

Board of Education Regular Meeting

Monday, September 14, 2020 6:32 PM

1. Call to Order

1. Roll Call

2. Recognition of Open Meeting Law

3. Pledge of Allegiance

4. Oath of Office - Student Board Member - Alec Langan

2. Reports, Communications & Public Participation

1. Public Participation

1. Board accepts public comments

2. McCook Foundation - Cindy Huf (Recent Grants Received, Presentation of Check, & Future participation with MPS)

3. Consent Agenda

1. Approval of Minutes

2. Approval of Expenditures/Payroll for August

4. Reports from Staff Members and Committees

1. Finance Committee

2. Policy Committee

5. Board and Administrative Comments

1. Administrative Comments

2. This year's area membership meeting will be online on September 20. Please register at www.nasbonline.org or contact Heather. Promotional video: <https://vimeo.com/449704597>

3. Business Manager Comments

4. Board Comments

6. New Business

1. Consideration of approval of the Budgets for all funds for the 2020-2021 school year

2. Consideration of approval of the 2020-2021 Tax Request Resolution

3. Approval of Local Substitute Certificates

4. Review and re-approve Policy File 503.04 Student Attendance

5. Review and re-approve Policy File 504.19 Student Fees

6. Approve policy File: 406.09 Title IX Grievance Policy

7. Approve the McCook Public Schools Guide to Reopen Schools and Maintain Operations document and provide the Superintendent the authority to make changes to this document as conditions warrant.

7. Positive Comments

8. Items for Review

9. Adjournment

I, _____, do solemnly swear that I support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of the McCook Board of Education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Signature

Date

Board of Education Regular Meeting
McCook School District #73-0017
6:30 PM Monday, August 10, 2020
High School Conference Room B
700 West 7th Street
McCook, NE 69001

"It is the mission of McCook Public Schools to equip all students to succeed
in a complex global society"

Please arrive at the Board meeting at the start time, because the Board reserves the right to
change the order of items.

Notice of the meeting was given in advance by publication in accordance with the Board
approved method for giving notice of meetings. Notice of this meeting was given in advance to
all members of the Board of Education. Availability of the agenda was communicated in the
publicized notice and a current copy of the agenda was maintained as stated in the publicized
notice. All proceedings of the Board of Education, except as may be hereinafter noted, were
taken while the convened meeting was open to attendance of the public. The meeting was held
in Conference Room B at the high school to accommodate social distancing due to the
coronavirus pandemic.

1. Call to Order

Board President Tom Bredvick called the August 10, 2020 MPS Board of Education
meeting to order at 6:39 p.m. following the Budget Amendment Hearing and the Parental
Involvement Hearing. Roll call with the following members being present: Dennis Berry,
Tom Bredvick, Loretta Hauxwell, Brad Hays, Mike Langan, and Teresa Thomas; Absent:
None.

Mr. Bredvick reminded those present of the Open Meetings Law posted on the wall and
asked all to stand and join him in reciting the Pledge of Allegiance.

2. Reports, Communications & Public Participation

There were no reports or public comment.

3. Consent Agenda

Dennis Berry motioned to approve the Consent Agenda with a second by Mike Langan.

Dennis Berry:	Yes
Tom Bredvick:	Yes
Loretta Hauxwell:	Yes
Brad Hays:	Yes
Mike Langan:	Yes
Teresa Thomas:	Yes

Motion carried on a 6-0 vote

4. Reports from Staff Members and Committees

There were no reports provided.

5. Board and Administrative Comments

Mr. Norgaard reported on three documents related the Pandemic. First Mr. Norgaard discussed updates to the reopening guidelines. The updates provide more clear guidance on quarantine for students and staff and screening of symptoms. Next Mr. Norgaard provided information on the Grading and Instructional Guide that was added to the reopening guide. The Instructional Guide provides more specific guidelines to students, attendance, grading and credits. The last document is the COVID19 Exposure Determination sheet. This sheet provides guidance on how to handle staff and students with exposure to COVID19.

In Business Manager comments Mr. Brazell reported on the McCook Elementary walk in cooler received a new compressor, the HVAC mini splits at Central Elementary are installed and the furnace unit will be installed this week. The High School Life Skills classroom in almost completed and will be ready for the first day of school. The finance committee will need to meet to review the 20-21 school budget. After discussion it was agreed to meet on Aug 21 or 22 after the Unicameral concludes their session and property values are available.

Board Comments

Dennis Berry commented on the moving target of the planning for the reopening of schools due to the pandemic and that we need to trust our superintendent and provide him the authority to make decisions as needed.

Loretta Hauxwell commented on the amount of work put into the reopening plans and that we need to get back to the good things that we do for kids in our schools.

Mike Langan agreed with Dennis. Stating that in five days everything could look a lot different.

Teresa Thomas stated the she, Brad Hays and Loretta toured buildings before the meeting and thanked Grant for taking them on the tour. Tom, Mike and Denis will also be touring the buildings soon.

Tom Bredvick commented on trainings available from NASB which are now virtual. It is a good way to stay connected.

6. New Business

Motion by Tom Bredvick with a second by Mike Langan to accept with gratitude the resignation of Kandie McCauley for her 22 years of service to the district.

Dennis Berry:	Yes
Tom Bredvick:	Yes
Loretta Hauxwell:	Yes
Brad Hays:	Yes
Mike Langan:	Yes
Teresa Thomas:	Yes
Motion carried on a 6-0 vote	

Motion by Brad Hays and seconded by Mike Langan to approve File 504.20 Bullying Prevention as presented.

Dennis Berry: Yes
Tom Bredvick: Yes
Loretta Hauxwell: Yes
Brad Hays: Yes
Mike Langan: Yes
Teresa Thomas: Yes
Motion carried on a 6-0 vote

Motion by Tom Bredvick with a second by Teresa Thomas to approve 2020-2021 Option Enrollment Resolution as presented.

Dennis Berry: Yes
Tom Bredvick: Yes
Loretta Hauxwell: Yes
Brad Hays: Yes
Mike Langan: Yes
Teresa Thomas: Yes
Motion carried on a 6-0 vote

Motion by Tom Bredvick and seconded by Brad Hays to approve the Amended Budget for 2019-2020 school year as presented.

Dennis Berry: Yes
Tom Bredvick: Yes
Loretta Hauxwell: Yes
Brad Hays: Yes
Mike Langan: Yes
Teresa Thomas: Yes
Motion carried on a 6-0 vote

Motion by Teresa Thomas and seconded by Mike Langan to approve the COVID19 Supplement to the Student Handbooks as presented.

Dennis Berry: Yes
Tom Bredvick: Yes
Loretta Hauxwell: Yes
Brad Hays: Yes
Mike Langan: Yes
Teresa Thomas: Yes
Motion carried on a 6-0 vote

Motion by Teresa Thomas and seconded by Mike Langan to approve the COVID19 Supplement to the Staff Handbooks as presented.

Dennis Berry: Yes
Tom Bredvick: Yes
Loretta Hauxwell: Yes

Brad Hays: Yes
Mike Langan: Yes
Teresa Thomas: Yes
Motion carried on a 6-0 vote

7. Positive Comments

Mr. Brazell commented on the healthy state of Red Willow County, and we hope that everyone continues to remain safe and follow the guidelines.

Mrs. Thomas was thankful that Prom and Graduation were able to be held.

Mr. Berry wanted to highlight the relationship with McCook Community College. Stating the dual credit courses, working with the district to host graduation and they are a good partner.

Mr. Hays stated he had heard a lot of positive comments about graduation. He also thanked Mr. Norgaard for the building tour pointing out the positives and negatives, and the things we need to see.

Mr. Langan commented that if we look at the COVID19 cases in Red Willow County and McCook we would be close to green on the dial. Kudos to SW Nebraska Health Dept. and the dedication of administration and staff to the kids.

Mrs. Hauxwell was thrilled to see the attitudes of the staff and taking the approach of let's see how we can make this happen as opposed why shouldn't we. We can make a difference in the lives of our students.

Mr. Bredvick said he was thankful for everyone. Great plans have been laid out. Our community is eager to see the school district succeed, on the field and in the classroom.

Mr. Norgaard acknowledged the team and all of the work done. Administrators and teachers put in a lot of time off the clock to do our best to prepare for the return of students. He also heard positive comments about graduation and is thankful and grateful that so far there have been no large increase in COVID19 cases after Prom and Graduation.

Meeting adjourned at 7:53 pm.

Next regularly scheduled meeting is September 14, 2020

Hearing to Amend the Budget for 2019-2020

Notice of the Monday August 10, 2020 6:32 Special Hearing of the Board of Education of School District 73-0017, of Red Willow County, Nebraska to amend the budget, which was held in the High School Conference Room B, was given by publication in the McCook Daily Gazette.

Mr. Bredvick, President of the Board of Education, called the special budget hearing to order at 6:30 pm. Roll call with the following members being present: Dennis Berry, Tom Bredvick, Loretta Hauxwell, Brad Hays, Mike Langan, and Teresa Thomas; Absent: None.

No one spoke in public comment. Mr. Brazell stated that the amended budget is due to the pandemic shut down of school and the lunches that were served from March through the end of June. This resulted in additional revenue and expenditures. Therefore, we need to amend the budget to account for the additional expenses.

Hearing adjourned at 6:35.

Hearing for Parental Involvement Policy

Notice of the Monday August 10, 2020 6:32 Special Hearing of the Board of Education of School District 73-0017, of Red Willow County, Nebraska to review the Parental Involvement Policy, which was held in the High School Conference Room B, was given by publication in the McCook Daily Gazette.

Mr. Bredvick, President of the Board of Education, called the Parental Involvement Hearing to order at 6:35 pm. Roll call with the following members being present: Dennis Berry, Tom Bredvick, Loretta Hauxwell, Brad Hays, Mike Langan, and Teresa Thomas; Absent: None.

No one spoke in public comment.

Mr. Norgaard stated that this is an annual compliance requirement. It allows an opportunity for the community to come forward to speak on the parental involvement policy. This hearing is required by state statute.

Hearing adjourned at 6:39.

CHECKS BY DATE BOARD REPORT
August 2020

DATE	VENDOR	AMOUNT	DATE	VENDOR	AMOUNT
8/6/2020	City Of McCook	\$8,937.24	8/26/2020	City Of McCook	\$16.70
8/6/2020	Diode Communications	\$165.00	8/26/2020	Computer Information Concepts	\$200.00
8/6/2020	Essential Screens	\$517.00	8/26/2020	Cradle to Career Literacy Center, Inc	\$520.00
8/6/2020	Hometown Leasing	\$2,267.83	8/26/2020	D & L Pest Control	\$245.00
8/6/2020	Nebraska Public Power District	\$11,464.53	8/26/2020	D & S Hardware	\$5,739.68
8/6/2020	Perry, Guthery, Haase & Gessford, P.C	\$75.00	8/26/2020	Delton Young	\$615.00
8/6/2020	Pinpoint Communications	\$829.62	8/26/2020	Eakes Office Solutions	\$361.62
8/6/2020	Quadient Finance USA, Inc.	\$2,000.00	8/26/2020	Employee Benefits Fund	\$206.00
8/6/2020	Quadient Leasing USA, Inc	\$645.00	8/26/2020	ESU #10	\$708.31
8/6/2020	US Bank	\$12,345.28	8/26/2020	Fastenal Company	\$304.79
8/6/2020	Viaero Wireless	\$65.10	8/26/2020	Flinn Scientific Inc	\$916.36
8/7/2020	Employee Benefits:	\$31,221.30	8/26/2020	Glass Express	\$494.30
	AFLAC	\$1,341.77	8/26/2020	Global Equipment Company	\$189.99
	BCBS	\$29,425.57	8/26/2020	Iron Eagle Kubota	\$245.27
	Payflex	\$109.16	8/26/2020	Kenz & Leslie Distributing Co	\$229.10
	Voluntary Life Ins	\$97.68	8/26/2020	Marks	\$7,804.68
	Vision	\$247.12	8/26/2020	Mascot Junction, Inc	\$1,980.00
8/7/2020	Krd Federal	\$150.00	8/26/2020	McCook Lettering	\$860.00
8/7/2020	McCook Schools Cafeteria	\$7.04	8/26/2020	Mead Lumber	\$11,446.34
8/12/2020	Black Hills Energy	\$1,160.40	8/26/2020	Mechanical Sales	\$1,194.95
8/12/2020	Colorado Retail Ventures	\$629.01	8/26/2020	Menards	\$773.00
8/12/2020	Innovative Office Solutions	\$1,517.55	8/26/2020	Mid-American Research Chemical	\$379.25
8/12/2020	Pat Dorshorst	\$25.00	8/26/2020	Mosaic @Bethphage Village	\$583.38
8/14/2020	Credit Management Services,	\$468.98	8/26/2020	National Art & School Supplies	\$8.72
8/14/2020	Employee Benefits:	\$169,072.08	8/26/2020	Nebraska Safety Center	\$125.00
	AFLAC	\$9,551.88	8/26/2020	Nebraskaland Tire	\$1,830.59
	BCBS	\$154,705.93	8/26/2020	Nick's Distribution Inc	\$696.61
	Payflex	\$2,590.82	8/26/2020	O'Reilly Auto Parts	\$579.90
	Vision	\$1,176.39	8/26/2020	Pioneer Manufacturing Co	\$947.50
	Legalshield	\$114.65	8/26/2020	Reward Committee	\$2,500.00
	MASA	\$196.00	8/26/2020	Rust Publishing, NE LLC	\$1,074.40
	Voluntary Life Ins	\$525.28	8/26/2020	Sandbox Sign Company	\$39,675.00
	Colonial Life	\$211.13	8/26/2020	Scholastic Inc.	\$301.11
8/14/2020	Heritage Hills	\$526.00	8/26/2020	School Specialty Inc	\$27.30
8/14/2020	Krd Federal	\$366.00	8/26/2020	Straight Align LLC	\$489.30
8/14/2020	McCook Schools Cafeteria	\$7.95	8/26/2020	The Home Depot Pro	\$2,161.98
8/14/2020	National Insurance Services	\$1,706.55	8/26/2020	The Waldinger Corporation	\$2,923.93
8/14/2020	Ymca	\$677.90	8/26/2020	Titan Machinery	\$863.92
8/24/2020	Great Plains Communication	\$1,100.00	8/26/2020	Unitech	\$4,829.00
8/24/2020	Kinne, Lynne	\$25.00	8/26/2020	Wagner Ford-Mercury-Toyota	\$187.44
8/24/2020	Lingo Communications	\$299.03	8/26/2020	Walmart Community	\$139.11
8/26/2020	Payflex Systems USA, Inc.	\$163.20	8/26/2020	Weathercraft Co.	\$568.00
8/26/2020	Ace Hardware	\$57.96	8/26/2020	Wex bank	\$15.67
8/26/2020	AKRS Equipment	\$58.90	8/26/2020	Wisconsin Braille Inc	\$175.00
8/26/2020	Alpha Rehabilitation, P.C.	\$373.42	8/28/2020	McCook Schools Cafeteria	\$1,187.65
8/26/2020	AMAZON.COM Corporate Credit	\$16,687.26	8/28/2020	Activity Fund	\$700.00
8/26/2020	Ambience Counseling Center, LLC	\$551.00	8/28/2020	ByteSpeed, LLC	\$420.00
8/26/2020	American Electric Company	\$273.64	8/28/2020	McCook Public Schools-Depr	\$489,981.00
8/26/2020	ByteSpeed, LLC	\$1,532.53			

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

Receipt Date	Receipt Number	Deposit Slip Number	Received From	Receipt Description	Amount
08/03/2020	7312020	3432	Students for Chromebooks	Chromebook Fees	75.00
08/03/2020	7312020	3429	Money from Break in	Insurance \$ to cover break in	60.00
Date Total for 08/03/2020:					135.00
08/06/2020	073120	3430	Class of 2020	Class Dues	50.00
Date Total for 08/06/2020:					50.00
08/11/2020	073120	3434	Friehe	Library Fines	16.99
08/11/2020	7312020	3433	City of McCook	Donation	75.00
08/11/2020	7312020	3431	Bowman/Graff	Tech Fees	125.00
08/11/2020	8042020	3859	Lifetouch	Picture Sales	69.85
08/11/2020	8042020	3858	Southwestern & Lifetouch	Fundraisers	211.68
08/11/2020	8062020	3860	E. Stensvad	Preschool Fees	40.00
08/11/2020	8102020	3298	Bison Boosters	Booster Donation	11,483.00
08/11/2020	8112020	3862	J. Dutton	Kids School Fees,Activity Pass, &	365.00
Date Total for 08/11/2020:					12,386.52
08/12/2020	8112020	3865	MFL Football League-J. Gross	Pay for Award Helmets	648.79
08/12/2020	8112020	3864	McCook Arts Council	Grant for Art Supplies	600.00
08/12/2020	8112020	3863	J. Eschliman	Dance Uniform	30.00
Date Total for 08/12/2020:					1,278.79
08/19/2020	081720	3437	Registration Fees	Chromebook Fees	1,080.00
08/19/2020	081720	3436	Registration Fees	Chromebook Fees	1,160.00
08/19/2020	081720	3435	Registration Fees	Chromebook Fees	1,305.00
08/19/2020	081820	3451	Class of 2021	Class Dues	560.00
08/19/2020	081820	3452	Class of 2021	Class Dues	780.00
08/19/2020	081820	3438	Registration Fees	Chromebook Fees	1,080.00
08/19/2020	081820	3439	Registration Fees	Chromebook Fees	1,120.00
08/19/2020	081820	3440	Registration Fees	Chromebook Fees	1,200.00
08/19/2020	081820	3265	Registration Fees	Activity Passes	2,035.00
08/19/2020	081820	3261	Registration Fees	Activity Passes	1,860.00
08/19/2020	081820	3263	Registration Fees	Activity Passes	1,970.00
08/19/2020	081820	3266	Registration Fees	Activity Passes	655.00
08/19/2020	081820	3262	Registration Fees	Activity Passes	1,585.00
08/19/2020	081820	3264	Registration Fees	Activity Passes	2,085.00
08/19/2020	8142020	3866	Preschool	Preschool Fees	80.00
08/19/2020	8172020	3868	Preschool	Preschool Fees	120.00
Date Total for 08/19/2020:					18,675.00
08/20/2020	082020	3505	Preschool	Preschool Fees	320.00
Date Total for 08/20/2020:					320.00
08/24/2020	082020	3443	Students	Class Dues	560.00
08/24/2020	082020	3442	Students	Class Dues	560.00
08/24/2020	082020	3444	Students	Class Dues	420.00
08/24/2020	082120	3458	Students	Class Dues	340.00
08/24/2020	082120	3457	Students	Class Dues	580.00
08/24/2020	082120	3456	Students	Class Dues	540.00
08/24/2020	8/21/2020	3454	Students	Registration Fees	525.00
08/24/2020	8/21/2020	3447	Students	Registration Fees	1,120.00
08/24/2020	8212020	3449	Students	Registration Fees	2,000.00
08/24/2020	8212020	3448	Students	Registration Fees	1,080.00
Date Total for 08/24/2020:					7,725.00
08/27/2020	082420	3870	MNB Bank	Donation	100.00

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

Receipt Date	Receipt Number	Deposit Slip Number	Received From	Receipt Description	Amount
08/27/2020	082520	3872	Cappel Sales	Donation	2,500.00
08/27/2020	082620	3465	Registration Fees	Tech Fees	105.00
08/27/2020	082620	3460	Registration Fees	Class Dues	560.00
08/27/2020	082620	3461	Registration Fees	Class Dues	560.00
08/27/2020	082620	3462	Registration Fees	Class Dues	20.00
Date Total for 08/27/2020:					3,845.00
08/31/2020	071420	3855	Wiemers	Tennis Donation	173.00
08/31/2020	080620	3861	Thompson	Cheerleader Fees	88.00
08/31/2020	081220	3503	Kennedy	Preschool Fees	40.00
08/31/2020	081720		Chessmore	Preschool Fees	40.00
08/31/2020	081820	3453	Registration Fees	Class Dues	260.00
08/31/2020	081820	3450	Registration Fees	Class Dues	190.00
08/31/2020	081820	3267	Registration Fees	Activity Tickets	390.00
08/31/2020	081920	3504	Dorothy	Preschool Fees	40.00
08/31/2020	082020	3506	Korell/Hernandez	Preschool Fees	80.00
08/31/2020	082020	3441	Registration Fees	Class Dues	20.00
08/31/2020	082020	3869	Smotherman	Preschool Fees	40.00
08/31/2020	082120	3446	Registration Fees	Tech Fees	1,219.00
08/31/2020	082120	3445	Registration Fees	Choir Fees/Donations	140.00
08/31/2020	082420	3299	Arterburn	Girls Golf Donation	50.00
08/31/2020	082420	3459	Registration Fees	Class Dues	320.00
08/31/2020	082620	3463	Registration Fees	Class Dues	20.00
08/31/2020	082620	3464	Registration Fees	Tech Dues	40.00
08/31/2020	082720	3874	Pro Stem Chemicals, LLC	Girls Golf Donation	300.00
08/31/2020	082720	3509	Storrs/Giorgione	Headphones	15.00
08/31/2020	082720	3510	Registration Fees	Headphones	59.50
08/31/2020	082720	3508	Toledo	Preschool Fees	40.00
08/31/2020	082820	3873	L. Lynch	Lost Book Fee	5.00
08/31/2020	083120	1	First Central Bank	Accrued Interest for August	262.84
08/31/2020	8212020	3455	Registration Fees	Class Dues	320.00
08/31/2020	8242020	3507	Estrada	Preschool Fees	40.00
08/31/2020	8242020	3871	Central	Spirit Bands	140.00
08/31/2020	8282020	3511	McCook Public Schools	Transfer from HAL Money	700.00
Date Total for 08/31/2020:					5,032.34
Report Total:					49,447.65

Check Summary Report

Date: 08/01/2020 thru 08/31/2020

Check Number	Check / Status	Void Date	Vendor Name	PO Number	Description	Amount
030422	V	08/01/2020	Omni Cheer	20-081333	Cheerleader Uniforms	-844.32
030442	C	08/01/2020	Omni Cheer	20-081333	Cheerleader Uniforms	844.32
030443	C	08/01/2020	Wiemers, Matt	20-081701	Tennis Camp Fees	646.50
030444	C	08/03/2020	Brunswick, Davin	20-081551	Live Stream Graduation	250.00
030445	C	08/03/2020	Schneider, Sarah	20-081499	Graduation Pictures	700.00
030446	C	08/07/2020	Acme Printing	20-081558	Graduation Programs & Tickets	753.00
030447	C	08/07/2020	ESU 10	20-081703	Chromebook Repairs &	270.00
030448	C	08/07/2020	rSchoolToday (DWC)	20-081614	Activities Registration Renewal	542.50
030449	C	08/11/2020	Lunch Fund	20-081707	Lunch Account for Isaac	25.00
030450	C	08/17/2020	Fromuth Tennis	20-080757	Equipment & Rackets	905.85
030451	C	08/17/2020	McCook Lettering	20-080756	Mask with Bison Logo	297.50
030452	C	08/17/2020	McCook Lettering	20-081559	Trophy Plates	70.00
030453	O	08/17/2020	NE College of Technical	20-081561	Meal Event	525.00
030454	C	08/17/2020	Taste of Texas	20-081560	Coaches Meeting	230.66
030455	O	08/17/2020	University of Nebraska-Lincoln	20-081562	Virtual State FFA Contest Fees	222.00
030456	C	08/17/2020	Varsity Spirit Fashions	20-081327	Cheerleader Uniforms	1,704.15
030457	C	08/24/2020	Brakhage, Russ	21-9	Softball-Beatrice/Norris	130.00
030458	O	08/24/2020	Cambridge Public Schools	21-1	Girls Golf Fees	55.00
030459	O	08/24/2020	Dickey, Angela	21-15	Volleyball-Lexington	300.00
030460	O	08/24/2020	Drake, Courtney	21-7	Softball-Beatrice/Norris	130.00
030461	C	08/24/2020	Jarchow, Greg	21-10	Softball-Beatrice/Norris	130.00
030462	C	08/24/2020	Krueger, David	21-11	Softball-Skutt/Gross	130.00
030463	C	08/24/2020	Loos, Rick	21-3	Softball-Beatrice/Norris	130.00
030464	C	08/24/2020	Mau, Todd	21-6	Softball-Beatrice/Norris	130.00
030465	O	08/24/2020	Moritz, Todd	21-12	Softball-Skutt/Gross	130.00
030466	C	08/24/2020	Morris, Greg	21-5	Softball-Beatrice/Norris	130.00
030467	C	08/24/2020	Quigley, Steve	21-4	Softball-Beatrice/Norris	130.00
030468	C	08/24/2020	Rambali, Darcy	21-1	Softball-Gothenburg	130.00
030469	C	08/24/2020	Schuldt, Dan	21-8	Softball-Beatrice/Norris	130.00
030470	C	08/24/2020	Smith, Curtis	21-2	Softball-Gothenburg	130.00
030471	C	08/24/2020	Mau, Todd	21-14	Softball-Skutt/Gross	130.00
030472	O	08/24/2020	Morris, Greg	21-13	Softball-Skutt/Gross	130.00
030473	O	08/25/2020	Almanza, Luis	21-081709	Refund NYC Band Trip	303.15
030474	O	08/25/2020	Ball, William or Denise	21-081709	Refund for NYC Band Trip	690.00
030475	O	08/25/2020	Barenberg, Stacy or Steven	21-081709	Refund for NYC Band Trip	1,239.20
030476	O	08/25/2020	Bohling, Sharon	21-081709	Refund for NYC Band Trip	1,100.00
030477	O	08/25/2020	Carlson, Mandy	21-081709	Refund for NYC Band Trip	1,469.90
030478	O	08/25/2020	Degnan, Cory or Cynthia	21-081709	Refund for NYC Band Trip	250.75
030479	O	08/25/2020	Gillen, Brad or Wendy	21-081709	Refund for NYC Band Trip	1,350.00
030480	C	08/25/2020	Graff, Jon	21-081709	Refund for NYC Band Trip	2,550.00
030481	C	08/25/2020	Griffin, Mark or Catherine	21-081709	Refund for NYC Band Trip	635.65
030482	C	08/25/2020	Hauxwell, Brent or Loretta	21-081709	Refund for NYC Band Trip	850.00
030483	O	08/25/2020	Henning, Nate or Sherry	21-081709	Refund for NYC Band Trip	1,067.10

Check Summary Report

Date: 08/01/2020 thru 08/31/2020

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
030484	C	08/25/2020	Hinze, Jennifer	21-081709	Refund for NYC Band Trip	1,405.00
030485	C	08/25/2020	Hinze, Lori	21-081709	Refund for NYC Band Trip	563.55
030486	C	08/25/2020	Hoyt, Sarah	21-081709	Refund for NYC Band Trip	2,021.10
030487	O	08/25/2020	Hunter, Gerry or Deann	21-081709	Refund for NYC Band Trip	500.00
030488	O	08/25/2020	Keslin, Ken	21-081709	Refund for NYC Band Trip	2,478.10
030489	C	08/25/2020	Leska, Randy or Jessica	21-081709	Refund for NYC Band Trip	628.05
030490	O	08/25/2020	Maris, Chris or Melissa	21-081709	Refund for NYC Band Trip	468.20
030491	C	08/25/2020	Mooney, Renelle or Barry	21-081709	Refund for NYC Band Trip	933.00
030492	O	08/25/2020	Neel, Tamra or Chris	21-081709	Refund for NYC Band Trip	448.65
030493	O	08/25/2020	Nielsen, Angie	21-081709	Refund for NYC Band Trip	1,471.30
030494	O	08/25/2020	O'Dell, Michael or Tara	21-081709	Refund for NYC Band Trip	300.00
030495	C	08/25/2020	Pochop, Tami	21-081709	Refund for NYC Band Trip	675.00
030496	O	08/25/2020	Reiners, Jon	21-081709	Refund for NYC Band	675.00
030497	C	08/25/2020	Risenhoover, Sarah	21-081709	Refund for NYC Band	293.75
030498	C	08/25/2020	Rogers, Candi	21-081709	Refund for NYC Band Trip	300.00
030499	O	08/25/2020	Shaw, Rylee	21-081709	Refund for NYC Band Trip	294.65
030500	O	08/25/2020	Tucker, Justin or Kodi	21-081709	Refund for NYC Band Trip	1,037.40
030501	C	08/25/2020	Weimer, Michelle or Todd	21-081709	Refund for NYC Band Trip	900.00
030502	C	08/25/2020	Younger, Paul	21-081709	Refund for NYC Band	818.25
030503	O	08/27/2020	McCook ACE Hardware	21-081713	Mounting Tape	29.97
030504	O	08/27/2020	Acme Printing	21-081577	Fall Sports Posters & Record	206.00
030505	O	08/27/2020	SYNCB/Amazon	20-081550	Coffee & Coffee Filters for	99.42
030506	O	08/27/2020	American Electric	20-081568	Play Clock Supplies	252.09
030507	O	08/27/2020	Blick Art Materials	20-081706	Art Supplies for JH	540.00
030508	O	08/27/2020	C&K Distributors	21-081569	FFA Officer/Advisor Shirts	387.31
030509	O	08/27/2020	Dickes, Michelle	21-079961	Reimburse Michelle Dickes	112.32
030510	O	08/27/2020	Educational Theatre Association	21-081570	Troope 2157 Renewal Dues	129.00
030511	O	08/27/2020	Kain, Joseph	21-081712	Refund for Chromebook	25.00
030512	O	08/27/2020	Lou's Sporting Goods	21-081574	Football helmets & Chin straps	757.02
030513	O	08/27/2020	McCook Lettering	21-079960	Tshirts for School	530.00
030514	O	08/27/2020	Performance Health	21-081710	Stool for Trainer	129.22
030515	O	08/27/2020	Stevens, Stephanie	21-081712	Refund for Chromebook	25.00
030516	O	08/27/2020	University of NE - Omaha	21-081564	Hoehner Scholarship-TJ	500.00
030517	O	08/27/2020	Walmart Community	21-081714	Hand Sanitizer	574.77
030518	O	08/27/2020	Weyeneth, Thomas	21-081712	Refund for Chromebook	25.00

Report Total: 41,356.03

Voucher	Bank Name	Account Number	Check Number	Payee	Amount	Type
AUG 1	First Central Bank	50850	50850	US Bank	\$12,345.28	Accounts
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
US Bank	20-8707	Original Seat Sack	01-2-06996-00-610-1-003-60	Seat Sacks for Elementary	07/16/2020	\$1,118.75
US Bank	20-2471	SPRINKWARE	01-2-02620-00-610-0-000-12	Sprinkler heads	07/29/2020	\$705.12
US Bank	20-8805	SAFETY DEPOT	01-2-06996-00-610-0-000-11	Charcoal Wholesale Bulk Pack Cotton Face Masks Pack of 500	08/03/2020	\$4,995.00
US Bank	20-8805	SAFETY DEPOT	01-2-06996-00-610-0-000-11	Discount	08/03/2020	(\$2,225.00)
US Bank	20-8805	SAFETY DEPOT	01-2-06996-00-610-0-000-11	Youth Heather Charcoal Cotton/Poly Blend 3ply Face Masks 500 pack	08/03/2020	\$5,400.00
US Bank	20-8806	CS131084 PL	01-2-06996-00-610-0-000-11	ASTM Level 2 face Masks 50/box	08/03/2020	\$299.90
US Bank	20-8806	CS131084 PL	01-2-06996-00-610-0-000-11	Elastic Cuff Isolation Gowns, Yellow 10 pack	08/03/2020	\$99.98
US Bank	20-8806	CS131084 PL	01-2-06996-00-610-0-000-11	iShield Disposable face shields 24 per box	08/03/2020	\$79.99
US Bank	20-8806	CS131084 PL	01-2-06996-00-610-0-000-11	Shipping	08/03/2020	\$3.99
US Bank	20-8807	CS131355 PL	01-2-06996-00-610-0-000-11	Adenna Level 2 face Masks 50/box	08/03/2020	\$299.90
US Bank	20-8807	CS131355 PL	01-2-06996-00-610-0-000-11	iShield Disposable Face Shields 38 per box	08/03/2020	\$659.94
US Bank	20-8807	CS131355 PL	01-2-06996-00-610-0-000-11	Shipping	08/03/2020	\$3.99
US Bank	20-8808	CS134262 PL	01-2-06996-00-610-0-000-11	ASTM Level 2 Face Masks, 50/box	08/03/2020	\$539.82
US Bank	20-8808	CS134262 PL	01-2-06996-00-610-0-000-11	Buy 9 get 1 free	08/03/2020	\$359.91
US Bank	20-8808	CS134262 PL	01-2-06996-00-610-0-000-11	iMask Premium Level 3 mask 50/box	08/03/2020	\$359.91
US Bank	20-8808	CS134262 PL	01-2-06996-00-610-0-000-11	buy 9 get 1 free	08/03/2020	\$3.99
US Bank	20-8808	CS134262 PL	01-2-06996-00-610-0-000-11	Shipping	08/03/2020	\$3.99
Sub Total						\$12,345.28

McCook Public Schools

Cash Summary Report August 2020

Accounting Cycle: FY 19-20; Beginning Period: Period 14 (08/01/2020 - 08/31/2020) ; Ending Period: Period 14 (08/01/2020 - 08/31/2020) ; Show Prior Year Expense/Encumbrance: No;
 Prior_Year_Ending_Balance_for_Beginning_Balance: No; Include Transactions after the Last Period: Yes; Exclude Closing Entries: No; Include Unposted Transactions: No; Created On:

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance	Encumbrances	Available
01	General Fund	\$5,068,978.51	\$387,329.15	(\$1,653,417.60)	\$3,802,890.06	\$0.00	\$3,802,890.06
02	Depreciation Fund	\$1,086,865.63	\$490,449.41	\$0.00	\$1,577,315.04	\$0.00	\$1,577,315.04
03	Employee Benefit Fund	\$136,647.95	\$240.82	\$0.00	\$136,888.77	\$0.00	\$136,888.77
06	School Nutrition Fund	\$138,391.62	\$16,767.63	(\$12,277.92)	\$142,881.33	\$0.00	\$142,881.33
07	Bond Fund	\$579,263.93	\$10,855.74	\$0.00	\$590,119.67	\$0.00	\$590,119.67
08	Special Building Fund	\$404,423.56	\$5,580.35	(\$23,806.68)	\$386,197.23	\$0.00	\$386,197.23
Sub Total		\$7,414,571.20	\$911,223.10	(\$1,689,502.20)	\$6,636,292.10	\$0.00	\$6,636,292.10

Description	Beginning Balance	Revenue	Expenditure	Adjustment	Ending Balance
12 Activity Fund	\$344,256.22	\$49,447.65	\$41,356.03	\$0.00	\$352,347.84

McCook Public Schools

Revenue August 2020

[Fund] 01 - General Fund

Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
01-1-01100-00-000-000	Local Property Taxes	(\$123,231.53)	(\$7,802,000.00)	(\$7,096,860.59)	(\$705,139.41)	90.96
01-1-01115-00-000-000	Carline Taxes	\$0.00	(\$4,000.00)	(\$696.45)	(\$3,303.55)	17.41
01-1-01120-00-000-000	Public Power Dist. Sales Tax	\$0.00	(\$310,000.00)	(\$272,149.69)	(\$37,850.31)	87.79
01-1-01125-00-000-000	Motor Vehicle Taxes	(\$71,650.26)	(\$700,000.00)	(\$774,774.27)	\$74,774.27	110.68
01-1-01323-00-000-000	Tuition - District - Sped	\$0.00	(\$36,000.00)	(\$7,140.00)	(\$28,860.00)	19.83
01-1-01510-00-000-000	Interest	(\$2,278.12)	(\$50,000.00)	(\$40,572.01)	(\$9,427.99)	81.14
01-1-01911-00-000-000	Local License Fees	\$0.00	(\$7,000.00)	(\$8,236.00)	\$1,236.00	117.65
01-1-01921-00-000-000	Police Court Fines	(\$300.00)	(\$6,000.00)	(\$7,126.15)	\$1,126.15	118.76
01-1-02110-00-000-000	County Fines & License Fees	(\$5,135.90)	(\$80,000.00)	(\$45,764.80)	(\$34,235.20)	57.20
01-1-03110-00-000-000	State Aid	\$0.00	(\$4,898,253.00)	(\$4,898,253.00)	\$0.00	100.00
01-1-03120-00-000-000	Sped School Age	\$0.00	(\$1,120,000.00)	(\$1,031,906.00)	(\$88,094.00)	92.13
01-1-03125-00-000-000	Sped Trans. Sch Age	\$0.00	(\$25,000.00)	(\$34,765.00)	\$9,765.00	139.06
01-1-03130-00-000-000	Homestead Exemption	(\$37,138.97)	(\$180,000.00)	(\$214,272.52)	\$34,272.52	119.04
01-1-03131-00-000-000	Property Tax Credit	(\$17,539.55)	\$0.00	(\$509,151.29)	\$509,151.29	0.00
01-1-03155-00-000-000	Textbook Loan	\$0.00	\$0.00	(\$2,879.16)	\$2,879.16	0.00
01-1-03180-00-000-000	Pro Rate Motor Vehicle	(\$159.16)	(\$23,500.00)	(\$28,553.76)	\$5,053.76	121.50
01-1-03400-00-000-000	State Apportionment	\$0.00	(\$335,000.00)	(\$325,213.71)	(\$9,786.29)	97.07
01-1-03500-00-000-000	Other State Categorical	\$0.00	\$0.00	(\$4,778.00)	\$4,778.00	0.00
01-1-03512-00-000-000	Distance Educ. Incentive Payments	\$0.00	(\$2,000.00)	(\$1,690.38)	(\$309.62)	84.51
01-1-03535-00-000-000	High Ability Learner Payments	\$0.00	(\$11,325.00)	(\$10,406.00)	(\$919.00)	91.88
01-1-03990-00-000-000	Other State Receipts	\$0.00	(\$15,000.00)	(\$3,884.56)	(\$11,115.44)	25.89
01-1-04505-00-000-000	Title I Current Fiscal Year	\$0.00	(\$240,000.00)	(\$225,936.00)	(\$14,064.00)	94.14
01-1-04506-00-000-000	Title I Needs Improvement	\$0.00	(\$12,000.00)	\$0.00	(\$12,000.00)	0.00
01-1-04509-00-000-000	Title II, Part A Teacher Quality	\$0.00	(\$40,000.00)	(\$17,909.00)	(\$22,091.00)	44.77
01-1-04512-00-000-000	Federal Services - IDEA Part B (611) Base Allocation - Birth Through Age Four (6404)	\$0.00	(\$175,049.00)	(\$30,048.00)	(\$145,001.00)	17.16
01-1-04516-00-000-000	IDEA Base 3-5	\$0.00	(\$15,738.00)	(\$8,960.00)	(\$6,778.00)	56.93
01-1-04518-00-000-000	IDEA - BASE - EP	(\$114,036.00)	\$0.00	(\$114,036.00)	\$114,036.00	0.00
01-1-04519-00-000-000	IDEA Poverty	\$0.00	(\$175,049.00)	(\$33,668.00)	(\$141,381.00)	19.23
01-1-04521-00-000-000	IDEA Non-Public	\$0.00	(\$29,414.00)	(\$21,226.00)	(\$8,188.00)	72.16
01-1-04524-00-000-000	Other Federal Non-categorical	\$0.00	(\$13,200.00)	\$0.00	(\$13,200.00)	0.00
01-1-04525-00-000-000	Federal Carl Perkins	\$0.00	(\$2,000.00)	\$0.00	(\$2,000.00)	0.00
01-1-04530-00-000-000	Categorical Grants	\$0.00	(\$3,000.00)	(\$10,160.00)	\$7,160.00	338.66
01-1-04708-00-000-000	Medicaid In Public Schools	(\$13,859.66)	(\$5,000.00)	(\$45,473.26)	\$40,473.26	909.46
01-1-04709-00-000-000	Medicaid Administrative Activity	\$0.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00
01-1-05690-00-000-000	Non-revenue Receipts	(\$2,000.00)	\$0.00	(\$2,000.00)	\$2,000.00	0.00
Sub Total		(\$387,329.15)	(\$16,316,528.00)	(\$15,828,489.60)	(\$488,038.40)	97.07

[Fund] 02 - Depreciation Fund

Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
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02-1-01510-00-000-000	Interest	(\$468.41)	(\$1,500.00)	(\$12,349.23)	\$10,849.23	823.28
02-1-05200-00-000-000	Transfers From General Fund	(\$489,981.00)	(\$130,000.00)	(\$490,633.00)	\$360,633.00	377.41
02-1-05690-00-000-000	Non-revenue Receipts	\$0.00	\$0.00	(\$5,613.52)	\$5,613.52	0.00
Sub Total		(\$490,449.41)	(\$131,500.00)	(\$508,595.75)	\$377,095.75	386.76
[Fund] 03 - Employee Benefit Fund						
Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
03-1-01510-00-000-000	Interest - Unemployment	(\$34.82)	(\$250.00)	(\$409.07)	\$159.07	163.62
03-1-05200-00-000-000	Transfers From General Fund	(\$206.00)	(\$5,000.00)	(\$206.00)	(\$4,794.00)	4.12
Sub Total		(\$240.82)	(\$5,250.00)	(\$615.07)	(\$4,634.93)	11.72
[Fund] 06 - School Nutrition Fund						
Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
06-1-01510-00-000-000	Interest	(\$12.67)	(\$100.00)	(\$196.45)	\$96.45	196.45
06-1-01611-00-000-000	School Lunch Program	(\$16,757.67)	(\$250,000.00)	(\$178,512.33)	(\$71,487.67)	71.40
06-1-01920-00-000-000	OTHER CONTRIBUTIONS AND DONATIONS FROM PRIVATE SOURCES	\$0.00	\$0.00	(\$950.39)	\$950.39	0.00
06-1-03150-00-000-000	State Reimbursement	\$0.00	(\$300,000.00)	\$0.00	(\$300,000.00)	0.00
06-1-04210-00-000-000	Federal Reimbursement	\$0.00	\$0.00	(\$636,644.44)	\$636,644.44	0.00
06-1-05690-00-000-000	Other Non-revenue Receipts	\$2.71	\$0.00	(\$17,664.13)	\$17,664.13	0.00
Sub Total		(\$16,767.63)	(\$550,100.00)	(\$833,967.74)	\$283,867.74	151.60
[Fund] 07 - Bond Fund						
Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
07-1-01100-00-000-000	Local Property Taxes	(\$7,402.57)	(\$410,000.00)	(\$341,765.71)	(\$68,234.29)	83.35
07-1-01115-00-000-000	Carline Taxes	\$0.00	(\$385.00)	(\$38.28)	(\$346.72)	9.94
07-1-01120-00-000-000	Public Power Dist. Sales Tax	\$0.00	(\$245.00)	(\$18,676.39)	\$18,431.39	7,623.01
07-1-01510-00-000-000	Interest	(\$100.57)	(\$570.00)	(\$2,977.77)	\$2,407.77	522.41
07-1-03130-00-000-000	Homestead Exemption	(\$2,455.21)	(\$8,600.00)	(\$14,133.81)	\$5,533.81	164.34
07-1-03131-00-000-000	Property Tax Credit	(\$896.72)	\$0.00	(\$24,947.50)	\$24,947.50	0.00
07-1-03180-00-000-000	Pro Rate Motor Vehicle	(\$0.67)	(\$1,200.00)	(\$1,513.96)	\$313.96	126.16
Sub Total		(\$10,855.74)	(\$421,000.00)	(\$404,053.42)	(\$16,946.58)	95.97
[Fund] 08 - Special Building Fund						
Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
08-1-01100-00-000-000	Local Property Taxes	(\$3,727.87)	(\$238,000.00)	(\$172,029.02)	(\$65,970.98)	72.28
08-1-01115-00-000-000	Carline Taxes	\$0.00	(\$150.00)	(\$9.08)	(\$140.92)	6.05
08-1-01120-00-000-000	Public Power Sales Tax	\$0.00	(\$1,000.00)	(\$81,637.26)	\$80,637.26	8,163.72
08-1-01510-00-000-000	Interest	(\$181.07)	(\$1,000.00)	(\$2,770.41)	\$1,770.41	277.04
08-1-01920-00-000-000	OTHER CONTRIBUTIONS AND DONATIONS FROM PRIVATE SOURCES	\$0.00	\$0.00	(\$400,019.40)	\$400,019.40	0.00
08-1-01990-00-000-000	Miscellaneous Local Revenue	\$0.00	\$0.00	(\$582.05)	\$582.05	0.00
08-1-03130-00-000-000	Homestead Exemption	(\$1,132.95)	(\$1,100.00)	(\$6,536.50)	\$5,436.50	594.22
08-1-03131-00-000-000	Property Tax Credit	(\$533.60)	\$0.00	(\$15,530.43)	\$15,530.43	0.00
08-1-03180-00-000-000	Pro-rate Motor Vehicle	(\$4.86)	(\$1,750.00)	(\$769.87)	(\$980.13)	43.99
Sub Total		(\$5,580.35)	(\$243,000.00)	(\$679,884.02)	\$436,884.02	279.79
Grand Total		(\$911,223.10)	(\$17,667,378.00)	(\$18,255,605.60)	\$588,227.60	103.33

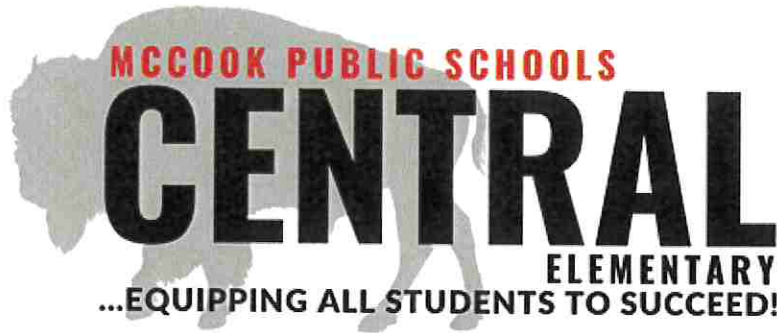
McCook Public Schools

Expenditures August 2020

Function	Actuals (Selected Range)	Adopted Budget	Actuals (YTD)	Available	% of Budget
01100 - Regular Instruction	\$485,361.96	\$6,069,359.00	\$5,672,079.56	\$397,279.44	93.45
01125 - Regular Instructional Programs School Age (Flex-Spending)	\$8,402.03	\$123,990.00	\$125,339.48	(\$1,349.48)	101.09
01150 - Limited English Proficiency Programs	\$10,724.38	\$78,600.00	\$159,570.53	(\$80,970.53)	203.02
01160 - Poverty Programs	\$124,669.02	\$1,757,000.00	\$1,510,925.49	\$246,074.51	85.99
01190 - Early Childhood Educational Programs	\$0.00	\$2,500.00	\$1,954.80	\$545.20	78.19
01195 - Regular Instructional Programs Below Age Five (Flex-Spending)	\$0.00		\$345.60	(\$345.60)	
01200 - Special Education Instructional Programs - School Age	\$113,463.84	\$2,050,750.00	\$1,860,284.96	\$190,465.04	90.71
01291 - Special Education Instructional Programs - Ages 3-5	\$0.00	\$0.00	\$658.99	(\$658.99)	
01295 - Special Education Instructional Programs - Unified Sports	\$87.41		\$1,049.09	(\$1,049.09)	
01300 - Summer School	\$2,168.95	\$88,010.00	\$24,553.81	\$63,456.19	27.90
02110 - Attendance/Social Work	\$0.00		\$19,797.49	(\$19,797.49)	
02120 - Guidance Services	\$18,636.44	\$189,106.00	\$230,917.42	(\$41,811.42)	122.11
02130 - Health Services	\$550.84	\$59,100.00	\$34,035.43	\$25,064.57	57.59
02141 - Psychological Services - SPED - School Age	\$15,146.05	\$120,780.00	\$131,224.94	(\$10,444.94)	108.65
02151 - Speech Pathology and Audiology Services - SPED - School Age	\$12,165.52	\$203,600.00	\$186,078.86	\$17,521.14	91.39
02152 - Speech Pathology and Audiology Services - SPED - Age 3-5	\$0.00	\$2,950.00	\$438.67	\$2,511.33	14.87
02153 - Speech Pathology and Audiology Services - SPED - Age 0-2	\$0.00	\$1,000.00	\$69.99	\$930.01	7.00
02161 - Occupational Therapy-Related Services - SPED - School Age	\$6,575.24	\$84,700.00	\$76,195.83	\$8,504.17	89.96
02171 - Physical Therapy-Related Services - SPED - School Age	\$0.00		\$13,239.01	(\$13,239.01)	
02172 - Physical Therapy-Related Services - SPED - Ages 3-5	\$0.00		\$3,380.30	(\$3,380.30)	
02181 - Visually Impaired-Vision Services - SPED - School Age	\$175.00	\$7,500.00	\$4,171.22	\$3,328.78	55.62
02190 - Support Services - Student - Other	\$0.00		\$72,925.94	(\$72,925.94)	
02213 - Instructional Staff Training	\$0.00	\$4,500.00	\$1,378.00	\$3,122.00	30.62
02220 - Library-Media Services	\$25,465.71	\$330,845.00	\$343,303.58	(\$12,458.58)	103.77
02230 - Instruction Related Technology	\$0.00		\$23,000.00	(\$23,000.00)	
02310 - Board of Education	\$1,124.40	\$51,500.00	\$22,001.88	\$29,498.12	42.72
02320 - Executive Administration	\$19,393.67	\$237,850.00	\$228,504.94	\$9,345.06	96.07
02330 - District Legal Services	\$75.00		\$5,619.00	(\$5,619.00)	
02410 - Office of the Principal	\$66,213.69	\$1,058,845.00	\$937,023.75	\$121,821.25	88.49
02490 - Activity Director	\$9,999.28	\$100,800.00	\$120,637.70	(\$19,837.70)	119.68
02510 - Fiscal Services	\$40,178.16	\$617,208.00	\$655,777.73	\$61,430.27	90.05
02580 - Administrative Technology Service	\$10,348.03	\$233,700.00	\$236,111.35	(\$2,411.35)	101.03
02610 - Operation of Buildings	\$46,426.79	\$780,800.00	\$702,690.38	\$78,109.62	90.00
02620 - Maintenance of Buildings	\$356,905.09	\$746,825.00	\$857,916.22	(\$111,091.22)	114.88
02650 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	\$629.01	\$21,500.00	\$6,570.26	\$14,929.74	30.56
02660 - Security	\$0.00	\$41,000.00	\$49,396.47	(\$8,396.47)	120.48
02670 - Safety	\$165.00		\$2,227.50	(\$2,227.50)	

02710 - Vehicle Operation - Regular Education	\$134,923.23	\$256,500.00	\$317,807.82	(\$61,307.82)	123.90
02712 - Vehicle Operation - School Age SPED	\$192.92	\$59,100.00	\$45,801.81	\$13,298.19	77.50
02713 - Vehicle Operation - Below Age 5 SPED	\$0.00	\$15,900.00	\$0.00	\$15,900.00	0.00
02730 - Vehicle Servicing and Maintenance - Regular Education	\$3,969.82	\$50,100.00	\$50,046.66	\$53.34	99.89
03500 - Other State Categorical Programs	\$0.00		\$7,457.11	(\$7,457.11)	
03535 - High Ability Learners	\$723.61	\$25,000.00	\$16,381.58	\$8,618.42	65.53
06200 - Federal Services - Title I Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$19,044.67	\$229,600.00	\$223,202.75	\$6,397.25	97.21
06210 - Federal Services - Title I Part A Accountability ESSA Improving Basic Programs	\$0.00	\$4,200.00	\$0.00	\$4,200.00	0.00
Accountability					
06310 - Federal Services - Title II Part A ESSA Supporting Effective Instruction	\$4,559.80	\$40,000.00	\$15,644.70	\$24,355.30	39.11
06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$16,940.00	\$16,374.54	\$565.46	96.66
06408 - Part B 611 Base EP	\$28,395.36	\$345,300.00	\$342,418.39	\$2,881.61	99.17
06412 - Federal Services - IDEA Part B Proportionate Share	\$2,440.99	\$28,500.00	\$28,987.89	(\$487.89)	101.71
06690 - Federal Services - Other Federal Non-Categorical Expenditures	\$0.00	\$7,070.00	\$1,609.98	\$5,460.02	22.77
06700 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
06969 - Title IV	\$0.00		\$810.00	(\$810.00)	
06996 - ESSER Disbursements	\$83,546.15		\$169,284.52	(\$169,284.52)	
08000 - Transfers (Outgoing)	\$0.00	\$172,000.00	\$42,000.00	\$130,000.00	24.42
Subtotal of Element: [Fund] 01 - General Fund	\$1,652,847.06	\$16,316,528.00	\$15,499,223.92	\$817,304.08	94.99%
02190 - Support Services - Student - Other	\$5,610.42	\$550,100.00	\$459,580.86	\$90,519.12	83.54
06996 - ESSER Disbursements	\$6,667.50		\$346,122.29	(\$346,122.29)	
Subtotal of Element: [Fund] 06 - School Nutrition Fund	\$12,277.92	\$550,100.00	\$805,703.17	(\$255,603.17)	
02515 - Building and Sites	\$0.00	\$243,000.00	\$0.00	\$243,000.00	0.00
04700 - Building Improvements	\$23,806.68		\$486,141.00	(\$486,141.00)	
Subtotal of Element: [Fund] 08 - Special Building Fund	\$23,806.68	\$243,000.00	\$486,141.00	(\$243,141.00)	
02520 - Purchasing Warehousing and Distributing Services	\$0.00		\$90,137.88	(\$90,137.88)	
02900 - Unemployment Compensation	\$0.00	\$131,500.00	\$0.00	\$131,500.00	0.00
Subtotal of Element: [Fund] 02 - Depreciation Fund	\$0.00	\$131,500.00	\$90,137.88	\$41,362.12	
02520 - Purchasing Warehousing and Distributing Services	\$0.00	\$5,250.00	\$0.00	\$5,250.00	0.00
02900 - Unemployment Compensation	\$0.00		\$205.41	(\$205.41)	
Subtotal of Element: [Fund] 03 - Employee Benefit Fund	\$0.00	\$5,250.00	\$205.41	\$5,044.59	
05000 - Debt Service	\$0.00	\$421,000.00	\$413,727.50	\$7,272.50	98.27
Subtotal of Element: [Fund] 07 - Bond Fund	\$0.00	\$421,000.00	\$413,727.50	\$7,272.50	
Grand Total	\$1,688,931.66	\$17,667,378.00	\$17,295,138.88	\$372,239.12	

604 West 1st,
McCook, NE 69001
308-344-4400 Ex. 3



Principal: Joel Bednar
jbednar@mccookbison.org
Secretary: Kim Lyons
klyons@mccookbison.org
Counselor: Debbie Arp
debbie.arp@mccookbison.org

Enrollment	
4th Grade	111
5th Grade	108
Total	219

Board of Education:

- We will remember 9/11 on Friday with some videos and lengthy discussions from classroom teachers. We have a couple teachers that were in 2nd Grade when 9/11 happened! Lots of discussion will be around how it affected us personally and how the country came together in unity. Good discussion for obvious reasons. Resources below that we will be using in 4th grade.
- Our Lunch/Recess procedures are going fairly smooth. Indoor recess even went well last week when it was wet outside! Traffic is also flowing fairly well at Central. I have staff parking on the North side and our East side is open in the mornings for dropoff and pickup for our 4th graders. The North side pickup for 5th grade is going well too!
- Our two new teachers, Carol Brown and Jane Andeson, have been great additions to our staff. Jane has a great calm demeanor (both do) and Carol brings a lot of experience and speaks fluent spanish wish has helped a lot. Both are coaching activities after school as well.
- We had picture day on Wednesday, September 9. We've received some negative feedback about Lifetouch not providing class composite photos.
- Our Rtl team will be starting up next week. We like to hold off until we have a good feel for the kids and MapGrowth and Aims testing has wrapped up to use data.

Curriculum:

I'm just starting to plan a few meetings for Wednesday, September 23rd. We were supposed to be having an ESU day, but that has been cancelled. We are taking this opportunity to get some curriculum items accomplished. The writing team will be going over a new format for Text Dependent Analysis that more closely aligns with the ACT writing portion for 4-8th grade. Math Committee will be also meeting for some alignment pieces and an additional purchase of Zearn

which provides Direct Instruction and some assessment pieces that align with our essential learnings for K-5 teachers.

9/11 Resources:

Resources for 9-11

[Fireboat](#)

[Student Remembering 9-11 \(was a 6th grader\)](#)

[White Roses- Twin Towers Memorial \(birthday project\)](#)

[Principal discussion](#)

[President George Bush News- Interview with Former Students in the class](#)

[BrainPop- 9-11](#)

[The Man with the Red Bandana](#)

[9-11 Timeline Video](#)

[Not So Wimpy Teacher- videos and books](#)

https://www.instagram.com/p/CE2nQYCh9yT/?igshid=1b4gmg6ffmfbk&fbclid=IwAR3TjCiQ_CfggeQkkS0GHCH6194a2aC9dHT_ZSLFnRitrW6MuTBRP7LORNM

[September 12- book Read Aloud](#) in English and Spanish- starts with the pledge of allegiance.

[Why We Remember 9-11](#)

McCook Elementary
Board Report
September 2020

1. Enrollment:

PreK 3-Year-Olds	16
Prek 4-Year-Olds	16
Kindergarten	88
1st Grade	73
2nd Grade	95
3rd Grade	86
Total	374

2. Curriculum/Instruction

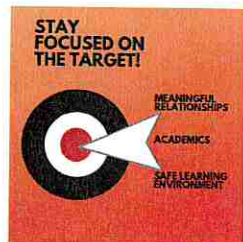
- a. Aims, MAPS Growth, & STAR Math and Reading tests started last week. Should be completed this week.
- b. Nebraska READS requirements will be identified and communicated with parents in the coming weeks.
- c. Kindergarten students have adapted well to the first part of the school year.
- d. Cracker Jacks will be looked at in the coming days to determine who, and lay out the protocols so this group of students can still meet and be safe.

3. General Announcements

- a. The staff continues to do what is necessary to help keep our school safe and healthy. We fully understand the importance of kids in the building.
- b. Arrival and Dismissal has gone very well the past few weeks. Parents have figured out what works best for their families.

4. PTO News:

- a. No updates at this time.



Junior High Board Report

August 28, 2020

Chad Lyons, Principal

1. Review and update our paraprofessional lunch supervision schedules and lunchtime.
2. Review and update our 6th-grade students' first day and all students' first day schedules. Our sixth grade and new students to our building orientation days were cancelled due to pandemic changes.
3. Updated 8th-period study hall supervisors for the increase in students attending from choir only and band only students alternating each day.
4. Reviewed our cafeteria/lunch student assigned table seats.
5. There were three parent-student health 504 meetings.
6. JH cohorting informational letter was released and mailed to parents.
7. There was a parent-student attendance meeting. The student will be a remote learner.
8. Finding solutions to scheduling conflicts regarding all lunch recreation areas and Mr. Sughroue's 7th grade exploratory class with a 2 p.m. dismissal.
9. Sixth grade and pertinent staff members attended a diabetic training.
10. Staff reviewed tornado drill, lockout, lockdown, and fire drill procedures with students during IN/EN time.
11. Student and staff fall picture day is complete.
12. Students completed the fall AIMSWeb reading and math assessment. NWEA MapsGrowth Math 6 and Math 8 assessments are being completed.
13. Special Education staff are scheduling annual IEP meetings.
14. Fall sports practices have started.
15. Students campaigned and elected Student Council membership.
16. Attendance= 6th-89, 7th-115, 8th-87

McCook School Board Report
September 14th, 2020
Special Education Dept., John Hanson, Director

- 1) SPED Teachers are busy collaborating with classroom teachers to ensure students with disabilities are provided the accommodations they need in the regular classroom to be successful at the beginning of the school year.
- 2) Whenever a student moves in from out of state with a verified disability, we must do an evaluation to determine their eligibility in Nebraska according to Rule 51 criteria. If the child moves in from another NE district, then no evaluation necessary, but if changes need to be made in their current annual IEP, then the IEP team (sped teacher, classroom teacher, administrator and parent at a minimum) must meet to revise the existing IEP to follow the program that best needs the student's needs in McCook.
- 3) Individual teacher file reviews just started this last week. This process is part of the total teacher evaluation process for sped teachers.
- 4) My duties with assisting the smaller ESU 15 districts in the completion of their sped final financial reports has begun. They are all due by October 31st, and there's 8 districts...one district per week...usually takes about 3-6 hours per district depending on the size.
- 5) The early childhood team received some training regarding Part C (ages birth-3) rules and regulations on Friday, September 11th via zoom for a couple of hours.
- 6) I've been asked to line up a meeting between private preschool teachers in the community and the kindergarten teachers to talk about what incoming kindergarten students should be able to know and do...looking at Friday, September 25th, because all of the private preschool teachers are off session on Fridays. Haven't sent the invite out yet though.
- 7) New para training for the four paras we've hired this year has taken place.

September 14, 2020

SH Board Report

Senior High, Jeff Gross, Principal

2020-2021 Summary on Sept 10, 2020

Enrollment numbers: 9th -111, 10th -124, 11th - 129, 12th - 128. Total = 492

2019-2020 Summary on Sept 12, 2019

Enrollment numbers: 9th -133, 10th -132, 11th - 126, 12th - 115. Total = 506

- AVG Daily Attendance for Current School year is 95.42%
 - Activity 977 periods
 - Excused 1229 periods
 - Illness 1206 periods
 - Waivered ILL 632 periods
 - Exempt from School 85 periods
 - Out of School Suspension 24 periods
 - Unexcused 138 periods

- Student Discipline for the school year
 - Attendance Violation 62 Events by 31 Students
 - Disorderly conduct 0 events by 0students
 - Violation of School Rules 1 events by 1 students
 - Alcohol/Tobacco 0 event by 0 student
 - Insubordination 0 event by 0 student
 - Weapons/Battery/Fighting 2 events by 2 students

McCook High School

Clubs and Organizations Activity Report

FBLA

September:

- We scheduled our first meeting for 09/10 with upperclassmen in order to elect officers and plan for this school year.

Yearbook

September:

- Planning theme/coverage for 2021 book
- Training Staff on cameras, design software, etc.

Newspaper/Journalism

September:

- Training staff on newspaper writing style, journalistic basics

BAND

August 2020

- Students are working on getting ready for the Heritage Days Parade since all other parades and contests have been canceled. We were planning on starting our field show this week but with the weather we will wait and work on memorization of music this week. We will march in the mornings at 7 am when the weather cooperates. Homecoming performance will be halftime on the 16th of October.

CHOIR

AUGUST 2020-

- Vocal interviews took place in all choirs to arrange seating and parts. Work has begun on music for the Fall Concert.

- Select Choir auditions took place Tuesday 8/25 at 7 PM. Results were posted 8/28 and first rehearsal took place 9/1.
- 6-12 Fall Choir Concert will take place Thursday, October 29th at 7 PM in the SH gym...COVID pending.

ART

- September
 - Art Club
 - First meeting September 8th
 - Will be electing officials, Signing up for SportsYou for communication, Talking about T-Shirts, Listing ideas for projects and community service
 - Have to come up with a new meeting schedule since the freshman will not be able to attend during lunch because of the alternative schedule this year

Computer Club:

September: September 16 Meeting for returning members.

Itinerary: Nomination of officers, petitions for new members.

New Members: Petitions to join available September 17, due in office

September 24.

Activities (Lock-ins) will not be discussed until conclusion of Football Season.

TeamMates Mentoring

Things going on this month:

- 88 active matches
- Making plans for National Mentoring month in January

Class of 2021

- Class officers have been finalized
 - Baylor Winters- President
 - Kaylie Puckett- Vice-President
 - Lexi Hauxwell- Secretary

- Richa Patel- Treasurer

Class of 2022

August-September

- Class meeting August 28, Discussed class funds and fundraiser opportunities.
 - Signed students up for SportsYou app
 - Concessions @ Home football game vs. Crete 9/4/2020
 - Concessions @ VB 9/8/2020
 - Class funds \$6,183.12
 - Class dues need paid
- Class officer petitions due September 4th.

Class of 2023

- Worked concessions for basketball January 28th.
- Students and sponsors have put together a gift for Mrs. Wilcox from the class of 2023
- Class of 2023 worked with class of 2022 to put together a gift for the Watler family.
- Continuing to collect class dues.

Class of 2024

Had our first meeting

Officer elections and student council representatives should be voted on soon

Working with McCook Lettering on a t-shirt fundraiser (class cheer/color war)

Math Club

Things going on within our group this month:

- Officer Elections for 2020-21, taking nominations and voting digitally
- Will need to schedule some type of officer meeting to discuss plans for new member initiation
- New member list is being compiled and letters to invite them to membership are underway

Results of any competitions:

- none

Scheduled events for the next Month:

- New Member Initiation - TBD

FFA

- FFA memberships were due September 8th
- Range Judging was cancelled
- Hopeful to have land judging still
- First meeting is set for Monday September 14 @7pm in the ag room
- Had three students compete at the Nebraska State Fair
- Parli pro practice has started

September:

Special Olympics

Practice for bowling will begin in mid-October

McCook will also compete in swimming and track and field as school year and COVID allows.

INTERACT

We hosted blood Drive Wednesday Sept 9th

THESPIANS:

Things going on within our group this month:

- Will meet with officers to set our first full meeting
- Will discuss possibility of Haunted House and Boo Gram fundraiser

Results of any competitions:

- n/a

Scheduled events for the next month:

- n/a at this time

SPEECH TEAM:

Things going on within our group this month:

- Many students have discussed ideas for material
- Will meet with officers to set and have official first meeting
- Season/contests begin in December

Contest Results:

- n/a

ONE-ACT(PLAY PRODUCTION):

Things going on within our group this month:

- Play chosen/cuts being ok'd with publisher
- Will begin rehearsals as soon as we have green light

Contest Results:

- n/a
- Season begins in November

MCCook Bison.TV

- Livestreamed 3 volleyball home games
- Viewership is up 56% from Last year at this time.
- Next broadcast is Thursday McCook VS Holdrege Volleyball

Unified Bowling

Will attend online rules meeting and forum regarding COVID update for the 2020 season
Meetings will be held for potential athletes and partners mid-September.

Practices will begin mid-October



THE 2020-21 COUNCIL MEETINGS WILL BE SCHEDULED AS NEEDED ON WEDNESDAYS AT LUNCH IN THE AUDITORIUM.

Sept.

- ★ Elect new members Sept. 11th
- ★ Starting to plan homecoming, school spirit activities, teens in the driver's seat activities and recycling.

National Honor Society

September: Distributing invitations to eligible students to apply for membership
New initiates selected by the end of the month, Officer Elections

Destination Imagination

Things going on within our group in September

- Informational meeting to interested students

Creative Writing Club

- Organizational meeting/ officer election / discussing goals for the year (individual and club goals)

Bison Tech - Support

- Tech Team members are keeping busy with device repairs throughout the school day and assisting with device updates throughout the district. 5 solid members are serving as TA's and/or taking advantage of the new courses that were offered as part of the Information Technology career pathway.
- Davin Brunswick has been selected to participate a Comp TIA A+ program. He is participating in Zoom lessons on Fridays from 8-noon. Davin will earn a training certificate at the end of the program. He will follow up with participation in an Area Networking program. Congratulations Davin!

Bison Tech - Social Media

Have not had an opportunity to begin activities for the year.

Bison Tech - Junior Social Media

Have not had an opportunity to begin activities for the year.

Mock Trial

September 2020: The official mock trial season has been moved back to a winter/spring season. We are currently meeting and working with a 2014 case to scrimmage preseason.

Bison eSports

- Held Wednesday meetings
- Gaged interest in competing in the Fall NSeSA and NASEF seasons.
- Began after school practices 9/1
 - Tuesday and Thursdays 3:45 - 5:30 ish
 - Varying numbers depending on sports schedules
- First competition starts 9/10 NSeSA
 - Overwatch and Rocket League play GINW

- Star Craft II plays Gretna
- Students began reaching out to local businesses for donations or sponsorships
- We will be streaming competitions on our own YouTube channel, since we have separate sponsors from BisonTV.
- Jersey orders will happen this month
 - Hoping to get more than 10 orders to get a larger discount on the orders
- Using donations purchased a few copies of games we are currently competing in
 - Not all students owned copies of the games
 - School owned accounts

TAX RESOLUTION
2020/2021 TAX REQUEST RESOLUTION
FOR
RED WILLOW SCHOOL DISTRICT 73-0017

WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2020/ 2021 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Red Willow County School District 73-0017; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Red Willow County School District 73-0017 (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by 1.65%, the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$1.101247 per \$100 of assessed value, the McCook Public Schools District proposes to adopt a property tax requests that will cause its tax rate to be \$1.118834 per \$100 of assessed value; and,

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of McCook Public Schools will exceed last year's by 2.22 percent; and,

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2020/2021 school fiscal year.

NOW BE IT THEREFORE RESOLVED that

- (1) the Tax Request for the General Fund should be, and hereby is set at \$7,825,252.00;
 - (2) the Tax Request for the Bond Fund should be, and hereby is set at \$414,141.00;
 - (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$434,343.00;
- and
- (4) the Tax Request for the QCPUF Fund should be, and hereby is set at \$0.00.

It is so moved by _____ and seconded by _____ this 14th day of September, 2020.

Roll Call vote as follows:

Dennis Berry	YES	NO
Tom Bredvick	YES	NO
Brad Hays	YES	NO
Loretta Hauxwell	YES	NO
Mike Langan	YES	NO
Teresa Thomas	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Red Willow School District 73-0017, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

_____, Secretary

File 503.04: STUDENT ATTENDANCE

Regular attendance by the student at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. This policy, developed in collaboration with the county attorney for the District's principal office location, is an attempt to address the problem of excessive absenteeism. This policy shall include a provision indicating how the District and the county attorney will handle cases in which excessive absences are due to documented illness that makes attendance impossible or impracticable.

The Superintendent shall designate an attendance officer. The attendance officer will investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has accumulated a total of five excused and unexcused absences per quarter or the hourly equivalent of five absences, the school shall render all services in its power to compel the student's attendance. These services shall include the following:

1. A meeting or meetings between the school attendance officer, school social worker (or school principal or a member of the school administrative staff, if the school has no social worker), the student's parent/guardian and the student (if necessary) to solve the absenteeism problem.
2. The District shall also implement a collaborative plan addressing barriers to student attendance after ten absences or the hourly equivalent thereof.
3. Educational evaluation to assist in determining the specific condition(s) contributing to the absenteeism problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
4. Investigation of the problem by a school social worker (or principal or administrative staff member) to identify conditions contributing to the excessive absenteeism problem. If services for the student and the student's family are determined to be needed, the investigator shall meet with the parent/guardian and child to discuss any referral to appropriate agencies to remedy the conditions.
5. Educational counseling to explore curriculum changes such as alternative educational programs to solve the absenteeism problem.

If the student is absent more than twenty days per year, or the hourly equivalent, the attendance officer may file a report with the county attorney of the county in which such person resides when absences are not due to a verified illness.

It shall be within the discretion of the Principal to determine if disciplinary action is necessary. Disciplinary action for students receiving special education services will be assigned in accordance with the goals and objectives of the student's Individualized Education Program.

The Superintendent shall report on a monthly basis to the Commissioner of Education as directed by the commissioner regarding the number of and reason for any long-term suspension, expulsion, or absenteeism; or contacting of law enforcement officials other than school resource officers by the District relative to a student enrolled in the District.

It shall be the responsibility of the Superintendent to implement this policy. The implementation may include regulations indicating the disciplinary action to be taken for absenteeism.

Legal Reference: Neb. Statute 79-208 and 209
 NDE Rule 10.012.01B

Cross Reference: 411.03 Truancy Officer
 505 Student Discipline
 506 Student Activities
 507 Student Records

Approved 9/09/2019 Reviewed _____ Revised _____

<p style="text-align: center;">Attendance Process Flowchart</p>
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File 504.19: STUDENT FEES

The board realizes some activities may require additional expenditures which are property to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for free and reduced-price lunch program. No fees, specialized or non-specialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs, limited to tuition and fees associated with obtaining credits from the postsecondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or prekindergarten services in accordance with state statute;
8. Summer school or night school; and
9. Breakfast and lunch programs.

The district may also require students to furnish musical instruments for participation in optional music courses that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers for any of the following shall be provided for students who qualify for free or reduced-price lunches:

- Fees and specialized equipment and specialized attire required for participation in extracurricular activities;

- Admission fees for onsite district-sponsored extracurricular activities and district transportation charges for spectators attending offsite extracurricular activities; and
- Materials required for course projects where the project becomes the property of the student upon completion.

The superintendent shall establish a Student Fee Fund and ensure that funds collected as fees for the following purposes are properly recorded and deposited to it:

- Participation in extracurricular activities;
- Postsecondary education costs; and
- Summer school or night school.

The superintendent shall promulgate regulations outlining the purposes for which fees in these three areas are collected and shall ensure such fees are spent for those purposes.

The superintendent shall promulgate regulations to be published annually in the student handbook authorizing and governing:

1. Any non-specialized clothing required for specified courses and activities;
2. Any personal or consumable items a student will be required to furnish for specified courses and activities;
3. Any materials required for course projects if the project becomes the property of the student upon completion; and
4. Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.

The superintendent shall also promulgate regulations authorizing and governing the following areas:

1. All fees to be collected within the nine numbered areas of the third paragraph of this policy;
2. Any other types of specialized equipment or attire to be provided by all students in the nine numbered areas of the third paragraph of this policy;
3. Procedures and forms for students or parent/guardians to apply for waivers under this policy;
4. Deadlines for waivers for all types of fees;
5. Procedures for allowing facilities use for NSAA District events to avoid conflict with this policy;
6. Procedures for students receiving postsecondary education credits;
7. Procedures for handling of fees related to summer school or night school;
8. Attendance requirements and procedures in connection with evening, weekend or summer use of facilities related to all extracurricular activities to avoid conflict with this policy;

9. Procedures for admitting students on waiver to extracurricular activities;
and
10. Procedures for transportation of student spectators to extracurricular
activities and collection of any related fees.

Public concerns or complaints regarding required fees, attire or equipment shall be addressed under Policy 1005.01, Public Complaints.

This policy will be reviewed and re-adopted annually by August 1 at a regular or special meeting of the board. This shall include a review of the amount of money collected under this policy and the use of waivers as provided by this policy. The policy shall be published in the student handbook provided at no cost to each student.

Legal Reference: Neb. Constitution, Art VII, Sect. 1
Neb. Statute 79-215 (tuition)
79-241 (option student busing)
79-605 (nonresident busing)
79-611 (transportation fees)
79-734 (books, equipment and supplies)
79-2,104 (student files)
79-2,125 to 2,134 (student fees law)
79-1104 (before-and-after-school services)
79-1106 to 1108 (learners with high ability)

Cross Reference:	505.05	Fines for Lost or Damages Items
	506	Student Activities
	507.01	Student Records Access
	801	Transportation
	802.05	Free or Reduced Cost Meals Eligibility
	1005.01	Public Complaints

Approved _____ Reviewed _____ Revised _____

Title IX – Procedure for Complaints of Sexual Harassment

A. Complaint Procedure - Generally

All employees are responsible for helping to prevent sexual harassment. Employees, or students, who believe they have been subjected to, or believe they have witnessed sexual harassment should follow these procedures:

1. Directly inform the person engaging in the discrimination or harassment that such conduct is offensive and must stop.
2. For employee reporters, contact your principal or supervisor, the principal or supervisor of the offending person, or the Title IX Coordinator if you do not wish to communicate directly with the person whose conduct is offensive or if direct communication with the offending person has been ineffective.
3. Report the matter to the Title IX Coordinator if the offending conduct continues or has not been resolved to your satisfaction after you have reported the matter to a principal or supervisor.
4. For student reporters, contact any teacher, counselor, or administrator.
5. Report to the Title IX Coordinator if you are the adult to whom the student has made a report so that the matter can be properly resolved. The Title IX Coordinator may file a formal complaint and begin the following complaint procedure.

Allegations of sexual harassment or discrimination shall be investigated and, if substantiated, corrective or disciplinary action taken, up to and including dismissal from employment if the offender is an employee, or suspension and/or expulsion, if the offender is a student. Retaliatory action will not be taken against an employee or student for reporting discrimination or harassment.

B. Response to a Formal Complaint:

1. Filing Formal Complaint: An employee or student can allege sexual harassment by filing a formal complaint in writing with the Title IX Coordinator in person or by mail, or by electronic mail using the following contact information:

TITLE IX COORDINATOR CONTACT INFORMATION

Craig Dickes
600 West 7th Street
308-345-2510
cdickes@mccookbison.org

The formal complaint must be signed by the complainant or by the Title IX Coordinator. **The following procedures apply only in the event that a formal complaint is filed. All other allegations of sexual harassment shall be resolved using the general complaint procedure. Any timelines set forth in the following procedures may be extended by the Title IX Coordinator with notice to the parties.**

2. Immediate Actions upon Receipt of Formal Complaint: Upon receipt of a formal complaint, the Title IX Coordinator shall provide the following to all known parties of (A): The complaint procedure as outlined in this regulation; and (B): Notice of the allegations of sexual harassment, including: (i) the identities of the parties involved, if known; and (ii) the conduct allegedly constituting sexual harassment; and (iii) the date and location of the alleged incident.

The parties to the formal complaint may select an advisor of their choice, who may be, but is not required to be, an attorney.

3. Investigation of Formal Complaint: Upon receipt of a formal complaint, the Title IX Coordinator shall notify the Investigator. The Investigator will promptly investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The Investigator will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this complaint procedure. If the allegation(s) involves possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The Investigator will aim to complete its investigation within a reasonable time frame, as determined by the Title IX Coordinator. The factors to determine a reasonable time frame include, but are not limited to, the allegations of the formal complaint, the number of witnesses that may need to be interviewed, and whether the police are also conducting an investigation into the allegations. The time frame originally set by the Title IX Coordinator may be extended by the Title IX Coordinator, upon notice to the parties, as he or she deems necessary to complete the investigation. Periodic status updates will be given to the parties, when appropriate.

(A) *Neutrality*: The Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate this complaint procedure, shall not have any conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. The District shall ensure that Title IX Coordinators, investigators, decision-makers, and any persons who facilitate this complaint procedure shall receive training on the definition of sexual harassment in accordance with this regulation, the scope of the District's education program or activity, how to conduct an investigation and complaint process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the fact at issue, conflicts of interest, and bias. The District shall ensure that the individuals involved in the complaint procedure receive training on issues of relevance of questions and evidence and on issues of relevance to create an investigative report that fairly summarizes relevant evidence.

(B) *Burden of Production*: It shall be the Investigator's burden to gather evidence sufficient to reach a determination regarding responsibility. To reach a determination, the investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.
- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.
- d. A review of the evidence using a "preponderance of the evidence" standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

(C) *Rights of the Parties*: The respondent is entitled to a presumption that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the complaint process.

The Investigator must provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence.

The Investigator shall not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.

The Investigator shall provide the parties with the same opportunities to have others present during any complaint proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice if the Investigator deems appropriate. However, the Investigator may establish restrictions regarding the extent to which the advisor may participate in the proceedings, if the restrictions apply equally to both parties.

The Investigator shall provide to all witnesses expected to attend a meeting notice of the date, time, location, participants, and purpose of all hearings within two (2) days of the meeting.

Up until the conclusion of the investigation, the parties shall have an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint. This includes the evidence upon which the Investigator does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence obtained from any source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.

The District retains the right to place an employee on administrative leave during the pendency of an investigation. The District also retains the right to remove a student from the District's educational program prior to the conclusion of the investigation. In the event of a removal, the respondent shall have the opportunity to challenge the decision for removal.

(D) *Conclusion of Investigation:* Prior to the conclusion of the investigation, the investigator shall send each party and the party's advisor, if any, the evidence that is subject to inspection and review in an electronic format or a hard copy. The parties shall then have ten (10) days to submit a written response, which the investigator will consider.

Once the investigator has considered the written statements of the parties, if any, and any questions of the parties, if any, the investigator shall create an investigative report that fairly summarizes relevant evidence. The investigator shall then submit the written investigation report to the decision-maker. The parties shall each receive a copy of the final investigative report at the same time as the decision-maker.

4. Decision of Responsibility: The decision-maker shall review the investigative report. Prior to coming to a determination regarding responsibility, the decision-maker shall provide ten (10) days for each party to submit written, relevant questions that a party wants asked of any party or witness, provide each party with answers, and allow for additional, limited follow-up questions from each party.

Once the decision-maker has considered the written questions of the parties, if any, the decision-maker shall issue a written determination regarding responsibility by a preponderance of the evidence within a reasonable time frame as determined by the Title IX Coordinator. The decision-maker shall consider all relevant evidence, including inculpatory and exculpatory evidence, and will not consider the credibility of the evidence to be based on a person's status, such as complainant, respondent, or witness. The decision-maker shall provide the written determination to both parties simultaneously. The written determination must include:

- a. Identification of the allegations potentially constituting sexual harassment;
- b. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather evidence;
- c. Findings of fact supporting the determination;
- d. Conclusions regarding the application of each recipient's code of conduct to the facts;
- e. A statement of, and rationale for, the results as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the recipient imposes on the respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the recipient to the complainant; and
- f. The recipient's procedures and permissible bases for the complainant and respondent to appeal.

The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. Sec. 11232g; 34 C.F.R. Part 99, permits the District to disclose relevant information to a student who was discriminated against or harassed.

5. Supportive Measures and Disciplinary Actions:

Throughout the investigation, either party may be entitled to supportive measures. Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the recipient's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational environment to deter sexual harassment.

Supportive measures may include, but are not limited to, counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work location, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The District shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the District to provide the supportive measures.

At the conclusion of the investigation, the decision-maker may institute disciplinary measures to the respondent if the decision-maker determines that the respondent engaged in sexual abuse or harassment. Disciplinary measures may include, but are not limited to, in-school suspension, out-of-school suspension, expulsion, and in the case of an employee, disciplinary action up to and including dismissal from employment. This policy does not limit or prohibit the District from instituting disciplinary measures if, in the course of the investigation, it determines that the complainant or respondent violated the student code of conduct.

The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

C. Appeals

If either party is not satisfied with the outcome of the investigation and the decision of the decision-maker, they may appeal on the following basis:

- a. Procedural irregularity that affected the outcome of the matter;
- b. New evidence, that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
- c. The Title IX Coordinator, investigator, or decision-maker had a conflict of interest or bias for or against the complainant or respondent generally or the individual complainant or respondent that affected the outcome of the matter.

The request for an appeal shall be in writing and submitted on the appropriate document. The appeal document shall be submitted to the Superintendent of Schools.

Upon notice of an appeal by either party, the Superintendent of Schools shall notify the other party in writing when the appeal is filed and of the appeal procedures, which apply equally to both parties.

The Superintendent of Schools shall give both parties a reasonable and equal opportunity to submit a written statement in support of, or challenging the outcome.

The Superintendent of Schools shall review the investigative report, decision-maker's determination, and written statements of the parties and then issue a written decision describing the result of the appeal and the rationale for the result. The Superintendent of Schools shall provide the written decision simultaneously to both parties.

D. Informal Resolution

If a formal complaint is filed, the District may offer the complainant and respondent the opportunity to participate in an informal resolution process. The informal resolution process may take place at any time prior to reaching a determination regarding responsibility. The informal resolution process shall only take place upon:

- a. Written notice to both parties disclosing: the allegations, the requirements of the informal resolution process, including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the resolution process and resume the complaint process with respect to the formal complaint, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

- b. The parties' voluntary written consent to the informal resolution process; and
- c. That the allegations of the formal complaint do not involve any allegations that an employee sexually harassed a student.

E. Record Keeping

The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, any transcripts, or audio recordings pertaining to the investigative and appeal proceedings for a period of seven (7) years.

Legal Reference: Title IX

Date of Adoption: 9-14-2020



McCook Public Schools

Guide to reopening school buildings and maintaining operations

Changes to this Guide

Since this guide may change as conditions and our knowledge concerning best practices change, a version number can be found in the top left corner to identify when updates were made. Please consider this a “living” document which can change and grow over time.

The purpose of this guide is to assist school leaders when considering decisions regarding the reopening and the continuing of operations for McCook Public Schools, and to inform community members about our COVID-19 mitigation procedures.

The goal of this guide is to balance the health and well-being of our students and staff with the need to provide all students with an education we all know is essential for success in life.



Equipping all students to succeed!



Live links will take you to the page you want when you are online.

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The best place for students to learn

Schools play an essential role in communities since they provide students with the essential education needed to be successful in life. The skill sets that students develop during their time in K-12 education establishes the foundation upon which students build their future, and research clearly indicates that students who complete their K-12 education do far better emotionally, economically and socially than students who do not. Research also indicates that schools are extremely safe places for students because they provide structures, procedures, and routines which provide guidelines for safe conditions and behavior.

It is also important to point out that schools are always working to provide safe environments for students by providing health resources and education to students about cleanliness, healthy eating and exercise. Even though schools spend a great deal of time and energy making schools safe and educating students about risks, risks still remain. When students go to school there are risks involved just as there are when they go anywhere in the community. The schools will do their best to mitigate those risks, and while safety can be enhanced and improved it cannot be guaranteed. This document discusses the steps the school is taking to improve and enhance our safety for all students and staff. We are working hard to provide the safest environment we can.

Teachers are essential for student success

McCook Public schools have very caring teachers and staff members who are concerned about their students' safety and wellbeing. We are empowering our teachers to make good decisions on behalf of our students and we are doing our best to provide them with the support they need to be successful during this unprecedented time. We know that our students do best when they are in a classroom with our outstanding teachers.



Quick Reference Guide (Next 3 Pages)

School Calendar

- The school is planning on following its Board approved 2020-2021 school calendar.
- Adjustments to the school day and calendar may occur as conditions in our schools and local area change with the rise and fall of COVID-19 cases.
 - McCook Public Schools will follow the guidance of state and local health department officials when considering changes to school operations.

Masks or face covering will be required (Coverings must cover the nose and mouth)

- When students are riding in a school vehicle where social distancing is not possible with the COVID-19 Risk Dial indicates moderate, elevated, and/or pandemic conditions.
- When the COVID-19 Risk Dial indicates conditions are elevated (Orange).
- When a student or staff member exhibits COVID-19 symptoms.
- Students must wear a face covering if a student has tested positive in the same school building and contact tracing within the school has not been completed.
- When students spend 15 or more minutes in close proximity to each other.
- Masks will follow MPS dress code guidelines in the student handbook.
Please note that every student will be provided with at least 2 washable cloth masks.

Masks, 2ply gaiters and other face coverings are recommended

- Any time a student or staff member is on school grounds.

Social Distancing

- While maintaining 6 feet of separation at all times will not be possible at school, students and staff are directed to socially distance whenever feasible and to maximize space to separate students as much as possible.
- Elementary students will be paired or placed in small groups with little to no mingling with other groups. Doing this will help to minimize contact with others.
- The use of barriers, face shields and/or masks will be utilized when 6 feet of separation cannot be achieved.
- All courses and classes will design lesson plans which keep students socially distanced, or they will have other measures employed to provide barriers for protection.
- No assemblies or large gatherings of students and staff will take place.

Drop-off and Pick-up

- All students will be assigned specific entry and exit points from the school building. Entry and exit points will coincide with the location of the student's beginning and ending classroom location.
- Parents are asked to check their student's health before leaving for school to ensure they do not have COVID-19 symptoms.
 - Two of the following: Fever, Chills, Muscle Pain, Headache, Sore Throat, Nausea, Vomiting, Diarrhea
 - One of the following: New Cough, Shortness of Breath, Difficulty Breathing, Loss of Taste/Smell
- Students do not report to school if symptomatic, parents are strongly recommended to call a medical professional.
- Parents are to remain in their vehicles during drop-off and pick-up. And parents will be given instructions as to where they are to drop off their students.
- Students are to socially distance as they enter and as they leave the building.



- Students and staff will have their temperatures checked at the beginning of the school day.
- Parents are asked to contact the school before coming into the building to pick up their child, and to abide by the school visitors guidelines found below.

Cleaning

- Daily routine cleaning of frequently touched surfaces
 - Tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, sinks, etc.
- Close off areas used by the person who is sick for at least 24 hours and then clean the area thoroughly.
 - Schools do not necessarily need to close operations, if they can close off affected areas.

Hand Washing and Sanitizer

- Students will wash their hands whenever they enter the school building.
- Students will wash their hands or use sanitizer between classes and before leaving the building.
- Students will wash their hands or use sanitizer before and after lunch.

What happens if a Student or Staff Member Has a Positive COVID Identification

- Southwest Nebraska Department of Health officials will be collaborated with concerning school operations and proper cleaning.
- Students or staff who show symptoms of a COVID-19 infection will be sent home. Parents of a student who is displaying symptoms will be contacted.
- Quarantine measures for individual classrooms and buildings will be recommended by the Department of Health for students who are in the same class or school as an infected person.
- Considerations for quarantining students:
 - Was the student wearing a mask?
 - Were the students sitting within 6 feet of the infected student wearing a mask?
 - Was social distancing adhered to?
 - What is the level of community spread outside of the building?

Substitute teachers

- When the District is unable to find a substitute teacher to fill in for an ill teacher the class or class period will be dismissed until the teacher returns or a substitute can be found. Classes will not be combined at the elementaries this year.

Water Fountains & Water Bottles

- Students are encouraged to bring their own water bottles to school everyday since water fountains will not be in use.
- Water bottles should be clearly labeled with the student's name on it and have a lid that will keep water from leaking out if tipped over.

School Visitors Should

- Notify the school before entering the building.
- Wash or sanitize their hands before entering the buildings
- Socially distance while in the building.
- Wear a mask while in the building or make special arrangements with the school before entering.

Busses and School Vehicles

- Students may be temperature checked before taking their seat.
- Students will be required to wear a mask while in the bus or other school vehicle if there is not enough room to socially distance.
- Students will be given assigned seating.



Lunch

- Lunch times will be adjusted to provide for more space to allow social distancing.
- Students will be temperature checked prior to lunch time.
- All students will be assigned to a table to minimize student interactions
- No sharing of food or drinks will be allowed.
- No buffett style self-serve food items will be available.
- During service times, Oppa employees will be masked and wear gloves.
- Elementary students will be assigned to a table with students from the same classroom.

Extracurricular Activities

- It is our intent to allow students to engage in extracurricular activities during the 2020-2021 school year whenever it is deemed appropriate and safe to do so.
- All activities will function in accordance with guidelines from local and state health department agencies, and in alignment with the rules established by the Nebraska Schools Activities Association and the Nebraska Department of Education.
- Event seating will follow the guidelines set out by local and state health departments. Which may mean that occupancy will be capped to a percentage of the occupancy limits of the event site, and social distancing measures may be required.

Alternate School Schedule

- An alternate school schedule may be employed if local COVID-19 cases rise to the level of elevated. The decision to move to an alternate school schedule will be made with the support of the local health department. No preset numbers have been determined.
- Parents would be notified by an automated caller if an alternate schedule is put into effect, and alternate calendar cohort groups will be made up and provided to parents prior to the start of the school year.

Virtual or Alternative Education (starts when classes are dismissed)

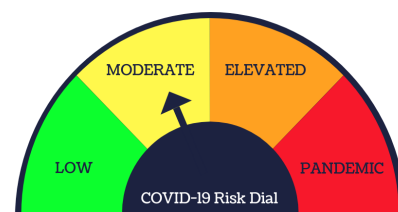
- Students may be dismissed from school for short durations during this pandemic for a number of reasons.
 - The Risk Dial conditions reach a pandemic/red level.
 - Students or staff in your child’s classroom have been positively identified as having been infected with the COVID-19 virus.
 - Your child’s classroom teacher is sick (for any reason) and no substitute teacher can be found to fill in. The school will not combine classrooms during this COVID-19 pandemic when substitutes cannot be found to fill in.
 - If the state or local health officials/authorities recommend moving to virtual/alternative learning.
- Alternative learning will be largely virtual for students grades 4 -12 and the use of some virtual learning and some packets for students in grades PreK-3.

Risk

- While the school will work hard to limit the amount of risk in a school it is not possible to eliminate it. Risk will exist even though the school will take measures to mitigate it.

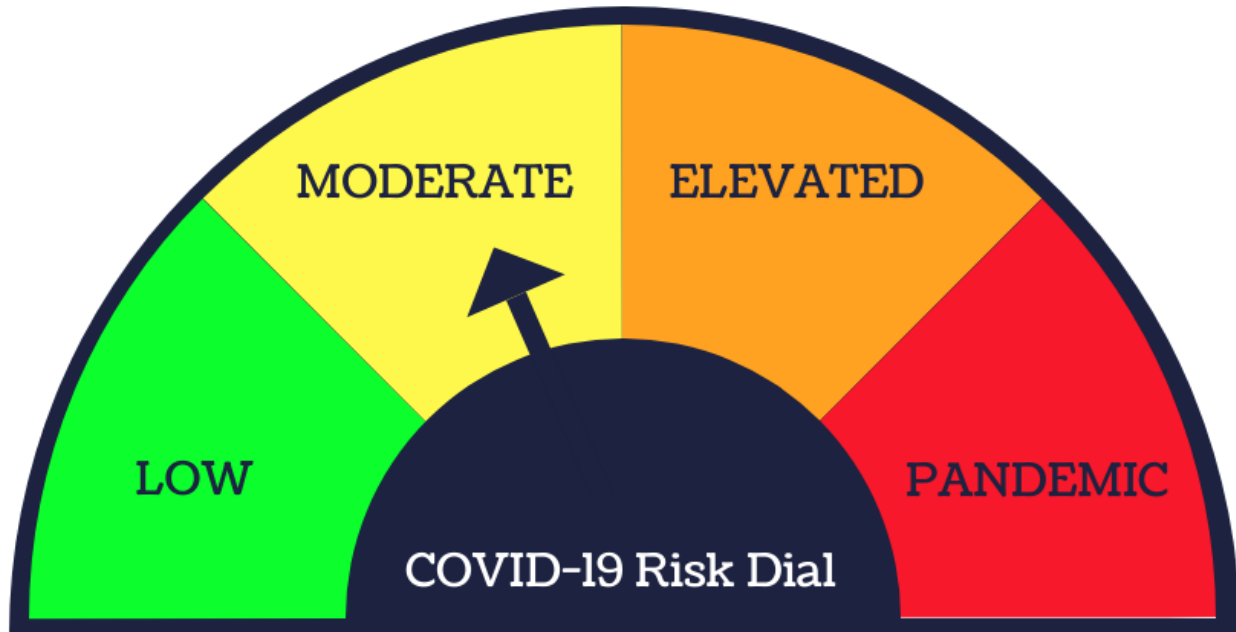
Health Department COVID-19 Risk Dial

Green	Low or no risk of spread
Yellow	Moderate risk of spread
Orange	Elevated risk of spread (Potential for cohort grouping and closures)
Red	High risk of spread (All buildings closed)





Health Department COVID-19 Risk Dial



Health Department COVID-19 Risk Dial

Green	Low or no risk of spread
Yellow	Moderate risk of spread
Orange	Elevated risk of spread (Potential for cohort grouping and closures)
Red	High risk of spread (All buildings closed and alternative education employed)

The dial represents the current conditions in our local area and will be used to govern school operations. For example, if our local area is at an elevated level students and staff will be required to wear masks in class or in any environment where there is less than 6 feet of separation. Local conditions are determined by state and local health authorities.



The level of risk will be found on the <https://bisonhealth.weebly.com/> page. Students will also be notified and communications will be sent home via an automated caller system.

Start of the 2020-2021 School

Normal start of the year with no closures (Level low/green and moderate/yellow)

McCook Public Schools will have a normal start to the year if all of the essential elements of reopening can be met. This means that teachers will start the school year on August 14 with students starting on August 18th and 19th. We believe that having school operating under normal procedures or as close to normal procedures as possible will provide the very best learning environment for McCook students.

Normal start of the year with closures

McCook Public Schools will have a normal start to the year if all of the essential elements of reopening can be met. This means that teachers will start the school year on August 14 with students starting on August 18th and 19th. We believe that having school operating under normal procedures or as close to normal procedures as possible will provide the very best learning environment for McCook students. We do recognize that the potential for a local Covid-19 epidemic breakout is possible, if such a scenario occurs after the start of the school year, and our local conditions change to a level orange or red, we will have to adjust our instructional practice to protect student & staff well-being. This may require a building or buildings to close for short periods of time to allow for those with the illness to be identified by the health department. Once the school can meet the essential elements of reopening, the school will be reopened.

Delayed start of the year (Risk level pandemic/red)

McCook Public Schools will have a delayed start to the year if we are unable to meet all of the essential elements of reopening. This means that the school calendar will change to provide additional time to come into alignment with all of the necessary requirements for reopening. A delayed calendar will be developed and shared with patrons in the event a delay is deemed necessary. If the school does delay the start of the school year, the school year will end at a later date in May or early June.



Alternative school schedule - Cohorting

Schools buildings will need to develop alternate schedules in the event the District is directed to reduce the frequency of large gatherings, and to limit the number of attendees per gathering. The purpose of this action is to reduce the mixing of students, which limits the spread of the illness in the school and community.

Cohorting is a process of grouping students together for the purpose of minimizing the mixing of students together. One example of cohorting may look something like ***this, a normal first grade classroom of 20 students it divided into two smaller groups***. One group would be named group A and the other would be named group B. Group A would attend school together on Mondays and Tuesdays and group B would attend school together on Thursdays and Fridays. When either group is out of school they would have eLearning activities or packets to do at home.

In the example just provided, the school building and classrooms would be thoroughly cleaned on Wednesday. Another of the many possible examples of cohorting would be Group A and Group B coming to school on alternate weeks, with thorough cleaning taking place on the weekends.

The District would employ cohorting when recommended to do so by the department of health during elevated risk conditions.

First day of school (Normal Start)

Risk level moderate (Yellow)

- Each building will have designated entry points where students will receive a temperature check before entering or as they enter their classroom.
 - Students who are identified as having a high temperature will be isolated for a short period of time and then have their temperature reassessed to see if the temperature reading is consistent with the previous reading.
- Where possible, parents of young children should remain in vehicles or outside of the building where their students will be brought to them at the end of the day.
- If parents must enter the building they are to wash their hands or use a hand sanitizer upon entry.



- ***We request all parents to notify the school that they will be coming into the building prior to their arrival.***
- Any person with cough or respiratory symptoms should wear a mask, and if feasible refrain from entering any school facility.

School Operations During a Pandemic

Confirmed case of COVID-19 in the school

If there is ever a time when we have a confirmed case of COVID-19 in the school the first thing the school will do is contact local health department officials. These officials will provide guidance to the school concerning our next steps.

Parents should be prepared for short to medium term dismissals. This initial short-term dismissal allows time for the local health officials to gain a better understanding of the COVID-19 situation impacting the school. This also allows the local health officials to help the school determine appropriate next steps, including whether an extended dismissal duration is needed to stop or slow further spread of COVID-19.

- Local health officials' recommendations for the scope (e.g., a single school, multiple schools, the full district) and duration of school dismissals will be made on a case-by-case basis using the most up-to-date information about COVID-19 and the specific cases in the community.
- During school dismissals, the school would also cancel extracurricular group activities, school-based afterschool programs, and large events (e.g., assemblies, spirit events, field trips, and sporting events).
- Staff, students, and their families will be discouraged from gathering or socializing anywhere. This includes gathering at places like a friend's house, a favorite restaurant, or the local shopping center.

Communication with staff, parents, and students.

The school will coordinate with local health officials to communicate dismissal decisions and the possible COVID-19 exposure.

- This communication to the school community should align with the communication plan in the school's emergency operations plan.
- Plan to include messages to counter potential stigma and discrimination.



- In such a circumstance, it is critical to maintain confidentiality of the student or staff member as required by the Americans with Disabilities Act and the Family Education Rights and Privacy Act.

Clean and disinfect thoroughly.

- Close off areas used by the individuals with COVID-19 and wait as long as practical before beginning cleaning and disinfection to minimize potential for exposure to respiratory droplets. Open outside doors and windows to increase air circulation in the area. If possible, wait up to 24 hours before beginning cleaning and disinfection.
- Cleaning staff should clean and disinfect all areas (e.g., offices, bathrooms, and common areas) used by the ill persons, focusing especially on frequently touched surfaces.
- If surfaces are dirty, they should be cleaned using a detergent or soap and water prior to disinfection.
- For disinfection most common EPA-registered household disinfectants should be effective.
 - A list of products that are EPA-approved for use against the virus that causes COVID-19 is available [here](#)
 - [external icon](#)
 - Follow the manufacturer's instructions for all cleaning and disinfection products (e.g., concentration, application method and contact time, etc.).
 - Additionally, diluted household bleach solutions can be used if appropriate for the surface. Follow manufacturer's instructions for application and proper ventilation. Check to ensure the product is not past its expiration date. Never mix household bleach with ammonia or any other cleanser. Unexpired household bleach will be effective against coronaviruses when properly diluted. Prepare a bleach solution by mixing:
 - 5 tablespoons (1/3rd cup) bleach per gallon of water or
 - 4 teaspoons bleach per quart of water

Additional information on cleaning and disinfection of community facilities such as schools can be found on [CDC's website](#).

Make decisions about extending the school dismissal. Temporarily dismissing our preschool program and K-12 schools is a strategy to stop or slow the further spread of COVID-19 in communities.



- During school dismissals (after cleaning and disinfection). Keeping facilities open: a) allows teachers to develop and deliver lessons and materials remotely, thus maintaining continuity of teaching and learning; and b) allows other staff members to continue to provide services and help with additional response efforts. Decisions on which, if any, staff should be allowed in the school should be made in collaboration with local health officials.
- Independent childcare providers and school administrators should work in close collaboration and coordination with local health officials to make dismissal and large event cancellation decisions. Schools are not expected to make decisions about dismissal or canceling events on their own. School dismissals and event cancellations may be extended if advised by local health officials. The nature of these actions (e.g., geographic scope, duration) may change as the local outbreak situation evolves.
- Administrators should seek guidance from local health officials to determine when students and staff should return to schools and what additional steps are needed for the school community. In addition, students and staff who are well but are taking care of or share a home with someone with a case of COVID-19 should follow instructions from local health officials to determine when to return to school.

Implement strategies to continue education and related supports for students.

- Ensure continuity of education.
 - Review continuity plans, including plans for the continuity of teaching and learning. Implement e-learning plans, including digital and distance learning options as feasible and appropriate.
 - Determine, in consultation with school district officials or other relevant state or local partners:
 - If a waiver is needed for state requirements of a minimum number of in-person instructional hours or school days (seat time) as a condition for funding;
 - How to convert face-to-face lessons into online lessons and how to train teachers to do so;
 - How to triage technical issues if faced with limited IT support and staff;
 - How to encourage appropriate adult supervision while children are using distance learning approaches; and
 - How to deal with the potential lack of students' access to computers and the Internet at home.



- Contact tracing
 - The school will support the Southwest Nebraska Public Health Department with conducting contact tracing.

- Ensure continuity of meal programs.
 - Consider ways to distribute food to students.
 - If there is community spread of COVID-19, design strategies to avoid distribution in settings where people might gather in a group or crowd. Consider options such as “grab-and-go” bagged lunches or meal delivery.

Classroom environment

Students should be seated in a manner that provides each student with as much personal space as possible. Teachers will need to think critically on how to provide themselves and students as much separation from others as possible. Student belongings should also be spaced apart from the belongings of other students. Many teachers utilize small groups for doing skills work or projects; it is important to maintain social distancing even during such activities. If students cannot be adequately socially distanced during small group work they should wear a face mask or have barriers in place during that time period.

Desk arrangement should allow for students to have as much space as possible, which means some classrooms may need to alter the contents of their room to provide for more student space. Desks should also be facing in the same direction and students should not be facing each other.

Keeping doors open and air handling units operating will help with classroom ventilation. If classroom windows can be opened staff may consider doing so, but be wary of students who suffer from seasonal allergies and other respiratory issues.

Post signs in highly visible locations (e.g., school entrances, restrooms) that promote protective measures such as washing hands, wearing face masks and social distancing.

Teachers should dedicate time to teaching students about the importance of slowing and stopping the spread of the virus, and engaging in discussions about the different methods that can be employed to protect themselves and others from infection.



Each classroom will need to create and follow a schedule for routine cleaning. Any surface that is frequently touched should be cleaned frequently.

Students should not need to share supplies and any supplies or classroom items that are handled by multiple students should be sanitized frequently.

Physical barriers should be considered when proper social distancing cannot be established. This does not mean that every classroom needs a barrier, but in some classes barriers may be necessary.

Classroom teachers should feel free to schedule use of communal spaces when it allows students to spread out or social distance, communal spaces should be avoided when other classes are in the same space limiting the ability of students to socially distance.

Each classroom will have a posting of how to limit the spread of the COVID-19 virus.

Lockers

Students will need to carry their supplies with them during the day since lockers will not be assigned for grades 6-12.

Student Drop-off and Pick-up

In an effort to help reduce the potential of spreading the COVID-19 virus infection we request parents stay in their cars when dropping off and picking up students at school. If parents must come into the school, they are requested to wash or sanitize their hands before entering, keep at least a 6 foot separation from other students and from staff members, and wear a mask or face shield. We also request that any parent who needs to come into the school building notify the school before their arrival. Doing so will allow the school to take the necessary steps to protect parents, students and staff from possible exposure to the COVID-19 virus.

Entering the Building

Students will enter the school building at their designated entry door and are directed to maintain proper social distancing as they enter the building. Once



students are in the building, they will be directed to go to their classroom and wash their hands.

Exiting the Building

Students will exit the school building through their designated exit door and are directed to maintain proper social distancing as they leave the building. Each building will have an established release order. An example of a programmed release order is as follows, First, bus students will be dismissed, followed by students who are walking, and finally students who are getting picked up will be dismissed.

Check in & Prescreening

Each building will temperature check each student as they enter the building at the designated entry points or in the student's classroom. Entry points will be selected by building level leadership. This temperature check will be completed by school staff assigned to that task. Students who have a temperature of 100 degrees or higher will be isolated and then rechecked several minutes later. If the student maintains a temperature of 100 or higher they will be sent home, and students whose temperature is below 100 degrees will be allowed to go to class. Students will also be asked about how they are feeling. Students who report that they feel sick will be isolated until a decision concerning the students attendance can be made.

Parents are requested to screen their children at home for symptoms. If your student shows any symptoms they should remain home and notify the school.

Parents should contact their medical provider for the following symptoms.

- Two of the following: Fever, Chills, Muscle Pain, Headache, Sore Throat, Nausea, Vomiting, Diarrhea
- One of the following: New Cough, Shortness of Breath, Difficulty Breathing, Loss of Taste/Smell

Teachers are directed to screen themselves at home for temperature, runny nose, cough, and other symptoms. Teachers who have symptoms are not to come to school if symptomatic and call their medical provider. All staff will be temperature checked at the school after arrival.



Lunch

Each building will temperature check each student prior to their lunch period. Entry points will be selected by building level leadership. This temperature check will be completed by school staff assigned to that task. Students who have a temperature of 100 degrees or higher will be provided a lunch and isolated. Isolated students will be rechecked several minutes later. If the student maintains a temperature of 100 or higher they will be sent home, and students whose temperatures are below 100 degrees will be allowed to go to the lunch room to finish their meal.

Students will have a lunch plan designed for each building in accordance with their needs and the current local conditions (COVID-19 Dial). Each school site will need to develop a plan that adheres to the directed health measures of the state of Nebraska. This may require students to be socially distanced and strict occupancy requirements followed. It will be necessary to assign students to tables to ensure that interaction between different groups of students is limited.

Local COVID-19 conditions will impact how school lunches are served and where students eat. It is also important to note that teachers are required to have an interruption free 30 minute lunch period.

Things to consider

- COVID-19 conditions dial (Green, yellow, orange, red)
- Lunch service protocols
- Grouping the same students at each lunch
- Low occupancy rate percentages.

Recess

Considering the negative social impact that COVID-19 quarantines have had on students across the country, recess will be one of the most important times of the day once school starts up again. Children absolutely need time to play and interact together for their mental well-being, so recess will be an important part of every school day.

Keeping students safe during the pandemic will still be a concern for schools, so while students will have recess their interactions will be limited to the students from



their own class. Doing this will prevent the mixing of students and the spread of the COVID-19 virus if any students come to school infected.

Decisions about recess will be made based on local data concerning the spread of the virus in our area. The more elevated the local risk the more limited the social interactions will be.

Passing Periods

Each building will design a plan for how students will navigate the school building. This means that students will be given specific instructions on how to travel through the hallways and other spaces. This might mean student traffic flow requires students to only travel in specific directions or to stay on one side of the hallway to reduce congestion and interaction.

When feasible, teachers will move from classroom to classroom limiting congested hallways and reducing student-to-student interactions.

Library

Students will only enter the library with their classroom groups during their designated time or with prior approval.

Coverage

In order that students abide by social distancing guidelines, paraprofessionals may need to be used to provide greater supervision during lunch, recess, and passing time, and classrooms where larger numbers of students are assigned or where students are generally more active.

Teachers will be expected to provide coverage to their traditional assignments; however, it may be necessary for them to move from classroom to classroom to eliminate student movement through the hallways. Teachers will move rather than students whenever feasible.

Movement of Staff

Staff movement will be controlled by building level leaders. The goal will be to limit the contact that staff have with specific groups of students. Teachers will teach one



group of students when possible and paraprofessional staff will also be assigned to specific groups of students to limit potential exposure and the spread of infection.

Teachers and staff who are exposed to large numbers of students will need to take special precautions during the day to protect themselves and students from the spread of infection. These precautions include washing hands at the start of the school day and between every class, wearing a face mask and/or shield, and maintaining at least a 6 foot separation from students whenever feasible.

Contact Tracing

The school will assist the Southwest Nebraska Department of Health with contract tracing whenever a student or staff member has been positively identified as having been infected with the COVID-19 virus. School nurses will be trained on how to conduct contact tracing and will identify students and staff the infected individual came in contact with during the school day. The school will make sure to take precautions to protect medical information concerning any student or staff member who is identified as having a COVID-19 infection.

At-Risk Students

It is essential that students who are the most susceptible or at-risk of experiencing mental stress during this time are contacted by school staff. These students must be identified and contacted to ensure their needs are being met. The students in need should be identified by the SAT/RTI team with the support of other staff such as the school nurse, and then a contact person assigned to each student. A record of who made contact and when should be kept up to date by the SAT/RTI team chairperson.

Students with IEPs

Individual education plans (IEP) and multidisciplinary team (MDT) meetings will be held according to state and federal law. The locations of meetings will be adjusted to meet the health needs of the individuals involved with the meeting. If the meeting is to be conducted face-to-face, room selection will be based on social distancing requirements.

IEP plans will be followed according to state and federal law; however, teachers will abide by social distancing guidelines whenever feasible. In the event that close proximity is necessary to meet the needs of the student, personal protective



equipment, such as masks, or face shields or barriers, will be utilized to help prevent the potential spread of infection.

Equitable Accessibility

The District has plans for ensuring that all teachers and students have accessibility to learning opportunities no matter how lessons are developed and shared with students.

- Students should have access to any and all necessary technology needed to engage with learning activities; in the absence of technology due to conditions outside the control of the school, students will be provided learning materials that are of a high quality.
- Alternative education lessons will be of quality design and focus on essential learning objectives all students need to master to be successful in the next grade and in life.

Health

Basic Health Guidelines

At a minimum, any child or school staff member who develops respiratory symptoms should be provided and wear a surgical mask, be transported and quarantined in a health isolation area that the District identifies, and sent home until cleared to return to school by a qualified health professional.

Who are Immunocompromised

Based on what we know now, those who are immunocompromised or at high-risk for severe illness from COVID-19 are:

- People aged 65 years or older
- People who live in a nursing home or long-term care facility
- People of all ages with underlying medical conditions, particularly if not well controlled, including:
 - People with chronic lung disease or moderate to severe asthma
 - People who have serious heart conditions
 - People receiving cancer treatment
 - People who smoke
 - People undergoing bone marrow or organ transplantation
 - People with HIV or AIDS



- People with prolonged use of corticosteroids and other immune weakening medications
- People with severe obesity (body mass index [BMI] of 40 or higher)
- People with diabetes
- People with chronic kidney disease undergoing dialysis
- People with liver disease

Students who are immunocompromised

The parents of students who are immunocompromised are advised to visit with their health care professional about how they should proceed concerning school attendance. Once parents have had this discussion with the health care professional, we request parents visit with their child's school leadership to ensure that a plan is in place that protects their safety and provides for their continued education.

Plans should include actions to take if the community conditions change concerning the spread/infection rate of COVID-19.

Staff who are immunocompromised

Teachers who are immunocompromised are advised to visit with their health care professional about how they should proceed concerning school attendance. After visiting with your health care professional, you should meet with your building level leader to design a plan that will allow you to teach in a manner that safeguards your health.

Plans should include actions to take if the community conditions change concerning the spread/infection rate of COVID-19.

Teacher health

For the school systems to succeed in achieving their mission, classroom teachers need to be healthy, so that they can provide consistent quality instruction. Students suffer academically and social-emotionally when their teachers are frequently ill and not in the classroom providing quality instruction. Due to the importance of teachers being in the classroom as much as possible, it is essential for teachers to take the necessary precautions to safeguard against illness. Below are some guidelines all teachers should follow to avoid becoming ill.

1. Wash hands 4 to 5 times a day.



2. Wear a mask whenever feasible to do so.
 - a. Masks help to minimize exposure to airborne viruses.
 - b. Masks prevent the wearer from touching his or her face with hands.
3. Watch for the signs of illness in students and respond to concerns immediately.
 - a. Test student temperatures upon arrival and at noon.
 - b. Frequently observe student countenance for signs of illness or fatigue.
4. Maintain social distancing when appropriate and feasible.
5. Clean surfaces frequently.
6. Avoid unnecessary exposure to those who may be ill.
7. Practice healthy lifestyle behaviors
 - a. Exercise
 - b. Diet
 - c. Sleep
8. Address any preexisting health conditions

It is important to note, teacher illness could have a devastating impact on student achievement, since any teacher that is infected with COVID-19 will miss at least 10 days of school providing there are no complications. This coupled with the fact that substitute teacher shortages exist compound issues related to teacher absences. If multiple teachers become sick at the same time, the situation is further complicated and could prompt unwanted school closures.

School Absence Surveillance Report

This is a document that is important for the tracking of all illnesses, so it will be filled out and sent to the Southwest Nebraska Department of Health on a daily basis.

Student & Staff Mental Health

Self-care during Covid 19 [LINK](#)

Tips for supporting student wellness during Covid-19 [LINK](#)

SaySomething anonymous reporting (Suicide Prevention) [LINK](#) or Call 1-844-5-SAYNOW.

Social and Emotional Supports

Our current global situation has left many processing information differently. You and your student may be concerned or anxious about COVID-19. It is our hope that all of our families will stay safe and healthy. While a lot has been communicated on



what we can do to protect our health, we want to make sure we address good mental health practices during these unprecedented times.

It is very important to remember that children look to adults for guidance on how to react to stressful events. If parents seem overly worried, children's anxiety may rise. Parents should reassure children that health and school officials are working hard to ensure that people throughout the country stay healthy. However, children also need factual, age appropriate information about the potential seriousness of disease risk and concrete instruction about how to avoid infections and spread of disease. Teaching children positive preventive measures, talking with them about their fears, and giving them a sense of some control over their risk of infection can help reduce anxiety. On the links above you will find social-emotional supports to help you.

We would like to encourage you to help your child navigate this time by:

- Limiting your student's exposure to the media and be prepared to calmly discuss fears and/or concerns
- Having deliberate conversations with them about changes in their routine and the new structure of their day
- Modeling emotional management to your student by sharing your feelings with them about what is going on and asking how it makes them feel

Finally, we want to encourage you to contact your child's school if you have any questions. Know that we will continue to support your student's social-emotional and academic needs as best we can.

Protective Measures

School actions that help to reduce the potential of spreading infection.

Reduce community spread [LINK](#)

Potential exists for schools to be a hub of spread for a community because of the large percentage of individuals who go in and out of the school buildings every day and due to close student-to-student and teacher-to-student proximity; therefore, it is essential that schools take measures to help reduce the spread of germs and viruses within the building and temporarily dismiss classrooms or close buildings when an active case occurs.

Important behaviors that will reduce the spread of COVID-19:

1. Maintain 6 feet of separation from others.
2. Cover your mouth and nose with a tissue when sneezing or coughing.



3. Wear a cloth mask.
4. Don't touch your eyes, nose or mouth.
5. Clean and disinfect frequently touched surfaces.
6. Stay home when sick except to get medical treatment.
7. Wash your hands with soap and water for at least 20 seconds.

Social Distancing

Enhanced social distancing procedures will be in place during the 2020-2021 school year. When feasible, students and staff will follow all social distancing guidelines in place for schools. This means that students will be kept in small groups throughout the day to limit student to student interactions. When students are on campus or in a school vehicle they are to be 6 feet apart when possible. Students who cannot be socially distanced due to a lack of space will be grouped or paired and face shields, or some form of barrier, or masks will be used to help protect against the spread of the COVID-19 virus.

Elementary students will be assigned to a classroom and those classrooms will have limited interactions with other students in the school. This will be done to lessen the likelihood of spreading illness throughout an entire building if a student or staff member is infected.

High School and Jr. High students will have more interaction with other students than elementary students; however, actions will be taken to reduce contact between students.

DEFINE PRECAUTIONS

- Remote instruction when appropriate
- Class size limits
- Schedule or group students together when feasible
- Elimination of gatherings - spread students out
 - Stagger lunch times when possible
 - Sanitize frequently
 - Open additional spaces for students to spread out
 - **No assemblies or other large gatherings**
- Assigned school entry points to students so to control congregating and congestion.
- Limit school visitations to only those deemed essential
- Availability of personal protective equipment for all students and staff
- Controlled traffic in hallways



Vaccinations

A vaccine for COVID-19 will likely not be available until the spring or summer of 2021, so it is important to understand that infection mitigating protocols will be in place for most or all of the 2020-2021 school year.

Medical Information is Private

In accordance with federal law, the school will not share a student's medical condition with unauthorized individuals.

Masks - A mask is a cloth barrier with two or more layers that covers the nose and mouth.

- Masks are required for students riding on busses or in other school vehicles where a six foot separation is not possible.
- The school district will purchase at least 2 washable cloth masks for every student and staff member. Parents may provide their own mask for their student if they wish.
- Students must wear masks if a student has tested positive in the same school building and contact tracing within the school has not been completed.
 - The concern is that there may be infected students in the building who have not yet been identified because the contact tracing has not been completed. Once the contact tracing is completed and the students who may have been infected are isolated or quarantined, students will be able to take their masks off, unless other conditions warrant the masks to stay on.
 - Contact tracing should not take a long time, but will take a little longer in the high school and Jr. High due to the fact the students travel to several classrooms. The school works with the health department to complete the contact tracing process.
- Moderate conditions (yellow) masks are recommended.
 - Teachers who have increased exposure may be required to wear a mask or face shield.
 - Masks may be required if students spend 15 minutes or more in a space that does not allow for social distancing. This would include one-on-one instruction and small group instruction around a table.
- Elevated conditions (orange) masks are required.



- Students and staff who show any symptoms such as a temperature or have a cough will be required to wear a mask until they have departed the facility.
- Schools will be a mask safe zone. We will not tolerate “mask shaming.” Masks will always be encouraged.
 - Students who wish to wear a mask even when not required are encouraged to do so.
- The school requests that parents who are entering a school building first notify the building prior to arrival and to wash their hands prior to entry. Parents are also asked to maintain 6 feet of separation from other adults and students, and wear a mask or face shield while in the school building.

Rationale for wearing cloth masks

“Asking everyone to wear cloth masks can help reduce the spread of the coronavirus by people who have COVID-19 but don’t realize it. And countries that required face masks, testing, isolation and social distancing early in the pandemic seem to have had some success slowing the spread of the virus.” Mayo Clinic Staff. “Covid-19: How much Protection to Face Masks Offer”. Mayo Clinic 28 May, 2020, www.mayoclinic.org/diseases-conditions/coronavirus/in-depth/coronavirus-mask/art-20485449

“We conclude that wearing of face masks in public corresponds to the most effective means to prevent interhuman transmission, and this inexpensive practice, in conjunction with extensive testing, quarantine, and contact tracking, poses the most probable fighting opportunity to stop the COVID-19 pandemic, prior to the development of a vaccine. It is also important to emphasize that sound science should be effectively communicated to policy makers and should constitute the prime foundation in decision-making amid this pandemic.” Zhang, Renyi, Zhang Y., L., Annie, Wany, Yuan, Molina, J., Mario, “Identifying airborne transmission as the dominant route for the spread of COVID-19.” Academy of Sciences of the United States of America, 30 June, 2020, www.pnas.org/content/117/26/14857



Water Fountains

Students are not to take drinks directly from the water fountains; students are encouraged to bring water bottles from home and use water bottle fillers at school where available. Water bottles should be clearly labeled with the student's name on it, and have a lid that will keep water from leaking out if tipped over.

Classes and instruction in need of special consideration

Instruction which requires students to work in close contact and/or have more movement and interaction than normal will require special considerations. As teachers across the district implement the District's virus mitigation strategies, such as student barriers, face shields, cleaning routines, handwashing and/or masks, some classes and instructional activities may benefit from utilizing alternative spaces when they are available. Teachers are encouraged to think creatively about how they can engage students in learning activities that take advantage of space outside the normal classroom or school building.

Hand Washing and Hand Sanitizer

All staff and students are directed to wash their hands at the start of the school day and to wash or sanitize their hands between each class period. Students and staff are also directed to wash their hands prior to lunch and any time they enter or leave the building.

Isolation

Any student or staff member who shows symptoms of a COVID-19 infection will be sent to a designated isolation room to limit the potential of spreading the virus while waiting for further examination or for parents or family members to pick them up. Parents are encouraged to seek medical advice anytime they or their child shows symptoms of COVID-19.

Classrooms where a symptomatic student or staff member spent time will be thoroughly cleaned and sanitized.



Bussing & Transportation

The District's transportation procedures will need to comply with local and state guidelines during the COVID-19 pandemic. This may result in interruptions or the cancelation of normal transportation services. The District will work to resolve transportation issues in an effort to provide a safe environment. Students on the bus will need to wear a mask due to the close proximity to other students and the close contained environment.

Bus Capacity Management

Students and staff will maintain a 6 foot separation on buses and when riding in other school vehicles whenever feasible. When such a 6 foot separation is not possible, all occupants of the bus or vehicle will be required to wear a mask. Students may also have their temperature checked before they take their seat.

Students will be assigned a seat on all route busses by the bus driver, sponsor, or teacher for activities or field trips.

Cleaning

- Wear disposable gloves to clean and disinfect.
- Clean surfaces using soap and water, then use disinfectant.
- Cleaning with soap and water reduces the number of germs, dirt and impurities on the surface. Disinfecting kills germs on surfaces.
- Practice routine cleaning of frequently touched surfaces.
- More frequent cleaning and disinfection may be required based on level of use.
- Surfaces and objects in public places, such as door handles and point of sale keypads should be cleaned and disinfected before each use.

High touch surfaces include:

- Tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, sinks, etc.

For soft surfaces such as carpeted floor, rugs, and drapes

- Clean the surface using soap and water or with cleaners appropriate for use on these surfaces.
- Launder items (if possible) according to the manufacturer's instructions. Use the warmest appropriate water setting and dry items completely.



OR disinfect with an EPA-registered household disinfectant. meet EPA's criteria for use against COVID-19.

- Vacuum as usual

For electronics, such as tablets, touch screens, keyboards, remote controls, and ATM machines

- Consider putting a wipeable cover on electronics.
- Follow manufacturer's instruction for cleaning and disinfecting.
 - If no guidance, use alcohol-based wipes or sprays containing at least 70% alcohol. Dry surface thoroughly.

For clothing, towels, linens and other items

- Launder items according to the manufacturer's instructions. Use the warmest appropriate water setting and dry items completely.
- Wear disposable gloves when handling dirty laundry from a person who is sick.
- Dirty laundry from a person who is sick can be washed with other people's items.
- Do not shake dirty laundry.
- Clean and disinfect clothes hampers according to guidance above for surfaces.
- Remove gloves, and wash hands right away.

Cleaning and disinfecting your building or facility if someone is sick

- Close off areas used by the person who is sick.
 - Schools do not necessarily need to close operations, if they can close off affected areas.
- Open outside doors and windows to increase air circulation in the area.
- Wait 24 hours before you clean or disinfect. If 24 hours is not feasible, wait as long as possible.
- Clean and disinfect all areas used by the person who is sick, such as offices, bathrooms, common areas, shared electronic equipment like tablets, touch screens, keyboards, and remote controls.
- Vacuum the space if needed. Use a vacuum equipped with a high-efficiency particulate air (HEPA) filter, if available.
 - Do not vacuum a room or space that has people in it. Wait until the room or space is empty to vacuum, such as at night, for common spaces, or during the day for private rooms.
 - Consider temporarily turning off room fans and the central HVAC system that services the room or space, so that particles that escape from vacuuming will not circulate throughout the facility.



- Once an area has been appropriately disinfected, it can be opened for use.
 - Workers without close contact with the person who is sick can return to work immediately after disinfection.
- If more than 7 days since the person who is sick visited or used the facility, additional cleaning and disinfection is not necessary.
 - Continue regular cleaning and disinfection. This includes everyday practices that businesses and communities normally use to maintain a healthy environment.

Extracurricular Activities

An important part of student development and school operations are extracurricular activities. In order for our students to benefit from these experiences it is essential that the school provide a safe environment for participation. McCook Public school will follow the directives of the Southwest Nebraska Public Department, the Nebraska Department of health, and the Nebraska Schools Activities Association when engaging in any and all extracurricular activities.

Communication Plan

- Upon notification, Southwest Nebraska Public Health regarding the need for pandemic procedures, the Pandemic Response Team will:
 - Develop a communication plan to all stakeholders to include:
 - ❑ Any relevant information provided by the County Health Department or Southwest Public Health.
 - ❑ A pandemic fact sheet containing information to help stop the spread of the virus.
 - Notice information containing hygiene information regarding hand washing, covering coughs and sneezes will be placed:
 - ❑ On media resources
 - ❑ entrances
 - ❑ notice boards
 - ❑ restrooms

School Communication

- McCook Public Schools will work with Southwest Nebraska Public Health, as well as the Nebraska Department of Health and Human Services pandemic



recommendations in order to coordinate an appropriate response and to avoid causing unnecessary concern and panic. McCook Public Schools will rely on and work with Southwest Public Health in establishing a variety of communications channels.

- McCook Public Schools will communicate and educate faculty/staff/students/parents/guardians about effective hygiene habits before any outbreaks occur. This information will include standard precautions pertaining to good hand washing as well as coughing/sneezing etiquette.
- The Superintendent or his/her designee will act as spokesperson(s) for the District. Communications channels will be used according to the nuances of the pandemic which may include: district website, school websites, district newsletters, e-mail, district social media, and the District's automated messaging system.

Employee Communication

- The pandemic plan will be communicated to staff. The building principal will advise his/her employees in advance with information about the pandemic.
- Communications specific to staff will be made via the District's email and/or other automated communication systems.
- Links to the Southwest Nebraska Public Health and the Nebraska Department of Health and Human Services and/or the CDC will be disseminated via email, or website link.
- Educational communications regarding best health care practices will be provided to encourage employees to acquire and maintain personal, regular healthcare services that address any pandemic event that may occur.

Students/Parents/Guardian Communication

- The dissemination of information pertaining to the District's pandemic preparedness and response plan can be found in the students' handbook.
- The District will have communications aligned with Southwest Nebraska Public Health and/or the Center for Disease Control (CDC). The purpose of student and parent communication will be to provide exact detail and reduce the possibility for fear, anxiety, and misinformation.
- To the greatest extent possible, the District will disseminate information for parents about the potential impact of a pandemic on school functioning



(Ex:parents/guardians may have to arrange for childcare in the event of school closures.)

- To the greatest extent possible, the District communications will be culturally and linguistically appropriate to meet the needs of all students/families.

Collaborative Partners

Schools are a community organization and require input from multiple entities when making decisions concerning health and safe operations. Below are a list of essential partners to collaborate with when making decisions about school operations, as well as, services to students and staff during this time.

- Southwest Nebraska Public Health Department
- McCook Public Schools Board of Education
- Local mental health agencies
- Staff
- Educational Service Unit 15

If School Buildings Close: Grading and Instructional Expectations in a Virtual/Alternative Education Environment

Virtual instruction will take place using online tools. The primary tool for all online learning is Canvas. Supplementary online tools can be used to support instruction but all lessons, assignments, and assessments will be provided via Canvas.

Teacher Weekly Schedule - **Instruction will be synchronous.** Jr. High and High School

Monday	Tuesday	Wednesday	Thursday	Friday
Zoom Instructional Day: Correction of past assignments presentation of lesson and important information	Zoom Instructional Day: Correction of past assignments presentation of lesson and important information	Zoom Instructional Day: Correction of past assignments presentation of lesson and important information	Zoom Instructional Day: Correction of past assignments presentation of lesson and important information	Planning and extra support: Teachers work with PLC team members and design instruction
8:00-8:32 period 1	8:00-8:32 period 1	8:00-8:32 period 1	8:00-8:32 period 1	8:00 planning



8:40-9:12 period 2	8:40-9:12 period 2	8:40-9:12 period 2	8:40-9:12 period 2	9:00-10:00 Student email/comm.
9:20-9:52 period 3	9:20-9:52 period 3	9:20-9:52 period 3	9:20-9:52 period 3	10:00-12:00 Collaboration and design
10:00-10:32 period 4	10:00-10:32 period 4	10:00-10:32 period 4	10:00-10:32 period 4	12:00
10:40-11:12 period 5	10:40-11:12 period 5	10:40-11:12 period 5	10:40-11:12 period 5	1:00 planning
11:20-11:52 period 6	11:20-11:52 period 6	11:20-11:52 period 6	11:20-11:52 period 6	2:00-3:00 Student email/comm.
12:00-1:32 period 7	12:00-1:32 period 7	12:00-1:32 period 7	12:00-1:32 period 7	
1:40-2:12 period 8	1:40-2:12 period 8	1:40-2:12 period 8	1:40-2:12 period 8	
2:10-3:10 teacher support: calls and emails.	2:10-3:10 teacher support: calls and emails.	2:10-3:10 teacher support: calls and emails.	2:10-3:10 teacher support: calls and emails.	

Zoom Meetings (Jr. High and High School)

Students will have four opportunities a week to speak directly with their teacher during scheduled zoom meetings. During these meetings, students can ask questions, listen to others ask questions, or provide feedback.

McCook and Central Elementary Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Zoom Instructional Day: Correction of past assignments presentation of lesson and important information	Zoom Instructional Day: Correction of past assignments presentation of lesson and important information	Zoom Instructional Day: Correction of past assignments presentation of lesson and important information	Zoom Instructional Day: Correction of past assignments presentation of lesson and important information	Planning and extra support: Teachers work with PLC team members and design instruction
8:00-9:45 Zoom Welcome and Instruction	8:00-9:45 Zoom Welcome and Instruction	8:00-9:45 Zoom Welcome and Instruction	8:00-9:45 Zoom Welcome and Instruction	8:00 planning
9:50-10:20 Student Support	9:50-10:20 Student Support	9:50-10:20 Student Support	9:50-10:20 Student Support	9:00-10:00 Student email/comm.



10:30-11:15 Zoom Instruction	10:30-11:15 Zoom Instruction	10:30-11:15 Zoom Instruction	10:30-11:15 Zoom Instruction	10:00-12:00 Collaboration and design
11:30-12:00 Student Support	11:30-12:00 Student Support	11:30-12:00 Student Support	11:30-12:00 Student Support	12:00
1:00-2:50 Packet and materials prep	1:00-2:50 Packet and materials prep	1:00-2:50 Packet and materials prep	1:00-2:50 Packet and materials prep	1:00 planning
3:00 Student email/comm.	3:00 Student email/comm.	3:00 Student email/comm.	3:00 Student email/comm.	2:00-3:00 Student email/comm.

General Student Expectations

★ Students are expected to:

- Attend class every day. If unable to attend, parents should contact the school. Be on time to class.
- Students should sign on to zoom with first and last name for attendance purposes
- Students are required to be on zoom the entire class period or until the classroom teacher determines otherwise- attendance will be taken and absences will be reported in gradebook.
- Lessons will be recorded for record keeping purposes.
- Participate in all classroom activities.
- Keep the video setting on (unless the student needs to leave the zoom classroom for an excused reason (i.e. using the restroom or getting a drink).
- Stay muted unless you are unmuted by the instructor. If you have questions, raise your hand and you will be able to ask questions
- Appropriate classroom / school behavior is expected - all school handbook rules apply!

Zoom Meetings (Elementary Schools)

Teachers will utilize designated times to conduct Zoom meetings with their classes. The elementary is a little more difficult to schedule due to the nature of the academic setting and student maturity; however, it is important to take advantage of technology to meet and discuss with students as much as possible when teaching in a virtual environment. Student participation in these Zoom meetings will be critical and expected.



Variations from the schedule above are likely, and the decisions to make changes to the schedule will be made by the teachers and principal at the building level. Any changes with the schedule above will be communicated to parents in advance of the change.

Regular use of Zoom

The goal is to provide instruction via Zoom to our students, so they are both connected to the school on a daily basis, and to fully prepare them to successfully complete the essential work teachers send home. **It should also be noted that all Zoom classes are to be recorded.**

Sample Zoom Lesson Plan Timeline

Focus on the essentials

2-3 Minutes	15-20 Minutes	3-5 Minutes	Minimum of 5 Min
Objective Anticipatory Set	Modeling Guided Practice	Check for Understanding	Independent Practice

Specials Teachers and Special Education Teachers

Specials teachers and special education teachers will be involved with online classes and/or Zoom instruction and may need to set special times to meet with students virtually. Coordination with classroom teachers should be done on Fridays during planning and collaboration times.

Instruction and coursework

Teachers at the Jr. high and high school will post lessons regularly. Students will be able to access their lessons via their Canvas login. Each lesson is aimed at targeting the most essential learning objectives which students will need to understand to be prepared for the next grade level and for life. Along with assigned lessons students will have to complete activities that will engage them with the content they are currently learning.



Teachers will update their lessons every week and new assignments will be posted Monday through Thursday. The assignments will have due dates attached to them.

Students who have questions regarding the lessons or activities can email their teacher or attend their online/virtual classroom during posted hours, please see the chart above.

Assessments

CRT assessments are not to be posted; however, alternative versions of our CRTs can be posted for students to take. Teachers utilize controls on how assessments are given, such as time constraints and other special conditions in order to protect the integrity of the assessments.

Performance assessments may be utilized by teachers to ensure students' work represents their actual level of understanding concerning an essential learning objective.

Packets

Students in the primary grades and occasionally in other grades will need to pick up packets of information to work with their students. Each building will have a specific process for pick up and dropoff of student work that is safe with little to no contact.

Grades

All students will need complete assigned lessons, coursework, and assessments to earn grades. Student work will be graded and those grades will be reflected on the student's report card. Students will need to earn passing grades (A - D) in order to receive credit for the class. Teachers will reach out to families of students who do not complete assignments in order to communicate with parents concerning their student's progress in an attempt to rectify the situation.



Student Attendance

Students will be required to attend any and all online classes and/or Zoom meetings at their designated times. Attendance will be taken and records will be kept. Students who are ill or have a legitimate reason to miss a class will need to have their parent/guardian notify the school prior to the start of the day or class.

High School Credits

We understand that some students may encounter barriers to completing the work during this time. We don't want this situation to have a negative impact on their graduation progress or future goals; therefore, it is important for students to continue to be engaged with their learning during this virtual/alternative learning time by staying on top of their work. Students who need extra help need to seek support from their teachers. Please understand that credits for graduation can only be awarded if a student earns passing grades on their assigned work and assessments.

Contacts

If you have questions regarding the closure of school buildings or regarding details of the education plan, the option for communication during the closure will be to contact your building principal or assistant principal.

McCook Elementary:

Principal: Greg Borland gborland@mccookbison.org

Counselor: Debbie Arp darp@mccookbison.org

Central Elementary

Principal: Joel Bednar jbednar@mccookbison.org

Counselor: Debbie Arp darp@mccookbison.org



McCook Jr. High Principal

Principal: Chad Lyons clyons@mccookbison.org

Counselor: Joan Bass jbass@mccookbison.org

McCook High School

Principal: Jeff Gross jgross@mccookbison.org

Asst. Principal: dnichols@mccookbison.org

Asst. Principal: Craig Dickes cdickes@mccookbison.org

Counselor Joel Arterburn jarterburn@mccookbison.org

Dual Credit

Students that are enrolled in dual credit courses should continue to complete their course work in order to receive credit for the completion of a class.

AP Courses

Students that are enrolled in AP courses will need to continue to work toward completion of the class.

RESOURCES:

What you should know about COVID-19 [LINK](#)

- What should I know about COVID-19?
 - Coronavirus (COVID-19) is an illness caused by a virus that can spread from person to person.
 - The virus that causes COVID-19 is a new coronavirus that has spread throughout the world.
 - COVID-19 symptoms can range from mild (or no symptoms) to severe illness
- How is it Spread?
 - You can become infected by coming into close contact (about 6 feet or two arm lengths) with a person who has COVID-19. COVID-19 is primarily spread from person to person.



- You can become infected from respiratory droplets when an infected person coughs, sneezes, or talks.
- You may also be able to get it by touching a surface or object that has the virus on it, and then by touching your mouth, nose, or eyes.
- How can I protect myself?
 - There is currently no vaccine to protect against COVID-19. The best way to protect yourself is to avoid being exposed to the virus that causes COVID-19.
 - Stay home as much as possible and avoid close contact with others.
 - Wear a cloth face covering that covers your nose and mouth in public settings.
 - Clean and disinfect frequently touched surfaces.
 - Wash your hands often with soap and water for at least 20 seconds, or use an alcohol based hand sanitizer that contains at least 60% alcohol.
- What does it mean to practice social distancing?
 - Buy groceries and medicine, go to the doctor, and complete banking activities online when possible.
 - If you must go in person, stay at least 6 feet away from others and disinfect items you must touch.
 - Get deliveries and takeout, and limit in-person contact as much as possible.
- How can I prevent the spread of COVID-19 if I am sick?
 - Stay home if you are sick, except to get medical care.
 - Avoid public transportation, ride-sharing, or taxis.
 - Separate yourself from other people and pets in your home.
 - There is no specific treatment for COVID-19, but you can seek medical care to help relieve your symptoms.
 - If you need medical attention, call ahead.

What are the symptoms of COVID-19 [LINK](#)

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus.

People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches



- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- New rash of unknown origin
- Conjunctivitis or Pink eye (red and itchy eyes)

This list may not include all possible symptoms.

CDC: Considerations for Wearing Cloth Face Coverings

- <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html#recent-studies>



COVID-19 Exposure Determination

COVID-19 Exposure Determination

When students and staff are exposed to a person who is positive for COVID-19, determine close contact and follow the guidance outlined below.

McCook Public Schools



COVID-19 Screening Symptoms

Two of the following: Fever, Chills, Muscle Pain, Headache, Sore Throat, Nausea, Vomiting, Diarrhea

One of the following: New Cough, Shortness of Breath, Difficulty Breathing, Loss of Taste/Smell

Plus: Student has one of the above symptoms and answers yes to: Is there someone in your household who is currently in quarantine or currently positive for COVID-19?

Re-Admittance to School

Symptomatic Staff and students who test positive

- Will be excluded from school for at least ten days since symptoms first appeared
- At least 24 hours with no fever without the use of fever reducing medication
- Symptoms have improved.

Any person who tests positive for COVID-19 will need to isolate themselves for a minimum of 10 days from the symptom onset. They will also need to be fever free for at least 24 hours, and show clear improvement of all related symptoms. The school will not require a negative COVID-19 test nor a doctor's note.

Symptomatic Staff and students not tested

- Will be excluded from school for at least 10 days since symptoms first appeared
- have been fever free for 24 hours without the use of fever reducing medications
- Symptoms have improved.
- Staff and students who show symptoms of infection may return to school if a doctor establishes an alternative diagnosis and presents a doctor's note.

Any person who shows symptoms of COVID-19 following direct contact with an infected person will need to exclude themselves from school for a minimum of ten days and be fever free for 24 hours before returning to school. They may also return if a medical doctor determines an alternate diagnosis to their symptoms and they meet school re-admission requirements to include the doctor's note.

Symptomatic staff/student who test negative

- Will be excluded from school until fever free for 24 hours, and meets the schools requirements for readmission
- Have improved symptoms.

Any person who has been placed in self-quarantine due to direct contact with an infected person and opts to be tested, and the test comes back negative for COVID-19 will need to discuss their options with Southwest Nebraska Public Health Department before returning to school. Current guidelines do not allow individuals to test out of self-quarantine.

Asymptomatic staff/student who test positive

- Will be excluded from school for at least 10 days from the date of test.
- Only allowed to return if no symptoms develop.

Direct contact with an infected person

Any person that is in direct contact with an infected person for 15 cumulative minutes at a distance of less than 6 feet will need to self-quarantine and monitor for symptoms of the virus. Visit with your health care provider or contact Southwest Nebraska Public Health Department for guidance.

-
- All information provided above is subject to change by McCook Public Schools in cooperation with Southwest Nebraska Public Health Department.
 - If you have a specific question related to your situation, please contact your physician or Southwest Nebraska Public Health Department at 308-345-4223.



GUIDELINES

GENERAL EVENT

Events
&
Athletics

FALL
SEASON

2020-
2021

PLANNING ON GOING?

HELP US STAY IN THE GAME!

Please help MPS students and athletes by taking precautions when attending school events at home and when away. When traveling to cheer on the Bison protect yourself from becoming infected and bringing the virus back with you to McCook. The more infections that occur in McCook the more likely schools will have to close and activities cancelled. Please help us help our student athletes stay in the game.

**FOLLOW THESE GUIDELINES
TO HELP OUR STUDENTS STAY HEALTHY & OUR
SCHOOLS OPEN**

STAY HOME IF YOU DON'T FEEL WELL

SIT WITH YOUR GROUP IN DESIGNATED AREAS

STICK WITH YOUR GROUP (8 PERSONS OR LESS)

GROUPS SHOULD BE SEATED 6 FEET FROM OTHERS

STUDENTS IN THE STUDENT SECTION WEAR MASKS

WEAR A FACE MASK WHEN NOT SOCIAL DISTANCING

SOCIAL DISTANCE FROM THE OPPOSING TEAM'S FANS

CHILDREN ARE TO BE SEATED WITH YOUR GROUP

LEAVE IMMEDIATELY FOLLOWING THE EVENT

COVER YOUR COUGHS AND SNEEZES

WASH YOUR HANDS

STAY IN THE GAME!

MOST EVENTS CAN BE VIEWED ONLINE AT MCCOOKBISON.ORG
CHECK WITH YOUR CHILD'S BUILDING FOR MORE DETAILS