Schuyler Community Schools
Board of Education Regular Meeting
Monday, April 19, 2021 6:30 PM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

Posting Locations:
Schuyler Sun
District Office Building Front Door
Schuyler Post Office
Colfax County Courthouse
Posted Date:4-15-2021
Attendance Taken at 6:31 PM.

Richard Brabec:	Present
Nina Lanuza:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Brian Vavricek:	Present

Present: 6.

I. Call Meeting to Order
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.
Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda
Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

Spring sports have started competing - Dance and Cheer tryouts have happened
Cheerleaders are currently fundraising Juniors took the ACT on April 6th
Prom was on April 17th
Seniors last day is May 7th
MAPS tests on April 19th and 20th
We are going to start registering for classes for next year
Student Council is electing new officers and nominating individuals for a staff, member and teacher of the year awards

IV. Action Items

IV.A. Building, Grounds, and Transportation

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

IV.A.1. Consider, discuss, and take action to approve Collin Gibbons' Eagle Scout "Sensory Trail" project at SES.

See attached information below.

Motion to approve the painting of a sensory trail on a portion of the concrete playground at Schuyler Elementary School as an Eagle Scout Project by Colin Gibbons. Colin was going to attend the meeting tonight, but had a conflict with the high school music concert. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.B.1. Consider, discuss, and take action to approve a contract with NASB to conduct policy review and prepare policy updates for the 2021-22 school year.

We generally do a complete review of all board policies every 10 years. The last complete review was in 2013 with annual policy updates. With the new board members, it was suggested that we do a review of policies this spring.

I contacted Jim Luebbe, NASB Policy Director for the online service, and he said he would be happy to work with us on updating the entire manual again for $3,000. The regular price for the entire review is $7,000 to $10,000 depending on the age of policies. If you want, I can coordinate a schedule for Jim to meet with the board policy committee to do the review.

http://members.nasbonline.org/index.php/nasb-website-policies

With the 90 day session, new and changes to our board policies will probably take place with 1st Reading in July and Final Reading in August.

Motion to approve contract with NASB for online policy review for the 2021-22 school year. Passed with a motion by Dr Renee Sayer and a second by Guadalupe Marino.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.C. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.C.1. Consider, discuss, and take action on the district property and casualty insurance (including the worker's compensation) provided by EMC represented by the Schuyler Agri-City Insurance.

Holly Hild, representative from Agri-City Insurance Agency, LLC visited with Penny Janousek, Ron Mundil, and Dr. Hoesing to review the district insurance renewal premiums with EMC for the 2021-22 school year. The finance committee also reviewed the renewal at their committee meeting. See attached renewal summary and property value changes.

Motion to approve the proposal with EMC Insurance Companies for the 2021-22 school year. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck

Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.2. Consider, discuss, and take action to accept staff resignations

Teachers

1. Dan Wolken: SCHS Social Studies Teacher
2. James Watts: SCHS Science Teacher
3. Grace Scheil: SCHS Physical Education
4. Charles Hosier: SCHS Vocational Agriculture
5. Jason Ankrah: SCHS Physical Education/FCS
6. Blanca Alarcon: SCHS Spanish
7. Danielle Tilley: SCHS Language Arts
8. Ashley Faltin: SMS Physical Education Teacher
9. Nick Arlt: SMS Math Teacher
10. Aaron Thumann: Rural Schools PE/Alternative Ed.
11. Karyee LeSuer: Early Childhood/Rural School SPED
12. Jim Kasik: SCHS Asst. Principal/AD

Support Staff

1. Hugo Ramirez: SES Maintenance/Custodial
2. Isidro Adame: SES Maintenance/Custodial
3. Aylin Adame: SES Para Educator

Motion to accept staff resignations and thank them for their past service to the district. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.3. Consider, discuss, and take action to accept new hire recommendations

Teachers

1. Kailey Clapper: Preschool SPED
2. Angela Schwarte: SES Special Education
3. Troy Schlueter: SMS Math
4. Jacob Twibell: SMS Science
5. Kalli Feddersen: SMS Physical Education
6. Chase King: SCHS Language Arts
7. Greg Hansen: SCHS Special Ed/Physical Ed.
8. Scott Mollring: SCHS Physical Education/Life Skills
9. Riley Haug: SCHS Science
10. Lynn Hanson: SCHS Skilled and Tech Trades
11. Logan Paben: SCHS Alt. Ed/Rural Schools PE
12. Travis Steinhoff: SCHS Asst. Principal/AD

Support Staff

1. Jennifer Corbett: SMS Food Service

2. Diane Sandoval: SMS Food Service
3. Emanuel Jorge: SES Custodial/Maintenance

Motion to approve new hire recommendations as presented. Passed with a motion by Nina Lanuza and a second by Brian Vavricek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.4. Consider, discuss, and take all necessary action to approve administrative recommendation of 2021-22 Certificated Teacher Contracts.

The Nebraska Continuing contract law automatically renews contracts for all certificated employees (teachers and administrators) on April 15th. All teachers who have not resigned or notified of non-renewal or termination are on the list for renewal. See attached list.
Motion to approve 2021-22 returning teacher contracts as presented. Passed with a motion by Richard Brabec and a second by Guadalupe Marino.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports

V.A. Discuss End-of-Year Recommendation

This year we took 3 days for inclement weather and 2 days for extreme cold. Accreditation requires 1030 hours for elementary and 1085 for secondary. The Department of Education gave an additional 12 hours for inclement weather this year. All buildings are beyond these requirements without this exception. Due to the exceptional efforts made to create and maintain a safe and healthy learning environment, we don't believe your decision will set a precedent for future considerations.

Recommendation:
1. **Teachers:** Teacher contracts are 185 days. We recommend keeping the end-of-year contract date of May 21st for all 185 day contracts.

2. **Support Staff:** Our policies pay support staff for two inclement weather days. We recommend keeping the end-of-year contract date of May 21st, however, we also recommend allowing 9 month employees three additional days of work if requested.

If you decide to add days, we will put an item to "Amend the 2020-21 school calendar" on the May board agenda for board action.

V.B. Review Priority School April Update

Priority Plan update: This past month we were able to meet with our consultants four different days. We met on March 2nd and 3rd, as well as March 22nd, 23rd. We had a long list of to-do items, but I feel the meetings went well and were very

productive. During our time with Dr. Kennedy, we visited classrooms to support high quality instruction.
Mr. Kasik continued his teaching study. Again, this is three teachers visiting other teachers' classrooms to gain insight on effective strategies they could use into their classrooms. We also spent part of a day working on our Checkpoint #2 of our progress plan. During this time our admin team rates how we feel we are doing on each area of our plan while our consultants rate how they feel we are doing. We then come together to discuss and come to a consensus on how to rate us as a team. This has been an excellent process, and we were able to come to a consensus fairly quickly. We will have one more rating this year.
We also spent time during their visit discussing ACT and MAP administration and goal setting, as well as summer professional development opportunities, coaching for administrators, and visiting our newcomer's program. We have four more days scheduled on April 14-15, and April 28-29.
Below is a link to our priority plan, as well as our SCHS newsletter. Again, if you have any questions or concerns, don't be afraid to contact one of the high school administrators.
https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf
https://5il.co/nlww

V.C. Principals Reports

Preschool and SES 3-5 Principal's Report: Mr. Comley
Staff Member Spotlight: This month I would like to highlight Carmen Nava de Chavez and Natividad Millan. Both of these ladies work in our SPED dept and help children with higher needs. They provide excellent care to these students and represent our school with compassion and integrity. They also recently became US citizens. I want to congratulate them on this great accomplishment. I could not be prouder of them and their hard work!

SES K-2 Principal's Report: Mrs. Neesen
Spotlight Staff: This month I would like to highlight the work and dedication of our SES Kindergarten Team. Outside of their commitment to a rigorous education, collaboration through weekly planning meetings, they also use their lunch time eating with their students! It isn't uncommon to go into the cafeteria during Kindergarten lunch time and see at least two or three teachers eating with their students. When asked if someone earned a reward to eat with them, they answer that lunch time is just another time to get to know their students better. Wow. I am so thankful for our teachers who make additional efforts to make connections with our students. This act of kindness is making a difference, thank you.
Spotlight Upcoming Events: The always anticipated elementary Field Day has begun the planning stages. With this year needing extra primarily planning in order to ensure the health and safety for our students, the Field Day team has already begun planning on how to make sure Field Day can be a success.

Fisher's & Richland Principal's Report: Ms. Bebout
Staff Spotlight: I would like to highlight Jamie Ramirez. Jamie was born and raised in Schuyler. She has worked for Schuyler Community Schools for seventeen years!! She worked thirteen years in the high school kitchen and the last four years as the Director of Food Services. Before working for the district she worked doing detasseling, and at Hardee's, Subway, Camaco, Appleton,

and the Schuyler Hospital cafeteria. Jamie has five children; Myiesha(23), Jermaine(23), Caeden(20), Benjamin(16), and Tycen(12).

Jamie does an amazing job getting breakfast and lunches out to the rural schools. She is great with communication. The lunch program has flourished under her leadership. Students have many more healthy choices to choose from for lunches. Jamie has helped fill in when I have been short staffed in my lunchroom. We really appreciate all she and her staff do to make sure our students get a yummy and healthy lunch.

Middle School Assistant Principal's Report: Mr. Banahan

Spotlight Program: The program that I want to highlight is our District and Building MTSS (Multi-Tiered System of Supports) teams. As a District we have placed a huge importance on creating an MTSS program, and after the Strategic Plan was approved we began planning as a district team to get the ball rolling on this area. We have created a district level team that will create the foundation for our district, but we will also have building level teams that will work to help improve the education for all of our students. At the Middle School we had begun working on this earlier this year to get some changes already in place to jumpstart our transition into MTSS. This has allowed us to look at different changes we want to implement into our school day for next year, and what data we will look at to measure the impact that our interventions are having upon our students.

Spotlight Staff: The staff member I would like to highlight is Mrs. Samantha Ladwig. Mrs. Ladwig is one of our 8th grade English Language Arts teachers and she is currently involved with our STEM Leadership Corp, District MTSS team, and Process Champions. Mrs. Ladwig is a Schuyler graduate who came back to Schuyler to raise her family here with husband Mark (also a Schuyler grad) and has been deeply involved in ensuring that our students are getting the best education possible here. This year she stepped up and joined our STEM LC group and has really put herself out of her comfort zone by trying new ways to teach Language Arts to our students. While working with the STEM LC, we are really focusing on allowing our teachers to facilitate the learning while having the students taking on the role of doing more of the discovery aspect of learning. This is hard for teachers, giving up the control of the classroom and not just sharing information with the students. Mrs. Ladwig has done a phenomenal job with this, and when visiting her classroom and with the students in 8th grade they are definitely enjoying this process as it is allowing them to develop a deeper understanding of the concepts being taught while also allowing them to showcase their talents in ways they are presenting their learning to their peers in the classroom. We are very grateful that Mrs. Ladwig took this opportunity to grow herself as an educator, and the benefit that our students and other teachers are getting from her and the other STEM Leadership teachers is going to continue to help move our district forward!

Spotlight Upcoming Events: This month students have taken the MAP test to measure the growth of our students from the beginning of the school year until the end to see how much they have grown this school year. We have also begun our NSCAS testing which is the state level testing which tests students in the areas of Mathematics and Language Arts in grades 6-8 and in Science for those in 8th grade. We are also heading towards end of the year celebrations that include Academic Honors night on May 11th.

Middle School Principal's Report: Mr. Zavadil

Staff Member Spotlight: This month I would like to highlight the work of Mrs

Kment. Mrs. Kment has worked a lot in the past month preparing for our NSCAS testing that we started on April 7th. Mrs. Kment has work a lot with teachers, administration and Dr. Gibbons to organize testing groups, help set testing dates, and coordinate test accommodations for students on IEP's and LEP programs. This is a mountain of work that she has taken on and organized very well for our building. Our students have been taking these assessments in their classrooms which is a switch on procedures from years past. Our teachers feel that this is the best environment to allow students to perform their best.
Upcoming Events: We are barreling towards the end of the year and we have many events occurring at the middle school as we wrap up the year. April 26th is our home Middle School track invite, April 30th will be our 6th grade Track and Field meet. May 6th will be our end of the year Middle School Band and Choir Concert. May 11th will be our Middle School academic awards evening. May 14th is the Middle School R-time Celebration and Athletic Award, this year it will be done digitally so we can continue to follow our COVID-19 protocols and avoid an assembly. Lastly we are planning to hold an 8th grade graduation celebration on the last day of the year. A lot of work is being done this year to adjust these celebrations and events to help with social distancing and following all of our district COVID-19 protocols.

High School Assistant Principal's Report: Mr. Kasik
Program/Staff Member Spotlight: Our Foundation does a great job of supporting our school and promoting programs within our school. They sponsor events and provide scholarships to our seniors, thanks for their support.
Person Spotlight: I want to spotlight Mr. Grammer. As he enters his final few months as our Principal, I would be remiss if I did not say how much he has done for this school. I have never met another educator who had a bigger heart for kids. He has taught me a lot and he has been a great mentor for me these last 5 years.
Upcoming Events: It is testing time, we just completed our ACT and we still have other assessments planned for this year. 8th Grade visitation is around the corner as well as in-person Graduation to prepare for.

High School Principal's Report: Mr. Grammer
Program Spotlight: The program I would like to acknowledge at Schuyler Central High School this month is our Newcomer Program. We revamped the Newcomer Program to get a more intensive approach to language acquisition for our newcomer students. This idea of language acquisition was to give our newcomer students opportunities to try to excel their program in order to get into regular curriculum classes. The program is held at the district office with three staff members and paraprofessionals. The program was developed and implemented with our students best interests in mind. We are fortunate to have a staff, who have a passion to work with our students through this program. The staff genuinely care about their students and are diligent in working with their students to be successful both at school and within the community. Their main goal as a program is to ensure their students will show mastery of language skills, so that they can move to the high school and continue to develop their language skills and eventually earn a diploma from SCHS. December and one in April. Of course this year our club looks very different. Thank you for making our students feel welcome and successful at SCHS.
Staff Member Spotlight: As the Principal of SCHS, it is my honor and privilge to recognize Dr. Lefdal, the Director of Student Services at Schuyler Central High School. Dr. Lefdal has developed and implemented multiple

programs to help our students from different backgrounds feel welcome at SCHS. Dr. Lefdal over sees our Alternative Program, Attendance Program, and Credit Recovery utilizing a program entitled APEX. Dr. Lefdal has the energy, passion, and stamina to develop his student's success at SCHS. He works hard to ensure that his students feel welcome, and has a caring attitude, which enables him to develop a positive rapport with his students, and a dedication to his students academic well-being is unmatched. He strives to be a strong advocate for her students and ensure they have a positive school experience. With Dr. Lefdal's rapport and genuine caring for his students, he is able to build successful programs at SCHS, for years to come. Congratulations to Dr. Lefdal for making our school a positive experience for our students.

Event Spotlight: We are continuing our work with the state priority team, UNL EL team, DE cohort groups, with the SIG grant, and STEM through DE. It is cumbersome at times to schedule and plan for all the groups. But, it is worthwhile as we see growth and development of our students.

V.D. Directors Reports

Warrior Academy - ASP Director's Report: Ms. Bebout

Staff Spotlight: I would like to highlight Tracy Brandt and her work through Boy Scouts and the after school program! Tracy was born in Osmond, NE. She grew up on a dairy farm outside of Hartington, NE. After she graduated from Hartington High she moved to Norfolk where she went to college at Northeast Community College. Tracy has lived in Fremont, Maryville, MO, Hartington, and now resides in Norfolk. She has worked in factories, insurance, retail, for the hospital in Norfolk. She now works for the Boy Scouts of America. Tracy has been married to Paul Brandt for 5 years. She has five children; Ashley(18), Riley(16), Emily(15), Braiden(12), and Christopher(10).

Tracey has grown with our program and we have been blessed to have her work with our students for 5 years. Tracy travels from Norfolk every other week and works with a group of students. She has brought in a lot of extra programming through the years, like the police, firemen, and paramedics. Tracy also teaches the students about the Boy Scout program and what it means to be a Boy Scout. She has done STEM programming with them, which they love! We appreciate everything she does for our afterschool program!

K-6 Youth Sports Director's Report: Mrs. Neesen

Staff Member Spotlight: A special thank you to Coach Jason Wehner for putting the time and effort into getting a spring football season in for our 5th and 6th graders! With the unconventional start of the school year, youth football wasn't scheduled and Coach Wehner took it upon himself to ensure that our students were able to get a season in. Coach Wehner has also been a tremendous help with coordinating other Youth Sports programs throughout the year. He continuously checks in with the Director to ask if there is anything that he can help with and it also helps coordinate practice fields and times. Thank you Coach Wehner!

Upcoming Activities: Youth Softball and Football will be wrapping up through the month of April. Thank you to Coach Sarah Leimser with her work in building our softball program. Coach Leimser added an additional practice day this year for athletes who are particularly interested in pitching and catching positions.

Middle School Activities Director's Report: Mr. Banahan

Spotlight Program: My program spotlight for this month is MS Track. We have

over 130 athletes out for Track this year! It is awesome to see such a high number of athletes out, we have 65 girls and 70 boys out this year. This year will be a challenging year for our coaches as unfortunately none of these students have ever been able to compete in a track meet before as they didn't get to have a track season last year. So they have been working hard to identify which events each athlete should participate in, and they were gearing up for their first competition in two years on April 8th, but it was cancelled due to weather. So their first meet will be April 15th at West Point-Beemer. We are excited to see what our kids can do this year, and are looking forward to seeing lots of growth from all of our athletes.

Spotlight Staff: For the program staff spotlight this month I would like to highlight Mr. Ryan Baldwin, Mr. Baldwin is the Middle School band instructor, and helps with the High School band as well throughout the year. Mr. Baldwin joined our staff this year after a long stint working in Omaha Public Schools. He has brings a lot of positive energy into the classroom, and is really focused on getting our students to showcase their talents. Mr. Baldwin is working hard to ensure that our students get opportunities to show their skills off to their families and friends with concerts. He has helped organize three concerts this year for the students and wants to have quarterly concerts for the Middle School students next year, and is working with the other schools to establish a tradition of Band Fest which will feature students from 4th grade through 12th grade in one concert to help grow the band program for years to come. We appreciate all of the work Mr. Baldwin is putting into our students and the music program here at Schuyler Community Schools, and look forward to ending the year with a wonderful band concert on May 6th!

Spotlight Upcoming Events: Our upcoming events for Middle School Activities include our home track meet on Monday April 26th which is held at SCHS. We have three students competing in the State FCCLA competition from the Middle School on April 13th which is being held virtually this school year. We also will be wrapping up our year with a Band and Vocal music concert coming up May 6th, and Academic Awards night held on May 11th.

High School Activities Director's Report: Mr. Kasik

Program/Staff Member Spotlight: I would like to spotlight our Boys Golf program run by Brante Hayes. Mr. Hays has a great group of guys and he runs a solid program. While they have only had limited competition at this time they are primed to compete. Mr. Hayes teaches his kids respect and great sportsmanship.

Person Spotlight: Without Renee Brabec our activity programs would struggle to get off the ground. She is a very detailed person and has great attention to detail. She is always on top of transportation, payment of officials, concessions and everything else that she does. Her work is invaluable!

Upcoming Events: We are just getting into our spring events, Soccer, Track, Boys Golf, prom, music performances and a musical. It is a busy time but also very exciting

SCHS Student Services Director: Dr. Lefdal

Program/Staff Member Spotlight: I would like to spotlight Mrs. Zavadil for the work that she is doing at our school. Brandi is a transition counselor for our EL students, but that is just the tip of the iceberg. Brandi sets the weekly FOCUS agenda for our staff, helps teachers with lesson planning, interventions for EL students, as well as anything else that we ask of her. Brandi has stepped up for our district and is truly making a huge impact on our students. Her ideas and

suggestions on how to improve our programming have been nothing short of excellent. Great work!

Notable Topics: I am very impressed with the teachers that I supervise. Watching them grow as educators has been nothing short of amazing. I feel our district is really taking some great strides in learning more effective educational strategies.

Looking ahead: I am excited to see the spring musical. I know the students and coaches have been putting in so much time this spring to make sure their play is a success. I am also excited to see how far we can go in our spring sports. We have some very competitive teams, and it is exciting to watch them.

Special Education Director's Report: Mrs. Vrba

Program/Staff Member Spotlight: For the past 27 years, Brenda Klein's name has been synonymous with the Schuyler Community Schools Special Education Program! Brenda was one of the originators of serving our Early Childhood students in their own home setting along with setting the stage for the inclusion model in preschool. In the lives of our students and parents, she has inspired hope, ignited imagination and instilled a love of learning.

Every child needs to have a heart-felt hero...one who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be. Brenda has used her talents to help students discover their own. She has dedicated her time and energy every day for the past 27 years to meet the individual needs of all her students.

At SES and SMS, Brenda has spread her special character traits, such as: her calmness in the middle of a meltdown, her acceptance of every child who walks in her doorway, her innate ability to adapt to any situation, her unending love and compassion, her creative style of collaboration, being a true advocate for our kids and her never ending sense of humor.

There is a quote that states: "A good teacher is like a candle...it consumes itself to light the way for others." In the astonishing 40-year teaching career that Brenda is finishing, I know that she has made every students' and colleagues' life and future brighter!

Curriculum, Assessment, and Instruction Director's Report: Dr. Gibbons

Spotlight Program/People: Huge shout out goes to Katie Bertrand for her work on organizing both the Pre-ACT and ACT tests on the same day.

Spotlight Upcoming Events:

- This year, state testing will take place during the following dates:
    - ELPA 21 - February 8 - March 19 (English Language Proficiency Assessment - given to all EL students).
    - NSCAS Assessments - March 22 - May 7 (All students in grades 3 - 8; Math, Language Arts and Science for 5th and 8th grade)
    - ACT - April 6 (All students in the 3rd year cohort; juniors)
- There are changes occurring in the state assessments so this year is being considered a pilot and will not be considered for accountability purposes.
- We have completed some of our program reviews. Attached is a document that shows an example of the data and a data analysis narrative. The programs evaluated here are Capturing Kids Hearts, APL Instructional Strategies and the OnToCollege ACT Test Prep. The analysis of the data shows that these programs are worthwhile and should continue to be implemented. The school improvement team did identify some worthy next steps.
    - Need all staff to have some sort of involvement with ACT/OnToCollege work to build the culture of wanting to do well on the ACT. How can we involve

seniors? More College visits? Develop and implement a fidelity check for OnToCollege.

- For CKH - Have Process Champions present at staff meetings more often. Have the Flippen Group come in and coach for a day. (Campus TrAction).
- For APL - Continue to train new staff, continue refresher courses every few years. Highlight specific strategies at staff meetings. Model strategies at staff meetings

V.E. Superintendent's Report

Program/Staff Member Spotlight: The Nebraska Council of School Administrators annually selects administrators from each region for "Honor Awards". 2020-21 Region III Award recipients are as follows. It is an honor to have one administrator recognized, Schuyler has three receiving honors this year.

Middle School Outstanding Principal Award: Jesse Zavadil
High School Outstanding Asst. Principal Award: Jim Kasik
Region III Distinguished Service Award: Stephen Grammer
Congratulations to these administrators for their recognition amongst their peers for their service and commitment to students, staff, and their profession.

1. **Emergency Management Plan:** The Department of Education hosted a two-day workshop with representatives from the school, Emergency Management, City Police Chief, and County Sheriff, and Nesbitt & Associates. The purpose of the workshop is to create a common protocol for schools across the state to work with area Emergency Management and law enforcement on our school plan. We met again on April 1st to finalize recommendation to our plan. Nesbitt & Associates are now working to update our plan and submit it to NDE for approval. Once approved, Our plan will be updated and presented to the board for approval this summer.

2. **Dept. of Health and Human Services (DHHS) Meeting:** We also met on April 1st with the Department of Health and Human services and the County Attorney to review protocols for outside agencies interviewing students at school. All schools basically have the same policies written by one of the two school law firms in compliance with Nebraska Student Discipline Statues. The principals discussed their continued interest and required protocols for working with investigators and providing access to our students.

V.F. Board Member/Committee Reports

1. **NASB Board Finance Workshop in Norfolk:** Rich Brabec, Chuck Misek, Alejandrina Lanuza, and Guadalupe Marino attended a finance workshop hosted by NASB at the NECC Campus in Norfolk.
2. **April Foundation Meeting:** Brian Vavricek and Alejandrina Lanuza attended the April Foundation Meeting on Monday, April 12th. See Foundation website for more information.

3. **Leadership Class Graduation:** Alejandrina Lanuza graduated from the Inaugural class of Leading Locally Schuyler Leadership April 14, 2021. Cheryl Brandenburg states "Nina has attended these classes and has been an instrumental part of the success of Leadership Schuyler". Congratulations!

VI. Correspondence Items

Attached are two letters of concern and the administrative response to the concerns and allegations.

1. Letter from County Officials
2. Letter from Gail Fickle
3. Administrative Response

VII. Adjournment

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

Schuyler Community Schools
Board of Education Regular Meeting
Monday, April 19, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

I. Call Meeting to Order

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Building, Grounds, and Transportation

IV.A.1. Consider, discuss, and take action to approve Collin Gibbons' Eagle Scout "Sensory Trail" project at SES.

IV.B. Board Policy, Handbooks, and Support Programs

IV.B.1. Consider, discuss, and take action to approve a contract with NASB to conduct policy review and prepare policy updates for the 2021-22 school year.

IV.C. Budget, finance, negotiations, and personnel

IV.C.1. Consider, discuss, and take action on the district property and casualty insurance (including the worker's compensation) provided by EMC represented by the Schuyler Agri-City Insurance.

IV.C.2. Consider, discuss, and take action to accept staff resignations

IV.C.3. Consider, discuss, and take action to accept new hire recommendations

IV.C.4. Consider, discuss, and take all necessary action to approve administrative recommendation of 2021-22 Certificated Teacher Contracts.

V. Discussion Items and Reports

V.A. Review Priority School April Update

V.B. Principals Reports

V.C. Directors Reports

V.D. Superintendent's Report

V.E. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board

Schuyler Community Schools
Board of Education Regular Meeting Monday, March 8, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400
Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 3-4-2021

President Brabec called the regular board meeting to order at 6:31 PM. Board Members present: Brabec, Lanuza, Misek, Vavricek, Marino and Sayer.

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance.

The Student council representative reported of the many activities happening at the SCHS in March.

Motion to approve the consent agenda. Passed with a motion by Vavricek and a second by Lanuza.

Motion to approve the 2021-22 Contract with ESU 7 for Special Education as presented. Passed with a motion by Vavricek and a second by Misek.

Motion to approve the 2021-22 School Calendar. Passed with a motion by Lanuza and a second by Marino.

Motion to approve the 2021 strategic plan as presented by the Strategic Planning Team. Passed with a motion by Brabec and a second by Vavricek.

Motion to approve the partial early retirement requests for Pat Cuda, Laurie Schlautmann, and Brenda Klein, thank them for their service to the district, and wish them well in their retirement. Passed with a motion by Vavricek and a second by Sayer.

Motion to accept staff resignations and thank them for their service to the district. Passed with a motion by Brabec and a second by Lanuza. Those resigning are: Taylor Rae Bennett: SES 2nd Grade Teacher, Leigh Schnoor: SES Special Education Teacher, Joel Carrillo: SCHS New-Comer Teacher, Kassandra Broman: SMS Family/Consumer Science Teacher, Miranda

Mally**:** SMS Science Teacher, Luis Lucar: District Maintenance/Custodial, **Jeanette** Burnett: Food Service, Jan Gall: SES Para Educator

Motion to approve new hire recommendations as presented. Passed with a motion by Lanuza and a second by Sayer. New hires are: Paula Stormberg: SES Teacher, Jazmyn Flores: SCHS ELL Teacher

Motion to approve the finance committee's recommendation on the Program Coordinator and Director Contracts for the 2021-22 school year. Passed with a motion by Brabec and a second by Misek.

Motion to approve the hiring committee's recommendation on the high school principal contract for the 2021-22 school year. The committees recommended Dr. Jodie Sams for the position. Passed with a motion by Vavricek and a second by Lanuza.

Joey Lefdal shared an update on the Priority School Report. Principals, directors and superintendent Hoesing also shared their Program/Staff Member spotlights.

Motion to adjourn at 7:51 pm passed with a motion by Lanuza and a second by Vavricek.

Copy the link below to view the meeting: https://zoom.us/rec/share/HiEXASy6bxO-mrQHlFH3S0uzt5-rxOd88b6wc4IKPwS2CID2IaqOdmG-OfXR_5-w.k-KFPlhyZ-lY72J1

Schuyler Community Schools
Board of Education Regular Meeting
Monday, March 8, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 3-4-2021
Attendance Taken at 6:30 PM.

Richard Brabec:	Present
Nina Lanuza:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Brian Vavricek:	Present

Present: 6.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

II.A. Agenda

Consent Item

II.B. Minutes

Consent Item

II.C. Acceptance of Claims

Consent Item

II.C.1. Bills of $5,000 or more

Consent Item

II.D. Financial

Consent Item

II.E. Other Listed Reports

Consent Item

III. Public Forum - We ask that all presentation be limited in their length.

Information Item

III.A. Recognition of visitors and guests

Information Item

Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

III.C. Student Representative's Report

Information Item

- Dodgeball happened on February 25th - We had 13 teams play. The Dream Crushers won. We raised $360 for Make-A-Wish Foundation.

- Soccer, Track and Golf started practice on March 1st. There are a lot of freshman girls participating in track.

- ACT is coming up in April on April 6th

- Dance Team found sponsors for the little kid dance - Burrito House and Pinnacle Bank

will sponsor and we are waiting to hear back from other businesses we talked to.

- The little kid dance is on March 13th - we will teach them a dance and then perform for

their parents.

- Parent-Teacher Conferences are on Tuesday and will be with our FOCUS teachers.

- Midland University and Pinnacle Bank Leadership Conference - Outstanding Student

Leader Awards - students are nominated and then Midland chooses students to invite to the luncheon. - 10 students were nominated from Schuyler Central High School. We are looking forward to hearing who was selected.

- We started brainstorming fun ways to make the 8th graders feel welcome during jump-up day at the end of April and we also brainstormed fun ways to make new students throughout the school year feel welcome. We have started having student council members give tours to new students to help them form a connection.

IV. Action Items

Procedural Item

IV.A. Americanism: Curriculum, Assessment, and Instructional Programs

Procedural Item

Nina Lanuza
This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

IV.A.1. Consider, discuss, and take action to approve 2021-22 ESU 7 Special Education Services Contract.

Action Item

Attached is the 2021-22 Master Contract for special education services from ESU 7. We only pay for the services we use. The services outlined on the estimates are based on our use for the 2020-21 school year and anticipated services for the 2021-22 school year.

Motion to approve the 2021-22 Contract with ESU 7 for Special Education as presented. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Governance: Public Relations, Technology, and Planning

Procedural Item

Nina Lanuza, Chuck Misek
This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

IV.B.1. Consider, discuss, and take action to approve the 2021-22 School Calendar.

Action Item

Attached is the 2021-22 school calendar recommendation. The SEA, administration, and board committees have met and discussed calendar options and are recommending the attached Calendar Draft #4. See attached

Motion to approve the 2021-22 School Calendar. Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.2. Consider, discuss, and take action to approve the 2021 Strategic Plan

Action Item

Attached is the 2021 Strategic Plan presented to the board committees over the past two weeks. Staff and community members have been given an opportunity to participate in providing input on priorities for 2021 and members of the Strategic Planning Team compiled the recommendations for your consideration. See attached plan.

Motion to approve the 2021 strategic plan as presented by the Strategic Planning Team Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.C.1. Motion to approve teacher early retirement requests

Action Item

According to the early retirement policy, the board of education may approve up to 4 requests for early retirement annually. The early retirement policy is attached below.

Attached are three early retirement requests. We have no fully eligible requests so all three requests are for partial (2/3) early retirement benefits. See attached requests below.

1. **Pat Cuda: 2 yrs:** Meets Service and Degree, but beyond 4 yrs eligibility
2. **Laurie Schlautman: 2 yrs:** Meets Service and Degree, but not age
3. **Brenda Klein: 2 yrs:** Meets Age and Service, but not degree

Motion to approve the partial early retirement requests for Pat Cuda, Laurie Schlautmann, and Brenda Klein, thank them for their service to the district, and wish them well in their retirement. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.2. Consider, discuss, and take action to accept staff resignations.

Action Item

1. **Taylor Rae Bennett**: SES 2nd Grade Teacher
2. **Leigh Schnoor:** SES Special Education Teacher
3. **Joel Carrillo:** SCHS New-Comer Teacher
4. **Kassandra Broman:** SMS Family/Consumer Science Teacher
5. **Miranda Mally:** SMS Science Teacher

6. **Luis Lucar:** District Maintenance/Custodial
7. **Jeanette Burnett:** Food Service
8. **Jan Gall:** SES Para Educator

Motion to accept staff resignations, thank them for their service to the district. Passed with a motion by Richard Brabec and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.3. Consider, discuss, and take action on new hire recommendations

Action Item

1. **Paula Stormberg:** SES Teacher
2. **Jazmyn Flores**: SCHS ELL Teacher

Motion to approve new hire recommendations as presented. Passed with a motion by Nina Lanuza and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.4. Consider, discuss, and take action to approve Program Directors and Program Coordinators for the 2021-22 school year.

Action Item

The board negotiations committee met to review the salary comp study with our Established Array of Schools. The following positions are compared in salary and benefits to similar positions. Attached are the committee recommendations for 2021-22.

1. **Penny Janousek:** Business Manager
2. **Ronnie Mundil:** Director of Facilities, Maintenance, and Transportation
3. **Jeff Droge:** Director of Technology
4. **Jamie Rameriz;** Food Service Director
5. **April Becker:** School Psychologist

Motion to approve the finance committee's recommendation on the Program Coordinator and Director Contracts for the 2021-22 school year. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.5. Consider, discuss, and take action on the high school principal's position.

Action Item

The high school principal's position had 18 completed applications. After review and screening, 9 candidates were brought in for in-person interviews on Wednesday and Thursday, March 3rd and 4th. The 8 teachers and 5 administrators conducted the interviews and independently scored each candidates interview and character traits.

Following the interviews, the two committees ranked the top four candidates in the same order. Both committees recommended **Dr. Jodie Sams** for the position.

The board finance/personnel committee reviewed the recommendation and came to consensus on a contract, reviewed comparability with our array of schools and agreed to a con with an annual salary of $120,000 for the 2021-22 school year. See attached resume.

Motion to approve the hiring committee's recommendation on the high school principal contract for the 2021-22 school year. Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports

Procedural Item

V.A. Review Priority School Report

Action Item

In December our focus was continuing the work we did in November. We have continued preparations for ACT planning, preparing for our teaching study groups in February and remain dedicated to getting in the classroom to help support instructional techniques. We also have a number of priority discussion points that we will address during our January professional development. We will also continue working on attendance and "failure isn't final" mentality.

This past month we worked with KLK to rate each unit of the plan to see if we have had any growth over the course of six months. I have attached a link to the scores. The admin team thought that the conversation we had with KLK went well and believe that we have a number of areas that we have made substantial growth in yet found areas where we still need to focus our attention.

We still continue to make our EL and newcomers program a focus, as we continue to iron out the kinks in the programming. We are excited for the elpa21 testing that will occur in February to see how our students have grown.

Below is a link to our priority plan, as well as our SCHS newsletter. Again, if you have any questions or concerns, don't be afraid to contact one of the high school administrators.

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf

https://5il.co/nlww

V.B. Principals Reports

Information Item

Building Principals

Preschool and SES 3-5 Principal's Report: Mr. Comley
Program/Staff Member Spotlight: This month I would like to highlight Adam Robinson. Mr Robinson is a 4th grade teacher at SES. Mr. Robinson has a great rapport with all students and staff and shows exemplary teaching in his classroom. Mr. Robinson also coaches many things for Schuyler. He most recently purchased a home here in Schuyler and is making Schuyler home. I would like to thank Mr Robinson for all he does for our students and community!

SES K-2 Principal's Report: Mrs. Neesen
Program/Staff Member Spotlight: I want to spotlight the efforts of Mrs. Kelly Kort. Mrs. Kort is a dedicated teacher who focuses on the academic growth of her students while also supporting their social-emotional needs. During walkthroughs, Mrs. Kort can be seen supporting her student's academic needs on a wide spectrum from differentiating her instruction on the fly, checking with each of her students individually, to reading a funny story dramatically to emphasize punctuation (Oh, my!). Outside of her strong capabilities in educating our students, her ability to make relationships with her students creates a sense of community in her room. Walking down the hallway, it wouldn't be uncommon to see Mrs. Kort having a conversation with one of her students or holding back from wanting to give her students hugs. Thank you Mrs. Kort for educating our students on a holistic level.

Fisher's & Richland Principal's Report: Ms. Bebout
Program/Staff Member Spotlight: I would like to highlight Aimee Sigler. Aimee was born in Fairfax, VA and grew up in Short Pump, VA. She also lived in Oak Hill, West Virginia and Lyons, Kansas before moving to Schuyler. Aimee received her Bachelor's Degree from Longwood University in Therapeutic Recreation, with emphasis in Physical Disabilities. She received her Master's Degree from Mountain State University in Elementary and Christian Education. Before moving to Schuyler she taught for three years in WV and eleven years in KS. Aimee has been with Schuyler for the last three years. She is currently working at Fisher's in the morning teaching 6th-8th Science/Social Studies and at Richland in the afternoon teaching 2nd-8th Science and MS Social Studies. Aimee has been married to Darin Sigler for three years. She has one daughter and two bonus daughters; Kaylee(25), Bailey(28) and Riley(26).

Aimee is a delight to watch interact with students. She has a positive attitude that students are drawn to! Aimee has taken the new science standards and aligned her curriculum to be phenomena driven and three dimensional learning. While teaching she poses a problem that the students will solve using information they know, doing research, and trying out their hypotheses with hands-on activities. It is amazing to see what students come up with to solve the problems presented to them! Aimee is also a coach for the Speech Team. She enjoys working with the high school students teaching them ways to improve in their different categories. We are lucky to have Aimee in our district!!

Middle School Assistant Principal's Report: Mr. Banahan
Program/Staff Member Spotlight: The program I would like to highlight is our Vocal Music and Band programs. Miss Semerad, Mr. Baldwin and Mr. Niedbalski have done a really good job working with our students all year in both the vocal and instrumental music classes. They have also done a great job of getting concerts lined up for our students and their families this year despite the obstacles that have gotten in the way with Covid. They have been able to get some concerts lined up for the end of the year with a concert on March 4th in our new Performing Arts Auditorium, and they are currently working on setting up an end of the year concert that will include various grades performing.
Program/Staff Member Spotlight: The staff member I would like to highlight is Mrs. Angela Wemhoff and Mrs. Evelyn Recinos who are the Middle Schools ELL department. They did an amazing job of getting all of our students tested on the ELPA 21 test last month. They worked extremely hard to ensure that every student was tested. Due to some weather conditions they had to make adjustments to the testing schedule, but they were able to fight through those issues to get every student tested. So thank you for all of your hard work on getting our students done with the ELPA 21 assessment.
Spotlight Upcoming Events: We will begin to get our students prepared for the end of the year testing that will be occurring. Here at the middle school we will be taking our Spring MAP test in the month of March. Students will be tested in the areas of Math, Science, Language Usage and Reading. Then in the month of April we will be taking our NSCAS Assessments for the state. We will be going through our last cycle of six week interventions and ACT Test Prep from John Baylor Test Prep, these interventions and enrichments will wrap up before the NSCAS

assessments that our students will take. We are hoping to see lots of growth in both the MAP and NSCAS assessments this spring.

Middle School Principal's Report: Mr. Zavadil:
Program//Staff Member Spotlight: I would like to highlight our Vocal and Band programs this month. Throughout this year many of our normal events have been either cancelled or had the format change entirely. Since local counties have had lower cases of COVID-19 and restrictions have been eased our band and vocal teachers have finally been able to prepare for some of our normal events and have done a great job. They are working hard to organize and prepare our students for these events. The students are excited to get to show off their hard work
Program/Staff Member Spotlight: This month I would like to highlight the work of Mr. Gutierrez. Mr. Gutierrez is our Skilled and Technical Sciences teacher. His 6th grade class works with computer technical modules and Pitsco labs, his 7th grade classes work through our Discovery Education program STEM Connect and our 8th grade students work with a new robotics program. Mr. Gutierrez also coaches Wrestling and Youth Soccer for the district and drives a bus when needed. Mr. Gutierrez is a reliable member of our staff and works very hard for his students.
Upcoming Events: We just completed our 1st in person concert at SMS on Thursday evening. Our Band and Vocal students will be attending the Malcolm music Contest on March 18th in Malcolm Nebraska. They are excited to be a part of this as they now get an opportunity to be judged on their performance for the 1st time in well over a year. Next week the district has parent teacher Conferences and our teachers have been working hard to schedule with families to make a great connection. We will have our last round of MAP testing in March we use the Data from our MAP tests to inform our interventions and scheduling decisions in the Fall. Our students are already starting to work on selecting their elective courses for next year and we are excited to start building our schedule for the next school year!

High School Assistant Principal's Report: Mr. Kasik
Program/Staff Member Spotlight: I want to spotlight our Family Consumer Science teachers and their program. Mr. Severson and Mr. Ankrah teach classes in this area and provide leadership for these students. Mr. Severson has been settling in to his new facilities and working to expand his curriculum into the culinary arts area.
Staff Member Spotlight: Kady Arps has played a very important role in this year's events. She has posted our home and away Covid protocols so those attending events know what to expect. While we are still dealing with some of these restrictions, moving most events outside should make this easier.
Upcoming Events: Our students are preparing for the end of third quarter and preparing for the ACT assessment in a few weeks. There is still a lot going on here.

High School Principal's Report: Mr. Grammer
Program Spotlight: The program I would like to highlight and acknowledge at Schuyler Central High School this month is our TeamMates Program, especially the scholarship Program The scholarship program was created to give our students, who were in our TeamMates Program, opportunities to go college and try things they may not have considered trying without this scholarship. Our TeamMates organization did fundraisers throughout the school year, to raise funds for our TeamMates Scholarship program. The members of the TeamMates program worked concession stands for activities throughout the school year and they sold baking pans during Christmas time. TeamMates was developed to address the many needs in our school, in regard to academics and mentoring. It is a program which is truly developed and implemented with our students best interests in mind. We are fortunate to have teachers and staff, who have a passion to work with our students and the mentors in our community. Rosana Cristobal is this years recipient of a one time, $1000 TeamMates Central Office Scholarship to Southeast Community College. Rosana will continue in the TeamMates Plus Mentoring Program at Southeast, where she will continue meeting with a mentor there. Congratulations to Rosana!
Program/Staff Member Spotlight: As the Principal of SCHS, it is my honor to recognize Melanie Gustafson, the Speech team's sponsor at Schuyler Central High School. The SCHS Speech Team competes during the winter season for athletics and activities. Mrs. Gustafson is an integral part of the development and implementation of speech within our district. Mrs. Gustafsons's passion for her student's success is bar none, she works hard to ensure that her students are well prepared and ready to perform. She has a caring attitude, which enables her to develop a positive rapport with her students, and a dedication to her students academic well-being is unmatched. She strives to be a strong advocate for her students and ensure they have a positive school experience. With Mrs. Gustafson's rapport and genuine caring for her students, her speech team will be a successful program at SCHS for years to come. Congratulations goes out to Mrs. Gustafson for making her program a positive experience for her students.
Event Highlight: We are continuing our work with the state priority team, UNL EL team, DE cohort groups, with

the SIG grant, and STEM through DE. It is cumbersome at times to schedule and plan for all the groups. But, it is worthwhile as we see growth and development of our students.
Our winter athletics and activities are coming to an end and we will begin working with our spring programs.

V.C. Directors Reports

Information Item

Directors

Warrior Academy - After-School Program Director's Report: Ms.Bebout

Program/Activity Spotlight: The elementary afterschool program will be hosting a family engagement night! We are looking forward to having fun with our students and their parents!!!

Bingo Family Night - March 16th at 6:00 - 6:30 - via Zoom & in person at SES - Winners will receive prizes!

The middle school afterschool program will be hosting a STEM family engagement night in April!!! We are really looking forward to this activity. Please stay tuned for more information.

K-6 Youth Sports Director's Report: Mrs. Neesen
Program/Staff Member Spotlight: This month I would like to highlight the work of Mr. Adam Robinson. Outside of his dedication of coaching multiple sports across the district, he also demonstrates his support of the Youth Sports program from his classroom. This is clearly evident with Mr. Robinson having a student participating in every sport so far this school year. During the girls basketball season, more than half of all fourth grade athletes came from Mr. Robinson's room with eight of his students! For the softball season, exactly half of the fourth graders who have signed up came from Mr. Robinson's classroom. When we ask teacher's to hand out the sign up forms at school, we also ask them to spark interest in their students.. We can see that Mr. Robinson wants to create that spark for his student-athletes.

Middle School Activities Director's Report: Mr. Banahan
Program/Staff Member Spotlight: My program spotlight for this month is MS Boys Basketball, year our teams finished the season with the following records 5-7 (7th) and 3-9 (8th). Seventh grade picked up wins over Madison, Clarkson-Leigh, David City, Twin River, and Madison again, while eighth grade picked up wins over Madison twice and Clarkson-Leigh. The boys really competed hard this season, and had a number of games that they were very close to winning. We are hoping they keep the momentum moving forward as we head into track season which will be a very interesting one, as none of our athletes 7th or 8th have competed in a track meet for Schuyler so this could make for a very exciting track season.
Program/Staff Member Spotlight: For the program staff spotlight this month I would like to highlight Mrs. Renee Brabec. Mrs. Brabec does a great job of helping get workers lined up for all of our High School and Middle School sporting events as well as helping to arrange transportation to all of our Middle School and High School sporting events and activities. This past fall Mrs. Brabec was irreplaceable as she helped to get drivers for all of our events, with a smaller pond to fish from with COVID and many of our older drivers not wanting to drive due to health risk. With Mrs. Brabec's help we were able to attend all of our events so far this sports season, so I want to make sure she gets the recognition she deserves for all of her hard work. **Spotlight Upcoming Events:** Our upcoming events at the middle school we will begin our Middle School track season on March 22nd with sign ups and starting our first practices. We have 7 track meets this season with our home meet on Monday April 26th. Hoping for a good season as it will be a first for both our 7th and 8th grade tracksters.

High School Activities Director's Report: Mr. Kasik
Program/Staff Member Spotlight: I would like to spotlight our Boys Soccer Program. March 1st is the start of spring sports and I know this group of young men is anxious to get rolling. Last year, because of Covid, they were unable to compete and by all indications they were going to have another very competitive year. They are led by Mr. Beebe and he will have them ready to compete for their 3/18 opener against Aurora here in Schuyler.
Staff Member Spotlight: Brandi Zavadil has stepped in to a new role this year and has done a great job. She

wears many hats during the day helping to oversee our Newcomers Program, transporting students back and forth as well as student assessment and counseling. She also ran a very successful Dodgeball Tournament as well as leading our FOCUS work. Great work Brandi!
Upcoming Events: We just finished hosting a Girls BB District Final game and now we will soon be hosting spring events in Soccer, Track and Boys Golf. Speech also zeros in on its final weeks as it prepares for Districts and State.

Student Services Director's Report: Dr. Lefdal
Program/Staff Member Spotlight: I would like to spotlight our physical education program. Mr. Hlavac and Ms. Scheil have done an excellent job working to improve their instruction and programming in our physical education classrooms. Their ideas and suggestions have been excellent. I also appreciate their classroom management and engagement strategies that each of them utilize! Great work!
Notable Topics: The administrative team has once again been working on 30-second feedback with value add components during observations as well as increasing awareness of differentiation of instructions and engagement. This allows for great communication and ideas to flow in a coaching type of system. These have been great tools for me as an educational leader and are more tools for my tool belt.
Looking ahead: I am excited to see the spring sports season get under way. My children are excited about the opportunities they have in track and golf. I know a number of our students are excited about the upcoming soccer season as well. Nice weather and great competition are only a short time away!

Special Education Director's Report: Mrs. Vrba
Program/Staff Member Spotlight: In May 2020, Caitlin Becker graduated from UNK and began her teaching career at Schuyler Community Schools in the fall. Her teaching assignment is multi-faceted. Caitlin providesspecial education services for our students at Richland on Monday-Wednesday mornings and Fisher's #24 on Tuesday-Thursday mornings. Every afternoon she returns to SES to provide services for the 4th grade students. Tyler Petersen works side-by-side with Caitlin to plan interventions for the morning time periods at SES. It has been a blast watching those two young educators collaborating together. They make an extraordinary team!

Caitlin has done a phenomenal job of building a schedule in which all students are given the opportunity to work with her. Her instructional time is filled with various learning activities along with helping each child build his/her own toolbox to ensure his/her success in the classroom. Caitlin always challenges herself to build a rapport with each student, create lessons that might be covering difficult content material in a way that her students will be able to understand. Her lessons are very creative, meaningful and definitely hands-on. Even though her students might not admit it, she has their hearts...hook, line and sinker.

For the 2021-2022 school year, Caitlin will be moving to the middle school to fill the huge void we will have with Brenda retiring. Caitlin is the perfect candidate for this position. She has a huge heart, an unstoppable drive to help her students and a dazzling sense of humor! (maybe)

Curriculum/Instruction/Assessment Director's Report: Dr.Gibbons
Program/Staff Member Spotlight: Across the district, our EL Department has done an outstanding job of scheduling and completing the ELPA 21. They were able to reschedule testing dates after our days off a couple of weeks ago. They are working diligently to get remote learners tested as well.

Spotlight Upcoming Events:

- This year, state testing will take place during the following dates:
    - ELPA 21 - February 8 - March 19 (English Language Proficiency Assessment - given to all EL students).
    - NSCAS Assessments - March 22 - May 7 (All students in grades 3 - 8; Math, Language Arts and Science for 5th and 8th grade)
    - ACT - April 6 (All students in the 3rd year cohort; juniors)
- There are changes occurring in the state assessments so this year is being considered a pilot and will not be considered for accountability purposes.
- One part of our curriculum cycle has always been to review the implementation of our curriculum materials. A focus this year has been to formalize that process. We have been completing that process

for many of our programs: APL Strategies, OnToCollege, Capturing Kids' Hearts, Renaissance, and Language Arts. The next step is to make action plans to improve implementation.

V.D. Superintendent's Report

Information Item

Dan Hoesing

Program/Staff Member Spotlight: Dr. Joey Lefdal is the high school student Services Director. He is responsible for oversight of the ELL and guidance programs and works with our priority school and safety/crisis teams. In addition, Dr. Lefdal works with students who struggle with attendance, truancy, family issues, and in and out of school behavior. This past week, due to tips from students and a teacher, along with his relationship with this particular student, Dr. Lefdal was able to respond to the tip, de-escalate the situation, and work with the student and law-enforcement to mediate a potential crisis situation. While we were not able to release a lot of information, Dr. Lefdal followed district safety protocol, advice of legal council, and worked with the department of health and human services and law enforcement to resolve the issue.

Program/Staff Member Spotlight: High School Interview Team (Drey Keairnes, Brandi Zavadil, Nick Wilcox, Ashlie Stone, Michael Trotter, Staci Shonka, and Paul Niedbalski) who agreed to represent our high school staff in the reviewing candidates, conducting interviews, and reaching consensus with an administrative team on the high school principal position. Thank you to the teacher interview team for your professional service to the district.

V.E. Board Member/Committee Reports

Information Item

Board Members

1. Foundation March Meeting
2. **NASB Zoom Meeting at 7:30 PM:** The NASB and NDE are presenting a 15 minute zoom presentation on the proposed changes in school accreditation. See attached information.

VI. Correspondence Items

Information Item

VII. Adjournment

Action Item

Motion to adjourn Passed with a motion by Nina Lanuza and a second by Brian Vavricek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of APRIL 2021

Check #	Date	Vendor	Description	Amount
42828	4/19/2021	Acco Brands USA LLC	supplies	$138.44
42829	4/19/2021	Agri-City Insurance Agency LLC	add'l ins	$189.00
42830	4/19/2021	Albers All Around	Act Bldg sink install	$778.00
42831	4/19/2021	Amazon Capital Services	supplies	$1,322.62
42832	4/19/2021	SYNCB/AMAZON	supplies	$2,305.76
42833	4/19/2021	Americom Communications	Security repairs	$5,480.71
42834	4/19/2021	Barnhill Piano Service	piano tuning	$100.00
42835	4/19/2021	Black Hills Energy	natural gas	$1,343.23
42836	4/19/2021	BOMGAARS	supplies	$253.10
42837	4/19/2021	Butler County Welding	welding supplies	$226.10
42838	4/19/2021	Evelyn Carcamo	interpreting	$77.00
42839	4/19/2021	Carolina Biological Supply Co	Science supplies	$227.49
42840	4/19/2021	Analy Carrera-Delacruz	interpreting	$45.00
42841	4/19/2021	Casey's Business MasterCard	fuel	$109.66
42842	4/19/2021	Cash-Wa Distributing	FCS supplies	$202.44
42843	4/19/2021	Cenex Fleetcard	fuel	$462.17
42844	4/19/2021	CenturyLink	phone	$290.43
42845	4/19/2021	CenturyLink	phone	$2,629.46
42846	4/19/2021	Central Nebraska Rehab Services	OT/PT services	$15,841.41
42847	4/19/2021	Charleston Inc	supplies	$572.60
42848	4/19/2021	Gisela Chavez	interpreting	$49.50
42849	4/19/2021	ClassLink, Inc.	renewal	$7,142.00
42850	4/19/2021	Community and Family Partnership	S Oliva contracted services	$67.83
42851	4/19/2021	Computer Information Concepts, Inc.	IC management	$660.00
42852	4/19/2021	Cornhusker Public Power District	electricity	$1,742.60
42853	4/19/2021	Culligan Water Conditioning	Soft water plan	$82.10
42854	4/19/2021	Katherine Daviu	interpreting	$33.00
42855	4/19/2021	David City Public School	Hlavac ins	$957.95
42856	4/19/2021	Decker Inc.	lunch table seats	$404.35
42857	4/19/2021	Megan deLeon	interpreting	$50.04
42858	4/19/2021	Dennis Supply Comp-Sioux City	supplies	$382.99
42859	4/19/2021	Department Of Utilities	utilities	$26,527.57
42860	4/19/2021	Didier Grocery	supplies	$99.77
42861	4/19/2021	Dietze Music House, Inc.	supplies	$70.81
42862	4/19/2021	Discovery Education, Inc.	DLC/STEM PD	$12,500.00
42863	4/19/2021	Eagle Broadband	internet	$705.76
42864	4/19/2021	Eakes Office Products Center	supplies/copies	$14,971.60
42865	4/19/2021	Ellevation, Inc.	training renewal	$20,250.00
42866	4/19/2021	Educational Service Unit #2	contracted subs	$220.00
42867	4/19/2021	Educational Serv Unit #7 Network	Tech support/supplies	$2,223.98
42868	4/19/2021	ESU #7 Special Education	SPED services	$43,725.55
42869	4/19/2021	FileWave USA Inc	renewal	$15,467.76
42870	4/19/2021	Follett School Solutions, Inc	SES library books	$201.98
42871	4/19/2021	FP Mailing Solutions	poster meter fees	$150.00
42872	4/19/2021	Fremont Winnelson Co	supplies	$1,022.90
42873	4/19/2021	Frontline Technologies Group, LLC	AppliTrack renewal	$2,402.31
42874	4/19/2021	Frontier	phone	$102.61

42875	4/19/2021	Jeff Gall	Feb snow removal	$3,965.00
42876	4/19/2021	Patricia Gonzalez	interpreting	$33.00
42877	4/19/2021	Grainger	supplies	$275.43
42878	4/19/2021	Harris School Solutions	FA2 annual support	$4,151.34
42879	4/19/2021	Hawthorne Educational Services, Inc	books	$225.00
42880	4/19/2021	Hometown Leasing	copier lease	$5,548.74
42881	4/19/2021	J & B Auto Parts	supplies	$99.91
42882	4/19/2021	Jackson Services Inc	linens	$1,614.61
42883	4/19/2021	Johnstone Supply	supplies	$476.40
42884	4/19/2021	John's Tire Sales & Services	service	$307.45
42885	4/19/2021	Jostens, Inc	diplomas	$667.79
42886	4/19/2021	Kroeger Body Shop	Edge repair	$3,130.30
42887	4/19/2021	Lincoln Journal Star	board minutes/ad	$309.94
42888	4/19/2021	Love Signs, Inc.	Security signs,decals	$530.00
42889	4/19/2021	Magnum Builders	Repairs	$520.00
42890	4/19/2021	Malcolm Public Schools	Music contest entry fees	$150.00
42891	4/19/2021	Mid-american Research Chemicals	suppplies	$1,403.00
42892	4/19/2021	Martin Bros Distributing Co. Inc.	PreK snacks	$659.29
42893	4/19/2021	Matheson Trigas	Ag supplies	$116.11
42894	4/19/2021	Melvin Brokaw, Jr.	supplies	$164.05
42895	4/19/2021	Menards	supplies	$337.20
42896	4/19/2021	Mueller Sprinklers	Soccer field repair	$314.55
42897	4/19/2021	Nebr Assoc Of School Boards	registration fees	$865.00
42898	4/19/2021	Navigate360, LLC	renewal	$4,500.00
42899	4/19/2021	Nebraska Public Health Environmental Laborato	water testing	$62.00
42900	4/19/2021	NE DOL/Boiler Inspection Program	Annual boiler certificates	$108.00
42901	4/19/2021	Jesse Neesen	services	$1,188.00
42902	4/19/2021	NSAA District 2	Dist music fees	$335.00
42903	4/19/2021	Omaha World-Herald	advertising	$910.00
42904	4/19/2021	OPTK Networks	Ethernet EVPL	$171.12
42905	4/19/2021	Parkview One Stop LLC	fuel	$1,177.93
42906	4/19/2021	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	$1,434.00
42907	4/19/2021	Sonova USA Inc.	SPED A/V equipment	$7,840.99
42908	4/19/2021	Presto-X	pest control	$341.00
42909	4/19/2021	QC Supply, LLC	supplies	$26.32
42910	4/19/2021	Rasmussen Mechanical Services	service call	$953.00
42911	4/19/2021	Reinecke Motor Co.	repair/maintenance	$995.56
42912	4/19/2021	Jennifer Rivera	interpreting	$38.50
42913	4/19/2021	Jose Rocha	interpreting	$132.00
42914	4/19/2021	Kieerty Ruiz	interpreting	$132.00
42915	4/19/2021	Sam's Club Direct	membership fee	$107.00
42916	4/19/2021	Schuyler Coop Association	Jan-Mar fuel	$3,861.02
42917	4/19/2021	Schuyler Home & Building Supply	supplies	$300.27
42918	4/19/2021	SCS ACTIVITY FUND	Wellness memberships	$10,000.00
42919	4/19/2021	Symmetry Energy Solutions, LLC	Natural gas	$13,363.25
42920	4/19/2021	Truck Center Companies	bus repair	$1,638.49
42921	4/19/2021	Truck Center Columbus	Repairs	$322.00
42922	4/19/2021	Vanessa Uriostegui	translating	$104.22
42923	4/19/2021	United States Postmaster	permit	$245.00
42924	4/19/2021	Verizon Wireless	cell phones	$488.80
42925	4/19/2021	VISA	supplies	$401.02
42926	4/19/2021	VISA	Zoo membership	$150.00

42927	4/19/2021	VISA	Conf registration	$50.00
42928	4/19/2021	VISA	Supplies	$306.25
42929	4/19/2021	WageWorks	Admin fees	$205.00
42930	4/19/2021	Waste Connections of NE, Inc.	sanitation services	$1,081.50
42931	4/19/2021	Guitar Center Stores, Inc.	Timbale Set	$269.99
42932	4/19/2021	York Public Schools	Conf Honor Band expenses	$89.22
00421-01	4/19/2021	Heather Bebout	March mileage	$132.72
00421-02	4/19/2021	Rebecca Black	tuition reimbursement	$600.00
00421-03	4/19/2021	Tasha Eldridge	March mileage	$8.40
00421-04	4/19/2021	Melanie Gustafson	College tuition reimb	$1,200.00
00421-05	4/19/2021	Paul Niedbalski	reimb CDL	$30.00
00421-06	4/19/2021	Aimee Sigler	mileage	$168.00
00421-07	4/19/2021	Matt Wachal	CDL/Bus permit	$59.50
TOTAL GENERAL FUND DISBURSEMENTS				**$266,200.76**
2263	4/19/2021	B&B Welding and Repair, LLC	Welding booths	$5,096.03
2264	4/19/2021	Spenser's Trenching & Electric LLC	East gym sub panel	$6,793.70
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$11,889.73**
166	4/19/2021	Hausmann Construction, Inc.	payment	$51,260.00
TOTAL QCPUF FUND DISBURSEMENTS				**$51,260.00**
440	4/19/2021	Computer Hardware, Inc.	repairs	$427.00
TOTAL STUDENT FEES DISBURSEMENTS				**$427.00**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over $5000
For the month of APRIL 2021

Check #	Date	Vendor	Description	Amount
42868	4/19/2021	ESU #7 Special Education	SPED services	$43,725.55
42859	4/19/2021	Department Of Utilities	utilities	$26,527.57
42865	4/19/2021	Ellevation, Inc.	training renewal	$20,250.00
42846	4/19/2021	Central Nebraska Rehab Services	OT/PT services	$15,841.41
42869	4/19/2021	FileWave USA Inc	renewal	$15,467.76
42864	4/19/2021	Eakes Office Products Center	supplies/copies	$14,971.60
42919	4/19/2021	Symmetry Energy Solutions, LLC	Natural gas	$13,363.25
42862	4/19/2021	Discovery Education, Inc.	DLC/STEM PD	$12,500.00
42918	4/19/2021	SCS ACTIVITY FUND	Wellness memberships	$10,000.00
42907	4/19/2021	Sonova USA Inc.	SPED A/V equipment	$7,840.99
42849	4/19/2021	ClassLink, Inc.	renewal	$7,142.00
42880	4/19/2021	Hometown Leasing	copier lease	$5,548.74
42833	4/19/2021	Americom Communications	Security repairs	$5,480.71
TOTAL GENERAL FUND DISBURSEMENTS				**$198,659.58**
2264	4/19/2021	Spenser's Trenching & Electric LLC	East gym sub panel	$6,793.70
2263	4/19/2021	B&B Welding and Repair, LLC	Welding booths	$5,096.03
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$11,889.73**
166	4/19/2021	Hausmann Construction, Inc.	payment	$51,260.00
TOTAL QCPUF FUND DISBURSEMENTS				**$51,260.00**

REVENUE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.88%**	**$4,269,068.23**	**21.29%**	**$4,203,426.68**	**19.61%**	**$4,094,118.24**	**18.66%**	**$4,232,590.23**	**19.21%**
Local/County	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%	$3,871,636.68	25.65%	$3,604,268.24	24.38%	$3,774,311.58	24.35%
State	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%	$327,782.00	7.31%	$440,597.00	8.66%	$411,943.00	7.74%
Federal	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%	$4,008.00	0.22%	$49,218.00	3.17%	$46,228.00	3.80%
Other	$114.55	1.15%	$0.00	0.00%	$187.19	1.87%	$141.90	1.42%		0.00%		0.00%	$35.00	0.01%	$107.65	10.77%
October Total	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.82%**	**$812,931.69**	**25.34%**	**$681,958.11**	**22.79%**	**$1,377,824.61**	**24.94%**	**$816,726.35**	**22.91%**
Local/County	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%	$325,062.51	27.80%	$596,074.99	28.41%	$351,235.35	26.62%
State	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%	$341,484.00	14.93%	$391,391.00	16.34%	$424,550.00	15.72%
Federal	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%	$15,411.60	1.05%	$390,312.22	28.31%	$40,941.00	7.17%
Other	$65,937.08	660.52%	$2,065.13	20.65%	$0.00	1.87%	$245.00	3.87%		0.00%		0.00%	$46.40	0.02%		10.77%
November Total	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.42%**	**$404,661.44**	**27.36%**	**$647,571.18**	**25.81%**	**$771,613.90**	**28.46%**	**$1,169,477.55**	**28.22%**
Local/County	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%	$179,813.65	28.99%	$197,185.63	29.74%	$258,451.54	28.28%
State	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%	$327,782.00	22.24%	$468,434.00	25.55%	$414,614.00	23.52%
Federal	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%	$139,975.53	8.62%	$105,878.47	35.13%	$496,412.01	48.03%
Other	$7,483.63	735.35%	$556.37	26.22%	$2,311.65	24.99%	$0.00	3.87%	$11,598.00	115.98%		0.00%	$115.80	0.04%		10.77%
December Total	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.68%**	**$683,867.94**	**30.77%**	**$745,256.34**	**29.28%**	**$896,769.14**	**32.55%**	**$827,976.41**	**31.98%**
Local/County	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%	$295,771.34	30.95%	$92,217.14	30.37%	$289,567.41	30.15%
State	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%	$449,485.00	32.27%	$492,476.00	35.22%	$537,909.00	33.63%
Federal	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%	$0.00	8.62%	$312,026.00	55.23%	$500.00	48.07%
Other	$390.33	739.26%	$5,365.29	79.87%	$7,074.04	95.73%	$0.00	3.87%	$0.00	115.98%	$0.00	0.00%	$50.00	0.05%		10.77%
January total	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.00%**	**$2,829,527.97**	**44.88%**	**$2,143,935.43**	**39.29%**	**$1,990,036.12**	**41.62%**	**$2,190,774.94**	**41.92%**
Local/County	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%	$1,456,969.16	40.60%	$1,494,719.34	40.48%	$1,567,644.21	40.27%
State	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%	$587,974.82	45.39%	$492,476.00	44.89%	$537,393.00	43.73%
Federal	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%	$98,991.45	13.97%	$2,840.78	55.41%	$85,737.73	55.13%
Other	$34.23	739.60%	$361.12	83.48%		95.73%	$6,889.88	72.77%		115.98%	$0.00	0.00%	$0.00	0.05%	$0.00	10.77%
February Total	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.82%**	**$968,000.97**	**49.70%**	**$1,506,024.77**	**46.31%**	**$1,099,000.32**	**46.63%**	**$2,243,195.36**	**52.10%**
Local/County	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%	$484,057.23	43.81%	$309,750.97	42.57%	$760,830.20	45.18%
State	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%	$680,247.54	60.56%	$769,209.02	60.01%	$897,669.16	60.60%
Federal	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%	$341,720.00	32.45%	$20,040.33	56.70%	$584,696.00	103.25%
Other	$625.08	745.85%	$0.00	83.48%		95.73%	$158.12	74.35%	$51.35	116.49%		0.00%		0.05%		10.77%
March total	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.14%**	**$1,614,261.92**	**57.75%**	**$1,197,908.35**	**51.90%**	**$1,576,841.46**	**53.81%**	**$1,571,509.69**	**59.23%**
Local/County	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%	$735,622.34	48.68%	$1,050,597.26	49.68%	$970,560.69	51.44%
State	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%	$451,351.00	70.63%	$505,545.00	69.94%	$536,088.00	70.67%
Federal	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%	$10,874.49	33.03%	$20,699.20	58.04%	$56,529.99	107.90%
Other	$688.59	752.73%	$399.00	87.47%	$10,830.68	204.04%	$72.14	75.07%	$1,913.80	135.63%	$60.52	0.61%		0.05%	$8,331.01	843.87%
April Total	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.49%**	**$1,882,637.98**	**67.14%**	**$1,790,266.77**	**60.25%**	**$2,828,317.75**	**66.71%**	**$0.00**	**59.23%**
Local/County	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%	$1,335,750.77	57.53%	$1,389,422.05	59.08%		51.44%
State	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%	$452,516.00	80.72%	$566,734.00	81.07%		70.67%
Federal	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%	$2,000.00	33.14%	$872,161.70	114.21%		107.90%
Other	$1,959.79	772.33%	$0.00	87.47%	$300.00	207.04%	$3,500.00	110.07%		135.63%		0.61%		0.05%		843.87%
May Total	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.01%**	**$5,392,764.13**	**94.03%**	**$4,923,775.77**	**83.22%**	**$4,918,720.22**	**89.13%**	**$0.00**	**59.23%**
Local/County	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%	$4,459,175.77	87.07%	$4,407,221.22	88.89%		51.44%
State	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%	$449,702.00	90.76%	$506,613.00	91.02%		70.67%
Federal	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%	$14,898.00	33.95%	$4,886.00	114.53%		107.90%
Other	$5,571.41	828.05%	$130.46	88.77%		207.04%	$4,791.43	157.98%		135.63%		0.61%		0.05%		843.87%
June Total	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.91%**	**$594,899.27**	**97.00%**	**$1,384,220.99**	**89.67%**	**$1,331,886.96**	**95.20%**	**$0.00**	**59.23%**
Local/County	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%	$253,977.33	91.16%	$659,670.31	91.44%	$676,798.45	93.47%		51.44%
State	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%	$339,195.00	107.11%	$508,033.00	102.09%	$551,800.00	101.86%		70.67%
Federal	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%	$1,600.00	124.68%	$216,517.68	45.66%	$103,133.26	121.17%		107.90%
Other	$1,681.91	844.87%	$1,425.00	103.02%	$166.44	208.70%	$0.00	157.98%	$126.94	136.90%		0.61%	$155.25	0.08%		843.87%
July Total	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.79%**	**$73,390.13**	**97.36%**	**$732,262.67**	**93.09%**	**$368,265.57**	**96.88%**	**$0.00**	**59.23%**
Local/County	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%	$17,969.13	91.29%	$216,886.67	92.87%	$216,245.57	94.93%		51.44%
State	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%	$0.00	107.11%	$102,387.00	104.37%	$152,020.00	104.85%		70.67%
Federal	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%	$55,421.00	128.00%	$412,989.00	67.99%	$0.00	121.17%		107.90%
Other	$386.41	848.73%	$435.53	107.38%	$6,478.75	273.49%	$28,503.81	443.02%		136.90%		0.61%		0.08%		843.87%
August Total	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.34%**	**$1,434,937.34**	**104.52%**	**$912,684.24**	**97.34%**	**$877,724.29**	**100.88%**	**$0.00**	**59.23%**
Local/County	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%	$880,456.63	97.33%	$762,004.02	97.92%	$831,731.44	100.55%		51.44%
State	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%	$123,161.60	110.35%	$0.00	104.37%	$0.00	104.85%		70.67%
Federal	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%	$431,319.11	153.83%	$146,946.22	75.93%	$44,252.85	124.02%		107.90%
Other	$11.41	848.84%	$23,134.36	338.72%	$78,906.04	1062.55%		443.02%		136.90%	$3,734.00	37.95%	$1,740.00	0.42%		843.87%
Total Received	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.34%**	**$20,960,949.01**	**104.52%**	**$20,869,291.30**	**97.34%**	**$22,131,118.58**	**100.88%**	**$13,052,250.53**	**59.23%**
Total Budgeted	**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,309,772.00**		**$20,055,234.00**		**$21,438,519.00**		**$21,938,519.00**		**$22,036,065.00**	
Local/County Budgeted	$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00		$15,096,341.00		$14,784,334.00		$15,499,631.00	
State Budgeted	$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00		$4,482,678.00		$5,090,531.00		$5,320,434.00	
Federal Budgeted	$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00		$1,849,500.00		$1,552,500.00		$1,215,000.00	
Others Budgeted	$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$511,154.00		$1,000.00	
Over/Under	**(87,800.00)**	**-0.50%**	**(1,237,252.07)**	**-5.93%**	**256,847.17**	**1.23%**	**(338,044.49)**	**-1.66%**	**905,715.01**	**4.52%**	**(569,227.70)**	**-2.66%**	**192,599.58**	**0.88%**	**(8,983,814.47)**	**-40.77%**

EXPENDITURE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.56%**	**$1,682,014.98**	**7.85%**	**$1,776,080.23**	**8.10%**	**$1,912,853.42**	**8.68%**
Payroll and Benefits	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.48%	$1,477,573.31	8.23%	$1,552,280.21	8.90%	$1,613,967.73	9.16%
Accounts Payable	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	2.53%	$204,441.67	5.87%	$223,800.02	4.97%	$298,885.69	6.75%
October Total	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.24%**	**$1,798,070.83**	**16.23%**	**$1,750,705.33**	**16.08%**	**$1,812,215.99**	**16.90%**
Payroll and Benefits	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.66%	$1,418,571.45	16.13%	$1,485,990.30	17.42%	$1,544,950.35	17.94%
Accounts Payable	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	13.93%	$379,499.38	16.76%	$264,715.03	10.85%	$267,265.64	12.79%
November Total	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.53%**	**$1,880,881.44**	**25.01%**	**$1,964,465.29**	**25.03%**	**$2,112,287.67**	**26.49%**
Payroll and Benefits	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	24.82%	$1,450,737.77	24.21%	$1,513,333.46	26.10%	$1,535,593.64	26.66%
Accounts Payable	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	22.94%	$430,143.67	29.11%	$451,131.83	20.87%	$576,694.03	25.83%
December Total	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.31%**	**$1,690,389.95**	**32.89%**	**$1,750,121.38**	**33.01%**	**$1,777,214.42**	**34.56%**
Payroll and Benefits	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	32.99%	$1,453,747.63	32.31%	$1,493,938.48	34.67%	$1,539,049.71	35.40%
Accounts Payable	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	28.56%	$236,642.32	35.90%	$256,182.90	26.56%	$238,164.71	31.21%
January total	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.32%**	**$1,704,823.80**	**40.84%**	**$1,853,600.58**	**41.46%**	**$1,756,679.25**	**42.53%**
Payroll and Benefits	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	41.32%	$1,477,790.55	40.54%	$1,535,612.56	43.48%	$1,577,529.06	44.35%
Accounts Payable	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	34.78%	$227,033.25	42.41%	$317,988.02	33.62%	$179,150.19	35.26%
February Total	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.40%**	**$1,725,930.50**	**48.89%**	**$1,704,430.45**	**49.23%**	**$1,758,843.04**	**50.51%**
Payroll and Benefits	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	49.38%	$1,435,662.72	48.53%	$1,500,331.65	52.08%	$1,533,400.12	53.06%
Accounts Payable	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	43.02%	$290,267.78	50.74%	$204,098.80	38.16%	$225,442.92	40.35%
March total	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.46%**	**$1,701,819.92**	**56.83%**	**$1,753,060.01**	**57.22%**	**$1,996,937.55**	**59.57%**
Payroll and Benefits	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	57.61%	$1,443,608.06	56.58%	$1,518,851.10	60.79%	$1,567,073.03	61.96%
Accounts Payable	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	50.14%	$258,211.86	58.16%	$234,208.91	43.36%	$429,864.52	50.06%
April Total	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.28%**	**$1,644,321.37**	**64.50%**	**$1,719,549.38**	**65.05%**	**$0.00**	**59.57%**
Payroll and Benefits	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	65.67%	$1,416,457.92	64.46%	$1,465,501.95	69.20%		61.96%
Accounts Payable	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	56.62%	$227,863.45	64.70%	$254,047.43	49.00%		50.06%
May Total	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.69%**	**$1,907,569.73**	**73.40%**	**$1,780,342.83**	**73.17%**	**$0.00**	**59.57%**
Payroll and Benefits	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	73.80%	$1,434,293.62	72.45%	$1,447,628.60	77.50%		61.96%
Accounts Payable	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	73.10%	$473,276.11	78.28%	$332,714.23	56.39%		50.06%
June Total	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$1,934,814.67**	**83.18%**	**$2,007,087.28**	**82.76%**	**$1,956,589.81**	**82.09%**	**$0.00**	**59.57%**
Payroll and Benefits	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%	$1,410,864.62	81.97%	$1,439,871.60	80.47%	$1,472,278.74	85.94%		61.96%
Accounts Payable	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%	$523,950.05	89.81%	$567,215.68	94.56%	$484,311.07	67.15%		50.06%
July Total	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$1,664,126.84**	**91.34%**	**$1,810,156.40**	**91.21%**	**$1,724,746.83**	**89.95%**	**$0.00**	**59.57%**
Payroll and Benefits	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%	$1,397,327.62	90.07%	$1,433,090.84	88.45%	$1,498,573.49	94.54%		61.96%
Accounts Payable	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%	$266,799.22	98.31%	$377,065.56	105.38%	$226,173.34	72.18%		50.06%
August Total	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$1,763,664.53**	**99.98%**	**$1,869,245.30**	**99.92%**	**$2,197,232.90**	**99.97%**	**$0.00**	**59.57%**
Payroll and Benefits	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%	$1,398,339.51	98.17%	$1,423,449.07	96.38%	$1,457,211.83	102.90%		61.96%
Accounts Payable	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%	$365,325.02	109.96%	$445,796.23	118.18%	$740,021.07	88.61%		50.06%
Total Expended	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$20,396,977.88**	**99.98%**	**$21,422,311.50**	**99.92%**	**$21,930,925.02**	**99.97%**	**$13,127,031.34**	**59.57%**
Total Budgeted	**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,400,895.00**		**$21,438,519.00**		**$21,938,519.00**		**$22,036,065.00**	
Payroll and Benefits	$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,263,819.59		$17,954,372.37		$17,436,457.79		$17,610,822.36	
Accounts Payable	$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41		$3,137,075.41		$3,484,146.63		$4,502,061.21		$4,425,242.64	
Over/Under	**(298,094.80)**	**1.68%**	**(449,331.94)**	**2.25%**	**(491,113.70)**	**2.46%**	**(363,094.73)**	**1.78%**	**(3,917.12)**	**0.02%**	**(16,207.50)**	**0.08%**	**(7,593.98)**	**0.03%**	**(8,909,033.66)**	**40.43%**

2020-21 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,132,005.00	179,097.85	233,195.71	244,619.75	244,137.14	238,464.92	225,631.79	227,793.23						1,592,940.39	(460,935.39)	140.72%
	Non-SPED Expenditures	20,904,030.00	1,733,755.57	1,579,020.28	1,867,667.92	1,533,077.28	1,518,214.33	1,533,211.25	1,769,144.32	0.00	0.00	0.00	0.00	0.00	11,534,090.95	9,369,939.05	55.18%
	Total Expenditures	22,036,035.00	1,912,853.42	1,812,215.99	2,112,287.67	1,777,214.42	1,756,679.25	1,758,843.04	1,996,937.55	0.00	0.00	0.00	0.00	0.00	13,127,031.34	8,909,003.66	59.57%
	Total Receipts	22,036,065.00	4,232,590.23	816,726.35	1,169,477.55	827,976.41	2,190,774.94	2,243,195.36	1,571,509.69	0.00	0.00	0.00	0.00	0.00	13,052,250.53	8,983,814.47	59.23%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,286,133.14**	**4,605,869.95**	**3,610,380.31**	**2,667,570.19**	**1,718,332.18**	**2,152,427.87**	**2,636,780.19**	**2,211,352.33**	**2,211,352.33**	**2,211,352.33**	**2,211,352.33**	**2,211,352.33**	**2,211,352.33**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	35,343.61	26,646.34	17,582.74	201,893.31	2,699.85	847.50	5,700.00						290,713.35	559,286.65	34.20%
	Receipts	448,547.09	58.59	51.28	91.09	28.43	2.71	44.40	250,033.74						250,310.24	198,236.85	55.80%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**401,452.91**	**366,167.89**	**339,572.83**	**322,081.18**	**120,216.30**	**117,519.16**	**116,716.06**	**361,049.80**	**361,049.80**	**361,049.80**	**361,049.80**	**361,049.80**	**361,049.80**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,626.57	10,963.46	10,633.74	2,639.98	6,419.73	6,635.94	4,957.82						47,877.24	97,682.76	32.89%
	Receipts	145,560.00	32,538.02	5,874.02	5,910.09	5,874.02	5,874.05	5,734.26	5,724.05						67,528.51	78,031.49	46.39%
	Cash Balance	**69,246.68**	**96,158.13**	**91,068.69**	**86,345.04**	**89,579.08**	**89,033.40**	**88,131.72**	**88,897.95**	**88,897.95**	**88,897.95**	**88,897.95**	**88,897.95**	**88,897.95**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,840,000.00	0.00	0.00	0.00	512,916.77	103,884.71	13,614.64	0.00						630,416.12	4,209,583.88	13.03%
	Receipts	500,000.00	133,737.81	10,976.54	118,816.75	8,565.68	52,310.38	24,004.09	31,949.73						380,360.98	119,639.02	76.07%
	Cash Balance	**4,282,038.80**	**4,415,776.61**	**4,426,753.15**	**4,545,569.90**	**4,041,218.81**	**3,989,644.48**	**4,000,033.93**	**4,031,983.66**	**4,031,983.66**	**4,031,983.66**	**4,031,983.66**	**4,031,983.66**	**4,031,983.66**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	26,888.76	37,237.27	21,602.26	20,622.71	21,826.70	16,373.66	56,601.72						201,153.08	398,846.92	33.53%
	Receipts	600,000.00	25,594.34	20,071.91	134,798.79	43,246.76	24,586.35	26,915.09	48,129.14						323,342.38	276,657.62	53.89%
	Cash Balance	**338,022.23**	**336,727.81**	**319,562.45**	**432,758.98**	**455,383.03**	**458,142.68**	**468,684.11**	**460,211.53**	**460,211.53**	**460,211.53**	**460,211.53**	**460,211.53**	**460,211.53**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,225,000.00	97,363.26	118,153.44	103,182.51	126,748.57	97,141.77	126,245.42	160,663.50						829,498.47	395,501.53	67.71%
	Receipts	1,225,000.00	65,670.98	158,965.84	104,766.70	157,252.53	11,340.05	103,879.40	262,642.46						864,517.96	360,482.04	70.57%
	Cash Balance	**341,098.92**	**309,406.64**	**350,219.04**	**351,803.23**	**382,307.19**	**296,505.47**	**274,139.45**	**376,118.41**	**376,118.41**	**376,118.41**	**376,118.41**	**376,118.41**	**376,118.41**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	160,085.94	0.00	0.00	503,933.70	0.00	0.00	0.00						664,019.64	1,010,980.36	39.64%
	Receipts	1,107,814.00	265,963.04	20,460.33	11,371.03	17,833.02	114,562.25	52,071.37	69,770.86						552,031.90	555,782.10	49.83%
	Cash Balance	**444,108.37**	**549,985.47**	**570,445.80**	**581,816.83**	**95,716.15**	**210,278.40**	**262,349.77**	**332,120.63**	**332,120.63**	**332,120.63**	**332,120.63**	**332,120.63**	**332,120.63**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,500,000.00	693,929.21	667,118.78	594,895.17	9,446.97	72,698.35	44,321.01	52,790.25						2,135,199.74	1,364,800.26	61.01%
	Receipts	150,000.00	374.96	199.64	47.58	63.70	158,954.10	215.11	4.78						159,859.87	(9,859.87)	106.57%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**2,058,408.16**	**1,364,853.91**	**697,934.77**	**103,087.18**	**93,703.91**	**179,959.66**	**135,853.76**	**83,068.29**	**83,068.29**	**83,068.29**	**83,068.29**	**83,068.29**	**83,068.29**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	90,000.00	0.00	0.00	51,787.70	448.00	158.00	437.00	1,013.00						53,843.70	36,156.30	59.83%
	Receipts	30,000.00	3,520.00	1,606.00	1,078.75	1,280.00	1,185.00	599.00	620.00						9,888.75	20,111.25	32.96%
	Cash Balance	**94,122.64**	**97,642.64**	**99,248.64**	**48,539.69**	**49,371.69**	**50,398.69**	**50,560.69**	**50,167.69**	**50,167.69**	**50,167.69**	**50,167.69**	**50,167.69**	**50,167.69**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,641.20	4,641.20	4,641.20	4,641.20	4,641.20	4,593.43	4,641.20						32,440.63	117,559.37	21.63%
	Receipts	100,000.00	0.00	4,587.43	4,656.00	4,656.00	4,656.00	4,656.00	4,656.00						27,867.43	72,132.57	27.87%
	Cash Balance	**6,630.27**	**1,989.07**	**1,935.30**	**1,950.10**	**1,964.90**	**1,979.70**	**2,042.27**	**2,057.07**	**2,057.07**	**2,057.07**	**2,057.07**	**2,057.07**	**2,057.07**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**10,321,262.12**	**12,144,578.12**	**10,507,120.98**	**9,141,522.32**	**7,047,793.24**	**7,545,889.51**	**8,035,291.95**	**7,997,027.36**	**7,997,027.36**	**7,997,027.36**	**7,997,027.36**	**7,997,027.36**	**7,997,027.36**			

2019-20 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	150,305.53	215,577.67	247,286.45	254,808.16	236,458.60	225,897.28	238,814.30	234,449.46	229,625.12	238,419.22	183,682.50	166,792.97	2,622,117.26	(1,612,552.26)	259.73%
	Non-SPED Expenditures	20,928,954.00	1,617,928.90	1,536,147.66	1,724,004.64	1,494,875.78	1,617,141.98	1,478,970.61	1,514,245.71	1,485,099.92	1,550,717.71	1,718,170.59	1,541,064.33	2,030,439.93	19,308,807.76	1,620,146.24	92.26%
	Total Expenditures	21,938,519.00	1,768,234.43	1,751,725.33	1,971,291.09	1,749,683.94	1,853,600.58	1,704,867.89	1,753,060.01	1,719,549.38	1,780,342.83	1,956,589.81	1,724,746.83	2,197,232.90	21,930,925.02	7,593.98	99.97%
	Total Receipts	21,938,519.00	4,094,118.24	1,377,824.61	771,613.90	896,769.14	1,990,036.12	1,099,000.32	1,576,841.46	2,828,317.75	4,918,720.22	1,331,886.96	368,265.57	877,724.29	22,131,118.58	(192,599.58)	100.88%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,085,939.58**	**4,411,823.39**	**4,037,922.67**	**2,838,245.48**	**1,985,330.68**	**2,121,766.22**	**1,515,898.65**	**1,339,680.10**	**2,448,448.47**	**5,586,825.86**	**4,962,123.01**	**3,605,641.75**	**2,286,133.14**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	5,400.00	0.00	0.00	5,400.00	0.00	0.00	5,400.00	0.00	13,029.84	11,030.36	20,875.21	59,081.25	120,216.66	729,783.34	14.14%
	Receipts	200,000.00	126.24	112.86	252.16	106.33	101.20	244.41	61.47	49.52	156.04	46.13	40.03	200,140.16	201,436.55	(1,436.55)	100.72%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**320,233.02**	**314,959.26**	**315,072.12**	**315,324.28**	**310,030.61**	**310,131.81**	**310,376.22**	**305,037.69**	**305,087.21**	**292,213.41**	**281,229.18**	**260,394.00**	**401,452.91**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	4,083.69	10,654.27	7,872.26	4,782.14	5,507.41	9,162.66	7,168.63	6,135.38	13,164.12	3,760.09	3,243.91	9,746.71	85,281.27	60,278.73	58.59%
	Receipts	80,000.00	29,953.83	6,621.83	6,655.82	6,621.83	6,621.88	6,657.57	6,621.88	6,621.79	6,656.98	6,621.79	6,621.88	6,341.10	102,618.18	(22,618.18)	128.27%
	Cash Balance	**51,909.77**	**77,779.91**	**73,747.47**	**72,531.03**	**74,370.72**	**75,485.19**	**72,980.10**	**72,433.35**	**72,919.76**	**66,412.62**	**69,274.32**	**72,652.29**	**69,246.68**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,340,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	4,101,080.00	5.51%
	Receipts	750,000.00	130,576.31	22,031.92	119,887.82	4,549.50	53,237.41	10,762.90	38,258.53	48,732.09	156,945.34	136,680.00	6,396.79	28,910.93	756,969.54	(6,969.54)	100.93%
	Cash Balance	**3,763,989.26**	**3,894,565.57**	**3,916,597.49**	**4,036,485.31**	**3,921,324.81**	**3,974,562.22**	**3,985,325.12**	**4,023,583.65**	**4,072,315.74**	**4,229,261.08**	**4,246,731.08**	**4,253,127.87**	**4,282,038.80**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	48,476.35	31,005.16	27,056.66	70,545.95	25,960.11	60,873.55	12,030.14	19,076.61	33,467.55	5,463.77	37,009.10	41,684.30	412,649.25	187,350.75	68.77%
	Receipts	500,000.00	63,425.78	37,799.74	25,079.74	45,675.49	49,122.42	25,284.38	24,215.50	4,247.10	11,507.11	14,058.01	17,417.15	42,925.82	360,758.24	139,241.76	72.15%
	Cash Balance	**389,913.24**	**404,862.67**	**411,657.25**	**409,680.33**	**384,809.87**	**407,972.18**	**372,383.01**	**384,568.37**	**369,738.86**	**347,778.42**	**356,372.66**	**336,780.71**	**338,022.23**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,275,000.00	154,946.05	119,990.71	105,844.03	106,027.06	90,356.16	114,380.51	113,093.32	100,971.50	77,957.17	81,675.12	105,487.98	94,708.89	1,265,438.50	9,561.50	99.25%
	Receipts	1,100,000.00	87,802.74	127,498.51	137,378.43	129,707.18	106,307.08	121,049.92	128,927.77	84,109.32	124,187.29	100,219.73	112,254.57	129,817.39	1,389,259.93	(289,259.93)	126.30%
	Cash Balance	**217,277.49**	**150,134.18**	**157,641.98**	**189,176.38**	**212,856.50**	**228,807.42**	**235,476.83**	**251,311.28**	**234,449.10**	**280,679.22**	**299,223.83**	**305,990.42**	**341,098.92**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	0.00	0.00	0.00	725,356.36	0.00	0.00	0.00	0.00	0.00	330,230.00	0.00	0.00	1,055,586.36	619,413.64	63.02%
	Receipts	500,000.00	127,233.92	19,147.83	5,166.20	2,080.73	98,515.40	15,320.63	72,448.09	94,522.02	311,100.22	44,974.37	9,947.79	54,555.10	855,012.30	(355,012.30)	171.00%
	Cash Balance	**644,682.43**	**771,916.35**	**791,064.18**	**796,230.38**	**72,954.75**	**171,470.15**	**186,790.78**	**259,238.87**	**353,760.89**	**664,861.11**	**379,605.48**	**389,553.27**	**444,108.37**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	13,500,000.00	194,392.75	376,843.16	773,546.62	1,485,416.99	1,002,218.48	903,441.32	1,478,346.59	957,760.92	1,305,616.67	881,767.83	1,086,865.27	1,268,056.92	11,714,273.52	1,785,726.48	86.77%
	Receipts	150,000.00	139,291.18	29,201.87	13,547.22	9,776.01	9,767.10	31,643.52	4,230.04	2,657.66	2,036.72	1,549.73	1,296.21	1,640.14	246,637.40	(96,637.40)	164.42%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**13,526,044.28**	**13,470,942.71**	**13,123,301.42**	**12,363,302.02**	**10,887,661.04**	**9,895,209.66**	**9,023,411.86**	**7,549,295.31**	**6,594,192.05**	**5,290,612.10**	**4,410,394.00**	**3,324,824.94**	**2,058,408.16**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	70,000.00	0.00	1,184.62	1,188.00	284.81	149.00	1,402.75	862.87	556.00	149.00	0.00	0.00	0.00	5,777.05	64,222.95	8.25%
	Receipts	36,000.00	6,629.75	1,331.90	2,803.00	688.00	290.00	762.00	2,807.00	0.00	40.00	1,627.79	0.00	7,760.00	24,739.44	11,260.56	68.72%
	Cash Balance	**75,160.25**	**81,790.00**	**81,937.28**	**83,552.28**	**83,955.47**	**84,096.47**	**83,455.72**	**85,399.85**	**84,843.85**	**84,734.85**	**86,362.64**	**86,362.64**	**94,122.64**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,559.14	4,925.63	4,738.51	4,595.79	5,010.63	4,683.85	4,592.94	4,592.79	4,635.47	4,267.42	4,692.69	5,006.03	56,300.89	93,699.11	37.53%
	Receipts	100,000.00	3,796.99	0.00	4,039.60	4,039.60	4,039.60	4,039.60	4,039.61	4,039.60	4,039.61	4,039.60	4,039.61	4,701.87	44,855.29	55,144.71	44.86%
	Cash Balance	**18,075.87**	**17,313.72**	**12,388.09**	**11,689.18**	**11,132.99**	**10,161.96**	**9,517.71**	**8,964.38**	**8,411.19**	**7,815.33**	**7,587.51**	**6,934.43**	**6,630.27**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**21,093,225.19**	**23,596,087.76**	**22,921,329.95**	**21,116,216.67**	**17,944,427.44**	**17,279,663.28**	**15,795,616.00**	**14,279,512.85**	**14,544,167.12**	**16,851,194.00**	**15,098,903.71**	**12,642,262.32**	**10,321,262.12**			

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2021 to 03/31/2021.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	Schuyler Community Schools							
A	ACADEMIC							
		1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
		1500	ARC EQUIP SPEC.ED.	634.43	0.00	0.00	0.00	634.43
			A Totals:	867.27	0.00	0.00	0.00	867.27
B	ATHLETIC							
		2100	BASKETBALL B	-3,207.89	0.00	0.00	0.00	-3,207.89
		2150	BASKETBALL G	-2,982.14	0.00	0.00	0.00	-2,982.14
		2200	CROSS COUNTRY B & G	0.00	0.00	0.00	0.00	0.00
		2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
		2300	FOOTBALL	0.00	0.00	0.00	0.00	0.00
		2350	GOLF B	0.00	0.00	100.00	0.00	-100.00
		2375	GOLF G	0.00	0.00	0.00	0.00	0.00
		2400	SOFTBALL	0.00	0.00	0.00	0.00	0.00
		2450	SOCCER B	0.00	0.00	1,548.00	0.00	-1,548.00
		2500	SOCCER G	0.00	0.00	1,310.00	0.00	-1,310.00
		2600	TRACK	-55.00	0.00	1,110.60	0.00	-1,165.60
		2700	VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
		2750	WRESTLING	-4,866.46	0.00	1,200.93	0.00	-6,067.39
		2755	WEIGHT ROOM EQUIPMENT	362.86	0.00	0.00	0.00	362.86
		2800	SMS ATHLETICS	-1,107.52	0.00	126.00	0.00	-1,233.52
		2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
		2900	GENERAL	14,106.09	4,692.54	2,451.67	0.00	16,346.96
		2950	MEDICAL	-104.56	0.00	0.00	0.00	-104.56
		2970	BOOSTER CLUB DONATION	10.53	0.00	0.00	0.00	10.53
		2975	DONATIONS	13,346.93	0.00	0.00	0.00	13,346.93
			B Totals:	15,502.84	4,692.54	7,847.20	0.00	12,348.18
C	DISTRICT							
		3100	ADULT EDUCATION	0.00	0.00	5,833.00	5,833.00	0.00
		3110	COLLEGE CREDIT	-22,690.55	0.00	21,568.37	-5,833.00	-50,091.92
		3200	GENERAL	7,297.31	152.11	974.65	0.00	6,474.77
		3250	FIELD HOUSE	20,039.37	601.05	0.00	0.00	20,640.42
		3300	FINES	1,268.22	0.00	0.00	0.00	1,268.22
		3400	HIGH SCHOOL--- BOOK FINES	0.00	0.00	0.00	0.00	0.00
		3450	SCHS LIBRARY FINES	627.82	0.00	0.00	0.00	627.82
			C Totals:	6,542.17	753.16	28,376.02	0.00	-21,080.69
D	DEPARTMENTS							
		4000	BAND	1,710.11	0.00	0.00	0.00	1,710.11
		4025	Musical	3,124.84	0.00	0.00	0.00	3,124.84
		4050	VOCAL	226.87	0.00	0.00	0.00	226.87
		4750	KOEHN TRUST (BAND DONATION)	15,601.70	0.00	3,067.08	0.00	12,534.62
			D Totals:	20,663.52	0.00	3,067.08	0.00	17,596.44

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2021 to 03/31/2021.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT							
		4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
		4650	FLAG CORPS	808.28	0.00	0.00	0.00	808.28
		4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
		4770	AMBASSADORS	1,637.88	0.00	0.00	0.00	1,637.88
			E Totals:	3,274.34	0.00	0.00	0.00	3,274.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2021 to 03/31/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	681.73	0.00	0.00	0.00	681.73
	5005	ATHS	0.00	0.00	0.00	0.00	0.00
	5050	CHEERLEADERS	1,727.69	4,448.00	0.00	0.00	6,175.69
	5100	DRAMATICS, SPEECH	1,054.23	400.22	1,379.40	0.00	75.05
	5105	One Act	1,039.79	0.00	0.00	0.00	1,039.79
	5150	DANCE TEAM	-1,065.58	2,119.44	665.87	0.00	387.99
	5175	EMERGENCY RESPNSE TEAM	0.00	0.00	0.00	0.00	0.00
	5200	FFA	18,123.03	64.00	422.00	0.00	17,765.03
	5250	FCCLA	1,538.62	698.00	220.45	0.00	2,016.17
	5300	CULTURAL UNITY	1,105.02	0.00	0.00	0.00	1,105.02
	5350	NATIONAL HONOR SOCIETY	1,868.25	340.82	0.00	0.00	2,209.07
	5400	S-CLUB	156.45	0.00	0.00	0.00	156.45
	5405	SPIRIT CLUB	0.00	0.00	0.00	0.00	0.00
	5425	WARRIORS STAND FOR THE SILENT	0.00	0.00	0.00	0.00	0.00
	5500	SCIENCE & mATH cLUB	5,646.03	0.00	0.00	0.00	5,646.03
	5510	SCIENCE TRIP	0.00	0.00	0.00	0.00	0.00
	5515	INDUST. TECH GRANT SCHS	2,000.00	0.00	0.00	0.00	2,000.00
	5525	SCIENCE FAIR	0.00	0.00	0.00	0.00	0.00
	5550	STUDENT COUNCIL	5,124.65	0.00	0.00	0.00	5,124.65
	5575	504 R ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00
	5600	RICHLAND ACTIVITY FUND	150.38	640.25	0.00	0.00	790.63
	5610	FISHER 24 ACTIVITY FUND	6,939.73	0.00	0.00	0.00	6,939.73
	5620	SCHUYLER ELEMENTARY SCHOOL	1,609.81	100.00	0.00	0.00	1,709.81
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	7,125.30	0.00	0.00	0.00	7,125.30
	5623	SES Vocal Music Club	1,135.60	0.00	0.00	0.00	1,135.60
	5624	SES LIBRARY	2,469.64	0.00	0.00	0.00	2,469.64
	5631	SES POP FUND	0.00	0.00	0.00	0.00	0.00
	5632	SES Band CLUB	237.90	0.00	0.00	0.00	237.90
	5633	SES STEM	6,308.59	0.00	0.00	0.00	6,308.59
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	0.00	0.00	0.00	0.00	0.00
	5700	A.S.K.	960.32	0.00	0.00	0.00	960.32
	5725	STUDENT COUNCIL MAKE A WISH	2,044.37	0.00	0.00	0.00	2,044.37
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	0.00	0.00	0.00	0.00	0.00
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	916.23	0.00	0.00	0.00	916.23
	5900	SMS GENERAL ACTIVITY	1,003.84	0.23	0.00	0.00	1,004.07
	5901	SMS STUDENT COUNCIL	10,805.41	0.00	528.72	0.00	10,276.69
	5902	SMS LIBRARY	3,952.64	0.00	862.24	0.00	3,090.40
	5903	SMS RESOURCE ROOM	4,680.90	0.00	0.00	0.00	4,680.90
	5904	SMS BAND CLUB	301.18	0.00	0.00	0.00	301.18
	5905	SMS TEACHER POP 7702463	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2021 to 03/31/2021.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	5906	SMS EDUCATIONQUEST FOUNDATION GRANT	0.00	0.00	0.00	0.00	0.00
	5907	SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
	5909	SMS VOCAL MUSIC	3.25	0.00	0.00	0.00	3.25
	5910	SMS VOLLEYBALL CLUB	625.39	0.00	0.00	0.00	625.39
	5911	SMS YEARBOOK	159.48	0.00	0.00	0.00	159.48
	5915	SMS WRESTLING CLUB	366.20	0.00	0.00	0.00	366.20
	5920	SMS FOOTBALL CLUB	405.16	600.00	0.00	0.00	1,005.16
	5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
	5926	SMS GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	5930	YOUTH FOOTBALL	-311.08	0.00	0.00	311.08	0.00
	5935	YOUTH SPORTS	3,252.53	1,410.00	0.00	-311.08	4,351.45
		F Totals:	94,618.21	10,820.96	4,078.68	0.00	101,360.49
G		CONCESSION/VENDING					
	6000	CONCESSION	3,518.07	281.18	1,230.72	0.00	2,568.53
	6010	Imp. Fund-10%	3,115.37	0.00	3,012.50	0.00	102.87
	6100	SCHS PEPSI 7701503	9,973.63	134.85	296.56	0.00	9,811.92
	6125	SCHS LUNCH PEPSI	0.00	0.00	0.00	0.00	0.00
	6150	SCS FIELD HOUSE POP	2,726.89	402.00	0.00	0.00	3,128.89
	6200	STUDENT POP	983.82	0.00	0.00	0.00	983.82
	6300	TEACHER POP	4,951.04	0.00	0.00	0.00	4,951.04
	6400	S-CLUB JUICE	0.00	0.00	0.00	0.00	0.00
	6500	MAINTENANCE	8,183.52	9.28	0.00	0.00	8,192.80
	6600	MILK MACHINE - FCCLA	0.00	0.00	0.00	0.00	0.00
		G Totals:	33,452.34	827.31	4,539.78	0.00	29,739.87

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2021 to 03/31/2021.

Site ID Site Name
Group ID Group Name

Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES						
	7000	HORTICULTURE	12,532.31	40.00	1,487.17	0.00	11,085.14
	7010	HOUSE CONSTRUCTION	1,208.68	0.00	0.00	0.00	1,208.68
	7020	HOUSE RENTAL	26,513.38	400.00	0.00	0.00	26,913.38
	7050	PLASMA CAM SALES	3,375.64	0.00	0.00	0.00	3,375.64
	7150	BBB CLUB ACCOUNT	492.55	0.00	0.00	0.00	492.55
	7200	GBB CLUB ACCOUNT	718.96	0.00	0.00	0.00	718.96
	7215	BOYS GOLF CLUB ACCT.	3,325.08	0.00	0.00	0.00	3,325.08
	7225	GIRLS GOLF CLUB ACCOUNT	1,849.63	0.00	0.00	0.00	1,849.63
	7250	WRESTLING CLUB ACCOUNT	7,312.95	216.00	1,898.00	0.00	5,630.95
	7275	WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
	7300	BSOC CLUB ACCOUNT	2,869.97	2,534.00	0.00	0.00	5,403.97
	7325	GSOC CLUB ACCOUNT	4,941.18	0.00	492.00	0.00	4,449.18
	7350	G/B CROSS COUNTRY CLUB	1,367.56	0.00	0.00	0.00	1,367.56
	7400	FOOTBALL CLUB ACCOUNT	4,494.43	0.00	0.00	0.00	4,494.43
	7450	VOLLEYBALL CLUB ACCT.	10,110.42	0.00	0.00	0.00	10,110.42
	7500	SB CLUB ACCOUNT	1,188.17	0.00	0.00	0.00	1,188.17
	7550	STUDENT PURCHASES	248.16	0.00	29.44	0.00	218.72
	7600	TR. CLUB ACCT	2,710.22	981.00	1,106.00	0.00	2,585.22
		H Totals:	85,645.12	4,171.00	5,012.61	0.00	84,803.51
I	CLASSES						
	8000	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255	CLASSES OF 2013	0.00	0.00	0.00	0.00	0.00
	8260	CLASS 2014	0.00	0.00	0.00	0.00	0.00
	8265	CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	8270	CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	8275	CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	8280	CLASS 2018	0.00	0.00	0.00	0.00	0.00
	8285	CLASS OF 2019	479.15	0.00	0.00	-479.15	0.00
	8290	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	8295	CLASS OF 2021	919.98	0.00	0.00	-420.85	499.13
	8300	Class of 2022	552.33	0.00	1,400.00	900.00	52.33
	8305	CLASS OF 2023	-200.00	79.41	0.00	0.00	-120.59
	8310	CLASS OF 2024	-159.00	47.00	0.00	0.00	-112.00
	8315	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00
	8320	CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
	8325	CLASS OF 2027	547.26	0.00	0.00	0.00	547.26
	8330	CLASS OF 2028	900.75	0.00	35.88	0.00	864.87
	8335	CLASS OF 2029	690.96	0.00	173.64	0.00	517.32
	8340	CLASS OF 2030	2,016.38	0.00	154.80	0.00	1,861.58
	8345	CLASS OF 2031	969.98	0.00	0.00	0.00	969.98
	8350	Class of 2032	503.46	0.00	72.98	0.00	430.48
	8355	CLASS OF 2033	-37.90	37.90	0.00	0.00	0.00
		I Totals:	9,131.12	164.31	1,837.30	0.00	7,458.13

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2021 to 03/31/2021.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
J	YEARBOOK					
8560	YEARBOOK	5,183.38	285.00	0.00	0.00	5,468.38
	J Totals:	5,183.38	285.00	0.00	0.00	5,468.38
K	MISCELLANEOUS					
9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
9030	AFTERSCHOOL PROGRAM	98,856.55	1,250.00	0.00	0.00	100,106.55
9031	BEYOND SCHOOL BELL	22,879.14	25,000.00	325.61	0.00	47,553.53
9035	SIXPENSE	456.12	0.00	0.00	0.00	456.12
9040	SES BACK PACK PROGRAM	753.27	0.00	0.00	0.00	753.27
9045	BUILDING HEALTHY RELATIONSHIPS.	8,716.58	0.00	0.00	0.00	8,716.58
9050	STAFF INSURANCE PURCHASES	511.09	28.29	88.70	0.00	450.68
9075	KEY DEPOSITS & RENTAL FEES	8,076.25	0.00	0.00	0.00	8,076.25
9085	PROFESSIONAL DEVELOPMENT	1,152.14	0.00	0.00	0.00	1,152.14
9095	PARENT INVOLMENT - PRESCHOOL	3,130.00	90.00	0.00	0.00	3,220.00
9100	BLOOD MOBILE	0.00	0.00	0.00	0.00	0.00
9105	WELLNESS WARRIORS	3,878.54	0.00	0.00	0.00	3,878.54
9110	PTO WELLNESS DAY DONATION	490.00	0.00	575.00	0.00	-85.00
9115	LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05
9125	TMH	0.00	0.00	0.00	0.00	0.00
9150	PRINCIPAL	164.03	18.57	0.00	0.00	182.60
9175	Technology Fee	37,288.50	28.00	638.00	0.00	36,678.50
	K Totals:	190,402.51	26,414.86	1,627.31	0.00	215,190.06
L	SCHOLARSHIPS/MEMORIALS					
9200	TOUR	0.00	0.00	0.00	0.00	0.00
9500	COLLEGE ACCESS GRANT	3,401.29	0.00	215.74	0.00	3,185.55
	L Totals:	3,401.29	0.00	215.74	0.00	3,185.55
	SCHUYLER Activity Totals:	468,684.11	48,129.14	56,601.72	0.00	460,211.53

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
SCHUYLER Checking:			48,129.14	56,601.72		
SCHUYLER Investment:						
SCHUYLER Bank Balances:	468,684.11		48,129.14	56,601.72	0.00	460,211.53

Report Activity Totals:	468,684.11	48,129.14	56,601.72	0.00	460,211.53

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2021

SCHUYLER COMMUNITY SCHOOLS GENERAL FUND	Mar-21	YTD 2020-2021
Beginning Cash Balance	**2,636,780.19**	**2,286,133.14**
Receipts:		
Colfax county Local District Tax	932,906.00	6,981,913.99
Butler county Local District Tax	37,450.00	961,174.36
Interest	204.69	2,590.16
License Fees		600.00
Rent of Facility		0.00
Categorical Grants		26,172.47
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		150.00
State Aid	411,943.00	2,883,601.00
Special Education	124,145.00	500,832.00
SPED Transportation		0.00
State Apportionment		233,541.16
Distant Ed Incentive		0.00
Six Pence		129,572.00
Other State Receipts		0.00
High Ability Learner		12,620.00
Title 1 Part A		3,631.00
Title I part B		0.00
Title I, SIG		174,325.42
Title II, Part A - Staff		0.00
SPED IDEA Base		0.00
SPED Preschool		0.00
SPED IDEA Part B BASE Enrollment/Poverty		379,013.00
SPED IDEA, Part B Enroll		0.00
SPED Ed IDEA CEIS		0.00
SPED non public		0.00
Medicaid in the Public Schools - MIPS	18,936.76	35,204.10
NASB MEDICAID Reimbursements	6,373.23	18,917.21
Carl Perkins Fund		0.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III	31,220.00	68,116.00
Title III Immigrant		4,045.00
Peak ILCD/other grants		500.00
21st Century Grant		124,512.00
Title IV A SSAE Grant		0.00
EducationQuest Grant		0.00
ESSERS I		502,781.00
ESSERS II		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		107.65
Transfers in		0.00
Total Receipts	**1,563,178.68**	**13,043,919.52**
Non-program Receipts		
Non-program Receipts	8,331.01	8,480.42
Lunch & Coop Fund Reimbursements	36,592.63	249,122.38
Subtotal	**44,923.64**	**257,602.80**
Transfers from CD		
Transfers IN/OUT Money Market Accounts		0.00

Total Receipts & Transfers	**1,608,102.32**	**13,301,522.32**
General Fund Cash	**4,244,882.51**	**15,587,655.46**
General Fund Disbursements	-2,033,530.18	-13,376,303.13
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	**-2,033,530.18**	**-13,376,303.13**
GENERAL FUND Cash Balance	**2,211,352.33**	**2,211,352.33**

SPECIAL BUILDING FUND		
Beginning Cash Balance	**135,853.76**	**2,058,408.16**
Colfax County Tax Collection	0.00	394.60
Butler County Tax Collection		0.48
School Project Support Donations		0.00
Sale of Property		0.00
Interest	4.78	538.46
2019 HS Bonds sold		0.00
Sale of Property		158,926.33
Non-revenue receipts		0.00
Total before non-program receipts	**4.78**	**159,859.87**
Non-program Receipts/transfers		0.00
Total Monthly Receipts		
Cashed CD's		0.00
Total Building Fund Cash	**135,858.54**	**2,218,268.03**
Disbursements & Transfers:		
Total Expenditures	**(52790.25)**	-2135199.74
Non-program Expenditures		0.00
Total Disbursements	**(52,790.25)**	**-2135199.74**
Special Building Fund Ending Balance	**83,068.29**	**83,068.29**

BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**262,349.77**	**444,108.37**
Bond tax collections	69,757.86	551,923.50
Interest	13.00	108.40
		0.00
Total	**69,770.86**	**552,031.90**
Bond Payment		-663,989.64
Expenditures		**-30.00**
Balance 2007 bonds	**332,120.63**	**332,120.63**
Beginning Balance - County Treasurer		**0.00**
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**332,120.63**	**332,120.63**

DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**29,606.93**	**314,386.26**
Receipts	250,000.00	250,000.00
Interest on Money Market Accounts	33.74	267.76
Non-program receipts		
Total	**279,640.67**	**564,654.02**
Disbursements	-5,700.00	-290,713.35
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	**273,940.67**	**273,940.67**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**87,109.13**	**87,066.65**
CD's		**0.00**
Interest		**42.48**
Ending Balance Investments	**87,109.13**	**87,109.13**
Total Depreciation Funds	**361,049.80**	**361,049.80**
QUALIFIED CAPITAL PURPOSE BONDS		
Beginning balance	**4,000,033.93**	**4,282,038.80**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	30,382.00	231,591.40
Butler County Tax Collections	1,229.16	32,797.42
Interest & Transfers	338.57	3,557.13
US Treasury Receipts		112,415.03
Total Monthly Receipts	**31,949.73**	380,360.98
Transfers		0.00
Payments/Transfer of interest		-119,710.00
Disbursements	**0.00**	-510,706.12
Fund Balance	**4,031,983.66**	**4,031,983.66**
EMPLOYEE BENEFITS FUND		
Beginning Balance	**74,493.79**	**55,619.08**
Deposits	5,724.05	67,518.18
Total Revenue	**80,217.84**	**123,137.26**
Disbursements & Transfers:	-4,957.82	-47,877.24
Ending Balance	**75,260.02**	**75,260.02**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,637.93**	**13,627.60**
SCS CD's Interest		10.33
Ending Balance	**13,637.93**	**13,637.93**
Total Employee Benefits Funds Investments	13,637.93	13,637.93
Total Employee Benefits Funds	**88,897.95**	**88,897.95**

SCS STUDENT FEES

Beginning Balance	**50,560.69**	**94,122.64**
Receipts	620.00	9,888.75
Total	**51,180.69**	**104,011.39**
Disbursements	-1,013.00	-53,843.70
Ending Balance	**50,167.69**	**50,167.69**

SCS ACTIVITY FUND

Beginning Balance	**468,684.11**	**338,022.23**
Receipts	48,129.14	323,342.38
Total	**516,813.25**	**661,364.61**
Disbursements	-56,601.72	-201,153.08
Ending Balance	**460,211.53**	**460,211.53**

Lunch Fund

Beginning Balance Checking accounts	**274,139.45**	**341,098.92**
Receipts	262,638.64	864,488.08
Interest	3.82	29.88
non-program receipts		0.00
Total Cash	**536,781.91**	**1,205,616.88**
Disbursements	-160,663.50	-829,498.47
non-program expenses		0.00
Total Expenditures	-160,663.50	-829,498.47
Total Lunch Funds	**376,118.41**	**376,118.41**

SCS COOPERATIVE FUND

Beginning Balance	**2,042.27**	**6,630.27**
Receipts	4,656.00	27,867.43
Total	**6,698.27**	**34,497.70**
Disbursements	-4,641.20	-32,440.63
Ending Balance	**2,057.07**	**2,057.07**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2021

For the Month of MARCH 2021

Account	BUDGET 2020-21	Mar-21	2020-21 YTD TOTALS	Percent Collected
Tax Collections	14,784,334.00	970,356.00	7,943,088.35	53.73%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	204.69	2,590.16	259.02%
CD Interest	7,500.00		-	0.00%
License Fee	3,500.00		600.00	17.14%
Community Service Activities	3,000.00		-	0.00%
Grants from Corp & other private	-		26,172.47	
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		150.00	7.50%
State Aid	4,119,430.00	411,943.00	2,883,601.00	70.00%
Sp Ed Programs	558,000.00	124,145.00	500,832.00	89.75%
Sp Ed Transportation	4,000.00		-	0.00%
State Apportionment	200,482.00		233,541.16	116.49%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		12,620.00	194.15%
Six Pence	335,000.00		129,572.00	38.68%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00		3,631.00	0.00%
Title I, part B	400,000.00		-	0.00%
Title I - School Improvement Grant	352,921.00		174,325.42	0.00%
Title IIA	140,000.00		-	0.00%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		-	0.00%
Sp Ed - Base	250,000.00		-	0.00%
IDEA Part B Base Enrollment Poverty				
Sp Ed-Part B Funds Enrollment	47,595.00		-	0.00%
Sp Ed - CEIS	45,000.00		-	0.00%
Sp Ed - Non public			-	0.00%
Medicaid in Public schools	10,000.00	18,936.76	35,204.10	0.00%
NASB NEBMAC MEDICAID	40,000.00	6,373.23	18,917.21	47.29%
Carl Perkins	5,000.00		-	0.00%
E-Rate Reimbursement	57,000.00		-	0.00%
Migrant	-		-	
Title III	80,000.00	31,220.00	68,116.00	85.15%
Title III Immigrant	4,575.00		4,045.00	88.42%
Peak ILCD/other grants	425.00		500.00	117.65%
21st Century Grant	272,109.00		124,512.00	45.76%
Title IV-A SSAE	-		-	
ESSERS I	-		502,781.00	
Education Quest	-		-	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			107.65	0.00%
Total Program Receipts	**22,036,065.00**	**1,563,178.68**	**12,664,906.52**	57.47%
Non Program Receipts				
Non Program Receipts	-	8,331.01	8,480.42	
Lunch, Coop Payroll or Reimb	-	36,592.63	249,122.38	
	-			

Total Receipts	**22,036,065.00**	**1,608,102.32**	**12,922,509.32**	
Total Budgeted Beginning Cash	2,286,133.14			
Total Resources Available	**24,322,198.14**			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	448,547.09	250,033.74		0.00%
Employee Benefits Fund Receipts	145,560.00	5,724.05		
Qualified Capital Purpose Fund	500,000.00	31,949.73		0.00%
Activities Fund Receipts	600,000.00	48,129.14		0.00%
Lunch Fund Receipts	1,225,000.00	262,642.46		0.00%
Bond Fund	500,000.00	69,770.86		0.00%
Special Bldg Fund	150,000.00	4.78		0.00%
Cooperative Fund	100,000.00	4,656.00		0.00%
Student Fee Receipts	30,000.00	620.00		0.00%
TOTAL OTHER FUND RECEIPTS	**3,699,107.09**	**673,530.76**	-	
Beginning Balances	19,007,285.61			
TOTAL SCS FUND RECEIPTS	**47,028,590.84**	**2,281,633.08**	**12,922,509.32**	
Transfer				
General Fund	-		-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund				
Student Fees Fund			-	
TOTAL TRANSFERS		-	-	
TOTAL SCS RECEIPTS WITH TRANSFERS		**2,281,633.08**	**12,922,509.32**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2021
Monthly Expenditures

Account	2020-21 Budget	Mar-21	YTD 2020-21	Percent 2020-21
Regular Instructional Programs	12,049,546.00	1,157,807.61	6,743,605.18	55.97%
Special Education Instructional Programs	1,048,005.00	160,440.06	1,171,635.96	111.80%
Summer School	42,000.00		-	0.00%
Support Services-Pupils	950,000.00	42,686.83	313,529.10	33.00%
OT/PT/Speech/Vision	250,000.00	25,420.21	167,213.77	66.89%
Support Services-Staff	692,415.00	71,449.84	664,275.72	95.94%
General Administration	500,000.00	29,609.96	236,089.89	65.17%
Office Of The Principal	1,100,000.00	96,953.75	716,886.49	62.12%
Support Services-Business	200,800.00	14,875.39	124,746.11	62.12%
Furniture and Equipment	36,400.00	-	-	0.00%
Personnel Services	10,000.00	-	59.95	0.60%
Support Services-Maintenance & Operation	1,928,256.00	191,801.36	1,305,182.75	67.69%
Support Services-Pupil Transportation	225,320.00	89,377.02	153,592.57	68.17%
Community Services	90,000.00	4,579.69	40,104.17	44.56%
State Categorical Programs	385,400.00	28,688.41	261,276.83	67.79%
Federal Programs	2,195,423.00	83,247.42	1,228,832.85	55.97%
Debt Service	232,500.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
Total Program Expenditures	**22,036,065.00**	**1,996,937.55**	**13,127,031.34**	**59.57%**
Non Prog. Expenditures - Misc			149.41	
Non Prog. Expenditures - Lunch & Coop		36,592.63	249,122.38	
Total Expenditures	**22,036,065.00**	**2,033,530.18**	**13,376,303.13**	
Budgeted Cash Reserve	3,000,000.00			
Total Requirements	**25,036,065.00**	**2,033,530.18**	**13,376,303.13**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	5,700.00	290,713.35	34.20%
Employee Benefits Fund Disbursements	145,560.00	4,957.82	47,877.24	32.89%
Qualified Capital Purpose Fund	4,840,000.00	-	630,416.12	13.03%
Activities Fund Disbursements	600,000.00	56,601.72	201,153.08	33.53%
Lunch Fund Disbursements	1,225,000.00	160,663.50	829,498.47	67.71%
Bond Fund	1,675,000.00	-	664,019.64	39.64%
Special Bldg Fund Disbursements	3,500,000.00	52,790.25	2,135,199.74	61.01%
Cooperative	150,000.00	4,641.20	32,440.63	21.63%
Student Fee Disbursements	90,000.00	1,013.00	53,843.70	59.83%
	13,075,560.00	286,367.49	4,885,161.97	37.36%
Other fund Cash Reserves				
TOTAL DISTRICT'S DISBURSEMENTS	**38,111,625.00**	**2,319,897.67**	**18,261,465.10**	
Transfer funds				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		-	-	
TOTAL DISTRICT EXPENDITURES		**2,319,897.67**	**18,261,465.10**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2021

Receipts:	**Budget 2020-2021**	**March 2021**	**YTD Actual 2020-2021**	**% of Budget**
Sale of Meals	100,901.08	1,975.18	22,945.45	22.74%
Interest	500.00	3.82	29.88	5.98%
State Reimbursement	7,000.00	8,976.59	8,976.59	128.24%
Federal Reimbursement	775,000.00	251,686.87	826,347.25	106.63%
Other Income	500.00		6,218.79	1243.76%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**883,901.08**	**262,642.46**	**864,517.96**	**97.81%**
Beginning Cash	341,098.92			
Transfer between accts				
Total Receipts & Beg. Cash	**1,225,000.00**			
Expenditures				
Regular Salaries	321,000.00	28,587.03	200,204.52	62.37%
Substitute Salaries	15,000.00	5,264.38	30,400.04	202.67%
Employee Benefits	160,500.00	16,403.72	112,678.35	70.20%
Contracted Services	1,000.00		0.00	0.00%
Gas & Van Service	1,500.00	97.02	609.76	40.65%
Food	620,000.00	65,331.03	382,890.37	61.76%
Software	5,000.00		0.00	0.00%
Supplies & Materials	30,000.00	6,852.12	50,376.93	167.92%
Equipment	60,000.00	36,000.00	47,498.52	79.16%
Equipment Repair	8,000.00	1,834.15	3,626.22	45.33%
Miscellaneous	3,000.00	294.05	681.61	22.72%
Non-program Expenditures	0.00		532.15	
Total Expenditures	**1,225,000.00**	**160,663.50**	**829,498.47**	**67.71%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1,225,000.00**			
Transfers back between accts				
Revenue over Expenses		**101,978.96**	**35,019.49**	

Colin Gibbons Eagle Scout Project

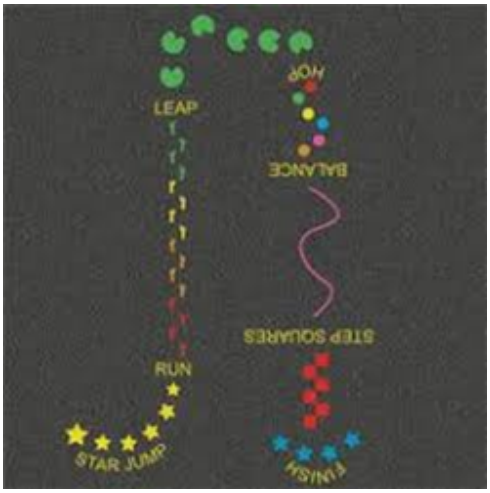
- I am Colin Gibbons with Troop 211 and I am working on my Eagle Project.

- An Eagle Project is a requirement to become an Eagle Scout, the highest rank of a Scout.

- An Eagle Project gives a Life Scout the opportunity to plan, develop, and give leadership to others and themselves. The Scout chooses their project and develops it on their own. Any project is to help a school, community, religious center or something like that. My beneficiary is the elementary school.

- My project is a sensory trail located at the elementary school playground on the concrete. The area I am working with is roughly a 28 by 30 square foot area.

- A sensory trail is a course of movements to keep kids active and to improve a child's motor skills such as, hand-eye coordination, balance and spatial awareness, and if I implement it, sensory courses can also help with counting, shapes, colors, and other educational needs. Trails allow kids to focus for longer periods of time in classes by giving the children's brains a motor activity to comprehend and take in the information they have learned. Here is an example of a sensory trail.



- I have already received approval from Peter Heusinkzelt, the council project approval representative, and the principals of the elementary school.

- **Commercial Property** – Coverage of buildings and grounds
- **General Liability** – Coverage if you were found grossly negligent (example would be if you knowingly failed to remove a patch of ice and someone is injured)
- **Linebackers and Employment Practices liability** – Covers Errors and Omissions as school board or administrators and also if an employee came back and sued you for firing them. Will defend that lawsuit and potentially pay out.
- **Cyber Data Compromise** – Coverage for compromised data. If the school was hacked – pays for the credit monitoring and data restoration.
- **Crime**: Covers embezzlement of funds or employee dishonesty.
- **Commercial Inland Marine**: Covers anything that goes out and about (instruments/uniforms) and it also includes your buildings in the course of construction.
- **Auto:** Covers the liability and full coverage on cars/vans/buses.
- **Workers Compensation:** Covers employee on the job injuries.
- **Umbrella**: 'Excess liability' if the underlining limits were exhauster. Example: a school employee was in an accident driving a car and severely injured someone.

Insurance Coverage	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Commercial Property	$108,778.00	$118,514.00	$133,327.00	$149,561.00	$183,552.00
General Liability	$7,969.00	$8,502.00	$9,181.00	$9,645.00	$7,145.00
Linebacker	$3,077.00	$3,632.00	$3,538.00	$3,538.00	$4,140.00
Cyber (data & cyber)	$444.00	$444.00	$444.00	$444.00	$444.00
Crime	$422.00	$422.00	$324.00	$324.00	$324.00
Commercial Inland Marine	$4,675.00	$4,338.00	$4,729.00	$13,253.00	$10,654.00
Auto	$18,208.00	$21,837.00	$21,720.00	$26,576.00	$30,741.00
Workers Compensation	$114,949.00	$106,991.00	$77,971.00	$110,502.00	$106,856.00
Umbrella	$5,679.00	$6,741.00	$5,439.00	$6,004.00	$6,734.00
	$264,201.00	$271,421.00	$256,673.00	$319,847.00	$350,590.00

Location 1 - High School	401 Adam Street	Description	21-22 Insured Building Value	21-22 Insured BPP Value	20-21 Insured Building Value	20-21 Insured BPP Value	19-20 Insured Building Value	19-20 Insured BPP Value	
Building 1		High School Building	$27,877,774.00	$5,166,995.00	$20,065,800.00	$5,016,500.00	$20,059,800.00	$5,016,500.00	RC
		Sign		$22,351.00		$21,700.00		$21,200.00	RC
Building 2		Storage Garage	$5,459.00				$5,300.00		RC
Building 3		West Gym					now combined with high school	now combined	RC
Building 4		Concession Stand	$14,523.00		$14,100.00		$14,100.00		RC
Building 5		Activity Building	$621,708.00	$155,427.00	$603,600.00	$159,000.00	$408,800.00	$102,200.00	RC
		Track		$122,776.00		$119,200.00		$116,300.00	RC
		Scoreboard		$41,303.00		$40,100.00		$39,100.00	RC
		Greenhouse		$22,351.00		$21,700.00		$21,200.00	RC
		Football field lighting		$159,959.00		$155,300.00		$151,500.00	RC
		Bleachers		$141,419.00		$137,300.00		$133,900.00	RC
		Announcers Booth		$14,523.00		$14,100.00		$14,100.00	RC
Location 2 - Fishers 24	1098 Road J	Description							
Building 1		Fishers 24	$1,172,243.00	$293,035.00	$1,138,100.00	$284,500.00	$1,132,100.00	$283,000.00	RC
Location 3 - 4R	697 Road 16	Description	DELETED						
Building 1		4R			$1,247,100.00	$311,800.00	$1,247,100.00	$311,800.00	RC
Location 4 - Richland Elem	593 Road 3	Description							
Building 1		Richland	$2,353,241.00	$588,336.00	$2,284,700.00	$571,200.00	$2,217,900.00	$554,500.00	RC
Location 5 - Middle School	200 West 10th Street	Description							
Building 1		Middle School	$18,005,018.00	$4,501,306.00	$17,480,600.00	$4,370,200.00	$17,480,600.00	$4,370,200.00	RC
		Property in Open (playground)		$29,149.00		$28,300.00		$27,600.00	RC
		Chain Link Fence		$6,180.00		$6,000.00		$6,000.00	RC
		Walk in Freezer		$18,025.00		$17,500.00		$17,500.00	RC
		Wooden Fence		$2,060.00		$2,000.00		$2,000.00	RC
Building 2		Outside Freezer	$55,826.00			$54,200.00		$54,200.00	RC
Building 3		Modular (special ed building)			REMOVED	REMOVED	$132,300.00	$50,000.00	RC
Location 7 - Preschool	100 East 15th Street	Description							
Building 1		Preschool	$2,342,323.00	$585,555.00	$2,274,100.00	$568,500.00	$2,255,600.00	$537,100.00	RC
		Playground Equipment		$69,937.00		$67,900.00		$66,200.00	RC
		Fence		$6,180.00		$6,000.00		$6,000.00	RC
Location 8 - Busbarn	1317 Gold Street			$20,600.00		$20,000.00		$20,000.00	
Location 9 - Elementary School	2404 Denver Street	Elementary School							
Building 1		Building	$15,689,681.00	$3,922,446.00	$15,232,700.00	$3,808,200.00	$15,039,800.00	$3,800,000.00	RC
		Playground Equipment		$116,493.00		$113,100.00		$110,300.00	RC
Building 2		Storage	$128,750.00			$125,000.00	$121,600.00		RC
Location 10- Admin Building	120 W. 20th Street	Building (sign is included in BPP)	$5,297,500.00	$257,500.00	$1,300,000.00	$2,500,000.00			

Quote Option Overview

SCHUYLER COMMUNITY SCHOOLS | 05/15/21

Option 002: $353,601

Ref# X371485-002

Corrected removed loc at 697 Road

A - Commercial Property

Premium	$183,552
Deductible Range	14 bldg @ $1,000
Extension Endorsement	Not Applicable
Unreported Buildings	$50,000 included
Unique Forms	Comparison Unavailable

C - Commercial Inland Marine

Premium	$10,654
Class Description	CAMERAS-COMM-EXCL MOTION PICT.
	BUILDERS RISK-INSTITUTIONAL
	MUSICAL INSTR-ALL OTHER BANDS
	SIGNS AND LAMPS
	CONTRACTORS EQUIP-SPECIAL
	CONTR EQUIP-LEASED FROM OTHERS
	E. D. P.-SCHEDULED
	CAMERAS-COMM-EXCL MOTION PICT.
	MUSICAL INSTR-ALL OTHER BANDS
	SIGNS AND LAMPS
	SIGNS AND LAMPS
Unique Forms	Comparison Unavailable

D - General Liability

Premium	$10,156
Occurrence Limit	$1,000,000
Aggregate Limit	$2,000,000
Medical Limit	$10,000
Damage to Premises	$500,000
EPLI	Not Applicable
Extension Endorsement	Elite Extension Endorsement
Unique Forms	Comparison Unavailable

E - Business Auto

Premium	$30,741
Liability Limit	$1,000,000
Medical Payments	$5,000
Priv Passenger Comp	$500 Deductible
Priv Passenger Coll	$500 Deductible
Special Auto Comp	Not Applicable
Special Auto Coll	Not Applicable
Trucks & Trlrs Comp	$500 Deductible
Trucks & Trlrs Coll	$500 Deductible
Public Auto Comp	$500 Deductible
Public Auto Coll	$500 Deductible
Extension Endorsement	Extension
Unique Forms	Comparison Unavailable

* Differs per Option

Quote Option Overview

SCHUYLER COMMUNITY SCHOOLS | 05/15/21

Option 002: $353,601

Ref# X371485-002

Corrected removed loc at 697 Road

F - Commercial Crime

Premium	$324
Unique Forms	Comparison Unavailable

H - Workers Compensation

Premium	$106,856
Liability Limits	$500,000/$500,000/$500,000
Experience Mod	1.050 NE
Unique Forms	Comparison Unavailable

J - Commercial Umbrella

Premium	$6,734
Liability Limit	$4,000,000
SIR	$10,000
Unique Forms	Comparison Unavailable

P - Linebacker

Premium	$4,140
Loss Limit	$1000000
Aggregate Limit	$1000000
Deductible	$1,500
Unique Forms	Comparison Unavailable

Q - Cybersolutions

Premium	$444
Cyber Liability	$50,000 Limit
	$1,000 Deductible
Data Compromise	$50,000 Limit
	$1,000 Deductible
Unique Forms	Comparison Unavailable

* Differs per Option

March 16, 2021

Dear Mr. Grammer

I would like to inform you I have been offered a position at Riverside High School. I have decided to accept their offer and resign my position here at Schuyler High School. I would like to offer my appreciation for the opportunity to work here at Schuyler High School. I have enjoyed my time here and all the support I received while teaching and coaching here. I will miss all the people at Schuyler who have been so supportive of me. I wish the school and everyone at the school the best of luck in the future

Sincerely,

Dan Wolken

Stephen Grammer <stephen.grammer@schuylercommunityschools.org>

Intent of non-renewal

1 message

James Watts <james.watts@schuylercommunityschools.org> Wed, Mar 10, 2021 at 12:00 PM
To: Dan Hoesing <dan.hoesing@schuylercommunityschools.org>, James Kasik <jim.kasik@schuylercommunityschools.org>, Joey Lefdal <joey.lefdal@schuylercommunityschools.org>, Stephen Grammer <stephen.grammer@schuylercommunityschools.org>

Dear Sirs,

While I love Schuyler and thank you all for the opportunity to work with you over the past year and half—I have decided to take a position closer to home.

I will aid you in any way I can for a smooth transition including being part of the interview process if so desired.

Forgive me for not doing this face to face or via standard letter. Since we are on break I wanted to give you as much notice as possible and this is the best way I can think to do so.

My current lesson plans are not detailed enough for someone to jump into them for Forensic Science; however, during the summer I will create some that will make it easy for the candidate you select. I believe that if possible that option should remain open to students—they seem to enjoy the class and other students have told me they want to sign up for it next year.

Again I thank you for everything you have done for me and the honor of being a warrior even for a short time.

Sincerely,
James M. Watts
--
Finish Strong! Warrior Strong!

Tuesday, April 6, 2021

Dear Schuyler Board of Education,

Please accept this letter as formal notice of my resignation from my position as the 9 -12 Health/Physical Education teacher at Schuyler Central High School. My last day will be May 21, 2021.

After much consideration, I have decided to follow my heart and move to Central Nebraska to be closer to my family. Thank you for the opportunities that I have been able to play a part in at Schuyler Community Schools.

Thank you for your understanding, this was a really tough decision for me. I will cherish the relationships I have built with my fellow staff and my administrators. Schuyler is such a unique community and I appreciate everything it has taught me.

Sincerely,



Grace Scheil

Tuesday, April 6, 2021

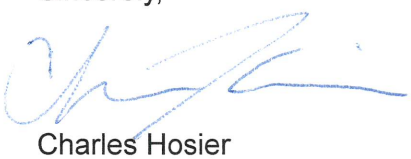
Dear Schuyler Board of Education,

Please accept this letter as formal notice of my resignation from my position as the 9 -12 Ag Education instructor after the 2020-2021 school year.

After much thought I have decided that this is the best decision for me to move back home and be closer to my daughter and family. My daughter is growing and molding into the young lady she will become and that is not something I feel I can miss out on.

Thank you for your understanding, this was a really tough decision for me. Every relationship I have built here in Schuyler has been something that will stick with me for the rest of my life. Everyone here was always very welcoming and I have made many great memories in this fine community.

Sincerely,



Charles Hosier

From: **Jim Kasik** jim.kasik@schuylercommunityschools.org
Subject: Fwd: visit yesterday
Date: April 16, 2021 at 9:17 AM
To: Dan Hoesing dan.hoesing@schuylercommunityschools.org

JK

---------- Forwarded message ---------
From: **Jason Ankrah** <jason.ankrah@schuylercommunityschools.org>
Date: Wed, Mar 31, 2021 at 8:04 AM
Subject: Re: visit yesterday
To: Jim Kasik <jim.kasik@schuylercommunityschools.org>

Jim,
I formally resign from teaching this upcoming school year at Schuyler High School. I have decided not to pursue my teaching endorsement at this time due to personal reasons. Thank you for the opportunity.

--
Jim Kasik
Assistant Principal/Athletic Director
Schuyler High School

"All great teams have a great culture!"
Culture drives expectations and beliefs, Expectations and beliefs drive behaviors
Behaviors drive habits and Habits create your future! (Jon Gordon)

April 16, 2021

Dear Mr. Grammer and Schuyler Central High School school leaders,

Please accept this letter as notice of my resignation from my Spanish position. This last two years have served as a learning opportunity. I have enjoyed working alongside Ms. Lemus. I know she will continue to do great wonders in her position. I truly hope the Spanish department can become a strong one for the school.

I have decided to go a different route for this upcoming year and continue working on my administrative degree in hopes to be one of the few minority administration leaders. I know our school population needs diversity in the staff for students to see people that looks like them in those roles.

Dr. Lefdal, you have been a great role model and positive figure in the school system. The school needs more leaders like you!

Thank you so much for allowing me to be part of your team.

Sincerely,

Blanca P. Alarcon

Blanca P. Alarcon

Ashley Faltin
402-380-0085
ashley.faltin@schuylercommunityschools.org
Letter of Resignation
March 13, 2021

Dear Mr. Zavadil, Dr. Hoesing, and Board of Education,

Please accept this as my formal resignation from Schuyler Community Schools. My final day will be at the conclusion of our teacher contract days on May 21, 2021.

I would like to thank the administration and Board of Education for allowing me to be a member of the Schuyler Community Schools family. I appreciate all the preparation, training, and support the last 3 years. I would also like to thank my coworkers who really made my time here a joy. They really are all wonderful people who truly have a passion for teaching and for their students.I would also like to acknowledge the students I have had the opportunity to teach and coach the past 3 years. They have made the decision to leave the district challenging and I will miss them dearly.

Again, I want to thank the Board of Education, administration, my coworkers, and students for allowing me to be a part of Schuyler Community Schools the past 3 years. I have grown both as a person and as an educator through this experience. I will miss everyone and hope to stay in touch.

Sincerely,

Ashley Faltin

Ashley Faltin

120 W 20th St

Schuyler, NE 68787

Mar. 14, 2021

Dear Mr. Zavadil,

I am writing to inform you that I am resigning from the position of Math teacher at Schuyler Middle School. My final working day will be May 21.

My time at Schuyler Middle School has been filled with support and learning experiences, and I have really enjoyed the time I have had here. I appreciate the opportunity you gave me in hiring me as a first year teacher. I wish the faculty and students the best of luck for the future and will be happy to do whatever I can to help with a smooth transition.

Many thanks for the opportunities you have offered me.

Yours sincerely,

Nick Arlt

March 29, 2021

Dr. Daniel Hoesing
Superintendent
Schuyler Community Schools
120 West 20th Street
Schuyler, Nebraska 68661

Dear Dr. Hoesing and Members of the School Board:

I am writing to inform you that I will be resigning from my positions as a High School Alternative Education Teacher/Rural Schools K-8 Physical Education Teacher and as a Middle School Football and High School Soccer Coach at the end of the school year. My last day of employment will be May 21st, 2021.

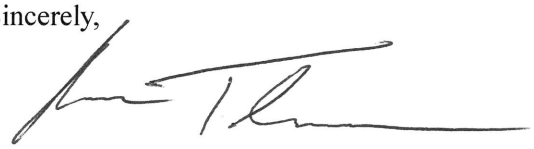
I have greatly appreciated the opportunities that I have received in my time at Schuyler Community Schools. This is the first and only school district that I have worked in and because of the amazing experiences that I have had the opportunity to be a part of here and the incredible people I have been so fortunate to work with, I have grown immensely as an educator, father, and person. I cannot thank you enough for the person you have helped me grow into.

Though I have not always agreed with directions this district has taken for our students and with decisions that were made about positions I was having success in throughout this school district, I am very grateful for the support and belief in my ability that I received from so many staff members, administrators, and students. I hope that I have been able to leave a fraction of the positive impact on this school district that so many employees and students have left on me.

I will be moving on to a position in a new school district that will allow me to be closer to my son and continue to take steps towards my goals as an educator and as a coach. I know that these new opportunities and challenges will continue to help me grow in every aspect of my life and the lessons I have learned from my experiences with Schuyler Community Schools will continue to help me have success down the road. I wish you and this school district nothing but the best.

If I can be of any assistance during this transition, please let me know. I would be happy to help in any way.

Sincerely,



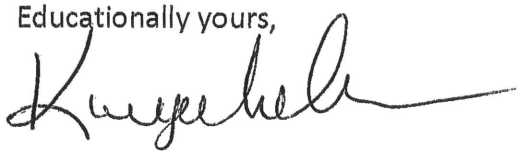
Aaron Thumann

Karyee LeSuer
12908 N Blvd
Osceola, NE 68651

Mr. Comley, Mrs. Vrba, Dr. Hoesing, and the Schuyler Board of Education,

This letter is to let you know that I will not be returning to Schuyler Community Schools next year. My last day of service to SCS will be May 21, 2021. I would like to thank you for the opportunity to be part of the Schuyler Community Schools for the last 2 years! I have enjoyed being part of the SCS District and wish you well as you move forward to fill the Early Childhood Special Education teaching position. If there is anything I can do to help with the transition, prior to my final contract day of May 21, please let me know.

Educationally yours,



Karyee LeSuer

April 12th, 2021

Dear Dr. Hoesing and Schuyler Community Schools:

I would like to thank Schuyler Community Schools for the opportunity to serve this district in many capacities over the last 32 years. I have enjoyed my time here with students, staff and parents. I do leave this district with the hope that in some small way I may have made a positive difference for kids.

This has been a difficult decision but it is the right one for me at this time. I look forward to spending more time with my family and I also look forward to the possibility of pursuing other opportunities. Therefore, please accept my formal resignation, effective at the conclusion of my 2020-21 contract year.

Sincerely,

James M. Kasik

CHA ✓
DC ✓
Scan ✓

03-05-2021

TO: whom it may Concern

I would like to thanks ses For the opportunity I was given on being part of the work team. At the same time give my ~~two~~ weeks notice. My last day of work will be march 19-2021. Thank you so much

Sincerelly
Hugo Ramirez

I would like to notify you that I am putting my two weeks notice. I will be starting a new job in two weeks. My last day will be April 8. I am very thankful for the job opportunity.

Sincerely,
Isidro Adame

April 07, 2021

Bill Comley
Schuyler Community Schools

Dear School Border,

Please accept this letter as my two weeks notice from SPED Para, effective on April 7th 2021. Reason for the two week notice, I have family problems. Unfortunately I decided to put in a two week notice because of that reason. I have enjoyed my employment here and appreciate Bill Comley for giving me the opportunity to work for Schuyler Community schools. I appreciate all of the learning being a SPED Para.

I hope a two week notice is sufficient to find a replacement for me. If i can help to train my replacement, please let me know.

Thank you very much for the opportunity to work here.

Sincerely,

Aylin Adame

Aylin Adame

		SCHUYLER				SCHUYLER2022						
Year	Teacher	Out	In	Adjust inside	down	Degree	hours	FTE	new factor	new salary	Last year factor	Last year salary
2022	Cindy Beebe	2	14		15	MA	00	1.000	1.7600	$64,768.00	1.7600	$63,800.00
2022	Lyndon Beebe	0	38		17	MA	27	1.000	1.9900	$73,232.00	1.9900	$72,137.50
2022	Rick Carter	16	16		15	BA	45	1.000	1.7600	$64,768.00	1.7600	$63,800.00
2022	Jeff Duranski	2	24		15	MA	0	1.000	1.7600	$64,768.00	1.7600	$63,800.00
2022	Jeremy Hlavac	1	12		13	MA	00	1.000	1.6800	$61,824.00	1.6400	$59,450.00
2022	Amy Johnson	2	37		17	MA	27	1.000	1.9900	$73,232.00	1.9900	$72,137.50
2022	Elizabeth Lickei	0	17		10	BA	18	1.000	1.4600	$53,728.00	1.4600	$52,925.00
2022	John Sayer	5	23		17	MA	27	1.000	1.9900	$73,232.00	1.9900	$72,137.50
2022	Jared Severson	0	11		11	MA	27	1.000	1.7500	$64,400.00	1.7100	$61,987.50
2022	Mark Wemhoff	10	11		17	MA	27	1.000	1.9900	$73,232.00	1.9900	$72,137.50
2022	Nickolaus Wilcox	0	11		11	MA	00	1.000	1.6000	$58,880.00	1.5600	$56,550.00
2022	Todd Block	0	18		7	BA	00	1.000	1.2400	$45,632.00	1.2400	$44,950.00
2022	Guillermo Gutierrez	0	9		9	MA	03	1.000	1.5200	$55,936.00	1.4800	$53,650.00
2022	Andrew Hall	2	30		17	MA	27	1.000	1.9900	$73,232.00	1.9900	$72,137.50
2022	Shanda Hall	0	25		17	MA	27	1.000	1.9900	$73,232.00	1.9900	$72,137.50
2022	Patrick Halvorsen	4	16		9	BA	9	1.000	1.3700	$50,416.00	1.3700	$49,662.50
2022	Paula Kment	0	32		17	MA	27	1.000	1.9900	$73,232.00	1.9900	$72,137.50
2022	Randy Martin	0	44		15	BA	36	1.000	1.7600	$64,768.00	1.7600	$63,800.00
2022	Lauri Novacek	7	24		10	BA	18	1.000	1.4600	$53,728.00	1.4600	$52,925.00
2022	William Policky	7	23		17	MA	27	1.000	1.9900	$73,232.00	1.9900	$72,137.50
2022	Evelyn Recinos	0	14		10	BA	18	1.000	1.4100	$51,888.00	1.3700	$49,662.50
2022	Dana Schultz	22	10		15	MA	0	1.000	1.7600	$64,768.00	1.7600	$63,800.00
2022	Angela Wemhoff	2	10		12	MA	0	1.000	1.6400	$60,352.00	1.6000	$58,000.00
2022	Brenda Allgood	8	20		17	MA	27	1.000	1.9900	$73,232.00	1.9900	$72,137.50
2022	Rebecca Black	4	16		11	BA	27	1.000	1.5500	$57,040.00	1.5500	$56,187.50
2022	Jodi Brabec	0	26		15	BA	45	1.000	1.7600	$64,768.00	1.7600	$63,800.00
2022	Jill Domina	3	16		16	MA	18	1.000	1.9000	$69,920.00	1.9000	$68,875.00
2022	Eileen Gahan	22	10		17	MA	27	1.000	1.9900	$73,232.00	1.9500	$70,687.50
2022	Doreen Gibbons	0	21		15	MA	0	1.000	1.7600	$64,768.00	1.7600	$63,800.00
2022	Megan Holub	2	9		11	MA	00	1.000	1.6000	$58,880.00	1.5600	$56,550.00
2022	Kasey Nolan	0	9		9	MA	00	1.000	1.5200	$55,936.00	1.4800	$53,650.00
2022	Sheila Hoppe	0	19		15	MA	9	1.000	1.8100	$66,608.00	1.8100	$65,612.50
2022	Sherri Klaassen	0	27		11	BA	27	1.000	1.5500	$57,040.00	1.5500	$56,187.50
2022	Kelly Kort	4	14		17	MA	27	1.000	1.9500	$71,760.00	1.9100	$69,237.50
2022	Jill Mendlik	0	29		15	BA	36	1.000	1.7600	$64,768.00	1.7600	$63,800.00
2022	Molly Parsons	0	9		9	MA	12	1.000	1.5700	$57,776.00	1.5300	$55,462.50
2022	Andra Pracheil	0	12		7	BA	0	1.000	1.2400	$45,632.00	1.2400	$44,950.00
2022	Meghan Reinert	0	16		15	MA	0	1.000	1.7600	$64,768.00	1.7600	$63,800.00
2022	Jolene Scheffler	10	15		11	BA	27	1.000	1.5500	$57,040.00	1.5500	$56,187.50
2022	Deb Schueth	2	17		9	BA	9	1.000	1.3700	$50,416.00	1.3700	$49,662.50
2022	Rhonda Sellentin	3	25		17	MA	27	1.000	1.9900	$73,232.00	1.9900	$72,137.50
2022	Kris Svehla	5	29		17	MA	27	1.000	1.9900	$73,232.00	1.9900	$72,137.50

		SCHUYLER				SCHUYLER2022						
Year	Teacher	Out	In	Adjust inside	down	Degree	hours	FTE	new factor	new salary	Last year factor	Last year salary
2022	Nicole Taylor	1	14		7	BA	0	1.000	1.2400	$45,632.00	1.2400	$44,950.00
2022	Lisa Terrell	0	12		12	MA	0	1.000	1.6400	$60,352.00	1.6000	$58,000.00
2022	Raenelle Thoms	0	22		15	MA	00	1.000	1.7600	$64,768.00	1.7200	$62,350.00
2022	Rachel Wood	0	12		12	MA	00	1.000	1.6400	$60,352.00	1.6000	$58,000.00
2022	Jayme Puntney	0	9		9	BA	18	1.000	1.4200	$52,256.00	1.3800	$50,025.00
2022	Renee Miller	0	13		13	MA	00	1.000	1.6800	$61,824.00	1.6400	$59,450.00
2022	Kristi Benck	3	31		10	BA	18	1.000	1.4600	$53,728.00	1.4600	$52,925.00
2022	Denise Stevenson	2	25		15	MA	09	1.000	1.8100	$66,608.00	1.8100	$65,612.50
2022	Corrine Mueller	0	16		15	MA	09	1.000	1.8100	$66,608.00	1.8100	$65,612.50
2022	Jennie Stutzman	0	17		9	BA	9	1.000	1.3700	$50,416.00	1.3700	$49,662.50
2022	Cynthia Vacha	25	16		10	BA	18	1.000	1.4600	$53,728.00	1.4600	$52,925.00
2022	Barbara Saathoff	19	9		16	MA	27	1.000	1.9500	$71,760.00	1.9100	$69,237.50
2022	Belinda Wortman	3	21		9	BA	9	1.000	1.3700	$50,416.00	1.3700	$49,662.50
2022	Drey Keairnes	0	8		8	MA	00	1.000	1.4800	$54,464.00	1.4400	$52,200.00
2022	Ingrid Rodriguez	0	8		8	MA	00	1.000	1.4800	$54,464.00	1.4400	$52,200.00
2022	Brante Hayes	3	8		11	MA	00	1.000	1.6000	$58,880.00	1.5600	$56,550.00
2022	Clarissa Eloge	0	8		8	MA	00	1.000	1.4800	$54,464.00	1.4400	$52,200.00
2022	Seth Paesl	0	8		8	MA	00	1.000	1.4800	$54,464.00	1.4400	$52,200.00
2022	Robbi McKenney	4	8		12	MA	09	1.000	1.6900	$62,192.00	1.6500	$59,812.50
2022	Emily Garcia	0	8		7	BA	00	1.000	1.2400	$45,632.00	1.2400	$44,950.00
2022	Caitlin Wiedel	0	8		8	BA	24	1.000	1.3800	$50,784.00	1.3400	$48,575.00
2022	Meridith Riha	8	8		15	MA	00	1.000	1.6000	$58,880.00	1.5600	$56,550.00
2022	Lindsay Beaumont	0	8		8	MA	00	1.000	1.4800	$54,464.00	1.4400	$52,200.00
2022	Lynne Rambour	31	8		15	BA	45	1.000	1.7600	$64,768.00	1.7200	$62,350.00
2022	Katherine Bertrand	8	7		14	MA	00	1.000	1.7200	$63,296.00	1.6800	$60,900.00
2022	Jenna Saalfeld	5	7		9	BA	09	1.000	1.3700	$50,416.00	1.3700	$49,662.50
2022	Tonia Heard	0	7		7	BA	18	1.000	1.3400	$49,312.00	1.3000	$47,125.00
2022	Sarah Leimser	0	7		7	BA	15	1.000	1.2900	$47,472.00	1.2500	$45,312.50
2022	Jason Friesen	7	7		14	MA	00	1.000	1.7200	$63,296.00	1.6800	$60,900.00
2022	Jason Wehner	0	7		7	BA	09	1.000	1.2900	$47,472.00	1.2500	$45,312.50
2022	Michael Trotter	5	6		7	BA	00	1.000	1.2400	$45,632.00	1.2400	$44,950.00
2022	Bobbie Rocheford	13	9		7	BA	00	1.000	1.2400	$45,632.00	1.2400	$44,950.00
2022	Ann Sobota		6		6	MA	00	1.000	1.4000	$51,520.00	1.3600	$49,300.00
2022	Elyse Belina		6		6	MA	00	1.000	1.4000	$51,520.00	1.3600	$49,300.00
2022	Rachel Stuehmer	0	6		6	BA	09	1.000	1.2500	$46,000.00	1.2100	$43,862.50
2022	Brandi Zavadil	6	6		12	MA	00	1.000	1.6000	$58,880.00	1.5600	$56,550.00
2022	Barbara Raya	0	6		6	MA	00	1.000	1.4000	$51,520.00	1.3600	$49,300.00
2022	Morgan Semerad	0	5		5	BA	00	1.000	1.1600	$42,688.00	1.1200	$40,600.00
2022	Melanie Gustafson	14	5		12	MA	27	1.000	1.7900	$65,872.00	1.7500	$63,437.50
2022	Alicia Keairnes	2	5		7	BA	21	1.000	1.3400	$49,312.00	1.3000	$47,125.00
2022	Ashlie Stone	0	5		5	BA	00	1.000	1.1600	$42,688.00	1.1200	$40,600.00
2022	Thomas Nelson	27	5		12	MA	18	1.000	1.7400	$64,032.00	1.7000	$61,625.00

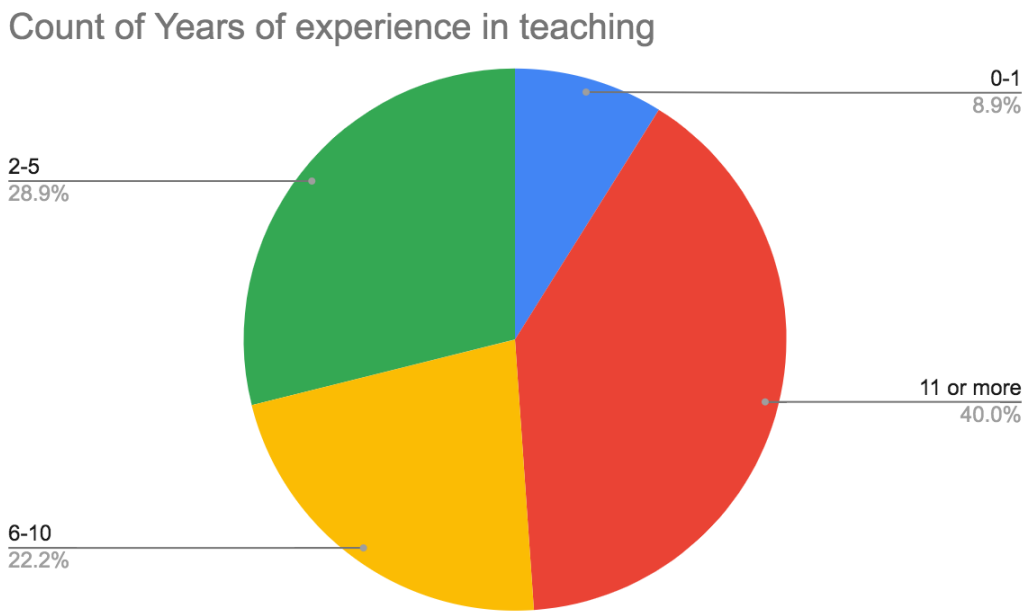
		SCHUYLER				SCHUYLER2022						
Year	Teacher	Out	In	Adjust inside	down	Degree	hours	FTE	new factor	new salary	Last year factor	Last year salary
2022	Alexa Stephenson	0	5		5	BA	36	1.000	1.3100	$48,208.00	1.2700	$46,037.50
2022	Lesli Osorio	0	4		4	BA	00	1.000	1.1200	$41,216.00	1.0800	$39,150.00
2022	Guadalupe Ramirez	0	4		4	BA	00	1.000	1.1200	$41,216.00	1.0800	$39,150.00
2022	Samantha Ladwig	5	4		9	MA	05	1.000	1.5200	$55,936.00	1.4800	$53,650.00
2022	Staci Shonka	7	4		11	MA	00	1.000	1.6000	$58,880.00	1.5600	$56,550.00
2022	Hope Pedersen	0	4		4	BA	09	1.000	1.1700	$43,056.00	1.1300	$40,962.50
2022	Odalys Cruz	0	4		4	BA	12	1.000	1.1700	$43,056.00	1.1300	$40,962.50
2022	Michael Baptiste	12	4		11	MA	00	1.000	1.6000	$58,880.00	1.5600	$56,550.00
2022	Jennifer Hanna	1	4		5	BA	02	1.000	1.1600	$42,688.00	1.1200	$40,600.00
2022	Chad Wiseman	23	4		7	BA	0	1.000	1.2400	$45,632.00	1.2400	$44,950.00
2022	Richard Godejohn	1	4		5	MA	00	1.000	1.3600	$50,048.00	1.3200	$47,850.00
2022	Jacqueline Poulas	4	4		7	BA	00	1.000	1.2400	$45,632.00	1.2400	$44,950.00
2022	Catherine Lori Luce	15	4		11	MA	24	1.000	1.7000	$62,560.00	1.6600	$60,175.00
2022	Donald Seehusen	0	4		4	BA	00	1.000	1.1200	$41,216.00	1.0800	$39,150.00
2022	Aimee Sigler	13	4		11	MA	00	1.000	1.6000	$58,880.00	1.5600	$56,550.00
2022	Jordan Haas	1	3		4	BA	00	1.000	1.1200	$41,216.00	1.0800	$39,150.00
2022	Tyrell Reichert	0	3		3	BA	09	1.000	1.1300	$41,584.00	1.0900	$39,512.50
2022	Cortland Cassidy	0	3		3	BA	09	1.000	1.1300	$41,584.00	1.0900	$39,512.50
2022	Blake Neuman	0	3		3	BA	00	1.000	1.0800	$39,744.00	1.0400	$37,700.00
2022	Amanda Richards	9	3		10	MA	00	1.000	1.5600	$57,408.00	1.5200	$55,100.00
2022	Maria Bonilla	0	3		3	BA	00	1.000	1.0800	$39,744.00	1.0400	$37,700.00
2022	Lydia Quiring	0	3		3	BA	00	1.000	1.0800	$39,744.00	1.0400	$37,700.00
2022	Adam Robinson	0	3		3	BA	09	1.000	1.1300	$41,584.00	1.0900	$39,512.50
2022	Casey Harper	0	3		3	BA	00	1.000	1.0800	$39,744.00	1.0400	$37,700.00
2022	Shala Ostberg	3	3		6	BA	00	1.000	1.2000	$44,160.00	1.1600	$42,050.00
2022	Tasha Eldridge	7	3		10	MA	00	0.500	0.7800	$28,704.00	0.7600	$27,550.00
2022	Sarah Gahan	0	3		3	BA	00	1.000	1.0800	$39,744.00	1.0400	$37,700.00
2022	Justine Quintero	0	3		3	BA	00	1.000	1.0800	$39,744.00	1.0400	$37,700.00
2022	Bernice Maxwell	39	3		10	MA	00	1.000	1.5600	$57,408.00	1.5200	$55,100.00
2022	Donald Maxwell	10	3		10	BA	18	1.000	1.4600	$53,728.00	1.4200	$51,475.00
2022	Nadia Guadalupe Morales	0	3		3	BA	00	1.000	1.0800	$39,744.00	1.0400	$37,700.00
2022	Jennifer Novak	0	2		2	BA	00	1.000	1.0400	$38,272.00	1.0000	$36,250.00
2022	Caitlin Becker	0	2		2	BA	00	1.000	1.0400	$38,272.00	1.0000	$36,250.00
2022	Ryan Baldwin	13	2		9	MA	00	1.000	1.5200	$55,936.00	1.4800	$53,650.00
2022	Paul Niedbalski	5	2		7	MA	00	1.000	1.4400	$52,992.00	1.4000	$50,750.00
2022	Kari Liermann	0	2		2	BA	00	1.000	1.0400	$38,272.00	1.0000	$36,250.00
2022	Isabel Zelasney	0	2		2	BA	00	1.000	1.0400	$38,272.00	1.0000	$36,250.00
2022	Lori Schultz	35	2		9	BA	09	1.000	1.3700	$50,416.00	1.3300	$48,212.50
2022	Erin Struebing	5	2		7	MA	00	1.000	1.4400	$52,992.00	1.4000	$50,750.00
2022	Alexie Schuyler	0	2		2	BA	00	1.000	1.0400	$38,272.00	1.0000	$36,250.00
2022	Daryl Kubik	4	2		6	BA	00	1.000	1.2000	$44,160.00	1.1600	$42,050.00
2022	Hannah Girard	0	2		2	BA	00	1.000	1.0400	$38,272.00	1.0000	$36,250.00

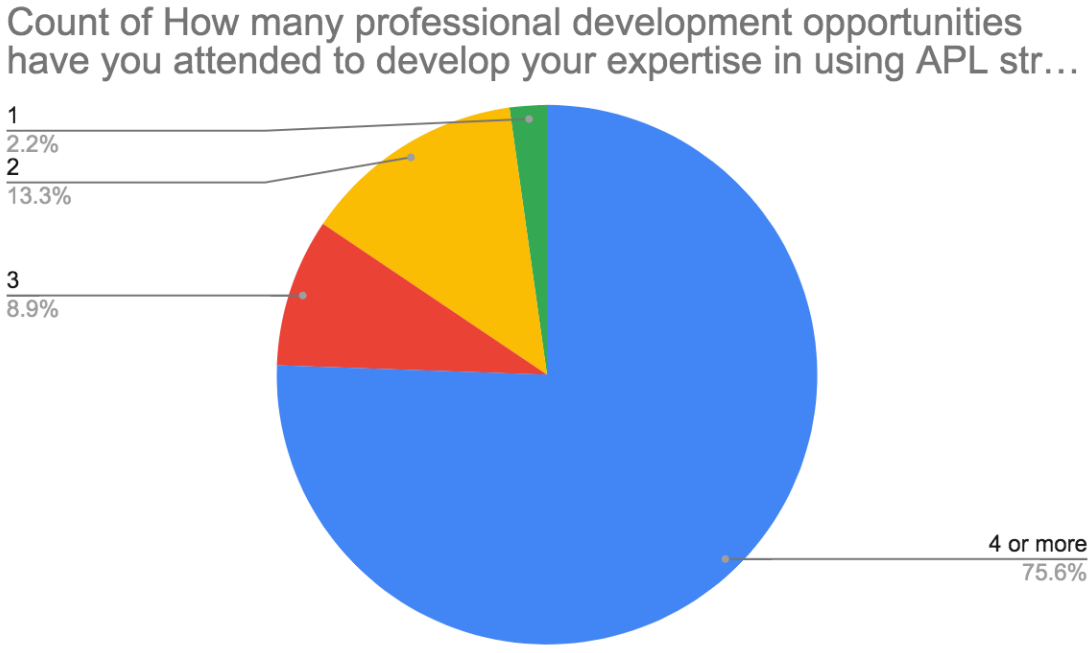
SCHUYLER | SCHUYLER2022

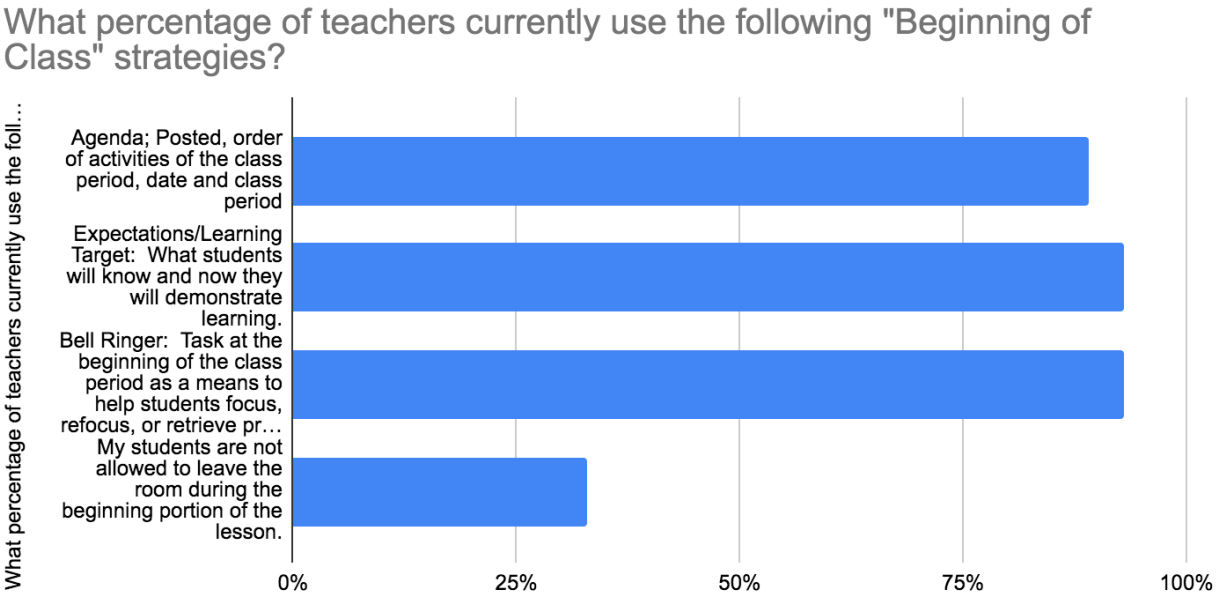
Year	Teacher	Out	In	Adjust inside	down	Degree	hours	FTE	new factor	new salary	Last year factor	Last year salary
2022	Sandra Pospisil	9	2		9	MA	00	1.000	1.5200	$55,936.00	1.4800	$53,650.00
2022	Stephanie Pearson	0	2		2	BA	00	1.000	1.0400	$38,272.00	1.0000	$36,250.00
2022	Kara Blase	3	2		5	BA	00	1.000	1.1600	$42,688.00	1.1200	$40,600.00
2022	Sabrina Lemus	0	2		2	BA	00	1.000	1.0400	$38,272.00	1.0000	$36,250.00
2022	Tyler Petersen	0	1	1	1	BA	00	1.000	1.0000	$36,800.00	0.7283	$26,400.01
						Totals--	130.500	130.500	192.82	$7,095,776.00	189.1283	$6,855,900.01

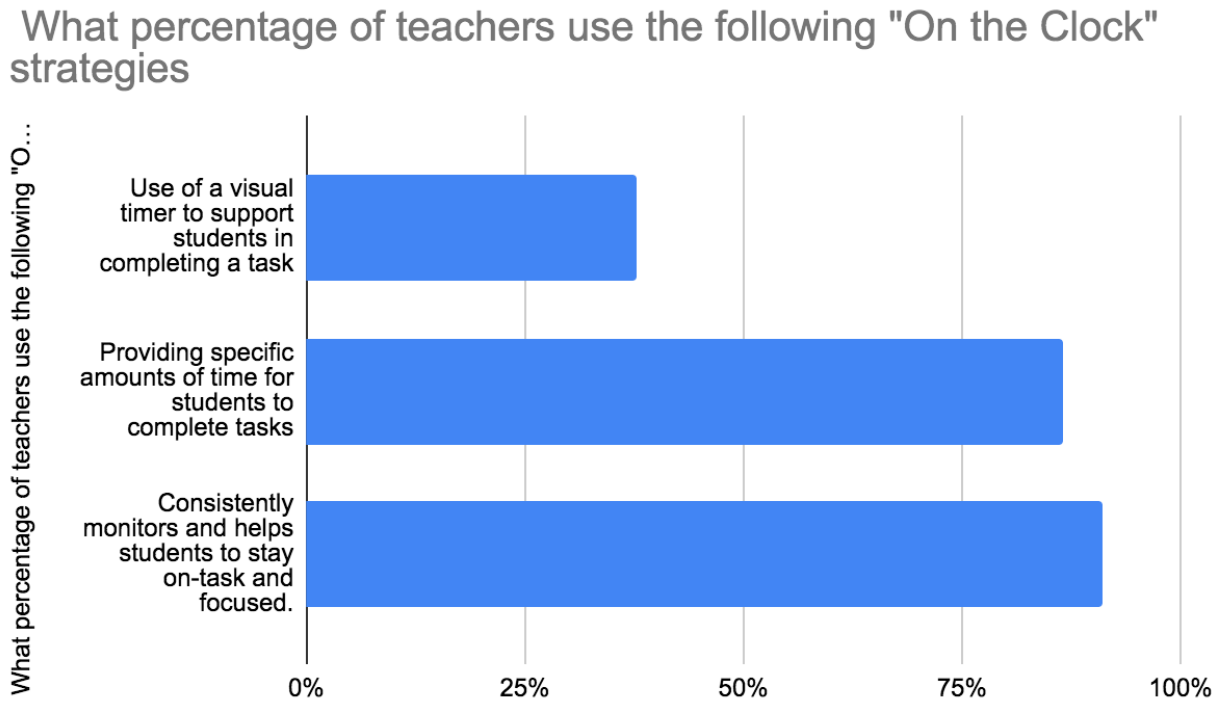
Factor is less than last year
Factor is too much more than last year
Factor is manually set

SCHS Annual Program Review
APL

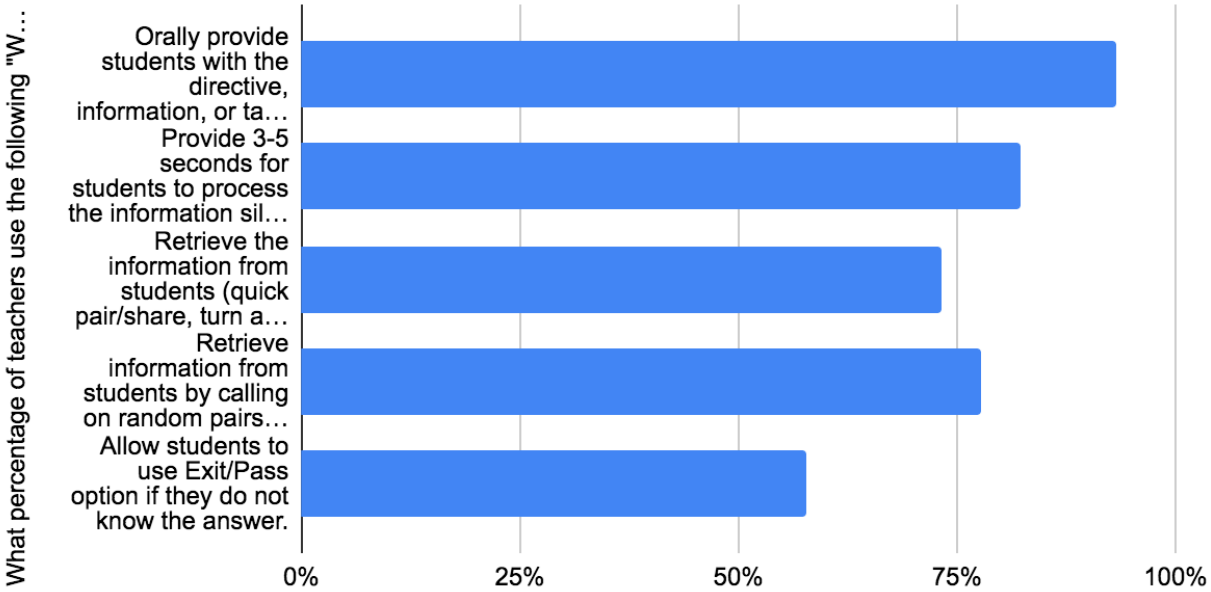




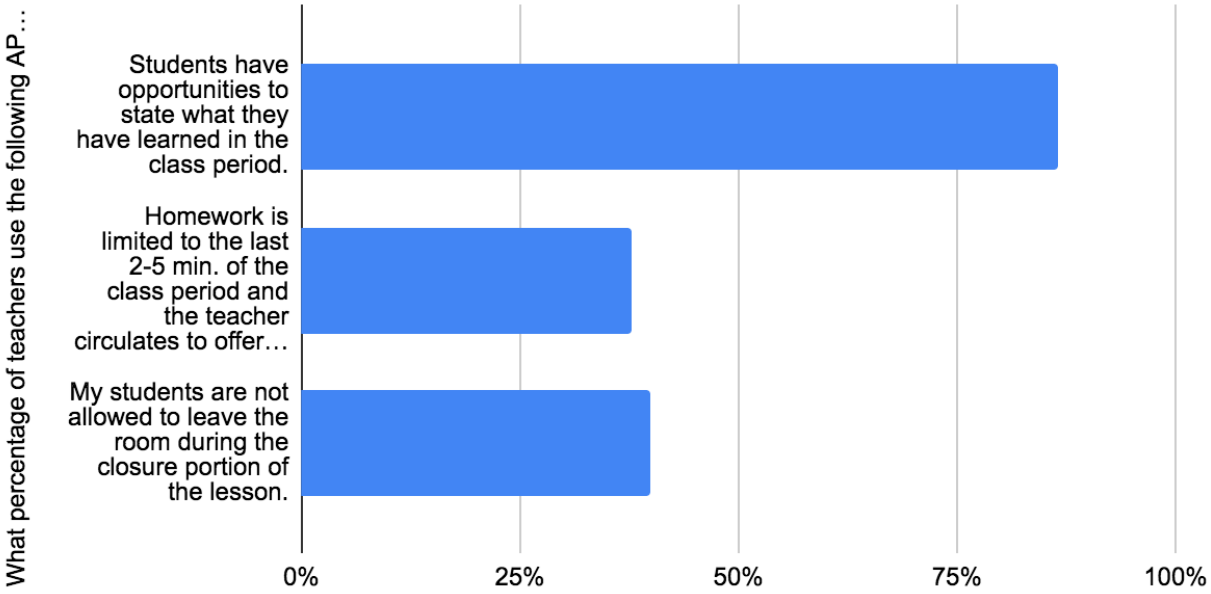

What percentage of teachers currently use the following "Beginning of Class" strategies?
What percentage of teachers currently use the foll…
Agenda; Posted, order of activities of the class period, date and class period
Expectations/Learning Target: What students will know and now they will demonstrate learning.
Bell Ringer: Task at the beginning of the class period as a means to help students focus, refocus, or retrieve pr…
My students are not allowed to leave the room during the beginning portion of the lesson.
0%
25%
50%
75%
100%

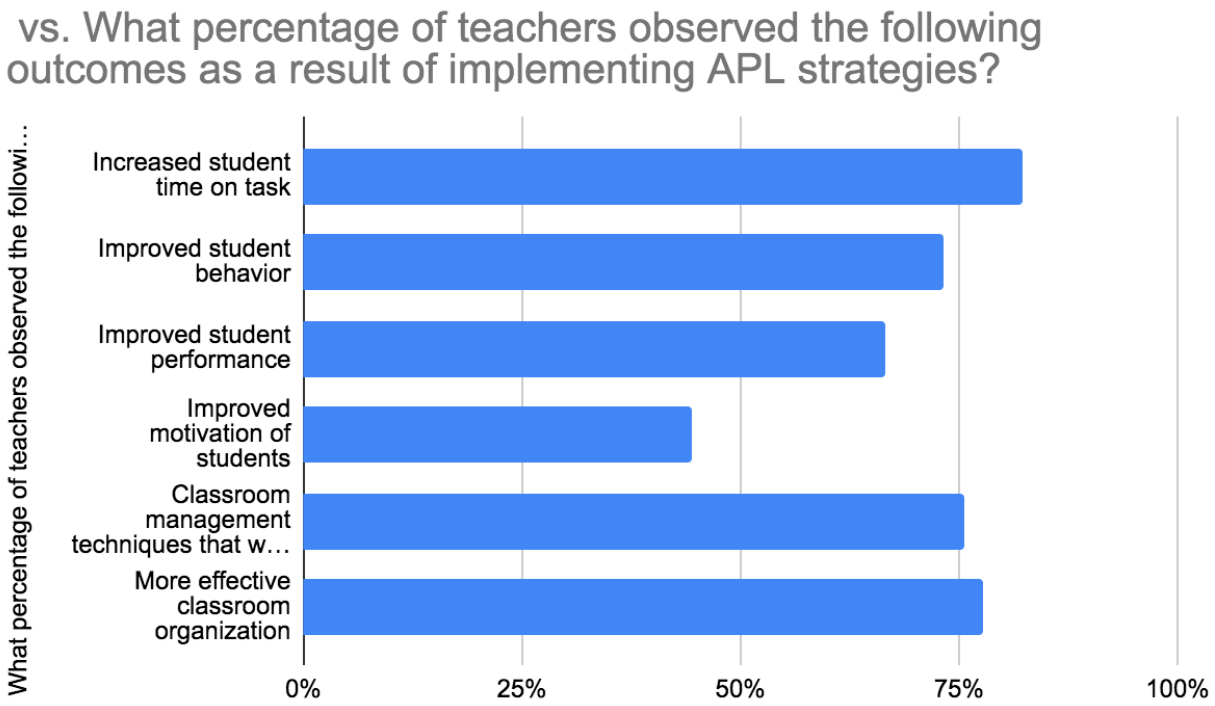

What percentage of teachers use the following "On the Clock" strategies
What percentage of teachers use the following "O…
Use of a visual timer to support students in completing a task
Providing specific amounts of time for students to complete tasks
Consistently monitors and helps students to stay on-task and focused.
0%
25%
50%
75%
100%

What percentage of teachers use the following "Wait Time" strategies on a daily basis?



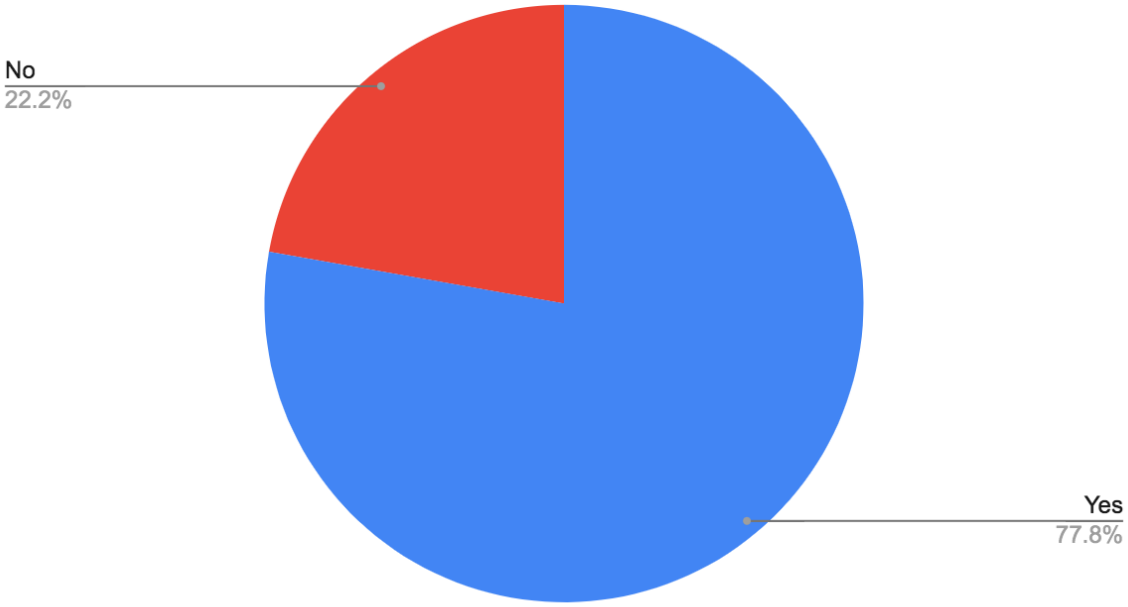
What percentage of teachers use the following APL Closure strategies?



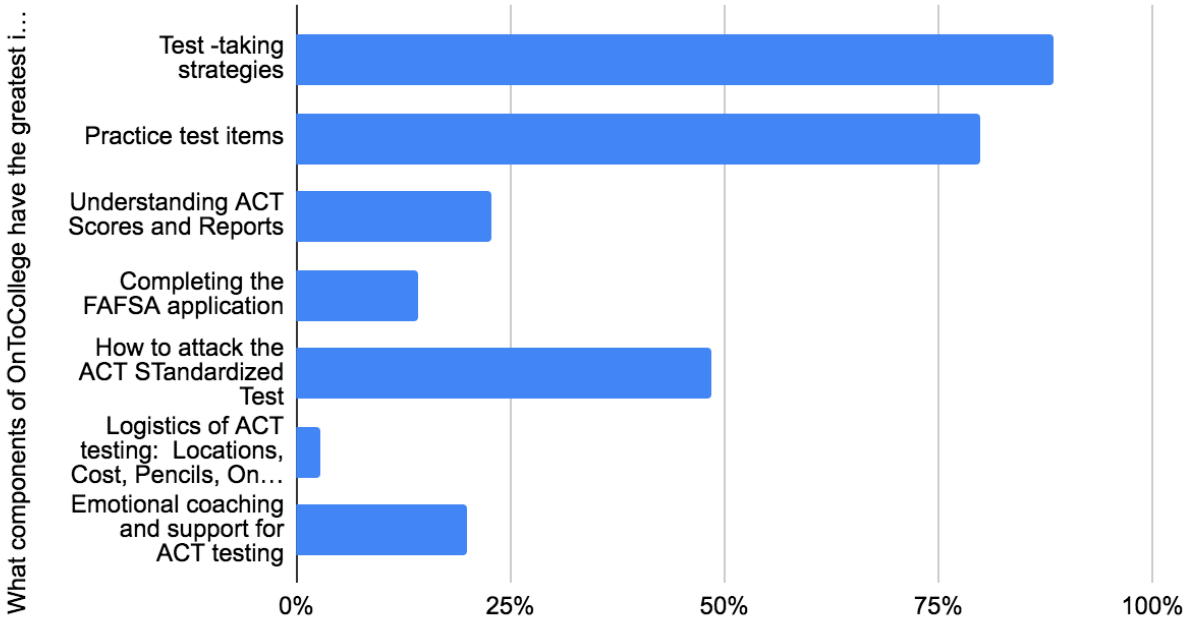

vs. What percentage of teachers observed the following outcomes as a result of implementing APL strategies?
What percentage of teachers observed the followi…
Increased student time on task
Improved student behavior
Improved student performance
Improved motivation of students
Classroom management techniques that w…
More effective classroom organization
0%
25%
50%
75%
100%

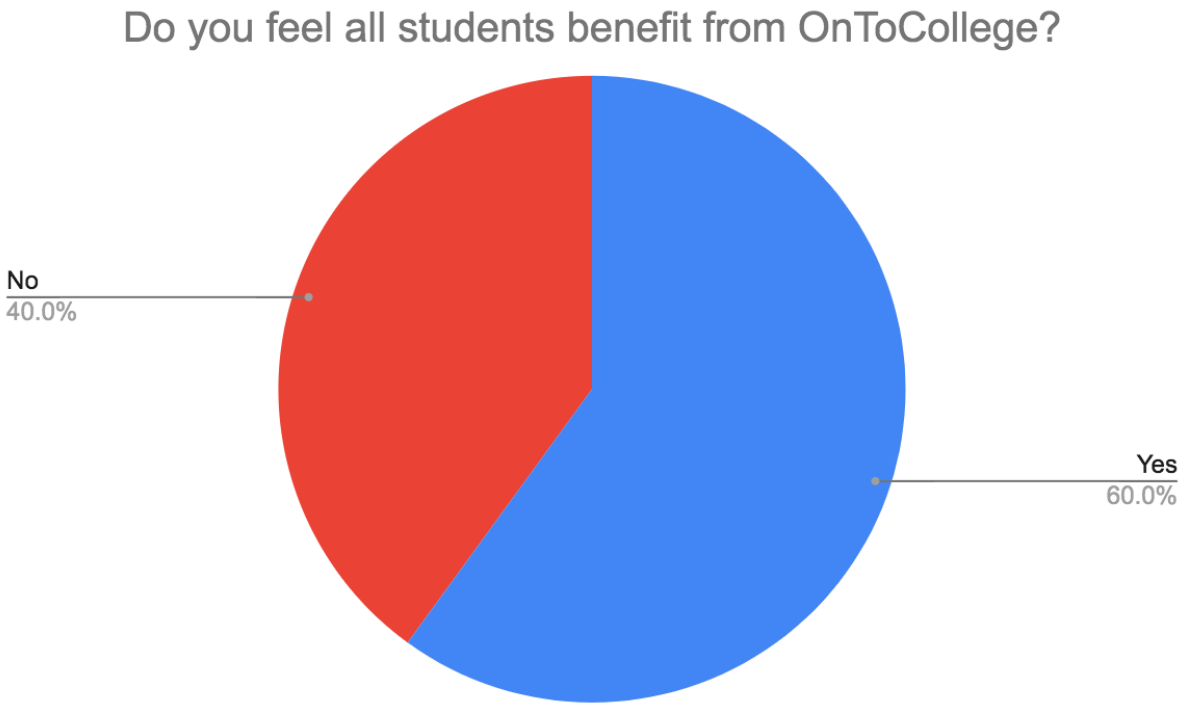
SCHS Annual Program Review
OnToCollege
Response from SCHS Only

Do you work in a building that uses OnToCollege



What components of OnToCollege have the greatest impact?

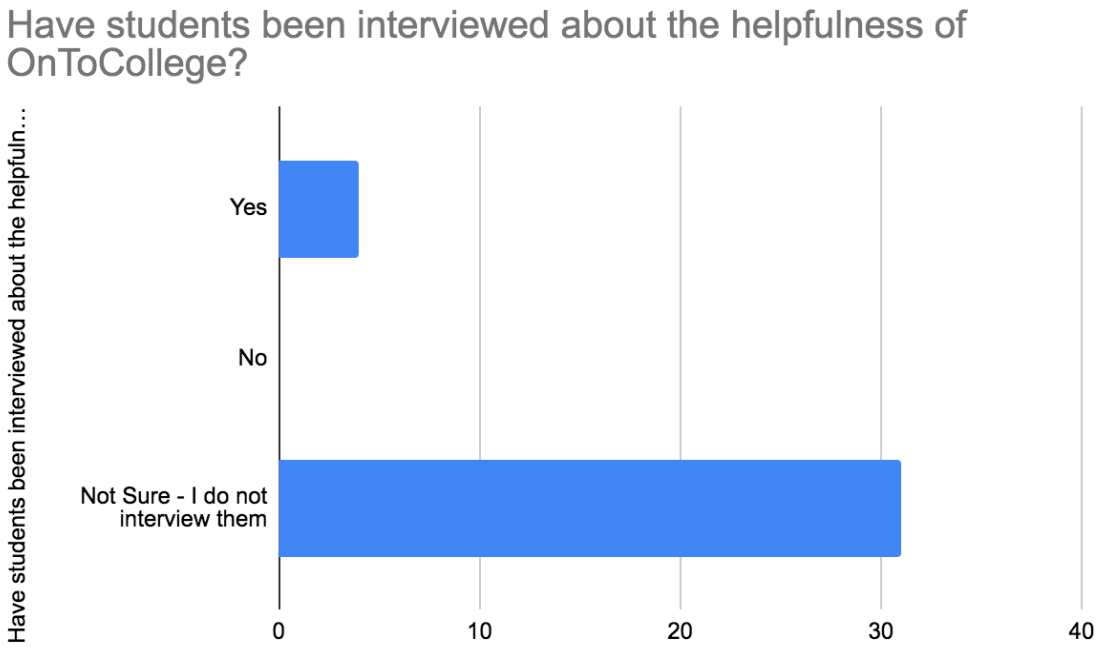




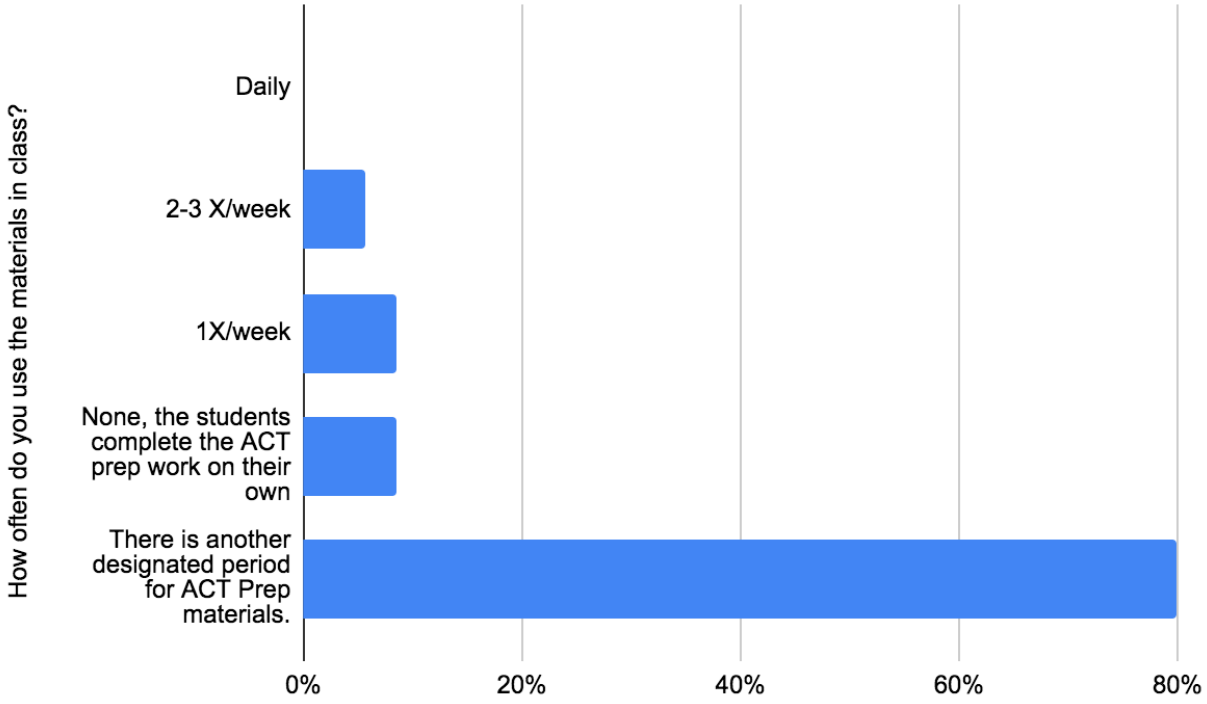
What other ACT Prep strategies or supports do you provide to students to prepare them for the ACT Test?

I do a practice full ACT test that is timed. I will also work on ACT writing during 4th quarter, focusing on hitting multiple perspectives.
Bell Ringers/writing prompts
ACT Writing Strategies, Hammer the Grammar rule, "No Stress Test" materials, My Perspectives materials and my own accumulation of ACT prep resources
Practice timed tests... Subject review
timed tests - elimination of choices
additional writing practice
None
John Baylor test prep.
Practice writing daily and working on context clues and vocabulary
I am a non-core teacher, so I know we use this program, but I do not know what the program consists of and have not received training in it, so I do not use these strategies in my classroom
Relax; and test style questions.
Elimination of multiple choice answers, look for key words
Tell them to calm down

I teach test anxiety and taking skills
Elimination of multiple choice answers.
vocabulary strategies and testing logistics (no phones, testing schedule, CCC, etc.)
I don't use the material so I am not sure.
Teaching writing skills needed for ACT.
My students take actual ACT Math Tests as practice, then we go over each problem.
The process was changed at SCHS and I did not have to do ACT test prep
Hammer the Grammar and Text-Taking Skills
www.ixl.com and practice sheets I have made up
None
1.Reading Directions; 2. Studying
Emotional support from my office. Talking through how they have prepared in the past compared to now.
familiarize students with the test and different strategies
Essay and summary assignments 3 times a week
I don't really provide much ACT prep. I do talk through scenarios with them to help them understand what is being asked of them.
Extra practice tests and ACT test-taking books



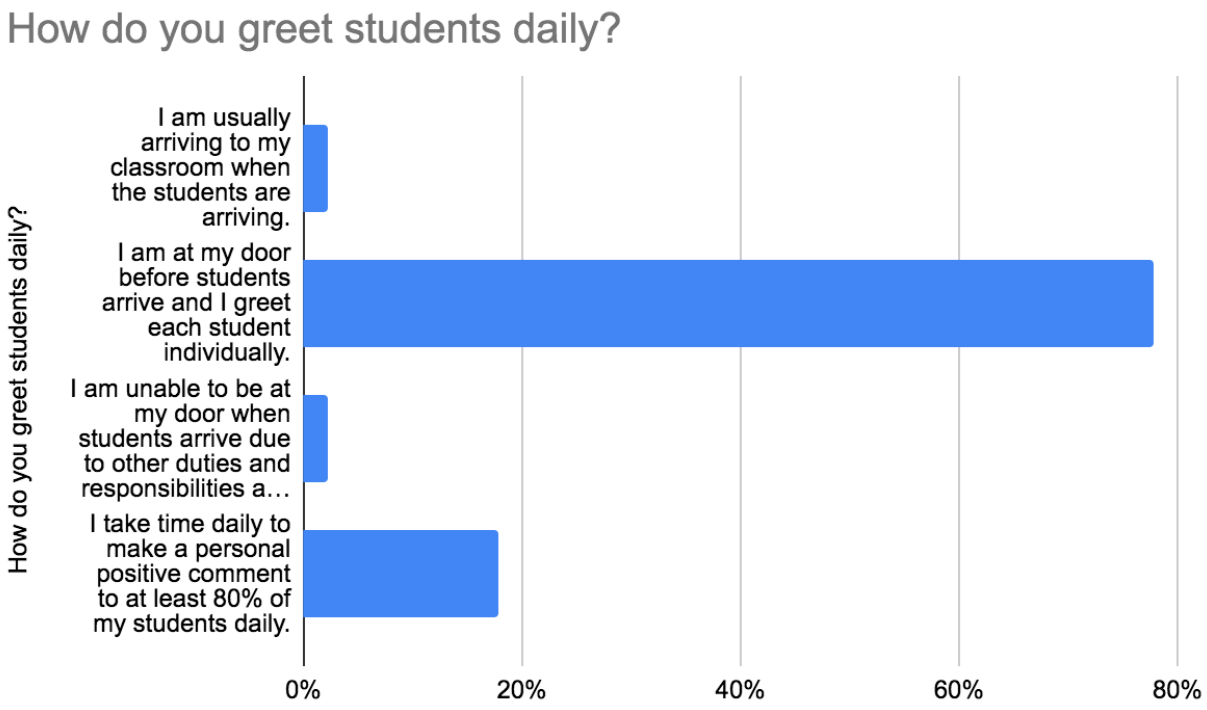
How often do you use the OnToCollege materials in class.



Are there other "for purchase" materials you would recommend to help support students prep for the ACT Test? Please list these. (Blanks and N/A were removed)
No.
I do not know if there is or not.
Any and all ACT prep would benefit our students
No
not sure
No
I'm sure there are but I don't know them unless I looked them up
I do not have any
See above
none
None that I know of
no
None. My book I’m working on “make the grade” will be free to the district when done
No

Not that I know of.
No idea
none
The Real ACT Prep Guide (contains real tests that were given)
no - John Baylor has been great in past and is good now.
I am not sure
Not sure
Unknown to me.
www.ixl.com
Not at this time
I am not familiar with any
No...for the money, John Baylor is what I recommend.
No
no

SCHS Annual Review
Capturing Kids Hearts
Answers from SCHS Only

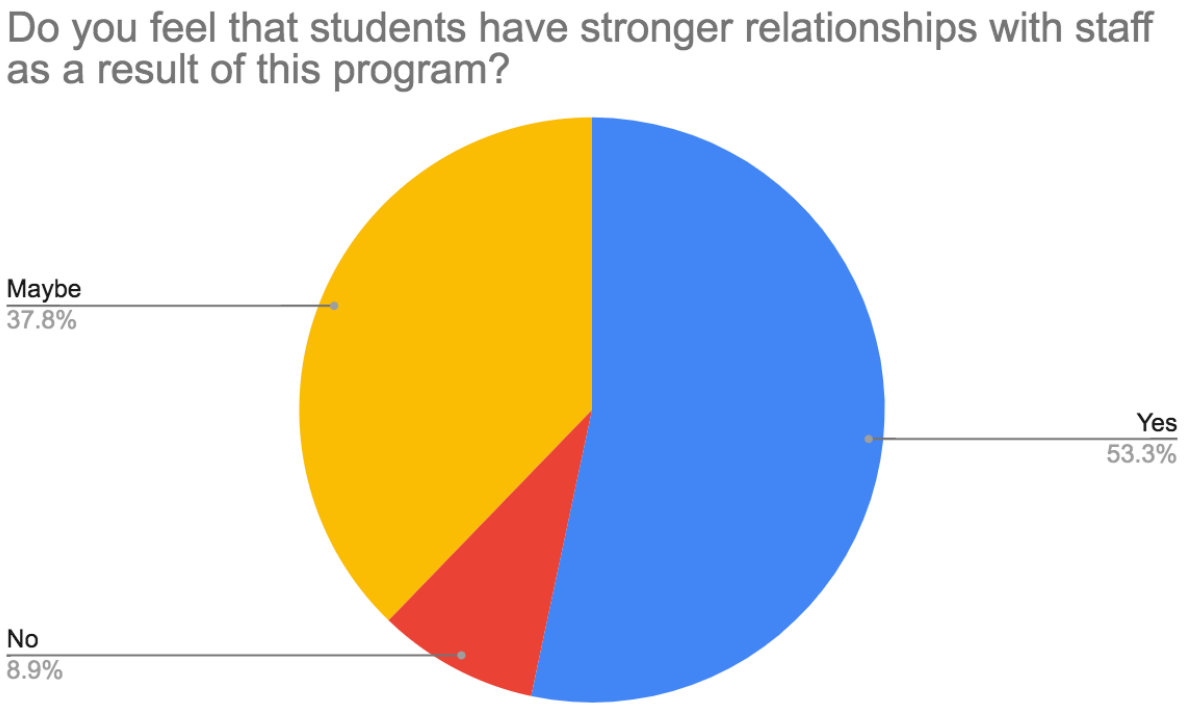


In your opinion, what is the strongest feature/component about the Capturing Kids Heart program? Please share your thoughts in 3-4 sentences or less.

I think greeting at the door is a huge one. This really helps me learn students names and gauge what mood the students are in.
Getting to know the students and being able to talk to them.
I think knowing your students on a deeper level allows you to tailor your instruction and help them be successful. Showing kids you actually care goes a long way.
Be Real and authentic. Kids know when you're fake. Doing something because you are told to gets you nowhere.
Meeting students at the door is essential for getting the class off to a productive start. Its shows students you care and it gives teachers an opportunity for one-on-one connections with students.
Greeting students is a simple way to consistently make a quick, personal connection with each student.
I greet my kids and get to know my students. My students like to share good things. I enjoy interacting with my students.
Building relationships by greeting them at the door every day to show your interests in the school

I believe that talking to your students in the hall before and in between classes is a great way to let your students know you car about them.
Giving positive feedback and making them feel like they are part of the group or class.
Welcoming students to your class, starting the class off right and to answer a couple quick questions the students may possibly have before class begins.
I believe the strongest feature is greeting each student individually at the door. You are able to get a feel for how the student is feeling that day. By greeting the students, you are also able to possibly brighten their day with a hello and a smile.
Reinforcing the relational mindset as part of the interaction from teacher to student.
Relationship building.
Greeting students
relationship building
Greeting students at the door and having a good relationship with them has helped the most. I have implemented new ways to have students sign a social contract and refer to it daily which seems to be helping.
I really like meeting my kids at the door. I also like starting class with positives.
The strongest component about Capturing Kids Heart is the greeting at the door makes you feel fully prepared!
I hope it makes our school a kinder place for students. I've noticed that this year, because of Covid, we have relaxed some of the rigid rules we used to have for students. Trusting them more to be accountable for their own movement around the school has created a nicer environment. There have been very few problems.
Greeting students at the door and setting the tone for the class period right away.
Connecting and building relationships with students
I think that the strongest component is that students realize that I care about them. They realize that I am here to help them and really care about them.
For high school kids it is using the relationship building side of it. Some of the activities are not suited for High school kids and they do not take seriously when it seems kid like. Many teachers have truly built great relationships with their own methods through the program. I try to have game time, grade time and relaxation time with them.
I am of the opinon that greeting each student by name, everyday is important to both teacher and student. We learn thier names faster, they make eye contact with us, and we can notice changes in them. Hair cut, had a atheletic program night before make a comment. Be a role model that cares.
The whole program is designed for teachers to have more interaction with students. That personal interaction is supposed to help develop the student-teacher relationship.
I thought the shaking of hands was the most important. Being able to make eye-contact with them, getting to know them more personally. Of course, sanitizing because of covid is just not quite the same.
Personal contact with students prior to the class period.

kindness and caring
Building relationships
The importance of our relationship with the student.
The strongest feature about Capturing Kids Heart Program is creating that personal relationship with the student and really getting to know them as a person. This can go a long way in the classroom and outside of the classroom to make them feel more comfortable around you and come to you when they need someone to talk to.
I have not had the opportunity to attend the Capturing Kids Heart Program.
I believe that the focus on relationships is key. It helps to build and maintain a positive relationship, which then helps to mitigate negative behaviors in the classroom.
None
Creating personal connections improves student performance and behavior.
Not the social contract specifically, but the components and awareness of what the social contract tries to communicate.
Building a solid relationship with your students and letting them know that they have an adult advocate that is looking out for their well being.
The strongest component of capture kids hearts is the interaction aspect and building relationships with your students.
kids giving feedback of some sort through sharing in group activities. Meeting kids at the door and addressing the kids by their name.
I just feel that they want the teachers to be truthful even if it hurts. They want to know that you care and want the best for them. They also like it if you take some interest in some of their personal projects or interests.
Developing positive relationships with students by demonstrating a sincere care for their success and well-being
I like the hand shakes and greeting students at the door. Building relationships with students is very important. I also like the three questions to ask students when they are not doing what they are supposed to be doing.
Working to build a relationship with students.
N/a

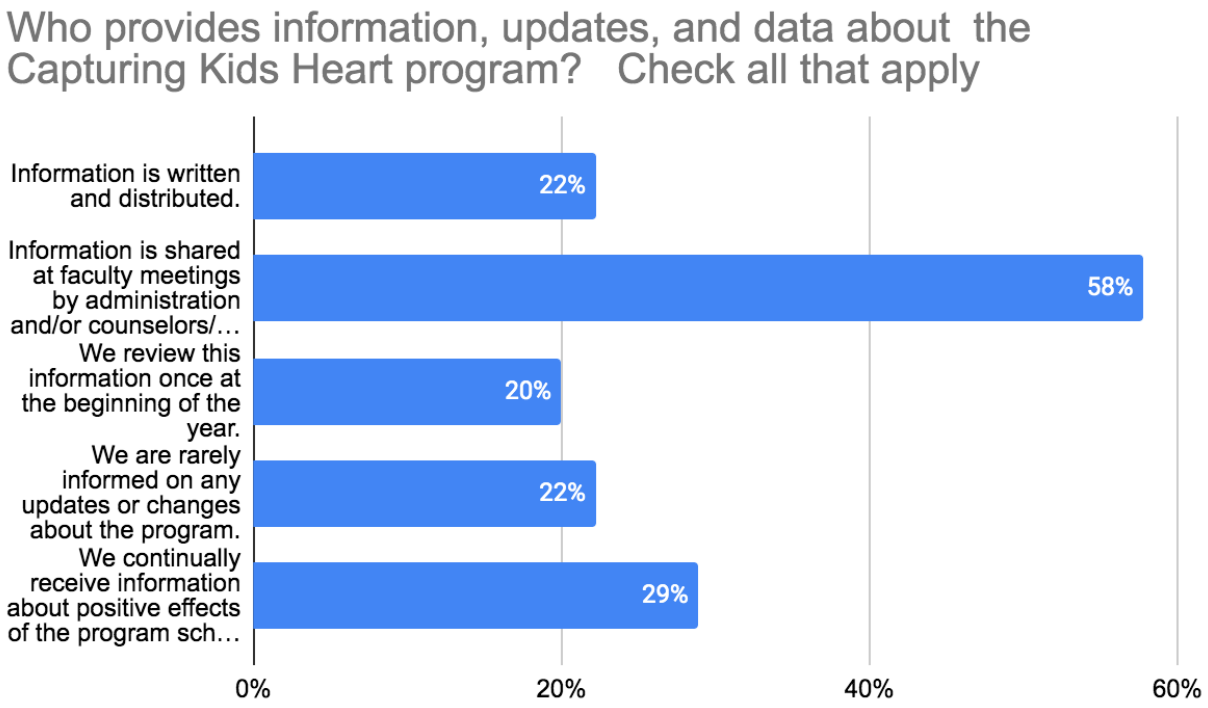


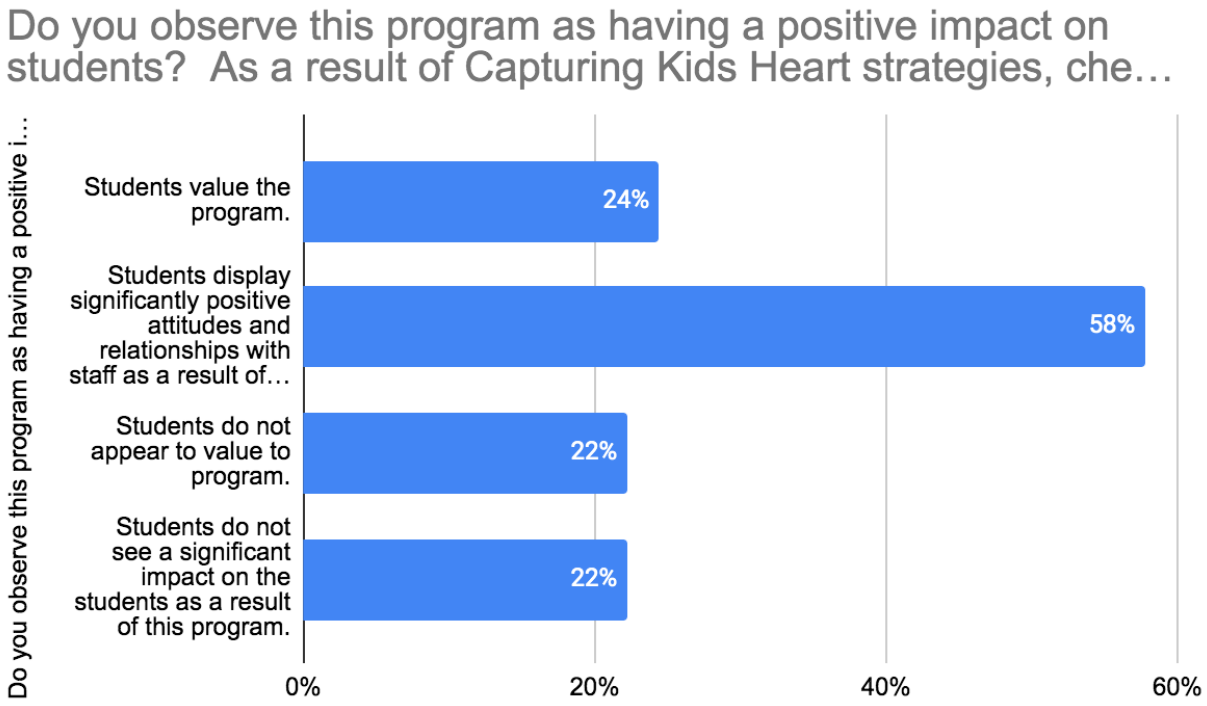
What significant differences are observable among student behaviors, attitudes, or relationships as a result of the Capturing Kids Heart program?

Kids seem happier to share and seem to like the staff more. I wasn't here before Capturing Kids Heart.
I have made connections with my focus students by getting to know them better
Kids are willing to share more freely and participation in class has gone up.
No measurable difference.
Undesired behaviors are squelched quickly with the 4 questions/a conversation with the student because they respect you and the relationship they have with you.
I think better eye contact among students/staff
My students are more willing to approach me to talk about their lives outside of school. I hear from students how they like to share and talk to me. They like knowing I am someone they can come up.
Students attitude towards the teacher
I believe the students feel the staff is more invested in their lives.
If you are consistent and gain respect of students, they will behave.
The only small difference would be for struggling students to start the discussion with them as they enter the class.
Students talk with teachers and seem to have a more playful, joking relationship. Seem to enjoy classes where the teachers are greeting them every day.

Change in teacher attitude effects student attitude.
Care. Ask how you are doing, caring goes both ways
Some students appear to have too friendly of a relationship with their teachers
I think they try harder and give more effort when they have a relationship with you
None
When we utilize CKH, students are more comfortable in my opinion.
Not all students follow the social contract or respect it.
Students are greeted at the door (with hand sanitizer.) This way every student has an interaction with the teacher right away.
I think Capturing Kids Heart helps; it is a school wide initiative and every teacher is doing the same things like greeting at the door. However, students know who is genuine and who is mailing it in. So teachers that were going to develop strong relationships would have anyway with or without the program, but the program does help teachers that may need guidance on the relationship part.
More positive interactions
Very few discipline problems in my classroom.
not as much with mine, as I have always done my best to have a understanding and relationship with all my students to gain their trust and get the best work from them
As a result I'm not sure, I can only direct answers to my students. I feel I have always practiced and model, one form or another of Capturing Kids Heart. I took the course Love and Logic YEARs ago.
Students will interact more positively with teachers in a lot of cases.
At the time of handshaking, the students expected the teachers to be in the doorway to say hello to them.
I've noticed better adherence to classroom rules and procedures.
kindness and caring
More engagement
I don't know
Students will listen to the teacher more than if they did not try to build some kind of relationship with them. Students stay on task more when you build a positive relationship. They enjoy being around you and know your expectations.
-building relationships -making connections -Sharing interests -Building trust between students and teachers

Teachers who use Capturing Kids Heart have a trusting relationship with their students. This means that when kids do have to be redirected it is a simple task instead of a horrible fight.
Hard to tell.
Students will try harder for teachers they have a relationship with.
They are at least aware of the social contract.
Student behavior and the climate of the school is much improved.
Students feel free to open up to there teachers and talk about questions or concerns.
Kids are more comfortable with sharing and communicating in class.
They thought it was weird at first but once they got used to it I feel they are good with it.
Too early for me to tell
Students are more open with you and respect your more.
The ones that take their time to build a relationship tend to see better behavior within their classrooms.
They are more comfortable asking me for help.





Are there additional ideas, strategies, or suggestions that you feel would help to improve this program to support our high school students? Please share. (Blanks and N/A removed)

No.
I do not know at this time.
I think continuing to promote this as a necessity is important.
No
Meet students at the door each day and spend time each class period building relationships!
none
nope
Make everyone be on the same page, mostly being teachers
I feel that if we can get our students more involved in extra-curriculum activities it would be a great help in students feeling cared for.
Me more consistent with all staff, there is a time to be nice and a time follow the rules.
Get more involved in extra curricular activities. No real cohesion outside of the classroom.
It stinks you can't high five or handshake them right now.
A refresher this year would have been good, understandably, Covid got in the way of a lot of things.

None
Students do not appear to value this program....
No
No
I am not sure how it can be implemented but having a cell phone/headphone rule would benefit all classes.
I need more updates. Just reminders, really. I am at a loss to remember anything about the training except "Excellent Elizabeth" and greeting students at the door. There are so many programs...in addition to the job of teaching.
I feel the APL strategies are more applicable to the high school, and have a better response as a whole. There are things, like greeting at the door, that are useful, but I am not sure multiple trainings are necessary.
none
None that I can think of at the moment.
we had some activities that were great and some that seemed like for 8-10 year olds. Having activities that are high school related would help more, with covid and shorter time in Focus it is not the same either way also.
No
Nothing I can think of right now.
No
More frequent training on this
More consistency
No
Overall just showing interest in all students and try to relate with them in some positive way.
Keeping students with the same Focus teachers.
These questions really do not reflect all of the choices/answers that should be available to us for any of the sections. This is geared toward teachers, and really needs to be adjusted for those who's duties include WAC, dual credit, counselors, library, etc.
I believe we have been exposed numerous strategies and ideas to help staff and students be successful.
No
open communication throughout school staff and administration
I think it is good to have short jam sessions with teachers to have a reminder about the importance. But not all day. 30-45 minutes is enough every other month.
Too early for me to tell
I don't have anything to add.
I think consistency is key. If we are not doing it consistently, it will never really catch on.

Identify Measures to Determine Success
Respond to these questions to create a narrative of the program review.

1) Who was involved in the review process?
   All SCHS staff members completed a review of the APL, CKH and OnToCollege programs. The SCHS School Improvement Teams analyzed the data from the survey.

2) What data was used to determine the need of this program/intervention? How did that data compare before and after the implementation?
   The staff all completed a survey of their use of the programs. There is also a look at office referral data and ACT data. We have had a significant drop in office referrals the last couple years since the implementation of Capturing Kids Hearts.

3) How were fidelity checks completed?
   a) APL is a part of our instructional strategy and it is observed during classroom observations. APL strategies are also discussed at staff meetings.
   b) CKH is also observed during walk-throughs and observations.
   c) The schedule for OnToCollege is created by our counseling department. They make sure it is being completed.

4) What next steps were taken in response to the program review?
   a) Need all staff to have some sort of involvement with ACT/OnToCollege work to build the culture of wanting to do well on the ACT. How can we involve seniors? More College visits? Develop and implement a fidelity check for OnToCollege.
   b) For CKH - Have Process Champions present at staff meetings more often. Have the Flippen Group come in and coach for a day. (Campus TrAction).
   c) For APL - Continue to train new staff, continue refresher courses every few years. Highlight specific strategies at staff meetings. Model strategies at staff meetings.

4/12/2021						
TRANSFERS WITHIN THE DISTRICT						
Last Name	**First Name**	**Transferring School Year**	**Date Transfer Requested**	**Grade Entering**	**SCS Resident School Building**	**SCS Transfering to Building**
Lopez	Aliyah	2021-2022	4/14/2021	3	Fishers	SES (canceling prevoius transfer)
Lopez	Sophia	2021-2022	4/14/2021	4	Fishers	SES (canceling prevoius transfer)
OPTIONS OUT / IN Last Name	**First Name**	**Option School Year**	**Date Transfer Requested**	**Grade Entering**	**Resident District**	**Option district**
Svehle	Kendrik K	2021/2022	3/9/2021	K	SCS	Leigh Community Schools.
Westring	Layla M	2021-2022	3/3/2021	3	SCS/SES	Lakeview
Westring	Josie	2021/2022	3/3/2021	6	SCS/SMS	Lakeview
CANCELED OPTIONS						
Last Name	**First Name**	**Option School Year**	**Date canceled**		**Resident District**	**Option district**
Sulley	Jailyn	2021/2022	3/16/2021	9	SCS/SCHS	Howells-Doge

COLFAX COUNTY ATTORNEY

DENISE J. KRACL
Colfax County Attorney

412 East 11th Street
Schuyler, NE 68661
Phone (402) 352-8502
Fax (402) 352-8503

TONIA SOUKUP
Deputy County Attorney

March 5, 2021

Rich Brabec, President
Schuyler Community Schools School Board
Schuyler, NE 68661

Dear Mr. Brabec:

We are writing this letter collectively to express our concern over the handling of a critical incident where a student brought weapons to Schuyler Central High School on February 24, 2021.

There was a 90-minute gap between the time that a gun, a knife and a magazine containing ammunition for the gun were located inside Schuyler Central High School and when law enforcement was called to the scene.

What if this was a coordinated attack on the school? What if there had been additional students in the school with guns? In the Columbine High School attacks bombs and other weapons were used in addition to guns and, in a school shooting situation, every second matters.

This is not the first incident that law enforcement has had issues with school personnel. A 911 hang up came from the Schuyler High School during school hours. Law enforcement went to Schuyler Central High School to investigate. Dr. Hoesing attempted to physically stop law enforcement officers from investigating the call and subsequent hang up.

Obstruction in the State of Nebraska is defined as, "a person commits the offense of obstructing a peace officer, when, by using or threatening to use violence, force, physical interference, or obstacle, he or she intentionally obstructs, impairs, or hinders (a) the enforcement of the penal law or the preservation of the peace by a peace officer or judge acting under color of his or her official authority or (b) a police animal assisting a peace officer acting pursuant to the peace officer's official authority." Obstruction is a class I misdemeanor.

Overall, the relationship between law enforcement and the Schuyler Community Schools at the present time is strained. Previously law enforcement was able to complete school visits and were allowed to complete school shooter training and after-dark building search practice inside of school facilities.

Denise Kracl personally saw a new law enforcement officer turned away from visiting and touring the Schuyler Middle School after school hours so that he could see the layout of the school in case an incident occurred. The officer literally said to her that he was stopped at the door and was not allowed inside.

Law enforcement was recently invited to participate in a training that the school is involved in but the training will be virtual and no law enforcement officers are allowed near the building.

We are writing to make your Board, as well as the public, aware of the incident that happened at Schuyler Central High School on February 24, 2021 as well as ongoing issues. Law enforcement have met with school officials and nothing in this situation seems to be changing.

We are so very thankful that no one was injured as a result of either incident but, the safety of our children and staff at Schuyler Community Schools should never be second to anything.

Sincerely,

Denise J. Kracl,
Colfax County Attorney

Robert Farber, Chief
Schuyler Police Department

Shawn Messerlie, Sheriff
Colfax County

cc: Schuyler Community Schools School Board members
Dr. Dan Hoesing
Local Press Outlets

2001 A Street
Schuyler, NE 68661

April 8, 2021

Schuyler Community Schools
Board Member, Renee Sayer
Schuyler, NE 68661

Dear Renee,

I am writing to you because of two issues that are of great concern to me.

As I understand it, when there was recently a situation when a student had a gun at school, the response time for the Police to get to the school was 90 minutes - only because they were not called right away!

I have also been informed that when Schuyler Police have attempted to enter the school, they were physically stopped.

Please help see that a policy is put into effect that when needed, Emergency Responders are called immediately and, also that any time Police or other emergency responders visit the school, that they are welcomed and can get easy access!

Thank you very much!

Best regards,
Gail Fickle
Gail Fickle

We are writing in response to concerns outlined in a March 5, 2021 letter from the County Attorney, County Sheriff, and Schuyler Police Department. In the letter, they expressed concern about incidents involving the school that demonstrated a lack of cooperation and/or illegal action taken by school officials. Included in this response are the facts and correspondence addressing the allegations outlined in the letter.

1. **High School incident involving a weapon on 2/24/2021:** Dr. Lefdal notified Dr. Hoesing a few minutes before 9:53 AM on Wednesday, February 24, 2021. Dr. Lefdal shared that he was given a tip from a teacher about a weapon in a bookbag in school. Dr. Lefdal explained that he had the student and the bag separated and under control and to proceed with the scheduled interview. Dr. Hoesing completed the principal screening interview (30 minutes). Dr. Lefdal and Mr. Kasik then searched the bag and found the weapons. Dr. Hoesing arrived at the high school at 10:40 AM and called the school attorney to ask for input and assurance on the procedures to follow. Dr. Hoesing left the building at 10:52 AM and returned to the district office. Dr. Lefdal and followed through with contacting the Schuyler Police and the parent. Dr. Lefdal worked with the school attorney on the school consequences and response to our educational responsibilities. Following the police processing the situation, Dr. Hoesing and Dr. Lefdal contacted the school attorney to see what we could share with staff and parents about the situation. A meeting was held with high school staff at the end of the day and the same information was shared via phone and text to preschool-12 staff and high school parents at 4:30 PM. Dr. Lefdal followed District Safety Protocols, Policies, and Nebraska State Statutes.
2. **Interference on a 911 call and subsequent hang-up investigations:** On September 15, 2020 Mr. Banahan received a call from Schuyler Dispatch asking about a 911 emergency call. Mr. Banahan told Dispatch that a student was seen on the phone in the Field House Lobby and there was no emergency. The only other 911 call investigation over the past 3 years in student records was initiated at the high school at 3:40 PM on November 7, 2019. The police officer came to the high school after school hours. Dr. Lefdal worked with the officer to identify the student on camera and the officer went to the student's residence to follow-up. Dr. Lefdal met with the student the following day on consequences for this action. There was no interference or obstruction to these 911 hang-up investigations.
3. **Refusal of an officer to enter the middle school building (2017):** Mr. Zavadil contacted County Attorney Kracl requesting the name of the officer and the date he was refused entry to the middle school building. Mr. Zavadil was informed that the officer was CPL. Dan Freed. Mr. Zavadil contacted CPL. Freed who recalled the incident from 2017 (4 years ago), that he was greeted at the office by staff including Mr. Zavadil and asked if he could tour the building. This request was around the time of the protest called "**a day without immigrants**". Mr. Zavadil explained that this was not a good time for unannounced visits as students shared their fear of ICE raids and possible INS deportations. Similar conversations were held at that time with Schuyler Police Chief Bang, who agreed of the need to be sensitive to this situation.
4. **First Meeting with Schuyler PD and County Sheriff:** In August 2020, administrators were made aware of a concern that the relations between the school and Law Enforcement were strained. Administrators met with Sheriff Messerlie and Police Chief Farber to discuss their concerns. Chief Farber expressed his desire to establish good relations between students and law enforcement. At the meeting, the administrators expressed their continued interest in working with law enforcement officers and welcomed them into the buildings. We left the meeting with an understanding of our mutual interest to work together.
5. **Follow-up meeting with County Sheriff and Schuyler PD:** On March 9, 2021 administrators met again with the Chief Farber and Sheriff Messerlie to discuss concerns with the district's handling of the February 24th high school incident and ongoing concern of strained relations. Chief Farber shared his concern about the 90-minute lag and again stated his interest in having a stronger presence in our schools. Sheriff Messerlie shared that his office spent more time in schools in northern Colfax County as Schuyler had their own police force. After discussion, school administrators again shared their interest in working with law enforcement and welcomed officers to the buildings anytime.
6. **NDE Emergency Response Virtual Workshop:** In December 2020, Dr. Hoesing received an email from Scott Stemper (NDE) asking us to register school representatives, County Emergency Manager, County Sheriff, Chief of Police and Fire Chief for a workshop to update our Safety Plan with the new requirements from FEMA and Department of Education. On March 4, 2021 Scott Stemper (NDE) sent a follow-up email to all school and community participants explaining the virtual format for the 2-Day Workshop. The attached email correspondence states "**We ask every person attend on their own device, at a location separate from the rest of the team.**" See attached March 4th email correspondence from Scott Stemper.

7. **NDE Training and Follow-up Workshop:** On March 16-17, 2021 County Officials Michelle Evert, Luis Venzor, City Police Chief Farber, Retired State Trooper Dan Klimek (Nesbitt & Associates) Mrs. Riha, Ms. Bebout, Mr. Zavadil, Dr. Lefdal and Dr. Hoesing met online with NDE and area schools in a virtual workshop to update our Critical Response Plans and Safety Manual. The Schuyler School/Community Crisis Team will meet, **in-person**, at the District Office on April 1st to continue work on this Continuity of Operations Plan (COOP). Once completed, this plan will be presented for review and approval by the board of education and submitted to the Department of Education for the 2021-22 school year.
8. **Outside Agency Access to Students:** The March 5, 2021 letter expressed concern about administrative interference in investigations at school. Board Policy 504.17 and State Statutes 79-254 through 79-294 set guidance and procedures for outside agency questioning and release of students to the peace officer. See attached Board Policy 504.17 and accompanying Nebraska State Statutes included in the "Student Discipline Act".

Over the past 8 years, Schuyler Community Schools has prioritized a commitment to establishing strong school and community partnerships. Listed below is a list of relationships and partnerships with the Schuyler business, service, and economic community. Attached to this email is additional data and correspondence from building principals outlining their participation in community partnerships, involvement in community events, and dates/times they relied on city and county law enforcement assistance.

Preschool and K-12 Community Partnerships

- Head Start Preschool/Daycare
- Colfax County Attendance Interventionist Grant Program
- Colfax County ARC Association
- Schuyler Police routinely use school facilities for testing and training
- Schuyler Chamber of Commerce
- Schuyler Community Development
- Schuyler City Council and Utilities Department
- Downtown Revitalization & Commercial Development Committee
- Schuyler Public Library
- Community and Family Partnership
- Cargill Meat Solutions Corp. Schuyler
- Pinnacle and Homestead Banks
- CHI Health Schuyler, Hospital and Clinic
- Schuyler Education Foundation
- Colfax County 1184 Investigative Team
- Colfax County Community Team
- CHI Behavior Mental Health Coalition
- East Central Health District
- Community and State College (CCC and Wayne State)

Community Partners with the Afterschool Program – Ms. Bebout

- Schuyler Chamber - partnered with them for COVID Halloween Oct 22nd
- Schuyler Library - Not this year due to COVID, but have taken children to the library prior to and will again after this year
- 4-H Extension - They provide programming for the asp 2-3 times a week. They also help with staff training
- Pinnacle Bank - They have helped us financially and have also allowed students to tour the bank
- Behavioral Health Luncheon Meeting - I attend these meetings bi-monthly
- CHI - monthly meetings until Covid, hopefully will resume after this year
- Community Collaborative Meeting - I attend these meetings that are held every third month
- Fire department - previous years have come in and done demonstrations. Last year they ran a club called Jr Fire Patrol. Jan - Mar 2020
- Schuyler Police - two years ago came and did a presentation put on by the Boy Scouts
- American Family Insurance - Helps out financially and has presented to middle school students.

Emergency Response Community Support

Flood of 2019 Response: The school district provided shelter for displaced victims and food service for emergency response workers and displaced families. The district also set up a mileage reimbursement program for families affected by road closures.
COVID-19 Quarantine: We met with CHI Officials and set up rooms in the District Office to accommodate possible COVID-19 quarantine, isolation, and hospital employee housing needs.
COVID-19 Shot Clinic: Provided nurses, support help and interpreters to assist CHI in the coordination and operation of shot clinics at the Oak Ballroom in Schuyler.
COVID-19 School Closure: Schuyler Community Schools provided expanded free breakfast and lunch for all 1-18-year-old children in the district from March 2020 through the start of the 2020-21 school year (10,000 to 12,000 meals per week). This daily service, along with the weekend backpack program, provided support for families in our district experiencing food insecurity during the school closure.

In closing, the administrative team has shared this information and evidence to address concerns stated in the March 5, 2021 letter. Schuyler Community Schools remains committed to working with the various community boards, committees, and agencies to provide coordination, cooperation and services in our community. This network provides the backbone to support a variety of needs and services across our community and contributes to the belief that Schuyler is a great place to live, prosper, and raise a family.