

Regular Board of Education Meeting

Monday, October 12, 2026 6:00 PM

Gering High School - Freshmen Academy Wing
1500 U Street
Gering, NE 69341



Minutes

1. **GPS Board of Education Information**

Absent: Matt Kautz, Josh Lacy, **Present:** Bryan Barrett, John Maser, Greg Trautman, Tracy Wiese.

2. **Opening Procedures**

2.1. Call to Order

The meeting was called to order by board president, Greg Trautman, at 6:00 p.m.

2.2. Roll Call

2.3. Pledge of Allegiance

2.4. Open Meetings Act

3. **Consent Agenda**

3.1. Minutes from the previous month's board meeting(s)

3.2. Approval of Claims/Bills

Fund Amount

01 General \$1,491,192.52

03 Employee \$165.00

05 Activity \$51,156.47

06 School Nutrition \$13,065.83

08 Special Building \$145,541.19

09 QCPUF \$1,338,689.23

Fund Totals: \$3,039,810.24

3.3. Board Policy Adoption

3.3.i. First Reading of Board Policies

4. **Celebration of Excellence**

4.1. Building Report - Geil Elementary

Angela Morris, Geil Elementary Principal, presented to the Board and shared the school's goals and themes for the 2026-2027 school year, with a primary focus

on "Lifelong Readers!" To support this initiative, Mrs. Morris has implemented a 40-book challenge, encouraging each student to read 40 books throughout the school year. The overall building goal is to read 4,000 books.

Mrs. Morris explained that the purpose of the challenge is to help students develop confidence in their reading abilities and build strong reading habits that will carry them through high school and into adulthood. In addition to strengthening reading skills, the initiative aims to foster imagination, curiosity, independence, and connection. By encouraging a love of reading at an early age, Geil hopes to inspire students to become lifelong readers.

Several students also shared their experiences with the challenge, discussed their favorite books, and offered suggestions for a school-wide celebration if the building reaches its goal of 4,000 books.

5. Reports & Discussions

5.1. Board Committee Report: Curriculum & Personnel

Tracy Wiese presented updates to the Board regarding the GMS bond campaign. Frequently asked questions were mailed to the community, and local contractors met with Dr. Knight as part of the "Talk About It Around Town" initiative. Voting information is available on the GPS website, and early voting has begun. The committee also discussed the current Board vacancy and the process for filling the position. The superintendent's timeline, including the evaluation and contract processes, was reviewed. Preschool enrollment and retention was discussed. Special Education performance and growth were discussed, with measures including graduation rates, parent involvement, and inclusive environments. Special Education accounts for approximately 17% of the district's general fund budget. The committee reviewed funding sources, including SPEDFRS, which provides state funding, and IDEA, which provides federal funding.

5.2. Board Committee Report: Business & Facilities

Bryan Barrett presented to the board. Reviewed the needs for an updated scoreboard for the football stadium and video boards for the GHS gym and went over the Twin City Roofing quotes for GHS. We are waiting for a technician update on the GHS chiller. Striping happening soon on track. Also, finishing up lighting in GHS Auditorium. We purchased a new vehicle for the maintenance team, and we are still waiting for an RFP for transportation.

5.3. Superintendent's Report

Dr. Kory Knight presented to the Board:

There's a certain fall feeling in the air, and it's not just because the temperatures are dropping this week. The changing leaves, Friday night football games, and excitement of homecoming bring a sense of nostalgia and remind us what makes being part of a school community so special.

Many of our fall activities are beginning to come to a close, but there is still plenty of Bulldog pride to celebrate! Girls State Golf at Monument Shadows Golf Course is happening now, with two of our own representing Gering. Our softball team wrapped up its season at districts last week, while Boys State Tennis and District Cross Country are on the schedule later this week. We will close out the week with our GHS Marching Band performing in both parade and field competitions this Saturday in Scottsbluff. We are proud of the dedication and hard work our students and coaches bring to these activities.

Next week brings one of the most memorable traditions of the school year: Homecoming! This year's theme, "Sea of Blue and Gold," is a fitting reminder of the pride we share in being Bulldogs. Monday kicks off the festivities with our annual Homecoming Parade and Pep Rally. On Tuesday, our volleyball team will take on Sidney, followed by Friday night football as our Bulldogs face Hastings. Our high school students will cap off the week with the Homecoming dance, creating new memories while carrying on a tradition generations of Bulldogs have enjoyed. Fall conferences will also take place throughout the week, providing an important opportunity to connect with families and celebrate student learning. By this point in the school year, Gering Public Schools has settled into familiar routines. Classrooms are busy, activities are in full swing, and our students and staff have found their rhythm. As the seasons change, I hope we all take a moment to enjoy it. Attend a game, watch the parade, cheer on our students, or simply take in the beauty of fall. These moments pass quickly, and before we know it, winter will be here. For now, I am grateful for the traditions that connect us, the memories we continue to make, and the privilege of being part of the Gering Public Schools community. There is something special about fall in our Bulldog community, and I am thankful to be part of it.

6. **Public Comments: 204.12**

7. **Action Items**

7.1. Discuss, consider, and take action to approve the Resolution on school district standards for acceptance or rejection of option enrollment applications.

7.2. Discuss, consider, and take action regarding the approval of the Interlocal Agreement between Gering Public Schools and the City of Gering to construct fencing along 17th street for the track facility.

8. **Board Comments**

John Maser - Thanks to Geil. It's getting close for the GMS vote!

Bryan Barrett - Thanks to Geil, already having 2,400 books read is an accomplishment! Excited to see the track project done soon and to see all the "Say Yes" signs in the community.

Tracy Wiese - Thanks to Angela and Geil. Looking forward to a great Homecoming week.

Greg Trautman - Thanks to Geil. It's so important to focus on ready as it is a life-long skill. Excited for all the fall sports to wrap up and to see the auditorium completed!

The track is going to be awesome!

8.1. Tentative Upcoming Board Meeting/Event Dates

9. **Adjourn**

The meeting adjourned at 6:41 p.m.

Special Board of Education Meeting

Friday, September 25, 2026 7:00 AM

Gering Public Schools - Central Office
1519 10th St
Gering, NE 69341



Minutes

1. GPS Board of Education Information

2. Opening Procedures

2.1. Call to Order

Absent: Matt Kautz, John Maser, **Present:** Bryan Barrett, Josh Lacy, Greg Trautman, Tracy Wiese.

The meeting was called to order by Board President, Greg Trautman, at 7:01 a.m.

2.2. Roll Call

2.3. Open Meetings Act

3. Reports and Discussions

3.1. Superintendent's Report

Dr. Knight presented an overview of Gering Public Schools' presentation at the Joint Public Hearing. She shared that the presentation was well received and expressed hope that the community recognizes the district's commitment to serving its students and community. Dr. Knight emphasized that the presentation was student-focused, as students remain the district's top priority. She also noted that the district is committed to being responsible and good stewards of public funds while making decisions that support students and the district's long-term needs.

Greg Trautman also provided feedback regarding the Joint Public Hearing. He stated that the decisions before the Board are important and are not taken lightly. He hopes that the community feels the Board is listening to their concerns and approaching decisions with compassion and consideration.

4. Action Items

4.1. Discuss, consider, and take action regarding the final approval of the 2026-27 school year budget.

A motion to approve the 2026-27 school year budget was presented by Tracy Wiese, seconded by Bryan Barrett. After voting, motion Passed.

Matt Kautz: Absent, John Maser: Absent, Bryan Barrett: **Yea**, Josh Lacy: **Yea**, Greg Trautman: **Yea**, Tracy Wiese: **Yea**

4.2. Discuss, consider, and take action regarding the approval of the Tax Request Resolution for the 2026-2027 school year.

A motion to approve the Tax Request Resolution for the 2026-2027 school year was presented by Bryan Barrett, seconded by Tracy Wiese. After voting, motion Passed.
Matt Kautz: Absent, John Maser: Absent, Bryan Barrett: **Yea**, Josh Lacy: **Yea**, Greg Trautman: **Yea**, Tracy Wiese: **Yea**

4.3. Discuss, consider, and take action to rescind the 2nd reading requirement and may adopt, amend, or rescind policies on a simple motion vote.

A motion to rescind the 2nd reading requirement and adopt, amend, or rescind policies on a simple motion vote was presented by Tracy Wiese, seconded by Bryan Barrett. After voting, motion Passed.

Matt Kautz: Absent, John Maser: Absent, Bryan Barrett: **Yea**, Josh Lacy: **Yea**, Greg Trautman: **Yea**, Tracy Wiese: **Yea**

4.4. Discuss, consider, and take action to approve the new policies over several board meetings but delay the implementation of the new policies, and then implement the newly adopted policies all at one time, which shall then supersede any prior conflicting policies, unless the Board indicates otherwise.

A motion to approve the new policies over several board meetings but delay the implementation of the new policies, and then implement the newly adopted policies all at one time, which shall then supersede any prior conflicting policies, unless the Board indicates otherwise was presented by Bryan Barrett, seconded by Tracy Wiese. After voting, motion Passed.

Matt Kautz: Absent, John Maser: Absent, Bryan Barrett: **Yea**, Josh Lacy: **Yea**, Greg Trautman: **Yea**, Tracy Wiese: **Yea**

4.5. Discuss, consider, and take all necessary action regarding the resignation of School Board member, Josh Lacy.

Josh Lacy attended this morning's meeting and shared that, after more thoughtful consideration, he has decided to rescind his resignation and complete his term.

A motion to approve the resignation of School Board member, Josh Lacy was presented by Tracy Wiese, seconded by Bryan Barrett. After voting, motion Failed.

Matt Kautz: Absent, John Maser: Absent, Bryan Barrett: **Nay**, Josh Lacy: **Nay**, Greg Trautman: **Nay**, Tracy Wiese: **Nay**

4.6. Discuss, consider, and take action to use the NASB Superintendent Evaluation Tool.

A motion to use the NASB Superintendent Evaluation Tool was presented by Bryan Barrett, seconded by Tracy Wiese. After voting, motion Passed.

Matt Kautz: Absent, John Maser: Absent, Bryan Barrett: **Yea**, Josh Lacy: **Yea**, Greg Trautman: **Yea**, Tracy Wiese: **Yea**

5. Public Comment: Policy 204.12

6. Adjourn

The meeting was adjourned at 7:51 a.m.

Regular Board of Education Meeting

Monday, September 14, 2026 6:00 PM

Gering High School - Freshmen Academy Wing
1500 U Street
Gering, NE 69341



Minutes

1. GPS Board of Education Information

Absent: Josh Lacy, John Maser, **Present:** Bryan Barrett, Matt Kautz, Greg Trautman, Tracy Wiese.

2. Opening Procedures

2.1. Call to Order

The meeting was called to order by Board President, Greg Trautman, at 6:00 p.m.

2.2. Roll Call

2.3. Pledge of Allegiance

2.4. Open Meetings Act

3. Consent Agenda

A motion to approve the Consent Agenda was presented by Tracy Wiese, seconded by Matt Kautz. After voting, motion Passed.

Josh Lacy: Absent, John Maser: Absent, Bryan Barrett: **Yea**, Matt Kautz: **Yea**, Greg Trautman: **Yea**, Tracy Wiese: **Yea**

3.1. Minutes from the previous month's board meeting(s)

3.2. Approval of Claims/Bills

Fund Amount

01 General \$311,309.14

03 Employee \$209.00

05 Activity \$18,261.37

06 School Nutrition \$13,585.53

08 Special Building \$113,293.26

09 Qcpuf \$18,188.53

Fund Totals: \$474,846.83

3.3. Board Policy Adoption

3.3.i. First Reading of Board Policies

3.3.ii. Second Reading of Board Policies

3.4. Personnel Items

3.4.i. Certified Staff Contract(s)

Conni Fritzler - Resource Teacher, GMS

4. Celebration of Excellence

4.1. 2026-27 Budget Presentation - Dr. Kory Knight and Stacy Rodriguez

Dr. Knight and Stacy Rodriguez presented the 2026-27 budget preview to the Board. Dr. Knight began by discussing Gering Public Schools' overall financial priorities: Operate, Invest, and Prepare. She explained that the district must fund people and programs, address facilities, infrastructure, and other long-term needs, and maintain an appropriate reserve, as recommended by the Nebraska Department of Education, to allow the district to proactively address future needs.

Dr. Knight also reviewed the district's Strategic Plan for 2024-2029 and emphasized the significant role the budget plays in achieving the plan's goals, including investments in staff, programs, and facilities. She then reviewed the annual budget timeline, noting that August and September are typically the busiest months in the process.

Dr. Knight discussed several key factors that impact the development of the district's budget. Student enrollment is a significant factor, as enrollment directly impacts state aid. Local property valuation is another major consideration. She explained that changes in valuation and state aid can have an inverse relationship, creating a balancing act as the district develops its budget.

Stacy Rodriguez then presented the proposed 2026-27 budget and reviewed the various sources of district revenue, including state aid, grants, and local revenue. She noted that the district is currently operating at a \$1.05 levy, which has remained consistent for more than 10 years. The district has also continued to contribute funds to the Special Building Fund to support facility projects and improvements, including new roofs, the track project, the Northfield preschool, auditorium improvements, and classroom updates. Stacy is proposing a 2026-27 budget of just over \$29.1 million, representing a 0.93% increase from the previous year.

Dr. Knight concluded the presentation by reviewing the district's overall financial position and upcoming commitments. Several facility and infrastructure needs were identified, including roof repairs at Gering High School and Gering Middle School, gym floor, and competition scoreboard replacement and repairs. Dr. Knight emphasized that the district remains committed to being fiscally responsible while continuing to address necessary investments in facilities, programs, and staff.

5. Reports & Discussions

5.1. Board Committee Report: Curriculum & Personnel

Greg Trautman presented to the board. He gave an update on the GMS bond campaign and timeline. Reviewed unused property tax authority, noting these funds would only be used in the event of a catastrophic event and would require voter approval. Financial priorities, upcoming budget obligations, and building needs—including roofs, the gym floor, and the track project—were also discussed. The Joint Public Hearing is scheduled for September 23 at 6:05 p.m. at the Scotts Bluff County Administration Building. The Board Retreat is scheduled for September 17 from 12:00-3:30 p.m. at Hotel 21. Topics will include the Superintendent's evaluation, goals, contract, and strategic plan. Update on Staff Safety Day, which included CPR, First Aid, reunification procedures, online training, and a Rotary lunch for new staff. Completion of the safety training also provides a discount through Alicap. Fall testing has begun. Reviewed district goals and the building-level goal-setting

process. Buildings are working with their guiding coalitions to align goals with district priorities. The district is continuing to strengthen Continuous Improvement Planning by connecting it with professional development days and PLC time. The District CIP team meets monthly.

5.2. Board Committee Report: Business & Facilities

Matt Kautz presented to the board. Cristina from Twin City Roofing presented options for addressing aging roof systems. A silicone coating is being considered for the Science Wing, Culinary, Band, and West Main Hallway roofs. The solution would provide a more permanent repair, improve resistance to hail damage, and help prevent water pooling. The chiller continues to produce excessive noise despite adjustments made last October. A muffling system was proposed at a cost of \$26,990. Engineered Controls may be able to make additional adjustments. The Board discussed other options, including limiting nighttime operation, adding insulation, or relocating the unit. The new blue track is nearing completion, with sod installation planned to begin next week. Reviewed the upcoming 2026-27 budget presentation. The district plans to maintain the \$1.05 levy with no tax increase. Discussion included property tax authority, the retirement exclusion, special education funding, and potentially moving the INA alert expense to the General Fund. NASB State Conference will be held November 18-20. The district is awaiting the transportation RFP, which is expected to be available in October.

5.3. Superintendent's Report

Dr. Knight presented to the Board.

If I had to describe the start of this school year in one phrase, it would be "full steam ahead." On a daily basis, our buildings are bustling with learning, activities are in full swing, and there is an energy throughout our district that is exciting to experience. I have really enjoyed being out and about, visiting our schools, talking with staff and students, and simply taking it all in. I have seen so much joy, celebrated many successes, and witnessed a few learning lessons along the way. That is what makes a school year special; it is never perfect, but every day brings new opportunities to learn, grow, and get better.

One of my primary focuses this month has been working with our team to prepare a thoughtful and responsible budget for the coming year. For me, developing a budget is about much more than balancing numbers on a spreadsheet. It is about asking ourselves an important question: How can we be intentional with the resources our community entrusts to us so that they have the greatest possible impact on our students and staff?

As you can see in the budget report, investing in our people, both staff and students, is paramount. Our people represent a significant portion of what we budget for, and they are worth every penny. Great schools are built by great people, and I am continually reminded of the incredible educators, support staff, administrators, and students who make Gering Public Schools what it is.

Our second area of focus is investing in programs. When we invest in strong programs, curriculum, activities, and opportunities, we create experiences that help our students learn, discover their strengths, and prepare for their futures. We also give our staff the tools and support they need to do their very best work. These investments may not always be as visible as a new building or facility improvement, but their impact can be felt every day in our classrooms.

Finally, we have to invest in our facilities. That means taking care of the buildings we have, providing the regular maintenance and upkeep they deserve, and making responsible

decisions about improvements and repairs. It also means recognizing when a facility has served our students and community well for many years and that it may be time to consider what comes next. Good stewardship means caring for what we have while also having the courage to plan for the future.

Speaking of the future, it has been incredibly encouraging to see the interest and thoughtful questions surrounding Gering Middle School and our bond campaign. I have appreciated the community members who have taken the time to attend our informational sessions, ask difficult questions, share different perspectives, and challenge us to think carefully about the decisions before us. That kind of engagement makes our community stronger.

Over the coming weeks, I look forward to visiting several Gering businesses and continuing to make myself available to answer questions, clarify processes, and, most importantly, connect with the people who make this community special. This "Talk Around Town Tour" will be publicized on our district website as well on our social media outlets. I also want to extend a sincere thank-you to our middle school principals, our communications director, and the many community supporters who have invested their time and energy into this work. Their efforts have already made a difference, and I know they will continue throughout the fall.

I truly love Gering. I love our schools, but more importantly, I love the people who fill them each day. I love seeing our students grow, watching our staff pour their hearts into their work, and being part of a community that cares deeply about its children and its future.

I feel incredibly fortunate to serve Gering Public Schools, and I do not take that opportunity for granted. There is a lot ahead of us, and we certainly have work to do, but I am excited about where we are headed and grateful to be on this journey with our staff, students, families, Board of Education, and the entire Gering community.

6. Public Comments: 204.12

Shelly Muggli addressed the board. Shelly is the president of GEA, and they will be donating \$250 to the "Say Yes" Committee. The NSEA will be contributing \$500 as well.

Gaylen Larsen addressed the board. He said thank you to the board and admin for listening to the community on developing a new plan for GMS. He also thanks GEA for their contribution to the "Say Yes" Committee.

7. Action Items

8. Board Comments

Bryan Barrett - Thank you Dr. Knight and Stacy for the budget presentation. It's been a good start to the school year and love seeing the blue track! Thanks to Shelly and GEA.

Tracy Wiese - Thanks for the budget presentation and all the information. Thanks to the "Say Yes" Committee and GEA for the support on GMS bond. Shout out to the 4-time Western Conference Softball Champs!

Matt Kautz - Thanks to Shelly and the "Say Yes" Committee for the support. Feeling very good about November. Thanks for the budget presentation. Big night for volleyball tomorrow.

Greg Trautman - So much work goes into making the budget! Thanks for the presentation. School doesn't stop in the summer, so much still happens like summer meals. The small things can have the biggest impact! Learning even continues after the bell rings. We have been able to do so much as a district staying at the same levy.

8.1. Tentative Upcoming Board Meeting/Event Dates

9. Adjourn

The meeting adjourned at 6:57 p.m.

**Special Board of Education Meeting -
Board Retreat**

Thursday, September 17, 2026 12:00 PM

Hotel 21
2605 10th Street
Gering, Nebraska 69341



Minutes

1. GPS Board of Education Information

Absent: Josh Lacy, **Present:** Bryan Barrett, Matt Kautz, John Maser, Greg Trautman, Tracy Wiese.

2. Opening Procedures

2.1. Call to Order

The meeting was called to order by Board President, Greg Trautman, at 12:01 p.m.

2.2. Roll Call

2.3. Open Meetings Act

3. Board Retreat

Dr. Knight presented to the Board and began by engaging members in a culture-building activity focused on identifying who we want to be as a district and the culture we want to foster moving forward.

Dr. Knight then provided an update on the District's Strategic Plan, including how it has been implemented over the past two years and the areas the District continues to work toward achieving. Crystal Palser provided an update on the areas of Academic Excellence and Investing in Staff. Rich Evans and Kelly Tofflemire presented an overview of Modernizing Infrastructure. Jennifer Sibal reviewed the Community Engagement components of the Strategic Plan. Dr. Knight concluded the presentation with an overview of the District's budget.

Dr. Knight also provided an update on her 100-Day Plan and the progress made to date. She reviewed the goals she has established for herself and engaged the Board in discussion regarding the evaluation process and expectations moving forward.

4. Public Comment: Policy 204.12

5. Adjourn

The meeting was adjourned at 3:30 p.m.

POLICY 205.2
GERING PUBLIC SCHOOLS
GERING, NE

POLICY ADOPTION

The board shall give notice of proposed policy changes or adoption of new policies by placing the item on the agenda of two regular board meetings. The proposed policy changes shall be distributed and public comment will be allowed at each meeting prior to final board action. This notice procedure shall be required except for emergency situations. If the board adopts a policy in an emergency situation, a statement regarding the emergency and the need for immediate adoption of the policy shall be included in the minutes. The board shall have complete discretion to determine what constitutes an emergency situation.

The final action taken to adopt the proposed policy shall be approved by a simple majority vote of the board at the next regular meeting after the meeting allowing public discussion. The policy will be effective on the later of the date of passage or the date stated in the motion.

In the case of an emergency, a new or changed policy may be adopted by a majority vote of a quorum of the board. The emergency policy shall expire at the close of the third regular meeting following the emergency action, unless the policy adoption procedure stated above is followed and the policy is reaffirmed.

Legal Reference: Neb. Statute 79-520 (Class III)
 79-521 (Class IV)
 79-522 (Class V)
 79-523 (Class VI)
 79-526
 84-712 et seq.
 NDE Rule 10.004.01A1

Cross Reference: 201.1 Board Powers and Responsibilities

5004

Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student means a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district means the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district means the school district that a student chooses to attend other than his or her resident school district.
- d. Elementary School Defined.** Elementary school means grades K - 5.
- e. Middle School Defined.** Middle school means grades 6 - 8.
- f. High School Defined.** High school means grades 9 - 12.
- g. Individual Student Defined.** Individual Student means the individual person seeking to begin attendance as an option student in the school district and who such person's parent or legal guardian has identified in a written application for option enrollment submitted to the school board.

h. Applicants Defined. Applicants means the Individual Student together with all siblings of the Individual Student.

i. Siblings Defined. Siblings means all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other who have not received a high school diploma or its equivalent.

2. Persons Entitled to Apply for Option Enrollment of Students. Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students. Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Automatic Acceptance. The option school district must automatically accept applications of Individual Students under the following circumstances:

a. The Individual Student relocates in a different school district but wants to continue attending his or her original resident school district and the Individual Student has been enrolled in his or her original resident school district for the immediately preceding two years (in which case the time deadlines are waived);

b. The Individual Student relocates in a different school district but wants to continue attending the option school district (in which case the time deadlines are waived); or

c. The Individual Student is a sibling of an option student enrolled in the option school district.

5. Standards for Acceptance or Rejection of All Other Option Students.

For Individual Students not entitled to automatic acceptance as described in the preceding section, no application for option enrollment may be accepted if enrollment in the school district if any of the Applicants would exceed the school district's capacity as described in this section.

a. Special Education Capacity. Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that any of the Applicants has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been identified as a student with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide all of the Applicants the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

b. Numeric Capacity. The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.

c. Programmatic Capacity. In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a

program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.

d. Other Standards for Acceptance or Rejection of Option Enrollment Applications. In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept any application for option enrollment when enrollment of any of the Applicants:

- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to any of the Applicants;
- ii. Would require the procurement of new equipment, technology, or furnishings;
- iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

e. Prohibited Standards. The school district shall not base the decision to accept or reject the application of the Individual Student on any of the Applicants' previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.

f. Order of Acceptance. If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted

i. in the order in which written applications were received by the school district.

g. Maximum Capacity Report. The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.

6. False or Misleading Option Applications. If, prior to the Individual Student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information about any of the Applicants, the option application will be rejected.

7. Academic Credits and Graduation. The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.

8. Information Regarding Schools, Programs, Policies and Procedures. The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.

9. Procedure for Students Optioning Into or Out of the School District.

a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.

b. On or before April 1st, the school district shall notify the parent or legal guardian of any Individual Student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

10. Late Applications and Requests for Release

a. The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:

- i. When the district has already entered into contracts with teaching staff for the following school year;
- ii. When the district has already contracted for the performance of specific services for the student;
- iii. When the release of the student would have a negative financial impact or loss of revenue for the district.

b. The board of education will approve late applications to option into the district under the following conditions:

- i. When the resident district has released the student, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application;
- ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;

- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

11. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district or the option school district the student is attending at the time of application under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school

district, completes requirements for graduation prior to the end of the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: _____

Revised on: _____

Reviewed on: _____

POLICY 204.12
GERING PUBLIC SCHOOLS
GERING, NE

PUBLIC PARTICIPATION IN BOARD MEETINGS

The board recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted efficiently and in an organized manner, the board shall set time aside for citizen participation, either at a specific time during the meeting or during the discussion of agenda items. The board has the discretion to limit the amount of time set aside for public participation.

Instructions for members of the public who wish to speak:

- Getting started: When you have been recognized, please stand and state your name.
- Time Limit: Tonight the board will allow a total of 30 minutes for the presentation of ALL public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker. You may only speak ONCE.
- Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies may require you to follow the district's complaint procedure before addressing the board. Board members will generally not respond to any questions you ask or comments you make about individual staff members or students. Please remember that slanderous comments will not be tolerated.
- General Rules: This is a public meeting for the conduct of business. Comments from within the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- No action by the Board: The board will not act on any matter which is not on the agenda and will not take action upon the conclusion of public comment.

If the pressure of business or other circumstances dictate, the board president may decide to eliminate this practice at a particular meeting. The board president will recognize these individuals to make their comments at the appropriate time. The orderly process of the board meeting shall not be interfered with or disrupted. Only those speakers recognized by the board president shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments or another individual causing disruption may be asked to leave the board meeting.

Citizens wishing to address the board on a certain agenda item must notify the superintendent prior to the board meeting. Citizens wishing to present petitions to the board may do so at this time. However, the board will only receive the petitions and not act upon them or their contents.

Subjects for comment should involve areas within the board's proper responsibility. Discussion on unrelated matters is to be discouraged.

Individuals who have a complaint about employees may bring their complaint to the board only after they have followed board policy addressing citizens' complaints. Students who have a complaint may only bring their complaint to the board after they have followed board policy addressing students' complaints.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the Wednesday preceding a Monday night meeting.

This material will be transmitted to the members of the board for their consideration.

Legal Reference: Nebraska Statute 84-1408 to 1414

Cross Reference: 201.7 School Board Liability
204.3 Public Hearings
204.10 Agenda
403.5 Public Complaints about Employees

Approved 01/20/2003

Reviewed 02/23/2015, 10/14/2021 6/9/22

Revised 09/14/2009, 7/20/22

RESOLUTION ON SCHOOL DISTRICT STANDARDS FOR ACCEPTANCE OR REJECTION OF OPTION ENROLLMENT APPLICATIONS

Gering Public Schools recognizes that enrollment at the beginning of a new quarter or semester generally provides the most seamless transition for students. However, the District recognizes that extenuating circumstances may warrant an enrollment date other than the beginning of a quarter or semester. To support appropriate class sizes, staffing, scheduling, and successful student transitions,

Gering High School will establish the following option enrollment deadlines for the 2027–2028 school year:

1. Grade 12: Option enrollment will close on October 2, 2027, and will remain closed for the remainder of the school year.
2. Grades 9–11: Option enrollment will close on October 2, 2027. These grades may reopen for option enrollment at the beginning of the second semester, provided the applicable enrollment capacity has not been reached.

The Superintendent is authorized to close option enrollment at Gering High School and/or Gering Middle School when established capacity has been reached or when staffing, facilities, scheduling, course availability, special education programming, or other operational considerations warrant closure.

The Superintendent may reopen option enrollment at the beginning of the following semester when capacity permits.

Special Education Capacity

The District will determine special education enrollment capacity on a case-by-case basis, in accordance with state and federal law, students' individual needs, available staffing and programming, and the resources available to the District.

The Director of Student Services or designee shall have the authority to determine special education capacity based upon the District's ability to provide the appropriate services and supports required by each student's educational program.

Special education capacity determinations may consider, but are not limited to:

1. Available special education staff and related service providers;
2. Required student services and supports;
3. Classroom and program space;
4. Student-to-staff ratios;
5. The intensity and nature of individual student needs;
6. Existing caseloads and service commitments; and
7. The District's ability to provide the services required by applicable law and the student's IEP.

Capacity Closures

Nothing in this appendix shall be construed to require the District to accept an option enrollment application when the applicable program, class, grade level, building, or special education program has reached established capacity or when acceptance would otherwise be inconsistent with Board policy or applicable law.

The District may close a program, grade level, or building to option enrollment when the applicable internal cap has been reached or when additional enrollment would adversely affect the District's ability to provide appropriate educational services, maintain appropriate staffing levels, or effectively utilize available facilities.

Individuals seeking information regarding programs, grade levels, or buildings that have been determined to be unavailable for option enrollment due to capacity may contact the Superintendent's Office for information regarding the applicable Board resolution and established capacity limitations.

Program	Classroom Capacity
Kindergarten	20
First	20
Second	22
Third	22
Fourth	24
Fifth	24
Grade Level Capacity	
Sixth	140
Seventh	140
Eighth	140
Ninth	145
Tenth	145
Eleventh	145
Twelfth	145

Note: LINKs students are not included in the grade-level capacities listed above.

Classroom Capacity represents the typical number of students used for planning classroom space and staffing.

Internal Cap represents the District's established maximum enrollment target for purposes of determining option enrollment capacity. The Internal Cap may be adjusted when necessary based upon staffing, facilities, scheduling, student needs, special education programming, or other operational considerations.

****Special Education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the Executive Director of Student Services or designee.**

**RULES AND REGULATIONS FOR
APPLICATIONS AND PERMITS FOR THE USE
OF RIGHT-OF-WAY IN THE CITY OF GERING**

These rules and regulations shall apply to all City owned lands and public rights-of way, sidewalks, streets, alleys, and parking lots ("lands or right-of-way") located within the City of Gering ("City") and shall operation to allow certain uses of the lands and public rights of-way of the City of Gering but only when located within commercial zoning districts of the City of Gering.

1. Definitions.

As used in these regulations, the following terms shall mean:

Sandwich board sign. Shall mean any portable sandwich board, hinged signed or other stand-alone sign intended for use upon any public sidewalks, alleys, streets or lands other right of- way in the City.

Sidewalk. Shall mean any public sidewalk, right-of-way or land located within or directly abutting a City street, but shall not include any portion of a street, alley or public parking lot used for vehicular traffic and/or parking.

Store front. Shall mean a single tract of commercial property fronting upon a sidewalk. In the case of a corner property which contains more than one business establishment, one private usage will be allowed for each business.

2. Sidewalk Displays.

(A) The following types of sidewalk displays shall be allowed:

1. Park benches usable by the public of a historic style or such style as is compatible with the identity and theme of the area in which it is located.
2. Decorative plants and planters. Decorative plants and planters may not be used for advertising.

(B) Sidewalk displays shall comply with the following conditions:

1. The area of private display usage must be on the sidewalk, immediately adjacent to the store front and shall not block or impede access to or from doors, emergency exits or fire escapes.
2. Displays must allow a clear sidewalk width not less than five (5) feet for pedestrians between the sidewalk display and any other impediment near the curb side of the sidewalk.
3. Displays, whether in one or more parts, shall be limited to a total length of not greater than ten (10) feet and a total square footage of not greater than thirty (30) square feet, for any single store front.

4. No part of any display may exceed a total height of forty-eight (48) inches.

3. Sidewalk Sandwich Board Sign.

(A) The following types of sidewalk Sandwich board signs may be allowed within the City:

1. Sandwich board signs may be used, subject to design review and approval by the Engineering Department of the City.
2. No walking Sandwich board signs are allowed.

(B) Sandwich board signs shall comply with the following conditions:

1. Sandwich board signs may be displayed only during the open hours of the business that the sign advertises.
2. The Sandwich board sign must be located within the three (3) foot width of sidewalk immediately adjacent to the store front of which the sign advertises and must allow a clear sidewalk width of not less than five (5) feet for pedestrians between the Sandwich board sign and any other impediment near the curb side of the sidewalk.
3. Sandwich board signs shall be limited to a maximum height of forty-eight (48) inches and a maximum width of thirty-six (36) inches in order to maintain visibility for pedestrians.
4. Only one Sandwich board sign is allowable per store front.

4. Sidewalk cafes

(A) The following types of sidewalk cafes may be allowed:

1. All sidewalk cafes shall function in conjunction with and adjacent to an operating restaurant or coffee shop and shall not exceed the width of the restaurant or coffee shop store front.
2. Sidewalk cafes may be bordered with removable bollards with connecting ropes or chains to define the perimeter; however, bollards, ropes, chains, tables, storage units, and any other equipment and furnishings must be removable and stored in a manner that will not impede pedestrians or their movement on the sidewalk, as determined solely by an Official of the Engineering Department.
3. All sidewalk cafes shall have and maintain at all times, in full force and effect, all applicable health, food and drink permits and all licenses required by law.

(B) Sidewalk cafes shall comply with the following conditions:

1. Sidewalk cafes may occupy only the area of private usage on the sidewalk immediately adjacent to the store front to allow for safe pedestrian travel and as set forth by the City in the application for a permit.
2. The owner and/or operator of a sidewalk cafe is responsible for maintaining a clean sidewalk cafe area during business hours and at the close of each operating business day.
3. Sidewalk cafes must allow a clear sidewalk width of not less than five (5) feet for pedestrians between the perimeter of the sidewalk cafe area and any other impediment near the curb side of the sidewalk.
4. Sidewalk cafe and furniture must be removable, durable and attractive and maybe stored in the cafe area outside of operating hours if it is stored so that it does not impede pedestrians and does not appear unkept or become a nuisance.
5. Sidewalk cafes must file and maintain at all times during operation on sidewalks, proof of liability insurance with the Engineering Department in an amount of not less than one million (\$1,000,000) per person per occurrence.

(C) No sidewalk cafe may be operated or located on any sidewalk prior to issuance of a permit in conformity with the following:

1. The application for a permit must be filed with the Engineering Department, using a form provided by the department.
2. The application shall be reviewed and approved by an Official of the Engineering Department, in conjunction with the Gering Fire Department and Gering Police Department.
3. Upon approval of the application and payment of applicable fees, as are established by the City, the permit shall be issued to the applicant. The fee shall not be subject to proration or refund irrespective of the date of issuance or surrender.
4. The permit issued pursuant to this subsection shall remain in full force and effect until 11:59 p.m. on December 31 following the date of issuance.

5. License Agreement for Permanent Fixtures

(A) In the event any person obtains a permit to occupy or obstruct any portion of any street, alley, sidewalk, easement, or other public right-of-way or lands owned by or under the control of the City, if that use will require placement of fixtures permanently attached to the lands or right-of-way, that person must, in addition to securing a right-of-way permit, agree to enter into a license agreement and pay a processing fee in accordance with the City's fee schedule, which fee shall not be refundable. The procedure for application and review of the request for a license agreement shall be as follows:

1. An applicant or their agent shall file an application and processing fee shall be

paid to an Official of the Engineering Department on forms to be provided by the City.

2. An Official of the Engineering Department shall review the information provided on the application and shall distribute copies of said application to such departments and agencies within the City as may have an interest in or be affected by the proposed use set out in the application for review, and/or recommendations.
3. The application for license agreement shall be approved, unless a department or agency of the City finds that the proposed use and permanent fixtures violates any federal, state or local statute, regulation, ordinance, code, rule, regulation, or policy or impedes, impairs, diminishes the use of the lands or right-of-way of the City, the public or other person which has a lawful right to and/or occupy said lands or right-of-way.

(B) An Official of the Engineering Department, upon receipt of comments and/or recommendations from the aforementioned departments and agencies, may approve or disapprove, in whole or in part, an application for license agreement to place fixtures permanently on City lands or right-of-way. The Official of the Engineering Department may specify such conditions and terms to be included in the requested license agreement as are necessary and prudent to protect the interest of the City, public, or any person which has a lawful right to use and/or occupy the lands or right-of-way. The Official shall inform the applicant or their agent in writing on any decision disapproving in whole or in part the application for license agreement, said decision to be sent to the address shown on the application.

(C) In the event an application submitted under (A) above is disapproved in whole or in part, the applicant, within fifteen (15) days of the date of the decision by the Official of the Engineering Department, may request that the application be placed on the agenda at a regular meeting of the City Council for review and final decision. The request for review shall be made in writing and filed with the Engineering Department, along with the appeal fee set out in the City's fee schedule.

(D) This shall not apply to personal property which is not affixed or attached to any real estate except movable buildings or structures.

(E) An owner of an underground sprinkling system encroaching into the public right-of-way on any improvement project that is to receive Federal Transportation funds shall obtain a license agreement subject to the requirements pursuant to these rules and regulations. A processing fee is not required for a license agreement for underground sprinkling systems encroaching into lands or public right-of-way so long as it is in connection with Federal Transportation funded projects.

(F) Any occupancy of lands or public right-of-way granted by the City under this section shall be at the pleasure of the City and shall be limited to the uses or occupancy set forth in these rules and regulations.

(G) All license agreements shall provide:

1. That such use or occupancy is at the licensee's sole risk;
2. The licensee shall waive any claim for damages against the City, its officials, employees, agents and contractors for any damage or injury that may result to the licensee's property within the area occupied pursuant to said license agreement;
3. The licensee shall indemnify and hold the City harmless from and against any and all loss or damage, and any and all claims, demands, suits, liabilities and payments and contract or tort, penal or otherwise, resulting from or in connection with the use or occupancy of lands and public right-of-way pursuant to said license agreement;
4. That such use or occupancy is at the pleasure of the City and may be revoked at any time;
5. Such other conditions as the City deems necessary to protect the interests of the City and the general public's use of the public right-of-way.

6. Suspension or termination of permit.

(A) Any Engineering Department Official may suspend or terminate the permit of any permit holder found to be in violation of any provision of the Gering Municipal Code or these Rules and Regulations with respect to the permit holder's use and/or occupancy of any part of the rights-of-way, sidewalks, streets, alleys or parking lots within the City.

(B) The Engineering Department Official shall deliver a notice of suspension or termination of permit to the permit holder which states the basis for and evidence underlying the termination or suspension.

(C) Any Engineering Department Official may suspend the permit of any permit holder for not less than one (1) day nor more than seven (7) days for violations. Upon termination of a permit, the permit holder may not reapply for a new permit until after December 31 following the date of issuance of the revoked permit.

(D) Any permit holder aggrieved by suspension or termination of said permit may request a hearing before the City Council at its next regularly scheduled meeting; provided, said request is filed in writing with the Department not less than four (4) business days prior to said meeting.

1. The hearing shall be conducted informally. The permit holder and the Engineering Department Official may present oral or written statements of evidence supporting or opposing the suspension or termination of the permit to the City Council. Presentations by each participant shall be limited to a total time of thirty (30) minutes or less.
2. Upon conclusion of the hearing, the City Council may reverse, modify or affirm the decision of the Engineering Department Official. Written notice of the determination of the City Council shall be given to the permit holder either

personally or sent by United States Mail to the address listed on the permit application.

SAMPLE LICENSE
AGREEMENT

This License Agreement ("Agreement") is made by and between the City of Gering, Nebraska, a Municipal Corporation, hereinafter referred to as "Licensor", and Gering Public Schools, hereinafter referred to as "Licensee".

1. Purpose. The purpose of this Agreement is to set forth the terms and conditions under which the Licensee may construct, maintain, repair, and utilize the following described improvement which will infringe upon real estate owned by the Licensor:

Gering Public Schools proposes to install a 6-foot fence along 17th Street, extending the fence toward the sidewalk to create an internal grassy seating area within the track facility. This configuration will alter the existing fence line and deviate from standard egress requirements.

As part of this agreement, Gering Public Schools will provide two maintenance gates to allow the City of Gering Water Department access for maintenance and operational needs. The proposed improvements will create additional usable space for seating during athletic events and other activities, providing an opportunity for Gering Public Schools to recoup a portion of its investment through event ticket sales.

The fence relocation, including the modified easement, will be subject to any applicable safety requirements, approvals, and conditions established by the City of Gering.

2. Description of Real Estate. The Licensee owns the following described real estate adjacent to Licensor's real estate to which this Agreement shall apply:

3. Duties and Risks. It is understood and agreed that the Licensee may construct, maintain, repair, and utilize the above-described improvement at the Licensee's sole risk. The Licensee hereby waives any claim for damages against the Licensor, its officers, employees, agents, and independent contractors, for any damage or injury that might result to said improvement. If the Licensor, in its sole discretion, determines that any part or all of the improvement must be removed or is damaged by the Licensor, its employees, agents or independent contractors working for Licensor during the course of their employment or duties with the Licensor, Licensee agrees to assume and pay all costs relating to the replacement or repair of the improvement. The Licensee indemnifies and holds the City harmless from and against all claims arising out of the use or occupancy allowed under this Agreement.

4. Existing Utilities. The Licensee is responsible for locating and coordinating original construction and future maintenance work on the described improvement. No excavation work will be permitted in the area of underground utility facilities until all such facilities have been located and identified to the satisfaction of all parties. The excavation must be done with care in

order to avoid any possibility of damage to the utility facility. The Licensee shall be responsible for any and all damage.

5. Restoration of Property. If the construction or maintenance of the improvement identified in paragraph 1 above requires the excavation of earth, removal of hard surfacing, grass, vegetation, landscaping, or any other disruption of the service of the public right-of-way or neighboring property, the Licensee shall restore the surface of the area to the same condition as it existed immediately prior to the Licensee's work in the area.

6. Effective. This License Agreement shall take effect on the date it is executed by the Mayor of the City of Gering as dated below. It shall continue for an indefinite term or until such time as it is terminated as provided hereinafter.

7. Termination. This Agreement shall terminate upon one or more of the following occurrences:

(a) The service of written notice of intention to terminate by Licensee and the removal of any improvements infringing upon the City's lands or right-of-way.

(b) The Licensee's application for a permit to occupy right-of-way has expired.

(c) The Licensee's construction or installation of any structure and improvement of any nature upon the real estate owned by the Licensor except that described in paragraph 1 above, or the Licensee's failure to apply for and obtain a permit to alter or make improvement to its property.

(d) The City may revoke this Agreement at any time.

(e) Upon the termination of this Agreement, the Licensee shall be required, and hereby agrees, to remove any improvements or fixtures from the Licensor's real estate at its own expense and without cost to the Licensor. Said removal shall occur no later than thirty (30) days after receipt of the notice of intention to terminate or of any occurrence set forth in this paragraph. Should the Licensee fail to do so, the Licensor may remove or cause the removal of any improvements or fixtures from the Licensor's real estate and the Licensee agrees to reimburse the Licensor for all of its costs.

8. Assigns. This Agreement shall be binding upon the parties hereto, their successors and assigns.

9. Entire Agreement. This Agreement constitutes the entire agreement between the parties notwithstanding any oral or written agreement to the contrary. This License Agreement shall be amended only in writing and executed by all parties.

10. Law. This Agreement shall be construed in accordance with the laws of the State of Nebraska and the City of Gering, Nebraska.

[Signature Page to Follow]

Dated: _____

CITY OF GERING, a
Municipal Corporation, Licensors,

Attest:

By _____
Mayor

City Clerk

Licensee

State of Nebraska, Scotts Bluff County:

This License Agreement was acknowledged before me on the ____ day of _____,
20__ by _____, Mayor of the City of Gering, Nebraska, Licensors.

Notary Public

State of Nebraska, Scotts Bluff County:

This License Agreement was acknowledged before me on the ____ day of _____,
20__ by _____, Licensee.

Notary Public