

Board of Education Regular Meeting
Red Willow School District #73-0017
McCook Public Schools
6:30 PM Monday, January 8, 2018
Junior High Conference Room
700 W 7th St
McCook, NE 69001

1. Call to Order

1.1. Roll Call

1.2. Recognition of Open Meeting Law

1.3. Pledge of Allegiance

2. Organization of Board of Education

2.1. Election of Officers

2.1.1. By Board Policy the Superintendent will chair the election of the President and then the newly elected President will preside over the other elections

2.1.1.1. Nominations for Office of President - Vote

1st nomination Bredvick by Elder

Vote: 6-0 due to a lack of a second nomination.

2.1.1.1.1. Newly elected President chairs meeting

2.1.1.2. Nominations for Office of Vice-President - Vote

1st nomination Thomas by Esch

Vote: 6-0 due to the lack of a second nomination.

2.1.1.3. Nominations for Office of Secretary - Vote

1st nomination Hauxwell by Hays

Vote: 6-0 due to a lack of a second nomination.

2.1.1.4. Committee Appointments

Committee appointments will be determined in the future after members have a chance to share interests with the Board President.

2.1.2. Reappointment of Treasurer

2.1.2.1. By job description the Business Manager is the Treasurer and recording secretary of the minutes of all meetings for the Board of education. We recommend that the Treasurer

should be reappointed each year when the Board recognizes and elects officers. The Board would move to appoint the Business Manager as the Treasurer and Recording Secretary for the Board of Education.

Motion to appoint Mr. Rick Haney Treasurer of the McCook Public Schools, District 73-0017, and recording secretary of the Board of Education Passed with a motion by Tom Bredvick and a second by Brian Esch.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea
Yea: 6, Nay: 0

3. Reports, Communications & Public Participation

3.1. Public Participation

3.1.1. Student Council Report

Ms. Neel reported on the activities of the High School Student Council.

3.1.2. McCook Elementary PTO

Mr. Borland reported on the latest activities of the elementary PTO group. Fundraising and organization of the Family Fun Night is happening.

3.1.3. Board accepts public comments

4. Consent Agenda

Motion to approve consent agenda Passed with a motion by Bob Elder and a second by Brad Hays.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea
Yea: 6, Nay: 0

4.1. Approval of Minutes

4.2. Approval of Expenditures/Payroll for December

4.3. Approve newly revised board policies

5. Reports from Staff Members and Committees

5.1. Policy Committee

Mrs. Hauxwell reported on the three policies that were approved in the consent agenda and stated that there will be five policies to be addressed at the next meeting. The next meeting will be on Feb. 6th. 2018.

6. Board and Administrative Comments

6.1. Administrative Comments

Mr. Norgaard addressed a draft that the administration team has created on teacher evaluations. This draft is included in the Board packet. He felt that some updates needed to occur to meet the new framework from the State of Nebraska. He feels this is a better tool than what we used in the past.

6.1.1. DRAFT Evaluation Tool

6.2. Business Manager Comments

6.3. Board Comments

Mrs. Thomas thanked the Board for excusing her last month.

7. New Business

7.1. Approve resignation from Fred Gleason

Motion to approve the resignation of Fred Gleason with gratitude for his 14 years of service to McCook Public Schools Passed with a motion by Tom Bredvick and a second by Loretta Hauxwell.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

7.2. Accept donations from Bison Booster Club in the amount of \$24,000.00 for weight room

Motion to approve donation of \$24,000 from the Bison Booster Club for the weight room Passed with a motion by Tom Bredvick and a second by Teresa Thomas.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

7.3. Strike Policy File: 801.06 Student Transportation for Extra Curricular Activities

Motion to strike policy file 801.06 Student Transportation for Extra Curricular Activities Passed with a motion by Tom Bredvick and a second by Bob Elder.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

It is my recommendation this policy is removed.

7.4. Approve resignation from Zach Wieser

Motion to approve the resignation from Zach Wieser with gratitude for his 3 years of service to McCook Public Schools Passed with a motion by Tom Bredvick and a second by Brad Hays.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

8. Positive Comments

Ms. Neel praised the Thespians for their latest performance where they received a standing ovation.

Mr. Hays stated that the winter music performance was fantastic.

Mrs. Hauxwell thanked the Booster Club for their efforts. She also praised Mr. Borland for his actions in communication of care and concern for our kids.

Mr. Esch recognized that his daughter student taught here and he wanted to thank all those who were involved with her education.

Mr. Elder attended a church event where he was able to listen to a former MPS student share his testimony and wanted to recognize him for his impact on others.

Mrs. Thomas wanted to recognize Mr. Borland for his efforts and thanked him for the positive impact he is having.

Mr. Bredvick recognized Dawson Brunswick for his leadership and for him being active in the community he lives in.

Mr. Haney recognized the central office staff for all they do.

Mr. Norgaard shared how he was able to visit our different buildings to observe staff and shared how rewarding it is to see our personnel do their jobs.

9. Closed Session

Motion to enter into closed session at 7:20 pm. Passed with a motion by Tom Bredvick and a second by Brian Esch.

Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

Moved to exit out of closed session at 7:46 pm.

9.1. To protect public interest

9.1.1. Superintendent's Evaluation to Protect from unnecessary damage to reputation

10. Adjournment

Adjournment by President Bredvick at 7:47 pm

11. Items for Review

Board of Education Regular Meeting

Monday, December 11, 2017 6:30 PM
Mountain

Junior High Conference Room
700 West 7th Street
McCook, NE 69001

Tom Bredvick: Present
Bob Elder: Present
Brian Esch: Present
Loretta Hauxwell: Present
Brad Hays: Present
Teresa Thomas: Absent
Present: 5, Absent: 1.

1. Call to Order

Motion to excuse Mrs. Thomas from this meeting Passed with a motion by Loretta Hauxwell and a second by Brian Esch.
Teresa Thomas: Absent, Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea
Yea: 5, Nay: 0, Absent: 1

1.1. Roll Call

1.2. Recognition of Open Meeting Law

1.3. Pledge of Allegiance

2. Reports, Communications & Public Participation

2.1. Public Participation

2.1.1. Student Council Report

Ms. Neel reported on the High School Student Council and the activities and events they have and will be hosting.

2.1.2. McCook Elementary PTO

Mr. Bredvick reported for the McCook Elementary PTO. He stated they will host an organizational meeting in January along with a family fun night planning meeting to follow later. Staff has received holiday money to spend on their class.

2.1.3. Board accepts public comments

Mrs. Davidson's High School One Act Play group attended and was recognized for their efforts involving their performances.

Mrs. Hauxwell stated how this is an example of excellence in education. She also thanked all those who supported this group behind the scenes. She thanked this group for representing our school with their skills and abilities.

Mr. Bredvick praised them for how they portrayed this history well.

Mr. Gross shared how they made McCook High School proud.

Mr. Esch encouraged the group to visit the Holocaust museum some time in their lives.

The students shared how rewarding and challenging this was along with how much work went into it. They thanked Mrs. Davidson for her support and praised her for all she did. They also shared how great of a team this group was.

Mrs. Davidson shared how talented this group was and appreciated how hard they worked to accomplish the successes they achieved.

3. Consent Agenda

Motion to approve consent agenda Passed with a motion by Bob Elder and a second by Brian Esch.

Teresa Thomas: Absent, Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta

Hauxwell: Yea, Brad Hays: Yea

Yea: 5, Nay: 0, Absent: 1

3.1. Approval of Minutes

3.2. Approval of Expenditures/Payroll for November

3.3. Approve newly revised board policies

4. Reports from Staff Members and Committees

4.1. Policy Committee

The committee sent through to the consent agenda the policy changes and modifications they addressed and recommend for Board adoption.

Next meeting will be Thursday January 4th.

4.2. Facilities Committee

Mrs. Hauxwell shared that the elementary facility was discussed with some possible items being addressed in the future. Classroom updates in the High School were identified. The roofing updates were discussed. Junior High wall issues are being studied by W-Design. Bleacher improvements at the track were discussed. Tennis courts refurbishment will happen this summer. The new playground equipment has been installed.

4.3. Negotiations Committee

Mr. Bredvick reported that negotiations has reached a tentative settlement that is to be presented and voted on later in this meeting.

4.4. Report to the Board of Education on Student Performance on state and National Assessments

Mr. Norgaard reported on the latest assessment scores and how well we did as a district. This report compares our districts scores and the states average scores in both the ACT and NeSA assessments. He also reported that our state assessments continue to change with new requirements and systems.

The data revealed that McCook Public Schools outperformed the state and national averages in about every area and at every level.

5. Board and Administrative Comments

5.1. Administrative Comments

Mr. Norgaard reported on the NASB State Conference and the value that it brings to our Board. He thanked those who attended.

5.2. Business Manager Comments

Mr. Haney reported on some projects and equipment purchases that were budgeted for and approved by the Board last fall.

5.3. Board Comments

Mr. Bredvick thanked those Board members who attended the NASB State Conference.

6. New Business

6.1. Approve donation of \$700.00 from McCook Area Sertoma Club to High School Tennis Program

Motion to approve the donation of \$700 from the Sertoma Club for the McCook Tennis Program Passed with a motion by Brian Esch and a second by Brad Hays.

Teresa Thomas: Absent, Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea

Yea: 5, Nay: 0, Absent: 1

6.2. Approve donation of \$700 from McCook Seroma Club to High School Math Club

Motion to approve the donation of \$700 from the McCook Sertoma Club to High School Math Club Passed with a motion by Loretta Hauxwell and a second by Bob Elder.

Teresa Thomas: Absent, Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea
Yea: 5, Nay: 0, Absent: 1

6.3. Approve 2018-2019 Negotiated Agreement

Motion to approve the negotiated agreement to be 3.58 % Passed with a motion by Tom Bredvick and a second by Bob Elder.

Teresa Thomas: Absent, Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea
Yea: 5, Nay: 0, Absent: 1

This negotiated agreement included a base increase of \$1,100 with no insurance premium or deductible increase or changes.

6.4. Accept resignation from Kate Repass

Motion to accept the resignation of Kate Repass with appreciation for her 8 years of service to McCook Public Schools Passed with a motion by Tom Bredvick and a second by Loretta Hauxwell.

Teresa Thomas: Absent, Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea
Yea: 5, Nay: 0, Absent: 1

6.5. Accept resignation from Rick Haney

Motion to accept the resignation from Mr. Haney with gratitude for his 30 years of service to McCook Public Schools Passed with a motion by Tom Bredvick and a second by Brian Esch.

Teresa Thomas: Absent, Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea, Loretta Hauxwell: Yea, Brad Hays: Yea
Yea: 5, Nay: 0, Absent: 1

7. Positive Comments

Ms. Neel thanked the school counselors for all they do for the students.

Mrs. Hauxwell thanked Mr. Gross for his study and comparison involving our conference schools and recognized the English teachers for their efforts.

Mr. Hays thanked Mr. Haney for his efforts involving the budgeting process.

Mr. Elder thanked both Mrs. Repass and Mr. Haney for all they did for our students. He also shared what a positive event the NASB is with the speakers and presenters.

Mr. Esch thanked both Mrs. Repass and Mr. Haney for doing all they do to help parents succeed with the development of their kids. He also thanked the District for allowing the Board to attend the NASB State Conference. He also pointed out the influence that a single person can have on the lives of our students.

Mr. Bredvick is thankful for our community and the support they provide to our school system.

Mr. Haney thanked all those who play a role in the advancement and progress of our district. It takes a team of people to accomplish great things and our district is continually accomplishing great things with very capable people.

Mrs. Repass recognized McCook Public Schools and stated that her decision to work there was one of the best career decision she had made.

Mr. Norgaard recognized Kate and Rick for all they have done for our district. He also recognized Mrs. Davidson and the staff for all they do to develop our students. He also thanked the community for their support of our FFA program.

8. Closed Session

Moved to exit out of closed session at 8:37 PM.

8.1. To protect public interest

8.1.1. Negotiations

Motion to enter into closed session at 8:15 pm Passed with a motion by Loretta Hauxwell and a second by Tom Bredvick.

Teresa Thomas: Absent, Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea,
Loretta Hauxwell: Yea, Brad Hays: Yea
Yea: 5, Nay: 0, Absent: 1

Motion to exit out of closed session at 8:37 pm

8.1.2. Superintendent's Evaluation to Protect from unnecessary damage to reputation

Moved to enter into closed session at 8:52 pm Passed with a motion by Tom Bredvick and a second by Brian Esch.

Teresa Thomas: Absent, Tom Bredvick: Yea, Bob Elder: Yea, Brian Esch: Yea,
Loretta Hauxwell: Yea, Brad Hays: Yea
Yea: 5, Nay: 0, Absent: 1

Moved to exit out of closed session at 9:35 pm

9. Adjournment

Moved by President Bredvick to adjourn at 9:36 pm

10. Items for Review

**CHECKS BY DATE BOARD REPORT
DECEMBER 2017**

DATE	VENDOR	AMOUNT	DATE	VENDOR	AMOUNT
12/5/2017	Capital One F.S.B.	\$7,580.72	12/29/2017	Demco Inc	\$100.47
12/5/2017	City Of McCook	\$4,139.46	12/29/2017	Double D Lawn	\$138.75
12/5/2017	Essential Screens	\$40.00	12/29/2017	Einspahr Janitorial Service	\$6,450.00
12/5/2017	Frenchman Valley Coop	\$4,895.10	12/29/2017	Fastenal Company	\$954.36
12/5/2017	Hometown Leasing	\$2,267.83	12/29/2017	Fitness Finders	\$173.25
12/5/2017	Nebraska Public Power District	\$9,758.02	12/29/2017	Gross, Jeff	\$266.10
12/5/2017	Neofunds by Neopost	\$2,000.00	12/29/2017	Harris School Solutions	\$1,161.20
12/5/2017	Pinpoint Communications	\$946.85	12/29/2017	Hobart Sales	\$454.58
12/5/2017	Viaero Wireless	\$104.00	12/29/2017	HOBY Registration	\$225.00
12/11/2017	Credit Management Services,	\$71.62	12/29/2017	K-C Motor & Electric, Inc.	\$114.54
12/11/2017	Employee Benefits	\$43,104.27	12/29/2017	Klein's Motor & Electric Co.	\$10.50
12/11/2017	Horace Mann Insurance Company	\$84.22	12/29/2017	Koh's Auto Parts	\$59.90
12/11/2017	Krd Federal	\$784.00	12/29/2017	KSB School Law	\$42.00
12/11/2017	McCook Schools Cafeteria	\$290.00	12/29/2017	Learning Forward Nebraska	\$25.00
12/12/2017	Birch Communication	\$280.96	12/29/2017	MacGill & Co	\$104.00
12/12/2017	Black Hills Energy	\$12,702.15	12/29/2017	Malleck Oil	\$673.75
12/12/2017	Colorado Retail Ventures	\$1,557.17	12/29/2017	McCook Lettering	\$9.00
12/12/2017	Marc Harpham	\$840.00	12/29/2017	McCook National Bank	\$225.00
12/12/2017	Midwest Connect	\$270.00	12/29/2017	Melchior Contracting	\$1,800.00
12/12/2017	Perry, Guthery, Haase & Gessford, P.C., L.L.O	\$300.00	12/29/2017	Menard's Kearney	\$714.00
12/15/2017	Employee Benefits	\$168,582.88	12/29/2017	Michelle Dickes	\$122.12
12/15/2017	Horace Mann Insurance Company	\$2,155.76	12/29/2017	Miller, Karen	\$598.00
12/15/2017	Krd Federal	\$10,272.00	12/29/2017	Mosaic @ Bethphage Village	\$3,608.64
12/15/2017	LegalShield	\$93.49	12/29/2017	Mouser Electronics	\$35.63
12/15/2017	McCook Schools Cafeteria	\$75.00	12/29/2017	NCSA	\$310.00
12/15/2017	National Insurance Services	\$2,103.94	12/29/2017	NE DOL	\$72.00
12/15/2017	US Dept of Education	\$344.75	12/29/2017	Nebraska Safety Center	\$150.00
12/15/2017	Ymca	\$1,331.20	12/29/2017	Nebraska, gov	\$50.00
12/18/2017	AMAZON.COM Corporate Credit	\$3,016.92	12/29/2017	Nebraska/Central Equipment	\$58.73
12/18/2017	Great Plains Communication	\$1,177.00	12/29/2017	Norcostco	\$140.04
12/18/2017	Payflex Systems USA, Inc.	\$168.30	12/29/2017	Northwest Kansas Educational Service Center	\$741.30
12/29/2017	7-D Lockshop	\$416.98	12/29/2017	Nova Fitness Equipment	\$4,485.97
12/29/2017	Acme Printing Company	\$290.30	12/29/2017	O'Reilly Auto Parts	\$192.62
12/29/2017	Alpha Rehabilitation, P.C.	\$347.04	12/29/2017	Omaha Truck Center	\$697.47
12/29/2017	American Electric Company	\$395.87	12/29/2017	Performance Health	\$53.29
12/29/2017	Brittany Becher	\$43.95	12/29/2017	Pizza Hut	\$134.87
12/29/2017	Caitlin Holthus	\$24.81	12/29/2017	Rewards Committee	\$2,500.00
12/29/2017	Caldwell, Evie	\$140.00	12/29/2017	Rust Publishing, NE LLC	\$186.20
12/29/2017	CDI Computer Dealers Inc	\$8,749.35	12/29/2017	Schamels Auto Supply	\$273.57
12/29/2017	CDW Government, Inc.	\$9,401.00	12/29/2017	Scholastic Reading Club	\$177.00
12/29/2017	City Of McCook	\$79.38	12/29/2017	Softchoice Corporation	\$5,830.00
12/29/2017	Classroom Direct	\$44.00	12/29/2017	Subway	\$36.02
12/29/2017	Coach Masters	\$2,179.25	12/29/2017	SW NE Physical Therapy PC	\$1,365.00
12/29/2017	Colorado Sis Users Group Conf	\$600.00	12/29/2017	TJ's Family Fun Center	\$370.95
12/29/2017	Cornhusker, Marriott Hotel	\$109.00	12/29/2017	Taylor Hegwood	\$60.00
12/29/2017	D & L Pest Control	\$219.00	12/29/2017	Triple D Service	\$731.96
12/29/2017	D & S Hardware	\$228.14	12/29/2017	Unitech	\$327.50
12/29/2017	David Trompke	\$250.00	12/29/2017	Western Tire	\$601.20

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

Receipt Date	Receipt Number	Deposit Slip Number	Received From	Receipt Description	Amount
12/05/2017	12/5/2017	1092	Peterman, Tara	art lab fees	40.00
12/05/2017	12/5/2017	1094	Janes, Marga	FBLA	20.00
12/05/2017	12/5/2017	998	Pepsi CO	donation	2,500.00
12/05/2017	12/5/2017	1074	Junior High	book fine	14.95
12/05/2017	12/5/2017	1150	Otter, Jody	pop money	78.25
12/05/2017	12/5/2017	1137	Nichols, Darin	8th GBB vs North Platte	198.00
12/05/2017	12/5/2017	1136	Nichols, Darin	9th BBB/GBB vs North Platte	212.00
12/05/2017	12/5/2017	1095	Janes, Marga	FBLA	60.00
12/05/2017	12/5/2017	1093	Kershaw, Josh	math club	26.00
12/05/2017	12/5/2017	1135	Nichols, Darin (NSAA)	hall of fame / BB game	1,651.00
Date Total for 12/05/2017:					4,800.20
12/07/2017	12/7/2017	1141	Nichols, Darin	facility use	315.00
12/07/2017	12/7/2017	1152	Jumps, Lori	swim account	180.00
12/07/2017	12/7/2017	1154	Great Am Opportunities	McCook Elem	37.60
Date Total for 12/07/2017:					532.60
12/11/2017	12/11/2017	1099	Miller, Lauren	AG - labor auction	4,880.00
12/11/2017	12/11/2017	1156	Curl, Jake	industrial tech	155.62
12/11/2017	12/11/2017	1098	Michaelis, T	pop money	374.00
12/11/2017	12/11/2017	1100	Miller, Lauren	FFA	474.00
12/11/2017	12/11/2017	1151	Jumps, Lori	swim acct	30.00
12/11/2017	12/11/2017	1097	Math CLub	monies	25.00
12/11/2017	12/11/2017	1096	Blume, Kristin	STUCO	3,038.33
12/11/2017	12/11/2017	1155	Grigg, Brooke	JH Stuco	1,212.10
12/11/2017	12/11/2017	1157	Bison Booster Club	weight room	24,000.00
Date Total for 12/11/2017:					34,189.05
12/13/2017	12/13/2017	1140	Nichols, Darin	cattle trail	2,838.00
12/13/2017	12/13/2017	1102	Nichols, Darin	cattle trail	3,672.00
12/13/2017	12/13/2017	1139	Nichols, Darin	8TH GBB vs Cozad	88.00
12/13/2017	12/13/2017	1138	Nichols, Darin	JV/Var GBB & BBB vs Valentine	564.00
12/13/2017	12/13/2017	1142	Nichols, Darin	9th GBB/BBB vs Cozad	191.00
12/13/2017	12/13/2017	1101	Nichols Darin	boys BB meals	103.00
12/13/2017	12/13/2017	1159	Goodenberger, Marlene	funds	130.00
Date Total for 12/13/2017:					7,586.00
12/18/2017	12/18/2017	1105	Blume, Kristin	STUCO	2,246.68
12/18/2017	12/18/2017	1202	Nichols, Darin	GBB/BBB meals	482.00
12/18/2017	12/18/2017	1103	Peterman, Tara	art club	112.00
12/18/2017	12/18/2017	1164	McCook elem	lost book (Schwartz)	13.00
12/18/2017	12/18/2017	1144	Nichols, Darin	activity tickets	30.00
12/18/2017	12/18/2017	1163	Curl, Jake	industrial tech	157.98
12/18/2017	12/18/2017	1161	Curl, Jake	industrial tech	80.00
12/18/2017	12/18/2017	1104	Blume, Kristin	STUCO	10.00
12/18/2017	12/18/2017	1158	Sughroue, Tom	XC funds (Red River Fitness)	993.80
12/18/2017	12/18/2017	1200	Nichols, Darin	unified bowling	300.00
12/18/2017	12/18/2017	999	Nichols, Darin	host outside events	88.00
12/18/2017	12/18/2017	1201	Nichols, Darin	topside tipoff - lodging	1,300.00
12/18/2017	12/18/2017	1107	Davidson, Amanda	thespians	334.00
12/18/2017	12/18/2017	1106	Janes, Marga	FBLA	60.00
12/18/2017	12/18/2017	1165	McCook Elem	White	34.00
12/18/2017	12/18/2017	1166	Great Am Opp	funds	196.40
Date Total for 12/18/2017:					6,437.86

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

Receipt Date	Receipt Number	Deposit Slip Number	Received From	Receipt Description	Amount
12/20/2017	12/20/2017	1172	Valmont	BB posters	100.00
12/20/2017	12/20/2017	1205	Nichols, Darin	BB posters	300.00
12/20/2017	12/20/2017	1111	Fisher, Tracey M	class of 2021	260.00
12/20/2017	12/20/2017	1113	Miller, Lauren	FFA	390.00
12/20/2017	12/20/2017	1115	Janes, Marga	FBLA	40.00
12/20/2017	12/20/2017	1171	Repass, Kate	playground bricks	300.00
12/20/2017	12/20/2017	1167	Berry	chromebook	40.00
12/20/2017	12/20/2017	1168	Williams, Tina	i pad fees	55.00
12/20/2017	12/20/2017	1170	Repass, Kate	playground bricks	970.00
12/20/2017	12/20/2017	1110	Peterman, Tara	dance team	27.34
12/20/2017	12/20/2017	1145	Nichols, Darin	9th BB vs DCS	223.00
12/20/2017	12/20/2017	1162	Grigg, Brooke	JH Stucco	1,035.00
12/20/2017	12/20/2017	1160	Curl, Jake	industrial tech	100.00
12/20/2017	12/20/2017	1109	Peterman, Tara	art club	90.00
12/20/2017	12/20/2017	1108	Davidson, Amanda	thespians	412.15
12/20/2017	12/20/2017	1143	Nichols, Darin	activity tickets	87.00
12/20/2017	12/20/2017	1112	Miller, Lauren	FFA	15.00
12/20/2017	12/20/2017	1114	Nichols, Darin	JV/Var BB vs North Platte	1,092.00
12/20/2017	12/20/2017	1116	Janes, Marga	FBLA	10.00
12/20/2017	12/20/2017	1146	Nichols, Darin	wrestling 9/10 open	184.00
12/20/2017	12/20/2017	1147	Nichols, Darin	8th GBB vs Chase County	180.00
12/20/2017	12/20/2017	1148	Nichols, Darin	pop money	811.00
12/20/2017	12/20/2017	1149	Nichols, Darin	JF/V GBB/BBB vs holdrege	731.00
12/20/2017	12/20/2017	1169	Williams, Tina	ipad fees	115.00
12/20/2017	12/20/2017	1203	Nichols, Darin	reimburseables	35.00
Date Total for 12/20/2017:					7,602.49
12/27/2017	12/27/2017	1120	Nichols, Darin	pop money	23.00
12/27/2017	12/27/2017	1117	Kershaw, Josh	math club	10.00
12/27/2017	12/27/2017	1123	Neff, Hilary	dance team	122.00
12/27/2017	12/27/2017	1175	Peterman, Tara	art club	66.00
12/27/2017	12/27/2017	1176	Peterman, Tara	art club	46.00
12/27/2017	12/27/2017	1124	Neff, Hilary	dance team	111.21
12/27/2017	12/27/2017	1122	Miller, Lauren	FFA	165.00
12/27/2017	12/27/2017	1121	Janes, Marga	FBLA	20.00
12/27/2017	12/27/2017	1119	Miller, Lauren	FFA	55.00
12/27/2017	12/27/2017	1118	Kershaw, Josh	math club	10.00
Date Total for 12/27/2017:					628.21
12/31/2017	12/31/2017	12/31/2017	First Central Bank	interest	244.65
Date Total for 12/31/2017:					244.65
Report Total:					62,021.06

Check Summary Report

Date: 12/01/2017 thru 12/31/2017

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
12/04/2017						
028055	C	12/04/2017	Swanson Sign Co	18-079710	signs (tennis Courts)	855.00
028052	C	12/04/2017	MEDCO Supply	18-080025	tables - training room	6,540.89
028053	C	12/04/2017	Nick's Distribution Inc	18-080010	concessions SH STUCO	1,084.98
028054	C	12/04/2017	Pepsi-Cola	18-080016	pop 9948269	784.91
028056	C	12/04/2017	The Thompson Company	18-080017	concessions SH STUCO	420.17
028051	C	12/04/2017	International E-Z UP, Inc	18-080026	parts - track tents	97.62
12/04/2017 Total:						9,783.57
12/05/2017						
028066	O	12/05/2017	Paxton, Arlan	18-105	official - cattle trail 2017	268.00
028059	C	12/05/2017	Gaulke, Robert T	18-110	official - 9th GBB/BBB vs	100.00
028058	C	12/05/2017	Ballou, Brad	100-107	official - cattle trail 2017	400.00
028065	C	12/05/2017	Messersmith, Shannon	18-102	official - cattle trail 2017	400.00
028064	C	12/05/2017	Lantis, Bob	18-104	official - cattle trail 2017	400.00
028067	C	12/05/2017	Walz, Jon	18-106	official - cattle trail 2017	134.00
028063	C	12/05/2017	Johnson, Steven	18-100	official - cattle trail 2017	400.00
028057	C	12/05/2017	Anderson, Ben	18-98	official - cattle trail 2017	400.00
028061	C	12/05/2017	Hope, Brian	18-103	official - cattle trail 2017	400.00
028062	C	12/05/2017	Johnson, Jackson	18-99	official - cattle trail 2017	268.00
028060	C	12/05/2017	Hamel, Tyler	100-108	official - cattle trail 2017	400.00
028068	C	12/05/2017	Watson, Isaac	18-109	official - cattle trail 2017	400.00
028069	C	12/05/2017	Gaulke, Robert T	18-101	official - cattle trail - 2017	134.00
12/05/2017 Total:						4,104.00
12/06/2017						
028071	C	12/06/2017	Mead Lumber Company	18-079885	supplies (Thespians)	41.85
028070	C	12/06/2017	Capital One Bank	148-18	rooms (cheerleaders-Comfort	2,477.52
028072	C	12/06/2017	Volt Athletics, Inc	18-080030	2nd half of payment	400.00
12/06/2017 Total:						2,919.37
12/07/2017						
028073	C	12/07/2017	Erickson, Teresa	18-079394	cash for meals (Goodland	252.00
028075	C	12/07/2017	Yilk, Jeremy	18-12	meals (Goodland BB	630.00
028074	C	12/07/2017	Scheil, Amy	18-13	mealsl - Goodlland basketball	630.00
028078	C	12/07/2017	Minshull, Lyle	18-111	official - swim invite	150.00
028079	C	12/07/2017	Willow Creek Meats	18-080034	hog processing (Fundriaser)	364.50
028076	C	12/07/2017	Beggs, Jon	18-112	official Swim Invite	150.00
028077	C	12/07/2017	Mark's	18-079392	drink system	516.88
12/07/2017 Total:						2,693.38

Check Summary Report

Date: 12/01/2017 thru 12/31/2017

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
12/08/2017						
028083	O	12/08/2017	Messersmith, Chad	18-113	official - cattle trail	267.00
028080	C	12/08/2017	Sterling West	18-079684	payment (playground	14,691.00
028081	C	12/08/2017	Bienhoff, Randy	18-114	official - cattle trail	267.00
028082	C	12/08/2017	Lindner, Ryan	18-115	OFFICIAL - CATTLE TRAIL	267.00
12/08/2017 Total:						15,492.00
12/11/2017						
028084	O	12/11/2017	Baymont INN	103-18	rooms (Math Day) - Lincoln	370.00
028086	C	12/11/2017	McCook Lettering	18-079371	JH stucco t-shirts	608.00
028085	C	12/11/2017	DJ Express	18-079397	MJH Stucco Dance 12/8/2017	400.00
028088	C	12/11/2017	Pizza Hut	18-077799	central starz (Pizza party)	125.74
028087	C	12/11/2017	Pepsi-Cola	18-080018	pop 9948269	1,363.44
028089	C	12/11/2017	PopSockets, LLC	18-080032	fundraiser (Pop sockets)	254.47
028090	C	12/11/2017	Pepsi-Cola	18-079711	pop 9945189	457.70
12/11/2017 Total:						3,579.35
12/12/2017						
028097	O	12/12/2017	Moore, Jeff	18-117	official - Var BBB/GBB vs	425.00
028101	V	12/15/2017	Rosno, Todd	18-116	official - Var BBB/GBB vs North	0.00
028094	V	12/15/2017	Johnson, Jackson	18-121	official - JV GBB vs North	0.00
028096	C	12/12/2017	McCook Lettering	18-080039	brain bowl medals	105.00
028091	C	12/12/2017	Awards Unlimited, Inc	18-080042	medals/awards	1,207.69
028092	C	12/12/2017	Flaig, Shawn	18-123	official - JV BBB vs Holdrege	60.00
028098	C	12/12/2017	Nichols, Darin	188-17	mileage - Var BB @ Imperial	68.48
028095	C	12/12/2017	Johnson, Jay	18-120	official - JV GBB vs North	50.00
028099	C	12/12/2017	Nick's Distribution Inc	18-079398	concession supplies (JH)	287.56
028093	C	12/12/2017	Hedke, Michelle	18-118	official - JV GBB vs Holdrege	50.00
028102	C	12/12/2017	Searcey, Mark	18-119	official - JV GBB vs Holdrege	50.00
028103	C	12/12/2017	The Thompson Company	18-080019	concession supplies	242.99
028100	C	12/12/2017	Performance Health Supply	18-080071	first aid supplies	118.02
028104	C	12/12/2017	Flaig, Shawn	18-122	official - JV BBB vs North Platte	60.00
12/12/2017 Total:						2,724.74
12/13/2017						
028107	C	12/13/2017	Skiles, Duane	18-125	official - JV wrestling	200.00
028105	C	12/13/2017	Brost, Nick	18-124	official - JV wrestling	200.00
028106	C	12/13/2017	Keystone Floral	18-079396	homecoming flowers	50.00
12/13/2017 Total:						450.00
12/14/2017						

Check Summary Report

Date: 12/01/2017 thru 12/31/2017

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
028108	C	12/14/2017	Umscheid, Nick	18-014	meals - wrestling @ Valentine	315.00
028109	C	12/14/2017	Wright, Adam	18-126	official - JV BBB vs Holdrege	60.00
12/14/2017 Total:						375.00
12/15/2017						
028114	O	12/15/2017	Dueland, Dan	18-127	official - 8th GBB vs Chase	70.00
028117	V	12/19/2017	Rambali, Darcy	18-126	official - JV GBB vs North	0.00
028110	C	12/15/2017	Awards Unlimited, Inc	18-080049	awards/medals	615.68
028113	C	12/15/2017	Rockler's Woodworking	18-079395	supplies	120.24
028111	C	12/15/2017	Great American Opportunities,	18-080048	magazine sales	1,638.45
028112	C	12/15/2017	Opaa! Food Management, Inc	18-079391	teacher lunch meeting	80.30
028115	C	12/15/2017	Grabill, Brent	18-129	official - Var BBB/GBB vs North	425.00
028116	C	12/15/2017	Hedke, Michelle	18-128	official - 8th GBB vs Chase	70.00
12/15/2017 Total:						3,019.67
12/18/2017						
028119	C	12/18/2017	Lou's Sporting Goods	18-079393	soccer nets	133.75
028118	C	12/18/2017	SYNCB/Amazon	18-079891	supplies (Bison TV) CREDIT	2,007.39
028120	C	12/18/2017	The Thompson Company	18-080052	concession supplies	384.90
12/18/2017 Total:						2,526.04
12/19/2017						
028126	O	12/19/2017	Holdrege High School	18-28	entry fees - wrestling	115.00
028123	O	12/19/2017	Decatur County High School	18-31	entry fees - wrestling	100.00
028125	O	12/19/2017	Hastings High School	18-36	entry fees - swim/dive	160.00
028135	O	12/19/2017	Valentine High School	18-29	entry fees - wrestling	100.00
028121	O	12/19/2017	Arapahoe High School	18-34	entry fees - JH wrestling	50.00
028128	O	12/19/2017	Kearney High School	18-37	entry fees - swim/dive	100.00
028130	O	12/19/2017	Norton Community High School	18-30	entry fees - wrestling	145.00
028136	O	12/19/2017	Kearney High School	18-39	entry fees - dive invite	40.00
028122	C	12/19/2017	Cozad High School	18-27	entry fees - wrestling	150.00
028129	C	12/19/2017	Lexington High School	18-35	entry fees - JH wrestling	75.00
028131	C	12/19/2017	Frank Paxton Lumber Company	18-079400	supplies	1,307.98
028134	C	12/19/2017	Scottsbluff High School	18-38	entry fees - swim/dive	100.00
028127	C	12/19/2017	Innovative Protectives Inc	18-080054	equipment	1,029.60
028132	C	12/19/2017	Pepsi-Cola	18-080053	pop 9925072	952.15
028133	C	12/19/2017	Rambali, Darcy	18-130	official - JV GBB vs North	50.00
028124	C	12/19/2017	Grand Island Northwest Schools	18-33	entry fees - wrestling	100.00
028137	C	12/19/2017	Lexington High School	18-32	entry fees - wrestling	140.00
12/19/2017 Total:						4,714.73
12/20/2017						

SELECTED Data

Check Summary Report

Arranged by:
Check Date

Date: 12/01/2017 thru 12/31/2017

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
028138	O	12/20/2017	Gerhold Concrete Company Inc	18-079713	concrete (Central playground	543.75
028139	O	12/20/2017	NCA	18-080056	pom & high dance registration	170.00
028140	O	12/20/2017	Schwartz, Cristy	18-079912	library book reimburse	13.00
12/20/2017 Total:						726.75
 12/21/2017						
028142	O	12/21/2017	Awards Unlimited, Inc	18-080057	trophy/medals	134.84
028141	O	12/21/2017	Acme Printing	18-080058	basketball posters	526.00
12/21/2017 Total:						660.84
Report Total:						53,769.44

McCook Public Schools

Cash Summary Report

Dec-17

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance	Encumbrances	Available
01	General	\$3,399,525.63	\$650,060.68	(\$1,247,013.29)	\$2,802,573.08	(\$46,725.78)	\$2,755,847.30
02	Depreciation	\$1,309,226.91	\$1,091.96	(\$3,370.00)	\$1,306,948.87	\$0.00	\$1,306,948.87
03	Employee Benefit	\$136,214.39	\$29.47	\$0.00	\$136,243.86	\$0.00	\$136,243.86
06	Lunch	\$78,982.35	\$51,584.19	(\$51,500.04)	\$79,066.50	(\$28.47)	\$79,038.03
07	Bond	\$524,157.69	\$1,538.88	\$0.00	\$525,696.57	\$0.00	\$525,696.57
08	Special Building	\$166,250.61	\$181.89	\$0.00	\$166,432.50	\$0.00	\$166,432.50
Sub Total		\$5,614,357.58	\$704,487.07	(\$1,301,883.33)	\$5,016,961.38	(\$46,754.25)	\$4,970,207.13

McCook Public Schools

Rollup Report

Expenditures December 2017

Funct	Actuals	Adopted Budget	Actuals (YTD)	Available	% of Budget
1100 - REGULAR INSTRUCTIONAL PROGRAMS	\$603,916.14	\$7,565,150.00	\$2,468,447.91	\$5,096,702.09	32.63
1200 - SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	\$204,702.11	\$2,771,566.00	\$812,142.34	\$1,959,423.66	29.30
2100 - SUPPORT SERVICES - PUPILS	\$50,823.15	\$856,923.00	\$269,123.74	\$587,799.26	31.41
2200 - SUPPORT SERVICES - STAFF	\$58,806.50	\$617,317.00	\$211,177.14	\$406,139.86	34.21
2300 - GENERAL ADMINISTRATION	\$18,898.42	\$295,606.00	\$81,487.45	\$214,118.55	27.57
2400 - OFFICE OF THE PRINCIPAL	\$80,459.45	\$1,095,230.00	\$356,979.57	\$738,250.43	32.59
2500 - SUPPORT SERVICES - BUSINESS	\$35,775.96	\$830,356.00	\$180,956.87	\$649,399.13	21.79
2600 - SUPPORT SERVICES - MAINTENANCE AND OPERATION	\$96,056.56	\$1,717,407.00	\$554,821.95	\$1,162,585.05	32.31
2700 - SUPPORT SERVICES - PUPIL TRANSPORTATION	\$37,090.72	\$450,224.00	\$153,032.89	\$297,191.11	33.99
3135 - HAL-HIGH ABILITY LEARNERS	\$3,861.36	\$11,852.00	\$8,107.02	\$3,744.98	68.40
3400 - CATEGORICAL GRANTS	\$0.00	\$4,175.49	\$0.00	\$0.00	
3500 - STATE CATEGORICAL PROGRAMS	\$0.00	\$30,000.00	\$23,000.00	\$7,000.00	76.67
4200 - TITLE I, PART A NCLB	\$18,242.27	\$236,797.00	\$68,579.65	\$168,217.35	28.96
4300 - TITLE II	\$4,710.27	\$40,027.00	\$32,645.39	\$7,381.61	81.56
4400 - IDEA	\$33,128.54	\$396,165.00	\$129,481.52	\$266,683.48	32.68
4690 - OTHER FEDERAL NON-CATEGORICAL EXPENDITURES	\$0.00	\$7,070.00	\$0.00	\$7,070.00	0.00
4700 - FEDERAL VOCATIONAL & APPLIED TECHNOLOGY EDUCATION	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
4900 - OTHER FEDERAL EXPENDITURES	\$541.84	\$2,500.00	\$1,388.69	\$1,111.31	55.55
6000 - SUMMER SCHOOL	\$0.00	\$29,846.00	\$0.00	\$29,846.00	0.00
8000 - TRANSFERS (OUTGOING)	\$0.00	\$197,000.00	\$110,275.00	\$86,725.00	55.98
Subtotal of Element: [Fund] 01 - General	\$1,247,013.29	\$17,157,211.49	\$5,461,647.13	\$11,691,388.87	
2100 - SUPPORT SERVICES - PUPILS	\$51,500.04	\$666,766.00	\$208,485.20	\$458,280.80	31.27
Subtotal of Element: [Fund] 06 - Lunch	\$51,500.04	\$666,766.00	\$208,485.20	\$458,280.80	
2500 - SUPPORT SERVICES - BUSINESS	\$3,370.00	\$1,194,839.00	\$17,868.75	\$1,176,970.25	1.50
Subtotal of Element: [Fund] 02 - Depreciation	\$3,370.00	\$1,194,839.00	\$17,868.75	\$1,176,970.25	
2500 - SUPPORT SERVICES - BUSINESS	\$0.00	\$25,125.00	\$0.00	\$25,125.00	0.00
Subtotal of Element: [Fund] 03 - Employee Benefit	\$0.00	\$25,125.00	\$0.00	\$25,125.00	
2500 - SUPPORT SERVICES - BUSINESS	\$0.00	\$195,749.00	\$0.00	\$195,749.00	0.00
Subtotal of Element: [Fund] 08 - Special Building	\$0.00	\$195,749.00	\$0.00	\$195,749.00	
5000 - DEBT SERVICES	\$0.00	\$421,000.00	\$209,151.25	\$211,848.75	49.68
Subtotal of Element: [Fund] 07 - Bond	\$0.00	\$421,000.00	\$209,151.25	\$211,848.75	
Grand Total	\$1,301,883.33	\$19,660,690.49	\$5,897,152.33	\$13,759,362.67	

McCook Public Schools

Account Summary Break Report-Revenues December 2017

[Fund] 01 - General						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
01-1110	Local Property Taxes	(\$14,255.03)	(\$6,815,000.00)	(\$2,019,897.31)	(\$4,795,102.69)	29.83
01-1115	Carline Taxes	\$0.00	(\$4,450.00)	(\$2,714.22)	(\$1,735.78)	60.99
01-1120	Public Power Dist. Sales Tax	\$0.00	(\$315,000.00)	\$0.00	(\$315,000.00)	0.00
01-1125	Motor Vehicle Taxes	(\$59,496.22)	(\$760,000.00)	(\$307,437.01)	(\$452,562.99)	40.45
01-1230	Tuition - District - Sped	\$0.00	(\$30,000.00)	\$0.00	(\$30,000.00)	0.00
01-1410	Interest	(\$2,514.70)	(\$35,000.00)	(\$13,574.49)	(\$21,425.51)	38.78
01-1610	Local License Fees	\$0.00	(\$8,000.00)	\$0.00	(\$8,000.00)	0.00
01-1620	Police Court Fines	(\$553.00)	(\$4,500.00)	(\$7,469.21)	\$2,969.21	165.98
01-2110	County Fines & License Fees	(\$4,256.73)	(\$100,000.00)	(\$16,466.96)	(\$83,533.04)	16.46
01-3110	State Aid	(\$423,167.00)	(\$4,685,634.00)	(\$1,692,668.00)	(\$2,992,966.00)	36.12
01-3120	Sped School Age	(\$145,818.00)	(\$1,215,000.00)	(\$145,818.00)	(\$1,069,182.00)	12.00
01-3125	Sped Trans. Sch Age	\$0.00	(\$16,000.00)	\$0.00	(\$16,000.00)	0.00
01-3130	Homestead Exemption	\$0.00	(\$180,000.00)	\$0.00	(\$180,000.00)	0.00
01-3135	High Ability Learner Payments	\$0.00	(\$11,267.00)	(\$10,664.00)	(\$603.00)	94.64
01-3155	Textbook Loan	\$0.00	(\$5,500.00)	\$0.00	(\$5,500.00)	0.00
01-3180	Pro Rate Motor Vehicle	\$0.00	(\$24,000.00)	(\$2,797.83)	(\$21,202.17)	11.65
01-3200	State Apportionment	\$0.00	(\$345,000.00)	\$0.00	(\$345,000.00)	0.00
01-3410	Education Quest	\$0.00	(\$7,500.00)	\$0.00	(\$7,500.00)	0.00
01-3512	Distance Educ. Incentive Payments	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	0.00
01-4200	Title I Current Fiscal Year	\$0.00	(\$238,722.00)	\$0.00	(\$238,722.00)	0.00
01-4210	Title I Needs Improvement	\$0.00	(\$10,909.00)	(\$10,909.00)	\$0.00	100.00
01-4310	Title II, Part A Teacher Quality	\$0.00	(\$120,775.00)	\$0.00	(\$120,775.00)	0.00
01-4404	IDEA Base (Pre-School)	\$0.00	(\$178,391.00)	\$0.00	(\$178,391.00)	0.00
01-4406	IDEA Base 3-5	\$0.00	(\$15,547.00)	\$0.00	(\$15,547.00)	0.00
01-4410	IDEA Poverty	\$0.00	(\$200,459.00)	\$0.00	(\$200,459.00)	0.00
01-4412	IDEA Non-Public	\$0.00	(\$58,926.00)	\$0.00	(\$58,926.00)	0.00
01-4450	Medicaid In Public Schools	\$0.00	(\$15,000.00)	(\$912.85)	(\$14,087.15)	6.08
01-4455	Medicaid Administrative Activity	\$0.00	(\$30,000.00)	\$0.00	(\$30,000.00)	0.00
01-4690	Other Federal Non-categorical	\$0.00	(\$7,070.00)	\$0.00	(\$7,070.00)	0.00
01-4995	Categorical Grants	\$0.00	(\$2,500.00)	(\$2,000.00)	(\$500.00)	80.00
Sub Total		(\$650,060.68)	(\$15,450,150.00)	(\$4,233,328.88)	(\$11,216,821.12)	27.40
[Fund] 02 - Depreciation						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
02-1410	Interest	(\$1,091.96)	(\$1,500.00)	(\$4,342.04)	\$2,842.04	289.46
02-5500	Transfers From General Fund	\$0.00	(\$672,000.00)	(\$70,000.00)	(\$602,000.00)	10.41
Sub Total		(\$1,091.96)	(\$673,500.00)	(\$74,342.04)	(\$599,157.96)	11.04
[Fund] 03 - Employee Benefit						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
03-1410	Interest - Unemployment	(\$29.47)	(\$250.00)	(\$125.30)	(\$124.70)	50.12
03-1411	Interest - Early Retirement	\$0.00	(\$50.00)	\$0.00	(\$50.00)	0.00
03-5500	Transfers From General Fund	\$0.00	(\$105,353.00)	\$0.00	(\$105,353.00)	0.00
Sub Total		(\$29.47)	(\$105,653.00)	(\$125.30)	(\$105,527.70)	0.12
[Fund] 06 - Lunch						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
06-1410	Interest	(\$3.65)	(\$100.00)	(\$18.16)	(\$81.84)	18.16
06-1720	Sale Of Lunches/milks	(\$15,389.60)	(\$275,000.00)	(\$82,668.93)	(\$192,331.07)	30.06
06-3150	State Reimbursement	(\$36,177.28)	(\$315,000.00)	(\$129,333.58)	(\$185,666.42)	41.05
06-5000	Non-revenue Receipts	(\$13.66)	\$0.00	(\$68.82)	\$68.82	0.00
Sub Total		(\$51,584.19)	(\$590,100.00)	(\$212,089.49)	(\$378,010.51)	35.94
[Fund] 07 - Bond						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
07-1110	Local Property Taxes	(\$1,113.57)	(\$415,483.00)	(\$125,122.87)	(\$290,360.13)	30.11
07-1115	Carline Taxes	\$0.00	(\$385.00)	(\$229.59)	(\$155.41)	59.63
07-1120	Public Power Dist. Sales Tax	\$0.00	(\$245.00)	\$0.00	(\$245.00)	0.00
07-1410	Interest	(\$425.31)	(\$150.00)	(\$1,922.41)	\$1,772.41	1,281.60
07-3130	Homestead Exemption	\$0.00	(\$8,600.00)	\$0.00	(\$8,600.00)	0.00
07-3180	Pro Rate Motor Vehicle	\$0.00	(\$1,200.00)	(\$175.24)	(\$1,024.76)	14.60
Sub Total		(\$1,538.88)	(\$426,063.00)	(\$127,450.11)	(\$298,612.89)	29.91
[Fund] 08 - Special Building						
Account Code	Description	Actual	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
08-1110	Local Property Taxes	(\$87.14)	(\$48,550.00)	(\$14,946.92)	(\$33,603.08)	30.78
08-1115	Carline Taxes	\$0.00	(\$100.00)	(\$19.34)	(\$80.66)	19.34
08-1120	Public Power Sales Tax	\$0.00	(\$7,000.00)	\$0.00	(\$7,000.00)	0.00
08-1410	Interest	(\$94.75)	(\$850.00)	(\$358.39)	(\$491.61)	42.16
08-3130	Homestead Exemption	\$0.00	(\$3,100.00)	\$0.00	(\$3,100.00)	0.00
08-3180	Pro-rate Motor Vehicle	\$0.00	(\$1,750.00)	(\$19.92)	(\$1,730.08)	1.13
Sub Total		(\$181.89)	(\$61,350.00)	(\$15,344.57)	(\$46,005.43)	25.01
Grand Total		(\$704,487.07)	(\$17,306,816.00)	(\$4,662,680.39)	(\$12,644,135.61)	26.94

BUS DRIVER SUPERVISION

School bus drivers must pass physical examinations and meet other criteria as established by state and federal law and by the Nebraska Department of Education. Bus drivers must have a valid transportation vehicle operator's permit and shall have it in their possession when transporting students. This does not apply to the operator of a small vehicle being used only for extracurricular activities.

The District shall obtain a record of driving history. It is required that a copy of the individual's driving record be on file with the district before employment as a pupil transportation vehicle operator as defined in NDE rules. The District shall obtain and keep on file a criminal history record of driver applicants who are not certificated Nebraska teachers or administrators through the Nebraska State Patrol and local law enforcement agency before employment as a pupil transportation vehicle operator.

School bus driver selection procedures will be developed by the Superintendent to ensure acceptance of drivers whose capabilities are commensurate with job responsibilities, including minimum requirements for a satisfactory driving record.

Substitute pupil transportation vehicle operators shall meet the same driver requirements and qualifications as a regular pupil transportation vehicle operator. A pupil transportation vehicle operator shall not have the authority to assign a substitute without the prior approval of any school administrator or person designated by the governing school board.

All school bus drivers are required to inform the district immediately of any change in their driving or criminal records that could affect their eligibility to maintain the student transportation vehicle operator's permit.

Pupil transportation vehicle operators shall document and report to the transportation supervisor the occurrence of any events covered by the Safe Pupil Transportation Plan that involved the pupil transportation vehicle operated by the driver, or any pupils transported in it. The Superintendent shall develop such reporting procedures.

Legal Reference: NDE Rule 91

Approved

Reviewed

Revised 1-8-2018

McCook Public Schools
McCook, Nebraska

TRANSPORTATION OF OPTION STUDENTS

The McCook Public Schools will provide transportation to option students who live 4 miles or more from the building they attend and no more than .5 miles off of the regular bus route.

The McCook Public Schools will follow all other transportation regulations according to Nebraska Department of Education Rule 7, Regulations for the Enrollment Option Program.

Approved

Reviewed

Revised 1-8-2018

USE OF SCHOOL OWNED VEHICLES

In order to insure the proper use and supervision of school vehicles, the person assigned to regular use of the vehicle may use it for travel during the work day. At the conclusion of the work day the vehicle will remain at the school site. Certain exceptions may exist which benefit the District as determined by the Superintendent and/or business office.

Approved

Reviewed

Revised 1-8-2018

McCook Public Schools
McCook, Nebraska

DRAFT

Teacher Evaluation Tool

Date Version 1.3.2018

Teacher Name Printed: _____

Subject Area: _____

Date of Evaluation: _____

Spring Semester: _____

Fall Semester: _____

Tenured: _____

Probationary: _____

Evaluator's Name Printed: _____

McCook Public School's Indicators of Performance is a modified version of **Charlotte Danielson's Framework** combined with **Madeline Hunter's Instructional Theory Into Practice**.

1. Knowledge, Planning & Preparation
 - a. Identification of High Value Learning Objectives
 - b. Demonstrating Knowledge of Resources
 - c. Designing Coherent Instruction
 - d. Knowledge of Students
2. Learning Environment
 - a. Creating an Environment of Respect and Rapport
 - b. Establishing a Culture for Learning
 - c. Managing Classroom Procedures
 - d. Managing Student Behavior
 - e. Organizing Physical Space
3. Instructional Design
 - a. Implementation of Necessary Review
 - b. Establish Motivation and Value in Learning to Engage Students
 - c. Communication of Clear Learning Outcomes and Success Criteria
 - d. Effective Input and Modeling of Information
 - e. Effective Questioning and Discussion Techniques to Assess Student Understanding
 - i. Demonstrates Appropriate flexibility and responsiveness
 - f. Effective Use of Guided Practice Time Following Instruction
 - g. Appropriate Implementation of Independent Practice
4. Assessment
 - a. Consistent and frequent use of formative assessment to guide Instruction
 - b. Use of Locally Developed Criterion Referenced Assessments to measure student mastery
 - c. Design of Quality Student Assessments
 - i. Individually
 - ii. Collaboratively
 - d. Collaborative Development of Assessment(s) to Measure Mastery of Learning
 - e. Use of Summative Assessment Data
5. Professional Responsibilities
 - a. Leader of learners
 - b. Reflecting on Teaching
 - c. Sharing of Student Performance Data with Peers
 - d. Maintaining Accurate Records
 - e. Communicating with Families
 - f. Participating in the Professional Community
 - g. Growing and Developing Professionally
 - h. Showing Professionalism

Acronyms Defined:

CRT	Criterion-Referenced Test
PLC	Professional Learning Community
IEP	Individual Education Plan
ITIP	Instructional Theory into Practice (Madeline Hunter's lesson design model)

Knowledge, Planning, and Preparation

Expectation	Unsatisfactory	Well Functioning
Possess a strong command of the curriculum subject matter and related instructional strategies in the content area.		
Teacher recognizes and consistently engages students in the analysis of high quality nonfiction and fiction text related to their learning objective(s).		
Has identified all essential learning objectives for the content area taught.		
Knowledge of Content Area		
Plan of instruction is logically ordered and sequenced during lessons.		
Plan of instruction is logically ordered and sequenced from day to day and week to week.		
Plan of instruction is logically ordered and sequenced by grade level and content area. (Class content is properly sequenced K-12)		
Plan of instruction presents a clear link between what students are learning in class and what is assessed on the Criterion Referenced Test.		
Plans of instruction consistently include students writing, reading, and discussing/debating.		
Plans of instruction consistently include depth of knowledge questions or activities at levels 3 and/or 4.		
Uses pacing guides to plan for efficient instruction.		
Effective and Efficient Instructional Planning		
Understands the importance and prepares a guaranteed and viable curriculum.		
Always prepares lessons in accordance with/for students with IEPs.		
Coordinates with special education teachers to ensure student needs are met in the regular education classroom.		
Is a collegial member of a collaborative PLC team and is prepared for weekly meetings.		
Understands the needs of his/her students and prepares lessons accordingly. Adapts lessons based on student progress, and assessment results.		
Essential learning objectives are taught in an effective and efficient manner. (Data is to be used for this evaluation of this skill set.)		
Preparation for Instruction and Collaboration		

Learning Environment

Expectation	Unsatisfactory	Well Functioning
Demonstrates a clear expectation that all students are expected to work hard, act responsibly, and successfully master the essential learning objectives of the course.		
Demonstrates clear strategies that foster positive student self-efficacy and belief in their ability to successfully master all the essential learning objectives.		
Establishes positive relationships with all students.		
Demonstrates genuine care for all students.		
Ensures a safe and accepting environment for all students.		
Establishes student behavior expectations that are positive and caring.		
Establishes a collaborative classroom environment.		
Values the uniqueness of students and their families.		
Effectively utilizes classroom space and school resources to create an efficient and effective learning environment.		
Demonstrates a work ethic and desire to ensure every student masters the essential learning objectives they are responsible for teaching and assessing based off of locally created benchmark assessments and/or criterion based referenced test (CRT) data.		
Creates an Effective and Efficient Learning Environment		

Instructional Design

Expectation	Unsatisfactory	Well Functioning
All lesson plans are developed based off of Madeline Hunter's ITIP model.		
Every lesson starts with necessary review.		
Every lesson garners student attention and engenders motivation with an explanation of its value.		
Every lesson has a clearly defined objective presented to the students which includes success criteria.		
Every lesson will include an effective modeling and/or input component.		
Every lesson will include a check for understanding following each segment or "chunk" of instruction.		
Following every check for understanding students are given feedback concerning their growth and instruction is coordinated to help them progress.		
Every lesson will include time for guided practice following instruction.		
Every lesson will include an opportunity for students to practice independently.		
Application of Instructional Theory into Practice (ITIP)		
Students are consistently engaged in evaluating their own progress and are able to identify the next step in their own learning.		
Every lesson targets an essential learning objective or an essential learning objectives unpacked component(s).		
Lessons consistently include reading, writing, and discussion/debate		
Communicates effectively with students to promote and support high expectations for achievement.		
Lessons are consistently designed to help students think at DOK levels 3 & 4.		
Demonstrates flexibility by making accommodations based on data analysis, observation and student needs.		
Each lesson is designed following the development of the assessment that will measure student mastery of an essential learning objective or its unpacked components.		
Lesson Design and implementation		

Assessment

Expectation	Unsatisfactory	Well Functioning
Utilizes CRTs and other related formative assessments as the starting point for developing lessons. (Backward Design)		
Uses locally developed CRTs to measure student mastery of essential learning objectives and to determine appropriate grade.		
Works as a member of a PLC team that has developed formative assessments that are used to measure student progress on mastering the learning objectives assessed on associated CRT.		
Knows how prepared each student is for the CRT assessment prior to giving the assessment and uses that knowledge to determine necessary interventions/re-teachings for students in need prior to the CRT assessment.		
Use of Criterion Based Tests		
Use common formative assessments to compare student performance with other teachers teaching the same material/content during PLC team meetings. (If applicable)		
Uses formative assessments before and/or during every lesson to measure student growth, make adjustments to instruction, and to provide feedback to students.		
Uses formative assessment to provide quality feedback to students concerning their current understandings and what they need to focus on to continue to grow.		
Use of Formative assessment		
Effectively uses summative data to address weakness in the curriculum and instruction.		
Effectively analyzes summative assessment data to identify positive and negative trends over time.		
Use of Summative Assessment		
Uses all forms of assessment data to monitor student progress over time.		
Seeks to assure that classroom-based assessments and procedures are effective, free of bias, and appropriate to the developmental and linguistic capabilities of students.		
Demonstrates a strong understanding of the different types of assessment and uses them in an appropriate manner.		
Assessments are of adequate depth of knowledge.		
Develops or selects appropriate assessments and interprets the resulting data, both individually and with colleagues.		
Use of Assessment to Improve Learning		

Professional Responsibilities

Expectation	Unsatisfactory	Well Functioning
Demonstrates genuine support for McCook Public Schools PLC culture and mission.		
Maintains accurate records of student performance over time.		
Is positive and professional at all times, and speaks positively about the school and school personnel to peers, parents, patrons, and students.		
Always takes concerns, frustrations, and/or conflicts directly to the individual(s) who is/are best prepared to address them.		
Assigned tasks, responsibilities, trainings, duties, and work is always completed on time with accuracy.		
Demonstrates a willingness to seek counsel from peers or administration when support and/or guidance is needed.		
Reflects on teaching practices and makes adjustments to improve instruction when needed.		
Actively participates in and seeks out professional growth activities.		
Understands the school day is defined by the needs of the students and District.		
Models genuine care for students and their success in and out of school, and consistently makes decisions which help students succeed in academics, school activities, and life.		
Models responsible behavior and conscientiousness in the presence of students, parents and patrons.		
Models maturity, stability, and grit when facing difficult situations/challenges.		
Models foresight and makes important decisions only after careful consideration.		
Models excellence in work ethic and completion of responsibilities.		
Models empathy when dealing with students, peers, parents and patrons.		
Models a pursuit of excellence in school and in activities.		
Professional Behavior		
Willingly shares instructional lessons with other members of his/her PLC team.		
Willingly accepts advice and guidance from other members of his/her PLC team.		
Willingly shares student performance data with other members of his/her PLC team.		
Regularly communicates with parents concerning student struggles and		

successes.		
Participates as an active and engaged member of McCook Public Schools learning community.		
Professional Communication		
Abides by the professional standards described in the Nebraska Department of Education's Rule 27 at all times and in all places.		

Additional comments (Additional sheets may be attached)

Area(s) of Concern:

1. Specific problem

2. Evidence/indicators

3. Concrete effects on student learning/success

4. Actions recommended for teacher

5. Time-frame for remediation, second data gathering, and employment status

Teacher Response:

Action Summary:

_____ Proficient, well functioning: Move to Formative Assessment

_____ Continue Summative Assessment

_____ Move to Remediation - (Must have at least one unsatisfactory rating)

A check in this box indicates that your contract will not be renewed with the District for the next school year.

Evaluator's Signature

Date

Educator's Signature

Date

McCook Public Schools

Evaluation Form Reflection Tool

Question to ask yourself while completing the evaluation form

Observable:

What do I observe on a regular basis over an extended period of time?

Measurable:

What does data tell me when I analyze it over a period of time?

Questions to ask yourself concerning a completed evaluation form

Valid:

Is my conclusion valid based off observations and/or data?

Bias:

Is my conclusion biased in any way and unsupported by regular observation and/or data analysis?

Reliable:

Are my observations and/or data reliable?

Evaluator's Signature

Date

McCook Public Schools Teacher Evaluation Information

Type of Evaluation/Observation	Frequency for Non-Tenured Teachers	Frequency for Tenured Teachers
Formal Evaluation	At least 1 time each semester	At least 1 time every 3 years
Formal Observation	At least 1 time each semester	At least 1 time every 3 years
Informal Observation	Constant and continuous	Constant and continuous

Evaluation

All administrators who conduct teacher evaluation will be required to be trained by the Superintendent on an annual basis. Each administrator will sign-in before the training begins. The sign-in sheet will be kept by the Superintendent's secretary. The evaluation tool is also shared with all staff members at the beginning of the school year. Teachers who are being evaluated will be notified before the evaluation process begins.

Evaluation Tool

The evaluation tool is to be used once the administrator feels that he/she has observed a teacher an appropriate number of times and is confident that they can give a fair and accurate evaluation. When completing an evaluation tool, the administrator has several tools that he/she can use to help them identify specific teacher traits that the school district expects all teachers to have.

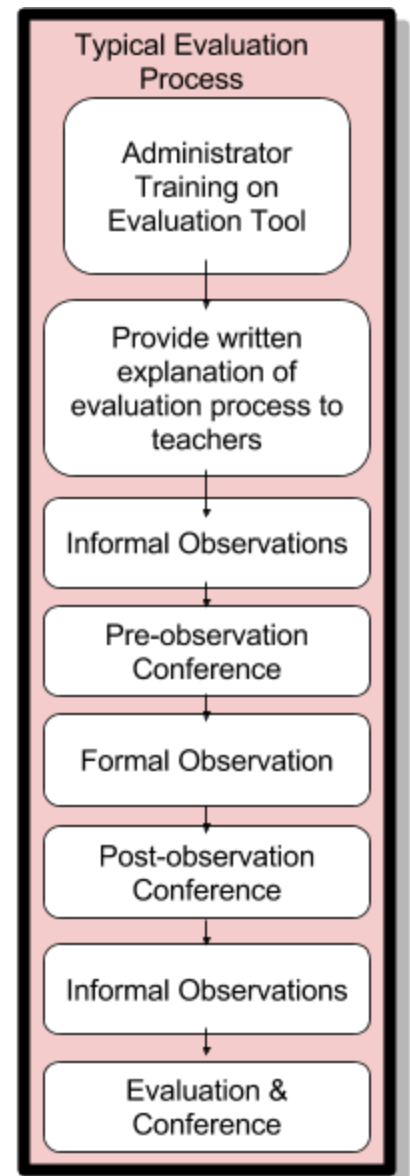
Evaluation Criteria and Measures

Criteria	Well functioning	Unsatisfactory
Knowledge, Planning & Preparation	X	X
Learning Environment	X	X
Instructional Design	X	X
Assessment	X	X
Professional Responsibilities	X	X

District Contact: Superintendent of Schools

Phone Number: (308) 345-2510 Ext. 5

Address: 700 West 7th Street, McCook, NE 69001



Grant Norgaard
Superintendent of Schools
McCook Public Schools
McCook, NE

Mr. Norgaard,

After 43 years in public education, I have decided to close my teaching career. Thus, I hereby resign as school counselor at McCook High School effective at the end of my teaching contract of 2017-18.

Sincerely,

A handwritten signature in blue ink that reads "Fred Gleason". The signature is written in a cursive style with a large, looped "F" and "G".

Fred Gleason

BISON BOOSTER CLUB
PO BOX 1051
MCCOOK, NE 69001

76-745/1041

954

DATE

9.24.17

PAY TO THE ORDER OF

MRS

Twenty thousand dollars and 00/100

\$ 20,000.⁰⁰

DOLLARS



Security Features Included. Details on Back.

11AMFIRST BANK

PO BOX 1447 • MCCOOK, NE 69001
Member FDIC

MEMO

Weight for you

[Signature]
Jennifer Meyer

⑆ 104107456⑆

06201560954

FINE LINE

BISON BOOSTER CLUB
PO BOX 1051
MCCOOK, NE 69001

76-745/1041

957

DATE

9.27.17

PAY TO THE ORDER OF

MRS

Four thousand dollars and 00/100

\$ 4,000.⁰⁰

DOLLARS



Security Features Included. Details on Back.

11AMFIRST BANK

PO BOX 1447 • MCCOOK, NE 69001
Member FDIC

MEMO

Weight Room

[Signature]
Jennifer Meyer

⑆ 104107456⑆

06201560957

FINE LINE

**~~STUDENT TRANSPORTATION FOR EXTRACURRICULAR
ACTIVITIES~~**

~~The Board encourages field trips and travel activities which broaden the experiences of students.~~

~~Student activities which require travel beyond 500 miles from McCook must be approved by the Board of Education prior to commitment to the activity.~~

Approved _____ Reviewed 1-8-2018 Revised _____

Zach Wieser
404 West R St
McCook, NE 69001

Chad Lyons
Principal
McCook Junior High
600 West 7th St
McCook, NE 69001

January 3rd, 2018

Dear Mr. Lyons,

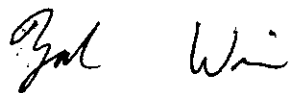
Please accept my resignation from my position as the 7th grade math teacher at McCook Public Schools. My last day will be May 21st, 2018.

I have truly enjoyed my time here at McCook Public Schools. I have always felt supported in everything that I tried to accomplish during my tenure.

I wish McCook Public Schools, and specifically the junior high, nothing but the best.

If you ever need anything, please do not hesitate to call.

Sincerely Yours,

A handwritten signature in black ink that reads "Zach Wieser". The signature is written in a cursive style with a large initial "Z" and a long, sweeping underline.

Zach Wieser

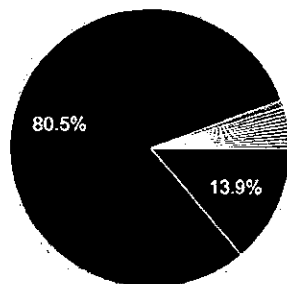
Cc: Grant Norgaard, Superintendent, McCook Public Schools

1:1 Device: Student Survey Results

80.5% of the MHS student body participating in the survey prefer Chromebooks. All students were provided access to the survey. The following charts indicate students are more comfortable with a laptop style device with a keyboard.

Which device do you prefer?

231 responses

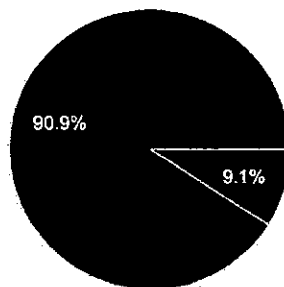


- iPad 5th Generation
- Chromebook 360 (with Touch Screen)
- MacBook
- MacBook Pro
- Normal chromebook
- Microsoft Surface
- MacBook
- Laptop but nothing fancy

▲ 1/2 ▼

An iPad weighs one pound, a Chromebook weighs three pounds. Would an increase in weight be a problem for you?

231 responses

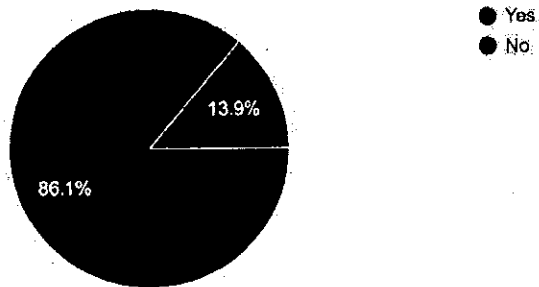


- Yes
- No

Do you prefer a physical keyboard over an on-screen keyboard?



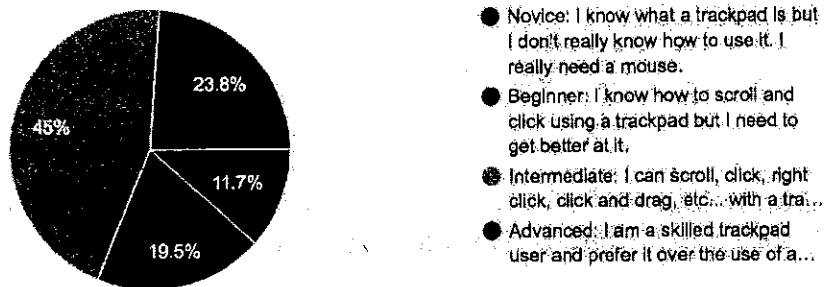
231 responses



My overall skill level in using a trackpad instead of a mouse is



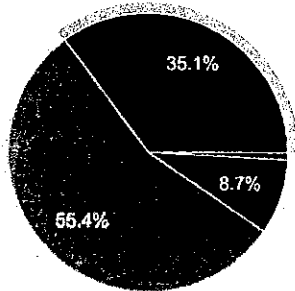
231 responses



My overall skill level in the use of an iPad is



231 responses

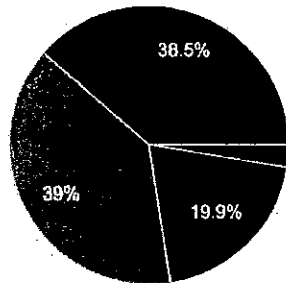


- Novice: I can turn the iPad on, but I don't really know how to use many apps.
- Beginner: I am able to use basic apps and browse the web without trouble.
- Intermediate: I am able to use all of the apps required in my classes without any trouble.
- Advanced: I am able to use all of the apps required in my classes skillfully.

My overall skill level in the use of a Chromebook is



231 responses



- Novice: I can turn the Chromebook on, but I don't really know how to use it.
- Beginner: I am able to use the basic features of the Chrome browser on a Chromebook.
- Intermediate: I am aware of the apps and extensions available on a Chromebook.
- Advanced: I know how to utilize apps and extensions on a Chromebook,...

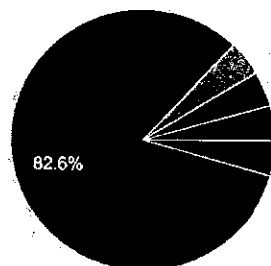
1:1 Device: Faculty Survey Results

82.6% of the MHS faculty participating in the survey prefer Chromebooks. All faculty members were provided access to the survey. The following charts indicate teachers are more comfortable with a laptop style device with a keyboard. Some continue to prefer the iPad, however, mostly because of the outward facing camera feature.

Survey results also indicate a learning curve in moving from an iPad to a Chromebook. Professional Development/Training is important to assisting teachers with the transition.

Which device do you prefer?

23 responses



- iPad 5th Generation
- Chromebook 360 (with Touch Screen)
- not sure
- No preference
- MacBook :)

Explain your preference.

23 responses

Keyboard is the main difference

chromebook for use of a keyboard

Would like the ability to type. Canvas doesn't work well on iPads.

more versatile for multiple uses

In Social Studies the reading, and creating of text is essential for student understanding. I believe, of the two options, the Chromebook allows students a better chance for succeeding in that endeavor.

The main use for me is creating text, so the keyboard is paramount.

Although using the iPad for reading scripts and filming is useful to me, I utilize the chrome book carts for research and writing much more frequently. I also feel it is easier to manage what students are doing on the chrome book, from my end. I like being able to see their screens up, not laying on the desk. So, typing and research weigh out for me.

It's portable and ideal for word processing activities, which can be difficult on the iPads.

A keyboard is needed to complete most tasks.

Out of the two choices though, I prefer Chromebook. MacBook is just better equipped for my classes; however, I believe that we have determined that Chromebooks will work as well.

I like the keyboard

With Microsoft 365 and the ability to "Scribble" on the Chromebook and with the full size keyboard data/text entry will be more efficient. ALTHOUGH the younger the student the more comfortable they seem to be with the iPad.

Canvas does not work well if you are using an iPad.

More applicable to what students will experience post-secondary

Keyboard no apps

Keyboard and use of a mouse would be preferable.

None

Having a device that is similar to a computer seems much better rather than using an over sized cell phone.

Chromebook would offer a physical keyboard which is my personal preference- students would have more typing practice to prepare them for computer-based careers.

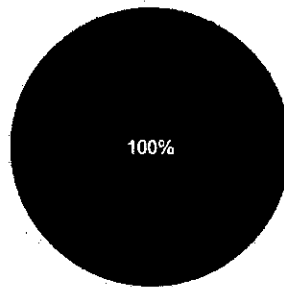
Kids are using and checking out the chromebooks every class period every day.

I am more knowledgeable with the iPad

Do you prefer a physical keyboard over an on-screen keyboard?



23 responses

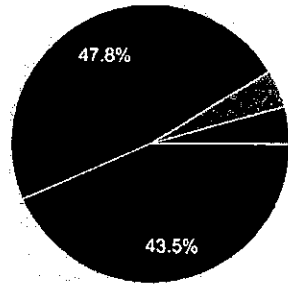


- Yes
- No

I ask students to use their iPads on a daily basis.



23 responses

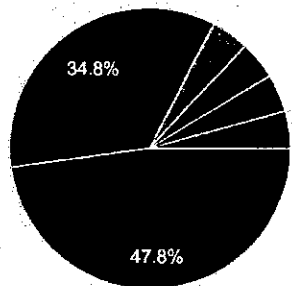


- True
- False
- Kids often put down the iPad to use a chromebook in the library
- They use them at least once a week. It would be more, but they don't work for certain things.

I would use Chromebooks more often to have students interact with my classroom content than I do iPads.



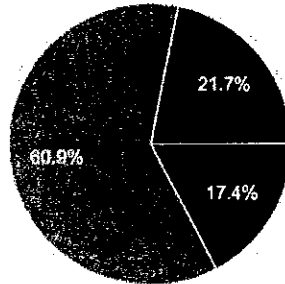
23 responses



- True
- False
- 50/50
- The same amount
- It would probably be the same
- Not sure

My overall skill level in the use of an iPad is

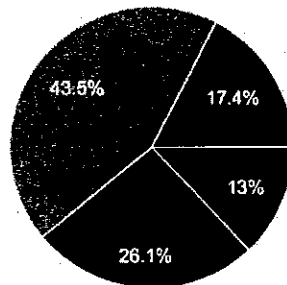
28 responses



- Novice: I can turn the iPad on, but I don't really know how to use many apps.
- Beginner: I am able to use basic apps and browse the web without trouble.
- Intermediate: I am able to use all of the apps required in my classes without any trouble.
- Advanced: I am able to use all of the apps required in my classes skillfully.

My overall skill level in the use of a Chromebook is

23 responses



- Novice: I can turn the Chromebook on, but I don't really know how to use it.
- Beginner: I am able to use the basic features of the Chrome browser on a Chromebook.
- Intermediate: I am aware of the apps and extensions available on a Chromebook.
- Advanced: I know how to utilize apps and extensions on a Chromebook,...

MAINTAINING STUDENT LUNCH FUND ACCOUNTS

McCook Public Schools offers both a breakfast and lunch program in conjunction with OPPA Management Services. The school district uses an electronic accounting system to assist us in keeping accurate records. The school lunch program is supported by Federal and State funding and is operated as revenue neutral. This means the School shall not operate the program to make a profit, but the cost of the meals should pay for the expense of operating the program.

Each student will be issued an account with the McCook Public Schools Lunch Program. Parents/Guardians should make deposits to the McCook Public Schools Lunch Program. Parents/Guardians are responsible to maintain the student's lunch fund account. The School and OPPA personnel will notify students and parents/guardians when an individual student's account needs deposits to maintain the account in a positive balance.

Elementary level students will be notified verbally and a written note will be sent home to inform parents/guardians that additional deposits need to be made to the student's account.

Students at the Junior High and Senior High will be notified by cafeteria personnel as they go through the lunch lines that their account needs additional deposits.

Once a student's lunch account is in a negative balance the student will continue to be able to purchase a Type A regular school lunch but the student will not be able to purchase ala carte or "C" items. The only "C" item for grades K-4 is extra milk. Grades 5-12 have additional "C" items.

After five days that an individual student's account is in a negative balance, the Principal of the school that the student attends will contact the parents/guardians either by phone or in writing that the student's lunch fund account has a negative balance and a deposit needs to be made immediately.

If an individual Junior or Senior High student's lunch fund account remains in a negative balance for 10 school days or when it reaches a maximum of a -\$20, then the student will be refused service until the student's account is brought back to a positive balance.

Approved _____ Reviewed _____ Revised _____

MAINTAINING STUDENT LUNCH FUND ACCOUNTS

If an individual elementary student's lunch fund account remains in a negative balance for 10 school days, then the school may substitute menu items from the regular lunch until the account is brought back to a positive balance.

When an individual student's account remains in a negative balance for 10 or more days then the Business Manager will contact the parents/guardians to resolve the student's account balance.

If an individual elementary student's lunch account remains in a negative balance for 21 school days or when it reaches a maximum of a -\$40, then the school shall have the right to refuse services for the school lunch until the student's account is brought back to a positive balance.

INSURANCE

Public Institutional Policy Insurance shall be carried on all buildings of the District.

The following types of insurance shall also be carried:

- Boiler Insurance
- Workmen's Compensation Insurance
- Fleet Insurance
- Honesty Blanket Bond
- Liability Insurance
- Errors & Omissions
- Crime Coverages
- Inland Marine Coverage
- Broad Form Excess

Additional insurance may be carried as circumstances demand.

Approved _____ Reviewed _____ Revised _____

INDEMNIFICATION OF BOARD MEMBERS, OFFICERS AND EMPLOYEES

To the extent authorized and permitted by Section 79-4155, Revised Statutes of Nebraska as amended, the McCook School District shall indemnify members and officers of the Board of Education of the District, the Superintendent and other administrators of the District, and the certificated staff and other employees of the District for any acts or failures to act arising out of the discharge of their responsibilities and duties as such Board members, administrators, and other employees whenever the District either does not provide insurance or whenever the insurance provided by the District is insufficient to afford the desired protection.

Approved _____ Reviewed _____ Revised _____

Safe Pupil Transportation Plan

It is the goal of the District to provide safe, comfortable and reliable transportation for bus riding school children.

1. Emergency Procedures

a) Mechanical breakdown

In the event of a mechanical breakdown, the driver will:

- 1) Stop the vehicle in a safe location
- 2) Keep passengers in the vehicle, if it is safe to do so
- 3) Take steps to warn motorists, by activating hazard lights and placing emergency triangles
- 4) Radio or call for assistance

b) Injuries/Medical Emergencies

If a student is seriously injured or suffers from a medical emergency, the driver will stop the vehicle at the first safe opportunity. The driver will provide emergency medical assistance in accordance with the driver's first aid training. The driver will notify the school district of the emergency using the radio or other communication equipment. The district will then summon emergency medical services by immediately calling 911 and notify administrative personnel.

c) Severe Weather

1) Tornadoes.

If the driver determines that there is likelihood that a tornado will hit the vehicle, and there is not an escape route available or time to drive to a safe location, the driver will evacuate the vehicle, taking only the first aid kit. The driver will take the students to the basement of a nearby building or to the nearest depression or ditch upwind (toward the storm) of the vehicle far enough away from the vehicle so that it will not roll over on the students. The driver should instruct students to cover their heads with their arms. If the students are wearing coats or jackets, they can be used to provide additional protection for their heads and bodies. If there is no time to evacuate the students after stopping the vehicle, the driver should have the students remain in their seats and assume a protective position with their heads below window level.

2) Winter Weather

If the school district or driver determines that a trip is too dangerous to drive due to winter weather conditions, the district will cancel the trip. Parents should ensure that students are appropriately dressed for winter conditions.

d) Weapons, Hazardous Substances and Dangerous Contraband

If a driver discovers that a passenger may have a weapon, hazardous substance or other dangerous contraband on the vehicle, he or she should remain calm and call for assistance. The driver should not inform passengers of the presence of the weapon or other contraband.

e) Terroristic Threat

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat. For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

f) Emergency Incident Reports

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

2. Drop-off

Drivers will drop students off at a location predetermined through communication between the school district and parents/guardians. In the event the drop off location is uncertain or appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance. In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

3. Evacuation of Students With Disabilities

The Transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written emergency evacuation plan for each bus route. The plan shall include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their nondisabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

4. Student Behavior on School Vehicles

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

a) Rules of Conduct on School Vehicles:

- 1) Students must obey the driver promptly.

2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.

3) Students are prohibited from fighting, engaging in bullying, harassment or horseplay.

4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.

5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.

6) Students are prohibited from throwing or passing objects on, from, or into vehicles.

7) Students may not use profane language, obscene gestures, tobacco, alcohol, vapor products, drugs or any other controlled substance on the vehicles.

8) Students may not carry weapons, lookalike weapons, hazardous materials, nuisance items or animals onto the vehicle.

9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.

10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.

11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident.

12) Student must respect the rights and safety of others at all times.

13) Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.

14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.

15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be

referred to their building principal for discipline. Disciplinary consequences may include:

- 1) Note home to parents
- 2) Suspension of bus riding privileges
- 3) Exclusion from extracurricular activities
- 4) In-school suspension
- 5) Short term or long term suspension from school
- 6) Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Adopted on:

Revised on:

FACILITIES INSPECTIONS

A program for annual inspection, in addition to those conducted by authorized agencies, of the equipment, facilities, and grounds shall be conducted as part of the maintenance schedule for school district buildings and sites. The results of this inspection shall be reported to the board at its annual meeting. Further, the board may conduct its own inspection of the school district buildings and sites annually.

Approved 9-8-03 Reviewed _____ Revised _____

McCook Elementary

Board Report

Monday, 8th PTO Carnival Meeting

Monday, 15th PTO Organizational Meeting

Preparing for Professional Development on Monday 15th
with the ESU

NWEA Winter testing will take place first of February

Central Elementary

Board Report

Jan 2018

I. Enrollment

A.	Boys	Girls	Total
4th Grade	65	51	116
5th Grade	<u>37</u>	<u>51</u>	<u>88</u>
Total	102	102	204

II. Curriculum/Instruction

- A. January 4, Report Cards go out
- B. Reading Rep in January 9th
- C. Reading team will meet to compare strengths and weaknesses of three resources viewed.

III. Activities

- A. Jan. 4, Classes Resume
- B. Jan. 15, Teacher In-Service with ESU 15

December 21, 2017
Junior High Board Report
Chad Lyons, Principal

There was a JH StuCo dance Friday, Dec 8th. StuCo members planned a member lock-in Saturday evening, December 9th.

Circle of Friends students attended a holiday bowling gathering.

Selected staff attended a behavior strategy presentation.

Students who scored a 90% tile on all four MAPS Growth assessments celebrated with a pizza party for lunch.

JH/SH choir and band concerts were conducted.

PE students will have the opportunity to challenge the National Guard inflatable boot camp.

8th grade blue folder behavior party was held.

Enrollment- 6th= 94, 7th= 109, 8th= 111

January 8th, 2018

SH Board Report

Senior High, Jeff Gross, Principal

- McCook Senior high has 10 1st Semester graduates.
- RTI meetings have been taking place Bi-Weekly on Tuesdays.
- Leadership Team/I.T. Department surveys are complete for 1 to 1 device selection.
- Enrollment is 496 students at this time. Last year the Senior high was at 484 at this same time.
- Avg daily Attendance is at 94%

Enrollment numbers: 9th -132, 10th -115, 11th - 115, 12th - 134. Total = 496

McCook School Board Report
January 8, 2018
Special Education Dept., John Hanson, Director

- 1) I will be presenting with a team of ESU 15 and 16 Program Directors at the Board Member Workshop Jan. 24th in North Platte about what ESUs offer to local districts.
- 2) Dealt with a mid year SLP resignation at ESU 15...difficult to fill and honor all of our contracts/commitments, but we got it done with the help of an amazing staff and friends around the state. Didn't change anything about McCook's SLPs since they are MPS employees.
- 3) Preschool applications are available for the 2018-19 school year in the SPED Office. They are taken first come/first serve with priority given to children with disabilities, minority families, low income families, and families that have sent siblings in the past. The decision who will get in and who will be put on a wait list will be made towards the middle/end of February. The three year old AM class will be able to accommodate almost everybody that applies, but the four year old PM class will most likely have to put up to 15 people on a wait list.
- 4) I will be attending the NASES Legislative Conference Feb. 1st and 2nd in Lincoln and have set up a meeting with Senator Hughes advocating for a better funding formula for the schools that aren't so reliant on Property taxes.
- 5) Lots of IEP (annual for every sped student) and MDT (once every three years for every sped student) meetings.
 - a. Required Team Members at a student's IEP and MDT meetings:
 - i. Parent(s)/Guardian(s)
 - ii. Regular Education Teacher
 - iii. Special Education Teacher/Case Manager
 - iv. Local district representative (usually Principal or SPED Director)