Schuyler Community Schools
Board of Education Regular Meeting
Monday, March 8, 2021 6:30 PM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

Posting Locations:
Schuyler Sun
District Office Building Front Door
Schuyler Post Office
Colfax County Courthouse
Posted Date: 3-4-2021
Attendance Taken at 6:30 PM.

Richard Brabec:	Present
Nina Lanuza:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Brian Vavricek:	Present

Present: 6.

I. Call Meeting to Order
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.
Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda
Discuss, Consider and Take Action on the consent agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

- Dodgeball happened on February 25th - We had 13 teams play. The Dream Crushers won. We raised $360 for Make-A-Wish Foundation.
- Soccer, Track and Golf started practice on March 1st. There are a lot of freshman girls participating in track.
- ACT is coming up in April on April 6th
- Dance Team found sponsors for the little kid dance - Burrito House and Pinnacle Bank
will sponsor and we are waiting to hear back from other businesses we talked to.
- The little kid dance is on March 13th - we will teach them a dance and then perform for
their parents.
- Parent-Teacher Conferences are on Tuesday and will be with our FOCUS teachers.
- Midland University and Pinnacle Bank Leadership Conference - Outstanding Student
Leader Awards - students are nominated and then Midland chooses students to invite to the luncheon. - 10 students were nominated from Schuyler Central High School. We are looking forward to hearing who was selected.
- We started brainstorming fun ways to make the 8th graders feel welcome during jump-up day at the end of April and we also brainstormed fun ways to make new students throughout the school year feel welcome. We have started having student council members give tours to new students to help them form a connection.

IV. Action Items

IV.A. Americanism: Curriculum, Assessment, and Instructional Programs
This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

IV.A.1. Consider, discuss, and take action to approve 2021-22 ESU 7 Special Education Services Contract.

Attached is the 2021-22 Master Contract for special education services from ESU 7. We only pay for the services we use. The services outlined on the estimates are based on our use for the 2020-21 school year and anticipated services for the 2021-22 school year.

Motion to approve the 2021-22 Contract with ESU 7 for Special Education as presented. Passed with a motion by Brian Vavricek and a second by Chuck Misek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck

Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Governance: Public Relations, Technology, and Planning

This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

IV.B.1. Consider, discuss, and take action to approve the 2021-22 School Calendar.

Attached is the 2021-22 school calendar recommendation. The SEA, administration, and board committees have met and discussed calendar options and are recommending the attached Calendar Draft #4. See attached

Motion to approve the 2021-22 School Calendar. Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.2. Consider, discuss, and take action to approve the 2021 Strategic Plan

Attached is the 2021 Strategic Plan presented to the board committees over the past two weeks. Staff and community members have been given an opportunity to participate in providing input on priorities for 2021 and members of the Strategic Planning Team compiled the recommendations for your consideration. See attached plan.
Motion to approve the 2021 strategic plan as presented by the Strategic Planning Team Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.C.1. Motion to approve teacher early retirement requests

According to the early retirement policy, the board of education may approve up to 4 requests for early retirement annually. The early retirement policy is attached below.

Attached are three early retirement requests. We have no fully eligible requests so all three requests are for partial (2/3) early retirement benefits. See attached requests below.

1. **Pat Cuda: 2 yrs:** Meets Service and Degree, but beyond 4 yrs eligibility
2. **Laurie Schlautman: 2 yrs:** Meets Service and Degree, but not age
3. **Brenda Klein: 2 yrs:** Meets Age and Service, but not degree

Motion to approve the partial early retirement requests for Pat Cuda, Laurie Schlautmann, and Brenda Klein, thank them for their service to the district, and wish them well in their retirement. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.2. Consider, discuss, and take action to accept staff resignations.

1. **Taylor Rae Bennett**: SES 2nd Grade Teacher
2. **Leigh Schnoor:** SES Special Education Teacher
3. **Joel Carrillo:** SCHS New-Comer Teacher
4. **Kassandra Broman:** SMS Family/Consumer Science Teacher
5. **Miranda Mally:** SMS Science Teacher

6. **Luis Lucar:** District Maintenance/Custodial
7. **Jeanette Burnett:** Food Service
8. **Jan Gall:** SES Para Educator

Motion to accept staff resignations, thank them for their service to the district. Passed with a motion by Richard Brabec and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.3. Consider, discuss, and take action on new hire recommendations

1. **Paula Stormberg:** SES Teacher
2. **Jazmyn Flores**: SCHS ELL Teacher

Motion to approve new hire recommendations as presented. Passed with a motion by Nina Lanuza and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.4. Consider, discuss, and take action to approve Program Directors and Program Coordinators for the 2021-22 school year.

The board negotiations committee met to review the salary comp study with our Established Array of Schools. The following positions are compared in salary and benefits to similar positions. Attached are the committee recommendations for 2021-22.

1. **Penny Janousek:** Business Manager
2. **Ronnie Mundil:** Director of Facilities, Maintenance, and Transportation
3. **Jeff Droge:** Director of Technology

4. **Jamie Rameriz;** Food Service Director
5. **April Becker:** School Psychologist

Motion to approve the finance committee's recommendation on the Program Coordinator and Director Contracts for the 2021-22 school year. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.5. Consider, discuss, and take action on the high school principal's position.

The high school principal's position had 18 completed applications. After review and screening, 9 candidates were brought in for in-person interviews on Wednesday and Thursday, March 3rd and 4th. The 8 teachers and 5 administrators conducted the interviews and independently scored each candidates interview and character traits.

Following the interviews, the two committees ranked the top four candidates in the same order. Both committees recommended **Dr. Jodie Sams** for the position.

The board finance/personnel committee reviewed the recommendation and came to consensus on a contract, reviewed comparability with our array of schools and agreed to a con with an annual salary of $120,000 for the 2021-22 school year. See attached resume.

Motion to approve the hiring committee's recommendation on the high school principal contract for the 2021-22 school year. Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports

V.A. Review Priority School Report

In December our focus was continuing the work we did in November. We have continued preparations for ACT planning, preparing for our teaching study groups in February and remain dedicated to getting in the classroom to help support instructional techniques. We also have a number of priority discussion points that we will address during our January professional development. We will also continue working on attendance and "failure isn't final" mentality.
This past month we worked with KLK to rate each unit of the plan to see if we have had any growth over the course of six months. I have attached a link

to the scores. The admin team thought that the conversation we had with KLK went well and believe that we have a number of areas that we have made substantial growth in yet found areas where we still need to focus our attention.
We still continue to make our EL and newcomers program a focus, as we continue to iron out the kinks in the programming. We are excited for the elpa21 testing that will occur in February to see how our students have grown.
Below is a link to our priority plan, as well as our SCHS newsletter. Again, if you have any questions or concerns, don't be afraid to contact one of the high school administrators.
https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf
https://5il.co/nlww

V.B. Principals Reports

Preschool and SES 3-5 Principal's Report: Mr. Comley
Program/Staff Member Spotlight: This month I would like to highlight Adam Robinson. Mr Robinson is a 4th grade teacher at SES. Mr. Robinson has a great rapport with all students and staff and shows exemplary teaching in his classroom. Mr. Robinson also coaches many things for Schuyler. He most recently purchased a home here in Schuyler and is making Schuyler home. I would like to thank Mr Robinson for all he does for our students and community!

SES K-2 Principal's Report: Mrs. Neesen
Program/Staff Member Spotlight: I want to spotlight the efforts of Mrs. Kelly Kort. Mrs. Kort is a dedicated teacher who focuses on the academic growth of her students while also supporting their social-emotional needs. During walkthroughs, Mrs. Kort can be seen supporting her student's academic needs on a wide spectrum from differentiating her instruction on the fly, checking with each of her students individually, to reading a funny story dramatically to emphasize punctuation (Oh, my!). Outside of her strong capabilities in educating our students, her ability to make relationships with her students creates a sense of community in her room. Walking down the hallway, it wouldn't be uncommon to see Mrs. Kort having a conversation with one of her students or holding back from wanting to give her students hugs. Thank you Mrs. Kort for educating our students on a holistic level.

Fisher's & Richland Principal's Report: Ms. Bebout
Program/Staff Member Spotlight: I would like to highlight Aimee Sigler. Aimee was born in Fairfax, VA and grew up in Short Pump, VA. She also lived in Oak Hill, West Virginia and Lyons, Kansas before moving to Schuyler. Aimee received her Bachelor's Degree from Longwood University in Therapeutic Recreation, with emphasis in Physical Disabilities. She received her Master's Degree from Mountain State University in Elementary and Christian Education. Before moving to Schuyler she taught for three years in WV and eleven years in KS. Aimee has been with Schuyler for the last three years. She is currently working at Fisher's in the morning teaching 6th-8th Science/Social Studies and at Richland in the afternoon teaching 2nd-8th Science and MS Social Studies. Aimee has been married to Darin Sigler for three years. She has one daughter and two bonus daughters; Kaylee(25), Bailey(28) and Riley(26).
Aimee is a delight to watch interact with students. She has a positive attitude that students are drawn to! Aimee has taken the new science standards and aligned her curriculum to be phenomena driven and three dimensional learning. While teaching she poses a problem that the students will solve using information they know, doing research, and trying out their

hypotheses with hands-on activities. It is amazing to see what students come up with to solve the problems presented to them! Aimee is also a coach for the Speech Team. She enjoys working with the high school students teaching them ways to improve in their different categories. We are lucky to have Aimee in our district!!

Middle School Assistant Principal's Report: Mr. Banahan
Program/Staff Member Spotlight: The program I would like to highlight is our Vocal Music and Band programs. Miss Semerad, Mr. Baldwin and Mr. Niedbalski have done a really good job working with our students all year in both the vocal and instrumental music classes. They have also done a great job of getting concerts lined up for our students and their families this year despite the obstacles that have gotten in the way with Covid. They have been able to get some concerts lined up for the end of the year with a concert on March 4th in our new Performing Arts Auditorium, and they are currently working on setting up an end of the year concert that will include various grades performing.
Program/Staff Member Spotlight: The staff member I would like to highlight is Mrs. Angela Wemhoff and Mrs. Evelyn Recinos who are the Middle Schools ELL department. They did an amazing job of getting all of our students tested on the ELPA 21 test last month. They worked extremely hard to ensure that every student was tested. Due to some weather conditions they had to make adjustments to the testing schedule, but they were able to fight through those issues to get every student tested. So thank you for all of your hard work on getting our students done with the ELPA 21 assessment.
Spotlight Upcoming Events: We will begin to get our students prepared for the end of the year testing that will be occurring. Here at the middle school we will be taking our Spring MAP test in the month of March. Students will be tested in the areas of Math, Science, Language Usage and Reading. Then in the month of April we will be taking our NSCAS Assessments for the state. We will be going through our last cycle of six week interventions and ACT Test Prep from John Baylor Test Prep, these interventions and enrichments will wrap up before the NSCAS assessments that our students will take. We are hoping to see lots of growth in both the MAP and NSCAS assessments this spring.

Middle School Principal's Report: Mr. Zavadil:
Program//Staff Member Spotlight: I would like to highlight our Vocal and Band programs this month. Throughout this year many of our normal events have been either cancelled or had the format change entirely. Since local counties have had lower cases of COVID-19 and restrictions have been eased our band and vocal teachers have finally been able to prepare for some of our normal events and have done a great job. They are working hard to organize and prepare our students for these events. The students are excited to get to show off their hard work
Program/Staff Member Spotlight: This month I would like to highlight the work of Mr. Gutierrez. Mr. Gutierrez is our Skilled and Technical Sciences teacher. His 6th grade class works with computer technical modules and Pitsco labs, his 7th grade classes work through our Discovery Education program STEM Connect and our 8th grade students work with a new robotics program. Mr. Gutierrez also coaches Wrestling and Youth Soccer for the district and drives a bus when needed. Mr. Gutierrez is a reliable member of our staff and works very hard for his students.
Upcoming Events: We just completed our 1st in person concert at SMS on Thursday evening. Our Band and Vocal students will be attending the Malcolm music Contest on March 18th in Malcolm Nebraska. They are excited to be a part of this as they now get an opportunity to be judged on their performance for the 1st time in well over a year. Next week the district has parent teacher Conferences and our teachers have been working hard to schedule with families to make a great connection. We will have our last round of MAP testing in March we use the Data from our MAP tests to inform our interventions and scheduling decisions in the Fall. Our students are already starting to work on selecting their elective courses for next year and we are excited to start building our schedule for the next school year!

High School Assistant Principal's Report: Mr. Kasik
Program/Staff Member Spotlight: I want to spotlight our Family Consumer Science teachers and their program. Mr. Severson and Mr. Ankrah teach classes in this area and provide leadership for these students. Mr. Severson has been settling in to his new facilities and working to expand his curriculum into the culinary arts area.

Staff Member Spotlight: Kady Arps has played a very important role in this year's events. She has posted our home and away Covid protocols so those attending events know what to expect. While we are still dealing with some of these restrictions, moving most events outside should make this easier.
Upcoming Events: Our students are preparing for the end of third quarter and preparing for the ACT assessment in a few weeks. There is still a lot going on here.

High School Principal's Report: Mr. Grammer
Program Spotlight: The program I would like to highlight and acknowledge at Schuyler Central High School this month is our TeamMates Program, especially the scholarship Program The scholarship program was created to give our students, who were in our TeamMates Program, opportunities to go college and try things they may not have considered trying without this scholarship. Our TeamMates organization did fundraisers throughout the school year, to raise funds for our TeamMates Scholarship program. The members of the TeamMates program worked concession stands for activities throughout the school year and they sold baking pans during Christmas time. TeamMates was developed to address the many needs in our school, in regard to academics and mentoring. It is a program which is truly developed and implemented with our students best interests in mind. We are fortunate to have teachers and staff, who have a passion to work with our students and the mentors in our community. Rosana Cristobal is this years recipient of a one time, $1000 TeamMates Central Office Scholarship to Southeast Community College. Rosana will continue in the TeamMates Plus Mentoring Program at Southeast, where she will continue meeting with a mentor there. Congratulations to Rosana!
Program/Staff Member Spotlight: As the Principal of SCHS, it is my honor to recognize Melanie Gustafson, the Speech team's sponsor at Schuyler Central High School. The SCHS Speech Team competes during the winter season for athletics and activities. Mrs. Gustafson is an integral part of the development and implementation of speech within our district. Mrs. Gustafsons's passion for her student's success is bar none, she works hard to ensure that her students are well prepared and ready to perform. She has a caring attitude, which enables her to develop a positive rapport with her students, and a dedication to her students academic well-being is unmatched. She strives to be a strong advocate for her students and ensure they have a positive school experience. With Mrs. Gustafson's rapport and genuine caring for her students, her speech team will be a successful program at SCHS for years to come. Congratulations goes out to Mrs. Gustafson for making her program a positive experience for her students.
Event Highlight: We are continuing our work with the state priority team, UNL EL team, DE cohort groups, with the SIG grant, and STEM through DE. It is cumbersome at times to schedule and plan for all the groups. But, it is worthwhile as we see growth and development of our students.
Our winter athletics and activities are coming to an end and we will begin working with our spring programs.

V.C. Directors Reports

Warrior Academy - After-School Program Director's Report: Ms.Bebout
Program/Activity Spotlight: The elementary afterschool program will be hosting a family engagement night! We are looking forward to having fun with our students and their parents!!!
Bingo Family Night - March 16th at 6:00 - 6:30 - via Zoom & in person at SES - Winners will receive prizes!
The middle school afterschool program will be hosting a STEM family engagement night in April!!! We are really looking forward to this activity. Please stay tuned for more information.

K-6 Youth Sports Director's Report: Mrs. Neesen
Program/Staff Member Spotlight: This month I would like to highlight the work of Mr. Adam Robinson. Outside of his dedication of coaching multiple sports across the district, he also demonstrates his support of the Youth Sports program from his classroom. This is clearly evident with Mr. Robinson having a student participating in every sport so far this school year. During the girls basketball season, more than half of all fourth grade athletes came from Mr.

Robinson's room with eight of his students! For the softball season, exactly half of the fourth graders who have signed up came from Mr. Robinson's classroom. When we ask teacher's to hand out the sign up forms at school, we also ask them to spark interest in their students.. We can see that Mr. Robinson wants to create that spark for his student-athletes.

Middle School Activities Director's Report: Mr. Banahan

Program/Staff Member Spotlight: My program spotlight for this month is MS Boys Basketball, year our teams finished the season with the following records 5-7 (7th) and 3-9 (8th). Seventh grade picked up wins over Madison, Clarkson-Leigh, David City, Twin River, and Madison again, while eighth grade picked up wins over Madison twice and Clarkson-Leigh. The boys really competed hard this season, and had a number of games that they were very close to winning. We are hoping they keep the momentum moving forward as we head into track season which will be a very interesting one, as none of our athletes 7th or 8th have competed in a track meet for Schuyler so this could make for a very exciting track season.

Program/Staff Member Spotlight: For the program staff spotlight this month I would like to highlight Mrs. Renee Brabec. Mrs. Brabec does a great job of helping get workers lined up for all of our High School and Middle School sporting events as well as helping to arrange transportation to all of our Middle School and High School sporting events and activities. This past fall Mrs. Brabec was irreplaceable as she helped to get drivers for all of our events, with a smaller pond to fish from with COVID and many of our older drivers not wanting to drive due to health risk. With Mrs. Brabec's help we were able to attend all of our events so far this sports season, so I want to make sure she gets the recognition she deserves for all of her hard work. **Spotlight Upcoming Events:** Our upcoming events at the middle school we will begin our Middle School track season on March 22nd with sign ups and starting our first practices. We have 7 track meets this season with our home meet on Monday April 26th. Hoping for a good season as it will be a first for both our 7th and 8th grade tracksters.

High School Activities Director's Report: Mr. Kasik

Program/Staff Member Spotlight: I would like to spotlight our Boys Soccer Program. March 1st is the start of spring sports and I know this group of young men is anxious to get rolling. Last year, because of Covid, they were unable to compete and by all indications they were going to have another very competitive year. They are led by Mr. Beebe and he will have them ready to compete for their 3/18 opener against Aurora here in Schuyler.

Staff Member Spotlight: Brandi Zavadil has stepped in to a new role this year and has done a great job. She wears many hats during the day helping to oversee our Newcomers Program, transporting students back and forth as well as student assessment and counseling. She also ran a very successful Dodgeball Tournament as well as leading our FOCUS work. Great work Brandi!

Upcoming Events: We just finished hosting a Girls BB District Final game and now we will soon be hosting spring events in Soccer, Track and Boys Golf. Speech also zeros in on its final weeks as it prepares for Districts and State.

Student Services Director's Report: Dr. Lefdal

Program/Staff Member Spotlight: I would like to spotlight our physical education program. Mr. Hlavac and Ms. Scheil have done an excellent job working to improve their instruction and programming in our physical education classrooms. Their ideas and suggestions have been excellent. I also appreciate their classroom management and engagement strategies that each of them utilize! Great work!

Notable Topics: The administrative team has once again been working on 30-second feedback with value add components during observations as well as increasing awareness of differentiation of instructions and engagement. This allows for great communication and ideas to flow in a coaching type of system. These have been great tools for me as an educational leader and are more tools for my tool belt.

Looking ahead: I am excited to see the spring sports season get under way. My children are excited about the opportunities they have in track and golf. I know a number of our students are excited about the upcoming soccer season as well. Nice weather and great competition are only a short time away!

Special Education Director's Report: Mrs. Vrba

Program/Staff Member Spotlight: In May 2020, Caitlin Becker graduated from UNK and began her teaching career at Schuyler Community Schools in the fall. Her teaching assignment is multi-faceted. Caitlin provides special education services for our students at

Richland on Monday-Wednesday mornings and Fisher's #24 on Tuesday-Thursday mornings. Every afternoon she returns to SES to provide services for the 4th grade students. Tyler Petersen works side-by-side with Caitlin to plan interventions for the morning time periods at SES. It has been a blast watching those two young educators collaborating together. They make an extraordinary team!

Caitlin has done a phenomenal job of building a schedule in which all students are given the opportunity to work with her. Her instructional time is filled with various learning activities along with helping each child build his/her own toolbox to ensure his/her success in the classroom. Caitlin always challenges herself to build a rapport with each student, create lessons that might be covering difficult content material in a way that her students will be able to understand. Her lessons are very creative, meaningful and definitely hands-on. Even though her students might not admit it, she has their hearts...hook, line and sinker.

For the 2021-2022 school year, Caitlin will be moving to the middle school to fill the huge void we will have with Brenda retiring. Caitlin is the perfect candidate for this position. She has a huge heart, an unstoppable drive to help her students and a dazzling sense of humor! (maybe)

Curriculum/Instruction/Assessment Director's Report: Dr.Gibbons
Program/Staff Member Spotlight: Across the district, our EL Department has done an outstanding job of scheduling and completing the ELPA 21. They were able to reschedule testing dates after our days off a couple of weeks ago. They are working diligently to get remote learners tested as well.
Spotlight Upcoming Events:

- This year, state testing will take place during the following dates:
  - ELPA 21 - February 8 - March 19 (English Language Proficiency Assessment - given to all EL students).
  - NSCAS Assessments - March 22 - May 7 (All students in grades 3 - 8; Math, Language Arts and Science for 5th and 8th grade)
  - ACT - April 6 (All students in the 3rd year cohort; juniors)
- There are changes occurring in the state assessments so this year is being considered a pilot and will not be considered for accountability purposes.
- One part of our curriculum cycle has always been to review the implementation of our curriculum materials. A focus this year has been to formalize that process. We have been completing that process for many of our programs: APL Strategies, OnToCollege, Capturing Kids' Hearts, Renaissance, and Language Arts. The next step is to make action plans to improve implementation.

V.D. Superintendent's Report

Program/Staff Member Spotlight: Dr. Joey Lefdal is the high school student Services Director. He is responsible for oversight of the ELL and guidance programs and works with our priority school and safety/crisis teams. In addition, Dr. Lefdal works with students who struggle with attendance, truancy, family issues, and in and out of school behavior. This past week, due to tips from students and a teacher, along with his relationship with this particular student, Dr. Lefdal was able to respond to the tip, de-escalate the situation, and work with the student and law-enforcement to mediate a potential crisis situation. While we were not able to release a lot of information, Dr. Lefdal followed district safety protocol, advice of legal council, and worked with the department of health and human services and law enforcement to resolve the issue.

Program/Staff Member Spotlight: High School Interview Team (Drey Keairnes, Brandi Zavadil, Nick Wilcox, Ashlie Stone, Michael Trotter, Staci Shonka, and Paul Niedbalski) who agreed to represent our high school staff in the reviewing candidates, conducting interviews, and

reaching consensus with an administrative team on the high school principal position. Thank you to the teacher interview team for your professional service to the district.

V.E. Board Member/Committee Reports

1. Foundation March Meeting
2. **NASB Zoom Meeting at 7:30 PM:** The NASB and NDE are presenting a 15 minute zoom presentation on the proposed changes in school accreditation. See attached information.

VI. Correspondence Items

VII. Adjournment

Motion to adjourn Passed with a motion by Nina Lanuza and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

Schuyler Community Schools
Board of Education Regular Meeting Monday, February 8, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400
Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

- Posted Date: 2-4-2021

President Brabec called the regular board meeting to order at 6:33 PM. Board Members present: Brabec, Lanuza, Misek, Vavricek, Marino and Sayer.

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance.

The Student council representative reported of the many activities happening at the SCHS in February.

Motion to approve the consent agenda. Passed with a motion by Vavricek and a second by Sayer.

Motion to approve board president's recommendation on 2021 board committee assignments. Passed with a motion by Vavricek and a second by Misek.

Motion to accept staff resignations and retirements and thank them for their service and wish them well. Passed with a motion by Brabec and a second by Sayer.
Resignations **Nicole Cepel:** SES Physical Education; **Abby Krueger:** SES Teacher;
Retiring February 19, 2021: Lynn Sweeney: SCHS Teacher
Retiring at the end of the school year: Stephen Grammer: SCHS Principal, **Scott Petersen:** SCHS Intervention Teacher, **Laurie Schlautman:** SES Library/Media Specialist
Carol Reha: SMS/Rural/Preschool School Nurse; **Diane Brandl:** SES Para-Educator

Motion to approve administrative recommendation on new hires as presented. Passed with a motion by Lanuza and a second by Vavricek. Jasmin Alarcon: SES Teacher; Serena Sanchez: SES Teacher

Motion to approve the finance committee's recommendation on 2021-22 principal and director contracts. Passed with a motion by Vavricek and a second by Lanuza.

Discuss meeting times for board committees to meet with staff to discuss plan recommendations. The STRAT Team will meet on Monday morning to organize the action items so that the board may select the groups they would like to meet with to review the 2021 plan.

The Priority Plan update was shared with the board.

Principal and Directors shared their monthly Program and Staff Member Spotlight reports.

Dr. Hoesing shared with the board that Lonnie and Patti Kitt donated Scooter gift cards to all staff. We thank them for their continued generosity.

Dr. Hoesing share the Covid-19 SCS report and the 2021 Legislation summaries provide by NCSA.

Motion to adjourn at 8:11 PM. Passed with a motion by Vavricek and a second by Lanuza.

Link to view the board meeting:
https://zoom.us/rec/share/i0VBUpFGJEkWAtnbOYC4TITJnvmQccsl-QnSFSGy0_2bE3GLZ_sVFURimgq2Z9Ai.LrtTHz9sO6gPDza0

Schuyler Community Schools
Board of Education Regular Meeting
Monday, February 8, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 2-4-2021
Attendance Taken at 6:18 PM.

Nina Lanuza:	Absent
Richard Brabec:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Brian Vavricek:	Present

Present: 5, Absent: 1.
Attendance Update Taken at 6:39 PM.
Nina Lanuza: Present
Present: 6.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act:
http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.
Nina Lanuza: Absent, Richard Brabec: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

II.A. Agenda

Consent Item

II.B. Minutes

Consent Item

II.C. Acceptance of Claims

Consent Item

II.C.1. Bills of $5,000 or more

Consent Item

II.D. Financial

Consent Item

II.E. Other Listed Reports

Consent Item

III. Public Forum - We ask that all presentation be limited in their length.

Information Item

III.A. Recognition of visitors and guests

Information Item

Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

III.C. Student Representative's Report

Information Item

February Board Report - Student Council

- 2 student council members - Piper Lefdal and Aaron Langemeier participated in a zoom discussion about the effects of COVID with local superintendents - there was a keynote address from John Baylor - the voice of the Huskers and the ACT "On to College" creator.

- We are planning the annual dodgeball tournament - proceeds go to the Make-A-Wish Foundation

- Basketball is going to conference

- Wrestling is doing well, districts will be at the high school. Girls wrestling - 7 girls

placed and the team ended up 2nd in the state.

- Speech is going well, a speech was hosted on February 6th at the high school

- Teammates - mentors are able to come to the high school instead of zoom - along with

the military and colleges

- 142 students will take the English Language Proficiency assessment starting February 9th

- a celebration for the students that passed last year happened today during lunch.

- Discussions are taking place regarding the snowball dance.

- Students are getting excited about the possibility of prom - we will use the same

decorations as last year.

Teacher Shout-Outs from Students

- Mr. Harper: he has balanced FFA districts along with his ag classes and does a good job

at it. He also tries to make his classes fun by going outside when the either is nice and

doing hands in activities. That is why i think Mr Harper deserves a teacher shout out!

- Mr. Keairnes because he's a fun teacher.

- Mr. Carter

- Ms. Sweeney She has been teaching for 27 years and she is super sweet.

- Mr. Sayer, because he knows how to relate the content he teaches to us in way that we

can understand it. He also is a great teacher!

- Mr. Friesen

- I think Richard Godejohn deserves a shout out this semester. He is very caring and is

always there to help out a student whether he teaches them or not. He is always willing to

listen to your problems and give you some really good advice.

- Mrs. Gustafson deserves a shoutout because she cares about her students and is always

willing to help!

IV. Action Items

Procedural Item

IV.A. Consider, discuss, and take action to approve the 2021 board committee assignments.

Action Item

Committees appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is considered to be advisory only. Committees appointment recommendations for 2021 are:

Foundation Committee: Responsible for working with the Schuyler Community Schools Foundation. **2 Members Required in Bylaws.** Foundation meets the first Monday of the month at 12:00 PM. **2021 Members:** Nina Lanuza and Brian Vavricek

American Civics, Curriculum, Assessment and Instruction: Responsible for making sure reviewing

curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) See attached document with updated requirements for the American Civics Committee under LB 399. **3 members required**. **2021 Members:** Nina Lanuza, Guadalupe Marino, Renee Sayer

Board Policy/Handbooks/Support Programs: Responsible for annual review of board policies, handbooks, and safety/crisis plan. **2-3 members recommended. 2021 Members:** Rich Brabec, Guadalupe Marino, Renee Sayer

Public Relations/Strategic Planning/Calendar: Responsible for recommending the annual district calendar, strategic planning process, and promoting positive public relations and communication. **2-3 members recommended. 2021 Members:** Nina Lanuza, Chuck Misek, Renee Sayer

Building/Grounds/Transportation: Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule) **3 members recommended. 2021 Members:** Rich Brabec, Chuck Misek, Brian Vavricek

Budget/Finance/Negotiations: Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **3 members recommended. 2021 Members:** Rich Brabec, Chuck Misek, Brian Vavricek

***** Special temporary committees of the Board, except as specified by statute, may be appointed by the president or chosen by a vote of the Board as needed. The function of all such committees shall be fact-finding, deliberative and advisory, but never legislative or administrative. When the specified purpose of all sub-committees appointed to conform to statute. The superintendent shall be an ex-officio member of all such committees**.**

Motion to approve board president's recommendation on 2021 board committee assignments. Passed with a motion by Brian Vavricek and a second by Chuck Misek. Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.B.1. Consider, discuss, and take action to approve staff resignations.

Action Item

Resignations
1. **Nicole Cepel:** SES Physical Education
2. **Abby Krueger:** SES Teacher

Retiring February 19, 2021
1. **Lynn Sweeney:** SCHS Teacher

Retiring at the end of the school year
1. **Stephen Grammer:** SCHS Principal

2. **Scott Petersen:** SCHS Intervention Teacher
3. **Laurie Schlautman:** SES Library/Media Specialist
4. **Carol Reha:** SMS/Rural/Preschool School Nurse
4. **Diane Brandl:** SES Para-Educator

Motion to accept staff resignations and retirements and thank them for their service and wish them well. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.2. Consider, discuss, and take action on new hire recommendations.

Action Item

1. Jasmin Alarcon: SES Teacher
2. Serena Sanchez: SES Teacher

Motion to approve administrative recommendation on new hires as presented. Passed with a motion by Nina Lanuza and a second by Brian Vavricek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.3. Consider, discuss, and take action to approve 2021-22 administrative contracts as presented.

Action Item

The board negotiations team met to review the administrative array comparability study and determine their recommendation for principal and director salaries for the 2021-22 school year. See attached recommendation.

Directors
Curriculum/Assessment/Instruction: **Dr. Dave Gibbons**
Special Education: **Mrs. Darli Jo Vrba**
SCHS Student Services: **Dr. Joey Lefdal**
Principals
SCHS Principal: **OPEN**
SCHS Assistant Principal/AD: **Mr. Jim Kasik**
SMS Principal: **Jesse Zavadil**
SMS Assistant Principal: **Andy Banahan**
SES/Preschool Principal: **Mr. Bill Comley**

SES K-2 Principal: **Mrs. Cara Neesen**
Rural/Dual Language Principal: **Ms. Heather Bebout**

Motion to approve the finance committee's recommendation on 2021-22 principal and director contracts Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports

Procedural Item

V.A. Overview of the 2021 Strategic Plan

Action Item

Discuss meeting meeting times for board committees to meet with staff to discuss plan recommendations. The STRAT Team will meet on Monday morning to organize the action items so that the board may select the groups they would like to meet with to review the 2021 plan.

The STRAT Team has been working for the past three months to get input from staff, board, community leaders and parents to identify priority items to be included in the 2021 strategic plan. The plan is written as a 3 year plan and progress is monitored, reviewed and modified annually. See attached draft plan and calendar recommendations.

The 1st draft of the calendar is an updated calendar with corresponding dates to the 2020-21 year. The 2nd draft is with the recommendations from staff. Following this meeting, we will meet one more time with support staff, food service, custodial/maintenance, and the SEA to review any other recommendations or concerns.

V.B. Review Priority Schools Report.

Action Item

Priority Plan Update

The administrative team met with our consultants and our state department representatives on January 27th and 28th via zoom. We had two very productive days and were excited to share some of our success stories and begin the process of planning for the remainder of the school year.

We began our meetings with updates from administrators and moved into reviewing our ACT action plan as well as examining and reviewing data collections. We spent a good amount of time discussing high school participation numbers in testing and were proud to have MAP (NWEA) tested 94% of our high school students. When we have good testing data, this will

help drive our instructional practices. We also discussed our program review process that was completed during our in-service days. The process was very successful and led to some excellent conversations.

During our second day of meetings, we were able to meet with EL and Priority School contacts from the Nebraska Department of Education, our consultants, and an ESU 7 team member. Our team consisting of Drey Keairnes, Melanie Gustafson, Joey Lefdal, Brandi Zavadil, Kara Blase, Jim Kasik, Stephen Grammer, and Dave Gibbons had the opportunity to share our success and brainstorm ideas for improvement regarding our EL program. We were all very excited at how well the meeting went and how supportive the department of education was during our time together. We have set some meetings to discuss other ideas in the near future.

We closed the last day with a reflection on how the days went by sharing "Glows and Grows" from the meeting. We all felt the days were very worthwhile and really gave us some great insight on how our programs are running and where we can focus our energy during the second semester.

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf (Priority Plan)

https://5il.co/nlww (Newsletter)

V.C. Principals Reports

Information Item

Building Principals

Preschool and SES 3-5 Principal's Report: Mr. Comley
Program/Staff Member Spotlight: This month I want to highlight with mixed emotions Laurie Schlautman. As you see in this month's report, Mrs. Schlautman is retiring at the end of the school year. Mrs. Schlautman does an outstanding job in the library at SES. She is always so eager to give children a book or introduce them to a new book in the library. Her passion for books and excitement for children is inspiring. She is also a fantastic resource for our staff helping in the copy room and all that involves. She always has a great attitude and a smiling face which will be truly missed.

SES K-2 Principal's Report: Mrs. Neesen
Program/Staff Member Spotlight: Meridith Riha and Ingrid Rodriguez. The week of February 1st-5th is National School Counselor Week. Our Elementary Counselors do a phenomenal job of building relationships with our students and promoting social-emotional awareness while teaching strategies for students to use to help themselves self-regulate. Mrs. Riha and Ms. Rodriguez always makes themselves available to students when they demonstrate need for their services. They also serve as the bridge between community resources and the school to help ensure the best services possible for our students. They ensure a safe learning environment for all students and promotes an atmosphere of acceptance and understanding. Thank you Mrs. Riha and Ms. Rodriguez for all that you do for our students!!

Fisher's & Richland Principal's Report: Ms. Bebout

Spotlight Staff: I would like to highlight Lisa Terrell and Rachel Stuehmer. Lisa Terrell was born in Orange City, Iowa and grew up in Chatsworth, Iowa. She attended college at Wayne State and earned a degree in Elementary Education. After Lisa graduated she moved to Schuyler and started teaching 2nd grade. This is her 11th year in Schuyler School District. She taught 2nd grade for one year, 3rd grade for 9 years at SES, and this year she transferred to Richland and is teaching the 2nd, 3rd, and 4th grade combination classroom. Lisa also earned her Master's degree in Curriculum and Instruction from Wayne State during this time. Lisa has been married to Cheyne Terrell for 10 years. He serves on the police department for Schuyler. They have three children; Grace (8), Kaylynn (6), Braxton (3). Grace and Kaylynn both attend the Dual Lang program at Richland!

Rachel Stuehmer was born in David City, Ne. She grew up on a farm near Octavia and also lived in the town of Richland. Rachel attended college at Midland University and earned a degree in Elementary Education & Special Education. After graduating Rachel got a job in the Schuyler School District at Richland School where she taught 2nd-5th grade, depending on the year, for four years. This year she is working at Fisher's School teaching 4th & 5th grade. She is currently working on her Master's Degree. Rachel has been married to Brett for three years. They have one daughter, Anna, who is three and a half years old. They are also expecting another daughter any day now!!!

I would like to highlight Rachel and Lisa, they both serve as our Discovery Ed Innovators for the rural schools!!! They are getting trained 13 times this year with a personal coach on ways to use Discovery ED in their classroom. They also attend other trainings with a group of Innovators in our district. Both Lisa and Rachel have presented at our staff meetings, to their coworkers, different nuggets of information they have learned. This has been an amazing experience for both of them and I have seen the great ideas they are using in their classrooms. This is a big commitment as it has taken a lot of their time, but both of them have done an good job with it! I appreciate their time and effort in making our students and staff successful.

Middle School Assistant Principal's Report: Mr. Banahan

Spotlight Program: The program I would like to highlight is our RtI/Intervention program that we implemented in October. When checking in with teachers on the intervention, some of the ELA teachers noticed some big growth with a number of the students they were working on specific things in their interventions. This data was collected from the Fall STAR and the Winter STAR assessments that were given in the class in October and January. Student A grew from a 525 to a 624, Student B grew from a 462 to a 637, Student C grew from a 343 to a 476, and Student D grew from 517 to a 705. These are just a few examples of some of the awesome things our students are doing within the restructured intervention time that we have seen since we began to implement a small scale intervention into our schedule.

Spotlight Staff: The staff member I would like to highlight is Miss Odalys Cruz . Miss Cruz is one of the math teachers in the 7th grade and she has done an amazing job in her first three years in the building. She was recently honored as the 2020 NATM (Nebraska Association of Teachers of Mathematics) Rookie of the Year! She does a great job working with our students and making math fun and enjoyable. She goes above and beyond for our students, and she even has created songs for her students to help them remember how to solve four step equations. Along with teaching math, she also teaches Spanish to our 8th graders, and is an assistant coach for middle school volleyball.

Spotlight Upcoming Events: Our students will begin taking their ELPA 21 test in the month of February. This assessment is for any student whose family's home language is not English. Students will have to continue to take this test until they are able to test out in the four areas that

the test focuses. The four areas that ELPA 21 focuses on include, writing, speaking, listening, and reading in the English language. Students are then given a score in those areas on a scale of 1-5 with 5 being the highest level for each area. How students do on this assessment will determine whether or not they are on the LEP (Limited English Proficiency) identified. Once students have tested out of their LEP program they no longer need to take the ELPA 21 assessment, as they have been identified as mastery of the English language.

Middle School Principal's Report: Mr. Zavadil

Program Spotlight: I mentioned in last month's board report that January and February are months that teachers and principals use to grind and get a ton of material and work done. This next month will involve a lot of work toward writing plans for next year and getting through as much content as possible. January and February are also months that can drag on and cause stress for students and staff. We have a group of teachers that serve on our Capturing Kids' Hearts process champions committee. These teachers work every month to promote the CKH program within our school and keep momentum going toward a positive climate in our building. I am very thankful for these teachers that help keep our building climate strong. They are: Bobbie Rocheford, Paula Kment, Cindy Beebe, Lauri Novacek, Shanda Hall, Evelyn Recinos, Todd Block, Andy Hall, Mike Baptiste, Odalys Cruz, Amanda Richards, Miranda Mally, Jenna Saalfeld, Samantha Ladwig.

Staff Member Spotlight: This month I would like to highlight the work of Mrs. Jennifer Hanna. Mrs. Hanna is our 8th grade Science teacher. She teaches 5 sections of 8th grade Science and 1 section of Physical Science for high school credit. Mrs. Hanna has done a great job this year of building engaging lessons for her students that are project based. These lessons build very well on the Nebraska NGSS (Next Generation Science Standards) by starting each unit with a phenomenon, or question that needs to be answered. Mrs. Hanna has been teaching at SMS for the past three years and has done a phenomenal job of following our instructional model and building relationships using the CKH model.

Upcoming Events: In the upcoming weeks we will start ELPA (English Language Proficiency Assessment). testing at the Middle School. This is a large undertaking and is very important to track the work that our teachers are doing to advance our students that come from non-English speaking homes and have had to learn English from our building. We are excited to get the data and get to work with the information.

High School Assistant Principal's Report: Mr. Kasik

Program/Staff Member Spotlight: Elizabeth Lickei is a staff member I would like to spotlight. Over the years she has been a consistent partner with the American Red Cross. She lines up the drives that we host in our school and help run when at other locations around the town. With the increased need for Blood, she is always there to promote this important service. Way to go Elizabeth!

Person Spotlight: Sally Jakub has spent a number of years behind the scenes taking care of activity accounts, writing checks for officials and keeping a number of things rolling. She does a great job with these tasks and we appreciate it!

Upcoming Events: Spring is always a time for assessment and this year is no different with MAP testing and the upcoming ACT test. Now is the time to make the final push for securing our best scores for our students.

High School Principal's Report: Mr. Grammer

Program Spotlight: The program I would like to acknowledge at Schuyler Central High School this month is our Culture Club. The idea of Culture Club is to give our students opportunities to try things they may not have tried before. It is a social club that has some fun events and some

service events. In the past we have gone roller skating, ice skating, and bowling. We attend Warrior sporting events together. To raise funds for our activities we work concession stands at games. The Culture club was developed to address the many cultures in our school. It is a program which is truly developed and implemented with our students best interests in mind. We are fortunate to have a teacher on staff, who has a passion to work with our students through the club. This staff member genuinely cares about her students and she is diligent in working with her students to be successful both at school and within the community. Through the club, they organize activities throughout the school year through community service connected with the different cultures in our school and community. Each year we visit The Latino Museum in South Omaha. We usually go to Omaha on the Friday of fall break. After the museum we explore the shops and restaurants in the area. We have volunteered at the Colfax Theatre and rung Salvation Army bells during the holidays. We host the SCHS bloodmobiles, one in December and one in April. Of course this year our club looks very different. We hope to resume normal operations next year! Thank you to Ms. Lickei for making our students feel welcome and successful at SCHS.
Staff Member Spotlight: As the Principal of SCHS, it is my honor and to recognize Elizabeth Lickei, the sponsor of the culture at Schuyler Central High School. The Culture Club was established as an organization to help new students from different cultures feel welcome at SCHS. Ms. Lickei was an integral part of the development and implementation of this club in our district. Ms. Lickei's's passion for her student's success is bar none, she works hard to ensure the that her students feel welcome, she has a caring attitude, which enables her to develop a positive rapport with her students, and a dedication to her students academic well-being is unmatched. She strives to be a strong advocate for her students and ensure they have a positive school experience. With Ms. Lickei's's rapport and genuine caring for his students, her club will be a successful program at SCHS for years to come.. Congratulations goes out to Ms. Lickei for making her program a positive experience for her students.
Event Highlight: We are continuing our work with the state priority team, UNL EL team, DE cohort groups, with the SIG grant, and STEM through DE. It is cumbersome at times to schedule and plan for all the groups. But, it is worthwhile as we see growth and development of our students.
Our winter athletics and activities are coming to an end and we will begin working with our spring programs.

V.D. Directors Reports

Information Item

Directors

Warrior Academy - After-School Program Director's Report: Ms. Bebout
Staff Spotlight: I would like to spotlight Julie Kreikemeier! Julie was born in West Point, Ne. She grew up just outside of Dodge, Ne on their family farm. She lived in Lincoln while attending UNL and now lives in Columbus. Julie has her degree in Leadership Education and her Master's Degree in Youth Development from UNL.

Julie works for 4-H Extension here in Schuyler and helps Warrior Academy with programing, professional development, and in many other ways. I met Julie when I became the Afterschool Program Director six years ago. We both started this adventure at the same time. She has been an essential part of our programing since the beginning! Julie teaches clubs at the elementary and the middle school. She brings quality programming to students, usually STEM based. The students all enjoy attending her clubs. She also provides professional development for my high school and college age students who work for the afterschool program. This is a necessity as they have never been trained in how to work with students. She is always willing to work around our schedule and always has a positive attitude! ASP would not be the same without Julie! She

also provides STEM activities during the school day in classrooms at the elementary, Richland, and Fisher's. Thanks for all you do Julie!!!!

K-6 Youth Sports Director's Report: Mrs. Neesen
Program/Staff Member Spotlight: Kady Arps - Through the Strategic Planning Process, it was determined that Youth Sports would benefit from having a page on the school website. Kady has been working closely with the Director and Coordinator on their aspirations for the website, and making them into a reality. Kady has been exhibiting professionalism while demonstrating her expertise in website knowledge and management. It has been a pleasure working with Kady during this process and it is greatly appreciated.

Middle School Activities Director's Report: Mr. Banahan
Spotlight Program: My program spotlight for this month is MS Boys Basketball. We have 35 boys out for basketball this season. With 16 seventh grade boys and 19 eighth grade boys out for basketball. Currently our 7th grade A team is 1- 2 and our 8th grade team is 1-2 with both teams picking up impressive wins over Madison on 1/28 with our 7th grade winning 41-8 and our 8th grade winning 40-18. On Monday 2/1 we hosted the Scotus 8th grade teams and battled hard with two very good teams. On Tuesday we hosted Clarkson-Leigh and both teams came away victorious, with our 7th grade winning 28-17 and the 8th grade boys winning a nail biter 40-37. On Thursday we host Aquinas for three games 7A, 8B, and 8A in the Middle School gym.

Spotlight Staff: For the program staff spotlight this month I would like to highlight our boys basketball coaching staff which led by Dana Schultz and includes Tyler Petersen , Pat Halvorsen, and Tom Nelson. They have been working extremely hard with our middle school boys to get them ready to compete each week. This is Dana's first season at the helm of the middle school boys basketball team, and he has been helping the boys make some big strides in their game play each week. In 8th grade he is assisted by Coach Petersen, who is in his first season as a coach and has been showing tremendous growth and insight into the game for our students. The 7th grade team is coached by Coach Halvorsen and Nelson, who have been working together for sometime. They have been working really hard to get our players used to playing together, and have seen great improvement over the past couple of weeks with the guys. We look forward to seeing how the season ends up as we begin to make our final push to the end of our winter sports season.

Spotlight Upcoming Events: Our upcoming basketball games for this week include 2/8 @ David City Public, 2/9 vs Seward, 2/11 @ Columbus Middle School, and will finish up the week 2/13 @ Fullerton for a tournament with Lakeview, Fullerton, and Aquinas.

High School Activities Director's Report: Mr. Kasik
Program/Staff Member Spotlight: I would like to spotlight our Speech Program. It is led by Melanie Gustafson in her 4th year here. This group of students has been working on their speeches for months and the recently began to compete. This Saturday we will host the 3rd annual Speech Invite at Schuyler. Like so many activities this event has had to make a lot of adjustments to be able to compete. Their strongest finish came at their last Invite at Scotus with a 3rd place finish.
Person Spotlight: Cori Vavricek is my spotlight person. Cori, along with the rest of our Nursing staff have done a phenomenal job of keeping our staff and students safe during these times. She handles all of our contact tracing and reporting, which has become a full-time job this year. Thanks for all that you do.
Upcoming Events: As I mentioned earlier, we are hosting our own Speech meet on February 6th and we will be hosting a District Wrestling meet on February 13th. We are also hosting a District

Welding event for FFA on February 27th. There is a lot going on this month.

High School Student Services Director's Report: Dr. Lefdal
Program Spotlight/Teacher Spotlight: I have the privilege of supervising and coaching Kara Blase. This is Kara's first year at SCHS and she has brought a ton of expertise and compassion to our district. Kara is part of our EL program at the high school and has stood out as one of our top teachers. She has always been willing to try new lessons, always challenges our students to be better learners, and is continuously working on developing the whole child. She has been an amazing asset to our school!
Notable Topics: I continue to be impressed with the discussions that are taking place between our priority team, KLK, and NDE representatives. These meetings have been thought provoking and challenging, and I feel they will continue to make us better as a school.
Looking ahead: I am excited to see how our students do on the ELPA21 test. Testing starts February 9th in our school. Mrs. Zavadil and I have been working with our students who are listed as LEP (Limited English Proficient), and we feel students are excited to take the test and are willing to give it the best effort this year. We have also worked on developing individual plans for each of these students and we believe that mapping out a plan for each student will help them visualize a path toward graduation.

Special Education Director's Report: Mrs. Vrba
Spotlight Program/Staff Member: Doreen Gibbons started the 2020-2021 school year off with one of the most challenging students that we have had in awhile at SES. Last year, this little learner had an one-on-one para-educator with him at all times which really didn't address his Kindergarten classroom behaviors. This year, he is with Doreen and her co-teaching partner, Jodi Brabec, all by himself. These, two, teachers did a lot of brainstorming, meeting with colleagues, reaching out to others for any helpful suggestions, meeting with parents and I even think at one point, Doreen was ready to throw her resignation at me. This little guy has done an absolute 180 degree turn around with making his academic and his behavior choices. Every time I am in their classroom, I am totally amazed at his development and his evolution into becoming a "normal" first grade student. Doreen worked relentlessly day in and day out to build a relationship with this "little person"...her worked paid off because now he says "I love you, Mrs. Gibbons!"...all the time and will try to do anything for her! (Footnote: Most of the time that is!)
A special note: Our SCS's Special Education department would like to publicly share a heart-felt thank you to the Colfax ARC Organization! We received a gift of $1,600. to use for various materials/supplies in every one of our school buildings' SPED program.

Curriculum, Instruction, and Assessment Director's Report: Dr. Gibbons
Spotlight Program/Staff Member: I'm putting a spotlight on Kim Powell. Kim is our data steward and runs our student information system, Infinite Campus. She is also our main registrar for the district. When we adopt a new program, Kim is responsible for connecting the data in Infinite Campus to that new program. For example, we recently adopted a program called Schoolzilla. It helps us quickly analyze data. To get it to work, Kim needed to work with them to map Infinite Campus data into Schoolzilla.

Spotlight Upcoming Events:

- As part of the School Improvement Grants, the NDE has partnered with a company called SchoolKit to provide schools with professional development regarding unfinished learning and accelerating learning for students that have missed due to the covid situation. We

were able to choose either the math or language arts pathway so we are working with our Math team. They will meet on the following dates.

- January 20, 2021
- February 24, 2021
- March 24, 2021
- April 21, 2021
- May 2021 (End of year presentations)

- This year, state testing will take place during the following dates:
  - ELPA 21 - February 8 - March 19 (English Language Proficiency Assessment - given to all EL students).
  - NSCAS Assessments - March 22 - May 7 (All students in grades 3 - 8; Math, Language Arts and Science for 5th and 8th grade)
  - ACT - April 6 (All students in the 3rd year cohort; juniors)

- There are changes occurring in the state assessments so this year is being considered a pilot and will not be considered for accountability purposes.

V.E. Superintendent's Report

Information Item

Dan Hoesing

Program/Staff Member Spotlight: Ronnie Mundil is currently in his **41st** year as an employee of Schuyler Community Schools. Several years ago, the positions of facilities and transportation directors were combined into one position, Director of Facilities and Transportation. Ronnie provides oversight of 20 maintenance and custodial staff responsible for cleaning and maintaining over 90 million dollars of buildings and grounds and over 2 million dollars in vehicles and maintenance equipment. Ronnie is also responsible for managing purchasing of equipment, furniture and maintenance supplies for all buildings in the district. All buildings and transportation fleet are on a maintenance plan and budget schedule that is reviewed and adjusted annually to make sure maintenance and upgrades are completed in a timely manner. All buildings and transportation data information is transparent and is entered into a computer system and available on the district webpage for the public to access. Thank you Ronnie for your commitment to our school and community.

Program/Staff Member Spotlight: Paul Dirkschneider is currently in his **16th** year as the district's maintenance engineer. Paul is responsible for maintenance on all electrical, plumbing, and HVAC systems in the district. In addition to keeping all systems going, Paul takes great pride in his work to reduce costs in for plumbing, lighting, and electrical projects and is always willing to support snow removal, construction projects, and maintenance on equipment. Thank you Paul for your dedication to Schuyler Community Schools.

Additional Considerations

1. Scooters Gift Cards: Lonnie and Patti Kitt have provided 300 Scooters gift cards to all staff in appreciation for their commitment to our school and community. Thank you to Lonnie and Patti Kitt for their continued generosity.

2. School Board Appreciation: In February we celebrate School Board Appreciation week for your work and dedication to our students, staff and community for your work and dedication as school board members. We appreciate your commitment and work to guide our district and the leadership demonstrated through your work as school board members.

3. COVID-19 Report: Attached is the last COVID-19 Report as of 2/5/2021. We continue to have no staff out on protocol or with positive tests. As of Friday, we had 3 positive students and 27 students out on. protocol due to exposure. Even though the State has moved into GREEN, we remain with our current ORANGE protocols for school and with the more restrictive NSAA guidelines. See attached report.

4. 2021 Legislation: Attached below are the bill summaries provided by NCSA for the 2021 legislative session. The NASB, NCSA, GNSA, and NRCSA are all extremely active in recruiting continued testimony and input on all legislation affecting schools. You may want to pay particular attention to school funding, mental health, and early childhood bills affecting schools. See attached bill summaries or go to the Nebraska Legislature site for a full copy of proposed legislation.
https://nebraskalegislature.gov/bills/search_by_date.php?SessionDay=2021

V.F. Board Member/Committee Reports

Information Item

Board Members

1. **February Foundation Meeting:** Due to new website coming line, the February meeting information is linked under EXPLORE on the district website.

VI. Correspondence Items

Information Item

VII. Adjournment

Action Item

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Nina Lanuza. Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of MARCH 2021

Check #	Date	Vendor	Description	Amount
42720	3/8/2021	SYNCB/AMAZON	supplies	$3,392.84
42721	3/8/2021	Americom Communications	HS phones	$373.22
42722	3/8/2021	Black Hills Energy	natural gas	$1,910.27
42723	3/8/2021	BOMGAARS	supplies	$918.92
42724	3/8/2021	Butler County Clerk	Election costs	$100.00
42725	3/8/2021	Casey's Business MasterCard	fuel	$80.57
42726	3/8/2021	Cenex Fleetcard	fuel	$522.23
42727	3/8/2021	CenturyLink	phone	$262.98
42728	3/8/2021	CenturyLink	phone	$2,823.18
42729	3/8/2021	Central Nebraska Rehab Services	OT/PT services	$16,938.61
42730	3/8/2021	CHI Health	DOT physicals	$275.00
42731	3/8/2021	CHI Health Company Care	DOT drug screens	$185.00
42732	3/8/2021	Community and Family Partnership	S Oliva contracted services	$387.63
42733	3/8/2021	Computer Information Concepts, Inc.	IC training	$799.00
42734	3/8/2021	Cornhusker Public Power District	electricity	$3,038.70
42735	3/8/2021	Culligan Water Conditioning	soft water plan	$82.10
42736	3/8/2021	Cyber Acoustics	supplies	$100.00
42737	3/8/2021	David City Public School	Hlavac ins	$957.95
42738	3/8/2021	Department Of Utilities	utilities	$28,974.79
42739	3/8/2021	Didier Grocery	supplies	$47.61
42740	3/8/2021	Dietze Music House, Inc.	horn repair	$86.66
42741	3/8/2021	Discovery Education, Inc.	DE DLC PD	$8,500.00
42742	3/8/2021	Dwf Of Omaha	supplies	$414.95
42743	3/8/2021	Eagle Broadband	internet	$705.76
42744	3/8/2021	Eakes Office Products Center	copies, cabinet	$1,091.88
42745	3/8/2021	Electrical Engineering & Equipment Co	supplies	$3,517.10
42746	3/8/2021	ESU 7 Distance learning	Apr-June qtrly fees	$697.47
42747	3/8/2021	Educational Serv Unit #7 Network	tech support	$340.00
42748	3/8/2021	Educational Service Unit 7	supplies	$17.58
42749	3/8/2021	ESU #7 Special Education	SPED services	$39,398.41
42750	3/8/2021	Follett School Solutions, Inc	Annual service renewal	$4,535.25
42751	3/8/2021	FP Mailing Solutions	postage meter fees	$342.00
42752	3/8/2021	Fremont Winnelson Co	Boiler pump	$5,043.64
42753	3/8/2021	Frontier	phone	$102.61
42754	3/8/2021	Jeff Gall	snow removal	$1,450.00
42755	3/8/2021	Grizzly Industrial, Inc.	supplies	$77.65
42756	3/8/2021	Hometown Leasing	copier lease	$5,548.74
42757	3/8/2021	J & B Auto Parts	supplies	$213.93
42758	3/8/2021	Jackson Services Inc	linens	$3,400.16
42759	3/8/2021	Johnstone Supply	supplies	$298.45
42760	3/8/2021	Jostens, Inc	Honor medallions	$323.22
42761	3/8/2021	J W Pepper & Sons Inc.	music	$162.00
42762	3/8/2021	Sharon Kreimer	contracted Fam Lit	$264.00
42763	3/8/2021	Kroeger Body Shop	repair	$58.31
42764	3/8/2021	Larsen International	bus repair	$368.97
42765	3/8/2021	The Lincoln Electric Company	welding supplies	$465.01
42766	3/8/2021	Lincoln Journal Star	board minutes	$238.62

42767	3/8/2021	Magnum Builders	SES roof inspection	$780.00
42768	3/8/2021	Martin Bros Distributing Co. Inc.	PreK snacks	$587.36
42769	3/8/2021	Matheson Trigas	Ag supplies	$794.56
42770	3/8/2021	Menards	supplies	$543.69
42771	3/8/2021	Meyer Laboratory, Inc	supplies	$3,624.02
42772	3/8/2021	Midwest Glass Service, Inc.	locks	$360.00
42773	3/8/2021	Nebr Assoc Of School Boards	Policy update fee/registration	$550.00
42774	3/8/2021	Nationwide	Treasurer Surety Bond	$100.00
42775	3/8/2021	Nebraska Safety Center@UNK	Level 1 Transportation Course	$225.00
42776	3/8/2021	One Source	background checks	$100.00
42777	3/8/2021	OPTK Networks	Ethernet EVPL	$171.12
42778	3/8/2021	Parkview One Stop LLC	fuel	$480.73
42779	3/8/2021	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	$1,650.00
42780	3/8/2021	Severin Intermediate Holdings, LLC	SmartFind renewal	$1,885.10
42781	3/8/2021	Presto-X	pest control	$390.00
42782	3/8/2021	QC Supply, LLC	supplies	$277.93
42783	3/8/2021	Richard R. DeBower	repair	$211.89
42784	3/8/2021	Schuyler Home & Building Supply	supplies	$370.59
42785	3/8/2021	Schuyler Sun	HS library subscription	$78.51
42786	3/8/2021	SCS ACTIVITY FUND	reimb Fun Express	$37.90
42787	3/8/2021	SCS Depreciation Acct	transfer funds	$250,000.00
42788	3/8/2021	Symmetry Energy Solutions, LLC	Dec 2020 natural gas	$8,112.33
42789	3/8/2021	Teacher Synergy, LLC	supplies	$14.50
42790	3/8/2021	Truck Center Companies	bus repairs	$6,645.67
42791	3/8/2021	UNL Extension - Colfax County	Training supplies	$184.00
42792	3/8/2021	Verizon Wireless	cell phones	$498.80
42793	3/8/2021	Visa	Electrical fees	$86.00
42794	3/8/2021	VISA	software	$159.43
42795	3/8/2021	Visa	tech equipment	$494.00
42796	3/8/2021	VISA	Sixpence renewal	$265.00
42797	3/8/2021	WageWorks	Admin fees	$205.00
42798	3/8/2021	Waste Connections of NE, Inc.	sanitation services	$1,081.50
00321-01	3/8/2021	Jenna Banahan	mileage	$28.00
00321-02	3/8/2021	Heather Bebout	mileage	$127.68
00321-03	3/8/2021	Aimee Sigler	mileage	$117.60
42799	3/8/2021	Fremont Winnelson Co	water coolers	$4,494.44
TOTAL GENERAL FUND DISBURSEMENTS				**$425,565.32**
2262	3/8/2021	Sizeable Storage Solutions, LLC	bus barn rent	$5,700.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$5,700.00**
1447	3/8/2021	Americom Communications	Auditorium equipment	$12,873.51
1448	3/8/2021	The Clark Enersen Partners	Professional services	$4,056.74
1449	3/8/2021	H2I Group	HS gym floor	$15,860.00
1450	3/8/2021	Hausmann Construction, Inc.	payment	$20,000.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$52,790.25**
439	3/8/2021	Computer Hardware, Inc.	repairs	$1,013.00
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$1,013.00**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over $5000
For the month of MARCH 2021

Check #	Date	Vendor	Description	Amount
42787	3/8/2021	SCS Depreciation Acct	transfer funds	$250,000.00
42749	3/8/2021	ESU #7 Special Education	SPED services	$39,398.41
42738	3/8/2021	Department Of Utilities	utilities	$28,974.79
42729	3/8/2021	Central Nebraska Rehab Services	OT/PT services	$16,938.61
42741	3/8/2021	Discovery Education, Inc.	DE DLC PD	$8,500.00
42788	3/8/2021	Symmetry Energy Solutions, LLC	Dec 2020 natural gas	$8,112.33
42790	3/8/2021	Truck Center Companies	bus repairs	$6,645.67
42756	3/8/2021	Hometown Leasing	copier lease	$5,548.74
42752	3/8/2021	Fremont Winnelson Co	Boiler pump	$5,043.64
TOTAL GENERAL FUND DISBURSEMENTS				**$369,162.19**
2262	3/8/2021	Sizeable Storage Solutions, LLC	bus barn rent	$5,700.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$5,700.00**
1450	3/8/2021	Hausmann Construction, Inc.	payment	$20,000.00
1449	3/8/2021	H2I Group	HS gym floor	$15,860.00
1447	3/8/2021	Americom Communications	Auditorium equipment	$12,873.51
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$48,733.51**

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2021

SCHUYLER COMMUNITY SCHOOLS GENERAL FUND	Feb-21	YTD 2020-2021
Beginning Cash Balance	**2,152,427.87**	**2,286,133.14**
Receipts:		
Colfax county Local District Tax	513,464.21	6,049,007.99
Butler county Local District Tax	244,470.32	923,724.36
Interest	218.09	2,385.47
License Fees		600.00
Rent of Facility		0.00
Categorical Grants	2,677.58	26,172.47
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		150.00
State Aid	411,943.00	2,471,658.00
Special Education	125,271.00	376,687.00
SPED Transportation		0.00
State Apportionment	233,541.16	233,541.16
Distant Ed Incentive		0.00
Six Pence	126,914.00	129,572.00
Other State Receipts		0.00
High Ability Learner		12,620.00
Title 1 Part A		3,631.00
Title I part B		0.00
Title I, SIG		174,325.42
Title II, Part A - Staff		0.00
SPED IDEA Base		0.00
SPED Preschool		0.00
SPED IDEA Part B BASE Enrollment/Poverty		379,013.00
SPED IDEA, Part B Enroll		0.00
SPED Ed IDEA CEIS		0.00
SPED non public		0.00
Medicaid in the Public Schools - MIPS		16,267.34
NASB MEDICAID Reimbursements		12,543.98
Carl Perkins Fund		0.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III		36,896.00
Title III Immigrant		4,045.00
Peak ILCD/other grants		500.00
21st Century Grant	81,915.00	124,512.00
Title IV A SSAE Grant		0.00
EducationQuest Grant		0.00
ESSERS I	502,781.00	502,781.00
ESSERS II		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		107.65
Transfers in		0.00
Total Receipts	**2,243,195.36**	**11,480,740.84**
Non-program Receipts		
Non-program Receipts		149.41
Lunch & Coop Fund Reimbursements	36,069.52	212,529.75
Subtotal	**36,069.52**	**212,679.16**
Transfers from CD		
Transfers IN/OUT Money Market Accounts		0.00

Total Receipts & Transfers	**2,279,264.88**	**11,693,420.00**
General Fund Cash	**4,431,692.75**	**13,979,553.14**
General Fund Disbursements	-1,794,912.56	-11,342,772.95
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	**-1,794,912.56**	**-11,342,772.95**
GENERAL FUND Cash Balance	**2,636,780.19**	**2,636,780.19**

SPECIAL BUILDING FUND		
Beginning Cash Balance	**179,959.66**	**2,058,408.16**
Colfax County Tax Collection	207.83	394.60
Butler County Tax Collection		0.48
School Project Support Donations		0.00
Sale of Property		0.00
Interest	7.28	533.68
2019 HS Bonds sold		0.00
Sale of Property		158,926.33
Non-revenue receipts		0.00
Total before non-program receipts	**215.11**	**159,855.09**
Non-program Receipts/transfers		0.00
Total Monthly Receipts		
Cashed CD's		0.00
Total Building Fund Cash	**180,174.77**	**2,218,263.25**
Disbursements & Transfers:		
Total Expenditures	(44321.01)	-2082409.49
Non-program Expenditures		0.00
Total Disbursements	**(44,321.01)**	**-2082409.49**
Special Building Fund Ending Balance	**135,853.76**	**135,853.76**

BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**210,278.40**	**444,108.37**
Bond tax collections	52,062.75	482,165.64
Interest	8.62	95.40
		0.00
Total	**52,071.37**	**482,261.04**
Bond Payment		-663,989.64
Expenditures		**-30.00**
Balance 2007 bonds	**262,349.77**	**262,349.77**
Beginning Balance - County Treasurer		**0.00**
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**262,349.77**	**262,349.77**

DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**30,452.51**	**314,386.26**
Receipts		0.00
Interest on Money Market Accounts	1.92	234.02
Non-program receipts		
Total	**30,454.43**	**314,620.28**
Disbursements	-847.50	-285,013.35
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	**29,606.93**	**29,606.93**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**87,066.65**	**87,066.65**
CD's		**0.00**
Interest	42.48	**42.48**
Ending Balance Investments	**87,109.13**	**87,109.13**
Total Depreciation Funds	**116,716.06**	**116,716.06**
QUALIFIED CAPITAL PURPOSE BONDS		
Beginning balance	**3,989,644.48**	**4,282,038.80**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	15,352.14	201,209.40
Butler County Tax Collections	8,347.85	31,568.26
Interest & Transfers	304.10	3,218.56
US Treasury Receipts		112,415.03
Total Monthly Receipts	**24,004.09**	348,411.25
Transfers		0.00
Payments/Transfer of interest		-119,710.00
Disbursements	-13,614.64	-510,706.12
Fund Balance	**4,000,033.93**	**4,000,033.93**
EMPLOYEE BENEFITS FUND		
Beginning Balance	**75,405.80**	**55,619.08**
Deposits	5,723.93	61,794.13
Total Revenue	**81,129.73**	**117,413.21**
Disbursements & Transfers:	-6,635.94	-42,919.42
Ending Balance	**74,493.79**	**74,493.79**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,627.60**	**13,627.60**
SCS CD's Interest	10.33	10.33
Ending Balance	**13,637.93**	**13,637.93**
Total Employee Benefits Funds Investments	13,637.93	13,637.93
Total Employee Benefits Funds	**88,131.72**	**88,131.72**

SCS STUDENT FEES

Beginning Balance	**50,398.69**	**94,122.64**
Receipts	599.00	9,268.75
Total	**50,997.69**	**103,391.39**
Disbursements	-437.00	-52,830.70
Ending Balance	**50,560.69**	**50,560.69**

SCS ACTIVITY FUND

Beginning Balance	**458,142.68**	**338,022.23**
Receipts	26,915.09	275,213.24
Total	**485,057.77**	**613,235.47**
Disbursements	-16,373.66	-144,551.36
Ending Balance	**468,684.11**	**468,684.11**

Lunch Fund

Beginning Balance Checking accounts	**296,505.47**	**341,098.92**
Receipts	103,876.93	601,849.44
Interest	2.47	26.06
non-program receipts		0.00
Total Cash	**400,384.87**	**942,974.42**
Disbursements	-126,245.42	-668,834.97
non-program expenses		0.00
Total Expenditures	-126,245.42	-668,834.97
Total Lunch Funds	**274,139.45**	**274,139.45**

SCS COOPERATIVE FUND

Beginning Balance	**1,979.70**	**6,630.27**
Receipts	4,656.00	23,211.43
Total	**6,635.70**	**29,841.70**
Disbursements	-4,593.43	-27,799.43
Ending Balance	**2,042.27**	**2,042.27**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2021

For the Month of FEBUARY 2021

Account	BUDGET 2020-21	Feb-21	2020-21 YTD TOTALS	Percent Collected
Tax Collections	14,784,334.00	757,934.53	6,972,732.35	47.16%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	218.09	2,385.47	238.55%
CD Interest	7,500.00		-	0.00%
License Fee	3,500.00		600.00	17.14%
Community Service Activities	3,000.00		-	0.00%
Grants from Corp & other private	-	2,677.58	26,172.47	
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		150.00	7.50%
State Aid	4,119,430.00	411,943.00	2,471,658.00	60.00%
Sp Ed Programs	558,000.00	125,271.00	376,687.00	67.51%
Sp Ed Transportation	4,000.00		-	0.00%
State Apportionment	200,482.00	233,541.16	233,541.16	116.49%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		12,620.00	194.15%
Six Pence	335,000.00	126,914.00	129,572.00	38.68%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00		3,631.00	0.00%
Title I, part B	400,000.00		-	0.00%
Title I - School Improvement Grant	352,921.00		174,325.42	0.00%
Title IIA	140,000.00		-	0.00%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		-	0.00%
Sp Ed - Base	250,000.00		-	0.00%
IDEA Part B Base Enrollment Poverty				
Sp Ed-Part B Funds Enrollment	47,595.00		-	0.00%
Sp Ed - CEIS	45,000.00		-	0.00%
Sp Ed - Non public			-	0.00%
Medicaid in Public schools	10,000.00		16,267.34	0.00%
NASB NEBMAC MEDICAID	40,000.00		12,543.98	31.36%
Carl Perkins	5,000.00		-	0.00%
E-Rate Reimbursement	57,000.00		-	0.00%
Migrant	-		-	
Title III	80,000.00		36,896.00	46.12%
Title III Immigrant	4,575.00		4,045.00	88.42%
Peak ILCD/other grants	425.00		500.00	117.65%
21st Century Grant	272,109.00	81,915.00	124,512.00	45.76%
Title IV-A SSAE	-		-	
ESSERS I	-	502,781.00	502,781.00	
Education Quest	-		-	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			107.65	0.00%
Total Program Receipts	**22,036,065.00**	**2,243,195.36**	**11,101,727.84**	50.38%
Non Program Receipts				
Non Program Receipts	-		149.41	
Lunch, Coop Payroll or Reimb	-	36,069.52	212,529.75	
	-			

Total Receipts	**22,036,065.00**	**2,279,264.88**	**11,314,407.00**	
Total Budgeted Beginning Cash	2,286,133.14			
Total Resources Available	**24,322,198.14**			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	448,547.09	44.40		0.00%
Employee Benefits Fund Receipts	145,560.00	5,734.26		
Qualified Capital Purpose Fund	500,000.00	24,004.09		0.00%
Activities Fund Receipts	600,000.00	26,915.09		0.00%
Lunch Fund Receipts	1,225,000.00	103,879.40		0.00%
Bond Fund	500,000.00	52,071.37		0.00%
Special Bldg Fund	150,000.00	215.11		0.00%
Cooperative Fund	100,000.00	4,656.00		0.00%
Student Fee Receipts	30,000.00	599.00		0.00%
TOTAL OTHER FUND RECEIPTS	**3,699,107.09**	**218,118.72**	-	
Beginning Balances	19,007,285.61			
TOTAL SCS FUND RECEIPTS	**47,028,590.84**	**2,497,383.60**	**11,314,407.00**	
Transfer				
General Fund	-		-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund				
Student Fees Fund			-	
TOTAL TRANSFERS		-	-	
TOTAL SCS RECEIPTS WITH TRANSFERS		**2,497,383.60**	**11,314,407.00**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2021
Monthly Expenditures

Account	2020-21 Budget	Feb-21	YTD 2020-21	Percent 2020-21
Regular Instructional Programs	12,049,546.00	1,032,644.62	5,585,797.57	46.36%
Special Education Instructional Programs	1,048,005.00	160,228.82	1,011,195.90	96.49%
Summer School	42,000.00	-	-	0.00%
Support Services-Pupils	950,000.00	43,027.39	270,842.27	28.51%
OT/PT/Speech/Vision	250,000.00	23,539.51	141,793.56	56.72%
Support Services-Staff	692,415.00	73,648.07	592,825.88	85.62%
General Administration	500,000.00	34,441.54	206,479.93	56.36%
Office Of The Principal	1,100,000.00	95,508.24	619,932.74	54.72%
Support Services-Business	200,800.00	16,582.66	109,870.72	54.72%
Furniture and Equipment	36,400.00	-	-	0.00%
Personnel Services	10,000.00	-	59.95	0.60%
Support Services-Maintenance & Operation	1,928,256.00	160,760.75	1,113,381.39	57.74%
Support Services-Pupil Transportation	225,320.00	10,415.65	64,215.55	28.50%
Community Services	90,000.00	5,079.70	35,524.48	39.47%
State Categorical Programs	385,400.00	24,978.34	232,588.42	60.35%
Federal Programs	2,195,423.00	77,987.75	1,145,585.43	52.18%
Debt Service	232,500.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
Total Program Expenditures	**22,036,065.00**	**1,758,843.04**	**11,130,093.79**	**50.51%**
Non Prog. Expenditures - Misc			149.41	
Non Prog. Expenditures - Lunch & Coop		36,069.52	212,529.75	
Total Expenditures	**22,036,065.00**	**1,794,912.56**	**11,342,772.95**	
Budgeted Cash Reserve	3,000,000.00			
Total Requirements	**25,036,065.00**	**1,794,912.56**	**11,342,772.95**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	847.50	285,013.35	33.53%
Employee Benefits Fund Disbursements	145,560.00	6,635.94	42,919.42	29.49%
Qualified Capital Purpose Fund	4,840,000.00	13,614.64	630,416.12	13.03%
Activities Fund Disbursements	600,000.00	16,373.66	144,551.36	24.09%
Lunch Fund Disbursements	1,225,000.00	126,245.42	668,834.97	54.60%
Bond Fund	1,675,000.00	-	664,019.64	39.64%
Special Bldg Fund Disbursements	3,500,000.00	44,321.01	2,082,409.49	59.50%
Cooperative	150,000.00	4,593.43	27,799.43	18.53%
Student Fee Disbursements	90,000.00	437.00	52,830.70	58.70%
	13,075,560.00	213,068.60	4,598,794.48	35.17%
Other fund Cash Reserves				
TOTAL DISTRICT'S DISBURSEMENTS	**38,111,625.00**	**2,007,981.16**	**15,941,567.43**	
Transfer funds				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		-	-	
TOTAL DISTRICT EXPENDITURES		**2,007,981.16**	**15,941,567.43**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2021

Receipts:	**Budget 2020-2021**	**February 2021**	**YTD Actual 2020-2021**	**% of Budget**
Sale of Meals	100,901.08	2,014.04	20,970.27	20.78%
Interest	500.00	2.47	26.06	5.21%
State Reimbursement	7,000.00		0.00	0.00%
Federal Reimbursement	775,000.00	95,644.10	574,660.38	74.15%
Other Income	500.00	6,218.79	6,218.79	1243.76%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**883,901.08**	**103,879.40**	**601,875.50**	**68.09%**
Beginning Cash	341,098.92			
Transfer between accts				
Total Receipts & Beg. Cash	**1,225,000.00**			
Expenditures				
Regular Salaries	321,000.00	29,190.43	171,617.49	53.46%
Substitute Salaries	15,000.00	3,946.91	25,135.66	167.57%
Employee Benefits	160,500.00	16,177.52	96,274.63	59.98%
Contracted Services	1,000.00		0.00	0.00%
Gas & Van Service	1,500.00		512.74	34.18%
Food	620,000.00	57,041.43	317,559.34	51.22%
Software	5,000.00		0.00	0.00%
Supplies & Materials	30,000.00	11,055.57	43,524.81	145.08%
Equipment	60,000.00	8,070.51	11,498.52	19.16%
Equipment Repair	8,000.00	730.06	1,792.07	22.40%
Miscellaneous	3,000.00	32.99	387.56	12.92%
Non-program Expenditures	0.00		532.15	
Total Expenditures	**1,225,000.00**	**126,245.42**	**668,834.97**	**54.60%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1,225,000.00**			
Transfers back between accts				
Revenue over Expenses		**-22,366.02**	**-66,959.47**	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	**Schuyler Community Schools**					
A	**ACADEMIC**					
1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500	ARC EQUIP SPEC.ED.	634.43	0.00	0.00	0.00	634.43
	A Totals:	867.27	0.00	0.00	0.00	867.27
B	**ATHLETIC**					
2100	BASKETBALL B	-2,192.89	0.00	1,015.00	0.00	-3,207.89
2150	BASKETBALL G	-2,092.14	0.00	890.00	0.00	-2,982.14
2200	CROSS COUNTRY B & G	0.00	0.00	0.00	0.00	0.00
2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300	FOOTBALL	0.00	0.00	0.00	0.00	0.00
2350	GOLF B	0.00	0.00	0.00	0.00	0.00
2375	GOLF G	0.00	0.00	0.00	0.00	0.00
2400	SOFTBALL	0.00	0.00	0.00	0.00	0.00
2450	SOCCER B	0.00	0.00	0.00	0.00	0.00
2500	SOCCER G	0.00	0.00	0.00	0.00	0.00
2600	TRACK	-55.00	0.00	0.00	0.00	-55.00
2700	VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
2750	WRESTLING	-4,631.76	0.00	234.70	0.00	-4,866.46
2755	WEIGHT ROOM EQUIPMENT	362.86	0.00	0.00	0.00	362.86
2800	SMS ATHLETICS	-958.52	1,313.00	1,462.00	0.00	-1,107.52
2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900	GENERAL	8,639.94	7,600.49	2,134.34	0.00	14,106.09
2950	MEDICAL	-104.56	0.00	0.00	0.00	-104.56
2970	BOOSTER CLUB DONATION	10.53	0.00	0.00	0.00	10.53
2975	DONATIONS	13,346.93	0.00	0.00	0.00	13,346.93
	B Totals:	12,325.39	8,913.49	5,736.04	0.00	15,502.84
C	**DISTRICT**					
3100	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00
3110	COLLEGE CREDIT	-22,990.55	0.00	-300.00	0.00	-22,690.55
3200	GENERAL	6,979.53	832.73	514.95	0.00	7,297.31
3250	FIELD HOUSE	20,039.37	0.00	0.00	0.00	20,039.37
3300	FINES	1,268.22	0.00	0.00	0.00	1,268.22
3400	HIGH SCHOOL--- BOOK FINES	0.00	0.00	0.00	0.00	0.00
3450	SCHS LIBRARY FINES	462.07	165.75	0.00	0.00	627.82
	C Totals:	5,758.64	998.48	214.95	0.00	6,542.17
D	**DEPARTMENTS**					
4000	BAND	1,710.11	0.00	0.00	0.00	1,710.11
4025	Musical	4,449.84	0.00	1,325.00	0.00	3,124.84
4050	VOCAL	226.87	0.00	0.00	0.00	226.87
4750	KOEHN TRUST (BAND DONATION)	15,601.70	0.00	0.00	0.00	15,601.70
	D Totals:	21,988.52	0.00	1,325.00	0.00	20,663.52

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	808.28	0.00	0.00	0.00	808.28
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,791.79	0.00	153.91	0.00	1,637.88
		E Totals:	3,428.25	0.00	153.91	0.00	3,274.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2021 to 02/28/2021.

Site ID Site Name

Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	681.73	0.00	0.00	0.00	681.73
	5005	ATHS	0.00	0.00	0.00	0.00	0.00
	5050	CHEERLEADERS	1,727.69	0.00	0.00	0.00	1,727.69
	5100	DRAMATICS, SPEECH	1,017.73	1,994.50	1,958.00	0.00	1,054.23
	5105	One Act	1,039.79	0.00	0.00	0.00	1,039.79
	5150	DANCE TEAM	-837.71	93.00	320.87	0.00	-1,065.58
	5175	EMERGENCY RESPNSE TEAM	0.00	0.00	0.00	0.00	0.00
	5200	FFA	18,020.03	188.00	85.00	0.00	18,123.03
	5250	FCCLA	1,240.98	297.64	0.00	0.00	1,538.62
	5300	CULTURAL UNITY	1,105.02	0.00	0.00	0.00	1,105.02
	5350	NATIONAL HONOR SOCIETY	1,868.25	0.00	0.00	0.00	1,868.25
	5400	S-CLUB	156.45	0.00	0.00	0.00	156.45
	5405	SPIRIT CLUB	0.00	0.00	0.00	0.00	0.00
	5425	WARRIORS STAND FOR THE SILENT	0.00	0.00	0.00	0.00	0.00
	5500	SCIENCE & mATH cLUB	5,478.64	167.39	0.00	0.00	5,646.03
	5510	SCIENCE TRIP	0.00	0.00	0.00	0.00	0.00
	5515	INDUST. TECH GRANT SCHS	2,000.00	0.00	0.00	0.00	2,000.00
	5525	SCIENCE FAIR	0.00	0.00	0.00	0.00	0.00
	5550	STUDENT COUNCIL	5,124.65	0.00	0.00	0.00	5,124.65
	5575	504 R ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00
	5600	RICHLAND ACTIVITY FUND	150.38	0.00	0.00	0.00	150.38
	5610	FISHER 24 ACTIVITY FUND	6,939.73	0.00	0.00	0.00	6,939.73
	5620	SCHUYLER ELEMENTARY SCHOOL	1,609.81	0.00	0.00	0.00	1,609.81
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	7,125.30	0.00	0.00	0.00	7,125.30
	5623	SES Vocal Music Club	1,135.60	0.00	0.00	0.00	1,135.60
	5624	SES LIBRARY	2,469.64	0.00	0.00	0.00	2,469.64
	5631	SES POP FUND	0.00	0.00	0.00	0.00	0.00
	5632	SES Band CLUB	237.90	0.00	0.00	0.00	237.90
	5633	SES STEM	6,308.59	0.00	0.00	0.00	6,308.59
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	0.00	0.00	0.00	0.00	0.00
	5700	A.S.K.	960.32	0.00	0.00	0.00	960.32
	5725	STUDENT COUNCIL MAKE A WISH	1,624.37	420.00	0.00	0.00	2,044.37
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	0.00	0.00	0.00	0.00	0.00
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	916.23	0.00	0.00	0.00	916.23
	5900	SMS GENERAL ACTIVITY	821.51	182.33	0.00	0.00	1,003.84
	5901	SMS STUDENT COUNCIL	10,368.79	1,324.51	887.89	0.00	10,805.41
	5902	SMS LIBRARY	3,913.94	38.70	0.00	0.00	3,952.64
	5903	SMS RESOURCE ROOM	4,680.90	0.00	0.00	0.00	4,680.90
	5904	SMS BAND CLUB	7.18	294.00	0.00	0.00	301.18
	5905	SMS TEACHER POP 7702463	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5906	SMS EDUCATIONQUEST FOUNDATION GRANT	750.00	0.00	750.00	0.00	0.00
5907	SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC	3.25	0.00	0.00	0.00	3.25
5910	SMS VOLLEYBALL CLUB	606.23	0.00	-19.16	0.00	625.39
5911	SMS YEARBOOK	159.48	0.00	0.00	0.00	159.48
5915	SMS WRESTLING CLUB	366.20	0.00	0.00	0.00	366.20
5920	SMS FOOTBALL CLUB	405.16	0.00	0.00	0.00	405.16
5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
5926	SMS GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
5930	YOUTH FOOTBALL	-311.08	0.00	0.00	0.00	-311.08
5935	YOUTH SPORTS	3,252.53	0.00	0.00	0.00	3,252.53
	F Totals:	93,600.74	5,000.07	3,982.60	0.00	94,618.21
G	CONCESSION/VENDING					
6000	CONCESSION	2,610.46	907.61	0.00	0.00	3,518.07
6010	Imp. Fund-10%	3,103.39	11.98	0.00	0.00	3,115.37
6100	SCHS PEPSI 7701503	9,971.29	850.15	847.81	0.00	9,973.63
6125	SCHS LUNCH PEPSI	0.00	0.00	0.00	0.00	0.00
6150	SCS FIELD HOUSE POP	2,851.83	0.00	124.94	0.00	2,726.89
6200	STUDENT POP	983.82	0.00	0.00	0.00	983.82
6300	TEACHER POP	4,951.04	0.00	0.00	0.00	4,951.04
6400	S-CLUB JUICE	0.00	0.00	0.00	0.00	0.00
6500	MAINTENANCE	8,172.04	11.48	0.00	0.00	8,183.52
6600	MILK MACHINE - FCCLA	0.00	0.00	0.00	0.00	0.00
	G Totals:	32,643.87	1,781.22	972.75	0.00	33,452.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES						
	7000	HORTICULTURE	12,294.81	430.00	192.50	0.00	12,532.31
	7010	HOUSE CONSTRUCTION	1,208.68	0.00	0.00	0.00	1,208.68
	7020	HOUSE RENTAL	26,653.36	400.00	539.98	0.00	26,513.38
	7050	PLASMA CAM SALES	3,849.78	185.50	659.64	0.00	3,375.64
	7150	BBB CLUB ACCOUNT	492.55	0.00	0.00	0.00	492.55
	7200	GBB CLUB ACCOUNT	718.96	0.00	0.00	0.00	718.96
	7215	BOYS GOLF CLUB ACCT.	3,325.08	0.00	0.00	0.00	3,325.08
	7225	GIRLS GOLF CLUB ACCOUNT	1,849.63	0.00	0.00	0.00	1,849.63
	7250	WRESTLING CLUB ACCOUNT	5,343.95	1,969.00	0.00	0.00	7,312.95
	7275	WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
	7300	BSOC CLUB ACCOUNT	2,869.97	0.00	0.00	0.00	2,869.97
	7325	GSOC CLUB ACCOUNT	4,721.19	219.99	0.00	0.00	4,941.18
	7350	G/B CROSS COUNTRY CLUB	1,367.56	0.00	0.00	0.00	1,367.56
	7400	FOOTBALL CLUB ACCOUNT	4,549.43	0.00	55.00	0.00	4,494.43
	7450	VOLLEYBALL CLUB ACCT.	10,110.42	0.00	0.00	0.00	10,110.42
	7500	SB CLUB ACCOUNT	1,188.17	0.00	0.00	0.00	1,188.17
	7550	STUDENT PURCHASES	243.66	4.50	0.00	0.00	248.16
	7600	TR. CLUB ACCT	2,710.22	0.00	0.00	0.00	2,710.22
		H Totals:	83,883.25	3,208.99	1,447.12	0.00	85,645.12
I	CLASSES						
	8000	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255	CLASSES OF 2013	0.00	0.00	0.00	0.00	0.00
	8260	CLASS 2014	0.00	0.00	0.00	0.00	0.00
	8265	CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	8270	CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	8275	CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	8280	CLASS 2018	0.00	0.00	0.00	0.00	0.00
	8285	CLASS OF 2019	479.15	0.00	0.00	0.00	479.15
	8290	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	8295	CLASS OF 2021	919.98	0.00	0.00	0.00	919.98
	8300	Class of 2022	109.09	443.24	0.00	0.00	552.33
	8305	CLASS OF 2023	-200.00	0.00	0.00	0.00	-200.00
	8310	CLASS OF 2024	-184.00	25.00	0.00	0.00	-159.00
	8315	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00
	8320	CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
	8325	CLASS OF 2027	547.26	0.00	0.00	0.00	547.26
	8330	CLASS OF 2028	1,025.75	0.00	125.00	0.00	900.75
	8335	CLASS OF 2029	680.96	10.00	0.00	0.00	690.96
	8340	CLASS OF 2030	1,993.38	23.00	0.00	0.00	2,016.38
	8345	CLASS OF 2031	1,179.30	0.00	209.32	0.00	969.98
	8350	Class of 2032	503.46	0.00	0.00	0.00	503.46
	8355	CLASS OF 2033	0.00	0.00	37.90	0.00	-37.90
		I Totals:	9,002.10	501.24	372.22	0.00	9,131.12

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
J	YEARBOOK					
8560	YEARBOOK	4,878.38	305.00	0.00	0.00	5,183.38
	J Totals:	4,878.38	305.00	0.00	0.00	5,183.38
K	MISCELLANEOUS					
9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
9030	AFTERSCHOOL PROGRAM	97,446.55	1,410.00	0.00	0.00	98,856.55
9031	BEYOND SCHOOL BELL	23,165.15	0.00	286.01	0.00	22,879.14
9035	SIXPENSE	456.12	0.00	0.00	0.00	456.12
9040	SES BACK PACK PROGRAM	753.27	0.00	0.00	0.00	753.27
9045	BUILDING HEALTHY RELATIONSHIPS.	8,716.58	0.00	0.00	0.00	8,716.58
9050	STAFF INSURANCE PURCHASES	558.43	73.63	120.97	0.00	511.09
9075	KEY DEPOSITS & RENTAL FEES	8,034.25	42.00	0.00	0.00	8,076.25
9085	PROFESSIONAL DEVELOPMENT	0.00	1,500.00	347.86	0.00	1,152.14
9095	PARENT INVOLMENT - PRESCHOOL	0.00	3,130.00	0.00	0.00	3,130.00
9100	BLOOD MOBILE	0.00	0.00	0.00	0.00	0.00
9105	WELLNESS WARRIORS	4,079.77	0.00	201.23	0.00	3,878.54
9110	PTO WELLNESS DAY DONATION	1,065.00	0.00	575.00	0.00	490.00
9115	LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05
9125	TMH	0.00	0.00	0.00	0.00	0.00
9150	PRINCIPAL	141.06	22.97	0.00	0.00	164.03
9175	Technology Fee	37,898.50	28.00	638.00	0.00	37,288.50
	K Totals:	186,364.98	6,206.60	2,169.07	0.00	190,402.51
L	SCHOLARSHIPS/MEMORIALS					
9200	TOUR	0.00	0.00	0.00	0.00	0.00
9500	COLLEGE ACCESS GRANT	3,401.29	0.00	0.00	0.00	3,401.29
	L Totals:	3,401.29	0.00	0.00	0.00	3,401.29
	SCHUYL Totals:	458,142.68	26,915.09	16,373.66	0.00	468,684.11
	Report Totals:	458,142.68	26,915.09	16,373.66	0.00	468,684.11

REVENUE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.88%**	**$4,269,068.23**	**21.29%**	**$4,203,426.68**	**19.61%**	**$4,094,118.24**	**18.66%**	**$4,232,590.23**	**19.21%**
Local/County	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%	$3,871,636.68	25.65%	$3,604,268.24	24.38%	$3,774,311.58	24.35%
State	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%	$327,782.00	7.31%	$440,597.00	8.66%	$411,943.00	7.74%
Federal	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%	$4,008.00	0.22%	$49,218.00	3.17%	$46,228.00	3.80%
Other	$114.55	1.15%	$0.00	0.00%	$187.19	1.87%	$141.90	1.42%		0.00%		0.00%	$35.00	0.01%	$107.65	10.77%
October Total	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.82%**	**$812,931.69**	**25.34%**	**$681,958.11**	**22.79%**	**$1,377,824.61**	**24.94%**	**$816,726.35**	**22.91%**
Local/County	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%	$325,062.51	27.80%	$596,074.99	28.41%	$351,235.35	26.62%
State	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%	$341,484.00	14.93%	$391,391.00	16.34%	$424,550.00	15.72%
Federal	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%	$15,411.60	1.05%	$390,312.22	28.31%	$40,941.00	7.17%
Other	$65,937.08	660.52%	$2,065.13	20.65%	$0.00	1.87%	$245.00	3.87%		0.00%		0.00%	$46.40	0.02%		10.77%
November Total	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.42%**	**$404,661.44**	**27.36%**	**$647,571.18**	**25.81%**	**$771,613.90**	**28.46%**	**$1,169,477.55**	**28.22%**
Local/County	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%	$179,813.65	28.99%	$197,185.63	29.74%	$258,451.54	28.28%
State	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%	$327,782.00	22.24%	$468,434.00	25.55%	$414,614.00	23.52%
Federal	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%	$139,975.53	8.62%	$105,878.47	35.13%	$496,412.01	48.03%
Other	$7,483.63	735.35%	$556.37	26.22%	$2,311.65	24.99%	$0.00	3.87%	$11,598.00	115.98%		0.00%	$115.80	0.04%		10.77%
December Total	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.68%**	**$683,867.94**	**30.77%**	**$745,256.34**	**29.28%**	**$896,769.14**	**32.55%**	**$827,976.41**	**31.98%**
Local/County	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%	$295,771.34	30.95%	$92,217.14	30.37%	$289,567.41	30.15%
State	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%	$449,485.00	32.27%	$492,476.00	35.22%	$537,909.00	33.63%
Federal	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%	$0.00	8.62%	$312,026.00	55.23%	$500.00	48.07%
Other	$390.33	739.26%	$5,365.29	79.87%	$7,074.04	95.73%	$0.00	3.87%	$0.00	115.98%	$0.00	0.00%	$50.00	0.05%		10.77%
January total	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.00%**	**$2,829,527.97**	**44.88%**	**$2,143,935.43**	**39.29%**	**$1,990,036.12**	**41.62%**	**$2,190,774.94**	**41.92%**
Local/County	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%	$1,456,969.16	40.60%	$1,494,719.34	40.48%	$1,567,644.21	40.27%
State	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%	$587,974.82	45.39%	$492,476.00	44.89%	$537,393.00	43.73%
Federal	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%	$98,991.45	13.97%	$2,840.78	55.41%	$85,737.73	55.13%
Other	$34.23	739.60%	$361.12	83.48%		95.73%	$6,889.88	72.77%		115.98%	$0.00	0.00%	$0.00	0.05%	$0.00	10.77%
February Total	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.82%**	**$968,000.97**	**49.70%**	**$1,506,024.77**	**46.31%**	**$1,099,000.32**	**46.63%**	**$2,243,195.36**	**52.10%**
Local/County	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%	$484,057.23	43.81%	$309,750.97	42.57%	$760,830.20	45.18%
State	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%	$680,247.54	60.56%	$769,209.02	60.01%	$897,669.16	60.60%
Federal	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%	$341,720.00	32.45%	$20,040.33	56.70%	$584,696.00	103.25%
Other	$625.08	745.85%	$0.00	83.48%		95.73%	$158.12	74.35%	$51.35	116.49%		0.00%		0.05%		10.77%
March total	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.14%**	**$1,614,261.92**	**57.75%**	**$1,197,908.35**	**51.90%**	**$1,576,841.46**	**53.81%**	**$0.00**	**52.10%**
Local/County	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%	$735,622.34	48.68%	$1,050,597.26	49.68%		45.18%
State	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%	$451,351.00	70.63%	$505,545.00	69.94%		60.60%
Federal	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%	$10,874.49	33.03%	$20,699.20	58.04%		103.25%
Other	$688.59	752.73%	$399.00	87.47%	$10,830.68	204.04%	$72.14	75.07%	$1,913.80	135.63%	$60.52	0.61%		0.05%		10.77%
April Total	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.49%**	**$1,882,637.98**	**67.14%**	**$1,790,266.77**	**60.25%**	**$2,828,317.75**	**66.71%**	**$0.00**	**52.10%**
Local/County	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%	$1,335,750.77	57.53%	$1,389,422.05	59.08%		45.18%
State	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%	$452,516.00	80.72%	$566,734.00	81.07%		60.60%
Federal	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%	$2,000.00	33.14%	$872,161.70	114.21%		103.25%
Other	$1,959.79	772.33%	$0.00	87.47%	$300.00	207.04%	$3,500.00	110.07%		135.63%		0.61%		0.05%		10.77%
May Total	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.01%**	**$5,392,764.13**	**94.03%**	**$4,923,775.77**	**83.22%**	**$4,918,720.22**	**89.13%**	**$0.00**	**52.10%**
Local/County	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%	$4,459,175.77	87.07%	$4,407,221.22	88.89%		45.18%
State	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%	$449,702.00	90.76%	$506,613.00	91.02%		60.60%
Federal	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%	$14,898.00	33.95%	$4,886.00	114.53%		103.25%
Other	$5,571.41	828.05%	$130.46	88.77%		207.04%	$4,791.43	157.98%		135.63%		0.61%		0.05%		10.77%
June Total	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.91%**	**$594,899.27**	**97.00%**	**$1,384,220.99**	**89.67%**	**$1,331,886.96**	**95.20%**	**$0.00**	**52.10%**
Local/County	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%	$253,977.33	91.16%	$659,670.31	91.44%	$676,798.45	93.47%		45.18%
State	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%	$339,195.00	107.11%	$508,033.00	102.09%	$551,800.00	101.86%		60.60%
Federal	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%	$1,600.00	124.68%	$216,517.68	45.66%	$103,133.26	121.17%		103.25%
Other	$1,681.91	844.87%	$1,425.00	103.02%	$166.44	208.70%	$0.00	157.98%	$126.94	136.90%		0.61%	$155.25	0.08%		10.77%
July Total	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.79%**	**$73,390.13**	**97.36%**	**$732,262.67**	**93.09%**	**$368,265.57**	**96.88%**	**$0.00**	**52.10%**
Local/County	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%	$17,969.13	91.29%	$216,886.67	92.87%	$216,245.57	94.93%		45.18%
State	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%	$0.00	107.11%	$102,387.00	104.37%	$152,020.00	104.85%		60.60%
Federal	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%	$55,421.00	128.00%	$412,989.00	67.99%	$0.00	121.17%		103.25%
Other	$386.41	848.73%	$435.53	107.38%	$6,478.75	273.49%	$28,503.81	443.02%		136.90%		0.61%		0.08%		10.77%
August Total	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.34%**	**$1,434,937.34**	**104.52%**	**$912,684.24**	**97.34%**	**$877,724.29**	**100.88%**	**$0.00**	**52.10%**
Local/County	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%	$880,456.63	97.33%	$762,004.02	97.92%	$831,731.44	100.55%		45.18%
State	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%	$123,161.60	110.35%	$0.00	104.37%	$0.00	104.85%		60.60%
Federal	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%	$431,319.11	153.83%	$146,946.22	75.93%	$44,252.85	124.02%		103.25%
Other	$11.41	848.84%	$23,134.36	338.72%	$78,906.04	1062.55%		443.02%		136.90%	$3,734.00	37.95%	$1,740.00	0.42%		10.77%
Total Received	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.34%**	**$20,960,949.01**	**104.52%**	**$20,869,291.30**	**97.34%**	**$22,131,118.58**	**100.88%**	**$11,480,740.84**	**52.10%**
Total Budgeted	**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,309,772.00**		**$20,055,234.00**		**$21,438,519.00**		**$21,938,519.00**		**$22,036,065.00**	
Local/County Budgeted	$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00		$15,096,341.00		$14,784,334.00		$15,499,631.00	
State Budgeted	$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00		$4,482,678.00		$5,090,531.00		$5,320,434.00	
Federal Budgeted	$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00		$1,849,500.00		$1,552,500.00		$1,215,000.00	
Others Budgeted	$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$511,154.00		$1,000.00	
Over/Under	**(87,800.00)**	**-0.50%**	**(1,237,252.07)**	**-5.93%**	**256,847.17**	**1.23%**	**(338,044.49)**	**-1.66%**	**905,715.01**	**4.52%**	**(569,227.70)**	**-2.66%**	**192,599.58**	**0.88%**	**(10,555,324.16)**	**-47.90%**

EXPENDITURE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.56%**	**$1,682,014.98**	**7.85%**	**$1,776,080.23**	**8.10%**	**$1,912,853.42**	**8.68%**
Payroll and Benefits	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.48%	$1,477,573.31	8.23%	$1,552,280.21	8.90%	$1,613,967.73	9.16%
Accounts Payable	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	2.53%	$204,441.67	5.87%	$223,800.02	4.97%	$298,885.69	6.75%
October Total	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.24%**	**$1,798,070.83**	**16.23%**	**$1,750,705.33**	**16.08%**	**$1,812,215.99**	**16.90%**
Payroll and Benefits	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.66%	$1,418,571.45	16.13%	$1,485,990.30	17.42%	$1,544,950.35	17.94%
Accounts Payable	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	13.93%	$379,499.38	16.76%	$264,715.03	10.85%	$267,265.64	12.79%
November Total	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.53%**	**$1,880,881.44**	**25.01%**	**$1,964,465.29**	**25.03%**	**$2,112,287.67**	**26.49%**
Payroll and Benefits	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	24.82%	$1,450,737.77	24.21%	$1,513,333.46	26.10%	$1,535,593.64	26.66%
Accounts Payable	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	22.94%	$430,143.67	29.11%	$451,131.83	20.87%	$576,694.03	25.83%
December Total	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.31%**	**$1,690,389.95**	**32.89%**	**$1,750,121.38**	**33.01%**	**$1,777,214.42**	**34.56%**
Payroll and Benefits	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	32.99%	$1,453,747.63	32.31%	$1,493,938.48	34.67%	$1,539,049.71	35.40%
Accounts Payable	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	28.56%	$236,642.32	35.90%	$256,182.90	26.56%	$238,164.71	31.21%
January total	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.32%**	**$1,704,823.80**	**40.84%**	**$1,853,600.58**	**41.46%**	**$1,756,679.25**	**42.53%**
Payroll and Benefits	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	41.32%	$1,477,790.55	40.54%	$1,535,612.56	43.48%	$1,577,529.06	44.35%
Accounts Payable	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	34.78%	$227,033.25	42.41%	$317,988.02	33.62%	$179,150.19	35.26%
February Total	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.40%**	**$1,725,930.50**	**48.89%**	**$1,704,430.45**	**49.23%**	**$1,758,843.04**	**50.51%**
Payroll and Benefits	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	49.38%	$1,435,662.72	48.53%	$1,500,331.65	52.08%	$1,533,400.12	53.06%
Accounts Payable	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	43.02%	$290,267.78	50.74%	$204,098.80	38.16%	$225,442.92	40.35%
March total	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.46%**	**$1,701,819.92**	**56.83%**	**$1,753,060.01**	**57.22%**	**$0.00**	**50.51%**
Payroll and Benefits	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	57.61%	$1,443,608.06	56.58%	$1,518,851.10	60.79%		53.06%
Accounts Payable	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	50.14%	$258,211.86	58.16%	$234,208.91	43.36%		40.35%
April Total	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.28%**	**$1,644,321.37**	**64.50%**	**$1,719,549.38**	**65.05%**	**$0.00**	**50.51%**
Payroll and Benefits	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	65.67%	$1,416,457.92	64.46%	$1,465,501.95	69.20%		53.06%
Accounts Payable	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	56.62%	$227,863.45	64.70%	$254,047.43	49.00%		40.35%
May Total	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.69%**	**$1,907,569.73**	**73.40%**	**$1,780,342.83**	**73.17%**	**$0.00**	**50.51%**
Payroll and Benefits	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	73.80%	$1,434,293.62	72.45%	$1,447,628.60	77.50%		53.06%
Accounts Payable	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	73.10%	$473,276.11	78.28%	$332,714.23	56.39%		40.35%
June Total	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$1,934,814.67**	**83.18%**	**$2,007,087.28**	**82.76%**	**$1,956,589.81**	**82.09%**	**$0.00**	**50.51%**
Payroll and Benefits	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%	$1,410,864.62	81.97%	$1,439,871.60	80.47%	$1,472,278.74	85.94%		53.06%
Accounts Payable	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%	$523,950.05	89.81%	$567,215.68	94.56%	$484,311.07	67.15%		40.35%
July Total	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$1,664,126.84**	**91.34%**	**$1,810,156.40**	**91.21%**	**$1,724,746.83**	**89.95%**	**$0.00**	**50.51%**
Payroll and Benefits	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%	$1,397,327.62	90.07%	$1,433,090.84	88.45%	$1,498,573.49	94.54%		53.06%
Accounts Payable	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%	$266,799.22	98.31%	$377,065.56	105.38%	$226,173.34	72.18%		40.35%
August Total	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$1,763,664.53**	**99.98%**	**$1,869,245.30**	**99.92%**	**$2,197,232.90**	**99.97%**	**$0.00**	**50.51%**
Payroll and Benefits	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%	$1,398,339.51	98.17%	$1,423,449.07	96.38%	$1,457,211.83	102.90%		53.06%
Accounts Payable	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%	$365,325.02	109.96%	$445,796.23	118.18%	$740,021.07	88.61%		40.35%
Total Expended	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$20,396,977.88**	**99.98%**	**$21,422,311.50**	**99.92%**	**$21,930,925.02**	**99.97%**	**$11,130,093.79**	**50.51%**
Total Budgeted	**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,400,895.00**		**$21,438,519.00**		**$21,938,519.00**		**$22,036,065.00**	
Payroll and Benefits	$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,263,819.59		$17,954,372.37		$17,436,457.79		$17,610,822.36	
Accounts Payable	$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41		$3,137,075.41		$3,484,146.63		$4,502,061.21		$4,425,242.64	
Over/Under	**(298,094.80)**	**1.68%**	**(449,331.94)**	**2.25%**	**(491,113.70)**	**2.46%**	**(363,094.73)**	**1.78%**	**(3,917.12)**	**0.02%**	**(16,207.50)**	**0.08%**	**(7,593.98)**	**0.03%**	**(10,905,971.21)**	**49.49%**

2020-21 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,132,005.00	179,097.85	233,195.71	244,619.75	244,137.14	238,464.92	225,631.79							1,365,147.16	(233,142.16)	120.60%
	Non-SPED Expenditures	20,904,030.00	1,733,755.57	1,579,020.28	1,867,667.92	1,533,077.28	1,518,214.33	1,533,211.25	0.00	0.00	0.00	0.00	0.00	0.00	9,764,946.63	11,139,083.37	46.71%
	Total Expenditures	22,036,035.00	1,912,853.42	1,812,215.99	2,112,287.67	1,777,214.42	1,756,679.25	1,758,843.04	0.00	0.00	0.00	0.00	0.00	0.00	11,130,093.79	10,905,941.21	50.51%
	Total Receipts	22,036,065.00	4,232,590.23	816,726.35	1,169,477.55	827,976.41	2,190,774.94	2,243,195.36	0.00	0.00	0.00	0.00	0.00	0.00	11,480,740.84	10,555,324.16	52.10%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,286,133.14**	**4,605,869.95**	**3,610,380.31**	**2,667,570.19**	**1,718,332.18**	**2,152,427.87**	**2,636,780.19**	**2,636,780.19**	**2,636,780.19**	**2,636,780.19**	**2,636,780.19**	**2,636,780.19**	**2,636,780.19**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	35,343.61	26,646.34	17,582.74	201,893.31	2,699.85	847.50							285,013.35	564,986.65	33.53%
	Receipts	448,547.09	58.59	51.28	91.09	28.43	2.71	44.40							276.50	448,270.59	0.06%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**401,452.91**	**366,167.89**	**339,572.83**	**322,081.18**	**120,216.30**	**117,519.16**	**116,716.06**	**116,716.06**	**116,716.06**	**116,716.06**	**116,716.06**	**116,716.06**	**116,716.06**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,626.57	10,963.46	10,633.74	2,639.98	6,419.73	6,635.94							42,919.42	102,640.58	29.49%
	Receipts	145,560.00	32,538.02	5,874.02	5,910.09	5,874.02	5,874.05	5,734.26							61,804.46	83,755.54	42.46%
	Cash Balance	**69,246.68**	**96,158.13**	**91,068.69**	**86,345.04**	**89,579.08**	**89,033.40**	**88,131.72**	**88,131.72**	**88,131.72**	**88,131.72**	**88,131.72**	**88,131.72**	**88,131.72**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,840,000.00	0.00	0.00	0.00	512,916.77	103,884.71	13,614.64							630,416.12	4,209,583.88	13.03%
	Receipts	500,000.00	133,737.81	10,976.54	118,816.75	8,565.68	52,310.38	24,004.09							348,411.25	151,588.75	69.68%
	Cash Balance	**4,282,038.80**	**4,415,776.61**	**4,426,753.15**	**4,545,569.90**	**4,041,218.81**	**3,989,644.48**	**4,000,033.93**	**4,000,033.93**	**4,000,033.93**	**4,000,033.93**	**4,000,033.93**	**4,000,033.93**	**4,000,033.93**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	26,888.76	37,237.27	21,602.26	20,622.71	21,826.70	16,373.66							144,551.36	455,448.64	24.09%
	Receipts	600,000.00	25,594.34	20,071.91	134,798.79	43,246.76	24,586.35	26,915.09							275,213.24	324,786.76	45.87%
	Cash Balance	**338,022.23**	**336,727.81**	**319,562.45**	**432,758.98**	**455,383.03**	**458,142.68**	**468,684.11**	**468,684.11**	**468,684.11**	**468,684.11**	**468,684.11**	**468,684.11**	**468,684.11**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,225,000.00	97,363.26	118,153.44	103,182.51	126,748.57	97,141.77	126,245.42							668,834.97	556,165.03	54.60%
	Receipts	1,225,000.00	65,670.98	158,965.84	104,766.70	157,252.53	11,340.05	103,879.40							601,875.50	623,124.50	49.13%
	Cash Balance	**341,098.92**	**309,406.64**	**350,219.04**	**351,803.23**	**382,307.19**	**296,505.47**	**274,139.45**	**274,139.45**	**274,139.45**	**274,139.45**	**274,139.45**	**274,139.45**	**274,139.45**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	160,085.94	0.00	0.00	503,933.70	0.00	0.00							664,019.64	1,010,980.36	39.64%
	Receipts	1,107,814.00	265,963.04	20,460.33	11,371.03	17,833.02	114,562.25	52,071.37							482,261.04	625,552.96	43.53%
	Cash Balance	**444,108.37**	**549,985.47**	**570,445.80**	**581,816.83**	**95,716.15**	**210,278.40**	**262,349.77**	**262,349.77**	**262,349.77**	**262,349.77**	**262,349.77**	**262,349.77**	**262,349.77**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,500,000.00	693,929.21	667,118.78	594,895.17	9,446.97	72,698.35	44,321.01							2,082,409.49	1,417,590.51	59.50%
	Receipts	150,000.00	374.96	199.64	47.58	63.70	158,954.10	215.11							159,855.09	(9,855.09)	106.57%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**2,058,408.16**	**1,364,853.91**	**697,934.77**	**103,087.18**	**93,703.91**	**179,959.66**	**135,853.76**	**135,853.76**	**135,853.76**	**135,853.76**	**135,853.76**	**135,853.76**	**135,853.76**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	90,000.00	0.00	0.00	51,787.70	448.00	158.00	437.00							52,830.70	37,169.30	58.70%
	Receipts	30,000.00	3,520.00	1,606.00	1,078.75	1,280.00	1,185.00	599.00							9,268.75	20,731.25	30.90%
	Cash Balance	**94,122.64**	**97,642.64**	**99,248.64**	**48,539.69**	**49,371.69**	**50,398.69**	**50,560.69**	**50,560.69**	**50,560.69**	**50,560.69**	**50,560.69**	**50,560.69**	**50,560.69**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,641.20	4,641.20	4,641.20	4,641.20	4,641.20	4,593.43							27,799.43	122,200.57	18.53%
	Receipts	100,000.00	0.00	4,587.43	4,656.00	4,656.00	4,656.00	4,656.00							23,211.43	76,788.57	23.21%
	Cash Balance	**6,630.27**	**1,989.07**	**1,935.30**	**1,950.10**	**1,964.90**	**1,979.70**	**2,042.27**	**2,042.27**	**2,042.27**	**2,042.27**	**2,042.27**	**2,042.27**	**2,042.27**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**10,321,262.12**	**12,144,578.12**	**10,507,120.98**	**9,141,522.32**	**7,047,793.24**	**7,545,889.51**	**8,035,291.95**	**8,035,291.95**	**8,035,291.95**	**8,035,291.95**	**8,035,291.95**	**8,035,291.95**	**8,035,291.95**			

2019-20 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	150,305.53	215,577.67	247,286.45	254,808.16	236,458.60	225,897.28	238,814.30	234,449.46	229,625.12	238,419.22	183,682.50	166,792.97	2,622,117.26	(1,612,552.26)	259.73%
	Non-SPED Expenditures	20,928,954.00	1,617,928.90	1,536,147.66	1,724,004.64	1,494,875.78	1,617,141.98	1,478,970.61	1,514,245.71	1,485,099.92	1,550,717.71	1,718,170.59	1,541,064.33	2,030,439.93	19,308,807.76	1,620,146.24	92.26%
	Total Expenditures	21,938,519.00	1,768,234.43	1,751,725.33	1,971,291.09	1,749,683.94	1,853,600.58	1,704,867.89	1,753,060.01	1,719,549.38	1,780,342.83	1,956,589.81	1,724,746.83	2,197,232.90	21,930,925.02	7,593.98	99.97%
	Total Receipts	21,938,519.00	4,094,118.24	1,377,824.61	771,613.90	896,769.14	1,990,036.12	1,099,000.32	1,576,841.46	2,828,317.75	4,918,720.22	1,331,886.96	368,265.57	877,724.29	22,131,118.58	(192,599.58)	100.88%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,085,939.58**	**4,411,823.39**	**4,037,922.67**	**2,838,245.48**	**1,985,330.68**	**2,121,766.22**	**1,515,898.65**	**1,339,680.10**	**2,448,448.47**	**5,586,825.86**	**4,962,123.01**	**3,605,641.75**	**2,286,133.14**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	5,400.00	0.00	0.00	5,400.00	0.00	0.00	5,400.00	0.00	13,029.84	11,030.36	20,875.21	59,081.25	120,216.66	729,783.34	14.14%
	Receipts	200,000.00	126.24	112.86	252.16	106.33	101.20	244.41	61.47	49.52	156.04	46.13	40.03	200,140.16	201,436.55	(1,436.55)	100.72%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**320,233.02**	**314,959.26**	**315,072.12**	**315,324.28**	**310,030.61**	**310,131.81**	**310,376.22**	**305,037.69**	**305,087.21**	**292,213.41**	**281,229.18**	**260,394.00**	**401,452.91**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	4,083.69	10,654.27	7,872.26	4,782.14	5,507.41	9,162.66	7,168.63	6,135.38	13,164.12	3,760.09	3,243.91	9,746.71	85,281.27	60,278.73	58.59%
	Receipts	80,000.00	29,953.83	6,621.83	6,655.82	6,621.83	6,621.88	6,657.57	6,621.88	6,621.79	6,656.98	6,621.79	6,621.88	6,341.10	102,618.18	(22,618.18)	128.27%
	Cash Balance	**51,909.77**	**77,779.91**	**73,747.47**	**72,531.03**	**74,370.72**	**75,485.19**	**72,980.10**	**72,433.35**	**72,919.76**	**66,412.62**	**69,274.32**	**72,652.29**	**69,246.68**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,340,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	4,101,080.00	5.51%
	Receipts	750,000.00	130,576.31	22,031.92	119,887.82	4,549.50	53,237.41	10,762.90	38,258.53	48,732.09	156,945.34	136,680.00	6,396.79	28,910.93	756,969.54	(6,969.54)	100.93%
	Cash Balance	**3,763,989.26**	**3,894,565.57**	**3,916,597.49**	**4,036,485.31**	**3,921,324.81**	**3,974,562.22**	**3,985,325.12**	**4,023,583.65**	**4,072,315.74**	**4,229,261.08**	**4,246,731.08**	**4,253,127.87**	**4,282,038.80**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	48,476.35	31,005.16	27,056.66	70,545.95	25,960.11	60,873.55	12,030.14	19,076.61	33,467.55	5,463.77	37,009.10	41,684.30	412,649.25	187,350.75	68.77%
	Receipts	500,000.00	63,425.78	37,799.74	25,079.74	45,675.49	49,122.42	25,284.38	24,215.50	4,247.10	11,507.11	14,058.01	17,417.15	42,925.82	360,758.24	139,241.76	72.15%
	Cash Balance	**389,913.24**	**404,862.67**	**411,657.25**	**409,680.33**	**384,809.87**	**407,972.18**	**372,383.01**	**384,568.37**	**369,738.86**	**347,778.42**	**356,372.66**	**336,780.71**	**338,022.23**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,275,000.00	154,946.05	119,990.71	105,844.03	106,027.06	90,356.16	114,380.51	113,093.32	100,971.50	77,957.17	81,675.12	105,487.98	94,708.89	1,265,438.50	9,561.50	99.25%
	Receipts	1,100,000.00	87,802.74	127,498.51	137,378.43	129,707.18	106,307.08	121,049.92	128,927.77	84,109.32	124,187.29	100,219.73	112,254.57	129,817.39	1,389,259.93	(289,259.93)	126.30%
	Cash Balance	**217,277.49**	**150,134.18**	**157,641.98**	**189,176.38**	**212,856.50**	**228,807.42**	**235,476.83**	**251,311.28**	**234,449.10**	**280,679.22**	**299,223.83**	**305,990.42**	**341,098.92**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	0.00	0.00	0.00	725,356.36	0.00	0.00	0.00	0.00	0.00	330,230.00	0.00	0.00	1,055,586.36	619,413.64	63.02%
	Receipts	500,000.00	127,233.92	19,147.83	5,166.20	2,080.73	98,515.40	15,320.63	72,448.09	94,522.02	311,100.22	44,974.37	9,947.79	54,555.10	855,012.30	(355,012.30)	171.00%
	Cash Balance	**644,682.43**	**771,916.35**	**791,064.18**	**796,230.38**	**72,954.75**	**171,470.15**	**186,790.78**	**259,238.87**	**353,760.89**	**664,861.11**	**379,605.48**	**389,553.27**	**444,108.37**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	13,500,000.00	194,392.75	376,843.16	773,546.62	1,485,416.99	1,002,218.48	903,441.32	1,478,346.59	957,760.92	1,305,616.67	881,767.83	1,086,865.27	1,268,056.92	11,714,273.52	1,785,726.48	86.77%
	Receipts	150,000.00	139,291.18	29,201.87	13,547.22	9,776.01	9,767.10	31,643.52	4,230.04	2,657.66	2,036.72	1,549.73	1,296.21	1,640.14	246,637.40	(96,637.40)	164.42%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**13,526,044.28**	**13,470,942.71**	**13,123,301.42**	**12,363,302.02**	**10,887,661.04**	**9,895,209.66**	**9,023,411.86**	**7,549,295.31**	**6,594,192.05**	**5,290,612.10**	**4,410,394.00**	**3,324,824.94**	**2,058,408.16**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	70,000.00	0.00	1,184.62	1,188.00	284.81	149.00	1,402.75	862.87	556.00	149.00	0.00	0.00	0.00	5,777.05	64,222.95	8.25%
	Receipts	36,000.00	6,629.75	1,331.90	2,803.00	688.00	290.00	762.00	2,807.00	0.00	40.00	1,627.79	0.00	7,760.00	24,739.44	11,260.56	68.72%
	Cash Balance	**75,160.25**	**81,790.00**	**81,937.28**	**83,552.28**	**83,955.47**	**84,096.47**	**83,455.72**	**85,399.85**	**84,843.85**	**84,734.85**	**86,362.64**	**86,362.64**	**94,122.64**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,559.14	4,925.63	4,738.51	4,595.79	5,010.63	4,683.85	4,592.94	4,592.79	4,635.47	4,267.42	4,692.69	5,006.03	56,300.89	93,699.11	37.53%
	Receipts	100,000.00	3,796.99	0.00	4,039.60	4,039.60	4,039.60	4,039.60	4,039.61	4,039.60	4,039.61	4,039.60	4,039.61	4,701.87	44,855.29	55,144.71	44.86%
	Cash Balance	**18,075.87**	**17,313.72**	**12,388.09**	**11,689.18**	**11,132.99**	**10,161.96**	**9,517.71**	**8,964.38**	**8,411.19**	**7,815.33**	**7,587.51**	**6,934.43**	**6,630.27**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**21,093,225.19**	**23,596,087.76**	**22,921,329.95**	**21,116,216.67**	**17,944,427.44**	**17,279,663.28**	**15,795,616.00**	**14,279,512.85**	**14,544,167.12**	**16,851,194.00**	**15,098,903.71**	**12,642,262.32**	**10,321,262.12**			

AGREEMENT

CONTRACTED LEVEL I, II, AND III SPECIAL EDUCATION SERVICES

THIS AGREEMENT, made and entered into this 26th day of February 2020 by and between Educational Service Unit 7 of the State of Nebraska, hereinafter called "Servicing Agency" and Schuyler hereinafter called "District".

WITNESSETH:

1. That the Serving Agency does hereby agree that it will furnish to the District the following described Special Education services which meet the requirements of the State Department of Education. All rates are subject to the approval of the State Department of Education, and will be provided to the district prior to the district's budget preparation.

2. That the Serving Agency does hereby agree it will furnish to the District the following described special education services as follows:

3. Services shall be provided only to children who qualify for such services as specified in State Department of Education, Special Education Rules and Regulations (Rule 51).

4. The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District personnel for purposes of evaluating each child's progress.

5. The placing of a child in said program shall be made by joint decision of the Servicing Agency, the District, parents and/or guardians, and other members of the IEP team.

6. The Servicing Agency agrees to perform the services and the District agrees to pay in accordance with the Servicing Agency rate schedule as approved by the Nebraska State Board of Education. This schedule shall be in full force and effect during the school year of 2020-2021 commencing no earlier than August 1, 2020 and ending no later than July 31, 2021.

7. The Servicing Agency retains the right to designate personnel to provide services. All personnel provided by the Servicing Agency shall be endorsed to provide their respective services.

8. Policies regarding sick leave, personal leave, and professional leave shall be determined by the negotiated agreement with the Servicing Agency for personnel providing services to the District.

9. In the event that school district's programming requirements and needs change at any time subsequent to and during the term of this agreement, the costs to the school established by this agreement, shall in mutual agreement between ESU 7 and the school district be adjusted and prorated and the parties may agree. Nothing in this paragraph, however, shall be construed to entitle the school district to abrogate this contract or declare it void. The district shall be obligated to pay all sums specified by this contract as due and owing the ESU 7 regardless of changes in circumstances within the district during the course of this contract. The ESU 7 shall, however, be obligated to meet with the school district and discuss in good faith alternatives to mitigating expense, reallocating staff, and other resources within the bounds of the law and as the ESU 7 may

in its sole discretion determine to be in the best interest of ESU 7 and the school district. Any and all changes or expenses incurred by ESU 7 in the course of performing its obligations pursuant to this agreement, or in preparing to do so, shall become due and payable by school district to ESU 7 upon billing in a manner consistent with the billing provision of this agreement.

10. If, for any reason the District does not pay as agreed, the Servicing Agency may cancel this contract and forthwith, without notice, refuse further services to said district, but the District shall not be relieved from paying for services rendered by the Servicing Agency to the said District to date of termination of service.

11. The School District agrees that its payments will be made upon receipt of billing from the Servicing Agency.

12. It is understood and agreed, that in the event of any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

13. It is agreed this contract between the Servicing Agency and district must be signed by the District Board or Representative and returned to the Servicing Agency by March 27, 2020. The Servicing Agency's Board will then sign and return a copy of the contract to the District.

This agreement shall be binding upon the parties hereto and their successors. The persons executing this Agreement on behalf of the respective parties specifically acknowledge and represent that they have value authority to bind the party to whose benefit this Agreement had been executed.

Signatures:

District Board Representative	**Date**
Servicing Agency Representative	**Date**



Schuyler

This document outlines the services your district has projected with ESU 7 for the 20-21 school year. Districts please return to Megan Kassing at ESU7 on or before March 27, 2020. If you have questions please contact Darus Mettler.

	School Psychology	Speech Lang. Pathologist	TVI-OM-OMA	CEN7TER Para	Vision Para	Early Intervention	Transition	Deaf Education	Resource Coach	Behavior Analyst	Cen7ter Student(s)	Learning Academy	Total Hours	
Building	1002	4001	4030	8001	8001	4003	2012	4024	2002	4013	4012			Building
0-2 Home						148.00							148.00	0-2 Home
	0.00	0.00	0.00	0.00	0.00	16428.00	0.00	0.00	0.00	0.00	0.00	0.00	16428.00	
Preschool Home						148.00		14.80					162.80	Preschool Home
	0.00	0.00	0.00	0.00	0.00	16428.00	0.00	1406.00	0.00	0.00	0.00	0.00	17834.00	
Preschool						740.00		14.80	92.50				847.30	Preschool
	0.00	0.00	0.00	0.00	0.00	82140.00	0.00	1406.00	8787.50	0.00	0.00	0.00	92333.50	
K-5 Schuyler Elem	592.00	2072.00	29.60					29.60	92.50				2815.70	K-5 Schuyler Elem
	53872.00	184408.00	3848.00	0.00	0.00	0.00	0.00	2812.00	8787.50	0.00	0.00	0.00	253727.50	
K-8 Richland Elem	185.00	148.00											333.00	K-8 Richland Elem
	16835.00	13172.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	30007.00	
K-8 Fishers Elem	185.00	148.00											333.00	K-8 Fishers Elem
	16835.00	13172.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	30007.00	
6-8 Schuyler MS Sec	148.00	740.00						148.00	92.50				1128.50	6-8 Schuyler MS Sec
	13468.00	65860.00	0.00	0.00	0.00	0.00	0.00	14060.00	8787.50	0.00	0.00	0.00	102175.50	
9-12 Schuyler HS Sec	370.00	1036.00	59.20				44.40	74.00	92.50				1676.10	9-12 Schuyler HS Sec
	33670.00	92204.00	7696.00	0.00	0.00	0.00	4218.00	7030.00	8787.50	0.00	0.00	0.00	153605.50	
Preschool Non-Pub													0.00	Preschool Non-Pub
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Elem Non-Pub													0.00	Elem Non-Pub
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Sec Non-Pub													0.00	Sec Non-Pub
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Total Hours	1480.00	4144.00	88.80	0.00	0.00	1036.00	44.40	281.20	370.00	0.00	0.00	0.00	696118.00	
FTE	1.00	2.80	0.06	0.00	0.00	0.70	0.03	0.19	0.25	0.00	0.00	0.00		
Rate	91.00	89.00	130.00	27.00	27.00	111.00	95.00	95.00	95.00	95.00	23.10	29.00		
Per ServiceTotal	134680.00	368816.00	11544.00	0.00	0.00	114996.00	4218.00	26714.00	35150.00	0.00	0.00	0.00	696118.00	

	0-2	Preschool	Elementary	Secondary	Totals
	$16,428.00	$110,167.50	$313,741.50	$255,781.00	$696,118.00

Total Due to ESU 7 SPED	**$696,118.00**

AGREEMENT

CONTRACTED LEVEL I, II, AND III SPECIAL EDUCATION SERVICES

THIS AGREEMENT, made and entered into this 26th day of February 2021 by and between Educational Service Unit 7 of the State of Nebraska, hereinafter called "Servicing Agency" and Schuyler hereinafter called "District".

WITNESSETH:

1. That the Serving Agency does hereby agree that it will furnish to the District the following described Special Education services which meet the requirements of the State Department of Education. All rates are subject to the approval of the State Department of Education, and will be provided to the district prior to the district's budget preparation.

2. That the Serving Agency does hereby agree it will furnish to the District the following described special education services as follows:

3. Services shall be provided only to children who qualify for such services as specified in State Department of Education, Special Education Rules and Regulations (Rule 51).

4. The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District personnel for purposes of evaluating each child's progress.

5. The placing of a child in said program shall be made by joint decision of the Servicing Agency, the District, parents and/or guardians, and other members of the IEP team.

6. The Servicing Agency agrees to perform the services and the District agrees to pay in accordance with the Servicing Agency rate schedule as approved by the Nebraska State Board of Education. This schedule shall be in full force and effect during the school year of 21-22 commencing no earlier than August 1, 2021 and ending no later than July 31, 2022.

7. The Servicing Agency retains the right to designate personnel to provide services. All personnel provided by the Servicing Agency shall be endorsed to provide their respective services.

8. Policies regarding sick leave, personal leave, and professional leave shall be determined by the negotiated agreement with the Servicing Agency for personnel providing services to the District.

9. In the event that school district's programming requirements and needs change at any time subsequent to and during the term of this agreement, the costs to the school established by this agreement, shall in mutual agreement between ESU 7 and the school district be adjusted and prorated and the parties may agree. Nothing in this paragraph, however, shall be construed to entitle the school district to abrogate this contract or declare it void. The district shall be obligated to pay all sums specified by this contract as due and owing the ESU 7 regardless of changes in circumstances within the district during the course of this contract. The ESU 7 shall, however, be obligated to meet with the school district and discuss in good faith alternatives to mitigating expense, reallocating staff, and other resources within the bounds of the law and as the ESU 7 may

in its sole discretion determine to be in the best interest of ESU 7 and the school district. Any and all changes or expenses incurred by ESU 7 in the course of performing its obligations pursuant to this agreement, or in preparing to do so, shall become due and payable by school district to ESU 7 upon billing in a manner consistent with the billing provision of this agreement.

10. If, for any reason the District does not pay as agreed, the Servicing Agency may cancel this contract and forthwith, without notice, refuse further services to said district, but the District shall not be relieved from paying for services rendered by the Servicing Agency to the said District to date of termination of service.

11. The School District agrees that its payments will be made upon receipt of billing from the Servicing Agency.

12. It is understood and agreed, that in the event of any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

13. It is agreed this contract between the Servicing Agency and district must be signed by the District Board or Representative and returned to the Servicing Agency by March 31, 2021. The Servicing Agency's Board will then sign and return a copy of the contract to the District.

This agreement shall be binding upon the parties hereto and their successors. The persons executing this Agreement on behalf of the respective parties specifically acknowledge and represent that they have value authority to bind the party to whose benefit this Agreement had been executed.

Signatures:

District Board Representative	**Date**
Servicing Agency Representative	2-26-21 **Date**



Schuyler

hes the services your district has projected with ESU 7 for the 21-22 school year. Districts please return to Megan Kassing at ESU7 on or before March 26, 2021. If you have questions please contact Tami Clay.

	School Psychology	LMHP	Speech Lang. Pathologist	Vision/TVI	O & M	Vision Para	Cen7ter Para	Early Intervention	Transition	Deaf Education	Resource Coach	Behavior Analyst	Cen7ter Student(s)	Learning Academy Student(s)	Total Hours	
Building	**1002**	**4071**	**4001**	**4030**	**4048**	**8001**	**8001**	**4003**	**2012**	**4024**	**2002**	**2013**	**4012**	**4021**		**Building**
0-2 Home	0.00	0.00	**59.20**	**14.80**	0.00	0.00	0.00	**14.80**	0.00	0.00	0.00	0.00	0.00	0.00	88.80	**0-2 Home**
	0.00	0.00	5328.00	1924.00	0.00	0.00	0.00	1776.00	0.00	0.00	0.00	0.00	0.00	0.00	9028.00	
Preschool Home	0.00	0.00	**14.80**	0.00	0.00	0.00	0.00	**59.20**	0.00	**7.00**	0.00	0.00	0.00	0.00	81.00	**Preschool Home**
	0.00	0.00	1332.00	0.00	0.00	0.00	0.00	7104.00	0.00	735.00	0.00	0.00	0.00	0.00	9171.00	
Preschool	0.00	0.00	**429.20**	0.00	0.00	0.00	0.00	**310.80**	0.00	0.00	0.00	0.00	0.00	0.00	740.00	**Preschool**
	0.00	0.00	38628.00	0.00	0.00	0.00	0.00	37296.00	0.00	0.00	0.00	0.00	0.00	0.00	75924.00	
K-5 Schuyler Elem	0.00	0.00	**2220.00**	0.00	0.00	0.00	0.00	0.00	0.00	**30.00**	**236.80**	0.00	0.00	0.00	2486.80	**K-5 Schuyler Elem**
	0.00	0.00	199800.00	0.00	0.00	0.00	0.00	0.00	0.00	3150.00	22496.00	0.00	0.00	0.00	225446.00	
K-8 Richland Elem	0.00	0.00	**148.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	148.00	**K-8 Richland Elem**
	0.00	0.00	13320.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13320.00	
K-8 Fishers Elem	0.00	0.00	**148.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	148.00	**K-8 Fishers Elem**
	0.00	0.00	13320.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13320.00	
6-8 Schuyler MS Sec	0.00	0.00	**1184.00**	0.00	0.00	0.00	0.00	0.00	0.00	**100.00**	**29.60**	0.00	0.00	0.00	1313.60	**6-8 Schuyler MS Sec**
	0.00	0.00	106560.00	0.00	0.00	0.00	0.00	0.00	0.00	10500.00	2812.00	0.00	0.00	0.00	119872.00	
9-12 Schuyler HS Sec	0.00	0.00	**740.00**	0.00	**103.60**	0.00	0.00	0.00	**44.40**	**30.00**	**29.60**	0.00	0.00	0.00	947.60	**9-12 Schuyler HS Sec**
	0.00	0.00	66600.00	0.00	13468.00	0.00	0.00	0.00	4218.00	3150.00	2812.00	0.00	0.00	0.00	90248.00	
Preschool Non-Pub	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**148.00**	0.00	**7.00**	**1.25**	0.00	0.00	0.00	156.25	**Preschool Non-Pub**
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	17760.00	0.00	735.00	118.75	0.00	0.00	0.00	18613.75	
Elem Non-Pub	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Elem Non-Pub**
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Sec Non-Pub	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Sec Non-Pub**
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Total Hours	**0.00**	**0.00**	**4943.20**	**14.80**	**103.60**	**0.00**	**0.00**	**532.80**	**44.40**	**174.00**	**297.25**	**0.00**	**0.00**	**0.00**	**574942.75**	
FTE	**0.00**	**0.00**	**3.34**	**0.01**	**0.07**	**0.00**	**0.00**	**0.36**	**0.03**	**0.12**	**0.20**	**0.00**	**0.00**	**0.00**	**4.13**	
Rate	90.00	85.00	90.00	130.00	130.00	27.00	27.00	120.00	95.00	105.00	95.00	95.00	25.00	30.00		
Per ServiceTotal	0.00	0.00	444,888.00	1,924.00	13,468.00	0.00	0.00	63,936.00	4,218.00	18,270.00	28,238.75	0.00	0.00	0.00	**$574,942.75**	

Schuyler Community Schools | 2021-2022 CALENDAR

5-6 New Staff - orientation
9-10 All Cert. Staff - PD
10 All Dist. Staff – PD
K-12 Open House
(1pm to 8pm)
11 1st day staggard starts
12 Full day K-12
15 Student Days
17.5 Teacher Days

AUGUST 2021

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Start of 3rd Quarter
17 MLK day – PD – No School for Students
18 January PD Day 2 – No School for students

19 Student Days
21 Teacher Days

6 Labor Day
No School

21 Student Days
21 Teacher Days

SEPTEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

FEBRUARY 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

18 Winter Break – No school for students and staff

19 Student Days
19 Teacher Days

8 End of 1st Quarter –
11 Beginning of 2nd Quarter
18 SCHS student Tech Fair – PD for Staff
19 PD for Staff – No School
20 PD for Staff - No School
21 Parent/Teacher Conf.
22 Fall Break No School

16.5 Student Days
20.5 Teacher Days

OCTOBER 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MARCH 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 End of 3rd Q –1:30 dismiss
8 PT Conference

9 - 11 No School – Break

19 Student Days
20.5 Teacher Days

24 No School
25 No School – Thanksgiving Day
26 No School

19 Student Days
19 Teacher Days

NOVEMBER 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

APRIL 2022

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15 No School - Easter
18 No School - Easter
21 FA Invite – K-8 regular day, no school SCHS

19 Student Days
19 Teacher Days

17 End of 2nd Quarter – 1:30 dismissal
20 – Jan 2 No School

13 student days
13 Teacher day

DECEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Last Day for Seniors
15 Graduation
19 End of 4th Quarter
Last Day with Students early dismissal
20 Staff Day (half day)
14 Student Days
14.5 Teacher Days

August 11 – Staggered Start *– Watch mail for each building's schedule.*
October Parent Teacher Conferences
Oct. 21 – PK-12: 8am to 8pm
March Parent Teacher Conferences
March 8 – PK-12: 8am to 8pm

◇ - Early Dismissal

Student Days	174
Teacher Work Days	11
Total Contract Days	185

Quarter 1 – 42 days
Quarter 2 – 42 days
Quarter 3 – 42 days
Quarter 4 – 48 days
174 Student Days

Draft

2021 Strategic Plan Goals

1. Academic Programs: *Core Curriculum, Vocational and Elective Course Offerings, College Credit/Early Entry, Alternative Education/Credit Recovery, Special Education Programs, Early Childhood Education and Title I, Rural Attendance Centers, Bi-lingual or Dual-language Programs*

Goal: All students meet or exceed state standards in core academic areas.
Goal: K-12 curriculum that supports critical thinking, creativity, 21st century technology & vocational skills, visual & performing arts and bilingual education.

2. School Activities Program: *Athletics, Fine Arts, Vocational and Social Clubs*

Goal: All students participate in school activities that promote teamwork, physical fitness, work ethic, honesty, self-confidence, and sportsmanship.

3. Technology Program: *IT infrastructure, Hardware and Software, Curriculum and Training*

Goal: State-of-the-art technology program to improve access and learning for students and promote an effective learning environment.

4. Transportation Program: *Vehicles/Fleet, Transportation System, Traffic Management Arrival and Dismissal*

Goal: Safe and efficient transportation system.

5. Building and Grounds Program: *Maintenance Reporting System, New Construction/Remodel Program, and Safety Program*

Goal: Secure, quality, modern educational facilities.

6. Support Programs: *Food Service, Nursing, Health, Emergency/Crisis, and Para-Educator Programs*

Goal: Quality Food Service, Nursing, Para-Educator, Substitute Employees, and Safety/Security

7. School Governance and Public Relations: *School Board, Administration, Guidance and Counseling, Parent Involvement, Business Partnerships*

Goal: Board and Administration reflect quality leadership, management and communication skills to promote staff morale and involvement from all stakeholders.

8. School Climate (Students and Adults): *Professional Development, Professional Conduct and Commitment, Program, Staffing/Assignment/Student/Teacher Ratio, Learning Environment, Behavior Management*

Goal: Create and support a safe, positive, caring learning environment focused on improvement and success.

2021 Proposed Priorities

Core Academic Programs

1	**ECH**	**Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler.**
2021	Action Plan	1. Participate in community planning opportunities to address the early childhood and daycare needs in the community
2021	Action Plan	2. Develop partnerships with program and funding agencies to provide increased services for birth to 3 programs in the community
2021	Action Plan	3. Research funding and program options to provide affordable day care and early childhood programs in the community
2	**K-8**	**Review student achievement and implementation of the Reading/Language Arts curriculum.**
2021	Action Plan	1. Evaluate the implementation and usage of the Accelerated Reader program to promote independent reading
2021	Action Plan	2. Develop an improvement plan to address gaps or low achievement assessment results
2021	Action Plan	3. Continue to provide in-class support and evaluate effectiveness of the reading program to reach our goal of all students reading at or above grade level
3	**SCS**	**Monitor and evaluate the K-8 Discovery Education Science Program**
2021	Action Plan	1. Continue to collaborate with ESU 2 and Raymond Central on an EIR EMPOWER (E_3) Grant on Science Curriculum and STEM Training
2021	Action Plan	2. Provide ongoing support, training, and assessment of the K-8 Discovery Education science program.
4	**SCS**	**Research and implement a K-12 Math differentiation and intervention program**
2021	Action Plan	1. Support and implement the Freckle Math K-8 differentiation and intervention program
2021	Action Plan	2. Research and select a 9-12 math intervention program in alignment with state standards, MAPS, and ACT assessments
5	**SCS**	**Research and Adopt a K-5 Social Studies Program. See Curriculum Cycle**
2021	Action Plan	1. Review available materials through ED Reports and/or state consortium
2021	Action Plan	2. Select materials to research at a deeper level and pilot the program prior to purchase and adoption
2021	Action Plan	3. Based on the results of the pilot, negotiate purchase or re-examine materials
2021	Action Plan	4. Purchase materials and schedule professional development
2021	Action Plan	5. Evaluate student performance at the end of the year to determine additional resources, modifications or professional development needs
6	**SCS**	**Continue efforts to support the Schuyler Instructional Model through alignment of curriculum, instruction and assessment.**
2021	Action Plan	1. Expand the orientation program for new teachers and facilitate mentor/coaches to support the success of beginning teachers
2021	Action Plan	2. Continue to implement the Marzano Focused Evaluation Model in alignment to state frameworks
2021	Action Plan	3. Continue to offer APL training for new staff and refresher training to returning teachers in the district
2021	Action Plan	4. Continue to host PK-12 workshops through PLC's to work on vertical alignment of curriculum, scales, etc...
2021	Action Plan	5. Continue "On to College" ACT Test Prep for 9-11 grade students
7	**SCHS**	**Review academic options for new arrivals, EL, special needs, at risk students, etc... (Alternative Education Program, Newcomer Program)**
2021	Action Plan	1. Research program alignment and effectiveness as well as certificated and support staff needs for SPED, EL and Newcomer Programs
2021	Action Plan	2. Continue to review assessment data to ensure successful transition of SPED and EL students to general education classrooms and post secondary education
2021	Action Plan	3. Research and develop a plan to expand K-12 EL professional development in English language instruction
2021	Action Plan	4. Develop a systematic and systemic process for providing interventions for K-12 SPED and EL students (MTSS, RTI)
2021	Action Plan	5. Review current practices to support the transition of K-12 SPED, EL and newcomer students in the regular classroom
2021	Action Plan	6. Expand "Newcomer" program in math, reading and language arts to provide support for struggling high school students in ELPA 21 levels 1-2
2021	Action Plan	7. Implement additional credit and credit recovery through online programs designed to keep SPED and EL students on track for graduation with their peers
2021	Action Plan	8. Review SPED and EL case loads and program requirements in the district to determine certificated and support staffing needs

8	SCHS	**Expand early entry and college credit classes to improve academic performance and college and career readiness for all students**
2021	Action Plan	1. Continue to offer Algebra I, Spanish I, and other accelerated courses to high performing students in grade 8 at Schuyler Middle School
2021	Action Plan	2. Research the pros and cons of advanced or accelerated classes and AP courses vs. college credit options for our high school students
2021	Action Plan	3. Research and develop a plan to expand courses through CCC for college credit and vocational licensure courses
2021	Action Plan	4. Research opportunities to expand college course options in nursing, early childhood, and K-12 education courses
2021	Action Plan	5. Pursue options for approval of teachers to provide dual-credit/college credit courses through Wayne State College
9	**SCS**	**Develop a system-wide process for providing intervention and enrichment activities to meet all students' needs.**
2021	Action Plan	1. Create an overall district system that differentiates for specific building needs (MTSS)
2021	Action Plan	2. Determine screening, progress monitoring and data collection tools (SAT-MTSS)
2021	Action Plan	3. Research intervention and enrichment ideas, resources and programs (MTSS)
2021	Action Plan	4. Ensure programing meets the needs of all students (especially SPED and EL students)
2021	Action Plan	5. Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler

Non-Core Academic Programs

10	SCS	**Expand Kindergarten through 2nd Grade health and guidance programs.**
2021	Action Plan	1. Continue to contract with the Flippin Group (Capturing Kids Hearts) to provide training for all new K-12 teachers and administrators
2021	Action Plan	2. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions or Campus TrAction for selected K-12 teacher leaders
2021	Action Plan	3. Continue the K-2 program to promote healthy relationships and wellness (ECHD and CHI Behavior Health Coalition)
2021	Action Plan	4. Evaluate and promote family engagement and literacy grant program at the elementary level
11	**SCS**	**Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of visual and performing arts.**
2021	Action Plan	1. Continue to expand participation in the 7-12 vocal music program (Choir, musical, men's and women's choirs)
2021	Action Plan	2. Expand strings program in the elementary and middle school afterschool programs
2021	Action Plan	3. Continue support of the visual and performing arts opportunities (drama, speech, musicals, art, graphic arts, broadcasting)
2021	Action Plan	4. Continue to improve 5-12 Instrumental Music Program (Marching Band, Pep Band, Concert Band, Jazz Band, and ensemble groups)
12	**K-5**	**Continue to expand options for the dual language/bilingual education elementary program**
2021	Action Plan	1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling
2021	Action Plan	2. Coordinate staffing, curriculum and textbook selection for the 4th grade expansion
2021	Action Plan	3. Promote the dual language program and conduct recruitment and registration of Kindergarten through 4th Grade Students
2021	Action Plan	4. Participate in ongoing professional development and register NABE 2021 Conference - NABE is virtual in 2021
2021	Action Plan	5. Research pros and cons of expanding dual language to the middle school level
13	**7-12**	**Expand 7-12 CTE Programs and improve access college credit and post-secondary program enrollment.**
2021	Action Plan	1. Explore ways to develop college & career exploration at the middle school level.
2021	Action Plan	2. Implement the 5 year ReVision plan that was submitted and approved by NDE to support and expand Schuyler Community School's CTE Programs.
2021	Action Plan	3. Develop and implement FCS curricula to promote careers in culinary arts, foods/nutrition, nursing, early childhood, education, etc...
2021	Action Plan	4. Research options for college credit courses through CCC to promote CTE careers (drafting, design, mechatronics, robotics, construction, electricity, plumbing, etc...)
14	**7-12**	**Expand the K-8 Afterschool Program to include options for 9-12 students (Period 9)**
2021	Action Plan	1. Conduct a study to determine feasibility and interest in a high school afterschool program
2021	Action Plan	2. Recruit staff members interested in providing programs, classes, or clubs in an afterschool program.
2021	Action Plan	3. Develop a schedule, hire staff, and enroll students interested in participation in the extended day/afterschool program.

Extra-Curricular Activities

15	**K-6**	**Increase student/parent/community participation in youth athletic and activities programs.**
2020	Action Plan	1. Continue coordination of K-6 physical education priority standards to promote skill development and interest in participation in youth sports programs.
2020	Action Plan	2. Continue to promote youth sports during Open House to encourage parents to volunteer as a coach in various sports throughout the year.
2020	Action Plan	3. Develop a youth sports calendar outlying the programs and timelines for each activity.
2020	Action Plan	4. Hire head coaches to recruit volunteers and develop youth athletic programs at the K-6 level.
2020	Action Plan	5. Continue to stress fundamentals and interest in youth sports and increase community member involvement in youth/club programs.
2020	Action Plan	6. Continue storage and acquisition of equipment/uniforms for youth sports programs.
2020	Action Plan	7. Continue to waive the participation fee if the parent volunteers to coach.
2020	Action Plan	8. Continue to provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
2020	Action Plan	9. SMS/SCHS coaches host appreciation and recognition for the efforts of youth program volunteer coaches.
16	**7-12**	**Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs.**
2020	Action Plan	1. Continue efforts to coordinate 7-12 physical education programs to promote skill development and game fundamentals.
2020	Action Plan	2. Review and update the plan to improve coordination and implementation of 7-12 strength and conditioning programs.
2020	Action Plan	3. Continue to increase student participation in school activities and improve competitiveness and gender balance for Title IX compliance.
2020	Action Plan	4. Improve coordination and participation of 7-8 and 9-12 athletic summer camps, conditioning, and summer school programs.
2020	Action Plan	5. Improve communication through a K-12 system of Social Media, Television, News Releases, Chamber Updates, Schuyler Sun, etc...
2020	Action Plan	6. Develop a list of activities, schedule, and sponsors to promote student participation in intramural activities at the high school level. (Period 9)
2020	Action Plan	7. Continue observation and evaluation of coaches at SMS/SCHS and review process for improving competitiveness in all activities and at all levels.
2020	Action Plan	8. Post and review statistic report card for each activity to promote improved performance and program competiveness.
2020	Action Plan	9. Continue to communicate and seek input from coaches, sponsors, and directors when hiring or assigning extra-duty positions.
2020	Action Plan	10. Increase performing arts exposure within our School and Community by inviting outside groups to perform (look at ways to provide daycare for these events)
2020	Action Plan	11. Expand extended day/year programs for students to explore visual and performing arts opportunities outside of the regular school day. (Period 9)

Technology

17	**SCS**	**Continue Staff technology replacement schedule – laptop/iPad Pro bundle; Flat screen TV & Apple TV**
2021	Action Plan	1. Continue offering technology options to staff of MBP or iPad Pro bundle for primary device.
2021	Action Plan	2. Continue schedule to replace promethean/smart boards/projectors with Flat screen TV's & Apple TV for wireless connectivity.
18	**K-5**	**Research pros/cons K-5 1:1 Technology Initiative**
2021	Action Plan	1. Research and communicate with other K-5 schools to learn about their 1:1 technology initiatives.
2021	Action Plan	2. Consider options to increase devices without increasing budget - i.e. replacing laptop carts with ipads (3 ipads = 1 laptop in cost) - Poll K-5 teachers
2021	Action Plan	3. Gather information from staff, IT Dept, and parents to determine the pros/cons of students taking 1:1 Ipads home.
19	**SCS**	**Research and identify families in district with limited or no access to Internet and/or only have smart phone(s)**
2021	Action Plan	1. Review data already collected and summarize results to share with staff.
2021	Action Plan	2. Consider low cost solutions for families with no access to high speed Internet in their homes.
20	**K-8**	**Research, adopt, and implement a STEM/STEAM Program K-8**
2020	Action Plan	1. Update Skills & Technical Science utilizing resources: Discovery Education, STEM Connect, and Lego Robotics Curricula, Cricket, Apple Swift, etc.
21	**SCS**	**Host 2021 Technology Fair for Schuyler and Area Schools.**
2021	Action Plan	1. Develop the schedule and agenda for the 2021 Schuyler Tech Fair....1/2 day (9-12) students – 1/2 day staff.
2021	Action Plan	2. Advertise and recruit students and staff from area schools to attend the 2021 Schuyler Tech Fair.
2021	Action Plan	3. Recruit more local and area businesses to participate at the tech fair to expand the career aspect of the workshop.
2021	Action Plan	4. Secure contracts with selected speaker/presenters for the 2021 Schuyler Tech Fair.

22	SCS	**Adopt, train, and implement system-wide technology solutions**
2021	Action Plan	1. Review, update, train, and implement new Apptegy website templates & mobile app.
2021	Action Plan	2. Expand the use of ThoughtExchange to build trust, open communication and engage staff, students, parents, community patrons.
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2021	Action Plan	3. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.

School Climate and Learning Environment

38	**SCS**	**Expand staff training focused on cultural sensitivity, behavioral mental health, student behavior and classroom management, reduced incidents of bullying, etc...**
2021	Action Plan	1. Continue training and implementation of K-12 Capturing Kids Hearts Program to promote social and emotional health. **(Capturing Kids Hearts, Process Champions)**
2021	Action Plan	2. Continue providing professional development focused on managing student behavior and developing effective learning environments. **(APL Training)**
2021	Action Plan	3. Continue to expand K-12 counseling services and support to address mental health needs in the district. **(Mental Health Counselors)**
2021	Action Plan	4. Continue to pursue assistance for student behavior through SCS behavior mental health psychologist and ESU 7 Certified Behavior Specialists and Community Family Partn
39	**SCS**	**Expand employee recognition and incentive programs to promote improvement and reward excellence in performance.**
2021	Action Plan	1. Continue to support incentive programs to promote English and Spanish language training and certification for classroom teachers and administrators.
2021	Action Plan	2. Continue school spirit, staff morale, monthly celebrations, etc... to promote an inclusive and safe learning and work environment.
2021	Action Plan	3. Develop an incentive program to promote post-secondary education options for support staff.
2021	Action Plan	4. Expand the Foundation's outstanding employee quarter nominations to include substitute teachers along with support staff, teacher, and para-educator.
2021	Action Plan	5. Continue the use of Thoughtexchange to promote ongoing, consistent communication and opportunities for staff input.
2021	Action Plan	6. Work with staff to coordinate professional develop, meeting schedules, calendar, etc... in each building to improve internal and external communication.
40	**SCS**	**Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district.**
2021	Action Plan	1. Expand new support staff orientation program at each building and provide ongoing professional development program.
2021	Action Plan	2. Continue to review Strength Finder data to determine areas of priority in the hiring of new staff.
2021	Action Plan	3. Continue to offer increased opportunities for staff input on hiring practices and priorities within each building.
41	**SCS**	**Reduce Chronic Absenteeism, Tardies, Out-of-Class Disruptions, etc...**
2021	Action Plan	1. Continue partnership with Colfax County focused connecting with families to improve student attendance, reduce chronic absenteeism, tardies, etc...
2021	Action Plan	2. Continue tracking system to improve accuracy of student attendance records, reduce unnecessary classroom disruption, and improve safety protocols in all buildings.

2021 Strategic Plan Goals

1. Academic Programs: *Core Curriculum, Vocational and Elective Course Offerings, College Credit/Early Entry, Alternative Education/Credit Recovery, Special Education Programs, Early Childhood Education and Title I, Rural Attendance Centers, Bi-lingual or Dual-language Programs*

Goal: All students meet or exceed state standards in core academic areas.
Goal: K-12 curriculum that supports critical thinking, creativity, 21st century technology & vocational skills, visual & performing arts and bilingual education.

2. School Activities Program: *Athletics, Fine Arts, Vocational and Social Clubs*

Goal: All students participate in school activities that promote teamwork, physical fitness, work ethic, honesty, self-confidence, and sportsmanship.

3. Technology Program: *IT infrastructure, Hardware and Software, Curriculum and Training*

Goal: State-of-the-art technology program to improve access and learning for students and promote an effective learning environment.

4. Transportation Program: *Vehicles/Fleet, Transportation System, Traffic Management Arrival and Dismissal*

Goal: Safe and efficient transportation system.

5. Building and Grounds Program: *Maintenance Reporting System, New Construction/Remodel Program, and Safety Program*

Goal: Secure, quality, modern educational facilities.

6. Support Programs: *Food Service, Nursing, Health, Emergency/Crisis, and Para-Educator Programs*

Goal: Quality Food Service, Nursing, Para-Educator, Substitute Employees, and Safety/Security

7. School Governance and Public Relations: *School Board, Administration, Guidance and Counseling, Parent Involvement, Business Partnerships*

Goal: Board and Administration reflect quality leadership, management and communication skills to promote staff morale and involvement from all stakeholders.

8. School Climate (Students and Adults): *Professional Development, Professional Conduct and Commitment, Program, Staffing/Assignment/Student/Teacher Ratio, Learning Environment, Behavior Management*

Goal: Create and support a safe, positive, caring learning environment focused on improvement and success.

2021 Proposed Priorities

Core Academic Programs

1	**ECH**	**Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler.**
2021	Action Plan	1. Participate in community planning opportunities to address the early childhood and daycare needs in the community
2021	Action Plan	2. Develop partnerships with program and funding agencies to provide increased services for birth to 3 programs in the community
2021	Action Plan	3. Research funding and program options to provide affordable day care and early childhood programs in the community
2	**K-8**	**Review student achievement and implementation of the Reading/Language Arts curriculum.**
2021	Action Plan	1. Evaluate the implementation and usage of the Accelerated Reader program to promote independent reading
2021	Action Plan	2. Develop an improvement plan to address gaps or low achievement assessment results
2021	Action Plan	3. Continue to provide in-class support and evaluate effectiveness of the reading program to reach our goal of all students reading at or above grade level
3	**SCS**	**Monitor and evaluate the K-8 Discovery Education Science Program**
2021	Action Plan	1. Continue to collaborate with ESU 2 and Raymond Central on an EIR EMPOWER (E_3) Grant on Science Curriculum and STEM Training
2021	Action Plan	2. Provide ongoing support, training, and assessment of the K-8 Discovery Education science program.
4	**SCS**	**Research and implement a K-12 Math differentiation and intervention program**
2021	Action Plan	1. Support and implement the Freckle Math K-8 differentiation and intervention program
2021	Action Plan	2. Research and select a 9-12 math intervention program in alignment with state standards, MAPS, and ACT assessments
5	**SCS**	**Research and Adopt a K-5 Social Studies Program. See Curriculum Cycle**
2021	Action Plan	1. Review available materials through ED Reports and/or state consortium
2021	Action Plan	2. Select materials to research at a deeper level and pilot the program prior to purchase and adoption
2021	Action Plan	3. Based on the results of the pilot, negotiate purchase or re-examine materials
2021	Action Plan	4. Purchase materials and schedule professional development
2021	Action Plan	5. Evaluate student performance at the end of the year to determine additional resources, modifications or professional development needs
6	**SCS**	**Continue efforts to support the Schuyler Instructional Model through alignment of curriculum, instruction and assessment.**
2021	Action Plan	1. Expand the orientation program for new teachers and facilitate mentor/coaches to support the success of beginning teachers
2021	Action Plan	2. Continue to implement the Marzano Focused Evaluation Model in alignment to state frameworks
2021	Action Plan	3. Continue to offer APL training for new staff and refresher training to returning teachers in the district
2021	Action Plan	4. Continue to host PK-12 workshops through PLC's to work on vertical alignment of curriculum, scales, etc...
2021	Action Plan	5. Continue "On to College" ACT Test Prep for 9-11 grade students
7	**SCHS**	**Review academic options for new arrivals, EL, special needs, at risk students, etc... (Alternative Education Program, Newcomer Program)**
2021	Action Plan	1. Research program alignment and effectiveness as well as certificated and support staff needs for SPED, EL and Newcomer Programs
2021	Action Plan	2. Continue to review assessment data to ensure successful transition of SPED and EL students to general education classrooms and post secondary education
2021	Action Plan	3. Research and develop a plan to expand K-12 EL professional development in English language instruction
2021	Action Plan	4. Develop a systematic and systemic process for providing interventions for K-12 SPED and EL students (MTSS, RTI)
2021	Action Plan	5. Review current practices to support the transition of K-12 SPED, EL and newcomer students in the regular classroom
2021	Action Plan	6. Expand "Newcomer" program in math, reading and language arts to provide support for struggling high school students in ELPA 21 levels 1-2
2021	Action Plan	7. Implement additional credit and credit recovery through online programs designed to keep SPED and EL students on track for graduation with their peers
2021	Action Plan	8. Review SPED and EL case loads and program requirements in the district to determine certificated and support staffing needs

8	SCHS	**Expand early entry and college credit classes to improve academic performance and college and career readiness for all students**
2021	Action Plan	1. Continue to offer Algebra I, Spanish I, and other accelerated courses to high performing students in grade 8 at Schuyler Middle School
2021	Action Plan	2. Research the pros and cons of advanced or accelerated classes and AP courses vs. college credit options for our high school students
2021	Action Plan	3. Research and develop a plan to expand courses through CCC for college credit and vocational licensure courses
2021	Action Plan	4. Research opportunities to expand college course options in nursing, early childhood, and K-12 education courses
2021	Action Plan	5. Pursue options for approval of teachers to provide dual-credit/college credit courses through Wayne State College
9	**SCS**	**Develop a system-wide process for providing intervention and enrichment activities to meet all students' needs.**
2021	Action Plan	1. Create an overall district system that differentiates for specific building needs (MTSS)
2021	Action Plan	2. Determine screening, progress monitoring and data collection tools (SAT-MTSS)
2021	Action Plan	3. Research intervention and enrichment ideas, resources and programs (MTSS)
2021	Action Plan	4. Ensure programing meets the needs of all students (especially SPED and EL students)
2021	Action Plan	5. Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler

Non-Core Academic Programs

10	SCS	**Expand Kindergarten through 2nd Grade health and guidance programs.**
2021	Action Plan	1. Continue to contract with the Flippin Group (Capturing Kids Hearts) to provide training for all new K-12 teachers and administrators
2021	Action Plan	2. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions or Campus TrAction for selected K-12 teacher leaders
2021	Action Plan	3. Continue the K-2 program to promote healthy relationships and wellness (ECHD and CHI Behavior Health Coalition)
2021	Action Plan	4. Evaluate and promote family engagement and literacy grant program at the elementary level
11	**SCS**	**Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of visual and performing arts.**
2021	Action Plan	1. Continue to expand participation in the 7-12 vocal music program (Choir, musical, men's and women's choirs)
2021	Action Plan	2. Expand strings program in the elementary and middle school afterschool programs
2021	Action Plan	3. Continue support of the visual and performing arts opportunities (drama, speech, musicals, art, graphic arts, broadcasting)
2021	Action Plan	4. Continue to improve 5-12 Instrumental Music Program (Marching Band, Pep Band, Concert Band, Jazz Band, and ensemble groups)
12	**K-5**	**Continue to expand options for the dual language/bilingual education elementary program**
2021	Action Plan	1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling
2021	Action Plan	2. Coordinate staffing, curriculum and textbook selection for the 4th grade expansion
2021	Action Plan	3. Promote the dual language program and conduct recruitment and registration of Kindergarten through 4th Grade Students
2021	Action Plan	4. Participate in ongoing professional development and register NABE 2021 Conference - NABE is virtual in 2021
2021	Action Plan	5. Research pros and cons of expanding dual language to the middle school level
13	**7-12**	**Expand 7-12 CTE Programs and improve access college credit and post-secondary program enrollment.**
2021	Action Plan	1. Explore ways to develop college & career exploration at the middle school level.
2021	Action Plan	2. Implement the 5 year ReVision plan that was submitted and approved by NDE to support and expand Schuyler Community School's CTE Programs.
2021	Action Plan	3. Develop and implement FCS curricula to promote careers in culinary arts, foods/nutrition, nursing, early childhood, education, etc...
2021	Action Plan	4. Research options for college credit courses through CCC to promote CTE careers (drafting, design, mechatronics, robotics, construction, electricity, plumbing, etc...)
14	**7-12**	**Expand the K-8 Afterschool Program to include options for 9-12 students (Period 9)**
2021	Action Plan	1. Conduct a study to determine feasibility and interest in a high school afterschool program
2021	Action Plan	2. Recruit staff members interested in providing programs, classes, or clubs in an afterschool program.
2021	Action Plan	3. Develop a schedule, hire staff, and enroll students interested in participation in the extended day/afterschool program.

Extra-Curricular Activities

15	**K-6**	**Increase student/parent/community participation in youth athletic and activities programs.**
2020	Action Plan	1. Continue coordination of K-6 physical education priority standards to promote skill development and interest in participation in youth sports programs.
2020	Action Plan	2. Continue to promote youth sports during Open House to encourage parents to volunteer as a coach in various sports throughout the year.
2020	Action Plan	3. Develop a youth sports calendar outlying the programs and timelines for each activity.
2020	Action Plan	4. Hire head coaches to recruit volunteers and develop youth athletic programs at the K-6 level.
2020	Action Plan	5. Continue to stress fundamentals and interest in youth sports and increase community member involvement in youth/club programs.
2020	Action Plan	6. Continue storage and acquisition of equipment/uniforms for youth sports programs.
2020	Action Plan	7. Continue to waive the participation fee if the parent volunteers to coach.
2020	Action Plan	8. Continue to provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
2020	Action Plan	9. SMS/SCHS coaches host appreciation and recognition for the efforts of youth program volunteer coaches.
16	**7-12**	**Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs.**
2020	Action Plan	1. Continue efforts to coordinate 7-12 physical education programs to promote skill development and game fundamentals.
2020	Action Plan	2. Review and update the plan to improve coordination and implementation of 7-12 strength and conditioning programs.
2020	Action Plan	3. Continue to increase student participation in school activities and improve competitiveness and gender balance for Title IX compliance.
2020	Action Plan	4. Improve coordination and participation of 7-8 and 9-12 athletic summer camps, conditioning, and summer school programs.
2020	Action Plan	5. Improve communication through a K-12 system of Social Media, Television, News Releases, Chamber Updates, Schuyler Sun, etc...
2020	Action Plan	6. Develop a list of activities, schedule, and sponsors to promote student participation in intramural activities at the high school level. (Period 9)
2020	Action Plan	7. Continue observation and evaluation of coaches at SMS/SCHS and review process for improving competitiveness in all activities and at all levels.
2020	Action Plan	8. Post and review statistic report card for each activity to promote improved performance and program competiveness.
2020	Action Plan	9. Continue to communicate and seek input from coaches, sponsors, and directors when hiring or assigning extra-duty positions.
2020	Action Plan	10. Increase performing arts exposure within our School and Community by inviting outside groups to perform (look at ways to provide daycare for these events)
2020	Action Plan	11. Expand extended day/year programs for students to explore visual and performing arts opportunities outside of the regular school day. (Period 9)

Technology

17	**SCS**	**Continue Staff technology replacement schedule – laptop/iPad Pro bundle; Flat screen TV & Apple TV**
2021	Action Plan	1. Continue offering technology options to staff of MBP or iPad Pro bundle for primary device.
2021	Action Plan	2. Continue schedule to replace promethean/smart boards/projectors with Flat screen TV's & Apple TV for wireless connectivity.
18	**K-5**	**Research pros/cons K-5 1:1 Technology Initiative**
2021	Action Plan	1. Research and communicate with other K-5 schools to learn about their 1:1 technology initiatives.
2021	Action Plan	2. Consider options to increase devices without increasing budget - i.e. replacing laptop carts with ipads (3 ipads = 1 laptop in cost) - Poll K-5 teachers
2021	Action Plan	3. Gather information from staff, IT Dept, and parents to determine the pros/cons of students taking 1:1 Ipads home.
19	**SCS**	**Research and identify families in district with limited or no access to Internet and/or only have smart phone(s)**
2021	Action Plan	1. Review data already collected and summarize results to share with staff.
2021	Action Plan	2. Consider low cost solutions for families with no access to high speed Internet in their homes.
20	**K-8**	**Research, adopt, and implement a STEM/STEAM Program K-8**
2020	Action Plan	1. Update Skills & Technical Science utilizing resources: Discovery Education, STEM Connect, and Lego Robotics Curricula, Cricket, Apple Swift, etc.
21	**SCS**	**Host 2021 Technology Fair for Schuyler and Area Schools.**
2021	Action Plan	1. Develop the schedule and agenda for the 2021 Schuyler Tech Fair....1/2 day (9-12) students – 1/2 day staff.
2021	Action Plan	2. Advertise and recruit students and staff from area schools to attend the 2021 Schuyler Tech Fair.
2021	Action Plan	3. Recruit more local and area businesses to participate at the tech fair to expand the career aspect of the workshop.
2021	Action Plan	4. Secure contracts with selected speaker/presenters for the 2021 Schuyler Tech Fair.

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2021	Action Plan	1. Continue year 2 participation in the K8 EIR EMPOWER (E3) Grant on Science Curriculum and STEM Training. (800,000 for 4 more years)
2021	Action Plan	2. Continue pursuing funding and resources from various partners inside and outside of the community to reduce reliance on property taxes.
2021	Action Plan	3. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.

School Climate and Learning Environment

38	**SCS**	**Expand staff training focused on cultural sensitivity, behavioral mental health, student behavior and classroom management, reduced incidents of bullying, etc...**
2021	Action Plan	1. Continue training and implementation of K-12 Capturing Kids Hearts Program to promote social and emotional health. **(Capturing Kids Hearts, Process Champions)**
2021	Action Plan	2. Continue providing professional development focused on managing student behavior and developing effective learning environments. **(APL Training)**
2021	Action Plan	3. Continue to expand K-12 counseling services and support to address mental health needs in the district. **(Mental Health Counselors)**
2021	Action Plan	4. Continue to pursue assistance for student behavior through SCS behavior mental health psychologist and ESU 7 Certified Behavior Specialists and Community Family Partn
39	**SCS**	**Expand employee recognition and incentive programs to promote improvement and reward excellence in performance.**
2021	Action Plan	1. Continue to support incentive programs to promote English and Spanish language training and certification for classroom teachers and administrators.
2021	Action Plan	2. Continue school spirit, staff morale, monthly celebrations, etc... to promote an inclusive and safe learning and work environment.
2021	Action Plan	3. Develop an incentive program to promote post-secondary education options for support staff.
2021	Action Plan	4. Expand the Foundation's outstanding employee quarter nominations to include substitute teachers along with support staff, teacher, and para-educator.
2021	Action Plan	5. Continue the use of Thoughtexchange to promote ongoing, consistent communication and opportunities for staff input.
2021	Action Plan	6. Work with staff to coordinate professional develop, meeting schedules, calendar, etc... in each building to improve internal and external communication.
40	**SCS**	**Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district.**
2021	Action Plan	1. Expand new support staff orientation program at each building and provide ongoing professional development program.
2021	Action Plan	2. Continue to review Strength Finder data to determine areas of priority in the hiring of new staff.
2021	Action Plan	3. Continue to offer increased opportunities for staff input on hiring practices and priorities within each building.
41	**SCS**	**Reduce Chronic Absenteeism, Tardies, Out-of-Class Disruptions, etc...**
2021	Action Plan	1. Continue partnership with Colfax County focused connecting with families to improve student attendance, reduce chronic absenteeism, tardies, etc...
2021	Action Plan	2. Continue tracking system to improve accuracy of student attendance records, reduce unnecessary classroom disruption, and improve safety protocols in all buildings.

SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2017-2018 FISCAL YEAR

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Brenda Klein ("Certificated Employee")

1011 Rd D1 (address), Schuyler (city), NE (state).

2. **Date of Application:** This Application is offered and made this 23 day of Febr, 2021

3. **Acknowledgments:** The Certificated Employee acknowledges that:

a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;

b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;

c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;

d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;

e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;

f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force

g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

4. Statement of Eligibility: The certificated employee hereby affirms that he/she is or will:

Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, **OR** (b) certificated school psychologist.

a. A full-time or part-time employee with a full time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2017, be fifty-five (55) years of age on or before September 1of the Employee's final contract year; and,

c. As of June 1, 2018, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

5. Acceptance of Benefits: The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.

Brenda Klein

Certificated Employee

STATE OF NEBRASKA)

) ss.

COUNTY OF COLFAX)

On this 23rd day February ,2 0 21 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Brenda Klein personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.

Penny M Janousek

Notary Public

State of Nebraska – General Notary
PENNY M. JANOUSEK
My Commission Expires
June 26, 2024

ACCEPTANCE

The above Early Retirement Incentive Program Application is hereby accepted and approved.

DATED this_____ day of _____ , 20___ .

COLFAX **COUNTY SCHOOL** DISTRICT 19-0123, a/kla
SCHUYLER COMMUNITY SCHOOLS

BY: _____
President or Other Duly Authorized School Official

Dr. Dan Hoesing, Darli Vrba, Jesse Zavadil and Andy Banahan
(Schuyler Community Schools)

This letter is to inform you that after 40 years as a Special Education Educator, I have decided to retire at the end of the 2020-2021 school year.

Schuyler Community Schools has been an incredible place for me to work. I have been very lucky to work with supportive and encouraging Administrators and Co-workers.

Throughout the years I have been fortunate enough to accomplish many of my career goals. My greatest achievement and most rewarding has been my students that I have been privileged to work with. I have learned what the meaning of courage and strength is from these kids and their families.

Again it has been a pleasure working as part of the Schuyler Community Schools Family.

Respectfully

Brenda Klein

Brenda Klein

SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2020-2021 FISCAL YEAR

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Laurie Schlautman ("Certificated Employee")
1695 Rd 10 (address), Clarkson (city), NE (state).

2. **Date of Application:** This Application is offered and made this 1 day of Feb., 2021

3. **Acknowledgments:** The Certificated Employee acknowledges that:

a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;

b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;

c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;

d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;

e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;

f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force.

g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

4. **Statement of Eligibility:** The certificated employee hereby affirms that he/she is or will:

Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, **OR** (b) certificated school psychologist.

a. A full-time or part-time employee with a full-time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2020, be fifty-five (55) years of age on or before September 1of the Employee's final contract year; and,

c. As of June 1, 2021, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

5. Acceptance of Benefits: The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.

Laurie Schlautman

Certificated Employee

STATE OF NEBRASKA)

) ss.

COUNTY OF COLFAX)

On this 8th day February 2021 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Laurie Schlautman personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.

Penny M Janousek

Notary Public

State of Nebraska – General Notary
PENNY M. JANOUSEK
My Commission Expires
June 26, 2024

ACCEPTANCE

The above Early Retirement Incentive Program Application is hereby accepted and approved.

DATED this_____day of _____ , 20___.

COLFAX **COUNTY SCHOOL** DISTRICT 19-0123, a/kla
SCHUYLER COMMUNITY SCHOOLS

BY: _____
President or Other Duly Authorized School Official

SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2017-2018 FISCAL YEAR

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant: _____Pat Cuda_____** ("Certificated Employee")

____1901 E St._____(address), ___Schuyler_____ (city), __NE__(state).

2. **Date of Application:** This Application is offered and made this 20th day of January, 2021.

3. **Acknowledgments:** The Certificated Employee acknowledges that:

a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;

b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;

c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;

d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;

e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;

f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force

g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

4. **Statement of Eligibility:** The certificated employee hereby affirms that he/she is or will:

Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, **OR** (b) certificated school psychologist.

a. A full-time or part-time employee with a full time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2017, be fifty-five (55) years of age on or before September 1of the Employee's final contract year; and,

c. As of June 1, 2018, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

5. Acceptance of Benefits: The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.

Patricia Cuda

Certificated Employee

STATE OF NEBRASKA)

) ss.

COUNTY OF COLFAX)

State of Nebraska – General Notary
PENNY M. JANOUSEK
My Commission Expires
June 26, 2024

On this 9th day February ,2 0 21 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Patricia Cuda personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.

Penny M Janousek

Notary Public

ACCEPTANCE

The above Early Retirement Incentive Program Application is hereby accepted and approved.

DATED this_____ day of_____ , 20___ .

COLFAX **COUNTY SCHOOL** DISTRICT 19-0123, a/kla
SCHUYLER COMMUNITY SCHOOLS

BY: _____
President or Other Duly Authorized School Official

EARLY RETIREMENT INCENTIVE PROGRAM POLICY

A. PURPOSE

The purpose of this Early Retirement Incentive Program ("ERIP") is to encourage eligible certificated employees of Schuyler Community Schools ("School District") who are considering an early-leaving decision to accelerate their retirement plans effective at the end of the 2020-2021 through the 2026-2027 school years. Objectives include, but are not limited to, the following:

1. To offer financial incentives that will assist long-term employees considering early retirement or early-leaving decisions to complete such decisions.
2. To reduce costs to the School District by replacing employees with lesser salaried employees or by eliminating positions.
3. To buy-out the tenure rights (i.e., continuing contract rights) of certificated staff, and in effect, make payments to secure the release of unexpired contracts of employment in exchange for permanent certificated employees giving up their constitutional and contractual rights to tenure and relinquishing such tenure rights.
4. To provide a better balance of staff experience.

B. QUALIFICATIONS

1. Certificated Employee: To be a participant a person must be employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the negotiated agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater. On or before November 15 of each fiscal year the School District shall provide all certificated employees of the school district with a list of all certificated employees with the ages and salary schedule placement for the current fiscal year of those eligible and of those not eligible, by position.

2. Full-Time Equivalency – Eligibility and Benefits: Eligible Employees, both full-time and part-time, may participate in the ERIP, provided that the part-time Employees must have a full time equivalency (FTE) of .50 FTE or more. For part-time employees, the benefits under this plan shall be prorated **based upon the Employee's actual FTE** as provided in paragraph "D. Benefits" below. Part-time Employees who are on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year shall be eligible to participate in the ERIP to the extent of their on-duty FTE. Employees who are on a sabbatical leave, leave of absence, or other Board approved leave except long term disability as of December 1 of the Employee's final contract year shall not be eligible to participate in this ERIP.

3. Age 55 and 10 Years of Service Eligibility: In order for an employee to be eligible for this program, (a) the Employee must be fifty-five (55) years of age on or before September 1 of the Employee's final contract year; and (b) the Employee must have at least ten (10) creditable years of continuous service (regardless of annual FTE) in the School District

including their final year of employment.

4. Window of Eligibility: Eligible employees may elect to participate in this ERIP during the following "window" periods:

a. Window Periods:

(1) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2020, must apply for participation in the ERIP by the Application Date for the 2020-2021, 2021-2022, 2022-2023, 2023-2024 school fiscal years.

(2) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2021, must apply for participation in the ERIP by the Application Date for the 2021-2022, 2022-2023, 2023-2024, 2024-2025 school fiscal years.

(3) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2022, must apply for participation in the ERIP by the Application Date for the 2022-2023, 2023-2024, 2024-2025, 2025-2026 school fiscal year.

(4) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2023, must apply for participation in the ERIP by the Application Date for the 2023-2024, 2024-2025, 2025-2026, 2026-2027, school fiscal year.

NOTICE: FAILURE TO MAKE SUCH APPLICATION DURING THE APPLICABLE WINDOW OF ELIGIBLITY SHALL RESULT IN FORFEITURE OF ANY RIGHT OF PARTICIPATION IN THIS ERIP.

b. Possible Extension of ERIP Windows in Future Fiscal Years: The Board of Education may, in its discretion, re-consider this ERIP during the 2020-2021 fiscal year to determine whether to extend the ERIP to those Employee who would become eligible under the terms of this ERIP as of September 1, 2020 or thereafter. Nothing in this paragraph will require the Board of Education to extend this ERIP beyond the ending date hereof set forth in paragraph "F" below.

5. Limitation on Number of Participants: The Board of Education of the School District, in its sole and absolute discretion, reserves the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008). The Board of Education shall allow up to four (4) Eligible Employees to participate in the ERIP each fiscal year unless the Board of Education establishes a different number of participants for such fiscal year on or before **November 15th** of each such fiscal year.[1] In the event an Eligible Employee has a personal or medical issue verified by a physician that would prevent such employee from continuing his/her employment for the ensuing fiscal year and the eligible Employee is not selected to participate in the ERIP, the Board of

[1] Neb. Rev. Stat. § 77-3442((2)(d), excluding from the property tax levy limitations "sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment."

Education in its discretion may grant a hardship application for participation as an additional ERIP participant for such fiscal year.

6. Criteria for Selection: In the event the total number of employees making application for participation in any one fiscal year exceeds the maximum number of employees to be allowed to participate as determined by the Board of Education for such fiscal year, the selection of the employees allowed to participate in the ERIP shall be based upon the following criteria in descending order of priority:

a. Previous Application Denied: First priority for participation shall be granted to those individual(s) who have applied the immediately preceding fiscal year for the TERIP and were not selected for participation under the terms of such TERIP.

b. Highest salary: Second priority for participation shall be granted to the individual employee with the highest scheduled salary for the school fiscal year in effect during the employees' last year of employment. For purposes of this paragraph:

(1) Eligible Employees' salaries will be compared only to other teachers' salaries making application for participation in this ERIP program during the fiscal year for which the application is submitted.

(2) "Scheduled salary" shall be defined as the 1.0 FTE salary listed on the negotiated salary schedule for the Employee's lane/step in his/her final contract year adjusted for the Employee's FTE plus salary paid for extended contract days based upon such salary schedule placement. This definition excludes salary paid for extra duties or responsibilities, reimbursement of expenses, fringe benefits.

c. Number of Years of Service: Third priority for participation shall be granted on the basis of those employees having the greatest number of years of service to the Schuyler Community Schools District regardless of FTE; such service need not be uninterrupted or consecutive years of service.

d. Tiebreaker: If two (2) or more individuals tie on criteria a, b, and c, the names of those persons who are tied shall be placed in a container and names will be drawn blindly from the container for each opening in the ERIP.

7. Terminated Employee's Ineligibility: An employee who has received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force shall not be eligible and may not participate in this program, unless after a hearing before the Board of Education it is determined that the employee's contract should not be cancelled, non-renewed or terminated. An employee who has received written notice of possible termination for reason of a reduction in force shall be eligible and may participate in this program if, but only if, said employee expressly waives all rights to which he or she may be entitled under the reduction in force law including, without limitation, substantive and procedural rights, staff development assistance and retirement incentive plan benefits, and recall rights.

8. Notice of Plan: The superintendent or the superintendent's designee shall notify all Eligible Employee of the school district of the ERIP and the attached ERIP Application and agreement on or before November 15 of each fiscal year the ERIP is in effect. A copy of said

ERIP and ERIP Application and agreement as it now exists or as it may from time-to-time amended may be obtained from the school office.

C. ENROLLMENT REQUIREMENTS

1. Resignation: Participants in the program shall resign their employment with the School District effective at the close of the school year during which such participant has submitted an application under this ERIP.

2. Application Date: Each eligible employee who wishes to participate in the ERIP must properly complete, execute, and submit an Application and Agreement form to the Superintendent on or after January 1 and on or before March 1 of the fiscal year the policy is in effect and the Employee will resign his/her employment with the School District and participate in this ERIP ("Application Date"). **FAILURE TO SUBMIT THE APPLICATION WITHIN THE TIME FRAME SPECIFIED SHALL RESULT IN THE REJECTION OF SUCH APPLICATION.**

The Board of Education shall review the employee's record to determine if the employee is qualified to participate under section B above. If qualified and if selected for participation, the Board of Education shall approve the Application and Agreement, except as may be otherwise provided herein, at such time as deemed appropriate.

D. BENEFITS

1. Calculation of ERIP Benefit: A qualified certificated employee who has requested and been accepted for participation in the ERIP shall receive the following ERIP benefits payable by the School District during the three (3) fiscal years immediately following the participant's retirement:

a. Health Insurance Premium Contribution/Health Reimbursement Account Benefit: The School District shall credit the account of the Employee under a **health insurance reimbursement (HRA) plan account** established and administered by the School District an amount determined as follows: The sum of Ten Thousand Dollars ($10,000.00) times the Employee's FTE for the Employee's final contract year to be determined as of December l of the Employee's final contract year. The amount credited to the HRA account may be "rolled over" to **no more than three** subsequent fiscal years of the HRA plan and School District. The HRA plan shall allow a teacher to be reimbursed for the cost of his/her health insurance premiums and/or for reimbursement of qualified unreimbursed medical costs.

b. Years of Creditable Service Benefit: The School District shall following the participant's retirement make a non-elective contribution to a 403(b) annuity or custodial account selected by the participant in an amount equal to two percent (2%) of his/her scheduled salary at the 1.0 FTE level during the Employee's final contract year multiplied by the Employee's number of years of creditable service with the School District up to a maximum benefit of Twenty-five Thousand Dollars ($25,000); such amount to be paid over three (3) fiscal years in six (6) equal installments, with one such installment to be paid on or before September 30 of each such fiscal year and one such installment to be paid on or before March 31 of each such fiscal year; with the first installment being payable on the September 30 immediately

following the fiscal year of participant's retirement. For purposes of this paragraph the following definitions shall apply:

(1) "Creditable service" shall be the sum of each year **of** service times **the value of the Employee's** FTE **for each year of service as calculated pursuant to Neb. Rev. Stat. 79-825.**[2] **(e.g. (1) less than .5FTE no credit; (2) .5 FTE to .8 FTE credited in an amount proportionate to the term of such employment for each year; and (3) more than .8 FTE to 1.0 FTE credited as a full 1.0 FTE year).**

(2) "Scheduled salary" shall be defined as the 1.0 FTE salary listed on the negotiated salary schedule for the Employee's lane/step in his/her final contract year adjusted multiplied by the Employee's actual FTE plus salary paid for extended contract days based upon such salary schedule placement. This definition excludes salary paid for extra duties or responsibilities, reimbursement of expenses, or fringe benefits.

If participant fails to designate the 403(b) annuity or custodial account to which the contribution is to be made, the District will hold the contribution until participant does designate the annuity or custodial account. The parties further agree that the non-elective contribution described herein will not exceed any Internal Revenue Code or other limit imposed by law at the time the contribution is made. If the contribution, together with any other contributions on behalf of participant would cause the participant to exceed the maximum allowed by law, the excess shall be paid to participant in cash, less required withholding.

2. Source of Funds: The School District shall pay the entire cost of the plan.

3. Administration: This Plan shall be administered by the Board of Education by and through the administration of the School District.

4. Income Tax Consequences: The payments made pursuant to the ERIP are made to buy-out the tenure rights (i.e., continuing contract rights) of certificated staff, and in effect, make payments to secure the release of unexpired contracts of employment, and to pay a

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[2] Neb. Rev. Stat. § 79-825:

"§ 79-825. Part-time certificated employee; become permanent employee; formula; reduction in force; effect

(1) Part-time certificated employees shall become permanent certificated employees based upon the following formula:

(a) For certificated employees employed four-fifths time or more, each such year of employment shall count as a full successive school year; and

(b) For certificated employees employed one-half time or more but less than four-fifths time, each such year of employment shall be credited against the three-year requirement for acquiring permanent certificated employee status in an amount proportionate to the term of such employment for each year. Such certificated employees shall become eligible for permanent certificated status at the beginning of the school year next succeeding the year in which they attain the proportionate amount of time.

(2) Any certificated employee who achieves permanent certificated employee status shall not lose such permanent certificated employee status because of reduction in force resulting in a contract amendment which would reduce such certificated employee to any part-time employment position."

HISTORY: Laws 1982, LB 259, § 2; Laws 1991, LB 166, § 2; R.S.1943, (1994), § 79-12,108; Laws 1996, LB 900, § 455.

negotiated amount of money in exchange for permanent certificated employees giving up their constitutional and contractual rights to tenure and relinquishing such tenure rights. As such, FICA, Social Security taxes, and similar taxes are not to be withheld from payments made pursuant to this ERIP unless, in the sole discretion of the School District, it is determined that the law requires that such taxes or withholding be made, in which event the social security percentage and any other required state or federal withholdings may be subtracted from each payment to the participant. Otherwise, and except as otherwise provided in this ERIP, no state or federal retirement contributions, FICA, FUTA, or state or federal unemployment contributions, including employer and employee share thereof will be withheld from or contributed in relation to the payments. In the event the School District or a participant are called upon to pay the federal government or the State of Nebraska, or any other state or federal authority, sums or payments that should have been withheld from or contributed in relation to the ERIP payments, including retirement contributions, FICA, FUTA, or state or federal unemployment contributions, the participant shall indemnify and hold the School District harmless from any and all sums which it is called upon to pay, including the employee's and employer's share thereof and any and all penalties and interest arising from either the employee's share or employer's share thereof.

E. WAIVER AND RELEASE OF CLAIMS

Employees who participate in the ERIP shall be required to waive and release the School District from claims and rights as provided in a Release and Agreement adopted as a part of this ERIP policy. The Administration shall give the requisite notices to eligible employees as required by law in order for the Release and Agreement to be fully enforceable.

All eligible certificated employees shall be provided a copy of this ERIP Policy and the Application at least forty-five (45) days prior to the application deadline and provide eligible employees any additional information required by law.

A copy of the Application shall also be made available at the Superintendent's office.

F. TERM OF PROGRAM

The ERIP program and policy, and all benefits provided herein, shall expire and be of no force and effect with regard to eligibility under this ERIP as of August 31, 2024, and as to participation in this ERIP as of August 31, 2027.

Taylor Bennett
1604 Behlen St.
Columbus NE, 68601
Cell: (308)325-1685

20 February 2021

Dear Members of the Schuyler Community Schools Board,

Please accept this as my formal resignation as a Second Grade Teacher at Schuyler Elementary School. My last day will be May 19, 2021.

I have very much enjoyed my time at Schuyler Elementary School. I am grateful for the support of my administrators during my first year of teaching and I have gained a lot in my time at SES.

I will miss my team and my students greatly. If I can be of any help during the transition, please let me know.

Thank you.

Sincerely,

Taylor Rae Bennett

March 2, 2021

Dr. Hoesing, Bill Comley, Cara Neesen, Darli Vrba, Board of Education
Schuyler Community Schools
2404 Denver Street
Schuyler, NE 68661

Dear Dr. Hoesing, Mr. Comely, Mrs. Neesen, Mrs. Vrba and Schuyler School Board,

Please accept this as my formal resignation as the third grade Special Education teacher at Schuyler Elementary School. My last day of employment will be May 21, 2021.

I have thoroughly enjoyed my time here with the staff and students. I am honored to have been part of this school. I appreciate you giving me the opportunity to touch so many student lives, as they have touched my life. Thank you for the support, guidance, and leadership that has allowed me to grow as a teacher. Mrs. Vrba-I loved working on your team and with you throughout all aspects of the Special Education process. I wish nothing but the best for Schuyler Elementary and the district.

If there is any other information I can provide, please feel free to contact me.

Sincerely,

Leigh Schnoor

Leigh Schnoor
leighaheese@gmail.com

Joel Carrillo
507 D Street Schuyler, Nebraska 68661 (402) 906-5181 joelcarrillounl@gmail.com

February 24th, 2021

Mr. Stephen Grammer
Principal
Schuyler Central High School
401 Adam Street
Schuyler, Nebraska 68661

Dear Mr. Grammer,

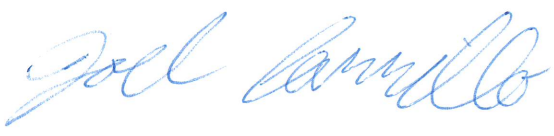
Please accept my resignation from my position as an EL instructor at Schuyler Central High School at the end of my contract. My last day will be May 21st, 2021.

The Schuyler staff has made this an amazing experience. The students are tough but the successes that happen at Schuyler feel like reality tv stories. I am glad I have been able to experience success on the other side of Schuyler Central High School similarly to when I was a student here.

I wish you all the best. There is a great change happening. Schuyler is on the verge of even greater heights. Things can begin to feel bleak at times but there are those moments along the way, as if out of nowhere, a win lifts the entire school back to their feet (i.e. Carla Chacon the year before, Evelyn this year, wrestling state qualifiers, Band, One Act, Speech, Marisol and Hugo in Cross Country, etc.). Soon enough these moments will not feel so rare and might actually become the norm if everyone can continue to work towards a single goal. This is what I hope to see from my home. Thank you for your time here and I hope your retirement treats you well.

Sincerely,

Joel Carrillo



March 2, 2021

Mr. Jesse Zavadil
Principal
Schuyler Middle School

Dear Mr. Zavadil,

Please accept this letter as my formal resignation from teaching 6th- 8th grade Family and Consumer Sciences at Schuyler Middle School. My last day will be May 24, 2021 the end of the spring semester.

I am leaving this position because I have accepted another teaching position at Humphrey Public Schools.

I will help in any way possible when finding a replacement. I will gladly share all of my newly created materials with whomever takes my position for the upcoming year.

Thank you for the opportunity to work and grow at Schuyler Middle School this past year. I have enjoyed my time here and it will be hard to leave the built relationships.

Thank you for all the guidance and support,



Kassandra Broman

Miranda Mally
402-367-2584
miranda.mally@schuylercommunityschools.org
Letter of Resignation
March 4th, 2021

Dear Mr. Zavadil, Dr. Hoesing, and Board of Education,

Please accept this as my formal resignation from Schuyler Community Schools. My final day will be at the conclusion of our teacher contract days on May 21st, 2021.

As I prepare to take on different challenges and experiences in a new district I just wanted to reflect on my past 8 years in Schuyler. First and foremost I want to thank my wonderful coworkers at Schuyler Middle School and express my gratitude and appreciation for all of them. I truly believe that we have the best staff and building climate in the district, whether it's new staff or someone who's been in the district for many years, everyone is caring, kind, and full of passion for helping and taking care of others, both students and staff alike. They will be truly missed and impossible to replace.

I would also like to acknowledge the students I've had the privilege to teach throughout the years, they really are the reason I have chosen to stay in Schuyler for these 8 years. I've learned so much and grown tremendously and I can't thank them enough for the times we've shared in my science classroom. I will always appreciate their willingness to ask questions and stay curious about the world around them, they have made me a better teacher and a better person.

Again, I will absolutely miss my coworkers and the students but truly look forward to all the new opportunities that await me. Thank you for allowing me to spend the last 8 years at Schuyler Community Schools.

Sincerely,



Miranda Mally

Resignation Letter

Luis O Lucar
218 West 19th Street
Schuyler, NE 68661

February 26, 2021

Dr. Daniel Hoesing
Schuyler Community Schools Superintendent
Schuyler, NE

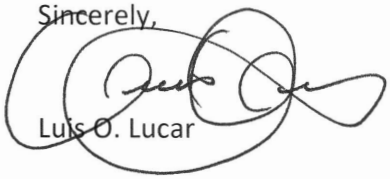
Dear Dr. Hoesing:

Please accept this letter as my formal resignation from my position as maintenance at Schuyler Community Schools, effective March 23, 2021.

I appreciate the opportunities given while serving the Schuyler Community Schools.

Please let me know how I can be of help during the transition period. I wish you and the SCS staff and students the very best going forward.

Sincerely,



Luis O. Lucar

3/3/21

I hearby am givins
my 2 weeks notice
my last day will be
March 19th 2021

Juanita Burnett

Jan Gall

209 W 19th St.

Schuyler, NE 68661

February 23, 2021

Dear Bill Comley,

Please accept my notification of my intention to retire at the end of this 2020-2021 school year. This has been a difficult decision as working for Schuyler Elementary School as a Para Professional has been a very positive and rewarding experience. I am very grateful for having had the opportunity to work with so many wonderful people including the staff and the many students who touched my life at Schuyler Elementary School.

Thank you for all the support I received and for the skills you have allowed me to gain during my years with Schuyler Community Schools. My time here was incredibly enjoyable because of all of you. It was a privilege to belong to such an awesome family!

Truly yours,

Jan Gall

Jan Gall

Program Directors and Coordinator Salaries

Schuyler 2020-21	Business Manager	Maint/Transportation Director	Technology Director	Food Service Director	School Psychologist	Total Coordinator
Salary	$77,000	$101,000	$102,000	$55,000	$93,000	$428,000
Health/Dental (1,200 deduct)	$16,454	$16,454	$16,454	$14,537.00	$21,972	$85,871
FICA/Retirement	$13,496	$17,703	$17,878	$9,640	$16,301	$75,019
Hours Per Week	40	40	40	40	40	
Total Cost	$93,454	$117,454	$118,454	$69,537	$114,972	$513,871
Contract Days	240	240	225	240	190	
Cost per Day	$389	$489	$526	$290	$605	
Estimated Hourly Rate	$40.10	$52.60	$56.67	$28.65	$61.18	

SPED Reimbursed

Program Directors and Coordinator Salaries

Schuyler 2021-22	Business Manager	Maint/Transportation Director	Technology Director	Food Service Director	School Psychologist	Total Coordinator
Salary	$81,000	$105,000	$105,000	$58,000	$96,000	$445,000
Health/Dental (1,200 deduct)	$16,946	$16,946	$16,946	$14,972.00	$22,633	$88,443
FICA/Retirement	$14,198	$18,404	$18,404	$10,166	$16,827	$77,999
Hours Per Week	40	40	40	40	40	
Total Cost	$97,946	$121,946	$121,946	$72,972	$118,633	$533,443
Total Increase	$4,492	$4,492	$3,492	$3,435	$3,661	$19,572
% Increase	4.59%	3.68%	2.86%	4.71%	3.09%	3.67%
Contract Days	240	240	225	240	190	
Cost per Day	$408	$508	$542	$304	$624	
Estimated Hourly Rate	$42.19	$54.69	$58.33	$30.21	$63.16	

JODIE SAMS

CONTACT

402-699-0687

jodielsams@outlook.com

Schuyler Community Schools

RE: High School Principal Position

To Whom It May Concern,

Are you looking for someone that has:

- 6 years of hands-on experience in multiple areas of educational administration for school districts and ESUs?
- Expertise in systems and instruction in special education, trauma, social emotional learning, and mental health?
- Exceptional facilitation skills to lead the needs of multiple stakeholders across many departments and agencies?
- Innovative in implementation of MTSS, interventions, PBIS, and to utilize data to improve outcomes?
- Ability to supervise staff and to provide excellent customer service to stakeholders?
- Strong leadership skills to strategize, coordinate, align services, and to improve instruction?
- Extensive experience working with diverse learners to close gaps and barriers?
- Proficient in coaching and collaboration to increase buy-in and to develop leaders among stakeholders?
- High expectations and a growth mind-set with a student-centered leadership approach?

If so, then you need look no further. You will see from my enclosed resume that I meet all of these qualifications and more. My experience and education across many domains have enhanced my leadership skill set to meet what you are looking for in this position. I would very much like to discuss further how I would be a great fit for what Schuyler Community Schools is looking for in a High School Principal.

Sincerely,

Jodie L. Sams

JODIE L. SAMS

CONTACT

402-699-0687

jodielsams@outlook.com

3801 Avenue X

Kearney, NE 68847

GALLUP STRENGTHS

- Strategic
- Activator
- Achiever
- Adaptability
- Individualization

LEADERSHIP PHILOSOPHY:
A student-centered, systems-based leader utilizing an integrated, collaborative, integrative approach to increase achievement and to improve outcomes for all students.

OBJECTIVE

TO OBTAIN A POSITION AS HIGH SCHOOL PRINCIPAL

EDUCATION

LEADERSHIP SKILLS

- SYSTEMS-BASED LEADER
- STUDENT CENTERED APPROACH
- GROWTH-MINDSIGHT
- INNOVATIVE & COLLABORATIVE
- CONTINUOUS IMPROVEMENT TO IMPROVE OUTCOMES
- FINANCIAL PLANNING AND OVERSIGHT
- LEAD AND COLLABORATE WITH KEY STAKEHOLDERS
- COORDINATE STAKEHOLDERS TO MEET DELIVERABLES
- PLANNING, DEVELOPMENT, AND RESEARCH SKILLS
- DATA DEVELOPMENT, ANALYSIS, AND IMPLEMENTATION
- DEVELOP AND REVIEW SCHEDULES, BUDGETS, AND REPORTS
- CONDUCT NEEDS ASSESSMENTS AND IMPLEMENT RESULTS
- WORK WITH MULTIPLE STAKEHOLDERS IN VARIED SETTINGS
- FACILITATION OF MULTIPLE CONTINUOUS INITIATIVES
- COMPLETION OF DELIVERABLES IN A TIMELY MANNER
- HIGHLY ORGANIZED, INDEPENDENT, SELF-STARTER
- ABILITY TO LEARN AND APPLY INFORMATION QUICKLY
- ABLE TO ADJUST TO NEEDS OF AUDIENCE
- EXCELLENT WRITING AND VERBAL COMMUNICATION SKILS
- DEMONSTRATED ABILITY TO WORK FROM HOME FOR 5 YEARS

ADMINISTRATIVE EXPERIENCE

Coordinator of Student Services

Nebraska Department of Education Contract with Department of Health & Human Services Facility-Based Schools, Kearney, Nebraska

August 2020 – June 2021

- DEVELOP & MAINTAIN SPECIAL EDUCATION PROGRAM
- DEVELOP & MAINTAIN STUDENT SERVICES DEPARTMENT, INCLUDING 504, ESL, PBIS, TITLE, HAL, TRANSITION, READING INTERVENTION, GUIDANCE, ASSESSMENT, ACT, DATA

EMBA, Expected May 2021

University of Nebraska at Omaha

Ed.D. Educational Leadership, 2016

University of Nebraska at Omaha

J.D. Law, 2001

Creighton University School of Law, Omaha

CERTIFICATIONS

SHRM-SCP Certification

In progress

Professional Administrator License

Iowa Department of Education

Folder # 982604

Expiration: April 30, 2025

Certification Areas:

PK-12 Superintendent/AEA Administrator

Pk-12 Principal/PK-12 Special Education Supervisor

Evaluator

K-12 Instructional Strategist II: BD/LD

K-6 Teacher Elementary Classroom

Professional Administrator Certificate

Nebraska Department of Education

Certification # 2019010420

Expiration: August 31,2029

Certification Areas:

PK-12 Superintendent

K-6 Principal

K-12 Special Behavior Int Subject

K-12 Sped Inclusion/Collab Special Subjects

Professional Educator License

Illinois State Board of Education

License IEN

Expiration: June 30, 2025

Certification Areas:

PK-12 Superintendent

PK-12 Director of Special Education

- DATA ANALYSIS AND UTILIZATION TO GUIDE INSTRUCTION
- DESIGNED & PROVIDED PROFESSIONAL DEVELOPMENT
- FACILITATED CONTINUOUS IMPROVEMENT
- ESTABLISH LEADERSHIP STRUCTURE TO ENSURE RULES, LEGAL REQUIREMENTS, AND PROGRAMMING ARE IN COMPLIANCE
- MONITORED & REPORTED SPECIAL EDUCATION ENROLLMENT, STAFFING NEEDS, AND REPORTING
- COLLABORATED WITH PARENTS, AGENCIES, SCHOOL DISTRICTS TO PROVIDE FAPE FOR STUDENTS
- COORDINATED SERVICES AND SUPPORTS WITH EDUCATIONAL SERVICE UNITS & OUTSIDE AGENCIES
- COACHED STAFF & ADMINISTRATORS ON SERVICES
- SUPERVISION OF STAFF
- ASSISTANT PRINCIPAL DUTIES AS ASSIGNED
- IMPLEMENTED MTSS, SCHOOL IMPROVEMENT TEAM, PLC
- FACILITATED SCHOOL IMPROVEMENT TEAM
- SUPERVISED SCHOOL REGISTRAR FUNCTIONS
- DEVELOPED & IMPLEMENTED SCHOOL SCHEDULE
- DETERMINED COURSE NEEDS FOR STUDENTS
- SELECTED COURSE OFFERINGS FOR SCHOOL
- UTILIZED TEAM BASED CONCEPT OF INSTRUCTIONAL TEAMMING AND TEACHER ENDORSEMENTS FOR INSTRUCTION

Project Director, SAMSHA Disaster Response Grant

Educational Service Unit 2, Fremont, Nebraska

May 2020 – July 2020

Budget: 1 Million

- PROVIDE PROJECT OVERSIGHT
- ASSEMBLE AND LEAD ADVISORY BOARD OF STAKEHOLDERS
- MANAGE PROGRAM BUDGET
- COORDINATE TRAINING ACTIVITIES
- COORDINATE THERAPY, ASSIGNMENTS, CONTRACTS
- CONTRACT DEVELOPMENT AND OVERSIGHT
- DEVELOP REFERRAL PROTOCOLS FOR SERVICES
- CREATE, COLLECT, ANAYLZE, IMPLEMENT DATA
- ESTABLISH MEASURES AND ASSESSMENTS
- DEVELOP AND MAINTAIN AGENCY/PROVIDER RELATIONSHIPS
- CREATE WEBSITE AND COMMUNITY RESOURCES
- WRITE AND UPDATE FEDERAL REPORTING DOCUMENTS
- UTILIZE ERA COMMONS
- SERVE AS PRINCIPAL INVESTIGATOR

Assistant Director of Special Projects

Educational Service Unit 2, Fremont, Nebraska

January 2020 - Present

- PROJECT COORDINATOR, EMPOWER FEDERAL RESEARCH GRANT
- PROJECT DIRECTOR OF ESSA TITLE IV CONSORTIUM GRANT
- BUDGET DEVELOPMENT AND OVERSIGHT

PK-12 Principal

PK-21 Learning Behavior Specialist I

PK-21 Social Emotional Disorders

Professional Educator License

Texas Education Agency

License ID: 2281649

Expiration Date: 07/21/2021

Certification Areas:

EC -12 Superintendent

EC-12 Principal as Instructional Leader

EC-6 Core Subjects

EC-12 Special Education

Attorney

State of Nebraska

Nebraska Supreme Court

License # 24212

Focus Area: Consultation, Advocacy, Policy

TECHNOLOGY SKILLS

Office 360 Applications

Canvas Management System

Google Classroom

Zoom

WebEx

Microsoft Teams

Illuminate EduCLIMBER & FastBridge

HUMAN RESOURCE & FINANCE SKILLS

Staff Supervision

Performance Evaluation

Performance Plans

Interview Team – on-site and virtual

Oversight of Time and Effort Logs

Coordination of Employment Contracts

Mediation

Negotiation

Conflict Resolution

Contract Management

Documentation Oversite and Development

- DIRECTOR OF TITLE IV COMMUNITY NAVIGATOR PROGRAM
- SUPERVISION OF COMMUNITY NAVIGATORS
- FINANCIAL MANAGEMENT OF FEDERAL GRANTS
- OVERSIGHT OF DATA MANAGEMENT SYSTEM IMPLEMENTATION OF ILLUMINATE FOR STAKEHOLDERS
- COORDINATE CONTRACTS
- GRANT WRITING
- UTILIZE NEBRASKA GRANT MANAGEMENT SYSTEM
- COACH STAFF, SCHOOL DISTRICTS, AND PARTNERSHIPS ON MENTAL HEALTH SERVICES DEVELOPMENT AND IMPLEMENTATION IN SCHOOLS
- FACILITATED MENTAL HEALTH PLC TEAM
- ALIGNMENT OF SERVICES AMONG DISTRICTS AND UNIT

Project Manager, Nebraska Department of Education PEaK Consortium Grant – Results Driven Accountability

Educational Service Unit 2, Fremont, Nebraska

May 2015 – June 2020

Budget: $93,000

- COORDINATE STAKEHOLDERS TO MEET DELIVERABLES
- BUDGET DEVELOPMENT AND OVERSIGHT
- GRANT WRITING AND PROGRESS REPORTING
- APPROVE TRAINING CONTRACTED PAYMENTS TO PROVIDERS
- ESTABLISH MEASURES AND ASSESSMENTS
- CREATE, COLLECT, ANAYLZE, IMPLEMENT DATA
- ESTABLISH MEASURES AND ASSESSMENTS
- DEVELOP AND MAINTAIN AGENCY/PROVIDER RELATIONSHIPS
- PROVIDE PROJECT OVERSIGHT
- LEAD AND MANAGE 16 SCHOOL DISTRICTS WITH CONTINUOUS IMPROVEMENT THROUGH TARGETED IMPROVEMENT PLANS

Student Services Supervisor

Educational Service Unit 2, Fremont, Nebraska

July 2015 – April 2020

- SUPERVISION OF PROVIDERS INCLUDING OCCUPATIONAL THERAPISTS, SPEECH LANGUAGE PATHOLOGISTS, SCHOOL PSYCHOLOGISTS
- LIASION TO 13 SCHOOL DISTRICTS AND STAKEHOLDERS TO PROVIDE TECHNICAL ASSISTANCE & SUPPORT SERVICES
- COMPLIANCE AND TECHNICAL ASSISTANCE ON SPECIAL EDUCATION LEGAL ISSUES
- PROFESSIONAL LEARNING, TRAINING, CURRICULUM DELIVERY
- DATA ANALYSIS AND IMPLEMENTATION
- FACILITATED PROFESSIONAL LEARNING COMMUNITIES
- SUPERVISOR OF SCHOOL PSYCHOLOGISTS

Familiar with employment laws
Staff Training for employees
Coaching, Mentoring, and Development
Paperwork Review and Oversight
Accountability Documentation
Talent Development
Systems Development, Improvement and Alignment
Budget and Financial Oversite
Operational Planning

Special Education Teacher

Fremont Public Schools, Fremont, Nebraska

July 2013 – June 2015

- 6TH GRADE RESOURCE TEACHER – ALL SUBJECTS
- 9TH-12TH GRADE LIFE SKILLS TEACHER

Special Education Teacher

Bellevue Public Schools, Bellevue, Nebraska

July 2009 – July 2012

- CHAP CENTER – LEVEL III BEHAVIOR PROGRAM
- 9TH – 12TH GRADE TEACHER FOR ALL SUBJECTS
- SPECIALTY AREA OF CONDUCT DISODERS AND OPPOSITIONAL DEFIANT DISORDERS

Special Education Teacher

Council Bluffs Public Schools, Council Bluffs, Iowa

August 2008 – July 2009

- 9TH- 12TH GRADE LEVEL II BEHAVIOR PROGRAM TEACHER
- ALL SUBJECTS

Special Education Teacher

Omaha Public Schools, Omaha, Nebraska

August 2006 – July 2008

- BLACKBURN ALTERNATIVE HIGH SCHOOL
- 9TH- 12TH GRADE ALL SUBJECTS

Special Education Teacher

Millard Public Schools, Omaha, Nebraska

September 2000 – July 2006

- K-12 RESOURCE TEACHER – ALL SUBJECTS
- K-3 LEVEL I BEHAVIOR TEACHER
- MIDDLE SCHOOL SPECIAL EDUCATION DEPARTMENT HEAD
- MILLARD LEADERSHIP ACADEMY

Legal Internships

May 1999 – May 2001

- UNITED STATES DEPARTMENT OF LABOR OFFICE OF CONTRACT COMPLIANCE
- COALITION FOR CHILDREN AND FAMILIES OF NEBRASKA
- VOICES FOR CHILDREN OF NEBRASKA

Previous Work Experience

- NORTHERN ILLINOIS SPECIAL RECREATION ASSOCIATION (NISRA)
  JUNE 1991 – JULY 1998
- BRADLEY UNIVERSITY ADMISSIONS/TRANSFER ADMISSIONS STUDENT WORKER
  AUGUST 1994 – MAY 1998
- BRADLEY UNIVERSITY STUDENT AFFAIRS STUDENT WORKER
  MAY 1995 – MAY 1998

3/8/2021						
TRANSFERS WITHIN THE DISTRICT						
Last Name	**First Name**	**Transferring School Year**	**Date Transfer Requested**	**Grade Entering**	**SCS Resident School Building**	**SCS Transfering to Building**
OPTIONS OUT / IN Last Name	**First Name**	**Option School Year**	**Date Transfer Requested**	**Grade Entering**	**Resident District**	**Option district**
Stutaman	Blane	2021-2022	2/18/2021	7	SCS/Fishers	Howells Public Schools
Wall	Stephanie L	2021-2022	2/19/2021	9	SCS/Richland	Columbus Public
CANCELED OPTIONS						
Last Name	**First Name**	**Option School Year**	**Date canceled**		**Resident District**	**Option district**

			x

To: **Nebraska Public School Districts and Educational Service Units Boards of Education**

From: **Nebraska Association of School Boards (NASB) and the Nebraska Department of Education (NDE)**

Date: **February 19, 2021**

RE: **Approval, Accreditation, and Accountability Rule Development /March 2021 Board Meeting Agenda Item**

Background: The Nebraska Department of Education is required to accredit and/or approve all schools in the state, guided by current Rules 10 and 14. In Fall 2018, the State Board of Education directed the NDE to begin a process for revision and reinterpretation of these rules. In response, the NDE is creating three separate, but interrelated rules of Approval, Accreditation, and Accountability of public and non-public schools to replace Rules 10 and 14. More information can be found at this link:

AQuESTT System of Approval, Accreditation, and Accountability

Purpose: NDE is partnering with NASB to gather your feedback. We are planning a coordinated 15-minutes presentation via Zoom during the March Regular Board Meetings with all school districts and ESUs. Following this presentation each board member and superintendent/ESU Administrator will have the opportunity to provide feedback pertaining to the proposed changes to Rules 10 and 14.

Conclusion: To accommodate the regular meeting dates of all boards, NASB/NDE will coordinate a presentation at 7:30 p.m. CT and again at 7:30 p.m. MT. The meeting dates include:

Monday	March 1, 8, 15
Tuesday	March 2, 9, 16
Wednesday	March 10 & 17
Thursday	March 11 & 18

Following the presentation, every board member, superintendent and ESU administrator will receive a link to an online survey. This process has been designed to ensure that Nebraska's Boards of Education and administrators are engaged in the key changes and afforded the opportunity to provide your valued feedback.

Please watch for additional information from NASB.

Contact information:

Brad Dirksen, NDE Administrator
Office of Accountability, Accreditation, and Program Approval
P: (402) 471-2405
Email: Brad.Dirksen@nebraska.gov

John Spatz, NASB Executive Director
Nebraska Association of School Boards
P: (402) 423-4951
Email: jspatz@NASBonline.org

Marcia R. Herring

Board Leadership

NASB Director of Board Leadership
Nebraska Association of School Boards
1311 Stockwell Street
Lincoln NE 68502
Toll Free 800.422.4572
Direct Line 402.817.0296
Cell/Text 402.450.5152



From: **Marcia Herring** mherring@nasbonline.org
Subject: Approval, Accreditation, and Accountability Rule Development /March 2021 Board Meeting Agenda Item
Date: February 26, 2021 at 12:50 PM
To:

MH

To access the live NASB/NDE Rule 10 Overview presented at 7:30 p.m. CT and again at 7:30 p.m. MT, please use the respective link or Zoom meeting ID:

Date	Time	Link	Meeting ID
Monday, March 1, 2021	7:30 p.m. CT & 7:30 p.m. MT	https://us02web.zoom.us/j/86862109605	868 6210 9605
Tuesday, March 2, 2021	7:30 p.m. CT & 7:30 p.m. MT	https://us02web.zoom.us/j/88303614990	883 0361 4990
Monday, March 8, 2021	7:30 p.m. CT & 7:30 p.m. MT	https://us02web.zoom.us/j/88688079425	886 8807 9425
Tuesday, March 9, 2021	7:30 p.m. CT & 7:30 p.m. MT	https://us02web.zoom.us/j/83500228629	835 0022 8629
Wednesday, March 10, 2021	7:30 p.m. CT & 7:30 p.m. MT	https://us02web.zoom.us/j/84805384174	848 0538 4174
Thursday, March 11, 2021	7:30 p.m. CT & 7:30 p.m. MT	https://us02web.zoom.us/j/86791687599	867 9168 7599
Monday, March 15, 2021	7:30 p.m. CT & 7:30 p.m. MT	https://us02web.zoom.us/j/87426621856	874 2662 1856
Tuesday, March 16, 2021	7:30 p.m. CT & 7:30 p.m. MT	https://us02web.zoom.us/j/86032219981	860 3221 9981
Wednesday, March 17, 2021	7:30 p.m. CT & 7:30 p.m. MT	https://us02web.zoom.us/j/83730221564	837 3022 1564
Thursday, March 18, 2021	7:30 p.m. CT & 7:30 p.m. MT	https://us02web.zoom.us/j/82414427266	824 1442 7266
Alternate Viewing Option:	On Demand	*See attached file.*	

For your convenience, a prerecorded video of this presentation **is attached.** Save the video attachment to your computer for on-demand viewing.

Following the final presentation on March 18, each board member, superintendent, and ESU administrator will receive a link to complete a brief online survey. This process has been designed to ensure that Nebraska's Boards of Education and administrators are engaged in the key changes and afforded the opportunity to provide your valued feedback.

Contact information:

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