Schuyler Community Schools
Board of Education Regular Meeting
Monday, November 9, 2020 6:30 PM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

Posting Locations:
- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 11-5-2020
Attendance Taken at 6:24 PM.

Virginia Semerad:	Absent
Richard Brabec:	Present
Mynor Hernandez:	Present
Nina Lanuza:	Present
Chuck Misek:	Present
Brian Vavricek:	Present

Present: 5, Absent: 1.

I. Call Meeting to Order

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is included in the agenda and posted in the front of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

- Fall Break was good - could always use more time off
- Winter sports have started conditioning - basketball will use the new gym - will put the starters on the screen in a hype video - students are excited about this!
- One-Act starts competing November 21st - run through all memorizing - fastest time was 31:00 - explain timing -
- Jeans Day money was collected on behalf of student council and the money was donated to Terry Spale.
- Thanksgiving Break is coming up - November 25th, 26th, 27th.
- Band got a superior rating at the last home game - now getting ready for Winter Concerts
- Speech practices have started - working on memorizing lines

IV. Action Items

IV.A. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.A.1. Consider, discuss, and take action to approve second reading of the final NASB new and amended board policies for the 2020-21 school year.

Included below is an explanation of the NASB final board policy update for this fall. Most changes from this year's Legislative Session have already been dealt with in previous Policy Updates, but this email includes three more revisions and one new policy.

Policy 402.15 Staff Conduct With Students has some revisions to incorporate mandates from LB1080 and has had a general cleanup of prohibited conduct descriptions. As in the past, this policy may require some discussion within your administration and staff to determine whether all the prohibitions are appropriate for your district, but the various requirements of LB1080 must be kept. I'll be glad to answer any questions that may arise.

Policy 404.02 Employee Injury On The Job meets the requirements of LB1186 which adds a seven-day period of Injury Leave for certain cases of employee injury.

Policy 404.13 School Closure Under Extraordinary Circumstances address a paragraph in 79-8,106 and is also a policy that may be requested by federal authorities if staff pay during emergency closure involves federal grants.

Policy 503.04 Addressing Barriers To Attendance has one brief revision to

add illnesses related to mental health as a reason for consideration in addressing barriers to attendance for individual students.

I have also attached redline versions of the three revisions for your use. Thank you for your interest in school policy.
Jim Luebbe, NASB Director of Policy Services
Motion to approve first reading of new and amended NASB Policy updates as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.A.2. Consider, discuss, and take action to approve extension of the certificated staff early retirement policy.
The certificated staff Early Retirement Incentive Program Policy, 406.05 sunset at the end of the 2019-20 school year.

"The ERIP program and policy, and all benefits provided herein, shall expire and be of no force and effect with regard to eligibility under this ERIP as of August 31, 2020, and as to participation in this ERIP as of August 31, 2023. "

At the present time, the board of education is currently in negotiations with the SEA on the 2021-22 Certificated Staff Master Contract. The negotiations committee recommends tabling this item until contract negotiations for 2021-22 are settled.
Motion to Table action on extending Early Retirement Incentive Program Policy 406.05. Passed with a motion by Chuck Misek and a second by Brian Vavricek.
Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B. Budget, finance, negotiations, and personnel
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.B.1. Consider, discuss, and take action to accept the 2019-2020 District Audit and Annual Financial Reports.

Members of the finance committee met with Pekny and Associates to discuss the 2019-20 AFR and Audit Report. In the past, Pekny's attended the meeting and went through the documents at that time. Again, this year members of the finance committee met at Pekny and Associates to review both documents.

If other members of the board would like to have a more formal review, we will arrange a time to meet and review this information. The two reports were reviewed and submitted to the Department of Agriculture, Nebraska Department of Health and Human Services, and Nebraska Department of Education by November 1st and 5th as required

by law.

The board should go on record as accepting the reports as filed. See the attached electronic copy of the 2019-20 Audit and Financial Reports as filed with the Department of Education.
Motion to accept the 2019-2020 District Audit and Annual Financial Reports as filed. Passed with a motion by Brian Vavricek and a second by Mynor Hernandez.
Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B.2. Consider, discuss, and take action to accept staff resignations.

1. **Alexandra Carrera:** Para Educator - Richland Dual Language Program

Motion to accept staff resignation as presented. Passed with a motion by Mynor Hernandez and a second by Nina Lanuza.
Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V. Discussion Items and Reports

V.A. High School Priority School Report

High school administrators met with KLK on October 26th, and 27th via zoom. We also had KLK and our state department representatives on site on November 2nd and 3rd. During this time we once again conducted teacher observations utilizing zoom technology and the coaching strategy called 5 minute feedback with value add. We started using a google form to collect data on engagement as well as APL strategies. The main focus of our discussion over the last few weeks have been on data use to drive our instruction at the high school. Mark Brady from ESU 7 has played a key role in helping prepare and utilize data to make our programs stronger. This information represents work being done for our improvement goal on "Graduation Rate and Staff and Student Culture."
Section 1 of our priority plan addresses the importance of a "Mission Driven" school. During our priority meetings, we have discussed our strategic plan, the power of Thoughtexchange to hear all voices in this process as well as creating core beliefs, and norms in our schools. Our admin team created a list of the "Big 10" walkthrough items that we are looking for during our coaching sessions. It is just one more way we are trying to keep all staff on the same page when it comes to instructional improvement.
Work is still being done with the "chronic absenteeism" portion of our plan. We continue to meet with students and develop plans for intervening with students who have missed school and working with our county attorney to help families in need.
The final section of our plan is our "English Learners." Our consultants made a trip to visit our newcomer's program, and were very happy with the way things are progressing. When reviewing our Renaissance data, we have seen some excellent growth from students and know our program is making a difference. We will continue to work on utilizing language acquisition strategies in the classroom and differentiation strategies in all areas.
Below is a link to our priority plan. Again, if you have any questions or concerns, don't be afraid to contact one of the high school administrators.
https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf

V.B. Principals Reports

Preschool and SES 3-5 Principal's Report: Mr. Comley
Program/Staff Member Spotlight: This month I want to highlight Tori Oehlrich. Mrs.

Oehlrich has done an outstanding job helping SES students, parent, and teachers through the medical questions that may come up during these trying times. When Mrs Oehlrich does not know an answer she will find out the answer and does so with a smile. I want to say thank you Mrs Oehlrich! We appreciate all you do!

SES K-2 Principal's Report: Mrs. Neesen
Program/Staff Member Spotlight: This month I would like to highlight the work of Isidro Adame. Isidro is someone who we can always count on, then go above and beyond the call of duty. On top of his work duties, he always greets staff and students with a smile and friendly greeting. He builds relationships with students ensuring they have positive relationships with all adults in the building. Thank you Isidro for being a positive influence at SES!

Fisher's, & Richland Principal's Report: Ms. Bebout
Program/Staff Member Spotlight: I would like to highlight Aaron Thumann this month. He was born and attended grade school in Seward, Ne. He went to middle and high school in Utica, NE and considers himself from Utica. Aaron has earned two degrees; Bachelor of Science in K-12 Physical Education and a Masters Degree in Curriculum and Instruction. He has worked in Schuyler for 13 years, four years as a sub and nine years as a full time teacher. Aaron has taught PE, weights, and Alt Ed. He has also coached high school and middle school football, high school soccer, and high school powerlifting. Aaron has one son named Tucker who is 7 years old.

Aaron is the PE teacher at both Fisher's and Richland School. He has an amazing ability to build relationships with students. Students look forward to sharing their good things with Aaron at the start of every class. He also has such a positive attitude and outlook on life. We enjoy having him in our building.

What I really wanted to highlight is Aaron won the SHAPE Nebraska Physical Education Teacher of the Year! This is such an honor and well deserved. A quote from the person who nominated Aaron states, "Thumann's passion, hard work, care, and dedication to the health and well-being of his students is unmatched. He strives to make sure that his students are pushing themselves to be better athletes and healthier people in general. Over the course of a year, his students have worked extremely hard and broken 55 school weightlifting records, as well as approximately 2000 personal records. As a colleague of Thumann's said, "These numbers are simply staggering and truly demonstrate Aaron's ability to push students to be the best versions of themselves."

I could not be more proud to have Aaron as a teacher in the Schuyler School District!!!
****IT IS A GREAT DAY TO BE A SCHUYLER WARRIOR****

Middle School Asst. Principal's Report: Mr. Banahan
Program/Staff Member Spotlight: For my staff spotlight, I want to recognize Paula Kment, Counselor at the Middle
School. Mrs. Kment does a great job working with our students and staff to help resolve behavioral issues that arise during the school day, and also helps with lunch duty throughout the week. Most recently Mrs. Kment has worked really hard to help implement some changes to our SAT program to help get students the interventions they need to help them improve both academically and behaviorally.

She has worked with our teams to help them identify students that need extra support in the areas of Math, Language Arts, and Behaviorally. She then meets with each of our teams to help provide ideas and strategies for our teachers to use with the identified students. She is a great resource for our teachers and students, and it is very apparent she wants the best for every student that walks into our building.

Middle School Principal's Report: Mr. Zavadil
Program Spotlight: School is moving along and students and staff are putting in extra work this year to make it as normal as possible while keeping our students safe. I would like to highlight the work that Mrs. Kment and Mr. Banahan are doing to provide a good system within Schuyler Middle School to help our students that are struggling academically and behaviorally. Mr. Banahan and Mrs. Kment have really add quite a bit of structure or our school's SAT/RTI process. I feel this added emphasis to this process will be a great proactive approach to helping our students.
Staff Member Spotlight: I would like to also Highlight the work of Mrs. Lopez. Mrs. Lopez is the office manager at Schuyler Middle School. She is a welcoming face to all of our staff and

students that need to come into the office. She, like all office managers in a school is the glue that holds our whole operation together. She does a great job of reminding me of items that I may have forgotten. She does a great deal of translating for our office and the district. She was instrumental in setting up translation for our parent/teacher conference and is very supportive of our office staff and reminds us to slow down and enjoy each others' company. We are lucky to have a staff member like her in the office.
Upcoming Events: Schuyler Middle School had 82% attendance at our parent teacher conferences this year, which I feel shows how much our parents were happy to have their children back in School. P/T Conferences were a huge success. The Middle School is also gearing up to participate in the Schuyler Community Schools strategic plan. We recently started discussions in our School Improvement meetings and are holding staff meetings to start gathering feedback on last year's plan and to start getting ready to make the plan for the next school year.

High School Assistant Principal's Report: Mr. Kasik
Program/Staff Member Spotlight: I would like to spotlight our Ag Education Department this month. Mr. Hosier and Mr. Harper lead this program and have been very flexible this year as we have had to make adjustments to a number of things that they do. They continue to build relationships with folks in the community and lead this program, good work!
Staff Member Spotlight: For person spotlight I want to recognize Renee Brabec. She has really picked up the slack during those times when I am busy with Academic programs. Much of her work with transportation and schedules has required a lot of last minute adjustments. She is very detailed and dependable. My job would be much more difficult without her help!
Upcoming Events: We are just coming off of a week of Professional Development that was really well received by our staff. We will be getting their feedback as we plan our next PD events.

High School Principal's Report: Mr. Grammer
Program Spotlight: Our high school has for the past few years been searching for ways to assist our high school students who struggle in their classes and fall behind in their graduation progress. These past two years the High School has implemented the Alternative Education Program, which is housed in the Schuyler Community Schools District Office. We were fortunate to have a teacher on staff, who has a passion to work with these students. He genuinely cares about his students and i developing a strong Alt. Ed. program. Mr. Thumann has been a physical education teacher for these past ten years and has worked hard to develop a quality physical education program in our rural schools, middle school and high school in our district, as well as a quality Alt. Ed. program. Congratulations to Mr. Thumann for his hard work and dedication to our school district.
Staff Member Spotlight: The program spotlight and staff member are the same person. That's why it is an honor to recognize the Society of Health and Physical Educators of Nebraska would like to announce the recipient of the 2020 Nebraska High School Physical Education Teacher of the Year, Mr. Aaron Thumann of Schuyler Central High School.

Mr.Thumann's passion, hard work, caring attitude, and dedication to the health and well-being of his students is unmatched. He strives to make sure that his students are pushing themselves to be better athletes and healthier people in general. Over the course of a year, his students will have worked extremely hard and broken 55 school weight lifting records, as well as approximately 2000 personal records. As a colleague of Thumann's said, "These numbers are simply staggering and truly demonstrate Aaron's ability to push students to be the best versions of themselves." Thumann truly cares for his students and they know it. As a student once said, "Thumann is inspiring. I only come to weights because I know that he really cares about me and my teammates and our success." He not only focuses on the physical fitness development and emotional needs of his students, but also doing so through goal setting to add investment of his students. Thumann states, "One of the hardest things for students to understand is that wellness is not something that happens overnight or in an isolated situation, instead it is a combination of training both physically through strength training and other physical activity and mentally by having patience to allow the changes to happen and a positive mindset to keep pushing forward. Congratulations Mr. Thumann for being honored and recognized by your peers in the field of physical education.
Event Highlight: We are continuing our work with the state priority team, UNL EL team, DE cohort groups, with the SIG grant, and PBL through DE. It is cumbersome at times to

schedule and plan for all the groups. But, it is worthwhile as we see growth and development of our students.

V.C. Directors Reports

K-6 Youth Sports Director's Report: Mrs. Neesen

Program/Staff Member Spotlight: Youth Boys Basketball has been scheduled for and will be starting November 10th. Thank you to Dana Schultz for coaching and mentoring our young Warrior Athletes! Due to COVID-19, we opted to not do the traditional sign up night with families coming in. Rather, students are bringing in their signup sheets back with jerseys and activity passes given out while at school.

Warrior Academy - After-School Program Director's Report: Ms. Bebout

Program Spotlight: Warrior Academy co-hosted a Trunk-or-Treat with the Schuyler Chamber on Thursday, Oct 22nd. It was a very windy and chilly day, but the rain/drizzle stopped an hour before we got started so it was dry!!! We had around 340 children walk through and over 500 people total. Through our partnership with the Schuyler Chamber we were able to partner with 22 businesses participating in the trunk-or-treat. Everyone wore a mask and businesses handing out candy also wore gloves. It was a great night seeing all of the dressed up children and we look forward to this partnership again next year!!

SMS Activities Director's Report: Mr. Banahan

Program Spotlight: My program spotlight this month is our winter sports teams that started practicing on October 26th. Currently we have two sports in action Girls Basketball and Wrestling which has both boys and girls. For basketball we currently have 46 girls (21 - 7th graders and 25 - 8th graders). For wrestling we currently have 46 wrestlers out this season with 11 girls and 35 boys out for wrestling. Our first competitions for both sports take place next week and our athletes are excited to get started competing this season!

Spotlight Upcoming Events: Upcoming events for middle school athletics include two home basketball games on Monday vs Aquinas and Thursday vs Madison. Our wrestling team is looking forward to their first meet next Thursday with a Triangular at York High School along with Crete.

High School Activities Director's Report: Mr. Kasik

Program/Staff Member Spotlight: I would like to spotlight our Play Production Program led by Hope Petersen. The students in this program have been working very hard to put a production together and they are doing this with Covid Protocols as well as not really having the best place to practice since our Performing Arts facility is under renovation. They are hopeful that they will get to perform this season and continue to do a great job!

Staff Member Spotlight: For person spotlight I want to recognize Melissa Bulin our Athletic Trainer. She does a great job with meeting the needs of our kids and our athletic programs. Her position is paid by Columbus Community Hospital and she has been a great asset to our Athletic programs.

Upcoming Events: We are preparing for winter sports and activities and all that comes into play this year. It has been a challenge but we are excited to provide these opportunities for our kids. On October 20th we opened phase #1 of our construction project by hosting our last home VB games in the gym. We were also able to host a D-2 Volleyball game between Exeter-Milligan and Wynot. The facility was very well received for these events and we are excited to use them this winter as well.

Student Services Director's Report: Dr. Lefdal

Program Spotlight: I would like to highlight our EL and Newcomer's program. With the addition of our Newcomer's program and the collaboration between our EL teachers at the high school, we are starting to see some great growth with our students. It is also great to see our newcomer students having a voice in their education and acclimating to their new surroundings. We have created an amazing space for these students.

Notable Topics: I am excited to see the renovation of our event space moving ahead. I have shown the work in progress to a few people and they love it. This project is such a great opportunity for our students, staff, and community.

Looking ahead: I am excited for a number of things that are happening in our district. Our priority plan has some great ideas and strategies that will make our school better including utilizing data to drive our instruction as well as using walkthrough data to improve our instruction. It is truly a great day to be a Warrior!

Special Education Director's Report: Mrs. Vrba

Program/Staff Member Spotlight: My spotlight this month is on our 4th grade special

education teacher, Leigh Schnoor. Leigh has the innate ability to know exactly what each student needs without drawing undue attention to him/her in the classroom. She has risen above all what could be called "normal" expectations to develop meaningful tools, learning activities and learning opportunities for all of her students. I honestly believe that Leigh hasn't had the same schedule for a week since school has started due to the fact that she is consistently readjusting/shuffling her schedule around so she may give her students more instructional time. All of Leigh's paperwork is impeccably done and turned into our office in a very timely manner! Leigh, simply put, is one of the best advocates for "our kids"!

Curriculum, Instruction, Assessment Director's Report: Dr. Gibbons
Program/Staff Member Spotlight: We had a very successful PD in October. It couldn't have happened without the staff members who stepped up and presented to their peers. Here is a list of the people who presented and their topics:
Elizabeth Lickei - Writing Across the Curriculum
Brandi Zavadil - Using Tech with EL Students
Penny Janousek - Payroll 101
Don Seehusen - Going Digital with Vocabulary
John Sayer - EdPuzzle; Discovery Education
James Watts - Edmodo; Classcraft
Joel Carrillo - The Newcomer Program
Jared Severson - Google Classroom with Google Meet; Google Meet with Whiteboard; Transfer Grades from Google to IC
Paula Kment and April Becker - Social Emotional Considerations; Mental Health Workshop
Bobbie Rocheford & Jenna Saalfeld - Apple Classroom
Rachel Wood - Teaching with the iPad Pro - The Best of Both Worlds
Samantha Ladwig - Show Me App**Rick Carter** - Teaching Through Zoom
Staci Shonka - Google Slides - Making it Interactive; EdPuzzle
Joey Lefdal - Apex Learning
Jeff Droge - Tech Tips and Troubleshooting
Jeff Duranski - Zoom 101 - How to Host a Meeting; Screen Recording - Mac & iPad
Kim Powell - Infinite Campus Q&A
Dan Rinkol - Tech Tips and Troubleshooting
Vanessa Stanek - Tech Tips and Troubleshooting
Mindy Perrin - SafeSchools Videos Help
Kady Arps - Tech Tips and Troubleshooting
Spotlight Upcoming Events: We are continuing to host our Discovery Education events across the district. We will have STEM Leader Corps and Digital Leader Corps (DLC) the third week of November. We will have our STEM K-8 activities through the month of November, including an Admin team professional development on November 30.

V.D. Superintendent's Report

1. **Construction Update:** The next **bi-weekly construction meeting** is scheduled for **Thursday, November 12th at 9:00**. The **punch list for the auditorium rennovation** is on **Tuesday, November 24th at 9:00.**

2. **Program/Staff Member Spotlight:** With the recent completion of the annual audit I am reminded of the attention to detail and cooperation between staff who work with finances in the district. Penny Janousek, Sally Jakub, and Shelley Friesz are responsible for the managing the books in all district funds including the activity fund and school lunch program.
Additional thank you and recognition to the administrative staff assigned to supervise all activities across the district. This shared responsibility requires consistent oversight and attention to detail in protecting the segregation of duties and ensure gates, concessions, fund raising, and many other programs that handle cash receipts are managed and deposited without error.

Program/Staff Member Spotlight: Thank you and recognition to the school nurses: **Carol Reha, Cori Vavricek, Jenna Banahan, Tori Oehlrich** and for their work in support of school health and safety during this COVID-19 Pandemic. As of Monday, November 9th, we have moved from the Yellow to ORANGE on our school COVID Operational Zones. See attached "Return to School TEMPLATE" document outlining this process. Also, see COVID-19 District-wide Data Report.

4. **2020 Strategic Plan Draft Report:** See attached report. We will present the final report in December.

V.E. Board Member/Committee Reports

1. **Foundation Meeting Report:** Agenda, minutes and finance reports found on the Foundation webpage. https://www.schuylercommunityschools.org

2. **NASB State Convention: Conference**: **Thursday and Friday**, November 19-20, 2019 at **CHI Health Center, Omaha**

3. **Superintendent's Evaluation:** Attached below is the superintendent's evaluation form. Please complete and send to Rich or bring it back to the December meeting. There will be paper copies for you at the meeting.

4. **New Board Members:** Congratulations to Renee Sayer and Guadalupe Marino on their election to the school board. Sally sent information to them on the new-board member workshops coming up on December 2nd or virtual workshops as scheduled. See attachment.

VI. Correspondence Items

VII. Adjournment

Nebraska Open Meetings Act

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised 10/2020

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Schuyler Community Schools
Board of Education Regular Meeting
Monday, November 9, 2020 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

I. Call Meeting to Order

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Board Policy, Handbooks, and Support Programs

IV.A.1. Consider, discuss, and take action to approve second reading of the final NASB new and amended board policies for the 2020-21 school year.

IV.A.2. Consider, discuss, and take action to approve extension of the certificated staff early retirement policy.

IV.B. Budget, finance, negotiations, and personnel

IV.B.1. Consider, discuss, and take action to accept the 2019-2020 District Audit and Annual Financial Reports.

IV.B.2. Consider, discuss, and take action to accept staff resignations.

V. Discussion Items and Reports

V.A. High School Priority School Report

V.B. Principals Reports

V.C. Directors Reports

V.D. Superintendent's Report

V.E. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board

Schuyler Community Schools
Board of Education Regular Meeting Monday, October 12, 2020 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

President Brabec called meeting to order at 6:30 PM. Board Members present: Brabec, Lanuza, Semerad, Vavricek, Misek, Semerad and Hernandez.

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance.

Report was given by the Student Council representative about the events going on at the high school. Vanessa Uriostegui won 1st place in the Hispanic Heritage essay contest for 11th and 12th graders. She was awarded this honor at the state capitol and won a cash prize.

Motion to approve the consent agenda Passed with a motion by Misek and a second by Semerad.

Motion to approve first reading of new and amended October Policy updates as presented. Passed with a motion by Semerad and a second by Hernandez.

Motion to approve the listing of District 4R School Real estate with Land Mark Management and realty and authorize the president to enter into a contract to sell the property at public auction. Passed with a motion by Hernandez and a second by Vavricek.

Motion to accept the bid to purchase the bus from Nebraska/Central Equipment, Inc. as presented. Passed with a motion by Brabec and a second by Vavricek.

Motion to approve administrative recommendation to amend the school calendar as recommended. Passed with a motion by Semerad and a second by Lanuza.

Motion to approve staff resignation of Karina Reynoso: Para Educator - SES and thank her for her service to the district. Passed with a motion by Hernandez and a second by Vavricek.

Motion to approve new hire recommendation of Kiara Gonzolez: Para Educator - Preschool and Rocio Garcia: Para Educator – SES. Passed with a motion by Lanuza and a second by Semerad.

Dr Hoesing shared:
The board will be meeting on Oct 19th for a meeting with the Certificated Staff for Negotiations: By statute, they need to meet before November 1st.

October 20th from 3:00 - 5:00: High School Open House and Ribbon Cutting for Phase I and II New facilities. Tours from 3:00 to 5:00 PM. Ribbon Cutting at 4:00 PM. This is hosted by the Foundation. .

1st Quarter Staff Recognition: We have scheduled the first quarter staff recognition and district zoom meeting for Friday, October 23rd from 8:00-9:00.

Motion to adjourn at 7:38 PM. Passed with a motion by Lanuza and a second by Semerad.

To view the board meeting you can use this link:
https://zoom.us/rec/share/TAbrf15_rrn_A0zE9uRlNVklK-BbIyelHCyKpoj-jTZJnSR80JsdGFgKKvNfTYO9.IehzI0DDaStua3gH

Schuyler Community Schools
Board of Education Regular Meeting
Monday, October 12, 2020 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

Attendance Taken at 6:30 PM.

Richard Brabec:	Present
Mynor Hernandez:	Present
Nina Lanuza:	Present
Chuck Misek:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present

Present: 6.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

All preset particiapted in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act:
http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Chuck Misek and a second by Virginia Semerad.
Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

II.A. Agenda

Consent Item

II.B. Minutes

Consent Item

II.C. Acceptance of Claims

Consent Item

II.C.1. Bills of $5,000 or more

Consent Item

II.D. Financial

Consent Item

II.E. Other Listed Reports

Consent Item

III. Public Forum - We ask that all presentation be limited in their length.

Information Item

III.A. Recognition of visitors and guests

Information Item

Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

III.C. Student Representative's Report

Information Item

Sports
*Conference cross country on Thursday
*Football has two more home games left - dance team and band will perform at half-time

Seniors took the ACT and juniors took the PreACT on September 29th - Mrs. Bertrand and Ms. J provided snacks for break time - I think the test went well.

Shout out to teachers that we recognize are working hard
Mr. Godejohn, Mrs. Gustafson, Mr. Sayer, Mr. Carter

Vanessa Uriostegui was won 1st place in the Hispanic Heritage essay contest for 11th and 12th graders. She was awarded this honor at the state capitol and won a cash prize.

IV. Action Items

Procedural Item

IV.A. Board Policy, Handbooks, and Support Programs

Information Item

Virgina Semerad, Rich Brabec, Nina Lanuza
This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.A.1. Consider, discuss, and take action to approve first reading of the October Board Policy new and amended policies.

Action Item

Most changes from this year's Legislative Session have already been dealt with in previous Policy Updates, but this email includes three more revisions and one new policy.
Policy 402.15 Staff Conduct With Students has some revisions to incorporate mandates from LB1080 and has had a general cleanup of prohibited conduct descriptions. As in the past, this policy may require some discussion within your administration and staff to determine whether all the prohibitions are appropriate for your district, but the various requirements of LB1080 must be kept. I'll be glad to answer any questions that may arise.
Policy 404.02 Employee Injury On The Job meets the requirements of LB1186 which adds a seven-day period of Injury Leave for certain cases of employee injury.
Policy 404.13 School Closure Under Extraordinary Circumstances address a paragraph in 79-8,106 and is also a policy that may be requested by federal authorities if staff pay during emergency closure involves federal grants.
Policy 503.04 Addressing Barriers To Attendance has one brief revision to add illnesses related to mental health as a reason for consideration in addressing barriers to attendance for individual students.

I have also attached redline versions of the three revisions for your use. Thank you for your interest in school policy.
Jim Luebbe, NASB Director of Policy Services

Motion to approve first reading of new and amended October Policy updates as presented. Passed with a motion by Virginia Semerad and a second by Mynor Hernandez.
Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Building, Grounds, and Transportation

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

IV.B.1. Consider, discuss, and take action to approve the listing of District 4R School Real estate with Land Mark Management and realty and authorize the president to enter into a contract to sell the property at public auction.

Action Item

We have been in discussion with Chris Langemeir on the specifics of advertising and possible sale of the building and real estate at Distric 4R. This discussion began last spring following the purchase of the Schuyler Nursing Home. When COVID-19 hit our school and community forcing the school closure, we put those discussions on hold.

This fall the board building and grounds committee began discussion again on options originally discussed last spring. Since that time, the building has been used as storage, so we would have to remove the items we wanted to sell, and place the other items on auction.

Last week the building and grounds decided to pursue a contract with Chris Langemeier (Land Mark Management and Realty) and present this option to the board for their consideration at the October 12th school board meeting. See the attached information provided below.

Motion to to approve the listing of District 4R School Real estate with Land Mark Management and realty and authorize the president to enter into a contract to sell the property at public auction. Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.2. Consider, discuss, and take action to approve purchase of a new bus.

Action Item

As explained in our September board meeting, we received a grant for $42,000 to replace our oldest bus on our fleet. According to the grant requirement, the bus needed to replace an old bus on our fleet, be traded in for scrap, and replaced by a bus of similar make and

capacity.

Following our meeting last month, there was some discussion about investigating the purchase of an activity bus (coach) with more amenities for our longer trips. The requirements for a coach bus include minimum size and weight and all of them required a different class of license. These buses may not be eligible for grant use.

Based on this information we are recommending the board choose from the two bus bids we have received. The bids are within $1,000 of each other with the more expensive bus giving a $1,000 discount for prepaying.

We recommend staying with the 71 passenger, Blue Bird bus. This make is similar to the buses we have in our fleet and would be easier for the drivers currently driving our activity buses for activities.

Motion to accept the bid to purchase the bus from Nebraska/Central Equipment, Inc. as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C. Governance: Public Relations, Technology, and Planning

Procedural Item

Mynor Hernandez, Nina Lanuza, Chuck Misek
This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

IV.C.1. Consider, discuss and take action to approve 2020-21 school calendar changes.

Action Item

Due to COVID-19 and professional development needs, we are recommending amending the 2020-21 school calendar: **No School: October 19-23.**

Last month we asked the board to amend the school calendar to allow for APL Professional Development, October 20-22. This proposal was to accommodate travel for the consultants. Following the meeting, we reviewed the professional development commitments for 2020-21, made accommodations for Capturing Kids Hearts, and added technology workshops for the week of October 19-23.

The Department of Education has just released a change to student attendance hours to allow for 48 hours of professional development to be counted as student hours. This request would not exceed 40 hours. See attached schedule for staff workshops and letter from Commissioner Blomstedt allowing up to 48 hours of PD.

Approve administrative recommendation to amend the school calendar as recommended. Passed with a motion by Virginia Semerad and a second by Nina Lanuza.
Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.D. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.D.1. Consider, discuss, and take action to accept staff resignations.

Action Item

1. Karina Reynoso: Para Educator - SES
   Motion to approve staff resignation and thank her for her service to the district. Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.
   Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
   Yea: 6, Nay: 0

IV.D.2. Consider, discuss, and take action to approve new hire recommendations.

Action Item

1. Kiara Gonzolez: Para Educator - Preschool
2. Rocio Garcia: Para Educator - SES
   Motion to approve new hire recommendation. Passed with a motion by Nina Lanuza and a second by Virginia Semerad.
   Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
   Yea: 6, Nay: 0

V. Discussion Items and Reports

Procedural Item

V.A. Review SCHS Priority School October Report

Action Item

High school administrators met with KLK on September 16th, 17th, 29th, 30th, and October 8th, 9th via zoom. During this time we once again conducted teacher observations utilizing zoom technology and the coaching strategy called 5 minute feedback with value add. The meetings were efficient and beneficial. We focused our energy on a few priority strategies including our intervention protocol, student engagement, and differentiated instruction. These tie directly to our Student and Staff Culture goal, specifically action items #1 and #2.

We continue to work on our intervention process, we have had a number of teachers offer

to help work through this process. We have also continued our work on our attendance protocols. Kelsey and I have been working diligently to have these processes in place.

Our highlighted improvement goal this month is construct strategies to remove barriers to student learning.

Improvement Goal: Schuyler Central High School will identify and construct strategies to remove barriers to student learning, track graduation progress annually for 100% of students, and increase graduation rates to at or above the State average by 2020-2021. The action item that correlates to this item is to Implement the SCHS Intervention Protocol to ensure the "failure is not final" mindset and utilize supports for student learning (such as intervention, counseling, Alternative Ed program, a focus on learning versus grading, improved Newcomers program, credit recovery, Warrior Achievement Center, etc.) so that barriers are removed from learning and students master intended content standards.

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf

V.B. Principals Reports

Information Item

Building Principals

Preschool and SES 3-5 Principal's Report: Mr. Comley
Program/Staff Member Spotlight: This month I want to highlight Molly Parsons. Mrs. Parsons has done a great job helping the Preschool through the start of the year. Mrs Parsons is always willing to help with anything, and is extremely devoted to making Schuyler Schools a better place. For these reasons and many more I want to say thank you to Mrs Parsons!

SES K-2 Principal's Report: Mrs. Neesen
Program/Staff Member Spotlight: This month I would like to highlight the work of Mitzi Santos. Mitzi has taken on the responsibility of managing the lunch room with poise and professionalism. She has done an outstanding job with helping others to succeed while ensuring the safety and smooth running of the lunch room. Thank you Mitzi!!

Fisher's, & Richland Principal's Report: Ms. Bebout
Program/Staff Member Spotlight: I would like to highlight Carol Reha this month. She was born and raised on a farm northwest of Schuyler. Carol went to grade school at Fisher's and graduated from Schuyler High School. From there she moved to Omaha to attend college at Clarkson College for School of Nursing. She lived in Bellwood for two years and returned to Schuyler in 1978. Carol worked for Butler Co Healthcare Center for 15 years and CHI Schuyler Memorial Hospital for 20 years. Carol has been a school nurse for the rural schools, the middle school, and the preschool for 13 years. She married her husband, Russ, in October 1976, they were married for 43 years!! Carol and Russ had four boys Chris, Curt, Cole, and Craig. She also has four grandsons Kyler, Cohen, Grayson, and Rhett.

Carol has been so helpful since school started!! Carol is the school nurse for the middle school, Fisher's, Richland, and the preschool. This year she has a lot on her plate. One thing I most appreciate about Carol is no matter what is going on she always has a smile and a great attitude. This is the same no matter if it is during the school day, in the evening, on the weekend or even her day off when she is with her brand new grandchild! Carol makes everyone feel

welcome to call her with any and all questions. We are blessed to have her on our staff!!

Middle School Assistant Principal's Report: Mr. Banahan:
Program/Staff Member Spotlight: For this month's Staff Spotlight, I would like to recognize Mrs. Bobbie Rocheford, 8th grade English teacher. Mrs. Rocheford has done an amazing job of reviewing content with her students, as they are working through the story of "Tom Sawyer" this last month. She has done a variety of review games to keep the students engaged, and actively thinking about what is going on in the story of "Tom Sawyer". One of the review games, students were working as a team doing a relay race where students had to run a lap around the desks, before their group could answer the next question. This allowed for the students to collaborate as a team, and they could help ensure that all students are understanding the content. The students do an awesome job reviewing this way, as they are held to high expectations, and Mrs. Rocheford has developed a relationship with each student, which allows her to have those high expectations and to talk to the students who are not meeting the expectations. She does a great job of building, maintaining and restore relationships with students throughout the year, and you can see that when you walk into her classroom.

Middle School Principal's Report: Mr. Zavadil
Program Spotlight: Schuyler Middle School implemented some strategic interventions last year wherein teachers use our STAR testing data to provide very specific instruction to our students on Fridays after school. We have structured it to be a very positive environment where students get an opportunity to practice important content. Unfortunately we did not get to see the fruits of our labor last spring when the state suspended NSCAS testing, however, even with our added protocols we have been able to pick up where we left off and we feel that the tireless efforts of our teachers will be recognizable when we take the next assessments in the spring.

Staff Member Spotlight: I would like to also Highlight the work of Mrs. Nolan, she is a 6th grade Science teacher for us. During a recent walkthrough observation I was very impressed by seeing her use of APL strategies to get students talking about Science. Last year Mrs. Nolan stepped into a new role at the Middle School teaching Science and she is doing a great job implementing the new NGSS, using collaborative practices and she has joined our STEM leadership team as well. We are lucky to have her.
Upcoming Events: The Middle School is very excited for parent teacher conferences. We feel we have a very good plan put together that will allow us to reach all of our families and do it safely. We have worked hard with the other buildings in the district to create these protocols and practices and are looking forward to a good event to bring parents into our building.

High School Assistant Principal's Report: Mr. Kasik
Program/Staff Member Spotlight: I would like to spotlight our Skilled and Technical Science Department. They are led by Mark Wemhoff and Don Seehusen. This department offers a variety of career paths ranging from architecture, construction, and exploration in other fields. The capstone course in construction is in it's 21st year of building a residential home.
Person Spotlight: For person spotlight I want to recognize our two counselors, Ms Johnson and Ms Bertrand. While dealing with all the typical counseling duties they also are instrumental in coaching kids up when they run into discipline problems as well as career guidance and test administering. Their work is valuable.
Upcoming Events: We are on the heals of some exciting Professional Development that will be great for our staff. This will be refresher meetings as well as new for some of our staff.

High School Principal's Report: Mr. Grammer
Program Spotlight: For the past five years, at the high school, we have worked hard to develop a solid, strong, Library/Media Center program in the high school. Last year our Librarian took a new position and that left an opening as Librarian with in the high school. We anticipated difficulty in filling the position because of the lack of candidates. We tried many different areas to advertise, throughout the summer and we even tried calling colleges personally to see if they had any midterm graduates, and we still had no candidates. This left us with a challenge in providing Library services for SCHS. Rule 10 required a minimum of .5 certified teacher and full-time para educator. With change in teachers, we were able to provide a certified teacher and a new para was hired to take over the Library position. These two individuals have done a tremendous job of keeping our Library program up and running. It was a challenge but it has been a seamless transition, which has allowed us to provide services for our students.
Staff Member Spotlight: The staff members to be recognized for their diligent work in the high school this past nine weeks are Mr. Scott Petersen and Mrs. Becky Lefdal. These two individuals work hard every day, a lot of the times behind the scenes, to provide a well run , organized Library for our students and staff. They took over the Library at the beginning of our school year. They provide the same services as our Librarian did these past couple of years. Whether it be greeting students, checking out books, checking out computers, or running The Warrior Achievement Center, the Library is a successful program at SCHS. Both Mr. Petersen and Mrs. Lefdal have taken on the responsibility of providing a Library we can all be proud of. Thank you for continual and diligent hard work everyday.
Event Spotlight
Priority School: The high school continues to work with the state's priority plan, KLK training and coaching, Discovery Ed Coaching, Discovery Ed Project Based Learning, APL, Capturing Kids Hearts, and Star 360. All parts are striving to provide for a successful school year @ SCHS
Parent - Teacher Conferences, October 13th from 5:00 - 8:00 p.m. and October 14th from 8:00 a.m. until 4:00 p.m. We look forward to seeing you at our conferences.

V.C. Directors Reports

Information Item

Directors
K-6 Youth Sports Director's Report: Mrs. Neesen
Program Spotlight: Starting this school year, we will be giving Youth Sport coaches the opportunity to run their programs alongside the After School Program. This will allow for students to have more skill day practice, lessening fatigue between activities, with resulting in a positive experience for our young athletes. Thank you to the After School Program for collaborating with Youth Sports and making this a possibility for our students!

Warrior Academy - After-School Program Director's Report: Ms. Bebout
Spotlight Upcoming Events: Warrior Academy will be co-hosting a Trunk or Treat with the Schuyler Chamber on Thursday, Oct 22nd 5:30-7:00 p.m. We are hosting this activity for our Lights On event. Lights On is an activity that ALL after-school programs across the United States participate in to celebrate all the good work that after-school programs provide their communities. We are excited to partner with many amazing businesses and community families to make this a successful Trunk-or-Treat. If you are interested in hosting a 'Trunk' please feel free to contact me! We would love to have your participation. We are expecting around 450 trick-or-treaters. This will be held outside the Oak Ballroom.

Middle School Activities Director's Report:
Program/Staff Member Spotlight: We are wrapping up the Middle School Sports season,

on Monday with games against Columbus Lakeview to finish the season. Our records up to this point in time are as follows, 7A (6-6), 7B (3-5), 8A (0-12), 8B (4-8). The girls have shown great improvement over the course of the season and they were playing with more confidence with each game. Cross Country wrapped up it's season on October 1st at Raymond Central, we finished with a 3rd place team finish on the boys side, and the girls finished 7th as a team. Overall, the season was very successful with highlights coming from the Schuyler Invitational for the girls with a 1st Place Finish, and the Boys took Runner-Up at both Schuyler Invitational and the Wayne Invite. Football finished up this season on Thursday, with a 14-0 win over David City. The 8th grade team finished (3-3) and the 7th grade team finished (1-4) on the season. Both teams had tremendous growth as the season progressed, and they continued to battle hard through the entire season.
Spotlight Upcoming Events: Our final home volleyball game is on Monday 10/12 against Lakeview, this will wrap up our Fall Season and we begin practices for Wrestling and Girls Basketball on October 26th.

High School Activities Director's Report: Mr. Kasik
Program/Staff Member Spotlight: I would like to spotlight our Girls Golf Program. They are led by Shanda Hall in her second year as head coach. It has been great to see steady growth from all athletes in this program. They have gone from a group of girls who struggled to field a team to a team that is starting to beat other teams on a consistent basis. They will do nothing but get better in the future. Great Job!
Staff Member Spotlight: For person spotlight I want to recognize Rick Carter. Mr. Carter heads our boys cross Country team. They are a competitive group that has brought home hardware from a couple of tournaments this year. Mr. Carter works hard to peak his team at the right time and takes his sport very seriously. Good work Mr. Carter
Upcoming Events: We are beginning to reach the end of our Softball, Girls Golf and Cross Country seasons with Football and Volleyball in the next few weeks. We also look forward to opening our athletic facility in the next couple of weeks, it is going to be a great venue!

Student Services Director's Report: Dr. Lefdal
Program Spotlight: I would like to spotlight Amy Johnson, Katie Bertrand, and Brandi Zavadil in our counseling and EL programming. The three of them have been working diligently on ACT, EL newcomers programming, EL, remote learning, and equal access for all students. They have also been working with students' emotional support and creating a safe environment where they can receive help. We have seen some amazing success so far with the programs that we have put in place, and Amy, Katie, and Brandi are key factors in those programs success. Our counseling staff are a kind, yet structured group that are truly making a difference with our students and in our school!!
Notable Topics: The new addition is simply amazing. As the whole project continues to come together, it is exciting to see our students getting excited to use the space. It is also neat to see how proud our students are of the building and the addition.
Looking ahead: I am excited to see the one act play. The students and coaches have been putting in some late nights and it is great to see so many students excited and engaged in the process.

Special Education Director's Report: Mrs. Vrba
Spotlight Program: The Special Education Department is excited to welcome April Becker, Jennifer Novak, Caitlin Becker and Tyler Petersen. We, also, have three newlyweds: Blake Neumann got married at the end of July, Tyrell Reichert tied the knot at the end of August and are super excited for Leigh Heese who became Leigh Schnoor at the end of September.
The SPED Team has been working diligently to assist their students as they try to transition

get back into the routine of having a structured day of classes. By the middle of September, all of the case managers were "officially" finished with meetings and paperwork from the abrupt ending to the 2019-2020 school year.

We are all excited for the new challenges facing us in the 2020-2021 school year...I have the privilege of working with this very talented group of educators!!

Curriculum/Assessment/Instruction Director's Report: Dr. Gibbons

Spotlight Program/Staff Member: I appreciate the work of our school counselors in each building that work to organize and ensure completion of the major assessments that we take. We gave the ACT and PreACT to seniors and juniors in September and Katie Betrand worked to make sure students completed the assessments, got them packaged and returned to ACT and organized a make-up session for those who missed . Paula Kment has gone all out to get students at Schuyler Middle School all caught up in the MAP Assessments. Meridith Riha has organized the MAP Assessments at Schuyler Elementary.

Spotlight Upcoming Events: We have a packed schedule for our PD Week. All teachers and paraprofessionals will be engaged in professional development sessions being put on by our IT Staff, other teachers, specialists from the ESU, Apple, and consultants from companies we work with. A draft of the schedule is attached to this meeting.

V.D. Superintendent's Report

Information Item

Dan Hoesing

Program Spotlight: I want to spotlight the transportation program. They have gone above and beyond to follow safety protocols on their bus. The school to school routes and morning and afterschool routes to Lonnie's Trailer Park are working well. Thanks to Ron Mundil, Renee Brabec, and the drivers for making this work.

2021-22 Certificated Staff Negotiations: By statute, we need to meet before November 1st. We suggest meeting on Monday, October 19th at the board room at 6:30 PM. I have a negotiations notebook for the board members on the negotiations committee.

October 20th from 3:00 - 5:00: High School Open House and Ribbon Cutting for Phase I and II New facilities. Tours from 3:00 to 5:00 PM. Ribbon Cutting at 4:00 PM. This is hosted by the Foundation. Would like as many board members as possible in attendance.

1st Quarter Staff Recognition: We have scheduled the first quarter staff recognition and district zoom meeting for Friday, October 23rd from 8:00-9:00. The recognition is hosted by the Foundation and Chamber of Commerce.

V.E. Board Member/Committee Reports

Information Item

Board Members

1. Foundation Meeting Update.

VI. Correspondence Items

Information Item

VII. Adjournment

Action Item

Meeting was adjoured at 7:38 .PM

Motion to adjourn Passed with a motion by Nina Lanuza and a second by Virginia Semerad.
Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of NOVEMBER 2020

Check #	Date	Vendor	Description	Amount
42280	11/9/2020	Mona Abdi Jama	translating	$33.00
42281	11/9/2020	Agri-City Insurance Agency LLC	insurance	$159,900.00
42282	11/9/2020	SYNCB/AMAZON	supplies	$8,144.21
42283	11/9/2020	Americom Communications	contracted repairs	$990.75
42284	11/9/2020	A.P.L. Associates	Prof Dev, travel	$20,118.02
42285	11/9/2020	Apple Computer, Inc.	Family Literacy computer	$1,268.00
42286	11/9/2020	Kalany Arevalo	translator	$94.59
42287	11/9/2020	Sulmy Bartolo	Translating	$67.50
42288	11/9/2020	Best Buy Business Advantage Account	TV monitors for HS addition	$7,155.38
42289	11/9/2020	Black Hills Energy	natural gas	$502.75
42290	11/9/2020	BOMGAARS	supplies	$769.35
42291	11/9/2020	Border States Industries, Inc.	Fieldhouse lights	$5,340.00
42292	11/9/2020	BrainPop, LLC	subscriptions	$3,386.00
42293	11/9/2020	Casey's Business MasterCard	fuel	$62.00
42294	11/9/2020	CCS Presentation Systems	new gym projectors/install	$23,730.74
42295	11/9/2020	Cenex Fleetcard	fuel	$596.68
42296	11/9/2020	CenturyLink	phone	$285.95
42297	11/9/2020	CenturyLink	phone	$2,588.08
42298	11/9/2020	Central Nebraska Rehab Services	OT/PT services	$23,299.85
42299	11/9/2020	CHI Health Clinic Occupational Health Service	DOT drug screens	$111.00
42300	11/9/2020	Central Nebraska Comm. Action Partner., Inc.	1st Qtr billing	$12,228.88
42301	11/9/2020	Columbus Music Company	supplies	$249.00
42302	11/9/2020	Community and Family Partnership	S Oliva contracted	$145.35
42303	11/9/2020	Cornhusker Public Power District	electricity	$1,442.30
42304	11/9/2020	Cindy Corral	translating	$66.00
42305	11/9/2020	Culligan Water Conditioning	soft water plan	$82.10
42306	11/9/2020	David City Public School	Hlavac ins	$713.41
42307	11/9/2020	Department Of Utilities	utilities	$27,280.79
42308	11/9/2020	Didier Grocery	supplies	$532.51
42309	11/9/2020	Dietze Music House, Inc.	supplies	$464.60
42310	11/9/2020	Alicia Dimas	translating	$27.50
42311	11/9/2020	Discovery Education, Inc.	Profess Devel	$42,650.00
42312	11/9/2020	Eagle Broadband	internet	$443.00
42313	11/9/2020	Eakes Office Products Center	supplies	$474.86
42314	11/9/2020	Echo Group Inc	supplies	$225.04
42315	11/9/2020	Electrical Engineering & Equipment Co	supplies	$2,387.31
42316	11/9/2020	Division of Eric Armin Inc.	supplies	$90.80
42317	11/9/2020	Educational Serv Unit #7 Network	tech support	$233.75
42318	11/9/2020	ESU #7 Special Education	SPED services	$38,924.86
42319	11/9/2020	Fauss Construction Inc	HS cabinet door	$420.00
42320	11/9/2020	FP Mailing Solutions	postage meter fees	$184.47
42321	11/9/2020	Fremont Winnelson Co	MS Water Heater	$13,876.68
42322	11/9/2020	Frontier	phone	$104.61
42323	11/9/2020	Gartner & Associates Co Inc	Rooftop units repair	$1,570.00
42324	11/9/2020	Gimkit	subscription	$1,000.00
42325	11/9/2020	The Prophet Corp	supplies	$104.95
42326	11/9/2020	Hometown Leasing	copier lease	$5,548.74

42327	11/9/2020	Innovative Office Solutions, LLC	supplies	$205.00
42328	11/9/2020	J & B Auto Parts	supplies	$162.31
42329	11/9/2020	Jackson Services Inc	linens	$1,105.62
42330	11/9/2020	John's Tire Sales & Services	maintenance/repair	$111.90
42331	11/9/2020	Jostens, Inc	diplomas	$33.90
42332	11/9/2020	Karel And Seckman	legal services	$19.50
42333	11/9/2020	Sharon Kreimer	Fam Lit contracted services	$198.00
42334	11/9/2020	Kroeger Body Shop	windshield repairs	$90.00
42335	11/9/2020	Lee's Refrigeration	ice machine repair	$321.00
42336	11/9/2020	Lincoln Journal Star	board minutes	$240.72
42337	11/9/2020	Mid-american Research Chemicals	supplies	$441.00
42338	11/9/2020	Martin Bros Distributing Co. Inc.	PreK snacks	$574.63
42339	11/9/2020	Matheson Trigas	Ag supplies	$838.19
42340	11/9/2020	Mcgraw Hill, LLC	DL Reading program	$5,435.53
42341	11/9/2020	Melvin Brokaw, Jr.	mower parts	$21.75
42342	11/9/2020	Menards	supplies	$163.86
42343	11/9/2020	Meyer Laboratory, Inc	supplies	$4,239.30
42344	11/9/2020	Midwest Alarm Services	inspections	$1,149.39
42345	11/9/2020	Midwest Service & Sales Co	crane work	$200.00
42346	11/9/2020	Mueller Sprinklers	backflow testing/HS sprinklers	$1,822.21
42347	11/9/2020	Nebr Assoc Of School Boards	registrations	$693.00
42348	11/9/2020	National Art & School Supplies Inc	supplies	$237.73
42349	11/9/2020	Nebraska Council of School Administrators	Title IX registration	$150.00
42350	11/9/2020	One Source	background checks	$110.00
42351	11/9/2020	Omaha Public Power District	electricity	$84.69
42352	11/9/2020	OPTK Networks	Ethernet EVPL	$171.12
42353	11/9/2020	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	$375.00
42354	11/9/2020	Presto-X	pest control	$376.00
42355	11/9/2020	Pyramid School Products	supplies	$501.66
42356	11/9/2020	QC Supply, LLC	supplies	$662.62
42357	11/9/2020	Really Good Stuff, Inc	supplies	$313.59
42358	11/9/2020	Renaissance	subscription Yr 3	$67,093.00
42359	11/9/2020	Rochester 100 Inc	supplies	$564.30
42360	11/9/2020	Jose Rocha	translating	$77.00
42361	11/9/2020	Kieerty Ruiz	translating	$126.50
42362	11/9/2020	School Specialty, Inc	supplies	$10.39
42363	11/9/2020	Schuyler Home & Building Supply	supplies	$741.32
42364	11/9/2020	SCS ACTIVITY FUND	HAL	$50,000.00
42365	11/9/2020	SCS Lunch Program	lunch	$7.30
42366	11/9/2020	Staples	supplies	$202.82
42367	11/9/2020	Striv Inc	software upgrade	$149.25
42368	11/9/2020	Super Teacher Worksheets	subscription renewal	$350.00
42369	11/9/2020	Teacher Synergy, LLC	supplies	$29.99
42370	11/9/2020	Troxell Communications, Inc	supplies	$26.10
42371	11/9/2020	Truck Center Companies	Bus repair	$3,053.44
42372	11/9/2020	Verizon Wireless	cell phones	$488.19
42373	11/9/2020	Visa	supplies	$374.79
42374	11/9/2020	Visa	supplies, fee	$254.98
42375	11/9/2020	Visa	supplies	$741.49
42376	11/9/2020	VISA	supplies	$66.90
42377	11/9/2020	WageWorks	Admin fees	$205.00
42378	11/9/2020	Waste Connections of NE, Inc.	sanitation services	$1,030.00

42379	11/9/2020	West Music	supplies	$44.10
42380	11/9/2020	Eagle Broadband	internet	$471.00
42381	11/9/2020	Patricia Gonzalez	interpreting	$33.00
42382	11/9/2020	Resilite Sports Products, Inc	Wrestling mats	$11,744.00
42383	11/9/2020	Schmitt Music Company	supplies	$46.40
20-11-01	11/10/2020	Jenna Banahan	mileage	$92.58
20-11-02	11/10/2020	Heather Bebout	mileage	$124.78
20-11-03	11/10/2020	Carol Reha	mileage	$11.50
20-11-04	11/10/2020	Adam Robinson	bus permit	$30.75
20-11-05	11/10/2020	Aimee Sigler	mileage	$120.75
20-11-06	11/10/2020	Matt Wachal	Bus permit	$14.50
TOTAL GENERAL FUND DISBURSEMENTS				**$569,290.70**

2250	11/9/2020	All Makes Office Equipment Co	tables, chairs	$10,977.40
2251	11/9/2020	Columbus Carpet, Inc	DO/HS carpet/flooring	$6,605.34
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$17,582.74**

1433	11/9/2020	The Clark Enersen Partners	professional services	$11,000.83
1434	11/9/2020	Electronic Sound	HS sound system	$10,907.16
1435	11/9/2020	Hausmann Construction, Inc.	payment	$546,418.47
1436	11/9/2020	TCH Oakdale	locks, cores HS addition	$3,790.31
1437	11/9/2020	Mid-States School Equipment Co inc	auditorium seats	$22,778.40
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$594,895.17**

434	11/9/2020	Computer Hardware, Inc.	repairs	$1,787.70
435	11/9/2020	SCS ACTIVITY FUND	passes transfers	$50,000.00
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$51,787.70**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over $5000
For the month of NOVEMBER 2020

Check #	Date	Vendor	Description	Amount
42281	11/9/2020	Agri-City Insurance Agency LLC	insurance	$159,900.00
42358	11/9/2020	Renaissance	subscription Yr 3	$67,093.00
42364	11/9/2020	SCS ACTIVITY FUND	HAL	$50,000.00
42311	11/9/2020	Discovery Education, Inc.	Profess Devel	$42,650.00
42318	11/9/2020	ESU #7 Special Education	SPED services	$38,924.86
42307	11/9/2020	Department Of Utilities	utilities	$27,280.79
42294	11/9/2020	CCS Presentation Systems	new gym projectors/install	$23,730.74
42298	11/9/2020	Central Nebraska Rehab Services	OT/PT services	$23,299.85
42284	11/9/2020	A.P.L. Associates	Prof Dev, travel	$20,118.02
42321	11/9/2020	Fremont Winnelson Co	MS Water Heater	$13,876.68
42300	11/9/2020	Central Nebraska Comm. Action Partner., Inc.	1st Qtr billing	$12,228.88
42382	11/9/2020	Resilite Sports Products, Inc	Wrestling mats	$11,744.00
42282	11/9/2020	SYNCB/AMAZON	supplies	$8,144.21
42288	11/9/2020	Best Buy Business Advantage Account	TV monitors for HS addition	$7,155.38
42326	11/9/2020	Hometown Leasing	copier lease	$5,548.74
42340	11/9/2020	Mcgraw Hill, LLC	DL Reading program	$5,435.53
42291	11/9/2020	Border States Industries, Inc.	Fieldhouse lights	$5,340.00
TOTAL GENERAL FUND DISBURSEMENTS				**$522,470.68**
2250	11/9/2020	All Makes Office Equipment Co	tables, chairs	$10,977.40
2251	11/9/2020	Columbus Carpet, Inc	DO/HS carpet/flooring	$6,605.34
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$17,582.74**
1435	11/9/2020	Hausmann Construction, Inc.	payment	$546,418.47
1437	11/9/2020	Mid-States School Equipment Co inc	auditorium seats	$22,778.40
1433	11/9/2020	The Clark Enersen Partners	professional services	$11,000.83
1434	11/9/2020	Electronic Sound	HS sound system	$10,907.16
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$591,104.86**
435	11/9/2020	SCS ACTIVITY FUND	passes transfers	$50,000.00
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$50,000.00**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2020 to 10/31/2020.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	Schuyler Community Schools							
A	ACADEMIC							
		1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
		1500	ARC EQUIP SPEC.ED.	651.53	0.00	0.00	0.00	651.53
			A Totals:	884.37	0.00	0.00	0.00	884.37
B	ATHLETIC							
		2100	BASKETBALL B	-12,959.11	0.00	0.00	0.00	-12,959.11
		2150	BASKETBALL G	-8,345.98	0.00	0.00	8,345.98	0.00
		2200	CROSS COUNTRY B & G	-2,047.86	0.00	25.98	2,073.84	0.00
		2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
		2300	FOOTBALL	-25,193.05	0.00	1,560.00	0.00	-26,753.05
		2350	GOLF B	-2,360.79	0.00	0.00	2,360.79	0.00
		2375	GOLF G	-2,120.73	0.00	125.00	2,245.73	0.00
		2400	SOFTBALL	-3,868.72	0.00	0.00	3,868.72	0.00
		2450	SOCCER B	-5,577.33	0.00	0.00	5,577.33	0.00
		2500	SOCCER G	-1,436.13	0.00	0.00	1,436.13	0.00
		2600	TRACK	-6,313.93	0.00	0.00	6,313.93	0.00
		2700	VOLLEYBALL	-5,176.95	0.00	763.49	5,769.44	-171.00
		2750	WRESTLING	-35,528.78	0.00	4,681.17	0.00	-40,209.95
		2755	WEIGHT ROOM EQUIPMENT	362.86	0.00	0.00	0.00	362.86
		2800	SMS ATHLETICS	-24,431.63	1,517.00	1,160.00	0.00	-24,074.63
		2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
		2900	GENERAL	52,979.60	4,046.49	432.16	-48,181.30	8,412.63
		2950	MEDICAL	-10,189.41	0.00	61.23	10,189.41	-61.23
		2970	BOOSTER CLUB DONATION	-11,189.47	0.00	0.00	0.00	-11,189.47
		2975	DONATIONS	8,025.66	1,150.00	1,928.12	0.00	7,247.54
			B Totals:	-95,371.75	6,713.49	10,737.15	0.00	-99,395.41
C	DISTRICT							
		3100	ADULT EDUCATION	3,833.68	0.00	0.00	0.00	3,833.68
		3110	COLLEGE CREDIT	-70,599.50	0.00	14,651.00	25,000.00	-60,250.50
		3200	GENERAL	66,748.36	14.05	31.12	-35,000.00	31,731.29
		3250	FIELD HOUSE	19,943.00	88.01	33.00	0.00	19,998.01
		3300	FINES	1,268.22	0.00	0.00	0.00	1,268.22
		3400	HIGH SCHOOL--- BOOK FINES	4,205.95	0.00	0.00	0.00	4,205.95
			C Totals:	25,399.71	102.06	14,715.12	-10,000.00	786.65
D	DEPARTMENTS							
		3450	SCHS LIBRARY FINES	430.07	0.00	0.00	0.00	430.07
		4000	BAND	1,760.11	0.00	0.00	0.00	1,760.11
		4025	Musical	4,449.84	0.00	0.00	0.00	4,449.84
		4050	VOCAL	226.87	0.00	0.00	0.00	226.87
		4750	KOEHN TRUST (BAND DONATION)	16,601.70	0.00	0.00	0.00	16,601.70
			D Totals:	23,468.59	0.00	0.00	0.00	23,468.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2020 to 10/31/2020.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT							
		4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
		4650	FLAG CORPS	833.28	0.00	0.00	0.00	833.28
		4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
		4770	AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
			E Totals:	3,500.76	0.00	0.00	0.00	3,500.76

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2020 to 10/31/2020.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS							
		5000	ART	681.73	0.00	0.00	0.00	681.73
		5005	ATHS	573.39	0.00	0.00	0.00	573.39
		5050	CHEERLEADERS	6,226.21	0.00	3,721.35	0.00	2,504.86
		5100	DRAMATICS, SPEECH	-3,048.17	1,479.00	0.00	3,500.00	1,930.83
		5105	One Act	-4,583.48	200.00	0.00	6,368.44	1,984.96
		5150	DANCE TEAM	137.82	0.00	676.45	0.00	-538.63
		5175	EMERGENCY RESPNSE TEAM	3,094.77	0.00	0.00	0.00	3,094.77
		5200	FFA	15,235.62	1,894.00	1,867.00	0.00	15,262.62
		5250	FCCLA	2,159.89	864.50	432.90	0.00	2,591.49
		5300	CULTURAL UNITY	689.50	415.52	0.00	0.00	1,105.02
		5350	NATIONAL HONOR SOCIETY	1,678.25	100.00	0.00	0.00	1,778.25
		5400	S-CLUB	102.01	0.00	0.00	0.00	102.01
		5405	SPIRIT CLUB	157.93	0.00	0.00	0.00	157.93
		5425	WARRIORS STAND FOR THE SILENT	183.52	0.00	0.00	0.00	183.52
		5500	SCIENCE & mATH cLUB	5,478.64	0.00	0.00	0.00	5,478.64
		5510	SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
		5515	INDUST. TECH GRANT SCHS	2,000.00	0.00	0.00	0.00	2,000.00
		5525	SCIENCE FAIR	746.17	0.00	0.00	0.00	746.17
		5550	STUDENT COUNCIL	5,180.61	0.00	0.00	0.00	5,180.61
		5575	504 R ACTIVITY FUND	319.22	0.00	0.00	0.00	319.22
		5600	RICHLAND ACTIVITY FUND	61.30	0.00	0.00	0.00	61.30
		5610	FISHER 24 ACTIVITY FUND	4,784.53	0.00	0.00	0.00	4,784.53
		5620	SCHUYLER ELEMENTARY SCHOOL	428.77	0.00	0.00	1,181.04	1,609.81
		5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
		5622	SES FIELD DAY	7,125.30	0.00	0.00	0.00	7,125.30
		5623	SES Vocal Music Club	1,110.15	250.00	224.55	0.00	1,135.60
		5624	SES LIBRARY	2,156.88	212.76	0.00	0.00	2,369.64
		5631	SES POP FUND	1,181.04	0.00	0.00	-1,181.04	0.00
		5632	SES Band CLUB	237.90	0.00	0.00	0.00	237.90
		5633	SES STEM	6,308.59	0.00	0.00	0.00	6,308.59
		5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
		5675	TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
		5700	A.S.K.	960.32	0.00	0.00	0.00	960.32
		5725	STUDENT COUNCIL MAKE A WISH	1,554.37	70.00	0.00	0.00	1,624.37
		5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	84.43	0.00	0.00	0.00	84.43
		5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
		5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
		5825	PRESCHOOL	836.23	80.00	0.00	0.00	916.23
		5900	SMS GENERAL ACTIVITY	1,024.63	59.55	81.22	0.00	1,002.96
		5901	SMS STUDENT COUNCIL	10,516.83	1,494.21	1,661.80	0.00	10,349.24
		5902	SMS LIBRARY	3,913.94	0.00	0.00	0.00	3,913.94
		5903	SMS RESOURCE ROOM	4,680.90	0.00	0.00	0.00	4,680.90
		5904	SMS BAND CLUB	160.84	0.00	63.00	0.00	97.84
		5905	SMS TEACHER POP 7702463	21.02	0.00	261.48	0.00	-240.46

Current Cash Balance

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From 10/01/2020 to 10/31/2020.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5906	SMS EDUCATIONQUEST FOUNDATION GRANT	750.00	0.00	0.00	0.00	750.00
		5907	SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
		5909	SMS VOCAL MUSIC	3.25	0.00	0.00	0.00	3.25
		5910	SMS VOLLEYBALL CLUB	951.23	0.00	0.00	0.00	951.23
		5911	SMS YEARBOOK	1,086.48	353.00	0.00	0.00	1,439.48
		5915	SMS WRESTLING CLUB	279.40	0.00	0.00	0.00	279.40
		5920	SMS FOOTBALL CLUB	450.41	20.00	0.00	0.00	470.41
		5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
		5926	SMS GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
		5930	YOUTH FOOTBALL	-311.08	0.00	0.00	0.00	-311.08
		5935	YOUTH SPORTS	2,560.53	0.00	0.00	0.00	2,560.53
			F Totals:	90,572.47	7,492.54	8,989.75	9,868.44	98,943.70
G	CONCESSION/VENDING							
		6000	CONCESSION	2,713.81	212.71	460.56	0.00	2,465.96
		6010	Imp. Fund-10%	2,968.79	37.96	0.00	0.00	3,006.75
		6100	SCHS PEPSI 7701503	9,624.67	759.80	746.33	0.00	9,638.14
		6125	SCHS LUNCH PEPSI	0.00	0.00	0.00	0.00	0.00
		6150	SCS FIELD HOUSE POP	2,851.83	0.00	0.00	0.00	2,851.83
		6200	STUDENT POP	972.56	3.07	0.00	0.00	975.63
		6300	TEACHER POP	4,736.50	98.40	0.00	0.00	4,834.90
		6400	S-CLUB JUICE	43.18	3.07	0.00	0.00	46.25
		6500	MAINTENANCE	8,070.33	22.60	0.00	0.00	8,092.93
		6600	MILK MACHINE - FCCLA	171.53	0.00	0.00	0.00	171.53
			G Totals:	32,153.20	1,137.61	1,206.89	0.00	32,083.92

Current Cash Balance

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From 10/01/2020 to 10/31/2020.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES							
		7000	HORTICULTURE	12,190.28	480.00	0.00	0.00	12,670.28
		7010	HOUSE CONSTRUCTION	1,208.68	0.00	0.00	0.00	1,208.68
		7020	HOUSE RENTAL	25,053.36	400.00	0.00	0.00	25,453.36
		7050	PLASMA CAM SALES	3,669.78	0.00	0.00	0.00	3,669.78
		7150	BBB CLUB ACCOUNT	492.55	0.00	0.00	0.00	492.55
		7200	GBB CLUB ACCOUNT	718.96	0.00	0.00	0.00	718.96
		7215	BOYS GOLF CLUB ACCT.	3,325.08	0.00	0.00	0.00	3,325.08
		7225	GIRLS GOLF CLUB ACCOUNT	783.87	0.00	0.00	0.00	783.87
		7250	WRESTLING CLUB ACCOUNT	5,766.03	0.00	665.00	0.00	5,101.03
		7275	WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
		7300	BSOC CLUB ACCOUNT	2,869.97	0.00	0.00	0.00	2,869.97
		7325	GSOC CLUB ACCOUNT	4,592.69	128.50	0.00	0.00	4,721.19
		7350	G/B CROSS COUNTRY CLUB	1,207.45	0.00	0.00	0.00	1,207.45
		7400	FOOTBALL CLUB ACCOUNT	4,408.85	0.00	0.00	0.00	4,408.85
		7450	VOLLEYBALL CLUB ACCT.	9,903.57	0.00	0.00	0.00	9,903.57
		7500	SB CLUB ACCOUNT	1,103.17	0.00	0.00	0.00	1,103.17
		7550	STUDENT PURCHASES	243.66	0.00	0.00	0.00	243.66
		7600	TR. CLUB ACCT	2,480.94	0.00	0.00	0.00	2,480.94
			H Totals:	80,404.72	1,008.50	665.00	0.00	80,748.22
I	CLASSES							
		8000	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
		8255	CLASSES OF 2013	719.22	0.00	0.00	-719.22	0.00
		8260	CLASS 2014	382.63	0.00	0.00	-382.63	0.00
		8265	CLASS OF 2015	219.65	0.00	0.00	-219.65	0.00
		8270	CLASS OF 2016	274.99	0.00	0.00	-274.99	0.00
		8275	CLASS OF 2017	1,306.71	0.00	0.00	-1,306.71	0.00
		8280	CLASS 2018	96.87	0.00	0.00	-96.87	0.00
		8285	CLASS OF 2019	632.82	0.00	0.00	-153.67	479.15
		8290	CLASS OF 2020	-3,153.74	0.00	0.00	3,153.74	0.00
		8295	CLASS OF 2021	1,819.98	0.00	0.00	0.00	1,819.98
		8300	Class of 2022	209.09	0.00	0.00	0.00	209.09
		8305	CLASS OF 2023	-100.00	0.00	0.00	0.00	-100.00
		8320	CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
		8325	CLASS OF 2027	547.26	0.00	0.00	0.00	547.26
		8330	CLASS OF 2028	871.48	350.00	112.50	0.00	1,108.98
		8335	CLASS OF 2029	433.88	370.00	106.65	138.60	835.83
		8340	CLASS OF 2030	2,110.95	423.00	0.00	-138.60	2,395.35
		8345	CLASS OF 2031	439.44	300.00	0.00	0.00	739.44
		8350	Class of 2032	161.48	0.00	68.67	0.00	92.81
		8355	CLASS OF 2033	0.00	0.00	0.00	0.00	0.00
			I Totals:	8,920.48	1,443.00	287.82	0.00	10,075.66

Current Cash Balance

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Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
J	YEARBOOK							
		8560	YEARBOOK	3,247.44	925.00	0.00	0.00	4,172.44
			J Totals:	3,247.44	925.00	0.00	0.00	4,172.44
K	MISCELLANEOUS							
		9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
		9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
		9030	AFTERSCHOOL PROGRAM	91,747.42	1,080.00	22.15	0.00	92,805.27
		9031	BEYOND SCHOOL BELL	-226.47	0.00	0.00	0.00	-226.47
		9035	SIXPENSE	456.12	0.00	0.00	0.00	456.12
		9040	SES BACK PACK PROGRAM	753.27	0.00	0.00	0.00	753.27
		9045	BUILDING HEALTHY RELATIONSHIPS.	9,016.34	0.00	0.00	0.00	9,016.34
		9050	STAFF INSURANCE PURCHASES	878.47	50.96	130.39	0.00	799.04
		9075	KEY DEPOSITS & RENTAL FEES	7,834.25	0.00	0.00	0.00	7,834.25
		9100	BLOOD MOBILE	-131.56	0.00	0.00	131.56	0.00
		9105	WELLNESS WARRIORS	3,024.77	0.00	0.00	0.00	3,024.77
		9110	PTO WELLNESS DAY DONATION	3,098.00	0.00	483.00	0.00	2,615.00
		9115	LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05
		9125	TMH	71.20	0.00	0.00	0.00	71.20
		9150	PRINCIPAL	-80.66	30.75	0.00	0.00	-49.91
		9175	Technology Fee	38,002.50	88.00	0.00	0.00	38,090.50
			K Totals:	158,493.95	1,249.71	635.54	131.56	159,239.68
L	SCHOLARSHIPS/MEMORIALS							
		9200	TOUR	176.57	0.00	0.00	0.00	176.57
		9500	COLLEGE ACCESS GRANT	4,877.30	0.00	0.00	0.00	4,877.30
			L Totals:	5,053.87	0.00	0.00	0.00	5,053.87
			SCHUYL Totals:	336,727.81	20,071.91	37,237.27	0.00	319,562.45
			Report Totals:	336,727.81	20,071.91	37,237.27	0.00	319,562.45

REVENUE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.88%**	**$4,269,068.23**	**21.29%**	**$4,203,426.68**	**19.61%**	**$4,094,118.24**	**18.66%**	**$4,232,590.23**	**19.21%**
Local/County	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%	$3,871,636.68	25.65%	$3,604,268.24	24.38%	$3,774,311.58	24.35%
State	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%	$327,782.00	7.31%	$440,597.00	8.66%	$411,943.00	7.74%
Federal	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%	$4,008.00	0.22%	$49,218.00	3.17%	$46,228.00	3.80%
Other	$114.55	1.15%	$0.00	0.00%	$187.19	1.87%	$141.90	1.42%		0.00%		0.00%	$35.00	0.01%	$107.65	10.77%
October Total	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.82%**	**$812,931.69**	**25.34%**	**$681,958.11**	**22.79%**	**$1,377,824.61**	**24.94%**	**$816,726.35**	**22.91%**
Local/County	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%	$325,062.51	27.80%	$596,074.99	28.41%	$351,235.35	26.62%
State	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%	$341,484.00	14.93%	$391,391.00	16.34%	$424,550.00	15.72%
Federal	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%	$15,411.60	1.05%	$390,312.22	28.31%	$40,941.00	7.17%
Other	$65,937.08	660.52%	$2,065.13	20.65%	$0.00	1.87%	$245.00	3.87%		0.00%		0.00%	$46.40	0.02%		10.77%
November Total	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.42%**	**$404,661.44**	**27.36%**	**$647,571.18**	**25.81%**	**$771,613.90**	**28.46%**	**$0.00**	**22.91%**
Local/County	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%	$179,813.65	28.99%	$197,185.63	29.74%		26.62%
State	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%	$327,782.00	22.24%	$468,434.00	25.55%		15.72%
Federal	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%	$139,975.53	8.62%	$105,878.47	35.13%		7.17%
Other	$7,483.63	735.35%	$556.37	26.22%	$2,311.65	24.99%	$0.00	3.87%	$11,598.00	115.98%		0.00%	$115.80	0.04%		10.77%
December Total	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.68%**	**$683,867.94**	**30.77%**	**$745,256.34**	**29.28%**	**$896,769.14**	**32.55%**	**$0.00**	**22.91%**
Local/County	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%	$295,771.34	30.95%	$92,217.14	30.37%		26.62%
State	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%	$449,485.00	32.27%	$492,476.00	35.22%		15.72%
Federal	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%	$0.00	8.62%	$312,026.00	55.23%		7.17%
Other	$390.33	739.26%	$5,365.29	79.87%	$7,074.04	95.73%	$0.00	3.87%	$0.00	115.98%	$0.00	0.00%	$50.00	0.05%		10.77%
January total	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.00%**	**$2,829,527.97**	**44.88%**	**$2,143,935.43**	**39.29%**	**$1,990,036.12**	**41.62%**	**$0.00**	**22.91%**
Local/County	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%	$1,456,969.16	40.60%	$1,494,719.34	40.48%		26.62%
State	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%	$587,974.82	45.39%	$492,476.00	44.89%		15.72%
Federal	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%	$98,991.45	13.97%	$2,840.78	55.41%		7.17%
Other	$34.23	739.60%	$361.12	83.48%		95.73%	$6,889.88	72.77%		115.98%	$0.00	0.00%	$0.00	0.05%	$0.00	10.77%
February Total	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.82%**	**$968,000.97**	**49.70%**	**$1,506,024.77**	**46.31%**	**$1,099,000.32**	**46.63%**	**$0.00**	**22.91%**
Local/County	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%	$484,057.23	43.81%	$309,750.97	42.57%		26.62%
State	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%	$680,247.54	60.56%	$769,209.02	60.01%		15.72%
Federal	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%	$341,720.00	32.45%	$20,040.33	56.70%		7.17%
Other	$625.08	745.85%	$0.00	83.48%		95.73%	$158.12	74.35%	$51.35	116.49%		0.00%		0.05%		10.77%
March total	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.14%**	**$1,614,261.92**	**57.75%**	**$1,197,908.35**	**51.90%**	**$1,576,841.46**	**53.81%**	**$0.00**	**22.91%**
Local/County	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%	$735,622.34	48.68%	$1,050,597.26	49.68%		26.62%
State	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%	$451,351.00	70.63%	$505,545.00	69.94%		15.72%
Federal	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%	$10,874.49	33.03%	$20,699.20	58.04%		7.17%
Other	$688.59	752.73%	$399.00	87.47%	$10,830.68	204.04%	$72.14	75.07%	$1,913.80	135.63%	$60.52	0.61%		0.05%		10.77%
April Total	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.49%**	**$1,882,637.98**	**67.14%**	**$1,790,266.77**	**60.25%**	**$2,828,317.75**	**66.71%**	**$0.00**	**22.91%**
Local/County	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%	$1,335,750.77	57.53%	$1,389,422.05	59.08%		26.62%
State	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%	$452,516.00	80.72%	$566,734.00	81.07%		15.72%
Federal	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%	$2,000.00	33.14%	$872,161.70	114.21%		7.17%
Other	$1,959.79	772.33%	$0.00	87.47%	$300.00	207.04%	$3,500.00	110.07%		135.63%		0.61%		0.05%		10.77%
May Total	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.01%**	**$5,392,764.13**	**94.03%**	**$4,923,775.77**	**83.22%**	**$4,918,720.22**	**89.13%**	**$0.00**	**22.91%**
Local/County	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%	$4,459,175.77	87.07%	$4,407,221.22	88.89%		26.62%
State	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%	$449,702.00	90.76%	$506,613.00	91.02%		15.72%
Federal	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%	$14,898.00	33.95%	$4,886.00	114.53%		7.17%
Other	$5,571.41	828.05%	$130.46	88.77%		207.04%	$4,791.43	157.98%		135.63%		0.61%		0.05%		10.77%
June Total	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.91%**	**$594,899.27**	**97.00%**	**$1,384,220.99**	**89.67%**	**$1,331,886.96**	**95.20%**	**$0.00**	**22.91%**
Local/County	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%	$253,977.33	91.16%	$659,670.31	91.44%	$676,798.45	93.47%		26.62%
State	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%	$339,195.00	107.11%	$508,033.00	102.09%	$551,800.00	101.86%		15.72%
Federal	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%	$1,600.00	124.68%	$216,517.68	45.66%	$103,133.26	121.17%		7.17%
Other	$1,681.91	844.87%	$1,425.00	103.02%	$166.44	208.70%	$0.00	157.98%	$126.94	136.90%		0.61%	$155.25	0.08%		10.77%
July Total	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.79%**	**$73,390.13**	**97.36%**	**$732,262.67**	**93.09%**	**$368,265.57**	**96.88%**	**$0.00**	**22.91%**
Local/County	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%	$17,969.13	91.29%	$216,886.67	92.87%	$216,245.57	94.93%		26.62%
State	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%	$0.00	107.11%	$102,387.00	104.37%	$152,020.00	104.85%		15.72%
Federal	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%	$55,421.00	128.00%	$412,989.00	67.99%	$0.00	121.17%		7.17%
Other	$386.41	848.73%	$435.53	107.38%	$6,478.75	273.49%	$28,503.81	443.02%		136.90%		0.61%		0.08%		10.77%
August Total	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.34%**	**$1,434,937.34**	**104.52%**	**$912,684.24**	**97.34%**	**$877,724.29**	**100.88%**	**$0.00**	**22.91%**
Local/County	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%	$880,456.63	97.33%	$762,004.02	97.92%	$831,731.44	100.55%		26.62%
State	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%	$123,161.60	110.35%	$0.00	104.37%	$0.00	104.85%		15.72%
Federal	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%	$431,319.11	153.83%	$146,946.22	75.93%	$44,252.85	124.02%		7.17%
Other	$11.41	848.84%	$23,134.36	338.72%	$78,906.04	1062.55%		443.02%		136.90%	$3,734.00	37.95%	$1,740.00	0.42%		10.77%
Total Received	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.34%**	**$20,960,949.01**	**104.52%**	**$20,869,291.30**	**97.34%**	**$22,131,118.58**	**100.88%**	**$5,049,316.58**	**22.91%**
Total Budgeted	**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,309,772.00**		**$20,055,234.00**		**$21,438,519.00**		**$21,938,519.00**		**$22,036,065.00**	
Local/County Budgeted	$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00		$15,096,341.00		$14,784,334.00		$15,499,631.00	
State Budgeted	$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00		$4,482,678.00		$5,090,531.00		$5,320,434.00	
Federal Budgeted	$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00		$1,849,500.00		$1,552,500.00		$1,215,000.00	
Others Budgeted	$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$511,154.00		$1,000.00	
Over/Under	**(87,800.00)**	**-0.50%**	**(1,237,252.07)**	**-5.93%**	**256,847.17**	**1.23%**	**(338,044.49)**	**-1.66%**	**905,715.01**	**4.52%**	**(569,227.70)**	**-2.66%**	**192,599.58**	**0.88%**	**(16,986,748.42)**	**-77.09%**

EXPENDITURE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.56%**	**$1,682,014.98**	**7.85%**	**$1,776,080.23**	**8.10%**	**$1,912,853.42**	**8.68%**
Payroll and Benefits	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.48%	$1,477,573.31	8.23%	$1,552,280.21	8.90%	$1,613,967.73	9.16%
Accounts Payable	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	2.53%	$204,441.67	5.87%	$223,800.02	4.97%	$298,885.69	6.75%
October Total	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.24%**	**$1,798,070.83**	**16.23%**	**$1,750,705.33**	**16.08%**	**$1,812,215.99**	**16.90%**
Payroll and Benefits	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.66%	$1,418,571.45	16.13%	$1,485,990.30	17.42%	$1,544,950.35	17.94%
Accounts Payable	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	13.93%	$379,499.38	16.76%	$264,715.03	10.85%	$267,265.64	12.79%
November Total	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.53%**	**$1,880,881.44**	**25.01%**	**$1,964,465.29**	**25.03%**	**$0.00**	**16.90%**
Payroll and Benefits	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	24.82%	$1,450,737.77	24.21%	$1,513,333.46	26.10%		17.94%
Accounts Payable	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	22.94%	$430,143.67	29.11%	$451,131.83	20.87%		12.79%
December Total	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.31%**	**$1,690,389.95**	**32.89%**	**$1,750,121.38**	**33.01%**	**$0.00**	**16.90%**
Payroll and Benefits	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	32.99%	$1,453,747.63	32.31%	$1,493,938.48	34.67%		17.94%
Accounts Payable	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	28.56%	$236,642.32	35.90%	$256,182.90	26.56%		12.79%
January total	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.32%**	**$1,704,823.80**	**40.84%**	**$1,853,600.58**	**41.46%**	**$0.00**	**16.90%**
Payroll and Benefits	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	41.32%	$1,477,790.55	40.54%	$1,535,612.56	43.48%		17.94%
Accounts Payable	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	34.78%	$227,033.25	42.41%	$317,988.02	33.62%		12.79%
February Total	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.40%**	**$1,725,930.50**	**48.89%**	**$1,704,430.45**	**49.23%**	**$0.00**	**16.90%**
Payroll and Benefits	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	49.38%	$1,435,662.72	48.53%	$1,500,331.65	52.08%		17.94%
Accounts Payable	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	43.02%	$290,267.78	50.74%	$204,098.80	38.16%		12.79%
March total	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.46%**	**$1,701,819.92**	**56.83%**	**$1,753,060.01**	**57.22%**	**$0.00**	**16.90%**
Payroll and Benefits	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	57.61%	$1,443,608.06	56.58%	$1,518,851.10	60.79%		17.94%
Accounts Payable	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	50.14%	$258,211.86	58.16%	$234,208.91	43.36%		12.79%
April Total	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.28%**	**$1,644,321.37**	**64.50%**	**$1,719,549.38**	**65.05%**	**$0.00**	**16.90%**
Payroll and Benefits	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	65.67%	$1,416,457.92	64.46%	$1,465,501.95	69.20%		17.94%
Accounts Payable	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	56.62%	$227,863.45	64.70%	$254,047.43	49.00%		12.79%
May Total	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.69%**	**$1,907,569.73**	**73.40%**	**$1,780,342.83**	**73.17%**	**$0.00**	**16.90%**
Payroll and Benefits	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	73.80%	$1,434,293.62	72.45%	$1,447,628.60	77.50%		17.94%
Accounts Payable	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	73.10%	$473,276.11	78.28%	$332,714.23	56.39%		12.79%
June Total	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$1,934,814.67**	**83.18%**	**$2,007,087.28**	**82.76%**	**$1,956,589.81**	**82.09%**	**$0.00**	**16.90%**
Payroll and Benefits	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%	$1,410,864.62	81.97%	$1,439,871.60	80.47%	$1,472,278.74	85.94%		17.94%
Accounts Payable	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%	$523,950.05	89.81%	$567,215.68	94.56%	$484,311.07	67.15%		12.79%
July Total	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$1,664,126.84**	**91.34%**	**$1,810,156.40**	**91.21%**	**$1,724,746.83**	**89.95%**	**$0.00**	**16.90%**
Payroll and Benefits	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%	$1,397,327.62	90.07%	$1,433,090.84	88.45%	$1,498,573.49	94.54%		17.94%
Accounts Payable	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%	$266,799.22	98.31%	$377,065.56	105.38%	$226,173.34	72.18%		12.79%
August Total	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$1,763,664.53**	**99.98%**	**$1,869,245.30**	**99.92%**	**$2,197,232.90**	**99.97%**	**$0.00**	**16.90%**
Payroll and Benefits	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%	$1,398,339.51	98.17%	$1,423,449.07	96.38%	$1,457,211.83	102.90%		17.94%
Accounts Payable	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%	$365,325.02	109.96%	$445,796.23	118.18%	$740,021.07	88.61%		12.79%
Total Expended	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$20,396,977.88**	**99.98%**	**$21,422,311.50**	**99.92%**	**$21,930,925.02**	**99.97%**	**$3,725,069.41**	**16.90%**
Total Budgeted	**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,400,895.00**		**$21,438,519.00**		**$21,938,519.00**		**$22,036,065.00**	
Payroll and Benefits	$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,263,819.59		$17,954,372.37		$17,436,457.79		$17,610,822.36	
Accounts Payable	$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41		$3,137,075.41		$3,484,146.63		$4,502,061.21		$4,425,242.64	
Over/Under	**(298,094.80)**	**1.68%**	**(449,331.94)**	**2.25%**	**(491,113.70)**	**2.46%**	**(363,094.73)**	**1.78%**	**(3,917.12)**	**0.02%**	**(16,207.50)**	**0.08%**	**(7,593.98)**	**0.03%**	**(18,310,995.59)**	**83.10%**

2020-21 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,132,005.00	179,097.85	233,195.71											412,293.56	719,711.44	36.42%
	Non-SPED Expenditures	20,904,030.00	1,733,755.57	1,579,020.28	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,312,775.85	17,591,254.15	15.85%
	Total Expenditures	22,036,035.00	1,912,853.42	1,812,215.99	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,725,069.41	18,310,965.59	16.90%
	Total Receipts	22,036,065.00	4,232,590.23	816,726.35	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,049,316.58	16,986,748.42	22.91%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,286,133.14**	**4,605,869.95**	**3,610,380.31**	**3,610,380.31**	**3,610,380.31**	**3,610,380.31**	**3,610,380.31**	**3,610,380.31**	**3,610,380.31**	**3,610,380.31**	**3,610,380.31**	**3,610,380.31**	**3,610,380.31**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	35,343.61	26,646.34											61,989.95	788,010.05	7.29%
	Receipts	448,547.09	58.59	51.28											109.87	448,437.22	0.02%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**401,452.91**	**366,167.89**	**339,572.83**	**339,572.83**	**339,572.83**	**339,572.83**	**339,572.83**	**339,572.83**	**339,572.83**	**339,572.83**	**339,572.83**	**339,572.83**	**339,572.83**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,626.57	10,963.46											16,590.03	128,969.97	11.40%
	Receipts	145,560.00	32,538.02	5,874.02											38,412.04	107,147.96	26.39%
	Cash Balance	**69,246.68**	**96,158.13**	**91,068.69**	**91,068.69**	**91,068.69**	**91,068.69**	**91,068.69**	**91,068.69**	**91,068.69**	**91,068.69**	**91,068.69**	**91,068.69**	**91,068.69**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,840,000.00	0.00	0.00											0.00	4,840,000.00	0.00%
	Receipts	500,000.00	133,737.81	10,976.54											144,714.35	355,285.65	28.94%
	Cash Balance	**4,282,038.80**	**4,415,776.61**	**4,426,753.15**	**4,426,753.15**	**4,426,753.15**	**4,426,753.15**	**4,426,753.15**	**4,426,753.15**	**4,426,753.15**	**4,426,753.15**	**4,426,753.15**	**4,426,753.15**	**4,426,753.15**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	26,888.76	37,237.27											64,126.03	535,873.97	10.69%
	Receipts	600,000.00	25,594.34	20,071.91											45,666.25	554,333.75	7.61%
	Cash Balance	**338,022.23**	**336,727.81**	**319,562.45**	**319,562.45**	**319,562.45**	**319,562.45**	**319,562.45**	**319,562.45**	**319,562.45**	**319,562.45**	**319,562.45**	**319,562.45**	**319,562.45**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,225,000.00	97,363.26	118,153.44											215,516.70	1,009,483.30	17.59%
	Receipts	1,225,000.00	65,670.98	158,965.84											224,636.82	1,000,363.18	18.34%
	Cash Balance	**341,098.92**	**309,406.64**	**350,219.04**	**350,219.04**	**350,219.04**	**350,219.04**	**350,219.04**	**350,219.04**	**350,219.04**	**350,219.04**	**350,219.04**	**350,219.04**	**350,219.04**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	160,085.94	0.00											160,085.94	1,514,914.06	9.56%
	Receipts	1,107,814.00	265,963.04	20,460.33											286,423.37	821,390.63	25.85%
	Cash Balance	**444,108.37**	**549,985.47**	**570,445.80**	**570,445.80**	**570,445.80**	**570,445.80**	**570,445.80**	**570,445.80**	**570,445.80**	**570,445.80**	**570,445.80**	**570,445.80**	**570,445.80**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,500,000.00	693,929.21	667,118.78											1,361,047.99	2,138,952.01	38.89%
	Receipts	150,000.00	374.96	199.64											574.60	149,425.40	0.38%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**2,058,408.16**	**1,364,853.91**	**697,934.77**	**697,934.77**	**697,934.77**	**697,934.77**	**697,934.77**	**697,934.77**	**697,934.77**	**697,934.77**	**697,934.77**	**697,934.77**	**697,934.77**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	90,000.00	0.00	0.00											0.00	90,000.00	0.00%
	Receipts	30,000.00	3,520.00	1,606.00											5,126.00	24,874.00	17.09%
	Cash Balance	**94,122.64**	**97,642.64**	**99,248.64**	**99,248.64**	**99,248.64**	**99,248.64**	**99,248.64**	**99,248.64**	**99,248.64**	**99,248.64**	**99,248.64**	**99,248.64**	**99,248.64**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,641.20	4,641.20											9,282.40	140,717.60	6.19%
	Receipts	100,000.00	0.00	4,587.43											4,587.43	95,412.57	4.59%
	Cash Balance	**6,630.27**	**1,989.07**	**1,935.30**	**1,935.30**	**1,935.30**	**1,935.30**	**1,935.30**	**1,935.30**	**1,935.30**	**1,935.30**	**1,935.30**	**1,935.30**	**1,935.30**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**10,321,262.12**	**12,144,578.12**	**10,507,120.98**	**10,507,120.98**	**10,507,120.98**	**10,507,120.98**	**10,507,120.98**	**10,507,120.98**	**10,507,120.98**	**10,507,120.98**	**10,507,120.98**	**10,507,120.98**	**10,507,120.98**			

2019-20 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	150,305.53	215,577.67	247,286.45	254,808.16	236,458.60	225,897.28	238,814.30	234,449.46	229,625.12	238,419.22	183,682.50	166,792.97	2,622,117.26	(1,612,552.26)	259.73%
	Non-SPED Expenditures	20,928,954.00	1,617,928.90	1,536,147.66	1,724,004.64	1,494,875.78	1,617,141.98	1,478,970.61	1,514,245.71	1,485,099.92	1,550,717.71	1,718,170.59	1,541,064.33	2,030,439.93	19,308,807.76	1,620,146.24	92.26%
	Total Expenditures	21,938,519.00	1,768,234.43	1,751,725.33	1,971,291.09	1,749,683.94	1,853,600.58	1,704,867.89	1,753,060.01	1,719,549.38	1,780,342.83	1,956,589.81	1,724,746.83	2,197,232.90	21,930,925.02	7,593.98	99.97%
	Total Receipts	21,938,519.00	4,094,118.24	1,377,824.61	771,613.90	896,769.14	1,990,036.12	1,099,000.32	1,576,841.46	2,828,317.75	4,918,720.22	1,331,886.96	368,265.57	877,724.29	22,131,118.58	(192,599.58)	100.88%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,085,939.58**	**4,411,823.39**	**4,037,922.67**	**2,838,245.48**	**1,985,330.68**	**2,121,766.22**	**1,515,898.65**	**1,339,680.10**	**2,448,448.47**	**5,586,825.86**	**4,962,123.01**	**3,605,641.75**	**2,286,133.14**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	5,400.00	0.00	0.00	5,400.00	0.00	0.00	5,400.00	0.00	13,029.84	11,030.36	20,875.21	59,081.25	120,216.66	729,783.34	14.14%
	Receipts	200,000.00	126.24	112.86	252.16	106.33	101.20	244.41	61.47	49.52	156.04	46.13	40.03	200,140.16	201,436.55	(1,436.55)	100.72%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**320,233.02**	**314,959.26**	**315,072.12**	**315,324.28**	**310,030.61**	**310,131.81**	**310,376.22**	**305,037.69**	**305,087.21**	**292,213.41**	**281,229.18**	**260,394.00**	**401,452.91**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	4,083.69	10,654.27	7,872.26	4,782.14	5,507.41	9,162.66	7,168.63	6,135.38	13,164.12	3,760.09	3,243.91	9,746.71	85,281.27	60,278.73	58.59%
	Receipts	80,000.00	29,953.83	6,621.83	6,655.82	6,621.83	6,621.88	6,657.57	6,621.88	6,621.79	6,656.98	6,621.79	6,621.88	6,341.10	102,618.18	(22,618.18)	128.27%
	Cash Balance	**51,909.77**	**77,779.91**	**73,747.47**	**72,531.03**	**74,370.72**	**75,485.19**	**72,980.10**	**72,433.35**	**72,919.76**	**66,412.62**	**69,274.32**	**72,652.29**	**69,246.68**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,340,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	4,101,080.00	5.51%
	Receipts	750,000.00	130,576.31	22,031.92	119,887.82	4,549.50	53,237.41	10,762.90	38,258.53	48,732.09	156,945.34	136,680.00	6,396.79	28,910.93	756,969.54	(6,969.54)	100.93%
	Cash Balance	**3,763,989.26**	**3,894,565.57**	**3,916,597.49**	**4,036,485.31**	**3,921,324.81**	**3,974,562.22**	**3,985,325.12**	**4,023,583.65**	**4,072,315.74**	**4,229,261.08**	**4,246,731.08**	**4,253,127.87**	**4,282,038.80**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	48,476.35	31,005.16	27,056.66	70,545.95	25,960.11	60,873.55	12,030.14	19,076.61	33,467.55	5,463.77	37,009.10	41,684.30	412,649.25	187,350.75	68.77%
	Receipts	500,000.00	63,425.78	37,799.74	25,079.74	45,675.49	49,122.42	25,284.38	24,215.50	4,247.10	11,507.11	14,058.01	17,417.15	42,925.82	360,758.24	139,241.76	72.15%
	Cash Balance	**389,913.24**	**404,862.67**	**411,657.25**	**409,680.33**	**384,809.87**	**407,972.18**	**372,383.01**	**384,568.37**	**369,738.86**	**347,778.42**	**356,372.66**	**336,780.71**	**338,022.23**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,275,000.00	154,946.05	119,990.71	105,844.03	106,027.06	90,356.16	114,380.51	113,093.32	100,971.50	77,957.17	81,675.12	105,487.98	94,708.89	1,265,438.50	9,561.50	99.25%
	Receipts	1,100,000.00	87,802.74	127,498.51	137,378.43	129,707.18	106,307.08	121,049.92	128,927.77	84,109.32	124,187.29	100,219.73	112,254.57	129,817.39	1,389,259.93	(289,259.93)	126.30%
	Cash Balance	**217,277.49**	**150,134.18**	**157,641.98**	**189,176.38**	**212,856.50**	**228,807.42**	**235,476.83**	**251,311.28**	**234,449.10**	**280,679.22**	**299,223.83**	**305,990.42**	**341,098.92**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	0.00	0.00	0.00	725,356.36	0.00	0.00	0.00	0.00	0.00	330,230.00	0.00	0.00	1,055,586.36	619,413.64	63.02%
	Receipts	500,000.00	127,233.92	19,147.83	5,166.20	2,080.73	98,515.40	15,320.63	72,448.09	94,522.02	311,100.22	44,974.37	9,947.79	54,555.10	855,012.30	(355,012.30)	171.00%
	Cash Balance	**644,682.43**	**771,916.35**	**791,064.18**	**796,230.38**	**72,954.75**	**171,470.15**	**186,790.78**	**259,238.87**	**353,760.89**	**664,861.11**	**379,605.48**	**389,553.27**	**444,108.37**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	13,500,000.00	194,392.75	376,843.16	773,546.62	1,485,416.99	1,002,218.48	903,441.32	1,478,346.59	957,760.92	1,305,616.67	881,767.83	1,086,865.27	1,268,056.92	11,714,273.52	1,785,726.48	86.77%
	Receipts	150,000.00	139,291.18	29,201.87	13,547.22	9,776.01	9,767.10	31,643.52	4,230.04	2,657.66	2,036.72	1,549.73	1,296.21	1,640.14	246,637.40	(96,637.40)	164.42%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**13,526,044.28**	**13,470,942.71**	**13,123,301.42**	**12,363,302.02**	**10,887,661.04**	**9,895,209.66**	**9,023,411.86**	**7,549,295.31**	**6,594,192.05**	**5,290,612.10**	**4,410,394.00**	**3,324,824.94**	**2,058,408.16**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	70,000.00	0.00	1,184.62	1,188.00	284.81	149.00	1,402.75	862.87	556.00	149.00	0.00	0.00	0.00	5,777.05	64,222.95	8.25%
	Receipts	36,000.00	6,629.75	1,331.90	2,803.00	688.00	290.00	762.00	2,807.00	0.00	40.00	1,627.79	0.00	7,760.00	24,739.44	11,260.56	68.72%
	Cash Balance	**75,160.25**	**81,790.00**	**81,937.28**	**83,552.28**	**83,955.47**	**84,096.47**	**83,455.72**	**85,399.85**	**84,843.85**	**84,734.85**	**86,362.64**	**86,362.64**	**94,122.64**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,559.14	4,925.63	4,738.51	4,595.79	5,010.63	4,683.85	4,592.94	4,592.79	4,635.47	4,267.42	4,692.69	5,006.03	56,300.89	93,699.11	37.53%
	Receipts	100,000.00	3,796.99	0.00	4,039.60	4,039.60	4,039.60	4,039.60	4,039.61	4,039.60	4,039.61	4,039.60	4,039.61	4,701.87	44,855.29	55,144.71	44.86%
	Cash Balance	**18,075.87**	**17,313.72**	**12,388.09**	**11,689.18**	**11,132.99**	**10,161.96**	**9,517.71**	**8,964.38**	**8,411.19**	**7,815.33**	**7,587.51**	**6,934.43**	**6,630.27**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**21,093,225.19**	**23,596,087.76**	**22,921,329.95**	**21,116,216.67**	**17,944,427.44**	**17,279,663.28**	**15,795,616.00**	**14,279,512.85**	**14,544,167.12**	**16,851,194.00**	**15,098,903.71**	**12,642,262.32**	**10,321,262.12**			

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2021

SCHUYLER COMMUNITY SCHOOLS GENERAL FUND	Oct-20	YTD 2020-2021
Beginning Cash Balance	**4,605,869.95**	**2,286,133.14**
Receipts:		
Colfax county Local District Tax	198,671.48	3,695,969.36
Butler county Local District Tax	151,822.46	428,323.04
Interest	741.41	1,254.53
License Fees		0.00
Rent of Facility		0.00
Categorical Grants		0.00
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		0.00
State Aid	411,943.00	823,886.00
Special Education		0.00
SPED Transportation		0.00
State Apportionment		0.00
Distant Ed Incentive		0.00
Six Pence		0.00
Other State Receipts		0.00
High Ability Learner	12,607.00	12,607.00
Title 1 Part A		3,631.00
Title I part B		0.00
Title I, SIG		0.00
Title II, Part A - Staff		0.00
SPED IDEA Base		0.00
SPED Preschool		0.00
SPED IDEA, Part B Enroll		0.00
SPED Ed IDEA CEIS		0.00
SPED non public		0.00
Medicaid in the Public Schools - MIPS		0.00
NASB MEDICAID Reimbursements		0.00
Carl Perkins Fund		0.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III	36,896.00	36,896.00
Title III Immigrant	4,045.00	4,045.00
Peak ILCD/other grants		0.00
21st Century Grant		42,597.00
Title IV A SSAE Grant		0.00
EducationQuest Grant		0.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		107.65
Transfers in		0.00
Total Receipts	**816,726.35**	**5,049,316.58**
Non-program Receipts		
Non-program Receipts	149.41	149.41
Lunch & Coop Fund Reimbursements	37,106.24	68,473.47
Subtotal	**37,255.65**	**68,622.88**
Transfers from CD		
Transfers IN/OUT Money Market Accounts		0.00
Total Receipts & Transfers	**853,982.00**	**5,117,939.46**

General Fund Cash	**5,459,851.95**	**7,404,072.60**
General Fund Disbursements	-1,849,471.64	-3,793,692.29
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	**-1,849,471.64**	**-3,793,692.29**
GENERAL FUND Cash Balance	**3,610,380.31**	**3,610,380.31**

SPECIAL BUILDING FUND		
Beginning Cash Balance	**1,364,853.91**	**2,058,408.16**
Colfax County Tax Collection	27.04	102.31
Butler County Tax Collection		0.00
School Project Support Donations		0.00
Sale of Property		0.00
Interest	172.60	472.29
2019 HS Bonds sold		0.00
Sale of Property		0.00
Non-revenue receipts		0.00
Total before non-program receipts	**199.64**	**574.60**
Non-program Receipts/transfers		0.00
Total Monthly Receipts		
Cashed CD's	**0.00**	0.00
Total Building Fund Cash	**1,365,053.55**	**2,058,982.76**
Disbursements & Transfers:		
Total Expenditures	(667118.78)	-1361047.99
Non-program Expenditures		0.00
Total Disbursements	**(667,118.78)**	**-1361047.99**
Special Building Fund Ending Balance	**697,934.77**	**697,934.77**

BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**549,985.47**	**444,108.37**
New Bond K-3 2007 tax collections	20,437.34	286,378.74
Interest	22.99	44.63
		0.00
Total	**20,460.33**	**286,423.37**
Bond Payment		-160,085.94
Expenditures		**0.00**
Balance 2007 bonds	**570,445.80**	**570,445.80**
Beginning Balance - County Treasurer		**0.00**
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**570,445.80**	**570,445.80**

DEPRECIATION FUND SAVINGS

Beginning Balance Checking accounts	**279,101.24**	**314,386.26**
Receipts		0.00
Interest on Money Market Accounts	51.28	109.87
Non-program receipts		
Total	**279,152.52**	**314,496.13**
Disbursements	-26,646.34	-61,989.95
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	**252,506.18**	**252,506.18**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**87,066.65**	**87,066.65**
CD's		**0.00**
Interest		**0.00**
Ending Balance Investments	**87,066.65**	**87,066.65**
Total Depreciation Funds	**339,572.83**	**339,572.83**

QUALIFIED CAPITAL PURPOSE BONDS

Beginning balance	**4,415,776.61**	**4,282,038.80**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	4,881.76	128,088.21
Butler County Tax Collections	5,350.60	15,154.27
Interest & Transfers	744.18	1,471.87
US Treasury Receipts		0.00
Total Monthly Receipts	**10,976.54**	144,714.35
Transfers		0.00
Payments/Transfer of interest		0.00
Disbursements		
Fund Balance	**4,426,753.15**	**4,426,753.15**

EMPLOYEE BENEFITS FUND

Beginning Balance	**82,530.53**	**55,619.08**
Deposits	5,874.02	38,412.04
Total Revenue	**88,404.55**	**94,031.12**
Disbursements & Transfers:	-10,963.46	-16,590.03
Ending Balance	**77,441.09**	**77,441.09**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,627.60**	**13,627.60**
SCS CD's Interest		0.00
Ending Balance	**13,627.60**	**13,627.60**
Total Employee Benefits Funds Investments	13,627.60	13,627.60
Total Employee Benefits Funds	**91,068.69**	**91,068.69**

SCS STUDENT FEES

Beginning Balance	**97,642.64**	**94,122.64**
Receipts	1,606.00	5,126.00
Total	**99,248.64**	**99,248.64**
Disbursements	0.00	0.00
Ending Balance	**99,248.64**	**99,248.64**

SCS ACTIVITY FUND

Beginning Balance	**336,727.81**	**338,022.23**
Receipts	20,071.91	45,666.25
Total	**356,799.72**	**383,688.48**
Disbursements	-37,237.27	-64,126.03
Ending Balance	**319,562.45**	**319,562.45**

Lunch Fund

Beginning Balance Checking accounts	**309,406.64**	**341,098.92**
Receipts	158,963.16	224,622.45
Interest	2.68	14.37
non-program receipts		0.00
Total Cash	**468,372.48**	**565,735.74**
Disbursements	-118,153.44	-215,516.70
non-program expenses		0.00
Total Expenditures	-118,153.44	-215,516.70
Total Lunch Funds	**350,219.04**	**350,219.04**

SCS COOPERATIVE FUND

Beginning Balance	**1,989.07**	**6,630.27**
Receipts	4,587.43	4,587.43
Total	**6,576.50**	**11,217.70**
Disbursements	-4,641.20	-9,282.40
Ending Balance	**1,935.30**	**1,935.30**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2021

For the Month of OCTOBER 2020

Account	BUDGET 2020-21	Oct-20	2020-21 YTD TOTALS	Percent Collected
Tax Collections	14,784,334.00	350,493.94	4,124,292.40	27.90%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	741.41	1,254.53	125.45%
CD Interest	7,500.00		-	0.00%
License Fee	3,500.00		-	0.00%
Community Service Activities	3,000.00		-	0.00%
Grants from Corp & other private	-		-	
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		-	0.00%
State Aid	4,119,430.00	411,943.00	823,886.00	20.00%
Sp Ed Programs	558,000.00		-	0.00%
Sp Ed Transportation	4,000.00		-	0.00%
State Apportionment	200,482.00		-	0.00%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00	12,607.00	12,607.00	193.95%
Six Pence	335,000.00		-	0.00%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00		3,631.00	0.00%
Title I, part B	400,000.00		-	0.00%
Title I - School Improvement Grant	352,921.00		-	0.00%
Title IIA	140,000.00		-	0.00%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		-	0.00%
Sp Ed - Base	250,000.00		-	0.00%
Sp Ed-Part B Funds Enrollment	47,595.00		-	0.00%
Sp Ed - CEIS	45,000.00		-	0.00%
Sp Ed - Non public			-	0.00%
Medicaid in Public schools	10,000.00		-	0.00%
NASB NEBMAC MEDICAID	40,000.00		-	0.00%
Carl Perkins	5,000.00		-	0.00%
E-Rate Reimbursement	57,000.00		-	0.00%
Migrant	-		-	
Title III	80,000.00	36,896.00	36,896.00	46.12%
Title III Immigrant	4,575.00	4,045.00	4,045.00	88.42%
Peak ILCD/other grants	425.00		-	0.00%
21st Century Grant	272,109.00		42,597.00	15.65%
Title IV-A SSAE	-		-	
Save the Children Buffett Foundation			-	
Education Quest	-		-	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			107.65	0.00%
Total Program Receipts	**22,036,065.00**	**816,726.35**	**5,049,316.58**	22.91%
Non Program Receipts				
Non Program Receipts	-	149.41	149.41	
Lunch, Coop Payroll or Reimb	-	37,106.24	68,473.47	
	-			
Total Receipts	**22,036,065.00**	**853,982.00**	**5,117,939.46**	

Total Budgeted Beginning Cash	2,286,133.14			
Total Resources Available	**24,322,198.14**			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	448,547.09			0.00%
Employee Benefits Fund Receipts	145,560.00			
Qualified Capital Purpose Fund	500,000.00			0.00%
Activities Fund Receipts	600,000.00			0.00%
Lunch Fund Receipts	1,225,000.00			0.00%
Bond Fund	500,000.00			0.00%
Special Bldg Fund	150,000.00			0.00%
Cooperative Fund	100,000.00			0.00%
Student Fee Receipts	30,000.00			0.00%
TOTAL OTHER FUND RECEIPTS	**3,699,107.09**	**-**	**-**	
Beginning Balances	19,007,285.61			
TOTAL SCS FUND RECEIPTS	**47,028,590.84**	**853,982.00**	**5,117,939.46**	
Transfer				
General Fund	-		-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund				
Student Fees Fund			-	
TOTAL TRANSFERS		**-**	**-**	
TOTAL SCS RECEIPTS WITH TRANSFERS		**853,982.00**	**5,117,939.46**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2021
Monthly Expenditures

Account	2020-21 Budget	Oct-20	YTD 2020-21	Percent 2020-21
Regular Instructional Programs	12,049,546.00	741,132.28	1,625,429.20	13.49%
Special Education Instructional Programs	1,048,005.00	171,103.36	336,060.37	32.07%
Summer School	42,000.00	-	-	0.00%
Support Services-Pupils	950,000.00	45,548.38	96,112.15	10.12%
OT/PT/Speech/Vision	250,000.00	24,381.24	38,522.08	15.41%
Support Services-Staff	692,415.00	113,230.87	221,161.95	31.94%
General Administration	500,000.00	28,881.25	64,405.46	19.77%
Office Of The Principal	1,100,000.00	98,208.75	217,468.04	14.92%
Support Services-Business	200,800.00	13,732.24	29,958.39	14.92%
Furniture and Equipment	36,400.00	-	-	0.00%
Personnel Services	10,000.00	59.95	59.95	0.60%
Support Services-Maintenance & Operation	1,928,256.00	189,957.77	380,766.44	19.75%
Support Services-Pupil Transportation	225,320.00	10,420.44	16,611.60	7.37%
Community Services	90,000.00	8,042.36	13,583.81	15.09%
State Categorical Programs	385,400.00	44,015.44	67,236.26	17.45%
Federal Programs	2,195,423.00	323,501.66	617,693.71	28.14%
Debt Service	232,500.00		-	0.00%
Transfers	100,000.00		-	0.00%
Total Program Expenditures	**22,036,065.00**	**1,812,215.99**	**3,725,069.41**	**16.90%**
Non Prog. Expenditures - Misc		149.41	149.41	
Non Prog. Expenditures - Lunch & Coop		37,106.24	68,473.47	
Total Expenditures	**22,036,065.00**	**1,849,471.64**	**3,793,692.29**	
Budgeted Cash Reserve	3,000,000.00			
Total Requirements	**25,036,065.00**	**1,849,471.64**	**3,793,692.29**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	26,646.34	61,989.95	7.29%
Employee Benefits Fund Disbursements	145,560.00	10,963.46	16,590.03	11.40%
Qualified Capital Purpose Fund	4,840,000.00	-	-	0.00%
Activities Fund Disbursements	600,000.00	37,237.27	64,126.03	10.69%
Lunch Fund Disbursements	1,225,000.00	118,153.44	215,516.70	17.59%
Bond Fund	1,675,000.00	-	160,085.94	9.56%
Special Bldg Fund Disbursements	3,500,000.00	667,118.78	1,361,047.99	38.89%
Cooperative	150,000.00	4,641.20	9,282.40	6.19%
Student Fee Disbursements	90,000.00	-	-	0.00%
	13,075,560.00	864,760.49	1,888,639.04	14.44%
Other fund Cash Reserves				
TOTAL DISTRICT'S DISBURSEMENTS	**38,111,625.00**	**2,714,232.13**	**5,682,331.33**	
Transfer funds				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		-	-	
TOTAL DISTRICT EXPENDITURES		**2,714,232.13**	**5,682,331.33**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2021

Receipts:	Budget 2020-2021	October 2020	YTD Actual 2020-2021	% of Budget
Sale of Meals	100,901.08	1,784.35	13,307.30	13.19%
Interest	500.00	2.68	14.37	2.87%
State Reimbursement	7,000.00		0.00	0.00%
Federal Reimbursement	775,000.00	157,178.81	211,315.15	27.27%
Other Income	500.00		0.00	0.00%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**883,901.08**	**158,965.84**	**224,636.82**	**25.41%**
Beginning Cash	341,098.92			
Transfer between accts				
Total Receipts & Beg. Cash	**1,225,000.00**			
Expenditures				
Regular Salaries	321,000.00	29,456.38	55,949.03	17.43%
Substitute Salaries	15,000.00	5,576.67	7,568.33	50.46%
Employee Benefits	160,500.00	16,080.00	31,491.55	19.62%
Contracted Services	1,000.00		0.00	0.00%
Gas & Van Service	1,500.00	104.00	195.50	13.03%
Food	620,000.00	58,112.68	105,247.55	16.98%
Software	5,000.00		0.00	0.00%
Supplies & Materials	30,000.00	8,540.73	13,799.86	46.00%
Equipment	60,000.00		0.00	0.00%
Equipment Repair	8,000.00	199.84	1,062.01	13.28%
Miscellaneous	3,000.00	83.14	202.87	6.76%
Non-program Expenditures	0.00		0.00	
Total Expenditures	**1,225,000.00**	**118,153.44**	**215,516.70**	**17.59%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1,225,000.00**			
Transfers back between accts				
Revenue over Expenses		**40,812.40**	**9,120.12**	

STAFF CONDUCT WITH STUDENTS

The Board expects all staff members, including teachers, coaches, counselors, administrators, and others to maintain the highest professional, moral, and ethical standards in their conduct with students. For the purposes of this policy, staff members also include school volunteers. The term "students" excludes a staff member's immediate family members.

The interactions and relationships between staff members and students should be based upon mutual respect and trust; an understanding of the appropriate boundaries between adults and students in and outside of the educational setting; and consistency with the educational mission of the schools.

Staff members are expected to be sensitive to the appearance of impropriety in their conduct with students. Staff members are encouraged to discuss issues with their building administrator or supervisor whenever they are unsure whether particular conduct may constitute a violation of this policy.

Unacceptable Conduct
Examples of unacceptable conduct by staff members include but are not limited to the following:

- "Grooming," which includes building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student's life the sexual contact or sexual penetration would take place;

- Any type of sexual or inappropriate physical contact or engaging in a dating or romantic relationship with a student or former student within one year of the student's graduation or end of enrollment, or any other conduct that might be considered harassment under Board policies;

- Singling out a particular student or students for personal attention and friendship beyond the normal teacher-student relationship;

- Associating with students in any situation or activity that includes the presence of alcohol, drugs, or tobacco or that could be considered sexually suggestive;

- For non-guidance/counseling staff, encouraging students to confide their personal or family problems and/or relationships. If a student initiates such discussions, staff members are expected to be supportive but to refer the student to appropriate guidance/counseling staff. In either case, staff involvement should be limited to a direct connection to the student's school performance;

Approved _____ Reviewed _____ Revised _____

- Sending students on personal errands;

- Sexual banter, allusions, jokes, or innuendos with students or discussing sexual topics not related to that employee's instructional curriculum;

- Asking a student to keep a secret;

- Disclosing personal, sexual, family, employment concerns, or other private matters to one or more students;

- Addressing students with terms of endearment, pet names, or otherwise in an overly familiar manner; and

- Permitting students to address you by your first name, nickname or otherwise in an overly familiar manner.

- Being alone with individual students by closing a room door except when dealing with issues of health by appropriate personnel, or being alone with individual students outside of normal school hours;

- Maintaining personal contact with a student outside of school by phone, email, Instant Messenger or Internet chat rooms, social networking websites, or letters (beyond homework or other legitimate school business). Communications between staff, student teachers or interns and the students, when required for school-related purposes shall be handled through means using the district's electronic network;

- Exchanging personal gifts (beyond the customary student teacher gifts); and/or

- Socializing or spending time with students (including but not limited to activities such as going out for meals or movies, shopping, traveling, and recreational activities) outside of school sponsored events or except as participants in organized community activities.

Students and/or their parents/guardians are strongly encouraged to notify the principal if they believe a teacher or other staff member may be engaging in conduct that violates this policy.

Staff members requesting an exception to this policy must have clear prior permission from their administrator. Administrators must be notified by the employee of any unintended violation within 24 hours of the incident. Staff violations of this policy may result in disciplinary action up to and including dismissal. Violations involving sexual or other abuse will also result in referral to the Department of Health and Human Services and/or law enforcement in accordance with the Board's policy on Child Abuse Reporting. Violations by certificated staff may result in referral to the Nebraska Department of Education with consequences including disciplinary action up to and including dismissal.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of this policy.

This policy shall be included in future employee, student and volunteer handbooks.

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The Board expects all staff members, including teachers, coaches, counselors, administrators, and others to maintain the highest professional, moral, and ethical standards in their conduct with students. For the purposes of this policy, staff members also include school volunteers. The term "students" excludes a staff member's immediate family members.

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- Any type of sexual or inappropriate physical contact or engaging in a dating or romantic relationship with a student or former student within one year of the student's graduation or end of enrollment,~~with students~~ or any other conduct that might be considered harassment under Board policies~~the Board's policy on Harassment By Employees~~;

- Singling out a particular student or students for personal attention and friendship beyond the normal teacher-student relationship;

- Associating with students in any situation or activity that includes the presence of alcohol, drugs, or tobacco or that could be considered sexually suggestive;

- For non-guidance/counseling staff, encouraging students to confide their personal or family problems and/or relationships. If a student initiates such discussions, staff members are expected to be supportive but to refer the student to appropriate guidance/counseling staff. In either case, staff involvement should be limited to a direct connection to the student's school performance;

- ~~Sending students on personal errands;~~

- ~~Sexual banter, allusions, jokes, or innuendos with students;~~

- ~~Asking a student to keep a secret;~~

Approved _____ Reviewed _____ Revised _____

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This policy shall be included in future employee, student and volunteer handbooks.

EMPLOYEE INJURY ON THE JOB

When an employee becomes seriously injured on the job, the building principal shall notify a member of the family, or an individual of close relationship, as soon as the building principal becomes aware of the injury.

If possible, an employee may administer emergency or minor first aid. An injured employee shall be turned over to the care of the employee's family or qualified medical employees as quickly as possible. The school district is not responsible for medical treatment of an injured employee.

It shall be the responsibility of the employee injured on the job to inform their supervisor within one business day of the occurrence. It shall be the responsibility of the employee's immediate supervisor to file an accident report within one business day after the employee reported the injury and notify the building principal.

It shall be the responsibility of the employee to file claims, such as workers' compensation, through the central administration office.

Injury Leave

If a district employee suffers physical injury within the scope of employment by another individual who intentionally, knowingly, or recklessly causes that injury, notification of the supervisor shall be made as described above. If, after investigation of the circumstances of the injury by the administration, and in consultation with the employee's physician, the employee may be granted up to seven calendar days of paid leave for such time as the employee is absent and unable to work as a result of the injury. This injury leave will not count against any other leave available to the employee. The administration's decision regarding injury leave is not subject to appeal.

Legal Reference: Neb. Statute 79-8,106

Cross Reference: 404 Employee Health and Well-Being
410.02 Certificated Employee Personal Illness Leave
415.02 Support Staff Personal Illness Leave
905.06 Accident Reports

Approved _____ Reviewed _____ Revised _____

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SCHOOL CLOSURE UNDER EXTRAORDINARY CIRCUMSTANCES

In extreme or extraordinary circumstances the district may close one or more buildings to protect the health, safety and welfare of staff and students. In a case of epidemic sickness or other circumstances forcing prolonged closure the district may utilize agreements, procedures, government directives or other measures to pay staff for such time as the school or schools shall be closed to ensure staff continuity.

Legal Reference: Neb. Statute 79-8,106

Approved _____ Reviewed _____ Revised _____

ADDRESSING BARRIERS TO ATTENDANCE

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. This policy, developed and annually reviewed in collaboration with the county attorney for the district's principal office location, is an attempt to address the barriers to student attendance. This policy shall include a provision indicating how the district and the county attorney will handle cases in which excessive absences are due to illness and shall state the circumstances and number of absences or hourly equivalent upon which the school shall render all services to address barriers to attendance.

Any superintendent, principal, teacher, or member of the school board who knows of any violation of the state school attendance laws (79-201) shall report that violation to the school attendance officer within 3 days.

The superintendent shall designate an attendance officer. The attendance officer will immediately investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has exceeded the number of unexcused absences as defined in the student handbook, the school shall render all services to address barriers to attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and

2. A meeting or meetings between the school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
   (i) Illness related to physical, mental, or behavioral health of the child;
   (ii) Educational counseling;
   (iii) Educational evaluation;
   (iv) Referral to community agencies for economic services;
   (v) Family or individual counseling; and
   (vi) Assisting the family in working with other community services.

Approved _____ Reviewed _____ Revised _____

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts it has made as required by statutes, that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and that the child has been absent more than twenty days per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Students are subject to disciplinary action for excessive absenteeism including suspension and expulsion. It shall be within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of excessive absenteeism. Disciplinary action for students receiving special education services will be assigned in accordance with the goals and objectives of the student's Individualized Education Program.

The superintendent shall report to the Commissioner of Education as directed by the commissioner regarding the number of and reason for any long-term suspension, expulsion, or excessive absenteeism of a student; referral of a student to the office of the county attorney for excessive absenteeism; or contacting of law enforcement officials other than school resource officers by the district relative to a student enrolled in the district. The superintendent shall report annually to the Commissioner the required data for the number of students who have dropped out of school.

It shall be the responsibility of the superintendent to implement this policy. The implementation may include regulations indicating the disciplinary action to be taken for excessive absenteeism.

Legal Reference:	Neb. Statute 79-208 and 209
	NDE Rule 10.012.01B
Cross Reference:	411.03 Attendance Officer
	505 Student Discipline
	506 Student Activities
	507 Student Records

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Cross Reference:	411.03 Attendance Officer 505 Student Discipline 506 Student Activities 507 Student Records

EARLY RETIREMENT INCENTIVE PROGRAM POLICY

A. PURPOSE

The purpose of this Early Retirement Incentive Program ("ERIP") is to encourage eligible certificated employees of Schuyler Community Schools ("School District") who are considering an early-leaving decision to accelerate their retirement plans effective at the end of the 2020-2021 through the 2026-2027 school years. Objectives include, but are not limited to, the following:

1. To offer financial incentives that will assist long-term employees considering early retirement or early-leaving decisions to complete such decisions.
2. To reduce costs to the School District by replacing employees with lesser salaried employees or by eliminating positions.
3. To buy-out the tenure rights (i.e., continuing contract rights) of certificated staff, and in effect, make payments to secure the release of unexpired contracts of employment in exchange for permanent certificated employees giving up their constitutional and contractual rights to tenure and relinquishing such tenure rights.
4. To provide a better balance of staff experience.

B. QUALIFICATIONS

1. Certificated Employee: To be a participant a person must be employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the negotiated agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater. On or before November 15 of each fiscal year the School District shall provide all certificated employees of the school district with a list of all certificated employees with the ages and salary schedule placement for the current fiscal year of those eligible and of those not eligible, by position.

2. Full-Time Equivalency – Eligibility and Benefits: Eligible Employees, both full-time and part-time, may participate in the ERIP, provided that the part-time Employees must have a full time equivalency (FTE) of .50 FTE or more. For part-time employees, the benefits under this plan shall be prorated **based upon the Employee's actual FTE** as provided in paragraph "D. Benefits" below. Part-time Employees who are on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year shall be eligible to participate in the ERIP to the extent of their on-duty FTE. Employees who are on a sabbatical leave, leave of absence, or other Board approved leave except long term disability as of December 1 of the Employee's final contract year shall not be eligible to participate in this ERIP.

3. Age 55 and 10 Years of Service Eligibility: In order for an employee to be eligible for this program, (a) the Employee must be fifty-five (55) years of age on or before September 1 of the Employee's final contract year; and (b) the Employee must have at least ten (10) creditable years of continuous service (regardless of annual FTE) in the School District

including their final year of employment.

4. Window of Eligibility: Eligible employees may elect to participate in this ERIP during the following "window" periods:

a. Window Periods:

(1) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2020, must apply for participation in the ERIP by the Application Date for the 2020-2021, 2021-2022, 2022-2023, 2023-2024 school fiscal years.

(2) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2021, must apply for participation in the ERIP by the Application Date for the 2021-2022, 2022-2023, 2023-2024, 2024-2025 school fiscal years.

(3) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2022, must apply for participation in the ERIP by the Application Date for the 2022-2023, 2023-2024, 2024-2025, 2025-2026 school fiscal year.

(4) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2023, must apply for participation in the ERIP by the Application Date for the 2023-2024, 2024-2025, 2025-2026, 2026-2027, school fiscal year.

NOTICE: FAILURE TO MAKE SUCH APPLICATION DURING THE APPLICABLE WINDOW OF ELIGIBLITY SHALL RESULT IN FORFEITURE OF ANY RIGHT OF PARTICIPATION IN THIS ERIP.

b. Possible Extension of ERIP Windows in Future Fiscal Years: The Board of Education may, in its discretion, re-consider this ERIP during the 2020-2021 fiscal year to determine whether to extend the ERIP to those Employee who would become eligible under the terms of this ERIP as of September 1, 2020 or thereafter. Nothing in this paragraph will require the Board of Education to extend this ERIP beyond the ending date hereof set forth in paragraph "F" below.

5. Limitation on Number of Participants: The Board of Education of the School District, in its sole and absolute discretion, reserves the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008). The Board of Education shall allow up to four (4) Eligible Employees to participate in the ERIP each fiscal year unless the Board of Education establishes a different number of participants for such fiscal year on or before **November 15th** of each such fiscal year.[1] In the event an Eligible Employee has a personal or medical issue verified by a physician that would prevent such employee from continuing his/her employment for the ensuing fiscal year and the eligible Employee is not selected to participate in the ERIP, the Board of

[1] Neb. Rev. Stat. § 77-3442((2)(d), excluding from the property tax levy limitations "sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment."

Education in its discretion may grant a hardship application for participation as an additional ERIP participant for such fiscal year.

6. Criteria for Selection: In the event the total number of employees making application for participation in any one fiscal year exceeds the maximum number of employees to be allowed to participate as determined by the Board of Education for such fiscal year, the selection of the employees allowed to participate in the ERIP shall be based upon the following criteria in descending order of priority:

a. Previous Application Denied: First priority for participation shall be granted to those individual(s) who have applied the immediately preceding fiscal year for the TERIP and were not selected for participation under the terms of such TERIP.

b. Highest salary: Second priority for participation shall be granted to the individual employee with the highest scheduled salary for the school fiscal year in effect during the employees' last year of employment. For purposes of this paragraph:

(1) Eligible Employees' salaries will be compared only to other teachers' salaries making application for participation in this ERIP program during the fiscal year for which the application is submitted.

(2) "Scheduled salary" shall be defined as the 1.0 FTE salary listed on the negotiated salary schedule for the Employee's lane/step in his/her final contract year adjusted for the Employee's FTE plus salary paid for extended contract days based upon such salary schedule placement. This definition excludes salary paid for extra duties or responsibilities, reimbursement of expenses, fringe benefits.

c. Number of Years of Service: Third priority for participation shall be granted on the basis of those employees having the greatest number of years of service to the Schuyler Community Schools District regardless of FTE; such service need not be uninterrupted or consecutive years of service.

d. Tiebreaker: If two (2) or more individuals tie on criteria a, b, and c, the names of those persons who are tied shall be placed in a container and names will be drawn blindly from the container for each opening in the ERIP.

7. Terminated Employee's Ineligibility: An employee who has received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force shall not be eligible and may not participate in this program, unless after a hearing before the Board of Education it is determined that the employee's contract should not be cancelled, non-renewed or terminated. An employee who has received written notice of possible termination for reason of a reduction in force shall be eligible and may participate in this program if, but only if, said employee expressly waives all rights to which he or she may be entitled under the reduction in force law including, without limitation, substantive and procedural rights, staff development assistance and retirement incentive plan benefits, and recall rights.

8. Notice of Plan: The superintendent or the superintendent's designee shall notify all Eligible Employee of the school district of the ERIP and the attached ERIP Application and agreement on or before November 15 of each fiscal year the ERIP is in effect. A copy of said

ERIP and ERIP Application and agreement as it now exists or as it may from time-to-time amended may be obtained from the school office.

C. ENROLLMENT REQUIREMENTS

1. Resignation: Participants in the program shall resign their employment with the School District effective at the close of the school year during which such participant has submitted an application under this ERIP.

2. Application Date: Each eligible employee who wishes to participate in the ERIP must properly complete, execute, and submit an Application and Agreement form to the Superintendent on or after January 1 and on or before March 1 of the fiscal year the policy is in effect and the Employee will resign his/her employment with the School District and participate in this ERIP ("Application Date"). **FAILURE TO SUBMIT THE APPLICATION WITHIN THE TIME FRAME SPECIFIED SHALL RESULT IN THE REJECTION OF SUCH APPLICATION.**

The Board of Education shall review the employee's record to determine if the employee is qualified to participate under section B above. If qualified and if selected for participation, the Board of Education shall approve the Application and Agreement, except as may be otherwise provided herein, at such time as deemed appropriate.

D. BENEFITS

1. Calculation of ERIP Benefit: A qualified certificated employee who has requested and been accepted for participation in the ERIP shall receive the following ERIP benefits payable by the School District during the three (3) fiscal years immediately following the participant's retirement:

a. Health Insurance Premium Contribution/Health Reimbursement Account Benefit: The School District shall credit the account of the Employee under a **health insurance reimbursement (HRA) plan account** established and administered by the School District an amount determined as follows: The sum of Ten Thousand Dollars ($10,000.00) times the Employee's FTE for the Employee's final contract year to be determined as of December l of the Employee's final contract year. The amount credited to the HRA account may be "rolled over" to **no more than three** subsequent fiscal years of the HRA plan and School District. The HRA plan shall allow a teacher to be reimbursed for the cost of his/her health insurance premiums and/or for reimbursement of qualified unreimbursed medical costs.

b. Years of Creditable Service Benefit: The School District shall following the participant's retirement make a non-elective contribution to a 403(b) annuity or custodial account selected by the participant in an amount equal to two percent (2%) of his/her scheduled salary at the 1.0 FTE level during the Employee's final contract year multiplied by the Employee's number of years of creditable service with the School District up to a maximum benefit of Twenty-five Thousand Dollars ($25,000); such amount to be paid over three (3) fiscal years in six (6) equal installments, with one such installment to be paid on or before September 30 of each such fiscal year and one such installment to be paid on or before March 31 of each such fiscal year; with the first installment being payable on the September 30 immediately

following the fiscal year of participant's retirement. For purposes of this paragraph the following definitions shall apply:

(1) "Creditable service" shall be the sum of each year **of** service times **the value of the Employee's** FTE **for each year of service as calculated pursuant to Neb. Rev. Stat. 79-825.**[2] **(e.g. (1) less than .5FTE no credit; (2) .5 FTE to .8 FTE credited in an amount proportionate to the term of such employment for each year; and (3) more than .8 FTE to 1.0 FTE credited as a full 1.0 FTE year).**

(2) "Scheduled salary" shall be defined as the 1.0 FTE salary listed on the negotiated salary schedule for the Employee's lane/step in his/her final contract year adjusted multiplied by the Employee's actual FTE plus salary paid for extended contract days based upon such salary schedule placement. This definition excludes salary paid for extra duties or responsibilities, reimbursement of expenses, or fringe benefits.

If participant fails to designate the 403(b) annuity or custodial account to which the contribution is to be made, the District will hold the contribution until participant does designate the annuity or custodial account. The parties further agree that the non-elective contribution described herein will not exceed any Internal Revenue Code or other limit imposed by law at the time the contribution is made. If the contribution, together with any other contributions on behalf of participant would cause the participant to exceed the maximum allowed by law, the excess shall be paid to participant in cash, less required withholding.

2. Source of Funds: The School District shall pay the entire cost of the plan.

3. Administration: This Plan shall be administered by the Board of Education by and through the administration of the School District.

4. Income Tax Consequences: The payments made pursuant to the ERIP are made to buy-out the tenure rights (i.e., continuing contract rights) of certificated staff, and in effect, make payments to secure the release of unexpired contracts of employment, and to pay a

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[2] Neb. Rev. Stat. § 79-825:

"§ 79-825. Part-time certificated employee; become permanent employee; formula; reduction in force; effect

(1) Part-time certificated employees shall become permanent certificated employees based upon the following formula:

(a) For certificated employees employed four-fifths time or more, each such year of employment shall count as a full successive school year; and

(b) For certificated employees employed one-half time or more but less than four-fifths time, each such year of employment shall be credited against the three-year requirement for acquiring permanent certificated employee status in an amount proportionate to the term of such employment for each year. Such certificated employees shall become eligible for permanent certificated status at the beginning of the school year next succeeding the year in which they attain the proportionate amount of time.

(2) Any certificated employee who achieves permanent certificated employee status shall not lose such permanent certificated employee status because of reduction in force resulting in a contract amendment which would reduce such certificated employee to any part-time employment position."

HISTORY: Laws 1982, LB 259, § 2; Laws 1991, LB 166, § 2; R.S.1943, (1994), § 79-12,108; Laws 1996, LB 900, § 455.

negotiated amount of money in exchange for permanent certificated employees giving up their constitutional and contractual rights to tenure and relinquishing such tenure rights. As such, FICA, Social Security taxes, and similar taxes are not to be withheld from payments made pursuant to this ERIP unless, in the sole discretion of the School District, it is determined that the law requires that such taxes or withholding be made, in which event the social security percentage and any other required state or federal withholdings may be subtracted from each payment to the participant. Otherwise, and except as otherwise provided in this ERIP, no state or federal retirement contributions, FICA, FUTA, or state or federal unemployment contributions, including employer and employee share thereof will be withheld from or contributed in relation to the payments. In the event the School District or a participant are called upon to pay the federal government or the State of Nebraska, or any other state or federal authority, sums or payments that should have been withheld from or contributed in relation to the ERIP payments, including retirement contributions, FICA, FUTA, or state or federal unemployment contributions, the participant shall indemnify and hold the School District harmless from any and all sums which it is called upon to pay, including the employee's and employer's share thereof and any and all penalties and interest arising from either the employee's share or employer's share thereof.

E. WAIVER AND RELEASE OF CLAIMS

Employees who participate in the ERIP shall be required to waive and release the School District from claims and rights as provided in a Release and Agreement adopted as a part of this ERIP policy. The Administration shall give the requisite notices to eligible employees as required by law in order for the Release and Agreement to be fully enforceable.

All eligible certificated employees shall be provided a copy of this ERIP Policy and the Application at least forty-five (45) days prior to the application deadline and provide eligible employees any additional information required by law.

A copy of the Application shall also be made available at the Superintendent's office.

F. TERM OF PROGRAM

The ERIP program and policy, and all benefits provided herein, shall expire and be of no force and effect with regard to eligibility under this ERIP as of August 31, 2024, and as to participation in this ERIP as of August 31, 2027.

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

ANNUAL FINANCIAL STATEMENTS
AND ACCOMPANYING
INDEPENDENT AUDITOR'S REPORTS

AUGUST 31, 2020

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INDEPENDENT AUDITOR'S REPORT

Board of Education
Schuyler Community Schools
District No. 123, Colfax County
Schuyler, Nebraska

Report on the Financial Statements

We have audited the accompanying modified cash basis financial statements of the governmental activities and each major fund of Schuyler Community Schools, District No. 123, Schuyler, Nebraska (the "District"), as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting as described in Note 1; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risk of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.

Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities and each major fund of the District as of August 31, 2020, and the respective changes in modified cash financial position for the year then ended in accordance with the modified cash basis of accounting described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements as a whole that collectively compromise Schuyler Community Schools, District No. 123, Schuyler, Nebraska's basic financial statements. Management's Discussion and Analysis (pages 38 through 42), the budgetary comparison schedules (pages 24 through 34), and the combining fund financial statements (pages 36 through 37) which are the responsibility of management, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

The schedule of expenditures of federal awards (page 47) is presented for the purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations part 200, Uniform Administrative Requirements, Cost Principles, an Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The schedule of expenditures of federal awards is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 5, 2020, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Schuyler Community Schools, District No. 123, Schuyler, Nebraska's internal control over financial reporting and compliance.

Pekny & Associates, CPA's, PC

Pekny & Associates, CPA's, PC
November 5, 2020

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF NET POSITION - MODIFIED CASH BASIS

FOR THE YEAR ENDED AUGUST 31, 2020

	Governmental Activities	Total Activities
ASSETS		
Cash and cash equivalents	$ 10,321,262	$ 10,321,262
Cash with county treasurers	2,665,399	2,665,399
Investments	-	-
Total Assets	$ 12,986,661	$ 12,986,661
NET POSITION		
Restricted:	$ 7,472,531	$ 7,472,531
Unrestricted:	5,514,130	5,514,130
Total Net Position	$ 12,986,661	$ 12,986,661

See Accompanying Auditor's Report and Notes to Financial Statements

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS

FOR THE YEAR ENDED AUGUST 31, 2020

		Program cash receipts			Net (Disbursements) Receipts and Changes in Net Position
	Cash Disbursements	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Regular instruction	$ 8,626,761	$ 24,740	$ 14,438	$ -	$ (8,587,583)
Limited english proficiency programs	1,025,768	-	-	-	(1,025,768)
Poverty programs	1,434,263	-	-	-	(1,434,263)
Early childhood educational programs	432,399	-	386,986	-	(45,413)
Special education instructional programs	1,938,271	-	889,607	-	(1,048,664)
Summer school	10	-	-	-	(10)
Support services - student	998,252	-	-	-	(998,252)
Support services - instruction	956,670	-	-	-	(956,670)
Support services - board of education	66,539	-	-	-	(66,539)
Support services - executive administration	336,697	-	-	-	(336,697)
Support services - district legal service	7,443	-	-	-	(7,443)
Support services - office of the principal	1,103,873	-	-	-	(1,103,873)
Support services - school administration	79,374	-	-	-	(79,374)
Central services - fiscal services	318,611	-	-	-	(318,611)
Central services - purchasing	11,502	-	-	-	(11,502)
Central services - personnel services	10,000	-	-	-	(10,000)
Operation and maintenance of buildings	13,579,311	-	-	-	(13,579,311)
Student transportation	131,571	-	-	-	(131,571)
Student transportation - SPED	5,179	-	-	-	(5,179)
Community services	75,780	-	-	-	(75,780)
Categorical grants from corporations	23,217	-	-	14,126	(9,091)
State categorical programs	378,529	-	-	-	(378,529)
Federal programs	3,306,505	-	3,386,690	-	80,185
Debt services / bond Fees	730	-	-	-	(730)
Redemption of principal	350,000	-	-	-	(350,000)
Interest	943,776	-	-	-	(943,776)
County fines	-	114,568	-	-	114,568
School activities	412,649	-	-	-	(412,649)
School nutrition	29,211	145,340	7,412	-	123,541
Total governmental activities	$ 36,582,891	$ 284,648	$ 4,685,133	$ 14,126	(31,598,984)
General receipts:					
Taxes					14,769,314
Local receipts					410,123
Restricted interest					89,008
Unrestricted interest					21,695
State receipts					5,288,334
Non-revenue receipts					2,317
Disposal of property					25,155
Total general receipts					20,605,946
Change in net position					(10,993,038)
Net position - beginning of year					23,979,699
Net position - end of year					$ 12,986,661

See Accompanying Auditor's Report and Notes to Financial Statements

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF ASSETS AND FUND BALANCES
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2020

		Special Revenue Fund	
	General	Activities	School Nutrition
ASSETS			
Cash and cash equivalents	$ 2,763,463	$ 338,022	$ 341,099
Cash with county treasurers	2,412,645	-	-
Investments	-	-	-
Total receipts	$ 5,176,108	$ 338,022	$ 341,099
FUND BALANCES			
Restricted	$ -	$ -	$ 341,099
Commited	6,630	-	-
Assigned	470,700	338,022	-
Unassigned	4,698,778	-	-
Total Fund Balance	$ 5,176,108	$ 338,022	$ 341,099

See Accompanying Auditor's Report and Notes to Financial Statements

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF ASSETS AND FUND BALANCES
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2020

Special Revenue Fund	Capital Projects Funds		Debt Service Fund	
Student Fee	Special Building	Qualified Capital Purpose Undertaking	Bond	Governmental Funds
$ 94,123	$ 2,058,408	$ 4,282,039	$ 444,108	$ 10,321,262
-	75	84,252	168,427	2,665,399
-	-	-	-	-
$ 94,123	$ 2,058,483	$ 4,366,291	$ 612,535	$ 12,986,661
$ 94,123	$ 2,058,483	$ 4,366,291	$ 612,535	$ 7,472,531
-	-	-	-	6,630
-	-	-	-	808,722
-	-	-	-	4,698,778
$ 94,123	$ 2,058,483	$ 4,366,291	$ 612,535	$ 12,986,661

See Accompanying Auditor's Report and Notes to Financial Statements

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2020

		Special Revenue Fund	
	General	Activities	School Nutrition
RECEIPTS			
Taxes	$ 13,356,195	$ -	$ -
Local receipts	63,129	360,458	145,340
Restricted Interest	-	-	-
Unrestricted Interest	21,114	300	281
County receipts	114,568	-	-
State receipts	6,495,573	-	7,412
Federal receipts	1,925,449	-	1,236,227
Non-revenue receipts	2,804	-	-
Total receipts	21,978,832	360,758	1,389,260
DISBURSEMENTS			
Regular instruction	8,626,761	-	-
Limited english proficiency programs	1,025,768	-	-
Poverty programs	1,434,263	-	-
Early childhood educational programs	432,399	-	-
Special education instructional programs	1,938,271	-	-
Summer school	10	-	-
Support services - student	992,475	412,649	29,211
Support services - instruction	956,670	-	-
Support services - board of education	66,539	-	-
Support services - executive administration	336,697	-	-
Support services - district legal service	7,443	-	-
Support services - office of the principal	1,103,873	-	-
Support services - school administration	79,374	-	-
Central services - fiscal services	318,611	-	-
Central services - purchasing	11,502	-	-
Central services - personnel services	10,000	-	-
Operation and maintenance of buildings	1,865,038	-	-
Student transportation	131,571	-	-
Student transportation - SPED	5,179	-	-
Community services	75,780	-	-
Categorical grants from corporations	23,217	-	-
State categorical programs	378,529	-	-
Federal programs	2,070,278	-	1,236,227
Debt services / bond fees	-	-	-
Redemption of bond principal	-	-	-
Interest on bonds	-	-	-
Total disbursements	21,890,248	412,649	1,265,438
Excess (deficiency) of receipts over disbursements before other financing sources/ (uses)	88,584	(51,891)	123,822
OTHER FINANCING SOURCES/(USES)			
Transfers from other funds	302,477	-	-
Transfers to other funds	(302,477)	-	-
Net change in fund balance	88,584	(51,891)	123,822
Fund balance - beginning of year	5,087,524	389,913	217,277
Fund balance - end of year	$ 5,176,108	$ 338,022	$ 341,099

See Accompanying Auditor's Report and Notes to Financial Statements

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2020

Special Revenue Fund	Capital Projects Funds		Debt Service Fund	
Student Fee	Special Building	Qualified Capital Purpose Undertaking	Bond	Governmental Funds
$ -	$ 66,083	$ 457,674	$ 848,682	$ 14,728,634
24,740	-	-	-	593,667
-	63,338	25,339	331	89,008
-	-	-	-	21,695
-	-	-	-	114,568
-	259	41,491	82,722	6,627,457
-	-	225,014	-	3,386,690
-	25,330	-	-	28,134
24,740	155,010	749,518	931,735	25,589,853
-	-	-	-	8,626,761
-	-	-	-	1,025,768
-	-	-	-	1,434,263
-	-	-	-	432,399
-	-	-	-	1,938,271
-	-	-	-	10
5,777	-	-	-	1,440,112
-	-	-	-	956,670
-	-	-	-	66,539
-	-	-	-	336,697
-	-	-	-	7,443
-	-	-	-	1,103,873
-	-	-	-	79,374
-	-	-	-	318,611
-	-	-	-	11,502
-	-	-	-	10,000
-	11,714,273	-	-	13,579,311
-	-	-	-	131,571
-	-	-	-	5,179
-	-	-	-	75,780
-	-	-	-	23,217
-	-	-	-	378,529
-	-	-	-	3,306,505
-	-	500	230	730
-	-	-	350,000	350,000
-	-	238,420	705,356	943,776
5,777	11,714,273	238,920	1,055,586	36,582,891
18,963	(11,559,263)	510,598	(123,851)	(10,993,038)
-	-	-	-	302,477
-	-	-	-	(302,477)
18,963	(11,559,263)	510,598	(123,851)	(10,993,038)
75,160	13,617,746	3,855,693	736,386	23,979,699
$ 94,123	$ 2,058,483	$ 4,366,291	$ 612,535	$ 12,986,661

See Accompanying Auditor's Report and Notes to Financial Statements

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2020

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Schuyler Community School, District No. 123, Schuyler, Nebraska (the "District") is a tax-exempt political subdivision and a Class 3 school district of the State of Nebraska.

Reporting Entity

The financial statements of the School District include all significant separately administered organizations for which the School District is financially accountable including entities for which the School District is considered to be financially accountable, or for which exclusion would result in the financial statements being misleading or incomplete.

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded, regardless of the measurement focus applied.

Measurement Focus – In both the government-wide financial statements and the fund financial statements, the governmental activities are presented using a modified cash basis measurement focus. Their reported net position/fund balance is considered a measure of "available cash and investments." The operating statements focus on cash received and cash disbursed.

Basis of Accounting – In the government-wide and the fund financial statements, the District prepares its financial statements using the modified cash basis of accounting. Accordingly, revenues are recognized when cash is received by the District or the County Treasurer and expenditures are recognized when cash is disbursed. This basis of accounting has been modified from a pure cash method to include County Treasurer records. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

The basis of accounting is applied to all transactions, including the disbursements for capital assets, receipts and proceeds from issuance of debt and the retirement of debt.

Basis of Presentation

Government-Wide Financial Statements – The Statement of Net Position – Modified Cash Basis and Statement of Activities – Modified Cash Basis display information about the reporting government as a whole. They include all funds of the reporting entity.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Basis of Presentation (continued)

The statements present the District's financial statements as governmental activities. Governmental activities generally are financed through taxes, intergovernmental revenues and other non-exchange revenues. Alternatively, business-type activities are financed in whole or in part by fees charged to external parties for goods or services. The District does not operate any significant business-type activities.

Fund Financial Statements – Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self balancing accounts that constitute its assets, liabilities, fund equity, revenues and expenditures/expenses. Funds are organized into three major categories: governmental, proprietary and fiduciary. The District currently has no proprietary or fiduciary funds. An emphasis is placed on major funds within the governmental and fiduciary categories. A fund is considered major if it is the primary operating fund of the District, meets specific criteria set forth by GASB or is designated as a major fund by the Organization's management. In addition to the District's funds meeting the required criteria, the District's management has designated all remaining funds to be presented as major funds for financial reporting purposes.

The funds of the financial reporting entity are described below:

GOVERNMENTAL FUND TYPES

General Fund - The fund is the primary operating fund of the District and is always classified as a major fund. It is used to account for all financing resources except those required to be accounted for in other funds.

The district has 3 additional special revenue funds, employee benefit, coop, and depreciation. However, in accordance with GASB Financial Reporting Standards, these funds have been consolidated into the general fund since their revenues are transfers from the general fund

Special Revenue Fund – These funds are used to account for and report the proceeds of specific revenue sources that are either legally restricted to expenditures for specified purposes or designated to finance particular functions or activities of the District. The reporting entity includes the following special revenue funds:

School Nutrition Fund – This fund accounts for the operations of the District's child nutrition programs.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Basis of Presentation (continued)

Activities Fund – This fund is used to account for assets held by the District for various school activities.

Student Fees Fund – This fund is used to account for money collected from students that shall be expended for the purpose for which it was collected from the students.

Capital Projects Funds – These funds are used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays including the acquisition or construction of capital facilities and other capital assets. The reporting entity includes the following Capital Projects Funds.

Special Building Fund – This fund is used to account for the acquisition, erection, alteration, or improvement of buildings and sites.

Qualified Capital Purpose Undertaking Fund – This fund is for the construction, modification, or renovation of District property in accordance with a qualified purpose. This fund also accounts for the issuance and repayment of Qualified School Construction Bonds.

Debt Service Fund – This fund is used to account for the accumulation of resources for, and the payment of, general long-term obligations principal, interest and related costs.

Bond Fund – This fund accounts for taxes levied and other revenues specifically earmarked for the retirement of bonded indebtedness.

Cash and Cash Equivalents

For the purpose of financial report, "cash and cash equivalents" includes all demand and savings accounts and certificate of deposit or short-term investments with an original maturity of three months or less.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Equity Classification

Government-Wide Statements:

Equity is classified as net position and displayed in two components:

a. Restricted net position – Consisted of net position with constraints placed on the use either by 1) external groups, such as creditors, grantors, contributors or laws and regulations of other governments; or 2) law through constitutional provisions or enabling legislation.

b. Unrestricted net position – All other amounts that do not meet the definition of "restricted."

It is the District's policy to use restricted net position, prior to the use of unrestricted net position, when an expense is incurred for purposes in which both restricted and unrestricted net positions are available.

Fund Financial Statements:

The governmental fund financial statements present balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

a. Nonspendable – This classification includes amounts that cannot be spent because they are either (1) not in spendable form or (2) are legally or contractually required to be maintained intact. The District did not have any nonspendable resources as of August 31, 2020.

b. Restricted – This classification includes amounts for which constraints have been placed on the use of resources either (1) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (2) imposed by law through constitutional provisions or enabling legislation.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Equity Classification (continued)

c. Committed – This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed the government itself using its highest level of decision making authority. That constraint can be removed or changed by taking the same action.

d. Assigned – This classification includes amounts that are constrained by the District's intent to be used for a specific purpose. The intent is expressed by the governing body or a body or official authorized by the governing body.

e. Unassigned – This classification is the residual classification for the General Fund and includes all amounts not contained in other classifications.

The district applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

Internal and Interfund Balances and Activities

In the process of aggregating the financial information for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified. Interfund activity, if any, within and among the governmental fund categories is reported as follows in the fund financial statements:

a. Interfund reimbursements – repayments from funds responsible for certain disbursements to the funds that initially paid for them are not reported as reimbursements but as adjustments to disbursements in the respective funds.
b. Interfund transfers – flow of assets from one fund to another where repayment is not expected are reported as cash receipts and disbursements.

The District made the following transfers during the year ended August 31, 2020:

- General to Depreciation Fund to assist in funding future capital projects - $ 200,000
- General Fund to Employee Benefit Fund to support operations - $ 102,477

2. BUDGET PROCESS AND PROPERTY TAXES

The District is required by state law to adopt annual budgets for each Fund. Each budget is presented on the modified cash basis of accounting, which is consistent with the requirements of the Nebraska Budget Act.

State Statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditures and/or tax levy limitations.

The District follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

- The Administration of the District prepares a proposed operating budget for the fiscal year commencing the following September 1. The operating budget includes proposed expenditures and the means of financing them.

- Public hearings are conducted at a public meeting to obtain taxpayers comments.

- On or before Sept 20, the budget is legally adopted by the Board of Education through passage of a resolution and is filed with the appropriate agencies.

- Total fund expenditures may not legally exceed total appropriations at the fund level or for "regular education" in the general fund without holding a public budget hearing and obtaining approval from the Board of Education. Appropriations lapse at fiscal year end and any revisions require Board approval.

- The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with state statutes, which tax levy attaches as an enforceable lien on property within the District as of December 31. Taxes are due as of that date. One-half of the real estate taxes become delinquent after the following May 1, with the second one-half becoming delinquent after Sept. 1.

3. CASH AND INVESTMENTS

Nebraska Statutes provide that the District may, by and with the consent of the Board of Education of the District, invest the funds of the District in securities, including repurchase agreements, the nature of which individuals of prudence, discretion and intelligence acquire or retain in dealing with the property of another.

At August 31, 2020, the District had bank deposits of $10,671,958 all of which was covered by federal depository insurance and/or collateralized by U.S. Government securities subject to joint custody safe keeping receipts issued by the custodial financial institution, which was not the pledging institution.

4. FUNDS HELD BY COUNTY TREASURER

The following balances were held by the Butler, Colfax and Saunders County Treasurers for the District as of August 31, 2020.

	Butler County	Colfax County	Saunders County	Total
General Fund	$ 276,501	$ 2,135,466	$ 678	$ 2,412,645
Building Fund	-	75	-	75
Bond Fund	19,607	148,771	49	168,427
Qualified Capital Purpose Undertaking Fund	9,804	74,424	24	84,252
TOTALS	$ 305,912	$ 2,358,736	$ 751	$ 2,665,399

5. LONG-TERM DEBT-BONDS

Series 2010 Qualified School Construction Bonds (QSCB) payable in the original amount of $4,585,000 which originated November 10, 2010, were issued for the purpose of building additions to the high school and grade school. No bond principal payments are due for 15 years with the entire balance of $4,585,000 being payable on December 15, 2025. Interest of 5.2% is payable semi-annually on June 15 and December 15, commencing June 15, 2011. The final payment is due December 15, 2025. Under the program, a refundable tax credit is received semi-annually for 15 years from the U.S. Treasury through December 15, 2025. The refundable tax credit amount is determined by the Treasury Department as the lesser of the bond rate as paid or the rate as published in Treasury Department regulations. 4,585,000

Series 2019 General Obligation Refunding Bonds payable in the amount of $16,980,000 were issued May 22, 2019. The purpose of the bonds was to build an addition to the high school building. This project includes a new gymnasium, cafeteria, commons, locker rooms and weight room facilities. It also includes renovation and conversion of the existing gym to an event space and handicap accessible restrooms and fire code improvements. This bond also refunded the 2012 General Obligation Bonds on June 21, 2019. Principal bond payments are due annually starting on December 15, 2019. Interest rates of 4.00% are payable semi-annually on June 15 and December 15, commencing on December 15, 2019. The final payment is due December 15, 2039. 16,630,000

Total Long-Term Debt at August 31, 2020 $ 21,215,000

The following is a summary of bond transactions of the District for the year ended August 31, 2020:

	Series 2019 Refunding Bonds	Series 2010 QSCB
Bonds		
Bonds Payable, Beginning of year	$ 16,980,000	$ 4,585,000
Bond Proceeds	-	-
Bonds retired	350,000	-
Bonds Payable, End of year	$ 16,630,000	$ 4,585,000
Interest paid for the year ending August 31, 2020	$ 705,356	$ 238,420
Principal due within 1 year	$ 220,000	$ -

5. LONG-TERM DEBT-BONDS, CONTINUED

Annual future payments for bonds payable for the 2010 Qualified School Construction Bonds at August 31, 2020 are as follows:

August 31,	Principal	Interest Rate	Interest	Total
2021	-	5.20%	238,420	238,420
2022	-	5.20%	238,420	238,420
2023	-	5.20%	238,420	238,420
2024	-	5.20%	238,420	238,420
2025	-	5.20%	238,420	238,420
2026	4,585,000	5.20%	119,210	4,704,210
	$ 4,585,000		$ 1,311,310	$ 5,896,310

Annual future payment for bonds payable for the 2019 General Obligation Refunding Bonds at August 31, 2020 are as follows:

August 31,	Principal	Interest Rate	Interest	Total
2021	220,000	1.65%	658,215	878,215
2022	590,000	4.00%	644,600	1,234,600
2023	610,000	4.00%	620,600	1,230,600
2024	635,000	4.00%	595,700	1,230,700
2025	665,000	4.00%	569,700	1,234,700
2026-2030	3,750,000	4.00%	2,419,000	6,169,000
2031-2035	4,575,000	4.00%	1,589,100	6,164,100
2036-2040	5,585,000	4.00%	576,500	6,161,500
	$ 16,630,000		$ 7,673,415	$ 24,303,415

6. SUMMARY OF ALL DEBT

The annual requirements to amortized all long-term notes and bonds debt outstanding at August 31, 2020, including interest payments, are as follows:

August 31,	Principal	Interest	Total Payments
2021	220,000	896,635	1,116,635
2022	590,000	883,020	1,473,020
2023	610,000	859,020	1,469,020
2024	635,000	834,120	1,469,120
2025	665,000	808,120	1,473,120
2026-2030	8,335,000	2,538,210	10,873,210
2031-2035	4,575,000	1,589,100	6,164,100
2036-2040	5,585,000	576,500	6,161,500
	$ 21,215,000	$ 8,984,725	$ 30,199,725

7. DEFINED BENEFIT PENSION PLAN

Plan Description. Eligible employees of the Schuyler Community School District are provided with pensions through the Nebraska Public Employees Retirement System (NPERS) – a cost sharing multiple-employer defined benefit pension plan. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, Community Colleges), are members of the plan.

Benefits Provided. NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. Normal retirement is at age 65. The monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $3.50 per year of service; or 2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age. Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

Contributions. The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a non-employer contribution since school employees are not employees of the State. The employee contribution was equal to 9.78 percent from September 1, 2019 to August 31, 2020. The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2020 was $1,244,341.

Commitment Related to Proportionate Share of Net Pension Liability. At June 30, 2019 the NPERS, as a whole, reported a total net pension liability of $1,216,011,557 of which the district's share amounted to $6,175,697. Because of the use of a modified cash basis of accounting framework in the preparation of these financial statements, this proportionate share of the NPERS net pension liability is not reported in the District's financial statements as a liability, and is instead disclosed herein as a commitment. In accordance with the modified cash basis of accounting, pension expense or expenditures are only reported when contributions are paid by the District to NPERS.

The NPERS net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date.

7. DEFINED BENEFIT PENSION PLAN (CONTINUED)

The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating local governments, actuarially determined. At June 30, 2019, the District's proportion was .507865 percent, which is an increase of .001599 from its proportion measured as of June 30, 2018.

Actuarial assumptions. Actuarial assumptions used in the determination of net pension liability, including mortality rates and life expectancies, long-term expected rate of return, discount rate and sensitivity of the net pension liability to changes in discount rate are available in the separately issued NPERS financial report that can be obtained online at http://www.auditors.nebraska.gov.

8. EARLY RETIREMENT INCENTIVE PLAN

- The employee must be fifty-five (55) years of age on or before September 1 of the employee's final contract year and must have at least ten (10) creditable years of service.

The Board of Education shall select up to four (4) eligible employees to participate in the plan each fiscal year. In the event the total number of eligible employees electing for early retirement exceeds four (4) employees, the Board of Education bases their selection of eligible employees based on the following criteria:

- Previous Application Denied
- Highest Salary
- Number of Years of Service
- Tiebreaker (Random Selection)

A qualified certificated employee who has been accepted for participation in the ERIP shall receive the following ERIP benefit during the three (3) fiscal years immediately following the participant's retirement:

- A ten thousand dollar ($10,000) contribution to a Health Reimbursement Account (HRA) to be credited to the employee in three (3) equal installments at the beginning of each of the three (3) fiscal years.

- A non-elective contribution to a 403(b) annuity or custodial account selected by the participant in an amount equal to two percent (2%) of his/her schedule salary at the 1.0 Full

8. EARLY RETIREMENT INCENTIVE PLAN (CONTINUED)

Time Equivalent (FTE) during the employee's final contract year multiplied by the number of years of creditable services with the District, up to a maximum of twenty-five thousand dollars ($25,000). The contribution shall be paid in six (6) installments of the three (3) fiscal years.

During the fiscal year ended August 31, 2020, the District paid $73,591 from the General Fund for the early retirement incentive plan. The total future payments required to be paid under the ERIP is $188,535.

9. COMMITMENTS AND CONTINGENCIES

Grant Program Involvement

The District participates in a number of state and federally assisted programs. These programs are subject to financial and compliance audits of various agencies and departments, many of which have not yet been performed. The District's management believes that the amount of expenditures, if any, which may be disallowed by the granting agencies, would not be significant.

Compensated Absences

As a result of the District's use of the modified cash basis of accounting, accrued liabilities related to compensated absences (sick and vacation leave) and any employer-related costs earned and unpaid, are not reflected in the government-wide or fund financial statements.

10. TAX ABATEMENTS

The District is subject to tax abatements granted by Schuyler Community Redevelopment Authority (CRA), a component unit of the city of Schuyler, who has entered into tax increment financing (TIF) agreements with various redevelopers. This TIF program has the stated purpose of increasing business activity and employment in the community.

Under the TIF program, redevelopers can apply for TIF financing whereby the property tax they pay on the increased valuation of property under a TIF agreement is returned to the redeveloper by the CRA to finance the project for a period of up to 15 years.

10. TAX ABATEMENTS (CONTINUED)

Information relevant to the abatement impacting the District for the year ended August 31, 2020 is as follows:

Tax Abatement Program	Amount Abated During the Year
Tax Increment Financing	$24,758

11. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the year, the District carried commercial insurance. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

12. LEASES

There are four leases for 18 copiers for Schuyler Community Schools with replacements planned on a rotation basis. Expenses incurred for these leases totaled $35,776.02 for the fiscal year ended August 31st, 2020. Payments remaining as of 8/31/2020:

1. Lease started 06/14/16 - 7 copiers - $814.69 per month/8 payments remaining
2. Lease started 06/20/17 - 4 copiers - $659.89 per month/16 payments remaining
3. Lease started 06/18/19 - 6 copiers - $838.98 per month/46 payments remaining
4. Lease started 03/09/20 - 1 copier - $166.44 per month/55 payments remaining

Future expected lease payments on the above contracts are:

Year Ending August 31st	
2021	26,501.24
2022	14,704.60
2023	12,065.04
2024	10,387.08
2025	1,165.08
	$ 64,823.04

Within the lease is a service agreement of mono pages billed quarterly at $0.00929 per image and colored pages billed quarterly at $0.06120 per image.

13. SUBSEQUENT EVENTS

Subsequent events have been evaluated through November 5, 2020, which is the date the financial statements were available to be issued.

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
GENERAL FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	Original Budget	Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2019			$ 4,697,305	
Receipts:				
Local receipts:				
Local property taxes	$ 13,958,334	$ 13,958,334	12,729,423	$ (1,228,911)
Carline tax	30,000	30,000	18,120	(11,880)
Motor vehicle taxes	500,000	500,000	584,045	84,045
Penalties and interest on taxes	-	-	24,607	24,607
Interest on investments	-	-	19,536	19,536
Local license fees	5,000	5,000	4,810	(190)
Categorical grants from corporations & other private interests	-	-	14,126	14,126
	14,493,334	14,493,334	13,394,667	(1,098,667)
County receipts:				
County fines and license fees	90,000	90,000	114,568	24,568
ESU receipts	1,000	1,000	-	(1,000)
	91,000	91,000	114,568	23,568
State receipts:				
State aid	3,769,531	3,769,531	3,769,531	-
Special education programs	650,000	650,000	887,397	237,397
Special education transportation	1,000	1,000	2,210	1,210
Homestead exemption	-	-	130,727	130,727
Property tax credit	10,000	10,000	953,530	943,530
Personal property tax credit	-	-	42,380	42,380
Nameplate capacity tax	-	-	138	138
Pro-rate motor vehicle	-	-	31,503	31,503
State apportionment	30,000	30,000	276,733	246,733
State categorical programs	200,000	200,000	-	(200,000)
Payments for high ability learners	5,000	5,000	14,438	9,438
Early childhood endowment grants	225,000	225,000	386,986	161,986
	4,890,531	4,890,531	6,495,573	1,605,042
Federal receipts:				
Universal service fund (E-rate)	50,000	50,000	20,699	(29,301)
ESSA Title I, part A: improving basic programs	620,000	620,000	623,832	3,832
ESSA Title I: accountability	-	-	14,649	14,649
ESSA Title I: school improvement grant (SIG)	-	-	349,427	349,427
ESSA Title I, part C: education of migratory children	-	-	113	113
ESSATitle II, Part A: supporting effective instruction	-	-	102,315	102,315
IDEA part B: (611) base allocation	400,000	400,000	92,576	(307,424)
IDEA Preschool	-	-	9,534	9,534
IDEA enrollment/poverty	-	-	299,737	299,737
IDEA Part B proportionate share	-	-	1,542	1,542
Federal vocational & applied technology education (Carl Perkins)	1,000	1,000	358	(642)
ESSA Title III part A - english language acquisition	80,000	80,000	63,325	(16,675)
ESSA Title III: immigrant education	11,000	11,000	30,055	19,055
Other federal categorical receipts	-	-	600	600
ESSA Title IV part B: 21st century community learning centers	-	-	186,706	186,706
ESSATitle IV-A: student support and academic enrichment grant	-	-	35,912	35,912
MEDICAID in public schools	2,500	2,500	72,136	69,636
MEDICAID administrative activities (MAAPS)	8,000	8,000	21,934	13,934
Grants from corporations & other private interests	180,000	180,000	-	(180,000)
Covid-19 anticipated revenue	-	500,000	-	(500,000)
	1,352,500	1,852,500	1,925,449	72,949

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
GENERAL FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	Original Budget	Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Receipts (continued):				
Non-revenue receipts:				
Sale of property	-	-	155	155
Other non-revenue receipts	-	-	1,987	1,987
	-	-	2,142	2,142
Total receipts	20,827,365	21,327,365	21,932,399	605,034
Disbursements:				
Regular instruction	12,412,000	12,412,000	8,695,684	3,716,316
Limited english proficiency programs	-	-	1,025,768	(1,025,768)
Poverty programs	-	-	1,434,263	(1,434,263)
Early childhood educational programs	-	-	432,399	(432,399)
Special education instructional programs	1,007,005	1,007,005	1,938,271	(931,266)
Summer school	42,000	42,000	10	41,990
Support services - student	899,000	899,000	943,317	(44,317)
Support services - instruction	662,415	662,415	956,670	(294,255)
Support services - board of education	66,919	66,919	66,539	380
Support services - executive administration	428,721	428,721	336,697	92,024
Support services - district legal service	2,000	2,000	7,443	(5,443)
Support service - office of the principal	901,059	901,059	1,103,873	(202,814)
Support service - school administration - other	184,800	184,800	79,374	105,426
Central services - fiscal services	-	-	215,590	(215,590)
Central services - purchasing, warehousing, and distributing	-	-	11,502	(11,502)
Central services - personnel services	-	-	10,000	(10,000)
Operation and maintenance of buildings	1,705,656	1,705,656	1,895,038	(189,382)
Student transportation	98,760	98,760	231,571	(132,811)
Student transportation - SPED	2,560	2,560	5,179	(2,619)
Community services	60,000	60,000	69,714	(9,714)
Categorical grants from corporations	-	-	23,217	(23,217)
State categorical programs	385,400	385,400	378,528	6,872
Federal programs	2,197,724	2,697,724	2,070,278	627,446
Debt Services	7,500	7,500	-	7,500
Transfers	375,000	375,000	-	375,000
Total disbursements	21,438,519	21,938,519	21,930,925	7,594
Excess (deficiency) of receipts over disbursements	$ (611,154)	$ (611,154)	1,473	$ 612,627
Budgetary fund balance, August 31, 2020			$ 4,698,778	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
DEPRECIATION FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2019		$ 320,233	
Receipts:			
Local receipts:			
Interest on investments	$ -	1,437	$ 1,437
	-	1,437	1,437
Non-revenue receipts:			
Transfer from the general fund	600,043	200,000	(400,043)
	600,043	200,000	(400,043)
Total receipts	600,043	201,437	(398,606)
Disbursements:			
Central services - other support services	850,000	120,217	729,783
Total disbursements	850,000	120,217	729,783
Excess (deficiency) of receipts over disbursements	$ (249,957)	81,220	$ 331,177
Budgetary fund balance, August 31, 2020		$ 401,453	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
EMPLOYEE BENEFIT FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2019		$ 51,910	
Receipts:			
Local receipts:			
Interest on investments	$ -	141	$ 141
	-	141	141
Non-revenue receipts:			
Transfer from the general fund	90,660	102,477	11,817
	90,660	102,477	11,817
Total receipts	90,660	102,618	11,958
Disbursements:			
Central services - other support services	145,560	85,281	60,279
Total disbursements	145,560	85,281	60,279
Excess (deficiency) of receipts over disbursements	$ (54,900)	17,337	$ 72,237
Budgetary fund balance, August 31, 2020		$ 69,247	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
COOPERATIVE FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2019		$ 18,076	
Receipts:			
Local receipts:			
Categorical grants from corporations	$ -	40,396	40,396
Other local receipts	117,780	3,797	$ (113,983)
	117,780	44,193	(73,587)
Non-revenue receipts			
Other non-revenue receipts	-	662	662
	-	662	662
Total receipts	117,780	44,855	(72,925)
Disbursements:			
Regular instructional programs	100,000	1,077	98,923
Support services - student	50,000	49,158	842
Community Services Operations	-	6,066	(6,066)
Total disbursements	150,000	56,301	93,699
Excess (deficiency) of receipts over disbursements	$ (32,220)	(11,446)	$ 20,774
Budgetary fund balance, August 31, 2020		$ 6,630	

See Notes to Supplementary Information Budgetary Comparison Schedules

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123. COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS ACTIVITIES FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2019		$ 389,913	
Receipts:			
Local receipts:			
Interest on investments	$ -	300	$ 300
Admissions	-	44,383	44,383
Student organization membership dues & fees	-	20,716	20,716
Enterprise Activities	-	35,038	35,038
Other activities	241,832	249,653	7,821
Donations	-	10,668	10,668
			-
Total receipts	241,832	360,758	74,243
Disbursements:			
Central services - other support services	500,000	412,649	87,351
Total disbursements	600,000	412,649	187,351
Excess (deficiency) of receipts over disbursements	$ (358,168)	(51,891)	$ 306,277
Budgetary fund balance, August 31, 2020		$ 338,022	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
SCHOOL NUTRITION FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	Original Budget	Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2019			$ 217,277	
Receipts:				
Local receipts:				
Interest on investments	$ -	$ -	281	$ 281
School lunch program	51,315	101,315	145,340	44,025
	51,315	101,315	145,621	44,306
State receipts:				
State reimbursements	6,000	6,000	7,412	1,412
	6,000	6,000	7,412	1,412
Federal receipts:				
Federal reimbursements	910,000	910,000	1,236,227	326,227
	910,000	910,000	1,236,227	326,227
Total receipts	967,315	1,017,315	1,389,260	371,945
Disbursements:				
Food services operations	1,225,000	1,275,000	1,265,438	9,562
Total disbursements	1,225,000	1,275,000	1,265,438	9,562
Excess (deficiency) of receipts over disbursements	$ (257,685)	$ (257,685)	123,822	$ 381,507
Budgetary fund balance, August 31, 2020			$ 341,099	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
STUDENT FEE FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2019		$ 75,160	
Receipts:			
Local receipts:			
Extracurricular activity fees	$ 1,193	11,528	$ 10,335
Postsecondary education fees	-	13,212	13,212
Total receipts	1,193	24,740	23,547
Disbursements:			
Regular instruction	-	554	(554)
Summer School	10,000	-	10,000
Support services - student	60,000	5,223	54,777
Total disbursements	70,000	5,777	64,223
Excess (deficiency) of receipts over disbursements	$ (68,807)	18,963	$ 87,770
Budgetary fund balance, August 31, 2020		$ 94,123	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
SPECIAL BUILDING FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2019		$ 13,617,746	
Receipts:			
Local receipts:			
Local property taxes	$ -	65,256	$ 65,256
Carline taxes	1,200	93	(1,107)
Penalties and interest on taxes	-	734	734
Interest on investments	2,000	63,338	61,338
	3,200	129,421	126,221
State receipts:			
Pro rate motor vehicle	1,000	259	(741)
	1,000	259	(741)
Non-revenue receipts:			
Sale of property	-	25,000	25,000
Insurance claims	-	330	330
	-	25,330	25,330
Total receipts	4,200	155,010	150,810
Disbursements:			
Maintenance of buildings	13,500,000	100,470	13,399,530
Security	-	23,066	(23,066)
Safety	-	52,152	(52,152)
Architecture and engineering	-	3,906	(3,906)
Building acquisition and construction	-	11,456,790	(11,456,790)
Building Improvements	-	77,889	(77,889)
Total disbursements	13,500,000	11,714,273	1,785,727
Excess (deficiency) of receipts over disbursements	$ (13,495,800)	(11,559,263)	$ 1,936,537
Budgetary fund balance, August 31, 2020		$ 2,058,483	

See Notes to Supplementary Information Budgetary Comparison Schedule

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2019		$ 3,855,693	
Receipts:			
Local receipts:			
Local property taxes	$ 500,000	456,143	$ (43,857)
Carline taxes	1,350	650	(700)
Penalties and interest on taxes	-	881	881
Interest on investments	9,873	25,339	15,466
	511,223	483,013	(28,210)
State receipts:			
Homestead exemption	-	4,683	4,683
Property tax credit	-	34,157	34,157
Personal property tax credit	-	1,518	1,518
Nameplate capacity tax	-	5	5
Pro-rate motor vehicle	1,000	1,128	128
	1,000	41,491	40,491
Federal receipts			
Federal reimbursements	-	225,014	225,014
	-	225,014	225,014
Total receipts	512,223	749,518	237,295
Disbursements:			
Redemption of principal	3,840,000	-	3,840,000
Interest on long-term debt	500,000	238,420	261,580
Other debt related cost	-	500	(500)
Total disbursements	4,340,000	238,920	4,101,080
Excess (deficiency) of receipts over disbursements	$ (3,827,777)	510,598	$ 4,338,375
Budgetary fund balance, August 31, 2020		$ 4,366,291	

See Notes to Supplementary Information Budgetary Comparison Schedules

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
BOND FUND (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2019		$ 736,386	
Receipts:			
Local receipts:			
Local property taxes	$ 1,000,000	846,471	$ (153,529)
Carline taxes	1,000	1,180	180
Penalties and interest on taxes	-	1,031	1,031
Interest on investments	1,000	331	(669)
	1,002,000	849,013	(152,987)
State receipts:			
Homestead exemption	-	9,366	9,366
Property tax credit	-	68,312	68,312
Personal property tax credit	-	3,036	3,036
Nameplate capacity tax	-	10	10
Pro-rate motor vehicle	1,000	1,998	998
	1,000	82,722	81,722
Total receipts	1,003,000	931,735	(71,265)
Disbursements:			
Redemption of principal	1,000,000	350,000	650,000
Debt services interest	675,000	705,356	(30,356)
Other debt related cost	-	230	(230)
Total disbursements	1,675,000	1,055,586	619,414
Excess (deficiency) of receipts over disbursements	$ (672,000)	(123,851)	$ 548,149
Budgetary fund balance, August 31, 2020		$ 612,535	

See Notes to Supplementary Information Budgetary Comparison Schedules

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED AUGUST 31, 2020

1. BUDGETARY ACCOUNTING

The District prepares its budget for the Governmental Funds on the modified cash basis of accounting. This basis is consistent with the basis of accounting used in presenting the financial statements. All unexpected appropriations lapse at the end of the budget year.

The term "Budgetary Fund Balance" used in these supplementary schedules is synonymous with the terms "Fund Balance – Modified Cash Basis" used in the financial statements.

2. PRESENTATION

Government Auditing Standards requires that for reporting purposes, the General Fund includes all activity of funds that do not generate a significant amount of revenues from outside sources. Therefore, in the fund financial statements, the Depreciation Fund, Employee Benefit Fund, and Coop Fund have been included in the General Fund since their revenues are mainly derived from transfers from the General Fund. However, since the Depreciation Fund, Employee benefit Fund and Coop Fund are required by State law to adopt their own budget, their respective budgetary schedules have been included here.

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

COMBINING SCHEDULE OF ASSETS AND FUND BALANCES
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	General	Depreciation	Employee Benefit	Cooperative	Total General Funds
ASSETS					
Cash and cash equivalents	$ 2,286,133	$ 401,453	$ 69,247	$ 6,630	$ 2,763,463
Cash with county treasurers	2,412,645	-	-	-	2,412,645
Total Assets	$ 4,698,778	$ 401,453	$ 69,247	$ 6,630	$ 5,176,108
FUND BALANCES					
Restricted	$ -	$ -	$ -	$ -	$ -
Commited	-	-	-	6,630	6,630
Assigned	-	401,453	69,247	-	470,700
Unassigned	4,698,778	-	-	-	4,698,778
Total Fund Balance	$ 4,698,778	$ 401,453	$ 69,247	$ 6,630	$ 5,176,108

See Notes to Supplementary Information Budgetary Comparison Schedules

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES
MODIFIED CASH BASIS (UNAUDITED)

FOR THE YEAR ENDED AUGUST 31, 2020

	General	Depreciation	Employee Benefit	Cooperative	Total General Funds
RECEIPTS					
Local property taxes	$ 13,356,195	$ -	$ -	$ -	$ 13,356,195
Local receipts - other	18,936	-	-	44,193	63,129
Restricted Interest	-	-		-	-
Unrestricted Interest	19,536	1,437	141	-	21,114
County receipts	114,568	-	-	-	114,568
State receipts	6,495,573	-	-	-	6,495,573
Federal receipts	1,925,449	-	-	-	1,925,449
Non-revenue receipts	2,142	-	-	662	2,804
Total receipts	21,932,399	1,437	141	44,855	21,978,832
DISBURSEMENTS					
Regular instruction	8,625,684	-	-	1,077	8,626,761
Limited english proficiency programs	1,025,768	-	-	-	1,025,768
Poverty programs	1,434,263	-	-	-	1,434,263
Early childhood educational programs	432,399	-	-	-	432,399
Special education instructional programs	1,938,271	-	-	-	1,938,271
Summer school	10	-	-	-	10
Support services - student	943,317	-	-	49,158	992,475
Support services - instruction	956,670	-	-	-	956,670
Support services - board of education	66,539	-	-	-	66,539
Support services - executive administration	336,697	-	-	-	336,697
Support services - district legal service	7,443	-	-	-	7,443
Support services - office of the principal	1,103,873	-	-	-	1,103,873
Support services - school administration	79,374	-	-	-	79,374
Central services - fiscal services	113,113	120,217	85,281	-	318,611
Central services - purchasing	11,502	-	-	-	11,502
Central services - personnel services	10,000	-	-	-	10,000
Operation and maintenance of buildings	1,865,038	-	-	-	1,865,038
Student transportation	131,571	-	-	-	131,571
Student transportation - SPED	5,179	-	-	-	5,179
Community services	69,714	-	-	6,066	75,780
Categorical grants from corporations	23,217	-	-	-	23,217
State categorical programs	378,529	-	-	-	378,529
Federal programs	2,070,278	-	-	-	2,070,278
Total disbursements	21,628,449	120,217	85,281	56,301	21,890,248
Excess (deficiency) of receipts over disbursements before other financing uses	303,950	(118,780)	(85,140)	(11,446)	88,584
OTHER FINANCING SOURCES/(USES)					
Transfers from other funds	-	200,000	102,477	-	302,477
Transfers to other funds	(302,477)	-	-	-	(302,477)
Net change in fund balance	1,473	81,220	17,337	(11,446)	88,584
Fund balance - beginning of year	4,697,305	320,233	51,910	18,076	5,087,524
Fund balance - end of year	$ 4,698,778	$ 401,453	$ 69,247	$ 6,630	$ 5,176,108

See Accompanying Auditor's Report and Notes to Financial Statements

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
Schuyler Community Schools – DISTRICT 19-0123

This section of Schuyler Community Schools' annual audit report presents our discussion and analysis of the school district's financial performance during the fiscal year that ended on August 31, 2020. Please read it in conjunction with the district's financial statements.

OVERVIEW OF THE FINANCIAL STATEMENTS

This document meets the provisions of Statement No.34 of the Governmental Accounting Standards. Board "Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments." Statement 34 established standards for external financial reporting for all state and local government entities, which includes government-wide financial statements, fund, financial statements, and the classification of net assets into three components: (a) invested in capital assets, net of related debt; (b) restricted; and (c) unrestricted.

This annual report consists of three parts: (1) Management's Discussion and Analysis; (2) the Basic Financial Statements Modified Cash Basis; (3) Supplemental Schedules.

The accompanying basic financial statements have been prepared on the modified cash basis of accounting. Accordingly, the financial statements and supplemental schedules are not intended to present financial position and results of operations in conformity with accounting principles generally accepted in the United States of America. The use of the modified cash basis of accounting is permissible under Title 92, Nebraska Administrative Code, Chapter 2 for school districts such as Schuyler Community Schools – District #19-0123.

The government-wide financial statements report information on all of the non-fiduciary activities of the primary government. For the most part, the effect of inter-fund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include: (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment; and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general receipts.

Separate financial statements are provided for governmental funds. Each individual governmental fund reported as separate columns in the fund financial statements.

Proprietary funds are used to account for the School District's business-type activities. Proprietary funds distinguish operating receipts and disbursements from non-operating items. Operating receipts and disbursements generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All receipts and disbursements not meeting this definition are reported as non-operating receipts and disbursements. The district has no proprietary fund.

Fiduciary funds report assets held in a trustee or agency capacity for others and therefore cannot be used to support the School Districts own programs. The district has no fiduciary funds.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data about the financial statements and School District commitments, contingencies, and long-term debt obligations that are not reported in the modified cash basis financial statements. The statements are followed by a section of required supplementary information that farther explains and supports the information in the financial statements.

FINANCIAL HIGHLIGHTS

- Schuyler Community Schools is made up of 289.8 square miles. Currently SCS consists of 6 attendance centers. Richland – K-8 attendance center - to the west of Schuyler, Fisher's 24 – K-8 attendance center - to the North and 4R – to the east - are our rural/satellite schools. In the city of Schuyler, Schuyler Elementary School houses K-5 students. Schuyler Middle School houses grades 6-8 and Schuyler Central High School houses grades 9-12. The total student population has grown to approximately 1,900. SCS also has a preschool program. Approximately 100 – 3&4 year old children attend the preschool located at the former Northward sight.

- The board has set levy goals and has accomplished these goals. We were able to maintain approximately a 102 cent General Fund levy, 7.2 cent Bond Fund levy and 3.6 cent Qualified Capital Purpose Undertaking Fund. It is our hope that we will be able to continue to uphold this trend.

- During the year 2019-2020, the school district receipted $25,589,853. Disbursements for the year were $36,582,891. Total net assets for the district were $12,986,661.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Governmental Activities

The largest single source, of receipts for the District is property tax. In 2018-2019, property was valued at $1,390,893,335. In 2019-2020 property value decreased to $1,389,497,037. This $1,396,298 was a decrease of .10%. This valuation generated $14,099,327 for the general fund; $1,010,101 for the bond fund; and $505,050 for the qualified capital purpose undertaking fund. This totals $15,614,479.

The following table shows the property tax rates, by fund, for fiscal years 2018-2019 and 2019-2020 including a calculation of the amount by which each levy changes. Note: levies are expressed in dollars and cents per $100 of valuation. For example, the district total property tax for the General Fund, Bond Fund, and Qualified Capital Purpose Undertaking Fund on $100,000 of property in 2019-2020 would be $1,123.75 for the 19-0123 Schuyler Community Schools district.

Fund	2019-20 Levy	2018-19 Levy	Levy Change
General Fund	1.014707	1.013689	.001018
Bond Fund	.072695	.036311	.036384
Building Fund	.000000	.036311	(.036311)
QCPUF	.036348	.036311	.000237
District Totals	1.123750	1.122622	.001128

The District's state aid recorded in the General Fund for 2018-19 was $3,277,818 and for the 2019-2020 school year was certified at $3,769,531. This reflects an increase of $491,713 (15.00% increase).

General Fund Budgetary Highlights

The following table provides a summarized picture of the modified cash position of Schuyler Community Schools' General Fund:

	2019-2020 Budget	2019-2020 Actual	2018-2019 Actual
Beginning Balance		$4,697,305	$5,642,672
Receipts:			
Local Sources	14,673,334	13,431,399	13,315,791
State Sources	4,890,531	6,458,841	5,653,875
County & ESU Sources	91,000	114,568	99,152
Federal Sources	1,672,500	1,925,449	1,404,332
Non Revenue	-	2,142	3,795
Total Receipts	21,327,365	21,932,399	20,476,945
Expenditures	(21,938,519)	(21,930,925)	(21,422,312)
Ending Balance		$4,698,779	$4,697,305

The volatility of state aid is of concern. The agriculture industry continues to reflect escalating property values, resulting in a shift from state to increase local support. Without these two factors, Schuyler Community Schools would experience extremely difficult financial hardship. Our district patrons continue to support the education of all students through the payment of property, income, and sales taxes. The district continues to be conservative in its expenditure practices. This has helped increase the net worth of the district.

FINANCIAL ANALYSIS OF THE OTHER FUNDS

The following financial information pertains to the these funds: Depreciation Fund, Employee Benefit Fund, Activities Fund, Nutrition Fund, Special Building Fund, Student Fee Fund, Bond Fund, Qualified Capital Purpose Undertaking Fund, and Cooperative Fund for the 2019-2020 and 2018-2019 school years.

	2019-2020 Budget	2019-2020 Actual	2018-2019 Actual
Depreciation Fund			
Beginning Balance		$320,233	$299,957
Total Receipts	600,043	201,437	101,537
Total Disbursements	(850,000)	(120,217)	(81,261)
Ending Balance		$401,453	$320,233
Employee Benefit Fund			
Beginning Balance		$51,910	$57,460
Total Receipts	90,660	102,618	88,956
Total Disbursements	(145,560)	(85,281)	(94,506)
Ending Balance		$69,247	$51,910
Activities Fund			
Beginning Balance		$389,913	$358,168
Total Receipts	241,832	360,758	490,402
Total Disbursements	(600,000)	(412,649)	(458,657)
Ending Balance		$338,022	$389,913
School Nutrition Fund			
Beginning Balance		$217,277	$153,685
Total Receipts	1,017,315	1,389,260	1,158,350
Total Disbursements	(1,275,000)	(1,265,439)	(1,094,758)
Ending Balance		$341,099	$217,277
Student Fee Fund			
Beginning Balance		$75,160	$59,807
Total Receipts	1,193	24,739	37,623
Total Disbursements	(70,000)	(5,777)	(22,270)
Ending Balance		$94,123	$75,160
Special Building Fund			
Beginning Balance		$13,617,746	$151,711
Total Receipts	4,200	155,011	14,252,132
Total Disbursements	(13,500,000)	(11,714,274)	(786,097)
Ending Balance		$2,058,483	$13,617,746
QCPUF			
Beginning Balance		$3,855,693	$3,345,477
Total Receipts	512,223	749,517	749,136
Total Disbursements	(4,340,000)	(238,920)	(238,920)
Ending Balance		$4,366,291	$3,855,693
Bond Fund			
Beginning Balance		$736,387	$712,452
Total Receipts	1,003,000	931,735	491,204
Total Disbursements	(1,675,000)	(1,055,586)	(467,270)
Ending Balance		$612,535	$736,386
Cooperative Fund			
Beginning Balance		$18,076	$7,220
Total Receipts	117,780	44,855	100,505
Total Disbursements	(150,000)	(56,301)	(89,649)
Ending Balance		$6,630	$18,076

DEBT ADMINISTRATION

Despite state-mandated budget and levy limitations and other fiscal pressures on school districts in Nebraska, the District has maintained a strong educational institution. Schuyler Community Schools is a source of great pride to the district and community. In October of 2007, the voters approved a $6.9 million bond to build a K-3 building and an addition to the high school. The board approved a $4.5 million Qualified School Construction Bond paid from the Qualified Capital Purpose Undertaking Fund (QCPUF) in October of 2010. This bond was for a 33,000 plus square foot addition onto the Schuyler Elementary School. In August 2015, the board of education awarded the bid to Bierman Contractors, Inc. to build a field house and recreation center addition to the middle school site. The cost of the building was estimated to be just under 1.5 million dollars. Commitments from Cargill and Schuyler Education Foundation provided just over $400,000 for the project. While the building did not require debt, it did commit funds from the special building fund. In the fall of 2016, the board of education voted to accept a bid from Bierman Contractors, Inc. to build an addition to the high school building. The total cost of the building was estimated at 1.2 million to be paid for from building fund receipts. The board of education continued to maintain a tax rate at or near the $1.07 levy (target levies are 95 cents General Fund; 4 cents Bond Fund; 5 cents Special Building Fund and 4 cents Qualified Capital Purpose Undertaking Fund). In 2017 the board of education contracted with Fauss Construction to remodel and build a $240,000 addition to the Vocational and Technical Education building and relocate the 9-12 Art Room to this area. In the spring of 2019, district patrons passed a 12.5 million-dollar bond referendum to build an addition to the high school building. This project included a new gymnasium, cafeteria, commons, locker rooms and weight room facilities. It also included renovation and conversion of the existing gym to an event space and handicap accessible restrooms and fire code improvements. This project along with renovation to the existing 1953 building are expected to be completed by January 2021. Finally, in December 2019, the board of education purchased the Schuyler Nursing Home. This facility is now the home for board of education, district offices, special education and technology administrative offices, food service, maintenance, rural school administration, alternative education and newcomer ELL programs. This continues to be an exciting time for the school and the community. Based on the local economy and increased student numbers - the future is bright for the District.

CONTACTING THE DISTIRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, and students a general overview of the District's finances and to demonstrate the District's accountability for the money with which it is entrusted. If you have questions about this report or need additional financial information, contact the Superintendent's Office of Schuyler Community Schools; 120 West 20th Street; Schuyler, NE 68661. Our telephone number is (402) 352-3527, our fax number is (402) 352-5552, the superintendent's email is dan.hoesing@schuylercommunityschools.org, and our website is located at http://www.schuylercommunityschool.org

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education
Schuyler Community Schools
District No. 123, Colfax County
Schuyler, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each fund of Schuyler Community Schools, District No. 123, Schuyler, Nebraska, as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise Schuyler Community Schools' basic financial statements and have issued our report thereon dated November 5, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Schuyler Community Schools' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Schuyler Community Schools, District No. 123, Schuyler, Nebraska's internal control. Accordingly, we do not express an opinion on the effectiveness of the Schuyler Community Schools, District No. 123's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified.

Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a deficiency in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiency as item number 2020-001

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Schuyler Community Schools, District No. 123's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests did not disclose any instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

School District's Response to Findings

Schuyler Community Schools, District No. 123's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. Schuyler Community Schools, District No. 123's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Pekny & Associates, CPA's, PC

Pekny & Associates, CPA's, PC
November 5, 2020

PEKNY & ASSOCIATES, CPA'S, PC

2458 18th Avenue
Columbus, NE 68601
402-564-7138
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200 E. 12th Street
Schuyler, NE 68661
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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Education
Schuyler Community Schools
District No. 123, Colfax County
Schuyler, Nebraska

Report on Compliance for Each Major Federal Program

We have audited Schuyler Community Schools, District No. 123's (the "District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of District's major federal programs for the year ended August 31, 2020. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for the compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Schuyler Community Schools District No. 123's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Schuyler Community Schools, District No. 123's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Schuyler Community Schools, District No. 123's compliance.

Opinion on Each Major Federal Program

In our opinion, Schuyler Community Schools, District No. 123 complied, in all material respects, with types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2020.

Report on Internal Control over Compliance

Management of Schuyler Community Schools, District No. 123 is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Schuyler Community Schools, District No. 123's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Schuyler Community Schools, District No. 123's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Pekny & Associates, CPA's, PC

Pekny & Associates, CPA's, PC
November 5, 2020

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2020

Federal Grantor/ Pass-through Grantor/ Program or Cluster Title	Federal CFDA Number	Pass-through Entity Identifying Number	Federal Expenditures
U.S. Department of Agriculture:			
Pass through Nebraska - Department of Education			
Child Nutrition Cluster:			
National School Lunch Program	10.555	19-0123	$ 699,512
Summer Food Service Program for Children	10.559	19-0123	480,313
Total Child Nutrition Cluster			1,179,825
School Lunch Equipment	10.579	19-0123	10,351
Fresh Fruit and Vegetable Program	10.582	19-0123	46,051
Pass through Nebraska - Department of Health and Human Services			
Food Distribution Program(Note B)	10.565	19-0123	95,729
Total U.S. Department of Agriculture			1,331,957
U.S. Department of Education:			
Pass-through Nebraska - Department of Education:			
Special Education Cluster:			
Special Education IDEA - Enrollment/Poverty	84.027	19-0123	379,013
Special Education IDEA - NonPublic	84.027	19-0123	1,542
Special Education IDEA - Preschool	84.173	19-0123	4,886
Total Special Education Cluster			385,441
Title I - Part A	84.010	19-0123	716,472
Title I - Accountability	84.010	19-0123	6,785
Title I - School Improvement Grant (SIG)	84.010	19-0123	250,588
Title II - Part A - Supporting Effective Instruction	84.367	19-0123	5,497
Title III - English Language Acquisition	84.365	19-0123	87,278
Title III - Immigrant Education	84.365	19-0123	24,147
Tittle IV Part B	84.287	19-0123	223,640
Elementary & Secondary School Emergency Relief	84.425	19-0123	370,431
Total U.S. Department of Education			2,070,278
U.S. Department of Health and Human Services:			
Pass-through Nebraska - Department of Health and Human Services			
Medicaid Cluster:			
Medical Assistance Program	93.778	19-0123	21,934
Total Medicaid Cluster			21,934
Total Expenditures of Federal Awards			$ 3,424,169

See Accompanying Auditor's Report and Notes to Schedule of Expenditures of Federal Awards

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2020

NOTE A – BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal award activity of Schuyler Community Schools, District No. 123, Colfax County, and is presented on the modified cash basis of accounting. The information in this schedule is presented in accordance with the requirements Tile 2, U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

NOTE B – FOOD DISTRIBUTION

Non-monetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed.

NOTE C – INDIRECT COSTS

Schuyler Community Schools District No. 123, Colfax County did not elect to use the 10% de minimis indirect cost rate allowed when computing the amounts in the schedule of expenditures of federal awards.

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED AUGUST 31, 2020

SUMMARY OF AUDITOR'S RESULTS

1. The independent auditor's report expressed an unmodified opinion on all the governmental activities of Schuyler Community Schools, District No. 123.

2. One significant deficiency in internal control disclosed during the audit of the financial statements is reported in the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed In Accordance with Government Auditing Standards.
   No material weaknesses are reported.

3. No material weaknesses in internal control were disclosed during the audit of internal control over major federal awards programs.

4. No instances of noncompliance material to the financial statements were found.

5. An unmodified opinion was issued on compliance for major programs

6. The programs tested as major programs included:

U.S. Department of Agriculture:	
Child Nutrition Cluster	
Nat'l School Lunch Program	CFDA #10.555
Summer Food Program	CFDA #10.559
U.S. Department of Education:	
Special Education Cluster:	
Special Education IDEA – Enrollment/Poverty	CFDA #84.027
Special Education IDEA – NonPublic	CFDA #84.027
Special Education IDEA – Preschool	CFDA #84.173

7. The threshold used for distinguishing between Type A and B programs was $750,000.

8. Schuyler Community Schools did not qualify as a low risk auditee as that term is defined in the Uniform Guidance

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (continued)
YEAR ENDED AUGUST 31, 2020

FINDINGS RELATED TO THE FINANCIAL STATEMENTS

2020-001 – Financial Reporting Processes

Criteria: As described in out engagement letter, management is responsible for establishing and maintaining internal controls, including monitoring, and for the fair presentation of financial statements, including the notes to the financial statements, in conformity with the modified cash basis of accounting.

Condition: Management should possess the ability to prepare financial statements in accordance with the modified cash basis of accounting. The preparation of financial statements under this basis of accounting requires that management possess the ability to properly record and classify transactions in a general ledger, reconcile accounts, measure and record needed adjustments to the accounts, and prepare the financial statements and related disclosures without the assistance from the auditors. During our audit, we compiled a working trial balance from financial records provided by the District.

Cause: District personnel do not obtain the expertise necessary to provide the auditors with a trial balance and to draft the year end financial statements, supplementary information, and notes to the financial statements.

Potential Effect: The potential exists that misappropriation of assets and/or a material misstatement of the financial statements could occur and not be prevented or detected by the District's internal control.

Recommendation: We recommend that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management.

District's Response: The District relies on the auditor to propose the adjustments necessary to prepare the financial statements, including the related disclosures; However, the District reviews and approves such financial statements and adjustments. The Superintendent, business manager, and board members will meet with the auditors to review the complete audited financial reports.

FINDINGS AND QUESTIONED COSTS RELATED TO FEDERAL AWARDS

None

SCHUYLER COMMUNITY SCHOOLS
DISTRICT NO. 123, COLFAX COUNTY
SCHUYLER, NEBRASKA

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDING AUGUST 31, 2020

FINDINGS-FINANCIAL STATEMENTS AUDIT

2019-001 – Monitoring

Statement of Condition: Two checks were made for the wrong amount in the activity fund.

Recommendation: Schuyler Community Schools, District No. 123 should enforce its internal control policies and practices to provide reasonable assurance that all transactions of the District are properly recorded and reported.

Current Status: Schuyler Community Schools, District No. 123 improved on implementing its internal control policies to strengthen its accounting practices, segregation of duties and oversight of all transactions.

2019-002 -ADA/ADM Noncompliance

Statement of Condition: Reports on average daily attendance (ADA) and average daily membership (ADM) by the District did not match with the records from Nebraska Department of Education.

Recommendation: Procedures should be implemented to ensure the correct information for ADA/ADM is being reported on the Nebraska Department of Education's system.

Current Status: Reports on average daily attendance (ADA) and average daily membership (ADM) by the District matched with the records from Nebraska Department of Education.

Schuyler Community Schools

120 W. 20th, Schuyler, NE 68661
Superintendent Dr. Daniel Hoesing
Phone: 402-352-3527 Fax: 402-352-5552

CORRECTIVE ACTION PLAN

November 5, 2020

NEBRASKA DEPARTMENT OF AGRICULTURE,
NEBRASKA DEPARTMENT OF HEALTH AND HUMAN SERVICES,
AND NEBRASKA DEPARTMENT OF EDUCATION

Schuyler Community Schools, District No. 123 respectfully submits the following corrective action plan for the year ended August 31, 2020.

Name and address of independent public accounting firm:

Pekny & Associates, CPA's, PC
200 E 12th Street
Schuyler, NE 68661

Audit period: Year ended August 31, 2020.

The findings from the November 5, 2020, schedule of findings and questioned costs are discussed below. The findings are numbered consistently with the numbers assigned in the schedule.

FINDINGS AND QUESTIONED COSTS RELATED TO FINANCIAL STATEMENTS
SIGNIFICANT DEFICIENCIES

Internal Control Over Financial Reporting

FINDING 2020-001

Criteria: Management is responsible for establishing and maintaining internal controls, including monitoring, and for the fair presentation of financial statements, including the notes to the financial statements, in conformity with the modified cash basis of accounting.

Dr. Daniel Hoesing
Superintendent
120 W. 20th Street
Schuyler, NE 68661
Phone: 402-352-3527
Fax: 402-352-5552

Darli Vrba
K-12 Special Education Administrator
120 W. 20th Street
Schuyler, NE 68661
Phone: 402-352-8827
Fax: 402-352-5552

Dave Gibbons
PK-12 Director of Curriculum, School Improvement and Special Services
120 W. 20th Street
Schuyler, NE 68661
Phone: 402-352-8827 Fax: 402-352-5552

Condition: Management should possess the ability to prepare financial statements in accordance with the modified cash basis of accounting. The preparation of financial statements under this basis of accounting requires that management possess the ability to properly record and classify transactions in a general ledger, reconcile accounts, measure and record needed adjustments to the accounts, and prepare the financial statements and related disclosures without the assistance from the auditors.

Recommendation: The auditors recommend that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management.

Action Taken: The District relies on the auditor to propose the adjustments necessary to prepare the financial statements, including the related disclosures; However, the District reviews and approves such financial statements and adjustments. The Superintendent, business manager, and board members will meet with the auditors to review the complete audited financial reports.

If the Nebraska Department of Agriculture, Nebraska Department of Health and Human Services or the Nebraska Department of Education has questions regarding this plan, please call Dr. Daniel Hoesing at 402 352-3527.

Sincerely,

Daniel Hoesing, Superintendent
Schuyler Community Schools, District No. 123
November 5, 2020

District-Wide COVID-19 Data on 11/9/2020. @ 4:00 PM

School Bldg.	Enrollment	Positive	Protocol	Para-Educators	Positive	Protocol	Teachers	Positive	Protocol
Preschool	108	0	1	7	0	0	5	0	0
SES	659	2	32	29	2	0	53.5	8	5
Richland	73	0	6	4	0	0	7.25	0	0
Fishers	57	1	8	4.7	1	0	6.25	0	0
SMS	420	5	24	12	0	1	33.75	2	1
SCHS	595	8	53	8	0	0	43.75	2	1
District Bldg.				4	2	0	1	1	0
Total	1912	16	124	64.7	5	1	150.5	13	7
Percent		0.84%	6.53%		7.73%	1.55%		8.64%	4.65%

SES: 3 Teachers return on Tuesday, 11/10/2020
SES: 1 Teacher returns on Wednesday, 11/11/2020
SES: 2 Teachers return on Monday, 11/16/2020
SES: 1 Teacher cleared to return but still has symptoms
SES: 1 Teacher just tested positive, no return date
SES: 5 Teachers testing, awaiting results

SMS: 1 Teacher returns on Wednesday, 11/18/2020
SMS: 1 Teacher just tested positive, no return date
SMS: 1 Teacher testing, awaiting results

SCHS: 1 Teacher returns on Friday, 11/13/2020
SCHS: 1 Teacher just tested positive, no return date
SCHS: 1 Teacher tested negative but out on exposure protocol.

District: 1 Teacher returns on Wednesday, 11/18/2020

11/9/2020						
TRANSFERS WITHIN THE DISTRICT						
Last Name	**First Name**	**Transferring School Year**	**Date Transfer Requested**	**Grade Entering**	**SCS Resident School Building**	**SCS Transfering to Building**
OPTIONS OUT / IN Last Name	**First Name**	**Option School Year**	**Date Transfer Requested**	**Grade Entering**	**Resident District**	**Option district**
CANCELED OPTIONS						
Last Name	**First Name**	**Option School Year**	**Date canceled**		**Resident District**	**Option district**
Juzenas	Hunner G	2013-2014	9/10/2020		SCS/SES	David City- home schooling so canceled option

x

SCS COVID-19 RESPONSE

The purpose of this blueprint is to provide a framework for how Schuyler Community Schools will respond to the COVID-19 pandemic and its impact on the educational program during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be nimble and responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.

Scenario Description Rationale:

Scenario	Description	Rationale
A	**School is in session on campus for students and staff beginning in August as planned.**	● In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.
B	**Altered School Calendar**	● In this scenario, the beginning/ending of school and/or vacation and/or PD days could be altered to meet instructional requirements as indicated in Rule 10.
C	**School is in session (scenario A or B) with occasional short-term closures (2-5 days). OR Possible Hybrid Model**	● In this scenario, the district would anticipate providing educational continuity for students with occasional short-term closures that would be needed when a student or staff member who has been on campus tests positive for COVID-19. The purpose of the short-term closure (2-5 days) would be to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for up to 14 days or as directed by public health officials.
D	**Remote Learning**	● Necessary in the event of school building closure.

Operational Zones

Tiered Responses The following factors will be considered for movement from one tier to the next			
Green--DHM Phase IV--Low Risk	**Yellow--DHM Phase III--Moderate Risk**	**Orange--DHM Phase II--Elevated Risk**	**Red--DHM Phase I--Pandemic**
● No confirmed cases within the buildings ● No Directed Health Measures that limit the school building capacity.	● No confirmed case(s) in building OR small/confined confirmed cases, confirmed cases in school district ● Consultation with Health Department ● Directed Health Measures ● Governor or Commissioner of Education Guidance	● Multiple Confirmed case(s) in building, confirmed community spread within building/community. ● Consultation with Health Department ● Directed Health Measures ● Governor or Commissioner of Education Guidance	● Confirmed case(s) in building ● Consultation with Health Department ● Directed Health Measures ● Governor or Commissioner of Education Guidance

Building Procedures				
Green--DHM Phase IV --Low Risk		**Yellow--DHM Phase III --Moderate Risk**	**Orange--DHM Phase II--Elevated Risk**	**Red--DHM Phase I --Pandemic**
School/Academic Plan	● School conducted as normal ● Buildings open	● Increased social distancing ● Buildings open	● Buildings open Increased social distancing	● School buildings closed ● Remote learning for PK-12 students ● SCS COVID-19 Remote Learning Plan in Effect.
Temperature Checks	Temperature checks will be conducted when students arrive in the building. ● 100.4 threshold (home 72 hours fever free w/o medication) ● An earlier return may be possible with a doctor's return to school note. ● Temperatures for tardies students are taken in the office prior to going to class. ● Leave, reprocessed ● Adults will be temperature checked upon arrival ● People that check will wear masks Staff Temperature Check: ● Staff will monitor their own temperatures	Temperature checks will be conducted when students arrive in the building. ● 100.4 threshold (home 72 hours fever free w/o medication) ● An earlier return may be possible with a doctor's return to school note. ● Temperatures for tardies students are taken in the office prior to going to class. ● Leave reprocessed ● Adults will be temperature checked upon arrival ● People that check will wear masks Staff Temperature Check: ● Staff will monitor their own temperatures	Temperature checks will be conducted twice per day. ● 100.4 threshold (home 72 hours fever free w/o medication) ● An earlier return may be possible with a doctor's return to school note. ● Temperatures for tardies students are taken in the office prior to going to class. Two step process ○ Temperature check upon entry. ○ Temperature check then in office to verify and send home ● Temperatures taken in the morning upon arrival and again at lunch or after lunch (avoid after recess) Staff Temperature Check: ● Staff will have temp checks along with students	
Custodial	● Daily routine cleaning procedures of student attendance centers ● Routine infectious disease protocol ○ Staff will comply with State and/or local health department requirements Staff will follow manufacturer's instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. ● Spray bottles with disinfectant provided for all PK-12	● Continue Level I procedures plus heightened disinfection of touch points or areas. ● Director will communicate with local Health Services designee to identify areas of specific concern and communicate to custodians of affected student attendance centers the specific area(s), surface(s), schedule, procedure and product to be used for heightened disinfection. ● Custodians will provide heightened disinfection of touch points or areas of specific concern in student attendance centers identified by the Facilities Director. ● Facilities Director will determine routine cleaning schedules at each building and will require modification to meet heightened disinfection needs.	● Continue Level I and II services plus increase disinfection procedures. ● Facilities Director will communicate with SCS safety committee and/or administration to identify areas of specific concern. ● Increased frequency and increased number of surfaces within classrooms to be disinfected to include daily midday disinfection of desktops and touch points or areas of specific concern identified by the Facilities Director. ● Facilities director will communicate to custodians of affected student attendance centers the specific area(s), surfaces(s), schedule, procedure and product to be used for heightened disinfection. ● Securing affected buildings ○ Facilities Director to designate staff to shut down and secure affected building(s). Building access prohibited by all user groups. ○ Facilities Director to coordinate/communicate with staff reopening procedures for affected school(s).	● Securing affected buildings ● Building access prohibited by all user groups. Facilities Director to designate staff to shut down and secure affected building(s). ● Cleaning of buildings ○ Affected building(s) will be cleaned as directed by the Health Department prior to student return. ○ Facilities Director will determine staffing assignments and/or procedure modifications required.
Lunch and Breakfast	● Breakfast and lunch served in the cafeteria ● Some food items may be limited.	● Breakfast and Lunch in the cafeteria with physical distancing if possible. ● Extra sanitation procedures will be used. ● Some food items may be limited. ● Parent access to students may be restricted	● Lunch in the classroom ● Parent access to students may be restricted	School lunches will be provided for families
Recess	● Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry.	● Schools will implement zones for recess for assigned students to support physical distancing. ● Cleaning will be completed daily	● Same as yellow zone ● Play with class only ● Each class has its own set of playground	

		• Playground equipment (balls, hula hoops, etc. will be sanitized) • Each class has its own set of playground equipment	equipment	
PK-5 Field Trips	• Regular field trip opportunities can be scheduled with checks to outbreaks at your destination.	• No off site elementary or preschool field trips until further notice.	• No field trips will be available	
Specials	• Students transition to music, art, PE, and media • Outdoor PE if possible	• Social Distance when possible • Outdoor PE if possible	• Social Distance when possible • Outdoor PE if possible	
Handwashing	• Staff & students are encouraged to wash hands frequently • Hand sanitizing station s will be placed throughout the building	• Staff & students are encouraged to wash hands frequently • Hand sanitizing stations will be placed throughout the building	• Staff & students are encouraged to wash hands frequently • Hand sanitizing stations will be placed throughout the building	
Hallways	• PK-5 students transition with staff support • 6-12--Regular transitions with encouraged social distancing	• K-12--Some areas of the building off limits. Scheduled transitions.	• PK-12 students may be in isolated classrooms with only limited and scheduled hallway access • Masks will be worn during transitions	
Lockers	• Lockers will be used normally • Limited access to Athletic Locker rooms	• All buildings will implement Limited use of hallway lockers • Limited access to Athletic Locker rooms	• All buildings will implement a limited use of hallway lockers	
Beginning of the day staff	PK-12 • Teachers will report for duty as assigned.	K-5 • Teachers should be in their room and ready to receive students by 7:45am. 6-8 • Students in the building prior to 7:45 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell. • Teachers should be in their rooms and ready to receive students by 7:45am. 9-12 • Students in the building prior to 7:15 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell. • Teachers should be in their rooms and ready to receive students by 8:00am.	• Teachers will report based on the schedule created and direction provided by the administration.	
Beginning of the day students	PK-12 • Students will enter the building/take temperature check, and proceed to the assigned as areas as directed by administration.	• Students will enter the building/take temperature check, and proceed to the assigned as areas as directed by administration.	• Students will report based on the schedule created and direction provided by the administration.	
End of the day	• Regular dismissal. • All students will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.	• Buildings may stagger or vary dismissal from ending time & possibly dismiss from alternative locations.	• Buildings may stagger or vary dismissal from ending time & possibly dismiss from alternative locations. Bus restrictions may be enacted	
Building Access	• Temp checks for visitors that enter the building (excluding extracurricular activities.) • SCS events will not require a mask, but masks are encouraged if needed with appropriate social distancing utilized when possible. • Non SCS events are at the discretion of administration.	• Temp checks for visitors that enter the building. • SCS events will not require a mask, but masks are encouraged if needed with appropriate social distancing utilized when possible. • Non SCS events are at the discretion of administration. • Other schools/organizations that SCS competes against will be notified of a potential phase change. Restrictions will be put in place. • SCS will respect the policies/procedures of schools that are being visited.	• Visitor access will be restricted. • Extra-Curricular activities will be at the guidance of local health officials, the NSAA, NDE, and/or other leading entities.	• No campus access available beyond required personnel.
Facemasks	• Face masks will be provided for everyone and worn in accordance with CDC Guidelines.	• Face masks will be provided for everyone and worn in accordance with CDC Guidelines. • Staff required to wear masks or shields.	• Face Masks provided for all staff and students. • Staff required to wear masks or shields. • All students required to wear facemasks in accordance with CDC guidelines.	
Restrooms	• Regularly scheduled	• Restroom use during passing periods is discouraged. • Students are encouraged to use the restroom with permission from their classroom teacher.	• Restroom use is prohibited during passing periods. • Students use classroom individually in the elementary, not as a whole class.	
Water Fountains	• Regularly scheduled water breaks. • Students are encouraged to bring individual water bottles.	• Regularly scheduled water breaks. • Students are encouraged to bring individual water bottles.	• The Water Fountain is closed and students are encouraged to bring individual water bottles.	
Classroom Seating/Materials Usage/Sanitization	• Regular classroom/teacher preferred arrangement • Social distancing will be utilized when possible. • Regular classroom supply usage. ○ Encourage individual student supplies. • Regular classroom cleaning.	• Social distancing will be utilized when possible. • Regular sanitizing of classroom and materials when possible. • PE and other equipment is cleaned between classes • Contaminated materials will be isolated for cleaning each day	• Students will be limited to specific classrooms. • Locations in the building as determined and outlined in the alternate schedule. • Increased sanitization measures • Some materials will not be allowed. Only necessary items	
Transportation **We will take temperatures of students prior to boarding. If the child's temperature is at or above 100.4, they will not be allowed on the bus.	• Regular transportation schedule and practices.	• Seating charts with social distancing utilized • Families of students will be required to sit together	• Seating charts with social distancing utilized • Temperature checks for all bus riders prior to getting on the bus. • Masks worn by all drivers, staff and students.	
Technology	• Devices will be cleaned daily according to tech department guidance.	• 1-to-1 devices sent home daily 6-12. • 1-to-1 devices K-5 stay at the building unless advised differently from administration. • Devices will be cleaned daily according to tech department guidance.	• 1-to-1 devices sent home daily 6-12, and at parent request 3-5. • Devices will be sanitized between uses to tech department guidance.	• 1 to 1 Devices are used to complete online/remote learning PK-12
7-12 Activities	• Activities and Athletics will be conducted in accordance with NSAA guidelines.	• Activities and Athletics will be conducted in accordance with NSAA guidelines.	• Activities and Athletics will be conducted in accordance with NSAA guidelines.	• Activities and Athletics will be conducted in accordance with NSAA guidelines.
Student Attendance	• All students in grades PK-12 will attend school in person.	• All students in grades PK-12 will attend school in person. • Accommodations, both in school and out of school options, will be made for students in 3-12 who are unable to attend in person to utilize synchronous	• All students in grades PK-12 will attend school in person. • Accommodations, both in school and out of school options, will be made for students in 3-12 who are unable to attend in person to utilize	• Students are required to attend via a remote platform (Google Classroom, Canvas, etc.) for attendance purposes.

		online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day • Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated	synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day • Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated • Hybrid model/daily schedule may be a possibility during phase II, will be determined by administration.	
Staff Attendance	• All staff will report as normal. • Any questions or concerns relative to work expectations should be directed to your building principal.	• All staff will report as directed. • Any questions or concerns relative to work expectations should be directed your building principal.	• All staff will report as directed. • Any questions or concerns relative to work expectations should be directed to your building principal.	• Teachers teach all students via a remote platform. SeeSaw, Lexia, Google Classroom, Canvas, etc.

Potential Tiered Responses/Consultation with Health Department/Physicians

1 or more confirmed case(s)* in the building of a student or staff member.	• A more restrictive environment will be implemented up to potential extended (6 days or more) building closure. • The District will communicate the situation with building stakeholders. • In the event of repeated confirmed cases, district officials will confer with the health department for a closure plan of that building. • School nurse will join a district team for building closure/reopening planning. • Sanitization plan will be executed by the district facilities team. • Building will execute an immediate remote learning plan and schedule (if the building is closed). • Reopening communications will be provided to stakeholders from the district.
1 confirmed case* of immediate household members of a staff member.	• Self-quarantine for 10-14 days for household members. • Teachers will teach virtually with a substitute in the classroom (unless unable due to caring for a family member). • If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave. • Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The Human Resources Director will communicate a return date with the staff member.
1 confirmed case* immediate household member of students.	• Self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities.
Confirmed exposure* of staff or travel to an impacted state/country/location.	• Self-quarantine for 10-14 days for household members. • Teachers will teach virtually with a substitute in the classroom. • If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA. • Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.
Confirmed exposure* of students or travel to an impacted state/country/location.	• Self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities.
Visitor who has entered our building and is a confirmed case.	• A more restrictive environment could be implemented up to potential extended (6 days or more) building closure. • The District will communicate the situation with building stakeholders. • District officials will confer with the health department for a closure plan (if needed) of that building. • School nurses will join a district team for building closure/reopening planning (if needed). • Sanitization plan will be executed by the district facilities team. • Building will execute an immediate remote learning plan and schedule (if the building is closed). • Reopening communications will be provided to stakeholders from the district.

**A case is considered "confirmed" when the individual has had a positive test conducted by a medical professional.*
**A confirmed exposure will be based on the continued tracing of the medical community.*

Short Term Closure	School building closed for up to 2-5 school days	• Remote learning will be used by teachers
Extended Building Closure	School building closed for 6 school days or more	• Remote learning will be used by teachers

1. Academic Program: *Core Curriculum, Elective Course Offerings, College Credit/Early Entry, Alternative Education/Credit Recovery, Special Education Programs, Early Childhood Education and Title I, Rural Attendance Centers, Bi-lingual or Dual-language Programs*

1.a If the "perfect" school opened across the street from your building, what would they be doing to ensure all students achieve at or above grade level in core academic areas?

1.b Describe what effective schools do to ensure curriculum alignment and continuity of programs from elementary to middle and high school programs.

1.c Describe what schools of diversity could do to enhance learning, promote bilingual or dual language acquisition, and/or support academic achievement in the student's/parent's primary language.

1.d In the ideal school, what elective course offerings would they offer to provide a well-rounded education at your building/level?

1.e If the "perfect" school opened across the street from your building, what homework practices would they adopt to promote independent practice and extend learning opportunities at your building/level?

1.f Discuss the ideal specialized programs (Early Childhood, SPED, Title, Gifted, Credit Recovery, Alternative Education, College Credit). What would SCS need to do to provide these services at your building/level?

1.g If the "perfect" school opened across the street from your building, how would their school calendar/schedule ensure adequate time for all subject areas at your building/level? How many minutes per week, per class?

Goal: All students meet or exceed state standards in core academic areas.

Goal: K-12 curriculum that supports critical thinking, creativity, 21st century technology & vocational skills, visual & performing arts and bilingual education.

Target Areas:

Core Academic Programs

1	**ECH**	**Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler.**
2020	Action Plan	1. Participate in community planning opportunities to address the early childhood and daycare needs in the community
2020	Action Plan	2. Develop partnerships with program and funding agencies to provide increased services for birth to 5 programs in the community
2020	Action Plan	3. Research funding and program options to provide affordable day care and early childhood programs at the district level.
2	**K-8**	**Develop and implement a formalized process to review, adopt, and implement a comprehensive Reading/Language Arts curriculum.**
2020	Action Plan	1. Research and develop a plan to implement independent reading program (Accelerated Reader)
2020	Action Plan	2. Continue to provide in-class support and evaluate effectiveness of the reading program
3	**SCS**	**Develop and implement a formalized process to review, adopt, and implement a comprehensive K-5 Science Program.**
2020	Action Plan	1. Align science curriculum to 2017 Nebraska Science Standards.
2020	Action Plan	2. Collaborate with ESU 2 and Raymond Central on an EIR EMPOWER (E3) Grant on Science Curriculum and STEM Training
2020	Action Plan	3. Pilot selected science program to provide evidence of effectiveness
2020	Action Plan	4. Research and adopt a new science program for implementation in the fall of 2020-21.
2020	Action Plan	5. Provide professional development in support of the new science program
2020	Action Plan	6. Provide support and evaluate effectiveness of the new science program.
4	**SCS**	**Develop and implement a K-8 Math intervention program**
2020	Action Plan	1. Research and develop a plan to adopt and implement a K-8 math intervention program.
5	**SCS**	**Continue efforts to align curriculum, scales, and staff training in support of the Schuyler Instructional Model to promote student engagement and performance.**
2020	Action Plan	1. Develop and implement a plan to orient new staff and substitute teachers in support of instruction and technology.
2020	Action Plan	2. Implement the Marzano Focused Evaluation Model in alignment to state frameworks.
2020	Action Plan	3. Host a PK-12 workshop to work on vertical alignment of curriculum, scales, etc…
2020	Action Plan	4. Continue "On to College" ACT Test Prep for 9-11 grade students.
2020	Action Plan	5. Continue to offer APL training for new staff and refresher training to returning teachers in the district.
6	**SCHS**	**Continue to expand academic options for new arrivals, ELL, special needs, at risk students, etc… (Warrior Achievement Center, Project Based Classes, etc…)**
2020	Action Plan	1. Develop a plan that involves building staff to closely examine staffing needs in each building across the district.
2020	Action Plan	2. Expand "Newcomer" program to provide support for struggling high school students in ELPA 21 levels 1-2.
2020	Action Plan	3. Develop a systematic and systemic process for providing interventions for ELL students (MTSS, RTI)
2020	Action Plan	4. Review, adopt and implement research-based practices to support the successful transition of newcomers and ELL students in the regular classroom
2020	Action Plan	5. Research and adopt curriculum and train teachers to implement programs to promote successful transition of newcomer students.
2020	Action Plan	6. Offer professional development for general education teachers for EL instructional strategies and cultural sensitivity.
2020	Action Plan	7. Implement additional credit and credit recovery through online programs designed to keep ELL students on track for graduation with their peers.
7	**SCHS**	**Expand early entry and college credit classes to improve academic performance and college and career readiness for all students.**
2020	Action Plan	1. Continue to offer Algebra I to high performing students in grade 8 at Schuyler Middle School.
2020	Action Plan	2. Research and develop a plan to have an organized career academy, college credit and licensure courses to meet the needs of a diverse student population.
2020	Action Plan	3. Complete the process of Re-Vision for CTE course expansion for 2021-22 school year.
2020	Action Plan	4. Continue to provide dual-credit and College Credit courses to promote college access.

Non-Core Academic Programs

8	SCS	**Expand Kindergarten through 2nd Grade health and guidance programs.**
2020	Action Plan	1. Contract with the Flippin Group (Capturing Kids Hearts) to provide training for all new K-12 teachers and administrators.
2020	Action Plan	2. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions for selected K-12 teacher leaders.
2020	Action Plan	3. Expand and implement a K-2 program to promote healthy relationships and wellness. (CHI Behavior Health Coalition)
2020	Action Plan	4. Evaluate and promote family engagement and literacy grant program at the elementary level.
9	SCS	**Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of visual and performing arts.**
2020	Action Plan	1. Allow 7-8 grade students to choose music electives
2020	Action Plan	2. Expand strings program
2020	Action Plan	3. Continue to improve 9-12 Band Program (Marching Band, Pep Band)
10	K-5	**Develop and implement a dual language, bilingual education school at Richland Elementary.**
2020	Action Plan	1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling.
2020	Action Plan	2. Coordinate curriculum, textbook selection, program coordination for the 3rd grade expansion.
2020	Action Plan	3. Registration of Kindergarten through 3rd Grade Students.
2020	Action Plan	4. Register NABE 2020 Conference participants and secure travel, lodging, etc…
2020	Action Plan	5. Continue to offer Spanish I at the 8th grade level for high school credit.
11	7-12	**Expand 7-12 CTE Programs**
2020	Action Plan	1. Research zSpace programs to provide AR and VR programs for 7-12 CTE Programs.
2020	Action Plan	2. Move Family and Consumer Science to the new classroom/kitchen facility.
2020	Action Plan	3. Develop curricula for Family and Consumer Science to include culinary arts programs.
2020	Action Plan	4. Work with ESU 7 to submit a Re-Vision process in support of expansion and improvement of CTE Programs.
2020	Action Plan	5. Expand 7-12 programs in the broadcasting and multi-media, communications, and STRIV.
2020	Action Plan	6. Review and develop curriculum and instruction in alignment with CTE standards.

Action Plans

1. 2020 Developed family literacy program so that families would have the ability to help young children in school.
2. 2020 Continued to evaluate the effectiveness of the Wonders Program (no state testing data to help with that this year).
3. 2020 Wrote implementation guidelines and provided four sessions of professional development around the implementation of Accelerated Reader.
4. 2020 Aligned curriculum to new Science Standards. Completed adoption of and held PD on DE Techbook.
5. 2020 EIR Grant: K-8 STEM Innovator team created.
6. 2020 Adopted and trained staff in the use of Freckle Math Intervention through Renaissance
7. 2020 Held meeting in the Spring of 2020 with all K-12 curriculum groups to vertically align curriculum, update, and publish curriculum information.
8. 2020 Re-scheduled SPED and ELL teachers to better allow support for in classroom instruction
9. 2020 Opened the Newcomer Academy in the district office building for HS students working in language acquisition levels 1 and 2.
10. 2020 Adopted APEX at 6-12 level to provide credit recovery, expedited coursework for students behind in credits and tutoring for students who need individual interventions.
11. 2020 In the 2019-20 school year, 90 students completed dual enrollment classes.
12. 2020 New teachers attended a virtual workshop on the Marzano Framework at the beginning of the year.
13. 2020 New teachers attended a Schuyler Instructional Model workshop at the beginning of the year.
14. 2020 APL for new teachers and APL refresher for veteran staff held October 2020.
15. 2020 Capturing Kids Hearts and Process champions workshops held October 2020
16. 2020 Continue work to modify 7-12 band/vocal schedule to incorporate new facilities and programs
17. 2020 Received a grant to hire a part-time community liaison to help grow community partnerships with the afterschool program
18. 2020 Applied for a grant from Beyond School Bells to help offset the increased cost of running the afterschool program due to COVID-19.
19. 2020 All dual language teachers attended NABE 2020 in February.
20. 2020 Dual Language uses Imagine Learning.
21. 2020 Fisher's uses OSMO, Bees, and Dash Robots.
22. 2020 Rural Schools - Training and PLC time with ESU7 looking at MAP data and doing a data dig. Using the information gathered to implement interventions.
23. 2020 Richland - Created a PTO team with teachers & parents to help with financing a new playground.
24. 2020 Rural schools had two successful family nights.
25. 2020 Rural school teachers revised proficiency scales.
26. 2020 Continue to host informational meetings for the Dual Language Program
27. 2020 Continue to purchase curriculum materials for the Dual Language Program
28. 2020 Spanish I offered at SMS and aligned to high school Spanish I course.
29. 2020 Revision grant approved in Fall of 2020.
30. 2020 Developed 4-year plan to improve CTE program.
31. 2020 Remodel kitchen for Culinary Arts program.
32. 2020 Hired certified teacher that is bilingual for EL newcomers 9-12.
33. 2020 Hired 3 new para-educators for Newcomer program.

34. 2020 Newcomer program started at district building with the use of the curriculum "Get Ready" aimed specifically at high school newcomer students.
35. 2020 Implemented APL and Capturing Kids' Hearts strategies in all EL classrooms.
36. 2020 Met as an EL department weekly to identify at-risk students.
37. 2020 Began offering APEX courses to students who are behind on credit due to limited or interrupted education.
38. 2020 Sent staff to National Association of Bilingual Education (NABE) Conference February 2020.
39. 2020 Offer Spanish I simultaneous with newcomer English classes to enhance the development of both languages (proven effective per presentations at NABE).
40. 2020 Professional Development offered to teachers district-wide to train on ELLevation (the EL information system) along with strategies to use in their classrooms to help the students feel comfortable and other tech tools the teachers can use to engage EL students.
41. 2020 Develop and implement a dual language, bilingual education school at Richland Elementary.
42. 2020 Action Plan 1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling.
43. 2020 Action Plan 2. Coordinate curriculum, textbook selection, program coordination for the 3rd 4th grade expansion.
44. 2020 Action Plan 3. Registration of Kindergarten through 3rd 4th Grade Students.
45. 2020 Action Plan 4. Register NABE 2020 Conference participants and secure travel, lodging.
46. 2019 College Credit: Increased from 33 students enrolled in 43 classes in 2018 to 61 students enrolled in 77 classes in 2019.
47. 2019 Received an EIR Grant to support expanded use of Discovery Education at SES and SMS.
48. 2019 SMS: Continue to offer high school credits (Algebra I, Spanish I, Physical Science)
49. 2019 Implemented spotlight elements in the teacher evaluation (Marzano Focus Model) to promote improvement in instruction.
50. 2019 New teachers participated in the ESU 7 Marzano Workshop.
51. 2019 Hosted workday for staff to work on alignment of standards and scales in the core subject areas.
52. 2019 SES: Conducted several workshops associated with the new reading series.
53. 2019 SMS: Implemented academic enrichment time on Friday's focus supports based STAR 360 data.
54. 2019 SCHS: High school art teacher recognized as Nebraska Art Teacher of the year.
55. 2019 SCHS: State and National Silver and Gold Key Art recipients.
56. 2019 Developed and implemented a common lesson plan format at SCHS.
57. 2019 Professional development on effective English Learner (EL) strategies and programs (Elevation, Language Acquisition)
58. 2019 Nine (9) non-traditional students returned to graduate from SCHS during the 2018-19 school year.
59. 2019 Participated in "On to College" ACT Test Prep for 9-11 grade students.
60. 2019 After school program staff attended training in Kearney for programing.
61. 2019 After school has received a grant to help with staffing high school students as helpers, STEM supplies, and staffing to help with community involvement.
62. 2019 Dual Language teachers have visited DL schools in Omaha, Fremont, and Lexington to see good practices in action.
63. 2019 Team attended the 2019 NABE Conference to prepare for expansion of bilingual program.
64. 2019 Expanded one more grade in the bilingual education program (K-2)
65. 2019 Hired an additional Spanish teacher to the K-2 bilingual education program.
66. 2019 Remodeled Richland Building to accommodate expansion in bilingual program.
67. 2019 Added and additional part-time (.5 FTE) music teacher for the Rural Schools.
68. 2018 Participated in community planning opportunities to address the early childhood and daycare needs in the community.
69. 2018 Developed partnerships with program and funding agencies to provide services for birth to 5 programs in the community.
70. 2018 Hosted meetings with parents interested in sending preschool children to Richland Preschool Program. (No interest)
71. 2018 Host informational meetings with parents interested in sending kindergarten children to Richland Kindergarten Program.
72. 2018 Selected a core group of teachers to visit schools presently using reading programs under consideration for adoption.
73. 2018 Piloted selected reading program to provide evidence of effectiveness.
74. 2018 Adopted selected program for implementation in the fall of 2018-19. (Adopted Wonders Reading Program)
75. 2018 Provided initial and ongoing professional development in support of the new reading program.
76. 2018 Provided in-class support and evaluate effectiveness of the new reading program.
77. 2018 Developed and implemented a plan to orient new staff and substitute teachers in support of instruction and technology.
78. 2018 Contracted Marzano Research Labs to review and re-write scales as necessary. (Purchased scales for all core areas)
79. 2018 Adopted the Focused Evaluation Model and Schuyler Instructional Model to align with NE state frameworks.
80. 2018 Adopted the "ACT Quality Core" and align curriculum and improve student performance on the ACT Test.
81. 2018 Hosted APL training for new staff and refresher training to returning teachers in the district. (October)
82. 2018 Provided training for district leadership and all certified staff for the Marzano "Focused Evaluation Model".
83. 2018 Developed a plan that involves building staff to closely examine staffing needs in each building across the district.
84. 2018 Research and implemented the Elevation Program and E-Workshops through the NE Priority School Team.
85. 2018 Researched and developed a plan/programs and strategies to address highest risk student needs at SCHS.
86. 2018 Review, adopt and implement research-based practices to support the successful transition of newcomer/ ELL students.
87. 2018 Utilize NWEA MAP Benchmark and MAP skills training to provide interventions for students.
88. 2018 Researched historical perspective to evaluate priority school designation response.
89. 2018 Implement Alternative Education Program for SCHS students off track and in need of intensive assistance.
90. 2018 Implemented UNL High School classes for at-risk students.
91. 2018 "Marilyn Friends Workshop" Co-teaching model to support inclusive classroom for students with special needs.
92. 2018 Develop and implement co-teaching model at SES to expand service to students with special needs in the regular classroom.
93. 2018 Developed a plan to increase career academy, college credit and licensure courses for SCHS students.
94. 2018 Improve scheduling to support high student achievement and address student needs in all core academic areas.
95. 2018 Researched and expanded CTE options for STEM Lab for students at SMS.
96. 2018 Hosted informational meeting with teachers interested in pursuing the art grant project through ESU 2.
97. 2018 Recruited and enrolled teachers to participate in the art grant program.

98. 2018 Hired an Art Teacher for SES and implemented an elementary art program.
99. 2018 Contracted the Flippin Group (Capturing Kids Hearts) and Process Champions for selected K-8 teacher leaders.
100. 2018 Coordinated a K-2 program to promote healthy relationships and wellness. (CHI Behavior Health Coalition)
101. 2018 Developed and implemented a K-12 vocal and instrumental music schedule and realignment of music staff.
102. 2018 Host informational meeting with selected teachers/administrators/parents to attend the 2018 NABE Conference.
103. 2018 Registered and secured travel, lodging, etc… for 2018 NABE Conf. (4 staff members, 2 community members).
104. 2018 Hosted informational meeting for parents to learn more about bilingual/dual language school option.
105. 2028 Coordinated curriculum, textbook selection, program coordination, staffing, etc…
106. 2018 Hired a bilingual teacher for the dual language program.
107. 2018 Registered Kindergarten and 1st grade students interested in enrolling in the dual language program.
108. 2018 Offered Spanish I at the 8th grade level for high school credit.
109. 2017 Implemented Bilingual Test for Jrs./Srs. enrolled in our Spanish IV class (10)
110. 2017 Increased the number of certification opportunities (Welding, OSHA, Bi-lingual)
111. 2017 Expanded classes offered through CCC in the career pathway program, from none to 5.
112. 2017 Expanded dual credit offerings through WSU and CCC, (3WSU and 9 CCC)
113. 2017 Expanded ELL core academic transition classes from 5 to 12.
114. 2017 Coordinated training for the adoption of new NDE Science Standards
115. 2017 Researched 6-8 ELA program that meets the expectations of the Nebraska ELA standards.
116. 2017 Expanded SMS Curriculum: Coding I and II, Broadcasting I and II, and Advanced Art available for 7th/8th graders at SMS.
117. 2017 Expanded the SMS Curriculum to include Algebra and Physical Science for high school credit
118. 2017 Proficiency Scale Training for SCS Certified Staff Members conducted by ESU 7, Marzano Learning Sciences, and Marzano Research Labs
119. 2017 Conducted Cognitive Coaching on a volunteer basis at SMS and SCHS. (administrators and teachers this year)
120. 2017 Continued to promote/compensate teachers attending State CTE conf. in Kearney. (4 teachers attended in 2017)
121. 2017 Conducted Proficiency Scale Training for SES Certified Staff Members conducted by ESU7.
122. 2017 Hosted APL refresher for all SCS teaching staff.
123. 2017 Added Health Class to Specials Rotation at Rural schools and SES.
124. 2017 Richland certified staff was given the training TEAMS which is dedicated to elementary-integrated STEM.
125. 2017 Coordinate meetings with local daycares and community to look at effectiveness of early childhood education.
126. 2017 SCS: Selected special education teachers received MANDT training to learn strategies to deescalate behaviors.
127. 2017 SCS: Contract with ESU #7 four days a week for our school psychologist's services and one day a week for resource coach for SPED teachers dealing with "tough situation".
128. 2017 SMS: Special education staff coordinate schedule to ensure SPED students have a para-educator or sped teacher in the core subject classrooms. The SPED teachers and classroom teachers collaborate to make accommodations/modifications along with creating differentiate instruction for their students.
129. 2017 SCHS: Team teaching (core teachers and SPED teachers) in the core subject classrooms.
130. 2017 SCHS: Developing more Project Success classes. During the 2016-2017 school year, 94% of our students enrolled in Project Success earned a PASS status but didn't always earn all possible credits. Our goal is to aim towards more credits earned!
131. 2017 SCHS: Increase the utilization of WAC for SPED students which now has only one coordinator and has 4 periods with a SPED teacher assigned to assist with students success.
132. 2017 SCS: Streamlined the SAT process to improve the implementation so that struggling students will be able to get assistance sooner. SAT coordinators are in place in each building to give guidance in the process.
133. 2017 Preschool, SES, and SMS: Training along with coaching from Amy Mazankowski for the appropriate SPED teachers in the Intensive Verbal Behavior Program. Our Early Learners' paras have also completed Autism training.
134. 2017 Richland and Fisher's #24: Both schools have their own SPED teachers on staff to assist students.
135. 2017 Preschool, SES and SCHS: Hired highly qualified SPED teachers who have really empowered students.
136. 2017 SCHS: Purchased and implementing a new life skills curriculum.
137. 2017 SCHS: An 8th hour as been built into the schedule to support struggling students.
138. 2017 SES and SMS: All of the teachers have been through the Capturing Kids Hearts training. Huge impact on Culture!
139. 2017 SMS: Music therapy has been implemented into Mrs. Klein's classroom that focuses on eye gaze, voice volume, choice, compliance, sequencing, motor movement, etc.
140. 2017 SMS: This team of SPED teachers and para-educators are work with Amy Mazankowski on ideas to deal with our students that display challenging behaviors. She is working with the staff on best practices, consistency and behaviors.
141. 2016 Began alignment of SCHS core curricula to the ACT Test (2016 Legislation on State Testing Program).
142. 2016 Contract with John Baylor on ACT Test Prep Program. NASB
143. 2016 Coordinate and implement four (4) dual/college credit options through WCS and CCC (12 Credits).
144. 2016 Develop and implement an achievement center program to support student achievement.
145. 2016 Career pathways program to provide eight (8) dual/college credit classes through CCC (24 Credits).
146. 2016 Develop and implement "project success" project based core classes as an alternative option for students.
147. 2016 Contract with McREL to analyze and develop improvement plans for English Language Learners (ELL).
148. 2016 Host APL Training (4 Days) for all teachers and administrators.
149. 2016 Develop and implement the Schuyler Instructional model (Marzano/APL).
150. 2016 Train and implement iObservation teacher/administration supervision and evaluation program district-wide.
151. 2016 Expand Spanish program at SCHS (1 FTE Teacher) to assess and certify Bilingual/Biliterate communication skills.
152. 2016 Implement a supplemental 4th grade social studies program that supports bilingual activities (Studies Weekly).
153. 2016 SMS continued partnership with Discovery Education. Implemented digital leaders core and instructional coaching.
154. 2016 SMS staff begins the writing of and implementation of learning scales (selected staff attended 2-day Marzano training)
155. 2015 Parent/Teachers/Administrators visited Language Immersion (bilingual) School in Lexington, NE.
156. 2015 Partnership with CCC to provide career pathway/vocational ed. program opportunities for 2016-17 school year.

157.2015 Trained and implemented iObservation supervision and evaluation system for teachers and administrators.
158.2015 4-Day district-wide APL training to promote implementation of Marzano instructional strategies. (Spring 2016)
159.2015 Established a 21st Century K-8 Afterschool Program.
160.2015 Expanded 21st Century Summer School Camps: June and July Sessions.
161.2015 January Professional Development Focus: David Weber and VJ Smith.
162.2015 April Professional Development Program: SCHS and selected staff: 1-Day APL Training.
163.2014 Adopted and implemented Discovery Education Tech Books/Instruction model at SMS.
164.2014 Recruited and retained bilingual teachers and support staff (preschool, SES, SMS, and SCHS).
165.2014 Contracted with CTAC to promote and guide SIG process at SMS.
166.2014 Developed Curriculum database program to provide alignment with curriculum goals and state standards.
167. 2014 Textbook/curriculum cycle. (K-5/9-12 Language Arts/Writing, K-5/9-12 Social Studies, FCS, K-12 Instr. Music, PE)
168.2014 Changed elementary schedule to expand physical education, music education, and recess time.
169.2014 Submitted and Awarded a school improvement grant for SMS.
170.2014 Submitted and Awarded a K-8 21st Century Grant for afterschool/summer school programs.
171.2014 Changed to Title I school-wide and implemented response-to-intervention (RTI) programs.
172.2014 SES Organized PTA, Community Cafe (Parent Involvement).
173.2014 Professional Development Focus: District-wide 3-Day Marzano Training.

2. School Activities Program: *Athletics, Fine Arts, Vocational and Social Clubs*

2.a If the "perfect" school opened across the street from your building, what would our activity (athletics and fine arts) programs need to do to compete with them?

2.b Describe the characteristics of a comprehensive health & physical education program and its contribution to a successful athletic program. How many minutes per week, per class?

2.c Describe a successful vocational, academic, and social club program.

2.d Describe what successful activities (athletics and fine arts) programs do to improve participation and retention of students from middle to high school.

Goal: All students participate in school activities that promote teamwork, physical fitness, work ethic, honesty, self-confidence, and sportsmanship.

Target Areas:

Extra-Curricular Activities

12	K-6	**Increase student/parent/community participation in youth athletic and activities programs.**
2020	Action Plan	1. Continue coordination with school/community youth and after school programs.
2020	Action Plan	2. Continue coordination of K-6 physical education priority standards to promote skill development and interest in participation in youth sports programs.
2020	Action Plan	3. Develop a youth sports calendar outlining the programs and timelines for each activity.
2020	Action Plan	4. Host a youth sports meeting during Open House to encourage parents to volunteer as a coach in various sports throughout the year.
2020	Action Plan	5. Hire head coaches to recruit volunteers and develop youth athletic programs at the K-6 level.
2020	Action Plan	6. Continue to provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
2020	Action Plan	7. Continue storage and acquisition of equipment/uniforms for youth sports programs.
2020	Action Plan	8. SMS/SCHS coaches host appreciation and recognition for the efforts of youth program coaches.
2020	Action Plan	9. If a child participates in 3 sports, the child gets an activity pass to attend middle and high school games.
2020	Action Plan	10. If the parent volunteers to coach, the activity fee for youth programs is waived.
13	**7-12**	**Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs.**
2020	Action Plan	1. Improve coordination of 7-12 physical education programs to promote skill development game fundamentals.
2020	Action Plan	2. Develop a plan to improve coordination and implementation of 7-12 strength and conditioning programs.
2020	Action Plan	3. Continue to increase student participation in school activities and improve gender balance for Title IX compliance.
2020	Action Plan	4. Improve coordination and participation of junior high athletic summer camps with summer school programs.
2020	Action Plan	5. Improve coordination and participation of high athletic summer camps and club programs.
2020	Action Plan	6. Administration will review assistant coach assignments and program goals with the head coach.
2020	Action Plan	7. Continue observation and evaluation of coaches at SMS/SCHS and review process for improving activities at all levels.
2020	Action Plan	8. Post and review statistic report card for each activity to promote improved performance and program success.
2020	Action Plan	9. Research an incentive/recognition program for coaches (winning seasons, conference/district champions, State Qualifier, Runner-up, Champion, etc...).

Action Plans:

1. 2020 Added three 9th grade games to the football schedule for the 2020 season.
2. 2020 Added two 9th grade football coaches.
3. 2020 Hired an additional physical education teacher/coach for the high school female classes/activities.
4. 2020 Petitioned NSAA to play in C1 division for Varsity FB for the 2020 and 2021 seasons.
5. 2020 Added additional gym, two locker rooms, wrestling room, PE/health classroom, athletic training room
6. 2020 Received a $50,000 donation to renovate the high school weight room.
7. 2020 Renovated the east gym to create the high school Performing Arts Auditorium.
8. 2020 Renovated FB/SOC concessions, field entrance, and north stadium fence.
9. 2020 Improved high school facilities (gyms, auditorium, Concessions) to allow us to host more Conference and District Events
10. 2020 Created a more detailed set of benchmarks to evaluate improvement in individual sports
11. 2020 Developed and implemented a junior high strength and conditioning program.
12. 2020 After-School Program coordination with Youth Sports to support the youth athletic program.
13. 2019 Continued to recruit community sponsors to promote attendance at student activities and athletic events.
14. 2019 Expanded high school marching band numbers to include 9-12 grade students. (Received "1" at Pierce Marching Contest)
15. 2019 Hired new varsity football coach.
16. 2018 Developed a schedule/calendar improve coordination with school/community youth and after school programs.
17. 2018 SMS/SCHS off-season coaches provided training/coaching for the after-school programs.
18. 2018 SMS/SCHS off-season coaches provided training/coaching for the school/community youth programs.
19. 2018 Provided youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
20. 2018 Hosted youth programs recognition/activity nights at SMS/SCHS activities.
21. 2018 Increased participation in high school activities. (Title IX Compliance Review Completed in September).
22. 2018 Developed and implemented a statistic report card for each actvity to measure performance and improvement.
23. 2018 SMS 7th and 8th Grade teams play within their grade levels (ie...8A, 8B, 8C, 7A, 7B, 7C).
24. 2018 Developed and implemented an incentive/recognition program for SCHS activities coaches and sponsors.

25. 2018 Reviewed and updated coaches' evaluation instrument at SMS/SCHS.
26. 2018 Improved coordination of K-12 physical education programs (K-5 to 6-8, and 6-8 to 7-12).
27. 2017 Recipient of the Nebraskans for the Arts State Award.
28. 2017 2016-17 Class A State One-Act Play Runner Up, Class A Tech. Team Award. Outstanding Performer Award.
29. 2017 Began mandatory weight training for all sports a minimum of two times a week.
30. 2017 In April we provided APL training for all coaches and sponsors.
31. 2017 Continue monthly coaches' meetings with Jr./Sr. High coaches.
32. 2017 All head coaches developed 1-3 year action plans to increase participation and success.
33. 2017 We went from 4 out of 14 head coaches living in our district to 7 out of 14 living in our district.
34. 2017 Each sport completes at least one community service project during their season to connect with the community.
35. 2017 Incorporated end of season athlete survey for all HS sports to gain input on program.
36. 2017 Develop "Athletic Report Card" to measure the leadership of our AD office from yr. to yr. (Share with public/Board Report)
37. 2017 SMS coaches and MS AD have coached multiple sport teams organized by the SCS youth sports director including basketball, flag football, and youth wrestling.
38. 2017 Head SMS boys basketball coach and AD worked with parent coaches to help coordinate continued YMCA teams.
39. 2017 Scrimmages were made available to JH girls volleyball and girls basketball scrimmages for E and F teams. Games have been added to both middle school basketball and volleyball seasons.
40. 2017 SMS AD and SCS youth sports director have worked together to promote activities and use SMS, SES, and the SCS Field House for youth programs.
41. 2017 SMS and SCHS ADs hold monthly meetings with coaching staffs to improve communication and program outcomes
42. 2017 End of season meetings with MS Head Coaches have been implemented.
43. 2017 SMS AD and Warrior Academy program directors have coordinated with SCS youth sports director coordinate coaches, facilities and equipment for after school program athletic clubs.
44. 2017 Added Youth Volleyball Program 3-6.
45. 2017 Worked with new community program to continue 3-6 tackle football.
46. 2017 Increased student participation numbers for all youth activities.
47. 2017 Warrior Academy wrestling and soccer programs have been added to offering of MS after school clubs.
48. 2016 Class B One-Act Play Champion, Outstanding Performer Award.
49. 2016 Hired 7-8 Asst. Principal/AD to support student achievement and coordinate and promote junior high activities.
50. 2016 Reassigned K-6 AD to expand and improve coordination of K-6 Youth Programs in the community.
51. 2016 Restructure adult activity pass program to increase attendance at school activities and promote access to the field house.
52. 2016 Add a .5 FTE instructor to improve middle school instrumental music program and high school marching band program.
53. 2016 Expand marching band program to include 8th grade students.
54. 2016 Replace high school band uniforms to accommodate increased numbers of marching band.
55. 2016 Increase participation and competitive speech/drama programs. 2015 Class B One-Act Play State Champions.
56. 2016 Competitive Athletic Programs: Wrestling Individual State Champions and State Qualifier in Boys Soccer.
57. 2015 Promoted business sponsorships of home football games to increase attendance.
58. 2015 SMS/SCHS $10 Student Activity Fee Program to promote student attendance at school activities. (Fee waiver eligible)
59. 2015 Hire a K-8 youth programs director for school/community activities.
60. 2015 Assigned SCHS speech class connected to competitive speech program to improve participation numbers.
61. 2015 Increased vocal music at SMS and SCHS show choir to incorporate dance into the music program.
62. 2014 Implemented preschool/Afterschool tuition waiver program implemented to promote parent involvement.
63. 2014 Implemented increased frequency and expanded K-8 physical education curriculum and staff.
64. 2014 Implemented increased participation in activities at SMS (football, volleyball, cross-country, wrestling, basketball, and track)
65. 2014 Conducted parent focus groups to improve parent involvement.
66. 2014 Host annual meetings with parent core group to develop PTA at SES.
67. 2014 Host Community Cafe at SES (Parent driven group looking at ways they can be more involved in the school setting)

3. Technology Program: *IT infrastructure, Hardware and Software, Curriculum and Training*

3.a If the "perfect" school opened across the street from your building and had a state-of-the-art technology program, what would that look like?
3.b If the "perfect" school opened across the street from your building, what core technology competencies would they require at your grade level?
3.c If the "perfect" school opened across the street from your building, what professional development would they provide to promote effective use of technology in the classroom?
3.d Describe the characteristics of an innovative, state-of-the-art technology program at your building/level.

Goal: State-of-the-art technology program to improve learning for students and promote an effective learning environment.

Target Areas:

Technology

14	**K-5**	**Adopt and implement an effective keyboarding program and technology exploration program.**
2020	Action Plan	1. Continue to implement K-5 technology curriculum: **TechnoKids**
15	**3-5**	**Adopt and implement an effective keyboarding program.**
2020	Action Plan	1. Continue to implement an automated typing program: **Typing Club**
16	**K-8**	**Adopt and implement a Skills and Technical Science Program at SMS**
2020	Action Plan	1. Update Skills and Technical Science utilizing: **Discovery Education STEM Connect and Lego Robotics Curricula**.
17	**9-12**	**Host 2020 Technology Fair for Schuyler and Area Schools.**
2020	Action Plan	1. Develop the schedule and agenda for the 2020 Schuyler Tech Fair.
2020	Action Plan	2. Advertise and recruit students and staff from area schools to attend the 2020 Schuyler Tech Fair.
2020	Action Plan	3. Recruit more local and area businesses to participate at the tech fair to expand the career aspect of the workshop.
2020	Action Plan	4. Secure contracts with selected speaker/presenters for the 2020 Schuyler Tech Fair.
18	**9-12**	**Adopt, train, and implement system-wide technology solutions**
2020	Action Plan	1. Implement and expand training of our School Safety Online System: **NaviGate Prepared**
2020	Action Plan	2. Continue to expand training to implement a single-sign-on solution for every application used at Schuyler Community Schools: **ClassLink**
2020	Action Plan	3. Review, purchase, and implement a new webpage platform. **Apptegy**
2020	Action Plan	4. Continue to use a community intelligence platform to build trust, open communication and engage staff, students, parents, community patrons: **Thoughtexchange**
2020	Action Plan	5. Develop a framework to align communication, define school quality, and evaluate school improvement initiatives: **ECRA Group**

Action Plans

1. 2020 Refreshed incoming 6th and 9 th grade iPads with 7 Gen ipads
2. 2020 Repurposed 8th and 12 th grade ipads to shared carts at KG-5 buildings
3. 2020 Replaced one or more copiers at SMS, SES, & Fishers
4. 2020 Replaced 25 promethean boards/projectors with 70" LED 4k TV's
5. 2020 Installed new Apple TV's for every TV installed – allows wireless mirroring of all Apple devices
6. 2020 Refreshed 35 staff laptops with new laptops or iPad Pro 12.9"
7. 2020 Repurposed the 4 year old laptops for remote learning, etc..
8. 2020 Deployed new Apptegy websites for district and buildings
9. 2020 Deployed new SCS Mobile App (Apptegy)
10. 2020 Deployed new mass notification system (Apptegy)
11. 2020 Used apptegy/thrillshare to get mass notifications out to the community involving COVID and alerts from CHI
12. 2020 Programmed the new IR cameras for every building and provided training to paras, admin assistants, & administrators
13. 2020 Integrated Infinite Campus gradebook with Google Classroom
14. 2020 Installed network connectivity in new constructon at SCHS – Kitchen, Commons, & gym
15. 2020 Scorevision – training and programming of new video display boards installed in new gym
16. 2020 Installed two new high def projectors in new gym for graduation and other similar events
17. 2020 Installed new Point of Sale touch screen terminals at SCHS new cafeteria
18. 2020 Installed and programmed new 2D barcode scanners at SCHS and SMS
19. 2020 Installed and programmed new digital sign at District Office Building
20. 2020 Received training on new sound system in new gym at SCHS
21. 2020 Installed new large screen and projector at DOB training room (chapel)
22. 2020 Installed new touch screen TV in east commons area and also in new west commons area at SCHS
23. 2020 Programmed both touch screen TV's at SCHS to display digital Class composite pictures of all classes dating back many years to present
24. 2020 Installed new media player TV's in new commons area, new health classroom, new wrestling practice room, and weight room
25. 2020 Installed failover server at SES where if primary server at SCHS fails or disaster occurs at high school, server at SES is exact replica and takes over
26. 2020 Installed touch screen kiosk at SES
27. 2020 IT Department staff collaborated with Curriculum Dept. staff to implement PD Week (Oct. 19-23)
28. 2020 Implemented SCHED to organize and track PD Week sessions
29. 2020 IT Department staff presented several sessions at PD Week
30. 2020 Implemented the new SpeakUp for Safety program

31. 2020 Installed fiber network connectivity to District Office Building, Fishers, and Richland
32. 2020 Increased bandwidth from 400Mb to 1Gb (2.5 x more bandwidth)
33. 2020 Provided training for remote learning (Zoom and Google Meet)
34. 2020 Piloting Infinite Campus Work Flow attendance – Students are considered absent in IC until their barcode is scanned in each of their classes
35. 2020 Per Colfax County Deputy Emergency Manager's requests we sent numerous COVID safety reminders via mass notification system
36. 2020 Infinite Campus Edfi live syncing to NDE servers of our mandatory state reported data
37. 2020 SmartFind sub programming and training of new hires
38. 2020 Thoughtexchanges for district and individual buildings
39. 2019 Replaced SCHS copiers
40. 2019 Replaced 30 projectors
41. 2019 500 tech-its from January 2019 - October 2019
42. 2019 Respond to non-submitted tech-it issues at all schools - projector issues, computers, iPads, gradebooks, attendance, etc
43. 2019 Hosted tech student & staff fair - Mike Smith-keynote, hosted approx. 50 students from other schools, 26college reps, breakout sessions, Apple, DE, MyOn, etc…
44. 2019 Purchased and implemented ClassLink (SSO); Navigate Prepared (School Safety); OneSync (server automatically sets up A.D. and google email accounts); Sophos (anti-virus); Turnitin (SCHS); Relay (new cloud-based filter server)
45. 2019 Refreshed incoming 6th and 9th grade iPads
46. 2019 Repurposed old 8th and 12th grade ipads to SES/Rural Carts
47. 2019 Refreshed 40 teacher laptops & repurposed 40 old laptops to student carts
48. 2019 Refreshed SCHS Business Cart & repurposed old ones
49. 2019 Refreshed SCHS Business PC Lab & repurposed old ones
50. 2019 Addressed/coordinated Apple recall of 40 laptops
51. 2019 Moved/converted fixed physical servers to virtual servers
52. 2019 Live/sync IC with the NDE, fixing errors, producing numerous reports - Advisor (replaces NSSRS state reporting)
53. 2019 Daily attention to IC enrollment/user accounts & troubleshooting teacher gradebooks
54. 2019 Infinite Campus daily syncing/troubleshooting of instructional data for Destiny, ellevation, MyOn, Pearson, Renaissance, Navigate, Classlink, Apple classroom, Relay filtering server, SCS mobile app, & rSchool calendar
55. 2019 SES Stem Lab
56. 2019 Provided tech support for bond issue
57. 2019 Work with thoughtexchange, high school students, staff exchanges
58. 2019 Added projectors and computers/ipads to Richland and Fishers
59. 2019 Fixed and setup sound/microphone system at Richland and Fishers
60. 2019 Websites- new sports section for coaching, youth sports pages, handbooks, documents updated, central conference sites, updated staff accounts, images,
61. 2019 monitoring and investigating of social media accounts and malicious anonymous accounts
62. 2019 Created 250+Infinite Campus (IC) parent portal accounts
63. 2019 Added IT person at SES to monitor iPad & laptop carts, troubleshoot IT techits, etc…
64. 2019 Added battery backups to each mini wiring closet (20+)
65. 2019 Moved Infinite Campus to Cloud server and install a new point of service on all touch screens and IC lunch laptops.
66. 2019 Installed extended in town Internet to 4R building for cameras and future classrooms
67. 2019 Added Apple updates caching servers to SCHS, SMS, and SES/Fishers/Richland
68. 2019 Moved and updated ipad and laptop carts to SMS for summer school classes
69. 2018 Updated all the flat screen media players to the "cloud" system.
70. 2018 Installed Internet access at the bus barn.
71. 2018 Installed fiber backbone at SCHS and replaced wiring to the west gym, press box, and activity building.
72. 2018 Installed wireless access points at SCHS, Richland, Fisher's 24, SES, SMS, and Preschool.
73. 2018 Replaced computer hardware (iPads, projectors, teacher laptops, SES iMac Labs)
74. 2018 Added 220 iPads to SES portable labs and purchased 10 additional carts.
75. 2018 Secured funding and installed a broadcasting studio at SCHS.
76. 2018 Developed and adopted a broadcasting program at SCHS.
77. 2018 Coordinate weekly transition time for teachers between SMS and SCHS staff working in the program.
78. 2018 Developed the schedule, agenda, and secured vendors for the 2018 Schuyler Tech Fair.
79. 2018 Advertised and recruited students and staff from area schools to attend the 2018 Schuyler Tech Fair.
80. 2018 Secured contracts with selected speaker/presenters for the 2018 Schuyler Tech Fair.
81. 2018 Hosted a Z-Space workshop with virtual reality as option for SMS science and technology program.
82. 2018 Researched Maker Space programs for K-5 students to promote student engagement and problem-solving skills.
83. 2018 Hosted a pilot from Studies Weekly to expand social studies elementary and afterschool program options.
84. 2017 Hosted the Fall Technology Fair – Four C's theme. (communication, critical thinking, creativity, & collaboration)
85. 2017 SMS coding students participated at the 2017 NASB State Convention Student Showcase.
86. 2017 Contracted with Blackboard to create new district/building web sites, SCS mobile app, & mass notification system.
87. 2017 Replacement schedule - 50 teacher laptops, classroom projectors, both SMS business labs, SES lab, SCHS CAD lab, & copiers at Fishers, SMS, and SES.
88. 2017 Continued replacement cycle for student iPads – purchased new iPads for all incoming 6th & 9th graders.
89. 2017 Added two more carts of iPads to SES fleet giving them a total of six carts of iPads. (approx. 150 ipads)
90. 2017 Added foodservice "pay online" feature to Infinite Campus portal for parents.
91. 2017 Segmented (vlan) district network & assigned each building it's own unique IP scheme to improve network performance.
92. 2017 SMS gym projector, large screen, sound system, and speakers. New SCHS classrooms – classroom projectors & wifi.
93. 2017 SMS replaced the intercom/paging system.

94. 2017 Installed camera/microphone system in new SCHS music room to broadcast board meetings live.
95. 2017 Launch new App to connect parents/community to school.
96. 2017 Increase use of social media through new SCS website and app.
97. 2017 SMS has implemented a school wide peer technology team and self-sustaining professional development program to compliment district initiatives.
98. 2016 Host the fall technology conference. (contract speakers, secure vendors, develop schedule, etc…)
99. 2016 Develop and implement iPad replacement program for SMS/SCHS and expand iPad use at K-5 levels,
100. 2016 Replaced teacher computers and iPads and installed file wave to manage all district equipment.
101. 2016 Contract with Gaggle to provide communication management and student safety (Grades 6-12).
102. 2015 Received e-rate support to upgrade WIFI (wiring, access points, new AP's, new switches) $100,000 investment.
    SES: Completed Preschool: Completed Alternative Ed: Completed
    SMS: Completed SCHS: Completed Richland/Fishèrs: Completed
103. Moved the Schuyler Resource Center to the Homestead Center, installed and maintain Internet service and lab support.
104. 2015 Hosted SCS Fall Tech Fair to promote digital literacy, technology awareness, and connected learning.
105. 2015 Hosted student/staff/parent technology workshop (Kevin Honeycutt) in January 2015.
106. 2015 Participated in planning sessions for Schuyler Media Network.
107. 2015 Purchased and installed 35 new projectors across the district to replace out-of-date equipment.
108. 2015 Replaced 40 teacher laptops across the district.
109. 2015 SMS Broadcasting Studio: Installed equipment and developed class.
110. 2015 Preschool: All teachers received iPads, 4 classrooms received projectors/whiteboards, moved copier from Richland.
111. 2015 SES: All teachers received new iPads. 50 MBP laptops replaced two netbook carts, new copiers, 3 carts (75 iPads) rolled down from SCHS and SMS students.
112. 2015 Fishers: All teachers received new iPads, new copier, 10 iPads rolled down from SCHS/SMS students.
113. 2015 Richland: All teachers received new iPads, new copier, 10 MBP laptop cart.
114. 2015 SMS: Installed new fiber backbone between wiring closets, new copier.
115. 2015 SCHS: Class of 2019 received new iPad Air 2's. (130 iPads)
116. 2015 Develop a replacement cycle for technology hardware and software programs.
117. 2015 Develop a replacement/redistribution cycle for copy machines across the district.
118. 2015 Develop a plan and submit an RFP to upgrade building networks (e-rate funded).
119. 2015 Expand computer and iPad access at SES and Rural Attendance Centers.
120. 2014 Implemented STRIV activities video streaming program at SMS and SCHS.
121. 2014 Expanded tech support for Discovery Education Program implementation at SMS.
122. 2014 Expanded tech support for Community Training and Assistance Center (CTAC) at SMS.
123. 2014 SMS Staff attend Spring NETA Conference as per SIG Program (tech team, SMS staff).
124. 2014 Support staff professional development program using the portal and EMC videos.
125. 2014 All 6th and 7th grade SMS students received iPads (SIG Grant).
126. 2014 Relocated technology department to SMS east wing to improve coordination of services
127. 2014 Expanded tech team from a 2-person department to a 5-person department.
128. 2014 Developed and implemented a filemaker database to track and communicate technology maintenance and repairs.

4. Transportation Program: *Vehicles/Fleet, Transportation System, Traffic Management Arrival and Dismissal*

4.a If the "perfect" school opened across the street from your building, what would their transportation program and scheduling system include to accommodate their academic/activity program needs?

4.b If the "perfect" school opened across the street from your building, what additional vehicles would they include in their fleet to accommodate their academic/activity program needs? How often would they update their vehicles?

4.c In the ideal school system, what would our transportation program need to do to better accommodate family needs and improve traffic flow and safety around your building?

Goal: Safe and efficient transportation system.

Target Areas:

Transportation

19	**SCS**	**Maintain current vehicle and equipment replacement and maintenance programs.**
2020	Action Plan	1. Continue to adjust and maintain the vehicle replacement plan to ensure a quality transportation fleet to meet the demands of the district.
2020	Action Plan	2. Continue to adjust and maintain an equipment replacement plan to manage budget impact and replacement schedule
20	**SCS**	**Review effectiveness of bus routes, traffic flow, safety, etc... at SES, SMS, and SCHS before and after school.**
2020	Action Plan	1. Continue to monitor student behavior on the morning and after school routes.
2020	Action Plan	2. Continue to monitor safety and traffic flow around SMS before and after school hours.
21	**SCS**	**Develop a plan to recruit and expand drivers needed to operate bus routes and support activity trips.**
2020	Action Plan	1. Monitor SES morning and afternoon bus service program.
2020	Action Plan	2. Review and set fees for morning and afternoon bus service to Lonnie's Trailer Park.
2020	Action Plan	3. Continue morning and afternoon bus service for the K-3 Dual Language Program students attending Richland Elementary building.

Action Plans

1. 2020 Reviewed area school bus driver/route pay. (conducted study of support staff salary comparison for 2020-21)
2. 2020 Replaced the transportation department's 64 passenger bus.
3. 2020 Purchased 2020 Bluebird 71 passenger bus (received $42,000 grant)
4. 2020 Purchased a new mower and sweeper for the buildings and grounds department (equipment replacement plan)
5. 2020 Purchased a new Echo weed eater for the buildings and grounds department (equipment replacement plan)
6. 2020 Purchased a new wet and dry vacuum for housekeeping department (equipment replacement plan)
7. 2020 Purchased a new Advance rider scrubber for housekeeping department (equipment replacement plan)
8. 2020 Purchased a new flatbed trailer for our scissor lift for the maintenance dept (equipment replacement plan)
9. 2019 Replaced Maintenance Van – (SMS)
10. 2019 Purchased a SUV Ford Edge (2017)
11. 2019 Purchased (new) 2016 handicap accessible van (SES) to transport students with special transportation needs.
12. 2019 Purchased (new) 2019 handicap accessible van (SMS) to transport students with special transportation needs.
13. 2019 Purchased a new tractor and loader for the buildings and grounds department (equipment replacement plan)
14. 2019 Relocated elementary bus pickup/drop off zone at the middle school (St. Mary's parking lot)
15. 2019 Expanded transportation program for dual language program relocated to Richland Elementary.
16. 2019 Expanded morning and afternoon bus service to include service from Lonnie's Trailer Court.
17. 2018 Coordinated and updated the vehicle replacement plan.
18. 2018 Developed and implemented an equipment replacement plan.
19. 2018 Developed and implemented a plan to address student management on the morning and after school routes.
20. 2018 Developed and implemented a plan at SMS to improve safety and traffic flow. (Changed K-5 pickup/drop-off area)
21. 2018 Reviewed area school bus driver/route pay. (Conducted study of support staff salary comparison for 2018-19)
22. 2018 Purchased 71 passenger bus (2015)
23. 2018 Replaced the maintenance department's SES 2013 pickup.
24. 2018 Replaced the maintenance department's gator
25. 2017 Purchased a 2017 Grasshopper Mower (60" 725DT-6).
26. 2017 Developed a large equipment database with a replacement schedule.
27. 2017 Before and after school busing to Richland Elementary.
28. 2017 Lease a new bus barn (8 buses)
29. 2017 Cleaned our old bus barn and held an auction.
30. 2017 Purchased a scissors lift to improve safety/efficiency for maintenance staff.
31. 2017 Purchased 2013 International Bus (71 Passenger #71A)
32. 2017 Purchased 2016 Ford Taurus (Silver 51)
33. 2017 Purchased a 2010 Maintenance Pickup (Black 47)
34. 2017 A parking map was created for SMS and mailed home to parents
35. 2017 Signage was purchased for SMS parking lots.
36. 2017 Sidewalk added for safe route to SES.
37. 2016 Purchased a 2017 Blue Bird Bus. (Bus 77B)
38. 2016 Purchased a 2016 Ford Taurus. (Car 49)
39. 2016 Purchased a 2011 Maintenance Pickup. (Red Truck)
40. 2016 City of Schuyler, NDOR and SCS: Highway 15 crossing at SMS. (Completed).

41. 2015 Purchased a 2009 Maintenance Pickup. (Blue Truck)
42. 2015 Purchased a 2014 Econoline E350 Van. (Van #6)
43. 2015 Purchased a 2016 Blue Bird Bus. (77A)
44. 2015 Develop transportation management and request system on the portal.
45. 2015 City of Schuyler, NDOR and SCS: Highway 15 crossing at SMS. (Approved, not completed).
46. 2014 Inter-City K-5 before and after school busing program to reduce traffic congestion.
47. 2014 Purchased a 2014 Ford Taurus. (Car 17)
48. 2014 Purchased a 2014 Econoline E350 Van. (Van 8)
49. 2014 Purchased a 2016 Blue Bird Bus. (Bus 77)
50. 2014 Fix north parking lot lights at SES (Safety and Security) (Completed December 2014).
51. 2014 City of Schuyler provided crossing guard at SMS.
52. 2014 Recruit, train and expand the number of licensed route bus drivers in the district.
53. 2014 Changed K-5 building before and after school pickup traffic routes at SES.

5. Building and Grounds Program: *Maintenance Reporting System, New Construction/Remodel Program, and Safety Program*

5.a If the "perfect" school opened across the street from your building, what additional facilities would SCS need to add to compete with their academic and activities programs?

5.b In the ideal school, what suggestions would you share to assist the board of education in determining priorities for facilities maintenance, remodeling, and new construction?

5.c If the "perfect" school opened across the street from your building, what would SCS need to do to upgrade your campus to provide state-of-the-art facilities and improve safety and security?

5.d What ideas would you share to encourage better use of our present facilities (North Ward, Rural Schools) to accommodate increased enrollment numbers at the elementary level?

Goal: Secure, quality, modern educational facilities.

Target Areas:

Buildings and Grounds

22	**SCS**	**Continue efforts to maintain and upgrade current facilities and balance utilization of current district buildings.**
2020	Action Plan	1. Continue efforts to maintain and upgrade current facilities through the maintenance program "fix it".
2020	Action Plan	2. Develop a plan and timeline to improve non-hard surface roads, parking lots, landscaping, lawn care, etc…
2020	Action Plan	3. Review custodial/maintenance/food service staffing to determine adequacy, training needs, and stability of staff at all district buildings.
2020	Action Plan	4. Continue to promote and improve educational options and/or school choice within the district, balance class size and building utilization.
23	**SCHS**	**Phase II-IV: Kitchen, Cafeteria, Gymnasium, Performing Arts Center, and Athletic Complex projects.**
2020	Action Plan	1. Participate in Bi-Monthly meetings to review progress and provide input on changes to the high school addition.
2020	Action Plan	2. Participate in Bi-Monthly meetings to schedule and oversee progress on the remodeling project at SCHS.
2020	Action Plan	3. Develop a plan and timeline to remodel the west gym, locker rooms, and weight room.
2020	Action Plan	4. Develop a plan and protocols for the new food service and cafeteria venue.
2020	Action Plan	5. Develop a plan and timeline to open the gymnasium, locker rooms, and wrestling practice room, and health classroom.
2020	Action Plan	6. Construct a new handicap accessible entrance, concession and storage area to support activities at the stadium and soccer complex.
2020	Action Plan	7. Develop a plan and timeline to open the remodeled Family and Consumer Science classroom, ADA restrooms, and performing arts center.
24	**SCHS**	**Phase V: District Office, Dual Language and Rural Schools**
2020	Action Plan	1. Purchase the Schuyler Nursing Home and develop a a short and long-term plan for occupancy.
2020	Action Plan	2. Sell the portable special education building an improve east parking lot at SMS.
2020	Action Plan	3. Remodel office areas and move district offices: board of education, superintendent, curriculum and instruction, special education, and technology to the district bu
2020	Action Plan	4. Secure a contract with Landmark Realty to sell the 4-R Rural School Building.
2020	Action Plan	5. Research feasibility and options for central storage and district vehicles at the district office.
2020	Action Plan	6. Continue to research options for stabilizing rural school enrollment, facility use, and building and grounds upgrades.

Action Plans:

1. 2020 SES: Installed ceramic tile around sink area in kitchen.
2. 2020 SES: Graded and white rock East side of road.
3. 2020 SES: Painted outside traffic post.
4. 2020 SMS: Sold special education portable building.
5. 2020 SMS: Graded and gravel East parking lot.
6. 2020 SMS: Installed new floor tiles in Science room at the middle school.
7. 2020 SMS: Installed new rooftop unit.
8. 2020 SMS: Installed 2 new hot water heaters.
9. 2020 SCHS: Build a new outside ticket building for activities.
10. 2020 SCHS: Build new concession/storage building in back of activity center.
11. 2020 SCHS: Installed new siding on activity center.
12. 2020 SCHS: East Gym painted walls
13. 2020 SCHS: East gym weight room sheet rocked and painted South wall.
14. 2020 SCHS: East gym weight room puts turf down the middle of floor.
15. 2020 SCHS: East gym sanded and painted floor.
16. 2020 SCHS: Installed new bleachers and door locks
17. 2020 SCHS: **Bond Issue:** new addition kitchen, cafeteria, rest rooms, storage room locker rooms, health classroom multi-purpose room, training room, West gym, fine art center, green room, culinary classroom. Doors, locks, rest rooms and upgrade the fire panel to meet fire code and ADA compliant in 1953 addition. Paved concrete parking lot, light poles, lights, handicap accessible parking and underground sprinklers.
18. 2020 See detailed building and grounds information on the district FM Portal.
19. 2020 Newcomer program hosted in Chapel and Cafeteria of district building
20. 2020 Projector screen and SMART projector placed in Chapel for EL Newcomer program and professional development.
21. 2019 Purchased the Schuyler Nursing Home to be used for program expansion.
22. 2019 Richland: Painted the gym, replaced outside lighting, Moved the library.

23. 2019 Richland: Remodeled 4 classrooms for Dual Language Program.
24. 2019 Fishers: Painted ceiling in the basement.
25. 2019: Fishers: Installed cabinets for the science lab.
26. 2019 Preschool: Water proofed the exterior of the building (Karr Tuckpointing).
27. 2019 Preschool: Replaced roof on the basement attachment.
28. 2019 Preschool: Installed mirrors in restrooms.
29. 2019 SES: Installed ceramic tile and painted floor in the kitchen and dishwasher area.
30. 2019 SES: Installed new ventilation system in the kitchen.
31. 2019 SES: Replaced west entrance concrete.
32. 2019 SES: Repaired floor and painted court lines on gymnasiums.
33. 2019 SES: Purchased and installed scoreboards in both gymnasiums.
34. 2019 SMS: Replaced ceramic tile and vanity in faculty restrooms.
35. 2019 SMS: Constructed a new guidance office.
36. 2019 SCHS: Installed cabinets and painted walls in the agriculture classroom.
37. 2019 SCHS: Replaced carpet in two business classrooms.
38. 2019 SCHS: Replaced lighting in industrial technology lab.
39. 2019 SCHS: Painted science room.
40. 2019 SCHS: Tuckpointed and painted the south side of the Ag shop (Karr Tuckpointing).
41. 2019 SES: Purchased a new high-speed buffer and carpet extractor.
42. 2018 Replaced the well at Fisher's Elementary School.
43. 2018 Continued management program to maintain/upgrade current facilities through the maintenance program "fix it".
44. 2018 Continued efforts to improve educational options within the district, balance class size and building utilization.
45. 2018 Continued efforts to maintain and improve non-hard surface roads, parking lots, landscaping, lawn care, etc…
46. 2018 Conducted interviews with finance institutions in support of SCHS facility upgrades and new construction at SCHS.
47. 2018 Select and hired an architect to design a plan to upgrade east gymnasium and expand stage, lighting, acoustics, etc...
48. 2018 Selected and hired an architect to design a kitchen/cafeteria/restrooms to accommodate increasing student enrollment.
49. 2018 Selected and Hired an architect to design restrooms, locker rooms, gymnasium and wrestling practice facility.
50. 2018 SCHS: Completed the Adam Street parking and sidewalk project.
51. 2018 SCHS: Remodeled the east portion of the Voc Ag lab to accommodate the high school art program needs.
52. 2018 SCHS: Completed new construction of Vocational Agriculture and Industrial Tech. building.
53. 2018 SCHS: Purchased new furniture for commons area, science, and CTE classrooms.
54. 2018 SCHS: Remodeled south hallway restrooms.
55. 2018 SCHS: Remodeled faculty workroom and restrooms.
56. 2018 SCHS: Replaced hallway speakers
57. 2018 SCHS: Updated and replaced equipment in the woods and metal shops.
58. 2018 SMS: Painted and carpeted the technology wing (4 offices and conference room)
59. 2018 SES: Completed the southwest sidewalk on Chicago street.
60. 2018 Preschool: Replaced the roof.
61. 2018 Activity Building: Remodeled restrooms, and locker room shower area.
62. 2018 Fishers: painted exterior windows and rails, interior paint 6th/7th/8th' grade classroom
63. 2018 Richland: Replaced 2nd/3rd. grade classroom carpet
64. 2018 Richland: Painted main hallway
65. 2017 New signs on the rural schools identifying them as a Schuyler Community Schools attendance center.
66. 2017 Hosted community meetings and materials to present and discuss the need to construct 6 classrooms/music room.
67. 2017 Sold and removed portable classroom buildings at SCHS
68. 2017 Hired an architect, engineers, contractors to construct a new southeast classroom wing at SCHS.
69. 2017 Graded and paved a 50-car parking lot at SCHS with a drop-off zone for improved traffic flow and safety.
70. 2017 Completed landscape projects at the preschool and middle school buildings.
71. 2017 Remodeled SCHS southwest wing hallway (walls, tile, lights, water fountain)
72. 2017 Completed SMS trophy cases in the lobby/lunchroom
73. 2017 Completed storage area for the field house/physical education equipment.
74. 2017 Replaced carpet in SCHS business and math rooms.
75. 2017 SES completed the sidewalk south to Denver Street and water fountain in the lunchroom.
76. 2017 SMS completed air conditioning system in the gymnasium
77. 2017 SMS has partnered with the SCHS Horticulture program and SMS Warrior Academy to update the plant beds
78. 2017 SES worked with Mrs. Trotter to improve aesthetics of the main entrance to the building.
79. 2017 Added new drinking fountain, which includes bottle filler at SES and SCHS.
80. 2016 Tuckpoint, caulk, paint, and seal exterior brick surface of the preschool building.
81. 2016 Improve preschool playground, landscaping and perimeter fence.
82. 2016 Develop preliminary plans for SCHS building classroom addition (Phase 1)
83. 2016 Remodeled SCHS west hallway, painted mural, and added trophy cases, and epoxy floor in west gym area.
84. 2016 Replaced SMS gym floor, paint the walls and repainted mural on east wall.
85. 2016 Replaced two (2) HVAC units at the middle school site.
86. 2016 Replaced sewer lines in the middle school science and food service areas.
87. 2016 Installed new lights on the south side of the middle school building (street and parking).
88. 2016 Completed highway 15 mid-block crosswalks at the SMS, city provides crossing guards before and after school.
89. 2016 Replaced partitions in the 6th and 7th Grade restrooms at SMS and repainted restrooms at SES..
90. 2016 Installed underground sprinkler system on the east lawn of the high school building.

91. 2016 Expanded shot put and discus facilities and painted the concession stand at the high school football/track complex.
92. 2016 Constructed a storage loft at SES garage and installed storage room shelves at SES and SMS.
93. 2016 Updated the fire alarm system and replace smoke detectors at SCHS.
94. 2016 Repainted main hallway and Kindergarten classroom door at Fishers #24.
95. 2016 New carpet in the 5th/6th/ 7th/8th grade classroom at Richland.
96. 2015 Begin construction for SMS Rec. Center: Completion, November 2016.
97. 2015 Let bids and award the contract to Bierman Contractors to build the Rec. Center at SMS.
98. 2015 Remodeled SCHS West Lobby and Restrooms.
99. 2015 Install new lighting in the middle school gymnasium.
100. 2015 Hire an architect and approve the plan to build a Rec. Center at SMS.
101. 2015 Install new lighting in the East Gymnasium
102. 2015 Visit indoor recreation facilities in Omaha and Lincoln.
103. 2015 Architects develop a plan to install a fire escape and use of the 2nd floor for early childhood programs.
104. 2015 Recruit a contractor and award a contract to construct the fire escape as proposed.
105. 2015 Remodel 2nd floor of the Preschool Building.
106. 2014 Upgrade SES playground with donation from PTA.
107. 2014 Install new lighting in the West Gymnasium.
108. 2014 Develop and implement building improvement and remodeling plan.
109. 2014 Develop and implement maintenance request program on the FMP portal.
110. 2015 Develop a building, finance, and construction plan for a new Rec. Center at SMS.
111. 2015 Update playground equipment for preschool that meets Rule 11.
112. 2014 Develop and implement a program to manage maintenance requests and schedule for building updates.
113. 2014 Remodel the 1st floor of the Preschool Building.
114. 2014 New flooring in the SCHS Men's and Women's Locker Rooms.

6. Support Programs: *Food Service, Nursing, Health, Emergency/Crisis, and Para-Educator Programs*

6.a If the "perfect" school opened across the street from your building, what would their food service program provide?

6.b If the "perfect" school opened across the street from your building, what would their nursing program provide in response to the increased medical/dietary needs of students?

6.c If the "perfect" school opened across the street from your building, what role would para-educators provide in supporting student learning in regular or special service classrooms?

6.d Schools must be prepared to deal with a variety of emergency and crisis situations. Identify those items Schuyler would need to include in their crisis intervention plan to ensure an appropriate response and promote a safe environment for all students and staff?

Goal: Quality Food Service, Nursing, Para-Educator, Substitute Employees, and Safety/Security

Target Areas:

Support Service Programs

25	**7-12**	**Develop a plan and secure outside financial support for expanded care and prevention of athletic injuries (Athletic Trainer)**
2020	Action Plan	1. Continue contract for a full-time trainer at the high school level through Columbus Community Hospital.
2020	Action Plan	2. Evaluate/expand program effectiveness in promoting athletic conditioning and injury rehabilitation.
26	**SCS**	**Develop and implement a consistent building/district short-term lesson plan format. (Recruit, retain, improve performance)**
2020	Action Plan	1. Develop a lesson plan format to be used at the building level for substitute teachers.
2020	Action Plan	2. Develop a plan/program at the building/district level to recognize and support substitute teachers.
27	**K-12**	**Develop and implement a plan to improve food service and menu options across the district.**
2020	Action Plan	1. Continue to implement the "Smarter Lunchrooms" monthly scorecard at each SES, Rural, SMS, and SCHS
2020	Action Plan	2. Develop a plan and negotiate contracts to include outside providers to increase menu options for SCHS students for the 2020-21 school year.
28	**K-12**	**Develop and implement a plan to improve training for Para-Educators across the district.**
2020	Action Plan	1. Develop and implement a professional development program to improve the effectiveness of para-educators in providing interventions.
2020	Action Plan	2. Develop a plan to provide para-pro training for all para educators in the district.

Action Plans:

1. 2020 In collaboration with Columbus Community Hospital, hired a full-time athletic trainer.
2. 2020 Moved the athletic trainer into the new training room at the new high school athletic complex.
3. 2020 October PD Week included APL workshops for para educators and numerous workshops for all support staff.
4. 2020 Expanded nursing services in support of COVID-19 protocol in all school buildings.
5. 2020 Purchased and deployed temperature systems in all buildings to ensure all students/employees/visitors meet CDC guidelines.
6. 2020 High School food service moved into the new kitchen and servery in the fall of 2020.
7. 2020 Expanded free food service program for breakfast and lunch for all students for the 2020-21 school year.
8. 2020 **Due to School Closure:** Expanded summer breakfast and lunch programs from March to September. Served over 5,000 meals per week.
9. 2020 Hosted Professional Development week and training for all certified and support staff employees.
10. 2020 Rural school sent 1 para from each building to the para training in Kearney.
11. 2019 Member of Wayne State College NENTA program for substitute teachers.
12. 2019 Hosted training and workshop for substitute teachers for the 2019-20 school year.
13. 2019 Hired a full-time athletic trainer, funded by Columbus Hospital, to support student health and care of athletic injuries.
14. 2019 Continued evaluation of the food service "smarter lunchrooms" program.
15. 2019 Received a grant to purchase new lunchroom tables for the middle school lunch room.
16. 2019 Expanded breakfast program to the elementary and rural schools and continued with the fresh fruits and vegetable program.
17. 2019 Richland: Purchased kitchen equipment and added more portable lunch tables.
18. 2019 SCHS: Received a grant and purchased new oven for the high school kitchen.
19. 2018 Applied for and received funding in support of the fresh fruits and vegetable programs at SES and SMS.
20. 2018 Updated and adopted job descriptions for all support staff positions in the district.
21. 2018 Applied for and received grants to purchase food warmers for the rural schools.
22. 2018 Applied for and received a grant for a hot-food serving line at SMS
23. 2018 Applied for and received a grant for a new salad bar at SES and SMS.
24. 2018 Conducted quarterly "Smarter Lunchroom" evaluations for food service in each building.
25. 2018 Hosted substitute teacher training prior to the beginning of the 2018-19 school year.
26. 2018 Completed the annual safety review and coordinated response for all buildings in the district.
27. 2018 Hosted a Civil Rights Compliance review for the high school facility.
28. 2017 Increased substitute teacher pay from $128 to $140 per day. (October Payroll)
29. 2017 Created a schedule district wide to provide full-time nursing services at SES, SMS, and SCHS.
30. 2017 SMS, and SES Paraprofessionals have participated in ongoing professional development (State Paraprofessional Conference, Mental Health First Aid, ESU 7 Bi-Monthly Training)
31. 2017 Nesbitt and Associates conducted 2017-18 Safety Review and Audit.
32. 2017 SCHS building addition eliminated the need to unlock exterior doors every hour to access outside classrooms.
33. 2017 Leased new bus bard to secure buses and improve safety for drivers.
34. 2017 SES and SMS: Select group of para-educators attended the para-educators training in Kearney.
35. 2017 SCS: Para-educators received MANDT training to learn strategies to deescalate behaviors.

36. 2017 Para-educators training (Amy Mazankowski) on ideas to deal with our students that display challenging behaviors. She is working with the staff on best practices, consistency and behaviors.
37. 2017 SCS Para-educators received APL training district-wide.
38. 2016 Expand elementary guidance program and increased from 1.5 to 2 full-time counselors.
39. 2016 Expand middle school guidance program and increased from .5 to 1 full-time counselor.
40. 2016 Partner with East Central Health to provide a behavior health counselor at SMS/SCHS (2 days per week).
41. 2016 Finalize Colfax County Crisis Preparedness Manual.
42. 2016 Complete District-wide Crisis and Emergency Response Manual.
43. 2016 Contract with Nesbitt and Associates to conduct the annual School Safety and Security Assessment Report.
44. 2015 Staff completed Crisis/Safety Survey to inform future professional development needs and facility upgrades.
45. 2015 Review 2015-16 Nursing program and feasibility of providing full-time nurses at SES, SMS, and SCHS.
46. 2015 Expand food service at SES and SMS to include: breakfast, lunch, and supper programs.
47. 2015 Expand Foundation Staff Recognition Program to include food service, custodial, and office personnel.
48. 2015 Pilot Food Service Program: Offer fruit/salad option to Rural Schools (March/April/May).
49. 2015 Offer scratch meal one day per week for the remainder of the 2014-15 school year.
50. 2015 Nesbitt and Associates conduct Crisis Response training for all PK-12 all staff and first responders.
51. 2015 Hired Nesbitt and Associates, Inc. to provide new Crisis Manuals and update safety protocol across the district.
52. 2015 Schedule the Crisis Response Program training for first responders and members of the district crisis team.
53. 2015 Implement the EMC professional development program for support staff.
54. 2014 Expanded breakfast program at SMS and SCHS to include Grab-n-Go breakfast.
55. 2014 Conducted workshops to train access to the Rapid Responder website to manage crisis team information.
56. 2014 Develop and implement job descriptions, self-evaluation and evaluation instruments for para-educators.
57. 2014 Implement the EMC professional development program for support staff.

7. School Governance and Public Relations: *School Board, Administration, Guidance and Counseling, Parent Involvement, Business Partnerships*

7.a If the "perfect" school opened across the street from your building, what communication systems would their board and administration use to promote trust and transparency?

7.b If the "perfect" school opened across the street from your building, what strategies would their board of education use to prioritize spending, determine financial stability, and ensure sufficient capital to carry out short and long range goals?

7.c Describe an effective guidance, counseling, and career education program and its role in providing personal, social, academic, college and career information to students/parents.

7.d What management personnel, resources, skills and/or equipment would we need to create the ideal office environment at your building/level?

7.e Describe effective leadership and identify your administrators' role in supporting professional development and developing an effective learning climate at your building.

7.f If the "perfect" school opened across the street from your building, what would their parents say about their school?

7.g If the "perfect' school opened across the street from your building, what would their business community do to build a strong relationship with the school and encourage their youth to return to Schuyler as young adults?

Goal: Board and Administration reflect quality leadership, management and communication skills to promote staff morale and involvement from all stakeholders.

Target Areas:

School Governance and Public Relations

29	**K-12**	**Continue to expand strategies to improve communication and promote parent/community engagement.**
2020	Action Plan	1. Upgrade school app to improve internal and external communication.
2020	Action Plan	2. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.
2020	Action Plan	3. Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Commite', City Council, etc…)
2020	Action Plan	4. Promote and expand the use of electronic communication, advertising, and message boards to inform parents and community patrons.
30	**K-12**	**Continue expanding financial resources to promote financial stability and program support.**
2020	Action Plan	1. Apply for a K8 EIR EMPOWER (E3) Grant on Science Curriculum and STEM Training.
2020	Action Plan	2. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.

Action Plans

1. 2020 Implemented remote learning program for students electing to continue learning at home in the fall.
2. 2020 Implemented remote learning, learning packets, enrichment packets in the spring of 2020 during the pandemic school closure.
3. 2020 Installed new score board for to promote school/community program/businesses and public announcements.
4. 2020 SES hosted food pantry through summer to support families with food insecurity.
5. 2020 Backpack program continued through summer to support families with food insecurity
6. 2020 Use of Extension office personnel to teach and support student learning.
7. 2020 Staff/Program spotlight at monthly school board meetings.
8. 2020 Hosted several exchanges to engage staff in the school improvement/strategic planning. (Thoughtexchange)
9. 2020 Upgraded district website and deployed new school app to improve internal and external communication.
10. 2020 Installed Sign and Communication Board at the district office to promote school and community activities.
11. 2020 Construction class completed their 2019-20 house, signed MOU and began construction on their 2020-21 house. Both houses sold.
12. 2020 Awarded EIR Grant (800,000 per year for 5 years) for K-8 Science Programs with training from Discovery Education Consultants.
13. 2020 City/School partnership to expand city storm sewer at the high school to accommodate new construction ($1,000,000) project.
14. 2020 Rural schools hosted a Veterans Day Program, hosting veterans, along with interactive student participation.
15. 2020 Richland Multicultural Education, hosted by parents, presented experiences to further students' education.
16. 2020 Rural schools provide a monthly newsletter written by staff, along with posting on social media.
17. 2019 Hosted the Nebraska Supreme Court and student /community assembly.
18. 2019 Hosted weekly (January-March) informational meetings to inform the public about the proposed bond referendum.
19. 2019 Worked with the Foundation to prepare and distribute bond information, promotional flyers, mailers, etc…
20. 2019 Reinvented Focus Time at SCHS to include CKH strategies and platform for student engagement.
21. 2019 Hosted several exchanges to engage staff in the school improvement/strategic planning. (Thoughtexchange)
22. 2019 Hosted community leaders meeting and conducted our first community leaders Thoughtexchange experience.
23. 2019 Conducted several thoughtexchanges with high school students.
24. 2019 Conducted parent exchanges at Cargill to engage parents and community stakeholders (2 days).
25. 2019 Staff/Program spotlight at monthly school board meetings.
26. 2018 NASB hosted board/community leaders' workshop and strategic planning session.
27. 2018 Contracted with Thoughtexchange to promote student/staff/parent/community engagement.
28. 2018 Contracted with ECRA to develop and manage district strategic plan dashboard for 2019.
29. 2018 Expanded flat screen media players to promote school and community engagement.
30. 2018 Expanded administrative outreach and support for enhancing school climate (SCHS Student Services Director)
31. 2017 Researched different ways to increase parent involvement. Warrior Showcase (2016—32% and 2017—58%)
32. 2017 SMS Broadcasting students were hired to film and provide commentary for high school level events by News Channel Nebraska
33. 2017 SMS created a 6th grade transition night for all incoming SMS 6th graders.
34. 2017 SMS created a new way in conducting PT Conferences (100% contact for all students)
35. 2017 SCS developed and implemented blackboard school App to improve parent communication.

36. 2017 SCS Expanded our incentive plan and improved housing for staff to live in the district. (24 new homes)
37. 2017 SCS Installed communication TV's at the Homestead Center and Cargill to promote school/community news.
38. 2017 SCS School Board meetings streamed live and available throughout the month on the local access channel.
39. 2017 SCS All district meetings posted on the board meeting website to improve communication and promote trust.
40. 2017 Rural Schools hosted parent leadership meetings in spring and fall of 2017.
41. 2016 Replaced the depleted general fund cash reserve and balanced budgets in all district programs.
42. 2016 Continue to expand and support school/community partnerships (education, activities, housing, leadership, etc…)
43. 2016 Contract with Flippin Group: Leadership Blueprint to business/community leaders (May 25 & 26) at Retreat Center.
44. 2016 Improve monthly coordination of websites, electronic boards, media players, print media, etc…
45. 2016 Schuyler Home Builder's Association constructs 8 workforce houses with "Rent Guarantee Program".
46. 2016 Schuyler Home Builder's Association constructs 7 duplex rentals (14 units) for senior citizens.
47. 2016 Board of Education adopts workforce housing incentive plan.
48. 2015 Home Builders Association expanded speculative housing projects in Schuyler from 1 to 4 houses per year.
49. 2015 Home Builders Association/City of Schuyler agreement with Messner Development to plan/build homes in Schuyler.
50. 2015 Schuyler Utilities completed sanitary lift station opening the Water Tower 2nd Subdivision for future home building.
51. 2015 Participated in Planning for Schuyler Media Network and Creation of Schuyler News Bureau.
52. 2015 Purchased touch screen and installed hallway monitors at SCHS (to be completed January 2016)
53. 2015 Signed agreement with Homestead Bank for office space for Community Resource and UNL Extension Educator.
54. 2015 Partnership with NE Dept. of Labor and Cargill and changed Resource Center to Colfax County Workforce Center.
55. 2015 City of Schuyler signed inter-local agreement with SCS to promote and support housing development.
56. 2015 Partner with Schuyler Foundation to raise $100,000 in support of the Rec. Center project.
57. 2015 Sign agreement with Cargill Meat Solutions to donate $276,000 to the Rec Center project.
58. 2015 $226,000 donation from a Schuyler Alumni to Foundation for student scholarships.
59. 2015 Hosted student/staff/parent technology workshop (Kevin Honeycutt) in January 2015.
60. 2015 Expanded Foundation Staff Recognition Program to include food service, custodial, and office personnel.
61. 2014 Meet annually with community patrons, Cargill employees, and community leaders to set strategic planning priorities.
62. 2014 Annual Schuyler Lumber and SCS contract for house construction project.
63. 2014 Expanded and updated websites to include Facebook and Twitter.
64. 2014 Coordinate with Schuyler Community Development and Housing Director to conduct a district-wide housing survey.
65. 2014 City of Schuyler hired a full-time housing director to develop housing program.

8. **School Climate (Students and Adults):** *Professional Development, Professional Conduct and Commitment, Program, Staffing/Assignment/Student/Teacher Ratio, Learning Environment, Behavior Management*

8.a If the "perfect" school opened across the street from your building, what would their staff say about their building climate, school culture, learning environment, class sizes, etc..?

8.b If the "perfect" school opened across the street from your building, what would their professional development program focus on to promote a balance in individual and district-wide staff training and program improvement?

8.c Describe the impact of successful staff development and positive school climate and its impact on achieving the desired behavior and professionalism at your building or level.

8.d If the "perfect" school opened across the street from your building, what would their students say about their school?

8.e Describe the educational programs used in effective schools at your level to promote cultural awareness and genuine interest in students.

8.f Describe expected behavior of students in effective schools at your level and your perspective on the impact of education vs. punishment in achieving the desired behavior.

Goal: Create and support a safe, positive, caring learning environment focused on improvement and success.

Target Areas:

School Climate and Learning Environment

31	**K-12**	**Expand staff training focused on cultural sensitivity, behavior metal health, student behavior and classroom management, reduced incidents of bullying, etc…**
2020	Action Plan	1. Continue training and implementation of Capturing Kids Hearts Program for K-12 students to promote social and emotional health. (**Capturing Kids Hearts, Proc**
2020	Action Plan	2. Continue providing professional development focused on managing student behavior and developing effective learning environments. (**APL Training**)
2020	Action Plan	3. Continue to expand counseling services and support to address mental health needs in the district. (**CHI Mental Health Counselors**)
32	**K-12**	**Expand employee recognition and incentive programs to promote improvement and reward excellence in performance.**
2020	Action Plan	1. Develop incentive program to promote ELL/Spanish language training and certification for classrrom teachers and administrators.
2020	Action Plan	2. Develop a plan to promote school spirit, staff morale, monthly celebrations, etc… to promote an inclusive, fun learning and work environment.
2020	Action Plan	3. Research and develop an incentive program to promote post-secondary education options for support staff.
2020	Action Plan	4. Work with staff to develop a social contract within each building to improve relationships between students/staff, staff and administration, parent involvement.
2020	Action Plan	5. Promote the use of personal affirmations, share outstanding employee quarter nominations with staff, and submit district winner as a nominee for Nebraska Teache
2020	Action Plan	6. Expand the use of Thoughtexchange to promote ongoing, consistent communication and opportunities for staff input.
2020	Action Plan	7. Work with staff to develop and implement meeting schedules in each building to improve internal and external communication.
33	**K-12**	**Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district.**
2020	Action Plan	1. Expand new staff orientation program and provide ongoing professional development and support.
2020	Action Plan	2. Continue to offer increased opportunities for saff input on hiring practices within each building.
2020	Action Plan	3. Identify K-8 teachers to participate with 9-12 teacher leaders in the teacher leadership program (**Discovery Education Digital Leadership Corp**)
34	**K-12**	**Reduce Chronic Absenteeism, Tardies, etc…**
2020	Action Plan	1. Work with staff to develop and implement a plan in each building to reduce chronic absenteeism, tardies, etc…
2020	Action Plan	2. Continue working with our attendance coordinator (6-12) to work with teachers/students/families on improving student attendance.

Action Plans:

1. 2020 Formed a partnership with Community Response to aid in free/reduced counseling for students in need.
2. 2020 Formed a partnership with Community Response to provide a "coach" to families/students in need of assistance with bills, clothes, finding a job, and/or learning about the community.
3. 2020 Created a CKH team at SMS and SCHS.
4. 2020 Established "jeans day" monthly for the high school staff to coordinate with "Feel the Love" Fridays.
5. 2020 Used Thoughtexchange to collect data on the opinions of teachers of FOCUS and other programs at SCHS.
6. 2020 Received Family Literacy grant and implemented the program with 10 families.
7. 2020 Expanded the Sensory Room at SES.
8. 2020 Added Nursing staff to help with COVID-19 health and safety protocols.
9. 2020 Added hours/staff and established COVID-19 protocols for building cleaning and maintenance.
10. 2020 Provided CKH professional development for K-5 staff: Process Champions
11. 2020 Provided APL and Capturing Kids Hearts (CKH) training for all new teachers.
12. 2020 Rural Schools participated in Red Ribbon Week. Students participated and discussed the importance of being drug free.
13. 2019 Expanded Capturing Kids hearts training for new teachers at SES, SMS, Rural, and all teachers at SCHS.
14. 2019 Provided APL training for all new teachers.
15. 2019 Provided APL leadership training for all administration.
16. 2018 Focused professional development through coordination of Priority School and Discovery Education Consultants to promote coaching strategies to improve instruction and student achievement in the high school classrooms.
17. 2018 Reduced class size at SCHS for at-risk and struggling students (special Education, ELL, Off-track students)
18. 2018 Expanded Capturing Kids hearts training for SES, SMS, Rural, and selected staff from SCHS.
19. 2018 Restructured "Focus" time to include PBL, Discovery Ed, and Capturing Kids Hearts strategies.
20. 2017 Principals involved in the selection of quarterly outstanding employees.
21. 2017 Formed a team of employees and the school foundation for the process of recognizing outstanding employees.
22. 2017 Continue to support the use of APL and Project Based Learning through Discovery Education.

23. 2017 A braided funding partnership was created with CHI to provide Capturing Kids Hearts Training for all certified staff members at SMS, Richland, Fischer's, all new PK-5 staff, and a focus group from SCHS
24. 2017 A United Way grant was provided to assist SCS in expanding the TeamMates program.
25. 2017 Hosted Capturing Kids Hearts for Preschool, Rural Schools, SES, SMS teachers and administrators.
26. 2017 Hosted APL for Preschool, Rural Schools, SES, SMS, and SCHS teachers and administrators.
27. 2016 Awarded a 5-year School Improvement Grant at SCHS focused on improving student engagement and achievement.
28. 2016 Coordinate employee recognition programs to recognize longevity, performance, retirement, etc…
29. 2016 Train the APL model to provide consistency in classroom instruction and behavior management.
30. 2016 Develop and implement a focus on Respect, Responsibility, and Work Ethic district-wide.
31. 2016 Develop and coordinate parent/teacher conference schedule to improve parent participation at SMS/SCHS.
32. 2016 Contract with the Flippin Group to train/implement "Capturing Kids Hearts" program at SES.
33. 2016 Expand the new teacher orientation program to include APL Training in September (WSC/ESU 1).
34. 2016 Join NENTA (Northeast Nebraska Teacher Academy) at WSC to expand sub pool and recruit prospective teachers.
35. 2015 Team of administrators/staff completed Capturing Kids Hearts Training and Certification.
36. 2015 Developed and implemented a district-wide "new" teacher orientation program.
37. 2015 SMS/SCHS mentoring programs to promote student/teacher relationships and improve communication with parents.
38. 2015 SCHS/selected staff members participated in 1 Day APL workshop. 4-Day district-wide training (Spring 2016)
39. 2015 Hosted district-wide professional development workshop to promote staff relationships and morale. (Dave Weber)
40. 2015 Hosted district-wide professional development workshop to promote communication. (VJ Smith)
41. 2014 Hired CTAC to work with SMS staff on managing change, school climate, and interpreting school data.
42. 2014 Developed and implemented Counseling Center focused on providing support for teacher/student relationships.
43. 2014 Developed and implemented annual SCS teacher incentive program.
44. 2014 Implemented new annual requisition program to streamline purchasing and inventory management.

☆ **Makenzie Barry**

Yesterday at 12:58 PM

MB

Events for Newly Elected Board Members NASB:0017210

To: Dan Hoesing

A friendly reminder that registration is open for the 2020 New Board Member Workshops!

Elevate your capabilities to effectively govern and lead your school district with NASB's expert staff and partners! You will learn a variety of trending topics for education leaders including policy, community engagement, student achievement, open meetings law, meeting protocol, strategic planning, advocacy, school financial management, and board-superintendent relations.
NASB Member: $100
Non-Member: $200

Designed for: Newly elected board members, current board members, experienced board members, mid-term, or appointed board members, and superintendents/ESU Administrators

- To register ***newly elected*** board members, they must be entered into your district contacts as a "Board Member Elect" you can do this by visiting www.nasbonline.org and logging in with your email and password.

We will be offering an in-person Workshop and/or Webinars:

Option 1: In Person:

Wednesday, December 2nd – Kearney Holiday Inn

8:45 am Registration

4:30 pm Adjourn

*All necessary accommodations of health measures will be in place for this workshop.

Register by Monday, November 23

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Option 2: Virtual:

Tune in for a LIVE from 5:50pm to 8:30pm. Each module offers four dates – you choose the date(s) for each module to fit your schedule. Click here for more info.
Register by Monday, November 30.

- Module I – Board Role and Responsibilities I November 30, December 1, 2 & 3, 2020
- Module II – Open Mtgs Law/Advocacy I December 7, 8, 9, & 10, 2020
- Module III – At the Board Table I January 4, 5, 6 & 7, 2021
- Module IV – Board Leadership & School Finance I February 1, 2, 3 & 4, 2021

***Lastly, don't miss your chance to register newly elected board members for the upcoming **2020 State Education Conference!** We are offering a discounted price of $150 for all newly elected board members. Virtual and in-person attendance options available! Register by **Friday, November 6.**



Register today!

Best,

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SUPERINTENDENT'S EVALUATION
(TO BE COMPLETED BY INDIVIDUAL BOARD MEMBERS)

INSTRUCTIONS

This evaluation is based on the "job description" of the superintendent. Please circle your response as to whether or not the superintendent met district standards. It would be helpful for you to write comments related to your rating.

EVALUATION

It shall be the basic job of the superintendent to implement board policy and procedures regarding the education process of our district through planning, organizing, managing, interacting with students, and establishing rapport with the entire system which includes students, staff, parents and community members.

The essential functions of this position include:

GENERAL WELFARE **Met (District Standard)** **Did Not Meet (District Standard)**

The superintendent shall assist the board in all matters pertaining to the general welfare of the school district, and perform such duties and goals as the board may determine. This shall include but not be limited to participation in all meetings of the board and its committees.

Comments:

ADMINISTRATION OF THE SYSTEM **Met** **Did Not Meet**

The superintendent shall administer the school in conformity with the State laws, and the rules and regulations of the State Department of Education. The superintendent shall advise the board on the need of new and/or revised policies of the district, including policies related to administration, personnel, instruction, communications, and staff development. The superintendent shall implement all policies of the board.

The superintendent shall maintain records relative to the business of the district.

Comments:

PERSONNEL EMPLOYMENT AND SALARY NEGOTIATION **Met** **Did Not Meet**

The superintendent shall make recommendations for the employment and termination of all employees. The superintendent shall have the authority to make assignments for duty and to

make transfers of personnel to meet the existing needs of the school district.

The superintendent shall recommend a schedule of salaries to the board of education for consideration. Such schedules shall provide minimum and maximum salaries, annual increments, and other items pertinent to a salary schedule: This shall include salaries for the administration, certificated staff, and support staff.
Comments:

PUBLIC RELATIONS **Met** **Did Not Meet**

The superintendent shall develop and administer a positive public relations climate including an effective communication system within the system. This includes all schools, community members, staff, and students.

Comments:

STAFF DEVELOPMENT **Met** **Did Not Meet**

The superintendent shall be responsible for developing a program for the continuous improvement and effectiveness of all administration and staff members.

Comments:

INSTRUCTION **Met** **Did Not Meet**

The superintendent shall study and revise, together with the staff, all curriculum guides, courses of study, texts, and time schedules to be used in the district.

Comments:

PREPARATION OF THE BUDGET **Met** **Did Not Meet**

The superintendent or a delegated representative shall prepare and submit to the board a recommended budget for the ensuing year in detailed form. The budget process shall include in depth analysis of each school within the system.

At each regular board meeting, the superintendent shall report the current status of major sections of the budget.

Comments:

EMERGENCY AUTHORITY **Met** **Did Not Meet**

The superintendent shall perform such duties as the board may require; and, in the absence of specific rules and advice of the board, shall assume any authority or perform any duty which any particular situation, unforeseen and suddenly arising, may demand, subject to later consideration and action by the board.

Comments:

RESEARCH, EVALUATE, AND PLAN **Met** **Did Not Meet**

The superintendent shall be concerned with long-term planning to guide the board in policy development and effective decision-making supported by research and evaluation.

Comments:

FACILITIES **Met** **Did Not Meet**

The superintendent will develop a plan for maintenance, improvement, expansion, use, care, and regulations pertaining to the buildings and site facilities needed to provide properly for an adequate
educational program.

Comments:

ACTIVITIES **Met** **Did Not Meet**

The superintendent shall provide for coordination of an activity program that meets the needs of the district.

Comments:

Final Comments: