Schuyler Community Schools
Board of Education Regular Meeting
Monday, February 8, 2021 6:30 PM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

Posting Locations:
Schuyler Sun
District Office Building Front Door
Schuyler Post Office
Colfax County Courthouse
Posted Date: 11-5-2020
Attendance Taken at 6:18 PM.

Nina Lanuza:	Absent
Richard Brabec:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Brian Vavricek:	Present

Present: 5, Absent: 1.
Attendance Update Taken at 6:39 PM.
Nina Lanuza: Present
Present: 6.

I. Call Meeting to Order
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.
Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Nina Lanuza: Absent, Richard Brabec: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

February Board Report - Student Council

- 2 student council members - Piper Lefdal and Aaron Langemeier participated in a zoom discussion about the effects of COVID with local superintendents - there was a keynote address from John Baylor - the voice of the Huskers and the ACT "On to College" creator.
- We are planning the annual dodgeball tournament - proceeds go to the Make-A-Wish Foundation
- Basketball is going to conference
- Wrestling is doing well, districts will be at the high school. Girls wrestling - 7 girls placed and the team ended up 2nd in the state.
- Speech is going well, a speech was hosted on February 6th at the high school
- Teammates - mentors are able to come to the high school instead of zoom - along with the military and colleges
- 142 students will take the English Language Proficiency assessment starting February 9th
- a celebration for the students that passed last year happened today during lunch.
- Discussions are taking place regarding the snowball dance.
- Students are getting excited about the possibility of prom - we will use the same decorations as last year.

Teacher Shout-Outs from Students

- Mr. Harper: he has balanced FFA districts along with his ag classes and does a good job

at it. He also tries to make his classes fun by going outside when the either is nice and
doing hands in activities. That is why i think Mr Harper deserves a teacher shout out!
- Mr. Keairnes because he's a fun teacher.
- Mr. Carter
- Ms. Sweeney She has been teaching for 27 years and she is super sweet.
- Mr. Sayer, because he knows how to relate the content he teaches to us in way that we
can understand it. He also is a great teacher!
- Mr. Friesen
- I think Richard Godejohn deserves a shout out this semester. He is very caring and is
always there to help out a student whether he teaches them or not. He is always willing to
listen to your problems and give you some really good advice.
- Mrs. Gustafson deserves a shoutout because she cares about her students and is always
willing to help!

IV. Action Items

IV.A. Consider, discuss, and take action to approve the 2021 board committee assignments.

Committees appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is considered to be advisory only. Committees appointment recommendations for 2021 are:

Foundation Committee: Responsible for working with the Schuyler Community Schools Foundation. **2 Members Required in Bylaws.** Foundation meets the first Monday of the month at 12:00 PM. **2021 Members:** Nina Lanuza and Brian Vavricek

American Civics, Curriculum, Assessment and Instruction: Responsible for making sure reviewing curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) See attached document with updated requirements for the American Civics Committee under LB 399. **3 members required**. **2021 Members:** Nina Lanuza, Guadalupe Marino, Renee Sayer

Board Policy/Handbooks/Support Programs: Responsible for annual review of board policies, handbooks, and safety/crisis plan. **2-3 members recommended. 2021 Members:** Rich Brabec, Guadalupe Marino, Renee Sayer

Public Relations/Strategic Planning/Calendar: Responsible for recommending the annual district calendar, strategic planning process, and promoting positive public relations and communication. **2-3 members recommended. 2021 Members:** Nina Lanuza, Chuck Misek, Renee Sayer

Building/Grounds/Transportation: Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule) **3 members recommended. 2021 Members:** Rich

Brabec, Chuck Misek, Brian Vavricek

Budget/Finance/Negotiations: Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **3 members recommended. 2021 Members:** Rich Brabec, Chuck Misek, Brian Vavricek

***** Special temporary committees of the Board, except as specified by statute, may be appointed by the president or chosen by a vote of the Board as needed. The function of all such committees shall be fact-finding, deliberative and advisory, but never legislative or administrative. When the specified purpose of all sub-committees appointed to conform to statute. The superintendent shall be an ex-officio member of all such committees**.**

Motion to approve board president's recommendation on 2021 board committee assignments. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.B.1. Consider, discuss, and take action to approve staff resignations.

Resignations

1. **Nicole Cepel:** SES Physical Education
2. **Abby Krueger:** SES Teacher

Retiring February 19, 2021

1. **Lynn Sweeney:** SCHS Teacher

Retiring at the end of the school year

1. **Stephen Grammer:** SCHS Principal
2. **Scott Petersen:** SCHS Intervention Teacher
3. **Laurie Schlautman:** SES Library/Media Specialist
4. **Carol Reha:** SMS/Rural/Preschool School Nurse
4. **Diane Brandl:** SES Para-Educator

Motion to accept staff resignations and retirements and thank them for their service and wish them well. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.2. Consider, discuss, and take action on new hire recommendations.

1. Jasmin Alarcon: SES Teacher

2. Serena Sanchez: SES Teacher

Motion to approve administrative recommendation on new hires as presented. Passed with a motion by Nina Lanuza and a second by Brian Vavricek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.3. Consider, discuss, and take action to approve 2021-22 administrative contracts as presented.

The board negotiations team met to review the administrative array comparability study and determine their recommendation for principal and director salaries for the 2021-22 school year. See attached recommendation.

Directors
Curriculum/Assessment/Instruction: **Dr. Dave Gibbons**
Special Education: **Mrs. Darli Jo Vrba**
SCHS Student Services: **Dr. Joey Lefdal**
Principals
SCHS Principal: **OPEN**
SCHS Assistant Principal/AD: **Mr. Jim Kasik**
SMS Principal: **Jesse Zavadil**
SMS Assistant Principal: **Andy Banahan**
SES/Preschool Principal: **Mr. Bill Comley**
SES K-2 Principal: **Mrs. Cara Neesen**
Rural/Dual Language Principal: **Ms. Heather Bebout**

Motion to approve the finance committee's recommendation on 2021-22 principal and director contracts Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports

V.A. Overview of the 2021 Strategic Plan

Discuss meeting meeting times for board committees to meet with staff to discuss plan recommendations. The STRAT Team will meet on Monday morning to organize the action items so that the board may select the groups they would like to meet with to review the 2021 plan.

The STRAT Team has been working for the past three months to get input from staff, board, community leaders and parents to identify priority items to

be included in the 2021 strategic plan. The plan is written as a 3 year plan and progress is monitored, reviewed and modified annually. See attached draft plan and calendar recommendations.

The 1st draft of the calendar is an updated calendar with corresponding dates to the 2020-21 year. The 2nd draft is with the recommendations from staff. Following this meeting, we will meet one more time with support staff, food service, custodial/maintenance, and the SEA to review any other recommendations or concerns.

V.B. Review Priority Schools Report.

Priority Plan Update

The administrative team met with our consultants and our state department representatives on January 27th and 28th via zoom. We had two very productive days and were excited to share some of our success stories and begin the process of planning for the remainder of the school year.

We began our meetings with updates from administrators and moved into reviewing our ACT action plan as well as examining and reviewing data collections. We spent a good amount of time discussing high school participation numbers in testing and were proud to have MAP (NWEA) tested 94% of our high school students. When we have good testing data, this will help drive our instructional practices. We also discussed our program review process that was completed during our in-service days. The process was very successful and led to some excellent conversations.

During our second day of meetings, we were able to meet with EL and Priority School contacts from the Nebraska Department of Education, our consultants, and an ESU 7 team member. Our team consisting of Drey Keairnes, Melanie Gustafson, Joey Lefdal, Brandi Zavadil, Kara Blase, Jim Kasik, Stephen Grammer, and Dave Gibbons had the opportunity to share our success and brainstorm ideas for improvement regarding our EL program. We were all very excited at how well the meeting went and how supportive the department of education was during our time together. We have set some meetings to discuss other ideas in the near future.

We closed the last day with a reflection on how the days went by sharing "Glows and Grows" from the meeting. We all felt the days were very worthwhile and really gave us some great insight on how our programs are running and where we can focus our energy during the second semester.

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf (Priority Plan)

https://5il.co/nlww (Newsletter)

V.C. Principals Reports

Preschool and SES 3-5 Principal's Report: Mr. Comley

Program/Staff Member Spotlight: This month I want to highlight with mixed emotions Laurie Schlautman. As you see in this month's report,

Mrs. Schlautman is retiring at the end of the school year. Mrs. Schlautman does an outstanding job in the library at SES. She is always so eager to give children

a book or introduce them to a new book in the library. Her passion for books and excitement for children is inspiring. She is also a fantastic resource for our staff helping in the copy room and all that involves. She always has a great attitude and a smiling face which will be truly missed.

SES K-2 Principal's Report: Mrs. Neesen
Program/Staff Member Spotlight: Meridith Riha and Ingrid Rodriguez. The week of February 1st-5th is National School Counselor Week. Our Elementary Counselors do a phenomenal job of building relationships with our students and promoting social-emotional awareness while teaching strategies for students to use to help themselves self-regulate. Mrs. Riha and Ms. Rodriguez always makes themselves available to students when they demonstrate need for their services. They also serve as the bridge between community resources and the school to help ensure the best services possible for our students. They ensure a safe learning environment for all students and promotes an atmosphere of acceptance and understanding. Thank you Mrs. Riha and Ms. Rodriguez for all that you do for our students!!

Fisher's & Richland Principal's Report: Ms. Bebout
Spotlight Staff: I would like to highlight Lisa Terrell and Rachel Stuehmer. Lisa Terrell was born in Orange City, Iowa and grew up in Chatsworth, Iowa. She attended college at Wayne State and earned a degree in Elementary Education. After Lisa graduated she moved to Schuyler and started teaching 2nd grade. This is her 11th year in Schuyler School District. She taught 2nd grade for one year, 3rd grade for 9 years at SES, and this year she transferred to Richland and is teaching the 2nd, 3rd, and 4th grade combination classroom. Lisa also earned her Master's degree in Curriculum and Instruction from Wayne State during this time. Lisa has been married to Cheyne Terrell for 10 years. He serves on the police department for Schuyler. They have three children; Grace (8), Kaylynn (6), Braxton (3). Grace and Kaylynn both attend the Dual Lang program at Richland!
Rachel Stuehmer was born in David City, Ne. She grew up on a farm near Octavia and also lived in the town of Richland. Rachel attended college at Midland University and earned a degree in Elementary Education & Special Education. After graduating Rachel got a job in the Schuyler School District at Richland School where she taught 2nd-5th grade, depending on the year, for four years. This year she is working at Fisher's School teaching 4th & 5th grade. She is currently working on her Master's Degree. Rachel has been married to Brett for three years. They have one daughter, Anna, who is three and a half years old. They are also expecting another daughter any day now!!! I would like to highlight Rachel and Lisa, they both serve as our Discovery Ed Innovators for the rural schools!!! They are getting trained 13 times this year with a personal coach on ways to use Discovery ED in their classroom. They also attend other trainings with a group of Innovators in our district. Both Lisa and Rachel have presented at our staff meetings, to their coworkers, different nuggets of information they have learned. This has been an amazing experience for both of them and I have seen the great ideas they are using in their classrooms. This is a big commitment as it has taken a lot of their time, but both of them have done an good job with it! I appreciate their time and effort in making our students and staff successful.

Middle School Assistant Principal's Report: Mr. Banahan
Spotlight Program: The program I would like to highlight is our RtI/Intervention

program that we implemented in October. When checking in with teachers on the intervention, some of the ELA teachers noticed some big growth with a number of the students they were working on specific things in their interventions. This data was collected from the Fall STAR and the Winter STAR assessments that were given in the class in October and January. Student A grew from a 525 to a 624, Student B grew from a 462 to a 637, Student C grew from a 343 to a 476, and Student D grew from 517 to a 705. These are just a few examples of some of the awesome things our students are doing within the restructured intervention time that we have seen since we began to implement a small scale intervention into our schedule.

Spotlight Staff: The staff member I would like to highlight is Miss Odalys Cruz . Miss Cruz is one of the math teachers in the 7th grade and she has done an amazing job in her first three years in the building. She was recently honored as the 2020 NATM (Nebraska Association of Teachers of Mathematics) Rookie of the Year! She does a great job working with our students and making math fun and enjoyable. She goes above and beyond for our students, and she even has created songs for her students to help them remember how to solve four step equations. Along with teaching math, she also teaches Spanish to our 8th graders, and is an assistant coach for middle school volleyball.

Spotlight Upcoming Events: Our students will begin taking their ELPA 21 test in the month of February. This assessment is for any student whose family's home language is not English. Students will have to continue to take this test until they are able to test out in the four areas that the test focuses. The four areas that ELPA 21 focuses on include, writing, speaking, listening, and reading in the English language. Students are then given a score in those areas on a scale of 1-5 with 5 being the highest level for each area. How students do on this assessment will determine whether or not they are on the LEP (Limited English Proficiency) identified. Once students have tested out of their LEP program they no longer need to take the ELPA 21 assessment, as they have been identified as mastery of the English language.

Middle School Principal's Report: Mr. Zavadil

Program Spotlight: I mentioned in last month's board report that January and February are months that teachers and principals use to grind and get a ton of material and work done. This next month will involve a lot of work toward writing plans for next year and getting through as much content as possible. January and February are also months that can drag on and cause stress for students and staff. We have a group of teachers that serve on our Capturing Kids' Hearts process champions committee. These teachers work every month to promote the CKH program within our school and keep momentum going toward a positive climate in our building. I am very thankful for these teachers that help keep our building climate strong. They are: Bobbie Rocheford, Paula Kment, Cindy Beebe, Lauri Novacek, Shanda Hall, Evelyn Recinos, Todd Block, Andy Hall, Mike Baptiste, Odalys Cruz, Amanda Richards, Miranda Mally, Jenna Saalfeld, Samantha Ladwig.

Staff Member Spotlight: This month I would like to highlight the work of Mrs. Jennifer Hanna. Mrs. Hanna is our 8th grade Science teacher. She teaches 5 sections of 8th grade Science and 1 section of Physical Science for high school credit. Mrs. Hanna has done a great job this year of building engaging lessons for her students that are project based. These lessons build very well on the Nebraska NGSS (Next Generation Science Standards) by starting each unit with a phenomenon, or question that needs to be answered. Mrs. Hanna has been teaching at SMS for the past three years and has done a phenomenal job

of following our instructional model and building relationships using the CKH model.
Upcoming Events: In the upcoming weeks we will start ELPA (English Language Proficiency Assessment). testing at the Middle School. This is a large undertaking and is very important to track the work that our teachers are doing to advance our students that come from non-English speaking homes and have had to learn English from our building. We are excited to get the data and get to work with the information.

High School Assistant Principal's Report: Mr. Kasik
Program/Staff Member Spotlight: Elizabeth Lickei is a staff member I would like to spotlight. Over the years she has been a consistent partner with the American Red Cross. She lines up the drives that we host in our school and help run when at other locations around the town. With the increased need for Blood, she is always there to promote this important service. Way to go Elizabeth!
Person Spotlight: Sally Jakub has spent a number of years behind the scenes taking care of activity accounts, writing checks for officials and keeping a number of things rolling. She does a great job with these tasks and we appreciate it!
Upcoming Events: Spring is always a time for assessment and this year is no different with MAP testing and the upcoming ACT test. Now is the time to make the final push for securing our best scores for our students.

High School Principal's Report: Mr. Grammer
Program Spotlight: The program I would like to acknowledge at Schuyler Central High School this month is our Culture Club. The idea of Culture Club is to give our students opportunities to try things they may not have tried before. It is a social club that has some fun events and some service events. In the past we have gone roller skating, ice skating, and bowling. We attend Warrior sporting events together. To raise funds for our activities we work concession stands at games. The Culture club was developed to address the many cultures in our school. It is a program which is truly developed and implemented with our students best interests in mind. We are fortunate to have a teacher on staff, who has a passion to work with our students through the club. This staff member genuinely cares about her students and she is diligent in working with her students to be successful both at school and within the community. Through the club, they organize activities throughout the school year through community service connected with the different cultures in our school and community. Each year we visit The Latino Museum in South Omaha. We usually go to Omaha on the Friday of fall break. After the museum we explore the shops and restaurants in the area. We have volunteered at the Colfax Theatre and rung Salvation Army bells during the holidays. We host the SCHS bloodmobiles, one in December and one in April. Of course this year our club looks very different. We hope to resume normal operations next year! Thank you to Ms. Lickei for making our students feel welcome and successful at SCHS.
Staff Member Spotlight: As the Principal of SCHS, it is my honor and to recognize Elizabeth Lickei, the sponsor of the culture at Schuyler Central High School. The Culture Club was established as an organization to help new students from different cultures feel welcome at SCHS. Ms. Lickei was an integral part of the development and implementation of this club in our district. Ms. Lickei's's passion for her student's success is bar none, she works hard to

ensure the that her students feel welcome, she has a caring attitude, which enables her to develop a positive rapport with her students, and a dedication to her students academic well-being is unmatched. She strives to be a strong advocate for her students and ensure they have a positive school experience. With Ms. Lickei's's rapport and genuine caring for his students, her club will be a successful program at SCHS for years to come.. Congratulations goes out to Ms. Lickei for making her program a positive experience for her students.

Event Highlight: We are continuing our work with the state priority team, UNL EL team, DE cohort groups, with the SIG grant, and STEM through DE. It is cumbersome at times to schedule and plan for all the groups. But, it is worthwhile as we see growth and development of our students.

Our winter athletics and activities are coming to an end and we will begin working with our spring programs.

V.D. Directors Reports

Warrior Academy - After-School Program Director's Report: Ms. Bebout

Staff Spotlight: I would like to spotlight Julie Kreikemeier! Julie was born in West Point, Ne. She grew up just outside of Dodge, Ne on their family farm. She lived in Lincoln while attending UNL and now lives in Columbus. Julie has her degree in Leadership Education and her Master's Degree in Youth Development from UNL.

Julie works for 4-H Extension here in Schuyler and helps Warrior Academy with programing, professional development, and in many other ways. I met Julie when I became the Afterschool Program Director six years ago. We both started this adventure at the same time. She has been an essential part of our programing since the beginning! Julie teaches clubs at the elementary and the middle school. She brings quality programming to students, usually STEM based. The students all enjoy attending her clubs. She also provides professional development for my high school and college age students who work for the afterschool program. This is a necessity as they have never been trained in how to work with students. She is always willing to work around our schedule and always has a positive attitude! ASP would not be the same without Julie! She also provides STEM activities during the school day in classrooms at the elementary, Richland, and Fisher's. Thanks for all you do Julie!!!!

K-6 Youth Sports Director's Report: Mrs. Neesen

Program/Staff Member Spotlight: Kady Arps - Through the Strategic Planning Process, it was determined that Youth Sports would benefit from having a page on the school website. Kady has been working closely with the Director and Coordinator on their aspirations for the website, and making them into a reality. Kady has been exhibiting professionalism while demonstrating her expertise in website knowledge and management. It has been a pleasure working with Kady during this process and it is greatly appreciated.

Middle School Activities Director's Report: Mr. Banahan

Spotlight Program: My program spotlight for this month is MS Boys Basketball. We have 35 boys out for basketball this season. With 16 seventh grade boys and 19 eighth grade boys out for basketball. Currently our 7th grade A team is 1- 2 and our 8th grade team is 1-2 with both teams picking up impressive wins over Madison on 1/28 with our 7th grade winning 41-8 and our 8th grade winning 40-18. On Monday 2/1 we hosted the Scotus 8th grade teams and battled hard with two very good teams. On Tuesday we hosted Clarkson-Leigh

and both teams came away victorious, with our 7th grade winning 28-17 and the 8th grade boys winning a nail biter 40-37. On Thursday we host Aquinas for three games 7A, 8B, and 8A in the Middle School gym.
Spotlight Staff: For the program staff spotlight this month I would like to highlight our boys basketball coaching staff which led by Dana Schultz and includes Tyler Petersen , Pat Halvorsen, and Tom Nelson. They have been working extremely hard with our middle school boys to get them ready to compete each week. This is Dana's first season at the helm of the middle school boys basketball team, and he has been helping the boys make some big strides in their game play each week. In 8th grade he is assisted by Coach Petersen, who is in his first season as a coach and has been showing tremendous growth and insight into the game for our students. The 7th grade team is coached by Coach Halvorsen and Nelson, who have been working together for sometime. They have been working really hard to get our players used to playing together, and have seen great improvement over the past couple of weeks with the guys. We look forward to seeing how the season ends up as we begin to make our final push to the end of our winter sports season.
Spotlight Upcoming Events: Our upcoming basketball games for this week include 2/8 @ David City Public, 2/9 vs Seward, 2/11 @ Columbus Middle School, and will finish up the week 2/13 @ Fullerton for a tournament with Lakeview, Fullerton, and Aquinas.

High School Activities Director's Report: Mr. Kasik
Program/Staff Member Spotlight: I would like to spotlight our Speech Program. It is led by Melanie Gustafson in her 4th year here. This group of students has been working on their speeches for months and the recently began to compete. This Saturday we will host the 3rd annual Speech Invite at Schuyler. Like so many activities this event has had to make a lot of adjustments to be able to compete. Their strongest finish came at their last Invite at Scotus with a 3rd place finish.
Person Spotlight: Cori Vavricek is my spotlight person. Cori, along with the rest of our Nursing staff have done a phenomenal job of keeping our staff and students safe during these times. She handles all of our contact tracing and reporting, which has become a full-time job this year. Thanks for all that you do.
Upcoming Events: As I mentioned earlier, we are hosting our own Speech meet on February 6th and we will be hosting a District Wrestling meet on February 13th. We are also hosting a District Welding event for FFA on February 27th. There is a lot going on this month.

High School Student Services Director's Report: Dr. Lefdal
Program Spotlight/Teacher Spotlight: I have the privilege of supervising and coaching Kara Blase. This is Kara's first year at SCHS and she has brought a ton of expertise and compassion to our district. Kara is part of our EL program at the high school and has stood out as one of our top teachers. She has always been willing to try new lessons, always challenges our students to be better learners, and is continuously working on developing the whole child. She has been an amazing asset to our school!
Notable Topics: I continue to be impressed with the discussions that are taking place between our priority team, KLK, and NDE representatives. These meetings have been thought provoking and challenging, and I feel they will continue to make us better as a school.
Looking ahead: I am excited to see how our students do on the ELPA21 test. Testing starts February 9th in our school. Mrs. Zavadil and I have been

working with our students who are listed as LEP (Limited English Proficient), and we feel students are excited to take the test and are willing to give it the best effort this year. We have also worked on developing individual plans for each of these students and we believe that mapping out a plan for each student will help them visualize a path toward graduation.

Special Education Director's Report: Mrs. Vrba
Spotlight Program/Staff Member: Doreen Gibbons started the 2020-2021 school year off with one of the most challenging students that we have had in awhile at SES. Last year, this little learner had an one-on-one para-educator with him at all times which really didn't address his Kindergarten classroom behaviors. This year, he is with Doreen and her co-teaching partner, Jodi Brabec, all by himself. These, two, teachers did a lot of brainstorming, meeting with colleagues, reaching out to others for any helpful suggestions, meeting with parents and I even think at one point, Doreen was ready to throw her resignation at me. This little guy has done an absolute 180 degree turn around with making his academic and his behavior choices. Every time I am in their classroom, I am totally amazed at his development and his evolution into becoming a "normal" first grade student. Doreen worked relentlessly day in and day out to build a relationship with this "little person"...her worked paid off because now he says "I love you, Mrs. Gibbons!"...all the time and will try to do anything for her! (Footnote: Most of the time that is!)
A special note: Our SCS's Special Education department would like to publicly share a heart-felt thank you to the Colfax ARC Organization! We received a gift of $1,600. to use for various materials/supplies in every one of our school buildings' SPED program.

Curriculum, Instruction, and Assessment Director's Report: Dr. Gibbons
Spotlight Program/Staff Member: I'm putting a spotlight on Kim Powell. Kim is our data steward and runs our student information system, Infinite Campus. She is also our main registrar for the district. When we adopt a new program, Kim is responsible for connecting the data in Infinite Campus to that new program. For example, we recently adopted a program called Schoolzilla. It helps us quickly analyze data. To get it to work, Kim needed to work with them to map Infinite Campus data into Schoolzilla.
Spotlight Upcoming Events:

- As part of the School Improvement Grants, the NDE has partnered with a company called SchoolKit to provide schools with professional development regarding unfinished learning and accelerating learning for students that have missed due to the covid situation. We were able to choose either the math or language arts pathway so we are working with our Math team. They will meet on the following dates.
    - January 20, 2021
    - February 24, 2021
    - March 24, 2021
    - April 21, 2021
    - May 2021 (End of year presentations)
- This year, state testing will take place during the following dates:
    - ELPA 21 - February 8 - March 19 (English Language Proficiency Assessment - given to all EL students).
    - NSCAS Assessments - March 22 - May 7 (All students in grades 3 - 8; Math, Language Arts and Science for 5th and 8th grade)
    - ACT - April 6 (All students in the 3rd year cohort; juniors)

- There are changes occurring in the state assessments so this year is being considered a pilot and will not be considered for accountability purposes.

V.E. Superintendent's Report

Program/Staff Member Spotlight: Ronnie Mundil is currently in his **41st** year as an employee of Schuyler Community Schools. Several years ago, the positions of facilities and transportation directors were combined into one position, Director of Facilities and Transportation. Ronnie provides oversight of 20 maintenance and custodial staff responsible for cleaning and maintaining over 90 million dollars of buildings and grounds and over 2 million dollars in vehicles and maintenance equipment. Ronnie is also responsible for managing purchasing of equipment, furniture and maintenance supplies for all buildings in the district. All buildings and transportation fleet are on a maintenance plan and budget schedule that is reviewed and adjusted annually to make sure maintenance and upgrades are completed in a timely manner. All buildings and transportation data information is transparent and is entered into a computer system and available on the district webpage for the public to access. Thank you Ronnie for your commitment to our school and community.

Program/Staff Member Spotlight: Paul Dirkschneider is currently in his **16th** year as the district's maintenance engineer. Paul is responsible for maintenance on all electrical, plumbing, and HVAC systems in the district. In addition to keeping all systems going, Paul takes great pride in his work to reduce costs in for plumbing, lighting, and electrical projects and is always willing to support snow removal, construction projects, and maintenance on equipment. Thank you Paul for your dedication to Schuyler Community Schools.

Additional Considerations

1. Scooters Gift Cards: Lonnie and Patti Kitt have provided 300 Scooters gift cards to all staff in appreciation for their commitment to our school and community. Thank you to Lonnie and Patti Kitt for their continued generosity.

2. School Board Appreciation: In February we celebrate School Board Appreciation week for your work and dedication to our students, staff and community for your work and dedication as school board members. We appreciate your commitment and work to guide our district and the leadership demonstrated through your work as school board members.

3. COVID-19 Report: Attached is the last COVID-19 Report as of 2/5/2021. We continue to have no staff out on protocol or with positive tests. As of Friday, we had 3 positive students and 27 students out on. protocol due to exposure. Even though the State has moved into GREEN, we remain with our current ORANGE protocols for school and with the more restrictive NSAA guidelines. See attached report.

4. 2021 Legislation: Attached below are the bill summaries provided by NCSA for the 2021 legislative session. The NASB, NCSA, GNSA, and NRCSA are all extremely active in recruiting continued testimony and input on all legislation affecting schools. You may want to pay particular attention to school funding, mental health, and early childhood bills affecting schools. See attached bill summaries or go to the Nebraska Legislature site for a full copy of proposed legislation.
https://nebraskalegislature.gov/bills/search_by_date.php?SessionDay=2021

V.F. Board Member/Committee Reports

1. **February Foundation Meeting:** Due to new website coming line, the February meeting information is linked under EXPLORE on the district website.

VI. Correspondence Items

VII. Adjournment

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

Schuyler Community Schools
Board of Education Regular Meeting
Monday, February 8, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

I. Call Meeting to Order

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Consider, discuss, and take action to approve the 2021 board committee assignments.

IV.B. Budget, finance, negotiations, and personnel

IV.B.1. Consider, discuss, and take action to approve staff resignations.

IV.B.2. Consider, discuss, and take action on new hire recommendations.

IV.B.3. Consider, discuss, and take action to approve 2021-22 administrative contracts as presented.

V. Discussion Items and Reports

V.A. Overview of the 2021 Strategic Plan: Discuss meeting meeting times for board committees to meet with staff to discuss plan recommendations. The STRAT Team will meet on Monday

morning to organize the action items so that the board may select the groups they would like to participate in to finalize the. 2021 plan.

V.B. Review Priority Schools Report.

V.C. Principals Reports

V.D. Directors Reports

V.E. Superintendent's Report

V.F. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board

Schuyler Community Schools
Board of Education Regular Meeting
Monday, January 11, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

Attendance Taken at 6:30 PM.

Richard Brabec:	Present
Nina Lanuza:	Present
Guadalupe Marino:	Present
Chuck Misek:	Present
Dr Renee Sayer:	Present
Brian Vavricek:	Present

Present: 6.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Recognition of New and Re-elected Board Members - Oath of Office

Action Item

1. **Congratulations** to Renee Sayer and Guadalupe Marino on their election to the board of education

2. **Congratulations** to Chuck Misek on his re-election to the board of education.

3. **Chuck, Renee, and Guadalupe:** Read and sign the oath of office.

4. **All School Board Members:** Complete and sign the conflict of interest document.

*Attached below is the board self-evaluation for all board members to review. This is not a required evaluation, just an opportunity for you to check yourself.

III. Election of 2019 Board Offices

Action Item

2020 Board Offices

President: Rich Brabec	Vice President - Brian Vavricek
Secretary - Virginia Semerad	Treasurer - Chuck Misek
NASB Delegate - Rich Brabec	Recording Secretary - Sally Jakub

2021 Board Offices

President -	Vice President -
Secretary -	Treasurer -
NASB Delegate -	Recording Secretary -

III.A. Board President

Action Item

Board Policy 203.01: The superintendent shall assume chairmanship of the meeting for the purpose of electing a board president. Ballots for officers may be cast in secret but the total vote for each candidate shall be recorded by the secretary.

Process for Office Nominations:

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

Motion to elect President of the Board of Education - Misek nominated Richard Brabec as President of the
Board of Education. Motion by Vavricek to cease nominations: seconded by Misek. Richard Brabec was
elected by a unanimous vote.

III.B. Vice President

Action Item

Process for Office Nominations:
1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

Motion to elect Vice President of Board of Education - Brabec nominated Brian Vavricek as Vice President of
the Board of Education. Brabec moved that the nominations cease; Lanua seconded the motion. Brian Vavricek
was elected by unanimous vote.

III.C. Secretary

Action Item

Process for Office Nominations:
1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

Motion to elect Secretary of Board of Education -Brabec nominated Nina Lanuza as Secretary of the Board
of Education Vavricek made a motion that the nominations cease; Brabec seconded the motion. Nina Lanuza was elected Secretary of the Board of Education by a unanimous vote.

III.D. Treasurer

Action Item

Process for Office Nominations:
1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a

second, followed by a voice roll call vote.

Motion to elect Treasurer of Board of Education - Vavricek nominated Chuck Misek to serve as the Treasurer of
the Board of Education. Brabec made a motion that the nominations cease; Lanuza seconded the motion.
Chuck Misek was elected by unanimous vote to serve as the Treasurer of the Board of Education.

III.E. NASB Delegate

Action Item

Process for Office Nominations:
1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

Motion to elect NASB Delegate of the Board of Education - Misek nominated Richard Brabec and Nina Lanuza nominated Renee Sayer to serve as the
NASB Representative on the Board of Education. Votes casted by ballot. Brabec received two votes and Renee Sayer received four votes. Renee Sayer will serve as the NASB Representative on the Board of Education.

III.F. Recording Secretary

Action Item

This can be an appointed position by the newly elected board president. In the past you have appointed Sally Jakub for this position.

Motion to appoint Sally Jakub as recording secretary. Passed with a motion by Nina Lanuza and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

III.G. Board of Education Committee Assignments

Action Item

Committees will be appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its

consideration and action. Committee action is considered to be advisory only. The following committees are appointed at the annual board organizational meeting for one year.

Americanism, Curriculum, Assessment and Instruction: Responsible for reviewing curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) **3 members required**. **(2020 - Virginia Semerad, Alejandrina Lanuza, Mynor Hernandez)**

Board Policy/Handbooks/Support Programs: Responsible for annual review of board policies, handbooks, and safety/crisis plan. **2-3 members recommended.** Following the Americanism Committee Meeting. **(2020 - Virginia Semerad, Alejandrina Lanuza, Rich Brabec)**

Public Relations/Strategic Planning/Calendar: Responsible for recommending the annual district calendar, strategic planning process, and promoting positive public relations and communication. **2-3 members recommended.** Following the Policy Committee Meeting**. (2020 - Mynor Hernandez, Alejandrina Lanuza, Chuck Misek)**

Building/Grounds/Transportation: Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule) **3 members recommended. (2020 - Chuck Misek, Brian Vavricek, Rich Brabec)**

Budget/Finance/Negotiations: Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **3 members recommended.** Following the Bldg/Grnds/Transportation meeting or following the board meeting. **(2020 - Chuck Misek, Rich Brabec, Brian Vavricek)**

Foundation Committee: Responsible for working with the Schuyler Community Schools Foundation. **2 Members Required in Bylaws.** Foundation meets the first Monday of the month at 12:00 PM. **(2020 - Brian Vavricek and Virginia Semerad)**

* Special temporary committees of the Board, except as specified by statute, may be appointed by the president or chosen by a vote of the Board as needed. The function of all such committees shall be fact-finding, deliberative and advisory, but never legislative or administrative. When the specified purpose of all sub-committees appointed to conform to statute. The superintendent shall be an ex-officio member of all such committees**.**

IV. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.A. Agenda

Consent Item

IV.B. Minutes

Consent Item

IV.C. Acceptance of Claims

Consent Item

IV.C.1. Bills of $5,000 or more

Consent Item

IV.D. Financial

Consent Item

IV.E. Other Listed Reports

Consent Item

V. Public Forum - We ask that all presentation be limited in their length.

Information Item

V.A. Recognition of visitors and guests

Information Item

Rich Brabec

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

V.C. Student Representative's Report - Luis Guevara

Information Item

Luis Guevara

* Speech season officially starts January 20th - There have already been a few meets but we will have a complete team by the 20th.

* Home events are going well - Boys basketball beat York last week!

* Cheerleaders are supporting basketball and wrestling at home but are not traveling.

* Discussing the possibility of a Snowball dance on January 22nd. We are hopeful that the COVID numbers are in the safe zone.

* We started planning the dodgeball tournament for February 26th. This is a student council fundraiser for the food pantry and the Make-A-Wish Foundation.

VI. Action Items

Procedural Item

VI.A. Board Policy, Handbooks, and Support Programs

Information Item

Virgina Semerad, Rich Brabec, Nina Lanuza
This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

VI.A.1. Consider, discuss, and take action to reaffirm existing policies, regulations, and handbooks for the governance of the district.

Action Item

The board of education upon reorganization of the board is also to reaffirm all policies, regulations and handbooks for the governance of the district. It is of general practice, unless mandated by law, to review polcies, regulations, and handbooks prior to the beginning of the new school year.

Board policies are hosted electronically by the Nebraska Association of School Boards. Policy changes are provided through two law firms **(Perry, Guthery, Haase, and Gessford, P.C., L.L.O and KSB School Law**, **PC, L.L.O**). These two law firms are hired by the Educational Service Units to provide policy updates in compliance with State and Federal Legislation. The NASB codifies these policy recommendations and uploads them in their system.

Policy Manual Updates
We have visited with NASB representatives about updating the Table of Contents to match the policies in each section. We also have some policies where policies have been either eliminated over the years and the cross references may need to be updated.

Motion to to reaffirm existing policies, regulations, and handbooks for the governance of the district. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.B. Building, Grounds, and Transportation

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

VI.B.1. Consider, discuss, and take action to approve purchase of a new food service van.

Action Item

The school district received a $35,000 grant for the purchase of a new delivery van for the food service program. Because this is not on our vehicle replacement cycle, it needs board approval to move forward. Attached is the information from Reineke's on the two options presented.

The current food service van will be used for maintenance/custodial at this time.

Motion to approve the purchase of a food service van as presented. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.B.2. Consider, discuss, and take action to approve real estate sale of 4R school site, legally described as (The property is in part of the Northeast Quarter of Section 4, Township 17 Range 4 Colfax County NE containing 3 acres) and authorize president Richard Brabec to sign the warranty deed and all real estate sale documents.

Action Item

In December the board of education took action to approve President Brabec to authorize the sale of the property. The action needed tonight is to authorize the board president to sign the deed and real estate sale closing documents. (Chris Langemeier may be at the meeting with documents to sign or will meet with the board president at a later time to sign and notarize the documents).

The minutes from December and January action will need to be filed with Chris Langemeier and Dick Seckman following the meeting. See attached information on the sale of building contents.

Motion to approve real estate sale of 4R school site, legally described as (The property is in part of the Northeast Quarter of Section 4, Township 17 Range 4 Colfax County NE containing 3 acres) and authorize president Richard Brabec to sign the warranty deed and all real estate sale documents. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.C. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

VI.C.1. Consider, discuss, and take action on staff member resignations.

Action Item

1. **Jasmin Alarcon:** Preschool para educator - will be student teaching at SES during second semester.

End of School Year.
1. **Pat Cuda:** Retiring at the end of the 2020-21 School Year.

Motion to accept staff resignations, thank them for their service in the district and wish Pat Cuda well in her retirement. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.C.2. Consider, discuss, and take action to approve renewal of the superintendent's contract.

Action Item

The negotiations committee is recommending extending the superintendent's contract as presented below:

In compliance with the superintendent Pay Transparency Act, the board of education will consider a two-year contract extension for Dr. Daniel J. Hoesing at their regular January board meeting. The contract extends the current two-year contract (2020-21, 2021-22) for an additional year (2021-22, 2022-23). The proposed contract includes a salary increase

from $184,000 to $188,000 (2.12%). Benefit plan: Health Insurance deductible of $1,200. All other contract provisions remain unchanged. The current and proposed superintendent contracts are attached on the district website. https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1067980/2021_Superintendent_Contract.pdf

Motion to approve the 2021-2022 superintendent's contract as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Guadalupe Marino: Nay, Dr Renee Sayer: Nay, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 2

VII. Discussion Items and Reports

Procedural Item

VII.A. Priority School Report

Action Item

Priority Plan update: In December our focus was continuing the work we did in November. We have continued preparations for ACT planning, preparing for our teaching study groups in February and remain dedicated to getting in the classroom to help support instructional techniques. We also have a number of priority discussion points that we will address during our January professional development. We will also continue working on attendance and "failure isn't final" mentality.

This past month we worked with KLK to rate each unit of the plan to see if we have had any growth over the course of six months. I have attached a link to the scores. The admin team thought that the conversation we had with KLK went well and believe that we have a number of areas that we have made substantial growth in yet found areas where we still need to focus our attention.

We still continue to make our EL and newcomers program a focus, as we continue to iron out the kinks in the programming. We are excited for the elpa21 testing that will occur in February to see how our students have grown.

Below is a link to our priority plan, our priority rating, as well as our SCHS newsletter. Again, if you have any questions or concerns, don't be afraid to contact one of the high school administrators.

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf

https://drive.google.com/file/d/1xhx7oGH1hhfx9rS937YKg7YCvoIR8wW_/view?usp=sharing
(If you cannot access, see attachment below)

https://5il.co/nlww

VII.B. Initial discussion on 2021-22 School Calendar

Action Item

Attached is the first draft of the 2021-22 school calendar with 2020-21 corresponding dates. The board committee will meet in February to consider input from staff. Our goal is to have the calendar ready for board approval in March.

VII.C. Principals Reports

Information Item

Building Principals

Preschool and SES 3-5 Principal's Report: Mr. Comley
Program/Staff Member Spotlight: This month I would like to highlight Mitzi Santos. Mrs. Santos fills really big shoes through the school day as she runs the cafeteria for breakfast and lunch. Mrs Santos does an excellent job making adaptions through the day as some times the technology scanner goes down. She is always so bright and always greets with a smile. Thank you to Mrs Santos for all you do!

SES K-2 Principal's Report: Mrs. Neesen
Program/Staff Member Spotlight: This month I would like to highlight the creative and hard work of Mrs. Taylor-Liermann. This year has presented Mrs. Taylor-Liermann with many challenges regarding how to conduct her classroom, and she has taken them all on with grace. She was able to conduct the annual Winter Concert in a safe manner while allowing for students to show their families and friends what they have learned. All performances were recorded and shared out to their families and the community. I would also like to highlight the other staff members who were able to make this possible for our students. Thank you!

Fisher's & Richland Principal's Report: Ms. Bebout
Spotlight Staff: I would like to highlight Kristi Benck this month. She was born in Creighton and grew up in Royal, NE. She attended college at Wayne State. After she received her degree in Elementary Education she moved back to Royal. Her first job was at Royal Elementary School from 1987-1990. She started teaching at 4R in 1991 and moved to Columbus. When 4R closed in 2013 Kristi moved to Richland School where she is still teaching. This is her 30th year! Kristi is married to Brian (30 years) and has three daughters (triplets!!!) Brooke, Emma, and Lauren who are 20 years old and are presently attending college.
Kristi is the head teacher at Richland School. She is my life line when I am unable to be present in the school. Kristi does a phenomenal job teaching the students in her classroom. She loves to celebrate their growth with them. I often get an email or a short visit as she shares the growth that a certain student in her classroom has had. Kristi is also good at asking questions of her students. Instead of giving answers or having a student struggle to work out a problem she will ask questions of the student that help them come up with answers on their own. She has so many jobs outside of teaching in the classroom and does them all with a smile and dedication. I am blessed to have Kristi at Richland! I know I am leaving the school in great hands everyday!!

Middle School Asst. Principal's Report: Mr. Banahan
Program/Staff Member Spotlight: For the program staff spotlight this month I would like to highlight our custodians (Rick, Gloria, and Miguel), for all the hard work they do in getting the gyms set up for competitions, and then cleaned up and disinfected so they are ready for classes the next day. We wouldn't be able to have as successful seasons without their help and dedication to SMS. I am very thankful for all of their hard work and help in ensuring that our students can still compete! They do all of this on top of keeping our building cleaned and safe for our students to come to school every day. I want to thank them for all of their hard work, and I know they are going above and beyond everyday to ensure we have a safe and clean building for our students to come to everyday.

Middle School Principal's Report: Mr. Zavadil

Program Spotlight: Holiday break was an excellent rest for our students and staff and we have already hit the ground running. Strategic plan information is being discussed in our school improvement meetings and plans are being finalized for our professional development days next week. Citizenship tests were taken by the 8th grade students at the end of December which is a very enlightening time for our students. I would also like to mention the work that our Capturing Kids' Hearts process champions group is doing. This is a group that was trained in two different sessions in the past year. We have taken the opportunity after the most recent professional development to put that training into action and have created a process champions leadership team that is meant to keep that training relevant and in the forefront of what we do by being a part of all of our building staff meetings. I feel this a great way that our teachers are taking ownership of the culture within our building.
Staff Member Spotlight: This month I would like to highlight the work of Mrs. Hall. She has put in quite a bit of time an energy this year using the STRIV platform in order to create a way for parents to watch their students perform in athletics and during our vocal/band concerts. The pandemic had created a lot of restrictions on attendance at extra-curricular events lately which required some different planning. Without Mrs. Hall's expertise we wouldn't have been able to share out the results of the hard work our students put in this year.
Upcoming Events: Our staff is ready for a second round of professional development and is excited to create a new strategic plan. January is a rare month in the school year that doesn't have too many distractions. This allows our staff to put in a lot of hard work and grow our students and our school.

High School Assistant Principal's Report: Mr. Kasik
Program/Staff Member Spotlight: I would like to spotlight the work that happens in our library. Scott Petersen and Becky Lefdal are doing a great job in this area. They hit the ground running when they were asked to work in an area that was quite new to them. They are positive and great assets to our staff.
Person Spotlight: Not necessarily a person but a shout out to all our substitute teachers. With this crazy year we found our just how much we depend of them to step in and keep kids on track. Those that have helped us are really appreciated.
Upcoming Events: With the new year we now begin the big push towards finishing winter sports strong and having a solid Speech season. We will work hard to keep everyone healthy and able to compete as well as stay in school.

High School Principal's Report: Mr. Grammer
Program Spotlight: The program I would like to acknowledge at Schuyler Central High School is our Guidance program. The program is a program which is truly developed and implemented with our students best interests in mind. We are fortunate to have two counselors on staff, who have a passion to work with our students and teachers. Ms. Johnson and Mrs. Bertrand genuinely care about our students and are diligent in working with our students to be successful. They organize the following aspects of our guidance program in our building: development of student schedules, work with the set up college courses and dual credit courses, completion of scholarship paperwork, working to organize assessments at the high school, work in setting up for the ACT testing in our school, and implementation of the On to College program through John Baylor Test Prep. There are many other duties that they cover, but these are the main duties of their program. It has been a good program for the high school. Thank you to Ms. Johnson and Mrs. Bertrand for making our students successful at SCHS.
Staff Member Spotlight: It is an honor and privelege to recognize Joel Carrillo, Newcomer teacher for our new Newcomer program at Schuyler Central High School. The Newcomer program is a new program developed to accelerate our students language acquisition. Mr. Carrillo is an integral part of the development and implementation of this new program in our district. Often the students enrolled in this program have not been in an organized school for many years and have very little or no English skills. Mr. Carrillo's passion for his student's success is bar none, he works hard to ensure the development of their language skills, he has a caring attitude, which enables him to develop a positive rapport with his students, and a dedication to his students academic well-being is unmatched. He strives to be a strong advocate for his students and ensure they have a positive school experience. With Mr. Carrillo's rapport and genuine caring for his students, his program will be a successful program at SCHS for years to come.. Congratulations go out to Mr. Carrillo for making his program a positive experience for his students.
Event Highlight: We are continuing our work with the state priority team, UNL EL team, DE cohort groups, with the SIG grant, and STEM through DE. It is cumbersome at times to schedule and plan for all the groups. But, it is worthwhile as we see growth and development of our students.

VII.D. Directors Reports

Information Item

Directors

Warrior Academy - After-School Program Director's Report: Ms. Bebout
Program/Staff Member Spotlight: I would like to give a shoutout to Pinnacle Bank this month. Last month we received a donation from Pinnacle Bank for $175!!! This donation is appreciated so much. Partnerships within the Schuyler Community help make the afterschool program possible. Pinnacle Bank has been an amazing partner since the afterschool program began seven years ago. Students have toured the bank during the summer camp program and we were able to go into the vault which is amazing! They have also donated many times financially, some supplies, and personal time. Thank you Pinnacle Bank for your support of Warrior Academy!!!

K-6 Youth Sports Director's Report: Mrs. Neesen
Program/Staff Member Spotlight: Girls Youth basketball is scheduled to start the week of January 11th with steady enrolment numbers. I would like to highlight the dedication and work of coach Brante Hayes in regards to the efforts he has made in developing the girls basketball program at Schuyler Community Schools. Coach Hayes conducts his practices in the same manner that mimics the middle school and encourages older athletes to volunteer their time to peer coach. These actions help ensure an effortless transition into the future programs and instills excitement in the younger athletes being able to watch and learn from the older girls. I applaud his patience in developing the program and his effort is evident on the court.

Middle School Activities Director's Report: Mr. Banahan
Spotlight Program: My program spotlight this month is our Middle School Volleyball team. Our coaches (Cruz and Richards) have worked with the Middle School girls, and have them competing in a league held at Lakeview for the month of January. This is great for our girls as they are currently not in season in any sport, and it allows them extra opportunities to play volleyball against some quality opponents. I am very excited that our coaches are seeking out extra opportunities for our students and we are helping to grow our girls in volleyball, and we have more students interested in competing in this so we are hopeful that next year we can get two teams to play in this league and will continue to grow our sports teams here in Schuyler.
Spotlight Upcoming Events: We have started the Boys Basketball season here at SMS, and we have a number of games coming up in the month of January. Our first action will be on January 19th when we host Central City here at the middle school.

High School Activities Director's Report: Mr. Kasik
Program/Staff Member Spotlight: I would like to spotlight our Wrestling Program. It is led by Jeremy Hlavac. He is assisted by Drey Keairnes, Nick Wilcox, and Tyrell Reichert. Helping at the MS level is Mark Wemhoff, Guillermo Gutierrez, Nick Arlt and Casey Harper. Their current Varsity dual record is 7-5 and they are coming off a Wayne Invitational championship which saw 12 guys medal and had two champions. Our girls team is coming off of a Winnebego Invite Runner-up spot. The wrestling program is a solid program that is very competitive every year!
Person Spotlight: Steve Buresh is one of our janitors at the High School. He does a great job of keeping our outdoor facilities mowed and in great shape. This year with our building projects he has had to very flexible and he did not miss a beat. We are glad to have someone like this who works his tail off to keep things looking great.
Upcoming Events: We are about half way through our winter season and our next big event that we host will be our annual Schuyler Invite. We have changed it slightly this year. On Friday, January 15th we will host a JV and Girls invite with our Varsity Invite on Saturday, January 16th with a field of 8 teams. (Bennington, Blair, Lakeview, Lexington, Norris, Schuyler, Scottsbluff and Wayne)

Donation to HS Athletic Dept.
I recently received a donation to the Schuyler High School Athletic Department in memory of David "Fuzz" Groulik in the amount of $10,000. As a kid growing up in Schuyler I heard my Uncles and Dad tell many great football stories. This is how I first heard of Fuzz Groulik. I later had the honor of meeting him and hearing some of his High School football stories. You could always see the passion he had for these times and for the brothers he played with on the gridiron. He loved his Alma Mater, his community and his church. Sincere thanks to Fuzz and his family for this donation and for thinking of our Athletic Department!

Student Services Director's Report: Dr. Lefdal
Program Spotlight: I have had the opportunity to be the administrator at multiple basketball games, and I have been so impressed with our janitorial staff. All of the areas are cleaned free of debris and it just looks so nice. We also have had a number of people with positive comments about how great the area looks.

Notable Topics: I continue to be impressed with the work that is being done for our professional development days. Dr. Gibbons and Mr. Droge have done a great job of setting up a really nice agenda for the January in-service days.
Looking ahead: I'm excited for the spring sports as we finish our winter seasons in the next few months. I know there are a number of students excited for soccer track and golf. It will be nice that students are able to participate outside and in events that were canceled last year.

Special Education Director's Report: Mrs. Vrba
Program/Staff Member Spotlight: I would like to spotlight Tyrell for his insurmountable growth as a young educator within a little over a year's time frame. Every aspect of his teaching our students in his 6th-8th grade math classes and his intervention class has rapidly developed. (I am not going to say that all his students love his math class now, but...) His 8th grade and 7th grade students' skill levels and understanding the variety of concepts are improving dramatically. We, all know that, Middle School students can be a very challenging age group to teach. Tyrell has an excellent rapport with his students hence they are more willing to working with him. He carries that ability to build relationships with our students as he is coaching SCHS wrestling and SMS track.
*Just a little footnote: I would love to claim all the glory for his growth BUT...Bernice and Tyrell have an incredible bond that allows them to be able to collaborate with each other, be each others' sounding board and they are resilient to just about everything! Together, they make quite the team!

Curriculum, Assessment, Instruction Director: Dr. Gibbons
Spotlight Program/Staff Member: I would like to thank the building school improvement teams for the work that they have done to work on their continuous improvement plans for their buildings. Each building has a chairperson that leads their program.

- Schuyler Elementary School - Alicia Keairnes
- Fisher's School - Catherine Luce
- Richland School - Lisa Terrell
- Schuyler Middle School - Bill Policky
- Schuyler Central High School - Alexa Stephenson and Nick Wilcox

Spotlight Upcoming Events:

- We are currently in the middle of our Winter MAP session so students are taking their MAP assessments in Reading, Math and Science.
- This year, state testing will take place during the following dates:
    - ELPA 21 - February 8 - March 19 (English Language Proficiency Assessment - given to all EL students).
    - NSCAS Assessments - March 22 - May 7 (All students in grades 3 - 8; Math, Language Arts and Science for 5th and 8th grade)
    - ACT - April 6 (All students in the 3rd year cohort; juniors)
- There are changes occurring in the the state assessments so this year is being considered a pilot and will not be considered for accountability purposes.

VII.E. Superintendent's Report

Information Item

Dan Hoesing

Program/Staff Member Spotlight: Sally Jakub's title is Activity Fund Manager and Recording Secretary for the Board of Education. In addition her work in managing accounts payable and receivable, she is also the manager of purchase orders, vouchers, and staff requisitions across the district. In her role, she has done an outstanding job of researching the most economic purchase options, filling orders, and managing accounts for all activity programs and clubs in the district. She is extremely conscientious and dedicated to her work. Thanks Sally for your work behind the scenes to manage these programs and the board meeting sites.

1. **Strategic Planning Themes from Thoughtexchanges:** Attached below is a draft of the themes from the staff thoughtexchanges. The community thoughtexchanges closed on Friday, January 8th and will be presented to the STRAT Committee on Wednesday morning to review and add their input for consideration in our 2021 strategic plan. The plan is a 3-year plan updated annually with input from staff/parents/and community patrons.
2. **Draft Workshop Schedule for January 18-19:** Attached is a draft of the workshops scheduled for next week. The scheudle will be finalized on Wednesday morning and released to staff for registration. Board members are welcome to participate if it works in your schedule.
3. **COVID-19 District Report:** Attached is the most recent COVID-19 District Report from Friday, 1/8/2021.
4. **2021 Workman's Comp Mod. Rate:** Attached is the Mod. Rate for Workman's Comp. We reduced from 1.07 in 2020 to 1.05 in 2021. See attached reports.

VII.F. Board Member/Committee Reports

Information Item

Board Members

1. **Foundation Meeting:** Brian Vavricek

VIII. Correspondence Items

Information Item

IX. Adjournment

Action Item

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

Schuyler Community Schools
Board of Education Regular Meeting Monday, January 11, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400
Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 1-7-2021

President Brabec called the regular board meeting to order at 6:30 PM. Board Members present: Brabec, Lanuza, Misek, Vavricek, Marino and Sayer.

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance..

Motion to elect President of the Board of Education - Misek nominated Richard Brabec as President of the Board of Education. Motion by Vavricek to cease nominations: seconded by Misek. Richard Brabec was elected by a unanimous vote.

Motion to elect Vice President of Board of Education - Brabec nominated Brian Vavricek as Vice President of the Board of Education. Brabec moved that the nominations cease; Lanuza seconded the motion. Brian Vavricek was elected by unanimous vote.

Motion to elect Secretary of Board of Education -Brabec nominated Nina Lanuza as Secretary of the Board of Education Vavricek made a motion that the nominations cease; Brabec seconded the motion. Nina Lanuza was elected Secretary of the Board of Education by a unanimous vote.

Motion to elect Treasurer of Board of Education - Vavricek nominated Chuck Misek to serve as the Treasurer of the Board of Education. Brabec made a motion that the nominations cease; Lanuza seconded the motion. Chuck Misek was elected by unanimous vote to serve as the Treasurer of the Board of Education.

Motion to elect NASB Delegate of the Board of Education - Misek nominated Richard Brabec and Nina Lanuza nominated Renee Sayer to serve as the NASB Representative on the Board of Education. Votes were casted by ballot. Brabec received two votes and Renee Sayer received four votes. Renee Sayer will serve as the NASB Representative on the Board of Education.

Motion to appoint Sally Jakub as recording secretary. Passed with a motion by Nina Lanuza and a second by Dr Renee Sayer.

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Nina Lanuza.

Mrs. Zavadil read the student council report about the activities happening at the high school as the student council representative was unable to attend.

Motion to reaffirm existing policies, regulations, and handbooks for the governance of the district. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Motion to approve the purchase of a food service van as presented. Passed with a motion by Brian Vavricek and a second by Chuck Misek.

Motion to approve real estate sale of 4R school site, legally described as (The property is in part of the Northeast Quarter of Section 4, Township 17 Range 4 Colfax County NE containing 3 acres) and authorize president Richard Brabec to sign the warranty deed and all real estate sale documents. Passed with a motion by Brian Vavricek and a second by Chuck Misek.

Motion to accept staff resignations: Jasmin Alarcon: Preschool para educator - will be student teaching at SES during second semester. Pat Cuda: Teacher retiring at the end of the 2020-2021 school year. We thank them for their service. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Motion to approve the 2021-2022 superintendent's contract as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Principals and directors highlighted their reports for the board.

Motion to adjourn at 8:05PM. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Link to view the meeting:
https://zoom.us/rec/share/zJj6SumNz3i6ypcxkL9rsaTLnwIw7ZA4Ygc2i8cI7Hakewmv8ifuCt3xpL9XIyTJ.SUbreMJdN_2YGPQc

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of FEBRUARY 2021

Check #	Date	Vendor	Description	Amount
42618	2/8/2021	ACT	PreACT for Jrs	$1,820.00
42619	2/8/2021	SYNCB/AMAZON	supplies	$1,185.26
42620	2/8/2021	Americom Communications	HS service	$70.00
42621	2/8/2021	A.P.L. Associates	rooms, mileage	$2,086.99
42622	2/8/2021	Arps Gravel & Concrete, Inc	Richland rock	$1,400.00
42623	2/8/2021	ASCAP	Music licensing renewal	$367.33
42624	2/8/2021	Black Hills Energy	natural gas	$2,166.26
42625	2/8/2021	BOMGAARS	supplies	$817.97
42626	2/8/2021	Casey's Business MasterCard	fuel	$65.76
42627	2/8/2021	Cenex Fleetcard	fuel	$275.38
42628	2/8/2021	CenturyLink	phone	$201.53
42629	2/8/2021	CenturyLink	phone	$2,531.09
42630	2/8/2021	Central Nebraska Rehab Services	OT/PT services	$14,716.54
42631	2/8/2021	CHI Health	Drug screens	$100.00
42632	2/8/2021	Claris International Inc.	Filemaker renewal	$10,080.00
42633	2/8/2021	Central Nebraska Comm. Action Partner., Inc.	2nd Qtr billing	$10,808.09
42634	2/8/2021	Cornhusker Public Power District	electricity	$2,660.30
42635	2/8/2021	Culligan Water Conditioning	soft water plan	$82.10
42636	2/8/2021	David City Public School	Hlavac ins	$957.95
42637	2/8/2021	Department Of Utilities	utilities	$26,458.58
42638	2/8/2021	Didier Grocery	supplies	$155.31
42639	2/8/2021	Discovery Education, Inc.	DLC/STEM PD	$5,000.00
42640	2/8/2021	Eagle Broadband	internet	$673.76
42641	2/8/2021	Eakes Office Products Center	copies,supplies	$368.93
42642	2/8/2021	Electrical Engineering & Equipment Co	supplies	$1,295.80
42643	2/8/2021	Ellsworth Publishing Co	license renewal	$432.00
42644	2/8/2021	Educational Service Unit #2	21st Cent grant writer fee	$28,601.00
42645	2/8/2021	Educational Serv Unit #7 Network	tech support	$224.91
42646	2/8/2021	ESU #7 Special Education	SPED services	$39,768.91
42647	2/8/2021	FP Mailing Solutions	postage meter fees	$184.47
42648	2/8/2021	Fremont Winnelson Co	supplies	$398.29
42649	2/8/2021	Frontier	phone	$103.45
42650	2/8/2021	Fun and Function LLC	SPED supplies	$61.93
42651	2/8/2021	Jeff Gall	landscape,snow removal	$18,576.00
42652	2/8/2021	Harris School Solutions	checks	$510.00
42653	2/8/2021	Hometown Leasing	copier lease	$5,548.74
42654	2/8/2021	IES Commercial Inc	contracted services	$2,403.00
42655	2/8/2021	J & B Auto Parts	supplies	$104.01
42656	2/8/2021	Jackson Services Inc	linens	$700.06
42657	2/8/2021	Brian K. Kracl	snow blower,supplies	$559.63
42658	2/8/2021	Kroeger Body Shop	repair	$135.00
42659	2/8/2021	Lincoln Journal Star	board minutes	$250.40
42660	2/8/2021	Martin Bros Distributing Co. Inc.	PreK snacks	$435.87
42661	2/8/2021	Matheson Trigas	Ag supplies	$112.08
42662	2/8/2021	Menards	supplies	$218.73
42663	2/8/2021	Midwest Alarm Services	inspections	$1,013.22
42664	2/8/2021	Midwest Glass Service, Inc.	supplies	$55.00

42665	2/8/2021	Midwest Service & Sales Co	repair	$100.00
42666	2/8/2021	Minnesota Clay USA	art supplies	$1,365.84
42667	2/8/2021	Motortrend	2 yr subscription	$12.00
42668	2/8/2021	M.T. Cowell Piano Services	Grand Piano renovation	$9,395.50
42669	2/8/2021	Nebr Assoc Of School Boards	annual dues	$6,274.00
42670	2/8/2021	Nebraska Epoxy Works, Inc.	services	$146.89
42671	2/8/2021	Nebraska State Bandmaster's Association	Niedbalski membership	$65.00
42672	2/8/2021	One Source	background checks	$45.00
42673	2/8/2021	Omaha Public Power District	electricity	$115.94
42674	2/8/2021	OPTK Networks	Ethernet EVPL	$171.12
42675	2/8/2021	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	$577.50
42676	2/8/2021	Presto-X	pest control	$292.00
42677	2/8/2021	QC Supply, LLC	supplies	$91.91
42678	2/8/2021	Renaissance Learning, Inc	Ren U renewal	$900.00
42679	2/8/2021	Richard R. DeBower	repair	$160.34
42680	2/8/2021	Schuyler Coop Association	fuel	$1,571.81
42681	2/8/2021	Schuyler Home & Building Supply	supplies	$999.98
42682	2/8/2021	SectorNow, LLC	HP Windows Media Player	$1,145.00
42683	2/8/2021	Twin City Hardware Company	supplies	$39.67
42684	2/8/2021	Teaching Strategies, LLC	GOLD Assessment	$2,091.25
42685	2/8/2021	Truck Center Companies	repair	$212.52
42686	2/8/2021	Twig Education Inc	textbooks	$10,796.63
42687	2/8/2021	Verizon Wireless	phones	$572.71
42688	2/8/2021	Visa	supplies	$133.70
42689	2/8/2021	Visa	UNL Career Fair reg	$75.00
42690	2/8/2021	VISA	supplies	$38.46
42691	2/8/2021	WageWorks	Admin fees	$205.00
42692	2/8/2021	Waste Connections of NE, Inc.	sanitation services	$1,081.50
00221-01	2/8/2021	Heather Bebout	Nov mileage	$216.45
00221-02	2/8/2021	Kristi Benck	mileage	$26.10
00221-03	2/8/2021	Maria Bonilla	mileage	$26.10
00221-04	2/8/2021	Tasha Eldridge	mileage	$26.10
00221-05	2/8/2021	Dan Hoesing	phone stipend	$240.00
00221-06	2/8/2021	Catherine Luce	mileage	$43.50
00221-07	2/8/2021	Donald Maxwell	college tuition reimbursement	$600.00
00221-08	2/8/2021	Mairen Montanez	Tuition reimb	$1,200.00
00221-09	2/8/2021	Guadalupe Ramirez	mileage	$26.10
00221-10	2/8/2021	Carol Reha	mileage	$22.40
00221-11	2/8/2021	Rhonda Sellentin	mileage	$17.40
00221-12	2/8/2021	Aimee Sigler	mileage	$248.18
00221-13	2/8/2021	Denise Stevenson	mileage	$17.40
00221-14	2/8/2021	Rachel Stuehmer	mileage	$43.50
00221-15	2/8/2021	Jennie Stutzman	mileage	$43.50
00221-16	2/8/2021	Lisa Terrell	mileage	$17.40
00221-17	2/8/2021	Cindy Vacha	mileage	$43.50
TOTAL GENERAL FUND DISBURSEMENTS				**$228,275.53**
2261	2/9/2021	Menards	HS gym shelving	$847.50
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$847.50**
1445	2/8/2021	Electronic Sound	Auditorium sound system	$24,809.01
1446	2/8/2021	Elite Storage Products	lockers	$19,512.00

TOTAL SPECIAL BUILDING FUND DISBURSEMENTS			**$44,321.01**
172	2/8/2021 The Clark Enersen Partners	Profess. services	$13,614.64
TOTAL QCPUF FUND DISBURSEMENTS			**$13,614.64**
438	2/8/2021 Computer Hardware, Inc.	repairs	$437.00
TOTAL STUDENT FEES FUND DISBURSEMENTS			**$437.00**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over $5000
For the month of FEBRUARY 2021

Check #	Date	Vendor	Description	Amount
42646	2/8/2021	ESU #7 Special Education	SPED services	$39,768.91
42644	2/8/2021	Educational Service Unit #2	21st Cent grant writer fee	$28,601.00
42637	2/8/2021	Department Of Utilities	utilities	$26,458.58
42651	2/8/2021	Jeff Gall	landscape,snow removal	$18,576.00
42630	2/8/2021	Central Nebraska Rehab Services	OT/PT services	$14,716.54
42633	2/8/2021	Central Nebraska Comm. Action Partner., Inc.	2nd Qtr billing	$10,808.09
42686	2/8/2021	Twig Education Inc	textbooks	$10,796.63
42632	2/8/2021	Claris International Inc.	Filemaker renewal	$10,080.00
42668	2/8/2021	M.T. Cowell Piano Services	Grand Piano renovation	$9,395.50
42669	2/8/2021	Nebr Assoc Of School Boards	annual dues	$6,274.00
42653	2/8/2021	Hometown Leasing	copier lease	$5,548.74
42639	2/8/2021	Discovery Education, Inc.	DLC/STEM PD	$5,000.00
TOTAL GENERAL FUND DISBURSEMENTS				**$186,023.99**
1445	2/8/2021	Electronic Sound	Auditorium sound system	$24,809.01
1446	2/8/2021	Elite Storage Products	lockers	$19,512.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$44,321.01**
172	2/8/2021	The Clark Enersen Partners	Profess. services	$13,614.64
TOTAL QCPUF FUND DISBURSEMENTS				**$13,614.64**

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2021

SCHUYLER COMMUNITY SCHOOLS GENERAL FUND	Jan-21	YTD 2020-2021
Beginning Cash Balance	**1,718,332.18**	**2,286,133.14**
Receipts:		
Colfax county Local District Tax	1,375,421.56	5,535,543.78
Butler county Local District Tax	192,076.67	679,254.04
Interest	145.98	2,167.38
License Fees		600.00
Rent of Facility		0.00
Categorical Grants		23,494.89
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		150.00
State Aid	411,943.00	2,059,715.00
Special Education	125,450.00	251,416.00
SPED Transportation		0.00
State Apportionment		0.00
Distant Ed Incentive		0.00
Six Pence		2,658.00
Other State Receipts		0.00
High Ability Learner		12,620.00
Title 1 Part A		3,631.00
Title I part B		0.00
Title I, SIG	85,737.73	174,325.42
Title II, Part A - Staff		0.00
SPED IDEA Base		0.00
SPED Preschool		0.00
SPED IDEA Part B BASE Enrollment/Poverty		379,013.00
SPED IDEA, Part B Enroll		0.00
SPED Ed IDEA CEIS		0.00
SPED non public		0.00
Medicaid in the Public Schools - MIPS		16,267.34
NASB MEDICAID Reimbursements		12,543.98
Carl Perkins Fund		0.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III		36,896.00
Title III Immigrant		4,045.00
Peak ILCD/other grants		500.00
21st Century Grant		42,597.00
Title IV A SSAE Grant		0.00
EducationQuest Grant		0.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		107.65
Transfers in		0.00
Total Receipts	**2,190,774.94**	**9,237,545.48**
Non-program Receipts		
Non-program Receipts		149.41
Lunch & Coop Fund Reimbursements	36,557.28	176,460.23
Subtotal	**36,557.28**	**176,609.64**
Transfers from CD		
Transfers IN/OUT Money Market Accounts		0.00

Total Receipts & Transfers	**2,227,332.22**	**9,414,155.12**
General Fund Cash	**3,945,664.40**	**11,700,288.26**
General Fund Disbursements	-1,793,236.53	-9,547,860.39
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	**-1,793,236.53**	**-9,547,860.39**
GENERAL FUND Cash Balance	**2,152,427.87**	**2,152,427.87**

SPECIAL BUILDING FUND		
Beginning Cash Balance	**93,703.91**	**2,058,408.16**
Colfax County Tax Collection	19.61	186.77
Butler County Tax Collection		0.48
School Project Support Donations		0.00
Sale of Property		0.00
Interest	8.16	526.40
2019 HS Bonds sold		0.00
Sale of Property	158,926.33	158,926.33
Non-revenue receipts		0.00
Total before non-program receipts	**158,954.10**	**159,639.98**
Non-program Receipts/transfers		0.00
Total Monthly Receipts		
Cashed CD's		0.00
Total Building Fund Cash	**252,658.01**	**2,218,048.14**
Disbursements & Transfers:		
Total Expenditures	**(72698.35)**	-2038088.48
Non-program Expenditures		0.00
Total Disbursements	**(72,698.35)**	**-2038088.48**
Special Building Fund Ending Balance	**179,959.66**	**179,959.66**

BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**95,716.15**	**444,108.37**
New Bond K-3 2007 tax collections	114,556.85	430,102.89
Interest	5.40	86.78
		0.00
Total	**114,562.25**	**430,189.67**
Bond Payment	**0.00**	-663,989.64
Expenditures	0.00	**-30.00**
Balance 2007 bonds	**210,278.40**	**210,278.40**
Beginning Balance - County Treasurer		**0.00**
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**210,278.40**	**210,278.40**

DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**33,149.65**	**314,386.26**
Receipts		0.00
Interest on Money Market Accounts	2.71	232.10
Non-program receipts		
Total	**33,152.36**	**314,618.36**
Disbursements	-2,699.85	-284,165.85
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	**30,452.51**	**30,452.51**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**87,066.65**	**87,066.65**
CD's		**0.00**
Interest		**0.00**
Ending Balance Investments	**87,066.65**	**87,066.65**
Total Depreciation Funds	**117,519.16**	**117,519.16**
QUALIFIED CAPITAL PURPOSE BONDS		
Beginning balance	**4,041,218.81**	**4,282,038.80**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	45,402.24	185,857.26
Butler County Tax Collections	6,569.54	23,220.41
Interest & Transfers	338.60	2,914.46
US Treasury Receipts		112,415.03
Total Monthly Receipts	**52,310.38**	324,407.16
Transfers		0.00
Payments/Transfer of interest		-119,710.00
Disbursements	-103,884.71	-497,091.48
Fund Balance	**3,989,644.48**	**3,989,644.48**
EMPLOYEE BENEFITS FUND		
Beginning Balance	**75,951.48**	**55,619.08**
Deposits	5,874.05	56,070.20
Total Revenue	**81,825.53**	**111,689.28**
Disbursements & Transfers:	-6,419.73	-36,283.48
Ending Balance	**75,405.80**	**75,405.80**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,627.60**	**13,627.60**
SCS CD's Interest		0.00
Ending Balance	**13,627.60**	**13,627.60**
Total Employee Benefits Funds Investments	13,627.60	13,627.60
Total Employee Benefits Funds	**89,033.40**	**89,033.40**

SCS STUDENT FEES

Beginning Balance	**49,371.69**	**94,122.64**
Receipts	1,185.00	8,669.75
Total	**50,556.69**	**102,792.39**
Disbursements	-158.00	-52,393.70
Ending Balance	**50,398.69**	**50,398.69**

SCS ACTIVITY FUND

Beginning Balance	**455,383.03**	**338,022.23**
Receipts	24,586.35	248,298.15
Total	**479,969.38**	**586,320.38**
Disbursements	-21,826.70	-128,177.70
Ending Balance	**458,142.68**	**458,142.68**

Lunch Fund

Beginning Balance Checking accounts	**382,307.19**	**341,098.92**
Receipts	2.98	486,638.42
Interest	11,337.07	11,357.68
non-program receipts		0.00
Total Cash	**393,647.24**	**839,095.02**
Disbursements	-97,141.77	-542,589.55
non-program expenses		0.00
Total Expenditures	-97,141.77	-542,589.55
Total Lunch Funds	**296,505.47**	**296,505.47**

SCS COOPERATIVE FUND

Beginning Balance	**1,964.90**	**6,630.27**
Receipts	4,656.00	18,555.43
Total	**6,620.90**	**25,185.70**
Disbursements	-4,641.20	-23,206.00
Ending Balance	**1,979.70**	**1,979.70**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2021

For the Month of JANUARY 2021

Account	BUDGET 2020-21	Jan-21	2020-21 YTD TOTALS	Percent Collected
Tax Collections	14,784,334.00	1,567,498.23	6,214,797.82	42.04%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	145.98	2,167.38	216.74%
CD Interest	7,500.00		-	0.00%
License Fee	3,500.00		600.00	17.14%
Community Service Activities	3,000.00		-	0.00%
Grants from Corp & other private	-		23,494.89	
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		150.00	7.50%
State Aid	4,119,430.00	411,943.00	2,059,715.00	50.00%
Sp Ed Programs	558,000.00	125,450.00	251,416.00	45.06%
Sp Ed Transportation	4,000.00		-	0.00%
State Apportionment	200,482.00		-	0.00%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		12,620.00	194.15%
Six Pence	335,000.00		2,658.00	0.79%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00		3,631.00	0.00%
Title I, part B	400,000.00		-	0.00%
Title I - School Improvement Grant	352,921.00	85,737.73	174,325.42	0.00%
Title IIA	140,000.00		-	0.00%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		-	0.00%
Sp Ed - Base	250,000.00		-	0.00%
IDEA Part B Base Enrollment Poverty				
Sp Ed-Part B Funds Enrollment	47,595.00		-	0.00%
Sp Ed - CEIS	45,000.00		-	0.00%
Sp Ed - Non public			-	0.00%
Medicaid in Public schools	10,000.00		16,267.34	0.00%
NASB NEBMAC MEDICAID	40,000.00		12,543.98	31.36%
Carl Perkins	5,000.00		-	0.00%
E-Rate Reimbursement	57,000.00		-	0.00%
Migrant	-		-	
Title III	80,000.00		36,896.00	46.12%
Title III Immigrant	4,575.00		4,045.00	88.42%
Peak ILCD/other grants	425.00		500.00	117.65%
21st Century Grant	272,109.00		42,597.00	15.65%
Title IV-A SSAE	-		-	
Save the Children Buffett Foundation			-	
Education Quest	-		-	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			107.65	0.00%
Total Program Receipts	**22,036,065.00**	**2,190,774.94**	**8,858,532.48**	40.20%
Non Program Receipts				
Non Program Receipts	-		149.41	
Lunch, Coop Payroll or Reimb	-	36,557.28	176,460.23	
	-			

Total Receipts	**22,036,065.00**	**2,227,332.22**	**9,035,142.12**	
Total Budgeted Beginning Cash	2,286,133.14			
Total Resources Available	**24,322,198.14**			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	448,547.09	2.71		0.00%
Employee Benefits Fund Receipts	145,560.00	5,874.05		
Qualified Capital Purpose Fund	500,000.00	52,310.38		0.00%
Activities Fund Receipts	600,000.00	24,586.35		0.00%
Lunch Fund Receipts	1,225,000.00	11,340.05		0.00%
Bond Fund	500,000.00	114,562.25		0.00%
Special Bldg Fund	150,000.00	158,954.10		0.00%
Cooperative Fund	100,000.00	4,656.00		0.00%
Student Fee Receipts	30,000.00	1,185.00		0.00%
TOTAL OTHER FUND RECEIPTS	**3,699,107.09**	**373,470.89**	**-**	
Beginning Balances	19,007,285.61			
TOTAL SCS FUND RECEIPTS	**47,028,590.84**	**2,600,803.11**	**9,035,142.12**	
Transfer				
General Fund	-		-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund				
Student Fees Fund			-	
TOTAL TRANSFERS		**-**	**-**	
TOTAL SCS RECEIPTS WITH TRANSFERS		**2,600,803.11**	**9,035,142.12**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2021
Monthly Expenditures

Account	2020-21 Budget	Jan-21	YTD 2020-21	Percent 2020-21
Regular Instructional Programs	12,049,546.00	1,008,718.90	4,553,152.95	37.79%
Special Education Instructional Programs	1,048,005.00	168,677.96	850,967.08	81.20%
Summer School	42,000.00	-	-	0.00%
Support Services-Pupils	950,000.00	44,561.49	227,814.88	23.98%
OT/PT/Speech/Vision	250,000.00	24,810.75	118,254.05	47.30%
Support Services-Staff	692,415.00	74,272.31	519,177.81	74.98%
General Administration	500,000.00	32,791.28	172,038.39	47.67%
Office Of The Principal	1,100,000.00	104,757.35	524,424.50	46.46%
Support Services-Business	200,800.00	13,378.48	93,288.06	46.46%
Furniture and Equipment	36,400.00	-	-	0.00%
Personnel Services	10,000.00	-	59.95	0.60%
Support Services-Maintenance & Operation	1,928,256.00	160,901.13	952,620.64	49.40%
Support Services-Pupil Transportation	225,320.00	8,000.31	53,799.90	23.88%
Community Services	90,000.00	5,664.36	30,444.78	33.83%
State Categorical Programs	385,400.00	31,435.53	207,610.08	53.87%
Federal Programs	2,195,423.00	78,709.40	1,067,597.68	48.63%
Debt Service	232,500.00		-	0.00%
Transfers	100,000.00		-	0.00%
Total Program Expenditures	**22,036,065.00**	**1,756,679.25**	**9,371,250.75**	**42.53%**
Non Prog. Expenditures - Misc			149.41	
Non Prog. Expenditures - Lunch & Coop		36,557.28	176,460.23	
Total Expenditures	**22,036,065.00**	**1,793,236.53**	**9,547,860.39**	
Budgeted Cash Reserve	3,000,000.00			
Total Requirements	**25,036,065.00**	**1,793,236.53**	**9,547,860.39**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	2,699.85	284,165.85	33.43%
Employee Benefits Fund Disbursements	145,560.00	6,419.73	36,283.48	24.93%
Qualified Capital Purpose Fund	4,840,000.00	103,884.71	616,801.48	12.74%
Activities Fund Disbursements	600,000.00	21,826.70	128,177.70	21.36%
Lunch Fund Disbursements	1,225,000.00	97,141.77	542,589.55	44.29%
Bond Fund	1,675,000.00	-	664,019.64	39.64%
Special Bldg Fund Disbursements	3,500,000.00	72,698.35	2,038,088.48	58.23%
Cooperative	150,000.00	4,641.20	23,206.00	15.47%
Student Fee Disbursements	90,000.00	158.00	52,393.70	58.22%
	13,075,560.00	309,470.31	4,385,725.88	33.54%
Other fund Cash Reserves				
TOTAL DISTRICT'S DISBURSEMENTS	**38,111,625.00**	**2,102,706.84**	**13,933,586.27**	
Transfer funds				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund		-	-	
Transfer funds		**-**	**-**	
TOTAL DISTRICT EXPENDITURES		**2,102,706.84**	**13,933,586.27**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2021

Receipts:	Budget 2020-2021	January 2021	YTD Actual 2020-2021	% of Budget
Sale of Meals	100,901.08	1,552.59	18,956.23	18.79%
Interest	500.00	2.98	23.59	4.72%
State Reimbursement	7,000.00		0.00	0.00%
Federal Reimbursement	775,000.00	9,784.48	479,016.28	61.81%
Other Income	500.00		0.00	0.00%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**883,901.08**	**11,340.05**	**497,996.10**	**56.34%**
Beginning Cash	341,098.92			
Transfer between accts				
Total Receipts & Beg. Cash	**1,225,000.00**			
Expenditures				
Regular Salaries	321,000.00	29,428.58	142,427.06	44.37%
Substitute Salaries	15,000.00	4,472.05	21,188.75	141.26%
Employee Benefits	160,500.00	16,411.53	80,097.11	49.90%
Contracted Services	1,000.00		0.00	0.00%
Gas & Van Service	1,500.00	146.39	512.74	34.18%
Food	620,000.00	42,132.72	260,517.91	42.02%
Software	5,000.00		0.00	0.00%
Supplies & Materials	30,000.00	4,425.27	32,469.24	108.23%
Equipment	60,000.00		3,428.01	5.71%
Equipment Repair	8,000.00		1,062.01	13.28%
Miscellaneous	3,000.00	125.23	354.57	11.82%
Non-program Expenditures	0.00		532.15	
Total Expenditures	**1,225,000.00**	**97,141.77**	**542,589.55**	**44.29%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1,225,000.00**			
Transfers back between accts				
Revenue over Expenses		**-85,801.72**	**-44,593.45**	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2021 to 01/29/2021.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	**Schuyler Community Schools**					
A	**ACADEMIC**					
1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500	ARC EQUIP SPEC.ED.	-234.63	1,800.00	930.94	0.00	634.43
	A Totals:	-1.79	1,800.00	930.94	0.00	867.27
B	**ATHLETIC**					
2100	BASKETBALL B	-1,020.00	0.00	1,172.89	0.00	-2,192.89
2150	BASKETBALL G	-900.00	0.00	1,192.14	0.00	-2,092.14
2200	CROSS COUNTRY B & G	0.00	0.00	0.00	0.00	0.00
2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300	FOOTBALL	0.00	0.00	0.00	0.00	0.00
2350	GOLF B	0.00	0.00	0.00	0.00	0.00
2375	GOLF G	0.00	0.00	0.00	0.00	0.00
2400	SOFTBALL	0.00	0.00	0.00	0.00	0.00
2450	SOCCER B	0.00	0.00	0.00	0.00	0.00
2500	SOCCER G	0.00	0.00	0.00	0.00	0.00
2600	TRACK	-55.00	0.00	0.00	0.00	-55.00
2700	VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
2750	WRESTLING	-1,646.76	0.00	2,985.00	0.00	-4,631.76
2755	WEIGHT ROOM EQUIPMENT	362.86	0.00	0.00	0.00	362.86
2800	SMS ATHLETICS	-487.00	386.00	857.52	0.00	-958.52
2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900	GENERAL	5,845.10	3,872.79	527.95	-550.00	8,639.94
2950	MEDICAL	-104.56	0.00	0.00	0.00	-104.56
2970	BOOSTER CLUB DONATION	10.53	0.00	0.00	0.00	10.53
2975	DONATIONS	3,346.93	10,000.00	0.00	0.00	13,346.93
	B Totals:	5,352.10	14,258.79	6,735.50	-550.00	12,325.39
C	**DISTRICT**					
3100	ADULT EDUCATION	3,833.68	0.00	0.00	-3,833.68	0.00
3110	COLLEGE CREDIT	-55,825.50	0.00	777.00	33,611.95	-22,990.55
3200	GENERAL	27,074.55	624.34	719.36	-20,000.00	6,979.53
3250	FIELD HOUSE	20,020.44	18.93	0.00	0.00	20,039.37
3300	FINES	1,268.22	0.00	0.00	0.00	1,268.22
3400	HIGH SCHOOL--- BOOK FINES	4,205.95	0.00	0.00	-4,205.95	0.00
3450	SCHS LIBRARY FINES	462.07	0.00	0.00	0.00	462.07
	C Totals:	1,039.41	643.27	1,496.36	5,572.32	5,758.64
D	**DEPARTMENTS**					
4000	BAND	1,760.11	0.00	0.00	-50.00	1,710.11
4025	Musical	4,449.84	0.00	0.00	0.00	4,449.84
4050	VOCAL	226.87	0.00	0.00	0.00	226.87
4750	KOEHN TRUST (BAND DONATION)	15,601.70	0.00	0.00	0.00	15,601.70
	D Totals:	22,038.52	0.00	0.00	-50.00	21,988.52

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2021 to 01/29/2021.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	833.28	0.00	0.00	-25.00	808.28
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,791.79	0.00	0.00	0.00	1,791.79
		E Totals:	3,453.25	0.00	0.00	-25.00	3,428.25

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 01/01/2021 to 01/29/2021.

Site ID Site Name

Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	681.73	0.00	0.00	0.00	681.73
	5005	ATHS	573.39	0.00	0.00	-573.39	0.00
	5050	CHEERLEADERS	1,581.69	196.00	0.00	-50.00	1,727.69
	5100	DRAMATICS, SPEECH	1,278.73	0.00	236.00	-25.00	1,017.73
	5105	One Act	990.53	166.26	92.00	-25.00	1,039.79
	5150	DANCE TEAM	-822.63	499.92	465.00	-50.00	-837.71
	5175	EMERGENCY RESPNSE TEAM	3,094.77	0.00	0.00	-3,094.77	0.00
	5200	FFA	22,571.57	0.00	4,526.54	-25.00	18,020.03
	5250	FCCLA	1,798.45	98.00	827.00	171.53	1,240.98
	5300	CULTURAL UNITY	1,105.02	0.00	0.00	0.00	1,105.02
	5350	NATIONAL HONOR SOCIETY	1,868.25	0.00	0.00	0.00	1,868.25
	5400	S-CLUB	102.01	0.00	0.00	54.44	156.45
	5405	SPIRIT CLUB	157.93	0.00	0.00	-157.93	0.00
	5425	WARRIORS STAND FOR THE SILENT	183.52	0.00	0.00	-183.52	0.00
	5500	SCIENCE & mATH cLUB	5,478.64	0.00	0.00	0.00	5,478.64
	5510	SCIENCE TRIP	31.26	0.00	0.00	-31.26	0.00
	5515	INDUST. TECH GRANT SCHS	2,000.00	0.00	0.00	0.00	2,000.00
	5525	SCIENCE FAIR	746.17	0.00	0.00	-746.17	0.00
	5550	STUDENT COUNCIL	5,124.65	0.00	0.00	0.00	5,124.65
	5575	504 R ACTIVITY FUND	319.22	0.00	0.00	-319.22	0.00
	5600	RICHLAND ACTIVITY FUND	175.06	0.00	24.68	0.00	150.38
	5610	FISHER 24 ACTIVITY FUND	7,097.45	0.00	157.72	0.00	6,939.73
	5620	SCHUYLER ELEMENTARY SCHOOL	1,609.81	0.00	0.00	0.00	1,609.81
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	7,125.30	0.00	0.00	0.00	7,125.30
	5623	SES Vocal Music Club	1,135.60	0.00	0.00	0.00	1,135.60
	5624	SES LIBRARY	2,369.64	100.00	0.00	0.00	2,469.64
	5631	SES POP FUND	0.00	0.00	0.00	0.00	0.00
	5632	SES Band CLUB	237.90	0.00	0.00	0.00	237.90
	5633	SES STEM	6,308.59	0.00	0.00	0.00	6,308.59
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	133.86	0.00	0.00	-133.86	0.00
	5700	A.S.K.	960.32	0.00	0.00	0.00	960.32
	5725	STUDENT COUNCIL MAKE A WISH	1,624.37	0.00	0.00	0.00	1,624.37
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	84.43	0.00	0.00	-84.43	0.00
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	916.23	0.00	0.00	0.00	916.23
	5900	SMS GENERAL ACTIVITY	1,051.97	10.00	0.00	-240.46	821.51
	5901	SMS STUDENT COUNCIL	10,180.29	188.50	0.00	0.00	10,368.79
	5902	SMS LIBRARY	3,913.94	0.00	0.00	0.00	3,913.94
	5903	SMS RESOURCE ROOM	4,680.90	0.00	0.00	0.00	4,680.90
	5904	SMS BAND CLUB	7.18	0.00	0.00	0.00	7.18
	5905	SMS TEACHER POP 7702463	-240.46	0.00	0.00	240.46	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2021 to 01/29/2021.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5906	SMS EDUCATIONQUEST FOUNDATION GRANT	750.00	0.00	0.00	0.00	750.00
5907	SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC	3.25	0.00	0.00	0.00	3.25
5910	SMS VOLLEYBALL CLUB	606.23	0.00	0.00	0.00	606.23
5911	SMS YEARBOOK	159.48	0.00	0.00	0.00	159.48
5915	SMS WRESTLING CLUB	366.20	0.00	0.00	0.00	366.20
5920	SMS FOOTBALL CLUB	405.16	0.00	0.00	0.00	405.16
5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
5926	SMS GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
5930	YOUTH FOOTBALL	-311.08	0.00	0.00	0.00	-311.08
5935	YOUTH SPORTS	2,692.53	560.00	0.00	0.00	3,252.53
	F Totals:	103,384.58	1,818.68	6,328.94	-5,273.58	93,600.74
G	CONCESSION/VENDING					
6000	CONCESSION	2,289.77	422.93	102.24	0.00	2,610.46
6010	Imp. Fund-10%	3,040.40	62.99	0.00	0.00	3,103.39
6100	SCHS PEPSI 7701503	9,676.56	1,204.31	909.58	0.00	9,971.29
6125	SCHS LUNCH PEPSI	0.00	0.00	0.00	0.00	0.00
6150	SCS FIELD HOUSE POP	2,851.83	0.00	0.00	0.00	2,851.83
6200	STUDENT POP	975.63	8.19	0.00	0.00	983.82
6300	TEACHER POP	4,834.90	116.14	0.00	0.00	4,951.04
6400	S-CLUB JUICE	46.25	8.19	0.00	-54.44	0.00
6500	MAINTENANCE	8,135.53	36.51	0.00	0.00	8,172.04
6600	MILK MACHINE - FCCLA	171.53	0.00	0.00	-171.53	0.00
	G Totals:	32,022.40	1,859.26	1,011.82	-225.97	32,643.87

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2021 to 01/29/2021.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES					
7000	HORTICULTURE	12,278.21	199.00	182.40	0.00	12,294.81
7010	HOUSE CONSTRUCTION	1,208.68	0.00	0.00	0.00	1,208.68
7020	HOUSE RENTAL	26,253.36	400.00	0.00	0.00	26,653.36
7050	PLASMA CAM SALES	3,669.78	180.00	0.00	0.00	3,849.78
7150	BBB CLUB ACCOUNT	492.55	0.00	0.00	0.00	492.55
7200	GBB CLUB ACCOUNT	718.96	0.00	0.00	0.00	718.96
7215	BOYS GOLF CLUB ACCT.	3,325.08	0.00	0.00	0.00	3,325.08
7225	GIRLS GOLF CLUB ACCOUNT	1,691.18	158.45	0.00	0.00	1,849.63
7250	WRESTLING CLUB ACCOUNT	5,884.83	274.00	814.88	0.00	5,343.95
7275	WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
7300	BSOC CLUB ACCOUNT	2,869.97	0.00	0.00	0.00	2,869.97
7325	GSOC CLUB ACCOUNT	4,721.19	0.00	0.00	0.00	4,721.19
7350	G/B CROSS COUNTRY CLUB	1,367.56	0.00	0.00	0.00	1,367.56
7400	FOOTBALL CLUB ACCOUNT	4,408.85	140.58	0.00	0.00	4,549.43
7450	VOLLEYBALL CLUB ACCT.	10,110.42	0.00	0.00	0.00	10,110.42
7500	SB CLUB ACCOUNT	1,188.17	0.00	0.00	0.00	1,188.17
7550	STUDENT PURCHASES	243.66	0.00	0.00	0.00	243.66
7600	TR. CLUB ACCT	2,480.94	229.28	0.00	0.00	2,710.22
	H Totals:	83,299.22	1,581.31	997.28	0.00	83,883.25
I	CLASSES					
8000	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
8255	CLASSES OF 2013	0.00	0.00	0.00	0.00	0.00
8260	CLASS 2014	0.00	0.00	0.00	0.00	0.00
8265	CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
8270	CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
8275	CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
8280	CLASS 2018	0.00	0.00	0.00	0.00	0.00
8285	CLASS OF 2019	479.15	0.00	0.00	0.00	479.15
8290	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
8295	CLASS OF 2021	1,819.98	0.00	0.00	-900.00	919.98
8300	Class of 2022	209.09	0.00	0.00	-100.00	109.09
8305	CLASS OF 2023	-100.00	0.00	0.00	-100.00	-200.00
8310	CLASS OF 2024	0.00	0.00	84.00	-100.00	-184.00
8315	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00
8320	CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
8325	CLASS OF 2027	547.26	0.00	0.00	0.00	547.26
8330	CLASS OF 2028	1,264.52	0.00	238.77	0.00	1,025.75
8335	CLASS OF 2029	797.88	0.00	116.92	0.00	680.96
8340	CLASS OF 2030	2,310.93	0.00	317.55	0.00	1,993.38
8345	CLASS OF 2031	1,268.04	0.00	88.74	0.00	1,179.30
8350	Class of 2032	561.75	0.00	58.29	0.00	503.46
8355	CLASS OF 2033	0.00	0.00	0.00	0.00	0.00
	I Totals:	11,106.37	0.00	904.27	-1,200.00	9,002.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2021 to 01/29/2021.

Site ID Site Name
Group ID Group Name

Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
J	YEARBOOK						
	8560	YEARBOOK	2,836.38	310.00	268.00	2,000.00	4,878.38
		J Totals:	2,836.38	310.00	268.00	2,000.00	4,878.38
K	MISCELLANEOUS						
	9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030	AFTERSCHOOL PROGRAM	94,913.03	1,455.00	161.06	1,239.58	97,446.55
	9031	BEYOND SCHOOL BELL	24,773.53	0.00	368.80	-1,239.58	23,165.15
	9035	SIXPENSE	456.12	0.00	0.00	0.00	456.12
	9040	SES BACK PACK PROGRAM	753.27	0.00	0.00	0.00	753.27
	9045	BUILDING HEALTHY RELATIONSHIPS.	9,016.34	0.00	299.76	0.00	8,716.58
	9050	STAFF INSURANCE PURCHASES	653.14	26.26	120.97	0.00	558.43
	9075	KEY DEPOSITS & RENTAL FEES	8,034.25	0.00	0.00	0.00	8,034.25
	9100	BLOOD MOBILE	0.00	0.00	0.00	0.00	0.00
	9105	WELLNESS WARRIORS	5,079.77	0.00	1,000.00	0.00	4,079.77
	9110	PTO WELLNESS DAY DONATION	1,640.00	0.00	575.00	0.00	1,065.00
	9115	LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05
	9125	TMH	71.20	0.00	0.00	-71.20	0.00
	9150	PRINCIPAL	35.28	105.78	0.00	0.00	141.06
	9175	Technology Fee	38,498.50	28.00	628.00	0.00	37,898.50
		K Totals:	187,974.73	1,615.04	3,153.59	-71.20	186,364.98
L	SCHOLARSHIPS/MEMORIALS						
	9200	TOUR	176.57	0.00	0.00	-176.57	0.00
	9500	COLLEGE ACCESS GRANT	2,701.29	700.00	0.00	0.00	3,401.29
		L Totals:	2,877.86	700.00	0.00	-176.57	3,401.29
		SCHUYL Totals:	455,383.03	24,586.35	21,826.70	0.00	458,142.68
		Report Totals:	455,383.03	24,586.35	21,826.70	0.00	458,142.68

REVENUE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.88%**	**$4,269,068.23**	**21.29%**	**$4,203,426.68**	**19.61%**	**$4,094,118.24**	**18.66%**	**$4,232,590.23**	**19.21%**
Local/County	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%	$3,871,636.68	25.65%	$3,604,268.24	24.38%	$3,774,311.58	24.35%
State	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%	$327,782.00	7.31%	$440,597.00	8.66%	$411,943.00	7.74%
Federal	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%	$4,008.00	0.22%	$49,218.00	3.17%	$46,228.00	3.80%
Other	$114.55	1.15%	$0.00	0.00%	$187.19	1.87%	$141.90	1.42%		0.00%		0.00%	$35.00	0.01%	$107.65	10.77%
October Total	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.82%**	**$812,931.69**	**25.34%**	**$681,958.11**	**22.79%**	**$1,377,824.61**	**24.94%**	**$816,726.35**	**22.91%**
Local/County	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%	$325,062.51	27.80%	$596,074.99	28.41%	$351,235.35	26.62%
State	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%	$341,484.00	14.93%	$391,391.00	16.34%	$424,550.00	15.72%
Federal	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%	$15,411.60	1.05%	$390,312.22	28.31%	$40,941.00	7.17%
Other	$65,937.08	660.52%	$2,065.13	20.65%	$0.00	1.87%	$245.00	3.87%		0.00%		0.00%	$46.40	0.02%		10.77%
November Total	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.42%**	**$404,661.44**	**27.36%**	**$647,571.18**	**25.81%**	**$771,613.90**	**28.46%**	**$1,169,477.55**	**28.22%**
Local/County	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%	$179,813.65	28.99%	$197,185.63	29.74%	$258,451.54	28.28%
State	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%	$327,782.00	22.24%	$468,434.00	25.55%	$414,614.00	23.52%
Federal	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%	$139,975.53	8.62%	$105,878.47	35.13%	$496,412.01	48.03%
Other	$7,483.63	735.35%	$556.37	26.22%	$2,311.65	24.99%	$0.00	3.87%	$11,598.00	115.98%		0.00%	$115.80	0.04%		10.77%
December Total	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.68%**	**$683,867.94**	**30.77%**	**$745,256.34**	**29.28%**	**$896,769.14**	**32.55%**	**$827,976.41**	**31.98%**
Local/County	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%	$295,771.34	30.95%	$92,217.14	30.37%	$289,567.41	30.15%
State	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%	$449,485.00	32.27%	$492,476.00	35.22%	$537,909.00	33.63%
Federal	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%	$0.00	8.62%	$312,026.00	55.23%	$500.00	48.07%
Other	$390.33	739.26%	$5,365.29	79.87%	$7,074.04	95.73%	$0.00	3.87%	$0.00	115.98%	$0.00	0.00%	$50.00	0.05%		10.77%
January total	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.00%**	**$2,829,527.97**	**44.88%**	**$2,143,935.43**	**39.29%**	**$1,990,036.12**	**41.62%**	**$2,190,774.94**	**41.92%**
Local/County	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%	$1,456,969.16	40.60%	$1,494,719.34	40.48%	$1,567,644.21	40.27%
State	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%	$587,974.82	45.39%	$492,476.00	44.89%	$537,393.00	43.73%
Federal	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%	$98,991.45	13.97%	$2,840.78	55.41%	$85,737.73	55.13%
Other	$34.23	739.60%	$361.12	83.48%		95.73%	$6,889.88	72.77%		115.98%	$0.00	0.00%	$0.00	0.05%	$0.00	10.77%
February Total	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.82%**	**$968,000.97**	**49.70%**	**$1,506,024.77**	**46.31%**	**$1,099,000.32**	**46.63%**	**$0.00**	**41.92%**
Local/County	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%	$484,057.23	43.81%	$309,750.97	42.57%		40.27%
State	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%	$680,247.54	60.56%	$769,209.02	60.01%		43.73%
Federal	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%	$341,720.00	32.45%	$20,040.33	56.70%		55.13%
Other	$625.08	745.85%	$0.00	83.48%		95.73%	$158.12	74.35%	$51.35	116.49%		0.00%		0.05%		10.77%
March total	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.14%**	**$1,614,261.92**	**57.75%**	**$1,197,908.35**	**51.90%**	**$1,576,841.46**	**53.81%**	**$0.00**	**41.92%**
Local/County	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%	$735,622.34	48.68%	$1,050,597.26	49.68%		40.27%
State	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%	$451,351.00	70.63%	$505,545.00	69.94%		43.73%
Federal	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%	$10,874.49	33.03%	$20,699.20	58.04%		55.13%
Other	$688.59	752.73%	$399.00	87.47%	$10,830.68	204.04%	$72.14	75.07%	$1,913.80	135.63%	$60.52	0.61%		0.05%		10.77%
April Total	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.49%**	**$1,882,637.98**	**67.14%**	**$1,790,266.77**	**60.25%**	**$2,828,317.75**	**66.71%**	**$0.00**	**41.92%**
Local/County	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%	$1,335,750.77	57.53%	$1,389,422.05	59.08%		40.27%
State	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%	$452,516.00	80.72%	$566,734.00	81.07%		43.73%
Federal	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%	$2,000.00	33.14%	$872,161.70	114.21%		55.13%
Other	$1,959.79	772.33%	$0.00	87.47%	$300.00	207.04%	$3,500.00	110.07%		135.63%		0.61%		0.05%		10.77%
May Total	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.01%**	**$5,392,764.13**	**94.03%**	**$4,923,775.77**	**83.22%**	**$4,918,720.22**	**89.13%**	**$0.00**	**41.92%**
Local/County	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%	$4,459,175.77	87.07%	$4,407,221.22	88.89%		40.27%
State	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%	$449,702.00	90.76%	$506,613.00	91.02%		43.73%
Federal	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%	$14,898.00	33.95%	$4,886.00	114.53%		55.13%
Other	$5,571.41	828.05%	$130.46	88.77%		207.04%	$4,791.43	157.98%		135.63%		0.61%		0.05%		10.77%
June Total	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.91%**	**$594,899.27**	**97.00%**	**$1,384,220.99**	**89.67%**	**$1,331,886.96**	**95.20%**	**$0.00**	**41.92%**
Local/County	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%	$253,977.33	91.16%	$659,670.31	91.44%	$676,798.45	93.47%		40.27%
State	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%	$339,195.00	107.11%	$508,033.00	102.09%	$551,800.00	101.86%		43.73%
Federal	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%	$1,600.00	124.68%	$216,517.68	45.66%	$103,133.26	121.17%		55.13%
Other	$1,681.91	844.87%	$1,425.00	103.02%	$166.44	208.70%	$0.00	157.98%	$126.94	136.90%		0.61%	$155.25	0.08%		10.77%
July Total	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.79%**	**$73,390.13**	**97.36%**	**$732,262.67**	**93.09%**	**$368,265.57**	**96.88%**	**$0.00**	**41.92%**
Local/County	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%	$17,969.13	91.29%	$216,886.67	92.87%	$216,245.57	94.93%		40.27%
State	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%	$0.00	107.11%	$102,387.00	104.37%	$152,020.00	104.85%		43.73%
Federal	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%	$55,421.00	128.00%	$412,989.00	67.99%	$0.00	121.17%		55.13%
Other	$386.41	848.73%	$435.53	107.38%	$6,478.75	273.49%	$28,503.81	443.02%		136.90%		0.61%		0.08%		10.77%
August Total	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.34%**	**$1,434,937.34**	**104.52%**	**$912,684.24**	**97.34%**	**$877,724.29**	**100.88%**	**$0.00**	**41.92%**
Local/County	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%	$880,456.63	97.33%	$762,004.02	97.92%	$831,731.44	100.55%		40.27%
State	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%	$123,161.60	110.35%	$0.00	104.37%	$0.00	104.85%		43.73%
Federal	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%	$431,319.11	153.83%	$146,946.22	75.93%	$44,252.85	124.02%		55.13%
Other	$11.41	848.84%	$23,134.36	338.72%	$78,906.04	1062.55%		443.02%		136.90%	$3,734.00	37.95%	$1,740.00	0.42%		10.77%
Total Received	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.34%**	**$20,960,949.01**	**104.52%**	**$20,869,291.30**	**97.34%**	**$22,131,118.58**	**100.88%**	**$9,237,545.48**	**41.92%**
Total Budgeted	**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,309,772.00**		**$20,055,234.00**		**$21,438,519.00**		**$21,938,519.00**		**$22,036,065.00**	
Local/County Budgeted	$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00		$15,096,341.00		$14,784,334.00		$15,499,631.00	
State Budgeted	$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00		$4,482,678.00		$5,090,531.00		$5,320,434.00	
Federal Budgeted	$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00		$1,849,500.00		$1,552,500.00		$1,215,000.00	
Others Budgeted	$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$511,154.00		$1,000.00	
Over/Under	**(87,800.00)**	**-0.50%**	**(1,237,252.07)**	**-5.93%**	**256,847.17**	**1.23%**	**(338,044.49)**	**-1.66%**	**905,715.01**	**4.52%**	**(569,227.70)**	**-2.66%**	**192,599.58**	**0.88%**	**(12,798,519.52)**	**-58.08%**

EXPENDITURE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.56%**	**$1,682,014.98**	**7.85%**	**$1,776,080.23**	**8.10%**	**$1,912,853.42**	**8.68%**
Payroll and Benefits	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.48%	$1,477,573.31	8.23%	$1,552,280.21	8.90%	$1,613,967.73	9.16%
Accounts Payable	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	2.53%	$204,441.67	5.87%	$223,800.02	4.97%	$298,885.69	6.75%
October Total	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.24%**	**$1,798,070.83**	**16.23%**	**$1,750,705.33**	**16.08%**	**$1,812,215.99**	**16.90%**
Payroll and Benefits	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.66%	$1,418,571.45	16.13%	$1,485,990.30	17.42%	$1,544,950.35	17.94%
Accounts Payable	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	13.93%	$379,499.38	16.76%	$264,715.03	10.85%	$267,265.64	12.79%
November Total	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.53%**	**$1,880,881.44**	**25.01%**	**$1,964,465.29**	**25.03%**	**$2,112,287.67**	**26.49%**
Payroll and Benefits	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	24.82%	$1,450,737.77	24.21%	$1,513,333.46	26.10%	$1,535,593.64	26.66%
Accounts Payable	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	22.94%	$430,143.67	29.11%	$451,131.83	20.87%	$576,694.03	25.83%
December Total	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.31%**	**$1,690,389.95**	**32.89%**	**$1,750,121.38**	**33.01%**	**$1,777,214.42**	**34.56%**
Payroll and Benefits	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	32.99%	$1,453,747.63	32.31%	$1,493,938.48	34.67%	$1,539,049.71	35.40%
Accounts Payable	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	28.56%	$236,642.32	35.90%	$256,182.90	26.56%	$238,164.71	31.21%
January total	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.32%**	**$1,704,823.80**	**40.84%**	**$1,853,600.58**	**41.46%**	**$1,756,679.25**	**42.53%**
Payroll and Benefits	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	41.32%	$1,477,790.55	40.54%	$1,535,612.56	43.48%	$1,577,529.06	44.35%
Accounts Payable	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	34.78%	$227,033.25	42.41%	$317,988.02	33.62%	$179,150.19	35.26%
February Total	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.40%**	**$1,725,930.50**	**48.89%**	**$1,704,430.45**	**49.23%**	**$0.00**	**42.53%**
Payroll and Benefits	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	49.38%	$1,435,662.72	48.53%	$1,500,331.65	52.08%		44.35%
Accounts Payable	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	43.02%	$290,267.78	50.74%	$204,098.80	38.16%		35.26%
March total	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.46%**	**$1,701,819.92**	**56.83%**	**$1,753,060.01**	**57.22%**	**$0.00**	**42.53%**
Payroll and Benefits	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	57.61%	$1,443,608.06	56.58%	$1,518,851.10	60.79%		44.35%
Accounts Payable	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	50.14%	$258,211.86	58.16%	$234,208.91	43.36%		35.26%
April Total	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.28%**	**$1,644,321.37**	**64.50%**	**$1,719,549.38**	**65.05%**	**$0.00**	**42.53%**
Payroll and Benefits	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	65.67%	$1,416,457.92	64.46%	$1,465,501.95	69.20%		44.35%
Accounts Payable	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	56.62%	$227,863.45	64.70%	$254,047.43	49.00%		35.26%
May Total	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.69%**	**$1,907,569.73**	**73.40%**	**$1,780,342.83**	**73.17%**	**$0.00**	**42.53%**
Payroll and Benefits	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	73.80%	$1,434,293.62	72.45%	$1,447,628.60	77.50%		44.35%
Accounts Payable	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	73.10%	$473,276.11	78.28%	$332,714.23	56.39%		35.26%
June Total	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$1,934,814.67**	**83.18%**	**$2,007,087.28**	**82.76%**	**$1,956,589.81**	**82.09%**	**$0.00**	**42.53%**
Payroll and Benefits	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%	$1,410,864.62	81.97%	$1,439,871.60	80.47%	$1,472,278.74	85.94%		44.35%
Accounts Payable	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%	$523,950.05	89.81%	$567,215.68	94.56%	$484,311.07	67.15%		35.26%
July Total	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$1,664,126.84**	**91.34%**	**$1,810,156.40**	**91.21%**	**$1,724,746.83**	**89.95%**	**$0.00**	**42.53%**
Payroll and Benefits	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%	$1,397,327.62	90.07%	$1,433,090.84	88.45%	$1,498,573.49	94.54%		44.35%
Accounts Payable	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%	$266,799.22	98.31%	$377,065.56	105.38%	$226,173.34	72.18%		35.26%
August Total	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$1,763,664.53**	**99.98%**	**$1,869,245.30**	**99.92%**	**$2,197,232.90**	**99.97%**	**$0.00**	**42.53%**
Payroll and Benefits	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%	$1,398,339.51	98.17%	$1,423,449.07	96.38%	$1,457,211.83	102.90%		44.35%
Accounts Payable	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%	$365,325.02	109.96%	$445,796.23	118.18%	$740,021.07	88.61%		35.26%
Total Expended	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$20,396,977.88**	**99.98%**	**$21,422,311.50**	**99.92%**	**$21,930,925.02**	**99.97%**	**$9,371,250.75**	**42.53%**
Total Budgeted	**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,400,895.00**		**$21,438,519.00**		**$21,938,519.00**		**$22,036,065.00**	
Payroll and Benefits	$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,263,819.59		$17,954,372.37		$17,436,457.79		$17,610,822.36	
Accounts Payable	$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41		$3,137,075.41		$3,484,146.63		$4,502,061.21		$4,425,242.64	
Over/Under	**(298,094.80)**	**1.68%**	**(449,331.94)**	**2.25%**	**(491,113.70)**	**2.46%**	**(363,094.73)**	**1.78%**	**(3,917.12)**	**0.02%**	**(16,207.50)**	**0.08%**	**(7,593.98)**	**0.03%**	**(12,664,814.25)**	**57.47%**

2020-21 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,132,005.00	179,097.85	233,195.71	244,619.75	244,137.14	238,464.92								1,139,515.37	(7,510.37)	100.66%
	Non-SPED Expenditures	20,904,030.00	1,733,755.57	1,579,020.28	1,867,667.92	1,533,077.28	1,518,214.33	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,231,735.38	12,672,294.62	39.38%
	Total Expenditures	22,036,035.00	1,912,853.42	1,812,215.99	2,112,287.67	1,777,214.42	1,756,679.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9,371,250.75	12,664,784.25	42.53%
	Total Receipts	22,036,065.00	4,232,590.23	816,726.35	1,169,477.55	827,976.41	2,190,774.94	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9,237,545.48	12,798,519.52	41.92%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,286,133.14**	**4,605,869.95**	**3,610,380.31**	**2,667,570.19**	**1,718,332.18**	**2,152,427.87**	**2,152,427.87**	**2,152,427.87**	**2,152,427.87**	**2,152,427.87**	**2,152,427.87**	**2,152,427.87**	**2,152,427.87**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	35,343.61	26,646.34	17,582.74	201,893.31	2,699.85								284,165.85	565,834.15	33.43%
	Receipts	448,547.09	58.59	51.28	91.09	28.43	2.71								232.10	448,314.99	0.05%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**401,452.91**	**366,167.89**	**339,572.83**	**322,081.18**	**120,216.30**	**117,519.16**	**117,519.16**	**117,519.16**	**117,519.16**	**117,519.16**	**117,519.16**	**117,519.16**	**117,519.16**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,626.57	10,963.46	10,633.74	2,639.98	6,419.73								36,283.48	109,276.52	24.93%
	Receipts	145,560.00	32,538.02	5,874.02	5,910.09	5,874.02	5,874.05								56,070.20	89,489.80	38.52%
	Cash Balance	**69,246.68**	**96,158.13**	**91,068.69**	**86,345.04**	**89,579.08**	**89,033.40**	**89,033.40**	**89,033.40**	**89,033.40**	**89,033.40**	**89,033.40**	**89,033.40**	**89,033.40**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,840,000.00	0.00	0.00	0.00	512,916.77	103,884.71								616,801.48	4,223,198.52	12.74%
	Receipts	500,000.00	133,737.81	10,976.54	118,816.75	8,565.68	52,310.38								324,407.16	175,592.84	64.88%
	Cash Balance	**4,282,038.80**	**4,415,776.61**	**4,426,753.15**	**4,545,569.90**	**4,041,218.81**	**3,989,644.48**	**3,989,644.48**	**3,989,644.48**	**3,989,644.48**	**3,989,644.48**	**3,989,644.48**	**3,989,644.48**	**3,989,644.48**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	26,888.76	37,237.27	21,602.26	20,622.71	21,826.70								128,177.70	471,822.30	21.36%
	Receipts	600,000.00	25,594.34	20,071.91	134,798.79	43,246.76	24,586.35								248,298.15	351,701.85	41.38%
	Cash Balance	**338,022.23**	**336,727.81**	**319,562.45**	**432,758.98**	**455,383.03**	**458,142.68**	**458,142.68**	**458,142.68**	**458,142.68**	**458,142.68**	**458,142.68**	**458,142.68**	**458,142.68**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,225,000.00	97,363.26	118,153.44	103,182.51	126,748.57	97,141.77								542,589.55	682,410.45	44.29%
	Receipts	1,225,000.00	65,670.98	158,965.84	104,766.70	157,252.53	11,340.05								497,996.10	727,003.90	40.65%
	Cash Balance	**341,098.92**	**309,406.64**	**350,219.04**	**351,803.23**	**382,307.19**	**296,505.47**	**296,505.47**	**296,505.47**	**296,505.47**	**296,505.47**	**296,505.47**	**296,505.47**	**296,505.47**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	160,085.94	0.00	0.00	503,933.70	0.00								664,019.64	1,010,980.36	39.64%
	Receipts	1,107,814.00	265,963.04	20,460.33	11,371.03	17,833.02	114,562.25								430,189.67	677,624.33	38.83%
	Cash Balance	**444,108.37**	**549,985.47**	**570,445.80**	**581,816.83**	**95,716.15**	**210,278.40**	**210,278.40**	**210,278.40**	**210,278.40**	**210,278.40**	**210,278.40**	**210,278.40**	**210,278.40**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,500,000.00	693,929.21	667,118.78	594,895.17	9,446.97	72,698.35								2,038,088.48	1,461,911.52	58.23%
	Receipts	150,000.00	374.96	199.64	47.58	63.70	158,954.10								159,639.98	(9,639.98)	106.43%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**2,058,408.16**	**1,364,853.91**	**697,934.77**	**103,087.18**	**93,703.91**	**179,959.66**	**179,959.66**	**179,959.66**	**179,959.66**	**179,959.66**	**179,959.66**	**179,959.66**	**179,959.66**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	90,000.00	0.00	0.00	51,787.70	448.00	158.00								52,393.70	37,606.30	58.22%
	Receipts	30,000.00	3,520.00	1,606.00	1,078.75	1,280.00	1,185.00								8,669.75	21,330.25	28.90%
	Cash Balance	**94,122.64**	**97,642.64**	**99,248.64**	**48,539.69**	**49,371.69**	**50,398.69**	**50,398.69**	**50,398.69**	**50,398.69**	**50,398.69**	**50,398.69**	**50,398.69**	**50,398.69**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,641.20	4,641.20	4,641.20	4,641.20	4,641.20								23,206.00	126,794.00	15.47%
	Receipts	100,000.00	0.00	4,587.43	4,656.00	4,656.00	4,656.00								18,555.43	81,444.57	18.56%
	Cash Balance	**6,630.27**	**1,989.07**	**1,935.30**	**1,950.10**	**1,964.90**	**1,979.70**	**1,979.70**	**1,979.70**	**1,979.70**	**1,979.70**	**1,979.70**	**1,979.70**	**1,979.70**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**10,321,262.12**	**12,144,578.12**	**10,507,120.98**	**9,141,522.32**	**7,047,793.24**	**7,545,889.51**	**7,545,889.51**	**7,545,889.51**	**7,545,889.51**	**7,545,889.51**	**7,545,889.51**	**7,545,889.51**	**7,545,889.51**			

2019-20 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	150,305.53	215,577.67	247,286.45	254,808.16	236,458.60	225,897.28	238,814.30	234,449.46	229,625.12	238,419.22	183,682.50	166,792.97	2,622,117.26	(1,612,552.26)	259.73%
	Non-SPED Expenditures	20,928,954.00	1,617,928.90	1,536,147.66	1,724,004.64	1,494,875.78	1,617,141.98	1,478,970.61	1,514,245.71	1,485,099.92	1,550,717.71	1,718,170.59	1,541,064.33	2,030,439.93	19,308,807.76	1,620,146.24	92.26%
	Total Expenditures	21,938,519.00	1,768,234.43	1,751,725.33	1,971,291.09	1,749,683.94	1,853,600.58	1,704,867.89	1,753,060.01	1,719,549.38	1,780,342.83	1,956,589.81	1,724,746.83	2,197,232.90	21,930,925.02	7,593.98	99.97%
	Total Receipts	21,938,519.00	4,094,118.24	1,377,824.61	771,613.90	896,769.14	1,990,036.12	1,099,000.32	1,576,841.46	2,828,317.75	4,918,720.22	1,331,886.96	368,265.57	877,724.29	22,131,118.58	(192,599.58)	100.88%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,085,939.58**	**4,411,823.39**	**4,037,922.67**	**2,838,245.48**	**1,985,330.68**	**2,121,766.22**	**1,515,898.65**	**1,339,680.10**	**2,448,448.47**	**5,586,825.86**	**4,962,123.01**	**3,605,641.75**	**2,286,133.14**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	5,400.00	0.00	0.00	5,400.00	0.00	0.00	5,400.00	0.00	13,029.84	11,030.36	20,875.21	59,081.25	120,216.66	729,783.34	14.14%
	Receipts	200,000.00	126.24	112.86	252.16	106.33	101.20	244.41	61.47	49.52	156.04	46.13	40.03	200,140.16	201,436.55	(1,436.55)	100.72%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**320,233.02**	**314,959.26**	**315,072.12**	**315,324.28**	**310,030.61**	**310,131.81**	**310,376.22**	**305,037.69**	**305,087.21**	**292,213.41**	**281,229.18**	**260,394.00**	**401,452.91**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	4,083.69	10,654.27	7,872.26	4,782.14	5,507.41	9,162.66	7,168.63	6,135.38	13,164.12	3,760.09	3,243.91	9,746.71	85,281.27	60,278.73	58.59%
	Receipts	80,000.00	29,953.83	6,621.83	6,655.82	6,621.83	6,621.88	6,657.57	6,621.88	6,621.79	6,656.98	6,621.79	6,621.88	6,341.10	102,618.18	(22,618.18)	128.27%
	Cash Balance	**51,909.77**	**77,779.91**	**73,747.47**	**72,531.03**	**74,370.72**	**75,485.19**	**72,980.10**	**72,433.35**	**72,919.76**	**66,412.62**	**69,274.32**	**72,652.29**	**69,246.68**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,340,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	4,101,080.00	5.51%
	Receipts	750,000.00	130,576.31	22,031.92	119,887.82	4,549.50	53,237.41	10,762.90	38,258.53	48,732.09	156,945.34	136,680.00	6,396.79	28,910.93	756,969.54	(6,969.54)	100.93%
	Cash Balance	**3,763,989.26**	**3,894,565.57**	**3,916,597.49**	**4,036,485.31**	**3,921,324.81**	**3,974,562.22**	**3,985,325.12**	**4,023,583.65**	**4,072,315.74**	**4,229,261.08**	**4,246,731.08**	**4,253,127.87**	**4,282,038.80**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	48,476.35	31,005.16	27,056.66	70,545.95	25,960.11	60,873.55	12,030.14	19,076.61	33,467.55	5,463.77	37,009.10	41,684.30	412,649.25	187,350.75	68.77%
	Receipts	500,000.00	63,425.78	37,799.74	25,079.74	45,675.49	49,122.42	25,284.38	24,215.50	4,247.10	11,507.11	14,058.01	17,417.15	42,925.82	360,758.24	139,241.76	72.15%
	Cash Balance	**389,913.24**	**404,862.67**	**411,657.25**	**409,680.33**	**384,809.87**	**407,972.18**	**372,383.01**	**384,568.37**	**369,738.86**	**347,778.42**	**356,372.66**	**336,780.71**	**338,022.23**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,275,000.00	154,946.05	119,990.71	105,844.03	106,027.06	90,356.16	114,380.51	113,093.32	100,971.50	77,957.17	81,675.12	105,487.98	94,708.89	1,265,438.50	9,561.50	99.25%
	Receipts	1,100,000.00	87,802.74	127,498.51	137,378.43	129,707.18	106,307.08	121,049.92	128,927.77	84,109.32	124,187.29	100,219.73	112,254.57	129,817.39	1,389,259.93	(289,259.93)	126.30%
	Cash Balance	**217,277.49**	**150,134.18**	**157,641.98**	**189,176.38**	**212,856.50**	**228,807.42**	**235,476.83**	**251,311.28**	**234,449.10**	**280,679.22**	**299,223.83**	**305,990.42**	**341,098.92**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	0.00	0.00	0.00	725,356.36	0.00	0.00	0.00	0.00	0.00	330,230.00	0.00	0.00	1,055,586.36	619,413.64	63.02%
	Receipts	500,000.00	127,233.92	19,147.83	5,166.20	2,080.73	98,515.40	15,320.63	72,448.09	94,522.02	311,100.22	44,974.37	9,947.79	54,555.10	855,012.30	(355,012.30)	171.00%
	Cash Balance	**644,682.43**	**771,916.35**	**791,064.18**	**796,230.38**	**72,954.75**	**171,470.15**	**186,790.78**	**259,238.87**	**353,760.89**	**664,861.11**	**379,605.48**	**389,553.27**	**444,108.37**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	13,500,000.00	194,392.75	376,843.16	773,546.62	1,485,416.99	1,002,218.48	903,441.32	1,478,346.59	957,760.92	1,305,616.67	881,767.83	1,086,865.27	1,268,056.92	11,714,273.52	1,785,726.48	86.77%
	Receipts	150,000.00	139,291.18	29,201.87	13,547.22	9,776.01	9,767.10	31,643.52	4,230.04	2,657.66	2,036.72	1,549.73	1,296.21	1,640.14	246,637.40	(96,637.40)	164.42%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**13,526,044.28**	**13,470,942.71**	**13,123,301.42**	**12,363,302.02**	**10,887,661.04**	**9,895,209.66**	**9,023,411.86**	**7,549,295.31**	**6,594,192.05**	**5,290,612.10**	**4,410,394.00**	**3,324,824.94**	**2,058,408.16**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	70,000.00	0.00	1,184.62	1,188.00	284.81	149.00	1,402.75	862.87	556.00	149.00	0.00	0.00	0.00	5,777.05	64,222.95	8.25%
	Receipts	36,000.00	6,629.75	1,331.90	2,803.00	688.00	290.00	762.00	2,807.00	0.00	40.00	1,627.79	0.00	7,760.00	24,739.44	11,260.56	68.72%
	Cash Balance	**75,160.25**	**81,790.00**	**81,937.28**	**83,552.28**	**83,955.47**	**84,096.47**	**83,455.72**	**85,399.85**	**84,843.85**	**84,734.85**	**86,362.64**	**86,362.64**	**94,122.64**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,559.14	4,925.63	4,738.51	4,595.79	5,010.63	4,683.85	4,592.94	4,592.79	4,635.47	4,267.42	4,692.69	5,006.03	56,300.89	93,699.11	37.53%
	Receipts	100,000.00	3,796.99	0.00	4,039.60	4,039.60	4,039.60	4,039.60	4,039.61	4,039.60	4,039.61	4,039.60	4,039.61	4,701.87	44,855.29	55,144.71	44.86%
	Cash Balance	**18,075.87**	**17,313.72**	**12,388.09**	**11,689.18**	**11,132.99**	**10,161.96**	**9,517.71**	**8,964.38**	**8,411.19**	**7,815.33**	**7,587.51**	**6,934.43**	**6,630.27**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**21,093,225.19**	**23,596,087.76**	**22,921,329.95**	**21,116,216.67**	**17,944,427.44**	**17,279,663.28**	**15,795,616.00**	**14,279,512.85**	**14,544,167.12**	**16,851,194.00**	**15,098,903.71**	**12,642,262.32**	**10,321,262.12**			

LB399
2019

LEGISLATURE OF NEBRASKA

ONE HUNDRED SIXTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 399

Introduced by Slama, 1; Albrecht, 17; Arch, 14; Bostelman, 23; Brandt, 32; Brewer, 43; Briese, 41; Clements, 2; Dorn, 30; Erdman, 47; Geist, 25; Gragert, 40; Groene, 42; Halloran, 33; Hansen, B., 16; Hilgers, 21; Lindstrom, 18; Linehan, 39; Lowe, 37; McDonnell, 5; Moser, 22; Murman, 38.

Read first time January 17, 2019

Committee: Education

A BILL FOR AN ACT relating to schools; to amend sections 79-724 and 79-727, Reissue Revised Statutes of Nebraska; to change the name and provisions relating to the committee on Americanism; to eliminate a penalty; to provide duties for the State Board of Education and the State Department of Education; to harmonize provisions; and to repeal the original sections.

Be it enacted by the people of the State of Nebraska,

LB399
2019

Section 1. Section 79-724, Reissue Revised Statutes of Nebraska, is amended to read:

79-724 It is the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens to ensure ~~An informed, loyal, just, and patriotic citizenry is necessary to~~ a strong, stable, just, and prosperous America. Such a citizenry necessitates that every member thereof be fully literate about our ~~acquainted with the~~ nation's history, government, geography, and economic system. The youth in our state should be committed to the ideals and values of our country’s democracy and the constitutional republic established by the people. Schools should help prepare our youth to make informed and reasoned decisions for the public good. Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public, private, denominational, and parochial schools. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made ~~and that he or she be in full accord with our form of government and~~ fully aware of the liberties, opportunities, and advantages we possess ~~of which we are possessed~~ and the sacrifices and struggles of those through whose efforts these benefits were gained. Since youth is the time most susceptible to the acceptance of principles and doctrines that will influence them ~~men and women~~ throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the youth of our state have the opportunity to become competent, responsible, patriotic, and civil American citizens ~~love of liberty, justice, democracy, and America will be instilled in the hearts and minds of the youth of the state~~.

(1) The ~~Every~~ school board of each school district shall, at the beginning of each school year, appoint from its members a committee of three, to be known as the committee on American civics ~~Americanism~~. The

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committee on American civics ~~Americanism~~ shall:

(a) Hold no fewer than two public meetings annually, at least one where public testimony is accepted;

(b) Keep minutes of all meetings showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;

(c) Carefully examine and ensure that the social studies curriculum used in the district is aligned to the social studies standards adopted pursuant to section 79-760.01 and teaches and assesses foundational knowledge in civics, history, economics, financial literacy, and geography;

(d) Review and approve the social studies curriculum to ensure that it adequately stresses ~~(a) Carefully examine, inspect, and approve all textbooks used in the teaching of American history and civil government in the school. Such textbooks shall adequately stress~~ the services of the men and women who achieved our national independence, established our constitutional government, and preserved our union and is ~~shall be~~ so written to include the incorporation of multicultural education as set forth in sections 79-719 to 79-723 so ~~contributions by ethnic groups~~ as to develop a pride and respect for our institutions and not be a mere recital of events and dates;

(e) Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;

(f) Ensure that the district develops and utilizes formative, interim, and summative assessments, including at a minimum, but not limited to, the civics portion of the naturalization examination administered by United States Citizenship and Immigration Services to measure student mastery of the social studies standards adopted pursuant to section 79-760.01 administered no later than eighth grade and again no later than eleventh grade, with the individual score from such

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examination for each student made available to the parents or guardians of such student;

(g) ~~(b)~~ Assure themselves as to the character of all teachers employed and their knowledge and acceptance of the American form of government; and

(h) ~~(c)~~ Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

(2) All social studies ~~American history~~ courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups (a) to the development and growth of America into a great nation, (b) to art, music, education, medicine, literature, science, politics, and government, and (c) to the war services in all wars of this nation.

(3) All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:

(a) The discussion ~~recital~~ of stories having to do with American history or the deeds and exploits of American heroes;

(b) The historical background, memorization, and singing of patriotic songs such as ~~and the insistence that every pupil memorize~~ the Star-Spangled Banner and America the Beautiful; ~~and~~

(c) The development of respect ~~reverence~~ for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and

(d) Instruction ~~instruction~~ as to proper conduct in the ~~its~~ presentation of the American flag.

(4) In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, time ~~at least three periods per week~~ shall be set aside for ~~to be devoted to~~ the teaching of American history from the social studies

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curriculum ~~approved textbooks~~, which shall be taught in such a way that all students are given the opportunity to become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for the United States Constitution and the Constitution of Nebraska and be prepared to preserve, protect, and defend freedom and democracy in our nation and our world ~~as to make the course interesting and attractive and to develop a love of country~~.

(5) In at least two courses in ~~grades of~~ every high school, time ~~at least three periods per week~~ shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted pursuant to section 79-760.01, during which ~~courses~~ specific attention shall be given to the following matters:

(a) The Declaration of Independence, the United States Constitution, ~~and~~ the Constitution of Nebraska, and the structure and function of local government in this state;

(b) The benefits and advantages of our form of government, ~~and~~ the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism; ~~dangers and fallacies of Nazism, Communism, and similar ideologies; and~~

(c) The duties of citizenship, including active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and ~~.~~

(d) The application of knowledge in civics, history, economics, financial literacy, and geography in order to address meaningful issues within our society.

(6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s

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birthday, Native American Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week ~~Lincoln's birthday, Washington's birthday, Flag Day, Memorial Day, and Veterans Day, or on the day~~ preceding or following such holiday, if the school is in session.

(7) Every school board, the State Board of Education, and the superintendent of each school district in the state shall be held directly responsible in the order named for carrying out this section, and neglect thereof by any employee or appointed official shall be considered a dereliction of duty and may be considered a cause for dismissal.

Sec. 2. Section 79-727, Reissue Revised Statutes of Nebraska, is amended to read:

79-727 The State Board of Education shall adopt and promulgate rules and regulations to carry out the provisions of sections 79-724 through 79-726. The State Department of Education shall ensure that all requirements of such sections and such rules and regulations are carried out by each school district ~~Any person violating the provisions of sections 79-724 to 79-726 is guilty of a Class III misdemeanor~~.

Sec. 3. Original sections 79-724 and 79-727, Reissue Revised Statutes of Nebraska, are repealed.

Nicole Cepel

209 27th St. Columbus, NE 68601
308.440.3070 • nmcepel@gmail.com

Cara Neesen
Bill Comley
Principal
Schuyler Elementary Schools
2404 Denver St
Schuyler, NE 68661
Phone: 402-352-9940

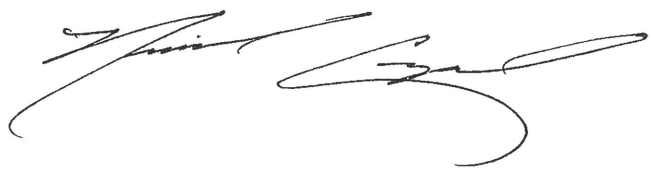
Dear Mrs. Neesen and Mr. Comely,

I am writing to inform you that I am resigning from the Physical Education position at Schuyler Elementary School. My final working day will be the last day of the 2020-2021 school year.

My time at Schuyler Elementary School has been a great learning experience and I really enjoyed getting to know everyone. I wish the faculty and students the best of luck for the future and will be happy to do whatever I can to help with a smooth transition.

I truly want to thank you for the opportunity you have offered me.

Yours sincerely,



give Scan DC EHA
Feb 2021

Abby Krueger
402-992-3120
abby.krueger@schuylercommunityschools.org

January 6, 2021

Dear Dr. Hoesing and the Board of Education,

Please accept this as my formal resignation as a second grade teacher at Schuyler Elementary School. My last day of employment will be May 21, 2021.

I have enjoyed my time here and am honored to have had the chance to touch the lives of so many children, as they have touched mine. Thank you for your support and leadership which developed me professionally.

Please let me know if you need any additional information and do not hesitate to reach out with any questions.

Sincerely,

Abby Krueger

Abby Krueger

February 19, 2021

Dear Dr. Hoesing, Mr. Grammer, and Schuyler Community Schools Board of Education,

It is with a heavy heart that I am writing this letter. This certainly was not the way that I envisioned ending my career as a professional educator after twenty-seven years. I entered college as a 40 year old single mother of three young daughters. I worked full-time and drove 110 miles each way from Indianola to the University of Nebraska-Kearney to earn my teaching degree.

Schuyler Community Schools gave me the opportunity to impact the lives of special education students at SCHS. I loved working with students who struggled, and even though it was very difficult, I loved working with teachers who were not receptive to the needs of special education students. I thought that I was hired to educate my students, little did I realize how much education some teachers needed, as well. I once had a professor who told us that as special education teachers, if we were friends with our colleagues, then we were probably not doing our jobs as an advocate for students. I found myself in that position from time to time, but I am proud to say, that even through difficult conversations with some colleagues, we were able to work as a team where the teacher understood and felt good about how they were working with students, and the student was receptive to the teacher, as well.

SCS also afforded me the opportunity to work with a team in order to develop an Alternative Education program in Schuyler. Even though there was opposition from some colleagues, and even from the city council at one point, we were able to begin a program that exists to this day. I love how the program of Alt. Ed. developed from working off campus at St. John's Church in a few of their Sunday School rooms, to the "Alt. Ed. House", which is now where a teacher lives, to a couple of other rooms, to where it is now. My students worked hard to earn their credits, even with resistance from some of my colleagues, but I am very proud that the integrity with which the program was run, allowed my students and I to feel a tremendous amount of pride and satisfaction with what we accomplished for their futures and their education.

I have been able to end my career working with all levels of students as they worked to either recuperate credits, work on career specific courses, and/or work on very high ability classes through the programs of OdysseyWare and most recently, Apex.

Without the support of the Schuyler Community and Schuyler Community Schools, I would not have had the opportunity to work with so many colleagues and dear students through the years. Thank you so much for the opportunity that you have afforded me. This was never a job; this was a passion and a life's dream fulfilled. I will be stepping down from my professional duties. Thank you.

Sincerely,

Lynn J. Sweeney

Lynn J. Sweeney

Schuyler Central High School

401 Adam Street, Schuyler, Ne 68661
Principal Stephen E. Grammer - Assistant Principal Jim Kasik
Phone: 402-352-2421 Fax: 402-352-2372

Date: February 8th, 2021

To: Dr. Hoesing, Superintendent

From: Stephen E. Grammer

RE: Letter of Retirement

After much deliberation and consternation, I have decided to officially retire from my position as High School Principal for Schuyler Central High School. My last day will be June 30th, 2021.

It has certainly been an amazing ride throughout these past thirteen years with Schuyler Community Schools and 35 total years in education . We have achieved such great heights and become one of the most successful school districts in the area and in the state of Nebraska. When my last day finally arrives and I walk out the office doors, I will be able to look back with pride on what we have accomplished. A lot of these accomplishments would not have happened if it wasn't for the guidance and direction provided by Dr. Hoesing. I have appreciated his mentorship and guidance these past six years.

I would like to thank the staff of SMS AND SCHS for their support and respect you've given me during my tenure with SMS AND SCHS . It has been an honor to work alongside you and learn how to become a true education professional. Schuyler Community Schools took a chance on hiring me and I will always be grateful for the amazing opportunity. Like all good things, my time at Schuyler Community Schools, specifically SCHS must come to an end. I look forward to hearing of what new achievements the future has in store for this amazing organization. God Bless You and best wishes for the future as you move forward.

Sincerely,

Stephen E. Grammer

Stephen E. Grammer, Ed.S.
High School Principal
Schuyler Central High School

2-4-2021

Dr. Hoesing and the Schuyler Board of Education,

Please accept this letter as my formal resignation. I will be retiring at the end of the 2020-2021 school year. Thank you for the opportunity to work at Schuyler Central High School. I have truly enjoyed working here and will miss the students, staff and this school community.

Sincerely,

Scott Petersen

2-1-2021

Dr. Hoesing, Bill Comley, Cara Neesen, Board of Education
Schuyler Community Schools
2404 Denver Street
Schuyler, NE 68661

Dear Dr. Hoesing, Mr. Comley, Mrs. Neesen, and Schuyler School Board,

Please accept this letter of retirement from the position of Media Specialist and teacher. I will not be returning to teach this fall. I have enjoyed working with and learning from my colleagues for the past 27 years, and I am ready to move on to the next phase in my life being able to help my family, spend time with my grandchildren, and other family members.

I am willing to help you in any way to make the transition as smooth as possible. This includes assisting in training my replacement.

Again, it has been a pleasure working as a part of Schuyler Community Schools. From my start at Fisher's 24 to SES, I have enjoyed every opportunity I had and will miss teaching all my students.

Best regards,

Laurie Schlautman

Laurie Schlautman
1695 Road 10
Clarkson, NE 68629

Jesse Zavadil
Schuyler Community Schools
200 West 10th St.
Schuyler, NE 68661
January 28, 2021

Dear Jesse,

I am writing to inform you that I will be leaving my position as School Nurse and pursuing retirement at the end of this school year, effective May 31, 2021. My intention in communicating this now is to allow enough time to ensure a smooth transition for school staff and students.

I would like to express my extreme gratitude for my employment with Schuyler Community Schools for the past 13 years. My career has been very fulfilling, and my greatest joy has been assisting the students and staff in improving and maintaining their health. The people at this school are absolutely wonderful, and I will miss the daily interactions with the administration, teachers, and students.

I am happy to provide assistance in the transition this spring, and may be available in the future to substitute for our district nurses when able. I am very grateful for all of the support these past years, and I wish nothing but the best for you and everyone at Schuyler Community Schools. Thank you so much for everything.

Sincerely,

Carol Reha R.N.

Carol Reha, R.N.

District Nurse for SMS, Preschool, Fishers and Richland

February 3, 2021

Mr. Comley and Mrs. Neesen,

This letter is to inform you as of May 20, 2021, I plan to retire. Schuyler Elementary has been a great place to work for the past 40 years. I have been very fortunate to work at a job everyday that I enjoyed. I will so miss my co-workers and especially the kids.

Sincerely,

Diane Brandl

Diane Brandl

Administrator Salaries

Schuyler 2020-21	Curr/Assess Director	SPED Programs Dir.	SCHS Principal	SMS Principal	SES Comley	SES K-2 Prin./K-6 AD	SCHS St. Serv. Dir	SCHS Asst Prin/AD	SMS Asst Prin/AD	Rural Principal ASP Director	Total Admin
Salary	$113,000	$110,000	$122,000	$99,000	$111,000	$89,000	$95,000	$101,000	$82,000	$91,000	$1,197,000
Health/Dental (1,200 deduct)	$21,972	$21,972	$16,454	$21,972	$21,972	$21,972	$21,972	$21,972	$21,972	$14,537	$223,221
FICA/Retirement	$19,806	$19,281	$21,384	$17,353	$19,456	$15,600	$16,651	$17,703	$14,373	$15,950	$209,808
Total Salary Cost	$132,806	$129,281	$143,384	$116,353	$130,456	$104,600	$111,651	$118,703	$96,373	$106,950	$1,406,808
Total Salary/Benefit Cost	$154,778	$151,253	$159,838	$138,325	$152,428	$126,572	$133,623	$140,675	$118,345	$121,487	$1,630,029
Contract Days	220	220	220	220	220	220	200	220	220	220	
										$4,000	
										Summer School	

Administrator Salary Proposal Teachers: 3.41% Salary Increase

Schuyler 2021-22	Curr/Assess Director	SPED Programs Dir.	SCHS Principal	SMS Principal	SES Preschool/K5	SES K-2 Prin./K-6 AD	SCHS St. Serv. Dir	SCHS Asst Prin/AD	SMS Asst Prin/AD	Rural Principal ASP Director	Total Admin
Salary	$116,000	$113,000	$0	$102,000	$114,000	$92,000	$98,000	$104,000	$85,000	$94,000	$1,106,000
Health/Dental (1,200 deduct)	$22,633	$22,633	$0	$22,633	$22,633	$22,633	$22,633	$22,633	$22,633	$14,971	$212,981
FICA/Retirement	$20,332	$19,806	$0	$17,878	$19,982	$16,126	$17,177	$18,229	$14,899	$16,476	$193,857
Total Salary Cost	$136,332	$132,806	$0	$119,878	$133,982	$108,126	$115,177	$122,229	$99,899	$110,476	$1,299,857
Total Salary/Benefit Cost	$158,965	$155,439	$0	$142,511	$156,615	$130,759	$137,810	$144,862	$122,532	$125,447	$1,512,838
Total Increase	$4,187	$4,187	-$159,838	$4,187	$4,187	$4,187	$4,187	$4,187	$4,187	$3,960	-$117,190
% Increase	2.63%	2.69%		2.94%	2.67%	3.20%	3.04%	2.89%	3.42%	3.16%	-7.75%
Contract Days	220	220	220	220	220	220	200	220	210	220	

Additional Salary Paid

$4,000

Summer School

2021 Proposed Priorities

Core Academic Programs

1	**ECH**	**Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler.**
2021	Action Plan	1. Participate in community planning opportunities to address the early childhood and daycare needs in the community
2021	Action Plan	2. Develop partnerships with program and funding agencies to provide increased services for birth to 3 programs in the community
2021	Action Plan	3. Research funding and program options to provide affordable day care and early childhood programs in the community
2	**K-8**	**Review student achievement and implementation of the Reading/Language Arts curriculum.**
2021	Action Plan	1. Evaluate the implementation and usage of the Accelerated Reader program to promote independent reading
2021	Action Plan	2. Develop an improvement plan to address gaps or low achievement assessment results
2021	Action Plan	3. Continue to provide in-class support and evaluate effectiveness of the reading program to reach our goal of all students reading at or above grade level
3	**SCS**	**Monitor and evaluate the K-8 Discovery Education Science Program**
2021	Action Plan	1. Continue to collaborate with ESU 2 and Raymond Central on an EIR EMPOWER (E_3) Grant on Science Curriculum and STEM Training
2021	Action Plan	2. Provide ongoing support, training, and assessment of the K-8 Discovery Education science program.
4	**SCS**	**Research and implement a K-12 Math differentiation and intervention program**
2021	Action Plan	1. Support and implement the Freckle Math K-8 differentiation and intervention program
2021	Action Plan	2. Research and select a 9-12 math intervention program in alignment with state standards, MAPS, and ACT assessments
5	**SCS**	**Research and Adopt a K-5 Social Studies Program. See Curriculum Cycle**
2021	Action Plan	1. Review available materials through ED Reports and/or state consortium
2021	Action Plan	2. Select materials to research at a deeper level and pilot the program prior to purchase and adoption
2021	Action Plan	3. Based on the results of the pilot, negotiate purchase or re-examine materials
2021	Action Plan	4. Purchase materials and schedule professional development
2021	Action Plan	5. Evaluate student performance at the end of the year to determine additional resources, modifications or professional development needs
6	**SCS**	**Continue efforts to support the Schuyler Instructional Model through alignment of curriculum, instruction and assessment.**
2021	Action Plan	1. Expand the orientation program for new teachers and facilitate mentor/coaches to support the success of beginning teachers
2021	Action Plan	2. Continue to implement the Marzano Focused Evaluation Model in alignment to state frameworks
2021	Action Plan	3. Continue to offer APL training for new staff and refresher training to returning teachers in the district
2021	Action Plan	4. Continue to host PK-12 workshops through PLC's to work on vertical alignment of curriculum, scales, etc...
2021	Action Plan	5. Continue "On to College" ACT Test Prep for 9-11 grade students
7	**SCHS**	**Review academic options for new arrivals, EL, special needs, at risk students, etc... (Alternative Education Program, Newcomer Program)**
2021	Action Plan	1. Research program alignment and effectiveness as well as certificated and support staff needs for SPED, EL and Newcomer Programs
2021	Action Plan	2. Continue to review assessment data to ensure successful transition of SPED and EL students to general education classrooms and post secondary education
2021	Action Plan	3. Research and develop a plan to expand K-12 EL professional development in English language instruction
2021	Action Plan	4. Develop a systematic and systemic process for providing interventions for K-12 SPED and EL students (MTSS, RTI)
2021	Action Plan	5. Review current practices to support the transition of K-12 SPED, EL and newcomer students in the regular classroom
2021	Action Plan	6. Expand "Newcomer" program in math, reading and language arts to provide support for struggling high school students in ELPA 21 levels 1-2
2021	Action Plan	7. Implement additional credit and credit recovery through online programs designed to keep SPED and EL students on track for graduation with their peers
2021	Action Plan	8. Review SPED and EL case loads and program requirements in the district to determine certificated and support staffing needs

8	SCHS	**Expand early entry and college credit classes to improve academic performance and college and career readiness for all students**
2021	Action Plan	1. Continue to offer Algebra I, Spanish I, and other accelerated courses to high performing students in grade 8 at Schuyler Middle School
2021	Action Plan	2. Research the pros and cons of advanced or accelerated classes and AP courses vs. college credit options for our high school students
2021	Action Plan	3. Research and develop a plan to expand courses through CCC for college credit and vocational licensure courses
2021	Action Plan	4. Research opportunities to expand college course options in nursing, early childhood, and K-12 education courses
2021	Action Plan	5. Pursue options for approval of teachers to provide dual-credit/college credit courses through Wayne State College
9	**SCS**	**Develop a system-wide process for providing intervention and enrichment activities to meet all students' needs.**
2021	Action Plan	1. Create an overall district system that differentiates for specific building needs (MTSS)
2021	Action Plan	2. Determine screening, progress monitoring and data collection tools (SAT-MTSS)
2021	Action Plan	3. Research intervention and enrichment ideas, resources and programs (MTSS)
2021	Action Plan	4. Ensure programing meets the needs of all students (especially SPED and EL students)
2021	Action Plan	5. Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler

Non-Core Academic Programs

10	SCS	**Expand Kindergarten through 2nd Grade health and guidance programs.**
2021	Action Plan	1. Continue to contract with the Flippin Group (Capturing Kids Hearts) to provide training for all new K-12 teachers and administrators
2021	Action Plan	2. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions or Campus TrAction for selected K-12 teacher leaders
2021	Action Plan	3. Continue the K-2 program to promote healthy relationships and wellness (ECHD and CHI Behavior Health Coalition)
2021	Action Plan	4. Evaluate and promote family engagement and literacy grant program at the elementary level
11	**SCS**	**Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of visual and performing arts.**
2021	Action Plan	1. Continue to expand participation in the 7-12 vocal music program (Choir, musical, men's and women's choirs)
2021	Action Plan	2. Expand strings program in the elementary and middle school afterschool programs
2021	Action Plan	3. Continue support of the visual and performing arts opportunities (drama, speech, musicals, art, graphic arts, broadcasting)
2021	Action Plan	4. Continue to improve 5-12 Instrumental Music Program (Marching Band, Pep Band, Concert Band, Jazz Band, and ensemble groups)
12	**K-5**	**Continue to expand options for the dual language/bilingual education elementary program**
2021	Action Plan	1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling
2021	Action Plan	2. Coordinate staffing, curriculum and textbook selection for the 4th grade expansion
2021	Action Plan	3. Promote the dual language program and conduct recruitment and registration of Kindergarten through 4th Grade Students
2021	Action Plan	4. Participate in ongoing professional development and register NABE 2021 Conference - NABE is virtual in 2021
2021	Action Plan	5. Research pros and cons of expanding dual language to the middle school level
13	**7-12**	**Expand 7-12 CTE Programs and improve access college credit and post-secondary program enrollment.**
2021	Action Plan	1. Explore ways to develop college & career exploration at the middle school level.
2021	Action Plan	2. Implement the 5 year ReVision plan that was submitted and approved by NDE to support and expand Schuyler Community School's CTE Programs.
2021	Action Plan	3. Develop and implement FCS curricula to promote careers in culinary arts, foods/nutrition, nursing, early childhood, education, etc...
2021	Action Plan	4. Research options for college credit courses through CCC to promote CTE careers (drafting, design, mechatronics, robotics, construction, electricity, plumbing, etc...)
14	**7-12**	**Expand the K-8 Afterschool Program to include options for 9-12 students (Period 9)**
2021	Action Plan	1. Conduct a study to determine feasibility and interest in a high school afterschool program
2021	Action Plan	2. Recruit staff members interested in providing programs, classes, or clubs in an afterschool program.
2021	Action Plan	3. Develop a schedule, hire staff, and enroll students interested in participation in the extended day/afterschool program.

Extra-Curricular Activities

15	**K-6**	**Increase student/parent/community participation in youth athletic and activities programs.**
2020	Action Plan	1. Continue coordination of K-6 physical education priority standards to promote skill development and interest in participation in youth sports programs.
2020	Action Plan	2. Continue to promote youth sports during Open House to encourage parents to volunteer as a coach in various sports throughout the year.
2020	Action Plan	3. Develop a youth sports calendar outlying the programs and timelines for each activity.
2020	Action Plan	4. Hire head coaches to recruit volunteers and develop youth athletic programs at the K-6 level.
2020	Action Plan	5. Continue to stress fundamentals and interest in youth sports and increase community member involvement in youth/club programs.
2020	Action Plan	6. Continue storage and acquisition of equipment/uniforms for youth sports programs.
2020	Action Plan	7. Continue to waive the participation fee if the parent volunteers to coach.
2020	Action Plan	8. Continue to provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
2020	Action Plan	9. SMS/SCHS coaches host appreciation and recognition for the efforts of youth program volunteer coaches.
16	**7-12**	**Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs.**
2020	Action Plan	1. Continue efforts to coordinate 7-12 physical education programs to promote skill development and game fundamentals.
2020	Action Plan	2. Review and update the plan to improve coordination and implementation of 7-12 strength and conditioning programs.
2020	Action Plan	3. Continue to increase student participation in school activities and improve competitiveness and gender balance for Title IX compliance.
2020	Action Plan	4. Improve coordination and participation of 7-8 and 9-12 athletic summer camps, conditioning, and summer school programs.
2020	Action Plan	5. Improve communication through a K-12 system of Social Media, Television, News Releases, Chamber Updates, Schuyler Sun, etc...
2020	Action Plan	6. Develop a list of activities, schedule, and sponsors to promote student participation in intramural activities at the high school level. (Period 9)
2020	Action Plan	7. Continue observation and evaluation of coaches at SMS/SCHS and review process for improving competitiveness in all activities and at all levels.
2020	Action Plan	8. Post and review statistic report card for each activity to promote improved performance and program competiveness.
2020	Action Plan	9. Continue to communicate and seek input from coaches, sponsors, and directors when hiring or assigning extra-duty positions.
2020	Action Plan	10. Increase performing arts exposure within our School and Community by inviting outside groups to perform (look at ways to provide daycare for these events)
2020	Action Plan	11. Expand extended day/year programs for students to explore visual and performing arts opportunities outside of the regular school day. (Period 9)

Technology

17	**SCS**	**Continue Staff technology replacement schedule – laptop/iPad Pro bundle; Flat screen TV & Apple TV**
2021	Action Plan	1. Continue offering technology options to staff of MBP or iPad Pro bundle for primary device.
2021	Action Plan	2. Continue schedule to replace promethean/smart boards/projectors with Flat screen TV's & Apple TV for wireless connectivity.
18	**K-5**	**Research pros/cons K-5 1:1 Technology Initiative**
2021	Action Plan	1. Research and communicate with other K-5 schools to learn about their 1:1 technology initiatives.
2021	Action Plan	2. Consider options to increase devices without increasing budget - i.e. replacing laptop carts with ipads (3 ipads = 1 laptop in cost) - Poll K-5 teachers
2021	Action Plan	3. Gather information from staff, IT Dept, and parents to determine the pros/cons of students taking 1:1 Ipads home.
19	**SCS**	**Research and identify families in district with limited or no access to Internet and/or only have smart phone(s)**
2021	Action Plan	1. Review data already collected and summarize results to share with staff.
2021	Action Plan	2. Consider low cost solutions for families with no access to high speed Internet in their homes.
20	**K-8**	**Research, adopt, and implement a STEM/STEAM Program K-8**
2020	Action Plan	1. Update Skills & Technical Science utilizing resources: Discovery Education, STEM Connect, and Lego Robotics Curricula, Cricket, Apple Swift, etc.
21	**SCS**	**Host 2021 Technology Fair for Schuyler and Area Schools.**
2021	Action Plan	1. Develop the schedule and agenda for the 2021 Schuyler Tech Fair....1/2 day (9-12) students – 1/2 day staff.
2021	Action Plan	2. Advertise and recruit students and staff from area schools to attend the 2021 Schuyler Tech Fair.
2021	Action Plan	3. Recruit more local and area businesses to participate at the tech fair to expand the career aspect of the workshop.
2021	Action Plan	4. Secure contracts with selected speaker/presenters for the 2021 Schuyler Tech Fair.

22	SCS	**Adopt, train, and implement system-wide technology solutions**
2021	Action Plan	1. Review, update, train, and implement new Apptegy website templates & mobile app.
2021	Action Plan	2. Expand the use of ThoughtExchange to build trust, open communication and engage staff, students, parents, community patrons.
2021	Action Plan	2. Expand the district report card (ECRA) and promote access to our staff, board, parents, and community.
2021	Action Plan	3. Implement Schoolzilla to align communication, define school quality, and evaluate school improvements.

23	SCS	**Marketing plan to partner with local businesses & organizations**
2021	Action Plan	1. Continue to update the SCS website and school app to promote our school and improve internal and external communication.
2021	Action Plan	2. Use our resources (DOB digital sign, mass notification system, mobile app, social media) to promote area events.
2021	Action Plan	3. Develop and implement a plan to accept advertising dollars from sponsors for Scorevision displays in West Gym.

Transportation

24	SCS	**Maintain current vehicle and equipment replacement and maintenance programs.**
2021	Action Plan	1. Continue to adjust and maintain the vehicle replacement plan to ensure a quality transportation fleet to meet the demands of the district.
2021	Action Plan	2. Continue to adjust and maintain an equipment replacement plan to manage budget impact and replacement schedule
25	**SCS**	**Conduct a study of transportation costs and reimbursements to determine the most efficient**
2021	Action Plan	1. Conduct a feasibility study to determine costs, budget impact and benefit of building vs. renting bus garage.
2021	Action Plan	2. Research activity, SPED, and route transportation revenue and expenditures to inform budget recommendations for the 2021-22 school year.
26	**SCS**	**Develop a plan to recruit and expand drivers needed to operate bus routes and support activity trips.**
2021	Action Plan	1. Continue to recruit drivers and conduct a study with area schools to review pay and benefit packages.
2021	Action Plan	2. Review SES neighborhood school bus service and Richland morning and afternoon bus service programs.
2021	Action Plan	3. Review benefits and recommended fees for morning and afternoon bus service to Lonnie's Trailer Park for 2021-22 school year.

Buildings and Grounds

27	SCS	**Continue efforts to maintain and upgrade current facilities and balance utilization of current district buildings.**
2021	Action Plan	1. Continue efforts to maintain and upgrade current facilities through the maintenance program "fix it".
2021	Action Plan	2. Develop a plan and timeline to improve non-hard surface roads, parking lots, landscaping, lawn care, etc...
2021	Action Plan	3. Review custodial and maintenance staffing to determine adequacy, training needs, and stability of staff at all district buildings.
28	**SCHS**	**Phase V: High School Facility**
2021	Action Plan	1. Complete construction of athletic complex concession stand, north fence and entrance, grass and sprinklers, and underground storm sewer project.
2021	Action Plan	2. Pursue options to complete the high school storage project to replace the chair/table storage lost with the remodel of the auditorium.
2021	Action Plan	3. Continue plan for the remodel of the 1953 building (SPED classroom remodel, carpet/paint, lighting, in hallway and classrooms).
2021	Action Plan	4. Review math and science wing classroom needs and develop a plan for the remodel/upgrade of classrooms and adjoining hallway.
2021	Action Plan	5. Continue working with the agriculture/horticulture classes on improving and maintaining landscaping at all building sites.
2021	Action Plan	6. Continue planning with the City on softball complex improvements (fencing, scoreboard, handicap accessibility, restrooms, bleachers, and concessions area)
2021	Action Plan	7. Develop a plan for the intro to construction class to build a maintenance garage attached to the old concession stand at the athletic complex.
29	**SMS**	**Middle School Facility**
2020	Action Plan	1. Upgrade front door (north) security cameras/televisions
2020	Action Plan	2. Get bids to replace classroom windows on the north side of the 6th grade classroom wing
30	**SCS**	**District Office, Dual Language, Early Childhood Day Care and Preschool**
2020	Action Plan	1. Submit a Sixpence Grant for birth to 3 services.
2020	Action Plan	2. Pursue options and funding for dual language classroom and program expansion.

31	K-8	**Rural School Facilities**
2020	Action Plan	1. Review priorities and timeline for rural school building maintenance and improvements.
2020	Action Plan	2. Continue to research options for stabilizing rural school enrollment, facility use, and building and grounds upgrades.

Support Service Programs

32	7-12	**Develop a plan and secure outside financial support for expanded care and prevention of athletic injuries (Athletic Trainer)**
2021	Action Plan	1. Continue contract for a full-time trainer at the high school level through Columbus Community Hospital.
2021	Action Plan	2. Evaluate/expand program effectiveness in promoting athletic conditioning and injury rehabilitation.
33	**SCS**	**Develop and implement a consistent building/district short-term lesson plan format. (Recruit, retain, improve performance)**
2021	Action Plan	1. Develop a lesson plan format to be used at the building level for substitute teachers.
2021	Action Plan	2. Continue orientation and training program for substitute teachers at each building.
34	**SCS**	**Develop and implement a plan to improve food service and menu options across the district.**
2021	Action Plan	1. Continue to implement the "Smarter Lunchrooms" monthly scorecard at each SES, Rural, SMS, and SCHS
2021	Action Plan	2. Pursue contracts with outside providers to increase menu options for SCHS students for the 2021-22 school year.
35	**SCS**	**Develop and implement a plan to improve training for Para-Educators across the district.**
2021	Action Plan	1. Develop and implement a professional development program to improve the effectiveness of para-educators in providing interventions.
2021	Action Plan	2. Continue monthly meetings to share ideas and provide input on district level considerations. (Calendar, salary/benefit schedules, district staff handbook, etc....)
2021	Action Plan	3. Continue providing para-pro, classroom management, APL, etc... training for all para educators in the district.

School Governance and Public Relations

36	SCS	**Continue to expand strategies to improve communication and promote parent/community engagement.**
2021	Action Plan	1. Continue to update the SCS website and school app to promote our school and improve internal and external communication.
2021	Action Plan	2. Promote and expand community/business sponsorships to encourage parent and/or community involvement in school and at school activities.
2021	Action Plan	3. Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Committee', City Council, etc...)
2021	Action Plan	4. Explore options to expand communications with all parents and community patrons through the use of electronic platforms, advertising, message boards, etc...
2021	Action Plan	5. County, City & District Crisis Team attend NDE Safety training to update and align with FEMA High Quality Emergency Operations Plan. (March 16th and 17th)
37	**SCS**	**Continue expanding financial resources to promote financial stability and program support.**
2021	Action Plan	1. Continue year 2 participation in the K8 EIR EMPOWER (E3) Grant on Science Curriculum and STEM Training. (800,000 for 4 more years)
2021	Action Plan	2. Continue pursuing funding and resources from various partners inside and outside of the community to reduce reliance on property taxes.
2021	Action Plan	3. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.

School Climate and Learning Environment

38	**SCS**	**Expand staff training focused on cultural sensitivity, behavioral mental health, student behavior and classroom management, reduced incidents of bullying, etc...**
2021	Action Plan	1. Continue training and implementation of K-12 Capturing Kids Hearts Program to promote social and emotional health. **(Capturing Kids Hearts, Process Champions)**
2021	Action Plan	2. Continue providing professional development focused on managing student behavior and developing effective learning environments. **(APL Training)**
2021	Action Plan	3. Continue to expand K-12 counseling services and support to address mental health needs in the district. **(Mental Health Counselors)**
2021	Action Plan	4. Continue to pursue assistance for student behavior through SCS behavior mental health psychologist and ESU 7 Certified Behavior Specialists and Community Family Partn
39	**SCS**	**Expand employee recognition and incentive programs to promote improvement and reward excellence in performance.**
2021	Action Plan	1. Continue to support incentive programs to promote English and Spanish language training and certification for classroom teachers and administrators.
2021	Action Plan	2. Continue school spirit, staff morale, monthly celebrations, etc... to promote an inclusive and safe learning and work environment.
2021	Action Plan	3. Develop an incentive program to promote post-secondary education options for support staff.
2021	Action Plan	4. Expand the Foundation's outstanding employee quarter nominations to include substitute teachers along with support staff, teacher, and para-educator.
2021	Action Plan	5. Continue the use of Thoughtexchange to promote ongoing, consistent communication and opportunities for staff input.
2021	Action Plan	6. Work with staff to coordinate professional develop, meeting schedules, calendar, etc... in each building to improve internal and external communication.
40	**SCS**	**Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district.**
2021	Action Plan	1. Expand new support staff orientation program at each building and provide ongoing professional development program.
2021	Action Plan	2. Continue to review Strength Finder data to determine areas of priority in the hiring of new staff.
2021	Action Plan	3. Continue to offer increased opportunities for staff input on hiring practices and priorities within each building.
41	**SCS**	**Reduce Chronic Absenteeism, Tardies, Out-of-Class Disruptions, etc...**
2021	Action Plan	1. Continue partnership with Colfax County focused connecting with families to improve student attendance, reduce chronic absenteeism, tardies, etc...
2021	Action Plan	2. Continue tracking system to improve accuracy of student attendance records, reduce unnecessary classroom disruption, and improve safety protocols in all buildings.

Schuyler Community Schools | 2021-2022 CALENDAR

2 – 6 All staff flex half-day
5 1st year
6 New Staff
9 All Cert. Staff - PD
10 All Dist. Staff – PD
K-12 Open House
(1pm to 8pm)
11 K-12 Students Full Day
15 Student Days
18 Teacher Days

AUGUST 2021

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Labor Day
No School

21 Student Days
21 Teacher Days

SEPTEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

8 End of 1st Quarter – 1:30 Dismissal
12 SCHS student Tech Fair – Half-Day K-8/PT Conf.
13 Parent/Teacher Conf.
14-15 Fall Break No School

18 Student Days
19.5 Teacher Days

OCTOBER 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

24 No School
25 No School – Thanksgiving Day
26 No School

19 Student Days
19 Teacher Days

NOVEMBER 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

17 End of 2nd Quarter – 1:30 dismissal
20 – Jan No School

13 student days
13 Teacher day

DECEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Start of 3rd Quarter
17 MLK day – PD – No School for Students

20 Student Days
21 Teacher Days

FEBRUARY 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

18 Winter Break – No school for students and staff

19 Student Days
19 Teacher Days

MARCH 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 End of 3rd Q –1:30 dismiss
8 PT Conference

9 - 11 No School – Break

19 Student Days
20.5 Teacher Days

APRIL 2022

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15 No School - Easter
18 No School - Easter
21 FA Invite – K-8 regular day, no school SCHS

19 Student Days
19 Teacher Days

MAY 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Last Day for Seniors
15 Graduation
18 End of 4th Quarter
Last Day with Students
early dismissal
19 Staff Day
20 Curriculum Dev. Day

13 Student Days
15 Teacher Days

October Parent Teacher Conferences
Oct. 12 – PK-12: 5pm to 8pm
Oct. 13 – PK-12: 8am to 4pm

March Parent Teacher Conferences
March 8 – PK-12: 8am to 8pm

◇ - Early Dismissal

Student Days	176
Teacher Work Days	9
Total Contract Days	185

Quarter 1 – 42 days
Quarter 2 – 44 days
Quarter 3 – 43 days
Quarter 4 – 47 days
176 Student Days

ISN Draft

Schuyler Community Schools | 2021-2022 CALENDAR

9-10 New Staff - orientation
11 All Cert. Staff - PD
12 All Dist. Staff – PD
K-12 Open House
(1pm to 8pm)
13 1st day K, 6, 9th Half-day
16 Full day K-12
12.5 Student Days
15.5 Teacher Days

AUGUST 2021

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Labor Day
No School

21 Student Days
21 Teacher Days

SEPTEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

8 End of 1st Quarter – 1:30 Dismissal
11 SCHS student Tech Fair – PD for Staff
12 PD for Staff – No School
13 PD for Staff - No School
14 Parent/Teacher Conf.
15 Fall Break No School

16.5 Student Days
20.5 Teacher Days

OCTOBER 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

24 No School
25 No School – Thanksgiving Day
26 No School

19 Student Days
19 Teacher Days

NOVEMBER 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

21 End of 2nd Quarter – 1:30 dismissal
22 – Jan 2 No School

15 student days
15 Teacher day

DECEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Start of 3rd Quarter
17 MLK day – PD – No School for Students
18 January PD Day 2 – No School for students

19 Student Days
21 Teacher Days

FEBRUARY 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

18 Winter Break – No school for students and staff

19 Student Days
19 Teacher Days

MARCH 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 End of 3rd Q –1:30 dismiss
8 PT Conference

9 - 11 No School – Break

19 Student Days
20.5 Teacher Days

APRIL 2022

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15 No School - Easter
18 No School - Easter
21 FA Invite – K-8 regular day, no school SCHS

19 Student Days
19 Teacher Days

MAY 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Last Day for Seniors
15 Graduation
19 End of 4th Quarter
Last Day with Students
early dismissal
20 Staff Day (half day)
14 Student Days
14.5 Teacher Days

October Parent Teacher Conferences
Oct. 14 – PK-12: 8am to 8pm
March Parent Teacher Conferences
March 8 – PK-12: 8am to 8pm

◇ - Early Dismissal

Student Days	174
Teacher Work Days	11
Total Contract Days	185

Quarter 1 – 40 days
Quarter 2 – 45 days
Quarter 3 – 42 days
Quarter 4 – 47 days
174 Student Days

Draft

2/8/2021						
TRANSFERS WITHIN THE DISTRICT						
Last Name	**First Name**	**Transferring School Year**	**Date Transfer Requested**	**Grade Entering**	**SCS Resident School Building**	**SCS Transfering to Building**
OPTIONS OUT / IN Last Name	**First Name**	**Option School Year**	**Date Transfer Requested**	**Grade Entering**	**Resident District**	**Option district**
Tum Alonzo	Domingo	20/2021	1/22/2021	3	North Bend	SCS/SES
Gomez Tum	Maria	20/2021	1/22/2021	9	North Bend	SCS/SCHS
Alonzo	Braulio	20/2021	1/22/2021	1	North Bend	SCS/SES
CANCELED OPTIONS						
Last Name	**First Name**	**Option School Year**	**Date canceled**		**Resident District**	**Option district**
Marr (graduated)	Evan	2017-2018	1/21/2020		SCS	North Bend Central
Obershaw	Isaac R	2017/2018	1/21/2020		SCS/504R	North Bend Central
Obershaw	Leah R	2013-2014	1/21/2020		SCS.504R	North Bend Central
Cummings	Alexis	2018/2019	1/21/2020		SCS/504R	North Bend Central
Cummings	Samatha	2013-2014	1/21/2020		SCS/504R	North Bend Central
Cummings	Spenser	2019-2020	1/21/2020		SCS/SES	North Bend Central
Cummings	Vanessa	2015-2016	1/21/2020		SCS/504R	North Bend Central
Obershaw and Cummings all moved to North Bend						

x

Nebraska Council of School Administrators

NCSA Legislative Bill Summaries

107th Legislature, First Session

(Convened January 6, 2021)

Prepared by
Dr. Michael Dulaney
NCSA Executive Director
(Updated January 24, 2021)

Category	*Bill*	*Sponsor*	*Committee*	*Subject*	*Pg.*
Broadband	LB 388	Friesen	Transportation	Adopt the Nebraska Broadband Bridge Act	1
	LB 456	Friesen	Transportation	Adopt the Nebraska Enhancing Broadband Act	1
Certification	LB 389	Sanders	Education	Require the issuance of teaching certificates and permits to military spouses	1
	LB 558	Vargas	Education	Adopt the Alternative Certification for Quality Teachers Act	3
Criminal and Juvenile Codes	LB 417	Halloran	Judiciary	Authorize possession of a firearm on school grounds by a full-time, off-duty law enforcement officer	3
Curriculum	LB 281	Albrecht	Education	Require child sexual abuse prevention instructional programs for school students and staff	3
	LB 327	Slama	Education	Require a personal finance or financial literacy credit for high school graduation	4
	LB 359	Pansing Brooks	Education	Change provisions regarding multicultural education as prescribed and provide powers for the State Board of Education	4
	LB 396	Brandt	Education	Adopt the Nebraska Farm-to-School Program Act	5
	LB 452	McKinney	Education	Adopt the Financial Literacy Act	6
Educational Service Units	LB 361	Dorn	Appropriations	State intent regarding appropriations to the State Department of Education	7
	LB 642	Day	Education	Provide for reimbursements to school districts and educational service units for mental health expenditures	7
Employment Issues	LB 120	Hunt	Judiciary	Prohibit discrimination based upon sexual orientation and gender identity	8
	LB 249	Pansing Brooks	Business and Labor	Prohibit employers from inquiring about wage rate history under the Nebraska Fair Employment Practice Act	8
	LB 451	McKinney	Business and Labor	Include characteristics associated with race, culture, and personhood within definition of race, including hair texture and protective hairstyles under the Nebraska Fair Employment Practice Act, and change provisions relating to unlawful employment practices	9
	LB 480	McKinney	Business and Labor	Change the minimum wage as prescribed	9

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Category	*Bill*	*Sponsor*	*Committee*	*Subject*	*Pg.*
Employment Issues - *continued*	LB 641	Day	Education	Change provisions regarding school district salaries during an epidemic	10
	LB 684	Clements	Business and Labor	Allow public school employees to join or terminate membership in a labor organization as prescribed	10
Graduation Requirements	LB 200	Vargas	Education	Provide a high school graduation requirement relating to federal student aid	10
Income Tax	LB 432	Revenue Com.	Revenue	Change income tax rates	12
Lottery Funds	LB 529	Walz	Education	Change provisions for the distribution of lottery funds used for education, transfer powers and duties, create new acts and funds, and change education provisions	12
Miscellaneous	LB 5	Blood	Education	Adopt the Purple Star Schools Act	15
	LB 36	Erdman	Education	Require display of the national motto in schools	16
	LB 213	Briese	Government	Provide for an efficiency review of state agencies	16
	LB 286	Walz	Education	Redefine a term relating to schools	16
	LB 368	Sanders	Government	Provide the Auditor of Public Accounts enforcement powers for failure of political subdivisions to file reports	17
	LB 428	Health Com.	Health	Entitlement of juveniles at youth rehabilitation and treatment centers to receive an appropriate educational equivalent to educational opportunities offered in public schools	17
	LB 482	Cavanaugh, J.	Government	Change provisions relating to use of public resources by public officials and public employees	18
	LB 528	Walz	Education	Change, eliminate, and add provisions relating to education	18
	LB 538	Walz	Education	Adopt the Community Schools Act and change the distribution of income from solar and wind agreements on school lands	18
Open Meetings	LB 83	Flood	Government	Change the Open Meetings Act to provide for virtual conferencing	19
	LB 112	Albrecht	Government	Require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act	21
Option Enrollment	LB 550	Wayne	Education	Change enrollment option limits and provisions for part-time enrollment in schools	21
	LB 651	Wayne	Education	Provide a termination date for the enrollment option program	22
Property Taxes	LB 2	Briese	Revenue	Change the valuation of agricultural land and horticultural land for certain school district taxes	22
	LB 408	Briese	Revenue	Adopt the Property Tax Request Act	22
	LB 644	Hansen, B.	Revenue	Adopt the Property Tax Request Act	23
	LR 22CA	Linehan	Revenue	Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions	25
Public Records	LB 212	Cavanaugh, M.	Executive Board	Prohibit charging members of the Legislature fees for public record requests	26
Retirement	LB 17	Kolterman	Retirement	Change actuarial valuation and amortization provisions for certain state retirement systems	26

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Category	*Bill*	*Sponsor*	*Committee*	*Subject*	*Pg.*
Retirement *- continued*	LB 144	Kolterman	Retirement	Define terms under the Class V School Employees Retirement Act	26
	LB 145	Kolterman	Retirement	Provide for and change audit, reporting, and billing practices under the Class V School Employees Retirement Act	27
	LB 146	Kolterman	Retirement	Define and redefine terms relating to school retirement provisions	28
	LB 147	Kolterman	Retirement	Change provisions relating to retirement systems for Class V school districts	29
	LB 582	Retirement Com	Retirement	Change administration of the retirement system under the Class V School Employees Retirement Act	29
Sales Tax	LB 115	McCollister	Revenue	Impose sales tax on candy and soft drinks and provide for distribution of proceeds	30
	LB 433	Revenue Com	Revenue	Change the sales and use tax rate	30
School Budgets	LB 3	Briese	Education	Change notice requirements for school district budget hearings and require access to school district data	30
School Finance	LB 132	DeBoer	Education	Create the School Financing Review Commission	31
	LB 153	Wayne	Education	Include virtual school students in the state aid to schools formula	33
	LB 287	Walz	Education	Change school finance base limitation and local effort rate provisions	34
	LB 288	Walz	Education	Change dates related to certifications and distributions of state aid to schools	34
	LB 289	Walz	Education	Redefine a term in the Tax Equity and Educational Opportunities Support Act	34
	LB 323	Walz	Education	Change provisions of the Tax Equity and Educational Opportunities Support Act relating to pandemics	35
	LB 378	DeBoer	Education	Require the Commissioner of Education to report data as prescribed	35
	LB 523	Albrecht	Revenue	Change provisions relating to certain school taxes and special funds	36
	LB 545	Wayne	General Affairs	Adopt the Games of Skill Act, provide for excise taxes, and use proceeds to reduce school district property tax levies	37
	LB 640	Day	Education	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act	37
	LR 13CA	Brewer	Education	Constitutional amendment to limit the percentage of funding for schools that comes from property taxes	39
	LR 21CA	Briese	Education	Constitutional amendment to require the State of Nebraska to pay all classroom expenses related to the operation of public elementary and secondary schools	39
School Participation	LB 210	Murman	Education	Change provisions relating to part-time enrollment and extracurricular activities	40
Special Education	LB 135	Wishart	Education	Change special education reimbursements	40
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Broadband

LB 388

Sponsor	*Committee*	*Subject*
Friesen	Transportation	Adopt the Nebraska Broadband Bridge Act

LB 388 creates the Broadband Bridge Program in order to facilitate and fund the development of broadband networks in unserved and underserved areas. The Public Service Commission (PSC) is designated as the administrator of the program. The bill includes intent to appropriate $20 million annually beginning with fiscal year 2021-22 to the PSC to be distributed as grants through the program.

A provider, a cooperative, or a political subdivision may apply to the PSC for a grant. The grant may only be used for development costs for a qualifying project. An application from a political subdivision must be made as part of a public-private partnership with a provider. For each application, matching funds equal to 50% of the total development costs would be required.

LB 456

Sponsor	*Committee*	*Subject*
Friesen	Transportation	Adopt the Nebraska Enhancing Broadband Act

LB 456 creates the Nebraska Enhancing Broadband Program. The purpose of the program is to facilitate and fund the development of broadband networks in unserved areas and underserved areas.

The bill allows a provider, a cooperative, a political subdivision, or an Indian tribe to apply to the Department of Economic Development for a grant, a loan, or any combination of grants and loans, on forms provided by the department.

The grant or loan may only be used for development costs for a qualifying project. In order to qualify, the project is required to provide broadband Internet service scalable to one hundred megabits per second for downloading and one hundred megabits per second for uploading, or greater. Applications must be submitted to the department by October 1, 2021, for fiscal year 2021-22, and on or before July 1 for each fiscal year thereafter.

An application from a political subdivision or an Indian tribe must be made as part of a public-private partnership with a provider.

LB 456 intends that the Legislature appropriate $10 million annually beginning with fiscal year 2021-22 to carry out the provisions of the bill.

Certification

LB 389

Sponsor	*Committee*	*Subject*
Sanders	Education	Require the issuance of teaching certificates and permits to military spouses

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LB 389 amends certification law (§ 79-813) to authorize the State Board of Education to issue a certificate or permit to any applicant who:

(a) Is a military spouse;

(b) Holds a valid certificate or permit currently in force in another state to teach, administer, or provide special services;

(c) Has held such certificate or permit for at least one year;

(d) Is in good standing in all states where a certificate or permit to teach, administer, or provide special services is held;

(e) Does not have any pending investigations or complaints against any such certificate or permit;

(f) Meets all residency and background check requirements otherwise required for a Nebraska certificate or permit; and

(g) Pays any applicable fees.

The Commissioner of Education would be required to verify that the applicant meets the requirements noted above. The applicant would not be required to meet the human relations training requirement to obtain the certification or permit.

The certificate or permit would be valid for at least three years and would include the same or similar endorsements to teach in all subject areas for which the applicant had been certified to teach in such other state if a similar endorsement is offered in Nebraska.

A preliminary permit would be issued to an applicant upon submission of the application, payment of the applicable fees, and the successful completion of the criminal history record information check. The preliminary permit would remain in force until the commissioner completes the review of all requirements and either issues a certificate or permit or notifies the applicant of the reason the certificate or permit cannot be issued.

The State Board is required to adopt rules and regulations to:

(i) expedite the processing of an application by an applicant whose spouse is serving on active duty at the time of the submission and

(ii) specify the documentation necessary to establish the applicant's status as a spouse of a person who is serving on active duty at the time of such submission.

Note: Section 38-118.01 defines "military spouse" as the spouse of an active duty service member in the armed forces of the United States.

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LB 558	*Sponsor*	*Committee*	*Subject*
	Vargas	Education	Adopt the Alternative Certification for Quality Teachers Act

LB 558 is somewhat similar to LB 668 sponsored by Senator Vargas in 2019, which was not advanced from committee.

LB 558 creates the Alternative Certification for Quality Teachers Act. Citing a 2016 survey conducted by NDE, the bill notes the survey showed the state continues to have hundreds of unfilled teaching positions across the state.

The bill provides that, in addition to certificates issued under existing law, a certificate to teach in the public schools may be granted by the State Board of Education to any person in good standing who possesses a valid teaching certificate from another state and who annually completes the requirements to maintain certification.

Issuance of a certificate to teach in the public schools must be subject to a criminal history record information check and any rules and regulations adopted and promulgated by the board to carry out provisions of the bill.

Criminal and Juvenile Codes

LB 417	*Sponsor*	*Committee*	*Subject*
	Halloran	Judiciary	Authorize possession of a firearm on school grounds by a full-time, off-duty law enforcement officer

LB 417 amends the Nebraska Criminal Code (§ 28-1204.04) relating to unlawful possession of a firearm at a school. The bill permits the possession of a firearm by a full-time, off-duty peace officer or other duly authorized law enforcement officer in a school, on school grounds, in a school-owned vehicle, or at a school-sponsored activity or athletic event.

Curriculum

LB 281	*Sponsor*	*Committee*	*Subject*
	Albrecht	Education	Require child sexual abuse prevention instructional programs for school students and staff

LB 281 requires each school district to adopt a child sexual abuse prevention instructional program for students in kindergarten through grade five for implementation beginning in school year 2022-23.

The program must provide:

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(a) A minimum of four instructional sessions per school year, with each year's instruction building on the previous year's instruction;

(b) Age-appropriate curriculum, including role-playing, discussion, activities, and books to educate students regarding body safety that includes child sexual abuse prevention;

(c) Instruction providing students with the knowledge and tools to communicate incidents of potential and actual sexual abuse;

(d) Instruction regarding safe touch, unsafe touch, safe secrets, and unsafe secrets and how to escape and report a sexual abuse situation;

(e) Techniques to recognize child sexual abuse, skills to reduce vulnerability, and encouragement to report child sexual abuse;

(f) A professional training component for administrators, teachers, and other school personnel regarding communicating child sexual abuse prevention techniques to students, effects of child sexual abuse on children, receiving child sexual abuse reports and disclosures, and mandated reporting; and

(g) A parental involvement component to inform parents about preventative child sexual abuse topics, including characteristics of offenders, grooming behaviors, and how to discuss child sexual abuse prevention with children.

Funding for curriculum to implement the legislation would derive from money available under the federal Every Student Succeeds Act.

The bill requires each school district to review its preventative education program every two years and preserve a report of its findings.

Note: LB 281 states that 37 states in the U.S. have instituted preventative education programs to help reduce the risk of child sexual abuse.

LB 327

Sponsor	*Committee*	*Subject*
Slama	Education	Require a personal finance or financial literacy credit for high school graduation

LB 327 adds to minimum high school graduation requirements at least one half-credit hour on personal finance or financial literacy course.

A similar bill (LB 1094) was offered in 2018 by Senator Hilgers, which did not advance.

LB 359

Sponsor	*Committee*	*Subject*
Pansing Brooks	Education	Change provisions regarding multicultural education as prescribed and provide powers for the State Board of Education

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In 1992 the Legislature passed legislation championed by Senator Ernie Chambers to require multi-cultural education programs in public schools.

LB 359 proposes modifications to this law and also the scope of the law.

The bill amends the definition of multicultural education to include and reflect the diverse races and cultures of all persons in Nebraska and the U.S. and incorporates the histories, perspectives and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans. Special emphasis must be placed on human relations and sensitivity toward all races, ethnicities, and cultures.

The bill requires each school district, in consultation with the Commissioner of Education, to incorporate multicultural education into the elementary, middle, and secondary instructional programs provided to students. In addition, beginning with school year 2022-23, all private, denominational, and parochial schools approved or accredited by NDE must incorporate multicultural education into elementary, middle, and secondary instructional programs provided to students.

LB 359 also requires NDE to employ a full-time consultant trained and experienced in the field of multicultural education.

LB 396	*Sponsor*	*Committee*	*Subject*
	Brandt	Education	Adopt the Nebraska Farm-to-School Program Act

LB 396 creates the Nebraska Farm-to-School Program Act. The program is meant to link elementary and secondary public and nonpublic schools with Nebraska farms in a manner that:

- provides schools with fresh and minimally processed food for inclusion in school meals and snacks,
- encourages children to develop healthy eating habits, and
- improves the incomes of Nebraska farmers who will enjoy direct access to consumer markets.

The program may include activities that provide students with hands-on learning opportunities, such as farm visits, cooking demonstrations, and school gardening and composting programs, and that integrate nutrition and agricultural education into the school curricula.

NDE is required to employ a coordinator to administer the program. The duties of the coordinator include:

(1) Identifying and promoting the critical ways for local communities to participate in the program and advise communities on needed strategies, plans, and action to administer the program;

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(2) Establishing a partnership with public agencies and nonprofit organizations to implement a public engagement campaign and establish a structure to facilitate communication between farmers and schools;

(3) Providing leadership at the state level to encourage schools to develop and improve school nutrition plans using locally or regionally grown or locally or regionally processed food;

(4) Conducting workshops and training sessions and providing technical assistance to school food services, farmers, processors, and distributors regarding the demand for and the availability of Nebraska food products, and assisting persons seeking to participate in the program.

LB 452 *Sponsor* McKinney *Committee* Education *Subject* Adopt the Financial Literacy Act

LB 452 creates the Financial Literacy Act. The bill defines "financial literacy" as knowledge and skills regarding budgeting, credit, checking and savings accounts, loans, stocks, and insurance.

Beginning in 2022-23, each school district, in consultation with NDE, must develop for incorporation into all phases of the curriculum of grades K-12 a financial literacy program.

NDE is required to create and distribute recommended financial literacy curriculum guidelines to all school districts. Each district must create its own financial literacy program based on the recommended guidelines.

The bill is not meant to change (a) the number of instructional hours prescribed for elementary and high school students or (b) the number of instructional hours dedicated to the existing curriculum of each district.

Each school district is required to present evidence annually to NDE that financial literacy is being taught to students. NDE must evaluate the effectiveness of the financial literacy program and establish reasonable timelines for the submission of evidence.

A school district which fails to provide a financial literacy program or fails to provide evidence annually of financial literacy education would lose its accreditation status.

NDE is required to design a process for evaluating the implementation and effectiveness of each financial literacy program, including the collection of baseline data. The collection of baseline data for evaluations may not include the testing, assessment, or evaluation of individual students' attitudes or beliefs.

By July 1, 2027, and each July 1st every five years thereafter, each school district must report the school district's baseline data and any other required information as prescribed by the department for the evaluation of the school district's financial literacy program. By November 1, 2027, and each November 1st every five years thereafter, NDE must report the results of the evaluation for each school district to the Legislature and State Board of Education.

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The State Department of Education is required to adopt and promulgate rules and regulations to carry out the Financial Literacy Act.

Educational Service Units

LB 361	*Sponsor*	*Committee*	*Subject*
	Dorn	Appropriations	State intent regarding appropriations to the State Department of Education

LB 361 is a bill pursued by the ESUCC and supported by the education community to increase core service funding and technology infrastructure funding for educational service units.

LB 642	*Sponsor*	*Committee*	*Subject*
	Day	Education	Provide for reimbursements to school districts and educational service units for mental health expenditures

LB 642 requires NDE to reimburse each qualifying school district and ESU for allowable mental health expenditures in the immediately following school fiscal year a pro rata amount based on the reimbursement percentage as determined by the department.

The reimbursement percentage must equal the ratio of the appropriations by the Legislature for reimbursements divided by the total allowable mental health expenditures for the preceding school fiscal year, except that if the ratio is greater than 80%, the reimbursement percentage would equal 80%.

To qualify, a school district or ESU must:

(a) Designate an employee of the school district or ESU as a community-based mental health resource liaison and provide the appropriate training and resources for the employee to assist students, families, teachers, and schools in locating the resources necessary to address the mental health needs of individual students in the district or ESU; and

(b) Submit allowable mental health expenditures in a manner prescribed by NDE.

An allowable mental health expenditure that is:

(i) Directly related to meeting the mental health needs of an individual student or group of students;

(ii) Directly related to a focused strategy approved by the department to reduce the mental health needs of students by improving the overall educational environment; or

(iii) Directly related to the training or work of the community31 based mental health resource liaison; and

Not an allowable reimbursable cost under the Special Education Act.

The bill would appropriate $12 million for the program.

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Employment Issues

LB 120	*Sponsor*	*Committee*	*Subject*
	Hunt	Judiciary	Prohibit discrimination based upon sexual orientation and gender identity

LB 120 is similar to previous attempts, such as LB 627 in 2019. LB 120 prohibits employment discrimination based on sexual orientation and gender identity. Under LB 120 it would be an unlawful employment practice for an employer, an employment agency, or a labor organization to discriminate against an individual on the basis of sexual orientation or gender identity. The Act applies to governmental agencies and political subdivisions.

Current law prohibits employment discrimination based on race, color, religion, sex, disability, marital status or national origin.

LB 249	*Sponsor*	*Committee*	*Subject*
	Pansing Brooks	Business and Labor	Prohibit employers from inquiring about wage rate history under the Nebraska Fair Employment Practice Act

LB 249 amends the Nebraska Fair Employment Practice Act. The bill makes it an unlawful employment practice for an employer to:

(a) Inquire about or seek from a job applicant or from the applicant's current or former employer the wage rate history of the applicant, except to confirm any wage rate history voluntarily provided by the applicant as part of compensation negotiations;

(b) Require disclosure of a job applicant's wage rate history or condition employment or consideration for an interview or employment on disclosure of wage rate history;

(c) Retaliate against a job applicant for failing to comply with any wage rate history inquiry; or

(d) Rely on the wage rate history of a job applicant from any current or former employer of the applicant in determining the wages for such applicant at any stage in the employment process, including the negotiation or drafting of any employment contract, unless the applicant knowingly and willingly disclosed his/her wage rate history to the employer.

The provisions of the bill would not:

(a) Apply to current employees who are applying for a position with the same employer;

(b) Be construed to prohibit a job applicant from voluntarily sharing wage rate history with an employer; or

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(c) Apply to any actions taken by an employer pursuant to any federal, state, or local law that specifically authorizes the disclosure or verification of wage rate history for employment purposes.

LB 451	*Sponsor*	*Committee*	*Subject*
	McKinney	Business and Labor	Include characteristics associated with race, culture, and personhood within definition of race, including hair texture and protective hairstyles under the Nebraska Fair Employment Practice Act, and change provisions relating to unlawful employment practices

LB 451 amends the Nebraska Fair Employment Practice Act to state that Race is inclusive of characteristics that are associated with race, culture, and personhood, including, but not limited to, skin color, hair texture, and protective hairstyles. The bill also provides that protective hairstyles includes, but is not limited to, hairstyles such as braids, locks, and twists.

The bill adds a new section to the Nebraska Fair Employment Practice Act stating that it would not be an unlawful employment practice for an employer to enact bona fide health and safety standards that regulate the expression of an applicant's or employee's race, national origin, or religion IF the employer demonstrates that:

(a) Without the implementation of such standard, it is reasonably certain that the health and safety of the applicant, employee, or other materially connected person will be impaired;

(b) The standard is adopted for non-discriminatory reasons;

(c) The standard is applied equally; and

(d) The employer has engaged in good faith efforts to reasonably accommodate the applicant or employee.

LB 480	*Sponsor*	*Committee*	*Subject*
	McKinney	Business and Labor	Change the minimum wage as prescribed

Since January 1, 2016, the Nebraska minimum wage has been $9 per hour. LB 480 would incrementally increase the minimum wage by one dollar beginning in 2022 ($10) until by 2032 the minimum wage would be $20.

Beginning in 2033 the minimum wage would equal the "adjusted hourly rate," which would be determined annually by the Commissioner of Labor. The adjusted hourly rate would be equal to the minimum wage from the previous calendar year increased by the percentage increase, if any, in the CPI for All Urban Consumers for the 12 months ending on June 30 of the previous calendar year.

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LB 641	*Sponsor*	*Committee*	*Subject*
	Day	Education	Change provisions regarding school district salaries during an epidemic

LB 641 amends a law passed during the 1918 pandemic (§ 79-8,106). The existing law provides that in case of epidemic sickness prevailing to such an extent that the school or schools in any school district must be closed, teachers will be paid their usual salaries in full for such time as the school or schools will be closed. LB 641 adds education support professionals along with teachers.

LB 684	*Sponsor*	*Committee*	*Subject*
	Clements	Business and Labor	Allow public school employees to join or terminate membership in a labor organization as prescribed

LB 684 provides that, unless prohibited by a membership contract in effect on the effective date of the bill, no labor organization representing public school employees or employer of public school employees would be allowed to place any restriction on when a public school employee may join or terminate membership in a labor organization.

LB 684 contains the emergency clause.

Graduation Requirements

LB 200	*Sponsor*	*Committee*	*Subject*
	Vargas	Education	Provide a high school graduation requirement relating to federal student aid

The concept behind LB 200 is similar to a prior unsuccessful attempt in 2020 (LB 1089) also sponsored by Senator Vargas.

Beginning with the 2022-23 school year, LB 200 requires each public high school student to complete and submit to the U.S. Department of Education a Free Application for Federal Student Aid prior to graduating from such high school with the following exceptions:

(a) A parent or legal guardian of or a person standing in loco parentis to the student signs and submits the appropriate form prescribed by the Commissioner of Education indicating that the parent, legal guardian, or person standing in loco parentis authorizes the student to decline to complete and submit an application;

(b) The school principal or the school principal's designee signs and submits the appropriate form prescribed by the Commissioner of Education authorizing the student to decline to

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complete and submit an application for good cause as determined by the school principal or the school principal's designee; or

(c) A student who is 19 years of age or older or is an emancipated minor signs and submits the appropriate form prescribed by the Commissioner of Education stating that the student declines to complete and submit an application.

The bill requires the Commissioner of Education to prescribe the forms to be used by each public high school. The forms must be made available:

(i) By each public high school to students, parents and legal guardians of students, and persons standing in loco parentis to students; and

(ii) In English, Spanish, and any other language spoken by a majority of the students enrolled in any English learner program at such public high school.

Compliance Information: The school principal or the school principal's designee of each public high school is required to provide compliance information to the school district or governing authority for the public high school and to NDE without disclosing (for any student who has complied with the requirements of the bill) personally identifiable information distinguishing whether the compliance upheld the provisions of the bill.

The school principal or school principal's designee must provide separately the aggregate number of students who have complied and who have not complied, unless otherwise prohibited by federal or state law regarding the confidentiality of student educational information.

NDE Report: By December 31, 2023, and each December 31st thereafter, the Commissioner of Education must electronically submit a report with the information received by NDE to the Clerk of the Legislature.

Rules and Regulations: The State Board of Education is required to adopt and promulgate rules and regulations as necessary to implement provisions of the bill. The rules and regulations must include at a minimum:

(a) A timeline for the distribution of the Free Application for Federal Student Aid and relevant forms;

(b) Standards regarding the information that a public high school must provide to students regarding:

(i) Instructions for filling out the Free Application for Federal Student Aid;

(ii) The options available to a student if a student wishes to decline to complete and submit an application; and

(iii) The method by which a student may provide proof to the public high school that the student has completed and submitted an application; and

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(c) A requirement for each public high school to report the number of students who completed and submitted an application and the number of students who instead submitted a form to decline submitting an application.

Income Tax

LB 432	*Sponsor*	*Committee*	*Subject*
	Revenue Com.	Revenue	Change income tax rates

LB 432 represents an "if needed" bill to change the income tax rates. Such a bill is introduced in each 90-day session in conjunction with the state's budget setting process.

Lottery Funds

LB 529	*Sponsor*	*Committee*	*Subject*
	Walz	Education	Change provisions for the distribution of lottery funds used for education, transfer powers and duties, create new acts and funds, and change education provisions

In the 2020 Session there were two separate bills to address the redistribution of lottery proceeds under the Nebraska Education Improvement Fund and to address behavioral Intervention Training. However, neither LB 920 nor LB 998 passed.

LB 529 combines the two issues into one bill, although modifications were made to both the lottery redistribution and the behavioral intervention training pieces. The bill also includes provisions to create a mental health training grant program and provisions relating to mental health and counseling resources.

Lottery Redistribution

For fiscal years 2021-22 through 2025-26, the lottery proceeds dedicated for education purposes would be as follows:

(a) 2.5% to the Access College Early Scholarship Cash Fund;

(b) 9.5% to the Behavioral Training Cash Fund;

(c) 1% to the Career Mentoring Grant Fund;

(d) 2% to the Career-Readiness and Dual-Credit Education Cash Fund;

(e) 1% to the College Credit Testing Fee Cash Fund;

(f) 4.5% to the Community College Gap Assistance Program Fund;

(g) 7.5% to the Excellence in Teaching Cash Fund;

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(h) 3% to the Expanded Learning Opportunity Grant Fund;

(i) 1.5% to the Mental Health Training Cash Fund;

(j) 3% to the Nebraska Education Improvement Fund;

(k) 58% to the Nebraska Opportunity Grant Fund;

(l) 1.5% to the NDE Cash Fund for the annual fee for an online education and career planning tool;

(m) 4.5% to the NDE Leadership Cash Fund; and

(n) One-half percent to the NDE Technology Upgrade Cash Fund.

Behavioral Intervention Training

LB 529 creates the Behavioral Intervention Training and Teacher Support Act.

Beginning in school year 2021-22, the ESUCC is required to (i) ensure annual behavioral awareness training is available statewide and (ii) develop, implement, and administer an ongoing statewide teacher support system.

Beginning in school year 2023-24, each school district is required to ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training. Each administrator, teacher, paraprofessional, school nurse, and counselor who has received the training must receive a behavioral awareness training review at least once every three years.

Each school district may offer the training, or similar training, to any other school employees at the discretion of the school district. In addition, all school employees must have a basic awareness of the goals, strategies, and schoolwide plans included in the training.

Behavioral awareness training must include at a minimum, evidence-based training on a continuum that includes:

(1) Recognition of detrimental factors impacting student behavior, including, but not limited to, signs of trauma;

(2) Positive behavior support and proactive teaching strategies, including, but not limited to, expectations and boundaries; and

(3) Verbal intervention and de-escalation techniques.

By July 1, 2022, and by July 1st of each year thereafter, each school district must submit a behavioral awareness training report to the ESUCC. The report must include the school district behavioral awareness training plan and summarize how the plan fulfills the requirements of LB 529.

Each school district is required to designate one or more school employees as a "behavioral awareness point of contact" for each school building or other division as determined by the school

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district. Each behavioral awareness point of contact must be trained in behavioral awareness and must have knowledge of community service providers and other resources that are available for the students and families in the school district.

Each school district must indicate the behavioral awareness point of contact for the school district on the website of the school district and in any school directory for the school that the behavioral awareness point of contact serves.

Mental Health and Counseling Resources

LB 529 requires that each school district must maintain or have access to an existing registry of local mental health and counseling resources. The registry must include resource services that can be accessed by families and individuals outside of school. Each behavioral awareness point of contact must coordinate access to support services for students whenever possible.

If information for an external support service is provided to an individual student, school personnel must notify a parent/guardian of such student in writing unless such recommendation involves law enforcement or child protective services.

Mental Health Training Grant Program

LB 529 requires NDE to establish a mental health training grant program. Mental health training grants awarded would be funded from the Mental Health Training Cash Fund. A grantee would be a school district or ESU.

Applicants must describe in the application the training to be provided under the grant on:

(a) The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health services;

(b) Mental health resources, including, but not limited to, the location of local community mental health centers; and

(c) Action plans and protocols for referral to such resources.

Each application must also include in the application a description of how the training to be provided under the grant will prepare recipients of such training to:

(a) Safely de-escalate crisis situations;

(b) Recognize the signs and symptoms of mental illness, including, but not limited to, schizophrenia, bipolar disorder, major clinical depression, and anxiety disorders; and

(c) Timely refer a student to available mental health services in the early stages of the development of a mental disorder to avoid the need for subsequent behavioral health care and to enhance the effectiveness of mental health services.

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Miscellaneous

LB 5	*Sponsor*	*Committee*	*Subject*
	Blood	Education	Adopt the Purple Star Schools Act

LB 5 creates the Purple Star Schools Act and is applicable to any public, private, denominational, or parochial school in this state.

Under the bill, the State Board of Education may annually designate any school as a purple star school if the school applies for the designation in the manner prescribed by the board and meets the following qualifications:

a) The school has designated a staff member as a military liaison, whose duties include, but not be limited to:

   (i) Identifying military-connected students enrolled in the school;
   (ii) Serving as a point of contact in the school for military-connected students and their families;
   (iii) Determining the appropriate school services available to military-connected students; and
   (iv) Assisting in the coordination of school programs relevant to military-connected students;

b) Maintain an easily accessible web page on the school's website that includes resources for military-connected students and their families, including information regarding:

   (i) Relocation to, enrollment at, registration at, and transferring records to the school;
   (ii) Academic planning, course sequences, and advanced classes available at the school;
   (iii) Counseling and other support services available for military-connected students enrolled at the school; and
   (iv) Contact information for the military liaison;

c) Maintain a transition program led by students, where appropriate, that assists military-connected students in transitioning into the school;

d) Offer professional development for staff members on issues related to military-connected students; and

e) Do at least one of the following:

   (i) Post a resolution showing support for military-connected students and their families on the school's website;
   (ii) Recognize April as the Military Child Month or November as Military Family Month with relevant events hosted by the school; or
   (iii) Partner with a local military installation that provides opportunities for active duty military members to volunteer at the school, speak at an assembly, or host field trips for students.

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The bill defines "military-connected student" as a student who: (a) Is a dependent of a current or former member or reserve member serving in the Nebraska National Guard or the United States Army, Navy, Air Force, Marine Corps, Coast Guard, or Space Force; or (b) Was a dependent of a member or reserve member who served in the Nebraska National Guard or the United States Army, Navy, Air Force, Marine Corps, Coast Guard, or Space Force who was killed in the line of duty during such service.

The State Board of Education is permitted to adopt and promulgate rules and regulations to carry out the Purple Star Schools Act.

LB 36	*Sponsor*	*Committee*	*Subject*
	Erdman	Education	Require display of the national motto in schools

LB 36 requires each school board must prominently display the national motto of the United States, "In God We Trust", written legibly in English, in each classroom or in another prominent place in each school building where each student will be able to see and read it each day school is in session.

The bill permits a school board may accept contributions to defray the costs of implementing the bill.

LB 36 requires the Attorney General to intervene on behalf of any school board and any other party named as a defendant for their role in implementing the legislation upon the filing of an action seeking to invalidate the provisions of the bill in any state or federal court.

LB 213	*Sponsor*	*Committee*	*Subject*
	Briese	Government	Provide for an efficiency review of state agencies

LB 213 requires the Department of Administrative Services to contract for an efficiency review of state agencies and state boards. The results of the review are to be delivered to the Legislature no later than January 1, 2023. The bill lists 191 state departments and boards, including the Department of Education, State Board of Education, and the Public Employees Retirement Board.

The efficiency review must be conducted by an independent source to provide an outside study of the state agencies to make the delivery of services (i) more cost effective, (ii) identify outdated delivery practices that can be eliminated, (iii) identify increased efficiencies in service delivery, (iv) identify potential new sources of funding for services other than taxation, and (v) make government more accountable to residents of the state.

LB 286	*Sponsor*	*Committee*	*Subject*
	Walz	Education	Redefine a term relating to schools

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LB 286 appears to be a technical cleanup in the definitions section of Chapter 79 (Education). Currently, "Elementary grades" is defined as grades kindergarten through grade eight. LB 286 establishes the definition as, "Elementary grades means kindergarten through eighth grade."

LB 368	*Sponsor*	*Committee*	*Subject*
	Sanders	Government	Provide the Auditor of Public Accounts enforcement powers for failure of political subdivisions to file reports

LB 368 proposes changes to the powers and duties of the State Auditor.

The bill provides that if a political subdivision required to file a report with the State Auditor fails to file the report by the applicable due date, the Auditor of Public Accounts may:

(a) Assess the political subdivision a late fee of $20 per day for each calendar day the required report remains not filed the late fee would begin on the day following the date the report is due. The total late fee assessed may not exceed $2,000 per filing.

(b) At the auditor's discretion, audit the political subdivision (the expense of such audit would be paid by the political subdivision).

LB 428	*Sponsor*	*Committee*	*Subject*
	Health Com.	Health	Entitlement of juveniles at youth rehabilitation and treatment centers to receive an appropriate educational equivalent to educational opportunities offered in public schools

Under current law (§ 83-102), a youth rehabilitation and treatment center must be operated to provide programming and services to rehabilitate and treat juveniles committed under the Nebraska Juvenile Code.

Each youth rehabilitation and treatment center must be considered a separate placement and must provide (among other items):

> An age-appropriate and developmentally appropriate education program for each juvenile that can award relevant and necessary credits toward high school graduation that will be accepted by the juvenile's home school district.

LB 428 amends this provision to state the education program may derive from ANY public school district in Nebraska. Specifically, the bill provides that juveniles committed to the youth rehabilitation and treatment centers are entitled to receive an appropriate education equivalent to educational opportunities offered within the regular settings of public school districts across the state.

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In addition to existing law that requires each youth rehabilitation and treatment center to be accredited by a nationally recognized entity that provides accreditation for juvenile facilities, LB 428 requires the centers to maintain accreditation as provided under accreditation law (§ 79-703) to provide an age-appropriate and developmentally appropriate education program.

LB 482	*Sponsor*	*Committee*	*Subject*
	Cavanaugh, J.	Government	Change provisions relating to use of public resources by public officials and public employees

** Analysis contributed by Mr. Justin Knight, Perry Law Firm **

Although LB 482 is perhaps not drafted as clearly as one might hope, the current version appears to prohibit the expenditure of public funds to: (1) a contribution to a candidate or committee; (2) membership dues to any private cooperative, corporation, association; or (3) an entity for use as a contribution to a candidate or committee. These prohibitions would not apply to voluntary payroll deductions for membership dues to a labor organization or an "industry, trade, or professional association."

As currently drafted, LB 482 appears to prohibit public funds to be used to pay school administrators' dues to belong to (for instance) NCSA, NRCSA, AASA, ASBO and so forth. The exception within LB 482 ("industry, trade, or professional association") appears only to apply to membership dues that are voluntarily deducted from an employee's pay. As currently drafted, LB 482 would appear to prohibit dues that are paid outside of an employee's payroll deduction. This may also raise questions about whether public funds can be spent on other third-party organizations that schools pay dues or fees in order to join or belong. It is not entirely clear why LB 482 lumps contributions to candidates with professional membership groups, but this could be an important distinction to make in debate over LB 482.

LB 528	*Sponsor*	*Committee*	*Subject*
	Walz	Education	Change, eliminate, and add provisions relating to education

LB 528 represents the NDE technical cleanup bill.

LB 538	*Sponsor*	*Committee*	*Subject*
	Walz	Education	Adopt the Community Schools Act and change the distribution of income from solar and wind agreements on school lands

LB 538 creates a pilot project to be called the Community Schools Act.

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Beginning with school year 2022-23, the State Board of Education, upon recommendation of the Commissioner of Education, would award pilot program funding to two eligible schools in each congressional district to plan, implement, and improve community school programming.

An eligible school may receive up to $150,000 in pilot project funding for each of five consecutive school fiscal years.

Each community school is required to establish a community school leadership team responsible for developing school-specific programming goals, assessing program needs, and overseeing the process of implementing community school programming.

Each school leadership team would be responsible for overseeing the baseline analysis, monitoring the development and implementation of community school programming at the community school, issuing recommendations to the community school on a regular basis, and summarizing such recommendations in an annual report.

Each community school leadership team must develop a community school plan detailing the steps the team will take, including:

(1) Timely establishment and consistent operation of the community school leadership team;

(2) Maintenance of attendance records for all community school programming components;

(3) Maintenance of measurable data showing annual participation and the impact of community school programming on participating children and adults;

(4) Documentation of meaningful and sustained collaboration between the community school and community stakeholders, including local political subdivisions, civic engagement organizations, businesses, and social service providers;

(5) Establishment and maintenance of partnerships with institutions, which may include, but not be limited to, universities, colleges, hospitals, museums, or community organizations, any of which may be in the community school consortium, to further the development and implementation of community school programming;

(6) Ensuring compliance with school district nondiscrimination policies; and

(7) Plan for community school leadership team development.

Open Meetings

LB 83	*Sponsor*	*Committee*	*Subject*
	Flood	Government	Change the Open Meetings Act to provide for virtual conferencing

Note: LB 83 was the subject of discussion and planning by a number of organizations prior to the start of the 2021 Session. The impetus behind the need for flexibility in the Open Meetings Act during extreme circumstances, such as a global pandemic.

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** Analysis provided at the request of NCSA by Mr. Justin Knight, Perry Law Firm **

As currently drafted, the Open Meetings Act does not allow school boards to meet virtually. Nonetheless, under the Governor's Executive Orders, many school boards across the state met virtually this past year due to the COVID-19 pandemic. During this legislative session, Senator Mike Flood introduced LB 83, a bill designed to address virtual meetings in the future. Although LB 83 clarifies and improves portions of the Open Meetings Act, the bill would ideally provide more relief and flexibility for school districts.

As way of background, under the current Open Meetings statutes, a limited number of political subdivisions and state agencies are permitted to meet by "videoconference" or "telephone conference call." Neb. Rev. Stat. § 84-1411(2) & (3). Boards of Educational Service Units and the Educational Service Unit Coordinating Council may hold meetings by videoconference or teleconference means. School boards are not listed and, as a result, must meet in-person. Since the procedures for meetings via videoconferences and telephone conference calls are listed under different sections of statute, there are subtle inconsistencies between the two. In addition, with technology in 2021 (where a board member may have the option to either call in or videoconference into the meeting), it is not entirely clear how the current Open Meetings Act would categorize a Zoom meeting.

Presumably to address these concerns and inconsistencies, LB 83 appears to "clean up" the videoconference v. telephone conference call distinction in the current statutes. Indeed, LB 83 removes references to videoconference and telephone conference calls and replaces such terms with "virtual conferencing." Unfortunately, LB 83 would permit virtual conferencing only for those same entities currently listed in statute—leaving school districts without the ability to hold regular meetings by virtual conferencing. Educational service units and the ESUCC would still be permitted to hold meetings by virtual conferencing. There is a provision of LB 83 that would allow school boards to meet via virtual conferencing if an emergency declaration is proclaimed. Yet, absent an emergency declaration, school boards would still be required to meet in-person.

Further, LB 83 would require a limited number of entities (including school districts) to post each board agenda and meeting minutes on their website for at least six months. Currently, there is no legal requirement to post agendas or minutes on a school's website. It is unclear why school districts were included in the relatively small number of entities subject to this requirement. Educational Service Units would not be subject to this requirement.

Overall, LB 83 raises important concerns with the current Open Meetings Act. To be sure: LB 83 clarifies and updates the Open Meetings Act to address today's technology. But LB 83 begs the question: if community colleges, public health departments, and the like may hold their meetings by virtual conference means, why are school boards not be provided the same opportunity? One might suspect that many school boards prefer to meet in-person, anyway, though having the flexibility to meet virtually could provide flexibility in unanticipated circumstances. Additionally, LB 83's requirement that all school boards post their agendas and minutes online seems curious, given that this requirement would be tantamount to an unfunded mandate for those schools not currently posting agendas and minutes online. ***All in all, this year might be a great opportunity for school boards and administrators to work with their legislators to add school boards as an entity allowed to meet virtually under the Open Meetings Act.***

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** On January 20, 2021, NCSA requested additional legal analysis from Mr. Knight. His conclusion is as follows **

You will notice that all of the entities listed in LB 83 mirror the entities currently listed in Sections (2) and (3) of § 84-1411 except that local public health departments and natural resource districts were added under LB 83. School districts are not listed in LB 83. Therefore, in our opinion, LB 83 would not change the current Open Meetings Act requirement that school board meetings must be held in-person, and not by virtual or videoconferencing means. In other words, although schools are "public bodies" (as defined under § 84-1409) and subject to the Open Meetings Act, only those "public bodies" specifically listed in § 84-1411(2) and (3) (and LB 83) are permitted to meet virtually. ***Since school boards are not listed, they could not meet virtually under LB 83.***

LB 112	*Sponsor*	*Committee*	*Subject*
	Albrecht	Government	Require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act

Under current provisions of the Open Meetings Act (§ 84-1412), a public body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

LB 112 eliminates this provision and declares that, except for closed sessions, a public body must allow members of the public an opportunity to speak at each meeting.

Option Enrollment

LB 550	*Sponsor*	*Committee*	*Subject*
	Wayne	Education	Change enrollment option limits and provisions for part-time enrollment in schools

LB 550 is similar to LB 1134, introduced by Senator Wayne in 2020. (LB 550 did not advance from committee.)

Under the current provisions of Enrollment Option, the program is available only once to each student prior to graduation. However, the option does not count toward the limitation if the option meets one of the following criteria:

(a) The student relocates to a different resident school district,
(b) the option school district merges with another district,
(c) the student will have completed either the grades offered in the school building originally attended in the option school district or the grades immediately preceding the lowest grade offered in the school building for which a new option is sought,
(d) the option would allow the student to continue current enrollment in a school district,

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(e) the option would allow the student to enroll in a school district in which the student was previously enrolled as a student, or
(f) the student is an open enrollment option student.

LB 550 eliminates the exceptions listed above and instead states that a student may option up to five times prior to graduation.

LB 651	*Sponsor*	*Committee*	*Subject*
	Wayne	Education	Provide a termination date for the enrollment option program

LB 651 terminates the enrollment option program, which has been in existence since 1989, on July 1, 2022.

Property Taxes

LB 2	*Sponsor*	*Committee*	*Subject*
	Briese	Revenue	Change the valuation of agricultural land and horticultural land for certain school district taxes

LB 2 is based upon a previous bill offered by Senator Briese in 2019 (LB 183). The bill amends property tax valuation provisions to provide that for purposes of school district taxes levied to pay principal and interest on bonds, agricultural and horticultural land and land receiving special valuation will be valued at 30% of its actual value.

The bill also amends the acceptable range for these classes of property for review by the Tax Equalization and Review Commission to 24% to 30% of actual value or special valuation, respectively.

The bill would become operative on January 1, 2022.

LB 408	*Sponsor*	*Committee*	*Subject*
	Briese	Revenue	Adopt the Property Tax Request Act

LB 408 creates the Property Tax Request Act and applies to school districts, ESUs and all other political subdivisions with taxing authority. *The bill is essentially a statutory version of LR 22CA (Linehan), the latter of which is endorsed by the Governor.*

The bill provides that a political subdivision's property tax request for any year may not exceed its property tax request in the prior year by more than 3%, except as provided below:

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(a) A political subdivision may exceed the limit by an amount approved by a majority of registered voters voting on the issue in a primary, general, or special election at which the issue is placed before the registered voters.

- The governing body of the political subdivision must call for the submission of the issue to the voters by passing a resolution, by majority vote of the governing body;
- the resolution must include the amount which would be requested in excess of the limit;
- any resolution calling for a special election must be filed with the county clerk or election commissioner no later than 30 days prior to the date of the election, and the time of publication and providing a copy of the notice of election must be no later than 20 days prior to the election; and
- the county clerk or election commissioner must place the issue on the ballot at an election as called for in the resolution which is at least 30 days after receipt of the resolution

(b) The 3% limit would not apply to that portion of a political subdivision's property tax request that is needed to pay the principal and interest on approved bonds.

(c) The 3% limit would not apply to that portion of a political subdivision's property tax request that will be derived from the real growth value for the political subdivision.

LB 408 has an operative date of January 1, 2022.

LB 644	*Sponsor*	*Committee*	*Subject*
	Hansen, B.	Revenue	Adopt the Property Tax Request Act

LB 644 appears to be similar in scope and nature to LB 103 (Linehan), which was passed and signed into law during the 2019 Session. LB 103 amended provisions related to the property tax requests of all political subdivisions, including school districts and ESUs. The legislation provided that if the annual assessment of property results in an increase of total taxes levied, the levy must be reduced to produce no more than the amount of taxes raised in the previous year. If the political subdivision determines an increase in the levy is necessary, it must hold a special public hearing and publish notice in a newspaper of general circulation at least five days prior to the hearing.

LB 644 creates the Property Tax Request Act and provides that a political subdivision may set its property tax request at an amount that exceeds its property tax request in the prior year IF:

(a) A public hearing is held and notice of the hearing is provided as noted below; and

(b) The governing body of the political subdivision passes a resolution or an ordinance as noted below.

Joint Public Hearing: Each political subdivision within a county that seeks to set its property tax request at an amount that exceeds its property tax request in the prior year must participate in a joint public hearing. At the hearing, there may be no items on the agenda other than discussion

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and action on each political subdivision's intent to approve a property tax request that exceeds the political subdivision's property tax request in the prior year.

Joint public hearings may be held on or after August 20 and prior to September 20 and before any of the participating political subdivisions file their adopted budget statement.

The joint public hearing must be held after 6 p.m. on the relevant date.

At the hearing, each political subdivision must give a brief presentation on the political subdivision's intent to approve a property tax request that exceeds the political subdivision's property tax request in the prior year and the effect of such request on the political subdivision's budget. The presentation must include a number of items, including:

- The total assessed value of property differs from last year's total assessed value by XX percent;
- The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be $XX per $100 of assessed value;
- The political subdivision proposes to adopt a property tax request that will cause its tax rate to be $XX per $100 of assessed value;
- Based on the proposed property tax request and changes in other revenue, the total operating budget of the political subdivision will exceed last year's by XX percent; and
- To obtain more information regarding the increase in the property tax request, citizens may contact the political subdivision.

At the joint public hearing, interested parties desiring to be heard must be given an opportunity to present oral testimony within reasonable time limits, which may be no less than three minutes; and without unreasonable restriction on the number of individuals allowed to make public comment.

Notice: Notice of the joint public hearing must be provided:

(i) By sending a postcard to all affected property taxpayers. The postcard must be sent to the name and address to which the property tax statement is mailed; and

(ii) By posting notice of the hearing on the main page of the relevant county's website.

The county must mail the postcards. The cost of mailing the postcards would be divided among the political subdivisions participating in the joint public hearing.

Resolution/Ordinance: Any resolution or ordinance setting a political subdivision's property tax request at an amount that exceeds the political subdivision's property tax request in the prior year must include the following information:

(1) The name of the political subdivision;

(2) The amount of the property tax request;

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(3) A statement including the: (i) The total assessed value of property differs from last year's total assessed value by XX percent; (ii) The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be $XX per $100 of assessed value; (iii) The political subdivision proposes to adopt a property tax request that will cause its tax rate to be $XX per $100 of assessed value; and (iv) Based on the proposed property tax request and changes in other revenue, the total operating budget of (name of political subdivision) will exceed last year's by XX percent; and

(4) The record vote of the governing body in passing such resolution or ordinance.

Any resolution or ordinance setting a property tax request must be certified and forwarded to the county clerk by October 15 of the year for which the tax request is to apply.

LB 644 has an operative date of January 1, 2022.

LR 22CA	*Sponsor*	*Committee*	*Subject*
	Linehan	Revenue	Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions

LR 22CA is similar to LR 8CA sponsored by Senator Linehan in 2019, which was not advanced from committee.

If passed by the Legislature, LR 22CA would appear on the November 2022 General Election ballot.

LR 22CA would amend Article VIII, Section 14 of the Nebraska Constitution. It provides that the total amount of "property tax revenue" raised by a political subdivision in any fiscal year may not be more than 3% greater than the amount raised in the prior fiscal year, with the following exceptions:

(a) The total amount of property tax revenue raised by a political subdivision in a fiscal year may exceed the limitation by an amount approved by a majority of legal voters voting on the issue at an election called for such purpose upon the recommendation of a majority of the governing body of the political subdivision. (Such a recommendation must include the amount by which the property tax revenue would exceed the limitation for the fiscal year and all costs of the election would be paid by the political subdivision seeking to exceed the limitation.)

(b) The limitation would not apply to the amount of property tax revenue needed to pay the principal and interest on bonded indebtedness that has been approved.

(c) The limitation would not apply to the amount of property tax revenue raised by a political subdivision in any fiscal year on any "real growth value" within the political subdivision.

The constitutional amendment includes the following definitions:

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(a) "property tax revenue" as revenue raised from a tax that is assessed annually upon the value of real property; and

(b) "Real growth value" as the increase in real property valuation due to:

(i) improvements to real property as a result of new construction and additions to existing buildings,
(ii) any other improvements to real property which increase the value of such property, and
(iii) annexation of property by the political subdivision.

Public Records

LB 212

Sponsor	*Committee*	*Subject*
Cavanaugh, M.	Executive Board	Prohibit charging members of the Legislature fees for public record requests

LB 212 amends the public records law to provide that no fee may be charged for a request made by a member of the Legislature in the member's official capacity.

If the request was made by a member of the Legislature in the member's official capacity, the entire request must be fulfilled within 15 business days after the member's response to the custodian's written explanation unless the member negotiates with the custodian to narrow or simplify the request, withdraws the request, or agrees to a longer period of time.

Retirement

LB 17

Sponsor	*Committee*	*Subject*
Kolterman	Retirement	Change actuarial valuation and amortization provisions for certain state retirement systems

LB 17 represents technical modifications, amortization and actuarial changes to the Judges, School Employees and State Patrol Retirement Acts. The proposed changes are the result of the recent IRS compliance audit, which occurred in 2020.

LB 144

Sponsor	*Committee*	*Subject*
Kolterman	Retirement	Define terms under the Class V School Employees Retirement Act

LB 144 is one of the bills in a package of bills introduced to transfer management of the Class V retirement system to the Public Employees Retirement Board. LB 144 is introduced as a

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"placeholder" bill. As introduced, it includes definitions necessary for the transfer of management with unspecified dates.

LB 145	*Sponsor*	*Committee*	*Subject*
	Kolterman	Retirement	Provide for and change audit, reporting, and billing practices under the Class V School Employees Retirement Act

LB 145 is one of five bills introduced as a package related to a transfer of management of the Class V School Employees Retirement System to the Public Employees Retirement Board.

The purpose of LB 145 is to require additional examination and evaluation regarding the transfer of management. In 2019, legislation was enacted to require the Public Employees Retirement Board to complete a work plan which examined necessary tasks, estimated costs and proposed a timeline for a transfer of management of the current Class V School Employees Retirement System to the Public Employees Retirement Board. The work plan was completed on June 30, 2020 and the Nebraska Retirement Systems Committee conducted a public hearing on September 18, 2020 for the presentation of the findings of the work plan.

Additional questions and concerns have emerged that the Retirement Committee believes require additional examination. LB 145 includes requirements for three additional areas of evaluation:

1. An audit must be conducted by the Auditor of Public Accounts on the current Class V School Employees Retirement System and a report on the condition of the system completed no later than xxxx, 2021.

2. The board of trustees must obtain a legal compliance audit on the current Class V School Employees Retirement System, which must be completed no later than xxxx, 2021. The compliance audit must examine records and policies of the board of trustees, the board of education, and the school district related to the administration and operation of the retirement system to determine compliance with all state and federal laws.

3. The Public Employees Retirement Board and Nebraska Public Employees Retirement System staff are required to examine and evaluate issues that have emerged since completion of the work plan and confer with, and provide information to, the Nebraska Retirement Systems Committee regarding their findings. The Public Employees Retirement Board is authorized to quarterly bill the school district of the Class V School Employees Retirement System for Public Employees Retirement Board services and expenses related to its further examination and evaluation of management transfer issues.

The cost of conducting the audit by the Auditor of Public Accounts and the cost of the legal compliance audit will be paid by the Class V School Employees Retirement System. The Nebraska Retirement Systems Committee will hold public hearings on the completed compliance audit and the audit conducted by the Auditor of Public Accounts. The Committee may request a written report of the additional examination conducted by the Public Employees Retirement Board.

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LB 146	*Sponsor*	*Committee*	*Subject*
	Kolterman	Retirement	Define and redefine terms relating to school retirement provisions

LB 146 amends both the School Employees plan and the OPS (Class V) plan. In an extraordinary move and departure from current law, the bill aligns the School Employees plan with existing provisions in the OPS plan to permit recent retired teachers to serve as substitutes twice as many days during the 180-day "no work" period.

The bill amends and reformats the definition of "termination of employment." It adds language defining what substitute and bona fide unpaid voluntary service would be allowed during the 180-day period following termination. For purposes of this definition:

a. "Intermittent" is defined as service provided on a day-to-day basis that is not greater than 8 days of service during a calendar month (current law provides for 4 days); and

b. "Day of service" is defined as any length of substitute service or unpaid voluntary service provided during a single calendar day

As it relates to the OPS plan, LB 146 proposes the following changes:

"Employee" - reformats the current definition and clarifies that teachers and administrators employed on a written contract basis are eligible to be members of the retirement plan regardless of the number of hours worked in a week, and all "regular employees" who are hired on a full-time basis to work at least 30 hours a week.

New definitions inserted:

a. "Participation" is defined as qualifying for and making required deposits to the retirement system during the course of a fiscal year; and

b. "Regular employee" is defined as a person hired on a full-time basis to work at least 30 hours a week who is not a teacher or administrator employed on a written contract basis.

   The bill also clarifies that any person who provides service an average of 30 hours or more per week in each calendar month of any 3 calendar months of a fiscal year becomes a "regular employee" and a member of the retirement plan (this would mirror the language in the School Employees plan).

"Termination of employment" is similar to the definition in the School Employees plan, except it reflects the OPS Policy #4039, which is broader in terms of bona fide unpaid voluntary service and temporary service that are allowed during the 180-day period following termination of employment

Voluntary bona fide unpaid service is not limited to intermittent service; and

Temporary service is allowed after 30 calendar days following termination, if it is provided to accomplish a specific purpose or task for a limited period not to exceed one year

As in the School Employees plan definition, the board has final authority to determine if:

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- a claimed termination was not a bona fide separation from service, or
- a member was compensated for a full contractual period when the member terminated prior to the end date of the contract or labor agreement.

LB 147	*Sponsor*	*Committee*	*Subject*
	Kolterman	Retirement	Change provisions relating to retirement systems for Class V school districts

LB 147 proposes to transfer the management of the Class V (OPS) Retirement System to the Public Employees Retirement Board (PERB) and the Nebraska Public Employees Retirement Systems (NPERS).

LB 582	*Sponsor*	*Committee*	*Subject*
	Retirement Com	Retirement	Change administration of the retirement system under the Class V School Employees Retirement Act

LB 582 represents the last piece in a series of bills introduced in the 2021 Session to transfer the management of the OPS (Class V) Retirement Plan to the Nebraska Public Employees Retirement Systems (NPERS). There are a number of unspecified items in the bill to be determined by the Retirement Committee.

LB 582 provides that the general administration of the retirement system would be vested in the OPS School Board.

The board would then appoint, by a majority of all its members, an as yet unspecified number of trustees to serve as executive officers to administer the Class V School Employees Retirement Plan. The trustees would consist of:

(a) the superintendent of schools,

(b) one active member of the retirement system,

(c) one annuitant,

(d) an unspecified number of members of the board of education, and

(e) two trustees who are business persons qualified in financial affairs and who are not members of the retirement system.

The trustees would facilitate the transition and transfer of the management and administration of the retirement system to NPERS.

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Sales Tax

	Sponsor	*Committee*	*Subject*
LB 115	McCollister	Revenue	Impose sales tax on candy and soft drinks and provide for distribution of proceeds

LB 115 would dedicate sales tax proceeds (after excluding the amount of proceeds required to be credited to the State Highway Trust Fund) derived from the sale of candy and soft drinks to the Nebraska Health Care Cash Fund.

The bill defines "candy" as a preparation of sugar, honey, or other natural or artificial sweeteners in combination with chocolate, fruits, nuts, or other ingredients or flavorings in the form of bars, drops, or pieces. Candy does not include any preparation containing flour and does not require refrigeration.

The bill defines "soft drinks" as nonalcoholic beverages that contain natural or artificial sweeteners. Soft drinks do not include beverages that contain milk or milk products, soy, rice or similar milk substitutes, or greater than 50% of vegetable or fruit juice by volume.

The bill would become operative on October 1, 2021.

	Sponsor	*Committee*	*Subject*
LB 433	Revenue Com	Revenue	Change the sales and use tax rate

LB 433 represents an "if needed" bill to change the sales and use tax rate. Such a bill is introduced in each 90-day session in conjunction with the state's budget setting process.

School Budgets

	Sponsor	*Committee*	*Subject*
LB 3	Briese	Education	Change notice requirements for school district budget hearings and require access to school district data

LB 3 requires NDE to establish and maintain a website that allows the public to access statewide and school district data regarding, at a minimum:

1. Total receipts and receipts classified by source as local, county, state, federal, or other;
2. total expenditures and expenditures classified by functions as determined by the department;
3. cost per pupil [ref. 79-598]; and
4. performance, i.e., school performance scores and district performance scores.

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LB 3 also amends the Nebraska Budget Act. Under current provisions of the Act, a governing body must annually conduct a public hearing on its proposed budget statement. The hearing must be held separately from any regularly scheduled meeting of the governing body and may not be limited by time.

Notice of place and time of the hearing, together with a summary of the proposed budget statement, must be published at least four calendar days prior to the date set for the hearing in a newspaper of general circulation within the governing body's jurisdiction.

LB 3 provides that each school district must include in the notice the following statement:

> "For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: [Insert Internet address for the NDE website noted above]."

School Finance

LB 132

Sponsor	*Committee*	*Subject*
DeBoer	Education	Create the School Financing Review Commission

LB 132 represents the latest attempt to create a School Financing Review Commission. Previous attempts to create such a commission have not been advanced from committee.

The commission would be designed to conduct an in-depth review of the financing of the public elementary and secondary schools. As a part of the review, the commission would:

(a) Examine methods of financing public elementary and secondary schools, including methods used in other states, which would provide equitable educational opportunities across the state and offer alternatives to heavy reliance on property tax;

(b) Examine the option of using a measure of income as a component in the financing of public elementary and secondary schools;

(c) Examine the option of using sales tax as a component in the financing of public elementary and secondary schools, including, but not limited to, an examination of the experience of any other states with such option;

(d) Examine financing issues as they relate to the quality and performance of public elementary and secondary schools;

(e) Examine options for funding public prekindergarten services;

(f) Examine options for funding college-readiness and career readiness programs, including, but not limited to, programs of excellence, dual-enrollment courses, and career academies;

(g) Examine the costs and resources necessary to meet the diverse and growing needs of students across the state, including, but not limited to, the needs of poverty students and limited English proficiency students;

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(h) Examine methods used by other states to fund public elementary and secondary school infrastructure needs;

(i) Examine other issues related to public elementary and secondary school finance as necessary and as determined by the chairperson;

Reports

LB 132 requires the commission to prepare a report on the progress of the work of the commission and submit it electronically to the Legislature by December 31, 2021. In addition, the bill requires the commission to prepare a preliminary report and present it to the Legislature in November 2022.

A final report with recommendations on maintaining adequate and equitable funding for public schools in light of information gathered through the review would be presented to the Governor, the State Board of Education, and electronically to the Legislature by December 1, 2022.

Monitoring

Beginning on December 1, 2022, to assure that every Nebraskan is educated for success, the School Financing Review Commission would:

(a) Review the mission of providing Nebraskans the opportunity to acquire the necessary skills and knowledge to be productive individuals;

(b) Review, make recommendations on, and report on progress toward achieving any goals established by the Legislature and the State Department of Education related to the mission. The committee may solicit comments, concerns, and case studies from all sizes of schools in Nebraska and develop best practices for implementing and achieving its goals; and

(c) Review the implementation of the Tax Equity and Educational Opportunities Support Act (TEEOSA) and the implementation of any recommendations contained in its reports.

By July 1st of each even-numbered year beginning in 2024 and ending in 2030, the School Financing Review Commission must report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources.

Composition

The Commission would consist of 16 members, including:

(a) The Commissioner of Education or his/her designee;

(b) One representative of the Governor appointed by the Governor;

(c) One representative of postsecondary education with expertise in school finance;

(d) One member of the Educational Service Unit Coordinating Council;

(e) One school board member and one school administrator each representing a school district with not more than 1,200 students;

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(f) One school board member and one school administrator each representing a school district with more than 1,200 students but not more than 10,000 students;

(g) One school board member and one school administrator each representing a school district with more than 10,000 students;

(h) Six members from the state at large, two from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed must have experience teaching in a public school as a certificated teacher, at least one must have experience in business, and at least one must have experience in an agriculture-related business.

Members would be appointed by the Governor to serve through December 31, 2030. To the extent possible, the membership of the commission must be diverse in terms of race, gender, and other demographic factors. Vacancies would be filled by the Governor for the remainder of the term.

The Commissioner of Education or his/her designee would be the chairperson of the commission, and the commission would elect a vice chairperson from among its members. Members of the commission would not receive any compensation for their services but would be reimbursed for expenses.

NDE staff may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission. The commission may also obtain assistance from NDE and the Department of Revenue in acquiring the data needed to carry out its duties.

The commission would be housed at NDE.

LB 132 contains the emergency clause.

LB 153	*Sponsor*	*Committee*	*Subject*
	Wayne	Education	Include virtual school students in the state aid to schools formula

LB 153 represents the third iteration of the same bill sponsored by Senator Wayne. Neither LB 634 (2017) nor LB 647 (2019) advanced from committee.

LB 153 defines virtual school to mean any school or educational program that:

a) Is operated by a school district;

b) Offers courses for credit;

c) Uses predominately Internet-based methods to deliver instruction;

d) Involves instruction that occurs asynchronously with the teacher and student in separate locations;

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e) Requires the student to make academic progress toward the next grade level or high school graduation;

f) Requires the student to demonstrate subject matter competence for each course or subject in which the student is enrolled as part of the virtual school; and

g) Requires the student, when age-appropriate, to complete state assessments; and

The bill provides that virtual schools and virtual school programs must be offered by a school district for credit, use primarily internet-based methods to deliver instruction, involve asynchronous instruction, require students to demonstrate subject matter competency and to progress toward the next grade level or high school graduation, and require completion of state assessment tests.

"Virtual school student" is defined as a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part time basis.

The bill provides for virtual students to be included in average daily membership and fall membership which are used to determine formula students for purposes of computing state aid to schools through the Tax Equity and Educational Opportunities Support Act (TEEOSA).

LB 287

Sponsor	*Committee*	*Subject*
Walz	Education	Change school finance base limitation and local effort rate provisions

LB 287 is a placeholder bill introduced by the chair of the Education Committee in the event that changes are pursued with regard to the base limitation for school districts, which is currently 2.5% and the local effort rate. The bill also proposes a later date, June 10, for certification of state aid, applicable allowable reserve percentages, and budget authority in the event the state budget process requires a later certification date.

LB 288

Sponsor	*Committee*	*Subject*
Walz	Education	Change dates related to certifications and distributions of state aid to schools

LB 288 is a placeholder bill introduced by the chair of the Education Committee in the event that the state budget process requires a later certification date. The bill would delay certification of state aid, applicable allowable reserve percentages, and budget authority to no later than June 10th.

LB 289

Sponsor	*Committee*	*Subject*
Walz	Education	Redefine a term in the Tax Equity and Educational Opportunities Support Act

LB 289 is a technical cleanup, editorial bill with no substantive impact.

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LB 323	*Sponsor*	*Committee*	*Subject*
	Walz	Education	Change provisions of the Tax Equity and Educational Opportunities Support Act relating to pandemics

LB 323 was brought to Senator Walz by NDE to propose various modifications in the formula to make school districts whole in light of the effects of the pandemic in the previous school year. Department staff had noticed provisions in the formula as they relate to transportation allowance, early childhood education, summer school allowance, etc. that, if unchanged, would have impacted schools negatively going forward. The bill is a sort of hold harmless bill due to the pandemic.

LB 378	*Sponsor*	*Committee*	*Subject*
	DeBoer	Education	Require the Commissioner of Education to report data as prescribed

LB 378 is connected to LB 132, also sponsored by Senator DeBoer, relating to the creation of a school finance review commission and a subsequent school finance monitoring committee.

By September 1, 2022 and every September 1st thereafter, LB 378 requires the Commissioner of Education to provide a summary report of the public school data to the Legislature. The report would consist of data from the most recently available complete data year for each school district. Data would include:

(a) The general fund operating expenditures;

(b) The percentage change in the general fund operating expenditures for the most recently available complete data year compared to the school fiscal year immediately preceding the most recently available complete data year;

(c) The total equalization aid received;

(d) The total funds collected through property taxes;

(e) The total amount of special education reimbursements received;

(f) The total revenue collected by the district;

(g) The percentage change in the revenue collected for the most recently available complete data year compared to the school fiscal year immediately preceding the most recently available complete data year;

(h) The total special education expenditures funded by state and local sources;

(i) The percentage change in the total special education expenditures funded by state and local sources for the most recently available complete data year compared to the school fiscal year immediately preceding the most recently available complete data year;

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(j) The fall membership;

(k) The general fund operating expenditures divided by the fall membership;

(l) The annual depreciation for school district buildings and the contents of such buildings;

(m) The number of poverty students used to determine the poverty allowance; and

(n) The number of students in the school district who are limited English proficient.

LB 523	*Sponsor*	*Committee*	*Subject*
	Albrecht	Revenue	Change provisions relating to certain school taxes and special funds

LB 523 relates to special building funds and provides new processes and procedures for school districts.

The bill provides that the school board of any school district may establish a special fund for purposes of:

(i) Major infrastructure updates on existing structures owned or leased by the school district, including: Heating, ventilation, and air conditioning; roofs; safety requirements; and repairs;

(ii) The alteration, equipping, and furnishing of school buildings or teacherages; or

(iii) The purchase or erection of buildings of less than 1,200 square feet of floor space used exclusively for storage or utility purposes with a total value of less than $100,000.

A special fund would be established from the proceeds of an annual tax levy, to be determined by the board, not to exceed 14 cents.

The bill also provides that the school board of any school district may, with the approval of the legal voters of the school district, establish a special fund for purposes of:

(i) Acquiring sites for school buildings or teacherages;

(ii) Purchasing existing buildings for use as teacherages, including the sites upon which the buildings are located;

(iii) Purchasing or entering into a lease-purchase agreement for relocatable classroom buildings;

(iv) Erecting, purchasing, or entering into a lease-purchase agreement for a new school building or an addition to a school building for elementary or high school grades; or

(v) Completing any projects that require an annual tax levy that exceeds 6 cents.

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The school board must submit for approval any proposed special fund and annual tax to be established to the voters of the school district at a general election or a special election held for such purpose. The special fund and annual tax may not be established without the approval of a majority of the legal voters voting on the issue. The ballot language must include the maximum for the annual tax and the purpose for which the fund would be used.

A school district or a joint public agency that includes a school district that has been delegated the authority to tax may continue an annual tax established prior to the effective date of the bill through school fiscal year 2029-30.

LB 545	*Sponsor*	*Committee*	*Subject*
	Wayne	General Affairs	Adopt the Games of Skill Act, provide for excise taxes, and use proceeds to reduce school district property tax levies

LB 545 is similar to LB 990 (2020), which was not advanced from committee.

It is the intent of LB 545 to recognize sports betting and various forms of poker as games of skill and then use the "entry fees" collected to distribute as additional aid to school districts.

LB 545 provides that each school district will receive "games of skill school property tax reduction aid" in an amount calculated by:

(a) Dividing the balance in the Games of Skill School Property Tax Reduction Fund as of the October 1 immediately preceding the certification of state aid by the statewide adjusted valuation to arrive at the games of skill school property tax reduction factor; and

(b) Multiplying the adjusted valuation for each school district by the factor to arrive at games of skill school property tax reduction aid for each school district.

Games of skill school property tax reduction aid would not be included in the calculation of either formula needs or formula resources for purposes of TEEOSA.

The bill creates the Games of Skill School Property Tax Reduction Fund, which would consist of all registration and renewal fees collected by the Department of Revenue. The fund would be used solely for games of skill school property tax reduction aid.

LB 640	*Sponsor*	*Committee*	*Subject*
	Day	Education	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act

LB 640 is very similar to LB 358, introduced by Senator Walz in 2019, which did not advance from committee.

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In her Statement of Intent for LB 358, Senator Walz wrote that the bill seeks to incentivize all districts to consider pre-schools. It would also provide incentives to consider higher quality and longer periods of time for pre-schools. LB 358 was meant do the following:

- All districts, rather than only equalized districts and Learning Community would be available for state assistance;
- Early childhood education students would be weighted at 80% of a student, rather than the current 60%;
- Equalized districts would be paid through TEEOSA, and non equalized districts would be paid through an early childhood education allowance;
- Allows for funds to be consorted through ESUs to increase probability for pre-schools if number of students and/or resulting funds are not enough for stand-alone programs;
- Schools would be eligible to receive 50% of additional transportation costs.

The same concepts contained in LB 358 (2019) are now re-introduced under LB 640 as follows.

Early Childhood Membership (ADM): The bill changes the calculation of qualified early childhood education membership for purposes of the formula. Currently, early childhood membership is calculated based upon 60% of the students who are enrolled in an approved early childhood education grant program and who are eligible to attend kindergarten in the following school year. The bill changes the percentage to 80% of the early childhood membership.

Early Childhood Education Allowance: The bill includes an early childhood education allowance in the school aid formula. The allowance equals the qualified early childhood fall membership times the statewide average general fund operating expenditures per formula student. The amount of the early childhood education allowance is included in formula needs. An allowance in the formula attributes expenditures for a specific purpose, in this case, early childhood education, to school districts incurring the expenditure. This reduces the amount of basic funding available in the formula which impacts school districts in the same comparison group.

Early Childhood Transportation Costs: LB 640 also includes transportation costs for early childhood education. The costs are equal to the miles included in the current transportation allowance that were traveled to transport early childhood education students taken times 400% of the mileage rate established by the Department of Administrative Services plus in lieu of transportation expenditures paid exclusively to transport early childhood education students.

Early Childhood Education Aid: LB 640 provides that 50% of the sum of the early childhood education allowance plus early childhood education transportation costs as calculated under the bill are to be paid to school districts as early childhood aid. The amount of early childhood education aid is included as a local resource in the formula.

Notes: The use of a higher membership percentage for early childhood education students and the inclusion of an early childhood education allowance increases formula need for districts with early childhood education programs and reduces basic funding per student for school districts in a comparison group with districts having early childhood education programs.

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The change in formula needs for a district will depend upon the amount of the early childhood allowance versus the change in basic funding. Some school districts with early childhood education programs may see an increase in aid. Others with early childhood programs may see a decrease, if the change in basic funding is greater than the allowance.

The early childhood aid provisions of the bill increase aid through the formula only for non-equalized school districts because the early childhood aid is recognized as a resource for state aid purposes.

LR 13CA	*Sponsor*	*Committee*	*Subject*
	Brewer	Education	Constitutional amendment to limit the percentage of funding for schools that comes from property taxes

LR 13CA is a constitutional amendment that would amend Article VII, Section 1, which applies to public education. The current provision states that, "The Legislature shall provide for the free instruction in the common schools of this state of all persons between the ages of five and twenty-one years."

LR 13CA would amend this provision to state that no more than 33% of the funding for such free instruction in the common schools shall come from property taxes.

Senator Brewer introduced the same constitutional amendment in 2019 (LR 5CA), which was not advanced from committee. In his Statement of Intent for LR 5CA, he wrote:

> *"The language further defines the words 'the legislature shall provide for the free instruction in the common schools.' Since this language was first used in the 1875 Constitution, Nebraska Supreme Court precedent has evolved to the point where the use of property taxes to fund the 'free instruction' has no limit." — Sen. Brewer*

LR 21CA	*Sponsor*	*Committee*	*Subject*
	Briese	Education	Constitutional amendment to require the State of Nebraska to pay all classroom expenses related to the operation of public elementary and secondary schools

LR 21CA is a constitutional amendment to require the State of Nebraska to pay all classroom expenses, as defined by the Legislature, related to the operation of public elementary and secondary schools in this state.

If passed, the Legislature would need to define classroom expenses.

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School Participation

LB 210

Sponsor	*Committee*	*Subject*
Murman	Education	Change provisions relating to part-time enrollment and extracurricular activities

LB 210 requires each school board of a public school district to allow the part-time enrollment of students, for all courses selected by the students, who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or home schooled.

The bill also requires each school board to establish policies and procedures to allow the participation of any home school student in any extracurricular activities to the same extent and subject to the same requirements, conditions, and procedures as students enrolled in the public school. However, the home school must set the standards for satisfactory academic performance for students from the school to participate in extracurricular activities and provide assurances of compliance with such academic standards.

The school board policies and procedures:

a. may not require any student participating in extracurricular activities to be enrolled in courses offered for credit by the school,

b. may not allow any preference in the selection of a student for participation in an extracurricular activity based on such student's status as a full-time student in the school district, and

c. may require any student participating in extracurricular activities to follow school policies that apply to other students when present on school grounds or at a school-sponsored activity or athletic event.

The bill provides that participation in extracurricular activities will not entitle a student to transportation, except to and from practices and events to the same extent as public school students participating in such activities, or transportation reimbursement as currently provided in law.

Finally, the bill states that nothing in the bill should be construed to exempt any student from the compulsory attendance laws.

Special Education

LB 135

Sponsor	*Committee*	*Subject*
Wishart	Education	Change special education reimbursements

LB 135 is similar to LB 876 (2018) and LB 346 (2019), and relates to the amount of aid appropriated for special education programs and support services. The bill requires that General Funds must be appropriated to fund at least 80% of the excess allowable costs for all special

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education programs and support services plus the amount set aside for the reimbursement of residential settings.

The bill provides a phase-in process so that by 2026-27 the reimbursement rate would be at 80% of the excess allowable costs for all special education programs and support services.

Based upon the fiscal note for LB 346 (2019), LB 135 would require approximately $250 million in additional appropriations for special education cost reimbursement by 2026-27.

LB 342

Sponsor	*Committee*	*Subject*
Stinner	Appropriations	Appropriate funds to the State Department of Education

In 2006 the Legislature passed LB 1006 (Bourne), which was a legislative bill converted into a proposed constitutional amendment. The proposed amendments would modify sections 7, 8, and 9 of Article VII, of the Constitution of Nebraska to create an early childhood education endowment fund from the perpetual funds.

In the same year, the Legislature passed LB 1256 (Brashear) to establish an endowment fund to provide early childhood education grants to programs for at-risk children from birth to age three. NDE was to request proposals from private endowments to be the provider for the Nebraska Early Childhood Endowment within 90 days of passage of the bill. The Nebraska Children and Families Foundation provided the funds. The idea was that the Legislature would also contribute funds to the Endowment. [*Source: NCSA Final Legislative Report, 2006]*

LB 342 ensures compliance with the public/private agreement established in 2006. The bill appropriates $2.5 million in each of the next two fiscal years to the Early Childhood Education Endowment Cash Fund.

LB 473

Sponsor	*Committee*	*Subject*
DeBoer	Education	Adopt the Extraordinary Increase in Special Education Cost Act

LB 473 is similar to LB 1023 introduced by Senator DeBoer in 2020. LB 1023 was not advanced from committee.

LB 473 creates the Extraordinary Increase in Special Education Cost Act in order to assist school districts with large unexpected special education costs which will allow them to more easily meet the needs of all students.

On or after September 21st of each school fiscal year, a school district may apply to NDE for a payment from the Extraordinary Increase in Special Education Cost Fund (the Fund) to cover an extraordinary increase in special education costs.

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A school district would qualify for the payment if the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year by an amount equal to or greater than 7% of the special education budget of expenditures for the immediately preceding school fiscal year.

Each qualifying applicant school district would receive a payment from the Fund equal to the difference of the amount by which the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year minus 2.5% of the special education budget of expenditures for the immediately preceding school fiscal year.

If there are not sufficient unobligated funds available in the Fund for one or more payments calculated at the time the payments are calculated, payments would be proportionally reduced for each school district that, at the time such payments are calculated, has applied for a payment and has not yet received the payment.

The fund would be administered by NDE and would consist of money appropriated by the Legislature. NDE would make a payment to each qualifying applicant school district for an extraordinary increase in special education costs. The department would reimburse the Fund for each such payment from the appropriation for special education and support services reimbursements in the school fiscal year immediately following the school fiscal year in which the payment was made.

The bill provides intent language to appropriate $3 million to the Fund for fiscal year 2021-22.

LB 527	*Sponsor*	*Committee*	*Subject*
	Walz	Education	Change provisions relating to transition services for students with a developmental disability

LB 527 amends the Developmental Disabilities Services Act, which, in part, requires that each school district must provide transition services for each student with a developmental disability no later than when the student reaches 16 years of age and until the student graduates from a special education program or no longer meets the definition of a child with a disability.

LB 527 proposes to change the age from 16 to 14 years.

Note: The current Nebraska Special Education Act defines "child with a disability" to mean any person having a disability that has been verified from the date of the verification until he/she is 21 years of age or, if his/her 21st birthday occurs during a school year, until the end of the school year.

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State Budget

	Sponsor	*Committee*	*Subject*
LB 380	Spkr. Hilgers	Appropriations	Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2023

LB 380 represents the Governor's mainline biennium budget proposal for the 2021-2023 state fiscal years, which includes appropriations for K-12 education, NDE, etc. The Appropriations Committee will begin a series of public hearings to hear comments about each portion of the proposed budget as it relates to one agency or another.

Student Discipline

	Sponsor	*Committee*	*Subject*
LB 136	Vargas	Education	Change procedures regarding short-term suspension of students

LB 136 amends the Student Discipline Act (§ 79-265) relating to short-term suspension. The bill provides that any student who is short-term suspended would be subject to the procedures set out for long-term suspension IF the student, in the same semester that the short-term suspension is to be implemented, has already been suspended two or more times from one or more schools in the school district and the prior suspensions have excluded the student from attendance for a total of nine or more school days.

	Sponsor	*Committee*	*Subject*
LB 154	Wayne	Education	Require tracking of student discipline as prescribed

LB 154 represents a second attempt on the same legislative proposal by Senator Wayne. The first attempt was LB 495 (2019), which was not advanced from committee.

LB 154 provides that, by August 1, 2022, the State Board of Education must implement a statewide system for tracking individual student discipline, using the student identifier system of the department, that can be aggregated to track student discipline by type of discipline and demographic characteristics, including race, poverty, high mobility, attendance, disability, and limited English proficiency. The board must require each school district to report, by individual student, any:

(i) Act resulting in an in-school suspension, a short-term suspension, a long-term suspension, a one-semester expulsion, a two-semester expulsion, an assignment to an alternative school or alternative-learning program, the use of physical contact with the student, or the restraint or seclusion of the student;

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(ii) Offense constituting grounds for a long-term suspension, an expulsion, or a mandatory reassignment, regardless of consequences assigned; and

(iii) Act resulting in law enforcement involvement, including any incident reported to law enforcement or to an on-site school resource officer, and any school-related citation or arrest.

The bill provides that "school-related citation or arrest" would include a citation or arrest of a student for any activity conducted on school grounds; in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by such employee's designee; or at a school-sponsored activity or athletic event.

Finally, LB 154 requires each school to designate at least one "discipline data coordinator" for the purposes of gathering and reporting the discipline data required under the bill.

LB 198 *Sponsor* Vargas *Committee* Education *Subject* Change provisions relating to the Student Discipline Act

Much of LB 198 is the same as LB 515 (2019), which was passed in 2020 by a narrow 26-7 vote but vetoed by the Governor.

LB 198 represents a third attempt by Senator Vargas to provide comprehensive modifications to the Nebraska Student Discipline Act.

Important provisions under LB 198:

- Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations.
    a. Each school district must develop and adopt guidelines that provide the student with the opportunity to complete classwork and homework.
    b. The guidelines may not require the student to attend the school district's alternative programs for expelled students in order to complete classwork and homework.
    c. The guidelines must be provided to the student and a parent or guardian at the time of suspension.

- At the conclusion of an expulsion, a school district must reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of his/her expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

- Under the existing ground for disciplinary action relating to attempt to cause personal injury is amended to provide that personal injury must be considered caused by accident

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when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected;

- If a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, such decision as to the recommended discipline must be made within two school days after learning of the alleged student misconduct.

- If a student is suspended pending the outcome of a hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension under the district guidelines (noted above), which may not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or homework.

- If a hearing is requested within five school days after receipt of the notice, the superintendent must recommend appointment of a hearing examiner <u>within two school days</u> after receipt of the hearing request.

- Hearing Examiner Selection

    a. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent, if notice to the superintendent of this request is given within two school days after receipt of the superintendent's recommended appointment.

    b. Upon receiving the request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned.

    c. The superintendent may also provide an additional list of hearing examiners that may include hearing examiners employed by or under contract with the school district.

    d. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended, provided as an alternative hearing examiner and must notify the superintendent in writing of the selection.

    e. The superintendent must appoint the selected hearing examiner upon receipt of such notice.

    f. Individuals whose impartiality may be reasonably questioned may include individuals who:

        (i) Have a personal bias or prejudice concerning a party;
        (ii) Have personal knowledge of evidentiary facts concerning the proceeding;
        (iii) Have served as legal counsel to the school district; or
        (iv) Have a spouse who is an employee of, or is under contract with, the school district.

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g. A qualified hearing examiner must be an individual who has knowledge of the Student Discipline Act, training in its statutory requirements, or experience conducting student hearings.

h. Expenses and fees of any hearing examiner, in connection with the hearing, must be paid by the school district.

- The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than 48 hours prior to the hearing.

- The school district must make available those witnesses who have knowledge of or were involved in the alleged misconduct and subsequent discipline of the student if the witnesses are requested by the student or the student's parent, guardian, or representative and the witnesses are employees or under contract with the school district.

- After a hearing, a report must be made by the hearing examiner of his/her findings and a recommendation of the action to be taken. LB 198 requires that the report must be made to the superintendent and the student or the student's parent or guardian within 10 calendar days after the hearing.

- A review must be made of the hearing examiner's report by the superintendent, who may change, revoke, or impose the sanction recommended by the hearing examiner but may not impose a sanction more severe than that recommended by the hearing examiner. LB 198 requires the superintendent to notify the student or the student's parent or guardian of the superintendent's determination within 5 school days after receipt of the hearing examiner's report.

- Written notice of the findings and recommendations of the hearing examiner and the determination of the superintendent must be made by certified or registered mail or by personal delivery to the student or the student's parent or guardian. Upon receipt of the written notice by the student, parent, or guardian, the determination of the superintendent would take immediate effect. LB 198 stipulates that it would take immediate effect unless the student or the student's parent or guardian appeals the written notice of determination of the superintendent.

- With regard to an expulsion, LB 198 provides that if the misconduct occurred prior to the last 10 school days of the first semester, and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing examiner or the school board, the length of the expulsion may not exceed the number of days it would have been in effect had the appeal not been made.

- The final action of the school board must be taken within three calendar days after the hearing and be evidenced by personally delivering or mailing by certified mail a copy of the board's decision to the student and his/her parent or guardian within three calendar days after the final action.

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LB 518	*Sponsor*	*Committee*	*Subject*
	Morfeld	Education	Change provisions relating to long-term suspension, expulsion, or mandatory reassignment under the Student Discipline Act

LB 518 adds a new ground or student discipline. There are currently eleven grounds for disciplinary action in the Nebraska Student Discipline Act.

Under the bill, the new grounds would involve engaging in any kind of "surreptitious electronic surveillance" on any property of a public school or during remote learning occurring on a school district-approved platform, without the knowledge of the person or persons being observed.

The bill defines "surreptitious electronic surveillance" as a person intruding upon the privacy of other persons by secretly listening to, monitoring, or recording, or attempting to listen to, monitor, or record, by means of any mechanical, electronic, or other listening device, any conversation engaged in by the other persons, unless authorized to do so by all participants engaging in the conversation.

The new ground for disciplinary action would not apply to any electronic surveillance:

(a) authorized by a court order issued to a public officer, based upon a showing of probable cause to believe that criminal activity is occurring on the property of the public school under surveillance;

(b) by a party or witness to a conversation who has a reasonable belief that there is an ongoing criminal act in the process of being committed;

(c) by a law enforcement agency pursuant to a criminal investigation;

(d) which is necessary as part of a system of security used to protect and ensure the safety of persons on the property of the public school; or

(e) of a class or laboratory when authorized by the teacher of the class or laboratory.

LB 673	*Sponsor*	*Committee*	*Subject*
	Murman	Education	Adopt the Education Behavioral Awareness and Support Act and change the determination and certification of state aid to schools

LB 673 is somewhat similar to LB 998 introduced by Senator Murman, which did not pass in the 2020 Session, and AM1803 to LB 147, introduced by Senator Groene, in the 2019 Session, which also did not pass.

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LB 673 consists of two major parts. One part relates to use of "reasonable physical intervention" by teachers and other school personnel. The other part relates to behavioral awareness training for school personnel.

Use of Reasonable Physical Intervention

This portion of the bill incorporates very similar language contained in amendment (AM) 1803 filed, but not adopted, to LB 147 (2019). The only real difference is that the relevant provisions in LB 673 include a reference to the Political Subdivision Tort Claims Act, as noted below.

Under LB 673 teachers and other school personnel may use "reasonable physical intervention" to safely manage the behavior of a student to:

(a) Protect the student, another student, a teacher or other school personnel, or another person from physical injury; or

(b) Secure property in the possession of the student if the possession of the property by the student poses a threat of physical injury to the student, another student, a teacher or other school personnel, or another person.

Restriction: Physical intervention by a teacher or other school personnel may not be used for the purpose of inflicting bodily pain as a penalty for disapproved behavior.

Contacting Parent: Following the use of physical intervention, a teacher or other school personnel must contact and notify the affected parent or guardian that physical intervention had been used.

Liability: LB 673 provides that no teacher or other school personnel is subject to professional or administrative discipline and no teacher, other school personnel, or school district may be held criminally or civilly liable for the use of physical intervention IF the physical intervention was reasonable. Nothing should be construed to limit any defense that may be available under any provision of law, including, but not limited to:

- any defense relating to self-protection,
- the protection of others, or
- the Political Subdivisions Tort Claims Act.

District Policy: Each school district would be required to have a policy that describes the process of removing a student from a class and returning a student to a class. The policy must:

(a) Describe how and when a student may be removed from a class and returned to a class;

(b) use a discipline process that is "proactive, instructive, and restorative";

(c) require appropriate communication between administrators, teachers or other school personnel, students, and parents or guardians.

The policy must be made available to the public.

Removal of Student: LB 673 provides that, unless prohibited by I.D.E.A. or a 504 plan (Rehabilitation Act), an administrator or administrator's designee must immediately remove a

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student from a class upon request by a teacher or other school personnel if the teacher or other school personnel has followed school policy in requesting the removal of the student.

When a student is removed from a class, the goal must be to return the student to the class as soon as possible after appropriate instructional or behavioral interventions or supports have been implemented to increase the likelihood the student will be successful.

For a student with a pattern of disruptive behavior, the school must provide additional interventions or supports.

The bill provides that no teacher or other school personnel may be subject to professional or administrative discipline and no teacher, other school personnel, or school district may be held criminally or civilly liable for the removal of a student from a class IF the teacher or other school personnel acted in a "reasonable manner" and in accordance with school policy.

Behavioral Awareness and Intervention Training

LB 673 sets a goal that, prior to the end of school year 2023-24, each school district will ensure that administrators, teachers, paraprofessionals, school nurses, and counselors receive behavioral awareness and intervention training.

Each school district may provide the training, or similar training, to any other school employees at the discretion of the school district. In addition, all school employees will have a basic awareness of the goals, strategies, and schoolwide plans included in such training.

Annual Training: Beginning in school year 2021-22, each school district must offer behavioral awareness and intervention training annually. Administrators, teachers, paraprofessionals, school nurses, and counselors who have received the training from the school district in which they are employed must receive a behavioral awareness and intervention training review at least once every three years.

The bill provides that any protections and defenses found in the Student Discipline Act may not be made contingent on whether or not an employee of a school district has completed behavioral awareness and intervention training.

Behavioral awareness and intervention training must include, but not be limited to, evidence-based training on a continuum that includes:

(i) Recognition of detrimental factors impacting student behavior, including, but not limited to, signs of trauma;
(ii) Positive behavior support and proactive teaching strategies, including, but not limited to, expectations and boundaries;
(iii) Verbal intervention and de-escalation techniques;
(iv) Clear guidelines on removing students from and returning students to a class;
(v) Behavioral interventions and supports that will take place when a student has been removed from a class; and
(vi) Physical intervention for safety.

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In addition to the requirements noted above, training must:

- be consistent with the Student Discipline Act,
- include an awareness of the protections for school personnel found in the act,
- include an awareness of the requirement for written consent of a parent or guardian (§ 79-258), and
- include the identification and role of each employee designated as the behavioral awareness and intervention point of contact.

LB 673 appears to transfer the remaining funds in the Nebraska Education Improvement Fund (lottery) to the Behavioral Training Cash Fund. These funds along with any General Fund appropriations would fund the Behavioral Training Program.

LB 673 includes the emergency ("E") clause, which would require at least 33 affirmative votes on Final Reading for passage.

Student Expression

LB 88	*Sponsor*	*Committee*	*Subject*
	Morfeld	Judiciary	Protect free speech rights of student journalists and student media advisers

LB 88 is essentially the same legislation introduced by Senator Morfeld in 2019 (LB 206), which was advanced by the Judiciary Committee but did not pass.

LB 88 contains applicable provisions to both postsecondary institutions (University of Nebraska, a state college, or a community college) and public high schools.

As it relates to public high schools, LB 88 provides that all "school-sponsored media" are deemed to be public forums. With exceptions noted below, a student journalist has a right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is (i) supported financially by the public high school, (ii) supported by the use of the facilities of the school, or (iii) produced in conjunction with a class in which the student journalist is enrolled.

With exceptions noted below, each student journalist is responsible for determining the news, opinion, feature, sports, and advertising content the student produces for school sponsored media. However, the bill does not prevent a student media adviser from teaching professional standards of English and journalism to student journalists and ensuring that school-sponsored media adhere to prevailing journalistic ethical standards as set forth in the Society of Professional Journalists Code of Ethics as the code existed on January 1, 2021.

<u>Exceptions</u>

The bill does not authorize or protect expression by a student journalist that:

(a) Is libelous or slanderous;

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(b) Constitutes an unwarranted invasion of privacy;

(c) Violates federal or state law;

(d) Departs from prevailing journalistic ethical standards; or

(e) So incites students as to create a clear and present danger of (i) the commission of an unlawful act or (ii) a violation of the policies of a public high school that could cause the material and substantial disruption of the orderly operation of such school.

Definitions

"School-sponsored media" is defined as any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a public high school, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced;

"Student journalist" is defined as a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information of a journalistic nature for dissemination in school sponsored media; and

"Student media adviser" is defined as an individual employed, appointed, or designated by a public high school to supervise or provide instruction relating to school-sponsored media.

Other Provisions

- A student journalist shall not be disciplined for acting in accordance with the provisions of the bill.
- A student media adviser shall not be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against for: (i) Acting to protect a student journalist engaged in conduct consistent with the provisions of the bill; or (ii) Refusing to infringe upon conduct consistent with the provisions of the bill or the First Amendment to the Constitution of the United States.
- No publication or other expression of matter by a student journalist in the exercise of rights consistent with the provisions of the bill may be deemed to be an expression of a public high school's policy.
- Public high schools and student media advisers must make efforts to utilize the resources and programs of state public and private universities and colleges and of state professional journalism organizations to obtain training and advice on mass media law and ethics for student media advisers and student journalists.
- The bill permits a school administrator to provide appropriate professional feedback to a student media adviser consistent with rules and regulations adopted and promulgated by the State Department of Education regarding school district personnel.

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Student Health and Welfare

LB 87	*Sponsor*	*Committee*	*Subject*
	Morfeld	Education	Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds

LB 87 is essentially the same legislation introduced by Senator Morfeld in 2018 (LB 568), which was merged into LB 920 and advanced to General File in 2019 but no further.

LB 87 would require NDE to establish a mental health first aid training program for teachers and other personnel employed by a school district or an ESU participating in a grant provided through lottery funds.

The mental health first aid training is to be delivered by trainers who are properly certified by a national organization for behavioral health to provide training. The program must also provide an opportunity for teachers and other designated personnel to complete the training necessary to become certified by a national organization for behavioral health to provide mental health first aid training to other teachers and designate personnel.

Mental health first aid training must include:

a) The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health care services;

b) Mental health resources, including the location of local community mental health centers; and

c) Action plans and protocols for referral to such resources.

A recipient of mental health first aid training must also receive instruction preparing him/her to:

a) Safely de-escalate crisis situations;

b) Recognize the signs and symptoms of mental illness, including such psychiatric conditions as schizophrenia, bipolar disorder, major clinical depression, and anxiety disorders; and

c) Timely refer a student to mental health services in the early stages of the development of a mental disorder to avoid subsequent behavioral health care and to enhance the effectiveness of mental health services.

The bill changes relevant lottery law to provide a funding source for grants to be issued by State Board of Education. The State Board is then authorized to establish a competitive innovation grant programs in areas including: (a) mental health first aid, (b) early literacy, (c) quality instructional materials, (d) personalized learning through digital education, or (e) other innovation areas identified by the board.

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LB 117	*Sponsor*	*Committee*	*Subject*
	Cavanaugh, M.	Education	Adopt the Hunger-Free Schools Act

LB 117 creates the Hunger-Free Schools Act. To qualify a school must:

(1) Offer "eligible breakfasts" and "eligible lunches" at no cost to all students for any school breakfast program or school lunch program operated by the school during the school day;

(2) Submit information regarding the number of eligible breakfasts and eligible lunches served in a manner prescribed by NDE; and

(3) Maximize federal reimbursement for eligible breakfasts and eligible lunches by operating under the community eligibility provision if the school has an identified student percentage greater than or equal to 62.5%.

NDE is required to reimburse each qualified public school a portion of the cost of each eligible breakfast and each eligible lunch served by such school during the second preceding school fiscal year in an amount intended to offset the cost of the provision of the eligible breakfasts and eligible lunches at no cost to all students. NDE must make disbursements annually to each qualified school district that complies with the requirements of the Program in the amount of:

(a) For each qualified public school that has adopted the community eligibility provision for the school fiscal year that such eligible breakfasts and eligible lunches were served:

  (i) The difference between the federal reimbursement rate for a free breakfast and the federal reimbursement rate for a fully paid breakfast for each fully paid breakfast served; and

  (ii) The difference between the federal reimbursement rate for a free lunch and the federal reimbursement rate for a fully paid lunch for each fully paid lunch served; and

(b) For each qualified public school that has not adopted the community eligibility provision in the year that the eligible breakfasts and eligible lunches were served:

  (i) Thirty cents for each eligible breakfast served to a student eligible for a reduced-price breakfast;

  (ii) Forty cents for each eligible lunch served to a student eligible for a reduced-price lunch;

  (iii) The difference between the federal reimbursement rate for a free breakfast and the federal reimbursement rate for a fully paid breakfast for each fully paid breakfast served; and

  (iv) The difference between the federal reimbursement rate for a free lunch and the federal reimbursement rate for a fully paid lunch for each fully paid lunch served.

The bill provides intent language to appropriate funds to carry out the Hunger-Free Schools Act.

The legislation permits a school district to collect information from the parent or guardian of a student to determine eligibility for other services of the school district.

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Note: Eligible breakfast and eligible lunch is defined as a school breakfast or school lunch served to a student which is reimbursable, in total or in part, with federal funds, as specified under regulations promulgated by the U.S. Department of Agriculture under the federal Child Nutrition Act of 1966.

LB 143

Sponsor	*Committee*	*Subject*
Kolterman	Health	Require notice to school districts regarding changes in child placement

LB 143 represents the second effort to require DHHS to communicate with a school district prior to the placement of a student. The first effort, LB 759, received wide support but did not advance from committee in 2020.

Once again, Senator Mark Kolterman agreed to sponsor the legislation meant to address a long-standing issue between state authorities and school districts.

LB 143 amends the Nebraska Juvenile Code. It provides that if a determination is made that it is not in the child's best interest to remain in the same school after a placement change, notice of placement change must also be sent to the new school where the child will be enrolled.

In the event of an emergency placement change, the bill provides that, within 24 hours after court approval of the emergency placement change, DHHS, an association, or individual, must file a report and notice of placement change to all interested parties, including all of the child's siblings that are known to DHHS and, if the child is of school age, the school where the child is enrolled or the new school where the child will be enrolled.

[Special thanks to Mr. Brad Best, Superintendent, Heartland Community School, for bringing this issue forward.]

LB 322

Sponsor	*Committee*	*Subject*
Williams	Education	Adopt the School Safety and Security Reporting System Act

LB 322 creates the School Safety and Security Reporting System Act. The bill was requested by NCSA in partnership with NDE and specifically Dr. Jolene Palmer, State School Security Director. The bill is modeled after a similar program in Colorado, which has proven to be very successful.

The bill requires NDE to establish a statewide, anonymous reporting system to support threat assessment teams and reduce risk and incidents of violence resulting in harm to self, others, or school property. The reporting system would be called the Safe2HelpNE report line.

<u>Report Line</u>

The Safe2HelpNE report line would be multi-modal to allow students, school staff, parents, and community members to anonymously report concerns and information about a threat or possible

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harm to people or property by telephone call, text, website, or email without charge. The Safe2HelpNE report line would be available to any public or nonpublic school that has a threat assessment team and that maintains a current list of the contact information for at least five team members designated to receive alerts from report line staff at any time of the day or night.

The identity of any individual who contacts the Safe2HelpNE report line would be confidential and would not be revealed.

Staff

The report line would be staffed seven days per week and 24 hours per day by professionals trained to receive concerns, use de-escalation techniques to minimize law enforcement involvement, and alert the appropriate threat assessment team for review, assessment, and action to protect people and property. The staff would also be trained in threat assessment and management processes, suicide prevention, recognizing mental illness and emotional disturbance, and applicable confidentiality and privacy laws. The staff of the Safe2HelpNE report line would have access to clinical consultation and support seven days per week and 24 hours per day from a licensed mental health professional.

The Safe2HelpNE report line staff would immediately alert the appropriate threat assessment team of any concern directly regarding a student, school staff member, or school property or that is likely to impact a student, school staff member, or school property. If there is an immediate life safety concern, emergency services would be contacted prior to any threat assessment team. Each alert would be assessed by the threat assessment team receiving the alert.

Threat Assessment Team

Each threat assessment team would report the team's response to any alert received from the Safe2HelpNE report line to NDE in the manner prescribed by the department. NDE would track all concerns received by the Safe2HelpNE report line and any action taken by the staff of the report line or by a threat assessment team.

Any information or material in the possession of the threat assessment team must remain separate from educational records and must be considered security records.

NDE would provide training for the members of any threat assessment team serving a public or nonpublic school. The training would provide the knowledge and skill to allow threat assessment teams to work collaboratively to conduct threat assessments, increase awareness of threats among school staff, students, and the public, and interrupt violence in the planning stage to thwart potential harm to people and property.

Funding

The bill provides intent language that the Legislature would appropriate money from the General Fund for the Safe2HelpNE report line for ten years. At the end of the ten years, NDE must electronically report cost-benefit data and recommendations regarding the continued viability of the report line to the Education Committee of the Legislature.

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Tax Incentives, Credits

LB 134	*Sponsor*	*Committee*	*Subject*
	Brandt	Revenue	Require the posting and reporting of tax incentive information under the Taxpayer Transparency Act

LB 134 could be described as an attempt at accountability when it comes to individuals and entities receiving tax credits from the newly created ImagiNE Nebraska Act, the Beginning Farmer Tax Credit Act, the Nebraska Advantage Act, or any other tax credit program.

The bill was sponsored by Senator Brandt but includes an array of co-sponsors, including Senators Blood, Day, DeBoer, Dorn, Friesen, Gragert, Halloran, Hunt, McCollister, Murman, Pansing Brooks, Vargas, Walz, Wayne, and Wishart.

Under existing law, the State Treasurer is required to develop and maintain a single, searchable web site with information on state receipts, expenditures of state funds, and contracts, which is accessible by the public at no cost to access. The website can be found at:

http://www.statespending.nebraska.gov/

LB 134 would add tax incentive programs to the list of items and information on this website. The bill requires the posting of the following information for each taxpayer receiving a tax incentive under a tax incentive program:

(a) The identity of the taxpayer;

(b) The location or locations where the taxpayer is earning tax incentives;

(c) The name of the tax incentive program under which the taxpayer is earning tax incentives; and

(d) The increases in jobs or investment that are actually produced to earn tax incentives, if applicable.

LB 364	*Sponsor*	*Committee*	*Subject*
	Linehan	Revenue	Adopt the Opportunity Scholarships Act and provide tax credits

LB 364 represents the most recent attempt to create a tax credit program for private school scholarships. In 2019 similar legislation was introduced by the same sponsor (LB 670), which advanced to General File but advanced no further.

LB 364 would create the Opportunity Scholarships Act. Under the Act, individual and corporate taxpayers would qualify for a non-refundable tax credit equal to the amount the taxpayer contributed to a scholarship-granting organization.

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No taxpayer may receive tax credits in an amount exceeding 50% of their state income tax liability. Each nonprofit, scholarship-granting organization certified by the Nebraska Department of Revenue must provide education scholarships to assist eligible students to attend a qualified, nonprofit, private elementary or secondary school.

The Act defines an eligible student as a dependent member of a household that has a gross income the does not exceed two times the required level for the federal reduced-price lunch program. For calendar year 2022, the total amount of credits granted shall not exceed $10 million. The annual limit will increase incrementally each year thereafter.

Tort Claims

LB 54	*Sponsor*	*Committee*	*Subject*
	Lathrop	Judiciary	Change immunity for intentional torts under the Political Subdivisions Tort Claims Act and the State Tort Claims Act

LB 54 amends both the Political Subdivisions Tort Claims Act and the State Tort Claims Act.

The current provisions of the Political Subdivision Tort Claims Act do not apply to any claim arising out of assault, battery, false arrest, false imprisonment, malicious prosecution, abuse of process, libel, slander, misrepresentation, deceit, or interference with contract rights.

LB 54 amends the Act to make the above-mentioned provision applicable if it arises from the direct result of the negligent failure of a political subdivision or an employee of a political subdivision to protect a person to whom the political subdivision or employee owes a duty of care.

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District-Wide COVID-19 Data on 2/5/2021 @ 12:00 PM

School Bldg.	Enrollment	Positive	Protocol	Para-Educators	Positive	Protocol	Teachers	Positive	Protocol/Pending
Preschool	108	0	1	7	0	0	5	0	0
SES	659	0	4	29	0	0	53.5	0	0
Richland	73	0	2	4	0	0	7.25	0	0
Fishers	57	1	1	4.7	0	0	6.25	0	0
SMS	420	1	6	12	0	0	33.75	0	0
SCHS	595	1	13	8	0	0	43.75	0	0
District Bldg.				1	0	0	1	0	0
Total	1912	3	27	64.7	0	0	150.5	0	0
Percent		0.16%	1.42%		0.00%	0.00%		0.00%	0.00%

Due to increase in students, we need to start tracking student groups by grade, class, event, etc….
Not a lot we can do with the individual cases except keep an eye on possible things you can do to tighten up protocols if you see a hot spot in your building. Thanks for your work.