Schuyler Community Schools
Return to School Committee (3)
Monday, July 27, 2020 9:00 AM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

I. Discussion Items

Communication
Effort Respect Responsibility Belief

One Good Thing!

New AGENDA Items Under Consideration:

1. Review proposed Return to School Plan.
2. Review Thoughtexchange input and Question/Answer Responses
   What are some important things we should discuss and include in our return to school plan?
3. Discuss State Plan for each of the following areas according to the Operational Zones.

i. **Custodial/Health:** Dr. Hoesing, Ron Mundil, Carol Reha
ii. **Transportation:** Dr. Hoesing, Ron Mundil,
iii. **SPED/504:** Dr. Hoesing, Darli Vrba, Cara Neesen
iv. **Calendar/PD/Logistics:** Dr. Hoesing, Building Principals, Dr. Gibbons, Counselors
v. **Instruction/Class Size:** Dr. Hoesing, Building Principals, Dr. Gibbons, Counselors
vi. **Activities:** Dr. Hoesing, AD's,
vii. **Food Service:** Dr. Hoesing, Shelley Friesz, Penny Janousek, Jamie Ramirez
viii. **Personnel:** Dr. Hoesing, Penny Janousek, Administrators, Ron Mundil

4. Discuss detailed building and program plans due: Monday, August 3rd.
5. Return to School Planning Committee will meet on August 3rd @ 8:00 AM

*Attached below are 3 documents to be finalized and released to staff. We will also discuss how to get this information to parents.

2020-2021 School Year Reopening Questions/Answers Relating to COVID-19

Student/Parent Questions

Q. What learning format will be utilized for the start of school?

A. The district plans for fall opening to remain unchanged from the board adopted calendar. Staff is scheduled to return to work on Monday, August 10, 2020. We have elected to implement a staggered half-day start with identified grade levels(August 12-14) at each building to reduce the congestion associated with the start of school. The district plans for all students to attend school in person when school starts on August 17th , with our regular attendance policies in place.

Q. Will there be an alternative digital learning option available if I do not want my child to attend?

A. Not unless your child is determined to need a different educational placement by law, such as a determination made by an IEP or 504 team, or they are under a directed medical quarantine. In those circumstances, alternative arrangements will be made on a case-by-case basis with the involvement of parents and the student.

Q. Will my child be counted absent if s/he is under a quarantine directed by a medical provider?

A. The school must be in receipt of a quarantine order or directive by a medical provider or authorized health official. Absences due to a quarantine order shall not be counted toward your child's chronic absenteeism limit if that documentation is provided.

Q. Will secondary students be required to wear masks?

A. Yes. Grades 6-12 shall wear them in school vehicles, during passing periods, in lunch lines, to the extent possible during class, and at other times that social distancing or group isolation is not possible. Some discretion will be given to your child's principal and teachers based on unique circumstances that may arise. The only other exceptions will be those required by law.

Q. Will pre-school and elementary students be required to wear masks?

A. Yes. Grades preK-5 shall be required to wear masks in school vehicles, in hallways, to the extent possible during class, and at other times that social distancing or group isolation is not possible. Some discretion will be given to your child's principal and teachers based on unique circumstances that may arise. Students shall be isolated to their classroom groups during the day to minimize interaction with students in other classrooms.

Q. Under what circumstances will students be exempted from wearing masks?

A. Exceptions may be made only as required by law, such as based upon the decisions of a student's IEP or 504 teams.

Q. What if my child does not qualify for an exemption and I don't want them to wear a mask?

A. Wearing masks is recommended by the Center for Disease Control (CDC) and East Central Health Department and outlined in our return to school plan. This recommendation is similar to any other health and safety or dress code rules adopted by the board.

Q. Will a mask be provided by the school or can I select one for my child to wear?
A. Parents may provide a mask for their children, but the district will have them available. The masks must either be cloth or a multi-layered disposable mask.

Q. What does "isolation by classroom groups" mean for elementary students?
A. Elementary students will be required to eat lunch with assigned groups and have specials (music, art, PE, etc…) exclusively with students from their classroom.

Q. Will staff be required to wear masks?
A. Staff will be required to wear masks when not teaching, and to the extent possible when teaching. Wearing a face shield instead of a mask or not wearing any face covering may be necessary at times.

Q. What other steps is the district taking to make attending school safe?
A. Frequent hand-washing will be enforced in all buildings. The district will also increase the frequency of cleaning and disinfecting buildings. Visitors will be required to wear masks and parents will need to schedule appointments to meet with school staff.

Q. Will parents be notified if there is a case of COVID-19 in my child's school or classroom?
A. Not from the school, unless required by law and permitted by confidentiality laws. COVID-19 is considered widespread in our community. If contact tracing is determined to be necessary by our public health department, they will contact you.

Q. Will schools close and move to digital learning if one or more cases of COVID-19 is discovered among school students or staff?
A. Every effort will be made to keep schools open. One or more cases will not trigger an automatic closing of schools. The decision to close will be based on a number of factors and include consultation with our public health department and local medical providers.

Q. Will the district's after-school programs still be available?
A. The middle school and elementary programs will be offered and are currently scheduled to start on August 24th. The district will communicate once plans are finalized.

Q. What can I do as a parent to help prevent the spread of COVID-19 at school?
A. It is very important that you monitor your children's health and keep them home when they don't feel well, even if illness has not been confirmed by a medical provider. Symptoms of COVID-19 include fever, muscle aches, breathing difficulty, coughing, and diarrhea in children, though symptoms can vary widely and some children exhibit few, if any, symptoms.

Teacher/Staff Questions

Q: What do staff do if they have sick children?
A: Sick children for reasons other than COVID-19 still qualify for sick leave, just as in the past. If a staff member believes that their absence is COVID-19 related, you will want to consult with our Business Manager, Penny Janousek, about FFCRA.

Q: How does FFCRA work?
A: Every situation is unique and Penny Janousek will work with individual employees and answer your questions and help you through the process. In short, the Families First Coronavirus Response Act provides Emergency Paid Sick Leave (EPSL) to employees for a

variety of reasons for leave centering around COVID-19. This may include: orders of quarantine, pursuing testing, or caring for a family member who is sick. Staff members who believe they may need leave due to COVID-19 should contact their building principal.

Emergency FMLA is also provided through FFCRA and specifically details with childcare around COVID-19. Penny Janousek is also the primary contact for E-FMLA.

Q: What is the protocol for staff not feeling well?
A: Staff will be expected to review the health screening questions every day prior to entering the building. If you are not feeling well, you should stay home and monitor for symptoms.

Q: Are there new guidelines for curriculum?
A: The most important part of the curriculum during this time will be consistency across the district in what is taught and the pacing. If school needs to go remote, we need to be able to be efficient with staff and therefore the consistency of the curriculum is critical. We will need to be able to combine resources across the school district to best meet the needs of our students remotely.

Q: Can elementary teachers departmentalize?
A: Elementary teachers need to work with their building principals to determine if departmentalization is possible and appropriate with the schedule.

Q: Can students choose not to come to school because they are worried?
A: No. The only students that can choose to learn from home are students with a medically diagnosed condition or extenuating circumstances in their family. All other enrolled students will need to attend school as outlined in the return to school plan.

Q: What if a student does not come to school because of a medically diagnosed health condition or a medically fragile family member?
A: Students that are not attending school on campus due to a medically diagnosed condition will be offered a remote program. We are currently working with our special education department on collecting the names of those students and developing the details for a remote program.

Q: Will teachers need to teach the remote program along with their regular teaching schedule?
A: One of the reasons that we want to keep curriculum consistent across the district is to create efficiency and balance in teacher workload. We are still working on this as we process staff and student medical needs and extenuating circumstances. We are being very cognizant of teacher workload.

Q: How will we handle classwork if a student in my class becomes sick or is quarantined out of school?
A: If a student from your class becomes quarantined or is out sick due to COVID-19, they will be treated like any sick student in the past. You will need to get the absent student his or her work and help them as needed. If the student is out for an extended period of time, additional support may be provided by the district.
Q: How will positive cases of COVID-19 be handled?
A: Each case will be handled on an individual basis. Your building principal will work directly with the Central Office to develop a plan. The Health Department has been and will continue to be a critical partner in determining what needs to happen. They advise and we follow their

direction. While we will always protect the privacy of students and staff, if you have had direct exposure to a positive COVID-19 case you will be notified.

Q: What Personal Protective Equipment will be provided?
A: SCS has made a huge order of PPE. That order includes items like masks, face shields, gloves, hand sanitizer, cleaner, signage, thermometers and much more. As school begins, if you have questions about specific items you may need, please contact your school principal.

Q: Will we have the all staff meeting at the beginning of the year?
A: We are currently planning for staff meetings in your assigned building. The all staff meeting will be via zoom. We are working on the details for opening meetings across the district.

Q: Under this return to school plan, what time do staff have to report to work and what time are they done?
A: At this time: **PreK-8 Staff** are to report from **7:45-3:45**. **9-12 Staff** are to report from **8:00-4:00.** Depending on our directed health measure, we will be implementing a staggered start (half-day with selected classes). Our first full day of classes with all grades will be Monday, August 17th.

Q: **How will daily screening and dismissals work at SES?**
A: Students will be admitted into SES at the front doors beginning at 7:30 AM. These students will be screened for temperature, given a mask, and will be allowed to go to the lunch room for breakfast. At 7:45 students will be allowed to report directly to their classroom to minimize exposure within a large group. Dismissals will be staggered by class and grade levels. Upon leaving the school or bus, students will return their mask for washing and disinfecting. Your principal will be communicating changes if necessary or if required by a changing directed health measure (DMH).

Q: **How will daily screening and dismissals work at Fishers/Richland?**
A: Students will be admitted into Fishers and Richland beginning at 7:30 AM. These students will be screened for temperature, given a mask, and will be allowed to go to the lunch room for breakfast. At 7:45 students will be allowed to report directly to their classroom to minimize exposure within a large group. Dismissals will be staggered by class and grade levels. Upon leaving the school or bus, students will return their mask for washing and disinfecting. Your principal will be communicating changes if necessary or if required by a changing directed health measure (DMH).

Q: **How will daily screening and dismissals work at SMS?**
A: Students will be admitted into SMS at the south doors beginning at 7:30 AM. These students will be screened for temperature, given a mask, and will be allowed to go to the lunch room for breakfast. At 7:45 students will be allowed in the building and may report directly to their classroom to minimize exposure within a large group. Dismissals will be staggered by class and grade levels. Upon leaving the school or bus, students will return their mask for washing and disinfecting. Your principal will be communicating changes if necessary or if required by a changing directed health measure (DMH).

Q: **How will daily screening and dismissals work at SMS?**
A: Students will be admitted into SCHS at the "Activity Entrance Doors" beginning at 7:00 AM. These students will be screened for temperature, given a mask, and unless enrolled in a 7:15 class will remain in the commons area until 8:00 AM. Upon leaving the school or bus, students

will return their mask for washing and disinfecting. Your principal will be communicating changes if necessary or if required by a changing directed health measure (DMH).

Q: Will the staff lounge/workroom be open?
A: Yes and no. The teacher lounges or workrooms will not be closed but it cannot be used as a gathering place for all staff, particularly at lunch time. Staff need to be very careful because you are so critical. You need to be sure you are practicing social distancing particularly at lunch when not wearing masks. Principals will share additional details for your specific school.

Q: Will we have substitutes for teachers, paras, food services, and custodians, etc...?
A: No matter the category, our subs are so incredible and are lucky to have them as a part of SCS. There will be a meeting planned with subs to inform them of the plans. We also have some special things planned for subs throughout this year as well. We are still hiring staff including subs!

Q: If we have to go out 50% students, what will I do with my own children?
A: At this time, we are working on our 100% return to school plan. If we should need to move to a more restrictive plan, we may need to access accommodations within FFCRA.

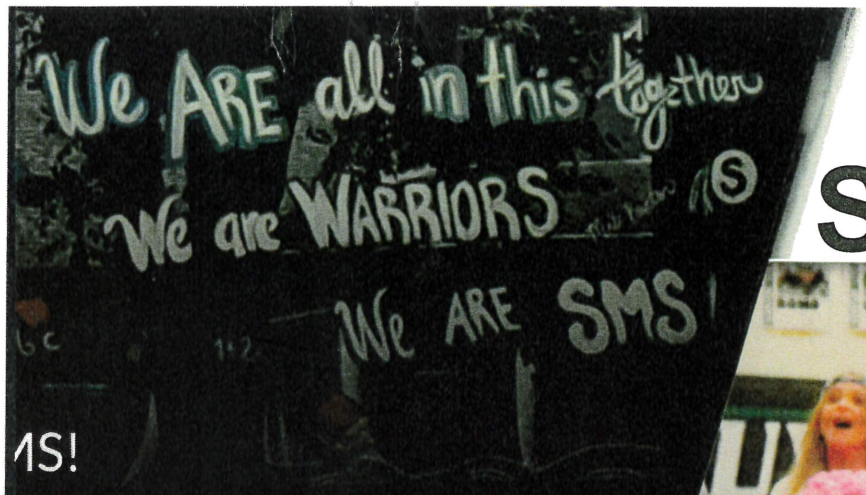
Q. I am considered to be "high risk" if I contract COVID-19. Will there be any type of accommodation for me?
A. Staff who consider themselves to be in a high-risk group should discuss their individual circumstances with their principal. The district will comply with the Americans with Disabilities Act and will engage with you in an "interactive process" if your circumstances warrant it. If you qualify for isolation due to a health condition verified by your doctor, we will provide options for you to teach in a protective setting. Age alone is not a basis for accommodation under state or federal law.

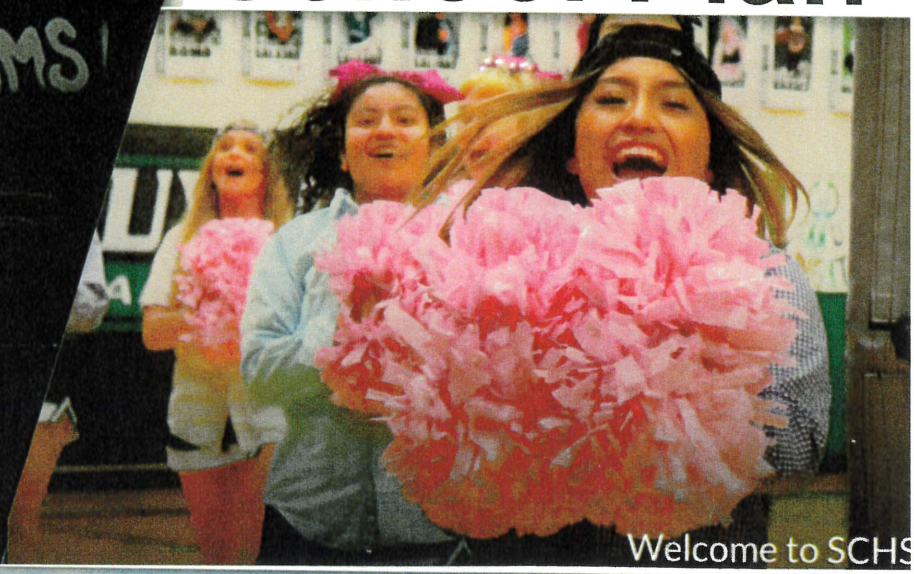
Q. Will I be granted additional sick leave if I contract COVID-19 and become ill?
A. Staff who actually contract COVID-19 will likely be eligible to take emergency paid sick leave (COVID-19 Administrative Leave) under federal law and use paid leave provided by the district, such as sick leave. Other unpaid leave under the FMLA may be available to staff with serious complications related to COVID- 19, but that eligibility must be determined on a case-by-case basis. However, at this time the district does not anticipate providing any new paid leave for COVID-19 outside of that already provided by law and staff contracts.

Q. If I am directed to quarantine by a medical provider or required to quarantine pursuant to a health directive or directed health measure by a local health official, will I be granted additional paid leave?
A. You may be eligible for emergency paid sick leave (COVID-19 Administrative Leave) under federal law. At this time, staff will not be entitled to use sick leave for quarantine purposes only, though you can use sick leave if you actually contract COVID-19. Staff can use discretionary paid leave, such as personal days, to receive compensation during a quarantine directive.

Q. What is the district doing to keep me safe at work?
A. The district is following CDC guidelines including requiring that students and staff wear masks, washing hands frequently, cleaning buildings thoroughly and disinfecting frequently, and notifying public health department officials of possible cases for follow-up contact tracing. Visitors will be restricted access to buildings and required to wear masks and parents will need to schedule appointments to meet with school staff.

Return to School Plan





2020-21 School Year

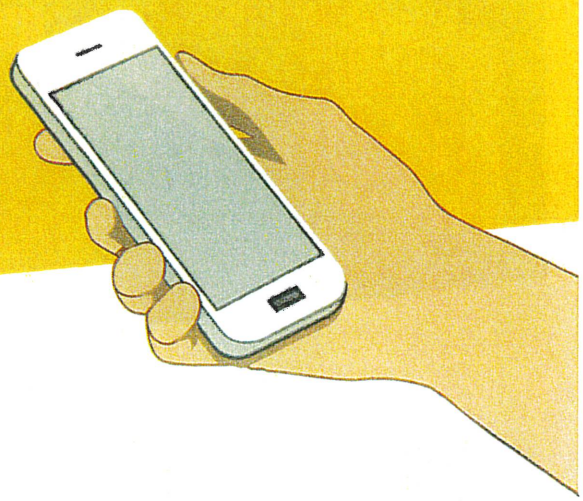


All SCS students will return to school in August and receive direct instruction from their classroom teacher.



Keep Students In School

Complete Daily Screening



Daily Screening Guidelines

- All staff and families will need to complete a daily screening prior to arriving at school each day.
- It is **VERY** critical that if showing any symptom - stay home.
- Today, we ask **ALL** students and staff to stay home if you have even the slightest symptom of COVID-19.

Make Screening Part of Your Morning Routine!

Daily COVID-19 Self-Screening Questions

- Do you have congestion, cough, sore throat or shortness of breath?
- Do you have a headache, fever or chills, fatigue and muscle or body aches?
- Are you experiencing nausea, vomiting, diarrhea or sudden loss of taste or smell?

Routines to Reduce the Spread of COVID-19

- Wear a Mask or Face Covering in Public
- Wash Hands with Soap and Water (20 Seconds)
- Use Hand Sanitizer Between Washing
- Practice Social Distancing (6 feet)
- Avoid Large Groups When Possible
- *** If You are Sick, Stay Home**

Daily screening and hygiene are critical in keeping all students and staff healthy and in school. Thank you for doing your part.

Download the District App Today!

The Schuyler Community Schools app is available for **FREE** on iPhone and Android devices.

To download the app:

1. Open the app store for your phone.
2. Search for Schuyler Community Schools.
3. Once you find the SCS app, click on it.
4. Click install. The app should begin downloading.

NSAA Fall Sports Announcement

To be able to start our activities on time we must be leaders when it comes to best practice, it is a recommendation of the NSAA that schools should:

- Keep all activities, practices, and scrimmages in-house to avoid interaction with other teams.
- Wear masks when not in competition
- Keep groups small and attendance recorded
- Wash your hands regularly
- Disinfect equipment regularly
- Stay home if you don't feel well
- Stay home if someone in your household tests positive for COVID-19

Do NOT Risk the Health of Others! Stay HOME if you have symptoms!

Goals

Protect the physical & mental health of students and staff.

Provide students with quality education face to face.

Keep as many students in school for as long as possible.

Health Precautions

1. Daily home screening of students and staff - stay home if sick
2. Masks required for students and staff - with accommodations where necessary
3. Social distancing -Signage throughout the school
4. Limit large groups & capacity of large spaces (cafeteria)
5. Routine hand washing and sanitizing
6. Enhanced cleaning throughout the day
7. Minimize student movement
8. Limit outside visitors

Multiple Plans Being Prepared

The information in this document includes the details of our 100% Return to School Plan. It is important for parents to know that we are also developing a plan for other options. We have a plan if we have to limit the number of students in school or if we have to close school and do remote learning for the whole school or a portion of the school. We know the year ahead has many unknowns. We will be prepared to continue to provide an excellent education for all students no matter what the situation may be.

Plan for Students Not Attending School

Note: Information in this document pertains to students that are planning to attend school in person. If your child has a medically diagnosed condition or extenuating family circumstances and won't be attending school in person, the information in this document DOES NOT pertain to you. Families whose students are not attending due to a medically diagnosed condition will receive separate communication prior to August 10th. Families without a medically diagnosed condition will need to follow the information in this plan.

Special Thanks to Action Teams and Focus Groups

We want to extend a special thank you to the board of education, directors, principals, nurses, and tech staff that helped develop this plan or provided us with input once the plan was developed. Many of these individuals have worked numerous hours to help make this return to school safe and successful for all students and staff. We also want to thank the East Central Health Department for their help and support with the development of the plan.

Protect the Physical & Mental Health of Students and Staff

What is SCS doing to keep students and staff healthy and safe?

- Require masks for all students and staff in accordance with CDC Guidelines.
- Distribute masks before school/bus and collect masks after school to be washed and disinfected.
- Implement social distancing, where feasible, limit class size, limit unnecessary student movement.
- Provide and implement personal protective equipment (PPE) for staff where necessary.
- Clean and disinfect desks between student use.
- Clean and disinfect high touch areas frequently throughout day.
- Conduct extensive cleaning and disinfecting every night.
- All supplies & equipment cleaned between uses - limit sharing of supplies.
- Require masks of all visitors to school buildings.
- Limit visitors to schools during school day and use of school facilities by outside groups.

What will families do to keep everyone healthy and safe?

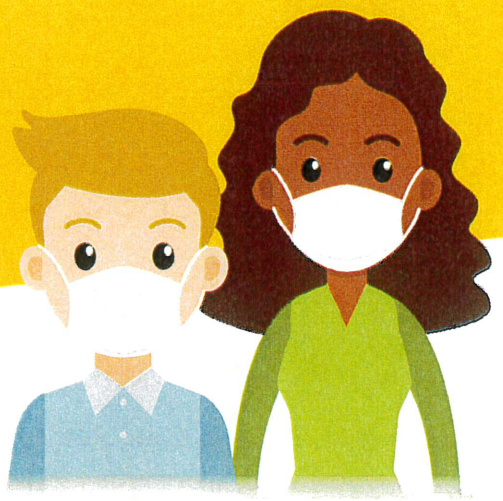
- Wear Masks! Encourage the use of masks in public and in accordance with CDC Guidelines.
- Complete daily health pre-screening at home prior to coming to school.
- Stay home if sick or showing any symptoms - Don't take a chance!
- Practice good hygiene (hand washing, cough etiquette, etc.) at all times.
- Social distance where feasible.

New guidelines to keep students and staff healthy & safe in school

- Essential visitors to school by appointment only.
  - No outside speakers or volunteers in classrooms.
- Hand sanitizer used before entering and exiting classroom & lunchroom.
- Hand washing times built into the schedule.
- Parents must remain in cars during drop off and pick up or meet child off school property while social distancing.
- No outside food deliveries or any deliveries.
- Closed campus for lunch to limit outside exposure during the regular school day.
- Virtual school assemblies only.
- Field trips & guest speakers brought to the classroom virtually.
- Transportation vehicles will have increased cleaning between uses. All students and drivers will wear masks.
- All large group parent gatherings such as open house and family nights will be remote.
- Two health offices in all schools, one for sick kids and one for routine business-like distribution of medications.
- Drinking fountains will be closed - students encouraged to bring water bottles.
- Currently all middle school and high school athletics and activities are scheduled to proceed.

Keep Students In School

Masks required for all students & staff



Mask Guidelines

SCS is requiring masks for anyone over the age of 2 entering a school or school property. Each school is planning designated mask breaks for students throughout the day. Mask breaks will be built into the day at all levels. Masks will not be required by students when exercising during PE, at recess or during lunch. Accommodations will be made for students with a medical condition that prohibit them from wearing a mask.

- Students and staff can wear their own masks or a mask will be provided to each student.
- Masks must follow the district guidelines for appropriate attire.

Why Masks?

As we focus on keeping students and staff safe and in school as long as possible, masks are a critical factor. In the event that a student at school tests positive for COVID-19, wearing masks is a key factor in determining what other students and staff need to be quarantined or removed from school and activities. Masks will help keep students and staff safe and keep students in school!

I wear my mask in public for three reasons.

1. **Humility:** I don't know if I have COVID as it is clear that people can spread the disease before they have the symptoms.
2. **Kindness:** I don't know if the person I am near has a child battling cancer, or cares for their elderly mom. While I might be fine, they might not.
3. **Community:** I want my community to thrive, business to stay open, employees to stay healthy and students to stay in school. Keeping a lid on COVID helps us all.

The following local groups support wearing masks in School:

- CHI Health Schuyler
- East Central Health Department

The following State Medical Associations support students wearing masks in School:

- Nebraska Academy of Family Physicians
- Nebraska Chapter of the American Academy of Pediatrics
- Nebraska Medical Association
- Nebraska Nurses Association

The following National groups support students wearing masks in school:

- Centers for Disease Control & Prevention (CDC)
- American Academy of Pediatrics
- U.S. Department of Education
- National Association of School Nurses



How to Safely Wear and Take Off a Cloth Face Covering

Accessible: https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html

WEAR YOUR FACE COVERING CORRECTLY

- Wash your hands before putting on your face covering
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily
- Do not place a mask on a child younger than 2



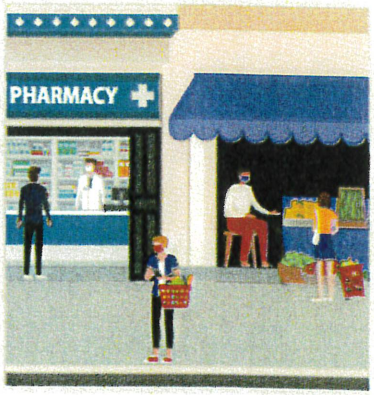


USE THE FACE COVERING TO HELP PROTECT OTHERS

- Wear a face covering to help protect others in case you're infected but don't have symptoms
- Keep the covering on your face the entire time you're in public
- Don't put the covering around your neck or up on your forehead
- Don't touch the face covering, and, if you do, clean your hands

FOLLOW EVERYDAY HEALTH HABITS

- Stay at least 6 feet away from others
- Avoid contact with people who are sick
- Wash your hands often, with soap and water, for at least 20 seconds each time
- Use hand sanitizer if soap and water are not available





TAKE OFF YOUR CLOTH FACE COVERING CAREFULLY, WHEN YOU'RE HOME

- Untie the strings behind your head or stretch the ear loops
- Handle only by the ear loops or ties
- Fold outside corners together
- Place covering in the washing machine
- Wash your hands with soap and water

CDC

Cloth face coverings are not surgical masks or N-95 respirators, both of which should be saved for health care workers and other medical first responders.

For instructions on making a cloth face covering, see: **cdc.gov/coronavirus**

How to Help Your Child *Adapt* to Wearing a Mask

10 Quick Tips for Parents

Explain Why

Use easy-to-understand language and positive phrasing.

For example, "Many people are sick right now. Wearing a mask will protect you from germs."

Take a Picture

Ask family members or friends to take pictures of themselves wearing masks.

You can even arrange a virtual get together so everyone can show off their masks.

Practice Makes Perfect

Shape the behavior by breaking it down into smaller steps. Then practice & reinforce each step.

1. Holding the mask.
2. Putting it against his/her face.
3. Securing the elastic.
4. Keeping the mask on for a period of time.

Explain the Upside

Talk with your child about the importance of masks and if we all wear masks then schools can have activities and sporting events.

Start with Familiar Clothing

Choose clothing and fabric that your child already wears and turn it into a mask.

Some ideas include a scarf or a bandanna.

Let's Pretend

Integrate masks into your favorite pretend play schemes.

Encourage your child to dress up as a doctor, nurse or veterinarian.

Give Positive Reinforcement

Recognize your child when they are wearing their mask with positive reinforcement.

Model mask wearing for your child.

Talk About the Science

Talk with your child about how masks work to help prevent the spread of germs.

Get Creative

Allow your child to decorate their mask using crayons or markers.

If you are planning to make a DIY cloth mask, allow him/her to pick the fabric color or pattern.

Stuffed Animals & Dolls Need Masks Too

Put a mask on your child's favorite stuffed animal or doll as a reminder that we are all in this together!

Provide Students With Quality Education Face to Face

Return to Educational Routine

Preschool Plan

Details specific to your school will be shared by your principal.

August 10th through August 23rd
NO SCHOOL: Teachers and support staff Work Days

August 24th
Morning Session: 7:45 – 11:30 AM

August 25th
Afternoon Session: 12:00 – 3:30 PM

August 26th
Morning and Afternoon Sessions: Regular Hours

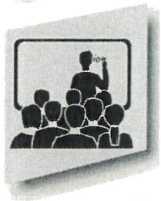
Reminder: The summer breakfast and lunch program (Ages 1-18) will continue through Friday, August 14th.



See schedule for August 24th -27th to allow for a safe environment to allow for a safe start to our school year.



Students report directly to classroom upon arrival in the morning and afternoon sessions.



Students will primarily remain with their classroom group throughout day.



All instruction occurs in the classroom to limit unnecessary student movement in the building



Specials will be limited to small groups and where social distancing is possible.



Practicing safe protocols will allow us to stay in session and promote a more consistent and effective learning environment.



Due to health regulations, our home providers will be available for services at the district office at 120 West 20th street.

Please complete health checks before coming to school.



Snacks will be delivered to the classroom.



Recess and breaks will be provided with time for hand washing.



Outdoor breaks will provide a safe place for students and staff to socially distance



Students and staff will wear face masks in accordance with CDC Guidelines. All visitors must wear masks inside the building.



Busing is available for pickup in the morning and drop off in the afternoon to the closest school. See the bus schedule for more information.

Provide Students With Quality Education Face to Face

Return to Educational Routine

Elementary Plan

Details specific to your school will be shared by your principal.

First Half-Day of School

August 10th and 11th

NO School: Teachers and Support Staff Work Days

August 12th

Kindergarten: 8:00 AM to 11:30 AM

August 13th

Kindergarten – 3rd Grades: 8:00 AM to 11:30 AM

August 14th

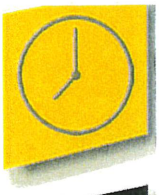
Kindergarten – 5th Grades: 8:00 AM to 11:30 AM

First Full Day of School

August 17th

K-12th grade

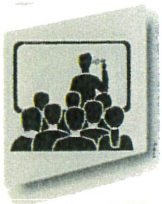
**Reminder: The summer breakfast and lunch program (Ages 1-18) will continue through Friday, August 14th.*



See schedule for August 12-14 to minimize large groups of students.



Students report directly to classroom - no walking club.



Students will primarily remain with their classroom group throughout day.



All classroom instruction occurs in the classroom to limit unnecessary student movement in the building.



Specials will be limited to individual class groups and where social distancing is possible.



Reteach key curriculum concepts from prior year.



Prioritize reading, math and social emotional learning.



Breakfast and lunch will be provided with social distancing and limited assigned lunch groups.



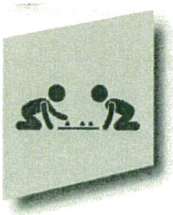
Recess and breaks will be provided with time for hand washing.



No salad bars or self-service items. All food service personnel and lunch room practices in compliance with CDC and limited group guidelines.



Parents and visitors and will be required to wear masks in the building.



Limited after school clubs.

Provide Students With Quality Education Face to Face

Return to Educational Routine

Richland and Fishers Plan

Details specific to your school will be shared by your principal.

August 10th and 11th
NO SCHOOL: Teachers and support staff Work Days

August 12th
Kindergarten through 2nd Grade: 8:00 – 11:30 AM

August 13th
Kindergarten through 5th Grade: 8:00 – 11:30 AM

August 14th
Kindergarten through 8th Grade: 8:00 – 11:30 AM
Reminder: The summer breakfast and lunch program (Ages 1-18) will continue through Friday, August 14th.

August 17th
First Full Day of School

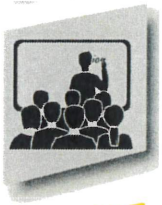


See schedule for August 12-14 to minimize large groups of students.



Students report directly to classroom.

First Week: Half-Day of School



Students will primarily remain with their classroom group throughout day.



All classroom instruction occurs in the classroom to limit unnecessary student movement in the building.



Specials will be limited to small groups and where social distancing is possible.



Reteach key curriculum concepts from prior year.



Prioritize reading, math and social emotional learning.



Breakfast and lunch will be provided with social distancing.



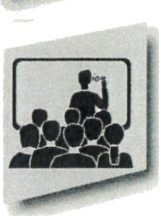
Recess and breaks will be provided with time for hand washing.



No salad bars or self-service items. All food service personnel and lunch room practices in compliance with CDC and limited group guidelines.



Students and staff will wear face masks in accordance with CDC Guidelines. All parents and visitors will be required to wear masks inside the building.



Limited after school clubs.

Provide Students With Quality Education Face to Face



August 12th: 6th Grade : 8:00 – 11:30 AM
August 13th: 6th and 7th Grades: 8:00 – 11:30 AM.
August 14th: 6th, 7th, and 8th Grades: 8:00 – 11:30 AM.
Reminder: The summer food service program (Ages 1-18)will continue through Friday, August 14th.

Middle School Plan

Details specific to your school will be shared by your principal.



Students report directly to designated area by team.



Staggered dismissal times and exit doors.



Students remain primarily with their grade levels throughout the day.



To keep students moving in hallways, lockers will be restricted use only (before school, lunch, and after school).



Reteach key curriculum concepts from prior year.



Classroom labs will use social distancing and small groups of students.



Limited after school clubs.



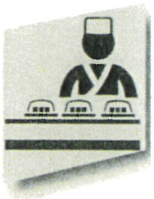
Expanded lunchtime and seating to social distance and limit large gatherings.



Lunch will have no salad bar or self-serve buffet lines.



Limited number of students in lunch line. Students will be dismissed and served by table.



All food service staff will wear masks & gloves.



Students and staff will wear face masks in accordance with CDC Guidelines. All visitors must wear masks inside the building.



Limited number of students allowed into PE locker room area at one time. PE lockers will be used.

Provide Students With Quality Education Face to Face

August 12th: 9th Grade: 8:05 to 11:37 AM 10th Grade 12:05 to 3:37 PM
August 13th: 11th grade: 8:05 to 11:37 AM 12th Grade 12:05 to 3:37 PM
August 14th: 9th Grade through 12th Grade (All Students) : 8:05 to 11:37 AM
Reminder: The summer food service program (Ages 1-18) will continue through Friday, August 14th.

High School Plan



Students arriving prior to 8:00 a.m. will enter at the Activity Entrance on the west side of the high school building and social distance.



After 8:00 a.m. students enter through the west library hall and report directly to 1st hour classroom.



Students will need to schedule an appointment to see a counselor, nurse, or office personnel.



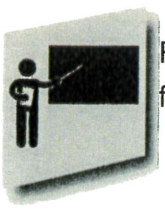
To keep students moving in hallways, limited use of hallway lockers. Backpacks can be carried at all times.



Students will need to keep moving in hallways with no congregation of large groups.`



Classroom labs will use social distancing and small groups of students.



Reteach key curriculum concepts from prior year.



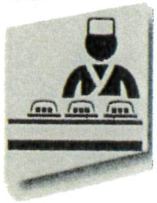
Expanded lunchtime and seating to social distance and limit large gatherings.



Limited number of students allowed into PE locker room area at one time. PE lockers will be used.



Limited number of students in lunch line. Lunch will have no self-serve buffet lines.



All food service staff will wear masks & gloves.



Staggered dismissal times by grade level - exit different doors.



Students and staff will wear face masks in accordance with CDC Guidelines. All visitors must wear masks inside the building.



Practices and competitions will follow NSAA and CDC Guidelines.

SCS COVID-19 RESPONSE

The purpose of this blueprint is to provide a framework for how Schuyler Community Schools will respond to the COVID-19 pandemic and its impact on the educational program during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be nimble and responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.

Scenario Description Rationale:

Scenario	Description	Rationale
A	**School is in session on campus for students and staff beginning in August as planned.**	• In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.
B	**Altered School Calendar**	• In this scenario, the beginning/ending of school and/or vacation and/or PD days could be altered to meet instructional requirements as indicated in Rule 10.
C	**School is in session (scenario A or B) with occasional short-term closures (2-5 days). OR Possible Hybrid Model**	• In this scenario, the district would anticipate providing educational continuity for students with occasional short-term closures that would be needed when a student or staff member who has been on campus tests positive for COVID-19. The purpose of the short-term closure (2-5 days) would be to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for up to 14 days or as directed by public health officials.
D	**Remote Learning**	• Necessary in the event of school building closure.

Operational Zones

Tiered Responses The following factors will be considered for movement from one tier to the next			
Green--DHM Phase IV--Low Risk	**Yellow--DHM Phase III--Moderate Risk**	**Orange--DHM Phase II--Elevated Risk**	**Red--DHM Phase I--Pandemic**
• No confirmed cases within the buildings • No Directed Health Measures that limit the school building capacity.	• No confirmed case(s) in building OR small/confined confirmed cases, confirmed cases in school district • Consultation with Health Department • Directed Health Measures • Governor or Commissioner of Education Guidance	• Multiple Confirmed case(s) in building, confirmed community spread within building/community. • Consultation with Health Department • Directed Health Measures • Governor or Commissioner of Education Guidance	• Confirmed case(s) in building • Consultation with Health Department • Directed Health Measures • Governor or Commissioner of Education Guidance

Building Procedures				
	Green--DHM Phase IV --Low Risk	**Yellow--DHM Phase III --Moderate Risk**	**Orange--DHM Phase II--Elevated Risk**	**Red--DHM Phase I --Pandemic**
School/Academic Plan	• School conducted as normal • Buildings open	• Increased social distancing • Buildings open	• Buildings open Increased social distancing	• School buildings closed • Remote learning for PK-12 students • SCS COVID-19 Remote Learning Plan in Effect.
Temperature Checks	Temperature checks will be conducted when students arrive in the building. • 100.4 threshold (home 72 hours fever free w/o medication) • An earlier return may be possible with a doctor's return to school note. • Temperatures for tardies students are taken in the office prior to going to class. • Leave, reprocessed • Adults will be temperature checked upon arrival • People that check will wear masks Staff Temperature Check: • Staff will monitor their own temperatures	Temperature checks will be conducted when students arrive in the building. • 100.4 threshold (home 72 hours fever free w/o medication) • An earlier return may be possible with a doctor's return to school note. • Temperatures for tardies students are taken in the office prior to going to class. • Leave reprocessed • Adults will be temperature checked upon arrival • People that check will wear masks Staff Temperature Check: • Staff will monitor their own temperatures	Temperature checks will be conducted twice per day. • 100.4 threshold (home 72 hours fever free w/o medication) • An earlier return may be possible with a doctor's return to school note. • Temperatures for tardies students are taken in the office prior to going to class. Two step process ○ Temperature check upon entry. ○ Temperature check then in office to verify and send home • Temperatures taken in the morning upon arrival and again at lunch or after lunch (avoid after recess) Staff Temperature Check: • Staff will have temp checks along with students	
Custodial	• Daily routine cleaning procedures of student attendance centers • Routine infectious disease protocol ○ Staff will comply with State and/or local health department requirements Staff will follow manufacturer's instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. • Spray bottles with disinfectant provided for all PK-12	• Continue Level I procedures plus heightened disinfection of touch points or areas. • Director will communicate with local Health Services designee to identify areas of specific concern and communicate to custodians of affected student attendance centers the specific area(s), surface(s), schedule, procedure and product to be used for heightened disinfection. • Custodians will provide heightened disinfection of touch points or areas of specific concern in student attendance centers identified by the Facilities Director. • Facilities Director will determine routine cleaning schedules at each building and will require modification to meet heightened disinfection needs.	• Continue Level I and II services plus increase disinfection procedures. • Facilities Director will communicate with SCS safety committee and/or administration to identify areas of specific concern. • Increased frequency and increased number of surfaces within classrooms to be disinfected to include daily midday disinfection of desktops and touch points or areas of specific concern identified by the Facilities Director. • Facilities director will communicate to custodians of affected student attendance centers the specific area(s), surfaces(s), schedule, procedure and product to be used for heightened disinfection. • Securing affected buildings ○ Facilities Director to designate staff to shut down and secure affected building(s). Building access prohibited by all user groups. ○ Facilities Director to coordinate/communicate with staff reopening procedures for affected school(s).	• Securing affected buildings • Building access prohibited by all user groups. Facilities Director to designate staff to shut down and secure affected building(s). • Cleaning of buildings ○ Affected building(s) will be cleaned as directed by the Health Department prior to student return. ○ Facilities Director will determine staffing assignments and/or procedure modifications required.
Lunch and Breakfast	• Breakfast and lunch served in the cafeteria • Some food items may be limited.	• Breakfast and Lunch in the cafeteria with physical distancing if possible. • Extra sanitation procedures will be used. • Some food items may be limited. • Parent access to students may be restricted	• Lunch in the classroom • Parent access to students may be restricted	School lunches will be provided for families
Recess	• Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry.	• Schools will implement zones for recess for assigned students to support physical distancing. • Cleaning will be completed daily	• Same as yellow zone • Play with class only • Each class has its own set of playground	

		• Playground equipment (balls, hula hoops, etc. will be sanitized) • Each class has its own set of playground equipment	equipment	
PK-5 Field Trips	• Regular field trip opportunities can be scheduled with checks to outbreaks at your destination.	• No off site elementary or preschool field trips until further notice.	• No field trips will be available	
Specials	• Students transition to music, art, PE, and media • Outdoor PE if possible	• Social Distance when possible • Outdoor PE if possible	• Social Distance when possible • Outdoor PE if possible	
Handwashing	• Staff & students are encouraged to wash hands frequently • Hand sanitizing station s will be placed throughout the building	• Staff & students are encouraged to wash hands frequently • Hand sanitizing stations will be placed throughout the building	• Staff & students are encouraged to wash hands frequently • Hand sanitizing stations will be placed throughout the building	
Hallways	• PK-5 students transition with staff support • 6-12--Regular transitions with encouraged social distancing	• K-12--Some areas of the building off limits. Scheduled transitions.	• PK-12 students may be in isolated classrooms with only limited and scheduled hallway access • Masks will be worn during transitions	
Lockers	• Lockers will be used normally • Limited access to Athletic Locker rooms	• All buildings will implement imited use of hallway lockers • Limited access to Athletic Locker rooms	• All buildings will implement a limited use of hallway lockers	
Beginning of the day staff	PK-12 • Teachers will report for duty as assigned.	K-5 • Teachers should be in their room and ready to receive students by 7:45am. 6-8 • Students in the building prior to 7:45 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell. • Teachers should be in their rooms and ready to receive students by 7:45am. 9-12 • Students in the building prior to 7:15 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell. • Teachers should be in their rooms and ready to receive students by 8:00am.	• Teachers will report based on the schedule created and direction provided by the administration.	
Beginning of the day students	PK-12 • Students will enter the building/take temperature check, and proceed to the assigned as areas as directed by administration.	• Students will enter the building/take temperature check, and proceed to the assigned as areas as directed by administration.	• Students will report based on the schedule created and direction provided by the administration.	
End of the day	• Regular dismissal. • All students will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.	• Buildings may stagger or vary dismissal from ending time & possibly dismiss from alternative locations.	• Buildings may stagger or vary dismissal from ending time & possibly dismiss from alternative locations. Bus restrictions may be enacted	
Building Access	• Temp checks for visitors that enter the building (excluding extracurricular activities.) • SCS events will not require a mask, but masks are encouraged if needed with appropriate social distancing utilized when possible. • Non SCS events are at the discretion of administration.	• Temp checks for visitors that enter the building. • SCS events will not require a mask, but masks are encouraged if needed with appropriate social distancing utilized when possible. • Non SCS events are at the discretion of administration. • Other schools/organizations that SCS competes against will be notified of a potential phase change. Restrictions will be put in place. • SCS will respect the policies/procedures of schools that are being visited.	• Visitor access will be restricted. • Extra-Curricular activities will be at the guidance of local health officials, the NSAA, NDE, and/or other leading entities.	• No campus access available beyond required personnel.
Facemasks	• Face masks will be provided for everyone and worn in accordance with CDC Guidelines.	• Face masks will be provided for everyone and worn in accordance with CDC Guidelines. • Staff required to wear masks or shields.	• Face Masks provided for all staff and students. • Staff required to wear masks or shields. • All students required to wear facemasks in accordance with CDC guidelines.	
Restrooms	• Regularly scheduled	• Restroom use during passing periods is discouraged. • Students are encouraged to use the restroom with permission from their classroom teacher.	• Restroom use is prohibited during passing periods. • Students use classroom individually in the elementary, not as a whole class.	
Water Fountains	• Regularly scheduled water breaks. • Students are encouraged to bring individual water bottles.	• Regularly scheduled water breaks. • Students are encouraged to bring individual water bottles.	• The Water Fountain is closed and students are encouraged to bring individual water bottles.	
Classroom Seating/Materials Usage/Sanitization	• Regular classroom/teacher preferred arrangement • Social distancing will be utilized when possible. • Regular classroom supply usage. ○ Encourage individual student supplies. • Regular classroom cleaning.	• Social distancing will be utilized when possible. • Regular sanitizing of classroom and materials when possible. • PE and other equipment is cleaned between classes • Contaminated materials will be isolated for cleaning each day	• Students will be limited to specific classrooms. • Locations in the building as determined and outlined in the alternate schedule. • Increased sanitization measures • Some materials will not be allowed. Only necessary items	
Transportation **We will take temperatures of students prior to boarding. If the child's temperature is at or above 100.4, they will not be allowed on the bus.	• Regular transportation schedule and practices.	• Seating charts with social distancing utilized • Families of students will be required to sit together	• Seating charts with social distancing utilized • Temperature checks for all bus riders prior to getting on the bus. • Masks worn by all drivers, staff and students.	
Technology	• Devices will be cleaned daily according to tech department guidance.	• 1-to-1 devices sent home daily 6-12. • 1-to-1 devices K-5 stay at the building unless advised differently from administration. • Devices will be cleaned daily according to tech department guidance.	• 1-to-1 devices sent home daily 6-12, and at parent request 3-5. • Devices will be sanitized between uses to tech department guidance.	• 1 to 1 Devices are used to complete online/remote learning PK-12
7-12 Activities	• Activities and Athletics will be conducted in accordance with NSAA guidelines.	• Activities and Athletics will be conducted in accordance with NSAA guidelines.	• Activities and Athletics will be conducted in accordance with NSAA guidelines.	• Activities and Athletics will be conducted in accordance with NSAA guidelines.
Student Attendance	• All students in grades PK-12 will attend school in person.	• All students in grades PK-12 will attend school in person. • Accommodations, both in school and out of school options, will be made for students in 3-12 who are unable to attend in person to utilize synchronous	• All students in grades PK-12 will attend school in person. • Accommodations, both in school and out of school options, will be made for students in 3-12 who are unable to attend in person to utilize	• Students are required to attend via a remote platform (Google Classroom, Canvas, etc.) for attendance purposes.

		online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day • Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated	synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day • Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated • Hybrid model/daily schedule may be a possibility during phase II, will be determined by administration.	
Staff Attendance	• All staff will report as normal. • Any questions or concerns relative to work expectations should be directed to your building principal.	• All staff will report as directed. • Any questions or concerns relative to work expectations should be directed your building principal.	• All staff will report as directed. • Any questions or concerns relative to work expectations should be directed to your building principal.	• Teachers teach all students via a remote platform. SeeSaw, Lexia, Google Classroom, Canvas, etc.

Potential Tiered Responses/Consultation with Health Department/Physicians

1 or more confirmed case(s)* in the building of a student or staff member.	• A more restrictive environment will be implemented up to potential extended (6 days or more) building closure. • The District will communicate the situation with building stakeholders. • In the event of repeated confirmed cases, district officials will confer with the health department for a closure plan of that building. • School nurse will join a district team for building closure/reopening planning. • Sanitization plan will be executed by the district facilities team. • Building will execute an immediate remote learning plan and schedule (if the building is closed). • Reopening communications will be provided to stakeholders from the district.
1 confirmed case* of immediate household members of a staff member.	• Self-quarantine for 10-14 days for household members. • Teachers will teach virtually with a substitute in the classroom (unless unable due to caring for a family member). • If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave. • Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The Human Resources Director will communicate a return date with the staff member.
1 confirmed case* immediate household member of students.	• Self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities.
Confirmed exposure* of staff or travel to an impacted state/country/location.	• Self-quarantine for 10-14 days for household members. • Teachers will teach virtually with a substitute in the classroom. • If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA. • Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.
Confirmed exposure* of students or travel to an impacted state/country/location.	• Self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities.
Visitor who has entered our building and is a confirmed case.	• A more restrictive environment could be implemented up to potential extended (6 days or more) building closure. • The District will communicate the situation with building stakeholders. • District officials will confer with the health department for a closure plan (if needed) of that building. • School nurses will join a district team for building closure/reopening planning (if needed). • Sanitization plan will be executed by the district facilities team. • Building will execute an immediate remote learning plan and schedule (if the building is closed). • Reopening communications will be provided to stakeholders from the district.

**A case is considered "confirmed" when the individual has had a positive test conducted by a medical professional.*
**A confirmed exposure will be based on the continued tracing of the medical community.*

Short Term Closure	School building closed for up to 2-5 school days	• Remote learning will be used by teachers
Extended Building Closure	School building closed for 6 school days or more	• Remote learning will be used by teachers