

Board of Education Regular Meeting
Red Willow School District #73-0017
McCook Public Schools
6:30 PM Monday, March 12, 2018
Junior High Conference Room
700 W 7th St
McCook, NE 69001

1. Call to Order

1.1. Roll Call

1.2. Recognition of Open Meeting Law

1.3. Pledge of Allegiance

2. Reports, Communications & Public Participation

2.1. Public Participation

2.1.1. Student Council Report

Ms. Neel reported on a Jr. High dance that is pending where the proceeds are to benefit one of our students. She also reported on other activities this group have been involved with such as bingo hillcrest, Read Across America at the elementary, and recycling within our schools.

2.1.2. McCook Elementary PTO

McCook Elementary PTO family fun night will be a week from this Friday on March 23rd. (5 to 8 pm) Michelle Dickes has taken a lead with this event and has done a fantastic job in organizing this event.

2.1.3. Board accepts public comments

2.1.4. Recognition of Isaac Griger, Red Willow County spelling bee champion

Mr. Norgaard and the Board of Education recognized Isaac Griger for his winning the Red Willow County Spelling Bee contest.

2.1.5. Recognition of Youth Art Month

Mr. Norgaard shared information about the Youth Art Month and some of our students art works from various grades.

2.1.6. Poetry out loud presentation. MHS 1st and 2nd place: Beth Hoyt and Victoria Norgaard

Presentations were tabled.

3. Consent Agenda

Motion to approve consent agenda Passed with a motion by Bob Elder and a second by Teresa Thomas.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

3.1. Approval of Minutes

3.2. Approval of Expenditures/Payroll for February

3.3. Approve newly revised board policies

4. Reports from Staff Members and Committees

4.1. Policy Committee

Next meeting will be the 4th of April.

4.2. Negotiations Committee

n/a

5. Board and Administrative Comments

5.1. Administrative Comments

Mr. Norgaard discussed the hiring of new personnel within the district and the processes used to select the candidates. He also discussed how the administrative team will be attending hiring fairs in Kearney and Lincoln this week.

5.2. Business Manager Comments

Mr. Haney provided an update on the new coding system being created in the business office.

5.3. Board Comments

It was requested by Mrs. Hauxwell that the facilities committee meet along with the finance committee to discuss and plans for the future. Mrs. Thomas suggested that the board attend graduation practice to help them with the processes. Mr. Esch asked if we have to follow the private business Workmans Comp regulations and requirements..

6. New Business

6.1. Approve contract for Joel Bednar, Central Elementary Principal

approve the administrative contract for Mr. Joel Bednar for the 2018 - 2019 year. Passed with a motion by Tom Bredvick and a second by Brian Esch.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

6.2. Approve contract for Jamie Ascherl, 7th grade math

approve the contract for Jamie Aschert at BA + 0, Step 1, Index 1.0 for the 2018 - 2019 year. Passed with a motion by Brian Esch and a second by Brad Hays.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

6.3. Approve school calendar for 2018-2019 school year

approve the school calendar for the 2018-2019 school year. Passed with a motion by Tom Bredvick and a second by Bob Elder.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

6.4. Approve the revised teacher evaluation tool.

approve the revised teacher evaluation tool with opportunity of revision by the State of Nebraska upon submission. Passed with a motion by Brian Esch and a second by Brad Hays.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

7. Positive Comments

Ms. Neel thanked Mr. Ramsay's class for producing a video from the girls basketball banquet. Mrs. Hauxwell was excited about the grandparents day that is pending at Central Elementary.

Mr. Hays shared how nice of a performance the choir did in their "What Is Love" choir concert.

Mr. Elder shared how great things went with the evacuation of McCook Elementary. He also stated that he was on a committee to bring a Christian Music group here for another concert. It was nice to see there was also a lot of youth at the committee meeting to get this done. (April 15th)

Mr. Esch shared how positive comments are being shared about the district in this community. He also shared how our students succeed at the next level in both academics and activities. He also shared how we are dealing with the tough economic times and that it is through our retirees and youth giving back to our community, that we are overcoming this situation.

Mrs. Thomas recognized two students whom have art being displayed currently in Lincoln Skyla Henning and Sydney Stewart.

Mr. Bredvick recognized the students who helped with the feeding lines for the firemen. He also shared that after the evacuation meetings were conducted to evaluate and study this to see if things could be improved.

Mr. Norgaard thanked the YMCA for working with us during the evacuation, he also thanked several other partners whom we have worked with in the past. Mrs.

Goodenberger art month. She also wanted to thank those who are involved with the dance team and support them.

8. Adjournment

Adjournment by President Bredvick at 7:30 pm.

9. Items for Review

Board of Education Regular
Meeting Monday, February 12,
2018 6:30 PM

1. Call to Order

Motion to excuse Mrs. Thomas from this meeting Passed with a motion by Tom Bredvick and a second by Loretta Hauxwell.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea Yea: 5, Nay: 0

1.1. Roll Call

1.2. Recognition of Open Meeting Law

1.3. Pledge of Allegiance

2. Reports, Communications & Public Participation

2.1. Public Participation

2.1.1. Student Council Report

Mr. Bredvick reported for the High School Student Council activities. Color Day was a huge success, Community Service Recycling project is going well, the group will be going to Brookdale for Bingo with the residents, and the School Spirit Committee provided snacks to the speech team to support them and to wish them good luck.

2.1.2. McCook Elementary PTO

No report...

2.1.3. Board accepts public comments

No Public Comments...

3. Consent Agenda

Motion to approve consent agenda Passed with a motion by Bob Elder and a second by Brad Hays.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea Yea: 5, Nay: 0

3.1. Approval of Minutes

3.2. Approval of Expenditures/Payroll for January

3.3. Approve newly revised board policies

4. Reports from Staff Members and Committees

4.1. Policy Committee

Mrs. Hauxwell and Mr. Norgaard reported upon the policies the committee has been revising for board approval. There are also policies to review for the March meeting attached. The 5th of March would be the next Policy Committee Meeting.

5. Board and Administrative Comments

5.1. Administrative Comments

Mr. Norgaard discussed a proposed school calendar and any changes it has for the 2018-19 year. Mr. Gross and Mrs. Williams both discussed and answered questions involving our proposed 1:1 technologies replacement in the High School (Chrome Books). Several positives were identified along with some minor limitations.

5.2. Business Manager Comments

Mr. Haney discussed the status of our districts accounts recoding that is in process. We are in the discovery phase and getting ready to enter into the development phase.

5.3. Board Comments

Mr. Bredvick stated that Board Committee assignments have been completed.

6. New Business

6.1. Approve Resignation(s)

6.1.1. Approve resignation of Haley Wurst - 3rd grade

Motion to approve the resignation of Haley Wurst with gratitude for her one year of service to McCook Public Schools. Passed with a motion by Loretta Hauxwell and a second by Brad Hays.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea
Yea Yea: 5, Nay: 0

6.1.2. Approve resignation from Meghan Gregg, School Psychologist

Motion to approve the resignation of Meghan Gregg with appreciation for her one year of service to McCook Public Schools. Passed with a motion by Bob Elder and a second by Brian Esch.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea
Yea Yea: 5, Nay: 0

6.2. Accept donation from McCook National Bank - Debit card

Motion to accept the donation of \$1866.75 from McCook National Banks - Debit Card program with gratitude. Passed with a motion by Brad Hays and a second by Loretta Hauxwell.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea
Yea Yea: 5, Nay: 0

6.3. Approve contract for John T. Brazell for Business Manager

Motion to approve the administrative contract for John T. Brazell, Business Manager, for the 2018-19 year. Passed with a motion by Brian Esch and a second by Brad Hays.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea
Yea Yea: 5, Nay: 0

6.4. Approve File 801.07 Safe Pupil Transportation Plan

Motion to approve File 801.07 Safe Pupil Transportation Plan as presented. Passed with a motion by Tom Bredvick and a second by Bob Elder.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea
Yea Yea: 5, Nay: 0

6.5. Approve Purchase of Chromebooks for High School's one-to-one program

Motion to approve the purchase of Chromebooks as presented. Passed with a motion by Brian Esch and a second by Brad Hays.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea
Yea Yea: 5, Nay: 0

7. Positive Comments

Mr. Hays recognized Ethan Scott for his efforts in the training room. He also thanked Coach Gross for his help with Hunter and his college transition.

Mr. Esch thanked the administration for the presentation on the 1:1 tech adoption options and the valuable information. He also thanked the coaches and sponsors for all they do for our kids during the winter months.

Mr. Elder thanked the maintenance staff for their efforts involving snow removal.

Mrs. Hauxwell wanted to thank the Color Day Committee for how they organized and ran the actives with Color Day.

Mr. Haney thanked the central office staff for their efforts with the changes to our coding and accounting.

Mr. Bredvick recognized our staff who keep our facilities presentable for use and display for our community and guests.

Mr. Norgaard commented on what an impressive job Lauren Miller has done with our AG/FFA students. They are competing very well and we have several students who have earned their state FFA degrees thus far this year.

8. Adjournment

Adjournment by President Bredvick at 7:40 pm.

9. Items for Review

**CHECKS BY DATE BOARD REPORT
FEBRUARY 2018**

DATE	VENDOR	AMOUNT	DATE	VENDOR	AMOUNT
2/27/2018	Really Good Stuff, Inc.	\$275.73	2/27/2018	The Walldinger Corporation	\$4,367.28
2/27/2018	Rochester 100 Inc.	\$156.25	2/27/2018	Unitech	\$239.60
2/27/2018	Rust Publishing, NE LLC	\$192.00	2/27/2018	University of Nebraska-Lincoln	\$675.00
2/27/2018	Samway Floor Covering	\$24.95	2/27/2018	Valley Diesel Repair	\$303.82
2/27/2018	Schamels Auto Supply	\$106.49	2/27/2018	Votz Plumbing	\$7,164.70
2/27/2018	School Specialty Inc	\$41.46	2/27/2018	Walmart Community	\$971.25
2/27/2018	Southwest High School	\$25.00	2/27/2018	Western Tire	\$621.30
2/27/2018	Subway	\$53.98	2/27/2018	Wex Bank	\$254.42
2/27/2018	Supplyworks	\$568.75	2/27/2018	Woodworker's Supply, Inc	\$46.80
2/27/2018	SW NE Physical Therapy PC	\$1,544.20	2/27/2018	World Book School & Library	\$910.00
2/27/2018	Teacher Direct	\$105.18	2/27/2018	Yandas Music	\$115.00

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

Receipt Date	Receipt Number	Deposit Slip Number	Received From	Receipt Description	Amount
02/06/2018	2/6/2018	1293	Harris, Kristen	yearbook	650.00
02/06/2018	2/6/2018	1295	Class of 2019	dues	155.00
02/06/2018	2/6/2018	1298	McNutt, Abbey	choir	462.00
Date Total for 02/06/2018:					1,267.00
02/07/2018	2/7/2018	1301-1302	McNutt, Abbey	choir	490.00
02/07/2018	2/7/2018	1304	Blume, Kristin	STUCO	17.00
02/07/2018	2/7/2018	1303	Harris, Kristen	annual	805.00
02/07/2018	2/7/2018	1234	Neff, Hillary	dance team	843.65
02/07/2018	2/7/2018	1235	Neff, Hillary	dance team	810.00
02/07/2018	2/7/2018	1232	MNB	debit card funds	1,866.75
02/07/2018	2/7/2018	1231	Pace, Amanda	uniform payment(ZoeY)	223.92
Date Total for 02/07/2018:					5,056.32
02/08/2018	2/8/2018	1300	Korgan, Kim	Interact Club	280.00
02/08/2018	2/8/2018	1294	Harris, Kristin	annual	10.00
02/08/2018	2/8/2018	1256	Nichols, Darin	WR invite	897.00
02/08/2018	2/8/2018	1233	Neff, Hillary	dance team	433.00
02/08/2018	2/8/2018	1292	Class of 2019	cues	20.00
02/08/2018	2/8/2018	1290	Janes, Marga	FBLA	10.00
02/08/2018	2/8/2018	1255	Nichols, Darin	8th BBB vs Holdrege	222.00
02/08/2018	2/8/2018	1259	Nichols, Darin	8th BBB vs North Platte	208.00
02/08/2018	2/8/2018	1296	Class of 2019	dues	20.00
02/08/2018	2/8/2018	1297	McNutt, Abbey	choir	168.00
02/08/2018	2/8/2018	1261	Nichols, Darin	activity tickets	32.00
02/08/2018	2/8/2018	1305	Blume, Kristin	STUCO	10,554.31
02/08/2018	2/8/2018	1257	Nichols, Darin	pop monies	850.00
02/08/2018	2/8/2018	1210	Nichols, Darin	JV/Var BBB/GBB vs Ogallala	816.00
02/08/2018	2/8/2018	1299	McNutt, Abbey	choir	280.00
02/08/2018	2/8/2018	1209	Nichols, Darin	SWC wrestling	1,594.00
Date Total for 02/08/2018:					16,394.31
02/13/2018	12/13/2018	1306	Class of 2019	dues	210.00
02/13/2018	12/13/2018	1212	Nichols, Darin	US Tennis Assn	500.00
02/13/2018	2/13/2018	1308	Peterman, Tara	dance team	262.78
02/13/2018	2/13/2018	1214	Nichols, Darin	equipment	130.00
02/13/2018	2/13/2018	1204	Nichols, Darin	wrestling invite	345.00
02/13/2018	2/13/2018	1208	Nichols, Darin	cattle trail	1,210.00
02/13/2018	2/13/2018	1211	Ainsworth schools	equipment	1,200.00
02/13/2018	2/13/2018	1213	Nichols, Darin	wrestling	60.00
02/13/2018	2/13/2018	1238	Curl, Jake	industrial tech	121.00
02/13/2018	2/13/2018	1239	Page, Amanda	cheer (Earhart)	100.00
02/13/2018	2/13/2018	10307	Class of 2019	dues	75.00
02/13/2018	2/13/2018	1236	McCook Elem	pop	153.00
Date Total for 02/13/2018:					4,366.78
02/15/2018	2/15/2018	1310	Class of 2020	dues	92.00
02/15/2018	2/15/2018	1265	Nichols, Darin	8th BBB vs Chase Co	156.00
02/15/2018	2/15/2018	1266	Nichols, Darin	JV/Var GBB vs Alliance	171.00
02/15/2018	2/15/2018	1264	Nichols, Darin	JV/Var GBB vs Gering	794.00
02/15/2018	2/15/2018	1263	Nichols, Darin	10th GBB/BBB vs Chase Co	107.00
02/15/2018	2/15/2018	1309	Neff, Hillary	dance team	22.00
02/15/2018	2/15/2018	1262	Nichols, Darin	10th GBB/BBB vs North Platte	103.00
02/15/2018	2/15/2018	1237	Curl, Jake	industrial tech	60.00

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

Receipt Date	Receipt Number	Deposit Slip Number	Received From	Receipt Description	Amount
Date Total for 02/15/2018:					1,505.00
02/20/2018	2/20/2018	1312	Miller, Lauren	Ruggles Land & Cattle	1,000.00
02/20/2018	2/20/2018	1242	Curl, Jake	industrial tech	158.00
02/20/2018	2/20/2018	1241	Curl, Jake	industrial tech	252.31
02/20/2018	2/20/2018	1215	Nichols, Darin	Norfolk - t-shirts	622.00
02/20/2018	2/20/2018	1244	Curl, Jake	industrial tech	33.75
02/20/2018	2/20/2018	1243	Haney, Rick	SW Area Family Advocates (Grant)	188.44
02/20/2018	2/20/2018	1317	McNutt, Abbey	choir	618.00
02/20/2018	2/20/2018	1314	Class of 2019	dues	540.00
02/20/2018	2/20/2018	1267	Nichols, Darin	JV/Var GBB vs Alliance	28.00
02/20/2018	2/20/2018	1240	Curl, Jake	industrial tech	109.00
02/20/2018	2/20/2018	1268	Nichols, Darin	7th BBB vs So Valley	139.00
02/20/2018	2/20/2018	1313	Kershaw, Joshua	math club	210.35
02/20/2018	2/20/2018	1311	Jumps, Lori	honors biology	261.50
Date Total for 02/20/2018:					4,160.35
02/23/2018	2/23/2018	1321	McNutt, Abbey	choir	478.00
02/23/2018	2/23/2018	1320	Harris, Kristen	class of 2019 - dues	160.00
02/23/2018	2/23/2018	1247	Pinnacle Bank	dance team donation	400.00
02/23/2018	2/23/2018	1249	May, Brent	girls track	1,254.00
02/23/2018	2/23/2018	1217	Nichols, Darin	reimburseables	425.00
02/23/2018	2/23/2018	1219	Optimist Club	facility use	750.00
02/23/2018	2/23/2018	1218	Nichols, Darin	wrestling	271.69
02/23/2018	2/23/2018	1326	Harris, Kristen	newspaper	370.00
02/23/2018	2/23/2018	1325	Harris, Kristen	yearbook	195.00
02/23/2018	2/23/2018	1324	Harris, Kristen	class of 2019	135.00
Date Total for 02/23/2018:					4,438.69
02/26/2018	2/26/2018	1316	McNutt, Abbey	choir	300.00
02/26/2018	2/26/2018	1315	Class of 2019	dues	75.00
02/26/2018	2/26/2018	1273	Nichols, Darin	7th BBB vs DS/S	178.00
02/26/2018	2/26/2018	1272	Nichols, Darin	C210 GBB sub districts	2,219.00
02/26/2018	2/26/2018	1270	Nichols, Darin	8th BBB vs Ogallala	48.00
02/26/2018	2/26/2018	1269	Nichols, Darin	BBB meals	135.50
02/26/2018	2/26/2018	1246	Erickson, Teresa	cheer leaders (E Gotsch)	180.00
02/26/2018	2/26/2018	1245	Curl, Jake	industrial tech	80.00
02/26/2018	2/26/2018	1216	Nichols, Darin	C210 GBB subdistricts	2,424.00
02/26/2018	2/26/2019	1274	Nichols, Darin	8th BBB tournament	123.00
Date Total for 02/26/2018:					5,762.50
02/28/2018	2/28/2018	1327	Davidson, Amanda	thespians	338.00
02/28/2018	2/28/2018	1330	McNutt, Abbey	choir	798.00
02/28/2018	2/28/2018	1450	May, Brent	girls track	324.00
02/28/2018	2/28/2018	1451	McCook Elem	PTO	163.82
02/28/2018	2/28/2018	1323	Janes, Marga	FBLA	10.00
02/28/2018	2/28/2018	1319	Nichols, Darin	BB Subdistricts	2,516.00
02/28/2018	2/28/2018	1318	Nichols, Darin	8th BBB vs Cozad	132.00
02/28/2018	2/28/2018	1248	May, Brent	girls track	25.00
02/28/2018	2/28/2018	1322	McNutt, Abbey	choir	174.00
02/28/2018	2/28/2018	1332	Peterman, Tara	dance team	97.00
02/28/2018	2/28/2018	2/28/2018	First Central Bank	interest	203.98
02/28/2018	2/28/2018	1351	Nichols, Darin	pop monies	783.00
02/28/2018	2/28/2018	1328	Davidson, Amanda	thespians	458.00

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

Receipt Date	Receipt Number	Deposit Slip Number	Received From	Receipt Description	Amount
02/28/2018	2/28/2018	1329	McNutt, Abbey	choir	285.00
02/28/2018	2/28/2018	1221	Nichols, Darin	vending machine	164.00
Date Total for 02/28/2018:					6,471.80
Report Total:					49,422.75

Check Summary Report

Date: 02/01/2018 thru 02/28/2018

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
01/26/2018						
028223	V	02/07/2018	Hauff Mid-America Sports	18-080100	equipment	-341.43
02/01/2018						
28225	U	02/01/2018			written out incorrectly	0.00
02/02/2018						
028226	C	02/02/2018	Johnson, Jackson	18-165	official - JV GBB vs Ogallala	50.00
028227	C	02/02/2018	Johnson, Jay	18-164	official - JV GBB vs Ogallala	50.00
028228	C	02/02/2018	Weismann, Aaron	18-163	official- JV BBB vs Ogallala	60.00
028229	C	02/02/2018	Hedke, Michelle	18-162	official -JV BBB vs Ogallala	50.00
028230	C	02/02/2018	Kratzenstein, Monte	18-161	OFFICIAL - GBB/BBB vs	142.00
028232	C	02/02/2018	Ficken, Kamron	18-159	official - GBB/BBB vs Ogallala	142.00
028231	C	02/02/2018	Morris, Greg	18-160	official - GBB/BBB vs Ogallala	142.00
028234	C	02/02/2018	Gaulke, Robert T	18-154	official - 8th BBB vs North	70.00
028237	C	02/02/2018	Skiles, Duane	18-0158	official - SWC wrestling	345.00
028235	C	02/02/2018	Hampton, Doug	18-155	official - SWC wrestling	375.00
028233	C	02/02/2018	Brost, Nick	18-156	official - SWC wrestling	50.00
028236	C	02/02/2018	Pfeiffer, Colin	18-157	official - SWC wrestling	375.00
02/02/2018 Total:						1,851.00
02/05/2018						
028241	C	02/05/2018	Minshull, Lyle	18-168	official - swim dual vs North	125.00
028242	C	02/05/2018	Pepsi-Cola	18-080137	pop 9937922	65.70
028238	C	02/05/2018	Anderson, Ben	18-166	official - 10th BBB/GBB vs	100.00
028239	C	02/05/2018	Beggs, Jon	18-169	official - SW swim dual vs	125.00
028240	C	02/05/2018	Kulwicki, Justin	18-167	official - 10th GBB/BBB vs	110.00
02/05/2018 Total:						525.70
02/06/2018						
028254	O	02/06/2018	Schultz, Rebecca	18-080260	judges - cheer tryouts	223.00
028249	C	02/06/2018	Mead Lumber Company	18-079408	DI materials (Obermiller)	50.37
028255	C	02/06/2018	Sehnert's Bakery	18-080135	interviews	12.40
028243	C	02/06/2018	Awards Unlimited, Inc	18-080118	awards / medals	1,637.49
028246	C	02/06/2018	Heritage Hills Pro Shop	18-080109	2018 school rental fees	2,000.00
028247	C	02/06/2018	J&H Athletic Equipment	18-080106	recondition equipment	3,138.23
028251	C	02/06/2018	Moore, Jeff	18-171	official - JV/Var GBB vs Gering	425.00
028248	C	02/06/2018	Jostens	18-080112	diploma /covers	744.92
028244	C	02/06/2018	Flaig, Shawn	18-170	official - 10th GBB/BBB vs	110.00
028250	C	02/06/2018	Lantis, Bob	18-172	official - JV/Var GBB vs	450.00
028252	C	02/06/2018	New Victorian Inn & Suites	18-080108	rooms (swim invite)	239.97
028253	C	02/06/2018	Pepsi-Cola	18-080262	pop 9945189	699.02

Check Summary Report

Date: 02/01/2018 thru 02/28/2018

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
028245	C	02/06/2018	Hauff Mid-America Sports	18-080110	equipment	171.69
028256	C	02/06/2018	US FOODS dba The Thompson	18-080113	concession supplies	562.82
028257	C	02/06/2018	Pepsi-Cola	18-080114	pop 9948269	363.86
028258	C	02/06/2018	Umscheid, Nick	18-19	meals - district wrestling	357.00
028259	C	02/06/2018	Yilk, Jeremy	18-18	meals - East/West BBB	525.00
02/06/2018 Total:						11,710.77

02/08/2018

028260	O	02/08/2018	Comfort Inn Goodland	18-080122	rooms / BB tourney	2,462.16
028261	C	02/08/2018	Healy Awards Inc	18-080121	awards / decals	561.34
028262	C	02/08/2018	McCook Community College	18-080123	use of facilities (Cattle Trail	600.00
028265	C	02/08/2018	NSAA	18-080128	state swim tickets	482.00
028264	C	02/08/2018	Kulwicki, Justin	18-174	official - JH BBB vs Chase	70.00
028263	C	02/08/2018	Einspahr, Carl	18-173	official - JH BBB vs Chase	70.00
02/08/2018 Total:						4,245.50

02/12/2018

028284	O	02/12/2018	Utterback, Jeff	18-181	official - girls BB sub districts	145.00
028276	V	02/12/2018	Pankonin, Jeffrey	18-181	official - girls BB sub districts	0.00
028267	C	02/12/2018	McCook Lettering	18-080119	mini dance camp t-shirts	770.00
028266	C	02/12/2018	Awards Unlimited, Inc	18-080125	medals / plaques	572.17
028270	C	02/12/2018	Sports Shoppe	18-080126	credit (t-shirt fundraiser)	85.60
028268	C	02/12/2018	Midlands Toxicology LLC	18-080127	color day dance (breath tests)	349.60
028269	C	02/12/2018	OTC Brands, Inc	18-080104	color day supplies (SH Stuco)	248.73
028271	C	02/12/2018	Scheil, Amy	18-21	meals - district GBB	133.00
028272	C	02/12/2018	Dueland, Dan	18-178	official - 8th BBB vs Ogallala	70.00
028277	C	02/12/2018	Pankonin, Russ	18-180	official - girls BB sub districts	150.00
028279	C	02/12/2018	Umscheid, Nick	18-20	meals - state wrestling 2018	392.00
028278	C	02/12/2018	Roskop, Dennis	18-183	official - girls BB sub districts	90.00
028275	C	02/12/2018	Johnson, Scott	18-179	official - girls BB subdistricts	180.00
028273	C	02/12/2018	Hedke, Michelle	18-176	official - 7th BBB vs SV	70.00
028274	C	02/12/2018	Hope, Brian	18-182	official - girls BB sub districts	100.00
028280	C	02/12/2018	Dueland, Dan	18-175	official - 7th BBB vs SV	70.00
028281	C	02/12/2018	Hedke, Michelle	18-177	official - 8th BBB vs Ogallala	70.00
028282	C	02/12/2018	Dueland, Dan	18-184	official 7th BBB vs Dundy Co	70.00
028283	C	02/12/2018	Hedke, Michelle	18-185	official - 7th BBB vs Dundy Co	70.00
02/12/2018 Total:						3,636.10

02/13/2018

028286	O	02/13/2018	Hastings High School	18-080268	GBB sub districts	29.00
028285	C	02/13/2018	Scheil, Amy	18-22	meals - district GBB	133.00

Check Summary Report

Date: 02/01/2018 thru 02/28/2018

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
02/13/2018 Total:						162.00
02/14/2018						
028290	O	02/14/2018	NSAA	18-080129	state girls basketball tickets	161.00
028287	U	02/14/2018			printed material on back of	0.00
028292	C	02/14/2018	Frank Paxton Lumber Company	18-080258	supplies	1,582.81
028295	C	02/14/2018	Rockler's Woodworking	18-080257	supplies	91.49
028288	C	02/14/2018	National FFA Organization	18-080130	supplies	545.50
028294	C	02/14/2018	Really Good Stuff, Inc	18-079914	supplies	163.82
028289	C	02/14/2018	Nick's Distribution Inc	18-080250	JH Stuco concession supplies	37.94
028293	C	02/14/2018	Pepsi-Cola	18-080131	pop 9925072	744.84
028291	C	02/14/2018	OTC Brands, Inc	18-080255	supplies	101.94
02/14/2018 Total:						3,429.34
02/15/2018						
028297	C	02/15/2018	Subway	18-080270	sub district BB	84.00
028296	C	02/15/2018	Jostens	18-080267	yearbook	5,114.79
02/15/2018 Total:						5,198.79
02/16/2018						
028302	O	02/16/2018	NSAA	18-080277	BBB tickets state	241.00
028304	O	02/16/2018	SYNCB/Amazon	18-080279	supplies (activity office)	677.65
028303	O	02/16/2018	Ainsworth Public Schools	18-080280	SWC wrestling tournament	419.00
028301	V	02/26/2018	New Victorian Inn & Suites	18-080276	rooms/ dive and swim teams	0.00
028298	C	02/16/2018	Acme Printing	18-080274	SWC posters	255.60
028299	C	02/16/2018	Comfort Inn-Scottsbluff	18-080275	rooms - dive team	140.00
028300	C	02/16/2018	Hauff Mid-America Sports	18-080278	equipment	345.43
028306	C	02/16/2018	Yilk, Jeremy	18-23	mealsl - district BBB	126.00
028305	C	02/16/2018	Perkins County High School	18-42	entry fees - JH wrestling	25.00
028307	C	02/16/2018	Gaulke, Robert T	18-186	official - 8th BBB tournament	80.00
02/16/2018 Total:						2,309.68
02/19/2018						
028312	O	02/19/2018	NSAA	18-080281	C2-10 Subdistrict Basketball	1,691.28
028310	C	02/19/2018	McCook Lettering	18-080271	choir t-shirts	1,546.00
028309	C	02/19/2018	Dundy County Schools	18-080282	subdistrict BB C2-10	355.97
028308	C	02/19/2018	Cambridge Public Schools	18-080282	SUB DISTRICT BB C2-10	253.97
028314	C	02/19/2018	Southern Valley Schools	18-080282	subdistrict BB C2-10	193.29
028315	C	02/19/2018	Southwest Public Schools	18-080282	BB SUBDISTRICT C2-10	113.39
028313	C	02/19/2018	Peterman, Tara	207-18	meals (State Dance)	8.15
028311	C	02/19/2018	Miller, Lauren	18-080266	cash (entry fees) NE	135.00

Check Summary Report

Date: 02/01/2018 thru 02/28/2018

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
02/19/2018 Total:						4,297.05
02/20/2018						
028323	O	02/20/2018	Pankonin, Russ	18-192	official - sub district BBB	84.00
028324	O	02/20/2018	Martin, Ross	18-193	official - subdistrict BBB C2-10	84.00
028321	V	02/20/2018	Hope, Brian	18-191	official - Sub districts BBB	0.00
028317	C	02/20/2018	Dueland, Dan	18-188	official - 8th BBB vs Cozad-8th	90.00
028316	C	02/20/2018	Barnett's Do-It Center	18-077780	DI - Molly Sharp (Supplies)	6.50
028319	C	02/20/2018	Nick's Distribution Inc	18-080283	vending machine supplies	84.18
028318	C	02/20/2018	Hedke, Michelle	18-187	official - 8th BBB vs Cozad	70.00
028322	C	02/20/2018	Johnson, Scott	18-189	official - sub district BBB	360.00
028320	C	02/20/2018	Arney, Rick	18-190	official - sub district BBB	84.00
02/20/2018 Total:						862.68
02/21/2018						
028325	C	02/21/2018	Jumps, Lori	18-24	meals - STATE	658.00
02/22/2018						
028328	C	02/22/2018	Eakes Office Solutions	18-080141	checks (activity Account)	181.11
028326	C	02/22/2018	D&S Hardware	18-080253	DI supplies (Obermiller)	33.00
028331	C	02/22/2018	Subway	18-080300	hopsitality - C210 BB sub	168.00
028327	C	02/22/2018	Dancewear Solutions	18-079706	dance team outfits	527.52
028330	C	02/22/2018	Pepsi-Cola	18-080285	pop 9948269	268.66
028332	C	02/22/2018	US FOODS dba The Thompson	18-080286	concession supplies	224.91
028329	C	02/22/2018	Opaa! Food Management, Inc	18-079915	inservice supplies	60.00
02/22/2018 Total:						1,463.20
02/26/2018						
028336	O	02/26/2018	Walmart Community	18-080269	hospitality - sub district BB	786.97
028335	O	02/26/2018	Rockler's Woodworking	18-080248	supplies	107.78
028334	O	02/26/2018	Pepsi-Cola	18-080301	pop 9925072	225.76
028333	O	02/26/2018	Opaa! Food Management, Inc	18-077782	teacher in-service	30.00
02/26/2018 Total:						1,150.51
02/27/2018						
028340	O	02/27/2018	NSAA	18-080307	C2-10 BB Feb 20/ Feb 22	1,487.67
028339	O	02/27/2018	Dundy County Schools	18-080308	C2-10 BB Feb 20/Feb 22	158.75
028338	O	02/27/2018	Cambridge Public Schools	18-080308	C2-10 BB Feb 2018	215.50
028341	O	02/27/2018	Southern Valley Schools	18-080308	C2-10 BB Feb 20/Feb 22	337.90
028342	O	02/27/2018	Southwest Public Schools	18-080308	C2-10 BB Feb 20/Feb 22	90.75
028343	O	02/27/2018	TJ's Fun Center	18-080044	FBLA pizza party	59.75

SELECTED Data

Check Summary Report

Arranged by:
Check Date

Date: 02/01/2018 thru 02/28/2018

Check

Number	Status	PO Number	Description	Amount
02/27/2018 Total:				2,350.32
Report Total:				43,509.21

McCook Public Schools

Cash Summary Report

Feb-18

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance	Encumbrances	Available
01	General	\$3,449,587.17	\$1,532,260.76	(\$1,254,255.77)	\$3,727,592.16	(\$37,511.38)	\$3,690,080.78
02	Depreciation	\$1,308,189.98	\$1,051.34	(\$206,149.20)	\$1,103,092.12	\$0.00	\$1,103,092.12
03	Employee Benefit	\$136,277.81	\$28.36	\$0.00	\$136,306.17	\$0.00	\$136,306.17
06	Lunch	\$91,903.62	\$52,540.44	(\$51,262.88)	\$93,181.18	(\$28.47)	\$93,152.71
07	Bond	\$587,381.47	\$21,164.79	\$0.00	\$608,546.26	\$0.00	\$608,546.26
08	Special Building	\$163,248.36	\$2,230.65	(\$5,297.02)	\$160,181.99	(\$2,775.00)	\$157,406.99
Sub Total		\$5,736,588.41	\$1,609,276.34	(\$1,516,964.87)	\$5,828,899.88	(\$40,314.85)	\$5,788,585.03

McCook Public Schools

Rollup Report

Expenditures February 2018

Funct	Actuals	Adopted Budget	Actuals (YTD)	Available	% of Budget
1100 - REGULAR INSTRUCTIONAL PROGRAMS	\$602,983.13	\$7,565,150.00	\$3,679,350.53	\$3,885,799.47	48.64
1200 - SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	\$198,791.20	\$2,771,566.00	\$1,206,684.88	\$1,564,881.12	43.54
2100 - SUPPORT SERVICES - PUPILS	\$65,237.45	\$856,923.00	\$405,518.16	\$451,404.84	47.32
2200 - SUPPORT SERVICES - STAFF	\$41,055.38	\$617,317.00	\$274,661.51	\$342,655.49	44.49
2300 - GENERAL ADMINISTRATION	\$27,659.16	\$295,606.00	\$131,428.30	\$164,177.70	44.46
2400 - OFFICE OF THE PRINCIPAL	\$80,442.22	\$1,095,230.00	\$522,510.63	\$572,719.37	47.71
2500 - SUPPORT SERVICES - BUSINESS	\$21,952.98	\$830,356.00	\$212,213.36	\$618,142.64	25.56
2600 - SUPPORT SERVICES - MAINTENANCE AND OPERATION	\$122,879.96	\$1,717,407.00	\$800,503.18	\$916,903.82	46.61
2700 - SUPPORT SERVICES - PUPIL TRANSPORTATION	\$37,766.74	\$450,224.00	\$224,886.11	\$225,337.89	49.95
3135 - HAL-HIGH ABILITY LEARNERS	\$2,079.90	\$11,852.00	\$10,691.14	\$12,251.86	46.60
3155 - TEXTBOOK LOAN PGM	\$0.00	\$0.00	\$4,749.00	(\$4,749.00)	
3400 - CATEGORICAL GRANTS FROM CORPORATIONS & OTHER PRIVATE INTERESTS	\$0.00	\$4,175.49	\$0.00	\$0.00	
3500 - STATE CATEGORICAL PROGRAMS	\$0.00	\$30,000.00	\$23,000.00	\$7,000.00	76.67
4200 - TITLE I, PART A NCLB	\$19,623.60	\$236,797.00	\$107,827.16	\$128,969.84	45.54
4300 - TITLE II	\$0.00	\$40,027.00	\$32,657.39	\$7,369.61	81.59
4400 - IDEA	\$33,252.45	\$396,165.00	\$196,180.40	\$199,984.60	49.52
4690 - OTHER FEDERAL NON-CATEGORICAL EXPENDITURES	\$329.21	\$7,070.00	\$329.21	\$6,740.79	4.66
4700 - FEDERAL VOCATIONAL & APPLIED TECHNOLOGY EDUCATION	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
4900 - OTHER FEDERAL EXPENDITURES	\$202.39	\$2,500.00	\$1,758.55	\$741.45	70.34
6000 - SUMMER SCHOOL	\$0.00	\$29,846.00	\$0.00	\$29,846.00	0.00
8000 - TRANSFERS (OUTGOING)	\$0.00	\$197,000.00	\$110,275.00	\$86,725.00	55.98
Subtotal of Element: [Fund] 01 - General	\$1,254,255.77	\$17,157,211.49	\$7,945,224.51	\$9,218,902.49	
2100 - SUPPORT SERVICES - PUPILS	\$51,262.88	\$666,766.00	\$296,656.48	\$370,109.52	44.49
Subtotal of Element: [Fund] 06 - Lunch	\$51,262.88	\$666,766.00	\$296,656.48	\$370,109.52	
2500 - SUPPORT SERVICES - BUSINESS	\$206,149.20	\$1,194,839.00	\$224,017.95	\$970,821.05	18.75
Subtotal of Element: [Fund] 02 - Depreciation	\$206,149.20	\$1,194,839.00	\$224,017.95	\$970,821.05	
2500 - SUPPORT SERVICES - BUSINESS	\$0.00	\$25,125.00	\$0.00	\$25,125.00	0.00
Subtotal of Element: [Fund] 03 - Employee Benefit	\$0.00	\$25,125.00	\$0.00	\$25,125.00	
2500 - SUPPORT SERVICES - BUSINESS	\$5,297.02	\$195,749.00	\$14,902.83	\$180,846.17	7.61
Subtotal of Element: [Fund] 08 - Special Building	\$5,297.02	\$195,749.00	\$14,902.83	\$180,846.17	
5000 - DEBT SERVICES	\$0.00	\$421,000.00	\$209,151.25	\$211,848.75	49.68
Subtotal of Element: [Fund] 07 - Bond	\$0.00	\$421,000.00	\$209,151.25	\$211,848.75	
Grand Total	\$1,516,964.87	\$19,660,690.49	\$8,689,953.02	\$10,977,652.98	

McCook Public Schools

Account Summary Break Report - Revenues February 2018

[Fund] 01 - General						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
01-1110	Local Property Taxes	(\$341,422.69)	(\$6,815,000.00)	(\$3,384,633.22)	(\$3,430,366.78)	49.66
01-1116	Carline Taxes	\$0.00	(\$4,450.00)	(\$2,714.22)	(\$1,735.78)	60.99
01-1120	Public Power Dist. Sales Tax	\$0.00	(\$315,000.00)	\$0.00	(\$315,000.00)	0.00
01-1125	Motor Vehicle Taxes	(\$81,682.05)	(\$760,000.00)	(\$447,167.50)	(\$312,832.50)	58.83
01-1230	Tuition - District - Sped	\$0.00	(\$30,000.00)	(\$18,000.00)	(\$12,000.00)	60.00
01-1410	Interest	(\$2,900.46)	(\$35,000.00)	(\$19,243.83)	(\$15,756.17)	54.98
01-1610	Local License Fees	\$0.00	(\$8,000.00)	(\$340.00)	(\$7,660.00)	4.25
01-1620	Police Court Fines	(\$460.00)	(\$4,500.00)	(\$8,331.21)	\$3,831.21	185.13
01-2110	County Fines & License Fees	(\$4,111.68)	(\$100,000.00)	(\$25,301.79)	(\$74,698.21)	25.30
01-3110	State Aid	(\$423,167.00)	(\$4,685,634.00)	(\$2,539,002.00)	(\$2,146,632.00)	54.18
01-3120	Sped School Age	(\$147,477.00)	(\$1,215,000.00)	(\$439,052.00)	(\$775,948.00)	36.13
01-3125	Sped Trans. Sch Age	\$0.00	(\$16,000.00)	\$0.00	(\$16,000.00)	0.00
01-3130	Homestead Exemption	\$0.00	(\$180,000.00)	\$0.00	(\$180,000.00)	0.00
01-3135	High Ability Learner Payments	\$0.00	(\$11,267.00)	(\$10,664.00)	(\$603.00)	94.64
01-3155	Textbook Loan	\$0.00	(\$5,500.00)	\$0.00	(\$5,500.00)	0.00
01-3180	Pro Rate Motor Vehicle	(\$6,276.09)	(\$24,000.00)	(\$8,073.92)	(\$15,926.08)	33.64
01-3200	State Apportionment	(\$337,184.80)	(\$345,000.00)	(\$337,184.80)	(\$7,815.20)	97.73
01-3410	Education Quest	\$0.00	(\$7,500.00)	\$0.00	(\$7,500.00)	0.00
01-3512	Distance Educ. Incentive Payments	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	0.00
01-4200	Title I Current Fiscal Year	(\$67,599.00)	(\$238,722.00)	(\$67,599.00)	(\$181,123.00)	24.12
01-4210	Title I Needs Improvement	\$0.00	(\$10,909.00)	(\$10,909.00)	\$0.00	100.00
01-4310	Title II, Part A Teacher Quality	\$0.00	(\$120,775.00)	(\$20,364.00)	(\$100,411.00)	16.86
01-4404	IDEA Base (Pre-School)	(\$58,919.00)	(\$178,391.00)	(\$144,182.00)	(\$34,209.00)	80.82
01-4406	IDEA Base 3-5	(\$4,993.00)	(\$15,547.00)	(\$12,004.00)	(\$3,543.00)	77.21
01-4410	IDEA Poverty	(\$48,360.00)	(\$200,459.00)	(\$112,626.00)	(\$87,833.00)	56.18
01-4412	IDEA Non-Public	(\$17,208.00)	(\$58,926.00)	(\$40,120.00)	(\$18,806.00)	68.08
01-4450	Medicaid In Public Schools	\$0.00	(\$15,000.00)	(\$912.85)	(\$14,087.15)	6.08
01-4455	Medicaid Administrative Activity	\$0.00	(\$30,000.00)	\$0.00	(\$30,000.00)	0.00
01-4590	Other Federal Non-categorical	\$0.00	(\$7,070.00)	\$0.00	(\$7,070.00)	0.00
01-4995	Categorical Grants	(\$1,500.00)	(\$2,500.00)	(\$3,500.00)	\$1,000.00	140.00
Sub Total		(\$1,532,260.76)	(\$15,450,150.00)	(\$7,641,925.34)	(\$7,808,224.66)	49.46
[Fund] 02 - Depreciation						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
02-1410	Interest	(\$1,051.34)	(\$1,500.00)	(\$6,634.49)	\$5,134.49	442.29
02-5500	Transfers From General Fund	\$0.00	(\$672,000.00)	(\$70,000.00)	(\$602,000.00)	10.41
Sub Total		(\$1,051.34)	(\$673,500.00)	(\$76,634.49)	(\$596,865.51)	11.38
[Fund] 03 - Employee Benefit						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
03-1410	Interest - Unemployment	(\$28.36)	(\$250.00)	(\$187.61)	(\$62.39)	75.04
03-1411	Interest - Early Retirement	\$0.00	(\$50.00)	\$0.00	(\$50.00)	0.00
03-5500	Transfers From General Fund	\$0.00	(\$105,353.00)	\$0.00	(\$105,353.00)	0.00
Sub Total		(\$28.36)	(\$105,653.00)	(\$187.61)	(\$105,465.39)	0.18
[Fund] 06 - Lunch						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
06-1410	Interest	(\$3.87)	(\$100.00)	(\$25.54)	(\$74.46)	25.54
06-1720	Sale Of Lunches/milks	(\$20,973.18)	(\$275,000.00)	(\$125,439.71)	(\$149,560.29)	45.61
06-3150	State Reimbursement	(\$31,526.02)	(\$315,000.00)	(\$188,803.35)	(\$126,196.65)	59.93
06-5000	Non-revenue Receipts	(\$38.37)	\$0.00	(\$106.85)	\$106.85	0.00
Sub Total		(\$52,540.44)	(\$590,100.00)	(\$314,375.45)	(\$275,724.55)	53.27
[Fund] 07 - Bond						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
07-1110	Local Property Taxes	(\$20,442.19)	(\$415,483.00)	(\$206,849.76)	(\$208,633.24)	49.78
07-1115	Carline Taxes	\$0.00	(\$385.00)	(\$229.59)	(\$155.41)	59.63
07-1120	Public Power Dist. Sales Tax	\$0.00	(\$245.00)	\$0.00	(\$245.00)	0.00
07-1410	Interest	(\$390.35)	(\$150.00)	(\$2,712.96)	\$2,562.96	1,808.64
07-3130	Homestead Exemption	\$0.00	(\$8,600.00)	\$0.00	(\$8,600.00)	0.00
07-3180	Pro Rate Motor Vehicle	(\$332.25)	(\$1,200.00)	(\$507.49)	(\$692.51)	42.29
Sub Total		(\$21,164.79)	(\$426,063.00)	(\$210,299.80)	(\$215,763.20)	49.36
[Fund] 08 - Special Building						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
08-1110	Local Property Taxes	(\$2,107.76)	(\$48,550.00)	(\$23,382.82)	(\$25,167.18)	48.18
08-1115	Carline Taxes	\$0.00	(\$100.00)	(\$19.34)	(\$80.66)	19.34
08-1120	Public Power Sales Tax	\$0.00	(\$7,000.00)	\$0.00	(\$7,000.00)	0.00
08-1410	Interest	(\$84.48)	(\$850.00)	(\$536.40)	(\$313.60)	63.10
08-3130	Homestead Exemption	\$0.00	(\$3,100.00)	\$0.00	(\$3,100.00)	0.00
08-3180	Pro-rate Motor Vehicle	(\$38.41)	(\$1,750.00)	(\$58.33)	(\$1,691.67)	3.33
Sub Total		(\$2,230.65)	(\$61,350.00)	(\$23,996.89)	(\$37,353.11)	39.11
Grand Total		(\$1,609,276.34)	(\$17,306,816.00)	(\$8,267,419.58)	(\$9,039,396.42)	47.77

INFORMING THE PUBLIC

The Board of Education believes that an effective communications program is a necessary component of the District's organization and operation. It is, therefore, the policy of the McCook School District to make it the responsibility of the Superintendent to maintain a continuing information program for compiling and disseminating noteworthy news and information to the residents of the District.

Among such communication efforts shall be news of school events and activities, instructional programs, District goals and plans, general facts and statistics relating to standardized norm-referenced and criterion-referenced testing of students, follow-up studies and surveys of graduates, District budget and finance information, and other appropriate information of interest and concern to the public.

Approved

Reviewed 3-12-2018

Revised

**RECOGNITION OF CITIZENS, STAFF MEMBERS, MEMBERS OF BOARD OF
EDUCATION, STUDENTS**

Memorials and Flowers for Funeral Services

It shall be the policy of the Board to provide flowers and/or a memorial at the funeral services of a staff or board member, a staff or board member's spouse, a staff or board member's child. Upon the death of other individuals who have provided services to the school district, the decision to send flowers or a memorial will be at the discretion of the Superintendent.

Approved

Reviewed

Revised 3-12-2018

SAFE SCHOOLS POLICY & SAFE SCHOOL COMMITTEE

All employees have the responsibility for maintaining safe, healthful and sanitary conditions within the buildings and on the grounds of the school district. The Superintendent shall designate staff and develop procedures to insure that all facilities meet fire, safety and health codes.

The Superintendent shall appoint a school safety and security committee represented by faculty, parents and community members that will prepare and review the school's safety plan. This plan will be updated annually by the committee and approved by the School Board. The plan will address safety procedures and security plans for students, staff and visitors, including during emergency events.

Typical elements of this plan will include:

- The assignment of specific employees to safety tasks and responsibilities.
- Instructions relating to the use of alarm systems and signals.
- Information concerning methods of fire containment and equipment use.
- Systems for notification of appropriate authorities.
- Specification of evacuation routes and procedures.
- Posting of plans and procedures at suitable locations.
- Procedures and frequency of emergency evacuation drills.
- An evaluation of each evacuation drill.

The plan shall be reviewed annually by one or more persons not on the committee and not an employee of the school district. This review includes a visit to each school building to analyze plans, policies, procedures and practices. Recommendations shall be made to the Superintendent and the committee for use in revising the plan.

Legal Reference: NDE Rule 10

Approved

Reviewed

Revise 3-12-2018

SCHOOL CLOSINGS AND CANCELLATIONS

The Superintendent is empowered to close the schools, delay starting time, or dismiss school early in case of severe weather or due to other emergencies which threaten the safety or welfare of the students and staff.

When the Superintendent is out of the District or for any reason unable to fulfill his/her responsibility to make the decision, the Director of Business or another individual within the school system designated by the Superintendent will make the decision to delay starting time, or dismiss school early.

Unless otherwise instructed, the certificated teaching staff and teacher aides shall not be required to be on duty during such emergency closings.

Approved

Reviewed

Revised 3-12-2018

Jamie Ascherl

Education

Bachelor of Science in Secondary Math Education (7-12)

Graduation date: December 2017

Peru State College, Peru, NE

GPA: 3.83

Student Teaching Experience

Junior High and High School: 7th grade, 8th grade, Algebra I, and Algebra II

Fall 2017

Johnson-Brock Public School

Johnson, NE

- Educated 7th, 8th, 9th, and 10th graders with a range of 9 to 27 students per class
- Facilitated learning using technology such as Nearpod and SmartBoard tools
- Collaborated with cooperating teachers to create engaging, differentiated, and co-taught lessons
- Devised lesson plans and daily classroom activities
- Designed tests and quizzes to gauge proficiency and inform instruction
- Evaluated assignments to provide constructive feedback
- Provided assistance to students before, during, and after class
- Supervised student behavior and intervened as necessary

Practicum Experiences

High School Math: Algebra and Algebra II (40 hour)

Fall 2016

Millard West High School

Omaha, NE

- Executed a differentiated lesson on dividing polynomial functions for the Algebra II class
- Constructed a factoring activity for the Algebra class
- Created answer keys
- Demonstrated how to use a graphing calculator to students
- Explained math concepts multiple ways to help students understand their homework

High School Math: Geometry, Algebra, Business Math, Statistics, Trigonometry, Calculus,

Calculus II (40 hour)

Fall 2016

Johnson County Central High School

Tecumseh, NE

- Facilitated learning on probability for the statistics class
- Learned classroom management skills, math project ideas, and instructional strategies from three different teachers
- Strengthened knowledge on the Marzano Framework by attending a teacher in-service
- Guided students through the steps of solving complex math problems
- Graded papers by providing meaningful feedback

Middle Grades Math: 7th and 8th grade (20 hour)

Spring 2015

Falls City Middle School

Falls City, NE

- Attained ideas on how to integrate technology into the classroom
- Gained experience on how to involve students with special needs into the classroom
- Instructed students on ways to approach and solve math problems

Related Experience

Substitute Teacher

Johnson-Brock Public Schools for the middle and high school **September 2017-December 2017**

Nebraska City Public Schools for the middle and high schools **February 2016-May 2017**

- Maintained classroom structure and implemented lesson plans in absence of the teacher

Peer Tutor for Student Success Services (SSS)

August 2015-December 2016

Peru State College

- Implemented various approaches to aide in the learning of concepts from Elementary Algebra, Elements of Mathematics, College Algebra, Calculus, and Statistics

Office Assistant

August 2015-December 2016

Peru State College

- Entered grades in the grade book for Dr. Daryl Long's classes (Calculus I, Calculus II, Physical Science, Energy, Quantitative Analysis, Qualitative Analysis)
- Monitored students during exams

Center for Achievement and Transition Services (CATS) Tutor

August 2016-December 2016

Peru State College

- Group tutored various college math classes

Summer Bridge Assistant Math Instructor

August 2016

Peru State College: Student Success Services

- Educated incoming freshman on Algebra and Financial Literacy concepts
- Provided meaningful feedback on students' work

Honors/Activities

- Board of Trustees Scholarship Recipient (Academic)
- Lyle McKercher Scholarship Recipient (Math)
- President's List, 5 semesters of undergraduate experience
- Dean's List, 2 semesters of undergraduate experience
- Member of Alpha Mu Omega (Math Club)

References

Alicia Brommer, Math Instructor at Johnson-Brock Public Schools

- Phone Number: 402-681-5283
- E-Mail: alicia.brommer@johnsonbrock.org

Teresa Hahn, Peru State College Supervisor

- Phone Number: 402-414-1346
- E-Mail: teresahahn75@gmail.com

Megan Howe, Math Instructor at Johnson-Brock Public Schools

- Phone Number: 402-297-0144
- E-Mail: megan.howe@johnsonbrock.org

Ben Ideus, 7-12, Special Education Director at Johnson-Brock Public Schools

- Phone Number: 402-239-7728
- E-Mail: ben.ideus@johnsonbrock.org

Dr. Laura McCauley, Math Professor at Peru State College

- Phone Number: 334-728-0868
- E-Mail: LMcCauley@peru.edu

Marie Meland, Former Tutoring Director at Peru State College

- Phone Number: 402-414-1329
- E-Mail: melandms@gmail.com

McCook Public Schools 2018-2019

AUG	6-9 Registration for 9th -12th Grades 13-14 Teacher In-service 15 First day of school for grades K-9 --2:00 Dismissal 16 First day of school 10-12 2:00 Dismissal Every Wednesday	JAN	2:00 Dismissal every Wednesday 2 Teacher workday 3 Start of 2nd semester																																																																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Su</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table>	Su	M	T	W	Th	F	Sa				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Su</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table>	Su	M	T	W	Th	F	Sa			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31										
Su	M	T	W	Th	F	Sa																																																																																								
			1	2	3	4																																																																																								
5	6	7	8	9	10	11																																																																																								
12	13	14	15	16	17	18																																																																																								
19	20	21	22	23	24	25																																																																																								
26	27	28	29	30	31																																																																																									
Su	M	T	W	Th	F	Sa																																																																																								
		1	2	3	4	5																																																																																								
6	7	8	9	10	11	12																																																																																								
13	14	15	16	17	18	19																																																																																								
20	21	22	23	24	25	26																																																																																								
27	28	29	30	31																																																																																										
SEP	2:00 Dismissal every Wednesday 3 No School Labor Day 19 No School Teacher ESU In-service Day 25 Science am - Math pm cur. 27-28 Parent-teachers conferences	FEB	2:00 Dismissal every Wednesday 8 No School winter break																																																																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Su</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </tbody> </table>	Su	M	T	W	Th	F	Sa							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Su</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td></td><td></td></tr> </tbody> </table>	Su	M	T	W	Th	F	Sa						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28										
Su	M	T	W	Th	F	Sa																																																																																								
						1																																																																																								
2	3	4	5	6	7	8																																																																																								
9	10	11	12	13	14	15																																																																																								
16	17	18	19	20	21	22																																																																																								
23	24	25	26	27	28	29																																																																																								
Su	M	T	W	Th	F	Sa																																																																																								
					1	2																																																																																								
3	4	5	6	7	8	9																																																																																								
10	11	12	13	14	15	16																																																																																								
17	18	19	20	21	22	23																																																																																								
24	25	26	27	28																																																																																										
OCT	2:00 Dismissal every Wednesday 2 Lang Arts am - Social St. pm cur. 4 Kind am - 1st grade pm cur. 9 2nd grade am - 3rd grade pm cur. 11 4th grade am - 5th grade pm cur. 19 End of 1st Quarter --No school K-5 --2:00 Dismissal 6-12	MAR	2:00 Dismissal every Wednesday 7 End of 3rd Quarter -- No school K-5 --2:00 Dismissal 6-12 8 No school spring break 14-15 Parent-teachers conferences																																																																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Su</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table>	Su	M	T	W	Th	F	Sa		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Su</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </tbody> </table>	Su	M	T	W	Th	F	Sa						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30								
Su	M	T	W	Th	F	Sa																																																																																								
	1	2	3	4	5	6																																																																																								
7	8	9	10	11	12	13																																																																																								
14	15	16	17	18	19	20																																																																																								
21	22	23	24	25	26	27																																																																																								
28	29	30	31																																																																																											
Su	M	T	W	Th	F	Sa																																																																																								
					1	2																																																																																								
3	4	5	6	7	8	9																																																																																								
10	11	12	13	14	15	16																																																																																								
17	18	19	20	21	22	23																																																																																								
24	25	26	27	28	29	30																																																																																								
NOV	2:00 Dismissal every Wednesday 21-23 No school Thanksgiving break	APR	2:00 Dismissal every Wednesday April 24 will be the last early Wednesday dismissal. 18 District Music 19 - 22 No school Easter break TBD - ACT Testing																																																																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Su</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table>	Su	M	T	W	Th	F	Sa					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Su</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	Su	M	T	W	Th	F	Sa		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30												
Su	M	T	W	Th	F	Sa																																																																																								
				1	2	3																																																																																								
4	5	6	7	8	9	10																																																																																								
11	12	13	14	15	16	17																																																																																								
18	19	20	21	22	23	24																																																																																								
25	26	27	28	29	30																																																																																									
Su	M	T	W	Th	F	Sa																																																																																								
	1	2	3	4	5	6																																																																																								
7	8	9	10	11	12	13																																																																																								
14	15	16	17	18	19	20																																																																																								
21	22	23	24	25	26	27																																																																																								
28	29	30																																																																																												
DEC	2:00 Dismissal every Wednesday 20 2:00 Dismissal Last day of the first semester & start of Christmas break	MAY	12 Graduation 17 Last day for students 20 Teacher workday 20-21 Possible make-up snow days																																																																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Su</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	Su	M	T	W	Th	F	Sa							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Su</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table>	Su	M	T	W	Th	F	Sa				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
Su	M	T	W	Th	F	Sa																																																																																								
						1																																																																																								
2	3	4	5	6	7	8																																																																																								
9	10	11	12	13	14	15																																																																																								
16	17	18	19	20	21	22																																																																																								
23	24	25	26	27	28	29																																																																																								
30	31																																																																																													
Su	M	T	W	Th	F	Sa																																																																																								
			1	2	3	4																																																																																								
5	6	7	8	9	10	11																																																																																								
12	13	14	15	16	17	18																																																																																								
19	20	21	22	23	24	25																																																																																								
26	27	28	29	30	31																																																																																									

Teacher Days = 185

Student Days = 176 (Q1=44, Q2=41, Q3=45, Q4=46)

Kindergarten Hours = 1,113.5

Elementary Hours = 1,157.5

9th grade & Jr. High Hours = 1,170

10th & 11th Grade Hours = 1,164.5

Seniors = 1,129 hours

DRAFT

Teacher Evaluation Tool

Date Version 1.3.2018

Teacher Name Printed: _____

Subject Area: _____

Date of Evaluation: _____

Spring Semester: _____

Fall Semester: _____

Tenured: _____

Probationary: _____

Evaluator's Name Printed: _____

McCook Public School's Indicators of Performance is a modified version of **Charlotte Danielson's Framework** combined with **Madeline Hunter's Instructional Theory Into Practice**.

1. Knowledge, Planning & Preparation
 - a. Identification of High Value Learning Objectives
 - b. Demonstrating Knowledge of Resources
 - c. Designing Coherent Instruction
 - d. Knowledge of Students
2. Learning Environment
 - a. Creating an Environment of Respect and Rapport
 - b. Establishing a Culture for Learning
 - c. Managing Classroom Procedures
 - d. Managing Student Behavior
 - e. Organizing Physical Space
3. Instructional Design
 - a. Implementation of Necessary Review
 - b. Establish Motivation and Value in Learning to Engage Students
 - c. Communication of Clear Learning Outcomes and Success Criteria
 - d. Effective Input and Modeling of Information
 - e. Effective Questioning and Discussion Techniques to Assess Student Understanding
 - i. Demonstrates Appropriate flexibility and responsiveness
 - f. Effective Use of Guided Practice Time Following Instruction
 - g. Appropriate Implementation of Independent Practice
4. Assessment
 - a. Consistent and frequent use of formative assessment to guide Instruction
 - b. Use of Locally Developed Criterion Referenced Assessments to measure student mastery
 - c. Design of Quality Student Assessments
 - i. Individually
 - ii. Collaboratively
 - d. Collaborative Development of Assessment(s) to Measure Mastery of Learning
 - e. Use of Summative Assessment Data
5. Professional Responsibilities
 - a. Leader of learners
 - b. Reflecting on Teaching
 - c. Sharing of Student Performance Data with Peers
 - d. Maintaining Accurate Records
 - e. Communicating with Families
 - f. Participating in the Professional Community
 - g. Growing and Developing Professionally
 - h. Showing Professionalism

Acronyms Defined:

CRT	Criterion-Referenced Test
PLC	Professional Learning Community
IEP	Individual Education Plan
ITIP	Instructional Theory into Practice (Madeline Hunter's lesson design model)
DOK	Depth of Knowledge

Knowledge, Planning, and Preparation

Expectation	Unsatisfactory	Well Functioning
Possess a strong command of the curriculum subject matter and related instructional strategies in the content area.		
Teacher recognizes and consistently engages students in the analysis of high quality nonfiction and fiction text related to their learning objective(s).		
Has identified all essential learning objectives for the content area taught.		
Knowledge of Content Area		
Plan of instruction is logically ordered and sequenced during lessons.		
Plan of instruction is logically ordered and sequenced from day to day and week to week.		
Plan of instruction is logically ordered and sequenced by grade level and content area. (Class content is properly sequenced K-12)		
Plan of instruction presents a clear link between what students are learning in class and what is assessed on the Criterion Referenced Test.		
Plans of instruction consistently include students writing, reading, and discussing/debating.		
Plans of instruction consistently include depth of knowledge questions or activities at levels 3 and/or 4.		
Uses pacing guides to plan for efficient instruction.		
Effective and Efficient Instructional Planning		
Understands the importance and prepares a guaranteed and viable curriculum.		
Always prepares lessons in accordance with/for students with IEPs.		
Coordinates with special education teachers to ensure student needs are met in the regular education classroom.		
Is a collegial member of a collaborative PLC team and is prepared for weekly meetings.		
Understands the needs of his/her students and prepares lessons accordingly. Adapts lessons based on student progress, and assessment results.		
Essential learning objectives are taught in an effective and efficient manner. (Data is to be used for this evaluation of this skill set.)		
Preparation for Instruction and Collaboration		

Learning Environment

Expectation	Unsatisfactory	Well Functioning
Demonstrates a clear expectation that all students are expected to work hard, act responsibly, and successfully master the essential learning objectives of the course.		
Demonstrates clear strategies that foster positive student self-efficacy and belief in their ability to successfully master all the essential learning objectives.		
Establishes positive relationships with all students.		
Demonstrates genuine care for all students.		
Ensures a safe and accepting environment for all students.		
Establishes student behavior expectations that are positive and caring.		
Establishes a collaborative classroom environment.		
Values the uniqueness of students and their families.		
Effectively utilizes classroom space and school resources to create an efficient and effective learning environment.		
Demonstrates a work ethic and desire to ensure every student masters the essential learning objectives they are responsible for teaching and assessing based off of locally created benchmark assessments and/or criterion based referenced test (CRT) data.		
Creates an Effective and Efficient Learning Environment		

Instructional Design

Expectation	Unsatisfactory	Well Functioning
All lesson plans are developed based off of Madeline Hunter's ITIP model.		
Every lesson starts with necessary review.		
Every lesson garners student attention and engenders motivation with an explanation of its value.		
Every lesson has a clearly defined objective presented to the students which includes success criteria.		
Every lesson will include an effective modeling and/or input component.		
Every lesson will include a check for understanding following each segment or "chunk" of instruction.		
Following every check for understanding students are given feedback concerning their growth and instruction is coordinated to help them progress.		
Every lesson will include time for guided practice following instruction.		
Every lesson will include an opportunity for students to practice independently.		
Application of Instructional Theory into Practice (ITIP)		
Students are consistently engaged in evaluating their own progress and are able to identify the next step in their own learning.		
Every lesson targets an essential learning objective or an essential learning objectives unpacked component(s).		
Lessons consistently include reading, writing, and discussion/debate		
Communicates effectively with students to promote and support high expectations for achievement.		
Lessons are consistently designed to help students think at DOK levels 3 & 4.		
Demonstrates flexibility by making accommodations based on data analysis, observation and student needs.		
Each lesson is designed following the development of the assessment that will measure student mastery of an essential learning objective or its unpacked components.		
Lesson Design and implementation		

Assessment

Expectation	Unsatisfactory	Well Functioning
Utilizes CRTs and other related formative assessments as the starting point for developing lessons. (Backward Design)		
Uses locally developed CRTs to measure student mastery of essential learning objectives and to determine appropriate grade.		
Works as a member of a PLC team that has developed formative assessments that are used to measure student progress on mastering the learning objectives assessed on associated CRT.		
Knows how prepared each student is for the CRT assessment prior to giving the assessment and uses that knowledge to determine necessary interventions/re-teachings for students in need prior to the CRT assessment.		
Use of Criterion Based Tests		
Use common formative assessments to compare student performance with other teachers teaching the same material/content during PLC team meetings. (If applicable)		
Uses formative assessments before and/or during every lesson to measure student growth, make adjustments to instruction, and to provide feedback to students.		
Uses formative assessment to provide quality feedback to students concerning their current understandings and what they need to focus on to continue to grow.		
Use of Formative assessment		
Effectively uses summative data to address weakness in the curriculum and instruction.		
Effectively analyzes summative assessment data to identify positive and negative trends over time.		
Use of Summative Assessment		
Uses all forms of assessment data to monitor student progress over time.		
Seeks to assure that classroom-based assessments and procedures are effective, free of bias, and appropriate to the developmental and linguistic capabilities of students.		
Demonstrates a strong understanding of the different types of assessment and uses them in an appropriate manner.		
Assessments are of adequate depth of knowledge.		
Develops or selects appropriate assessments and interprets the resulting data, both individually and with colleagues.		
Use of Assessment to Improve Learning		

Professional Responsibilities

Expectation	Unsatisfactory	Well Functioning
Demonstrates genuine support for McCook Public Schools PLC culture and mission.		
Maintains accurate records of student performance over time.		
Is positive and professional at all times, and speaks positively about the school and school personnel to peers, parents, patrons, and students.		
Always takes concerns, frustrations, and/or conflicts directly to the individual(s) who is/are best prepared to address them.		
Assigned tasks, responsibilities, trainings, duties, and work is always completed on time with accuracy.		
Demonstrates a willingness to seek counsel from peers or administration when support and/or guidance is needed.		
Reflects on teaching practices and makes adjustments to improve instruction when needed.		
Actively participates in and seeks out professional growth activities.		
Understands the school day is defined by the needs of the students and District.		
Models genuine care for students and their success in and out of school, and consistently makes decisions which help students succeed in academics, school activities, and life.		
Models responsible behavior and conscientiousness in the presence of students, parents and patrons.		
Models maturity, stability, and grit when facing difficult situations/challenges.		
Models foresight and makes important decisions only after careful consideration.		
Models excellence in work ethic and completion of responsibilities.		
Models empathy when dealing with students, peers, parents and patrons.		
Models a pursuit of excellence in school and in activities.		
Professional Behavior		
Willingly shares instructional lessons with other members of his/her PLC team.		
Willingly accepts advice and guidance from other members of his/her PLC team.		
Willingly shares student performance data with other members of his/her PLC team.		
Regularly communicates with parents concerning student struggles and		

successes.		
Participates as an active and engaged member of McCook Public Schools learning community.		
Professional Communication		
Abides by the professional standards described in the Nebraska Department of Education's Rule 27 at all times and in all places.		

Additional comments (Additional sheets may be attached)

Area(s) of Concern:

1. Specific problem

2. Evidence/indicators

3. Concrete effects on student learning/success

4. Actions recommended for teacher

5. Time-frame for remediation, second data gathering, and employment status

Teacher Response:

Action Summary:

_____ Proficient, well functioning: Move to Formative Assessment

_____ Continue Summative Assessment

_____ Move to Remediation - (Must have at least one unsatisfactory rating)

A check in this box indicates that your contract will not be renewed with the District for the next school year.

Evaluator's Signature

Date

Educator's Signature

Date

McCook Public Schools

Evaluation Form Reflection Tool

Question to ask yourself while completing the evaluation form

Observable:

What do I observe on a regular basis over an extended period of time?

Measurable:

What does data tell me when I analyze it over a period of time?

Questions to ask yourself concerning a completed evaluation form

Valid:

Is my conclusion valid based off observations and/or data?

Bias:

Is my conclusion biased in any way and unsupported by regular observation and/or data analysis?

Reliable:

Are my observations and/or data reliable?

Evaluator's Signature

Date

McCook Public Schools Teacher Evaluation Information

Type of Evaluation/Observation	Frequency for Non-Tenured Teachers	Frequency for Tenured Teachers
Formal Evaluation	At least 1 time each semester	At least 1 time every 3 years
Formal Observation	At least 1 time each semester	At least 1 time every 3 years
Informal Observation	Constant and continuous	Constant and continuous

Evaluation

All administrators who conduct teacher evaluation will be required to be trained by the Superintendent on an annual basis. Each administrator will sign-in before the training begins. The sign-in sheet will be kept by the Superintendent's secretary. The evaluation tool is also shared with all staff members at the beginning of the school year. Teachers who are being evaluated will be notified before the evaluation process begins.

Informal Evaluation

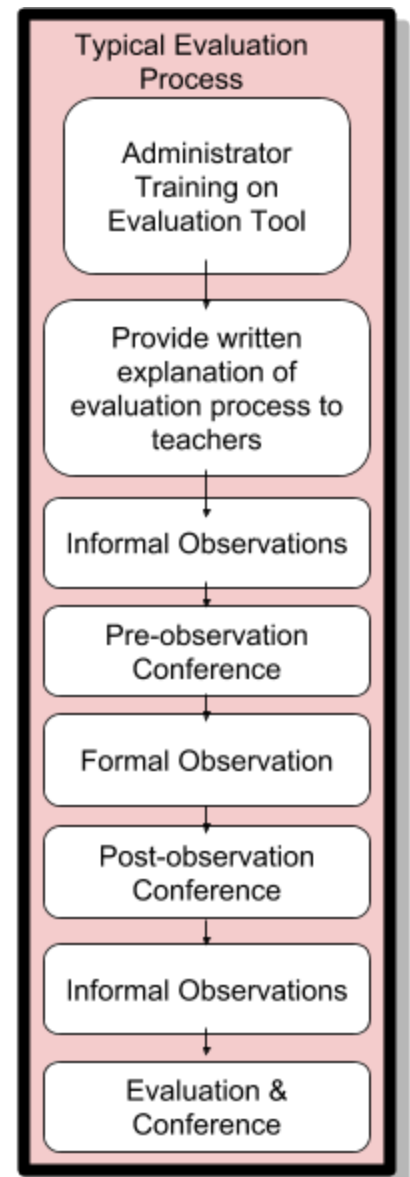
Informal evaluations are evaluations that take place on a day to day basis as administrators visit classrooms unannounced for unspecified periods of time to assess instruction, environment, and classroom management.

Evaluation Tool

The evaluation tool is to be used once the administrator feels that he/she has observed a teacher an appropriate number of times and is confident that they can give a fair and accurate evaluation. When completing an evaluation tool, the administrator has several tools that he/she can use to help them identify specific teacher traits that the school district expects all teachers to have.

Evaluation Criteria and Measures

Criteria	Well functioning	Unsatisfactory
Knowledge, Planning & Preparation	X	X
Learning Environment	X	X
Instructional Design	X	X
Assessment	X	X
Professional Responsibilities	X	X



District Contact: Superintendent of Schools

Phone Number: (308) 345-2510 Ext. 5

Address: 700 West 7th Street, McCook, NE 69001

McCook Elementary
Board Report
March 2018

1. Enrollment

PreK 3 Year Olds	14
Prek 4 Year Olds	17
Kindergarten	93
1st Grade	110
2nd Grade	96
3rd Grade	88
Total	418

2. Curriculum/Instruction

- a. NSCAS (State Assessments) are in the process of getting set up on the new platform. 3rd Grade teachers are working through how this will look and how to meet the needs of our students.
- b. MES is and will continue to be focusing hard on phonics instruction in the coming weeks looking to implementation in the 18-19 school year to assure students have skill mastery before they transition to Central.
- c. Summer School is scheduled for July 9-26. Information will be shared with parents at P/T Conferences later this week.

3. General Announcements

- a. PTO Family Carnival Night is coming up on Friday the 23rd 5:00-8:00.
- b. PTO held a meeting on March 5th to take nominations for board positions. Voting will take place in April. Mr. Borland would like to thank all of those involved with making things moving forward. There is a great parental support in place at McCook Elementary and having this team together will only help make it even better.

Central Elementary

Board Report

March 2018

I. Enrollment

A.	Boys	Girls	Total
4th Grade	65	51	116
5th Grade	<u>37</u>	<u>51</u>	<u>88</u>
Total	102	102	204

1. A group of teachers from each building will attend a workshop in Kearney "Selecting Effective Interventions". This workshop will be February 27th.

Educators will be given a crash course on the components contributing to the identification of evidenced-based interventions. Identifying components of effective evidence-based interventions will expand problem solving capacity for teams in targeting student skill development specific to the area of concern. Resources will be made available.

2. Congratulations to Tina Williams and Sharon Bennett for their grant application being selected for funding by the NETA Board "Central Live". The students will broadcast morning announcements and these will replay on the t.v. in the commons throughout the day. The students at Central will also create commercials throughout the year pertaining to digital citizenship.

3. Central Starz performed at Hillcrest Nursing Home for Valentines Day.

4. Winter NWEA and AIMS assessments are completed. The staff is looking at the data to determine the strengths and weaknesses of individual students and providing interventions for what each student needs.

5. We have 2 teams participating in Destination Imagination from Central
Destination Imagination is a program that strives on teaching 21st century skills through STEM projects. There are multiple categories of projects that you can choose from as a team.

Ms. Feeney's kids chose to do a project called, "Treasure." When we introduced the different categories, my group was really excited about the research part of our project. They have worked hard to research 6 famous explorers from 4 different cultures. Then they had to research what "treasures" those cultures had and pick one that they could research to the point of being "experts" on that specific treasure.

At the tournament, the appraisers will draw 2 of their famous explorers from a cup, 1 of the treasures they researched, a random location that they're in, and then a random/unknown setback that they have to be able to work through. The appraisers

give them their 2 explorers, location, and treasure, then give them 2 minutes to make a skit. They get 4 minutes to perform their skit, using their research and knowledge to act the part of the explorers and problem solve to get the treasure back to its rightful owner. At some point during the 4 minute performance, they have to pick up the card with the setback on it, and react to it immediately.

Examples of setbacks that they were given to practice were: the sky is falling or a swarm of bees attack. Examples of random locations were: inside a tire factory or in the belly of a fish.

Molly's students chose the project, "Drop Zone". Their project consists of building a structure with specific directions and restrictions that will be able to withstand actual 5 lb. and 10 lb. weights being dropped on it. The structure is placed in a safety box and the weight is dropped on the pressure board. The more weight the structure holds without breaking, the better the score. The students also have to incorporate the weight being dropped onto the structure in a performance when a sudden event takes place. My students came up with the idea of an earthquake opening up a portal to 2003 and one of the girls drops her phone into the portal. They end up jumping into the portal. This is where they will drop their weights. While in 2003, a man named "Steve Jobs" ends up finding iPhone and the kids have to retrieve the phone to get back home. In the end, the students end up getting the phone back and then learn that the Steve they met was actually Steve Jobs and this is how the iPhone was created. They have 8 minutes to set up and perform. They also participate in an instant challenge where they are given a task and have to complete it in a given amount of time while thinking on their feet.

All Destination Imagination Teams will advance to the State Competition In Kearney.

6. McCook High School students will present a Math Magic program to 4th and 5th grade students March 13th. They will present 5th grade at 1:15 and 4th grade at 2:15.

7. Grandparents Day

The students are inviting Grandparents or a Special person to visit Central (4th grade March 12th and 5th grade March 14th). They will introduce their grandparents or special person to their teachers and show them around their classrooms.

February 28, 2018
Junior High Board Report
Chad Lyons, Principal

There was a McCook HTC Youth Task Force group meeting to discuss the May 8th 7th grade McCook Heritage walking tour. Tour stops are being finalized.

ELPA21 district assessments are being completed. Mrs. Santos prepared a master schedule of students to be tested.

6th, 7th, and 8th grade have completed the NWEA MAPS mid-year Science, Reading, Language Usage, and Math assessments.

Rhonda True, NDE, is scheduling a visit to observe NSCAS summative tests in Reading, Math, or Science during the testing window. The visit is to satisfy the USDE requirement for monitoring of testing security, consistent administration, and equity of testing opportunity. The purpose of the visit is to learn how to improve NSCAS testing for students, teachers, and schools and provide feedback to schools about appropriate testing practices and procedures.

Congratulations to Isaac Griger for winning the county Scripps Spelling Bee contest and qualifying for state competition March 17th in Omaha.

There was a Student Council dance. 57% of our students were in attendance.

Students completed our district writing assessments.

Destination Imagination students planned to attend a competition in Ainsworth. Weather cancelled the competition. All teams advanced to the state competition April 7th.

8th grade advanced science students participated in the ICEF Science Fair and Western Nebraska Junior Academy of Science Fair hosted by NCTA in Curtis. One project received a blue ribbon, two projects received red ribbons, one project received a white ribbon, seven projects received yellow ribbons, and two students received individual awards.

Enrollment: 6th= 96, 7th= 108, 8th= 113

February 12th, 2018

SH Board Report

Senior High, Jeff Gross, Principal

Enrollment numbers: 9th -131, 10th -116, 11th - 115, 12th - 135. Total = 497

Average daily attendance for the school year = 93.27%

Average daily attendance for the Month = 92.73%

Attendance Period count for the month:

Activity =1356 periods

excused = 1966 periods

Illness = 2231 periods

In-School suspension = 86 periods

Out of School Suspensions = 84 periods

Tradies = 103 periods

Truancy = 166 periods

Discipline report for the Month:

Attendance Violations = 157 events by 83 students

Disorderly Conduct = 5 events by 4 students

Fighting = 4 events by 4 students

Insubordination = 5 event by 5 student

Tobacco = 1 event by 1 student

Violation of School rules = 3 events by 3 students

Knife over 2.5" = 1 event by 1 student

Violation of School rules = 1 event by 1 student

Administrative Report for the Month

- Working with ESU 15 on developing a partnership to use Odysseyware. A online program to replace A+
- Attended 1 to 1 summit hosted by NETA with Ms. Williams and 4 teachers. Valuable information was garnered for us moving forward.

- 1 to 1 device selection has been approved and purchased. .
- Enrollment is 497 students at this time. Last year the Senior high was at 484 at this same time.
- On-to -college is being administered in all core classes grades 9-11.
- Graduation plans have been finalized. All materials are ordered.
- ACT Committee met. We are all set to Go.
 - March 22. 10:00 late start grades 9/10/12. 11th graders will report @ 8:00 am. We will get everyone through the log-in procedures and the interest inventory.
 - Practice ACT tests will be given in sections by the core teachers as they finish up each section of On-To-college.
 - April 4. No school for grades 9/10. 11th graders will report @ 8:00 am test will begin @ 8:40 am. Senior will report @ 8:00 and take a community industrial tour. (Walmart, Valmont, Parker, Community Hospital)
 - April 5 No school grades 11/12. All 9th and 10th graders will report @ 8:00 am and take the Pre-ACT assessment.

McCook High School

Clubs and Organizations Activity Report

FBLA

Things going on within our group this month:

- FBLA meetings first and third Thursday of the month.
- FBLA fundraising - popsockets.
- February 9th FBLA did JV/V BB Concession
- February 16th FBLA submitted an article to McCook Gazette. It was published on Feb 22nd.

Scheduled events for the next Month:

- March 2nd help at Elementary with Read Across America
- March 6th FBLA breakfast for teachers to celebrate Nebraska Teacher Appreciation Day.

Yearbook

Things going on within our group this month:

- Selected and submitted entries for State Journalism (due March 1)
- 1st page proofs are being corrected and will be submitted by end of month
- Working on 2nd major page assignments
 - Picture Placements due March 20
 - Captions due March 27
 - Completed pages due March 29

Results of any competitions: none

Scheduled events for the next Month:

- Will find out about State Journalism qualifiers - beginning of April
- Qualifiers will compete at State Journalism on April 23 in Norfolk
- 2nd page proofs will be corrected and submitted by end of month

Newspaper

Things going on within our group this month:

- Selected and submitted entries for State Journalism (due March 1)
- Working on current issue to be printed by The Gazette mid-month

Results of any competitions: none

Scheduled events for the next Month:

- Will find out about State Journalism qualifiers - beginning of April
- Qualifiers will compete at State Journalism on April 23 in Norfolk
- Working on next issue page assignments

BAND

- Sending students to SWC in Gothenburg March 16th and 17th
- Preparing for Dinner and Music Fundraiser on April 13th at McCook Christian Church
- Getting small groups and solos ready for District Music Contest held on April 20th in Imperial

CHOIR

- Still preparing for this year's fundraiser concerts at MEF Church. This year's theme is "What is Love?" Performances are Monday, March 5th and Tuesday, March 6th at 7 PM. It will feature all of the McCook Junior and Senior High Choirs as well as several solos and small groups.— Monday night ended up selling out and Tuesday sold about 400/500 tickets which allowed the choir students to sit in and watch the show. Around \$5000 was raised.
- Select Choir has also been working hard every Tuesday night to prepare for the fundraiser concert and district music contest.
- Some students have been handed solos or small group songs to perform for district music contest. Kassidy Michaelis has agreed to accompany all solos and small groups. Taylar Hegwood will accompany the choirs.
- 20 Choir students will attend the southwest fine arts conference on March 16th and 17th in Gothenburg.

ART

- Sydney Stewart and Skyla Henning have been chosen to show they artwork Lincoln at the statewide high school invitational exhibition. The show is currently running through March 13th.

- Artwork will be shown at MCC during their annual Paint-In Art Show. Around 10-15 students will be chosen to attend the Paint-In April 6th.
- Selecting students to go to the SWC Art in Broken Bow. Having difficulty choosing people because of sports and other things going on. Selecting art that will be judged.
- Art Club
 - 5 volunteers to paint faces at the Elementary Carnival night, March 23rd.
 - Making plans to paint inspirational quotes on the elementary walls. They are choosing quotes and designing them currently. Hope to start by the end of March.
 - Decorating Easter Eggs at the end of March as a group activity.

Computer Club:

February:

- 2-21-18 Computer Club signed up to assist with the Elementary PTO Carnival.
- 2-28-18 meeting, 26 members signed up to work the Elementary PTO Carnival on March 23rd.
- Club will be scheduling a final lock-in for the 2018 school year. Still searching for dates to accommodate majority of members.
- Next meeting: 3-7-18

TeamMates

Things going on this month:

- New mentor training on Friday, March 23rd (4 new mentors to train).

Scheduled events for next month:

- Runza's TeamMates day is Tuesday, April 10th. A portion of the proceeds that day from McCook's Runza location will be donated to our chapter (funds raised help pay for background checks, match supplies/activities, and scholarships for every graduating mentee).
- Seven high school mentees, three mentors and myself will be attending the Husker Football Spring Game on Saturday, April 21st.

Class of 2018

Things going on this month:

- Finalizing graduation plans

Scheduled events for next month:

- None at this time.

Class of 2019

Things going on this month:

- Hitting paying class dues hard this month. Sending out letters to parents reminding them of this obligation and its impact on prom attendance. Starting planning for Prom with Jumps and Graff.

Scheduled events for next month:

- Continue work on prom preparations.

Class of 2020

Things going on within our group this month:

- Several members of the class donated baked goods to sell during the girl's JV and Varsity basketball games during the East/West Shootout. Mrs. Peterman and members of the class sold the items during the game. Bake sale was deemed a success, making about a \$100 profit with all goods being sold. Sponsors and officers are continually struggling to collect class dues from this year and the last.

Scheduled events for the next Month:

- Several members of the class have signed up to volunteer for the Family Fun night at the elementary school.

Class of 2021

- Continually attempting to collect class dues within Mrs. Fisher's class.
- Going to talk to parents during PT Conferences about class dues.

Math Club

Things going on within our group this month:

- March 2nd - Blood Drive
- March 13th - Math Magic

Results of any competitions:

- Spring Brain Bowl
 - 1st Place - Seth Griger, Brayden Cribbs, Kyle Kinne
 - 2nd Place - Lydia Risenhoover, Elizabeth Barenberg, Jackie Hinze
 - 3rd Place - Elise Stevens, Andrew Graff, Rachel Jones

Scheduled events for the next Month:

- Meeting on ? (need to reschedule) in Library during lunch.
- Super Brain Bowl - date TBD
- Initiation of new members - date TBD

FFA

January:

- Chapter Meeting on January 8th, @ 4:30pm.
- Red Willow Livestock Friendly Day was January 17th in McCook officers attended and got to meet the Governor. Kathlyn Hauxwell gave a speech at the event, can be watched on our Facebook page.
- State Degree Interviews and Proficiency Applications due on December 31st. Looks like we will have 5 seniors get there State FFA Degree's which is more than we have had in a long time. Hopefully we will have 3-4 Proficiency Applications submitted that evening as well for judging.
- Seniors are working on National FFA Scholarship Application which is due February 1st.

February:

- 14 students participated in CDE #2 @ NCTA we qualified 9 of them for state. 1st place Livestock Management team consisted of Kathlyn Hauxwell, Aiden Barger, Delaney Jumps, Ellie Jarecke, ElsiAnna Rodewald. 5th Place Floriculture team consisted of Ashlyn Hoyt, Holland Stagemeyer, Cameron Lashley, and Karsen Messersmith.
- Celebrated FFA week with dress up days, a teacher appreciation breakfast, a food drive, and Ag Olympics. Ag Olympics was a huge success.
- Livestock Judging team of Ellie Jarecke, Delaney Jumps, Kathlyn Hauxwell, and Cameron Lashley placed 5th overall at the Nebraska Cattlemen's Classic Judging Contest.
- Attended MPCC Celebrate Ag day in Imperial on the 28th. Listened to multiple speakers including the Peterson Farm Bros.

Upcoming for next month:

- CDE #3 is on March 6th @ NCTA we will be taking 8 students to compete in Vet Science and Food Science. We hope to qualify both of those teams for state.
- Really busy in March preparing for State FFA Convention.
- State Qualifiers include:

Livestock Judging Jr Team: Ellie Jarecke, Dylan Beaumont, Mason Michaelis, Bryce Dutton

Livestock Judging Sr Team: Kathlyn Hauxwell, Cameron Lashley, Chyanne Friehe, Trevor Felber

Livestock Management: Kathlyn Hauxwell, Delaney Jumps, Aiden Barger, Ellie Jarecke, ElsiAnna Rodewald

Ag Demonstration: Kathlyn Hauxwell, Delaney Jumps, Aiden Barger

Floriculture: Ashlyn Hoyt, Cameron Lashley, Holland Stagemeyer, Karsen Messersmith

Agriscience: Autumn Quint, Jorlynn Chauncy, Mason Michaelis, Bryce Dutton

State Degree's: Chyanne Friehe, Ashlyn Hoyt, Cameron Lashley, Kathlyn Hauxwell, Jacob Wilkinson

Vet Science Proficiency: Kathlyn Hauxwell

Poultry Production Proficiency: ElsiAnna Rodewald

Meats: Ashlyn Hoyt, Trey Barnhart, Ellie Jarecke, Chyanne Friehe

Special Olympics

- Did not attend regional bowling competition due to weather. All athletes advance to Spring Games in Lincoln held Friday April 6th and Sunday April 8th
- Regional swim was held at the Hastings YMCA: Girls 4x25 relay finished 1st, Brittany Carney finished 2nd in 100 M freestyle, Kiersten Erickson finished 2nd in 50 M freestyle and 3rd in 50 M backstroke, Kassadi Lemburg finished 2nd in 50 M freestyle and 3rd in 50 M backstroke, Cheyenne Fletcher finished 1st in her 15 M flotation race and 2nd in 15 M walk, and Austin Hicks finished 2nd in 50 M freestyle and 3rd in the 100 M freestyle. All athletes qualified for the State Games in Omaha which will be held May 16-19th
- Currently practicing for Athletics competition which will take place Saturday April 21st at Grand Island High (5 athletes are scheduled to compete)

Cheer

- For February, they have cheered for the home game on the 1st (they provided crowns, and flowers for the color day royalty). They also did towel tapping for the wrestling meet on the 2nd and participated in the pep rally activities. They are scheduled to cheer at the basketball games on the 8th and 9th and districts (subject to the place where the games are held).
- For March, the cheerleaders have a cheer tryouts parent meeting on the 12th, on March 19-23 and March 26th they will have cheer tryout practice from 6:15-7:30 am. March 26th they will have cheer tryouts from 6:15 pm until it finishes. We will also be doing the concessions for the track meets on March 29, April 12, April 23, and May 3. We will probably be adding more activities.

INTERACT

- Interact made \$463 on concessions, and \$280 on our last split the pot.
- We are looking forward to a leadership day sponsored by Rotary in April. Keynote for that day will be Clayton Anderson. I would like to take a van load of students to this event. Rotary will now cover the registration fees for all of our students going for the day. We will also be doing a presentation on the Global Impact Projects that we have done.

- We will be working with Rotary to plant two trees in the Norris Ave island next month. Must wait until the ground is thawed before we can plant.
- The Purple Pinkie Project will be in March. Proceeds from that event go to prevent polio around the world. This disease has been eradicated in all but two countries, and the Purple Pinkie Project has provided resources and education in this quest. We have completed the one at McCook Elementary and raised over \$300.
- We are also encouraging sophomores and juniors to attend the RYLA camp this summer at Halsey State Park. Rotary will pay for 2 girls and 2 boys to attend.

THESPIANS:

Things going on within our group this month: (Monthly report)

- Sold Valentine Candy Grams and delivered on Valentine's Day

Results of any competitions:

- No contests

Scheduled events for the next Month:

- Fundraising with World's Finest Chocolate
- Auditions for Spring Play TBD
- Beth Hoyt competes at the State Competition for Poetry Out Loud March 11, Lincoln at the Sheldon Art Museum
- Talent Show 8th hour March 23rd Auditions in the next couple weeks
- April 7th- Attending "Aladdin" in Denver
- Spring Play Production Dates May 4, 5, 6

SPEECH TEAM:

Things going on within our group this month: (Monthly report)

- March 1st: 7:00 PM - "A Night of Speech" - Had a great turn out and made an impression on several Freshman who attended "I didn't know that's what they did!"
- Feb 3rd Gothenburg Invitational
- Feb 10th- Minden Invitational cancelled due to weather
- Feb 17th- Ogallala Invitational
- Feb 24th- Southwest Invitational cancelled due to weather
- March 3rd-North Platte Invitational

Results of any competitions:

- North Platte Speech Invitational

- Victoria Norgaard 3rd Oral Interpretation of Humorous Prose
- Erica Hoyt, Alyssa Tucker, Thomas Weyeneth, Aiden Barger, Madison Travis 3rd Oral Interpretation of Drama
- Southwest Conference Meet (Minden)
 - Victoria Norgaard 1st Oral Interpretation of Humorous Prose and 6th in Oral Interpretation of Serious Prose
 - Monique Witt 5th Oral Interpretation of Serious Prose
 - Rachell Jones 6th Oral Interpretation of Poetry
 - Lexi Hauxwell-6th place in Entertainment Speaking

Scheduled events for the next Month

- B-6 Districts in Sidney March 14th
- State in Kearney March 22nd

McCook Bison.TV

- Broadcast 6 events in the month of January
- 9,743 minutes were watched by our audience
- Out Audience was 62% Male and 38% female
- Our audience was mainly from the United States but had viewers from the following countries:
 - United States
 - United Kingdom
 - Cameroon
 - Germany
 - Canada
- Since the beginning of the school year McCookBison.TV has been watched 66,442 minutes which breaks down to 46 days and 3 hours



Things going on within our group this month: (Monthly report)

MARCH:

Social Committee is working with YCR to hosted a JH dance on March 23rd.

Community Service Committee is recycling Feb. 7th & 21st.

Leadership Committee has contacted this year's Alumni Wall of Fame winner Christine Messinger Loshbaugh to get a picture to make a plaque.

Education Committee worked with Linda Wood at McCook Elem. to have Stu-Co members read the the elementary classes on March 2nd for READ ACROSS AMERICA DAY!

Results of any competitions: None

Scheduled events for the next Month:

APRIL:

April 18: Leadership Assembly

Recycling: April 4th & 18th

National Honor Society

(March)

- Community Service: Members made baby blankets to donate to Community Hospital as gifts for newborns
- During March we will be working through the selection process for new members (identifying qualified candidates, distributing letters, collecting application essays)

Destination Imagination

Things going on within our group this month:

- Practice after school- working on skit and props for state competition

Results of any competitions: none- february competition cancelled due to weather

Scheduled events for the next Month:

- April 7th- state competition in Kearny

March 12, 2018
McCook School Board Report
SPED Dept., John Hanson, Director

- 1) The SPED Dept. had a meeting during PLC time on Wed., Feb. 21st to discuss interventions and the number of grade level identified essential learnings (EL's). Some sped teachers think that there are currently too many identified essential learnings for the typical student with a learning disability to master...so, we did a poll as an exit ticket to determine how much of the currently identified EL's the typical (hard to quantify what "typical" is) SPED student can master...here are the results.
 - a. High School-75%
 - b. Junior High-50%
 - c. McCook Elem.-50%
 - d. Central didn't have enough staff at the meeting to make it a true representation
- 2) I will be attending the UNK and UNL Career Fairs with the rest of the administrators this week...but representing ESU 15, who is looking for a Speech/Language Pathologist in the Imperial area.
- 3) Robin Bennett, some other School Psychs and Staff Developers from ESU 15 will be meeting with Jane Byers from the NDE SPED Office on Friday, March 16th to listen to NDE about what they are doing with the Multi-Tiered System of Supports model.
- 4) End of the year SPED building to building transition meetings are scheduled. These are held to discuss each individual child with a disability's strengths, weaknesses/IEP goals/accommodations, and constructive advice, and most importantly, to ensure that the students get the services they need to be successful with a new staff.
 - a. Preschool to Kindergarten-Wednesday, March 21
 - b. McCook Elem. To Central-Monday, April 16
 - c. Central to JH-Thursday, April 19
 - d. JH to HS-Tuesday, May 1