Schuyler Community Schools
Board of Education Work Session
Monday, July 26, 2021 6:30 PM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

Schuyler Sun
District Office Building Front Door
Schuyler Post Office
Colfax County Courthouse

Posted Date: 7-22-2021
Attendance Taken at 6:33 PM.

| | |
|---|---|
| Chuck Misek: | Absent |
| Dr Renee Sayer: | Absent |
| Richard Brabec: | Present |
| Nina Lanuza: | Present |
| Guadalupe Marino: | Present |
| Brian Vavricek: | Present |

Present: 4, Absent: 2.

I. Call Meeting to Order

**STRIVE - COMMIT - SUCCEED - District Mission Statement**

**Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

**Nebraska Open Meetings Act:** http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

I.C. Approval of Agenda

Approval of consent agenda Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.
Chuck Misek: Absent, Dr Renee Sayer: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

II. Public Forum - We ask that all presentation be limited in their length.

II.A. Recognition of visitors and guests

III. Action Items

III.A. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

III.A.1. Consider, discuss, and take action to approve signature cards with Pinnacle and Homestead Banks.

We need to reassign people as signators for the various accounts at Pinnacle and Homestead Banks

**District Funds**
Charles Misek - Treasurer
Daniel Hoesing - Superintendent
David Gibbons - Director
Joseph Lefdal - Director
Darli Vrba - Director

**Activity Fund**
Daniel Hoesing - Superintendent
David Gibbons - Director
Travis Steinhoff - SCHS Activities Director
Andy Banahan - SMS Activities Director
Cara Neesen - Youth Sports Director

**Oversight - No signing privileges**
Penny Janousek - Business Manager
Sally Jakub - Activity Fund Manager

Motion to authorize signature designations for Pinnacle and Homestead Banks as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Chuck Misek: Absent, Dr Renee Sayer: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

IV. Discussion Items and Reports

IV.A. Review Return-to-Learn Protocols and discuss Public Input requirements to update the plan for the 2021-22 school year.

See attached information

IV.B. Review ESSERS III Guidance and Public Input Requirements.

See attached information.

IV.C. Review Newspaper School Opening Advertisement. This will also be updated on Monday morning and we will present the updated copy with recommended changes at the meeting.

See attached newspaper advertisement. This will also be updated on Monday morning and we will present the updated copy with recommended changes at the meeting.

IV.D. Discuss Staff Meeting Schedule for Opening Week of School

We will finalize this schedule on Monday morning and will post the updated schedule following that meeting.

IV.E. Discuss impact of Federal Program funds on District and Lunch Budgets.

1. **2020-21 Budget Amendments:** We will need to amend the 2020-21 General Fund and Lunch Fund budgets to accommodate funds spent during the 2020-21 school year. We would like to hold the hearing and take action on August 30th.

2. **2021-22 Budget Adoption:** We are working on finalizing our recommendations on the 2021-22 budget. We don't have new district valuations at this time, but have completed budget documents based on the information we have at this point. We need to discuss a date for the budget workshop and budget hearing. The new statute does not require the hearing and meeting to adopt the budget held on separate dates, but does not allow the board to put a time limit on public input or on the length of the meeting.

V. Correspondence Items

VI. Adjournment

Motion to adjourn at &:33 P.M. Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.
Chuck Misek: Absent, Dr Renee Sayer: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

# ENTITY AUTHORIZATION

**ENTITY CERTIFICATIONS.**
I, DANIEL HOESING (Authorization Signer's name), certify that: I am a/the SUPERINTENDENT (Authorization Signer's title) designated to act on behalf of SCHUYLER COMMUNITY SCHOOLS (Authorizing Entity).Authorizing Entity is a PUBLIC FUNDS - SCHOOL (type of entity, like a "non-profit" corporation) and its Taxpayer Identification Number 470535355. I am authorized and directed to execute an original or a copy of this Authorization to Financial Institution, and anyone else requiring a copy. Authorizing Entity is duly organized, validly existing and in good standing under the laws of NEBRASKA and is duly qualified, validly existing and in good standing in all jurisdictions where Authorizing Entity operates or owns or leases property. Authorizing Entity has the power and authority to provide this Authoriation, to confer the powers granted in this Authorization and to carry on Authorizing Entity's business and activities as now conducted. The designated Agents have the power and authority to exercise the actions specified in this Authorization and Authorizing Entity properly adopted these authorizations and appointed the Agents and me to act on its behalf. Authorization Entity will notify Financial Institution before reorganizing, merging, consolidating, recapitalizing,dissolving or otherwise materially changing ownership, management or organizational form. Authorizing Entity will be fully liable for failing to notify Financial Institution of these material changes.

[XXX] Authorizing Entity conducts business and other activities under the additional trade name or fictitious name of N/A and Authorizing Entity has the legal power and authority to use this trade name or fictitious name. Authorizing Entity will not use any trade name or fictitious name without Financial Institution's prior written consent and will preserve Authorizing Entity's existing name, trade names, fictitious names and franchises.

**GENERAL AUTHORIZATIONS.** I certifiy Authorizing Entity authorizes and agrees that Pinnacle Bank is designated to provide Authorizaing Entity the financial accomodations indicated in this Authorization, subject to the Financial Institution's rules and regulations from time to time. All prior transactions obligating Authorizing Entity to Financial Institution by or on behalf of Authorizing Entity are ratified by execution of this Authorization. Any Agent, while acting on behalf of Authorizing Entity, is authorized, subject to any expressed restrictions, to make all other arrangements with Financial Instituion which are necessary for the effective exercise of the powers indicated within this Authorization. The signatures of the Agents are conclusive evidence of their authority to act on behalf of Authorizing Entity. Any revocation, modification or replacement of this Authorization must be accompanied by documentation, satisfactory to Financial Institution, establishing the authority for the change. Authorizing Entity agrees not to combine proceeds from collateral securing any debts owed to Financial Institution with unrelated funds.

**SPECIFIC AUTHORIZATIONS.** The following persons (Agents) are authorized to act on behalf of Authorizing Entity in fulfilling the purposes of this Authorization:

| | Individual's Name, Title, & if applicable, Representative Entity's Name and Relationship to Authorizing Entity | Signature or Facsimile Signature |
|---|---|---|
| (a) | DANIEL HOESING, SUPERINTENDENT | X |
| (b) | DAVID A GIBBONS, DIRECTOR OF EDUCATION PROGRAM | X |
| (c) | CHARLES P MISEK, TREASURER | X |
| (d) | JOSEPH LEFDAL, DIRECTOR OF STUDENT SERVICES | X |
| (e) | DARLI JO VRBA, SPECIAL EDUCATION DIRECTOR | X |
| (f) | CARA NEESEN, PRINCIPAL K-2; YOUTH SPORTS PROGRAM | X |
| (g) | ANDY BANAHAN, ASSISTANT PRINCIPAL 6-8, ACTIVITY DIRECTOR 6-8 | X |
| (h) | TRAVIS STEINHOFF, ASSISTANT PRINCIPAL 9-12, ACTIVITY DIRECTOR | X |
| (i) | PENNY JANOUSEK, BUSINESS MANAGER | X |
| (j) | SALLY JAKUB, ACTIVITY FUND MANAGER | X |
| (k) | | |
| (l) | | |

Authorizing Entity has adopted any facsimile signatures indicated above. Financial Institution may rely on those facsimile signatures that resemble the specimens within this Authorization or the specimens that Authorizing Entity periodically files with Financial Institution, regardless of by whom or by what means the signatures were affixed.



Entity Authorization
VMP® Bankers Systems™ Custom MDF. ENEAUTHE
Wolters Kluwer Financial Services ©2000, 2006

Authorizing Entity authorizes and directs the designated Agents to act, as indicated, on Authorizing Entity's behalf to:
If more than one signature required indicate number of signatures by each power.

**(Indicate a, b, c, d, e, f, g and/or h to exercise each specific power):**

1 A,B,C Exercise all of the powers listed in this authorization.

2 Open or close any share or deposit accounts in Authorizing Entity's name, including, without limitation, accounts such as share draft, checking, savings, certificates of deposit or term share accounts, escrow, demand deposit, reserve, and overdraft line-of-credit accounts. Number of signatures required _____.

3 Enter into and execute any preauthorized electronic transfer agreements for automatic withdrawals, deposits or transfers initiated through an electronic ATM or point-of-sale terminal, telephone, computer or magnetic tape using an access device like an ATM or debit card, a code or other similar means. Number of signatures required _____.

4 I Enter into and execute commercial wire transfer agreements that authorize transfers by telephone or other communication systems through the network chosen by Financial Institution. Number of signatures required _____.

5 Endorse for cash, deposit, negotiation, collection or discount by Financial Institution any and all deposit checks, drafts, certificates of deposit and other instruments and orders for the payment of money owned or held by Trust. Number of signatures required _____

6 D,E,F,G, H Sign checks or orders for the payment of money, withdraw or transfer funds on deposit with you. Number of signatures required 2 F-G-H ACTIVTY.

7 Enter into and execute a written night depository agreement, a lock-box agreement or a safe deposit box lease agreement. Number of signatures required _____

8 Periodically amend, restructure, renew, extend, modify, substitute or terminate any agreements or arrangements with Financial Institution that relate to this Authorization. Number of signatures required _____.

9 Execute other agreements that Financial Institution may require, and perform or cause to be performed any further action necessary to carry out the purposes of this Authorization. Number of signatures required _____

10 I, J Other (specify) ONLINE BANKING ACCCESS, ACH FILES, TRANSFER AND INQUIRY RIGHTS ONLY .
Number of signatures required _____.

**INTERPRETATION.** Whenever used, the singular includes the plural and the plural includes the singular. The section headings are for convenience only and are not to be used to interpret or define the terms of this Authorization.

**SIGNATURES.** By signing, I certify and agree to the terms contained in this Authorization on behalf of Authorizing Entity on 07/26/2021 _____. I also acknowledge receipt of a copy of this Authorization.

**Pennsylvania.** The designation of an Agent does not create a power of attorney; therefore, Agents are not subject to the provisions of 20 Pa.C.S.A. Section 5601 et seq. (Chapter 56; Decedents, Estates and Fiduciaries Code) unless the agency was created by a separate power of attorney. Any provision that assigns Financial Institution rights to act on behalf of any person or entity is not subject to the provisions of 20 Pa.C.S.A. Section 5601 et seq. (Chapter 56; Decedents, Estates and Fiduciaries Code).

**AUTHORIZATION'S SIGNERS:**

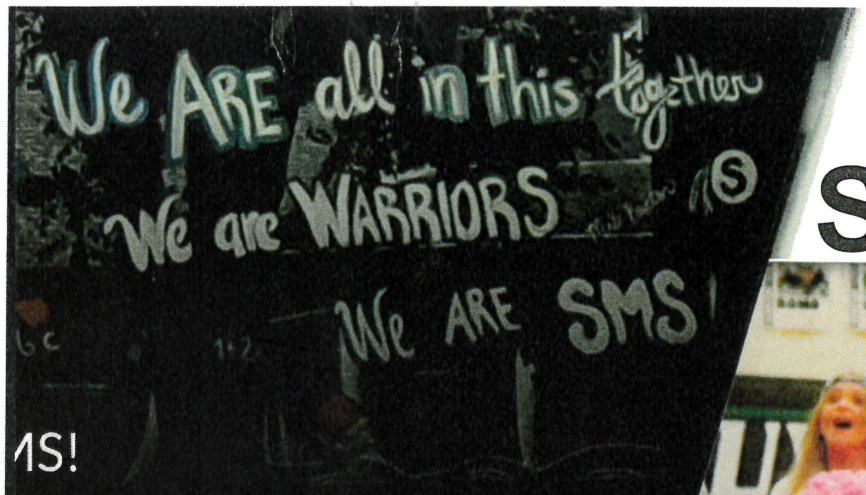
By: X _____ By: X _____
Name DANIEL HOESING Attest: Name DAVID GIBBONS

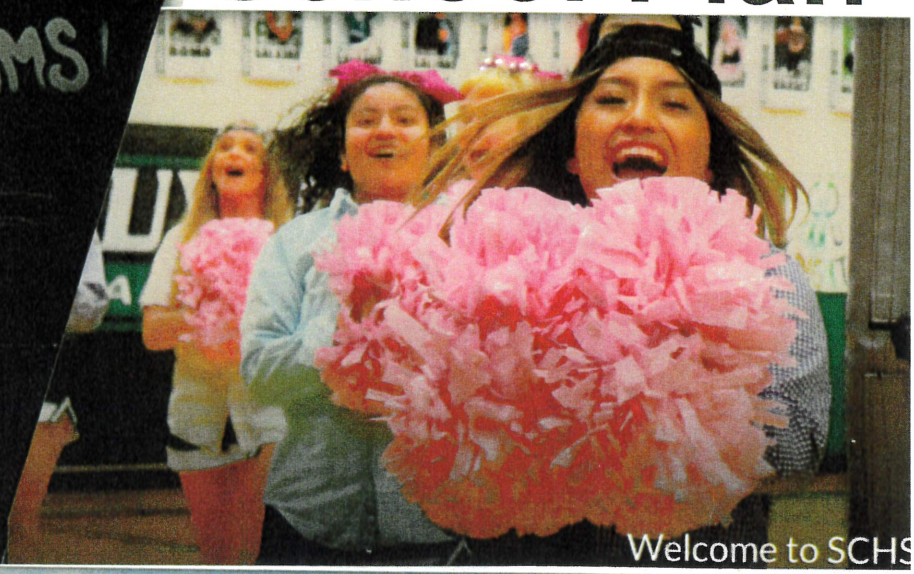
EFFECT ON PREVIOUS AUTHORIZATIONS This authorization supersedes authorization dated 08/04/16. If not completed, all authorizations remain in effect.

**FOR FINANCIAL INSTITUTION USE ONLY**

Acct/Loan # _____ Authorization and agreement completed and effective _____.
By GWEN MACH for the Financial Institution.

# Return to School Plan




## 2020-21 School Year

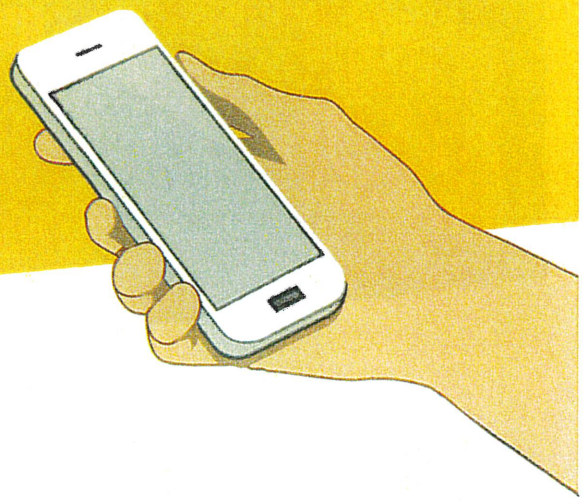


**All SCS students will return to school in August and receive direct instruction from their classroom teacher.**



# Keep Students In School

## Complete Daily Screening



## Daily Screening Guidelines

- All staff and families will need to complete a daily screening prior to arriving at school each day.
- It is **VERY** critical that if showing any symptom - stay home.
- Today, we ask **ALL** students and staff to stay home if you have even the slightest symptom of COVID-19.

# Make Screening Part of Your Morning Routine!

### Daily COVID-19 Self-Screening Questions

- Do you have congestion, cough, sore throat or shortness of breath?
- Do you have a headache, fever or chills, fatigue and muscle or body aches?
- Are you experiencing nausea, vomiting, diarrhea or sudden loss of taste or smell?

### Routines to Reduce the Spread of COVID-19

- Wear a Mask or Face Covering in Public
- Wash Hands with Soap and Water (20 Seconds)
- Use Hand Sanitizer Between Washing
- Practice Social Distancing (6 feet)
- Avoid Large Groups When Possible
- *** If You are Sick, Stay Home**

**Daily screening and hygiene are critical in keeping all students and staff healthy and in school. Thank you for doing your part.**

### Download the District App Today!

The Schuyler Community Schools app is available for **FREE** on iPhone and Android devices.

**To download the app:**

1. Open the app store for your phone.
2. Search for Schuyler Community Schools.
3. Once you find the SCS app, click on it.
4. Click install. The app should begin downloading.

### NSAA Fall Sports Announcement

To be able to start our activities on time we must be leaders when it comes to best practice, it is a recommendation of the NSAA that schools should:

- Keep all activities, practices, and scrimmages in-house to avoid interaction with other teams.
- Wear masks when not in competition
- Keep groups small and attendance recorded
- Wash your hands regularly
- Disinfect equipment regularly
- Stay home if you don't feel well
- Stay home if someone in your household tests positive for COVID-19

**Do NOT Risk the Health of Others! Stay HOME if you have symptoms!**

# Goals

**Protect the physical & mental health of students and staff.**

**Provide students with quality education face to face.**

**Keep as many students in school for as long as possible.**

## Health Precautions

1. Daily home screening of students and staff - stay home if sick
2. Masks required for students and staff - with accommodations where necessary
3. Social distancing -Signage throughout the school
4. Limit large groups & capacity of large spaces (cafeteria)
5. Routine hand washing and sanitizing
6. Enhanced cleaning throughout the day
7. Minimize student movement
8. Limit outside visitors

## Multiple Plans Being Prepared

The information in this document includes the details of our 100% Return to School Plan. It is important for parents to know that we are also developing a plan for other options. We have a plan if we have to limit the number of students in school or if we have to close school and do remote learning for the whole school or a portion of the school. We know the year ahead has many unknowns. We will be prepared to continue to provide an excellent education for all students no matter what the situation may be.

### Plan for Students Not Attending School

Note: Information in this document pertains to students that are planning to attend school in person. If your child has a medically diagnosed condition or extenuating family circumstances and won't be attending school in person, the information in this document DOES NOT pertain to you. Families whose students are not attending due to a medically diagnosed condition will receive separate communication prior to August 10th. Families without a medically diagnosed condition will need to follow the information in this plan.

**Special Thanks to Action Teams and Focus Groups**

We want to extend a special thank you to the board of education, directors, principals, nurses, and tech staff that helped develop this plan or provided us with input once the plan was developed. Many of these individuals have worked numerous hours to help make this return to school safe and successful for all students and staff. We also want to thank the East Central Health Department for their help and support with the development of the plan.

# Protect the Physical & Mental Health of Students and Staff

## What is SCS doing to keep students and staff healthy and safe?

- Require masks for all students and staff in accordance with CDC Guidelines.
- Distribute masks before school/bus and collect masks after school to be washed and disinfected.
- Implement social distancing, where feasible, limit class size, limit unnecessary student movement.
- Provide and implement personal protective equipment (PPE) for staff where necessary.
- Clean and disinfect desks between student use.
- Clean and disinfect high touch areas frequently throughout day.
- Conduct extensive cleaning and disinfecting every night.
- All supplies & equipment cleaned between uses - limit sharing of supplies.
- Require masks of all visitors to school buildings.
- Limit visitors to schools during school day and use of school facilities by outside groups.

## What will families do to keep everyone healthy and safe?

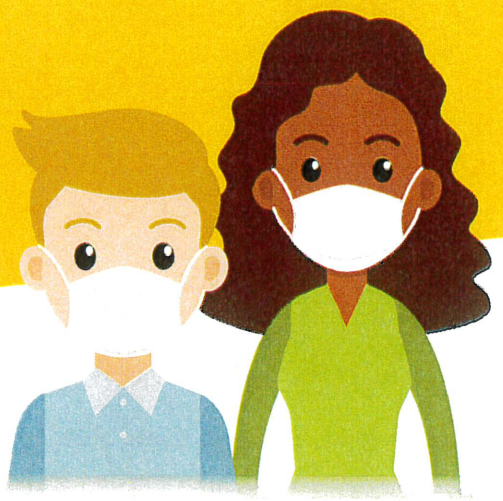
- Wear Masks! Encourage the use of masks in public and in accordance with CDC Guidelines.
- Complete daily health pre-screening at home prior to coming to school.
- Stay home if sick or showing any symptoms - Don't take a chance!
- Practice good hygiene (hand washing, cough etiquette, etc.) at all times.
- Social distance where feasible.

## New guidelines to keep students and staff healthy & safe in school

- Essential visitors to school by appointment only.
  - No outside speakers or volunteers in classrooms.
- Hand sanitizer used before entering and exiting classroom & lunchroom.
- Hand washing times built into the schedule.
- Parents must remain in cars during drop off and pick up or meet child off school property while social distancing.
- No outside food deliveries or any deliveries.
- Closed campus for lunch to limit outside exposure during the regular school day.
- Virtual school assemblies only.
- Field trips & guest speakers brought to the classroom virtually.
- Transportation vehicles will have increased cleaning between uses. All students and drivers will wear masks.
- All large group parent gatherings such as open house and family nights will be remote.
- Two health offices in all schools, one for sick kids and one for routine business-like distribution of medications.
- Drinking fountains will be closed - students encouraged to bring water bottles.
- Currently all middle school and high school athletics and activities are scheduled to proceed.

# Keep Students In School

## Masks required for all students & staff



## Mask Guidelines

SCS is requiring masks for anyone over the age of 2 entering a school or school property. Each school is planning designated mask breaks for students throughout the day. Mask breaks will be built into the day at all levels. Masks will not be required by students when exercising during PE, at recess or during lunch. Accommodations will be made for students with a medical condition that prohibit them from wearing a mask.

- Students and staff can wear their own masks or a mask will be provided to each student.
- Masks must follow the district guidelines for appropriate attire.

## Why Masks?

As we focus on keeping students and staff safe and in school as long as possible, masks are a critical factor. In the event that a student at school tests positive for COVID-19, wearing masks is a key factor in determining what other students and staff need to be quarantined or removed from school and activities. Masks will help keep students and staff safe and keep students in school!

### I wear my mask in public for three reasons.

1. **Humility:** I don't know if I have COVID as it is clear that people can spread the disease before they have the symptoms.
2. **Kindness:** I don't know if the person I am near has a child battling cancer, or cares for their elderly mom. While I might be fine, they might not.
3. **Community:** I want my community to thrive, business to stay open, employees to stay healthy and students to stay in school. Keeping a lid on COVID helps us all.

**The following local groups support wearing masks in School:**

- CHI Health Schuyler
- East Central Health Department

**The following State Medical Associations support students wearing masks in School:**

- Nebraska Academy of Family Physicians
- Nebraska Chapter of the American Academy of Pediatrics
- Nebraska Medical Association
- Nebraska Nurses Association

**The following National groups support students wearing masks in school:**

- Centers for Disease Control & Prevention (CDC)
- American Academy of Pediatrics
- U.S. Department of Education
- National Association of School Nurses



# How to Safely Wear and Take Off a Cloth Face Covering

Accessible: https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html

## WEAR YOUR FACE COVERING CORRECTLY

- Wash your hands before putting on your face covering
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily
- Do not place a mask on a child younger than 2



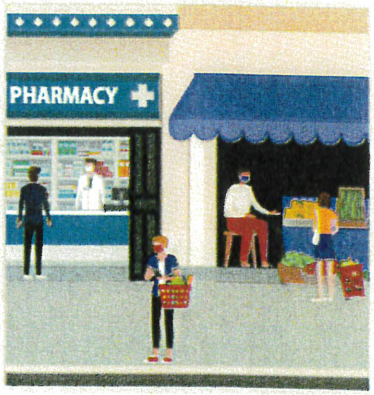



## USE THE FACE COVERING TO HELP PROTECT OTHERS

- Wear a face covering to help protect others in case you're infected but don't have symptoms
- Keep the covering on your face the entire time you're in public
- Don't put the covering around your neck or up on your forehead
- Don't touch the face covering, and, if you do, clean your hands

## FOLLOW EVERYDAY HEALTH HABITS

- Stay at least 6 feet away from others
- Avoid contact with people who are sick
- Wash your hands often, with soap and water, for at least 20 seconds each time
- Use hand sanitizer if soap and water are not available






## TAKE OFF YOUR CLOTH FACE COVERING CAREFULLY, WHEN YOU'RE HOME

- Untie the strings behind your head or stretch the ear loops
- Handle only by the ear loops or ties
- Fold outside corners together
- Place covering in the washing machine
- Wash your hands with soap and water

CDC

**Cloth face coverings are not surgical masks or N-95 respirators, both of which should be saved for health care workers and other medical first responders.**

For instructions on making a cloth face covering, see: **cdc.gov/coronavirus**

# How to Help Your Child *Adapt* to Wearing a Mask

**10 Quick Tips for Parents**

## Explain Why

Use easy-to-understand language and positive phrasing.

For example, "Many people are sick right now. Wearing a mask will protect you from germs."

## Take a Picture

Ask family members or friends to take pictures of themselves wearing masks.

You can even arrange a virtual get together so everyone can show off their masks.

## Practice Makes Perfect

Shape the behavior by breaking it down into smaller steps. Then practice & reinforce each step.

1. Holding the mask.
2. Putting it against his/her face.
3. Securing the elastic.
4. Keeping the mask on for a period of time.

## Explain the Upside

Talk with your child about the importance of masks and if we all wear masks then schools can have activities and sporting events.

## Start with Familiar Clothing

Choose clothing and fabric that your child already wears and turn it into a mask.

Some ideas include a scarf or a bandanna.

## Let's Pretend

Integrate masks into your favorite pretend play schemes.

Encourage your child to dress up as a doctor, nurse or veterinarian.

## Give Positive Reinforcement

Recognize your child when they are wearing their mask with positive reinforcement.

Model mask wearing for your child.

## Talk About the Science

Talk with your child about how masks work to help prevent the spread of germs.

## Get Creative

Allow your child to decorate their mask using crayons or markers.

If you are planning to make a DIY cloth mask, allow him/her to pick the fabric color or pattern.

## Stuffed Animals & Dolls Need Masks Too

Put a mask on your child's favorite stuffed animal or doll as a reminder that we are all in this together!

# Provide Students With Quality Education Face to Face

## Return to Educational Routine

### Preschool Plan

**Details specific to your school will be shared by your principal.**

**August 10th through August 23rd**
NO SCHOOL: Teachers and support staff Work Days

**August 24th**
Morning Session: 7:45 – 11:30 AM

**August 25th**
Afternoon Session: 12:00 – 3:30 PM

**August 26th**
Morning and Afternoon Sessions: Regular Hours

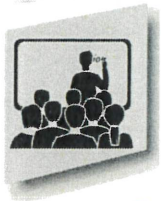
Reminder: The summer breakfast and lunch program (Ages 1-18) will continue through Friday, August 14th.



See schedule for August 24th -27th to allow for a safe environment to allow for a safe start to our school year.



Students report directly to classroom upon arrival in the morning and afternoon sessions.



Students will primarily remain with their classroom group throughout day.



All instruction occurs in the classroom to limit unnecessary student movement in the building



Specials will be limited to small groups and where social distancing is possible.



Practicing safe protocols will allow us to stay in session and promote a more consistent and effective learning environment.



Due to health regulations, our home providers will be available for services at the district office at 120 West 20th street.

**Please complete health checks before coming to school.**



Snacks will be delivered to the classroom.




Recess and breaks will be provided with time for hand washing.



Outdoor breaks will provide a safe place for students and staff to socially distance



Students and staff will wear face masks in accordance with CDC Guidelines. All visitors must wear masks inside the building.



Busing is available for pickup in the morning and drop off in the afternoon to the closest school. See the bus schedule for more information.

# Provide Students With Quality Education Face to Face

## Return to Educational Routine

## Elementary Plan

Details specific to your school will be shared by your principal.

### First Half-Day of School

**August 10th and 11th**

NO School: Teachers and Support Staff Work Days

**August 12th**

Kindergarten: 8:00 AM to 11:30 AM

**August 13th**

Kindergarten – 3rd Grades: 8:00 AM to 11:30 AM

**August 14th**

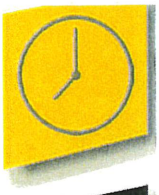
Kindergarten – 5th Grades: 8:00 AM to 11:30 AM

### First Full Day of School

**August 17th**

K-12th grade

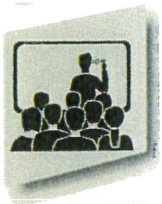
**Reminder: The summer breakfast and lunch program (Ages 1-18) will continue through Friday, August 14th.*



See schedule for August 12-14 to minimize large groups of students.



Students report directly to classroom - no walking club.



Students will primarily remain with their classroom group throughout day.



All classroom instruction occurs in the classroom to limit unnecessary student movement in the building.



Specials will be limited to individual class groups and where social distancing is possible.



Reteach key curriculum concepts from prior year.



Prioritize reading, math and social emotional learning.



Breakfast and lunch will be provided with social distancing and limited assigned lunch groups.



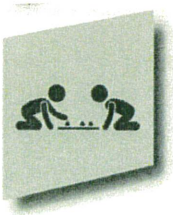

Recess and breaks will be provided with time for hand washing.



No salad bars or self-service items. All food service personnel and lunch room practices in compliance with CDC and limited group guidelines.



Parents and visitors and will be required to wear masks in the building.



Limited after school clubs.

# Provide Students With Quality Education Face to Face

## Return to Educational Routine

## Richland and Fishers Plan

**Details specific to your school will be shared by your principal.**

**August 10th and 11th**
NO SCHOOL: Teachers and support staff Work Days

**August 12th**
Kindergarten through 2nd Grade: 8:00 – 11:30 AM

**August 13th**
Kindergarten through 5th Grade: 8:00 – 11:30 AM

**August 14th**
Kindergarten through 8th Grade: 8:00 – 11:30 AM
Reminder: The summer breakfast and lunch program (Ages 1-18) will continue through Friday, August 14th.

**August 17th**
**First Full Day of School**

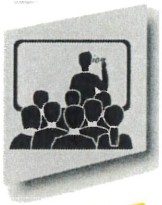


See schedule for August 12-14 to minimize large groups of students.



Students report directly to classroom.

## First Week: Half-Day of School



Students will primarily remain with their classroom group throughout day.



All classroom instruction occurs in the classroom to limit unnecessary student movement in the building.



Specials will be limited to small groups and where social distancing is possible.



Reteach key curriculum concepts from prior year.



Prioritize reading, math and social emotional learning.



Breakfast and lunch will be provided with social distancing.



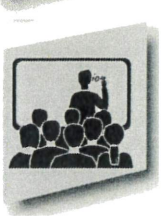

Recess and breaks will be provided with time for hand washing.



No salad bars or self-service items. All food service personnel and lunch room practices in compliance with CDC and limited group guidelines.



Students and staff will wear face masks in accordance with CDC Guidelines. All parents and visitors will be required to wear masks inside the building.



Limited after school clubs.

# Provide Students With Quality Education Face to Face



**August 12th:** 6th Grade : 8:00 – 11:30 AM
**August 13th:** 6th and 7th Grades: 8:00 – 11:30 AM.
**August 14th:** 6th, 7th, and 8th Grades: 8:00 – 11:30 AM.
**Reminder:** The summer food service program (Ages 1-18)will continue through Friday, August 14th.

## Middle School Plan

Details specific to your school will be shared by your principal.



Students report directly to designated area by team.



Staggered dismissal times and exit doors.



Students remain primarily with their grade levels throughout the day.



To keep students moving in hallways, lockers will be restricted use only (before school, lunch, and after school).



Reteach key curriculum concepts from prior year.



Classroom labs will use social distancing and small groups of students.



Limited after school clubs.



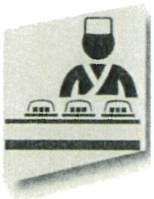
Expanded lunchtime and seating to social distance and limit large gatherings.



Lunch will have no salad bar or self-serve buffet lines.



Limited number of students in lunch line. Students will be dismissed and served by table.



All food service staff will wear masks & gloves.



Students and staff will wear face masks in accordance with CDC Guidelines. All visitors must wear masks inside the building.



Limited number of students allowed into PE locker room area at one time. PE lockers will be used.

# Provide Students With Quality Education Face to Face

**August 12th:** 9th Grade: 8:05 to 11:37 AM 10th Grade 12:05 to 3:37 PM
**August 13th:** 11th grade: 8:05 to 11:37 AM 12th Grade 12:05 to 3:37 PM
**August 14th:** 9th Grade through 12th Grade (All Students) : 8:05 to 11:37 AM
**Reminder:** The summer food service program (Ages 1-18) will continue through Friday, August 14th.

## High School Plan



Students arriving prior to 8:00 a.m. will enter at the Activity Entrance on the west side of the high school building and social distance.



After 8:00 a.m. students enter through the west library hall and report directly to 1st hour classroom.



Students will need to schedule an appointment to see a counselor, nurse, or office personnel.



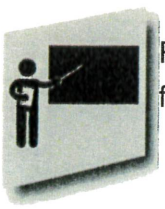
To keep students moving in hallways, limited use of hallway lockers. Backpacks can be carried at all times.



Students will need to keep moving in hallways with no congregation of large groups.`



Classroom labs will use social distancing and small groups of students.



Reteach key curriculum concepts from prior year.



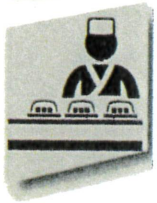
Expanded lunchtime and seating to social distance and limit large gatherings.



Limited number of students allowed into PE locker room area at one time. PE lockers will be used.



Limited number of students in lunch line. Lunch will have no self-serve buffet lines.



All food service staff will wear masks & gloves.



Staggered dismissal times by grade level - exit different doors.



Students and staff will wear face masks in accordance with CDC Guidelines. All visitors must wear masks inside the building.



Practices and competitions will follow NSAA and CDC Guidelines.

# SCS COVID-19 RESPONSE

The purpose of this blueprint is to provide a framework for how Schuyler Community Schools will respond to the COVID-19 pandemic and its impact on the educational program during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be nimble and responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.

## Scenario Description Rationale:

| Scenario | Description | Rationale |
|---|---|---|
| **A** | **School is in session on campus for students and staff beginning in August as planned.** | ● In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made. |
| **B** | **Altered School Calendar** | ● In this scenario, the beginning/ending of school and/or vacation and/or PD days could be altered to meet instructional requirements as indicated in Rule 10. |
| **C** | **School is in session (scenario A or B) with occasional short-term closures (2-5 days). OR Possible Hybrid Model** | ● In this scenario, the district would anticipate providing educational continuity for students with occasional short-term closures that would be needed when a student or staff member who has been on campus tests positive for COVID-19. The purpose of the short-term closure (2-5 days) would be to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for up to 14 days or as directed by public health officials. |
| **D** | **Remote Learning** | ● Necessary in the event of school building closure. |

# Operational Zones

| Tiered Responses<br>The following factors will be considered for movement from one tier to the next | | | |
|---|---|---|---|
| **Green--DHM Phase IV--Low Risk** | **Yellow--DHM Phase III--Moderate Risk** | **Orange--DHM Phase II--Elevated Risk** | **Red--DHM Phase I--Pandemic** |
| ● No confirmed case(s) in building OR small/confined confirmed cases, confirmed cases in school district<br>● No Directed Health Measures that limit the school building capacity. | ● No confirmed case(s) in building OR small/confined confirmed cases, confirmed cases in school district<br>● Consultation with Health Department<br>● Directed Health Measures<br>● Governor or Commissioner of Education Guidance | ● Multiple Confirmed case(s) in building, confirmed community spread within building/community.<br>● Consultation with Health Department<br>● Directed Health Measures<br>● Governor or Commissioner of Education Guidance | ● Confirmed case(s) in building<br>● Consultation with Health Department<br>● Directed Health Measures<br>● Governor or Commissioner of Education Guidance |

| Building Procedures | | | | |
|---|---|---|---|---|
| | **Green--DHM Phase IV --Low Risk** | **Yellow--DHM Phase III --Moderate Risk** | **Orange--DHM Phase II--Elevated Risk** | **Red--DHM Phase I --Pandemic** |
| **School/Academic Plan** | ● School conducted as normal<br>● Buildings open | ● Increased social distancing<br>● Buildings open | ● Buildings open<br>Increased social distancing | ● School buildings closed<br>● Remote learning for PK-12 students<br>● SCS COVID-19 Remote Learning Plan in Effect. |
| **Temperature Checks** | Temperature checks will be conducted on as-needed basis<br>● 100.4 threshold (home 72 hours fever free w/o medication)<br>● An earlier return may be possible with a doctor's return to school note.<br>● People that check will wear masks | Temperature checks will be conducted when students arrive in the building.<br>● 100.4 threshold (home 72 hours fever free w/o medication)<br>● An earlier return may be possible with a doctor's return to school note. | Temperature checks will be conducted twice per day.<br>● 100.4 threshold (home 72 hours fever free w/o medication)<br>● An earlier return may be possible with a doctor's return to school note.<br>● Temperatures for tardy students are taken in the office prior to going to class. | |

| | | | | |
|---|---|---|---|---|
| | Staff Temperature Check:<br>● Staff will monitor their own temperatures | ● Temperatures for tardies students are taken in the office prior to going to class.<br>● Leave reprocessed<br>● Adults will be temperature checked upon arrival<br>● People that check will wear masks<br><br>Staff Temperature Check:<br>● Staff will monitor their own temperatures | Two-step process<br>○ Temperature check upon entry.<br>○ Temperature check then in office to verify and send home<br>● Temperatures taken in the morning upon arrival and again at lunch or after lunch (avoid after recess)<br>Staff Temperature Check:<br>● Staff will have temp checks along with students | |
| **Custodial** | ● Daily routine cleaning procedures of student attendance centers<br>● Routine infectious disease protocol<br>○ Staff will comply with State and/or local health department requirements<br>Staff will follow manufacturer's instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing.<br>● Spray bottles with disinfectant provided for all PK-12 | ● Continue Level I procedures plus heightened disinfection of touch points or areas.<br>● Director will communicate with local Health Services designee to identify areas of specific concern and communicate to custodians of affected student attendance centers the specific area(s), surface(s), schedule, procedure and product to be used for heightened disinfection.<br>● Custodians will provide heightened disinfection of touch points or areas of specific concern in student attendance centers identified by the Facilities Director.<br>● Facilities Director will determine routine cleaning schedules at each building and will require modification to meet heightened disinfection needs. | ● Continue Level I and II services plus increase disinfection procedures.<br>● Facilities Director will communicate with SCS safety committee and/or administration to identify areas of specific concern.<br>● Increased frequency and increased number of surfaces within classrooms to be disinfected to include daily midday disinfection of desktops and touch points or areas of specific concern identified by the Facilities Director.<br>● Facilities director will communicate to custodians of affected student attendance centers the specific area(s), surfaces(s), schedule, procedure and product to be used for heightened disinfection.<br>● Securing affected buildings<br>○ Facilities Director to designate staff to shut down and secure affected building(s). Building access prohibited by all user groups.<br>○ Facilities Director to coordinate/communicate with staff reopening procedures for affected school(s). | ● Securing affected buildings<br>● Building access prohibited by all user groups. Facilities Director to designate staff to shut down and secure affected building(s).<br>● Cleaning of buildings<br>○ Affected building(s) will be cleaned as directed by the Health Department prior to student return.<br>○ Facilities Director will determine staffing assignments and/or procedure modifications required. |
| **Lunch and Breakfast** | ● Breakfast and lunch served in the cafeteria<br>● Some food items may be limited. | ● Breakfast and Lunch in the cafeteria with physical distancing if possible.<br>● Extra sanitation procedures will be used.<br>● Some food items may be limited.<br>● Parent access to students may be restricted | ● Lunch in the classroom<br>● Parent access to students may be restricted | School lunches will be provided for families |
| **Recess** | ● Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry. | ● Schools will implement zones for recess for assigned students to support physical distancing.<br>● Cleaning will be completed daily<br>● Playground equipment (balls, hula hoops, etc. will be sanitized)<br>● Each class has its own set of playground equipment | ● Same as yellow zone<br>● Play with class only<br>● Each class has its own set of playground equipment | |
| **PK-5 Field Trips** | ● Regular field trip opportunities can be scheduled with checks to outbreaks at your destination. | ● No off site elementary or preschool field trips until further notice. | ● No field trips will be available | |
| **Specials** | ● Students transition to music, art, PE, and media<br>● Outdoor PE if possible | ● Social Distance when possible<br>● Outdoor PE if possible | ● Social Distance when possible<br>● Outdoor PE if possible | |
| **Handwashing** | ● Staff & students are encouraged to wash hands frequently<br>● Hand sanitizing station s will be placed throughout the building | ● Staff & students are encouraged to wash hands frequently<br>● Hand sanitizing stations will be placed throughout the building | ● Staff & students are encouraged to wash hands frequently<br>● Hand sanitizing stations will be placed throughout the building | |
| **Hallways** | ● PK-5 students transition with staff support<br>● 6-12--Regular transitions with encouraged social distancing | ● K-12--Some areas of the building off limits. Scheduled transitions. | ● PK-12 students may be in isolated classrooms with only limited and scheduled hallway access<br>● Masks will be worn during transitions | |

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| **Lockers** | • Lockers will be used without restriction. | • All buildings will implement Limited use of hallway lockers<br>• Limited access to Athletic Locker rooms | • All buildings will implement a limited use of hallway lockers | |
| **Beginning of the day staff** | PK-12<br>• Teachers will report for duty as assigned. | K-5<br>• Teachers should be in their room and ready to receive students by 7:45am.<br>6-8<br>• Students in the building prior to 7:45 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell.<br>• Teachers should be in their rooms and ready to receive students by 7:45am.<br>9-12<br>• Students in the building prior to 7:15 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell.<br>• Teachers should be in their rooms and ready to receive students by 8:00am. | • Teachers will report based on the schedule created and direction provided by the administration. | |
| **Beginning of the day students** | • Students will enter the building and proceed to the assigned as areas as directed by administration. | • Students will enter the building/take temperature check, and proceed to the assigned as areas as directed by administration. | • Students will report based on the schedule created and direction provided by the administration. | |
| **End of the day** | • Regular dismissal.<br>• All students will be required to leave the building at the end of the day unless in an approved activity or working with a teacher. | • Buildings may stagger or vary dismissal from ending time & possibly dismiss from alternative locations. | • Buildings may stagger or vary dismissal from ending time & possibly dismiss from alternative locations. Bus restrictions may be enacted | |
| **Building Access** | • Masks are recommended if unvaccinated.<br>• Appropriate social distancing will be promoted when possible.<br>• Non SCS events are at the discretion of administration. | • Temp checks for visitors that enter the building.<br>• SCS events will not require a mask, but masks are encouraged if needed with appropriate social distancing utilized when possible.<br>• Non SCS events are at the discretion of administration.<br>• Other schools/organizations that SCS competes against will be notified of a potential phase change. Restrictions will be put in place.<br>• SCS will respect the policies/procedures of schools that are being visited. | • Visitor access will be restricted.<br>• Extra-Curricular activities will be at the guidance of local health officials, the NSAA, NDE, and/or other leading entities. | • No campus access available beyond required personnel. |
| **Facemasks** | • Face masks will be available and worn in accordance with CDC Guidelines. | • Face masks will be provided for everyone and worn in accordance with CDC Guidelines.<br>• Staff required to wear masks or shields. | • Face Masks provided for all staff and students.<br>• Staff required to wear masks or shields.<br>• All students required to wear facemasks in accordance with CDC guidelines. | |
| **Restrooms** | • Normal Use. | • Restroom use during passing periods is discouraged.<br>• Students are encouraged to use the restroom with permission from their classroom teacher. | • Restroom use is prohibited during passing periods.<br>• Students use classroom individually in the elementary, not as a whole class. | |
| **Water Fountains** | • Students are encouraged to bring individual water bottles. | • Students are encouraged to bring individual water bottles. | • The Water Fountain is closed and students are encouraged to bring individual water bottles. | |
| **Classroom Seating/Materials Usage/Sanitization** | • Regular classroom/teacher preferred arrangement<br>• Social distancing will be utilized when possible.<br>• Regular classroom supply usage.<br>  ○ Encourage individual student supplies.<br>• Regular classroom cleaning. | • Social distancing will be utilized when possible.<br>• Regular sanitizing of classroom and materials when possible.<br>• PE and other equipment is cleaned between classes<br>• Contaminated materials will be isolated for cleaning each day | • Students will be limited to specific classrooms.<br>• Locations in the building as determined and outlined in the alternate schedule.<br>• Increased sanitization measures<br>• Some materials will not be allowed. Only necessary items | |
| **Transportation** | • Regular transportation schedule and practices. | • Seating charts with social distancing utilized<br>• Families of students will be required to sit together | • Seating charts with social distancing utilized<br>• Temperature checks for all bus riders prior to getting on the bus.<br>• Masks worn by all drivers, staff and students. | |

| | | | | |
|---|---|---|---|---|
| **Technology** | • Devices will be cleaned daily according to tech department guidance. | • 1-to-1 devices sent home daily 6-12.<br>• 1-to-1 devices K-5 stay at the building unless advised differently from administration.<br>• Devices will be cleaned daily according to tech department guidance. | • 1-to-1 devices sent home daily 6-12, and at parent request 3-5.<br>• Devices will be sanitized between uses to tech department guidance. | • 1 to 1 Devices are used to complete online/remote learning PK-12 |
| **7-12 Activities** | • Activities and Athletics will be conducted in accordance with NSAA guidelines. | • Activities and Athletics will be conducted in accordance with NSAA guidelines. | • Activities and Athletics will be conducted in accordance with NSAA guidelines. | • Activities and Athletics will be conducted in accordance with NSAA guidelines. |
| **Student Attendance** | • All students in grades PK-12 will attend school in person. | • All students in grades PK-12 will attend school in person.<br>• Accommodations, both in school and out of school options, will be made for students in 3-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day<br>• Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated | • All students in grades PK-12 will attend school in person.<br>• Accommodations, both in-school and out-of-school options, will be made for students in 3-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day<br>• Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated<br>• Hybrid model/daily schedule may be a possibility during phase II, will be determined by administration. | • Students are required to attend via a remote platform (Google Classroom, Canvas, etc.) for attendance purposes. |
| **Staff Attendance** | • All staff will report as normal.<br>• Any questions or concerns relative to work expectations should be directed to your building principal. | • All staff will report as directed.<br>• Any questions or concerns relative to work expectations should be directed your building principal. | • All staff will report as directed.<br>• Any questions or concerns relative to work expectations should be directed to your building principal. | • Teachers teach all students via a remote platform. SeeSaw, Lexia, Google Classroom, Canvas, etc. |

| Potential Tiered Responses/Consultation with Health Department/Physicians | |
|---|---|
| 1 or more confirmed case(s)* in the building of a student or staff member. | • A more restrictive environment will be implemented up to potential extended (6 days or more) building closure.<br>• The District will communicate the situation with building stakeholders.<br>• In the event of repeated confirmed cases, district officials will confer with the health department for a closure plan of that building.<br>• School nurse will join a district team for building closure/reopening planning.<br>• Sanitization plan will be executed by the district facilities team.<br>• Building will execute an immediate remote learning plan and schedule (if the building is closed).<br>• Reopening communications will be provided to stakeholders from the district. |
| 1 confirmed case* of immediate household members of a staff member. | • Self-quarantine for 10-14 days for household members.<br>• Teachers will teach virtually with a substitute in the classroom (unless unable due to caring for a family member).<br>• If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave.<br>• Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.<br>• The Human Resources Director will communicate a return date with the staff member. |
| 1 confirmed case* immediate household member of students. | • Self-quarantine for 10-14 days.<br>• Teachers will provide remote learning opportunities. |
| Confirmed exposure* of staff or travel to an impacted state/country/location. | • Self-quarantine for 10-14 days for household members.<br>• Teachers will teach virtually with a substitute in the classroom.<br>• If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA.<br>• Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. |
| Confirmed exposure* of students or travel to an impacted state/country/location. | • Self-quarantine for 10-14 days.<br>• Teachers will provide remote learning opportunities. |
| Visitor who has entered our building and is a confirmed case. | • A more restrictive environment could be implemented up to potential extended (6 days or more) building closure.<br>• The District will communicate the situation with building stakeholders. |

| | | |
|---|---|---|
| | | • District officials will confer with the health department for a closure plan (if needed) of that building.<br>• School nurses will join a district team for building closure/reopening planning (if needed).<br>• Sanitization plan will be executed by the district facilities team.<br>• Building will execute an immediate remote learning plan and schedule (if the building is closed).<br>• Reopening communications will be provided to stakeholders from the district. |
| **A case is considered "confirmed" when the individual has had a positive test conducted by a medical professional.*<br>**A confirmed exposure will be based on the continued tracing of the medical community.* | | |
| Short Term Closure | School building closed for up to 2-5 school days | • Remote learning will be used by teachers |
| Extended Building Closure | School building closed for 6 school days or more | • Remote learning will be used by teachers |

# A Plan for Safe Return to In-Person Instruction and Continuity of Services

***Pursuant to the Federal American Rescue Plan Act, Section 2001(i) – ESSER III***

## Introduction and Background

On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021, Public Law 117-2. The ARP Act includes nearly $122 billion for the Elementary and Secondary School Emergency Relief (ESSER III) Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the COVID-19 pandemic.

These resources will allow school districts to take additional measures to safely sustain their healthy operations, this includes using funds to enact appropriate measures to help schools to invest in mitigation strategies consistent with the Centers for Disease Control and Prevention's (CDC) Operational Strategy for K-12 Schools to the greatest extent practicable; address the many impacts of COVID-19 on students, including unfinished instruction; implement strategies to meet students' social, emotional, mental health, and academic needs; offer crucial summer, afterschool, and other extended learning and enrichment programs; support early childhood education; invest in staff capacity; and avoid devastating layoffs at this critical moment, ensuring that all students have access to teachers, counselors, and other school personnel to support their needs.

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools (Safe Return Plan) A Safe Return Plan is required of all fund recipients, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan.

Previous Plan - Section 2001(i)(3) of the ARP Act states provides that if a LEA has developed a Safe Return Plan before the date of enactment of the ARP Act that meets the requirement in paragraphs Section 2001(i)(1) and (2), such plan shall be deemed to satisfy the requirements of this subsection.

Plan Revisions - Effective April 22, 2021, under the interim final requirements published in Volume 86, No. 76 of the Federal Register by the U.S. Department of Education (USDE), clarifies how an LEA must meet the statutory requirement to develop a Safe Return Plan. An LEA must periodically, but no less frequently than every six months through September 30, 2023*, review (taking into consideration the timing of significant changes to CDC guidance on reopening schools) and, as appropriate, revise its Safe Return Plan. **If an LEA developed a plan prior to enactment of the ARP Act** that meets the statutory requirements under sections 2001(i)(1) and (2) of the ARP Act **but does not address all the safety recommendations established by the CDC**, the LEA must, revise to address such element and post its plan no later than six months after receiving its ARP ESSER funds to meet the statutory requirement. Revisions should be made publicly available on the LEAs website.

Understandable and Uniform Format – An LEA's Safe Return Plan must be – (i) In an understandable and format; To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.

Document Retention for Programmatic Monitoring - An LEA will maintain documentation locally. The Nebraska Department of Education (NDE), Office of ESEA Programs will monitor Safe Return Plans for the above requirements. The LEA should keep records of the following: staff involved in writing the plan, general comments received about the plan, original and changes to the plan, policies referenced within the plan, and screenshots of where the plan is posted on the website.

**Pursuant to those requirements and the Nebraska Department of Education will be issuing subrecipient Grant Award Notifications on June 15, a District must post on their website their Safe Return Plans by July 15, 2021 which sought public comment and took those comments into account in the development of that plan.**

***To assist districts with the development of their Safe Return Plans, the NDE is providing the following worksheet.***

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*ARP ESSER funds are subject to the Tydings amendment and are therefore available to LEAs for obligation through September 30, 2024. Review and revisions, if necessary, are not required during the Tydings period

**WORKSHEET: A Plan for Safe Return to In-Person Instruction and Continuity of Services**

***Pursuant to the Federal American Rescue Plan Act, Section 2001(i) – ESSER III***

**District Name:**

**Date:** **Dates Revised:**

## Maintaining Health and Safety

Mitigation strategies listed below (a-i) are required in the District's plan. By checking the box before each item, the district is agreeing to include information in their local plan to address the component listed.

- ☐ a) Universal and correct wearing of masks
- ☐ b) Modifying facilities to allow for physical distancing (e.g., including use of cohorts/podding)
- ☐ c) Handwashing and respiratory etiquette
- ☐ d) Cleaning and maintaining healthy facilities, including improving ventilation
- ☐ e) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments
- ☐ f) Diagnostic and screening testing
- ☐ g) Efforts to provide vaccinations to school communities
- ☐ h) Appropriate accommodations for children with disabilities with respect to the health and safety policies
- ☐ i) Coordination with State and local health officials. Including the needs for support and technical assistance to implement strategies consistent to the greatest extent practicable, with relevant CDC guidance. Operational Strategy for K-12 Schools through Phased Prevention | CDC

## Ensuring Continuity of Services

Describe how the disctrict will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services.

## Public Comment Requirements

Describe how the district sought public comment on its plan or plan revisions, and how it took those public comments into account in the development of its plan. Note, the ARP Act requires that the district seeks public comment for each six-month revision or revisions due to significant changes to CDC guidance.

Describe how the district ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent.

# Schuyler Community Schools
# Strive - Commit - Succeed
## General Information 2021-2022

**The Administration of Schuyler Community Schools is providing this information to the students and their parents as a means of conveying some general information that should assist those interested in preparation for the school year. If you have any questions that are not covered in this article, you may contact the Administration Office:**

Schuyler Elementary School: (402) 352-9940

Schuyler Middle School: (402) 352-5514

Schuyler Central High School: (402) 352-2421

Richland School & Dual Language Program: (402) 564-6900

Fisher's 24: (402) 352-3700

Schuyler Preschool: (402) 352-2628

Kindergarten Dual Language: (402) 352-3527 extension # 8

Schuyler District Office: (402) 352-3527

You can also find current school information on our district website at: schuylercommunityschools.org
All new students to SCS, please register as soon as possible. Registration – All new or transfer students who have not registered should do so as soon as possible.
Students should register with the administration of their respective buildings or at the District Office. (Please bring a copy of the student's birth certificate & a current vaccination record.)

### After School Program

Schuyler Community Schools will be offering after school programs at the Middle School and Elementary School. All students in grades K-8 are invited to attend these programs. The Middle School program will run from dismissal until 5:30, Monday - Friday. The Elementary School will run from dismissal until 5:30, Monday - Friday. These programs will begin on August 23rd.

### School to School Transportation

**We will be offering transportation from the middle school, high school and preschool to the elementary building.**

| | | | | | |
|---|---|---|---|---|---|
| TRAILER COURT<br>7:35a.m. | SMS<br>7:35 | SCHS<br>7:45 a.m. | Preschool<br>7:55 a.m. | SES<br>8:05 a.m. | Richland<br>Pickup @ SES @ 7:45 a.m |
| TRAILER COURT<br>4:00 p.m. | SES<br>3:35 p.m. | Preschool<br>3:45 p.m. | SMS<br>3:55 p.m. | SCHS<br>4:00 p.m. | SES<br>Drop off at 3:45 |

If you are interested in bus transportation for child(ren) you may sign up at any of the schools. If you sign up you are not obligated to send your child on the bus everyday but if you think you may only need the bus once through the year you need to sign up. Bus transportation will begin August 11th for Richland and August 16th for the District.

### OPEN HOUSE

**There will be an in-person open house this year on Tuesday August 10th 1-4pm and 5-8pm.**

***The NDE has recommended the district maintains the same protocols that were in place June 2021. The Return to Learn plan is posted on the district web page. Staff will have an opportunity to provide input during pre-service workshop days and parents will have the opportunity to provide input during the open house. ***

### First Week of School Schedule

| Start Date | Dual Lang. at Dist. Bldg | SES | Rurals | SMS | SCHS |
|---|---|---|---|---|---|
| Aug. 11th | Kindergarten<br>8:00-11:30 | Kindergarten<br>8:00-11:30 a.m. | Kindergarten & 6th Grade<br>8:00-11:30 a.m. | 6th Grade<br>8:00-11:30 a.m. | 9th 8:05-11:37 a.m.<br>10th 12:05-3:37 |
| Aug. 12th | Kindergarten<br>8:00-11:30 a.m | K-2nd Grades<br>8:00-11:30 a.m. | K-2nd Grades & 6-7th<br>8:00-11:30 a.m. | 6th and 7th<br>8:00-11:30 a.m. | 9th 8:05-11:37 a.m.<br>10th 12:05-3:37 |
| Aug. 13th | Kindergarten<br>8:00-11:30 a.m | K-5th<br>8:00-11:30 a.m. | K-8th<br>8:100-11:30 a.m. | 6th, 7th, 8th<br>8:100-11:30 a.m. | 9-12 th<br>8:05 a.m.-11:37 p.m. |

*All high school students are asked to report to school between 7:45 a.m. and 7:55 a.m. on the first day of school.*

## SCHOOL HOURS ARE: First Full Day of School MONDAY, Aug. 16, 2020

| | Dual Lang. at Dist. Bldg. | SES, Richland, 24 | SMS | SCHS |
|---|---|---|---|---|
| Regular Days | 8:10 a.m. - 3:30 p.m | 8:10 a.m. - 3:30 p.m. | 8:05 a.m. - 3:40 p.m. | 8:05 a.m. - 3:47 p.m. |
| Half Days | 8:10 a.m. -11:30 a.m. | 8:10 a.m. -11:30 a.m. | 8:05 a.m. - 11:30 a.m. | 8:05 a.m. -12:00 p.m. |
| Fridays | 8:10 a.m. - 1:30 p.m | 8:10 a.m. - 1:30 p.m. | 8:05 a.m. - 1:30 p.m. | 8:05 a.m. – 2:27 p.m. |

**The first day of school for Preschool students will be August 25th. Preschool open house will be held August 23rd**
**Preschool hours are: Monday - Thursday 7:45 - 11:15 and 12:00 - 3:30**

If your child(ren) is going to be late or absent, **please call the school between 7:30 a.m. and 8:30 a.m. If assignments are needed, please request them in the a.m. Planned absences should be reported ahead of time. Afternoon absences should be called in by noon.**

**Extracurricular Activities -** All students are encouraged to participate in school sponsored activities. Scheduled practices, meetings, etc. are under the supervision of an assigned sponsor. These activities must have the approval of the school administration. Wednesday nights will generally be reserved for family, church or community activities. Physical examinations performed by a medical professional are required in order to participate in extracurricular activities. Also, students entering Kindergarten and 7th grade are also required to have a physical exam prior to attending school in the 2021-2022 school year.

**Insurance:** Student Insurance will again be available to students on a voluntary basis. Literature describing the policy coverage will be distributed shortly after school starts.

**Food Service: Breakfast and Lunch** will be free for all K-12 students at all schools, starting Wednesday, August 11. August 11 -13 students will pick up lunches at SMS due to 11:30 dismissal all week and no breakfast will be served. **Sack lunches may be brought, but they must be eaten in the lunchroom. Ala Cart may be purchased for an additional charge. Milk may be purchased for 35 cents. Adult lunches are $3.75.**

**All buildings will have closed campus for lunch at this time.**

**Parent-Teacher Conferences:** There will be conferences on October 21st and March 8th.

**NONDISCRIMINATION PUBLIC NOTIFICATION REQUIREMENT (TITLE IX, TITLE VI, SECTION 504, MULTICULTURAL, ETC.) POLICY:** The Schuyler Community Schools district number 123 does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment in its programs and activities. The following person(s) has/have been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination:

Name: Dr. Dave Gibbons & Darli Vrba
Title: Title 9 Coordinators
Address: 120 W. 20th Street
Schuyler District Office, Schuyler, NE 68661
Phone #: 402-352-3527

For questions regarding compliance, contact: Nontraditional/Equity Programs Specialist, Career and Technical Education, Nebraska Department of Education, P.O. Box 94987, Lincoln, NE 68509-4987, Phone# 402-471-4823, FAX 402-471-4565.

Schuyler Community Schools no discrimina en los programas de educacion ni en las actividades ni en las reglas porque de la raza, el origen nacional, el credo, la edad, el estado civil, el genero o la incapacidad. Si hay preguntas, puede preguntar a Dr. Daniel Hoesing, Superintendent, Schuyler District Office, 120 W. 20th Street, Schuyler, Nebraska 68661. Elnumero del telefono, 402- 352-3527.

## SCS Calendar 2021-2022

Aug. 11 - K - 12 Students – See first week of school chart above for start times.
Sept. 6 - Labor Day - No School
Oct. 8 - End of 1st Quarter –1:30 K-8 Dismissal 2:27 SCHS Dismissal
Oct. 18 - SCHS Student Tech Fair- PD for staff
Oct. 19 & 20 - PD for staff – No School
Oct. 21 - Parent/Teacher Conferences PK- 12 - 8am to 8pm -**No School**
Oct. 22 - Fall Break - No School
Nov. 24, 25 & 26 - Thanksgiving Break - No School
Dec. 17 - End of 2nd Quarter –1:30 K-8 Dismissal 2:27 SCHS Dismissal
Dec. 20 - Jan 2 - Christmas Break - No School
Jan. 3 - Start of 3rd Quarter
Jan. 17 & 18 - Martin Luther King Day - Teacher Professional Days - **NO SCHOOL**
Feb 18 - Winter Break - No School
Mar. 4 - End of 3rd Quarter –1:30 K-8 Dismissal 2:27 SCHS Dismissal
Mar. 8 - Parent/Teacher Conferences PK- 12 - 8am to 8pm - **No School**
Mar. 9-11 - Break-No School
Apr. 15 - Good Friday - No School
Apr. 18 - Easter Break - No School
Apr. 21 - Fred Arnold Invitational – K-8 regular day, **No School @ SCHS**
May 15 - Graduation
May 19 - End of 4th Quarter Last Student Day–1:30 K-8 Dismissal 2:27 SCHS Dismissal

***Please visit the district website for a complete activities schedule:** Schuylercommmunityschools.org

**A complete listing of Schuyler Community Schools Personnel can be found on the district website:** www.schuylercommunityschools.org

**SCHUYLER COMMUNITY SCHOOLS BOARD OF EDUCATION**

Rich Brabec - President Brian Vavricek - Vice President
Chuck Misek - Treasurer Alejandrina Lanuza - Secretary
Dr. Renee Sayer - Memberr Guadalupe Marino - Member

# *Schuyler Community Schools*

2021 - 2022 Back to School Professional Development

***Schuyler Community Schools**, in partnership with parents, students and the community is committed to educating students to become skilled, knowledgeable and responsible citizens in a global society.*

**Monday, August 2 - District Leadership Team** - Admin and Strategic Plan Team
9:00am - 11:00am - District Office Building

**Tuesday, August 3 - Marzano Instructional Model Overview -** New Certified Staff
8:30am - 3:00pm - Ramada Conference Center, 265 33rd Avenue, Columbus, NE 68601

**Wednesday, August 4 - New Teacher Orientation Day - Board Room at the Schuyler District Office.**
This day is for teachers new to the district.

| | |
|---|---|
| 8:00am - 11:00am | Meet with the Business Office Staff; Tech Department Staff and Curriculum Department |
| 12:00pm - 3:00pm | Meet with principals |

**Thursday, August 5** - **Capturing Kids' Hearts** (New Certified Staff)
8:00am to 5pm Schuyler Central High School Performing Arts Auditorium

**Friday, August 6 - Capturing Kids' Hearts** (New Certified Staff)
8:00am to 5pm Schuyler Central High School Performing Arts Auditorium

**Monday, August 9th - Building Level Meetings - Certified staff**

8:30 am SMS Staff Meeting @SMS Gym
8:30 am SES Staff Meeting in gym
10:00 am SCHS SIP Team Meeting in the SCHS Band Room
12:00 pm Rural School Staff Meeting @ Richland
1:00 pm SCHS Staff Meeting in the SCHS Band Room
2:30 pm District Special Education Meeting @ District Office

**Tuesday, August 10th - All District Staff**

| | |
|---|---|
| 7:45am | Coffee & rolls available in the SCHS cafeteria |
| 9:00am | Opening remarks by Dr. Hoesing - SCHS Auditorium |

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of September, 2020 at 6:30 o'clock, P.M., at Schuyler Community Schools' Board Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

| FUNDS | Actual Disbursements & Transfers 2018-2019 (1) | Actual/Estimated Disbursements & Transfers 2019-2020 (2) | Budgeted Disbursements & Transfers 2020-2021 (3) | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Total Personal and Real Property Tax Requirement (7) |
|---|---|---|---|---|---|---|
| General | $ 21,422,312.00 | $ 21,938,519.00 | $ 22,036,065.00 | $ 3,000,000.00 | $ 10,706,085.00 | $ 14,474,727.00 |
| Depreciation | $ 81,261.00 | $ 850,000.00 | $ 850,000.00 | | $ 850,000.00 | |
| Employee Benefit | $ 94,506.00 | $ 145,560.00 | $ 145,560.00 | $ - | $ 145,560.00 | |
| Contingency | $ - | $ - | $ - | | $ - | |
| Activities | $ 458,657.00 | $ 600,000.00 | $ 600,000.00 | $ - | $ 600,000.00 | |
| School Nutrition | $ 1,094,758.00 | $ 1,225,000.00 | $ 1,225,000.00 | $ - | $ 1,225,000.00 | |
| Bond | $ 467,270.00 | $ 1,675,000.00 | $ 1,675,000.00 | $ - | $ 567,186.00 | $ 1,119,004.00 |
| Special Building | $ 786,097.00 | $ 13,500,000.00 | $ 3,500,000.00 | | $ 3,500,000.00 | $ - |
| Qualified Capital Purpose Undertaking | $ 238,920.00 | $ 4,340,000.00 | $ 4,840,000.00 | $ - | $ 4,340,000.00 | $ 505,051.00 |
| Cooperative | $ 89,649.00 | $ 150,000.00 | $ 150,000.00 | $ - | $ 150,000.00 | |
| Student Fee | $ 22,270.00 | $ 70,000.00 | $ 90,000.00 | $ - | $ 90,000.00 | |
| | $ - | $ - | $ - | $ - | $ - | |
| TOTALS | $ 24,755,700.00 | $ 44,494,079.00 | $ 35,111,625.00 | $ 3,000,000.00 | $ 22,173,831.00 | $ 16,098,782.00 |

# Notice of Special Hearing To Set Final Tax Request

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 14th day of September 2020 at 6:35 o'clock P.M., at Schuyler Community Schools' Board Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

| | 2019-2020 | 2020-2021 | Change |
|---|---|---|---|
| Property Valuations | 1,389,497,037 | 1,396,013,215 | 0% |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | ***2019/20 Budget Information*** | | | | ***2020/21 Budget Information*** | | | | |
| **Fund** | 2019-2020 Operating Budget | 2019-2020 Property Tax Request | 2019 Tax Rate | Property Tax Rate (2019-2020 Request **Divided By** 2020 Valuation) | 2020-2021 Operating Budget | 2020-2021 Proposed Property Tax Request | Proposed 2020 Tax Rate | Change in Tax Rate | Change in Operating Budget |
| **General Fund** | 21,938,519.00 | 14,099,327.00 | 1.014707 | 1.009971 | 23,036,065.00 | 14,474,727.00 | 1.036862 | 2% | 5% |
| **Bond Fund(s) K - 12** | 1,675,000.00 | 1,010,101.00 | 0.072695 | 0.072356 | 1,675,000.00 | 1,119,004.00 | 0.080157 | 10% | 0% |
| **Bond Fund(s) K - 8** | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| **Bond Fund(s) 9 - 12** | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| **Bond Fund** _____ | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| **Special Building Fund** | 13,500,000.00 | | 0.000000 | 0.000000 | 3,500,000.00 | - | 0.000000 | #DIV/0! | -74% |
| **Qualified Capital Purpose Undertaking Fund K - 12** | 4,340,000.00 | 505,051.00 | 0.036348 | 0.036178 | 4,840,000.00 | 505,051.00 | 0.036178 | 0% | 12% |
| **Qualified Capital Purpose Undertaking Fund K - 8** | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| **Qualified Capital Purpose Undertaking Fund 9 - 12** | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| **Total** | 41,453,519.00 | 15,614,479.00 | 1.123750 | 1.118505 | 33,051,065.00 | 16,098,782.00 | 1.153197 | 3% | -20% |

# NOTICE OF AMENDED BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9th day of August, 2021 at 6:30 o'clock, P.M., at Schuyler Community Schools' Board Room to hear support, opposition, criticism, suggestions or observations of taxpayers relating to amending the general fund 1,000,000 and lunch fund 300,000 due to Federal CARES and ESSER II Programs. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

| FUNDS | Actual Disbursements & Transfers 2018-2019 (1) | Actual/Estimated Disbursements & Transfers 2019-2020 (2) | Budgeted Disbursements & Transfers 2020-2021 (3) | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Total Personal and Real Property Tax Requirement (7) |
|---|---|---|---|---|---|---|
| General | $ 21,422,312.00 | $ 21,938,519.00 | $ 23,036,065.00 | $ 3,000,000.00 | $ 11,706,085.00 | $ 14,474,727.00 |
| Depreciation | $ 81,261.00 | $ 850,000.00 | $ 850,000.00 | | $ 850,000.00 | |
| Employee Benefit | $ 94,506.00 | $ 145,560.00 | $ 145,560.00 | $ - | $ 145,560.00 | |
| Contingency | $ - | $ - | $ - | | $ - | |
| Activities | $ 458,657.00 | $ 600,000.00 | $ 600,000.00 | $ - | $ 600,000.00 | |
| School Nutrition | $ 1,094,758.00 | $ 1,225,000.00 | $ 1,525,000.00 | $ - | $ 1,525,000.00 | |
| Bond | $ 467,270.00 | $ 1,675,000.00 | $ 1,675,000.00 | $ - | $ 567,186.00 | $ 1,119,004.00 |
| Special Building | $ 786,097.00 | $ 13,500,000.00 | $ 3,500,000.00 | | $ 3,500,000.00 | $ - |
| Qualified Capital Purpose Undertaking | $ 238,920.00 | $ 4,340,000.00 | $ 4,840,000.00 | $ - | $ 4,340,000.00 | $ 505,051.00 |
| Cooperative | $ 89,649.00 | $ 150,000.00 | $ 150,000.00 | $ - | $ 150,000.00 | |
| Student Fee | $ 22,270.00 | $ 70,000.00 | $ 90,000.00 | $ - | $ 90,000.00 | |
| | $ - | $ - | $ - | $ - | $ - | |
| TOTALS | $ 24,755,700.00 | $ 44,494,079.00 | $ 36,411,625.00 | $ 3,000,000.00 | $ 23,473,831.00 | $ 16,098,782.00 |

# Notice of Special Hearing To Set Final Tax Request

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 14th day of September 2020 at 6:35 o'clock P.M., at Schuyler Community Schools' Board Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

| | 2019-2020 | 2020-2021 | Change |
|---|---|---|---|
| Property Valuations | 1,389,497,037 | 1,396,013,215 | 0% |

| | | ***2019/20 Budget Information*** | | | ***2020/21 Budget Information*** | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Fund** | 2019-2020 Operating Budget | 2019-2020 Property Tax Request | 2019 Tax Rate | Property Tax Rate (2019-2020 Request **Divided By** 2020 Valuation) | 2020-2021 Operating Budget | 2020-2021 Proposed Property Tax Request | Proposed 2020 Tax Rate | Change in Tax Rate | Change in Operating Budget |
| **General Fund** | 21,938,519.00 | 14,099,327.00 | 1.014707 | 1.009971 | 22,036,065.00 | 14,474,727.00 | 1.036862 | 2% | 0% |
| **Bond Fund(s) K - 12** | 1,675,000.00 | 1,010,101.00 | 0.072695 | 0.072356 | 1,675,000.00 | 1,119,004.00 | 0.080157 | 10% | 0% |
| **Bond Fund(s) K - 8** | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| **Bond Fund(s) 9 - 12** | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| **Bond Fund _____** | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| **Special Building Fund** | 13,500,000.00 | | 0.000000 | 0.000000 | 3,500,000.00 | - | 0.000000 | #DIV/0! | -74% |
| **Qualified Capital Purpose Undertaking Fund K - 12** | 4,340,000.00 | 505,051.00 | 0.036348 | 0.036178 | 4,840,000.00 | 505,051.00 | 0.036178 | 0% | 12% |
| **Qualified Capital Purpose Undertaking Fund K - 8** | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| **Qualified Capital Purpose Undertaking Fund 9 - 12** | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| **Total** | 41,453,519.00 | 15,614,479.00 | 1.123750 | 1.118505 | 32,051,065.00 | 16,098,782.00 | 1.153197 | 3% | -23% |

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District # **19-0123**

| Line No. | GENERAL FUND | Source Number | ACTUAL 9-1-2018 to 8-31-2019 (Column 1) | ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2) | ADOPTED 9-1-2020 to 8-31-2021 (Column 3) |
|---|---|---|---|---|---|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | All Instruction Except Special Education Instructional Programs | 1000's | 11,115,468.00 | 12,412,000.00 | 12,512,000.00 |
| 3 | Special Education Instructional Programs (Include Pre-School) | 1200's | 1,892,107.00 | 1,007,005.00 | 1,007,005.00 |
| 4 | Support Services - Pupils (SPED Related) | 2100's | | | |
| 5 | | | | | |
| 6 | Support Services - Pupil (Non-SPED Related) | 2100's | 893,080.00 | 899,000.00 | 900,000.00 |
| 7 | Support Services - Instructional | 2200's | 1,227,932.00 | 662,415.00 | 950,000.00 |
| 8 | | | | | |
| 9 | Board of Education | 2310 | 63,157.00 | 66,919.00 | 67,000.00 |
| 10 | Executive Administration Services | 2320 | 332,020.00 | 428,721.00 | 350,000.00 |
| 11 | District Legal Services | 2330 | 32,616.00 | 2,000.00 | 10,000.00 |
| 12 | Office of the Principal | 2410 | 1,062,133.00 | 901,059.00 | 1,075,000.00 |
| 13 | General Administration - Business Services | 2500 | 221,021.00 | 184,800.00 | 230,000.00 |
| 14 | Maintenance and Operation of Building(s) & Site(s) | 2600's | 2,024,398.00 | 1,619,256.00 | 2,050,000.00 |
| 15 | Vehicle Acquisition & Maintenance | 2650 | | 86,400.00 | 86,400.00 |
| 16 | Regular Pupil Transportation | 2710 / 2720 / 2730 / 2790 | 196,028.00 | 98,760.00 | 198,760.00 |
| 17 | Special Education Pupil Transportation (Include Pre-School) | 2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / 2793 | 122,272.00 | 2,560.00 | 125,000.00 |
| 18 | | | | | |
| 19 | Community Services | 3300 | 83,062.00 | 60,000.00 | 90,000.00 |
| 20 | Categorical Grant from Corporation | 3400 | 1,088.00 | | |
| 21 | State Categorical Programs | 3500's | 334,789.00 | 385,400.00 | 385,400.00 |
| 22 | Debt Services | 5000 | | 7,500.00 | 7,500.00 |
| 23 | Federal Programs | 6000's | 1,801,141.00 | 2,197,724.00 | 1,850,000.00 |
| 24 | Summer School | | | 42,000.00 | 42,000.00 |
| 25 | Transfers to _____ Fund | 8000 | 20,000.00 | 375,000.00 | 100,000.00 |
| 26 | Interfund Loan/Repayment to _____ Fund | | | | |
| 27 | COVID-19 Related Expenses | | | 500,000.00 | 1,000,000.00 |
| 28 | | | | | |
| 29 | | | | | |
| 30 | Total Disbursements & Transfers (Including SPED) | | 21,422,312.00 | 21,938,519.00 | |
| 31 | Total Special Education Disbursements | 1200 + 2100 + 27X2 | 2,014,379.00 | 1,009,565.00 | 1,132,005.00 |
| 32 | Total Non-Special Education Disbursements & Transfers | | 19,407,933.00 | 20,928,954.00 | 21,904,060.00 |
| 33 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED) | | | | 23,036,065.00 |
| 34 | NECESSARY CASH RESERVE | | | | 3,000,000.00 |
| 35 | TOTAL REQUIREMENTS | | | | 26,036,065.00 |

| | | | | | |
|---|---|---|---|---|---|
| 36 | | | | | |
| 37 | BEGINNING BALANCES | | | | |
| 38 | Cash Balance, 9-1 | | 2,638,961.00 | 2,085,940.00 | 1,514,151.00 |
| 39 | Investments, 9-1 | | | | |
| 40 | County Treasurer's Balance, 9-1 | | 3,003,712.00 | 2,611,365.00 | 2,022,500.00 |
| 41 | Total Beginning Balance | | 5,642,673.00 | 4,697,305.00 | 3,536,651.00 |
| 42 | | | | | |
| 43 | RECEIPTS, & TRANSFERS | | | | |
| 44 | LOCAL SOURCES | | | | |
| 45 | Carline Tax | 1115 | 26,753.00 | 20,000.00 | 20,000.00 |
| 46 | Public Power District Sales Tax | 1120 | | | |
| 47 | Motor Vehicle Taxes | 1125 | 557,727.00 | 500,000.00 | 500,000.00 |
| 48 | Tuition Received from Other Districts | 1321 / 1323 / 1335 | | | |
| 49 | Tuition Received from Individuals | 1311-13 / 1370 | | | |
| 50 | Other Tuition | 1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360 | | | |
| 51 | Transportation Received from Individuals | 1410-1411 | | | |
| 52 | Transportation Received from Other Districts | 1420-1440 | | | |
| 53 | Interest | 1510 / 1520 | 47,566.00 | 20,000.00 | 20,000.00 |
| 54 | Community Service Activities | 1800 | | | |
| 55 | Other Local Receipts | 1910 / 1920 / 1990 | | | |
| 56 | Local License Fees/Court Fines | 1911 / 1921 | 4,260.00 | 3,000.00 | 3,000.00 |
| 57 | Nameplate Capacity Tax | 3133 | | | |
| 58 | Categorical Grants from Corporations / Private | 1925 | 1,088.00 | | |
| 59 | | | | | |
| 60 | | | | | |
| 61 | | | | | |
| 62 | | | | | |
| 63 | | | | | |
| 64 | COUNTY AND ESU SOURCES | | | | |
| 65 | Fines and License Fees | 2110 | 99,152.00 | 90,000.00 | 90,000.00 |
| 66 | Other County Sources | 2130 | | | |
| 67 | ESU Receipts | 2210 | | 1,000.00 | 1,000.00 |
| 68 | | | | | |
| 69 | | | | | |
| 70 | STATE SOURCES | | | | |
| 71 | State Aid | 3110 | 3,277,818.00 | 3,769,531.00 | 4,119,434.00 |
| 72 | Special Education Programs | 3120 | 898,680.00 | 750,000.00 | 750,000.00 |
| 73 | Special Education Transportation | 3125 | 6,288.00 | 1,000.00 | 1,000.00 |
| 74 | Homestead Exemption | 3130 | 124,146.00 | | |

| | | | | | |
|---|---|---|---|---|---|
| 75 | Payments for Wards of the State or Court | 3160 / 3161 | | | |
| 76 | Pro-Rate Motor Vehicles | 3180 | 32,092.00 | 20,000.00 | 20,000.00 |
| 77 | Payments for High Ability Learners | 3535 | 13,702.00 | 10,000.00 | 10,000.00 |
| 78 | Other State Appropriations | | | | |
| 79 | Early Childhood Endowment Grants | | 241,356.00 | 200,000.00 | 200,000.00 |
| 80 | | | | | |
| 81 | | | | | |
| 82 | | | | | |
| 83 | | | | | |
| 84 | State Apportionment | 3400 | 240,794.00 | 220,000.00 | 220,000.00 |
| 85 | Other | | 7,327.00 | | |
| 86 | State Categorical Programs | 3500's | | | |
| 87 | Other State Receipts | 3990 | 107.00 | | |
| 88 | Property Tax Credit and Personal Property Tax Credit | 3131 / 3132 / 3134 | 811,565.00 | | |
| 89 | FEDERAL SOURCES | | | | |
| 90 | Title ESSA Programs (Includes ESSA Title I) | 4500-4511 | 722,705.00 | 650,000.00 | 650,000.00 |
| 91 | | 4526-4528, 4531 | | | |
| 92 | Title III NCLB limited English proficient grant | | 80,517.00 | 70,000.00 | 70,000.00 |
| 93 | Title III NCLB immigrant education grant | | 2,957.00 | 2,000.00 | 2,000.00 |
| 94 | IDEA Programs | 4512-4523 | 353,241.00 | 300,000.00 | 300,000.00 |
| 95 | | 4416-4418 | | | |
| 96 | | | | | |
| 97 | Medicaid in Public Schools | 4708 | 29,544.00 | 20,000.00 | 20,000.00 |
| 98 | Medicaid Administrative Activities in Public Schools | 4709 | 15,993.00 | 10,000.00 | 10,000.00 |
| 99 | Title 8 (Impact Aid) | 4305 | | | |
| 100 | Other Federal Non-Categorical Receipts | 4524 | | | |
| 101 | | | | | |
| 102 | CARES and ESSER II Funds | | | | 1,000,000.00 |
| 103 | | | | | |
| 104 | Vocational Education (Carl Perkins) | 4525 | 3,142.00 | 1,000.00 | 1,000.00 |
| 105 | Other Federal Categorical Receipts | 4530 | 3,325.00 | 2,000.00 | 2,000.00 |
| 106 | Universal Services Fund (E-rate) | | 15,412.00 | 10,000.00 | 10,000.00 |
| 107 | Grants from Corporations & Other Private Interests | 4710 | 177,495.00 | 150,000.00 | 150,000.00 |
| 108 | COVID-19 Anticipated Revenue | | | | |
| 109 | NON-REVENUE SOURCES | | | | |
| 110 | Tax Anticipation Notes | 5150 | | | |
| 111 | Long Term Loans | 5400 | | | |
| 112 | Insurance Adjustments | 5301 | | | |
| 113 | Sale of Property | 5300 | 3,734.00 | | |
| 114 | Transfers from _____ Fund | 5200 | | | |

| | | | | | |
|---|---|---|---|---|---|
| 115 | Cash Balance from Dissolved/Merged Districts | 5610 | | | |
| 116 | | | | | |
| 117 | Other Non-Revenue Receipts | 5690 | 61.00 | | |
| 118 | Learning Community Property Taxes | | | | |
| 119 | Interfund Loan/Repayment From _____ Fund | | | | |
| 120 | Total Available Resources Before Property Taxes | | 13,441,220.00 | 11,516,836.00 | 11,706,085.00 |
| 121 | Personal and Real Property Taxes | 1100 | 12,678,397.00 | 13,958,334.00 | 14,329,980.00 |
| 122 | TOTAL RESOURCES AVAILABLE | | 26,119,617.00 | 25,475,170.00 | 26,036,065.00 |
| 123 | Less: Disbursements & Transfers | | 21,422,312.00 | 21,938,519.00 | |
| 124 | BALANCE FORWARD | | 4,697,305.00 | 3,536,651.00 | |

| | PROPERTY TAX RECAP |
|---|---|
| 1. Tax from Line 121 | 14,329,980.00 |
| 2. Compute County Treasurer's Commission at 1% of tax collections. | 144,747.00 |
| 3. Total Personal and Real Property Tax Requirement | 14,474,727.00 |

**Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.**

**BUDGET STATEMENT AND CERTIFICATION OF TAX** County-District # **19-0123**

| Line No. | SCHOOL NUTRITION FUND | Object/ Source Number | ACTUAL 9-1-2018 to 8-31-2019 (Column 1) | ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2) | ADOPTED 9-1-2020 to 8-31-2021 (Column 3) |
|---|---|---|---|---|---|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Salaries | 100's | | 448,000.00 | 448,000.00 |
| 3 | Employee Benefits | 200's | | 189,000.00 | 189,000.00 |
| 4 | Purchased Services | 300 / 400 | | 10,500.00 | 10,500.00 |
| 5 | Supplies & Materials (Excluding Food) | 610 | | 52,500.00 | 52,500.00 |
| 6 | Food | 630 | | 525,000.00 | 525,000.00 |
| 7 | Capital Outlay (New & Replacement) | 731, 733, 739 | | | |
| 8 | Food Service Operations | | 1,094,758.00 | | 300,000.00 |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | 1,094,758.00 | 1,225,000.00 | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 1,525,000.00 |
| 14 | NECESSARY CASH RESERVE | | | | |
| 15 | TOTAL REQUIREMENTS | | | | 1,525,000.00 |
| 16 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 17 | Cash Balance, 9-1 | | 153,685.00 | 217,277.00 | 305,592.00 |
| 18 | Investments, 9-1 | | | | |
| 19 | Total Beginning Balance | | 153,685.00 | 217,277.00 | 305,592.00 |
| 20 | LOCAL SOURCES | | | | |
| 21 | Interest | 1510 | 494.00 | | |
| 22 | Sale of Lunches/Milk | 1610-1650 | 180,343.00 | 161,315.00 | 159,408.00 |
| 23 | Summer Food Program and Other Local Receipts | | 932.00 | | |
| 24 | STATE SOURCES | | | | |
| 25 | State Reimbursement | 3150 | 11,344.00 | 6,000.00 | 6,000.00 |
| 26 | | | | | |
| 27 | FEDERAL SOURCES | | | | |
| 28 | Federal Reimbursement | 4210 / 4211 | 965,237.00 | 950,000.00 | 1,054,000.00 |
| 29 | | | | | |
| 30 | NON-REVENUE SOURCES | | | | |
| 31 | Transfers from General Fund | 5200 | | | |
| 32 | Re-Appropriated Funds | | | 196,000.00 | |
| 33 | TOTAL RESOURCES AVAILABLE | | 1,312,035.00 | 1,530,592.00 | 1,525,000.00 |
| 34 | Less: Disbursements & Transfers | | 1,094,758.00 | 1,225,000.00 | |
| 35 | BALANCE FORWARD | | 217,277.00 | 305,592.00 | |

**NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.**

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 13 day of September, 2021 at 6:30 o'clock, P.M., at SCS Board Room at 120 W 22nd Street for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: https://nep.education.ne.gov

| FUNDS | Actual Disbursements & Transfers 2019-2020 (1) | Actual/Estimated Disbursements & Transfers 2020-2021 (2) | Budgeted Disbursements & Transfers 2021-2022 (3) | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Total Personal and Real Property Tax Requirement (7) |
|---|---|---|---|---|---|---|
| General | $ 21,930,925.00 | $ 23,036,065.00 | $ 23,036,057.60 | $ 3,000,000.00 | $ 12,156,286.00 | $ 14,019,971.60 |
| Depreciation | $ 120,217.00 | $ 850,000.00 | $ 850,000.00 | | $ 850,000.00 | |
| Employee Benefit | $ 85,281.00 | $ 145,000.00 | $ 145,000.00 | $ - | $ 145,000.00 | |
| Contingency | $ - | $ - | $ - | | $ - | |
| Activities | $ 412,649.00 | $ 600,000.00 | $ 600,000.00 | $ - | $ 600,000.00 | |
| School Nutrition | $ 1,265,438.00 | $ 1,525,000.00 | $ 1,600,000.00 | $ - | $ 1,600,000.00 | |
| Bond | $ 1,055,586.00 | $ 1,675,000.00 | $ 1,750,000.00 | $ - | $ 635,749.00 | $ 1,125,506.00 |
| Special Building | $ 11,714,273.00 | $ 3,500,000.00 | $ 560,000.00 | | $ 60,000.00 | $ 505,051.00 |
| Qualified Capital Purpose Undertaking | $ 238,920.00 | $ 4,840,000.00 | $ 4,860,000.00 | $ - | $ 4,460,000.00 | $ 404,040.00 |
| Cooperative | $ 56,301.00 | $ 150,000.00 | $ 175,000.00 | $ - | $ 175,000.00 | |
| Student Fee | $ 5,777.00 | $ 90,000.00 | $ 100,000.00 | $ - | $ 100,000.00 | |
| | $ - | $ - | $ - | $ - | $ - | |
| TOTALS | $ 36,885,367.00 | $ 36,411,065.00 | $ 33,676,057.60 | $ 3,000,000.00 | $ 20,782,035.00 | $ 16,054,568.60 |

# Notice of Special Hearing To Set Final Tax Request

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 13 day of, September 2021 at 6:45 o'clock P.M., at SCS Board Room at 120 W 22nd Street for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

| | 2020-2021 | 2021-2022 | Change |
|---|---|---|---|
| Property Valuations | 1,396,013,215 | 1,396,013,215 | 0% |

| | 2020/21 Budget Information | | | | 2021/22 Budget Information | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Fund | 2020-2021 Operating Budget | 2020-2021 Property Tax Request | 2020 Tax Rate | Property Tax Rate (2020-2021 Request **Divided By** 2021 Valuation) | 2021-2022 Operating Budget | 2021-2022 Proposed Property Tax Request | Proposed 2021 Tax Rate | Change in Tax Rate | Change in Operating Budget |
| General Fund | 23,036,065.00 | 14,474,727.00 | 1.036862 | 1.036862 | 23,036,057.60 | 14,019,971.60 | 1.004286 | -3% | 0% |
| Bond Fund(s) K - 12 | 1,675,000.00 | 1,119,004.00 | 0.080157 | 0.080157 | 1,750,000.00 | 1,125,506.00 | 0.080623 | 1% | 4% |
| Bond Fund(s) K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Bond Fund(s) 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Bond Fund _____ | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Special Building Fund | 3,500,000.00 | - | 0.000000 | 0.000000 | 560,000.00 | 505,051.00 | 0.036178 | #DIV/0! | -84% |
| Qualified Capital Purpose Undertaking Fund K - 12 | 4,840,000.00 | 505,051.00 | 0.036178 | 0.036178 | 4,860,000.00 | 404,040.00 | 0.028942 | -20% | 0% |
| Qualified Capital Purpose Undertaking Fund K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Qualified Capital Purpose Undertaking Fund 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Total | 33,051,065.00 | 16,098,782.00 | 1.153197 | 1.153197 | 30,206,057.60 | 16,054,568.60 | 1.150029 | 0% | -9% |