Schuyler Community Schools
Board of Education Regular Meeting
Monday, February 12, 2018 6:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 6:35 PM.

Chuck Misek:	Absent
Virginia Semerad:	Absent
Richard Brabec:	Present
Mynor Hernandez:	Present
Holly Hild:	Present
Brian Vavricek:	Present

Present: 4, Absent: 2.

I. Call Meeting to Order
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance
All those present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the back of the meeting room.
Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda
Discuss, Consider and Take Action on the consent agenda
Motion to approve the consent agenda Passed with a motion by Holly Hild and a second by Brian Vavricek.
Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor

Hernandez: Yea, Holly Hild: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

Carlos Alarcon reported that SCHS has 9 wrestlers that qualified for State Wrestling this year,. The boys and girls basketball teams are getting ready for districts. The Speech team is also competing at conference speech. Music department had their Pops concert February 12th. The Student council will be hosting a dodge ball tourney on March 24th and all proceeds will go to the Make A Wish Foundation. The 5th Annual team building day will be March 8th at the Field House. The prom theme has be decided and is Masquerade Ball and will be held on April 28th at the Oak Ballroom.. The new furniture in the commons is being enjoyed by the students and they feel it make the commons a great place.

IV. Action Items

IV.A. Governance: Public Relations, Technology, and Planning

This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

IV.A.1. Consider, discuss, and take action to approve the 2018 board committee assignments.

Committees appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is considered to be advisory only. The following committees are appointed for 2018.

Foundation Committee: Responsible for working with the Schuyler Community Schools Foundation. **2 Members Required in Bylaws.** Foundation meets the first Monday of the month at 12:00 PM. **2018 Members:** Brian Vavricek and Virginia Semerad

Americanism, Curriculum, Assessment and Instruction: Responsible for reviewing curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) **3 members required**. **2018 Members:** Virginia Semerad, Holly Hild, Mynor Hernandez

Board Policy/Handbooks/Support Programs: Responsible for annual review of board policies, handbooks, and safety/crisis plan. **2-3 members recommended. 2018 Members:** Virginia Semerad, Holly Hild, Rich Brabec

Public Relations/Strategic Planning/Calendar: Responsible for recommending the

annual district calendar, strategic planning process, and promoting positive public relations and communication. **2-3 members recommended. 2018 Members:** Mynor Hernandez, Holly Hild, Chuck Misek

Building/Grounds/Transportation: Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule) **3 members recommended. 2018 Members:** Chuck Misek, Rich Brabec, Brian Vavricek

Budget/Finance/Negotiations: Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **3 members recommended. 2018 Members:** Chuck Misek, Rich Brabec, Brian Vavricek

***** Special temporary committees of the Board, except as specified by statute, may be appointed by the president or chosen by a vote of the Board as needed. The function of all such committees shall be fact-finding, deliberative and advisory, but never legislative or administrative. When the specified purpose of all sub-committees appointed to conform to statute. The superintendent shall be an ex-officio member of all such committees**.**

Motion to accept the board president's recommendation on committee assignments for 2018. Passed with a motion by Holly Hild and a second by Brian Vavricek.
Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

IV.A.2. Consider, discuss, and take action to approve 2018-19 school calendar

After several months of input, the SEA and administration are presenting the 2018-19 school calendar for board approval. Highlights of calendar changes:

1. Later starting date. Starting with students on Monday, August 13th
2. Change in professional development/Tech Fair schedule
3. Change in P-T Conferences to one full day (8:00- 4:00, 5:00 - 9:00)
4. Graduation: 3rd Sunday (Not on Mother's Day)

The calendar has a later school starting date. Parent teacher conference will be one whole day instead of two half days. Graduation will be moved to third Sunday in May in 2019. Motion to approve the 2018-19 school calendar as presented. Passed with a motion by Richard Brabec and a second by Mynor Hernandez.
Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

IV.A.3. Consider, discuss, and take action to approve the 2018 strategic plan.

Attached is the 2018 strategic plan. We will meet with the Community Leaders on February 19 at 5:30 PM. Marcia Herring from NASB will be here to conduct the community engagement workshop. Participants will

be able to sign up for committee work on the Schuyler Community Development and School District Strategic Plans.

The community engagement workshop participants will be able to sign up for committee work on the Schuyler Community Development and School District Strategic Plans.

There was discussion that other schools be invited to part in our Student Tech fair that we host. Motion to approve the 2018 Strategic Plan as presented. Passed with a motion by Mynor Hernandez and a second by Holly Hild.

Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

IV.B. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.B.1. Consider, discuss, and take action to approve staff resignations as presented.

1. **Amanda Pettygrove:** 2nd Grade Teacher at SES
2. **Karen Tschida:** SES Music Teacher
3. **Brant Peters:** Vocational Agriculture Teacher/FFA Sponsor
4. **Jill Hoesing:** SMS English/Language Arts (Hired for 2017-18 2nd Semester)
5. **Gerry Reinsch:** Rural School Principal/Director of Music Programs

Motion to approve Amanda Pettygrove, Karen Tschida, Brant Peters, Jill Hoesing, and Gerry Reinsch's resignation and thank them for their service to the district. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

IV.B.2. Consider, discuss, and take action to approve new hire recommendations for the 2018-19 school year.

1. **Guadalupe Ramirez:** SES Teacher
2. **Lesli Osorio:** SES Teacher
3. **Samantha Ladwig:** SMS English/Language Arts
4. **Staci Shonka:** SCHS Math Teacher

Motion to approve 2018-19 new hire recommendations as presented. Passed with a motion by Mynor Hernandez and a second by Holly Hild.

Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

IV.B.3. Consider, discuss, and take action to approve the 2018-19 Principal and Director Contracts

I met with the board negotiations team to review the administrative array comparability study and determine their recommendation for principal and director salaries for the 2018-19 school year. See attached recommendation.

Motion to approve the 2018-19 principal and director contracts as presented. Passed with a motion by Brian Vavricek and a second by Mynor Hernandez.

Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Brian Vavricek: Yea

Yea: 4, Nay: 0, Absent: 2

V. Discussion Items and Reports

V.A. Principals Reports

Preschool and 3-5 Principal's Report: Mr. Comley

Enrollment

K- 134	1- 120	2- 123	3- 157
4- 128	5- 119	Total K-5: 781	Preschool- 108?

Observations have been going really well.

Traffic is going smooth.

Custodians have been doing a great job with snow removal

Registration for 2018-19 Headstart/Preschool: March 6th from 1:00 - 7:00

K-2 Principal's Report: Mr. Kovar

We are very happy at the Elementary level with how our engagement review went. We felt that we were very prepared, and organized for the visit, and a lot of that goes to Dr. Gibbons and our school improvement team.

My focus will now shift to formal observations, of both tenured and probationary teachers. This is also the time that we start looking ahead to next year in terms of our staff, and if there are any changes or openings that we need to fill in order to build our staff for next year. This can be a very difficult time for staff to stay motivated and up-beat during the long winter months. We look forward to Friday the 16th as a day to re-charge our batteries moving forward and looking ahead to warmer weather!!

Rural Schools Principal's Report: Ms. Bebout

Enrollment Numbers:

Fishers: K-6, 1st-12, 2nd-6, 3rd-10, 4th-10, 5th-10, 6th-8, 7th-5, and 8th-7 Total: 74

Richland: K-4, 1st-3, 2nd-3, 3rd-4, 4th-5, 5th-2, 6th-8 Total: 29

Mr. Burton is conducting a Jump For Heart donation drive with K-8th grades at Richland and Fishers. It will end on Friday, Feb. 9th. Proceeds go to the American Heart Association for research and financial assistance to students with heart illnesses.

Winter Map testing is completed in both buildings. It was encouraging to see the gains the students made since fall testing. The data gathered from this test will help teachers see any gaps the students have and where they need to reteach and firm up before the end of the year.

A BIG thank you to Brian Vavricek and Paul Doerneman for snow removal at Fishers! We greatly appreciate all of their work.

Scott Reiner, Colfax County 4-H Assistant is finishing up a five-session lesson with grades K-1 about magnets, technology and engineering. The students were involved in a lot of measuring and recording of experiment results. They loved it!!

Grades 7 and 8 have been doing a lab to determine the rate of seafloor spreading and another lab to reconstruct the supercontinent of Pangea.

SMS Assistant Principal's Report: Mr. Zavadil

The primary focus for the remainder of this month is to complete second semester formal evaluations. We are using the i-observation tool along with the Schuyler instructional model to drive discussions about growing our teachers. February is a great month that has minimal distractions which gives us the opportunity to grow our students and staff.

SMS Principal's Report: Mrs. Burton

SMS Total Enrollment - 403 students

6th Grade-134 7th Grade-146 8th Grade-123

Thank you to Dr. Gibbons, Mrs. Perrin, Mr. Gutierrez, and the SMS School Improvement Team for a productive and positive external engagement review. We also could not of had such a successful event without the help of parent and community volunteers and student leaders that welcomed our visitors to our building. We look forward to further building collaborative and lasting processes upon receiving the final report.

Mr. Zavadil and myself have begun the second round of formal observations. We look forward to this next month as we provide a different level of staff coaching and feedback!

We are almost completed with MAP testing. Our initial results have demonstrated larger than average student gains in almost academic category. We will work with teachers to capitalize on gains, as well as address areas where expectations have not been met.

We recently celebrated the SMS Students of the Month. They are: 6th Grade-Carly Wemhoff, 7th Grade-Max Moran, and 8th Grade-Samuel Rivas. Each student has demonstrated leadership amongst their peers in the areas of respect, responsibility, and work ethic.

This past week, we had an opportunity to continue our math training with Discovery Education. We have observed teachers making concentrated actions that have lead to increased student success.

Mrs. Shanda Hall recently participated in a teacher showcase at ESU 7 for area administrators. She was able to highlight the broadcasting program and partnership with Nebraska News Team, as well as showcase SMS student work.

I am currently participating in a Teacher Vacancy Initiative through the University of Nebraska-Lincoln and University of Nebraska-Kearney. The applications for teacher programs nationally is down 30%. In order to search for proactive solutions for our community, Dr. Hoesing has granted me permission to serve on this statewide committee. I will report back information and progress made as the initiative develops further.

The hiring season has begun for our district. We are hiring sooner than we have the past three years that I have been here. I believe that this has led us to having access to the top candidates in the area. Our recommendation for our 8th grade English/Language Arts candidate has been submitted. Pending the board's approval, I look forward to welcoming her to building a future as an employee at Schuyler Middle School!

Thank you for the opportunity to lead Schuyler Middle School! I am continually thankful that my family is a Schuyler Warrior family!

SCHS Assistant Principal's Report: Mr. Kasik

- We just completed our External Review, I am sure others will talk about this, but I feel that our staff was well prepared and did a great job!
- We are starting to look at scheduling changes and ways to make our school better for next year. There will be challenges with this as we continue to see our student numbers increase.
- This is a busy time as we finalize teacher observations and evaluations.
- We will begin looking at filling openings for next year as we look at teaching and extra-curricular needs. It is always beneficial to work on this as early as we are made aware of openings.

SCHS Principal's Report: Mr. Grammer

•The following four students were recognized for being the Jnuary Students of the Month. The four students are 12th grader-Vanessa Garcia; 11th grader - Marisol Marino; 10th grader - Jacquelin Escobar; and 9th grader - Jocelyn Tena. Congratulations to these four students for being recognized by their teachers and peers, for their hard work, dedication, and character.

•Enrollment as of January 9th.: Seniors—120; Juniors-135; Sophomores—165; Freshmen—150. Total—570.

•Our High School Art Teacher, Mr. Trotter, was awarded a grant through the Nebraska Arts Council. The grant was for a visiting artist to come and work with our students for two weeks. The visiting artist is Kim Darling from the Omaha area. This is a great project and opportunity or our art students at SCHS. Over the two weeks they will work to complete murals at the new library in the children's section. Congratulations to Mr. Trotter.

•Our professional development opportunities are continuing throughout the second semester with Discovery Ed. The trainings we have received already

during the second semester have been very beneficial. During our classroom observations I have seen our staff implementing the instructional strategies learned from Discovery Ed, especially with Project Based Learning.

•Our classroom observations will continue for the remainder of the school year. Both I and Mr. Kasik have seen improvement of instruction in the first semester in our classrooms. Our new teachers are learning what we want to observe when we come to their classes.

•We are continuing to prepare for our District School Improvement process. Our Engagement Review is on January 28th through the 31st. We are looking forward to the state visiting our district in January and having the opportunity to show our review team all the good programs and staff that we have at SCS.

On Wednesday, January 31st, Senator Bostelman introduced a Legislative Resolution recognizing Schuyler Public Schools for receiving the NebraskARTS Award this year. The resolution was listed on the Unicameral Agenda. This is a great honor and recognition at the state level for school, staff, and students.

Mr. Trotter and some of our art students have completed the mural for the community library. The mural is in the children's section of he library. Take time to check out the mural and the awesome job our students did with this project. Congratulations to Mr. Trotter and his students for a job well done.

V.B. Directors Reports

K-6 Youth Activities Director's Report: Mr. Kovar
Youth basketball is in full swing with teams from Kindergarten through 6th grade. Multiple practices are taking place every night, with games also now starting. Our numbers from last year have almost doubled, with over 100 kids participating. We look forward to growing that number every year, as more kids hear and see our program. Thank you to all of the volunteers that are helping to make this happen!

After-School Program Director's Report: Ms. Bebout
Warrior Academy Attendance: Elementary School - 236 Middle School - 67
We received a grant in the amount of $2,500 from Beyond School Bells! With this money we will be able to have STEM/Career exploration programming participating in a design challenge.
I will visit with Sen. Bruce Bostelman this month about the importance of the after-school program and how it benefits Schuyler School district, our community, and our families.

Warrior Academy would like to thank Anytime Fitness, Kim & Glen Ennen, for their donation of $700 from the Labor Day Run. These funds will help supply the after-school program with fitness ?supplies for clubs offered throughout the year..?

SMS Activities Director's Report: Mr. Zavadil

Boys Basketball will be wrapping up in a week, our last game will be Vs. Seward on Monday the 19th of February. As the winter season is wrapping up varsity track is already working to book time in the Field-House in order to start their early conditioning. At the conclusion of this season our plan is to work with the JH basketball coaches to improve the schedule for next season and find opportunities to grow our players. Mr. Kovar and I plan to meet later this month with youth sports coordinators in the community to continue to increase collaboration.

SCHS Activities Director's Report: Mr. Kasik

- Winter seasons are well underway. Our Wrestling team will travel to Districts this week at Beatrice. They are 10-2 in duals and have the following tournament finishes: 1st- Schuyler Invite and Wisner-Pilger Invite, 2nd -Boys Town Invite, Aurora Dual Invite, 3rd - York Invite, Raymond Central Invite. Our JV team also won the Schuyler Invite and Ground Hog Tournament.
  (They were Conf. Runner-ups with 12 wrestlers placing in the top 5)
- The Girl's basketball team recorded another win, beating DC West recently and our Boys basketball team currently has 3 wins on the season.
- We are fast approaching State Wrestling and District Basketball. All three groups will be busy these next couple of weeks.
- Speech is now well underway. Our speech team continues to attend meets and is competing well at these meets. They have conference at Lakeview on 2/19.
- We just hosted National Honor Society Induction last Sunday with a large group being inducted.
- 2/11 is our band Pops Concert in the east gym.
- It is also hard to believe but February 26th will start spring practices already. I am sure we will be using the Field House on inclement days for practices.
- Our coaches are finalizing action plans for next year. Mr. Zavadil and I will be meeting in the next couple of weeks to look these over and make final decisions regarding our Head Coaches for next year as well as Activity Sponsor assignments.

Special Education Director's Report: Mrs. Vrba

Current special education students served:

Birth to 5: 38 *(with 4 more pending)* **SES:** 104 *(with 5 more pending)* **Rural**: 12 **SMS**: 54 **SCHS**: 36
Parochial Schools: 6 **Tota**l: 250 *(with 9 more pending)*

My center of attention through the month of February will be to perform my second rounds of formal iobservations. I only have three probationary teachers but I still am doing walk-throughs because I love being in our classrooms. It is like an inspirational breath of fresh air watching our students learning and being successful.

On February 1st & 2nd, I attended the NASES, Nebraska Association of

Special Education Supervisors, Legislative Conference at the Graduate in Lincoln. Senator Pansing Brooks addressed our group by sharing the elements of her Dyslexia Legislation along with other similar bills that are focused on the teaching of reading. Glen Parks, from the Nebraska Attorney General's Office, spoke on the topic of ***Human Trafficking.*** His program was designed to teach education professionals the three 'R's of human trafficking: Realize, Recognize, & Respond. Participants will realize that human trafficking does exist in Nebraska, be able to recognize a trafficking situation or potential trafficking victim. The most important point of his presentation was that our special education population is becoming the "most desirable victims"...the predators are searching for easy targets! Our last day together was all about the changes happening at NDE along with all the changes in SPED laws and procedures.

Director of Teaching and Learning: Dr. Gibbons

2017 - 2018 State Assessments - We will be starting the assessments soon. Dates of the assessments are as follows:

- ELPA - Feb. 5 - March 16, 2018
- NSCAS ELA, Math, Science - March 19 - May 4, 2018
- ACT - April 3, 2018 (Make-up date April 24)

School Improvement Grant - We held a workshop January 3 and then had job embedded coaching with Discovery Ed consultants on January 8th, 9th, 16th, 17th, and 18th.

Accreditation - Thank you for your participation in our AdvancED Engagement Review. It was a very positive experience for us and the team noted some powerful practices. This process has changed this year in that they do not give out many details in an exit report. We should receive a thorough report in about 45 days. They did notice a few themes throughout the district that they shared with us: They experienced autonomy at all levels, from the board trusting administration to each building having the authority to run their own schools. They were impressed by our maintenance of low per pupil expenditures while still making sure that resources were available. The transparency in our processes was also highlighted as a theme.

They noted some strengths such as how we have had a number of external evaluations done and are open to them, our diversity, early release Fridays and the strategic planning process.

The Engagement Review Team is also required to point out areas where we can do better. When we receive the report, we will be presented with improvement priorities so we will learn more about our expectations then. They noted that we should strive for having high expectations for all students across the board and that we should individualize our approach to instructional delivery and required experiences. I am certain that we have the capacity in our district to make those improvements.

Federal Programs -

Title IA - Title IA is a federal grant designed to help economically disadvantaged students. We received funds based on the number of students that qualify for free or reduced price lunches. Across the district,

80% of our students qualify. Our total allocation this year is $639,247. Aside from some money that must be set aside for parent and family engagement, homeless student support, and instruction of students from Schuyler who attend nonpublic schools, this money is spent on teacher salaries in order to maintain smaller class sizes.

Title II - The purpose of this title is to provide grants to State educational agencies and subgrants to local educational agencies to-

A. Increase student achievement consistent with the challenging State academic standards;
B. Improve the quality and effectiveness of teachers, principals, and other school leaders;
C. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in school; and-
D. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders

In the past, the money was restricted to core teachers so we used these funds for class size reduction and then use district funds for professional development. This has changed now so we have $49,255 to use on professional development this year. Some of the activities at our ESU are not free so we will use these funds to pay for teachers to attend those workshops. We have also been involved with a process called Capturing Kids Hearts. It has helped us build relationships and work with students at the K-8 level. We have needed a set of follow-up workshops to build capacity within our staff to sustain this process. Finally, to continously improve instruction, observations and evaluations we are going to partner with other schools to provide our principals with training on the Marzano Focused Evaluation Model.

Title III - Title III is split into two sections. The first is for supplementing educational programming for Limited English Students and the second is for helping immigrant students. One of the required actions with Title III funds is to provide professional development to our staff. The plans that we had fell through because the costs came in higher than originally planned. I worked with the Title III office at the state department to reallocate funds and put a plan in place for this year. The Commissioner's statement that we did not spend these funds was extremely misleading. We use our Title III funds to pay the salary of a teacher that was added due to the high influx of LE students at the high school over the last few years, summer school activities for LE students and we are going to build professional development workshops that connect strategies for LE students to our instructional model.

Mr. Zavadil reported that he and Mr. Kovar are planning to meet later this month with youth sports coordinators in the community to continue to increase collaboration between all youth sport groups.

Dr. Gibbons was asked if SES was starting a new reading program and he reported that they piloting a program name Wonders.

V.C. Superintendent's Report

1. **Priority Designation:** Rich Brabec, Dave Gibbons, Stephen Grammer

and I met with the Commissioner and Deputy Commissioner of Education on Friday afternoon. We asked for an audience with the State Department of Education to present information about our district and ask for reconsideration of "priority" status. From our meeting with Department Officials, we were led to believe this status would provide resources to help us meet the needs of more of our students. In the meeting, the Commissioner stated there was no money allocated by the legislature for this program, just supervision, monitoring, and program support. We explained that the data used and reported in the paper to justify our designation was not accurate and we wanted an opportunity to correct the record. We also asked that we wait until our Advance Ed. Accreditation report was completed so that we could share that information with the State Board. They agreed to allow us to meet with the State Board, they were not sure how they could remove the designation, but we would be given a chance to plead our case. I visited with the high school staff and we will work over the next month to prepare the report and explain our involvement in the school improvement grant process and our efforts to meet the needs of ALL our students.

2. **Advance Ed. Visitation:** Big thank you to the board, staff, students, parents, district patrons who participated in the Advance Ed Review this past week.

3. **NASB Legal Workshop:** The NASB Spring Legal Workshop will be held at ESU 2 in Fremont on March 21st. Registration at 5:00 followed by dinner and workshop. Adjournment at 9:00 PM. Please let Sally know if you are interested in attending.

4. **2018 Legislative Update:** See Attached Information.
There were thank yous for the custodians, Brian Vavricek and Paul Doeraman for the snow removal.

V.D. Board Member/Committee Reports

Minutes from February 2018 Meeting
Members Present: Brian, Dan, Virginia, Victor and Lumir
Members Absent: Joyce & Sandy
Others Present: Shelley & Jackie
Brian read the Vision, Mission and Goals
Secretary Report/Minutes for January 2018 meeting approved
Treasurer's Report was submitted and approved
New Business

- Foundation will host After Hours on Feb. 22nd at 5:30 pm at the Schuyler Golf Club
- Shelley has called Lou to set up the event and will order vegetable and meat and cheese tray from Didier's and all other board members will bring food
- Members should be there at 5:00 to help set up for the event

Committee Reports

- Labor Day: Brian, Victor, Virginia & Sandy
- Brian will start looking for someone to organize a 3 on 3 basketball tournament

Scholarships: Lumir & Sandy

- They have been in touch with Amy Johnson at school to set up the new Community Service Scholarship

Education: Lumir & Brian

- 3rd quarter and year winners will be selected by the end of April and be presented on May 16th

PR/Communications: Dan, Sandy, Sheri & Virginia

- Dan spoke about the AdvancEd Engagement Review that the school just went through and about the article in the papers given by the State Education Department regarding the high school

Alumni Honors Committee: Joyce & Sheri

- Sheri reported that she had one nomination so far and gave details on how to nominate an individual
- A motion was made by Dan and seconded by Virginia to pay $15 to advertise the nomination information in the chamber newsletter and the motion carried

Fundraising: Sandy & Holly

- Reminder that the annual golf tournament is set for Aug. 4th and will be organized by Sandy but another member needs to run the event since Sandy cannot attend the day of the event

School Facilities: Dan, Joyce & Holly

- Nothing new to report

Dan did report that the Community Leaders meeting has been rescheduled for Feb. 19th at 5:30 pm starting with supper in the east gym then moved to the band room at the high school

Brian discussed the next meeting is scheduled for March 5th but was decided to meet at 6:30 for the annual work night meeting

Jackie from the chamber told the members about the Community Events calendar they are setting up on their website and how to submit upcoming events contact Jackie

March 22nd is the annual soup cook off for the Habitat for Humanity

Brian adjourned the meeting

Next meeting will be March 5, 2018 at 6:30pm at the Schuyler High School

Foundation will host After Hours on Feb. 22nd at 5:30 pm at the Schuyler Golf Club

VI. Correspondence Items

VII. Adjournment

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Mynor Hernandez.

Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Brian Vavricek: Yea

Yea: 4, Nay: 0, Absent: 2

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Schuyler Central High School Media Center
401 Adam St.
Schuyler, NE 68661

I. Call Meeting to Order

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

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II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Governance: Public Relations, Technology, and Planning

IV.A.1. Consider, discuss, and take action to approve the 2018 board committee assignments.

IV.A.2. Consider, discuss, and take action to approve 2018-19 school calendar

IV.A.3. Consider, discuss, and take action to approve the 2018 strategic plan.

IV.B. Budget, finance, negotiations, and personnel

IV.B.1. Consider, discuss, and take action to approve staff resignations as presented.

IV.B.2. Consider, discuss, and take action to approve new hire recommendations for the 2018-19 school year.

IV.B.3. Consider, discuss, and take action to approve the 2018-19 Principal and Director Contracts

V. Discussion Items and Reports

V.A. Principals Reports

V.B. Directors Reports

V.C. Superintendent's Report

V.D. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board

Schuyler Community Schools

Board of Education Regular Meeting Monday, January 15, 2018 6:30 PM

Schuyler Central High School Music Room
401 Adam St.
Schuyler, NE 68661

The meeting was called to order by President Brabec at 6:31 PM. Board members present were Misek, Semerad, Hild, Brabec and Vavricek; absent was Hernandez. Also present were Superintendent Hoesing, Principals Grammer, Comley, and Burton; Assistant Principal Kasik, Zavadil, SPED Director Vrba and Curriculum Director Dr. Gibbons.

All present participated in the Pledge of Allegiance. President Brabec read the SCS Mission Statement and declared the meeting to be in open session. Advance notice of this meeting was advertised to the public.

Election of 2018 Board Offices

Motion to elect President of the Board of Education - Misek nominated Richard Brabec seconded by Semerad. Motion by Misek to cease nominations seconded by Semerad; Richard Brabec was elected by a unanimous vote.

Motion to elect Vice President of Board of Education - Brabec nominated Brian Vavricek as Vice President of the Board of Education seconded by Misek. Brabec moved that the nominations cease; Semerad seconded the motion. Brian Vavricek was elected by unanimous vote.

Motion to elect Secretary of Board of Education - Hild nominated Virginia Semerad as Secretary of the Board of Education seconded by Vavricek. Hild made a motion that the nominations cease; Brabec seconded the motion. Virginia Semerad was elected Secretary of the Board of Education by a unanimous vote.

Motion to elect Treasurer of Board of Education - Semerad nominated Chuck Misek to serve as the Treasurer of the Board of Education seconded by Vavricek. Hild made a motion that the nominations cease; Vavricek seconded the motion. Chuck Misek was elected by unanimous vote to serve as the Treasurer of the Board of Education.

Motion to elect NASB Delegate of the Board of Education - Hild nominated Richard Brabec to serve as the NASB Representative on the Board of Education seconded by Misek . Vavricek made a motion that the nominations cease; Semerad seconded the motion. Richard Brabec was elected by unanimous vote to serve as the NASB Representative on the Board of Education.

Rich Brabec appointed Sally Jakub to serve as recording secretary to the Board of Education for the 17-18 school year.

Richard Brabec board president will appoint the committee assignments at a later time.

All Board members present completed Potential Conflict of Interest Statements.

Motion to approve the consent agenda passed with a motion by Vavricek and a second by Semerad

Action Items

Motion to accept the bid from Coach Masters for a 2015, 71 passenger bus from at a purchase price of $62,250. Passed with a motion by Richard Brabec and a second by Chuck Misek.

Motion to approve Samantha Kelly resignations and thank her for her service to the district. Passed with a motion by Virginia Semerad and a second by Chuck Misek.

Discussion: The board accepted the resignation for Samantha Kelly and no action was taken on Maria Salvia Bazan resignation.

Motion to approve hiring Alexa Stephenson SCHS Physical Science teacher and Jill Hoesing SMS English /Language Arts teacher for the 2017-18 second semester. Passed with a motion by Holly Hild and a second by Brian Vavricek.

Motion to approve the 2018-19 superintendent's contract as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

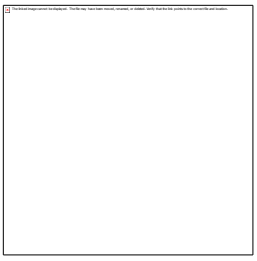
Discussion: The Contract extends the current two -year contract (2017-2018, 2018-2019) for an additional year (2018-2019, 2019-2020). The proposed contract includes a salary increase from $166,000 to $174.00. All other contract provisions remain unchanged.

Calendar - The Administration has meeting with Sea and they have given suggestions for the 18-19 District calendar and will hope to approve the new calendar ready for the February board meeting.

Principals - Mr. Comley reported about the youth sports programs that are being offered to elementary students and success that they are having. The board thanked them for integrating these programs and all the coaching that is being done for these students.

Superintendent - Dr Hoesing reported that he and board will be meeting with the community leaders on January 22, 2018 at the high school music room. The board was asked to be available for the District accreditation visit on January 28th through January 31st. Dr. Gibbons will be sending you the information on your role and interview times with the visitation team.

Motion to adjourn at 7:341 PM passed with a motion by Chuck Misek and a second by Brian Vavricek.



Schuyler Community Schools
Board of Education Regular Meeting
Monday, January 15, 2018 6:30 PM
Schuyler Central High School Music Room
401 Adam St.
Schuyler, NE 68661

Attendance Taken at 6:31 PM.

Richard Brabec:	Present
Holly Hild:	Present
Chuck Misek:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present
Mynor Hernandez:	Absent

Present: 5, Absent: 1.

I. Call Meeting to Order
Procedural Item
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

The meeting was called to order by President Brabec. Board members present were Misek, Semerad, Hild, Brabec and Vavricek; absent was Hernandez. Also present were Superintendent Hoesing, Principals Grammer, Comley, and Burton; Assistant Principal Kasik, Zavadil, SPED Director Vrba and Curriculum Director Dr. Gibbons.
All present participated in the Pledge of Allegiance. President Brabec read the SCS Mission Statement and declared the meeting to be in open session. Advance notice of this meeting was advertised to the public.

I.A. Pledge of Allegiance
Procedural Item
Rich Brabec

I.B. Declaration of Open Meeting

Procedural Item
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted on the back wall of the meeting room.
Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Election of 2018 Board Offices
Action Item

2017 Board Offices

President: Rich Brabec	Vice President - Brian Vavricek
Secretary - Virginia Semerad	Treasurer - Chuck Misek
NASB Delegate - Rich Brabec	Recording Secretary - Sally Jakub

2018 Board Offices

President -	Vice President -
Secretary -	Treasurer -
NASB Delegate -	Recording Secretary -

II.A. President
Action Item
Any board member may nominate a candidate for the board president position. If only one candidate is nominated, board members may call for the vote, or in the case of only one nomination, make a motion for nominations to cease and cast a unanimous ballot for the nominee.
If more than one candidate is nominated, there should be a paper ballot for the open position.

Motion to elect President of the Board of Education - Misek nominated Richard Brabec seconded by Semerad. Motion by Misek to cease nominations; seconded by Semerad. Richard Brabec was elected by a unanimous vote.

II.B. Vice President
Action Item
Any board member may nominate a candidate for the board vice-president position. If only one candidate is nominated, board members may call for the vote, or in the case of only one nomination, make a motion for nominations to cease and cast a unanimous ballot for the nominee.
If more than one candidate is nominated, there should be a paper ballot for the open position.
Motion to elect Vice President of Board of Education - Brabec nominated Brian Vavricek as Vice President of the Board of Education seconded by Misek . Brabec moved that the nominations cease; Semerad seconded the motion. BrianVavricek was elected by unanimous vote.

II.C. Secretary
Action Item
Any board member may nominate a candidate for the board secretary position. If only one candidate is nominated, board members may call for the vote, or in the case of only one nomination, make a motion for nominations to cease and cast a unanimous ballot for the nominee.

If more than one candidate is nominated, there should be a paper ballot for the open position.
Motion to elect Secretary of Board of Education - Hild nominated Virginia Semerad as Secretary of the Board of Education seconded by Vavricek. Hild made a motion that the nominations cease; Brabec seconded the motion. Virginia Semerad was elected Secretary of the Board of Education by a unanimous vote.

II.D. Treasurer

Action Item

Any board member may nominate a candidate for the board treasurer position. If only one candidate is nominated, board members may call for the vote, or in the case of only one nomination, make a motion for nominations to cease and cast a unanimous ballot for the nominee.

If more than one candidate is nominated, there should be a paper ballot for the open position.
Motion to elect Treasurer of Board of Education - Semerad nominated Chuck Misek to serve as the Treasurer of the Board of Education seconded by Vavricek. Hild made a motion that the nominations cease; Vavricek seconded the motion. Chuck Misek was elected by unanimous vote to serve as the Treasurer of the Board of Education.

II.E. NASB Delegate

Action Item

Board president's appointment for a delegate to vote at the representative assembly at the NASB State Convention.

Motion to elect NASB Delegate of the Board of Education - Hild nominated Richard Brabec to serve as the NASB Representative on the Board of Education seconded by Misek . Vavricek made a motion that the nominations cease; Semerad seconded the motion. Richard Brabec was elected by unanimous vote to serve as the NASB Representative on the Board of Education.

II.F. Appoint Recording Secretary

Action Item

In the past the board of education appointed Sally Jakub as recording secretary to record meeting minutes.
Rich Brabec appointed Sally Jakub to served as recording secretary to the Board of Education for the 17-18 school year.

III. Board of Education Committee Assignments

Action Item

Committees will be appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is considered to be advisory only. The following committees are appointed at the annual board organizational meeting for one year.

Foundation Committee: Responsible for working with the Schuyler Community Schools Foundation. **2 Members Required in Bylaws.** Foundation meets the first Monday of the month at 12:00 PM.**2017 Members:** Brian Vavricek and Virginia Semerad

Americanism, Curriculum, Assessment and Instruction: Responsible for reviewing curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) **3 members required**. **2017 Members:** Virginia Semerad, Holly Hild, Rich Brabec

Board Policy/Handbooks/Support Programs: Responsible for annual review of board policies, handbooks, and safety/crisis plan. **2-3 members recommended. 2017 Members:** Virginia Semerad, Holly Hild, Rich Brabec

Public Relations/Strategic Planning/Calendar: Responsible for recommending the annual district calendar, strategic planning process, and promoting positive public relations and communication. **2-3 members recommended. 2017 Members:** Virginia Semerad, Holly Hild, Rich Brabec
Building/Grounds/Transportation: Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule) **3 members recommended. 2017 Members:** Chuck Misek, Rich Brabec, Brian Vavricek
Budget/Finance/Negotiations: Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **3 members recommended. 2017 Members:** Chuck Misek, Rich Brabec, Brian Vavricek
***** Special temporary committees of the Board, except as specified by statute, may be appointed by the president or chosen by a vote of the Board as needed. The function of all such committees shall be fact-finding, deliberative and advisory, but never legislative or administrative. When the specified purpose of all sub-committees appointed to conform to statute. The superintendent shall be an ex-officio member of all such committees**.**
Richard Brabec board president will appoint the committee assignments at a later time.

IV. Board Member Potential Conflict of Interest Statement Form
Action Item
Attached is the required "potential" conflict of interest form to be completed by each board member and kept on file. The form does not need to be completed at the meeting, but will need to be completed and returned to Sally to be kept in the board file.
All Board members present completed Potential Conflict of Interest Statements.

V. Board Member Code of Ethics Form
Action Item
Attached is the code of ethics for school board members used in the past. See attachment.

VI. Approval of Consent Agenda
Consent Agenda
Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Virginia Semerad.
Mynor Hernandez: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.A. Agenda
Consent Item

VI.B. Minutes
Consent Item

VI.C. Acceptance of Claims
Consent Item

VI.C.1. Bills of $5,000 or more

Consent Item

VI.D. Financial
Consent Item

VI.E. Other Listed Reports
Consent Item

VII. Public Forum - We ask that all presentation be limited in their length.
Information Item

VII.A. Recognition of visitors and guests
Information Item
Rich Brabec

VII.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
Information Item

VII.C. Student Representative's Report
Information Item
There is no report from the Student Representative this month.

VIII. Action Items
Procedural Item

VIII.A. Building, Grounds, and Transportation
Procedural Item
Chuck Misek, Eric Cerny, Virginia Semerad
This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

VIII.A.1. Consider, discuss, and take action to approve the trade and purchase of a used 71 passenger bus.
Action Item
The transportation committee met and reviewed bids from Coach Masters and Nebraska Central Equipment on a 71 passenger used bus. The proposed bus is a 2015 Blue Bird - Vision, 71 passenger, with 29,000 miles. The Factory Engine and Transmission Warranty until 08/12/2019. We are scheduled to trade the 1998 Bluebird, 65 passenger, Ford bus in 2018.

The bus from Coach Masters was onsite on Thursday and the board transportation committee met and inspected the bus.
See attached bids and spec sheets for more information.

Motion to accept the bid from Coach Masters for a 2015, 71 passenger bus from at a purchase price of $62,250. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VIII.B. Budget, finance, negotiations, and personnel
Procedural Item
Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

VIII.B.1. Consider, discuss, and take action to accept staff resignations.
Action Item
Samantha Kelly: SES Classroom Teacher (Effective at the end of 2017-18 school year)
Maria Salvia Bazan: SCHS Custodial/Housekeeper (Effective immediately)
The board accepted the resignation for Samantha Kelly and no action was taken on Maria Salvia Bazan resignation.

Motion to approve Samantha Kelly resignations and thank her for her service to the district. Passed with a motion by Virginia Semerad and a second by Chuck Misek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VIII.B.2. Consider, discuss, and take action to approve new hires for second semester.
Action Item
Second Semester Replacement Teachers:
SCHS Physical Science: Alexa Stephenson
SMS English/Language Arts: Jill Hoesing
Approved Second Semester Replacement Teachers: **SCHS Physical Science:** Alexa Stephenson, **SMS English/Language Arts:** Jill Hoesing

Motion to approve hiring Alexa Stephenson and Jill Hoesing for the 2017-18 second semester. Passed with a motion by Holly Hild and a second by Brian Vavricek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VIII.B.3. Consider, discuss, and take action to extend the superintendent's contract as presented.
Action Item

The negotiations committee is recommending extending the superintendent's contract as presented below:
In compliance with the superintendent Pay Transparency Act, the board of education will consider a two-year contract extension for Dr. Daniel J. Hoesing at their regular January board meeting. The contract extends the current two-year contract (2017-18, 2018-19) for an additional year (2018-19, 2019-20). The proposed contract includes a salary increase from $166,000 to $174,000. All other contract provisions remain unchanged. The proposed superintendent contract is attached below and posted on the lower right hand corner of the main district website at: https://ne02214621.schoolwires.net/Page/307
The Contract extends the the current two -year contract (2017-2018, 2018-2019) for an additional year (2018-2019, 2019-2020). The proposed contract includes a salary increase from $166,000 to $174.00. All other contract provisions remain unchanged.

Motion to approve the 2018-19 superintendent's contract as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IX. Discussion Items and Reports
Procedural Item

IX.A. Initial discussion on the 2018-2019 school calendar
Information Item
Attached is the proposed draft of the 2018-19 school calendar. The Board Public Relations Committee will review final staff recommendations and present the calendar for approval in February.
The Administration has meeting with Sea and they have given suggestions for the 18-19 District calendar and will hope to approved the new calendar ready for the February board meeting.

IX.B. Principals Reports
Information Item
Preschool/3-5 Principal's Report: Mr. Comley
Traffic has been going real smooth this month
Teacher observations are going great!
Preschool 105 **Kindergarten** 134 **1st** 120 **2nd** 122 **3rd** 157 **4th** 128 **5th** 119
With it being a short month due to Christmas break there is not much on this report. I am sure next month will have much more.
K-2 Principal's Report: Mr. Kovar
Our focus this month will be on preparing for our engagement review. February will begin my second round of formal observations, and beginning plans for preparing for the 2018-2019 school year. Things are going well, and I look forward to the next few months and working with my staff on their CliftonStrengths.
Rural Schools Principal's Report: Mr. Reinsch
Current Enrollment : Richland - 29 Fishers - 73

4	K	6
3	1st	12
3	2nd	6

6	3rd	10
4	4th	10
1	5th	10
8	6th	8
0	7th	5
0	8th	6

MAP Testing will be administered at Richland Jan. 17-19 and 25.
Fishers MAP Testing will be Jan. 22-26.
Mr. Burton's PE classes at both schools will be participating in Jump Rope For Heart from Jan. 22 - Feb. 9.

SMS Assistant Principal's Report: Mr. Zavadil

Winter Map testing just finish completion and Mrs. Kment has worked hard to help make sure that the tests were administered to all students.
The office staff is continuing our work to make sure that Capturing Kids' Hearts protocols and relationship building practices are being used. This is a great tool that has been helping our students thrive in an inviting environment. The first semester is now completed along with our holiday music concerts, which were a big success. Our band and choir sounded great!
Our students appear to have had a restful holiday break, I can tell that students are in a great mindset to get back to work and the second semester start has been very smooth.

SMS Principal's Report: Mrs. Burton

This month's SMS Students of the Month are:
6th Grade-Karen Alvarado, 7th Grade- Exaucee Kutalu, and 8th Grade-Janel Lopez. They are excellent examples of students that display respectful behaviors, strong work ethic, and responsibility on a regular basis and at a high level!

SMS Enrollment

6th Grade -131 students 7th Grade -147 students
8th Grade -123 students **Total SMS Students 401**

Staff members at SMS have been busy! After beginning the semester with the Gallup Clifton Strengths Training, we have been working with our R-Time students to identify our personality strengths. This has led to excellent discussion within R-Time classes about future professions, as well as how to lead and participate in groups.
We are looking forward to beginning our Building Healthy Relationships Program for 8th Graders at SMS. This is provided through a partnership with CHI Schuyler and The Center for Survivors. Weekly sessions will begin at the end of January.
Our NWEA MAP Benchmark tests in math, reading, language, and science will wrap up next week for our students. Mrs. Kment, our guidance counselor, has done an excellent job organizing this process at SMS. Our building school improvement team focused on the math results this past week at our monthly meeting.
I would like to thank that community for excellent music concert attendance at SMS! We had a full house for both our 6th grade and combined 7th/8th grade events. Your support and high expectations is imperative for the growth of our Warrior programs.

High School Assistant Principal's Report: Mr Kasik

In School Suspensions are down and our Saturday School numbers are also going down.
We just completed a small ISS room renovation to help students focus while they are spending time In-School Suspension.
I continue to work with Ms. Pavel and Mrs. Marino on student attendance issues along with tardy reduction for our students.
We continue to train our staff in Discovery Ed. Training within our building and I am seeing these strategies as well as APL improving our lessons.

SCHS Principal's Report: Mr. Gammer

The following four students were recognized for being the January Students of the Month. The four students are 12th grader-Vanessa Garcia; 11th grader - Marisol Marino; 10th grader - Jacquelin Escobar; and 9th grader - Jocelyn Tena. Congratulations to these four students for being recognized by their teachers and peers, for their hard work, dedication, and character.

Enrollment as of January 9th.: Seniors—120; Juniors-135; Sophomores—165; Freshmen—150. Total—570.

Our High School Art Teacher, Mr. Trotter, was awarded a grant through the Nebraska Arts Council. The grant was for a visiting artist to come and work with our students for two weeks. The visiting artist is Kim Darling from the Omaha area. ¶This is a great project and opportunity or our art students at SCHS. Over the two weeks they will work to complete murals at the new library in the children's section. Congratulations to Mr. Trotter. Copy the script into your browser to see the video of the Program: **https://youtu.be/fgHCcgl7qSc**

Our professional development opportunities are continuing throughout the second semester with Discovery Ed. The trainings we have received already during the second semester have been very beneficial. During our classroom observations I have seen our staff implementing the instructional strategies learned from Discovery Ed, especially with Project Based Learning.

Our classroom observations will continue for the remainder of the school year. Both Mr. Kasik and I have seen improvement of instruction in the first semester in our classrooms. Our new teachers are learning what we want to observe when we come to their classes.

We are continuing to prepare for our District School Improvement process. Our Engagement Review is on January 28th through the 31st. We are looking forward to the state visiting our district in January and having the opportunity to show our review team all the good programs and staff that we have at SCS.

Unfortunately, medical complications from child birth, caused our Physical Science teacher to not return for the second semester. Fortunately, we were able to find a Science teacher to replace her. Mrs. Alexa Stephenson is our new Physical Science Teacher. We were fortunate to sign her and we welcome her to our district and SCHS.

Mr. Trotter and some of our art students will be entering their art work in the Scholastic Art Competition. Students 9 through 12 are able to compete in this competition. We had 11 students medal last year and Mr. Trotter hopes to double that number. This is also the first year our students will compete in the Portfolio area. In this area a student will 8 pieces of work addressing a theme and student statement. Good luck to all of our students

Mr. Comley reported about the youth sports programs that are being offered to elementary students and success that they are having. The board thank them for integrating these programs and all the coaching that is being done for these students.

IX.C. Directors Reports

Information Item

After-School Program Director Report: Ms. Bebout

Warrior Academy Attendance:

Elementary School - 240 Middle School - 52

Quarter 3 has started strong with new clubs and a few new workers.

Warrior Academy will be participating in the Knights of Columbus Free Throw Championship competition January 19th at the Middle School Field House.

We sent 4th-8th grade students who attend the program to see the movie *Coco* at the Schuyler Theater! The students loved the movie.

K-5 Youth Activities Director's Report: Mr. Kovar

Basketball forms are pouring in. I will start dividing teams, assigning coaches, and working on building calendars for practices and games. More information will be available in February.

SMS Activities Director's Report: Mr. Zavadil

Boys Basketball started up immediately with the first day of school in January, Mr. Evan's organization and commitment has already been evident in the short time since he has taken the reigns as head MS basketball. We have 55 athletes participating in boy's basketball this year and our first game will be tomorrow Vs. Central City. Then we have a home game on Thursday Vs. Lakeview. Our boys schedules are almost completely full with all teams getting close to 12 games which is the maximum allowed by Rule 10.

We have also wrapped up Girls Basketball and Wrestling and the head coaches and I have met to discuss possible improvements that we can make going into the next season. I look forward to Mr. Kovar's youth basketball leagues, we had a number of students turn in forms at the middle school and the students seem excited.

Mr. Kasik and I attended the national AD convention in Arizona last month and took away some very good information in building our coaching evaluation systems as well as ideas for growing programs from the conference. The weather was very nice as well.

The Field-House has seen many students since the Holiday break has ended. When I check the numbers in attendance the lowest numbers have been 15 at a time and the most has been about 50 attendees at a time. This is great news and shows that the Field-House has been getting used in this colder weather. We are anticipating even greater numbers when youth basketball gets into full swing.

SCHS Activities Director's Report: Mr. Kasik

- Winter seasons are well underway. Our Wrestling team currently has an 3-1 dual record and has been competing well at tournaments with 1st, 2nd 3rd and 4th place finishes. Our Boys Basketball team is currently 3-6 and finished 3rd at our Holiday Tournament at Scotus. Our Girls Basketball team won its first game last week against Boys Town. All our winter sports are competing hard and showing improvements.
- On Saturday, 1/13 we will host the Schuyler Wrestling Invite. We will have 13 Varsity teams and 15 JV teams competing. It is truly one of the premier invites in the state.
- We continue to have monthly athletic meetings to discuss issues with our teams.
- Our One-Act group represented us well at conference and districts.
- We are starting our Speech season with our first meet 1/13 at Wisner. We have about 25 students currently competing in speech.
- On December 18th we honored the the 1968 State Championship Boys BB team with a recognition at the game and a reception at the golf club following this. (Mrs. Hall/Striv prepared a video, Mrs. Shonka assembled a historic program, Mrs. Brabec helped set up the lobby display, and Mrs. Balak and the foundation also assisted with the invitation and reception.)
- On Wednesday, 1/10 Mr. Zavadil and I attended the second NSAA meeting of the year at Boys Town to vote on approved bylaw changes.
- We continue to compile strategic plan items to direct our focus for improvement in our activity and sport programs.
- Mr. Zavadil and I recently attended the National AD Conference in Phoenix. During that time be attended sessions and are planning some of these changes for the future.

Special Education Director's Report: Mrs. Vrba

Current special education students served:

Birth to 5: 34 *(with 8 more pending)* **SES:** 106 *(with 4 more pending)* **Rural**: 13 **SMS**: 49 **SCHS**: 39 **Parochial Schools**: 6 **Tota**l: 247 *(with 12 more pending)* *We do have one student attending school in Olathe, KS.

As shared earlier, our NDE On-Site Compliance Review Visit was a very positive and rewarding adventure. We have already corrected our one missed component of a student's IEP and resubmitted it for approval with the NDE.

From the workshop entitled, "Oppositional, Defiant, and Disruptive Children and Adolescents: Non-medication Approaches to the Most Challenging Behaviors" that I attended in Kearney, I am empowering parents with information and strategies for their "parenting toolkit"! It is so gratifying to be able to help parents who are reaching out for help!
On January 10th, April, our school psych, and I will be meeting with our SAT coordinators to discuss the progress of students on the SAT process. We need to make the decision whether to dismiss from SAT because of their level of success or refer them on for initial SPED testing! (April might be extremely busy testing this spring because just at SES, there are 51 students that have written SAT plans.)

Director of Teaching and Learning Report: Dr. Gibbons

2017 - 2018 State Assessments - We will be starting the assessments soon. Dates of the assessments are as follows:

- ELPA - Feb. 5 - March 16, 2018
- NSCAS ELA, Math, Science - March 19 - May 4, 2018
- ACT - April 3, 2018 (Make-up date April 24)

School Improvement Grant - Here is a recap of December/January in-service at SCHS. Judy and Suzanne of Discovery Ed were here January 3 and worked with the whole staff. They spent time on being leaders in the building, talking about change and having a positive school culture and climate. Dacia Jones of Discovery comes in and works with some teachers on instituting project based learning. Here is a message she sent us:

Thanks for a great two days at Schuyler. I stayed pretty busy and here is our recap:

- Modeled Digital Breakouts in Drey and Brandi's Classroom
- Planned with Brandi for her 4th quarter El Salvador PBL
- Planned with Liz on her upcoming Book Talk Projects
- Had conversations with Trey and Amber about projects
- Met with Michael about his Art Project with Nebraska Art Council and his new artist-in-residence
- Filmed a movie trailer on the PBL Art Project
  https://www.youtube.com/watch?time_continue=4&v=fgHCcgl7qSc
- Planned with and for new Physical Science Teacher, Alexa Stephenson- I planned for about 4 hours on Monday night and created her several content folders for her standards. I also met with her during her planning periods. I spoke with John Sayer about the plan to get his feedback. I feel that she is going to be amazing but we need to support her. She will not be able to cover the entire year in 4 months (no one could) but I pulled the power standards that will help make her students successful for next year and she is going to use those.
- I wrote 4 grants- Google Translate Headphones for Clarissa, ISTE Conference for Mary, Books and Engineering Kits for Drey, and Books for Brandi.
- Schuyler has received the following Donors Choose grants this year- Cricut Machine for Mary, Books for Drey, Books and supplies for Brandi, Rube Goldbergs for Alison.

Accreditation - Just a reminder that the Accreditation Engagement Review will take place January 28 - 31. The team will want to interview board members. We have set up those interviews for lunch time and lunch will be provided. I need three people to come at noon and three to come at 12:30 pm for the interviews. They will be in the LMC Annex.

January 3 In-service - This in-service went well. We learned about ourselves and how to apply our strengths. We will continue using this information to build a more collaborative and collegial environment in our schools.

IX.D. Superintendent's Report
Information Item

1. **GNSA Membership Meeting:** January 17 @ 9:30 AM at the NCSA Office in Lincoln. Lunch with senators to follow at the NSEA Office.
2. **Community Leaders Meeting:** January 22nd @ 5:30 PM at the high school music room. You should have received an email with all the meeting information.
3. **Advance Ed. Accreditation Visit:** The District is scheduled for an accreditation visit on January 28th through January 31st. Dr. Gibbons will be sending you the information on your role and interview times with the visitation team.
4. **Legislative Bill Summary:** Attached is the 2018 Legislative Bill Summary as of January 9th. See attached information

Dr Hoesing reported that he and board will be meeting with the community leaders on January 22, 2018 at the high school music room. The board will be asked to be available for the District accreditation visit on January 28th through January 31st. Dr. Gibbons will be sending you the information on your role and interview times with the visitation team.

IX.E. Board Member/Committee Reports
Information Item

Minutes from January 2018 Foundation Meeting

Members present: Brian, Dan, Lumir, Sandy & Joyce
Members absent: Virginia & Victor
Others Present: Shelley & Sheri
Brian called the meeting to order
Brian read the Vision and Mission Statement and goals
Secretary Report/Minutes were reviewed and approved as submitted
Treasurer's Report was reviewed and approved as submitted
Committee Reports
Labor Day- Brian, Victor, Virginia & Sandy

- Sandy needs a deposit ck for $250 for Lemon Fresh Day
- Brian also brought up the discussion of reinstating the basketball tournament which members suggested doing a 3 on 3 tournament organized by school administrators

Scholarships- Sandy & Lumir

- Foundation received a check from the Rotary Club for $4,000 to be used as a 1- $500 scholarship for 8 years
- Committee will get together and set up an application and send to Amy Johnson to review

Education- Lumir & Brian

- 2nd quarter certificates were presented by Brian and Jackie from the chamber office on Jan. 3rd at a Professional Development Day

PR/Communications- Dan, Sandy, Sheri & Virginia

- Members to look at the commons area to decide how the alumni wall will be set up

Alumni Honors Committee- Joyce & Sheri

- The committee will start making calls and contacts to find nominees for this year
- Sheri gave report on the 50 year boy's basketball celebration held in Dec. and reception at the golf club, details were submitted and forwarded to members
- A motion was made by Brian and 2nd by Lumir to pay the $265 bill from the caterer Janis Kasik vote taken and motion carried

Fundraising- Sandy & Holly

- Sandy discussed needing someone to be in charge the day of the Annual Golf Tournament which is August 4, 2018 since she will be gone for a family wedding

School Facilities- Dan, Joyce & Holly

- Dan gave a brief update to the projects at SCHS and the planned landscaping that will be done.
- Suggestion made to take a group to Winnebago to view their theater

Brian brought up the Annual meeting should be held in February 2018 will keep the regular scheduled meeting on Feb. 5th and possibly set a time for a work night in late Feb.
Election of officers and suggested to align with the results from the strategic plan
Dan suggested that members attend the community leaders meeting being held on Jan. 22nd at SCHS band room starting at 5:30 pm Brian said he would let Victor know about the meeting
Meeting adjourned
Next meeting is February 5, 2018 at noon at the Schuyler High School Superintendent's Office

X. Correspondence Items
Information Item

XI. Adjournment
Action Item

Motion to adjourn Passed with a motion by Chuck Misek and a second by Brian Vavricek. Mynor Hernandez: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of February 2018

Check #	Date	Vendor	Description	Amount
38021	2/12/2018	AED Brands	supplies	$152.00
38022	2/12/2018	Agri-City Insurance Agency LLC	add'l bus insurance	$105.00
38023	2/12/2018	Saul Alarcon	mileage	$17.99
38024	2/12/2018	Alegent Creighton Health d/b/a	bus driver drug screens	$220.00
38025	2/12/2018	SYNCB/AMAZON	books, supplies	$927.07
38026	2/12/2018	Americom Communications	HS paging system repair	$645.00
38027	2/12/2018	Barone, Inc.	inspection	$1,258.32
38028	2/12/2018	BOMGAARS	supplies	$274.41
38029	2/12/2018	Sallyport Commercial Finance, LLC	tech supplies	$13.71
38030	2/12/2018	Jesse Brichacek	SPED transportation	$500.00
38031	2/12/2018	Caseys General Stores, Inc	fuel	$51.05
38032	2/12/2018	Cenex Fleetcard	fuel	$401.55
38033	2/12/2018	CenturyLink	telephone	$1,339.44
38034	2/12/2018	Central Nebraska Rehab Services	OT/PT	$11,054.75
38035	2/12/2018	CenterPoint Energy Services Retail LLC	natural gas	$6,366.16
38036	2/12/2018	Charleston Inc	supplies	$1,406.93
38037	2/12/2018	Central Nebraska Comm. Action Partner., Inc.	Sixpence 2nd qtr billing	$31,415.65
38038	2/12/2018	Cobblestone Inn & Suites	AdvancED hotel rooms	$886.32
38039	2/12/2018	Columbus Music Company	repair	$101.50
38040	2/12/2018	Columbus Telegram	minutes	$179.52
38041	2/12/2018	Community Internet Systems	internet	$69.95
38042	2/12/2018	Computer Information Concepts, Inc.	IC webinar	$200.00
38043	2/12/2018	Cornhusker International Trucks, Inc	bus repair	$3,947.57
38044	2/12/2018	Cornhusker Public Power District	electricity	$3,060.22
38045	2/12/2018	Culligan Water Conditioning	soft water plan	$80.10
38046	2/12/2018	Michelle Cummings	mileage	$214.02
38047	2/12/2018	Cyber Acoustics	headsets	$396.00
38048	2/12/2018	Daktronics, Inc.	supplies	$85.00
38049	2/12/2018	Dennis Supply Comp-Sioux City	repair	$259.50
38050	2/12/2018	Department Of Utilities	utilities	$25,583.04
38051	2/12/2018	Didier Grocery	supplies	$486.55
38052	2/12/2018	Discovery Education, Inc.	DE Streaming	$74,877.00
38053	2/12/2018	Discount School Supply	supplies	$66.99
38054	2/12/2018	Eagle Communications	internet	$1,405.00
38055	2/12/2018	Eakes Office Products Center	copies	$9,455.56
38056	2/12/2018	Engineered Air	supplies	$419.98
38057	2/12/2018	ESU #6	Bruha registration	$20.00
38058	2/12/2018	Educational Serv Unit #7 Network	IT support	$25.00
38059	2/12/2018	ESU #7 Special Education	SPED services	$46,937.60
38060	2/12/2018	FileMaker, Inc	site renewal fee	$5,148.00
38061	2/12/2018	FP Mailing Solutions	postage fees	$138.60
38062	2/12/2018	Fremont Winnelson Co	supplies	$155.23

38063	2/12/2018	Frontier	telephone	$70.42
38064	2/12/2018	Jeff Gall	Richland snow removal	$440.00
38065	2/12/2018	Gartner & Associates Co Inc	blower assembly repair	$374.00
38066	2/12/2018	Graduate Lincoln	hotel room	$124.00
38067	2/12/2018	Dan Hoesing	reimb airfare	$327.10
38068	2/12/2018	Hometown Leasing	copier lease	$2,272.48
38069	2/12/2018	J & B Auto Parts	supplies	$166.09
38070	2/12/2018	Jackson Services Inc	linens	$932.72
38071	2/12/2018	John's Tire Sales & Services	repair	$16.00
38072	2/12/2018	J W Pepper & Sons Inc.	music	$243.48
38073	2/12/2018	Marriott	hotel rooms	$206.00
38074	2/12/2018	Marxsen Sand & Gravel	snow removal	$1,062.50
38075	2/12/2018	Matheson Trigas	ag supplies	$31.00
38076	2/12/2018	McCall Patterns	FCS supplies	$10.45
38077	2/12/2018	Meyer Laboratory, Inc	supplies	$846.64
38078	2/12/2018	Midwest Glass Service, Inc.	door sweeps	$90.00
38079	2/12/2018	Nebr Assoc Of School Boards	Legislative issues conf	$640.00
38080	2/12/2018	Nationwide	surety bond	$100.00
38081	2/12/2018	Nebraska Public Health Environmental Laborato	water samples	$235.00
38082	2/12/2018	Nebraska Safety Center	Level I courses	$300.00
38083	2/12/2018	NE DOL/Boiler Inspection Program	Boiler certificates	$72.00
38084	2/12/2018	Northeast Nebraska Teacher Academy	substitutes	$1,150.00
38085	2/12/2018	Omaha Public Power District	electricity	$128.66
38086	2/12/2018	Parkview One Stop LLC	fuel	$638.15
38087	2/12/2018	(Parts) Mechanical Sales Parts, Inc.	MS motor fan assembly	$724.18
38088	2/12/2018	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	$646.50
38089	2/12/2018	Plank Road Publishing Inc	music	$92.04
38090	2/12/2018	Presto-X	pest control	$301.00
38091	2/12/2018	Qc Supply, Llc	supplies	$2.69
38092	2/12/2018	Francisca Quixan	Mileage	$7.09
38093	2/12/2018	Reinecke Motor Co.	repairs	$815.75
38094	2/12/2018	Schmitt Music Company	repairs	$120.00
38095	2/12/2018	Schuyler Coop Association	fuel	$1,015.14
38096	2/12/2018	Schuyler Home & Building Supply	supplies	$595.52
38097	2/12/2018	SCS ACTIVITY FUND	Pepsi reimb	$88.10
38098	2/12/2018	The Sherwin Williams Co.	paint	$121.54
38099	2/12/2018	Sparq Data Solutions	subscription	$2,500.00
38100	2/12/2018	Sundberg America LLC	repairs	$23.37
38101	2/12/2018	The Thompson Co	PreK snacks	$486.07
38102	2/12/2018	UNL Autism Conference 2017	ASD Autism conf	$200.00
38103	2/12/2018	Verizon Wireless	cell phones	$531.75
38104	2/12/2018	Visa	ASP supplies	$572.46
38105	2/12/2018	VISA	supplies	$404.09
38106	2/12/2018	Visa	music hotel, supplies	$1,002.33
38107	2/12/2018	Visa	supplies	$92.68
38108	2/12/2018	Visual Edge, Inc.	supplies	$47.73
38109	2/12/2018	WageWorks	monthly fees	$220.00

38110	2/12/2018	Waste Connections of NE, Inc.	sanitation services	$949.53
2018-019	2/13/2018	Laura Acosta	school bus permit	$7.50
2018-020	2/13/2018	Monserrat Martinez	school bus permit	$7.50
TOTAL GENERAL FUND DISBURSEMENTS				**$252,398.53**

1274	2/12/2018	Staples Advantage	HS Commons furniture	$14,158.38
1275	2/12/2018	TCH Twin-City Hardware	bathroom partitions	$6,770.64
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$20,929.02**

384	2/12/2018	Computer Hardware, Inc.	iPad repair	$218.00
385	2/12/2018	Start 2 Sew	sewing kits	$158.49
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$376.49**

3108	2/12/2018	CenturyLink	telephone	$204.57
3109	2/12/2018	Homestead Bank	rent	$250.00
TOTAL COOPERATIVE FUND DISBURSEMENTS				**$454.57**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT OVER $5000
For the month of February 2018

Check #	Date	Vendor	Description	Amount
38052	2/12/2018	Discovery Education, Inc.	DE Streaming	$74,877.00
38059	2/12/2018	ESU #7 Special Education	SPED services	$46,937.60
38037	2/12/2018	Central Nebraska Comm. Action Partner., Inc.	Sixpence 2nd qtr billing	$31,415.65
38050	2/12/2018	Department Of Utilities	utilities	$25,583.04
38034	2/12/2018	Central Nebraska Rehab Services	OT/PT	$11,054.75
38055	2/12/2018	Eakes Office Products Center	copies	$9,455.56
38035	2/12/2018	CenterPoint Energy Services Retail LLC	natural gas	$6,366.16
38060	2/12/2018	FileMaker, Inc	site renewal fee	$5,148.00
TOTAL GENERAL FUND DISBURSEMENTS				**$210,837.76**
1274	2/12/2018	Staples Advantage	HS Commons furniture	$14,158.38
1275	2/12/2018	TCH Twin-City Hardware	bathroom partitions	$6,770.64
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$20,929.02**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2018 to 01/31/2018.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	Schuyler Community Schools							
A	ACADEMIC							
		1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
		1500	ARC EQUIP SPEC.ED.	415.89	0.00	51.44	0.00	364.45
			A Totals:	648.73	0.00	51.44	0.00	597.29
B	ATHLETIC							
		2100	BASKETBALL B	-1,007.03	0.00	675.00	0.00	-1,682.03
		2150	BASKETBALL G	-1,219.34	0.00	717.08	0.00	-1,936.42
		2200	CROSS COUNTRY B & G	0.00	0.00	0.00	0.00	0.00
		2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
		2300	FOOTBALL	0.00	0.00	0.00	0.00	0.00
		2350	GOLF B	1,150.00	0.00	0.00	0.00	1,150.00
		2375	GOLF G	0.00	0.00	0.00	0.00	0.00
		2400	SOFTBALL	0.00	0.00	0.00	0.00	0.00
		2450	SOCCER B	3,351.90	0.00	0.00	0.00	3,351.90
		2500	SOCCER G	2,998.67	0.00	0.00	0.00	2,998.67
		2600	TRACK	2,988.93	0.00	0.00	0.00	2,988.93
		2700	VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
		2750	WRESTLING	4,045.09	0.00	3,263.98	0.00	781.11
		2755	WEIGHT ROOM EQUIPMENT	1,789.86	0.00	675.17	0.00	1,114.69
		2800	SMS ATHLETICS	661.36	456.00	1,293.72	0.00	-176.36
		2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
		2900	GENERAL	3,426.18	9,093.56	2,108.16	-327.91	10,083.67
		2950	MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
		2970	BOOSTER CLUB DONATION	0.00	0.00	0.00	0.00	0.00
		2975	DONATIONS	4,511.22	0.00	0.00	0.00	4,511.22
			B Totals:	23,796.84	9,549.56	8,733.11	-327.91	24,285.38
C	DISTRICT							
		3100	ADULT EDUCATION	2,775.68	0.00	0.00	0.00	2,775.68
		3110	COLLEGE CREDIT	-141.76	0.00	292.36	0.00	-434.12
		3200	GENERAL	38,094.10	257.40	0.00	0.00	38,351.50
		3250	FIELD HOUSE	10,278.43	2,065.16	132.41	0.00	12,211.18
		3300	FINES	1,259.10	0.00	0.00	0.00	1,259.10
		3400	HIGH SCHOOL--- BOOK FINES	4,055.16	0.00	0.00	0.00	4,055.16
			C Totals:	56,320.71	2,322.56	424.77	0.00	58,218.50
D	DEPARTMENTS							
		3450	SCHS LIBRARY FINES	380.38	0.00	0.00	0.00	380.38
		4000	BAND	3,378.47	0.00	0.00	0.00	3,378.47
		4025	Musical	4,965.92	0.00	1,156.25	0.00	3,809.67
		4050	VOCAL	221.87	0.00	0.00	0.00	221.87
		4750	KOEHN TRUST (BAND DONATION)	23,139.55	0.00	0.00	0.00	23,139.55
			D Totals:	32,086.19	0.00	1,156.25	0.00	30,929.94

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2018 to 01/31/2018.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	9.62	0.00	0.00	0.00	9.62
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
		E Totals:	2,677.10	0.00	0.00	0.00	2,677.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2018 to 01/31/2018.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	807.55	0.00	0.00	0.00	807.55
	5005	ATHS	573.39	0.00	0.00	0.00	573.39
	5050	CHEERLEADERS	-363.92	48.50	74.85	0.00	-390.27
	5100	DRAMATICS, SPEECH	1,229.72	420.31	907.02	0.00	743.01
	5105	One Act	1,772.00	0.00	547.48	0.00	1,224.52
	5150	DANCE TEAM	1,971.04	1,108.00	0.00	0.00	3,079.04
	5175	EMERGENCY RESPNSE TEAM	94.77	0.00	0.00	0.00	94.77
	5200	FFA	5,844.79	2,906.50	108.25	0.00	8,643.04
	5250	FCCLA	2,633.30	120.00	0.00	0.00	2,753.30
	5300	CULTURAL UNITY	1,415.55	170.98	104.53	0.00	1,482.00
	5350	NATIONAL HONOR SOCIETY	1,445.12	0.00	0.00	0.00	1,445.12
	5400	S-CLUB	222.13	197.42	0.00	0.00	419.55
	5405	SPIRIT CLUB	157.93	0.00	0.00	0.00	157.93
	5425	WARRIORS STAND FOR THE SILENT	183.52	0.00	0.00	0.00	183.52
	5500	SCIENCE & mATH cLUB	5,116.86	0.00	0.00	0.00	5,116.86
	5510	SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
	5515	MONSANTO SCIENCE	0.00	0.00	0.00	0.00	0.00
	5525	SCIENCE FAIR	699.97	0.00	0.00	0.00	699.97
	5550	STUDENT COUNCIL	6,144.45	0.00	149.69	0.00	5,994.76
	5575	504 R ACTIVITY FUND	319.22	0.00	0.00	0.00	319.22
	5600	RICHLAND ACTIVITY FUND	567.40	64.90	0.00	0.00	632.30
	5610	FISHER 24 ACTIVITY FUND	3,894.18	510.00	0.00	0.00	4,404.18
	5620	SCHUYLER ELEMENTARY SCHOOL	689.54	0.00	156.92	0.00	532.62
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	8,106.29	0.00	0.00	0.00	8,106.29
	5623	SES Vocal Music Club	861.15	0.00	0.00	0.00	861.15
	5624	SES LIBRARY	1,510.30	0.00	0.00	0.00	1,510.30
	5625	SES FIRST GRADE	1,012.89	377.75	96.58	0.00	1,294.06
	5626	SECOND GRADE	722.56	17.25	113.35	0.00	626.46
	5627	THIRD GRADE	1,065.37	0.00	314.03	0.00	751.34
	5628	FOURTH GRADE	1,899.76	12.50	883.56	0.00	1,028.70
	5629	FIFTH GRADE	1,904.10	9.00	723.21	0.00	1,189.89
	5630	kINDERGARTEN	543.55	3.00	114.59	0.00	431.96
	5631	SES POP FUND	523.40	9.78	0.00	0.00	533.18
	5632	SES Band CLUB	242.00	0.00	0.00	0.00	242.00
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
	5700	A.S.K.	292.17	0.00	0.00	0.00	292.17
	5725	STUDENT COUNCIL MAKE A WISH	1,489.00	0.00	0.00	0.00	1,489.00
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	84.43	0.00	0.00	0.00	84.43
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	651.77	0.00	0.00	0.00	651.77
	5900	SMS GENERAL ACTIVITY	3,171.36	0.00	321.76	0.00	2,849.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2018 to 01/31/2018.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5901	SMS STUDENT COUNCIL	7,010.16	536.75	0.00	0.00	7,546.91
		5902	SMS LIBRARY	3,825.17	100.00	0.00	0.00	3,925.17
		5903	SMS RESOURCE ROOM	4,445.68	0.00	0.00	0.00	4,445.68
		5904	SMS BAND CLUB	1,001.48	0.00	0.00	0.00	1,001.48
		5905	SMS TEACHER POP 7702463	-996.18	0.00	0.00	0.00	-996.18
		5906	SMS FELICITATIONS	0.00	0.00	0.00	0.00	0.00
		5907	SMS ENTREPRENEURSHIP	0.00	0.00	0.00	0.00	0.00
		5909	SMS VOCAL MUSIC	0.80	0.00	0.00	0.00	0.80
		5910	SMS TOUR	3,632.42	0.00	3,070.00	0.00	562.42
		5915	SMS WRESTLING CLUB	85.80	0.00	0.00	0.00	85.80
		5920	SMS FOOTBALL CLUB	67.80	0.00	0.00	0.00	67.80
		5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
		5930	YOUTH FOOTBALL	2,757.84	0.00	0.00	0.00	2,757.84
			F Totals:	81,970.23	6,612.64	7,685.82	0.00	80,897.05
G	CONCESSION/VENDING							
		6000	CONCESSION	3,290.55	823.49	819.66	-5.56	3,288.82
		6010	Imp. Fund-10%	3,881.61	196.74	26.66	-12.99	4,038.70
		6100	SCHS PEPSI 7701503	845.32	1,666.20	0.00	782.70	3,294.22
		6125	SCHS LUNCH PEPSI	-329.00	0.00	0.00	329.00	0.00
		6150	SCS FIELD HOUSE POP	1,012.55	324.00	198.57	0.00	1,137.98
		6200	STUDENT POP	3,906.05	0.00	0.00	0.00	3,906.05
		6300	TEACHER POP	3,702.84	0.00	0.00	0.00	3,702.84
		6400	S-CLUB JUICE	-23.33	0.00	0.00	0.00	-23.33
		6500	MAINTENANCE	7,043.04	13.49	0.00	0.00	7,056.53
		6600	MILK MACHINE - FCCLA	171.53	0.00	0.00	0.00	171.53
			G Totals:	23,501.16	3,023.92	1,044.89	1,093.15	26,573.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2018 to 01/31/2018.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES							
		7000	HORTICULTURE	6,058.06	523.00	0.00	0.00	6,581.06
		7010	HOUSE CONSTRUCTION	3,454.51	0.00	0.00	0.00	3,454.51
		7020	HOUSE RENTAL	13,656.55	400.00	0.00	0.00	14,056.55
		7050	INTRO TO CONSTRUCTION	0.00	2,400.00	0.00	0.00	2,400.00
		7150	BBB CLUB ACCOUNT	673.38	150.00	0.00	0.00	823.38
		7200	GBB CLUB ACCOUNT	628.68	140.00	0.00	0.00	768.68
		7215	BOYS GOLF CLUB ACCT.	894.04	0.00	0.00	0.00	894.04
		7225	GIRLS GOLF CLUB ACCOUNT	475.90	260.08	0.00	0.00	735.98
		7250	WRESTLING CLUB ACCOUNT	5,108.73	2,515.09	976.83	-765.24	5,881.75
		7275	WRESTLING AIDS	477.71	0.00	0.00	0.00	477.71
		7300	BSOC CLUB ACCOUNT	79.08	0.00	0.00	0.00	79.08
		7325	GSOC CLUB ACCOUNT	2,780.38	0.00	0.00	0.00	2,780.38
		7350	G/B CROSS COUNTRY CLUB	2,453.42	0.00	1,206.00	0.00	1,247.42
		7400	FOOTBALL CLUB ACCOUNT	5,030.52	0.00	0.00	0.00	5,030.52
		7450	VOLLEYBALL CLUB ACCT.	6,147.74	69.66	0.00	0.00	6,217.40
		7500	SB CLUB ACCOUNT	850.86	316.92	0.00	0.00	1,167.78
		7550	STUDENT PURCHASES	199.47	0.00	0.00	0.00	199.47
		7600	TR. CLUB ACCT	2,059.23	0.00	0.00	0.00	2,059.23
			H Totals:	51,028.26	6,774.75	2,182.83	-765.24	54,854.94
I	CLASSES							
		8250	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
		8255	CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
		8260	CLASS 2014	382.63	0.00	0.00	0.00	382.63
		8265	CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
		8270	CLASS OF 2016	274.99	0.00	0.00	0.00	274.99
		8275	CLASS OF 2017	1,306.71	0.00	0.00	0.00	1,306.71
		8280	CLASS 2018	583.63	0.00	0.00	0.00	583.63
		8285	CLASS OF 2019	3,664.37	0.00	0.00	0.00	3,664.37
		8290	CLASS OF 2020	-140.75	0.00	0.00	0.00	-140.75
		8295	CLASS OF 2021	629.67	80.00	0.00	0.00	709.67
			I Totals:	9,026.36	80.00	0.00	0.00	9,106.36
J	YEARBOOK							
		8560	YEARBOOK	4,914.64	0.00	18.91	0.00	4,895.73
			J Totals:	4,914.64	0.00	18.91	0.00	4,895.73

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2018 to 01/31/2018.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
K	MISCELLANEOUS						
	9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030	AFTERSCHOOL PROGRAM	46,756.78	2,045.00	241.74	0.00	48,560.04
	9035	SIXPENSE	185.04	0.00	0.00	0.00	185.04
	9050	SCHS FELICITATIONS	0.00	0.00	0.00	0.00	0.00
	9075	KEY DEPOSITS & RENTAL FEES	2,903.25	100.00	0.00	0.00	3,003.25
	9100	BLOOD MOBILE	0.00	0.00	0.00	0.00	0.00
	9105	WELLNESS WARRIORS	1,797.99	0.00	0.00	0.00	1,797.99
	9115	LUNCH CARD	1,734.05	0.00	0.00	0.00	1,734.05
	9125	TMH	121.20	0.00	0.00	0.00	121.20
	9150	PRINCIPAL	887.34	10.23	127.10	0.00	770.47
	9175	Technology Fee	24,868.98	13,537.00	0.00	0.00	38,405.98
		K Totals:	80,858.88	15,692.23	368.84	0.00	96,182.27
L	SCHOLARSHIPS/MEMORIALS						
	9200	TOUR	176.57	0.00	0.00	0.00	176.57
	9500	JOHNSONS SILENT AUCTION	0.00	0.00	0.00	0.00	0.00
		L Totals:	176.57	0.00	0.00	0.00	176.57
		SCHUYL Totals:	367,005.67	44,055.66	21,666.86	0.00	389,394.47
		Report Totals:	367,005.67	44,055.66	21,666.86	0.00	389,394.47

REVENUE REPORT	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%
September Total	**$3,243,881.77**	**20.05%**	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.89%**	**$4,269,068.23**	**21.30%**
Local/County	$2,721,553.23	29.79%	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%
State	$486,165.87	8.37%	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%
Federal	$35,044.21	2.85%	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%
Other	$1,118.46	22.37%	$114.55	2.29%	$0.00	0.00%	$187.19	18719.00%	$141.90	14190.00%		0.00%
October Total	**$800,294.79**	**25.00%**	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.83%**	**$812,931.69**	**25.35%**
Local/County	$269,910.85	32.75%	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%
State	$493,020.87	16.85%	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%
Federal	$35,048.93	5.70%	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%
Other	$2,314.14	68.65%	$65,937.08	1321.03%	$2,065.13	206513.00%	$0.00	18719.00%	$245.00	38690.00%		0.00%
November Total	**$681,651.52**	**29.21%**	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.44%**	**$404,661.44**	**27.37%**
Local/County	$95,304.63	33.79%	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%
State	$483,165.87	25.17%	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%
Federal	$97,466.14	13.62%	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%
Other	$5,714.88	182.95%	$7,483.63	1470.71%	$556.37	262150.00%	$2,311.65	249884.00%	$0.00	38690.00%	$11,598.00	1159.80%
December Total	**$862,123.68**	**34.54%**	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.69%**	**$683,867.94**	**30.78%**
Local/County	$272,803.54	36.78%	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%
State	$569,949.87	34.98%	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%
Federal	$3,417.77	13.90%	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%
Other	$15,952.50	502.00%	$390.33	1478.51%	$5,365.29	798679.00%	$7,074.04	957288.00%	$0.00	38690.00%	$0.00	1159.80%
January total	**$1,292,143.75**	**42.52%**	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.02%**	**$2,829,527.97**	**44.90%**
Local/County	$665,610.57	44.07%	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%
State	$572,198.87	44.83%	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%
Federal	$44,861.18	17.55%	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%
Other	$9,473.13	691.46%	$34.23	1479.20%	$361.12	834791.00%		957288.00%	$6,889.88	727678.00%	$0.00	1159.80%
February Total	**$1,220,138.54**	**50.07%**	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.85%**	**$0.00**	**44.90%**
Local/County	$252,933.44	46.84%	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%		40.31%
State	$845,016.92	59.37%	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%		47.27%
Federal	$3,615.29	17.84%	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%
Other	$118,572.89	3062.92%	$625.08	1491.70%	$0.00	834791.00%		957288.00%	$158.12	743490.00%		1159.80%
March total	**$1,555,657.68**	**59.68%**	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.17%**	**$0.00**	**44.90%**
Local/County	$452,827.33	51.79%	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%		40.31%
State	$575,647.87	69.28%	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%		47.27%
Federal	$526,637.48	60.66%	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%		78.91%
Other	$545.00	3073.82%	$688.59	1505.47%	$399.00	874691.00%	$10,830.68	2040356.00%	$72.14	750704.00%		1159.80%
April Total	**$1,171,427.67**	**66.92%**	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.52%**	**$0.00**	**44.90%**
Local/County	$549,372.21	57.81%	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%		40.31%
State	$534,523.87	78.48%	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%		47.27%
Federal	$87,131.59	67.75%	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%		78.91%
Other	$400.00	3081.82%	$1,959.79	1544.67%	$0.00	874691.00%	$300.00	2070356.00%	$3,500.00	1100704.00%		1159.80%
May Total	**$3,940,649.71**	**91.28%**	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.05%**	**$0.00**	**44.90%**
Local/County	$3,090,817.05	91.64%	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%		40.31%
State	$723,278.87	90.93%	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%		47.27%
Federal	$110,514.87	76.73%	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%		78.91%
Other	$16,038.92	3402.60%	$5,571.41	1656.09%	$130.46	887737.00%		2070356.00%	$4,791.43	1579847.00%		1159.80%
June Total	**$1,127,680.84**	**98.25%**	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.95%**	**$0.00**	**44.90%**
Local/County	$490,950.58	97.02%	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%		40.31%
State	$612,293.90	101.47%	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%		47.27%
Federal	$23,735.41	78.66%	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%		78.91%
Other	$700.95	3416.62%	$1,681.91	1689.73%	$1,425.00	1030237.00%	$166.44	2087000.00%	$0.00	1579847.00%		1159.80%
July Total	**$175,787.22**	**99.33%**	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.84%**	**$0.00**	**44.90%**
Local/County	$136,849.87	98.52%	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%		40.31%
State	$0.00	101.47%	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%		47.27%
Federal	$35,598.85	81.56%	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%		78.91%
Other	$3,338.50	3483.39%	$386.41	1697.46%	$435.53	1073790.00%	$6,478.75	2734875.00%	$28,503.81	4430228.00%		1159.80%
August Total	**$587,272.25**	**102.96%**	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.38%**	**$0.00**	**44.90%**
Local/County	$310,399.36	101.92%	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%		40.31%
State	$0.00	101.47%	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%		47.27%
Federal	$229,726.99	100.24%	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%		78.91%
Other	$47,145.90	4426.31%	$11.41	1697.69%	$23,134.36	3387226.00%	$78,906.04	10625479.00%		4430228.00%		1159.80%
Total Received	**$16,658,709.42**	**102.96%**	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.38%**	**$9,000,057.27**	**44.90%**
Total Budgeted	**$16,179,118.00**		**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,299,773.00**		**$20,046,234.00**	
Local/County Budgeted	$9,134,315.00		$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00	
State Budgeted	$5,809,931.00		$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00	
Federal Budgeted	$1,229,872.00		$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00	
Others Budgeted	$5,000.00		$5,000.00		$1.00		$1.00		$1.00		$1,000.00	
Over/Under	**479,591.42**	**2.96%**	(87,800.00)	**-0.50%**	(1,237,252.07)	**-5.93%**	**256,847.17**	**1.23%**	(328,045.49)	**-1.62%**	(11,046,176.73)	**-55.10%**

EXPENDITURE REP	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%
September Total	**$1,849,309.87**	**10.70%**	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.58%**
Payroll and Benefits	$1,227,892.31	8.69%	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.15%
Accounts Payable	$621,417.56	19.70%	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	3.31%
October Total	**$1,333,822.76**	**18.41%**	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.28%**
Payroll and Benefits	$1,143,367.18	16.78%	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.02%
Accounts Payable	$190,455.58	25.73%	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	18.24%
November Total	**$1,445,993.76**	**26.77%**	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.59%**
Payroll and Benefits	$1,150,477.61	24.91%	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	23.86%
Accounts Payable	$295,516.15	35.10%	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	30.03%
December Total	**$1,357,283.75**	**34.62%**	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.39%**
Payroll and Benefits	$1,148,765.66	33.04%	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	31.72%
Accounts Payable	$208,518.09	41.71%	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	37.38%
January total	**$1,264,922.47**	**41.94%**	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.42%**
Payroll and Benefits	$1,120,649.98	40.97%	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	39.74%
Accounts Payable	$144,272.49	46.28%	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	45.53%
February Total	**$1,311,064.49**	**49.52%**	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$0.00**	**40.42%**
Payroll and Benefits	$1,137,572.54	49.02%	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%		39.74%
Accounts Payable	$173,491.95	51.78%	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%		45.53%
March total	**$1,325,835.62**	**57.19%**	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$0.00**	**40.42%**
Payroll and Benefits	$1,153,519.72	57.18%	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%		39.74%
Accounts Payable	$172,315.90	57.24%	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%		45.53%
April Total	**$1,280,538.15**	**64.60%**	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$0.00**	**40.42%**
Payroll and Benefits	$1,130,521.26	65.17%	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%		39.74%
Accounts Payable	$150,016.89	62.00%	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%		45.53%
May Total	**$1,350,912.94**	**72.41%**	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$0.00**	**40.42%**
Payroll and Benefits	$1,159,091.91	73.37%	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%		39.74%
Accounts Payable	$191,821.03	68.08%	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%		45.53%
June Total	**$1,500,316.16**	**81.09%**	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$0.00**	**40.42%**
Payroll and Benefits	$1,147,558.00	81.49%	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%		39.74%
Accounts Payable	$352,758.16	79.26%	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%		45.53%
July Total	**$1,340,066.51**	**88.84%**	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$0.00**	**40.42%**
Payroll and Benefits	$1,119,731.82	89.41%	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%		39.74%
Accounts Payable	$220,334.69	86.24%	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%		45.53%
August Total	**$1,326,233.19**	**96.51%**	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$0.00**	**40.42%**
Payroll and Benefits	$1,188,034.58	97.82%	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%		39.74%
Accounts Payable	$138,198.61	90.62%	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%		45.53%
Total Expended	**$16,686,299.67**	**96.51%**	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$8,225,357.63**	**40.42%**
Total Budgeted	**$17,290,444.00**		**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,350,895.00**	
Payroll and Benefits	$14,135,441.00		$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,954,372.37	
Accounts Payable	$3,155,003.00		$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41		$2,396,522.63	
Over/Under	(604,144.33)	**3.49%**	(298,094.80)	**1.68%**	(449,331.94)	**2.25%**	(491,113.70)	**2.46%**	(363,094.73)	**1.78%**	(12,125,537.37)	**59.58%**

2017-18 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	156,492.05	218,162.37	248,137.88	230,655.95	235,850.34								1,089,298.59	(79,733.59)	107.90%
	Non-SPED Expenditures	19,341,330.00	1,386,716.37	1,551,219.88	1,443,283.25	1,357,173.36	1,397,666.18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,136,059.04	12,205,270.96	36.90%
	Total Expenditures	20,350,895.00	1,543,208.42	1,769,382.25	1,691,421.13	1,587,829.31	1,633,516.52	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,225,357.63	12,125,537.37	40.42%
	Total Receipts	20,046,234.00	4,269,068.23	812,931.69	404,661.44	683,867.94	2,829,527.97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9,000,057.27	11,046,176.73	44.90%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,074,988.65**	**4,800,848.46**	**3,844,397.90**	**2,557,638.21**	**1,653,676.84**	**2,849,688.29**	**2,849,688.29**	**2,849,688.29**	**2,849,688.29**	**2,849,688.29**	**2,849,688.29**	**2,849,688.29**	**2,849,688.29**			
02	**Depreciation Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	850,000.00	4,800.00	0.00	0.00	14,140.15	62,250.00								81,190.15	768,809.85	9.55%
	Receipts	157,467.00	161.30	174.31	238.95	189.11	279.59								1,043.26	156,423.74	0.66%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**658,260.92**	**653,622.22**	**653,796.53**	**654,035.48**	**640,084.44**	**578,114.03**	**578,114.03**	**578,114.03**	**578,114.03**	**578,114.03**	**578,114.03**	**578,114.03**	**578,114.03**			
03	**Employee Benefit**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	145,560.00	8,998.02	4,544.47	4,177.99	5,637.12	11,896.36								35,253.96	110,306.04	24.22%
	Receipts	85,641.00	25,469.17	5,470.17	5,478.55	5,470.17	5,470.22								47,358.28	38,282.72	55.30%
	Cash Balance	**60,601.99**	**77,073.14**	**77,998.84**	**79,299.40**	**79,132.45**	**72,706.31**	**72,706.31**	**72,706.31**	**72,706.31**	**72,706.31**	**72,706.31**	**72,706.31**	**72,706.31**			
04	**QCPUF**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	3,150,000.00	0.00	0.00	0.00	119,710.00	0.00								119,710.00	3,030,290.00	3.80%
	Receipts	712,719.00	112,403.66	9,913.45	114,198.79	8,673.62	55,008.93								300,198.45	412,520.55	42.12%
	Cash Balance	**2,769,624.79**	**2,882,028.45**	**2,891,941.90**	**3,006,140.69**	**2,895,104.31**	**2,950,113.24**	**2,950,113.24**	**2,950,113.24**	**2,950,113.24**	**2,950,113.24**	**2,950,113.24**	**2,950,113.24**	**2,950,113.24**			
05	**Activities**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	500,000.00	23,566.44	75,942.55	38,474.19	33,610.85	21,666.86								193,260.89	306,739.11	38.65%
	Receipts	509,000.00	48,842.10	41,422.14	26,714.73	68,264.88	44,055.66								229,299.51	279,700.49	45.05%
	Cash Balance	**353,355.85**	**378,631.51**	**344,111.10**	**332,351.64**	**367,005.67**	**389,394.47**	**389,394.47**	**389,394.47**	**389,394.47**	**389,394.47**	**389,394.47**	**389,394.47**	**389,394.47**			
06	**School Lunch**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,020,000.00	118,197.35	107,040.04	124,008.58	93,523.45	94,459.44								537,228.86	482,771.14	52.67%
	Receipts	1,033,000.00	90,040.36	123,694.88	131,577.96	117,236.52	93,053.31								555,603.03	477,396.97	53.79%
	Cash Balance	**129,157.30**	**101,000.31**	**117,655.15**	**125,224.53**	**148,937.60**	**147,531.47**	**147,531.47**	**147,531.47**	**147,531.47**	**147,531.47**	**147,531.47**	**147,531.47**	**147,531.47**			
07	**Bond**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	575,000.00	0.00	0.00	0.00	392,252.50	0.00								392,252.50	182,747.50	68.22%
	Receipts	501,092.00	101,012.24	16,266.75	5,819.44	7,532.25	45,968.75								176,599.43	324,492.57	35.24%
	Cash Balance	**594,802.94**	**695,815.18**	**712,081.93**	**717,901.37**	**333,181.12**	**379,149.87**	**379,149.87**	**379,149.87**	**379,149.87**	**379,149.87**	**379,149.87**	**379,149.87**	**379,149.87**			
08	**Special Building**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,075,000.00	14,760.99	198,633.25	198,238.86	60,722.94	0.00								472,356.04	602,643.96	43.94%
	Receipts	400,587.00	165,811.14	57,669.19	3,110.62	37,105.50	43,691.56								307,388.01	93,198.99	76.73%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**532,719.31**	**683,769.46**	**542,805.40**	**347,677.16**	**324,059.72**	**367,751.28**	**367,751.28**	**367,751.28**	**367,751.28**	**367,751.28**	**367,751.28**	**367,751.28**	**367,751.28**			
09	**Student Fees**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	50,000.00	0.00	1,095.00	4,307.16	1,779.00	268.00								7,449.16	42,550.84	14.90%
	Receipts	36,000.00	5,302.00	4,188.00	834.00	877.00	891.00								12,092.00	23,908.00	33.59%
	Cash Balance	**45,464.60**	**50,766.60**	**53,859.60**	**50,386.44**	**49,484.44**	**50,107.44**	**50,107.44**	**50,107.44**	**50,107.44**	**50,107.44**	**50,107.44**	**50,107.44**	**50,107.44**			
00	**Cooperative Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	150,000.00	3,846.57	8,551.96	3,917.27	3,874.25	3,902.52								24,092.57	125,907.43	16.06%
	Receipts	75,000.00	0.00	12,000.00	0.00	0.00	2,281.00								14,281.00	60,719.00	19.04%
	Cash Balance	**42,100.28**	**38,253.71**	**41,701.75**	**37,784.48**	**33,910.23**	**32,288.71**	**32,288.71**	**32,288.71**	**32,288.71**	**32,288.71**	**32,288.71**	**32,288.71**	**32,288.71**			
	Cash Balance	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Cash Balance	**7,261,076.63**	**10,361,809.04**	**9,280,350.10**	**7,908,439.40**	**6,524,576.82**	**7,816,845.11**	**7,816,845.11**	**7,816,845.11**	**7,816,845.11**	**7,816,845.11**	**7,816,845.11**	**7,816,845.11**	**7,816,845.11**			

2016-17 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,899,565.00	149,279.82	229,060.93	182,692.01	220,502.88	227,822.16	227,187.03	237,537.91	205,416.09	204,682.43	208,501.38	148,543.46	143,305.77	2,384,531.87	(484,966.87)	125.53%
	Non-SPED Expenditures	18,451,330.00	1,390,704.69	1,443,049.81	1,614,370.77	1,352,811.20	1,347,236.59	1,369,085.72	1,390,746.15	1,399,867.88	1,568,061.75	1,705,358.32	1,521,589.03	1,813,458.81	17,916,340.72	534,989.28	97.10%
	Total Expenditures	20,350,895.00	1,539,984.51	1,672,110.74	1,797,062.78	1,573,314.08	1,575,058.75	1,596,272.75	1,628,284.06	1,605,283.97	1,772,744.18	1,913,859.70	1,670,132.49	1,956,764.58	20,300,872.59	50,022.41	99.75%
	Total Receipts	20,299,773.00	3,834,741.76	800,032.03	934,567.57	863,838.51	1,894,173.38	1,182,532.68	876,612.25	2,508,145.70	5,182,724.79	1,400,905.70	179,037.44	859,169.41	20,516,481.22	(216,708.22)	101.07%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**1,859,380.02**	**4,154,137.27**	**3,282,058.56**	**2,419,563.35**	**1,710,087.78**	**2,029,202.41**	**1,615,462.34**	**863,790.53**	**1,766,652.26**	**5,176,632.87**	**4,663,678.87**	**3,172,583.82**	**2,074,988.65**			
02	**Depreciation Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	850,000.00	111,251.00	6,315.00	0.00	0.00	0.00				44,829.00	191,940.00	4,800.00	14,720.00	373,855.00	476,145.00	43.98%
	Receipts	350,884.00	219.78	195.48	241.98	193.79	211.91	237.51	210.92	195.23	283.19	1,174.74	125.50	100,193.23	103,483.26	247,400.74	29.49%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**928,632.66**	**817,601.44**	**811,481.92**	**811,723.90**	**811,917.69**	**812,129.60**	**812,367.11**	**812,578.03**	**812,773.26**	**768,227.45**	**577,462.19**	**572,787.69**	**658,260.92**			
03	**Employee Benefit**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	145,560.00	16,314.15	9,970.41	7,519.57	6,073.04	7,497.26	6,550.23	6,543.95	14,166.21	9,054.87	7,960.31	8,702.71	11,948.02	112,300.73	33,259.27	77.15%
	Receipts	114,841.00	42,936.66	6,938.33	6,613.35	6,604.99	6,605.05	6,613.32	6,605.06	6,604.95	6,613.16	6,604.95	6,605.06	6,613.33	115,958.21	(1,117.21)	100.97%
	Cash Balance	**56,944.51**	**83,567.02**	**80,534.94**	**79,628.72**	**80,160.67**	**79,268.46**	**79,331.55**	**79,392.66**	**71,831.40**	**69,389.69**	**68,034.33**	**65,936.68**	**60,601.99**			
04	**QCPUF**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	3,150,000.00	0.00			119,710.00	0.00					119,210.00			238,920.00	2,911,080.00	7.58%
	Receipts	612,417.00	130,322.37	13,186.76	116,418.43	7,983.51	41,964.38	7,878.40	10,275.26	41,490.65	249,253.67	17,189.44	3,460.53	20,354.11	659,777.51	(47,360.51)	107.73%
	Cash Balance	**2,348,767.28**	**2,479,089.65**	**2,492,276.41**	**2,608,694.84**	**2,496,968.35**	**2,538,932.73**	**2,546,811.13**	**2,557,086.39**	**2,598,577.04**	**2,847,830.71**	**2,745,810.15**	**2,749,270.68**	**2,769,624.79**			
05	**Activities**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	500,000.00	51,171.90	39,935.34	38,319.17	37,937.55	20,967.03	21,512.32	37,906.35	93,702.87	41,717.96	17,943.81	14,538.63	29,143.71	444,796.64	55,203.36	88.96%
	Receipts	313,292.00	35,839.92	47,767.80	51,956.96	47,601.57	30,394.00	32,801.95	36,109.25	38,750.44	98,144.99	19,225.63	9,707.27	61,127.77	509,427.55	(196,135.55)	162.60%
	Cash Balance	**288,724.94**	**273,392.96**	**281,225.42**	**294,863.21**	**304,527.23**	**313,954.20**	**325,243.83**	**323,446.73**	**268,494.30**	**324,921.33**	**326,203.15**	**321,371.79**	**353,355.85**			
06	**School Lunch**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,027,000.00	95,021.76	103,716.09	103,174.26	105,512.81	87,007.37	86,870.52	106,810.77	98,876.84	75,665.72	60,539.27	41,803.65	41,615.14	1,006,614.20	20,385.80	98.02%
	Receipts	940,446.00	80,600.11	117,868.01	109,973.95	112,089.62	96,073.17	109,852.33	106,134.03	113,916.05	144,111.62	198.50	16,943.34	26,186.16	1,033,946.89	(93,500.89)	109.94%
	Cash Balance	**101,824.61**	**87,402.96**	**101,554.88**	**108,354.57**	**114,931.38**	**123,997.18**	**146,978.99**	**146,302.25**	**161,341.46**	**229,787.36**	**169,446.59**	**144,586.28**	**129,157.30**			
07	**Bond**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	575,000.00	0.00			378,433.75	0.00					62,752.50			441,186.25	133,813.75	76.73%
	Receipts	401,965.00	120,832.73	14,494.56	10,802.43	8,222.41	35,924.23	9,982.69	11,812.44	38,518.98	133,475.61	14,253.26	11,241.45	19,759.60	429,320.39	(27,355.39)	106.81%
	Cash Balance	**606,668.80**	**727,501.53**	**741,996.09**	**752,798.52**	**382,587.18**	**418,511.41**	**428,494.10**	**440,306.54**	**478,825.52**	**612,301.13**	**563,801.89**	**575,043.34**	**594,802.94**			
08	**Special Building**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,875,000.00	294,683.97	56,709.26	26,709.02	7,763.40	94,198.11	247,958.55	159,797.50	22,918.00	37,877.11	75,527.99	160,355.96	384,911.50	1,569,410.37	305,589.63	83.70%
	Receipts	598,435.00	172,511.84	16,927.56	6,639.40	10,874.40	61,288.22	85,767.07	14,232.90	60,643.68	204,292.21	24,621.18	74,256.60	29,288.87	761,343.93	(162,908.93)	127.22%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**1,340,785.75**	**1,218,613.62**	**1,178,831.92**	**1,158,762.30**	**1,161,873.30**	**1,128,963.41**	**966,771.93**	**821,207.33**	**858,933.01**	**1,025,348.11**	**974,441.30**	**888,341.94**	**532,719.31**			
09	**Student Fees**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	50,000.00	0.00	3,357.88	2,668.63	1,773.82	871.21	856.57	1,151.44	1,869.64	1,603.10	950.96	1,795.35	2,698.60	19,597.20	30,402.80	39.19%
	Receipts	16,879.00	7,906.00	3,617.00	2,209.00	376.75	1,220.55	1,461.00	983.59	5,076.00	5,326.72	0.00		7,897.00	36,073.61	(19,194.61)	213.72%
	Cash Balance	**28,988.19**	**36,894.19**	**37,153.31**	**36,693.68**	**35,296.61**	**35,645.95**	**36,250.38**	**36,082.53**	**39,288.89**	**43,012.51**	**42,061.55**	**40,266.20**	**45,464.60**			
00	**Cooperative Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	150,000.00	6,594.89	4,204.21	4,972.09	5,699.53	4,975.64	4,977.39	4,977.10	4,980.00	4,977.28	6,303.90	4,602.34	4,594.94	61,859.31	88,140.69	41.24%
	Receipts	50,000.00	0.00	4,000.00	10,530.00	4,000.00	9,600.00	11,951.86	4,013.75	7,357.45	8,670.33	10,714.90	4,000.00	0.00	74,838.29	(24,838.29)	149.68%
	Cash Balance	**29,121.30**	**22,526.41**	**22,322.20**	**27,880.11**	**26,180.58**	**30,804.94**	**37,779.41**	**36,816.06**	**39,193.51**	**42,886.56**	**47,297.56**	**46,695.22**	**42,100.28**			
	Cash Balance	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Cash Balance	**7,589,838.06**	**9,900,727.05**	**9,029,435.65**	**8,298,963.20**	**7,124,530.77**	**7,511,410.29**	**6,995,490.77**	**6,117,009.05**	**7,095,910.65**	**11,140,337.72**	**10,178,237.58**	**8,576,883.64**	**7,261,076.63**			

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2018

GENERAL FUND	Jan-18	YTD 2017-18
Beginning Cash Balance	**1,577,385.65**	**1,998,755.11**
Receipts:		
Colfax county Local District Tax	1,338,993.76	5,172,663.65
Butler county Local District Tax	207,405.07	698,080.37
Interest	506.20	3,238.01
License Fees		0.00
Rent of Facility		0.00
Curriculum Receipts	2,500.00	2,500.00
Other Local Receipts		0.00
ESU Receipts		0.00
State Aid	274,019.00	1,370,095.00
Special Education	121,605.00	243,260.00
SPED Transportation		0.00
State Apportionment		0.00
Distant Ed Incentive		0.00
Six Pence	125,509.00	169,974.56
Other State Receipts		0.00
High Ability Learner		10,730.00
Title 1 Part A		2,556.00
Title I part B		0.00
Title I, SIG	747,536.00	747,536.00
Title II, Part A - Staff		0.00
Title IIA - ESU consortium		0.00
Title II, Part A - consortium		0.00
SPED IDEA Base		92,631.00
SPED Preschool		0.00
SPED IDEA, Part B Enroll		234,568.00
SPED Ed IDEA CEIS		58,664.00
SPED non public		3,816.00
Medicaid in the Public Schools - MIPS		3,000.80
NASB MEDICAID Reimbursements		0.00
Carl Perkins Fund		104.33
E-Rate Reimbursement	10,646.25	57,053.85
Migrant		0.00
Title III		41,358.00
Title III Immigrant		0.00
21st Century Grant		75,764.36
EducationQuest Grant	750.00	750.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		11,598.00
Transfers in		0.00
Total Receipts	**2,829,470.28**	**8,999,941.93**
Non-program Receipts		
Non-program Receipts		0.00
Lunch & Coop Fund Reimbursements	24,633.43	126,558.03
Subtotal	**24,633.43**	**126,558.03**
Transfers from CD		
Transfers IN/OUT Money Market Accounts		4,100,000.00
Total Receipts & Transfers	**2,854,103.71**	**13,226,499.96**
General Fund Cash	**4,431,489.36**	**15,225,255.07**

General Fund Disbursements	-1,633,516.52	-8,225,263.44
Transfers In/Out Money Market Accounts	-24,633.43	-4,226,558.03
Prior Period Adjustment (Voided Checks)		-94.19
Total Disbursements	**-1,658,149.95**	**-12,451,915.66**
Ending Book Balance	**2,773,339.41**	**2,773,339.41**
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED FC	**76,291.19**	**76,233.54**
CD Cashed out		**0.00**
Interest on CD	**57.69**	**115.34**
Total CD BALANCE	**76,348.88**	**76,348.88**
TOTAL GENERAL FUND CASH BALANCE	**2,849,688.29**	**2,849,688.29**
SPECIAL BUILDING FUND		
Beginning Cash Balance	**324,059.72**	**532,719.31**
Colfax County Tax Collection	37,508.76	204,126.22
Butler County Tax Collection	5,952.27	28,308.73
School Project Support Donations		0.00
Sale of Property		0.00
Interest	87.47	591.04
REC building Project	105.08	324.04
Sale of Property		44,000.00
Non-revenue receipts		0.00
Total before non-program receipts	**43,653.58**	**277,350.03**
Non-program Receipts/transfers		180,000.00
Total Monthly Receipts	**43,653.58**	**457,350.03**
Cashed CD's		0.00
Total Building Fund Cash	**367,713.30**	**990,069.34**
Disbursements & Transfers:		
Total Expenditures		(442356.04)
Non-program Expenditures		(180000.00)
Total Disbursements	**0.00**	**(622,356.04)**
Ending Balance	**367,713.30**	**367,713.30**
Special Building Fund Investment Accounts		
CD's Beginning Balance (58367, 800012316, 800012316)		**0.00**
CD's Purchased		0.00
CD's Purchased with Bond Dollars		0.00
Interest on CD	**37.98**	37.98
Total Special Building Fund Investments	**37.98**	**37.98**
Total Special Building Fund	**367,751.28**	**367,751.28**
BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**333,181.12**	**594,802.94**
New Bond K-3 2007 tax collections	45,936.74	176,359.16
Interest	32.01	240.27
		0.00
Total	**45,968.75**	**176,599.43**
Bond Payment		-392,252.50
Expenditures		**0.00**
Balance 2007 bonds	**379,149.87**	**379,149.87**
Beginning Balance - County Treasurer		**0.00**

Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**379,149.87**	**379,149.87**
DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**554,453.55**	**572,705.51**
Receipts		0.00
Interest on Money Market Account	279.59	967.78
Total	**554,733.14**	**573,673.29**
Disbursements	-62,250.00	-81,190.15
Transfers		0.00
Ending Balance Cash account/Money Market Ac	**492,483.14**	**492,483.14**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**85,630.89**	**85,555.41**
CD's		**0.00**
Interest		**75.48**
Ending Balance Investments	**85,630.89**	**85,630.89**
Total Depreciation Funds	**578,114.03**	**578,114.03**
QUALIFIED CAPTIAL PURPOSE BONDS		
Beginning balance	**2,895,104.23**	**2,769,624.71**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	45,829.13	160,969.27
Butler County Tax Collections	7,331.60	22,408.62
Interest & Transfers	1,848.20	5,478.42
US Treasury Receipts		111,342.14
Total Monthly Receipts	**55,008.93**	300,198.45
Transfers		
Payments/Transfer of interest	0.00	119,710.00
Disbursements		
Fund Balance	**2,950,113.16**	**2,950,113.16**
EMPLOYEE BENEFITS FUND		
Beginning Balance	**65,819.44**	**47,297.36**
Deposits	5,470.22	47,349.90
Total Revenue	**71,289.66**	**94,647.26**
Disbursements & Transfers:	-11,896.36	-35,253.96
Ending Balance	**59,393.30**	**59,393.30**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,313.01**	**13,304.63**
SCS CD's		8.38
Ending Balance	**13,313.01**	**13,313.01**
Total Employee Benefits Funds Investments	13,313.01	13,313.01
Total Employee Benefits Funds	**72,706.31**	**72,706.31**
SCS STUDENT FEES		
Beginning Balance	**49,484.44**	**45,464.60**
Receipts	891.00	12,092.00

Total	**50,375.44**	**57,556.60**
Disbursements	-268.00	-7,449.16
Ending Balance	**50,107.44**	**50,107.44**

SCS ACTIVITY FUND

Beginning Balance	**367,005.67**	**353,355.85**
Receipts	44,055.66	229,299.51
Total	**411,061.33**	**582,655.36**
Disbursements	-21,666.86	-193,260.89
Ending Balance	**389,394.47**	**389,394.47**

Lunch Fund

Beginning Balance Checking accounts	**148,937.60**	**129,157.30**
Receipts	93,036.90	555,541.68
Interest	16.41	61.35
non-program receipts		0.00
Total Cash	**241,990.91**	**684,760.33**
Disbursements	-94,459.44	-537,228.86
non-program expenses		0.00
Total Expenditures	-94,459.44	-537,228.86
Total Lunch Funds	**147,531.47**	**147,531.47**

SCS COOPERATIVE FUND

Beginning Balance	**33,910.23**	**42,100.28**
Receipts	2,281.00	14,281.00
Total	**36,191.23**	**56,381.28**
Disbursements	-3,902.52	-24,092.57
Ending Balance	**32,288.71**	**32,288.71**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2018

For the Month of January 2018

Account	BUDGET 2017-18	Jan-18	2017-18 YTD TOTALS	Percent Collected
Tax Collections	12,787,348.00	1,546,398.83	5,870,744.02	45.91%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	506.20	3,295.66	329.57%
CD Interest	17,500.00	57.69	57.69	0.33%
License Fee	3,500.00		-	-
Community Service Activities	3,000.00		-	-
Grants from Corp & other private		2,500.00	-	-
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		-	0.00%
State Aid	4,052,925.00	274,019.00	1,370,095.00	33.81%
Sp Ed Programs	558,000.00	121,605.00	243,260.00	43.59%
Sp Ed Transportation	4,000.00		-	0.00%
State Apportionment	261,975.00		-	0.00%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		10,730.00	165.08%
Six Pence	135,000.00	125,509.00	169,974.56	125.91%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00		2,556.00	0.00%
Title I, part B	400,000.00		-	0.00%
Title I - School Improvement Grant	886,985.00	747,536.00	747,536.00	0.00%
Title IIA	40,000.00		-	0.00%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		92,631.00	0.00%
Sp Ed - Base	250,000.00		-	0.00%
Sp Ed-Part B Funds Enrollment	47,595.00		234,568.00	492.84%
Sp Ed - CEIS	45,000.00		58,664.00	130.36%
Sp Ed - Non public			3,816.00	0.00%
Medicaid in Public schools	10,000.00		3,000.80	0.00%
NASB NEBMAC MEDICAID	40,000.00		-	0.00%
Carl Perkins	5,000.00		104.33	2.09%
E-Rate Reimbursement	57,000.00	10,646.25	57,053.85	100.09%
Migrant	-		-	
Title III	80,000.00		41,358.00	51.70%
Title III Immigrant	5,000.00		-	0.00%
21st Century Grant	293,750.00		75,764.36	0.00%
Save the Children Buffett Foundation			-	
Education Quest	-	750.00	750.00	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			11,598.00	0.00%
Total Program Receipts	**20,299,772.00**	**2,829,527.97**	**8,997,557.27**	44.32%
Non Program Receipts				
Non Program Receipts	-			
Lunch, Coop Payroll or Reimb	-	24,633.43	126,558.03	
	-			
Total Receipts	**20,299,772.00**	**2,854,161.40**	**9,124,115.30**	
Total Budgeted Beginning Cash	2,626,123.00			

Total Resources Available	**22,925,895.00**			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	382,792.00	279.59	1,043.26	
Employee Benefits Fund Receipts	110,159.00	5,470.22	47,358.28	42.99%
Qualified Capital Purpose Fund	716,047.00	55,008.93	300,198.45	41.92%
Activities Fund Receipts	295,183.00	44,055.66	229,299.51	77.68%
Lunch Fund Receipts	945,654.00	93,053.31	555,603.03	58.75%
Bond Fund	501,051.00	45,968.75	176,599.43	35.25%
Special Bldg Fund	568,682.00	43,691.56	277,388.01	48.78%
Cooperative Fund	150,000.00	2,281.00	14,281.00	9.52%
Student Fee Receipts	18,366.00	891.00	12,092.00	65.84%
TOTAL OTHER FUND RECEIPTS	**3,687,934.00**	**290,700.02**	**1,613,862.97**	
Beginning Balances	4,584,626.00			
TOTAL SCS FUND RECEIPTS	***31,198,455.00***	**3,144,861.42**	**10,737,978.27**	
Transfer				
General Fund	-		4,100,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			180,000.00	
Cooperative Fund				
Student Fees Fund			-	
TOTAL TRANSFERS		**-**	**4,280,000.00**	
TOTAL SCS RECEIPTS WITH TRANSFERS		**3,144,861.42**	**15,017,978.27**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2018
Monthly Expenditures

Account	2017-18 Budget	Jan-18	YTD 2017-18	Percent 2017-18
Regular Instructional Programs	11,712,000.00	886,496.46	4,426,532.53	37.79%
Special Education Instructional Programs	1,007,005.00	156,529.89	831,641.36	82.59%
Support Services-Pupils	899,000.00	52,069.23	268,742.94	29.89%
Support Services-Staff	612,415.00	49,872.91	249,696.08	40.77%
General Administration	477,640.00	37,367.06	201,583.66	50.34%
Office Of The Principal	801,059.00	81,640.05	403,291.04	40.89%
Support Services-Business	134,800.00	4,041.87	55,125.97	40.89%
Vehicle Acquisition & Maintenance	36,400.00	743.09	5,975.06	16.42%
Support Services-Maintenance & Operation	1,619,256.00	123,822.92	681,043.40	42.06%
Support Services-Pupil Transportation	71,320.00	4,161.82	22,684.30	31.81%
Community Services	40,000.00	6,309.13	30,212.30	75.53%
State Categorical Programs	385,400.00	28,736.57	122,067.96	31.67%
Federal Programs	2,180,100.00	201,725.52	926,754.34	42.51%
Debt Service	232,500.00		-	0.00%
Summer School	42,000.00		-	0.00%
Transfers	100,000.00		-	0.00%
Total Program Expenditures	**20,350,895.00**	**1,633,516.52**	**8,225,350.94**	**40.42%**
Non Prog. Expenditures - Misc			94.19	
Non Prog. Expenditures - Lunch & Coop		24,633.43	126,470.53	
Total Expenditures	**20,350,895.00**	**1,658,149.95**	**8,351,915.66**	
Budgeted Cash Reserve	2,575,000.00			
Total Requirements	**22,925,895.00**	**1,658,149.95**	**8,351,915.66**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	62,250.00	81,190.15	9.55%
Employee Benefits Fund Disbursements	145,560.00	11,896.36	35,253.96	24.22%
Qualified Capital Purpose Fund	3,150,000.00	-	119,710.00	3.80%
Activities Fund Disbursements	500,000.00	21,666.86	193,260.89	38.65%
Lunch Fund Disbursements	1,020,000.00	94,459.44	537,228.86	52.67%
Bond Fund	575,000.00	-	392,252.50	68.22%
Special Bldg Fund Disbursements	1,075,000.00	-	442,356.04	41.15%
Cooperative	150,000.00	3,902.52	24,092.57	16.06%
Student Fee Disbursements	50,000.00	268.00	7,449.16	14.90%
	7,515,560.00	194,443.18	1,832,794.13	24.39%
Other fund Cash Reserves	815,000.00			
TOTAL DISTRICT'S DISBURSEMENTS	**31,256,455.00**	**1,852,593.13**	**10,184,709.79**	
Transfer funds				
General Fund		-	4,100,000.00	
Depreciation Fund		-	-	
Employee Benefits		-	-	
Qualified Capital Purpose Fund		-	-	
Activity Fund		-	-	
Lunch Fund Transfers		-	-	
Bond Fund		-	-	
Special Building Fund		-	180,000.00	
Cooperative Fund		-	-	
Student Fees Fund		-	-	
Transfer funds		**-**	**4,280,000.00**	
TOTAL DISTRICT EXPENDITURES		**1,852,593.13**	**14,464,709.79**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2018

Receipts:	**Budget 2017-2018**	**January 2018**	**YTD Actual 2017-2018**	**% of Budget**
Sale of Meals	100000.00	18515.45	91102.19	91.10%
Interest	20.00	16.41	61.35	306.75%
State Reimbursement	5000.00		0.00	0.00%
Federal Reimbursement	785822.70	74521.45	464439.49	59.10%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**890842.70**	**93053.31**	**555603.03**	**62.37%**
Beginning Cash	129157.30			
Transfer between accts				
Total Receipts & Beg. Cash	**1020000.00**			
Expenditures				
Regular Salaries	375000.00	23080.57	118988.96	31.73%
Substitute Salaries	10000.00	439.20	2275.90	22.76%
Employee Benefits	150000.00	13494.06	66253.21	44.17%
Contracted Services	1000.00		187.19	18.72%
Gas & Van Service	1000.00	111.53	580.82	58.08%
Food	450000.00	46632.42	317461.18	70.55%
Supplies & Materials	23000.00	1353.57	15248.96	66.30%
Equipment	8000.00	8905.04	14859.80	0.00%
Miscellaneous	2000.00		929.79	46.49%
Non-program Expenditures	0.00	443.05	443.05	0.00%
Total Expenditures	**1020000.00**	**94459.44**	**537228.86**	**52.67%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1020000.00**			
Transfers back between accts				
Revenue over Expenses		**(1,406.13)**	**18,374.17**	

Board and Administration Goals for 2018 (Draft in support of 2018 Strategic Plan)

	Board Policy, Handbooks, Support Programs
	Review current board policies to make sure policies are up to date and effective.
	Board committee meet with administrators to review recommendations for 2018-19 handbooks.
	Host parent/community meeting to review handbooks and give input on recommended changes.
	Americanism, Curriclum, Assessment, and Instruction
	Review curriculum offerings, develop and implement a textbook/curriculum review cycle.
	Review current career awareness programs and develop a plan to expand career exploration.
	Participate in school/community efforts to expand early childhood programs in the community.
	Support research/development of K-5 bilingual education program.
	Develop a plan to expand options for struggling families/students new to the district.
	Budget and Finance, Negotiations, Personnel
	Host budget and finance meetings/workshops to help the community understand school finance, property taxes, federal and state programs, etc...
	Review budget and finance summary reports to support board member understanding of current budget information (expenditure and revenue patterns, budget mechanics, year/year comparisons, etc...)
	Review and update plan for staff recruitment, development, and retention.
	Review staff incentive/recognition programs to reward staff for outstanding performance
	Buildings, Grounds, and Transportation
	Update and implement a building and grounds maintenance plan and update cycle (Roofs, mechanical equipment, carpet/tile, paint, lighting, ect...)
	Participate in school/community planning groups for new and/or remodeled school facilities study (SCHS kitchen/lunchroom, gymnasium, Performing Arts Center, Fishers classrooms/gymnasium)
	Update and implement a vehicle replacement plan and transportation program (Buses, cars, vans, mowers, tractors, etc...)
	Board Governance, Planning, Calendar,
	Host community meeting to address concerns with expanding enrollment and the effect on (Academic, Vocational, Special Education, Fine-Arts, Foreign Language, Activities, Athletics, etc...)
	Work with community groups to improve housing options for new employees and new families.
	Review current communication program and develop strategies to become more transparent.
	Work with NASB program to improve parent/community engagement.
	Improve external communication through individual, group, and parent/community meetings.

Schuyler Community Schools | 2018-2019 Draft 4 CALENDAR

8 All Cert. Staff - PD
9 All Cert. Staff – PD
K-12 Open House
(1pm to 8pm)
10 All Dist. Staff – PD
13 K-12 Students first day
Full Day

15 Student Days
18.5 Teacher Days

AUGUST 2018

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2019

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

7 Start of 3rd Quarter
21 MLK day – PD – No School for Students

18 Student Days
19 Teacher Days

3 Labor Day

19 Student Days
19 Teacher Days

SEPTEMBER 2018

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

FEBRUARY 2019

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

15 Winter Break – No school for students and staff

19 Student Days
19 Teacher Days

12 End of 1st Quarter – 1:30 Dismissal
17 SCHS student Tech Fair
18 Parent/Teacher Conf.
19 – Fall Break No School

21 Student Days
22.5 Teacher Days

OCTOBER 2018

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MARCH 2019

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

8 3rd Q –1:30 dismiss
12 PT Conference

13-15 No School – Break

17 Student Days
18.5 Teacher Days

21 PD - Half Day for staff
No students
22 No School –
Thanksgiving Day
23 No School

19 Student Days
19.5 Teacher Days

NOVEMBER 2018

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

APRIL 2019

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18 FA Invite – K-8 regular day, Test: SCHS
19 No School - Easter
22 No School - Easter

20 Student Days
20 Teacher Days

21 End of 2nd Quarter – 1:30 dismissal
24 – Jan 4 No School

15 student days
15 Teacher days

DECEMBER 2018

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY 2019

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10 Last Day for Seniors
17 End of 4th Quarter
Last Day with Students
1:30 dismissal
19 Graduation
20 Last Day for Staff

13 Student Days
14 Teacher Days

October Parent Teacher Conferences
Oct. 18 – PK-12: 8am to 4pm/5pm to 9pm

March Parent Teacher Conferences
March 12 – PK-12: 8am to 4pm/5pm to 9pm

- Half Days
- 1:30pm Dismissal

Student Days	176
Teacher Work Days	9
Total Contract Days	185

Revised 2/8/2018

Quarter 1 – 44 days
Quarter 2 – 44 days
Quarter 3 – 43 days
Quarter 4 – 45 days
176 Student Days

DRAFT 4

2018 Proposed Priorities

Core Academic Programs

1	ECH	**Participate in community efforts to expand early childhood programs,service, and facilities in Schuyler.**
	Action Plan	1. Participate in community planning opportunities to address the early childhood and daycare needs in the community
	Action Plan	2. Develop partnerships with program and funding agencies to provide increased services for birth to 5 programs in the community
2	Preschool	**Expand preschool options and align curriculum with Headstart and kindergarten programs.**
	Action Plan	1. Host informational meetings with parents interested in sending preschool children to Richland Preschool Program.
	Action Plan	2. Host informational meetings with parents interested in sending kindergarten children to Richland Kindergarten Program.
3	K-5	**Develop and implement a formalized process to review, adopt, and implement a comprehensive Reading/Language Arts curriculum.**
	Action Plan	1. Select a core group of teachers to visit schools presently using reading programs under consideration for adoption.
	Action Plan	2. Pilot selected reading program to provide evidence of effectiveness
	Action Plan	3. Adopt selected program for implementation in the fall of 2018-19
	Action Plan	4. Provide professional development in support of the new reading program
	Action Plan	5. Provide in-class support and evaluate effectiveness of the new reading program
4	SCS	**Continue efforts to align curriculum, scales, and staff training in support of the Schuyler Instructional Model to promote student engagement and performance.**
	Action Plan	1. Develop and implement a plan to orient new staff and substitute teachers in support of instruction and technology
	Action Plan	2. Contract with Marzano Research Labs to review and re-write scales as necessary
	Action Plan	3. Examine the Focused Evaluation Model to determine if it better fits the Schuyler Instructional Model and aligns to state frameworks
	Action Plan	4. Review "ACT Quality Core" and align curriculum and improve student performance on the ACT Test
	Action Plan	4. Continue to offer APL training for new staff and refresher training to returning teachers in the district
5	SCHS	**Continue to expand academic options for new arrivals, ELL, special needs, at risk students, etc… (Warrior Achievement Center, Project Based Classes, etc…)**
	Action Plan	1. Develop a plan that involves building staff closely examine staffing needs in each building across the district
	Action Plan	2. Research struggling groups of students in each building and develop programs and strategies to address these areas of highest risk
	Action Plan	3. Review, adopt and implement research based practices to support the successful transition of newcomers and ELL students in the regular classroom
	Action Plan	4. Support and secure services from ESU 7 to hire a "Behavior Mental Health Counselor" to improve services to elementary students in the ESU 7 service area
6	SCHS	**Expand vocational and college credit classes to improve academic performance and college and career readiness for all students.**
	Action Plan	1. Research and develop a plan to have an orgranized career academy, college credit and licensure courses to meet the needs of a diverse student population
	Action Plan	2. Research scheduling practices to support high student achievement and address student needs in all core academic areas

Non-Core Academic Programs

7	SCS	**Selected teachers participate in a K-12 Art Grant Program to promote integration of art education in the regular curriculum.**
	Action Plan	1. Host informational meeting with teachers interested in pursuing the art grant project
	Action Plan	2. Complete teacher enrollment in the grant program.
8	SES	**Expand Kindergarten through 2nd Grade health and guidance programs.**
	Action Plan	1. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions for selected K-8 teacher leaders.
	Action Plan	2. Research and implement a K-2 program to promote healthy relationships and wellness. (CHI Behavior Health Coalition)
9	SCS	**Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of selected music groups/programs.**
	Action Plan	2. Develop a K-12 vocal and instrumental music schedule and align music staff to meet program needs.
10	K-5	**Develop and implement a dual language, bilingual education school at 4R.**
	Action Plan	1. Host informational meeting with selected teachers/administrators/board member/parents interested in attending the Nabe Conference in February 2018
	Action Plan	2. Register Conference participants and secure travel, lodging, etc…
	Action Plan	3. Host informational meeting for parents to learn more about bilingual/dual language schooling.
	Action Plan	4. Coordinate curriculum, textbook selection, program coordination, etc…
	Action Plan	5. Registration of Kindergarten through 5th grade students. Need a commitment of 50-60 students.
	Action Plan	6. Offer Spanish I at the 8th grade level for high school credit.

Extra-Curricular Activities

11	K-6	**Increase student/parent/community participation in youth athletic and activities programs.**
	Action Plan	1. Develop a schedule/calendar improve coordination with school/community youth and after school programs
	Action Plan	2. SMS/SCHS off-season coaches provide training/coaching for the after-school programs
	Action Plan	3. SMS/SCHS off-season coaches provide training/coaching for the school/community youth programs
	Action Plan	4. Provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities
	Action Plan	5. Host youth programs recognition/activity nights at SMS/SCHS activities
12	7-12	**Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs.**
	Action Plan	1. Increase student participation in high school activities and improve gender balance for Title IX compliance
	Action Plan	2. Develop and implement a statistic report card for each actvity to measure program performance and improvement
	Action Plan	3. SMS 7th and 8th Grade teams play within their grade levels (ie...8A, 8B, 8C, 7A, 7B, 7C)
	Action Plan	4. Develop and implement an incentive/recognition program for coaches (winning seasons, conference/district champions, State Qualifier, Runner-up, Champion, etc...)
	Action Plan	5. Review and update coaches evaluation instrument at SMS/SCHS
	Action Plan	6. Improve coordination of K-12 physical education programs (K-5 to 6-8, and 6-8 to 7-12)

Technology

13	K-2	**Provide professional development for PK-2 staff to promote integration of technology in the regular curriculum.**
	Action Plan	1. Provide PK-2 professional development with a focus on specific curriculum skills and objectives
	Action Plan	2. Identify and provide equipment and software appropriate for each grade level
14	3-5	**Research and implement an effective keyboarding program and technology exploration program.**
	Action Plan	1. Identify, adopt, and provide professional development for 3-5 keyboarding program instruction
	Action Plan	2. Research Maker Space programs for K-5 students to promote student engagement and problem solving skills
15	Rural	**Research and develop technology programs at the Rural Schools (Virtual Reality, Z-Space, Studies Weekly, etc...)**
	Action Plan	1. Host pilot from Z-Space to experiment with virtual reality in the rural schools and SMS science and technology programs
	Action Plan	2. Host a pilot from Studies weekly to support social studies education at the rural schools
16	6-8	**Expand vocational and technology courses at SMS.**
	Action Plan	1. Select group of staff from SMS visit other vocational/technology programs
	Action Plan	2. Update and expand the Pitsco Vocational and Science Labs.
17	9-12	**Develop a broadcasting studio/program at SCHS to build on SMS experience and expand interest/awareness of careers in communication. (Flood Communications)**
	Action Plan	1. Develop a plan to secure outside funding to equip a broadcasting studio at SCHS
	Action Plan	2. Coordinate with Flood Communications and adopt a broadcasting curriculum for high school/college credit
18	9-12	**Host 2018 Technology Fair for Schuyler and Area Schools.**
	Action Plan	1. Develop the schedule and agenda for the 2018 Schuyler Tech Fair.
		2. Advertise and recruit students and staff from area schools to attend the 2018 Schuyler Tech Fair
	Action Plan	3. Secure contracts with selected speaker/presenters for the 2018 Schuyler Tech Fair

Transportation

19	SCS	**Maintain current vechicle and equipment replacement and maintenance programs.**
	Action Plan	1. Continue to adjust and maintain the vehicle replacement plan to ensure a quality transportation fleet to meet the demands of the district.
	Action Plan	2. Develop and implement an equipment replacement plan to manage budget impact and replacement schedule
20	SCS	**Review effectiveness of bus routes, traffic flow, safety, etc... at SES, SMS, and SCHS before and after school.**
	Action Plan	1. Develop and implement a plan to address student behavior on the morning and after school routes.
	Action Plan	2. Devlop a plan to improve safety and traffic flow around SMS before and after school hours.
21	SCS	**Develop a plan to recruit and expand pool of bus drivers with competitive incentive and salary options.**
	Action Plan	1. Review area school bus driver/route pay and make adjustments to the salary schedule where necessary.

Buildings and Grounds

22	SCS	**Continue efforts to maintain and upgrade current facilities and balance utilization of current district buildings.**
	Action Plan	1. Continue efforts to maintain and upgrade current facilities through the maintenance program "fix it".
	Action Plan	2. Continue to promote and improve educational options and/or school choice within the district, balance class size and building utilization.
	Action Plan	3. Continue efforts to maintain and improve non-hard surface roads, parking lots, landscaping, lawn care, etc…
	Action Plan	4. Update and expand Vocational Agriculture and Industrial Tech. Lab and remodel the east portion of the Voc Ag lab to accommodate the high school art program needs.
23	SCHS	**Phase II-IV: Kitchen, Cafeteria, Gymnasium, Performing Arts Center.**
	Action Plan	1. Hire an architect to design a plan to upgrade east gymnasium and expand stage to accommodate performance groups, lighting, and accoustics.
	Action Plan	2. Hire an architect to design a kitchen/cafeteria/restrooms to accommodate increasing student enrollment and cafeteria space
	Action Plan	3. Hire an architect to design restrooms, locker rooms, gymnasium and wrestling practice facility.
	Action Plan	4. Conduct a feasibility study to finance the additional facility upgrades and proposed new activity facilities.
24	Fisher's	**Conduct a facility review and feasibility of facility upgrades. (Classrooms and Multi-Purpose Addition)**
	Action Plan	1. Hire an architect and work with State Fire Marshall to review adequacy of present facility and feasibility of new construction.
	Action Plan	2. Develop a feasibility study to upgrade and finance facility upgrades and possible new construction.
25	Rural	**Develop a plan and secure outside financial support to improve playgrounds at Rural Schools.**
	Action Plan	1. Host meetings with playground companies to determine equipment and cost to upgrade playgrounds at the rural schools.

Support Service Programs

26	7-12	**Develop a plan and secure outside financial support for expanded care and prevention of athletic injuries (Athletic Trainer)**
	Action Plan	1. Research options of using current staff and/or outside resources to provide athletic training support for student athletes.
	Action Plan	2. Develop a proposal for the 2019-20 Certificated Staff Master Agreement to add a stipend for Athletic Training/Supervision of Athletic Injuries.
27	SCS	**Develop and implement a consistent building/district short-term lesson plan format. (Recruit, retain, improve performance)**
	Action Plan	1. Develop a lesson plan format to be used at the building level for substitute teachers.
	Action Plan	2. Develop a plan/program at the building/district level to recognize and support substitute teachers.
28	K-12	**Develop and implement a plan to improve food service and menu options across the district.**
	Action Plan	1. Review elementary lunch schedule to accommodate more time for children to eat.
	Action Plan	2. Reveiew current freezer, storage, service counters, equipment, etc... at all kitchens.
	Action Plan	3. Visit schools currently with vendor food service companies (Lunchtime Solutions, OPAA)
	Action Plan	4. Continually review meal menu/labor/POS to adequately staff the kitchen to manage meal requirements.
	Action Plan	5. Implement the "Smarter Lunchrooms" monthly scorecard at each SES, Rural, SMS, and SCHS

School Governance and Public Relations

29	K-12	**Continue to expand strategies to improve internal and external communication with students, parents, and district patrons.**
	Action Plan	Promote and expand the use of electronic communication, advertising, and message boards to inform parents and community patrons.
	Action Plan	Develop and implement closed caption and bilingual options for programs and meetings.
	Action Plan	Continue research options to manage costs, increase revenue from local, state, and federal grants/aid, and reduce reliance on local taxes.
30	K-12	**Expand opportunities to promote parent/community involvement in school and community programs.**
	Action Plan	Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.
	Action Plan	Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Commite', City Council, etc…)
	Action Plan	Coordinate with NASB to develop a plan to promote parent/community engagement program.

School Climate and Learning Environment

31	K-12	**Expand staff training focused on cultural sensitivity, improved student behavior, reduced incidents of bullying, etc…**
	Action Plan	Research and identify behavior mental health programs to meet the needs of students struggling with social, emotional, and behavior issues in the classrooms.
	Action Plan	Provide professional development focused on managing student behavior and developing effective learning enviroments.
32	K-12	**Expand employee recognition and incentive programs to promote improvement and reward excellence in performance.**
	Action Plan	Review and update the "Outstanding Employee Award" Nomination Form.
	Action Plan	Research and develop an incentive program to promote post-secondary education options for support staff.
33	K-12	**Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district.**
	Action Plan	Enroll in the Teacher Vacancy Initiative with the University of Nebraska-Lincoln and University of Nebraska-Kearney to continue to recruit and train quality staff members.
	Action Plan	Identify specific student/classroom issues and expand support staff professional development to focused on improving skills and strategies
	Action Plan	Expand new staff orientation program and provide ongoing professional development and support.

Amanda Pettygrove

411 Road V Exeter, NE 68351 (402) 641-1939 amandaclarsen@gmail.com

January 31, 2018

Schuyler Community Schools
401 Adams Street
Schuyler, NE 68661

To Whom It May Concern:

Please accept this letter as my formal resignation as a second grade teacher with Schuyler Community Schools. After much consideration, I have decided to start on a new adventure closer to home and my family.

I have truly enjoyed my time at Schuyler Community Schools and am forever grateful for being able to have the opportunity to start out my teaching career here as a Warrior for the last three years. I have learned so much from my colleagues, administration, students, and their families that I will take with me forever.

I want to thank everyone who has helped and supported me throughout my time here. I could not have done this or grown into the educator I am today if it were not for all of you. I will cherish all of these relationships and memories.

I will continue to work hard and complete all of my duties for the remainder of my time at Schuyler Community Schools. If you have any questions or need more information, please do not hesitate to reach out to me through phone or email. I would be happy to help in any way that is needed.

Again, thank you for all the opportunities this school district has brought to me.

Sincerely,

Amanda Pettygrove

Amanda Pettygrove

Karen Tschida
497 Road 5
Schuyler, NE 68661
(402)707-7277
ktschida2010@gmail.com

2/9/2018

Schuyler Community Schools
Schuyler Elementary School
Mr. Bill Comley
2404 Denver St.
Schuyler, NE 68661

Dear Mr. Comley,

It is with great sadness that I submit my resignation today. Effective the end of the 2017-2018 school year, I will no long work for Schuyler Community Schools.

I thank you for the pleasure of working here for the last 3 years, and am excited to be taking this new step into the future.

Thank you for all of opportunities to live and grow in this community.

Most Sincerely,



Karen Tschida

Mr. Grammer, Schuyler Central High School Principal,

After much self-reflection, I regret to inform you of my resignation, that I will not be renewing my contract with Schuyler Community Schools for the upcoming 2018-2019 school year.

This decision is not an easy one for me, but is based solely on personal decisions. After much soul searching, I feel that the education field is not the right fit for me. I thoroughly enjoyed the FFA responsibility and hold that dear to my heart. The classroom and education portion is not my strength, and I feel that the students could be better served. I anticipate returning back to industry, and not education.

My decision is solely based on personal choice. Schuyler Community Schools, Schuyler Central High School, the staff, and the Ag. Program are not the reason for my resignation. The school and administration has been supportive and great to work with and is not the reason for my resignation. The Ag program is moving in a positive direction and growing, and I hope to see that uphill growth continue, and that the program continues to improve it's successes. I do encourage the growth of the IT/AG department and hope that expansion is in the works for said departments.

I would like to thank Schuyler Community Schools for the opportunity to join the education field. It has been a great experience to see this side of education, and all of the great things happening at Schuyler Community Schools.

Brant Peters 2/2/18

February 12, 2018

SCS School Board,

Thank-you for the opportunity to once again teach 8th grade Language Arts. I am enjoying working with the students and staff at Schuyler Middle School. The educators at SMS are integrating great educational programs while reinforcing character and social skills. Their dedication to the school, each other, and most importantly, the students is to be praised.

I will be leaving at the end of the school year. Please accept my resignation.

Jill Hoesing

February 5, 2018

Dear Dr. Hoesing and Board of Education:

This letter is to inform you of my retirement and resignation at the end of the 2017-18 school year. I have decided 43 years in education has given me the background and tools to pursue my next career, grandkids and travel.

These past 7 years at Schuyler Community Schools have been very rewarding. I've had the privilege of working with great students, outstanding teachers and an administrative team which I admire and consider friends.

Thanks for the opportunity to serve SCS. I will be glad to help with any transition duties.

Onward Schuyler! 

Sincerely,

Gerald Reinsch

Gerald Reinsch

Administrator Salaries

Schuyler 2017-18	SCS Superintendent	Curriculum/Assessment Federal Programs Director	SPED/ELL/RTI Programs Director	SCHS Principal	SMS Principal	SES Comley	SES K-2 Prin./K-8 AD	SCHS Asst Prin/AD	SMS Asst Prin/AD	SMS Asst. Prin Rural Prin/Music	Total Admin
Salary	$166,000	$101,000	$99,000	$110,000	$94,000	$100,000	$90,000	$87,000	$76,000	$85,000	$1,008,000
Benefits (900 deduct)	$19,554	$19,554	$19,554	$14,650	$19,554	$19,554	$19,554	$19,554	$19,554	$7,157	$178,239
Total Cost	$185,554	$120,554	$118,554	$124,650	$113,554	$119,554	$109,554	$106,554	$95,554	$92,157	$1,186,239
Contract Days	240	220	220	220	220	220	220	220	218	195	
Cost per Day	$691.67	$459.09	$450.00	$500.00	$427.27	$454.55	$409.09	$395.45	$348.62	$435.90	$457
Grant Support/Reimbursement		$52,500	$63,000								$115,500

Currently 73,000

Administrator Salary Proposal Teachers: 4% Salary Increase

Schuyler 2018-19	SCS Superintendent	Curriculum/Assessment Federal Programs Director	SPED/ELL/RTI Programs Director	SCHS Principal	SMS Principal	SES Comley	SES K-2 Prin./K-6 AD	SCHS Asst Prin/AD	SMS Asst Prin/AD	Rural Schools After School	Total Admin
Salary	$174,000	$107,000	$104,000	$116,000	$99,000	$105,000	$95,000	$93,000	$84,000	$78,000	$1,055,000
Benefits (1,000 deduct)	$19,554	$19,554	$19,554	$14,650	$19,554	$19,554	$19,554	$19,554	$19,554	$12,947	$184,029
Total Cost	$193,554	$126,554	$123,554	$130,650	$118,554	$124,554	$114,554	$112,554	$103,554	$90,947	$1,239,029
Total Increase	$8,000	$6,000	$5,000	$6,000	$5,000	$5,000	$5,000	$6,000	$8,000	-$1,210	$52,790
% Increase	4.13%	4.74%	4.05%	4.59%	4.22%	4.01%	4.36%	5.33%	7.73%	-1.33%	4.26%
Contract Days	240	220	220	220	220	220	220	220	220	205	
Salary per Day	$725.00	$486.36	$472.73	$527.27	$450.00	$477.27	$431.82	$422.73	$381.82	$380.49	$476
Grant Support/Reimbursement		$63,277	$67,955							$40,000	$171,232

2017-18 Salary Comparison

Rank	Superintendent	Salary
1	Ralston	$190,000
2	Plattsmouth	$170,775
3	Schuyler	$166,000
4	York	$161,382
5	Blair	$160,000
6	Waverly	$152,000
7	Crete	$147,500
8	Springfield-Platteview	$146,943
9	Bennington	$145,833
10	Seward	$144,497
11	Wahoo	$143,640
12	Wayne	$140,867

Rank	HS Principal	Salary
1	Blair	$122,500
2	Crete	$120,932
3	Springfield-Platteview	$116,390
4	Ralston	$115,875
5	Waverly	$115,000
6	Plattsmouth	$115,000
7	Bennington	$110,916
8	Schuyler	$110,000
9	Seward	$108,000
10	York	$106,159
11	Wayne	$101,975
12	Wahoo	$100,500

Rank	HS Asst. Principal/AD	Salary
1	Crete (Asst. Principal)	$102,422
2	Ralston (Asst. Principal/AD)	$98,935
3	Springfield-Platteview (Asst. Prin/AD)	$98,713
4	Blair (Asst Principal/AD)	$94,600
5	Wahoo (Middle School Principal/HS AD)	$93,000
6	York (Asst. Principal/AD)	$91,225
7	Blair (Asst. Principal)	$91,000
8	Seward (Asst. Principal)	$89,290
9	Wayne	$88,000
10	Schuyler	$87,000
11	Waverly (Activities Director)	$84,600
12	Bennington	$83,966
13	Ralston (Asst. Principal)	$82,400
14	Waverly (Asst. Principal)	$80,300
15	Crete (Activities Director)	$75,000
16	Plattsmouth	$75,000

Rank	Elem Principal	Salary
1	Wahoo (Principal/Preschool Director)	$110,500
2	Ralston (Mockingbird)	$102,833
3	Blair - (Intermediate)	$101,300
4	Schuyler - Comley (Preschool/3-5)	$100,000
5	York (ELEM Principal/SPED Director)	$99,627
6	Crete - (Intermediate)	$97,486
7	Blair (North/South/Deerfield)	$94,000
8	Springfield-Platteview (Westmont)	$93,916
9	Seward Elementary	$93,835
10	Ralston (Meadows)	$91,968
11	Plattsmouth Elementary	$91,773
12	Bennington (Pine Creek)	$91,208
13	Crete Elementary	$90,082
14	Schuyler - Kovar (K-2/K-6 AD)	$90,000
15	Waverly (Intermediate)	$89,900
16	Ralston (Wildewood)	$88,785
17	Wayne Elementary	$88,750
18	Bennington (Elementary)	$88,000
19	Bennington (Heritage)	$87,541
20	Ralston (Westerm)	$86,157
21	Waverly (Evelyn Hamlow Elementary)	$85,700
22	Plattsmouth (Asst. Principal)	$82,132
23	York (Asst. Principal)	$81,349
24	Ralston (Blumfield Elementary)	$81,022
25	Ralston (Seymour Elementary)	$80,726
26	Waverly (Eagle Elementary)	$80,000
27	Springfield-Platteview (Springfield)	$78,950
28	Crete (Asst. Principal)	$74,017
29	Schuyler - Bebout (Rural/Afterschool)	

Rank	MS Principal	Salary
1	Seward	$104,860
2	Plattsmouth	$102,786
3	Blair	$98,400
4	Springfield-Platteview	$98,234
5	Waverly	$96,600
6	Ralston	$96,071
7	York	$95,689
8	Schuyler	$94,000
9	Wahoo (Principal/HS AD)	$93,000
10	Bennington	$92,583
11	Crete	$89,465
12	Wayne (Principal/HS AD)	$88,000

Rank	MS Asst. Principal/AD	Salary
1	Ralston	$94,050
2	Blair	$89,700
3	Plattsmouth	$88,217
4	Bennington	$83,966
5	York	$79,356
6	Schuyler	$76,000
7	Waverly	$75,000
8	Crete	$74,017

Rank	Directors (SPED/Curriculum)	Salary
1	Ralston (Jason Buckingham)	$123,900
2	Blair (Leon Haith) SPED Director	$123,600
3	Seward (SPED and Curriculum Director)	$114,780
4	Plattsmouth	$114,588
5	Crete (Staff Defelopment Director)	$111,677
6	Seward (Program Supervisor/Asst. Supt.)	$108,000
7	Ralston (Tiffanie Welte)	$107,896
8	Bennington (Denise Hoge)	$107,708
9	Waverly (Scott Blum)	$105,950
10	York (SPED Director/Curriculum)	$105,721
11	Ralston (Michael Ruprecht)	$105,315
12	Springfield-Platteview (Holly Kirwan)	$103,632
13	Ralston (Elementary SPED Director)	$102,163
14	Schuyler - Gibbons (Teaching & Learning)	$101,000
15	Waverly	$99,950
16	Blair (Danielle Ladwig) Curriculum/Programs	$99,500
17	Schuyler - Vrba (SPED Director)	$99,000
18	Crete (Diane Bruha - SPED Director)	$98,720
19	Springfield-Platteview (Angela Simpson)	$98,159
20	Ralston (Cecilia Wilken)	$97,107
21	Wayne (JH-HS SPED/Curriculum)	$89,625
22	Wahoo	$88,000
23	Bennington (Whitney Fagen)	$87,083
24	Wayne (Elem SPED/Curriculum)	$75,075

2/12/2018 **NONE**

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transfering to Building

OPTIONS OUT / IN

Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering	Resident District	Option district
Nelson	Rylan	2018/2019	1/19/2018	7	Fishers 24	Howells-Dodge

CANCELED OPTIONS:

Last Name	First Name	Option School Year	Date canceled		Resident District	Option district

From: **Mike Dulaney** mike@ncsa.org
Subject: Legislative Update 2-7-2018
Date: February 7, 2018 at 10:05 PM
To: dan.hoesing@schuylercommunityschools.org

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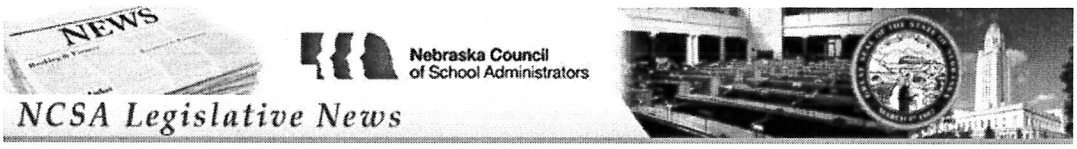


February 7, 2018

Bills Set for Final Approval

The slow pace of the Legislature means that LB 651, the reading instruction bill, will not be debated this week.

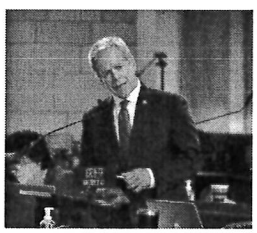
The body will devote much of Thursday's morning session on Final Reading bills and will be in recess on Friday, February 9th.

Among those bills on Final Reading are:

-- **LB 347** (Geist) to eliminate the requirement that school bus operators annually obtain a school bus permit and submit to an examination by a driver's license examiner of the Department of Motor Vehicles (DMV). The effective date of the bill is January 1, 2019.

-- **LB 377** (Education Committee) eliminates provisions and references in current law related to Class I (elementary only) and Class VI (high school only) districts. The bill also provides that existing Class II (small K-12) school districts will become Class III school districts with the passage of the bill. *Class I districts were assimilated into K-12 districts in 2005 under LB 126.*

Addressing the Property Tax Issue from a Pro-Public Education Perspective


Sen. Briese

In 2017 Nebraskans United was formed by the Nebraska Farm Bureau, other agricultural organizations, most of the education associations, and various individual school districts. Eventually, the coalition would include the OpenSky Policy Institute, which has provided invaluable technical assistance. From the education community, the coalition includes: NCSA, NSEA, NRCSA, GNSA, and STANCE.

Nebraska Council of School Administrators

Dr. Michael Dulaney
Executive Director
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The NCSA is an umbrella organization comprised of six affiliate associations and over 2,100 practicing and retired school administrators.

The efforts of the broad-based coalition resulted in the introduction of **LB 1084**, sponsored by Senator Tom Briese, a farmer and former school board member. *The hearing for LB 1084 will be held on Thursday, February 8th, before the Legislature's Revenue Committee.*

Senator Briese and coalition members recognize that there is a property tax problem in Nebraska, and believe LB 1084 is the only responsible and workable solution on the table that provides real reform while protecting essential public services such as health care, K-12 education, services for the elderly, mental health treatment resources, highways and roads. LB 1084 recognizes the importance of both agriculture and education to the state's economy.

LB 1084 would close a number of tax exemptions, bringing Nebraska more in line with neighboring states, and would generate state tax revenue. A good portion of this revenue would be used to support K-12 education in Nebraska and reduce the current over-reliance on property taxes. The bill will also direct hundreds of millions of dollars to the Property Tax Credit Fund. Part of the enhanced revenue capacity would derive from an increase in the state sales tax rate to 6%, effective October 1, 2018.

The bill also provides for a much-needed study to review the current system of funding K-12 education in Nebraska, and begins the conversation on how to ensure lasting reform that will deliver property tax relief while still protecting public education.

It is important to note that the bill was originally co-signed by Senators Baker, Brewer, McDonnell, and Erdman. Senators Blood, Howard, and Holloran signed on as co-sponsors after the bill was introduced.

The mission of the NCSA is to be a leader for quality education that results in learning for all youth and to enhance the professionalism of its members.

Nebraska Council of School Administrators,
455 S. 11th Street, Suite A, Lincoln, NE 68508

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Sent by mike@ncsa.org

From: **Mike Dulaney** mike@ncsa.org
Subject: Legislative Update 2-5-2018
Date: February 5, 2018 at 10:19 PM
To: dan.hoesing@schuylercommunityschools.org

MD

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Nebraska Council of School Administrators

NCSA Legislative News



February 5, 2018

Reading Improvement Measure Set for Debate

The morning sessions of the Legislature are moving slowly due to filibusters on various pieces of legislation. Senator Baker's priority measure, LB 710, is one of those measures slowed by such activity.

Depending upon the length of time it takes to conclude debate on LB 710, there is a chance that **LB 651** may return to General File discussion. LB 651, introduced by Senator Lou Ann Linehan, was first debated in last year's session, but did not advance.

Download AM1590 (LB 651)
NCSA Bill Summary

Senator Linehan's most recent version of her reading improvement legislation is embodied in her recently filed amendment, AM1590. *The amendment, if adopted, would become the bill and the original language, introduced in 2017, would be eliminated.*

General Intent: As in the original legislation, AM1590 to LB 651 would create the Nebraska Reading Improvement Act. It includes intent language as follows:

1. School boards develop policies to facilitate reading instruction and create intervention services to address student reading needs, including, but not limited to, *dyslexia*;
2. All teachers for K-3 should be highly effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments, (b) an endorsement related to reading instruction, or (c) specialized training in reading improvement;
3. Each student and his/her parents or guardians be informed of the student's reading progress; and
4. Each student in a public school be able to read at or above grade level by third grade.

Reading Assessment: Beginning with the 2019-20 school year, each school district must administer an approved reading assessment three times during the school year to all students in K-3, except any student receiving

Nebraska Council of School Administrators

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The NCSA is an umbrella organization comprised of six affiliate associations and over 2,100 practicing and retired school administrators.

specialized instruction for LEP who has been receiving such instruction for less than two years and any student receiving special education services for whom the assessment would conflict with an IEP. The first administration of the assessment for each such school year must occur within the first 30 days of the school year.

An "approved reading assessment" means an assessment of student reading skills approved by NDE which:

1. Measures progress toward proficiency in the reading skills assessed on the statewide assessment of reading for grade three;
2. Is valid and reliable;
3. Is aligned with academic content standards for reading adopted by either the State Board or the school district administering the assessment; and
4. Allows teachers access to results in a reasonable time period as established by the department, not to exceed 15 working days.

By March 1st of each, beginning in 2019, the State Board is required to make public a list for the subsequent school year of approved reading assessments and the threshold level of performance for each such assessment below which a student will be identified as having a reading deficiency for purposes of the Act. NDE must make recommendations to school districts regarding commercially available reading assessments from which to choose.

Threshold Level: By March 1, 2019, NDE must make public the threshold level of performance for the statewide assessment of reading administered for grade three below which a student will be identified as having a reading deficiency for purposes of the Act. Diagnostic assessments used within a supplemental reading intervention program do not require NDE approval.

Identification: Any student in kindergarten, grade one, grade two, or grade three must be identified as having a reading deficiency if the student performs below the threshold level on an approved reading assessment. A student who is identified as having a reading deficiency must remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment or at or above the threshold level on the statewide assessment of reading administered for the grade level of the student.

Any student in grade four or higher must be identified as having a reading deficiency if the student performed below the threshold level on the statewide assessment of reading administered for the grade level of the student. A student who is identified as having a reading deficiency must remain identified as having a reading deficiency until the student performs at or above the threshold level on a subsequent administration of the statewide assessment of reading administered for the grade level of the student.

The legislation does not prohibit a school district from identifying any other student as having a reading deficiency.

Intervention Programs: Each school district must provide a supplemental reading intervention program for the purpose of ensuring that students can read at or above grade level at the end of third grade. School districts may work collaboratively with ESUs, with learning communities, or through interlocal agreements to develop and provide supplemental reading intervention programs. Each supplemental reading intervention program must:

- Be provided to any student identified as having a reading deficiency;
- Be implemented during regular school hours in addition to regular reading instruction unless otherwise agreed to by a parent or guardian;
- Utilize reading intervention techniques that are based on scientific research;
- Administer diagnostic assessments to frequently monitor student progress throughout the school year and adjust instruction accordingly;
- Provide intensive development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
- Provide explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback;
- Provide daily-targeted small-group reading intervention based on student needs as determined by diagnostic assessment data;
- Provide parents and guardians with strategies and resources to assist with reading skills at home, including parent training workshops and suggestions for parent-guided home reading;
- Encourage access to optional before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention; and
- Provide access, without charge, to a summer reading camp each summer with a minimum of 60 hours of instructional time in reading for any student who has been enrolled in grade one or higher and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading camp. The summer reading camps can be held in conjunction with already existing summer reading programs.

Notification: The school of any student who is identified as having a reading deficiency must notify the student's parents or guardians in writing no later than 15 working days after the identification of the reading deficiency that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with parents or guardians.

Improvement Plan: Any student who is identified as having a reading deficiency must receive an individual reading improvement plan no later than 30 days after the identification of such reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and must describe the reading intervention services the student will receive through the supplemental reading intervention program to remedy the reading deficiency. Each student must receive reading intervention services through the supplemental reading intervention program until the student is no longer identified as having a reading deficiency.

School District Reporting: By September 1st of each year, each school board must annually report in writing to NDE the following information on the prior school year:

1. By grade, the number and percentage of all students in kindergarten, first grade, second grade, and third grade who were identified as having a reading deficiency at the beginning of the school year and who were no longer identified as having a reading deficiency at the end of the school year; and
2. By grade, the number and percentage of all students in kindergarten, first grade, second grade, and third grade who were identified as having a reading deficiency as of the end of the school year.

All reports must comply with standards used by NDE to protect the individual identity of a student.

Department Requirements: NDE is required to establish a uniform format for school districts to report the information required above. The format would be developed with input from school boards and must be provided to each school district no later than 90 days prior to the annual due date.

NDE must annually compile the information noted above along with state-level summary information and report the information to the public, the Governor, and electronically to the Legislature by October 1st of each year.

NDE is required to provide technical assistance to assist school boards in carrying out the provisions of Nebraska Reading Improvement Act.

The State Board is permitted to adopt and promulgate rules and regulations to carry out the act.

Nebraska Council of School Administrators,
455 S. 11th Street, Suite A, Lincoln, NE 68508

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From: **Mike Dulaney** mike@ncsa.org
Subject: Legislative Update 1-25-2018
Date: January 25, 2018 at 9:37 PM
To: dan.hoesing@schuylercommunityschools.org

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Nebraska Council of School Administrators

NCSA Legislative News



January 25, 2018

Bill Proposes Budget Cap on Administrative Costs

This afternoon the Legislature's Government Committee heard public comment on **LB 997**, introduced by the Chair of the committee, Senator Murante.

LB 997 provides that beginning with budget cycles starting after January 1, 2019, no political subdivision may spend more than 5% of its budget for salaries and benefits for administrative employees.

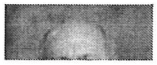
There was no support for the bill at the hearing, besides its sponsor. The opponent testimony included representatives from all affected political subdivisions (cities, counties, community colleges, ESUs, and school districts).

Dr. Renee Hyde, Assistant Superintendent of Human Resources at Papillion-LaVista Community Schools, testified that fewer administrators doesn't mean fewer required administrative duties. Teachers and other school personnel could, in some districts, be expected to take on non-instructional duties.

Many opponent testifiers stressed local control and the fundamental purpose and rational for electing local governing boards. Others noted the vagueness of the bill in defining who is and who is not an administrative employee.

The bill defines "administrative employee" as an employee whose primary responsibilities are supervisory or supportive in nature and includes a superintendent, principal, city clerk, city administrator, county clerk, county administrator, or similar position that performs a similar administrative function and any personnel whose position provides support to such positions.

Bill Promotes More Funding for Special Education



On Tuesday, January 30th, the Education Committee will hold a public hearing for

Nebraska Council of School Administrators

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Twitter: @NCSAdan

Mr. Kyle McGowan
Legislative Consultant
Email: lobby@ncsa.org
Twitter: @NCSAkyle

The NCSA is an umbrella organization comprised of six affiliate associations and over 2,100 practicing and retired school administrators.


Sen. Kolowski

LB 876, introduced by Senator Rick Kolowski. The bill represents one of the pro-education bills offered through a coalition of organizations of which NCSA is a part.

LB 876 requires that, beginning for school fiscal year 2017-18, NDE must reimburse each school district in the following school fiscal year at least 80% of the total excess allowable costs for all special education programs and support services provided by such school district.

The bill inserts language to require the Legislature to appropriate necessary funds for special education cost reimbursement for each school fiscal year.

Note: In 2016, the same piece of legislation was offered by Senator Al Davis under LB 826. The idea was to illustrate to the Legislature just how underfunded special education has become for school districts. In 2016, the fiscal note for LB 826 indicated an additional $125 million to meet the funding requirements.

Other Upcoming Hearings

Education Committee - *Tuesday, January 30th*
-- LB 877 (Kolowski) Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act

Government Committee - *Wednesday, January 31st*
-- LB 850 (Linehan) Require disclosure of the anticipated cost to a political subdivision to pay off its bonds
-- LB 1128 (Wayne) Prohibit counties, local governments, and certain state entities from spending legislative appropriations under certain conditions

Revenue Committee - *Wednesday, January 31st*
-- LB 947 (Smith) Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits

Revenue Committee - *Thursday, February 1st*
-- LB 1108 (Harr) Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs

Retirement Committee - *Friday, February 2nd*
-- LB 1005 (Kolterman) Change county and school retirement provisions

Nebraska Council of School Administrators

NCSA Legislative Bill Summaries
105th Legislature, Second Session

Dr. Michael Dulaney
NCSA Executive Director

Updated: January 21, 2018

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Criminal/Juvenile Codes

LB 925	*Sponsor*	*Committee*	*Subject*
	Pansing Brooks	Judiciary	Change provisions relating to certain sex crimes and crimes against children

Among other provisions, LB 925 increases the penalties from a Class IIIA felony to a Class IIA felony for sexual assault of a child and child abuse.

The bill also provides that there would not be any time limitations for prosecution or punishment for labor trafficking of a minor or sex trafficking of a minor.

LB 988	*Sponsor*	*Committee*	*Subject*
	Pansing Brooks	Judiciary	Adopt an affirmative consent standard with respect to sexual assault

LB 988 amends the Nebraska Criminal Code relevant to sexual assault. The bill eliminates the existing definition "without consent" and inserts the new definition "consent."

The bill defines "consent" as words or overt actions indicating a knowing and voluntary agreement, freely given, to engage in sexual contact or sexual penetration, except that:

(a) an expression of lack of consent through words or conduct means either there is no consent or consent has been withdrawn;
(b) a current or previous dating or social or sexual relationship by itself, the manner of dress of the person involved with the accused, or the victim's use of drugs or alcohol in the conduct at issue does not constitute consent;
(c) lack of consent may be inferred based on all of the surrounding circumstances and must be considered in determining whether a person gave consent;
(d) consent cannot be given under instances of force, fraud, or coercion; and
(e) the absence of force, fraud, or coercion, by itself, does not constitute consent.

LB 990	*Sponsor*	*Committee*	*Subject*
	Wayne	Judiciary	Create the offense of possession of a firearm by a prohibited juvenile offender

LB 990 amends the Nebraska Criminal Code and provides that a person under the age of 25 years who knowingly possesses a firearm commits the offense of "possession of a firearm by a prohibited juvenile offender" if he/she:

(a) Has previously been adjudicated an offender in juvenile court for an act that would constitute a felony or a misdemeanor crime of domestic violence;

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(b) Is a fugitive from justice; or

(c) Is the subject of a current and validly issued domestic violence protection order, harassment protection order, or sexual assault protection order and is knowingly violating such order.

Possession of a firearm by a prohibited juvenile offender would be considered a Class IIIA felony for a first offense and a Class III felony for a second or subsequent offense.

Curriculum

LB 1052	*Sponsor*	*Committee*	*Subject*
	Pansing Brooks	Education	Require instruction and teacher education related to dyslexia

Note: In 2017 the Legislature passed LB 645, introduced by Senator Pansing-Brooks, to incorporate a definition of dyslexia within Chapter 79, Article 11 (the Nebraska Special Education Act).

LB 1052 states that a school district may not require a student who exhibits characteristics of dyslexia to obtain a medical diagnosis to receive intervention.

The bill further provides that, beginning with the 2018-19 school year, unless otherwise provided in an IEP for a student, each student who is identified as exhibiting characteristics of dyslexia must receive evidence-based structured literacy instruction implemented with fidelity using a multisensory approach as provided in the technical assistance document for dyslexia adopted by NDE.

Technical Assistance Document: NDE is directed to develop and distribute a technical assistance document for dyslexia. The technical assistance document must provide information about the:

- characteristics of dyslexia,
- associated conditions of dyslexia,
- indicators of dyslexia, and
- screening, progress monitoring, evaluation, instruction, and intervention for dyslexia.

The technical assistance document must also provide guidance for evidence-based structured literacy instruction to be implemented with fidelity using a multisensory approach for students who are identified as exhibiting characteristics of dyslexia.

The document must be distributed to all teacher education programs, ESUs, and school districts to create statewide awareness among educators. The document must also be referenced in the rules and regulations of NDE regarding approval of teacher education programs, special education, and accreditation of schools.

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Teacher Education Programs: Beginning July 1, 2019, each teacher education program approved by the State Board of Education must include as a part of its initial program course requirements instruction in dyslexia, including:

(1) Knowledge and best practice standards for teaching reading;
(2) Characteristics of dyslexia and the science of dyslexia; and
(3) Evidence-based structured literacy interventions, classroom accommodations, and assistive technology for individuals with dyslexia.

LB 1069	*Sponsor*	*Committee*	*Subject*
	Brasch	Education	Change provisions related to the Committee on Americanism

LB 1069 amends the controversial law (§ 79-724) regarding instruction on American citizenship and the committee on Americanism. Among other provisions, the bill elaborates on the expectation of instruction to students:

> The youth in our state should be committed to the ideas and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare our youth to make informed and reasoned decisions for the public good. Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public, private, denominational, and parochial schools. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained.

Under the existing law, every school board must, at the beginning of each school year, appoint from its members a committee of three, to be known as the committee on Americanism. As proposed by the bill, the committee would:

(a) Hold no fewer than three public meetings annually, at least one where public testimony is accepted;

(b) Keep minutes of all meetings showing the time and place of the meeting, which members were present and absent, and the substance and details of all matters discussed;

(c) Carefully examine and ensure that the social studies curriculum used in the district is aligned to the social studies standards and teaches and assesses foundational knowledge in civics, history, economics, financial literacy, and geography;

(d) Review and approve the social studies curriculum to ensure that it adequately stresses the services of the men and women who achieved our national independence, established our constitutional government, and preserved our union and is so written to include the incorporation of curriculum standards so as to develop a pride and respect for our institutions and not be a mere recital of events and dates;

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(e) Ensure any curriculum that is recommended or approved by the committee on Americanism is made readily accessible to the public and contains a reference to this section;

(f) Ensure the district develops and utilizes formative, interim, and summative assessments, including at a minimum, but not limited to, the 100 question civics portion of the naturalization examination administered by U.S. Citizenship and Immigration Services to determine student mastery of the social studies standards administered no later than 8th grade and 11th grade, with the individual score from such examination for each student reported to the parents or guardians of such student and the aggregate scores for each school district reported annually to NDE;

(g) Assure themselves as to the character of all teachers employed and their knowledge and acceptance of the American form of government; and

(h) Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

Under existing law (§ 79-727), any person violating the provisions of the Americanism and character education law is guilty of a Class III misdemeanor. LB 1069 eliminates the penal provision and inserts language requiring the State Board of Education to adopt and promulgate rules and regulations to carry out the provisions of the Americanism and character education law. NDE must ensure that all requirements of this law and such rules and regulations are carried out by each school district.

LB 1094	*Sponsor*	*Committee*	*Subject*
	Hilgers	Education	Provide for financial literacy and entrepreneurship academic content standards

LB 1094 would amend the Quality Education Accountability Act (§ 79-760.01) relating to academic content standards.

Model Standards: The bill requires the State Board of Education to adopt model measurable academic content standards covering financial literacy and entrepreneurship for either the elementary, middle, and high school grade ranges or a selected grade in each such grade ranges at a minimum. The model standards must include, but not limited to: budgeting, investing, insurance, taxes, debt management, and interest for the financial literacy standards and business planning, financing, and operations for the entrepreneurship standards. The model standards adopted must be sufficiently clear and measurable to be used for testing student performance with respect to mastery of the content described in the standards. The State Board must develop a plan to review and update the model standards every <u>seven</u> years.

School Districts: Each school district <u>may</u> adopt the measurable quality academic content standards in subject areas and grade levels not included in the State Board's model standards. The standards may be the same as any model measurable academic content standards adopted by

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the State Board. School districts may work collaboratively with ESUs, learning communities, or through interlocal agreements to develop measurable quality academic content standards for adoption.

LB 1110	*Sponsor*	*Committee*	*Subject*
	Vargas	Education	Require annual reporting of school performance scores and classifications

LB 1110 amends the Quality Education Accountability Act. Currently, the indicators selected by the State Board of Education for the accountability system must be combined into a school performance score and district performance score. The State Board must establish levels of performance based upon school performance scores and district performance scores in order to classify the performance of public schools and school districts.

LB 1110 stipulates that NDE must *classify and report* the performance of public schools and school districts annually by December 31 of each calendar year.

LB 1116	*Sponsor*	*Committee*	*Subject*
	Linehan	Education	Create the Quality Education Accountability Commission and the Quality Education Accountability Office

LB 1116 amends the Quality Education Accountability Act and creates the Quality Education Accountability Commission, the Quality Education Accountability Office, and the new position of Director of Quality Education Accountability.

The Commission would consist of five members:

(a) Two members with expertise in educational assessment at the elementary, secondary, or postsecondary level, appointed by the Governor and confirmed by the Legislature; and

(b) Three members from the citizenry of the state at large who have experience in education or a demonstrated interest in educational assessment and accountability appointed by the Governor and confirmed by the Legislature.

The State Board of Education may select up to three of its members to serve as ex officio members of the commission for terms designated by the board.

The Commission will:

(a) Adopt, implement, and maintain a reporting system as provided in the bill; and

(b) Adopt, implement, and maintain an accountability system as provided in the bill.

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The Commission may appoint advisory committees of teachers, administrators, and the public to assist in the development and maintenance of the reporting and accountability system.

The bill also creates the Quality Education Accountability Office. The office would be a state agency. The office would be separate from any existing department of the executive branch of government.

The chief executive officer of the office would be known as the Director of Quality Education Accountability and would be appointed by the Governor. The director would serve as the primary staff for the commission and would serve at the pleasure of the Governor. The director may employ assistants, professional staff, and other employees as may be deemed necessary to effectively carry out the provisions of the Quality Education Accountability Act.

The office would have the following powers and duties:

(a) To serve as staff for the commission;

(b) To develop guidelines for local and state reporting for educational assessments;

(c) To develop and implement a statewide reporting and accountability transition plan with NDE;

(d) To make contracts and to do all things necessary to carry out the responsibilities of the commission and the office;

(e) To enter into agreements as are necessary to carry out accountability research; and

(f) To carry out duties and responsibilities relating to reporting and accountability as may be requested or required by the federal government.

Statewide Reporting and Accountability System: Beginning for school year 2019-20, the Commission must implement a statewide reporting and accountability system. The reporting and accountability system would report to the state, the public, and any other interested parties on the performance of public schools, school districts, and learning communities. The system will use student performance data from assessments and national assessment instruments for such school years in addition to any other data the commission finds relevant.

The commission would plan, implement, and maintain the reporting and accountability system. The purposes of the system are to:

(a) Determine how well public schools are performing in terms of achievement of public school students related to the state academic content standards;

(b) Report the aggregate results of assessment instruments and national assessment instruments to the public on a school building, school district, and learning community basis;

(c) Provide for the comparison among Nebraska public schools and the comparison of Nebraska public schools to public schools elsewhere; and

(d) Provide other relevant information for the public and policymakers related to the performance of public schools.

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The reporting and accountability system must:

(a) Provide for the confidentiality of the results of individual students; and

(b) Include all public schools and all public school students for which the commission has data.

As part of the reporting and accountability system, the Commission must annually analyze and report on student achievement for the state, each school district, each public school, and each learning community aggregated by demographic characteristics. The analysis must include aggregated data that would indicate differences in achievement due to available educational input characteristics and must also include indicators of progress toward state achievement goals for students in poverty, limited English proficient students, and highly mobile students.

As part of the reporting and accountability system, the Commission must establish a classification system to be used to measure the performance of individual public schools and school districts for school year 2019-20 and each school year thereafter. The classification system must combine multiple indicators, including, graduation rates, student growth and student improvement on the assessment instruments.

School/District Performance Score: Beginning with school year 2019-20, the indicators selected by the Commission for the classification system must be combined into a school performance score and district performance score. The commission must establish levels of performance based upon school performance scores and district performance scores in order to classify the performance of public schools and school districts beginning with the reporting of data from school year 2019-20.

Priority Schools: The Commission must designate priority schools based on classification. Schools designated as priority schools must be at the lowest performance level at the time of the initial priority school designation. Schools designated as priority schools would remain priority schools until such designation is removed by the Commission. The Commission would annually report the performance level of individual public schools and school districts as part of the statewide assessment and reporting system.

The Commission must provide all reports and findings of the Commission to the Governor and Legislature and to each school district, ESU, and learning community.

NDE is required to provide the Commission with any data and information requested by the Commission to the extent that the department has the data or information and the Commission is not requesting the personally identifiable information of students. The department must ensure that the personally identifiable information of students is removed from data provided to the Commission.

Early Childhood Education

LB 801	*Sponsor*	*Committee*	*Subject*
	Stinner	Education	Adopt the Panhandle Beginnings Act to provide certain services to school-age children

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The intent of LB 801 is to develop a pilot project named Panhandle Beginnings establishing a collaborative therapeutic facility in the Panhandle of Nebraska. Panhandle Beginnings would be designed to fulfill the need for therapeutic day treatment, day school, and intensive outpatient services for school-age children.

The program would be a collaborative effort of case management and coordinated services cooperating with other governmental agencies, private mental and behavioral health practitioners, and parents or legal guardians of enrollees to provide positive behavioral interventions and supports necessary as an integral part of delivery of services.

The bill lays out a staggered appropriation schedule from 2018 to 2023 for a total amount of about $2.5 million.

LB 803	*Sponsor*	*Committee*	*Subject*
	Stinner	Education	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act

Under existing law (§ 79-728), all school districts must offer a kindergarten program. LB 803 expands this provision to state that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades.

> The bill outright repeals section 79-212, which states that the school board of any school district offering a kindergarten program must provide a program of at least 400 clock hours each school year.

Under existing law (§ 79-1104), any school board in its discretion may (a) establish and financially support programs providing before-and-after-school or prekindergarten services, to which attendance would be voluntary and which the board may deem beneficial to the education of prekindergarten or school-age children.

** It is important to note that under LB 803 the State Board of Education is authorized to adopt and promulgate rules and regulations for such programs so that the State Board would have the authority to determine whether staff would be required to have a certificate rather than having such provisions mandated through statute.

LB 877	*Sponsor*	*Committee*	*Subject*
	Kolowski	Education	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act

LB 877 represents one of the pro-education bills offered through a coalition of organizations of which NCSA is a part.

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In 2017, Senator Walz introduced similar bill (LB 521) to change the calculation of qualified early childhood education membership for purposes of TEEOSA. Currently, early childhood membership is calculated based upon 60% of the students who are enrolled in an approved early childhood education grant program and who are eligible to attend kindergarten in the following school year. LB 521 proposed to change the percentage to 80% of the early childhood membership. LB 521 remains held in committee.

In 2018, Senator Kolowski has introduced LB 877, which is nearly identical to LB 521 except that Senator Kolowski's bill would increase it to 100% of the students who are enrolled in an approved early childhood education grant program.

LB 880	*Sponsor*	*Committee*	*Subject*
	Hansen	Urban Affairs	Provide for an early childhood element as prescribed for cities with comprehensive plans

LB 880 provides that when a city adopts a new comprehensive plan or a full update to an existing comprehensive plan, such plan or update must include, at a minimum:

- an early childhood element which assesses the supply of quality licensed early childhood education programs for children under six years of age,
- evaluates the availability and utilization of licensed child care capacity and quality for children under age six years of age, and
- promotes early childhood health and education measures that benefit the community.

Employment Issues

LB 712	*Sponsor*	*Committee*	*Subject*
	Albrecht	Business & Labor	Require drug testing for certain applicants and recipients of unemployment benefits

LB 712 amends the Employment Security Law (§ 48-628) to state that an individual will be considered to have refused to accept suitable work if he/she fails a pre-employment drug screening test required by an employer as a condition of employment.

Under LB 712, the Commissioner of Labor may, by rule and regulation, provide for drug testing of individuals applying for or receiving unemployment benefits at the sole cost of the commissioner.

- The commissioner may require drug testing of an individual if the individual was terminated from employment with the individual's most recent employer because of the unlawful use of a controlled substance as defined in federal law (section 102 of the federal Controlled Substances Act, 21 U.S.C. 802).
- An individual who tests positive for a controlled substance as defined in federal law, when tested for the presence of drugs as provided above or who fails to take a drug test

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when directed by the commissioner would be ineligible for benefits for the week in which he/she fails the drug test or fails to take the drug test and any intervening weeks until such week as he/she successfully passes a drug test.

LB 784	*Sponsor*	*Committee*	*Subject*
	Vargas	Business & Labor	Change the Employee Classification Act to prohibit contractors with unpaid fines from contracting with the state or political subdivisions

LB 784 would amend the Employee Classification Act. Under the current provisions of the act (§ 48-2907), if the Commissioner of Labor finds, after notice and hearing, that a contractor has violated the act, the contractor will be assessed, by the commissioner, a $500 fine per each misclassified individual for the first offense and a $5,000 fine per each misclassified individual for each second and subsequent offense.

LB 784 amends existing law to state that any contractor who has unpaid fines for a violation of the Employee Classification Act would be barred from contracting with the state or any political subdivision until the fines are paid.

LB 843	*Sponsor*	*Committee*	*Subject*
	Pansing Brooks	Business & Labor	Provide protections for employees' wage disclosures

LB 843 amends the Nebraska Wage Payment and Collection Act. The bill provides that an employer may not:

(a) Require nondisclosure by an employee of his/her wages as a condition of employment;

(b) Require an employee to sign a waiver or other document that purports to deny an employee the right to disclose the employee's wages;

(c) Take any adverse employment action against an employee for disclosing the employee's own wages or discussing another employee's wages that have been disclosed voluntarily;

(d) Coerce, intimidate, or threaten an employee to discourage that employee's disclosure of his/her wages, interfere with an employee's efforts to disclose his/her wages, or discipline an employee for disclosing his/her wages;

(e) Retaliate against an employee for asserting rights or remedies; or

(f) Discharge or in any other manner retaliate against any employee because the employee has inquired about, discussed, or disclosed comparative compensation information for the purpose of determining whether the employer is compensating an employee in a manner that provides equal pay for equal work, except that this provision does not apply to instances in which an employee who has access to the wage information of other

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employees as a part of such employee's job functions discloses the wages of such other employees to an individual who does not otherwise have access to such information, unless such disclosure is in response to a charge or complaint or in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer.

LB 843 stipulates that nothing in bill should be construed to:

(a) Create an obligation on any employer or employee to disclose wages;

(b) Permit an employee, without the written consent of the employer, to disclose proprietary information, trade secret information, or information that is otherwise subject to a legal privilege or protected by law;

(c) Diminish any existing rights under the National Labor Relations Act (29 U.S.C. 151 et seq.); or

(d) Permit the employee to disclose wage information of other employees to a competitor of their employer.

An employer that provides an employee handbook to its employees must include in the handbook notice of employee rights and remedies under the provisions of the bill.

LB 843 provides that an employee may also bring a civil action against an employer for a violation of the provisions of the bill. If a court finds that an employer is in violation, the court must, in addition to any judgment awarded to the employee, order costs of the action and reasonable attorney's fees to be paid by the employer. In such an action, the court may order reinstatement, back pay, restoration of lost service credit, if appropriate, the expungement of any related adverse records of an employee who was the subject of the violation, as well as any money damages that the court deems appropriate to compensate the employee for the violation.

LB 851	*Sponsor*	*Committee*	*Subject*
	Linehan	Education	Limit superintendent and educational service unit administrator compensation

In 2014 the Legislature passed legislation (LB 470) to create the Superintendent Pay Transparency Act, which requires the contracts of superintendents and ESU administrators to be posted on respective district and ESU websites.

LB 851 would amend the Superintendent Pay Transparency Act to limit superintendent and ESU administrator salary to no more than five times the compensation for a beginning teacher in such school district or ESU.

On the effective date of the bill, no school district or ESU may enter into any contract with a superintendent or an ESU administrator if the contract will cause, by the terms of the contract or in combination with existing contracts, such district or ESU to pay compensation for any contract year in excess of five times the compensation for a beginning teacher in such district or ESU for the same contract year.

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Any contract entered into in violation of the bill would be invalid, and money belonging to a district or ESU may not be expended on such a contract.

If a superintendent of a school district also receives compensation from an ESU in which the district is a member, such compensation would be deemed compensation from the school district. If an administrator of an ESU receives compensation from a school district, which is a member of such ESU, such compensation would be deemed compensation from the ESU.

The bill further provides that any compensation received by a superintendent or administrator in violation of the limitations in the bill would be forfeited by the superintendent or administrator and returned to the school district or ESU, and a notice regarding such excess compensation must be filed with the Commissioner of Education within 30 days after the superintendent, administrator, school board, or board of the ESU becomes aware of the violation.

Under LB 851:

1. "Benefit" is defined as any amount, not included in salary, to be paid during the contract year or to be paid in the future by a school district or ESU in exchange for the personal services performed during the contract year resulting in a benefit for the employee or the family of the employee including, but not limited to:

   (a) employer contributions pursuant to the School Employees Retirement Act or the Class V School Employees Retirement Act,
   (b) early retirement inducements as defined in section 79-978 for employees of Class V school districts and as defined in section 79-902 for employees of all other school districts and ESUs,
   (c) cash awards paid by the district or ESU,
   (d) severance pay,
   (e) employer contributions made for the purpose of separation payments to be made at retirement,
   (f) employer contributions to annuities,
   (g) employer contributions to group life, health, or disability insurance premiums,

   (h) payments made to an employee in lieu of employer contributions to insurance premiums, and
   (i) the maximum cash payment for potential unused leave of any type that could be accrued during such contract year.

2. "Compensation" is defined as a reasonable estimate of the total amount of salary and benefits to be paid by a school district or ESU in exchange for personal services performed during a contract year.

3. "Compensation for a beginning teacher" is defined as compensation expected to be paid by a school district or ESU for the first year of teaching by a certificated teacher assuming such certificated teacher receives the maximum benefits generally available to a teacher who does not receive additional compensation for duties beyond the standard teaching contract.

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4. "Salary" is defined as gross wages to be paid in exchange for personal services performed during the contract year and includes:

   (a) overtime pay,
   (b) member contributions pursuant to the School Employees Retirement Act or the Class V School Employees Retirement Act, and
   (c) amounts contributed to plans under section 125, 403(b), or 457 of the Internal Revenue Code as defined in section 49-801.01 or any other section of the code which defers or excludes such amounts from income.

LB 858	*Sponsor*	*Committee*	*Subject*
	Hansen	Business & Labor	Provide annual adjustments for total disability income benefits under the Nebraska Workers' Compensation Act

LB 858 proposes to amend the Nebraska Workers' Compensation Act relating to disability benefits. The bill provides that any weekly income benefit for total disability awarded after the effective date of the bill must be adjusted each year in proportion to the annual increase, if any, in the state average weekly wage.

The state average weekly wage is determined by the administrator of the Nebraska Workers' Compensation Court as follows:

- By October 1 of each year, the total insured wages reported to the Department of Labor for the preceding calendar year, excluding federal employees, is divided by the average monthly number of employees insured under the Employment Security Law.
- The average monthly number of employees is determined by dividing the total number of employees insured under the Employment Security Law reported for such calendar year by 12.
- The state average annual wage obtained is divided by 52, and the state average weekly wage is rounded to the nearest whole cent.
- The state average weekly wage is applicable for the calendar year commencing January 1 following the October 1 determination. *[Reference § 48-121.02]*

LB 916	*Sponsor*	*Committee*	*Subject*
	Hansen	Business & Labor	Prohibit retaliation under the Nebraska Wage Payment Collection Act and the Wage and Hour Act

LB 916 amends the Nebraska Wage Payment Collection Act.

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The bill adds a new section to the act stating that an employer may not retaliate or discriminate against an employee or applicant for employment because the employee or applicant:

(a) Files a complaint under the Wage and Hour Act; or
(b) Testifies, assists, or participates in an investigation, proceeding, or action concerning a violation of the act.

The bill further provides that in any action brought to enforce the foregoing provision, the court would have jurisdiction to grant such legal or equitable relief as the court deems appropriate to effectuate the purposes of the Wage and Hour Act, including temporary or permanent injunctive relief and general and special damages.

The bill also amends the Nebraska Wage Payment and Collection Act. LB 916 adds a new section stating that an employer may not retaliate or discriminate against an employee or applicant for employment because the employee or applicant:

(a) Files a complaint under the Nebraska Wage Payment and Collection Act; or
(b) Testifies, assists, or participates in an investigation, proceeding, or action concerning a violation of the act.

LB 928	*Sponsor*	*Committee*	*Subject*
	McDonnell	Business & Labor	Change provisions relating to compensation paid upon the death of an employee under the Nebraska Workers' Compensation Act

Under the current provisions of the Workers' Compensation Act, upon the death of an employee, resulting through personal injuries, whether or not there are dependents entitled to compensation, the reasonable expense of burial is $10,000.

LB 928 would change the burial expense provision to not exceed 14 times the state average weekly wage determined under the Workers' Compensation Act for the year of death.

The bill also amends the compensation schedule (§ 48-122.01) to provide $25,000 to the personal representative of the estate of the deceased if there is no spouse, child, or other dependent entitled to benefits.

LB 952	*Sponsor*	*Committee*	*Subject*
	Albrecht	Business & Labor	Change provisions relating to dismissals of actions under the Nebraska Workers' Compensation Act

LB 952 is offered by the chair of the Business and Labor Committee and amends the Workers' Compensation Act (§ 48-177) relating to dismissal of causes by the Nebraska Workers' Compensation Court.

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Under current provisions, a cause may be dismissed without prejudice to a future action (a) by the plaintiff, if represented by legal counsel, before the final submission of the case to the compensation court or (b) by the compensation court upon a stipulation of the parties that a dispute between the parties no longer exists.

LB 952 proposes to revise this legislation to state that a dismissal would be without prejudice to a future action unless otherwise stated, except that if the dismissal is by a plaintiff who has previously dismissed an action against the same defendant in the compensation court that includes or is based on the same cause, the dismissal would be with prejudice to a future action, unless otherwise ordered by the compensation court in the interests of justice.

LB 997	*Sponsor*	*Committee*	*Subject*
	Murante	Government	Provide limits on salaries of administrative employees of political subdivisions

LB 997 provides that beginning with budget cycles starting on or after January 1, 2019, no political subdivision may spend more than 5% of its budget for salaries and benefits for administrative employees.

The bill defines "administrative employee" as an employee whose primary responsibilities are supervisory or supportive in nature and includes, but not limited to, a superintendent, principal, city clerk, city administrator, county clerk, county administrator, or similar position that performs a similar administrative function and any personnel whose position provides support to such positions.

LB 1015	*Sponsor*	*Committee*	*Subject*
	Briese	Government	Allow withholding from public of reports of injury under the Nebraska Workers' Compensation Act that reveal an employee's identity

LB 1015 amends the Public Records Law (§ 84-712.05) and excludes reports, filed with regard to the injury arising out of and in the course of employment, which reveal the identity of the employee who is the subject of the report.

LB 1035	*Sponsor*	*Committee*	*Subject*
	Vargas	Education	Adopt the Alternative Certification for Quality Teachers Act

LB 1135 creates the Alternative Certification for Quality Teachers Act in part to address the teacher and substitute teacher shortage.

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Teaching Certificate: In addition to the existing certification process, a certificate to teach in the public schools would be granted by the State Board of Education to any person in good standing who possesses a valid teaching certificate from another state and who annually completes the requirements to maintain either the certification from the other state or certification under the rules and regulations of the State Board.

Issuance of a certificate to teach in the public schools under the bill would be subject to a criminal history record information check and any rules and regulations adopted and promulgated by the State Board.

Temporary Certificate: In addition to certificates issued under current law, a temporary certificate to teach may be granted by the State Board to any person who has:

(a) Presented to the board a valid bachelor's degree, or higher, from an accredited degree-awarding college or university;

(b) Passed the basic skills examination and appropriate subject area examination as designated by the board; and

(c) Enrolled in an alternative teacher certification program approved by the board.

A temporary certificate to teach under the bill would be valid for a period not to exceed two years, during which the holder of the temporary certificate must obtain a valid certificate to teach in the public schools through an alternative teacher certification program approved by the State Board.

Issuance of a temporary certificate to teach under the bill would be subject to a criminal history record information check and any rules and regulations adopted and promulgated by the State Board.

Income Tax

LB 728	*Sponsor*	*Committee*	*Subject*
	Wayne	Revenue	Change individual income tax brackets and rates

Currently, the highest individual income tax bracket is 6.84% under the Nebraska Revenue Act.

LB 728 would create a new bracket for individual income tax for those earning $2.5 million or more per year. For those individuals, beginning on January 1, 2019, the tax rate would be 7.84%.

LB 824	*Sponsor*	*Committee*	*Subject*
	Morfeld	Revenue	Change provisions relating to the taxation of benefits received under the federal Social Security Act

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LB 824 amends the Nebraska Revenue Code, for taxable years beginning on January 1, 2019, to provide that federal adjusted gross income will be reduced by the amount received as benefits under the federal Social Security Act to the extent such benefits are included in federal adjusted gross income.

LB 961	*Sponsor*	*Committee*	*Subject*
	Smith	Revenue	Change corporate income tax rates

LB 961 is shell bill for the purposes changing corporate income tax rates. The bill has no specific rates suggested.

LB 962	*Sponsor*	*Committee*	*Subject*
	Smith	Revenue	Change individual income tax rates

LB 962 is shell bill for the purposes changing individual income tax rates. The bill has no specific rates suggested.

LB 1045	*Sponsor*	*Committee*	*Subject*
	Schumacher	Revenue	Adopt the Nebraska Excellence Fund Tax Credit Act

LB 1045 creates the Nebraska Excellence Fund to accept monetary contributions for exclusively public purposes. All amounts in the fund would be used for public purposes upon appropriation by the Legislature. Monetary contributions to the Fund would be accepted from any taxpayer desiring to make such a contribution. Within 45 days following receipt of a contribution, the Department of Revenue would issue to the taxpayer a certification for the credit allowed by the bill. A nonrefundable credit against the income tax owed by the contributor would be made in the amount equal to the amount contributed by the taxpayer during the taxable year to the Nebraska Excellence Fund.

LB 1074	*Sponsor*	*Committee*	*Subject*
	Vargas	Revenue	Change provisions relating to individual income tax brackets and rates and the earned income tax credit

LB 1074 is best described as a tax on the rich bill and perhaps a “push-back” on the Governor’s proposal (LB 947) to reduce taxes for the rich and for corporations.

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The bill creates a new top tear within the individual income tax bracket for those earning $100,000 or more. The rate would be 7.84%. The bill also proposes an additional income tax over and above the income tax bracket equal to 1% on that portion of the taxpayer's Nebraska taxable income in excess of $1 million and a rate of 2% on taxable income in excess of $2 million.

Internet Service

LB 856	*Sponsor*	*Committee*	*Subject*
	Morfeld	Transportation	Adopt the Internet Neutrality Act, change communications provider requirements under the Nebraska Telecommunications Regulation Act, and change financial assistance provisions relating to the Nebraska Internet Enhancement Fund

Net neutrality is the principle that Internet service providers must treat all data on the Internet the same, and not discriminate or charge differently by user, content, website, platform, application, type of attached equipment, or method of communication.

[Reference: https://en.wikipedia.org/wiki/Net_neutrality]

There are worldwide movements to encourage nations, states and communities to adopt model net neutrality legislation.

LB 856 provides that an Internet service provider may not:

- provide any fixed or mobile broadband Internet access service that is not in full compliance with the Internet Neutrality Act;
- block lawful content, applications, services, or nonharmful devices, subject to reasonable network management;
- impair or degrade lawful Internet traffic on the basis of content, application, or service or use of a nonharmful device, subject to reasonable network management; or
- unreasonably interfere with or unreasonably disadvantage (1) the ability of users of such services to select, access, or use broadband Internet access service, lawful content, application, or service, or devices of their choice or (2) the ability of edge providers to make lawful content, application, service, or devices available to users of such service.

The bill requires Internet service providers, which provide fixed or mobile broadband Internet access service, to publicly disclose accurate information regarding the network management practices, performance, and commercial terms of its broadband Internet access service sufficient for users of those services to be able to fully and accurately determine if the service is in compliance with the Internet Neutrality Act.

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LB 994	*Sponsor*	*Committee*	*Subject*
	Friesen	Transportation	Create the Rural Broadband Study Task Force, change provisions relating to the Nebraska Telecommunications Universal Service Fund, and change powers and duties of the Public Service Commission as prescribed

LB 994 was introduced to address the availability, quality, and affordability of broadband telecommunications service in rural Nebraska.

The sponsor asserts that the availability, quality, and affordability of broadband telecommunications service is lacking in certain rural areas in Nebraska, and the state may be facing a digital divide.

LB 994 creates the Rural Broadband Study Task Force. Task force members would include:

- the chairperson of the Transportation and Telecommunications Committee, who will act as chairperson of the task force,
- another member of the Legislature selected by the Executive Board of the Legislative Council,
- a member of the Public Service Commission who shall be selected by the chairperson of the commission,
- the chairperson of the Nebraska Information Technology Commission or designee,
- the director of the Department of Economic Development or designee,
- the Director of Agriculture or designee, and
- the following members to be appointed by the Governor: (i) A representative of the agribusiness community, (ii) a representative of the Nebraska business community, (iii) a representative of the telecommunications industry, (iv) a representative of the public power industry, (v) a representative of Nebraska postsecondary educational institutions, and (vi) a representative of rural K-12 schools.

The task force would review issues relating to availability, adoption, and affordability of broadband services in rural areas of Nebraska. In particular, the task force must:

(a) Determine how Nebraska rural areas compare to neighboring states and the rest of the nation in average advertised download and upload speeds and in subscription rates to higher speed tiers, when available;

(b) Determine whether the Nebraska Telecommunications Universal Service Fund and its implementing strategies are effective in bringing comparable and affordable broadband services to rural residents;

(c) Review the feasibility of alternative technologies and providers in accelerating access to faster and more reliable broadband service for rural residents;

(d) Recommend state policies to effectively leverage state universal service fund dollars with federal universal service fund support;

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(e) Make recommendations to the Governor and Legislature as to the most effective and efficient ways that federal broadband rural infrastructure funds should be expended if such funds become available; and

(f) Determine other issues that may be pertinent to the purpose of the task force.

LB 1113	*Sponsor*	*Committee*	*Subject*
	Walz	TBD	Provide an exception for leasing dark fiber or providing broadband, Internet, telecommunications, or video services by an agency or political subdivision of the state

LB 1113 amends existing law (§ 86-577) relating to lease of dark fiber by an agency or political subdivision.

The bill makes it permissive to form a public-private partnership, which is defined as an agreement between an agency or political subdivision and a private partner relating to:

(a) any public infrastructure assets for which the agency or political subdivision is responsible,

(b) the development or enhancement of the public infrastructure assets in conjunction with the provision of broadband services, Internet services, telecommunications services, or video services,

(c) any combination of federal, state, or local funds, grants, loans, debt, or other public or private sources of funding or financing, and

(d) the deployment and operation of a system for the delivery of broadband services, Internet services, telecommunications services, or video services by the private partner.

Under the bill, "private partner" is narrowly defined as a telecommunications common carrier holding a certificate of convenience and necessity, a telecommunications contract carrier holding a permit from the Public Service Commission or an Internet service provider.

Learning Community

LB 779	*Sponsor*	*Committee*	*Subject*
	Groene	Education	Change provisions relating to learning communities

Levy Authority: Under the current revenue provisions for learning communities (§ 77-3442), learning communities may levy a maximum levy of 1.5 cents for early childhood education programs for children in poverty, for elementary learning center employees, for contracts with other entities or individuals who are not employees of the learning community for elementary

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learning center programs and services, and for pilot projects, except that no more than 10% of the levy may be used for elementary learning center employees.

LB 779 eliminates the restriction that only 10% of the levy may be used for elementary learning center employees. The bill harmonizes the foregoing provision within the Learning Community Act (§ 79-2104).

Poverty Plans, Limited English Proficiency Plans: LB 779 would amend TEEOSA (§§ 79-1013, 79-1014) to authorize the State Board of Education to approve or disapprove all poverty plans and limited English proficiency plans submitted by school districts, including those districts that are members of a learning community. The learning community coordinating council would review such plans for member districts but not approve/disapprove. All appeals of the decisions of the State Board relevant to poverty plans and limited English proficiency plans would rest solely with the State Board and not with the learning community coordinating council.

The learning community coordinating council would have the authority to review, in conjunction with the applicable achievement subcouncils, poverty plans and limited English proficiency plans submitted by member school districts and offer suggestions to improve the plans and the coordination between such plans and the community achievement plan.

Program Evaluation: Under the current provisions of the Learning Community Act, the learning community coordinating council must use any funds received from core services and technology infrastructure funds (§ 79-1241.03) for evaluation of programs related to (i) the community achievement plan developed with the assistance of the student achievement coordinator or other NDE staff designated by the Commissioner of Education and (ii) evaluation and research regarding the progress of the learning community pursuant to plans developed by the coordinating council with assistance from the Educational Service Unit Coordinating Council (ESUCC) and adjusted on an ongoing basis.

The learning community is required to report evaluation and research results electronically to the Education Committee of the Legislature by January 1st of each year. LB 779 changes the reporting deadline to February 1st of each.

Diversity Plan: Under current provisions of the Learning Community Act (§ 79-2118), each learning community, together with its member school districts, must develop a diversity plan to provide educational opportunities in each subcouncil district designed to attract students from diverse backgrounds, which plan may be revised from time to time.

The stated goal of the diversity plan under LB 779 is changed to provide a general (rather than annual) increase in socioeconomic diversity of enrollment at each grade level in each school building within the learning community.

The learning community coordinating council must report electronically to the Education Committee of the Legislature by February 1st (rather than the current January 1st) of each odd-numbered year on the diversity and changes in diversity at each grade level in each school building within the learning community and on the academic achievement for different demographic groups in each school building within the learning community.

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LB 1033	*Sponsor*	*Committee*	*Subject*
	Murante	Education	Eliminate learning communities

LB 1033 dissolves the Learning Community, which has been in existence since 2006 (LB 1024).

The bill is a lengthy measure and strikes all references and provisions relating to creation of and maintenance for learning communities in Nebraska. LB 1033 states that on July 1, 2019, the learning community will be dissolved. The learning community coordinating council must prepare for the dissolution by transferring all assets to member school districts and performing other tasks as may be necessary for an orderly dissolution. Any liabilities of the learning community remaining after dissolution would be divided proportionately between former member school districts based on the taxable valuation of such school districts.

Miscellaneous

LB 804	*Sponsor*	*Committee*	*Subject*
	Brasch	Revenue	Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits

The Nebraska educational savings plan trust was created in 2000 for the purpose of encouraging and providing incentives for saving for college education. The Nebraska State Treasurer was charged with administering the program.

The introduction of LB 804 can perhaps be explained by language contained on the State Treasurer's website (https://treasurer.nebraska.gov/csp/):

> While the new federal tax law passed by the U.S. Congress and signed into law on Dec. 22 allows for the use of state-sponsored 529 savings accounts for K-12 tuition at private and parochial schools, Nebraska State Statutes do not provide favorable tax treatment unless those accounts are used for qualified higher education expenses at colleges, universities, community colleges, technical schools, or graduate programs.
>
> The new federal law expands state-sponsored 529 plans to include tax-free distributions of up to $10,000 per year to pay for tuition at K-12 private and parochial schools. Currently 529 plans offer tax-free withdrawals only for college expenses, including tuition, books, computers, room and board.

LB 804 expands the savings program to include tuition in connection with enrollment or attendance at an elementary or secondary public, private, or religious school not in excess of $10,000 per beneficiary per taxable year.

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LB 855	*Sponsor*	*Committee*	*Subject*
	Lindstrom	Judiciary	Change Security, Privacy, and Dissemination of Criminal History Information Act provisions to provide for charges or offenses that have been pardoned

LB 855 amends the Security, Privacy, and Dissemination of Criminal History Information Act. The purposes of the act are (1) to control and coordinate criminal offender record keeping within this state, (2) to establish more efficient and uniform systems of criminal offender record keeping, (3) to assure periodic audits of such record keeping in order to determine compliance with sections, (4) to establish a more effective administrative structure for the protection of individual privacy in connection with such record keeping, and (5) to preserve the principle of the public's right to know of the official actions of criminal justice agencies.

LB 855 adds new language to the act and states that any person who is subject to a record that resulted in a conviction for which such person received a pardon may file a petition with the county or district court for an order to seal the criminal history record information related to such charges or conviction.

The petition would be filed in the county or district court of the county in which charges were filed or the petitioner was convicted. The county attorney must be named as respondent and must be served with a copy of the petition.

Upon a finding that the person received a pardon, the court must grant the petition and issue an order to seal such information.

LB 995	*Sponsor*	*Committee*	*Subject*
	Linehan	Government	Require the filing of a statement of financial interests by individuals holding elective office of a school district under the Nebraska Political Accountability and Disclosure Act

LB 995 would amend the Nebraska Political Accountability and Disclosure Act.

Under current provisions of the act (§ 49-1493), various elected office holders must file with the Nebraska Political Accountability and Disclosure Commission a statement of financial interests for the preceding calendar year by March 1st of each year in which the individual holds such a position. An individual who leaves office must, within 30 days after leaving office, file a statement covering the period since the previous statement was filed.

LB 995 adds individuals holding an elective office of a school district to the list of those who must comply.

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LB 1036	*Sponsor*	*Committee*	*Subject*
	Kolowski	TBD	Change the expenditure limit for a recognition dinner under the Local Government Miscellaneous Expenditure Act

LB 1036 amends the Local Government Miscellaneous Expenditure Act, which currently grants authority for a political subdivision to hold one recognition dinner each year held for elected and appointed officials, employees, or volunteers of the local government. The maximum cost per person for such dinner may be established by formal action of the governing body, but cannot exceed $25.

LB 1036 increases this amount to $50 per person.

LB 1081	*Sponsor*	*Committee*	*Subject*
	Education Com.	Education	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency

LB 1081 represents numerous "clean-up" changes to education statutes that were submitted by the Coordinating Council for the Learning Community or Nebraska Department of Education. Summary prepared by Senator Groene's office.

New Section. Requires the Learning Community Coordinating Council (LCCC) to File an Annual Financial Report with NDE. Currently, NDE compiles this data by requesting it from the LCCC. (Groene)

Section 2. Amends 79-262 to require that all school boards in collaboration with the county attorney in which their principle office is located, review the rules and standards for student conduct adopted by the school board which would require the school to contact law enforcement if a student were to display such conduct.

Section 3. Amends 79-293, to change the reference from ~~79-267~~ to 79-262, as such section requires school principals to contact law enforcement in certain instances.

Section 4. Amends 79-2,136 which section provides for part-time enrollment of students, to provide that districts under this section can enroll nonresident students as allowed under 79-215, which section provides for student admission and tuition.

Section 5. Amends 79-408 to provide that a territory within a city of the primary or metropolitan class that is not a part of a learning community shall constitute a Class IV school district. Currently, only a territory within a city of the primary class may be a Class IV school district. Please note that once a city is designated a metropolitan class city, it must become part of a Learning Community.

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Also repeals obsolete language that permitted a Class IV district to adopt or amend their own retirement plans and annuities. The retirement duties that are being removed under this bill are currently handled by the Public Employee Retirement Board (PERB) for a Class IV school district.

Section 6. Amends 79-528 to no longer require the Nebraska Department of Education to file the following reports with the Learning Community Coordinating Council:

- Census count of 5-18 year olds in the Learning Community based on the number of 5-18 year old students attending a member school district according to the school district reports filed with the department;
- End-of-the-school-year annual statistical summary based on member school districts, the summary shows (a) the number of children attending school during the year under 5 years of age, (b) the length of time the school has been taught by a qualified teacher, (c) the length of time taught by each substitute teacher, and (d) such other information as the Commissioner of Education directs.
- The Annual Financial Report (AFR) for the LCCC based on the annual financial report filed by each member school district, which report includes; (1) the aggregate amount of money received from all sources during the year and the aggregate amount of money expended during the school year both for member school districts, (2) the aggregate amount of bonded indebtedness for all member school districts, (3) such other aggregate information necessary to fulfill the requirements of the Tax Equity and Educational Opportunities Support Act (TEEOSA) and section 79-1114 for all member school districts; (4) such other aggregate information as the Commissioner of Education directs for all member school districts.
- The Fall Learning Community Membership Report contains the following information: (1) the aggregate students by grade level for all member school districts, (2) school district levies and total assessed valuation for the current fiscal year, (3) students enrolled in the district as option students, resident students in another district as option students…; (4) such other information as the Commissioner of Education directs for all member school districts.

Also changes the reporting date of the "fall school district membership report" from "the last Friday in September" to "October 1" of a given year. This aligns data report for state and federal purposes.

Section 7. Amends 79-529 by making a technical clean-up striking the phrase "~~subdivision (3)(a)~~" and replacing it with "subsection (3)" of section 79-528.

Section 8. Amends 79-760.06 to change the current provision that "no more than three" schools may be designated priority schools to now provide that "no less than three" schools may be designated priority schools. This change does not require an increase in the number of priority schools, but permits more schools can be designated a priority school and federal funds from ESSA can be used.

This section also strikes an obsolete reference for progress plans for the initial schools designated as priority schools by August 15, 2016 as that date has already passed and those plans implemented.

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Section 9. Amends 79-760.07 changes from ~~five~~ to three, the number of years a school can be designated a priority school before the State Board shall reevaluate the progress plan to determine if significant revision to the plan, a new plan or an alternative administrative structure is necessary. *This changes permits the State Board to consider the revision of a plan of a priority school on a 3-year cycle which aligns with federal law.*

Section 10. Amends 79-870 and clarifies the subpoena issued by the Commissioner is to be used for investigatory purposes to carry out duties assigned in section 79-866 and mirrors language used by Legislature for other agencies for investigatory subpoenas.

Section 11. Amends 79-1003 (TEEOSA), subsection (34) to change the date under the "*qualified early childhood education fall membership*" definition from "the last Friday in September" to "October 1" of each school year. This change, like section of the bill, align reporting requirements for state and federal purposes.

Section 12. Amends 79-1007.06 to strike obsolete language, as well as to strike the requirement that a school district that designates a maximum of more than a dollar under the poverty plan pursuant to 79-1013 which section is repealed under section 20 of this bill.

Section 13. Amends 79-1007.07, to strike the requirement that the Annual Financial Report submitted to NDE contain a narrative description of the programs used in relationship to the poverty plan submitted pursuant to 79-1013 as that section is repealed under section 20 of this act. School districts would still be required to submit the expenditures and sources of funding for each program related to poverty.

Section 14. Amends 79-1007.08, to strike obsolete language as well as to strike the requirement for school districts that designate a maximum of more than a dollar under the Limited English Proficiency Plan under section 79-1014 as such section is repealed under section 20 of this act.

Section 15. Amends 79-1007.09 to strike references related to the outright repeal of the limited English proficiency plan under section 79-1014 that is repealed under section 20 of the bill. Also strikes obsolete language related to federal ARRA and ED Jobs funds that no longer exist.

Section 16. Amends 79-11,155 to strike the requirement that the student achievement coordinator must review the poverty plans and limited English proficiency plans which are outright repealed in section 20 of the bill.

Section 17. Amends 79-2104, subsection (13), to strike the requirement that the Learning Community Coordinating Council will approve or disapprove poverty plans and limited English proficiency plans of through achievement sub-councils under 79-2117 since these plans are outright repealed in section 20 of the bill.

Section 18. Amends 79-2104.02 to strike references to poverty plan and limited English proficiency plans included in this section as part the requirement that evaluation of programs related to the community achievement plan.

Section 19. Amends 79-2117 to strike the references to poverty and limited English proficiency plans that are outright repealed in section 20 of the bill.

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Section 20. General Repealer.

Section 21. Outright repeals sections 79-1013 and 79-1014. These sections were first enacted in 2006 as a response to lawsuits filed regarding poverty funding and funding for limited English proficiency components in the "old" TEEOSA act. The completion of the plans and their review by NDE or the Learning Community were designed to determine how school districts were addressing the needs of poverty students and students with limited English proficiency with the funding and to determine best practices. Since 2006, all reviews to date have shown school districts are utilizing best practices for these students and the plans no longer serve a purpose that is not already demonstrated with federal plans and school improvement plans required for accreditation.

LB 1111	*Sponsor*	*Committee*	*Subject*
	Stinner	TBD	Adopt the Fiscal Stress Management Act

LB 1111, as written and introduced, does not apply to school districts or ESUs, but the nature of the legislation is worthy of notice from the education community. The bill was introduced by the current Chair of the Appropriations Committee.

LB 1111 creates the Fiscal Stress Management Act with the intent to encourage the fiscal integrity of villages, cities, or counties.

The bill requires the State Auditor to review the financial indicators of taxing authorities to determine if the conditions for a "fiscal watch" have been met.

Beginning in fiscal year 2020-21, after review of the financial indicators of taxing authorities, the auditor must declare a taxing authority as being under the status of a fiscal watch by the occurrence of one or more of the following financial indicators:

(1) The fiscal year-end unencumbered cash balances of the village, city, or county have decreased over the past three years;

(2) The outstanding bonded indebtedness at fiscal year-end has reached a ratio equal to or more than 20% of revenue;

(3) If a comprehensive annual financial report has been completed and all liabilities as reported on the comprehensive annual financial report at fiscal year-end have reached a ratio equal to or more than 20% of revenue;

(4) The village, city, or county is at the maximum levy rate over the past three years; or

(5) The unused restricted funds authority of the village, city, or county has decreased over the past three years.

When declaring the existence of a fiscal watch to a taxing authority, the auditor must issue the declaration in writing. The fiscal watch would be in effect until the auditor determines that none of the conditions are present, cancels the watch, and notifies the taxing authority of such cancellation.

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LB 1115	*Sponsor*	*Committee*	*Subject*
	Murante	TBD	Provide population requirements for establishing district boundary lines for legislative districts, Supreme Court districts, and certain political subdivisions

LB 1115 attempts to add another dimension to the requirements relating to redistricting under Article III, section 5, of the Nebraska Constitution. The bill provides that, "to the greatest extent practical and for purposes of providing consistent public policy across political subdivisions," the boundaries of legislative districts and political subdivisions for election purposes must be established on the basis of the *total population* as determined by the most recent federal census less the *noncitizen population* of the state as estimated by the census.

LB 1128	*Sponsor*	*Committee*	*Subject*
	Wayne	TBD	Prohibit counties, local governments, and certain state entities from spending legislative appropriations under certain conditions

LB 1128 provides a new section of proposed law stating that any entity of county or other local government, including, but not limited to, natural resources districts, public power districts, and sanitary and improvement districts, or any entity of state government, *which engages in adjudicative functions not subject to the Administrative Procedure Act*, may not have the authority to spend funds appropriated by the Legislature if the entity conducts a program that is in any way funded by a nongovernmental source, including grant funds, donations, and gifts.

LB 1129	*Sponsor*	*Committee*	*Subject*
	Kuehn	TBD	Prohibit state employees from certain political activities

LB 1129 amends the Nebraska Political Accountability and Disclosure Act. Under the bill, no state employee would be allowed to hold office in a political club or party.

No state employee would be allowed to, while on state time, in his/her official capacity, or using government resources of any kind:

(a) Campaign for or against a candidate;
(b) Make a campaign speech;
(c) Collect campaign contributions;
(d) Sell tickets to a political fundraising function;
(e) Develop or distribute campaign materials or communications;
(f) Organize or manage a political rally or meeting;

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(g) Circulate petitions for a candidate or a ballot initiative;
(h) Work to register voters for one party only;
(i) Use any digital medium to communicate about party politics, a candidate for office, or a ballot initiative unless required in the performance of his/her official duties; or
(j) Wear political buttons.

If the Political Accountability and Disclosure Commission receives a report of a violation, the commission must forward the report to the Attorney General for investigation. If the Attorney General receives a report of a violation, the Attorney General must investigate and prosecute as the situation warrants. A violation would constitute a Class I misdemeanor and the public employee convicted of a violation must be removed from such employment.

LR 270CA

Sponsor	*Committee*	*Subject*
Kolowski	Education	Constitutional amendment to reduce the minimum age in the constitutional requirement to provide free instruction

LR 270CA represents one of the pro-education measures offered through a coalition of organizations of which NCSA is a part.

LR 270CA would amend the Nebraska Constitution to provide for the free instruction in the common schools of this state of all persons between the ages of three and 21 years. The current Constitution provides for free instruction for ages five and 21.

If passed by the Legislature, LR 270CA would appear on the general election ballot for November 2018.

LR 285CA

Sponsor	*Committee*	*Subject*
Murante	Education	Constitutional amendment to eliminate the State Board of Education

LR 285CA is constitutional amendment that, if passed by the Legislature, would appear on the General Election ballot in November 2018.

The amendment would eliminate the State Board of Education. The measure would permit the Governor to appoint a Commissioner of Education and affix his/her salary. The amendment would effectively change NDE from a non-code to a code agency within state government and thereby give the Governor more control over matters related to public education, including funding and policy matters.

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Property Tax

LB 772

Sponsor	*Committee*	*Subject*
Walz	Revenue	Change provisions relating to agricultural land that receives special valuation

LB 772 separates qualifications for special valuation land for counties under 100,000 inhabitants and over 100,000 inhabitants. The existing provisions of law would apply to counties over 100,000.

In counties with a population of less than 100,000 inhabitants, land would qualify for special valuation if all of the following criteria are met:

(a) The land must be located outside the corporate boundaries of any sanitary and improvement district; and
(b) The land must be agricultural or horticultural land.

Note: Only Douglas, Lancaster, and Sarpy counties have populations over 100,000.

LB 829

Sponsor	*Committee*	*Subject*
Erdman	Revenue	Adopt the Property Tax Relief Act

LB 829 would create the Property Tax Relief Act. Beginning in January 1, 2019, there would be allowed to each taxpayer a refundable credit against the income tax imposed by the Nebraska Revenue Code in the amount of 50% of the school district taxes levied on the taxpayer's property and paid by the taxpayer during each taxable year.

The bill authorizes the Department of Revenue to adopt and promulgate rules and regulations to carry out the Property Tax Relief Act.

The bill defines "school district taxes" to mean property taxes levied on property in this state by a school district or multiple-district school system, excluding any property taxes levied for bonded indebtedness and any property taxes levied as a result of an override of limits on property tax levies approved by voters.

Note: In a two-pronged effort, an organization has filed with the Secretary of State a petition measure with the same language as LB 829 for purposes of placing the question on the 2018 General Election ballot. It is assumed that if the Legislature does not act on LB 829 then the ballot measure will move forward.

LB 885

Sponsor	*Committee*	*Subject*
Harr	Revenue	Change provisions relating to property tax protests

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Current law requires county boards of equalization to meet for the purpose of reviewing and deciding written protests. The law requires each protest to:

- be signed and filed with the county clerk of the county where the property is assessed;
- contain or have attached a statement of the reason or reasons why the requested change should be made and a description of the property to which the protest applies;
- if the property is real property, include a description adequate to identify each parcel to be provided; and
- If the property is tangible personal property, include a physical description of the property under protest to be provided.

LB 885 stipulates that the protest must also indicate whether the person signing the protest is an owner of the property. If the person signing the protest is not an owner, the county clerk must mail a copy of the protest, including any attachments, to the owner of the property at the address to which the property tax statements are mailed.

Current law further requires county clerks to mail to the protester a written notice of the board's decision. LB 885 stipulates that if the protester is not an owner of the property involved in the protest, the county clerk must also mail written notice of the board's decision to the owner of such property at the address to which the property tax statements are mailed.

LB 899	*Sponsor*	*Committee*	*Subject*
	Erdman	Revenue	Provide for an adjustment to the assessed value of destroyed real property

LB 899 relates to adjustment and assessment value of destroyed read property. The bill defines "destroyed real property" as real property that is destroyed by fire or other natural disaster after January 1st and before October 1st of any year.

The bill creates a duty of each county assessor to report to the county board of equalization all real property in his/her county that becomes destroyed real property during any year. The assessment of the destroyed real property must be made by the county board of equalization in accordance with provisions of the bill. After action by the county board of equalization, the county assessor must correct the assessment and tax rolls accordingly.

The assessed value of destroyed real property must be adjusted to an amount equal to the sum of the following three numbers:

(a) The assessed value of the real property before it became destroyed real property multiplied by a percentage representing the portion of the year during which the property was intact and had not yet been destroyed;

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(b) The assessed value of the destroyed real property, as of the date of its destruction, multiplied by a percentage representing the portion of the year during which the property was destroyed and no replacement property had yet been completed; and

(c) The assessed value of any replacement property, as of the date of completion of construction of such replacement property, multiplied by a percentage representing the portion of the year during which construction of such replacement property was complete.

The action of the county board of equalization upon a filed protest may be appealed to the Tax Equalization and Review Commission within 30 days after the board's final decision.

LB 905	*Sponsor*	*Committee*	*Subject*
	Kuehn	Revenue	Change the burden of proof for certain protests of real property valuations

Current law requires county boards of equalization to meet for the purpose of reviewing and deciding written protests.

LB 905 states that at any hearing of the county board of equalization on a protest regarding real property, the burden of proof is on the county assessor to show that his/her assessed value is equitable and in accordance with the law.

LB 947	*Sponsor*	*Committee*	*Subject*
	Smith	Revenue	Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits

Introduced on behalf of the Governor, the Nebraska Property Tax Cuts and Opportunity Act would deliver over $4 billion in property tax relief over 10 years for Nebraska's ag producers and families, according to the Governor.

The bill converts existing tax credits going to businesses to reduce the state's business tax rates from 7.81% to 6.69%. The bill also reduces the top individual income tax rate.

The bill also commits $10 million over two years to bolster state workforce development programming.

LB 963	*Sponsor*	*Committee*	*Subject*
	Smith	Revenue	Change how often real property is inspected and reviewed for property tax purposes

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LB 963 relates to systematic inspection and review by county assessors.

Current law (§ 77-1311.03) requires that by March 19th of each year, each county assessor in counties with less than 150,000 population must conduct a systematic inspection and review by class or subclass of a portion of the taxable real property parcels in the county for the purpose of achieving uniform and proportionate valuations and assuring that the real property record data accurately reflects the property. In any county with a population of at least 150,000 inhabitants (Douglas, Lancaster, Sarpy), the inspection and review must be conducted by March 25th.

The county assessor must adjust the value of all other taxable real property parcels by class or subclass in the county so that the value of all real property is uniform and proportionate.

The county assessor must determine the portion to be inspected and reviewed each year to assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every six years.

LB 963 changes the frequency to no less than every three years.

LB 1084	*Sponsor*	*Committee*	*Subject*
	Briese	Revenue	Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions

LB 1084 represents the efforts of the Nebraskans United group comprised of education and agricultural groups.

The bill includes the provisions of LB 1001, also introduced by Senator Briese, to require NDE to oversee an in-depth review of the financing of the public elementary and secondary schools.

LB 1100	*Sponsor*	*Committee*	*Subject*
	Erdman	Revenue	Change the valuation of agricultural land and horticultural land

Beginning in 2019, LB 1100 provides that the actual value of agricultural land and horticultural land will be determined based upon the land's capitalized net earning capacity.

Agricultural land and horticultural land would be separated into five major categories:

- Sprinkler irrigated cropland;
- gravity irrigated cropland;
- dryland cropland;
- grassland; and
- wasteland.

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The bill creates the Agricultural Land Valuation Board, which would consist of eight members, six of whom would be appointed by the Governor with approval of the Legislature. The Tax Commissioner and the Director of Agriculture would also serve as voting members. The Board would:

(a) Develop and approve an agricultural land valuation manual to be used in determining the actual value of agricultural land and horticultural land;
(b) Select and approve the data sources to be used by the board in developing the agricultural land valuation manual;
(c) Set the discount rates to be used for all agricultural land and horticultural land valuations;
(d) Make a written report to the Governor each year stating whether the agricultural land valuation manual was properly applied in determining the actual value of agricultural land and horticultural land;
(e) Make recommendations to the Revenue Committee of the Legislature each year as to improvements or refinements in the method used to value agricultural land and horticultural land; and
(f) Participate in a public hearing with the Tax Commissioner and the Property Tax Administrator on each updated version of the agricultural land valuation manual.

LB 1104	*Sponsor*	*Committee*	*Subject*
	Friesen	Revenue	Change provisions relating to the special valuation of agricultural or horticultural land

Under current provisions of the Nebraska Revenue Act (§ 77-1344), in order for land to qualify for special valuation, the following criteria must be met:

(1) The land must be is located outside the corporate boundaries of any sanitary and improvement district, city, or village unless the land is subject to a conservation or preservation easement; and
(2) the land is agricultural or horticultural land.

LB 1104 adds a third stipulation to qualify for special valuation. For land that is located in a county with a population of 100,000 inhabitants or more and that consists of no more than 5 contiguous acres, the owner or lessee of the land must prove that:

(i) he/she derived at least 15% of his/her gross income from agricultural or horticultural activities in the immediately preceding year or
(ii) the land produced at least $1,000 of gross revenue from agricultural or horticultural activities in the immediately preceding year.

LB 1106	*Sponsor*	*Committee*	*Subject*
	Linehan	Revenue	Change requirements for overriding property tax limits

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LB 1106 attempts to centralize statutory language within one, new section (presumably to be placed in Chapter 77 of the Nebraska Revised Statutes, relating to override elections for property tax levy limits. But the bill also increases the thresholds for a successful election outcome.

The bill states that if the ballot question is placed on a statewide primary or general election ballot and a majority of the votes cast are in favor of the tax, the ballot question is approved.

However, the bill provides that if the ballot question is placed on the ballot at a special election then two factors must be met in order for the ballot question to be approved:

- a majority of the votes cast are in favor of the tax, and
- the number of favorable votes for the tax is at least equal to one-half of the number of registered voters voting at the *immediately preceding statewide primary* election in the political subdivision plus one.

LR 290CA	*Sponsor*	*Committee*	*Subject*
	Kuehn	Revenue	Constitutional amendment authorizing the Legislature to value real property for property tax purposes at its market value on date of acquisition

LR 290CA would propose to amend the Nebraska Constitution to state that the Legislature may provide that all real property in the state shall be valued, for property tax purposes, at the property's market value *on the date such property was purchased or otherwise acquired* by the property owner and may also provide that the valuation may not change until the property is subsequently sold or transferred to a new property owner. Such method of valuation *may* be enacted despite the fact that it results in values that are not uniform and proportionate.

If passed by the Legislature, it would appear on the November 2018 ballot.

Public Records

LB 902	*Sponsor*	*Committee*	*Subject*
	Bostelman	Government	Authorize the withholding from the public of information regarding firearm registration, possession, sale, or use

LB 902 amends the Public Records Act (§84-712.05) to withhold from public view information obtained by any government entity (federal, state, county, or local) regarding firearm registration, possession, sale, or use that is obtained for purposes of an application permitted or required by law or contained in a permit or license issued by such entity. However, such information would be available upon request to any federal, state, county, or local law enforcement agency.

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LB 1018	*Sponsor*	*Committee*	*Subject*
	Geist	Executive Board	Provide for inadmissibility of audio and video recordings of legislative proceedings, require a notice regarding prohibited uses of such recordings, and provide that such recordings are not public records

LB 1018 amends the Public Records Law (§ 84-712.05) to exclude audio and video recordings of the proceedings of the Legislature or of a committee or division of the Legislature as public records.

The bill apparently addresses the concern among some lawmakers that testimony and discussions held during legislative proceedings have been misused in the past.

The bill expressly provides that audio and video recordings of the proceedings of the Legislature or of a committee or division of the Legislature are not official records of such proceedings and must not be admissible in any proceeding as evidence of legislative history, actions, or intent.

LB 1018 also provides that any government website offering access to audio and video recordings of the proceedings of the Legislature or of a committee or division of the Legislature must *require notification to each web site user*, using appropriate technology, that such recordings may not be used for political or commercial purposes.

Retirement

LB 698	*Sponsor*	*Committee*	*Subject*
	Kolterman	Retirement	Change powers and duties of the Public Employees Retirement Board

LB 698 proposes editorial and several minor substantive changes to the rule and regulation-making authority of the PERB authority permissive in the PERB-administered plans, including the School Employees Plan. The bill also alphabetizes several definitions in the County Plan.

LB 699	*Sponsor*	*Committee*	*Subject*
	Kolterman	Retirement	Redefine actuarial equivalent in certain retirement acts as prescribed

LB 699 corrects scrivener errors in the Patrol, School Employees and State Plans and inserts language that was intended to be included in the definition changes to "actuarial equivalency" to adopt the assumption change from the 2017 Experience Study.

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LB 1005

Sponsor	*Committee*	*Subject*
Kolterman	Retirement	Change county and school retirement provisions

The policy issue raised under LB 1005 revolves around the practice of moving certain groups of employees, for instance from a school district, to make them a separate entity with which the school district contracts for services. Employees who once were members of the School Plan would be separate from the school district and no longer a part of the School Plan but would still provide services to and for the district. The federal ACA, for example, caused employers from some political subdivisions to make business decisions about the organizational structure of the entity for purposes of health insurance.

LB 1005 establishes obligations and assesses costs for County and School Plan governmental entities that, for business reasons, elect to withdraw from the plan and results in termination of membership for affected members. Under the bill, affected members are considered fully vested. Within 90 days of the entity's withdrawal, the members will be considered inactive members.

The bill grants the Public Employees Retirement Board (PERB) authority to determine whether a governmental entity no longer qualifies in whole or in part, for membership in the plan. If the PERB determines the entity is no longer eligible, affected members would be considered fully vested.

PERB must notify the governmental entity within 10 days of making determination. Ninety days after PERB gives entity notice of such decision, affected members would become inactive.

The bill creates liability for the withdrawing entity for funding:

- Retirement benefits for affected members
- Cost of actuarial studies to determine amount of obligation; and
- Administrative costs incurred by PERB and NPERS in connection with entity's removal.

In order to aid governmental entities in business decisions, NPERS must be notified within 180 days of the employer contemplating a business decision that results in termination of members from plan so NPERS may calculate costs.

When PERB is timely notified, it must determine:

- Whether the business decision will result in the entity no longer qualifying for membership in the plan;
- Whether it constitutes a plan termination;
- Potential funding obligation of entity to provide benefits to affected plan members;
- Cost of actuarial studies to determine amount of obligation; and
- Administrative costs incurred by PERB or NPERS in connection with entity's removal.

Failure of an entity to timely notify the PERB of a business decision that requires the removal of the entity from the plan will still result in PERB's assessment of the listed costs.

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Prior to January 1, 2019, any governmental entity with authority to elect or discontinue participation must make an election whether to participate. Beginning January 1, 2019, no election to participate or discontinue participation is allowed and the PERB will determine whether a governmental entity qualifies for participation.

Prior to January 1, 2019, a governmental entity with authority to withdraw from the retirement system that elects to withdraw will result in affected members being completely vested. Within 90 days of the entity's withdrawal, members become inactive.

Sales Tax

LB 907	*Sponsor*	*Committee*	*Subject*
	Baker	Revenue	Change provisions relating to a sales and use tax exemption for agricultural machinery and equipment

Under current law (§ 77-2704.36), sales and use tax may not be imposed on the gross receipts from the sale, lease, or rental of depreciable "agricultural machinery and equipment" purchased, leased, or rented for use in commercial agriculture. However, this current section of law does not include a definition of agricultural machinery and equipment.

LB 907 defines agricultural machinery and equipment to mean tangible personal property that is used directly in cultivating or harvesting a crop, raising or caring for animal life, protecting the health and welfare of animal life, or collecting or processing an agricultural product on a farm or ranch, regardless of the degree of attachment to any real property.

School Budget

LB 887	*Sponsor*	*Committee*	*Subject*
	Murante	Government	Clarify requirements for exceeding budget limitations under the Nebraska Budget Act

Under the current provisions of the Nebraska Budget Act (§ 13-519), a governmental unit, for example school district or ESU, may exceed the budget limit for a fiscal year by up to an additional 1% upon the affirmative vote of at least 75% of the governing body.

LB 887 states that the affirmative vote must be from at least 75% of all members of the governing body.

LB 943	*Sponsor*	*Committee*	*Subject*
	Wishart	Government	Redefine a term relating to budget limitations

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LB 943 amends the Nebraska Budget Act. Under current law, as it applies to school districts, allowable growth means the percentage increase in taxable valuation in excess of the base limitation, which is currently 1.5%.

LB 943 would amend this provision to simply state allowable growth means the percentage increase in taxable valuation. This bill would also be applicable to ESUs.

School Finance

LB 778	*Sponsor*	*Committee*	*Subject*
	Groene	Education	Require voter approval for school district building fund levies

LB 778 provides that, except as provided for issuance of bonds whenever it is deemed necessary (i) to erect a schoolhouse or school building or an addition or additions and improvements to any existing schoolhouse or (ii) to purchase equipment for a schoolhouse or school buildings, the school board may submit to the voters of the district at the next general election or at a special election a proposition to vote on a special annual tax of not to exceed 17.5 cents for a term of not to exceed 10 years.

The bill eliminates the existing option for a special tax to be voted at any annual or special meeting of the district by 55% of the legal voters attending such meeting.

Special Building Fund: LB 778 provides that, upon the effective date of the bill, a school board may establish a special fund only for purposes of repairs and alterations of school buildings or teacherages that do not add space to the school building or teacherage and for purposes of equipping and furnishing school buildings or teacherages.

The fund must be established from the proceeds of an annual levy, to be determined by the board, not to exceed 14 cents, which would be in addition to any other taxes authorized to be levied for school purposes.

The school board may continue the annual levy through school fiscal year 2020-21 for projects commenced prior to the effective date of the bill. Any annual levy continued may not exceed the rate levied for such projects for school fiscal year 2017-18. The proceeds of any such annual levy may only be used for the project for which the tax was levied. "Commenced" is defined as any action taken by the school board on the record that commits the board to expend district funds in planning, constructing, or carrying out the project.

Beginning October 1, 2018, any school board that levied such a tax for school fiscal year 2017-18 must file with the Auditor of Public Accounts a statement describing any projects for which an annual levy may be continued and the rate levied for school fiscal year 2017-18 attributable to each project.

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LB 850	*Sponsor*	*Committee*	*Subject*
	Linehan	Government	Require disclosure of the anticipated cost to a political subdivision to pay off its bonds

LB 850 is a very brief piece of legislation that states that any political subdivision that issues bonds on/after August 1, 2018, must disclose the anticipated cost to the political subdivision of paying off the bonds according to their terms. The bill provides no direction on how or when such disclosure must be made.

LB 911	*Sponsor*	*Committee*	*Subject*
	Bolz	Revenue	Adopt the School District Local Option Income Surtax Act

LB 911 creates the School District Local Option Income Surtax Act.

Under the act, a school board may impose a local option income surtax for the following purposes: (a) Property tax reduction; or (b) Building construction, remodeling, and site acquisition.

The local option income surtax would be equal to the individual's state income tax liability, less any amount of nonrefundable credits allowed to such individual under state law, multiplied by a rate determined by the school board, not to exceed 20%. The duration of the local option income surtax cannot exceed five years.

The local option income surtax would be collected at the same time and in the same manner as the state individual income tax.

No local option income surtax can be imposed until an election has been held and a majority of the registered voters in the school district have approved the surtax.

If a local option income surtax is imposed in any school district, the surtax would not increase the school district's budget authority for the general fund budget of expenditures under TEEOSA.

If the purpose of a local option income surtax is property tax reduction, the proceeds from the surtax would be deposited in the school district's general fund.

If the purpose of a local option income surtax is building construction, remodeling, and site acquisition, the proceeds from the surtax would be deposited in a special building fund of the school district.

LB 1001	*Sponsor*	*Committee*	*Subject*
	Briese	Education	Provide for a review of the financing of schools

LB 1001 was introduced as part of the overall efforts of Nebraskans United, of which NCSA is a member group.

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Under LB 1001, NDE would be required to oversee an in-depth review of the financing of the public elementary and secondary schools. The review must include, but is not limited to, examination of:

(a) methods of financing public elementary and secondary schools that would provide equitable educational opportunities across the state and offer alternatives to a heavy reliance on property tax;
(b) financing issues as they relate to the quality and performance of public elementary and secondary schools;
(c) the costs and resources necessary to meet the diverse and growing needs of students across the state;
(d) methods used by other states to fund public elementary and secondary school infrastructure needs; and
(e) other issues related to public elementary and secondary school finance as determined by the department.

NDE may obtain assistance from the Department of Revenue to acquire necessary data to carry out the mission of the bill.

The department must prepare a preliminary report on the progress of the review and submit the report electronically to the Legislature on or before December 31, 2018. The department must submit the final report with recommendations electronically to the Governor and Legislature on or before December 1, 2019.

LB 1007	*Sponsor*	*Committee*	*Subject*
	Kolowski	Revenue	Authorize school districts to levy a tax and establish a fund for facilities-related expenditures

LB 1007 is a proactive measure designed to assist school districts and provide another option for school facility construction and maintenance.

The bill allows school districts, upon a two-thirds majority vote of the school board, to levy up to 3¢ for maintenance, upkeep, rehabilitation, and construction within existing school district facilities. The new levy authority would be excluded from the maximum levy provisions.

LB 1070	*Sponsor*	*Committee*	*Subject*
	Brewer	Education	Change an election requirement for school districts with fewer than twenty-five students in high school grades

Under existing law (§ 79-499), a school district maintaining the only public high school in the county may continue to operate the high school with a fall school district membership or an average daily membership (ADM) of less than 25 students in grades 9-12 if:

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(i) A plan for developing cooperative programs with other high schools provides a broad-based curriculum as determined by the State Committee for the Reorganization of School Districts; and

(ii) At a district-wide election, in the second consecutive school year that the fall school district membership for grades 9-12 is less than 25 students and for each succeeding school year unless the membership is at least 35 students for the school year, a majority of voters approve a ballot issue to continue to operate the high school for the immediately following school year.

LB 1070 amends this law to state that a school district maintaining the only public high school in the county with a fall school district membership or ADM of less than 25 students in grades 9-12 would be subject to the existing law until the school district reaches a fall school district membership or ADM of at least 35 students or less than 15 students in grades 9-12 or dissolves. The school district may continue to operate the high school if:

(i) A plan for developing cooperative programs with other high schools provides a broad-based curriculum as determined by the State Committee for the Reorganization of School Districts; and

(ii) At a district-wide election, in the second consecutive school year that the fall school district membership for grades 9-12 is less than 25 students, a majority of voters approve a ballot issue to continue to operate the high school for the immediately following school year.

If the ballot issue succeeds in the initial election, the school board must annually determine if a district-wide election is necessary for each subsequent year, except the school board must hold a district-wide election if 4 years have passed since the last election.

LB 1077	*Sponsor*	*Committee*	*Subject*
	Friesen	Revenue	Eliminate levy limits for school districts

LB 1077 appears to eliminate maximum levy limitations for public schools and the learning community. The bill amends the Nebraska Revenue Code, Nebraska Budget Act, learning community laws, and TEEOSA to effect this proposal.

LB 1088	*Sponsor*	*Committee*	*Subject*
	Wayne	TBD	Adopt the Nebraska Education Formula and the Remote Seller Sales Tax Collection Act, terminate the Tax Equity and Educational Opportunities Support Act and the Property Tax Credit Act, and eliminate certain tax exemptions

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LB 1088 (i) sunsets TEEOSA on December 31, 2018, (ii) creates a new school finance formula, and (iii) provides for an Internet purchase sales tax.

The new school finance formula would be called the Nebraska Education Formula and would be operative on January 1, 2019.

The new formula would best be described as a modified foundation aid system and would include goals for the formula as follows:

(1) Provide state support for 48% of aggregate general fund operating expenditures of districts;

(2) Reduce reliance on property taxes for the support of schools;

(3) Assure greater equity of educational opportunities for students and property tax rates for the support of schools; and

(4) Ensure compliance with requirements for school district accreditation.

Basic Funding: Beginning for school fiscal year 2019-20, except as otherwise provided, each district would receive state aid based on data from the immediately preceding school fiscal year for such district equal to the sum of:

(a) $5,000 multiplied by the fall membership;

(b) For any school district that is classified as a sparse school district or a very sparse school district, $500 multiplied by the fall membership;

(c) $1,600 multiplied by the number of free lunch students;

(d) For any school district for which the free lunch students equal at least 50% of the fall membership, an additional $800 multiplied by the fall membership; and

(e) $1,600 multiplied by the limited English proficiency students.

For any district for which the state aid received under TEEOSA for school fiscal year 2018-19 exceeds the state aid calculated under the new formula for school fiscal year 2019-20, such school district would receive state aid for school fiscal year 2019-20 equal to the sum of:

(a) The state aid calculated under the new formula for such school fiscal year; and

(b) Two-thirds of the amount by which the state aid received under TEEOSA for school fiscal year 2018-19 exceeds the state aid calculated under the new formula for school fiscal year 2019-20.

For any district for which the state aid received under TEEOSA for school fiscal year 2018-19 exceeds the state aid calculated under the new formula for school fiscal year 2020-21, such school district would receive state aid for school fiscal year 2020-21 equal to the sum of:

(a) The state aid calculated under the new formula for such school fiscal year; and

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(b) One-third of the amount by which the state aid received under TEEOSA for school fiscal year 2018-19 exceeds the state aid calculated under the new formula for school fiscal year 2019-20.

The bill provides that if a superintendent of a school district fails to file the fall school district membership report by the date required such school district would not receive state aid under the new formula for the ensuing school fiscal year.

Class Size: To receive state aid under the new formula, a district must limit class sizes to:

(a) 20 students in each classroom for students in early childhood education programs, kindergarten, and grades one through three with a paraeducator assisting in the classroom during the full school day for any classroom with 16 to 20 students;

(b) 22 students in each classroom for students in grades four through eight with a paraeducator assisting in the classroom during the full school day for any classroom with 18 to 22 students; and

(c) 25 students in each classroom for students in grades nine through twelve with a paraeducator assisting in the classroom during the full school day for any classroom with 20 to 25 students.

Aid Certification: By March 1st of each year, NDE is required to determine the amounts to be distributed to each district for the ensuing school fiscal year under the new formula and must certify the amounts to the Director of Administrative Services, the Auditor of Public Accounts, and each district.

By March 1st of each year, NDE must report the necessary funding level for the ensuing school fiscal year to the Governor, the Appropriations Committee, and the Education Committee. Certified state aid amounts must be shown as budgeted non-property-tax receipts and deducted prior to calculating the property tax request in the district's general fund budget statement as provided to the Auditor of Public Accounts.

Base Spending Limitation: By March 1st of each year, NDE must determine and certify to each school district budget authority for the general fund budget of expenditures for the ensuing school fiscal year, which would equal the general fund budget of expenditures for the immediately preceding school fiscal year grown by the base limitation as provided in section 77-3446. The special education budget of expenditures would not be subject to the limitations and would be excluded from the school district budget authority and general fund budget of expenditures.

Reserve Percentage: Under the bill, no district may adopt a budget, which includes total requirements of depreciation funds, necessary employee benefit fund cash reserves, and necessary general fund cash reserves, exceeding the applicable allowable reserve percentages of total general fund budget of expenditures as specified in the schedule below.

Average daily membership of district	Allowable reserve percentage
0 – 471	45

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471.01 - 3,044	35
3,044.01 - 10,000	25
10,000.01 and over	20

By March 1st each year, NDE must determine and certify each district's applicable allowable reserve percentage for the ensuing school fiscal year.

Each district with combined necessary general fund cash reserves, total requirements of depreciation funds, and necessary employee benefit fund cash reserves less than the applicable allowable reserve percentage may, notwithstanding the district's applicable allowable growth rate, increase its necessary general fund cash reserves such that the total necessary general fund cash reserves, total requirements of depreciation funds, and necessary employee benefit fund cash reserves do not exceed such applicable allowable reserve percentage.

Exceeding Budget Authority: A district may exceed the budget authority for the general fund budget of expenditures by an amount approved by a 2/3s majority of legal voters voting on the issue at a primary, general, or special election called for such purpose upon the recommendation of the board or upon the receipt by the county clerk or election commissioner of a petition requesting an election, signed by at least 5% of the legal voters of the district.

The recommendation of the board or the petition of the legal voters would include the amount by which the board would increase its general fund budget of expenditures for the ensuing school year over and above the budget authority for the general fund budget of expenditures.

LB 1103	*Sponsor*	*Committee*	*Subject*
	Friesen	Education	Provide a minimum amount of state aid for each school district

LB 1103 amends TEEOSA relating to income tax allocation and provides that, beginning for the 2019-20 school fiscal year, the amount to be distributed to each local system under TEEOSA would be the greater of 25% of the basic funding calculated for the school districts for such school fiscal year or the total amount calculated pursuant to the remainder of the school finance formula.

LB 1108	*Sponsor*	*Committee*	*Subject*
	Harr	TBD	Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs

Among other provisions of the bill, LB 1108 creates a School Aid Fund, which would consist of sales and use tax revenue credited to the fund and would be administered by the State Board of Education. The fund would be used to provide foundation aid to all school districts in the state.

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By November 15th of each year, the State Treasurer must certify to the Commissioner of Education the amount of funds in the School Aid Fund available for disbursement. By January 1st following receipt of the certification, the Commissioner of Education would distribute the certified amount to all school districts in the state as foundation aid. The distribution would be proportional based on the fall membership of each school district for the current school fiscal year.

The bill raises the state sales tax beginning on January 1, 2019 until January 1, 2023 from 5.5% to 6% to help raise funds for the School Aid Fund.

LB 1125	*Sponsor*	*Committee*	*Subject*
	Groene	Education	Change school finance base limitation and local effort rate provisions

LB 1125 is a shell bill to insert new numbers, as yet unspecified, for school district base spending limitation and local effort rate. The bill sets forth intent to delay certification of state aid, budget authority, and applicable allowable reserve percentages until no later than May 1, 2018.

Special Education

LB 783	*Sponsor*	*Committee*	*Subject*
	Vargas	Education	Define "educational interpreter" for purposes of students eligible for special education as prescribed

The intent under existing law (§ 20-150) is to assure that qualified educational interpreters are provided to deaf and hard of hearing children in K-12 public school districts and ESUs. NDE is currently required to adopt and maintain rules and regulations to implement the guidelines and requirements for qualified educational interpreters, which must apply to all qualified educational interpreters.

LB 783 provides a definition for "educational interpreter" to mean any individual providing interpretation, supplemental instruction, or support services to a student who has been verified as eligible for special education services in the category of hearing impairment and who communicates in whole or in part through sign language, when the purpose of that interpretation, supplemental instruction, or support service is to assist the student in understanding his/her assignments, classroom instruction, direction or redirection, change in activities, peer communication, and co-curricular activities.

The bill provides that regular education teachers, occupational therapists, and physical therapists are not to be considered educational interpreters for purposes of the proposed definition.

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LB 793	*Sponsor*	*Committee*	*Subject*
	Riepe	Health	Eliminate provisions relating to specialized services under the Developmental Disabilities Services Act

In 2017 Senator Riepe introduced LB 333 at the request of Governor Ricketts. The 2017 legislation was passed and signed into law.

LB 333 (2017) required DHHS to administer the Medicaid home and community-based services waivers upon application approval by the federal Centers for Medicare and Medicaid Services. Beginning July 1, 2019, persons determined to be eligible for specialized services who on or after September 6, 1993, graduate from high school, reach the age of 21 years, or are currently receiving services will receive services in accordance with the Developmental Disabilities Services Act.

LB 793 (2018), also introduced by Senator Riepe, would partially reverse the 2017 legislation by eliminating the prospect for specialized services, beginning July 1, 2019, for persons determined to be eligible who on or after September 6, 1993, graduate from high school, reach the age of 21 years, or are currently receiving services.

LB 800	*Sponsor*	*Committee*	*Subject*
	Walz	Health	Provide and change strategic plan requirements for services for qualified persons with disabilities

In 1999 the United States Supreme Court stated in the *Olmstead* decision that development of (a) a comprehensive, effective working plan for providing services to qualified persons with disabilities in the most integrated community-based settings and (b) a waiting list that moves at a reasonable pace could be important ways for a state to demonstrate its commitment to achieving compliance with the federal Americans with Disabilities Act of 1990.

In 2016 the Nebraska Legislature passed legislation requiring the Department of Health and Human Services to develop a comprehensive strategic plan for providing services to qualified persons with disabilities in the most integrated community-based settings pursuant to the Olmstead decision.

Perhaps to address some shortcomings in the efforts of DHHS, LB 800 was introduced to move the process forward. The bill states that the strategic plan must include, but not be limited to, (a) a reflective analysis of the extent to which the department is providing services to qualified persons with disabilities, (b) concrete and reliable commitments to expand integrated opportunities for services to qualified persons with disabilities, (c) measurable goals with specific and reasonable timeframes for which the department may be held accountable, and (d) funding support.

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The bill also amends existing language and authority to encourage the hiring of a consultant to assist the department with the development of the strategic plan.

LB 876	*Sponsor*	*Committee*	*Subject*
	Kolowski	Education	Change special education reimbursements

LB 876 represents one of the pro-education bills offered through a coalition of organizations of which NCSA is a part.

LB 876 requires that, beginning for school fiscal year 2017-18 and thereafter, NDE must reimburse each school district in the following school fiscal year at least 80% of the total excess allowable costs for all special education programs and support services provided by such school district.

The bill inserts language to require the Legislature to appropriate necessary funds for special education cost reimbursement for each school fiscal year.

State Budget

LB 944	*Sponsor*	*Committee*	*Subject*
	Spkr Scheer	Appropriations	Provide, change, and eliminate provisions relating to appropriations and reduce appropriations

LB 944 represents the Governor's mid-biennium mainline budget proposal. The bill will be referred to the Appropriations Committee, which will prepare a report and make changes to the proposal as it deems necessary. The bulk of budget cuts to address the state's revenue shortfall will be contained within this legislation.

LB 945	*Sponsor*	*Committee*	*Subject*
	Spkr Scheer	Appropriations	Provide for transfers of funds and change transfer provisions

LB 945 represents the Governor's mid-biennium transfer of funds proposal. The bill will be referred to the Appropriations Committee, which will prepare a report and make changes to the bill as it deems necessary. The state's revenue shortfall will be, in part, addressed through this legislation.

LB 946	*Sponsor*	*Committee*	*Subject*
	Spkr Scheer	Appropriations	Change provisions relating to the Cash Reserve Fund

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LB 946 represents the Governor's mid-biennium state cash reserve proposal. The bill will be referred to the Appropriations Committee, which will prepare a report and make changes to the bill as it deems necessary. The state's revenue shortfall will be, in part, addressed through this legislation.

Student Discipline

LB 999	*Sponsor*	*Committee*	*Subject*
	Vargas	Education	Change provisions relating to the Student Discipline Act

LB 999 appears to propose changes to the Nebraska Student Discipline Act that are by nature sympathetic or helpful to students charged with misconduct. LB 999 represents the most comprehensive revision of the Act since 1994 and the enactment of LB 1250.

Short-term Suspension: Under current law (§ 79-265), the principal may deny any student the right to attend school or to take part in any school function for a period of up to 5 school days on the following grounds: (a) Conduct constituting grounds for expulsion as set out in the Student Discipline Act; or (b) any other violation of rules and standards of behavior adopted under the act.

The provision of the act states that within 24 hours or such additional time as is reasonably necessary, following a short-term suspension, the principal must send a written statement to the student and his/her parent or guardian describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. The principal must make a reasonable effort to hold a conference with the parent or guardian before or at the time the student returns to school.

> LB 999 stipulates that the written statement to the parent/guardian describing the student's misconduct must be sent within 24 hours and no later than 48 hours following a suspension. In addition, when the principal makes a reasonable effort to hold a conference with the parent/guardian before or at the time the student returns to school, such effort must be in the form of a written document.

Additionally, under the current provisions for short-term suspension, any student who is suspended may be given an opportunity to complete any classwork and homework, including exams, missed during the period of suspension. Each school district must develop and adopt guidelines stating the criteria school officials must use in determining whether and to what extent such opportunity is offered.

> LB 999 eliminates the discretion and criteria used by a school district, and simply provides that a student under short-term suspension will be given an opportunity to complete any classwork and homework, including exams, missed during the period of suspension.
>
> The bill directs each school district to adopt guidelines concerning the opportunity for completion of such classwork and homework that will not require the student to attend the district's alternative programs for expelled students.

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Programs for Expelled Students: Since 1997, each school district has been required to have an alternative school, class, or educational program available for expelled students or at least abide by the procedures stated in the act for expelled students.

Under the current provisions for expulsion, a school district that has expelled a student may suspend the enforcement of the expulsion (unless the cause of the expulsion was related to the knowing and intentional possession, use, or transmission of a firearm).

The suspension of the expulsion may be for a period not to exceed the length of the expulsion. As a condition of such suspended action, the school district may require participation in a plan or program as noted above.

At the conclusion of the suspension period, the school district must:

(a) reinstate any student who has satisfactorily participated in a plan or program for expelled students and permit the student to return to the school of former attendance or to attend other programs offered by the district or
(b) if the student's conduct has been unsatisfactory, enforce the remainder of the expulsion action.

Current law states that if the student is reinstated, the district may also take action to expunge the record of the expulsion action.

> LB 999 eliminates the discretion of the district and requires action to expunge the record of the expulsion action if the student is reinstated.
>
> Further, the bill provides that, at the conclusion of an expulsion, a district must reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of his/her expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the U.S.

Grounds for Student Disciplinary Action: The current grounds for disciplinary action (§ 79-267), include the cause or attempt to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person would not constitute a violation.

> LB 999 amends this provision under grounds to state that personal injury must be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected.

Under current provisions, disciplinary action may be taken concerning a student engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, a substance represented to be a controlled substance, or alcoholic liquor, or being under the influence of a controlled substance or alcoholic liquor.

> LB 999 stipulates that it must be an unlawful knowing possession, selling, dispensing, or use of a controlled substance, imitation controlled substance, alcoholic liquor, etc.

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Procedures: Under the current provisions of the act (§ 79-268), if a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the school must, within two school days after the decision, send written notice by registered or certified mail to the student and his/her parent or guardian informing them of the rights established under the Act. The written notice must include:

(a) The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;

(b) The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;

(c) A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges.

LB 999 stipulates that the decision as to the recommended discipline must be made within two school days after the alleged student misconduct.

The bill also provides that the written notice that includes a statement of the right to a hearing also provide a statement that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including exams, missed during the period of suspension under district guidelines which would not require the student to attend the school district's alternative programs for expelled students.

The written notice must also include a form on which the student, the student's parent or guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.

LB 999 provides that the form must provide the address to which the hearing request is to be delivered.

Hearing Examiner: Under current provisions of the act (§79-269), if a hearing is requested within five school days after receipt of the notice, the superintendent must appoint a hearing examiner.

LB 999 specifies that the superintendent may recommend appointment of a particular hearing examiner. In addition, however, the student or parent/guardian may request designation of a hearing officer other than that selected by the superintendent, if notice to the superintendent of this request is given within two days after receipt of the superintendent's recommended appointment. In such cases, appointment of a hearing officer would be made as described under existing law (§ 79-841).

The bill further provides that expenses and fees of any hearing officer, in connection with the hearing, must be paid by the school board.

Note: Under section 79-841, if the parties cannot agree on the selection of a hearing officer within 7 days after the filing of the request for a hearing, the secretary of the school board must immediately request a list of hearing officers from NDE. The parties or their

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representatives must then select the hearing officer by alternately removing a name from the list until only one name remains. The person whose name remains would be the hearing officer. The parties must determine by lot which party would remove the first name from the list.

Hearing: Currently, the hearing must be scheduled within a period of five school days after it is requested, but may be changed by the hearing examiner for good cause.

LB 999 provides that the hearing must be held within a period of five school days after appointment of the hearing officer, but may be changed by the hearing examiner for good cause with the consent of the parties.

Currently, the principal or legal counsel for the school, the student, and the student's parent/guardian, or representative have the right to examine the records and written statements as well as the statement of any witness in the possession of the school board at a reasonable time prior to the hearing.

LB 999 provides that the principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements as well as the statement of any witness in the possession of the school board no later than forty-eight hours prior to the hearing.

Under current provisions (§ 79-271), if a hearing is not requested by the student or the student's parent/guardian within five school days following receipt of the written notice, the punishment recommended in the charge by the principal or designee will automatically go into effect upon the fifth school day following receipt of the written notice by the student or parent/guardian.

LB 999 provides that if a hearing is requested within five school days following receipt of the written notice, and the student has been suspended pending the outcome of the hearing, the student must be given the opportunity to complete any classwork, including exams missed during the period of suspension.

Witnesses: Under current provisions (§ 79-278), the student, the student's parent/guardian, or representative, the principal, or the hearing examiner may ask witnesses to testify at the hearing. The testimony must be under oath, and the hearing examiner must be authorized to administer the oath. The hearing examiner must make reasonable effort to assist the student or the student's parent/guardian, or representative in obtaining the attendance of witnesses.

LB 999 further provides that the school district must make available those witnesses who have knowledge of or were involved in the alleged misconduct and subsequent discipline of the student if such witnesses are requested by the student or the student's parent/guardian, or representative and such witnesses are employees or under contract with the school district.

Findings: After a hearing, a report must be made by the hearing examiner of his/her findings and a recommendation of the action to be taken.

LB 999 provides that the report must be made to the superintendent and the student or the student's parent/guardian within 10 days after the hearing.

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Currently, a review must be made of the hearing examiner's report by the superintendent, who may change, revoke, or impose the sanction recommended by the hearing examiner but may not impose a sanction more severe than that recommended by the hearing examiner.

LB 999 further provides that the superintendent must notify the student or the student's parent/guardian of the superintendent's determination within five school days after receipt of the hearing examiner's report.

Final Disposition: Currently, written notice of the findings and recommendations of the hearing examiner and the determination of the superintendent must be made by certified or registered mail or by personal delivery to the student or the student's parent/guardian. Upon receipt of such written notice by the student, parent/guardian, the determination of the superintendent will take immediate effect.

LB 999 specifies that such determination would take affect unless the student or the student's parent/guardian appeals the written notice of determination of the superintendent.

Duration of Expulsion: Generally, the expulsion of a student is for a period not to exceed the remainder of the semester in which it took effect.

However, if the misconduct occurred: (a) within 10 school days prior to the end of the first semester, in which case the expulsion must remain in effect through the second semester, or (b) within 10 school days prior to the end of the second semester, in which case the expulsion must remain in effect for summer school and the first semester of the following school year. The action may be modified or terminated by the school district at any time during the expulsion period.

LB 999 provides that if the misconduct occurred prior to the last 10 school days of the first semester, and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing officer or the school board, the length of the expulsion may not exceed the number of days it would have been in effect had the appeal not been made.

Final Action after Appeal: Current law provides that the final action of the board must be evidenced by personally delivering or mailing by certified mail a copy of the board's decision to the student and parent/guardian.

LB 999 modifies this provision to state that he final action of the board must be taken within three days after the hearing and be evidenced by personally delivering or mailing by certified mail a copy of the board's decision to the student and his or her parent or guardian within two days after the final action.

LB 1056	*Sponsor*	*Committee*	*Subject*
	Hansen	Education	Provide for collection of data on student disciplinary actions

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LB 1056 requires the State Board of Education to implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals, including:

(a) The number of students sent to in-school suspension once and more than once;
(b) The number of students sent to out-of-school suspension once and more than once;
(c) The number of students expelled in total;
(d) The number of students expelled under zero-tolerance policies;
(e) The number of school days missed by students due to out-of-school suspension or expulsion and the range of dates missed;
(f) The number of students subject to mandatory reassignment for disciplinary reasons;
(g) The number of students who were referred to a law enforcement agency or official, including school resource officers, for school-related activity;
(h) The number of students who were ticketed or arrested for school-related activity;
(i) The number of students who were ticketed, arrested, or detained at their school or while actively engaged in or attending any school-sponsored activity or athletic event;
(j) The use of restraints in schools, including mechanical restraints such as handcuffs, physical restraints by staff or peace officers, and room confinement or seclusion; and
(k) Whether a sworn law enforcement officer, including a school resource officer or juvenile probation officer, is assigned to the school.

School Requirement: School districts must provide the State Board with individual student data in order to implement the statewide system. Data must be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.

Student Health and Welfare

LB 688	*Sponsor*	*Committee*	*Subject*
	Blood	Judiciary	Provide for the possession, use, and application of sunscreen for children and students and provide immunity

LB 688 would permit any student enrolled in any Nebraska public or private school to possess and use a broad spectrum topical sunscreen while on school property or at a school-sponsored event without a note or prescription from a licensed health care professional if:

(i) the sunscreen is in the original container,
(ii) the container is labeled as a broad spectrum sunscreen by the manufacturer,
(iii) an expiration date was printed on or affixed to the container by the manufacturer, and
(iv) the expiration date has not passed at the time of possession or use.

The bill further provides that a school may allow an employee or volunteer to assist in the application of a sunscreen in the possession of a student with the written consent of the child's parent or guardian.

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The bill states that, except in cases of gross negligence, willful misconduct, or intentional wrongdoing, a school and any employee or volunteer of the school would be immune from civil liability with respect to any decision made or action taken that is based on a good faith implementation.

LB 688 provides similar provisions for any child attending a recreation facility, center, or program operated by a political or governmental subdivision, any child enrolled in or attending a program, any child attending a recreation camp, and any child attending a program provided only to school-age children during the summer and other extended breaks in the school year.

LB 771	*Sponsor*	*Committee*	*Subject*
	Walz	Education	Adopt the Child Hunger and Workforce Readiness Act

LB 771 creates the Child Hunger and Workforce Readiness Act. The bill requires all public schools participating in the National School Lunch Program and the School Breakfast Program to provide all students who are eligible for reduced-price breakfasts and reduced-price lunches with free meals at no cost to the student.

NDE would be required to reimburse each qualified public school the amount that would otherwise be charged for each meal to a student who qualifies for reduced-price breakfast and reduced-price lunch.

The bill provides intent language for the Legislature to appropriate the necessary funds to NDE.

Note: LB 771 would not apply to any school receiving reimbursement under 42 U.S.C. 1759a (special assistance funds).

Findings contained in the bill state that children must be well nourished before they are able to succeed in the classroom, and hunger is a significant barrier to student learning in the state. In addition, students who qualify for reduced-price breakfast and reduced price lunch may be particularly vulnerable to the consequences of an unpaid school meal balance in the form of shaming, inequitable treatment, or refusal of service.

LB 888	*Sponsor*	*Committee*	*Subject*
	Wayne	Education	Require schools to post the child abuse and neglect toll-free telephone number

LB 888 mandates that each public school in Nebraska must post in a clearly visible location in a public area of the school that is readily accessible to students a sign in English and in Spanish that contains the toll-free telephone number established by the Department of Health and Human Services to receive reports of child abuse or neglect.

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The bill permits NDE to adopt rules and regulations relating to the size and location of the sign.

Note: NCSA worked with Senator McCollister to draft LB 912, which makes this a permissive request of school districts and not a mandate.

LB 912	*Sponsor*	*Committee*	*Subject*
	McCollister	Education	Provide for posting by public schools of a toll-free telephone number set up to report child abuse and neglect

LB 912 permits but does not require each public school to post in a clearly visible location in a public area of the school that is readily accessible to students a sign in English and in Spanish that contains the toll-free telephone number established by the Department of Health and Human Services to receive reports of child abuse or neglect. In lieu of displaying the poster, the school may post a link to the poster on its web site.

The bill requires the Nebraska Council of School Administrators to develop a poster containing at least the toll-free telephone number and appropriate language for posting in schools and displayed on the council's website in a format that can be downloaded from the web site.

Note: Senator McCollister was approached by a national organization encouraging the introduction of this type of legislation. NCSA conferred with Senator McCollister and agreed to help with the legislation so long as the language is permissive and not mandatory.

LB 922	*Sponsor*	*Committee*	*Subject*
	Vargas	Health	Adopt the All Kids Health Care Program Act

LB 922 creates the All Kids Health Care Program Act.

Under the Program, children under 19 years of age with a family income equal to or less than 200% of the Office of Management and Budget income poverty guideline who meet all eligibility requirements under the Medical Assistance Act but for their immigration status would be eligible for the All Kids Health Care Program.

Children eligible for the Program would not be considered nonresidents of Nebraska based solely upon their immigration status.

The Program would provide eligible children with the same benefits and services provided under the medical assistance program as required under Title XIX of the federal Social Security Act.

The Program would be considered a separate program from the medical assistance program but would be administered by the Department of Health and Human Services in the same manner as the medical assistance program to the greatest extent possible.

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LB 998	*Sponsor*	*Committee*	*Subject*
	Walz	Education	Create the Collaborative School Behavioral and Mental Health Program

Senator Walz introduced LB 998 because behavioral and mental health needs of students are frequently identified in a school setting and affect the ability of teachers to teach and the ability of students to learn. She notes in the bill that superintendents, principals, and other school personnel in Nebraska ranked the availability of people to provide behavioral and mental health services as the number one support need for schools in 2017.

LB 998 creates the Collaborative School Behavioral and Mental Health Program is created. The goal of the program is to provide each ESU with a social worker:

(a) to train teachers and other school personnel and
(b) to work with parents, schools, behavioral and mental health care providers, and other community resources in order to provide timely, effective, and family-centered services.

The bill also creates the Collaborative School Behavioral and Mental Health Fund to be administered by the Educational Service Unit Coordinating Council (ESUCC) for the purpose of implementing the Program.

The State Treasurer is required to credit to the fund such money as is:

(a) transferred to the fund by the Legislature,
(b) donated as gifts, bequests, or other contributions to such fund from public or private entities, or
(c) made available by any department or agency of the United States.

When the Fund reaches a balance of at least $3.6 million, the ESUCC must begin implementation of the program. Each ESU must determine the cost of the program in its service area. If the ESU determines that it will continue to participate in the program, the cost would be born equally between the ESU, school districts within the ESU, the General Fund, and private donations. If the cost of the program for an ESU exceeds the available funds for the ESU, the program would not continue in such service area.

When implementation begins, the ESUCC would administer the Program, including employing a coordinator for the Program and a social worker for each ESU.

As part of its administration, the ESUCC would:

(a) Establish requirements for initiatives in each ESU to implement the Program;
(b) Solicit annual program plans from each ESU and ensure that the plans meet initiative requirements;
(c) Identify evidence-based best practices in interventions for students and coordinate the delivery of evidence-based training to social workers and other school personnel on at least an annual basis;

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(d) Complete an annual evaluation of the program in each ESU based on the number of students referred, assessed, or served, implementation of evidence-based practices, and improved health and academic outcomes for students; and
(e) Create and maintain a statewide map of behavioral and mental health services available in the state.

To further the goal of the Program, a social worker employed by the ESUCC may:

(1) Work to empower students, families, and school personnel to access available opportunities and resources to fully develop each student's potential;
(2) Administer evidence-based screening tools to identify students in need of services;
(3) Administer evidence-based assessment tools, if qualified, to assist in matching students with appropriate health care providers;
(4) Meet with school personnel, students, and families to facilitate behavioral or mental health care;
(5) Advocate for appropriate services for students and their families;
(6) Coordinate access to services provided by outside agencies to students within the educational setting;
(7) Maintain case files and reports to track problems and progress and recognize patterns in behavior; or
(8) Provide behavioral and mental health care training and support to school personnel and students.

The bill provides that an ESU may develop an initiative for implementation of the Program within the ESU with the following components:

(1) Agreements with specific referral sources, including, but not limited to, community behavioral and mental health care providers, nonprofits and other community resources to serve students, public and private schools, and the Nebraska Family Helpline of the Department of Health and Human Services;
(2) Training for referral sources to recognize and refer students who could benefit from the program;
(3) Strategies to utilize available health insurance or the medical assistance program;
(4) At least one social worker who would meet with families, assess needs, identify barriers to accessing services, and assist with making connections to resources that exist within the community;
(5) Plans for mapping services that benefit the well-being of struggling students within the communities in the ESU that are being served by the initiative; and
(6) Plans for collecting and submitting documentation of outcomes and for participation in evaluation activities as required by the ESUCC.

LB 1034	*Sponsor*	*Committee*	*Subject*
	Riepe	TBD	Change facility standards for school-age child care programs

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LB 1034 amends the Child Care Licensing Act. Under current provisions, DHHS may investigate all facilities and programs of licensed providers of child care programs or applicants for licenses to provide such programs to determine if the place to be covered by the licenses meet standards of sanitation and physical well-being set by DHHS for the care and protection of children who may be placed in such facilities and programs.

LB 1034 provides an exception to the investigation authority when the facility for a school-age child-care program that operates in the same facility that meets the standards for the care and protection of children while attending school in that facility by an accredited or approved school under the regulations of NDE. In such cases, the facility would be deemed to meet the standards required to operate as a school-age child care program.

LB 1063	*Sponsor*	*Committee*	*Subject*
	McDonnell	TBD	Provide funding to assist victims of traumatic brain injury and increase certain driver's license fees as a source of such funding

LB 1063 creates the Brain Injury Cash Fund. In addition to any voluntary contributions, the fund would consist of new fees imposed and collected on various vehicle operator licenses as follows:

(1) A one-time, $15 fee for first-time issuance of a Class O operator's license;
(2) $10 fee for a motorcycle endorsement;
(3) $10 fee for issuance of a provisional operator's permit; and
(4) $5 fee for issuance of an LPD-learner's permit, an LPE-learner's permit, or a school permit.

The fund would be administered through a contract with the University of Nebraska Medical Center for administration, accounting, and budgeting purposes and used to pay for contracts for assistance for victims of traumatic brain injury with outside sources that specialize in the area of traumatic brain injury.

Expenditures from the fund may also include:

(a) Resource facilitation to provide ongoing support for individuals with brain injuries and their families for coping with brain injuries;

(b) Training for service providers in the appropriate provision of services to individuals with brain injuries;

(c) Follow-up contact and information on brain injuries for individuals on the brain injury registry established in the Brain Injury Registry Act;

(d) Activities to promote public awareness of traumatic brain injury and prevention methods;

(e) Supporting research in the field of traumatic brain injury;

(f) Providing and monitoring quality improvement processes with standards of care among brain injury services and providers; and

(g) Collecting data and evaluating how brain injury needs are being met in this state.

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Student Speech/Expression

LB 718	*Sponsor*	*Committee*	*Subject*
	Halloran	Education	Adopt the Higher Education Free Speech Accountability Act

LB 718 creates the Higher Education Free Speech Accountability Act, which was introduced in response to an incident in 2017 on the UNL campus when speech and expression rights became an issue.

The bill applies to postsecondary educational institution governed by the Board of Regents (the University of Nebraska). The bill requires the Board of Regents to develop, adopt, and promulgate a policy governing free expression within its campuses. The policy must contain at least the following provisions:

(1) A statement that the primary function of each campus is the discovery, improvement, transmission, and dissemination of knowledge by means of research, teaching, discussion, and debate. This statement must provide that, to fulfill this function, the campus must strive to ensure the fullest degree of intellectual freedom and free expression;

(2) A statement that it is not the proper role of the campus to shield individuals from speech protected by the First Amendment to the Constitution of the United States, including, without limitation, ideas and opinions individuals find unwelcome, disagreeable, or even deeply offensive;

(3) A campus may not take action, as a campus, on the public policy controversies of the day in such a way as to require students, faculty, or administrators to publicly express a given view on such controversies;

(4) Students and faculty have the freedom to discuss any problem that presents itself, as permitted by the First Amendment and within the limits of reasonable viewpoint and content-neutral restrictions on time, place, and manner of expression that are consistent with the Higher Education Free Speech Accountability Act and that are necessary to achieve a compelling campus interest. Any such restrictions must be clear, published, and provide ample alternative means of expression. Students and faculty must be permitted to assemble and engage in spontaneous expressive activity as long as such activity is not unlawful and does not materially and substantially disrupt the functioning of the campus;

(5) Access to campuses for purposes of free speech and expression shall be consistent with First Amendment jurisprudence regarding traditional public forums, designated public forums, and nonpublic forums and subject to reasonable time, place, and manner restrictions;

(6) The public areas of a campus are traditional public forums, open on the same terms to any speaker;

(7) A campus must be open to any speaker whom students, student groups, or members of the faculty have invited;

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(8) Protests and demonstrations that materially and substantially infringe upon the rights of others to engage in or listen to expressive activity may not be permitted. Any student or university employee who engages in such protests or demonstrations must be subject to sanction; and

(9) A series of sanctions for persons violating the policy governing free expression, including increased sanctions for repeat violators, and the rights afforded to persons accused of such violations.

The Board of Regents is also required to create a Committee on Free Expression to consist of nine members. The membership must consist of three members from the Board of Regents, three faculty members, and three student members.

Each year, the committee must, in addition to other duties, provide a report to the public, the Board of Regents, the Governor, and the Legislature. The report must be submitted at least 30 days prior to the beginning of the legislative session for the following year.

LB 886	*Sponsor*	*Committee*	*Subject*
	Morfeld	Judiciary	Protect student journalists' and student media advisers' rights of and freedom of speech and of the press

LB 886 is comprised of two sections of new language relevant to freedom of expression and press. The first section applies to postsecondary institutions in Nebraska. The second applies to Nebraska public high schools. *Prior to LB 886, the last legislative attempt toward secondary freedom of expression and press was LB 898 in 2010 by Senator Ken Haar.*

As the bill applies to high schools, all school-sponsored media are to be deemed public forums. A student journalist has the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the public high school, supported by the use of the facilities of such school, or produced in conjunction with a class in which the student journalist is enrolled.

A student journalist would be responsible for determining the news, opinion, feature, sports, and advertising content of school-sponsored media, although the bill permits a student media adviser to teach professional standards of English and journalism to student journalists.

The bill to does not authorize or protect expression by a student journalist that:

(a) Is libelous or slanderous;

(b) Constitutes an unwarranted invasion of privacy;

(c) Violates federal or state law; or

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(d) So incites students as to create a clear and present danger of (i) the commission of an unlawful act or (ii) a violation of the policies of a public high school that could cause the material and *substantial disruption of the orderly operation of such school.*

A student journalist may not be disciplined for acting in accordance with the provisions of the bill. A student media adviser may not be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against for:

(a) Acting to protect a student journalist engaged in conduct authorized by the bill; or

(b) Refusing to infringe upon conduct that is protected by the bill or the First Amendment to the Constitution of the United States.

LB 886 provides that no publication or other expression of matter by a student journalist in the exercise of rights under the bill may be deemed to be an expression of a public high school's policy. And no public high school, member of such school's board of education, or employee of such school or board may be held responsible in any civil or criminal action for any publication or other expression of matter by a student journalist in the exercise of rights under the bill.

The bill encourages public high schools and student media advisers to make efforts to utilize the resources and programs of state public and private universities and colleges and of state professional journalism organizations to obtain training and advice on mass media law and ethics for student media advisers and student journalists.

Definitions established under LB 886:

(1) "School-sponsored media" means any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a public high school, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely in the classroom in which the media is produced;

(2) "Student journalist" means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media; and

(3) "Student media adviser" means an individual employed, appointed, or designated by a public high school to supervise or provide instruction relating to school-sponsored media.

Student Transportation

LB 671	*Sponsor*	*Committee*	*Subject*
	Krist	Transportation	Change requirements for certain driving permits and use of occupant protection systems, change certain violations from secondary to primary enforcement, and prohibit use of interactive wireless communication devices by school bus operators

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Provisional Operator's Permit: Under current law (§ 60-4,120.01), the holder of a provisional operator's permit:

- may only operate a motor vehicle on the highways of this state during the period beginning at 6 a.m. and ending at 12 midnight except when he/she is en route to or from his/her residence to his/her place of employment or a school activity;
- may only operate a motor vehicle on the highways of this state at any hour of the day or night if accompanied by a parent, guardian, or adult at least 21 years of age, who has a current Nebraska operator's license or who is licensed in another state;
- may only operate a motor vehicle on the highways of this state during the first six months of holding the permit with no more than one passenger who is not an immediate family member and who is under 19 years of age; and
- may not use any type of interactive wireless communication device while operating a motor vehicle on the highways of this state.

Current law permits enforcement of the foregoing provisions as a secondary action when the holder of the provisional operator's permit has been cited or charged with a violation of some other law. LB 671 would make these provisions a primary offense.

LPD-Learner's Permit: Under current law (§ 60-4,123), the holder of an LPD-learner's permit may not use any type of interactive wireless communication device while operating a motor vehicle on the highways of this state. Current enforcement may be accomplished only as a secondary action when the holder of the LPD learner's permit has been cited or charged with a violation of some other law. LB 671 would make this provision a primary offense.

School Permits: LB 671 clarifies that a school permitholder may only operate a motor vehicle under if:

(i) for all motor vehicles other than autocycles, motorcycles, or mopeds, he/she is actually occupying the seat beside the licensed operator,
(ii) in the case of an autocycle, he/she is actually occupying the seat beside or in front of the licensed operator,
(iii) in the case of a motorcycle, he/she is within visual contact of and under the supervision of a licensed motorcycle operator, or
(iv) in the case of a moped, he/she is within visual contact of and under the supervision of a licensed motor vehicle operator.

Use of any type of interactive wireless communication device while operating a motor vehicle on the highways of this state would be considered a primary offense for purposes enforcement.

LPE-learner's permit: Use of any type of interactive wireless communication device while operating a motor vehicle on the highways of this state would be considered a primary offense for purposes enforcement.

General Operator's Permit: LB 671 provides that use of a handheld wireless communication device to read a written communication, manually type a written communication, or send a written communication while operating a motor vehicle that is in motion is a primary offense.

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The exceptions would remain for a person performing his/her official duties as a law enforcement officer, a firefighter, an ambulance driver, or an emergency medical technician; or a person operating a motor vehicle in an emergency situation.

Seatbelts: Under current law (§ 60-6,267):

(1) Any person in Nebraska who drives any motor vehicle which has or is required to have an occupant protection system or a three-point safety belt system must ensure that all children 6 years of age and less than 18 years of age being transported by such vehicle use an occupant protection system; and

(2) All persons being transported by a motor vehicle operated by a holder of a provisional operator's permit or a school permit must use such motor vehicle's occupant protection system or a three-point safety belt system.

Under LB 671 would make such provisions a primary offense.

School Bus Drivers: LB 671 provides that an operator of a school bus, including any school bus that transports pupils by direct contract with the students or their parents and is not owned by a school district or nonpublic school, may not, whenever the vehicle is in motion, use any type of interactive wireless communication device. This would not apply to any dispatch communication device or to an operator of a school bus.

LB 711	*Sponsor*	*Committee*	*Subject*
	Baker	Transportation	Change requirements for use of occupant protection systems

LB 711 would amend existing law (§ 60-6,270) to provide that no driver may operate a motor vehicle upon a highway or street in this state unless the driver and each occupant in the motor vehicle are wearing occupant protection systems and all occupant protection systems worn are properly adjusted and fastened.

Current law applies only to front-seat occupants. *[Reference: Federal Motor Vehicle Safety Standard 208 (2018)]*

Tort Claims

LB 729	*Sponsor*	*Committee*	*Subject*
	Wayne	Judiciary	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act

The current Political Subdivision Tort Claims Act does not include any claim arising out of assault, battery, false arrest, false imprisonment, malicious prosecution, abuse of process, libel,

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slander, misrepresentation, deceit, or interference with contract rights. LB 729 permits claims arising out of misrepresentation or deceit.

LB 729 also amends the State Tort Claims Act to permit claims arising out of misrepresentation or deceit.

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