Schuyler Community Schools
Board of Education Regular Meeting
Monday, June 10, 2019 6:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 6:30 PM.

Mynor Hernandez:	Absent
Richard Brabec:	Present
Nina Lanuza:	Present
Chuck Misek:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present

Present: 5, Absent: 1.

I. Parent Involvement Hearing

Parent Involvement Policy Annual Requirements:

1. Hold a Public Hearing to discuss, consider, and receive input on the Parental Involvement Policy. The public will be given an opportunity to present information and opinions on a proposed Parental Involvement Policy. Attached are our parent involvement and parent engagement policies.

II. Student Fees Hearing

Student Fees Policy Annual Requirement:

1. Review the amount of money collected from student pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2018-19 school year. The annual report reflects student fees of $33,818.02 collected and $4,540 waived. In comparison, fees waived for 2017-18 were $5,075, fees collected were $29,272.82.

2. Hold a Public Hearing to discuss, consider and receive input on a proposed Student Fee Policy. The public will be given an opportunity to present information and opinions on the proposed Student Fee Policy.

III. Call Meeting to Order

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

III.A. Pledge of Allegiance

All present participated in the Pledge of Allegiance.

III.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

IV. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek. Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

IV.A. Agenda

IV.B. Minutes

IV.C. Acceptance of Claims

IV.C.1. Bills of $5,000 or more

IV.D. Financial

IV.E. Other Listed Reports

V. Public Forum - We ask that all presentation be limited in their length.

V.A. Recognition of visitors and guests

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

V.C. Student Representative's Report

VI. Action Items

VI.A. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

VI.A.1. Consider, discuss, and take action to accept the 2018-2019 student fees report and reaffirm the student fees policy for the 2019-2020 school year.

Student Fees Policy Annual Requirement:

1. Hold a Public Hearing to discuss, consider and receive input on a proposed Student Fee Policy. The public will be given an opportunity to present information and opinions on the proposed Student Fee Policy.
2. Review the amount of money collected from student pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2018-2019 school year.

Motion to accept the 2018-2019 student fees report and reaffirm the student fees policy for the 2019-2020 school year. Passed with a motion by and a second by Brian Vavricek.

Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

VI.A.2. Consider, discuss, and take action to reaffirm the bullying and harassment policy for the 2019-2020 school year.

Bullying Policy Annual Requirement:

1. Annual review of the Bullying and Harassment Policy at a regularly scheduled board meeting.
2. Review the bullying and harassment policy.
3. Take action to either reaffirm or amend the Bullying Policy as deemed appropriate.

Motion to reaffirm the bullying and harassment policy for the 2019-2020 school year. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.A.3. Consider, discuss, and take action to approve administrative recommendations on 2019-2020 handbook changes.

2019-20 Handbook Changes

1. Update staff assignments, add new staff and delete those not returning
2. Update calendar, dates, times, etc...
3. Update 2019-20 breakfast and lunch prices.
4. Add required statement- Upon request by parents or guardians, the school will provide information regarding the professional qualifications of their child's teacher(s).
5. No additional handbook changes for SES
6. See attached changes for Fishers, Richland, SMS, and SCHS.

Richland Handbook Changes

Pg. 15: a. Clothing that shows an inappropriate amount of bare skin or under garments (midriffs, spaghetti straps, tank tops, sagging pants); (Deleted the words tank top)
Pg. 32 - 1. 4th incident: The student will be suspended from the bus for a semester. The parent will be notified about the suspension and the behavior will be reported in IC. (change from year to semester)

Fisher's Handbook Changes

Pg. 4 - 8:10 a.m.—3:30 p.m. (Changed from 8:15)
Pg 4 - At the close of the second and fourth quarter report cards are sent home with the students. At the close of the fourth quarter, students may pick up their report cards at a designated date and time. (Added and fourth to first sentence, deleted last sentence.)
Pg 8 - Students are tardy if not in their desks by 8:10 a.m. (Changed to 8:10)
Pg 12 - All kindergarten students are required by law to have a complete physical by a physician and dental and vision screenings. (Added dental and vision screenings.)
Pg 16 - c. Clothing or jewelry that advertises beer, alcohol, tobacco, or illegal drugs, has pictures or words about guns, bombs or weapons; (added has pictures or words about guns, bombs, or weapons)
Pg 20 - a. Students are not to bring items to school that are not required for educational purposes as they may be taken and will not be allowed in the classroom. These items are classified as "nuisance items" and include, but are not limited to: a) personal stereos, b) cell phones, c) beepers, d) lighters e) water-pistols, f) fire crackers, and d) laser pointers. (removed "your locker" and changed to you)

SMS Handbook Changes

Traded SCHS policy for notification of inclement weather for consistency between buildings and added a table of content
Pg. 9 Added, "Both Gold and Silver Honor Roll students will be recognized at academic awards night."
Pg. 10 Added to Homework Zone Policy, "If a student skips their assigned Homework Zone time, the student will be reported and assigned a consequence by the assigning

teacher. Consequences for skipping may include, but not limited to, referral to the office, before or after school detention, or Saturday School."
Pg. 10 Amended Academic Support and Enrichment, "An academic support and enrichment time for all students has been established from 1:30 p.m until 2:15 p.m. on Friday afternoon. Any student may be asked to stay for the academic support and enrichment on Friday afternoon until 2:15. This time is intended as an academic enrichment time and not meant to be punitive. Academic Intervention will be used for teachers to provide specific and targeted instruction to students using academic performance data gathered though assessments. Students selected for this time may be selected to engage in enrichment activities due to high ability or to receive additional instruction in areas of need. Selected students will be notified of their need to stay, and they will be responsible for contacting their parents or guardians. This is a regularly scheduled time, and advanced notice will be given to students so please plan accordingly. Parents that wish to opt their student out of Academic Intervention must personally come in to the office to sign out their student before 2:15 p.m. An assigned student that fails to attend an assigned Friday Intervention Time will result in teacher documentation in IC, the teacher contacting parents, and possible further disciplinary action determined by the teacher and administration."
Pg. 10 Amended Course Names: Industrial Technology now called Skilled and Technical Sciences. Performance Choir now called General Music
Pg. 14 Added to Incentive Day Policy, "6th grade students will need to have completed 5 community service hours, 7th grade students will need to have completed 10 community service hours, and 8th grade students will need to have completed 20 community service hours."
Pg. 19 Amended Tardiness Policy, "If further tardiness issues persist, disciplinary action can be taken by administration to include, but not limited to detention, Saturday school, or In-School-Suspension."
Pg. 21 Amend to Office Referral, "If a student receives an Office Referral, they will be sent to the guidance center, if guidance center is not available then the student will report to the assistant principal or principal."
Pg. 27 Amend to student dress policy, "Shorts, skirts, or skorts that do not reach mid-thigh or longer or pants that contain holes above the knee."
Pg. 34 Inappropriate Public Displays of Affection Amendment, " Offense: Student will be assigned an office referral and further disciplinary actions will occur."
Pg. 44 Athlete Attendance and Conduct Amendment,
"**Athlete Attendance and Conduct**
In order to participate in an extra-curricular event occurring in the evening a student must report to school before 12:00 pm the day of the event.
Attendance to practice is mandatory for all student athletes and each head coach will enforce an attendance policy. Violations of the coach's attendance policy may result in the student-athlete's suspension from participation in events or removal from participation on the team.
Students participating in extra-curricular activities are expected to conduct themselves in accordance with SMS policy and in a manner that allows for efficient and productive practices and events. Students that violate a coach's conduct policy may result in the student-athlete's suspension from participation in events or removal from participation on the team.

SCHS Handbook Changes:
Bell Schedule- Page 9
SCHS Regular Schedule

GNG/FOUS	8:05 am - 8:25 am		
PERIOD 1	8:29 am - 9:22 am	PERIOD 4/LUNCH	11:20 am - 12:50 am
PERIOD 2	9:26 am - 10:19 am	PERIOD 5	12:54 pm - 1:47 pm
PERIOD 3	10:23 am - 11:16 am	PERIOD 6	1: 51 pm - 2:44 pm
PERIOD 7	2:48 pm - 3:41 pm		

Tardy to School Policy for Schuyler Central High School - Page 20
1st Tardy - Verbal warning by teacher.
2nd Tardy - Parent / guardian notification and reminder of the tardy to school policy.

3rd Tardy - Parent / guardian meeting with administration required. Student will serve time Friday afternoon during intervention time.
4th Tardy - Parent / guardian notification and the student will serve Saturday School and a conference with guidance counselor required.
5th Tardy - **Administrative-parent-student meeting. This meeting will result in In-School Suspension**.
A 3nd parent/guardian meeting with administration will result in the student being referred to the Student Assistance Team and develop a plan for the student
Student Code of Conduct-Page 21
SCHS STEP Program
Any conduct that is deemed as disruptive to school and classrooms, will result in that student being placed on the Disciplinary STEP Program. The STEP Program is implemented as such...
1st STEP - Teacher will contact parents about the class issue. Puts the incident in to IC.
2nd STEP - Retraining session with Teacher and will contact parents about the class issue. Puts the incident in to IC. Referred to counselor and works on negotiating their return to class.
3rd STEP - Parent/Guardian notified by student and counselor to set up a parent meeting with administration. Discussing behavior and consequences
4th STEP - Teacher informs student that they are required to attend Friday intervention time with the teacher. If not on SAT, they will be referred to SAT.
5th STEP - Parent/Guardian notified by administration that the student will be serving ISS.
6th STEP - Parent/Guardian notified by administration that the student will be serving an extended ISS.
7th STEP - Parent/Guardian notified by administration a 2nd time that the student, parent/guardian, and teacher will set up a meeting. Attend Saturday School8th STEP - Parent/Guardian notified by administration that the student will be serving OSS.
Consent and Release Form-Page 63
The purpose of this parent/guardian form is to obtain permission for your student to appear in photographs or videos that are created by SCHS students as part of their classes to learn new skills and build their portfolios. Photographs and video images of students will be taken solely for the purpose of school projects and extra-curricular activities. The final products may be shared in YouTube, Twitter, Instagram, Facebook, other social media, the SCS App, and other educational product housing sites.

Motion to approve 2019-20 handbook revisions as presented. Passed with a motion by Brian Vavricek and a second by Nina Lanuza. Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.A.4. Consider, discuss and take action to approve admission prices and activity passes for the 2019-20 school year.

Activity Pass (Activities/Field House)	Required	Admission	Pass Cost
Preschool children	No	Free	NA
K-5 Students	No	$4.00	$10.00
6-8 Students	Yes	$4.00	$10.00
9-12 Students	Yes	$4.00	$10.00
Adult Passes	No	$6.00	$40.00
Senior Citizens (65 or older)	No	$6.00	$20.00

* Senior Citizens walk free during school hours

*Elementary (K-5 students) must be accompanied by an adult at the field house.

* Passes good for all regular season games and activities, and field house access.

(Not honored for Admission to Tournaments or out-of-town games)

Motion to approve admission prices and activity pass rates as recommended. Passed with a motion by Richard Brabec and a second by Nina Lanuza.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.B. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

VI.B.1. Consider, discuss, and take action to approve 2019-20 school breakfast and lunch prices.

The State of Nebraska does an annual review of lunch prices and costs associated with our food program. Schuyler is within a few cents of each of our reviewed program meal costs. However, we received a letter from NDE notifying us that our lunch prices for 2018-19 were too low. We sent a letter for a 1 year exemption but are required to raise our prices to the recommended levels for the 2019-20 school year. According to the guidelines, breakfast prices can only increase 5 cents, and lunch prices can only increase 10 cents. See recommended price changes below.

	SES and Rural Schools		**Middle School**		**High School**		**Adult**	
Meal	2019-20	2018-19	2019-20	2018-19	2019-20	2018-19	2019-20	2018-19
Breakfast	$1.65	$1.60	$1.65	$1.60	$1.65	$1.60	$2.40	$2.35
Lunch	$2.45	$2.35	$2.55	$2.45	$2.60	$2.50	$3.65	$3.55

Motion to approve 2019-20 breakfast and lunch prices as recommended. Passed with a motion by and a second by Chuck Misek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.B.2. Consider, discuss, and take action to approve support staff contracts for 2019-20 school year.

This was on the May Board Agenda but was not acted on. The board took action to approve support staff salaries, but missed the motion to approve 2019-20 support staff contracts. Correctable error.

Motion to approve support staff contracts for 2019-20 as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.B.3. Consider, discuss, and take action to accept staff resignations.

1. Hilda Ramos: SES Para-Educator
2. Alicia Dimas Ceja: SMS Administrative Assistant

Motion to accept staff resignations and thank them for their service to the district. Passed with a motion by Brian Vavricek and a second by Richard Brabec.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.B.4. Consider, discuss, and take action to approve new hire recommendations.

1. Martha Vanessa Gascon-Guarcas: SES Teacher
2. Nadia Guadalupe Morales: SES Teacher
3. Bernice Maxwell: SMS Special Education
4. Don Maxwell: SCHS Special Education

Motion to approve new hire recommendations. Passed with a motion by and a second by Nina Lanuza.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VII. Discussion Items and Reports

VII.A. Discuss 2019 Strategic Plan Recommendations. See attached proposal. This item will be on the July Agenda for formal approval.

VII.B. Director's Reports

All students who are designated as English Learners must take the English Language Proficiency Assessment (ELPA21). Attached is our data from this assessment. Please contact Dr. Gibbons with any questions.

VII.C. Superintendent's Report

1. 2019 Legislative Report: See Attached
2. 2018-19 Parent Mileage Report: See Attached
3. School Improvement Grant (SIG) Report: See Attached
4. Priority School Report: See Attached
5. Option Enrollment Report: See Attached

VII.D. Board Member/Committee Reports

VIII. Correspondence Items

IX. Adjournment

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

TITLE 1 PARENT AND FAMILY MEMBER ENGAGEMENT

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy "parents and family members" means "parents and persons in a parental relation to the student." This Policy will be distributed to all parents annually, in a language that parents can understand.

The District recognizes the unique needs of students who are being served through the Title 1 Program and stresses the importance of parent and family member involvement in the academic success of their children. Opportunities will be provided for parent and family member involvement in their child's education in the following manner:

1. Parents and family members will be involved in the planning, review, development and approval of the Parent and Family Member Engagement Policy through at least one annual meeting held at a convenient time during the first semester.

2. The District will strive to build the capacity for strong engagement of the school, parents and family members by developing School/Parent Compacts to strengthen communication between the home and school:
   - By providing annual meetings in Title 1 buildings to explain Title 1 to parents and family members;
   - By training parents and family members in how to help their children at home;
   - By sharing district standards, benchmarks, and assessments to parents and family members and explaining to them how to help monitor the progress of their children; and
   - By providing parent and family member resource centers at each site.

3. Parents and family members will be provided timely information regarding the District's curriculum, academic assessments used, and proficiency levels expected of all students through the student handbook, parent/teacher conferences, report cards and progress reports along with other communications opportunities.

4. Parents and family members will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards through the School Improvement Plan, Title 1 reviews and plans, and other means as available.

5. The District will coordinate and integrate parent and family member engagement programs and activities with other community programs such as Head Start, Reading First, Title III and Migrant programs, public libraries, public preschools, instructional support services and other federal, state and local programs.

Approved _____ Reviewed _____ Revised _____

6. Parents and family members will be provided assistance, opportunities, and/or materials to build their capacity for strong parent and family member engagement and help them understand the topics relating to their child's academic achievement. This will be done in a language they can understand including participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.

7. The District will conduct an annual evaluation by written survey, telephone survey, or in person, of the content and effectiveness of the Title 1 Parent and Family Member Engagement Policy and its procedural elements. The survey will be used by the District to guide implementation of the Title 1 program, to determine if needs are being met, and reduce barriers to participation.

Legal Reference: Neb. Statute 79-530 to 533
Title 92, Chapter 51, Nebraska Administrative Code
No Child Left Behind, Title 1, Sec. 1118, P.L. 107-110
Every Student Succeeds Act (ESSA)

PARENTAL INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or administrator.

Requests by parents to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the administrator or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

The request for the student to be excused will be reviewed by the superintendent and a decision provided to the parents. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and the superintendent. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and superintendent.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents may find items of the survey objectionable.

(In each of the following six items, the board must describe in policy how it will accomplish the goal described.)

1. The board will involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' capacity for strong parental involvement;
4. The board will coordinate and integrate parental involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;

5. The board will conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, minorities, parents with disabilities and parents with low literacy) and use the findings of the evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policies; and
6. The board will involve parents in Title I activities.

The parent or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference: 507.01 Student Records Access
606.03 Objection to Instructional Materials
611.01 Student Progress Reports
1005.01 Public Complaints

Approved Spring 2005 Reviewed 6/16/2014 Revised _____

Appendix"1" to 2017-2018 Student Fees Policy of Schuyler Community Schools—Additional Specification of Required Materials and Fees

Program 2017-2018 School Year	General Description of Fee or Material	$ Amount of Fee Collected
Rural Schools	**Activity**	**Total Collected**
None	None	$
Fees Waived:	**Activity**	**Fees Waived:**
NONE	None	$
Elementary School	**Activity**	**Total Collected**
K-5	Activity Fees ($10)	$6,999.00
Kindergarten	Field Trip ($5)	$670.00
1st Grade	Field Trip ($5.50)	$638.00
2nd Grade	Field Trip ($11)	$1,287.00
4th Grade	Field Trip ($5/$7 parents)	$675.00
5th Grade	Field Trip ($10/$5parents)	$1,192.00
K-5	Colfax Co. Movie Trips	$2,414.50
5th Grade	Play in Columbus ($1.50)	$140.00
1st Grade	Play in Columbus ($1.50)	$154.50
4th Grade	Recorder Choir ($5)	$240.00
5th Grade	Band (Fees for Reeds, books)	$116.00
Fees Waived:	**Activity**	**Fees Waived:**
Party and Field Trip Fees		$
Middle School	**Activity**	**Total Collected**
6th, 7th & 8th Grades	ITE Lab Fees	$2,920.00
6th, 7th & 8th Grades	FCS Lab Fees	$1,420.00
6th, 7th & 8th Grades	Band Fees	$639.75
Fees Waived:	**Activity**	**Fees Waived:**
6th, 7th & 8th Grades	ITE Lab Fees	$130.00
6th, 7th & 8th Grades	FCS Lab Fees	$70.00
High School	**Activity**	**Total Collected**
9-12 Grades	Ag. Ed. Lab Fees	$0.00
9-12 Grades	Science/Math Club Fees	$210.00
9-12 Grades	Library Replacement Fee	$541.32
9-12 Grades	FCS Lab Fees	$710.30
9-12 Grades	Music Fees	$0.00
9-12 Grades	Guidance (PSAT) Fees	$64.00
9-12 Grades	iPad Tech Fees	$3,155.00
9-12 Grades	National Honor Society Fees	$400.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12 Grades	Band Shoes	$0.00
Extra-Curricular Programs	**Activity**	**Total Collected**
General Activity	SES Activity Pass	$0.00
General Activity	SMS Activity Pass	$3,650.00
General Activity	SCHS Activity Pass	$1,036.45
Fees Waived:	**Activity**	**Fees Waived:**
9-12	Activity Pass	$4,715.00
6-8	Activity Pass	$160.00

Appendix"1" to 2018-19 Student Fees Policy of Schuyler Community Schools—
Additional Specification of Required Materials and Fees

Program **2018-19 School Year**	**General Description of Fee or Material**	**$ Amount of Fee Collected**
Rural Schools	**Activity**	**Total Collected**
Fisher's	Field Trip ($3)	$210.00
Richland	Field Trip ($5)	$145.00
Fees Waived:	**Activity**	**Fees Waived:**
NONE	None	$0.00
Elementary School	**Activity**	**Total Collected**
K-5	Activity Fees ($10)	$7,188.50
Kindergarten	Field Trip ($5)	$575.00
1st Grade	Field Trip ($5.50)	$704.00
2nd Grade	Field Trip ($10)	$1,130.00
4th Grade	Field Trip ($5/$7 parents)	$828.00
5th Grade	Field Trip ($8/$5parents)	$1,001.00
K-5	Colfax Co. Movie Trips	$3,341.00
5th Grade	Play in Columbus ($1.50)	$181.75
1st Grade	Play in Columbus ($1.50)	$212.25
4th Grade	Recorder Choir ($5)	$300.00
5th Grade	Band (Fees for Reeds, books)	$263.00
Fees Waived:	**Activity**	**Fees Waived:**
Party and Field Trip Fees	NONE	$0
Middle School	**Activity**	**Total Collected**
6th, 7th & 8th Grades	ITE Lab Fees	$2,975.00
6th, 7th & 8th Grades	FCS Lab Fees	$2,380.00
6th, 7th & 8th Grades	Band Fees	$163.65
Fees Waived:	**Activity**	**Fees Waived:**
6th, 7th & 8th Grades	ITE Lab Fees	$90.00
6th, 7th & 8th Grades	FCS Lab Fees	$60.00
High School	**Activity**	**Total Collected**
9-12 Grades	Ag. Ed. Lab Fees	$0.00
9-12 Grades	Science/Math Club Fees	$210.00
9-12 Grades	Library Replacement Fee	$928.87
9-12 Grades	FCS Lab Fees	$25.00
9-12 Grades	Music Fees	$111.00
9-12 Grades	Guidance (PSAT) Fees	$0.00
9-12 Grades	iPad Tech Fees	$5,750.00
9-12 Grades	National Honor Society Fees	$165.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12 Grades	Band Shoes	$0.00
Extra-Curricular Programs	**Activity**	**Total Collected**
General Activity	SES Activity Pass	$0.00
General Activity	SMS Activity Pass	$3,770.00
General Activity	SCHS Activity Pass	$1,260.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12	Activity Pass	$4,290.00
6-8	Activity Pass	$100.00

Schuyler Community Schools
Board of Education Regular Meeting Monday, May 13, 2019 6:30 PM
Schuyler Central High School Music Room
401 Adam St.
Schuyler, NE 68661

President Brabec called meeting to order at 6:32 PM. Board Members present: Brabec, Lanuza, Semerad, and Misek. Absent: Vavricek and Hernandez. Vavricek arrived at 6:35 PM.

All present participated in the Pledge of Allegiance. President Brabec read the District Mission Statement and declared the meeting was preceded by advance notice and was in open session.

Motion to approve the consent agenda Passed with a motion by Virginia Semerad and a second by Chuck Misek.

There was no Student Representative's Report

Action Items

Budget, finance, negotiations, and personnel:

Motion to approve an amended and restated Resolution authorizing the issuance of General Obligation and Refunding Bonds in an amount NOT TO EXCEED $18,000,000 to pay the costs of constructing, furnishing, and equipping additions, renovations, and improvements to the District's existing buildings as well as refinance the District's outstanding Series 2012 General Obligation Bonds for interest cost savings." Passed with a motion by Richard Brabec and a second by Chuck Misek.

Motion to approve staff resignations and release from 2019-20 contracts.
Molly Smith: SES Teacher, Amber Beltrand: SCHS Spanish Teacher, Lauren Brukey: SES Teacher, Kaydee Dunker: SES Teacher, McKenzie Smeal: SES Teacher (New Contract for 2019-20) Kelly McClintic: SCHS/Rural Schools Teacher

Motion to accept Carol Hastings resignation, thank her for her service to the district and wish her well in her retirement. Passed with a motion by Richard Brabec and a second by Virginia Semerad.

Motion to accept Carol Hastings resignation, thank her for her service to the district and wish her well in her retirement. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Motion to approve Marilyn Houdek's resignation and early retirement request and with her well in her retirement. Passed with a motion by Virginia Semerad and a second by Brian Vavricek.

Motion to approve new hire recommendations as presented. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Jennifer Svoboda: SCHS Science Teacher, Patricia Sparling: SES Teacher, Logan Farley: SES Music Teacher, Jean Rocheford: SES Teacher, Tasha Eldridge: Rural School Music (part-time), Sarah Gahan: SES Teacher and Justine Quintero: SES Teacher

Motion to approve support staff salary schedule changes as recommended. Passed with a motion by Virginia Semerad and a second by Nina Lanuza.

Changes:	2018-19	2019-20
1. Food Service beginning step:	Step 1-20	Step 5-20
2. Route Drivers:	$15.00	$15.50
3. Activity Drivers:	$14.00	$14.50

IV.A.6. Consider, discuss, and take action to approve 2019-2020 support staff contracts. No action was taken.

Motion to approve summer school staff contracts as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Motion to adjourn at 7:07 PM. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.

You can watch the board meeting at:
https://zoom.us/recording/share/pRju94wgi1Xh0bTBh_lmP0oEPAg9NWA67LNzwsVtJwawIumekTziMw

Board Secretary
Sally Jakub

Schuyler Community Schools
Board of Education Regular Meeting
Monday, May 13, 2019 6:30 PM
Schuyler Central High School Music Room
401 Adam Street
Schuyler, NE 68661-2400

Attendance Taken at 6:32 PM.

Mynor Hernandez:	Absent
Brian Vavricek:	Absent
Richard Brabec:	Present
Nina Lanuza:	Present
Chuck Misek:	Present
Virginia Semerad:	Present

Present: 4, Absent: 2.

Attendance Update Taken at 6:35 PM.

Brian Vavricek: Present

Present: 5, Absent: 1.

I. Call Meeting to Order
Procedural Item
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance
Procedural Item
All present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting
Procedural Item
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.
Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda
Consent Agenda
Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Virginia Semerad and a second by Chuck Misek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

II.A. Agenda
Consent Item

II.B. Minutes
Consent Item

II.C. Acceptance of Claims
Consent Item

II.C.1. Bills of $5,000 or more
Consent Item

II.D. Financial
Consent Item

II.E. Other Listed Reports
Consent Item

III. Public Forum - We ask that all presentation be limited in their length.
Information Item

III.A. Recognition of visitors and guests
Information Item
Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
Information Item

III.C. Student Representative's Report
Information Item

IV. Action Items
Procedural Item

IV.A. Budget, finance, negotiations, and personnel
Procedural Item
Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.A.1. Consider, discuss, and take action to approve an amended and restated Resolution authorizing the issuance of General Obligation and Refunding Bonds in an amount NOT TO EXCEED $18,000,000 to pay the costs of constructing, furnishing, and equipping additions, renovations, and improvements to the District's existing buildings as well as refinance the District's outstanding Series 2012 General Obligation Bonds for interest cost savings."
Action Item
See attached information from D.A. Davidson. The original forms will be mailed for you to sign at the meeting.

Motion to to approve an amended and restated Resolution authorizing the issuance of General Obligation and Refunding Bonds in an amount NOT TO EXCEED $18,000,000 to pay the costs of constructing, furnishing, and equipping additions, renovations, and improvements to the District's existing buildings as well as refinance the District's outstanding Series 2012 General Obligation Bonds for interest cost savings." Passed with a motion by Richard Brabec and a second by Chuck Misek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.A.2. Consider, discuss, and take action to approve staff resignations.
Action Item
Resignation and Release from Contract
1. Molly Smith: SES Teacher
2. Amber Beltrand: SCHS Spanish Teacher
3. Lauren Brukey: SES Teacher
4. Kaydee Dunker: SES Teacher
5. McKenzie Smeal: SES Teacher (New Contract for 2019-20)
6. Kelly McClintic: SCHS/Rural Schools Teacher

Resignation and Notice of Retirement
1. Carol Hastings: SMS Food Service

1. Motion to approve staff resignations and release from 2019-20 contracts. 2. Motion to accept Carol Hastings resignation, thank her for her service to the district and wish her well in her retirement. Passed with a motion by Richard Brabec and a second by Virginia Semerad.

Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

Motion to accept Carol Hastings resignation, thank her for her service to the district and wish her well in her retirement. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.A.3. Consider, discuss, and take action to approve early retirement request
Action Item
1. Marilyn Houdek: SCHS CTE Teacher (Partial early retirement contract)

Motion to approve Marilyn Houdek's resignation and early retirement request and with her well in her retirement. Passed with a motion by Virginia Semerad and a second by Brian Vavricek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.A.4. Consider, discuss, and take action to approve new hire recommendations.
Action Item

1. Jennifer Svoboda: SCHS Science Teacher
2. Patricia Sparling: SES Teacher
3. Logan Farley: SES Music Teacher
4. Jean Rocheford: SES Teacher
5. Tasha Eldridge: Rural School Music (part-time)
6. Sarah Gahan: SES Teacher
7. Justine Quintero: SES Teacher

Motion to approve new hire recommendations as presented. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.A.5. Consider, discuss, and take action to approve 2019-2020 support staff salary schedule changes.
Action Item
Attached are the support staff salary schedules for 2018-19 and 2019-20.

Changes:	2018-19	2019-20
1. Food Service beginning step:	Step 1-20	Step 5-20
2. Route Drivers:	$15.00	$15.50
3. Activity Drivers:	$14.00	$14.50

Motion to approve support staff salary schedule changes as recommended. Passed with a motion by Virginia Semerad and a second by Nina Lanuza.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.A.6. Consider, discuss, and take action to approve 2019-2020 support staff contracts.
Action Item
See attached list and corresponding assigned positions for the 2019-2020 school year.
No action was taken.

IV.A.7. Consider, discuss, and take action to approve summer school contracts.
Action Item
Summer school runs for 3 weeks in June and 3 weeks in July. Attached is the recommended list of summer school employee contracts for your approval.

Motion to approve summer school staff contracts as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V. Discussion Items and Reports
Procedural Item

V.A. Principals Reports
Information Item

Preschool/SES 3-5 Principal's Report: Mr. Comley
Staff Member Spotlignt: This month I would like to highlight Jason Wehner. Mr. Wehner has done/does a great job connecting with students and spending a great deal outside the classroom working with students. Mr Wehner goes above and beyond when it comes to giving back to the community and working beyond the school day. For all those reason and many more I congratulate Mr Wehner on all he does for SCS and Schuyler!

SES K-2 Principal's Report: Mr. Kovar
I would like to highlight the work of Nicole Talyor, Morgan Semerad, and Troy Ehmke. We recently had our Spring Music Concert, and our kids put on a fantastic show, thanks to the work of these 3 teachers. Our K-2 students sang wonderfully. Our 4th grade recorder choir sounded great, and our 5th grade band was outstanding. The work that these 3 put into our elementary music education, is top notch!

Rural Schools and Dual Language Principal's Report: Ms. Bebout
Program Spotlight: Richland was awarded a grant from the state for an Artists in Schools this month!! Denise Stevenson wrote a grant a few months ago and Dylan Jacobson was able to come into our school Monday thru Thursday last week. He taught the students about art, writing, creating a character, and how to make their own paint out of vegetables. Then the students put on an art show Thursday afternoon to display all of the art they created over the four days. This was an amazing opportunity for the students. Thank you Ms. Stevenson for taking the time to write the grant!
Program Spotlight: Fishers 6th - 8th grade held a Science Fair. With Ms. Sigler's and Ms. Luce's help the students created a purpose statement, a hypothesis, a list of materials, wrote down the procedures, had a summary research report, recorded their results, and came up with their conclusion. Mr. Sayer brought out students from the high school to judge along with Warrior Academy and a few parent judges. Students had to present the board they created and talk about why or why not their projects were successful. This was a great opportunity for the students!

Schuyler Middle School Assistant Principal's Report: Mr. Zavadil
Staff Member Spotlight: I would like to recognize Mr. Wiseman for his hard work this season at the middle school and in his coaching responsibilities with Football and Boys Basketball this season. Mr. Wiseman is wrapping up his 1st year at Schuyler Middle School and I could not be more pleased with how well he has done building relationships with students and staff and teaching skills to our students in PE. I am especially thankful for the work that he and Ms. Faltin put in for 6th grade field day. The event was well organized and kids had a great time!!

SMS Principal's Report: Mrs. Burton
Staff Member Spotlight: While there are a number of individuals to spotlight, I would like to focus on our four retirees:
***Kay Johnson-** Mrs. Johnson began her time as a Warrior when she taught at Richland. Mrs. Johnson has done an excellent job as a social studies teacher on the 6th grade team, and she has served the school as a grade level team leader during the 2018-2019 school year. Mrs. Johnson cares deeply for those that she works with and shows high character, regardless of whether the day is easy or presents more challenges.
***Pat Knutson**- Mrs. Knutson has been a Schuyler Warrior for the past 29 years. Devoting the majority of her career to the school district, Mrs. Knutson has been a teacher, coach, and frequent supporter of all events Schuyler. She is honest and sincere, and works to challenge all students, regardless of circumstance. She believes that they can achieve high levels of learning, and she has consistently held herself to it!
***Lori Benesch-** Mrs. Benesch has been a Schuyler Warrior for the past 24 years. Patient, supportive, and highly empathetic are the traits that can be used to describe her. A regular volunteers at her church, a consistent fixture in the stands for our SMS activities, and a believer in all individuals, Mrs. Benesch's presence has been consistently felt for almost a quarter of a century. Her care and empathy for her fellow co-workers and students is second to none.
***Kim Kobza-** Mrs. Kobza has spent her career as a Schuyler Warrior! She has served our district at the rural school, elementary, and middle school levels. She has a sincere love for her husband, two children, and other family members. Her devotion as a mother is inspiring. Her willingness to hold students to a high standard of character and care has been unwavering.
To say that these educators will be missed is an understatement. They have been with the district as we have grown and changed. They have devoted a good portion of their livelihoods to raising generations of Warriors, both currently in our district and around the world. We hope nothing but the very best for them!
Upcoming Events:
Tuesday, May 14th-Honors and Awards Night at 5:30 p.m.
Friday, May 17th- 8th Grade Graduation at 10:00 a.m.

High School Assistant Principal's Report: Mr. Kasik
Program/Staff Member Spotlight: I want to take a few minutes and spotlight the support staff that we have in our Principal office. Alejandra Dimas always has a warm smile to greet you and she works extremely hard to serve our student body each day. She is dependable and hard working. Florencia Ramon is the newest member of this team and she also is very welcoming. She is a worker and very meticulous. I would also include Dr. Lefdal in this group, while he and I are very different, out leadership styles complement each other and we always work out a great solution for situations. Thanks for all that these staff members do.

High School Principal's Report: Mr. Grammer
Program Spotlight: Our high school has for the past two years implemented a new class at the high school. The new program, is our digital newspaper class at Schuyler Central High School. In the class, students develop computer and technical skills related to digitally producing a newspaper at the high school. Mrs. Robbie McKenney is the teacher for the new digital classes at Schuyler Central High School. The digital newspaper is linked to the districts website and the high school website. The purpose of developing this program was to give our students useful technical skills to take with them as they enter college or the work world. This is the second year that we are running the class at the high school and it has been successful these past two years.
Staff Member Spotlight: The staff member to be recognized for their work in the high school this year is Mr. Drey Keairnes, our ninth grade language arts teacher at the high school. Mr. Keairnes has been in our district for four years and specifically, in the middle and high school. He started with the middle school and the past two years. In the high school. He has taken on the challenge of working with our Project Based Learning (PBL) Team through Discovery Ed. This a new way of presenting lessons in the classroom and mostly done during FOCUS time. He has helped to develop to develop the PBL program and bring fun to the classroom of SCHS. Mr. Keairnes also serves on our leadership team in the building and coaches football and wrestling. Students are lucky to have him as a teacher and staff are lucky to have him as a colleague.
Event Highlight: On Monday, April 29th the 8th grade visitation took place. The high school and middle school work together to provide the 8th graders of our district time to tour the school, listen to elective class presentations,

and find out information on athletics/activities. As always it was a good day for the students and for our staff.

We are continuing our work with the state priority team, UNL EL team, DE cohort groups, with the SIG grant, and PBL through DE. We will be giving presentations to the NDE in regard to the SIG Grant on June fifth and a report on our priority Plan to the state board on June sixth.

On Monday, May 6th and Tuesday May 7th, our Academic Awards Night and our Athletic Awards Night were held in the west gym. Congratulations to our students for working hard and earning their awards throughout the school year.

V.B. Directors Reports
Information Item

Warrior Academy Afterschool Program Director: Ms. Bebout

Program Spotlight: Warrior Academy held its first ever Color Run/Walk a few weeks ago!!! This was only possible with the help of our partnership with CHI Schuyler. CHI Schuyler donated all of the powdered color, sunglasses, a bracelet, and a tattoo for every participant. We had over 375 participants. This included all students from the after-school program who stay on Fridays, teachers, workers from the hospital, and people from the community! A big thank you needs to go out to the city who allowed us to close down the street for 45 minutes, CHI for all of their donations, and to over 35 volunteers who helped this event run smoothly. CHI and Warrior Academy look forward to having this event again next year.

Youth Sports Director's Report: Mr. Kovar

Staff Member Spotlight: I would like to highlight Dr. Lefdal. Dr. Lefdal stepped in to help coach one of our 3-5th grade girls soccer teams. His coaching with the girls was positive and fun, and made for a great experience with his players. He and his family also helped referee those games if we were short helpers. This kind of commitment is exactly what we need, in order to make these kinds of activities successful. His positive attitude and willingness to help whenever or wherever needed are much appreciated.

Middle School Activities Director's Report: Mr. Zavadil

Program Spotlight: We wrapped up the middle school track season with our athletic awards. They took place Friday May 10th at the middle school. This is fun event that we use to celebrate the athletic year. Our middle school track season ended on a high note. Our 7th grade boys won or were runner-up in every meet they competed in and we just brought students to the Middle School State Meet held in Gothenburg on Saturday. Dennis Martinez Qualified in the Pole Vault.

High School Activity Director's Report: Mr. Kasik

Program/Staff Member Spotlight: Renee Brabec does a tremendous job for me. With all the things that go on in a day she is constantly working behind the scenes to make things run smoothly. She does this work without any glory and she does a great job of making the AD office run smoothly. Coralie Shonka is also someone who is one of the nicest people I know. She works very hard and is meticulous in all that she does. She also has near perfect hand writing. This entire group is just a joy to work with and I would not trade any of them for the world. Thanks for all that you do!

Student Services Director's Report: Dr. Lefdal

Program Spotlight: I had the opportunity to be the administrator on duty at a few of our soccer matches throughout the season. I would like to spotlight the soccer coaches as well as our soccer players. They have done an excellent job representing our school and played hard throughout the season. Kudos to those who put in all of the long hours of practice and hard work! Our coaches and team made SCHS look amazing!

Notable Topics: I am impressed with how well some of our students did on the ACT and with utilizing the "On to College" programming that we used. I believe John Baylor's program will truly make a difference with those students who put the time and hard work into the program.

Looking ahead: I am excited to continue planning for next year. I am excited about being part of the EL program at the high school as well as continuing work with the counselors and administration.

Special Education Director's Report: Mrs. Vrba

Wow...I truly can't believe it is already May! This last month has been absolutely crazy. We have been finishing up testing of students referred to us from the SAT Teams across the district. District-wide, we have been busy sneaking in a few more MDTs/IEPs so our students are ready to hit the books in August. With major help from the building principals, I have been trying to hire the best candidates to build our programs stronger. In this past month, I have been occupied with assembling caseloads and co-teaching teams that will ensure success of our

students.

I would just like to say "a huge heart-felt thank you" to you as our Board of Education for everything you have done, the on-going support you give us and all the time you have spent trying to ensure that Schuyler Community Schools' students get the best possible comprehensive education!

Staff Member Spotlight: Pat Knutson, also, very much deserves to shine after 29 years in the classroom for Schuyler Community Schools. A few years ago, she could also be found in the gym coaching volleyball. (That is the very first time and place I ever met her!) In my three years working with Pat as her Special Education Director, her teaching style has changed to be more hands-on activities with a "little encouragement" from Discovery Education. Pat is a true advocate for her students in "regular classrooms" and is constantly collaborating with the core subject teachers. She is willing to pull out every "tool she has in her teaching kit" to ensure her students' success. Pat and Lori, together, have built a phenomenal special education program at SMS! Thank you Pat for all your years of dedication to SCS!

Curriculum, Assessment, and Instruction Director's Report: Dr. Gibbons

Staff Member Spotlight - I would like to thank Deb Schueth, Sherri Klaassen, Angie Wemhoff, Evelyn Recinos, Clarissa Eloge, Brandi Zavadil, Elizabeth Lickei and Dr. Lefdal for attending the EL Collaborative Conference in Omaha last week. It was an informative session and will help us improve our EL program in the future.

Assessments - We have completed the statewide assessments. We were able to test 100% of our students in grades three through eight. It can be more difficult to test all students at the high school level because there are only certain days for testing but we managed to get 97% of our students tested. (We must test at least 95%).

I attended the NDE's Assessment and Accountability Advisory Committee meeting last week and learned that the psychometricians who verify the reliability of the state testing data are confident that the information will make it to schools in late August. After this year, they hope to have enough data to reliably release the data almost immediately after testing is complete.

A very preliminary look at the NSCAS ACT data looks promising.

High School SIG Grant - We had an onsite visit from NDE officials that went really well. We have finished year three of our five year grant. We are examining our work with Discovery Education and have met with their team to come up with the best way to finish our work with them.

ESSA - We also had an ESSA Monitoring visit. In this visit, we needed to show evidence to the NDE that we meeting federal programs requirements. We did very well in our audit and we only need to make some minor adjustments.

V.C. Superintendent's Report
Information Item

Program/Staff Member Spotlight: *High School Guidance Program:*

Mrs. Katherine Bertrand is in her 12th year as a professional educator and is finishing her 4th year at Schuyler Central High School. Among Mrs. Bertrand's duties as a 9-10 grade counselor, Mrs. Bertrand manages the testing program for the high school. This year, she worked with staff to coordinate and implement the John Baylor Test Prep Program, ACT for all juniors, and NWEA MAPS testing for 9th and 10th grade students.

Ms. Amy Johnson is in her 36th year as a professional educator, 34 years in Schuyler. In addition to her duties as an 11-12 grade counselor, Ms. Johson coordinates the scholarship program resulting in thousands of dollars in scholarships to local, regional, and state colleges. Congratulations to these two ladies for making a difference in our schools and in supporting our students in their access to post secondary education.

V.D. Board Member/Committee Reports
Information Item
Board Members

VI. Correspondence Items
Information Item

VII. Adjournment
Action Item

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Virginia Semerad.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of JUNE 2019

Check #	Date	Vendor	Description	Amount
40094	6/10/2019	Agri-City Insurance Agency LLC	add'l ins for JD tractor	$162.00
40095	6/10/2019	Aluminum Athletic Equipment Co.	stopwatches	$144.00
40096	6/10/2019	SYNCB/AMAZON	Sixpence supplies	$2,738.20
40097	6/10/2019	Americom Communications	security cameras	$3,960.00
40098	6/10/2019	Apple Computer, Inc.	ipads,computers	$161,428.50
40099	6/10/2019	David W Davis dba ASB Workshop	broadcasting workshop	$885.00
40100	6/10/2019	Awards & Engraving	retirement clock	$40.00
40101	6/10/2019	Jill Bailey	parent transportation	$403.55
40102	6/10/2019	Bigger Faster Stronger	software	$299.00
40103	6/10/2019	BOMGAARS	supplies	$128.70
40104	6/10/2019	BSN Sports inc	supplies	$394.17
40105	6/10/2019	Cada Electric, LLC	HS act bldg lights	$2,437.82
40106	6/10/2019	Carolina Biological Supply Co	science supplies	$86.00
40107	6/10/2019	Casey's Business MasterCard	fuel	$444.02
40108	6/10/2019	CCS Presentation Systems	projectors	$26,503.00
40109	6/10/2019	Cenex Fleetcard	fuel	$442.15
40110	6/10/2019	CenturyLink	telephone	$283.04
40111	6/10/2019	CenturyLink	telephone	$1,499.02
40112	6/10/2019	Central Nebraska Rehab Services	OT/PT services	$20,481.17
40113	6/10/2019	CenterPoint Energy Services, Inc.	natural gas	$15,253.09
40114	6/10/2019	CHI Health	driver physicals	$462.00
40115	6/10/2019	CHI Health Clinic Occupational Health Service	DOT Drug screens	$207.00
40116	6/10/2019	Lisa Clausen	Apr-May pianist services	$1,237.50
40117	6/10/2019	Columbus Carpet, Inc	1/2 payment carpet	$2,872.20
40118	6/10/2019	Columbus Screen Printing, Inc	Sixpence promo shirts	$348.00
40119	6/10/2019	Cornhusker Public Power District	electricity	$508.12
40120	6/10/2019	Cyber Acoustics	iPad case rails	$7,480.00
40121	6/10/2019	Alyshia Czarnek	2nd sem/flood parent mileage	$3,029.95
40122	6/10/2019	DakTech, Inc.	bay server	$10,649.00
40123	6/10/2019	Decker Inc.	supplies	$822.38
40124	6/10/2019	Dell Marketing L.P.	30 Latitude laptops	$21,873.39
40125	6/10/2019	Department Of Utilities	utilities	$21,414.73
40126	6/10/2019	Didier Grocery	supplies	$969.53
40127	6/10/2019	Theresa Dietrich	parent transporation	$134.56
40128	6/10/2019	Kara Dinslage	parent transportation	$534.95
40129	6/10/2019	Discovery Education, Inc.	Math Techbook PD	$46,000.00
40130	6/10/2019	Eagle Communications	internet	$1,521.00
40131	6/10/2019	Laura Eisenmann	parent transportation	$399.03
40132	6/10/2019	Electrical Engineering & Equipment Co	supplies	$62.18
40133	6/10/2019	April Elliot	parent transportation	$1,738.60
40134	6/10/2019	Educational Serv Unit #7 Network	tech support	$1,025.00
40135	6/10/2019	ESU #7 Special Education	SPED services	$57,210.86
40136	6/10/2019	Flinn Scientific	HS science supplies	$73.93
40137	6/10/2019	Follett School Solutions, Inc	library supplies	$284.38
40138	6/10/2019	FP Mailing Solutions	postage supplies	$342.00
40139	6/10/2019	Fremont Winnelson Co	Elem hot water heater repair	$366.61
40140	6/10/2019	Frontier	telephone	$99.63

40141	6/10/2019	Jeff Gall	MS landscape/seeding	$1,745.00
40142	6/10/2019	Gartner & Associates Co Inc	SES compressor	$445.00
40143	6/10/2019	Cecil Hahn	parent transportation	$1,138.05
40144	6/10/2019	Fred Hermsen	parent transportation	$1,730.13
40145	6/10/2019	Jessica Hinkle	2nd sem/flood parent transport	$3,183.68
40146	6/10/2019	Hometown Leasing	copier lease	$2,272.48
40147	6/10/2019	Melissa J Hyde	SPED services	$3,167.52
40148	6/10/2019	J & B Auto Parts	supplies	$6.68
40149	6/10/2019	Jackson Services Inc	linens	$1,293.51
40150	6/10/2019	Amanda Jedlicka	parent transportation	$674.99
40151	6/10/2019	Johnstone Supply	MS unit, HS Ag vent	$1,375.27
40152	6/10/2019	John's Tire Sales & Services	service	$111.90
40153	6/10/2019	Jostens/Big Day Recognition LLC	honor medallions	$300.00
40154	6/10/2019	Jostens, Inc	diplomas	$1,492.34
40155	6/10/2019	JourneyEd.com, Inc.	Tech supplies	$3,543.26
40156	6/10/2019	J W Pepper & Sons Inc.	music	$120.13
40157	6/10/2019	Eve Kronberg	parent transportation	$860.90
40158	6/10/2019	Learning Sciences International	Marzano,iObservation	$2,860.00
40159	6/10/2019	Lincoln Journal Star	advertising	$372.32
40160	6/10/2019	Arodisuni Lopez	parent transportation	$134.52
40161	6/10/2019	Loretta Matchett	2nd sem/flood parent transport	$3,470.48
40162	6/10/2019	Matheson Trigas	ag supplies	$55.80
40163	6/10/2019	Bernice Maxwell	SPED services	$1,285.88
40164	6/10/2019	Brandon McCulloch	parent transportation	$672.82
40165	6/10/2019	Melvin Brokaw, Jr.	mower repair parts	$61.36
40166	6/10/2019	Menards	supplies	$131.58
40167	6/10/2019	Meyer Laboratory, Inc	supplies, repairs	$49,849.44
40168	6/10/2019	Nebraska Public Health Environmental Laborato	water testing	$269.00
40169	6/10/2019	Nebraska Safety Center@UNK	Level 1 Transportation course	$600.00
40170	6/10/2019	Nebraska UC Fund	unemployment fee	$12.21
40171	6/10/2019	Larry Novacek	parent/flood transportation	$2,981.58
40172	6/10/2019	Omaha World-Herald	advertising	$489.00
40173	6/10/2019	One Source	background checks	$80.00
40174	6/10/2019	Parents as Teachers	renewal	$720.00
40175	6/10/2019	Per Mar Security Services	security monitoring	$855.12
40176	6/10/2019	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	$375.00
40177	6/10/2019	Principle Life Youth Development	Mindset books	$3,620.00
40178	6/10/2019	Presto-X	pest control	$315.00
40179	6/10/2019	Qc Supply, Llc	supplies	$246.22
40180	6/10/2019	Quentin P. Nelson	17-18 student of month t shirt	$544.00
40181	6/10/2019	Rapids	supplies	$12.44
40182	6/10/2019	Jason Ratzlaff	parent transportation	$893.25
40183	6/10/2019	S&S Worldwide	supplies	$26.26
40184	6/10/2019	Cathy Sanchez	parent transportation	$1,007.41
40185	6/10/2019	Saunders County Clerk	Nov 2018 election costs	$100.00
40186	6/10/2019	School Specialty, Inc	supplies	$664.20
40187	6/10/2019	Schuyler Chamber Of Commerce	Longevity awards	$1,850.00
40188	6/10/2019	Schuyler Coop Association	fuel	$1,254.17
40189	6/10/2019	Schuyler Home & Building Supply	supplies	$1,253.52
40190	6/10/2019	Score-Clocks	repairs	$62.00
40191	6/10/2019	SectorNow, LLC	Interactive Alumni screen	$2,739.75
40192	6/10/2019	TBP Productions, LLP	web hosting fee	$400.00

40193	6/10/2019	SouthernCarlson, Inc.	supplies	$14.42
40194	6/10/2019	Brittani Swanson	parent transportation	$101.82
40195	6/10/2019	The Thompson Co	PreK snacks	$205.64
40196	6/10/2019	Roxann Thompson	parent transportation	$700.68
40197	6/10/2019	UNL Autism Conference	conf registration	$210.00
40198	6/10/2019	Verizon Wireless	cellphones	$587.82
40199	6/10/2019	Virco	desks,chairs	$10,497.74
40200	6/10/2019	Visa	ASP supplies	$1,109.34
40201	6/10/2019	Visa	supplies	$850.56
40202	6/10/2019	VISA	Sixpence travel/supplies	$13,502.43
40203	6/10/2019	VISA	Profess. Develop	$335.58
40204	6/10/2019	Visa	maintenance supplies	$58.44
40205	6/10/2019	VISA	supplies	$1,168.19
40206	6/10/2019	WageWorks	monthly fees	$220.00
40207	6/10/2019	Michael Williams	parent transportation	$1,513.59
40208	6/10/2019	Sarah Woehl	parent/flood transportation	$2,668.48
40209	6/10/2019	Kristi Wolfe	parent transportation	$744.03
40210	6/10/2019	Zero to Three	conf registration	$2,575.00
02019-58	6/10/2019	Martha Arroyo	parent transportation	$1,763.76
02019-59	6/10/2019	Heather Bebout	mileage	$251.14
02019-60	6/10/2019	Kelly McClintic	mileage	$156.60
02019-61	6/10/2019	Carol Reha	mileage	$11.60
TOTAL GENERAL FUND DISBURSEMENTS				**$562,650.99**
2212	6/10/2019	Sizeable Storage Solutions, LLC	Bus Barn rent	$5,400.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$5,400.00**
1342	6/10/2019	The Clark Enersen Partners	Professional services	$6,693.75
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$6,693.75**
3163	6/10/2019	CenturyLink	phone	$238.59
3164	6/10/2019	Eakes Office Products Center	meter admin charge	$3.50
3165	6/10/2019	Homestead Bank	rent	$300.00
TOTAL COOPERATIVE FUND DISBURSEMENTS				**$542.09**
419	6/10/2019	Computer Hardware, Inc.	repairs	$109.00
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$109.00**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT OVER $5000
For the month of JUNE 2019

Check #	Date	Vendor	Description	Amount
40098	6/10/2019	Apple Computer, Inc.	ipads,computers	$161,428.50
40135	6/10/2019	ESU #7 Special Education	SPED services	$57,210.86
40167	6/10/2019	Meyer Laboratory, Inc	supplies, repairs	$49,849.44
40129	6/10/2019	Discovery Education, Inc.	Math Techbook PD	$46,000.00
40108	6/10/2019	CCS Presentation Systems	projectors	$26,503.00
40124	6/10/2019	Dell Marketing L.P.	30 Latitude laptops	$21,873.39
40125	6/10/2019	Department Of Utilities	utilities	$21,414.73
40112	6/10/2019	Central Nebraska Rehab Services	OT/PT services	$20,481.17
40113	6/10/2019	CenterPoint Energy Services, Inc.	natural gas	$15,253.09
40202	6/10/2019	VISA	Sixpence travel/supplies	$13,502.43
40122	6/10/2019	DakTech, Inc.	bay server	$10,649.00
40199	6/10/2019	Virco	desks,chairs	$10,497.74
40120	6/10/2019	Cyber Acoustics	iPad case rails	$7,480.00
TOTAL GENERAL FUND DISBURSEMENTS				**$462,143.35**
2212	6/10/2019	Sizeable Storage Solutions, LLC	Bus Barn rent	$5,400.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$5,400.00**
1342	6/10/2019	The Clark Enersen Partners	Professional services	$6,693.75
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$6,693.75**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	**Schuyler Community Schools**					
A	**ACADEMIC**					
1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500	ARC EQUIP SPEC.ED.	2,211.89	113.46	1,769.50	0.00	555.85
	A Totals:	2,444.73	113.46	1,769.50	0.00	788.69
B	**ATHLETIC**					
2100	BASKETBALL B	-6,111.70	0.00	221.67	0.00	-6,333.37
2150	BASKETBALL G	-5,761.42	0.00	0.00	0.00	-5,761.42
2200	CROSS COUNTRY B & G	0.00	0.00	95.00	0.00	-95.00
2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300	FOOTBALL	-9,059.31	0.00	332.50	0.00	-9,391.81
2350	GOLF B	-1,380.85	0.00	300.00	0.00	-1,680.85
2375	GOLF G	0.00	0.00	300.00	0.00	-300.00
2400	SOFTBALL	-130.00	0.00	0.00	0.00	-130.00
2450	SOCCER B	-5,063.58	0.00	219.51	0.00	-5,283.09
2500	SOCCER G	-1,124.34	0.00	101.44	0.00	-1,225.78
2600	TRACK	-4,898.58	0.00	823.21	0.00	-5,721.79
2700	VOLLEYBALL	0.00	0.00	221.66	0.00	-221.66
2750	WRESTLING	-11,972.42	0.00	190.00	0.00	-12,162.42
2755	WEIGHT ROOM EQUIPMENT	1,294.91	0.00	0.00	0.00	1,294.91
2800	SMS ATHLETICS	-7,736.54	180.00	1,186.26	0.00	-8,742.80
2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900	GENERAL	28,193.75	1,500.00	4,582.62	392.00	25,503.13
2950	MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
2970	BOOSTER CLUB DONATION	-59.65	2,248.00	2,248.00	0.00	-59.65
2975	DONATIONS	7,083.50	0.00	0.00	0.00	7,083.50
	B Totals:	-15,626.23	3,928.00	10,821.87	392.00	-22,128.10
C	**DISTRICT**					
3100	ADULT EDUCATION	2,433.68	0.00	0.00	0.00	2,433.68
3110	COLLEGE CREDIT	-10,835.74	238.35	14,988.00	0.00	-25,585.39
3200	GENERAL	23,287.04	186.65	1,205.91	-439.95	21,827.83
3250	FIELD HOUSE	13,975.93	39.93	0.00	0.00	14,015.86
3300	FINES	1,259.10	0.00	0.00	0.00	1,259.10
3400	HIGH SCHOOL--- BOOK FINES	4,055.16	0.00	0.00	0.00	4,055.16
	C Totals:	34,175.17	464.93	16,193.91	-439.95	18,006.24
D	**DEPARTMENTS**					
3450	SCHS LIBRARY FINES	820.30	527.19	335.28	0.00	1,012.21
4000	BAND	2,525.38	0.00	0.00	0.00	2,525.38
4025	Musical	4,449.84	0.00	0.00	0.00	4,449.84
4050	VOCAL	221.87	10.00	0.00	0.00	231.87
4750	KOEHN TRUST (BAND DONATION)	16,547.80	448.00	0.00	0.00	16,995.80
	D Totals:	24,565.19	985.19	335.28	0.00	25,215.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	9.62	0.00	0.00	0.00	9.62
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
		E Totals:	2,677.10	0.00	0.00	0.00	2,677.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2019 to 05/31/2019.

Site ID Site Name

Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	727.43	0.00	0.00	0.00	727.43
	5005	ATHS	573.39	0.00	0.00	0.00	573.39
	5050	CHEERLEADERS	10,427.58	866.00	7,063.31	0.00	4,230.27
	5100	DRAMATICS, SPEECH	-2,857.57	375.00	177.65	0.00	-2,660.22
	5105	One Act	-769.79	0.00	0.00	0.00	-769.79
	5150	DANCE TEAM	307.12	3,830.00	2,897.00	0.00	1,240.12
	5175	EMERGENCY RESPNSE TEAM	3,094.77	0.00	0.00	0.00	3,094.77
	5200	FFA	9,285.11	112.73	214.74	0.00	9,183.10
	5250	FCCLA	1,568.72	936.65	1,331.90	0.00	1,173.47
	5300	CULTURAL UNITY	1,152.61	0.00	25.00	0.00	1,127.61
	5350	NATIONAL HONOR SOCIETY	1,500.13	129.00	0.00	0.00	1,629.13
	5400	S-CLUB	562.01	0.00	300.00	0.00	262.01
	5405	SPIRIT CLUB	157.93	0.00	0.00	0.00	157.93
	5425	WARRIORS STAND FOR THE SILENT	183.52	0.00	0.00	0.00	183.52
	5500	SCIENCE & mATH cLUB	5,478.35	0.00	0.00	0.00	5,478.35
	5510	SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
	5515	INDUST. TECH GRANT SCHS	2,000.00	0.00	0.00	0.00	2,000.00
	5525	SCIENCE FAIR	746.17	0.00	0.00	0.00	746.17
	5550	STUDENT COUNCIL	4,465.73	1,026.00	2,754.46	0.00	2,737.27
	5575	504 R ACTIVITY FUND	319.22	0.00	0.00	0.00	319.22
	5600	RICHLAND ACTIVITY FUND	705.97	31.30	638.63	0.00	98.64
	5610	FISHER 24 ACTIVITY FUND	4,949.02	0.00	729.60	0.00	4,219.42
	5620	SCHUYLER ELEMENTARY SCHOOL	130.74	109.23	440.13	0.00	-200.16
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	7,733.77	4,976.81	5,296.16	-195.98	7,218.44
	5623	SES Vocal Music Club	1,220.15	0.00	0.00	0.00	1,220.15
	5624	SES LIBRARY	1,025.88	335.00	0.00	0.00	1,360.88
	5631	SES POP FUND	1,181.04	0.00	0.00	0.00	1,181.04
	5632	SES Band CLUB	92.00	41.00	0.00	0.00	133.00
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
	5700	A.S.K.	956.85	600.00	0.00	0.00	1,556.85
	5725	STUDENT COUNCIL MAKE A WISH	1,644.37	280.00	0.00	0.00	1,924.37
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	84.43	0.00	0.00	0.00	84.43
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	335.61	0.00	96.52	0.00	239.09
	5900	SMS GENERAL ACTIVITY	2,474.20	16.71	500.00	0.00	1,990.91
	5901	SMS STUDENT COUNCIL	8,781.90	0.00	0.00	0.00	8,781.90
	5902	SMS LIBRARY	2,863.94	0.00	0.00	0.00	2,863.94
	5903	SMS RESOURCE ROOM	4,689.63	354.35	343.18	0.00	4,700.80
	5904	SMS BAND CLUB	640.97	0.00	68.00	0.00	572.97
	5905	SMS TEACHER POP 7702463	-319.72	0.00	0.00	0.00	-319.72
	5906	SMS EDUCATIONQUEST FOUNDATION GRANT	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5907	SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC	8.25	0.00	0.00	0.00	8.25
5910	SMS VOLLEYBALL CLUB	26.48	300.00	0.00	0.00	326.48
5911	SMS YEARBOOK	1,775.65	0.00	0.00	0.00	1,775.65
5915	SMS WRESTLING CLUB	1,142.18	0.00	0.00	0.00	1,142.18
5920	SMS FOOTBALL CLUB	67.80	0.00	0.00	0.00	67.80
5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
5930	YOUTH FOOTBALL	2,429.17	0.00	0.00	0.00	2,429.17
5935	YOUTH SOCCER	4,125.00	0.00	0.00	0.00	4,125.00
	F Totals:	88,328.36	14,319.78	22,876.28	-195.98	79,575.88
G	CONCESSION/VENDING					
6000	CONCESSION	2,391.69	2,150.00	8.34	0.00	4,533.35
6010	Imp. Fund-10%	2,787.55	0.00	0.00	0.00	2,787.55
6100	SCHS PEPSI 7701503	1,242.21	263.47	1,112.48	95.90	489.10
6125	SCHS LUNCH PEPSI	-4,279.00	433.52	433.52	0.00	-4,279.00
6150	SCS FIELD HOUSE POP	1,909.38	410.00	199.19	0.00	2,120.19
6200	STUDENT POP	948.59	0.00	0.00	0.00	948.59
6300	TEACHER POP	4,290.29	44.88	0.00	0.00	4,335.17
6400	S-CLUB JUICE	19.21	0.00	0.00	0.00	19.21
6500	MAINTENANCE	7,653.78	75.34	0.00	-23.98	7,705.14
6600	MILK MACHINE - FCCLA	171.53	0.00	0.00	0.00	171.53
	G Totals:	17,135.23	3,377.21	1,753.53	71.92	18,830.83
H	SALES					
7000	HORTICULTURE	5,772.89	7,112.00	362.75	0.00	12,522.14
7010	HOUSE CONSTRUCTION	2,953.02	0.00	0.00	0.00	2,953.02
7020	HOUSE RENTAL	19,574.40	400.00	0.00	0.00	19,974.40
7050	INTRO TO CONSTRUCTION	3,756.86	0.00	0.00	0.00	3,756.86
7150	BBB CLUB ACCOUNT	-3,850.53	0.00	925.00	4,577.00	-198.53
7200	GBB CLUB ACCOUNT	52.96	0.00	325.00	50.00	-222.04
7215	BOYS GOLF CLUB ACCT.	4,615.51	0.00	1,808.00	0.00	2,807.51
7225	GIRLS GOLF CLUB ACCOUNT	308.26	0.00	0.00	-50.00	258.26
7250	WRESTLING CLUB ACCOUNT	5,572.93	0.00	0.00	0.00	5,572.93
7275	WRESTLING AIDS	477.71	0.00	0.00	0.00	477.71
7300	BSOC CLUB ACCOUNT	8,775.61	0.00	0.00	-4,577.00	4,198.61
7325	GSOC CLUB ACCOUNT	6,080.19	0.00	544.00	0.00	5,536.19
7350	G/B CROSS COUNTRY CLUB	1,294.60	0.00	0.00	0.00	1,294.60
7400	FOOTBALL CLUB ACCOUNT	5,137.56	20.00	122.59	0.00	5,034.97
7450	VOLLEYBALL CLUB ACCT.	7,908.85	0.00	1,090.00	0.00	6,818.85
7500	SB CLUB ACCOUNT	3.68	0.00	0.00	0.00	3.68
7550	STUDENT PURCHASES	327.02	0.00	83.36	0.00	243.66
7600	TR. CLUB ACCT	4,203.98	0.00	1,997.00	0.00	2,206.98
	H Totals:	72,965.50	7,532.00	7,257.70	0.00	73,239.80

Current Cash Balance

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From 05/01/2019 to 05/31/2019.

Site ID Site Name
Group ID Group Name

Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I	CLASSES						
	8000	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255	CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
	8260	CLASS 2014	382.63	0.00	0.00	0.00	382.63
	8265	CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
	8270	CLASS OF 2016	274.99	0.00	0.00	0.00	274.99
	8275	CLASS OF 2017	1,306.71	0.00	0.00	0.00	1,306.71
	8280	CLASS 2018	96.87	0.00	0.00	0.00	96.87
	8285	CLASS OF 2019	28.25	540.00	57.43	0.00	510.82
	8290	CLASS OF 2020	2,492.35	190.00	961.73	195.98	1,916.60
	8295	CLASS OF 2021	664.67	130.00	0.00	0.00	794.67
	8300	Class of 2022	219.00	25.00	0.00	0.00	244.00
	8320	CLASS OF 2026	1,202.26	398.00	910.90	0.00	689.36
	8325	CLASS OF 2027	824.07	489.00	800.00	0.00	513.07
	8330	CLASS OF 2028	211.01	0.00	0.00	0.00	211.01
	8335	CLASS OF 2029	259.42	0.00	112.88	0.00	146.54
	8340	CLASS OF 2030	1,217.45	0.00	0.00	0.00	1,217.45
	8345	CLASS OF 2031	431.23	0.00	282.28	0.00	148.95
		I Totals:	11,936.02	1,772.00	3,125.22	195.98	10,778.78
J	YEARBOOK						
	8560	YEARBOOK	6,438.36	136.00	308.60	0.00	6,265.76
		J Totals:	6,438.36	136.00	308.60	0.00	6,265.76
K	MISCELLANEOUS						
	9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030	AFTERSCHOOL PROGRAM	79,029.97	1,356.00	2,892.61	0.00	77,493.36
	9035	SIXPENSE	512.00	0.00	0.00	0.00	512.00
	9040	SES BACK PACK PROGRAM	1,500.00	0.00	220.00	0.00	1,280.00
	9050	SCHS FELICITATIONS	0.00	0.00	0.00	0.00	0.00
	9075	KEY DEPOSITS & RENTAL FEES	4,409.25	1,702.00	0.00	0.00	6,111.25
	9100	BLOOD MOBILE	-123.78	0.00	7.78	0.00	-131.56
	9105	WELLNESS WARRIORS	3,004.77	0.00	300.00	0.00	2,704.77
	9115	LUNCH CARD	1,734.05	712.00	0.00	0.00	2,446.05
	9125	TMH	121.20	0.00	0.00	0.00	121.20
	9150	PRINCIPAL	272.93	68.80	185.32	-23.97	132.44
	9175	Technology Fee	37,450.67	53.34	1,640.75	0.00	35,863.26
		K Totals:	129,515.31	3,892.14	5,246.46	-23.97	128,137.02
L	SCHOLARSHIPS/MEMORIALS						
	9200	TOUR	176.57	0.00	0.00	0.00	176.57
	9500	COLLEGE ACCESS GRANT	5,120.97	0.00	1,241.09	0.00	3,879.88
		L Totals:	5,297.54	0.00	1,241.09	0.00	4,056.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	SCHUYL Totals:	379,852.28	36,520.71	70,929.44	0.00	345,443.55
	Report Totals:	379,852.28	36,520.71	70,929.44	0.00	345,443.55

REVENUE REPORT	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%
September Total	**$3,243,881.77**	**20.04%**	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.88%**	**$4,269,068.23**	**21.29%**	**$4,203,426.68**	**20.08%**
Local/County	$2,721,553.23	29.79%	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%	$3,871,636.68	26.17%
State	$486,165.87	8.37%	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%	$327,782.00	7.48%
Federal	$35,044.21	2.85%	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%	$4,008.00	0.23%
Other	$1,118.46	11.18%	$114.55	1.15%	$0.00	0.00%	$187.19	1.87%	$141.90	1.42%		0.00%		0.00%
October Total	**$800,294.79**	**24.99%**	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.82%**	**$812,931.69**	**25.34%**	**$681,958.11**	**23.33%**
Local/County	$269,910.85	32.75%	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%	$325,062.51	28.36%
State	$493,020.87	16.85%	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%	$341,484.00	15.27%
Federal	$35,048.93	5.70%	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%	$15,411.60	1.11%
Other	$2,314.14	34.33%	$65,937.08	660.52%	$2,065.13	20.65%	$0.00	1.87%	$245.00	3.87%		0.00%		0.00%
November Total	**$681,651.52**	**29.20%**	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.42%**	**$404,661.44**	**27.36%**	**$647,571.18**	**26.42%**
Local/County	$95,304.63	33.79%	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%	$179,813.65	29.58%
State	$483,165.87	25.17%	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%	$327,782.00	22.75%
Federal	$97,466.14	13.62%	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%	$139,975.53	9.11%
Other	$5,714.88	91.47%	$7,483.63	735.35%	$556.37	26.22%	$2,311.65	24.99%	$0.00	3.87%	$11,598.00	115.98%		0.00%
December Total	**$862,123.68**	**34.53%**	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.68%**	**$683,867.94**	**30.77%**	**$745,256.34**	**29.98%**
Local/County	$272,803.54	36.78%	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%	$295,771.34	31.58%
State	$569,949.87	34.98%	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%	$449,485.00	33.01%
Federal	$3,417.77	13.90%	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%	$0.00	9.11%
Other	$15,952.50	251.00%	$390.33	739.26%	$5,365.29	79.87%	$7,074.04	95.73%	$0.00	3.87%	$0.00	115.98%	$0.00	0.00%
January total	**$1,292,143.75**	**42.51%**	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.00%**	**$2,829,527.97**	**44.88%**	**$2,143,935.43**	**40.22%**
Local/County	$665,610.57	44.07%	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%	$1,456,969.16	41.42%
State	$572,198.87	44.83%	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%	$587,974.82	46.42%
Federal	$44,861.18	17.55%	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%	$98,991.45	14.77%
Other	$9,473.13	345.73%	$34.23	739.60%	$361.12	83.48%		95.73%	$6,889.88	72.77%		115.98%	$0.00	0.00%
February Total	**$1,220,138.54**	**50.05%**	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.82%**	**$968,000.97**	**49.70%**	**$1,509,322.77**	**47.43%**
Local/County	$252,933.44	46.84%	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%	$484,057.23	44.70%
State	$845,016.92	59.37%	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%	$680,247.54	61.94%
Federal	$3,615.29	17.84%	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%	$341,720.00	34.30%
Other	$118,572.89	1531.46%	$625.08	745.85%	$0.00	83.48%		95.73%	$158.12	74.35%	$51.35	116.49%	$3,298.00	32.98%
March total	**$1,555,657.68**	**59.66%**	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.14%**	**$1,614,261.92**	**57.75%**	**$1,197,908.35**	**53.15%**
Local/County	$452,827.33	51.79%	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%	$735,622.34	49.67%
State	$575,647.87	69.28%	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%	$451,351.00	72.24%
Federal	$526,637.48	60.66%	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%	$10,874.49	34.92%
Other	$545.00	1536.91%	$688.59	752.73%	$399.00	87.47%	$10,830.68	204.04%	$72.14	75.07%	$1,913.80	135.63%	$60.52	33.59%
April Total	**$1,171,427.67**	**66.90%**	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.49%**	**$1,882,637.98**	**67.14%**	**$1,790,266.77**	**61.70%**
Local/County	$549,372.21	57.81%	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%	$1,335,750.77	58.69%
State	$534,523.87	78.48%	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%	$452,516.00	82.57%
Federal	$87,131.59	67.75%	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%	$2,000.00	35.04%
Other	$400.00	1540.91%	$1,959.79	772.33%	$0.00	87.47%	$300.00	207.04%	$3,500.00	110.07%		135.63%		33.59%
May Total	**$3,940,649.71**	**91.25%**	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.01%**	**$5,392,764.13**	**94.03%**	**$4,923,775.77**	**85.22%**
Local/County	$3,090,817.05	91.64%	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%	$4,459,175.77	88.83%
State	$723,278.87	90.93%	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%	$449,702.00	92.83%
Federal	$110,514.87	76.73%	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%	$14,898.00	35.89%
Other	$16,038.92	1701.30%	$5,571.41	828.05%	$130.46	88.77%		207.04%	$4,791.43	157.98%		135.63%		33.59%
June Total	**$1,127,680.84**	**98.22%**	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.91%**	**$594,899.27**	**97.00%**	**$0.00**	**85.22%**
Local/County	$490,950.58	97.02%	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%	$253,977.33	91.16%		88.83%
State	$612,293.90	101.47%	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%	$339,195.00	107.11%		92.83%
Federal	$23,735.41	78.66%	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%	$1,600.00	124.68%		35.89%
Other	$700.95	1708.31%	$1,681.91	844.87%	$1,425.00	103.02%	$166.44	208.70%	$0.00	157.98%	$126.94	136.90%		33.59%
July Total	**$175,787.22**	**99.30%**	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.79%**	**$73,390.13**	**97.36%**	**$0.00**	**85.22%**
Local/County	$136,849.87	98.52%	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%	$17,969.13	91.29%		88.83%
State	$0.00	101.47%	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%	$0.00	107.11%		92.83%
Federal	$35,598.85	81.56%	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%	$55,421.00	128.00%		35.89%
Other	$3,338.50	1741.69%	$386.41	848.73%	$435.53	107.38%	$6,478.75	273.49%	$28,503.81	443.02%		136.90%		33.59%
August Total	**$587,272.25**	**102.93%**	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.34%**	**$1,434,937.34**	**104.52%**	**$0.00**	**85.22%**
Local/County	$310,399.36	101.92%	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%	$880,456.63	97.33%		88.83%
State	$0.00	101.47%	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%	$123,161.60	110.35%		92.83%
Federal	$229,726.99	100.24%	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%	$431,319.11	153.83%		35.89%
Other	$47,145.90	2213.15%	$11.41	848.84%	$23,134.36	338.72%	$78,906.04	1062.55%		443.02%		136.90%		33.59%
Total Received	**$16,658,709.42**	**102.93%**	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.34%**	**$20,960,949.01**	**104.52%**	**$17,843,421.40**	**85.22%**
Total Budgeted	**$16,184,118.00**		**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,309,772.00**		**$20,055,234.00**		**$20,938,519.00**	
Local/County Budgeted	$9,134,315.00		$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00		$14,796,341.00	
State Budgeted	$5,809,931.00		$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00		$4,382,678.00	
Federal Budgeted	$1,229,872.00		$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00		$1,749,500.00	
Others Budgeted	$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00	
Over/Under	**474,591.42**	**2.93%**	(87,800.00)	**-0.50%**	(1,237,252.07)	**-5.93%**	**256,847.17**	**1.23%**	(338,044.49)	**-1.66%**	**905,715.01**	**4.52%**	(3,095,097.60)	**-14.78%**

EXPENDITURE REPOR	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%
September Total	**$1,849,309.87**	**10.70%**	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.56%**	**$1,682,014.98**	**8.03%**
Payroll and Benefits	$1,227,892.31	8.69%	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.48%	$1,477,573.31	8.23%
Accounts Payable	$621,417.56	19.70%	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	2.53%	$204,441.67	6.85%
October Total	**$1,333,822.76**	**18.41%**	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.24%**	**$1,798,070.83**	**16.62%**
Payroll and Benefits	$1,143,367.18	16.78%	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.66%	$1,418,571.45	16.13%
Accounts Payable	$190,455.58	25.73%	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	13.93%	$379,499.38	19.57%
November Total	**$1,445,993.76**	**26.77%**	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.53%**	**$1,880,881.44**	**25.60%**
Payroll and Benefits	$1,150,477.61	24.91%	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	24.82%	$1,450,737.77	24.21%
Accounts Payable	$295,516.15	35.10%	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	22.94%	$430,143.67	33.98%
December Total	**$1,357,283.75**	**34.62%**	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.31%**	**$1,690,389.95**	**33.68%**
Payroll and Benefits	$1,148,765.66	33.04%	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	32.99%	$1,453,747.63	32.31%
Accounts Payable	$208,518.09	41.71%	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	28.56%	$236,642.32	41.91%
January total	**$1,264,922.47**	**41.94%**	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.32%**	**$1,704,823.80**	**41.82%**
Payroll and Benefits	$1,120,649.98	40.97%	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	41.32%	$1,477,790.55	40.54%
Accounts Payable	$144,272.49	46.28%	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	34.78%	$227,033.25	49.52%
February Total	**$1,311,064.49**	**49.52%**	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.40%**	**$1,725,930.50**	**50.06%**
Payroll and Benefits	$1,137,572.54	49.02%	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	49.38%	$1,435,662.72	48.53%
Accounts Payable	$173,491.95	51.78%	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	43.02%	$290,267.78	59.25%
March total	**$1,325,835.62**	**57.19%**	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.46%**	**$1,701,819.92**	**58.19%**
Payroll and Benefits	$1,153,519.72	57.18%	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	57.61%	$1,443,608.06	56.58%
Accounts Payable	$172,315.90	57.24%	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	50.14%	$258,211.86	67.90%
April Total	**$1,280,538.15**	**64.60%**	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.28%**	**$1,644,321.37**	**66.04%**
Payroll and Benefits	$1,130,521.26	65.17%	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	65.67%	$1,416,457.92	64.46%
Accounts Payable	$150,016.89	62.00%	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	56.62%	$227,863.45	75.54%
May Total	**$1,350,912.94**	**72.41%**	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.69%**	**$1,907,569.73**	**75.15%**
Payroll and Benefits	$1,159,091.91	73.37%	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	73.80%	$1,434,293.62	72.45%
Accounts Payable	$191,821.03	68.08%	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	73.10%	$473,276.11	91.40%
June Total	**$1,500,316.16**	**81.09%**	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$1,934,814.67**	**83.18%**	**$0.00**	**75.15%**
Payroll and Benefits	$1,147,558.00	81.49%	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%	$1,410,864.62	81.97%		72.45%
Accounts Payable	$352,758.16	79.26%	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%	$523,950.05	89.81%		91.40%
July Total	**$1,340,066.51**	**88.84%**	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$1,664,126.84**	**91.34%**	**$0.00**	**75.15%**
Payroll and Benefits	$1,119,731.82	89.41%	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%	$1,397,327.62	90.07%		72.45%
Accounts Payable	$220,334.69	86.24%	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%	$266,799.22	98.31%		91.40%
August Total	**$1,326,233.19**	**96.51%**	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$1,763,664.53**	**99.98%**	**$0.00**	**75.15%**
Payroll and Benefits	$1,188,034.58	97.82%	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%	$1,398,339.51	98.17%		72.45%
Accounts Payable	$138,198.61	90.62%	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%	$365,325.02	109.96%		91.40%
Total Expended	**$16,686,299.67**	**96.51%**	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$20,396,977.88**	**99.98%**	**$15,735,822.52**	**75.15%**
Total Budgeted	**$17,290,444.00**		**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,400,895.00**		**$20,938,519.00**	
Payroll and Benefits	$14,135,441.00		$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,263,819.59		$17,954,372.37	
Accounts Payable	$3,155,003.00		$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41		$3,137,075.41		$2,984,146.63	
Over/Under	(604,144.33)	**3.49%**	(298,094.80)	**1.68%**	(449,331.94)	**2.25%**	(491,113.70)	**2.46%**	(363,094.73)	**1.78%**	(3,917.12)	**0.02%**	(5,202,696.48)	**24.85%**

2018-19 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	159,779.28	211,385.66	226,548.45	244,284.46	233,525.65	213,485.74	233,222.82	228,259.64	227,302.67				1,977,794.37	(968,229.37)	195.91%
	Non-SPED Expenditures	19,928,954.00	1,522,235.70	1,586,685.17	1,654,332.99	1,446,105.49	1,471,298.15	1,512,444.76	1,468,597.10	1,416,061.73	1,680,267.06	0.00	0.00	0.00	13,758,028.15	6,170,925.85	69.04%
	Total Expenditures	20,938,519.00	1,682,014.98	1,798,070.83	1,880,881.44	1,690,389.95	1,704,823.80	1,725,930.50	1,701,819.92	1,644,321.37	1,907,569.73	0.00	0.00	0.00	15,735,822.52	5,202,696.48	75.15%
	Total Receipts	20,938,519.00	4,203,426.68	681,958.11	647,571.18	745,256.34	2,143,935.43	1,509,322.77	1,197,908.35	1,790,266.77	4,923,775.77	0.00	0.00	0.00	17,843,421.40	3,095,097.60	85.22%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,638,959.78**	**5,160,371.48**	**4,044,258.76**	**2,810,948.50**	**1,865,814.89**	**2,304,926.52**	**2,088,318.79**	**1,584,407.22**	**1,730,352.62**	**4,746,558.66**	**4,746,558.66**	**4,746,558.66**	**4,746,558.66**			
02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	5,365.59	14,727.38	2,514.97	11,151.25	0.00	0.00	5,100.00	0.00	0.00				38,859.19	811,140.81	4.57%
	Receipts	384,272.00	80.40	95.25	220.19	80.16	77.66	206.75	72.35	77.94	243.74				1,154.44	383,117.56	0.30%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**299,956.98**	**294,671.79**	**280,039.66**	**277,744.88**	**266,673.79**	**266,751.45**	**266,958.20**	**261,930.55**	**262,008.49**	**262,252.23**	**262,252.23**	**262,252.23**	**262,252.23**			
03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	14,700.88	8,966.68	9,067.67	5,185.86	7,359.99	5,507.18	6,565.81	8,586.45	9,306.88				75,247.40	70,312.60	51.70%
	Receipts	88,100.46	26,193.85	5,694.85	5,713.38	5,694.85	5,694.86	5,728.53	5,694.86	5,694.79	5,727.58				71,837.55	16,262.91	81.54%
	Cash Balance	**57,459.54**	**68,952.51**	**65,680.68**	**62,326.39**	**62,835.38**	**61,170.25**	**61,391.60**	**60,520.65**	**57,628.99**	**54,049.69**	**54,049.69**	**54,049.69**	**54,049.69**			
09	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,650,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00				119,710.00	3,530,290.00	3.28%
	Receipts	706,000.00	139,258.75	12,979.26	119,343.98	11,697.74	52,813.70	17,696.51	27,278.14	49,036.75	272,560.67				702,665.50	3,334.50	99.53%
	Cash Balance	**3,239,501.42**	**3,378,760.17**	**3,391,739.43**	**3,511,083.41**	**3,403,071.15**	**3,455,884.85**	**3,473,581.36**	**3,500,859.50**	**3,549,896.25**	**3,822,456.92**	**3,822,456.92**	**3,822,456.92**	**3,822,456.92**			
05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	66,152.98	39,513.63	22,504.43	39,974.43	27,012.13	41,617.62	42,286.33	53,891.51	70,929.44				403,882.50	96,117.50	80.78%
	Receipts	141,832.35	30,292.05	43,886.57	73,502.89	43,965.07	40,254.55	38,127.54	33,105.10	51,502.92	36,521.71				391,158.40	(249,326.05)	275.79%
	Cash Balance	**358,167.65**	**322,306.72**	**326,679.66**	**377,678.12**	**381,668.76**	**394,911.18**	**391,421.10**	**382,239.87**	**379,851.28**	**345,443.55**	**345,443.55**	**345,443.55**	**345,443.55**			
06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,160,000.00	100,472.40	108,654.09	103,989.52	119,690.26	84,860.76	123,192.84	100,754.26	99,593.85	99,145.80				940,353.78	219,646.22	81.06%
	Receipts	1,006,315.36	95,006.52	130,138.60	130,974.65	129,232.43	109,838.56	118,591.75	111,647.27	105,658.63	113,603.19				1,044,691.60	(38,376.24)	103.81%
	Cash Balance	**153,684.64**	**148,218.76**	**169,703.27**	**196,688.40**	**206,230.57**	**231,208.37**	**226,607.28**	**237,500.29**	**243,565.07**	**258,022.46**	**258,022.46**	**258,022.46**	**258,022.46**			
07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	575,000.00	0.00	0.00	0.00	410,685.00	0.00	0.00	0.00	0.00	56,584.98				467,269.98	107,730.02	81.26%
	Receipts	500,000.00	137,002.68	10,035.50	4,811.33	8,849.20	49,836.98	14,954.27	24,421.93	45,723.84	157,397.41				453,033.14	46,966.86	90.61%
	Cash Balance	**606,597.96**	**743,600.64**	**753,636.14**	**758,447.47**	**356,611.67**	**406,448.65**	**421,402.92**	**445,824.85**	**491,548.69**	**592,361.12**	**592,361.12**	**592,361.12**	**592,361.12**			
08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,075,000.00	35,674.42	511.72	5,470.64	26,402.44	3,184.25	54,351.02	2,666.00	29,510.40	32,230.21				190,001.10	884,998.90	17.67%
	Receipts	500,000.00	108,500.04	7,901.84	3,800.07	8,432.98	49,385.57	14,515.88	24,802.44	45,689.02	13,401,025.23				13,664,053.07	(13,164,053.07)	2732.81%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**67,862.54**	**140,688.16**	**148,078.28**	**146,407.71**	**128,438.25**	**174,639.57**	**134,804.43**	**156,940.87**	**173,119.49**	**13,541,914.51**	**13,541,914.51**	**13,541,914.51**	**13,541,914.51**			
12	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	50,000.00	308.56	1,910.75	11,737.67	1,115.00	1,373.00	308.00	803.95	143.97	2,557.50				20,258.40	29,741.60	40.52%
	Receipts	36,000.00	6,539.10	4,450.85	240.00	2,760.00	824.15	991.94	593.00	2,247.00	3,354.00				22,000.04	13,999.96	61.11%
	Cash Balance	**59,806.61**	**66,037.15**	**68,577.25**	**57,079.58**	**58,724.58**	**58,175.73**	**58,859.67**	**58,648.72**	**60,751.75**	**61,548.25**	**61,548.25**	**61,548.25**	**61,548.25**			
10	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	3,864.66	3,907.02	3,672.12	9,020.14	8,980.71	9,217.41	9,050.13	8,853.37	8,980.60				65,546.16	84,453.84	43.70%
	Receipts	75,000.00	0.00	3,695.99	3,439.74	33,410.10	5,971.14	6,820.22	0.00	3,410.12	33,410.11				90,157.42	(15,157.42)	120.21%
	Cash Balance	**7,219.60**	**3,354.94**	**3,143.91**	**2,911.53**	**27,301.49**	**24,291.92**	**21,894.73**	**12,844.60**	**7,401.35**	**31,830.86**	**31,830.86**	**31,830.86**	**31,830.86**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**7,489,216.72**	**10,326,962.32**	**9,251,537.04**	**8,201,315.99**	**6,757,370.53**	**7,378,408.49**	**7,145,240.08**	**6,701,717.12**	**6,956,123.98**	**23,716,438.25**	**23,716,438.25**	**23,716,438.25**	**23,716,438.25**			

2017-18 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	156,492.05	218,162.37	248,137.88	230,655.95	235,850.34	215,902.61	239,021.20	260,466.13	238,035.85	228,713.34	216,441.28	147,591.11	2,635,470.11	(1,625,905.11)	261.05%
	Non-SPED Expenditures	19,391,330.00	1,386,716.37	1,551,219.88	1,443,283.25	1,357,173.36	1,397,666.18	1,433,720.79	1,404,394.91	1,335,282.50	1,682,190.22	1,706,101.33	1,447,685.56	1,616,073.42	17,761,507.77	1,629,822.23	91.60%
	Total Expenditures	20,400,895.00	1,543,208.42	1,769,382.25	1,691,421.13	1,587,829.31	1,633,516.52	1,649,623.40	1,643,416.11	1,595,748.63	1,920,226.07	1,934,814.67	1,664,126.84	1,763,664.53	20,396,977.88	3,917.12	99.98%
	Total Receipts	20,046,234.00	4,269,068.23	812,931.69	404,661.44	683,867.94	2,829,527.97	968,000.97	1,614,261.92	1,882,637.98	5,392,764.13	594,899.27	73,390.13	1,434,937.34	20,960,949.01	(914,715.01)	104.56%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,074,988.65**	**4,800,848.46**	**3,844,397.90**	**2,557,638.21**	**1,653,676.84**	**2,849,688.29**	**2,168,065.86**	**2,138,911.67**	**2,425,801.02**	**5,898,339.08**	**4,558,423.68**	**2,967,686.97**	**2,638,959.78**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	4,800.00	0.00	0.00	14,140.15	62,250.00	0.00	4,800.00	54,604.55	(1,216.60)	5,100.00	5,894.00	210,465.93	360,838.03	489,161.97	42.45%
	Receipts	157,467.00	161.30	174.31	238.95	189.11	279.59	233.40	171.18	189.49	287.27	169.15	183.59	256.75	2,534.09	154,932.91	1.61%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**658,260.92**	**653,622.22**	**653,796.53**	**654,035.48**	**640,084.44**	**578,114.03**	**578,347.43**	**573,718.61**	**519,303.55**	**520,807.42**	**515,876.57**	**510,166.16**	**299,956.98**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	8,998.02	4,544.47	4,177.99	5,637.12	11,896.36	9,884.67	9,119.29	12,077.19	7,913.26	2,729.52	4,599.96	7,268.83	88,846.68	56,713.32	61.04%
	Receipts	85,641.00	25,469.17	5,470.17	5,478.55	5,470.17	5,470.22	5,488.57	5,470.22	5,470.11	5,488.10	5,470.11	5,470.22	5,488.62	85,704.23	(63.23)	100.07%
	Cash Balance	**60,601.99**	**77,073.14**	**77,998.84**	**79,299.40**	**79,132.45**	**72,706.31**	**68,310.21**	**64,661.14**	**58,054.06**	**55,628.90**	**58,369.49**	**59,239.75**	**57,459.54**			
04	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,150,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	15,000.00		119,210.00	0.00	0.00	253,920.00	2,896,080.00	8.06%
	Receipts	712,719.00	112,403.66	9,913.45	114,198.79	8,673.62	55,008.93	11,161.52	31,085.77	43,681.12	280,967.49	25,891.86	2,817.73	27,992.69	723,796.63	(11,077.63)	101.55%
	Cash Balance	**2,769,624.79**	**2,882,028.45**	**2,891,941.90**	**3,006,140.69**	**2,895,104.31**	**2,950,113.24**	**2,961,274.76**	**2,992,360.53**	**3,021,041.65**	**3,302,009.14**	**3,208,691.00**	**3,211,508.73**	**3,239,501.42**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	23,566.44	75,942.55	38,474.19	33,610.85	21,666.86	68,329.65	15,969.80	70,054.01	43,962.54	23,291.13	16,930.10	46,850.76	478,648.88	21,351.12	95.73%
	Receipts	509,000.00	48,842.10	41,422.14	26,714.73	68,264.88	44,055.66	27,950.26	37,150.80	49,650.39	45,654.74	20,419.41	11,416.75	61,918.82	483,460.68	25,539.32	94.98%
	Cash Balance	**353,355.85**	**378,631.51**	**344,111.10**	**332,351.64**	**367,005.67**	**389,394.47**	**349,015.08**	**370,196.08**	**349,792.46**	**351,484.66**	**348,612.94**	**343,099.59**	**358,167.65**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,095,000.00	118,197.35	107,040.04	124,008.58	93,523.45	94,459.44	99,656.52	106,022.69	96,200.40	96,543.28	58,666.05	41,774.05	48,824.64	1,084,916.49	10,083.51	99.08%
	Receipts	1,033,000.00	90,040.36	123,694.88	131,577.96	117,236.52	93,053.31	108,348.81	122,828.67	115,021.70	111,250.20	53,052.35	15,232.81	28,106.26	1,109,443.83	(76,443.83)	107.40%
	Cash Balance	**129,157.30**	**101,000.31**	**117,655.15**	**125,224.53**	**148,937.60**	**147,531.47**	**156,223.76**	**173,029.74**	**191,851.04**	**206,557.96**	**200,944.26**	**174,403.02**	**153,684.64**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	575,000.00	0.00	0.00	0.00	392,252.50	0.00	0.00	0.00	0.00		61,185.00	0.00	0.00	453,437.50	121,562.50	78.86%
	Receipts	501,092.00	101,012.24	16,266.75	5,819.44	7,532.25	45,968.75	13,599.38	31,875.67	41,655.93	167,356.51	8,864.99	485.66	24,794.95	465,232.52	35,859.48	92.84%
	Cash Balance	**594,802.94**	**695,815.18**	**712,081.93**	**717,901.37**	**333,181.12**	**379,149.87**	**392,749.25**	**424,624.92**	**466,280.85**	**633,637.36**	**581,317.35**	**581,803.01**	**606,597.96**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,250,000.00	14,760.99	198,633.25	198,238.86	60,722.94	0.00	20,929.02	235,684.62	64,072.44	77,281.69	70,372.64	75,926.78	148,239.70	1,164,862.93	85,137.07	93.19%
	Receipts	400,587.00	165,811.14	57,669.19	3,110.62	37,105.50	43,691.56	8,655.96	23,925.30	60,063.86	132,655.99	147,109.30	507.14	19,700.60	700,006.16	(299,419.16)	174.75%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**532,719.31**	**683,769.46**	**542,805.40**	**347,677.16**	**324,059.72**	**367,751.28**	**355,478.22**	**143,718.90**	**139,710.32**	**195,084.62**	**271,821.28**	**196,401.64**	**67,862.54**			
09	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	50,000.00	0.00	1,095.00	4,307.16	1,779.00	268.00	376.49	835.00	442.54	3,191.04	3,366.80	1,319.00	506.00	17,486.03	32,513.97	34.97%
	Receipts	36,000.00	5,302.00	4,188.00	834.00	877.00	891.00	724.00	1,794.30	3,853.99	5,917.00	50.00	0.00	7,396.75	31,828.04	4,171.96	88.41%
	Cash Balance	**45,464.60**	**50,766.60**	**53,859.60**	**50,386.44**	**49,484.44**	**50,107.44**	**50,454.95**	**51,414.25**	**54,825.70**	**57,551.66**	**54,234.86**	**52,915.86**	**59,806.61**			
00	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	3,846.57	8,551.96	3,917.27	3,874.25	3,902.52	11,805.72	11,872.33	11,828.26	11,828.94	13,984.94	12,638.17	12,762.00	110,812.93	39,187.07	73.88%
	Receipts	75,000.00	0.00	12,000.00	0.00	0.00	2,281.00	11,918.91	0.00	6,838.24	5,218.47	25,000.00	11,446.78	1,228.85	75,932.25	(932.25)	101.24%
	Cash Balance	**42,100.28**	**38,253.71**	**41,701.75**	**37,784.48**	**33,910.23**	**32,288.71**	**32,401.90**	**20,529.57**	**15,539.55**	**8,929.08**	**19,944.14**	**18,752.75**	**7,219.60**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**7,261,076.63**	**10,361,809.04**	**9,280,350.10**	**7,908,439.40**	**6,524,576.82**	**7,816,845.11**	**7,112,321.42**	**6,953,165.41**	**7,242,200.20**	**11,230,029.88**	**9,818,235.57**	**8,115,977.48**	**7,489,216.72**			

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2019

GENERAL FUND	May-19	YTD 2018-19
Beginning Cash Balance	**1,653,497.99**	**2,562,440.43**
Receipts:		
Colfax county Local District Tax	4,186,008.16	11,987,152.56
Butler county Local District Tax	271,080.10	1,140,629.00
Interest	2,087.51	14,354.61
License Fees		300.00
Rent of Facility		0.00
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		1,088.00
ESU Receipts		0.00
State Aid	327,782.00	2,950,038.00
Special Education	121,920.00	718,427.00
SPED Transportation		6,288.00
State Apportionment		240,793.54
Distant Ed Incentive		0.00
Six Pence		138,969.00
Other State Receipts		106.82
High Ability Learner		13,702.00
Title 1 Part A		4,008.00
Title I part B	14,898.00	17,448.00
Title I, SIG		63,523.92
Title II, Part A - Staff		19,240.00
SPED IDEA Base		92,576.00
SPED Preschool		0.00
SPED IDEA, Part B Enroll		238,291.00
SPED Ed IDEA CEIS		0.00
SPED non public		10,853.00
Medicaid in the Public Schools - MIPS		6,317.10
NASB MEDICAID Reimbursements		6,877.84
Carl Perkins Fund		1,642.00
E-Rate Reimbursement		15,411.60
Migrant		0.00
Title III		802.00
Title III Immigrant		2,959.00
Peak ILCD/other grants		2,850.00
21st Century Grant		145,079.61
EducationQuest Grant		0.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		60.52
Transfers in		0.00
Total Receipts	**4,923,775.77**	**17,839,788.12**
Non-program Receipts		
Non-program Receipts		3,793.11
Lunch & Coop Fund Reimbursements	32,773.62	279,217.70
Subtotal	**32,773.62**	**283,010.81**
Transfers from CD		
Transfers IN/OUT Money Market Accounts	2,800,000.00	11,350,000.00
Total Receipts & Transfers	**7,756,549.39**	**29,472,798.93**
General Fund Cash	**9,410,047.38**	**32,035,239.36**

General Fund Disbursements	-1907569.73	-15,733,019.63
Transfers In/Out Money Market Accounts	-2,832,773.62	-11,632,515.70
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	**-4,740,343.35**	**-27,365,535.33**
Ending Book Balance	**4,669,704.03**	**4,669,704.03**
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED FC	**76,854.63**	**76,519.35**
CD Cashed out		**0.00**
Interest on CD		**335.28**
Total CD BALANCE	**76,854.63**	**76,854.63**
TOTAL GENERAL FUND CASH BALANCE	**4,746,558.66**	**4,746,558.66**
SPECIAL BUILDING FUND		
Beginning Cash Balance	**173,119.49**	**67,862.54**
Colfax County Tax Collection	147,742.30	383,868.41
Butler County Tax Collection	9,576.97	36,094.88
School Project Support Donations		0.00
Sale of Property		0.00
Interest	3,751.88	4,135.70
2019 HS Bonds sold	13,239,954.08	13,239,954.08
Sale of Property		0.00
Non-revenue receipts		0.00
Total before non-program receipts	**13,401,025.23**	**13,664,053.07**
Non-program Receipts/transfers	13,380,000.00	13,500,000.00
Total Monthly Receipts	**26,781,025.23**	**27,164,053.07**
Cashed CD's		0.00
Total Building Fund Cash	**26,954,144.72**	**27,231,915.61**
Disbursements & Transfers:		
Total Expenditures	**(32230.21)**	-190001.10
Non-program Expenditures	(13380000.00)	-13500000.00
Total Disbursements	**(13,412,230.21)**	**-13690001.10**
Ending Balance	**13,541,914.51**	**13,541,914.51**
Special Building Fund Investment Accounts		
CD's Beginning Balance (58367, 800012316, 800012316)		**0.00**
CD's Purchased		0.00
CD's Purchased with Bond Dollars		0.00
Interest on CD		
Total Special Building Fund Investments	**0.00**	**0.00**
Total Special Building Fund	**13,541,914.51**	**13,541,914.51**
BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**491,548.69**	**606,597.96**
New Bond K-3 2007 tax collections	157,329.06	452,460.16
Interest	68.35	572.98
		0.00
Total	**157,397.41**	**453,033.14**
Bond Payment	**-56,584.98**	-467,269.98
Expenditures		**0.00**
Balance 2007 bonds	**592,361.12**	**592,361.12**
Beginning Balance - County Treasurer		**0.00**

Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**592,361.12**	**592,361.12**
DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**175,811.19**	**214,036.85**
Receipts		0.00
Interest on Money Market Account	178.47	812.00
Non-program receipts		
Total	**175,989.66**	**214,848.85**
Disbursements		-38,859.19
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	**175,989.66**	**175,989.66**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**86,197.30**	**85,920.13**
CD's		**0.00**
Interest	65.27	**342.44**
Ending Balance Investments	**86,262.57**	**86,262.57**
Total Depreciation Funds	**262,252.23**	**262,252.23**
QUALIFIED CAPITAL PURPOSE BONDS		
Beginning balance	**3,549,896.17**	**3,239,501.34**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	147,750.52	414,917.06
Butler County Tax Collections	9,578.60	39,961.23
Interest & Transfers	3,412.57	24,149.25
US Treasury Receipts	111,818.98	223,637.96
Total Monthly Receipts	**272,560.67**	702,665.50
Transfers		0.00
Payments/Transfer of interest	0.00	-119,710.00
Disbursements		
Fund Balance	**3,822,456.84**	**3,822,456.84**
EMPLOYEE BENEFITS FUND		
Beginning Balance	**44,208.86**	**44,091.68**
Deposits	5,727.58	71,785.28
Total Revenue	**49,936.44**	**115,876.96**
Disbursements & Transfers:	-9,306.88	-75,247.40
Ending Balance	**40,629.56**	**40,629.56**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,420.13**	**13,367.86**
SCS CD's		52.27
Ending Balance	**13,420.13**	**13,420.13**
Total Employee Benefits Funds Investments	13,420.13	13,420.13
Total Employee Benefits Funds	**54,049.69**	**54,049.69**
SCS STUDENT FEES		
Beginning Balance	**60,751.75**	**59,806.61**

Receipts	3,354.00	22,000.04
Total	**64,105.75**	**81,806.65**
Disbursements	-2,557.50	-20,258.40
Ending Balance	**61,548.25**	**61,548.25**

SCS ACTIVITY FUND

Beginning Balance	**379,851.28**	**358,167.65**
Receipts	36,521.71	391,158.40
Total	**416,372.99**	**749,326.05**
Disbursements	-70,929.44	-403,882.50
Ending Balance	**345,443.55**	**345,443.55**

Lunch Fund

Beginning Balance Checking accounts	**243,565.07**	**153,684.64**
Receipts	113,554.27	1,044,312.64
Interest	48.92	353.26
non-program receipts		25.70
Total Cash	**357,168.26**	**1,198,376.24**
Disbursements	-99,145.80	-940,353.78
non-program expenses		0.00
Total Expenditures	-99,145.80	-940,353.78
Total Lunch Funds	**258,022.46**	**258,022.46**

SCS COOPERATIVE FUND

Beginning Balance	**7,401.35**	**7,219.60**
Receipts	33,410.11	90,157.42
Total	**40,811.46**	**97,377.02**
Disbursements	-8,980.60	-65,546.16
Ending Balance	**31,830.86**	**31,830.86**

Submitted By:

Charles P. Misek, Treasurer

Appendix"1" to 2017-2018 Student Fees Policy of Schuyler Community Schools—Additional Specification of Required Materials and Fees

Program 2017-2018 School Year	General Description of Fee or Material	$ Amount of Fee Collected
Rural Schools	**Activity**	**Total Collected**
None	None	$
Fees Waived:	**Activity**	**Fees Waived:**
NONE	None	$
Elementary School	**Activity**	**Total Collected**
K-5	Activity Fees ($10)	$6,999.00
Kindergarten	Field Trip ($5)	$670.00
1st Grade	Field Trip ($5.50)	$638.00
2nd Grade	Field Trip ($11)	$1,287.00
4th Grade	Field Trip ($5/$7 parents)	$675.00
5th Grade	Field Trip ($10/$5parents)	$1,192.00
K-5	Colfax Co. Movie Trips	$2,414.50
5th Grade	Play in Columbus ($1.50)	$140.00
1st Grade	Play in Columbus ($1.50)	$154.50
4th Grade	Recorder Choir ($5)	$240.00
5th Grade	Band (Fees for Reeds, books)	$116.00
Fees Waived:	**Activity**	**Fees Waived:**
Party and Field Trip Fees		$
Middle School	**Activity**	**Total Collected**
6th, 7th & 8th Grades	ITE Lab Fees	$2,920.00
6th, 7th & 8th Grades	FCS Lab Fees	$1,420.00
6th, 7th & 8th Grades	Band Fees	$639.75
Fees Waived:	**Activity**	**Fees Waived:**
6th, 7th & 8th Grades	ITE Lab Fees	$130.00
6th, 7th & 8th Grades	FCS Lab Fees	$70.00
High School	**Activity**	**Total Collected**
9-12 Grades	Ag. Ed. Lab Fees	$0.00
9-12 Grades	Science/Math Club Fees	$210.00
9-12 Grades	Library Replacement Fee	$541.32
9-12 Grades	FCS Lab Fees	$710.30
9-12 Grades	Music Fees	$0.00
9-12 Grades	Guidance (PSAT) Fees	$64.00
9-12 Grades	iPad Tech Fees	$3,155.00
9-12 Grades	National Honor Society Fees	$400.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12 Grades	Band Shoes	$0.00
Extra-Curricular Programs	**Activity**	**Total Collected**
General Activity	SES Activity Pass	$0.00
General Activity	SMS Activity Pass	$3,650.00
General Activity	SCHS Activity Pass	$1,036.45
Fees Waived:	**Activity**	**Fees Waived:**
9-12	Activity Pass	$4,715.00
6-8	Activity Pass	$160.00

Appendix"1" to 2018-19 Student Fees Policy of Schuyler Community Schools—
Additional Specification of Required Materials and Fees

Program **2018-19 School Year**	**General Description of Fee or Material**	**$ Amount of Fee Collected**
Rural Schools	**Activity**	**Total Collected**
Fisher's	Field Trip ($3)	$210.00
Richland	Field Trip ($5)	$145.00
Fees Waived:	**Activity**	**Fees Waived:**
NONE	None	$0.00
Elementary School	**Activity**	**Total Collected**
K-5	Activity Fees ($10)	$7,188.50
Kindergarten	Field Trip ($5)	$575.00
1st Grade	Field Trip ($5.50)	$704.00
2nd Grade	Field Trip ($10)	$1,130.00
4th Grade	Field Trip ($5/$7 parents)	$828.00
5th Grade	Field Trip ($8/$5parents)	$1,001.00
K-5	Colfax Co. Movie Trips	$3,341.00
5th Grade	Play in Columbus ($1.50)	$181.75
1st Grade	Play in Columbus ($1.50)	$212.25
4th Grade	Recorder Choir ($5)	$300.00
5th Grade	Band (Fees for Reeds, books)	$263.00
Fees Waived:	**Activity**	**Fees Waived:**
Party and Field Trip Fees	NONE	$0
Middle School	**Activity**	**Total Collected**
6th, 7th & 8th Grades	ITE Lab Fees	$2,975.00
6th, 7th & 8th Grades	FCS Lab Fees	$2,380.00
6th, 7th & 8th Grades	Band Fees	$163.65
Fees Waived:	**Activity**	**Fees Waived:**
6th, 7th & 8th Grades	ITE Lab Fees	$90.00
6th, 7th & 8th Grades	FCS Lab Fees	$60.00
High School	**Activity**	**Total Collected**
9-12 Grades	Ag. Ed. Lab Fees	$0.00
9-12 Grades	Science/Math Club Fees	$210.00
9-12 Grades	Library Replacement Fee	$928.87
9-12 Grades	FCS Lab Fees	$25.00
9-12 Grades	Music Fees	$111.00
9-12 Grades	Guidance (PSAT) Fees	$0.00
9-12 Grades	iPad Tech Fees	$5,750.00
9-12 Grades	National Honor Society Fees	$165.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12 Grades	Band Shoes	$0.00
Extra-Curricular Programs	**Activity**	**Total Collected**
General Activity	SES Activity Pass	$0.00
General Activity	SMS Activity Pass	$3,770.00
General Activity	SCHS Activity Pass	$1,260.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12	Activity Pass	$4,290.00
6-8	Activity Pass	$100.00

STUDENT FEES POLICY

The Board of Education of Schuyler Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are

directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

a. (a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities–Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire.

Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation. Any fees for participation in extra-curricular activities are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or prekindergarten services. Students are responsible for fees required for participation in before-and-after-school or prekindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 16th day of June, 2014, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the 2013-14 school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

_____

Superintendent or Other Authorized School Official

Legal References:

Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. §79-2,104 (student files or records)
Neb. Rev. Stat. §79-715 (eye-protective devices)
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
Neb. Rev. Stat. §79-1104 (before-and-after-school or prekindergarten services)
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Approved _____ Reviewed 6/16/2024 Revised _____

HARASSMENT AND BULLYING POLICY

One of the missions of Schuyler Community Schools is to provide safe and secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation and harassment are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

"Bullying" is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g. teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others' property. "Harassment" includes the same actions, though not necessarily from a standpoint of perceived power. Harassment is prohibited. Bullying and harassment is a violation of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment is done on the basis of gender, disability, race, or other protected status, it is considered a very serious offense for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

Approved 6/10/2013 Reviewed 6/16/2014 Revised _____.

2019 Activity Handbook Changes

Bold items- Added/Changed language

Page 1: Last paragraph, (Added team to our Conference)

Lexington

Page 2: Mid page, (We do not have mock trial)

DELETE Mock Trial info

Page 7: Add # 7 (Waiver needed for Athletic Trainer service)

7. Consent for treatment on behalf of Athletic Trainer and Columbus Community Hospital along with authorization for release of health information of said minor.

Page 8: Bottom of page, (language change)

DELETE "a multiple day" and add "an ATOD and DELETE "ISS and/or OSS"

Page 9: Mid page, (Soccer addition)

3. 90% of summer wts = 2 halves and 80% of summer wts = 1 half

Page 12: Mid page, (reduce restriction)

Third Bullet: DELETE "No ISS or"

Support Staff Listing

Sprir

Name	Position	Hourly Pay	Last Year	Hours per week	Weeks per year	Inrease %	Inrease $	PRO SA
Veronica Acosta	Para Educator - PK	$13.49	13.04	36.25	36		.45	$17,6
Laura Acosta	Para Educator - SES	$13.49	13.04	37.5	36		.45	$18,2
Adriana Acosta	Custodial/housekeepe	$10.50	9.00	28	36		1.5	$10,5
Isidro Adame	Maint/Custodial - SES	$14.43	13.96	40	52		.47	$30,0
Ariana Alarcon	Admin. Asst.- SES	$16.42	15.91	40	40		.51	$26,2
Jasmin Alarcon	Para Educator - SES	$14.92	13.49	36.25	36		1.43	$19,4
Marvin Aldrich	Maint/Custodial -	$23.77	23.42	40	52		.35	$49,4
Paloma Arciva	Para Educator - SES	$15.41	14.92	37.5	36		.49	$20,8
Kady Arps	Tech Manager	$19.63	19.08	40	40		.55	$31,4
Martha Arroya	Para Educator - SES	$13.49	13.04	37.5	36		.45	$18,2
Rogelio Arroyo	Maint/Custodial - SES	$14.92	14.43	40	52		.49	$31,0
Gisella Arroyo	Para Educator - PK	$13.04	12.59	37.5	36		.45	$17,6
Margarita Avalos	Para Educator -SES	$14.92	14.43	37.5	36		.49	$20,1
Natividad Millan Avila	Para Educator - SES	$13.04	12.15	37	36		.89	$17,3
Eugene Barr	Food Service - SMS	$14.43	13.96	40	40		.47	$23,0
Maria Bazan	Custodial/Housekeep	$11.72	11.31	44	52		.41	$26,8
Luann Bender	Food Service - SMS	$14.43	13.96	37.5	36		.47	$19,4
ReNae Blum	Food Service - part-	$13.04	12.59	30	36		.45	$14,0
Vicky Borman	Para Educator -	$11.72	11.31	19.75	36		.41	$8,3
Renee Brabec	Admin. Asst. -	$20.19	19.63	40	40		.56	$32,3
Emily Brandl	Admin. Asst. - SES	$14.92	14.43	40	40		.49	$23,8
Diane Brandl	Para Educator-SES	$19.08	18.70	35	36		.38	$24,0
Linda Cech	Food Service - SES	$12.59	12.15	32.5	36		.44	$14,7
Alicia Dimas-Ceja	Admin. Asst. -SMS	$13.49	13.04	40	40		.45	$21,5
Julie Cerny	Admin. Asst.-SES	$17.99	17.46	40	44		.53	$31,6
Carmen Nava Chavez	Para Educator - SES	$12.59	12.15	37.5	36		.44	$16,9
Charmyn Chromy	Para Educator -	$14.92	14.43	35	36		.49	$18,7
Sonia Coria	Custodial/Housekeep	$11.72	11.31	40	52		.41	$24,3
Yelitze Cuevas	Para Educator -	$10.11	9.73	37.5	36		.38	$13,6

Total Salaries Proposed	$2,534,8
Total Salaries Last Year	$2,452,4
ChangefromLastYear	$82,4
Percentofchange	

Support Staff Listing

Sprir

Name	Position	Hourly Pay	Last Year	Hours per week	Weeks per year	Inrease %	Inrease $	PRO SA
Amber DeLeon	Para Educator - SES	$15.91	*15.41*	36.25	36		.50	$20,7
Ashley DeLeon	Para Educator - SES	$14.43	*13.96*	35	36		.47	$18,1
Mary Didier	Nurse	$25.97	*25.59*	32	40		.38	$33,2
Alejandra Dimas	Admin. Asst.-SCHS	$19.08	*18.53*	40	40		.55	$30,5
Kara Dinslage	Para Educator - Head	$12.59	*12.15*	34	36		.44	$15,4
Paul Dirkschneider	Maintenance Engr	$31.26	*30.80*	40	52		.46	$65,0
Sharon Doerneman	Para Educator - PK	$14.43	*13.96*	36.25	36		.47	$18,8
Vicki Drueppel	Para Educator -	$18.53	*17.99*	37.5	36		.54	$25,0
Mary DuPlanti	Para Educator-	$17.99	*17.46*	34	36		.53	$22,0
Mary Eckstein	Para Educator - SES	$17.99	*17.72*	37.5	36		.27	$24,2
Richard Eller	Maint/Custodial -	$18.53	*17.99*	40	52		.54	$38,5
Guadalupe Encarnacion	After School	$17.46	*16.94*	40	40		.52	$27,9
Shelley Friesz	Admin. Asst. - District	$18.53	*17.99*	40	52		.54	$38,5
Janice Gall	Para Educator - SES	$13.04	*12.59*	37.5	36		.45	$17,6
Deb Gonsior	Para Educator -	$16.42	*15.91*	37.5	36		.51	$22,1
Gloria Gonzalez	Custodial/Housekeep	$18.53	*17.99*	40	52		.54	$38,5
Tammy Grotelueschen	Para Educator -	$16.94	*16.42*	35	36		.52	$21,3
Daisy Guerrero	Para Educator - SMS	$14.92	*14.43*	35	36		.49	$18,7
Winnie Harbison	Admin. Asst.	$16.42	*15.91*	40	52		.51	$34,1
Lilas Harris	Food Service - SES	$13.49	*13.04*	40	36		.45	$19,4
Deb Hartman	Para Educator -	$17.46	*16.94*	35	36		.52	$21,9
Mary Herrera	Para Educator - SMS	$10.11	*9.73*	37.5	36		.38	$13,6
Sally Jakub	Activity Fund	$21.33	*20.76*	40	52		.57	$44,3
Marcia Jedlicka	Custodial/Housekeep	$14.43	*13.96*	10	30		.47	$4,3
Joy Jenkins	Food Service - SCHS	$16.94	*16.42*	40	36		.52	$24,3
Bertha Juarez	Para Educator - SMS	$14.43	*13.96*	37.5	36		.47	$19,4
Missy Korth	Para Educator - SMS	$11.72	*11.31*	37.5	36		.41	$15,8
Marisela Lopez	Admin. Asst.-SMS	$17.99	*17.46*	40	40		.53	$28,7
Roberto Magana	Para Educator -	$15.41	*14.92*	37.5	36		.49	$20,8

Total Salaries Proposed	$2,534,8
Total Salaries Last Year	$2,452,4
ChangefromLastYear	$82,4
Percentofchange	

Support Staff Listing

Sprir

Name	Position	Hourly Pay	Last Year	Hours per week	Weeks per year	Inrease %	Inrease $	PRO SA
Monserrat Martinez	Para Educator - SES	$12.59	12.15	33	36		.44	$14,9
Irma Martinez	Food Service SCHS	$10.50	9.36	35	36		1.14	$13,2
Vicki Mefford	Food Service - SES	$15.41	14.92	35	36		.49	$19,4
Deborah Meister	Para Educator - SES	$17.99	17.72	37.25	36		.27	$24,1
Juan Melendrez	Maint/Custodial -	$22.49	21.90	40	52		.59	$46,7
Cristal N. Melgar	Admin. Asst.- PK	$13.04	12.59	40	36		.45	$18,7
Amy Mendez	Para Educator - SMS	$12.59	12.15	37.5	36		.44	$16,9
Miguel Millan	Maint/Custodial - SES	$13.96	13.49	40	52		.47	$29,0
Mairen Montanez	Early Childhood	$15.41	14.92	40	52		.49	$32,0
Daysi Morales	Para Educator - SES	$11.72	11.31	37.5	36		.41	$15,8
Rosa Murillo	Custodial/housekeepe	$11.31	10.90	40	52		.41	$23,5
Ana Nilo	Para Educator - SES	$12.59	12.15	37.5	36		.44	$16,9
Tori Oehlrich	Nurse	$22.49	21.90	32	44		.59	$31,6
Susana Oliva	Para Educator - SES	$10.11	9.73	37.5	36		.38	$13,6
Danielle Orozco	Food Service - SES	$13.04	12.59	36.25	36		.45	$17,0
Ana Pardo	Para Educator - SES	$13.49	13.04	36.25	36		.45	$17,6
Mindy Perrin	Admin. Asst.- Curr/	$16.42	15.91	40	40		.51	$26,2
Frances Pokorny	Para Educator - SES	$10.50	10.11	37	36		.39	$13,9
Kim Powell	Tech Manager	$20.76	20.19	40	48		.57	$39,8
Jamie Ramirez	Food Service - SCHS	$16.94	16.42	40	7		.52	$4,7
Jose Ramirez	Maint/Custodial	$13.04	12.59	44	52		.45	$29,8
Florensia Ramon	Admin. Asst: SCHS	$13.04	12.59	40	40		.45	$20,8
Hilda Ramos	Para Educator - SES	$11.31	10.90	37.5	36		.41	$15,2
Patricia Rea	Admin. Asst.- SPED	$20.19	19.63	40	36		.56	$29,0
Carol Reha	Nurse	$25.21	24.84	32	40		.37	$32,2
Dan Rinkol	Technology Specialist	$26.64	26.04	40	45		.60	$47,9
Janelle Rocha	Tech Asst.- SMS	$17.46	16.94	37.5	36		.52	$23,5
Ramona Rodriguez	Maint/Custodial -	$13.96	13.49	40	52		.47	$29,0
Mitzi Santos	Para Educator - SES	$10.90	10.50	37.5	36		.40	$14,7

Total Salaries Proposed	$2,534,8
Total Salaries Last Year	$2,452,4
ChangefromLastYear	$82,4
Percentofchange	

Support Staff Listing

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Name	Position	Hourly Pay	Last Year	Hours per week	Weeks per year	Inrease %	Inrease $	PRO SA
Mariana Medina-	Para Educator - SES	$12.15	*11.72*	37.5	36		.43	$16,4
Geralyn Shannon	Para Educator - SMS	$13.49	*13.04*	37.5	36		.45	$18,2
Carol Shockley	Food Service SCHS	$10.50	*9.00*	35	36		1.5	$13,2
Coralie Shonka	Admin. Asst.- SCHS	$19.63	*19.08*	40	40		.55	$31,4
Michelle Shonka	Para Educator -	$14.92	*14.43*	35	36		.49	$18,7
Jonelle Simon	Para Educator - SES	$9.36	*9.00*	37.5	36		.36	$12,6
Donna Sobota	Para Educator - SMS	$13.96	*13.49*	37.5	36		.47	$18,8
Sherri Sobota	Food Service - SES	$15.41	*14.92*	35	36		.49	$19,4
Sherri Spale	Para Educator - SES	$13.49	*13.04*	35	36		.45	$16,9
Terrance Spale	Maint/Custodial -	$16.94	*16.42*	40	52		.52	$35,2
Vanessa Stanek	Tech Asst. -	$14.92	*14.43*	37.5	40		.49	$22,3
Barbara Stark	Para Educator - SMS	$17.99	*17.46*	37.5	36		.53	$24,2
Kristy Theilen	Para Educator - SMS	$10.50	*10.11*	37.5	36		.39	$14,1
Sheila Trainer	Food Service - SCHS	$10.50	*9.36*	35	36		1.14	$13,2
Erin Trotter	Director -Greenhouse	$20.76	*20.19*	40	52		.57	$43,1
Mickaela Vazquez	Para-Educator-SCHS	$12.15	*11.72*	37.5	36		.43	$16,4
Kimberly J. Viquez	Para Educator - SES	$13.96	*13.49*	37.5	36		.47	$18,8
Kimberly Volkmer	Para Educator - SES	$14.43	*13.96*	37.5	36		.47	$19,4
Annette Votava	Para Educator - SES	$17.46	*16.94*	35	36		.52	$21,9
Matt Wachal	Maint/Custodial -	$15.41	*14.92*	40	52		.49	$32,0
Tambri Wilshusen	Para Educator - SMS	$18.53	*17.99*	37.5	36		.54	$25,0
Kelsey Yosten	Para Educator - SMS	$13.04	*12.59*	37.5	36		.45	$17,6

Total Salaries Proposed	$2,534,8
Total Salaries Last Year	$2,452,4
ChangefromLastYear	$82,4
Percentofchange	

Julie Cerny <julie.cerny@schuylercommunityschools.org>

Good morning!

1 message

Hilda Ramos <hilda.ramos@schuylercommunityschools.org> Wed, May 29, 2019 at 9:42 AM
To: Julie Cerny <julie.cerny@schuylercommunityschools.org>

This is Hilda Ramos I work in the Elementary as a 1st grade para the reason for this email is because I wanted to notify you that I will be moving back to California and I need to terminate my contract . My parent's are not doing well physically and financially and I feel the necessity to move back and help them in whatever I can . I am really sorry for any inconvenience this may cause. Thank you everybody for this wonderful opportunity!!

Alicia Dimas Ceja
915 Banner Street
Schuyler, NE 68661
402-352-6507

May 16,2019

Michelle Burton
Schuyler Middle School Principal
200 West 10th Street
Schuyler, NE 68661

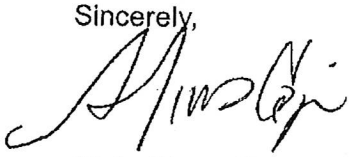
Dear Mrs. Burton:

It is with sorrow that I inform you of my resignation as an Administrative Assistant at Schuyler Middle School effective May 22nd, 2019 that's when my contract expires.

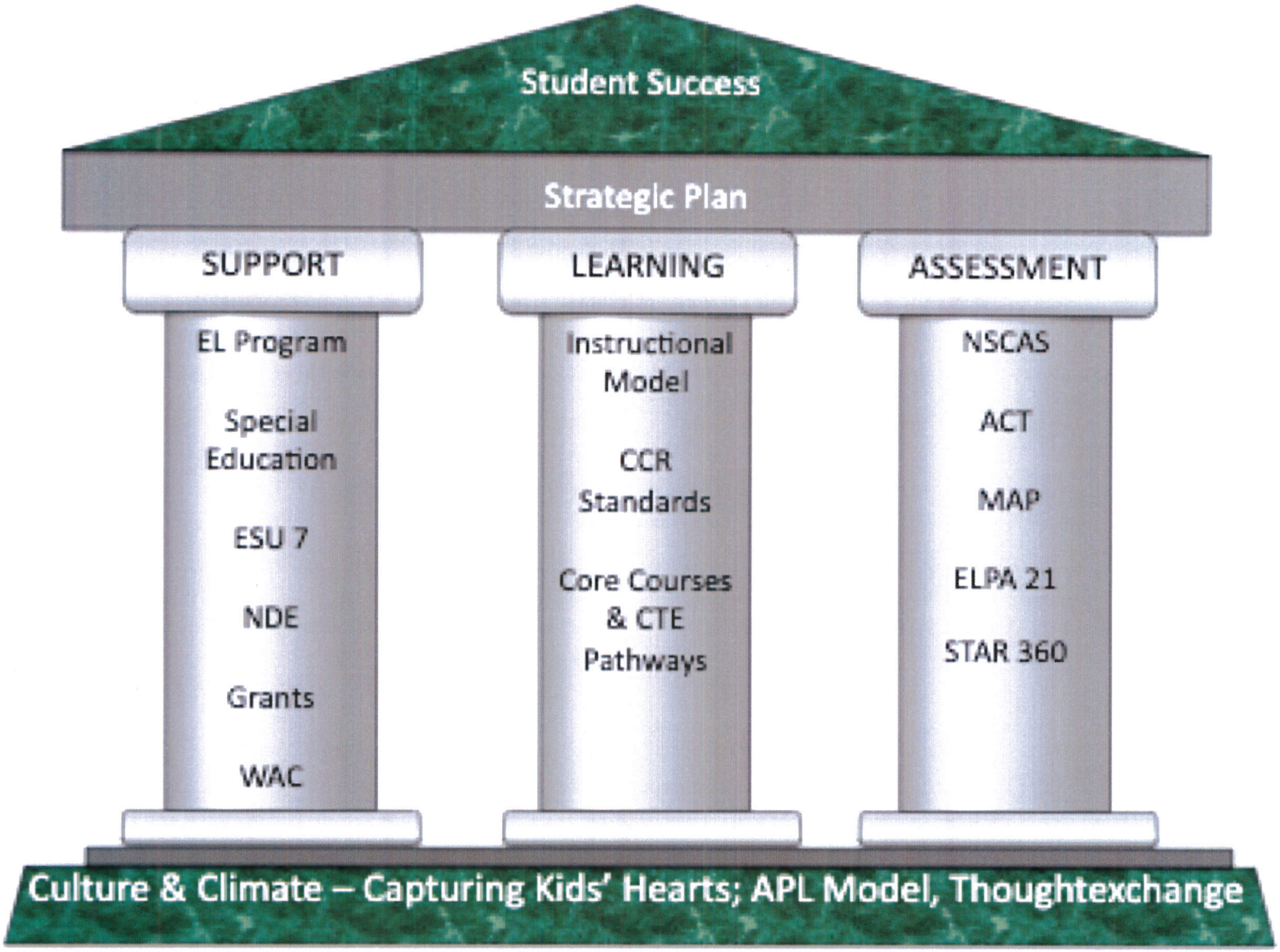
Thank you for the opportunities for professional and personal development that you and everyone have provided me during the past years. I have enjoyed working for Schuyler Middle School and appreciate the support provided me during my tenure with Schuyler Community Schools.

If I can be on any help during this transition, please let me know.

Sincerely,



Alicia Dimas Ceja


Student Success
Strategic Plan
SUPPORT
LEARNING
ASSESSMENT
EL Program
Special Education
ESU 7
NDE
Grants
WAC
Instructional Model
CCR Standards
Core Courses & CTE Pathways
NSCAS
ACT
MAP
ELPA 21
STAR 360
Culture & Climate – Capturing Kids' Hearts; APL Model, Thoughtexchange

2019 Proposed Priorities

Core Academic Programs

1	**ECH**	**Participate in community efforts to expand early childhood programs,service, and facilities in Schuyler.**
2019	Action Plan	1. Participate in community planning opportunities to address the early childhood and daycare needs in the community
2019	Action Plan	2. Develop partnerships with program and funding agencies to provide increased services for birth to 5 programs in the community
2	**K-5**	**Develop and implement a formalized process to review, adopt, and implement a comprehensive Reading/Language Arts curriculum.**
2019	Action Plan	1. Provide professional development in support of the new reading program
2019	Action Plan	2. Provide in-class support and evaluate effectiveness of the new reading program
3	**SCS**	**Develop and implement a formalized process to review, adopt, and implement a comprehensive K-5 Science Program.**
2019	Action Plan	1. Align science curriculum to 2017 Nebraska Science Standards.
2019	Action Plan	2. Select a core group of teachers to visit schools presently using science programs under consideration for adoption.
2019	Action Plan	3. Pilot selected science program to provide evidence of effectiveness
2019	Action Plan	4. Research and adopt a new science program for implementation in the fall of 2020-21.
2019	Action Plan	5. Provide professional development in support of the new science program
2019	Action Plan	6. Provide support and evaluate effectiveness of the new science program.
4	**SCS**	**Continue efforts to align curriculum, scales, and staff training in support of the Schuyler Instructional Model to promote student engagement and performance.**
2019	Action Plan	1. Develop and implement a plan to orient new staff and substitute teachers in support of instruction and technology.
2019	Action Plan	2. Contract with Marzano Research Labs to review and re-write scales as necessary.
2019	Action Plan	3. Implement the Marzano Focused Evaluation Model in alignment to state frameworks.
2019	Action Plan	4. Host a PK-12 workshop to work on verticle alignment of curriculum, scales, etc... (5/21/2019)
2019	Action Plan	5. Continue "On to College" ACT Test Prep for 9-11 grade students.
2019	Action Plan	6. Continue to offer APL training for new staff and refresher training to returning teachers in the district.
5	**SCHS**	**Continue to expand academic options for new arrivals, ELL, special needs, at risk students, etc... (Warrior Achievement Center, Project Based Classes, etc...)**
2019	Action Plan	1. Develop a plan that involves building staff to closely examine staffing needs in each building across the district.
2019	Action Plan	2. Expand "Newcomer" program to provide support for struggling high school students in ELPA 21 levels 1-2.
2019	Action Plan	3. Review, adopt and implement research based practices to support the successful transition of newcomers and ELL students in the regular classroom
2019	Action Plan	4. Adopt, implement, and train teachers using the "Mindet of a Teenager" curriculum to support successful transition of newcomer students.
2019	Action Plan	5. Implement additional credit and credit recovery through the UNL High School Program
6	**SCHS**	**Expand early entry and college credit classes to improve academic performance and college and career readiness for all students.**
2019	Action Plan	1. Continue to offer Algebra I to high performing students in grade 8 at Schuyler Middle School.
2019	Action Plan	2. Research and develop a plan to have an orgranized career academy, college credit and licensure courses to meet the needs of a diverse student population.
2019	Action Plan	3. Continue to research and submit a grant application for Re-Vision for CTE courses for 2020-21 school year.
2019	Action Plan	4. Continue to provide dual-credit and College Credit courses to promote college access.

Non-Core Academic Programs

7	**SCS**	**Selected teachers participate in a K-12 Art Grant Program to promote integration of art education in the regular curriculum.**
2019	Action Plan	1. Continue participation in the K-12 Art Grant Program through ESU 2.
8	**SES**	**Expand Kindergarten through 2nd Grade health and guidance programs.**
2019	Action Plan	1. Contract with the Flippin Group (Capturing Kids Hearts) to provide training for all K-12 teachers and administrators
2019	Action Plan	2. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions for selected K-12 teacher leaders.
2019	Action Plan	3. Research and implement a K-2 program to promote healthy relationships and wellness. (CHI Behavior Health Coalition)
2019	Action Plan	4. Apply and submit a grant proposal to promote family engagement and literacy at the elementary level.
9	**SCS**	**Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of selected music groups/programs.**
2019	Action Plan	1. Develop a K-12 vocal and instrumental music schedule and align music staff to meet program needs.
10	**K-5**	**Develop and implement a dual language, bilingual education school at Richland Elementary.**
2019	Action Plan	1. Host informational meeting for parents to learn more about bilingual/dual language schooling.
2019	Action Plan	2. Coordinate curriculum, textbook selection, program coordination, etc...
2019	Action Plan	3. Registration of Kindergarten through 2nd Grade Students
2019	Action Plan	4. Register NABE 2020 Conference participants and secure travel, lodging, etc...
2019	Action Plan	5. Host spring registration for Kindergarten students for the 2020-21 school year.
2019	Action Plan	6. Continue to offer Spanish I at the 8th grade level for high school credit.

Extra-Curricular Activities

11	**K-6**	**Increase student/parent/community participation in youth athletic and activities programs.**
2019	Action Plan	1. Continue to develop and expand access to schedule/calendar improve coordination with school/community youth and after school programs.
2019	Action Plan	2. Improve coordination of K-6 physical education priority standards to promote skill development and interest in participation in youth sports programs.
2019	Action Plan	3. Continue acquisition of equipment and uniforms for youth sports programs.
2019	Action Plan	4. SMS/SCHS coaches demonstrate an intrest and apprciation for the efforts of volunteer coaches for the after-school programs.
2019	Action Plan	5. SMS/SCHS coaches demonstrate an intrest and apprciation for the efforts of volunteer coaches for the school/community youth programs.
2019	Action Plan	6. Hire head coaches to recruit volunteers and develop youth athletic programs at the K-6 level.
2019	Action Plan	7. Continue to provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
2019	Action Plan	8. Continue to host youth programs recognition/activity nights at SMS/SCHS activities.
12	**7-12**	**Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs.**
2019	Action Plan	1. Increase student participation in high school activities and improve gender balance for Title IX compliance.
2019	Action Plan	2. Continue to implement a statistic report card for each actvity to measure program performance and improvement.
2019	Action Plan	3. Research an incentive/recognition program for coaches (winning seasons, conference/district champions, State Qualifier, Runner-up, Champion, etc...).
2019	Action Plan	4. Implement coaches evaluation instrument at SMS/SCHS and review process for improving activities at all levels.
2019	Action Plan	5. Improve coordination of 7-12 physical education programs to promote skill development in competitive sports.
2019	Action Plan	6. Improve coordination and implementation of 9-12 strength training programs. (Bigger, Faster, Stronger)

Technology

13	**K-5**	**Adopt and implement an effective keyboarding program and technology exploration program.**
2019	Action Plan	1. Continue to implement K-5 technology curriculum: **TechnoKids**
14	**3-5**	**Adopt and implement an effective keyboarding program.**
2019	Action Plan	1. Continue to implement an automated typing program: **Typing Club**
15	**6-8**	**Adopt and implement a Skills and Technical Science Program at SMS**
2019	Action Plan	1. Update Skills and Technical Science utilizing: **Discovery Education STEM Connect and Lego Robotics Curricula**.
16	**9-12**	**Host 2019 Technology Fair for Schuyler and Area Schools.**
2019	Action Plan	1. Develop the schedule and agenda for the 2019 Schuyler Tech Fair.
2019	Action Plan	2. Advertise and recruit students and staff from area schools to attend the 2019 Schuyler Tech Fair.
2019	Action Plan	3. Recruit more local and area businesses to participate at the tech fair to expand the career aspect of the workshop.
2019	Action Plan	4. Secure contracts with selected speaker/presenters for the 2019 Schuyler Tech Fair.
17	**9-12**	**Adopt, train, and implement system-wide technology solutions**
2019	Action Plan	1. Implemement and train a new School Safety Online System: **NaviGate Prepared**
2019	Action Plan	2. Purchase and implemement a single-sign-on solution for every application used at Schuyler Community Schools: **ClassLink**
2019	Action Plan	3. Continue to use a community intelligence platform to build trust, open communication and engage staff, students, parents, community patrons: **Thoughtexchange**
2019	Action Plan	4. Develop a framework to align communication, define school quality, and evaluate school improvement initiatives: **ECRA Group**

Transportation

18	**SCS**	**Maintain current vechicle and equipment replacement and maintenance programs.**
2019	Action Plan	1. Continue to adjust and maintain the vehicle replacement plan to ensure a quality transportation fleet to meet the demands of the district.
2019	Action Plan	2. Continue to adjust and maintain an equipment replacement plan to manage budget impact and replacement schedule
19	**SCS**	**Review effectiveness of bus routes, traffic flow, safety, etc... at SES, SMS, and SCHS before and after school.**
2019	Action Plan	1. Develop and implement a plan to address student behavior on the morning and after school routes.
2019	Action Plan	2. Devlop a plan to improve safety and traffic flow around SMS before and after school hours.
20	**SCS**	**Develop a plan to recruit and expand drivers needed to operate bus routes and support activity trips.**
2019	Action Plan	1. Review morning and afternoon bus service program to determie if we are meeting the needs of elementary families.
2019	Action Plan	2. Expand morning and afternoon bus service for Dual Language Program students attending Richland Elementary building.

Buildings and Grounds

21	**SCS**	**Continue efforts to maintain and upgrade current facilities and balance utilization of current district buildings.**
2018	Action Plan	1. Continue efforts to maintain and upgrade current facilities through the maintenance program "fix it".
2018	Action Plan	2. Continue to promote and improve educational options and/or school choice within the district, balance class size and building utilization.
2018	Action Plan	3. Continue efforts to maintain and improve non-hard surface roads, parking lots, landscaping, lawn care, etc...
22	**SCHS**	**Phase II-IV: Kitchen, Cafeteria, Gymnasium, Performing Arts Center.**
2019	Action Plan	1. Promote bond issue to expand facilities and address ADA compliance at Schuyler Central High School.
2019	Action Plan	2. Hire an architect to design a plan to upgrade east gymnasium, Kitchen, cafeteria, Llocker Rooms, Gymnasium, Locker Rooms, and Wrestling Practice Facility, and Restroom upgrades.
2019	Action Plan	3. Select Construction Manager (Hausmann Construction) to manage construction project at SCHS.
2019	Action Plan	4. Host ground breaking ceremony to celebrate initiation of the construction project.
2019	Action Plan	5. Complete Bond Rating process and press release for the sale of construction bonds for the SCHS facility project.
2019	Action Plan	6. Begin construction process and host weekly and monthly construction meetings.
23	**Rural**	**Conduct a facility review and feasibility of facility upgrades. (Classrooms and Multi-Purpose Addition)**
2019	Action Plan	2. Develop a feasibility study to upgrade and finance facility upgrades and possible new construction.
2019	Action Plan	3. Host meetings with playground companies to determine equipment and cost to upgrade playgrounds at the rural schools.

Support Service Programs

24	**7-12**	**Develop a plan and secure outside financial support for expanded care and prevention of athletic injuries (Athletic Trainer)**
2019	Action Plan	1. Hire full-time trainer at the high school level through Columbus Community Hospital.
2019	Action Plan	2. Evaluate program effectiveness in promoting athletic conditioning and injury rehabilitation.
25	**SCS**	**Develop and implement a consistent building/district short-term lesson plan format. (Recruit, retain, improve performance)**
2019	Action Plan	1. Develop a lesson plan format to be used at the building level for substitute teachers.
2019	Action Plan	2. Develop a plan/program at the building/district level to recognize and support substitute teachers.
26	**K-12**	**Develop and implement a plan to improve food service and menu options across the district.**
2019	Action Plan	1. Continue to implement the "Smarter Lunchrooms" monthly scorecard at each SES, Rural, SMS, and SCHS
2019	Action Plan	5. Develp a plan to provide increased menu options for SCHS students for the 2020-21 school year.

School Governance and Public Relations

27	**K-12**	**Continue to expand strategies to improve communication and promote parent/community engagement.**
2019	Action Plan	1. Promote and expand the use of electronic communication, advertising, and message boards to inform parents and community patrons.
2019	Action Plan	2. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.
2019	Action Plan	3. Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Commite', City Council, etc...)

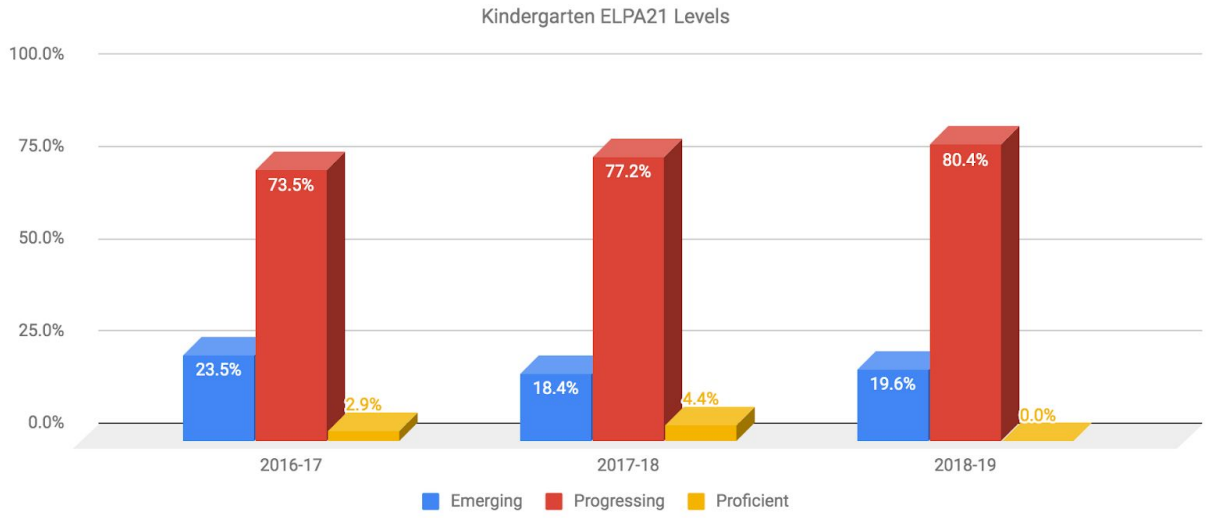
School Climate and Learning Environment

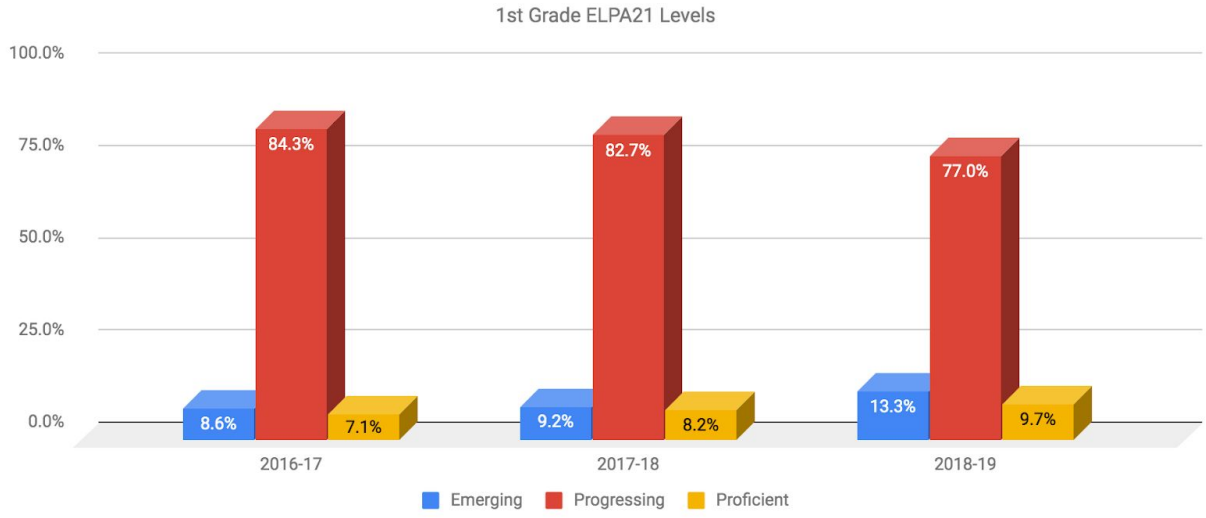
28	**K-12**	**Expand staff training focused on cultural sensitivity, improved student behavior, reduced incidents of bullying, etc...**
2019	Action Plan	1. Implement Capturing Kids Hearts Program for K-12 students to promote social and emotional health.
2019	Action Plan	2. Provide professional development focused on managing student behavior and developing effective learning environments.
29	**K-12**	**Expand employee recognition and incentive programs to promote improvement and reward excellence in performance.**
2019	Action Plan	1. Develop incentive program to promote ELL/Spanish language training and certification for classrom teachers and administrators.
2019	Action Plan	2. Develop a plan to promote school spirit, staff morale, monthly celebrations, etc... to promote an inclusive, fun learning and work environment.
2019	Action Plan	3. Research and develop an incentive program to promote post-secondary education options for support staff.
2019	Action Plan	4. Work with staff to develop a social contract within each building to improve relationships between students/staff, staff and administration, parent involvement.
2019	Action Plan	5. Promote the use of personal affirmations, share outstanding employee quarter nominations with staff, and submit district winner as a nominee for Nebraska Teacher of the year.
2019	Action Plan	6. Expand the use of Thoughtexchange to promote ongoing, consistent communication and opportunities for staff input.
2019	Action Plan	7. Work with staff to develop and implement meeting schedules in each building to improve internal and external communication.
30	**K-12**	**Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district.**
2019	Action Plan	1. Expand new staff orientation program and provide ongoing professional development and support.
2019	Action Plan	2. Research and develop opportunities for saff input on hiring practices within each building.
2019	Action Plan	3. Develop new teacher leadership program at the high school level and transition DLC as the high school leadership corp.
31	**K-12**	**Reduce Chronic Absenteeism, Tardies, etc...**
2019	Action Plan	1. Work with staff to develop and implement a plan in each building to reduce chronic absenteeism, tardies, etc...
2019	Action Plan	2. Hire an attendance coordinator (6-12) to work with teachers/students/families on improving student attendance.

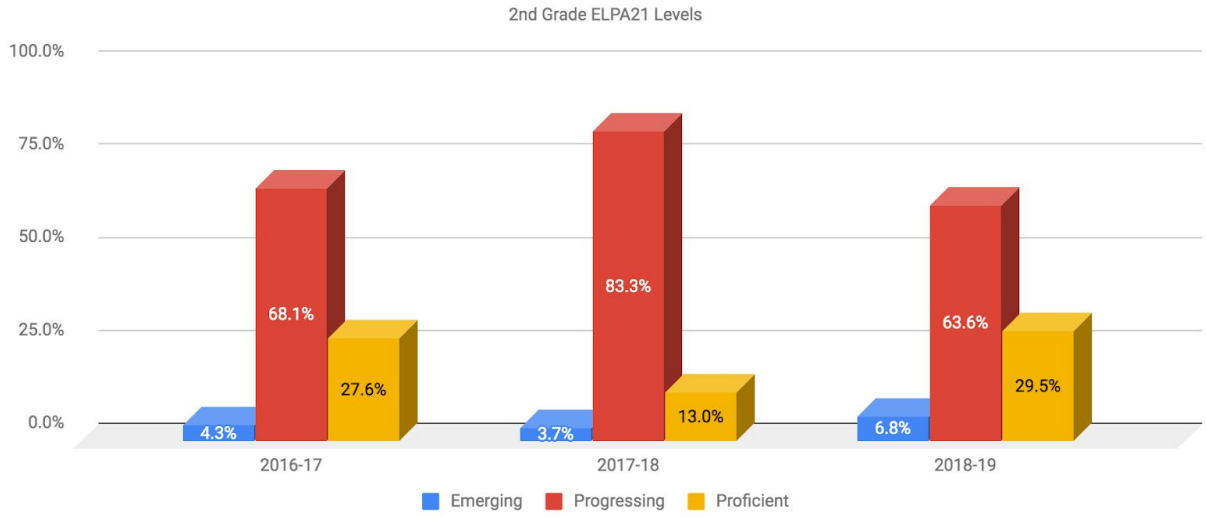
Schuyler Community Schools
ELPA21 Data

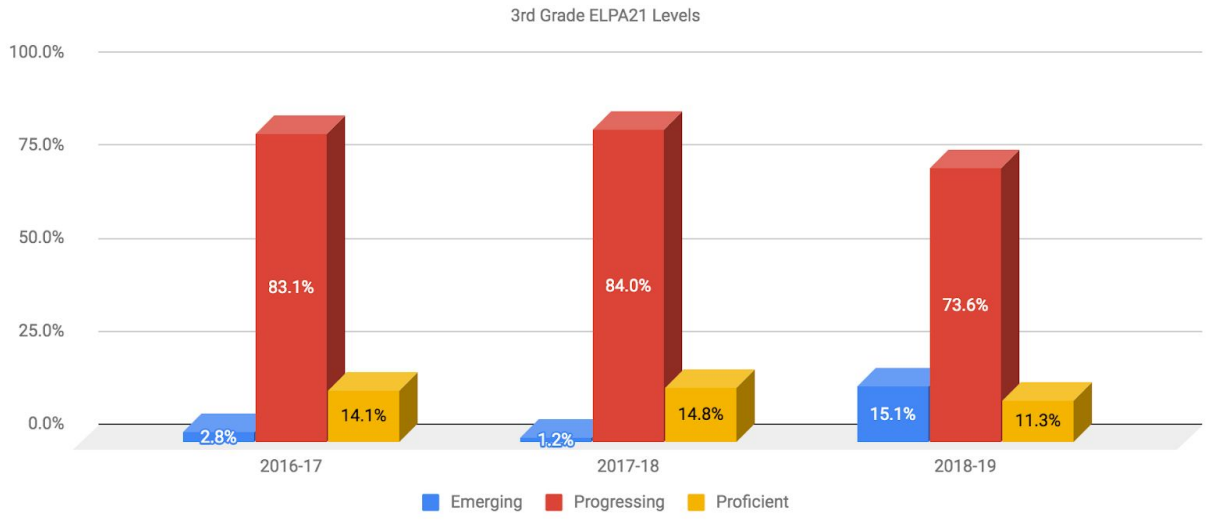
All public school students in the state who are identified as English Learners (EL) must take the English Language Proficiency Assessment for the 21st Century (ELPA21). Students are monitored for their improvement toward English proficiency.

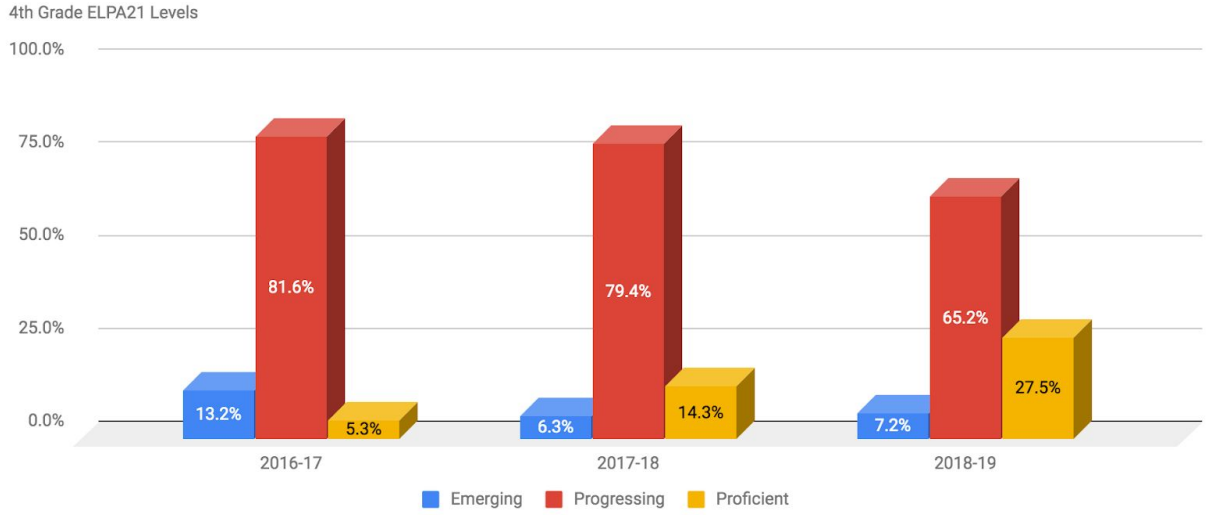
The data on the following pages shows how students in Schuyler Community School have performed on the ELPA21 over the last three years. The goal is to have fewer students in the Emerging category and more students progressing or proficient each year. We are able to see that improvement in some grade levels, but not others. We will continue to monitor our practice to look for opportunities to be more consistent. However, it should also be noted that within a year, enough new students can move in to one grade that it can be difficult to compare data from year to year.

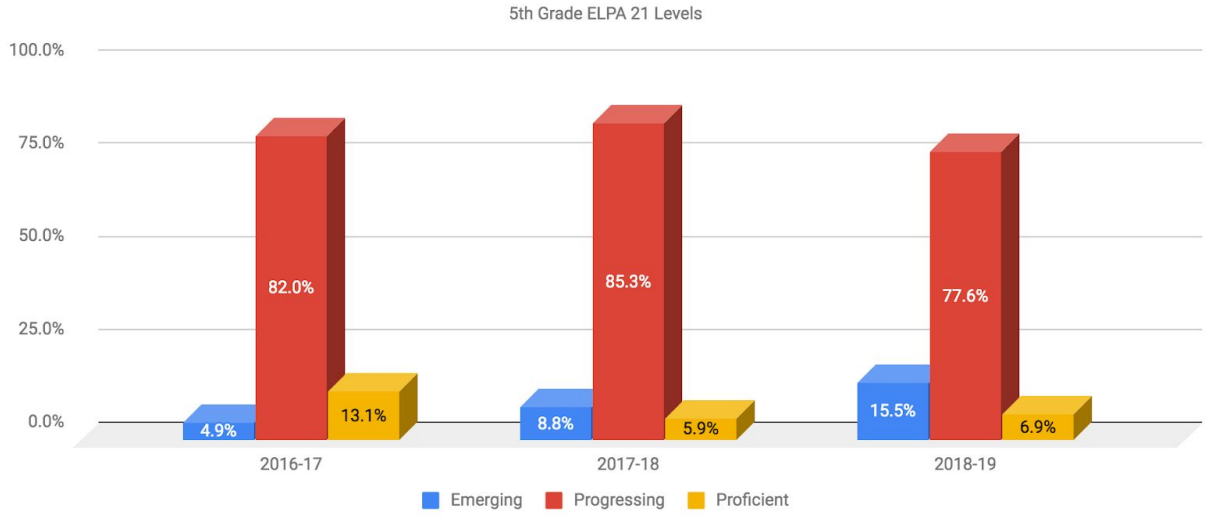


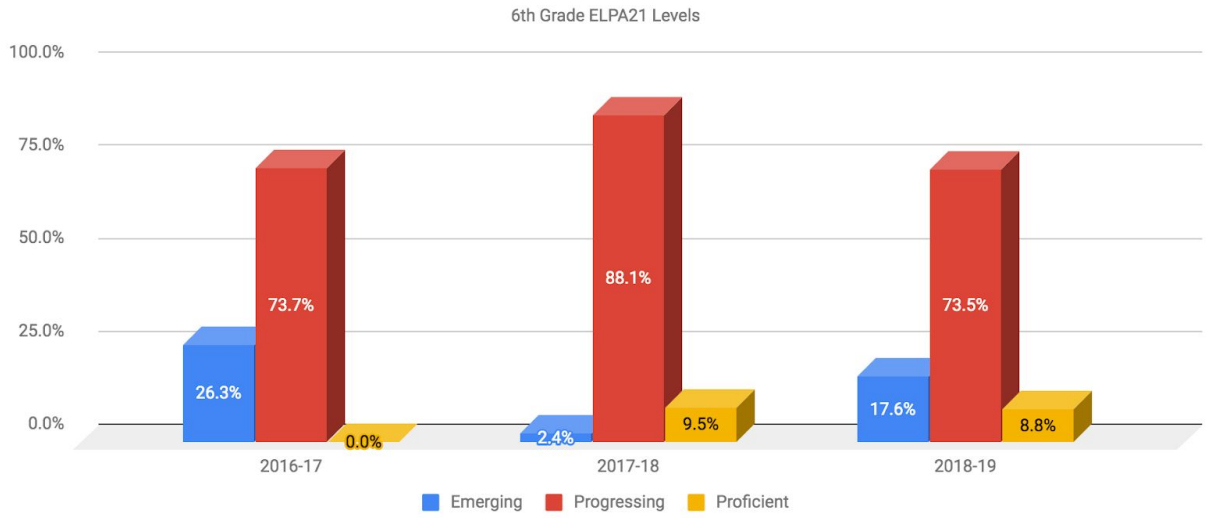

1st Grade ELPA21 Levels
100.0%
75.0%
50.0%
25.0%
0.0%
84.3%
82.7%
77.0%
8.6%
7.1%
9.2%
8.2%
13.3%
9.7%
2016-17
2017-18
2018-19
Emerging
Progressing
Proficient

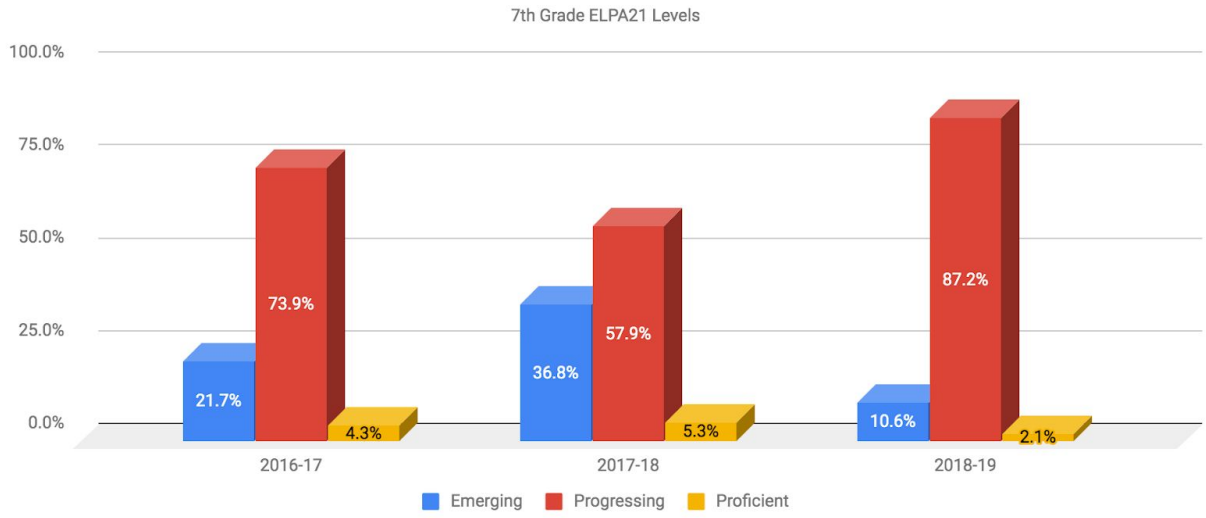

2nd Grade ELPA21 Levels
100.0%
75.0%
50.0%
25.0%
0.0%
68.1%
83.3%
63.6%
27.6%
4.3%
3.7%
13.0%
6.8%
29.5%
2016-17
2017-18
2018-19
Emerging
Progressing
Proficient

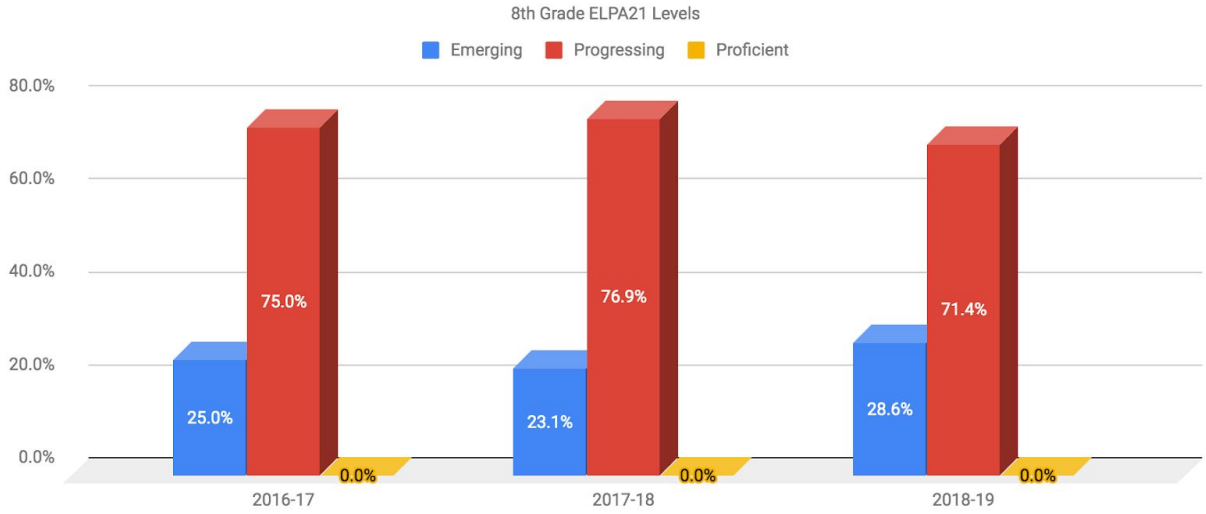

3rd Grade ELPA21 Levels
100.0%
75.0%
50.0%
25.0%
0.0%
83.1%
84.0%
73.6%
2.8%
14.1%
1.2%
14.8%
15.1%
11.3%
2016-17
2017-18
2018-19
Emerging
Progressing
Proficient

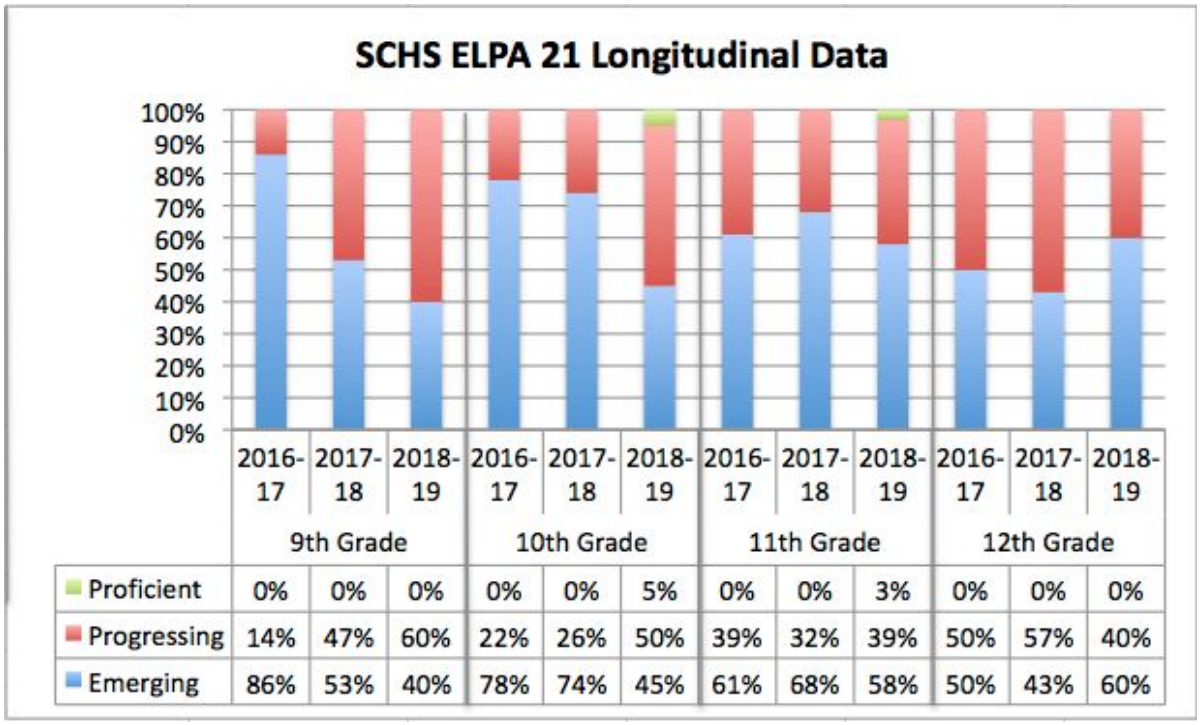

4th Grade ELPA21 Levels
100.0%
75.0%
50.0%
25.0%
0.0%
81.6%
79.4%
65.2%
13.2%
5.3%
6.3%
14.3%
7.2%
27.5%
2016-17
2017-18
2018-19
Emerging
Progressing
Proficient


5th Grade ELPA 21 Levels
100.0%
75.0%
50.0%
25.0%
0.0%
4.9%
82.0%
13.1%
8.8%
85.3%
5.9%
15.5%
77.6%
6.9%
2016-17
2017-18
2018-19
Emerging
Progressing
Proficient


6th Grade ELPA21 Levels
100.0%
75.0%
50.0%
25.0%
0.0%
26.3%
73.7%
0.0%
2.4%
88.1%
9.5%
17.6%
73.5%
8.8%
2016-17
2017-18
2018-19
Emerging
Progressing
Proficient


7th Grade ELPA21 Levels
100.0%
75.0%
50.0%
25.0%
0.0%
21.7%
73.9%
4.3%
36.8%
57.9%
5.3%
10.6%
87.2%
2.1%
2016-17
2017-18
2018-19
Emerging
Progressing
Proficient





	9th Grade			10th Grade			11th Grade			12th Grade		
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
Proficient	0%	0%	0%	0%	0%	5%	0%	0%	3%	0%	0%	0%
Progressing	14%	47%	60%	22%	26%	50%	39%	32%	39%	50%	57%	40%
Emerging	86%	53%	40%	78%	74%	45%	61%	68%	58%	50%	43%	60%

This chart shows program data for the ELPA21 over the last three years. It shows that the 9th, 10th and 11th grades have more students scoring in the progressing and proficient levels in the 2018-19 school year than the 2016-17 school year.

ELPA21 Percentage of Students Progressing or Proficient

	2016-17	2017-18	2018-19
9th	14%	47%	60%
10th	22%	26%	55%
11th	39%	32%	42%
12th	50%	57%	40%

In this table, we can follow the cohort data through the similar colored boxes. For example, 14% of 9th graders were either progressing or proficient in 2016-17. As 10th graders, the percent progressing or proficient increased to 26% and then jumped to 42% as 11th graders.

6/10/2019

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transfering to Building
CARRILLO	HERMINOE G	2019-2020		2	SES	FISHERS

OPTIONS OUT / IN

Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering	Resident District	Option district
Sobota	Brayden J	2019-2020	4/29/2019	K	SCS/ SES	Howells- Dodge
Sobota	Braxton J	2019-2020	4/29/2019	K	SCS/ SES	Howells- Dodge
Jakub	Anekon Lee	2019-2020	5/1/2019	K	SCS/ SES	David Coty Public

CANCELED OPTIONS:

Last Name	First Name	Option School Year	Date canceled		Resident District	Option district
Morales	Julia	2010/2011	05/21/2019		SCS/SES	DAVID CITY PUBLIC

Nebraska Council of School Administrators

NCSA Final Legislative Report
106th Legislature, First Session

January 9, 2019, Convened
May 31, 2019, Adjourned Sine Die

Submitted by
Dr. Michael Dulaney
NCSA Executive Director
June 4, 2019

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I. Legislation Passed/Signed into Law

The following listing of legislation represents measures passed by the Legislature and signed into law by the Governor.

Criminal/Juvenile Codes

LB 149	*Sponsor*	*Committee*	*Subject*
	Quick	General Affairs	Change provisions relating to sale and use of tobacco products, electronic nicotine delivery systems, and alternative nicotine products

Status: Approved by the Governor, May 30, 2019
Operative Date: January 1, 2020

LB149 raises the legal age from 18 to 19 for purchasing and possessing electronic nicotine delivery systems, flavored liquids containing nicotine and tobacco products.

Individuals younger than 19 who purchase or use tobacco, electronic nicotine delivery systems or flavored liquids containing nicotine will be guilty of a Class V misdemeanor and an individual selling or providing such products to those under 19 will be guilty of a Class III misdemeanor.

The legislation defines "electronic nicotine delivery system" as any product or device containing nicotine, tobacco, or tobacco derivatives that employs a heating element, power source, electronic circuit, or other electronic, chemical, or mechanical means, regardless of shape or size, to simulate smoking by delivering the nicotine, tobacco, or tobacco derivatives in vapor, fog, mist, gas, or aerosol form to a person inhaling from the product or device.

LB 149 does not apply to alternative nicotine products or devices that are not sold in combination with a substance containing nicotine, tobacco or tobacco derivatives.

LB 630	*Sponsor*	*Committee*	*Subject*
	Morfeld	Judiciary	Change provisions relating to unlawful intrusion, sexually explicit conduct, theft, extortion, intimidation by telephone call or electronic communication, and the Sex Offender Registration Act

Status: Approved by the Governor, May 30, 2019
Operative Date: September 1, 2019

LB 630 creates the offense of distributing a private image of another person's intimate area or of a person engaged in sexually explicit conduct.

A person who violates this provision would be charged with a Class I misdemeanor for a first offense, punishable by up to one year in prison, a $1,000 fine or both. Second and subsequent offenses would be a Class IV felony, punishable by up to two years in prison with 12 months post-release supervision, a $10,000 fine or both.

The legislation also would create the offense of threatening to distribute intimate images with the intent to intimidate, threaten or harass a person. Violation of this provision would be considered a Class I misdemeanor.

LB 630 also would provide an affirmative defense for juveniles who possess a visual depiction that was knowingly and voluntarily provided by another juvenile who is within four years of age of the defendant.

Curriculum

LB 399	*Sponsor*	*Committee*	*Subject*
	Slama	Education	Change the name and provisions related to the committee on Americanism

Status: Approved by the Governor, March 27, 2019
Operative Date: September 1, 2019

Background: In 1949 the Nebraska Legislature passed legislation to incorporate curriculum relating to patriotism and Americanism within our public schools. School boards were required to have a committee on Americanism to ensure compliance with the curriculum requirement. The Legislature even included a penalty provision for any person violating this law (a Class III misdemeanor).

In recent years, one legislative proposal after another was introduced to modify the Americanism law and reinforce the original intent. Former Senators Lautenbaugh, Larson, and Brasch, among others, were strong proponents of this legislative effort. Senator Brasch succeeded in advancing her version of the bill in 2018 through a floor motion to "pull" the bill from committee. The bill received one hour of discussion and advanced no further.

The Education Committee itself never advanced any of these proposals until 2019 when Senator Julie Slama introduced LB 399. The bill received an early hearing date and ultimately advanced from committee by a unanimous 8-0 vote. LB 399 withstood hours of filibuster through each stage of debate but ultimately survived motions for cloture and, in fact, advanced by wide margins of support. The bill passed on March 21st by a 44-2 vote.

LB 399 is applicable to all schools in Nebraska, public and private, presumably beginning with the 2019-20 school year.

Objectives and Intent

Under LB 399, as passed and signed into law, the objectives and intent of the legislation are as follows:

- It is the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens to ensure a strong, stable, just, and prosperous America;
- Such a citizenry necessitates that every member thereof be knowledgeable of our fully acquainted with the nation's history, government, geography, and economic system;
- The youth in our state should be committed to the ideals and values of our country's democracy and the constitutional republic established by the people;
- Schools should help prepare our youth to make informed and reasoned decisions for the public good;
- Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public and private schools;
- A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives;
- Students should be made fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles of those through whose efforts these benefits were gained; and
- Since young people are most susceptible to the acceptance of principles and doctrines that will influence them throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the youth of our state have the opportunity to become competent, responsible, patriotic, and civil American citizens.

Committee on American Civics

Under LB 399, each school board must, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics. The committee on American civics must:

(a) Hold no fewer than two public meetings annually, at least one where public testimony is accepted;

(b) Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;

(c) Carefully examine and ensure that the social studies curriculum used in the district is aligned to the social studies standards and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;

(d) Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who achieved our national independence, established our

constitutional government, and preserved our union and is so written to include the incorporation of multicultural education so as to develop a pride and respect for our institutions and not be a mere recital of events and dates;

(e) Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to "section 79-724";

(f) Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards;

(g) Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:

1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by U.S. Citizenship and Immigration Services prior to the completion of 8th grade and again prior to the completion of 12th grade with the individual score from each test for each student made available to a parent or guardian of the student; or
2. Attendance or participation between the commencement of 8th grade and completion of 12th grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
3. Completion of a project or paper and a class presentation between the commencement of 8th grade and the completion of 12th grade on a person or persons or an event commemorated by a holiday (see below) or on a topic related to such person or persons or event; and

(h) Take all such other steps as will assure the carrying out of the provisions contained in LB 399 and provide a report to the school board regarding the committee's findings and recommendations.

Curriculum

LB 399 requires that all social studies courses approved for grade levels as noted below must include and adequately stress contributions of all ethnic groups:

- to the development and growth of America into a great nation,
- to art, music, education, medicine, literature, science, politics, and government, and
- to the war services in all wars of this nation.

All grades of all public and private schools, below the 6th grade, must devote at least one hour per week to exercises or teaching periods for the following purpose:

- The discussion of stories having to do with American history or the deeds and exploits of American heroes;
- The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;

- The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
- Instruction as to proper conduct in the presentation of the American flag.

In at least two of the three grades from the 5th grade to the 8th grade in all public and private schools, time must be set aside for the teaching of American history from the social studies curriculum, which must be taught in such a way that all students are given the opportunity to:

- become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for the U.S. Constitution and the Constitution of Nebraska and
- prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

In at least two courses in every high school, time must be devoted to the teaching of civics and American history as outlined in the social studies standards during which specific attention must be given to the following matters:

- The Declaration of Independence, the U.S. Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;
- The benefits and advantages of our form of government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and Communism;
- The duties of citizenship, including active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and
- The application of knowledge in civics, history, economics, financial literacy, and geography in order to address meaningful issues within our society.

Appropriate patriotic exercises suitable to the occasion must be held under the direction of the superintendent in every public and private school on:

- George Washington's birthday,
- Abraham Lincoln's birthday,
- Dr. Martin Luther King, Jr.'s birthday,
- Native American Heritage Day,
- Constitution Day,
- Memorial Day,
- Veterans Day, and
- Thanksgiving Day.

...or on the day or week preceding or following such holiday, if the school is in session.

Responsible Parties / Employee Dismissal

Every school board, the State Board of Education, and the superintendent of each school district will be held directly responsible in the order named for carrying out the new law. Neglect by any employee may be considered a cause for dismissal.

Rules and Regulations

LB 399 also amends existing law (section 79-727) requiring the State Board of Education to adopt and promulgate rules and regulations to carry out the provisions of LB 399. NDE must ensure that all requirements of the legislation and such rules and regulations are carried out by each school district. The penalty provision (Class III misdemeanor) was removed.

Early Childhood Education

LB 160	*Sponsor*	*Committee*	*Subject*
	Quick	Urban Affairs	Include early childhood infrastructure development and early childhood care and education programs under the Local Option Municipal Economic Development Act for certain cities and villages

Status: Approved by the Governor, March 21, 2019
Operative Date: September 1, 2019

LB 160 amends the definition of an economic development program under the Local Option Municipal Economic Development Act. Cities of the first and second class and villages would be allowed to use local option municipal economic development funds for early childhood infrastructure development.

Early childhood infrastructure development pertains to early childhood education programs of recognized quality, as determined by the quality rating criteria provided under the Step Up to Quality Child Care Act.

Education Savings/Scholarships

LB 610	*Sponsor*	*Committee*	*Subject*
	Lindstrom	Revenue	Adopt the Meadowlark Act, the Employer Matching Contribution Incentive Program, and the College Savings Plan Low-Income Matching Scholarship Program and change the Nebraska educational savings plan trust

Status: Approved by the Governor, May 30, 2019
Operative Date: September 1, 2019

LB 610 will create two college savings programs and open an account for each Nebraska resident when he/she is born.

The legislation will create a cash fund administered by the state treasurer to provide incentive payments to employers that make matching contributions to employees' college savings accounts established under the Nebraska educational savings plan trust. Government entities, including school districts and ESUs, are not included as employers for purposes of this legislation.

The trust provides tax-advantaged 529 accounts meant to encourage saving for postsecondary education costs. Contributions grow tax-deferred, and withdrawals are exempt from state and federal taxes as long as they are used for a beneficiary's qualified higher education expenses such as tuition, books, supplies and room and board.

As passed and signed into law, the legislation incorporates provisions of LB 547, introduced by Senator Anna Wishart, to permit the state to match contributions to the Nebraska Educational Savings Trust (NEST) accounts made on behalf of beneficiaries who meet certain income requirements.

LB 610 also incorporates provisions of LB 544, sponsored by Senator Linehan, to create a program under which each enrolled child would have a NEST account opened for him or her.

Under the program, the state treasurer would send a notification explaining the program to the parent or legal guardian of each Nebraska resident born on or after January 1, 2020. The parent or legal guardian could choose to exclude his or her child from the program. Any child not excluded would be deemed enrolled.

Each year the state treasurer would distribute the previous year's investment income from an associated trust fund, also administered by the treasurer, to the accounts opened during the previous year. The fund would consist of private contributions and any funds transferred or appropriated by the Legislature.

If funds from an account opened under the program are not disbursed before the qualified individual reaches age 30, they would be transferred to the trust fund. Disbursed funds could be used only to pay the qualified higher education expenses associated with attending a college or university in Nebraska.

LB 610 also will amend an existing definition of "nonqualified withdrawals" to include the distribution from a NEST account to pay the costs of attending kindergarten through grade 12. The provision was meant to ensure that the new programs could not be used to pay private K-12 education expenses.

Employment Issues

	Sponsor	*Committee*	*Subject*
LB 217	Pansing Brooks	Business/Labor	Prohibit discrimination against an employee for communicating about employee wages, benefits, or other compensation

Status: Approved by the Governor, April 17, 2019
Operative Date: September 1, 2019

LB 217 would prohibit an employer from discharging or retaliating against any employee because he/she inquired about, discussed or disclosed comparative compensation information for the purpose of determining whether an employer is compensating employees in a manner that provides equal pay for equal work.

The legislation would not apply to employers that are exempt from the Nebraska Fair Employment Practice Act or create an obligation for any employer or employee to disclose information regarding wages, benefits or other compensation. LB 217 would also prohibit disclosure or dissemination of:

- information to a competitor;
- proprietary or other privileged information; or
- information to the general public or by an employee during work hours.

Military Recruiters

LB 575	*Sponsor*	*Committee*	*Subject*
	Brewer	Education	Require school district policies regarding the provision of information to and access by military recruiters

Status: Approved by the Governor, March 21, 2019
Operative Date: September 1, 2019

Policy: LB 575 requires each school district to adopt a policy to provide access to routine directory information for each student in a high school grade upon a request made by a military recruiter.

The new law defines "routine directory information" as a student's name, address, and telephone number.

The legislation specifies that the policy must provide military recruiters the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

A parent/guardian of a student in a high school grade may submit a written request to the school district that routine directory information for his/her student may not be released without prior written consent of the parent/guardian. Upon receiving the request, a school district may not release the routine directory information of the student without the prior written consent of the parent/guardian.

The legislation provides that within 30 days prior to or following the commencement of each school year and, for a new student who enrolls after the commencement of a school year, within 30 days following enrollment, each school district must notify the parents and guardians of each

student in a high school grade enrolled in the school district of the option to make a request as noted above.

After Reaching Age of Majority: Under LB 575, when a student reaches 18 years of age, the permission or consent required of and the rights accorded to the parents/guardians of the student would only be required of and accorded to such student. Within 30 days prior to or following the commencement of each school year and, for a new student who enrolls after the commencement of a school year, within 30 days following enrollment, each school district must notify each student who is at least 18 years of age or who will reach 18 years of age during such school year of the option to make a request and that any such request made previously by a parent or guardian for the student expires upon the student reaching 18 years of age.

Omnibus Statutory Revisions

LB 675	*Sponsor*	*Committee*	*Subject*
	Groene	Education	Change provisions relating to education

Status: Approved by the Governor, May 27, 2019
Operative Date: May 28, 2019

LB 675 represents the annual technical cleanup bill for NDE. There are many provisions within the bill but several stand out and are certainly worth noting.

The legislation increases the maximum length of time a school board can contract with providers of utility services, refuse disposal, transportation services, maintenance services, financial services, insurance, security services, and instructional materials, supplies, and equipment. Currently, contracts with such providers cannot exceed a period of four years. LB 675 amends this provision to seven years.

Prior law provided for a certain amount of actual transportation expenses for children with disabilities to be reimbursed by NDE. To receive reimbursement, an application had to be made to the department annually and any amendments to the application had to be submitted during the school year in which the original application was made. LB 675 changed the law so that the amendment to the application does not need to be in the same school year as the application.

Open Meetings Act

LB 212	*Sponsor*	*Committee*	*Subject*
	Government Com	Government	Change provisions relating to budget limitations and procedures, hearing notices for county budgets and property tax requests, and videoconferences and telephone conferences

Status: Approved by the Governor, April 24, 2019

Operative Date: September 1, 2019

LB 212 changes provisions related to the Open Meetings Act regarding videoconferencing options for public meetings of certain organizations created under the Interlocal Cooperation Act.

The Open Meetings Act, section 84-1412(8), provides that public bodies must make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public.

Note: NCSA and Perry Law Firm will provide a revised copy of the Open Meetings Act to our members at Administrators' Days 2019 in Kearney.

Property Taxes

LB 103	*Sponsor*	*Committee*	*Subject*
	Linehan	Revenue	Change the procedure for setting a political subdivision's property tax request

Status: Approved by the Governor, March 12, 2019
Operative Date: March 13, 2019

LB 103 amends provisions related to the property tax requests of all political subdivisions, including school districts and ESUs. The legislation provides that if the annual assessment of property results in an increase of total taxes levied, the levy must be reduced to produce no more than the amount of taxes raised in the previous year. If the political subdivision determines an increase in the levy is necessary, it must hold a special public hearing and publish notice in a newspaper of general circulation at least five days prior to the hearing.

LB 512	*Sponsor*	*Committee*	*Subject*
	Linehan	Revenue	Change revenue and taxation provisions

Status: Approved by the Governor, May 30, 2019
Operative Date: March 31, 2019

LB 512 represents the omnibus cleanup bill for the Department of Revenue, but the measure includes some significant substantive provisions.

The legislation incorporates a procedure to reassess "destroyed real property," which is property that suffers significant damage as a result of a "calamity" after January 1, 2019, and before July 1, of the current assessment year, upon a report from the property owner to the county assessor and county clerk. Calamity is defined as a disastrous event, including, but not limited to, a fire, an earthquake, a flood, a tornado, or other natural event which significantly affects the assessed value of real property.

Significant property damage is defined as:

- damage to an improvement exceeding 20% of the assessed value in the current tax year as determined by the county assessor;
- damage to land exceeding 20% of the assessed value in the current years as determined by the county assessor; or
- damage exceeding 20% of the assessed value in the current years as determined by the county assessor if (a) the property is located in an area declared a disaster area by the Governor, and (b) a housing or health inspector determined the property is uninhabitable or unlivable.

Owners of mobile homes subject to an accelerated tax can request a refund for the portion of value reduced by the county board of equalization. The legislation also provides a timetable for notice, decision, and appeals. The action of the county board of equalization may be appealed to the Tax Equalization and Review Commission.

LB 512 also excludes property considered destroyed real property from certain statutory requirements for county treasurers regarding delinquent taxes and provides for refunds for accelerated taxes adjusted by the county board of equalization.

It should be noted that the provisions related to reassessment of property tax valuation due to destroyed real property could have an impact on property tax revenue to political subdivisions.

Retirement

LB 31 *Sponsor*: Kolterman | *Committee*: Retirement | *Subject*: Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to NPERS

Status: Approved by the Governor, May 1, 2019
Operative Date: May 2, 2019

LB 31 amends the Class V School Employees Retirement Act. The legislation requires the Public Employees Retirement Board (PERB) to develop a work plan, recommendations, cost estimates, and cost comparisons regarding the transfer of management and actuarial services of the class V (OPS) school employees retirement system to the PERB.

The work plan must include a detailed analysis and recommendations regarding:

a. management, administration, actuarial service, information technology, computer infrastructure, accounting, member data and record transfer;
b. necessary statutory changes to achieve the transfer of management and actuarial services;
c. staff training and assessment of staffing needs;

d. educational and communication plans to fully inform all system stakeholders and affected governmental entities regarding management changes;
e. sufficient timeframes for an orderly transition and implementation of management and actuary changes;
f. cost estimates associated with the tasks necessary to carry out the management transition; and
g. a comparison of the current annual cost to administer any Class V school employees retirement system established under the Class V School Employees Retirement Act with an estimate of the annual cost for the Public Employees Retirement Board to administer the system after a management transfer occurs.

The PERB must electronically report the work plan, including any recommendations, cost estimates, and cost comparisons, to the Clerk of the Legislature no later than June 30, 2020.

LB 31 specifically states that management does not include:

a. A merger or consolidation of any Class V school employees retirement system with the School Employees Retirement System or any other retirement system administered by the PERB; or

b. An assumption of any of the liability for any Class V school employees retirement system by the State of Nebraska, the PERB, or the NPERS.

The measure permits the PERB to quarterly bill and receive payment within 45 calendar days from receipt of the bill from OPS for all work performed by the PERB for services and related expenses in completion of the work plan.

LB 33	*Sponsor*	*Committee*	*Subject*
	Kolterman	Retirement	Change various provisions relating to retirement and the Nebraska Investment Council and the Public Employees Retirement Board

Status: Approved by the Governor, March 6, 2019
Operative Date: March 7, 2019

LB 33 makes several changes to various governance and administrative provisions. The legislation includes the following changes:

1. It allows the Public Employees Retirement Board to grant two 3-year extensions of actuarial contracts instead of just one 3-year extension. It also exempts legal compliance audit contracts from bidding requirements.

2. It increases the per diem for Public Employee Retirement Board members from $50 to $75. Per diems are cash funded.

3. It changes the date for the presentation of the Nebraska Public Employees Retirement Systems and Nebraska Investment Council Annual Reports to the Retirement Committee from March 31 to April 10 beginning in 2020. The additional time ensures that the Nebraska Investment

Council will have adequate time to receive the calendar year investment return data so this information can be included in the annual reports.

4. It would grant the Class V School Employees Retirement plan employer and its Board of Trustees the same exclusion from the Public Records Law that was placed into statute in 2009 for all plans administered by the Public Employees Retirement Board. The only member information that could be released is the member's name, the date the member began participating in the plan and the date plan participation ended. All other personal member information would be exempted under the Public Records laws.

LB 34	*Sponsor*	*Committee*	*Subject*
	Kolterman	Retirement	Eliminate provisions relating to benefits payable after the filing of a grievance or appeal and change provisions relating to employee reinstatement under the County Employees Retirement Act and State Employees Retirement Act

Status: Approved by the Governor, April 17, 2019
Operative Date: April 18, 2019

LB 34 accomplishes a number of changes within various state sponsored retirement plans and also the OPS Retirement Plan.

The new law modernizes language and codifies Nebraska Public Employees Retirement Systems (NPERS) practices of awarding service credit by unifying the creditable service definition across all School Employees Retirement Plan tiers.

The new law grants NPERS additional time to process refund buy back payments for members who were employed on April 17, 2014 and who timely submit their refund buy back applications to NPERS by April 16, 2020.

Designated Beneficiary: LB 34 also prescribes changes to the County, State, School, and Class V School Employees Retirement Acts and to the Deferred Compensation Plan. In the event a member of one of these retirement plans is married at the time of the member's death and no designated beneficiary is on file with the appropriate retirement system, the spouse married to the member on the date of the member's death is determined to be the beneficiary.

The legislation declares that (except for qualified domestic relations orders - QDROs) when a member dies the death benefit will be paid to the beneficiary in the following order of priority:

- To the members surviving designated beneficiary;
- To the spouse married to the member at the time of the member's death, if there is no surviving designated beneficiary; or
- To the member's estate if the member is not married on the member's date of death and there is no surviving designated beneficiary.

The priority designations do not apply if the member has retired under a joint and survivor benefit option.

School Board Members

LB 411	*Sponsor*	*Committee*	*Subject*
	Speaker Scheer	Government	Name, change, and transfer provisions relating to the county civil service commission and change provisions relating to metropolitan utilities districts, county boards, elections, and political accountability and disclosure

Status: Approved by the Governor, May 17, 2019
Operative Date: May 18, 2019

LB 411 was introduced by Speaker Scheer and prioritized by the Government Committee. The bill incorporates several bills, including LB 101, introduced by Senator Wayne. Under LB 101 a person in elective office of a municipality or school district is not prevented from participating in the decision-making process if: (1) The person's participation is legally required for the decision to be made, or (2) If the conflict of interest is based on a business association that is an association of local governments, the local government in question is a member, and the association only exists because of the person with the potential conflict of interest holding elective office.

School Budget and Finance

LB 430	*Sponsor*	*Committee*	*Subject*
	Groene	Education	Change dates related to certifications and distributions of state aid to schools

Status: Approved by the Governor, February 28, 2019
Operative Date: March 1, 2019

LB 430 changed the certification date for state aid and budget authority for purposes of the Tax Equity and Educational Opportunities Support Act (TEEOSA) for FY2019-20 from on or before March 1, 2019 to on or before June 10, 2019.

LB 622	*Sponsor*	*Committee*	*Subject*
	Williams	Banking	Change provisions and provide for pooled collateral under the Public Funds Deposit Security Act

Status: Approved by the Governor, March 12, 2019
Operative Date: July 1, 2020

LB 622 provides for a mechanism (single bank pooled method) whereby collateral could be based on the total of public deposits accepted by a financial institution as opposed to pledging collateral individually for each relevant public entity's deposit account(s).

The legislation requires the director of the Department of Banking and Finance to designate a bank, savings association, trust company or other qualified firm, corporation, or association, to serve as the administrator of the alternative single bank pooled method for securing deposits of public funds. The measure was proposed by the Nebraska Bankers Association.

State Budget

LB 294

Sponsor	*Committee*	*Subject*
Speaker Scheer	Appropriations	Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2021

Status: Approved by the Governor, May 27, 2019
Operative Date: May 28, 2019

LB 294 represents the mainline appropriations bill for the 2019-21 biennium budget. Within this bill are line-items for TEEOSA, special education, ESU funding, etc.

Student Enrollment

LB 115

Sponsor	*Committee*	*Subject*
Blood	Education	Change provisions related to enrollment of children of members of the military

Status: Approved by the Governor, March 7, 2019
Operative Date: September 1, 2019

LB 115 allows children of military families to enroll preliminarily in a school district if a parent presents evidence of military orders showing the family will be stationed in the state during the current or following school year. The legislation also changes current law which allows children of military families residing on federal property to be admitted to any public school in any district in which the family is residing or in another district which is near or adjacent to the place where the member is stationed. LB 115 provides that children in military families residing on federal property will be considered to be residents of the district where the property is located.

Student Safety, Health and Welfare

LB 60

Sponsor	*Committee*	*Subject*
Cavanaugh	Health	Change terminology relating to shaken baby syndrome

Status: Approved by the Governor, March 12, 2019
Operative Date: September 1, 2019

LB 60 updates and replaces all references to "shaken baby syndrome" with "abusive head trauma" or "abusive head trauma in infants and children," in several statutes relating to child care provider training, information given to new parents by health care facilities, and public awareness activities by the state. LB 60 also adds crying plans to the training requirements of child care and school-age-care programs as well as adding information about crying plans to the information given to parents by hospitals, birth centers, and other medical facilities that discharge a newborn child.

LB 281

Sponsor	*Committee*	*Subject*
McCollister	Education	Provide for posting by public schools of a toll-free number set up to report child abuse or neglect

Status: Approved by the Governor, May 29, 2019
Operative Date: September 1, 2019

LB 281 would permit but not require each public school in Nebraska to post in a clearly visible location in a public area of the school that is readily accessible to students a sign in English and Spanish, using terminology appropriate for posting in schools, that contains the statewide toll-free number established by the Department of Health and Human Services (§ 28-711) to receive reports of child abuse or neglect.

A school may choose to post online, in lieu of displaying the poster, a link to the poster on its web site. NDE may contract with an appropriate entity to create the poster. The department would ensure that schools have free and easy access to a digital image of such poster.

NCSA worked alongside Senator McCollister on this legislation and has volunteered to be the entity that would house the digital image of the poster and also produce the poster for distribution as a member service.

LB 390

Sponsor	*Committee*	*Subject*
Pansing Brooks	Judiciary	Provide duties regarding school resource officers and security guards

Status: Approved by the Governor, April 24, 2019
Operative Date: September 1, 2019

LB 390 relates to law enforcement agencies (or security agencies) and school districts that provide school resource officers.

Model Memo of Understanding

By December 1, 2019, NDE is required to develop and distribute a model memorandum of understanding (MOU) to govern the use of school resource officers or security guards. The model MOU must, at a minimum:

1) Require each school resource officer or security guard to attend a minimum of 20 hours of training focused on school-based law enforcement, including coursework focused on school law, student rights, understanding special needs students and students with disabilities, conflict de-escalation techniques, ethics for school resource officers, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, and preventing violence in school settings;

2) Require a minimum of one administrator in each elementary or secondary school where a school resource officer or security guard is assigned to attend a minimum of 20 hours of training focused on the same coursework listed above;

3) Ensure records are kept on each student referral for prosecution from a school resource officer in response to an incident occurring at school, on school grounds, or at a school-sponsored event and ensure that the records allow for analysis of related data and delineate: (a) The reason for the referral; and (b) Federally identified demographic characteristics of the student;

4) Identify school policies that address when a parent/guardian will be notified or present, in a language that the parent/guardian understands, if a student is subjected to questioning or interrogation by a school official or by a school resource officer or security guard operating in conjunction with a school official;

5) Identify the school or law enforcement agency policies that address under what circumstances a student will be advised of constitutional rights prior to being questioned or interrogated by a school official or by a school resource officer or security guard operating in conjunction with a school official;

6) Identify the school policy required by the Student Discipline Act that addresses the type or category of student conduct or actions that will be referred to law enforcement for prosecution and the type of student conduct or actions that will be resolved as a disciplinary matter by a school official and not subject to referral to law enforcement; and

7) Identify a student and parent complaint process to express a concern or file a complaint about a school resource officer or security guard and the practices of the school resource officer or security guard with the law enforcement agency or security agency.

Implementation and Posting

By January 1, 2021, any law enforcement agency which provides school resource officers and any security agency which provides security guards to schools in a school district must have in effect the model MOU or a substantially similar MOU with the school district as adopted by such law enforcement agency or security agency.

The superintendent of a school district required to adopt an MOU must, within three months after its adoption, provide a copy of it to NDE or publicly post it on the school district website.

By January 1, 2021, and each January 1st thereafter, when any school district required to adopt a MOU has made any change to its MOU, in conjunction with the law enforcement agency or

security agency, in the preceding year, the superintendent of the school district must provide an updated copy to NDE or publicly post it on the school district website.

LB 619	*Sponsor*	*Committee*	*Subject*
	Kolowski	Banking	Prohibit denial of coverage for mental health services delivered in a school

Status: Approved by the Governor, April 17, 2019
Operative Date: September 1, 2019

LB 619 was introduced and prioritized by Senator Rick Kolowski and supported by NCSA, NASB, NRCSA and NSEA.

The legislation provides that an insurer offering a health insurance policy may not deny coverage or payment for a mental health service solely because the service is delivered in a school. The measure applies to health insurance policies issued or renewed on or after January 1, 2020, and to claims for reimbursement based on such policies for costs incurred on or after January 1, 2020.

Student Transportation

LB 269	*Sponsor*	*Committee*	*Subject*
	Friesen	Transportation	Change provisions relating to ignition interlock permits and school permits

Status: Approved by the Governor, April 17, 2019
Operative Date: September 1, 2019

Currently, a person holding a school permit may operate a motor vehicle, moped, or motorcycle or an autocycle to and from where he/she attends school and between schools of enrollment over the most direct and accessible route by the nearest highway from his/her place of residence to transport the person or any family member who resides with the person to attend duly scheduled courses of instruction and extracurricular or school-related activities at the school he/she attends.

LB 269 modifies this provision to state that permit holder may travel to and from where he/she attends school, or property used by the school he or she attends for purposes of school events or functions, over the most direct and accessible route by the nearest highway from his/her place of residence to transport the person or any family member who resides with the person to attend duly scheduled courses of instruction and extracurricular or school-related activities at the school he/she attends or on property used by the school he/she attends.

Note: LB 269 was amended to include the provisions of LB 579, introduced by Senator Quick. These provisions enable individuals who are guilty of driving under the influence of alcoholic liquor or drugs and who cause serious bodily injury to another person or an unborn child of a pregnant woman to be issued an ignition interlock permit.

II. Carryover Legislation

Every measure not acted upon during a 90-day session, carries over to the following 60-day session. What follows is a listing of measures monitored by NCSA that were either advanced from committee and did not pass or were not advanced from committee.

A. Current Status: General File

- LB 66 Hansen, M.) Provide for an early childhood element in a comprehensive plan developed by a city
- LB 101 (Wayne) Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or school districts
- LB 147 (Groene) Provide for the use of physical force or physical restraint or removal from a class in response to student behavior
- LB 148 (Groene) Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies
- LB 191 (La Grone) Change provisions relating to budgets and public hearing notice for certain governmental entities
- LB 206 (Morfeld) Protect free speech rights of student journalists and student media advisers
- LB 288 (Linehan) Change income tax rates
- LB 289 (Linehan) Change provisions relating to county assessor inspections of real property for property tax purposes
- LB 303 (Lindstrom) Change the amount of relief under the Property Tax Credit Act
- LB 483 (Erdman) Change the valuation of agricultural land and horticultural land
- LB 515 (Vargas) Change provisions relating to the Student Discipline Act
- LB 544 (Linehan) Adopt the Meadowlark Scholarship Act
- LB 627 (Pansing Brooks) Prohibit discrimination based upon sexual orientation and gender identity
- LB 670 (Linehan) Adopt the Opportunity Scholarships Act and provide tax credits

B. Current Status: Select File

- LB 183 (Briese) Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes
- LB 361 (Hansen, M.) Prohibit retaliation under the Nebraska Wage Payment and Collection Act and the Wage and Hour Act
- LB 720 (Kolterman) Adopt the ImagiNE Nebraska Act, Renewable Chemical Production Tax Credit Act, Customized Job Training Act, and Community Economic Opportunities Act and provide tax incentives

C. Current Status: Final Reading

- LB 254 (McCollister) Adopt the Fair Chance Hiring Act

D. Current Status: Held in Committee

Committee	*Bill*	*Sponsor*	*Subject*
Appropriations	LB 174	Bolz	State intent relating to appropriations for the Office of Violence Prevention
	LB 292	Vargas	Appropriate funds to the State Department of Education
	LB 404	Stinner	State intent relating to Medicaid budgeting
Business and Labor	LB 19	Briese	Allow withholding from public of reports of injury under the Nebraska Workers' Compensation Act as prescribed and provide duties for the Workers' Compensation Court
	LB 383	Quick	Provide for an annual adjustment to the minimum wage
	LB 487	La Grone	Require the Nebraska Workers' Compensation Court to adopt an evidence-based drug formulary
	LB 526	McDonnell	Change provisions relating to compensation for temporary disability under the Nebraska Workers' Compensation Act
	LB 644	McDonnell	Adopt the Nebraska Workforce Diploma Act
Education	LR 5CA	Brewer	Constitutional amendment to limit the percentage of funding for schools that comes from property taxes
	LB 73	Erdman	Require display of the national motto in schools
	LB 104	Linehan	Change distribution of the Nebraska Education Improvement Fund
	LB 120	Crawford	Require teachers and other school staff to receive training on behavioral and mental health
	LB 161	Erdman	Eliminate learning communities
	LB 165	Hunt	Adopt the Too Young to Suspend Act
	LB 241	Bolz	Provide for teacher mentoring program grants using income from solar and wind agreements on school lands
	LB 251	Walz	Adopt the Child Hunger and Workforce Readiness Act
	LB 346	Wishart	Change special education reimbursements
	LB 350	Morfeld	Provide a budget exception for expanded learning opportunity programs
	LB 351	Morfeld	Provide for school district levy and bonding authority for cybersecurity and violence prevention
	LB 358	Walz	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act
	LB 398	DeBoer	Change learning community levy and diversity plan requirements
	LB 416	Friesen	Change distribution of funds from the temporary school fund and from fines and licenses
	LB 431	Groene	Change school finance base limitation and local effort rate provisions
	LB 432	Groene	Include tax-increment financing valuation in adjusted valuations for purposes of state aid to schools and change school district levy authority
	LB 488	Howard	Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention
	LB 495	Wayne	Provide for collection of data on student disciplinary actions
	LB 513	Briese	Change requirements for the Issuance of certain school district bonds

Committee	*Bill*	*Sponsor*	*Subject*
Education	LB 537	Lathrop	Change provisions relating to actions with regard to the performance or conduct of a certificated school employee
	LB 568	Morfeld	Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds
	LB 588	Stinner	Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act
	LB 639	Stinner	Adopt the H3 Careers Scholarship Act
	LB 640	Howard	Include study relative to the Holocaust and other genocides in provisions relating to multicultural education
	LB 647	Wayne	Include virtual school students in the state aid formula
	LB 656	Wayne	Adopt the Nebraska Education Formula, terminate the Tax Equity and Educational Opportunities Support Act, and change levy limits and the base limitation for school districts
	LB 662	Friesen	Terminate the Tax Equity and Educational Opportunities Support Act
	LB 668	Vargas	Adopt the Alternative Certification for Quality Teachers Act
	LB 671	Linehan	Provide for sparsity aid in the Tax Equity and Educational Opportunities Support Act
	LB 674	Linehan	Change the base limitation for school districts
	LB 676	Groene	Change provisions relating to school districts and the reorganization of school districts
	LB 677	Groene	Change provisions of the Property Tax Credit Act and provide school district property tax relief aid
	LB 679	DeBoer	Create the School Financing Review Commission
	LB 695	Groene	Change provisions relating to the Tax Equity and Educational Opportunities Support Act, the Property Tax Credit Act, levy limits, and the base limitation
	LB 725	Walz	Provide for reimbursements to school districts and educational service units for mental health expenditures
	LB 727	Walz	Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services
	LB 728	Walz	Provide duties relating to school meals
Government	LB 150	Brewer	Change provisions relating to access to public records and provide for fees
	LB 336	Hansen, M.	Change the vote required to exceed certain budget limitations
	LB 415	Friesen	Repeal recall provisions for political subdivisions
	LB 581	Albrecht	Require the use of generally accepted accounting principles in preparing budgets under the Nebraska Budget Act
Judiciary	LB 54	Lowe	Change provisions relating to carrying a concealed weapon
	LB 167	Hunt	Prohibit conversion therapy
	LB 343	Halloran	Adopt the School Safety Rapid Response Option Act and authorize school boards to authorize employees to carry concealed handguns
	LB 491	Wayne	Authorize punitive damages as prescribed
	LB 589	Chambers	Prohibit peace officers from serving as school resource officers
	LB 685	Lathrop	Prohibit the denial or delay of a remedy by due course of law as prescribed

Committee	*Bill*	*Sponsor*	*Subject*
Retirement	LB 36	Kolterman	Redefine creditable service, change a payment deadline for restoration of relinquished creditable service, and change payment requirements and service credit computation provisions under the School Employees Retirement Act
	LB 565	Bolz	State legislative intent relating to a designated beneficiary determination under certain retirement systems
	LB 683	Kolterman	Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members
	LB 706	Lindstrom	Authorize a one-year freeze of cost-of-living adjustments under the Class V School Employees Retirement Act
Revenue	LR 3CA	Erdman	Constitutional amendment to provide income tax credits for property taxes paid
	LR 8CA	Linehan	Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions
	LB 18	Briese	Adopt the Remote Seller Sales Tax Collection Act
	LB 50	Vargas	Change individual income tax brackets and rates
	LB 158	Brewer	Change provisions regarding assessed value of real property
	LB 182	Bolz	Adopt the School District Local Option Income Surtax Act
	LB 290	Linehan	Change the sales and use tax rate
	LB 291	Linehan	Change sales and use tax provisions
	LB 314	Briese	Adopt the Remote Seller Sales Tax Collection Act and change revenue provisions
	LB 420	Bolz	Adopt the Property Tax Circuit Breaker Act and provide property tax relief
	LB 482	Erdman	Provide for an adjustment to the assessed value of destroyed real property
	LB 497	Friesen	Adopt the School District Property Tax Authority Act and change revenue and taxation provisions
	LB 506	Briese	Adopt the Property Tax Request Limitation Act
	LB 507	Briese	Impose sales tax on certain services and eliminate exemptions
	LB 508	Briese	Impose sales taxes on certain services, eliminate sales tax exemptions, and use increased revenue for property tax credits
	LB 530	Groene	Change the valuation of agricultural land and horticultural land for property tax purposes
	LB 545	Wayne	Change income tax provisions relating to the Nebraska educational savings plan trust and authorize employer contributions to the trust
	LB 614	Crawford	Change revenue and taxation provisions
	LB 615	Hilgers	Reduce income tax rates and provide for certain transfers from the Cash Reserve Fund
	LB 688	Cavanaugh	Provide for contributions to the Nebraska educational savings plan trust from income tax refunds
Transportation	LB 40	Hilkemann	Change provisions related to provisional operator's permits, LPD and LPE learner's permits, and interactive wireless communication devices
	LB 634	Hilkemann	Require three-point safety belt systems for school vehicles as prescribed

III. Interim Studies, 2019

Interim study resolutions are filed during the legislative session and referred to the committee having subject matter jurisdiction. It becomes the prerogative of the individual committee chair to determine the level of examination of each interim study. Some interim studies receive the full attention of the chair's staff and other studies become the sole responsibility of the sponsor to examine during the interim period.

What follows is a listing of interim studies filed during the 2019 Session that have relevance to public education and categorized by the committee having jurisdiction over the matter.

Business and Labor Committee

Study	*Sponsor*	*Subject*
LR 128	Hansen, M.	Interim study to review the Nebraska Wage Payment and Collection Act and the Wage and Hour Act

The purpose of this interim study is to review the Nebraska Wage Payment and Collection Act and the Wage and Hour Act. The issues addressed by this interim study shall include, but not be limited to:

1) The overlapping jurisdiction and applicability of such acts to both the Department of Labor and the Equal Opportunity Commission;
2) Efficient enforcement of such acts;
3) Ways to improve clarity and understanding of remedies available under such acts; and
4) The roles of each agency in the administration of such acts.

Education Committee

Study	*Sponsor*	*Subject*
LR 63	Linehan	Interim study to examine educational service units

Cosponsors: Friesen, Groene

To study educational service units, including, but not limited to, the structure, duties, current projects, and financing of educational service units.

Study	*Sponsor*	*Subject*
LR 151	Groene	Interim study to examine the financing of public education and develop recommendations for improving school funding

The purpose of this resolution is to examine the financing of public education and develop recommendations for improving school funding in Nebraska. The study committee shall examine

school finance policy in other states and relevant studies and literature with a focus on the mix of taxable resources used to support education.

Study	*Sponsor*	*Subject*
LR 152	Groene	Interim study to examine issues under the jurisdiction of the Education Committee

The purpose of this resolution is to examine any issues within the jurisdiction of the Education Committee of the Legislature that may arise during the interim.

Study	*Sponsor*	*Subject*
LR 153	Groene	Interim study to examine the administrative costs of local school systems and school districts

The purpose of this interim study is to:

1) Examine the administrative costs of local systems and school districts, including, but not limited to, the definition of what constitutes an administrative cost and the portion of total authorized expenditures that are budgeted for such costs; and

2) Investigate methods for reducing such costs.

Study	*Sponsor*	*Subject*
LR 157	DeBoer	Interim study to conduct an indepth review of the financing of the public elementary and secondary schools

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The purpose of this interim study is to conduct an indepth review of the financing of the public elementary and secondary schools. The issues addressed by this interim study shall include, but not be limited to:

1) The methods of financing public elementary and secondary schools, including financing methods used in other states, which would provide equitable educational opportunities across the state and offer alternatives to heavy reliance on property taxes;
2) The option of using income tax as a component in the financing of public elementary and secondary schools;
3) The option of using sales tax as a component in the financing of public elementary and secondary schools, including, but not limited to, an examination of the experience of any other states with such option;
4) Financing issues as they relate to the quality and performance of public elementary and secondary schools;
5) Options for funding expanded public prekindergarten services;
6) Options for funding college-readiness and career-readiness programs, including, but not limited to, programs of excellence, dual-enrollment courses, and career academies;

7) The costs and resources necessary to meet the diverse and growing needs of students across the state, including, but not limited to, the needs of poverty students and limited English proficiency students;
8) Methods used by other states to fund public elementary and secondary school infrastructure needs; and
9) Other issues related to public elementary and secondary school financing as necessary.

Study	*Sponsor*	*Subject*
LR 208	Pansing Brooks	Interim study to examine state and school district policies that relate to maintaining a safe and positive school learning environment

Cosponsors: Arch, Blood, Bolz, Bostelman, Brandt, Brewer, Briese, Cavanaugh, Crawford, DeBoer, Dorn, Friesen, Geist, Gragert, Hansen, M., Hilgers, Hilkemann, Howard, Hunt, Kolowski, Kolterman, La Grone, Lathrop, Lindstrom, Linehan, McCollister, McDonnell, Morfeld, Murman, Quick, Scheer, Slama, Stinner, Vargas, Walz, Wayne, Williams, Wishart

The purpose of this interim study is to examine state and school district policies that relate to maintaining a safe and positive school learning environment.

The issues addressed by this interim study shall include, but not be limited to:

1) Best practices for school personnel to address disruptions in the classroom;
2) Best practices for school personnel to intervene during student conflict and physical altercations;
3) Best practices for the State Department of Education and school districts to adopt and implement that support and maintain safe and positive school learning environments;
4) Best practices for training school personnel to support and maintain safe and positive school learning environments, including conflict de-escalation and interventions; and
5) Mental and behavioral health support and resources available in schools.

Study	*Sponsor*	*Subject*
LR 242	State-Tribal Relations Committee	Interim study to examine the replacement of Native American mascots in Nebraska at nontribal schools

The purpose of this interim study is to examine the replacement of Native American mascots in Nebraska at nontribal schools. Support has increased to end the era of Native American mascots in sports and popular culture. Hundreds of tribal nations, national and regional tribal organizations, civil rights organizations, school boards, sports teams, sports and media personalities, and individuals have called for the end of Native American mascots. Rooted in the civil rights movement, the quest for racial equality among indigenous people led to campaigns to bring an end to negative and harmful stereotypes in the media and popular culture, including in sports. There has been significant progress at the professional, collegiate, and high school levels to change.

Executive Board

Study	*Sponsor*	*Subject*
LR 87	Crawford	Interim study to continue the work of the select interim committee created in LR 437, 2018, to examine possible improvements to the standing committee system

The purpose of this resolution is to continue the work of the select interim committee of the Legislature created in LR437, One Hundred Fifth Legislature, second session, to fully and comprehensively analyze possible improvements and changes to the standing committee system.

That a select interim committee of the Legislature be designated to carry out the purposes of this resolution. The select interim committee shall be composed of the members of the Rules Committee of the Legislature, the Speaker of the Legislature, and two members of each congressional district selected by the Executive Board of the Legislative Council.

Study	*Sponsor*	*Subject*
LR 159	Crawford	Interim study to examine the rules of the Legislature regarding information required to be included in records of the committees of the Legislature

The purpose of this interim study is to examine the rules of the Legislature regarding information required to be included in records of the committees of the Legislature. The issues addressed by this interim study shall include, but not be limited to, the requisite information for a committee statement and how written testimony provided for a public hearing is recorded and reported by a committee.

That a select interim committee of the Legislature shall be designated to conduct an interim study to carry out the purposes of this resolution. The select interim committee shall be composed of the members of the Rules Committee of the Legislature.

Government Committee

Study	*Sponsor*	*Subject*
LR 92	Lowe	Interim study to examine the processes for adopting, promulgating, and eliminating rules and regulations in Nebraska and in other states

The purpose of this interim study is to examine and compare the processes for adopting, promulgating, and eliminating rules and regulations in Nebraska and in other states. The study may examine the most efficient methods for reducing the number of rules and regulations.

Study	*Sponsor*	*Subject*
LR 143	Albrecht	Interim study to examine the laws for accounting and financial reporting in political subdivisions to determine a more uniform method of reporting

The purpose of this interim study is to examine the laws for accounting and financial reporting in political subdivisions to determine a more uniform method of reporting. The study shall also obtain information on financial reporting being used by cities, villages, counties, and school districts across the state and those that have changed from the cash basis to an accrual or modified accrual method. The study shall determine the process, the cost, and any savings, including any impact on debt or bond ratings, resulting from changing from the cash basis to an accrual method. Each local government has statutes regarding accounting and financial reporting spread across many of the chapters in the Nebraska Revised Statutes.

This study shall identify all of the reporting statutes and explore the possibility of consolidating them within the statutes for easier access and understanding.

The issues addressed by this interim study shall include, but not be limited to:

1) The accounting and financial reporting statutes for each city, village, county, and school district and possible consolidation of such statutes;
2) Accounting methods for cities, villages, counties, and school districts;
3) Bond ratings of cities, villages, counties, and school districts;
4) The cost to and actions taken by such local governments that have changed from the cash basis to an accrual method; and
5) A cost-benefit analysis of the impact the financial reporting and accounting standards have on the debt held by cities, villages, counties, and school districts.

Study	*Sponsor*	*Subject*
LR 187	Lowe	Interim study to determine the feasibility and fiscal impact of hiring outside consultants to perform an efficiency review of state agencies

Cosponsor: Brewer

The purpose of this study is to determine the feasibility and fiscal impact of hiring outside consultants to perform an efficiency review of state agencies. The people of this state expect that their government will efficiently provide services and will responsibly and effectively spend tax dollars. With the great fiscal challenges facing the state, these expectations and challenges require occasional review of the ways state agencies conduct business.

An efficiency review means a study to identify:

1) Areas of state agency operations that can be improved to make the delivery of services more cost-effective;
2) Outdated practices that can be eliminated;

3) Increased statewide efficiencies;
4) Potential new sources of nontax funding; and
5) Methods to make state agencies more accountable to the people of the state.

Health Committee

Study	*Sponsor*	*Subject*
LR 160	Howard	Interim study to assess the mental and behavioral health needs of Nebraskans and the current shortages of services and resources

The purpose of this interim study is to assess the mental and behavioral health needs of Nebraskans and the current shortages of services and resources needed to ensure a robust behavioral health service delivery system. The issues addressed by this study will include, but not limited to:

1) Nebraska's current system of care and adherence to the Behavioral Health Strategic Plan for 2017-2020;
2) Behavioral health programs and services administered by the Department of Health and Human Services and the behavioral health regions;
3) Funding sources for behavioral health assessment, treatment, and community support;
4) Model policies and programs used by behavioral health groups to ensure community mental health and behavioral health needs are met; and
5) Emergency protective custody and steps the Department of Health and Human Services takes to ensure a safe and appropriate environment for individuals placed in such custody.

Judiciary Committee

Study	*Sponsor*	*Subject*
LR 201	Vargas	Interim study to examine the role truancy plays in the school-to-prison pipeline and explore possible alternatives to reduce truancy

The purpose of this interim study is to examine the role truancy plays in the school-to-prison pipeline and explore possible alternatives to reduce truancy and ensure students are educationally successful. The study shall include, but not be limited to, an examination of the following:

1) State policy and services regarding truancy;
2) National best practices relating to truancy;
3) Exploring pathways, such as alternative programs, that could be available for youth;
4) Factors that contribute to youth truancy;
5) Best practices in assessing the risks and needs of youth and implementing policies that reflect the desire to help youth succeed;
6) The extent to which truancy contributes to the school-to-prison pipeline; and
7) Other issues pertinent to truant students.

The interim study shall seek input from interested stakeholders.

Study	*Sponsor*	*Subject*
LR 204	Lathrop	Interim study to examine issues under the jurisdiction of the Judiciary Committee

The purpose of this interim study is to examine any issues within the jurisdiction of the Judiciary Committee of the Legislature that may arise during the interim.

Retirement Committee

Study	*Sponsor*	*Subject*
LR 65	Kolterman	Interim study to provide for presentation of reports by all political subdivisions with underfunded defined benefit plans

The purpose of this study is to carry out section 13-2402 of the Nebraska Revised Statutes, which requires the Nebraska Retirement Systems Committee of the Legislature to monitor underfunded defined benefit plans administered by political subdivisions. The study committee shall conduct a public hearing for the presentation of reports by all political subdivisions with underfunded defined benefit plans.

Study	*Sponsor*	*Subject*
LR 66	Kolterman	Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board

The purpose of this study is to examine the public employees' retirement systems administered by the Public Employees Retirement Board, including the State Employees Retirement System, the County Employees Retirement System, the School Employees Retirement System, the Nebraska State Patrol Retirement System, and the Judges Retirement System. The study may also examine the retirement system administered under the Class V School Employees Retirement Act.

The study shall examine issues as they relate to the funding needs, benefits, contributions, and administration of each retirement system.

Revenue Committee

Study	*Sponsor*	*Subject*
LR 186	McDonnell	Interim study to examine the elimination of sales and use tax exemptions for goods and services

The purpose of this interim study is to examine the potential elimination of exemptions for goods and services under sales and use tax laws. The study shall identify and evaluate:

1) The relative tax burdens of property taxes, income taxes, and sales taxes by income level and geographic location in the state;

2) Sales tax exemptions for which there is an identifiable tax expenditure;
3) Sales tax exemption categories that are important to avoid double taxation of inputs, such as exemptions for business and production inputs, as well as exemptions for the trade-in value of personal property in new sales;
4) Sales tax exemption categories that are important to retain a competitive position with the six states bordering Nebraska and with the Midwest region;
5) Sales tax exemption categories that are strategically important to our state economy including retention of highly mobile businesses that can relocate easily;
6) Transactions that involve small businesses or a small number of sales where the compliance burdens are potentially excessive in relation to the tax collected;
7) Historical trends and shifts in the state, regional, and national economies with respect to the sale of goods and services; and
8) Structural tax reforms appropriate for modernizing the state tax system in the changing global economy while promoting state competitiveness and growth.

Study	*Sponsor*	*Subject*
LR 207	Briese	Interim study to examine the possible elimination of various exemptions of goods and exclusions of services under Nebraska's sales and use tax laws

The purpose of this resolution is to examine the possible elimination of various exemptions of goods and exclusions of services under Nebraska's sales and use tax laws. The study shall include, but not be limited to, identifying and evaluating:

1) Criteria to consider when evaluating the feasibility of eliminating specific exemptions and exclusions;
2) How other states treat goods and services in their sales and use tax base, and specifically, the six states bordering Nebraska;
3) The tax expenditures associated with specific Nebraska sales and use tax exemptions and exclusions;
4) Historical trends and shifts in the economies of goods and services; and
5) Nebraska's current tax structure relative to its reliance on income, sales and use, and property taxes.

Study	*Sponsor*	*Subject*
LR 228	Lindstrom	Interim study to examine the potential effects of implementing a flat-rate income tax

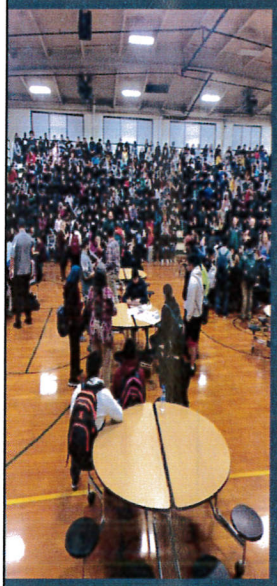
Cosponsor: Linehan

The purpose of this interim study is to examine the potential effects of implementing a flat rate income tax. This study may include an examination of other states that have imposed a flat rate income tax.

Study	*Sponsor*	*Subject*
LR 262	Revenue Committee	Interim study to examine issues under the jurisdiction of the Revenue Committee

The purpose of this interim study is to examine any issues within the jurisdiction of the Revenue Committee of the Legislature that may arise during the interim.

TRANSPORTATION REIMBURSEMENT REPORT											Richland 595 Rd 3 SES 2404 Denver				
		To	To	check with google maps on IC				88	check		Fisher 24 1098 Rd J SMS 200 W 10th				
		attendance						5 snow	row						
FY 2019	ADDRESS	Center	Schuyler	Nearest	3	173	88	85			1.5533	1.653			
received form				MILES	LESS 3	DAYS ATTENDED	Prior to Jan 1 19	after Jan 1, 19			Prior to Jan 1 19	after Jan 1, 19	Total Mileage Reimburse		HS,88,82; SMS 87,81 SES 85, 84 Richland/24 87, 82
ELEMENTARY & MIDDLE SCHOOL				verified											
Kronberg, Eve	1338 Rd 13, Schuyler NE		19.6	10.1	6.2	3.2	168	87	81	168	432.44	428.46	860.90	860.90	Aiden 7
Novacek, Larry	1751 Rd 44 1/2, Linwooc		4.75	5.7	4.75	1.75	161	83	78	161	225.62	225.63	451.25	451.25	Kathryn 8 FLOOD
Novacek, Larry FLOOD EXTRA		extra for flood			39.25	39.25	39		39	39		2530.33	2530.33	2530.33	Kathryn 8 FLOOD
Williams, Michael	285 Paine St. Rogers, NE 68659				8.8	5.8	163	85	78	163	765.78	747.82	1513.59	1513.59	Matthew 8, Magen 7
Hinkel, Jessica PD 1st sem	432 4th St. Linwood, NE		11.8		11.4	8.4	145	78	67	145	1017.72	930.31	1948.03	1948.03	Layna Henry 2,Shyla 6, Christian 7 FLOOD
Hinkel, Jessica PD FLOOD EXTRA					42.6	42.6	32		32	32		2253.37	2253.37	2253.37	Layna Henry 2,Shyla 6, Christian 7 FLOOD
Czarnek, Alyshia PD 1st sem	448 5th St. Linwood, NE		12		12	9	131	69	62	131	964.60	922.37	1886.97	1886.97	Raelynn K, Zaiden 3 FLOOD
Czarnek, Alyshia FLOOD EXTRA						42.5			30	30		2107.58	2107.58	2107.58	Raelynn K, Zaiden 3 FLOOD
Matchett, Loretta PD 1st sem	486 4th St. Box 92 Linw		11.5		11.5	8.5	159	87	72	159	1148.67	1011.64	2160.30	2160.30	Maggie Matchett 8 FLOOD
Matchett, Loretta FLOOD EXTRA					42.5	42.5			35	35		2458.84	2458.84	2458.84	Maggie Matchett 8 FLOOD
RICHLAND															
Dietrich, Theresa	893 Road C, Schuyler, N		9.8	3.5	3.5	0.5	168	86	82	168	66.79	67.77	134.56	134.56	Collin 5, Carson K
Dinslage, Kara	1304 Road G, Schuyler, NE 68661			5	5	2	167	86	81	167	267.17	267.79	534.95	534.95	Clara 7, Anna 4, Boden 2, Josie K
Hahn, Cecil	247 Rd 7 Schuyler		7.5	7.5	7.5	4.5	158	83	75	158	580.16	557.89	1138.05	1138.05	Jacob 5
Sanchez, Cathy	1316 Road P, Howells, NE 68641			Richland	8.2	5.2	121	63	58	121	508.86	498.54	1007.41	1007.41	Jailyn 7
Thompson, Roxann	168 Road A, Columbus, NE 68601				5.7	2.7	162	83	79	162	348.09	352.58	700.68	700.68	Emree Pilmore 4
Wolfe, Kristi	395 Road A1, Richland,		5.5		5.8	2.8	166	87	79	166	378.38	365.64	744.03	744.03	Gunnar 7 SMS; Brielle 5; Alyse 7
24															
Hermsen, Fred (Julie Albers)	530 4th St, Linwood,NE 68036			12.5	12.5	9.5	115	80	35	115	1180.51	549.62	1730.13	1730.13	Taylor Albers 1
Bailey, Jill	850 Road G, Schuyler, NE 68661			4.5	4.5	1.5	168	87	81	168	202.71	200.84	403.55	403.55	Eliza 8, Hayden 5, Lindley 2
Eisenmann, Laura	654 Road J, Schuyler, NE 68661				4.5	1.5	166	84	82	166	195.72	203.32	399.03	399.03	Joshua 5, Justin 3, Kara 1
Elliot, April	1854 Road I Rogers, NE 68659				9.5	6.5	167	86	81	167	868.29	870.30	1738.60	1738.60	Adeleigh 9, Cydney Bachmann 7, Taevyn Elliot 4
Jedlicka, Amanda	713 Road 15, Schuyler, NE 68661				5.6	2.6	162	82	80	162	331.16	343.82	674.99	674.99	Bela 6; Dusty 2
Lopez, Arodisuni	1456 Road J, Schuyler, I		3.5		3.5	0.5	168	87	81	168	67.57	66.95	134.52	134.52	Gabriel Torres 5, Alondra Lopez K
McCulloch, Brandon	744 Road L, Schuyler, Ne 68661				5.5	2.5	168	86	82	168	333.96	338.87	672.82	672.82	Austin 8, Alyssa 4
Ratzlaff, Jason	1535 Rd 11, Clarkson, NE 68629				6.3	3.3	169	87	82	169	445.95	447.30	893.25	893.25	Jordyn 6;Jimmy 2
Swanson, Brittani	1127 Road G, Schuyler, NE 68661				3.4	0.4	159	83	76	159	51.57	50.25	101.82	101.82	Cerenittee 1
Woehl, Sarah	4241 O Rd, Bellwood, NE 68624				9.3	6.3	168	86	82	168	841.58	853.94	1695.52	1695.52	Sawyer K FLOOD
Woehl, Sarah FLOOD						32.7	18		18	18		972.96	972.96	972.96	Sawyer K FLOOD
											11223.29	20624.73	31848.02	31848.02	
*at address 9/1/16 IC							Dist 24	88	85						
**optioned in 1/10/17							Richlan	88	85						
							SES	87	84						
							SMS	88	84						
OPTION IN STUDENTS FREE VERIFY!!							HS	88	82		0.7624	0.7766			
Hernandez, Bertha	265 N 11th St. David City, NE 68632		SCHS,SES	16.3	13.3	0			0		0.00	0.00	0.00	0.00	Erik Hernandez 10, Geovanni Barrios 5
Ortega, Kendra	4193 E. 26th St. #649 Columbus, NE 68601		Richland	5.1	2.1	0			0		0.00	0.00	0.00	0.00	Cody Rice-9, Elijah Ortega-3; Austin Zacarius-12
Lopez, Conrado/Martha Arroyo	PO Box 172 519 Pine St 17.8 -24		SES,SMS	16.9	13.9	165	88	77			932.57	831.19	1763.76	1763.76	David 3, Marc-Anthony 8
Makita, Gilbert**	2462 E. 13th Ave. Columbus, NE 68601		SCHS,SES	13.9	10.9	0					0.00	0.00	0.00	0.00	Cedia 12, Adora 5
Anderson, Shannan	117 N Rose Lane, Columbus, NE 68601		SCHS	15.9	12.9	0					0.00	0.00	0.00	0.00	Laura Nichols 12
TOTAL TRANSPORTATION REIMBURSEMENT TO PARENTS											932.57	831.19	1763.76	1763.76	
Total Mileage											12155.86	21455.92	33611.78	33611.78	
							24	87	82	169					
							Richlan	87	82	169					
							SES	87	82	169					
							SMS	88	81	169					
							SCHS	88	81	169					



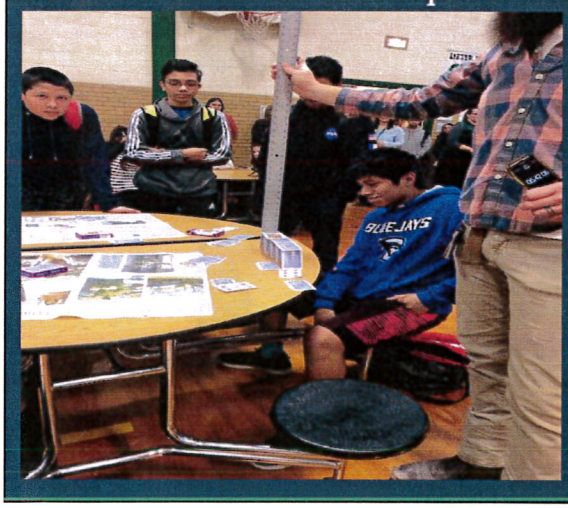
Schuyler High School



Mr. Stephen Grammer, Secondary Principal
Mr. Jim Kasik, Secondary Assistant Principal
Dr. Joey Lefdal, Director of Student Services
June 6, 2019

Mission Statement

Schuyler Community Schools, in partnership with parents, students and the community, is committed to educating students to become skilled, knowledgeable and responsible citizens in a global society.

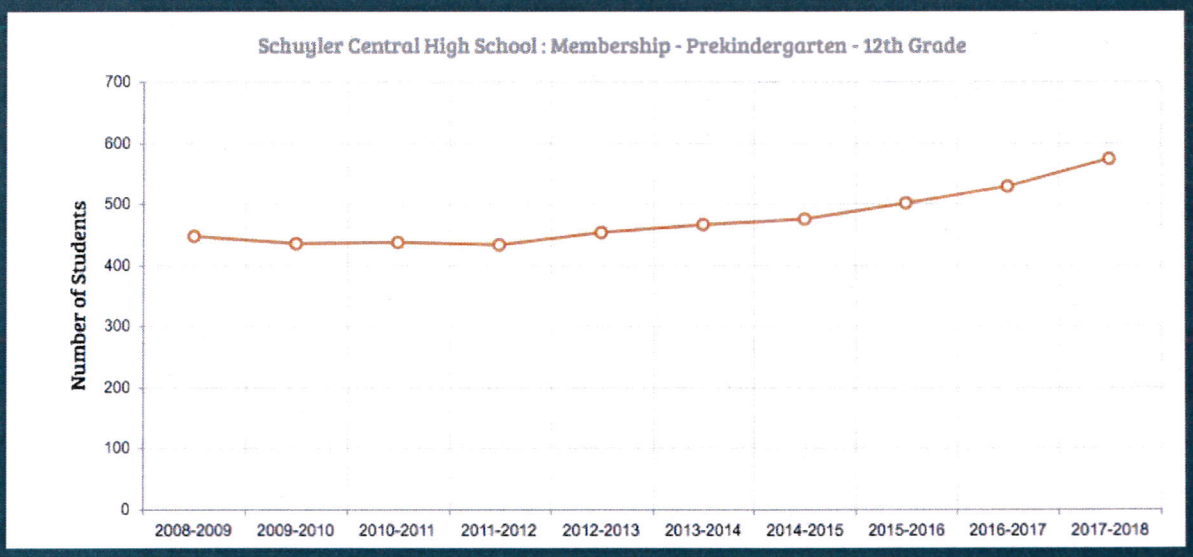


Core Values

Respect, Responsibility, Work Ethic

Core Beliefs

1. We believe students, teachers, administrators, parents, and the community share the responsibility for student learning.
2. We believe students learn best when they are actively engaged in the learning process.
3. We believe that students need the reading, writing, math, and problem solving skills that enable them to be lifelong learners.
4. We believe our students should be valued, safe, and secure.
5. We believe that we are accountable for student learning.



Infinite Campus data for 2018-19 shows a total enrollment of 559

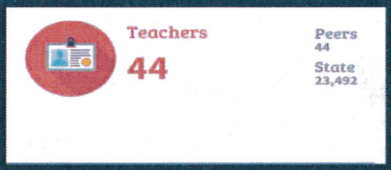
Other important information:

- 52% of students have been redesignated English Fluent
- 34 students have been here less than one year
- 47 students have been here more than one year but less than three years

	2014-15	2015-16	2016-17	2017-18	2018-19
Total Population	475	501	528	573	558
Ethnicity					
• American Indian/Alaska Native	1	5	6	7	11
• Black or African American	9	14	13	20	22
• Hispanic	381	406	436	472	458
• White	83	75	73	72	65
English Learners	15%	20%	21%	23%	22%
Free & Reduced Lunch	77.47%	80.24%	80.49%	67.54%	76.39%
Special Education	7%	6%	6%	6%	6%
Gifted	8%	6%	9%	14%	14%

Teaching Force

- 6 board members
- 4 administrators
  - Superintendent (31 years admin, 39 years in education)
  - 9-12 principal (32 years admin, 34 years in education)
  - 9-12 assistant principal/activities director (8 years admin, 30 years in education)
  - 9-12 director of student services (11 yrs administration, 22 years in education)
- 44 classroom teachers



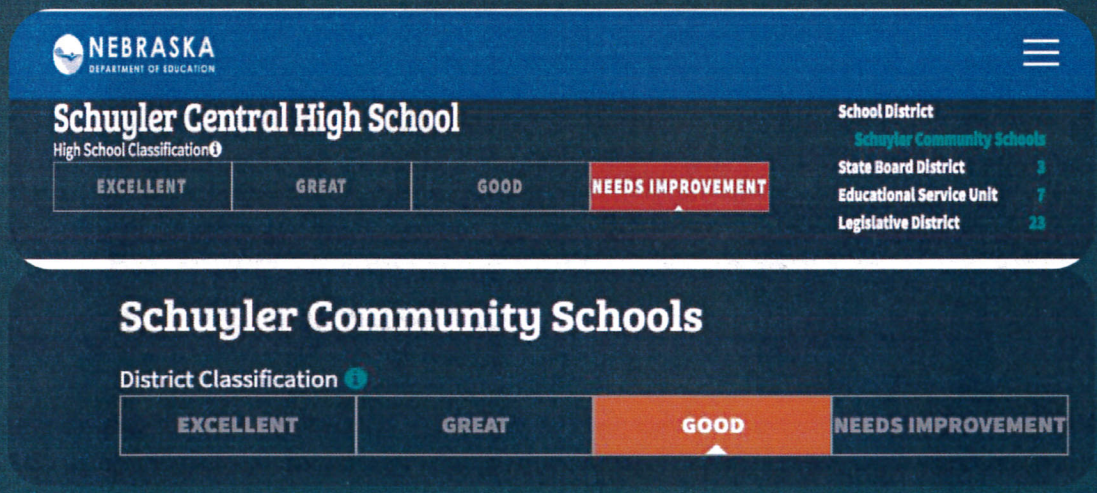
*Data taken from Nebraska Education Profile

Average Teaching Experience

	AVERAGE YEARS OF TEACHING EXPERIENCE		
Data Years	State	District	School
2013-2014	14.56	15.56	15.36
2014-2015	14.34	13.83	13.93
2015-2016	14.15	12.95	12.11
2016-2017	14.09	12.38	11.64
2017-2018	14.03	13.42	11.96

*Data taken from Nebraska Education Profile

2017-2018 AQuESTT Classification



*Data taken from Nebraska Education Profile

Student Demographic Data Dig

What are the school's demographic strengths and challenges?

Strengths

1. Approximately 75 new students in past 4 years.
2. Total number of staff has increased.

Challenges

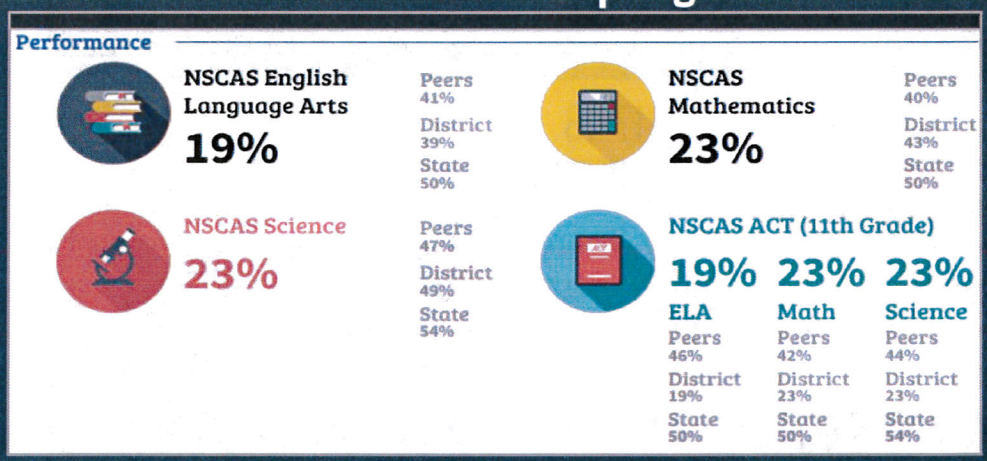
1. 10% increase in EL past five years.
2. Enhancing partnerships with families
3. Increase in SLIFE (Students with Limited or Interrupted Formal Education) students.

Questions

1. How do we refine our services to families to ensure every student receives a equitable education?

Included: Stephen Grammer, Jim Kasik, Mark Brady, and Joey Lefdal

Student Achievement Data: Spring 2018 NSCAS



*Data taken from Nebraska Education Profile

Student Achievement Data: MAP Reading

Reading	2016-17	2017-18	2018-19
9th Grade Spring	204	217.2	213
10th Grade Sprin	213.4	206.9	216.2
11th Grade Sprin	211	211	205.8

Student Achievement Data: MAP Math

Math	2016-17	2017-18	2018-19
9th Grade Spring	221.3	230.7	224.7
10th Grade Sprin	227.6	223.3	237.6
11th Grade Sprin	228.1	230.1	233.2

Student Achievement Data: ELPA21

	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	9th Grade			10th Grade			11th Grade			12th Grade		
Proficient	0%	0%	0%	0%	0%	5%	0%	0%	3%	0%	0%	0%
Progressing	14%	47%	60%	22%	26%	50%	39%	32%	39%	50%	57%	40%
Emerging	86%	53%	40%	78%	74%	45%	61%	68%	58%	50%	43%	60%

Student Achievement Data: ELPA21

Percent Progressing			
	2016-17	2017-18	2018-19
9th	14%	47%	60%
10th	22%	26%	55%
11th	39%	32%	39%
12th	50%	57%	40%

Student Achievement Data Dig

What are the school's strengths and challenges related to student achievement?

Strengths

1. Higher rate of students going to college.
2. Students graduating in 5, 6, and 7 years is increasing.

Challenges

1. As enrollment increases, graduation rates decrease.
2. ACT scores lag behind peer schools.

Questions We Ponder

1. Clarify our cohort information.
2. How many of the below 14 ACT scores are newcomers and how are we intervening?
3. How many of our 11th graders have been in the district for 5 years?

Included: Stephen Grammer, Jim Kasik, Mark Brady, and Joey Lefdal

Other Data

	2015-16	2016-17	2017-18	2018-19
College Enrollment Rate	43%	45%	65%	74%
Dual Enrollment	50	171	92	58
Advanced Coursework and Dual Enrollment	26	39	40	39
Discipline Incidents	73	15	19	8
Distribution of teachers by performance level on evaluation system	Ineffective - 33% Developing - 59% Effective - 8% Highly Effective - 0%	Ineffective - 20% Developing - 50% Effective - 30% Highly Effective - 0%	Ineffective - 5% Developing - 78% Effective - 18% Highly Effective - 0%	Ineffective - 0% Developing - 40% Effective - 55% Highly Effective - 5%

Progress Plan Information

Our progress plan was developed in cooperation with SCHS, ESU 7, NDE, and our consultants. Our consultants were on site a total of 28 days (Dr. Kennedy-11 days, Dr. Capps-17 days).

PRIORITY SCHOOL SITE

https://sites.google.com/s/1c3Us637RxZUhnl0K20D6T6K8JJLnoNg9/p/1M0NKmTiw7MSt47eyGbpAwNtGlRR1cY1t/edit

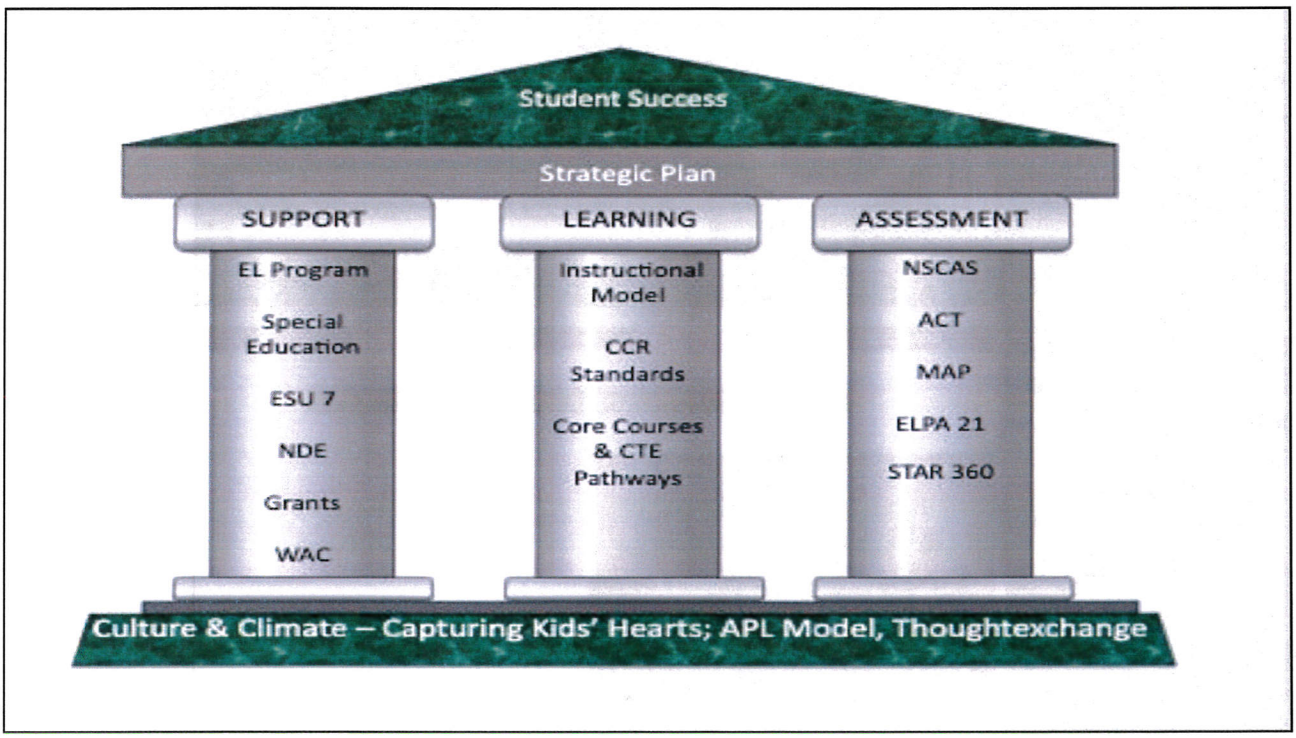
Not Evident Yet	Emerging	Operational	Highly Functional
(Demonstrates no or limited implementation within the school)	(Demonstrates supportive practices and partial implementation within the school)	(Demonstrates systematic implementation at an operational level throughout the school)	(Demonstrates consistent and purposeful implementation at a sustainable level throughout the school)

Priority Plan Website



Priority Plan Artifacts Website







Clear, Compelling Direction

Improvement Goal: During the 2018-2019 school year, Schuyler Central High School and all stakeholders (i.e. district administrators school administrators, students, teaching and classified staff, local school board members, parents/guardians, community members) will engage in a systematic, clearly documented, inclusive and comprehensive process to communicate the school purpose and direction through a shared commitment to its vision, mission, beliefs, and core values in order to ensure student success, which includes meeting the cognitive, emotional, social and physical needs of each student as measured by perceptual survey data and artifacts (meeting agendas, data analysis, newsletters, revised vision/mission/values, interviews, etc.).

2018-2019 Overall Rating: **Emerging or Level 2**

Demonstrates supportive practices and partial implementation within the school.

Clear Compelling Direction Strategy:

Strategy #2: Increase the frequency, clarity, and variety of two-way communication in a timely and efficient manner so that all stakeholders (i.e. students, staff, parents/guardians, community) will increase their knowledge of and commitment to the school, vision, mission, core values and goals. (2019 Strategy Rating: Operational)



Student and Staff Culture







Student and Staff Culture

(High Expectations for Student Success in Rigorous Coursework)

Improvement Goal: During the 2018-2019 school year, Schuyler Central High School will establish, implement and communicate a climate of high expectations for teaching and learning while ensuring the academic, emotional and physical safety for students as measured by stakeholder perceptual survey data.

2018-2019 Overall Rating: **Emerging or Level 2**

Demonstrates supportive practices and partial implementation within the school.

Student and Staff Culture Strategy

Strategy #3: Develop a culture of constant feedback for teachers through coaching, observation, PLC discussions, and peer interactions so that teachers develop a collective sense of efficacy focused on creating and implementing a common instructional language within the school. (2019 Strategy Rating: Operational)





Instructional Leadership

Instructional Leadership

(College and Career Readiness)

Improvement Goal: All students will be challenged and supported to achieve a high standard of academic performance and growth and will demonstrate proficiency in globally competitive skills such as critical thinking, innovation, problem solving, communication and collaboration to ensure they are prepared for postsecondary education, careers, etc. as measured by assessment data, certifications, dual credit coursework, graduation rate, etc.

2018-2019 Overall Rating: **Emerging or Level 2**

Demonstrates supportive practices and partial implementation within the school

Instructional Leadership-Career and College Readiness Strategy

Strategy #3: Develop a strategy to utilize FOCUS time more effectively so that college and career development efforts focus on individual student strengths.



Instructional Leadership

(English Learners)

Improvement Goal: During the 2018-2019 school year, EL students will develop language acquisition and cognitive academic language skills in order to grasp the academic, social and cultural aspects of the English language to be successful students and members of society as evidenced by multiple data sources to include ELPA21 scores, ACT scores, student perceptual data, etc.

2018-2019 Overall Rating: **Not Evident Yet 1**

Demonstrates no or limited implementation within the school.

Instructional Leadership-English Learners Strategy

Strategy #2: All teachers will learn and implement effective EL strategies in their classrooms so that EL students are receiving consistent strategies that are purposeful, intentional, explicit and provide meaningful access to English Language proficiency and content standards with appropriate scaffolds and supports.



Instructional Leadership

(Alignment of Curriculum, Instruction, and Assessment to Nebraska Standards)

Improvement Goal: By May 2020, students at Schuyler Central High School will have equitable access to a high-quality education to achieve their full potential as a result of universal instruction aligned to Nebraska standards, strong Tier 2 and Tier 3 academic supports as needed and personalized learning opportunities as evidenced by multiple measures to include growth indicators on the MAP assessment, ACT data, perceptual data, etc.

2018-2019 Overall Rating: **Emerging or Level 2**

Demonstrates supportive practices and partial implementation within the school.

Instructional Leadership Strategy-Alignment of Curriculum, Instruction, and Assessment to Nebraska Standards Strategy

Strategy #3: Provide professional development, implementation accountability and coaching follow up on high probability instructional strategies so that a common instructional language is created within the school in every classroom.



Clear and Compelling Direction

Clear and Compelling Direction

1. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school and activities.

2. Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Commite', City Council, etc.)

3. Promote and expand the use of electronic communication, advertising, and message boards to inform parents and community patrons.

Staff and Student Culture

Staff and Student Culture

1. Implement Capturing Kids' Hearts at the high school to promote social and emotional health.

2. Work with staff to develop and implement a plan in the high school to reduce chronic absenteeism, tardies, etc.

3. Hire an attendance coordinator (6-12) to work with teachers, students, and families on improving student attendance.

Instructional Leadership College and Career Ready

Instructional Leadership - College and Career Readiness

1. Continue to research and submit a grant application for Re-Vision for CTE courses for 2020-21 school year.

2. Research and develop a plan to have an organized career academy, college credit, and licensure courses to meet the needs of a diverse student population.

3. Continue to provide dual-credit and college credit courses to promote college access.

Instructional Leadership English Learners

Instructional Leadership - English Learners

1. Expand "Newcomer" program to provide support for struggling high school students in ELPA 21 levels 1-2.

2. Review, adopt, and implement research based practices to support the successful transition of newcomers and EL students in the regular classroom.

3. Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Commite', City Council, etc.)

Instructional Leadership Alignment of Curriculum, Instruction, and Assessment

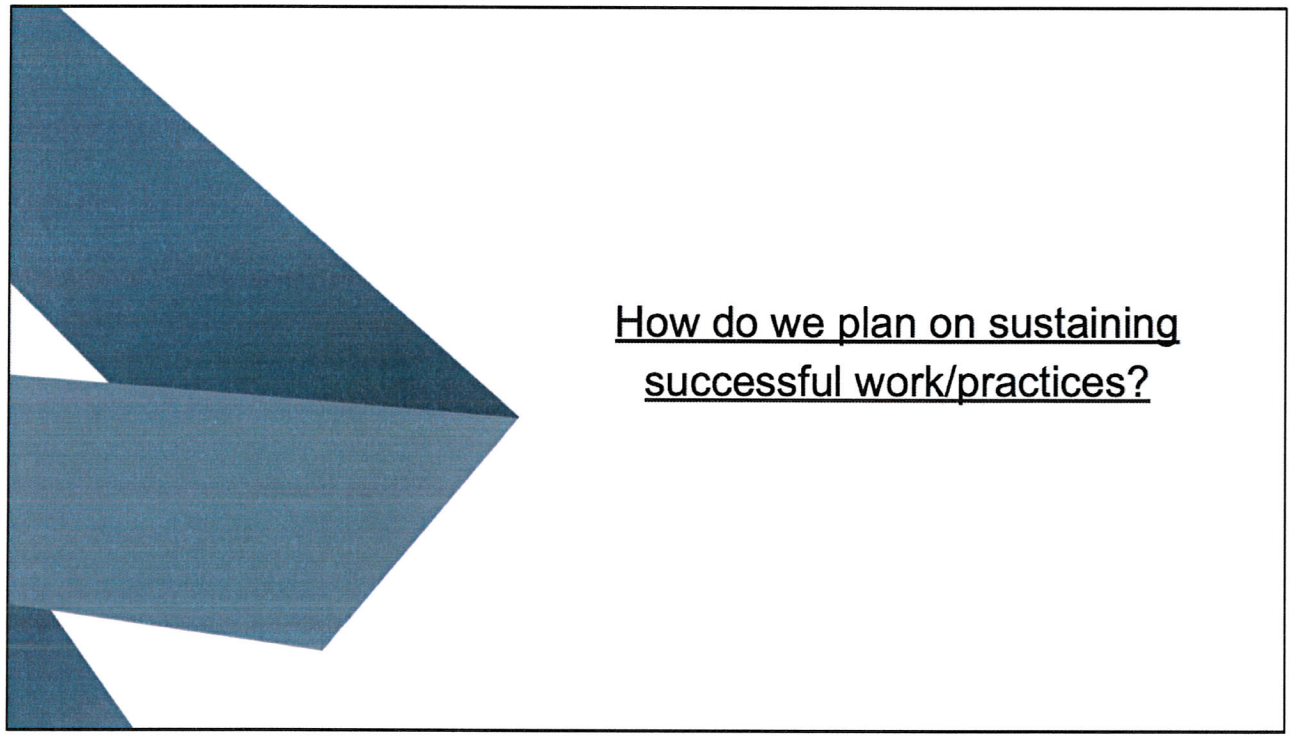
Instructional Leadership - Alignment of Curriculum, Instruction, and Assessment

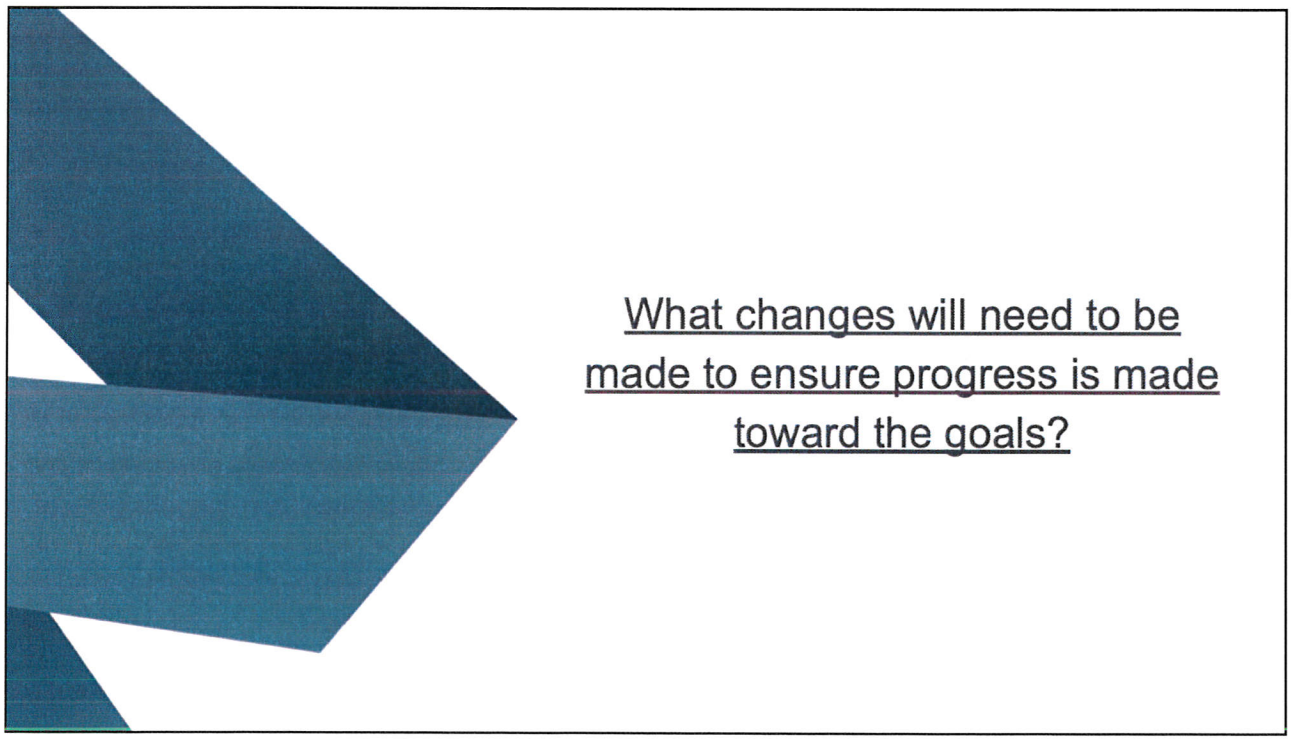
1. Work with Marzano Research Labs to review and re-write scales as necessary.

2. Continue using the I-Observation Marzano Focused Evaluation Model in alignment to state frameworks.

3. Develop and implement a plan to orient new staff and substitute teachers in support of instruction and technology.




How do we plan on sustaining successful work/practices?


What changes will need to be made to ensure progress is made toward the goals?

SCHUYLER CENTRAL HS

SIG Presentation 6/5/2018

Schuyler Central High School

NeSA Scores
Percent Proficient: Meets/Exceeds Combined

Data Years	Mathematics	Reading	Science
2013-14	37%	61%	63%
2014-15	44%	68%	54%
2015-16	36%	58%	49%

Schuyler Central High School

Reporting Metrics	2015-16	2016-17	2017-18	2018-19
ALPA 21: Percent of LE proficient	5%	0%	0%	2%
Graduation Rate	82.44%	90.24%	86.00%	86%
College Enrollment Rate	43%	45%	65%	74%

Schuyler Central High School

Leading Indicators	2015-16	2016-17	2017-18	2018-19
Number of Minutes	68,982	66,540	71,649	67,377
advanced coursework	64	139	159	156
dual enrollment	50	171	92	58
Advanced Coursework and Dual Enrollment	26	39	40	39

Schuyler Central High School

Leading Indicators	2015-16	2016-17	2017-18	2018-19
Drop out rate	1.30%	0.37%	0.71%	0.23%
Student attendance rate	92%	93.55%	93.72%	92.77%
Discipline Incidents	73	15	19	8
Truant Students	9	3	9	17

Schuyler Central High School

Marzano Leading Indicators	2015-16	2016-17	2017-18	2018-19
Distribution of teachers by performance level on evaluation system	Ineffective - 33% Developing - 59% Effective - 8% Highly Effective - 0%	Ineffective - 20% Developing - 50% Effective - 30% Highly Effective - 0%	Ineffective - 5% Developing - 78% Effective - 18% Highly Effective - 0%	Ineffective - 0% Developing - 40% Effective - 55% Highly Effective - 5%
Teacher Attendance Rate	97%	91%	92%	92%

Impact on Academic Minutes

Increased Learning Time

- 2018-19: Increased length of class periods/school day.
- 2018-19: Expanded summer school options.
- 2-18-19: Continued Warrior Achievement Center.
- 2018-19: Continued extended-day program.
- 2018-19: Continued Saturday school program.

Lost Learning Time

- 2018-19: Lost five school days due to snow and flooding.

Average ACT Score

2016-2017	16.0
2017-2018	16.2
2018-2019 (preliminary)	16.8

ACT Test Results

Percent Meeting Expectations

Data Years	ELA	Math	Science
2016-17	27%	21%	25%
2017-18	19%	23%	23%
2018-19 (preliminary)	19%	27%	20%

ACT Test Results

Average Scale Scores

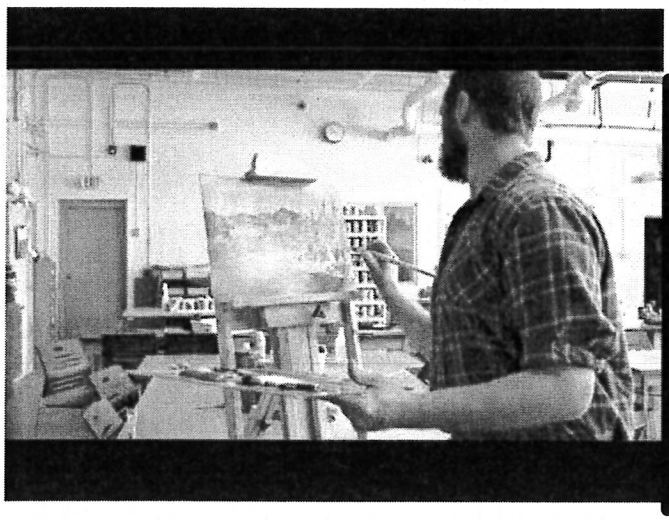
Data Years	ELA	Math	Science
2016-17	14.7	16.4	16.1
2017-18	13.6	16.5	16.5
2018-19 (preliminary)	14.9	16.7	16.8

Action Plan Progress

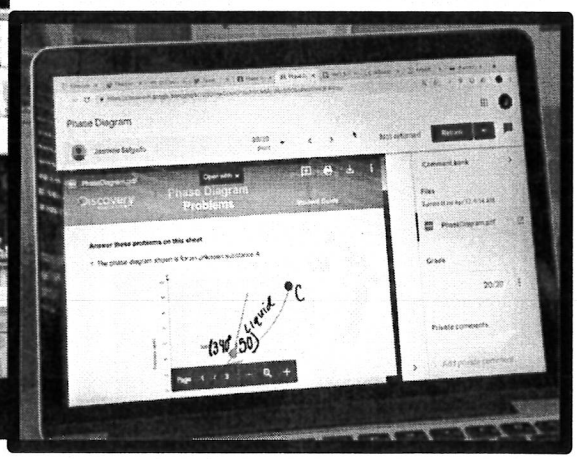
DIGITAL LEADER CORPS

- A main goal is to build teacher leadership. Video presentations demonstrate skills in "Learning Labs". Other teachers observe instructional strategies in classrooms of teacher leaders.
  - Use of Learning Labs increased significantly this year.
  - Phase I training completed.
  - Phase II teachers will begin in 2019-20

Videos of what DLC Team Learned



John Sayer Quick Video



Action Plan Progress

PROJECT BASED LEARNING

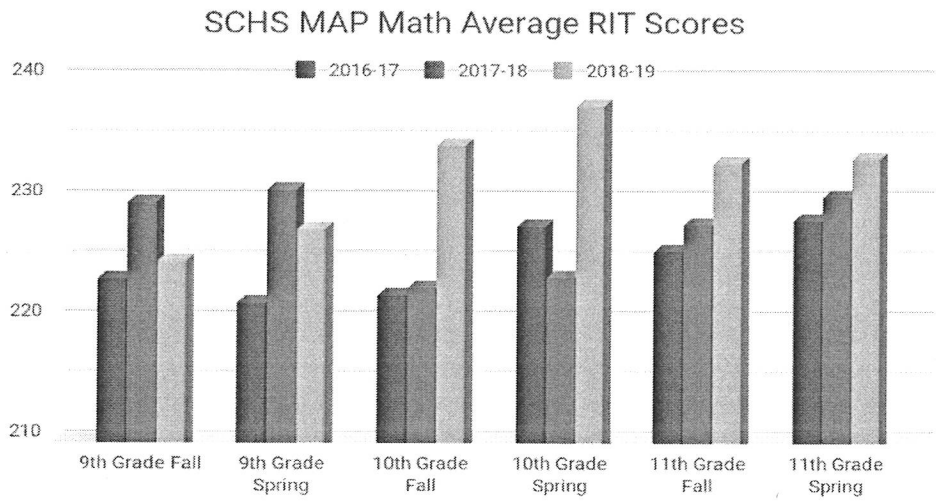
- Teachers met last summer to plan Focus.
- Many activities through the year to build relationships during Focus.
- New consultant half-way through the year.



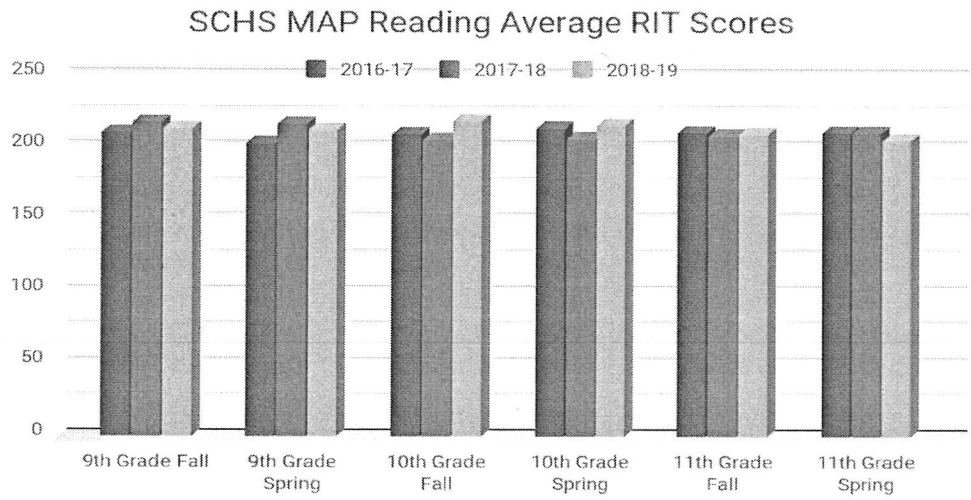
Action Plan Progress

- ESU staff developers have been engaged in Cognitive Coaching with staff and principals.
- Teachers have learned the Data Driven Dialog protocol.
- New teachers will be selected to participate in the digital leaders training.

Other Data



Other Data

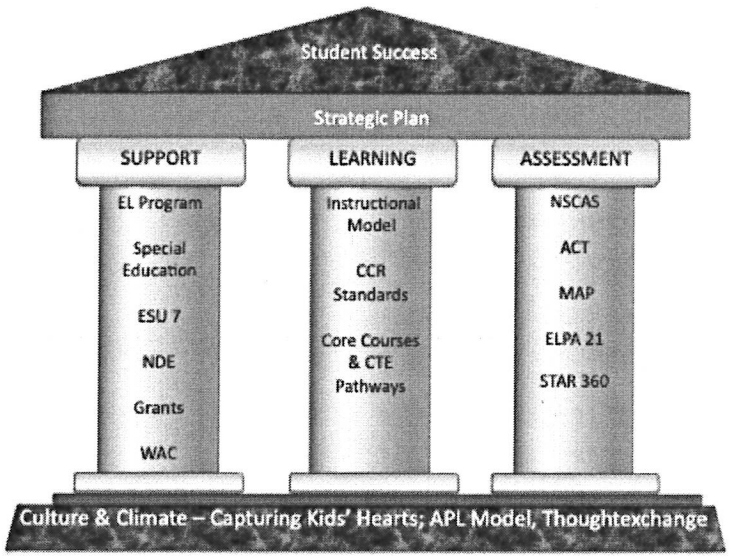


Conclusions

- Generally speaking, improvements are being made.
  - Stronger culture
  - More engagement
  - Better instruction
- Student attendance/truancy impacts student success.
- Culture has direct impact on student behavior/management.
- Improvement not evident in some assessment scores.
- Graduation rates remain flat, college enrollment increases.

Lessons Learned

- Add accountability to Discovery Education Program.
- Goals need to be identified and published.
- Improve accountability and commitment to high standards.
- Increase clarity and accurate interpretation of data.


Student Success
Strategic Plan
SUPPORT
LEARNING
ASSESSMENT
EL Program
Special Education
ESU 7
NDE
Grants
WAC
Instructional Model
CCR Standards
Core Courses & CTE Pathways
NSCAS
ACT
MAP
ELPA 21
STAR 360
Culture & Climate – Capturing Kids' Hearts; APL Model, Thoughtexchange

Questions?

