all students reading at or above grade level
3	**SCS**	**Monitor and evaluate the K-8 Discovery Education Science Program**
2021	Action Plan	1. Continue to collaborate with ESU 2 and Raymond Central on an EIR EMPOWER (E_3) Grant on Science Curriculum and STEM Training
2021	Action Plan	2. Provide ongoing support, training, and assessment of the K-8 Discovery Education science program.
4	**SCS**	**Research and implement a K-12 Math differentiation and intervention program**
2021	Action Plan	1. Support and implement the Freckle Math K-8 differentiation and intervention program
2021	Action Plan	2. Research and select a 9-12 math intervention program in alignment with state standards, MAPS, and ACT assessments
5	**SCS**	**Research and Adopt a K-5 Social Studies Program. See Curriculum Cycle**
2021	Action Plan	1. Review available materials through ED Reports and/or state consortium
2021	Action Plan	2. Select materials to research at a deeper level and pilot the program prior to purchase and adoption
2021	Action Plan	3. Based on the results of the pilot, negotiate purchase or re-examine materials
2021	Action Plan	4. Purchase materials and schedule professional development
2021	Action Plan	5. Evaluate student performance at the end of the year to determine additional resources, modifications or professional development needs
6	**SCS**	**Continue efforts to support the Schuyler Instructional Model through alignment of curriculum, instruction and assessment.**
2021	Action Plan	1. Expand the orientation program for new teachers and facilitate mentor/coaches to support the success of beginning teachers
2021	Action Plan	2. Continue to implement the Marzano Focused Evaluation Model in alignment to state frameworks
2021	Action Plan	3. Continue to offer APL training for new staff and refresher training to returning teachers in the district
2021	Action Plan	4. Continue to host PK-12 workshops through PLC's to work on vertical alignment of curriculum, scales, etc...
2021	Action Plan	5. Continue "On to College" ACT Test Prep for 9-11 grade students
7	**SCHS**	**Review academic options for new arrivals, EL, special needs, at risk students, etc... (Alternative Education Program, Newcomer Program)**
2021	Action Plan	1. Research program alignment and effectiveness as well as certificated and support staff needs for SPED, EL and Newcomer Programs
2021	Action Plan	2. Continue to review assessment data to ensure successful transition of SPED and EL students to general education classrooms and post secondary education
2021	Action Plan	3. Research and develop a plan to expand K-12 EL professional development in English language instruction
2021	Action Plan	4. Develop a systematic and systemic process for providing interventions for K-12 SPED and EL students (MTSS, RTI)
2021	Action Plan	5. Review current practices to support the transition of K-12 SPED, EL and newcomer students in the regular classroom
2021	Action Plan	6. Expand "Newcomer" program in math, reading and language arts to provide support for struggling high school students in ELPA 21 levels 1-2
2021	Action Plan	7. Implement additional credit and credit recovery through online programs designed to keep SPED and EL students on track for graduation with their peers
2021	Action Plan	8. Review SPED and EL case loads and program requirements in the district to determine certificated and support staffing needs

8	SCHS	**Expand early entry and college credit classes to improve academic performance and college and career readiness for all students**
2021	Action Plan	1. Continue to offer Algebra I, Spanish I, and other accelerated courses to high performing students in grade 8 at Schuyler Middle School
2021	Action Plan	2. Research the pros and cons of advanced or accelerated classes and AP courses vs. college credit options for our high school students
2021	Action Plan	3. Research and develop a plan to expand courses through CCC for college credit and vocational licensure courses
2021	Action Plan	4. Research opportunities to expand college course options in nursing, early childhood, and K-12 education courses
2021	Action Plan	5. Pursue options for approval of teachers to provide dual-credit/college credit courses through Wayne State College
9	**SCS**	**Develop a system-wide process for providing intervention and enrichment activities to meet all students' needs.**
2021	Action Plan	1. Create an overall district system that differentiates for specific building needs (MTSS)
2021	Action Plan	2. Determine screening, progress monitoring and data collection tools (SAT-MTSS)
2021	Action Plan	3. Research intervention and enrichment ideas, resources and programs (MTSS)
2021	Action Plan	4. Ensure programing meets the needs of all students (especially SPED and EL students)
2021	Action Plan	5. Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler

Non-Core Academic Programs

10	SCS	**Expand Kindergarten through 2nd Grade health and guidance programs.**
2021	Action Plan	1. Continue to contract with the Flippin Group (Capturing Kids Hearts) to provide training for all new K-12 teachers and administrators
2021	Action Plan	2. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions or Campus TrAction for selected K-12 teacher leaders
2021	Action Plan	3. Continue the K-2 program to promote healthy relationships and wellness (ECHD and CHI Behavior Health Coalition)
2021	Action Plan	4. Evaluate and promote family engagement and literacy grant program at the elementary level
11	**SCS**	**Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of visual and performing arts.**
2021	Action Plan	1. Continue to expand participation in the 7-12 vocal music program (Choir, musical, men's and women's choirs)
2021	Action Plan	2. Expand strings program in the elementary and middle school afterschool programs
2021	Action Plan	3. Continue support of the visual and performing arts opportunities (drama, speech, musicals, art, graphic arts, broadcasting)
2021	Action Plan	4. Continue to improve 5-12 Instrumental Music Program (Marching Band, Pep Band, Concert Band, Jazz Band, and ensemble groups)
12	**K-5**	**Continue to expand options for the dual language/bilingual education elementary program**
2021	Action Plan	1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling
2021	Action Plan	2. Coordinate staffing, curriculum and textbook selection for the 4th grade expansion
2021	Action Plan	3. Promote the dual language program and conduct recruitment and registration of Kindergarten through 4th Grade Students
2021	Action Plan	4. Participate in ongoing professional development and register NABE 2021 Conference - NABE is virtual in 2021
2021	Action Plan	5. Research pros and cons of expanding dual language to the middle school level
13	**7-12**	**Expand 7-12 CTE Programs and improve access college credit and post-secondary program enrollment.**
2021	Action Plan	1. Explore ways to develop college & career exploration at the middle school level.
2021	Action Plan	2. Implement the 5 year ReVision plan that was submitted and approved by NDE to support and expand Schuyler Community School's CTE Programs.
2021	Action Plan	3. Develop and implement FCS curricula to promote careers in culinary arts, foods/nutrition, nursing, early childhood, education, etc...
2021	Action Plan	4. Research options for college credit courses through CCC to promote CTE careers (drafting, design, mechatronics, robotics, construction, electricity, plumbing, etc...)
14	**7-12**	**Expand the K-8 Afterschool Program to include options for 9-12 students (Period 9)**
2021	Action Plan	1. Conduct a study to determine feasibility and interest in a high school afterschool program
2021	Action Plan	2. Recruit staff members interested in providing programs, classes, or clubs in an afterschool program.
2021	Action Plan	3. Develop a schedule, hire staff, and enroll students interested in participation in the extended day/afterschool program.

Extra-Curricular Activities

15	**K-6**	**Increase student/parent/community participation in youth athletic and activities programs.**
2021	Action Plan	1. Continue coordination of K-6 physical education priority standards to promote skill development and interest in participation in youth sports programs.
2021	Action Plan	2. Continue to promote youth sports during Open House to encourage parents to volunteer as a coach in various sports throughout the year.
2021	Action Plan	3. Develop a youth sports calendar outlying the programs and timelines for each activity.
2021	Action Plan	4. Hire head coaches to recruit volunteers and develop youth athletic programs at the K-6 level.
2020	Action Plan	5. Continue to stress fundamentals and interest in youth sports and increase community member involvement in youth/club programs.
2021	Action Plan	6. Continue storage and acquisition of equipment/uniforms for youth sports programs.
2020	Action Plan	7. Continue to waive the participation fee if the parent volunteers to coach.
2021	Action Plan	8. Continue to provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
2021	Action Plan	9. SMS/SCHS coaches host appreciation and recognition for the efforts of youth program volunteer coaches.
16	**7-12**	**Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs.**
2021	Action Plan	1. Continue efforts to coordinate 7-12 physical education programs to promote skill development and game fundamentals.
2021	Action Plan	2. Review and update the plan to improve coordination and implementation of 7-12 strength and conditioning programs.
2021	Action Plan	3. Continue to increase student participation in school activities and improve competitiveness and gender balance for Title IX compliance.
2021	Action Plan	4. Improve coordination and participation of 7-8 and 9-12 athletic summer camps, conditioning, and summer school programs.
2020	Action Plan	5. Improve communication through a K-12 system of Social Media, Television, News Releases, Chamber Updates, Schuyler Sun, etc...
2021	Action Plan	6. Develop a list of activities, schedule, and sponsors to promote student participation in intramural activities at the high school level. (Period 9)
2020	Action Plan	7. Continue observation and evaluation of coaches at SMS/SCHS and review process for improving competitiveness in all activities and at all levels.
2021	Action Plan	8. Post and review statistic report card for each activity to promote improved performance and program competiveness.
2021	Action Plan	9. Continue to communicate and seek input from coaches, sponsors, and directors when hiring or assigning extra-duty positions.
2021	Action Plan	10. Increase performing arts exposure within our School and Community by inviting outside groups to perform (look at ways to provide daycare for these events)
2021	Action Plan	11. Expand extended day/year programs for students to explore visual and performing arts opportunities outside of the regular school day. (Period 9)

Technology

17	**SCS**	**Continue Staff technology replacement schedule – laptop/iPad Pro bundle; Flat screen TV & Apple TV**
2021	Action Plan	1. Continue offering technology options to staff of MBP or iPad Pro bundle for primary device.
2021	Action Plan	2. Continue schedule to replace promethean/smart boards/projectors with Flat screen TV's & Apple TV for wireless connectivity.
18	**K-5**	**Research pros/cons K-5 1:1 Technology Initiative**
2021	Action Plan	1. Research and communicate with other K-5 schools to learn about their 1:1 technology initiatives.
2021	Action Plan	2. Consider options to increase devices without increasing budget - i.e. replacing laptop carts with ipads (3 ipads = 1 laptop in cost) - Poll K-5 teachers
2021	Action Plan	3. Gather information from staff, IT Dept, and parents to determine the pros/cons of students taking 1:1 Ipads home.
19	**SCS**	**Research and identify families in district with limited or no access to Internet and/or only have smart phone(s)**
2021	Action Plan	1. Review data already collected and summarize results to share with staff.
2021	Action Plan	2. Consider low cost solutions for families with no access to high speed Internet in their homes.
20	**K-8**	**Research, adopt, and implement a STEM/STEAM Program K-8**
2020	Action Plan	1. Update Skills & Technical Science utilizing resources: Discovery Education, STEM Connect, and Lego Robotics Curricula, Cricket, Apple Swift, etc.
21	**SCS**	**Host 2021 Technology Fair for Schuyler and Area Schools.**
2021	Action Plan	1. Develop the schedule and agenda for the 2021 Schuyler Tech Fair....1/2 day (9-12) students – 1/2 day staff.
2021	Action Plan	2. Advertise and recruit students and staff from area schools to attend the 2021 Schuyler Tech Fair.
2021	Action Plan	3. Recruit more local and area businesses to participate at the tech fair to expand the career aspect of the workshop.
2021	Action Plan	4. Secure contracts with selected speaker/presenters for the 2021 Schuyler Tech Fair.

22	SCS	**Adopt, train, and implement system-wide technology solutions**
2021	Action Plan	1. Review, update, train, and implement new Apptegy website templates & mobile app.
2021	Action Plan	2. Expand the use of ThoughtExchange to build trust, open communication and engage staff, students, parents, community patrons.
2021	Action Plan	2. Expand the district report card (ECRA) and promote access to our staff, board, parents, and community.
2021	Action Plan	3. Implement Schoolzilla to align communication, define school quality, and evaluate school improvements.

23	SCS	**Marketing plan to partner with local businesses & organizations**
2021	Action Plan	1. Continue to update the SCS website and school app to promote our school and improve internal and external communication.
2021	Action Plan	2. Use our resources (DOB digital sign, mass notification system, mobile app, social media) to promote area events.
2021	Action Plan	3. Develop and implement a plan to accept advertising dollars from sponsors for Scorevision displays in West Gym.

Transportation

24	SCS	**Maintain current vehicle and equipment replacement and maintenance programs.**
2021	Action Plan	1. Continue to adjust and maintain the vehicle replacement plan to ensure a quality transportation fleet to meet the demands of the district.
2021	Action Plan	2. Continue to adjust and maintain an equipment replacement plan to manage budget impact and replacement schedule
25	**SCS**	**Conduct a study of transportation costs and reimbursements to determine the most efficient**
2021	Action Plan	1. Conduct a feasibility study to determine costs, budget impact and benefit of building vs. renting bus garage.
2021	Action Plan	2. Research activity, SPED, and route transportation revenue and expenditures to inform budget recommendations for the 2021-22 school year.
26	**SCS**	**Develop a plan to recruit and expand drivers needed to operate bus routes and support activity trips.**
2021	Action Plan	1. Continue to recruit drivers and conduct a study with area schools to review pay and benefit packages.
2021	Action Plan	2. Review SES neighborhood school bus service and Richland morning and afternoon bus service programs.
2021	Action Plan	3. Review benefits and recommended fees for morning and afternoon bus service to Lonnie's Trailer Park for 2021-22 school year.

Buildings and Grounds

27	SCS	**Continue efforts to maintain and upgrade current facilities and balance utilization of current district buildings.**
2021	Action Plan	1. Continue efforts to maintain and upgrade current facilities through the maintenance program "fix it".
2021	Action Plan	2. Develop a plan and timeline to improve non-hard surface roads, parking lots, landscaping, lawn care, etc...
2021	Action Plan	3. Review custodial and maintenance staffing to determine adequacy, training needs, and stability of staff at all district buildings.
28	**SCHS**	**Phase V: High School Facility**
2021	Action Plan	1. Complete construction of athletic complex concession stand, north fence and entrance, grass and sprinklers, and underground storm sewer project.
2021	Action Plan	2. Pursue options to complete the high school storage project to replace the chair/table storage lost with the remodel of the auditorium.
2021	Action Plan	3. Continue plan for the remodel of the 1953 building (SPED classroom remodel, carpet/paint, lighting, in hallway and classrooms).
2021	Action Plan	4. Review math and science wing classroom needs and develop a plan for the remodel/upgrade of classrooms and adjoining hallway.
2021	Action Plan	5. Continue working with the agriculture/horticulture classes on improving and maintaining landscaping at all building sites.
2021	Action Plan	6. Continue planning with the City on softball complex improvements (fencing, scoreboard, handicap accessibility, restrooms, bleachers, and concessions area)
2021	Action Plan	7. Develop a plan for the intro to construction class to build a maintenance garage attached to the old concession stand at the athletic complex.
29	**SMS**	**Middle School Facility**
2020	Action Plan	1. Upgrade front door (north) security cameras/televisions
2020	Action Plan	2. Get bids to replace classroom windows on the north side of the 6th grade classroom wing
30	**SCS**	**District Office, Dual Language, Early Childhood Day Care and Preschool**
2020	Action Plan	1. Submit a Sixpence Grant for birth to 3 services.
2020	Action Plan	2. Pursue options and funding for dual language classroom and program expansion.

31	K-8	**Rural School Facilities**
2020	Action Plan	1. Review priorities and timeline for rural school building maintenance and improvements.
2020	Action Plan	2. Continue to research options for stabilizing rural school enrollment, facility use, and building and grounds upgrades.

Support Service Programs

32	7-12	**Develop a plan and secure outside financial support for expanded care and prevention of athletic injuries (Athletic Trainer)**
2021	Action Plan	1. Continue contract for a full-time trainer at the high school level through Columbus Community Hospital.
2021	Action Plan	2. Evaluate/expand program effectiveness in promoting athletic conditioning and injury rehabilitation.
33	**SCS**	**Develop and implement a consistent building/district short-term lesson plan format. (Recruit, retain, improve performance)**
2021	Action Plan	1. Develop a lesson plan format to be used at the building level for substitute teachers.
2021	Action Plan	2. Continue orientation and training program for substitute teachers at each building.
34	**SCS**	**Develop and implement a plan to improve food service and menu options across the district.**
2021	Action Plan	1. Continue to implement the "Smarter Lunchrooms" monthly scorecard at each SES, Rural, SMS, and SCHS
2021	Action Plan	2. Pursue contracts with outside providers to increase menu options for SCHS students for the 2021-22 school year.
35	**SCS**	**Develop and implement a plan to improve training for Para-Educators across the district.**
2021	Action Plan	1. Develop and implement a professional development program to improve the effectiveness of para-educators in providing interventions.
2021	Action Plan	2. Continue monthly meetings to share ideas and provide input on district level considerations. (Calendar, salary/benefit schedules, district staff handbook, etc....)
2021	Action Plan	3. Continue providing para-pro, classroom management, APL, etc... training for all para educators in the district.

School Governance and Public Relations

36	**SCS**	**Continue to expand strategies to improve communication and promote parent/community engagement.**
2021	Action Plan	1. Continue to update the SCS website and school app to promote our school and improve internal and external communication.
2021	Action Plan	2. Promote and expand community/business sponsorships to encourage parent and/or community involvement in school and at school activities.
2021	Action Plan	3. Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Committee', City Council, etc...)
2021	Action Plan	4. Explore options to expand communications with all parents and community patrons through the use of electronic platforms, advertising, message boards, etc...
2021	Action Plan	5. County, City & District Crisis Team attend NDE Safety training to update and align with FEMA High Quality Emergency Operations Plan. (March 16th and 17th)
37	**SCS**	**Continue expanding financial resources to promote financial stability and program support.**
2021	Action Plan	1. Continue year 2 participation in the K8 EIR EMPOWER (E3) Grant on Science Curriculum and STEM Training. (800,000 for 4 more years)
2021	Action Plan	2. Continue pursuing funding and resources from various partners inside and outside of the community to reduce reliance on property taxes.
2021	Action Plan	3. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.

School Climate and Learning Environment

38	**SCS**	**Expand staff training focused on cultural sensitivity, behavioral mental health, student behavior and classroom management, reduced incidents of bullying, etc...**
2021	Action Plan	1. Continue training and implementation of K-12 Capturing Kids Hearts Program to promote social and emotional health. **(Capturing Kids Hearts, Process Champions)**
2021	Action Plan	2. Continue providing professional development focused on managing student behavior and developing effective learning environments. **(APL Training)**
2021	Action Plan	3. Continue to expand K-12 counseling services and support to address mental health needs in the district. **(Mental Health Counselors)**
2021	Action Plan	4. Continue to pursue assistance for student behavior through SCS behavior mental health psychologist and ESU 7 Certified Behavior Specialists and Community Family Partnership
39	**SCS**	**Expand employee recognition and incentive programs to promote improvement and reward excellence in performance.**
2021	Action Plan	1. Continue to support incentive programs to promote English and Spanish language training and certification for classroom teachers and administrators.
2021	Action Plan	2. Continue school spirit, staff morale, monthly celebrations, etc... to promote an inclusive and safe learning and work environment.
2021	Action Plan	3. Develop an incentive program to promote post-secondary education options for support staff.
2021	Action Plan	4. Expand the Foundation's outstanding employee quarter nominations to include substitute teachers along with support staff, teacher, and para-educator.
2021	Action Plan	5. Continue the use of Thoughtexchange to promote ongoing, consistent communication and opportunities for staff input.
2021	Action Plan	6. Work with staff to coordinate professional develop, meeting schedules, calendar, etc... in each building to improve internal and external communication.
40	**SCS**	**Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district.**
2021	Action Plan	1. Expand new support staff orientation program at each building and provide ongoing professional development program.
2021	Action Plan	2. Continue to review Strength Finder data to determine areas of priority in the hiring of new staff.
2021	Action Plan	3. Continue to offer increased opportunities for staff input on hiring practices and priorities within each building.
41	**SCS**	**Reduce Chronic Absenteeism, Tardies, Out-of-Class Disruptions, etc...**
2021	Action Plan	1. Continue partnership with Colfax County focused connecting with families to improve student attendance, reduce chronic absenteeism, tardies, etc...
2021	Action Plan	2. Continue tracking system to improve accuracy of student attendance records, reduce unnecessary classroom disruption, and improve safety protocols in all buildings.

DISCOVER DASHBOARD

Schuyler Community Schools
What are your thoughts regarding the use of ESSER III funds to improve academics, social-emotiona...

Overview
Connections
Wordcloud
Thoughts
Differences
Tiles
Bars
Heatmaps
Theme
Moderate
Slides
Reports
Manage

OVERVIEW

Exchange participation link: **my.thoughtexchange.com/scroll/575973000**

3 Participant groups | 292 Participants | 187 Thoughts | 4,485 Ratings

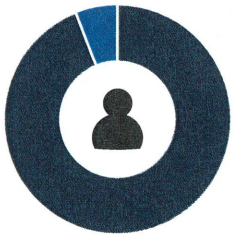
Participant group: All

What are your thoughts regarding the use of ESSER III funds to improve academics, social-emotional supports and operations in the district?

292 Participants
187 Thoughts
4,485 Ratings

120 Participants shared thoughts — 41%
221 Participants rated thoughts — 76%
198 Participants explored thoughts — 68%

– Participation languages



%		Answer
94%	(273)	English
6%	(18)	Spanish
0%	(1)	Arabic

ESSER III STAFF INPUT

RESULTS

Print

Schuyler Community Schools

Search

What are your thoughts regarding the use of ESSER III funds to improve academics, social-emotional supports and operations in the district?

HVAC (heating/ventilation/air conditioning) assessment on each building To ensure proper ventilation in buildings/classrooms/offices *Staff member*

3.9 ★★★★☆ (62) Ranked #1 of 32

5 4 3 2 1

Expand class offerings and options for Career and Technical Education (CTE) at the Middle School level. *Staff member*

3.8 ★★★★☆ (59) Ranked #2 of 32

5 4 3 2 1

Supply funding for real world learning outside of the school building. This is esp, important for science. We focus on real wold phenomena. *Staff member*

3.5 ★★★½☆ (40) Ranked #3 of 32

5 4 3 2 1

We should find a way to revamp ELA instruction to fully integrate instruction for limited English proficient students. If the majority of our students need extra support, when need to do something different with our core instruction. *Staff member*

3.5 ★★★½☆ (36) Ranked #4 of 32

5 4 3 2 1

SCHS Science Rooms- Update and expand the science facilities currently at the high school to

create the space so that labs/ activities can be conducted with the large number of students in some of the classes. *Staff member*

3.5 ★★★½☆ (19) Ranked #5 of 32

5 4 3 2 1

Air purifiers for the District Office. *Staff member*

3.5 ★★★½☆ (13) Ranked #6 of 32

5 4 3 2 1

Update our Security and Camera system for all of our District Buildings Safety of our Students & Staff *Staff member*

3.5 ★★★½☆ (6) Ranked #7 of 32

5 4 3 2 1

Increased social/emotional support for staff and students *Staff member*

3.4 ★★★½☆ (60) Ranked #8 of 32

5 4 3 2 1

Allow teachers to apply for money for STEM and Robotics supplies. This is the way of the future and would make us more competitive with neighboring districts. *Staff member*

3.4 ★★★½☆ (51) Ranked #9 of 32

5 4 3 2 1

Add kitchen staff for kitchens and lunchrooms, including sanitation between lunch times. These positions could be part time. Offer higher $$$$ Would increase amount of time support staff Paras work in classrooms helping students who struggle academically,; give support to SPED teachers. *Staff member*

3.4 ★★★½☆ (49) Ranked #10 of 32

5 4 3 2 1

Complete training of support staff with CKH & APL using our own school staff and offer contact with increased $$$ as incentive Support staff and leadership within school system would increase communication skills and build relationships with staff and students. Hire within. *Staff member*

3.4 ★★★½☆ (49) Ranked #11 of 32

5 4 3 2 1

Schuyler Community Schools
Parent/Guardian or Community Member

Q1 What are your thoughts regarding the use of ESSER III funds to improve academics, social-emotional supports and operations in the district?

Develop classes in upper grades about insurance, 403b, paying bills, rent, etc. They need to be more prepared for the real world.

4.2 ★★★★☆ (13)
Ranked #1 of 28



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use land school owns to house and store extra equipment and busses rather than rent from outside sources. would save district money in several years time

4.2 ★★★★☆ (12)
Ranked #2 of 28



More recess and hands on learning experiences. Field trips, guest speakers, real world experiences

3.9 ★★★☆☆ (13)
Ranked #3 of 28



Medical grade air filtration units Medical grade air filtration units for every classroom will help reduce airborne contaminants by as much as 99%, including viruses.

3.9 ★★★☆☆ (11)
Ranked #4 of 28



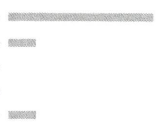
Provide a salary for a "mental health specialist" that connects students with services Someone who could help students struggling with mental health, like finding resources/people/services to help them

3.9 ★★★☆☆ (10)
Ranked #5 of 28



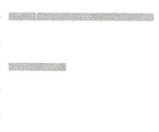
Provide best-in-class level facilities in the math and science areas by expanding space and provide new equipment. These areas appear to have been overlooked for some time, and the equipment and fixtures such as lab tables and equipment is archaic.

3.8 ★★★☆☆ (7)
Ranked #6 of 28



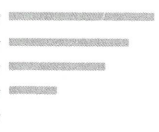
Provide greater emphasis on student academic achievement. Students who succeed are not recognized for their achievements. Not everyone is in athletics or the arts. Recognition through honor rolls is needed.

3.8 ★★★☆☆ (7)
Ranked #7 of 28



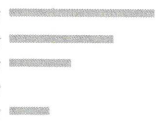
I think it is extremely important to partner with community programs and use those resources. We do not need to duplicate services or programs.

3.7 ★★★☆☆ (17)
Ranked #8 of 28



It is important to use these funds to improve and shop all aspects of our children's education Our communities children face many challenges. Using the tools provided with this funding as they are intended will benefit the whole community

3.7 ★★★☆☆ (17)
Ranked #9 of 28



Learning materials
translated by Google

3.6 ★★★☆☆ (16)
Ranked #10 of 28



Can we do something with the windows and air quality. The HS is stinky.

3.6 ★★★☆☆ (15)
Ranked #11 of 28



More pay for para educators If we make their wage higher, we will likely get more qualified people interested in the job and STAY with the job.

3.6 ★★★☆☆ (13)
Ranked #12 of 28



Schuyler Community Schools
Student

Q1 What are your thoughts regarding the use of ESSER III funds to improve academics, social-emotional supports and operations in the district?

Better lunches We are here all day. We deserve a filling meal, not something that would fill a preschooler

4.2 ★★★★☆ (22)
Ranked #1 of 118



We should have an open campus thing with food I think it's important because some of the food we actually get is undercooked and stuff.

4.1 ★★★★☆ (28)
Ranked #2 of 118



Open lunch I don't go into the school cafeteria, and I've patiently waited all of my freshmen, Sophomore, and Junior years. Can't there be some system to earn it

4.1 ★★★★☆ (27)
Ranked #3 of 118



Make more clubs People be getting to look forward to clubs they like

4.1 ★★★★☆ (26)
Ranked #4 of 118



Open lunch Because the lunch really sucks.

4.0 ★★★★☆ (27)
Ranked #5 of 118



Students are not in best mental condition. It's important because school enforces all this work and forgets that we are human.

4.0 ★★★★☆ (27)
Ranked #6 of 118



Towards a better weight room with more machines Get our student athletes stronger and better at what sports they do. This way we have more to work with and prepare for a good healthy season

4.0 ★★★★☆ (27)
Ranked #7 of 118



We need the building to look more stable We literally have a dark bathroom with no lights and non working bathrooms.

4.0 ★★★★☆ (22)
Ranked #8 of 118



I think it's a good idea. We as students need a lot of emotional support and someone to be there just to listen to us and our problems.

4.0 ★★★★☆ (8)
Ranked #9 of 118



---

i think it would be a good idea to put in some of the money into sports mostly girls like volleyball and wrestling and maybe even softball we feel like they mostly put money into guys more then girls

3.8 ★★★☆☆ (28)
Ranked #10 of 118



I think it's something good to support It's important because many lives were affected from the pandemic and they should be able to get the help they need without worrying about their educ.

3.8 ★★★☆☆ (27)
Ranked #11 of 118



We could use the grant to improve classrooms. Nice looking classrooms appeal to students and make it feel more inviting. We could also use the grant to improve things for the sports teams, such as new uniforms or gear.

3.8 ★★★☆☆ (27)
Ranked #12 of 118



NEBRASKA DEPARTMENT OF EDUCATION

Applicant: 07-019-0123-27 SCHUYLER COMMUNITY SCHOOLS
Application: 2020-2021 ARP Act ESSER III 6998 - 00-
Cycle: Amendment 1

American Rescue Plan - ARP - ESSER III - 6998

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American Rescue Plan - Overview

Nebraska's Framework Document
ESSER III Master Instructions

Program: American Rescue Plan
Elementary and Secondary School Emergency Relief Fund ((ARP ESSER)

Funding Period: The funds for this grant MUST be obligated by September 30, 2024.

Funding: CFDA - 84.425U

Project Code: 788

Purpose: Under the American Rescue Plan (ARP) Act of 2021, the United States Department of Education (USED) will make awards to State educational agencies (SEAs) to help schools safely reopen, sustain healthy operations, and address significant academic, social, emotional, and mental health needs of their students as the country continues to recover from the COVID-19 pandemic. Section 2001 of the ARP requires the USED to allocate $121,974,800,000 in awards to SEAs through the Elementary and Secondary Emergency Relief (ESSER) Fund. Section 2001(c) of the ARP requires the USED to determine ARP ESSER Fund allocations based on the proportion that each State received under Title I, Part A of the Elementary and Secondary Education Act (ESEA) in the most recent fiscal year.

Legislation: Public Law 117-2

user ID: schuyler_hoesing

MTW GMS SOLUTIONS

For additional information please contact the Nebraska Department of Education
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NEBRASKA
DEPARTMENT OF EDUCATION

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American Rescue Plan - ARP - ESSER III - 6998

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Allocations | Contact Information

Allocations Instructions

Grant Award Notification

Grant Award Notification - 2	8/19/2021
Grant Award Notification - 1	6/18/2021
	ARP-Act-ESSER-III-6998
Current Year Funds	
Allocation	**$4,305,551**
ReAllocated (+)	$0
Released (-)	$0
Total Current Year Funds	$4,305,551
Prior Year(s) Funds	
Carryover (+)	$0
ReAllocated (+)	$0
Released (-)	$0
Total Prior Year(s) Funds	$0
Sub Total	**$4,305,551**
Multi-District	
Transfer In (+)	$0
Transfer Out (-)	$0
Administrative Agent	
Adjusted Sub Total	**$4,305,551**
Release Remaining Funds to NDE	☐
Total Available for Budgeting	**$4,305,551**
	ARP-Act-ESSER-III-6998

Calculate Totals Save Page

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Allowable Uses | Intent and Purpose

American Rescue Plan (ARP) ESSER III Grant - Allowable Uses

ARP ESSER III Instructions

Use of Funds: A local educational agency (LEA) that receives funds under this title may use the funds for one or more of the following 17 areas. Please check one or more of the intended use of funds areas and describe the proposed activities. You will be required to indicate the function code(s) when completing the budget detail.

☐ 1. Administration: Only reasonable and necessary for administering the grant. Time and effort will be required. If administrative funds are being used, it must be explained in detail.

☐ 2. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

☐ 3. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

☐ 4. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools. ** This Allowable Use is not availabe for ARP ESSER III. ***

☑ 5. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Explanation/Description (369 of 500 maximum characters used)

```
Schuyler Community Schools is a majority minority school district with a large population of students that either currently are or at one time were English Learners.  We will use ESSER III funds to research, design and implement a comprehensive language arts program that meets the needs of all students, but especially meets the language learning needs of EL students.
```

☑ 6. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Explanation/Description (142 of 500 maximum characters used)

```
Contract with Navigate Prepared and Nesbitt Associates to address preparedness and response to health, safety, and critical response measures.
```

☐ 7. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

☑ 8. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Explanation/Description (101 of 500 maximum characters used)

```
Air purifier systems, maintenance equipment and supplies to maintain a clean and healthy environment.
```

☐ 9. Planning for coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

☑ 10. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Explanation/Description (464 of 500 maximum characters used)

Approaching maximum character limit.

```
Schuyler Community Schools has 1-1 iPads for all students in grades K-12.  We will use these funds to improve connectivity, update classroom presentation materials for classrooms, update and provide STEM/Science activities, and provide digital curriculum so that all students have access when away from school.  We will provide professional learning in the use of technology, apps and software so
```

☑ 11. Providing mental health services and supports.

Explanation/Description (191 of 500 maximum characters used)

```
Schuyler Community Schools will provide training to staff to recognize students that are in need of mental health support.  We will research contracting or hiring mental health practitioners.
```

☑ 12. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Explanation/Description (257 of 500 maximum characters used)

```
Schuyler Community Schools will provide additional tutoring and acceleration during after school programming and will expand the summer school EL program to provide intensive English language instruction to beginner and early intermediate language learners.
```

☑ 13. Addressing learning loss among students, including low-income students, children with disabilities. English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by -

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progess and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

Explanation/Description (473 of 500 maximum characters used)

Approaching maximum character limit.

We will assess student learning through the use of both Renaissance Star 360 products and NWEA MAP. As the NSCAS becomes the NSCAS Growth, the Star 360 suite of products will be more important as it provides benchmark assessments, custom formative assessments aligned to standards and Curriculum Based Measures for diagnostic and progress monitoring. The data from these assessments will be used to

☐ 14. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

☑ 15. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Explanation/Description (265 of 500 maximum characters used)

The district has two school buildings that have outdated HVAC systems. We are working with Morrissey Engineering, Inc. and Carlson, West, Provandra on a pre-proposal to estimate replacing or updating the HVAC Systems at the Dual Language and High School buildings.

☐ 16. Other activities that are necessary to maintain the operation of and continuity of services in local educationl agencies and continuing to employ existing staff of the local educational agency.

☐ 17. Development of strategies and implementation of public health protocols that align with Centers for Disease Control and Prevention guidance on reopening and operating school facilities to maintain the health and safety of students, educators, and other staff.

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NEBRASKA
DEPARTMENT OF EDUCATION

Applicant: 07-019-0123-27 SCHUYLER COMMUNITY SCHOOLS
Application: 2020-2021 ARP Act ESSER III 6998 - 00-
Cycle: Amendment 1

American Rescue Plan - ARP - ESSER III - 6998

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Allowable Uses | Intent and Purpose

American Rescue Plan (ARP) ESSER III Grant Funds - Intent and Purpose ESSER III Master Instructions

Public Education

1. Describe how the District engaged stakeholders in meaningful consultation on the Plan for Use of Fund. Answers must be detailed. Stakeholders must include, but are not limited to: students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and their unions, Tribes, civil rights organizations (including disability rights organizations), and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students

(834 of 2500 maximum characters used)

Due to the high percentage of English Language Learners and language barriers across the district, school leaders provided an opportunity for public input through ThoughtExchange. This allowed district patrons, staff, and students an opportunity to participate in sharing their ideas and prioritizing these ideas for this application. Parents were assisted during an Open House in each school building in August, community members recruited to participate through the Chamber of Commerce as well as on school websites. Students in grades 9-12 participated in offering their input and staff was encouraged to participate over

2. Describe the following components in regards to stakeholder engagement for the Plan for Safe Return. Answers must be detailed.

a. Who was consulted? How did the consultation occur and what were the outcomes?

(837 of 2500 maximum characters used)

Due to the high percentage of English Language Learners and language barriers across the district, school leaders provided an opportunity for public input through ThoughtExchange. This allowed district patrons, staff, and students an opportunity to participate in sharing their ideas and prioritizing these ideas for this application. Parents were assisted during an Open House in each school building in August, community members recruited to participate through the Chamber of Commerce as well as on school websites. Students in grades 9-12 participated in offering their input and staff was encouraged to participate over

b. Revisions to plans are statutorily required every 6 months. What systems, structures or procedures is the district putting in place to ensure revisions are made to address developing or changing student needs and community priorities? How will the district continue to engage stakeholders in the process of revision?

(403 of 1000 maximum characters used)

Due to the success of ThoughtExchange, the district will continually assess student, staff, parents and community members to engage stakeholders in the process. This process will continue several times throughout the school year on a range of strategic initiatives across the district, including safe operations of school and options to meet the changing needs of our students and community priorities.

c. The district URL address where the Plan for Safe Return can be found. ARP Act pf 2021 (H.R. 1319)

(333 of 500 maximum characters used)

The district website URL is: https://www.schuylercommunityschools.org/ The specific Return-to-Learn Plan link is on the main page at the top right corner. This is listed on all building sites and is easily accessible over our district app as well.

Return to Learn URL is: https://www.schuylercommunityschools.org/browse/249757

3. A minimum of 20% of the allocation must be expended to address learning loss. Answer the following questions? Answers must be detailed.

a. How will 20% of the allocation be used to address student learning loss?

(1309 of 2500 maximum characters used)

Purchase of a new language arts program that aligns with new ELA Standards and includes built in structures for working with English Learners. Early grades must include the Foundations of Reading standards. Provide training and curriculum development work time to staff to prepare to teach through the new materials from Day 1.

Implement Learning Sciences International's Student Evidence Tracker. Using this program, students are engaged in self-

b. At what level of evidence are the specific intervention(s) or strategy(ies) to address learning loss? If the answer is "Demonstrates a Rationale" the District Must upload a file with information about the Evidence Based Rationale.

ESSER III - Evidence-Based Interventions - Google Docs

○ Strong ◉ Moderate ○ Promising

○ Demonstrates a Rationale

c. What evidence does the district have to support the specific intervention(s) or strategy(ies) to address learning loss?

(635 of 2500 maximum characters used)

No ELA program will be selected that does not meet the expectations on the Nebraska Instructional Materials Collaborative site. NDE has established that High Quality Instructional Materials coupled with an appropriate level of professional learning has a greater impact on student achievement.
The Student Evidence Tracker puts students in charge of evaluating their level of learning. According to Visible Learning for Teachers by John Hattie, self-evaluation in which a learner actually evaluates what he or she has learned, has a .62 effect

d. Include the hyperlink to the evidence source.

(205 of 2500 maximum characters used)

https://nematerialsmatter.org/ela/ela-k-2/
https://campaigns.learningsciences.com/student-evidence-tracker/ (upload this document: LSI52-04-ESSA-Level-4-Paper)
https://edreports.org/compare/results/math-hs

e. How are these resources providing support for students that missed instructional time?

(942 of 2500 maximum characters used)

The English Language Arts curriculum development work time will include adjustments to our scope and sequence to allow for previously missed concepts to be presented at the moment new, related concepts are presented.
The Student Evidence Tracker will allow students and teachers to quickly see what learning has been missed and then take necessary steps to rectify that situation.

f. How are these resources providing support for students that have been historically marginalized? (ie: students of color, students who are economically disadvantaged, English learners, and students with disabilities). **Learning Loss Document**

(943 of 2500 maximum characters used)

We have a large population of EL or formally EL students. These students must be served in the classroom alongside non-EL peers. Adopting a program that includes coordination between English Language Arts instruction and instruction focused on English Learners will ensure that all teachers have the materials and ability to teach to all students in the class.
All students will be tracking their progress and teachers will be monitoring the learning of all students. This will allow teachers to individualize instruction better by knowing what all students need.

4. What are the anticipated outcomes for the districts investments? Consider this: If we do x, we expect y to occur, leading to z in regards to student outcome. A district may have multiple theories of action based on the district's investments.

(758 of 2500 maximum characters used)

The anticipated outcomes of ensuring that instruction in English Language Arts is aligned with the appropriate level of rigor with the standards and that students are cognitively engaged through collaborative, problem solving lessons is that overall student achievement will improve by five percentage points a year for at least the next three years. Therefore, we expect that district wide percent proficient on the NSCAS will increase from 37% to 52% across all grade levels in all buildings. We will also expect that the percentage of students proficient on the ACT at the high school level will increase from 21% to 36%. We

5. What student data (ex. Perceptual, Process, Demographic, Achievement) did the district use to determine the priorities? Be specific in your answer.

(931 of 2500 maximum characters used)

NSCAS Assessment data for 2021 shows that 37% of our students in grades 3-8 are meeting proficiency in English Language Arts and that 21% of our students are meeting proficiency levels on the ACT in English Language Arts. This is the main data that we used to determine the fact that we are not meeting student needs in ELA through all grade levels. Observation and evaluation data indicate that strong teaching strategies are being used so we must ensure that students are cognitively engaged in standards aligned instruction at the appropriate level of rigor.

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NEBRASKA
DEPARTMENT OF EDUCATION

Applicant: 07-019-0123-27 SCHUYLER COMMUNITY SCHOOLS
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Instructional Staff | Noninstructional Staff | Operational Equipment | Capital Assets

American Rescue Plan (ARP) ESSER III Grant - Instructional Staff

Full Time Equivalency (FTE) is the indication of the time an individual spends in their position assignment as it relates to the total time in the work week defined for that position by each school/system during the regular school year. The number of hours in a work week may vary between school districts/systems, schools in a district/system, and within a school (i.e., the number of hours in the work week for school administrative staff may differ from the number of hours in the work week for teaching staff). In all cases, full-time is equal to 1.00. No individual should be reported as more than 1.00 FTE regardless of how many positions that individual serves in a district/system.

This page is for the identification of Instructional Staff paid with American Rescue Plan (ARP) ESSER III Grant Funds. FUNDS CANNOT BE USED FOR ANY PART OF A SUPERINTENDENT'S OR PRINCIPAL'S SALARY.

NOTE: This page is not linked to the Budget Summary, therefore, the Calculated Amount Paid must be entered on the Budget Detail page in the 100 column under the correct activity(ies). If stipends are to be paid, list the word Stipends under the Staff Paid column and 0 (zero) for FTE.

The total of all staff pages should equal the total of the 100 column on the budget.

Use the Additional Entries button if you have more than 10 instructional staff or upload a file of instructional staff.

Reminder: If the District is budgeting funds for salaries, funds must also be budgeted on the BUDGET Page for employee benefits at a comparable rate.

List Name(s) of Instructional Staff Paid with American Rescue Plan (ARP) ESSER III Grant Funds	Name of School	Total Contracted Salary without benefits and/or extra curricular	FTE of American Rescue Plan (ARP) ESSER III Grant	Amount of Salary Paid with American Rescue Plan (ARP) ESSER III Grant Funds without benefits and/or extra curricular
Extended Day/Year Stipends	Schuyler Elementary	50,000	1.00	50,000
Extended Day/Year Stipends	Schuyler Middle School	30,000	1.00	25,000
Extended Day/Year Stipends	Schuyler High School	30,000	1.00	25,000

Calculate Totals

Calculated Amount Paid 100,000

Add Additional Entries

No files are currently uploaded for this page.

The file name should not include special characters ($, #, &, '.'). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Browse... No file selected. Upload

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Instructional Staff | Noninstructional Staff | Operational Equipment | Capital Assets

American Rescue Plan (ARP) ESSER III Grant - Capital Assets

Budgeted in Object Code 700

Prior written approval is needed for any capital assets purchases. There are two forms available for this application:

1. Non Construction Project Form
2. Construction Project Form

A PDF of the pre-approval form(s) completed by the district and approved by a Federal Programs Administrator MUST be uploaded to this page.

Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:

a. Under normal conditions of use can be expected to last longer than a year,
b. Does not lose its identity through fabrication or incorporation into a different or more complex unit,
c. Is nonexpendable (more feasible to repair the item than to replace),
d. Retains its appearance and character through use,
e. Is of significant value and/or may be
f. Small and attractive.

Itemize equipment items costing $5,000 or more per unit or equipment that must be capitalized (depreciated).

Only equipment that has a unit cost of $5,000 or more can be budgeted in Object Code 700 on the Budget Detail page. This change in guidance is necessary to align the Grants Management System (GMS) with the NDE's Users Manual.

This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 700 Object Code column.

Itemize proposed Capital Assets that will be funded with this grant. Select Add Additional Entries if you need to enter more items.

Replace and upgrade HVAC systems at the Dual Language and High School 1953 addition. The current heating and cooling systems do not include make-up fresh air. The new heat and cooling systems will allow for the replacement of the boiler systems, upgrade or replacement of cooling systems and ventilation systems that provide make-up fresh air to the classrooms. We are working with Carlson, West and Provandra as architects on the projects and with Morrissey Engineering on the estimates for these replacements/upgrades.

The district will purchase an Advance Aqua Plus Carpet Extractor for the high school. This machine will be used to clean and maintain classroom carpet in the high school building. The cost of this carpet extractor is 9981.50.

Location Dual Language and High School Buildings
Unit Cost 900,000
Quantity 2
Calculated Total Cost: 1,800,000

The district will purchase an Advance Aqua Plus Carpet Extractor for the high school. This machine will be used to clean and maintain classroom carpet in the high school building. The cost of this carpet extractor is 9981.50.

Location Schuyler Central High School
Unit Cost 9,982
Quantity 1
Calculated Total Cost: 9,982

Add Additional Entries
Calculate Totals | Save Page

☐ ESSER III Approval Request Form-20210910094615-schuyler_hoesing.pdf
☐ ESSER III Non-Construction Project-20210910095845-schuyler_hoesing.pdf

File name cannot include special characters (e.g.: $, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

Browse... No file selected. Upload

Delete Selected Files

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NEBRASKA DEPARTMENT OF EDUCATION

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20% Allocation Learning Loss | Plan for Safe Return | Instructional Materials | Use of Funds | Common Assurances | Standard Agreement | ARP ESSER III Assurances | Assurance Summary | GEPA Information

20% Allocation Learning Loss - Assurances

ARP ESSER III Instructions

☑ By checking this box and saving the page, the authorized representative hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested. These assurances are binding for Districts/Fiscal Agents that are accepting funding under this program(s).

With the passage of The American Rescue Plan (ARP) Act, states, districts, and schools now have significant federal resources available to implement evidence-based and practitioner-informed strategies to respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

Of the total amount allocated to an LEA from the State's ARP ESSER III award, LEAs must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions for:

1. Meeting students' social, emotional, mental and physical health, and academic needs, including through meeting basic student needs; reengaging students; and providing access to a safe and inclusive learning environment;
2. Addressing the impact of COVID-19 on students' opportunity to learn, including closing the digital divide; implementing strategies for accelerating learning; effectively using data; and addressing resource inequities; and
3. Supporting educator and staff well-being and stability, including stabilizing a diverse and qualified educator workforce.

Evidence-based educational intervention resources are **accessible through the USED** from the National Center for Educational Evaluation and Regional Assistance. LEAs that identify interventions from one of the clearinghouse websites or resources identified through the NDE are not required to provide research to the NDE relevant to the level of evidence of the intervention (Strong evidence, moderate evidence, promising evidence, or demonstrates a rationale) recognized by the Every Student Succeeds Act.

Our District will strategically plan for the implementation of evidence-based interventions. These plans will address communication of the intervention to stakeholders, professional development for teachers and leaders, guidance for implementation of the intervention at the school level, and progress monitoring expectations to determine the impact on student outcomes. If ARP ESSER III funds are budgeted for evidence-based interventions not from the USED clearinghouse websites or the NDE evidence-based interventions identified, the LEA will upload research evidence to the NDE through the upload feature of the second part of the ARP ESSER III GMS application process.

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MTW GMS SOLUTIONS

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NEBRASKA DEPARTMENT OF EDUCATION

Applicant: 07-019-0123-27 SCHUYLER COMMUNITY SCHOOLS
Application: 2020-2021 ARP Act ESSER III 6998 - 00-
Cycle: Amendment 1

American Rescue Plan - ARP - ESSER III - 6998

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20% Allocation Learning Loss | Plan for Safe Return | Instructional Materials | Use of Funds | Common Assurances | Standard Agreement | ARP ESSER III Assurances | Assurance Summary | GEPA Information

Plan for Safe Return - Assurances

ARP ESSER III Instructions

☑ By checking this box and saving the page, the authorized representative hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested. These assurances are binding for Districts/Fiscal Agents that are accepting funding under this program(s).

NDE will be providing a template for districts to use, if needed, to complete this plan.

The LEA agrees to develop or revise a Plan for Safe Return to In-Person Instruction and ARP Act pf 2021 (H.R. 1319) the following:

1. **IN GENERAL**- An LEA receiving funds under this section shall develop and make publicly available on the LEA's website, no later than 30 days after receiving the allocation of funds; the date the ARP ESSER application is approved and/or the Grant Award Notification (GAN) date. Section 2001(i)(1)
2. **COMMENT PERIOD** - Before making the plan publicly available the LEA shall seek public comment on the plan (e.g., by requesting input on its website) and take such comments into account in the development of the plan. Section 2001(i)(2)
3. **PLAN CONTENTS** - An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services:

   a. How the LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations including:

      i Universal and correct wearing of masks;
      ii Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
      iii Handwashing and respiratory etiquette;
      iv Cleaning and maintaining healthy facilities, including improving ventilation;
      v Contact tracing in combination with isolation and quarantine, in collaborations with the state, local, territorial, or Tribal health departments;
      vi Diagnostic and screening testing;
      vii Efforts to provide vaccinations to school communities;
      viii Appropriate accommodations for children with disabilities with respect to health and safety policies; and
      ix Coordination with State and local health officials. Including the needs for support and technical assistance to implement strategies consistent to the greatest extent practicable, with relevant CDC guidance.

      Note: The requirement does not mandate that an LEA adopt the CDC guidance, but only requires that the LEA describe in its plan the extent to which it has adopted the key prevention and mitigation strategies identified in the guidance.

   b. How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social emotional, mental health, and other needs, which may include student health and food services.

4. **PLAN ACCESSIBILITY** - The plan:
   a. Must be be accessible and publicly available on the LEA's website,
   b. Must be in an understandable and uniform format, and available to all,
   c. May require written or oral translations for non-English speakers, and
   d. Upon request, provided in an accessible format for individuals with disabilities.
5. **PREVIOUS PLANS** - If an LEA has developed a plan for the safe return to in-person instruction before the date of the enactment of the ARP Act:

   a. that meets the statutory requirements (sought public comment on the plan, took such comments into account in the development of the plan, and is publicly available on the LEA's website), then such plan shall be deemed to satisfy the requirement under this section.

   b. Such plans must meet the statutory requirements but do not address all the requirements in the 'PLAN CONTENTS' section of this document, the school district must revise to include these elements and re-post its plan no later than six months after receiving its ARP ESSER funds (date of the GAN) per the 'PLAN REVISIONS' section requirements to meet these provisions.

6. **PLAN REVISIONS** - During the period of the ARP ESSER award (through September 30, 2023), an LEA must regularly, but no less than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and as appropriate, revise its plan.

   a. In determining whether revisions are necessary, and in making any revisions, the LEA must: seek public input, and take such input into account.

   b. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

   c. ARP ESSER funds are subject to the Tydings amendment and are therefore available to LEAs for obligation through September 30, 2024. Review and revisions, if necessary, are not required during the Tydings period.

   d. Revision be made publicly available on the LEA's website.

7. **DOCUMENT RETENTION FOR PROGRAMMATIC MONITORING** - LEA's will maintain documentation locally and the NDE will monitor Return to In-Person Instruction Plans for the above requirements. The school district agrees to:

a. Keep records of the people involved in writing the plan,

b. Document input received about the plan,

c. Make changes to the plan as needed,

d. Policies referenced within the plan, and

e. Take screenshots of where the plan is posted on the website.

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NEBRASKA
DEPARTMENT OF EDUCATION

Applicant: 07-019-0123-27 SCHUYLER COMMUNITY SCHOOLS
Application: 2020-2021 ARP Act ESSER III 6998 - 00-
Cycle: Amendment 1

American Rescue Plan - ARP - ESSER III - 6998

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Instructional Materials - Assurances **ARP ESSER III Instructions**

☑ By checking this box and saving the page, the authorized representative hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested. These assurances are binding for Districts/Fiscal Agents that are accepting funding under this program(s).

If ESSER III funds will be used to purchase core instructional materials for ELA, mathematics, or science, the district will be required to show that the instructional materials are aligned to the Nebraska State Standards and Key Instructional Shifts.

Information about alignment is available through the **Nebraska Instructional Materials Collaborative** and **EdReports**Instructional Materials Information is available at **High Quality Instructional Materials Information**

Materials with a rating of "Meets" meet the expectations for alignment and are pre-approved as an ESSER expenditure. Materials with a "Does Not Meet" rating do not meet expectations for alignment and will not be approved as an ESSER expenditure. Materials with a "Partially Meets" rating or not listed will be subject to additional review by NDE staff prior to approval. More information will be required on the second part of the ESSER III application in regard to the materials selected.

For information on core instructional materials, see the High Quality Instructional Materials Information spreadsheet. The spreadsheet includes three tabs: ELA instructional materials, mathematics instructional materials, and science instructional materials and is organized by grade bands (K-5, 6-8, and 9-12).

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Plan for the Use of Funds and Consultation - Assurances

ARP ESSER III Instructions

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The LEA agrees to develop a plan to ensure transparency and accountability for use of the funds to address their students' academic, social, emotional, and mental health needs, in particular those students most impacted by the COVID-19 pandemic. Under **20 U.S.C. 1221e-3,** the Secretary of the U.S. Department of Education (USED) has the authority to promulgate rules governing the programs administered by the Department. Through the **USED Interim Final Requirement,** an LEA must include in its LEA ARP ESSER Plan the following:

1. **IN GENERAL** - An LEA receiving funds under this section shall develop, submit to the NDE (through part 2 of the grant application opening mid-July), and make publicly available on the school district's website, no later than 90 days after receiving the allocation of funds; the date the ARP ESSER application is approved and/or the Grant Award Notification (GAN) date, a plan for the LEA's use of ARP ESSER funds.
2. **STAKEHOLDER CONSULTATION** - Under this requirement, an LEA must engage in meaningful consultation with stakeholders and the opportunity to provide input in the development of its plan.
   a. Specifically, an LEA must engage in meaningful consultation with
      i Students;
      ii families;
      iii school and district administrators (including special education administrators); and
      iv teachers, principals, school leaders, other educators, school staff, and their unions.
   b. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA:
      i Tribes;
      ii civil rights organizations (including disability rights organizations); and
      iii stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.
3. **COMMENT PERIOD** - Before making the plan publicly available the LEA shall seek public comment on the plan (e.g., by requesting input on its website) and take such comments into account in the development of the plan.
4. **PLAN CONTENTS**
   - The LEA ARP ESSER plan ensures that LEAs are using ARP ESSER funds for their intended purposes and evaluate the effectiveness. The NDE may prescribe additional requirements to ensure ARP ESSER funds are meeting the needs of Nebraska schools, students, and teachers. For example, the NDE might require that the plan include data that illustrates the LEA's most pressing needs or descriptions of promising practices that the LEA has implemented to accelerate learning. The plan and any revisions to the plan must include at a minimum a description of:
   a. How the funds will be used to implement prevention and mitigation strategies, consistent with the most recent CDC guidance, in order to continuously and safely open and operate schools for in-person learning;
   b. How the LEA will use the funds it reserves to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year (consistent with the requirement of the ARP Act that each LEA reserve at least 20 percent of its ARP ESSER funds for that purpose);
   c. How the LEA will spend its remaining funds consistent with the ARP Act, and;
   d. How the LEA will ensure that the interventions that are implemented will address the academic impact of lost instruction time and will respond to the academic, social, emotional, and mental health needs of all students; including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.
5. **PLAN ACCESSIBILITY** - The plan:
   a. Must be accessible and publicly available on the LEA's website,
   b. Must be an understandable and uniform format, and available to all,
   c. May require written or oral translations for non-English speakers, and
   d. Upon request, provided in an accessible format for individuals with disabilities.
6. **PLAN SUBMISSION AND REVISIONS** - The initial LEA ARP ESSER plan will be submitted through a GMS (Part 2) ARP ESSER grant application process.
   a. During the period of the ARP ESSER award (through September 30, 2023), an LEA must regularly review and as appropriate, revise its plan.
   b. Submission procedures for plan revisions will be established by the NDE.

c. ARP ESSER funds are subject to the Tydings amendment and are therefore available to LEAs for obligation through September 30, 2024. Review and revisions, if necessary, are not required during the Tydings period.

d. Revisions made publicly available on the LEA's website.

7. **DOCUMENT RETENTION FOR PROGRAMMATIC MONITORING** - LEA's will maintain documentation locally and the NDE will monitor Return to In-Person Instruction Plans for the above requirements. The school district agrees to:

a. Keep records of the people involved in writing the plan,

b. Collaboration and general comment input required for the initial development of the plan,

c. Changes to the plan, and

d. Take screenshots of where the plan is posted on the website.

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Common Assurances for Federal Programs — ARP ESSER III Instructions

☑ By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the attestations and assurances listed below, as applicable to the program(s) for which funding is requested.

Completion of this form is not an application for funds and does not obligate the applicant or NDE for the programs. This page consolidates the common assurances required by federal law that apply to the federal programs listed below. Additional specific program assurances may be included in the application or program plan for that individual program.

TIP: PRINT FOR REFERENCE WHEN ASSURANCING AND CONTRACTUALLY AGREEING THAT ALL INTERNAL CONTROLS MEASURES REFERENCED EXIST FOR THE ENTITY.

GENERAL ASSURANCES

The local education agency (LEA) hereby assures the Nebraska Department of Education that:

1. Each program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
2. The control of funds provided under each program and title to property acquired with program funds will be in a public agency or in an eligible, private agency, institution, or organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities.
3. The public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes.
4. The applicant will adopt and use proper methods of administering each such program, including - the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
5. The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials.
6. The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program.
7. The applicant will - submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the state educational agency's or the Secretary's duties.
8. Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.
9. Funds will be used to increase the level of State, local, and other non-Federal funds that would, in the absence of federal funds, be made available, and in no case supplant, such State, local, and other non-Federal funds.
10. Equitable participation of non-public schools (if any) will be provided. The applicant will consult with officials of non-public schools in a meaningful and timely manner, provide non-public participants genuine access to equitable services and equal expenditure of funds.

PRO CHILDREN ACT OF 1194 ASSURANCE

I hereby acknowledge that the LEA of which I am the authorized representative, has adopted the provisions of the Pro-Children Act of 1994. The Pro-Children Act requires that smoking not be permitted in any indoor facility used routinely or regularly for the provision of childrens' services to persons under age 18, if the services are funded by specified Federal programs either directly or through State or local governments.

GUNFREE SCHOOLS ACT ASSURANCE

I hereby acknowledge that the LEA, of which I am the authorized representative, has adopted a Gun Free Policy that is in compliance with State Laws.

CHILD INTERNET PROTECTION ACT

I hereby certify that the LEA will comply with the Child Internet Protection Act.

CONSTITUTIONALLY PROTECTED PRAYER IN PUBLIC SCHOOLS CERTIFICATION

I hereby certify that the LEA, of which I am the authorized representative, has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in its public elementary and secondary schools.

As a condition of receiving funds under terms of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by Section 9524 of the No Child Left Behind Act of 2001, this certification is required by October 1st of each year. The Nebraska Department of Education in its role as the official public education state agency in Nebraska will annually send to the U.S. Secretary of Education a list of those LEAs in Nebraska that have not submitted the required certification or against which complaints have been made that the LEA is not in compliance with this provision.

LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and Implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over $100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of an cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110 -

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgement rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause and default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

DRUG-FREE WORKPLACE

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610 -

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about:

(i) The dangers of drug abuse in the workplace;

(ii) The grantee's policy of maintaining a drug-free workplace;

(iii) Any available drug counseling, rehabilitation, and employee assistance programs; and

(iv) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

(i) Abide by the terms of the statement; and

(ii) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

(i) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(ii) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Note: Certain of these assurances may not be applicable to your project or program.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. 4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited t (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. 276a to 276a-7), the Copeland Act (40 U.S.C. 276c and 18 U.S.C. 874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is $10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. 1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. 1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm-blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. 4801 et seq.) which prohibits the use of lead- based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, 2 CFR Chapter I, and Chapter II, Parts 200, 215, 220, 225, and 230; Section 200.501.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

GEPA STATEMENT

The LEA or other eligible applicants will meet the requirements of section 442 and section 427 of the General Education Provisions Act (GEPA, 20 U.S.C. 1232(e) & 1228(a)). Meaning that during the entire duration of time that the entity is receiving funding under this grant, the LEA or other eligible applicant will:

- Ensure that each program will be administered in accordance with applicable statutes, regulations, program plans, and applications;
- Take steps necessary to remove barriers that can impede equitable access or participation based on gender, race, national origin, color, disability, or age;

• Ensure that it has taken steps to ensure equitable access to, and participation in, its federally-assisted programs for students, teachers, and other program beneficiaries with special needs

Based on local circumstances, the LEA or other eligible applicant has determined whether these or other barriers may prevent your students, teachers or other program beneficiaries from such access or participation in grant funded activities and should barriers exist, put plans in place to address such barriers.

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user ID: schuyler_hoesing

For additional information please contact the Nebraska Department of Education

Contact Us

NEBRASKA
DEPARTMENT OF EDUCATION

Applicant: 07-019-0123-27 SCHUYLER COMMUNITY SCHOOLS
Application: 2020-2021 ARP Act ESSER III 6998 - 00-
Cycle: Amendment 1

American Rescue Plan - ARP - ESSER III - 6998

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Overview | Allocations/Contact Information | Program Information | Staff/Equipment | Budget | Assurances/GEPA | Amendment Description | Submit | Application History | Page Lock Control | Application Print

20% Allocation Learning Loss | Plan for Safe Return | Instructional Materials | Use of Funds | Common Assurances | Standard Agreement | ARP ESSER III Assurances | Assurance Summary | GEPA Information

Standard Agreement Clause **ARP ESSER III Instructions**

☑ By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the attestations and assurances listed below, as applicable to the program(s) for which funding is requested.

TIP: PRINT FOR REFERENCE WHEN ASSURANCING AND CONTRACTUALLY AGREEING THAT ALL INTERNAL CONTROLS MEASURES REFERENCED EXIST FOR THE ENTITY.

A. AUDITOR REQUIRED CLAUSES

1. RISK ASSESSMENT, MONITORING AND REMEDIES:

Risk assessments per 2 CFR 200.332 (b) Evaluate each subrecipient's risk of noncompliance with Federal statutes, regulations, and the terms and conditions of the subaward for purposes of determining the appropriate subrecipient monitoring described in paragraphs (d) and (e) of this section, which may include consideration of such factors as:

(1) The subrecipient's prior experience with the same or similar subawards;

(2) The results of previous audits including whether or not the subrecipient receives a Single Audit in accordance with Subpart F of this part, and the extent to which the same or similar subaward has been audited as a major program;

(3) Whether the subrecipient has new personnel or new or substantially changed systems; and

(4) The extent and results of Federal awarding agency monitoring (e.g., if the subrecipient also receives Federal awards directly from a Federal awarding agency). Sub-Recipient agrees to comply with Monitoring per 2 CFR 200.332 (d) Monitor the activities of the subrecipient as necessary to ensure that the subaward is used for authorized purposes, in compliance with Federal statutes, regulations, and the terms and conditions of the subaward; and that subaward performance goals are achieved. Pass-through entity monitoring of the subrecipient must include:

(1) Reviewing financial and performance reports required by the pass-through entity.

(2) Following-up and ensuring that the subrecipient takes timely and appropriate action on all deficiencies pertaining to the Federal award provided to the subrecipient from the pass-through entity detected through audits, on-site reviews, and written confirmation from the subrecipient, highlighting the status of actions planned or taken to address Single Audit findings related to the particular subaward.

(3) Issuing a management decision for applicable audit findings pertaining only to the Federal award provided to the subrecipient from the pass-through entity as required by §200.521.

(4) The pass-through entity is responsible for resolving audit findings specifically related to the subaward and not responsible for resolving crosscutting findings. If a subrecipient has a current Single Audit report posted in the Federal Audit Clearinghouse and has not otherwise been excluded from receipt of Federal funding (e.g., has been debarred or suspended), the pass-through entity may rely on the subrecipient's cognizant audit agency or cognizant oversight agency to perform audit follow-up and make management decisions related to cross-cutting findings in accordance with section §200.513(a)(3)(vii). Such reliance does not eliminate the responsibility of the pass-through entity to issue subawards that conform to agency and award-specific requirements, to manage risk through ongoing subaward monitoring, and to monitor the status of the findings that are specifically related to the subaward.

(e) Depending upon the pass-through entity's assessment of risk posed by the subrecipient (as described in paragraph (b) of this section), the following monitoring tools may be useful for the pass-through entity to ensure proper accountability and compliance with program requirements and achievement of performance goals:

(1) Providing subrecipients with training and technical assistance on program-related matters; and

(2) Performing on-site reviews of the subrecipient's program operations;

(3) Arranging for agreed-upon-procedures engagements as described in §200.425.

In the event of noncompliance or failure to perform under the grant award, the State has the authority to apply remedies per 2 CFR 200.339. If a non-Federal entity fails to comply with the U.S. Constitution, Federal statutes, regulations or the terms and conditions of a Federal award, the Federal awarding agency or pass-through entity may impose additional conditions, as described in §200.208. If the Federal awarding agency or pass-through entity determines that noncompliance cannot be remedied by imposing additional conditions, the Federal awarding agency or pass-through entity may take one or more of the following actions, as appropriate in the circumstances:

(a) Temporarily withhold cash payments pending correction of the deficiency by the non-Federal entity or more severe enforcement action by the Federal awarding agency or pass-through entity.

(b) Disallow (that is, deny both use of funds and any applicable matching credit for) all or part of the cost of the activity or action not in compliance.

(c) Wholly or partly suspend or terminate the Federal award.

(d) Initiate suspension or debarment proceedings as authorized under 2 CFR part 180 and Federal awarding agency regulations (or in the case of a pass-through entity, recommend such a proceeding be initiated by a Federal awarding agency).

(e) Withhold further Federal awards for the project or program.

(f) Take other remedies that may be legally available.

2. **RETENTION AND INSPECTION OF RECORDS:**

§200.334 Retention requirements for records.

Financial records, supporting documents, statistical records, and all other non-Federal entity records pertinent to a Federal award must be retained for a period of three years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the Federal awarding agency or pass-through entity in the case of a subrecipient. Federal awarding agencies and pass-through entities must not impose any other record retention requirements upon non-Federal entities. The only exceptions are the following:

(a) If any litigation, claim, or audit is started before the expiration of the 3-year period, the records must be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken.

(b) When the non-Federal entity is notified in writing by the Federal awarding agency, cognizant agency for audit, oversight agency for audit, cognizant agency for indirect costs, or pass-through entity to extend the retention period.

(c) Records for real property and equipment acquired with Federal funds must be retained for 3 years after final disposition.

(d) When records are transferred to or maintained by the Federal awarding agency or pass-through entity, the 3-year retention requirement is not applicable to the non-Federal entity.

(e) Records for program income transactions after the period of performance. In some cases recipients must report program income after the period of performance. Where there is such a requirement, the retention period for the records pertaining to the earning of the program income starts from the end of the non-Federal entity's fiscal year in which the program income is earned.

(f) Indirect cost rate proposals and cost allocations plans. This paragraph applies to the following types of documents and their supporting records: Indirect cost rate computations or proposals, cost allocation plans, and any similar accounting computations of the rate at which a particular group of costs is chargeable (such as computer usage chargeback rates or composite fringe benefit rates).

(1) If submitted for negotiation. If the proposal, plan, or other computation is required to be submitted to the Federal Government (or to the pass-through entity) to form the basis for negotiation of the rate, then the 3-year retention period for its supporting records starts from the date of such submission.

(2) If not submitted for negotiation. If the proposal, plan, or other computation is not required to be submitted to the Federal Government (or to the pass-through entity) for negotiation purposes, then the 3-year retention period for the proposal, plan, or computation and its supporting records starts from the end of the fiscal year (or other accounting period) covered by the proposal, plan, or other computation.

§200.335 Requests for transfer of records.

The Federal awarding agency must request transfer of certain records to its custody from the non-Federal entity when it determines that the records possess long-term retention value. However, in order to avoid duplicate recordkeeping, the Federal awarding agency may make arrangements for the non-Federal entity to retain any records that are continuously needed for joint use.

§200.336 Methods for collection, transmission, and storage of information.

The Federal awarding agency and the non-Federal entity should, whenever practicable, collect, transmit, and store Federal award-related information in open and machine-readable formats rather than in closed formats or on paper in accordance with applicable legislative requirements. A machine-readable format is a format in a standard computer language (not English text) that can be read automatically by a web browser or computer system. The Federal awarding agency or pass-through entity must always provide or accept paper versions of Federal award-related information to and from the non-Federal entity upon request. If paper copies are submitted, the Federal awarding agency or pass-through entity must not require more than an original and two copies. When original records are electronic and cannot be altered, there is no need to create and retain paper copies. When original records are paper, electronic versions may be substituted through the use of duplication or other forms of electronic media provided that they are subject to periodic quality control reviews, provide reasonable safeguards against alteration, and remain readable.

§200.337 Access to records

(a) Records of non-Federal entities. The Federal awarding agency, Inspectors General, the Comptroller General of the United States, and the pass-through entity, or any of their authorized representatives, must have the right of access to any documents, papers, or other records of the non-Federal entity which are pertinent to the Federal award, in order to make audits, examinations, excerpts, and transcripts. The right also includes timely and reasonable access to the non-Federal entity's personnel for the purpose of interview and discussion related to such documents.

(b) Extraordinary and rare circumstances. Only under extraordinary and rare circumstances would such access include review of the true name of victims of a crime. Routine monitoring cannot be considered extraordinary and rare circumstances that would necessitate access to this information. When access to the true name of victims of a crime is necessary, appropriate steps to protect this sensitive information must be taken by both the non-Federal entity and the Federal awarding agency. Any such access, other than under a court order or subpoena pursuant to a bona fide confidential investigation, must be approved by the head of the Federal awarding agency or delegate.

(c) Expiration of right of access. The rights of access in this section are not limited to the required retention period but last as long as the records are retained. Federal awarding agencies and pass-through entities must not impose any other access requirements upon non-Federal entities.

§200.338 Restrictions on public access to records.

No Federal awarding agency may place restrictions on the non-Federal entity that limit public access to the records of the non-Federal entity pertinent to a Federal award, except for protected personally identifiable information (PII) or when the Federal awarding agency can demonstrate that such records will be kept confidential and would have been exempted from disclosure pursuant to the Freedom of Information Act (5 U.S.C. 552) or controlled unclassified information pursuant to Executive Order 13556 if the records had belonged to the Federal awarding agency. The Freedom of Information Act (5 U.S.C. 552) (FOIA) does not apply to those records that remain under a non-Federal entity's control except as required under §200.315. Unless required by Federal, state, local, and tribal statute, non-Federal entities are not required to permit public access to their records. The non-Federal entity's records provided to a Federal agency generally will be subject to FOIA and applicable exemptions.

3. **AUDIT REQUIREMENTS:**

If Sub-Recipient expends $750,000 or more in federal awards during the Sub-Recipient's fiscal year, the Sub-Recipient must have an audit conducted in accordance with 2 CFR Part 200, Subpart F-Audit Requirements, by an auditor approved by the Auditor General to perform the audit. On continuing audit engagements, the Auditor General's approval should be obtained annually. Approval of an auditor must be obtained by forwarding a

copy of the audit engagement letter to:

Nebraska Department of Education
Office of Budget and Grants Management
Grant Compliance Section
500 S. 84th, 2nd Floor
Lincoln, NE 68510-2611

A school district shall have financial and compliance audits performed at every year. The audits shall be performed in accordance with generally accepted governmental auditing standards. The audits may be done by a private firm authorized by law to audit the financial records of school districts.

Audits shall be completed and filed with the Department of Legislative Audit by the end of the 9th month following end of the fiscal year being audited.

For either an entity-wide, independent financial audit or an audit under 2 CFR Part 200 Subpart F, the Sub-Recipient shall resolve all interim audit findings to the satisfaction of the auditor. The Sub-Recipient shall facilitate and aid any such reviews, examinations, agreed upon procedures etc., the State or its contractor(s) may perform.

Failure to complete audit(s) as required, including resolving interim audit findings, will result in the disallowance of audit costs as direct or indirect charges to programs. Additionally, a percentage of awards may be withheld, overhead costs may be disallowed, and/or awards may be suspended, until the audit is completely resolved.

The Sub-Recipient shall be responsible for payment of any and all audit exceptions which are identified by the State. The State may conduct an agreed upon procedures engagement as an audit strategy. The Sub-Recipient may be responsible for payment of any and all questioned costs, as defined in 2 C.F.R. 200.84, at the discretion of the State.

Notwithstanding any other condition of the Agreement, the cooperative audit resolution process applies, as appropriate. The books and records of the Sub-Recipient must be made available if needed and upon request at the Sub-Recipient's regular place of business for audit by personnel authorized by the State. The State and/or federal agency has the right to return to audit the program during performance under the grant or after close-out, and at any time during the record retention period, and to conduct recovery audits including the recovery of funds, as appropriate. Per 2 CFR 200.332 (a)(5)

If applicable, Sub-Recipient agrees to comply in full with the administrative requirements and cost principles as outlined in OMB uniform administrative requirements, cost principles, and audit requirements for federal awards– 2 CFR Part 200 Subpart E.

Tribal schools and other Tribal entities that do not submit their audits to the Nebraska Department of Legislative Audit must provide a copy of their audit report to the Nebraska Department of Education. Schools that are Tribally-operated under BIE contracts or grants are subject to the single audit requirements.

A copy of the audit should be sent to:

Nebraska Department of Education

Office of Budget and Grants Management

Grant Compliance Section

500 So. 84th, 2nd Floor

Lincoln, NE 68510-2611

4. SUB-RECIPIENT ATTESTATION:

By signing this Agreement, Sub-Recipient attests to the following requirements as set forth below.

A) A conflict of interest policy is enforced within the recipient's or sub-recipient's organization;

B) The Internal Revenue Service Form 990 has been filed, if applicable, in compliance with federal law, and is displayed immediately after filing on the recipient's or sub-recipient's website;

C) An effective internal control system is employed by the recipient's or sub-recipient's organization; and

D) If applicable, the recipient or sub-recipient is in compliance with the federal Single Audit Act, in compliance with § 4-11-2.1, and audits are displayed on the recipient's or sub-recipient's website.

Sub-Recipient further represents that any and all concerns or issues it had in complying with the foregoing attestations were provided to the State and resolved to their satisfaction prior to signing this Agreement.

In the event of a significant change in the conflict of interest policy, sub-recipient agrees to provide immediate notice of such change to the State, and provide a copy of the new conflict of interest policy. Sub-recipient understands that any change in the conflict of interest policy may result in a change in their monitoring or other performance requirements under the grant and expressly agrees to comply with those changes and to facilitate any additional monitoring as required by the State.

5. GRANT CLOSEOUT:

The Federal awarding agency or pass-through entity will close out the Federal award when it determines that all applicable administrative actions and all required work of the Federal award have been completed by the non-Federal entity. If the non-Federal entity fails to complete the requirements, the Federal awarding agency or pass-through entity will proceed to close out the Federal award with the information available. This section specifies the actions the non-Federal entity and Federal awarding agency or pass-through entity must take to complete this process at the end of the period of performance.

a. The recipient must submit, no later than 120 calendar days after the end date of the period of performance, all financial, performance, and other reports as required by the terms and conditions of the Federal award. A subrecipient must submit to the pass-through entity, no later than 90 calendar days (or an earlier date as agreed upon by the pass-through entity and subrecipient) after the end date of the period of performance, all financial, performance, and other reports as required by the terms and conditions of the Federal award. The Federal awarding agency or pass-through entity may approve extensions when requested and justified by the non-Federal entity, as applicable.

b. Unless the Federal awarding agency or pass-through entity authorizes an extension, a non-Federal entity must liquidate all financial obligations incurred under the Federal award no later than 120 calendar days after the end date of the period of performance as specified in the terms and conditions of the Federal award.

c. The Federal awarding agency or pass-through entity must make prompt payments to the non-Federal entity for costs meeting the requirements in Subpart E of this part under the Federal award being closed out.

d. The non-Federal entity must promptly refund any balances of unobligated cash that the Federal awarding agency or pass-through entity paid in advance or paid and that are not authorized to be retained by the non-Federal entity for use in other projects. See OMB Circular A-129 and see §200.346, for requirements regarding unreturned amounts that become delinquent debts.

e. Consistent with the terms and conditions of the Federal award, the Federal awarding agency or pass-through entity must make a settlement for any upward or downward adjustments to the Federal share of costs after closeout reports are received.

f. The non-Federal entity must account for any real and personal property acquired with Federal funds or received from the Federal Government in accordance with §§200.310 through 200.316 and 200.330.

g. When a recipient or subrecipient completes all closeout requirements, the Federal awarding agency or pass-through entity must promptly complete all closeout actions for Federal awards. The Federal awarding agency must make every effort to complete closeout actions no later than one year after the end of the period of performance unless otherwise directed by authorizing statutes. Closeout actions include Federal awarding agency actions in the grants management and payment systems.

h. If the non-Federal entity does not submit all reports in accordance with this section and the terms and conditions of the Federal Award, the Federal awarding agency must proceed to close out with the information available within one year of the period of performance end date.

i. If the non-Federal entity does not submit all reports in accordance with this section within one year of the period of performance end date, the Federal awarding agency must report the non-Federal entity's material failure to comply with the terms and conditions of the award with the OMB-designated integrity and performance system (currently FAPIIS). Federal awarding agencies may also pursue other enforcement actions per §200.339.

B. STANDARD CLAUSES:

6. ASSURANCE REQUIREMENTS:

The Sub-Recipient agrees to abide by all applicable provisions of the following: Byrd Anti Lobbing Amendment (31 USC 1352), Debarment and Suspension (Executive Orders 12549 and 12689 and 2 C.F.R. 180), Drug-Free Workplace, Executive Order 11246 Equal Employment Opportunity as amended by Executive Order 11375 and implementing regulations at 41 C.F.R. part 60, Title VI of the Civil Rights Act of 1964, Title VIII of the Civil Rights Act of 1968, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Drug Abuse Office and Treatment Act of 1972, Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970, Age Discrimination Act of 1975, Americans with Disabilities Act of 1990, Pro-Children Act of 1994, Hatch Act, Health Insurance Portability and Accountability Act (HIPAA) of 1996 as amended, Clean Air Act, Federal Water Pollution Control Act, Charitable Choice Provisions and Regulations, Equal Treatment for Faith-Based Religions at Title 28 Code of Federal Regulations Part 38, the Violence Against Women Reauthorization Act of 2013 and American Recovery and Reinvestment Act of 2009, as applicable; and any other nondiscrimination provision in the specific statute(s) under which application for Federal assistance is being made; and the requirements of any other nondiscrimination statute(s) which may apply to the award.

7. COST PRINCIPLES:

The Sub-Recipient agrees to comply in full with the administrative requirements and cost principles as outlined in Cost Principals in 2 CFR Subpart E.

8. TERMINATION:

Termination per 2 CFR 200.340 Termination.

(a) The Federal award may be terminated in whole or in part as follows:

(1) By the Federal awarding agency or pass-through entity, if a non-Federal entity fails to comply with the terms and conditions of a Federal award;

(2) By the Federal awarding agency or pass-through entity, to the greatest extent authorized by law, if an award no longer effectuates the program goals or agency priorities;

(3) By the Federal awarding agency or pass-through entity with the consent of the non-Federal entity, in which case the two parties must agree upon the termination conditions, including the effective date and, in the case of partial termination, the portion to be terminated;

(4) By the non-Federal entity upon sending to the Federal awarding agency or pass-through entity written notification setting forth the reasons for such termination, the effective date, and, in the case of partial termination, the portion to be terminated. However, if the Federal awarding agency or pass-through entity determines in the case of partial termination that the reduced or modified portion of the Federal award or subaward will not accomplish the purposes for which the Federal award was made, the Federal awarding agency or pass-through entity may terminate the Federal award in its entirety; or

(5) By the Federal awarding agency or pass-through entity pursuant to termination provisions included in the Federal award.

(b) A Federal awarding agency should clearly and unambiguously specify termination provisions applicable to each Federal award, in applicable regulations or in the award, consistent with this section.

(c) When a Federal awarding agency terminates a Federal award prior to the end of the period of performance due to the non-Federal entity's material failure to comply with the Federal award terms and conditions, the Federal awarding agency must report the termination to the OMB-designated integrity and performance system accessible through SAM (currently FAPIIS).

(1) The information required under paragraph (c) of this section is not to be reported to designated integrity and performance system until the non-Federal entity either—

(i) Has exhausted its opportunities to object or challenge the decision, see §200.342; or

(ii) Has not, within 30 calendar days after being notified of the termination, informed the Federal awarding agency that it intends to appeal the Federal awarding agency's decision to terminate.

(2) If a Federal awarding agency, after entering information into the designated integrity and performance system about a termination, subsequently:

(i) Learns that any of that information is erroneous, the Federal awarding agency must correct the information in the system within three business days;

(ii) Obtains an update to that information that could be helpful to other Federal awarding agencies, the Federal awarding agency is strongly encouraged to amend the information in the system to incorporate the update in a timely way.

(3) Federal awarding agencies, must not post any information that will be made publicly available in the non-public segment of designated integrity and performance system that is covered by a disclosure exemption under the Freedom of Information Act. If the non-Federal entity asserts within seven calendar days to the Federal awarding agency who posted the information, that some of the information made publicly available is covered by a disclosure exemption under the Freedom of Information Act, the Federal awarding agency who posted the information must remove the posting within seven calendar days of receiving the assertion. Prior to reposting the releasable information, the Federal agency must resolve the issue in accordance with the agency's Freedom of Information Act procedures.

(d) When a Federal award is terminated or partially terminated, both the Federal awarding agency or pass-through entity and the non-Federal entity remain responsible for compliance with the requirements in §§200.344 and 200.345.

9. FUNDING:

This Agreement depends upon the continued availability of appropriated funds and expenditure authority from the Legislature for this purpose. If for any reason the Legislature fails to appropriate funds or grant expenditure authority, or funds become unavailable by operation of the law or federal funds reduction, this Agreement will be terminated by the State. Termination for any of these reasons is not a default by the State nor does it give rise to a claim against the State.

10. ASSIGNMENT AND AMENDMENT:

This Agreement may not be assigned without the express prior written consent of the State. This Agreement may not be amended except through the Grants Management System, or in writing, which writing shall be expressly identified as a part hereof, and be signed by an authorized representative of each of the parties hereto.

11. CONTROLLING LAW:

This Contract shall be governed by and construed in accordance with the laws of the State of Nebraska, without regard to any conflicts of law principles, decisional law, or statutory provision which would require or permit the application of another jurisdiction's substantive law. Venue for any lawsuit pertaining to or affecting this Agreement shall be in the Circuit Court, state of Nebraska.

12. SUPERCESSION:

Per 2 CFR 200.104 Supersession.

As described in §200.110, this part supersedes the following OMB guidance documents and regulations under title 2 of the Code of Federal Regulations:

(a) A-21, "Cost Principles for Educational Institutions" (2 CFR part 220);

(b) A-87, "Cost Principles for State, Local and Indian Tribal Governments" (2 CFR part 225) and also FEDERAL REGISTER notice 51 FR 552 (January 6, 1986);

(c) A-89, "Federal Domestic Assistance Program Information";

(d) A-102, "Grant Awards and Cooperative Agreements with State and Local Governments";

(e) A-110, "Uniform Administrative Requirements for Awards and Other Agreements with Institutions of Higher Education, Hospitals, and Other Nonprofit Organizations" (codified at 2 CFR 215);

(f) A-122, "Cost Principles for Non-Profit Organizations" (2 CFR part 230);

(g) A-133, "Audits of States, Local Governments and Non-Profit Organizations"; and

(h) Those sections of A-50 related to audits performed under subpart F of this part.

(5) Is not subject to compliance requirements of the Federal program as a result of the agreement,

13. SEVERABILITY:

In the event that any provision of this Agreement shall be held unenforceable or invalid by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Agreement, which shall remain in full force and effect.

14. NOTICE:

Any notice or other communication required under this Agreement shall be in writing and sent to the address set forth in this Agreement. Notices shall be given by and to the Division being contracted with on behalf of the State, and by the Sub-Recipient, or such authorized designees as either party may from time to time designate in writing. Notices or communications to or between the parties shall be deemed to have been delivered when mailed by first class mail, provided that notice of default or termination shall be sent by registered or certified mail, or, if personally delivered, when received by such party.

15. SUBCONTRACTORS/SUB-SUB-RECIPIENTS:

Per 2 CFR 200.331 Subrecipient and contractor determinations.

The non-Federal entity may concurrently receive Federal awards as a recipient, a subrecipient, and a contractor, depending on the substance of its agreements with Federal awarding agencies and pass-through entities. Therefore, a pass-through entity must make case-by-case determinations whether each agreement it makes for the disbursement of Federal program funds casts the party receiving the funds in the role of a subrecipient or a contractor. The Federal awarding agency may supply and require recipients to comply with additional guidance to support these determinations provided such guidance does not conflict with this section.

(a) Subrecipients. A subaward is for the purpose of carrying out a portion of a Federal award and creates a Federal assistance relationship with the subrecipient. See definition for Subaward in §200.1 of this part. Characteristics which support the classification of the non-Federal entity as a subrecipient include when the non-Federal entity:

(1) Determines who is eligible to receive what Federal assistance;

(2) Has its performance measured in relation to whether objectives of a Federal program were met;

(3) Has responsibility for programmatic decision-making;

(4) Is responsible for adherence to applicable Federal program requirements specified in the Federal award; and

(5) In accordance with its agreement, uses the Federal funds to carry out a program for a public purpose specified in authorizing statute, as opposed to providing goods or services for the benefit of the pass-through entity.

(b) Contractors. A contract is for the purpose of obtaining goods and services for the non-Federal entity's own use and creates a procurement relationship with the contractor. See the definition of contract in §200.1 of this part. Characteristics indicative of a procurement relationship between the non-Federal entity and a contractor are when the contractor:

(1) Provides the goods and services within normal business operations;

(2) Provides similar goods or services to many different purchasers;

(3) Normally operates in a competitive environment;

(4) Provides goods or services that are ancillary to the operation of the Federal program; and

(5) Is not subject to compliance requirements of the Federal program as a result of the agreement, though similar requirements may apply for other reasons.

(c) Use of judgment in making determination. In determining whether an agreement between a pass-through entity and another non-Federal entity casts the latter as a subrecipient or a contractor, the substance of the relationship is more important than the form of the agreement. All of the characteristics listed above may not be present in all cases, and the pass-through entity must use judgment in classifying each agreement as a subaward or a procurement contract.

16. STATES RIGHT TO REJECT:

The State reserves the right to reject any person or entity from performing the work or services contemplated by this Agreement, who present insufficient skills or inappropriate behavior.

17. CONFLICT OF INTEREST:

Per 2 CFR 200.112 Conflict of interest.

The Federal awarding agency must establish conflict of interest policies for Federal awards. The non-Federal entity must disclose in writing any potential conflict of interest to the Federal awarding agency or pass-through entity in accordance with applicable Federal awarding agency policy.

18. TERMS:

By accepting this Agreement, the Sub-Recipient assumes certain administrative and financial responsibilities. Failure to adhere to these responsibilities without prior written approval by the State shall be a violation of the terms of this Agreement, and the Agreement shall be subject to termination.

19. CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY, AND VOLUNTARY EXCLUSION:

Per 2 CFR 200.214 Suspension and debarment.

Non-Federal entities are subject to the non-procurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 CFR part 180. The regulations in 2 CFR part 180 restrict awards, subawards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

Per 2 CFR 200.343 Effects of suspension and termination.

Costs to the non-Federal entity resulting from financial obligations incurred by the non-Federal entity during a suspension or after termination of a Federal award or subaward are not allowable unless the Federal awarding agency or pass-through entity expressly authorizes them in the notice of suspension or termination or subsequently. However, costs during suspension or after termination are allowable if:

(a) The costs result from financial obligations which were properly incurred by the non-Federal entity before the effective date of suspension or termination, are not in anticipation of it; and

(a) The costs result from financial obligations which were properly incurred by the non-Federal entity before the effective date of suspension or termination, are not in anticipation of it; and

(b) The costs would be allowable if the Federal award was not suspended or expired normally at the end of the period of performance in which the termination takes effect

C. AGENCY OR GRANT SPECIFIC CLAUSES:

20. PROPERTY MANAGEMENT STANDARDS:

The Sub-Recipient agrees to observe Federal Government uniform standards governing the utilization of property whose cost was charged to a project supported by a Federal grant.

The State agrees to provide technical assistance per 2 CFR 200.332 (e) Depending upon the pass-through entity's assessment of risk posed by the subrecipient (as described in paragraph (b) of this section), the following monitoring tools may be useful for the pass-through entity to ensure proper accountability and compliance with program requirements and achievement of performance goals:

21. TECHNICAL ASSISTANCE:

The State agrees to provide technical assistance regarding the State's rules, regulations and policies to the Sub-Recipient and to assist in the correction of problem areas identified by the State's monitoring activities.

(1) Providing subrecipients with training and technical assistance on program-related matters

22. LICENSING AND STANDARD COMPLIANCE:

The Sub-Recipient agrees to comply in full with all licensing and other standards required by Federal, State, County, City or Tribal statute, regulation or ordinance in which the service and/or care is provided for the duration of this agreement. The Sub-Recipient will maintain effective internal controls in managing the federal award. Liability resulting from noncompliance with licensing and other standards required by Federal, State, County, City or Tribal statute, regulation or ordinance or through the Sub-Recipient's failure to ensure the safety of all individuals served is assumed entirely by the Sub-Recipient.

23. HOLD HARMLESS:

The Sub-Recipient agrees to hold harmless and indemnify the State of Nebraska, its officers, agents and employees, from and against any and all actions, suits, damages, liability or other proceedings which may arise as the result of performing services hereunder. This section does not require the Sub-Recipient to be responsible for or defend against claims or damages arising solely from errors or omissions of the State, its officers, agents or employees.

24. CONFIDENTIALITY OF INFORMATION:

For the purpose of the sub-paragraph, "State Proprietary Information" shall include all information disclosed to the Sub-Recipient by the State. Sub-Recipient acknowledges that it shall have a duty to not disclose any State Proprietary Information to any third person for any reason without the express written permission of a State officer or employee with authority to authorize the disclosure. Sub-Recipient shall not: (i) disclose any State Proprietary Information to any third person unless otherwise specifically allowed under this contract; (ii) make any use of State Proprietary Information except to exercise rights and perform obligations under this contract; (iii) make State Proprietary Information available to any of its employees, officers, agents or consultants except those who have agreed to obligations of confidentiality at least as strict as those set out in this contract and who have a need to know such information. Sub-Recipient is held to the same standard of care in guarding State Proprietary Information as it applies to its own confidential or proprietary information and materials of a similar nature, and no less than holding State Proprietary Information in the strictest confidence. Sub-Recipient shall protect confidentiality of the State's information from the time of receipt to the time that such information is either returned to the State or destroyed to the extent that it cannot be recalled or reproduced. State Proprietary Information shall not include information that (i) was in the public domain at the time it was disclosed to Sub-Recipient; (ii) was known to Sub-Recipient without restriction at the time of disclosure from the State; (iii) that is disclosed with the prior written approval of State's officers or employees having

authority to disclose such information; (iv) was independently developed by Sub-Recipient without the benefit or influence of the State's information; (v) becomes known to Sub-Recipient without restriction from a source not connected to the State of Nebraska. State's Proprietary Information shall include names, social security numbers, employer numbers, addresses and all other data about applicants, employers or other clients to whom the State provides services of any kind. The parties mutually agree that neither of them shall disclose the contents of the agreement except as required by applicable law or as necessary to carry out the terms of the agreement or to enforce that party's rights under this agreement. Sub-Recipient acknowledges that the State and its agencies are public entities and thus are bound by Nebraska open meetings and open records laws. It is therefore not a breach of this agreement for the State to take any action that the State reasonably believes is necessary to comply with the Nebraska open records or open meetings laws, including but not limited to posting this Agreement on the State's website. If work assignment performed in the course of this Agreement required security requirements or clearance, the Sub-Recipient will be required to undergo investigation.

Sub-recipient acknowledges that the State shares general information, including performance information, about Sub-recipient among and between other State agencies upon request of such agencies for the purpose of making determinations of the risk involved with potential, subsequent grant awards and for other purposes. Sub-recipient expressly consents and agrees to such uses by the State.

25. PRIVACY

The Grantee assures to comply with all relevant laws relating to privacy and protection of the individual rights under section 444 of the General Education Provisions Act (20 U.S.C. 1232g) (commonly known as the "Family Education Rights and Privacy Act of 1974").

Save Page

user ID: schuyler_hoesing

For additional information please contact the Nebraska Department of Education

Contact Us

NEBRASKA DEPARTMENT OF EDUCATION

Applicant: 07-019-0123-27 SCHUYLER COMMUNITY SCHOOLS
Application: 2020-2021 ARP Act ESSER III 6998 - 00-
Cycle: Amendment 1

American Rescue Plan - ARP - ESSER III - 6998

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20% Allocation Learning Loss | Plan for Safe Return | Instructional Materials | Use of Funds | Common Assurances | Standard Agreement | ARP ESSER III Assurances | Assurance Summary | GEPA Information

American Rescue Plan (ARP) ESSER III Grant - Assurances

ARP ESSER III Instructions

☑ By checking this box and saving the page, the authorized representative hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested. These assurances are binding for Districts/Fiscal Agents that are accepting funding under this program(s).

When completing assurances below, read the assurance and check the box to indicate that the LEA understands and intends to comply with the corresponding program requirements. The LEA must agree to all assurances understanding that if certain requirements don't apply to the LEA's current context, that the LEA would meet the requirements if the situation were to become applicable.

The LEA will ensure that each program covered by this application will be administered in accordance with all applicable statutes, regulations, program plans, and requirements delineated in this application.

The LEA will ensure that these emergency relief funds allocated to the LEA will only be used to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on public and non-public elementary and secondary schools in the LEA. This includes both continuing to provide educational services, such as remote learning, while schools and campuses are closed, and developing and implementing plans for the return to normal operations.

The LEA will ensure that the remaining allocated ARP - ESSER III funds will only be used for activities allowable under section 2001(d)(2)(e) of the American Rescue Plan Act of 2021.

The LEA will ensure that the ARP - ESSER III funds will not be used for 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

The LEA will ensure that ARP- ESSER III funds will be used for purposes that are reasonable, necessary, and allocable under the ARP Act.

The LEA will comply with maintenance of equity provision in section 2004(c) of the American Rescue Plan Act of 2021.

The LEA will ensure that the ARP - ESSER III funds will not be used for 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations. Similarly, to the CARES and CRRSA, ARP funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

The LEA will ensure that ARP- ESSER III funds will be used for purposes that are reasonable, necessary, and allocable under the ARP Act and pursuant to 2 CFR § 200.403-405 of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

The LEA will comply with, all reporting requirements at such time, in such manner, and containing such information as reasonably, including on matter such as: LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students; LEA uses of funds to sustain and support access to early childhood education programs, impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding,

The LEA ensures records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds that an SEA or LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the U.S. Department of Education and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

The LEA will meet the requirements of section 442 and section 427 of the General Education Provisions Act (GEPA, 20 U.S.C. 1232(e)) & 1228(a)). Meaning that during the entire duration of time that the entity is receiving funding under ARP - ESSER III, the LEA will:

- Ensure that it has taken steps to ensure equitable access to, and participation in, its federally-assisted programs for students, teachers, and other program beneficiaries with special needs;
- Ensure that each program will be administered in accordance with applicable statutes, regulations, program plans, and applications;
- Ensure that control of funds and property acquired using ARP ESSER III program funds will be maintained and administered by the appropriate public agency;
- Ensure that fiscal control and fund accounting procedures will be used to ensure proper disbursement of, and accounting for, federal funds;
- Report to the state agency or board and to the Secretary as may be needed for the state agency or board and the Secretary to perform their duties under each program, and each LEA will maintain records (as required in Section 443 of the General Education Provisions Act (GEPA)) and provide access to those records as the state board, state agency, or Secretary deems necessary to carry out their responsibilities;

- Provide opportunities for the participation in, planning for, and operation of each program by teachers, parents, and other interested agencies, organizations, and individuals;
- Ensure that applications, evaluations, plans, or reports related to each program will be made available to parents and the public;
- Ensure that facilities constructed under any program will be consistent with overall state construction plans and standards and with the requirements of Section 504 of the General Education Provisions Act (GEPA): Overview and Issues Congressional Research Service 12 Rehabilitation Act of 1973 in order to ensure that the facilities are accessible to and usable by individuals with disabilities;
- The LEA has adopted effective procedures for acquiring and disseminating information and research regarding the programs and for adopting, where appropriate, promising educational practices to teachers and administrators participating in each program; and
- Ensure that none of the funds expended under any applicable program will be used to acquire equipment if such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees.

The LEA will be in compliance with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in 2 CFR, including Subpart D—Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR§§200.400-475).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Non procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA will ensure no lobbying or Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; 34 C.F.R. Part 82.

Maintenance of Equity (MEQ)

The ARP **(section 2004(b) and (c))** contains both State and LEA maintenance of equity (MEQ) requirements for each of FYs 2022 and 2023.

LEAs must follow maintenance of equity (MEQ) and ensure that the highest-poverty schools are not disproportionately underfunded nor understaffed (in terms of FTEs). Additional guidance will be made available as it is released by the USED.

MEQ is a new requirement at both the LEA and SEA level, however, it will prevent LEAs from disproportionately underfunding and understaffing (in FTE) the highest-poverty districts.

(c) Local Educational Agency Maintenance Of Equity For High-Poverty Schools.—

(1) IN GENERAL.—As a condition of receiving funds under section 2001, a local educational agency shall not, in fiscal year 2022 or 2023—

(A) reduce per-pupil funding (from combined State and local funding) for any high-poverty school served by such local educational agency by an amount that exceeds—

(i) the total reduction in local educational agency funding (from combined State and local funding) for all schools served by the local educational agency in such fiscal year (if any); divided by

(ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year; or

(B) reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds—

(i) the total reduction in full-time equivalent staff in all schools served by such local educational agency in such fiscal year (if any); divided by

(ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year.

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NEBRASKA DEPARTMENT OF EDUCATION

Applicant: 07-019-0123-27 SCHUYLER COMMUNITY SCHOOLS
Application: 2020-2021 ARP Act ESSER III 6998 - 00-
Cycle: Amendment 1

American Rescue Plan - ARP - ESSER III - 6998

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20% Allocation Learning Loss | Plan for Safe Return | Instructional Materials | Use of Funds | Common Assurances | Standard Agreement | ARP ESSER III Assurances | Assurance Summary | GEPA Information

Assurance Summary

ARP ESSER III Instructions

The authorized representative of the applicant certifies that he or she has read, understood and will comply with all of the provisions of the following assurances.

*** Unless otherwise noted, these checkboxes will be automatically filled in as each of the separate certifications/assurances have been saved.**

- [x] Plan for Safe Return Assurances
- [x] Use of Funds and Consultation Assurances
- [x] Learning Loss Assurances
- [x] Instructional Materials Assurances
- [x] American Rescue Plan ESSER III Assurances
- [x] Common Assurances
- [x] Standard Agreement Clauses

- [x] The LEA/Agency assures to the Nebraska Department of Education that it has a current and valid registration in the System for Award Management (SAM) and that it will not be allowed to lapse, if expiring during the grant period being applied for. Such registration includes an accurate nine-digit zip code (zip plus four) for the Data Universal Numbering System (DUNS) supplied to the Nebraska Department of Education that the zip plus four has been validated at the following website: **Federal Contractor Registry**

The assurances were fully agreed to on this date: 6/5/2021

These assurances have been agreed to by: Daniel Hoesing

user ID: schuyler_hoesing

MTW GMS SOLUTIONS

For additional information please contact the Nebraska Department of Education

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NEBRASKA DEPARTMENT OF EDUCATION

Applicant: 07-019-0123-27 SCHUYLER COMMUNITY SCHOOLS
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Budget Detail | Budget Summary

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536) **Instructions**

Note: This Object Code summary displays amounts already paid, to aid in budget amendments. This does not include those reimbursement request(s) submitted but not approved. Do not reduce any Object Code Total below what has already been paid.

Paid to Date Amounts	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 – Supplies	700 – Capital Assets	Indirect Cost
	$0	$0	$0	$0	$0	$0	$0
Current Budgeted Amounts by Object Code	$0	$0	$0	$0	$0	$0	$0

Total Allocation Available for Budgeting $4,305,551

If the District is budgeting funds for salaries, funds must also be budgeted for employee benefits at a reasonable amount.

American Rescue Plan (ARP) ESSER III Grant - Allowable Uses - Function Codes 1-17 (must match program information)

Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 – Supplies	700 – Capital Assets	Total ARP-Act-ESSER-III-6998 Funds	Delete Row
	0	0	0	0	0	0	$0	☐
	0	0	0	0	0	0	$0	☐
	0	0	0	0	0	0	$0	☐
Sub Total	$0	$0	$0	$0	$0	$0	$0	

Create Additional Entries | Save Page

********** TOTALS **********	$0	$0	$0	$0	$0	$0	$0	

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	$4,305,551	(F) Total budgeted above	$0
(B) Capital Assets Costs	$0	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	$4,305,551	(H) Total Budget (F+G)	$0
(D) Indirect Cost Rate %	0.6243		
(E) Maximum Indirect Cost (C*(D/(1+D)))	$26,712	Allocation Remaining (A-H)	$4,305,551

Calculate Totals | Save Page

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NEBRASKA DEPARTMENT OF EDUCATION

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Budget Detail | Budget Summary

Budget (Read Only) Instructions

Activity Description	Expenditure Object Code						
	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 – Supplies	700 – Capital Assets	TOTAL
Administration							
ESEA Authorized Activites							
Coordination of Response Efforts							
Unique Needs Activites							
Preparedness and Response Efforts							
Training and Professional Dev							
Supplies							
Long-term Closures							
Technology							
Mental Health Services and Supports							
Summer Learning and Afterschool							
Renewal and Acceleration							
Facility Repairs and Improvements							
Air Quality							
Other Activities							
CDC alignment							
Total Object Code							

user ID: schuyler_hoesing

MTW GMS SOLUTIONS

For additional information please contact the Nebraska Department of Education
Contact Us

From: **Justin Knight** jknight@perrylawfirm.com
Subject: Today's Announcements from President Biden
Date: September 9, 2021 at 8:26 PM
To: undisclosed-recipients:;
Bcc: dan.hoesing@schuylercommunityschools.org

JK

Earlier today, President Biden announced new measures directed at slowing the spread of COVID-19 and the Delta variant. The following is a preliminary legal analysis of the President's plan and how it *may* affect Nebraska public schools. Before digging in, a few strong caveats to this analysis:

* As with any new law, regulation or rule, the devil is always in the details. As discussed below, few (if any) specifics are available to review at this time. Instead, the President's plan is a set of general directives, as opposed to explicit rules or regulations. Until those specific details are released, it will be impossible to know what is or is not required of Nebraska public schools.
** There is almost a guarantee that at least some of these measures will be challenged in court, and there is a high probability that at least one federal district court judge will temporarily enjoin some of these rules. As such, federal litigation could ultimately delay, alter the timing of, or strike down entirely these measures.
*** The interplay between federal authority and states' rights is always at issue. Different states have different laws, so it is *possible* that some states could be required to follow the President's directives, while other states are not, depending on each state's laws and regulations. This will, again, depend on how the federal government drafts the rules at issue.

With that being said, a general overview of the President's proposed plan includes:

1. Requiring All Employers with 100+ Employees to Ensure their Workers are Vaccinated or Tested Weekly - The President directed OSHA to draft a rule to require employers with 100+ employees to ensure that their employees are either (1) vaccinated or (2) tested weekly. Of particular note to Nebraska public school districts: OSHA does not apply to or cover political subdivisions. 29 U.S.C. § 652(5). *Depending on how OSHA's rule is drafted*, there is a strong assumption that the rule will not apply to Nebraska public school districts.

2. Vaccinations Required for Federal Contractors and Employees - Two Executive Orders issued today (both attached) impose vaccination-related requirements for federal contractors and federal employees. At first glance, it does not appear that these Executive Orders apply to Nebraska public schools. The Executive Order for federal employees only applies to federal employees. And the Executive Order on federal contractors generally only requires vaccine-related clauses in new or renewed federal contracts. However, both of these Executive Orders provide deference to federal departments and agencies to develop rules consistent with the Executive Orders, so we will need to monitor this.

3. Requiring Employers to Provide Paid Time Off to Get Vaccinated - This requirement, again, is directed to OSHA to draft a rule consistent with this goal. *Depending on how OSHA drafts this rule*, the presumption is that the rule will only apply to private sector employers.

4. Requiring Staff in Head Start Programs to be Vaccinated - The President directed HHS to draft a rule requiring all staff in Head Start and Early Head Start programs are fully vaccinated. For those that operate a Head Start program, we will need to carefully review HHS's rule and guidance.

The President's plan also includes various encouragements for states and schools to take certain measures, but those only appear to be encouragements and not requirements at this time.

We will continue to monitor developments from the federal government and agencies and keep you updated with the latest information,

Justin

Justin Knight
O: (402) 476-9200 (8-5) I M: (402) 570-9472 (any time)
Perry, Guthery, Haase & Gessford, P.C., L.L.O.
233 South 13th Street, Suite 1400, Lincoln, NE 68508
jknight@perrylawfirm.com



EO - Federal Employees.pdf



EO - Federal Contractors.pdf

BRIEFING ROOM

Executive Order on Ensuring Adequate COVID Safety Protocols for Federal Contractors

SEPTEMBER 09, 2021 • PRESIDENTIAL ACTIONS

By the authority vested in me as President by the Constitution and the laws of the United States of America, including the Federal Property and Administrative Services Act, 40 U.S.C. 101 *et seq*., and section 301 of title 3, United States Code, and in order to promote economy and efficiency in procurement by contracting with sources that provide adequate COVID-19 safeguards for their workforce, it is hereby ordered as follows:

Section 1. Policy. This order promotes economy and efficiency in Federal procurement by ensuring that the parties that contract with the Federal Government provide adequate COVID-19 safeguards to their workers performing on or in connection with a Federal Government contract or contract-like instrument as described in section 5(a) of this order. These safeguards will decrease the spread of COVID-19, which will decrease worker absence, reduce labor costs, and improve the efficiency of contractors and subcontractors at sites where they are performing work for the Federal Government. Accordingly, ensuring that Federal contractors and subcontractors are adequately protected from COVID-19 will bolster economy and efficiency in Federal procurement.

Sec. 2. Providing for Adequate COVID-19 Safety Protocols for Federal Contractors and Subcontractors. (a) Executive departments and agencies, including independent establishments subject to the Federal Property and Administrative Services Act, 40 U.S.C. 102(4)(A) (agencies), shall, to the extent permitted by law, ensure that contracts and contract-like instruments (as described in section 5(a) of this order) include a clause that the contractor and any subcontractors (at any tier) shall incorporate into lower-tier subcontracts. This clause shall specify that the contractor or subcontractor shall, for the duration of the contract, comply with all guidance for contractor or subcontractor workplace locations published by the Safer Federal Workforce Task Force (Task Force Guidance or Guidance), provided that the Director of the Office of Management and Budget (Director) approves the Task Force Guidance and determines that the Guidance, if adhered to by contractors or subcontractors, will promote economy and efficiency in Federal contracting. This clause shall apply to any

workplace locations (as specified by the Task Force Guidance) in which an individual is working on or in connection with a Federal Government contract or contract-like instrument (as described in section 5(a) of this order).

(b) By September 24, 2021, the Safer Federal Workforce Task Force (Task Force) shall, as part of its issuance of Task Force Guidance, provide definitions of relevant terms for contractors and subcontractors, explanations of protocols required of contractors and subcontractors to comply with workplace safety guidance, and any exceptions to Task Force Guidance that apply to contractor and subcontractor workplace locations and individuals in those locations working on or in connection with a Federal Government contract or contract-like instrument (as described in section 5(a) of this order).

(c) Prior to the Task Force publishing new Guidance related to COVID-19 for contractor or subcontractor workplace locations, including the Guidance developed pursuant to subsection (b) of this section, the Director shall, as an exercise of the delegation of my authority under the Federal Property and Administrative Services Act, *see* 3 U.S.C. 301, determine whether such Guidance will promote economy and efficiency in Federal contracting if adhered to by Government contractors and subcontractors. Upon an affirmative determination by the Director, the Director's approval of the Guidance, and subsequent issuance of such Guidance by the Task Force, contractors and subcontractors working on or in connection with a Federal Government contract or contract-like instrument (as described in section 5(a) of this order), shall adhere to the requirements of the newly published Guidance, in accordance with the clause described in subsection (a) of this section. The Director shall publish such determination in the *Federal Register*.

(d) Nothing in this order shall excuse noncompliance with any applicable State law or municipal ordinance establishing more protective safety protocols than those established under this order or with any more protective Federal law, regulation, or agency instructions for contractor or subcontractor employees working at a Federal building or a federally controlled workplace.

(e) For purposes of this order, the term "contract or contract-like instrument" shall have the meaning set forth in the Department of Labor's proposed rule, "Increasing the Minimum Wage for Federal Contractors, " 86 Fed. Reg. 38816, 38887 (July 22, 2021). If the Department of Labor issues a final rule relating to that proposed rule, that term shall have the meaning set forth in that final rule.

Sec. 3. Regulations and Implementation. (a) The Federal Acquisition Regulatory Council, to the extent permitted by law, shall amend the

Federal Acquisition Regulation to provide for inclusion in Federal procurement solicitations and contracts subject to this order the clause described in section 2(a) of this order, and shall, by October 8, 2021, take initial steps to implement appropriate policy direction to acquisition offices for use of the clause by recommending that agencies exercise their authority under subpart 1.4 of the Federal Acquisition Regulation.

(b) By October 8, 2021, agencies shall take steps, to the extent permitted by law, to exercise any applicable authority to ensure that contracts and contract-like instruments as described in section 5(a) of this order that are not subject to the Federal Acquisition Regulation and that are entered into on or after October 15, 2021, consistent with the effective date of such agency action, include the clause described in section 2(a) of this order.

Sec. 4. Severability. If any provision of this order, or the application of any provision of this order to any person or circumstance, is held to be invalid, the remainder of this order and its application to any other person or circumstance shall not be affected thereby.

Sec. 5. Applicability. (a) This order shall apply to any new contract; new contract-like instrument; new solicitation for a contract or contract-like instrument; extension or renewal of an existing contract or contract-like instrument; and exercise of an option on an existing contract or contract-like instrument, if:

(i) it is a procurement contract or contract-like instrument for services, construction, or a leasehold interest in real property;

(ii) it is a contract or contract-like instrument for services covered by the Service Contract Act, 41 U.S.C. 6701 *et seq.*;

(iii) it is a contract or contract-like instrument for concessions, including any concessions contract excluded by Department of Labor regulations at 29 C.F.R. 4.133(b); or

(iv) it is a contract or contract-like instrument entered into with the Federal Government in connection with Federal property or lands and related to offering services for Federal employees, their dependents, or the general public;

(b) This order shall not apply to:

(i) grants;

(ii) contracts, contract-like instruments, or agreements with Indian Tribes under the Indian Self-Determination and Education Assistance Act (Public Law 93-638), as amended;

(iii) contracts or subcontracts whose value is equal to or less than the simplified acquisition threshold, as that term is defined in section 2.101 of the Federal Acquisition Regulation;

(iv) employees who perform work outside the United States or its

outlying areas, as those terms are defined in section 2.101 of the Federal Acquisition Regulation; or

(v) subcontracts solely for the provision of products.

Sec. 6. Effective Date. (a) Except as provided in subsection (b) of this section, this order is effective immediately and shall apply to new contracts; new contract-like instruments; new solicitations for contracts or contract-like instruments; extensions or renewals of existing contracts or contract-like instruments; and exercises of options on existing contracts or contract-like instruments, as described in section 5(a) of this order, where the relevant contract or contract-like instrument will be entered into, the relevant contract or contract-like instrument will be extended or renewed, or the relevant option will be exercised, on or after:

(i) October 15, 2021, consistent with the effective date for the action taken by the Federal Acquisition Regulatory Council pursuant to section 3(a) of this order; or

(ii) for contracts and contract-like instruments that are not subject to the Federal Acquisition Regulation and where an agency action is taken pursuant to section 3(b) of this order, October 15, 2021, consistent with the effective date for such action.

(b) As an exception to subsection (a) of this section, where agencies have issued a solicitation before the effective date for the relevant action taken pursuant to section 3 of this order and entered into a new contract or contract-like instrument resulting from such solicitation within 30 days of such effective date, such agencies are strongly encouraged to ensure that the safety protocols specified in section 2 of this order are applied in the new contract or contract-like instrument. But if that contract or contract-like instrument term is subsequently extended or renewed, or an option is subsequently exercised under that contract or contract-like instrument, the safety protocols specified in section 2 of this order shall apply to that extension, renewal, or option.

(c) For all existing contracts and contract-like instruments, solicitations issued between the date of this order and the effective dates set forth in this section, and contracts and contract-like instruments entered into between the date of this order and the effective dates set forth in this section, agencies are strongly encouraged, to the extent permitted by law, to ensure that the safety protocols required under those contracts and contract-like instruments are consistent with the requirements specified in section 2 of this order.

Sec. 7. General Provisions. (a) Nothing in this order shall be construed to impair or otherwise affect:

(i) the authority granted by law to an executive department or agency, or the head thereof; or

(ii) the functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.

(b) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.

(c) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

JOSEPH R. BIDEN JR.

THE WHITE HOUSE,

September 9, 2021.

BRIEFING ROOM

Executive Order on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees

SEPTEMBER 09, 2021 • PRESIDENTIAL ACTIONS

By the authority vested in me as President by the Constitution and the laws of the United States of America, including sections 3301, 3302, and 7301 of title 5, United States Code, it is hereby ordered as follows:

Section 1. Policy. It is the policy of my Administration to halt the spread of coronavirus disease 2019 (COVID-19), including the B.1.617.2 (Delta) variant, by relying on the best available data and science-based public health measures. The Delta variant, currently the predominant variant of the virus in the United States, is highly contagious and has led to a rapid rise in cases and hospitalizations. The nationwide public health emergency, first declared by the Secretary of Health and Human Services on January 31, 2020, remains in effect, as does the National Emergency Concerning the Coronavirus Disease 2019 (COVID-19) declared pursuant to the National Emergencies Act in Proclamation 9994 of March 13, 2020 (Declaring a National Emergency Concerning the Novel Coronavirus Disease (COVID-19) Outbreak). The Centers for Disease Control and Prevention (CDC) within the Department of Health and Human Services has determined that the best way to slow the spread of COVID-19 and to prevent infection by the Delta variant or other variants is to be vaccinated.

COVID-19 vaccines are widely available in the United States. They protect people from getting infected and severely ill, and they significantly reduce the likelihood of hospitalization and death. As of the date of this order, one of the COVID-19 vaccines, the Pfizer-BioNTech COVID-19 Vaccine, also known as Comirnaty, has received approval from the Food and Drug Administration (FDA), and two others, the Moderna COVID-19 Vaccine and the Janssen COVID-19 Vaccine, have been authorized by the FDA for emergency use. The FDA has determined that all three vaccines meet its rigorous standards for safety, effectiveness, and manufacturing quality.

The health and safety of the Federal workforce, and the health and safety of members of the public with whom they interact, are foundational to the efficiency of the civil service. I have determined that ensuring the health and

safety of the Federal workforce and the efficiency of the civil service requires immediate action to protect the Federal workforce and individuals interacting with the Federal workforce. It is essential that Federal employees take all available steps to protect themselves and avoid spreading COVID-19 to their co-workers and members of the public. The CDC has found that the best way to do so is to be vaccinated.

The Safer Federal Workforce Task Force (Task Force), established by Executive Order 13991 of January 20, 2021 (Protecting the Federal Workforce and Requiring Mask-Wearing), has issued important guidance to protect the Federal workforce and individuals interacting with the Federal workforce. Agencies have also taken important actions, including in some cases requiring COVID-19 vaccination for members of their workforce.

Accordingly, building on these actions, and in light of the public health guidance regarding the most effective and necessary defenses against COVID-19, I have determined that to promote the health and safety of the Federal workforce and the efficiency of the civil service, it is necessary to require COVID-19 vaccination for all Federal employees, subject to such exceptions as required by law.

Sec. 2. Mandatory Coronavirus Disease 2019 Vaccination for Federal Employees. Each agency shall implement, to the extent consistent with applicable law, a program to require COVID-19 vaccination for all of its Federal employees, with exceptions only as required by law. The Task Force shall issue guidance within 7 days of the date of this order on agency implementation of this requirement for all agencies covered by this order.

Sec. 3. Definitions. For the purposes of this order:

(a) The term "agency" means an Executive agency as defined in 5 U.S.C. 105 (excluding the Government Accountability Office).

(b) The term "employee" means an employee as defined in 5 U.S.C. 2105 (including an employee paid from nonappropriated funds as referenced in 5 U.S.C. 2105(c)).

Sec. 4. General Provisions. (a) Nothing in this order shall be construed to impair or otherwise affect:(i) the authority granted by law to an executive department or agency, or the head thereof; or

(ii) the functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.

(b) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.

(c) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party

against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

(d) If any provision of this order, or the application of any provision to any person or circumstance, is held to be invalid, the remainder of this order and the application of any of its other provisions to any other persons or circumstances shall not be affected thereby.

JOSEPH R. BIDEN JR.

THE WHITE HOUSE,
September 9

9/13/2021						
TRANSFERS WITHIN THE DISTRICT						
Last Name	**First Name**	**Transferring School Year**	**Date Transfer Requested**	**Grade Entering**	**SCS Resident School Building**	**SCS Transfering to Building**
Hernandez	Luciano	2021/2022	8/11/2021	3	FISHER	SES - CANCELING PREVIOUS TRANSER in 2018/2019
OPTIONS OUT / IN Last Name	**First Name**	**Option School Year**	**Date Transfer Requested**	**Grade Entering**	**Resident District**	**Option district**
Schwarte	Gabriel	2021/2022	8/12/2021	10	York	SCS/SCHS
Morales	Kevin	2021-2022	7/27/2021	10	SCS/SCHS	Columbus Pulbic
Moreles-Cabrera	Diego	2021/2022	7/29/2021	12	SCS/SCHS	Columbus Pulbic
Diaz-Alarcon	Ian	2021-2022	7/22/2021	1	Columbus Pulbic	SCS/Richland
Diaz-Alarcon	Brissa	2021-2022	7/22/2021	4	Columbus Pulbic	SCS/Richland
Diaz-Alarcon	Melanie	2021-2022	7/22/2021	2	Columbus Pulbic	SCS/Richland
Gomaz	Jimena	2021-2022	8/2/2021	K	Columbus Pulbic	SCS/SES
Goldblatt	Jett	2021-2022	7/21/2021	1	SCS/SES	Columbus Pulbic
Gomaz	Vanessa	2021-2022	8/2/2021	4	Columbus Pulbic	SCS/SES
CANCELED OPTIONS						
Last Name	**First Name**	**Option School Year**	**Date canceled**		**Resident District**	**Option district**
Seachard	Taye	2020/2021	9/8/2021	6	Columbus Public	SCS/Richland

Brokaw	Talia	2020/2021	9/8/2021	3	Columbus Public	SCS/Richland