Schuyler Community Schools
SAA Weekly Meeting
Tuesday, November 27, 2018 9:00 AM
Schuyler Administration Meeting @ SMS SPED Office
120 W. 20th St.
Schuyler, NE 68661-2400

I. Discussion Items

1. **Book Review:** (December 4) **Chapter 7** (289-312): *Managing School Leadership* - Bill Comley

2. **Assessment System:** Dr. Gibbons will provide an update on STAR 360.

3. **Strategic Planning Agenda:** Review Strategic Planning Thoughtexchange. The community leaders workshop is confirmed for Tuesday, December 11th. Dr. Lefdal will review the process for discerning information provided by staff and our responsibility to coordinate this input and begin staff involvement in future plans for your building.

4. **First Semester Teacher Evaluations:** All probationary teachers must have a formal observation (entire class) completed during the first semester. Please make sure you have these completed and submitted prior to Christmas break. Also, if you have any teachers who you are putting on an improvement plan, this needs to be completed ASAP. Make sure the improvement plan includes documentation, that if completed, provides you the documentation and confidence in extending their contract for the 2019-20 school year.

5. **Early Retirement Eligibility:** We updated the list of teachers meeting the minimum age of 55. In order to be eligible for state retirement, they must also meet the Rule of 85. In order to be eligible for an early retirement district incentive, they must also have a Masters Degree or equivalent and 10 years of service. See List of teachers meeting the minimum age of 55. (Sally is out this week, so I will include the list in an email)

6. **Gallup Clifton Strengths:** Please make sure all of your building staff completes the survey prior to Christmas break.

7. **ECRA School Intelligence Platform** consolidates all of a school district's performance data into a single integrated environment to support decision-making. ECRA Group helps school leaders market and brand their district's vision for stakeholders. They provide effective strategies that help school leaders tell their district's story by defining success, and by prioritizing a small number of evidence-based school quality indicators and benchmarks. ECRA Group's professional development helps school leaders engage stakeholders around a portrait of a graduate that moves beyond standardized test scores toward a multidimensional and personalized set of indicators that collectively capture a more modern definition of readiness. To learn more about ECRA, please go to the website at: https://ecragroup.com/analytics/

8. **OCR Review:** 2017-18 Civil Rights Data Collection (CRDC), the Advance Website (AWS) opened on Monday, October 1, 2018! Kim said the site has not opened yet and will contact you when it opens if she needs information from you.

9. **High School Building Project:** The board building committee met with our attorney to review architects for the high school building project on Monday, November 26th. The selection committee will be interviewing candidates on Wednesday, December 28th.