Schuyler Community Schools
Board of Education Regular Meeting
Monday, May 14, 2018 6:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 6:31 PM.

Richard Brabec:	Present
Mynor Hernandez:	Present
Holly Hild:	Present
Chuck Misek:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present

Present: 6.

I. Call Meeting to Order

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the back of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda
Motion to approve the consent agenda Passed with a motion by Holly Hild.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.A.1. Consider, discuss, and take action to amend Board Policy 503.07 (Pregnant or Parenting Students)

We have not received our updated policy revisions for the 2018-19 school year following the 2018 legislative session. However, the board needs to take action at the May board meeting for the revision to policy 503;07 (Pregnant or Parenting Students) See the updated policy along with the redline policy outlining the required changes.

Last year the Legislature passed a set of laws designated as 79-2,149 to 2,152 directing NDE to develop a model policy relating to certain protections for pregnant and parenting students. Statute 79-2,150 reads in part:

"**Beginning May 1, 2018**, the school board of each school district shall adopt a written policy to be implemented at the start of the 2018-19 school year which provides for standards and guidelines to accommodate absences related to pregnancy and child care for pregnant and parenting students. Such policy shall include procedures and provisions in conformance with the minimum standards set forth in any model policy developed by the State Department of Education... and may include any other procedures and provisions the school board deems appropriate."

Based on the model policy recently released by NDE, I am forwarding the following:
NASB's recommended model Pregnant or Parenting Students Policy 503.07;

NDE's model policy, and;A redline showing NASB's changes to the NDE model policy.

This replaces our previous version of 503.07 - Pregnant Students. I have

included a redline of the changes from that version since the policy is greatly changed and expanded.

As stated above, Nebraska statutes require the adoption of a model policy by May 1, 2018.
Motion to approve first reading of board policy 503.07 Passed with a motion by Mynor Hernandez.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.B.1. Consider, discuss, and take action to approve staff resignations.

1. Trever Reeh: SCHS Math Teacher
2. Brian Irsik: SMS Physical Education Teacher
3. McKayla Arlt: SMS Science Teacher
4. Sue Steffensmeier: SMS Language Arts Teacher (Retirement)
5. Caitlin Debower: SES Teacher
6. Gladys Kuzel: SES Para Educator (Retirement)

Motion to approve resignations and thank them for their service to the district. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.2. Consider, discuss, and take action to approve new hire recommendations.

1. Richard Godejohn: SCHS Math Teacher
2. Ashley Faltin: SMS Physical Education Teacher
3. Chad Wiseman: SMS Physical Education Teacher
4. Jennifer Hanna: SMS Science Teacher
5. Carol Shockley: Food Service

Motion to approve administrative recommendation to hire for 2018-2019 Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.3. Consider, discuss, and take action on the district property and casualty insurance (including the worker's compensation)provided by EMC represented by the Schuyler Agri-City Insurance.

Holly Hild, representative from Agri-City Insurance Agency, LLC met with Penny Janousek and I to review the district insurance renewal premiums with EMC for the 2018-2019 school year. See attached renewal summary and property value changes.

Motion to approve the proposal with EMC Insurance Companies for the 2018-2019 school year. Passed with a motion by and a second by Richard Brabec.
Holly Hild: Abstain (With Conflict), Richard Brabec: Yea, Mynor Hernandez: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

IV.B.4. Consider, discuss, and take action to approve summer school contracts

Summer school runs for 3 weeks in June and 3 weeks in July. Attached is the recommended list of summer school contracts.
Motion to approve summer school contracts as presented. Passed with a motion by Holly Hild and a second by Richard Brabec.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.5. Consider, discuss, and take action to approve 2018-2019 support staff salary schedule changes

Attached is the salary schedule adjustments proposed for the 2018-19 school year. This proposal also includes no increase in health insurance costs and the same number of support staff positions for the 2018-19 school year.

This is the 4th year of the adopted salary schedule for support staff. When instituting a salary schedule, there are times when veteran staff is negatively affected when compared to new or replacement personnel. When considering support staff contracts for 2018-19 we recommended a review of current employee salary comparisons. We completed a study of area schools and found that, other than nurses, our salaries were competitive. The salary issues were mostly centered around comparisons within the district.

After months of working through issues, we are recommending a "one-time" salary adjustment for experience and/or special considerations to improve our "fairness" position within the district. The adjustments are less than 1% overall but does much to improve comparisons within the district between new and veteran staff.

Motion to approve 2018-2019 support staff salary schedule changes as presented. Passed with a motion by and a second by Mynor Hernandez.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.6. Consider, discuss, and take action to approve 2018-2019 support staff contracts.

See attached list and corresponding assigned positions for the 2018-2019 school year.
Motion to approve 2018-2019 support staff contracts as presented.
Passed with a motion by and a second by Holly Hild.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports

V.A. Review current recommendations on 2018-2019 extra-duty contracts.

Mr. Zavadil and Mr. Kasik have spent months working on this plan and believe the recommendations reflected on the attached list support our program goals for next year. With the many new faces in our programs at all levels, it will be important that our veteran staff mentor these new staff members over the summer and into the next school year.

This is only on for your review at this time. We still have a couple of teaching positions to fill that my affect our extended contracts, clubs, sponsors, etc... at each building. We will finalize when we are fully staffed for 2018-19. See the attached list.

V.B. Principals Reports

Preschool and Grades 3-5 Principal's Report: Mr. Comley

Preschool 109 Kindergarten 138 1st Grade 121 2nd Grade 124
3rd Grade 156 4th Grade 127 5th Grade 118 Total 784

Preschools last day is May 10th Had a great year at preschool. Teachers did an outstanding job!
Last day for SES is 15th. SES as well is lucky to have so many outstanding teachers! Had a great year at SES
Summer planning has started for maintenance and they will start the moment students leave to start preparing for next year.
Want to thank you for all your support on another great year!

Rural Schools Principal's Report: Mr. Reinsch
2018-19 Rural Schools Enrollment

Richland		Fishers
4	K	6
4	1st	6
3	2nd	12

4	3rd	6
4	4th	10
5	5th	11
2	6th	10
5	7th	5
0	8th	5
31	Total	71

There will be NO pre-school at Richland next year as only one parent has expressed interest.

Thank you to all for allowing me the opportunity to work at SCS for the past 7 years. It has been a memorable and rewarding experience. I'm sorry I am not at this meeting to personally express my thanks and appreciation. I am attending an important civic/community activity and doing my very best to represent our school. Let's call it my final supervision assignment.
Go Warriors!

SMS Assistant Principal's Report

-The month of April is always busy, we finished up both NSCAS and MAP testing
-We recently hosted the 5th grade parents as they prepare to transition their children to the Middle School. Our meeting had over 100 in attendance on April 30th
-End of year evaluations are underway for MS staff Mrs. Burton and I are working to complete that process very soon.
-Hiring of new staff has been completed at the Middle School. Our staff will be seeing a number of new members and we are very happy with all of our new staff that will be joining us next year. We have multiple experienced teachers as well as award-winning teachers from other districts that will be joining us at the Middle School

SMS Principal's Report: Mrs. Burton

6th Grade-128 7th Grade-146 8th Grade-124 Total Enrollment-398

SMS is busy with activity this May! Our calendar is full of events, but we are most looking forward to our 8th grade graduation on Tuesday, May 15th at 10:30 a.m. This is an opportunity for the staff of SMS to prepare the students to celebrate the year, as well as take the plunge into high school! We would love board members to attend, if you are able!

The MVP Community Service program continues at SMS. This was a program originally started by Mr. Grammer that requires all students to complete 20 hours of community service throughout the school year. Almost 3,000 hours have been served by this year's graduating group! We are incredibly appreciative of their efforts, as well as the support of the community. It truly does take a village to raise a young person.

CHI continues to be a strong partner with SMS. The Behavioral Health Coalition has approved to pay for a national speaker in August for both parents and students. His name is Fabian Ramirez. Information on Fabian can be found at https://www.fabianramirez.com/ We are very excited for this opportunity!

Summative evaluations are completed, and we look forward to getting to work this summer with our new and returning staff members. We also wish our four retirees the very best as the transition into the next chapters of their lives.

SCHS Assistant Principal's Report: Mr. Kasik

- Mr. Grammer and I are completing class schedule for next year.

- We are finalizing our teaching staff and coaching/sponsor staff at this time except for any late resignations. We feel great about our staff next year.
- Mr. Wemhoff had a Perkins grant funded for a Laser Engraver in an amount of $5000
- Mr. Wemhoff also received partial funding for a portable plasma cutter in the amount of $700.

SCHS Principal's Report: Mr. Grammer

Enrollment as of May 14th: Seniors—120; Juniors-130; Sophomores—155; Freshmen—145. Total—560

On April 19th, The Fred Arnold Track Meet was held at SCHS. It was a great day related to weather and our teams competing. Both girls and boys teams competed well and improved their performances throughout the day.

Congratulations to these (5) student athletes on their hard work and for successfully qualifying for the State Track Meet. The following five state qualifiers are: Rachel Shonka, Mason Kovar, Cristobal Gonzalez, Edith Oliden, and Miguel Cassasco. Congratulations to the coaches and teams for a successful season.

On April 20th the SCHS Prom was held at the Oak Ballroom. Prom dinner was held at the Schuyler Country Club and the Prom followed with students walking the Promenade to enter the ballroom. The students had fun the entire night, which ended with After Prom at the high school.

We have finished up our spring formal observations. We are seeing improvement in our instruction in the classroom. Classroom. Discovery Ed coaching, provided by, DE in our classes has been beneficial. By working with Discovery Ed our staff are demonstrating growth and improvement of their instruction.

We had a successful 8th grade visitation on Monday, April 30th. The 8th grade at lunch at the high school, eating with high school student council members. STUCO students served as tour guides for a group of 8th graders. They toured the building and attended sessions on our core classes and electives. The day ended with 8th graders getting an opportunity to talk with coaches and activity sponsors. It was a great day for 8th graders and they are now able to build their schedules.

Our Boys Soccer team won their district against Norris, which qualified them for the State Soccer Tournament. The soccer team played on Friday, May 11th at 11:00 am at Creighton. Unfortunately, our boys team lost to South Sioux City by a score of 1 - 0. Congratulations to our boys, Coach Beebe, Coach Reeh, Coach Thumann, and Coach Salinas for a great season.

SCHS Graduation was held on Sunday, May 13th at 2:00 pm in the west gym.

V.C. Directors Reports

After-School Program Director Report: Ms. Bebout

Warrior Academy Attendance:

Elementary School - 240 Middle School - 45

Warrior Academy would like to thank everyone involved in the after-school program this year for their hard work and dedication. We have had a very successful year.

June Summer Camp will be offered June 4th - 22nd from 8:00 - 12:00, Monday - Friday. We expect around 350 students to attend.

Youth Sports Director's Report: Mr. Kovar

We had our final youth sports meeting last week. We are working to have better communication between groups, and continue to improve how we communicate with parents and students. We hope the use of the web site will help all of this as we continue to improve the opportunities and resources for our students.

SMS Activities Director's Report: Mr. Zavadil

-Inventory and requisitions of athletic supplies is underway with the process to be completed by May 1st.
-Mr. Kasik and I have all of the coaching assignments finalized for next year.
-Middle School Track is wrapping up. Our 8th grade boys have had a fantastic season bringing home multiple trophies. Our teams have shown improvement every meet. Our Girls teams at the end of the season are scoring nearly double the points at every meet than they were scoring at the beginning of the year.
-Our middle School track meet was a success and we had great weather and a great turnout.
-SMS Field-Day took place May 2nd
-Our coaches are scheduling summer planning meetings with our athletes as well as getting physical information and weightlifting plans for them.
-Over the summer, Mr. Kasik and I will be meeting to bolster our coach evaluation tools. We plan to write a new evaluation tool that will allow us to collect better data on coaches performance.

SCHS Activities Director's Report: Mr. Kasik

- Track has seen improvements from last year as their numbers are up. We have a handful of athletes who are on the bubble to qualify for state. If they perform up to their ability they have a great shot at qualifying for the state meet.
- Soccer is nearing the end of our season. At the time I wrote this our girls had completed their season finishing with 4 wins, up from one win last year. Our boys qualified for the State Tournament with a 14-2 record entering as a #5 seed.
- We did host the B-1 Boys sub-district and district finals. It was a challenge getting through this with our weather issues but everyone helped with this.
- Boys Golf finally has good weather to compete in. They will have districts on the 15th at Wayne.
- On April 30th we had 8th grade visitation at the High School.
- We have spring physical dates set at CHI for next year's athletes, they will be May 22nd and one date in July.
- I will be meeting with our booster club soon to discuss coach requests.
- End of the year Activity and Academic Awards also completed last week with great attendance.

Special Education Director's Report: Mrs. Vrba

Current special education students served:
Birth to 5: 42 *(with 3 more pending)* **SES:** 88 *(with 2 more pending)*
Rural: 9 **SMS**: 44 **SCHS**: 34 (1 pending)
Speech in SCS: 31 **Parochial Schools**: 6 **Tota**l: 254 *(6 more pending)*
(Pending SPED students will now be tested right away in the fall.)

Some major celebrations:

- We have seven graduates who have worked extremely hard to be able to walk across "the big stage" to receive their diplomas. (I have one senior gentleman tell me every time I see him...I am going to walk across "the big stage" He is so excited! Some of these students are looking forward to their community college or four year college experience. I believe that is one of our main purposes as educators...we have to help students understand that they can succeed and reach their dreams even with challenges!
- We welcomed April Becker, our new school psychologist, into our school district in last August. She has challenged us to expand our knowledge in the realm of special education and has made our program stronger. BUT most importantly...she absolutely loves working at SCS and is

excited to work side-by-side with all of us next year!! (I think Pattie and I have something to do with that!!)

- We have started the whole encompassing process of "pushing in" special education students into a general classroom setting at SES. Our co-teaching partnerships are Jodi Brabec~Doreen Gibbons, Lindsay Beaumont~Caitlin Wiedel, Megan Holub~Kari Weihl, Lauren Burkey~Eileen Gahan and Jason Wehner~Brianne Mize!!

  Thank you for all your support this year, but I know the 2018-2019 school year will be even more awesome!!

Curriculum/Assessment/Federal Programs Director: Dr. Gibbons

2017 - 2018 State Assessments - I would like to thank Mindy Perrin, Meredith Riha, Ingrid Rodriguez, Paula Kment, Katie Betrand and Amy Johnson for their work on the state assessments. They were very well organized and kept us on track to assess our students.

School Improvement Grant - We've been winding down our training. We had Discovery Education consultants in on April 17 working with specific staff members on Digital Leadership. Our PBL Consultant has finished her days in the district but we are expanding her role next year. Our last day with Discovery Ed this year will be Wednesday, May 16. They will do an end of the year celebration/event at the Benedictine Mission House.

Accreditation - We have started building action plans based on our Improvement Priorities, but nothing is really set with them yet.

Dual Language School - We hosted parent meetings on Wednesday, May 9th. One meeting was held at 8:30am and the other was at 5:30pm. Information was presented in both Spanish and English. We had a total of about 30 parents at the meetings. At the time of this writing we are discussing the need for an additional meeting.

Curriculum Materials - A purchase order has been submitted for the K-5 program Wonders. We will implement that program across the district. Teachers will be trained prior to the school year next year. I plan on also bringing in more than one coaching date to ensure that teachers have the ability to properly implement the new program. Other programs -

- SMS Language Arts has chosen a program also from McGraw-Hill called StudySync. Teachers have piloted it in their classrooms and found that it works with our technology and curriculum plans.
- HS Art - brought in teacher resources from Davis Art to help with planning.
- HS Ag - Most of the curriculum materials hadn't been updated since the 1990's. We are working to get updated versions of the curricular materials. This year we updated the Introduction to Horticulture text.
- Our HS ESL English class will receive an update with a program called iLiT ELL. Independent research has shown that students have grown in skills one and a half times faster than without this program.
- We also have programs that we need to do a yearly purchase of workbooks or online subscriptions. However, eliminating Reading Mastery has reduced that bill by about $26,000.

V.D. Superintendent's Report

1. **All Staff Recognition:** We will be hosting our end of the year all staff meeting on Wednesday, May 16th beginning at 8:00 AM.

2. **Field House:** We are recommending a change in summer Field House Hours. Based on past admission we are recommending 5:00 pm to 9:00 PM Monday through Thursday. Closed on Friday. 1:00 to 9:00 on Saturday and Sundays. See attached report.

3. **Board Committee Meetings:**

Handbooks: The principals and directors are working on updates to their handbooks and will need to meet with the board committee prior to the June Meeting.

Board Policy: We are waiting for policy recommendations following the

2018 legislative session. I will forward the policy updates via email and also forward them to NASB for them to codify them with our policy numbers. These take two readings, so not sure if we will meet in May or if our meeting will be in June.

Program Recommendations: We are finalizing program updates, new programs and curriculum recommendations, and staffing recommendations for 2018-19. This committee will need to meet prior to the June meeting.

Building and Grounds: This committee will need to meet periodically throughout the months of June and July as we progress on the high school building project.

4. **Final 2018 Legislative Report:** See attached

V.E. Board Member/Committee Reports

Minutes from May 2018 Foundation Meeting
Members Present: Lumir, Virginia, Joyce, Victor & Dan
Members Absent: Brian & Sandy
Others Present: Shelley & Brian Bywater
Lumir called meeting to order
Lumir read the Vision, Mission Statement and Goals
Secretary Report/Minutes for April 2018 were approved
Treasurer's Report was reviewed and approved

- A motion was made by Dan and 2nd Virginia to pay a $75 invoice from Schuyler Baseball Corporation to hang a banner at the baseball field

Results from the Survey were discussed and will have further discussion at the June meeting
Committee Reports
Labor Day- No new business
Scholarships

- The Academic Banquet is May 7th Amy will hand out Foundation Scholarships

Education

- Wed at 10:00 am committee will meet to select 3rd quarter winners and year end winners
    - Shelley will contact Winnie at the Chamber office to get the $750 chamber bucks and certificates

PR/Communications- Nothing new to report
Alumni Honors Committee

- Joyce reported that the selection has been made and dinner is all set up appox. 25 people attending then Brian will be at graduation ceremony

Fundraising- Nothing new to report
School Facilities

- Dr. Hoesing discussed timelines for projects at the high school

Lumir adjourned the meeting

Next meeting is June 4, 2018 at noon at Schuyler Central High School Superintendent's office

VI. Correspondence Items

VII. Adjournment

Motion to adjourn at 7:15 pm. Passed with a motion by Brian Vavricek and a second by Chuck Misek.

Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

Schuyler Community Schools
Board of Education Regular Meeting
Monday, May 14, 2018 6:30 PM
Schuyler Central High School Music Room
401 Adam St.
Schuyler, NE 68661

I. Call Meeting to Order

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Board Policy, Handbooks, and Support Programs

IV.A.1. Consider, discuss, and take action to amend Board Policy 503.07 (Pregnant or Parenting Students)

IV.B. Budget, finance, negotiations, and personnel

IV.B.1. Consider, discuss, and take action to approve staff resignations.

IV.B.2. Consider, discuss, and take action to approve new hire recommendations.

IV.B.3. Consider, discuss, and take action on the district property and casualty insurance (including the worker's compensation)provided by EMC represented by the Schuyler Agri-City Insurance.

IV.B.4. Consider, discuss, and take action to approve summer school contracts

IV.B.5. Consider, discuss, and take action to approve 2018-2019 support staff salary schedule changes

IV.B.6. Consider, discuss, and take action to approve 2018-2019 support staff contracts.

V. Discussion Items and Reports

V.A. Review current recommendations on 2018-2019 extra-duty contracts.

V.B. Principals Reports

V.C. Directors Reports

V.D. Superintendent's Report

V.E. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board

Schuyler Community Schools
Board of Education Regular Meeting
Monday, April 9, 2018 6:30 PM
Schuyler Central High School Media Center
401 Adam St.
Schuyler, NE 68661

Attendance Taken at 6:21 PM.

Richard Brabec:	Present
Holly Hild:	Present
Chuck Misek:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present
Mynor Hernandez:	Absent

Present: 5, Absent: 1.

Attendance Update Taken at 6:31 PM.

Mynor Hernandez:	Present

Present: 6.

I. Call Meeting to Order
Procedural Item
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance
Procedural Item
Rich Brabec
All present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting
Procedural Item
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the back of the meeting room.

Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda
Consent Agenda
Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Holly Hild.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

II.A. Agenda
Consent Item

II.B. Minutes
Consent Item

II.C. Acceptance of Claims
Consent Item

II.C.1. Bills of $5,000 or more
Consent Item

II.D. Financial
Consent Item

II.E. Other Listed Reports
Consent Item

III. Public Forum - We ask that all presentation be limited in their length.
Information Item

III.A. Recognition of visitors and guests
Information Item
Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
Information Item

III.C. Student Representative's Report
Information Item
Carlos report that SCHS students hosted a bloodmobile. There will be a music concert coming up Monday April 16th at SCHS..

IV. Action Items
Procedural Item

IV.A. Building, Grounds, and Transportation
Procedural Item
Chuck Misek, Eric Cerny, Virginia Semerad
This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

IV.A.1. Consider, discuss, and take all necessary action with regard to awarding the general contract for the construction of the SCHS Vocational Ag/ITE/Art Classroom addition and remodel proposal.
Action Item
We had 3 contractors submit bids on the SCHS addition and remodeling project. The bids varied from $246, 000 on the high end to a low a $222,900. The two low bids came from Bierman's and Fauss Construction. Due to the two low bids being within 2,100 with a difference of 20 days, we offered an opportunity for the two low bidders to renegotiate and value engineer the project. The two low bidders agreed to 90 days with the low value engineered bid of $150,682. See attached bids and value engineered worksheets.
There was discussion on if the staff were involved in the plans for the new area. Principal Grammer and Assistant Principal Kasik told how teachers were involved in the process and how they will assist in setting up the new classrooms.

Motion to approve the low bid of $150, 682 from Fauss Construction for the high school classroom addition and remodel project. Passed with a motion by Mynor Hernandez and a second by Chuck Misek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Budget, finance, negotiations, and personnel
Procedural Item
Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.B.1. Consider, discuss, and take all necessary action to approve non-renewal of Allison Dolezal's teaching contract for the 2018-19 school year.
Action Item

Mrs. Allison Dolezal has been on medical leave since November 2017. She will not be returning for the 2018-19 school year. See attached letter for more details concerning our recommendation.

Motion to approve administrative recommendation for non-renewal of Allison Dolezal's teaching contract. Passed with a motion by Virginia Semerad and a second by Holly Hild.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.2. Consider, discuss, and take all necessary action to accept staff resignations.
Action Item

Kari Kracl - SES Teacher
Morgan Schlautman - SES Teacher
Lewis Evans - SMS Social Studies Teacher
Kadeyn Johnson- SMS Physical Education Teacher

Support Staff
Natividad Marino - Preschool para-educator
Juventina Moran - SCHS Food Service

Motion to accept staff resignations as presented and thank them for their service to the district. Passed with a motion by Richard Brabec and a second by Mynor Hernandez.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.3. Consider, discuss, and take all necessary action to approve new hire recommendations.
Action Item

Evie Sintak - SES Teacher
Brianna Orellana - SES Teacher
Abigail Hamernik - SES Teacher
Troy Ehmke - 5-8 Band Teacher
Michael Baptiste - SMS Social Studies Teacher

Support Staff
Lilliana Hernandez - Preschool Part-time para-educator

Motion to approve new hire recommendations. Passed with a motion by Virginia Semerad and a second by Richard Brabec.

Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.4. Consider, discuss, and take all necessary action to approve administrative recommendation of 2018-19 Certificated Teacher Contracts.
Action Item
The Nebraska Continuing contract law automatically renews contracts for all certificated employees (teachers and administrators) on April 15th. All teachers who have not resigned or notified of non-renewal or termination are on the list for renewal. See attached list.

Motion to approve 2018-19 teacher contracts as presented Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports
Procedural Item

V.A. Principals Reports
Information Item

Preschool and SES 3-5 Principal's Report: Mr. Comley

Lots of testing going on. Everyday until April 19th we have testing going on.

April 12th we will be having another Early Childhood/Title night at SES. Please stop by and see all the great things going on.

May 10th will be our music program for K,1,2
PreK 109 **Kinder** 138 **1st** 122 **2nd** 125 **3rd** 156 **4th** 128 **5th** 118

Rural Schools Principal's Report: Ms. Bebout

Enrollment:
Fishers: K-6, 1st-12, 2nd-6, 3rd-10, 4th-10, 5th-11, 6th-8, 7th-5, and 8th-6 Total: 74
Richland: K-4, 1st-3, 2nd-4, 3rd-4, 4th-5, 5th-2, 6th-8 Total: 30

Fishers had 100% attendance for PT Conferences and Richland had 97%. Thank you to the parents and students for attending! Both schools held their Science Fair this month. It was exciting to see what the students learned from their experiments. Thank you to Mr. Sayer and his students for coming out and judging the science fair.

Richland Elementary went on a field trip to the campus of Wayne State College on March 21st. The students and staff attended the children's play, The Jungle Book, put on by the college's theatre dept. After watching the play, students enjoyed getting autographs from the actors-actresses. After lunch, students then went to the Fred G. Dale Planetarium in the lower level of the Carhart science building. Students watched a full dome presentation about the sun, moon, and constellations. Students had a great day and for most, it was their first experience seeing a play and also visiting a planetarium. Fishers will be going to the Omaha Zoo on the 12th.

SMS Assistant Principal's Report: Mr. Zavadil

-Our teachers will start giving the NSCAS to students tomorrow. The teacher leadership team worked with the office to create a strong schedule for testing.
-April 12th I will be attending the Heartland Juvenile Services Association's training to for working with troubled youth.
-Members of the middle school staff will be attending the NETA conference on April 19th and 20th.

-Teachers from Fremont Middle School Visited Schuyler Middle School to watch our teachers and discuss instructional practices today.
- Formal observations are complete and Mrs. Burton and myself are continuing our walkthrough observations of our classrooms at the middle school.

SMS Principal's Report: Mrs. Burton

SMS Student Enrollment
6th-129 7th-146 8th-124 **Total-399**

Parent Teacher Attendance
6th-101 7th-114 8th-93 **Total-77%**

We are taking steps to finish course enrollment for next school year. 6th Grade Orientation will take place on Monday, April 30th, with the parent meeting taking place that evening. Preparations are being made to ensure that we finish the year strong and are ready to start off next year with an excellent start!

SCHS Assistant Principal's Report: Mr. Kasik

- We are working to fill our last teaching positions.
- Saturday school and ISS numbers continue to be down.
- Coaching/sponsor staff is about 95% secured at this time.
- We are looking at a number of programs to meet the needs of our students for next year.

SCHS Principal's Report: Mr. Grammer

The SCHS Speech Team did well in districts by qualifying three students for state. The three students are: Kasey Brabec, Chloe Beltrand, and Nayeli Cruz. At state we finished in sixth place out of twenty schools. Casey finished state runner-up in Humorous Prose, Kasey and Chloe were State Champions in Duet Acting, Nayeli missed qualifying for finals. Congratulations to Mrs. Gustafson and our speech team for an excellent season.

Enrollment as of April 9th.: Seniors—120; Juniors-130; Sophomores—160; Freshmen—150. Total—560.

Sertoma Student Athletes Of The Month are: Auston Hall, Boys Golf; Aldair Castorena, Boys Soccer; Reagan Folda, Girls Soccer; Kinzie Petersen, Girls Track; and Cristobal Gonzalez, Boys Track. Congratulations to these student athletes on their hard work and success in their areas of interest.

Rotary March Student Of The Month was: Diego Aguilar. Diego is on the soccer team and has a 3.0 gpa this year. Congratulations to Diego on his hard work and his success this year a SCHS.

We will be finishing up our spring formal observations. We are seeing many benefits to the classroom coaching, provided by Discovery Ed, in our classes. By working with Discovery Ed our staff are demonstrating growth and improvement of their instruction.

The ACT test was administered on Tuesday, April 3rd . The juniors at SCHS took the ACT all day on the 3rd . A lot of planning, organizing, and making sure all procedures were followed through with. Our Guidance Office did a superb job of preparing our staff and students for the test. Special thanks to Mrs. Bertrand for putting many hours into planning and preparing for the test. Hopefully, we will see increased scores on the ACT because of the hard work put in by staff and students.

Congratulations to Pammela Garcia and Astrid Mejia. These two art students received a scholarship from the from the UNL Art department after the Art faculty and art students looked at the art work that Pammela and Astrid had on display in Lincoln. On April 4th these two students were asked to enter their work for a second by the UNL Art faculty. Congratulations to our students for their hard work and to Mr. Trotter for his work with our students.

Our spring Parent Teacher Conferences were unfortunately held on one of the coldest and nastiest days of the year. ┤ We still had 40% attendance. Parents and staff gave good input on how we could keep striving on improving the P-T Conferences.

Mr. Comley invited everyone to the Early Childhood night at the elementary April 12th. Many agencies come and share their services with the parents.

Ms. Bebout reported that Fishers and Richland held a science fair and that Mr. Sayer helped and several of his students at SCHS came and judged the event.

V.B. Directors Reports
Information Item

After-School Program Director's Report: Ms. Bebout

Warrior Academy Attendance:
Elementary School - 238 Middle School - 45

Warrior Academy is in the last five weeks of programing. The last day will be May 11th. We would like to thank everyone who has been apart of enriching the students lives throughout the school year. We have served 291 students at the elementary and 87 at the middle school so far this year!

June Summer Camp will be offered June 4th - 22nd from 8:00 - 12:00, Monday - Friday. We expect around 350 students to attend.

Youth Sports Director's Report: Mr. Kovar

We have finished our 2nd year of youth sports in Schuyler, with mostly positive results. Numbers were up in football and volleyball, but down slightly in basketball. We will continue to get feedback from parents and coaches. We have been having monthly meetings with different leaders in youth sports, and have worked with our tech dept to have links on our school website which can be accessed by our parents. More information will be given to parents as that site gets completed.

SMS Activities Director's Report: Mr. Zavadil

Inventory and requisitions of athletic supplies is underway with the process to be completed by May 1st
-Jim and I are continuing to work together to complete the coaching plan for 2018/2019
-Our track team is starting the season today with the Wisner-Pilger invitational it was rescheduled due to inclement weather.
-Planning for the Middle School Track invitational is underway. The meet is @ 9:00 AM on Monday the 23rd of April.
-With the continuing cold weather there has been a lot of demand for use of the Field-House as well as the middle school gym.
-Mr. Kovar and I continue to work with youth sports organizations and thank Mrs. Arps for helping build the youth program site on the SCS website. We are working to have the site operational at the beginning of the next school year.

SCHS Activities Director's Report: Mr. Kasik

- Cheerleading and Dance tryouts are completed.
- State Speech completed with Casey Brabec and Chloe Beltrand winning a state title in Duet and Casey Brabec winning runner up in Humerous Pros. Nayeli Cruz also qualified for state. These individuals combined for a 6th place state team finish.
- Spring competitions are underway with our Boys and Girls Soccer competing and sitting at 6-0 and 1-5 respectively. Weather has been a challenge with conference next week in Crete.
- Track has seen improvements from last year and their numbers are up.
- Boys Golf is just getting underway. The weather continues to be a challenge for them this season.
- April 20th is District Music Contest

- On April 11th I will go to a conference meeting in GINW to work out the details of Lexington being added to our conference.
- We have scheduled 8th grade visitation on April 30th.
- I have been working with CHI in getting dates blocked out for summer physicals.
- Mr. Zavadil and I are working to secure all coaching and activity sponsorships for next year.

Special Education Director's Report: Mrs. Vrba

Current special education students served:
Birth to 5: 40 *(with 7 more pending)* **SES:** 90 *(with 8 more pending)* **Rural**: 10 **SMS**: 45 (with 5 more pending) **SCHS**: 34 (with 4 pending)**Speech in SCS**: 26 **Parochial Schools**: 6 **Total**: 251 *(with +24 more pending)*

Planning...planning...planning: That has been a key word in my office since January! We have been working with making each school's special education program more effective and more comprehensive ***without*** hiring any additional staff!
Some major deciding factors on the table:

1. **SCHS:** There is possibility of using Kahn Academy to more rapidly build students' foundation of skills which will lead to success in the classroom.
2. **SCHS:** Our Sped Team will be able to provide the correct level of instruction to these students which will allow more in-depth learning.
3. **SMS:** We will be bringing a higher level of rigor to our High Needs Room by totally implementing the Intensive Verbal Behavior Program.
4. **SES:** With Bill and Darin shifting staff, we obtained additional teaching staff for our Special Education Team! That brings case managers' loads to just about even with the SMS and SCHS Teams!
5. **SES:** For the 2018-2019 school year, we will be focusing more on "pushing students in the classroom" than "pulling students out of classrooms". This is a huge change in how students' support will be provided. I have been working numerous hours making sure we have the correct services for each child and the correct amount of time contracted for each child!
6. **SCS:** On the last day of the 2016 CEC Conference, I took a class from Marilyn Friend on co-teaching. I have been so inspired to bring that model to our district for our special education students. This method of teaching will allow our students to stay in a general education class with their peers. Marilyn Friend is the leading expert of co-teaching with general classroom teachers and special education teachers. And I will share the rest of the story with you at the board meeting...

Curriculum/Assessment/Grant Programs Report: Dr. Gibbons

2017 - 2018 State Assessments - We will be starting the assessments soon. Dates of the assessments are as follows:

NSCAS ELA, Math, Science - March 19 - May 4, 2018

- Schools are on schedule. Testing seems to be going smoothly. Schools are required to have virtually all students take the assessment online and we are handling that well.

ACT - April 3, 2018 (Make-up date April 24)

- The test went well. We have seven students that missed and will need to make up the assessment. Katie Bertrand and the high school staff have done a great job organizing and preparing for the assessment.

School Improvement Grant - March was a fairly full month for professional development. March 13 was a full day with all staff. Our Project Based Learning coaching consultant was on campus three days in March. We are going to expand her role and bring her in this summer for planning and we will have more dates with her on campus next year in order to serve more teachers. Our Digital Learning Corps Consultants were also here at the end of the month. The plan for next year is to coach specific teachers on how they can open

their classrooms as Innovation Labs to have other teachers observe how they use engaging instructional strategies in class.
Accreditation - Our District Steering committee has begun the process of creating action plans to meet the improvement priorities outlined in the Engagement Review Report. This process will work inside of our strategic planning process.
Federal Programs -
Title IA - Schuyler Elementary, Middle and High School are our Title I schools. The required school-wide plans were due to the State Dept. April 2. This month, teams from other schools will peer review our plans by scoring them on a defined rubric. We will receive those scores later in the year.
Title II - Administrator training for the Focused Evaluation Model will occur May 21. I am also inviting members of our school improvement teams to get a few teachers there to hear the training and to then help adjust the Schuyler Instructional Model.
Title III - We used some of our Title III funds on professional development by sending a team to the National Association of Bilingual Education Conference (NABE) in New Mexico. Our team was able to see sessions from schools and national experts on strategies for building a successful dual language school.
I am working on setting up a team that will build professional development modules that link EL strategies to our Schuyler Instructional Model.
Dual Language School - A committee consisting of Heather Bebout, Mynor Hernandez, Barbara Raya, Veronica Acosta, Kim Parsons and I has been working on a handbook related to developing a dual language school. We believe that we have a good plan going and we should be able to bring it to you soon.
Ms Bebout reported there will be a June Summer Camp starting June 4th from 8:00 to 12:00 Monday through Friday. There will also be summer school starting July 2nd with a morning and afternoon session.

There was discussion on the use of cleats in the field house. The field house staff are keeping an eye on people coming in and reminding them that cleats can only be used on the turf surface so the basketball courts are not damaged. Mr. Zavadil talked about the how the field house is booked for use and who has priority. They are tracking usage of the field house so they can see who and how it is being used.

Mrs. Vrba told about a method of co-teaching that she learned about at a conference. This would allow our students to stay in a general education classes with their peers. Co-teaching works with general classroom teachers and special education teachers. .

V.C. Superintendent's Report
Information Item
1. **Support Staff Contract Negotiations:** We are currently meeting with building reps on suggestions/requests for salary schedule considerations. The negotiations committee will need to meet prior to the May board meeting to review those recommendations.

2. **Extra-Duty Assignments:** The principals and directors are working on extra-duty assignments for the 2018-19 school year. We will present those recommendations to the negotiations committee prior to the May board meeting.

V.D. Board Member/Committee Reports
Information Item

1. **April Foundation Meeting:** The April Foundation Meeting is scheduled for April 9th. Brian will provide an update of the meeting.
2. **NDE Priority School Update**: See attached letter.

Board President Brabec said he received a letter from the Department of Education stating that they are in process of appointing an intervention team to work with our district regarding our priority school designation and are planning to meet with the board.

VI. Correspondence Items
Information Item
A thank you from Jean Conrad was shared.

VII. Adjournment
Action Item

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Holly Hild.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

Schuyler Community Schools
Board of Education Regular Meeting
Monday, April 9, 20186:30 PM
Schuyler Central High School Media Center
401 Adam St.
Schuyler, NE 68661

Meeting was called to order by President Brabec at 6:31 PM. President Brabec read the District Mission Statement and declared the meeting was in open session and was advertised to the public and the Board of Education by advance notice. All present participated in the Pledge of Allegiance.

Motion to approve the consent agenda passed with a motion by Vavricek and a second by Hild. Approval of Consent Agenda

Student Representative's Report

Building, Grounds, and Transportation-

Motion to approve the low bid of $150,682 from Fauss Construction for the high school Classroom addition and remodel project. Passed with a motion by Mynor Hernandez and a second by Chuck Misek.

Budget, finance, negotiations, and personnel-

Motion to approve administrative recommendation for non-renewal of Allison Dolezal's teaching contract. Passed with a motion by Virginia Semerad and a second by Holly Hild.

Motion to accept staff resignations from, Kari Kracl, Morgan Schlautman, Lewis Evans, Kadeyn Johnson, Natividad Marino and Juventina Moran as presented and thank them for their service to the district. Passed with a motion by Richard Brabec and a second by Mynor Hernandez.

Motion to approve new hire recommendations. Evie Sintak, Briana Orellana, Abigial Hammernik, Troy Ehmke, Michael Baptiste and Lilliam Hernanadez. Passed with motion by Virginia Semerad and a second by Richlard Brabec.

Motion to approve 2018-19 teacher contracts as presented Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.

Principal's report discussion-

Mr. Comley invited everyone to the Early Childhood night at the elementary April12th. Many agencies come and share their services with the parents.

Ms. Bebout reported that Fishers and Richland held a science fair and that Mr. Sayer helped and several of his students from SCHS came and judged the event.

Director's Report discussions—

Ms. Bebout reported there will be a June summer camp starting June 4th from 8:00 to 12:00 Monday through Friday. There will also be summer school starting July 2nd with a morning and afternoon session.

There was discussion on the use of cleats in the field house. The field house staff are keeping an eye on people coming in and reminding them that cleats can only be used on the turf surface so the basketball courts and other floor surfaces not damaged. Mr. Zavadil talked about the how the field house is booked for use and who has priority. The usage of the field house is being tracked so they can see who and how it is being used.

Mrs. Vrba told about a method of co-teaching that she learned about. This would allow our students to stay in a general education class with their peers. Co-teaching works with general classroom teachers and special education teachers working together.

Board President Brabec said he received a letter from the Department of Education stating that they are in process of appointing an intervention team to work with our district regarding our priority school designation and plan to meet with the board.

Motion to adjourn at 8:13PM passed with a motion by Brian Vavricek and a second by Holly Hild.

Directors Reports
Superintendent's Report
Board Member/Committee Reports
Correspondence Items
Adjournment

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of May 2018

Check #	Date	Vendor	Description	Amount
38385	5/14/2018	AdvancED	network fees	$4,500.00
38386	5/14/2018	Agri-City Insurance Agency LLC	insurance	$135,928.00
38387	5/14/2018	Saul Alarcon	mileage	$17.99
38388	5/14/2018	SYNCB/AMAZON	supplies	$764.72
38389	5/14/2018	Americom Communications	paging/intercom labor	$195.00
38390	5/14/2018	Apple Computer, Inc.	computers	$17,965.86
38391	5/14/2018	Barone, Inc.	battery	$990.12
38392	5/14/2018	Blackboard Inc	renewal	$9,558.00
38393	5/14/2018	Blick Art Materials	MS art supplies	$40.74
38394	5/14/2018	BOMGAARS	supplies	$178.95
38395	5/14/2018	Jesse Brichacek	SPED transportation	$500.00
38396	5/14/2018	Caseys General Stores, Inc	fuel	$166.47
38397	5/14/2018	Cenex Fleetcard	fuel	$519.16
38398	5/14/2018	CenturyLink	telephone	$1,141.46
38399	5/14/2018	Central Nebraska Rehab Services	OT/PT services	$12,162.00
38400	5/14/2018	CenterPoint Energy Services Retail LLC	natural gas	$3,605.90
38401	5/14/2018	Charleston Inc	repair supplies	$71.18
38402	5/14/2018	CHI Health	bus physicals	$230.60
38403	5/14/2018	Central Nebraska Comm. Action Partner., Inc.	3rd qtr Headstart	$30,025.07
38404	5/14/2018	Columbus Telegram	Mar/Apr minutes	$379.10
38405	5/14/2018	Comfort Inn	Powell Data Conf	$102.95
38406	5/14/2018	Community Internet Systems	internet	$69.95
38407	5/14/2018	Cornhusker International Trucks, Inc	Bus brake repair	$1,037.01
38408	5/14/2018	Cornhusker Public Power District	Mar-Apr electricity	$3,917.24
38409	5/14/2018	Corral Auto Repair and Towing	snow removal	$80.00
38410	5/14/2018	Culligan Water Conditioning	soft water plan	$98.55
38411	5/14/2018	Michelle Cummings	mileage	$127.53
38412	5/14/2018	D & K Products	fertilizer	$1,393.50
38413	5/14/2018	Department Of Utilities	utilities	$22,825.23
38414	5/14/2018	Didier Grocery	supplies	$720.25
38415	5/14/2018	Discovery Education, Inc.	Math Techbok PD	$81,500.00
38416	5/14/2018	Dwf Of Omaha	floriculture supplies	$116.05
38417	5/14/2018	Eagle Communications	internet	$1,405.00
38418	5/14/2018	Eakes Office Products Center	copies	$11,500.40
38419	5/14/2018	Electrical Engineering & Equipment Co	supplies	$390.03
38420	5/14/2018	ESU 7 Distance learning	18-19 Distance Learning fee	$3,500.00
38421	5/14/2018	Educational Serv Unit #7 Network	tech support	$87.50
38422	5/14/2018	Educational Service Unit 7	SPED supplies	$12.29
38423	5/14/2018	ESU #7 Special Education	SPED services	$64,289.92
38424	5/14/2018	FileWave USA Inc	support licenses	$856.90
38425	5/14/2018	FP Mailing Solutions	postage meter fees	$138.60
38426	5/14/2018	Fremont Winnelson Co	supplies	$396.88
38427	5/14/2018	Frontier	telephone	$70.07
38428	5/14/2018	Fun Express, LLC	supplies	$176.67
38429	5/14/2018	Carmen Giron	mileage	$15.26
38430	5/14/2018	The Prophet Corp	ball gloves	$454.26
38431	5/14/2018	Harris School Solutions	AE annual fee	$1,110.77
38432	5/14/2018	Heartland Communications	tech equipment	$6,900.00
38433	5/14/2018	Hobbylinc.com	supplies	$246.87
38434	5/14/2018	Hometown Leasing	copier leases	$2,272.48

38435	5/14/2018	Melissa J Hyde	Music Therapy	$702.64
38436	5/14/2018	Insect Lore	supplies	$133.88
38437	5/14/2018	J & B Auto Parts	supplies	$20.84
38438	5/14/2018	Jackson Services Inc	linens	$963.03
38439	5/14/2018	Johnstone Supply	Fischers furnace/heat pump	$3,550.93
38440	5/14/2018	Jostens, Inc	diplomas/covers	$983.14
38441	5/14/2018	J W Pepper & Sons Inc.	music	$68.96
38442	5/14/2018	Kaplan Early Learning Company	Sixpence supplies	$244.83
38443	5/14/2018	Karel And Seckman	legal services	$341.25
38444	5/14/2018	Kroeger Body Shop	body work '11 F150	$561.00
38445	5/14/2018	Kellie Kroeger	Color guard judge	$50.00
38446	5/14/2018	Lakeview Community Schools	Non-public instruction	$2,501.00
38447	5/14/2018	Learning Sciences International	18-19 iObservation renewal	$3,059.00
38448	5/14/2018	Matheson - Linweld	Ag supplies	$30.00
38449	5/14/2018	Mid-american Research Chemicals	Elem custodial supplies	$963.00
38450	5/14/2018	Marilyn Friend, Inc.	SPED Co-Teach handbooks	$827.68
38451	5/14/2018	Marriott	Janousek NASBO rooms	$242.00
38452	5/14/2018	Marzano Research Laboratory, LLC	Critical Concepts and Scales	$19,750.00
38453	5/14/2018	Menards	Indus. Tech supplies	$183.97
38454	5/14/2018	Meyer Laboratory, Inc	HS carpet extractor	$8,862.19
38455	5/14/2018	National Association for Bilingual Education	Sellentin/Ramirez symposium	$996.00
38456	5/14/2018	Nebraska Council of School Administrators	Gibbons/Powell Data Conference	$530.00
38457	5/14/2018	Nebraska Public Health Environmental Laborato	water samples	$16.00
38458	5/14/2018	Nebraska Safety Center	Level I & II courses	$500.00
38459	5/14/2018	NETA Conference Registration	NETA Conference registrations	$3,072.00
38460	5/14/2018	Occupational Health Services	DOT Physical	$125.00
38461	5/14/2018	One Source	background checks	$100.00
38462	5/14/2018	Omaha Public Power District	electricity	$195.40
38463	5/14/2018	Parkview One Stop LLC	fuel	$822.01
38464	5/14/2018	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	$450.00
38465	5/14/2018	Presto-X	pest control	$301.00
38466	5/14/2018	Pro-ed	SPED forms	$45.10
38467	5/14/2018	Francisca Quixan	mileage	$8.18
38468	5/14/2018	Reinecke Motor Co.	repair	$40.00
38469	5/14/2018	Saint Benedict Center	facility rental	$697.50
38470	5/14/2018	Schmitt Music Company	Music supplies	$39.30
38471	5/14/2018	Schools In	Science tables	$6,635.28
38472	5/14/2018	Schuyler Coop Association	fuel, propane, fertilizer	$2,947.33
38473	5/14/2018	Schuyler Home & Building Supply	supplies	$452.53
38474	5/14/2018	Schuyler Sun	subscription	$48.19
38475	5/14/2018	Seward High School	Conf quiz bowl regist	$100.00
38476	5/14/2018	Siteone Landscape Supply Inc	fertilizer	$1,366.14
38477	5/14/2018	SouthernCarlson, Inc.	supplies	$189.34
38478	5/14/2018	Student Assurance Services Inc	student insurance	$3,450.00
38479	5/14/2018	Haley Tavenner	color guard judge	$50.00
38480	5/14/2018	The Lampo Group	Annual license	$1,750.00
38481	5/14/2018	James W Kuper	Sixpence event	$4,989.00
38482	5/14/2018	The Thompson Co	PreK snacks	$1,105.77
38483	5/14/2018	Time For Kids	subscription	$34.75
38484	5/14/2018	Verizon Wireless	cell phones	$510.99
38485	5/14/2018	Virco	desks/chairs	$7,846.65
38486	5/14/2018	Visa	ASP supplies	$358.45
38487	5/14/2018	Visa	supplies	$70.64
38488	5/14/2018	VISA	Sixpence supplies	$1,071.56
38489	5/14/2018	Visa	supplies, travel	$924.32

38490	5/14/2018	WageWorks	admin fees	$220.00
38491	5/14/2018	Waste Connections of NE, Inc.	santation services	$905.00
2018-023	5/14/2018	Paola Acosta	mileage	$23.98
2018-024	5/14/2018	Guillermo Gutierrez	reimb parking fee	$16.00
2018-025	5/14/2018	Drey Keairnes	CDL permit	$12.81
2018-026	5/14/2018	Vanesa Munoz	March Mileage	$48.97
2018-027	5/14/2018	Carol Reha	mileage	$182.14
2018-028	5/14/2018	Annette Sanchez	April mileage	$9.10
2018-029	5/14/2018	Terry Spale	Bus permit	$7.69
2018-030	5/14/2018	William Zegers	bus permit	$7.50
TOTAL GENERAL FUND DISBURSEMENTS				**$512,063.44**
1279	5/14/2018	Air Conditioning Utilities, Inc.	HS art renovation	$152.00
1280	5/14/2018	Bierman Contracting Inc	HS addition payment 9	$52,554.66
1281	5/14/2018	City Of Schuyler	Mechanical permit	$200.00
1282	5/14/2018	Columbus Carpet, Inc	Richland deposit	$9,140.00
1283	5/14/2018	Joseph R Hewgley & Associates, Inc	architect services	$14,335.03
1284	5/14/2018	Mammoth Containers	rental	$900.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$77,281.69**
3118	5/14/2018	CenturyLink	Phone	$202.10
3119	5/14/2018	Homestead Bank	rent	$250.00
TOTAL COOPERATIVE FUND DISBURSEMENTS				**$452.10**
390	5/14/2018	Computer Hardware, Inc.	ipad repair	$1,798.00
391	5/14/2018	Henry Doorly Zoo	field trip	$635.00
392	5/14/2018	Lincoln Children's Museum	field trip	$689.00
393	5/14/2018	Schmitt Music Company	music supplies	$69.04
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$3,191.04**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT OVER $5000
For the month of May 2018

Check #	Date	Vendor	Description	Amount
38386	5/14/2018	Agri-City Insurance Agency LLC	insurance	$135,928.00
38415	5/14/2018	Discovery Education, Inc.	Math Techbok PD	$81,500.00
38423	5/14/2018	ESU #7 Special Education	SPED services	$64,289.92
38403	5/14/2018	Central Nebraska Comm. Action Partner., Inc.	3rd qtr Headstart	$30,025.07
38413	5/14/2018	Department Of Utilities	utilities	$22,825.23
38452	5/14/2018	Marzano Research Laboratory, LLC	Critical Concepts and Scales	$19,750.00
38390	5/14/2018	Apple Computer, Inc.	computers	$17,965.86
38399	5/14/2018	Central Nebraska Rehab Services	OT/PT services	$12,162.00
38418	5/14/2018	Eakes Office Products Center	copies	$11,500.40
38392	5/14/2018	Blackboard Inc	renewal	$9,558.00
38454	5/14/2018	Meyer Laboratory, Inc	HS carpet extractor	$8,862.19
38485	5/14/2018	Virco	desks/chairs	$7,846.65
38432	5/14/2018	Heartland Communications	tech equipment	$6,900.00
38471	5/14/2018	Schools In	Science tables	$6,635.28
TOTAL GENERAL FUND DISBURSEMENTS				**$435,748.60**
1280	5/14/2018	Bierman Contracting Inc	HS addition payment 9	$52,554.66
1283	5/14/2018	Joseph R Hewgley & Associates, Inc	architect services	$14,335.03
1282	5/14/2018	Columbus Carpet, Inc	Richland deposit	$9,140.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$76,029.69**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2018 to 04/30/2018.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	Schuyler Community Schools					
A	ACADEMIC					
1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500	ARC EQUIP SPEC.ED.	275.64	500.00	333.75	0.00	441.89
	A Totals:	508.48	500.00	333.75	0.00	674.73
B	ATHLETIC					
2100	BASKETBALL B	-2,637.03	0.00	0.00	0.00	-2,637.03
2150	BASKETBALL G	-2,791.42	0.00	0.00	0.00	-2,791.42
2200	CROSS COUNTRY B & G	0.00	0.00	0.00	0.00	0.00
2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300	FOOTBALL	-4,575.00	0.00	0.00	0.00	-4,575.00
2350	GOLF B	684.65	0.00	415.00	0.00	269.65
2375	GOLF G	0.00	0.00	0.00	0.00	0.00
2400	SOFTBALL	0.00	0.00	0.00	0.00	0.00
2450	SOCCER B	1,861.90	0.00	1,937.14	0.00	-75.24
2500	SOCCER G	1,576.04	0.00	710.00	0.00	866.04
2600	TRACK	2,253.93	0.00	2,229.00	0.00	24.93
2700	VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
2750	WRESTLING	-782.87	0.00	0.00	0.00	-782.87
2755	WEIGHT ROOM EQUIPMENT	1,114.69	406.00	0.00	0.00	1,520.69
2800	SMS ATHLETICS	-1,300.88	1,192.01	822.45	0.00	-931.32
2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900	GENERAL	13,212.01	4,784.51	1,093.55	0.00	16,902.97
2950	MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
2970	BOOSTER CLUB DONATION	-914.99	0.00	0.00	0.00	-914.99
2975	DONATIONS	4,066.99	0.00	650.00	0.00	3,416.99
	B Totals:	12,868.02	6,382.52	7,857.14	0.00	11,393.40
C	DISTRICT					
3100	ADULT EDUCATION	2,775.68	0.00	0.00	0.00	2,775.68
3110	COLLEGE CREDIT	-21,675.37	300.00	855.00	0.00	-22,230.37
3200	GENERAL	36,760.39	1,120.70	2,229.08	0.00	35,652.01
3250	FIELD HOUSE	14,129.98	827.00	345.00	0.00	14,611.98
3300	FINES	1,259.10	0.00	0.00	0.00	1,259.10
3400	HIGH SCHOOL--- BOOK FINES	4,055.16	0.00	0.00	0.00	4,055.16
	C Totals:	37,304.94	2,247.70	3,429.08	0.00	36,123.56
D	DEPARTMENTS					
3450	SCHS LIBRARY FINES	372.58	88.59	223.24	0.00	237.93
4000	BAND	3,378.47	0.00	0.00	0.00	3,378.47
4025	Musical	4,523.51	0.00	473.67	0.00	4,049.84
4050	VOCAL	221.87	0.00	0.00	0.00	221.87
4750	KOEHN TRUST (BAND DONATION)	23,139.55	0.00	0.00	0.00	23,139.55
	D Totals:	31,635.98	88.59	696.91	0.00	31,027.66

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2018 to 04/30/2018.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT					
4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
4650	FLAG CORPS	9.62	0.00	0.00	0.00	9.62
4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
4770	AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
	E Totals:	2,677.10	0.00	0.00	0.00	2,677.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2018 to 04/30/2018.

Site ID Site Name

Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	807.55	0.00	0.00	0.00	807.55
	5005	ATHS	573.39	0.00	0.00	0.00	573.39
	5050	CHEERLEADERS	-550.02	14,893.38	13,110.00	0.00	1,233.36
	5100	DRAMATICS, SPEECH	-1,498.19	0.00	894.44	0.00	-2,392.63
	5105	One Act	1,224.52	0.00	0.00	0.00	1,224.52
	5150	DANCE TEAM	4,129.73	1,181.50	3,880.00	0.00	1,431.23
	5175	EMERGENCY RESPNSE TEAM	94.77	0.00	0.00	0.00	94.77
	5200	FFA	8,375.11	123.00	876.98	0.00	7,621.13
	5250	FCCLA	2,753.30	0.00	145.00	0.00	2,608.30
	5300	CULTURAL UNITY	1,362.00	0.00	154.00	0.00	1,208.00
	5350	NATIONAL HONOR SOCIETY	1,524.12	0.00	0.00	0.00	1,524.12
	5400	S-CLUB	419.55	0.00	0.00	0.00	419.55
	5405	SPIRIT CLUB	157.93	0.00	0.00	0.00	157.93
	5425	WARRIORS STAND FOR THE SILENT	183.52	0.00	0.00	0.00	183.52
	5500	SCIENCE & mATH cLUB	5,203.58	0.00	0.00	0.00	5,203.58
	5510	SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
	5515	MONSANTO SCIENCE	0.00	0.00	0.00	0.00	0.00
	5525	SCIENCE FAIR	699.97	0.00	0.00	0.00	699.97
	5550	STUDENT COUNCIL	5,747.76	0.00	2,066.81	0.00	3,680.95
	5575	504 R ACTIVITY FUND	319.22	0.00	0.00	0.00	319.22
	5600	RICHLAND ACTIVITY FUND	592.30	0.00	0.00	0.00	592.30
	5610	FISHER 24 ACTIVITY FUND	4,404.18	0.00	607.77	0.00	3,796.41
	5620	SCHUYLER ELEMENTARY SCHOOL	514.09	25.00	203.00	0.00	336.09
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	8,106.29	6,034.00	2,298.00	0.00	11,842.29
	5623	SES Vocal Music Club	861.15	0.00	0.00	0.00	861.15
	5624	SES LIBRARY	5,241.89	0.00	4,065.17	0.00	1,176.72
	5625	SES FIRST GRADE	684.06	0.00	0.00	0.00	684.06
	5626	SECOND GRADE	297.85	0.00	105.28	0.00	192.57
	5627	THIRD GRADE	132.01	0.00	0.00	0.00	132.01
	5628	FOURTH GRADE	883.94	0.00	0.00	0.00	883.94
	5629	FIFTH GRADE	1,189.89	0.00	0.00	0.00	1,189.89
	5630	kINDERGARTEN	356.44	0.00	0.00	0.00	356.44
	5631	SES POP FUND	639.08	293.15	180.13	0.00	752.10
	5632	SES Band CLUB	242.00	0.00	0.00	0.00	242.00
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
	5700	A.S.K.	292.17	226.45	0.00	0.00	518.62
	5725	STUDENT COUNCIL MAKE A WISH	2,419.00	340.16	0.00	0.00	2,759.16
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	84.43	0.00	0.00	0.00	84.43
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	651.77	0.00	0.00	0.00	651.77
	5900	SMS GENERAL ACTIVITY	2,622.02	32.83	2,540.00	0.00	114.85

Current Cash Balance

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Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5901	SMS STUDENT COUNCIL	6,583.95	0.00	45.13	0.00	6,538.82
5902	SMS LIBRARY	2,433.42	203.23	134.00	0.00	2,502.65
5903	SMS RESOURCE ROOM	4,445.68	0.00	0.00	0.00	4,445.68
5904	SMS BAND CLUB	875.47	97.00	0.00	0.00	972.47
5905	SMS TEACHER POP 7702463	0.83	0.00	243.43	0.00	-242.60
5906	SMS FELICITATIONS	0.00	0.00	0.00	0.00	0.00
5907	SMS ENTREPRENEURSHIP	0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC	0.80	0.00	0.00	0.00	0.80
5910	SMS TOUR	3,968.12	1,920.00	4,447.34	0.00	1,440.78
5911	SMS YEARBOOK	1,499.75	0.00	198.82	0.00	1,300.93
5915	SMS WRESTLING CLUB	85.80	0.00	0.00	0.00	85.80
5920	SMS FOOTBALL CLUB	67.80	0.00	0.00	0.00	67.80
5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
5930	YOUTH FOOTBALL	4,009.67	0.00	0.00	0.00	4,009.67
	F Totals:	86,354.31	25,369.70	36,195.30	0.00	75,528.71

G CONCESSION/VENDING

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
6000	CONCESSION	2,900.53	393.93	0.00	0.00	3,294.46
6010	Imp. Fund-10%	3,996.89	66.40	0.00	0.00	4,063.29
6100	SCHS PEPSI 7701503	2,451.56	1,023.75	505.98	0.00	2,969.33
6125	SCHS LUNCH PEPSI	-698.34	698.34	606.76	0.00	-606.76
6150	SCS FIELD HOUSE POP	972.51	261.00	0.00	0.00	1,233.51
6200	STUDENT POP	3,915.80	3.45	0.00	0.00	3,919.25
6300	TEACHER POP	3,823.29	51.30	0.00	0.00	3,874.59
6400	S-CLUB JUICE	-13.58	3.45	0.00	0.00	-10.13
6500	MAINTENANCE	7,124.72	54.69	0.00	0.00	7,179.41
6600	MILK MACHINE - FCCLA	171.53	0.00	0.00	0.00	171.53
	G Totals:	24,644.91	2,556.31	1,112.74	0.00	26,088.48

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2018 to 04/30/2018.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES					
7000	HORTICULTURE	3,892.34	1,673.00	102.40	0.00	5,462.94
7010	HOUSE CONSTRUCTION	3,454.51	0.00	0.00	0.00	3,454.51
7020	HOUSE RENTAL	14,377.51	400.00	0.00	0.00	14,777.51
7050	INTRO TO CONSTRUCTION	-5,264.76	600.00	547.00	0.00	-5,211.76
7150	BBB CLUB ACCOUNT	459.32	0.00	159.04	0.00	300.28
7200	GBB CLUB ACCOUNT	311.68	0.00	145.14	0.00	166.54
7215	BOYS GOLF CLUB ACCT.	894.04	2,587.00	0.00	0.00	3,481.04
7225	GIRLS GOLF CLUB ACCOUNT	735.98	0.00	0.00	0.00	735.98
7250	WRESTLING CLUB ACCOUNT	5,546.61	300.00	401.92	0.00	5,444.69
7275	WRESTLING AIDS	477.71	0.00	0.00	0.00	477.71
7300	BSOC CLUB ACCOUNT	5,625.13	0.00	5,101.16	0.00	523.97
7325	GSOC CLUB ACCOUNT	13,085.80	195.00	8,112.00	0.00	5,168.80
7350	G/B CROSS COUNTRY CLUB	1,247.42	0.00	0.00	0.00	1,247.42
7400	FOOTBALL CLUB ACCOUNT	5,030.52	0.00	349.80	0.00	4,680.72
7450	VOLLEYBALL CLUB ACCT.	5,655.40	0.00	0.00	0.00	5,655.40
7500	SB CLUB ACCOUNT	1,151.53	0.00	0.00	0.00	1,151.53
7550	STUDENT PURCHASES	199.47	0.00	0.00	0.00	199.47
7600	TR. CLUB ACCT	2,059.23	0.00	508.00	0.00	1,551.23
	H Totals:	58,939.44	5,755.00	15,426.46	0.00	49,267.98
I	CLASSES					
8250	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
8255	CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
8260	CLASS 2014	382.63	0.00	0.00	0.00	382.63
8265	CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
8270	CLASS OF 2016	274.99	0.00	0.00	0.00	274.99
8275	CLASS OF 2017	1,306.71	0.00	0.00	0.00	1,306.71
8280	CLASS 2018	583.63	0.00	0.00	0.00	583.63
8285	CLASS OF 2019	4,104.72	929.95	3,118.42	0.00	1,916.25
8290	CLASS OF 2020	-140.75	0.00	0.00	0.00	-140.75
8295	CLASS OF 2021	729.67	0.00	0.00	0.00	729.67
	I Totals:	9,566.71	929.95	3,118.42	0.00	7,378.24
J	YEARBOOK					
8560	YEARBOOK	4,999.95	926.00	0.00	0.00	5,925.95
	J Totals:	4,999.95	926.00	0.00	0.00	5,925.95

Current Cash Balance

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From 04/01/2018 to 04/30/2018.

Site ID Site Name
Group ID Group Name

Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
K	MISCELLANEOUS						
	9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030	AFTERSCHOOL PROGRAM	50,799.74	3,983.00	67.95	0.00	54,714.79
	9035	SIXPENSE	3,320.04	0.00	267.26	0.00	3,052.78
	9050	SCHS FELICITATIONS	0.00	0.00	0.00	0.00	0.00
	9075	KEY DEPOSITS & RENTAL FEES	3,035.25	64.00	0.00	0.00	3,099.25
	9100	BLOOD MOBILE	0.00	0.00	0.00	0.00	0.00
	9105	WELLNESS WARRIORS	1,797.99	706.78	100.00	0.00	2,404.77
	9115	LUNCH CARD	1,734.05	0.00	0.00	0.00	1,734.05
	9125	TMH	121.20	0.00	0.00	0.00	121.20
	9150	PRINCIPAL	939.17	103.84	0.00	0.00	1,043.01
	9175	Technology Fee	37,167.98	37.00	1,449.00	0.00	35,755.98
		K Totals:	100,519.67	4,894.62	1,884.21	0.00	103,530.08
L	SCHOLARSHIPS/MEMORIALS						
	9200	TOUR	176.57	0.00	0.00	0.00	176.57
	9500	JOHNSONS SILENT AUCTION	0.00	0.00	0.00	0.00	0.00
		L Totals:	176.57	0.00	0.00	0.00	176.57
		SCHUYL Totals:	370,196.08	49,650.39	70,054.01	0.00	349,792.46
		Report Totals:	370,196.08	49,650.39	70,054.01	0.00	349,792.46

REVENUE REPORT	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%
September Total	**$3,243,881.77**	**20.05%**	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.89%**	**$4,269,068.23**	**21.30%**
Local/County	$2,721,553.23	29.79%	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%
State	$486,165.87	8.37%	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%
Federal	$35,044.21	2.85%	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%
Other	$1,118.46	22.37%	$114.55	2.29%	$0.00	0.00%	$187.19	18719.00%	$141.90	14190.00%		0.00%
October Total	**$800,294.79**	**25.00%**	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.83%**	**$812,931.69**	**25.35%**
Local/County	$269,910.85	32.75%	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%
State	$493,020.87	16.85%	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%
Federal	$35,048.93	5.70%	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%
Other	$2,314.14	68.65%	$65,937.08	1321.03%	$2,065.13	206513.00%	$0.00	18719.00%	$245.00	38690.00%		0.00%
November Total	**$681,651.52**	**29.21%**	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.44%**	**$404,661.44**	**27.37%**
Local/County	$95,304.63	33.79%	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%
State	$483,165.87	25.17%	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%
Federal	$97,466.14	13.62%	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%
Other	$5,714.88	182.95%	$7,483.63	1470.71%	$556.37	262150.00%	$2,311.65	249884.00%	$0.00	38690.00%	$11,598.00	1159.80%
December Total	**$862,123.68**	**34.54%**	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.69%**	**$683,867.94**	**30.78%**
Local/County	$272,803.54	36.78%	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%
State	$569,949.87	34.98%	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%
Federal	$3,417.77	13.90%	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%
Other	$15,952.50	502.00%	$390.33	1478.51%	$5,365.29	798679.00%	$7,074.04	957288.00%	$0.00	38690.00%	$0.00	1159.80%
January total	**$1,292,143.75**	**42.52%**	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.02%**	**$2,829,527.97**	**44.90%**
Local/County	$665,610.57	44.07%	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%
State	$572,198.87	44.83%	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%
Federal	$44,861.18	17.55%	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%
Other	$9,473.13	691.46%	$34.23	1479.20%	$361.12	834791.00%		957288.00%	$6,889.88	727678.00%		1159.80%
February Total	**$1,220,138.54**	**50.07%**	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.85%**	**$968,000.97**	**49.73%**
Local/County	$252,933.44	46.84%	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%
State	$845,016.92	59.37%	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%
Federal	$3,615.29	17.84%	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%
Other	$118,572.89	3062.92%	$625.08	1491.70%	$0.00	834791.00%		957288.00%	$158.12	743490.00%	$51.35	1164.94%
March total	**$1,555,657.68**	**59.68%**	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.17%**	**$1,614,261.92**	**57.78%**
Local/County	$452,827.33	51.79%	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%
State	$575,647.87	69.28%	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%
Federal	$526,637.48	60.66%	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%
Other	$545.00	3073.82%	$688.59	1505.47%	$399.00	874691.00%	$10,830.68	2040356.00%	$72.14	750704.00%	$1,913.80	1356.32%
April Total	**$1,171,427.67**	**66.92%**	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.52%**	**$0.00**	**57.78%**
Local/County	$549,372.21	57.81%	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%		48.68%
State	$534,523.87	78.48%	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%		76.95%
Federal	$87,131.59	67.75%	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%		92.82%
Other	$400.00	3081.82%	$1,959.79	1544.67%	$0.00	874691.00%	$300.00	2070356.00%	$3,500.00	1100704.00%		1356.32%
May Total	**$3,940,649.71**	**91.28%**	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.05%**	**$0.00**	**57.78%**
Local/County	$3,090,817.05	91.64%	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%		48.68%
State	$723,278.87	90.93%	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%		76.95%
Federal	$110,514.87	76.73%	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%		92.82%
Other	$16,038.92	3402.60%	$5,571.41	1656.09%	$130.46	887737.00%		2070356.00%	$4,791.43	1579847.00%		1356.32%
June Total	**$1,127,680.84**	**98.25%**	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.95%**	**$0.00**	**57.78%**
Local/County	$490,950.58	97.02%	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%		48.68%
State	$612,293.90	101.47%	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%		76.95%
Federal	$23,735.41	78.66%	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%		92.82%
Other	$700.95	3416.62%	$1,681.91	1689.73%	$1,425.00	1030237.00%	$166.44	2087000.00%	$0.00	1579847.00%		1356.32%
July Total	**$175,787.22**	**99.33%**	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.84%**	**$0.00**	**57.78%**
Local/County	$136,849.87	98.52%	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%		48.68%
State	$0.00	101.47%	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%		76.95%
Federal	$35,598.85	81.56%	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%		92.82%
Other	$3,338.50	3483.39%	$386.41	1697.46%	$435.53	1073790.00%	$6,478.75	2734875.00%	$28,503.81	4430228.00%		1356.32%
August Total	**$587,272.25**	**102.96%**	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.38%**	**$0.00**	**57.78%**
Local/County	$310,399.36	101.92%	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%		48.68%
State	$0.00	101.47%	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%		76.95%
Federal	$229,726.99	100.24%	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%		92.82%
Other	$47,145.90	4426.31%	$11.41	1697.69%	$23,134.36	3387226.00%	$78,906.04	10625479.00%		4430228.00%		1356.32%
Total Received	**$16,658,709.42**	**102.96%**	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.38%**	**$11,582,320.16**	**57.78%**
Total Budgeted	**$16,179,118.00**		**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,299,773.00**		**$20,046,234.00**	
Local/County Budgeted	$9,134,315.00		$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00	
State Budgeted	$5,809,931.00		$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00	
Federal Budgeted	$1,229,872.00		$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00	
Others Budgeted	$5,000.00		$5,000.00		$1.00		$1.00		$1.00		$1,000.00	
Over/Under	**479,591.42**	**2.96%**	(87,800.00)	**-0.50%**	(1,237,252.07)	**-5.93%**	**256,847.17**	**1.23%**	(328,045.49)	**-1.62%**	(8,463,913.84)	**-42.22%**

EXPENDITURE REP	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%
September Total	**$1,849,309.87**	**10.70%**	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.58%**
Payroll and Benefits	$1,227,892.31	8.69%	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.15%
Accounts Payable	$621,417.56	19.70%	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	3.31%
October Total	**$1,333,822.76**	**18.41%**	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.28%**
Payroll and Benefits	$1,143,367.18	16.78%	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.02%
Accounts Payable	$190,455.58	25.73%	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	18.24%
November Total	**$1,445,993.76**	**26.77%**	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.59%**
Payroll and Benefits	$1,150,477.61	24.91%	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	23.86%
Accounts Payable	$295,516.15	35.10%	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	30.03%
December Total	**$1,357,283.75**	**34.62%**	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.39%**
Payroll and Benefits	$1,148,765.66	33.04%	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	31.72%
Accounts Payable	$208,518.09	41.71%	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	37.38%
January total	**$1,264,922.47**	**41.94%**	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.42%**
Payroll and Benefits	$1,120,649.98	40.97%	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	39.74%
Accounts Payable	$144,272.49	46.28%	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	45.53%
February Total	**$1,311,064.49**	**49.52%**	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.52%**
Payroll and Benefits	$1,137,572.54	49.02%	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	47.48%
Accounts Payable	$173,491.95	51.78%	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	56.32%
March total	**$1,325,835.62**	**57.19%**	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.60%**
Payroll and Benefits	$1,153,519.72	57.18%	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	55.39%
Accounts Payable	$172,315.90	57.24%	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	65.64%
April Total	**$1,280,538.15**	**64.60%**	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.44%**
Payroll and Benefits	$1,130,521.26	65.17%	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	63.15%
Accounts Payable	$150,016.89	62.00%	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	74.12%
May Total	**$1,350,912.94**	**72.41%**	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$0.00**	**64.44%**
Payroll and Benefits	$1,159,091.91	73.37%	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%		63.15%
Accounts Payable	$191,821.03	68.08%	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%		74.12%
June Total	**$1,500,316.16**	**81.09%**	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$0.00**	**64.44%**
Payroll and Benefits	$1,147,558.00	81.49%	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%		63.15%
Accounts Payable	$352,758.16	79.26%	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%		74.12%
July Total	**$1,340,066.51**	**88.84%**	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$0.00**	**64.44%**
Payroll and Benefits	$1,119,731.82	89.41%	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%		63.15%
Accounts Payable	$220,334.69	86.24%	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%		74.12%
August Total	**$1,326,233.19**	**96.51%**	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$0.00**	**64.44%**
Payroll and Benefits	$1,188,034.58	97.82%	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%		63.15%
Accounts Payable	$138,198.61	90.62%	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%		74.12%
Total Expended	**$16,686,299.67**	**96.51%**	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$13,114,145.77**	**64.44%**
Total Budgeted	**$17,290,444.00**		**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,350,895.00**	
Payroll and Benefits	$14,135,441.00		$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,954,372.37	
Accounts Payable	$3,155,003.00		$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41		$2,396,522.63	
Over/Under	(604,144.33)	**3.49%**	(298,094.80)	**1.68%**	(449,331.94)	**2.25%**	(491,113.70)	**2.46%**	(363,094.73)	**1.78%**	(7,236,749.23)	**35.56%**

2017-18 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	156,492.05	218,162.37	248,137.88	230,655.95	235,850.34	215,902.61	239,021.20	260,466.13					1,804,688.53	(795,123.53)	178.76%
	Non-SPED Expenditures	19,341,330.00	1,386,716.37	1,551,219.88	1,443,283.25	1,357,173.36	1,397,666.18	1,433,720.79	1,404,394.91	1,335,282.50	0.00	0.00	0.00	0.00	11,309,457.24	8,031,872.76	58.47%
	Total Expenditures	20,350,895.00	1,543,208.42	1,769,382.25	1,691,421.13	1,587,829.31	1,633,516.52	1,649,623.40	1,643,416.11	1,595,748.63	0.00	0.00	0.00	0.00	13,114,145.77	7,236,749.23	64.44%
	Total Receipts	20,046,234.00	4,269,068.23	812,931.69	404,661.44	683,867.94	2,829,527.97	968,000.97	1,614,261.92	1,882,637.98	0.00	0.00	0.00	0.00	13,464,958.14	6,581,275.86	67.17%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,074,988.65**	**4,800,848.46**	**3,844,397.90**	**2,557,638.21**	**1,653,676.84**	**2,849,688.29**	**2,168,065.86**	**2,138,911.67**	**2,425,801.02**	**2,425,801.02**	**2,425,801.02**	**2,425,801.02**	**2,425,801.02**			
02	**Depreciation Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	850,000.00	4,800.00	0.00	0.00	14,140.15	62,250.00	0.00	4,800.00	54,604.55					140,594.70	709,405.30	16.54%
	Receipts	157,467.00	161.30	174.31	238.95	189.11	279.59	233.40	171.18	189.49					1,637.33	155,829.67	1.04%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**658,260.92**	**653,622.22**	**653,796.53**	**654,035.48**	**640,084.44**	**578,114.03**	**578,347.43**	**573,718.61**	**519,303.55**	**519,303.55**	**519,303.55**	**519,303.55**	**519,303.55**			
03	**Employee Benefit**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	145,560.00	8,998.02	4,544.47	4,177.99	5,637.12	11,896.36	9,884.67	9,119.29	12,077.19					66,335.11	79,224.89	45.57%
	Receipts	85,641.00	25,469.17	5,470.17	5,478.55	5,470.17	5,470.22	5,488.57	5,470.22	5,470.11					63,787.18	21,853.82	74.48%
	Cash Balance	**60,601.99**	**77,073.14**	**77,998.84**	**79,299.40**	**79,132.45**	**72,706.31**	**68,310.21**	**64,661.14**	**58,054.06**	**58,054.06**	**58,054.06**	**58,054.06**	**58,054.06**			
04	**QCPUF**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	3,150,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	15,000.00					134,710.00	3,015,290.00	4.28%
	Receipts	712,719.00	112,403.66	9,913.45	114,198.79	8,673.62	55,008.93	11,161.52	31,085.77	43,681.12					386,126.86	326,592.14	54.18%
	Cash Balance	**2,769,624.79**	**2,882,028.45**	**2,891,941.90**	**3,006,140.69**	**2,895,104.31**	**2,950,113.24**	**2,961,274.76**	**2,992,360.53**	**3,021,041.65**	**3,021,041.65**	**3,021,041.65**	**3,021,041.65**	**3,021,041.65**			
05	**Activities**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	500,000.00	23,566.44	75,942.55	38,474.19	33,610.85	21,666.86	68,329.65	15,969.80	70,054.01					347,614.35	152,385.65	69.52%
	Receipts	509,000.00	48,842.10	41,422.14	26,714.73	68,264.88	44,055.66	27,950.26	37,150.80	49,650.39					344,050.96	164,949.04	67.59%
	Cash Balance	**353,355.85**	**378,631.51**	**344,111.10**	**332,351.64**	**367,005.67**	**389,394.47**	**349,015.08**	**370,196.08**	**349,792.46**	**349,792.46**	**349,792.46**	**349,792.46**	**349,792.46**			
06	**School Lunch**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,020,000.00	118,197.35	107,040.04	124,008.58	93,523.45	94,459.44	99,656.52	106,022.69	96,200.40					839,108.47	180,891.53	82.27%
	Receipts	1,033,000.00	90,040.36	123,694.88	131,577.96	117,236.52	93,053.31	108,348.81	122,828.67	115,021.70					901,802.21	131,197.79	87.30%
	Cash Balance	**129,157.30**	**101,000.31**	**117,655.15**	**125,224.53**	**148,937.60**	**147,531.47**	**156,223.76**	**173,029.74**	**191,851.04**	**191,851.04**	**191,851.04**	**191,851.04**	**191,851.04**			
07	**Bond**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	575,000.00	0.00	0.00	0.00	392,252.50	0.00	0.00	0.00	0.00					392,252.50	182,747.50	68.22%
	Receipts	501,092.00	101,012.24	16,266.75	5,819.44	7,532.25	45,968.75	13,599.38	31,875.67	41,655.93					263,730.41	237,361.59	52.63%
	Cash Balance	**594,802.94**	**695,815.18**	**712,081.93**	**717,901.37**	**333,181.12**	**379,149.87**	**392,749.25**	**424,624.92**	**466,280.85**	**466,280.85**	**466,280.85**	**466,280.85**	**466,280.85**			
08	**Special Building**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,075,000.00	14,760.99	198,633.25	198,238.86	60,722.94	0.00	20,929.02	235,684.62	64,072.44					793,042.12	281,957.88	73.77%
	Receipts	400,587.00	165,811.14	57,669.19	3,110.62	37,105.50	43,691.56	8,655.96	23,925.30	60,063.86					400,033.13	553.87	99.86%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**532,719.31**	**683,769.46**	**542,805.40**	**347,677.16**	**324,059.72**	**367,751.28**	**355,478.22**	**143,718.90**	**139,710.32**	**139,710.32**	**139,710.32**	**139,710.32**	**139,710.32**			
09	**Student Fees**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	50,000.00	0.00	1,095.00	4,307.16	1,779.00	268.00	376.49	835.00	442.54					9,103.19	40,896.81	18.21%
	Receipts	36,000.00	5,302.00	4,188.00	834.00	877.00	891.00	724.00	1,794.30	3,853.99					18,464.29	17,535.71	51.29%
	Cash Balance	**45,464.60**	**50,766.60**	**53,859.60**	**50,386.44**	**49,484.44**	**50,107.44**	**50,454.95**	**51,414.25**	**54,825.70**	**54,825.70**	**54,825.70**	**54,825.70**	**54,825.70**			
00	**Cooperative Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	150,000.00	3,846.57	8,551.96	3,917.27	3,874.25	3,902.52	11,805.72	11,872.33	11,828.26					59,598.88	90,401.12	39.73%
	Receipts	75,000.00	0.00	12,000.00	0.00	0.00	2,281.00	11,918.91	0.00	6,838.24					33,038.15	41,961.85	44.05%
	Cash Balance	**42,100.28**	**38,253.71**	**41,701.75**	**37,784.48**	**33,910.23**	**32,288.71**	**32,401.90**	**20,529.57**	**15,539.55**	**15,539.55**	**15,539.55**	**15,539.55**	**15,539.55**			
	Cash Balance	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Cash Balance	**7,261,076.63**	**10,361,809.04**	**9,280,350.10**	**7,908,439.40**	**6,524,576.82**	**7,816,845.11**	**7,112,321.42**	**6,953,165.41**	**7,242,200.20**	**7,242,200.20**	**7,242,200.20**	**7,242,200.20**	**7,242,200.20**			

2016-17 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,899,565.00	149,279.82	229,060.93	182,692.01	220,502.88	227,822.16	227,187.03	237,537.91	205,416.09	204,682.43	208,501.38	148,543.46	143,305.77	2,384,531.87	(484,966.87)	125.53%
	Non-SPED Expenditures	18,451,330.00	1,390,704.69	1,443,049.81	1,614,370.77	1,352,811.20	1,347,236.59	1,369,085.72	1,390,746.15	1,399,867.88	1,568,061.75	1,705,358.32	1,521,589.03	1,813,458.81	17,916,340.72	534,989.28	97.10%
	Total Expenditures	20,350,895.00	1,539,984.51	1,672,110.74	1,797,062.78	1,573,314.08	1,575,058.75	1,596,272.75	1,628,284.06	1,605,283.97	1,772,744.18	1,913,859.70	1,670,132.49	1,956,764.58	20,300,872.59	50,022.41	99.75%
	Total Receipts	20,299,773.00	3,834,741.76	800,032.03	934,567.57	863,838.51	1,894,173.38	1,182,532.68	876,612.25	2,508,145.70	5,182,724.79	1,400,905.70	179,037.44	859,169.41	20,516,481.22	(216,708.22)	101.07%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**1,859,380.02**	**4,154,137.27**	**3,282,058.56**	**2,419,563.35**	**1,710,087.78**	**2,029,202.41**	**1,615,462.34**	**863,790.53**	**1,766,652.26**	**5,176,632.87**	**4,663,678.87**	**3,172,583.82**	**2,074,988.65**			

02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	111,251.00	6,315.00	0.00	0.00	0.00				44,829.00	191,940.00	4,800.00	14,720.00	373,855.00	476,145.00	43.98%
	Receipts	350,884.00	219.78	195.48	241.98	193.79	211.91	237.51	210.92	195.23	283.19	1,174.74	125.50	100,193.23	103,483.26	247,400.74	29.49%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**928,632.66**	**817,601.44**	**811,481.92**	**811,723.90**	**811,917.69**	**812,129.60**	**812,367.11**	**812,578.03**	**812,773.26**	**768,227.45**	**577,462.19**	**572,787.69**	**658,260.92**			

03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	16,314.15	9,970.41	7,519.57	6,073.04	7,497.26	6,550.23	6,543.95	14,166.21	9,054.87	7,960.31	8,702.71	11,948.02	112,300.73	33,259.27	77.15%
	Receipts	114,841.00	42,936.66	6,938.33	6,613.35	6,604.99	6,605.05	6,613.32	6,605.06	6,604.95	6,613.16	6,604.95	6,605.06	6,613.33	115,958.21	(1,117.21)	100.97%
	Cash Balance	**56,944.51**	**83,567.02**	**80,534.94**	**79,628.72**	**80,160.67**	**79,268.46**	**79,331.55**	**79,392.66**	**71,831.40**	**69,389.69**	**68,034.33**	**65,936.68**	**60,601.99**			

04	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,150,000.00	0.00			119,710.00	0.00					119,210.00			238,920.00	2,911,080.00	7.58%
	Receipts	612,417.00	130,322.37	13,186.76	116,418.43	7,983.51	41,964.38	7,878.40	10,275.26	41,490.65	249,253.67	17,189.44	3,460.53	20,354.11	659,777.51	(47,360.51)	107.73%
	Cash Balance	**2,348,767.28**	**2,479,089.65**	**2,492,276.41**	**2,608,694.84**	**2,496,968.35**	**2,538,932.73**	**2,546,811.13**	**2,557,086.39**	**2,598,577.04**	**2,847,830.71**	**2,745,810.15**	**2,749,270.68**	**2,769,624.79**			

05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	51,171.90	39,935.34	38,319.17	37,937.55	20,967.03	21,512.32	37,906.35	93,702.87	41,717.96	17,943.81	14,538.63	29,143.71	444,796.64	55,203.36	88.96%
	Receipts	313,292.00	35,839.92	47,767.80	51,956.96	47,601.57	30,394.00	32,801.95	36,109.25	38,750.44	98,144.99	19,225.63	9,707.27	61,127.77	509,427.55	(196,135.55)	162.60%
	Cash Balance	**288,724.94**	**273,392.96**	**281,225.42**	**294,863.21**	**304,527.23**	**313,954.20**	**325,243.83**	**323,446.73**	**268,494.30**	**324,921.33**	**326,203.15**	**321,371.79**	**353,355.85**			

06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,027,000.00	95,021.76	103,716.09	103,174.26	105,512.81	87,007.37	86,870.52	106,810.77	98,876.84	75,665.72	60,539.27	41,803.65	41,615.14	1,006,614.20	20,385.80	98.02%
	Receipts	940,446.00	80,600.11	117,868.01	109,973.95	112,089.62	96,073.17	109,852.33	106,134.03	113,916.05	144,111.62	198.50	16,943.34	26,186.16	1,033,946.89	(93,500.89)	109.94%
	Cash Balance	**101,824.61**	**87,402.96**	**101,554.88**	**108,354.57**	**114,931.38**	**123,997.18**	**146,978.99**	**146,302.25**	**161,341.46**	**229,787.36**	**169,446.59**	**144,586.28**	**129,157.30**			

07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	575,000.00	0.00			378,433.75	0.00					62,752.50			441,186.25	133,813.75	76.73%
	Receipts	401,965.00	120,832.73	14,494.56	10,802.43	8,222.41	35,924.23	9,982.69	11,812.44	38,518.98	133,475.61	14,253.26	11,241.45	19,759.60	429,320.39	(27,355.39)	106.81%
	Cash Balance	**606,668.80**	**727,501.53**	**741,996.09**	**752,798.52**	**382,587.18**	**418,511.41**	**428,494.10**	**440,306.54**	**478,825.52**	**612,301.13**	**563,801.89**	**575,043.34**	**594,802.94**			

08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,875,000.00	294,683.97	56,709.26	26,709.02	7,763.40	94,198.11	247,958.55	159,797.50	22,918.00	37,877.11	75,527.99	160,355.96	384,911.50	1,569,410.37	305,589.63	83.70%
	Receipts	598,435.00	172,511.84	16,927.56	6,639.40	10,874.40	61,288.22	85,767.07	14,232.90	60,643.68	204,292.21	24,621.18	74,256.60	29,288.87	761,343.93	(162,908.93)	127.22%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**1,340,785.75**	**1,218,613.62**	**1,178,831.92**	**1,158,762.30**	**1,161,873.30**	**1,128,963.41**	**966,771.93**	**821,207.33**	**858,933.01**	**1,025,348.11**	**974,441.30**	**888,341.94**	**532,719.31**			

09	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	50,000.00	0.00	3,357.88	2,668.63	1,773.82	871.21	856.57	1,151.44	1,869.64	1,603.10	950.96	1,795.35	2,698.60	19,597.20	30,402.80	39.19%
	Receipts	16,879.00	7,906.00	3,617.00	2,209.00	376.75	1,220.55	1,461.00	983.59	5,076.00	5,326.72	0.00		7,897.00	36,073.61	(19,194.61)	213.72%
	Cash Balance	**28,988.19**	**36,894.19**	**37,153.31**	**36,693.68**	**35,296.61**	**35,645.95**	**36,250.38**	**36,082.53**	**39,288.89**	**43,012.51**	**42,061.55**	**40,266.20**	**45,464.60**			

00	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	6,594.89	4,204.21	4,972.09	5,699.53	4,975.64	4,977.39	4,977.10	4,980.00	4,977.28	6,303.90	4,602.34	4,594.94	61,859.31	88,140.69	41.24%
	Receipts	50,000.00	0.00	4,000.00	10,530.00	4,000.00	9,600.00	11,951.86	4,013.75	7,357.45	8,670.33	10,714.90	4,000.00	0.00	74,838.29	(24,838.29)	149.68%
	Cash Balance	**29,121.30**	**22,526.41**	**22,322.20**	**27,880.11**	**26,180.58**	**30,804.94**	**37,779.41**	**36,816.06**	**39,193.51**	**42,886.56**	**47,297.56**	**46,695.22**	**42,100.28**			

	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**7,589,838.06**	**9,900,727.05**	**9,029,435.65**	**8,298,963.20**	**7,124,530.77**	**7,511,410.29**	**6,995,490.77**	**6,117,009.05**	**7,095,910.65**	**11,140,337.72**	**10,178,237.58**	**8,576,883.64**	**7,261,076.63**			

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2018

GENERAL FUND	Apr-18	YTD 2017-18
Beginning Cash Balance	**2,062,562.79**	**1,998,755.11**
Receipts:		
Colfax county Local District Tax	1,203,888.55	7,470,865.37
Butler county Local District Tax	21,219.51	844,181.04
Interest	793.42	5,860.38
License Fees		300.00
Rent of Facility		0.00
Curriculum Receipts		2,590.00
Other Local Receipts		0.00
ESU Receipts	475.00	475.00
State Aid		1,918,133.00
Special Education	130,411.00	623,207.00
SPED Transportation		1,543.00
State Apportionment		269,190.07
Distant Ed Incentive		0.00
Six Pence		227,682.56
Other State Receipts		500.00
High Ability Learner		10,730.00
Title 1 Part A	403,097.00	405,653.00
Title I part B	3,270.00	3,270.00
Title I, SIG	119,398.78	866,934.78
Title II, Part A - Staff		11,900.00
Title IIA - ESU consortium		0.00
Title II, Part A - consortium		0.00
SPED IDEA Base		92,631.00
SPED Preschool		4,314.00
SPED IDEA, Part B Enroll		234,568.00
SPED Ed IDEA CEIS		58,664.00
SPED non public		3,816.00
Medicaid in the Public Schools - MIPS		3,000.80
NASB MEDICAID Reimbursements		0.00
Carl Perkins Fund		104.33
E-Rate Reimbursement		57,053.85
Migrant		0.00
Title III		68,366.00
Title III Immigrant		9,807.00
21st Century Grant		255,104.75
EducationQuest Grant		750.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		11,649.35
Transfers in		0.00
Total Receipts	**1,882,553.26**	**13,462,844.28**
Non-program Receipts		
Non-program Receipts		1,913.80
Lunch & Coop Fund Reimbursements	33,719.08	227,882.11
Subtotal	**33,719.08**	**229,795.91**
Transfers from CD		
Transfers IN/OUT Money Market Accounts		7,600,000.00
Total Receipts & Transfers	**1,916,272.34**	**21,292,640.19**
General Fund Cash	**3,978,835.13**	**23,291,395.30**

General Fund Disbursements	-1,629,467.71	-13,145,856.86
Transfers In/Out Money Market Accounts		-7,796,076.83
Prior Period Adjustment (Voided Checks)		-94.19
Total Disbursements	**-1,629,467.71**	**-20,942,027.88**
Ending Book Balance	**2,349,367.42**	**2,349,367.42**
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED FC	**76,348.88**	**76,233.54**
CD Cashed out		**0.00**
Interest on CD	84.72	**200.06**
Total CD BALANCE	**76,433.60**	**76,433.60**
TOTAL GENERAL FUND CASH BALANCE	**2,425,801.02**	**2,425,801.02**
SPECIAL BUILDING FUND		
Beginning Cash Balance	**143,648.69**	**532,719.31**
Colfax County Tax Collection	32,417.01	265,469.38
Butler County Tax Collection	546.58	32,239.43
School Project Support Donations		0.00
Sale of Property		0.00
Interest	40.27	780.07
REC building Project	60.00	474.04
Sale of Property		44,000.00
Non-revenue receipts		0.00
Total before non-program receipts	**33,063.86**	**342,962.92**
Non-program Receipts/transfers	27,000.00	402,000.00
Total Monthly Receipts	**60,063.86**	**744,962.92**
Cashed CD's		0.00
Total Building Fund Cash	**203,712.55**	**1,277,682.23**
Disbursements & Transfers:		
Total Expenditures	(52072.44)	(751042.12)
Non-program Expenditures	(12000.00)	(387000.00)
Total Disbursements	**(64,072.44)**	**(1,138,042.12)**
Ending Balance	**139,640.11**	**139,640.11**
Special Building Fund Investment Accounts		
CD's Beginning Balance (58367, 800012316, 800012316)		**0.00**
CD's Purchased		0.00
CD's Purchased with Bond Dollars		0.00
Interest on CD		70.21
Total Special Building Fund Investments	**70.21**	**70.21**
Total Special Building Fund	**139,710.32**	**139,710.32**
BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**424,624.92**	**594,802.94**
New Bond K-3 2007 tax collections	41,619.35	263,390.77
Interest	36.58	339.64
		0.00
Total	**41,655.93**	**263,730.41**
Bond Payment		-392,252.50
Expenditures		**0.00**
Balance 2007 bonds	**466,280.85**	**466,280.85**
Beginning Balance - County Treasurer		**0.00**

Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**466,280.85**	**466,280.85**
DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**488,004.67**	**572,705.51**
Receipts		0.00
Interest on Money Market Account	99.84	1,389.15
Total	**488,104.51**	**574,094.66**
Disbursements	-54,604.55	-140,594.70
Transfers		0.00
Ending Balance Cash account/Money Market Ac	**433,499.96**	**433,499.96**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**85,713.94**	**85,555.41**
CD's		**0.00**
Interest	89.65	**248.18**
Ending Balance Investments	**85,803.59**	**85,803.59**
Total Depreciation Funds	**519,303.55**	**519,303.55**
QUALIFIED CAPTIAL PURPOSE BONDS		
Beginning balance	**2,992,360.45**	**2,769,624.71**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	40,976.15	236,745.54
Butler County Tax Collections	690.94	27,250.68
Interest & Transfers	2,014.03	10,788.50
US Treasury Receipts		111,342.14
Total Monthly Receipts	**43,681.12**	386,126.86
Transfers	15,000.00	15,000.00
Payments/Transfer of interest	**0.00**	119,710.00
Disbursements		
Fund Balance	**3,021,041.57**	**3,021,041.57**
EMPLOYEE BENEFITS FUND		
Beginning Balance	**51,348.13**	**47,297.36**
Deposits	5,470.11	63,778.80
Total Revenue	**56,818.24**	**111,076.16**
Disbursements & Transfers:	-12,077.19	-66,335.11
Ending Balance	**44,741.05**	**44,741.05**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,313.01**	**13,304.63**
SCS CD's		8.38
Ending Balance	**13,313.01**	**13,313.01**
Total Employee Benefits Funds Investments	13,313.01	13,313.01
Total Employee Benefits Funds	**58,054.06**	**58,054.06**
SCS STUDENT FEES		
Beginning Balance	**51,414.25**	**45,464.60**
Receipts	3,853.99	18,464.29

Total	**55,268.24**	**63,928.89**
Disbursements	-442.54	-9,103.19
Ending Balance	**54,825.70**	**54,825.70**

SCS ACTIVITY FUND

Beginning Balance	**370,196.08**	**353,355.85**
Receipts	49,650.39	344,050.96
Total	**419,846.47**	**697,406.81**
Disbursements	-70,054.01	-347,614.35
Ending Balance	**349,792.46**	**349,792.46**

Lunch Fund

Beginning Balance Checking accounts	**173,029.74**	**129,157.30**
Receipts	114,998.55	901,686.59
Interest	23.15	115.62
non-program receipts		0.00
Total Cash	**288,051.44**	**1,030,959.51**
Disbursements	-96,200.40	-839,108.47
non-program expenses		0.00
Total Expenditures	-96,200.40	-839,108.47
Total Lunch Funds	**191,851.04**	**191,851.04**

SCS COOPERATIVE FUND

Beginning Balance	**20,529.57**	**42,100.28**
Receipts	6,838.24	33,038.15
Total	**27,367.81**	**75,138.43**
Disbursements	-11,828.26	-59,598.88
Ending Balance	**15,539.55**	**15,539.55**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2018

For the Month of April 2018

Account	BUDGET 2017-18	Apr-18	2017-18 YTD TOTALS	Percent Collected
Tax Collections	12,787,348.00	1,225,108.06	8,315,046.41	65.03%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	793.42	5,918.03	591.80%
CD Interest	17,500.00	84.72	142.41	0.81%
License Fee	3,500.00		-	-
Community Service Activities	3,000.00		-	-
Grants from Corp & other private			475.00	0.24
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00	475.00	475.00	23.75%
State Aid	4,052,925.00		1,918,133.00	47.33%
Sp Ed Programs	558,000.00	130,411.00	623,207.00	111.69%
Sp Ed Transportation	4,000.00		1,543.00	38.58%
State Apportionment	261,975.00		269,190.07	102.75%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		10,730.00	165.08%
Six Pence	135,000.00		227,682.56	168.65%
Other State	5,000.00		500.00	0.00%
Title I, Part A	200,000.00	403,097.00	405,653.00	0.00%
Title I, part B	400,000.00	3,270.00	3,270.00	0.00%
Title I - School Improvement Grant	886,985.00	119,398.78	866,934.78	0.00%
Title IIA	40,000.00		11,900.00	29.75%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		92,631.00	0.00%
Sp Ed - Base	250,000.00		4,314.00	1.73%
Sp Ed-Part B Funds Enrollment	47,595.00		234,568.00	492.84%
Sp Ed - CEIS	45,000.00		58,664.00	130.36%
Sp Ed - Non public			3,816.00	0.00%
Medicaid in Public schools	10,000.00		3,000.80	0.00%
NASB NEBMAC MEDICAID	40,000.00		-	0.00%
Carl Perkins	5,000.00		104.33	2.09%
E-Rate Reimbursement	57,000.00		57,053.85	100.09%
Migrant	-		-	
Title III	80,000.00		68,366.00	85.46%
Title III Immigrant	5,000.00		9,807.00	0.00%
21st Century Grant	293,750.00		255,104.75	0.00%
Save the Children Buffett Foundation			-	
Education Quest	-		750.00	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			11,649.35	0.00%
Total Program Receipts	**20,299,772.00**	**1,882,637.98**	**13,460,629.34**	66.31%
Non Program Receipts				
Non Program Receipts	-			
Lunch, Coop Payroll or Reimb	-	33,719.08	227,882.11	
	-			
Total Receipts	**20,299,772.00**	**1,916,357.06**	**13,688,511.45**	
Total Budgeted Beginning Cash	2,626,123.00			

Total Resources Available	**22,925,895.00**			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	382,792.00	189.49	1,637.33	
Employee Benefits Fund Receipts	110,159.00	5,470.11	63,787.18	57.90%
Qualified Capital Purpose Fund	716,047.00	43,681.12	386,126.86	53.92%
Activities Fund Receipts	295,183.00	49,650.39	344,050.96	116.56%
Lunch Fund Receipts	945,654.00	115,021.70	901,802.21	95.36%
Bond Fund	501,051.00	41,655.93	263,730.41	52.64%
Special Bldg Fund	568,682.00	33,063.86	343,033.13	60.32%
Cooperative Fund	150,000.00	6,838.24	33,038.15	22.03%
Student Fee Receipts	18,366.00	3,853.99	18,464.29	100.54%
TOTAL OTHER FUND RECEIPTS	**3,687,934.00**	**299,424.83**	**2,355,670.52**	
Beginning Balances	4,584,626.00			
TOTAL SCS FUND RECEIPTS	***31,198,455.00***	**2,215,781.89**	**16,044,181.97**	
Transfer				
General Fund	-		7,600,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund		27,000.00	402,000.00	
Cooperative Fund				
Student Fees Fund			-	
TOTAL TRANSFERS		**27,000.00**	**8,002,000.00**	
TOTAL SCS RECEIPTS WITH TRANSFERS		**2,242,781.89**	**24,046,181.97**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2018
Monthly Expenditures

Account	2017-18 Budget	Apr-18	YTD 2017-18	Percent 2017-18
Regular Instructional Programs	11,712,000.00	842,891.47	7,105,310.11	60.67%
Special Education Instructional Programs	1,007,005.00	238,777.42	1,451,532.84	144.14%
Support Services-Pupils	899,000.00	52,667.84	424,056.41	47.17%
Support Services-Staff	612,415.00	48,511.70	395,683.17	64.61%
General Administration	477,640.00	40,577.53	320,538.31	79.52%
Office Of The Principal	801,059.00	78,510.62	637,033.62	54.56%
Support Services-Business	134,800.00	5,506.48	73,542.21	54.56%
Vehicle Acquisition & Maintenance	36,400.00	802.58	12,102.75	33.25%
Support Services-Maintenance & Operation	1,619,256.00	131,713.66	1,073,814.88	66.32%
Support Services-Pupil Transportation	71,320.00	4,225.65	35,650.99	49.99%
Community Services	40,000.00	7,018.09	49,524.94	123.81%
State Categorical Programs	385,400.00	16,208.12	186,016.17	48.27%
Federal Programs	2,180,100.00	128,337.47	1,349,332.68	61.89%
Debt Service	232,500.00	-	-	0.00%
Summer School	42,000.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
Total Program Expenditures	**20,350,895.00**	**1,595,748.63**	**13,114,139.08**	**64.44%**
Non Prog. Expenditures - Misc			94.19	
Non Prog. Expenditures - Lunch & Coop		33,719.08	227,794.61	
Total Expenditures	**20,350,895.00**	**1,629,467.71**	**13,342,027.88**	
Budgeted Cash Reserve	2,575,000.00			
Total Requirements	**22,925,895.00**	**1,629,467.71**	**13,342,027.88**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	54,604.55	140,594.70	16.54%
Employee Benefits Fund Disbursements	145,560.00	12,077.19	66,335.11	45.57%
Qualified Capital Purpose Fund	3,150,000.00		119,710.00	3.80%
Activities Fund Disbursements	500,000.00	70,054.01	347,614.35	69.52%
Lunch Fund Disbursements	1,020,000.00	96,200.40	839,108.47	82.27%
Bond Fund	575,000.00	-	392,252.50	68.22%
Special Bldg Fund Disbursements	1,075,000.00	52,072.44	751,042.12	69.86%
Cooperative	150,000.00	11,828.26	59,598.88	39.73%
Student Fee Disbursements	50,000.00	442.54	9,103.19	18.21%
	7,515,560.00	297,279.39	2,725,359.32	36.26%
Other fund Cash Reserves	815,000.00			
TOTAL DISTRICT'S DISBURSEMENTS	**31,256,455.00**	**1,926,747.10**	**16,067,387.20**	
Transfer funds				
General Fund			7,600,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund		15,000.00	15,000.00	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund		12,000.00	387,000.00	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		**27,000.00**	**8,002,000.00**	
TOTAL DISTRICT EXPENDITURES		**1,953,747.10**	**24,069,387.20**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2018

Receipts:	**Budget 2017-2018**	**April 2018**	**YTD Actual 2017-2018**	**% of Budget**
Sale of Meals	100000.00	14125.35	145097.34	145.10%
Interest	20.00	23.15	115.62	578.10%
State Reimbursement	5000.00	6942.19	6942.19	138.84%
Federal Reimbursement	785822.70	93747.75	749463.80	95.37%
Other Non-Revenue Income	0.00	183.26	183.26	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**890842.70**	**115021.70**	**901802.21**	**101.23%**
Beginning Cash	129157.30			
Transfer between accts				
Total Receipts & Beg. Cash	**1020000.00**			
Expenditures				
Regular Salaries	375000.00	24069.16	191600.50	51.09%
Substitute Salaries	10000.00	524.10	3361.10	33.61%
Employee Benefits	150000.00	13642.30	107274.57	71.52%
Contracted Services	1000.00	455.50	642.69	64.27%
Gas & Van Service	1000.00	110.00	797.38	79.74%
Food	450000.00	55942.04	497820.63	110.63%
Supplies & Materials	23000.00	1311.61	20701.86	90.01%
Equipment	8000.00		14859.80	0.00%
Miscellaneous	2000.00	145.69	1606.89	80.34%
Non-program Expenditures	0.00		443.05	0.00%
Total Expenditures	**1020000.00**	**96200.40**	**839108.47**	**82.27%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1020000.00**			
Transfers back between accts				
Revenue over Expenses		**18,821.30**	**62,693.74**	

PREGNANT OR PARENTING STUDENTS

The district recognizes that pregnant or parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. The district will educate pregnant or parenting students and will provide reasonable accommodations to support and encourage all pregnant or parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities.

Attendance and Leave of Absences:

Pregnant or parenting students will be permitted to attend to their own health care, their child's medical care, or other appointments related to pregnancy or parenting with the benefit of having any such absences or tardiness excused. A student will be permitted to take a leave of absence for pregnancy, childbirth, and any other prenatal and postnatal related medical needs, along with related recovery for the duration that is considered medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student will be immediately enrolled in the district at the same grade and status as when the leave began. Pregnant or parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and following unless administrators determine such participation poses a significant risk of injury to the student or to others. A pregnant or parenting student may be asked to obtain certification from the student's licensed health care provider regarding the student's safe participation in an extracurricular activity when such certification may be required of students for other conditions which require the attention of a licensed health care provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant or parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant or parenting students will be provided with assignments, classwork and any additional support needed to help the student keep up with class requirements due to absences related to pregnancy or parenting.

Alternative means to complete course work:

The district will provide at least one alternate method, in addition to traditional classroom instruction to keep pregnant or parenting students in school. Such accommodation(s) may include accessing coursework online, home-based independent study, or at-home

Approved _____ Reviewed _____ Revised _____

tutoring. Alternative methods of instruction or other alternative programs for pregnant or parenting students are voluntary for the student who may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant or parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation:

The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food-safe refrigerator to store breast milk.

Child Care:

If in-school child care is not provided, a list of qualified licensed child care providers will be provided when requested by pregnant or parenting students. The list will be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step-three rating in keeping with the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early Head Start program or any other available community resources.

Privacy and Confidentiality:

Pregnant or parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff will make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions will not appear in their cumulative record and will not be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations:

Pregnant or parenting students are here notified that they may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis by the building principal. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed.

Bullying and Harassment:

Pregnant or parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are in place and apply to all students.

Policy Dissemination:

This policy will be included in the student handbook and will be available on the district's website.

Legal Reference: Neb. Statute 79-2,149 to 79-2,152
79-2,114 to 79-2,124
20 U.S.C. §1681 et seq.
34 C.F.R. §106.40

PREGNANT ORAND PARENTING STUDENTS

The district recognizes that pregnant orand parenting students of compulsory school age have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. The district will Further, schools have an obligation to educate pregnant orand parenting students and willshall provide reasonable accommodations to support and encourage all pregnant orand parenting students to obtain their high school diploma. No student willmay be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities.

Attendance and Leave of Absences:

Pregnant orand parenting students will beare permitted to attend to their own health care, their child's medical care, or other appointments related to pregnancy or parenting related appointments with the benefit of having any such absences or tardiness excused. A student willmust be permitted to take a leave of absence for pregnancy, childbirth, and any other prenatalpre and postnatalpost-natal related medical needs, along with related recovery therefrom for the duration that is considereddeemed medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student willshall be immediately enrolled in the districtschool of record at the same grade and status as when the leave began. Pregnant orand parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and following unless administrators determine such participation poses a significant risk of injury to the student or to others.thereafter. A pregnant or and parenting student may be asked to obtain certification from the student's licensed health carehealthcare provider regarding the student's safe participation in an extracurricular activity when such certification may beis required of students for other conditions which require therequiring attention of a licensed health carehealthcare provider.

Any absences accumulated due to pregnancy or pregnancy -related conditions, or care for an ill child, should not count towards any district policies in effect under Nebraska compulsory attendance requirements. under Neb. Rev. Stat. §§79-201through 79-210. Pregnant orand parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant orand parenting students will be provided with assignments, classwork and any additional needed support needed to helpensure the student keepkeeps up with class requirements due to absences related to pregnancy or parentingwhen absent.

Alternative means to complete course work:

The district will provide atAt least one alternate method, in addition to traditional classroom instruction, will be available to keep pregnant orand parenting students in school. Such accommodation(s)accommodations may include accessing coursework

online~~on line~~, home -based independent study, or at -home tutoring. Alternative methods of instruction~~instructions~~ or other alternative programs for pregnant or~~and~~ parenting students are voluntary for the student who~~and the student~~ may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant or~~and~~ parenting students shall be allowed to attend their regular classrooms and complete regular coursework.
~~regular classrooms and complete regular coursework.~~

Lactation:

The district will provide reasonable time~~Reasonable time~~ and space to accommodate lactating students to express breast milk or breastfeed during the school day. ~~will be provided.~~ Such accommodations will be in a location, other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food -safe refrigerator to store breast milk ~~safely~~.

Child Care:

If in-school child care is not provided, a list of qualified licensed child care providers will be provided when requested by~~to~~ pregnant or parenting students. The~~Such~~ list will~~shall~~ be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step-three rating in keeping with~~pursuant to~~ the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early Head Start~~head start~~ program or any other available community resources.
~~community resources.~~

Privacy and Confidentiality:

Pregnant or~~and~~ parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff will~~should~~ make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions will~~should~~ not appear in their cumulative record and will not~~cannot~~ be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations:

Pregnant or~~and~~ parenting students are here~~shall be~~ notified that they may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis by the building principal.~~.~~ Such accommodations may include but are not limited to: additional

frequency allowed for bathroom breaks, additional time allowed in between class periods, a
larger desk or additional work space, and adjustments to requirements for physical education as needed.

Bullying and Harassment:

Pregnant or~~and~~ parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are in place~~incorporated herein~~ and apply to all students.

Policy Dissemination:

This~~All students, staff, and parents must be informed of this~~ policy will be included in~~at the beginning of each school year and shall be incorporated into~~ the student handbook and will be available on the district's website.

EMC Insurance Summary Comparison

Coverage Detail	2017-2018	2018-2019
Commercial Property	$108,778.00	$118,514.00
General Liability	$7,969.00	$8,502.00
Linebacker	$3,077.00	$3,632.00
Cyber (data & cyber)	$444.00	$444.00
Crime	$422.00	$422.00
Commercial Inland Marine	$4,675.00	$4,338.00
Auto	$18,208.00	$21,837.00
Workers Compensation	$114,949.00	$106,991.00
Umbrella	$5,679.00	$6,741.00
Total Premium	$264,201.00	$271,421.00
Total Increase	$7,220.00	

Location 1 - High School	401 Adam Street	Description	18-19 Insured Building Value	17 - 18 Insured Building Value	18-19 Insured Business Property Value	17 - 18 Insured Business Property Value	
Building 1		High School Building	$17,124,700.00	$15,624,700.00	$3,973,200.00	$3,906,200.00	RC
		Sign			$20,200.00	$19,200.00	RC
Building 2		Storage Garage	$5,000.00	$5,000.00			RC
Building 3		West Gym	$2,738,400.00	$2,396,600.00	$684,600.00	$599,200.00	RC
Building 4		Concession Stand	$13,400.00	$12,800.00			RC
Building 5		Activity Building	$403,100.00	$403,100.00	$100,800.00	$100,800.00	RC
		Track			$110,800.00	$105,500.00	RC
		Scoreboard			$37,200.00	$35,400.00	RC
		Greenhouse			$20,200.00	$19,200.00	RC
		Football field lighting			$144,300.00	$137,400.00	RC
		Bleachers			$127,500.00	$121,400.00	RC
		Announcers Booth			$13,400.00	$12,800.00	RC

Location 2 - Fishers 24	1098 Road J	Description		Insured Building Value		Insured Business Property Value	
Building 1		Fishers 24	$1,069,600.00	$1,060,700.00	$267,400.00	$265,200.00	RC

Location 3 - 4R	697 Road 16	Description		Insured Building Value		Insured Business Property Value	
Building 1		4R	$1,159,300.00	$1,133,000.00	$289,800.00	$283,300.00	RC

Location 4 - Richland Elem	593 Road 3	Description		Insured Building Value		Insured Business Property Value	
Building 1		Richland	$2,030,500.00	$1,999,200.00	$507,600.00	$499,800.00	RC

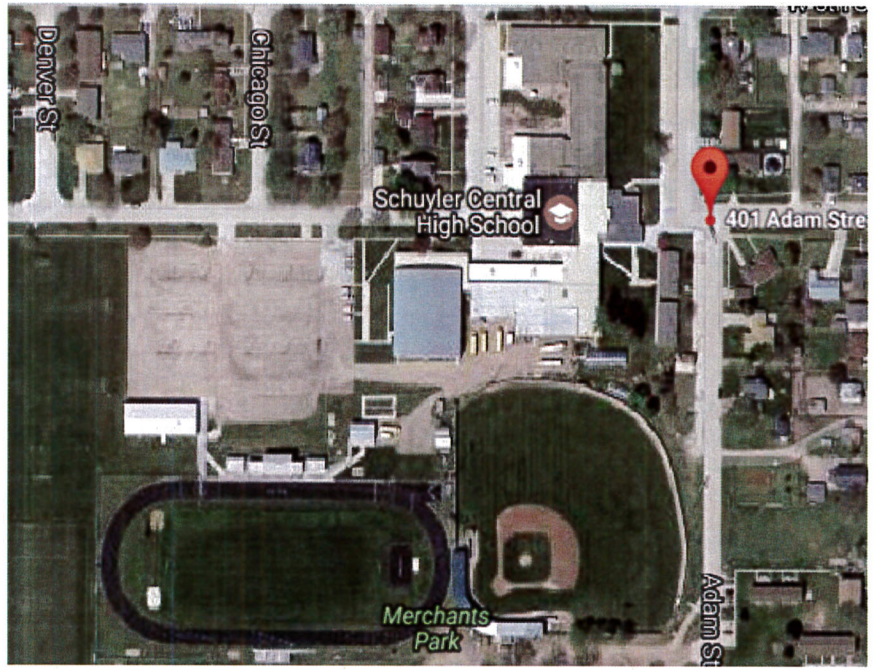
Location 5 - Middle School	200 West 10th Street	Description		Insured Building Value		Insured Business Property Value	
Building 1		Middle School	$16,054,400.00	$14,034,100.00	$4,013,600.00	$3,508,500.00	RC
		Property in Open (playground)			$26,300.00	$80,000.00	RC
		Chain Link Fence			$6,000.00	$6,000.00	RC
		Walk in Freezer			$16,700.00	$15,900.00	RC
		Wooden Fence			$2,000.00	$2,000.00	RC
Building 2		Outside Freezer			$51,600.00	$49,100.00	RC
Building 3		Modular (special ed building)	$126,000.00	$177,700.00	$50,000.00	$50,000.00	RC

Location 7 - Preschool	100 East 15th Street	Description		Insured Building Value		Insured Business Property Value	
Building 1		Preschool	$2,255,600.00	$2,255,600.00	$537,100.00	$537,100.00	RC
		Playground Equipment			$63,000.00	$18,300.00	RC
		Fence			$6,000.00	$6,000.00	RC

Location 9 - Elementary School	2404 Denver Street	Elementary School		Insured Building Value		Insured Business Property Value	
Building 1		Building	$13,768,900.00	$13,557,000.00	$3,442,200.00	$3,389,300.00	RC
		Playground Equipment			$105,000.00	$46,300.00	RC
Building 2		Storage	$115,800.00	$110,300.00			RC

401 Adam Street

High School



Location 1 - High School	401 Adam Street	Description	Insured Building Value	Insured Business Property Value	
Building 1		High School Building	$17,124,700.00	$3,973,200.00	RC
		Sign		$19,200.00	RC
Building 2		Storage Garage	$5,000.00		RC
Building 3		West Gym	$2,738,400.00	$684,600	RC
Building 4		Concession Stand	$13,400.00		RC
Building 5		Activity Building	$403,100.00	$100,800.00	RC
		Track		$110,800.00	RC
		Scoreboard		$37,200.00	RC
		Greenhouse		$20,200.00	RC
		Football field lighting		$144,300.00	RC
		Bleachers		$127,500.00	RC
		Announcers Booth		$13,400.00	RC

Fishers 24

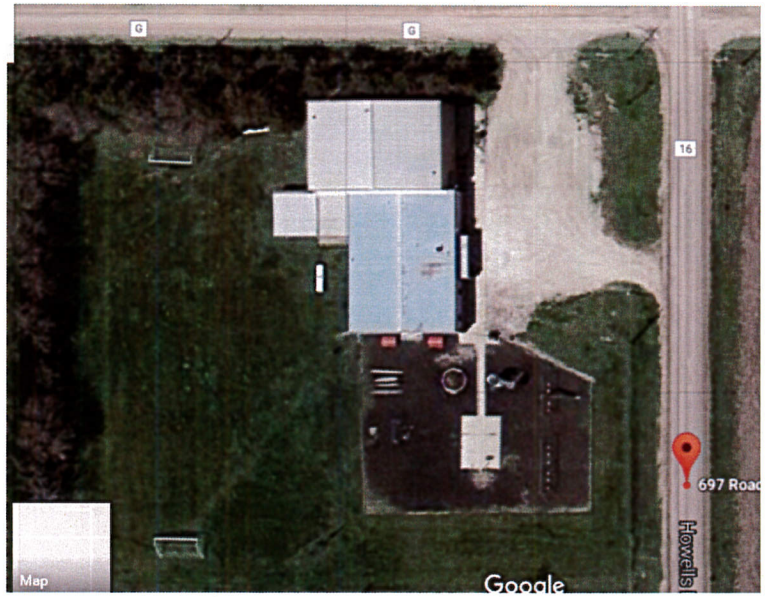
1098 Road J



Location 2 - Fishers 24	1098 Road J	Description	Insured Building Value	Insured Business Property Value	
Building 1		Building	$1,069,600.00	$267,400.00	RC

4R

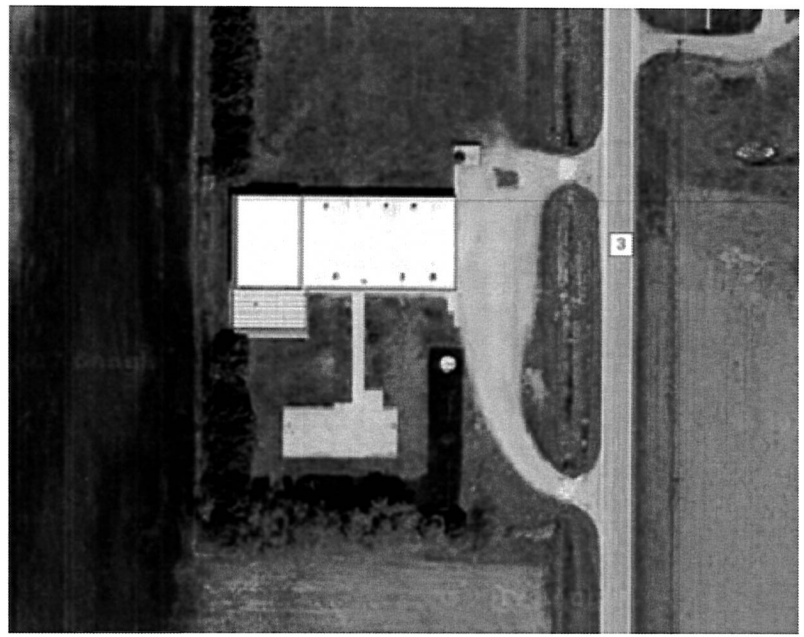
697 Road 16



Location 3 - 4R	697 Road 16	Description	Insured Building Value	Insured Business Property Value	
Building 1		Building	$1,159,300	$289.800	RC

Richland Elementary

593 Road 3



Location 4 - Richland Elem	593 Road 3	Description	Insured Building Value	Insured Business Property Value	
Building 1		Building	$2,060,500.00	$507,600.00	RC

Middle School

200 West 10th Street



Location 5 - Middle School	200 West 10th Street	Description	Insured Building Value	Insured Business Property Value	
Building 1		Building	$16,064,400	$4,013,600.00	RC
		Property in Open 'building'		$26,300.00	RC
		Chain Link Fence		$6,000.00	RC
		Walk in Freezer		$16,700.00	RC
		Wooden Fence		$2,000.00	RC
Building 2		Outside Freezer		$51,600.00	RC
Building 3		Modular	$177,700.00	$50,000.00	RC

Preschool

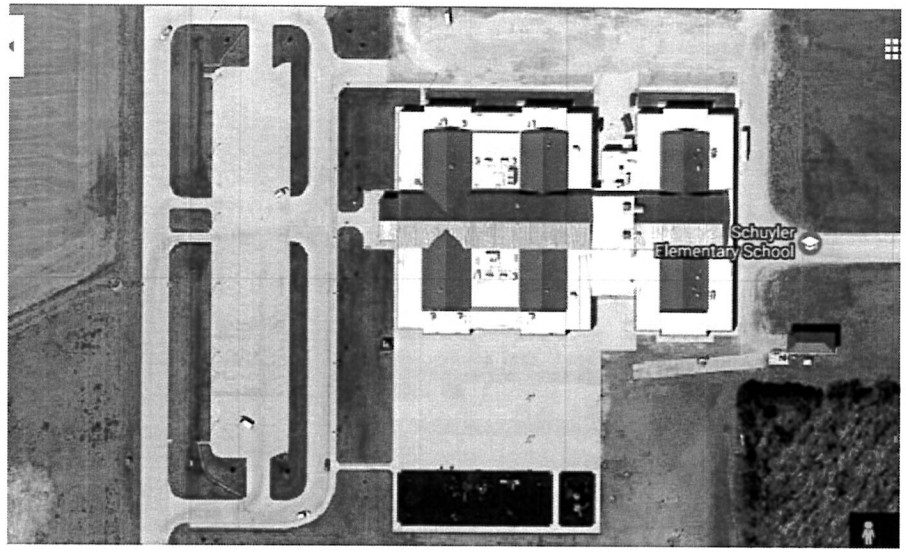
100 East 15th Street



Location 7 - Preschool	100 East 15th Street	Description	Insured Building Value	Insured Business Property Value	
Building 1		Building	$2,255,600.00	$537,100.00	RC
		Playground Equipment		$18,300.00	RC
		Fence		$6,000.00	RC

Elementary School

2404 Denver Street



Location 9 - Elementary School	2404 Denver Street	Description	Insured Building Value	Insured Business Property Value	
Building 1		Building	$13,768,900	$3,442,200	RC
		Playground Equipment		$105,000	RC
Building 2		Storage	$115,800.00		RC

Here are the 2018 Summer staff:

SCHS - June Summer School

Rick Carter - Math
Jason Trautman - Language Arts
Barb Saathoff - Science
Lynn Sweeney/Pattie Rea - Credit Recovery
Clarissa Dunn - ELL
Jared Severson - Personal Finance

June 21st Century Summer Camp

Pat Halverson
Jason Wehner
Brianne Mize
Sheila Hoppe
Cindy Vacha
Guillermo Gutierrez
Lexi Bruha
Rachel DeWitt
Emily Garcia
Brante Hayes
Paula Kment
Bill Policky

Paras

Gisel Arroyo
Kim Volkmer
Bethany Dirkschneider
Lesley Encarnacion
Michelle Shonka
Laney Wilson
Karina Adame
Ana Nilo
Kathy Moran
Kelsey Dirkschneider
Kiara Gonzalez
Marisela Lopez
Sharan Stoltenburg

July Camp

Sheila Hoppe
Pat Cuda
Sam Schlautman
Cindy Vacha
Laurie Schlautman
Darla Orender

New Comers Summer School May/June

6-8 Middle School - Evelyn Recinos
6-8 Middle School para - Paloma Arciva

Summer Lunch Program

Sherri Sobota
Missy Korth
Jamie Ramirez
Danielle Orozco
Sharon Doerneman

Special Education Extended Year Services

Elyse Muhle
Monserrat Martinez

To: Board of Education
From: Dr. Hoesing
Re: 2018-19 Support Staff Salary Considerations
Date: May 14, 2018

Salary Schedule Changes:

1. Remove "0" steps
2. Add Steps 36-40

Position Changes:

1. Change Title: Technology Support to Technology Assistant
2. Add Technology Manager (10-30)
3. Add District Activity Fund Manager (15-30) Category

Special Considerations Changes:

1. All "Special Considerations" paid beyond maximum step
2. 2 step: Translator replaced by Bilingual Certification (2019-2020)
3. 2 step: Technology Certification (A+, Programming, etc…)
4. 2 step: Remove Office Manager
5. 1 step: SPED Certificate (Braille, Sign, etc…)
6. 1 step: Bus License
7. 1 step: Electrical License
8. 1 step: HVAC Certification
9. 1 step: Plumbing License

One-time salary schedule adjustments:

1. **Pay Equity Adjustment:** Adjustment for staff below their experience step. (maximum 2 steps)
2. **Pay Equity Adjustment:** Adjustment for staff not receiving steps for a "special consideration". (maximum 2 steps)
3. **School Nurses:** 2 step one-time adjustment for pay equity.

- **Maximum 4 step increase** (including experience step)

Substitute Salary Considerations

1. **Substitute Nurses:** Increase from $16 to $18 per hour

Support Staff Recommendation Summary

	2017-18	2018-19	Increase	%
1.	$2,377,795	$2,473,182	$95,387	4.01

	Food Service		Maintenance		Custodial		Administrative Assistant		Para-Educators		Library/Technology	
School District	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
West Point Public Schools	$10.00	$11.23	$10.71	$16.44	$11.33	$15.53	$11.33	$15.53	$10.00	$14.46	$10.00	$14.46
Lakeview Community Schools	$10.00	$11.84	$15.00	$15.00	$9.18	$17.43	$13.26	$17.26	$9.50	$17.02	$15.44	$15.67
Logan View Public Schools	$7.25	$13.70	$17.32	$17.32	$17.32	$17.32	$12.44	$21.75	$8.49	$13.94	$10.28	$13.94
Wakefield Community Schools	$11.50	$13.30	$11.40	$12.60	$11.40	$12.60	$15.75	$19.05	$10.50	$14.00	$13.85	$13.85
Scribner-Snyder Community Schools	$12.00	$14.00	$18.00	$18.00	$18.00	$18.00	$14.00	$16.00	$12.00	$14.00		
David City Public Schools	$11.00	$16.50	$11.75	$21.90	$11.75	$17.50	$13.50	$22.00	$11.00	$15.75		
Ponca Community Schools	$12.21	$15.91		$23.88	$10.25	$12.21	$13.27	$16.50	$10.00	$13.79	$10.99	$12.15
Madison Public Schools	$10.20	$16.26	$10.20	$12.42	$10.20	$12.42	$14.99	$17.42	$10.20	$14.25	$11.38	
Pender Public Schools	$11.05	$14.43	$12.90	$13.25	$12.90	$13.25	$12.00	$13.67	$10.75	$12.65		
Allen Consolidated Schools	$12.38	$14.00	$12.30	$13.26	$12.30	$13.26			$9.00	$14.99		
Leigh Community Schools	$11.00	$13.07	$13.49	$14.75	$13.49	$14.75	$15.11	$19.19	$11.50	$14.75	$14.28	$19.93
Tekamah-Herman Public Schools	$10.20	$10.91	$20.00	$23.00	$12.00	$13.50	$14.00	$17.00	$11.25	$13.00	$11.25	$13.00
North Bend Public Schools	$10.50	$14.66	$14.86	$15.10	$12.36	$13.08	$14.08	$14.82	$10.00	$13.27	$9.00	$18.04
Clarkson Public Schools	$12.42	$16.55		$24.53		$17.65	$14.39	$19.09	$10.00	$12.53		
Howells-Dodge Public Schools	$12.23	$16.99		$25.41	$12.00	$14.00	$14.53	$14.75	$12.13	$14.43		
Lyons-Decatur Public Schools	$15.10	$16.90				$16.00	$15.80	$18.30	$9.60	$14.30		
Bancroft-Rosalie Public Schools	$10.80	$12.85		$25.13	$11.75	$14.45		$14.35	$10.80	$15.70		
Humphrey Public Schools	$12.36	$14.94		$27.18		$13.39	$16.98	$18.90	$12.88	$13.04		
Oakland-Craig Public Schools	$13.80	$16.35			$9.75	$15.20	$14.00	$14.00	$9.00	$13.00		
Twin River Public Schools	$10.50	$16.00	$14.00	$15.35	$14.00	$15.80		$13.80	$10.50	$13.50		
Wisner-Pilger Public Schools	$10.65	$14.83		$17.27	$12.50	$13.02	$12.73	$16.95	$10.25	$14.20		
Stanton Community Schools	$11.81	$13.17		$24.13	$13.26	$14.23	$12.37	$13.85	$12.10	$12.60		
Grand Island NW	$9.00	$14.56			$11.00	$20.42	$12.00	$16.06	$9.50	$11.30		
York(contracts out paras and food service)					$11.78	$18.40	$11.25	$17.50				
Columbus Public Schools	$10.81	$14.41	$13.14	$17.58	$11.58	$15.58	$12.04	$16.26	$10.86	$14.94	$13.87	$17.04
Fremont Public Schools	$9.41	$22.68	$11.63	$22.68	$10.10	$22.14	$9.41	$26.21	$9.41	$21.61	$11.63	$18.28
Seward	$10.34	$13.34	$14.14	$17.14	$12.14	$15.14	$11.74	$14.74	$10.14	$13.14		
Aurora Public Schools	$9.00	$15.00			$10.50	$16.50	$10.50	$16.50	$9.25	$15.50		
Average Hourly Pay	**$11.02**	**$14.75**	**$13.80**	**$18.84**	**$12.11**	**$15.46**	**$13.26**	**$17.09**	**$10.39**	**$14.28**	**$12.00**	**$15.64**

Schuyler Community Schools	**$9.00**	**$17.46**	**$12.59**	**$23.07**	**$10.50**	**$20.19**	**$10.50**	**$20.19**	**$9.00**	**$17.46**	**$10.50**	**$20.19**

2017-18 Classified Salary Schedule
Columbus Public Schools

Step	Food 1	Food 2	Reg& ELL Para	2nd Lang Fluent Para	SpEd Para	High Needs SpEd Para	Guard	HS/MS Cust	Night Cust	Elem Cust	Night Cust Supv	Sec 1	Sec 2	Sec 3	Maint	Trans-lator	Cust Supv	Maint Coord	Bus Drivers	CNA	LPN
increase	*1.0377*			*0.18*		*0.23*															
1	$10.81	$11.08	$10.86	$11.23	$11.14	$11.61	$11.36	$11.58	$11.81	$11.81	$12.03	$12.04	$12.71	$12.93	$13.14	$13.87	$14.03	$14.03	$14.08	$12.93	$15.54
2	$11.03	$11.31	$11.08	$11.45	$11.36	$11.83	$11.58	$11.81	$12.03	$12.03	$12.25	$12.26	$12.93	$13.15	$13.36	$14.09	$14.25	$14.25	$14.30	$13.15	$15.76
3	$11.25	$11.53	$11.31	$11.67	$11.58	$12.05	$11.81	$12.03	$12.25	$12.25	$12.47	$12.49	$13.15	$13.37	$13.58	$14.31	$14.47	$14.47	$14.53	$13.37	$15.99
4	$11.47	$11.75	$11.53	$11.89	$11.81	$12.27	$12.03	$12.25	$12.47	$12.47	$12.69	$12.71	$13.37	$13.60	$13.80	$14.53	$14.69	$14.69	$14.75	$13.60	$16.21
5	$11.69	$11.97	$11.75	$12.12	$12.03	$12.50	$12.25	$12.47	$12.69	$12.69	$12.92	$12.93	$13.60	$13.82	$14.03	$14.75	$14.91	$14.91	$14.98	$13.82	$16.44
6	$11.92	$12.19	$11.97	$12.34	$12.25	$12.72	$12.47	$12.69	$12.92	$12.92	$13.14	$13.15	$13.82	$14.04	$14.25	$14.96	$15.14	$15.14	$15.20	$14.04	$16.66
7	$12.14	$12.42	$12.19	$12.56	$12.47	$12.94	$12.69	$12.92	$13.14	$13.14	$13.36	$13.37	$14.04	$14.26	$14.47	$15.18	$15.36	$15.36	$15.43	$14.26	$16.89
8	$12.36	$12.64	$12.42	$12.78	$12.69	$13.16	$12.92	$13.14	$13.36	$13.36	$13.58	$13.60	$14.26	$14.49	$14.69	$15.40	$15.58	$15.58	$15.65		$17.11
9	$12.58	$12.86	$12.64	$13.00	$12.92	$13.38	$13.14	$13.36	$13.58	$13.58	$13.80	$13.82	$14.49	$14.71	$14.91	$15.62	$15.80	$15.80	$15.88		$17.34
10	$12.80	$13.08	$12.86	$13.23	$13.14	$13.61	$13.36	$13.58	$13.80	$13.80	$14.03	$14.04	$14.71	$14.93	$15.14	$15.84	$16.02	$16.02	$16.10		$17.56
11	$13.03	$13.30	$13.08	$13.45	$13.36	$13.83	$13.58	$13.80	$14.03	$14.03	$14.25	$14.26	$14.93	$15.15	$15.36	$16.05	$16.25	$16.25	$16.33		
12	$13.25	$13.53	$13.30	$13.67	$13.58	$14.05	$13.80	$14.03	$14.25	$14.25	$14.47	$14.49	$15.15	$15.38	$15.58	$16.27	$16.47	$16.47	$16.55		
13	$13.47	$13.75	$13.53	$13.89	$13.80	$14.27	$14.03	$14.25	$14.47	$14.47	$14.69	$14.71	$15.38	$15.60	$15.80	$16.49	$16.69	$16.69			
14	$13.69	$13.97	$13.75	$14.12	$14.03	$14.49	$14.25	$14.47	$14.69	$14.69	$14.91	$14.93	$15.60	$15.82	$16.02	$16.71	$16.91	$16.91			
15	$13.92	$14.19	$13.97	$14.34	$14.25	$14.72	$14.47	$14.69	$14.91	$14.91	$15.14	$15.15	$15.82	$16.04	$16.25	$16.93	$17.13	$17.13			
16	$14.14	$14.41	$14.19	$14.56	$14.47	$14.94	$14.69	$14.91	$15.14	$15.14	$15.36	$15.38	$16.04	$16.26	$16.47	$17.14	$17.36	$17.36			
17								$15.14	$15.36	$15.36	$15.58	$15.60			$16.69		$17.58	$17.58			
18										$15.58											
19																					
20																					
21												Secretary Classification									
22										1			2			3					
23									Other Elem. positions			Elem. Principal			CMS Principal						
24									Other CMS positions			CHS Principal									
25									Other CHS positions												
26																					
27																					
28		Note 1:	Substitutes hired for positions on this salary schedule are paid at the starting hourly wage for that position, or as authorized by the Executive Director of Business Operations and																		
29			Human Relations.																		
30																					
31		Note 2:	Translator column began in 2016-17. All translators were paid at step 1 rate, unless regular hourly rate was higher, in which case they were paid that rate. Advancement down the																		
32			column begins in 2017-18 for translators who are regular district employees. Translators who are not regular district employees will be paid at the step 1 pay rate and do not																		
			advance down the Translator column.																		

FREMONT PUBLIC SCHOOLS: 2017-2018 PAY STEPS
CLASSIFIED STAFF - PAY SCHEDULE
Effective 9/20/17 Paychecks

Non-Exempt Positions	Pay Step Numbers		Hourly Rate	
	Minimum	Maximum	Minimum	Maximum
Clerical				
Office Assistant	10	29	$9.41	$14.73
Office Associate	14	33	$10.33	$16.22
Senior Office Associate	18	37	$11.36	$17.84
Administrative Assistant	20	53	$11.89	$26.21
Substitute	10	NA	$9.41	NA
Fiscal				
Fiscal Assistant	18	37	$11.36	$17.84
Accounting Associate	20	53	$11.89	$26.21
Assistant Director of Accounting	48	67	$23.24	$36.96
Instructional Support				
Aide - Elementary	10	25	$9.41	$13.39
Instructional Aide - Learning Center	10	25	$9.41	$13.39
Library/Media Aide	10	25	$9.41	$13.39
Special Education Paraeducator	10	26	$9.41	$13.72
Spec. Ed. Para (Self-Contained BD Room)	19	38	$11.63	$18.28
Spec. Ed. Para (Self-Contained Basic Skills)	19	38	$11.63	$18.28
Spec. Ed. Para (Young Adult Program)	19	38	$11.63	$18.28
Special Education Health Paraeducator	26	45	$13.72	$21.61
Health Paraeducator	26	45	$13.72	$21.61
Music Accompanist	20	39	$11.89	$18.72

English Language Learners (ELL) Paraeducator	10	26	$9.41	$13.72
Paraeducator for Visually Impaired	14	33	$10.33	$16.22
Paraeducator for Hearing Impaired	14	33	$10.33	$16.22
Braillist	30	47	$15.10	$22.68
Educational Interpreter for Deaf & Hearing Impaired	30	47	$15.10	$22.68
Sp/Lang Pathologist Communication Assistant	30	47	$15.10	$22.68
School to Career Site Coordinator	10	25	$9.41	$13.39
In House Suspension Supervisor	19	38	$11.63	$18.28
Audio-Visual Coordinator	19	38	$11.63	$18.28
Credit Recovery Para	19	38	$11.63	$18.28
Migrant Liaison	14	33	$10.33	$16.22
Early Steps to School Success Program Coordinator	36	NA	$17.42	NA
Sixpence Home Visitor Program Coordinator	36	NA	$17.42	NA
Substitute	10	NA	$9.41	NA
Special Education Substitute	10	NA	$9.41	NA

	Pay Step Numbers		Hourly Rate	
	Minimum	Maximum	Minimum	Maximum
Food Service				
Food Service Worker	10	27	$9.41	$14.05
Food Service Supervisor	18	37	$11.36	$17.84
Food Service Supervisor II	28	47	$14.38	$22.68
Maintenance and Custodial				
Custodian I	13	32	$10.10	$15.84
Custodian II	15	34	$10.57	$16.61
Custodian Supervisor	27	46	$14.05	$22.14
Building Maintenance Worker I	19	38	$11.63	$18.28
Building Maintenance Worker II	28	47	$14.38	$22.68
Custodial Substitute	13	NA	$10.10	NA

Vehicle Mechanic	27	46	$14.05	$22.14
Transportation				
Bus Aide	10	24	$9.41	$13.08
Inventory/Delivery Worker	15	34	$10.57	$16.61
Warehouse Inventory/Mail Delivery Worker	19	36	$11.63	$17.42
Activity Driver	17	34	$11.09	$16.61
Route Driver	19	36	$11.63	$17.42
Technical				
Computer Lab Instructional Aide	10	25	$9.41	$13.39
Technical Support/Network Aide	19	38	$11.63	$18.28
Technical Network Coordinator	53	82	$26.21	$53.39
Technical Support Coordinator	43	72	$20.61	$41.79
Media Productions Coordinator	39	68	$18.72	$37.88
Assistant Director of Technology	52	81	$25.58	$52.10
Exempt Positions				
Director of Facilities				Board Action
Director of Food Services				Board Action
Director of Accounting/Treasurer				Board Action
Director of Student Information & Data Systems				Board Action
Executive Secretary to the Superintendent				Board Action
Transportation Supervisor				Board Action
Building Maintenance Supervisor				Board Action
Facilities Operations Supervisor				Board Action
Director of Technology				Board Action
Coordinator of Public Relations/Communication				Board Action
Coordinator of Human Resources Office				Board Action
21st Century Grant District Program Director				Board Action

FREMONT PUBLIC SCHOOLS
PAY RATES
2017-2018 (September 2017)

Non-Exempt Positions

Step	Rate	261 days x 8 hrs = 2088 hrs
10.00	$9.41	$19,644.93
11.00	$9.63	$20,102.52
12.00	$9.86	$20,582.56
13.00	$10.10	$21,085.05
14.00	$10.33	$21,573.42
15.00	$10.57	$22,079.42
16.00	$10.83	$22,605.58
17.00	$11.09	$23,154.20
18.00	$11.36	$23,725.27
19.00	$11.63	$24,273.88
20.00	$11.89	$24,835.78
21.00	$12.18	$25,423.14
22.00	$12.47	$26,036.02
23.00	$12.77	$26,653.38
24.00	$13.08	$27,303.11
25.00	$13.39	$27,968.36
26.00	$13.72	$28,640.36
27.00	$14.05	$29,326.31
28.00	$14.38	$30,025.93
29.00	$14.73	$30,766.06
30.00	$15.10	$31,520.60
31.00	$15.46	$32,289.24
32.00	$15.84	$33,063.58
33.00	$16.22	$33,865.94
34.00	$16.61	$34,675.15
35.00	$17.01	$35,520.52
36.00	$17.42	$36,363.94
37.00	$17.84	$37,239.50
38.00	$18.28	$38,172.58
39.00	$18.72	$39,090.40
40.00	$19.17	$40,024.16
41.00	$19.63	$40,988.96
42.00	$20.12	$42,012.89
43.00	$20.61	$43,029.71
44.00	$21.10	$44,058.83
45.00	$21.61	$45,126.77
46.00	$22.14	$46,230.38

Step	Salary	261 days x 8 hrs = 2088 hrs
47.00	$22.68	$47,361.90
48.00	$23.24	$48,515.88
49.00	$23.79	$49,681.09
50.00	$24.37	$50,889.58
51.00	$24.98	$52,151.30
52.00	$25.58	$53,409.93
53.00	$26.21	$54,734.65
54.00	$26.86	$56,092.50
55.00	$27.53	$57,484.29
56.00	$28.21	$58,910.87
57.00	$28.91	$60,373.12
58.00	$29.63	$61,871.93
59.00	$30.37	$63,408.20
60.00	$31.12	$64,982.88
61.00	$31.90	$66,596.93
62.00	$32.69	$68,251.33
63.00	$33.50	$69,947.10
64.00	$34.33	$71,685.25
65.00	$35.19	$73,466.86
66.00	$36.06	$75,293.01
67.00	$36.96	$77,164.81
68.00	$37.88	$79,083.41
69.00	$38.82	$81,049.97
70.00	$39.78	$83,065.70
71.00	$40.77	$85,131.82
72.00	$41.79	$87,249.59
73.00	$42.83	$89,420.00
74.00	$43.88	$91,629.72
75.00	$44.97	$93,902.58
76.00	$46.09	$96,238.57
77.00	$47.24	$98,637.69
78.00	$48.41	$101,078.90
79.00	$49.61	$103,583.25
80.00	$50.84	$106,150.74
81.00	$52.10	$108,781.36
82.00	$53.39	$111,475.11
83.00	$54.72	$114,253.04

BEATRICE PUBLIC SCHOOLS

August 2017
Board Approved 6/2017

2017-18 HOURLY PAY SCHEDULE I

	Pay Step Minimum	Pay Step Maximum	Minimum Rate	Maximum Rate
Clerical				
Office Assistant 0005	4	15	11.96	15.69
Office Associate 0010	7	18	12.88	16.89
Senior Office Associate 0015	10	21	13.87	18.18
Fiscal/Word Processing				
Fiscal Assistant 0105	11	22	14.22	18.63
Accounting Associate 0110	13	29	14.94	22.15
Word Processor/Press Spec. 0115	7	18	12.88	16.89
Technology Assistant 0120	18	29	16.89	22.15
Instructional Support				
General Para 0205	3	13	11.67	14.94
Library/Media Para 0210	4	14	11.96	15.31
Instructional Para 0215	4	14	11.96	15.31
Special Education Para 0220	5	15	12.26	15.69
Nurse 0225	16	26	16.08	20.57
Food Service				
Food Service Assistant 0310	1	11	11.11	14.22
Food Service Worker 0315	3	13	11.67	14.94
Food Service Supervisor 0320	6	16	12.57	16.08
Maintenance/Custodial				
Elementary Bldg. Custodian I 0405	1	12	11.11	14.58
Elementary Bldg. Custodian II 0410	9	20	13.53	17.74
Secondary Bldg. Custodian 0415	6	17	12.57	16.48
Custodial Supervisor I 0420	15	26	15.69	20.57
Custodial Supervisor II 0425	18	29	16.89	22.15
Maintenance				
Activity Bus Driver 0428	4	4	11.96	11.96
Building Maintenance Worker I 0430	12	23	14.58	19.10
Building Maintenance Worker II 0435	16	27	16.08	21.08

Nonexempt	
Step	Rate
0	10.84
1	11.11
2	11.39
3	11.67
4	11.96
5	12.26
6	12.57
7	12.88
8	13.20
9	13.53
10	13.87
11	14.22
12	14.58
13	14.94
14	15.31
15	15.69
16	16.08
17	16.48
18	16.89
19	17.31
20	17.74
21	18.18
22	18.63
23	19.10
24	19.58
25	20.07
26	20.57
27	21.08
28	21.61
29	22.15

Hastings

APPENDIX A
Salary Range for Classified Staff
Effective August 10th, 2018

Work Classification	Entry Level Salary Range
Master Plumber/HVAC	$17.50 - $20.90
Registered Nurse	$17.50- $20.90
Accompanist	$17.50 - $20.90
Master Mechanic	$15.75 - $18.80
Master Carpenter	$14.50 - $17.30
Technology Assistant (Classified)	$14.50 - $17.30
Intepreter/Translator	$14.25 - $17.05
Master Electrician	$13.75- $16.40
Licensed Practical Nurse	$13.00- $15.50
Bus Driver	$11.75- $13.40
Secretary Level V	$11.75
Director II Secretary	
Payroll Secretary	
Grounds and Maintenance II	$11.50
Groundskeeper	
Secretary Level IV	$11.00
District Data Secretary	
Mechanic	$11.00
Life Skills/Behavior Disorder Paraeducator	$11.00
Custodian V	$11.00
Senior High Head Day Custodian	
In-School Suspension Supervisor	$10.50
Custodian IV	$10.50
Middle School Head Day Custodian	
Secretary Level III	$10.50
Senior High Head Secretary	
Custodian Level III	$10.50
Senior High Head Night Custodian	
Secretary Level II	$10.00
Director I Secretary	
Federal Program Secretary	
Middle School Head Secretary	
Central Office Secretary	
Custodian Level II	$10.25
Elementary Head Custodian	
Middle School Head Night Custodian	
Custodian Level I	$9.75
Day Custodian	
Night Custodian	
Grounds and Maintenance Level I	$9.75
General Maintenance	
Grounds Worker	
Supply Clerk	
Secretary Level I	$9.75
Middle School Secretary	
Senior High Secretary	
Elementary Secretary	
Receptionist	
Lead Cook/Server	$ 9.75
Food Truck Operator	$ 9.50
Bus Monitor	$ 9.50
Paraeducator	$ 9.50
Classroom Paraeducator	
Clerical Paraeducator	
Media Paraeducator	

Nurse Paraeducator	
Technology Paraeducator	
Cook/Server	$ 9.50
Summer Help	$ 9.00

Periodic salary increases, approved by the Board of Education, will be applied to each individual's assigned hourly wage.

Trained personnel in asbestos removal will be paid $3.00 per hour in addition to their regular wage during mask-time removal.

Classified Employees with Salaried Positions

Salaries for the following work classifications are determined each year based upon the percentage increase provided to all classified employees:

Custodial Supervisor
Executive Secretary to the Superintendent
Food Service Supervisor (District)
Elementary Food Coordinator
Middle School Food Coordinator
Maintenance Supervisor
School Lisison
Technology/Data Coordinator
Transportation Supervisor

Grade	Steps 1	2	3	4	5
1	$ 10.14	$ 10.34	$ 10.54	$ 10.74	$ 10.94
2	$ 11.14	$ 11.34	$ 11.54	$ 11.74	$ 11.94
3	$ 12.14	$ 12.34	$ 12.54	$ 12.74	$ 12.94
4	$ 13.14	$ 13.34	$ 13.54	$ 13.74	$ 13.94
5	$ 14.14	$ 14.34	$ 14.54	$ 14.74	$ 14.94
6	$ 15.14	$ 15.34	$ 15.54	$ 15.74	$ 15.94
7	$ 16.14	$ 16.34	$ 16.54	$ 16.74	$ 16.94
8	$ 17.14	$ 17.34	$ 17.54	$ 17.74	$ 17.94
9	$ 18.14	$ 18.34	$ 18.54	$ 18.74	$ 18.94
10	$ 19.14	$ 19.34	$ 19.54	$ 19.74	$ 19.94
11	$ 20.14	$ 20.34	$ 20.54	$ 20.74	$ 20.94
12	$ 21.14	$ 21.34	$ 21.54	$ 21.74	$ 21.94
13	$ 22.14	$ 22.34	$ 22.54	$ 22.74	$ 22.94
14	$ 23.14	$ 23.34	$ 23.54	$ 23.74	$ 23.94
15	$ 24.14	$ 24.34	$ 24.54	$ 24.74	$ 24.94
16	$ 25.14	$ 25.34	$ 25.54	$ 25.74	$ 25.94

Bus Driver Per Route Pay - $.40 steps

24	$ 36.57	$ 36.97	$ 37.37	$ 37.77	$ 38.17
25	$ 38.57	$ 38.97	$ 39.37	$ 39.77	$ 40.17
26	$ 40.57	$ 40.97	$ 41.37	$ 41.77	$ 42.17
27	$ 42.57	$ 42.97	$ 43.37	$ 43.77	$ 44.17
28	$ 44.57	$ 44.97	$ 45.37	$ 45.77	$ 46.17

Seward Public School Classified Staff Pay Guide-2016-17
BASE SHEET for 17-18 Pay Increases + Movement+BC/BS

Position	Starting Grade/Step	Ending Grade/Step
Para	1/1	4/1
Cooks	1/2	4/2
Kitchen Aid's	1/1	1/1
Head Cook	12/3	15/3
Custodian	3/1	8/1
Night Custodian	3/3	8/3
Maintenance	8/1	8/1
Admin. Asst.	2/4	5/4
Bus Activities/Hr	3/5	6/5
Bus Rte/Trip -40mi	24/1	27/1
Bus Rte/Trip +40 mi	25/1	28/1
Shuttle Rte/Trip	12/3	12/3
Nurse - RN	13/3	16/3
Nurse - LPN	11/3	14/3

**Add $1 to paras with teaching Cert., LLI Training, nursing licensure, and 4R room supervision.
**Level II Paras add $1
***Level III Paras add $2

AURORA PUBLIC SCHOOLS
CLASSIFIED AND SUBSTITUTE PERSONNEL
WAGE SCHEDULE

CATEGORY	*MINIMUM*	*MIDPOINT*	*MAXIMUM*
Custodial	$10.50	$13.50	$16.50
Secretary	$10.50	$13.50	$16.50
Food Service Staff	$ 9.00	$12.00	$15.00
Computer/Media Para-Educator	$ 9.00	$12.00	$15.00
Special Education Para-Educator	$ 9.50	$12.50	$15.50
Classroom Para-Educator	$ 9.25	$12.25	$15.25
Central Office Accounts Payable	$13.00	$17.25	$21.50
Data Manager	$15.00	$19.00	$23.00
Bookkeeper	$19.00	$24.50	$29.50

Substitute Teacher: Daily Wage = $130 (Long Term Subs – after 10 consecutive days in the same assignment the substitute will be placed on the first step of the salary schedule.)

Classroom Para Professional Substitute Daily Wage = $9.50/Hour
Special Education Para Professional Substitute Daily Wage = $10.50/Hour

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CALCULATION OF WAGE INCREASE: **(Working From Midpoint)**

<Minimum Rate – 85%	4% -- 6% Range of wage increase if warranted*
85% -- 115%	3% -- 5% Range of wage increase if warranted*
115% -- > Maximum Rate	2% -- 4% Range of wage increase if warranted*

*Warranted wage increase is determined by various criteria, e.g., job evaluation, attendance, cooperation with other school personnel, acquisition of job related work skills, etc. Longevity does not equate to a wage increase, i.e., an employee does not necessarily receive an increase in the hourly on an annual basis.

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The above categories of Classified Personnel are grouped together for study and budget preparation purposes only. The supervisor and employees for each job category will be provided their job category only, i.e., a custodian would only have the Custodial listing of wages.

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Periodically, an inflationary factor will be considered which will affect the Minimum, Mid-Point and Maximum wage amounts for each category.

Wage increases will be on an annual basis unless determined otherwise by the superintendent of schools.

Wage increases may be calculated annually, or over a lesser or greater time period than annually as determined by the employee's department supervisor.

Initiated 2007-2008 School Year
Revised April 10, 2017

Name	Position	Weeks Per Year	Hours per week	2018-19 Hourly Rate	2017-18 Hourly Rate	Health Insurance	Years of Service
Veronica Acosta	Para Educator - PK	36	36.25	$13.04	$12.59	$0.00	7
Laura Acosta	Para Educator - SES High Needs	36	37.5	$13.04	$12.59	$0.00	4
Isidro Adame	Maint/Custodial - SES	52	40	$13.96	$13.49	$7,156.68	4
Ariana Alarcon	Admin. Asst.- SES	40	40	$15.91	$14.43	$7,515.24	10
Jasmin Alarcon	Para Educator - SES	36	36.25	$13.49	$13.04	$6,499.08	7
Marvin Aldrich	Maint/Custodial - Grounds	52	40	$23.42	$21.90	$14,650.44	32
Paloma Arciva	Para Educator - SES	36	37.5	$14.92	$13.49	$0.00	6
Kady Arps	Tech Manager	40	40	$19.08	$18.53	$7,515.24	8
Martha Arroya	Para Educator - SES High Needs	36	37.5	$13.04	$10.50	$0.00	3
Rogelio Arroyo	Maint/Custodial - SES Head	52	40	$14.43	$13.96	$19,554.00	2
Gisella Arroyo	Para Educator - PK High Needs	36	37.5	$12.59	$12.15	$0.00	2
Margarita Avalos	Para Educator -SES High Needs	36	37.5	$14.43	$13.96	$6,499.08	5
Natividad Millan Avila	Para Educator - SES High Needs	36	37	$12.15	$12.15	$6,499.08	1
Eugene Barr	Food Service - SMS	40	40	$13.96	$13.04	$7,515.24	2
Maria Bazan	Custodial/Housekeeper - SCHS	52	44	$11.31	$10.90	$12,947.40	3
Luann Bender	Food Service - SMS	36	37.5	$13.96	$13.49	$7,515.24	12
ReNae Blum	Food Service - part-time	36	30	$12.59	$11.72	$7,515.24	7
Vicky Borman	Para Educator - Fisher's	36	19.75	$11.31	$10.90	$0.00	3
Renee Brabec	Admin. Asst. -SCHS/AD	40	40	$19.63	$19.08	$0.00	12
Emily Brandl	Admin. Asst. - SES	40	40	$14.43	$13.04	$7,515.24	6
Diane Brandl	Para Educator-SES Spec nds	36	35	$18.70	$18.42	$6,499.08	38
Denise Cech	Para Educator - SES	36	35	$13.04	$12.59	$6,499.08	8
Linda Cech	Food Service - SES	36	32.5	$12.15	$11.72	$7,515.24	7
Alicia Dimas-Ceja	Admin. Asst. -SMS	40	40	$13.04	$12.59	$7,515.24	3
Julie Cerny	Admin. Asst.-SES	44	40	$17.46	$15.41	$0.00	18
Carmen Nava Chavez	Custodian/Housekeeper - PK	52	27.5	$10.90	$10.50	$0.00	5
Charmyn Chromy	Para Educator - Richland	36	35	$14.43	$13.96	$6,499.08	12
Sonia Coria	Custodial/Housekeeper - SES	52	40	$11.31	$10.90	$19,554.00	2
Amber DeLeon	Para Educator - SES	36	36.25	$15.41	$14.43	$0.00	13
Ashley DeLeon	Para Educator - SES	36	35	$13.96	$13.49	$0.00	10
Mary Didier	Nurse	40	32	$25.59	$24.25	$14,650.44	26
Alejandra Dimas	Admin. Asst.-SCHS	40	40	$18.53	$17.46	$7,515.24	11
Paul Dirkschneider	Maintenance Engr	52	40	$30.80	$29.47	$19,554.00	13
Bethany Dirkschneider	Para Educator - SMS High Needs	36	37.5	$13.04	$12.59	$6,499.08	3
Kelsey Dirkschneider	Para Educator SMS High Needs	36	37.5	$12.59	$12.15	$0.00	1
Sharon Doerneman	Para Educator - PK	36	36.25	$13.96	$13.49	$6,499.08	8
Vicki Drueppel	Para Educator - SCHS High Needs	36	37.5	$17.99	$16.94	$6,499.08	11
Mary DuPlanti	Para Educator-SES	36	37.5	$14.92	$13.96	$0.00	13
Mary Eckstein	Para Educator - SES	36	37.5	$17.99	$16.42	$6,499.08	22
Richard Eller	Maint/Custodial - SMS/Head	52	40	$17.99	$16.94	$12,947.40	14
Guadalupe Encarnacion	After School Coordinator	40	40	$16.94	$16.42	$7,515.24	5
Shelley Friesz	Admin. Asst. - District	52	40	$17.99	$17.46	$12,947.40	9
Janice Gall	Para Educator - SES	36	37.5	$12.59	$12.15	$0.00	11
Sophia Garcia	Custodial/housekeeper - SES	52	40	$10.90	$10.50	$7,156.68	2
Deb Gonsior	Para Educator - Richland	36	37.5	$15.91	$15.41	$0.00	16
Gloria Gonzalez	Custodial/Housekeeper - SMS	52	40	$17.99	$16.42	$7,156.68	21
Tammy Grotelueschen	Para Educator - Fishers	36	35	$16.42	$15.91	$0.00	13
Daisy Guerrero	Para Educator - SMS	36	35	$14.43	$13.96	$0.00	9
Winnie Harbison	Admin. Asst. Homestead Center	52	40	$15.91	$13.96	$7,156.68	2
Lilas Harris	Food Service - SES	36	40	$13.04	$12.59	$7,515.24	11
Deb Hartman	Para Educator - Fishers	36	35	$16.94	$16.42	$6,499.08	15
Carol Hastings	Food Service - SMS	36	37.5	$13.96	$13.49	$7,515.24	12
Liliana Hernandez	Para Educator - SES High Needs	36	37.5	$12.15	$11.72	$0.00	1
Sally Jakub	Activity Fund Manager-District	52	40	$20.76	$19.08	$14,650.44	19
Marcia Jedlicka	Custodial/Housekeeper - Fishers	30	10	$13.96	$13.49	$0.00	12
Joy Jenkins	Food Service - SCHS	36	40	$16.42	$14.92	$7,515.24	14
Bertha Juarez	Para Educator - SMS Spec Needs	36	37.5	$13.96	$13.49	$0.00	2
Marvine Koliha	Para Educator - Fisher	36	15	$17.72	$17.46	$0.00	13

Name	Position	Weeks Per Year	Hours per week	2018-19 Hourly Rate	2017-18 Hourly Rate	Health Insurance	Years of Service
Missy Korth	Para Educator - SMS High Needs	36	37.5	$11.31	$10.90	$0.00	2
Marisela Lopez	Admin. Asst.-SMS	40	40	$17.46	$16.94	$7,515.24	11
Roberto Magana	Para Educator - SCHS High Needs	36	37.5	$14.92	$14.43	$6,499.08	4
Guadalupe Marino	Admin. Asst- SCHS	52	40	$19.08	$18.53	$19,554.00	8
Irma Martinez	Food Service SCHS	36	35	$9.36	$9.00	$7,515.24	2
Monserrat Martinez	Para Educator - SES High Needs	36	33	$12.15	$11.72	$6,499.08	1
Vicki Mefford	Food Service - SES	36	35	$14.92	$14.43	$7,515.24	13
Deborah Meister	Para Educator - SES	36	37.25	$17.72	$17.46	$0.00	28
Juan Melendrez	Maint/Custodial - SCHS/Head	52	40	$21.90	$20.76	$12,947.40	23
Cristal N. Melgar	Admin. Asst.- PK	36	40	$12.59	$11.72	$7,515.24	3
Amy Mendez	Para Educator - SMS High Needs	36	37.5	$12.15	$11.72	$0.00	4
Miguel Millan	Maint/Custodial - SES	52	40	$13.49	$13.04	$0.00	2
Daysi Morales	Para Educator - SES	36	37.5	$11.31	$11.31	$0.00	4
Vanesa Munoz	Early Childhood Sixpence	40	40	$16.42	$15.91	$19,554.00	4
Rosa Murillo	Custodial/housekeeper - SES	52	40	$10.90	$10.50	$7,156.68	1
Ana Nilo	Para Educator - SES	36	37.5	$10.11	$9.73	$0.00	1
Tori Oehlrich	Nurse	44	32	$21.90	$20.19	$19,554.00	10
Danielle Orozco	Food Service - SES	36	36.25	$12.59	$12.15	$0.00	10
Ana Pardo	Para Educator - SES	36	36.25	$13.04	$11.72	$6,499.08	5
Sidnee Pavel	Truancy Officer	42	35	$16.42	$15.91	$7,515.24	4
Lourdes Pena	Para Educator - SMS	36	37.5	$13.96	$13.49	$0.00	6
Mindy Perrin	Admin. Asst.- Curr/ Tech	40	40	$15.91	$15.41	$7,515.24	10
Jacqueline Pickhinke	Food Service - SES	36	35	$10.90	$10.50	$7,515.24	5
Kim Powell	Tech Manager	48	40	$20.19	$19.63	$7,515.24	16
Lidia Marino-Ramirez	After School Coordinator	40	40	$16.94	$16.42	$7,515.24	5
Jamie Ramirez	Food Service - SCHS	11	40	$16.42	$15.41	$12,947.40	15
Patricia Rea	Admin. Asst.- SPED	36	40	$19.63	$19.08	$7,515.24	26
Carol Reha	Nurse	40	32	$24.84	$23.07	$14,650.44	11
Dan Rinkol	Technology Specialist	45	40	$26.04	$25.44	$7,515.24	5
Janelle Rocha	Tech Asst.- SMS	36	37.5	$16.94	$15.41	$7,515.24	17
Ramona Rodriguez	Maint/Custodial - SCHS	52	40	$13.49	$13.04	$19,554.00	5
Mitzi Santos	Para Educator - SES	36	37.5	$10.50	$10.11	$0.00	3
Geralyn Shannon	Para Educator - SMS High Needs	36	37.5	$13.04	$12.59	$0.00	3
Coralie Shonka	Admin. Asst.- SCHS	40	40	$19.08	$18.53	$0.00	16
Michelle Shonka	Para Educator - Richland	36	35	$14.43	$13.96	$6,499.08	13
Donna Sobota	Para Educator - SMS	36	37.5	$13.49	$13.04	$6,499.08	10
Sherri Sobota	Food Service - SES Head Food Servic	36	35	$14.92	$14.43	$7,515.24	12
Sherri Spale	Para Educator - SES	36	35	$13.04	$12.59	$0.00	9
Terrance Spale	Maint/Custodial - District	52	40	$16.42	$15.41	$14,650.44	11
Vanessa Stanek	Tech Asst. - SES/Fishers	40	37.5	$14.43	$13.96	$7,515.24	1
Barbara Stark	Para Educator - SMS	36	37.5	$17.46	$15.91	$0.00	19
Sheila Trainer	Food Service - SCHS	36	35	$9.36	$9.00	$7,515.24	1
Erin Trotter	Director -Greenhouse /Grounds	52	40	$20.19	$19.63	$0.00	2
Kimberly J. Viquez	Para Educator - SES	36	37.5	$11.31	$11.31	$0.00	4
Kimberly Volkmer	Para Educator - SES	36	37.5	$13.96	$13.49	$6,499.08	6
Annette Votava	Para Educator - SES	36	35	$16.94	$16.42	$6,499.08	14
Matt Wachal	Maint/Custodial - SCHS	52	40	$14.92	$13.49	$14,650.44	5
Tambri Wilshusen	Para Educator - SMS	36	37.5	$17.99	$16.42	$0.00	19

Schuyler Community Schools Coaching Staff 2018–2019

(Changes in Bold, *Denotes Living in District, Last update- 5/7)

Sport	Head Coach	Assistant Coaches	Middle School (Head Coach Underlined)
Boys Cross Country	Rick Carter		Mike Baptiste
Girls Cross Country	Lauren Burkey		Ingrid Rodriguez
Softball	**Scott Anderson**	Clarissa Dunn, Sarah Leimser	
Girls Golf *****	***Kelly McClintic**		
Volleyball	Jenna Saalfeld	Miranda Mally, Elyse Muhle	Sheila Hoppe, Abbey Hamernik, Odalys Cruz, Bethany Dirkschnieder, Abby Krueger, Rachel Dewitt,
Football	Aaron Thumann	Jeremy Hlavac, Nick Wilcox, Drey Keairnes,JasonFriesen,ChadWiseman	RobinBurton(8th),JasonWehner(7th),JasonTrautman, Gary Schaeffer, Russell Neumann, Guillermo Gutierrez,
Boys Basketball	*Lyn Beebe	Jason Friesen, Chad Wiseman	**MikeBaptiste,**PatHalvorson,GarySchaeffer, Tom Nelson
Girls Basketball	***Dan Wolken**	Abby Krueger**,** Ashley Faltin	DanaSchultz, Todd Block, Brante Hayes, Sheila Hoppe
Wrestling	Jeremy Hlavac	N. Wilcox, D. Keairnes, Mark Wemhoff after Jr H.	Mark Wemhoff, Jason Trautman, Guillermo Gutierrez
Boys Golf	Brante Hayes		
Boys Soccer	*Lyn Beebe	Scott Anderson, Aaron Thumann	
Girls Soccer	*Clarissa Dunn	Elyse Muhle, Stacey Shonka	
Boys Track	Rick Carter	Mark Wemhoff, Joel Carillo	Todd Block, Pat Halvorson, Gary Schaeffer
Girls Track	*Dan Wolken	Jacquie Thielen, Alicia Keairnes	Lauren Burkey, Ashley Faltin, Seth Paesl Rory Wendelin

Schuyler Community School Sponsors 2018 – 2019

Activity	Head Sponsor	Assistant Coaches
Art Club	Deb Gonsior	
Cheerleaders	Ashley Stone	
One Act	Melanie Gustafson	Amber Beltrand, Rory Wendelin, Mark Wemhoff- Set Coor.
Dance Team	Lauren Nelson	
FCCLA	_____	
FFA	**Molly Maresch**	
Flags	**Morgan Semerad**	
Freshman Class	**Stacey Shonka**	
Pep Band	Ben Coatney	
Intramurals	**Barbara Saathoff**	
Junior Class	John Sayer/Jill Sorsen	
Culture Club	Elizabeth Lickei	
NHS	**Mandy Yosten**	
S-Club	Jan Kracl Rory Wendelin	
Science & Math	John Sayer	
Senior Class	Jeff Duranski/Robbi McKenney	
Speech	Melanie Gustafson	Jason Trautman, Amber Beltrand, Hope Pederson,
Sophomore Class	Tom Nelson	
Student Council	Mandy Peterson	
STUCO (MS)	Angie Wemhoff	
Vocal Music	Morgan Semerad	
Weight Lifting	Aaron Thumann	Lyn Beebe & Nick Wilcox
Yearbook	Robbi McKenney	

Varsity Sport	Indicators of Success	2015-16	2016-17	2017-18	2018-19
Fall			**Year 1**	**Year 2**	**Year 3**
B. Cross Country	State Qualifiers	0	0	3	
G. Cross Country	State Qualifiers	0	0	0	
Softball	Varsity Wins	0	1	1	
Girls Golf	State Qualifiers	0	0	0	
Volleyball	Varsity Wins	2	7	8	
Football	Varsity Wins	0	0	1	
WINTER					Fall was +5
Boys Basketball	Varsity Wins	4	6	5	
Girls Basketball	Varsity Wins	3	2	3	
Wrestling	Dual Wins	8	11	11	
Speech	State Qualifiers	0	0	3	
SPRING					Winter was +3
Boys Soccer	Varsity Wins	16	18	14	
Girls Soccer	Varsity Wins	8	1	4	
Boys Golf	State Qualifiers	1	0		
Girls Track	State Q. Events	0	1	2	
Boys Track	State Q. Events	0	0	3	
	Grand Total	**42**	**47**	**58**	Spring was +3
			11.9% Increase	23.4 % increase	
Coaches living in District.:		4 out of 14	4 out of 14	7 out of 14	6 out of 14
In-Season Weight Lifting Required:		**NO**	**NO**	**YES**	
Required comm. Service project for each sport			**NO**	**YES**	
Total NSAA participants this yr.		**695**	**756**	**860**	
	Percent of increase of participants:		**8.80%**	**13.80%**	
New Head Coach					
Ath./Act. Director		**Egr**	**Kasik**	**Kasik**	

2015-16

Outstanding Act./Ath. Accomp.

Class "B" Play Production State Champions
Boys Soccer Conference Champion
Boys Soccer State Qualifiying Team

2016-17

Class "A" Play Production State Runner-up
Class "A" Play Production Top Stage Crew
Wrestling Conference Champions
Wrestling State Duals Team, #7
Boys Soccer Conference Champion
Boys Soccer State Qualifying Team
State Soccer Sportsmanship Awar

2017-18

Nebraska For the Awarts Award
Broke a 45 game Varsity Football loosing streak
Wrestling Conference Runner-ups
Tied School Recored with 9 State Wrestling Qualifiers
Wrestling State Duals Team, 6th
State Speech Team, 6th
Top Seed Boys Conf. Soc. (Completed 1st Rnd. -Rainout)
Boys Soccer District Champion
Boys Soccer State Qualifier

5/14/2018

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transfering to Building
OPTIONS OUT / IN						
Last Name	**First Name**	**Option School Year**	**Date Transfer Requested**	**Grade Entering**	**Resident District**	**Option district**
SLONECKER	TESSA	2018/2019	4/9/2018	K	SCC/SES	DAVID CITY PUBLIC
KASIK	MARIAH	2018/2019	5/9/2018	K	SCS/FISHERS	LEIGH COMM.
CANCELED OPTIONS:						
Last Name	**First Name**	**Option School Year**	**Date canceled**		**Resident District**	**Option district**

Field House Statistics from May 1st 2017 to May 3rd 2018

Total check-ins Student and Visitor together = 11,138
Student = 8,802
Visitor = 2,336

Monthly Attendance:

May 2017 = 1034
June 2017 = 515
July 2017 = 606
August 2017 = 784
September 2017 = 812
October 2017 = 1134
November 2017 = 1269
December 2017 = 1096
January 2018 = 1237
February 2018 = 1325
March 2018 = 862
April 2018 = 465

Attendance during Summer 2017 appeared to be lower so we dove into those numbers a little deeper to make sure we set hours during the appropriate times for this upcoming summer.

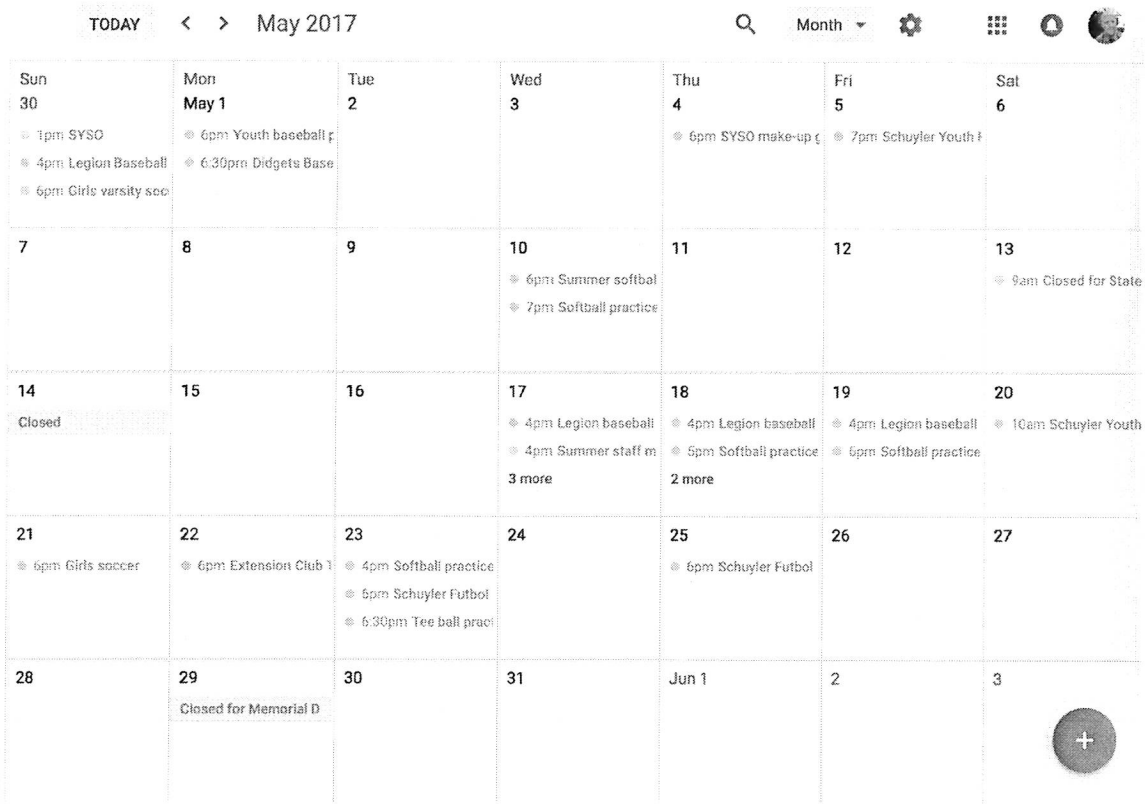
During the Weekdays

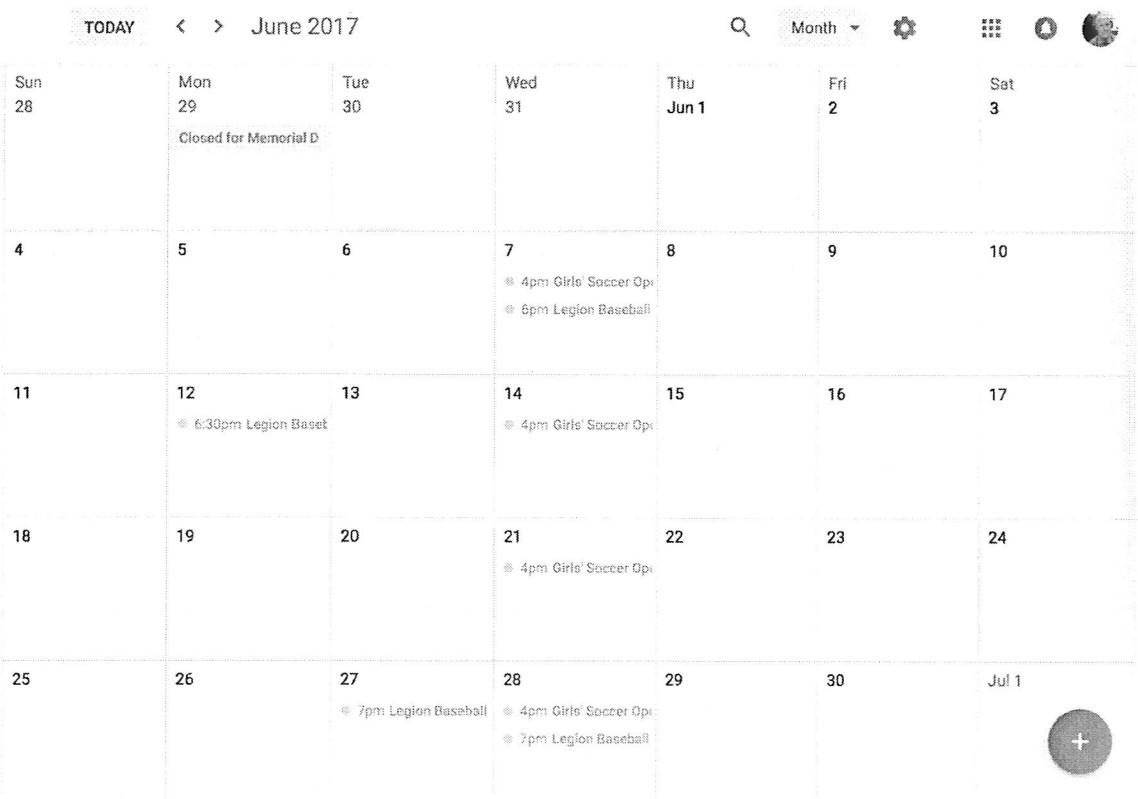
May		June		July	
AVG 1-3PM	0.75	AVG 1-3PM	2.04	AVG 1-3PM	2.63
AVG 3-5PM	4.5	AVG 3-5PM	2	AVG 3-5PM	1.68
AVG 5-9PM	30.66	AVG 5-9PM	18.23	AVG 5-9PM	21.05

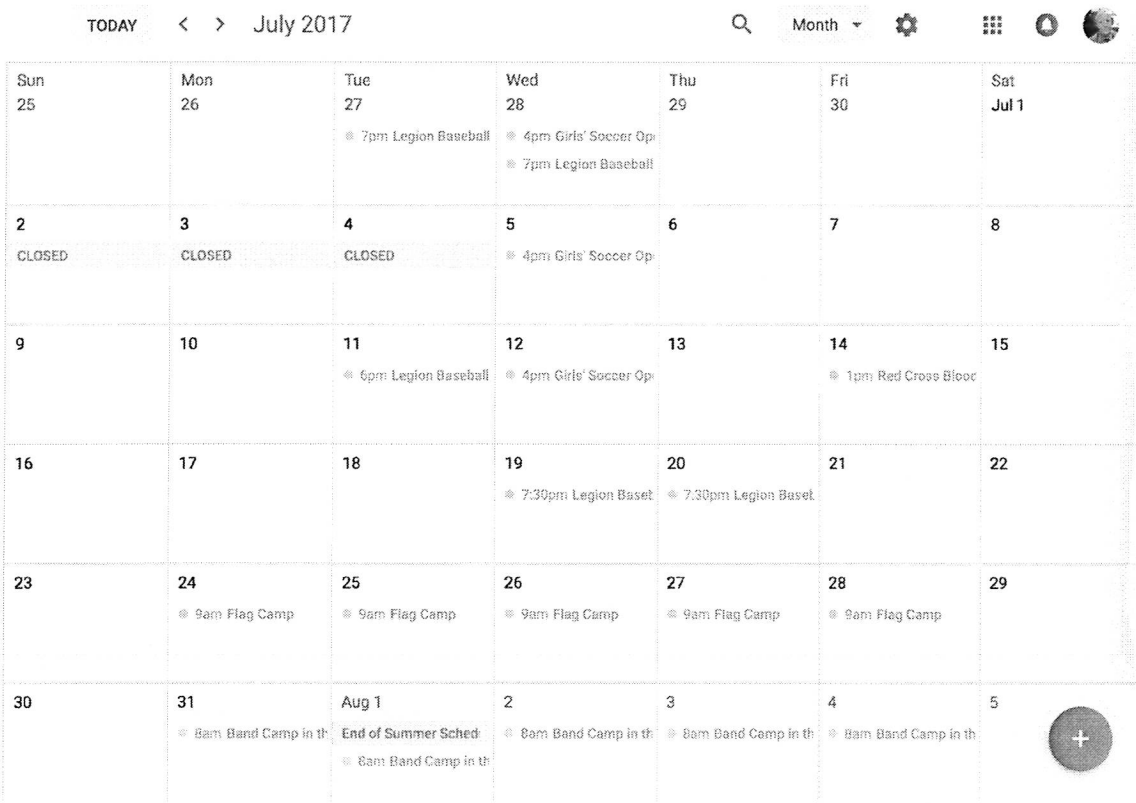
During the Weekends

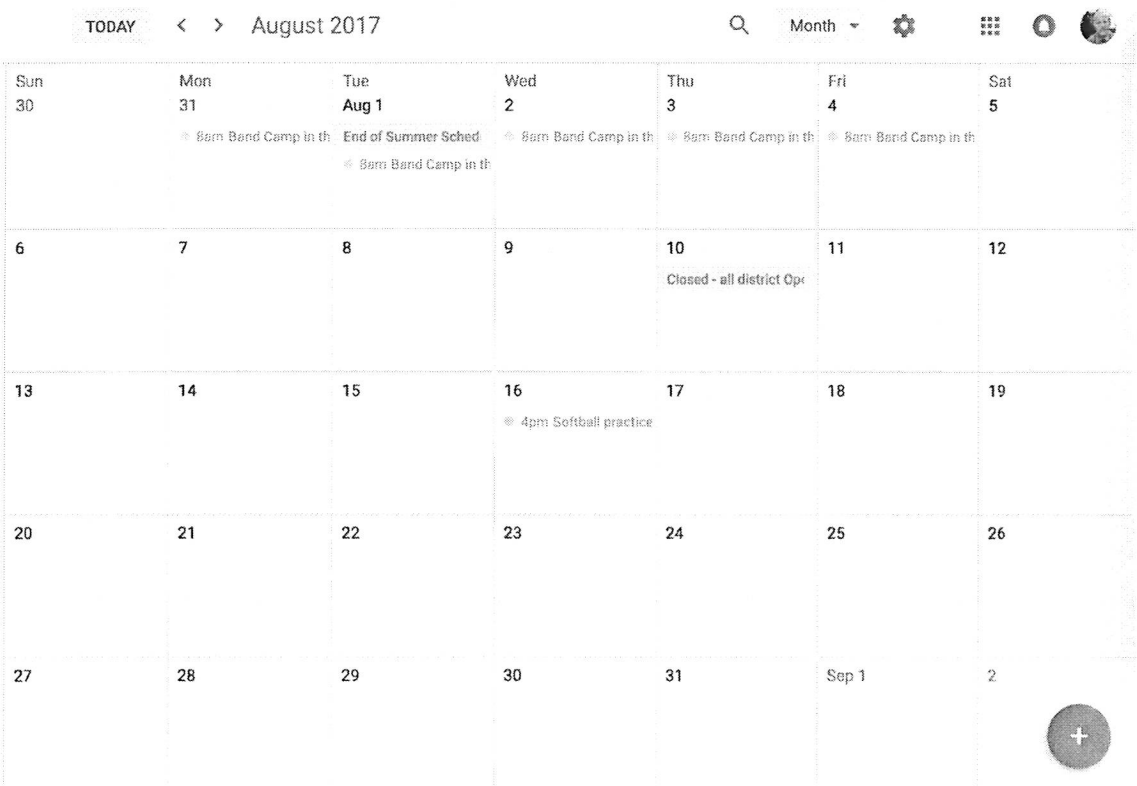
May		June		July	
AVG Sat 9-11	1.2	AVG Sat 9-11	0.8	AVG Sat 9-11	0
AVG Sat 11-1	1.2	AVG Sat 11-1	2	AVG Sat 11-1	2.5
AVG 1-3	8.8	AVG 1-3	1.5	AVG 1-3	2.2
AVG 3-5	9.1	AVG 3-5	2.4	AVG 3-5	4
AVG 5-7	9.71	AVG 5-7	2	AVG 5-7	3.9
AVG 7-9	3.5	AVG 7-9	3.7	AVG 7-9	4

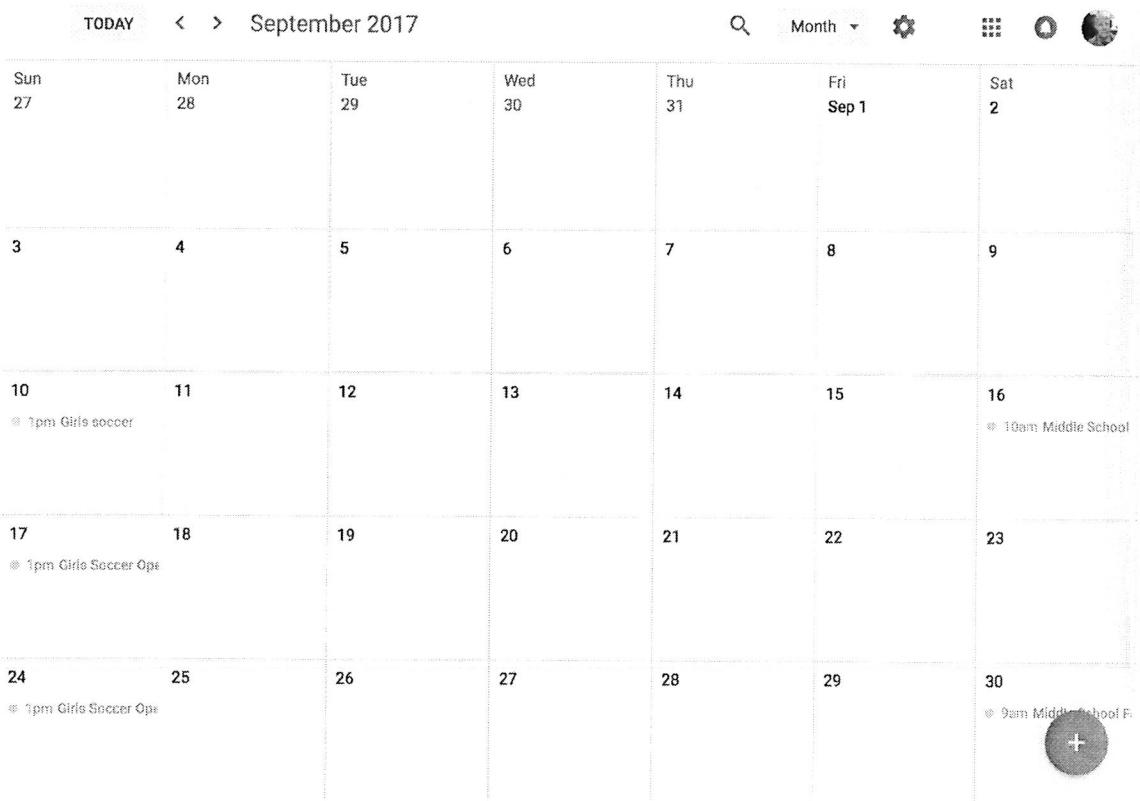
When looking at this information I am recommending that, for summer hours, we open the Field-House Monday through Thursday 5-9pm, Closed Friday Saturday and Sunday 1-9pm

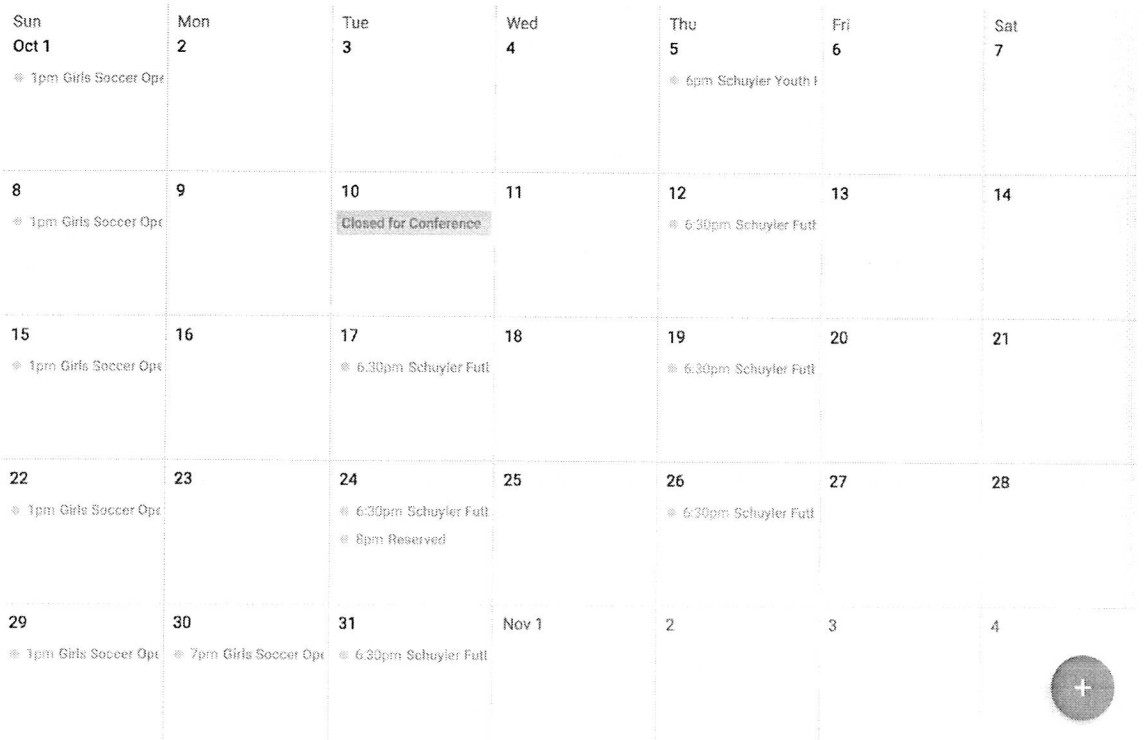

TODAY
May 2017
Month
Sun
30
1pm SYSO
4pm Legion Baseball
6pm Girls varsity soc
Mon
May 1
6pm Youth baseball p
6:30pm Didgets Base
Tue
2
Wed
3
Thu
4
6pm SYSO make-up g
Fri
5
7pm Schuyler Youth F
Sat
6
7
8
9
10
6pm Summer softbal
7pm Softball practice
11
12
13
9am Closed for State
14
Closed
15
16
17
4pm Legion baseball
4pm Summer staff m
3 more
18
4pm Legion baseball
5pm Softball practice
2 more
19
4pm Legion baseball
6pm Softball practice
20
10am Schuyler Youth
21
6pm Girls soccer
22
6pm Extension Club T
23
4pm Softball practice
5pm Schuyler Futbol
6:30pm Tee ball pract
24
25
6pm Schuyler Futbol
26
27
28
29
Closed for Memorial D
30
31
Jun 1
2
3


TODAY
June 2017
Month
Sun
28
Mon
29
Closed for Memorial D
Tue
30
Wed
31
Thu
Jun 1
Fri
2
Sat
3
4
5
6
7
4pm Girls' Soccer Op
6pm Legion Baseball
8
9
10
11
12
6:30pm Legion Baset
13
14
4pm Girls' Soccer Op
15
16
17
18
19
20
21
4pm Girls' Soccer Op
22
23
24
25
26
27
7pm Legion Baseball
28
4pm Girls' Soccer Op
7pm Legion Baseball
29
30
Jul 1


TODAY
July 2017
Month
Sun
Mon
Tue
Wed
Thu
Fri
Sat
25
26
27
28
29
30
Jul 1
7pm Legion Baseball
4pm Girls' Soccer Op
7pm Legion Baseball
2
3
4
5
6
7
8
CLOSED
CLOSED
CLOSED
4pm Girls' Soccer Op
9
10
11
12
13
14
15
6pm Legion Baseball
4pm Girls' Soccer Op
1pm Red Cross Blooc
16
17
18
19
20
21
22
7:30pm Legion Baset
7:30pm Legion Baset
23
24
25
26
27
28
29
9am Flag Camp
9am Flag Camp
9am Flag Camp
9am Flag Camp
9am Flag Camp
30
31
Aug 1
2
3
4
5
8am Band Camp in th
End of Summer Sched
8am Band Camp in th
8am Band Camp in th
8am Band Camp in th
8am Band Camp in th
8am Band Camp in th


TODAY
August 2017
Month
Sun
Mon
Tue
Wed
Thu
Fri
Sat
30
31
Aug 1
2
3
4
5
8am Band Camp in th
End of Summer Sched
8am Band Camp in th
8am Band Camp in th
8am Band Camp in th
8am Band Camp in th
6
7
8
9
10
11
12
Closed - all district Op
13
14
15
16
17
18
19
4pm Softball practice
20
21
22
23
24
25
26
27
28
29
30
31
Sep 1
2


TODAY
September 2017
Month
Sun 27
Mon 28
Tue 29
Wed 30
Thu 31
Fri Sep 1
Sat 2
3
4
5
6
7
8
9
10
1pm Girls soccer
11
12
13
14
15
16
10am Middle School
17
1pm Girls Soccer Ope
18
19
20
21
22
23
24
1pm Girls Soccer Ope
25
26
27
28
29
30
9am Middle School F


Sun Oct 1
1pm Girls Soccer Ope
Mon 2
Tue 3
Wed 4
Thu 5
6pm Schuyler Youth F
Fri 6
Sat 7
8
1pm Girls Soccer Ope
9
10
Closed for Conference
11
12
6:30pm Schuyler Futl
13
14
15
1pm Girls Soccer Ope
16
17
6:30pm Schuyler Futl
18
19
6:30pm Schuyler Futl
20
21
22
1pm Girls Soccer Ope
23
24
6:30pm Schuyler Futl
8pm Reserved
25
26
6:30pm Schuyler Futl
27
28
29
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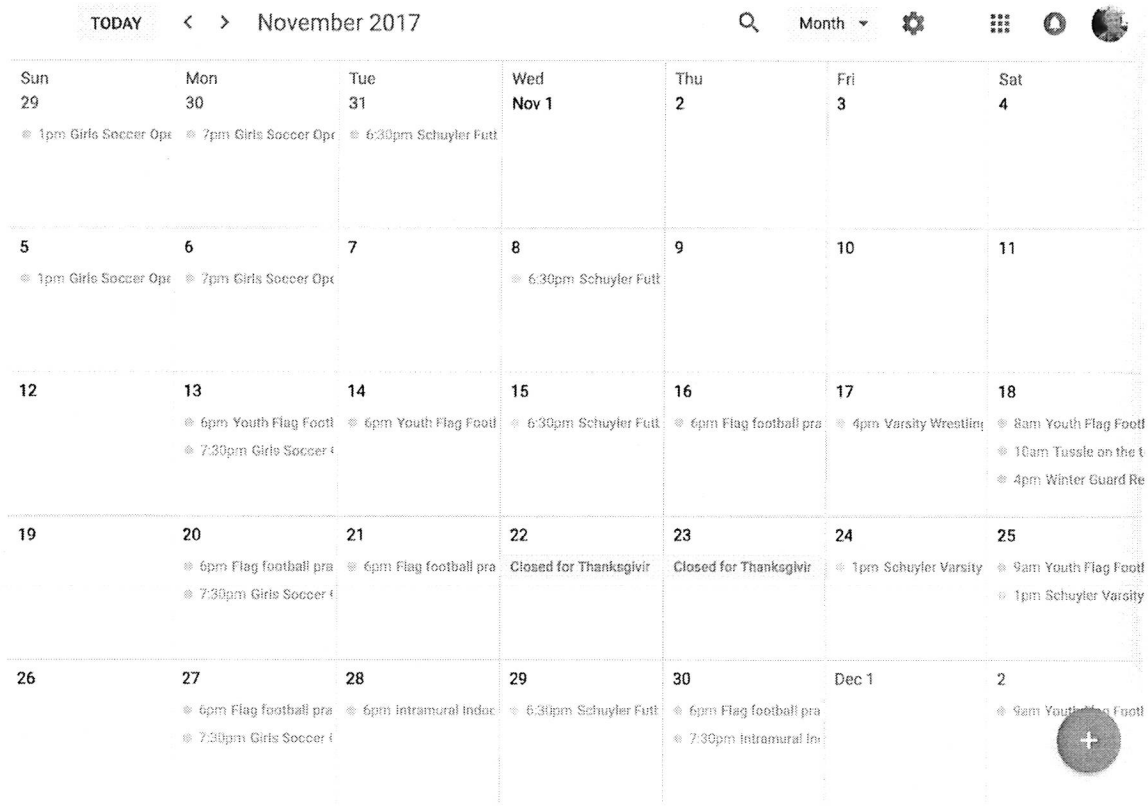
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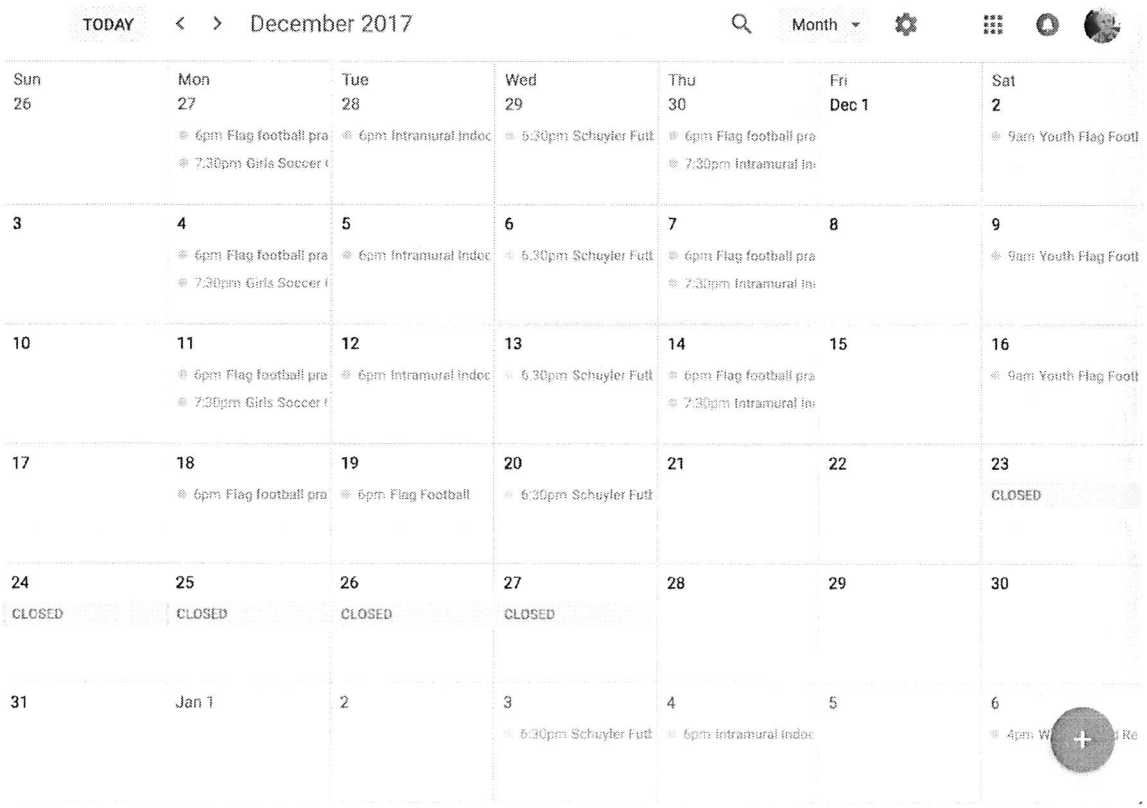
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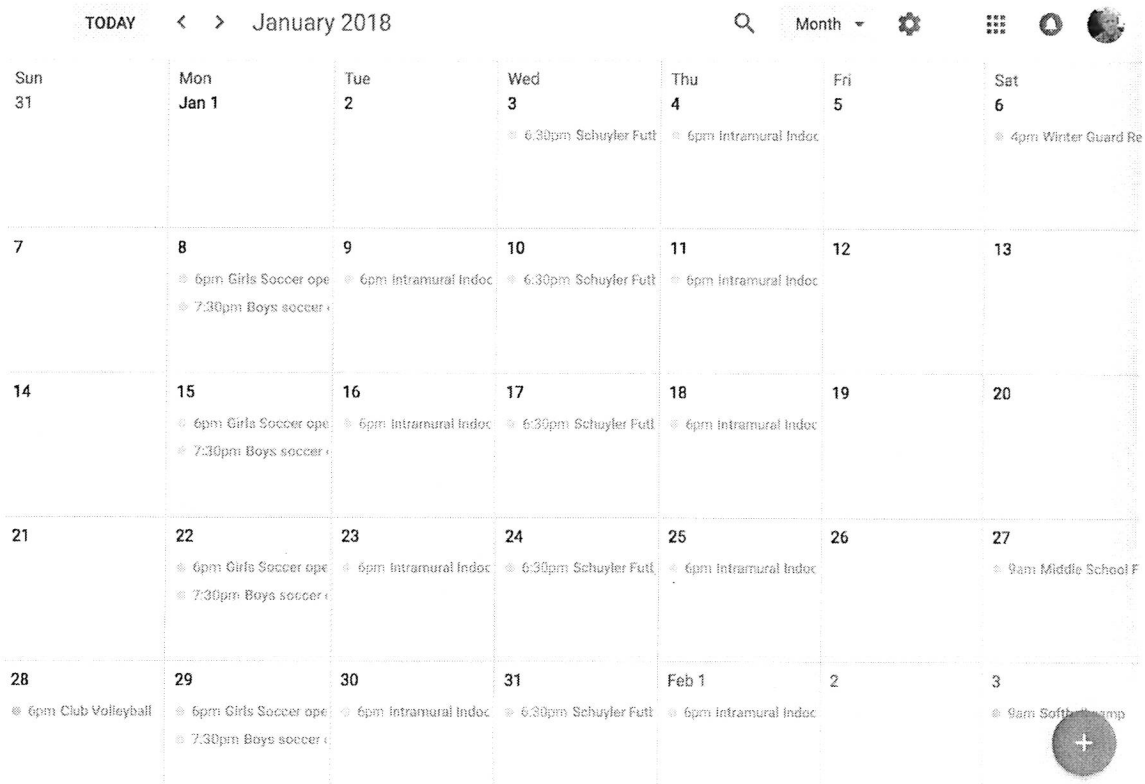
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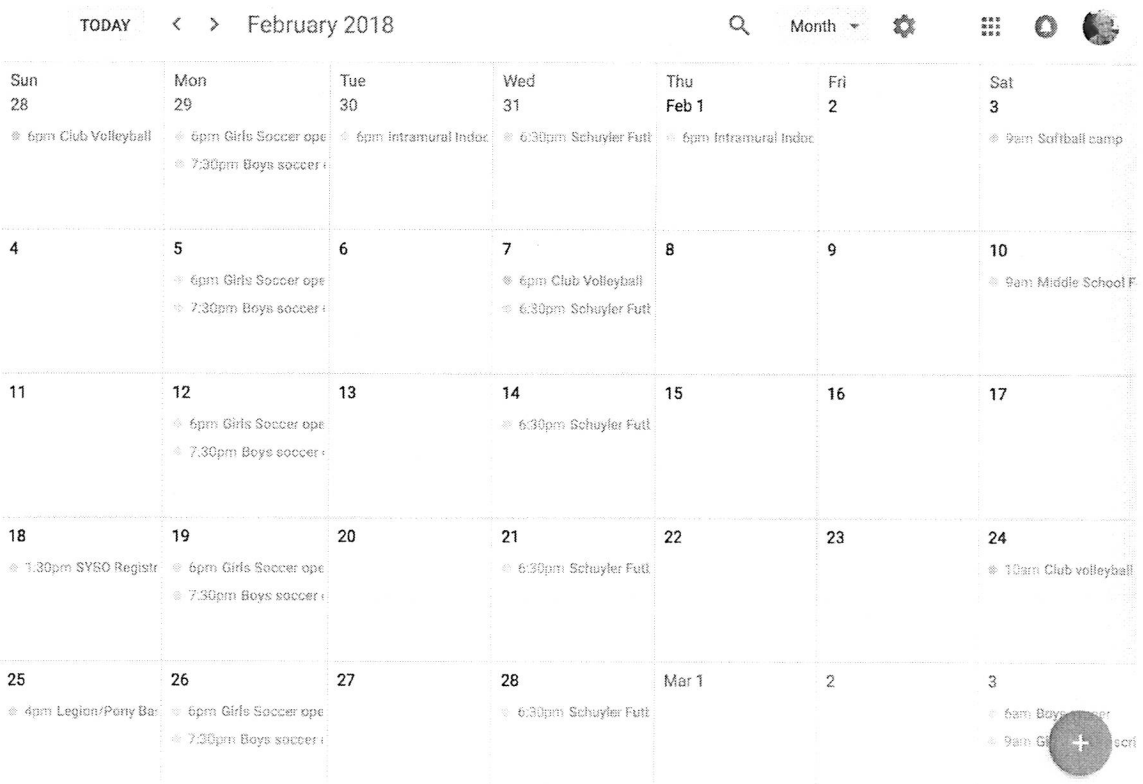
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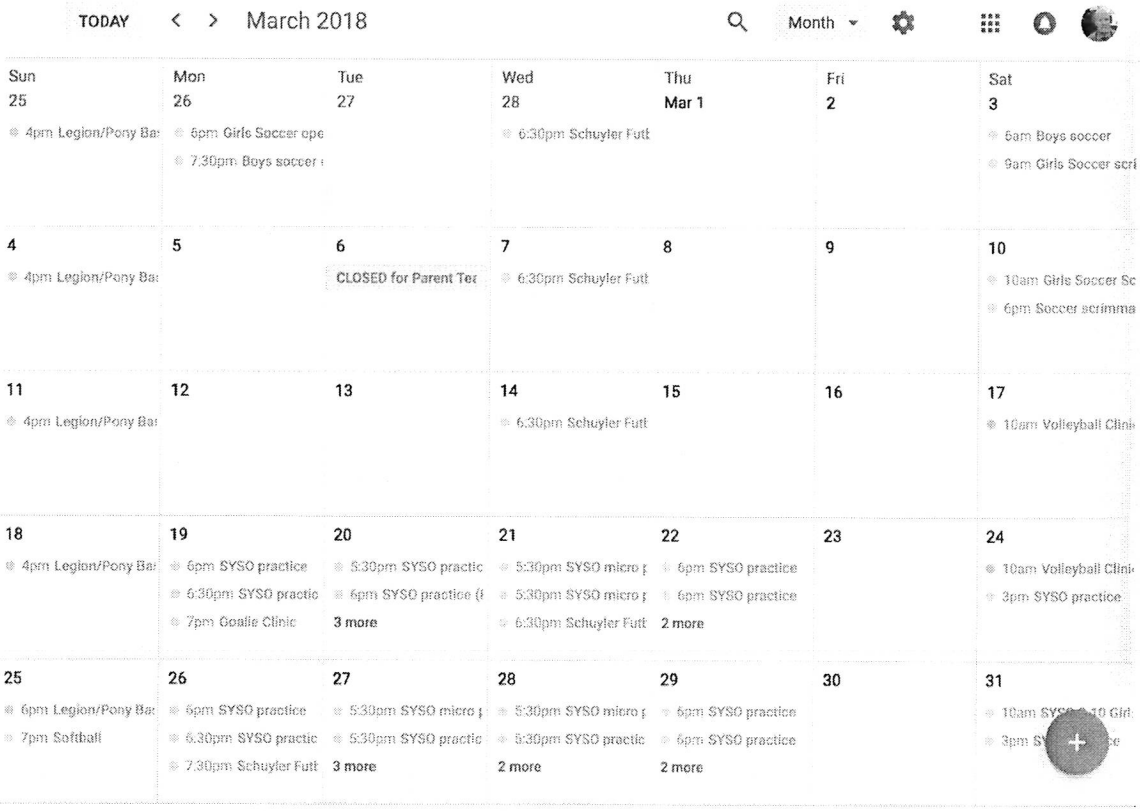
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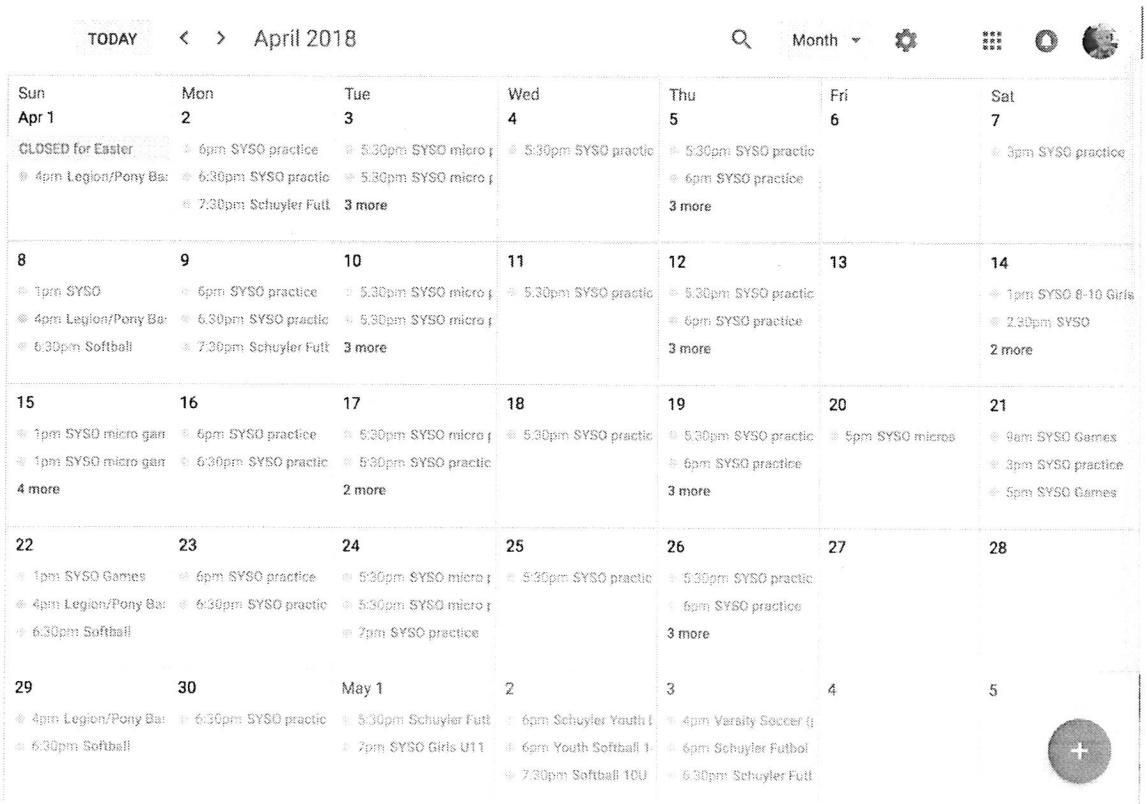
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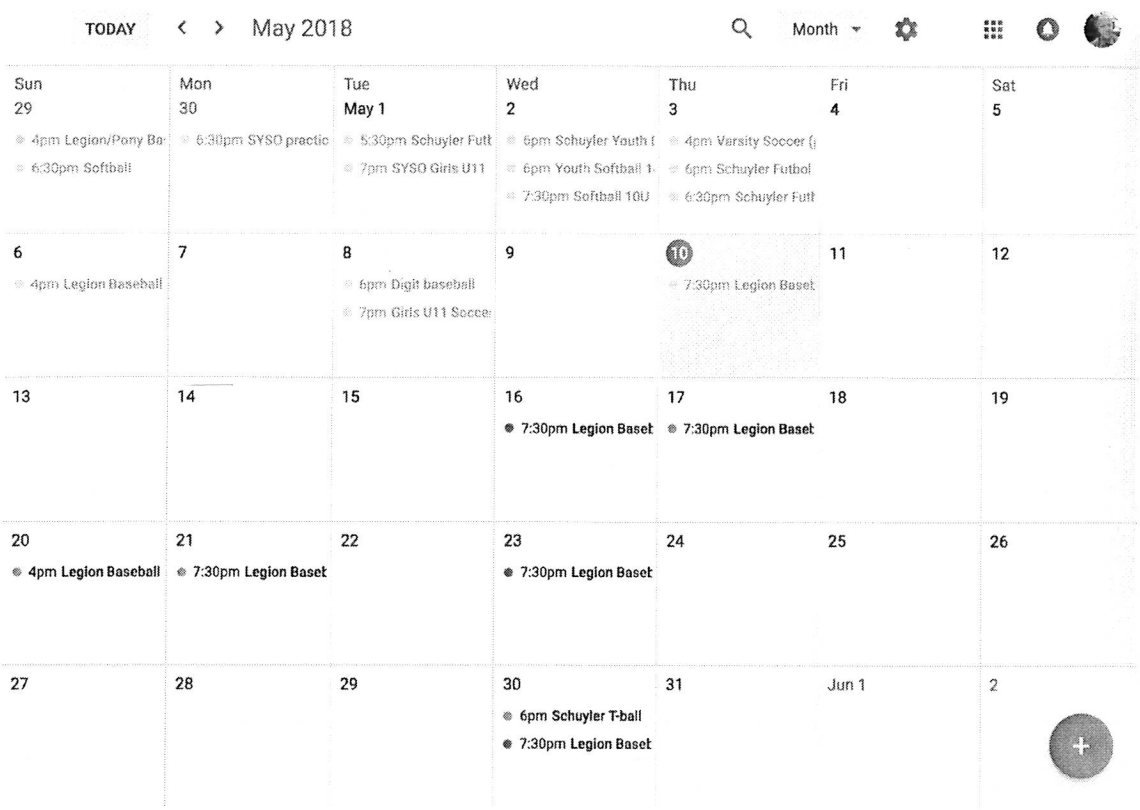
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Nebraska Council of School Administrators

NCSA Final Legislative Report

105th Legislature, 2nd Session

(January 3 – April 18, 2018)

Submitted by
Dr. Michael Dulaney
NCSA Executive Director
April 24, 2018

I. Status of Significant Carryover Legislation 1

II. 2018 Legislation Stalled, General File 2

III. Legislation, Passed and Signed into Law 2

IV. Legislation, Vetoed 13

V. Interim Study Resolutions 17

During the two-year cycle of the 105th Legislature, there were 1136 bills introduced (667, First Session, 469 Second Session). During the Second Session (2018), the Legislature passed 67 bills and eight appropriation ("A") bills attached to certain measures.

I. Status of Significant Carryover Legislation

At the conclusion of each 90-day legislative session, those legislative proposals that were not passed, withdrawn or indefinitely postponed automatically carryover to the succeeding 60-day session. While many such "carryover" measures are monitored by NCSA, the following represent those that received legislative consideration in 2018.

LB 44 (Watermeier) LB 44 would have created the Noncollecting Retailer Notice and Reporting Act. A "noncollecting retailer" was defined as a retailer who sells taxable items to Nebraska purchasers and does not collect sales or use tax. *(The bill was debated on Final Reading on March 15th for about three hours and stalled; the bill is indefinitely postponed.)*

LB 295 (Smith) LB 295 would have created nonrefundable income tax credits for contributions to a scholarship-granting organization that provides education scholarships to eligible students to attend a private school in Nebraska. The bill was advanced to General File on May 23, 2017, just prior to adjournment sine die. LB 295 was designated as Senator Linehan's priority bill for 2018. *(The bill was debated on March 23rd for about three hours and did not advance; the bill is indefinitely postponed.)*

LB 548 (Lindstrom) Among other provisions, LB 548 would have permitted the OPS Board of Education to issue pension obligation bonds for payment of obligations to the retirement system without a vote of the electorate. The bill was designated a 2018 priority bill for the Retirement Committee. A special hearing was held on February 14th to re-purpose the bill. *(The bill was debated on April 4th for about three hours and did not advance; the bill is indefinitely postponed.)*

LB 595 (Groene) LB 595 would have allowed teachers and administrators to use necessary force or physical restraint to defend students, other teachers or administrators, or themselves and to use physical restraint to protect school property. *(The bill was debated on April 24, 2017 for about three hours and did not advance; the bill is indefinitely postponed.)*

LB 640 (Groene) LB 640 would have lowered the school district maximum levy and provide for "property tax relief aid" to supplement school funding via the Property Tax Relief Fund. LB 640 was designated as Senator Groene's priority bill for 2018. *(The bill was debated on March 27th for about three hours and did not advance; the bill is indefinitely postponed.)*

LB 651 (Linehan) LB 651 would create the Nebraska Reading Improvement Act. The bill provides requirements for school districts and NDE. LB 651 was advanced to General File by a "floor pull" motion on May 2, 2017. The bill was debated on May 11, 2017 for about three hours but did not advance. *(On March 21, 2018, a modified version of the bill was amended into LB 1081, the NDE technical cleanup bill.) [Refer to LB 1081 below]*

II. 2018 Legislation Stalled, General File

The following legislation was debated but stalled on General File. These measures were indefinitely postponed at the conclusion of the 2018 Session.

LB 778 (Groene) As proposed on General File, the bill would have permitted a school board to levy up to 10 cents for building funds and any amount over 10 cents and up to 14 cents must be approved by a ballot issue. *(The bill was debated on March 22nd for about three hours and did not advance.)*

LB 947 (Smith) Provided for corporate income tax rate reduction and provide for a refundable income tax credit for homeowners and ag landowners that would increase gradually over the next decade. *(The bill was debated on April 3rd for about three hours and did not advance.)*

LB 1069 (Brasch) LB 1069 proposed to change provisions relating to duties of local committees on Americanism and testing requirements for school districts. LB 1069 was advanced to General File by a "floor pull" motion on March 29th. *(The bill was debated on April 9th for less than an hour and did not advance.)*

LB 1103 (Friesen) Provided for basic funding to school districts with a pending amendment to raise the sales tax rate and incorporate various provisions of LB 1084 (Briese). *(The bill was debated on April 6th for about three hours and did not advance.)*

III. Legislation Passed and Signed into Law

Bill	***Sponsor***	***One-liner***	***Passed***	***Pg.***
LB 347	Geist	Change provisions relating to school bus permits and qualifications	48-0	3
LB 377	Education Committee	Change provisions relating to classification of school districts	47-0	3
LB 773	Clements	Change provisions relating to prohibited uses of scanning devices and encoding machines and intimidation by telephone call and prohibit intimidation by electronic communication	48-0	4
LB 793	Riepe	Eliminate provisions relating to aging and disability resource centers and developmental disabilities services and transfer and appropriate funds	46-1	4
LB 803	Stinner	Change certain permit and certificate requirements relating to prekindergarten programs	47-0	4
LB 885	Harr	Change provisions relating to property tax protests	45-0	4
LB 902	Bostelman	Authorize the withholding from the public of information regarding firearm registration, possession, sale, or use	47-0	5
LB 944	Scheer	Provide, change, and eliminate provisions relating to appropriations and reduce appropriations	38-6	5

Bill	*Sponsor*	*One-liner*	*Passed*	*Pg.*
LB 990	Wayne	Create the offense of possession of a firearm by a prohibited juvenile offender	41-0	5
LB 994	Friesen	Create the Rural Broadband Task Force and exempt dark fiber from sales tax	48-0	6
LB 1000	Briese	Require a bond election under the Public Facilities Construction and Finance Act	46-0	6
LB 1005	Kolterman	Change retirement provisions and University Trust Fund investment provisions	48-0	6
LB 1034	Riepe	Change credentialing provisions for health care professions and occupations and licensure provisions for health care facilities and services and school-age child care programs and adopt the EMS Personnel Licensure Interstate Compact and the Psychology Interjurisdictional Compact	49-0	7
LB 1036	Kolowski	Change the expenditure limit for a recognition dinner under the Local Government Miscellaneous Expenditure Act	40-4	8
LB 1052	Pansing Brooks	Require instruction and teacher education related to dyslexia	44-0	8
LB 1070	Brewer	Change an election requirement for school districts with fewer than twenty-five students in high school grades	48-0	9
LB 1081	Education Committee	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency and adopt the Nebraska Reading Improvement Act	46-1	10
LB 1110	Vargas	Require annual reporting of school performance scores and classifications	48-0	13

LB 347 *Sponsor* Geist *Effective Date* January 1, 2019 *Subject* Change provisions relating to school bus permits and qualifications

LB 347 eliminates the requirement that school bus operators annually obtain a school bus permit and submit to an examination by a driver's license examiner of the Department of Motor Vehicles (DMV).

LB 377 *Sponsor* Education Com. *Effective Date* January 1, 2019 *Subject* Change provisions relating to classification of school districts

LB 377 eliminates provisions in current law related to references to Class I (elementary only) and Class VI (high school only) districts. The bill also provides that existing Class II school districts will become Class III school districts. (In 2005 the Legislature passed LB 126 to "assimilate" all school districts into K-12 systems.)

LB 773	*Sponsor*	*Effective Date*	*Subject*
	Clements	July 19, 2018	Change provisions relating to prohibited uses of scanning devices and encoding machines and intimidation by telephone call and prohibit intimidation by electronic communication

Currently, a person committed the offense of intimidation by telephone call if he/she telephoned someone with the intent to terrify, intimidate, threaten, harass, annoy or offend. LB 773 amends the law to include intimidation by electronic communication, such as a text message or an email. It also removes the terms "terrify," "annoy" and "offend" to address a possible conflict with the First Amendment. The offense is a Class III misdemeanor with a maximum penalty of three months in prison, a $500 fine, or both.

LB 793	*Sponsor*	*Effective Date*	*Subject*
	Riepe	Various	Eliminate provisions relating to aging and disability resource centers and developmental disabilities services and transfer funds

The original intent behind LB 793 was to eliminate an entitlement that prioritized services for high school graduates with developmental disabilities. The original bill would have permanently eliminated the entitlement, which otherwise would resume in fiscal year 2020.

The entitlement was halted for fiscal year 2017-18 and FY2018-19 during the 2017 legislative session in order to bring Nebraska into compliance with federal law. The entitlement prioritized services for graduates or those reaching age 21, which violates a home and community-based services waiver federal requirement that the state first serve individuals with the highest priority status.

Under a compromise amendment adopted during Select File, in the event the Department of Health and Human Services does not have enough funds to provide services to all eligible individuals under the waiver, DHHS would be required to provide comparable services only to high school graduates.

LB 803	*Sponsor*	*Effective Date*	*Subject*
	Stinner	July 19, 2018	Change certain permit and certificate requirements relating to prekindergarten programs

LB 803 allows the State Board of Education to adopt rules and regulations that exempt a prekindergarten program from the requirement for teachers and administrators to hold valid certificates or permits if the program is in compliance with rules and regulations.

LB 885	*Sponsor*	*Effective Date*	*Subject*
	Harr	January 1, 2019	Change provisions relating to property tax protests

Under current law, the owner of a parcel of land does not receive notice when a non-owner protests the valuation of a parcel of land. LB 885 would require the county clerk to send a copy of the protest form (Form 422), attachments, and the county board of equalization's decision to the property owner.

LB 902	*Sponsor*	*Effective Date*	*Subject*
	Bostelman	July 19, 2018	Authorize the withholding from the public of information regarding firearm registration, possession, sale, or use

LB 902 would allow any government entity to withhold information regarding firearm registration, possession, sale, or use that is obtained by the entity for purposes of an application permitted or required by law or contained in a permit or license issued by the entity from the public.

The bill requires an entity withholding information pursuant to the bill to make the information available to any federal, state, county, or local law enforcement agency upon request.

LB 944	*Sponsor*	*Effective Date*	*Subject*
	Scheer	April 5, 2018	Provide, change, and eliminate provisions relating to appropriations and reduce appropriations

LB 944 represents the mid-biennium adjustments to the FY2017-18 and FY2018-19 budget.

LB 990	*Sponsor*	*Effective Date*	*Subject*
	Wayne	July 19, 2018	Create the offense of possession of a firearm by a prohibited juvenile offender

As amended, LB 990 would create the offense of possession of a firearm by a prohibited juvenile offender. Violations would constitute a Class IV felony for a first offense and a Class IIIA felony for a second or subsequent offense. Penalties are as follows:

- Class IV felony: Maximum -- two years imprisonment and twelve months post-release supervision or ten thousand dollars fine, or both; Minimum -- none for imprisonment and nine months post-release supervision if imprisonment is imposed; and
- Class IIIA felony: Maximum -- three years imprisonment and eighteen months post-release supervision or ten thousand dollars fine, or both; Minimum -- none for imprisonment and nine months post-release supervision if imprisonment is imposed.

The bill requires that when a petition filed in juvenile court alleges that a juvenile committed an act which would constitute a felony or an act which would constitute a misdemeanor crime of domestic violent, the juvenile court must inform the juvenile that adjudication for such an act will have a specific legal impact on the juvenile's right to possess a firearm.

LB 994	*Sponsor*	*Effective Date*	*Subject*
	Friesen	April 18, 2018	Create the Rural Broadband Task Force and exempt dark fiber from sales tax

Creates the Rural Broadband Task Force. In addition, an advisory group may be appointed by the Task Force consisting of representatives of interest groups and stakeholders. A consultant also may be hired by the Task Force. Changes were made to language in the bill relating to issues to be studied by the Task Force, including a study of alternatives for deployment to underserved or unserved areas such as reverse auction programs, public-private partnerships, and funding for competitive deployment.

LB 1000	*Sponsor*	*Effective Date*	*Subject*
	Briese	April 18, 2018	Require a bond election under the Public Facilities Construction and Finance Act

Commentary and analysis provided by Mr. Paul Grieger, Managing Director, D.A. Davidson & Co.

Over the past five years D.A. Davidson and Kutak Rock LLP have worked with school districts and ESUs throughout Nebraska to finance technology needs. By forming joint entities these technology cooperatives have issued bonds as permitted by the Public Facilities Construction and Finance Act. The ESUs/school districts were limited to no more than $100,000 in bonds at any time. While these types of bond issues were subject to hearing and publication requirements voter approval was not required. LB 1000 became effective on April 18, 2018 and now requires that these types of bonds are approved by voters.

A possible alternative for a school district or an ESU to finance technology equipment could be a lease purchase agreement. The lease purchase agreement would require board approval. School districts may enter into a lease purchase agreement for a period not longer than seven years and the lease payments would be made from current building funds and/or general funds of the district subject to the $1.05 levy limitation. An ESU may enter into a lease purchase agreement, however the term is not limited to a specific length of time. The lease payments would be made from the ESU's levy of not to exceed one and one-half cents ($0.015) per one hundred dollars ($100) of taxable value.

LB 1005	*Sponsor*	*Effective Date*	*Subject*
	Kolterman	April 24, 2018	Change retirement provisions and University Trust Fund investment provisions

LB 1005 became an omnibus technical cleanup and substantive bill for the Retirement Committee.

Withdrawing from Plan: LB 1005 grants the Public Employees Retirement Board (PERB) and the Nebraska Public Employees Retirement System (NPERS) the authority to act if an employer

in the County or School Plan makes a business decision to withdraw from the plan in whole or in part. The PERB and NPERS are granted authority that:

(1) Allows the PERB to determine employer and employee eligibility to participate in the retirement systems;
(2) Allows employers to request an actuarial study that calculates what the employer needs to pay to fund the retirement benefits for plan members affected by the employer's business transactions;
(3) Provides direction on how the actuarial study calculates the employer's liability to fund the retirement benefits for affected plan members; and
(4) Outlines how the employer will pay for the actuarial study and the amount necessary to fund the retirement benefits for affected plan members.

Affected employees who are terminated from the Plan will be considered fully vested and within 90 days of the entity's withdrawal or determination of ineligibility, the affected members will be considered inactive.

Class V Retirement Plan: Relating to the Class V (OPS) Retirement Plan, the bill provides a new definition of solvency, which equals the actuarially required contribution (ARC) as annotated in each annual valuation report. The bill requires the school district to deposit the amount necessary to maintain the solvency of the plan and to ensure payment of the actuarially required contribution (ARC) into the retirement fund by August 31st of each year.

Other Provisions:

- The promulgation of rules and regulations is made permissive in each of the plans administered by the Public Employees Retirement Board, which includes the County, Judges, State Patrol, School and State plans. *(language merged from LB 698)*

- Inserts language inadvertently left out of LB 415 (2017). In order to harmonize the definitions in each of the plans, language is added to the definitions of "actuarial equivalent" in the Nebraska State Patrol, the School Employees, and the State Employees Retirement Acts. *(language merged from LB 699)*

- Removes the obligation of the State Investment Officer and the Nebraska Investment Council to invest the funds in the University Trust Fund. The Fund is overseen and managed by the University of Nebraska and does not contain tax dollars. *(language merged from LB 700)*

LB 1034	*Sponsor*	*Effective Date*	*Subject*
	Riepe	July 19, 2018	Change credentialing provisions for health care professions and occupations and licensure provisions for health care facilities and services and school-age child care programs and adopt the EMS Personnel Licensure Interstate Compact and the Psychology Interjurisdictional Compact

Creates new section within the Child Care Licensing Act and provides an exception for school-age childcare programs regarding fire and health inspections. Provides requirements for licensed school-age child care programs, operating in an accredited or approved school, would be deemed to meet the standards of NDE for care and protection of children. Mandates the Department of Health and Human Services to provide inspections for the programs. Provides the Department of Health and Human Services the ability to adopt and promulgate rules and regulations in consultation with NDE.

LB 1036	*Sponsor*	*Effective Date*	*Subject*
	Kolowski	July 19, 2018	Change the expenditure limit for a recognition dinner under the Local Government Miscellaneous Expenditure Act

Current law authorizes the governing body of various local governments to approve expenditure of public funds for nonalcoholic beverages and meals provided at one recognition dinner each year held for elected and appointed officials, employees, or volunteers of the local government. The maximum cost per person for such a dinner is currently limited to $25. LB 1036 increases the authorized maximum cost per person to $50.

LB 1052	*Sponsor*	*Effective Date*	*Subject*
	Pansing Brooks	July 19, 2018	Require instruction and teacher education related to dyslexia

In 2017 the Legislature passed LB 645 (Pansing Brooks), which defined "dyslexia" as a specific learning disability. The definition was inserted in the Nebraska Special Education Act (§ 79-1118.01). LB 645 (2017) defined dyslexia as

> [A] specific learning disability … that (a) is neurobiological in origin, (b) is characterized by difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities, (c) typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and effective classroom instruction, and (d) has secondary consequences that may include problems in reading comprehension and reduced reading experience that may impede growth of vocabulary and background knowledge.

NDE indicated the inclusion of the definition of dyslexia in statute would not require the provision of special education services for children with this disability because it is not a verified disability category as per the Special Education Act.

LB 1052, also introduced by Senator Pansing Brooks, is a continuation of her effort to further awareness about dyslexia.

Literacy Instruction: Beginning with the 2018-19 school year, unless otherwise provided in an individualized education plan (IEP) for a student receiving special education services, each student who is identified as exhibiting characteristics of dyslexia must receive evidence-based

structured literacy instruction implemented with fidelity using a multisensory approach as provided in the "technical assistance document" for dyslexia adopted and promulgated by NDE. *The technical assistance document currently exists and is widely used by teachers and administrators.*

The bill further provides that a school district may not require a student who exhibits characteristics of dyslexia to obtain a medical diagnosis to receive intervention.

Technical Assistance Document: The bill requires NDE to develop and distribute a technical assistance document for dyslexia. The technical assistance document must provide information about the characteristics of dyslexia, associated conditions of dyslexia, indicators of dyslexia, and the screening, progress monitoring, evaluation, instruction, and intervention for dyslexia. The technical assistance document must also provide guidance for evidence-based structured literacy instruction to be implemented with fidelity using a multisensory approach for students who are identified as exhibiting characteristics of dyslexia.

The document must be distributed to all (i) teacher education programs, (ii) ESUs, and (iii) school districts to create statewide awareness among educators. The document must also be referenced in the rules and regulations of the department regarding approval of teacher education programs, special education, and accreditation of schools.

As noted above, the technical assistance document currently exists and is widely used by teachers and administrators.

Teacher Education Programs: By July 1, 2019 each teacher education program approved by the State Board of Education must include as a part of their initial program course requirements instruction in dyslexia, including, but not limited to:

(1) Knowledge and best practice standards for teaching reading;

(2) Characteristics of dyslexia and the science of dyslexia; and

(3) Evidence-based structured literacy interventions, classroom accommodations, and assistive technology for individuals with dyslexia.

LB 1070	*Sponsor*	*Effective Date*	*Subject*
	Brewer	July 19, 2018	Change an election requirement for school districts with fewer than twenty-five students in high school grades

LB 1070 changes election requirements in school districts that have an average daily membership of less than 25 students in grades nine through twelve that maintain the only high school in the county. Current law requires an annual district-wide election to continue operation of a high school with less than 25 students. The bill provides for the issue to be voted upon every four years. In the intervening years, the school board must annually determine if a district-wide election is necessary. *(There is currently one district in operation that meets the requirements of the bill according to NDE.)*

LB 1081	*Sponsor*	*Effective Date*	*Subject*
	Education Com.	July 19, 2018	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency and adopt the Nebraska Reading Improvement Act

LB 1081 was introduced as the NDE technical cleanup bill. On General File, Senator Linehan successfully amended the bill to include provisions of LB 651 relating to reading instruction.

Learning Community: The bill requires the learning community coordinating council to submit an annual financial report to NDE by January 31st of each year. The bill requires the learning community to have an annual audit and also authorizes the State Auditor to determine if a less frequent audit is appropriate, but not less than once every three years. The learning community may contract with the State Auditor to perform the audit. Funds may be withheld from the learning community for failure to submit an annual financial report.

Poverty and Limited English Proficiency Plans: The bill eliminates requirements for schools to submit poverty and limited English proficiency plans beginning in FY2018-19. The Legislature has earmarked $75,000 of general funds in FY2018-19 for the review of poverty and limited English proficiency plans.

Priority Schools: The bill eliminates the cap on the number of priority schools that may be designated by the State Board of Education at any one time. Current law allows no more than three schools to be designated as priority schools at one time. The bill removes the cap and states that no less than three schools may be designated at any one time.

Reading Improvement: LB 1081 incorporates provisions from LB 651 and creates the Nebraska Reading Improvement Act (hereinafter, "Act"). The intent of the Act is for:

(1) School boards develop policies to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia;

(2) All teachers for kindergarten through grade three should be effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement;

(3) Each student and his or her parents or guardians be informed of the student's reading progress; and

(4) Each student in a public school be able to read at or above grade level by third grade.

Reading Assessment: Beginning for school year 2019-20, each school district must administer an approved reading assessment three times during the school year to all students in kindergarten through grade three, except for:

(i) any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years,

(ii) any student receiving special education services for whom such assessment would conflict with the individualized education plan, and

(iii) any student receiving services under a federal plan for whom the assessment would conflict with such federal plan.

The first administration of such assessment for each such school year must occur within the first 30 days of the school year.

An approved reading assessment is defined as an assessment of student reading skills approved by NDE that:

(a) Measures progress toward proficiency in the reading skills assessed on the statewide assessment of reading for grade three;

(b) Is valid and reliable;

(c) Is aligned with academic content standards for reading adopted by either the State Board of Education or the school district administering the assessment;

(d) Allows teachers access to results in a reasonable time period as established by the department, not to exceed 15 working days; and

(e) Is commercially available and complies with requirements established by the department.

By March 1, 2019, and by each March 1st thereafter, NDE must make public the list of approved reading assessments for the subsequent school year and the threshold level of performance for each such assessment. A student performing below the threshold level must be identified as having a "reading deficiency" for purposes of the Act.

The bill states that diagnostic assessments used within a supplemental reading intervention program do not require department approval.

Reading Deficiency: Any student in kindergarten, grade one, grade two, or grade three must be identified as having a reading deficiency if the student performs below the threshold level as determined above on an approved reading assessment. A student who is identified as having a reading deficiency must remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment.

The bill states that nothing in the Act should prohibit a school district from identifying any other student as having a reading deficiency.

Supplemental Reading Intervention Programs: Each school district must provide a supplemental reading intervention program for the purpose of ensuring that students can read at or above grade level at the end of third grade. School districts may work collaboratively (i) with a reading specialist at NDE, (ii) with ESUs, (iii) with the learning community, or (iv) through interlocal agreements to develop and provide supplemental reading intervention programs. Each program must:

(a) Be provided to any student identified as having a reading deficiency;

(b) Be implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and

(c) Make available a summer reading program each summer for any student who has been enrolled in grade one or higher and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. The summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or may be offered online.

The supplemental reading intervention program may also include:

(a) Reading intervention techniques that are based on scientific research and best practices;

(b) Diagnostic assessments to frequently monitor student progress throughout the school year and adjust instruction accordingly;

(c) Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:

(i) Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;

(ii) Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or

(iii) Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;

(d) Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or

(e) Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

Parent Notification: The school of any student who is identified as having a reading deficiency must notify the student's parents/guardians either in writing or by electronic communication no later than 15 working days after the identification of the reading deficiency that the student has been identified as having a reading deficiency and that an "individual reading improvement plan" will be established and shared with the parents/guardians.

Individual Reading Improvement Plan: Any student who is identified as having a reading deficiency must receive an individual reading improvement plan no later than 30 days after the identification of such reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and must describe the reading intervention services the student will receive through the supplemental reading intervention program to remedy the reading deficiency. Each student must receive reading intervention services through the supplemental reading intervention program until the student is no longer identified as having a reading deficiency.

The Department: The bill provides that NDE may provide technical assistance as needed to assist school boards in carrying out the Nebraska Reading Improvement Act. The department may adopt and promulgate rules and regulations to carry out the act.

LB 1110	*Sponsor*	*Effective Date*	*Subject*
	Vargas	July 19, 2018	Require annual reporting of school performance scores and classifications

LB 1110 requires NDE to classify and report the performance of public schools and school districts annually by December 31st of each year.

IV. Legislation, Vetoed

On April 23, 2018, Governor Ricketts issued a notice of his action to veto LB 998. The Governor's veto message follows the summary of this legislation along with the media response from Senator Walz.

LB 998	*Sponsor*	*Vetoed*	*Subject*
	Walz	April 23, 2018	Create the Collaborative School Behavioral and Mental Health Program

"This is a great step in connecting schools, students, families and resources by collaborating and bringing all players to the table to make sure that kids are being successful in school."
— Senator Lynne Walz

> "It is overwhelming to think about serving large numbers of kids with one person, but if you strategize and prioritize, as the bill recommends, we can make a start in making a difference here." —Senator Kate Bolz

> > "Over and over and over again I hear teachers need help, parents don't know where to turn, kids are falling through the cracks. This bill gives us a way to try to prevent those kids from falling through the cracks." — Senator Sue Crawford

LB 998 was proposed to create a collaborative school behavioral and mental health program with initiatives in each of the ESUs and provide schools with the needed support in the most efficient manner in order to promote classroom learning and prevent student involvement in the child welfare system or the juvenile justice system.

The bill creates the Collaborative School Behavioral and Mental Health Program (hereinafter, "Program"). The goal of the Program is to provide each ESU with a social worker (a) to train teachers and other school personnel and (b) to work with parents, schools, behavioral and mental health care providers, and other community resources in order to provide timely, effective, and family-centered services.

Each initiative will be a partnership between the Educational Service Unit Coordinating Council (ESUCC), the ESU, and the school systems within the ESU.

Funding: LB 998 creates the Collaborative School Behavioral and Mental Health Fund for the purpose of implementing the Program. For budgetary purposes, the fund will be administered through NDE. The State Treasurer must credit to the fund such money as is donated as gifts, bequests, or other contributions to the fund from private sources.

Implementation and Sunset: Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least $3.6 million, the ESUCC would begin implementation of the program. The program automatically terminates on July 1, 2022.

At the time implementation begins, the ESUCC will administer the Program, including employing a coordinator for the program. As part of the administration, the ESUCC must:

(a) Establish requirements for initiatives in each ESU to implement the program that include the components noted below (See Initiative for Implementation);

(b) Solicit annual program plans from each ESU and ensure that the plans meet initiative requirements;

(c) Identify evidence-based best practices in interventions for students and coordinate the delivery of evidence-based training to social workers and other school personnel on at least an annual basis;

(d) Complete an annual evaluation of the program in each ESU based on the number of students referred, assessed, or served, implementation of evidence-based practices, and improved health and academic outcomes for students; and

(e) Create and maintain a statewide map of behavioral and mental health services available in the state.

Cost Analysis: Three years after the program is implemented, each ESU must determine the cost of the program in its service area. If the cost of the program for an ESU exceeds the available funds for the ESU, the program may not continue in such service area.

Social Workers: To further the goal of the Program, the ESUCC or an ESU may employ a social worker. If a social worker is so employed, each school system with which the social worker will interact must designate a contact person for each school system in the ESU. The social worker may:

(1) Work to empower students, families, and school personnel to access available opportunities and resources to fully develop each student's potential;

(2) Administer evidence-based screening tools to identify students in need of services;

(3) Administer evidence-based assessment tools, if qualified, to assist in matching students with appropriate health care providers;

(4) Meet with school personnel, students, and families to facilitate behavioral or mental health care;

(5) Advocate for appropriate services for students and their families;

(6) Coordinate access to services provided by outside agencies to students within the educational setting;

(7) Maintain case files and reports to track problems and progress and recognize patterns in behavior; or

(8) Provide behavioral and mental health care training and support to school personnel and students.

Initiative for Implementation: An ESU may develop an "initiative for implementation" of the Program within the ESU with the following components:

(1) Agreements with specific referral sources, including, but not limited to, community behavioral and mental health care providers, nonprofits and other community resources to serve students, school systems within the ESU, and the Nebraska Family Helpline of the Department of Health and Human Services;

(2) Training for referral sources to recognize and refer students who could benefit from the program;

(3) Strategies to utilize available health insurance or the medical assistance program;

(4) At least one social worker who will meet with families, assess needs, identify barriers to accessing services, and assist with making connections to resources that exist within the community;

(5) Plans for mapping services that benefit the well-being of struggling students within the communities in the ESU that are being served by the initiative; and

(6) Plans for collecting and submitting documentation of outcomes and for participation in evaluation activities as required by the ESUCC.

April 23, 2018

Mr. President, Mr. Speaker,
and Members of the Legislature
State Capitol
Lincoln, NE 68509

Dear Mr. President and Members of the Legislature:

I am returning LB 998 without my signature and with my objections. While the goal of the bill is noble, the bill in its final form misses the mark. I share concern about the underlying problem LB 998 is trying to address. However, the legislation creates a "one-size fits all" program and a state

fund that merely accepts private donations and passes those private dollars on to a political subdivision.

LB 998 is not needed. A private foundation could directly raise and provide funds to the Educational Service Unit Coordinating Council ("ESUCC") or to individual Educational Service Units ("ESU"s). Those entities would then have more discretion and flexibility to connect with existing state and community resources in their local areas to design locally-tailored programs.

As proposed by the bill, once $3.6 million in private donations are received, the Educational Service Unit Coordinating Council must hire staff and further distribute funding to individual ESUs to hire social workers. The ESUCC, which is created under existing law as a political subdivision, would receive the money and operate the program that is created in the bill.

LB 998 unnecessarily inserts the State between private funders and the political subdivision receiving those donations. Political subdivisions may already accept donations. Instead of providing additional services, the bill limits how an ESU may use private funding. The bill also creates another separate silo of mental health services that is redundant to the existing efforts of the Department of Health and Human Services Behavioral Health Division at a time when we are trying to better coordinate a system of care for delivery of these services.

Another problem created by LB 998 is that it would set a precedent for the State to assume the obligation of running a private grant program. As proposed by the bill, the State provides no funding for the program and no state agency has a role other than to act as a budgetary pass-through entity. As noted, LB 998 fails to coordinate with existing efforts and funding provided for behavioral and mental health care services.

The bill is also unclear about how parents and guardians would be involved in the consent and care of the student for screening, referral, treatment, and payment for services that would be created by this legislation. Parental rights are paramount and must have a clearly defined role in any state-sanctioned program that impacts a child.

Taxpayers expect efficient and effective state services. Creating duplicative and uncoordinated programs – even with private funds – is irresponsible. We can do better. Currently, several ESUs have staff participating in the implementation of a comprehensive Systems of Care model that is coordinated through the Division of Behavioral Health. Those efforts should be encouraged and not potentially undermined with disparate and disconnected state programs.

I have vetoed LB 998 as it is unnecessary. The bill creates an artificial need for a state cash fund, it fails to require coordination with existing state behavioral and mental health care initiatives, and it does not provide a clear and respectful role for the parents and guardians of a minor child.

Sincerely,
(Signed) Pete Ricketts
Governor

V. Interim Study Resolutions

Interim study resolutions are filed during the legislative session and referred to the committee having subject matter jurisdiction. It becomes the prerogative of the individual committee chair to determine the level of examination of each interim study. Some interim studies receive the full attention of the chair's staff and other studies become the sole responsibility of the sponsor to examine during the interim period.

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LR 389 Bolz Appropriations Interim study to examine criteria for economic development tools funded by the Legislature

The purpose of this resolution is to examine criteria for economic development tools funded by the Legislature. Economic growth is vital to the state, and Nebraska has many strengths that allow it to be competitive in a global economy. Economic development tools funded by the Legislature include, but are not limited to, the Job Training Cash Fund, Site and Building Development Fund, Business Innovation Act, and grants for paid internships pursuant to sections 81-1210.01 to 81-1210.03 of the Nebraska Revised Statutes.

The study shall include, but not be limited to, an examination of legislative opportunities to:

(1) Encourage economic growth and development;
(2) Strengthen Nebraska's workforce; and
(3) Promote the retention of existing jobs.

LR 430 Bolz Appropriations Interim study to examine the federal Family First Prevention Services Act of 2017 and its implementation in Nebraska

The purpose of this resolution is to examine the federal Family First Prevention Services Act of 2017 (the Act) and its implementation in Nebraska. The Act was passed by the United States Congress and signed into law by President Trump on February 9, 2018, as part of Division E in the Bipartisan Budget Act of 2018.

The Act represents a significant change in the manner in which the federal government provides funding for services for children and families. The Act redirects federal funds to provide services to keep children safely with their families and out of foster care, and, when foster care is needed, allows federal reimbursement for care in family-based settings and certain residential treatment programs.

Among other things, the Act includes provisions that:

(1) Permit federal funding for prevention services for children at risk of entering foster care at the option of the state;
(2) limit federal funding to children in foster family homes and qualified residential treatment programs, special treatment settings for pregnant and parenting teens, youth eighteen years and older preparing to transition from foster care to adulthood, and youth who are found to be or are at risk of becoming sex trafficking victims;
(3) provide federal investments in evidence-based kinship navigator programs and family reunification services;
(4) require states to review foster care licensing standards and compare them to federally identified model licensing standards;
(5) require states to track and prevent child maltreatment fatalities;
(6) extend John H. Chafee Foster Care Independence Program services to assist former foster youth up to age twenty-three and eligibility for education and training vouchers for such youth up to age twenty-six; and
(7) establish an electronic case-processing system to expedite interstate placement of children.

The study shall examine the status of the implementation of the Act in Nebraska, including changes to the Department of Health and Human Services' state plan, policies, and procedures and whether any changes should be made to current state law in accordance with the Act.

LR 445 Wishart Appropriations Interim study to examine the long-term fiscal sustainability of the Nebraska Health Care Cash Fund

The Nebraska Health Care Cash Fund was initially created with a $50 million endowment for health care programs using the principal and investment income from the Nebraska Tobacco Settlement Trust Fund and the Nebraska Medicaid Intergovernmental Trust Fund. The purpose of this endowment was to create an ongoing funding mechanism for health care in Nebraska.

The purpose of this interim study is to examine the long-term fiscal sustainability of the Nebraska Health Care Cash Fund. This study shall include:

(1) A review of the annual Nebraska Health Care Cash Fund reports provided by the Department of Health and Human Services;
(2) Input from interested parties regarding the funds necessary to continue using the Nebraska Health Care Cash Fund to pay for health care and related services; and
(3) Recommendations for any statutory or funding changes that the Legislature should make in order to protect the ongoing viability of the Nebraska Health Care Cash Fund.

LR 379 Kuehn Business and Labor Interim study to examine the potential impact of changing provisions under the Industrial Relations Act for the determination of working conditions for noncertificated or noninstructional school employees by including criteria related to the property tax base of the employer

The purpose of this resolution is to study the potential impact of changing provisions under the Industrial Relations Act for the determination of same or similar working conditions for noncertificated or noninstructional school employees employed by a school district, educational service unit, or community college by including criteria related to the property tax base of the employer.

LR 357 Kolowski Education Interim study to examine the status of early childhood education

The purpose of this resolution is to study the current status of early childhood education in this state and potential methods and policies to ensure universal access to high-quality early childhood education. The primary focus of the study shall be on access to programs for children who are three or four years of age, but the study may also examine access issues for all young children, from birth onward.

The study committee shall work in conjunction with interested entities, including, but not limited to, school districts, the State Department of Education, any institute at the University of Nebraska formed for the purpose of promoting quality early childhood experiences, and any nonprofit groups interested in expanding access to high-quality early childhood education in this state.

LR 362 Groene Education Interim study to examine issues under the jurisdiction of the Education Committee

The purpose of this resolution is to examine any issues within the jurisdiction of the Education Committee of the Legislature that may arise during the interim.

LR 372 Baker Education Interim study to examine school violence and identify steps that can be taken to preserve our schools as safe environments for learning and growth

Since the 1970s, school shootings have increased in communities across the nation. School shooters do not have a shared profile, nor a common reason for their attacks.

School violence is a whole community issue and must be addressed at all levels of government to ensure safe learning environments for elementary and secondary school students, teachers, administrators, and others.

In its February 2018 report, "Making Schools Safer," the U.S. Secret Service states, "There are many aspects to creating positive school climates and school safety. School administrators manage reports of all types of concerning behavior, ranging from vandalism to bullying, fights to drugs, suicidal behaviors and violence. With limited resources, schools must be creative in how they address these issues."

The purpose of this resolution is to examine school violence and identify steps that can be taken at the state level to support the efforts of local communities and school districts in preserving our schools as safe environments for learning and growth.

LR 381 Hilgers Education Interim study to examine the inclusion of financial literacy and entrepreneurship in the academic content standards adopted by the State Board of Education as proposed in LB 1094, 2018

The purpose of this interim study is to examine potential inclusion of financial literacy and entrepreneurship in the academic content standards adopted by the State Board of Education as proposed in Legislative Bill 1094, which was heard by the Education Committee of the Legislature on February 6, 2018. Entrepreneurship and financial literacy are essential for a strong education and are pivotal elements for the growth of Nebraska. The ability to manage funds and financial resources is crucial for a lifetime of financial well-being, and the Legislature recognizes the importance of entrepreneurship in Nebraska for the cultivation of growth and innovation within the state.

This study shall include, but not be limited to, an examination of academic content standards related to:

(1) Using financial resources effectively;
(2) Managing debt, including student loans, mortgages, credit cards, and car loans;
(3) Managing personal finances, including, but not limited to: Investing personal assets, utilizing savings accounts, handling insurance, and filing taxes; and
(4) Employing entrepreneurship skills, including business planning, business operations, and business financing.

LR 393 Walz Education Interim study to examine delinquent or unpaid school meal accounts in Nebraska schools and school districts

The purpose of this resolution is to study delinquent or unpaid school meal accounts in Nebraska schools and school districts. This study shall include, but not be limited to, an examination of the following issues:

(1) The practices and policies of schools and school districts regarding delinquent or unpaid school meal accounts;
(2) The effect of such practices and policies on students and families, including how delinquent or unpaid school meal accounts are demonstrated or communicated to students and families;
(3) The amount or quantity of debt carried by schools and school districts regarding delinquent or unpaid school meal accounts;
(4) The administrative costs associated with addressing delinquent or unpaid school meal accounts;
(5) The manner in which schools and school districts attempt to collect on delinquent or unpaid school meal accounts; and
(6) Any other related topics the study committee deems appropriate.

LR 403 Halloran Education Interim study to examine the enrollment option program

The purpose of this interim study is to examine the enrollment option program described in sections 79-232 to 79-246. The study shall include:

(1) An examination of the enrollment option program to ascertain whether the program is achieving the desired results for which it was created;
(2) An examination of the cost-effectiveness of the program;
(3) An examination of the effects on school districts, including whether some schools have been negatively impacted by the program to the benefit of other school districts; and
(4) Any recommendations to address the possible inequities to school districts.

LR 434 Linehan Education Interim study to examine school structure and finance

The purpose of this resolution is to study school structure and finance. The study shall include, but not be limited to:

(1) Research on public school structure in other states;
(2) Research on how other states pay for K-12 education; and
(3) Comparison of Nebraska's education benefit packages, including retirement benefits, and the education benefit packages of other states.

LR 438 Walz Education Interim study to examine the benefits of the creation of an educational trust fund

The purpose of this resolution is to examine the benefits of the creation of an educational trust fund. The study shall include, but not be limited to, an examination of the following:

(1) The impact that an educational trust fund would have on limiting the fluctuation of funding through the Tax Equity and Educational Opportunities Support Act (TEEOSA) formula;
(2) The best source of revenue to establish and maintain an educational trust fund;
(3) The effectiveness of management of an educational trust fund by the State Department of Education; and
(4) The effects an educational trust fund would have on school spending and reliance on property taxes.

LR 439 Walz Education Interim study to examine the ongoing implementation and impact of LB 276, 2014, which made medicaid reimbursement available for a broader array of services delivered to medicaid-eligible special education students

The purpose of this resolution is to study the ongoing implementation and impact of LB 276 (2014). LB 276 made medicaid reimbursement available for a broader array of services delivered to medicaid-eligible special education students. The study committee shall explore options to create a distribution formula that allows schools to maximize federal medicaid reimbursements and seek reimbursement for additional services as allowed by federal law. By assessing the impacts to funding mechanisms and exploring innovative opportunities arising from the passage and implementation of LB 276, the study committee shall determine next steps for the Legislature for funding school-related health services through medicaid, thereby providing opportunities to improve overall student health and increase student engagement.

The study shall include, but not be limited to:

(1) Reviewing impacts on school funding mechanisms, including the Medicaid in Public Schools program, state aid pursuant to the Tax Equity and Educational Opportunities Support Act (TEEOSA), funds for the Nebraska Early Development Network, and the reallocation of special education appropriations;
(2) Examining how changes to the cost settlement process and repayments to the Centers for Medicare and Medicaid Services could affect TEEOSA funding;
(3) Examining equity considerations under the current TEEOSA formula, such as the impact of providing medically necessary services and any incentives that exist for school districts to provide and bill for such services;
(4) Determining the fiscal impact on the Nebraska Early Development Network and its funding given the new payment methodology; and
(5) Identifying the possible changes to the flow and allocation of funding from the Medicaid in Public Schools program in an effort to reduce barriers to use.

LR 446 Pansing Brooks Education Interim study to examine existing best practices for anti-bullying policies and practices in K-12 education and the feasibility of adopting these standards

The Legislature has declared that bullying disrupts a school's ability to educate students and threatens public safety by creating an atmosphere in which such behavior can escalate into violence. The Legislature has previously defined bullying to mean any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events. The Legislature required each school district to adopt and annually review anti-bullying policies in 2009.

According to studies cited by the state Department of Education, fifteen to twenty-five percent of students in the United States are bullied with some frequency, fifteen to twenty percent report that they bully others with some frequency, and seventy-five percent of students reported that they had experienced some form of bullying during their school years. Bullying tends to peak in transition years, moving from elementary to middle school and middle to high school.

Recent unfortunate instances of bullying based on race, ethnicity, national origin and immigration status and toward LGBTQ students in Nebraska have underscored the need to ensure state policy and individual school district policy are meeting best practices and to ensure schools are proactively meeting their legal obligations to ensure students are not bullied or discriminated against.

The purpose of this resolution is to examine existing best practices for anti-bulling policies and practices in K-12 education and the feasibility of adopting these standards in Nebraska. The issues examined in this study shall include, but not be limited to:

(1) An exploration of the current anti-bullying laws, policies, and practices in Nebraska schools;
(2) An exploration of existing best practices to prevent bullying, harassment, and discrimination in public schools; and
(3) An exploration of any other legal or policy issues related to ensuring Nebraska anti-bullying law and policies are meeting best practices for our schools and our students as appropriate.

LR 452 Vargas Education Interim study to examine alternative teacher certification programs

The purpose of this resolution is to study alternative teacher certification programs. The study shall include, at a minimum, an examination of the following:

(1) Alternative teacher certification programs and teaching license reciprocity currently available in Nebraska;
(2) Alternative teacher certification programs and teaching license reciprocity available in other states;

(3) Alternative teacher certification programs that may be available online;
(4) The statutory and regulatory environment around alternative teacher certification programs and teaching license reciprocity; and
(5) The role of the Legislature, State Board of Education, State Department of Education, and higher education institutions in ensuring the availability of accelerated teacher certification programs and teaching license reciprocity.

LR 456 Vargas Education Interim study to examine the Student Discipline Act

The purpose of this resolution is to study the Student Discipline Act. The study shall include, at a minimum, an examination of the following:

(1) The legislative and legal history of the Student Discipline Act;
(2) How the Student Discipline Act is implemented by schools and school districts; and
(3) Recommendations for updates to the Student Discipline Act.

LR 437 Hilgers Executive Board Interim study to analyze possible improvements and changes to the standing committee system of the Legislature

The purpose of this resolution is to fully and comprehensively analyze possible improvements and changes to the standing committee system. The Rules Committee of the Legislature convenes to hear proposed rules submitted by members of the Legislature. The Rules Committee also met during the interim prior to the Second Session of the One Hundred Fifth Legislature and submitted a report to the Legislature regarding its findings. The Rules Committee unanimously voted to conduct an interim study during 2018 to further develop specific proposals for consideration by the One Hundred Sixth Legislature.

LR 443 Wishart Executive Board Interim study to examine the issues surrounding the adoption of a state strategic plan

The purpose of this resolution is to study the issues surrounding the adoption of a state strategic plan. This study shall include, but not be limited to, an examination of the following issues:

(1) The development of a ten-year strategic plan for the state by the Legislature's Planning Committee;
(2) Goals and guidance for the Planning Committee to develop a ten-year strategic plan for the state;
(3) Potential partner organizations to work in cooperation with to develop a ten-year strategic plan for the state; and
(4) Funding opportunities to assist with the development of a ten-year strategic plan for the State of Nebraska.

LR 353 Lowe Government Interim study to determine the feasibility and fiscal impact of hiring outside consultants to perform an efficiency review of state agencies

The purpose of this study is to determine the feasibility and fiscal impact of hiring outside consultants to perform an efficiency review of state agencies. The people of this state expect that their government will efficiently provide services and will responsibly and effectively spend tax dollars. With the great fiscal challenges facing the state, these expectations and challenges require occasional review of the ways state agencies conduct business.

An efficiency review means a study to identify:

(1) Areas of state agency operations that can be improved to make the delivery of services more cost-effective;
(2) Outdated practices that can be eliminated;
(3) Increased statewide efficiencies;
(4) Potential new sources of non-tax funding; and
(5) Methods to make state agencies more accountable to the people of the state.

LR 391 Hansen Government Interim study to examine the effects on elections should Nebraska switch to an all vote-by-mail system

The purpose of this interim study is to study the effects on elections should Nebraska switch to an all vote-by-mail system. This study shall include, but not be limited to, an examination of the following issues:

(1) The effects on counties and their capacity to implement a vote-by-mail system;
(2) The potential effect on voter turnout, including an analysis of states who have implemented an all vote-by-mail system; and
(3) A cost-benefit analysis of the potential effect an all vote-by-mail system would have on the State of Nebraska.

LR 407 Morfeld Government Interim study to examine the self-funded model that has led to the development and management of technology to allow citizens electronic access to government information and services

The State Records Board oversees and manages electronic access to state government information, including a contract with a network manager to provide for electronic access to public records. Since legislation was enacted in 1996, this self-funded model has led to the development and management of technology to allow citizens electronic access to government information and services without the use of any up-front expenditures from the state. The purpose of this resolution is to examine the self-funded model and the steps necessary to ensure its continued success in providing Nebraskans electronic access to government records and documents.

LR 455 Stinner Government Interim study to identify evidence-based best practices for establishing an early warning system to identify and respond to fiscal distress among local political subdivisions

The purpose of this study is to identify evidence-based best practices for establishing an early warning system to identify and respond to fiscal distress among local political subdivisions. Local political subdivisions continue to face increasing budgetary stresses due to a variety of factors such as growing liabilities, costly infrastructure repairs, and decreasing aid amid state mandates. In addition to these localized influences on the health of local governments, a changing economy, coupled with outmoded taxing systems as the economy moves more towards services and online sales puts increasing pressure on local political subdivisions.

This study shall focus on evidence-based best practices for identifying the appropriate financial indicators used to adequately signal that a local political subdivision is experiencing or is likely to experience fiscal distress. It shall also be the aim of the study to identify and recommend model policies for the monitoring of fiscal distress and establishing an intervention mechanism for responding to fiscal distress and its risks. The study shall include the following:

(1) An inventory of evidence-based financial indicators used in the identification of financial stressors among local political subdivisions;
(2) An analysis of best practice model policies at the state level which monitor and signal the existence or impending materialization of fiscal distress among local political subdivisions;
(3) An analysis of best practice model policies at the state level which establish early warning and escalating intervention systems to prevent or improve the condition of fiscal distress among local political subdivisions;
(4) Policy recommendations appropriate to the State of Nebraska and its local political subdivisions; and
(5) Other recommendations as appropriate.

LR 377 Lowe Health Interim study to review practices at the Youth Rehabilitation Center-Kearney and the Youth Rehabilitation and Treatment Center-Geneva with the intent to improve safety and security

The purpose of this interim study is to review procedures and practices at the Youth Rehabilitation and Treatment Center-Kearney and the Youth Rehabilitation and Treatment Center-Geneva with the intent to improve the safety and security of the residents of the facilities, staff at the facilities, and neighbors who live near the facilities.

The study shall include an examination of the following:

(1) Recent practices and procedures that have worked to improve safety and security and those that have not been effective; and
(2) Practices and procedures that have been attempted at other facilities to improve safety and security but have not been attempted at the Youth Rehabilitation and Treatment Center-Kearney or the Youth Rehabilitation and Treatment Center-Geneva.

LR 405 Walz Health Interim study to examine the conditions which lead to the congregation, isolation, and segregation of Nebraskans with mental illness who reside in institutional settings and those at risk of placement in institutional settings due to a lack of community support and services

The purpose of this resolution is to study the conditions which lead to the congregation, isolation, and segregation of Nebraskans with mental illness who reside in institutional settings, including assisted-living facilities, and those who are at risk of placement in institutional settings due to a lack of community supports and services.

The study shall include, but not be limited to, an examination of the following:

(1) Whether the Department of Health and Human Services is taking adequate steps to ensure behavioral health services are administered in the most integrated setting pursuant to the Americans with Disabilities Act of 1990;
(2) What steps the department has taken to advance the recommendations proposed by the Technical Assistance Collaborative as a consultant to the department, including permanent supportive housing;
(3) The effectiveness of the department in administering its behavioral health services through the behavioral health regions;
(4) The need for statutory changes to the Nebraska Behavioral Health Services Act in order to address the role of the regions, including, but not limited to, how a region identifies and communicates its services to individuals who are not clients of the region, including in-reach to people with severe and persistent mental illness who reside in institutional settings, and a region's role in protecting the health and safety of such individuals;
(5) The lack of adequate conditions in assisted-living facilities where people with mental illness reside;
(6) The effectiveness of statutes, regulations, and licensure requirements administered by the Division of Public Health of the Department of Health and Human Services in providing oversight of and protecting the health and safety of people with mental illness who reside in such facilities;
(7) Whether the existing Medicaid state plan or waiver services are sufficient to meet the service needs of individuals in the most integrated settings possible, including the possible adoption of the Medicaid 1115 waiver; and
(8) Successful models and programs implemented in other states that have addressed the issues identified in this resolution.

LR 413 Lindstrom Health Interim study to examine strategies to strengthen Nebraska's workforce and build financial mobility and independence, particularly among working parents with young children

The purpose of this resolution is to study strategies to strengthen Nebraska's workforce and build financial mobility and independence, particularly among working parents with young children.

This resolution will examine structural barriers to financial independence in public work support programs. Such barriers exist when income eligibility levels for work supports force Nebraskans to choose between increased wages or hours and a loss of benefits.

The study shall include, but not be limited to the following:

(1) An examination of current state-funded work supports offered by the Department of Health and Human Services to assist working parents with child care affordability;
(2) Estimates of the cost of raising a family in Nebraska, disaggregated to reflect geography or rurality, family type, and ages of children, to the degree possible;
(3) An analysis of the incongruity between the cost of raising a family and current eligibility levels for state-funded child care assistance to ensure full employment among working parents;
(4) The identification of options available to the state to more effectively leverage federal funding to improve the effectiveness of child care assistance programs in ways that support families attempting to successfully transition off such programs;
(5) Information from the Department of Health and Human Services regarding full utilization of federal funds toward increasing access and quality for child care assistance, including plans for the anticipated increase in Child Care and Development Block Grant (CCDBG) funds for federal fiscal years 2018 and 2019, and the status of unspent federal Temporary Assistance for Needy Family (TANF) funds that are in excess of necessary reserves; and
(6) An examination of policies and regulations that adequately align child care subsidy eligibility levels with the cost of raising a family in other states or jurisdictions.

LR 419 Howard Health Interim study to examine the term "shaken baby syndrome" as it exists within Nebraska statutes

The purpose of this study is to examine the term "shaken baby syndrome" as it exists within the Nebraska statutes. Shaken baby syndrome is a term often used by physicians and the public to describe abusive head trauma inflicted on infants and young children. Although the term is well-known and has been used for a number of decades, advances in the understanding of the mechanisms and clinical spectrum of injury associated with abusive head trauma compel us to modify our terminology to keep pace with our understanding of pathologic mechanisms. Although shaking an infant has the potential to cause neurologic injury, blunt impact or a combination of shaking and blunt impact cause injury as well. The use of broad medical terminology that is inclusive of all mechanisms of injury, including shaking, is required. The American Academy of Pediatrics recommends that pediatricians develop skills in the recognition of signs and symptoms of abusive head injury, including those caused by both shaking and blunt impact, consult with pediatric subspecialists when necessary, and embrace a less mechanistic term, "abusive head trauma," when describing an inflicted injury to the head and its contents.

This interim study shall include:

(1) A comprehensive review of the Nebraska statutes to identify references to shaken baby syndrome that could be changed to the recommended terminology of abusive head trauma; and
(2) Identifying other similar terms within the accompanying statutes that could be changed to reflect current recommendations.

LR 420 Riepe Health Interim study to examine possible collaboration between the Dept. of Health and Human Services and the Dept. of Education to address behavioral or mental health issues for Nebraska students

The purpose of this resolution is to examine possible collaboration between the Department of Health and Human Services and the State Department of Education to address behavioral or mental health issues for Nebraska students. The issues addressed by this study shall include, but not be limited to, the following:

(1) Parameter and effectiveness of "System of Care," a program by the Division of Behavioral Health of the Department of Health and Human Services, which is a framework for designing mental health services and supports for children and youth who have a serious emotional disturbance, and their families, through a collaboration across and involving public and private agencies, families, and youth;
(2) Efforts conducted by school-based centers and school-based providers; and
(3) Mental and behavioral health services provided by educational service units.

LR 451 Bolz Health Interim study to examine the work of the Nebraska Children's Commission and to evaluate the need for the commission's continuation and any revisions to its structure and purpose

The Nebraska Children's Commission was created as a high-level leadership body to create a statewide strategic plan to provide a broad restructuring of the goals of the child welfare system. The commission is currently scheduled to terminate on June 30, 2019, unless continued by the Legislature.

The purpose of this study is to examine the work of the Nebraska Children's Commission and evaluate the need for the commission's continuation and any revisions to its structure and purpose.

LR 370 Hansen Judiciary Interim study to conduct a review of issues arising from the lack of mental health treatment for those in the criminal justice system

The purpose of this interim study is to conduct a review of issues arising from the lack of mental health treatment for those in the criminal justice system across the state and possible options for expanding services. This study shall include, but not be limited to, an examination of the following issues:

(1) The short-term and long-term effects of housing inmates with mental health needs at county facilities, where resources are often lacking;
(2) The long wait times for openings at the Lincoln Regional Center (LRC) for defendants who have been ruled incompetent to stand trial, and the effect that has on Nebraska counties and their practice of housing those waiting for beds at the LRC; and

(3) Options for expanding treatment alternatives for defendants found incompetent to stand trial and other inmates with mental health needs, including outpatient and community treatment options and the reopening of regional centers outside Lincoln.

LR 390 Bolz Judiciary Interim study to examine the success of the Office of Violence Prevention since its establishment

The Legislature created the Office of Violence Prevention in 2009 in order to develop, foster, promote, and assess violence prevention programs. The purpose of this resolution is to study the success of the Office of Violence Prevention since its establishment, including:

(1) Best practices for violence prevention as assessed by the Office of Violence Prevention;
(2) Opportunities to expand, promote, and develop best practice initiatives to prevent violence in Nebraska;
(3) Opportunities for future growth, efforts, and initiatives to reduce violence statewide; and
(4) The effects of the Office of Violence Prevention on violence over time in Nebraska, as well as a review of the resources and authorities afforded the office to determine their sufficiency.

LR 402 Halloran Judiciary Interim study to examine the issue of granting local school boards the authority to allow school employees to carry concealed handguns on school grounds

With the increase in school shootings in recent years, the purpose of this resolution is to examine the issue of granting local school boards the authority to allow school employees, including teachers, administrators, and support staff, to carry concealed handguns on school grounds if they have received proper training and are permitholders under the Concealed Handgun Permit Act.

LR 429 Pansing Brooks Judiciary Interim study to examine the role and purpose of school resource officers

In recent years, an increasing number of public schools have arranged to have law enforcement officers serve as school resource officers. School resource officers (SROs) are assigned to and work in the schools, often on a full-time basis. SROs may have daily authority over students, even in situations that have traditionally been seen as everyday disciplinary matters subject to the school code of conduct. SROs may also be regarded as mentors and used as classroom presenters. In some respects, SROs are more than law enforcement, while still maintaining the power and authority of law enforcement officers.

The "school-to-prison pipeline" describes the process by which students are excluded from schools and pushed into the court system, often for noncriminal behaviors. Nationally, the rise of policing in schools is closely linked to an over-reliance on arrest and court processing to respond to normal adolescent behaviors. The purpose of this resolution is to examine the role and purpose

of SROs in Nebraska, and whether, and to what extent, the interplay between law enforcement and education is contributing to our burgeoning state juvenile justice system.

The study shall include investigation and consideration of the following:

(1) School district policies regarding the limits and uses of law enforcement authority in schools, including a review of any standard responsibilities or job duties for SROs;
(2) Data relevant to considering whether and how law enforcement authority in Nebraska schools relates to juvenile court involvement, including:
    a. The number of SROs in districts and schools in Nebraska;
    b. The number of students cited or arrested at school or school-sponsored activities by SROs, and the types of charges;
    c. An analysis of SRO-student interactions disaggregated by demographic indicators such as race, ethnicity, gender, grade level, and whether the student has an identified disability; and
    d. The number and severity of charges filed in juvenile court related to school behavior;
(3) National best practices regarding the role of SROs and opportunities for SRO training that is trauma-informed and responsive to adolescent development; and
(4) A review of relevant Nebraska law to determine whether current statutes or statutory interpretation may contribute to the school-to-prison pipeline.

LR 447 Morfeld Judiciary Interim study to examine security measures to ensure safety in schools

The purpose of this interim study is to examine security measures to ensure safety in schools, including gun reform, increased use of firearms by qualified school personnel such as school resource officers, additional school resource officers in all middle and high schools, and a list of best practices in threat assessment and prevention and mental health services. The issues addressed by this interim study shall include, but not be limited to:

(1) Costs for increased security measures to prevent violence in schools;
(2) Use of firearms by qualified school personnel;
(3) The cost to provide school resource officers at every middle and high school;
(4) Best practices on threat assessment and prevention and mental health services for at-risk students;
(5) Best practices in other states, including Wisconsin's plan to incorporate an Office of School Safety into the Wisconsin Department of Justice; and
(6) The need for additional gun reform.

LR 467 Wayne Judiciary Interim study to examine the Nebraska Juvenile Code

The purpose of this interim study is to examine the Nebraska Juvenile Code, including, but not limited to:

(1) A review of the delinquency and status offenses;
(2) A review of neglect cases; and
(3) A review of all other pertinent statutes related to the juvenile system.

LR 468 Wayne Judiciary Interim study to review criminal offenses throughout the Nebraska statutes

The purpose of this interim study is to review criminal offenses throughout the Nebraska statutes, including, but not limited to:

(1) All felony and misdemeanor offenses; and
(2) All juvenile delinquency and status offenses.

LR 368 Kolterman Retirement Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board

The purpose of this study is to examine the public employees' retirement systems administered by the Public Employees Retirement Board, including the State Employees Retirement System, the County Employees Retirement System, the School Employees Retirement System of the State of Nebraska, the Nebraska State Patrol Retirement System, and the Nebraska Judges Retirement System. The study may also examine the retirement system administered under the Class V School Employees Retirement Act. The study shall examine issues as they relate to the funding needs, benefits, contributions, and administration of each retirement system.

LR 369 Kolterman Retirement Interim study to carry out the provisions of 13-2402 which require the Nebraska Retirement Systems Committee to monitor underfunded defined benefit plans administered by political subdivisions

The purpose of this study is to carry out the provisions of section 13-2402 of the Nebraska Revised Statutes, which require the Nebraska Retirement Systems Committee of the Legislature to monitor underfunded defined benefit plans administered by political subdivisions. The study committee shall conduct a public hearing for the presentation of reports by all political subdivisions with underfunded defined benefit plans.

LR 373 Lindstrom Retirement Interim study to examine the potential for public safety officers to retain a portion of pension funds for health care under section 402(l) of the Internal Revenue Code

The purpose of this resolution is to study the potential for public safety officers to retain a portion of pension funds for health care under section 402(l) of the Internal Revenue Code,

commonly known as the Healthcare Enhancement for Local Public Safety Retirees (HELPS). The study shall include, but not be limited to, an examination of the following:

(1) The feasibility of Nebraska public safety officers benefiting from the provisions of HELPS;
(2) The feasibility of different pension plans that allow pretax dollars to be used for health care costs; and
(3) Any relevant considerations, benefits, and challenges of implementing this benefit for public safety officer retirees.

LR 396 Lowe Retirement Interim study to examine possible changes to the School Employees Retirement Act and the Class V School Employees Retirement Act

The purpose of this interim study is to examine possible changes to the School Employees Retirement Act and the Class V School Employees Retirement Act. The study shall include an examination of defined benefit plans, defined contribution plans, and cash balance plans and an analysis of which type of plan:

(1) Is the most beneficial to taxpayers;
(2) Is best able to withstand solvency issues; and
(3) Is the most beneficial to retirees.

LR 388 Bolz Revenue Interim study to examine issues related to updating the Nebraska Advantage Act

The purpose of this resolution is to examine issues related to updating the Nebraska Advantage Act. Economic growth is vital to the state, and Nebraska has many strengths that allow it to be competitive in a global economy. The goal of the Nebraska Advantage Act has been to encourage new businesses to locate in Nebraska and to retain existing businesses and aid in their expansion, but the December 31, 2020, deadline for new applications is approaching.

The study shall include an examination of the following:

(1) Legislative efforts to encourage new businesses to locate in Nebraska and to retain existing businesses and aid in their expansion; and
(2) Additional opportunities to:
  (a) Create incentives to promote the creation and retention of new jobs in the state;
  (b) Attract and retain growth in certain industries (generally non-retail) such as large data centers; and
  (c) Create better jobs to improve the overall economic health of the state.

LR 462 Briese Revenue Interim study to examine the possible elimination of various exemptions of goods and exclusions of services under Nebraska's sales and use tax laws

The purpose of this resolution is to examine the possible elimination of various exemptions of goods and exclusions of services under Nebraska's sales and use tax laws. The study shall include, but not be limited to, identifying and evaluating:

(1) Criteria to consider when evaluating the feasibility of eliminating specific exemptions and exclusions;
(2) How other states treat goods and services in their sales and use tax base, and specifically, the six states bordering Nebraska;
(3) The tax expenditures associated with specific Nebraska sales and use tax exemptions and exclusions;
(4) Historical trends and shifts in the economies of goods and services; and
(5) Nebraska's current tax structure relative to its reliance on income, sales and use, and property taxes.

LR 465 Wayne Revenue Interim study to review issues pertaining to funding Nebraska's infrastructure system

The purpose of this interim study is to review issues pertaining to funding Nebraska's infrastructure system, including, but not limited to:

(1) Bond procedures; and
(2) The motor fuel tax.

LR 319 Quick Urban Affairs Interim study to determine a sustainable revenue source for the Nebraska Main Street Network

The purpose of this resolution is to determine a sustainable revenue source for the Nebraska Main Street Network. The Nebraska Main Street Network brings together communities across the state to learn how to utilize a historic preservation-based strategy of rebuilding the places and strengthening the businesses that make more sustainable, vibrant, and unique communities. Through affiliation with the National Main Street Center, Nebraska's Main Street communities tap into the collective wisdom and experience of more than one thousand five hundred communities in forty-six state, regional, and urban programs. The Legislature began providing funding to support the program in 1997, with the funding renewed every two years through a bill appropriating such funds. Legislative Bill 281 was introduced during the 2017 legislative session to provide an appropriation of $100,000 for each year of the current biennium and is currently being considered by the Appropriations Committee.

LR 392 Hansen Urban Affairs Interim study to examine neighborhood issues and potential neighborhood improvement tools

Neighborhoods across the state face a variety of challenges, and neighborhood and city leaders have expressed a desire for more tools to help promote safe, inclusive, and strong neighborhoods. The purpose of this resolution is to examine neighborhood issues and potential neighborhood

improvement tools. This study shall include, but not be limited to, an examination of the following:

(1) Existing and potential neighborhood improvement policy solutions, including those in other states;
(2) Neighborhood improvement policies which promote community- and resident-driven priorities and outcomes; and
(3) Other issues faced by neighborhoods in Nebraska.