Schuyler Community Schools
Preschool Workshop
Wednesday, August 9, 2017 7:45 AM
TBA
120 W. 20th St.
Schuyler, NE 68661-2400

I. Discussion Items

Schuyler Community Schools
2017 - 2018 Back to School Professional Development

Monday, August 7th -
SCHS - Day 1 Discovery Ed DLC Workshop for all Certified Staff
7:45am to 3:45pm - Everyone meets in the SCHS Library
SMS/Richland/Fisher's - Capturing Kids Hearts - Flippen Group
8am to 5pm - Will meet in the SMS gymnasium - This includes new SES staff
SES - Streaming Plus/Math Training at SES
7:45am to 3:45pm K-2 and ELL/SpEd Teachers in West Gym for Math Training
Please be sure to bring your computers and teacher materials to this training.
7:45am to 3:45pm 3-5 and other specials in East Gym for Streaming Plus Training
Please be sure to bring your computer to this training.
District Office will be open during 8am to 5pm to assist staff with contract questions
Tuesday, August 8th -
SCHS - Day 1 Discovery Ed DLC Workshop for all Certified Staff
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Wednesday, August 9th - All Staff - District Wide Meeting in the Gym at SMS

We know that parking will be cramped so we are asking you to think about parking at SES or SCHS and carpooling to SMS.

7:45am - 8:45am - Breakfast and Welcome by Dr. Dan Hoesing

9:00am - Linda Kennedy - EHA
9:10am - Don Mroczek - Platinum Services; Colonial Life
9:15am - Alejandra Dimas - Teammates
9:20am - Ann Giebler - ID Shield
9:25am - Elly Heckel - NE Credit Union
9:30am - Kent Trelford Thompson - Blue Cross/Blue Shield Update
10:00am - AFLAC - Tonya LeGrande and Kerry Butzke
10:05am - 10:20am - Break
10:20am - Technology with Jeff Droge
10:40am - Accreditation/Curriculum/Instruction/Assessment - Dave Gibbons
11:00am - Jared Faltys - 403b Consultants
11:10 am - Activities - Jim Kasik and Jesse Zavadil
11:20am - Schuyler Foundation - Brian Vavricek and Sandy Seckman
11:30am - 12:30pm Lunch provided by the School Board
Strategic Plan update will also be during lunch.

Wednesday, August 9th - SCHS Inservice Schedule - SCHS Library and Annex
12:30 p.m. - 1:00 p.m. SAT Team Meeting--with Mrs. Bertrand--in the annex
1:00 p. m. - 130 p.m. Mentor - Mentee Meeting in the library--with Mr. Hlavac
1:30 p.m. - 2: 15 p.m. SCHS Faculty Meeting in the library
2:30 p.m. - 3:15 p.m. Leadership Team
3:15 p.m. - 3:45 p.m. Warrior Achievement Center Advisory Team in the WAC Room (annex)/ Project Success in the library

2017-18 Reunión del Distrito Bienvenida

1. Gracias al personal de la escuela de verano por su trabajo con nuestros programas de escuela de verano.
2. Gracias al personal y servicio de comida por el programa de comida de verano y por brindar refrescos hoy.
3. Gracias al personal de mantenimiento y custodia por su trabajo durante el verano.
4. Gracias a los directores y al personal de la oficina por su trabajo en la actualización de manuales, el desarrollo de horarios, reclutamiento y contratación de personal, y la coordinación de programas, suministros y materiales para el año escolar 2017-18.
5. Gracias a la junta de educación por su apoyo continuo y por organizar su almuerzo hoy.

Temas de la Oficina del Distrito

1. **Programas de Seguros de Distrito:** Revise sus formularios de pago y asegúrese de que sean exactos. Si se mudó al horario de salarios, debe proporcionar las transcripciones antes del 10 de septiembre. Debe firmar y enviar los formularios TAKE CARE y 403B. Los otros programas aquí esta mañana son estrictamente para su beneficio si usted está interesado. Cada grupo recibirá unos minutos para lanzar sus programas y luego estarán disponibles en el lobby si está interesado en aprender más sobre sus servicios.
2. **Programas Tecnológicos:** Aún ofrecemos dos programas opcionales de seguros tecnológicos. Estos son programas opcionales para su protección. Por favor firme y envíe este formulario.
3. **Construcción, equipamiento y cuidado del suministro:** Por favor, deje su área al final del día como lo encontró en la mañana. Enseñar esto a sus estudiantes es importante. Vamos a asegurarnos de que hacemos un gran trabajo de cuidar de los edificios, materiales y suministros confiados a usted.
4. **Compras:** Nuestro programa de la requisición está para las compras a granel en la primavera. Proveeremos artículos consumibles en cada edificio para el personal. Si usted tiene artículos en su posesión del pasado, por favor traerlos a la oficina en su edificio y lo agregarán al armario central de la fuente. Para el personal nuevo, los artículos imprevistos y los materiales y los suministros sensibles al tiempo, usted debe someter una orden de compra y recibir la aprobación antes de comprar el artículo. Conozca la diferencia entre: QUIERE y NECESITA.
5. **Programas de Filemaker de Distrito: Cheques** de Pago / Recibo, Tech-it, Guía de APL, Ciclo de Libros de Texto, Solicitud de Transporte y órdenes de compra. Acceda a todos los programas bajo la cuenta de invitado (sólo en la vista).
6. **Inventario:** Tan pronto como se entreguen todos los artículos solicitados, podrá actualizar su inventario con sus nuevas compras. Podemos mover los artículos de su requisición con un clic del botón, pero los artículos ordenados del sistema de compra COOP tendrá que ser añadido a mano. Puede comenzar esta actualización después del Día del Trabajo y completarla antes del 1 de octubre.
7. **Pases de actividad:** La insignia de identificación del empleado también servirá como actividad para las actividades habituales en el hogar. Estos pases pueden usarse para acceder a la field house de las horas regulares de la escuela. A todos los empleados se les puede pedir que ayuden en hasta 3 actividades. Si usted está programado para trabajar y tener un conflicto, debe encontrar su propio sustituto y dejar que el personal de la oficina sabe de su reemplazo. El pase para adultos es de $ 40 y el pase de jubilado es de $ 20. Los pases de estudiante son $ 10. Para los estudiantes en los grados 6-12 esta es una cuota requerida y debe ser recolectada o renunciada.
8. **Transporte:** El pasado verano el distrito organizó una subasta para vender artículos almacenados en el antiguo granero de autobuses. Con la venta de estos artículos, nos hemos trasladado a un nuevo granero de autobuses. Este granero de autobuses se calienta y servirá como un almacenamiento central para el mantenimiento y los suministros de custodia, así como nuestros 8 autobuses. Ron y Renee se reunirán con los conductores de autobús para revisar cualquier cambio y acceso de granero de autobús. La mañana y la tarde las rutas de autobús comienzan el lunes, 14 de agosto. Los miembros del personal que tienen solicitudes de transporte deben completar la solicitud en el sistema de transporte de FileMaker. Si conduce un vehículo escolar, debe tener un formulario de transporte en el archivo antes de conducir el vehículo. Habrá tarjetas de gas en la carpeta del vehículo junto con un registro de millas. Asegúrese de llenar el vehículo cuando regrese.
9. **Reloj de tiempo y EMLB:** Cerciórese de por favor que usted tome el cuidado de sus obligaciones del reloj de tiempo. Todo el personal debe firmar (SI / NO) el formulario de permiso de emergencia esta semana. Penny tendrá la forma para el personal de apoyo y Mandy Petersen tendrá el formulario para el personal certificado.
10. **Almuerzo:** Los estudiantes no pueden cobrar más de $ 10. A los adultos no se les permite tener un saldo negativo para el almuerzo.
11. **Llaves:** Por favor, hoble con Ron Mundil si no tiene las llaves a las áreas que necesita para acceder. Hay un cargo de $ 50 por llaves perdidas.

12. **Correo del distrito:** Proporcionaremos un curtidor diario para el correo entre oficinas solamente. Todos los demás artículos deben ser entregados personalmente.

Actualización de las instalaciones:
Seguimos avanzando en el distrito en la mejora de las instalaciones. Todos los edificios están en un horario para la actualización y remodelación. El programa de instalaciones está en el sistema FileMaker. Puede acceder al programa como invitado para revisar el progreso de los elementos de mantenimiento o para ver el programa de mejoras del edificio. Si tiene necesidades de mantenimiento o reparación, póngase en contacto con el administrador del edificio.

Distrito Estándar de Oro:
• Si lo desea - ¡Enseñe!
• La enseñanza no es reveladora, la enseñanza es un modelo. (Vestimenta, lenguaje, comportamiento, etc ...)
• La gestión de la clase, la tarea de completar las tareas son responsabilidades del maestro.
• Usted cuida a sus estudiantes. Te pagan para enseñarles a todos.
• Trabaja duro. Es lo único que garantiza cualquier nivel de éxito.
• El trabajo del administrador en su edificio es apoyarle y desarrollar el personal adulto.

Planificación Estratégica: "Acción Primero, Creencia Segunda" "Fe Primera, Señales Segunda"

Visión: STRIVE - COMMIT – SUCCEED

Misión: Las Escuelas Comunitarias de Schuyler, en asociación con padres, estudiantes y comunidad, se comprometen a educar a los estudiantes para que se conviertan en ciudadanos calificados, conocedores y responsables en una sociedad global.

Valores fundamentales del distrito:
Respeto: Honrándome a mí mismo y lo que otros hacen y creen.
Responsabilidad: Responsable por tus palabras, por tus acciones y por terminar lo que empiezas.
Esfuerzo: Dar lo mejor de ti y aprovechar al máximo cada oportunidad.

Planificación Estratégica del Distrito Enfoque:
1. **Programas académicos básicos:** Proporcionar un programa académico competitivo que proporcione oportunidades académicas de calidad a todos los estudiantes y promueva la preparación para la universidad y la carrera para el mercado laboral del siglo XXI.
2. **Programas académicos optativos:** Proveer un currículo de K-12 que apoye el pensamiento crítico, la creatividad, las habilidades del siglo XXI, el idioma extranjero y la exposición a las artes visuales y escénicas.
3. **Programas Extra-Curriculares:** Proveer un programa de actividades integral que alienta a todos los estudiantes a participar en las actividades escolares que se centran en el trabajo en equipo, la aptitud física, la ética de trabajo, la honestidad, la confianza en sí mismo, el espíritu deportivo y el aprecio por las artes visuales y escénicas.
4. **Programas de Tecnología:** Proporcionar un programa tecnológico de vanguardia para mejorar el aprendizaje de los estudiantes y promover un ambiente de aprendizaje efectivo.
5. **Programas de transporte:** Proporcionar un sistema de transporte seguro y eficiente.
6. **Programas de Edificios y Terrenos:** Proporcionar instalaciones educativas de calidad, seguras y seguras para satisfacer las necesidades de estudiantes y personal.
7. **Programas de apoyo:** Proporcionar servicios estudiantiles de calidad, eficaces y eficientes: Servicio de Alimentos, Enfermería, Para-Educador y Seguridad
8. **Gobernanza Escolar y Relaciones Públicas:** La Junta Directiva y la Administración reflejan liderazgo, gestión y habilidades de comunicación de calidad para promover la moral del personal y la participación de todos los interesados.
9. **Clima Escolar y Ambiente de Aprendizaje:** Crear y apoyar un ambiente de aprendizaje seguro, positivo y afectuoso centrado en la mejora y el éxito.

Google Translate for Business:Translator ToolkitWebsite Translator

2017-18 District Meeting Welcome

1. Thank summer school staff for their work with our summer school programs.
2. Thank the staff and food service for the summer food program and for providing refreshments today.
3. Thank the maintenance and custodial staff for their work over the summer.
4. Thank principals and office staff for their work in updating handbooks, developing schedules, recruiting and hiring staff, and coordinating programs, supplies and materials for the 2017-18 school year.
5. Thank the board of education for their continued support and for hosting your luncheon today.

District Office Topics

1. **District Insurance Programs:** Please review your pay forms and make sure they are accurate. If you moved on the salary schedule, you must provide transcripts by September 10th. You must sign and submit both the **TAKE CARE** and 403B forms. The other programs here this morning are strictly for your benefit if you are interested. Each group will be given a few minutes to pitch their programs and then they will be available in the lobby if you are interested in learning more about their services.
2. **Technology Programs**: We still offer two optional technology insurance programs. These are optional programs for your protection. Please sign and submit this form.
3. **Building, equipment, and supply care:** Please leave your area at the end of the day as you found it in the morning. Teaching this to your students is important. Lets make sure we do a great job of taking care of the buildings, materials and supplies entrusted to you.
4. **Purchasing:** Our requisition program is for bulk purchasing in the spring. We will provide consumable items at each building for staff. If you have items in your possession from the past, please bring them to the office in your building and they will add it to the central supply closet. For new staff, unforeseen items and time sensitive materials and supplies, you must submit a purchase order and receive approval prior to purchasing the item. Know the difference between: **WANT and NEED**.
5. **District Filemaker Programs:** Payment/Receipt Vouchers, Tech-it, APL Guide, Textbook cycle, Transportation request and purchase orders. Access all programs under guest account (view only).
6. **Inventory:** As soon as all requisitioned items are delivered, you will be able to update your inventory with your new purchases. We can move items from your requisition over with a click of the button, but items ordered from the COOP purchase system will need to be added by hand. You can begin this update after Labor Day and complete it prior to October 1st.
7. **Activity Passes:** Your employee identification badge will also serve as your activity pass to regular home activities. These passes may be used to access to the Field House outside of regular school hours. All employees may be asked to assist at up to 3 activities. If you are scheduled to work and have a conflict, you must find your own substitute and let the office personnel know of your replacement. The **adult pass is $40** and **senior citizen pass is $20**. **Student passes are $10**. For students in grades 6-12 this is a required fee and must be collected or waived.
8. **Transportation:** This past summer the district hosted an auction to sell items stored at the old bus barn. With the sale of these items, we have moved to a new bus barn. This bus barn is heated and will serve as a central storage for maintenance and custodial supplies as well as our 8 buses. Ron and Renee will meet with bus drivers to go over any changes and bus barn access. **Morning and afternoon bus routes start Monday, August 14th.** Staff members who have transportation requests must complete the request on the FileMaker Transportation system. If you drive a school vehicle, you must have a transportation form on file prior to driving the vehicle. There will be gas cards in the vehicle folder along with a mileage log. Please make sure you fill the vehicle when you return.
9. **Time Clock and EMLB:** Please make sure you take care of your time clock obligations. All staff must sign (YES/NO) the emergency leave bank form **this week**. Penny will have the form for support staff and Mandy Petersen will have the form for certified staff.
10. **Lunch:** Students are not allowed to charge beyond $10. Adults are not allowed to have a negative lunch balance.
11. **Keys:** Please see Ron Mundil if you do not have keys to areas you need to access. There is a $50 charge for lost keys.
12. **District Mail:** We will provide a daily courier for inter-office mail only. All other items must be personally delivered.

Facilities Update:

We continue to make progress in the district on facilities improvement. All buildings are on a schedule for updating and remodeling. The facilities program is on the FileMaker system. You can access the program as a guest to review the progress of maintenance items or to view the schedule for building improvements. If you have maintenance or repair needs, please contact your building administrator.

District Gold Standard:

- If you Want it – Teach it!
- Teaching is not telling, teaching is modeling. (Dress, language, behavior, etc…)
- Classroom management, homework completion are teacher responsibilities.
- You take care of your students. You get paid to teach them all.
- Work hard. It is the only thing that guarantees any level of success.
- The administrator's job in your building is to support you and develop the adult staff.

Strategic Planning*: "Action First, Belief Second" "Faith First, Signs Second"*

1. **Vision:** STRIVE - COMMIT - SUCCEED

2. **Mission:** Schuyler Community Schools, in partnership with parents, students, and community is committed to educating students to become skilled, knowledgeable and responsible citizens in a global society.

District Core Values:

3. **Respect:** *Honoring myself and what others do and believe.*
   Responsibility: *Accountable for your words, for your actions, and for finishing what you start.*
   Effort: *Giving your best and making the most of every opportunity.*

District Strategic Planning Focus:

1. **Core Academic Programs:** *Provide a competitive academic program that provides quality academic opportunities to all students and promotes college and career readiness for the 21st Century job market.*
2. **Elective Academic Programs:** *Provide K-12 curriculum that supports critical thinking, creativity, 21st Century skills, foreign language, and exposure to the visual & performing arts.*
3. **Extra-Curricular Programs:** *Provide a comprehensive activities program that encourages all students to participate in school activities that focus on teamwork, physical fitness, work ethic, honesty, self-confidence, sportsmanship, and appreciation for visual and performing arts.*
4. **Technology Programs:** *Provide a state-of-the-art technology program to improve learning for students and promote an effective learning environment.*
5. **Transportation Programs:** *Provide a safe and efficient transportation system.*
6. **Buildings and Grounds Programs:** *Provide quality, safe and secure educational facilities to meet the needs of students and staff.*
7. **Support Programs:** *Provide quality, effective, and efficient student services: Food Service, Nursing, Para-Educator, and Safety/Security*
8. **School Governance and Public Relations:** *Board and Administration reflect quality leadership, management and communication skills to promote staff morale and involvement from all stakeholders.*
9. **School Climate and Learning Environment:** *Create and support a safe, positive, caring learning environment focused on improvement and success.*

Welcome Back Program

Sometimes You're the Problem: https://www.youtube.com/watch?v=XfP-SBD00hY

1. **Start With WHY:** All things of worth begin with a profound understanding of **Why?** If you understand why, motivation to reach your goal takes care of it self. Below are the four rules for successful teachers and leaders.
   a. **Go out to the things you want:** You don't have to wait inline. You don't have to do it the same way everyone else has done it, you can do it your way, you can break the rules, you just can't get in the way of somebody else getting what they way.
   b. **Sometimes you're the problem:** You can take all the credit in the world for the things you do right as long as you also take responsibility for the things you do wrong. It must be a balanced equation. Sometimes you're the problem!
   c. **Take care of each other:** Can you find the energy to dig down deep inside yourself to find the energy to help the person next to you. If you want to be elite, it's not about how smart you are, how tough you are, your gender, age, or race. If you want to be elite, you better get really good at helping the person to the left of you and the person to the right of you. Because, that is how people advance in this world. The world is too dangerous and too difficult to think you can do these things alone. Now, who are you going to ask for help and when are you going to accept help when it is offered. Learn that skill! Learn by practicing that with each other. It will be the single most valuable skill you learn in your life.
   d. **Be the last to speak:** Learn from the great leaders in our world. Always be the last to speak. You will be told your whole life that you need to listen, rather, learn to be the last to speak. The skill to hold your thoughts does two things: 1) It gives everyone else the feeling that they have contributed. 2) You get the benefit of hearing what everyone else thinks before you render your opinion. Understand from where they are speaking, why they have their opinion, not just what they are saying. In the end, YOU WILL GET YOUR TURN.

Grit: The Power of Passion and Perseverance: https://www.youtube.com/watch?v=H14bBuluwB8

2. **Power of GRIT:** We understand that the measure of success is most greatly influenced by EQ (effort quotient) not IQ (Perceived intelligence quotient.
   a. IQ is not the only difference between our best and lowest students.
   b. You must have the belief that ALL students have the ability to learn.
   c. What if doing well in school and in life depends on much more than your ability to learn quickly and easily?
   d. Which teachers will be the most effective in improving learning outcomes for students?
   e. Grit is passion and perseverance for very long term goals.
   f. Grittier kids are more likely to reach goals, to graduate, etc...
   g. Talent does not make you gritty, but work ethic matched with talent makes a difference.
   h. We need to take our best ideas and match them with a strong work ethic.
   i. GRIT is the power of passion and perseverance. GRIT matters in school.

When Life Gives you second chances: https://www.youtube.com/watch?v=_OdGBASpGk4

3. **Second Chance Country:** Statue of Liberty: With silent lips she cries "Give me your tired, your poor, Your huddled masses yearning to breathe free, The wretched refuse of your teeming shore. Send these, the homeless, tempest-tost to me, I lift my lamp beside the golden door!"

4. **Second Chance School:** Send us your children of varied race, culture, language, and social status and we will protect them. We will partner with parents to recognize and celebrate cultural differences and similarities. We will model success in our words and actions so that they can understand success and happiness in a meaningful career of their choice. And finally, give us your children and we will open doors for them to achieve the promise of the American dream.
5. **Don't be quick to judge us by our appearance, but by the value we recognize in each other.**
6. **It is the contributions of other countries/immigrants that have made us the greatest country in the world.**

7. **Closing Song: I make a difference: Brad Wolfe** **https://www.youtube.com/watch?v=zVfY3AjX18E**