

## Regular Board of Education Meeting

Monday, December 18, 2017 6:00 PM

City of Gering Council Chambers  
1025 P Street  
Gering, NE 69341



## Minutes

1. **Signature of Notification**
2. **Call to Order, Pledge of Allegiance, Roll Call, Welcome Visitors**  
**Absent:** Brian Copsey, **Present:** Brent Holliday, Josh Lacy, B.J. Peters, Brady Shaul, Mary Winn.
  - 2.1. Acknowledge Open Meetings Law
  - 2.2. Notice of this meeting was published in the Gering Courier on December 7, 2017.
3. **Excuse Absent Board Members**
4. **Consent Agenda**
  - 4.1. Approval of Agenda/Amendment of Agenda Items
  - 4.2. Minutes From Previous Board Meeting
  - 4.3. Approval of Claims/Bills
  - 4.4. First Reading of Board Policies
    - 4.4.i. 506.1 Student Activity Eligibility
    - 4.4.ii. 506.2 Student Organizations
    - 4.4.iii. 506.3 Student Government
    - 4.4.iv. 506.4 Student Advisory Councils
    - 4.4.v. 506.5 Student Extra Curricular Activities
    - 4.4.vi. 506.6 Student Publications
    - 4.4.vii. 506.7 Student Performances
  - 4.5. Second Reading of Board Policies
    - 4.5.i. 505.1 Detention of Students

- 4.5.ii. 505.2 Probation of Students
- 4.5.iii. 505.3 Suspension of Students
- 4.5.iv. 505.4 Expulsion of Students
- 4.5.v. 505.5 Fines for Lost or Damaged Items
- 4.5.vi. 505.6 Corporal Punishment
- 4.5.vii. 505.7 Restraint and Seclusion

4.6. Personnel Items

- 4.6.i. Contract Approvals
- 4.6.ii. Resignations

5. **Patron Comments**

6. **Reports and Discussions**

6.1. Recognition of the Bulldog Staff Member of the Month for December

Mr. Hubbard and Mrs. Knight recognized Ms. Kim Graslie, mathematics teacher at Gering High School, as the GPS Bulldog of the Month.

6.2. Building Report

No report

6.3. Board of Education Student Recognitions

Mrs. Winn announced the student recognitions for the month of November.

6.4. Curriculum Committee Report

Mr. Peters reported for the Curriculum Committee which studied student test scores.

6.5. Facilities Committee Report

A facilities meeting was not held last month.

6.6. Business Committee Report

Mr. Lacy informed the board the Business Committee is looking into builder's risk insurance for the Gering High School project and approved the AP listing.

- 6.6.i. Trial Balance Summary
- 6.6.ii. Fund Balances
- 6.6.iii. Schedule of Investments
- 6.6.iv. Financial Statements

6.7. Superintendent's Report

Mr. Hastings informed the board of the action items. He also reported that the Cedar Canyon sale is progressing with the final step being the zoning application. Winter activities have started.

7. **Action Items**

- 7.1. Discuss, consider, and take all necessary action regarding the approval of a resolution supporting the principles of Nebraskans United for Property Tax Reform and Education
- 7.2. Discuss, consider and take all necessary action regarding the selection of the GPS newspaper of record for 2018.

8. **Executive Session -- If needed to protect the interest of the district or prevent needless injury to the reputation of an individual**

No executive session.

- 8.1. Convene Executive Session -- If needed to protect the interest of the district or to prevent needless injury to the reputation of an individual
- 8.2. Reconvene meeting from executive session
- 8.3. Approval of any action deemed necessary as a result of executive session

9. **Tentative Committee and Meeting Dates**

10. **Board Comments**

Mr. Holliday read a few poems regarding teachers at Christmas time. The board members expressed their appreciation of Ms. Graslie and her work throughout the district. Mrs. Winn is pleased with the new Bulldog assemblies.

11. **Adjourn**

Meeting adjourned 6:50 p.m.

## NOTICE OF REGULAR BOARD MEETING

School District of the City of Gering #16

Gering, Nebraska

Notice is hereby given that a regular business meeting of the Board of Education of the School District of the City of Gering, Nebraska #16 will be held at 6:00 p.m. on Monday, December 18th, 2017 at the City of Gering Council Chambers, which will be open to the public. An agenda of such meeting, kept continuously current, is available for public inspection at the office of the Superintendent of Schools, 1519 10<sup>th</sup> Street, but the Board may modify the agenda at such meeting although it will not add non-emergency items to the agenda less than 24 hours before the meeting.

Brian Copsey  
President, Board of Education

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Please publish 12/14/17

Board of Education Work Session  
Monday, November 20, 2017 4:30 PM  
Mountain

City of Gering Council Chambers  
1025 P Street  
Gering, NE 69341

Brian Copsey: Present  
Brent Holliday: Present  
Josh Lacy: Present  
BJ Peters: Present  
Brady Shaul: Absent  
Mary Winn: Present  
Present: 5, Absent: 1.

#### 1. Signature of Notification

#### 2. Call to Order, Pledge of Allegiance, Roll Call, Welcome Visitors

##### 2.1. Acknowledge Open Meetings Law

2.2. Notice of this meeting was published in the Gering Courier on November 16, 2017.

#### 3. Reports and Discussions

3.1. Presentation on the progress of the strategic goals approved in 2014 and discussion of next steps for the district.

Presentation were made on the four strategic goals established in 2014. Reports on the continuation and establishment of new goals was discussed.

#### 4. Adjourn

Meeting adjourned at 5:55 p.m.

Regular Board of Education Meeting  
Monday, November 20, 2017 6:00 PM  
Mountain

City of Gering Council Chambers  
1025 P Street  
Gering, NE 69341

Brian Copsey: Present  
Brent Holliday: Present  
Josh Lacy: Present  
BJ Peters: Present  
Brady Shaul: Present  
Mary Winn: Present  
Present: 6.

1. Signature of Notification
2. Call to Order, Pledge of Allegiance, Roll Call, Welcome Visitors
  - 2.1. Acknowledge Open Meetings Law
  - 2.2. Notice of this meeting was published in the Gering Courier on November 16, 2017.
3. Excuse Absent Board Members
4. Consent Agenda
  - Approval of the Consent Agenda Passed with a motion by BJ Peters and a second by Mary Winn.  
Brian Copsey: Yea, Brent Holliday: Yea, Josh Lacy: Yea, BJ Peters: Yea, Brady Shaul: Yea, Mary Winn: Yea  
Yea: 6, Nay: 0
  - 4.1. Approval of Agenda/Amendment of Agenda Items
  - 4.2. Minutes From Previous Board Meeting
  - 4.3. Approval of Claims/Bills
  - 4.4. First Reading of Board Policies
    - 4.4.1. 505.1 Detention Of Students
    - 4.4.2. 505.2 Probation Of Students
    - 4.4.3. 505.3 Suspension Of Students
    - 4.4.4. 505.4 Expulsion Of Students
    - 4.4.5. 505.5 Fines for Lost or Damaged Items
    - 4.4.6. 505.6 Corporal Punishment
    - 4.4.7. 505.7 Restraint and Seclusion
  - 4.5. Second Reading of Board Policies

4.5.1. 504.12 Regulated Electronic Devices

4.5.2. 504.13 Use of Metal Detectors

4.5.3. 504.14 Hazing, Initiation, Secret Societies or Gand Activities

4.5.4. 504.15 Smoking, Drinking, Drugs

4.5.5. 504.18 Harassment by Students

4.5.6. 504.21 Dating Violence Prevention

4.5.7. 504.22 Student Contact by Non-School Persons

4.5.8. 504.23 Suicide Awareness

#### 4.6. Personnel Items

4.6.1. Contract Approvals

4.6.2. Resignations

4.6.2.1. Mark Bishop, Industrial Technology Teacher @ GHS

#### 5. Reports and Discussions

5.1. GPS Staff Member of the Month - Ms. Tracy Steele, Lincoln Elementary  
Mrs. Barker, the principal of Lincoln Elementary School, introduced Tracy Steele as the November Bulldog of the Month.

#### 5.2. Northfield Elementary Building Report

John Weideman, principal at Northfield Elementary, introduced Mrs. Engel and students from her 1st grade class. The students presented the use of Math Talk in the classroom. Math Talk is being able to have a respectful conversation and questioning others about the multiple approaches to correctly solve a problem. Mrs. Schlothauer and Mrs. Stephens, 6th grade teachers at Northfield, also had students who presented about persuasive commercials and the school newspaper.

#### 5.3. October Board of Education Student Recognitions

#### 5.4. Curriculum Committee Report

BJ Peters reported for the Curriculum Committee which met at the High School. They were impressed by the Samsung technology Mr. Reinmuth had in his classroom. The committee also discussed the new math curriculum and the different processes to find the correct answer. Mary Winn recognized the curriculum consistency between all the elementary schools.

#### 5.5. Facilities Committee Report

Josh Lacy informed the board that the Facilities Committee discussed the estimates for the new construction.

#### 5.6. Business Committee Report

Brent Holliday reported for the Business Committee which approved the AP listing for the month. They also discussed the RFQ for the furnishing and asbestos containment for the High School.

5.6.1. Trial Balance Summary

5.6.2. Fund Balances

5.6.3. Schedule of Investments

5.6.4. Financial Statements

5.7. Superintendent's Report

6. Patron Comments

7. Action Items

7.1. Discuss, consider, and take all necessary action regarding an invitation to join the Greater Nebraska Athletic Conference. Gering will retain membership in the Western Conference.

Accept an invitation for membership in the Greater Nebraska Athletic Conference starting in the 2018-2019 school year Passed with a motion by Brady Shaul and a second by BJ Peters.

Brian Copsey: Yea, Brent Holliday: Yea, Josh Lacy: Yea, BJ Peters: Yea, Brady Shaul: Yea, Mary Winn: Yea  
Yea: 6, Nay: 0

7.2. Executive Session for the protection of the public interest for the sole purpose of discussing strategy related to the sale of the Cedar Canyon property.

Move to enter into executive session for the protection of the public interest for the sole purpose of discussing strategy related to offers for the real estate purchase of the Cedar Canyon property Passed with a motion by Mary Winn and a second by Josh Lacy.

Brian Copsey: Yea, Brent Holliday: Yea, Josh Lacy: Yea, BJ Peters: Yea, Brady Shaul: Yea, Mary Winn: Yea  
Yea: 6, Nay: 0

Moved into executive session at 6:50pm.

Moved out of executive session at 7:17pm.

7.3. Discuss, consider, and take all necessary action related to the sale of the Cedar Canyon property

Approval to take all necessary action related to the sale of the Cedar Canyon property Passed with a motion by Brady Shaul and a second by Josh Lacy.

Brian Copsey: Yea, Brent Holliday: Yea, Josh Lacy: Yea, BJ Peters: Yea, Brady Shaul: Yea, Mary Winn: Yea  
Yea: 6, Nay: 0

7.4. Discuss, consider, and take all necessary action to authorize Superintendent Hastings as the signatory for the district on all documents related to the sale of the Cedar Canyon property

Approval to take all necessary action to authorize Superintendent Hastings as the signatory for the district on all documents related to the sale of the Cedar Canyon property Passed with a motion by Mary Winn and a second by Josh Lacy.

Brian Copsey: Yea, Brent Holliday: Yea, Josh Lacy: Yea, BJ Peters: Yea, Brady Shaul: Yea, Mary Winn: Yea  
Yea: 6, Nay: 0

7.5. Discuss, consider, and take all necessary action authorizing the district to hold a public sale to dispense of surplus property

Authorize the district to hold a public sale to dispense of surplus property Passed with a motion by BJ Peters and a second by Brady Shaul.

Brian Copsey: Yea, Brent Holliday: Yea, Josh Lacy: Yea, BJ Peters: Yea, Brady Shaul: Yea, Mary Winn: Yea  
Yea: 6, Nay: 0

## 8. Tentative Committee and Meeting Dates

### 9. Board Comments

Brady Shaul is excited with the selling of Cedar Canyon property and believes everyone benefits from the decision. He was impressed by the presentation on Math Talk. He also congratulated the Cross Country team for their performance at state. BJ Peters thanked John Wiedeman, his staff, and students for coming to the meeting and presenting. Josh Lacy was also pleased with the math curriculum and the sale of Cedar Canyon property. He is very thankful for the board, teachers, and students. Mary Winn was appreciative for Mr. Dlugosh visiting the district. She is pleased with the staff member of the month recognition. Brian Copsey is thrilled with the success of the football, band, and Harmony team.

## 10. Adjourn

Adjourned at 7:27 p.m.

Payee Name	Account Description Element	Check Date	Check Number	Amount	Fund
Hausmann Construction Inc.	Other Expenses	11/21/2017	1	\$11,025.00	2
Cash-Wa Distributing Co., Inc.	Grants	11/2/2017	1104	\$150.17	6
Fresh Foods Inc.	Food Supplies	11/2/2017	1105	\$700.75	6
Gering Public Schools	Cafeteria Salaries	11/2/2017	1106	\$2,536.30	6
Petty Cash-Business Office	Grants	11/2/2017	1107	\$40.00	6
TAHER, Inc	Contracted Services/Repairs	11/2/2017	1108	\$45,118.71	6
Anderson, Camyla	Refund Lunch Receipts	11/16/2017	1109	\$52.50	6
TAHER, Inc	Contracted Services/Repairs	11/16/2017	1110	\$85,702.99	6
Bernard Food Industries	Food Supplies	11/30/2017	1111	\$521.70	6
Gering Public Schools	Cafeteria Salaries	11/30/2017	1112	\$2,410.56	6
Panhandle Geotechnical & Environmental,	Contracted Services/Repairs	11/21/2017	1129	\$3,999.75	9
Wells Fargo Bank N.A.	Debt Service Interest	11/14/2017	2002	\$74,375.00	7
Wells Fargo Bank N.A.	Debt Service Interest	11/15/2017	2003	\$7,091.21	7
Wells Fargo Bank N.A.	Redemption of Principal	11/21/2017	2004	\$311,774.38	7
Wells Fargo Bank N.A.	Debt Service Interest	11/21/2017	2005	\$594,811.25	7
Platte Valley National Bank	Regular Salaries	11/2/2017	5017	\$3,900.00	8
Gering Public Schools	Due To/From Other Funds	11/20/2017	5018	\$200,000.00	8
Perry, Guthery, Haase & Gessford, P.C.,	BLDGS & BLDG IMPROVE.	11/21/2017	5019	\$2,625.00	8
Rb B Architects, Inc.	BLDGS & BLDG IMPROVE.	11/21/2017	5020	\$131,233.50	8
Alliance High School	Entry Fees	11/2/2017	6500	\$50.00	5
Barranco Beverage, Inc.	Activity Acct. Expenses	11/2/2017	6501	\$1,925.00	5
Customized Marketing	Activity Acct. Expenses	11/2/2017	6502	\$125.40	5
Foreign Candy Company	Activity Acct. Expenses	11/2/2017	6503	\$567.73	5
Gross, Sean _7074	Officials	11/2/2017	6504	\$80.00	5
Jostens _9015	Activity Acct. Expenses	11/2/2017	6505	\$2,200.00	5
Logoz LLC	Activity Acct. Expenses	11/2/2017	6506	\$1,554.00	5
Lou'S Sporting Goods	Supplies	11/2/2017	6507	\$113.18	5
New Victorian Inn & Suites - Kearney	LODGING	11/2/2017	6508	\$405.93	5
Nsiaaa	Dues & Fees	11/2/2017	6509	\$210.00	5
Pepsi Cola of Western Nebraska	Activity Acct. Expenses	11/2/2017	6510	\$568.20	5
Peters, BJ	Officials	11/2/2017	6511	\$80.00	5

Chadron High School _2810	Entry Fees	11/9/2017	6512	\$60.00	5
Gering UP Inc.	Activity Acct. Expenses	11/9/2017	6513	\$161.00	5
Gross, Sean _7074	Officials	11/9/2017	6514	\$160.00	5
Holiday Inn - Kearney	LODGING	11/9/2017	6515	\$189.90	5
Logoz LLC	Activity Acct. Expenses	11/9/2017	6516	\$1,234.00	5
Pizza Hut	Activity Acct. Expenses	11/9/2017	6517	\$0.00	5
Scottsbluff Screenprinting _15980	Activity Acct. Expenses	11/9/2017	6518	\$2,615.75	5
Wheatland Middle School	Entry Fees	11/9/2017	6519	\$75.00	5
Wolfe, Jeff	Officials	11/9/2017	6520	\$240.00	5
Awards Unlimited	Supplies	11/16/2017	6521	\$100.13	5
Balthazor, Jerod	Game Help	11/16/2017	6522	\$90.00	5
Country Inn & Suites	LODGING	11/16/2017	6523	\$981.00	5
Crossroads Music	Contracted Services/Repairs	11/16/2017	6524	\$130.00	5
Culligan of Scottsbluff	Activity Acct. Expenses	11/16/2017	6525	\$36.00	5
Domino's Pizza	Activity Acct. Expenses	11/16/2017	6526	\$128.98	5
Gering Civic Center	Activity Acct. Expenses	11/16/2017	6527	\$1,236.00	5
Greeley, Jackson	Game Help	11/16/2017	6528	\$180.00	5
Johnson Cashway _8920	Activity Acct. Expenses	11/16/2017	6529	\$105.86	5
Koski, Glen	Mileage Reimbursement	11/16/2017	6530	\$180.00	5
Lease, Austin	Game Help	11/16/2017	6531	\$30.00	5
Lou'S Sporting Goods	Supplies	11/16/2017	6532	\$71.17	5
Martin, Jack	Game Help	11/16/2017	6533	\$410.00	5
Peters, BJ	Officials	11/16/2017	6534	\$80.00	5
Petty Cash -Athletic Dept.	Activity Acct. Expenses	11/16/2017	6535	\$30.00	5
Schuller, Andrew	Game Help	11/16/2017	6536	\$120.00	5
Sharrar, Elijah T.	Game Help	11/16/2017	6537	\$90.00	5
Wolfe, Jeff	Officials	11/16/2017	6538	\$80.00	5
Castaneda, Armond	Officials	11/20/2017	6539	\$80.00	5
Foland, Joe	Officials	11/20/2017	6540	\$80.00	5
Castaneda, Armond	Officials	11/21/2017	6541	\$80.00	5
Foland, Joe	Officials	11/21/2017	6542	\$80.00	5
Gonzales, Timothy	Officials	11/21/2017	6543	\$100.00	5
Gross, Sean _7074	Officials	11/21/2017	6544	\$80.00	5

Hobby Lobby	Activity Acct. Expenses	11/21/2017	6545	\$66.49	5
Panhandle Coop Association	Activity Acct. Expenses	11/21/2017	6546	\$52.06	5
Wolfe, Jeff	Officials	11/21/2017	6547	\$80.00	5
Gonzales, Timothy	Officials	11/21/2017	6548	\$50.00	5
VISA	Activity Acct. Expenses	11/29/2017	6549	\$6,421.11	5
Brown, Lisa _2205	Mileage Reimbursement	11/30/2017	6550	\$94.80	5
Castaneda, Armond	Officials	11/30/2017	6551	\$225.00	5
Cozad High School	Entry Fees	11/30/2017	6552	\$115.00	5
Days Inn & Suites	LODGING	11/30/2017	6553	\$80.00	5
Domino's Pizza	Activity Acct. Expenses	11/30/2017	6554	\$102.49	5
Foland, Joe	Officials	11/30/2017	6555	\$120.00	5
Fresh Foods Inc.	Activity Acct. Expenses	11/30/2017	6556	\$29.05	5
Grasmick, Steve	Officials	11/30/2017	6557	\$80.00	5
Hampton Inn & Suites	Activity Acct. Expenses	11/30/2017	6558	\$1,281.15	5
Logoz LLC	Activity Acct. Expenses	11/30/2017	6559	\$1,784.00	5
Lou'S Sporting Goods	Furniture and Equipment	11/30/2017	6560	\$265.46	5
Nebraska Shakespeare Festival	Activity Acct. Expenses	11/30/2017	6561	\$600.00	5
New Victorian Inn & Suites - Kearney	Activity Acct. Expenses	11/30/2017	6562	\$1,043.82	5
Peters, BJ	Officials	11/30/2017	6563	\$225.00	5
U,S, School Supply, Inc.	Activity Acct. Expenses	11/30/2017	6564	\$278.70	5
Varsity	Activity Acct. Expenses	11/30/2017	6565	\$71.45	5
Wolfe, Jeff	Officials	11/30/2017	6566	\$225.00	5
Foland, Joe	Officials	11/30/2017	6567	\$225.00	5
Wolfe, Jeff	Officials	11/30/2017	6568	\$80.00	5
CMR & Associates	Supplies	11/2/2017	200170	\$22.53	1
ShoutPoint, Inc.	Student Information System	11/2/2017	200171	\$2,415.00	1
Cardmember Service	Supplies	11/6/2017	200172	\$301.64	1
Cardmember Services	Supplies	11/6/2017	200173	\$406.43	1
Candlewood Suites Kearney	Travel Exp/Prof Devel	11/10/2017	200174	\$419.85	1
CenturyLink	Telephone	11/10/2017	200175	\$62.48	1
Fresh Foods Inc.	Supplies	11/10/2017	200176	\$374.14	1
Gering Bakery-Ahlers Baking Inc.	Supplies	11/10/2017	200177	\$21.98	1
Nebraska Choral Directors Association	Dues & Fees	11/10/2017	200178	\$110.00	1

Verizon Wireless	Telephone	11/10/2017	200179	\$40.01	1
Gering Courier	Supplies	11/16/2017	200180	\$12.00	1
Mail Finance	Contracted Services/Repairs	11/16/2017	200181	\$615.00	1
NASPA	Travel Exp/Prof Devel	11/16/2017	200182	\$85.00	1
SHELL	Gas & Oil	11/16/2017	200183	\$1,867.51	1
Black Hills Energy	Natural Gas Services	11/20/2017	200184	\$8,644.09	1
Journey Ed	Computer Software	11/20/2017	200185	\$5,904.00	1
Gardner Technologies	Contracted Services/Repairs	11/27/2017	200186	\$540.00	1
VISA	Travel Exp/Prof Devel	11/29/2017	200187	\$8,348.21	1
Airgas Intermountain Inc.	Supplies	11/30/2017	200188	\$298.52	1
Bio Company, Inc	Supplies	11/30/2017	200189	\$370.00	1
Bluffs Sanitary Supply, Inc.	Supplies	11/30/2017	200190	\$10,890.00	1
Capital Business Systems, Inc.-Texas	Copier Costs	11/30/2017	200191	\$7,411.67	1
Capital Business Sytems, Inc.	Supplies	11/30/2017	200192	\$15.57	1
Carolina Biological Supply	Supplies	11/30/2017	200193	\$38.45	1
Charter Communications	Internet Service	11/30/2017	200194	\$135.00	1
City Of Gering	Electricity	11/30/2017	200195	\$39,782.44	1
Connell, Jamie	Mileage Reimbursement	11/30/2017	200196	\$26.85	1
Contractors Materials	Furniture and Equipment	11/30/2017	200197	\$409.00	1
Crossroads Music	Furniture and Equipment	11/30/2017	200198	\$6,111.00	1
Culligan of Scottsbluff	Supplies	11/30/2017	200199	\$81.00	1
DAS State Accounting - Central Finance	Internet Service	11/30/2017	200200	\$234.93	1
Decker Equipment	District Stock	11/30/2017	200201	\$280.14	1
Dennis Supply Co. - Sb	Supplies	11/30/2017	200202	\$115.99	1
Docu-Shred	Contracted Services/Repairs	11/30/2017	200203	\$77.00	1
Door Closer Service	Supplies	11/30/2017	200204	\$50.00	1
Engineered Controls, Inc.	Supplies	11/30/2017	200205	\$492.47	1
Esu #13 _5760	ESU #13	11/30/2017	200206	\$51,191.77	1
Foos, Brandy	Mileage Reimbursement	11/30/2017	200207	\$130.54	1
Frank Parts Company	Supplies	11/30/2017	200208	\$114.85	1
Fresh Foods Inc.	Supplies	11/30/2017	200209	\$129.67	1
Gering Courier	Advertising & Printing	11/30/2017	200210	\$12.98	1
Graduate Lincoln	Travel Exp/Prof Devel	11/30/2017	200211	\$1,529.00	1

Grease N Go	Gas & Oil	11/30/2017	200212	\$116.94	1
Hastings, Bob	Mileage Reimbursement	11/30/2017	200213	\$408.74	1
Hillyard/Sioux Falls	District Stock	11/30/2017	200214	\$6,784.07	1
J.W. Pepper And Sons, Inc.	District Stock	11/30/2017	200215	\$550.99	1
Jimenez, Angel	Mileage Reimbursement	11/30/2017	200216	\$7.50	1
Johnson Cashway _8920	Supplies	11/30/2017	200217	\$732.65	1
Jostens _9015	Pupil Services	11/30/2017	200218	\$798.93	1
Junior Library Guild	Library Books	11/30/2017	200219	\$926.80	1
Kinnaman, Jill	Mileage Reimbursement	11/30/2017	200220	\$12.96	1
Kochenower, Sharon	Supplies	11/30/2017	200221	\$11.61	1
Kriz-Davis	District Stock	11/30/2017	200222	\$1,730.69	1
Larue Distributing Inc.	Supplies	11/30/2017	200223	\$199.23	1
Lincoln Marriott Cornhusker	Travel Exp/Prof Devel	11/30/2017	200224	\$218.00	1
Linweld	Supplies	11/30/2017	200225	\$73.14	1
Main Street Appliance	Supplies	11/30/2017	200226	\$700.00	1
Martin, Terri	Travel Exp/Prof Devel	11/30/2017	200227	\$14.81	1
Menards	Supplies	11/30/2017	200228	\$917.48	1
Mile Hi Water Tec, Inc	Supplies	11/30/2017	200229	\$200.00	1
Money Wise Office Supply	Supplies	11/30/2017	200230	\$258.34	1
Monument Physical Therapy	Other Agencies	11/30/2017	200231	\$3,525.00	1
Moravek, Michael	Mileage Reimbursement	11/30/2017	200232	\$39.85	1
NASB	School Improvement	11/30/2017	200233	\$1,442.00	1
Nebraska Safety & Fire Equipment Inc.	Supplies	11/30/2017	200234	\$469.90	1
NSAA-District VI	Dues & Fees	11/30/2017	200235	\$575.00	1
Olivares, Dora	Travel Exp/Prof Devel	11/30/2017	200236	\$237.62	1
One Source	Contracted Services/Repairs	11/30/2017	200237	\$75.00	1
Panhandle Geotechnical & Environmental,	Contracted Services/Repairs	11/30/2017	200238	\$2,804.75	1
Paul Reed Construction Co, Inc	Supplies	11/30/2017	200239	\$1,411.26	1
Prairie Pines Quilt Shop	Supplies	11/30/2017	200240	\$19.56	1
Pro-Ed	Supplies	11/30/2017	200241	\$221.10	1
Regional Care, Inc.	IRS 125 Plan	11/30/2017	200242	\$270.00	1
Rice, Toni	Mileage Reimbursement	11/30/2017	200243	\$30.62	1
Robinson Electric, Inc.	Supplies	11/30/2017	200244	\$2,994.23	1

Roosevelt Public Power Dist.	Electricity	11/30/2017	200245	\$792.75	1
Schuessler, Amelia	Mileage Reimbursement	11/30/2017	200246	\$39.14	1
Scottsbluff Public Schools	Gas & Oil	11/30/2017	200247	\$3,528.53	1
Snell Services, Inc.	Supplies	11/30/2017	200248	\$15.90	1
Solution Tree	Travel Exp/Prof Devel	11/30/2017	200249	\$1,458.00	1
Star-Herald	Advertising & Printing	11/30/2017	200250	\$649.00	1
TotalFunds By Hasler	Supplies	11/30/2017	200251	\$1,000.00	1
Tree Monkeys	Supplies	11/30/2017	200252	\$4,587.50	1
Western NE Community College	Student Tuition	11/30/2017	200253	\$25,370.00	1
Wiedeman, John	Travel Exp/Prof Devel	11/30/2017	200254	\$41.11	1
Wilson, Ashlee	Mileage Reimbursement	11/30/2017	200255	\$40.54	1
Winsupply Scottsbluff Ne Co	Supplies	11/30/2017	200256	\$93.00	1
WPCI	Contracted Services/Repairs	11/30/2017	200257	\$1,348.00	1

**POLICY 506.1  
GERING PUBLIC SCHOOLS  
GERING, NE**

**STUDENT ACTIVITY ELIGIBILITY**

Participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and ~~abilities~~abiliest in ~~the~~ students during their school years and for their lifetime.

However, students who participate in extracurricular activities serve as ambassadors of the school district throughout the calendar year, whether away from school or at school. Students wanting to participate in school activities must meet the requirements set out by the school district for participation in the activity and must conduct themselves in accordance with student conduct policies.

Student activity events must be approved by the superintendent. The events must not disrupt the education program or other school district operations.

Eligibility requirements as published by the Nebraska School Activities Association (NSAA) shall be observed by all students. Additional eligibility requirements may be imposed by the school district at the board's discretion.

Such eligibility requirements shall include good citizenship, acceptable academic standing, parental permission and good health (sports only). All eligibility requirements shall be published in applicable student/parent handbooks.

Any student who is sanctioned or is found by the school district or NSAA to be ineligible to participate in any ~~extra-curricular~~extra-curricular activity may appeal the sanction or finding in accordance with the student due process policy.

It shall be the responsibility of the superintendent to develop administrative regulations for school activities.

Legal Reference:           20 U.S.C. Sect.1681-1683; 1685-1686 (1994).  
                                  34 C.F.R. Pt. 106.41 (1993)  
                                  Neb Statute 79-296  
  79-443

Cross Reference:       502    Student Attendance  
                                  504    Student Rights and Responsibilities  
                                  505    Student Discipline  
                                  506    Student Activities  
                                  508    Student Health and Well-Being

Approved    05/17/10    Reviewed: 11/27/17    Revised: 12/18/17

**POLICY 506.2  
GERING PUBLIC SCHOOLS  
GERING, NE**

**STUDENT ORGANIZATIONS**

Secondary school student-initiated, non-curriculum-related groups and student curriculum-related groups, upon receiving permission from the principal, may use school facilities for group meetings during non-instructional time.

Non-instructional time shall mean any time before the first period of the day and after the last period of the day in which any student attends class. Meetings shall not interfere with the orderly conduct of the education program or other school district operations. It shall be within the discretion of the principal to determine whether the meetings will interfere with the orderly conduct of the education program or other school district operations. Activities relating to and part of the education program shall have priority over the activities of another organization.

Curriculum Related Organizations

It shall also be the responsibility of the principal to determine whether a student group is curriculum-related. One or more of the following questions will be answered affirmatively if the group is curriculum related:

- Is the subject matter of the group actually taught in a regularly offered course?
- Will the subject matter of the group soon be taught in a regularly offered course?
- Does the subject matter of the group concern the body of courses as a whole?
- Is participation in the group required for a particular course?
- Does participation in the group result in academic credit?

Secondary school curriculum related student organizations may use the school district facilities for meetings and other purposes before and after the instructional school day. Employees shall be assigned to monitor approved meetings and may interact with curriculum related organizations.

Non-curriculum Related Organizations

Student-initiated, non-curriculum related organizations shall be provided access to meeting space and school district facilities.

Only students may attend and participate in meetings of non-curriculum related groups. Such attendance shall be strictly voluntary and student-initiated. As a means of determining whether a student's attendance is voluntary, the principal may require parental consent for the student to attend the meetings.

Legal Reference: Westside Community Board of Education v Mergens,  
496 U.S. 226 (1990).  
Neb. Statute 79-297 et seq.

Cross Reference: 504 Student Rights and Responsibilities  
506 Student Activities

| Approved 05/17/10 Reviewed: 11/27/17 Revised: 12/18/17

**POLICY 506.3  
GERING PUBLIC SCHOOLS  
GERING, NE**

**STUDENT GOVERNMENT**

The student council provides for student activities, serves as a training experience for student leaders, promotes the common good, gives students a share in the management of the school, develops high ideals of personal conduct, acts as a clearinghouse for student activities, seeks to interest students in school district affairs and helps solve problems that may arise. Members of the council are student representatives who have direct access to the administration.

~~Student council officers will be elected by the entire student body in an election simulating real voting conditions.~~

The principal, in conjunction with the students and certified employees, shall set forth the guidelines for the student government's elections, operations, and other elements of the government.

Cross Reference:           504    Student Rights and Responsibilities  
                                  506    Student Activities

Approved    05/17/10           Reviewed: 11/27/17    Revised: 12/18/17

**POLICY 506.4  
GERING PUBLIC SCHOOLS  
GERING, NE**

**STUDENT ADVISORY COUNCILS**

| In lieu of, or in addition to, the Student Council, the board may on occasion appoint Student Advisory Councils to provide information and suggestions to the board from the students' point of view regarding specific areas of school operations directly affecting the student body. These councils shall continue for a duration determined by the board and shall be composed of such students as recommended by the superintendent or principals.

Cross Reference: 504.02 Student Involvement in Decision Making  
506.03 Student Government

| Approved 05/17/10 Reviewed: 11/27/17 Revised: 12/18/17

**POLICY 506.5**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

**STUDENT EXTRA-CURRICULAR ACTIVITIES**

Gering Public Schools strives to provide activities outside of the regular school day to assist in meeting GPS mission and goals and recognizes that value of extra-curricular activities in the overall scope of a student's education. Therefore, whenever possible, a wide variety of such activities will be provided, and students will be encouraged to participate. The addition of activities will be carefully examined for its benefits to students within the resource limitations of the district. The following items will be considered prior to the recommendation to the board for the addition of an interscholastic activity:

- Activity must be a sanctioned NSAA event and culminate in a state contest.
- Interest and numbers must be shown for development of a full varsity team (interest in participation must be expressed by a minimum of two times the number of players on each team).
- Appropriate facilities exist for competition and practice, taking into consideration the needs for supervision, accessibility, safety and scheduling.
- Geographic proximity of contests, comparable school participation and quality of scheduling will be a consideration.
- A qualified coach, who meets NSAA coaching requirements and who will be under the guidance of district personnel policies, will be in charge of the program.
- Budget of activity must come from district, with consideration of outside funds through fund raising. If the proposed activity requires frequent or large expenses for specialized equipment or quantities of consumable items, the long-term availability and reliability of outside funding assistance for new activities should be considered.
- Proposals of new activities must be submitted for review to administration prior to March 1<sup>st</sup>. The recommendation from administration for the activity must be submitted to the Board by the following December Board meeting. This will allow for proper planning and scheduling for successful initiation of the approved activity the next school year.
- The completed proposal for the initiation of the activity must be approved by the Board of Education by the December Board meeting in the school year preceding the start of the activity. This will allow for proper planning and scheduling for successful initiation of the activity.
- Eligibility requirements as published by the Nebraska School Activities Association (NSAA) shall be observed by all student participants. Additional eligibility requirements for all activities may be imposed by the school district at the board's discretion. All eligibility requirements shall be published in applicable student/parent handbooks prior to the school year.

Approved: 5/17/10      Reviewed: 11/27/17      Revised: 12/18/17



**POLICY 506.7  
GERING PUBLIC SCHOOLS  
GERING, NE**

**STUDENT PERFORMANCES**

Students, as part of the education program, may participate in contests or other public and private events approved by the principal that will be of benefit to the student and the education program. Performance at such events is a privilege.

Students who perform at such events serve as ambassadors of the school district and must conduct themselves in the same manner as required in the regular school day. Students who fail to abide by this policy and the administrative regulations supporting it may be subject to disciplinary measures.

Students will be allowed to perform in these events only with proper permission and supervision and when the events do not disrupt the education program or other school district operations. The events must be approved by the superintendent or designee, unless it involves unusual travel and expense, in which case the board must approve of the performance.

Student performance shall follow these guidelines:

- Performances by student groups below the high school level should be allowed on a limited basis;
- All groups of students should have an opportunity to participate; and,
- Extensive travel by one group of students should be discouraged.

Students will not accept payment for public performances when they represent their schools, either as individuals or as members of some school group. Approval by principal does not guarantee district funding.

It shall be within the discretion of the principal to determine whether the event will benefit the education program and the participating students. Contests or other performances by students unapproved by the principal shall be the responsibility of the parent and the student.

Legal Reference: Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).

Cross Reference: 504 Student Rights and Responsibilities  
506 Student Activities

Approved 05/17/10 Reviewed: 11/27/17 Revised: 12/18/17

**POLICY 505.1**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

**DETENTION OF STUDENTS**

The provisions of detention and/or an in-school suspension program for student violations of policies, rules and procedures shall provide principals with an additional alternative for dealing with disciplinary problems that occur in the schools. When this alternative is appropriate, students will be assigned to serve a specified time period in the in-school suspension program. These assignments, and the determination of the time period for them, shall be determined by the principal, or his or her designee.

Legal Reference: Neb. Statute 79-254 et seq. (Student Discipline Act)

Cross Reference: 504.01 Student Due Process Rights

Approved 05/17/10 Reviewed 10/30/17



**POLICY 505.3  
GERING PUBLIC SCHOOLS  
GERING, NE**

**SUSPENSION OF STUDENTS**

The authority to suspend for a "short term" and to propose an "extended term" suspension and/or expulsion is delegated to the principal or his or her designee. A short-term suspension shall mean the exclusion of a student from school attendance for a period not to exceed five school days. A long-term suspension means the exclusion of a student from school attendance for a period exceeding five school days but less than twenty school days. In the case of a student with a disability, the district will provide services as identified in the IEP, starting on the 11<sup>th</sup> day of suspension in any given school year.

The provisions of this section apply to all pupils enrolled in the school district. When considering possible courses of action for special education students in regard to alleged violations of school rules, policies, and regulations, procedural due process rights guaranteed under applicable Federal and State statutes are applicable. The school district is obligated to see that every special education student is provided an appropriate educational program without cost to the parent. Conversely, schools are not required to maintain pupils who are a danger to themselves or others in regular attendance centers.

Suspension from classes or school will not be carried out unless the student while subject to school authority:

- uses violence, force, threat or intimidation in a manner causing substantial interference with school purposes; or
- causes or attempts to cause substantial damage to school or private property or steals or attempts to steal school or private property of substantial value; or
- causes or attempts to cause physical injury to another person except in self-defense; or threatens or intimidates any student for the purpose or intent of obtaining something of value from the student; or
- possesses or transmits any firearm, knife, explosive or other dangerous object that is ordinarily considered a weapon; or
- without medical sanction where prescription substances are in question, possesses, uses, transmits, or is under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverages, or any other controlled substance; or
- commits public indecency as defined in Nebraska statute 28-806 if that student is at least twelve years of age but less than nineteen years of age; or
- commits or attempts to commit sexual assault against any person if a complaint has been filed by a prosecutor alleging the incident as required in Nebraska statute 79-267.8; or
- engages in any other illegal activity that constitutes a danger to other students or interferes with school purposes; or

- repeatedly violates the policies, rules and standards of student conduct established by the district.

A given suspension will be for a period of time not to exceed 5 school days. A student will be informed of the charges against him or her and, if the student denies them, an explanation of the evidence will be given and the student will be given an opportunity to refute the charges. No time delay is necessary between the time a pupil is notified of the charges and the time of the hearing before the principal.

Guidelines to insure that students are afforded due process during a suspension or proposed suspension from school will be developed. The procedural rules, regulations and guidelines will be approved by the Board of Education and made known to students, parents and school staff.

Administrative procedures complying with the Student Discipline Act shall also be in place to ensure due process to the student should the principal decide to administer a long-term suspension, expulsion, or mandatory reassignment.

If a student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process, an emergency exclusion may be invoked and the student may be immediately removed from school. However, notice and hearing should follow as soon as practical and not more than ten days following the initial exclusion.

The principal should make a reasonable effort to contact the parent(s) or guardian(s) of a suspended student by telephone or to communicate to them directly regarding the specific act(s) for which the suspension is ordered and the length of the suspension. If personal contact cannot be made then a notice will be mailed to parents within 24 hours stating the specific act(s) for which the suspension is ordered and the length of the suspension.

All records and documentation regarding suspension will be destroyed within three years of the student's continuous absence from school. No information regarding a suspension will be communicated to any person not directly involved in the disciplinary proceedings.

The right of appeal to the Board of Education in cases involving student suspension described in this policy does not extend to a suspension from a student extracurricular activities program or other disciplinary action affecting participation in an extracurricular activities program.

Legal Reference:           Neb. Statute 79-254 et seq. (Student Discipline Act)  
                                  20 U.S.C. §§ 1400 et seq. (Individuals with Disabilities  
                                  Education Act)  
                                  34 C.F.R. §§ 104.1 et seq.  
                                  34 C.F.R. §§ 300 et seq.

Cross Reference:           504.01 Student Due Process Rights

Rule 51

| Approved 05/17/10 Reviewed 10/30/17

**POLICY 505.4  
GERING PUBLIC SCHOOLS  
GERING, NE**

**EXPULSION OF STUDENTS**

For the purposes of this policy and as defined in the Student Discipline Act, expulsion shall mean exclusion from attendance in all schools within the district for a period of time as defined in Nebraska statute 79-283.

Students may be expelled for violations of board policy, school rules or the law. It shall be within the discretion of the administrator to discipline a student by using an expulsion for a single offense or for a series of offenses depending on the nature of the offense and the circumstances surrounding the offense.

The superintendent will develop procedural rules, regulations and guidelines governing expulsions. These shall be approved by the Board of Education and made known to students, parents and school staff. The principal shall keep records of all expulsions.

All cases of expulsion shall be preceded by short-term suspension and its related procedures or by the condition of emergency exclusion which applies only when a student (a) has a dangerous communicable disease transmissible through normal school contacts and poses an immediate threat to the health and safety of the school community; or (b) exhibits conduct which presents a clear threat to the physical safety of himself/herself or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

When a student is expelled, the student shall be provided with:

1. Notice of the standard of conduct allegedly violated, acts the student is alleged to have committed and a summary of the evidence to be presented against the student;
2. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
3. A statement that the student has a right to a hearing, upon request, on the specified charges;

A description of the hearing procedures, along with procedures for appealing any decision rendered at the hearing;

4. A statement the principal, legal counsel for the school, the student, the student's parent or representative or guardian has the right;
  - to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct; and

- to know the identity of the witnesses to appear at the hearing and the substance of their testimony;

5. A form on which the student or the student's parent/guardian may request a hearing.

Supplemental to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long-term period following written notice to the parent and pursuant to the school district's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the school district.

Legal Reference:           Neb. Statute 28-1204.04  
  79-245 et seq.  
  Goss v. Lopez, 419 U.S. 565 (1975).  
  Wood v. Strickland, 420 U.S. 308 (1975)  
  20 U.S.C. §§ 1400 et seq. (Individuals with Disabilities  
  Education Act)  
  34 C.F.R. §§ 104.1 et seq.  
  34 C.F.R. §§ 300 et seq.

Cross Reference:       504   Student Rights and Responsibilities  
                                  505   Student Discipline

|   Approved    05/17/10 Reviewed    10/30/17

**POLICY 505.5**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

**FINES FOR LOST OR DAMAGED ITEMS**

The board believes students should respect school district property and assist in its preservation for future use by others. Students may be assessed fines for lost or damage beyond normal wear to the materials needed in a course, for overdue school materials, or for misuse of school property. The charges shall not exceed the actual cost of the materials or equipment incurring damage.

Any schedules of fines will be set prior to the start of the school year and shall be published in the student handbook. It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference:           Neb. Statute 79-2,127  
  79-734

Cross Reference:         504    Student Rights and Responsibilities  
  505    Student Discipline

Approved    05/17/10 Reviewed    10/30/17

**POLICY 505.6  
GERING PUBLIC SCHOOLS  
GERING, NE**

**CORPORAL PUNISHMENT**

Corporal punishment is defined as the intentional physical punishment of a student and is prohibited. It includes the use of unreasonable or unnecessary physical force or physical contact made with the intent to harm or cause pain. An employee may:

- ✓ Use reasonable and necessary force, not designed or intended to cause pain, in order to accomplish any of the following:
  - To quell a disturbance or prevent an act that threatens physical harm to any person.
  - To obtain possession of a weapon or other dangerous object within a pupil's control.
  - For the purposes of self-defense or defense of others as provided for in Nebraska Statute 28-1409 and 1410.
  - For the protection of property as provided for in Nebraska Statute 28-1411.
  - To remove a disruptive pupil from class or any area of school premises or from school-sponsored activities off school premises.
  - To protect a student from the self-infliction of harm.
  - To protect the safety of others.
  
- ✓ Use incidental, minor, or reasonable physical contact to maintain order and control.

Reasonable physical force should be commensurate with the circumstances of the situation. The following factors should be considered in using reasonable physical force for the reasons stated in this policy:

1. The size and physical, mental, and psychological condition of the student;
2. The nature of the student's behavior or misconduct provoking the use of physical force;
3. The method used in applying the physical force.
4. The extent and nature of resulting injury to the student, if any;
5. The motivation of the school employee using physical force.

Upon request, the student's parents shall be given an explanation of the reasons for physical force.

It shall be the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal Reference: Neb. Statute 28-1409 and 1410  
28-1413  
79-295  
Ingraham v. Wright, 430 U.S. 651 (1977).  
Goss v. Lopez, 419 U.S. 565 (1975).

Cross Reference: 403.03 Abuse of Students by School District Employees  
504 Student Rights and Responsibilities  
505 Student Discipline

| Approved 05/17/10 Reviewed 10/30/17

**POLICY 505.7  
GERING PUBLIC SCHOOLS  
GERING, NE**

**RESTRAINT AND SECLUSION**

The board prohibits the use of seclusion and restraint by school personnel except as implemented consistent with this policy. Restraint or seclusion of students will not be used solely as a disciplinary consequence or when a known medical or psychological condition makes its use inadvisable. The superintendent will ensure that district guidelines relating to restraint and seclusion are communicated to school personnel and parents/guardians at the beginning of each school year.

Except in the case of an emergency, only school personnel who have received systematic training in the use of restraint and seclusion in accordance with the district's policy will implement physical restraint or seclusion with a student. In an emergency, a district employee may use physical restraint or seclusion as necessary to maintain order or to prevent a student from causing physical harm to self, other students, and school staff or property. School personnel will continuously monitor a student's status during any physical restraint or seclusion.

**1. PHYSICAL RESTRAINT**

Physical restraint means the use of physical force to restrict the free movement of all or a part of a student's body.

Physical restraint will be considered to be a reasonable use of force when used in the following circumstances:

- A. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;
- B. as reasonably needed to maintain order or to prevent or break up a fight;
- C. as reasonably needed for self-defense;
- D. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person present;
- E. as reasonably needed to teach a skill, to calm or comfort a student, or to prevent self-injurious behavior;
- F. as reasonably needed to escort a student safely from one area to another;
- G. if used as provided for in an IEP, Section 504, or behavior intervention plan; or

- H. as reasonably needed to prevent imminent destruction to school or another person's property.

## 2. **MECHANICAL RESTRAINT**

Mechanical restraint means the use of any device or material attached or adjacent to a student's body that restricts freedom of movement or normal access to any portion of the student's body and that the student cannot easily remove. Mechanical restraint includes the tying down, taping, or strapping down of a student.

Mechanical restraint of a student by school personnel is permissible only in the following circumstances:

- A. when properly used as an assistive technology device included in the student's IEP, Section 504, or behavior intervention plan or as otherwise prescribed by a medical or related service provider;
- B. when using seat belts or other safety restraints to secure a student during transportation;
- C. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;
- D. as reasonably needed for self-defense;
- E. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person.

## 3. **SECLUSION**

Seclusion means the confinement of a student alone in an enclosed space from which the student is (a) physically prevented from leaving or (b) incapable of leaving due to physical or intellectual capacity. Seclusion is different than in-school suspension in which other students or adults may be present but in which students are not physically prevented from leaving.

Seclusion of a student by school personnel may be used in the following circumstances:

- A. as reasonably needed to respond to a person in control of a weapon or other dangerous object;
- B. as reasonably needed to maintain order or prevent or break up a fight;
- C. as reasonably needed for self-defense;
- D. as reasonably needed when a student's behavior poses a threat of imminent physical harm to self or others or imminent substantial destruction of school or another person's property; or

- E. when used as specified in the student's IEP, Section 504, or behavior intervention plan; and
  - 1) the student is constantly monitored by an adult in close proximity who is able to see and hear the student at all times;
  - 2) the student is released from seclusion upon cessation of the behaviors that led to the seclusion or as otherwise specified in the student's IEP, Section 504, or behavior intervention plan;
  - 3) the confining space has been approved for such use by the local education agency;
  - 4) the space is appropriately lighted, ventilated, and heated or cooled; and
  - 5) the space is free from objects that unreasonably expose the student or others to harm.

#### **4. ISOLATION**

Isolation means a behavior management technique in which a student is placed alone in an enclosed space from which the student is not prevented from leaving. Isolation is different than seclusion.

Isolation is permitted as a behavior management technique provided that:

- A. the isolation space is appropriately lighted, ventilated and heated or cooled;
- B. the duration of the isolation is reasonable in light of the purpose for the isolation;
- C. the student is reasonably monitored; and
- D. the isolation space is free from objects that unreasonably expose the student or others to harm.

#### **5. TIME-OUT**

Time-out means a behavior management technique in which a student is separated from other students for a limited period of time in a monitored setting. Teachers are authorized to use time-out to regulate behavior within their classrooms.

#### **6. NOTICE, REPORTING AND DOCUMENTATION**

- A. A district Restraint or Seclusion Report must be completed for each incident of restraint or seclusion other than normal use of mechanical restraint for transportation safety. Each record shall include:

- Name of the student
- Name of the staff member(s) administering the physical restraint or seclusion;
- Date of the incident and the time the restraint or seclusion began and ended;
- Location of the restraint or seclusion;
- A description of the restraint or seclusion;
- A description of the student's activity immediately preceding the behavior that prompted the use of restraint or seclusion;
- A description of the behavior that prompted the use of restraint or seclusion;
- Efforts to de-escalate the situation and alternatives to restraint or seclusion that were attempted; and
- Information documenting parent contact and notification

B. Notice to Administrators

The principal or designee shall be notified of the incident as soon as possible, but no later than the end of the same school day.

C. Notice to Parents

When a principal or designee has personal or actual knowledge of any of the events listed above, he or she shall promptly notify the student's parent or guardian and shall provide the name of the school employee whom the parent or guardian may contact regarding the incident.

D. Written Report to Parents

Within a reasonable period of time not to exceed 30 days after the incident, the principal or designee shall also provide the parent or guardian with a written incident report. This report must include the following:

- 1) the date, time of day, location, duration, and description of the incident and interventions;
- 2) the events or events that led up to the incident;
- 3) the nature and extent of any injury to the student; and
- 4) the name of a school employee the parent or guardian can contact regarding the incident.

Cross Reference:           403.03 Abuse of Students by School District Employees  
                                  504    Student Rights and Responsibilities

| Approved    05/17/10 Reviewed    10/30/17

**POLICY 204.12**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

**PUBLIC PARTICIPATION IN BOARD MEETINGS**

The board recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted efficiently and in an organized manner, the board shall set time aside for citizen participation, either at a specific time during the meeting or during the discussion of agenda items. The board has the discretion to limit the amount of time set aside for public participation.

If the pressure of business or other circumstances dictate, the board president may decide to eliminate this practice at a particular meeting. The board president will recognize these individuals to make their comments at the appropriate time. The orderly process of the board meeting shall not be interfered with or disrupted. Only those speakers recognized by the board president shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments or another individual causing disruption may be asked to leave the board meeting.

Citizens wishing to address the board on a certain agenda item must notify the superintendent prior to the board meeting. Citizens wishing to present petitions to the board may do so at this time. However, the board will only receive the petitions and not act upon them or their contents.

Subjects for comment should involve areas within the board's proper responsibility. Discussion on unrelated matters is to be discouraged.

Individuals who have a complaint about employees may bring their complaint to the board only after they have followed board policy addressing citizens' complaints. Students who have a complaint may only bring their complaint to the board after they have followed board policy addressing students' complaints.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the Wednesday preceding a Monday night meeting. This material will be transmitted to the members of the board for their consideration.

Legal Reference: Nebraska Statute 84-1408 to 1414

Cross Reference: 201.7 School Board Liability  
204.3 Public Hearings  
204.10 Agenda  
403.5 Public Complaints about Employees

Approved 1/20/03 Reviewed 2/23/15 Revised 9/14/09

THE MONTH ENDING NOVEMBER 30, 2016  
TRIAL BALANCE SUMMARY- YEAR-TO-DATE

		target \$650K	target \$750						
	GENERAL	BUILDING	DEPREC'N	FEE	QUALIFIED CAPITAL	EMPL BEN	ACTIVITY	CAFETERIA	BOND
9/1/2016 CD Deposit	\$3,064,494.40	\$604,053.61	\$556,743.42	\$594.60	\$20,068.83	\$21,722.37	\$219,748.74	\$83,102.92	\$748,835.36
+ YTD RECPTS	\$5,691,982.42	\$74.40	\$365.93	\$0.00	\$0.24	\$0.24	\$150,007.49	\$233,965.21	\$220,029.04
+ RECPT ADJ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
= AVAILABLE FUNDS	\$8,756,476.82	\$604,128.01	\$557,109.35	\$594.60	\$20,069.07	\$21,722.61	\$369,756.23	\$317,068.13	\$968,864.40
- YTD EXPENSE	\$5,235,340.46	\$11,700.00	\$12,000.00	\$0.00	\$0.00	\$3,528.00	\$232,765.87	\$153,927.59	\$388,969.61
- EXPENSE ADJ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
= RECEIPT-EXP BALANCES	\$3,521,136.36	\$592,428.01	\$545,109.35	\$594.60	\$20,069.07	\$18,194.61	\$136,990.36	\$163,140.54	\$579,894.79

IMPREST	\$19,109.02								
PAYROLL	\$0.00								
CASH AT COUNTY	\$2,126,680.09								\$184,574.46
+ REGULAR CHECKING	\$280,359.83			\$594.60		\$18,194.61	\$52,805.70	\$8,699.10	\$320,942.51
+ MMA ACCOUNT	\$1,538,419.63	\$592,428.01	\$2,460.34		\$20,069.07		\$44,117.05	\$154,441.44	\$74,377.82
+ IMPREST SUSPENSE	\$8,111.57								
+ DUE TO BUILDING DUE FROM BOND									
CD'S + or -			\$542,649.01				\$40,067.61		
A/R or (A/P)	(\$451,543.78)								
= FUND BALANCES	\$3,521,136.36	\$592,428.01	\$545,109.35	\$594.60	\$20,069.07	\$18,194.61	\$136,990.36	\$163,140.54	\$579,894.79

THE MONTH ENDING NOVEMBER 30, 2017  
TRIAL BALANCE SUMMARY- YEAR-TO-DATE

		target \$650K	target \$750						
	GENERAL	BUILDING	DEPREC'N	FEE	QUALIFIED CAPITAL	EMPL BEN	ACTIVITY	CAFETERIA	BOND
9/1/2017 CD Deposit	\$3,384,348.15	\$26,681,696.75	\$580,961.53	\$0.00	\$18,663.11	\$14,857.18	\$93,840.60	\$137,927.25	\$928,574.50
+ YTD RECPTS	\$5,705,617.78	\$5,987.63	\$326.67	\$7,361.97	\$0.15	\$0.17	\$181,149.92	\$229,031.05	\$436,481.99
+ RECPT ADJ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
= AVAILABLE FUNDS	\$9,089,965.93	\$26,687,684.38	\$581,288.20	\$7,361.97	\$18,663.26	\$14,857.35	\$274,990.52	\$366,958.30	\$1,365,056.49
- YTD EXPENSE	\$5,240,435.71	\$398,428.55	\$11,025.00	\$0.00	\$12,239.44	\$1,286.00	\$168,353.02	\$209,469.99	\$988,051.84
- EXPENSE ADJ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
= RECEIPT-EXP BALANCES	\$3,849,530.22	\$26,289,255.83	\$570,263.20	\$7,361.97	\$6,423.82	\$13,571.35	\$106,637.50	\$157,488.31	\$377,004.65

IMPREST	\$0.00								
PAYROLL	-\$87.72								
CASH AT COUNTY	\$2,274,501.29								\$192,662.46
+ REGULAR CHECKING	\$62,250.44			\$7,361.97		\$13,571.35	(\$3,393.04)	\$1,980.47	\$36,123.80
+ MMA ACCOUNT	\$1,474,116.71	\$26,289,255.83	\$124,823.78		\$6,423.82		\$74,665.83	\$155,507.84	\$148,218.39
+ IMPREST SUSPENSE	\$20,450.96								
+ DUE TO BUILDING DUE FROM BOND									
CD'S + or -			\$445,439.42				\$35,222.21		
A/R or (A/P)	\$18,298.54						\$142.50		
= FUND BALANCES	\$3,849,530.22	\$26,289,255.83	\$570,263.20	\$7,361.97	\$6,423.82	\$13,571.35	\$106,637.50	\$157,488.31	\$377,004.65

<b>Gering Public Schools Building Fund 11/30/2017</b>		
<b>Cash Balance</b>	11/30/2017	\$26,289,255.83
<b>Projected Revenue</b>	11/01/17-08/31/18	
Taxes		\$ -
Interest		<u>\$ 100,000.00</u>
<b>Total</b>		<u>\$ 100,000.00</u>
<b>Projected Expenses</b>		\$ -
Admin Building		\$ 30,300.00
High School Project		<u>\$ 9,700,000.00</u>
<b>Total</b>		<u>\$ 9,730,300.00</u>
<b>Cash Balance</b>		<u>\$ 16,658,955.83</u>

<b>Gering Public Schools Depreciation Fund 11/30/2017</b>		
<b>Cash Balance</b>	11/30/2017	\$ 570,263.20
<b>Projected Revenue</b>	11/01/17-08/31/18	
Interest		<u>\$ 1,000.00</u>
<b>Total</b>		<u>\$ -</u>
		<u>\$ 571,263.20</u>
<b>Projected Expenses</b>		\$ -
		\$ -
		<u>\$ -</u>
<b>Total</b>		<u>\$ -</u>
<b>Cash Balance</b>		<u>\$ 570,263.20</u>

**SCHEDULE OF INVESTMENTS HELD**

**AS OF NOVEMBER 30, 2017**

Depository	Number	Fund	Amount	Rate	Date of Issue	Date of Maturity
Valley Bank	1097688	Depreciation	\$323,934.27	.45%	11-26-08	11-26-17
Valley Bank	1097480	Depreciation	\$121,505.15	.35%	03-18-08	03-18-18
Valley Bank	1097261	Activity-Whitney Parr	\$29,600.37	.70%	08-16-07	08-16-17
US Bank	35050016148 3	Activity-Twyla Fulk	\$5,571.32	.45%		02-06-19

DATE: December 18, 2017  
 To: Board of Education  
 Re: November Financial Statements.

The Business Committee has reviewed the financial records for the month of November, 2017. Items found in the various bill lists needing further description are notated, if necessary, in the right-hand margin of the Schedule of Checks Written. The remainder of items are typical service or supply expenditures and are adequately defined in the descriptive columns.

General Fund revenue was \$1,054,195.41. General Fund expenditures were \$214,892.14 and the payroll for November totaled \$1,381,120.18. Total General Fund expenditures for November were \$1,596,012.32.

Building Fund revenue was \$1,950.11 and expenditures were \$137,758.50 the Depreciation Fund revenue was \$66.20 and expenditures were \$11,025.00, the Qualified Capital Fund revenue was \$.04 and expenditures were \$3,999.75; the Fee Fund revenue was \$7,361.97 and expenditures were \$0.00 and the Employee Benefit Fund revenue was \$.05 and expenditures were \$0.00.

The Activity Fund revenue was \$33,065.21. Activity Fund expenditures totaled \$30,741.81.

The Cafeteria Fund revenue was \$85,238.61 Cafeteria Fund expenditures were \$135,048.12 plus \$2,410.56 for payroll for a total of \$137,458.68: the Bond Fund revenue was \$207,404.45 and expenditures were \$988,051.84.

		EXPENSES	REVENUE
GENERAL FUND		\$214,892.14	\$1,054,195.41
	Payroll	\$1,381,120.18	
BUILDING		\$137,758.50	\$1,950.11
DEPRECIATION		\$11,025.00	\$66.20
QUALIFIED CAPITAL		\$3,999.75	\$0.04
EMPLOYEE BENEFIT		\$0.00	\$0.05
ACTIVITY		\$30,741.81	\$33,065.21
CAFETERIA		\$135,048.12	\$85,238.61
	Payroll	\$2,410.56	
FEE FUND		\$0.00	\$7,361.97
Bond Fund		\$988,051.84	\$207,404.45

# Nebraskans United for Property Tax Reform & Education

## Founding Principles – Winter 2017

### **PRINCIPLE #1**

#### **Adequate and sustainable funding of high quality K-12 education is imperative for the future of Nebraska.**

- A well-educated workforce is essential for economic development and a high quality of life.<sup>1</sup>
- **Education** reduces poverty, boosts economic growth and increases income. In sum, **education** is one of the most **important investments** a state can make in its people and its future.<sup>2</sup>
- Low levels of state funding for education is at the heart of Nebraska's property tax issues, not school spending.<sup>3</sup>

### **PRINCIPLE #2**

#### **Tax reform which reduces the over-reliance on local property taxes is necessary to ensure our tax system is fair to all Nebraska taxpayers.**

- Nebraska must reduce property taxes to ensure a fair and balanced tax system.
  - Nebraska ranks 49th in the country in the percentage of K-12 funding that comes from the state.<sup>4</sup>
  - Nebraskans pays the 7th highest effective property tax rate in the nation.<sup>5</sup>
- To fund the state budget, we need a tax system that is fair and balanced for all Nebraska taxpayers. Nebraska's taxpayers need a significant reduction in property taxes.
  - Nebraska K-12 schools receive 33% of their funding from state sources while the national average is 47%.<sup>6</sup>
  - Nebraska K-12 schools receive 49% of their funding from local property taxes while the national average is 29%.<sup>6</sup>

**Nebraska Farm Bureau**  
**Nebraska Council of School Administrators**  
**Nebraska State Education Association**  
**Nebraska Rural Community Schools Association**  
**Women Involved in Farm Economics**  
**Gage County Property Tax Group**  
**Nebraska Wheat Growers**  
**Schools Taking Action for Nebraska Children's Education**

**Nebraska GRANGE**  
**Nebraska Corn Growers Association**  
**Reform for Nebraska's Future**  
**Nebraska Farmers Union**  
**Nebraska Soybean Association**  
**Nebraska Pork Producers**  
**Independent Cattlemen of Nebraska**  
**Greater Nebraska Schools Association**

<sup>1</sup>*Educational Attainment as an Economic Driver for States, Regions and Communities; Larry Good and Jeannine La Prad - Corporation for a Skilled Workforce, Michigan State University, 2013.*

<sup>2</sup>*The economic case for education, Ludger Woessmann, University of Munich, Journal of Education Economics, 2016.*

<sup>3</sup>*Property Tax Truth, NSEA Voice Magazine, February, 2017. Property Taxes, State Aid and School Spending, NSEA Research, January, 2017; Data Source: Nebraska Department of Education Annual Finance Reports of School Districts, 1995-96 to 2015-16.*

<sup>4</sup><https://www2.census.gov/govs/school/14f33pub.pdf> U.S. Census Bureau, Public Education Finance Report, June, 2016.

<sup>5</sup>*How High Are Property Taxes in Your State?* Tax Foundation, July, 2016; Data Source - 2014 American Community Survey, U.S. Census Bureau data.

<sup>6</sup>U.S. Census Bureau, Public Education Finance, 2016 – Based on 2014 Survey Data.

# Nebraskans United for Property Tax Reform & Education

## **POLICY PRIORITIES – Fall 2017**

- At least \$1 billion in property tax relief for all property owners
  - Does not create a revenue shortfall for the state or its school districts
  - Ideally progressive for taxpayers
  - Ideally weighted toward ag
  
- Increase state funding for K-12 public schools
  - Restore recent TEEOSA cuts
  - Preserve TEEOSA funding (including making up the lost federal funding if necessary)
  - Increase level of state funding for K-12 public schools
    - Broaden definition of “resources” (i.e. allocated income tax)
    - Increase number of school districts receiving aid, ideally to all school districts
  - Aid should be stable, both at the state and local district level

**A Resolution of the Gering Public Schools Board of Education Supporting the Principles of  
*Nebraskans United for Property Tax Reform and Education* and Urging the Nebraska Legislature and  
the Governor to Reduce Nebraska's Reliance on Property Taxes for Funding K-12 Education**

**Duly approved on December 18, 2017**

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WHEREAS, education reduces poverty, boosts economic growth, increases income, and is one of the most important investments a state can make in its citizens and future and;

WHEREAS, Nebraska ranks 49<sup>th</sup> among all states in the percentage of K-12 funding that comes from state resources (Nebraska K-12 schools receive only 33 percent of their funding from state sources while the national average is 47 percent) and;

WHEREAS, more than 60 percent of all property taxes collected in the state of Nebraska are utilized for the funding of K-12 education and;

WHEREAS, Nebraska's reliance on property taxes for funding K-12 schools is considerably higher than that of the national average (49 percent of Nebraska K-12 funding comes from local property taxes while the national average is 29 percent) and;

WHEREAS, Nebraskans pay the seventh highest property tax rate in the nation and;

WHEREAS, Nebraska has become far too reliant on property taxes to fund government services, including K-12 education and;

WHEREAS, Nebraska's three-legged tax stool is woefully out of balance, with property taxes accounting for 48 percent of the total combined collections of property, state sales, and state income taxes, used for the funding of education and government services and;

WHEREAS, Nebraskans deserve a tax system that is fair and balanced and one which reduces the overall property tax burden on its citizens, be it therefore

RESOLVED, that Gering Public Schools supports the principles of *Nebraskans United for Property Tax Reform and Education* stating that

1. Adequate and sustainable funding of high quality education is imperative for the future of Nebraska.
2. Tax reform which reduces the over-reliance on local property taxes is necessary to ensure our tax system is fair to all Nebraska taxpayers.

RESOLVED FURTHER, the Nebraska Legislature and the Governor take action during the 2017 legislative session to reduce property taxes and better balance Nebraska's tax system.

It is hereby certified by the undersigned that the foregoing resolution was adopted by the Gering Public Schools Board of Education on December 18, 2017.

Signature	Printed Name	Date
<hr/>	Brian Copsey, President	December 18, 2017
<hr/>	BJ Peters, Vice President	December 18, 2017
<hr/>	Brent Holliday, Member	December 18, 2017
<hr/>	Josh Lacy, Member	December 18, 2017
<hr/>	Brady Shaul, Member	December 18, 2017
<hr/>	Mary Winn, Member	December 18, 2017

# Gering COURIER



December 6, 2017

Dear Gering Board of Education,

As the editor of the Gering Courier, I would ask you to name the Gering Courier as the official legal newspaper for the Gering School System for 2018.

The Gering Courier is Gering's weekly newspaper covering our community and our schools better than any other media. Every week, as long as school is in, we have at least one story in the Gering Courier from a Gering school.

Our goal is to highlight the great work being done by our teachers, administrators, staff and most importantly, our students. We do this throughout our paper. The snapshot page usually features photos from something being done by students.

Over fifteen years ago we formed a strong relationship with the Gering High School journalism program. We use a number of students to write for the paper. We also share all of our photos taken at the high school with the yearbook staff to help them produce an award winning book.

By naming the Gering Courier as your legal newspaper, you will be teaming up with a newspaper that believes in our young people. If you name the Gering Courier as your legal newspaper the Star-Herald will run your legal notices also in their paper as a courtesy (at no additional charge to the school district). This will allow you to reach over 2,200 Gering households with your legal notices.

We have served the Gering school system for as long as the school system has served Gering. As we move into the new year, I would ask you to name the Gering Courier as your official newspaper. Thank you for your consideration.

Sincerely,

Jeff Fielder  
Editor  
Gering Courier

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# Star-Herald

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"PRIDE IN THE PANHANDLE"

December 5, 2017

Bob Hastings, Superintendent  
Gering Public Schools  
Gering, NE 69341

Dear Mr. Hastings,

The Star-Herald respectfully makes application to be designated the "official legal newspaper" of the Gering Public Schools for 2018.

The Star-Herald has been a part of Gering and western Nebraska citizens' lives for more than 100 years, and is positioned to continue to provide the best in reporting for a long time to come.

The Star-Herald prides itself on the quality of news we report for Gering Public Schools and the City of Gering. We support Gering not only with our quality news reporting, but also with employment for Gering citizens' as well. The Star-Herald currently has seventeen employees that reside in Gering.

In terms of efficiency, the Star-Herald is the best buy for the cost and its ability to get the word out, flexibility of dates for notices, and a knowledgeable staff that is well informed regarding the rules and regulations set forth by the Nebraska Legislature.

I would also like to point out that our newspaper offers more readership, penetration and flexibility than any other publication in the county, by far. Our paid distribution is 9,255 and we are the only newspaper in the area that has an independent auditing firm verifying our paid circulation.

In addition, we also have the #1 newspaper website in the area ([starherald.com](http://starherald.com)). We boast an average of 180,000 unique visitors to our website as well as over 1 million page views every month. All legal notices have, and will be, included online at no cost to Gering Public Schools.

As an added benefit, if you choose the Star-Herald as your legal newspaper, as a courtesy the Gering Courier has agreed to publish any school legal notices you run.

Maximum legal publication rates are set by the Nebraska Legislature, and are the same regardless of the publication's circulation. That was the intent of the Legislature when it established publishing laws regarding official action of schools, and should be a prime consideration in reaching your decision.

Thank you for your consideration.

Sincerely,



**Greg Awtry**  
Star-Herald Publisher