Schuyler Community Schools
Board of Education Regular Meeting
Monday, March 11, 2019 8:00 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 8:00 PM.

Chuck Misek:	Absent
Richard Brabec:	Present
Mynor Hernandez:	Present
Nina Lanuza:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present

Present: 5, Absent: 1.

I. Call Meeting to Order

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

All present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Recognition of newly appointed board member - Oath of Office

Alejandrina Lanuza was appointed to complete a two-year term of office at the regular February board meeting. She will need to sign her oath of office to confirm her appointment. See attached oath of office.

President Brabec administered the Oath of Office to Alejandrina Lanuza and she was welcomed by the Board of Education and all present.

III. Approval of Consent Agenda
Discuss, Consider and Take Action on the consent agenda
Motion to approve the consent agenda Passed with a motion by Brian Vavricek. Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

III.A. Agenda

III.B. Minutes

III.C. Acceptance of Claims

III.C.1. Bills of $5,000 or more

III.D. Financial

III.E. Other Listed Reports

IV. Public Forum - We ask that all presentation be limited in their length.

IV.A. Recognition of visitors and guests

IV.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

IV.C. Student Representative's Report

Agenda for the School Board Meeting:

- ACT Prep is going on in classrooms until April 2, when we take the ACT.
- Spring Break is this week!
- Parent-Teacher conferences are tomorrow.
- Team Building Day is March 23rd.

V. Action Items

V.A. Governance: Public Relations, Technology, and Planning
This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

V.A.1. Consider, discuss, and take action to approve the 2019 board committee assignments.

2019 Board Committee Recommendation:

Budget/Finance/Negotiations/Personnel: Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **Rich Brabec, Chuck Misek, Brian Vavricek**

Building/Grounds/Transportation: Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule. **Chuck Misek, Rich Brabec, Brian Vavricek**

Board Policy/Handbooks/Support Programs: This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs (nursing, food service) in the district. **Virginia Semerad, Rich Brabec, Alejandrina Lanuza**

Americanism, Curriculum, Assessment and Instructional Programs: Responsible for reviewing curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) **Virginia**

Semrad, Mynor Hernandez, Alejandrina Lanuza
Governance, Public Relations, Technology, and Planning: This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program. **Mynor Hernandez, Chuck Misek, Alejandrina Lanuza**
Foundation Board: Two board members are appointed annually to the Foundation Board. The Schuyler Foundation meets the first Monday of the month at 12:00 PM. The Foundation provides scholarships, employee recognition, community events, and special projects: **Brian Vavricek, Virginia Semerad**
Motion to approve 2019 board committee assignments as recommended. Passed with a motion by and a second by Brian Vavricek.
Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V.A.2. Consider, discuss, and take action to approve the 2019-20 School Calendar.

Attached is the 2019-20 school calendar recommendation. The SEA and administration have met and discussed calendar options and are recommending the attached calendar.

Recommended Changes
Staff Start Date: Monday, August 12th
Open House: Tuesday, August 13th, (1:00 to 8:00 PM)
Student Start Date: Wednesday, August 14th
Replacement PD Date from Beginning of the Year: Monday, October 21st
Winter Break: Change from 14th to 21st (NSAA Calender Rollover, State Wrestling Tournament)
Final Day for Students: Tuesday, May 19th
Final Day for Staff: Wednesday, May 20th
Motion to approve the 2019-20 school calendar as presented. Passed with a motion by Richard Brabec and a second by Mynor Hernandez.
Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V.A.3. Consider, discuss, and take action to approve the 2019 technology replacement plan.

We replace two classrooms of iPads each year. In addition Mr. Droge manages computers, printers, and copiers on a rotation schedule. See attached plan.
Motion to approve the 2019 technology replacement plan as presented. Passed with a motion by Mynor Hernandez and a second by Richard Brabec.
Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V.B. Americanism: Curriculum, Assessment, and Instructional Programs

This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

V.B.1. Consider, discuss, and take action to approve 2019-20 ESU 7 Special Education Services Contract.

Attached is the 2019-20 Master Contract for special education services from ESU 7. We only pay for the services we use. The services outlined on the estimates are based on our use for the 2018-19 school year and anticipated services for the 2019-20 school year. I attached the 2018-19 Estimate for comparison.

Motion to approve the 2019-20 Contract with ESU 7 for Special Education Services. Passed with a motion by and a second by Richard Brabec.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

V.B.2. Consider, discuss, and take action to approve the 2019 textbook replacement and curriculum update cycle.

Dr. Gibbons and building principals have reviewed the textbook cycle recommendations and are working with teachers on updating books and materials in the area identified for 2019-20 school year. The amount allocated for 2019-20 is much smaller due to the cost of the 2018 Reading Program costs.

Motion to approve the 2019 textbook and curriculum update cycle as presented. Passed with a motion by and a second by Mynor Hernandez.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

V.C. Building, Grounds, and Transportation

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

V.C.1. Consider, discuss, and take action to approve the 2019 vehicle replacement plan.

Attached is the vehicle replacement plan with the plan for both large and small vehicle replacement. The transportation committee recommends replacing car (wrecked) 64 and Van 4 (2018) and add 2 SPED vans and SUV.

Motion to approve the 2019 vehicle replacement plan as presented. Passed with a motion by Richard Brabec and a second by Mynor Hernandez.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

V.C.2. Consider, discuss, and take action to approve the 2019 equipment replacement plan.

See attached plan for 2019.

Motion to approve the 2019 equipment replacement plan as presented. Passed with a motion by Mynor Hernandez.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea,

Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V.D. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

V.D.1. Consider, discuss, and take action to approve teacher early retirement requests.

1. Kim Kobza: SMS Language Arts Teacher (3/3 Benefit)
2. Patricia Knutson: SMS Special Education (2/3 Benefit)
3. Lori Benesch SMS Special Education (2/3 Benefit)

Motion to approve early retirement requests from Kim Kobza, Pat Knutson, and Lori Benesch, thank them for their service to the district, and wish them well in their retirement. Passed with a motion by Richard Brabec.
Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V.D.2. Consider, discuss, and take action to approve staff resignations.

1. Kerry Weihl: SES Special Education Teacher
2. Brianne Mize: SES Special Education Teacher
3. Alexis Bruha: Preschool Special Education Teacher
4. Haley Block: SMS Language Arts Teacher
5. Lauren Nelson: SMS Science Teacher

Motion to approve staff resignations and thank them for their service to the district. Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.
Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V.D.3. Consider, discuss, and take action to approve new hire recommendations.

1. Charles Hosier: SCHS CTE Instructor
2. Casey Harper: SCHS CTE Instructor
3. Jordan Haas: SCHS World History Teacher
4. Tyrell Reichert: SMS Special Education Teacher
5. Cortland Cassidy: SES Elementary Teacher
6. Patricia Fellers: SES Elementary Teacher
7. McKenzie Smeal: SES Elementary Teacher
8. Blake Neuman: SES Special Education

Motion to approve new hire recommendations as presented. Passed with a motion by and a second by Richard Brabec.
Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea,

Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V.D.4. Consider, discuss, and take action to approve program director salaries for the 2019-20 school year.

Program Directors
Penny Janousek: Business Manager
Ronnie Mundil: Maintenance and Transportation Director
Jeff Droge: Technology Director
Jamie Ramirez: Food Service Director

Motion to approve 2019-20 coordinator salaries as presented. Passed with a motion by Richard Brabec and a second by Mynor Hernandez.
Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI. Discussion Items and Reports

VI.A. Principals Reports

Preschool and SES 3-5 Principal's Report: Mr. Comley
Staff Member/Program Spotlight: My spotlight this month is on the great work that School Improvement has done to help Schuyler Elementary go from "Good" to "GREAT" on the State of Nebraska rating scale for schools.. There was a massive amount of data and paperwork needed for this. Meghan Reinart, Darin Kovar, and Dave Gibbons did a great job organizing all of this paperwork. Again another great positive about a high achieving school in Schuyler!

SES K-2 Principal's Report: Mr. Kovar
Staff Member/Program Spotlight: I would like to highlight the work of Mrs. Sherri Klassen. Mrs. Klassen is our ELL coordinator, and administers our ELPA21 test. This year we had 470 students who had to take the test. Each student takes 2 different tests, that run around 70 minutes apiece. As you can imagine, this is no easy task, she does her best to pick times that work for teachers, and she coordinates make up test for students who are gone or absent. Mrs. Klassen does so many things to help our ELL students, everything from entering data, to paperwork for the State, and a hundred things in between. She is such an asset to our school, she is always so willing to help whenever she can. Mrs. Klassen helps make Schuyler Elementary a better place for kids!

Rural Schools and Dual Language Program Principal's Report: Ms. Bebout
Program Spotlight: This month I would like to highlight my Dual Language Program which was started in August of 2018. We started with a K & 1st grade group. It has been very successful this year with a lot of hard work and dedication. It is amazing to see students learning math, reading, science, and social studies equally in Spanish & English each day. We just had our 1st parent meeting on Monday to sign up Kindergarten students for next year. We have 16 spots available and had over 38 parents attend wanting their child to have this opportunity. It is exciting to see our families take advantage of this amazing opportunity for their children. I am looking forward to advantages this program is going to provide to the students in this district!

SMS Assistant Principal's Report: Mr. Zavadil
Staff Member Spotlight: In the month of March we are wrapping up the last of the formal observations. I just did Mr. Block's formal observation and was blown away by what I saw. He was positive with students and used the CKH model very well. He also had superb instruction of material and utilized many aspects of our instructional model. His utilization of data to inform instruction is a great model for the rest of the teachers in our building. SMS is very fortunate to have him as a 6th grade math instructor.

Program Spotlight: I would like to recognize our band program as well as they performed on March 4th in the state capital rotunda. Our middle school also had the great opportunity to participate in the CKH process champions, which is a refresher course for our teachers and builds our high performing teachers to coach the process of relational teaching to the rest of our staff. It was a great opportunity and I was happy to be a part of it.

The SMS Principal's Report: Mrs. Burton

Staff Member Spotlights: I would like to take a few minutes to highlight our SMS Music Department. This department is comprised of Chrissi Bywater, Troy Ehmke, and Ben Coatney. In recent years, we have worked to get more students into our music and fine arts programs by restructuring courses and requirements. Mrs. Bywater has worked to develop the Sound Check performance group, as well as teaching sections of 6th, 7th, and 8th grade music. Mr. Ehmke has worked to continue to strengthen the SMS Band and continue to move the standard of performance higher for our students. Mr. Coatney is an excellent compliment to both instructors. He works with Mr. Ehmke during 6th and 7th band, and he teaches a section of 6th grade music. Our programs are growing, due to their efforts. I am incredibly thankful for their positive impact on our students' lives!

Notable Events: *The 8th grade selection playeded at the Nebraska State Capital Building on Monday, March 4th. We were joined by Senators Bostelman, Mozier, and Hansen, as well as Chief Justice Heavican. It was a special day for the students, staff, and parents!

*Our parent-teacher conferences are coming up on Tuesday, March 12th. Our goal at SMS is still 100% parent contact, and our teachers have been busy reaching out to parents to ensure a high level of interaction.

*We are busy reviewing applicants for positions at SMS. We have worked to secure a great special education teacher for the coming year! He will be a solid compliment to our staff , students, and community!

SCHS Assistant Principal's Report: Mr. Kasik

Program/Staff Member Spotlight: Jared Severson is in his 10th year at SCHS. Prior to coming to Schuyler he grew up in Hopknsville, KY where he grew up with his mother. He spent two years teaching at the college level before joining us. Mr. Severson teaches Family Consumer Science and is our FCCLA sponsor where he has seen program numbers increase. He also leads our Project "S" group that does a lot of community service. Mr. Severson connects with kids in his classes and pushes them to be better. Mr. Severson says, "The kids are the best part of Schuyler. 10 years ago when I came to Schuyler for the Registrar's position, I did not think I would stay. I thought I would go back to the colleges then. However, The students here are great kids, there is just a great community built around the kids and they are always working hard to do better no matter what. I obtained my NE Teaching certification just to keep advancing and staying in the school and working more with the students here. Even when working at SES and SMS for the after-school program, the students keep me going and motivated. "

Topics to mention: We have P/T conferences on March 12th with spring break to follow. We continue to prepare for the ACT and fourth quarter.

SCHS Principal's Report: Mr. Grammer.

Program Spotlight: Our high school has for the past four years have worked hard to develop and grow program our Speech program at the high school. We have always had a Speech program at SCHS, but enthusiasm for the program has waned the past few years. The Speech program, which we started building in earnest five years ago has shown signs of growth and enthusiasm. In the Speech classes, students develop performance skills and speaking skills in relation to developing confidence in performing in front of audiences. Mrs. Melanie Gustasfon is the teacher for the Speech classes at Schuyler Central High School. The purpose of developing this program was to give our students exposure and opion to performing other than in a play or musical. This is the second year that Mrs. Gustafson is running the class at the high school and she has been successful these past two years. Every section and classes are all full and on waiting list.

Staff Member Spotlight: The staff member to be recognized for their work in the high school this year is Mrs. Melanie Gustafson. Mrs. Melanie Gustafson has been our 9th grade English and Speech teacher for the past two years. She has taken on the challenge of re-building and developing our speech curriculum in classes and extra-curricular program at the high school. Mrs. Gustafson has taken on the responsibility of developing her speech program, as mentioned above, with energy and enthusiasm. The students in her classes develop

performance skills. He has helped to grow this program and bring fun to the classroom of SCHS. Students are lucky to have her as a teacher and staff are lucky to have her as a colleague.

Notable Events: We are continuing our work with the state priority team, UNL EL team, DE, and PBL through DE.

We have started to bring the Bond information process to a closure by completing the final meetings and last push to the end. We had good meetings the past three weeks and very positive feedback. Thank you to everyone for your work and thank you for all you do for our school and district.

VI.B. Directors Reports

Youth Sports Director's Report: Mr. Kovar

Staff Member/Program Spotlight: I would like to highlight the work of Sara Sock and JR Svatora. We are working together to make a smooth transition in Youth Soccer, and they have both been extremely helpful as we plan for the upcoming season. We will have Kindergarten - 8th grade, for both boys and girls. We will work together to give kids a positive experience while learning the game of Soccer.

After-School Program Director's Report: Ms. Bebout

Program/Staff Member Highlight: We are getting ready to start our final quarter of the after-school program! I would just like to give a shout out to all of my staff working next quarter! Our teachers are: Molly Smith, Robin Burton, Elizabeth Lickei, Kelly McClintic, Nicole Taylor, Sarah Leimser, Cindy Vacha, Abby Krueger, Mollie Maresch, Troy Ehmke, Misty Lawrence, Julie Kreikemeier, Amber Krula, Guillermo Gutierrez, Jared Severson, Hailey Block and Amber Beltrand. Paras: Jen Svoboda, Mickaela Vazquez. College Workers: Abigail Ramirez, Gabe Uribe, Gabi Garcia, Jessica Cuevas, Roxana Gurrola, Karina Adame, Kiara Gonzalez, Kathy Moran, Maribel Mendez, Alondra Avalos, Lesley Encarnacion, Shayla Nelson. High School Workers: Jacquelin Grado, Jasmine Magana, Juana Diego, Rosana Diego, Katelynn Stodiek, Tyanna Pena, Liliana Mendez, Morgan de Leon, Brian Magana, Roxana Galdamez, Guadalupe Velasquez, and Miranda Romero.

We also have so many other people that help make our program successful. Teachers who allow us in the classrooms, custodians who are patient to clean until after we leave, administrators who support us in many different ways, and the community that gives either monetarily or their time. Looking forward to end the year on a great note!

SMS Activities Director's Report: Mr. Zavadil

Staff Member Spotlight: I would like to note a lot of the good things that I am seeing with the beginning of the hiring process and all of the work being done by Mr. Kovar and Mr. Kasik to improve our athletic programs. There is a lot of focus on building our kids, coaches, and programs and I am proud to be a part of it!

Program Spotlight: Our 7th grade boys basketball team ended the year on a high note winning 3 of their last four games and our boys basketball team also got two good wins to finish the season off.

Upcoming Events: High School spring sports are already practicing, using the Field-House both before and after school. This is a great advantage for our programs right now. Middle School Track will be beginning March 18th and we also anticipate getting to use the Field-House while we wait for the snow to clear.

SCHS Activities Director's Report: Mr. Kasik

Program/Staff Member Spotlight: Clarissa Dunn is in her 5th year here at Schuyler. She teaches ESL and is an Assistant Softball Coach and she is the Head Girls Soccer Coach. Ms. Dunn spent one year teaching in Lincoln prior to coming to Schuyler. She grew up in Rising City and attended Lakeview High School. She is married to Jeremiah. She is always willing to help out with extra-curricular activities and she works to make our school a better place. Ms. Dunn says that the best part of Schuyler is "having the opportunity to be involved in the school and the community."

Topics to mention: Winter sports have concluded with Speech Districts and State on the horizon. We have around 200 high school athletes competing this spring for us. It was just announced that Columbus High School will be partnering to provide SCS a full-time trainer at no cost to our district. This is a huge opportunity for our district. Weather continues to be a struggle with spring sports and our field house has been a life savior.

Student Services Director's Report: Dr. Lefdal

Program Spotlight: I would like to highlight Dave Gibbons and the work that he has done with Renaissance Learning. The reports that we will have access to are amazing and will benefit our staff and students. I believe with his leadership and insight we will be able to help our students be more successful. Amazing stuff!

Notable Topics: A group of high school teachers including Mr. Paesl, Mrs. Shonka, Mrs. Stephenson, Mrs. Yosten, Mr. Kasik and myself attended the Capturing Kid's Hearts workshop. I look forward to more discussion regarding this program.

Looking ahead: We are in the process of creating action plans at the high school to address the first couple of Thoughtexchange responses. It is amazing how powerful this information is and we are excited to continue learning the process and how best to utilize the information.

Special Education Director's Report: Mrs. Vrba

Staff Member Spotlight: Lynne Rambour has played a crucial part of our high school special education team. She moved into the world of SPED 4 years ago. Lynne has served as my lead teacher for the high school team for the past 2 years. She is continuously working to improve students' studying skills, sense of responsibility and develop a true understanding of our whole governmental system. Lynne, in all honestly, has been a genuine lifesaver by quietly and courteously stepping in to assist Jason Friesen's sub during his leave to obtain cancer treatments. Lynne has numerous prominent traits that I admire. She is a natural born leader, believes in giving every student a chance to be succeed, along with modeling determination, hard work and the resiliency to overcome any obstacle that may stand in a student's way! Her dedication to her students and to the teaching profession is genuine and honorable.

Notable Events: The whole Special Education Team is hard at work trying to finish up IFSPs or IEPs or filling out paperwork for initial testing of students being referred from SAT but the most important task is fine tuning skills and ensuring mastery of learned information. We want all of our students to shine like "rock stars" at P-T Conferences and during state testing!

Curriculum and Assessment, Director's Report: Dr. Gibbons

Staff Member/Program Spotlight - I wanted to thanks Rachel Wood, Kris Svehla and Andrew Hall for taking an hour out of their day last week to participate in a question and answer session with Renaissance so we can improve our use of the STAR 360 Assessments.

Assessments - This is a reminder that I have created a website with our data displays for the third through eighth grade Reading and Math NSCAS at https://sites.google.com/schuylercommunityschools.org/assessmentdata/home
Data for all schools in the state can be found at http://nep.education.ne.gov/

Nebraska Reading Improvement Act - The Nebraska Reading Improvement Act goes into effect next school year. I've attached the actual text of the law to this meeting. In a nutshell, this law requires us to assess students three times a year on an approved assessment. (We already use the approved assessments). We are required to provide an intervention for any students who perform below a set threshold on the approved assessment. This supplemental reading intervention program must be implemented during regular school hours and include a summer reading program.

Professional Development - Principals took time from their busy schedules to learn about Reports in the STAR 360 Assessment system. We are especially excited to see the information presented in the State Standards Mastery Dashboard as it will allow us to track student achievement levels on specific state standards.

Curriculum Development - The curriculum cycle should be attached and ready for your approval.

VI.C. Superintendent's Report

Program/Staff Member Spotlight: I wish to recognize the administrative team, staff members, Schuyler Comite' Latino, Cargill, and Schuyler Community Schools Foundation for their work on informing the public on the proposed bond referendum. Regardless of the vote, this group has worked to reach out to the district patrons, host meetings, provide information through the mail, door to door campaign, operate phone banks, post signs in businesses, create a video production, develop webpages and flat screen productions. Special thank you to the Schuyler Community Schools Foundation for funding the promotional material and organizing the campaign. Our goal was to do our best to inform the public without dividing a community. Congratulations on your work on behalf of the district.

Priority School Report: Attached below

VI.D. Board Member/Committee Reports

See Foundation website for Schuyler Community Schools Foundation Update

"NASB Update"

Welcome to March. The Legislature is over one-third of the way through, with MANY of your peer board members coming to Lincoln to testify on various bills. Thanks too, to all of the districts who have sent letters or contacted Senators on bills, specifically as it relates to school spending. Your engagement, large or small, has an impact.

To stay up to speed on all bills, most of which have constant movement, bookmark "Bills to Follow" at www.NASBonline.org
https://nasb.enviseams.com/legislative-bills

It is important to know how each specific bill impacts your specific district and community in both the short term, and long term. Please let NASB know how we can help.

February saw both the Budget & Finance Workshops, and the annual President's Retreat. Great attendance and engagement for all, thanks to those who were able to attend.

In March, NASB will be:

- Conducting the NAEP State Convention (March 26-27 in Grand Island)
- Attending the NSBA Annual Conference (March 30 - April 1 in Philadelphia)
- Hosting Spring Legal Workshops (April 16 - Gering, April 17 - North Platte, April 24 - La Vista)

You can learn more, and register for the above events at www.NASBonline.org

Stay engaged online at www.NASBonline.org
Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the ***Board Notes newsletter*** for "This Month In ..." To access the latest newsletter, click here:
http://members.nasbonline.org/index.php/news-resources/board-notes

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

VII. Correspondence Items

VIII. Adjournment

Motion to adjourn Passed with a motion by Brian Vavricek.
Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

Please rank the Board on the Standards listed below (1-Unacceptable, 2-Needs Improvement, 3-Good, 4-Excellent)

	Leadership: *Reviews district Vision and Mission and adopts goals in action plans in support of that vision and mission*
	board members can clearly articulate the vision, mission and goals of the district
	board members delegate to the superintendent the authority to administer and evaluate the adopted action plans

	Policy and Governance: *the board establishes and follows local policies, procedures, and good governing practices*
	board members annually establish, adopt and revise policies so that they are clear, up to date, and in compliance with state/federal laws
	board members set annual goals and keeps these goals at the forefront of all board and district decisions throughout the year

	Community Relations: *board establishes and promotes effective two-way communication with parents, students, staff*
	board members demonstrate respect and cooperation in their relationships with the administration, staff and community
	board members work with the superintendent to seek and receive input from citizens and host forums to promote open communication

	Cultural Responsiveness: *the board understands and promotes awareness of cultural diversity in the district*
	board members support community engagement activities and accommodate cultural differences in values and communication
	board members actively encourage and expect the superintendent to facilitate the participation of culturally diverse groups.

	Accountability and Performance: *the board monitors progress toward district goals and compliance with board policies*
	board members regularly conduct a self-evaluation to monitor its performance and progress on district goals
	board members support reward, consequence, and recognition systems to encourage high levels of staff and student achievement

	Board Operations (Meetings): *board meetings are effective, efficient, orderly, and respectful*
	board meetings are organized in an efficient manner and information easily accessible and in a timely manner
	board meetings are organized and allow for discussions to promote an exchange of ideas, increased understanding and clear decisions

	Board Operations (Communication): *board members are all kept equally and fully informed on matters of board business*
	board members all receive the same information from the district office on matters of board business ahead of the board meeting
	board members respect the right of the public to observe discussion of board and district business by board members

	Board Operations (Board/Staff Relations): *board members follow policy and procedures when interacting with staff*
	board members recognize and respect the chain of command, listen to constituents, and refer them to the appropriate personnel
	board members work with the superintendent to provide a process to facilitate two -way communication and professional discourse

	Board/Supt. Relations: *board and superintendent communicate openly and professionally and treat each other with respect*
	board members fully inform the superintendent of situations that impact the district and avoid making decisions outside of board meetings
	board members do not interfere in district operations and fully delegate and respect operational decisions of the administration

	Values and Ethics: *the board takes full responsibility for the work it chooses to do and how it chooses to do the work*
	board members lead the district with clear goals, policies, and expectations and operates within policies and regulations of the district
	board member deliberations and actions are limited to district benefit and avoid involvement in decisions that benefit them personally

	Board Improvement: *the board participates in annual training and professional development on a local and state level*
	board members participate in training and professional development through NASB conferences, conventions, and workshops
	board members annually evaluate their performance in fulfilling the board's duties, responsibilities, and ability to work as a team

Schuyler Community Schools Board of Education Self-Evaluation

Please rank yourself on the Board Characteristics listed below (1-Unacceptable, 2-Needs Improvement, 3-Good, 4-Excellent)

	Responsibility: *Accountable for your words, for your actions, and for finishing what you start.*
	I will be accountable to the public by representing district policies, programs, priorities and progress accurately.
	I will work to ensure prudent and accountable use of district resources.

	Respect: *Honoring what others do and believe.*
	I will respect the majority decision as the decision of the board of education.
	I will encourage expressions of different opinions and listen with an open mind to others' ideas.

	Effort: *Giving your best and making the most of every opportunity.*
	I will focus my attention on fulfilling the board of education's responsibilities of goal setting, policymaking, and evaluation.
	I will work for compromise in order to promote win-win situations.

	Trustworthy: *Being loyal, reliable, and always doing the right thing.*
	I will tell the truth.
	I will make no personal promise or take private action that may compromise my performance of my responsibilities.

	Citizenship: *Getting involved and making your community a better place.*
	I will be responsive to the community by seeking its involvement in district affairs and by communicating its priorities and concerns.
	I will consistently uphold all applicable laws, rules, policies, and governance procedures.

	Courage: *Doing what's right in the face of adversity or fear.*
	I will share my views while working for consensus.
	I will base my decisions on fact rather than supposition, opinion, or public favor.

	Kindness or Caring: *Being Friendly, generous, and considerate.*
	I will be fair, just, and impartial in all my decisions and actions.
	I will accord others the respect I wish for myself.

	Determination: *Persevere to set and reach your goals.*
	I will diligently prepare for and attend board meetings.
	I will seek continuing education that will enhance my ability to fulfill my duties effectively.

	Resilient: *Become stronger or adapt after misfortune or change.*
	I will refuse to surrender judgment to any individual or group at the expense of the district as a whole.
	I will consider alternatives and work to promote district initiatives adopted by the board of education.

	Character: *Moral quality to do what's right when no one is watching.*
	I will keep confidential information that is privileged by law or that will needlessly harm the district if disclosed.
	I will be continuously guided by what is best for all students of the district.

OATH OF OFFICE

Do you solemnly swear to support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic?

(I do.)

Will you bear true faith and allegiance to the same?

(I will.)

Do you take this obligation freely and without mental reservation or for purpose of evasion?

(I do.)

Will you faithfully and impartially perform the duties of the office of Colfax County District 123 (Schuyler Community Schools) School Board Member; according to law, and to the best of your ability?

(I will.)

And do you further swear that you do not advocate, nor are you a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as you are in this position you will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help you God.

(I do solemnly swear.)

_____ _____

Board Member Date

Schuyler Community Schools
Board of Education Regular Meeting
Monday, March 11, 2019 8:00 PM
Schuyler Central High School Music Room
401 Adam Street
Schuyler, NE 68661-2400

I. Call Meeting to Order

I.A. Pledge of Allegiance
Discussion: All present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

II. Recognition of newly appointed board member - Oath of Office

III. Approval of Consent Agenda

III.A. Agenda

III.B. Minutes

III.C. Acceptance of Claims

III.C.1. Bills of $5,000 or more

III.D. Financial

III.E. Other Listed Reports

IV. Public Forum - We ask that all presentation be limited in their length.

IV.A. Recognition of visitors and guests

IV.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

IV.C. Student Representative's Report

V. Action Items

V.A. Governance: Public Relations, Technology, and Planning

V.A.1. Consider, discuss, and take action to approve the 2019 board committee assignments.

V.A.2. Consider, discuss, and take action to approve the 2019-20 School Calendar.

V.A.3. Consider, discuss, and take action to approve the 2019 technology replacement plan.

V.B. Americanism: Curriculum, Assessment, and Instructional Programs

V.B.1. Consider, discuss, and take action to approve 2019-20 ESU 7 Special Education Services Contract.

V.B.2. Consider, discuss, and take action to approve the 2019 textbook replacement and curriculum update cycle.

V.C. Building, Grounds, and Transportation

V.C.1. Consider, discuss, and take action to approve the 2019 vehicle replacement plan.

V.C.2. Consider, discuss, and take action to approve the 2019 equipment replacement plan.

V.D. Budget, finance, negotiations, and personnel

V.D.1. Consider, discuss, and take action to approve teacher early retirement requests.

V.D.2. Consider, discuss, and take action to approve staff resignations.

V.D.3. Consider, discuss, and take action to approve new hire recommendations.

V.D.4. Consider, discuss, and take action to approve program director salaries for the 2019-20 school year.

VI. Discussion Items and Reports

VI.A. Principals Reports

VI.B. Directors Reports

VI.C. Superintendent's Report

VI.D. Board Member/Committee Reports

VII. Correspondence Items

VIII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board

Board of Education Regular Meeting
Monday, February 11, 2019 6:30 PM
Schuyler Central High School Music Room
401 Adam Street
Schuyler, NE 68661-2400

Meeting was called to order by President Brabec at 6:32 PM. Board members present: Brabec, Semerad, Misek, Vavricek. Hernandez came at 6:37. President Brabec read the District Mission Statement and declared the meeting was in open session and was advertised to the public and the Board of Education by advance notice. All present participated in the Pledge of Allegiance.

Motion to approve the consent agenda. Passed with a motion by Brian Vavricek and a second by Chuck Misek.

Student Representative's Report

John Baylor visited the junior class and talked about the 19 grammar rules. Project S has finally decided on a date for their annual Team Building Day which is Saturday March 23rd. Up until the month of April, students will be taking ACT prep classes, allowing seniors an early out. The Students will be voting on 2019 Prom theme this week.

Action Items

Governance: Public Relations, Technology, and Planning:

Motion to accept the appointment of Alejandrina Lanuza to fill the two-year term of office for the Schuyler Community Schools Board of Education. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Americanism: Curriculum, Assessment, and Instructional Programs:

Motion to approve the 1-year contract renewal with Central Nebraska Rehabilitation Services for physical and occupational services. Passed with a motion by Richard Brabec and a second by Chuck Misek.

Budget, finance, negotiations, and personnel:

Motion to approve the construction manager at risk agreement between the School District and Hausmann Construction, Inc., for the proposed additions and renovations to the existing Schuyler Central High School building project. Passed with a motion by Brian Vavricek and a second by Chuck Misek.

Motion to approve staff resignations, of **Scott Anderson:** ITE Teacher @ SCHS, **Rory Wendelin:** Social Studies Teacher @ SCHS, **Evie Sintek:** SES Teacher, **Briana Orellana:** SES Teacher, **Jan Kracl:** ELL Teacher @ SCHS (Retirement) and thank them for their service to the district, and wish Mrs. Jan Kracl well in her retirement. Passed with a motion by Mynor Hernandez and a second by Virginia Semerad.

Motion to approve new hire recommendations, Jo**nelle Simon:** SES (Dual Language) Para Educator, **Susana Oliva:** SES Para Educator, **Jason Ankrah:** Strength and Conditioning Coordinator and Head Football Coach (2019-20).
Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Discussion: The board negotiations team reviewed the administrative array comparability study and determined their recommendation for principal and director salaries for the 2019-20 school year.

Motion to approve the 2019-20 principal and director contracts as presented. Passed with a motion by Virginia Semerad and a second by Mynor Hernandez.

All present shared one good thing with the group.

Adjournment:

Motion to adjourn at 7:40 P.M. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.

You can watch the board meeting at: https://zoom.us/recording/share/eXDXcc8gj0jDQJNwDn5U-FfNHS8w7RbM2rmpOo-y_l2wIumekTziMw

Schuyler Community Schools
Board of Education Regular Meeting
Monday, February 11, 2019 6:30 PM
Schuyler Central High School Music Room
401 Adam Street
Schuyler, NE 68661-2400

Attendance Taken at 6:32 PM.

Mynor Hernandez:	Absent
Richard Brabec:	Present
Chuck Misek:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present

Present: 4, Absent: 1.

Attendance Update Taken at 6:37 PM.

Mynor Hernandez:	Present

Present: 5.

I. Call Meeting to Order
Procedural Item
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance
Procedural Item
Rich Brabec
All present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting
Procedural Item
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the back of the meeting room.
Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda
Consent Agenda
Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 1

II.A. Agenda
Consent Item

II.B. Minutes
Consent Item

II.C. Acceptance of Claims
Consent Item

II.C.1. Bills of $5,000 or more
Consent Item

II.D. Financial
Consent Item

II.E. Other Listed Reports
Consent Item

III. Public Forum - We ask that all presentation be limited in their length.
Information Item

III.A. Recognition of visitors and guests
Information Item
Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
Information Item

III.C. Student Representative's Report
Information Item

Student Representative Report:

- John Baylor visited the junior class and talked about the 19 grammar rules
- Project S has finally decided on a date for their annual Team Building Day which is Saturday March 23rd
- Up until the month of April, students will be taking ACT prep classes, allowing seniors an early out

IV. Action Items
Procedural Item

IV.A. Governance: Public Relations, Technology, and Planning
Procedural Item
This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

IV.A.1. Consider, discuss, and take action to appoint a board member to serve the remainder of a two-year term of office.
Action Item

Board Member Selection Process:
1. Applications from two candidates will be submitted to each board member in a sealed envelope.
2. Board members will read the applications
3. The board president may ask for discussion
4. The board president will call for each member to identify their selection
5. Motion and a second to appoint the candidate of choice
6. Roll call vote to approve the nomination
7. New board member will be contacted and sworn in at the March 11th meeting.

* The procedure outlined above is at the recommendation of the board's legal council. This ensures that all action on this appointment was made in a public setting and in compliance with the circumstances outlined below.

Creating a Vacancy on the Board. Neb. Rev. Stat. § 32-560 sets forth ten circumstances that cause a vacancy in an elective office. It states:

Every elective office shall be vacant, except as provided in section 32-561, upon the happening of any one of the following events at any time before the expiration of the term of such office:
(1) Resignation of the incumbent;
(2) Death of the incumbent;

(3) Removal of the incumbent from office;
(4) Decision of a competent tribunal declaring the office of the incumbent vacant;
(5) Incumbent ceasing to be a resident of the state, district, county, township, or precinct in which the duties of his or her office are to be exercised or for which he or she may have been elected;
(6) Failure to elect at an election when there is no incumbent to continue in office until his or her successor is elected and qualified;
(7) The candidate who received the highest number of votes is ineligible, disqualified, deceased, or for any other reason unable to assume the office for which he or she was a candidate;
(8) Forfeiture of office as provided by law;
(9) Conviction of a felony or of any public offense involving the violation of the oath of office of the incumbent; or
(10) Incumbent of a high elective office assuming another elective office as provided in subsections (2) through (4) of section 32-604.

Section 32-561 Is Not Applicable. Section 32-561 deals with the acceptance of a commission to any military or naval office or the enlistment in or induction in the military or naval service of the United States that may require an incumbent in an elective office, except the office of a member of the Legislature, to exercise military or naval duties within or without the state for a period time within the term for which such person has been elected or appointed.

Manner of Selecting a New Member. The statutes governing the replacement of board members give the board of education considerable discretion. Essentially, the board may proceed in the manner that the board members think will be in the district's best interest. Many boards of education solicit applications and then interview the applicants about their knowledge and interests in order to determine which of them would be the best addition to the board.

Obligation to Appoint a New Member. Neb. Rev. Stat. § 32-570(3), governs class II, III, IV, V and VI school districts. It requires the board of education to appoint a new board member to fill a board vacancy, and states:
(3) Except as provided in subsection (4) of this section, a vacancy in the membership of a school board of a Class II, III, IV, V, or VI school district resulting from any cause other than the expiration of a term shall be temporarily filled by appointment of a qualified registered voter by the remaining members of the board. A registered voter shall be nominated at the next primary election and elected at the following general election for the remainder of the unexpired term. A registered voter appointed or elected pursuant to this subsection shall meet the same requirements as the member whose office is vacated.

Though § 32-570(3) does not specify any particular time within which

the board must fill the vacancy, § 32-570(5) provides for filling the vacancy at a special school district meeting or election if the board fails to fill the vacancy. Though it does not apply to school districts, some guidance may be taken from § 32-567 which requires that vacancies in most other political subdivisions be filled within 45 days unless there is good cause to take longer or filling the vacancy within 45 days would pose an undue burden.

Section 32-570(4) deals with school districts in which board candidates are not nominated at a primary election or elected at a general election. Therefore, it is not relevant to this consideration.

Length of Appointee's Term. The newly appointed board members will serve until replacements can be nominated at the next primary election and elected at the general election. Replacements can be nominated at the 2008 primary election and elected at the 2008 general election; thus, the appointees' terms will end on the first Thursday after the first Tuesday in January, 2009.

Public Meetings Law. In filling a vacancy, the board must first determine the method for identifying candidates to be considered for appointment. In this regard, be mindful that § 84-1410 of the Public Meetings Law prohibits the board from going into executive session to discuss this topic. It states:

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to a public body.

Motion to accept the appointment of Alejandrina Lanuza to fill the two-year term of office for the Schuyler Community Schools Board of Education. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.
Richard Brabec: Yea, Mynor Hernandez: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0

IV.B. Americanism: Curriculum, Assessment, and Instructional Programs
Procedural Item
Virginia Semerad, Holly Hild, Rich Brabec
This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

IV.B.1. Consider, discuss, and take action to approve the contract with Central Nebraska Rehabilitation Services for physical and occupational therapy services.
Action Item
This is a contract renewal with Central Nebraska Rehabilitation Services for physical and occupational therapy services. The rates are as approved by the Nebraska Department of Education for reimbursable services.

This year Central Nebraska Rehabilitation Services is offering a one and three year contract option. The three-year contract is offered at a discount of $2.00 per hour below the state approved rate. See attached information.

Motion to approve the 1-year contract renewal with Central Nebraska Rehabilitation Services for physical and occupational services. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0

IV.C. Budget, finance, negotiations, and personnel
Procedural Item
Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.C.1. Consider, discuss and take all necessary action with regard to the construction manager at risk agreement between the School District and Hausmann Construction, Inc., for the proposed additions and renovations to the existing Schuyler Central High School building project.

Action Item
Attached are the draft copies of the Contracts with Hausmann Construction , In. as construction manager at risk. See the two attached documents:
1. General Conditions of the Contract for Construction Agreement

2. Standard Form of Agreement Between Owner and Construction Manager as Contractor (Basis of payment is Cost of the Work Plus a Fee with a Guaranteed Maximum Price)

We will get signed final copies prior to the meeting on Monday.

Motion to approve the construction manager at risk agreement between the School District and Hausmann Construction, Inc., for the proposed additions and renovations to the existing Schuyler Central High School building project. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0

IV.C.2. Consider, discuss, and take action to approve staff resignations as presented.
Action Item

1. **Scott Anderson:** ITE Teacher @ SCHS
2. **Rory Wendelin:** Social Studies Teacher @ SCHS
3. **Jan Kracl:** ELL Teacher @ SCHS (Retirement)
4. **Evie Sintek:** SES Teacher
5. **Briana Orellana:** SES Teacher

Motion to approve staff resignations, thank them for their service to the district, and wish Mrs. Jan Kracl well in her retirement. Passed with a motion by Mynor Hernandez and a second by Virginia Semerad.
Richard Brabec: Yea, Mynor Hernandez: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0

IV.C.3. Consider, discuss, and take action to approve new hire recommendations as presented.
Action Item

1. **Jonelle Simon:** SES (Dual Language) Para Educator
2. **Susana Oliva:** SES Para Educator
3. **Jason Ankrah:** Strength and Conditioning Coordinator and Head Football Coach (2019-20)

Motion to approve new hire recommendations as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0

IV.C.4. Consider, discuss, and take action to approve 2019-20 administrative contracts as presented.
Action Item

The board negotiations team met to review the administrative array comparability study and determine their recommendation for principal and director salaries for the 2019-20 school year. See attached recommendation.

Motion to approve the 2019-20 principal and director contracts as presented. Passed with a motion by Virginia Semerad and a second by Mynor Hernandez.
Richard Brabec: Yea, Mynor Hernandez: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0

V. Discussion Items and Reports
Procedural Item

V.A. Principals Reports
Information Item

Preschool and SES 3-5 Principal's Report: Mr. Comley

Program/Staff Member Spotlight: Cristal Melgar is the administrative assistant at the preschool. Cristal not only does her regular duties at preschool she also helps with translating IEP's from other schools, coordinating registration at Preschool/Headstart, and going on home visits when needed by early childhood. Cristal does an outstanding job and really helps the preschool run smoothly. Thank you for the great job Cristal!

Rural Schools and Dual Language Program Director's Report: Ms. Bebout

Program/Staff Member Highlight: Deb Hartman is a paraeducator at Fisher's Elementary School. Deb gets to school early each morning and greets students as they come to school. She works with the teachers in supporting them with their students in the classroom. Deb also does many other duties in our school and is a vital staff member. It has been a joy to work with Deb the last two years!

Deb was born in Genoa, Nebraska. She has lived in Columbus for the last 15 years. She is married to Mark Hartman and has one daughter; her daughter Amanda graduated from Schuyler High School and is 24 years old. Deb has worked at Fisher's for 15 years! Thank you Deb for all of your hard work and dedication to the students in our district!

SMS Assistant Principal's Report: Mr. Zavadil

Program Spotlight: This month I want to recognize the work of our Middle School FCCLA program that is getting it's start with the work of some outstanding students under our new FCS teacher Ms. Folda. This is a great program that gives an opportunity to students outside of the athletic arena!

Staff Member Spotlight: Mr. Gutierrez, Middle School Industrial Tech Teacher. Mr. Gutierrez has always gone above and beyond to be helpful with whatever is necessary. He has helped with Saturday School, runs the School Improvement team meetings, drives bus, runs an afterschool program club, coaches multiple sports, and essentially will do whatever you ask. He is an outstanding asset to Schuyler Community Schools!

SMS Principal's Report: Mrs. Burton

Staff Member Spotlight: I have the pleasure of noting the teamwork of our SMS ELL Department, Angie Wemhoff and Evelyn Recinos. Mrs. Recinos and Mrs. Wemhoff work to ensure a welcoming and rigorous atmosphere for all of our students newest to the country and/or the English language. Throughout the month, the team will be working to ELPA test every one of our ELL students in addition to their regular duties. Mrs. Wemhoff also serves as the SMS Student Council Representative, and Mrs. Recinos is a member of our School Improvement Team. I am grateful for their care and effort toward our students and fellow staff members!

Program Spotlight: We have some good things to share with the district! In the inaugural year of the SMS FCCLA Team, we have five 8th graders that have qualified for the Nebraska FCCLA Convention with their STAR projects! Miss Folda and Mrs. Hoesing have done an excellent job preparing the teams to compete!

Program Spotlight: Mr. Ehmke has led the 8th Grade Band to qualify to play at the Nebraska State Capital at the beginning of March! The band had to send in a recording in order to be considered for the spot. This is an extremely high honor, as musical groups from across the state in both high school and middle school competed for the opportunity to perform.

Notable Events: We continue our work with Steve Harris from Discovery Education. He continues to grow and sharpen practice with our secondary math team. According to our STAR 360 tests, we have witnessed an increase in proficiency at all three grade levels. We look forward to continuing growing ourselves so that we can grow students.

SCHS Assistant Principal's Report: Mr. Kasik

Program/Staff Member Spotlight: Jan Kracl is closing her 43rd year of education, all with SCHS. She grew up in Wilsonville, NE. She has been married to for over 27 years. Mrs. Kracl is a staple in our ELL program and she has run our "S" club for a number of years while also lining up our Fred Arnold Track Invite workers. Mrs. Kracl will be retiring this year and we appreciate all her work and dedication she has shown to this district over her educational career. Mrs. Kracl says, "The best part of Schuyler is how everyone helps each other and works together-helping people when they need it. Even though the population has changed dramatically since I moved here, people are still willing to help their neighbor through tough times."

Topics to mention: Our teachers and students are gearing up for the ACT as we recently had John Baylor help prep our students.

SCHS Principal's Report: Mr. Grammer

Program Spotlight: Our high school has for the past two years have been implementing a new program at the high school. The new program, which we started last year is our guitar classes at Schuyler Central High School. In the guitar classes, students develop performance skills in relation to digitally producing a Newspaper. Mr. Bejamin Coatney is the teacher for the new Guitar Classes at Schuyler Central High School. The purpose of developing this program was to give our students an option to take a music class and also exposure to different types of music. This is the second year that we are running the class at the high school and it has been successful these past two years. Every section and classes are all full and waiting list.

Staff Member Recognition: The staff member to be recognized for their work in the high school this year is Mr. Ben Coatney. Mr. Coatney has been our Band Teacher, Boys Chorus, and Guitar teacher for the past two years in our district for the past two years and specifically, in the middle and high school. He has taken on the challenge of starting a Guitar Class and developed a new curriculum for his guitar classes at the high school. Mr. Coatney has taken on the responsibility of developing a new class, as mentioned above, with energy and enthusiasm. The students in this class develop performance skills. He has helped to grow this program and bring fun to the classroom of SCHS. Students are lucky to have him as a teacher and staff are lucky to have him as a colleague.

Event Highlight: For the third year in a row we have won more Scholastic Art Awards than Schuyler has ever won. This year there were 21 awards given to 8 different students including-

Chloe Beltrand- Gold Key in Ceramics
Gabriela Castro- Gold Key in Sculpture
Robert Fuentes- Silver Key Portfolio (8 Artworks shown as a collection)
2 Gold Keys, and 2 Honorable Mentions in Drawing
Pammela Garcia- Gold Key Portfolio (8 Artworks shown as a collection),
4 Gold Keys, 1 American Visions Nomination, and 1 Honorable Mention
Astrid Mejia- Silver Key Portfolio (8 Artworks shown as a collection),
1 Gold Key, 1 Silver Key, and 1 Honorable Mention in Drawing
Amy Rocha- 1 Silver Key in Drawing
Elder Romero- 1 Gold Key in Drawing

Mr. Trotter is developing an Art program that is growing and highlighting our students art skills. Many of these awards lead to scholarship opportunities. The Statewide Awards Ceremony will be held March 2nd in Omaha.

We are continuing our work with the state priority team, UNL EL team, DE, and PBL through DE.

We have started the Bond information process by dispersing posters, brochures, business flyers, flyers being sent with the Schuyler utility invoices, informational meetings, and a video on the project.

V.B. Directors Reports
Information Item

Afterschool Director's Report: Ms. Bebout

Program/Staff Member Spotlight: Guadalupe Encarnacion is the middle school after-school program coordinator for Warrior Academy. Guadalupe has been with the after-school program since it began five years ago. She does an excellent job engaging youth in the program. Students like coming to club as she makes them feel safe and wanted in the program. Guadalupe has been essential in getting clubs that the students love to attend! The program is a success because of Guadalupe!

Guadalupe moved to Schuyler from Mexico when she was three years old and has lived in Schuyler since then. She is married to Victor Bello and has two children; her daughter Marely who is 8 and her son Julian who is 3 years old. After graduating from Schuyler High School she worked at Homestead Bank for 6 years as a vault teller. She has been the middle school coordinator for the last 5 years. Thank you Guadalupe for all of your hard work and dedication to our program!

SMS Activities Director's Report: Mr. Zavadil

Program Spotlight: I would like to recognize the after-school program and the clubs that it is sponsoring for our young athletes to work on skills. Mr. Gutierrez is running a youth soccer club in the Field-House on Tuesday and Thursdays. Mr. Wehner and Mr. Burton are running a 5th and 6th grade football club on Mondays and Wednesdays. The amount of work all of these coaches are putting in for our kids is fantastic!

Staff Member Spotlight: I would like to recognize one of our SMS girls basketball coaches, Brandt Hayes, for putting in extra time to work with our youth basketball girls on Monday Nights. He is helping Mrs. Burton with the large group of girls and working to build their skills in Mr. Kovar's program. He is a great example of kind of coach that will put in extra time with our kids to make them better!

Notable Events: Middle School Boys basketball is set to wrap up play with two more games on the schedule. They

traveled to play Twin River tonight and will finish up @ Madison on Tuesday the 19th.

SCHS Activities Director's Report: Jim Kasik

Program/Staff Member Spotlight: Lyndon Beebe is in his 35th year of education, all here at Schuyler. He student taught at Lincoln NE and grew up in Scotia, NE. He is married to Cindy and they have four children. Two of their children have graduated from college and are in the education business and their two younger children are currently in college. Mr. Beebe is our Head Boys BB coach and our Head Boys Soccer Coach. He has also coached FB, GBB and TR over his years here at Schuyler. Mr. Beebe says that the best part of Schuyler is how SCS has become a second family to him and his family over the years.

Topics to mention: Recently hosted the Conference Wr. Invite, and a Speech Invite, both of which went very well. We will be hosting two C1 Basketball Sub-Districts over the next two weeks. Our Wrestling team brought back a 4th Place trophy from State Duals, this is the highest finish we have had for our Dual team. Mr. Trotter had 21 Scholastic Art Awards won by his students, also a school record. Our FCCLA teams competed well at Districts.

Director of Student Services Report

Program Spotlight: I had the opportunity to be the administrator on duty at our Speech meet on February 2nd. I would like to spotlight the Speech team and their sponsors (Melanie Gustafson and Jason Trautman). It is also important to mention Renee Brabec for all of her organization and help that made the meet run smoothly. It was extremely well run, well organized and a wonderful day for all of the students in attendance. Kudos to those who put in all of the long hours and hard work! The list of workers is massive. Please know that I appreciated all of the work that everyone did to make the meet a success. Everyone made SCHS look amazing!

Notable Topics: I can't say enough about the work the groups run by Mr. Kasik and Mr. Grammer in regards to the bond election. The planning that goes into this project is nothing short of amazing and I am proud to be part of the team. I had the opportunity to go door-to-door with a group and inform the public about the bond. Although it is outside of my comfort zone, I was surprised by the caring people in the community who invited us into their homes for a good discussion. Mr. Kasik and Mr. Grammer have been amazing to work with and should be congratulated for all of the work they are doing.

Looking ahead: I am excited for the ballots to be distributed to our community. We have a major need for these renovations and I hope we can inform all of our patrons to have their voice heard. We have a great community and we need to bring them together for the betterment of our students.

Special Education Director's Report: Mrs. Vrba

Program Spotlight: At the crack of dawn on Tuesday, January 30th, I jetted off to the CEC 2019 Conference in Indianapolis. (We only had a few weather delays due to snow and ice.) On Wednesday, I had the opportunity to spend the whole day in class with Marilyn Friend. SES's co-teaching partnerships began to implement her co-teaching model in our classrooms this year. The morning class was centered around "Common Co-Teaching Challenges: There Are Ways to Address Them" while the afternoon class was entitled "From Start to Finish: Implementing Specially Designed Instruction in a Co-Taught Class". On Thursday afternoon, Marilyn granted me the opportunity to have a 2-hour period of time to work with her individually. On Thursday and Friday, I had the chance to attended 8 different sessions dealing with some "hot buttons" in Special Education currently. Saturday morning, my last class was "Practical Program Design for Behavioral Classrooms: Addressing Intensive Behavioral Needs". Besides getting the opportunity to work with Marilyn, my major highlight was attending the "YES I Can" Award Ceremony! Twelve outstanding children and young adults shared their stories of success! Award recipients were recognized in one of the six following categories: Academics, Arts, Self-Advocacy, School & Community Activities, Technology, and Transition. (Although landing at Eppley at midnight in the fog was breath-taking and just a little bit unnerving!)

Staff Member Spotlight: Doreen has been a part of our special education team--in one way or another--for the last 17 years. She is continuously working to improve students' reading and math core instruction. Doreen's quest for "research based" interventions, techniques and/or programs is relentless. She will never ever quit on a student...he/she will master a skill and/or be a fluent reader and/or will be successful in his/her classroom. (I have shared with Doreen and others numerous times: that if one of my sons struggled in the school setting, I would definitely want Doreen as their teacher.) She always has her expectations set extremely high for each student. As a first-grade special education teacher, she ensures each child has a solid foundation before they start building his/her academic career. The qualities that I respect the most in Doreen are her determination, her empathy for struggling learners, her honesty, her never-ending hard work and her ability to celebrate with her kids even the smallest achieved task. (She makes her students feel like they won the Powerball!) Even though I tease Doreen when she gets a little overwhelmed by saying "just breathe", I know that a task will be done completely and accurately...she is the best!!

Curriculum and Assessment Director's Report: Dr. Gibbons

Staff Member/Program Spotlight: I would like to thank the high school staff for their work in setting up for the

January 21 Professional Development day. Multiple rooms were needed and they went above and beyond getting the school ready. I don't mean to leave anyone out, but Matt Wachal especially helpful in making sure that he knew exactly what we needed Marv Aldrich even sat in his car out front of the building reserve parking spaces for our out of state visitors since it was such a cold weather day.

2017 - 2018 State Assessments - This is a reminder that I have created a website with our data displays for the third through eighth grade Reading and Math NSCAS at **https://sites.google.com/schuylercommunityschools.org/assessmentdata/home**

Data for all schools in the state can be found at **http://nep.education.ne.gov/**

I've attached some ACT State Assessment Data to this report.

Professional Development - January 21 was a big PD day for us. We had Lyle Wells as a keynote speaker in the morning then had trainers from Renaissance to help us with the STAR 360 information and ECRA in to help us with building data dashboards. Some groups met to complete a School Health Initiative and then our Tech Team ran tech workshops that allowed staff to choose what they wanted to work on.

Curriculum Development - The K-5 Science Curriculum team met on Wednesday Feb. 6, to begin the process of rewriting our Science Curriculum to meet the new Science Standards.

V.C. Superintendent's Report
Information Item

Attachments:

1. 2019 Legislative Session Bill Summary
2. 2019 Federal Legislation Report

Program/Staff Member Spotlight: I am spotlighting the outstanding job our administrative team does in leading, managing, and modeling professionalism, empathy, and courage. Over the past semester and over the past few weeks, our administrative team has been challenged to step up and take the lead in promoting a school bond, leading and being a change agent to improve programs, and demonstrate compassion, empathy, and strength to serve our staff in crisis situations. While these jobs aren't always recognized by the public, our staff, and students, their work is often the foundation for our school and our community to be able to move forward or make the changes necessary to deal with tough situations. Great leadership is often not recognized until it's absent. Thanks for all you do for our students, their parents, our staff, programs, and community.

V.D. Board Member/Committee Reports
Information Item
See Foundation Webpage.

VI. Correspondence Items
Information Item

VII. Adjournment
Action Item

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Virginia Semerad.
Richard Brabec: Yea, Mynor Hernandez: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0

Schuyler Community Schools
Special Bond Meeting
Monday February 4, 2019
Schuyler Central High Schools Music Room
401 Adam Street
Schuyler Nebraska 68661

Board of Education of the Schuyler Community Schools was convened in open and public session on February 4, 2019 at 6:36 p.m. in the high school music room located at 401 Adam Street, Schuyler, Nebraska, or other designated room of such Schuyler Community School building. The roll was called and the following Selection Committee members were present were Brabec, Hernandez Misek, Vavricek and Hoesing and absent was Semerad.

Notice of the meeting was given in advance by posting in accordance with the Board approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the Agenda was maintained as stated in the posted notice. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

Motion by Misek that the Board of Education of this School District should, and does, hereby adopt and approve in their entirety the Findings and Recommendation of the Selection Committee of the Board of Education with regard to the selection of the construction manager at risk for the proposed construction of additions and renovations to the existing Schuyler Central High School building project .

BE IT FURTHER RESOLVED that based upon the Findings and Recommendation of the Selection Committee, the Board of Education of this School District should, and does, hereby rank the submitting firms in order of preference for the position of the construction manager at risk under the Act for the Project as follows: Huasmann Construction, 1st, Bierman Contracting/Sampson Construction 2nd, B-D Construction, Inc. 3rd.

BE IT FURTHER RESOLVED that the Board of Education of this School District should, and does, hereby does further authorize, direct, and delegate to the President of the Board of Education, Superintendent of Schools, or other designee, and Project Legal Counsel to enter into contract negotiations with the highest ranked firm identified above for the Project according to Board of Education policy, and then, upon completion of such negotiation and all other terms, conditions, and requirements of law, policy, and practice or the invitation for proposals requisite to entering into a contract, present all appropriate contract documents for contract adoption and approval by the Board of Education.

Member Hernandez seconded the Motion. After discussion and on roll call vote, the following members voted as follows: For Brabec, Hernandez, Misek, Vavricek. Against none. Absent Semerad.

The above Motions, having been consented to by a majority of the members of the School Board of this School District, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings Law.

Adjournment was at 6:40pm.

Schuyler Community Schools
Special Board Meeting
Monday, February 4, 2019 6:30 PM
Schuyler Central High School Music Room
401 Adam Street
Schuyler, NE 68661-2400

I. Call to order, roll call, welcome visitors.
Action Item
Board of Education of the Schuyler Community Schools was convened in open and public session on February 4, 2019 at 6:36 p.m. in the high school music room located at 401 Adam Street, Schuyler, Nebraska, or other designated room of such Schuyler Community School building. The roll was called and the following Selection Committee members were present or absent:

Richard Brabec (Board) X
Mynor Hernandez (Board) X
Chuck Misek (Board) X
Virginia Semerad (Board) absent
Brian Vavricek (Board) X
Dan Hoesing (Administration) X

Acknowledge Open Meeting Laws (posted on the wall of the Meeting Room).
Action Item
Notice of the meeting was given in advance by posting in accordance with the Board approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the Agenda was maintained as stated in the posted notice. All proceedings of the Board of Education. except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.
The meeting was duly called to order. Announcement of Open Meetings Act Posting: At the beginning of this meeting, the Chairperson announced and informed the public that a current copy of the Open Meetings Act is posted on the wall of the meeting room.

Discuss, consider and take all necessary action with regard to review of proposals received from prospective candidates for the position of Construction Manager at Risk for the proposed additions and renovations to the existing Schuyler Central High School building project; such action may include the development and adoption of procedures for review of the proposals received, the evaluation of the proposals received from the prospective candidates submitting proposals, and selection of prospective finalist candidates to interview for CM@R position.
Action Item
MOTION by _____ that the Board of Education of this School District should, and does, hereby adopt and approve in their entirety the Findings and Recommendation of the Selection Committee of the Board of Education with regard to the selection of the construction

manager at risk for the proposed construction of additions and renovations to the existing Schuyler Central High School building project ("Project"), attached hereto and incorporated herein by this reference as Appendix "A".

BE IT FURTHER RESOLVED that based upon the Findings and Recommendation of the Selection Committee, the Board of Education of this School District should, and does, hereby rank the submitting firms in order of preference for the position of the construction manager at risk under the Act for the Project as follows:

Name of Firm	Ranking
Hausmann Construction, Inc.	1
Bierman Contracting / Sampson Construction	2
B-D Construction, Inc.	3

BE IT FURTHER RESOLVED that the Board of Education of this School District should, and does, hereby does further authorize, direct, and delegate to the President of the Board of Education, Superintendent of Schools, or other designee, and Project Legal Counsel to enter into contract negotiations with the highest ranked firm identified above for the Project according to Board of Education policy, and then, upon completion of such negotiation and all other terms, conditions, and requirements of law, policy, and practice or the invitation for proposals requisite to entering into a contract, present all appropriate contract documents for contract adoption and approval by the Board of Education.

Member _____ seconded the Motion. After discussion and on roll call vote, the following members voted as follows:

Board Member	For	Against	Abstain
Richard Brabec			
Mynor Hernandez			
Chuck Misek			
Virginia Semerad			
Brian Vavricek			

The above Motions, having been consented to by a majority of the members of the School Board of this School District, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings Law.

DATED this 4th day of February, 2019.

COLFAX COUNTY SCHOOL DISTRICT 19-0123, A/K/A SCHUYLER COMMUNITY SCHOOLS

BY: _____

President

ATTEST:

_____

Secretary

MOTION by **Misek** that the Board of Education of this School District should, and does, hereby adopt and approve in their entirety the Findings and Recommendation of the Selection Committee of the Board of Education with regard to the selection of the construction manager at risk for the proposed construction of additions and renovations to the existing Schuyler Central High School building project ("Project"), attached hereto and incorporated herein by this reference as Appendix "A".

BE IT FURTHER RESOLVED that based upon the Findings and Recommendation of the Selection Committee, the Board of Education of this School District should, and does, hereby rank the submitting firms in order of preference for the position of the construction manager at risk under the Act for the Project as follows:

Name of Firm	Ranking
Hausmann Construction, Inc.	1
Bierman Contracting / Sampson Construction	2
B-D Construction, Inc.	3

BE IT FURTHER RESOLVED that the Board of Education of this School District should, and does, hereby does further authorize, direct, and delegate to the President of the Board of Education, Superintendent of Schools, or other designee, and Project Legal Counsel to enter into contract negotiations with the highest ranked firm identified above for the Project according to Board of Education policy, and then, upon completion of such negotiation and all other terms, conditions, and requirements of law, policy, and practice or the invitation for proposals requisite to entering into a contract, present all appropriate contract documents for contract adoption and approval by the Board of Education.

Member **Hernandez** seconded the Motion. After discussion and on roll call vote, the following members voted as follows:

Board Member	For	Against	Absent
Richard Brabec	x		
Mynor Hernandez	x		
Chuck Misek	x		
Virginia Semerad			x
Brian Vavricek	x		

The above Motions, having been consented to by a majority of the members of the School Board of this School District, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings Law.

DATED this 4th day of February, 2019.

COLFAX COUNTY SCHOOL DISTRICT 19-0123, A/K/A SCHUYLER COMMUNITY SCHOOLS

BY: Richard Brabec
President

ATTEST:

Virginia Senerad
Secretary

Adjournment.
Action Item
Adjournment was at 6:40 P.M.

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of March 2019

Check #	Date	Vendor	Description	Amount
39734	3/11/2019	SYNCB/AMAZON	supplies	$3,287.65
39735	3/11/2019	Apple Computer, Inc.	Macbook chargers	$474.00
39736	3/11/2019	Awards & Engraving	SES academic medals	$682.50
39737	3/11/2019	Blair Community Schools	Honor Band registration	$80.00
39738	3/11/2019	BOMGAARS	supplies	$730.35
39739	3/11/2019	Border States Industries, Inc.	HS heater motor	$155.48
39740	3/11/2019	Casey's Business MasterCard	PD food, fuel	$92.51
39741	3/11/2019	CCS Presentation Systems	projector mount	$572.16
39742	3/11/2019	Cenex Fleetcard	fuel	$534.32
39743	3/11/2019	CenturyLink	phone	$272.00
39744	3/11/2019	Center X Productions	Marching music	$330.00
39745	3/11/2019	CenturyLink	phone	$1,507.08
39746	3/11/2019	Central Nebraska Rehab Services	OT/PT services	$14,598.16
39747	3/11/2019	CenterPoint Energy Services, Inc.	natural gas	$13,119.90
39748	3/11/2019	CHI Health	bus physicals	$154.00
39749	3/11/2019	Columbus Music Company	music supplies	$447.45
39750	3/11/2019	Columbus Screen Printing, Inc	Stu Council shirts	$165.00
39751	3/11/2019	Cornhusker Public Power District	electricity	$3,014.60
39752	3/11/2019	Culligan Water Conditioning	soft water plan	$81.10
39753	3/11/2019	Department Of Utilities	utilities	$25,126.06
39754	3/11/2019	Didier Grocery	supplies	$914.62
39755	3/11/2019	Dwf Of Omaha	Ag supplies	$131.20
39756	3/11/2019	Eagle Communications	internet	$1,521.00
39757	3/11/2019	NE Dept of Ed- Early Childhood Training Ctr	Gold training	$20.00
39758	3/11/2019	Electrical Engineering & Equipment Co	custodial supplies/repairs	$1,156.10
39759	3/11/2019	Ellevation, Inc.	subscription	$20,592.83
39760	3/11/2019	Educational Service Unit #7	3 yr. Lightspeed Relay	$23,425.50
39761	3/11/2019	Educational Serv Unit #7 Network	tech support	$87.50
39762	3/11/2019	Educational Service Unit 7	supplies	$387.21
39763	3/11/2019	ESU #7 Special Education	SPED services	$64,162.48
39764	3/11/2019	Everwood Industries, Inc.	Braille room numbers	$63.76
39765	3/11/2019	FileWave USA Inc	Client support licenses	$14,998.32
39766	3/11/2019	FP Mailing Solutions	postage meter	$513.00
39767	3/11/2019	Fremont Winnelson Co	SES water filters	$375.93
39768	3/11/2019	Frontier	phone	$100.13
39769	3/11/2019	Jeff Gall	snow removal	$355.00
39770	3/11/2019	Grizzly Industrial, Inc.	supplies	$48.94
39771	3/11/2019	Harris School Solutions	General Fund checks	$443.02
39772	3/11/2019	Hometown Leasing	copier lease	$2,272.48
39773	3/11/2019	Melissa J Hyde	SPED services	$1,302.04
39774	3/11/2019	J & B Auto Parts	supplies	$239.56
39775	3/11/2019	Jackson Services Inc	linens	$1,087.08
39776	3/11/2019	OnToCollege with John Baylor	College Prep	$2,065.27
39777	3/11/2019	Jostens, Inc	diploma	$16.64
39778	3/11/2019	J W Pepper & Sons Inc.	music	$65.99
39779	3/11/2019	Know Buddy Resources	MS library books	$359.01
39780	3/11/2019	Lakeshore Learning Materials	Sixpence supplies	$935.14

39781	3/11/2019	Learning Sciences International	Marzano	$15,500.00
39782	3/11/2019	Lincoln Journal Star	Jan-Feb board minutes	$620.28
39783	3/11/2019	Mackin Edcuational Resources	Career/Spanish library updates	$709.82
39784	3/11/2019	Mid-american Research Chemicals	supplies	$198.75
39785	3/11/2019	Matheson Trigas	supplies	$813.39
39786	3/11/2019	Bernice Maxwell	SPED services	$2,194.82
39787	3/11/2019	Midwest Service & Sales Co	stop sign paddle	$79.25
39788	3/11/2019	Nebr Assoc Of School Boards	membership dues	$6,483.00
39789	3/11/2019	Nationwide	Surety Bond	$100.00
39790	3/11/2019	Nebraska Council of School Administrators	SPED legal wkshp	$100.00
39791	3/11/2019	NCS Pearson Inc	ILIT ELL Subscription	$1,875.00
39792	3/11/2019	Nebraska Public Health Environmental Laborato	water testing	$67.00
39793	3/11/2019	One Source	background checks	$60.00
39794	3/11/2019	Omaha Public Power District	electricity	$168.07
39795	3/11/2019	Parkview One Stop LLC	fuel	$496.57
39796	3/11/2019	Pender Music Boosters	Honor Band registration	$240.00
39797	3/11/2019	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	$3,669.35
39798	3/11/2019	Platteview High School	Music registration fees	$468.00
39799	3/11/2019	PowerSchool Group LLC	SmartFind renewal	$1,709.83
39800	3/11/2019	Presto-X	pest control	$315.00
39801	3/11/2019	Qc Supply, Llc	SMS band shirts, supplies	$2,590.54
39802	3/11/2019	Reinecke Motor Co.	pickup/van repair	$833.41
39803	3/11/2019	Sam's Club Direct	membership fee	$98.15
39804	3/11/2019	Schuyler Coop Association	fuel, propane	$3,264.06
39805	3/11/2019	Schuyler Home & Building Supply	supplies	$643.51
39806	3/11/2019	Schuyler Pharmacy	supplies	$18.59
39807	3/11/2019	The Thompson Co	PreK snacks	$512.43
39808	3/11/2019	Verizon Wireless	cellphones	$568.68
39809	3/11/2019	Visa	ASP supplies	$128.31
39810	3/11/2019	Visa	SPED travel	$837.72
39811	3/11/2019	VISA	Sixpence travel	$1,858.43
39812	3/11/2019	VISA	travel expenses	$342.75
39813	3/11/2019	Visa	supplies, travel	$1,066.94
39814	3/11/2019	WageWorks	monthly fees	$220.00
39815	3/11/2019	Waste Connections of NE, Inc.	sanitation service	$905.00
39816	3/11/2019	West Music	music supplies	$104.45
02019-40	3/12/2019	Heather Bebout	mileage	$114.26
02019-41	3/12/2019	Lexi Bruha	mileage	$150.80
02019-42	3/12/2019	Ashley DeLeon	mileage	$32.48
02019-43	3/12/2019	Jenny Hamernik	mileage to Richland	$719.40
02019-44	3/12/2019	Kelly McClintic	mileage	$161.82
02019-45	3/12/2019	Jennie Stutzman	mileage to Richland	$735.75
TOTAL GENERAL FUND DISBURSEMENTS				**$254,839.68**
2211	3/11/2019	Sizeable Storage Solutions, LLC	rent	$5,100.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$5,100.00**
1337	3/11/2019	Nebraska Epoxy Works, Inc.	HS Activity Bldg Epoxy	$2,666.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$2,666.00**
3152	3/11/2019	CenturyLink	phone	$239.26
3153	3/11/2019	Eakes Office Products Center	copies	$69.57

3154	3/11/2019	Homestead Bank	rent	$250.00
TOTAL COOPERATIVE FUND DISBURSEMENTS				**$558.83**
411	3/11/2019	Computer Hardware, Inc.	repairs	$707.00
412	3/11/2019	Nasco	SMS FCS sewing kits	$96.95
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$803.95**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over $5000
For the month of March 2019

Check #	Date	Vendor	Description	Amount
39763	3/11/2019	ESU #7 Special Education	SPED services	$64,162.48
39753	3/11/2019	Department Of Utilities	utilities	$25,126.06
39760	3/11/2019	Educational Service Unit #7	3 yr. Lightspeed Relay	$23,425.50
39759	3/11/2019	Ellevation, Inc.	subscription	$20,592.83
39781	3/11/2019	Learning Sciences International	Marzano	$15,500.00
39765	3/11/2019	FileWave USA Inc	Client support licenses	$14,998.32
39746	3/11/2019	Central Nebraska Rehab Services	OT/PT services	$14,598.16
39747	3/11/2019	CenterPoint Energy Services, Inc.	natural gas	$13,119.90
39788	3/11/2019	Nebr Assoc Of School Boards	membership dues	$6,483.00
TOTAL GENERAL FUND DISBURSEMENTS				**$198,006.25**
2211	3/11/2019	Sizeable Storage Solutions, LLC	rent	$5,100.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$5,100.00**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2019 to 02/28/2019.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	Schuyler Community Schools							
A	ACADEMIC							
		1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
		1500	ARC EQUIP SPEC.ED.	411.89	0.00	0.00	0.00	411.89
			A Totals:	644.73	0.00	0.00	0.00	644.73
B	ATHLETIC							
		2100	BASKETBALL B	-5,701.70	0.00	410.00	0.00	-6,111.70
		2150	BASKETBALL G	-5,761.42	0.00	0.00	0.00	-5,761.42
		2200	CROSS COUNTRY B & G	0.00	0.00	0.00	0.00	0.00
		2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
		2300	FOOTBALL	-5,822.06	85.00	-75.00	0.00	-5,662.06
		2350	GOLF B	-280.35	0.00	0.00	0.00	-280.35
		2375	GOLF G	0.00	0.00	0.00	0.00	0.00
		2400	SOFTBALL	-130.00	0.00	0.00	0.00	-130.00
		2450	SOCCER B	-647.84	0.00	0.00	0.00	-647.84
		2500	SOCCER G	325.66	0.00	0.00	0.00	325.66
		2600	TRACK	-1,109.20	0.00	0.00	0.00	-1,109.20
		2700	VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
		2750	WRESTLING	-9,829.92	0.00	605.00	0.00	-10,434.92
		2755	WEIGHT ROOM EQUIPMENT	1,294.91	0.00	0.00	0.00	1,294.91
		2800	SMS ATHLETICS	-6,835.91	1,166.00	1,626.00	0.00	-7,295.91
		2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
		2900	GENERAL	19,124.55	10,472.86	3,774.01	0.00	25,823.40
		2950	MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
		2970	BOOSTER CLUB DONATION	-773.60	0.00	0.00	0.00	-773.60
		2975	DONATIONS	5,299.27	1,271.96	39.98	0.00	6,531.25
			B Totals:	-9,747.61	12,995.82	6,379.99	0.00	-3,131.78
C	DISTRICT							
		3100	ADULT EDUCATION	2,433.68	0.00	0.00	0.00	2,433.68
		3110	COLLEGE CREDIT	10,922.63	0.00	14,088.00	0.00	-3,165.37
		3200	GENERAL	28,196.63	347.98	4,315.97	0.50	24,229.14
		3250	FIELD HOUSE	14,866.04	1,290.65	3,319.47	0.00	12,837.22
		3300	FINES	1,259.10	0.00	0.00	0.00	1,259.10
		3400	HIGH SCHOOL--- BOOK FINES	4,055.16	0.00	0.00	0.00	4,055.16
			C Totals:	61,733.24	1,638.63	21,723.44	0.50	41,648.93
D	DEPARTMENTS							
		3450	SCHS LIBRARY FINES	742.36	112.26	97.55	0.00	757.07
		4000	BAND	2,525.38	0.00	0.00	0.00	2,525.38
		4025	Musical	4,449.84	0.00	0.00	0.00	4,449.84
		4050	VOCAL	221.87	0.00	0.00	0.00	221.87
		4750	KOEHN TRUST (BAND DONATION)	17,547.80	0.00	1,000.00	0.00	16,547.80
			D Totals:	25,487.25	112.26	1,097.55	0.00	24,501.96

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2019 to 02/28/2019.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT					
4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
4650	FLAG CORPS	9.62	0.00	0.00	0.00	9.62
4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
4770	AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
	E Totals:	2,677.10	0.00	0.00	0.00	2,677.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2019 to 02/28/2019.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS					
5000	ART	692.83	0.00	0.00	0.00	692.83
5005	ATHS	573.39	0.00	0.00	0.00	573.39
5050	CHEERLEADERS	2,542.48	0.00	0.00	0.00	2,542.48
5100	DRAMATICS, SPEECH	-992.38	2,431.15	1,792.07	-123.37	-476.67
5105	One Act	-895.30	160.85	0.00	123.37	-611.08
5150	DANCE TEAM	-337.81	2,325.46	350.00	0.00	1,637.65
5175	EMERGENCY RESPNSE TEAM	3,094.77	0.00	0.00	0.00	3,094.77
5200	FFA	10,117.27	167.84	518.00	0.00	9,767.11
5250	FCCLA	1,367.22	532.62	97.11	0.00	1,802.73
5300	CULTURAL UNITY	1,152.61	0.00	0.00	0.00	1,152.61
5350	NATIONAL HONOR SOCIETY	1,961.50	0.00	0.00	0.00	1,961.50
5400	S-CLUB	562.01	0.00	0.00	0.00	562.01
5405	SPIRIT CLUB	157.93	0.00	0.00	0.00	157.93
5425	WARRIORS STAND FOR THE SILENT	183.52	0.00	0.00	0.00	183.52
5500	SCIENCE & mATH cLUB	5,547.35	0.00	0.00	0.00	5,547.35
5510	SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
5515	INDUST. TECH GRANT SCHS	2,000.00	0.00	0.00	0.00	2,000.00
5525	SCIENCE FAIR	699.97	0.00	-46.20	0.00	746.17
5550	STUDENT COUNCIL	4,420.89	141.00	0.00	0.00	4,561.89
5575	504 R ACTIVITY FUND	319.22	0.00	0.00	0.00	319.22
5600	RICHLAND ACTIVITY FUND	565.97	0.00	0.00	0.00	565.97
5610	FISHER 24 ACTIVITY FUND	5,555.64	0.00	2.38	0.00	5,553.26
5620	SCHUYLER ELEMENTARY SCHOOL	160.43	69.89	0.00	0.00	230.32
5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
5622	SES FIELD DAY	7,640.57	0.00	0.00	0.00	7,640.57
5623	SES Vocal Music Club	1,220.15	0.00	0.00	0.00	1,220.15
5624	SES LIBRARY	699.88	0.00	0.00	0.00	699.88
5631	SES POP FUND	1,181.04	0.00	0.00	0.00	1,181.04
5632	SES Band CLUB	92.00	0.00	0.00	0.00	92.00
5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
5675	TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
5700	A.S.K.	263.89	0.00	-200.00	0.00	463.89
5725	STUDENT COUNCIL MAKE A WISH	1,619.37	0.00	0.00	0.00	1,619.37
5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	84.43	0.00	0.00	0.00	84.43
5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
5825	PRESCHOOL	335.61	0.00	0.00	0.00	335.61
5900	SMS GENERAL ACTIVITY	2,389.14	80.88	0.00	0.00	2,470.02
5901	SMS STUDENT COUNCIL	8,540.55	771.35	19.92	-117.53	9,174.45
5902	SMS LIBRARY	2,871.65	169.00	0.00	0.00	3,040.65
5903	SMS RESOURCE ROOM	4,723.95	0.00	12.87	0.00	4,711.08
5904	SMS BAND CLUB	640.97	0.00	0.00	0.00	640.97
5905	SMS TEACHER POP 7702463	-100.32	0.00	219.40	0.00	-319.72
5906	SMS EDUCATIONQUEST FOUNDATION GRANT	750.00	0.00	0.00	0.00	750.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2019 to 02/28/2019.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5907	SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC	8.25	0.00	0.00	0.00	8.25
5910	SMS VOLLEYBALL CLUB	26.48	0.00	0.00	0.00	26.48
5911	SMS YEARBOOK	1,775.65	0.00	0.00	0.00	1,775.65
5915	SMS WRESTLING CLUB	1,142.18	0.00	0.00	0.00	1,142.18
5920	SMS FOOTBALL CLUB	67.80	0.00	0.00	0.00	67.80
5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
5930	YOUTH FOOTBALL	2,429.17	0.00	0.00	0.00	2,429.17
5935	YOUTH SOCCER	0.00	0.00	0.00	0.00	0.00
	F Totals:	78,492.57	6,850.04	2,765.55	-117.53	82,459.53
G	CONCESSION/VENDING					
6000	CONCESSION	2,028.77	1,085.75	988.98	0.00	2,125.54
6010	Imp. Fund-10%	2,619.80	172.13	53.32	0.00	2,738.61
6100	SCHS PEPSI 7701503	9,297.23	2,280.68	2,008.91	117.53	9,686.53
6125	SCHS LUNCH PEPSI	-831.32	0.00	827.44	0.00	-1,658.76
6150	SCS FIELD HOUSE POP	1,937.86	0.00	256.36	0.00	1,681.50
6200	STUDENT POP	934.34	9.55	0.00	0.00	943.89
6300	TEACHER POP	4,191.50	51.09	0.00	0.00	4,242.59
6400	S-CLUB JUICE	4.96	9.55	0.00	0.00	14.51
6500	MAINTENANCE	7,556.77	50.81	0.00	0.00	7,607.58
6600	MILK MACHINE - FCCLA	171.53	0.00	0.00	0.00	171.53
	G Totals:	27,911.44	3,659.56	4,135.01	117.53	27,553.52
H	SALES					
7000	HORTICULTURE	9,873.39	344.00	816.80	0.00	9,400.59
7010	HOUSE CONSTRUCTION	2,953.02	0.00	0.00	0.00	2,953.02
7020	HOUSE RENTAL	18,374.40	400.00	0.00	0.00	18,774.40
7050	INTRO TO CONSTRUCTION	3,756.86	0.00	0.00	0.00	3,756.86
7150	BBB CLUB ACCOUNT	883.36	0.00	106.89	0.00	776.47
7200	GBB CLUB ACCOUNT	1,444.84	0.00	1,332.00	0.00	112.84
7215	BOYS GOLF CLUB ACCT.	1,713.51	0.00	0.00	0.00	1,713.51
7225	GIRLS GOLF CLUB ACCOUNT	308.26	0.00	0.00	0.00	308.26
7250	WRESTLING CLUB ACCOUNT	5,526.93	3,007.00	2,522.00	0.00	6,011.93
7275	WRESTLING AIDS	477.71	0.00	0.00	0.00	477.71
7300	BSOC CLUB ACCOUNT	1,010.61	0.00	0.00	0.00	1,010.61
7325	GSOC CLUB ACCOUNT	3,582.43	312.34	0.00	0.00	3,894.77
7350	G/B CROSS COUNTRY CLUB	1,294.60	0.00	0.00	0.00	1,294.60
7400	FOOTBALL CLUB ACCOUNT	5,007.56	405.00	0.00	0.00	5,412.56
7450	VOLLEYBALL CLUB ACCT.	8,108.85	0.00	0.00	0.00	8,108.85
7500	SB CLUB ACCOUNT	3.68	0.00	0.00	0.00	3.68
7550	STUDENT PURCHASES	229.40	0.00	-14.19	0.00	243.59
7600	TR. CLUB ACCT	1,495.23	394.75	0.00	0.00	1,889.98
	H Totals:	66,044.64	4,863.09	4,763.50	0.00	66,144.23

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2019 to 02/28/2019.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I	CLASSES					
8000	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
8255	CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
8260	CLASS 2014	382.63	0.00	0.00	0.00	382.63
8265	CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
8270	CLASS OF 2016	274.99	0.00	0.00	0.00	274.99
8275	CLASS OF 2017	1,306.71	0.00	0.00	0.00	1,306.71
8280	CLASS 2018	96.87	0.00	0.00	0.00	96.87
8285	CLASS OF 2019	628.25	0.00	0.00	-600.00	28.25
8290	CLASS OF 2020	1,573.36	986.46	0.00	600.00	3,159.82
8295	CLASS OF 2021	664.67	0.00	0.00	0.00	664.67
8300	Class of 2022	-515.00	1,029.00	360.00	0.00	154.00
8320	CLASS OF 2026	1,262.50	0.00	60.24	0.00	1,202.26
8325	CLASS OF 2027	991.26	0.00	0.00	0.00	991.26
8330	CLASS OF 2028	1,216.52	10.00	0.00	0.00	1,226.52
8335	CLASS OF 2029	698.22	10.00	44.00	0.00	664.22
8340	CLASS OF 2030	1,291.19	0.00	0.00	0.00	1,291.19
8345	CLASS OF 2031	459.11	0.00	0.00	0.00	459.11
	I Totals:	12,656.39	2,035.46	464.24	0.00	14,227.61
J	YEARBOOK					
8560	YEARBOOK	5,039.32	100.00	0.00	0.00	5,139.32
	J Totals:	5,039.32	100.00	0.00	0.00	5,139.32
K	MISCELLANEOUS					
9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
9030	AFTERSCHOOL PROGRAM	68,984.49	1,960.00	0.00	0.00	70,944.49
9035	SIXPENSE	1,685.04	0.00	228.34	0.00	1,456.70
9040	SES BACK PACK PROGRAM	1,500.00	0.00	0.00	0.00	1,500.00
9050	SCHS FELICITATIONS	0.00	0.00	0.00	0.00	0.00
9075	KEY DEPOSITS & RENTAL FEES	4,409.25	0.00	0.00	0.00	4,409.25
9100	BLOOD MOBILE	-123.78	0.00	0.00	0.00	-123.78
9105	WELLNESS WARRIORS	3,004.77	0.00	0.00	0.00	3,004.77
9115	LUNCH CARD	1,734.05	0.00	0.00	0.00	1,734.05
9125	TMH	121.20	0.00	0.00	0.00	121.20
9150	PRINCIPAL	148.37	130.68	0.00	0.00	279.05
9175	Technology Fee	37,446.98	32.00	0.00	0.00	37,478.98
	K Totals:	120,514.62	2,122.68	228.34	0.00	122,408.96
L	SCHOLARSHIPS/MEMORIALS					
9200	TOUR	176.57	0.00	0.00	0.00	176.57
9500	COLLEGE ACCESS GRANT	3,281.42	3,750.00	60.00	0.00	6,971.42
	L Totals:	3,457.99	3,750.00	60.00	0.00	7,147.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2019 to 02/28/2019.

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL Totals:		394,911.68	38,127.54	41,617.62	0.50	391,422.10
Report Totals:		394,911.68	38,127.54	41,617.62	0.50	391,422.10

REVENUE REPORT	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%
September Total	**$3,243,881.77**	**20.04%**	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.88%**	**$4,269,068.23**	**21.29%**	**$4,203,426.68**	**20.08%**
Local/County	$2,721,553.23	29.79%	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%	$3,871,636.68	26.17%
State	$486,165.87	8.37%	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%	$327,782.00	7.48%
Federal	$35,044.21	2.85%	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%	$4,008.00	0.23%
Other	$1,118.46	11.18%	$114.55	1.15%	$0.00	0.00%	$187.19	1.87%	$141.90	1.42%		0.00%		0.00%
October Total	**$800,294.79**	**24.99%**	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.82%**	**$812,931.69**	**25.34%**	**$681,958.11**	**23.33%**
Local/County	$269,910.85	32.75%	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%	$325,062.51	28.36%
State	$493,020.87	16.85%	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%	$341,484.00	15.27%
Federal	$35,048.93	5.70%	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%	$15,411.60	1.11%
Other	$2,314.14	34.33%	$65,937.08	660.52%	$2,065.13	20.65%	$0.00	1.87%	$245.00	3.87%		0.00%		0.00%
November Total	**$681,651.52**	**29.20%**	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.42%**	**$404,661.44**	**27.36%**	**$647,571.18**	**26.42%**
Local/County	$95,304.63	33.79%	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%	$179,813.65	29.58%
State	$483,165.87	25.17%	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%	$327,782.00	22.75%
Federal	$97,466.14	13.62%	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%	$139,975.53	9.11%
Other	$5,714.88	91.47%	$7,483.63	735.35%	$556.37	26.22%	$2,311.65	24.99%	$0.00	3.87%	$11,598.00	115.98%		0.00%
December Total	**$862,123.68**	**34.53%**	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.68%**	**$683,867.94**	**30.77%**	**$745,256.34**	**29.98%**
Local/County	$272,803.54	36.78%	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%	$295,771.34	31.58%
State	$569,949.87	34.98%	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%	$449,485.00	33.01%
Federal	$3,417.77	13.90%	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%	$0.00	9.11%
Other	$15,952.50	251.00%	$390.33	739.26%	$5,365.29	79.87%	$7,074.04	95.73%	$0.00	3.87%	$0.00	115.98%	$0.00	0.00%
January total	**$1,292,143.75**	**42.51%**	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.00%**	**$2,829,527.97**	**44.88%**	**$2,143,935.43**	**40.22%**
Local/County	$665,610.57	44.07%	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%	$1,456,969.16	41.42%
State	$572,198.87	44.83%	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%	$587,974.82	46.42%
Federal	$44,861.18	17.55%	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%	$98,991.45	14.77%
Other	$9,473.13	345.73%	$34.23	739.60%	$361.12	83.48%		95.73%	$6,889.88	72.77%		115.98%	$0.00	0.00%
February Total	**$1,220,138.54**	**50.05%**	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.82%**	**$968,000.97**	**49.70%**	**$1,509,322.77**	**47.43%**
Local/County	$252,933.44	46.84%	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%	$484,057.23	44.70%
State	$845,016.92	59.37%	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%	$680,247.54	61.94%
Federal	$3,615.29	17.84%	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%	$341,720.00	34.30%
Other	$118,572.89	1531.46%	$625.08	745.85%	$0.00	83.48%		95.73%	$158.12	74.35%	$51.35	116.49%	$3,298.00	32.98%
March total	**$1,555,657.68**	**59.66%**	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.14%**	**$1,614,261.92**	**57.75%**	**$0.00**	**47.43%**
Local/County	$452,827.33	51.79%	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%		44.70%
State	$575,647.87	69.28%	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%		61.94%
Federal	$526,637.48	60.66%	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%		34.30%
Other	$545.00	1536.91%	$688.59	752.73%	$399.00	87.47%	$10,830.68	204.04%	$72.14	75.07%	$1,913.80	135.63%		32.98%
April Total	**$1,171,427.67**	**66.90%**	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.49%**	**$1,882,637.98**	**67.14%**	**$0.00**	**47.43%**
Local/County	$549,372.21	57.81%	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%		44.70%
State	$534,523.87	78.48%	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%		61.94%
Federal	$87,131.59	67.75%	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%		34.30%
Other	$400.00	1540.91%	$1,959.79	772.33%	$0.00	87.47%	$300.00	207.04%	$3,500.00	110.07%		135.63%		32.98%
May Total	**$3,940,649.71**	**91.25%**	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.01%**	**$5,392,764.13**	**94.03%**	**$0.00**	**47.43%**
Local/County	$3,090,817.05	91.64%	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%		44.70%
State	$723,278.87	90.93%	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%		61.94%
Federal	$110,514.87	76.73%	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%		34.30%
Other	$16,038.92	1701.30%	$5,571.41	828.05%	$130.46	88.77%		207.04%	$4,791.43	157.98%		135.63%		32.98%
June Total	**$1,127,680.84**	**98.22%**	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.91%**	**$594,899.27**	**97.00%**	**$0.00**	**47.43%**
Local/County	$490,950.58	97.02%	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%	$253,977.33	91.16%		44.70%
State	$612,293.90	101.47%	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%	$339,195.00	107.11%		61.94%
Federal	$23,735.41	78.66%	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%	$1,600.00	124.68%		34.30%
Other	$700.95	1708.31%	$1,681.91	844.87%	$1,425.00	103.02%	$166.44	208.70%	$0.00	157.98%	$126.94	136.90%		32.98%
July Total	**$175,787.22**	**99.30%**	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.79%**	**$73,390.13**	**97.36%**	**$0.00**	**47.43%**
Local/County	$136,849.87	98.52%	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%	$17,969.13	91.29%		44.70%
State	$0.00	101.47%	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%	$0.00	107.11%		61.94%
Federal	$35,598.85	81.56%	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%	$55,421.00	128.00%		34.30%
Other	$3,338.50	1741.69%	$386.41	848.73%	$435.53	107.38%	$6,478.75	273.49%	$28,503.81	443.02%		136.90%		32.98%
August Total	**$587,272.25**	**102.93%**	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.34%**	**$1,434,937.34**	**104.52%**	**$0.00**	**47.43%**
Local/County	$310,399.36	101.92%	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%	$880,456.63	97.33%		44.70%
State	$0.00	101.47%	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%	$123,161.60	110.35%		61.94%
Federal	$229,726.99	100.24%	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%	$431,319.11	153.83%		34.30%
Other	$47,145.90	2213.15%	$11.41	848.84%	$23,134.36	338.72%	$78,906.04	1062.55%		443.02%		136.90%		32.98%
Total Received	**$16,658,709.42**	**102.93%**	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.34%**	**$20,960,949.01**	**104.52%**	**$9,931,470.51**	**47.43%**
Total Budgeted	**$16,184,118.00**		**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,309,772.00**		**$20,055,234.00**		**$20,938,519.00**	
Local/County Budgeted	$9,134,315.00		$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00		$14,796,341.00	
State Budgeted	$5,809,931.00		$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00		$4,382,678.00	
Federal Budgeted	$1,229,872.00		$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00		$1,749,500.00	
Others Budgeted	$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00	
Over/Under	**474,591.42**	**2.93%**	(87,800.00)	**-0.50%**	(1,237,252.07)	**-5.93%**	**256,847.17**	**1.23%**	(338,044.49)	**-1.66%**	**905,715.01**	**4.52%**	(11,007,048.49)	**-52.57%**

EXPENDITURE REPORT	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%
September Total	**$1,849,309.87**	**10.70%**	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.56%**	**$1,682,014.98**	**8.03%**
Payroll and Benefits	$1,227,892.31	8.69%	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.48%	$1,477,573.31	8.23%
Accounts Payable	$621,417.56	19.70%	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	2.53%	$204,441.67	6.85%
October Total	**$1,333,822.76**	**18.41%**	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.24%**	**$1,798,070.83**	**16.62%**
Payroll and Benefits	$1,143,367.18	16.78%	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.66%	$1,418,571.45	16.13%
Accounts Payable	$190,455.58	25.73%	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	13.93%	$379,499.38	19.57%
November Total	**$1,445,993.76**	**26.77%**	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.53%**	**$1,880,881.44**	**25.60%**
Payroll and Benefits	$1,150,477.61	24.91%	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	24.82%	$1,450,737.77	24.21%
Accounts Payable	$295,516.15	35.10%	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	22.94%	$430,143.67	33.98%
December Total	**$1,357,283.75**	**34.62%**	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.31%**	**$1,690,389.95**	**33.68%**
Payroll and Benefits	$1,148,765.66	33.04%	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	32.99%	$1,453,747.63	32.31%
Accounts Payable	$208,518.09	41.71%	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	28.56%	$236,642.32	41.91%
January total	**$1,264,922.47**	**41.94%**	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.32%**	**$1,704,823.80**	**41.82%**
Payroll and Benefits	$1,120,649.98	40.97%	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	41.32%	$1,477,790.55	40.54%
Accounts Payable	$144,272.49	46.28%	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	34.78%	$227,033.25	49.52%
February Total	**$1,311,064.49**	**49.52%**	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.40%**	**$1,725,930.50**	**50.06%**
Payroll and Benefits	$1,137,572.54	49.02%	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	49.38%	$1,435,662.72	48.53%
Accounts Payable	$173,491.95	51.78%	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	43.02%	$290,267.78	59.25%
March total	**$1,325,835.62**	**57.19%**	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.46%**	**$0.00**	**50.06%**
Payroll and Benefits	$1,153,519.72	57.18%	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	57.61%		48.53%
Accounts Payable	$172,315.90	57.24%	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	50.14%		59.25%
April Total	**$1,280,538.15**	**64.60%**	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.28%**	**$0.00**	**50.06%**
Payroll and Benefits	$1,130,521.26	65.17%	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	65.67%		48.53%
Accounts Payable	$150,016.89	62.00%	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	56.62%		59.25%
May Total	**$1,350,912.94**	**72.41%**	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.69%**	**$0.00**	**50.06%**
Payroll and Benefits	$1,159,091.91	73.37%	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	73.80%		48.53%
Accounts Payable	$191,821.03	68.08%	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	73.10%		59.25%
June Total	**$1,500,316.16**	**81.09%**	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$1,934,814.67**	**83.18%**	**$0.00**	**50.06%**
Payroll and Benefits	$1,147,558.00	81.49%	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%	$1,410,864.62	81.97%		48.53%
Accounts Payable	$352,758.16	79.26%	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%	$523,950.05	89.81%		59.25%
July Total	**$1,340,066.51**	**88.84%**	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$1,664,126.84**	**91.34%**	**$0.00**	**50.06%**
Payroll and Benefits	$1,119,731.82	89.41%	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%	$1,397,327.62	90.07%		48.53%
Accounts Payable	$220,334.69	86.24%	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%	$266,799.22	98.31%		59.25%
August Total	**$1,326,233.19**	**96.51%**	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$1,763,664.53**	**99.98%**	**$0.00**	**50.06%**
Payroll and Benefits	$1,188,034.58	97.82%	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%	$1,398,339.51	98.17%		48.53%
Accounts Payable	$138,198.61	90.62%	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%	$365,325.02	109.96%		59.25%
Total Expended	**$16,686,299.67**	**96.51%**	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$20,396,977.88**	**99.98%**	**$10,482,111.50**	**50.06%**
Total Budgeted	**$17,290,444.00**		**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,400,895.00**		**$20,938,519.00**	
Payroll and Benefits	$14,135,441.00		$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,263,819.59		$17,954,372.37	
Accounts Payable	$3,155,003.00		$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41		$3,137,075.41		$2,984,146.63	
Over/Under	(604,144.33)	**3.49%**	(298,094.80)	**1.68%**	(449,331.94)	**2.25%**	(491,113.70)	**2.46%**	(363,094.73)	**1.78%**	(3,917.12)	**0.02%**	(10,456,407.50)	**49.94%**

2018-19 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	159,779.28	211,385.66	226,548.45	244,284.46	233,525.65	213,485.74							1,289,009.24	(279,444.24)	127.68%
	Non-SPED Expenditures	19,928,954.00	1,522,235.70	1,586,685.17	1,654,332.99	1,446,105.49	1,471,298.15	1,512,444.76	0.00	0.00	0.00	0.00	0.00	0.00	9,193,102.26	10,735,851.74	46.13%
	Total Expenditures	20,938,519.00	1,682,014.98	1,798,070.83	1,880,881.44	1,690,389.95	1,704,823.80	1,725,930.50	0.00	0.00	0.00	0.00	0.00	0.00	10,482,111.50	10,456,407.50	50.06%
	Total Receipts	20,938,519.00	4,203,426.68	681,958.11	647,571.18	745,256.34	2,143,935.43	1,509,322.77	0.00	0.00	0.00	0.00	0.00	0.00	9,931,470.51	11,007,048.49	47.43%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,638,959.78**	**5,160,371.48**	**4,044,258.76**	**2,810,948.50**	**1,865,814.89**	**2,304,926.52**	**2,088,318.79**	**2,088,318.79**	**2,088,318.79**	**2,088,318.79**	**2,088,318.79**	**2,088,318.79**	**2,088,318.79**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	5,365.59	14,727.38	2,514.97	11,151.25	0.00	0.00							33,759.19	816,240.81	3.97%
	Receipts	384,272.00	80.40	95.25	220.19	80.16	77.66	206.75							760.41	383,511.59	0.20%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**299,956.98**	**294,671.79**	**280,039.66**	**277,744.88**	**266,673.79**	**266,751.45**	**266,958.20**	**266,958.20**	**266,958.20**	**266,958.20**	**266,958.20**	**266,958.20**	**266,958.20**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	14,700.88	8,966.68	9,067.67	5,185.86	7,359.99	5,507.18							50,788.26	94,771.74	34.89%
	Receipts	88,100.46	26,193.85	5,694.85	5,713.38	5,694.85	5,694.86	5,728.53							54,720.32	33,380.14	62.11%
	Cash Balance	**57,459.54**	**68,952.51**	**65,680.68**	**62,326.39**	**62,835.38**	**61,170.25**	**61,391.60**	**61,391.60**	**61,391.60**	**61,391.60**	**61,391.60**	**61,391.60**	**61,391.60**			
09	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,650,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00							119,710.00	3,530,290.00	3.28%
	Receipts	706,000.00	139,258.75	12,979.26	119,343.98	11,697.74	52,813.70	17,696.51							353,789.94	352,210.06	50.11%
	Cash Balance	**3,239,501.42**	**3,378,760.17**	**3,391,739.43**	**3,511,083.41**	**3,403,071.15**	**3,455,884.85**	**3,473,581.36**	**3,473,581.36**	**3,473,581.36**	**3,473,581.36**	**3,473,581.36**	**3,473,581.36**	**3,473,581.36**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	66,152.98	39,513.63	22,504.43	39,974.43	27,012.13	41,617.62							236,775.22	263,224.78	47.36%
	Receipts	141,832.35	30,292.05	43,886.57	73,502.89	43,965.07	40,254.55	38,127.54							270,028.67	(128,196.32)	190.39%
	Cash Balance	**358,167.65**	**322,306.72**	**326,679.66**	**377,678.12**	**381,668.76**	**394,911.18**	**391,421.10**	**391,421.10**	**391,421.10**	**391,421.10**	**391,421.10**	**391,421.10**	**391,421.10**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,160,000.00	100,472.40	108,654.09	103,989.52	119,690.26	84,860.76	123,192.84							640,859.87	519,140.13	55.25%
	Receipts	1,006,315.36	95,006.52	130,138.60	130,974.65	129,232.43	109,838.56	118,591.75							713,782.51	292,532.85	70.93%
	Cash Balance	**153,684.64**	**148,218.76**	**169,703.27**	**196,688.40**	**206,230.57**	**231,208.37**	**226,607.28**	**226,607.28**	**226,607.28**	**226,607.28**	**226,607.28**	**226,607.28**	**226,607.28**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	575,000.00	0.00	0.00	0.00	410,685.00	0.00	0.00							410,685.00	164,315.00	71.42%
	Receipts	500,000.00	137,002.68	10,035.50	4,811.33	8,849.20	49,836.98	14,954.27							225,489.96	274,510.04	45.10%
	Cash Balance	**606,597.96**	**743,600.64**	**753,636.14**	**758,447.47**	**356,611.67**	**406,448.65**	**421,402.92**	**421,402.92**	**421,402.92**	**421,402.92**	**421,402.92**	**421,402.92**	**421,402.92**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,075,000.00	35,674.42	511.72	5,470.64	26,402.44	3,184.25	54,351.02							125,594.49	949,405.51	11.68%
	Receipts	500,000.00	108,500.04	7,901.84	3,800.07	8,432.98	49,385.57	14,515.88							192,536.38	307,463.62	38.51%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**67,862.54**	**140,688.16**	**148,078.28**	**146,407.71**	**128,438.25**	**174,639.57**	**134,804.43**	**134,804.43**	**134,804.43**	**134,804.43**	**134,804.43**	**134,804.43**	**134,804.43**			
12	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	50,000.00	308.56	1,910.75	11,737.67	1,115.00	1,373.00	308.00							16,752.98	33,247.02	33.51%
	Receipts	36,000.00	6,539.10	4,450.85	240.00	2,760.00	824.15	991.94							15,806.04	20,193.96	43.91%
	Cash Balance	**59,806.61**	**66,037.15**	**68,577.25**	**57,079.58**	**58,724.58**	**58,175.73**	**58,859.67**	**58,859.67**	**58,859.67**	**58,859.67**	**58,859.67**	**58,859.67**	**58,859.67**			
10	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	3,864.66	3,907.02	3,672.12	9,020.14	8,980.71	9,217.41							38,662.06	111,337.94	25.77%
	Receipts	75,000.00	0.00	3,695.99	3,439.74	33,410.10	5,971.14	6,820.22							53,337.19	21,662.81	71.12%
	Cash Balance	**7,219.60**	**3,354.94**	**3,143.91**	**2,911.53**	**27,301.49**	**24,291.92**	**21,894.73**	**21,894.73**	**21,894.73**	**21,894.73**	**21,894.73**	**21,894.73**	**21,894.73**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**7,489,216.72**	**10,326,962.32**	**9,251,537.04**	**8,201,315.99**	**6,757,370.53**	**7,378,408.49**	**7,145,240.08**	**7,145,240.08**	**7,145,240.08**	**7,145,240.08**	**7,145,240.08**	**7,145,240.08**	**7,145,240.08**			

2017-18 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	156,492.05	218,162.37	248,137.88	230,655.95	235,850.34	215,902.61	239,021.20	260,466.13	238,035.85	228,713.34	216,441.28	147,591.11	2,635,470.11	(1,625,905.11)	261.05%
	Non-SPED Expenditures	19,391,330.00	1,386,716.37	1,551,219.88	1,443,283.25	1,357,173.36	1,397,666.18	1,433,720.79	1,404,394.91	1,335,282.50	1,682,190.22	1,706,101.33	1,447,685.56	1,616,073.42	17,761,507.77	1,629,822.23	91.60%
	Total Expenditures	20,400,895.00	1,543,208.42	1,769,382.25	1,691,421.13	1,587,829.31	1,633,516.52	1,649,623.40	1,643,416.11	1,595,748.63	1,920,226.07	1,934,814.67	1,664,126.84	1,763,664.53	20,396,977.88	3,917.12	99.98%
	Total Receipts	20,046,234.00	4,269,068.23	812,931.69	404,661.44	683,867.94	2,829,527.97	968,000.97	1,614,261.92	1,882,637.98	5,392,764.13	594,899.27	73,390.13	1,434,937.34	20,960,949.01	(914,715.01)	104.56%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,074,988.65**	**4,800,848.46**	**3,844,397.90**	**2,557,638.21**	**1,653,676.84**	**2,849,688.29**	**2,168,065.86**	**2,138,911.67**	**2,425,801.02**	**5,898,339.08**	**4,558,423.68**	**2,967,686.97**	**2,638,959.78**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	4,800.00	0.00	0.00	14,140.15	62,250.00	0.00	4,800.00	54,604.55	(1,216.69)	5,100.00	5,894.00	210,465.93	360,838.03	489,161.97	42.45%
	Receipts	157,467.00	161.30	174.31	238.95	189.11	279.59	233.40	171.18	189.49	287.27	169.15	183.59	256.75	2,534.09	154,932.91	1.61%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**658,260.92**	**653,622.22**	**653,796.53**	**654,035.48**	**640,084.44**	**578,114.03**	**578,347.43**	**573,718.61**	**519,303.55**	**520,807.42**	**515,876.57**	**510,166.16**	**299,956.98**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	8,998.02	4,544.47	4,177.99	5,637.12	11,896.36	9,884.67	9,119.29	12,077.19	7,913.26	2,729.52	4,599.96	7,268.83	88,846.68	56,713.32	61.04%
	Receipts	85,641.00	25,469.17	5,470.17	5,478.55	5,470.17	5,470.22	5,488.57	5,470.22	5,470.11	5,488.10	5,470.11	5,470.22	5,488.62	85,704.23	(63.23)	100.07%
	Cash Balance	**60,601.99**	**77,073.14**	**77,998.84**	**79,299.40**	**79,132.45**	**72,706.31**	**68,310.21**	**64,661.14**	**58,054.06**	**55,628.90**	**58,369.49**	**59,239.75**	**57,459.54**			
04	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,150,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	15,000.00		119,210.00	0.00	0.00	253,920.00	2,896,080.00	8.06%
	Receipts	712,719.00	112,403.66	9,913.45	114,198.79	8,673.62	55,008.93	11,161.52	31,085.77	43,681.12	280,967.49	25,891.86	2,817.73	27,992.69	723,796.63	(11,077.63)	101.55%
	Cash Balance	**2,769,624.79**	**2,882,028.45**	**2,891,941.90**	**3,006,140.69**	**2,895,104.31**	**2,950,113.24**	**2,961,274.76**	**2,992,360.53**	**3,021,041.65**	**3,302,009.14**	**3,208,691.00**	**3,211,508.73**	**3,239,501.42**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	23,566.44	75,942.55	38,474.19	33,610.85	21,666.86	68,329.65	15,969.80	70,054.01	43,962.54	23,291.13	16,930.10	46,850.76	478,648.88	21,351.12	95.73%
	Receipts	509,000.00	48,842.10	41,422.14	26,714.73	68,264.88	44,055.66	27,950.26	37,150.80	49,650.39	45,654.74	20,419.41	11,416.75	61,918.82	483,460.68	25,539.32	94.98%
	Cash Balance	**353,355.85**	**378,631.51**	**344,111.10**	**332,351.64**	**367,005.67**	**389,394.47**	**349,015.08**	**370,196.08**	**349,792.46**	**351,484.66**	**348,612.94**	**343,099.59**	**358,167.65**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,095,000.00	118,197.35	107,040.04	124,008.58	93,523.45	94,459.44	99,656.52	106,022.69	96,200.40	96,543.28	58,666.05	41,774.05	48,824.64	1,084,916.49	10,083.51	99.08%
	Receipts	1,033,000.00	90,040.36	123,694.88	131,577.96	117,236.52	93,053.31	108,348.81	122,828.67	115,021.70	111,250.20	53,052.35	15,232.81	28,106.26	1,109,443.83	(76,443.83)	107.40%
	Cash Balance	**129,157.30**	**101,000.31**	**117,655.15**	**125,224.53**	**148,937.60**	**147,531.47**	**156,223.76**	**173,029.74**	**191,851.04**	**206,557.96**	**200,944.26**	**174,403.02**	**153,684.64**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	575,000.00	0.00	0.00	0.00	392,252.50	0.00	0.00	0.00	0.00		61,185.00	0.00	0.00	453,437.50	121,562.50	78.86%
	Receipts	501,092.00	101,012.24	16,266.75	5,819.44	7,532.25	45,968.75	13,599.38	31,875.67	41,655.93	167,356.51	8,864.99	485.66	24,794.95	465,232.52	35,859.48	92.84%
	Cash Balance	**594,802.94**	**695,815.18**	**712,081.93**	**717,901.37**	**333,181.12**	**379,149.87**	**392,749.25**	**424,624.92**	**466,280.85**	**633,637.36**	**581,317.35**	**581,803.01**	**606,597.96**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,250,000.00	14,760.99	198,633.25	198,238.86	60,722.94	0.00	20,929.02	235,684.62	64,072.44	77,281.69	70,372.64	75,926.78	148,239.70	1,164,862.93	85,137.07	93.19%
	Receipts	400,587.00	165,811.14	57,669.19	3,110.62	37,105.50	43,691.56	8,655.96	23,925.30	60,063.86	132,655.99	147,109.30	507.14	19,700.60	700,006.16	(299,419.16)	174.75%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**532,719.31**	**683,769.46**	**542,805.40**	**347,677.16**	**324,059.72**	**367,751.28**	**355,478.22**	**143,718.90**	**139,710.32**	**195,084.62**	**271,821.28**	**196,401.64**	**67,862.54**			
09	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	50,000.00	0.00	1,095.00	4,307.16	1,779.00	268.00	376.49	835.00	442.54	3,191.04	3,366.80	1,319.00	506.00	17,486.03	32,513.97	34.97%
	Receipts	36,000.00	5,302.00	4,188.00	834.00	877.00	891.00	724.00	1,794.30	3,853.99	5,917.00	50.00	0.00	7,396.75	31,828.04	4,171.96	88.41%
	Cash Balance	**45,464.60**	**50,766.60**	**53,859.60**	**50,386.44**	**49,484.44**	**50,107.44**	**50,454.95**	**51,414.25**	**54,825.70**	**57,551.66**	**54,234.86**	**52,915.86**	**59,806.61**			
00	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	3,846.57	8,551.96	3,917.27	3,874.25	3,902.52	11,805.72	11,872.33	11,828.26	11,828.94	13,984.94	12,638.17	12,762.00	110,812.93	39,187.07	73.88%
	Receipts	75,000.00	0.00	12,000.00	0.00	0.00	2,281.00	11,918.91	0.00	6,838.24	5,218.47	25,000.00	11,446.78	1,228.85	75,932.25	(932.25)	101.24%
	Cash Balance	**42,100.28**	**38,253.71**	**41,701.75**	**37,784.48**	**33,910.23**	**32,288.71**	**32,401.90**	**20,529.57**	**15,539.55**	**8,929.08**	**19,944.14**	**18,752.75**	**7,219.60**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**7,261,076.63**	**10,361,809.04**	**9,280,350.10**	**7,908,439.40**	**6,524,576.82**	**7,816,845.11**	**7,112,321.42**	**6,953,165.41**	**7,242,200.20**	**11,230,029.88**	**9,818,235.57**	**8,115,977.48**	**7,489,216.72**			

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2019

GENERAL FUND	Feb-19	YTD 2018-19
Beginning Cash Balance	**2,228,194.87**	**2,562,440.43**
Receipts:		
Colfax county Local District Tax	402,098.11	5,789,870.81
Butler county Local District Tax	80,525.27	812,294.75
Interest	1,433.85	10,632.71
License Fees		300.00
Rent of Facility		0.00
Curriculum Receipts		0.00
Other Local Receipts		0.00
ESU Receipts		0.00
State Aid	327,782.00	1,966,692.00
Special Education	111,672.00	354,492.00
SPED Transportation		0.00
State Apportionment	240,793.54	240,793.54
Distant Ed Incentive		0.00
Six Pence		138,969.00
Other State Receipts		106.82
High Ability Learner		13,702.00
Title 1 Part A		4,008.00
Title I part B		2,550.00
Title I, SIG		63,523.92
Title II, Part A - Staff		19,240.00
SPED IDEA Base	92,576.00	92,576.00
SPED Preschool		0.00
SPED IDEA, Part B Enroll	238,291.00	238,291.00
SPED Ed IDEA CEIS		0.00
SPED non public	10,853.00	10,853.00
Medicaid in the Public Schools - MIPS		2,308.16
NASB MEDICAID Reimbursements		3,396.29
Carl Perkins Fund		1,642.00
E-Rate Reimbursement		15,411.60
Migrant		0.00
Title III		802.00
Title III Immigrant		0.00
Peak ILCD		425.00
21st Century Grant		145,079.61
EducationQuest Grant		0.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		0.00
Transfers in		0.00
Total Receipts	**1,506,024.77**	**9,927,960.21**
Non-program Receipts		
Non-program Receipts	3,298.00	3,793.11
Lunch & Coop Fund Reimbursements	33,577.02	181,932.48
Subtotal	**36,875.02**	**185,725.59**
Transfers from CD		
Transfers IN/OUT Money Market Accounts	2,000,000.00	7,600,000.00
Total Receipts & Transfers	**3,542,899.79**	**17,713,685.80**
General Fund Cash	**5,771,094.66**	**20,276,126.23**

General Fund Disbursements	-1,759,507.52	-10,664,539.09
Transfers In/Out Money Market Accounts	-2,000,000.00	-7,600,000.00
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	**-3,759,507.52**	**-18,264,539.09**
Ending Book Balance	**2,011,587.14**	**2,011,587.14**
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED FC	**76,731.65**	**76,519.35**
CD Cashed out		**0.00**
Interest on CD		**212.30**
Total CD BALANCE	**76,731.65**	**76,731.65**
TOTAL GENERAL FUND CASH BALANCE	**2,088,318.79**	**2,088,318.79**

SPECIAL BUILDING FUND

Beginning Cash Balance	**174,639.57**	**67,862.54**
Colfax County Tax Collection	11,742.62	167,586.12
Butler County Tax Collection	2,722.15	24,678.15
School Project Support Donations		0.00
Sale of Property		0.00
Interest	51.11	272.11
REC building Project		0.00
Sale of Property		0.00
Non-revenue receipts		0.00
Total before non-program receipts	**14,515.88**	**192,536.38**
Non-program Receipts/transfers		120,000.00
Total Monthly Receipts	**14,515.88**	**312,536.38**
Cashed CD's		0.00
Total Building Fund Cash	**189,155.45**	**380,398.92**
Disbursements & Transfers:		
Total Expenditures	(54351.02)	-125594.49
Non-program Expenditures		-120000.00
Total Disbursements	**(54,351.02)**	**-245594.49**
Ending Balance	**134,804.43**	**134,804.43**
Special Building Fund Investment Accounts		
CD's Beginning Balance (58367, 800012316, 800012316)		**0.00**
CD's Purchased		0.00
CD's Purchased with Bond Dollars		0.00
Interest on CD		
Total Special Building Fund Investments	**0.00**	**0.00**
Total Special Building Fund	**134,804.43**	**134,804.43**

BOND FUND ACCOUNT

Beginning Balance Pinnacle Bank	**406,448.65**	**606,597.96**
New Bond K-3 2007 tax collections	14,907.02	225,096.20
Interest	47.25	393.76
		0.00
Total	**14,954.27**	**225,489.96**
Bond Payment		-410,685.00
Expenditures		**0.00**
Balance 2007 bonds	**421,402.92**	**421,402.92**
Beginning Balance - County Treasurer		**0.00**
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00

Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**421,402.92**	**421,402.92**
DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**180,690.55**	**214,036.85**
Receipts		0.00
Interest on Money Market Account	70.35	483.24
Non-program receipts		
Total	**180,760.90**	**214,520.09**
Disbursements		-33,759.19
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	**180,760.90**	**180,760.90**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**86,060.90**	**85,920.13**
CD's		**0.00**
Interest	136.40	**277.17**
Ending Balance Investments	**86,197.30**	**86,197.30**
Total Depreciation Funds	**266,958.20**	**266,958.20**
QUALIFIED CAPITAL PURPOSE BONDS		
Beginning balance	**3,455,884.77**	**3,239,501.34**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	12,187.20	198,984.36
Butler County Tax Collections	2,722.27	28,528.73
Interest & Transfers	2,787.04	14,457.87
US Treasury Receipts		111,818.98
Total Monthly Receipts	**17,696.51**	353,789.94
Transfers		0.00
Payments/Transfer of interest	0.00	-119,710.00
Disbursements		
Fund Balance	**3,473,581.28**	**3,473,581.28**
EMPLOYEE BENEFITS FUND		
Beginning Balance	**47,783.86**	**44,091.68**
Deposits	5,694.79	54,668.05
Total Revenue	**53,478.65**	**98,759.73**
Disbursements & Transfers:	-5,507.18	-50,788.26
Ending Balance	**47,971.47**	**47,971.47**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,386.39**	**13,367.86**
SCS CD's	33.74	52.27
Ending Balance	**13,420.13**	**13,420.13**
Total Employee Benefits Funds Investments	13,420.13	13,420.13
Total Employee Benefits Funds	**61,391.60**	**61,391.60**
SCS STUDENT FEES		
Beginning Balance	**58,175.73**	**59,806.61**
Receipts	991.94	15,806.04

Total	**59,167.67**	**75,612.65**
Disbursements	-308.00	-16,752.98
Ending Balance	**58,859.67**	**58,859.67**

SCS ACTIVITY FUND

Beginning Balance	**394,911.18**	**358,167.65**
Receipts	38,127.54	270,028.67
Total	**433,038.72**	**628,196.32**
Disbursements	-41,617.62	-236,775.22
Ending Balance	**391,421.10**	**391,421.10**

Lunch Fund

Beginning Balance Checking accounts	**231,208.37**	**153,684.64**
Receipts	118,552.89	713,537.83
Interest	38.86	218.98
non-program receipts		25.70
Total Cash	**349,800.12**	**867,467.15**
Disbursements	-123,192.84	-640,859.87
non-program expenses		0.00
Total Expenditures	-123,192.84	-640,859.87
Total Lunch Funds	**226,607.28**	**226,607.28**

SCS COOPERATIVE FUND

Beginning Balance	**24,291.92**	**7,219.60**
Receipts	6,820.22	53,337.19
Total	**31,112.14**	**60,556.79**
Disbursements	-9,217.41	-38,662.06
Ending Balance	**21,894.73**	**21,894.73**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2019

For the Month of FEBRUARY 2019

Account	BUDGET 2018-19	Feb-19	2018-19 YTD TOTALS	Percent Collected
Tax Collections	13,958,334.00	482,623.38	6,602,165.56	47.30%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	1,433.85	10,719.50	1071.95%
CD Interest	17,500.00		125.51	0.72%
License Fee	3,500.00		300.00	-
Community Service Activities	3,000.00		-	-
Grants from Corp & other private			-	-
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		-	0.00%
State Aid	3,277,820.00	327,782.00	1,966,692.00	60.00%
Sp Ed Programs	558,000.00	111,672.00	354,492.00	63.53%
Sp Ed Transportation	4,000.00		-	0.00%
State Apportionment	261,975.00	240,793.54	240,793.54	91.91%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		13,702.00	210.80%
Six Pence	135,000.00		138,969.00	102.94%
Other State	5,000.00		106.82	0.00%
Title I, Part A	200,000.00		4,008.00	0.00%
Title I, part B	400,000.00		2,550.00	0.00%
Title I - School Improvement Grant	886,985.00		63,523.92	0.00%
Title IIA	40,000.00		19,240.00	48.10%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00	92,576.00	92,576.00	0.00%
Sp Ed - Base	250,000.00		-	0.00%
Sp Ed-Part B Funds Enrollment	47,595.00	238,291.00	238,291.00	500.66%
Sp Ed - CEIS	45,000.00		-	0.00%
Sp Ed - Non public		10,853.00	10,853.00	0.00%
Medicaid in Public schools	10,000.00		2,308.16	0.00%
NASB NEBMAC MEDICAID	40,000.00		3,396.29	8.49%
Carl Perkins	5,000.00		1,642.00	32.84%
E-Rate Reimbursement	57,000.00		15,411.60	27.04%
Migrant	-		-	
Title III	80,000.00		802.00	1.00%
Title III Immigrant	4,575.00		-	0.00%
Peak ILCD	425.00		425.00	100.00%
21st Century Grant	272,109.00		145,079.61	53.32%
Save the Children Buffett Foundation			-	
Education Quest	-		-	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			-	0.00%
Total Program Receipts	**20,674,012.00**	**1,506,024.77**	**9,928,172.51**	48.02%
Non Program Receipts				
Non Program Receipts	-	3,298.00		
Lunch, Coop Payroll or Reimb	-	33,577.02		
	-			
Total Receipts	**20,674,012.00**	**1,542,899.79**	**9,928,172.51**	

Total Budgeted Beginning Cash	2,839,507.00			
Total Resources Available	**23,513,519.00**			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	384,272.00	206.75	760.41	0.20%
Employee Benefits Fund Receipts	88,100.46	5,728.53	54,720.32	62.11%
Qualified Capital Purpose Fund	706,000.00	17,696.51	353,789.94	50.11%
Activities Fund Receipts	141,832.35	38,127.54	270,028.67	190.39%
Lunch Fund Receipts	1,006,315.36	118,591.75	713,756.81	70.93%
Bond Fund	50,000.00	14,954.27	225,489.96	450.98%
Special Bldg Fund	50,000.00	14,515.88	192,536.38	385.07%
Cooperative Fund	75,000.00	6,820.22	53,337.19	71.12%
Student Fee Receipts	36,000.00	991.94	15,806.04	43.91%
TOTAL OTHER FUND RECEIPTS	**2,537,520.17**	**217,633.39**	**1,880,225.72**	
Beginning Balances	4,850,256.94			
TOTAL SCS FUND RECEIPTS	***30,901,296.11***	**1,760,533.18**	**11,808,398.23**	
Transfer				
General Fund	-	2,000,000.00	7,600,000.00	
Depreciation Fund			50,000.00	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			120,000.00	
Cooperative Fund				
Student Fees Fund			-	
TOTAL TRANSFERS		**2,000,000.00**	**7,770,000.00**	
TOTAL SCS RECEIPTS WITH TRANSFERS		**3,760,533.18**	**19,578,398.23**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2019
Monthly Expenditures

Account	2018-19 Budget	Feb-19	YTD 2018-19	Percent 2018-19
Regular Instructional Programs	11,992,000.00	892,757.33	5,506,194.80	45.92%
Special Education Instructional Programs	1,048,005.00	157,177.41	954,614.31	91.09%
Summer School	42,000.00	-	346.63	0.83%
Support Services-Pupils	950,000.00	42,998.12	266,052.79	28.01%
OT/PT/Speech/Vision	50,000.00	-	52,198.01	104.40%
Support Services-Staff	652,415.00	70,667.40	477,218.64	73.15%
General Administration	500,000.00	37,770.86	235,322.07	63.29%
Office Of The Principal	850,000.00	85,769.40	537,961.46	70.66%
Support Services-Business	150,800.00	12,602.29	106,548.62	70.66%
Furniture and Equipment	36,400.00	-	6,818.47	18.73%
Support Services-Maintenance & Operation	1,638,256.00	186,002.46	977,343.18	59.66%
Support Services-Pupil Transportation	75,320.00	12,559.65	78,494.45	104.21%
Community Services	40,000.00	5,608.49	37,634.85	94.09%
State Categorical Programs	385,400.00	25,736.62	174,929.34	45.39%
Federal Programs	2,195,423.00	196,280.47	1,070,433.88	48.76%
Debt Service	232,500.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
Total Program Expenditures	**20,938,519.00**	**1,725,930.50**	**10,482,111.50**	**50.06%**
Non Prog. Expenditures - Misc			495.11	
Non Prog. Expenditures - Lunch & Coop		33,577.02	181,932.48	
Total Expenditures	**20,938,519.00**	**1,759,507.52**	**10,664,539.09**	
Budgeted Cash Reserve	2,575,000.00			
Total Requirements	**23,513,519.00**	**1,759,507.52**	**10,664,539.09**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	-	33,759.19	3.97%
Employee Benefits Fund Disbursements	145,560.00	5,507.18	50,788.26	34.89%
Qualified Capital Purpose Fund	3,650,000.00	-	119,710.00	3.28%
Activities Fund Disbursements	500,000.00	41,617.62	236,775.22	47.36%
Lunch Fund Disbursements	1,160,000.00	123,192.84	640,834.17	55.24%
Bond Fund	575,000.00	-	410,685.00	71.42%
Special Bldg Fund Disbursements	1,075,000.00	54,351.02	125,594.49	11.68%
Cooperative	150,000.00	9,217.41	38,425.31	25.62%
Student Fee Disbursements	50,000.00	308.00	16,752.98	33.51%
	8,155,560.00	234,194.07	1,673,324.62	20.52%
Other fund Cash Reserves	500,000.00			
TOTAL DISTRICT'S DISBURSEMENTS	**32,169,079.00**	**1,993,701.59**	**12,337,863.71**	
Transfer funds				
General Fund		2,000,000.00	7,600,000.00	
Depreciation Fund			50,000.00	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			120,000.00	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		**2,000,000.00**	**7,770,000.00**	
TOTAL DISTRICT EXPENDITURES		**3,993,701.59**	**20,107,863.71**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2019

Receipts:	**Budget 2018-2019**	**February 2019**	**YTD Actual 2018-2019**	**% of Budget**
Sale of Meals	165000.00	18883.51	117143.19	71.00%
Interest	20.00	38.86	218.98	1094.90%
State Reimbursement	5000.00	7083.95	7083.95	141.68%
Federal Reimbursement	836295.36	92585.43	589310.69	70.47%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**1006315.36**	**118591.75**	**713756.81**	**70.93%**
Beginning Cash	153684.64			
Transfer between accts				
Total Receipts & Beg. Cash	**1160000.00**			
Expenditures				
Regular Salaries	375000.00	26137.27	154886.86	41.30%
Substitute Salaries	10000.00	823.30	5862.50	58.63%
Employee Benefits	150000.00	14374.53	86182.85	57.46%
Contracted Services	1000.00		0.00	0.00%
Gas & Van Service	1000.00	70.02	694.31	69.43%
Food	590000.00	79374.41	371969.99	63.05%
Supplies & Materials	23000.00	1646.44	12942.85	56.27%
Equipment	5000.00		1830.30	0.00%
Equipment Repair	3000.00	527.84	4875.88	
Miscellaneous	2000.00	239.03	1588.63	79.43%
Non-program Expenditures	0.00		0.00	0.00%
Total Expenditures	**1160000.00**	**123192.84**	**640834.17**	**55.24%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1160000.00**			
Transfers back between accts				
Revenue over Expenses		**(4,601.09)**	**72,922.64**	

Schuyler Community Schools | 2019-2020 Pending CALENDAR

8 1st year
9 New Staff
12 All Cert. Staff - PD
13 All Dist. Staff – PD
K-12 Open House
(1pm to 8pm)
14 K-12 Students Full Day
13 Student Days
15.5 Teacher Days

AUGUST 2019

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6 Start of 3rd Quarter
20 MLK day – PD – No School for Students

19 Student Days
20 Teacher Days

2 Labor Day
No School

20 Student Days
20 Teacher Days

SEPTEMBER 2019

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

FEBRUARY 2020

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

14 Winter Break – No school for students and staff

19 Student Days
19 Teacher Days

11 End of 1st Quarter – 1:30 Dismissal
16 SCHS student Tech Fair – Regular Day K-8
17 Parent/Teacher Conf.
18 Fall Break No School
21 PD – No Students

20 Student Days
22.5 Teacher Days

OCTOBER 2019

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MARCH 2020

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 End of 3rd Q –1:30 dismiss
10 PT Conference

11-13 No School – Break

18 Student Days
19.5 Teacher Days

27 PD - Half Day for staff
No students
28 No School –
Thanksgiving Day
29 No School

18 Student Days
18.5 Teacher Days

NOVEMBER 2019

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

APRIL 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10 No School - Easter
13 No School - Easter
16 FA Invite – K-8 regular day, no school SCHS

20 Student Days
20 Teacher Days

20 End of 2nd Quarter – 1:30 dismissal
23 – Jan 4 No School

15 student days
15 Teacher days

DECEMBER 2019

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MAY 2020

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

8 Last Day for Seniors
17 Graduation
19 End of 4th Quarter
Last Day with Students
1:30 dismissal
20 Last Day for Staff

13 Student Days
14 Teacher Days

October Parent Teacher Conferences
Oct. 17 – PK-12: 8am to 8pm

March Parent Teacher Conferences
March 10 – PK-12: 8am to 8pm

◇ - 1:30pm Dismissal

Student Days	176
Teacher Work Days	9
Total Contract Days	185

Quarter 1 – 42 days
Quarter 2 – 44 days
Quarter 3 – 43 days
Quarter 4 – 47 days
176 Student Days

Draft

Schuyler Community Schools

Equipment Replacement Plan

Mar 6, 2019 11:15:48AM

Jeff Droge

New Record | Back

DEL	Year	Group Name	Area	Location		Total
X	19-20	Copiers	copiers > 5 yrs old or high usage	SCS	Add	10,000.00
X	19-20	Projectors	Classroom projectors > 6 yrs old	SCS	Add	15,000.00
X	19-20	Staff Laptops	Staff laptops 4 years old	SCS	Add	52,000.00
X	19-20	Stu laptops	replace 8 dell laptops	Fishers	Add	8,000.00
X	19-20	SCHS lab	Dell Business lab (Beebe)	SCHS	Add	22,000.00
X	19-20	SCHS lab	MacBook Air cart in Business Dept. (McKenney)	SCHS	Add	20,000.00
X	19-20	SchuyPad	Class of 2023 (incoming 9th graders)	SCHS	Add	48,000.00
X	19-20	SchuyPad	Class of 2027 (incoming 6th graders)	SMS	Add	48,000.00
X	19-20	Stu laptops	replace SMS industrial Technology PC's (Gutierrez)	SMS	Add	25,000.00

Schuyler Community Schools

Equipment Replacement Plan

Mar 6, 2019 11:15:48AM

Jeff Droge

DJ

New Record

Back

DEL	Year	Group Name	Area	Location		Total
X	19-20	Copiers	copiers > 5 yrs old or high usage	SCS	Add	10,000.00
X	19-20	Projectors	Classroom projectors > 6 yrs old	SCS	Add	15,000.00
X	19-20	Staff Laptops	Staff laptops 4 years old	SCS	Add	52,000.00
X	19-20	Stu laptops	replace 8 dell laptops	Fishers	Add	8,000.00
X	19-20	SCHS lab	Dell Business lab (Beebe)	SCHS	Add	22,000.00
X	19-20	SCHS lab	MacBook Air cart in Business Dept. (McKenney)	SCHS	Add	20,000.00
X	19-20	SchuyPad	Class of 2023 (incoming 9th graders)	SCHS	Add	48,000.00
X	19-20	SchuyPad	Class of 2027 (incoming 6th graders)	SMS	Add	48,000.00
X	19-20	Stu laptops	replace SMS industrial Technology PC's (Guiterrez)	SMS	Add	25,000.00

AGREEMENT

CONTRACTED LEVEL I, II, AND III SPECIAL EDUCATION SERVICES

THIS AGREEMENT, made and entered into this 26th day of February 2019 by and between Educational Service Unit 7 of the State of Nebraska, hereinafter called "Servicing Agency" and Schuyler hereinafter called "District".

WITNESSETH:

1. That the Serving Agency does hereby agree that it will furnish to the District the following described Special Education services which meet the requirements of the State Department of Education. All rates are subject to the approval of the State Department of Education, and will be provided to the district prior to the district's budget preparation.

2. That the Serving Agency does hereby agree it will furnish to the District the following described special education services as follows:

3. Services shall be provided only to children who qualify for such services as specified in State Department of Education, Special Education Rules and Regulations (Rule 51).

4. The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District personnel for purposes of evaluating each child's progress.

5. The placing of a child in said program shall be made by joint decision of the Servicing Agency, the District, parents and/or guardians, and other members of the IEP team.

6. The Servicing Agency agrees to perform the services and the District agrees to pay in accordance with the Servicing Agency rate schedule as approved by the Nebraska State Board of Education. This schedule shall be in full force and effect during the school year of 2019-2020 commencing no earlier than August 1, 2019 and ending no later than July 31, 2020.

7. The Servicing Agency retains the right to designate personnel to provide services. All personnel provided by the Servicing Agency shall be endorsed to provide their respective services.

8. Policies regarding sick leave, personal leave, and professional leave shall be determined by the negotiated agreement with the Servicing Agency for personnel providing services to the District.

9. In the event that school district's programming requirements and needs change at any time subsequent to and during the term of this agreement, the costs to the school established by this agreement, shall in mutual agreement between ESU 7 and the school district be adjusted and prorated and the parties may agree. Nothing in this paragraph, however, shall be construed to entitle the school district to abrogate this contract or declare it void. The district shall be obligated to pay all sums specified by this contract as due and owing the ESU 7 regardless of changes in circumstances within the district during the course of this contract. The ESU 7 shall, however, be obligated to meet with the school district and discuss in good faith alternatives to mitigating expense, reallocating staff, and other resources within the bounds of the law and as the ESU 7 may

in its sole discretion determine to be in the best interest of ESU 7 and the school district. Any and all changes or expenses incurred by ESU 7 in the course of performing its obligations pursuant to this agreement, or in preparing to do so, shall become due and payable by school district to ESU 7 upon billing in a manner consistent with the billing provision of this agreement.

10. If, for any reason the District does not pay as agreed, the Servicing Agency may cancel this contract and forthwith, without notice, refuse further services to said district, but the District shall not be relieved from paying for services rendered by the Servicing Agency to the said District to date of termination of service.

11. The School District agrees that its payments will be made upon receipt of billing from the Servicing Agency.

12. It is understood and agreed, that in the event of any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

13. It is agreed this contract between the Servicing Agency and district must be signed by the District Board or Representative and returned to the Servicing Agency by March 29, 2019. The Servicing Agency's Board will then sign and return a copy of the contract to the District.

This agreement shall be binding upon the parties hereto and their successors. The persons executing this Agreement on behalf of the respective parties specifically acknowledge and represent that they have value authority to bind the party to whose benefit this Agreement had been executed.

Signatures:

District Board Representative	**Date**
Servicing Agency Representative	**Date**

Darus Mettler
SPED DIrector
402-564-0815
dmettler@esu7.org

Educational Service Unit 7

18-19 SPED ESU 7 Services
2018-2019

SPED Department
2563 44th Avenue
Columbus, NE 68601

This document outlines the services your district has projected with ESU 7 for the 18-19 school year. Districts please return to Megan Kassing at ESU7 on or before **March 29, 2018**

District **Schuyler**

	0-2	3-5	Elementary	Secondary	Total
Supervision 8%	$1,351.78	$8,530.37	$25,478.29	$18,142.72	$53,503.17
0001					

Provider	Code	Service	18-19 Projection	1.0 FTE	Yearly Billing	Montly Billing
	1002	School Psychology-Elementary	**0.50**	**$116,554.79**	**$58,277.40**	**$5,827.74**
	1002	School Psychology-Secondary	**0.50**	**$116,554.79**	**$58,277.40**	**$5,827.74**
	4001	Speech Lang.-Elementary	**2.00**	**$119,295.52**	**$238,591.04**	**$23,859.10**
	4001	Speech Lang-Secondary	**1.00**	**$119,295.52**	**$119,295.52**	**$11,929.55**
	4030	TVI-OM-OMA 0-2	**0.01**	**$166,443.63**	**$1,664.44**	**$166.44**
	4030	TVI-OM-OMA 3-5		**$166,443.63**	**$0.00**	**$0.00**
	4030	TVI-OM-OMA-Elementary	**0.10**	**$166,443.63**	**$16,644.36**	**$1,664.44**
	4030	TVI-OM-OMA-Secondary	**0.10**	**$166,443.63**	**$16,644.36**	**$1,664.44**
	8001	Cen7ter Para-Secondary		**$37,306.11**	**$0.00**	**$0.00**
	8001	Vision Para-Elementary		**$37,306.11**	**$0.00**	**$0.00**
	8001	Vision Para-Secondary		**$37,306.11**	**$0.00**	**$0.00**
	4003	Early Intervention 0-2	**0.10**	**$152,328.08**	**$15,232.81**	**$1,523.28**
	4003	Early Intervention 3-5	**0.70**	**$152,328.08**	**$106,629.66**	**$10,662.97**
	2012	Transition-Secondary	**0.03**	**$145,349.77**	**$4,360.49**	**$436.05**
	4024	Deaf Education 0-2		**$82,764.71**	**$0.00**	**$0.00**
	4024	Deaf Education 3-5		**$82,764.71**	**$0.00**	**$0.00**
	4024	Deaf Education-Elementary	**0.06**	**$82,764.71**	**$4,965.88**	**$496.59**
	4024	Deaf Education-Secondary	**0.04**	**$82,764.71**	**$3,310.59**	**$331.06**
	2002	Resource Coach-Secondary	**0.20**	**$124,478.33**	**$24,895.67**	**$2,489.57**
	2002	Behavior Analyst-Elementary		**$119,504.72**	**$0.00**	**$0.00**
	2013	Behavior Analyst-Secondary		**$119,504.72**	**$0.00**	**$0.00**
	4012	Cen7ter-Secondary	**18-19 Projection**	**1.0 FTE**	**Yearly Billing**	**Montly Billing**
				32225.15	**0**	**0**

	0-2	3-5	Elementary	Secondary	Total
Summary Yearly Billing	$16,897.24	$106,629.66	$318,478.68	$226,784.03	$668,789.61

Total Summary+Supervision	**$722,292.77**



Schuyler

This document outlines the services your district has projected with ESU 7 for the 19-20 school year. Districts please return to Megan Kassing at ESU7 on or before March 29, 2019. If you have questions please contact Darus Mettler.

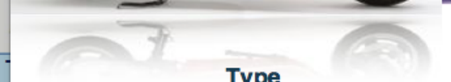
	School Psychology	Speech Lang. Pathologist	TVI-OM-OMA	CEN7TER Para	Vision Para	Early Intervention	Transition	Deaf Education	Resource Coach	Behavior Analyst	Cen7ter Student(s)	Learning Academy	Total Hours	Supervision per Building	
Building	**1002**	**4001**	**4030**	**8001**	**8001**	**4003**	**2012**	**4024**	**2002**	**4013**	**4012**				**Building**
0-2 Home						**103.60**		**14.80**					**118.40**		**0-2 Home**
	0.00	**0.00**	**0.00**	**0.00**	**0.00**	**11037.54**	**0.00**	**814.00**	**0.00**	**0.00**	**0.00**	**0.00**	11851.54	948.12	
Preschool Home						**296.00**		**14.80**					**310.80**		**Preschool Home**
	0.00	**0.00**	**0.00**	**0.00**	**0.00**	**31535.84**	**0.00**	**814.00**	**0.00**	**0.00**	**0.00**	**0.00**	32349.84	2587.99	
Preschool	**14.80**					**503.20**			**29.60**				**547.60**		**Preschool**
	1111.63	**0.00**	**0.00**	**0.00**	**0.00**	**53610.93**	**0.00**	**0.00**	**2249.60**	**0.00**	**0.00**	**0.00**	56972.16	4557.77	
K-5 Schuyler Elem	**740.00**	**2738.00**	**44.40**						**148.00**				**3670.40**		**K-5 Schuyler Elem**
	55581.40	**215535.36**	**5683.20**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**11248.00**	**0.00**	**0.00**	**0.00**	288047.96	23043.84	
K-8 Richland Elem	**14.80**	**148.00**											**162.80**		**K-8 Richland Elem**
	1111.63	**11650.56**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	12762.19	1020.98	
K-8 Fishers Elem	**44.40**	**148.00**											**192.40**		**K-8 Fishers Elem**
	3334.88	**11650.56**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	14985.44	1198.84	
6-8 Schuyler MS Sec	**444.00**	**814.00**	**14.80**					**133.20**	**44.40**				**1450.40**		**6-8 Schuyler MS Sec**
	33348.84	**64078.08**	**1894.40**	**0.00**	**0.00**	**0.00**	**0.00**	**7326.00**	**3374.40**	**0.00**	**0.00**	**0.00**	110021.72	8801.74	
9-12 Schuyler HS Sec	**222.00**	**592.00**	**44.40**				**44.40**	**14.80**	**74.00**				**991.60**		**9-12 Schuyler HS Sec**
	16674.42	**46602.24**	**5683.20**	**0.00**	**0.00**	**0.00**	**3385.50**	**814.00**	**5624.00**	**0.00**	**0.00**	**0.00**	78783.36	6302.67	
Preschool Non-Pub						**162.80**		**14.80**					**177.60**		**Preschool Non-Pub**
	0.00	**0.00**	**0.00**	**0.00**	**0.00**	**17344.71**	**0.00**	**814.00**	**0.00**	**0.00**	**0.00**	**0.00**	18158.71	1452.70	
Elem Non-Pub													**0.00**		**Elem Non-Pub**
	0.00	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	0.00	0.00	
Sec Non-Pub								**44.40**					**44.40**		**Sec Non-Pub**
	0.00	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**2442.00**	**0.00**	**0.00**	**0.00**	**0.00**	2442.00	195.36	
Total Hours	**1480.00**	**4440.00**	**103.60**	**0.00**	**0.00**	**1065.60**	**44.40**	**236.80**	**296.00**	**0.00**	**0.00**	**0.00**	613612.74	50109.99	
FTE	**1.00**	**3.00**	**0.07**	**0.00**	**0.00**	**0.72**	**0.03**	**0.16**	**0.20**	**0.00**	**0.00**	**0.00**			
Rate	75.11	78.72	128.00	25.00	25.00	106.54	76.25	55.00	76.00	77.00	22.86	0.00			
Per ServiceTotal	111162.80	349516.80	13260.80	0.00	0.00	113529.02	3385.50	13024.00	22496.00	0.00	0.00	0.00	626374.92	676484.92	

	0-2	**Preschool**	**Elementary**	**Secondary**	**Totals**
	$11,851.54	$107,480.71	$315,795.59	$191,247.08	$626,374.92
Supervision 8%	$948.12	$8,598.46	$25,263.65	$15,299.77	$50,109.99
Summary	$12,799.67	$116,079.16	$341,059.24	$206,546.85	$676,484.92

Estimated Total Due to ESU 7 SPED	**$676,484.92**

2019	2059	2-5	K-5 ELL	ELL Math	Materials		1,200.00
2019	2061	2-5	K-5 ELL	ELL Science	Materials		595.00
2019	2062	2-5	K-5 ELL	ELL Social Studies	Materials		450.00
2019	2071	6-8	6-8 ELL	ELL Math	Materials		1,200.00
2019	2073	6-8	6-8 SOC	ELL Social Studies	Materials		1,000.00
2019	2111	10-12	AGR 211	FLORICULTURE	Materials		6,000.00
2019	2117	10-12	AGR 302	LANDSCAPE AND NURSERY MANAGEM	Materials		6,200.00
2019	2122	9-12	CRE 500	CREDIT RECOVERY AND ENRICHMENT	Materials		1,800.00
2019	2159	9-12	ESL 505	ESL MATH	Materials		3,600.00
2019	2160	9-12	ESL 510	ESL SCIENCE	Materials		2,400.00
2019	2161	9-12	ESL 515	ESL SOCIAL STUDIES	Materials		2,400.00
2019	2162	9-12	SOC 120	ESL PRE SOCIAL STUDIES	Materials		2,400.00
2019	2164	9-12	ESL 530	ESL PROGRESS	Materials		3,600.00
2019	2175	12	FCS 401	ADULT LIVING	Materials		5,201.45
2019	2176	9-10	ITE 101	TECHNOLOGY EXPLORATION	Materials	w/ special permission	1,800.00
2019	2180	11-12	ITE 300	ADVANCED C.A.D. TECHNOLOGY	Materials		1,800.00
2019	2222	11-12	SCI 300	COMPUTER SCIENCE	Materials		1,800.00
2019	2234	K-5	K-5 ELL	K-5 ELL Reading	Materials		4,316.40
2019	2244	K-12	K-12 CON	Consumable Books and Workbooks	Materials	Yearly	25,000.00
2019	2257	K-5	K-5 SPED	READING: Intervention	Materials	Voyager Sopris	10,000.00
2019	2258	3-5	3-5 Tech	Keyboarding/Tech Program	Materials		6,000.00
2019	2259	6-8	6-8 CTE	Career & Technical Education	Materials		25,000.00

2019							Total of Year	113,762.85
2019	2059	2-5	K-5 ELL	ELL Math	Materials			1,200.00
2019	2061	2-5	K-5 ELL	ELL Science	Materials			595.00
2019	2062	2-5	K-5 ELL	ELL Social Studies	Materials			450.00
2019	2071	6-8	6-8 ELL	ELL Math	Materials			1,200.00
2019	2073	6-8	6-8 SOC	ELL Social Studies	Materials			1,000.00
2019	2111	10-12	AGR 211	FLORICULTURE	Materials			6,000.00
2019	2117	10-12	AGR 302	LANDSCAPE AND NURSERY MANAGEMI	Materials			6,200.00
2019	2122	9-12	CRE 500	CREDIT RECOVERY AND ENRICHMENT	Materials			1,800.00
2019	2159	9-12	ESL 505	ESL MATH	Materials			3,600.00
2019	2160	9-12	ESL 510	ESL SCIENCE	Materials			2,400.00
2019	2161	9-12	ESL 515	ESL SOCIAL STUDIES	Materials			2,400.00
2019	2162	9-12	SOC 120	ESL PRE SOCIAL STUDIES	Materials			2,400.00
2019	2164	9-12	ESL 530	ESL PROGRESS	Materials			3,600.00
2019	2175	12	FCS 401	ADULT LIVING	Materials			5,201.45
2019	2176	9-10	ITE 101	TECHNOLOGY EXPLORATION	Materials	w/ special permission		1,800.00
2019	2180	11-12	ITE 300	ADVANCED C.A.D. TECHNOLOGY	Materials			1,800.00
2019	2222	11-12	SCI 300	COMPUTER SCIENCE	Materials			1,800.00
2019	2234	K-5	K-5 ELL	K-5 ELL Reading	Materials			4,316.40
2019	2244	K-12	K-12 CON	Consumable Books and Workbooks	Materials	Yearly		25,000.00
2019	2257	K-5	K-5 SPED	READING: intervention	Materials	Voyager Sopris		10,000.00
2019	2258	3-5	3-5 Tech	Keyboarding/Tech Program	Materials			6,000.00
2019	2259	6-8	6-8 CTE	Career & Technical Education	Materials			25,000.00



Vehicle Replacement Plan

Back to Vehicles

Type	Name	Vehicle	Purchase Price	current miles	Estimated ReplacementMileage	Date Acquired	Planned Replace Yr	
2018	**Need to budget $25,000**		**Actual Spent: $25,000.00**					
Rank	Type	Name	Vehicle	Price	Mileage	Est Cost		
Maintenance carry over to 2019			Total Estimated Cost of Replacements-->			**$25,000.00**		
1	Maintenance carry over to	Van 4 SMS-MAINT - 24	Van 4 SMS-MAINT	$25,000	181,765	25,000	1997	2018	Omit
2019	**Need to budget $100,000**		**Actual Spent: $31,400.00**					
Rank	Type	Name	Vehicle	Price	Mileage	Est Cost		
Car			Total Estimated Cost of Replacements-->			**$25,000.00**		
2019	Car	Car 64 SCHS TAN-SOLD	Car 64 SCHS TAN-SOLD	$13,900	136,685	25,000	2007	2019	Omit
Planning			Total Estimated Cost of Replacements-->			**$50,000.00**		
1	Planning	z Depreciation Fund - 201	z Depreciation Fund			50,000		2019	Omit
Sped/Pass			Total Estimated Cost of Replacements-->			**$25,000.00**		
2004	Sped/Pass	Van 60 SCHS-SPED - 34	Van 60 SCHS-SPED	$17,500	84,705	25,000	2009	2019	Omit

Vehicle Replacement Plan

Type	Name	Vehicle	Purchase Price	current miles	Estimated ReplacementMileage	Date A cquired	Planned Replace Yr	Back to Vehicles
2018	**Need to budget $25,000**		**Actual Spent: $25,000.00**					
Rank	Type	Name	Vehicle	Price	Mileage	Est Cost		
Maintenance carry over to 2019				Total Estimated Cost of Replacements-->		**$25,000.00**		
1	Maintenance carry over to	Van 4 SMS-MAINT - 24	Van 4 SMS-MAINT	$25,000	181,765	25,000	1997	2018	Omit
2019	**Need to budget $100,000**		**Actual Spent: $31,400.00**					
Rank	Type	Name	Vehicle	Price	Mileage	Est Cost		
Car				Total Estimated Cost of Replacements-->		**$25,000.00**		
2019	Car	Car 64 SCHS TAN-SOLD	Car 64 SCHS TAN-SOLD	$13,900	136,685	25,000	2007	2019	Omit
Planning				Total Estimated Cost of Replacements-->		**$50,000.00**		
1	Planning	z Depreciation Fund - 201	z Depreciation Fund			50,000		2019	Omit
Sped/Pass				Total Estimated Cost of Replacements-->		**$25,000.00**		
2004	Sped/Pass	Van 60 SCHS-SPED - 34	Van 60 SCHS-SPED	$17,500	84,705	25,000	2009	2019	Omit



Equipment Replacement Plan

Back to Equipment

Replacement Rank	Type	Name	Vehicle	Purchase Price	current miles	Estimated ReplacementMileage		
2019 Rank	Type	Name	Vehicle	**Actual Cost: $61,750.00** Price	Mileage	**Need to budget $60,500** Est Cost		
Housekeeping				Total Estimated Cost of Replacements-->		**$8,000.00**		
1	Housekeeping	NSS Colt Wet/Dry Vac		$1,750.00		$2,000.00	2019	Omit
1	Housekeeping	Hi Speed Buffer		$2,750.00		$3,000.00	2019	Omit
1	Housekeeping	Hi Speed Buffer		$2,750.00		$3,000.00	2019	Omit
Lawn Care				Total Estimated Cost of Replacements-->		**$50,000.00**		
1	Lawn Care	Tractor		$50,000.00		$50,000.00	2019	Omit
Maintenance				Total Estimated Cost of Replacements-->		**$2,500.00**		
1	Maintenance	6X12 Trailer For Scissor Lift		$4,000.00		$2,000.00	2019	Omit
1	Maintenance	General sewer cleaning machine		$500.00		$500.00	2019	Omit



Equipment Replacement Plan

Replacement Rank	Type	Name	Vehicle	Purchase Price	current miles	Estimated ReplacementMileage

2019 — **Actual Cost: $61,750.00** — **Need to budget $60,500**

Rank	Type	Name	Vehicle	Price	Mileage	Est Cost		
Housekeeping				Total Estimated Cost of Replacements-->		$8,000.00		
1	Housekeeping	NSS Colt Wet/Dry Vac		$1,750.00		$2,000.00	2019	Omit
1	Housekeeping	Hi Speed Buffer		$2,750.00		$3,000.00	2019	Omit
1	Housekeeping	Hi Speed Buffer		$2,750.00		$3,000.00	2019	Omit
Lawn Care				Total Estimated Cost of Replacements-->		$50,000.00		
1	Lawn Care	Tractor		$50,000.00		$50,000.00	2019	Omit
Maintenance				Total Estimated Cost of Replacements-->		$2,500.00		
1	Maintenance	6X12 Trailer For Scissor Lift		$4,000.00		$2,000.00	2019	Omit
1	Maintenance	General sewer cleaning machine		$500.00		$500.00	2019	Omit

SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2018-2019 FISCAL YEAR

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Lori Benesch ("Certificated Employee")
318 Colfax (address), Schuyler (city), NE (state).

2. **Date of Application:** This Application is offered and made this 9 day of Feb, 2019

3. **Acknowledgments:** The Certificated Employee acknowledges that:

a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;

b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;

c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;

d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;

e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;

f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force

g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

4. **Statement of Eligibility:** The certificated employee hereby affirms that he/she is or will:

Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, **OR** (b) certificated school psychologist.

a. A full-time or part-time employee with a full time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2018, be fifty-five (55) years of age on or before September 1of the Employee's final contract year; and,

c. As of June 1, 2019, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

5. Acceptance of Benefits: The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.

Lori A. Benesch

Certificated Employee

STATE OF NEBRASKA)
) **ss.**
COUNTY OF COLFAX)

On this 13th day Feb 2019 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Lori A Benesch personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.

State of Nebraska – General Notary
PENNY M. JANOUSEK
My Commission Expires
June 26, 2020

Penny M Janousek
Notary Public

ACCEPTANCE

The above Early Retirement Incentive Program Application is hereby accepted and approved.

DATED this_____ day of _____ , 20___.

COLFAX **COUNTY SCHOOL** DISTRICT 19-0123, a/kla
SCHUYLER COMMUNITY SCHOOLS

BY: _____
President or Other Duly Authorized School Official

SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2018-2019 FISCAL YEAR

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Pat Knutson ("Certificated Employee")

514 E. 20 (address), Schuyler (city), NE (state).

2. **Date of Application:** This Application is offered and made this 8 day of Feb, 2019

3. **Acknowledgments:** The Certificated Employee acknowledges that:

a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;

b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;

c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;

d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;

e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;

f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force

g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

4. **Statement of Eligibility:** The certificated employee hereby affirms that he/she is or will:

Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, **OR** (b) certificated school psychologist.

a. A full-time or part-time employee with a full time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2018, be fifty-five (55) years of age on or before September 1of the Employee's final contract year; and,

c. As of June 1, 2019, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

5. Acceptance of Benefits: The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.

Pat Knutson

Certificated Employee

STATE OF NEBRASKA)

) **ss.**

COUNTY OF COLFAX)

On this 13th day Feb 2019 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Pat Knutson personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.

State of Nebraska – General Notary
PENNY M. JANOUSEK
My Commission Expires
June 26, 2020

Penny M Janousek

Notary Public

ACCEPTANCE

The above Early Retirement Incentive Program Application is hereby accepted and approved.

DATED this_____ day of_____ , 20___.

COLFAX **COUNTY SCHOOL** DISTRICT 19-0123, a/kla
SCHUYLER COMMUNITY SCHOOLS

BY: _____
President or Other Duly Authorized School Official

SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2018-2019 FISCAL YEAR

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Kim Kobza ("Certificated Employee")
4250 L Rd. (address), Bellwood (city), NE (state).

2. **Date of Application:** This Application is offered and made this 26 day of Febr, 20 19

3. **Acknowledgments:** The Certificated Employee acknowledges that:

a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;

b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;

c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;

d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;

e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;

f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force

g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

4. Statement of Eligibility: The certificated employee hereby affirms that he/she is or will:

Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, **OR** (b) certificated school psychologist.

a. A full-time or part-time employee with a full time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2018, be fifty-five (55) years of age on or before September 1of the Employee's final contract year; and,

c. As of June 1, 2019, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

5. Acceptance of Benefits: The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.

Kim Kobza

Certificated Employee

STATE OF NEBRASKA)

) ss.

COUNTY OF COLFAX)

On this 26th day Feb 20 19 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Kim Kobza personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.

Penny M Janousek

Notary Public

State of Nebraska – General Notary
PENNY M. JANOUSEK
My Commission Expires
June 26, 2020

ACCEPTANCE

The above Early Retirement Incentive Program Application is hereby accepted and approved.

DATED this_____ day of_____ , 20___.

COLFAX **COUNTY SCHOOL** DISTRICT 19-0123, a/kla
SCHUYLER COMMUNITY SCHOOLS

BY: _____
President or Other Duly Authorized School Official

Kari Weihl
3805 27th Street Apt 47
Columbus NE, 68601
weihlkn@gmail.com

Feb 25th, 2019

Dr. Dan Hoesing
Superintendent
Schuyler Community Schools
401 Adam Street
Schuyler, NE 68661

Dear Dr. Hoesing:

Please accept my resignation from my position as the third grade special education teacher at Schuyler Elementary School at the end of my contract. My last day will be May 20th, 2019.

I have enjoyed working alongside my fellow co-workers and helping students succeed in all academic areas. Thank you for the support I have been given throughout the years and the chance to grow as a teacher.

I wish you all the best and if I can be of any assistance to you during the remainder of the year, please let me know.

Sincerely,

Kari N Weihl

Kari Weihl

Brianne Kae Mize

420 W. 22nd Street, Schuyler, NE 68661 brianne.mize@gmail.com 308-672-0781

February 15, 2019

Dr. Dan Hoesing
Superintendent
Schuyler Community Schools
401 Adams Street
Schuyler, NE 68661

Dear Dr. Hoesing,

Please accept my resignation as a fifth-grade Resource Teacher at Schuyler Elementary School. Due to family circumstances and personal decisions, I will not be signing my contract to continue my career with Schuyler Community Schools for the 2019-2020 school year. My last day will be on May 21st, 2019.

During my time at Schuyler Community Schools I have gained many tools and experience that has enhanced my teaching career. I have taken much pleasure and joy with working with both the students at staff in this school district. It has been an extremely rewarding experience.

I cannot thank you enough for all the experience and joy you have given me these past couple of years. I greatly appreciate the opportunity of having been able to start my teaching career at Schuyler Community Schools. I sincerely wish you the best. If I may be of any other assistance to you for the remainder of the term, please let me know.

With great respect,



Brianne Mize

Alexis Bruha
412 M Street, David City, NE 68632 · 402-419-6045 · lexi.bruha777@gmail.com

March 7, 2019

Bill Comley
Principal
Schuyler Community Schools
2404 Denver St
Schuyler, NE 68661

Dear Mr. Comley,

The purpose of this resignation letter is to inform you that I will be leaving my position with Schuyler Community Schools, effective at the end of the school year. I will be relocating to the Norfolk area in the near future.

I have appreciated both being part of the Early Childhood team and the opportunities that have been provided to me during the last two years. It has been a pleasure to work within the dynamic, stimulating environment of our school system, and I will truly miss the friends that I have made here.

Please let me know if I can be of assistance during the transition. You can reach me at the above address if you have any questions or need any further information.

Sincerely,

Alexis M Bruha

Alexis Bruha

March 12. 2019

Mrs. Michelle Burton
Schuyler Middle School
200 W 10th Street
Schuyler, Nebraska 68661

To Whom It May Concern:

The purpose of this letter is to inform you that at the end of my current contract I am resigning from my position of 7th grade Language Arts Teacher for Schuyler Community Schools. I have enjoyed working with the students and teachers of Schuyler Middle School, and have appreciated the opportunity to work for this district.

Sincerely,

Hayley Block

Hayley Block

March 11, 2019

Dr. Hoesing,

Please accept my resignation effective at the end of the school year. I enjoyed my time here and wish nothing but the best for this school district, the staff and students.

Sincerely,



Lauren Nelson

Program Directors and Coordinator Salaries

Schuyler 2018-19	Business Manager	Maint/Transportation Director	Technology Director	Food Service Director	Total Coordinator
Salary	$67,000	$94,000	$95,000	$40,000	$296,000
Benefits (750 deduct)	$14,650	$14,650	$14,650	$9,777.00	$53,728
Hours Per Week	40	40	40	40	
Total Cost	$81,650	$108,650	$109,650	$49,777	$349,728
Contract Days	240	240	225	205	
Cost per Day	$340	$453	$487	$243	
Estimated Hourly Rate	$34.90	$48.96	$52.78	$24.39	

Program Directors and Coordinator Salaries

Schuyler 2019-20	Business Manager	Maint/Transportation Director	Technology Director	Food Service Director	Total Coordinator
Salary	$73,000	$97,000	$98,000	$43,000	$311,000
Benefits (900 deduct)	$15,398	$15,398	$15,398	$10,278.00	$56,472
Hours Per Week	40	40	40	40	
Total Cost	$88,398	$112,398	$113,398	$53,278	$367,472
Total Increase	$6,748	$3,748	$3,748	$3,501	$17,744
% Increase	7.63%	3.33%	3.30%	6.57%	4.83%
Contract Days	240	240	225	205	
Cost per Day	$368	$468	$504	$260	

Sec. 20.
Sections 20 to 26 of this act shall be known and may be cited as the Nebraska Reading Improvement Act.

Sec. 21.
It is the intent of the Legislature that:

(1) School boards develop policies to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia;

(2) All teachers for kindergarten through grade three should be effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement;

(3) Each student and his or her parents or guardians be informed of the student's reading progress; and

(4) Each student in a public school be able to read at or above grade level by third grade.

Sec. 22.

(1) For school year 2019-20 and each school year thereafter, each school district shall administer an approved reading assessment three times during the school year to all students in kindergarten through grade three, except for any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years, any student receiving special education services for whom such assessment would conflict with the individualized education plan, and any student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as such acts and sections existed on January 1, 2018, for whom such assessment would conflict with such section 504 or Title II plan. The first administration of such assessment for each such school year shall occur within the first thirty days of the school year.

(2) For purposes of the Nebraska Reading Improvement Act, an approved reading assessment means an assessment of student reading skills approved by the State Department of Education which:

(a) Measures progress toward proficiency in the reading skills assessed pursuant to subsection (5) of section 79-760.03 on the statewide assessment of reading for grade three;

(b) Is valid and reliable;

(c) Is aligned with academic content standards for reading adopted by either the State Board of Education pursuant to section 79-760.01 or the school district administering such assessment pursuant to section 79-760.02;

(d) Allows teachers access to results in a reasonable time period as established by the department, not to exceed fifteen working days; and

(e) Is commercially available and complies with requirements established by the department.

(3) On or before March 1, 2019, and on or before each March 1 thereafter, the department shall make public the list of approved reading assessments for the subsequent school year and the threshold level of performance for each such assessment. A student

performing below the threshold level shall be identified as having a reading deficiency for purposes of the Nebraska Reading Improvement Act.

(4) Diagnostic assessments used within a supplemental reading intervention program do not require department approval.

Sec. 23.

(1) Any student in kindergarten, grade one, grade two, or grade three shall be identified as having a reading deficiency if such student performs below the threshold level determined pursuant to section 22 of this act on an approved reading assessment. A student who is identified as having a reading deficiency pursuant to this subsection shall remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment.

(2) Nothing in the Nebraska Reading Improvement Act shall prohibit a school district from identifying any other student as having a reading deficiency.

Sec. 24.

(1) Each school district shall provide a supplemental reading intervention program for the purpose of ensuring that students can read at or above grade level at the end of third grade. School districts may work collaboratively with a reading specialist at the State Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program shall:

(a) Be provided to any student identified as having a reading deficiency;

(b) Be implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and

(c) Make available a summer reading program each summer for any student who has been enrolled in grade one or higher and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. Such summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or may be offered online.

(2) The supplemental reading intervention program may also include:

(a) Reading intervention techniques that are based on scientific research and best practices;

(b) Diagnostic assessments to frequently monitor student progress throughout the school year and adjust instruction accordingly;

(c) Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:

(i) Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;

(ii) Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or

(iii) Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;

(d) Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or

(e) Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

Sec. 25.

(1) The school of any student who is identified as having a reading deficiency shall notify such student's parents or guardians either in writing or by electronic communication no later than fifteen working days after the identification of the reading deficiency that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

(2) Any student who is identified as having a reading deficiency shall receive an individual reading improvement plan no later than thirty days after the identification of such reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program pursuant to section 24 of this act to remedy such reading deficiency. Each such student shall receive reading intervention services through the supplemental reading intervention program pursuant to section 24 of this act until the student is no longer identified as having a reading deficiency.

Sec. 26.

(1) The State Department of Education may provide technical assistance as needed to assist school boards in carrying out the Nebraska Reading Improvement Act.

(2) The department may adopt and promulgate rules and regulations to carry out the act.

3/11/2019

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transfering to Building
Arroyo	Liseth	2019/2020	3/1/2019	6	transfer to Fishers	tranfering back resident district SMS
Lopez	Alondra	2019-2020	3/5/2019	1	Fishers	SES
Torres	Gabriel	2019-2020	3/8/2019	6	FisherS	SMS

OPTIONS OUT / IN

Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering	Resident District	Option district
Ratzlaff	Jordyn	201-2020	1/22/2019	7	SCS/Fishers	Howells- Dodge Consolidated

CANCELED OPTIONS:

Last Name	First Name	Option School Year	Date canceled		Resident District	Option district

March 2019 Progress Plan Update
to the Schulyer Community Schools School Board

Clear, Compelling Direction
Strategy #1: Create and communicate a school vision, mission, core beliefs, core values and meeting norms so that a shared purpose and coherent effort permeates throughout the school and community.

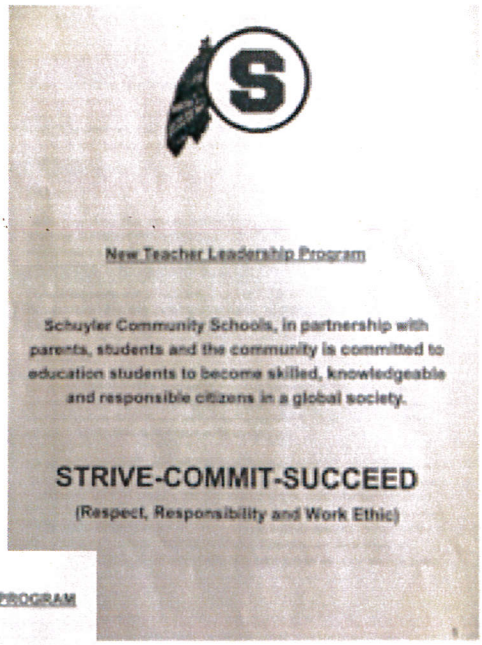
AND

Instructional Leadership
Strategy #4: Determine onboarding procedures, pedagogical scaffolds and academic plans for Newcomers so that students can reach their full potential.

The administration team is currently developing a "New Teacher Leadership Program" to support new teachers and new hires for the school. Currently, the team has noticed trends in survey data that continue to advocate for further support for new teachers. Instead of having a "mentoring program" as the school has done in the past, Mr. Kasik will attempt to initiate a "support program model" where a community of support is given to new teachers/hires instead of just one veteran teacher that may not know how to fully support a new teacher.

This program would allow the team to compile everything accomplished this year into one document/binder for each teacher so that the school begins to form a "Schuyler Way" for business. This would allow the team to make sure that each teacher gets the training they need in order to be successful at Schuyler.

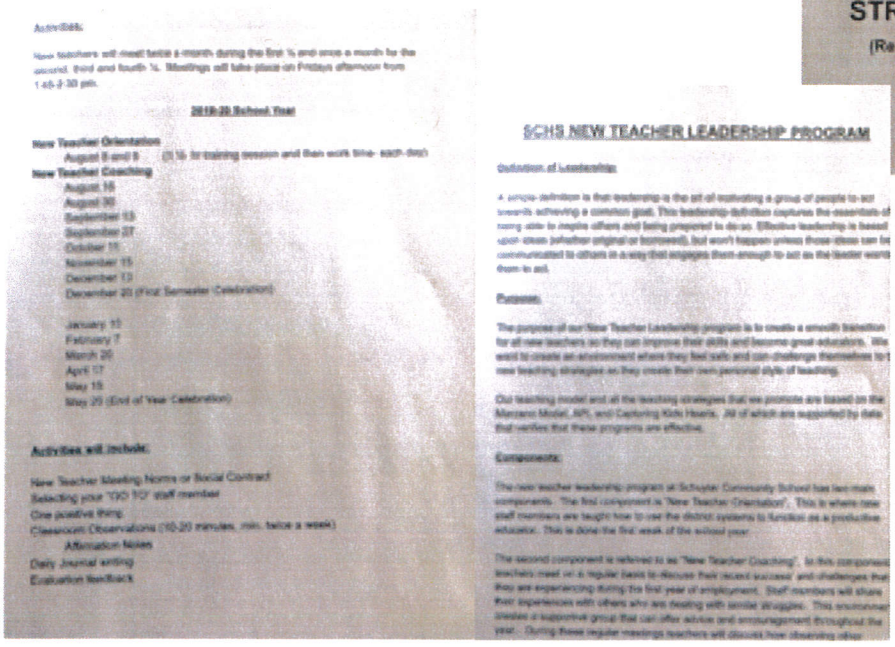
As a follow up, Mr. Kasik and Dr. Capps will work to refine what's been created, gather survey data from current teachers, and form "The Schuyler Way" or "The Warrior Way" for onboarding professional development.


New Teacher Leadership Program

Schuyler Community Schools, in partnership with parents, students and the community is committed to education students to become skilled, knowledgeable and responsible citizens in a global society.

STRIVE-COMMIT-SUCCEED

(Respect, Responsibility and Work Ethic)


SCHS NEW TEACHER LEADERSHIP PROGRAM

March 2019 Progress Plan Update
to the Schulyer Community Schools School Board

Clear, Compelling Direction
Strategy #1: Create and communicate a school vision, mission, core beliefs, core values and meeting norms so that a shared purpose and coherent effort permeates throughout the school and community.

AND

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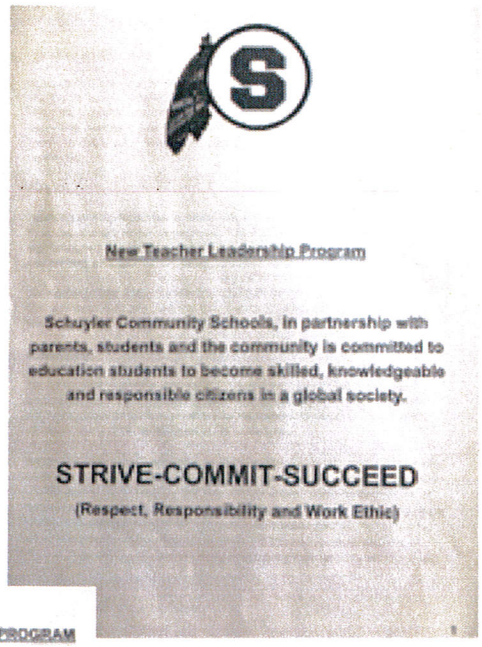
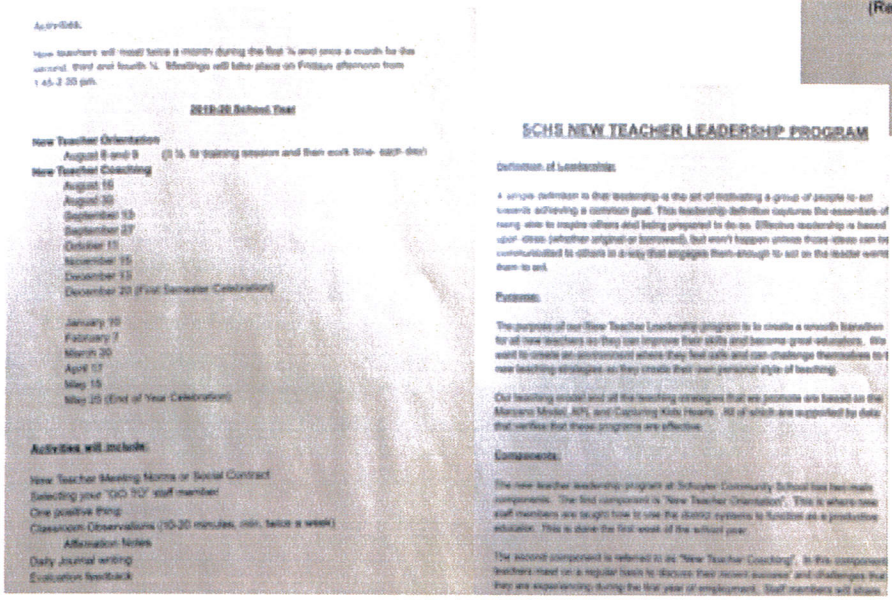
As a follow up, Mr. Kasik and Dr. Capps will work to refine what's been created, gather survey data from current teachers, and form "The Schuyler Way" or "The Warrior Way" for onboarding professional development.


New Teacher Leadership Program

Schuyler Community Schools, in partnership with parents, students and the community is committed to education students to become skilled, knowledgeable and responsible citizens in a global society.

STRIVE-COMMIT-SUCCEED
(Respect, Responsibility and Work Ethic)


SCHS NEW TEACHER LEADERSHIP PROGRAM

Clear, Compelling Direction

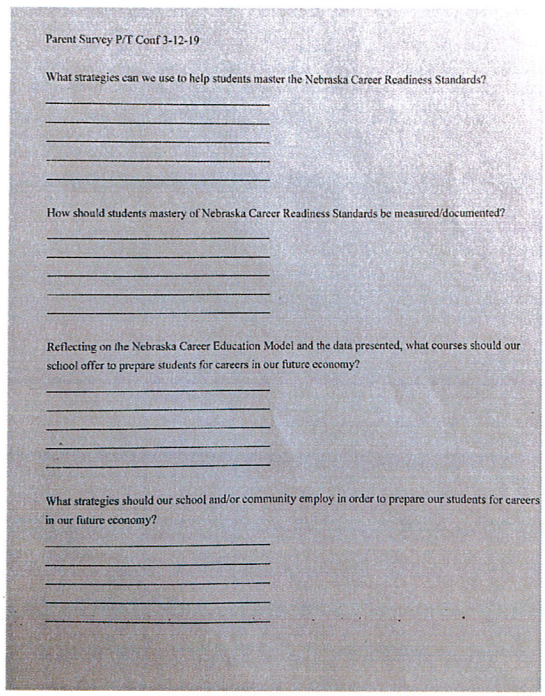
Strategy #2: Increase the frequency, clarity, and variety of two-way communication in a timely and efficient manner so that all stakeholders (i.e. students, staff, parents/guardians, community) will increase their knowledge of and commitment to the school vision, mission, core values, and goals.

AND

Strategy #4: Ensure families are included in the decision-making process to inform students' academic and behavioral plans and goals by encouraging participation in conferences at least once each semester so that families are empowered to be partners in their student's education.

Parent conferences will take place Tuesday, March 12th. Parents will receive an update on the CTE process during parent conferences as well as a feedback survey. The following handout will be given to families as well as the survey (in blue). The questions listed on the survey were not selected by the administrative team or the district. Survey results will be provided once all surveys have been received.

As a follow up, the administrative team plans to gather feedback data and present this information at the next meeting. This will allow the team to further develop the graduate ready profile design and discuss results with teachers.



Parent Survey P/T Conf 3-12-19

What strategies can we use to help students master the Nebraska Career Readiness Standards?

How should students mastery of Nebraska Career Readiness Standards be measured/documented?

Reflecting on the Nebraska Career Education Model and the data presented, what courses should our school offer to prepare students for careers in our future economy?

What strategies should our school and/or community employ in order to prepare our students for careers in our future economy?

Instructional Leadership

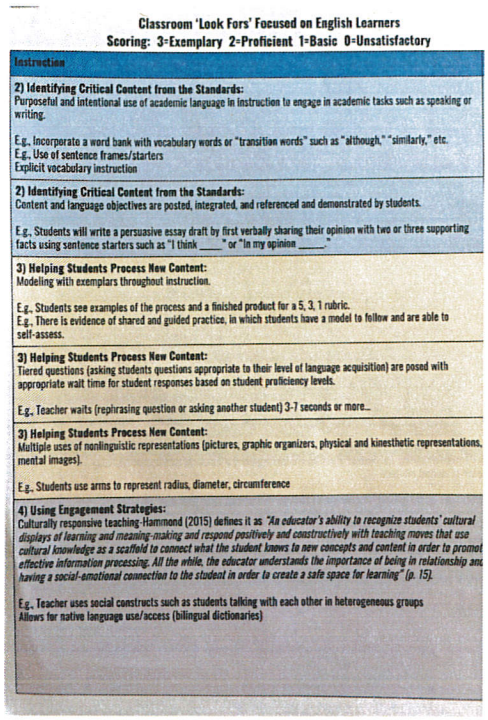
Strategy #1: All teachers, administrators and School Board Members will participate in professional learning related to the stages of language acquisition so that teachers, school board members and administrators develop competencies to support English language development and student cultural identity.

AND

Strategy #2: All teachers will learn and implement effective EL strategies in their classrooms so that EL students are receiving consistent strategies that are purposeful, intentional, explicit, and provide meaningful access to English Language proficiency and content standards with appropriate scaffolds and supports.

With the support of the NDE, E-Workshops have been provided to all staff members so that they can complete training designed to support the learning of English Language

learners. The E Workshops allow teachers to work at their own pace to complete each part of the workshop portal. Some of the strategies that teachers would have been "exposed to" during round 1: Vocabulary Usage within a Word Wall, Visual Representation with Vocabulary, and effect use of Graphic Organizers.



Classroom 'Look Fors' Focused on English Learners
Scoring: 3=Exemplary 2=Proficient 1=Basic 0=Unsatisfactory

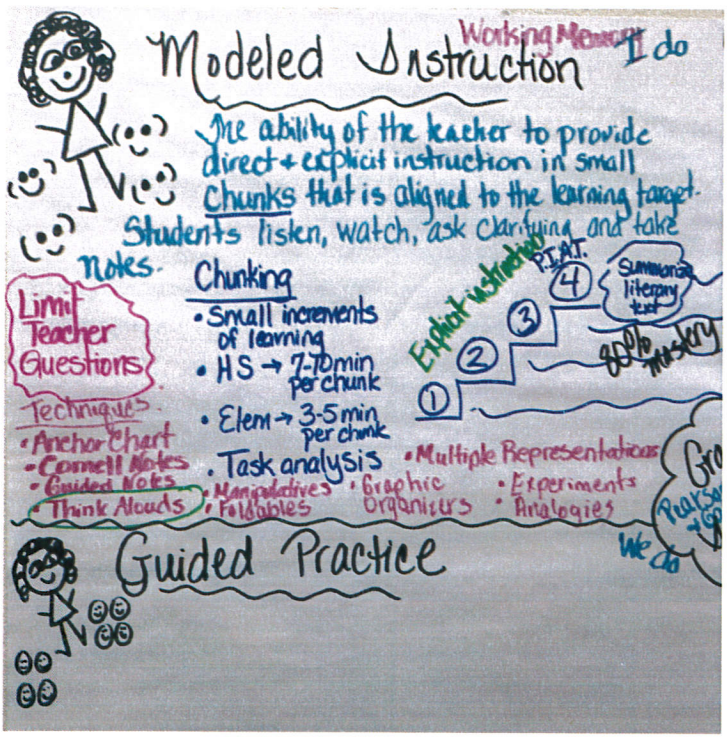
Instruction
2) Identifying Critical Content from the Standards: Purposeful and intentional use of academic language in instruction to engage in academic tasks such as speaking or writing. E.g., Incorporate a word bank with vocabulary words or "transition words" such as "although," "similarly," etc. E.g., Use of sentence frames/starters Explicit vocabulary instruction
2) Identifying Critical Content from the Standards: Content and language objectives are posted, integrated, and referenced and demonstrated by students. E.g., Students will write a persuasive essay draft by first verbally sharing their opinion with two or three supporting facts using sentence starters such as "I think ____" or "In my opinion ____"
3) Helping Students Process New Content: Modeling with exemplars throughout instruction. E.g., Students see examples of the process and a finished product for a 5, 3, 1 rubric. E.g., There is evidence of shared and guided practice, in which students have a model to follow and are able to self-assess.
3) Helping Students Process New Content: Tiered questions (asking students questions appropriate to their level of language acquisition) are posed with appropriate wait time for student responses based on student proficiency levels. E.g., Teacher waits (rephrasing question or asking another student) 3-7 seconds or more...
3) Helping Students Process New Content: Multiple uses of nonlinguistic representations (pictures, graphic organizers, physical and kinesthetic representations, mental images). E.g., Students use arms to represent radius, diameter, circumference
4) Using Engagement Strategies: Culturally responsive teaching-Hammond (2015) defines it as *"An educator's ability to recognize students' cultural displays of learning and meaning-making and respond positively and constructively with teaching moves that use cultural knowledge as a scaffold to connect what the student knows to new concepts and content in order to promot effective information processing. All the while, the educator understands the importance of being in relationship and having a social-emotional connection to the student in order to create a safe space for learning" (p. 15).* E.g., Teacher uses social constructs such as students talking with each other in heterogeneous groups Allows for native language use/access (bilingual dictionaries)

A new document that has been recently created, but not shared with classroom teachers is referenced below (see pictures). The title of this document is "Classroom 'Look Fors' focused on English Learners." Dr. Gibbons shared that this document was created by secondary English Language Learner Teachers across the district. This document aligns with the instructional framework document that all teachers and staff members have been using this school year.

As a follow up, the administrative team will identify teachers that need support with accessing the professional development. The team will also provide 30 second feedback designed to support the usage of EL strategies in all classrooms.

Staff & Student Culture

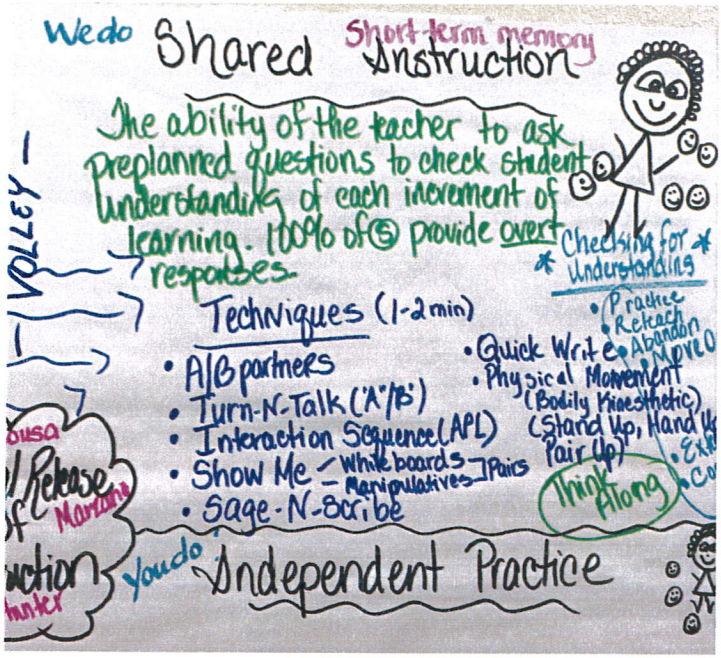
Strategy #1: Provide ongoing coaching and professional development for teachers on research-based instructional practices that support student mastery so that students feel academically safe to take risks with learning.



Dr. Kennedy and Dr. Capps provided the administrative team with training on the Gradual Release of Responsibility. This instructional strategy focuses on instruction being direct and explicit but also turned over to students by the end of the lesson so that students are mastering the skill (and teachers are able to gather a quick snapshot of whether or not students can do the skill taught or not).

As a follow up, the administration team will provide 30 second feedback to teachers on 2 of the 4 components of the Gradual Release of Responsibility- modeled and shared instruction. The team will also work with Dr. Capps to provide the staff with professional development on the Gradual Release of Responsibility Model.

Staff & Student Culture
Strategy #3: Develop a culture of constant feedback for teachers through coaching, observation, PLC discussions, and peer interactions so that teachers develop a collective sense of efficacy focused on creating and implementing a common instructional language within the school.



As of March 11, 2019, the administrative team has completed 227 classroom observations. Each observation has provided teachers with specific feedback and some observations have provided teachers with Value-Added Coaching (as refer to in other board updates where teachers are coached specifically on a way to improve instruction).

As a follow up, the administrative team will continue providing feedback to teachers on the instructional strategies that have been introduced this school year (to include EL strategies and the Gradual Release of Responsibility).

