Schuyler Community Schools
SAA Weekly Meeting
Monday, February 24, 2020 9:00 AM
Admin Building
120 W. 20th St.
Schuyler, NE 68661-2400

I. Discussion Items

Communication
Effort Respect Responsibility Belief

One Good Thing!

5 Minutes of FAME: APL Weekly Focus: Pass Option, Clear Directions and Information, Classroom Conditions

1. **SAA Meeting Location:** We will continue to meet at the District Building unless notified of the need to change locations.

2. **Requisitions:** Textbook cycle and requisitions for 2020-21 will be open Monday, February 17th. If you have any new hires, we need to know who they replaced and the inventory that goes to the new teacher. Teachers will need to requisition for their **present** positions. The COOP purchase teacher catalog opens on line on 2/17/2020. Coop purchase is due **March 30th**. Regular requisitions due **May 1st**.

3. **2020-21 Teacher/Program Needs:** Please focus on your teacher needs at this time. We are currently advertising: Elementary Principal, Middle School Assistant Principal, Physical Education, Elementary Education, Instrumental Music, High School Language Arts, Middle School Math/Science.

4. **Principal Selection and Interview Process:** We will begin the review of candidates this week and set up interviews for next week. Mr. Comley and Mr. Zavadil need to get a list of teachers willing to sit on an advisory committee for these interviews.

5. **Parent-Teacher Conferences:** Discussion and coordination of 3rd Quarter Parent-Teacher Conferences.

6. **Strategic Planning:** Review academic recommendations on

Thoughtexchange.

Below are the 20 Thoughtexchanges from Strategic Planning morning, please look through the list and join in and share thoughts and rate the ideas that are the most important to you. These will all close on Friday.

1. K-5 science textbook and curriculum adoption: What are the most important perspectives to consider?
   https://my.thoughtexchange.com/#563511654
2. Improving K-12 curriculum alignment, instruction, PLC's, etc: Please share your best ideas
   https://my.thoughtexchange.com/#710734994
3. 6-12 CTE programs: What are the most important perspectives to consider?
   https://my.thoughtexchange.com/#620686831
4. Opportunities for gifted students, college credit, accelerated classes, etc: Please share your best ideas
   https://my.thoughtexchange.com/#515927916
5. Options for special education and academic intervention programs: Please share your best ideas
   https://my.thoughtexchange.com/#318999600
6. Afterschool program: What are the most important perspectives to consider?
   https://my.thoughtexchange.com/#661137846
7. ELL, newcomer, foreign and dual language programs: What are the most important perspectives to consider?
   https://my.thoughtexchange.com/#574597656
8. Expanding enrollment/programs for rural school students: Please share your best ideas
   https://my.thoughtexchange.com/#580601471
9. Early childhood and daycare programs: What are the most important perspectives to consider?
   https://my.thoughtexchange.com/#220935199
10. Promoting the K-12 visual and performing arts programs: Please share your best ideas
    https://my.thoughtexchange.com/#535688746
11. Physical education and athletic programs in the district: What are some important perspectives to consider?
    https://my.thoughtexchange.com/#382585642
12. Technology, programs, training, etc: Please share your best ideas
    https://my.thoughtexchange.com/#451286361
13. Transportation services, vehicles, etc: What are some important perspectives to consider?
    https://my.thoughtexchange.com/#578694258
14. Maintenance, facility upgrades, construction, parking lots, etc: Please share your best ideas
    https://my.thoughtexchange.com/#974220035
15. Health and wellness, nursing, athletic trainer program, etc: What are some important perspectives to consider?
    https://my.thoughtexchange.com/#524769496
16. Food service program: Please share your best ideas
    https://my.thoughtexchange.com/#541983022

Below are the 20 Thoughtexchanges from Strategic Planning morning, please look through the list and join in and share thoughts and rate the ideas that are the most important to you. These will all close on Friday.

17. Promoting parent engagement and community involvement: Please share your best ideas
    https://my.thoughtexchange.com/#377828360
18. Improving student attendance: What are some important perspectives to consider?
    https://my.thoughtexchange.com/#264610144
19. Improving board/administration/staff communication: Please share your best ideas
    https://my.thoughtexchange.com/#508584702
20. Staff appreciation, program recognition, incentives, etc: What are some important perspectives to consider?
    https://my.thoughtexchange.com/#267236991

Schuyler Community Schools

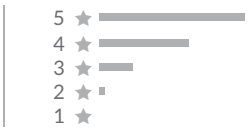
K-5 science textbook and curriculum adoption: What are the most important perspectives to consider?

Q1 K-5 science textbook and curriculum adoption: What are the most important perspectives to consider?

This program has to include hands on learning in order to meet the NEW Science Standards. The program also has to be teacher friendly.

4.2 ★★★★☆ (40)

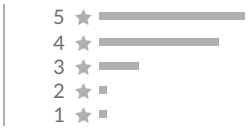
Ranked #1 of 26



High quality materials matter Quality and not just cost

4.1 ★★★★☆ (40)

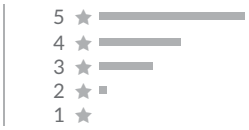
Ranked #2 of 26



Program should have a balance of hands on, tech, and text.

4.1 ★★★★☆ (32)

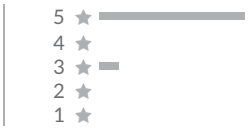
Ranked #3 of 26



It should be high quality as well as easily implemented without having to search for supplemental materials. Elementary teachers cover all subjects. They deserve units that are complete and are well aligned with the current standards.

4.1 ★★★★☆ (8)

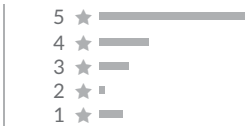
Ranked #4 of 26



Aligning to State Science standards

4.0 ★★★★☆ (41)

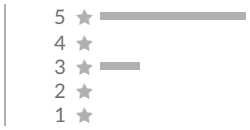
Ranked #5 of 26



A program that is easily implemented would be beneficial to teachers who already have so much on their plate at the elementary level.

4.0 ★★★★☆ (9)

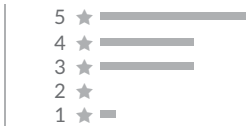
Ranked #6 of 26



Does it prepare the students for the curriculum they will be encountering when they reach the middle school and high school?

3.9 ★★★☆☆ (41)

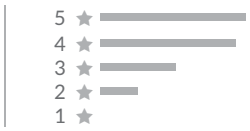
Ranked #7 of 26



Multiple modes of learning Opportunity for more hands-on

3.9 ★★★☆☆ (41)

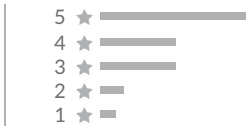
Ranked #8 of 26



Visual and hands-on

3.8 ★★★☆☆ (40)

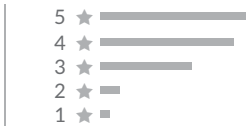
Ranked #9 of 26



Consider whether integration of all three areas of Science is the best path to take. If this is the chosen path, make sure that scope & sequence fit the standards, as well as transition smoothly from grade level to grade level.

3.8 ★★★☆☆ (39)

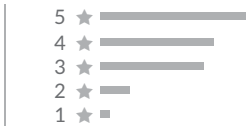
Ranked #10 of 26



Having a curriculum to match the amount of time the district with allocate for science each day in the elementary school.

3.8 ★★★☆☆ (39)

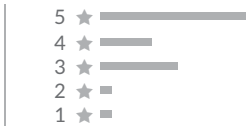
Ranked #11 of 26



It must engage students in science investigations. Students need hands on activities, almost no book/worksheets.

3.8 ★★★☆☆ (23)

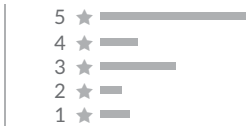
Ranked #12 of 26



Top two sets should both be piloted BEFORE a final choice is made

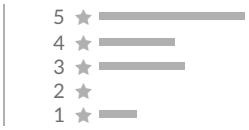
3.7 ★★★☆☆ (41)

Ranked #13 of 26



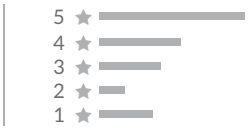
New series should have standards that we need with consideration given to the fact that we are not one to one on technology at the elementary.

3.7 ★★★☆☆ (36)
Ranked #14 of 26



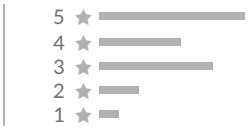
Visit schools to see the programs in action

3.6 ★★★☆☆ (41)
Ranked #15 of 26



Hands on based learning that is not text dependent NGSS requires this

3.6 ★★★☆☆ (39)
Ranked #16 of 26



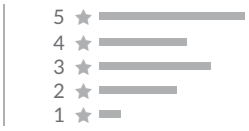
Check out programs that are actually highly rate materials, rather than just going with the preference of one person. There are several high quality programs out there that are accurately aligned to NGSS.

3.6 ★★★☆☆ (27)
Ranked #17 of 26



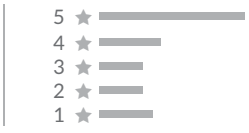
1:1 devices will be important if an online program is chosen This will cost more IT people, cases, etc

3.5 ★★★☆☆ (40)
Ranked #18 of 26



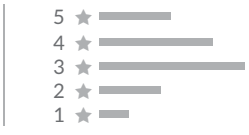
Would love to hear more about Amplify, they are a leading program that most are using. Please make sure our school is checking this program out!

3.5 ★★★☆☆ (39)
Ranked #19 of 26



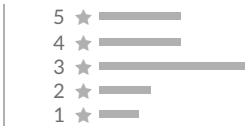
Integrate technology Demonstrate how tech is a tool to expand science learning opportunites

3.3 ★★★☆☆ (41)
Ranked #20 of 26



We should MAP on science process and methods not general science to better match the NGSS

3.3 ★★★☆☆ (39)
Ranked #21 of 26



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preparation for the next level

3.2 ★★★☆☆ (5)

Ranked #22 of 26



Consistency of curriculum K-12. Utilize material we have access to, "Discovery Ed." This would allow us to build a systematic approach.

2.6 ★★☆☆☆ (23)

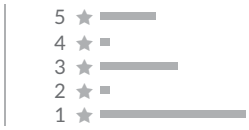
Ranked #23 of 26



Discovery Ed Curriculum should be used. If we can get this for free, would that allow for other things to be purchased to support our school like extra EL staff?

2.5 ★★☆☆☆ (27)

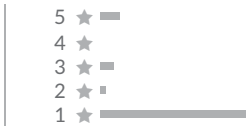
Ranked #24 of 26



I feel this question does not pertain to para's.

1.9 ★☆☆☆☆ (26)

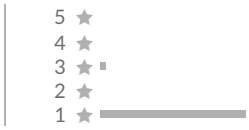
Ranked #25 of 26



N/a

1.5 ★☆☆☆☆ (21)

Ranked #26 of 26



Schuyler Community Schools

Promoting the K-12 visual and performing arts programs: Please share your best ideas

Q1 Promoting the K-12 visual and performing arts programs: Please share your best ideas

Striv all performances (music & theater)

4.0 ★★★★☆ (23)

Ranked #1 of 11



Create showcases throughout the year. Give students a chance to display or perform your their art.

3.9 ★★★☆☆ (25)

Ranked #2 of 11



Have flexible floor space to accommodate a variety of activities in the new HS event center

3.9 ★★★☆☆ (15)

Ranked #3 of 11



More people being able to watch music performances.....STRIVE Find more avenues to display music performances via technology.

3.8 ★★★☆☆ (24)

Ranked #4 of 11



5-12 Art Students Display Work Find opportunities and a location for showcasing student art work in the community.

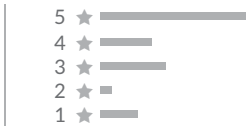
3.7 ★★★☆☆ (24)

Ranked #5 of 11



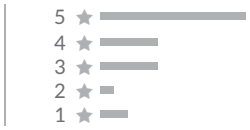
Short clips or pictures of student work on website or Social Media Showcasing our work will show the community what we do in class and generate interest in the programs; the key is being diligent about it.

3.7 ★★★☆☆ (24)
Ranked #6 of 11



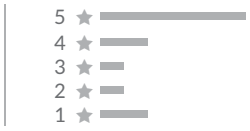
K-12 music performances should take place in the evening. Asking parents to take off a day of work for a 30-minute show is not ok. Other family members often cannot attend, due to the scheduled times.

3.7 ★★★☆☆ (21)
Ranked #7 of 11



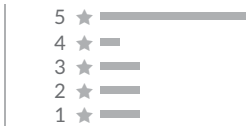
More contact with the Schuyler Sun.

3.6 ★★★☆☆ (24)
Ranked #8 of 11



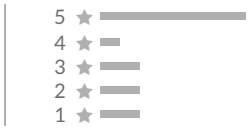
Have all programs K-12 at the new event space in the high school.

3.5 ★★★☆☆ (14)
Ranked #9 of 11



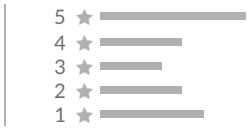
New high school event space large enough to accommodate entire high school student body.

3.5 ★★★☆☆ (14)
Ranked #10 of 11



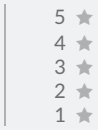
Families of K-12 Art Students Find a night for families to get together and create art projects. Create a community bond through art.

3.1 ★★★☆☆ (23)
Ranked #11 of 11



Perform for more community functions.

0.0 ☆☆☆☆☆ (0)
Not enough ratings to rank



Schuyler Community Schools

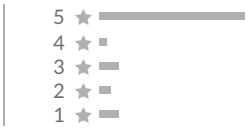
Physical education and athletic programs in the district: What are some important perspectives to consider?

Q1 Physical education and athletic programs in the district: What are some important perspectives to consider?

Encourage multiple sport athletes Create all around athletes

4.1 ★★★★☆ (49)

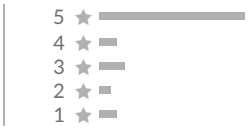
Ranked #1 of 37



Summer weights need to be up to par with other schools

4.1 ★★★★☆ (49)

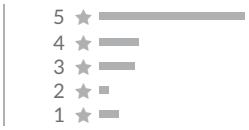
Ranked #2 of 37



Develop skills in younger grades

4.0 ★★★★☆ (49)

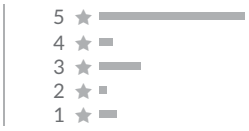
Ranked #3 of 37



Need to work on developing hand-eye coordination with all levels.

4.0 ★★★★☆ (48)

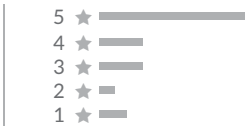
Ranked #4 of 37



Trying to lower the class sizes for PE. Many classes have 30 or more, while other contents aren't expected to teach that many.

3.9 ★★★☆☆ (50)

Ranked #5 of 37



Head coach should have more say on who is going to be on their staff. If the program are suppose to be going from cradle to grave as a Head Coach than they should have more say on who their staff is.

3.9 ★★★☆☆ (49)

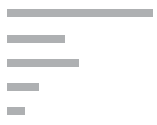
Ranked #6 of 37



More summer camp participation Develop skills

3.8 ★★★☆☆ (50)

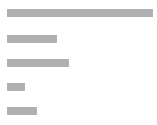
Ranked #7 of 37



Parent led youth teams To get parents more involved and provide coaching at all levels for students. I believe this will get more kids to come out.

3.8 ★★★☆☆ (49)

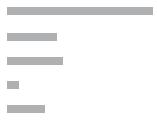
Ranked #8 of 37



Unlike other schools. Our society and culture doesn't encourage summer weights, conditioning, camps. So we have to start over every year We are a class b school with class d2 athletic commitment numbers. Add to specialization in 1 sport or activity results our success %

3.8 ★★★☆☆ (48)

Ranked #9 of 37



What is our expectations in the weight room? How is this implemented in the middle school programs?

3.8 ★★★☆☆ (44)

Ranked #10 of 37



The physical education classes need to spend more time focusing on skills of actual sports. We need to be building skills for our athletic programs starting in kindergarten and continuing to build on each year to build stronger athletes.

3.8 ★★★☆☆ (32)

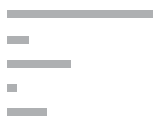
Ranked #11 of 37



Parent lead youth sports/parent involvement

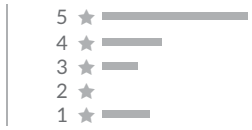
3.7 ★★★☆☆ (49)

Ranked #12 of 37



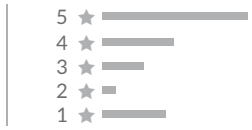
SMS AD Participation He supervises entire practices, reaches out often in person and via email, and attends activities when not supervising. He cares about being better!

3.7 ★★★☆☆ (24)
Ranked #13 of 37



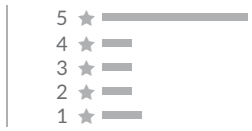
Evaluation of coaches using Marzano scales = blame coaches. Where is the evaluation of athletes. Both need to be held accountable. Easy to blame coaches

3.6 ★★★☆☆ (47)
Ranked #14 of 37



Incorporate proper lift and plyo technique at the middle school Doing this one day per week is possible. The equipment is there for core lifts already.

3.6 ★★★☆☆ (27)
Ranked #15 of 37



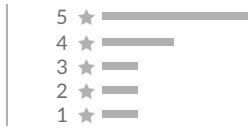
Instead of assigning people to coach/sponsor activities, open it up to everyone. Send out an email with all available openings - maybe someone is interested and hasn't yet been considered.

3.6 ★★★☆☆ (22)
Ranked #16 of 37



All freshman need PE, then offer PE 2, lifetime sports, and other programs to keep our kids active.

3.6 ★★★☆☆ (18)
Ranked #17 of 37



Scheduling of struggling programs Need to evaluate if our schedules allows our teams to be competitive.

3.5 ★★★☆☆ (49)
Ranked #18 of 37



Definition of success is not the same per sport. Sports and extra curricular activities are in conflict instead of encouraging more participation people focus on their activity

3.5 ★★★☆☆ (48)
Ranked #19 of 37



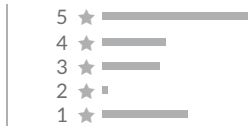
Chad Wiseman does a great job with the young men at the middle school. Keep it up!

3.4 ★★★☆☆ (50)
Ranked #20 of 37



Should be a consequence for failing PE at the middle school level. They should have to retake that grade level of PE, if they fail it in high school, they have to retake it. Should set the same expectations.

3.4 ★★★☆☆ (50)
Ranked #21 of 37



We are going to be class B, then we need to play the majority of our schedules in that class.

3.4 ★★★☆☆ (46)
Ranked #22 of 37



Is our School in general, concerned about sports?

3.4 ★★★☆☆ (45)
Ranked #23 of 37



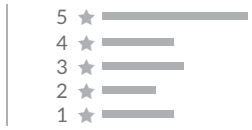
Does our pool of athletes compare to other class B schools? We can not choose our class size, but we must look at the size of our pool of athletes in comparison.

3.3 ★★★☆☆ (47)
Ranked #24 of 37



More PE should be required Activity and help with obesity

3.3 ★★★☆☆ (47)
Ranked #25 of 37



Middle school students should serve as student managers when hit in season This helps leaders understand what is needed of them at the next level.

3.3 ★★★☆☆ (26)
Ranked #26 of 37



Girls basketball team need to uniforms and enough for the whole team.

3.2 ★★★☆☆ (47)
Ranked #27 of 37



We need buy in from 7-12 coaches and families together. The Head Coach/Sponsor is the leader, but ownership and support is not consistent for all groups. Can we do a better job coordinating this?

3.2 ★★★☆☆ (35)
Ranked #28 of 37



Kids in general don't want to practice. They are up playing games or whatever. They need sleep.

3.1 ★★★☆☆ (45)

Ranked #29 of 37



Athletes Physical Abilities

3.0 ★★★☆☆ (47)

Ranked #30 of 37



Should Schuyler move to another conference? Why are we traveling to Lexington and Holdrege?

3.0 ★★★☆☆ (28)

Ranked #31 of 37



Hiring Coaches Outside of the District If we can't do it, please explain the state or federal policy or law that keeps us from doing it. Transparency is helpful.

3.0 ★★★☆☆ (22)

Ranked #32 of 37



Have Saturday morning opportunities in which the youth coordinator, head coaches, and high school athletes are involved This builds culture and teaches basic skills.

2.9 ★★☆☆☆ (28)

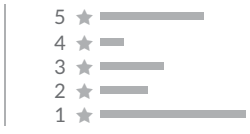
Ranked #33 of 37



We are the lowest in conference athletics. Not sure there is a solution.

2.8 ★★☆☆☆ (48)

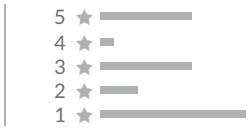
Ranked #34 of 37



We are getting a new gymnasium! Does that mean we will be successful? I think our community believes in that. Is that realistic?

2.7 ★★☆☆☆ (50)

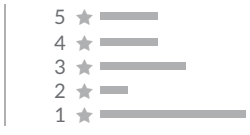
Ranked #35 of 37



Let's provide a variety of PE classes at the HS level to earn PE credit.

2.7 ★★☆☆☆ (13)

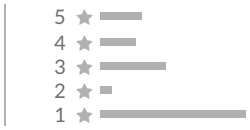
Ranked #36 of 37



Start kids younger in athletics like the age of 4

2.5 ★★☆☆☆ (50)

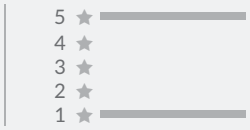
Ranked #37 of 37



Many head coaches are not good communicators or don't relate well to their players Constantly calling out players in front of the team and demeaning players. Teams are losing players because of this. Stay positive and COACH.

3.0 ★★★☆☆ (2)

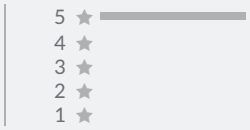
Not enough ratings to rank



Middle school girls wrestling needs to be in January. Let the girls try both basketball and wrestling in the middle school.

3.6 ★★★☆☆ (2)

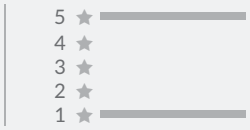
Not enough ratings to rank



Multi-sport athletes. Middle school athletes are having to choose between school sports and CLUB sports. They are put in those situations by coaches and the admin does nothing

3.0 ★★★☆☆ (2)

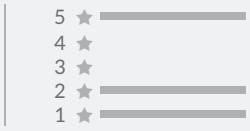
Not enough ratings to rank



Play varsity FB at class C level until we are more competitive. This will give our team a better chance at success.

2.9 ★★☆☆☆ (3)

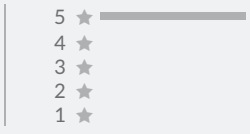
Not enough ratings to rank



Promote your team and players at all times. Promoting the team/players to the community, state, and media. Be proud of the accomplishments.

3.6 ★★★☆☆ (2)

Not enough ratings to rank



Schuyler Community Schools

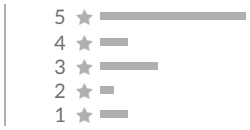
Technology, programs, training, etc: Please share your best ideas

Q1 Technology, programs, training, etc: Please share your best ideas

The high school students need a device they can type on.

3.7 ★★★☆☆ (19)

Ranked #1 of 16



Use Google Drive across the district... Word should no longer be used...we need to be teaching students how to use the drive to create docs, spreadsheets, and slide shows

3.6 ★★★☆☆ (31)

Ranked #2 of 16



The teacher tech fair needs to concentrate more on programs that we currently have. All teachers need to be good at using the tech programs that we already have.

3.6 ★★★☆☆ (14)

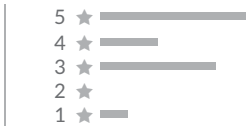
Ranked #3 of 16



Have we considered doing laptops for our students? H.S students have to write papers, do scholarship essays, etc. Having a laptop would be easier to do these things than trying to do it on a iPad.

3.6 ★★★☆☆ (12)

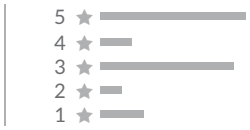
Ranked #4 of 16



Get keyboard checkout carts for the 3rd-5th. To practice the keyboarding skills they learn in 3rd grade.

3.5 ★★★☆☆ (34)

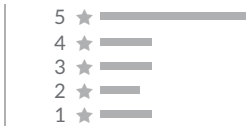
Ranked #5 of 16



Make known technology resources that are available. We all need to know what is available to be on the same page and implement the resources we have.

3.5 ★★★☆☆ (33)

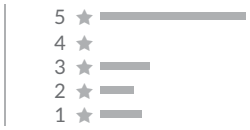
Ranked #6 of 16



Each student should have a keyboard to practice their keyboarding skills. Because it is more efficient and easier to type.

3.5 ★★★☆☆ (32)

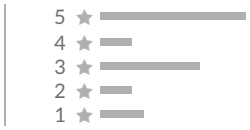
Ranked #7 of 16



Increase time for tech in grades 3-5 to practice. Make it more of a mandatory practice.

3.5 ★★★☆☆ (32)

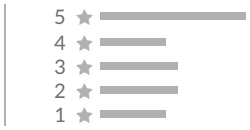
Ranked #8 of 16



Should 6-8 students be able to take their iPad home? Students need their devices for homework. We are one of the few districts that do not allow MS students to take their devices home at night.

3.3 ★★★☆☆ (33)

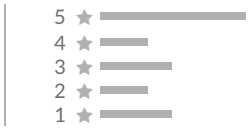
Ranked #9 of 16



More PLC time for teachers to collaborate on technology related ideas.

3.3 ★★★☆☆ (32)

Ranked #10 of 16



Updated projection devices that work.

3.3 ★★★☆☆ (31)

Ranked #11 of 16



Wh'y doesn't the district support chrome books? They have key boards and additional key boards would not be needed for the iPads.

3.3 ★★★☆☆ (25)

Ranked #12 of 16



Give alternative keyboard/tech options to the students that thrive more with touch screen/modern keyboard. In the real world, touch screens are the future.

2.9 ★★☆☆☆ (33)

Ranked #13 of 16



Update the ability to use airplay.

2.8 ★★☆☆☆ (32)

Ranked #14 of 16



Increase student knowledge in the Computer Sciences... by 3-4 grade Keyboarding class should be fading away to allow for students to be exploring more in CS field..example coding

2.8 ★★☆☆☆ (31)

Ranked #15 of 16



Pick a few and prioritize!

2.6 ★★☆☆☆ (6)

Ranked #16 of 16



Schuyler Community Schools

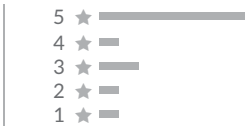
Transportation services, vehicles, etc: What are some important perspectives to consider?

Q1 Transportation services, vehicles, etc: What are some important perspectives to consider?

Have Transportation Director located in our new District office Better communication when were at the same District office

3.9 ★★★☆☆ (36)

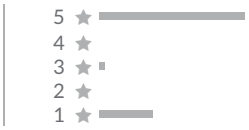
Ranked #1 of 10



Purchase a Ford XLT 12-passenger or 15-passenger van in a medium or tall height when deciding on replacement vehicles. (Does NOT require a CDL) The vans we currently use are not large enough to SAFELY accommodate student athletes who also must bring their own equipment. (Golf)

3.8 ★★★☆☆ (34)

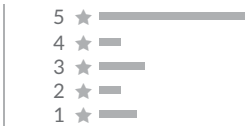
Ranked #2 of 10



Have Vans and Cars at District offices Transportation Director on site better communication

3.7 ★★★☆☆ (36)

Ranked #3 of 10



All bus routes should have a para to supervise. Bus drivers should not have to worry about kids misbehaving on their routes.

3.5 ★★★☆☆ (37)

Ranked #4 of 10



Open up busing from SMS and SCHS to SES. This is safer for students to travel across town. This also helps to spread out traffic concerns to all three major buildings.

3.4 ★★★☆☆ (36)

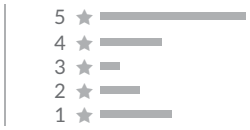
Ranked #5 of 10



Have para travel with bus drivers to and from SES to help supervise students.

3.4 ★★★☆☆ (33)

Ranked #6 of 10



Have all transportation services administered out of the district office. Having some things done at different buildings is confusing and not the best use of resources.

3.4 ★★★☆☆ (21)

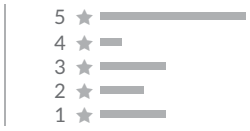
Ranked #7 of 10



Supervision on the 22nd & Chicago Street crossing for students to walk home from SES - Not safe for little kids to cross without a parent/adult Parents would feel more comfortable knowing students had someone to help control traffic at the 22nd & Chicago Street crossing.

3.3 ★★★☆☆ (31)

Ranked #8 of 10



Busing from fishers to after school program

2.7 ★★☆☆☆ (37)

Ranked #9 of 10



Offer pickup location at Preschool for Dual Language A more convenient location to drop off and would avoid the traffic at SES

2.6 ★★☆☆☆ (37)

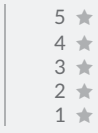
Ranked #10 of 10



Evaluate bus times to make sure route goes smoothly and kids are arriving on time.

0.0 ☆☆☆☆☆ (0)

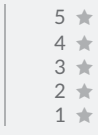
Not enough ratings to rank



Increase route pay for bus drivers.

0.0 ☆☆☆☆☆ (0)

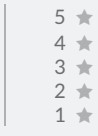
Not enough ratings to rank



Phase out the cars and switch to small suvs. More comfort.

0.0 ☆☆☆☆☆ (0)

Not enough ratings to rank



Someone for discipline on bus routes.

0.0 ☆☆☆☆☆ (0 👤)

Not enough ratings to rank

5 ★
4 ★
3 ★
2 ★
1 ★

Schuyler Community Schools

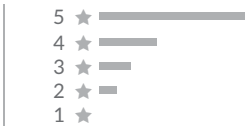
Maintenance, facility upgrades, security, construction, parking lots, etc: Please share your best ideas

Q1 Maintenance, facility upgrades, security, construction, parking lots, etc: Please share your best ideas

More maintenance folks please! Our people are SO busy that they get called away in the middle of projects and sometimes don't come back to finish them. Can we get more "fixers"?

4.1 ★★★★☆ (39)

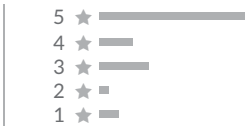
Ranked #1 of 31



Can improvements be made to all restrooms in all buildings? Some sinks don't work, others have only cold water, etc.

4.0 ★★★★☆ (52)

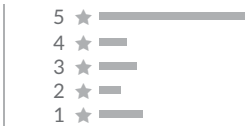
Ranked #2 of 31



Update office for SMS The middle school is the only building where you don't have to go through the office to get into the building. Major safety concerns!

3.7 ★★★☆☆ (50)

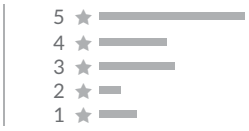
Ranked #3 of 31



Parking lots need to be cleared better of ice for staff safety.

3.7 ★★★☆☆ (46)

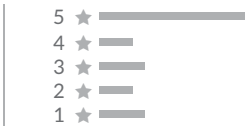
Ranked #4 of 31



Front door security at the middle school needs to be addressed so people entering can be monitored. Strangers enter and then wonder off.

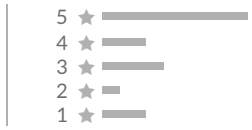
3.6 ★★★☆☆ (53)

Ranked #5 of 31



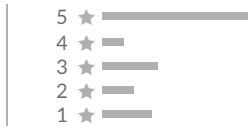
Improve or replace HVAC units at SMS We have rooms at 60 degrees and others at 85 degrees every day. Maintenance works on these, but the problem is bigger than small fixes.

3.6 ★★★☆☆ (35)
Ranked #6 of 31



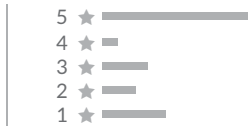
Front door at SMS is difficult to identify as most believe the South entrance is the main entrance as their is a parking lot nearby. How can visitors identify which doors are the main entrance?

3.5 ★★★☆☆ (55)
Ranked #7 of 31



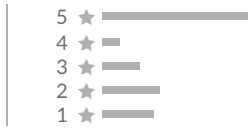
SMS needs a paved parking lot to the East as it becomes dangerous during winter with mud and gravel traps.

3.4 ★★★☆☆ (53)
Ranked #8 of 31



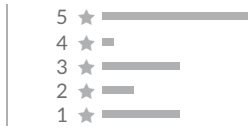
Sped at District offices Sell Sped building at Middle School and pave parking lot

3.4 ★★★☆☆ (48)
Ranked #9 of 31



I think we need to pave the East roads at the elementary. It is a nightmare of a road.

3.3 ★★★☆☆ (53)
Ranked #10 of 31



Bathroom for new special needs classroom. important to have easy accessible restrooms for special needs students.

3.3 ★★★☆☆ (52)
Ranked #11 of 31



Pave Elementary North parking lot and east Road More cost affective if paved

3.3 ★★★☆☆ (50)
Ranked #12 of 31



Storage Building/Transportation -Vans, Cars at District Offices Get rid of District 4 we are using the building for storage. Sell building and put up a nice storage building at the main District office

3.3 ★★★☆☆ (49)
Ranked #13 of 31



New Front Door at Fishers! The front door has a gap...which leads to loss of heat, moisture getting in, and sometimes little furry creatures...also a safety risk

3.3 ★★★☆☆ (48)
Ranked #14 of 31



6th grade girls bathroom only 1 sink works Get more through the line

3.2 ★★★☆☆ (52)
Ranked #15 of 31



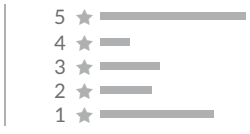
New Main Entrance at SMS The current entrance is not safe. It is too easy for visitors to walk in without going to the office. Our staff and students deserve to be safe.

3.2 ★★★☆☆ (37)
Ranked #16 of 31



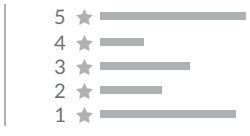
New efficiency windows on the classrooms North (10th st) side of the Middle School. Cold getting into the classrooms.

3.1 ★★★☆☆ (53)
Ranked #17 of 31



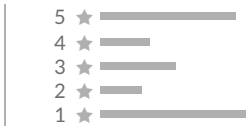
Concerns about high school concessions stands locations for soccer games. Many do not buy concessions due to poor location.

3.0 ★★★☆☆ (53)
Ranked #18 of 31



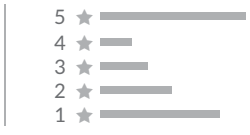
When getting rid of / selling modular units ... possibly Fishers as more room is needed for specials ie music, Sped, Speech, computer classes, storage As of now, some of these groups are in the "cave" , in the supply room, or in the halls.

3.0 ★★★☆☆ (53)
Ranked #19 of 31



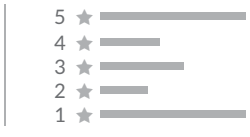
Playgrounds at Fishers. Highly needed!

3.0 ★★★☆☆ (52)
Ranked #20 of 31



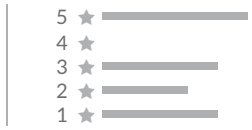
Fence for K-5 SES Playground. Safety of students and staff.

3.0 ★★★☆☆ (40)
Ranked #21 of 31



At least two staff restrooms at SES. East end of the building, one along the K, 2nd, 4th grade hallway and one along the 1st, 3rd, 5th hallway. Adult teachers/staff should have their own restrooms.

3.0 ★★★☆☆ (16)
Ranked #22 of 31



Security guards at SMS and High School. Safety for our students and staff.

2.9 ★★☆☆☆ (54)
Ranked #23 of 31



Additional staff restroom at SMS. Not enough restrooms for staff.

2.9 ★★☆☆☆ (52)
Ranked #24 of 31



SMS needs to convert the storage/hallway on the West side of the building back to a Hallway. Sixth grade students are exiting the building in all types of weather and reentering the building. Not good.

2.9 ★★☆☆☆ (32)
Ranked #25 of 31



How about softer toilet paper?

2.9 ★★☆☆☆ (30)
Ranked #26 of 31



Concession stand at the high school track\football field area is difficult for tall people to order. Can the windows be enlarged so people don't have to stoop to order.

2.8 ★★☆☆☆ (52)
Ranked #27 of 31



Concrete in front of Fishers is cracked and uneven

2.8 ★★☆☆☆ (52)
Ranked #28 of 31



Staff parking lot a preschool Would make pickup much safer

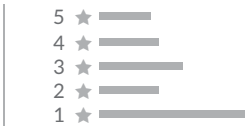
2.7 ★★☆☆☆ (45)
Ranked #29 of 31



Expand EC 3 year old program Early intervention increases likelihood of a child's success

2.6 ★★☆☆☆ (53)

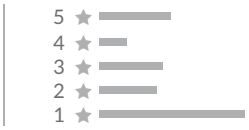
Ranked #30 of 31



Bathrooms in the middle school down east side of 15th street Less walking the halls

2.6 ★★☆☆☆ (51)

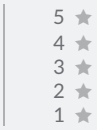
Ranked #31 of 31



The district needs a plumber. Paul cannot do all of the plumbing and electrical work by himself. Look at all of the references to bathroom issues.

0.0 ☆☆☆☆☆ (0)

Not enough ratings to rank



Schuyler Community Schools

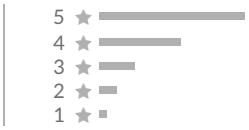
Health and wellness, nursing, athletic trainer program, etc: What are some important perspectives to consider?

Q1 Health and wellness, nursing, athletic trainer program, etc: What are some important perspectives to consider?

Our EHA program is great with many benefits and perks! It's great that our school shows wellness as a priority.

4.0 ★★★★☆ (32)

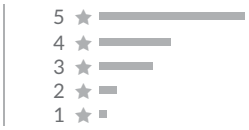
Ranked #1 of 10



Having a trainer on staff is beneficial to injury prevention and care. Keep athletes on top of their injuries so they can have a quick recovery.

3.9 ★★★☆☆ (33)

Ranked #2 of 10



Our athletic trainer is very helpful and is there whenever needed. During concession tests she will take the lead to get students in an out quickly. Takes the burden off of the coaches.

3.9 ★★★☆☆ (33)

Ranked #3 of 10



Educating parents on sleep and how important it is for their children. Kids cannot learn if they're falling asleep in class.

3.9 ★★★☆☆ (32)

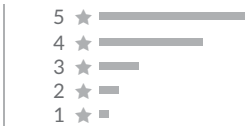
Ranked #4 of 10



Stress to parents the importance of sufficient sleep, nutrition, and adequate homework space. Better engagement of students preparedness for school day

3.9 ★★★☆☆ (31)

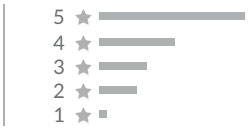
Ranked #5 of 10



Education. Kids need more help in nutrition and sleep. Can we educate homes about the importance of sleep and nutrition? Kids are coming in tired and admit to sleeping 2-4 hours a night and that's obviously not healthy.

3.8 ★★★☆☆ (33)

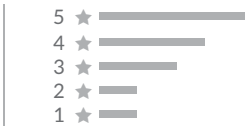
Ranked #6 of 10



Expand use of health trainer in proper exercise techniques for students Minimize injury as students become team players

3.6 ★★★☆☆ (31)

Ranked #7 of 10



Sending handouts home with students with good basic health regimens so the parents know what their child needs to perform at a high level in school. Everyone doesn't understand how much sleep a child needs, what good food choices are, and what good basic hygiene each child needs to stay healthy.

3.5 ★★★☆☆ (30)

Ranked #8 of 10



Consistent rules enforced for all head concussion injuries.

3.5 ★★★☆☆ (26)

Ranked #9 of 10



Increase physical activity options (organized games)on playgrounds in elementary settings to engage and encourage fitness opportunities Teamwork! Start to finish. Cooperation.

3.1 ★★★☆☆ (29)

Ranked #10 of 10

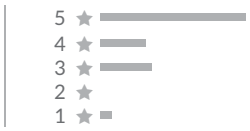


Schuyler Community Schools
Food service program: Please share your best ideas

Q1 Food service program: Please share your best ideas

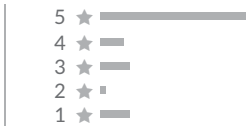
More homemade foods It's healthier

4.1 ★★★★☆ (39)
Ranked #1 of 29



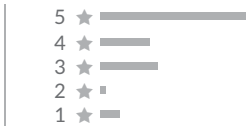
Hot breakfast foods Healthy foods as opposed to sugar filled breakfast bars

3.9 ★★★☆☆ (39)
Ranked #2 of 29



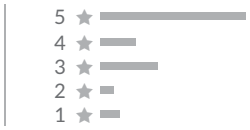
More ideas from the children of what healthy food choices they would like It will improve participation and less waste

3.9 ★★★☆☆ (39)
Ranked #3 of 29



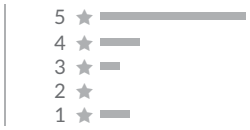
Kid friendly fruit/veggie selections

3.9 ★★★☆☆ (38)
Ranked #4 of 29



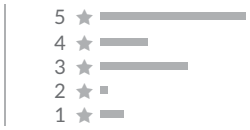
I would like to see enough fresh fruits and veggies offered on the salad bars throughout all the lunch sessions. My kids have last lunch and rarely get the chance to eat the popular fruits and veggies.

3.9 ★★★☆☆ (23)
Ranked #5 of 29



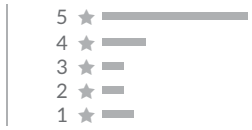
Better menu planning Selecting foods that kids will eat, less wasted food!

3.8 ★★★☆☆ (39)
Ranked #6 of 29



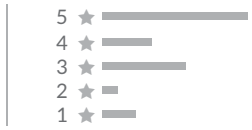
Rethink prices for Middle School students at Rural Schools Currently, the middle school students get charged more for their meals, yet they get the same exact amount of food as the younger students

3.8 ★★★☆☆ (24)
Ranked #7 of 29



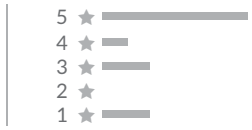
Get more students involved in the the food service process. FCS classes contribute and more students involved in set up and tear down. Student pride and involvement in the lunch program is important for morale and inclusion.

3.7 ★★★☆☆ (39)
Ranked #8 of 29



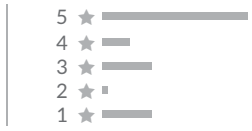
Have a hot breakfast instead of grab n go It's healthier

3.7 ★★★☆☆ (39)
Ranked #9 of 29



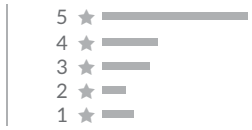
Hot breakfast

3.7 ★★★☆☆ (39)
Ranked #10 of 29



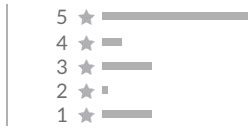
Having the hot breakfast and also the option of having cereal as their second option. It would be healthier,giving the option to fresh fruits in the morning even if they have the same fresh fruit for snack.

3.7 ★★★☆☆ (38)
Ranked #11 of 29



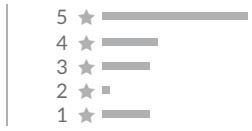
I would like hot breakfast to come back to our schools, what I see in grab and go mostly is sugary snacks, It's like building diabetes kids .

3.7 ★★★☆☆ (38)
Ranked #12 of 29



Integrate more fresh baked goods into menu They are well received and the aroma is positive to the school environment

3.7 ★★★☆☆ (38)
Ranked #13 of 29



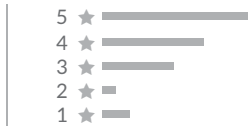
With the new lunch room, are we going to provide a variety of food options for students? If we do, will we decide to end open campus for seniors.

3.7 ★★★☆☆ (29)
Ranked #14 of 29



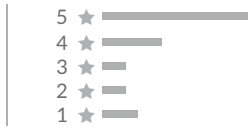
Our food service staff does an excellent job! The quality of food and service has risen dramatically at SMS in recent years. Thank you to the staff there. Lunch is very good every day!

3.7 ★★★☆☆ (25)
Ranked #15 of 29



Salad bar with chicken or ham cubes, boiled eggs Protein option kids might chose rather than main entree and less thrown in trash

3.7 ★★★☆☆ (24)
Ranked #16 of 29



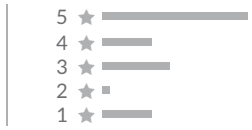
Ice cream machine for special occasions, good behavior, and concessions.

3.7 ★★★☆☆ (21)
Ranked #17 of 29



If you have a question or comments or concerns about the food service requirements and meal planning speak with you kitchen managers or director So changes can be made if possible and communications can be made and passed on to everyone

3.6 ★★★☆☆ (38)
Ranked #18 of 29



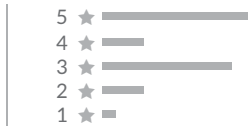
Salad choices I hear students who say that they would prefer salads that were similar to a salad bar at a restaurant

3.6 ★★★☆☆ (29)
Ranked #19 of 29



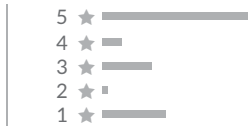
Student Councils input. All grade levels advice on healthy food choices that they eat at home. Better nutrition. Less waste.

3.6 ★★★☆☆ (26)
Ranked #20 of 29



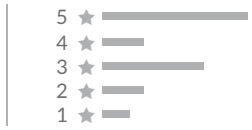
Take only what u will eat and not what's required They waste to much food and goes in the trash

3.5 ★★★☆☆ (40)
Ranked #21 of 29



Some other sandwich than always turkey sandwich for 2nd option entree Most of those sandwiches go in trash. Other choice may get eaten.

3.5 ★★★☆☆ (25)
Ranked #22 of 29



We need better options for students. Better salad bar.

3.4 ★★★☆☆ (19)
Ranked #23 of 29



Have more homemade cookies brownies cinnamon rolls. Jello and pudding instead of store bought and same thing all the time Variety and kids like that

3.3 ★★★☆☆ (40)
Ranked #24 of 29



Have an expanded culinary program work with our current food staff on occasion.

3.3 ★★★☆☆ (20)
Ranked #25 of 29



Expand dessert options. Giving a variety of choices will help to avoid wasted.

3.1 ★★★☆☆ (37)
Ranked #26 of 29



Meal prices All meals adult and children are the same amount. They should all cost the same.

3.0 ★★★☆☆ (20)
Ranked #27 of 29



Support state initiative to expand peer/reduced lunch in the state of NE

2.9 ★★☆☆☆ (40)
Ranked #28 of 29



If child don't want to eat , don't make them eat Food goes to the trash

2.6 ★★☆☆☆ (38)
Ranked #29 of 29



Schuyler Community Schools

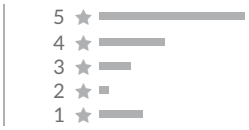
Promoting parent engagement and community involvement: Please share your best ideas

Q1 Promoting parent engagement and community involvement: Please share your best ideas

Get the community involved with our school. Let a community member COACH if needed. We are constantly asking the community/parents to get involved, but we won't let them coach and get paid.

3.7 ★★★☆☆ (27)

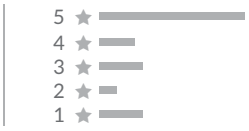
Ranked #1 of 21



Have a day/night event BBQ etc PRIOR to 1st day of school. Turn in forms, student pictures, physical forms, health checks, lunch forms in ONE DAY. Teachers can meet family/students. Less confusion and interruptions for rest of week and month. Better start to year, less stress and fatigue!

3.6 ★★★☆☆ (32)

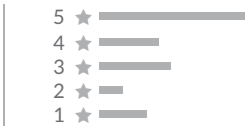
Ranked #2 of 21



Send home schedules and expectations for the season for each sport and activity We want parents in the stands, to support their kids!

3.6 ★★★☆☆ (29)

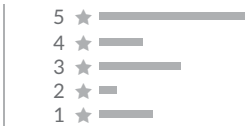
Ranked #3 of 21



Sharing more events and activities on social media, specifically Facebook, from the middle school and high school.

3.5 ★★★☆☆ (38)

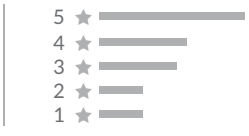
Ranked #4 of 21



Make parent teacher conferences more personal at the HS.

3.5 ★★★☆☆ (36)

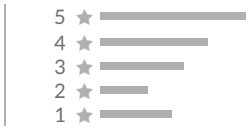
Ranked #5 of 21



Restructure open house to get more parent involvement.

3.4 ★★★☆☆ (38)

Ranked #6 of 21



Allow community members to coach. Use the resources that are available to us. Seems like this decision is non-negotiable and not willing to be discussed. Many districts allow this.

3.4 ★★★☆☆ (28)

Ranked #7 of 21



Restructure Open House night in stations. Stations would include classroom help, admin conversations, paperwork, nurse, activities, academic. Include food, prizes, and such.

3.3 ★★★☆☆ (39)

Ranked #8 of 21



Have small group meetings/activities with parents. We are so large that many parents think that someone else will volunteer so I don't have to. Specifically invite parents to be involved.

3.3 ★★★☆☆ (20)

Ranked #9 of 21



We need to come up with a way to get more parents to PT conferences.

3.2 ★★★☆☆ (38)

Ranked #10 of 21



Have a district translator/interpreter for parents to know who to talk to when they need to communicate with staff

3.1 ★★★☆☆ (40)

Ranked #11 of 21



Facebook Live stream concerts / important events.

3.1 ★★★☆☆ (38)

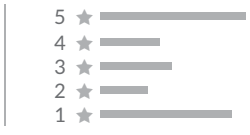
Ranked #12 of 21



Improve SCHS PT Conf. Rtime teacher / focus

3.1 ★★★☆☆ (38)

Ranked #13 of 21



Organize businesses to connect with focus/R-time classes to "sponsor" the group. Invite leaders in to talk and explain what they do.

3.1 ★★★☆☆ (36)

Ranked #14 of 21



Community Partners with our CTE programs. Students can get real-world mentorship and opportunities.

3.1 ★★★☆☆ (20)

Ranked #15 of 21



Could we organize a family night at each school at the beginning of the school year?

3.0 ★★★☆☆ (41)

Ranked #16 of 21



Try to have parent coffee or pop sessions in the morning or in the evening. Parents want a safe place to ask questions and get feedback without having to sign up for a committee or large project.

3.0 ★★★☆☆ (21)

Ranked #17 of 21



Schedule home visits at the high level, similar to preschool

2.8 ★★☆☆☆ (38)

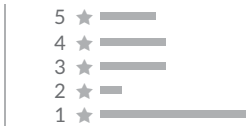
Ranked #18 of 21



Food and daycare during PT conferences Guaranteed better attendance

2.7 ★★☆☆☆ (32)

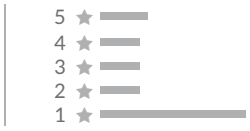
Ranked #19 of 21



Parent teacher conferences-part time at Cargil/part time schools To get more parents to attend

2.5 ★★☆☆☆ (39)

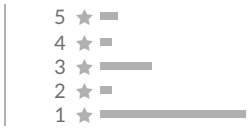
Ranked #20 of 21



Families should get into games free.

2.1 ★★☆☆☆ (37)

Ranked #21 of 21



Parent/community events like the warrior showcase

2.6 ★★☆☆☆ (2 👤)

Not enough ratings to rank

5 ★
4 ★
3 ★
2 ★
1 ★

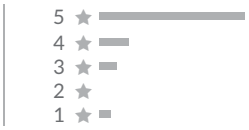
Schuyler Community Schools

Improving student attendance: What are some important perspectives to consider?

Q1 Improving student attendance: What are some important perspectives to consider?

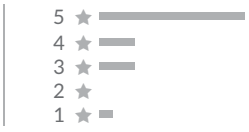
At the elementary, the parents need to be held accountable for student attendance.
Younger students are at the mercy of their parents.

4.2 ★★★★☆ (33)
Ranked #1 of 14



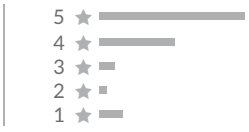
Consistent parent accountability. Letter to Co. Attny. doesn't always bring a resolution to chronic absence.

4.1 ★★★★☆ (32)
Ranked #2 of 14



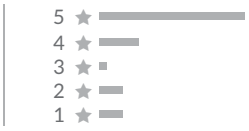
Community Response regarding importance of attendance.

4.0 ★★★★☆ (32)
Ranked #3 of 14



Students should make up time for being tardy if tardy more than 1 her total per week.
Tardiness happening a lot in grades K-5.

3.9 ★★★☆☆ (30)
Ranked #4 of 14



More involvement with community response to help coach parents realize the importance
Need to help parents plan for getting student to school

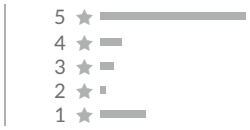
3.8 ★★★☆☆ (31)
Ranked #5 of 14



Need elementary attendance coordinator Students miss school and its concern

3.8 ★★★☆☆ (31)

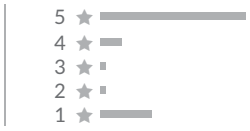
Ranked #6 of 14



We are in need of a attendance coordinator for K-5. We need someone to work with families to improve student attendance.

3.7 ★★★☆☆ (31)

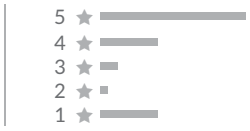
Ranked #7 of 14



Need elementary attendance coordinator (see #2 on action plan)

3.7 ★★★☆☆ (30)

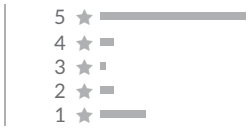
Ranked #8 of 14



There is a need for an attendance coordinator for elementary There's a need for parent awareness of how poor attendance affects student learning.

3.7 ★★★☆☆ (30)

Ranked #9 of 14



Attendance coordinator should also include the students at the rural schools.

3.7 ★★★☆☆ (29)

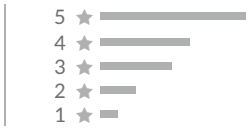
Ranked #10 of 14



More alternative ways to "attend" high school Expanding alt ed to different hours, one location, more than one staff member, not just for behavior issues - for scheduling issues

3.7 ★★★☆☆ (20)

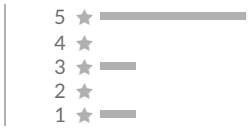
Ranked #11 of 14



Praise the students who have perfect/good attendance!

3.5 ★★★☆☆ (6)

Ranked #12 of 14



Does “6-12” include rural schools?

3.1 ★★★☆☆ (29)

Ranked #13 of 14



Does current attendance coordinator at 6-12 level include the rurals

2.9 ★★☆☆☆ (29)

Ranked #14 of 14



Schuyler Community Schools

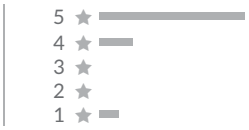
Improving board/administration/staff communication: Please share your best ideas

Q1 Improving board/administration/staff communication: Please share your best ideas

Teachers should have the ability to evaluate administration both on positive and negative aspects (use thought exchange?)

4.3 ★★★★☆ (40)

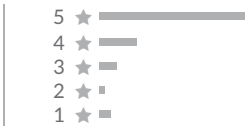
Ranked #1 of 27



Administration at all levels needs to adhere to CKH training when working with staff Allow teachers to express valid ideas without being bullied or shamed

4.2 ★★★★☆ (35)

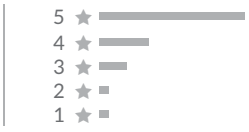
Ranked #2 of 27



SES - Capturing Kids' Hearts needs to be implemented by the administrators to build relationships. Leadership needs to be shown by example.

4.1 ★★★★☆ (44)

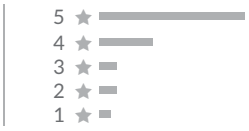
Ranked #3 of 27



Transparency There is a lack of transparency throughout. Often times, staff hears news from others and never know what is truly going on within their workplace.

4.1 ★★★★☆ (41)

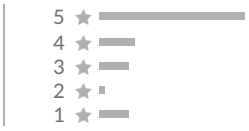
Ranked #4 of 27



People will not speak up when something is wrong for fear of repercussions of admin, whether that is intentional or not.

3.9 ★★★☆☆ (41)

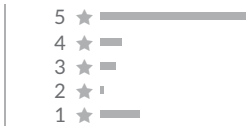
Ranked #5 of 27



History of negative repercussions makes teachers less likely to approach admin.

3.9 ★★★☆☆ (40)

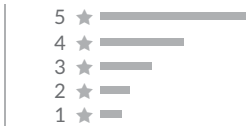
Ranked #6 of 27



Clear-cut administrative duties Delegate duties. (HS) Teachers have an easier line of communication. Know who to report which issue/question

3.8 ★★★☆☆ (44)

Ranked #7 of 27



Communicate administrators protocol procedures, who is in charge of curriculum teams,etc.

3.8 ★★★☆☆ (43)

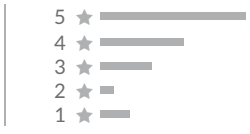
Ranked #8 of 27



Group communication to let everyone know what's going on at the same time, so we don't hear it from others in the building or outside of the building. We all are involved in knowing what's going on.

3.8 ★★★☆☆ (43)

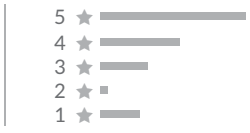
Ranked #9 of 27



Acknowledgement from admin that it is okay to have someone with you (impartial to either side) when talking with them.

3.8 ★★★☆☆ (40)

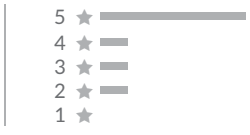
Ranked #10 of 27



Truly value and teacher input on items like curriculum and other areas that teachers are asked to give input on. Teachers who teach specialized areas are trusted to create proficiency scales, etc., there opinions

3.8 ★★★☆☆ (8)

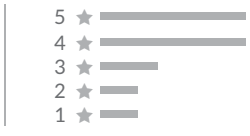
Ranked #11 of 27



Teachers need to speak up and let negotiators know what concerns they may have. . It cannot happen the day before meeting with the board. Give us some time to plan. Bring it up as soon as it becomes a concern.

3.7 ★★★☆☆ (44)

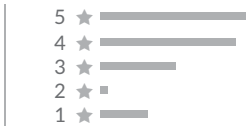
Ranked #12 of 27



SES - go back to small group monthly or bi-monthly meetings with administration to build communication. Everyone knows what is going well or needs improvement.

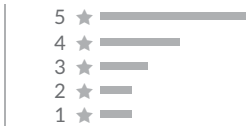
3.7 ★★★☆☆ (43)

Ranked #13 of 27



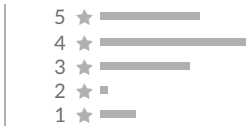
We need to have set policies that are communicated and followed through by all employees. We keep hearing one thing from one person and something different from the next.

3.7 ★★★☆☆ (21)
Ranked #14 of 27



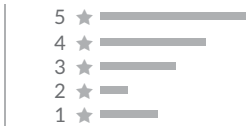
Work on wording our conversations in a way that has meaning and not discouraging a peer or employee.

3.6 ★★★☆☆ (42)
Ranked #15 of 27



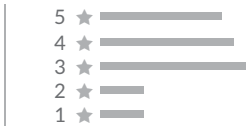
Department Chairs Gives admin a go-to person. Each dept needs a leader

3.5 ★★★☆☆ (43)
Ranked #16 of 27



Have a weekly call from admin about what is going on in the school for the week--linked through app so parents/teachers/kids get calls/texts/emails help with communication between school & parents

3.4 ★★★☆☆ (44)
Ranked #17 of 27



Counseling needs to go beyond. It is important to recognize the counselor's role as teaching responsibility and accountability to students instead of enabling go-around behavior.

3.4 ★★★☆☆ (42)
Ranked #18 of 27



Give administration time to communicate with staff. Often they are in meetings and communication isn't possible.

3.4 ★★★☆☆ (30)
Ranked #19 of 27



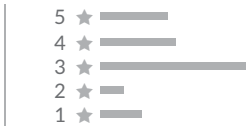
Effective PLCs

3.3 ★★★☆☆ (43)
Ranked #20 of 27



Teaching commitment Counselors need to exercise the process of teaching commitment to a finished task. To see a class through to the end, pass or fail.

3.3 ★★★☆☆ (42)
Ranked #21 of 27



Investment in future It's important to foster opportunities between local business and activities for students. This can include career fairs. There needs to be reach out.

3.3 ★★★☆☆ (41)

Ranked #22 of 27



Engage back and forth with local business Reaching out for support of internships and job shadowing, establishing year to year sponsorships of events to keep the businesses involved.

3.2 ★★★☆☆ (40)

Ranked #23 of 27



Communication from board regarding how board meetings go--more than just posting minutes online and hoping teachers know where they are

3.1 ★★★☆☆ (43)

Ranked #24 of 27



Link bd mtg discussion items and action items to strat plan progress! Make the strat plan a living document so we monitor progress success

3.1 ★★★☆☆ (43)

Ranked #25 of 27



Facebook Live Bd Meetings Did you Know? Mailers to all patrons celebrating 5 great success items

2.8 ★★☆☆☆ (43)

Ranked #26 of 27



More staff meetings Face to face interactions are more effective than emails.

2.6 ★★☆☆☆ (14)

Ranked #27 of 27



Schuyler Community Schools

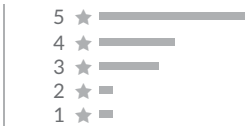
Improving K-12 curriculum alignment, instruction, PLC's, etc: Please share your best ideas

Q1 Improving K-12 curriculum alignment, instruction, PLC's, etc: Please share your best ideas

We have created horizontal alignment. Need to work on vertical (grade level to grade level alignment). Need to make sure that students progress through from grade to grade.

3.9 ★★★☆☆ (41)

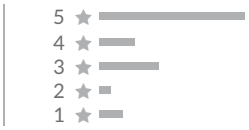
Ranked #1 of 19



Hold PLC Time more sacred. If we want teachers to plan, examine data, collaborate, etc. They must have time to do so.

3.8 ★★★☆☆ (23)

Ranked #2 of 19



End of year assessment of curriculum planning. Did we make it through the scope and sequence? What needs to be better? Do we need to adjust priorities?

3.6 ★★★☆☆ (43)

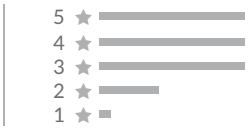
Ranked #3 of 19



Ensure that terminology and instructional steps grade level to grade level are consistent in math Confusion for students if it's different and by being the same, it gives students the tools they need to succeed.

3.6 ★★★☆☆ (42)

Ranked #4 of 19



Set aside time each semester for K-12 curriculum alignment department meetings. Aligning curriculum, clarity of instruction.

3.6 ★★★☆☆ (27)

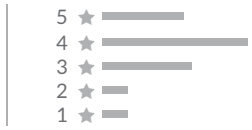
Ranked #5 of 19



Establish continuity within each program that progresses to the end goal. Consistently approaching subjects so that there are not voids in subject matter.

3.5 ★★★☆☆ (41)

Ranked #6 of 19



For higher levels, have plcs for grade levels as well to help cross curriculum actions

3.4 ★★★☆☆ (42)

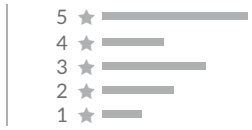
Ranked #7 of 19



Concern for the staffing in buildings for programs—special education, ELL. Seems there are more students with higher needs all grade levels—especially at elementary which need one on one help.

3.4 ★★★☆☆ (41)

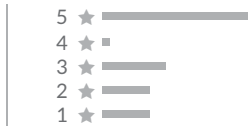
Ranked #8 of 19



There is a need for ELL in the kindergarten and first grade level. The younger students need to have a strong vocabulary to understand what is being taught. They can't when they don't understand the language.

3.4 ★★★☆☆ (39)

Ranked #9 of 19



Need to work on more vertical alignment of curriculum. Make sure that what students learn builds from level to level.

3.4 ★★★☆☆ (24)

Ranked #10 of 19



Create common assessment in all levels and all classes. For students to be learning the same essential elements and to keep everyone accountable.

3.4 ★★★☆☆ (21)

Ranked #11 of 19



We need to have adequate personnel to handle case loads that are increasing. We are having more and more students being verified for SPED but not enough staff to handle it.

3.3 ★★★☆☆ (42)

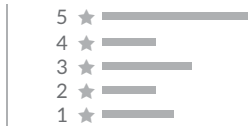
Ranked #12 of 19



Some students need more instruction on a one on one basis

3.3 ★★★☆☆ (23)

Ranked #13 of 19



The co-teaching model needs work. If this is the district model, then specific training needs to happen for those teachers involved so all teachers are on board.

3.1 ★★★☆☆ (40)

Ranked #14 of 19



Greater accountability in the use of APL instructional strategies. We need to be using these strategies more consistently.

3.0 ★★★☆☆ (24)

Ranked #15 of 19



Utilize scales as a planning tool. Revising and adding learning targets as we go. Scales should be a living document that change and grow as we get better.

2.9 ★★☆☆☆ (31)

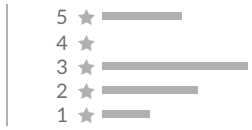
Ranked #16 of 19



A class for students that are above high needs but lower than classroom participation

2.9 ★★☆☆☆ (23)

Ranked #17 of 19



Create time for department chairs to meet!

2.7 ★★☆☆☆ (22)

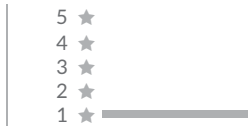
Ranked #18 of 19



Reworded from previous statement.

1.6 ★☆☆☆☆ (13)

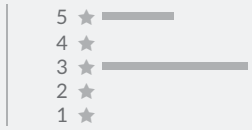
Ranked #19 of 19



Using list of priority standards and following scope and sequence

3.3 ★★★☆☆ (3)

Not enough ratings to rank



Schuyler Community Schools

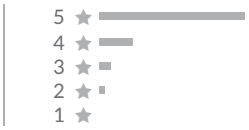
Staff appreciation, program recognition, incentives, etc: What are some important perspectives to consider?

Q1 Staff appreciation, program recognition, incentives, etc: What are some important perspectives to consider?

Praise A notecard or a short email go a long way for ANYONE. Something to point to during your rough moments.

4.4 ★★★★☆ (29)

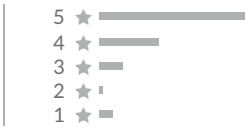
Ranked #1 of 20



More affirmations from administrators. More positive thoughts about what teachers are doing well in the classroom.

4.1 ★★★★☆ (50)

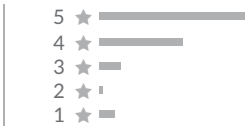
Ranked #2 of 20



Affirmations for staff members Let staff members know you appreciate them and the work they are doing. Much like we do affirmations with students, same can be done with staff.

4.1 ★★★★☆ (49)

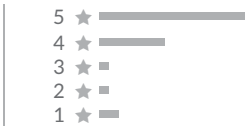
Ranked #3 of 20



See admin more around the hallways and classrooms. Make them casual pop-ins and positive. Not all visits need to be in iObservation. It would be nice to just have admin see what's going on and have students see them around too.

4.1 ★★★★☆ (49)

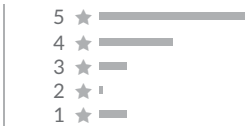
Ranked #4 of 20



Admin presence in hallways having light-hearted conversations with students and staff Creates a welcoming "homey" environment

4.0 ★★★★☆ (49)

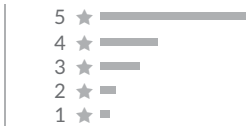
Ranked #5 of 20



In elementary focus on other areas rather than just testing and scores. Students even feel the pressure of testing and scores. We need to be fostering their love of learning instead of pressuring them to be a number.

4.0 ★★★★☆ (47)

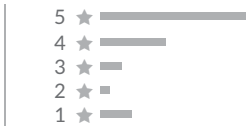
Ranked #6 of 20



Positive comments/informal visits by administrators and Board members to staff Affirms to staff that they are valued.

3.9 ★★★☆☆ (50)

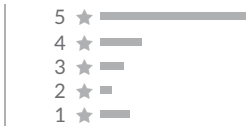
Ranked #7 of 20



What about a monthly staff spotlight in each school? Good way to get learn a little more about staff and to recognize them for what they do.

3.9 ★★★☆☆ (42)

Ranked #8 of 20



Affirmations throughout the school, not just for students but also teachers. CKH followup.

3.8 ★★★☆☆ (48)

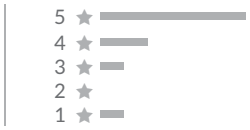
Ranked #9 of 20



Can we list the names of teachers/staff etc nominated for the quarter? Even knowing your are nominated means a lot!

3.8 ★★★☆☆ (10)

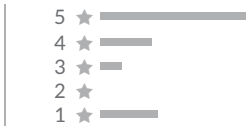
Ranked #10 of 20



Admin be more present throughout the building. Not just having the admin grade you, but also do walk-ins & see what is going on in the classroom and have students feel more comfortable around them.

3.7 ★★★☆☆ (48)

Ranked #11 of 20



ALL staff deserve to be recognized for their individual strengths. There is a certain group of people that are recognized over and over whether it be staff meetings or board highlights. It would be nice if admin highlighted a variety of people rather than the "chosen" group.

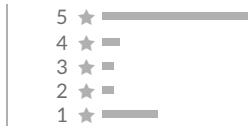
3.7 ★★★☆☆ (43)

Ranked #12 of 20



Ms. Bebout ROCKS at Staff Appreciation!! She has many great ideas to share...woo-woo train needs to make another round:)

3.7 ★★★☆☆ (39)
Ranked #13 of 20



Monetary yearly awards to staff by SCS Foundation are welcome. Affirms to staff that they are valued. And provides incentives to high performance.

3.6 ★★★☆☆ (49)
Ranked #14 of 20



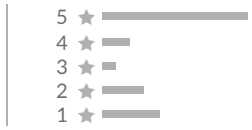
Presence from foundation or school board members in schools. Having those members see for themselves the great things that are going on in schools instead of just hearing about them from administrators

3.5 ★★★☆☆ (48)
Ranked #15 of 20



We need to have an end of the year appreciation breakfast for all staff.

3.4 ★★★☆☆ (20)
Ranked #16 of 20



Being open to allow community members in the school and classrooms. Form of transparency so that people can see what the teachers are doing in the classroom and what the teachers do regularly.

3.3 ★★★☆☆ (49)
Ranked #17 of 20



We need more training on EL students and differentiation in the classroom. We have many students of varying abilities and it would be beneficial for teachers to be able to use different techniques in the classroom with them.

3.3 ★★★☆☆ (48)
Ranked #18 of 20



At the MS we are not allowed to recognize the same student as student of the month more than once while at SMS... So why are the same teachers getting recognized even when others nominated for teacher of the quarter?

3.3 ★★★☆☆ (26)
Ranked #19 of 20



We should have a beginning of the year potluck for all staff and family. This gives new staff the opportunity to meet other staff members.

3.3 ★★★☆☆ (20)

Ranked #20 of 20



Schuyler Community Schools

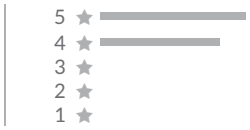
6-12 CTE programs: What are the most important perspectives to consider?

Q1 6-12 CTE programs: What are the most important perspectives to consider?

Creating real-world ready students! Helping the build their skills with the 4 "Cs" communication, collaboration, creativity and critical thinking.

4.1 ★★★★☆ (11)

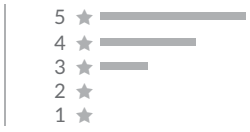
Ranked #1 of 16



Expanding options at the high school for career exploration. Many of our students are wanting to acquire a trade rather than a degree.

4.0 ★★★★☆ (18)

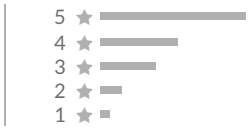
Ranked #2 of 16



Provide a Career Exploration class at the Middle School and High School levels.

3.9 ★★★☆☆ (28)

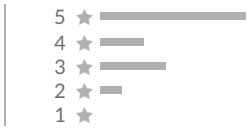
Ranked #3 of 16



I think the most important perspective is that students have opportunities to visit and see what a career really involves. Often they have only the "glory" part; money, prestige, etc. & do not realize everything that they are going to have to learn

3.9 ★★★☆☆ (25)

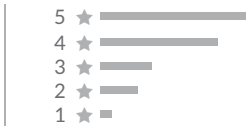
Ranked #4 of 16



Offering CTE Dual Credit classes.

3.8 ★★★☆☆ (28)

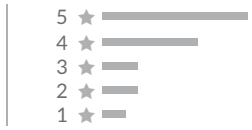
Ranked #5 of 16



Provide Work Based learning opportunities for our students.

3.8 ★★★☆☆ (28)

Ranked #6 of 16



Expansion of Business and Broadcasting into Work Based Learning experiences. Community support is already present for these areas.

3.8 ★★★☆☆ (27)

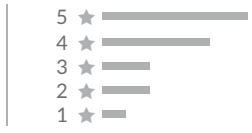
Ranked #7 of 16



More job shadowing during open class schedules. Instead of sending them home, send them out to a job shadow.

3.7 ★★★☆☆ (31)

Ranked #8 of 16



Improve grades 5-12 curriculum alignment for CTE/Work Based Learning program.

3.7 ★★★☆☆ (26)

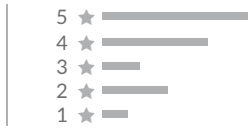
Ranked #9 of 16



Increase community involvement in Work Based learning.

3.6 ★★★☆☆ (29)

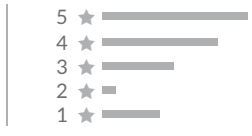
Ranked #10 of 16



Create a Work Based Learning Program administrator. One person who's job it is to promote Work Based learning can coordinate career development/exploration grades 5-12.

3.6 ★★★☆☆ (28)

Ranked #11 of 16



Align CTE programs to career clusters so students can get certifications at the end of the program.

3.5 ★★★☆☆ (14)

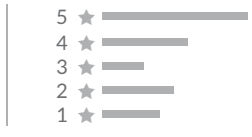
Ranked #12 of 16



Expanding areas in Culinary/Hospitality/Food Services.

3.4 ★★★☆☆ (28)

Ranked #13 of 16



Utilize the land next to the new building for Ag and farming and entrepreneurship. Teach the students the basics of farming by actually farming.

3.2 ★★★☆☆ (17)

Ranked #14 of 16



Providing Early Childhood teaching and training pathways for our students to explore.

3.1 ★★★☆☆ (29)

Ranked #15 of 16



Early Childhood/Teacher training pathways and opportunities. Growing our own teachers will benefit our district.

3.1 ★★★☆☆ (17)

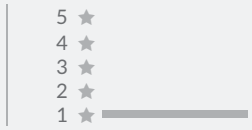
Ranked #16 of 16



Job applications

2.7 ★★☆☆☆ (1)

Not enough ratings to rank



Schuyler Community Schools

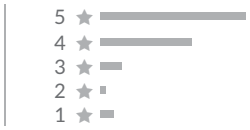
Opportunities for gifted students, college credit, accelerated classes, etc: Please share your best ideas

Q1 Opportunities for gifted students, college credit, accelerated classes, etc: Please share your best ideas

At the elementary level we need to be giving our high ability learners more opportunities to work above or outside of the regular classroom curriculum We need to be challenging these students at a higher level. We cannot just be teaching to the ability of one level of students. Level 4 on scale.

4.1 ★★★★☆ (37)

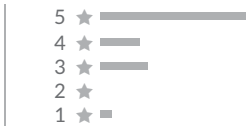
Ranked #1 of 31



We need HAL groups/teachers in reading and math at every grade level - especially K-8 It's not fair for these students to constantly be held back or bored

4.1 ★★★★☆ (36)

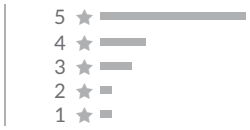
Ranked #2 of 31



We need to offer more accelerated classes in each core area I have incredibly high students in the same class as students who speak zero English and it makes differentiation for all nearly impossible.

4.0 ★★★★☆ (38)

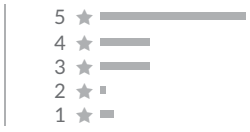
Ranked #3 of 31



Have programs for HAL during the school day at SES and SMS Enrichment for these kids shouldn't be available only as an after school or "extra" opportunity - they need to be challenged in their core classes

4.0 ★★★★☆ (37)

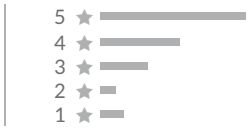
Ranked #4 of 31



Need to identify a high ability student in elementary school and have programs or classes to keep them engaged in learning So they aren't bored in school. So learning is fun. To keep them engaged in learning.

3.9 ★★★☆☆ (39)

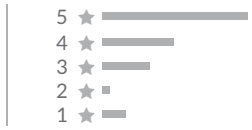
Ranked #5 of 31



Standards for College Class Grades, MAPs Scores, interview/ approval by the teacher, summer project, and class size.

3.9 ★★★☆☆ (37)

Ranked #6 of 31



Hold our high school college credit classes to a higher standard and introduce more of them. This benefits those students who want to excel further.

3.9 ★★★☆☆ (35)

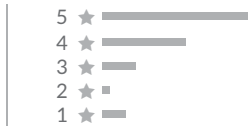
Ranked #7 of 31



We need to have standards for signing up for College Credit Classes. I have had many students take my class that just cant handle the workload, and looking at their history it is clear to see.

3.9 ★★★☆☆ (35)

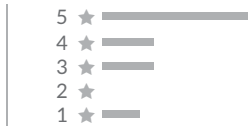
Ranked #8 of 31



In all grades gifted students shouldn't be held back because not all student learn at their ability. Have one class in each grade for the gifted kids So they are kept in engaged in learning and don't check out because it boring

3.8 ★★★☆☆ (38)

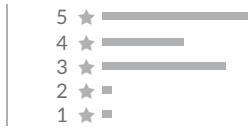
Ranked #9 of 31



Requirements for Dual Credits I think students need to be 100% clear on what the requirements are for taking certain dual credit classes. i.e 3.0 requirement for Wayne Classes.

3.8 ★★★☆☆ (36)

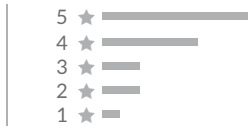
Ranked #10 of 31



I would like to see our school offer and support more extra curricular academic activities like Science Bowl, Quiz Bowl, etc. The gifted and higher ability students who excel in certain academic areas deserve ways to showcase and compete with their talents.

3.8 ★★★☆☆ (35)

Ranked #11 of 31



Re-evaluate course requirements for MS and HS dual credit and high level classes. Making sure that we stick to these requirements is highly important for moving our top students forward.

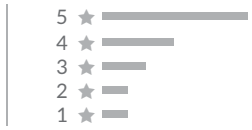
3.8 ★★★☆☆ (35)

Ranked #12 of 31



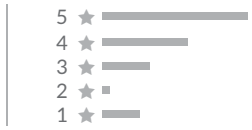
Students should need to meet higher benchmarks for admission into a college class at SCHS. This should include gpa primarily, but teachers should also have the ability to accept/deny students based on proven work ethic

3.8 ★★★☆☆ (35)
Ranked #13 of 31



Accelerated English classes at the highschool level each grade should have an opportunity for the more advanced students to have an accelerated class. Many students are bored or are not being challenged

3.8 ★★★☆☆ (34)
Ranked #14 of 31



Bring back honors classes. We had them. Why did they go away?

3.6 ★★★☆☆ (37)
Ranked #15 of 31



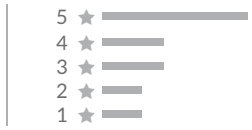
Incorporate High Ability Learning at SES at 1:30 on Fridays. HAL Programs should not be in the ASP. We shouldn't make our kids sacrifice extracurriculars for something that they should already be getting.

3.6 ★★★☆☆ (36)
Ranked #16 of 31



Checks on students taking college/accelerated classes. Students taking college classes without having the necessary prerequisite skills. Slows the class down or they are not willing to do what needs to be

3.6 ★★★☆☆ (34)
Ranked #17 of 31



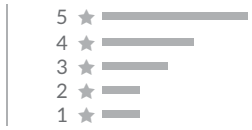
Students pulled out for gifted time at Elementary I know districts that would use this time for competition (Quiz bowl), projects, and fun enrichment. IDK what our district does in elementary, sorry.

3.6 ★★★☆☆ (34)
Ranked #18 of 31



I believe we should offer more dual credit classes taught by SCHS teachers.

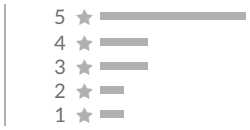
3.6 ★★★☆☆ (29)
Ranked #19 of 31



Partner up with other institutions other than CCC to give college credit classes if the teachers are qualified.

3.6 ★★★☆☆ (12)

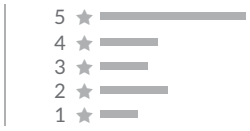
Ranked #20 of 31



Bring in parents to understand the importance of higher education courses so they support and drive students. Not all parents fully understand implications, benefits, and opportunities that are offered. Kids only relay what interests them most of the time.

3.5 ★★★☆☆ (37)

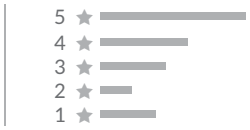
Ranked #21 of 31



I would like to see accelerated classes offered at the high school for 9-12th grade students. We have many students who are been held back, because many of the students in their class could not handle advanced topics. This doesn't seem fair.

3.5 ★★★☆☆ (35)

Ranked #22 of 31



Time to differentiate for honors classes. Teachers need to have time to develop curriculum so that these classes are more rigorous/in depth than the regular education course. Use same teachers

3.5 ★★★☆☆ (35)

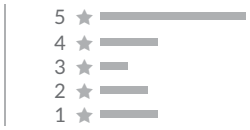
Ranked #23 of 31



We would like to incorporate a STEM teacher into the specials schedule at SES This is how we can challenge higher ability learners as well as allowing all learners the opportunity to learn outside of a text book.

3.5 ★★★☆☆ (35)

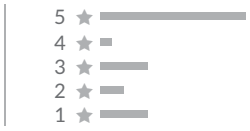
Ranked #24 of 31



SES needs to have a STEM teacher with STEM being a part of the specials schedule.

3.5 ★★★☆☆ (23)

Ranked #25 of 31



Need more high ability learning classes grade 9-10. Formally honors classes

3.4 ★★★☆☆ (36)

Ranked #26 of 31



Not only identify these students but also explain to them that these options are not "extra" or a punishment. Majority don't like to be singled out. To keep their interest without them feeling singled out

3.4 ★★★☆☆ (36)
Ranked #27 of 31



AP classes, more dual credit/CCC classes at SCHS Especially in core areas to accelerate credit acquisition and allow students to explore electives

3.4 ★★★☆☆ (20)
Ranked #28 of 31



High school has does quiz bowl. We attend 3 events a year

3.0 ★★★☆☆ (36)
Ranked #29 of 31



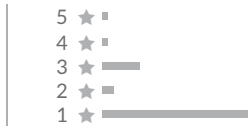
Students with same abilities in same class Not all speak Spanish at home

3.0 ★★★☆☆ (35)
Ranked #30 of 31



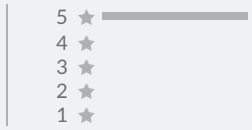
It's not the same for an 8th grader taking all 8th grade clssses to one who

1.8 ★☆☆☆☆ (32)
Ranked #31 of 31



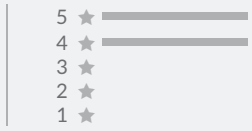
Enrichment opportunities should be provided for gifted students so they can continue to excel and enjoy school.

3.3 ★★★☆☆ (1)
Not enough ratings to rank



Offering AP credit classes as well as dual enrollment

3.4 ★★★☆☆ (2)
Not enough ratings to rank



Schuyler Community Schools

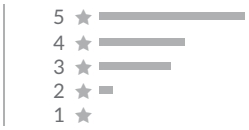
Options for special education and academic intervention programs: Please share your best ideas

Q1 Options for special education and academic intervention programs: Please share your best ideas

Interventions should be provided based on data. We have so much data available. Interventions should be specific to a standard based on MAP or STAR data.

3.9 ★★★☆☆ (22)

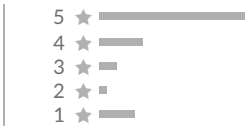
Ranked #1 of 18



More SPED Observations SPED teachers need to be getting evaluated just like classroom teachers and be held accountable

3.8 ★★★☆☆ (28)

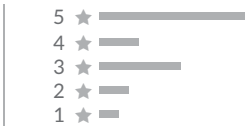
Ranked #2 of 18



Give extra time to the students who need more help academically.

3.7 ★★★☆☆ (31)

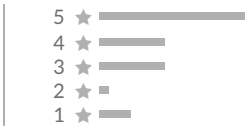
Ranked #3 of 18



Quality Teachers Only hire SPED teachers to teach in areas they are qualified in. Cannot be working towards degree.

3.7 ★★★☆☆ (29)

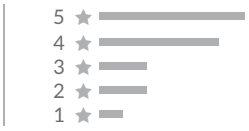
Ranked #4 of 18



Scheduled intervention at the high school based on map/ELPA scores. Grouping students based on which standards with which they are struggling.

3.6 ★★★☆☆ (16)

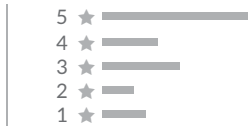
Ranked #5 of 18



Grade level sped teachers at the middle school It is best for kids

3.5 ★★★☆☆ (32)

Ranked #6 of 18



Intervention Resource Bank Minimize teacher time searching for resources and students would receive similar interventions across grade levels and as a school.

3.4 ★★★☆☆ (35)

Ranked #7 of 18



All Paras would have the opportunity educator training So they have the support, consistency, and feedback. They will learn how to work with struggling students.

3.4 ★★★☆☆ (33)

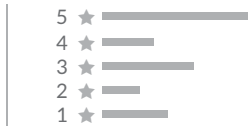
Ranked #8 of 18



We need an intervention specialist. Someone to help us get ideas for our students or work with our students in smaller groups.

3.4 ★★★☆☆ (30)

Ranked #9 of 18



Intervention at Friday 1:30 time should be consistent. Admin must hold teachers accountable for providing intervention for students. Not just homework make up time.

3.4 ★★★☆☆ (22)

Ranked #10 of 18



Intervention Specialist There are a lot of kids who have achievement gaps. Find the kids who are missing educational concepts.

3.2 ★★★☆☆ (35)

Ranked #11 of 18



Specific Leveled Reading Program Students have the opportunity to practice reading skills at their level of instruction.

3.2 ★★★☆☆ (32)

Ranked #12 of 18



Intervention/Enrichment on Fridays for Elementary Students The MS and HS have intervention on Friday afternoons. Why doesn't SES?

3.2 ★★★☆☆ (16)

Ranked #13 of 18



Central Math Resource Center Our school focus is not only reading, but also math. So we need resources to help us with interventions.

3.1 ★★★☆☆ (35)
Ranked #14 of 18



Academic Extended Day for struggling students taught by teachers. The kids that need the extra time in learning specific concepts aren't getting outside the classroom. This would help close the achievement gap.

3.1 ★★★☆☆ (33)
Ranked #15 of 18



Sped teachers team teach at the middle school Enhanced learning. Follows the middle school model.

2.9 ★★☆☆☆ (33)
Ranked #16 of 18



When working with the ESU, make sure that everyone within the school district is all on the same page.

2.9 ★★☆☆☆ (33)
Ranked #17 of 18



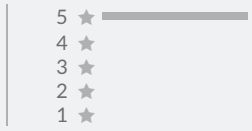
Hiring through ESU for early childhood education students

2.8 ★★☆☆☆ (32)
Ranked #18 of 18



A class for the students that are higher than high needs but are not capable of handling regular class work

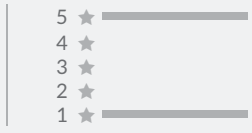
3.3 ★★★☆☆ (1)
Not enough ratings to rank



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academic intervention place open during week nights for students

3.0 ★★★☆☆ (2)
Not enough ratings to rank



Schuyler Community Schools

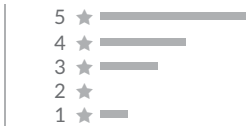
Afterschool program: What are the most important perspectives to consider?

Q1 Afterschool program: What are the most important perspectives to consider?

Continue to utilize interested high school students to support the program.

3.7 ★★★☆☆ (11)

Ranked #1 of 16



Offering work based learning credit for high school students Give students chance to work with other students

3.6 ★★★☆☆ (24)

Ranked #2 of 16



Helping students who may be struggling in school For those students who may need extra help in different subjects

3.5 ★★★☆☆ (29)

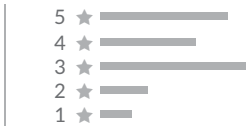
Ranked #3 of 16



Helping student open up It is important for them to open up and feel comfortable in the school environment and help them build relationships with their peers

3.5 ★★★☆☆ (28)

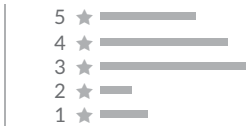
Ranked #4 of 16



STEM opportunities It allows the students to learn in new ways with other peers

3.4 ★★★☆☆ (28)

Ranked #5 of 16



Help students develop as a whole child Students participate in clubs as an extension of the school day but are still held responsible and accountable to become a better person

3.4 ★★★☆☆ (27)

Ranked #6 of 16



Sports Club Getting students out of their comfort zone. Getting them more active other than an in school setting

3.4 ★★★☆☆ (27)

Ranked #7 of 16



Opportunity for students to continue learning. This is important to families who need help with language barriers for homework.

3.4 ★★★☆☆ (26)

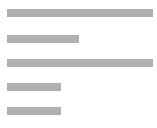
Ranked #8 of 16



Volunteering Gives Middle/High schoolers an opportunity to come and volunteer and receive community hours or have HS clubs come and do activities with students

3.4 ★★★☆☆ (26)

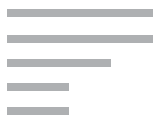
Ranked #9 of 16



Helping parents with ride issues and helping children with homework It's a safe and great environment for children after school hours! And always willing to help children who need the extra help.

3.4 ★★★☆☆ (25)

Ranked #10 of 16



Secondary 9-12 opportunities Could be valuable.

3.4 ★★★☆☆ (25)

Ranked #11 of 16



Parent perspective on time and days. Is it covering the time needed?

2.8 ★★☆☆☆ (27)

Ranked #12 of 16



We need to have an after school program at Fishers or bus kids from Fishers to the after school program in town. We bring middle school kids in from Fishers to practice at the middle school, why can't we take kids to the after school program also?

2.8 ★★☆☆☆ (23)

Ranked #13 of 16



Academic or attendance or entertainment Need to know: why have an after-school program. What is it for, who is it for?

2.8 ★★☆☆☆ (13)

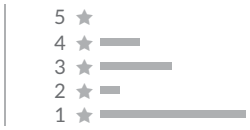
Ranked #14 of 16



Who's it for? Grade? Criteria? What are the needs? Credits? Hours?

2.2 ★★☆☆☆ (27)

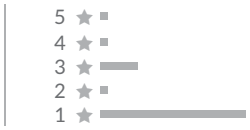
Ranked #15 of 16



Encouraging teachers to

2.0 ★★☆☆☆ (22)

Ranked #16 of 16



Schuyler Community Schools

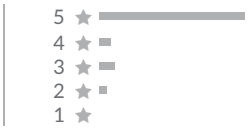
ELL, newcomer, foreign and dual language programs: What are the most important perspectives to consider?

Q1 ELL, newcomer, foreign and dual language programs: What are the most important perspectives to consider?

Newcomer services are not meeting our needs. Our students need more than 1 year. We have so many students who need to build their language in order to perform in the regular classroom!

4.4 ★★★★☆ (42)

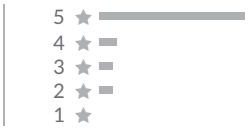
Ranked #1 of 54



Students need more support than just one year. Not only is school new for them but a year of skills is not enough to catch them up.

4.4 ★★★★☆ (40)

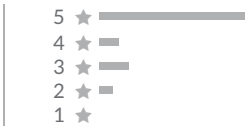
Ranked #2 of 54



Support needed in classrooms for all ELL students More than just the newcomers need help

4.3 ★★★★☆ (42)

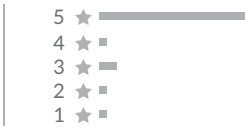
Ranked #3 of 54



We desperately need to have more ELL teachers at the elementary. We are underserving our student population. Our students would perform better on the state test if they had earlier interventions in language services that an ELL teacher would provide.

4.3 ★★★★☆ (42)

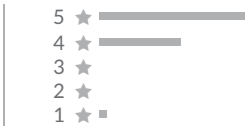
Ranked #4 of 54



A true newcomer program - age appropriate, across the district With steps up for language acquisition levels and developing before plunging them into the gen ed classroom

4.3 ★★★★☆ (26)

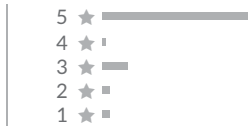
Ranked #5 of 54



ELL Programs K-2 Much needed!

4.2 ★★★★☆ (43)

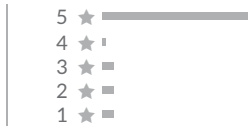
Ranked #6 of 54



More ELL teachers at K-5 level

4.2 ★★★★☆ (43)

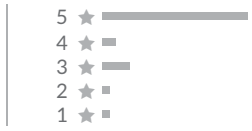
Ranked #7 of 54



More ELL teachers need to be hired Students are falling into gaps and need more support

4.2 ★★★★☆ (43)

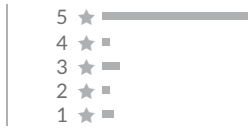
Ranked #8 of 54



Our ELL population is so large but also underserved.

4.2 ★★★★☆ (43)

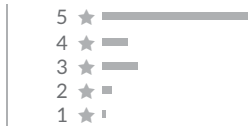
Ranked #9 of 54



We need a smoother transition from the newcomer room to a regular ed classroom. More ELL teachers would be the solution to this issue.

4.2 ★★★★☆ (43)

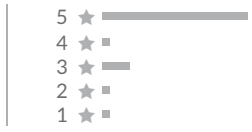
Ranked #10 of 54



We need more ELL teachers at the Elementary. We have many students that are far behind their learning skills and need that extra help.

4.2 ★★★★☆ (42)

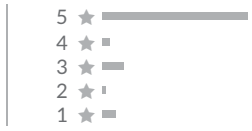
Ranked #11 of 54



We need more ELL teachers at the elementary. We have too many kids who need services that are not getting it because we don't have enough teachers. The kids are falling behind more every year.

4.2 ★★★★☆ (42)

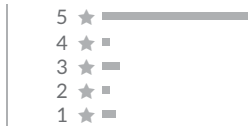
Ranked #12 of 54



We need new ELL teachers at SES We have a lot of new comers and more help is needed.

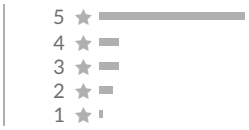
4.2 ★★★★☆ (42)

Ranked #13 of 54



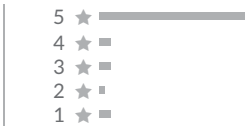
Transition services need provided for students after newcomers program Some new students can speak the language but have not been in school before.

4.2 ★★★★☆ (40)
Ranked #14 of 54



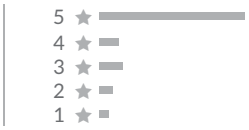
It is so sad to try to help a student in any subject if they can't read English. More ELL services needed at SES or restructure day to provide service These students are failing because we are failing them by not providing what they need to be successful. What an injustice to them and to taxpayers.

4.2 ★★★★☆ (29)
Ranked #15 of 54



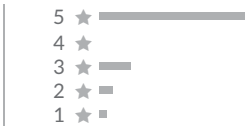
At the elementary we are doing a great injustice to K-1 students who need Ell services to be successful. We do not receive services for these kids If we want them to be engaged and not sit and struggle for 1-3 years we need to add staff trained in ELL to make this wrong, right!

4.1 ★★★★☆ (43)
Ranked #16 of 54



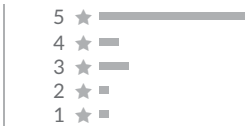
More ELL teachers at the elementary school.

4.1 ★★★★☆ (43)
Ranked #17 of 54



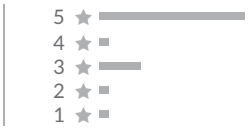
It is vital to engage non English speakers and learners immediately with an Ell program that begins formally at Kindergarten. Currently K-2 in the elementary does not receive structured ELL formal services. They sit and struggle due to inadequate staffing in Ell.

4.1 ★★★★☆ (42)
Ranked #18 of 54



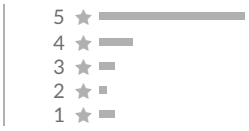
Provide newcomer support for K-1.

4.1 ★★★★☆ (41)
Ranked #19 of 54



We should look at having ELL teachers again. Students not involved in dual language & having only one -two years of English still need support from an ELL teacher for both pullout & intervention

4.1 ★★★★☆ (26)
Ranked #20 of 54



We have to hit the lower grades with more small group, ELL services! We have many students who are falling through the cracks!

4.0 ★★★★☆ (42)

Ranked #21 of 54



I have students in my classroom that have such potential to do well, but the language barrier is an issue. A group that focuses on vocab and the basic structures of English would be so beneficial.

4.0 ★★★★☆ (41)

Ranked #22 of 54



Provide support for students after their newcomer year in the elementary.

4.0 ★★★★☆ (41)

Ranked #23 of 54



ELL and new comer programs need to be provided for ALL grade levels at the elementary school as well as more ELL teachers at SMS and HS

4.0 ★★★★☆ (24)

Ranked #24 of 54



More Elon support support in Elementary especially transitioning into regular classroom So many students come to us behind and need extra support.

3.9 ★★★☆☆ (43)

Ranked #25 of 54



Time to meet with district El team Share ideas and provide support to each other

3.9 ★★★☆☆ (42)

Ranked #26 of 54



We need adequate staff for this support. Ex. 410 students and only 2 teachers are not enough.

3.9 ★★★☆☆ (35)

Ranked #27 of 54



Visit other ELL programs for ideas and how they run their ELL schedule and specials schedule. Change the way schedules have been set to meet the greater need of the students for student success. Step out of that comfort zone for students!!!

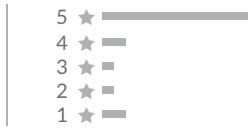
3.9 ★★★☆☆ (27)

Ranked #28 of 54



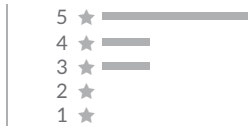
Principals need training on effective classroom instruction for EL's. Principals should be the instructional leaders in the building. They should be making sure that teachers are using effective strategies.

3.9 (18)
Ranked #29 of 54



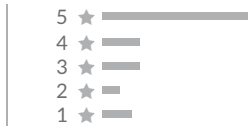
All teachers will encounter students whose second (or third) language is English. Even after a student tests out of EL, they are still learning the language.

3.9 (10)
Ranked #30 of 54



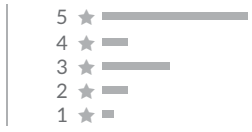
An Orientation class for newcomers and families explains American school culture and expectations

3.8 (43)
Ranked #31 of 54



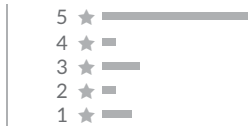
More para support in the classroom for ELL newcomers

3.8 (41)
Ranked #32 of 54



Dual Language in ONE building easier for collaboration and building an effective program.

3.8 (32)
Ranked #33 of 54



More learning opportunities or trainings on ELL or newcomers for regular Ed teachers

3.7 (41)
Ranked #34 of 54



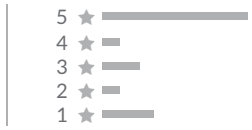
SCHS needs to align with the middle school Foreign language program!

3.7 (19)
Ranked #35 of 54



Will be great to have K to 5th grade in one building That's important for kids and teachers

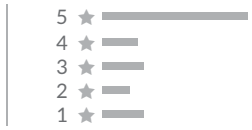
3.6 (42)
Ranked #36 of 54



Dual Language should be K-5 and in the same building. DL has its own culture. Plus the students' parents would be happier with their children not riding the bus.

3.6 ★★★☆☆ (41)

Ranked #37 of 54



Dual needs to be k-5 in one building. Staying together builds community with families. Educational planning would be more consistent.

3.6 ★★★☆☆ (39)

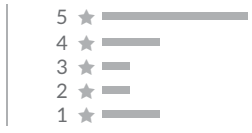
Ranked #38 of 54



I was in the ELL program when I was a student. I got so much help from it.

3.6 ★★★☆☆ (33)

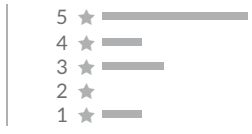
Ranked #39 of 54



District staff needs an inservice on what dual language is. There is a lot of misconceptions of what it is and is not.

3.6 ★★★☆☆ (14)

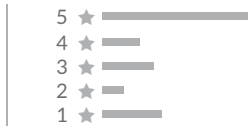
Ranked #40 of 54



Is our Dual Language program working? Do we have the staff to support both DL and ELL?

3.5 ★★★☆☆ (42)

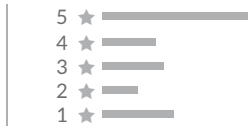
Ranked #41 of 54



Dual needs to have a parent meeting explaining the longevity plans. Families are the first step in our team plans.

3.4 ★★★☆☆ (41)

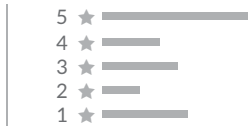
Ranked #42 of 54



Continuing the duel language program after 5th grade

3.3 ★★★☆☆ (42)

Ranked #43 of 54



Having a unified curriculum for the two languages. The students are learning in two languages. It is important their learning is consistent in all subjects.

3.3 ★★★☆☆ (41)

Ranked #44 of 54



Reading scope and sequence Spanish would need its own scope and sequence in Reading. Teaching different grammar and spelling rules.

3.3 ★★★☆☆ (41)

Ranked #45 of 54



Students struggle with success being immersed in a classroom.

3.3 ★★★☆☆ (34)

Ranked #46 of 54



Dual Language needs to go beyond 5th grade. In the future it will advantageous to be able to effectively speak, write and communicate in both languages. It needs to go further.

3.2 ★★★☆☆ (41)

Ranked #47 of 54



Are all students given the same opportunity to succeed in our school system? Minorities MUST be given the same respect for their education as the rest of the student body, we are not doing our best for each and every student.

3.2 ★★★☆☆ (25)

Ranked #48 of 54



Plan for a 6-8 pathway at SMS in future years. The bilingual pathway will only make SMS better. This also strengthens the town, rather than dividing the students.

3.0 ★★★☆☆ (23)

Ranked #49 of 54



What is the dual program goal for grades 6th - 12th ? Promote it at an early stage to prepare our families and as a district start planning.

2.9 ★★☆☆☆ (41)

Ranked #50 of 54



I will like to know more information about if we going to have the dual language in town

2.9 ★★☆☆☆ (40)

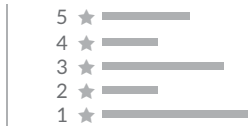
Ranked #51 of 54



Will newcomers ever be placed in a dual program?

2.8 ★★☆☆☆ (42)

Ranked #52 of 54



Students should have different levels of Spanish: Heritage Speakers vs. Non-Heritage Speakers.

2.8 ★★☆☆☆ (19)

Ranked #53 of 54



What is the future of Dual Language program and the location. Where would it be located.

2.6 ★★☆☆☆ (39)

Ranked #54 of 54



Multiple stages of language

3.3 ★★★☆☆ (2)

Not enough ratings to rank



Student's language skills need to be explicitly taught and practiced at an earlier age. If we don't intervene until 2nd grade we are allowing those students to fall behind.

3.9 ★★★☆☆ (4)

Not enough ratings to rank



We need more ELL teachers. Our teachers do a great job but you can only do so much when you have 400 students that need your help.

3.8 ★★★☆☆ (4)

Not enough ratings to rank

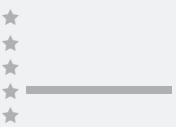


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previous academic skills versus language skills

2.7 ★★☆☆☆ (2)

Not enough ratings to rank



Schuyler Community Schools

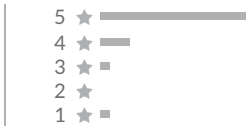
Expanding enrollment/programs for rural school students: Please share your best ideas

Q1 Expanding enrollment/programs for rural school students: Please share your best ideas

All specials (library, P.E., Music) should be offered for dual language students at the nursing home location. Currently, there has been no stated plan for these to be offered at this location.

4.2 ★★★★☆ (19)

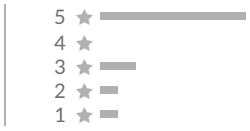
Ranked #1 of 16



Dual Language K-5 need to stay together if you want parents to commit. Parents don't want to split up their children to different buildings.

3.8 ★★★☆☆ (12)

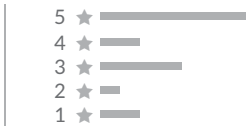
Ranked #2 of 16



Keep dual language classes together in the new building and put HAL at Richland (Bus students out).

3.5 ★★★☆☆ (16)

Ranked #3 of 16



Highlight Teachers Showing parents and other staff amazing qualities of teachers and working towards enhancing a closer knit family!

3.1 ★★★☆☆ (34)

Ranked #4 of 16



Transportation after school is needed for band students, athletes and after school kids Currently, the PE teacher has to come and get these students. A van or bus could increase the numbers of students.

3.1 ★★★☆☆ (30)

Ranked #5 of 16



District Staff & Administration visits Allowing others to see the great things offered, utilizing and supporting each other, sharing ideas to make all buildings better

3.0 (34)

Ranked #6 of 16



Highlighting Staff Showing parents and other staff amazing qualities of staff and working towards a closer knit team!

3.0 (34)

Ranked #7 of 16



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bussing from Fishers to ASP .

3.0 (30)

Ranked #8 of 16



Would like to see more exposure of our rural daily routine..... The inside look of what our daily school life looks like the public

2.8 (35)

Ranked #9 of 16



Bus transportation to Fishers There are students living in town that would like to go to Fishers but don't have transportation. This is a HUGE deal for single parents.

2.7 (30)

Ranked #10 of 16



Is it financially responsible to keep the rural schools open? What do our tax payers think?

2.7 (16)

Ranked #11 of 16



Allowing college credits, keeping rural teachers certified in middle school level to teach algebra 1.

2.6 (34)

Ranked #12 of 16



Important to certify rural teachers for college credits Example Algebra in 8th grade

2.6 (33)

Ranked #13 of 16



Keeping middle school aged kids at there

2.6 ★★☆☆☆ (30)

Ranked #14 of 16



Keeping families together, not moving things around so one kid goes to one building and other kids go to another building That will pull families away from our schools and programs

2.5 ★★☆☆☆ (35)

Ranked #15 of 16



Sports A lot of kids leave because they want to play sports

2.5 ★★☆☆☆ (34)

Ranked #16 of 16



Schuyler Community Schools

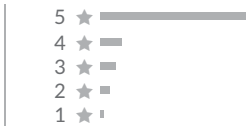
Early childhood and daycare programs: What are the most important perspectives to consider?

Q1 Early childhood and daycare programs: What are the most important perspectives to consider?

Provide affordable daycare for staff. Provides a quality service to staff and gives opportunity to connect staff parents with young, teen parents on a daily basis.

4.3 ★★★★☆ (36)

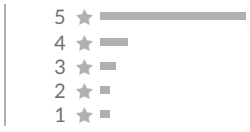
Ranked #1 of 26



Day care availability for staff Staff have limited day care options in Schuyler.

4.2 ★★★★☆ (37)

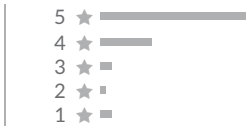
Ranked #2 of 26



Early childhood programs that serve all families Programs serve low income families but we need programs that serve families of all income

4.2 ★★★★☆ (35)

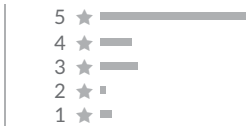
Ranked #3 of 26



Provide parenting classes to young parents in coordination with daycare. Teach skills through the school that improve the success rate of young parents.

4.1 ★★★★☆ (36)

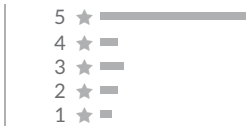
Ranked #4 of 26



Schuyler needs more quality daycare options in town. So our kids can get a good foundation before starting school.

4.1 ★★★★☆ (36)

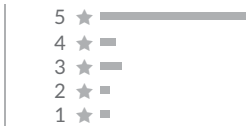
Ranked #5 of 26



Staff needs an option for daycare in town

4.1 ★★★★☆ (36)

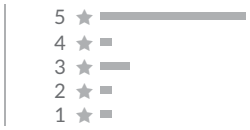
Ranked #6 of 26



Daycare for staff In Schuyler it is hard to find a good solid daycare. This will provide assistance as well.

4.1 ★★★★☆ (35)

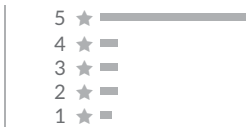
Ranked #7 of 26



Our students come to school already behind a typical kindergartener would do to language and other factors. providing quality early childhood will increase our students' chance for success

4.1 ★★★★☆ (35)

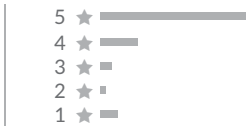
Ranked #8 of 26



Affordable childcare center that is affiliated with the school for staff and students. an option with certified childcare providers that have educational background would not only help families but give children positive experiences

4.1 ★★★★☆ (34)

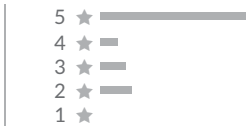
Ranked #9 of 26



Continue to expand and promote the current preschool and SixPence program We have high quality early childhood programs but does everyone know where and what we do?

4.1 ★★★★☆ (34)

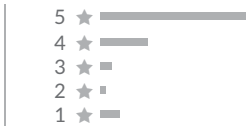
Ranked #10 of 26



Provide affordable daycare for young, at risk parents. Give young parents an option that may be yes to attendance and GPA to reduce cost of daycare.

4.1 ★★★★☆ (34)

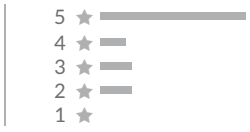
Ranked #11 of 26



Need more in the community Enables job stability in town and leaves children attended in a safe learning environment

4.0 ★★★★☆ (36)

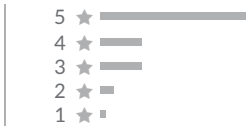
Ranked #12 of 26



Our Sixpence home visitors always have many on their waitlist We need more opportunities for early childhood resources for our families and teen moms.

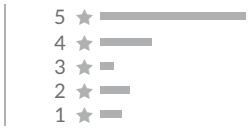
4.0 ★★★★☆ (35)

Ranked #13 of 26



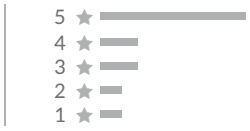
Childcare for staff and students. Students could get free/discounted childcare for good attendance, holding a certain gpa, and possibly take parenting courses...etc.

3.9 ★★★☆☆ (35)
Ranked #14 of 26



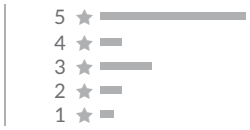
Daycare program supported by SCS Teenage pregnancy seems to be really high in our community and this program could keep these young students stay in school with professional support

3.9 ★★★☆☆ (35)
Ranked #15 of 26



Day care incentive programs for teen parents Good attendance, grades, and behavior "earns" free or lower price daycare.

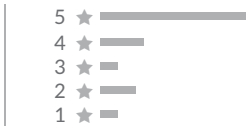
3.9 ★★★☆☆ (34)
Ranked #16 of 26



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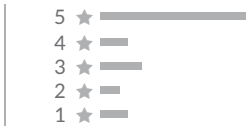
affordable daycare center

3.9 ★★★☆☆ (29)
Ranked #17 of 26



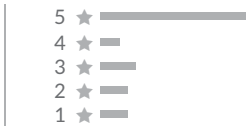
Day care availability for teen parents. Students missing school because they have no one to watch their children.

3.8 ★★★☆☆ (37)
Ranked #18 of 26



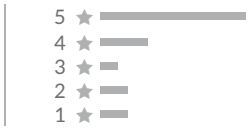
Providing daycare for teen parents. Keep moms and dads in school.

3.8 ★★★☆☆ (36)
Ranked #19 of 26



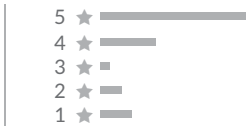
Daycare possibilities for staff and teen parents There are not very many options for daycare in town

3.8 ★★★☆☆ (28)
Ranked #20 of 26



Have we considered providing middle and high school students with sex education? This may help cut down on some of our teen pregnancy.

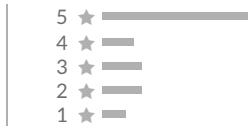
3.8 ★★★☆☆ (24)
Ranked #21 of 26



Daycare for teen pregnancy We have a high need for daycare providers for our teen parents. This will help in attendance and help them not get behind in their education.

3.7 ★★★☆☆ (35)

Ranked #22 of 26



More funding for Community programs that help support parent and their children Plays a huge role in parent guidance such as helping their children prepare for school success

3.5 ★★★☆☆ (28)

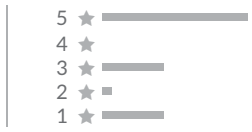
Ranked #23 of 26



Sit down with teen mom's in the high school and get their opinions on the idea.

3.5 ★★★☆☆ (27)

Ranked #24 of 26



Will the daycare at the new district building be open to the public or staff only?

3.4 ★★★☆☆ (23)

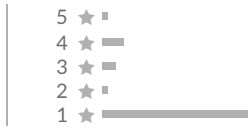
Ranked #25 of 26



Was the attendance information only for high school students?

1.9 ★☆☆☆☆ (26)

Ranked #26 of 26



Schuyler Community Schools

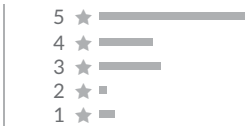
What are the most important topics you would like to continue discussing and 'move the dial on'?

Q1 What are the most important topics you would like to continue discussing and 'move the dial on'?

Accountability Both teachers and students need to be held accountable for what they are supposed to be doing.

4.0 ★★★★☆ (69)

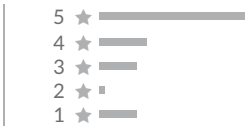
Ranked #1 of 103



Administration Availability It is not helpful that all administration is out of the building for a meeting, etc. It is important to have one available at all times.

3.9 ★★★☆☆ (80)

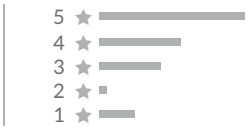
Ranked #2 of 103



Expectations same for all We need to know that if a certain action isn't ok for one person then it shouldn't be ok for anyone. No favorites all treated as equals.

3.8 ★★★☆☆ (74)

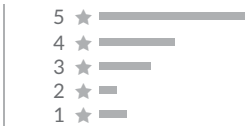
Ranked #3 of 103



new teachers need to feel welcome include paras

3.8 ★★★☆☆ (67)

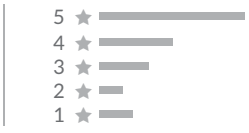
Ranked #4 of 103



mentoring new teachers better explain meetings, and our polices

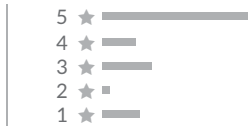
3.8 ★★★☆☆ (66)

Ranked #5 of 103



Why are the counselors dealing with discipline? This should be an administrative duty.

3.8 ★★★☆☆ (65)
Ranked #6 of 103



We are in need of ELL teachers to help and give support to students that are non-speakers or limited English language learners across the district.

3.7 ★★★☆☆ (80)
Ranked #7 of 103



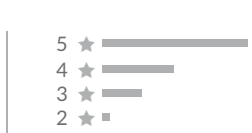
Improve relationship with Admin We need to feel like we are supported and have an admin we can go to that will hear us out/find solutions and not be expected to just "make it work"

3.7 ★★★☆☆ (79)
Ranked #8 of 103



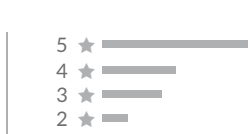
Teachers should be allowed to evaluate administrators on both positive and negative aspects. This will help encourage growth as an admin, just as we grow as educators.

3.7 ★★★☆☆ (79)
Ranked #9 of 103



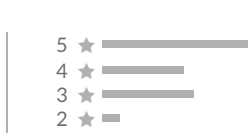
ELL supports District-wide needs to be addressed and restructured as the population continues to grow and be underserved

3.7 ★★★☆☆ (78)
Ranked #10 of 103



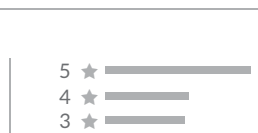
More students are coming to our school from other countries with limited education. They need more intense help to catch up. With extra support from a teacher, they will catch up quicker.

3.7 ★★★☆☆ (78)
Ranked #11 of 103



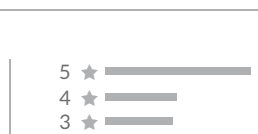
New employee supports. Putting in place supports in and out of school for new staff members is vital to keeping them here and feeling supported.

3.7 ★★★☆☆ (78)
Ranked #12 of 103



We need more teachers in the core areas. Every person hired in our district has value. It is seems like some positions are created to get someone here Where do we get the money to make this happen?

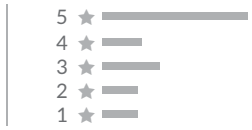
3.7 ★★★☆☆ (77)
Ranked #13 of 103



Adding more ELL teachers rather than adding ELL paras. Do parents want their students' instruction to come mainly from a para?

3.7 ★★★☆☆ (70)

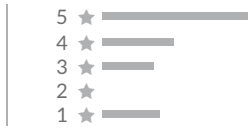
Ranked #14 of 103



Topic: ELL services The majority of our students are EL so we need more than just 2 teachers at the elementary level

3.7 ★★★☆☆ (68)

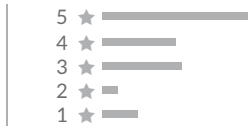
Ranked #15 of 103



Work on strengthening our programs for our students with mental health concerns. Our current counseling system is good, but the need for an outside counselor for some students with big problems requires more.

3.7 ★★★☆☆ (66)

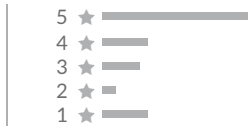
Ranked #16 of 103



One person should be the admin for discipline. Too many people, with different punishments and expectations.

3.7 ★★★☆☆ (38)

Ranked #17 of 103



Conferences with Admin need to be treated as going to them for help instead of being made to feel like we are "tattle telling or being dramatic" Validation of concerns will help build trust and a more positive relationship amongst staff and admin.

3.6 ★★★☆☆ (80)

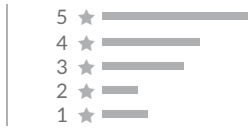
Ranked #18 of 103



There are schools that have great work study/job shadowing curriculum. Can we get them here to help us in possibly implementing something like that? Many of our kids want to go out into the workforce right away. Lets get them going in the right direction so they don't fail in the real world.

3.6 ★★★☆☆ (79)

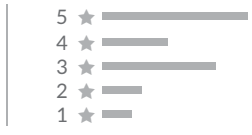
Ranked #19 of 103



There needs to be more support for El students who are transitioning out of Newcomers program. The students would be more successful in the regular classroom

3.6 ★★★☆☆ (77)

Ranked #20 of 103



Mentoring new teachers Use "Team WE" concept -- open communications

3.6 ★★★☆☆ (68)

Ranked #21 of 103



In comparison to similar schools (high ELL population) our ratio of students to teachers appears to be quite higher. What do other schools in similar situations do? Would it be beneficial to visit other school districts to find out how they run their ELL programs?

3.6 ★★★☆☆ (67)

Ranked #22 of 103



A transition time for ELL students between the end of the newcomer year and going into the classroom full time may be helpful.

3.6 ★★★☆☆ (66)

Ranked #23 of 103



If we had more ELL teachers, each teacher would have less students which would help build better relationships between students and teacher.

3.6 ★★★☆☆ (66)

Ranked #24 of 103



Mentoring new teachers Important to better explain purpose of mtgs you are supposed to be at, and expectations.

3.6 ★★★☆☆ (66)

Ranked #25 of 103



Behavior model at the high school The step process does not seem to work. Sometimes the step doesn't match up to the behavior.

3.6 ★★★☆☆ (61)

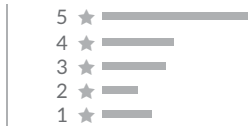
Ranked #26 of 103



Getting more parents/volunteers of the community involved with youth sports Many kids come to the middle and high school level with no knowledge or experience with sports. This will help kids understanding the basics.

3.6 ★★★☆☆ (51)

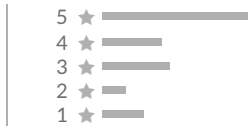
Ranked #27 of 103



ELL Support Every student needs to have the education that all students are getting.

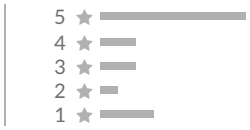
3.6 ★★★☆☆ (40)

Ranked #28 of 103



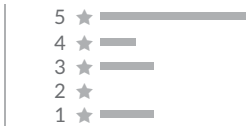
Counselors are NOT Admins. They are paid as teachers - nothing more. Often Admins ALL leave to attend a conference and the guidance counselors are left in charge of everything!

3.6 ★★★☆☆ (32)
Ranked #29 of 103



Discipline Assistant Principal, Student Services person & Principal should be in charge of this NOT the guidance counselors!

3.6 ★★★☆☆ (32)
Ranked #30 of 103



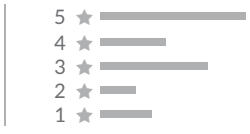
Mentor Program Before school starts, each school should create a checklist of important things new teachers need to know (where the printers are, protocol, etc...)

3.5 ★★★☆☆ (79)
Ranked #31 of 103



Motivation of staff An unmotivated staff is unable to motivate students. Not all staff is like this but I attended one meeting where it was prevalent.

3.5 ★★★☆☆ (79)
Ranked #32 of 103



Newcomers are spending more time with para than with the teacher because there are so many groups. As a parent I would not like this. All students need to be instructed by quality staff.

3.5 ★★★☆☆ (79)
Ranked #33 of 103



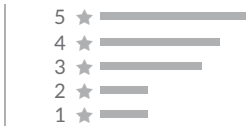
We discussed that we need an overall building plan for what intervention looks like and what our goals should be by having an intervention time. We want to make the most of our time with our students during intervention.

3.5 ★★★☆☆ (79)
Ranked #34 of 103



Create a Point of Contact for new staff at each school. This person would help new staff transition with the non-education related parts of the job. Help new people feel more comfortable with staff activities, potlucks, where vending machines are, break room, etc. Make them feel like they belong.

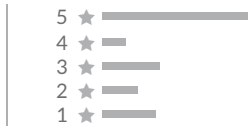
3.5 ★★★☆☆ (77)
Ranked #35 of 103



Revaluate the system that SCS uses to assign extra duties. People are assigned extra duties without consent. This is wrong.

3.5 ★★★☆☆ (77)

Ranked #36 of 103



More El support in lower grades might lessen the high number of El students in the upper grades and the number of students who need to take the ELPA. Less time would be needed to administer the ELPA thus there would be less loss of classroom time for Newcomers.

3.5 ★★★☆☆ (76)

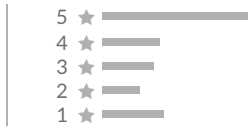
Ranked #37 of 103



It would be valuable for administration to understand that it is okay for a staff member to bring someone with them to one on one meetings. This would be a person that is impartial to both side and acts as another set of ears.

3.5 ★★★☆☆ (74)

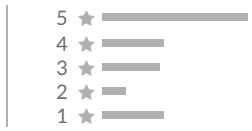
Ranked #38 of 103



We need adequate staff for this support. Ex. 410 students at the elementary and only 2 teachers are not enough.

3.5 ★★★☆☆ (73)

Ranked #39 of 103



ELL students need more support.

3.5 ★★★☆☆ (66)

Ranked #40 of 103



Mentoring new teachers Share schedules with each other and adjust as needed daily until it works for all staff.

3.5 ★★★☆☆ (66)

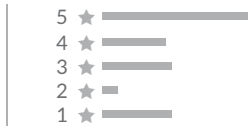
Ranked #41 of 103



ELL students have a gap in services. There is one SPED teacher/grade level, why not 1 ELL teacher/grade level?

3.5 ★★★☆☆ (63)

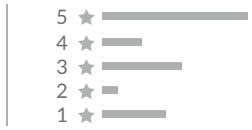
Ranked #42 of 103



Why did we take away an ELL position at SES. The ELL teachers' caseloads are already full. Why wasn't an additional teacher hired to replace the teacher who changed positions.

3.5 ★★★☆☆ (60)

Ranked #43 of 103



Supporting our EL students and all teachers with ELs. It's important to understand that we are all EL teachers.

3.5 ★★★☆☆ (58)

Ranked #44 of 103



Guidance counselors being used for discipline and steps They cannot do their jobs because they're dealing with discipline issues.

3.5 ★★★☆☆ (55)

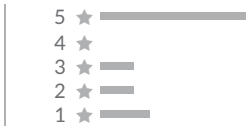
Ranked #45 of 103



Open Lunch - Students who cannot go due to grades/behavior NO ONE CHECKS - and the kids know it! Kids talk all the time about how they leave anyway- some come back when they feel like it. No consequences here.

3.5 ★★★☆☆ (31)

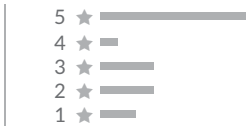
Ranked #46 of 103



Transition youth sports to parent-led, rather than school led. Teaming with parents to lead the charge, rather than assigning coordinators to have open gyms

3.5 ★★★☆☆ (17)

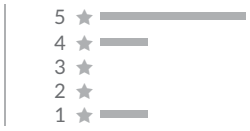
Ranked #47 of 103



Our Guidance Counselors are over worked. Their jobs are really important, but they get stuck doing non-counseling duties.

3.5 ★★★☆☆ (5)

Ranked #48 of 103



Topic: Mentoring & supporting new teachers - prepare a shared google document with general information needed for all new teachers.

3.4 ★★★☆☆ (79)

Ranked #49 of 103



Topic: Mentoring & supporting new teachers - have building principal assign a mentor to each new teacher With an assigned mentor, new teachers always have a "go to" person to ask questions or get help

3.4 ★★★☆☆ (78)

Ranked #50 of 103



When staff have a history of negative repercussions with an admin they are less likely to speak up in the future. The repercussions may not be intentional, but it is damaging to staff morale.

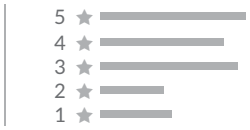
3.4 ★★★☆☆ (77)

Ranked #51 of 103



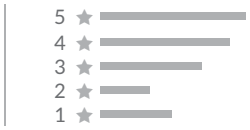
Mentors Mentors should be someone who is willing and volunteers to be a mentor. Not forced onto someone. Perhaps, retired teachers can be accepted as well.

3.4 ★★★☆☆ (75)
Ranked #52 of 103



ELL Supports We have so many students whose potentials aren't being tapped into because of language barriers. And lack of teacher training/effort with them.

3.4 ★★★☆☆ (69)
Ranked #53 of 103



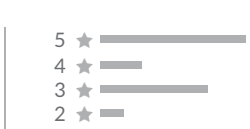
Special education classes for our true special education population. So many for our students are placed in regular education courses that are way above them...then we see behaviors.

3.4 ★★★☆☆ (66)
Ranked #54 of 103



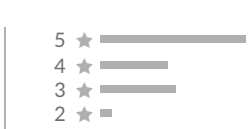
Guidance counselors should not handle discipline.

3.4 ★★★☆☆ (64)
Ranked #55 of 103



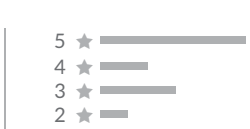
Step Process @ HS The Step Process doesn't always work. The behavior doesn't always match the behavior.

3.4 ★★★☆☆ (61)
Ranked #56 of 103



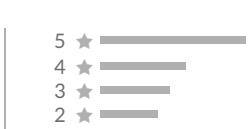
Step process does not work and should not be job of counselors Administrators do discipline

3.4 ★★★☆☆ (39)
Ranked #57 of 103



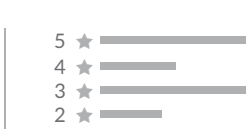
Make a decision if youth programs belong to the school or the community. Staff coaching youth (community) activities as extra duties seems like the wrong decision.

3.3 ★★★☆☆ (79)
Ranked #58 of 103



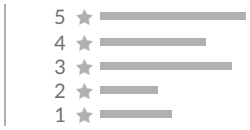
Topic: Mentoring & supporting new teachers - set aside more time for Infinite Campus training in August

3.3 ★★★☆☆ (79)
Ranked #59 of 103



Intervention Structure/Positions K-2 & 3-5
We need to use the time given in our schedules to be effective and to better fit the needs of every student.

3.3 ★★★☆☆ (78)
Ranked #60 of 103



Mentors for new staff.

3.3 ★★★☆☆ (78)
Ranked #61 of 103



We discussed that we need a standard definition of what intervention time looks like and what needs to be done during that time. Each teacher is currently doing intervention in a different way. Does it need to be the same?

3.3 ★★★☆☆ (74)
Ranked #62 of 103



We discussed that we need more time to focus on our middle group of students during intervention. We talked that hiring an intervention specialist or using a teacher during intervention for this would help give that focus to this middle group.

3.3 ★★★☆☆ (74)
Ranked #63 of 103



ELL students would benefit by being pulled to go over school vocabulary, basic skills (writing name, cutting...) Teachers are using their time and resources to differentiate instruction for all students and this would be a great way to help our newcomers.

3.3 ★★★☆☆ (65)
Ranked #64 of 103



SCHS students need a study hall Use the 8 period schedule starting next year to give each student a 50-minute study hall each day.

3.3 ★★★☆☆ (49)
Ranked #65 of 103



High school is lacking sufficient classes for number of students. Is eight period day the answer

3.3 ★★★☆☆ (39)
Ranked #66 of 103



Trash STEP program It changes all the time - hard to keep track & way too much is put on the teacher.

3.3 ★★★☆☆ (30)
Ranked #67 of 103



Collect a list of names of community members that are interested in volunteering. We cannot even begin to systemize this until we know we have people interested in helping.

3.2 ★★★☆☆ (80)
Ranked #68 of 103



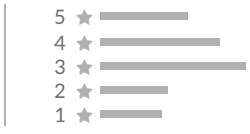
Mentors and Mentees Mentors and Mentees can also be matched via strengths are weaknesses. We had to take that test to find out our strengths. Let's put them to use.

3.2 ★★★☆☆ (77)
Ranked #69 of 103



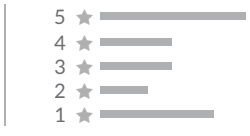
Mentorship Across the District There are some teachers who are the only teacher in the building for content area. Allow them to meet during PLC time to find mentors in the district

3.2 ★★★☆☆ (77)
Ranked #70 of 103



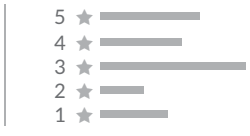
I was in the ELL program when I was student and I got so much help from it.

3.2 ★★★☆☆ (75)
Ranked #71 of 103



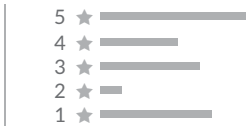
Intervention Structure/Positions K-2 & 3-5 We need support for more ideas and resources during this time. It is specifically in our schedules for 30-60 minutes each day.

3.2 ★★★☆☆ (70)
Ranked #72 of 103



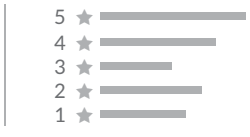
How are students who skip classes and/or lunch being addressed? Lacking consequences?

3.2 ★★★☆☆ (41)
Ranked #73 of 103



Improved staff recognition. Affirmations are part of CKH and are a powerful tool for climate and culture!

3.2 ★★★☆☆ (36)
Ranked #74 of 103



What do our school counselors do? We are not following ASCA model by making them do discipline.

3.2 ★★★☆☆ (31)
Ranked #75 of 103



Cell Phone Policy We need to have a school wide cell phone policy. Cell phones have become a main behavior issue at the high school.

3.2 ★★★☆☆ (5)
Ranked #76 of 103



Create more upfront organization for next year's thought exchange. One of my groups was a gripe session the entire time. There were very little solutions being offered, because my facilitator wasn't sure what to do.

3.1 ★★★☆☆ (80)
Ranked #77 of 103



What types of after school support could we give to our high school students?

3.1 ★★★☆☆ (77)
Ranked #78 of 103



New schedule at the high school for next year How will 8 periods help with the overcrowding in the classrooms?

3.1 ★★★☆☆ (75)
Ranked #79 of 103



Intervention Structure/Positions K-2 & 3-5 We need an organizational method/ideas how to organize time. Examples: chart, form or schedule (optional, for teacher use, not a turned in document)

3.1 ★★★☆☆ (74)
Ranked #80 of 103



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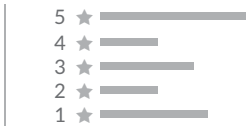
mental health, wellness

3.1 ★★★☆☆ (72)
Ranked #81 of 103



Living in fear from the administration, they can hire or fire . I have seen it firsthand In the past.

3.1 ★★★☆☆ (64)
Ranked #82 of 103



Training system to bring our new head coaches up to speed. Head coaching is very complex. Can we do something to support them with knowledge as they build a great program?

3.1 ★★★☆☆ (64)
Ranked #83 of 103



How can we hold classroom teachers accountable to use ELL strategies with their students. ELL teachers can only do so much. They need support from classroom teachers to reinforce.

3.1 ★★★☆☆ (62)
Ranked #84 of 103



Dual Language needs to be in a K-5 building. And parents need to be informed and have the opportunity to express needs and desires.

3.1 ★★★☆☆ (39)
Ranked #85 of 103



Create gatherings throughout the school year for new staff. New people who don't begin employment at the beginning of the school year are feeling a certain level of disconnect.

3.0 ★★★☆☆ (79)
Ranked #86 of 103



Certified Staff as Head Coach - Community Members as Assistant Coaches Paying coaches = complicated. Head coaching = involved job - a lot happens behind the scenes. This idea would protect our coaches and our district.

3.0 ★★★☆☆ (78)
Ranked #87 of 103



Attendance/Tardies. How will this work in an eight period day in terms of making this time up?

3.0 ★★★☆☆ (76)
Ranked #88 of 103



DL needs to go beyond the 5th grade. In the future, people will need to speak, read and write proficiently all the languages they speak. Our students need to continue their DL program.

3.0 ★★★☆☆ (68)
Ranked #89 of 103



Why 8 periods? What is the advantage for students? Teacher input for 8 period at high school.

3.0 ★★★☆☆ (50)
Ranked #90 of 103



Do social yet competitive team building activities (corn hole, dodgeball, etc) with assigned groups to draw in new staff. Helps new staff meet new people without having to ask to be included or create a team.

2.9 ★★☆☆☆ (78)
Ranked #91 of 103



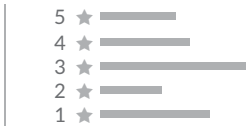
We need a unified curriculum for DL. Some subjects do not mirror each other. The students need to learn equally in each subject.

2.9 ★★☆☆☆ (72)
Ranked #92 of 103



Students struggle with success being immersed in a classroom.

2.9 ★★☆☆☆ (70)
Ranked #93 of 103



How does our school compare to schools with our own demographics and students on free and reduced lunches

2.9 ★★☆☆☆ (65)
Ranked #94 of 103



How is 8 period schedule helping our students? Too many students without enough classes.

2.9 ★★☆☆☆ (50)
Ranked #95 of 103



Volunteers from the community assist with practices without pay. We would then also need to create protocols (systemize) how these volunteers are tracked and held accountable.

2.8 ★★☆☆☆ (79)
Ranked #96 of 103



Create more social activities for staff outside of school. Give people a chance to meet new people and find common interests outside of school.

2.8 ★★☆☆☆ (78)
Ranked #97 of 103



The step process Is this working? How can it be better? Why is this not administrative?

2.8 ★★☆☆☆ (74)

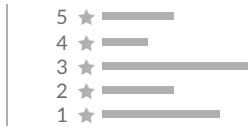
Ranked #98 of 103



Food service Kids needs more variety to pick from and maybe different foods.

2.8 ★★☆☆☆ (69)

Ranked #99 of 103



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food service I think we have enough choices at lunch time

2.8 ★★☆☆☆ (66)

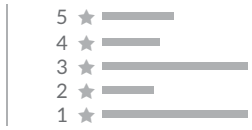
Ranked #100 of 103



Create Protocols (systemize) how community members hours are tracked and paid. We do not have a system for this and paying coaches that are not contracted staff is an entirely different beast. We need a plan.

2.7 ★★☆☆☆ (72)

Ranked #101 of 103



Youth Sports

2.7 ★★☆☆☆ (70)

Ranked #102 of 103



Thought Exchange Just figured out I can "Skip" a question I don't understand! This should of been explained better at mtg.

2.6 ★★☆☆☆ (62)

Ranked #103 of 103

