Schuyler Community Schools
Board of Education Regular Meeting
Monday, July 10, 2017 6:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 6:30 PM.

Mynor Hernandez:	Absent
Richard Brabec:	Present
Holly Hild:	Present
Chuck Misek:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present

Present: 5, Absent: 1.

I. Call Meeting to Order
STRIVE • COMMIT • SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the hallway outside the Media Center.

II. Approval of Consent Agenda
Discuss, Consider and Take Action on the consent agenda
Motion to approve the consent agenda Passed with a motion by Brian Vavricek. Mynor Hernandez: Absent, Chuck Misek: Absent, Richard Brabec: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of $5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Americanism: Curriculum, Assessment, and Instructional Programs
This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

IV.B. Board Policy, Handbooks, and Support Programs
This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.B.1. Consider, discuss, and take action to approve administrative recommendations on 2017-2018 handbook changes.

All Handbooks

1. Update staff assignments, add new staff and delete those not returning
2. Update calendar, dates, times, etc...
3. See attached changes for SES, Rural Schools, SMS, and SCHS and SCHS Activities.

Motion to approve 2017-2018 handbook revisions as presented. Passed with a motion by Holly Hild and a second by Richard Brabec.
Mynor Hernandez: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B.2. Consider, discuss, and take action to approve first reading on new and amended board policies:
This Policy Update includes two entirely new policies:

403.08 – Employee Fundraising. This policy addresses all types of employee-initiated fundraising but is mainly meant to deal with the newer issue of online fundraising such as crowdfunding. This has occurred in several districts without such policies in place and obvious misunderstandings can take place.

802.07 – School Food Procurement. This combines 2 policies now required by both the federal government and by NDE. It is built around policy templates published by NDE and which will be the basis for comparing against local policies when they are audited by NDE.

We have made additions to 802.05 Free or Reduced Meals and Meal Charges since it was sent out in April because NDE has released guidelines which call for some additional language to our previous version. NDE will also be auditing this policy in their reviews of local

districts. We have included a redline version to show the differences from the April copy.

Nebraska Health and Human Services have updated their immunization requirements. We have updated language in 508.01 to reflect these more frequent changes and are attaching a new administrative form 508.01E4 to show the specific immunizations that are required. This should allow us to update the administrative form in the future as needed without requiring a change to the actual policy language. We've also included a redline version of 508.01.

We have aligned the language in the 5th paragraph of 504.16 and the 4th paragraph of 504.17 to read the same. Recent changes were made to state statute 43-248 regarding the circumstances under which students may be removed from school. The list of legal reasons why a student may be taken into custody without a legal warrant is somewhat detailed and probably deserves a phone call to your district's legal counsel in nearly every case.

Minor Items

We have updated the last sentence of the first paragraph in policy 203.01 by adding the words "for a term of one year or until the election of their successors" to address instances when boards may find themselves at a temporary deadlock in choosing new officers at the annual organizational meeting. This provision will allow the board to handle other important business such as approval of bills even though it may be unable to elect a new slate of officers.

We've added the SOPPA legal reference to 606.06 and are also attaching the existing administrative regulation 606.06R1 with this communication for your information since that is where the specifics of implementing SOPPA, COPPA and CIPA are mentioned. The language of 606.06R1 has not actually changed.

Some subscribers have asked about a legal reference to the Nebraska Equal Opportunity in Education Act which is mentioned at the end of policy 501. We have always included this reference since the first version of the policy was written in 2002. The reference does not need to be included with any other policy, and we have attached the existing version of 501 here for your information although it has not been changed.

Jim Luebbe
NASB Director of Policy Services

We use the recommendation of the NASB to review new policy and place changes into the policy manual where is it available online. A question was raised on how many fundraisers an individual groups can have per school year. Principals must approve each fundraising request.

Motion to approve first reading of the recommended new and amended board policies. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B.3. Consider, discuss, and take action to approve activity pass rates for the 2017-18 school year.

Activity Pass (Activities/Field House)	Required	Admission	Pass Cost
Preschool children	No	Free	NA
K-5 Students	No	$4.00	$10.00
6-8 Students	Yes	$4.00	$10.00
9-12 Students	Yes	$4.00	$10.00
Adult Passes	No	$5.00	$40.00
Senior Citizens (65 or older)	No	$5.00	$20.00

* Senior Citizens walk free during school hours
*Elementary (K-5 students) must be accompanied by an adult at the field house.
* Passes good for all regular season games and activities, and field house access.
(Not honored for Admission to Tournaments or out-of-town games)

Fees remain the same for all groups except adult passes. Increase from $30 to $40 for 2017-18
Recommended activity pass rates for the 17-18 are as follows: Preschool - No charge; K-12 - $10; Adult - $40; and Senior Citizens - $20. These fees include the use of the field house.

IV.C. Governance: Public Relations, Technology, and Planning

This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

IV.C.1. Consider, discuss, and take action to approve 2017-2018 membership with the Nebraska Rural Community Schools Association (NRCSA)

Attached is the annual membership renewal with the Nebraska Rural Community Schools Association (NRCSA). See attached information for details on services provided by the Association. Dues for the 2017-18 school year reflect an increase of $150 from $700 to $850.

IV.D. Building, Grounds, and Transportation

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

IV.E. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.E.1. Consider, discuss, and take action to approve the contract with Pekny and Associates, CPA's, PC for the 2016-2017 District Audit

Pekny and Associates have been doing Schuyler Community Schools' annual audit of financial statements, reviewing your schedule of assets, receipts, expenditures, and fund balances. See attached contract for details included in the annual audit.

Motion to approve the contract with Pekny and Associates, CPA's, PC for the 2016-17 District Audit Passed with a motion by and a second by Holly Hild.

Mynor Hernandez: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

IV.E.2. Consider, discuss, and take action to approve staff resignations

Holly Schurman: Elementary Teacher. Submitted her letter on April 21, 2017. We hired her replacement, but never included her on the list of resignations to be accepted in May or June.

IV.F. Governance: Public Relations, Technology, and Planning

This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

IV.F.1. Consider, discuss, and take action to approve 2017-2018 membership with the Nebraska Rural Community Schools Association (NRCSA)

V. Discussion Items and Reports

V.A. Principals Reports

V.B. Directors Reports

V.C. Directors Reports

Summer School - We finished June Summer Camp with 336 students in Kindergarten through 8th grades and finished with 75 students at the high school.
We currently have 198 registered for July STEM Camp in Kindergarten through 8th grade.

Summer School at SMS and SES had 336 students in Kindergarten through 8th grades and 75 students at SCHS. The July STEM Camp for K-8th grade has 198 registered.

V.D. Superintendent's Report

1. Buildings and Grounds Summer Project Update:
2. Bus Barn Auction:
3. High School Addition Update:
4. Budget and Finance Update:

There will be an auction held on July 15th at 9:00 AM at the bus barn location to sell miscellaneous equipment. District schools are meeting with Erin Trotter to discuss ways to improve their landscaping. Steel is being erected on the new SCHS addition. Dr. Hoesing attended a workshop hosted by the NDE regarding budget changes for the 17-18 school year.

V.E. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Motion to adjourn at 7:16 PM. Passed with a motion by Chuck Misek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

Board of Education Regular Meeting
July 10, 2017 6:30 PM
Schuyler Central High School Media Center

I. Call Meeting to Order	Rich
A. Pledge of Allegiance	Rich
B. Declaration of Open Meeting	Rich
II. Approval of Consent Agenda	
A. Agenda	
B. Minutes	
C. Acceptance of Claims	
1. Bills of $5,000 or more	
D. Financial	
E. Other Listed Reports	
III. Public Forum - We ask that all presentation be limited in their length.	
A. Recognition of visitors and guests	Rich
B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)	
C. Student Representative's Report	Cameron Harding
IV. Action Items	
A. Americanism: Curriculum, Assessment, and Instructional Programs	Virginia Semerad, Holly Hild, Rich Brabec
B. Board Policy, Handbooks, and Support Programs	Holly Hild, Brian Vavricek, Rich Brabec
1. Consider, discuss, and take action to approve administrative recommendations on 2017-2018 handbook changes.	
2. Consider, discuss, and take action to approve first reading on new and amended board policies:	
3. Consider, discuss, and take action to approve activity pass rates for the 2017-18 school year.	
C. Building, Grounds, and Transportation	Chuck Misek, Eric Cerny, Virginia Semerad

D. Governance: Public Relations, Technology, and Planning — Brian Vavricek, Holly Hild, Virginia Semerad

1. Consider, discuss, and take action to approve 2017-2018 membership with the Nebraska Rural Community Schools Association (NRCSA)

E. Budget, finance, negotiations, and personnel — Chuck Misek, Rich Brabec, Brian Vavricek

1. Consider, discuss, and take action to approve the contract with Pekny and Associates, CPA's, PC for the 2016-2017 District Audit

2. Consider, discuss, and take action to approve staff resignations

V. Discussion Items and Reports

A. Principals Reports — Building Principals

B. Directors Reports — Directors

C. Superintendent's Report — Dan

D. Board Member/Committee Reports — Board Members

VI. Correspondence Items

VII. Adjournment

Board of Education Regular Meeting
June 12, 2017 6:30 PM
Schuyler Central High School Media Center

Attendance Taken at 6:45 PM:

Present Board Members:
Richard Brabec
Holly Hild
Chuck Misek
Virginia Semerad
Brian Vavricek

Absent Board Members:
Mynor Hernandez

I. Parent Involvement Hearing

Discussion:
The Parent Involvement Hearing was opened at 6:30 PM. This annual hearing is required to be held.
The focus of parental involvement is to further parent participation at all levels through open-houses, parent-teacher conferences, and parent education.
The hearing was closed at 6:35 PM

II. Student Fees Hearing

Discussion:
The Student Fees Hearing was opened at 6:35 PM. This annual hearing is required. Student fees collected in the 16-17 school year were $30,000; fees totaling $3600 were waived. To receive a fee waiver, a family must fill out a waiver form for an individual fee. All fees must be approved by an administrator prior to issuance. The hearing closed at 6:45 PM.

III. Call Meeting to Order

Discussion:
The meeting was called to order at 6:45 PM. Board members present were Brabec, Semerad, Vavricek, Hild, and Misek; Hernandez was absent. Also present were Superintendent Hoesing and Principal Grammer. The SCS Mission Statement was read. This meeting was preceded by advance notice and declared to be in open session.

III.A. Pledge of Allegiance

Discussion:
All present participated in the Pledge of Allegiance.

III.B. Declaration of Open Meeting

IV. Approval of Consent Agenda

Motion Passed: Motion to approve the consent agenda passed with a motion by Virginia Semerad and a second by Brian Vavricek.

5 Yeas - 0 Nays.

Richard Brabec Yes

Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.A. Agenda
IV.B. Minutes
IV.C. Acceptance of Claims
IV.C.1. Bills of $5,000 or more
IV.D. Financial
IV.E. Other Listed Reports

V. Public Forum - We ask that all presentation be limited in their length.
V.A. Recognition of visitors and guests

Discussion:
Representatives from the ESU7 were Joyce Baumert, Mark Brady and Darus Metler. They provided several hand-outs to the school board members and gave a brief overview of the services they offer to school districts.
V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

VI. Action Items
VI.A. Board Policy, Handbooks, and Support Programs
VI.A.1. Consider, discuss, and take action to accept the 2016-2017 student fees report and reaffirm the student fees policy for the 2017-2018 school year.

Discussion:
Student activity badge fees and fees for use of the field house are being discussed with a decision to be delivered at the July meeting.

Motion Passed: Motion to accept the 2016-2017 student fees report and reaffirm the student fees policy for the 2017-2018 school year. passed with a motion by Holly Hild and a second by Brian Vavricek.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.A.2. Consider, discuss, and take action to reaffirm the parent involvement policy for the 2017-2018 school year.

Motion Passed: Motion to reaffirm the parent involvement policy for the 2017-2018 school year. passed with a motion by Virginia Semerad and a second by Chuck Misek.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes

Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.A.3. Consider, discuss, and take action to reaffirm the bullying and harassment policy for the 2017-2018 school year.

Discussion:
Teachers are required to document and report any bullying or harrassment to an administrator and administrators are required to take appropriate action.

Motion Passed: Motion to reaffirm the bullying and harassment policy for the 2017-2018 school year. passed with a motion by Richard Brabec and a second by Virginia Semerad.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.A.4. Consider, discuss, and take action to approve administrative recommendations on 2017-2018 handbook changes.

Discussion:
Several changes have been made including the plan to offer Algebra I and Physical Science in grade 8 for high school credit. In order to allow school board members to study the changes more closely, the recommendation was made to table this action to the July meeting.

Motion to Amend Passed: To amend the motion from: "Motion to approve 2017-2018 handbook revisions as presented." to: "Motion to table action on 2017-2018 handbook revisions until the July meeting." passed with a motion by Brian Vavricek and a second by Virginia Semerad.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.B. Budget, finance, negotiations, and personnel
VI.B.1. Consider, discuss, and take action to approve 2017-2018 school breakfast and lunch prices.

Motion Passed: Motion to approve 2017-18 breakfast and lunch prices at the 2016-17 rates. passed with a motion by Richard Brabec and a second by Holly Hild.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.B.2. Consider, discuss, and take action to approve staff resignations

Motion Passed: Motion to approve resignation from Maribel Mendez, and release Melissa Glodowski and Bonnie Zrust from their 2017-18 contract and thank them for their service to the district. passed with a motion by Holly Hild and a second by Brian Vavricek.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.B.3. Consider, discuss, and take action to approve new hire recommendations for the 2017-18 school year.

Discussion:
The following were hired effective the 17-18 school year: Kindergarten, Rachel DeWit; High School Business, Thomas Nelson; Para-Educators Vanessa Stanek and Natividad Marino; and Route Bus Driver, Eugene Barr.

Motion Passed: Motion to approve new hire recommendations as presented. passed with a motion by Richard Brabec and a second by Virginia Semerad.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VII. Discussion Items and Reports
VII.A. Program Report from ESU 7 Representatives
VII.B. Principal's Report

Discussion:
A letter from the TOW Youth Justice Institute was shared. SCS Truancy Officer Pavel shared data with them detailing the reduction in truancy from school years 2013-2014 thru 2016-2017.
VII.C. Directors Reports
VII.D. Superintendent's Report

Discussion:
In preparation for a $1.3 million dollar reduction in State Aid, administration

is cutting $500,000 from the 2017-18 budget allowing it to remain at the 2016-17 level. Board policy updates have been sent to the NASB for review and final recommendations. During the next two months all buses will be moved to a new facility which is heated and contains 360 ft. of storage shelving that will allow us to have a central warehouse for custodial and school supplies. Excess items will be sold at auction, recycled, or disposed of.

VII.E. Board Member/Committee Reports

VIII. Correspondence Items

Discussion:
A thank you was received from Lynnette Bathen.

IX. Adjournment

Motion Passed: Motion to adjourn at 8:38 PM. passed with a motion by Brian Vavricek and a second by Virginia Semerad.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

Board of Education Regular Meeting
June 12, 2017 Schuyler Central
High School Media Center

Parent Involvement Hearing
The Parent Involvement Hearing was opened at 6:30 PM. This annual hearing is required to be held.
The focus of parental involvement is to further parent participation at all levels through open-houses, parent-teacher conferences, and parent education.
The hearing was closed at 6:35 PM

Student Fees Hearing
The Student Fees Hearing was opened at 6:35 PM. This annual hearing is required. Student fees collected in the 16-17 school year were $30,000; fees totaling $3600 were waived. To receive a fee waiver, a family must fill out a waiver form for an individual fee. All fees must be approved by an administrator prior to issuance. The hearing closed at 6:45 PM.

The meeting was called to order at 6:45 PM. Board members present were Brabec, Semerad, Vavricek, Hild, and Misek; Hernandez was absent. Also present were Superintendent Hoesing and Principal Grammer. The SCS Mission Statement was read. This meeting was preceded by advance notice and declared to be in open session. All present participated in the Pledge of Allegiance.

Motion to approve the consent agenda passed with a motion by Semerad and a second by Vavricek.

Representatives from the ESU7 were Joyce Baumert, Mark Brady and Darus Metler. They provided several handouts to the school board members and gave a brief overview of the services they offer to school districts.

Board Policy -
Motion to accept the 2016-2017 student fees report and reaffirm the student fees policy for the 2017-2018 school year passed with a motion by Hild and a second by Vavricek.
Discussion: Student activity badge fees and fees for use of the field house are being discussed with a decision to be delivered at the July meeting.

Motion to reaffirm the parent involvement policy for the 2017-2018 school year passed with a motion by Semerad and a second by Misek.

Motion to reaffirm the bullying and harassment policy for the 2017-2018 school year passed with a motion by Brabec and a second by Semerad.
Discussion: Teachers are required to document and report any bullying or harassment to an administrator and administrators are required to take appropriate action.

Motion to approve 2017-2018 handbook revisions as presented was amended to: "Motion to table action on 2017-2018 handbook revisions until the July meeting" passed with a motion by Vavricek and a second by Semerad.

Budget -
Motion to approve 2017-18 breakfast and lunch prices at the 2016-17 rates passed with a motion by Brabec and a second by Hild.

Motion to approve resignation from Maribel Mendez, and release Melissa Glodowski and Bonnie Zrust from their 2017-18 contract and thank them for their service to the district passed with a motion by Hild and a second by Vavricek.

Motion to approve new hire recommendations as presented passed with a motion by Richard Brabec and a second by Semerad.

Discussion: The following were hired effective the 17-18 school year: Kindergarten, Rachel DeWit; High School Business, Thomas Nelson; Para-Educators Vanessa Stanek and Natividad Marino; and Route Bus Driver, Eugene Barr.

Reports -

A letter from the TOW Youth Justice Institute was shared. SCS Truancy Officer Pavel shared data with them detailing the reduction in truancy from school years 2013-2014 thru 2016-2017.

In preparation for a $1.3 million dollar reduction in State Aid, administration is cutting $500,000 from the 2017-18 budget allowing it to remain at the 2016-17 level. Board policy updates have been sent to the NASB for review and final recommendations. During the next two months all buses will be moved to a new facility which is heated and contains 360 ft. of storage shelving that will allow us to have a central warehouse for custodial and school supplies. Excess items will be sold at auction, recycled, or disposed of.

A thank you was received from Lynnette Bathen.

Motion to adjourn at 8:38 PM. passed with a motion by Vavricek and a second by Semerad.

Respectfully submitted,
Cathie Marking
Recording Secretary

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of July 2017

Check #	Date	Vendor	Description	Amount
00037028	7/10/2017	Advanced Fire & Safety	inspections,repairs	$2,614.74
00037029	7/10/2017	SYNCB/AMAZON	supplies, libr.books	$1,157.47
00037030	7/10/2017	Americom Communications	camera repair	$4,182.50
00037031	7/10/2017	Barone Security Systems	inspections	$137.20
00037032	7/10/2017	Marla Benson	SPED services	$247.86
00037033	7/10/2017	Bluffs Sanitary Supply	supplies	$203.00
00037034	7/10/2017	BOMGAARS	supplies	$524.32
00037035	7/10/2017	Boys' Life	3 yr subscription	$56.00
00037036	7/10/2017	BSN Sports inc	supplies	$156.01
00037037	7/10/2017	Candlewood Suites Kearney	Kasik hotel	$118.95
00037038	7/10/2017	Caseys General Stores, Inc	fuel	$81.78
00037039	7/10/2017	CCS Presentation Systems	short throw projectors	$29,541.48
00037040	7/10/2017	Cenex Fleetcard	fuel	$465.71
00037041	7/10/2017	Central Community College	Honors Inst. registration	$1,185.00
00037042	7/10/2017	CenturyLink	telephone	$1,622.12
00037043	7/10/2017	Central Nebraska Rehab Services	OT/PT services	$9,393.15
00037044	7/10/2017	CenterPoint Energy Services Retail LLC	natual gas	$2,434.29
00037045	7/10/2017	Centennial Sales	supplies	$41.85
00037046	7/10/2017	Charleston Inc	supplies	$32.86
00037047	7/10/2017	CHI Health Schuyler	CPR classes	$180.00
00037048	7/10/2017	Columbus Telegram	advertising	$185.63
00037049	7/10/2017	Community Internet Systems	internet	$69.95
00037050	7/10/2017	Computers Etc	supplies	$121.31
00037051	7/10/2017	Culligan Water Conditioning	supplies	$88.55
00037052	7/10/2017	Dell Marketing L.P.	Bus mgr computer, batteries	$2,117.66
00037053	7/10/2017	Dennis Supply Comp-Sioux City	supplies	$674.29
00037054	7/10/2017	Department Of Utilities	utilities	$31,558.46
00037055	7/10/2017	Didier Grocery	supplies	$79.97
00037056	7/10/2017	Discovery Education, Inc.	DE Training	$10,000.00
00037057	7/10/2017	Discount Magazine Subscription Service Inc	library periodicals	$135.84
00037058	7/10/2017	Eagle Communications	internet	$1,405.00
00037059	7/10/2017	Eakes Office Products Center	copies	$9,517.64
00037060	7/10/2017	Early Childhood Training Center	Sanchez registration	$40.00
00037061	7/10/2017	Egan Supply Co	supplies	$204.59
00037062	7/10/2017	Electrical Engineering & Equipment Co	supplies	$409.46
00037063	7/10/2017	Division of Eric Armin Inc.	supplies	$77.81
00037064	7/10/2017	Educational Services Unit #1	Schlautman registration	$35.00
00037065	7/10/2017	Educational Service Unit 10	News 2 You subscription	$118.30
00037066	7/10/2017	Educational Service Unit #7	E. Muhle registration	$63.00
00037067	7/10/2017	ESU 7 Distance learning	3 mo network charges	$716.88
00037068	7/10/2017	Educational Service Unit 7	supplies	$256.32
00037069	7/10/2017	ESU #7 Special Education	Final payments	$10,034.34
00037070	7/10/2017	Education Service Unit #7	SRS system	$3,894.00
00037071	7/10/2017	ESU Coordinating Council	Movie site licenses	$1,733.00
00037072	7/10/2017	Frontier	telephone	$76.35
00037073	7/10/2017	Fun Express, LLC	supplies	$154.99
00037074	7/10/2017	Gaggle.Net, inc	subscription	$5,000.00
00037075	7/10/2017	General Binding Corporation	laminator	$2,200.35
00037076	7/10/2017	Hometown Leasing	copier lease	$2,272.48
00037077	7/10/2017	Instrumentalist Awards LLC	Sousa wall plaque	$119.00

00037078	7/10/2017	J & B Auto Parts	supplies	$6.37
00037079	7/10/2017	Jackson Services Inc	services	$834.08
00037080	7/10/2017	Johnson Controls, Inc	service	$1,076.00
00037081	7/10/2017	The John Hopkins University Press	2 yr subscription	$100.00
00037082	7/10/2017	Johnstone Supply	supplies	$586.93
00037083	7/10/2017	John's Tire Sales & Services	tire repair	$64.00
00037084	7/10/2017	Jostens, Inc	diploma	$23.36
00037085	7/10/2017	Kroeger Body Shop	van windshield	$275.00
00037086	7/10/2017	Lakeshore Learning Materials	supplies	$201.29
00037087	7/10/2017	La Quinta Inns & Suites Kearney	hotels	$999.50
00037088	7/10/2017	Luis O Lucar	Apr-June services	$1,080.00
00037089	7/10/2017	Make	subscription	$34.95
00037090	7/10/2017	Matheson Trigas	Ag supplies	$30.00
00037091	7/10/2017	Menards	paint	$364.94
00037092	7/10/2017	Meyer Laboratory, Inc	supplies	$787.29
00037093	7/10/2017	Midwest Education Grants	grant commissions	$3,954.91
00037094	7/10/2017	Midwest Storage Company	rent	$400.00
00037095	7/10/2017	Midwest Technology Products	supplies	$29.00
00037096	7/10/2017	Mueller Sprinklers	backflow inspection	$850.00
00037097	7/10/2017	National Art & School Supplies Inc	supplies	$4,606.13
00037098	7/10/2017	Nebraska Council of School Administrators	NCE conference	$1,254.00
00037099	7/10/2017	Nebraska Life Magazine	subscription	$24.00
00037100	7/10/2017	Nebraska Public Health Environmental Laborato	water testing	$157.00
00037101	7/10/2017	Northeast Nebraska Teacher Academy	2nd sem sub teachers	$1,600.00
00037102	7/10/2017	Nebraska Seal of Biliteracy	Seal of Biliteracy	$60.00
00037103	7/10/2017	Nebraska Rural Community Schools Association	dues	$850.00
00037104	7/10/2017	Omaha World-herald	advertising	$375.00
00037105	7/10/2017	One Source	background checks	$120.00
00037106	7/10/2017	Omaha Public Power District	electricity	$80.50
00037107	7/10/2017	Paper101	paper	$1,042.85
00037108	7/10/2017	Pearson Education	Math books	$107,809.96
00037109	7/10/2017	Presto-X	June pest control	$288.40
00037110	7/10/2017	Pyramid School Products	supplies	$12,714.80
00037111	7/10/2017	Qc Supply, Llc	supplies	$236.06
00037112	7/10/2017	S&S Worldwide	supplies	$137.66
00037113	7/10/2017	Sam's Club Direct	Sixpence supplies	$279.91
00037114	7/10/2017	School Check IN	supplies	$572.00
00037115	7/10/2017	School Health Corporation	supplies	$41.28
00037116	7/10/2017	Schuyler Coop Association	fuel	$101.98
00037117	7/10/2017	Schuyler Lumber Company, Inc.	supplies	$965.76
00037118	7/10/2017	SCS ACTIVITY FUND	reimb ASP expenses	$1,989.02
00037119	7/10/2017	Shred Monster, Inc	services	$208.50
00037120	7/10/2017	Staples Advantage	supplies	$2,882.56
00037121	7/10/2017	Stuart's Flowers 'N Produce	supplies	$454.75
00037122	7/10/2017	Tighton Tools & Fasteners, Inc	repairs	$44.68
00037123	7/10/2017	Verizon Wireless	cell phones	$509.82
00037124	7/10/2017	Virco	chairs,desks	$5,840.86
00037125	7/10/2017	Visa	21st cent supplies	$1,329.21
00037126	7/10/2017	VISA	Marzano trip	$2,733.67
00037127	7/10/2017	VISA	Sixpence travel	$157.32
00037128	7/10/2017	VISA	supplies	$518.14
00037129	7/10/2017	Visa	supplies	$247.75
00037130	7/10/2017	WageWorks	monthly admin fee	$255.00
2017-026	7/7/2017	Paola Acosta	mileage	$10.80
2017-027	7/7/2017	Eugene Barr	school bus permit	$84.50

2017-028	7/7/2017	Michelle Burton	reimb conf breakfasts	$46.80
2017-029	7/7/2017	Dave Gibbons	reimb 3 nights Marzano	$492.75
2017-030	7/7/2017	Guillermo Gutierrez	reimb NETA parking	$16.00
2017-031	7/7/2017	Vanesa Munoz	mileage	$43.20
2017-032	7/7/2017	Annette Sanchez	mileage	$30.78
TOTAL GENERAL FUND DISBURSEMENTS				**$300,647.48**

00002187	7/10/2017	Sizeable Storage Solutions, LLC	July-Sept rent	$4,800.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$4,800.00**

00001240	7/10/2017	BCDM Architects	professional services	$2,651.04
00001241	7/10/2017	Bierman Contracting Inc	payment HS addition	$74,520.00
00001242	7/10/2017	Ewert's Drywall Inc	Drywall South HS hallway	$5,280.00
00001243	7/10/2017	Hulsey Contracting LLC	Elem sidewalk project	$4,592.00
00001244	7/10/2017	Menards	MS shelving	$623.92
00001245	7/10/2017	Schieffer Signs	School signs	$2,689.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$90,355.96**

00000366	7/10/2017	Lincoln Children's Museum	1st gr field trip	$979.00
00000367	7/10/2017	Mark R Oliva	iPad repair	$1,795.35
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$2,774.35**

00003084	7/10/2017	CenturyLink	phone	$199.65
00003085	7/10/2017	Homestead Bank	rent	$225.00
TOTAL COOPERATIVE FUND DISBURSEMENTS				**$424.65**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT OVER $5000
For the month of July 2017

Check #	Date	Vendor	Description	Amount
00037108	7/10/2017	Pearson Education	Math books	$107,809.96
00037054	7/10/2017	Department Of Utilities	utilities	$31,558.46
00037039	7/10/2017	CCS Presentation Systems	short throw projectors	$29,541.48
00037110	7/10/2017	Pyramid School Products	supplies	$12,714.80
00037069	7/10/2017	ESU #7 Special Education	Final payments	$10,034.34
00037056	7/10/2017	Discovery Education, Inc.	DE Training	$10,000.00
00037059	7/10/2017	Eakes Office Products Center	copies	$9,517.64
00037043	7/10/2017	Central Nebraska Rehab Services	OT/PT services	$9,393.15
00037124	7/10/2017	Virco	chairs,desks	$5,840.86
00037074	7/10/2017	Gaggle.Net, inc	subscription	$5,000.00
TOTAL GENERAL FUND DISBURSEMENTS				**$231,410.69**
00001241	7/10/2017	Bierman Contracting Inc	payment HS addition	$74,520.00
00001242	7/10/2017	Ewert's Drywall Inc	Drywall South HS hallway	$5,280.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$79,800.00**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2017 to 06/30/2017.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	Schuyler Community Schools						
A	ACADEMIC						
	1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
	1500	ARC EQUIP SPEC.ED.	503.89	0.00	88.00	0.00	415.89
		A Totals:	736.73	0.00	88.00	0.00	648.73
B	ATHLETIC						
	2100	BASKETBALL B	666.41	0.00	0.00	0.00	666.41
	2150	BASKETBALL G	673.70	0.00	0.00	0.00	673.70
	2200	CROSS COUNTRY B & G	285.62	0.00	0.00	0.00	285.62
	2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
	2300	FOOTBALL	2,849.83	0.00	0.00	0.00	2,849.83
	2350	GOLF B	375.41	0.00	0.00	0.00	375.41
	2375	GOLF G	850.00	0.00	0.00	0.00	850.00
	2400	SOFTBALL	-1,707.37	0.00	0.00	0.00	-1,707.37
	2450	SOCCER B	-40.19	0.00	313.32	0.00	-353.51
	2500	SOCCER G	1,247.50	0.00	0.00	0.00	1,247.50
	2600	TRACK	-496.29	0.00	30.16	0.00	-526.45
	2700	VOLLEYBALL	1,911.10	0.00	0.00	0.00	1,911.10
	2750	WRESTLING	-2,267.42	0.00	0.00	0.00	-2,267.42
	2755	WEIGHT ROOM EQUIPMENT	1,261.41	355.00	0.00	0.00	1,616.41
	2800	SMS ATHLETICS	-2,358.65	0.00	408.00	0.00	-2,766.65
	2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
	2900	GENERAL	32,166.10	654.15	3,854.82	0.00	28,965.43
	2950	MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
	2970	BOOSTER CLUB DONATION	-2,597.82	0.00	141.85	0.00	-2,739.67
	2975	DONATIONS	4,176.00	0.00	0.00	0.00	4,176.00
		B Totals:	38,095.34	1,009.15	4,748.15	0.00	34,356.34
C	DISTRICT						
	3100	ADULT EDUCATION	2,455.84	0.00	0.00	0.00	2,455.84
	3110	COLLEGE CREDIT	-17,283.50	1,800.00	0.00	0.00	-15,483.50
	3200	GENERAL	4,148.41	480.45	672.00	0.00	3,956.86
	3250	FIELD HOUSE	4,461.56	447.60	0.00	0.00	4,909.16
	3300	FINES	1,259.10	0.00	0.00	0.00	1,259.10
	3400	HIGH SCHOOL--- BOOK FINES	4,055.16	0.00	0.00	0.00	4,055.16
		C Totals:	-903.43	2,728.05	672.00	0.00	1,152.62
D	DEPARTMENTS						
	3450	SCHS LIBRARY FINES	960.95	80.00	0.00	0.00	1,040.95
	4000	BAND	3,707.47	0.00	0.00	0.00	3,707.47
	4025	Musical	4,965.92	0.00	0.00	0.00	4,965.92
	4050	VOCAL	269.40	0.00	0.00	0.00	269.40
	4750	KOEHN TRUST (BAND DONATION)	40,100.00	0.00	0.00	0.00	40,100.00
		D Totals:	50,003.74	80.00	0.00	0.00	50,083.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2017 to 06/30/2017.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	0.50	0.00	0.00	0.00	0.50
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
		E Totals:	2,667.98	0.00	0.00	0.00	2,667.98

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2017 to 06/30/2017.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS					
5000	ART	1,109.85	0.00	212.93	0.00	896.92
5005	ATHS	573.39	0.00	0.00	0.00	573.39
5050	CHEERLEADERS	6,436.61	3,755.78	885.00	0.00	9,307.39
5100	DRAMATICS, SPEECH	1,511.34	0.00	0.00	0.00	1,511.34
5105	One Act	6,370.96	0.00	0.00	0.00	6,370.96
5150	DANCE TEAM	-1,012.19	4,804.59	984.88	0.00	2,807.52
5175	EMERGENCY RESPNSE TEAM	138.77	0.00	0.00	0.00	138.77
5200	FFA	5,468.94	0.00	224.97	0.00	5,243.97
5250	FCCLA	2,683.30	0.00	0.00	0.00	2,683.30
5300	CULTURAL UNITY	1,312.48	0.00	150.00	0.00	1,162.48
5350	NATIONAL HONOR SOCIETY	1,818.27	0.00	535.00	0.00	1,283.27
5400	S-CLUB	232.13	0.00	0.00	0.00	232.13
5405	SPIRIT CLUB	157.93	0.00	0.00	0.00	157.93
5425	WARRIORS STAND FOR THE SILENT	183.52	0.00	0.00	0.00	183.52
5500	SCIENCE & mATH cLUB	4,961.06	0.00	0.00	0.00	4,961.06
5510	SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
5515	MONSANTO SCIENCE	0.00	0.00	0.00	0.00	0.00
5525	SCIENCE FAIR	699.97	0.00	0.00	0.00	699.97
5550	STUDENT COUNCIL	5,858.73	82.00	1,562.21	0.00	4,378.52
5575	504 R ACTIVITY FUND	319.22	0.00	0.00	0.00	319.22
5600	RICHLAND ACTIVITY FUND	1,044.85	0.00	100.00	0.00	944.85
5610	FISHER 24 ACTIVITY FUND	4,704.65	0.00	263.79	0.00	4,440.86
5620	SCHUYLER ELEMENTARY SCHOOL	1,253.08	10.26	620.37	0.00	642.97
5621	SES FELICIATIONS	1,425.54	0.00	0.00	0.00	1,425.54
5622	SES FIELD DAY	8,372.61	0.00	137.31	0.00	8,235.30
5623	SES Vocal Music Club	801.15	0.00	0.00	0.00	801.15
5624	SES LIBRARY	1,210.30	0.00	0.00	0.00	1,210.30
5625	SES FIRST GRADE	0.00	0.00	0.00	0.00	0.00
5626	SECOND GRADE	98.38	0.00	0.00	0.00	98.38
5627	THIRD GRADE	17.45	0.00	0.00	0.00	17.45
5628	FOURTH GRADE	463.30	0.00	0.00	0.00	463.30
5629	FIFTH GRADE	461.46	0.00	0.00	0.00	461.46
5630	kINDERGARTEN	228.03	0.00	73.33	0.00	154.70
5631	SES POP FUND	647.99	0.00	0.00	0.00	647.99
5632	SES Band CLUB	126.00	0.00	0.00	0.00	126.00
5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
5675	TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
5700	A.S.K.	1,642.17	0.00	900.00	0.00	742.17
5725	STUDENT COUNCIL MAKE A WISH	2,165.11	80.00	0.00	0.00	2,245.11
5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	84.43	0.00	0.00	0.00	84.43
5775	INDUSTRIAL TECH ACCOUNT	-35.18	0.00	0.00	0.00	-35.18
5800	SHEEL CREEK WATER TESTING	-413.70	0.00	0.00	0.00	-413.70
5825	PRESCHOOL	651.77	0.00	0.00	0.00	651.77
5900	SMS GENERAL ACTIVITY	2,717.17	125.49	518.97	0.00	2,323.69

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	5901	SMS STUDENT COUNCIL	5,168.66	0.00	0.00	0.00	5,168.66
	5902	SMS LIBRARY	7,626.29	0.00	0.00	0.00	7,626.29
	5903	SMS RESOURCE ROOM	4,490.00	0.00	17.00	0.00	4,473.00
	5904	SMS BAND CLUB	709.72	0.00	0.00	0.00	709.72
	5905	SMS TEACHER POP 7702463	-53.18	0.00	0.00	0.00	-53.18
	5906	SMS FELICITATIONS	255.62	0.00	0.00	0.00	255.62
	5907	SMS ENTREPRENEURSHIP	0.00	0.00	0.00	0.00	0.00
	5909	SMS VOCAL MUSIC	0.80	0.00	0.00	0.00	0.80
	5910	SMS TOUR	129.21	685.00	684.88	0.00	129.33
	5915	SMS WRESTLING CLUB	78.00	0.00	0.00	0.00	78.00
	5920	SMS FOOTBALL CLUB	67.80	0.00	0.00	0.00	67.80
	5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
		F Totals:	85,604.41	9,543.12	7,870.64	0.00	87,276.89
G	CONCESSION/VENDING						
	6000	CONCESSION	3,632.85	0.00	0.00	0.00	3,632.85
	6010	Imp. Fund-10%	3,949.30	0.00	0.00	0.00	3,949.30
	6100	SCHS PEPSI 7701503	865.10	0.00	0.00	0.00	865.10
	6150	SCS FIELD HOUSE POP	413.31	0.00	207.08	0.00	206.23
	6200	STUDENT POP	3,896.17	0.00	0.00	0.00	3,896.17
	6300	TEACHER POP	3,943.40	0.00	0.00	0.00	3,943.40
	6400	S-CLUB JUICE	-33.21	0.00	0.00	0.00	-33.21
	6500	MAINTENANCE	4,654.31	38.71	0.00	0.00	4,693.02
	6600	MILK MACHINE - FCCLA	171.53	0.00	0.00	0.00	171.53
		G Totals:	21,492.76	38.71	207.08	0.00	21,324.39

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H	SALES							
		7000	HORTICULTURE	9,149.29	109.00	614.95	0.00	8,643.34
		7010	HOUSE CONSTRUCTION	3,454.51	0.00	0.00	0.00	3,454.51
		7020	RENTALS	10,856.55	400.00	0.00	0.00	11,256.55
		7050	MANUFACTURING	0.00	0.00	0.00	0.00	0.00
		7150	BBB CLUB ACCOUNT	1,190.38	100.00	425.00	0.00	865.38
		7200	GBB CLUB ACCOUNT	530.18	249.00	0.00	0.00	779.18
		7215	BOYS GOLF CLUB ACCT.	1,076.92	0.00	328.84	0.00	748.08
		7225	GIRLS GOLF CLUB ACCOUNT	540.11	0.00	0.00	0.00	540.11
		7250	WRESTLING CLUB ACCOUNT	3,271.69	0.00	0.00	0.00	3,271.69
		7275	WRESTLING AIDS	695.71	0.00	0.00	0.00	695.71
		7300	BSOC CLUB ACCOUNT	-41.58	0.00	0.00	0.00	-41.58
		7325	GSOC CLUB ACCOUNT	3,030.38	0.00	0.00	0.00	3,030.38
		7350	G/B CROSS COUNTRY CLUB	977.30	0.00	0.00	0.00	977.30
		7400	FOOTBALL CLUB ACCOUNT	5,510.67	2,475.00	0.00	0.00	7,985.67
		7450	VOLLEYBALL CLUB ACCT.	3,638.95	450.00	0.00	0.00	4,088.95
		7500	SB CLUB ACCOUNT	606.96	0.00	190.00	0.00	416.96
		7550	STUDENT PURCHASES	248.43	0.00	48.96	0.00	199.47
		7600	TR. CLUB ACCT	2,077.25	0.00	0.00	0.00	2,077.25
			H Totals:	46,813.70	3,783.00	1,607.75	0.00	48,988.95
I	CLASSES							
		8250	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
		8255	CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
		8260	CLASS 2014	382.63	0.00	0.00	0.00	382.63
		8265	CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
		8270	CLASS OF 2016	274.99	0.00	0.00	0.00	274.99
		8275	CLASS OF 2017	1,306.71	0.00	0.00	0.00	1,306.71
		8280	CLASS 2018	1,640.97	0.00	157.34	0.00	1,483.63
		8285	CLASS OF 2019	2,802.69	0.00	0.00	0.00	2,802.69
		8290	CLASS OF 2020	1,017.25	0.00	0.00	0.00	1,017.25
			I Totals:	9,750.35	0.00	157.34	0.00	9,593.01
J	YEARBOOK							
		8560	YEARBOOK	2,527.10	0.00	0.00	0.00	2,527.10
			J Totals:	2,527.10	0.00	0.00	0.00	2,527.10

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K	MISCELLANEOUS						
	9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030	AFTERSCHOOL PROGRAM	36,202.34	1,941.25	2,592.85	0.00	35,550.74
	9035	SIXPENSE	185.04	0.00	0.00	0.00	185.04
	9050	SCHS FELICITATIONS	37.14	0.00	0.00	0.00	37.14
	9075	KEY DEPOSITS & RENTAL FEES	2,297.25	40.00	0.00	0.00	2,337.25
	9100	BLOOD MOBILE	-9.71	0.00	0.00	0.00	-9.71
	9105	WELLNESS WARRIORS	392.99	0.00	0.00	0.00	392.99
	9115	LUNCH CARD	1,734.05	0.00	0.00	0.00	1,734.05
	9125	TMH	71.20	0.00	0.00	0.00	71.20
	9150	PRINCIPAL	1,608.75	30.35	0.00	0.00	1,639.10
	9175	Technology Fee	23,832.78	32.00	0.00	0.00	23,864.78
		K Totals:	67,956.08	2,043.60	2,592.85	0.00	67,406.83
L	SCHOLARSHIPS/MEMORIALS						
	9200	TOUR	176.57	0.00	0.00	0.00	176.57
	9500	JOHNSONS SILENT AUCTION	0.00	0.00	0.00	0.00	0.00
		L Totals:	176.57	0.00	0.00	0.00	176.57
		SCHUYL Totals:	324,921.33	19,225.63	17,943.81	0.00	326,203.15
		Report Totals:	324,921.33	19,225.63	17,943.81	0.00	326,203.15

REVENUE REPORT	2011-12	%	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%
September Total	**$2,972,868.38**	**18.07%**	**$3,243,881.77**	**20.05%**	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.89%**
Local/County	$2,365,384.97	26.82%	$2,721,553.23	29.79%	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%
State	$552,137.62	8.10%	$486,165.87	8.37%	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%
Federal	$54,732.30	6.97%	$35,044.21	2.85%	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%
Other	$613.49	1.98%	$1,118.46	22.37%	$114.55	2.29%	$0.00	0.00%	$187.19	18719.00%	$141.90	14190.00%
October Total	**$785,233.43**	**22.84%**	**$800,294.79**	**25.00%**	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.83%**
Local/County	$183,867.79	28.90%	$269,910.85	32.75%	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%
State	$561,687.62	16.34%	$493,020.87	16.85%	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%
Federal	$38,471.69	11.88%	$35,048.93	5.70%	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%
Other	$1,206.33	5.87%	$2,314.14	68.65%	$65,937.08	1321.03%	$2,065.13	206513.00%	$0.00	18719.00%	$245.00	38690.00%
November Total	**$729,594.34**	**27.28%**	**$681,651.52**	**29.21%**	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.44%**
Local/County	$118,026.85	30.24%	$95,304.63	33.79%	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%
State	$552,137.62	24.44%	$483,165.87	25.17%	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%
Federal	$59,129.73	19.41%	$97,466.14	13.62%	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%
Other	$300.14	6.84%	$5,714.88	182.95%	$7,483.63	1470.71%	$556.37	262150.00%	$2,311.65	249884.00%	$0.00	38690.00%
December Total	**$890,744.44**	**32.69%**	**$862,123.68**	**34.54%**	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.69%**
Local/County	$98,406.54	31.35%	$272,803.54	36.78%	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%
State	$646,837.62	33.93%	$569,949.87	34.98%	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%
Federal	$142,948.83	37.62%	$3,417.77	13.90%	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%
Other	$2,551.45	15.07%	$15,952.50	502.00%	$390.33	1478.51%	$5,365.29	798679.00%	$7,074.04	957288.00%	$0.00	38690.00%
January total	**$1,468,935.43**	**41.62%**	**$1,292,143.75**	**42.52%**	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.02%**
Local/County	$773,645.01	40.12%	$665,610.57	44.07%	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%
State	$647,367.62	43.43%	$572,198.87	44.83%	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%
Federal	$47,377.37	43.66%	$44,861.18	17.55%	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%
Other	$545.43	16.83%	$9,473.13	691.46%	$34.23	1479.20%	$361.12	834791.00%		957288.00%	$6,889.88	727678.00%
February Total	**$1,156,853.11**	**48.65%**	**$1,220,138.54**	**50.07%**	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.85%**
Local/County	$283,067.17	43.33%	$252,933.44	46.84%	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%
State	$865,700.40	56.13%	$845,016.92	59.37%	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%
Federal	$7,882.60	44.67%	$3,615.29	17.84%	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%
Other	$202.94	17.48%	$118,572.89	3062.92%	$625.08	1491.70%	$0.00	834791.00%		957288.00%	$158.12	743490.00%
March total	**$1,089,119.94**	**55.27%**	**$1,555,657.68**	**59.68%**	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.17%**
Local/County	$419,165.91	48.08%	$452,827.33	51.79%	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%
State	$647,826.62	65.64%	$575,647.87	69.28%	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%
Federal	$22,003.40	47.47%	$526,637.48	60.66%	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%
Other	$124.01	17.88%	$545.00	3073.82%	$688.59	1505.47%	$399.00	874691.00%	$10,830.68	2040356.00%	$72.14	750704.00%
April Total	**$1,341,308.74**	**63.42%**	**$1,171,427.67**	**66.92%**	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.52%**
Local/County	$606,887.10	54.96%	$549,372.21	57.81%	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%
State	$650,143.62	75.18%	$534,523.87	78.48%	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%
Federal	$83,063.69	58.05%	$87,131.59	67.75%	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%
Other	$1,214.33	21.80%	$400.00	3081.82%	$1,959.79	1544.67%	$0.00	874691.00%	$300.00	2070356.00%	$3,500.00	1100704.00%
May Total	**$3,658,422.12**	**85.66%**	**$3,940,649.71**	**91.28%**	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,177,989.36**	**89.03%**
Local/County	$3,014,145.73	89.13%	$3,090,817.05	91.64%	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%
State	$640,348.62	84.57%	$723,278.87	90.93%	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%
Federal	$71.13	58.06%	$110,514.87	76.73%	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%
Other	$3,856.64	34.24%	$16,038.92	3402.60%	$5,571.41	1656.09%	$130.46	887737.00%		2070356.00%	$56.00	1106304.00%
June Total	**$1,185,589.05**	**92.87%**	**$1,127,680.84**	**98.25%**	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.93%**
Local/County	$247,284.43	91.94%	$490,950.58	97.02%	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%
State	$658,335.57	94.23%	$612,293.90	101.47%	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%
Federal	$252,507.08	90.24%	$23,735.41	78.66%	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%
Other	$27,461.97	122.83%	$700.95	3416.62%	$1,681.91	1689.73%	$1,425.00	1030237.00%	$166.44	2087000.00%	$0.00	1106304.00%
July Total	**$253,253.81**	**94.40%**	**$175,787.22**	**99.33%**	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$0.00**	**95.93%**
Local/County	$133,184.89	93.45%	$136,849.87	98.52%	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%		91.96%
State	$6,125.00	94.32%	$0.00	101.47%	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%		104.12%
Federal	$68,890.73	99.01%	$35,598.85	81.56%	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%		102.08%
Other	$45,053.19	268.16%	$3,338.50	3483.39%	$386.41	1697.46%	$435.53	1073790.00%	$6,478.75	2734875.00%		1106304.00%
August Total	**$497,051.31**	**97.43%**	**$587,272.25**	**102.96%**	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$0.00**	**95.93%**
Local/County	$243,922.95	96.21%	$310,399.36	101.92%	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%		91.96%
State	$0.00	94.32%	$0.00	101.47%	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%
Federal	$218,304.47	126.83%	$229,726.99	100.24%	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%		102.08%
Other	$34,823.89	380.50%	$47,145.90	4426.31%	$11.41	1697.69%	$23,134.36	3387226.00%	$78,906.04	10625479.00%		1106304.00%
Total Received	**$16,028,974.10**	**97.43%**	**$16,658,709.42**	**102.96%**	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,473,538.94**	**95.93%**
Total Budgeted	**$16,452,447.00**		**$16,179,118.00**		**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,299,773.00**	
Local/County Budgeted	$8,821,000.00		$9,134,315.00		$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00	
State Budgeted	$6,815,626.00		$5,809,931.00		$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00	
Federal Budgeted	$784,821.00		$1,229,872.00		$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00	
Others Budgeted	$31,000.00		$5,000.00		$5,000.00		$1.00		$1.00		$1.00	
Over/Under	(423,472.90)	**-2.57%**	**479,591.42**	**2.96%**	(87,800.00)	**-0.50%**	(1,237,252.07)	**-5.93%**	**256,847.17**	**1.23%**	(826,234.06)	**-4.07%**

EXPENDITURE REP	2011-12	%	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%
September Total	**$1,759,164.66**	**10.43%**	**$1,849,309.87**	**10.70%**	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**
Payroll and Benefits	$1,109,493.87	8.20%	$1,227,892.31	8.69%	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%
Accounts Payable	$649,670.79	19.49%	$621,417.56	19.70%	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%
October Total	**$1,299,400.64**	**18.13%**	**$1,333,822.76**	**18.41%**	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**
Payroll and Benefits	$1,091,566.40	16.26%	$1,143,367.18	16.78%	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%
Accounts Payable	$207,834.24	25.73%	$190,455.58	25.73%	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%
November Total	**$1,384,552.47**	**26.34%**	**$1,445,993.76**	**26.77%**	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**
Payroll and Benefits	$1,093,862.55	24.34%	$1,150,477.61	24.91%	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%
Accounts Payable	$290,689.92	34.45%	$295,516.15	35.10%	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%
December Total	**$1,279,880.67**	**33.93%**	**$1,357,283.75**	**34.62%**	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**
Payroll and Benefits	$1,098,299.05	32.46%	$1,148,765.66	33.04%	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%
Accounts Payable	$181,581.62	39.90%	$208,518.09	41.71%	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%
January total	**$1,247,065.16**	**41.32%**	**$1,264,922.47**	**41.94%**	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**
Payroll and Benefits	$1,079,676.90	40.44%	$1,120,649.98	40.97%	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%
Accounts Payable	$167,388.26	44.92%	$144,272.49	46.28%	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%
February Total	**$1,295,196.27**	**49.00%**	**$1,311,064.49**	**49.52%**	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**
Payroll and Benefits	$1,101,865.39	48.58%	$1,137,572.54	49.02%	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%
Accounts Payable	$193,330.88	50.72%	$173,491.95	51.78%	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%
March total	**$1,268,120.61**	**56.52%**	**$1,325,835.62**	**57.19%**	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**
Payroll and Benefits	$1,101,146.24	56.71%	$1,153,519.72	57.18%	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%
Accounts Payable	$166,974.37	55.73%	$172,315.90	57.24%	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%
April Total	**$1,294,787.02**	**64.19%**	**$1,280,538.15**	**64.60%**	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**
Payroll and Benefits	$1,106,418.33	64.89%	$1,130,521.26	65.17%	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%
Accounts Payable	$188,368.69	61.39%	$150,016.89	62.00%	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%
May Total	**$1,321,231.78**	**72.03%**	**$1,350,912.94**	**72.41%**	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,764,766.79**	**72.49%**
Payroll and Benefits	$1,112,271.54	73.10%	$1,159,091.91	73.37%	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%
Accounts Payable	$208,960.24	67.66%	$191,821.03	68.08%	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$436,099.41	79.69%
June Total	**$1,401,973.35**	**80.34%**	**$1,500,316.16**	**81.09%**	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.89%**
Payroll and Benefits	$1,081,601.05	81.09%	$1,147,558.00	81.49%	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%
Accounts Payable	$320,372.30	77.27%	$352,758.16	79.26%	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.53%
July Total	**$1,288,886.37**	**87.98%**	**$1,340,066.51**	**88.84%**	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$0.00**	**81.89%**
Payroll and Benefits	$1,039,447.31	88.77%	$1,119,731.82	89.41%	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%		79.10%
Accounts Payable	$249,439.06	84.75%	$220,334.69	86.24%	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%		97.53%
August Total	**$1,447,832.80**	**96.56%**	**$1,326,233.19**	**96.51%**	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$0.00**	**81.89%**
Payroll and Benefits	$1,082,327.56	96.77%	$1,188,034.58	97.82%	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%		79.10%
Accounts Payable	$365,505.24	95.72%	$138,198.61	90.62%	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%		97.53%
Total Expended	**$16,288,091.80**	**96.56%**	**$16,686,299.67**	**96.51%**	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$16,665,998.13**	**81.89%**
Total Budgeted	**$16,867,821.00**		**$17,290,444.00**		**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**	
Payroll and Benefits	$13,535,040.00		$14,135,441.00		$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59	
Accounts Payable	$3,332,781.00		$3,155,003.00		$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41	
Over/Under	(579,729.20)	**3.44%**	(604,144.33)	**3.49%**	(298,094.80)	**1.68%**	(449,331.94)	**2.25%**	(491,113.70)	**2.46%**	(3,684,896.87)	**18.11%**

2016-17 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,899,565.00	149,279.82	229,060.93	182,692.01	220,502.88	227,822.16	227,187.03	237,537.91	205,416.09	204,682.43	208,501.38			2,092,682.64	(193,117.64)	110.17%
	Non-SPED Expenditures	18,451,330.00	1,390,704.69	1,443,049.81	1,614,370.77	1,352,811.20	1,347,236.59	1,369,085.72	1,390,746.15	1,399,867.88	1,560,084.36	1,705,358.32	0.00	0.00	14,573,315.49	3,878,014.51	78.98%
	Total Expenditures	20,350,895.00	1,539,984.51	1,672,110.74	1,797,062.78	1,573,314.08	1,575,058.75	1,596,272.75	1,628,284.06	1,605,283.97	1,764,766.79	1,913,859.70	0.00	0.00	16,665,998.13	3,684,896.87	81.89%
	Total Receipts	20,299,773.00	3,834,741.76	800,032.03	934,567.57	863,838.51	1,894,173.38	1,182,532.68	876,612.25	2,508,145.70	5,177,989.36	1,400,905.70	0.00	0.00	19,473,538.94	826,234.06	95.93%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**1,859,380.02**	**4,154,137.27**	**3,282,058.56**	**2,419,563.35**	**1,710,087.78**	**2,029,202.41**	**1,615,462.34**	**863,790.53**	**1,766,652.26**	**5,179,874.83**	**4,666,920.83**	**4,666,920.83**	**4,666,920.83**			

02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	111,251.00	6,315.00	0.00	0.00	0.00				44,829.00	191,940.00			354,335.00	495,665.00	41.69%
	Receipts	350,884.00	219.78	195.48	241.98	193.79	211.91	237.51	210.92	195.23	283.19	1,174.74			3,164.53	347,719.47	0.90%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**928,632.66**	**817,601.44**	**811,481.92**	**811,723.90**	**811,917.69**	**812,129.60**	**812,367.11**	**812,578.03**	**812,773.26**	**768,227.45**	**577,462.19**	**577,462.19**	**577,462.19**			

03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	16,314.15	9,970.41	7,519.57	6,073.04	7,497.26	6,550.23	6,543.95	14,166.21	9,054.87	7,960.31			91,650.00	53,910.00	62.96%
	Receipts	114,841.00	42,936.66	6,938.33	6,613.35	6,604.99	6,605.05	6,613.32	6,605.06	6,604.95	6,613.16	6,604.95			102,739.82	12,101.18	89.46%
	Cash Balance	**56,944.51**	**83,567.02**	**80,534.94**	**79,628.72**	**80,160.67**	**79,268.46**	**79,331.55**	**79,392.66**	**71,831.40**	**69,389.69**	**68,034.33**	**68,034.33**	**68,034.33**			

04	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,150,000.00	0.00			119,710.00	0.00					119,210.00			238,920.00	2,911,080.00	7.58%
	Receipts	612,417.00	130,322.37	13,186.76	116,418.43	7,983.51	41,964.38	7,878.40	10,275.26	41,490.65	249,253.67	17,189.44			635,962.87	(23,545.87)	103.84%
	Cash Balance	**2,348,767.28**	**2,479,089.65**	**2,492,276.41**	**2,608,694.84**	**2,496,968.35**	**2,538,932.73**	**2,546,811.13**	**2,557,086.39**	**2,598,577.04**	**2,847,830.71**	**2,745,810.15**	**2,745,810.15**	**2,745,810.15**			

05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	51,171.90	39,935.34	38,319.17	37,937.55	20,967.03	21,512.32	37,906.35	93,702.87	41,717.96	17,943.81			401,114.30	98,885.70	80.22%
	Receipts	313,292.00	35,839.92	47,767.80	51,956.96	47,601.57	30,394.00	32,801.95	36,109.25	38,750.44	98,144.99	19,225.63			438,592.51	(125,300.51)	139.99%
	Cash Balance	**288,724.94**	**273,392.96**	**281,225.42**	**294,863.21**	**304,527.23**	**313,954.20**	**325,243.83**	**323,446.73**	**268,494.30**	**324,921.33**	**326,203.15**	**326,203.15**	**326,203.15**			

06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,027,000.00	95,021.76	103,716.09	103,174.26	105,512.81	87,007.37	86,870.52	106,810.77	98,876.84	75,665.72	60,539.27			923,195.41	103,804.59	89.89%
	Receipts	940,446.00	80,600.11	117,868.01	109,973.95	112,089.62	96,073.17	109,852.33	106,134.03	113,916.05	144,111.62	198.50			990,817.39	(50,371.39)	105.36%
	Cash Balance	**101,824.61**	**87,402.96**	**101,554.88**	**108,354.57**	**114,931.38**	**123,997.18**	**146,978.99**	**146,302.25**	**161,341.46**	**229,787.36**	**169,446.59**	**169,446.59**	**169,446.59**			

07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	575,000.00	0.00			378,433.75	0.00					62,752.50			441,186.25	133,813.75	76.73%
	Receipts	401,965.00	120,832.73	14,494.56	10,802.43	8,222.41	35,924.23	9,982.69	11,812.44	38,518.98	133,475.61	14,253.26			398,319.34	3,645.66	99.09%
	Cash Balance	**606,668.80**	**727,501.53**	**741,996.09**	**752,798.52**	**382,587.18**	**418,511.41**	**428,494.10**	**440,306.54**	**478,825.52**	**612,301.13**	**563,801.89**	**563,801.89**	**563,801.89**			

08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,875,000.00	294,683.97	56,709.26	26,709.02	7,763.40	94,198.11	247,958.55	159,797.50	22,918.00	37,877.11	75,527.99			1,024,142.91	850,857.09	54.62%
	Receipts	598,435.00	172,511.84	16,927.56	6,639.40	10,874.40	61,288.22	85,767.07	14,232.90	60,643.68	204,292.21	24,621.18			657,798.46	(59,363.46)	109.92%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**1,340,785.75**	**1,218,613.62**	**1,178,831.92**	**1,158,762.30**	**1,161,873.30**	**1,128,963.41**	**966,771.93**	**821,207.33**	**858,933.01**	**1,025,348.11**	**974,441.30**	**974,441.30**	**974,441.30**			

09	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	50,000.00	0.00	3,357.88	2,668.63	1,773.82	871.21	856.57	1,151.44	1,869.64	1,603.10	950.96			15,103.25	34,896.75	30.21%
	Receipts	16,879.00	7,906.00	3,617.00	2,209.00	376.75	1,220.55	1,461.00	983.59	5,076.00	5,326.72	0.00			28,176.61	(11,297.61)	166.93%
	Cash Balance	**28,988.19**	**36,894.19**	**37,153.31**	**36,693.68**	**35,296.61**	**35,645.95**	**36,250.38**	**36,082.53**	**39,288.89**	**43,012.51**	**42,061.55**	**42,061.55**	**42,061.55**			

00	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	6,594.89	4,204.21	4,972.09	5,699.53	4,975.64	4,977.39	4,977.10	4,980.00	4,977.28	6,303.90			52,662.03	97,337.97	35.11%
	Receipts	50,000.00	0.00	4,000.00	10,530.00	4,000.00	9,600.00	11,951.86	4,013.75	7,357.45	8,670.33	10,714.90			70,838.29	(20,838.29)	141.68%
	Cash Balance	**29,121.30**	**22,526.41**	**22,322.20**	**27,880.11**	**26,180.58**	**30,804.94**	**37,779.41**	**36,816.06**	**39,193.51**	**42,886.56**	**47,297.56**	**47,297.56**	**47,297.56**			

	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**7,589,838.06**	**9,900,727.05**	**9,029,435.65**	**8,298,963.20**	**7,124,530.77**	**7,511,410.29**	**6,995,490.77**	**6,117,009.05**	**7,095,910.65**	**11,143,579.68**	**10,181,479.54**	**10,181,479.54**	**10,181,479.54**			

2015-16 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,798,565.00	138,846.57	207,080.86	215,447.97	210,248.41	220,151.82	216,234.33	1,417,370.28	157,270.74	266,602.61	555,817.90	153,335.81	160,154.47	3,918,561.77	(2,119,996.77)	217.87%
	Non-SPED Expenditures	18,201,226.00	1,407,992.72	1,436,481.43	1,322,628.53	1,293,670.00	1,257,961.11	1,310,105.74	187,537.45	1,236,065.48	1,323,516.28	1,349,780.40	1,369,318.52	2,095,057.87	15,590,115.53	2,611,110.47	85.65%
	Total Expenditures	19,999,791.00	1,546,839.29	1,643,562.29	1,538,076.50	1,503,918.41	1,478,112.93	1,526,340.07	1,604,907.73	1,393,336.22	1,590,118.89	1,905,598.30	1,522,654.33	2,255,212.34	19,508,677.30	491,113.70	97.54%
	Total Receipts	20,854,313.00	3,777,399.57	919,934.61	841,237.42	1,243,678.07	2,258,459.02	852,443.43	1,513,121.85	2,030,684.75	4,701,494.65	1,493,688.04	229,587.05	1,249,431.71	21,111,160.17	(256,847.17)	101.23%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**256,897.15**	**2,487,457.43**	**1,763,829.75**	**1,066,990.67**	**806,750.33**	**1,587,096.42**	**913,199.78**	**821,413.90**	**1,458,762.43**	**4,570,138.19**	**4,158,227.93**	**2,865,160.65**	**1,859,380.02**			
02	**Depreciation Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	849,307.00	0.00	0.00	0.00	8,603.05	0.00	0.00	7,067.66	26,031.11	24,000.00	206,640.00	0.00	86,636.00	358,977.82	490,329.18	42.27%
	Receipts	400,000.00	167.26	167.29	215.81	178.37	204.22	260.36	217.67	198.73	264.27	173.32	131.19	386,100.00	388,278.49	11,721.51	97.07%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**899,115.62**	**899,282.88**	**899,450.17**	**899,665.98**	**891,241.30**	**891,445.52**	**891,705.88**	**884,855.89**	**859,023.51**	**835,287.78**	**628,821.10**	**628,952.29**	**928,416.29**			
03	**Employee Benefit**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	145,560.00	8,061.23	9,696.65	22,435.18	12,261.06	8,506.59	9,326.64	6,292.54	7,857.54	7,168.31	10,426.94	6,494.06	8,469.84	116,996.58	28,563.42	80.38%
	Receipts	95,695.00	44,427.19	7,763.19	7,771.53	7,546.52	7,546.58	7,554.75	7,546.58	7,546.40	7,554.75	7,546.40	7,466.58	7,391.42	127,661.89	(31,966.89)	133.40%
	Cash Balance	**46,279.20**	**82,645.16**	**80,711.70**	**66,048.05**	**61,333.51**	**60,373.50**	**58,601.61**	**59,855.65**	**59,544.51**	**59,930.95**	**57,050.41**	**58,022.93**	**56,944.51**			
04	**QCPUF**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,230,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	991,080.00	19.42%
	Receipts	501,067.00	146,748.10	19,239.36	114,642.57	11,086.97	52,334.18	8,558.84	18,452.84	50,337.87	264,374.47	33,658.54	3,262.52	32,704.30	755,400.56	(254,333.56)	150.76%
	Cash Balance	**1,832,286.72**	**1,979,034.82**	**1,998,274.18**	**2,112,916.75**	**2,004,293.72**	**2,056,627.90**	**2,065,186.74**	**2,083,639.58**	**2,133,977.45**	**2,398,351.92**	**2,312,800.46**	**2,316,062.98**	**2,348,767.28**			
05	**Activities**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	500,000.00	38,121.04	33,925.11	32,717.35	31,576.03	39,671.96	15,938.34	24,820.90	48,192.28	54,168.65	29,851.12	2,805.45	20,598.53	372,386.76	127,613.24	74.48%
	Receipts	295,568.00	65,206.45	33,312.42	42,233.16	28,988.95	25,466.08	16,266.65	23,229.97	56,759.46	36,254.52	36,759.28	18,038.86	61,888.14	444,403.94	(148,835.94)	150.36%
	Cash Balance	**216,707.76**	**243,793.17**	**243,180.48**	**252,696.29**	**250,109.21**	**235,903.33**	**236,231.64**	**234,640.71**	**243,207.89**	**225,293.76**	**232,201.92**	**247,435.33**	**288,724.94**			
06	**School Lunch**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,026,851.00	93,979.68	97,796.19	105,520.92	88,031.71	86,509.80	97,385.04	93,650.16	108,386.01	82,921.22	52,051.27	39,194.92	36,146.68	981,573.60	45,277.40	95.59%
	Receipts	891,700.00	65,641.88	126,998.21	108,820.73	104,402.56	95,742.19	111,086.34	106,678.61	97,910.06	91,470.48	57,912.41	13,674.13	24,471.65	1,004,809.25	(113,109.25)	112.68%
	Cash Balance	**78,544.01**	**50,206.21**	**79,408.23**	**82,708.04**	**99,078.89**	**108,311.28**	**122,012.58**	**135,041.03**	**124,565.08**	**133,114.34**	**138,975.48**	**113,454.69**	**101,779.66**			
07	**Bond**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	575,000.00	0.00	0.00	0.00	364,408.75	0.00	0.00	0.00	0.00	0.00	63,933.75	0.00	0.00	428,342.50	146,657.50	74.49%
	Receipts	501,849.00	137,548.21	21,540.46	9,619.50	10,758.92	44,811.14	12,307.30	19,845.02	49,503.56	144,377.73	32,940.54	11,902.93	31,830.94	526,986.25	(25,137.25)	105.01%
	Cash Balance	**508,025.05**	**645,573.26**	**667,113.72**	**676,733.22**	**323,083.39**	**367,894.53**	**380,201.83**	**400,046.85**	**449,550.41**	**593,928.14**	**562,934.93**	**574,837.86**	**606,668.80**			
08	**Special Building**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,875,000.00	6,127.96	8,466.63	0.00		0.00	411,407.10	64,278.00	145,238.84	203,099.39	158,569.13	239,062.90	124,159.96	1,360,409.91	514,590.09	72.56%
	Receipts	500,811.00	147,691.08	19,648.25	4,541.31	14,918.52	68,850.74	10,588.09	25,814.13	67,563.32	203,715.05	57,984.73	4,492.13	42,963.72	668,771.07	(167,960.07)	133.54%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00		
	Cash Balance	**2,032,424.59**	**2,173,987.71**	**2,185,169.33**	**2,189,710.64**	**2,204,629.16**	**2,273,479.90**	**1,872,660.89**	**1,834,197.02**	**1,756,521.50**	**1,757,137.16**	**1,656,552.76**	**1,421,981.99**	**1,340,785.75**			
09	**Student Fees**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	50,000.00	364.55	4,157.97	643.87	1,433.75	762.02	1,424.44	2,857.98	2,298.78	1,931.86	416.37	10,171.11	980.08	27,442.78	22,557.22	54.89%
	Receipts	22,677.00	8,273.05	1,229.00	2,693.50	2,138.00	2,239.00	998.65	1,770.00	1,629.00	3,987.71	122.00	10.00	4,220.00	29,309.91	(6,632.91)	129.25%
	Cash Balance	**27,121.06**	**35,029.56**	**32,100.59**	**34,150.22**	**34,854.47**	**36,331.45**	**35,905.66**	**34,817.68**	**34,147.90**	**36,203.75**	**35,909.38**	**25,748.27**	**28,988.19**			
00	**Coopertive Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	150,000.00	2,936.61	3,502.56	4,122.08	3,976.13	4,379.04	3,857.22	3,377.55	3,582.36	3,374.33	2,905.40	1,434.07	1,431.35	38,878.70	111,121.30	25.92%
	Receipts	50,000.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00	7,500.00	0.00	2,000.00	0.00	1,500.00	29,000.00	48,000.00	2,000.00	96.00%
	Cash Balance	**20,000.00**	**17,063.39**	**13,560.83**	**13,438.75**	**9,462.62**	**5,083.58**	**5,226.36**	**9,348.81**	**5,766.45**	**4,392.12**	**1,486.72**	**1,552.65**	**29,121.30**			
	Cash Balance	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Cash Balance	**5,917,401.16**	**8,614,073.59**	**7,962,798.98**	**7,395,058.61**	**6,684,836.60**	**7,622,547.41**	**6,580,932.97**	**6,497,857.12**	**7,125,067.13**	**10,613,778.11**	**9,784,961.09**	**8,253,209.64**	**7,589,576.74**			

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2017

	Jun-17	YTD 2016-17
GENERAL FUND		
Beginning Cash Balance	**5,100,494.48**	**1,783,346.35**
Receipts:		
Colfax county Local District Tax	292,293.20	11,055,408.15
Butler county Local District Tax	283,851.55	1,311,193.04
Interest	1,038.65	4,385.78
License Fees		4,435.00
Rent of Facility		704.00
Curriculum Receipts		0.00
Other Local Receipts		288.83
ESU Receipts		5,533.77
State Aid	405,292.50	4,052,925.00
Special Education	130,141.00	682,315.00
SPED Transportation		2,299.00
State Apportionment		247,619.51
Distant Ed Incentive		0.00
Six Pence	260,368.47	260,368.47
Other State Receipts		0.00
High Ability Learner		10,762.00
Title 1 Part A		602,829.00
Title I part B		21,945.00
Title I, SIG		524,222.33
Title II, Part A - Staff		25,793.00
Title IIA - ESU consortium		0.00
Title II, Part A - consortium		0.00
SPED IDEA Base		3,701.00
SPED Preschool		0.00
SPED IDEA, Part B Enroll		124,934.00
SPED Ed IDEA CEIS		10,142.00
SPED non public		3,453.00
Medicaid in the Public Schools - MIPS	26,120.33	31,305.79
NASB MEDICAID Reimbursements		33,044.91
Carl Perkins Fund	1,800.00	1,800.00
E-Rate Reimbursement		92,606.10
Migrant		0.00
Title III		49,050.00
Title III Immigrant		20,211.00
21st Century Grant		278,374.93
EducationQuest Grant		750.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		56.00
Sale of Property		3,500.00
Other Non Revenue		2,393.04
Transfers in		0.00
Total Receipts	**1,400,905.70**	**19,468,348.65**
Non-program Receipts		
Non-program Receipts		40,429.25
Lunch & Coop Fund Reimbursements	27,452.91	271,804.52
Subtotal	**27,452.91**	**312,233.77**
Transfers from CD		
Transfers IN/OUT Money Market Accounts	1,500,000.00	6,900,000.00
Total Receipts & Transfers	**2,928,358.61**	**26,680,582.42**

General Fund Cash	**8,028,853.09**	**28,463,928.77**
General Fund Disbursements	-1,941,312.61	-16,899,748.29
Transfers In/Out Money Market Accounts	-1,500,000.00	-6,976,700.00
Prior Period Adjustment (Voided Checks)		60.00
Total Disbursements	**-3,441,312.61**	**-23,876,388.29**
Ending Book Balance	**4,587,540.48**	**4,587,540.48**
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED FC	**76,138.39**	**76,062.10**
CD Cashed out		**0.00**
Interest on CD		**76.29**
Total CD BALANCE	**76,138.39**	**76,138.39**
TOTAL GENERAL FUND CASH BALANCE	**4,663,678.87**	**4,663,678.87**
SPECIAL BUILDING FUND		
Beginning Cash Balance	**1,025,348.11**	**1,340,785.75**
Colfax County Tax Collection	11,189.19	516,240.16
Butler County Tax Collection	13,085.07	62,976.15
School Project Support Donations		0.00
Sale of Property		0.00
Interest	265.32	2,841.37
REC building Project	81.60	740.78
Sale of Property		0.00
Non-revenue receipts		0.00
Total before non-program receipts	**24,621.18**	**582,798.46**
Non-program Receipts/transfers		480,000.00
Total Monthly Receipts	**24,621.18**	**1,062,798.46**
Cashed CD's		0.00
Total Building Fund Cash	**1,049,969.29**	**2,403,584.21**
Disbursements & Transfers:		
Total Expenditures		(949142.91)
Non-program Expenditures		(480000.00)
Total Disbursements	**0.00**	**(1,429,142.91)**
Ending Balance	**1,049,969.29**	**974,441.30**
Special Building Fund Investment Accounts		
CD's Beginning Balance (58367, 800012316, 800012316)		**0.00**
CD's Purchased		0.00
CD's Purchased with Bond Dollars		0.00
Interest on CD		0.00
Total Special Building Fund Investments		**0.00**
Total Special Building Fund	**1,049,969.29**	**974,441.30**
BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**612,301.13**	**606,668.80**
New Bond K-3 2007 tax collections	14,205.65	397,869.75
Interest	47.61	449.59
		0.00
Total	**14,253.26**	**398,319.34**
Bond Payment	-62,752.50	-441,186.25
Expenditures		**0.00**

Balance 2007 bonds	**563,801.89**	**563,801.89**
Beginning Balance - County Treasurer		**0.00**
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**563,801.89**	**563,801.89**
DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**682,643.54**	**843,312.29**
Receipts	1,000.00	1,000.00
Interest on Money Market Account	174.74	1,900.99
Total	**683,818.28**	**846,213.28**
Disbursements	-191,940.00	-354,335.00
Transfers		0.00
Ending Balance Cash account/Money Market Ac	**491,878.28**	**491,878.28**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**85,583.91**	**85,320.37**
CD's	**0.00**	**53.76**
Interest		209.78
Ending Balance Investments	**85,583.91**	**85,583.91**
Total Depreciation Funds	**577,462.19**	**577,462.19**
QUALIFIED CAPTIAL PURPOSE BONDS		
Beginning balance	**2,847,830.63**	**2,348,767.20**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	7,570.55	362,218.36
Butler County Tax Collections	8,819.09	44,347.68
Interest & Transfers	799.80	7,427.81
US Treasury Receipts		221,969.02
Total Monthly Receipts	**17,189.44**	635,962.87
Transfers		
Payments/Transfer of interest	119,210.00	238,920.00
Disbursements		
Fund Balance	**2,745,810.07**	**2,745,810.07**
EMPLOYEE BENEFITS FUND		
Beginning Balance	**56,118.27**	**43,673.09**
Deposits	6,604.95	102,739.82
Total Revenue	**62,723.22**	**146,412.91**
Disbursements & Transfers:	-7,960.31	-91,650.00
Ending Balance	**54,762.91**	**54,762.91**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,271.42**	**13,271.42**
SCS CD's		0.00
Ending Balance	**13,271.42**	**13,271.42**
Total Employee Benefits Funds Investments	13,271.42	13,271.42
Total Employee Benefits Funds	**68,034.33**	**68,034.33**

SCS STUDENT FEES		
Beginning Balance	**43,012.51**	**28,988.19**
Receipts		28,176.61
Total	**43,012.51**	**57,164.80**
Disbursements	-950.96	-15,103.25
Ending Balance	**42,061.55**	**42,061.55**

SCS ACTIVITY FUND		
Beginning Balance	**324,921.33**	**288,724.94**
Receipts	19,225.63	438,592.51
Total	**344,146.96**	**727,317.45**
Disbursements	-17,943.81	-401,114.30
Ending Balance	**326,203.15**	**326,203.15**

Lunch Fund		
Beginning Balance Checking accounts	**229,787.36**	**101,824.61**
Receipts	180.60	990,736.66
Interest	17.90	80.73
non-program receipts		0.00
Total Cash	**229,985.86**	**1,092,642.00**
Disbursements	-60,539.27	-923,195.41
non-program expenses		0.00
Total Expenditures	-60,539.27	-923,195.41
Total Lunch Funds	**169,446.59**	**169,446.59**

SCS COOPERATIVE FUND		
Beginning Balance	**42,886.56**	**29,121.30**
Receipts	10,714.90	70,838.29
Total	**53,601.46**	**99,959.59**
Disbursements	-6,303.90	-52,662.03
Ending Balance	**47,297.56**	**47,297.56**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2017

For the Month of June 2017

Account	BUDGET 2016-17	Jun-17	2016-17 YTD TOTALS	Percent Collected
Tax Collections	12,787,348.00	576,144.75	12,366,601.19	96.71%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	1,038.65	4,462.07	446.21%
CD Interest	17,500.00		-	0.00%
License Fee	3,500.00		704.00	0.10
Community Service Activities	3,000.00		288.83	0.02
Other Local Receipts	19,118.00		288.83	1.51%
ESU Receipts	2,000.00		5,533.77	276.69%
State Aid	4,052,925.00	405,292.50	4,052,925.00	100.00%
Sp Ed Programs	558,000.00	130,141.00	682,315.00	122.28%
Sp Ed Transportation	4,000.00		2,299.00	57.48%
State Apportionment	261,975.00		247,619.51	94.52%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		10,762.00	165.57%
Six Pence	135,000.00	260,368.47	260,368.47	192.87%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00		602,829.00	0.00%
Title I, part B	400,000.00		21,945.00	0.00%
Title I - School Improvement Grant	886,985.00		524,222.33	0.00%
Title IIA	40,000.00		25,793.00	64.48%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		3,701.00	0.00%
Sp Ed - Base	250,000.00		-	0.00%
Sp Ed-Part B Funds Enrollment	47,595.00		124,934.00	262.49%
Sp Ed - CEIS	45,000.00		10,142.00	22.54%
Sp Ed - Non public				0.00%
Medicaid in Public schools	10,000.00	26,120.33	31,305.79	
NASB NEBMAC MEDICAID	40,000.00		33,044.91	82.61%
Carl Perkins	5,000.00	1,800.00	1,800.00	36.00%
E-Rate Reimbursement	57,000.00		92,606.10	162.47%
Migrant	-		-	
Title III	80,000.00		49,050.00	61.31%
Title III Immigrant	5,000.00		20,211.00	0.00%
21st Century Grant	293,750.00		278,374.93	0.00%
Save the Children Buffett Foundation			-	
Education Quest	-		750.00	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		56.00	0.00%
Sale of Property	-		3,500.00	0.00%
Other Non Revenue Receipts			2,393.04	0.00%
Total Program Receipts	**20,299,772.00**	**1,400,905.70**	**19,460,825.77**	95.87%
Non Program Receipts				
Non Program Receipts	-		40,429.25	
Lunch, Coop Payroll or Reimb	-	27,452.91	274,155.08	
	-			
Total Receipts	**20,299,772.00**	**1,428,358.61**	**19,775,410.10**	

Total Budgeted Beginning Cash	2,626,123.00			
Total Resources Available	**22,925,895.00**			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	382,792.00	1,174.74	3,164.53	
Employee Benefits Fund Receipts	110,159.00	6,604.95	102,739.82	93.27%
Qualified Capital Purpose Fund	716,047.00	17,189.44	635,962.87	88.82%
Activities Fund Receipts	295,183.00	19,225.63	438,592.51	148.58%
Lunch Fund Receipts	945,654.00	198.50	990,817.39	104.78%
Bond Fund	501,051.00	14,253.26	398,319.34	79.50%
Special Bldg Fund	568,682.00	24,621.18	587,733.30	103.35%
Cooperative Fund	150,000.00	10,714.90	70,838.29	47.23%
Student Fee Receipts	18,366.00	-	28,176.61	153.42%
TOTAL OTHER FUND RECEIPTS	**3,687,934.00**	**93,982.60**	**3,256,344.66**	
Beginning Balances	4,584,626.00			
TOTAL SCS FUND RECEIPTS	***31,198,455.00***	**1,522,341.21**	**23,031,754.76**	
Transfer				
General Fund	-	1,500,000.00	6,900,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund		150,000.00	630,000.00	
Cooperative Fund				
Student Fees Fund			-	
TOTAL TRANSFERS		**1,650,000.00**	**7,530,000.00**	
TOTAL SCS RECEIPTS WITH TRANSFERS		**3,172,341.21**	**30,561,754.76**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2017
Monthly Expenditures

Account	2016-17 Budget	Jun-17	YTD 2016-17	Percent 2016-17
Regular Instructional Programs	10,922,000.00	903,713.53	8,517,032.54	77.98%
Special Education Instructional Programs	1,797,005.00	199,271.54	1,789,410.55	99.58%
Support Services-Pupils	899,000.00	66,857.56	624,619.27	69.48%
Support Services-Staff	612,415.00	50,862.13	523,550.73	85.49%
General Administration	477,640.00	46,844.04	389,975.42	91.62%
Office Of The Principal	801,059.00	74,325.36	733,953.31	97.34%
Support Services-Business	134,800.00	21,210.76	131,211.75	97.34%
Vehicle Acquisition & Maintenance	36,400.00	1,111.23	10,435.34	28.67%
Support Services-Maintenance & Operation	1,619,256.00	234,505.30	1,386,496.04	85.63%
Support Services-Pupil Transportation	71,320.00	32,658.90	107,729.32	151.05%
Community Services	40,000.00	5,059.78	45,577.03	113.94%
State Categorical Programs	385,400.00	44,835.08	268,624.22	69.70%
Federal Programs	2,180,100.00	231,154.00	2,056,722.15	94.34%
Debt Service	232,500.00	-	-	
Summer School	42,000.00	70.06	70.06	0.17%
Transfers	100,000.00		-	0.00%
Total Program Expenditures	**20,350,895.00**	**1,912,479.27**	**16,585,407.73**	**81.50%**
Non Prog. Expenditures - Misc		1,380.43	1,119,365.73	
Non Prog. Expenditures - Lunch & Coop		27,452.91	271,646.40	
Total Expenditures	**20,350,895.00**	**1,941,312.61**	**17,976,419.86**	
Budgeted Cash Reserve	2,575,000.00			
Total Requirements	**22,925,895.00**	**1,941,312.61**	**17,976,419.86**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	191,940.00	354,335.00	41.69%
Employee Benefits Fund Disbursements	145,560.00	7,960.31	91,650.00	62.96%
Qualified Capital Purpose Fund	3,150,000.00	119,210.00	238,920.00	7.58%
Activities Fund Disbursements	500,000.00	17,943.81	401,114.30	80.22%
Lunch Fund Disbursements	1,027,000.00	60,539.27	923,195.41	89.89%
Bond Fund	575,000.00	62,752.50	467,895.27	81.37%
Special Bldg Fund Disbursements	1,875,000.00	75,527.99	1,177,433.89	62.80%
Cooperative	150,000.00	6,303.90	50,907.03	33.94%
Student Fee Disbursements	50,000.00	950.96	15,103.25	30.21%
	8,322,560.00	543,128.74	3,720,554.15	44.70%
Other fund Cash Reserves	850,000.00			
TOTAL DISTRICT'S DISBURSEMENTS	**32,098,455.00**	**2,484,441.35**	**21,696,974.01**	
Transfer funds				
General Fund		1,500,000.00	6,900,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund		150,000.00	630,000.00	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		**1,650,000.00**	**7,530,000.00**	
TOTAL DISTRICT EXPENDITURES		**4,134,441.35**	**29,226,974.01**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2017

Receipts:	**Budget 2016-17**	**June 2017**	**YTD Actual 2016-17**	**% of Budget**
Sale of Meals	150000.00	180.60	142668.58	95.11%
Interest	20.00	17.90	80.73	403.65%
State Reimbursement	5000.00		7181.50	143.63%
Federal Reimbursement	785426.00		840534.58	107.02%
Other Non-Revenue Income	0.00		352.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**940446.00**	**198.50**	**990817.39**	**105.36%**
Beginning Cash	86554.00			
Transfer between accts				
Total Receipts & Beg. Cash	**1027000.00**			
Expenditures				
Regular Salaries	375000.00	23253.00	254428.44	67.85%
Substitute Salaries	10000.00	1513.70	8713.40	87.13%
Employee Benefits	150000.00	11897.62	121811.10	81.21%
Contracted Services	1000.00	35.91	759.32	75.93%
Gas & Van Service	1000.00	148.81	831.54	83.15%
Food	450000.00	22404.07	493477.98	109.66%
Supplies & Materials	30000.00	1035.67	35544.74	118.48%
Equipment	8000.00		3301.77	0.00%
Miscellaneous	2000.00	250.49	4327.12	216.36%
Non-program Expenditures	0.00		0.00	0.00%
Total Expenditures	**1027000.00**	**60539.27**	**923195.41**	**89.89%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1027000.00**			
Transfers back between accts				
Revenue over Expenses		**(60,340.77)**	**67,621.98**	

Handbook Changes for 2017-18

Richland
Page 3 – Add Heather Bebout – principal
Page 5 – Lunch Prices (at approved rate)
Page 7 – Students shall be in school FOR ONE HALF DAY IN ORDER TO participate....
(this matches the procedure used at SMS)
Page 8 – Start time? (depends on availability of bus driver)
Dismissal time? " " " "

Fishers
Page 3 – Add Heather Bebout – principal
Page 5 - Lunch Prices (at approved rate)
Page 7 - (same as Page 7 above)

ACTIVITY PHILOSOPHY

(Page1)

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provides experiences that will help students physically, mentally, and emotionally.

The element of competition and winning, through it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator is and integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to their knowledge; skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Athletics: Schuyler Central students have earned the right to be proud of their athletic teams and must work hard to maintain programs in which students and community members continue to show pride. Fall sports are cross-country, football, golf, softball, and volleyball. Winter sports include basketball and wrestling. In the spring golf, soccer, and track and field are available. Schuyler Central is a member of the Central Conference. Other conference schools are: Adam Central, Aurora, Crete, Grand Island Northwest, Columbus Lakeview, Holdrege, Seward, and York.

(Page 2)

Limitations On Elected Offices:

1. Initiations for all school organizations are prohibited.

2. A student may be president of only one organization at a time. Editor and cheerleader or drill team co-captain are considered equivalent offices because of the responsibility and time required.

3. A student may not hold the same office in two different organizations at the same time.

4. A student may hold only one presidency or vice-presidency, and only one secretary or treasurer position. A student may be president and secretary or president and treasurer but not president and vice-president.

5. A student may not run in election for another office once elected to their quota of offices.

(Page 6)

Attendance Requirements: The expectation is for the students to be in attendance for at least a 1/2 day of school on the day of activities prior to performance unless arrangements have been made with prior administrative approval.

(Page 8-9)

(Page 12-13)

~~Homecoming: To be eligible for Homecoming royalty the following criteria must be met. *Senior Status – individual must be a full-time student and have 180 credits or more and be a 7th semester senior with a cumulative~~

~~G.P.A. of 2.5 or higher. *Junior Status – begins August 1 of that year *Participate in minimum of TWO of the following school sponsored activities during junior year and completed in good standing. **Eligible activities sponsored by the school Cross Country Wrestling Music Football Golf Play Production Volleyball Soccer Speech Softball Track & Field Cheerleading Basketball Journalism Dance Team *No ISS, OSS suspensions during their junior year through the completion of Homecoming. *Alternative Ed students are not eligible for royalty. (Credit Recovery is not considered Alt. Ed.) *Beginning August 1 of student's junior year no violations listed below may occur.~~

~~1. Any alcohol, drug, tobacco, or criminal activity related infraction of school rules or state or federal laws; 2. Student may not be under the supervision of any state or federal court or pretrial diversion program, or have been adjudicated to be guilty in federal, state, district, or juvenile court. First Round of Voting The first step of voting is conducted by the S-Club (SCHS letter-winner's organization), National Honor Society, and Student Council. Voting will be conducted online through Infinite Campus and Infinite Campus will count the ballots automatically. The first vote selects ten royalty candidates (five boys and five girls), each of whom will write a short biography to be printed in the local newspaper. Second Round of Voting The second step in selecting our Homecoming royalty is done by popular vote, with all students and staff eligible to vote on the ten remaining candidates. Voting will be conducted online through Infinite Campus and Infinite Campus will count the ballots automatically. **The administration reserves the right to make special exceptions to the guidelines as they see fit due to unforeseen circumstances.~~

HOMECOMING PROCEDURES

Step #1 To be eligible for Homecoming royalty you must be:

- Senior Status (minimum of 180 credits)
- Be enrolled in your 7th semester of high school
- Must be a full-time student

All students who meet the criteria will be placed on the first ballot which will be voted on by the "S"-club and Student Council with students in both organizations receiving only one vote.

Step #2 The top 5 boys and the top 5 girls who meet the following criteria will be selected for royalty court: (example: If a tie occurs for number 5, we will take a 6th candidate for both the boys and girls.)

- Participation in a minimum of two NSAA sponsored activities Jr. year. (To include:NSAA sports, Music, Play Production, Speech, Cheerleading and Dance)
- No activity suspension for their high school career
- No consecutive multiple day ISS or OSS during their Jr. year, through Homecoming
- Not under the supervision of the court system (probation, etc)

From these 10 candidates a popular vote of the student body will occur to determine the King and Queen winners to be crowned after the football game on the football field.

(The administration reserves the right to make special exceptions to these guidelines as they see fit.)

THE REMAINING ITEMS AEW ADDITIONS:

TRANSPORTATION TO AND FROM EVENTS:

Head Coaches are required to ride the bus to and from events to supervise athletes. Assistant Coaches may be relieved of these duties on rare occasions if approved by the head coach. In rare circumstances the AD can suspend this rule for a Head Coach if the situation warrants.

RESIDENCY POLICY

While we understand all employees have different situations. We believe that our entire community benefits when our teachers, coaches and sponsors choose to live in our district. Therefore, we will continue to provide incentives for teachers who move here. We will also make it a priority to hire all coaches/sponsors but especially Head Coaches who are willing to move into the district.

UNIFORMS

Team issued warm-ups will not be worn as a travel suit or worn during normal school days. Uniforms/Warm Ups will be purchased on a rotation basis and available from your AD. If you have more athletes than uniforms, please see the AD office.

BOOSTER CLUB

For a number of years we have had an active booster club that raises money to help provide our athletic programs with items that go above and beyond district expenses. The booster club will work through our AD office to solicit items requested by coaches. These requests must be approved by the AD and should be items that are luxury as opposed to necessity for a sport. Clothing items such as travel suits, towels and warm ups are items that will not be approved.

COACHES CLINICS

$100 per coach is allowed for clinics, school transportation will be provided and must be registered with AD with prior approval. If a head coach and assistant coach wish to attend a clinic, it should be included in their requisition. Expenses beyond the annual $100 will need to be taken out of the club account.

CONCESSIONS

Organizations may sign up to do concessions for home events. The procedure for payment is, "you make it, you take it, less 10%". The 10% kept by SCHS will be used for equipment improvements for our concession stands as well as the consumables such as popcorn, bags, oil, etc.. Suggestions for these improvements should be made to the AD office. In the event that you are running a club event or some other outside event, where you are bringing in a lot of other items to sell, you may elect to pay for the cost of items sold plus $200 a day for concession stand use.

TELEPHONES AND SOCIAL MEDIA

In today's day and age we have become very dependent on our cell phone. At times phones and other electronic devices can be a large distraction from the task at hand. Coaches have the right to apply specific electronic device rules within reason during their activities.

Social Media can be a great tool to promote positive activities within our school. However, coaches, athletes and parents need to avoid negative posts or replying to other negative posts. These posts should be brought to the Head Coaches and AD's attention so they can be handled appropriately. Coaches should also spend time with their athletes teaching them to use social media appropriately and may have specific policies that relate to social media.

STATE CONTESTS

Coaches that attend state contests when Schuyler teams are not involved will get permission from the Athletic Director. Only the HEAD COACH will be excused to attend the tournament or meet for one day out of school. Coaches may attend the tournament or meet additional days that are not scheduled at the same time classes are in session or take a PTO day for this activity.

Board, Admin., and staff- Pages 4-6

President – Richard Brabec
Vice President – Brian Vavricek
Treasurer – Chuck Misek
Member – Holly Hild
Secretary – Virginia Semerad
Member – Mynor Hernandez

Dr. Dan Hoesing– Superintendent
Stephen Grammer - Principal
Jim Kasik – Assistant Principal/9-12 Activities Administrator

PROGRAM COORDINATORS:

Jeff Droge – Technology Coordinator
Dave Gibbons – Curriculum/SIP Coordinator
Darli Vrba – SPED Director

CERITIFIED STAFF:
English - Jean Conrad, Melanie Gustafson, Elizabeth Lickei, Drey Keairnes, Jason Trautman, Mandy Yosten
Mathematics – Rick Carter, Elizabeth Johnson, Trever Reeh, Gary Schaeffer
Science – Allison Dolezal, Barbara Saathofff, John Sayer, Nick Wilcox,
Social Studies – Rory Wendelin, Jason Friesen, Seth Paesl, Dan Wolken
Warrior Achievement Center - Ashley Kluck, Lynne Rambour
Achievement Success Center – Lynn Sweeney
Agriculture –Brant Peters
Art – Michael Trotter
Business – Lyndon Beebe, Robbi McKenny Jared Severson, Bonnie Zrust
ESL – Jan Kracl, Clarissa Dunn
Family Consumer Science – Mary Breedlove
Library Media Specialist – Mandy Peterson
Modern Language – Amber Beltrand, Brandi Zavadil
Music – Chrissi Bywater, Ben Coatney, Morgan Semerad
Physical Education – Jeremy Hlavac, Aaron Thumann
School Counselors – Amy Johnson, Katherine Bertrand
School Psychologist –
S.P.E.D. – Jill Sorsen, Russell Neumann, Lynn Rambour
Industrial Technology – Mark Wemhoff, Marilyn Houdek Scott Anderson

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CLASS SCHEDULES: These are the main schedules used during the year. Others will be used if needed.
Regular Schedule

ZERO HOUR	7:15 am – 8:00 am		
PERIOD 1	8:05 am – 8:54 am	PERIOD 4	10:50 am – 11:39 am
PERIOD 2	8:58 am – 9:47 am	PERIOD 5 / LUNCH	11:39 am – 1:36 pm
GRAB N' GO	9:47 am – 9:53 am	PERIOD 6	1: 40 pm – 2:29 pm
PERIOD 3	9:57 am – 10:46 am	PERIOD 7	2:33 pm – 3:22 pm

FOCUS:

FOCUS is a 30-minute block of time during 5th hour on our regular school days. This is a time for students to sit down with their focus teacher and go over their grades, attendance, and referrals. This time is not to be treated like a study hall. Students can get extra help from their focus teacher and organize/plan their academic obligations for the next academic day. Generally, all teachers will be available to assist students during this time. With the SchyPad program there might be times when teachers ask students to view lectures or instructional videos outside of their class time, this time should be used to take care of teacher requests to access online instructional material, especially if the student does not have wireless internet access at home.

Page 12

PARENT-STUDENT-TEACHER CONFERENCES:
Parent-student-teacher conferences will be held during the school year. Refer to the school calendar for the scheduled conferences. Parents and students are encouraged to attend conferences. Conferences with teachers, at any other time, are possible by calling the school office and making arrangements with the teachers. Parents may also want to contact their students FOCUS teacher, to discuss how things are going with their student in school. Conferences will be held in the East Gym. Students and parents will be contacted about conferences and encouraged to come to conferences by their Focus Teacher.

Page 20

TARDINESS TO SCHOOL POLICY:
Promptness to school is necessary to enhance student success. Students who are tardy to school more than *three times in one* ***semester*** will be assigned to the tardy program. Once the student has reached their fourth tardy, must serve time after school on Friday afternoons, when all other students get to leave at 1:30 p.m. Students who fail to serve their Friday detention time will face further disciplinary consequences including suspension from school.

Tardy to School Policy for Schuyler Central High School

1st Tardy – Parent / guardian notification and reminder of the tardy to school policy.

2nd Tardy - Parent / guardian notification and reminder of the tardy to school policy.

3rd Tardy – Parent / guardian notification and reminder of the tardy to school policy

4th Tardy – Parent / guardian meeting with administration required. Student will begin to serve time after school on Friday afternoons or Saturday School.

5th Tardy - Parent / guardian notification and the student will serve ISS time and a conference with guidance counselor required.

6th Tardy – **Administrative discretion. Which could include, but is not limited to Saturday School or in-school suspension**. A 2nd parent/guardian meeting with administration will be required. Student referred to Student Assistance Team.

Page 21

Loss of Credit due to Truant Behavior.
All students at the high school must earn credit for their classes by attending school, by law, and completion of all requirements for the class. If a student is habitually truant they risk a chance of not attaining credit. If a student is tardy for class unexcused, that equals one unexcused hour. The process for a student to lose credit is as such: Unexcused 5 days equals a quarter of lost credit for that class; unexcused for 10 days a loss of half of their credit for that class; unexcused 15 days equals three quarters loss of credit; and 20 unexcused absences will result in full loss of credit for the class. The student may appeal to the Truancy Team to present to the team to earn their credit back. If a student does not appeal, then the school truancy officer will file with the county attorney a truancy case. At the same time, the Principal will request to the Superintendent to take the loss of credit students to the board meeting to have the board to accept or deny the loss of credit request. During this time parents may also appeal to the Superintendent or Board of Education for reinstatement of credit.

Pages 49-50

Algebra I in Grade 8 for high school credit

The goal of offering Algebra I in grade 8 is to maintain the advantage of enrichment in mathematics for as many students as can benefit from it. This involves higher expectations for high ability students. These students are expected to achieve more with faster academic pacing.

All qualified students should have access to regular Algebra I in grade 8. However, since Algebra I is the basis for all further study in mathematics, it is important that students have the best possible experience in this course. Therefore, students must be carefully selected. Students who need enrichment beyond this course will continue to be served by the district teachers for middle school mathematics. The high school math program will provide the opportunity for students to reach the Calculus course as seniors without taking Algebra I in high school. However, this may require students to take a dual credit math course prior to the senior year.

Guidelines for Offering Algebra I in Grade 8

Students must be carefully selected for Algebra I so that they have a high probability of success. They must meet most of the following criteria.

A. Demonstrate mastery of key competencies identified for Math at the HS level.

B. Demonstrate readiness for Algebra I and mastery of essential arithmetic skills by achieving the following scores:
    1. Minimum score of 70th on the Math section of the MAP assessment, and/or
    2. Score at the 70% (raw score) or higher on the NE State Math Assessment

C. Verification by the middle school that most of the following additional criteria are met:
    1. Reading Comprehension: at least one year above grade level; Benchmark data.
    2. Recommended for Algebra I in grade 8 by the SMS Math team, based on: Grade of A or B in Grade 7 Math;
    3. Maturity and study habits adequate for work load required by Algebra I .

Process for Granting Credit for Algebra I Taken in Grade 8

High school credit may be given for Algebra I taken in grade 8. The Algebra I class must follow the high school's exact curriculum for Algebra I in order to receive high school credit. The grade will be assigned by the middle school teacher and will be included in the calculation of the student's high school GPA.

Physical Science in Grade 8 for high school credit

Schuyler eighth grade students have the opportunity to earn high school credits that will count towards high school graduation. Eighth grade students enrolled in Physical Science can earn credit for successfully completing the high school course and then have it posted on their high school transcript. The goal of offering Physical Science in grade 8 is to maintain the advantage of enrichment in Science for as many students as can benefit from it. This involves higher expectations for high ability students. These students are expected to achieve more with faster academic pacing.

All qualified students should have access to regular Physical Science in grade 8. However, since Physical Science is the first science class in high school, it is important that students have the best possible experience in this course. Therefore, students must be carefully selected. Students who need enrichment beyond this course will continue to be served by the district teachers for middle school science.

The high school science program will provide the opportunity for students to reach the Physics course as seniors without taking Physical Science in high school. However, this may require students to take a dual credit science course prior to the senior year.

Guidelines for Offering Physical Science in Grade 8

Students must be carefully selected for Physical Science so that they have a high probability of success. They must meet all of the following criteria.

A. Demonstrate mastery of key competencies identified for Science at the high school level.

B. Demonstrate readiness for Science and mastery of essential science skills by achieving the following scores:
    1. Minimum score of 75th percentile on the Science section of the MAP assessments.

C. Verification by the middle school that most of the following additional criteria are met:
    1. Reading Comprehension: at least one year above grade level;
    2. Recommended for Physical Science in grade 8 by the SMS Science team based on: Grade of A or B in Grade 7 Math and Science;
    3. Maturity and study habits adequate for work load required by Physical Science.

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Handbook Modifications

Immunization Enrollment Requirements for 1st time students

Requirement for Varicella, instead of reading 1 dose of varicella (chickenpox) or MMRV if given on or after 12 months of age and prior to 13 years of age. If given at over 13 years of age, 2 doses of varicella (no MMRV), separated by at least one month. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. (For the 2009-2010 school year this includes students in grades kindergarten, 1st, 2nd, 3rd, 7th, 8th, 9th, 10th,

it should read - "2 doses of Varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots."

For "All students not listed above," instead of 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month, For the 2008-2009 school year Varicella is required for kindergartners, 1st, 2nd, 3rd, 7th, 8th, 9th, 10th, and 11th and

It should read:

2 doses of MMR or MMRV given on or after 12 months of age and separated by at least one month
2 doses of varicella (chickepox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.

For **Medical Requirements for School Entrance** A physical examination is required for school entry and at seventh grade. Qualified providers are physicians, physician assistants, and advance practice registered nurses. Also required for school entry is a visual evaluation, consisting of testing for amblyopia, strabismus, internal and external eye health, and testing sufficient to determine visual acuity. The parent/guardian may object in writing. The cost is borne by parent/guardian.

It should read: It is strongly encouraged for school entry to have a vision exam by an ophthalmologist or optometrist consisting of testing for amblyopia, strabismus, internal and external eye health, and testing to determine visual acuity. It is also strongly encouraged for school entry to have a dental exam done by a dentist. The parent/guardian may object in writing. The cost is borne by the parent/guardian.

Schluyler Elementary is in process of implementing Capturing Kids Hearts. Discipline issues will be looked at on a case by case basis. Administration has final decision in all class.

2017-2018 Student Handbook Recommendations

Page 7: Seventh Grade. Remove Extended Science, Add Financial Literacy 7, Eighth Grade. Add Coding 2

Page 7: Amend: High School Course Credit Policy

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1. Demonstrate readiness for Algebra I and mastery of essential arithmetic skills by achieving the following scores:
    1. Minimum score of 70th on the Math section of the MAP assessment, and/or
    2. Score at the 70% (raw score) or higher on the NE State Math Assessment

1. Verification by the middle school that most of the following additional criteria are met:
    1. Reading Comprehension: at least one year above grade level; Benchmark data.
    2. Recommended for Algebra I in grade 8 by the SMS Math team, based on: Grade of A or B in Grade 7 Math;
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1. Demonstrate mastery of key competencies identified for Science at the high school level.

1. Demonstrate readiness for Science and mastery of essential science skills by achieving the following scores:
    1. Minimum score of 75th percentile on the Science section of the MAP assessments.

1. Verification by the middle school that most of the following additional criteria are met:
    1. Reading Comprehension: at least one year above grade level;
    2. Recommended for Physical Science in grade 8 by the SMS Science team based on: Grade of A or B in Grade 7 Math and Science;

3. Maturity and study habits adequate for work load required by Physical Science.

Process for Granting Credit for Physical Science Taken in Grade 8

High school credit may be given for Physical Science taken in grade 8. The Physical Science class must follow the high school's exact curriculum for Physical Science in order to receive high school credit. The grade will be assigned by the middle school teacher and will be included in the calculation of the student's high school GPA.

Page 8: Homework Zone. Add. The assigning teacher will report any Homework Zone sessions skipped by a student using Infinite Campus.

Page 9: Unexcused Student Absences (2) Add: All students that have an unexcused absence will be assigned recurring lunch detentions until the office receives contact from a parent/guardian regarding the absence.

Page 15: Arrival Amend: Seventh and eighth grade students will be dropped off at the 9th Street entrance. All seventh and eighth grade students will report to the SCS Field House commons area or lunch room at 7:45 a.m. Sixth graders will be dropped off at the 10th Street entrance and will report to the sixth grade hallway at 7:45 a.m. Cellular devices are to be turned off upon entering the building.

Page 26: Electronic devices: Add term personal to clarify the distinction between school issued and the electronic devices we are referring to.

Page 40: Behaviors at Extra Curricular Activities in the Gym Replace #7. With
7. There will be no passage between the cafeteria area and the SCS Field House during middle school athletic events. All students attending the SCS Field House will need to enter through the main SCS Field House entrance.

Page 55: SCS Field House. Add, All SMS expectations apply for student behavior in the Field-house along with additional rules and expectations that are posted in the field-house and on the Schuyler Community Schools Website.

BOARD ORGANIZATIONAL MEETING

An annual organizational board meeting shall be held at which all newly elected board members will assume their duties and take the oath of office. At the annual meeting, the board shall appoint all necessary board officers and committees for a term of one year or until the election of their successors.

The superintendent shall assume chairmanship of the meeting for the purpose of electing a board president. Ballots for officers may be cast in secret but the total vote for each candidate shall be recorded by the secretary.

The board shall also appoint the superintendent or another qualified employee as the district's Non-discrimination Compliance Coordinator for the year to meet federal Equal Employment Opportunity requirements.

The board shall pass a resolution for re-adoption of all existing policies, regulations, and handbooks for the governance of the district.

Legal Reference: Neb. Statute 79-724
84-712
84-1413

Cross Reference: 201.01 Board Powers and Responsibilities
201.02 Board Membership - Elections/Appointment

Approved _____ Reviewed _____ Revised _____

EMPLOYEE FUNDRAISING

Any employee fundraising campaigns, including online fundraising such as crowdfunding campaigns, must have prior approval from the Superintendent before taking any actions when using the employee's position to raise funds. Any person or entity acting on behalf of the district and wishing to conduct a fundraising campaign for the benefit of the district must also begin the process by seeking prior approval from the Superintendent. All money raised through an approved fundraising campaign is subject to normal accounting procedures of the district and any additional procedures that may be required in the approval process. Any information or materials placed on fundraising websites are subject to the same district policies covering publication of materials on the district website.

Approval of requests shall depend on factors including, but not limited to:

- Compatibility with the district's educational program, mission, vision, core values, beliefs, and student achievement goals;
- The district's instructional priorities;
- The manner in which donations are collected and distributed by the fundraising process;
- Equity in funding; and
- Other factors deemed relevant or appropriate by the district.

If approved, the employee shall be responsible for preparing all materials and information related to the fundraising campaign and keeping district administration apprised of the status of the campaign. The employee shall not violate any district policy or guideline and must protect the confidentiality of all student information.

The employee is responsible for compliance with all state and federal laws and other relevant district policies and procedures. All items and money generated are subject to the same controls and regulations as other district property and shall be deposited or inventoried accordingly. No money raised or items purchased shall be distributed to individual employees.

Approved _____ Reviewed _____ Revised _____

OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

This section of the board policy manual is devoted to the board's goals and objectives for assisting the students of the school district in obtaining an education. Each student shall have an opportunity to obtain an education in compliance with the policies in this series. It is the goal of the board to develop a healthy social, intellectual, emotional, and physical self-concept in the students enrolled in the school district. Each student attending school will have the opportunity to use it and its education program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The board supports the delivery of the education program and services to students free of discrimination on the basis of race, color, national origin, sex, disability, religion or marital status and provides equal access to the Boy Scouts and other designated youth groups. This concept of equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, selection of educational materials, equipment, curriculum, and regulations affecting students.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned, operated, or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

This section of the board policy refers to the term "parents" in many of the policies. The term parents for purposes of this policy manual shall mean the legal parents. It shall also mean the legal guardian or custodian of a student and students who have reached the age of majority or are otherwise considered an adult by law.

Inquiries by students regarding compliance with equal educational opportunity laws and policies, including but not limited to complaints of discrimination, shall be directed to the superintendent or his or her designee.

Inquiries may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0599, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov. This inquiry or complaint to the federal or state office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Further information and copies of the procedures for filing a complaint are available in

the school district's central administrative office and the administrative office in each attendance center.

Legal Reference:
Sect. 504 of the Rehabilitation Act of 1973
20 U.S.C. §1681 et seq. (1994)
34 C.F.R. §104 et seq.
34 C.F.R. §160 et seq.
Neb. Statute 79-2,114 et seq. (Neb. Equal Opportunity in Education Act).

Cross Reference:
100 District Organization and Basic Commitments

SEARCHES, SEIZURES AND ARRESTS

School district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected student areas based on a reasonable and definable suspicion that a school district policy, rule, regulation or law has been violated.

The search shall be in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, shall not create a protected student area and shall not give rise to an expectation of privacy with respect to the locker, desk, or other facility.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, nonprescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons and stolen property. Such items are not to be possessed by a student while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials. The board believes that illegal, unauthorized or contraband materials may cause material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees, or visitors on the school district premises or property within the jurisdiction of the school district.

The superintendent or building principal shall only release minor students into the custody of a law enforcement officer upon presentation of a court order or warrant for the student's arrest, or under conditions for temporary custody of a juvenile without a warrant as provided by state statutes.

The principal or designee will attempt to notify the parent/guardian or responsible relative prior to the student's release and the place to which the student is reportedly to be taken, except in cases of child abuse.

It shall be the responsibility of the superintendent, in conjunction with the administrative team, to implement this policy.

Approved _____ Reviewed _____ Revised _____

Legal Reference:
Neb. Statute 43-248 and 79-294
New Jersey v. T.L.O., 469 U.S. 325 (1985).
Cason v. Cook, 810 F.2d 188 (8th Cir. 1987), cert. den., 482 U.S. 930 (1987).

Cross Reference:
504 Student Rights and Responsibilities
505 Student Discipline
508.10 Referral of Students to Other Agencies

QUESTIONING OF STUDENTS BY OUTSIDE AGENCIES

Generally, students may not be interviewed during the school day by persons other than parents and school district officials and employees.

Requests from law enforcement officers and from persons other than parents, school district officials, and employees to interview students shall be made through the principal's office. Upon receiving a request, it shall be the responsibility of the principal to determine whether the request will be granted. Generally, prior to granting a request, the principal shall attempt to contact the parents to inform them of the request and to ask them to be present.

If a child abuse investigator wishes to interview a student, the principal will defer to the investigator's judgment as to whether the student should be interviewed independently from the student's parents, whether the school is the most appropriate setting for the interview, and who will be present during the interview. An administrator or designee will be present during the interview.

The superintendent or building principal shall only release minor students into the custody of a law enforcement officer upon presentation of a court order or warrant for the student's arrest, or under conditions for temporary custody of a juvenile without a warrant as provided by state statutes.

Legal Reference: Neb. Statute 43-248 and 79-294

Cross Reference: 403.02 Child Abuse Reporting
505 Student Discipline

Approved _____ Reviewed _____ Revised _____

STUDENT HEALTH AND IMMUNIZATION CHECKUPS

Physical examinations & immunizations

Students enrolling in kindergarten (or the beginning grade), students entering the seventh grade or students transferring to any grade in the district from out of state shall have a physical examination by a licensed physician within six months prior to entrance and provide proof of such an examination to the school district.

A certificate of health stating the results of a physical examination and signed by a physician, physician assistant, or an advance practice registered nurse shall be on file at the attendance center.

Students enrolling in the school district shall also submit proof of immunizations as required by law. The student may be admitted conditionally to the attendance center if the student has not yet completed the immunization process but is in the process of doing so. Failure to meet the immunization requirement will be grounds for suspension, expulsion or denial of admission.

The superintendent shall annually file a report on behalf of the board by November 15 to the Department of Health and Human Services summarizing the immunization status of the district's students as required.

Visual evaluation

Students enrolling in kindergarten (or the beginning grade) or students transferring to any grade in the district from out of state shall also have a visual examination, including tests for amblyopia, strabismus, and internal and external eye health, and visual acuity. The visual evaluation must be completed within six months prior to entrance and proof of such evaluation shall be provided to the school district.

A certificate of health, or other form, stating the results of the visual evaluation and signed by a physician, optometrist, physician assistant, or advance practice registered nurse shall be on file at the attendance center.

Notifications to parents

The student's parent or guardian shall be notified in writing of their right to submit a written statement refusing such physical or visual examinations or immunizations for the student and shall be provided with a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

Approved _____ Reviewed _____ Revised _____

Parents will be promptly notified of any condition requiring professional attention.

Other health inspections

During each school year the district will provide for inspections of all students for defective sight and hearing, dental defects and any other conditions as specified by the Department of Health and Human Services. Parents will be promptly notified of any condition requiring professional attention.

Any student enrolling during the school year after these inspections will have such an inspection made immediately upon entrance. Any student showing symptoms of any contagious or infectious disease shall be sent home as soon as practicable and the principal notified of the circumstances.

Legal Reference:	Neb. Statute 79-214 79-217 to 223 79-248 et seq. Title 173 NAC 3
Cross Reference:	403.02 Child Abuse Reporting 503 Student Attendance 506.10 Student Physicals for Athletics

Summary of the School Immunization Rules and Regulations 2017-2018

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
Students entering school (Kindergarten or 1st Grade depending on the school district's entering grade)	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Students entering 7th grade	Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered.

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. . For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: http://www.hhs.state.ne.us/reg/t173.htm (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)
Updated 1/25/2017

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A certificate of health stating the results of a physical examination and signed by a physician, physician assistant, or an advance practice registered nurse shall be on file at the attendance center.

Students enrolling in the school district shall also submit proof of immunizations as required by law.~~immunization against measles, mumps, rubella, poliomyelitis, diphtheria, pertussis, tetanus, haemophilus influenzae type b (Hib), hepatitis B, and chicken pox (varicella) as required by law.~~ The student may be admitted conditionally to the attendance center if the student has not yet completed the immunization process but is in the process of doing so. Failure to meet the immunization requirement will be grounds for suspension, expulsion or denial of admission.

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Legal Reference: Neb. Statute 79-214
79-217 to 223
79-248 et seq.
Title 173 NAC 3

Cross Reference: 403.02 Child Abuse Reporting
503 Student Attendance
506.10 Student Physicals for Athletics

ACCEPTABLE USE OF COMPUTERS, TECHNOLOGY AND THE INTERNET

The Board supports the use of computers, technology and the Internet in the District's instructional program as a resource to educate and inform. The use of these resources shall be consistent with the curriculum adopted by the School District and shall be employed in an appropriate and responsible manner to meet the varied instructional needs, learning styles, abilities and developmental levels of students.

Procedures and Guidelines

The Superintendent shall develop and implement appropriate procedures to provide guidance for computer use and Internet access. Guidelines shall address teacher supervision of computer use, ethical use of electronic media, and the District's ownership and right of administrative review of electronic files and communications. The term "electronic media" includes, but is not limited to, the Internet, e-mail and other technological resources.

The guidelines shall prohibit utilization of networks for inappropriate or illegal activities, the intentional spreading of imbedded messages (viruses) or the use of other programs with the potential of damaging or destroying programs, data or equipment. The guidelines will describe the District's limitation of liability and will establish that the use of computers, technology and the Internet is a privilege, not a right. Violation of the procedures and guidelines will result in cancellation of those privileges and appropriate disciplinary action.

Technology Protection Measure

The District will implement a technology protection measure that will block or filter Internet access to visual depictions that are obscene, pornographic or of a harmful nature to minors. Operation of this measure will be monitored and enforced during use of computers by minors.

Audit of Use

Users with network access shall not utilize District resources to establish electronic mail accounts through third-party providers or any other nonstandard electronic mail system. Participation in chat rooms is prohibited without specific prior approval by the system administrator. The Superintendent shall establish a process to determine whether the District's education technology is being used for purposes prohibited by law or for accessing prohibited materials. The process may include, but not be limited to:

1. Utilizing blocking/filtering software.

Approved _____ Reviewed _____ Revised _____

2. Turning off the "auto load images" feature of the Internet browser.

3. Using a proxy server to control accessible websites.

Appropriate Internet Behavior On Social Websites

The district recognizes its responsibility to educate students regarding appropriate behavior on social networking and chat room sites about cyberbullying. Therefore, students shall be provided instruction about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms and cyberbullying awareness and response.

Student Use

A written parental permission and agreement form will be required prior to the student being granted access to electronic media involving District technological resources. The form will specify acceptable uses, rules of on-line behavior, access privileges and penalties for procedural violations. It must be signed by the parent or legal guardian of minor students (under age 18) and by the student. This document will be kept on file as a legal, binding document. In order to rescind the agreement, the student's parent/guardian (or the student who is at least 18 years old) must provide the Superintendent with a written request.

Staff Use

A written staff agreement form will be required for all employees having access to electronic media. Staff shall confine e-mail use to work-related purposes and a reasonable, appropriate and limited personal use that does not interfere with their district duties. The agreement form will refer to the procedures and guidelines for use of computers and the Internet, describe prohibitions and limitations on the use of these resources and state the employee's responsibility for the security of individual passwords.

Community Use

On recommendation of the Superintendent, the Board will determine the conditions and limits under which equipment and services will be made available to the community. Upon request to the Building Principal, community members may have access to electronic resources and programs available through the District, provided they attend any required training and abide by the rules of usage established by the Superintendent. A written agreement form will be required for all community members having access to these resources indemnifying the District from claims by community users.

Disregard of Rules

Individuals who refuse to sign required acceptable use documents or who violate District rules governing the use of District technology shall be subject to loss or restriction of the privilege of using computers, technology or the Internet and related resources.

Responsibility for Damages

Individuals shall reimburse the Board for repair or replacement of District property lost, stolen, damaged, or vandalized while under their care.

Responding to Concerns

School officials shall apply the same criterion of educational suitability used to review other educational resources when questions arise concerning access to specific databases or other electronic media.

Legal Reference:
- 20 U.S.C. sec. 1232g (1988) (Family Educational Rights and Privacy Act)
- 47 U.S.C. 201 et seq. (Communications Decency Act of 1995)
- Children's Internet Protection Act and Neighborhood CIPA of 2000
- Children's Online Privacy Protection Act (COPPA)
- Nebraska Statutes 79-2104
- Nebraska Student Online Personal Protection Act (SOPPA), LB 512, 2017

Cross Reference:
- 102 Educational Philosophy of the District
- 401 Guiding Principles for Employees
- 504 Student Rights and Responsibilities
- 507 Student Records
- 603 Curriculum Development
- 604 Instructional Curriculum
- 1006 Use of District Facilities and Equipment

STUDENT USE OF COMPUTERS, TECHNOLOGY AND THE INTERNET

In order to provide for the appropriate use of the District's technological resources in keeping with School Board policy, the following administrative regulation has been developed. A copy of this regulation, an accompanying cover letter, and an Acceptable Use Agreement will be distributed to students and parents/guardians for signature before a student is issued an Internet or e-mail account.

Acceptable Use

The use of computers, technology and the Internet are provided to students only for limited educational purposes. All School District electronic resources must be used in a responsible, efficient, ethical and legal manner. Failure to adhere to these regulations will result in loss of user privileges, disciplinary action and/or appropriate legal action.

Privileges

The use of the District's electronic networks is a privilege, not a right. The Building Principal will make all decisions regarding whether or not a user has violated this authorization and may deny, revoke, or suspend access at any time.

Oversight

Teachers will preview the materials and sites they require or recommend students access to determine the appropriateness of the material contained on or reached through the site. Teachers will assist their students in developing the skills to ascertain the validity of information, distinguish fact from opinion, and engage in discussions about controversial issues, tolerance and respect for divergent views.

Unacceptable Use

The user is responsible for his or her actions and activities involving electronic resources. Some examples of unacceptable uses are:

1. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any U.S. or State law.

2. Unauthorized loading or downloading of software, games or files, regardless of whether they are copyrighted or devirused.

3. Downloading copyrighted material for other than personal use.

4. Commercial or for-profit uses.

5. Wastefully using resources, such as file space.

6. Destroying, modifying or abusing hardware or software.

7. Gaining unauthorized access to resources, files, passwords or other users' accounts.

8. Revealing the personal addresses or telephone numbers of students or staff.

9. Invading the privacy of individuals.

10. Disrupting the work of others.

11. Posting material authorized or created by another without his/her consent.

12. Impersonation of another user, anonymity and pseudonyms.

13. Sending or accessing encrypted information.

14. Commercial or private advertising, or political lobbying.

15. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, discriminatory, offensive, harassing, or illegal material.

16. Using or attempting to use the resources while access privileges are suspended or revoked.

No Expectation of Privacy

Use of the District's electronic resources, including e-mail, is not private. The District reserves the right to log, monitor, examine, evaluate, and disclose solely at its discretion, the contents of all files, communications, or other usage on or conducted through these resources despite any designation of privacy by either the sender or recipient.

No Warranties

The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its negligence or the users' errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

Indemnification

The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security

Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify appropriate personnel. Do not demonstrate the problem to other users. Users shall not reveal their passwords to other individuals. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to these resources.

Vandalism

Vandalism will result in cancellation of privileges and will be reported to the legal authorities for possible prosecution. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

Telephone Charges

The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Limited Resource

Activities that are deemed by the network supervisor to cause unreasonable demand on network capacity or disruption of system operation are prohibited. Users shall not post chain letters or engage in "spamming". Spamming is sending unsolicited messages to a large number of people, or sending a large number of unsolicited messages to one or a few individuals.

FREE OR REDUCED COST MEALS ELIGIBILITY AND MEAL CHARGES

The district shall comply with all state and federal laws applying to providing free and reduced meals under the National School Lunch Program, School Breakfast Program, and other related federal grant programs.

Free or Reduced Meals Eligibility

Families of students enrolled in the district who wish to qualify for free or reduced price meals may submit an application on or after July 1 for the current school year. If the financial situation of a household changes during the school year, they may submit a new application to become eligible. Applications are available at the Central Administrative Office of the school building.

Meal Charges

The written meal charge policy and guidelines shall be in place before the beginning of each school year and parents shall be advised of the available payment systems and meal prices. The district will encourage pre-payment of meal balances but the district must include a method for adding funds during the school day such as cash payments at the school office. A qualifying student with money to purchase a reduced price meal must be provided the meal; the district may not use that money for previously unpaid charges if the student intended to buy a meal that day.

All balances remaining in accounts shall carry over to the next month. Balances of households qualifying for free or reduced meals with funds remaining in the account at the end of the school year shall receive a refund. The district shall attempt to contact the household of all students transferring out or graduating from the district to return any unused funds remaining in the student's account. The district may set varying meal charge guidelines for students of different grade levels including charges relating to alternate meals, ala carte items and limits on charges that a parent may set for a student's daily lunch expenditures.

The district must set written guidelines regarding the collection of delinquent meal charges such as the amount of delinquent meal charges which initiate an established collection process, providing notice to households of those students and carrying out appropriate follow-up. Unpaid meal charges are classified as "delinquent debt" and remain on the food service accounting documents until they are collected or written off as uncollectible.

Guidelines must also cover how the district will handle situations where children eligible for reduced price meals do not have money in their accounts to cover the cost of their meal at the time of service. Households must be notified of all payment methods used by the district, including any fees. At least one payment method must be free of charge. The district cannot solely require the use of an online payment system; another option must be available.

Approved _____ Reviewed _____ Revised _____

Confidentiality

The information provided by families on the free and reduced price application will be used only for determining eligibility for meal or milk benefits and verification of eligibility. Only staff members and organizations carrying out the activities of the School Lunch Act shall have access to this information.

The district should use methods of lunch payment systems such as pre-payment to avoid openly identifying children who qualify for free or reduced meals. Meal cards, tickets, tokens or other methods of payment must not be coded or colored to identify such status.

Policy Communication

This policy will be provided in writing to all households at the start of each school year and to households that transfer to the district during the school year.

This policy will also be provided annually to all district staff responsible for enforcing the policy including food service professionals. Staff members such as counselors, school nurses, homeless liaisons, and others assisting students in need should also be informed of the policy.

The district will maintain documentation of the annual distribution of this policy.

It shall be the responsibility of the superintendent to implement this policy.

Legal Reference: 42 U.S.C. §§ 1751 et seq.
7 C.F.R. §§ 210 et seq.
USDA Unpaid Meal Charges, SP 46-2016, 47-2016 and 57-2016.

Cross Reference: 504.19 Student Fees

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SCHOOL FOOD PROCUREMENT

The following procurement policy statement shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. This statement is meant to provide guidance to our personnel and vendors on acceptable and / or required procurement practices. Our goal is to fully implement all required and recommended procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and by the State Agency.

Procurement Policy

The purchasing procedure to be followed shall be determined by the anticipated total annual expenditure on items related to the food service program:

- When the annual total for food service program related items is less than $150,000 per year (per procurement event or in aggregate purchases) this District will follow the informal Small Purchase Procedure.
- When the annual total for food service program related items is greater than $150,000 per year (per procurement event or in aggregate purchases) this District will follow the Formal Competitive Solicitation Procedures.

Micro-Purchase Procedures

Micro-Purchases may be used for a single purchase under $3,500 made with a vendor [2 CFR 200.320(a)].
Prices will be reviewed for reasonableness [2 CFR 200.320(a)].
Purchases will be spread equitably among all qualified sources [2 CFR 200.320(a)].

Small Purchase Procedures

For purchases made below the small purchase threshold, a Small Purchase Procedures will be utilized to purchase necessary goods and services. When Small Purchase Procedures are used, this District will take the following steps:

1) Contact a minimum of three potential vendors
2) Document each vendor's quoted price
3) Select the company that provides the lowest, most responsive, and responsible bid
4) Inform all bidding companies in writing of the final decision made by the sponsor
5) Write contract for meal service between the sponsor and the winning bidder.

Formal Competitive Solicitation Procedures

For purchases made in excess of the small purchase threshold, a Formal Competitive Solicitation will be conducted. When Formal Competitive Solicitation Procedures are used, this District will take the following steps:

1) Prepare an IFB or RFP document specifically addressing the items to be procured
    a. Include detailed specifications
    b. Ensure price will be most heavily weighted
2) Publicly announce and advertise the bid/proposal at least 30 calendar days prior to bid opening
    a. Announcements will include the date, time and location in which bids will be opened

3) Determine the most responsive and responsible bid/proposal by using the selection criteria set forth in the bid/proposal document
   a. Responsive bidders will be those whose bid/proposal conform to all of the terms, conditions and requirements of the IFB/RFP
4) Award the contract
   a. To the most responsive and responsible bidder based on the criteria set forth in the IFB/RFP
   b. At least two weeks before program operations begin
   c. If a protest is received, it must be handled in accordance with 7 CFR 210.21
5) Retain all records pertaining to the formal competitive bid process for a period of five years plus the current year

(Note: If the bid threshold established in the sponsor's procurement policy statement is less than $150,000, the smaller bid threshold will govern.)

This District incorporates the following elements into the Procurement Policy Statement, as required by 2 CFR 200 and 7 CFR parts 210.

A. Competition: We shall demonstrate our goods and services are procured in an openly competitive manner. Competition will not be unreasonably restricted. [7 CFR 210.21(c)(1)] [2 CFR Part 200.319(a)(1-7]

B. Comparability: We recognize for true competition to take place, we must maintain reasonable product specifications to adequately describe the products to be purchased and the volume of planned purchases based upon pre-planned menu cycles. 2 CFR 200.319(a)(6)

C. Documentation: We shall maintain for the current year and the preceding three years all menus, production records, invitations to bid, bid results, bid tabulations or any other significant materials that will serve to document our policies and procedures. [2 CFR 200.318(i)

D. Code of Conduct: This program shall be governed by the attached Code of Conduct and it shall apply to all personnel, employees, directors, agents, officers, volunteers or any person(s) acting in any capacity concerning the food service procurement program. [2 CFR 200.318(c)(1)

E. Procurement Review Process: This procurement plan shall receive an internal program review on an annual basis by a staff person who is not associated with food service procurement process. This review shall be summarized in written form and kept with the other required program documentation.

F. Contract Administration: Purchases shall be checked or verified by designated staff to assure that all goods and services are received and prices verified. All invoices and receipts shall be signed, dated, and maintained in the documentation file. [2 CFR Part 200.318(b)]

G. General Requirements:

- Small, minority and women's businesses enterprises and labor surplus firms are used when possible. [2 CFR 200.321]
- Ensure compliance with Buy American Provision. [7 CFR 210.21(d)]
- A cost or price analysis in connection with every procurement action in excess of the Simplified Acquisition Threshold including contract modifications. [2 CFR 200.323(a)]
- Documented Procurement Procedures and activities will be maintained. [2 CFR 200.318(a)]

H. Duties of Food Service Supervisor:

1. To work with staff and clients in developing acceptable menus for breakfast and lunch.
2. To compile market orders or requisitions for purchases which accurately reflect the total quantities of required foods to be ordered per (day, week or month).
3. To place and confirm orders with vendors, or make plans to purchase the required items.
4. To keep program menus up to date by testing and using new products and seeking feedback from staff and clients.
5. To send out bid quotation forms to vendors who have expressed an interest in doing business with the sponsor.
6. To make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service and price.
7. To work with vendors on a fair and equal basis.
8. To develop a list of acceptable brands. (multiple Brands per bid item when possible)
9. To conduct an in-house procurement review once per year

School Food Authority Code of Conduct

The District seeks to conduct all procurement procedures in compliance with state and federal regulations and to prohibit conflicts of interest with employees engaged in the selection, award and administration of contracts.

No employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by Federal, State, or local funds if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

No officer, employee, or agent of the District may solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts.

Officers, employees, or agents of the District who violate this policy shall be subject to appropriate disciplinary actions.

Legal Reference:
2 CFR 200 Uniform Admin. Reqrmnts, Cost Principles, and Audit Reqrmnts for Federal Awards
7 CFR 210 National School Lunch Program
2 CFR 200.317-326 Super Circular
7 CFR 210.21 NSLP Procurement
7 CFR 220.16 Breakfast Program
7 CFR 225 Summer Food Service Program
7 CFR 3016—Uniform Admin. Reqrmnts For Grants And Coop. Agreements To State And Local Govnmnts

Approved _____ Reviewed _____ Revised _____

NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION

455 S. 11th St, Ste B
Lincoln, NE 68508

2017-18
EXECUTIVE COMMITTEE

Officers:

Dr. Jon Cerny, President.
Bancroft-Rosalie Community Schs
Bancroft, Nebraska

Stephen Grizzle, Past President.
Fairbury Public Schools
Fairbury, Nebraska

Dr. Curtis Cogswell, Pres-Elect.
McCool Junction Public Schools
McCool Junction, Nebraska

Jane Davis, Secretary.
Hershey Public Schools
Hershey, Nebraska

District Representatives:

Dr. Caroline Winchester, West
Chadron Public Schools
Chadron, Nebraska

Jason Alexander, North Central
Ord Public Schools
Ord, Nebraska

Jason Dolliver, Northeast
Pender Public Schools
Pender, Nebraska

Charles Isom, Southeast
Superior Public Schools
Superior, Nebraska

Dr. Dennis Shipp, South Central
Bertrand Public Schools
Bertrand, Nebraska

Jim Kent, Southwest
Dundy County-Stratton Public Schs
Benkelman, Nebraska

Executive Director:

Dr. Jon Habben
455 S. 11th St, Ste B
Lincoln, NE 68508
402-440-4378

Lobbyist:

Trent P. Nowka
Nowka & Edwards.
Suite 201
1233 Lincoln Mall,
Lincoln, NE 68508
402-476-1440

June 23, 2017

To: NRCSA Members
From: Dr. Jon Habben, Executive Director
Re: 2017-18 Membership

Thank you for being an active member of the Nebraska Rural Community Schools Association (NRCSA)! Your continued membership will help assure NRCSA's ongoing effort to continue rural community school advocacy. Thanks to you, NRCSA had 195 member school districts and Educational Service Units in 2016-17 representing over 75,000 students across 89 counties and 24 legislative districts throughout Nebraska. We have grown each year for the last seven years, in spite of losing member districts to local reorganization, and we hope to see growth again for 2017-18.

Why Remain a Member of NRCSA?

We are the only organization focused on rural community K-12 school districts and their role in Nebraska's public education system. Depth of membership matters when talking to senators and other officials. Senators view NRCSA as representing all "rural, community districts". The more members we have, the larger the true number of districts and students represented, the stronger our voice. The enrollment range includes member districts up to 2000 students PK-12, the common theme being a rural community school.

NRCSA can act as a forum for advancing ideas and concerns, whether legislative, Department of Education, or any entity having a role in public education. This has included representing members to groups such as rural education research groups, rural membership advocacy groups, rural interest groups, NDE Policy Partners and Advisors, collaborative groups, and NREA (national) committee participation.

NRCSA offers two annual statewide events (Legislative Forum and Spring Conference) which offer members the chance to learn about issues affecting rural schools, network with personnel representing other districts, and interact directly with policymakers and providers as well as NRCSA leaders. Both events are focused on our rural community schools' issues and interests. The Spring Conference is also the event that highlights awards, speakers, scholarships, exhibitors, music groups, many learning and information opportunities, and of course NRCSA food.

NRCSA offers recognition to those who demonstrate outstanding leadership and character in rural schools through exceptional scholarship and awards programs (sixteen $1,000 scholarships, seven Outstanding Educator Awards, and fifteen 2017 Closing the Achievement Gap Effective School Awards).

NRCSA provides, exclusively to superintendents and board members of member schools, written updates from the Executive Director on current association activities and involvement within the legislative process. While the superintendent is the conduit for getting this information to their board members, NRCSA will now send email information to any/all board members of member school districts directly that wish to be included on the mailing list. We are requesting the district superintendent provide board member email contact information, or at least for the board president, so the NRCSA communications can be sent to a larger audience directly.

NRCSA currently offers leadership roles, ten elected and 48 appointed positions, for superintendents of member districts to be further involved. Elected opportunities include six NRCSA district (regional) representatives, three presidency cycle offices, and one secretary office as the 10-member Executive Committee. There are ten appointed members of the Scholarship & Recognition Committee, 23 appointed members of the Legislative Committee (including nine ex-officio past NRCSA presidents), and fifteen members of the NRCSA Closing the Gap Project Team.

Why Become a Member?

We are the only organization focused on rural community K-12 school districts and their role in Nebraska's public education system. Depth of membership matters when talking to senators and other officials. Senators view NRCSA as representing all "small, rural, community districts". The more members we have, the larger the true number of districts and students represented, the stronger our voice. The enrollment range includes member districts up to 2044 students PK-12, the common theme being a rural community school.

NRCSA can act as a forum for advancing ideas and concerns, whether legislative, Department of Education, or any entity having a role in public education. This has included representing members to groups such as the Concussion Coalition, rural education research groups, Project Fit America, rural membership advocacy groups, NDE Policy Partners, and NREA committee participation.

NRCSA offers two annual statewide events (Legislative Forum and Spring Conference) which offer our members the chance to learn about issues affecting rural schools, network with personnel representing other districts, and interact directly with policymakers as well as NRCSA leaders.

NRCSA provides six district meetings (typically one in each district) as a start to the school year. These meetings provide an outreach regarding NRCSA activities. Superintendents and board members from both member and non-member districts are welcome to attend these meetings.

NRCSA offers recognition to those who demonstrate outstanding leadership and character in rural schools through exceptional scholarship and awards programs (Sixteen $1,000 scholarships, seven Outstanding Educator Awards, and fourteen 2017 Closing the Achievement Gap Effective School Awards).

NRCSA provides, exclusively to member schools, written updates from the Executive Director on current association activities and involvement within the legislative process.

NRCSA currently offers leadership roles, nine elected and 45 appointed positions, for superintendents of member districts to be further involved.

NRCSA offers the NRCSA-USbank OneCard program to all school districts and service units statewide as a NRCSA program. The OneCard is a Visa purchase-only card that allows designated personnel to make purchases for the district. Thus eliminating the need to carry cash, or for staff to use their personal credit/debit card and go through a reimbursement process. NRCSA receives a portion of the interchange income generated by use of the cards which are used to support scholarships and awards programs.

NRCSA is able to partner toward making elective services available to members, such as Global Speech, Behavioral, and Occupational Teletherapies, Pusch Foundation programs, and the annual NREA Research Symposium and Conference.

NRCSA provides elective services to assist schools with hiring superintendents as well as planning and goal-setting through the NRCSA Superintendent Search Service and the NRCSA Planning Support Service.

We Are NRCSA



Nebraska Rural Community Schools Association

Fall 2017

www.nrcsa.net

https://www.facebook.com/nrcsahome/



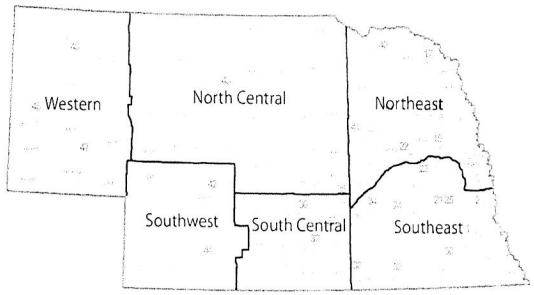
NRCSA, Who Are We:

The Nebraska Rural Community Schools Association is a non-profit organization dedicated to serving the needs of rural schools and communities. Since 1981, NRCSA has been committed to protecting the well-being of public education and implementing its mission of providing quality education for all children.

NRCSA is an Association consisting of 195 school districts and ESU's in Nebraska working together to support and promote quality educational programs for students in rural Nebraska. Through our members NRCSA serves the interests of over 76,000 children in 89 counties and 24 legislative districts.

NRCSA's mission is:

"Quality Rural Schools"



How NRCSA Operates:

NRCSA is a not for profit 501 (C) (4) organization that is governed by its Articles of Incorporation and its by-laws. In accordance with its by-laws, NRCSA divides the state into six (6) districts. The map above demonstrates these districts.

NRCSA's leadership consists of three committees, the elected Executive Committee, and the appointed Legislative and Scholarship & Recognition Committees. Superintendents from NRCSA member schools volunteer their time to serve on these committees. All of NRCSA's committees include representation from each of the districts.

The Executive Committee advises and oversees the operations of the organization, including the activities of the Executive Director and Lobbyist. The Legislative Committee meets two to three times per year to advise the Executive Director and Lobbyist on issues and bills currently before the Legislature. Executive Committee members are also free to attend Legislative Committee meetings, if they choose. The Scholarship and Recognition committee oversees the administration of NRCSA's scholarship and awards programs.

Purposes of NRCSA

1) To promote the general advancement of public education.

2) To provide a voice or direct influence on behalf of rural schools, and partner with other associations and entities when appropriate.

3) To provide, when necessary, a direct voice in legislative matters affecting schools.

4) To promote active involvement of rural community based schools in policies and programs of state and national educational organizations.

5) To serve as a liaison with the Nebraska Department of Education on issues concerning member schools.

6) To provide a forum for the discussion of contemporary issues.

7) To provide opportunities for recognizing and promoting quality rural education programs.

8) To recognize individuals who have demonstrated leadership in promoting quality rural education in Nebraska.

9) To adopt other purposes the Executive Committee and/or members of the Association deem appropriate, always acting in compliance with the Nebraska Non-Profit Corporation Act and any other applicable laws.

Nebraska Rural Community Schools Association

Invoice

Nebraska Rural Community Schools Association
455 S.11th St, Ste B
Lincoln, NE 68508

Invoice #: 2017-18 Member

Date: 6/20/2017

Bill To:

SCHUYLER COMMUNITY SCHOOLS
401 ADAM ST
SCHUYLER NE 68661

For: NRCSA Membership Dues

Description	Amount
2017-18 NRCSA Membership Dues Renewal	*$850.00*

Total: *$850.00*

Make all checks payable to **NRCSA**

If you have any questions concerning this invoice, contact Jeff Bundy at (402) 202-6028
or e-mail:jbundy@nrcsa.net

PEKNY & ASSOCIATES, CPA'S, PC

2458 18th Avenue
Columbus, NE 68601
402-564-7138
FAX 402-564-7139

200 E. 12th Street
Schuyler, NE 68661
402-352-8898
FAX 402-352-8741

June 26, 2017

To the School Board of
Schuyler Community Schools
District No. 123, Colfax County

And

Dr. Dan Hoesing, Superintendent
Schuyler Community Schools

We are pleased to confirm our understanding of the services we are to provide Schuyler Community Schools, District No. 123, Colfax County, for the year ended August 31, 2017. We will audit the financial statements of the governmental activities, and each major fund, and the aggregate remaining fund information, including the notes to the financial statements, which collectively comprise the financial statements, of Schuyler Community Schools, District No. 123, Colfax County, as of and for the year ended August 31, 2017.

We have also been engaged to report on supplementary information other than RSI (Required Supplementary Information) that accompanies Schuyler Community Schools, District No. 123, Colfax County's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and we will provide an opinion on it in relation to the financial statements as a whole, in our report combined with our auditor's report on the financial statements:

1. Schedule of Expenditures of Federal Awards.
2. Combining Schedule of Assets and Fund Balance – Cash Basis.
3. Combining Schedule of Receipts, Disbursements, and Changes in Fund Balance – Cash Basis.
4. Management Discussion and Analysis

The following other information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and our auditor's report will not provide an opinion or any assurance on that other information.

1. Budgetary Comparison Schedules.

Audit Objectives

The objective of our audit is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with the cash basis of accounting, and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. The objective also includes reporting on—

- Internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance; and the guide to auditing and reporting for Nebraska School Districts issued by the Nebraska Department of Education, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Education of Schuyler Community Schools, District No. 123, Colfax County. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports,

or we may withdraw from this engagement. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgement prevent us from completing the audit or forming an opinion on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue a report, or withdrawing from the engagement.

Audit Procedures – General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards.* In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of assets, and direct confirmation of certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by general accepted auditing standards.

Audit Procedures – Internal Controls

Our audit will include obtaining an understanding of the District and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards.*

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Schuyler Community Schools, District No. 123, Colfax County's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards.*

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Schuyler Community Schools, District No. 123, Colfax County's major programs. The purpose of these procedures will be to express an opinion on Schuyler Community Schools, District No. 123, Colfax County's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Schuyler Community Schools, District No. 123, Colfax County in conformity with the modified cash basis of accounting and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgement, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for (1) designing, implementing, and maintaining effective internal controls, including internal controls over federal awards, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with the modified cash basis of accounting; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the School District involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review on September 30, 2017.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with the modified cash basis of accounting. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with the modified cash basis of accounting; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with the modified cash basis of accounting; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such

changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

With regard to using auditor's report, you understand that you must obtain our prior written consent to reproduce or use our report in bond offering official statements or other documents.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting

package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to Schuyler Community Schools, District No. 123, Colfax County; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Pekny & Associates, CPA's, PC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to regulatory agencies providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Pekny & Associates, CPA's, PC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by regulatory agencies. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin out audit in early September and to issue our reports no later than November 5, 2017, the Nebraska School District audit deadline. Jack Pekny is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs except that we agree that our gross fee will not exceed $15,200. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit (i.e. the inclusion of component units). If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Any additional services performed, that are not included in the above quotation, such as the submission of the audit to the Municipal Securities Rulemaking Board (MSRB), the Annual Financial Report (AFR), the Classification Schedule of Payroll by NCCI Codes, and the Agreed Upon Procedure for ADA/ADM Compliance Reporting, will be billed separately.

We appreciate the opportunity to be of service to Schuyler Community Schools, District No. 123, Colfax County, and believe this letter accurately summarizes the significant terms of our

engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,

Pekny & Associates, CPA's PC

Pekny & Associates, CPA's, PC

RESPONSE:

This letter correctly sets forth the understanding of Schuyler Community Schools, District No. 123, Colfax County.

Management Signature:_____

Title:_____

Date:_____

Governance Signature:_____

Title:_____

Date:_____

Holly Schurman

April 21, 2017

Schuyler Community Schools
401 Adam Street
Schuyler, Nebraska 68661

To Whom It May Concern:

Please accept this letter as my official resignation from my position as a second grade teacher with Schuyler Community Schools. After much thought, I have decided to accept a position with Fremont Public Schools as a 4th grade teacher for the 2017-2018 school year in order to be closer to family.

I truly feel honored and humbled to have had such an amazing experience as a Schuyler Community Schools educator. As a first year teacher I have learned a great deal about communication, collaboration, and teaching with the help of my colleagues and mentor Becky Black. This is knowledge that I will be able to take with me as I further my teaching career. I have been blessed with an amazing group of young students who have impacted my life, and I theirs, that I will forever be grateful for.

I will continue to complete all tasks, duties, and required paperwork in my final days of teaching. Thank you for giving me this opportunity to start my teaching career within Schuyler Community Schools. I greatly appreciate the opportunities I have had to grow and learn here. Please let me know if there is anything I can do for you to make this transition easier.

I will be embracing these last few weeks and cherishing my time left at Schuyler Community Schools with both my students and colleagues.

Respectfully,

Holly Schurman