Newcastle Board of Education Regular Meeting
September 8, 2026 6:00 PM
Administrative Office Board Room
101 North Main
Newcastle, OK 73065

Attendance Taken at 6:00 PM. Ms. Valory Dalton: Present, Mr. Jeff Dingee: Present, Ms. Tiffany Elcyzyn: Present, Mr. Casey Kreger: Present, Ms. Cashlie White: Present.

1. Flag Salute

2. Call to Order and Roll Call of Members

3. Outstanding Service or Achievement Awards

   Ms. Tammy Bolles presented Niki Brisco of Flying Java with the Community Partner Award. She always steps up when there is a need at the school. Also, Kiley Rios recognized two of the Elementary Special Educational Teachers for the outstanding job they have done and the honors the Elementary received from their efforts by raising the scores of the students this past year.

4. **Discussion and possible action on the Consent Agenda:**

   Motion to approve consent agenda, items A thru N passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.
   Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
   Yea: 5, Nay: 0

   A. Agenda of Regular Meeting of September 8, 2026

   B. Minutes of Regular Meeting of August 18, 2026

   C. Gifted and Talented Rubric for scoring Leadership Portfolio for Grades 4-12

   D. September Maintenance Surplus

   E. Technology E-Waste - September

   F. Mr. Brandon Morgan, FFA Advisor, requests permission for overnight travel to Tulsa, OK for the Tulsa State Fair Livestock Show, October 5-10, 2026, with approximately 9 students and 10 adults. They will be driving the Ag Truck

   G. Mr. Jessie Brown, Boy's Basketball Coach, requests an out-of-state trip to Wichita Falls, Texas, on November 7, 2026, for the Elite 14 Scrimmages. He will be taking 15 students with 4 adults, one bus and one transit

H. Mr. Jessie Brown, NHS Boy's Basketball Coach, requests permission to travel out of state and overnight with 15 students and 4 adults to Las Vegas, NV, December 17-22, 2026 for the Tarkanian Classic National HS Tournament (Invite Only)

I. Mr. James Pernivoc, NHS Girl's Basketball Coach, requests permission for out-of-state travel to Cedar Hill, Texas, with 15 students, 3 adults and one bus on October 31, 2026.

J. Mr. James Perinovic, NHS Girl's Basketball Coach, requests permission for out of state, overnight travel to New York City, NY for a Basketball Tournament with 15 students and 3 adults on December 3-5, 2026.

K. Mr. James Perinovic, NHS Girl's Basketball Coach, requests permission for out-of-state, overnight travel to Phoenix, Arizona, for a basketball tournament with 15 students and 3 adults on December 17–22, 2026.

L. FY27 Riley Boatright Act Plan-Athletics

M. FY27 Athletic Chase Morris Sudden Cardiac Arrest Response Plan

N. NPS Athletic Emergency Action Plan 2026-2027

5. Discussion and possible action regarding Angel, Johnston & Blasingame, P.C. presentation of the Estimate of Needs

   Motion to approve the Estimate of Needs as presented passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.
   Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
   Yea: 5, Nay: 0

6. Public Input

   No Public Input.

7. Superintendent and Staff Updates:

   Dr. Walker reported construction was on schedule, and they will be reusing the gravel from north of the football field parking to other locations. Also, she will be sending out a survey on the 7 days required to add to the 2027-2028 school calendar.

8. Discussion and possible action regarding the Education Services Agreement for the Regional Deaf/Hard-of-Hearing Preschool Program (Moore Public Schools/Oklahoma School for the Deaf) for SY 26-27.

   Motion to approve the Education Services Agreement for the Regional Deaf/Hard-of-Hearing Preschool Program (Moore Public Schools/Oklahoma School for the Deaf) for SY 26-27 passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

9. **Discussion and possible action on the Contract Consent Agenda**

Motion to approve the Contract Consent Agenda passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.
Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

A. FY27 HealthCorps, Inc. MOU

B. FY27 Chickasaw Nation Truancy Court Program MOU

C. FY27 Mid-America Christian University School of Teacher Education MOU

D. FY27 Frontline Family Solutions - Botvin LifeSkills Program

E. FY27 Victory Church Parking Lot MOU

10. **Discussion and possible action regarding the NPS Policy Consent Agenda**

Motion to approve NPS Policy Consent Agenda, items A thru U passed with a motion by Mr. Jeff Dingee and a second by Mr. Casey Kreger.
Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

A. BF - Administrationin Absence of Policy

B. BPCAB - Handbooks

C. EFEAA - Artivicial-Intelligence Systems and Tools Use in the School District

D. EIA - Promotion and Retention

E. EIAE - Proficiency Based Promotion

F. EIA-E1 - Review of Student Progress

G. EIA-E2 - End of Year Grade Placement Conference Summary

H. EIA-R1 - Student Promotion and Retention (Regulation)

I. EIA-R2 - Student Retention (Regulation)

J. EIA-R3 - Grading

K. EIB - Homework

L. EIED - Graduation Requirements

M. EIEDB - High School Valedictorians

N. EIEDC - Early Graduation

O. EKBA - Strong Readers Act

P. EK-R2 - ASVAB Testing and Student Access to Military Recruiters

Q. EK - Testing Program Student Surveys

R. EMDA - Military Recognition

S. EMDB - Flags

T. FFG - Reporting Suspected Child Abuse and/or Neglect

U. FNCD - Prohibiting Bullying (Regulation and Investigation Procedures)

11. **Discussion and possible action regarding Financial Consent Agenda**

Motion to approve the Financial Consent Agenda, items A thru K passed with a motion by Mr. Jeff Dingee and a second by Ms. Cashlie White.
Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

A. General Fund 11 Encumbrances and Change Orders

B. Building Fund 21 Encumbrances and Change Orders

C. Bond Fund 32 Encumbrances and Change Orders

D. Bond Fund 39 Encumbrances and Change Orders

E. Monthly payroll and extra duty disbursement

F. Purpose of Activity Fund Accounts

G. Revenue Analysis-General Fund

H. Revenue Expenditure Summary-Athletic

I. Revenue-Expenditure Summary-Non Athletic

J. Treasurer’s Report

K. **FY27 Booster Club Sanctioning**

I. Newcastle Band Boosters

II. Newcastle Early Childhood Center Parent-Teacher Organization

III. Newcastle Elementary Parent Teacher Organization, Inc.

IV. Racers Faspitch Booster Club, Inc.

V. Newcastle Racer Soccer Booster Club, Inc.

VI. Newcastle Volleyball Booster Club

VII. Newcastle Wrestling Booster Club, Inc.

12. New Business

No new business.

13. Proposed executive session to discuss the purchase, acquisition, or appraisal of real property by the public body, pursuant to 25 O.S. Section 307 (B)(3)

Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

14. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 7:16pm passed with a motion by Mr. Jeff Dingee and a second by Mr. Casey Kreger.
Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

15. Return to Open Session

Returned to Open Session at 8:45pm. Cashlie White, Casey Kreger, Valory Dalton, Jeff Dingee, Tiffany Elcyzyn, Dr. Cathy Walker and Jonathan Atchley were in Executive Session. Mr. Atchley left at 8:07pm and Dr. Walker left at 8:28pm. No votes were taken.

16. Discussion and possible action to pay Mr. Brandon Morgan for his planning period

Motion to pay Mr. Brandon Morgan for his planning period. passed with a motion by Mr. Jeff Dingee and a second by Ms. Cashlie White.
Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

17. Discussion and possible board action regarding the resignation of Hannah Garrison for the 2026-2027 school year.

    Motion to deny the resignation of Ms. Hannah Garrison for the 20226-2027 school year passed with a motion by Mr. Jeff Dingee and a second by Mr. Casey Kreger.
    Ms. Cashlie White: Nay, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
    Yea: 4, Nay: 1

18. Discussion and possible board action regarding authorization for the Superintendent to request the Oklahoma State Department of Education withhold the teaching certificate of Hannah Garrison due to breach of contract, including failure to report and job abandonment, pursuant to 70 O.S. § 6-101.24

    Motion to authorize the Superintendent to request the Oklahoma State Department of Education withhold the teaching certificate of Hannah Garrison due to breach of contract, including failure to report and job abandonment, pursuant to 70 O.S. § 6-101.24 passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.
    Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
    Yea: 5, Nay: 0

19. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

    Motion to approve Schedule A with the exception and removal of the resignation of Ms. Hannah Garrison passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.
    Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
    Yea: 5, Nay: 0

20. Adjournment

    The meeting was adjourned at 8:50pm by Tiffany Elcyzyn.

_____
President

_____
Vice President

_____
Clerk

_____
Deputy Clerk

_____
Member

Newcastle Board of Education Regular Meeting
August 18, 2026 6:00 PM
Administrative Office Board Room
101 North Main
Newcastle, OK 73065

Attendance Taken at 6:01 PM. Ms. Valory Dalton: Absent, Mr. Jeff Dingee: Present, Ms. Tiffany Elcyzyn: Present, Mr. Casey Kreger: Present, Ms. Cashlie White: Present.

1. Flag Salute

2. Call to Order and Roll Call of Members

3. Outstanding Service or Achievement Awards

Mr. Jeff Brickman presented Mr. and Mrs. Wright of Wright Water with the Community Partner Award for their continued support and dedication to Newcastle Public Schools. Mr. Atchley recognized the winners of the leadership scavenger hunt.

4. Discussion and possible action on the Consent Agenda:

Motion to approve consent agenda items A-K as presented passed with a motion by Mr. Jeff Dingee and a second by Mr. Casey Kreger.
Ms. Valory Dalton: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 4, Nay: 0, Absent: 1

A. Agenda of Regular Meeting of August 18, 2026

B. Minutes of Regular Meeting of August 4, 2026

C. FY27 Gifted and Talented Committee Members

- Dr. Cathy Walker
- Ms. LeAnn Gentry
- Ms. April Wade
- Ms. Coleen Brumley
- Ms. Haley Knoettgen
- Ms. Jennifer Foster
- Ms. Melanie Kates

D. Second FY27 Mentor List:

- **Kalea England** (Mentor: April Williams) at NECC

- **Kylie Yousey** (Mentor: Kelly Dillman) at NES

- **Parker Dew** (Mentor: Glenn Stallings) at NMS

- **Will Nickell** (Mentor: Jessie Hearn) at NMS

E. Mr. Tyron Lewis, NHS Wrestling Coach requests permission to attend the following Wrestling Duals/Tournaments:

- Mid America Nationals (MAN), Enid, OK, on December 10-12, 2026, overnight. He will be taking approximately 20 students with 2 adults and 1 bus.
- Kansas City Stampede Tournament, Kansas City, MO, on December 16-19, 2026, overnight and out of state. He will be taking approximately 20 students with 2 adults, 1 transit and 1 suburban.
- Dual State Tournament, Tulsa Union HS, Tulsa OK, on February 12 -13, 2027, overnight. He will be taking approximately 25 students, 3 adults and 1 bus.
- High School State Tournament, OKC Fairgrounds, OKC, OK, on February 25-27, 2027, overnight. He will be taking approximately 10-15 students, 2 adults, 1 transit and 1 suburban.

F. Mr. Jerald Lewis, NHS Cross-country Coach, requests permission to attend the Chili Pepper Festival hosted by the University of Arkansas, in Fayetteville, AR, on October 2-3, 2026, overnight. He will be taking approximately 16 students, 4 coaches, plus additional parents.

G. Ms. Kelsey Corbin, Elementary Teacher, requests permission to take approximately 100 5th grade students and approximately 50 adults with 3 buses on September 15-17, 2026 and approximately 100 5th grade students and approximately 50 adults with 3 buses on September 22-24, 2026 to Camp Goddard in Davis, OK for an overnight retreat.

H. Mr. Brandon Morgan, NHS FFA Advisor, requests permission to take approximately 9 students with 3 adults on August 27-30, 2026, to Grand Lake, Grove, OK for the Chapter FFA Officer Retreat and yearly planning meeting. They will take 1 bus.

I. Elementary Surplus List of July 2026

J. Surplus of 40’ Evergreen Conex box

K. Surplus Technology E-Waste Items attached

5. Public Input

No Public Input.

6. Superintendent and Staff Updates:

A. Mr. Jonathan Atchley, Executive Director of Academics, Safety & Security Report

Mr. Jonathan Atchley presented the Safety and Security Report

B. Dr. Cathy Walker, Superintendent, District Update

Dr. Cathy Walker, reported on the construction projects, the start of school and the number of students 2557.

7. Discussion and possible action regarding Change Order AIA Document G701-2017 as attached

Motion to approve the Change Order AIA Document G701-2017 as attached passed with a motion by Mr. Jeff Dingee and a second by Ms. Cashlie White.
Ms. Valory Dalton: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 4, Nay: 0, Absent: 1

8. Discussion and possible action regarding Closed Campus for Lunch at the Newcastle High School Campus beginning January 2027.

Motion to approve Closed Campus for Lunch at the Newcastle High School Campus beginning January 2027 passed with a motion by Mr. Jeff Dingee and a second by Mr. Casey Kreger.
Ms. Valory Dalton: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 4, Nay: 0, Absent: 1

9. Discussion and possible action regarding Newcastle Public School 2026-2027 School Calendar to be 1086 hours and 166 days **i**nstead of 181 days

Motion to approve the 2026-2027 Newcastle Public School Calendar to be 1086 hours and 166 days instead of 181 days passed with a motion by Mr. Jeff Dingee and a second by Ms. Cashlie White.
Ms. Valory Dalton: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 4, Nay: 0, Absent: 1

10. Discussion and possible action on the NPS Policy Consent Agenda

Motion to approve the NPS Policy Consent Agenda items A-I passed with a motion by Mr. Jeff Dingee and a second by Mr. Casey Kreger.
Ms. Valory Dalton: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 4, Nay: 0, Absent: 1

A. BKBB School Social Media Accounts

B. COA School Wellness Policy

C. DEC Leave

D. EHBB Gifted Child Educational Program

E. EHBC Special Education

F. EHBCA Extended School Year Program Standards

G. EHBE Limited English Proficiency Instruction

H. EJ School Counselor

I. GJC Interference with the Peaceful Conduct of School District Activities

11. Discussion and possible action on the Contract Consent Agenda

Motion to approve the contract consent agenda items B-G and table item A passed with a motion by Mr. Jeff Dingee and a second by Ms. Cashlie White.
Ms. Valory Dalton: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 4, Nay: 0, Absent: 1

A. FY27 Mid America Christian University MOU

B. FY27 Oklahoma Public School Resource Center MOU

C. FY27 School Resource Officer Mutual Cooperation Agreement

D. FY27 Future Generations Educational Consulting, LLC, for Middle School

E. FY27 Future Generations Educational Consulting, LLC, for Elementary

F. FY27 Cory's Gold Standard Service Agreement for Football Field Sound System

G. FY27 - Jobs for Oklahoma's Graduates (JAGOK) by CareerTech MOA

12. Discussion and possible action regarding Financial Consent Agenda

Motion to approve the Financial Consent Agenda items A-G as presented passed with a motion by Mr. Jeff Dingee and a second by Ms. Cashlie White.
Ms. Valory Dalton: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 4, Nay: 0, Absent: 1

A. General Fund 11 Encumbrances and Change Orders

B. Building Fund 21 Encumbrances and Change Orders

C. Bond Fund 32 Encumbrances and Change Orders

D. Bond Fund 39 Encumbrances and Change Orders

E. Purpose of Activity Fund Accounts

F. Revenue Expenditure Summary-Athletic

G. Revenue-Expenditure Summary-Non Athletic

13. New Business

No new business

14. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

Proposed executive session to discuss the purchase, acquisition, or appraisal of real property by the public body, pursuant to 25 O.S. Section 307 (B)(3)

15. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 7:19pm passed with a motion by Mr. Jeff Dingee and a second by Mr. Casey Kreger.
Ms. Valory Dalton: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 4, Nay: 0, Absent: 1

16. Return to Open Session

Returned to Open Session at 8:19pm. Dr. Cathy Walker, Cashlie White, Casey Kreger, Jeff Dingee and Tiffany Elcyzyn were in executive session and no votes were taken.

17. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Mr. Jeff Dingee and a second by Mr. Casey Kreger.
Ms. Valory Dalton: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Nay
Yea: 3, Nay: 1, Absent: 1

18. Adjournment

Meeting adjourned at 8:20pm by Tiffany Elcyzyn.

_____
President

_____
Vice President

_____
Clerk

_____
Deputy Clerk

_____
Member

Newcastle Public Schools- Department of Gifted and Talented

Rubric for Scoring Leadership Portfolio for Grades K-12

Name of Student: Student #: D.O.B.: Grade:

Date Submitted: School:

Criteria	Emerging - (1 point)	Typical – (2 points)	Proficient – (3 points)	Advanced – (4 points)
Student Portfolio Rubric:				
Motivation & Confidence:				
Motivation (M) refers to the student's drive, persistence, independence and desire to succeed. **Confidence (C)** refers to the student's ability to believe in themselves and their ability to succeed.	☐ Student takes a role in some leadership opportunities **(M)** ☐ Student's confidence does not go beyond simply participating **(C)**	☐ Student accepts leadership opportunities **(M)** ☐ Student participates and shows independent abilities with varied success **(C)**	☐ Student's drive and independence in leadership opportunities resulted in significant forward progress **(M)** ☐ Student persists despite set-back or failure to produce **(C)**	☐ Student's drive, persistence, and independence resulted in success even when faced with challenges **(M)** ☐ Student's ability to believe in themselves and the vision resulted in success **(C)**
Inspires & Values Others:				
Inspiration (I) speaks to the student's ability to generate solutions to problems/issues and gain the confidence of others to follow. **Valuing others (V)** is the student's ability to hear, adapt, and understand others ideas/work and give recognition to their contribution.	☐ Student speaks to some solutions to problems with varied levels of response **(I)** ☐ Student listens to others' ideas but does not offer appropriate feedback **(V)**	☐ Student offers ideas and can explain why they are good ideas **(I)** ☐ Student listens well to others' ideas/opinions with limited feedback **(V)**	☐ Student works with others to generate and articulate a viable solution to a complex problem or issue **(I)** ☐ Student values the opinions of others with wide-ranging recognition of their contributions **(V)**	☐ Student's ideas/actions resulted in others following their lead to a viable and creative solution that accomplished a goal **(I)** ☐ Student adapts multiple perspectives with recognition of others' contributions **(V)**

Criteria	Emerging - (1 point)	Typical – (2 points)	Proficient – (3 points)	Advanced – (4 points)
Student Portfolio Rubric:				
Cooperation and Charge:				
Cooperation (CO) speaks to the student's ability to collaborate well with others. **Charge (CH)** is the ability to initiate and follow through with the work.	☐ Student has ideas to share but doesn't seek collaboration **(CO)** ☐ Student verbalizes ideas but is unable to finalize the task **(CH)**	☐ Student makes adjustments and works cooperatively with various member agreement **(CO)** ☐ Student needs additional support throughout the process **(CH)**	☐ Student cooperatively works with others toward a common goal **(CO)** ☐ Student has initiated and successfully completed or resolved an issue or task **(CH)**	☐ Student's cooperation and collaboration resulted in a complete and effective process/product **(CO)** ☐ Student has an intrinsic ability to take charge and initiate change **(CH)**

Total Points	Emerging	Typical	Proficient	Advanced
Total all points for each column				

Sum of All Points:	Emerging	Typical	Proficient	Advanced
<u>Total Sum of Points</u>: *circle one range*	Range = 0-3	Range = 4-7	Range = 8-10	Range = 11-12

Name of Rater:_____ Signature:_____

Note: An average of all rater's rubric scores that fall into the advanced range will be considered a qualifying piece of evidence for the student's body of evidence towards a GT identification in Leadership.

Newcastle Public Schools

Kristi Ferguson, Assistant Superintendent
101 North Main
Newcastle, OK 73065
(405) 387-6425

MEMO

To: Newcastle Board of Education
From: Kristi Ferguson, Assistant Superintendent
Date: September 8, 2026
Re: Surplus school equipment, furniture, misc. items

Please surplus the following items for sale or disposal:

EQUIPMENT DESCRIPTION	SITE /LOCATION	MANUFACTURE/MODEL INFORMATION
250 Gallon propane Tank	High School	Trinity SN\M0931524
Sump Pump w\tank, lid, controller, pump	High School Left Over From Construction -Can't Return	Weil Pump
Black Hip Sled	High School Field House	Champion
White Jammer Machine	High School Field House	Promaxima
4-20L CO2 Tanks	Transportation Facility	Corco

MEMO

To: Newcastle Schools Board of Education

From: Marshall Bingham, IT Director

Date: January 5, 2026

Re: Surplus of outdated/damaged technology and peripherals

I am requesting the following items be declared as surplus. The items listed are unusable due to either defect or age. The equipment will be collected and recycled by ECO Electronics per industry standard and at no cost to the district.

Chromebook Parts:

Part	Quantity
Motherboard	**34**
Keyboard	**40**
Bottom Case	**39**
Top Case	**35**
Battery	**28**
Screen	**27**
LCD Bezel	**31**
Speaker	**1**
USB Board	**1**

Laptops:

Asset ID	Brand	Model
4093	**HP**	**EliteBook840**
5362	**HP**	**255 G6**

Desktops:

Asset ID	Brand	Model

Monitors:

Asset ID	Brand	Model
N/A	**LG**	**L1734SI**
N/A	**ViewSonic**	**VS12114-1M**
N/A	**ASUS**	**VE248**
N/A	**HP**	**W2082a**
N/A	**Dell**	**P1911b**
N/A	**Dell**	**P1911b**
N/A	**Dell**	**P1911b**
N/A	**Dell**	**P1911b**

TVs:

Asset ID	Brand	Model
9164	Magnavox	42MF-4388/F7

Printers:

Asset ID	Brand	Model
8271	HP	LaserJet Pro MFP M225dw
10238	HP	LaserJet Pro MFP M225dw

Projectors:

Asset ID	Brand	Model
9282	**Epson**	**PowerLite X39**

6268	**Epson**	**PowerLite X39**
9280	**Epson**	**PowerLite X39**
4061	**Epson**	**PowerLite X39**
3634	**Epson**	**PowerLite X39**
4062	**Epson**	**PowerLite X39**
9285	**Epson**	**PowerLite X39**
6399	**Epson**	**PoweLite 480**
3276	**Epson**	**PoweLite 480**
2059	**Epson**	**PoweLite 480**
4541	**Epson**	**PoweLite 480**

Tablets:

Asset ID	Brand	Model

Switches:

Asset ID	Brand	Model

Access Points:

Asset ID	Brand	Model

Misc:

Device	Brand	Total
Keyboard	**Logitech**	**1**

Mixer	**Mackie**	**1**
XLR Cords	**N/A**	**2**
HDMI Cords	**N/A**	**2**
Tripod	**ESDDI**	**1**
Control Surface	**NewTek**	**1**
Audio Amplifier	**Crown**	**1**
Splitter	**RTS**	**1**
Battery Charger	**Nikon**	**1**
Battery Charger	**Canon**	**1**
Tripod	**Sunpak**	**1**
Power Strips	**N/A**	**3**
Handheld Mics	**N/A**	**3**
Antenna	**Shure**	**1**
Speakers	**N/A**	**1**
Charger	**Microsoft**	**2**
Charger	**HP**	**1**
Keyboard	**Microsoft**	**2**

Newcastle Racers
Department of Athletics

July 22, 2026

Newcastle Public Schools, in compliance with the Riley Boatwright Act, developed this plan to be in effect July 22, 2026 and will be reviewed annually for revisions and updated as necessary. This plan will cover the district's cooperations with the McClain Grady County EMA to provide emergency services at the school athletic events. While it is not feasible to have an ambulance at every home event, the following events will have an ambulance on hand at the discretion and availability of the McClain Grady County EMS.

- High School Football Games

A certified athletic trainer will be available at many sporting events in the event that McClain Grady County EMS or an athletic trainer is not available at an event, the administrator in charge can use his/her discretion in contacting EMS services at (405) 485-2000 or 911 in case the need arises.

Newcastle Public Schools understands that the McClain Grady County EMS covers more than just school events and they may be called away from an event to handle other emergencies in the community

This plan will be filed with Robin Robinson with the McClain Grady County EMS and Dr. Cathay Walker, Superintendent at Newcastle Public Schools.

_____ _____

Dr. Cathy Walker, *Superintendent* Date

_____ _____

Jeff Brickman, *Director of Athletics* Date

_____ _____

Robin Robinson, *Director of McClain Grady County EMS* Date

Newcastle Public Schools

State Bill 1198: Riley Boatwright Act

Newcastle Public Schools in compliance with State Bill 1198 (Riley Boatwright Act) for the 2026-2027 school year, provides venue specific Emergency Action Plans. These venue specific Emergency Action Plans have been coordinated with McClain Grady County EMS and Newcastle Administration for all athletic events held at Newcastle Public Schools. Newcastle Public Schools also provides a full-time certified athletic trainer, who will be on campus for all Newcastle High School practices and home events.

EMS Service: McClain Grady County EMS

EMS Service Representative: _____ Date:_____

Direct Phone:_____ Email:_____

Newcastle Athletic Trainer: _____ Date: 9.3.26

Direct Phone: (405) 387-6296 Email: NPSOrthocentral@newcastle.k12.ok.us

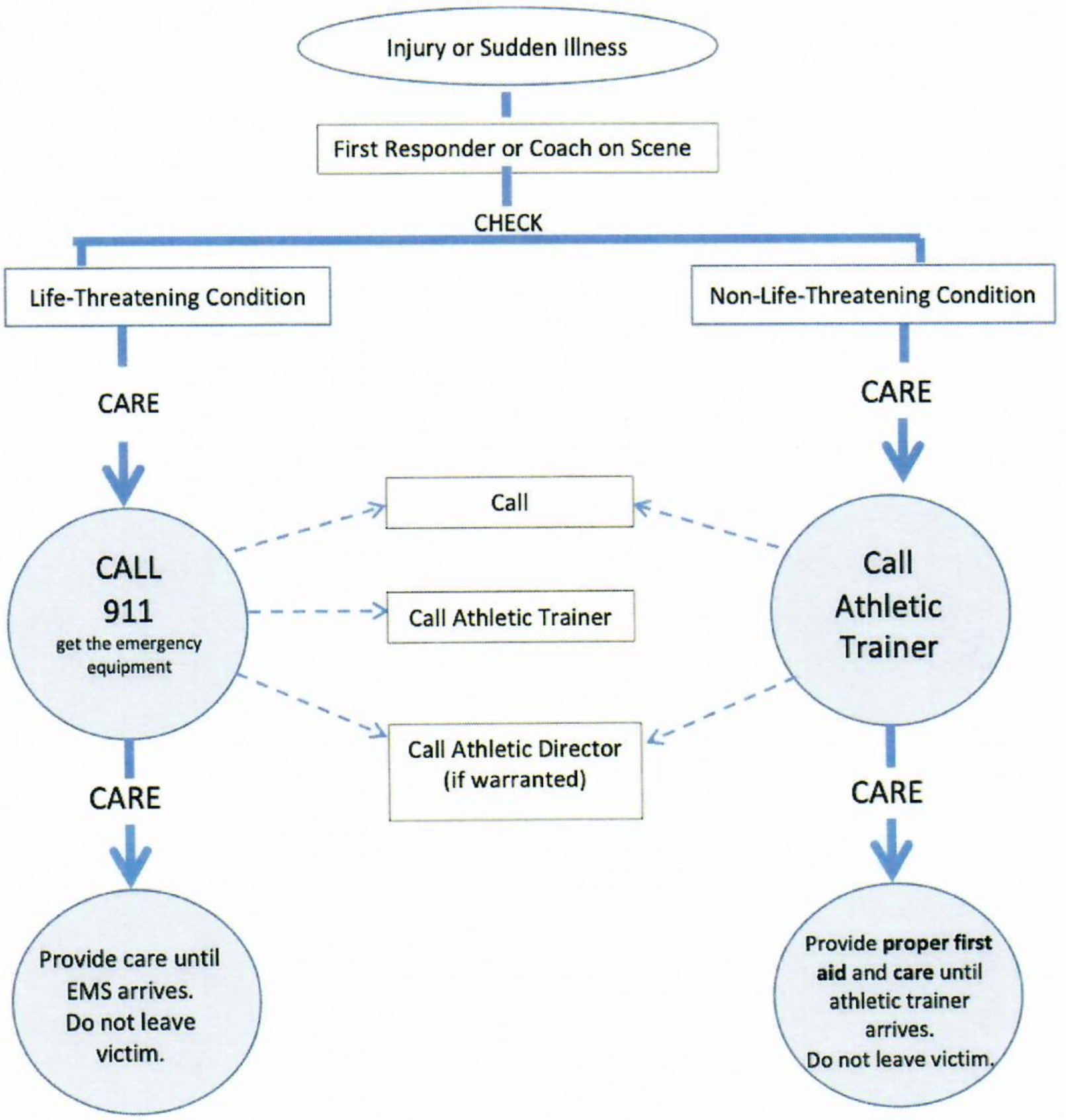
Newcastle Athletic Director: _____ Date:_____

Direct Phone: (405) 387-6295 Email: jbrickman@newcastle.k12.ok.us

Newcastle Athletic Department

Emergency Action Plan

Emergency Situation Contact Tree



Emergency Personnel

1. Emergency Medical Services (EMS)	911
2. Newcastle Fire Department	(405) 387-5823
3. Newcastle Police Department	(405) 387-5525
4. Poison Control Center	800-POISON-1

Newcastle Athletic Trainer

1. Dalayna Newberry	(580) 478-3027

Newcastle High School Office	(405) 789-6370
Newcastle Middle School Office	(405) 387-3129

Newcastle Administration

1. Dr. Cathy Walker, *Superintendent*	(405) 387-2890
2. Jeff Brickman, *District & High School Athletic Director*	(405) 387-6295
3. Brett Brooks, *Middle School Athletic Director*	(405) 387-6295
4. Adam Hull, *Head High School Principal*	(405) 789-6370
5. Wade Hampton, *Head Middle School Principal*	(405) 387-3129

RACER FIELDHOUSE & WEIGHT ROOM / RACER STADIUM (AKA GENE REID FIELD)

MEDICAL EMERGENCIES

STEP 1
- STAY CALM
- DO NOT MOVE INJURED PERSON

STEP 2
- MAKE PHONE CALLS
  - 911
  - ATHLETIC TRAINER & ATHLETIC DIRECTOR

STEP 3
- IF NECESSARY, BEGIN CPR/RESCUE BREATHING
- IF NECESSARY, SECURE AED

STEP 4
- SEND RESPONSIBLE PERSON TO DIRECT EMS
- THIS PERSON SHOULD BE ABLE TO UNLOCK DOORS/GATES

ON THE 911 CALL

1) GIVE YOUR NAME, POSITION, & CALL BACK NUMBER

2) GIVE YOUR LOCATION

NEWCASTLE HIGH SCHOOL
(GIVE THEM BUILDING/FIELD LOCATION)
101 N MAIN STREET
NEWCASTLE OK 73065

3) BRIEFLY DESCRIBE THE NATURE & EXTENT OF EMERGENCY
-GENDER/AGE OF VICTIM(S)
-TYPE & EXTENT OF INJURY/ILLNESS
-ANY OTHER INFORMATION REQUESTED BY DISPATCHER

4) RECORD TIME OF CALL

5) STAY ON THE TELEPHONE UNTIL THE DISPATCHER HANGS UP

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)



LOCATIONS:
-ATHLETIC TRAINING ROOM (1st FLOOR OF FIELD HOUSE)
-OUTSIDE THE ATHLETIC OFFICES (2ND FLOOR OF FIELD HOUSE)
-ENTRY WAY OF MAIN GYM

RACER ARENA (AKA MAIN HIGH SCHOOL GYM)

MEDICAL EMERGENCIES

STEP 1
- STAY CALM
- DO NOT MOVE INJURED PERSON

STEP 2
- MAKE PHONE CALLS
  - 911
  - ATHLETIC TRAINER & ATHLETIC DIRECTOR

STEP 3
- IF NECESSARY, BEGIN CPR/RESCUE BREATHING
- IF NECESSARY, SECURE AED

STEP 4
- SEND RESPONSIBLE PERSON TO DIRECT EMS
- THIS PERSON SHOULD BE ABLE TO UNLOCK DOORS/GATES

ON THE 911 CALL

1) GIVE YOUR NAME, POSITION, & CALL BACK NUMBER

2) GIVE YOUR LOCATION

NEWCASTLE HIGH SCHOOL
(GIVE THEM BUILDING/FIELD LOCATION)
101 N MAIN STREET
NEWCASTLE OK 73065

3) BRIEFLY DESCRIBE THE NATURE & EXTENT OF EMERGENCY
-GENDER/AGE OF VICTIM(S)
-TYPE & EXTENT OF INJURY/ILLNESS
-ANY OTHER INFORMATION REQUESTED BY DISPATCHER

4) RECORD TIME OF CALL

5) STAY ON THE TELEPHONE UNTIL THE DISPATCHER HANGS UP

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)

LOCATIONS:
-ATHLETIC TRAINING ROOM (1st FLOOR OF FIELD HOUSE)
-OUTSIDE THE ATHLETIC OFFICES (2ND FLOOR OF FIELD HOUSE)
-ENTRY WAY OF MAIN GYM

PRACTICE GYMNASTIUM (AKA OLD GYM)

MEDICAL EMERGENCIES

STEP 1
- STAY CALM
- DO NOT MOVE INJURED PERSON

STEP 2
- MAKE PHONE CALLS
  - 911
  - ATHLETIC TRAINER & ATHLETIC DIRECTOR

STEP 3
- IF NECESSARY, BEGIN CPR/RESCUE BREATHING
- IF NECESSARY, SECURE AED

STEP 4
- SEND RESPONSIBLE PERSON TO DIRECT EMS
- THIS PERSON SHOULD BE ABLE TO UNLOCK DOORS/GATES

ON THE 911 CALL

1) GIVE YOUR NAME, POSITION, & CALL BACK NUMBER

2) GIVE YOUR LOCATION

NEWCASTLE HIGH SCHOOL
(GIVE THEM BUILDING/FIELD LOCATION)
101 N MAIN STREET
NEWCASTLE OK 73065

3) BRIEFLY DESCRIBE THE NATURE & EXTENT OF EMERGENCY
-GENDER/AGE OF VICTIM(S)
-TYPE & EXTENT OF INJURY/ILLNESS
-ANY OTHER INFORMATION REQUESTED BY DISPATCHER

4) RECORD TIME OF CALL

5) STAY ON THE TELEPHONE UNTIL THE DISPATCHER HANGS UP

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)



LOCATIONS:
-ATHLETIC TRAINING ROOM (1st FLOOR OF FIELD HOUSE)
-OUTSIDE THE ATHLETIC OFFICES (2ND FLOOR OF FIELD HOUSE)
-ENTRY WAY OF MAIN GYM

RACER WRESTLING ROOM

MEDICAL EMERGENCIES

STEP 1
- STAY CALM
- DO NOT MOVE INJURED PERSON

STEP 2
- MAKE PHONE CALLS
  - 911
  - ATHLETIC TRAINER & ATHLETIC DIRECTOR

STEP 3
- IF NECESSARY, BEGIN CPR/RESCUE BREATHING
- IF NECESSARY, SECURE AED

STEP 4
- SEND RESPONSIBLE PERSON TO DIRECT EMS
- THIS PERSON SHOULD BE ABLE TO UNLOCK DOORS/GATES

ON THE 911 CALL

1) GIVE YOUR NAME, POSITION, & CALL BACK NUMBER

2) GIVE YOUR LOCATION

NEWCASTLE HIGH SCHOOL
(GIVE THEM BUILDING/FIELD LOCATION)
101 N MAIN STREET
NEWCASTLE OK 73065

3) BRIEFLY DESCRIBE THE NATURE & EXTENT OF EMERGENCY
-GENDER/AGE OF VICTIM(S)
-TYPE & EXTENT OF INJURY/ILLNESS
-ANY OTHER INFORMATION REQUESTED BY DISPATCHER

4) RECORD TIME OF CALL

5) STAY ON THE TELEPHONE UNTIL THE DISPATCHER HANGS UP

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)



LOCATIONS:
-ATHLETIC TRAINING ROOM (1st FLOOR OF FIELD HOUSE)
-OUTSIDE THE ATHLETIC OFFICES (2ND FLOOR OF FIELD HOUSE)
-ENTRY WAY OF MAIN GYM

SPIRIT BUILDING (CHEER & POM)

MEDICAL EMERGENCIES

STEP 1
- STAY CALM
- DO NOT MOVE INJURED PERSON

STEP 2
- MAKE PHONE CALLS
  - 911
  - ATHLETIC TRAINER & ATHLETIC DIRECTOR

STEP 3
- IF NECESSARY, BEGIN CPR/RESCUE BREATHING
- IF NECESSARY, SECURE AED

STEP 4
- SEND RESPONSIBLE PERSON TO DIRECT EMS
- THIS PERSON SHOULD BE ABLE TO UNLOCK DOORS/GATES

ON THE 911 CALL

1) GIVE YOUR NAME, POSITION, & CALL BACK NUMBER

2) GIVE YOUR LOCATION

NEWCASTLE HIGH SCHOOL
(GIVE THEM BUILDING/FIELD LOCATION)
101 N MAIN STREET
NEWCASTLE OK 73065

3) BRIEFLY DESCRIBE THE NATURE & EXTENT OF EMERGENCY
-GENDER/AGE OF VICTIM(S)
-TYPE & EXTENT OF INJURY/ILLNESS
-ANY OTHER INFORMATION REQUESTED BY DISPATCHER

4) RECORD TIME OF CALL

5) STAY ON THE TELEPHONE UNTIL THE DISPATCHER HANGS UP

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)



LOCATIONS:
-ATHLETIC TRAINING ROOM (1st FLOOR OF FIELD HOUSE)
-OUTSIDE THE ATHLETIC OFFICES (2ND FLOOR OF FIELD HOUSE)
-ENTRY WAY OF MAIN GYM

NEWCASTLE TRACK

MEDICAL EMERGENCIES

STEP 1
- STAY CALM
- DO NOT MOVE INJURED PERSON

STEP 2
- MAKE PHONE CALLS
  - 911
  - ATHLETIC TRAINER & ATHLETIC DIRECTOR

STEP 3
- IF NECESSARY, BEGIN CPR/RESCUE BREATHING
- IF NECESSARY, SECURE AED

STEP 4
- SEND RESPONSIBLE PERSON TO DIRECT EMS
- THIS PERSON SHOULD BE ABLE TO UNLOCK DOORS/GATES

ON THE 911 CALL

1) GIVE YOUR NAME, POSITION, & CALL BACK NUMBER

2) GIVE YOUR LOCATION

NEWCASTLE TRACK
611 E FOX LANE
NEWCASTLE OK 73065

3) BRIEFLY DESCRIBE THE NATURE & EXTENT OF EMERGENCY
-GENDER/AGE OF VICTIM(S)
-TYPE & EXTENT OF INJURY/ILLNESS
-ANY OTHER INFORMATION REQUESTED BY DISPATCHER

4) RECORD TIME OF CALL

5) STAY ON THE TELEPHONE UNTIL THE DISPATCHER HANGS UP

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)



LOCATION:
-ENTRY WAY OF MIDDLE SCHOOL

NEWCASTLE MIDDLE SCHOOL GYM

MEDICAL EMERGENCIES

STEP 1
- STAY CALM
- DO NOT MOVE INJURED PERSON

STEP 2
- MAKE PHONE CALLS
  - 911
  - ATHLETIC TRAINER & ATHLETIC DIRECTOR

STEP 3
- IF NECESSARY, BEGIN CPR/RESCUE BREATHING
- IF NECESSARY, SECURE AED

STEP 4
- SEND RESPONSIBLE PERSON TO DIRECT EMS
- THIS PERSON SHOULD BE ABLE TO UNLOCK DOORS/GATES

ON THE 911 CALL

1) GIVE YOUR NAME, POSITION, & CALL BACK NUMBER

2) GIVE YOUR LOCATION

NEWCASTLE MIDDLE SCHOOL
(give building/door information)
611 E FOX LANE
NEWCASTLE OK 73065

3) BRIEFLY DESCRIBE THE NATURE & EXTENT OF EMERGENCY
-GENDER/AGE OF VICTIM(S)
-TYPE & EXTENT OF INJURY/ILLNESS
-ANY OTHER INFORMATION REQUESTED BY DISPATCHER

4) RECORD TIME OF CALL

5) STAY ON THE TELEPHONE UNTIL THE DISPATCHER HANGS UP

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)



LOCATION:
-ENTRY WAY OF MIDDLE SCHOOL

RACER BASEBALL & SOFTBALL COMPLEX

MEDICAL EMERGENCIES

STEP 1
- STAY CALM
- DO NOT MOVE INJURED PERSON

STEP 2
- MAKE PHONE CALLS
  - 911
  - ATHLETIC TRAINER & ATHLETIC DIRECTOR

STEP 3
- IF NECESSARY, BEGIN CPR/RESCUE BREATHING
- IF NECESSARY, SECURE AED

STEP 4
- SEND RESPONSIBLE PERSON TO DIRECT EMS
- THIS PERSON SHOULD BE ABLE TO UNLOCK DOORS/GATES

ON THE 911 CALL

1) GIVE YOUR NAME, POSITION, & CALL BACK NUMBER

2) GIVE YOUR LOCATION

NEWCASTLE BASEBALL & SOFTBALL COMPLEX
710 NW 10TH STREET
NEWCASTLE OK 73065

3) BRIEFLY DESCRIBE THE NATURE & EXTENT OF EMERGENCY
-GENDER/AGE OF VICTIM(S)
-TYPE & EXTENT OF INJURY/ILLNESS
-ANY OTHER INFORMATION REQUESTED BY DISPATCHER

4) RECORD TIME OF CALL

5) STAY ON THE TELEPHONE UNTIL THE DISPATCHER HANGS UP

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)



LOCATION:
-BASEBALL/SOFTBALL COACHES OFFICE

Newcastle Public Schools

Emergency Operations Site Plan

Chase Morris Sudden Cardiac Arrest Response Plan

HOME OF THE RACERS!

CHASE MORRIS ACT

Oklahoma Statutes Citationized

Title 70. Schools

Chapter 1 - School Code of 1971

Article Article XXIV - Miscellaneous Provisions

Section 24-156 - Chase Morris Sudden Cardiac Arrest Prevention Act

Cite as: 70 O.S. § 24-156 (OSCN 2024)

A. This act shall be known and may be cited as the "Chase Morris Sudden Cardiac Arrest Prevention Act".

B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, "athletic activity" means any sport sanctioned and offered in grades seven through twelve by a school district.

C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest including unexplained fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.

D. A student participating in or desiring to participate in an athletic activity and the student's parent, or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student's school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.

E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches, and other school officials, informational meetings may include physicians, pediatric cardiologists, and athletic trainers.

F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.

G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.

H. Once each year, a coach of an athletic activity, school nurses, and athletic trainers shall complete: 1. The sudden cardiac arrest training course offered by a provider approved by the State Department of Health; and

2. Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.

A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. Each public school in this state shall develop a sudden cardiac emergency response plan. The plan shall be formulated by a school site administrator and presented to the school district board of education. The plan shall:

1. Establish and provide for membership of a sudden cardiac emergency response team for each school site. Each team shall include a school site administrator;

2. Activate the team in response to a sudden cardiac arrest;

3. Implement automated external defibrillator (AED) placement and routine maintenance within the school as needed and dictated by the plan and in accordance with guidelines set by a nationally recognized, guidelines based organization focused on emergency cardiovascular care. The plan shall provide for implementation of clearly marked and easily accessible AED placement;

4. Provide for communication and dissemination of the plan throughout the school campus;

5. Require the response team to practice the plan by conducting periodic drills;

6. Provide for coordination with emergency medical service providers that serve the area in which the school is located;

7. Address athletic events and athletic facilities at each middle school and high school site provided:

a. an AED shall be placed at each athletic venue or be accessible within one to three minutes of each venue where athletic practices or competitions are held, or

b. a mobile AED device shall be on the premises in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care;

8. Provide for appropriate school staff to be trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall stipulate the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers; and

9. Be reviewed by the school district board of education and sudden cardiac emergency response team members and updated annually.

J. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

K. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract, or eliminate any civil liability on the part of any school or school employee.

L. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of the Chase Morris Sudden Cardiac Arrest Prevention Act.

Historical Data

Laws 2015, SB 239, c. 272, § 1, emerg. eff. July 1, 2015; Amended by Laws 2024, SB 1921, c. 451, § 1, emerg. eff. July 1, 2024 (superseded document available).

NEWCASTLE PUBLIC SCHOOL

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Newcastle Public Schools has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **McClain-Grady County EMS** on **September 3, 2026.**

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:
The team MUST include a school administrator. The school or administrator will determine other team members and numbers to be on the team.

Team Member	***Role***

Athletic Trainer	• Notify immediately in the event an athletic emergency arises on campus.
	• Responsibilities:
	  ○ Make presence known to the opposing team's coaching staff
	  ○ Evaluate scene and provide appropriate care in the event of an emergency
	  ○ Activate EMS by calling 9-1-1
	  ○ May delegate if needed
	  ○ Maintain and provide proper medical care until EMS arrives on the scene.

Athletic Director	• Notify immediately in the event an emergency arises on campus.
	• Responsibilities:
	  ○ Open appropriate entrances and meet emergency personnel arriving on campus.
	  ■ May delegate if needed to better assist with managing situation
	  ○ Direct emergency personnel to the emergency location.
	  ■ May delegate if needed to better assist with managing situation
	  ○ Assist athletic personnel as needed in an emergency.

Coaches	• Act as First Responder when Athletic Trainer is not present or currently available.

	• If acting at the First Responder, call 9-1-1 if the Athletic Trainer is not readily available. • Assign an Assistant Coach or other adult (if present) to notify Athletic Trainer and Athletic Director. • Assist in an emergency by keeping the players and surrounding bystanders a significant distance from the scene of the injury. • Assist Athletic Trainer as instructed.

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

All athletic coaches
All athletic trainers
All school nurses
Your team members for response plan at all sites

HOW TO ACTIVATE THE TEAM:

- **Making the Call:**
  - Call 911
  - After calling 911 notify the athletic trainer and district athletic director if they are not present
- **Providing the Following Information:**
  - Address of emergency (see venue specific maps and addresses below)
  - Name and telephone number of the caller
  - Nature of emergency
    - Gender/age of athlete
    - Type of injury
    - Number of athletes injured
  - Condition of athletes
    - Breathing or not breathing
    - Pulse or no pulse
    - Bleeding
    - Conscious or unconscious
  - First Aid treatment initiated by first responder
  - Specific directions as needed to location of injured athlete (see individual sport EAP)
  - Other information requested by dispatcher

SCENE SAFETY AND IMMEDIATE MEDICAL CARE:

Establishing safety of the scene and immediate care of the athlete is paramount. The most qualified individual (according to the chain of command) on the scene should provide acute care in an emergency. In

many situations, the Certified Athletic Trainer will assume this role, although if the school physician is present, he/she may be called in to assume the lead role.

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

**These drills are NOT required to be entered on the School Security Website

Date of Drill	***Notes***
JULY 22, 2026	Coaches attended a CPR, AED, and first aid training session during the monthly athletic coaches meeting.

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider	***Contact Information***
McClain-Grady County EMS	Non-emergency (405) 485-2000 / Emergency 911
Newcastle Fire Department	Non-emergency (405) 387-5823 / Emergency 911
Newcastle Police Department	Non-emergency (405) 387-5525 / Emergency 911
McClain County Sheriff Department	Non-emergency (405) 527-4600 / Emergency 911

CALLING EMERGENCY MEDICAL SERVICES:

Activating EMS is paramount in situations where there is no emergency transportation currently on site. Contacting EMS should be done the moment that a situation is deemed to be an emergency and has the potential to be life threatening. This process needs to move quickly and efficiently. Activating the EMS system may be done by anyone on the emergency team, however, the person chosen for this duty should be calm under pressure and communicates well over the phone.This person should also be familiar with the location and address of the sporting event. Typically, a school administrator or the coach present at the time of injury will fulfill this role. A mobile cellular device is the most convenient, however, a landline may be used if a mobile device is not possible.

LOCATION OF AEDS AT ATHLETIC EVENTS AND FACILITIES AT EACH MS & HS SITE

**AED must be accessible within one to three minutes. Identify who is responsible for getting the AED. Could insert you EAP (Emergency Action Plan for athletics here also)

***Check with your manufacturer for the recommended maintenance of your AED.

Site	***Location***	***Last Maintenance Date***
Racer Fieldhouse & Stadium	**Upstairs** - outside the	September 2, 2026

	athletic office doors on the west wall **Downstairs** - inside the athletic training facility by the door leading to the field	
Cheer Facility	Two AEDs located inside of the Racer Fieldhouse. **Upstairs** - outside the athletic office doors on the west wall **Downstairs** - inside the athletic training facility by the door leading to the field	September 2, 2026
High School "New" Gymnasium	Located In the lobby directly in front of the south (main) entry door	September 2, 2026
Wrestling Room	AED located in the lobby of the high school "new" gymnasium	September 2, 2026
High School "Old" Gymnasium	AED located in the lobby of the high school "new" gymnasium	September 2, 2026
Baseball / Softball Complex	Inside the coaches office, by the door leading to the field	September 2, 2026
Track	Inside the main entry way of the middle school	September 2, 2026
Middle School Gym	Inside the main entry way of the middle school	September 2, 2026

EQUIPMENT RETRIEVAL:
Retrieval of medical equipment, such as the AED, may be done by anyone on the emergency team who is familiar with the location of the specific equipment needed.

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD
**Must be updated and reviewed by the school board annually

Date of update and school board review: _____

NEWCASTLE PUBLIC SCHOOLS EMERGENCY ACTION PLAN 2026-2027

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Emergency situations may arise anytime during athletic events. Expedient action must be taken in order to provide the best possible care to the sport participant in emergency and/or life threatening conditions. The development and implementation of an emergency plan will help ensure that the best care will be provided. As emergencies may occur at any time during an activity, the Sports Medicine Department and Athletic Staff must be prepared. Athletic Organizations have a duty to develop an emergency plan that may be implemented immediately when necessary and to provide appropriate standards of emergency care to all sports participants. As athletic injuries occur at any time and during any activity, the Sports Medicine Team must be prepared. This preparation involves formulation of an emergency plan, proper coverage of events, maintenance of appropriate medical emergency equipment and supplies, utilization of appropriate medical emergency personnel, and continuing education in the area of emergency medicine and planning. Hopefully, through careful preparticipation of physical screenings, adequate medical coverage, safe practice and training techniques, and other safety avenues, some potential emergencies may be averted. However, accidents and injuries are inherent with sports participation, and proper preparation on the part of the Sports Medicine Team should enable each emergency situation to be managed appropriately.

Components of the Emergency Action Plan

1. Emergency Personnel
2. Roles of First Responder and Emergency Personnel
3. Scene Safety & Immediate Medical Care
4. Emergency Communication
5. Emergency Equipment
6. Life Threatening Emergencies
7. Guidelines for Players/Spectators for on field injuries
8. Emergency Transportation
9. Catastrophic Event, Multiple Victims

Emergency Personnel

During typical athletic practice or competition, the first responder to an emergency is typically a member of the Sports Medicine Staff, most commonly a Certified Athletic Trainer. A team physician may not always be present at every organized practice or competition. The type and degree of sports medicine coverage for an athletic event may vary widely based on such factors as the sport or activity, the setting, the type of training or competition. The first responder in some situations may be a coach or other institutional personnel.

- District / High School Athletic Director - Jeff Brickman
  - 405-973-5181
- Middle School Athletic Director - Brett Brooks
  - 405-517-1652
- Head Athletic Trainer - Dalayna Newberry

        - 580-478-3027
    - Team Physician - Dr. Aaron Smathers
        - 405-210-0424
    - Local EMS - McClain County
        - 405-485-2000
    - High School Head Principal - Adam Hull
        - Adam Hull: 616-915-2343
    - Middle School Head Principal - Wade Hampton
        - 806-274-0157

Roles of Emergency Personnel

The following individuals may be directly involved with an emergency involving an athlete, coach, spectator, administrator, or official and should be competent in the responsibilities of the first responder.

Athletic Trainer:

1. Notify immediately in the event an athletic emergency arises on campus.
2. Responsibilities:
    - Make presence known to the opposing team's coaching staff
    - Evaluate scene and provide appropriate care in the event of an emergency
    - Activate EMS by calling 9-1-1
        - May delegate if needed
    - Maintain and provide proper medical care until EMS arrives on the scene.

Athletic Director:

1. Notify immediately in the event an emergency arises on campus.
2. Responsibilities:
    - Open appropriate entrances and meet emergency personnel arriving on campus.
        - May delegate if needed to better assist with managing situation
    - Direct emergency personnel to the emergency location.
        - May delegate if needed to better assist with managing situation
    - Assist athletic personnel as needed in an emergency.

Coaches:

1. Responsibilities:
    - Act as First Responder when Athletic Trainer is not present or currently available.
    - If acting at the First Responder, call 9-1-1 if the Athletic Trainer is not readily available.
    - Assign an Assistant Coach or other adult (if present) to notify Athletic Trainer and Athletic Director.
    - Assist in an emergency by keeping the players and surrounding bystanders a significant distance from the scene of the injury.
    - Assist Athletic Trainer as instructed.

Emergency Communication

Scene Safety & Immediate Medical Care:
Establishing safety of the scene and immediate care of the athlete is paramount. The most qualified individual (according to the chain of command) on the scene should provide acute care in an emergency. In many situations, the Certified Athletic Trainer will assume this role, although if the school physician is present, he/she may be called in to assume the lead role.

Calling Emergency Medical Services:
Activating EMS is paramount in situations where there is no emergency transportation currently on site. Contacting EMS should be done the moment that a situation is deemed to be an emergency and has the potential to be life threatening. This process needs to move quickly and efficiently. Activating the EMS system may be done by anyone on the emergency team, however, the person chosen for this duty should be calm under pressure and communicates well over the phone.This person should also be familiar with the location and address of the sporting event. Typically, a school administrator is the best choice to fulfill this role. A mobile cellular device is the most convenient, however, an alternate plan must be in place if access to a mobile device is not possible.

Equipment Retrieval:
Retrieval of additional medical equipment may be done by anyone on the emergency team who is familiar with the location of the specific equipment needed.

Directing EMS:
One member of the emergency team should be responsible for meeting EMS as they arrive. Depending on ease of access, this person should have keys to locked gates/doors that may slow the arrival of medical personnel. School Security, Administrators, or Coaches may be appropriate for this role.

Activating the EMS System

Making the Call:
- Call 911
- After calling 911 notify the athletic trainer and district athletic director if they are not present

Providing the Following Information:
- Address of emergency (see venue specific maps and addresses below)
- Name and telephone number of the caller
- Nature of emergency
    - Gender/age of athlete
    - Type of injury
    - Number of athletes injured

- Condition of athletes
    - Breathing or not breathing
    - Pulse or no pulse
    - Bleeding
    - Conscious or unconscious
- First Aid treatment initiated by first responder
- Specific directions as needed to location of injured athlete (see individual sport EAP)
- Other information requested by dispatcher

Emergency Equipment

All necessary emergency equipment should be at the site and quickly accessible. The most knowledgeable and trained staff member should make a detailed list determining what equipment is needed for each practice or event.

Administrators, coaches, or other non-medical personnel should rely on emergency medical services for all necessary equipment. Personnel should however be familiar with the function, operation, and location of each type of emergency equipment that could be needed in any given situation. Emergency equipment should be checked (NPS provides yearly AED service) on a regular basis. It is important to know the proper way to care for and store the equipment as well. Equipment should be stored in a clean and environmentally controlled area. It should be readily available when an emergency arises.

EMERGENCY EQUIPMENT LOCATIONS

High School Campus Automated External Defibrillator (AED)

- Field House
    - Downstairs:
        - Inside the athletic training room by the door that leads to the field.
    - Upstairs:
        - By the athletics office door. Turn right from the elevator to the west wall. Directly in front of the west stairwell.
- Softball/Baseball Field House
    - In the coaches office, by the door leading to the field.
- Racer Arena (aka new gymnasium)
    - In the lobby directly in front of the south (main) entry door.
- Practice Gym (aka old gymnasium)
    - In the entryway of Racer Arena.
- Wrestling Facility
    - In the entryway of Racer Arena.
- Spirit Facility (cheer & pom)

- By the coach's office door.

Middle School Campus Automated External Defibrillator (AED)

- MS Gymnasium
  - In the main entryway to the school.
- Track
  - In the entryway of the middle school.

Life Threatening Emergencies

A life-threatening emergency is one in which the individuals' life is in immediate danger or there is an immediate risk of permanent disability. The following are examples of life-threatening injuries. EMS should be activated in the situation that these occur.

1. Sudden Cardiac Arrest
2. Suspected Neck and Spine Injury
3. Loss of Consciousness (LOC)
4. Difficulty Breathing or Complete Stoppage of Breathing
5. Heat Stroke/Illness
6. Uncontrollable Bleeding
7. Traumatic Brain Injury (TBI) and its corresponding symptoms
   a. Worsening symptoms
   b. Loss of Consciousness
   c. Persistent nausea or vomiting
   d. Neurological changes
   e. Seizures

*Athletic Trainer and Athletic Director must be notified after EMS or 911 is called.
*There should be no music, cheering, or any form of entertainment when a player is down for injury. This does not include emergency or necessary PA announcements.

Guidelines for Players/Spectators for on Field Injuries

1. Players and coaches must remain on the sidelines once medical assistance arrives.
2. If possible, medical staff needs to be able to adequately communicate with one another. To do this, it is asked that non-authorized personnel remain at a distance to limit excess noise.
3. Players, parents, and non-authorized personnel should be kept a significant distance away from the seriously injured player or players.
4. Players and non-medical personnel should not touch, move, or roll an injured athlete.
5. Once the medical staff begins to work on an injured player, they should be allowed to perform services without interruption or interference.

6. Players and coaches should avoid dictating medical services and attend to the other athletes in a form of distraction to continue to allow medical professionals to work in a timely manner.

Emergency Transportation

In the event of a life threatening emergency, EMS will be called. A designated staff member will meet EMS at the location specified on each sport's EMS map.

Hospitals

Level 1 Trauma	Level 2 Trauma	Level 3 Trauma	Level 4 Trauma
OU Medical Center 700 NE 13th St Oklahoma City, OK 73104 405-271-4700 **OU Children's Hospital** 1200 N Children's Ave Oklahoma City, Ok 73104 405-271-4700 **Ascension St John Medical Center** 1923 S Utica Ave Tulsa, OK 74104 918-744-2362 **St Francis Hospital Trauma Emergency Center** 6161 S Yale Ave Tulsa, OK 74136 918-494-1225	**INTEGRIS Baptist Medical Center** 5501 N Portland Oklahoma City, OK 73112 405-604-6000	**Norman Regional** 3300 Healthplex Parkway Norman, OK 73072 (405) 515-1000 **INTEGRIS Southwest Medical Center** 4401 S Western Ave Oklahoma City, OK 73109 405-231-0400 **St. Anthony's Hospital** 1000 N Lee Ave Oklahoma City, Ok 73104 405-272-7000 **Mercy Hospital** 4300 W Memorial Rd Oklahoma City, Ok 73120 405-775-1515 **INTEGRIS Health Edmond** 4801 INTEGRIS Parkway Edmond, Ok 73034 405-657-3000	**Norman Regional - Moore Medical center** 700 S Telephone Rd Moore, OK 73160 (405) 793-9355

Catastrophic Event, Multiple Victims

If a catastrophic event that involves multiple victims occurs, such as a bleacher collapse, the scene must be quickly assessed and triaged. Follow the same chain of command for any serious injury. When speaking to 911 dispatchers, give location and estimated number of victims. Victims that can walk should be led away from the scene, triaging other victims. Those with life threatening injuries will be given priority and should be moved from their current position if their current position further places their lives in danger.

1. Call 911
2. Contact Head Athletic Trainer
    a. Dalayna Newberry: 580-478-3027
3. Contact District Athletic Director
    a. Jeff Brickman: 405-973-5181
4. Contact Head Principals
    a. High School - Adam Hull: 616-915-2343
    b. Middle School - Wade Hampton: 806-274-0157

Inclement Weather

In the case of inclement weather (i.e. Thunderstorms/Lightning, Hail, Tornado), it will be under the direct discretion of the on-site Certified Athletic Trainer and/or Athletic Facilitator to determine if the practice/game/competition venues should be evacuated.

Tornado Evacuation Locations

SOFTBALL/BASEBALL COMPLEX - Evacuate to the community shelter.

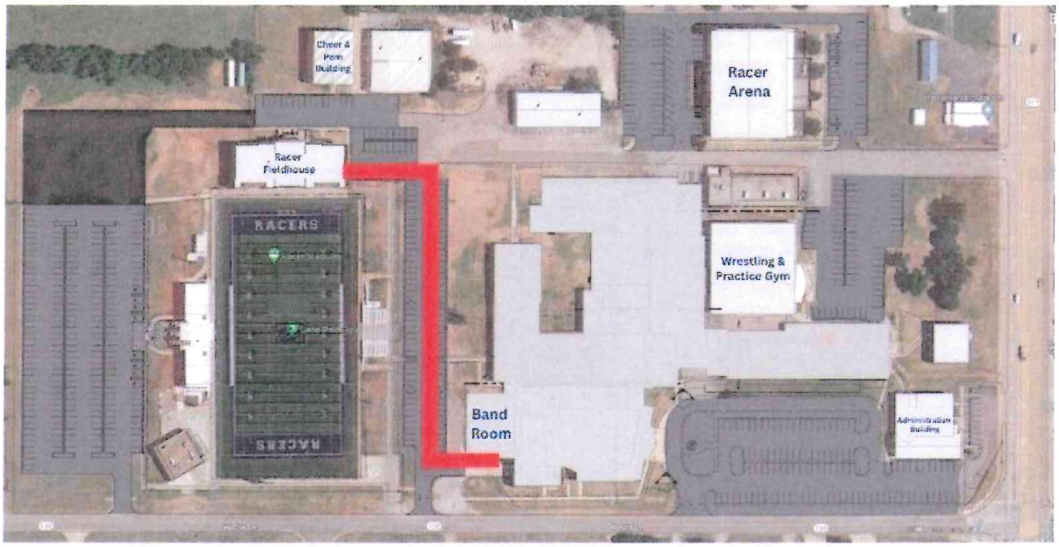


NEWCASTLE MIDDLE SCHOOL - Evacuate to classrooms 106, 107, 206, and 207.

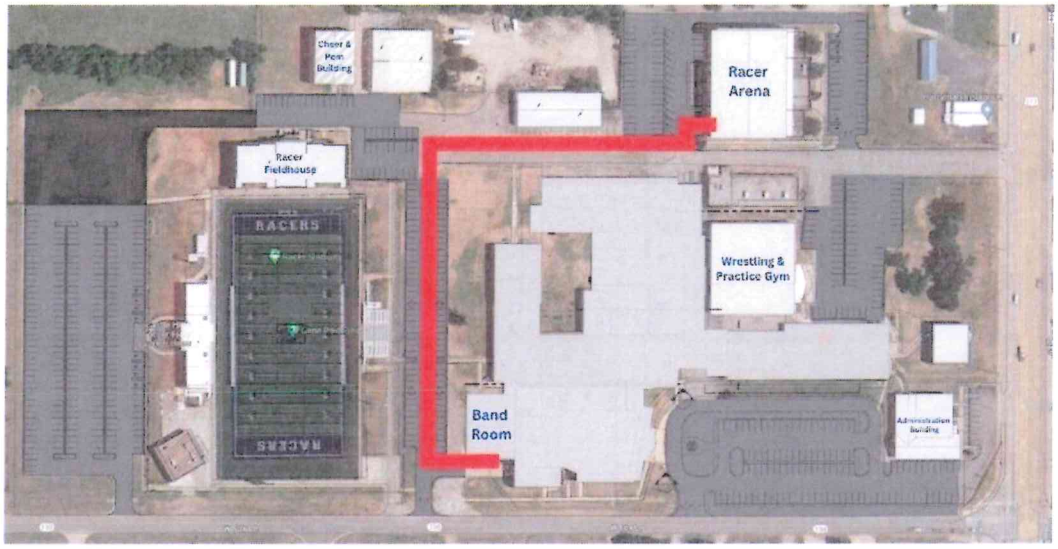
NEWCASTLE TRACK - Evacuate to the middle school classrooms 106, 107, 206, and 207.



RACER STADIUM AND FIELD HOUSE - Evacuate to the safe rooms located in the high school band room.



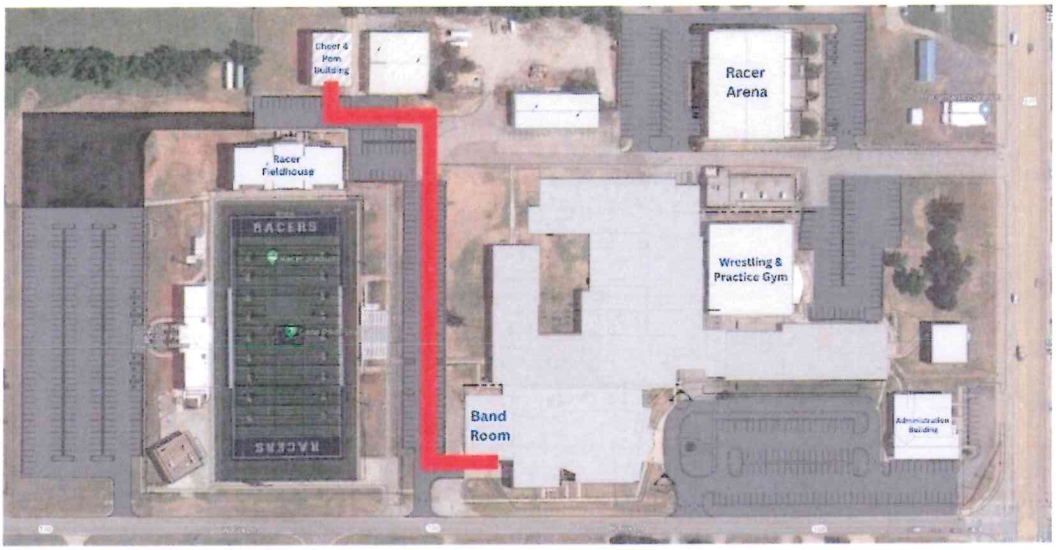
RACER ARENA - Evacuate to the safe rooms located in the high school band room.



WRESTLING ROOM & PRACTICE GYM - Evacuate to the safe rooms located in the high school band room.



SPIRIT FACILITY(CHEER & POM) - Evacuate to the safe rooms located in the high school band room.



Lightning Policy

The Newcastle Public Schools Athletic Department currently utilizes a lightning policy that aims to minimize the risk of injury from lightning strikes, should severe weather develop. This policy consists of being proactive to storms containing lightning and beginning the stoppage of activity to allow for evacuation before lightning is within range. In the case that an approaching storm contains lightning, Newcastle Public School will utilize Perry Weather and the accompanying siren as our method of notification to halt practice/events and to seek shelter. If you hear the siren sound, all students, spectators, and coaches should immediately seek shelter.

In the event that a notification siren is not available, all activity should be suspended and all athletes, coaches, and spectators should begin safety procedures upon the first observable lightning strike OR sound of thunder.

Heads Up - Lightning within 20 miles
Begin Safety Procedures (move inside) - Lightning within 10 miles

Announcement of Suspension of Activity

Once it is determined there is danger of a lightning strike, the certified athletic trainer or athletic director will notify the head coach and/or officials and subsequently summon athletes from the playing surface.

Evacuation of the Playing Field

Immediately following the announcement of activity suspension, all athletes, coaches, officials and support personnel are to evacuate to a fully-enclosed structure. Athletes, coaches, and officials are not permitted to remain in any open-air structure such as dugouts, open garages, bleachers, golf carts, etc.

- Racer Stadium (aka Gene Reid Field):
  - Evacuate to the field house
- Softball & Baseball Fields:
  - Evacuate to the locker rooms or indoor batting cages
- Track:
  - Evacuate to the middle school or automobiles

Evacuation of the Stands

Once the officials signal to suspend activity, an announcement will be made via the PA stating:

- Racer Stadium (aka Gene Reid Field):
  - Evacuate to your automobiles
- Softball & Baseball Fields:
  - Evacuate to your automobiles

Resumption of Activity

Activity may resume once the Certified Athletic Trainer or Athletic Director gives permission. Activity may resume 30 minutes after the last sound of thunder/observable flash of lightning. The 30-minute clock restarts EVERY TIME A NEW LIGHTNING FLASH OR THUNDER SOUND IS HEARD.

Exertional Heat Illness Prevention Policy

This policy applies to all staff members (including both lay and volunteer coaches) who are associated with activities where heat illness poses a risk, including but not limited to, outdoor and indoor activities where high temperature and specifically high humidity environmental risks are present (athletics, intramurals, course instruction, marching band, etc).

Activity in hot or humid environments can easily cause a number of heat related illnesses. Heat illness can occur to anyone at any time. The signs and symptoms below usually do not occur in a stepwise manner and can change rapidly depending on the person, situation, and activity. All signs and symptoms should be treated as serious and help sought in a timely manner.

Definitions

- **Acclimatization** – The process of gradually increasing the intensity of activity in a progressive manner that improves the body's ability to adapt to and tolerate exercise in the heat.

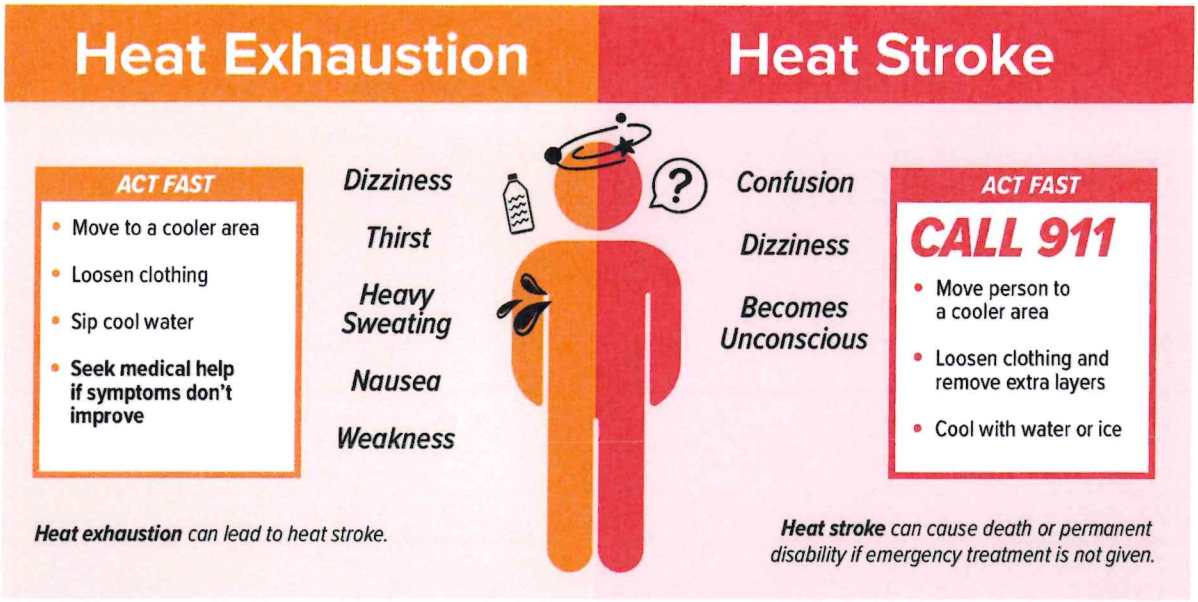
- **Wet Bulb Globe Temperature** – The WBGT is a measurement tool that uses ambient temperature, relative humidity, wind, and solar radiation from the sun to get a comprehensive measure that can be used to monitor environmental conditions during exercise. WBGT is different from heat index, as it is a more comprehensive measurement of environmental heat stress on the body.
- **Rest Breaks** – This period of time occurs during practice, and is a non-activity time that is in a 'cool zone' out of direct sunlight.
- **Cooling Zone** – An area out of direct sunlight with adequate air flow to assist in cooling. A cold-water or ice tub and ice towels should be available to immerse or soak a patient with suspected heat illness This may be outdoors or indoors depending on proximity to the field.
- **Hypohydration** – (reduced hydration status) is a deficit of body water that is caused by acute or chronic dehydration.
- **Central Nervous System dysfunction** – includes any sign or symptom that the central nervous system is not working properly, including: dizziness, drowsiness, irrational behavior, confusion, irritability, emotional instability, hysteria, apathy, aggressiveness, delirium, disorientation, staggering, seizures, loss of consciousness, coma, etc.

Information Regarding Heat Illnesses:

	Definition:	**Signs & Symptoms:**	**Treatment:**
Heat Cramps	Painful spasms usually in the muscles of legs and abdomen, accompanied by heavy sweating.	The athlete will be sweating and thirsty.	• Stop activity and move to a cool location • Drink water/sports drink • Gently massage and stretch spasming muscles
Heat Syncope	A fainting episode that someone can experience in high environmental temperatures, usually during the initial days of heat exposure. Heat syncope occurs when an individual in a hot environment does not	Dizziness (vertigo) or lightheadedness, loss of consciousness, pale or sweaty skin, weakness, tunnel vision, decreased or weak pulse.	• Stop activity and move to a cool location • Elevate legs above head • Monitor vital signs • Contact EMS is unconscious • Rehydrate if

	have adequate blood flow to the brain, causing the person to lose consciousness.		conscious
Heat Exhaustion	Heat exhaustion is one of the heat-related syndromes. Symptoms range in severity from mild heat cramps to heat exhaustion to potentially life-threatening heatstroke. Heat exhaustion can begin sudden	Fatigue, weakness, nausea/vomiting, chills, dehydration, pale, heavy sweating, headache, decreased muscle coordination, hyperventilation, fainting, dizziness/light-headedness, irritability, decreased blood pressure. **Core body temp between 96.9-103.9 degrees F**	• Stop activity and move to a cool location • Remove excess clothing • Elevate legs above head • Cool the athlete with fans, ice towels, ice bags, cold tub, etc. • Monitor cognitive and vital functions • Rehydrate • Activate EMS if recovery is not rapid and uneventful
Heat Stroke	A severe heat illness that results in body temperature greater than 104 degrees F. Heat stroke is life threatening due to the potential for multi-organ dysfunction with typical complications including seizures, rhabdomyolysis, or kidney failure. Sweating is generally present in exertional heatstroke, but not in classic heatstroke. The	**Rectal temperature >104°F (40°C)** immediately post collapse and central nervous system (CNS) dysfunction	• Remove excess clothing and equipment • Immediately immerse athlete in a cold water tub (water 35-58 degrees F) • If immersion is not possible, take the athlete to a shaded, cool area and use rotating cold, wet towels to cover as much of the body surface as possible. • Activate EMS • Monitor vital signs

	start of heat stroke can be sudden or gradual.		and CNS status. • If rectal temperature is not available, DO NOT USE AN ALTERNATE METHOD. These devices are not accurate and should never be used to assess an athlete exercising in the heat. • Cease cooling when rectal temperature reaches 102°F
Hyponatremia	Low concentration of sodium in the blood. Hyponatremia is mainly caused by hyperhydration, but can also be caused by intake of hypotonic fluids (including sport drinks) that exceed sweat and urine output, excessive sodium losses, or other hormonal dysfunctions that affect the maintenance of sodium stores in the body.	Nausea/vomiting, sweating of hands & feet, headache, confusion, apathy & lethargy, altered consciousness. In severe cases, seizures, pulmonary edema, and coma may occur.	• Assess/differentiate between hyponatremia and heatstroke. • Activate EMS immediately. • Do not administer fluids until a physician is consulted.



Stay Cool, Stay Hydrated, Stay Informed!

COOL FIRST, THEN TRANSPORT SECOND

Prevention

1. A thorough medical history will be gathered (history of heat illness, sickle cell trait/disease, etc.) via the pre-participation physical exam. The pre-participation physical exam must be submitted to the certified athletic trainer before any athletic participation.
    a. A qualified physician, physician's assistant, or an advanced practice nurse covered by professional liability insurance shall give the physical examinations.
    b. All physicals for participation must be given no earlier than May 1 of the preceding year in which the students are to participate and before the first day of practice in that student's particular activity.
2. As necessary, coaches are notified of individuals at higher risk.

Preventing Heat Illness is a Team Responsibility

Athletes - Must have a current physical on file. Focus on proper nutrition and hydration. Get adequate rest and adequate acclimatization. Be aware of how they are feeling while participating in hot environments and communicate their feelings to the certified athletic trainer and/or coaching staff.

Coaches - design workouts to acclimative athletes property so that their bodies can handle the demands of performing in hot environments. Constantly monitor athletes during all athletic activity, including practices, games, conditioning, weight lifting, etc. Provide open and adequate water breaks. **Water/water breaks may not be withheld for any reason.** Do not practice in environments that put athletes at a greater risk for experiencing heat-related illnesses. Refer to the certified athletic trainer or athletic department administration for recommendations on adjusting practices/game times. Remember that heat illness is 100% preventable.

Certified Athletic Trainer - will monitor the environmental conditions and make activity recommendations/restrictions so that teams can avoid greater risk of heat illness.

Return to Activity - Athletes who have suffered an exertional heat illness must complete a rest period and may be required to obtain clearance from a physician before beginning a progression of physical activity under the supervision of a qualified medical professional.

Daily Monitoring of Environmental Conditions:

1. Environmental conditions at practice/game sites will be monitored using a Wet Bulb Globe Temperature (WBGT) device (such as a Kestrel Wet Bulb Globe Thermometer) and/or PerryWeather software.
2. Environmental monitoring will occur any time it is warm outside (i.e. over 70F).
3. Environmental monitoring and activity modifications may also be necessary for certain types of indoor facilities that are not climate controlled or poorly climate controlled.
4. Thirty (30) minutes prior to the start of activity, and at 20 minute intervals throughout, environmental readings of WBGT will be assessed.
5. Modifications will be made in accordance with the best practice guidelines for our region. We are in **Category 3**, therefore we will follow the activity guidelines for that region.
6. All rest breaks will be in shaded locations.
7. Modifications are meant to be fluid, meaning if the environment gets more oppressive, the modifications get stricter. However, if environmental conditions improve, the modifications will be in line with the new environmental conditions.

Cat 3	Cat 2	Cat 1	Activity Guidelines
< 82.0°F <27.8°C	< 79.7°F <26.5°C	< 76.1°F <24.5°C	Normal Activities – Provide at least three separate rest breaks each hour with a minimum duration of 3 min each during the workout.
82.2 - 86.9°F 27.9-30.5°C	79.9 - 84.6°F 26.6-29.2°C	76.3 - 81.0°F 24.6-27.2°C	Use discretion for intense or prolonged exercise; Provide at least three separate rest breaks each hour with a minimum duration of 4 min each.
87.1 - 90.0°F 30.6-32.2°C	84.7 - 87.6°F 29.3-30.9°C	81.1 - 84.0°F 27.3-28.9°C	Maximum practice time is 2 h. For Football: players are restricted to helmet, shoulder pads, and shorts during practice. If the WBGT rises to this level during practice, players may continue to work out wearing football pants without changing to shorts. For All Sports: Provide at least four separate rest breaks each hour with a minimum duration of 4 min each.
90.1 - 91.9°F 32.2-33.3°C	87.8 - 89.6°F 31.0-32.0°C	84.2 - 86.0°F 29.0-30.0°C	Maximum practice time is 1 h. For Football: No protective equipment may be worn during practice, and there may be no conditioning activities. For All Sports: There must be 20 min of rest breaks distributed throughout the hour of practice.
≥ 92.1°F ≥ 33.4°C	≥ 89.8°F ≥32.1°C	≥ 86.2°F ≥30.1°C	No outdoor workouts. Delay practice until a cooler WBGT is reached.

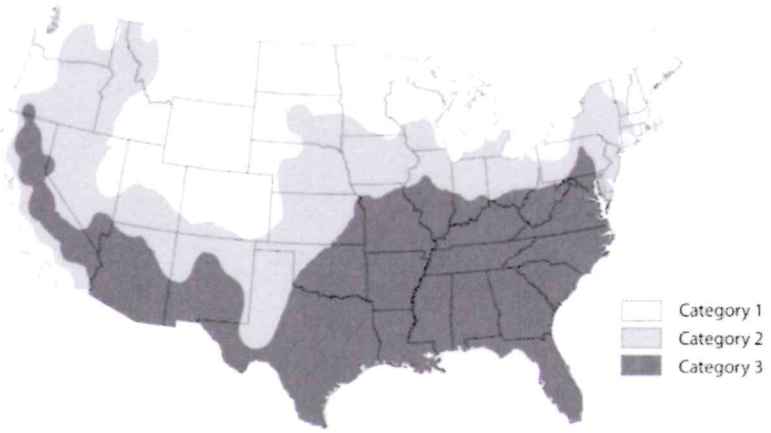


Fig. 2. Heat safety regions.

Cold Weather Guidelines

The following guidelines shall be used in planning activity depending on the wind-chill temperature. Conditions should be constantly reevaluated for changes in risk, including the presence of precipitation.

	Dry Conditions	With Precipitation
Above 37°F Wind Chill	No restrictions	No restrictions
36°F - 32°F Wind Chill	60 minutes of outdoor activity to 20 minutes inside. May return outside for another 30-minutes session after 20 minutes inside. Total time outdoors 90 minutes. Athletes must be dressed in dry, warm layers with extremities covered. **Game activities status will be made by the NPS administration.**	30 minutes of outdoor activity to 20 minutes inside. May return outside for another 30-minutes session after 20 minutes inside. Total time outdoors 60 minutes. Athletes must be dressed in dry, warm layers with extremities covered. **Game activities status will be made by the NPS administration.**
31°F - 26°F Wind Chill	30 minutes of outdoor activity to 20 minutes inside. May return outside for another 30-minutes session after 20 minutes inside. Total time outdoors 60 minutes. Athletes must be dressed in dry, warm layers with extremities covered. **Game activities status will be made by the NPS administration.**	30 minutes of outdoor activity total. Athletes must be dressed in dry, warm layers with extremities covered. **Game activities status will be made by the NPS administration.**
25°F and Below Wind Chill	No outdoor practice activities. Train indoors. **Game activities status will be made by the NPS administration.**	No outdoor practice activities. Train indoors. **Game activities status will be made by the NPS administration.**

Coaches will make sure that all athletes have appropriate clothing prior to allowing athletes to participate in any outdoor activities. Coaches will require athletes to cover as much exposed skin as possible (arms, legs, face) to prevent cold injuries from occurring.

SCHOOL DAY CANCELLATION:

No athletic travel or activities unless approved by the athletic director.

SCHOOL DAY EARLY DISMISSAL - DETERIORATING CONDITIONS:

No athletic travel or activities unless approved by the athletic director.

Information Regarding Cold Injuries:

	Definition:	Signs & Symptoms:	Treatment:

Frostbite	A freezing injury to the body's tissues caused by prolonged exposure to cold. It can cause lifelong (permanent) damage to the body. The most common places affected by frostbite are the fingers, toes, cheeks, chin, ears, and nose.	• Cold and red skin in the early stage
		• Pale or blanched skin in the mild stage
		• Darkened skin in the severe stage
		• Numbness or tingling
		• Discomfort
		• Fluid-filled blisters
			• Move to a warm environment.
			• Remove any wet clothing.
			• Re-warm the affected area by:
			  ○ Body heat
			  ○ Immersion in warm water (do NOT use hot water)
			• Avoid using direct heat such as a heater, fire, or heating pad.
			• Do not rub or massage the injured body part.

Hypothermia	A condition that occurs when a person's body temperature drops below 95 degrees Fahrenheit.	• Shivering and chattering teeth • Exhaustion • Clumsiness • Slow movements and reactions • Sleepiness • Weak pulse • Fast heart rate • Rapid breathing • Pale skin color • Confusion	• Move the person to a warm, dry area. • Remove wet clothing and replace with dry clothing. • Cover with a jacket, hat, blanket, etc. • Apply external heat to the skin such as with a heat lamp or hot pack.

Active Shooter

In the event of an active shooter, we will follow the advice of the Department of Homeland Security's advice. See HERE.

1. Call 911 when safe to do so

RUN, HIDE, FIGHT

Run:

- If there is an accessible escape path, attempt to evacuate the premises. Be sure to:
- Have an escape route and plan in mind
- Evacuate regardless of whether others agree to follow
- Leave your belongings behind
- Help others escape, if possible
- Prevent individuals from entering an area where the active shooter may be
- Keep your hands visible
- Follow the instructions of any police officers
- Do not attempt to move wounded people
- Call 911 when you are safe

Hide:

- If evacuation is not possible, find a place to hide where the active shooter is less likely
- to find you.
- Your hiding place should:
    - Be out of the active shooter's view
    - Provide protection if shots are fired in your direction (i.e., an office with a closed and locked door)
    - Not trap you or restrict your options for movement
- To prevent an active shooter from entering your hiding place:
    - Lock the door
    - Blockade the door with heavy furniture
- If the active shooter is nearby:
    - Lock the door
    - Silence your cell phone and/or pager
    - Turn off any source of noise (i.e., radios, televisions)
    - Hide behind large items (i.e., cabinets, desks)
    - Remain quiet
- If evacuation and hiding out are not possible:
    - Remain calm
    - Dial 911, if possible, to alert police to the active shooter's location
    - If you cannot speak, leave the line open and allow the dispatcher to listen

Fight:

- Take action against the active shooter
- As a last resort, and only when your life is in imminent danger, attempt to

- disrupt and/or incapacitate the active shooter by:
- Acting as aggressively as possible against him/her
- Throwing items and improvising weapons
- Yelling
- Committing to your actions

Mental Health Emergencies

Mental health issues in secondary schools are a growing concern. In the event of a psychological or mental health crisis on campus, safety is the highest priority. Whenever possible, defer to school personnel (i.e. school counselor/nurse, school administrator, etc.) in such an emergency.

Emergency Situation - Potential Violence

Recognition: Any 'yes' answer should be considered an emergency:

- Am I concerned the student-athlete may harm himself/herself?
- Am I concerned the student-athlete may harm others?
- Am I concerned the student-athlete is being harmed by someone else?
- Did the student-athlete make verbal or physical threats?
- Is the student-athlete exhibiting unusual ideation or thought disturbance that may or may not
  be due to substance use?
- Does the student-athlete have access to a weapon?
- Is there potential for danger or harm in the future?

Management: If immediate risk to safety:

- Remain calm - maintain calm body language and tone of voice.
- Listen to the athlete. Allow him/her to express his/her thoughts. Provide him/her the opportunity to be heard. It's OK to have a moment of silence between you and the athlete.
- Avoid judging the athlete; provide positive support.
- Keep yourself safe - do not attempt to intervene if there is an imminent threat of harm or violence.
- Keep others safe - try to keep a safe distance between the athlete in distress and others in the area.
- Alert designated school officials (district athletic director, certified athletic trainer, building principal, student's counselor)
  - Have the school contact the student-athlete's parents or emergency contact.
- If the athlete seems volatile or disruptive, get help from a co-worker or other adult. Do not leave the athlete alone, but do not put yourself in harm's way if he/she tries to leave.
- Follow campus and department protocols and policies.
- If you call 911, provide the following information:

- Athlete's name and contact information.
- Physical description of the athlete (i.e. height, weight, hair and eye color, clothing, etc.).
- Description of the situation and assistance needed.
- Exact location of the student-athlete.
- If the athlete leaves the area or refuses assistance, note the direction in which he/she leaves.

Emergency Situation - Non-Violent

- Offer a quiet and secure place to talk
- Show your genuine concern.
- Avoid judging the athlete; provide positive support.
- Provide support and a positive tone. Do not try to solve his or her problem.
- Help the athlete understand that he or she is not alone - others have been through this too.
- Listen to the athlete. Allow him/her to express his/her thoughts. Provide him/her the opportunity to be heard. It's OK to have a moment of silence between you and the athlete.
- Ask questions that encourage conversation. Asking these important questions will NOT plant the idea in his/her head:
  - Can you tell me what is troubling you?
  - Are you thinking of hurting yourself?
  - Is someone hurting you?
- If the athlete is expressing suicidal ideation:
  - Determine if he or she has formulated a plan
  - Emphasize ensuring the athlete's safety, while being aware of your own.
  - Do NOT leave the person alone.
- Alert designated school officials (building principal, student's counselor, district athletic director, certified athletic trainer)
- You may offer a positive reinforcement, such as: "It took courage for you to disclose this information to me. And, by telling me, it says you want to do something about what is going on. Let's get you in contact with someone who specializes in this type of situation, so you can get the care you need."
- Document and communicate your concerns, and refer to the school counselor. School staff may be aware of past or current circumstances that you are not privy to, including abusive home environment, emerging psychological condition/mental illness, etc.

Counseling Staff Information

High School

	Counselor
Last names A-G	Emily Summers

Last names H–P	Charley Kopenski
Last names Q-Z	Janette Nichols

Middle School

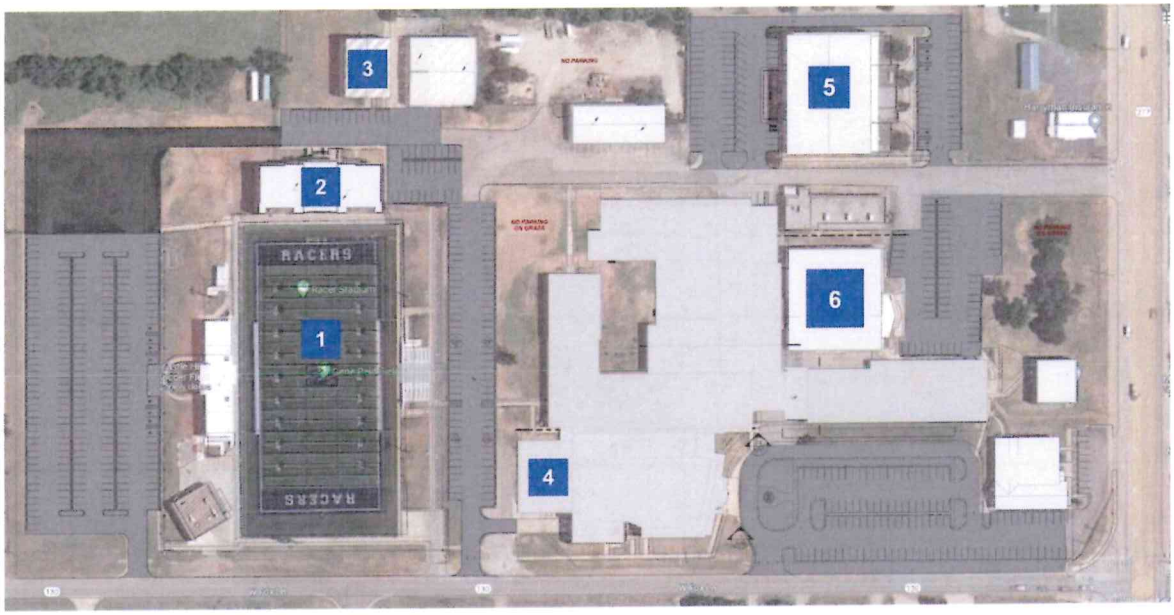
	Counselor
	Natalie Heathcoat
	Toni Kammerlocher

Venue Specific Maps & Addresses

BASEBALL AND SOFTBALL COMPLEX - 710 NW Tenth St, Newcastle, OK 73065



HIGH SCHOOL ATHLETIC FACILITIES - 101 N Main Street, Newcastle, OK 73065



1 - Racer Stadium

2 - Racer Field House

3 - Spirit Facility (Cheer & Pom)

4 - Band Room

5 - Racer Arena

6 - Wrestling Room & Practice Gymnasium

NEWCASTLE TRACK - 611 E Fox Lane, Newcastle, OK 73065



MIDDLE SCHOOL GYM - 611 E Fox Lane, Newcastle, OK 73065



School District
2026-2027 Estimate of Needs
and
Financial Statement of the Fiscal Year 2025-2026

Board of Education of Newcastle Public Schools
District No. I-001
County of McClain
State of Oklahoma

To the Excise Board of said County and State, Greetings:

Pursuant to the requirements of 68 O. S. 2001 Section 3002, we submit herewith, for your consideration the within statement of the financial condition of the Board of Education of Newcastle Public Schools, District No. I-001, County of McClain, State of Oklahoma for the fiscal year beginning July 1, 2026, and ending June 30, 2027, together with an itemized statement of the estimated Income and Probable Needs of said School District for the ensuing fiscal year. We have separately prepared, executed and submit Financial Statements for the Fiscal Year so terminated, and Estimate of Requirements for the ensuing Fiscal Year, for such Sinking Fund, if any, as pertains to this District for the Bond, Coupon, and Judgment indebtedness, if any, outstanding and unpaid as of June 30, 2027, and also for the Sinking Fund of any disorganized District whose area or the major portion thereof is now embraced within the boundaries of this District; and this Certificate is as applicable thereto as if fully embodied therein. The same have been prepared in conformity with Statute.

Two copies of this Financial Statement and Estimate of Needs should be filed with the County Clerk not later than September 30 for all School Districts. One complete signed copy must be sent to the State Auditor and Inspector, 2300 N. Lincoln Blvd Room 100, Oklahoma City, OK 73105-4801 and one copy will be retained by the County Clerk. If publication may not be had by date required for filing, affidavit and proof of publication are required to be attached within five days after date of filing.

Prepared by: Angel, Johnston & Blasingame P.C.

Submitted to the McClain County Excise Board

This _____ Day of _____, 2026

School Board Member's Signatures

Chairman:	_____	Clerk:	_____
Member:	_____	Member:	_____
Member:	_____	Member:	_____
Member:	_____	Member:	_____
Member:	_____	Member:	_____
Treasurer	_____		

State of Oklahoma, County of McClain

In addition,

1. We, the undersigned, duly elected, qualified and acting officers of the Board of Education of the aforesaid School District located wholly or in major area in the County and State aforesaid, do hereby certify that, at regular session begun at the time provided by law, we carefully considered the reports submitted by the several officers and employees as required by 68 O. S. 2001 Section 3004, carefully considered the statements and estimate of needs heretofore prepared for the purpose of ascertaining any additional or emergency levy necessary for the ensuing fiscal year and revised, corrected or amended the same to disclose the true fiscal condition as of June 30, 2026, and to provide for the needs of the District for the ensuing fiscal year as now ascertained; and we do hereby certify that the within statement of the financial condition is true and correct, and that the within estimates for all purposes for the ensuing fiscal year are reasonably necessary for the proper conduct of the affairs of said School District, and that the statement of Estimated Income from sources other than ad valorem taxes is not in excess of the lawfully authorized ratio of the actual collections from such sources during the previous fiscal year.

2. We further certify that any cash fund balance reported in our Building Fund is required for immediate or cumulative program of construction unless there be attached within a verified copy of a resolution signed by a majority of the members of this Board to the effect the program of building has been completed or abandoned. If attached, then the Excise Board is directed to apply said Balance to reduce Levies in accordance with 62 O. S. 2001, Section 333.

3. We also certify that a levy of .000 Mills over and above the number of mills allocated by the County Excise Board will be reasonably necessary for the proper conduct of the affairs of said school district during the fiscal year 2026-2027.

4. We also certify that, after due and legal notice of an election thereon, an emergency levy of .000 Mills, over and above the number of mills provided by Law and allocated by the County Excise Board in addition thereto for school purposes,

were made permanent by election.

5. We also certify that, after due and legal notice of an election thereon, a local support levy of .000 Mills, in addition to the levies hereinbefore provided, were made permanent by election.

6. We also certify that, after due and legal notice of an election thereon, pursuant to Article 10, Section 10, of the Constitution of Oklahoma, an additional levy of .000 Mills, were made permanent by election.

Clerk of Board of Education President of Board of Education Treasurer of Board of Education

Subscribed and sworn to before me this _____ day of _____ , 2026.

_____ _____

Notary Public My Commission Expires

Affidavit of Publication

State of Oklahoma, County of McClain

I, _____, the undersigned duly qualified and acting Clerk of the Board of Education of Newcastle Public Schools, School District No. I-001, County and State aforesaid, being first duly sworn according to law, hereby depose and say:

1. That I complied with 68 O. S. 2001 Section 3002, (both independent and dependent) by having the within Financial Statement and Estimate of Needs which was prepared at the time and in the manner provided by law, published as required by law, in a legally-qualified newspaper of general circulation in the district, there being no legally-qualified newspaper published in the school district, as evidenced by a copy of such published statement and estimate together with proof of publication thereof attached hereto marked Exhibit No. 1 and made a part hereof (strike inapplicable phrases).

2. That I complied with currently effective statutes, by having the Notice of Emergency Levy Election and the call for such Election on the date hereinbefore certified by the Governing Board, the Itemized Statements and the Itemized Estimate of the amount necessary for the ensuing fiscal year requiring such emergency levy for the current expense purposes as prepared by the Board of Education duly published or posted, as the case may be, in full compliance with law for this class of school district, and as provided by law duly made public in the manner and at the time provided by law, for this class of district and in all respects according to law, in relation to said election on such emergency levy as hereinbefore certified by said Governing Board.

3. That I complied with the statute by having published or posted (if required for this class of district) the notice of local support levy election, and the call for such election on the date hereinbefore certified by the Board of Education. That the Estimate of Needs as prepared by the Board of Education required such local support levy in addition to other tax levies, to fully meet the current expense purposes of the school district for the ensuing year.

4. That in conformity to resolution by said Board of Education, I caused Notice of Building Fund Levy Election under the provisions of Article 10, Section 10, Oklahoma Constitution, and the Call of such Election on the date hereinbefore certified by the Governing Board, together with Itemized Statements and an Estimate of the amount necessary for the ensuing fiscal year requiring such levy for the purpose of erecting, remodeling or repairing school buildings, and for purchasing school furniture, in said District, published or posted to contain such Notice and Call, fixing the number of voting places and particularly describing each and every such place or places, and fixing the day on which such election should be had after the expiration of such notice, duly published or posted as is required by law for this class of district.

_____

Clerk, Board of Education

Subscribed and sworn to before me this _____ day of _____ , 2026.

_____ _____

Notary Public My Commission Expires

_____

Secretary and Clerk of Excise Board

McClain County, Oklahoma

Accountant's Disclaimer Report

To the Board of Education
Newcastle Public Schools
District No. I-001, McClain County

The accompanying 2025-2026 prescribed financial statements as of and for the fiscal year ended June 30, 2026, and the 2026-2027 Estimate of Needs (SA&I Form 2661R06) and Publication Sheet (SA&I Form 2662R06) for District No. I-001, McClain County,were not subject to an audit, review, or compilation engagement by us and we do not express an opinion, a conclusion, nor provide any assurance on them.

Angel, Johnston & Blasingame, P.C.

Angel, Johnston & Blasingame P.C.
Chickasha, OK

September 2, 2026

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GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'A'

Schedule 1: Current Balance Sheet for June 30, 2026	
	Amount
ASSETS:	
Cash Balances	$7,995,040.61
Investments	$0.00
TOTAL ASSETS	$7,995,040.61
LIABILITIES AND RESERVES:	
Warrants Outstanding	$267,324.03
Reserve for Interest on Warrants	$0.00
Reserves From Schedule 8	$2,060,023.34
TOTAL LIABILITIES AND RESERVES	$2,327,347.37
CASH FUND BALANCE JUNE 30, 2026	$5,667,693.24
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE	**$7,995,040.61**

Schedule 2: Revenue and Requirements, 2025-2026		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	$27,867,389.15	$30,390,582.69
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	$27,867,389.15	$24,722,889.45
CASH FUND BALANCE JUNE 30, 2026	**$0.00**	**$5,667,693.24**

Schedule 3: General Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2025-26	2024-25	PRE-2024	Total
Cash Balance Reported to Excise Board 6-30-25	$0.00	$8,261,579.64	$5,988.00	$8,267,567.64
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	$23,587,228.76	$0.00	$0.00	$23,587,228.76
Cash Balances Transferred (Sch 6 Source Code 6110)	$6,784,746.31	-$6,784,746.31	$0.00	$0.00
Prior Year Lapsed Appropr (Sch 6 Source Code 6130)	$17,318.56	-$17,318.56	$0.00	$0.00
Estopped Warrants (Sch 6 Source Code 6140)	$1,289.06	-$1,289.06	$0.00	$0.00
Interfund Transfers (Sch 6 Source Code 6200)	$0.00	$0.00	$0.00	$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALAN	$30,390,582.69	-$6,803,353.93	$0.00	$23,587,228.76
Warrants Paid of Year in Caption	$22,395,542.08	$1,458,225.71	$5,988.00	$23,859,755.79
TOTAL DISBURSEMENTS	$22,395,542.08	$1,458,225.71	$5,988.00	$23,859,755.79
CASH & INVESTMENTS BALANCE JUNE 30, 2026	$7,995,040.61	$0.00	$0.00	$7,995,040.61
Reserve for Warrants Outstanding (Schedule 4)	$267,324.03	$0.00	$0.00	$267,324.03
Reserve for Encumbrances (Schedule 8)	$2,060,023.34	$0.00	$0.00	$2,060,023.34
TOTAL LIABILITIES AND RESERVE	$2,327,347.37	$0.00	$0.00	$2,327,347.37
DEFICIT:	$0.00	$0.00	$0.00	$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	**$5,667,693.24**	**$0.00**	**$0.00**	**$5,667,693.24**

Schedule 4: General Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2025-26	2024-25	PRE-2024	Total
Warrants Outstanding 6-30 of Year in Caption	$0.00	$64,694.66	$5,988.00	$70,682.66
Warrants Registered During Year	$22,662,866.11	$1,394,820.11	$0.00	$24,057,686.22
TOTAL	$22,662,866.11	$1,459,514.77	$5,988.00	$24,128,368.88
Warrants Paid During Year	$22,395,542.08	$1,458,225.71	$5,988.00	$23,859,755.79
Warrants Coverted to Bonds or Judgments	$0.00	$0.00	$0.00	$0.00
Warrants Estopped by Statute/Canceled	$0.00	$1,289.06	$0.00	$1,289.06
TOTAL WARRANTS RETIRED	$22,395,542.08	$1,459,514.77	$5,988.00	$23,861,044.85
BALANCE WARRANTS OUTSTANDING JUNE 30, 2026	$267,324.03	$0.00	$0.00	$267,324.03

Schedule 5: 2025 Ad Valorem Tax Account			
ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026	35	Mills	Amount
2025 Net Valuation Certified to County Excise Board			$202,432,734.00
Total Proceeds of Levy as Certified			$7,298,858.70
Additions:			$0.00
Deductions:			$0.00
Gross Balance Tax			$7,298,858.70
Less Reserve for Delinquent Tax			$663,532.61
Reserve for Protests Pending			$0.00
Balance Available Tax			$6,635,326.09
Deduct 2025 Tax Apportioned			$7,026,394.98
Net Balance 2025 Tax in Process of Collection			**$0.00**
Excess Collections			**$391,068.89**

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances

SOURCE	2025-26 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	$6,635,326.09	$7,026,394.98
1120 Ad Valorem Tax Levy (Prior Years)	$0.00	$159,294.27
1130 Revenue In Lieu Of Taxes	$0.00	$59,156.28
1140 Revenue From Local Governmental Units Other Than Leas	$0.00	$0.00
1190 Other Taxes	$0.00	$0.00
TOTAL TAXES LEVIED/ASSESSED	$6,635,326.09	$7,244,845.53
1200 Tuition & Fees	$0.00	$0.00
1300 Earnings on Investments and Bond Sales	$527,300.00	$3,907.41
1400 Rental, Disposals and Commissions	$0.00	$0.00
1500 Reimbursements	$0.00	$743,516.10
1600 Other Local Sources of Revenue	$0.00	$1,048.27
1700 Child Nutrition Programs	$0.00	$25,000.00
1800 Athletics	$0.00	$0.00
TOTAL DISTRICT SOURCES OF REVENUE	$7,162,626.09	$8,018,317.31
2000 INTERMEDIATE SOURCES OF REVENUE:		
2100 County 4 Mill Ad Valorem Tax	$558,600.00	$667,421.91
2200 County Apportionment (Mortgage Tax)	$113,600.00	$160,648.96
2300 Resale of Property Fund Distribution	$0.00	$0.00
2900 Other Intermediate Sources of Revenue	$0.00	$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	$672,200.00	$828,070.87
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	$1,069,000.00	$1,056,040.74
3120 Motor Vehicle Collections	$986,700.00	$1,108,671.32
3130 Rural Electric Cooperative Tax	$270,200.00	$320,216.43
3140 State School Land Earnings	$425,800.00	$490,965.73
3150 Vehicle Tax Stamps	$0.00	$1,566.34
3160 Farm Implement Tax Stamps	$0.00	$0.00
3170 Trailers and Mobile Homes	$0.00	$0.00
3190 Other Dedicated Revenue	$0.00	$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	$2,751,700.00	$2,977,460.56
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	$6,503,537.23	$6,559,303.12
3220 Mid-Term Adjustment For Attendance	$0.00	$0.00
3230 Teacher Consultant Stipend	$0.00	$0.00
3240 Disaster Assistance	$0.00	$0.00
3250 Flexible Benefit Allowance	$2,097,309.60	$2,149,280.47
TOTAL STATE AID - NONCATEGORICAL	$8,600,846.83	$8,708,583.59
3300 State Aid - Competitive Grants - Categorical	$0.00	$16,785.73
3400 State - Categorical	$261,879.57	$426,767.54
3500 Special Programs	$0.00	$0.00
3600 Other State Sources of Revenue	$0.00	$50,939.58
3700 Child Nutrition Program	$10,000.00	$9,355.38
3800 State Vocational Programs - Multi-Source	$105,871.82	$132,065.86
TOTAL STATE SOURCES OF REVENUE	$11,730,298.22	$12,321,958.24
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	$90,328.00	$84,251.21
4200 Disadvantaged Students	$295,000.00	$396,055.20
4300 Individuals With Disabilities	$532,644.53	$586,725.68
4400 No Child Left Behind	$30,000.00	$48,424.73
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	$22,920.00	$22,226.09
4600 Other Federal Sources Passed Through State Dept Of Education	$0.00	$0.00
4700 Child Nutrition Programs	$530,000.00	$586,974.76
4800 Federal Vocational Education	$16,626.00	$12,837.92
TOTAL FEDERAL SOURCES OF REVENUE	$1,517,518.53	$1,737,495.59
5000 NON-REVENUE RECEIPTS:	$0.00	$681,386.75
TOTAL NON-REVENUE RECEIPTS	$0.00	$681,386.75
6000 BALANCE SHEET ACCOUNTS:		
6100 CASH ACCOUNTS		
6110 Cash Forward	$6,784,746.31	$6,784,746.31
6130 Prior-Year Lapsed Appropriations (Schedule 6)	$0.00	$17,318.56
6140 Estopped Warrants by Statute	$0.00	$1,289.06
TOTAL CASH ACCOUNTS	$6,784,746.31	$6,803,353.93
6200 Interfund Transfers	$0.00	$0.00
TOTAL BALANCE SHEET ACCOUNTS	$6,784,746.31	$6,803,353.93
GRAND TOTAL	**$27,867,389.15**	**$30,390,582.69**

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)

SOURCE	2025-26 Account OVER/UNDER	BASIS AND LIMIT OF ENSUING ESTIMATE	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	$391,068.89	98.39%	$6,913,218.43	$6,913,218.43
1120 Ad Valorem Tax Levy (Prior Years)	$159,294.27	0.00%	$0.00	$0.00
1130 Revenue In Lieu Of Taxes	$59,156.28	0.00%	$0.00	$0.00
1140 Revenue From Local Governmental Units Other Than Leas	$0.00	0.00%	$0.00	$0.00
1190 Other Taxes	$0.00	0.00%	$0.00	$0.00
TOTAL TAXES LEVIED/ASSESSED	$609,519.44		$6,913,218.43	$6,913,218.43
1200 Tuition & Fees	$0.00	0.00%	$0.00	$0.00
1300 Earnings on Investments and Bond Sales	-$523,392.59	89.57%	$3,500.00	$3,500.00
1400 Rental, Disposals and Commissions	$0.00	0.00%	$0.00	$0.00
1500 Reimbursements	$743,516.10	0.00%	$0.00	$0.00
1600 Other Local Sources of Revenue	$1,048.27	0.00%	$0.00	$0.00
1700 Child Nutrition Programs	$25,000.00	0.00%	$0.00	$0.00
1800 Athletics	$0.00	0.00%	$0.00	$0.00
TOTAL DISTRICT SOURCES OF REVENUE	$855,691.22		$6,916,718.43	$6,916,718.43
2000 INTERMEDIATE SOURCES OF REVENUE:				
2100 County 4 Mill Ad Valorem Tax	$108,821.91	89.99%	$600,600.00	$600,600.00
2200 County Apportionment (Mortgage Tax)	$47,048.96	89.95%	$144,500.00	$144,500.00
2300 Resale of Property Fund Distribution	$0.00	0.00%	$0.00	$0.00
2900 Other Intermediate Sources of Revenue	$0.00	0.00%	$0.00	$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	$155,870.87		$745,100.00	$745,100.00
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	-$12,959.26	90.00%	$950,400.00	$950,400.00
3120 Motor Vehicle Collections	$121,971.32	90.00%	$997,800.00	$997,800.00
3130 Rural Electric Cooperative Tax	$50,016.43	89.97%	$288,100.00	$288,100.00
3140 State School Land Earnings	$65,165.73	89.99%	$441,800.00	$441,800.00
3150 Vehicle Tax Stamps	$1,566.34	0.00%	$0.00	$0.00
3160 Farm Implement Tax Stamps	$0.00	0.00%	$0.00	$0.00
3170 Trailers and Mobile Homes	$0.00	0.00%	$0.00	$0.00
3190 Other Dedicated Revenue	$0.00	0.00%	$0.00	$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	$225,760.56		$2,678,100.00	$2,678,100.00
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	$55,765.89	109.89%	$7,207,877.97	$7,207,877.97
3220 Mid-Term Adjustment For Attendance	$0.00	0.00%	$0.00	$0.00
3230 Teacher Consultant Stipend	$0.00	0.00%	$0.00	$0.00
3240 Disaster Assistance	$0.00	0.00%	$0.00	$0.00
3250 Flexible Benefit Allowance	$51,970.87	99.87%	$2,146,558.44	$2,146,558.44
TOTAL STATE AID - NONCATEGORICAL	$107,736.76		$9,354,436.41	$9,354,436.41
3300 State Aid - Competitive Grants - Categorical	$16,785.73	0.00%	$0.00	$0.00
3400 State - Categorical	$164,887.97	61.88%	$264,072.58	$264,072.58
3500 Special Programs	$0.00	0.00%	$0.00	$0.00
3600 Other State Sources of Revenue	$50,939.58	0.00%	$0.00	$0.00
3700 Child Nutrition Program	-$644.62	96.20%	$9,000.00	$9,000.00
3800 State Vocational Programs - Multi-Source	$26,194.04	100.00%	$132,065.86	$132,065.86
TOTAL STATE SOURCES OF REVENUE	$591,660.02		$12,437,674.85	$12,437,674.85
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	-$6,076.79	94.95%	$80,000.00	$80,000.00
4200 Disadvantaged Students	$101,055.20	98.46%	$389,936.31	$389,936.31
4300 Individuals With Disabilities	$54,081.15	83.97%	$492,690.89	$492,690.89
4400 No Child Left Behind	$18,424.73	138.99%	$67,305.68	$67,305.68
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	-$693.91	89.98%	$20,000.00	$20,000.00
4600 Other Federal Sources Passed Through State Dept Of Education	$0.00	0.00%	$0.00	$0.00
4700 Child Nutrition Programs	$56,974.76	99.49%	$584,000.00	$584,000.00
4800 Federal Vocational Education	-$3,788.08	62.32%	$8,000.00	$8,000.00
TOTAL FEDERAL SOURCES OF REVENUE	$219,977.06		$1,641,932.88	$1,641,932.88
5000 NON-REVENUE RECEIPTS:	$681,386.75	0.00%	$0.00	$0.00
TOTAL NON-REVENUE RECEIPTS	$681,386.75		$0.00	$0.00
6000 BALANCE SHEET ACCOUNTS:				
6100 CASH ACCOUNTS				
6110 Cash Forward	$0.00	83.54%	$5,667,693.24	$5,667,693.24
6130 Prior-Year Lapsed Appropriations (Schedule 6)	$17,318.56	0.00%	$0.00	$0.00
6140 Estopped Warrants by Statute	$1,289.06	0.00%	$0.00	$0.00
TOTAL CASH ACCOUNTS	$18,607.62		$5,667,693.24	$5,667,693.24
6200 Interfund Transfers	$0.00	0.00%	$0.00	$0.00
TOTAL BALANCE SHEET ACCOUNTS	$18,607.62		$5,667,693.24	$5,667,693.24
GRAND TOTAL	**$2,523,193.54**		**$27,409,119.40**	**$27,409,119.40**

EXHIBIT 'A'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2025			
	RESERVES 06-30-2025	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	**$1,412,138.67**	**$1,394,820.11**	**$17,318.56**

Schedule 8: Report of Current Year Expenditures			
APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2026		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION	$13,566,990.54	$0.00	$13,566,990.54
2000 SUPPORT SERVICES:			
2100 Support Services - Students	$1,805,081.66	$0.00	$1,805,081.66
2200 Support Services - Instructional Staff	$1,289,350.47	$0.00	$1,289,350.47
2300 Support Services - General Administration	$582,896.04	$0.00	$582,896.04
2400 Support Services - School Administration	$2,030,205.34	$0.00	$2,030,205.34
2500 Support Services - Business	$661,212.52	$0.00	$661,212.52
2600 Operations And Maintenance of Plant Services	$2,583,699.54	$0.00	$2,583,699.54
2700 Student Transportation Services	$975,700.60	$0.00	$975,700.60
TOTAL SUPPORT SERVICES	$9,928,146.17	$0.00	$9,928,146.17
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	$1,108,830.45	$0.00	$1,108,830.45
3200 Other Enterprise Service Operations	$0.00	$0.00	$0.00
3300 Community Services Operations	$110,274.66	$0.00	$110,274.66
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	$1,219,105.11	$0.00	$1,219,105.11
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	$0.00	$0.00	$0.00
4300 Land Improvement Services	$0.00	$0.00	$0.00
4400 Architecture and Engineering Services	$0.00	$0.00	$0.00
4500 Educational Specifications Development Services	$0.00	$0.00	$0.00
4600 Building Acquisition and Construction Services	$0.00	$0.00	$0.00
4700 Building Improvement Services	$0.00	$0.00	$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	$0.00	$0.00	$0.00
5000 OTHER OUTLAYS:			
5100 Debt Service	$0.00	$0.00	$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	$1,000.00	$0.00	$1,000.00
5300 Clearing Account	$0.00	$0.00	$0.00
5400 Indirect Cost Entitlement	$0.00	$0.00	$0.00
5500 Private Nonprofit Schools	$1,265.22	$0.00	$1,265.22
5600 Correcting Entry	$6,382.41	$0.00	$6,382.41
5800 Charter School Reimbursement	$0.00	$0.00	$0.00
5900 Arbitrage	$0.00	$0.00	$0.00
TOTAL OTHER OUTLAYS	$8,647.63	$0.00	$8,647.63
7000 OTHER USES / UNBUDGETED ITEMS:	$3,144,499.70	$0.00	$3,144,499.70
8000 REPAYMENTS:	$0.00	$0.00	$0.00
TOTAL GENERAL FUND 2025-26 FISCAL YEAR	**$27,867,389.15**	**$0.00**	**$27,867,389.15**

EXHIBIT 'A'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2026				2025-2026
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	$12,392,631.54	$1,174,359.00	$0.00	$13,566,990.54
2000 SUPPORT SERVICES:				
2100 Support Services - Students	$1,691,504.11	$113,577.55	$0.00	$1,805,081.66
2200 Support Services - Instructional Staff	$1,067,937.24	$221,413.23	$0.00	$1,289,350.47
2300 Support Services - General Administration	$563,646.24	$19,249.80	$0.00	$582,896.04
2400 Support Services - School Administration	$1,889,504.43	$140,700.91	$0.00	$2,030,205.34
2500 Support Services - Business	$635,390.98	$25,821.54	$0.00	$661,212.52
2600 Operations And Maintenance of Plant Services	$2,345,082.93	$238,616.61	$0.00	$2,583,699.54
2700 Student Transportation Services	$889,277.67	$86,422.93	$0.00	$975,700.60
TOTAL SUPPORT SERVICES	$9,082,343.60	$845,802.57	$0.00	$9,928,146.17
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	$1,068,968.68	$39,861.77	$0.00	$1,108,830.45
3200 Other Enterprise Service Operations	$0.00	$0.00	$0.00	$0.00
3300 Community Services Operations	$110,274.66	$0.00	$0.00	$110,274.66
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	$1,179,243.34	$39,861.77	$0.00	$1,219,105.11
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	$0.00	$0.00	$0.00	$0.00
4300 Land Improvement Services	$0.00	$0.00	$0.00	$0.00
4400 Architecture and Engineering Services	$0.00	$0.00	$0.00	$0.00
4500 Educational Specifications Development Services	$0.00	$0.00	$0.00	$0.00
4600 Building Acquisition and Construction Services	$0.00	$0.00	$0.00	$0.00
4700 Building Improvement Services	$0.00	$0.00	$0.00	$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	$0.00	$0.00	$0.00	$0.00
5000 OTHER OUTLAYS:				
5100 Debt Service	$0.00	$0.00	$0.00	$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	$1,000.00	$0.00	$0.00	$1,000.00
5300 Clearing Account	$0.00	$0.00	$0.00	$0.00
5400 Indirect Cost Entitlement	$0.00	$0.00	$0.00	$0.00
5500 Private Nonprofit Schools	$1,265.22	$0.00	$0.00	$1,265.22
5600 Correcting Entry	$6,382.41	$0.00	$0.00	$6,382.41
5800 Charter School Reimbursement	$0.00	$0.00	$0.00	$0.00
5900 Arbitrage	$0.00	$0.00	$0.00	$0.00
TOTAL OTHER OUTLAYS	$8,647.63	$0.00	$0.00	$8,647.63
7000 OTHER USES / UNBUDGETED ITEMS:	$0.00	$0.00	$3,144,499.70	$0.00
8000 REPAYMENTS:	$0.00	$0.00	$0.00	$0.00
TOTAL GENERAL FUND 2025-26 FISCAL YEAR	**$22,662,866.11**	**$2,060,023.34**	**$3,144,499.70**	**$24,722,889.45**

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2026-27	Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:		
Current Expense	$27,409,119.40	$27,409,119.40
Pro rata share of County Assessor's Budget as determined by County Excise Board	$0.00	$0.00
GRAND TOTAL - Home School	**$27,409,119.40**	**$27,409,119.40**

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BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'C'

Schedule 1: Current Balance Sheet for June 30, 2026	
	Amount
ASSETS:	
Cash Balances	$2,491,175.06
Investments	$0.00
TOTAL ASSETS	$2,491,175.06
LIABILITIES AND RESERVES:	
Warrants Outstanding	$14,775.35
Reserve for Interest on Warrants	$0.00
Reserves From Schedule 8	$165,712.68
TOTAL LIABILITIES AND RESERVES	$180,488.03
CASH FUND BALANCE JUNE 30, 2026	$2,310,687.03
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE	**$2,491,175.06**

Schedule 2: Revenue and Requirements, 2025-2026		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	$2,799,670.11	$3,748,762.07
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	$2,799,670.11	$1,438,075.04
CASH FUND BALANCE JUNE 30, 2026	**$0.00**	**$2,310,687.03**

Schedule 3: Building Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2025-26	2024-25	PRE-2024	Total
Cash Balance Reported to Excise Board 6-30-25	$0.00	$1,855,070.88	$0.00	$1,855,070.88
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	$2,376,472.31	$0.00	$0.00	$2,376,472.31
Cash Balances Transferred (Sch 6 Source Code 6110)	$1,368,574.61	-$1,368,574.61	$0.00	$0.00
Prior Year Lapsed Appropr (Sch 6 Source Code 6130)	$3,715.15	-$1,256.00	$0.00	$2,459.15
Estopped Warrants (Sch 6 Source Code 6140)	$0.00	$0.00	$0.00	$0.00
Interfund Transfers (Sch 6 Source Code 6200)	$0.00	$0.00	$0.00	$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALAN	$3,748,762.07	-$1,369,830.61	$0.00	$2,378,931.46
Warrants Paid of Year in Caption	$1,257,587.01	$485,240.27	$0.00	$1,742,827.28
TOTAL DISBURSEMENTS	$1,257,587.01	$485,240.27	$0.00	$1,742,827.28
CASH & INVESTMENTS BALANCE JUNE 30, 2026	$2,491,175.06	$0.00	$0.00	$2,491,175.06
Reserve for Warrants Outstanding (Schedule 4)	$14,775.35	$0.00	$0.00	$14,775.35
Reserve for Encumbrances (Schedule 8)	$165,712.68	$0.00	$0.00	$165,712.68
TOTAL LIABILITIES AND RESERVE	$180,488.03	$0.00	$0.00	$180,488.03
DEFICIT:	$0.00	$0.00	$0.00	$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	**$2,310,687.03**	**$0.00**	**$0.00**	**$2,310,687.03**

Schedule 4: Building Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2025-26	2024-25	PRE-2024	Total
Warrants Outstanding 6-30 of Year in Caption	$0.00	$43,721.96	$0.00	$43,721.96
Warrants Registered During Year	$1,272,362.36	$441,518.31	$0.00	$1,713,880.67
TOTAL	$1,272,362.36	$485,240.27	$0.00	$1,757,602.63
Warrants Paid During Year	$1,257,587.01	$485,240.27	$0.00	$1,742,827.28
Warrants Coverted to Bonds or Judgments	$0.00	$0.00	$0.00	$0.00
Warrants Estopped by Statute/Canceled	$0.00	$0.00	$0.00	$0.00
TOTAL WARRANTS RETIRED	$1,257,587.01	$485,240.27	$0.00	$1,742,827.28
BALANCE WARRANTS OUTSTANDING JUNE 30, 2026	$14,775.35	$0.00	$0.00	$14,775.35

Schedule 5: 2025 Ad Valorem Tax Account			
ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026	5.000	Mills	Amount
2025 Net Valuation Certified to County Excise Board			$202,432,734.00
Total Proceeds of Levy as Certified			$1,043,499.99
Additions:			$0.00
Deductions:			$0.00
Gross Balance Tax			$1,043,499.99
Less Reserve for Delinquent Tax			$94,863.64
Reserve for Protests Pending			$0.00
Balance Available Tax			$948,636.35
Deduct 2025 Tax Apportioned			$1,004,548.69
Net Balance 2025 Tax in Process of Collection			**$0.00**
Excess Collections			**$55,912.34**

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances

SOURCE	2025-26 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	$948,636.35	$1,004,548.69
1120 Ad Valorem Tax Levy (Prior Years)	$0.00	$22,775.32
1130 Revenue In Lieu Of Taxes	$0.00	$8,397.91
1140 Revenue From Local Governmental Units Other Than Leas	$0.00	$0.00
1190 Other Taxes	$0.00	$0.00
TOTAL TAXES LEVIED/ASSESSED	$948,636.35	$1,035,721.92
1200 Tuition & Fees	$0.00	$0.00
1300 Earnings on Investments and Bond Sales	$0.00	$562,009.76
1400 Rental, Disposals and Commissions	$0.00	$750.00
1500 Reimbursements	$0.00	$327,683.36
1600 Other Local Sources of Revenue	$0.00	$0.00
1700 Child Nutrition Programs	$0.00	$0.00
1800 Athletics	$0.00	$0.00
TOTAL DISTRICT SOURCES OF REVENUE	$948,636.35	$1,926,165.04
2000 INTERMEDIATE SOURCES OF REVENUE		
2100 County 4 Mill Ad Valorem Tax	$0.00	$0.00
2200 County Apportionment (Mortgage Tax)	$0.00	$0.00
2300 Resale of Property Fund Distribution	$0.00	$0.00
2900 Other Intermediate Sources of Revenue	$0.00	$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	$0.00	$0.00
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	$0.00	$0.00
3120 Motor Vehicle Collections	$0.00	$0.00
3130 Rural Electric Cooperative Tax	$0.00	$0.00
3140 State School Land Earnings	$0.00	$0.00
3150 Vehicle Tax Stamps	$0.00	$0.00
3160 Farm Implement Tax Stamps	$0.00	$0.00
3170 Trailers and Mobile Homes	$0.00	$0.00
3190 Other Dedicated Revenue	$0.00	$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	$0.00	$0.00
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	$0.00	$0.00
3220 Mid-Term Adjustment For Attendance	$0.00	$0.00
3230 Teacher Consultant Stipend	$0.00	$0.00
3240 Disaster Assistance	$0.00	$0.00
3250 Flexible Benefit Allowance	$0.00	$0.00
TOTAL STATE AID - NONCATEGORICAL	$0.00	$0.00
3300 State Aid - Competitive Grants - Categorical	$0.00	$0.00
3400 State - Categorical	$480,000.00	$443,778.24
3500 Special Programs	$0.00	$0.00
3600 Other State Sources of Revenue	$0.00	$5,604.63
3700 Child Nutrition Program	$0.00	$0.00
3800 State Vocational Programs - Multi-Source	$0.00	$0.00
TOTAL STATE SOURCES OF REVENUE	$480,000.00	$449,382.87
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	$0.00	$0.00
4200 Disadvantaged Students	$0.00	$0.00
4300 Individuals With Disabilities	$0.00	$0.00
4400 No Child Left Behind	$0.00	$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	$0.00	$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	$0.00	$0.00
4700 Child Nutrition Programs	$0.00	$0.00
4800 Federal Vocational Education	$0.00	$0.00
TOTAL FEDERAL SOURCES OF REVENUE	$0.00	$0.00
5000 NON-REVENUE RECEIPTS:	$0.00	$924.40
TOTAL NON-REVENUE RECEIPTS	$0.00	$924.40
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Forward	$1,371,033.76	$1,368,574.61
6130 Prior-Year Lapsed Appropriations (Schedule 6)	$0.00	$3,715.15
6140 Estopped Warrants by Statute	$0.00	$0.00
TOTAL CASH ACCOUNTS	$1,371,033.76	$1,372,289.76
6200 Interfund Transfers	$0.00	$0.00
TOTAL BALANCE SHEET ACCOUNTS	$1,371,033.76	$1,372,289.76
GRAND TOTAL	**$2,799,670.11**	**$3,748,762.07**

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)

SOURCE	2025-26 Account OVER/UNDER	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	$55,912.34	98.39%	$988,365.82	$988,365.82
1120 Ad Valorem Tax Levy (Prior Years)	$22,775.32	0.00%	$0.00	$0.00
1130 Revenue In Lieu Of Taxes	$8,397.91	0.00%	$0.00	$0.00
1140 Revenue From Local Governmental Units Other Than Leas	$0.00	0.00%	$0.00	$0.00
1190 Other Taxes	$0.00	0.00%	$0.00	$0.00
TOTAL TAXES LEVIED/ASSESSED	$87,085.57		$988,365.82	$988,365.82
1200 Tuition & Fees	$0.00	0.00%	$0.00	$0.00
1300 Earnings on Investments and Bond Sales	$562,009.76	0.00%	$0.00	$0.00
1400 Rental, Disposals and Commissions	$750.00	0.00%	$0.00	$0.00
1500 Reimbursements	$327,683.36	0.00%	$0.00	$0.00
1600 Other Local Sources of Revenue	$0.00	0.00%	$0.00	$0.00
1700 Child Nutrition Programs	$0.00	0.00%	$0.00	$0.00
1800 Athletics	$0.00	0.00%	$0.00	$0.00
TOTAL DISTRICT SOURCES OF REVENUE	$977,528.69		$988,365.82	$988,365.82
2000 INTERMEDIATE SOURCES OF REVENUE				
2100 County 4 Mill Ad Valorem Tax	$0.00	0.00%	$0.00	$0.00
2200 County Apportionment (Mortgage Tax)	$0.00	0.00%	$0.00	$0.00
2300 Resale of Property Fund Distribution	$0.00	0.00%	$0.00	$0.00
2900 Other Intermediate Sources of Revenue	$0.00	0.00%	$0.00	$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	$0.00		$0.00	$0.00
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	$0.00	0.00%	$0.00	$0.00
3120 Motor Vehicle Collections	$0.00	0.00%	$0.00	$0.00
3130 Rural Electric Cooperative Tax	$0.00	0.00%	$0.00	$0.00
3140 State School Land Earnings	$0.00	0.00%	$0.00	$0.00
3150 Vehicle Tax Stamps	$0.00	0.00%	$0.00	$0.00
3160 Farm Implement Tax Stamps	$0.00	0.00%	$0.00	$0.00
3170 Trailers and Mobile Homes	$0.00	0.00%	$0.00	$0.00
3190 Other Dedicated Revenue	$0.00	0.00%	$0.00	$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	$0.00		$0.00	$0.00
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	$0.00	0.00%	$0.00	$0.00
3220 Mid-Term Adjustment For Attendance	$0.00	0.00%	$0.00	$0.00
3230 Teacher Consultant Stipend	$0.00	0.00%	$0.00	$0.00
3240 Disaster Assistance	$0.00	0.00%	$0.00	$0.00
3250 Flexible Benefit Allowance	$0.00	0.00%	$0.00	$0.00
TOTAL STATE AID - NONCATEGORICAL	$0.00		$0.00	$0.00
3300 State Aid - Competitive Grants - Categorical	$0.00	0.00%	$0.00	$0.00
3400 State - Categorical	-$36,221.76	99.15%	$440,000.00	$440,000.00
3500 Special Programs	$0.00	0.00%	$0.00	$0.00
3600 Other State Sources of Revenue	$5,604.63	0.00%	$0.00	$0.00
3700 Child Nutrition Program	$0.00	0.00%	$0.00	$0.00
3800 State Vocational Programs - Multi-Source	$0.00	0.00%	$0.00	$0.00
TOTAL STATE SOURCES OF REVENUE	-$30,617.13		$440,000.00	$440,000.00
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	$0.00	0.00%	$0.00	$0.00
4200 Disadvantaged Students	$0.00	0.00%	$0.00	$0.00
4300 Individuals With Disabilities	$0.00	0.00%	$0.00	$0.00
4400 No Child Left Behind	$0.00	0.00%	$0.00	$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	$0.00	0.00%	$0.00	$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	$0.00	0.00%	$0.00	$0.00
4700 Child Nutrition Programs	$0.00	0.00%	$0.00	$0.00
4800 Federal Vocational Education	$0.00	0.00%	$0.00	$0.00
TOTAL FEDERAL SOURCES OF REVENUE	$0.00		$0.00	$0.00
5000 NON-REVENUE RECEIPTS:	$924.40	0.00%	$0.00	$0.00
TOTAL NON-REVENUE RECEIPTS	$924.40		$0.00	$0.00
6000 BALANCE SHEET ACCOUNTS				
6100 CASH ACCOUNTS				
6110 Cash Forward	-$2,459.15	168.84%	$2,310,687.03	$2,310,687.03
6130 Prior-Year Lapsed Appropriations (Schedule 6)	$3,715.15	0.00%	$0.00	$0.00
6140 Estopped Warrants by Statute	$0.00	0.00%	$0.00	$0.00
TOTAL CASH ACCOUNTS	$1,256.00		$2,310,687.03	$2,310,687.03
6200 Interfund Transfers	$0.00	0.00%	$0.00	$0.00
TOTAL BALANCE SHEET ACCOUNTS	$1,256.00		$2,310,687.03	$2,310,687.03
GRAND TOTAL	**$949,091.96**		**$3,739,052.85**	**$3,739,052.85**

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'C'

Schedule 7: Report of Prior Year Warrants Issued From Reserves

FISCAL YEAR ENDING JUNE 30, 2025			
	RESERVES 06-30-2025	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	**$442,774.31**	**$441,518.31**	**$1,256.00**

Schedule 8: Report of Current Year Expenditures

APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2026 APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION:	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES:			
2100 Support Services - Students	$0.00	$0.00	$0.00
2200 Support Services - Instructional Staff	$2,026.54	$0.00	$2,026.54
2300 Support Services - General Administration	$0.00	$0.00	$0.00
2400 Support Services - School Administration	$0.00	$0.00	$0.00
2500 Support Services - Business	$320.00	$0.00	$320.00
2600 Operations And Maintenance of Plant Services	$1,408,269.35	$0.00	$1,408,269.35
2700 Student Transportation Services	$0.00	$0.00	$0.00
TOTAL SUPPORT SERVICES	$1,410,615.89	$0.00	$1,410,615.89
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	$0.00	$0.00	$0.00
3200 Other Enterprise Service Operations	$0.00	$0.00	$0.00
3300 Community Services Operations	$0.00	$0.00	$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	$0.00	$0.00	$0.00
4300 Land Improvement Services	$0.00	$0.00	$0.00
4400 Architecture and Engineering Services	$23,500.00	$0.00	$23,500.00
4500 Educational Specifications Development Services	$0.00	$0.00	$0.00
4600 Building Acquisition and Construction Services	$1,500.00	$0.00	$1,500.00
4700 Building Improvement Services	$0.00	$0.00	$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	$25,000.00	$0.00	$25,000.00
5000 OTHER OUTLAYS:			
5100 Debt Service	$0.00	$0.00	$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	$0.00	$0.00	$0.00
5300 Clearing Account	$0.00	$0.00	$0.00
5400 Indirect Cost Entitlement	$0.00	$0.00	$0.00
5500 Private Nonprofit Schools	$0.00	$0.00	$0.00
5600 Correcting Entry	$0.00	$0.00	$0.00
5800 Charter School Reimbursement	$0.00	$0.00	$0.00
5900 Arbitrage	$0.00	$0.00	$0.00
TOTAL OTHER OUTLAYS	$0.00	$0.00	$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	$1,364,054.22	$0.00	$1,364,054.22
8000 REPAYMENTS:	$0.00	$0.00	$0.00
TOTAL BUILDING FUND 2025-26 FISCAL YEAR	**$2,799,670.11**	**$0.00**	**$2,799,670.11**

EXHIBIT 'C'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2026				2025-2026
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES:				
2100 Support Services - Students	$0.00	$0.00	$0.00	$0.00
2200 Support Services - Instructional Staff	$2,026.54	$0.00	$0.00	$2,026.54
2300 Support Services - General Administration	$0.00	$0.00	$0.00	$0.00
2400 Support Services - School Administration	$0.00	$0.00	$0.00	$0.00
2500 Support Services - Business	$320.00	$0.00	$0.00	$320.00
2600 Operations And Maintenance of Plant Services	$1,268,515.82	$142,212.68	-$2,459.15	$1,410,728.50
2700 Student Transportation Services	$0.00	$0.00	$0.00	$0.00
TOTAL SUPPORT SERVICES	$1,270,862.36	$142,212.68	-$2,459.15	$1,413,075.04
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	$0.00	$0.00	$0.00	$0.00
3200 Other Enterprise Service Operations	$0.00	$0.00	$0.00	$0.00
3300 Community Services Operations	$0.00	$0.00	$0.00	$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	$0.00	$0.00	$0.00	$0.00
4300 Land Improvement Services	$0.00	$0.00	$0.00	$0.00
4400 Architecture and Engineering Services	$0.00	$23,500.00	$0.00	$23,500.00
4500 Educational Specifications Development Services	$0.00	$0.00	$0.00	$0.00
4600 Building Acquisition and Construction Services	$1,500.00	$0.00	$0.00	$1,500.00
4700 Building Improvement Services	$0.00	$0.00	$0.00	$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	$1,500.00	$23,500.00	$0.00	$25,000.00
5000 OTHER OUTLAYS:				
5100 Debt Service	$0.00	$0.00	$0.00	$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	$0.00	$0.00	$0.00	$0.00
5300 Clearing Account	$0.00	$0.00	$0.00	$0.00
5400 Indirect Cost Entitlement	$0.00	$0.00	$0.00	$0.00
5500 Private Nonprofit Schools	$0.00	$0.00	$0.00	$0.00
5600 Correcting Entry	$0.00	$0.00	$0.00	$0.00
5800 Charter School Reimbursement	$0.00	$0.00	$0.00	$0.00
5900 Arbitrage	$0.00	$0.00	$0.00	$0.00
TOTAL OTHER OUTLAYS	$0.00	$0.00	$0.00	$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	$0.00	$0.00	$1,364,054.22	$0.00
8000 REPAYMENTS:	$0.00	$0.00	$0.00	$0.00
TOTAL BUILDING FUND 2025-26 FISCAL YEAR	**$1,272,362.36**	**$165,712.68**	**$1,361,595.07**	**$1,438,075.04**

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2026-27	Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:		
Current Expense	$3,739,052.85	$3,739,052.85
Pro rata share of County Assessor's Budget as determined by County Excise Board	$0.00	$0.00
GRAND TOTAL - Home School	**$3,739,052.85**	**$3,739,052.85**

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SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)						
PURPOSE OF BOND ISSUE:						2024 Combined Purpose Bond
Date Of Issue						7/1/2024
Date Of Sale By Delivery						7/1/2024
HOW AND WHEN BONDS MATURE:						
Uniform Maturities:						
Date Maturity Begins						7/1/2026
Amount Of Each Uniform Maturity						$ 4,735,000.00
Final Maturity Otherwise:						
Date of Final Maturity						7/1/2026
Amount of Final Maturity						$ 4,735,000.00
AMOUNT OF ORIGINAL ISSUE						$ 4,735,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year						$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						$ 4,735,000.00
Years To Run						1
Normal Annual Accrual						$ 0.00
Tax Years Run						1
Accrual Liability To Date						$ 4,735,000.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2025						$ 0.00
Bonds Paid During 2025-2026						$ 4,735,000.00
Matured Bonds Unpaid						$ 0.00
Balance Of Accrual Liability						$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2026:						
Matured						$ 0.00
Unmatured						$ 0.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Requirement for Interest Earnings After Last Tax-Levy Year:						
Terminal Interest To Accrue						$ 0.00
Years To Run						0
Accrue Each Year						$ 0.00
Tax Years Run						0
Total Accrual To Date						$ 0.00
Current Interest Earned Through 2026-2027						$ 0.00
Total Interest To Levy For 2026-2027						$ 0.00
INTEREST COUPON ACCOUNT:						
Interest Earned But Unpaid 6-30-2025:						
Matured						$ 0.00
Unmatured						$ 0.00
Interest Earnings 2025-2026						$ 473,500.00
Coupons Paid Through 2025-2026						$ 473,500.00
Interest Earned But Unpaid 6-30-2026:						
Matured						$ 0.00
Unmatured						$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)						
PURPOSE OF BOND ISSUE:						2024 Building Bond
Date Of Issue						7/1/2024
Date Of Sale By Delivery						7/1/2024
HOW AND WHEN BONDS MATURE:						
Uniform Maturities:						
Date Maturity Begins						7/1/2026
Amount Of Each Uniform Maturity						$ 2,000,000.00
Final Maturity Otherwise:						
Date of Final Maturity						7/1/2026
Amount of Final Maturity						$ 2,000,000.00
AMOUNT OF ORIGINAL ISSUE						$ 2,000,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year						$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						$ 2,000,000.00
Years To Run						1
Normal Annual Accrual						$ 0.00
Tax Years Run						1
Accrual Liability To Date						$ 2,000,000.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2025						$ 0.00
Bonds Paid During 2025-2026						$ 2,000,000.00
Matured Bonds Unpaid						$ 0.00
Balance Of Accrual Liability						$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2026:						
Matured						$ 0.00
Unmatured						$ 0.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Requirement for Interest Earnings After Last Tax-Levy Year:						
Terminal Interest To Accrue						$ 0.00
Years To Run						0
Accrue Each Year						$ 0.00
Tax Years Run						0
Total Accrual To Date						$ 0.00
Current Interest Earned Through 2026-2027						$ 0.00
Total Interest To Levy For 2026-2027						$ 0.00
INTEREST COUPON ACCOUNT:						
Interest Earned But Unpaid 6-30-2025:						
Matured						$ 0.00
Unmatured						$ 0.00
Interest Earnings 2025-2026						$ 212,000.00
Coupons Paid Through 2025-2026						$ 212,000.00
Interest Earned But Unpaid 6-30-2026:						
Matured						$ 0.00
Unmatured						$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)						
PURPOSE OF BOND ISSUE:						2022 Combined Purpose Bonds
Date Of Issue						11/1/2022
Date Of Sale By Delivery						11/1/2022
HOW AND WHEN BONDS MATURE:						
Uniform Maturities:						
Date Maturity Begins						11/1/2025
Amount Of Each Uniform Maturity						$ 810,000.00
Final Maturity Otherwise:						
Date of Final Maturity						11/1/2025
Amount of Final Maturity						$ 810,000.00
AMOUNT OF ORIGINAL ISSUE						$ 810,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year						$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						$ 810,000.00
Years To Run						2
Normal Annual Accrual						$ 0.00
Tax Years Run						2
Accrual Liability To Date						$ 810,000.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2025						$ 0.00
Bonds Paid During 2025-2026						$ 810,000.00
Matured Bonds Unpaid						$ 0.00
Balance Of Accrual Liability						$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2026:						
Matured						$ 0.00
Unmatured						$ 0.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Requirement for Interest Earnings After Last Tax-Levy Year:						
Terminal Interest To Accrue						$ 0.00
Years To Run						0
Accrue Each Year						$ 0.00
Tax Years Run						0
Total Accrual To Date						$ 0.00
Current Interest Earned Through 2026-2027						$ 0.00
Total Interest To Levy For 2026-2027						$ 0.00
INTEREST COUPON ACCOUNT:						
Interest Earned But Unpaid 6-30-2025:						
Matured						$ 0.00
Unmatured						$ 5,197.50
Interest Earnings 2025-2026						$ 10,395.00
Coupons Paid Through 2025-2026						$ 15,592.50
Interest Earned But Unpaid 6-30-2026:						
Matured						$ 0.00
Unmatured						$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)						
PURPOSE OF BOND ISSUE:						2025 Combined Purpose Bond
Date Of Issue						7/1/2025
Date Of Sale By Delivery						7/1/2025
HOW AND WHEN BONDS MATURE:						
Uniform Maturities:						
Date Maturity Begins						7/1/2027
Amount Of Each Uniform Maturity						$ 5,260,000.00
Final Maturity Otherwise:						
Date of Final Maturity						7/1/2027
Amount of Final Maturity						$ 5,260,000.00
AMOUNT OF ORIGINAL ISSUE						$ 5,260,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year						$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						$ 5,260,000.00
Years To Run						1
Normal Annual Accrual						$ 5,260,000.00
Tax Years Run						0
Accrual Liability To Date						$ 0.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2025						$ 0.00
Bonds Paid During 2025-2026						$ 0.00
Matured Bonds Unpaid						$ 0.00
Balance Of Accrual Liability						$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2026:						
Matured						$ 0.00
Unmatured						$ 5,260,000.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons	7/1/2026	$ 5,260,000.00	4.000%	24 Mo.	$ 420,800.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Requirement for Interest Earnings After Last Tax-Levy Year:						
Terminal Interest To Accrue						$ 0.00
Years To Run						0
Accrue Each Year						$ 0.00
Tax Years Run						0
Total Accrual To Date						$ 0.00
Current Interest Earned Through 2026-2027						$ 420,800.00
Total Interest To Levy For 2026-2027						$ 420,800.00
INTEREST COUPON ACCOUNT:						
Interest Earned But Unpaid 6-30-2025:						
Matured						$ 0.00
Unmatured						$ 0.00
Interest Earnings 2025-2026						$ 0.00
Coupons Paid Through 2025-2026						$ 0.00
Interest Earned But Unpaid 6-30-2026:						
Matured						$ 0.00
Unmatured						$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)						
PURPOSE OF BOND ISSUE:						2025 Building Bond
Date Of Issue						7/1/2026
Date Of Sale By Delivery						7/1/2026
HOW AND WHEN BONDS MATURE:						
Uniform Maturities:						
Date Maturity Begins						3/12/7006
Amount Of Each Uniform Maturity						$ 1,865,000.00
Final Maturity Otherwise:						
Date of Final Maturity						7/1/2027
Amount of Final Maturity						$ 1,865,000.00
AMOUNT OF ORIGINAL ISSUE						$ 1,865,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year						$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						$ 1,865,000.00
Years To Run						1
Normal Annual Accrual						$ 1,865,000.00
Tax Years Run						0
Accrual Liability To Date						$ 0.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2025						$ 0.00
Bonds Paid During 2025-2026						$ 0.00
Matured Bonds Unpaid						$ 0.00
Balance Of Accrual Liability						$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2026:						
Matured						$ 0.00
Unmatured						$ 1,865,000.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons	7/1/2027	$ 1,865,000.00	4.650%	24 Mo.	$ 173,445.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Bonds and Coupons				Mo.	$ 0.00	
Requirement for Interest Earnings After Last Tax-Levy Year:						
Terminal Interest To Accrue						$ 0.00
Years To Run						0
Accrue Each Year						$ 0.00
Tax Years Run						0
Total Accrual To Date						$ 0.00
Current Interest Earned Through 2026-2027						$ 173,445.00
Total Interest To Levy For 2026-2027						$ 173,445.00
INTEREST COUPON ACCOUNT:						
Interest Earned But Unpaid 6-30-2025:						
Matured						$ 0.00
Unmatured						$ 0.00
Interest Earnings 2025-2026						$ 0.00
Coupons Paid Through 2025-2026						$ 0.00
Interest Earned But Unpaid 6-30-2026:						
Matured						$ 0.00
Unmatured						$ 0.00

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EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)	
PURPOSE OF BOND ISSUE:	Total All Bonds
HOW AND WHEN BONDS MATURE:	
Uniform Maturities:	
Amount Of Each Uniform Maturity	$ 14,670,000.00
Final Maturity Otherwise:	
Amount of Final Maturity	$ 14,670,000.00
AMOUNT OF ORIGINAL ISSUE	$ 14,670,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year	$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:	
Bond Issues Accruing By Tax Levy	$ 14,670,000.00
Normal Annual Accrual	$ 7,125,000.00
Accrual Liability To Date	$ 7,545,000.00
Deductions From Total Accruals:	
Bonds Paid Prior To 6-30-2025	$ 0.00
Bonds Paid During 2025-2026	$ 7,545,000.00
Matured Bonds Unpaid	$ 0.00
Balance Of Accrual Liability	$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2026:	
Matured	$ 0.00
Unmatured	$ 7,125,000.00
Requirement for Interest Earnings After Last Tax-Levy Year:	
Terminal Interest To Accrue	$ 0.00
Accrue Each Year	$ 0.00
Total Accrual To Date	$ 0.00
Current Interest Earned Through 2026-2027	$ 594,245.00
Total Interest To Levy For 2026-2027	$ 594,245.00
INTEREST COUPON ACCOUNT:	
Interest Earned But Unpaid 6-30-2025:	
Matured	$ 0.00
Unmatured	$ 5,197.50
Interest Earnings 2025-2026	$ 695,895.00
Coupons Paid Through 2025-2026	$ 701,092.50
Interest Earned But Unpaid 6-30-2026:	
Matured	$ 0.00
Unmatured	$ 0.00

EXHIBIT "E"

Schedule 2: Detail of Judgment Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)					
Judgments For Indebtedness Originally Incurred After January 8, 1937. (New)					
IN FAVOR OF					TOTAL ALL JUDGMENTS
BY WHOM OWNED					
PURPOSE OF JUDGMENT					
Case Number					
NAME OF COURT					
Date of Judgment					
Principal Amount of Judgment	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Interest Rate Assigned by Court	0.00%	0.00%	0.00%	0.00%	
Tax Levies Made	0	0	0	0	
Principal Amount Provided for to June 30, 2025	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Principal Amount Provided for in 2025-2026	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
PRINCIPAL AMOUNT NOT PROVIDED FOR	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
AMOUNT TO PROVIDE BY TAX LEVY FISCAL YEAR 2026-2027					
Principal 1/3	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Interest	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
FOR ALL JUDGMENTS REPORTED					
LEVIED FOR BUT UNPAID JUDGMENT OBLIGATIONS					
OUTSTANDING JUNE 30, 2025					
Principal	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Interest	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
JUDGMENT OBLIGATIONS SINCE LEVIED FOR:					
Principal	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Interest	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
JUDGMENT OBLIGATIONS SINCE PAID:					
Principal	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Interest	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
LEVIED BUT UNPAID JUDGMENT OBLIGATIONS OUTSTANDING JUNE 30, 2026					
Principal	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Interest	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Total	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00

Schedule 3: Prepaid Judgments as of June 30, 2026					
Prepaid Judgments On Indebtedness Originating After January 8, 1937					
NAME OF JUDGMENT					TOTAL ALL PREPAID JUDGMENTS
CASE NUMBER					
NAME OF COURT					
Principal Amount of Judgment	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Tax Levies Made	0	0	0	0	
Unreimbursed Balance At June 30, 2025	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Reimbursement By 2025-2026 Tax Levy	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Annual Accrual On Prepaid Judgments	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Stricken By Court Order	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Asset Balance	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule 4: Sinking Fund Cash Statement		
Revenue Receipts and Disbursements (Fund 41)	SINKING FUND	
	Detail	Extension
Cash on Hand June 30, 2025		$ 1,340,675.63
Investments Since Liquidated	$ 0.00	
COLLECTED AND APPORTIONED:		
Contributions From Other Districts	$ 0.00	
2024 and Prior Ad Valorem Tax	$ 217,048.06	
2025 Ad Valorem Tax	$ 6,996,081.98	
Miscellaneous Receipts	$ 103,237.27	
TOTAL RECEIPTS		$ 7,316,367.31
TOTAL RECEIPTS AND BALANCE		$ 8,657,042.94
DISBURSEMENTS:		
Coupons Paid	$ 701,092.50	
Interest Paid on Past-Due Coupons	$ 0.00	
Bonds Paid	$ 7,545,000.00	
Interest Paid on Past-Due Bonds	$ 0.00	
Commission Paid to Fiscal Agency	$ 0.00	
Judgments Paid	$ 0.00	
Interest Paid on Such Judgments	$ 0.00	
Investments Purchased	$ 0.00	
Judgments Paid Under 62 O.S. 1981, Sect 435	$ 0.00	
TOTAL DISBURSEMENTS		$ 8,246,092.50
CASH BALANCE ON HAND JUNE 30, 2026		$410,950.44

Schedule 5: Sinking Fund Balance Sheet		
	SINKING FUND	
	Detail	Extension
Cash Balance on Hand June 30, 2026		$ 410,950.44
Legal Investments Properly Maturing	$ 0.00	
Judgments Paid to Recover by Tax Levy	$ 0.00	
TOTAL LIQUID ASSETS		$ 410,950.44
DEDUCT MATURED INDEBTEDNESS:		
a. Past-Due Coupons	$ 0.00	
b. Interest Accrued Thereon	$ 0.00	
c. Past-Due Bonds	$ 0.00	
d. Interest Thereon After Last Coupon	$ 0.00	
e. Fiscal Agent Commission On Above	$ 0.00	
f. Judgements and Interest Levied for But Unpaid	$ 0.00	
TOTAL Items a. Through f. (To Extension Column)		$ 0.00
BALANCE OF ASSETS SUBJECT TO ACCRUALS		$ 410,950.44
DEDUCT ACCRUAL RESERVES IF ASSETS SUFFICIENT:		
g. Earned Unmatured Interest	$ 0.00	
h. Accrual on Final Coupons	$ 0.00	
i. Accrued on Unmatured Bonds	$ 0.00	
TOTAL Items g. Through i. (To Extension Column)		$ 0.00
EXCESS OF ASSETS OVER ACCRUAL RESERVES		$ 410,950.44

Schedule 6: Estimate of Sinking Fund Needs		
	SINKING FUND	
	Computed By Governing Board	Provided By Excise Board
Interest Earnings on Bonds	$ 594,245.00	$ 594,245.00
Accrual on Unmatured Bonds	$ 7,125,000.00	$ 7,125,000.00
Annual Accrual on "Prepaid" Judgments	$ 0.00	$ 0.00
Annual Accrual on Unpaid Judgments	$ 0.00	$ 0.00
Interest on Unpaid Judgments	$ 0.00	$ 0.00
Participating Contributions (Annexations):	$ 0.00	$ 0.00
For Credit to School Dist. No.	$ 0.00	$ 0.00
For Credit to School Dist. No.	$ 0.00	$ 0.00
For Credit to School Dist. No.	$ 0.00	$ 0.00
For Credit to School Dist. No.	$ 0.00	$ 0.00
Annual Accrual From Exhibit KK	$ 0.00	$ 0.00
TOTAL SINKING FUND PROVISION	$ 7,719,245.00	$ 7,719,245.00

EXHIBIT "E"

Schedule 7: Ad Valorem Tax Account - Sinking Funds					
ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026			35.90 Mills		Amount
Gross Value	$ 0.00	Net Value	$ 202,432,734.00		
Total Proceeds of Levy as Certified				$	7,267,059.84
Additions:				$	0.00
Deductions:				$	0.00
Gross Balance Tax				$	7,267,059.84
Less Reserve for Delinquent Tax				$	346,050.47
Reserve for Protests Pending				$	0.00
Balance Available Tax				$	6,921,009.37
Deduct 2025 Tax Apportioned				$	6,996,081.98
Net Balance 2025 Tax in Process of Collection				**$**	**0.00**
Excess Collections				**$**	**75,072.61**

Schedule 8: Sinking Fund Contributions From Other Districts Due To Boundary Changes			
SCHOOL DISTRICT CONTRIBUTIONS		SINKING FUND	
		Actually Received	Provided For in Budget of Contributing School District
From School District No.		$ 0.00	$ 0.00
From School District No.		$ 0.00	$ 0.00
From School District No.		$ 0.00	$ 0.00
From School District No.		$ 0.00	$ 0.00
From School District No.		$ 0.00	$ 0.00
From School District No.		$ 0.00	$ 0.00
From School District No.		$ 0.00	$ 0.00
From School District No.		$ 0.00	$ 0.00
From School District No.		$ 0.00	$ 0.00
TOTALS		$ 0.00	$ 0.00

EXHIBIT "E"

Schedule 10: Miscellaneous Revenue	2025-26 ACCOUNT
Source	Amount
1000 DISTRICT SOURCES OF REVENUE:	
1200 Tuition & Fees	$ 0.00
1300 EARNINGS ON INVESTMENTS AND BOND SALES	
1310 Interest Earnings	$ 0.00
1320 Dividends on Insurance Policies	$ 0.00
1330 Premium on Bonds Sold	$ 0.00
1340 Accrued Interest on Bond Sales	$ 0.00
1350 Interest on Taxes	$ 0.00
1360 Earnings From Oklahoma Commission on School Funds Management	$ 0.00
1370 Proceeds From Sale of Original Bonds	$ 0.00
1390 Other Earnings on Investments	$ 0.00
TOTAL EARNINGS ON INVESTMENTS AND BOND SALES	$ 0.00
1400 RENTAL, DISPOSALS AND COMMISSIONS	
1410 Rental of School Facilities	$ 0.00
1420 Rental of Property Other Than School Facilities	$ 0.00
1430 Sales of Building and/or Real Estate	$ 0.00
1440 Sales of Equipment, Services and Materials	$ 0.00
1450 Bookstore Revenue	$ 0.00
1460 Commissions	$ 0.00
1470 Shop Revenue	$ 0.00
1490 Other Rental, Disposals and Commissions	$ 0.00
TOTAL RENTAL, DISPOSALS AND COMMISSIONS	$ 0.00
1500 Reimbursements	$ 0.00
1600 Other Local Sources of Revenue	$ 0.00
1700 Child Nutrition Programs	$ 0.00
1800 Athletics	$ 0.00
TOTAL DISTRICT SOURCES OF REVENUE	$ 0.00
2000 INTERMEDIATE SOURCES OF REVENUE:	
2100 County 4 Mill Ad Valorem Tax	$ 0.00
2200 County Apportionment (Mortgage Tax)	$ 0.00
2300 Resale of Property Fund Distribution	$ 0.00
2900 Other Intermediate Sources of Revenue	$ 0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	$ 0.00
3000 STATE SOURCES OF REVENUE:	
3100 Total Dedicated Revenue	$ 0.00
3200 Total State Aid - General Operations - Non-Categorical	$ 0.00
3300 State Aid - Competitive Grants - Categorical	$ 0.00
3400 State - Categorical	$ 0.00
3500 Special Programs	$ 0.00
3600 Other State Sources of Revenue	$ 38,655.50
3700 Child Nutrition Program	$ 0.00
3800 State Vocational Programs - Multi-Source	$ 0.00
TOTAL STATE SOURCES OF REVENUE	$ 38,655.50
4000 FEDERAL SOURCES OF REVENUE:	$ 0.00
TOTAL FEDERAL SOURCES OF REVENUE	$ 0.00
5000 NON-REVENUE RECEIPTS:	64,581.77
TOTAL NON-REVENUE RECEIPTS	64,581.77
GRAND TOTAL	**$ 103,237.27**

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TOTAL CAPITAL PROJECT FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2026	TOTAL OF ALL FUNDS
ASSETS:	Amount
Cash Balances	$2,126,934.63
Investments	$0.00
TOTAL ASSETS	$2,126,934.63
LIABILITIES AND RESERVES:	
Warrants Outstanding	$3,026.55
Reserve for Interest on Warrants	$0.00
Reserves From Schedule 8	$384,978.27
TOTAL LIABILITIES AND RESERVES	$388,004.82
CASH FUND BALANCE JUNE 30, 2026	$1,738,929.81
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE	$2,126,934.63

Schedule 3: Capital Projects Fund Total Of All Funds Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2025-26	2025 & Prior Years
Cash Balance Reported to Excise Board 6-30-25	$0.00	$1,709,932.41
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	$0.00	
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	$0.00	
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	$0.00	
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	$0.00	
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	$7,086,600.00	
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	$1,420,612.23	
6130 Prior Year Lapsed Appropriations	$230.00	
6140 Estopped Warrants	$0.00	
TOTAL CASH ACCOUNTS	$1,420,842.23	
6200 Interfund Transfers	$0.00	
TOTAL BALANCE SHEET ACCOUNTS	$1,420,842.23	
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	$8,507,442.23	$364,888.08
Warrants Paid of Year in Caption	$6,380,507.60	$289,320.18
TOTAL DISBURSEMENTS	$6,380,507.60	$289,320.18
CASH & INVESTMENTS BALANCE JUNE 30, 2026	$2,126,934.63	$75,567.90
Reserve for Warrants Outstanding	$3,026.55	$75,567.90
Reserve for Interest on Warrants	$0.00	$0.00
Reserves From Schedule 8	$384,978.27	$65,672.77
TOTAL LIABILITIES AND RESERVE	$388,004.82	$141,240.67
DEFICIT	$0.00	-$65,672.77
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	$1,738,929.81	$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2025		
	RESERVES 6/30/25	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	$213,752.28	$213,752.28	$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2026		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	$126,947.84	$40,147.00	$167,094.84
2000 Support Services	$1,004,336.31	$344,081.27	$1,348,417.58
3000 Operation Of Non-Instruction Services	$0.00	$0.00	$0.00
4000 Facilities Acquistion & Construciton Services	$5,252,250.00	$750.00	$5,253,000.00
5000 Other Outlays	$0.00	$0.00	$0.00
7000 Other Uses	$0.00	$0.00	$0.00
8000 Repayments	$0.00	$0.00	$0.00
TOTAL EXPENDITURES 2025-26 FISCAL YEAR	$6,383,534.15	$384,978.27	$6,768,512.42

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CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2026	2022 Bond Fund	Fund 32
ASSETS:		Amount
Cash Balances		$1,061,187.35
Investments		$0.00
TOTAL ASSETS		$1,061,187.35
LIABILITIES AND RESERVES:		
Warrants Outstanding		$0.00
Reserve for Interest on Warrants		$0.00
Reserves From Schedule 8		$383,748.20
TOTAL LIABILITIES AND RESERVES		$383,748.20
CASH FUND BALANCE JUNE 30, 2026		$677,439.15
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		$1,061,187.35

Schedule 3: Capital Projects Fund 32 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2025-26	2025 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	$0.00	$842,440.65
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	$0.00	$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	$0.00	$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	$0.00	$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	$0.00	$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	$600,000.00	$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	$694,591.14	-$694,591.14
6130 Prior Year Lapsed Appropriations	$0.00	
6140 Estopped Warrants	$0.00	
TOTAL CASH ACCOUNTS	$694,591.14	-$694,591.14
6200 Interfund Transfers	$0.00	
TOTAL BALANCE SHEET ACCOUNTS	$694,591.14	-$694,591.14
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	$1,294,591.14	$147,849.51
Warrants Paid of Year in Caption	$233,403.79	$147,849.51
TOTAL DISBURSEMENTS	$233,403.79	$147,849.51
CASH & INVESTMENTS BALANCE JUNE 30, 2026	$1,061,187.35	$0.00
Reserve for Warrants Outstanding	$0.00	$0.00
Reserve for Interest on Warrants	$0.00	$0.00
Reserves From Schedule 8	$383,748.20	$0.00
TOTAL LIABILITIES AND RESERVE	$383,748.20	$0.00
DEFICIT	$0.00	$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	$677,439.15	$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2025		
	RESERVES 6/30/25	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	$147,849.51	$147,849.51	$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2026		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	$82,739.76	$39,697.00	$122,436.76
2000 Support Services	$150,664.03	$344,051.20	$494,715.23
3000 Operation Of Non-Instruction Services	$0.00	$0.00	$0.00
4000 Facilities Acquistion & Construciton Services	$0.00	$0.00	$0.00
5000 Other Outlays	$0.00	$0.00	$0.00
7000 Other Uses	$0.00	$0.00	$0.00
8000 Repayments	$0.00	$0.00	$0.00
TOTAL EXPENDITURES 2025-26 FISCAL YEAR	$233,403.79	$383,748.20	$617,151.99

CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2026	2022 Transportation Bond	Fund 33
ASSETS:		Amount
Cash Balances		$175,955.57
Investments		$0.00
TOTAL ASSETS		$175,955.57
LIABILITIES AND RESERVES:		
Warrants Outstanding		$0.00
Reserve for Interest on Warrants		$0.00
Reserves From Schedule 8		$0.00
TOTAL LIABILITIES AND RESERVES		$0.00
CASH FUND BALANCE JUNE 30, 2026		$175,955.57
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		$175,955.57

Schedule 3: Capital Projects Fund 33 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2025-26	2025 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	$0.00	$750.57
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	$0.00	$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	$0.00	$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	$0.00	$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	$0.00	$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	$555,000.00	$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	$750.57	-$750.57
6130 Prior Year Lapsed Appropriations	$0.00	
6140 Estopped Warrants	$0.00	
TOTAL CASH ACCOUNTS	$750.57	-$750.57
6200 Interfund Transfers	$0.00	
TOTAL BALANCE SHEET ACCOUNTS	$750.57	-$750.57
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	$555,750.57	$0.00
Warrants Paid of Year in Caption	$379,795.00	$0.00
TOTAL DISBURSEMENTS	$379,795.00	$0.00
CASH & INVESTMENTS BALANCE JUNE 30, 2026	$175,955.57	$0.00
Reserve for Warrants Outstanding	$0.00	$0.00
Reserve for Interest on Warrants	$0.00	$0.00
Reserves From Schedule 8	$0.00	$0.00
TOTAL LIABILITIES AND RESERVE	$0.00	$0.00
DEFICIT	$0.00	$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	$175,955.57	$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2025		
	RESERVES 6/30/25	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	$0.00	$0.00	$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2026		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	$0.00	$0.00	$0.00
2000 Support Services	$379,795.00	$0.00	$379,795.00
3000 Operation Of Non-Instruction Services	$0.00	$0.00	$0.00
4000 Facilities Acquistion & Construciton Services	$0.00	$0.00	$0.00
5000 Other Outlays	$0.00	$0.00	$0.00
7000 Other Uses	$0.00	$0.00	$0.00
8000 Repayments	$0.00	$0.00	$0.00
TOTAL EXPENDITURES 2025-26 FISCAL YEAR	$379,795.00	$0.00	$379,795.00

CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2026	2019 Technology Bond	Fund 39
ASSETS:		Amount
Cash Balances		$889,791.71
Investments		$0.00
TOTAL ASSETS		$889,791.71
LIABILITIES AND RESERVES:		
Warrants Outstanding		$3,026.55
Reserve for Interest on Warrants		$0.00
Reserves From Schedule 8		$1,230.07
TOTAL LIABILITIES AND RESERVES		$4,256.62
CASH FUND BALANCE JUNE 30, 2026		$885,535.09
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		$889,791.71

Schedule 3: Capital Projects Fund 39 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2025-26	2025 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	$0.00	$866,741.19
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	$0.00	$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	$0.00	$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	$0.00	$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	$0.00	$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	$5,931,600.00	$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	$725,270.52	-$649,702.62
6130 Prior Year Lapsed Appropriations	$230.00	
6140 Estopped Warrants	$0.00	
TOTAL CASH ACCOUNTS	$725,500.52	-$649,702.62
6200 Interfund Transfers	$0.00	
TOTAL BALANCE SHEET ACCOUNTS	$725,500.52	-$649,702.62
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	$6,657,100.52	$217,038.57
Warrants Paid of Year in Caption	$5,767,308.81	$141,470.67
TOTAL DISBURSEMENTS	$5,767,308.81	$141,470.67
CASH & INVESTMENTS BALANCE JUNE 30, 2026	$889,791.71	$75,567.90
Reserve for Warrants Outstanding	$3,026.55	$75,567.90
Reserve for Interest on Warrants	$0.00	$0.00
Reserves From Schedule 8	$1,230.07	$65,672.77
TOTAL LIABILITIES AND RESERVE	$4,256.62	$141,240.67
DEFICIT	$0.00	-$65,672.77
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	$885,535.09	$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2025		
	RESERVES 6/30/25	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	$65,902.77	$65,902.77	$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2026		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	$44,208.08	$450.00	$44,658.08
2000 Support Services	$473,877.28	$30.07	$473,907.35
3000 Operation Of Non-Instruction Services	$0.00	$0.00	$0.00
4000 Facilities Acquistion & Construciton Services	$5,252,250.00	$750.00	$5,253,000.00
5000 Other Outlays	$0.00	$0.00	$0.00
7000 Other Uses	$0.00	$0.00	$0.00
8000 Repayments	$0.00	$0.00	$0.00
TOTAL EXPENDITURES 2025-26 FISCAL YEAR	$5,770,335.36	$1,230.07	$5,771,565.43

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CERTIFICATE OF EXCISE BOARD

State of Oklahoma, County of McClain

We, do further certify that we have examined the statement of estimated needs for the current fiscal year ending June 30, 2026, as certified by the Board of Education of Newcastle Public Schools, District Number I-001 of said County and State, and its financial statement for the preceding year, and in so doing we have diligently performed the duties imposed upon this Excise Board by 68 O. S. 2001 Section 3007, by (1) ascertaining that the financial statements, as to the statistics therein contained, reflect the true fiscal condition at the close of the fiscal year, or caused the same to be corrected so to show; (2) struck from the estimate of needs so submitted any items not authorized by law and reduced to the sum authorized by law any items restricted by statute as to the amount lawfully expendable therefor; (3) supplemented such estimate, after appropriate action, by an estimate of needs prepared by this Excise Board to make provision for mandatory functions based upon statistics authoritatively submitted; (4) computed the total means available to each fund in the manner provided, applying the Governing Board's estimate of revenue to be derived from surplus tax of the immediately preceding year and from sources other than ad valorem tax, or reduced such estimate to not less than the lawfully authorized ratio of the several sums realized from such sources during the preceding fiscal year or to such lesser sum as may reasonably be anticipated under altered law or circumstance and using for such determination the basic collections of the preceding year and the ratios on which distribution or apportionment must be made during the ensuing or current year.

To the several and specific purposes of the estimated needs as certified, we have and do hereby appropriate the surplus balances of cash on hand of the prior year, estimates of income from sources other than ad valorem taxation within the limitation fixed by law, and the proceeds of ad valorem tax levy within the number of mills authorized, either by apportionment by the Legislature, allocation by the excise board or by legal election, all of which appropriations are made in so far as the available surpluses, revenues, and levies will permit, except in that we have also provided that, after deducting items consisting of cash and the revenue from all sources other than the 2026 tax and the proceeds of the 2026 tax levy are in excess of the residue of such appropriations, by a sum included for delinquent tax, computed at 10.0% of such residue. And provided further, if said School District has been ascertained to be a well defined State Aid District, the local budget, as approved and appropriated for, has been applied wholly to its operating accounts.

We further certify that the amount required to be raised from tax, excluding Homesteads, for General Revenue Fund purposes as approved, requires a total ad valorem tax levy of .000 Mills. Said levy is within the statutory limit, and if in excess, is within the constitutional limit and has been authorized by a vote of the people of said district, as shown by certificate of the School Board to-wit:

To this District, with valuations shown below, the Excise Board allocated .000 Mills, plus .000 Mills authorized by the Constitution, plus an emergency levy of .000 Mills; plus local support levy of .000 Mills; for a total levy for the General Fund of .000 Mills.

We further certify that the amount required to be raised for building fund purposes as approved requires a tax levy of .000 Mills, and said levy has been certified as authorized by a vote of the people at an election held for that purpose. We further certify that Assessed Values used in computing Mill-vote levies have been applied as certified by the County Assessor.

We further certify that we have examined the within statements of account and estimated needs or requirements of the Governing Board of Newcastle Public Schools, School District No. I-001 of said County and State, in relation to the Sinking Fund or Funds thereof, and after finding the same correct or having caused the same to be corrected pursuant to 68 O. S. 2001 Section 3009, have approved the requirements therefor to fulfill the conditions of Section 26 and 28 of Article 10, Oklahoma Constitution, and have made and certified a tax levy therefor to the extent of the excess of said total requirements over the total of items 2, 3, 6, and 12 of Exhibit Y and any other legal deduction, including a reserve of 10.0% for delinquent taxes.

CERTIFICATE OF EXCISE BOARD
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "Y"					
County Excise Board's Appropriation of Income and Revenue	General Fund	Building Fund	Co-op Fund	Child Nutrition Fund	New Sinking Fund (Exc. Homesteads)
Appropriation Approved and Provision Made	$ 27,409,119.40	$ 3,739,052.85	$ 0.00	$ 0.00	$ 7,719,245.00
Appropriation of Revenues:					
Excess of Assets Over Liabilities	$ 5,667,693.24	$ 2,310,687.03	$ 0.00	$ 0.00	$ 410,950.44
Unclaimed Protest Tax Refunds	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Miscellaneous Estimated Revenues	$ 14,828,207.73	$ 440,000.00	$ 0.00	$ 0.00	None
Est. Value of Surplus Tax in Process	$ 0.00	$ 0.00	$ 0.00	$ 0.00	None
Sinking Fund Contributions	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Surplus Building Fund Cash	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Total Other Than 2026 Tax	$ 20,495,900.97	$ 2,750,687.03	$ 0.00	$ 0.00	$ 410,950.44
Balance Required	$ 6,913,218.43	$ 988,365.82	$ 0.00	$ 0.00	$ 7,308,294.56
Add Allowance for Delinquency	$ 691,321.84	$ 98,836.58	$ 0.00	$ 0.00	$ 365,414.73
Total Required for 2026 Tax	$ 7,604,540.27	$ 1,087,202.40	$ 0.00	$ 0.00	$ 7,673,709.29
Rate of Levy Required and Certified	---------	---------	---------	---------	36.38 Mills

We further certify that the net assessed valuation of the Property, subject to ad valorem taxes, after the amount of all Homestead Exemptions have been deducted in the said School District as finally equalized and certified by the Board of Equalization for the current year 2026-2027 is as follows:

VALUATION AND LEVIES EXCLUDING HOMESTEADS					
County		Real	Personal	Public Service	Total
This County	McClain	$ 164,985,761	$ 7,901,239	$ 26,752,543	$ 199,639,543
Joint County	Grady	$ 10,948,923	$ 238,222	$ 83,608	$ 11,270,753
Joint County		$ 0	$ 0	$ 0	$ 0
Joint County		$ 0	$ 0	$ 0	$ 0
Joint County		$ 0	$ 0	$ 0	$ 0
Joint County		$ 0	$ 0	$ 0	$ 0
Joint County		$ 0	$ 0	$ 0	$ 0
Joint County		$ 0	$ 0	$ 0	$ 0
Joint County		$ 0	$ 0	$ 0	$ 0
Joint County		$ 0	$ 0	$ 0	$ 0
Joint County		$ 0	$ 0	$ 0	$ 0
Joint County		$ 0	$ 0	$ 0	$ 0
Joint County		$ 0	$ 0	$ 0	$ 0
Total Valuations, All Counties		$ 175,934,684	$ 8,139,461	$ 26,836,151	$ 210,910,296

The assessed valuations herein certified have been used in computing the rates of mill levies and the proceeds thereof appropriated as aforesaid; and that having ascertained as aforesaid, the aggregate amount to be raised by ad valorem taxation, be raised by ad valorem taxation, we thereupon made the above levies therefor as provided by law as follows:

CERTIFICATE OF EXCISE BOARD
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "Y" Continued:		Primary County And All Joint Counties				
Levies Required and Certified:		Valuation And Levies Excluding Homesteads			Total Required For 2026 Tax	
County		General Fund	Building Fund	Total Valuation	General	Building
This County	McClain	36.02 Mills	5.15 Mills	$ 199,639,543	$ 7,191,016	$ 1,028,144
Joint Co.	Grady	36.69 Mills	5.24 Mills	$ 11,270,753	$ 413,524	$ 59,059
Joint Co.		0.00 Mills	0.00 Mills	$ 0	$ 0	$ 0
Joint Co.		0.00 Mills	0.00 Mills	$ 0	$ 0	$ 0
Joint Co.		0.00 Mills	0.00 Mills	$ 0	$ 0	$ 0
Joint Co.		0.00 Mills	0.00 Mills	$ 0	$ 0	$ 0
Joint Co.		0.00 Mills	0.00 Mills	$ 0	$ 0	$ 0
Joint Co.		0.00 Mills	0.00 Mills	$ 0	$ 0	$ 0
Joint Co.		0.00 Mills	0.00 Mills	$ 0	$ 0	$ 0
Joint Co.		0.00 Mills	0.00 Mills	$ 0	$ 0	$ 0
Joint Co.		0.00 Mills	0.00 Mills	$ 0	$ 0	$ 0
Joint Co.		0.00 Mills	0.00 Mills	$ 0	$ 0	$ 0
Joint Co.		0.00 Mills	0.00 Mills	$ 0	$ 0	$ 0
Totals				$ 210,910,296	$ 7,604,540	$ 1,087,202

Sinking Fund: 36.38 Mills

We do hereby order the above levies to be certified forthwith by the Secretary of this Board to the County Assessor of said County, in order that the County Assessor may immediately extend said levies upon the Tax Rolls for the year 2026 without regard to any protest that may be filed against any levies, as required by 68 O. S. 2001, Section 2869.

Signed at _____, Oklahoma, this _____ day of _____, _____

_____ Excise Board Member

_____ Excise Board Chairman

_____ Excise Board Member

_____ Excise Board Secretary

Joint School District Levy Certification for Newcastle Public Schools I-001

Career Tech District Number _____: General Fund _____

Building Fund _____

State of Oklahoma)
) ss
County of McClain)

I, _____, McClain County Clerk, do hereby certify that the above levies are true and correct for the taxable year 2026.

Witness my hand and seal, on _____, _____ .

_____
McClain County Clerk

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EXHIBIT "Z"

Schedule 1: SUMMARY RECAPITULATION OF SCHOOL COSTS FOR THE FISCAL YEAR ENDING JUNE 30, 2026, AND APPORTIONMENT THEREOF

CLASSIFICATION	ACCUMULATION OF EXPENDITURES AND UNLIQUIDATED COMMITMENTS TO DETERMINE PER CAPITA COSTS					
Expenditures and Reserves	GENERAL REVENUE FUND	CHILD NUTRITION FUND	BUILDING FUND	SINKING FUND	SPECIAL REVENUE FUNDS	CAPITAL PROJECT FUNDS
Current Exp. - Educational	$ 21,764,940.81	$ 0.00	$ 1,270,862.36	$ 0.00	$ 0.00	$ 0.00
Current Exp. - Transportation	$ 889,277.67	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Current Res. - Educational	$ 1,973,600.41	$ 0.00	$ 142,212.68	$ 0.00	$ 0.00	$ 0.00
Current Res. - Transportation	$ 86,422.93	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Exp. - Educational	$ 0.00	$ 0.00	$ 1,500.00	$ 8,246,092.50	$ 0.00	$ 0.00
Capital Exp. - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Res. - Educational	$ 0.00	$ 0.00	$ 23,500.00	$ 0.00	$ 0.00	$ 0.00
Capital Res. - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Interest Paid and Reserved	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
TOTALS	$ 24,714,241.82	$ 0.00	$ 1,438,075.04	$ 8,246,092.50	$ 0.00	$ 0.00

Enumeration	2,596.76	**Average Daily Attendance**	2,452.86	**Average Daily Haul**	2,107.55

Expenditures and Reserves	ENTERPRISE FUNDS	ACTIVITY FUNDS	EXPENDABLE TRUST FUNDS	NON-EXPENDABLE TURST FUNDS	INTERNAL SERVICE FUNDS
Current Expenditures - Educational	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Current Expenditures - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Current Reserves - Educational	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Current Reserves - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Expenditures - Educational	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Expenditures - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Reserves - Educational	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Reserves - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Interest Paid and Reserved	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
TOTALS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00

Per Capita Cost for:	**Education**	$ 13,626.02		**Transportation**	$ 462.95

Expenditures and Reserves	TOTAL OF ALL APPLICABLE COSTS 2025-2026	OPERATION COSTS ONLY	TRANSPORTATION COSTS ONLY
Current Expenditures - Educational	$ 23,035,803.17	$ 23,035,803.17	$ 0.00
Current Expenditures - Transportation	$ 889,277.67	$ 0.00	$ 889,277.67
Current Reserves - Educational	$ 2,115,813.09	$ 2,115,813.09	$ 0.00
Current Reserves - Transportation	$ 86,422.93	$ 0.00	$ 86,422.93
Capital Expenditures - Educational	$ 8,247,592.50	$ 8,247,592.50	$ 0.00
Capital Expenditures - Transportation	$ 0.00	$ 0.00	$ 0.00
Capital Reserves - Educational	$ 23,500.00	$ 23,500.00	$ 0.00
Capital Reserves - Transportation	$ 0.00	$ 0.00	$ 0.00
Interest Paid and Reserved	$ 0.00	$ 0.00	$ 0.00
TOTALS	$ 34,398,409.36	$ 33,422,708.76	$ 975,700.60

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SERVICE AGREEMENT

Between Moore Public Schools, Newcastle Public Schools, and Oklahoma School for the Deaf (OSD) for Educational Services

Purpose

This agreement establishes the responsibilities of **Moore Public Schools** (hereafter "District A") and **Newcastle Public Schools** (hereafter "District B") for the provision of educational services to a deaf or hard of hearing student enrolled in the instructional program at the **Oklahoma School for the Deaf (OSD)**.

1. Educational Program

Preschool Program Operated by Oklahoma School for the Deaf at Moore Public Schools

1. **Program Location and Operation**
   Oklahoma School for the Deaf (OSD), through Moore Public Schools, will operate a **preschool instructional program located at Red Oak Elementary School** for deaf and hard of hearing children.

2. **Instructional Approach**
   Educational services will be provided using a bilingual approach that incorporates American Sign Language (ASL) and English to promote language development, early literacy, and access to the general education curriculum.

3. **Staffing**
   - OSD will assign a **qualified certified teacher of the deaf** and a **paraeducator** to deliver daily instruction and support.
   - OSD staff will be responsible for implementing developmentally appropriate instruction aligned with Oklahoma Early Learning Guidelines and each child's Individualized Education Program (IEP).
   - OSD Staff will handle the discipline of students within the program.

4. **Program Responsibilities**
   OSD staff will:
   - Provide direct instruction and language-rich learning experiences;
   - Collect data and document student progress;
   - Develop proposed IEP goals and progress reports for District B/LEA consideration;
   - Collaborate with District A and District B personnel regarding student needs, schedules, and services.

5. **Oversight and Collaboration**
   The preschool program will operate in collaboration with District A administration to ensure access to facilities, integration with school procedures, and coordination of services for enrolled students.

2. IEP Responsibilities

1. **District B retains responsibility** for the development, management, and compliance of the student's IEP within the EdPlan system.
2. The OSD teacher will:
   - Contribute recommended goals and objectives,
   - Provide data and progress reports,
   - Participate in RED/IEP meetings as requested by District B.
3. District B will remain the Local Education Agency (LEA) responsible for ensuring FAPE and IDEA compliance.

3. Related Services

1. District B is responsible for arranging and funding all **related services** required by the student's IEP (e.g., speech-language therapy, occupational therapy, counseling, audiology).
2. District B may enter into a **separate agreement with Moore Public Schools** to utilize MPS personnel to deliver related services. Such services will be billed according to mutually agreed rates and documented in an addendum.
3. District B is responsible for all transportation needs for its students.

4. Transportation

District B is responsible for arranging and funding **transportation** to and from Red Oak Elementary School within Moore Public Schools for the OSD Preschool program in accordance with the student's IEP and district policies.

5. Meals and Additional Costs

1. District B may elect Moore Public Schools to provide student meals. If elected, District B agrees to reimburse Moore Public Schools for meal costs at the established MPS student meal rate, billed monthly with instructional services.

6. Communication and Reporting

1. OSD staff will provide regular progress updates to District B consistent with OSD reporting schedules.
2. Both districts agree to maintain open communication to address student performance, attendance, behavior, and any emerging needs.

7. Term and Termination

1. This agreement is effective from **August 13, 2026, to June 30, 2027**.
2. Either party may terminate the agreement with **30 days written notice**.
3. Services will continue during the notice period to avoid disruption to the student's education.

8. Compliance

The parties agree to comply with IDEA, Section 504, ADA, FERPA, provide liability insurance, and all applicable state and federal regulations regarding the education of students with disabilities.

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9. Billing and Payment

1. **Service Costs**
   District B agrees to reimburse Moore Public Schools for educational services provided to the student at OSD according to the rates established by Moore Public Schools for the current school year. Billable costs may include:
   - Any agreed-upon related services delivered by Moore Public Schools personnel
     Meals, if elected by District B

2. **Invoicing Schedule**
   - Moore Public Schools will submit invoices to District B **monthly** for services rendered.
   - Each invoice will include: student name, dates of service, description of services, and itemized charges.

3. **Payment Terms**
   - Payment is due **within 30 days** of receipt of invoice.
   - Late payments may result in suspension of optional services until the account is current, following written notice to District B.

4. **Adjustments and Disputes**
   - District B must notify Moore Public Schools in writing of any disputed charge within **15 business days** of receiving the invoice.
   - The parties agree to work collaboratively to resolve billing discrepancies in a timely manner.

5. **Related Services Provided by** Moore Public Schools **(Optional)**
   - If District B elects for Moore Public Schools staff to provide related services, those services will be billed at the rates listed in an attached **Related Services Addendum** and require prior written authorization from District B.

Authorized Signatures

Moore Public Schools
By: _____ Date: _____
Name/Title: _____

Newcastle Public Schools
By: _____ Date: _____
Name/Title: _____

Oklahoma School for the Deaf
By: _____ Date: _____
Name/Title: _____

HealthCorps, Inc.
Program: Teens Make Health Happen
Memorandum of Understanding

Date: September 1, 2026

District Information (Complete if this agreement is with the school district)

District: NEWCASTLE Superintendent: CATHY WALKER

District Address: 101 N MAIN ST

City: NEWCASTLE State: OK Zip: 73065

District Contact Name & Title: KILEY RIOS, DIRECTOR OF SPECIAL SERVICES

Contact Email: krios@newcastle.k12.ok.us Phone: (405) 387-4303

District Participation:

☐ This MOU applies to **all schools within the district**.

If any district schools are **excluded** from participation in HealthCorps programming, please list them below (If needed, attach additional document listing excluded sites):

_____

_____

Site Information (Complete if this agreement is with a single school site)

Adam Hull, Principal

Site Name: Newcastle High School Principal/Admin: Dr. Genevieve Craig, Assitant Principal

Site Address: 101 N Main St

City: Newcastle State: OK Zip: 73065

Site Contact Name & Title: Dr. Genevieve Craig, Assitant Principal

Contact Email: gcraig@newcastle.k12.ok.us Phone: (405) 387-6321

HealthCorps

ABOUT HEALTHCORPS AND TEENS MAKE HEALTH HAPPEN

HealthCorps is a non-profit organization dedicated to educating youth around wellness, driving positive health outcomes and empowering youth with tools that create resilience in their life.

HealthCorps' Teens Make Health Happen (TMHH) is a year-long program aimed at providing teens the skills and knowledge to make health a priority in their lives as well as the lives of those in their community.

Hosted weekly by one of our HealthCorps college-aged mentors, either in a classroom or an after-school club setting, TMHH is a weekly health and wellness program that integrates Educational Programming, Leadership Opportunities and Service Learning.

TMHH participants will:

1. Learn the foundations of health and wellness in a teen-relevant and engaging way,
2. Disseminate their knowledge to their peers by hosting monthly health-promoting activities on their sites,
3. Develop their own solutions to a real health problem in their community, and
4. Have the opportunity to showcase their innovative Health Promoting Events to the community at a Regional Health Fair event.

Please review the appendices to this memorandum, which set forth HealthCorps' deliverables in connection with the Program as well as the program costs. The district or site identified above ("District"/"Site") agrees to participate in the Program and to support HealthCorps Staff in the effective delivery of the TMHH program series.

In partnership with Site staff, HealthCorps will execute the following program components at the Site:

- Facilitate weekly TMHH sessions, each session lasting approximately 1 hour either during or out of the classroom or in an afterschool setting;
- Partnered sites will receive an overview of HealthCorps' research-based curriculum;
- Support students and/or near-peer mentors in hosting monthly health-promoting campaigns on campus;
- Conduct Program monitoring and evaluation, such as administering and collecting surveys from students and staff[2].

The Site agrees to:

- Work with HealthCorps Staff and TMHH Program Mentors to recruit club students, as appropriate. A minimum of 5 participants should be recruited in order to maximize student experience;
- Introduce HealthCorps Staff and TMHH Program Mentors to Site and key staff contacts as needed;
- Identify a Club Sponsor that follows all responsibilities outlined in Appendix B;
- Coordinate with HealthCorps Staff and TMHH Program Mentors to ensure a consistent, dedicated room with Wi-Fi and if possible, access to a smart board/projector;
- As needed, assist HealthCorps Staff in completion of HR paperwork required by Site such as background check, fingerprinting, etc. and provide HealthCorps with information

relevant to any specific agencies or vendors that must be used to complete said background checks.

- Distribute HealthCorps Media Release Forms to all parents and assist in collection;
- Allow HealthCorps to collect data for program evaluation and clearly communicate protocol requirements regarding[1];
- Provide HealthCorps with all relevant mandated reporting and emergency procedures to ensure appropriate actions can be taken in the event of an emergency.

[1]HealthCorps conducts evaluation, including surveys, in connection with the funding of school-based programs. Public funding of HealthCorps is often dependent on demonstrating the efficacy of the Program in funded sites. HealthCorps will obtain all approvals required for conducting evaluation and will pay all related costs. Certain evaluation initiatives may require the cooperation of sites(s), school district(s), and other appropriate agencies. Any evaluation initiative requiring institutional review board approval will be presented to and approved by all parties pursuant to state and federal laws and evaluation guidelines.

Confidentiality

Confidential Information" means: (i) any personally identifiable information related to the Department of Education (DOE) students, student families or guardians, teachers, staff, agents and/or volunteers obtained by or furnished to HealthCorps and the HealthCorps, Inc. Teen Make Health Happen Program; (ii) any information marked "confidential" or any other information that a reasonable person under similar circumstances would consider to be confidential or proprietary at the time of disclosure, notwithstanding a failure to make it or identify it as such; and (iii) all derived information, findings, analysis, data (personally identifiable and aggregate data), reports or other information learned or developed and based thereon; whether in oral, written, graphic, or machine-readable form. Confidential Information includes, but is not limited to, names, addresses, contact information, site, district, grades or other reviews, scores, analysis or evaluations, records, correspondence, activities or associations, financial information, social security numbers, student identification numbers or other identifying numbers or codes, date of birth or age, gender, religion, sexual preference, national origin, socio-economic status (including poverty indicators), race ethnicity, special education status, or English Language Learner status.

HealthCorps agrees to:

a. Hold the Confidential Information in strict confidence and not to disclose Confidential Information to any third parties nor make use of such Confidential Information for its own benefit or for the benefit of another, or for any use other than the purpose of this agreement.

b. Only disclose the Confidential Information to its employees or agents who need to know the Confidential Information, and in those instances, only to the extent justifiable by that need, and ensure that all such entities and personnel comply with the terms of this agreement.

c. Adhere in every respect to the law, School Board or District policy and regulations concerning confidentiality of personally identifiable pupil records.

d. Hold all personally identifiable information obtained, learned or developed by HealthCorps confidential pursuant to applicable provisions of the Family Educational Rights and Privacy Act (20 U.S.C. 1232g) and any applicable regulations promulgated thereunder.

- Whenever required by Site and upon termination of this agreement, HealthCorps shall promptly surrender (or destroy if surrender is not practicable) all Confidential Information and all media containing same to the Site and certify, in writing, that all of the foregoing materials have been surrendered or destroyed in accordance with this agreement.

- Unauthorized disclosure of Confidential Information by HealthCorps, its subcontractors, consultants and agents may result in civil and/or criminal penalties under State and Federal laws. Moreover, in addition to all other remedies that DOE may have, the DOE shall be entitled to specific performance and injunctive or other equitable relief as a remedy for any breach of confidentiality.

The term of this memorandum commences on September 14, 2026 **and automatically terminates on** June 30, 2027 **unless earlier terminated in accordance with this memorandum.**

Either party may terminate this memorandum upon 60 days written notice to the other party. HealthCorps reserves the right to immediately terminate this memorandum at any time for lack of sufficient funding for the Program, as determined by HealthCorps in its sole discretion. Site acknowledges that the implementation of the Program at all times is subject to the availability of such funding.

This memorandum and all matters arising out of this memorandum, including all tort and fraud claims, is governed by laws of the State of New York, without regard to its conflict of laws principles.

This memorandum contains the entire agreement between HealthCorps and the Site regarding the Program, and supersedes any prior written or oral agreements between the parties. This memorandum cannot be amended except in a writing signed by both parties.

The parties are signing this memorandum of understanding on the date set forth below.

HEALTHCORPS, INC.

Sign: _____

Print: _____

Title: _____

Date: _____

DESIGNATED PARTY

Sign: _____

Print: Kiley Bios

Title: Director of Special Service

Date: 9/1/26

Appendix A: Media Release Form

PARENTAL PERMISSION MEDIA RELEASE FORM FOR THE 2026/2027 SCHOOL YEAR

Participant Name: _____

Participant Phone Number: _____

School: _____

☐ Yes, in consideration of Participant being permitted to attend the Teens Make Health Happen program (the "Event"), I hereby consent to the use of Participant's name, image (in any reproduction or simulation thereof), likeness (including caricature), voice, quotes, and biographical data (collectively, "Personal Information") by HealthCorps and its affiliates (including sponsors and partners) (collectively, "Affiliates"), for any purpose HealthCorps deems necessary or desirable (including trade, advertising, or promotion), in any media now known or later developed ("Promotional Media"). With respect to any materials created by Participant during Participant's participation in the Event ("Participant Materials"), I also grant to HealthCorps and its Affiliates the perpetual, worldwide, royalty-free right to use, edit, adapt, modify, reproduce, distribute, publicly perform and display any Participant Materials in any Promotional Media all without prior inspection or further consent of the finished product(s). I understand that HealthCorps and its Affiliates are not obligated to use any Participant Information or Participant Materials and that any use of Participant Information or Participant Materials is without financial remuneration. I hereby waive any right I have or may have to any financial remuneration (including royalties) for any use of Participant Information or Participant Materials. I, for myself, and for my spouse, heirs, dependents, and/or assigns, hereby release, hold harmless, and indemnify (collectively, "Release") HealthCorps and its directors, officers, employees, agents, volunteers, and Affiliates (collectively, "Released Parties"), from and against any and all claims, loss, damage, expense, or cost (including attorneys' fees), direct or indirect, arising out of or in connection with any use of Participant Information (collectively, "Released Claims"). I acknowledge that the Release discharges the Released Parties from any liability or claim against the Released Parties with respect to any Released Claim. I agree not to bring any action against any Released Party for any Released Claim.

☐ No, I do not consent to the above.

I have read this release and understand and agree with all of its terms and conditions.

If Participant is under 18

_____
Date

_____
Name of Parent/Guardian of Participant

_____
Signature of Parent/Guardian of Participant

_____
Address of Parent/Guardian of Participant

_____
Phone Number of Parent/Guardian of Participant

If Participant is 18 or over

_____
Date

_____
Name of Participant

_____
Signature of Participant

_____
Address of Participant

HealthCorps

COMUNICADO DE PRENSA

Nombre del Participant: _____

Numero de Telefonodel Participante: _____

Nombre de la Escuela: _____

☐ Sí, en consideración de que el Participante sea autorizado a asistir al programa Teens Make Health Happen (el "Evento"), por la presente otorgo mi consentimiento para el uso del nombre del Participante, su imagen (en cualquier reproducción o simulación de la misma), semejanza (incluida caricatura), voz, citas y datos biográficos (colectivamente, "Información Personal") por HealthCorps y sus afiliados (incluidos patrocinadores y socios) (colectivamente, "Afiliados"), para cualquier propósito que HealthCorps determine necesario o deseable (incluidos fines comerciales, publicitarios o promocionales), en cualquier medio ahora conocido o que se desarrolle en el futuro ("Medios Promocionales"). Con respecto a cualquier material creado por el Participante durante su participación en el Evento ("Materiales del Participante"), también otorgo a HealthCorps y sus Afiliados el derecho perpetuo, mundial y libre de regalías para usar, editar, adaptar, modificar, reproducir, distribuir, ejecutar públicamente y exhibir dichos Materiales del Participante en cualquier Medio Promocional, sin inspección previa ni consentimiento adicional. Entiendo que HealthCorps y sus Afiliados no están obligados a utilizar ninguna Información Personal ni Materiales del Participante y que cualquier uso de los mismos se realizará sin compensación financiera alguna. Por la presente, renuncio a cualquier derecho que tenga o pueda tener a recibir remuneración financiera (incluidas regalías). Por mí mismo/a, y por mi cónyuge, herederos, dependientes y/o cesionarios, por la presente libero, exonero y mantengo indemne a HealthCorps y a sus directores, funcionarios, empleados, agentes, voluntarios y Afiliados (colectivamente, las "Partes Liberadas") de y contra cualquier reclamación, pérdida, daño, gasto o costo (incluidos honorarios de abogados), directo o indirecto, que surja de o esté relacionado con cualquier uso de la Información Personal o de los Materiales del Participante ("Reclamaciones Liberadas"). Reconozco que la version descarga a las partes liberadas de cualquier responsabilidad o reclamación de las Partes exoneradas con respeto a cualquier reclamación de libertad. Estoy de acuerdo que no se lleve ninguna acción contra cualquier partido lanzado por cualquier reclamación de libertad.

☐ No, doy consentimiento a lo prescrito.

He leido esta version y entiendo y estoy de acuerdo con los términos y condiciones.

Si el Participante es menor de 18 años

_____
Fecha

_____
Nombre de padre / tutor

_____
Firma de padre / tutor

_____
Dirección de padre / tutor

_____
Número de teléfono de padre / tutor

Si el Participante es mayor de 18 años

_____
Fecha

_____
Nombre del Participante

_____
Firma del Participante

_____
Dirección del Participante

HealthCorps

Parent / Guardian Information Sheet — Hoja Informativa Para Padres/Tutores

This sheet explains, in general terms, why your child's school or program may ask you to complete a media release form and what it means for you and your child. Please read both the English and Spanish explanations side by side. Please note that this document is provided for informational purposes only and is not intended to be legal advice.

Esta hoja explica, en términos generales, por qué la escuela o el programa de su hijo(a) pueden pedirle que complete un formulario de autorización de uso de medios y qué significa esto para usted y su hijo(a). Por favor, lea las explicaciones en inglés y en español una junto a la otra. Tenga en cuenta que este documento se proporciona únicamente con fines informativos y no tiene la intención de constituir asesoramiento legal.

Why this form is important	**Por qué este formulario es importante**
Schools and programs like HealthCorps sometimes take photos, videos, or collect student-created materials (such as artwork, writing, or recordings) to show students learning or to promote programs and activities. The Media Release Form gives parents or guardians the choice to decide whether their child's image, voice, name, or work may appear in HealthCorps newsletters, websites, social media, or other program-related materials.	Las escuelas y programas como HealthCorps a veces toman fotos, videos o recopilan materiales creados por estudiantes (como dibujos, escritos o grabaciones) para mostrar a los estudiantes aprendiendo o para promover programas y actividades. El Formulario de Autorización de Medios permite que los padres o tutores decidan si la imagen, la voz, el nombre o el trabajo de su hijo(a) pueden aparecer en boletines informativos de HealthCorps, sitios web, redes sociales u otros materiales relacionados con el programa.
What happens if I say YES	**Qué pasa si marco SÍ**
If you check YES, you give permission for your child's photo, video, voice, name, or work created during program activities to be used for educational or promotional purposes by HealthCorps. These materials may appear in newsletters, websites, social media, printed materials, or other media now known or developed in the future by HealthCorps. If you later change your mind, you can withdraw your consent by providing written notice, although materials already created or published may continue to be used.	Si marca SÍ, usted otorga permiso para que la foto, el video, la voz, el nombre o el trabajo creado por su hijo(a) durante las actividades del programa se utilicen con fines educativos o promocionales por HealthCorps. Estos materiales pueden aparecer en boletines informativos, sitios web, redes sociales, materiales impresos u otros formatos de medios ahora conocidos o que se desarrollen en el futuro por HealthCorps. Si más adelante cambia de opinión, puede retirar su consentimiento mediante notificación por escrito, aunque los materiales que ya hayan sido creados o publicados pueden seguir utilizándose.

What happens if I say NO	Qué pasa si marco NO
If you check NO, the school or program will not use your child's photo, video, voice, name, or work in any public or promotional materials. Your child will still be able to participate fully in program activities.	Si marca NO, la escuela o el programa no utilizarán la foto, el video, la voz, el nombre ni el trabajo de su hijo(a) en ningún material público o promocional. Su hijo(a) aun podrá participar plenamente en las actividades del programa.
Your rights and privacy	**Sus derechos y privacidad**
You have the right to review, modify, or withdraw your consent at any time by submitting written notice. HealthCorps is committed to respecting student privacy and using materials responsibly.	Usted tiene el derecho de revisar, modificar o retirar su consentimiento en cualquier momento mediante notificación por escrito. HealthCorps se compromete a respetar la privacidad de los estudiantes y a utilizar los materiales de manera responsable.

Important to know

The Media Release Form is a legal document that includes a release of certain claims related to the use of approved media. This Parent Information Sheet is intended to help explain the purpose and general meaning of the form, but it does not replace or change the terms of the Media Release itself. If you have questions, please contact your school or the HealthCorps program staff.

Información importante

El Formulario de Autorización de Medios es un documento legal que incluye la liberación de ciertas reclamaciones relacionadas con el uso de los medios aprobados. Esta Hoja de Información para Padres tiene como propósito ayudar a explicar el objetivo y el significado general del formulario, pero no reemplaza ni modifica los términos del Formulario de Autorización de Medios. Si tiene preguntas, comuníquese con su escuela o con el personal del programa HealthCorps.

Appendix B: Site Staff and Club Sponsor Requirements

Role Clarity:

- Club Sponsor Selection: the site is responsible for determining who the Club Sponsor is. Typically, if the TMHH Club is embedded into a class, that classroom teacher is the Club Sponsor. If the TMHH Club is outside of class time examples of sponsors include: school nurse, counselor, wellness center staff, librarian, teacher in aligned subject or with interest in health, wellness, and/or leadership, etc.
- Understanding Roles: School Site Staff and HealthCorps mentors shall maintain a clear understanding of their respective roles.
    - Site staff, including designated Club Sponsors, are responsible for the operational, supervisory, administrative duties within the site.
    - Club Sponsors shall assist with classroom management and student supervision during program activities as needed.
    - HealthCorps mentors are responsible for planning and facilitating all program sessions and providing relevant materials in alignment with HealthCorps curriculum goals.
- Delegation of Tasks: Club Sponsors shall not delegate their responsibilities to HealthCorps mentors, and mentors shall not undertake site staff duties unless explicitly agreed upon and approved by both parties. This ensures balanced workloads and proper oversight of responsibilities.

Physical Safety Guidelines:

- Supervision: HealthCorps mentors are not certified teachers and may not serve as the sole supervisors of students. The assigned Club Sponsor is responsible for ensuring that program participants are adequately supervised during all HealthCorps-related activities. A minimum of one site staff member must always be physically present to ensure student safety and compliance with school policies.

Safety Drills and Emergency Procedures:

- If a school safety drill or emergency procedure occurs during a club session or when a mentor is on campus, the Club Sponsor shall guide and support the HealthCorps mentor and students following the school's established safety protocols. HealthCorps mentors are expected to follow the director of school site staff to ensure all students respond appropriately and safely.

Student Safety and Disclosure:

- If a student shares personal information that may indicate risk of harm to themselves or others, HealthCorps mentors are required to follow applicable state mandated reporting laws and HealthCorps policies.

Boundaries Regarding Power Dynamics:

- Professional Conduct and Role Awareness: Club Sponsors are expected to remain aware of the professional dynamics between site staff and HealthCorps mentors. Any form of coercion or inappropriate use of positional authority is strictly prohibited. HealthCorps mentors must feel supported and encouraged to express concerns or request assistance without fear of negative consequences.
- Constructive Feedback and Support: Club Sponsors may provide feedback to HealthCorps mentors in a professional and constructive manner. All supervisory interactions should aim to support professional development while fostering an environment of mutual respect and collaboration. Club Sponsors should share feedback or concerns directly with HealthCorps staff during site visits, or to reach out to staff ahead of time if there are any concerns that require more immediate support or assistance.

HealthCorps

CONFIDENTIAL

MEMORANDUM OF UNDERSTANDING
CHICKASAW NATION TRUANCY COURT PROGRAM

THIS MEMORANDUM OF UNDERSTANDING ("MOU") is made on the date last signed below, by and between the Office of Tribal Justice Administration, a division of the Executive Branch of the Chickasaw Nation ("Nation"), a federally recognized and sovereign American Indian nation, and the following participating school district ("District"):

Effective Date: _____

School District: _____

School Year: 20_- 20_

Superintendent:_____ Contact Person:_____

District Address:

_____

City:_____State:_____Zip:_____

Purpose:

The purpose of this MOU is to establish a formal collaboration between the Nation and the District as part of the Chickasaw Nation Truancy Court Program ("Truancy Court Program") which is operated within the Chickasaw Nation treaty territorial boundaries. The Truancy Court Program aims to empower truant First American students and their parents, guardians and custodians, who are involved in the Chickasaw Nation Truancy Court. The Truancy Court Program will provide information and access to tribal and community resources intended to address barriers to school attendance. Additionally, the MOU sets forth the terms and conditions by which the Nation and the District will exchange student and school information between the parties for the above-referenced school year.

Recitals:

WHEREAS, the Nation, as part of its commitment to address truancy issues involving First American students within the Chickasaw Nation treaty territorial boundaries, has established the Chickasaw Nation Truancy Court.

WHEREAS, the Chickasaw Nation Truancy Court Program will provide designated personnel and education staff to maintain regular communication with the District, First American students and their families.

WHEREAS, the District agrees to collaborate, cooperate and maintain regular communication with the Chickasaw Nation Truancy Court Program and designated personnel as authorized under this MOU.

Term:

This MOU is effective upon the effective date set forth above and shall automatically renew and remain in full force and effect unless earlier terminated by thirty (30) days written notice to the other party.

Responsibilities of the Parties:

1. The **Nation** agrees to:
   a. Provide the Chickasaw Nation Truancy Court Program personnel who will work collaboratively with the District to help address truancy issues through the Chickasaw Nation Truancy Court.
   b. Maintain regular communication through phone calls, emails and in-school visits with the District's personnel in accordance with Federal and applicable law.
   c. Obtain consent on approved forms from the authorized parent, guardian or custodian of First American students in order to maintain a regular exchange of student data and other information between the parties.

2. The **District** agrees to:
   a. Work collaboratively with the Nation, the Chickasaw Nation Truancy Court and the Truancy Court Program personnel.
   b. Maintain regular communication and exchange of student data and school information with the Nation in accordance with Federal and applicable law.
   c. Assist the Nation with obtaining consent forms from the authorized parent, guardian or custodian of First American students who are students of the District and who are involved in the Chickasaw Nation Truancy Court.

General Provisions:

3. **Applicable Law:** The authority for this MOU is based on the following federal, state and tribal law, as applicable to each party:

   a. Family Education Rights and Privacy Act (FERPA) and 34 CFR Part 99; which allows disclosure of Personally Identifiable Information (PII), subject to certain exceptions;
   b. Chickasaw Nation Code;
   c. Oklahoma State Statutes.

4. **Termination:** This Agreement may be terminated by either party upon thirty (30) days written notice delivered to the other party.

5. **Relationship of the Parties**: The District and its employees, contractors and agents are not employees or contractors of the Nation and shall not accrue leave, retirement, insurance, bonding, or accrue any other benefits afforded to employees of the Nation.

6. **Conflict of Interest:** The District and the Nation are free to enter into this MOU and warrant that they presently have no interest and shall not acquire any interest, direct or indirect, which would conflict in any manner with the performance of the responsibilities required under this MOU.

7. **Enforceability:** This MOU does not create any legally enforceable obligations.

8. **Notices:** All notices, requests or demands hereunder shall be in writing and shall be delivered in person, or by registered or certified mail, return receipt requested, or sent by a nationally recognized overnight delivery service to the addresses below. Such addresses may be changed, from time to time, by means of a notice given in the manner provided in this section. Notices by regular mail shall be deemed delivered five days after mailing, and notices by overnight courier shall be deemed delivered one day after deposit with such courier.

Notice to Nation:
Chickasaw Nation Office of Tribal Justice Administration
Attn: Truancy Court Coordinator
P.O. Box 1548
Ada, OK 74821
Correspondence Email:
_____

Notice to District:
_____
Attn: _____

Correspondence Email:
_____

IN WITNESS WHEREOF, the parties have executed this MOU as of the date last below written; however, this MOU is effective for all purposes as of the date written above. This MOU was last signed on tribal lands within the jurisdiction of the Chickasaw Nation.

SCHOOL DISTRICT:
_____

By: _____
Name:_____
Title: _____

Date:_____

THE CHICKASAW NATION,
a federally recognized and sovereign American Indian nation;

By: _____
Name:
Title:

Date:_____

MID-AMERICA CHRISTIAN UNIVERSITY

3500 S.W. 119th Street ▪ Oklahoma City, Oklahoma 73170 ▪ (405) 691-3800 ▪ www.macu.edu

School of Teacher Education

Memorandum of Understanding

between

Mid-America Christian University and Newcastle Public Schools

We, the undersigned, on behalf of our educational institutions, agree to the following conditions in this Memorandum of Understanding (MOU). The conditions have been deemed mutually beneficial for all parties and advantageous to the educational performance and improvement of teacher candidates and PK-12 educator and students. The agreement stands for an annual period from August 2026 – June 2027 with the understanding that modifications may be made if approved by both parties for this agreement.

Mid-America Christian University agrees:

- To designate the Field Experience Coordinator as school liaison who will confer regularly with the partnership school comprised of the partnership school representative for the purpose of planning, coordinating, monitoring, and troubleshooting partnership activities and relationships.
- To require field experience activities of education students that meet professional standards for education and conduct and provide assurances that each student has successfully passed a criminal background check and sex offender registry.
- To ensure teacher candidates/student teachers are adequately covered by liability insurance.
- To provide FERPA and child abuse training for all teacher candidates/student teachers.
- To place teacher candidates, student teachers, and administrative interns who have met all the requirements set forth by Office of Education Quality and Accountability and the Mid-America School of Teacher Education.
- To provide the representative(s) of a partnership school with the Student Teaching Handbook which includes information pertaining to the sequence of activities for adequate orientation of student teachers/graduate students and the cooperating teachers/cooperating administrators during a pre-experience conference.
- To provide sufficient supervision of teacher candidates, student teachers, and graduate students through classroom visitations and conferences with all who are involved in the placement.
- To work closely with the partnership schools in evaluating the teacher candidates, student teachers, graduate students and Teacher Education Program/Master of Education in School Counseling Program in order to improve candidate performance and program standards.

MID-AMERICA CHRISTIAN UNIVERSITY

3500 S.W. 119th Street ▪ Oklahoma City, Oklahoma 73170 ▪ (405) 691-3800 ▪ www.macu.edu

School of Teacher Education

- To remove any student or terminate any activity that negatively impacts the education of PK-12 students or the professional climate of the PK-12 school. The determination of negative impact will be made collaboratively between Mid-America Christian University School of Teacher Education and partnership school administrator.

The Partnership School/School District agrees:

- To work with a Leadership Team that confers regularly with Mid-America Christian University Partnership School Liaison for the purpose of planning, coordinating, monitoring, and troubleshooting partnership activities and relationships.
- To place, mentor, and evaluate Mid-America Christian University teacher candidates in field experiences.
- To place, supervise, and evaluate student teaching and administrative practicum experiences by providing qualified and licensed PK-12 faculty and administrators.
- To select, when appropriate, a qualified faculty/administrator to serve as Mid-America Christian University Clinical Faculty for supervision and evaluation of student teachers and administrative interns.
- To exchange resources for learning and professional development when mutually beneficial.

Newcastle Public Schools
Partnership School Name

_____ _____
Superintendent/President/Principal Date

Mid-America Christian University:

Glenne' Whisenhunt, PhD 8/25/2026

_____ _____
Director of School of Teacher Education* Date

***Any changes requested by Newcastle Public Schools must be reviewed and approved again by MACU representative.**

MEMORANDUM OF UNDERSTANDING

Botvin LifeSkills Program

This Memorandum of Understanding ("MOU") is entered into by and between **Newcastle Public Schools** ("School District") and **McClain-Garvin County Youth and Family Center, doing business as Frontline Family Solutions** ("Frontline").

I. Purpose

The purpose of this MOU is to establish an agreement between Newcastle Public Schools and Frontline Family Solutions for the delivery of the **Botvin LifeSkills Training (LST) Program** to sixth-grade students at Newcastle Public Schools.

The Botvin LifeSkills program is designed to provide students with skills that support healthy decision-making, effective communication, self-management, coping skills, and positive social interactions. The program is intended to help students develop skills that can contribute to improved academic, social, and personal outcomes.

II. Program Services

Frontline Family Solutions agrees to provide the following services:

1. Provide the Botvin LifeSkills Training Program to **sixth-grade students** at Newcastle Public Schools.
2. Classes will consist of **no more than 25 students per class period**.
3. Frontline will be available to provide programming **two (2) days per week** during the agreed-upon school schedule.
4. Services will be provided beginning **September 9, 2026, through April 30, 2027**.
5. Frontline will provide a presenter who:
    - Holds a **Bachelor's degree**; and
    - Has successfully completed **Botvin LifeSkills Facilitator Training**.
6. The Frontline presenter will deliver the program in accordance with the Botvin LifeSkills curriculum and facilitator requirements.
7. Frontline will coordinate with designated Newcastle Public Schools staff regarding scheduling, classroom locations, student participation, and other reasonable program logistics.

III. Responsibilities of Newcastle Public Schools

Newcastle Public Schools agrees to:

1. Identify and coordinate the sixth-grade students who will participate in the program.
2. Maintain class sizes of no more than **25 students per class period**.

3. Provide appropriate classroom space for program delivery.
4. Provide reasonable access to necessary school facilities during scheduled program times.
5. Designate a school contact person to coordinate scheduling and communication with Frontline Family Solutions.
6. Communicate any schedule changes, school closures, testing dates, special events, or other circumstances that may affect program delivery in a timely manner.
7. Obtain any required parent/guardian consent for student participation, as determined by the School District.

IV. Responsibilities of Frontline Family Solutions

Frontline Family Solutions agrees to:

1. Provide qualified personnel to facilitate the Botvin LifeSkills program.
2. Ensure that the assigned presenter has completed required **Botvin LifeSkills Facilitator Training** and holds a Bachelor's degree.
3. Provide program materials and curriculum necessary for the delivery of the Botvin LifeSkills program, as applicable.
4. Maintain appropriate professional conduct while working with Newcastle Public Schools students and staff.
5. Follow applicable Newcastle Public Schools policies and procedures while on school property.
6. Maintain confidentiality regarding student information in accordance with applicable federal and state laws and school district requirements.
7. Communicate with Newcastle Public Schools regarding attendance, scheduling, program concerns, or other matters that may affect successful program implementation.

V. Term of Agreement

This MOU shall be effective from **September 9, 2026, through April 30, 2027**, unless terminated earlier by either party in accordance with the provisions of this agreement.

The parties may mutually agree in writing to extend or modify the term of this MOU.

VI. Scheduling

Programming will be provided **two (2) days per week**. Specific days, times, classroom assignments, and student schedules will be mutually coordinated by Newcastle Public Schools and Frontline Family Solutions.

The parties understand that school calendars, holidays, testing schedules, weather closures, and other school activities may require adjustments to the regular schedule.

VII. Student Safety and Confidentiality

Both parties agree to prioritize the safety and well-being of participating students. Frontline staff will comply with applicable school policies and procedures while providing services on school property.

Both parties agree to protect confidential student information and will not disclose student information except as permitted or required by applicable law.

VIII. No Financial Obligation

Unless otherwise agreed to in a separate written agreement, this MOU does not create a financial obligation between the parties. Any fees, funding arrangements, or additional services shall be addressed through a separate written agreement or amendment.

IX. Independent Relationship

Frontline Family Solutions and Newcastle Public Schools are independent entities. Nothing in this MOU shall be interpreted to create a partnership, joint venture, employment relationship, or agency relationship between the parties.

X. Modification and Termination

This MOU may be modified only by mutual written agreement of Newcastle Public Schools and Frontline Family Solutions.

Either party may terminate this MOU by providing written notice to the other party. The parties agree to make reasonable efforts to provide sufficient notice to minimize disruption to participating students.

XI. Agreement

By signing below, the parties acknowledge that they have reviewed and agree to the terms outlined in this Memorandum of Understanding and intend to work collaboratively to provide the Botvin LifeSkills program to sixth-grade students at Newcastle Public Schools.

NEWCASTLE PUBLIC SCHOOLS

Authorized Representative: _____

Title: _____

Signature: _____

Date: _____

McCLAIN-GARVIN COUNTY YOUTH AND FAMILY CENTER DBA FRONTLINE FAMILY SOLUTIONS

Authorized Representative: _____

Title: _____

Signature: _____

Date: _____

Melinda Bellack, Executive Director
Frontline Family Solutions
2160 N Main Street STE C
Newcastle, Oklahoma 73065
405 314-8725 Office Cell
405 527-2424 ext 202 Office

MEMORANDUM OF UNDERSTANDING
For Parking Lot Usage

This Memorandum of Understanding (MOU) is entered into, by and between the Newcastle Public Schools and Victory Family Church of Newcastle.

Purpose

The purpose of this MOU is to acknowledge a shared parking arrangement whereby the Church will be provided use of the parking lots owned by the School on Sundays, in order for the Church to provide additional parking for members and guests and participants in other special events approved by the School.

Terms and Conditions

1. Term
The term of the MOU shall begin on August 18, 2026. This MOU continues until terminated by the Church or the School as described in this MOU.

2. Responsibilities of Church
A. Make every effort to schedule use of the School-owned parking lot, so as not to interfere with the School parking.

B. Notify the School of any special event that would potentially utilize the School parking lot, as far in advance as possible.

3. Responsibilities of the School
A. To allow the Church the use of the School parking lot, for parking during events held on Sunday or other times with prior notice and approval from the School.

B. The School will notify the Church, as far in advance as possible, of any events that the School schedules for the use of the parking lot on any Sunday so that the Church may make other arrangements on those dates.

4. Termination
This MOU can be terminated by the School or the Church by giving the other party ninety (90) days prior written notice of intent to terminate.

5. Entire MOU
This MOU constitutes the entire MOU between the parties. This MOU may be modified or amended only by the written agreement of the School and the Church.

Newcastle Public Schools	Victory Family Church
_____	_____
Dr. Catharine Walker Superintendent	Title: _____

State of Oklahoma
County of McClain

Signed and sworn to (or affirmed) before me on **August 31, 2026,** by **Dr. Catharine Walker.**

[Seal]

_____
Signature of Notary
Title of Office
My commission expires: _____

ADMINISTRATION IN ABSENCE OF POLICY

It is the policy of the Newcastle Board of Education that, upon the recommendation of the superintendent, the board may adopt general and personnel policies to serve as a basis for the administration of the school(s) and as a guide to the administrator and other employees in conducting their respective duties. The policies approved by the board will be in published form and available to employees, patrons, and the Department of Education.

In cases where action must be taken involving the operation of the school district and where no guidelines have been established by board of education policy, the superintendent will have the authority to act. In such cases, the superintendent shall use his/her own best judgment based on what he/she believes the policy would be if it existed. Such emergency policy decisions will be reported to the president as soon as practical and to the board of education at its next meeting. The board will then determine whether a permanent policy should be established.

REFERENCE: Department of Education, Administrator's Handbook

HANDBOOKS

The Newcastle Board of Education understands the importance of providing handbooks and other written interpretive guidance to faculty, staff, and students so that each may be adequately informed as to the expectations of the Newcastle School District.

The Newcastle Board of Education considers statements of procedure appearing in such documents as faculty handbooks and student handbooks as important instructions and direction for the target audience. However, in the event of a conflict between statements in policies adopted by the board of education and provisions in a handbook, board policies and administrative procedures will control and take precedence.

Employee and student handbooks will be reviewed annually by the board of education. The board's intent is that all handbooks, guidance and other district documents align and are an extension of board policy.

ARTIFICIAL INTELLIGENCE SYSTEMS AND TOOLS USE IN THE SCHOOL DISTRICT

The introduction of AI offers unprecedented opportunities for enhancing teaching methods, expanding learning resources, and fostering innovative educational experiences. However, Artificial Intelligence ("AI") also presents unique risks, challenges, and responsibilities, particularly in terms of ethical use, data privacy and security, and the accuracy and integrity of academic work.

The parent or legal guardian of a student may provide written notice opting the student out of participating in student-facing AI tools at any time. Those students who have opted out shall not be academically penalized or denied access to core instructional content.

This Policy serves to responsibly harness the potential of these AI technologies while also safeguarding the interests and well-being of our students, teachers, and professional staff. Through this Policy, the District endeavors to (i) prepare our students, teachers, and professional staff for the future and (ii) equip them with the knowledge and skills to use these systems and tools wisely and ethically. The District will continue to support our teachers in incorporating AI into their teaching practices in ways that enrich the teaching and learning experience while upholding the District's educational standards and values.

1. AI systems and tools must comply with data privacy and security laws and policies.
2. AI systems and tools will serve to enhance the District's commitment to high-quality learning.
3. Safeguards are essential to the use of AI systems and tools to minimize bias, promote fairness, and preserve the rigor and integrity of learning,
4. The use of AI systems and tools by students, teachers and professional staff must account for the context of teaching and learning and should be adopted, implemented and utilized in ways that maximize equity of access, use and benefit.

Educational Student Use Guidelines:

Certain assignments may permit, encourage or require the use of AI systems and tools. In each case, it will be clearly stated in the assignment or specified by the teacher. Use beyond the specified guidelines of the teacher or assignment should be understood as prohibited. It is each student's responsibility to assess the validity and applicability of any AI output that is submitted with an assignment.

1. Students are allowed to use AI under supervision of staff for explanations of concepts, exploration of new topics of interest, and seeking guidance on research directions. However, students should be mindful that some AI is prone to "hallucinations", false answers/information, or outdated information. Accordingly, AI can generate erroneous, misleading, and/or biased information. Thus, students must always verify the information provided by AI using reliable sources such as textbooks, scientific papers, and reputable educational websites. Students must verify that any response from an AI tool that they intend to rely on, or use is appropriate, accurate, not a violation of any other individual or entity's property or privacy rights, and consistent with the District's academic policies.

2. Students should not use AI to cheat, plagiarize, or be academically dishonest.

3. Students should only submit or share work generated by any AI as their own with proper attribution, including properly citing or referencing the AI tool used in their created content.

ARTIFICIAL INTELLIGENCE (cont.)

4. When communicating with AI, students should utilize respectful and appropriate communication, and avoid harassment, bullying, or offensive language.

5. Students should not use or create AI generated content for the purposes of harassment, bullying, shaming, or humiliation. Any AI generated content that depicts likenesses of current or former NPS staff or students in inappropriate ways is expressly prohibited.

6. Students should not use AI to engage in any illegal activity, including hacking, spreading malware, phishing, fraud, or any other activity that violates the law.

7. Students should not upload or input any personal, confidential, proprietary, or sensitive information into any AI tool. Examples include passwords and other personal information such as names, likenesses, social security numbers, credit card or bank account numbers.

8. Offenses or violations of this Policy will be addressed by the teacher and professional staff. Procedures should be clearly established in the student discipline code or academic integrity policies.

9. Students should not generate or alter images, videos, audio, or likenesses (commonly referred to as "deepfakes") that falsely depict a person in: sexual or illicit situations; criminal or unethical behavior; compromising, humiliating, or degrading scenarios; any conduct intended to harm reputation or credibility.

10. Student should not share, upload, save, forward or possess AI-generated or AI-altered content that violates this policy, regardless of whether the individual was the original creator.

11. Students should not use AI to impersonate another person, falsify evidence, fabricate statements, or mislead others in a manner that could cause emotional, reputational, or legal harm.

The school maintains zero tolerance for the misuse or abuse of artificial intelligence to create, alter, or distribute content that is deceptive, defamatory, harassing, threatening, sexually explicit, or otherwise harmful.

Educational Staff Use Guidelines:

1. Teachers and professional staff may consult AI for ideas, outlines and to enhance the educational experience, such as supplementing lesson plans, providing differentiated instruction, and aiding in curriculum development. All staff must review AI generated output before it is use in instruction, feedback, assessment, or decision making.

2. Teachers and professional staff should not use AI to cheat, plagiarize, or be academically dishonest.

3. Teachers and professional staff must ensure that their use of any AI tool complies with applicable laws such as those governing data and student privacy and District policies, including, without limitation, those regarding student information. All tools are compliant if no protected information is entered into the tool. The district will take reasonable steps to minimize the amount of student data shared with any AI tool.

ARTIFICIAL INTELLIGENCE (cont.)

4. When communicating with AI, teachers and professional staff should utilize respectful and appropriate communication, and avoid harassment, bullying, or offensive language.

5. Teachers and professional staff should not use or create AI generated content for the purposes of harassment, bullying, shaming, or humiliation. Any AI generated content that depicts likenesses of current or former NPS staff or students in inappropriate ways is expressly prohibited.

6. Teachers and professional staff should not use AI to engage in any illegal activity, including hacking, spreading malware, phishing, fraud, or any other activity that violates the law.

7. Teachers and professional staff should not upload or input any confidential, proprietary, or sensitive information, including any such District or student information into any AI tool. Examples include passwords, personal information such as names, likeness, social security numbers, credit card or bank account numbers and other credentials, personnel material, information from non-public District documents, including those identified as or understood to be confidential or sensitive (based on their nature or context) or any other non-public District information that might be harmful to the District if disclosed.

8. Teachers and district/site professional staff should guide students in using AI.

9. Teachers and professional staff should carefully evaluate the appropriateness of AI for educational purposes on a case-by-case basis, considering their appropriateness for each educational context, accuracy, reliability, and alignment with curriculum standards.

10. Teachers and professional staff must supervise student use of AI to ensure it is being used appropriately and constructively in the learning process. Staff must verify information provided by AI using reliable sources before it is used for instruction.

11. Teachers who suspect plagiarism or use of AI that violates district policy should first have a conversation with a student to ensure that they understand expectations for acceptable use. Teachers should consult with administration to determine appropriate steps to investigate any possible violation of policy. AI detection tools will not be the sole basis of information relied upon in an investigation when it is believed that policy has been violated with regard to the use of AI by students.

12. Teacher and professional staff should not use AI as the primary basis for grading, discipline, placement, promotion, or retention decisions.

13. AI tools used for instruction including student facing tools must be suitable for the age/developmental level of the students using them.

Visual Communications:

Official district graphics, social media graphics, advertisements, publications, logos, illustrations, photographs, marketing materials, presentations, and other visual communications intended for public distribution shall be created using original district-owned assets, licensed resources, approved design software, or work produced by district staff, students, or contracted professionals.

ARTIFICIAL INTELLIGENCE (cont.)

The use of AI-generated images, artwork, illustrations, logos, or other visual elements in official district communications is prohibited unless expressly approved by the Superintendent or Public Information Officer for a specific purpose.

AI tools may be used for:

- Idea generation and brainstorming.
- Research and planning.
- Drafting written content for review and editing.
- Administrative tasks that do not result in publicly distributed visual materials.

District employees shall not:

- Use AI-generated images to represent district facilities, students, staff, programs, events, or activities.
- Create or distribute AI-generated logos, mascots, or brand assets.
- Present AI-generated imagery as authentic photography or documentation.
- Use AI-generated visual content in official district publications, websites, social media channels, marketing materials, or public presentations without prior approval.

District Level Guidelines:

Approved tools and their uses should be determined by the appropriate school district personnel after consideration of security, privacy, data usage, and academic integrity and quality standards, regulations, and values. The superintendent shall designate the employees who will be responsible for approving and overseeing the use of artificial intelligence tools.

LEGAL REFERENCE: **70 O.S. § 11-120**

PROMOTION AND RETENTION

The Newcastle Board of Education believes the primary goal of the educational process is to educate. The board also believes that since each child develops physically, mentally, emotionally, and socially at an individual rate, not all children will complete twelve grade levels of work at the same rate. Therefore, for some children, more than twelve years of public education are necessary to achieve the minimal standards of an appropriate education.

Grade level placement in early childhood center, elementary and middle school will be based upon the child's maturity (emotional, social, mental, and physical), chronological age, school attendance, effort, and marks achieved. Standardized test results can be used as one means of judging progress. The grade marks earned by the child throughout the year shall reflect the probable assignment for the coming year.

Whenever a teacher or a placement committee recommends that a student be retained at the present grade level or not receive a passing grade in a course; the parent(s) or guardian, if dissatisfied with the recommendation, may appeal the decision by complying with the district's appeal process. The decision of the board of education shall be final. If the parent(s) or guardian ultimately disagrees with the board's decision, the parent(s) or guardian may prepare a written statement to be placed in and become a part of the permanent record of the student stating the reason(s) for disagreeing with the decision.

A grade mark on a report card at the end of the grading period shall not fulfill the teacher's responsibility in reporting a child's progress to the child's parent(s) or guardian. Informal notes and personal conferences are necessary to help the teacher and the parent(s) or guardian understand the child's development and progress. The parent(s) or guardian shall be informed, and a conference scheduled if the parent(s) or guardian desire, when it becomes apparent that a child may need to remain at a grade level.

Upon request of the student, or the student's parent(s) or guardian, a student who has been recommended for retention, is failing a grade, or seeks advancement will be given the opportunity to demonstrate proficiency in the subject matter standards adopted by the State Board of Education for the applicable grade level or course. Proficiency will be demonstrated by some means of assessment or evaluation appropriate to the curriculum area, for example: semester test, portfolio, criterion-referenced test, thesis, project, product, or performance. (See also policy EIAE.)

Middle level, or high school students may demonstrate proficiency in the standard outcomes for grades 9-12 high school curriculum areas. Appropriate notation will be placed on the high school transcript. The unit(s) shall count toward meeting the requirements for the high school diploma.

REFERENCE: 70 O.S. §24-114.1
70 O.S. §11-103.6

PROFICIENCY BASED PROMOTION

The Newcastle Board of Education approves of promotion based on student demonstration of proficiency. Upon the request of a student, parent, guardian or teacher, a student will be given the opportunity to demonstrate proficiency in one or more areas of the core curriculum.

The Newcastle Board of Education will comply with all state laws and State Board of Education regulations concerning promotion options based on attainment of desired levels of competencies. Therefore, based on tests pursuant to Title 70, Section 1210.508 of state law and State Board of Education regulations, a student may attain high school graduation regardless of course credits earned.

This system awards credit for a student's knowledge in core curriculum areas, i.e., social studies, language arts, the arts, language, mathematics, and science, through an assessment process. All students 1 - 12 are eligible for proficiency-based promotion if they perform at the 90% level on designated assessments. Students will be given credit for their knowledge and will be given the opportunity to advance to the next level in the appropriate curriculum area. Kindergarten testing is provided for students who are five (5) years old on or before September 1st as identified in 70 O.S. § 1-114.

High-school students, middle-school students, and even elementary students may demonstrate proficiency in the state competencies for the 9-12 curriculum areas.

1. Upon the request of a student, parent, guardian, or educator, a student will be given the opportunity to demonstrate proficiency in learner outcomes or competencies.

   A. Proficiency will be demonstrated by criterion-referenced test. Proficiency in all laboratory sciences will require that students are able to perform relevant laboratory techniques.

   B. Proficiency testing will be offered twice per year: once before the beginning of the school term and at the end of the school term as identified in 70 O.S. § 11-103.6. Application for testing must be made at least fourteen (14) days prior to the testing date. Core areas of study include:

      1. Social Studies
      2. Language Arts
      3. The Arts
      4. Languages
      5. Mathematics
      6. Science

   C. Proficiency for advancing to the next level of study will be demonstrated by a score of 90% or comparable performance on an assessment or demonstration. In addition, this decision will take into consideration such factors as social, emotional, physical and mental growth.

PROFICIENCY BASED PROMOTION (cont)

1. Courses not tested under the Oklahoma School Testing Program.

   The school district will make available assessment tools to determine proficiency for credit by examination for courses without corresponding Oklahoma School Testing Program assessments. The assessment tools will be aligned to the school district's curriculum and will accurately measure the student's demonstration of sets of competencies in standards adopted by the State Board of Education.

2. Courses tested under the Oklahoma School Testing Program.

   If a student seeks to "test out" of a course under the Oklahoma School Testing Program, a student must obtain a score of at least "Proficient" on the Oklahoma School Testing Program assessment corresponding to the course.

D. Qualifying students are those who are legally enrolled in the local school district.

E. Students will be allowed to take proficiency assessments in multiple subject areas. Two subject area tests will be allowed per testing session.

F. Students who score at least a 70% on the first attempt will be allowed to try again during the next assessment period.

G. Exceptions and accommodations to standard assessment may be approved for students with disabilities.

2. Students demonstrating proficiency in a core curriculum area will be given credit for their learning and will be given the opportunity to advance to the next level of study in the appropriate curriculum area.

A. The school will confer with parents in making such promotion/acceleration decisions. Such factors as social, emotional, and intellectual needs of the student will be used in the consideration of the promotion/acceleration decision.

B. If the parent or guardian requests promotion/acceleration contrary to the recommendation of school personnel, the parent or guardian shall sign a written statement to that effect. The statement shall be included in the permanent record of the student.

C. Failure to demonstrate proficiency will not be noted on the transcript.

D. Students must progress through a curriculum area in a sequential manner. Elementary, middle level, or high school students may demonstrate proficiency and advance to the next level in a curriculum area.

E. If proficiency is demonstrated in a 9-12 curriculum area, appropriate notation will be placed on the high school transcript. The unit shall count toward meeting the requirement for the high school diploma.

F. Units earned through proficiency assessment will be transferable with students among school districts within the state of Oklahoma.

PROFICIENCY BASED PROMOTION (cont)

3. Proficiency assessment will measure mastery of the State Board of Education approved academic standards in the same way that curriculum and instruction are focused on the State Board of Education approved academic standards. In other words, assessment will be aligned with curriculum and instruction.

4. Options for accommodating student needs for advancement after demonstrating proficiency may include, but are not limited to, the following:

   A. Individualized instruction;

   B. Correspondence courses;

   C. Independent study;

   D. Concurrent enrollment;

   E. Cross-grade grouping:

   F. Cluster grouping;

   G. Grade/course advancement; and

   H. Individualized education programs.

5. Information concerning dates and times, the application process, academic standards, and types of assessments for each area are available on the district website.

REFERENCE: 70 O.S. § 1-114
70 O.S. § 11-103.6

NEWCASTLE PUBLIC SCHOOLS
REVIEW OF STUDENT PROGRESS

If considering retention, the school team, including a parent, must review the progress of the student prior to the end of the 3rd quarter.

Student _____ School _____ Current Grade Level _____

Date(s) of parent conference/contact: _____

Statement of Concern (documentation attached):

___ Attendance ___ Behavior ___ Academic Screening
___ Report Card ___ Other Evaluation ___ Other Concerns

☐ Agree ☐ Disagree _____
Parent/Guardian

☐ Agree ☐ Disagree _____
Teacher

☐ Agree ☐ Disagree _____
Teacher

☐ Agree ☐ Disagree _____
Site Administrator

☐ Agree ☐ Disagree _____ Other

NEWCASTLE PUBLIC SCHOOLS
END-OF-YEAR GRADE PLACEMENT CONFERENCE SUMMARY

School: _____

A conference with the parent(s) or guardian(s) of: _____

was held on _____ to discuss student placement and progress. The recommended placement for the _____ school year is _____ grade.

The reasons for this placement decision are:

☐Agree ☐Disagree _____
Parent/Guardian

☐Agree ☐Disagree _____
Teacher

☐Agree ☐Disagree _____
Teacher

☐Agree ☐Disagree _____
Other

☐Agree ☐Disagree _____
Other

I am aware of the appeal procedures on the back of this form. Parent/Guardian

_____

Copy Placed in Cumulative Folder

STUDENT PROMOTION AND RETENTION (REGULATION)

The decision of whether to promote a student to the next grade or to retain him or her in the current grade is a decision that the Newcastle Board of Education considers to be very important. Whether a student passes or fails an individual class is also important. Therefore, the process to make final determination of such situations shall be as follows:

The educational program shall provide for the continuous progress of students from grade to grade, with students generally spending one school year in each grade. However, retention may be considered in the following situation:

- The student is in grade pre-k-3rd, or, on rare occasions, when the student is in grades 4-8,
- The student is achieving significantly below expected grade-level performance, and
- The student has not been previously retained.

Teachers and administrators are expected to adhere to the district's retention regulations when considering retention as an educational recommendation. These regulations will be reviewed annually to ascertain their continuing efficiency and applicability.

Retention considerations should take place in a timely manner. Retention discussions regarding identified students with disabilities will include the special education director.

When considering the retention of a student in grades Pre-Kindergarten through eighth grade, these steps will be followed.

Step One:
1. Prior to the end of the third quarter of the school year, a profile of the student is compiled by the school team (principal, teacher, specialists, etc.).

2. The profile may include the review of the student's cumulative records, including, but not limited to attendance, behavior, health information, interventions, special referrals, tests, work samples, progress reports, and classroom observation and documentation.

3. The team, including the parent, will meet to review the profile and discuss the student's progress.

4. Unsuccessful attempts to involve the parent/guardian will result in school personnel conducting the meeting in their absence and inform the parent/guardian in writing of the student's progress and consideration for retention.

Step Two:
1. Prior to the end of the school year, a grade placement conference with the parent/guardian will take place to review the student's progress.

2. A final decision regarding retention shall be made.

3. Parents will be provided a written copy and an explanation of the appeal process

4. Unsuccessful attempts to involve the parent/guardian will result in school personnel conducting the meeting in their absence and inform the parent/guardian in writing of the grade placement decision and the appeal process.

STUDENT PROMOTION AND RETENTION (Cont.)

Retention Appeal

Whenever a school team recommends that a student be retained at the present grade level, the parent or guardian may appeal the decision to the principal within ten calendar days of receipt of the retention recommendation. The principal will review information and documentation and communicate a decision in writing to the parent or guardian within ten calendar days.

The parent or guardian may appeal the principal's decision to the superintendent within ten calendar days of receipt of the written decision. The superintendent shall review the previous decision and consider new information. The superintendent shall communicate a decision in writing to the parent or guardian within ten calendar days.

The parent or guardian may appeal the superintendent's decision to the Newcastle Board of Education by requesting placement on the agenda of the next regularly scheduled meeting of the board or a special meeting called for that purpose. The board shall review the previous decisions and consider additional information as it deems appropriate. The decision of the board shall be final. If the parent or guardian disagrees with the board's decision, he/she may prepare a written statement to be placed in and become a part of the permanent record of the student, stating the reason(s) for disagreeing with the decision.

If the parent or guardian supports retention of the child and the final decision of the school district is to promote, the decision of the board is also final. If the parent or guardian disagrees with the board's decision, he/she may prepare a written statement to be placed in and become a part of the permanent record of the student, stating the reason(s) for disagreeing with the decision.

Failure in any step of this procedure to appeal to the next level within the specified time limits shall be deemed to be acceptance of the decision at that level. Failure to communicate the decision at any step of this procedure within the specified time limits shall permit the parent or guardian to proceed to the next level. Time limits at any level may be extended by mutual agreement, and such agreement shall be in writing.

REFERENCE: **70 O.S. §24-114.1**
70 O.S. §1210.508C

STUDENT RETENTION
(REGULATION)

Beginning with the 2027-2028 school year, third-grade students shall demonstrate sufficient reading skills for promotion to fourth grade. Students shall be provided the following options to demonstrate sufficient reading skills for promotion to fourth grade:

a. scoring above the below basic level on the third-grade statewide English Language Arts assessment, or

b. earning an acceptable score on an alternative standardized reading assessment as recommended by the Commission for Educational Quality and Accountability and approved by the State Board of Education.

If a third-grade student cannot demonstrate sufficient reading skills on one of the two options described in paragraph 1 of this subsection and does not qualify for a good-cause exemption, the student shall be retained in the third grade for the next school year. Screening instruments described in this section shall not be used for promotion purposes.

The board of education may only exempt students from mandatory third-grade retention for good cause. A student who is promoted to fourth grade with a good-cause exemption, except for students who meet the definition of a student with the most significant cognitive disabilities, shall continue to receive reading intervention services that includes specific reading strategies prescribed in the student's individual reading intervention plan until the deficiency is remedied. Good-cause exemptions shall be limited to the following:

1. Students with disabilities whose individualized education program (IEP) indicates that participation in the statewide student assessment system is not appropriate, consistent with state law;

2. Students identified as English language learners who have had less than two (2) consecutive school years of instruction in an English-learner program;

3. Students with disabilities who participate in the statewide English Language Arts assessment and who have an IEP that reflects that the student has received reading intervention for more than two (2) school years but still demonstrates a reading deficiency, or who was previously retained for one (1) year in kindergarten, first, second, or third grade; and

4. Students who have received reading intervention services for two (2) or more years but still demonstrate a reading deficiency, and who were previously retained in kindergarten, first, second, or third grade for a total of two (2) years. No student shall be retained twice in third grade.

Requests to exempt students from the mandatory third-grade retention requirement, using one of the good-cause exemptions shall be made consistent with the following:

1. Documentation shall be submitted from the student's teacher to the principal indicating that the promotion of the student is appropriate. Such documentation shall consist only of the good-cause exemption being requested and the existing reading intervention plan or IEP;

2. The principal shall review and discuss the recommendation for exemption with the student's teacher. If the principal determines that the student meets one of the good-cause exemptions based on the discussion and documentation provided, the principal shall make such recommendation in writing to the superintendent. The superintendent shall accept or reject the school principal's recommendation in writing; and

STUDENT RETENTION (CON'T)

3. The parents or legal guardians of a third-grade student eligible for a good-cause exemption may choose that the student be retained for one (1) year even if the superintendent accepts a recommendation for a good-cause exemption pursuant to this subsection.

The school district shall provide written notification to the parent or legal guardian of any student who is retained. Such notification shall state that his or her child has not met the reading level required for promotion to the fourth grade, the reasons the child is not eligible for a good-cause exemption, and that his or her child will be retained in third grade. The notification shall include a description of the proposed reading intervention services and the intensity of instruction that will be provided to the child to remedy the identified areas of reading deficiency in the retained year.

Students that are withdrawn from public school to bypass third-grade retention requirements shall be subject to screening upon return to the public school system to determine appropriate grade level upon re-entry.

If a third-grade student subject to retention transfers to the district the requirements to retain the student in third grade shall remain in effect for the placement of the student.

Beginning with the 2027-2028 school year, students retained shall be provided Tier 2 or Tier 3 reading interventions to remedy the student's specific reading deficiency. The reading intervention services shall include effective instructional strategies to accelerate student progress. Each school district shall conduct a review of student reading intervention plans for all students retained in third grade. The review shall address additional supports and services needed to remedy the identified areas of reading deficiency and ensure the following are provided to retained students:

1. A teacher with appropriate training and demonstrated competency in evidence-based reading intervention. School districts with only one third-grade teacher are exempt from the requirements of this paragraph;

2. Tier 2 or Tier 3 reading intervention services and supports to correct the identified areas of reading deficiency;

3. One of the following intervention supports:

a. before-, during-, or after-school supplemental research-based reading intervention delivered by a teacher or tutor with specialized reading training, or

b. summer academy programs designed to ensure that participating students successfully complete grade-level competencies in reading to enhance next-grade readiness; and

4. A "Read at Home" plan as created by the Office of Educational Quality and Accountability shall be outlined in a parental or legal guardian notification, including participation in parent or legal guardian training workshops or regular parent-guided or legal guardian-guided home reading activities which are aligned to scientifically based reading research.

STUDENT RETENTION (CON'T)

Whenever a teacher or a placement committee recommends that a student be retained at the present grade level or not passed in a course, the parent(s) or guardian, if dissatisfied with the recommendation, may appeal the decision by complying with the district's appeal process. The decision of the board of education shall be final. The parent(s) or guardian may prepare a written statement to be placed in and become a part of the permanent record of the student stating the parent(s)'s or guardian's reason(s) for disagreeing with the decision of the board.

REFERENCE: 70 O.S. §24-114.1
70 O.S. §1210.508C

GRADING

The grading system is designed to promote continuous evaluation of student performance, communicate student progress, and celebrate successes.

In accordance with the policy of the board of education the following grading system will be used for all subjects, including subjects taught in a special education classroom in grades 4-12:

90-100	=	A
80-89	=	B
70-79	=	C
60-69	=	D
59-Below	=	F

A grade mark of "I" is an incomplete and will be changed when the course is completed within the time limit set by the teacher.

HOMEWORK

Homework given by teachers to students should be to supplement, complement and reinforce classroom teaching and learning. Homework shall be related to the school's aims and philosophy of education. The primary objective shall be to aid in the students' academic development.

Homework is defined as a responsibility that a student undertakes independently outside of class periods in school. Homework assignments are given at the discretion of the classroom teacher. Students are expected to complete homework assignments in the allotted time.

GRADUATION REQUIREMENTS

The Newcastle Board of Education recognizes that a 12 -year course of study in certain specific subject areas has proven to be beneficial in assisting students to become productive citizens and to prepare for advanced study. Therefore, it is the policy of the board of education that a minimum of 23 units of credit be earned in the subject areas listed below to be eligible for graduation.

Beginning with students entering the eighth grade in the 2025- 2026 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, shall complete a minimum of the following 23 curriculum units or sets of competencies at the secondary level:

4 units of English to include Grammar, Composition, Literature, or any English course;

4 units of mathematics, two of which shall be Algebra I and either Algebra II or Geometry. The other two units may include Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics, Math of Finance, Computer Science, college courses approved for dual credit, an approved full-time postsecondary career and technology program, or locally approved math-based application course, or any mathematics course with content and/or rigor above Algebra I;

3 units of laboratory science approved for college admission requirements including one unit of life science meeting the standards for Biology I, one unit of physical science meeting the standards for Physical Science, Chemistry or Physics; and one unit from the domains of physical science, life science, or earth and space science, or approved full-time postsecondary career and technology program or locally approved science-based application course, or any course with content and/or rigor above Biology I or Physical Science;

3 units of history and citizenship skills including one unit of American History, ½ unit of Oklahoma History, ½ unit of United States Government, and one unit from the subjects of History, Government, Geography, Economics, Civics or non-Western culture;

6 pathway units which align with the student's Individual Career and Academic Plan (ICAP) which may include, but are not limited to, any additional math, science, English, history, world or non -English language, computer technology, Junior Reserve Officers' Training Corp, internship or apprenticeship programs, career and technology education courses, concurrently enrolled courses, advanced placement courses, International Baccalaureate courses approved for college admission requirements, music, art, drama, speech, dance, media arts, or other approved courses; and

3 units of elective courses.

GRADUATION REQUIREMENTS (Cont.)

Beginning with the 2024-2025 school year, a student whose parent or legal guardian approves modification of the student's existing graduation track, subject to school approval, may complete a minimum of 23 curriculum units or sets of competencies at the secondary level as listed above. All other students graduating prior to 2030, in order to graduate from an Oklahoma public school, will be required to complete the "college preparatory/work ready curriculum units or sets of competencies" at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the "core curriculum" option. The "college preparatory/work ready curriculum" will include the following:

College Preparatory/Work Ready competencies:

4 units of English to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

3 units of mathematics, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

3 units of laboratory science, limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

3 units of history and citizenship skills, including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements;

2 units of the same world or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

1 additional unit selected from the above categories or career and technology education courses, concurrently enrolled course, Advanced Placement courses or International Baccalaureate courses approved for college admission requirements; and

1 unit or set of competencies of fine arts, such as music, art, or drama, or 1 unit or set of competencies of speech.

6 units of elective courses to complete the required 23 units needed for graduation.

GRADUATION REQUIREMENTS (Cont.)

Core Curriculum Graduation Requirements:

4 units of English to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

3 units of mathematics, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

3 units of laboratory science, limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

3 units of history and citizenship skills, including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements;

1 units of the same world or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

1 unit or set of competencies of fine arts, such as music, art, or drama, or 1 unit or set of competencies of speech.

8 units of elective courses to complete the required 23 units needed for graduation.

A comprehensive list of courses needed for graduation requirements can be found on the Newcastle High School Course Description guide.

In addition to the curriculum requirements, students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher, and which provide for the teaching and learning of the appropriate skills and knowledge in the OAS may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of six periods, or the equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exceptions from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons therefore shall be reported to the State Department of Education on or before July 1 of each year.

GRADUATION REQUIREMENTS (Cont.)

All course credit earned through examination by students in required curriculum areas shall be appropriately noted on the student's transcript and/or student record. Completion may be recorded with a letter grade or pass notation, credits earned by a student through examination in accordance with the provisions of 210:35 -27-2 shall be transferrable to or from any other school district within the State of Oklahoma in which the student was enrolled, is currently enrolled, or may be enrolled. Credit for units of secondary coursework in curriculum areas required for graduation count toward meeting the requirements for the high school diploma.

Beginning with the 2015-2016 school year, all students shall be required to receive instruction in cardiopulmonary resuscitation (CPR) and the awareness of the purpose of an automated external defibrillator at least once between ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student may also be excused from this requirement if a parent or guardian of the student objects in writing.

Students are required to complete an assessment in order to graduate with a standard diploma. The assessment required will be one that is required or has been required by the Oklahoma School Testing Program or an alternate assessment as approved by the superintendent. The highest achieved score on the assessment and any business and industry-recognized endorsements attained will be reflected on the student's transcript.

Beginning with ninth graders in the 2021-2022 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall pass the United States naturalization test. The United States naturalization test shall be provided at least once per school year, beginning as early as eighth grade. Students may retake the exam upon request and as often as desired until earning a passing score. A passing score shall be 60 out of 100 questions. The district shall exempt students with disabilities whose individualized education program (IEP), consistent with state law, indicates that the student is to be assessed with alternative achievement standards through the Oklahoma Alternative Assessment Program (OAAP).

Beginning with the 2024-2025 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall complete and submit a Free Application for Federal Student Aid (FAFSA). A student shall be exempt from this requirement if:

- The student's parent or legal guardian submits a signed form authorizing the student to opt out of the requirement;
- The student, age eighteen (18) or older, submits a signed form authorizing him or her to opt out of the requirement or
- A school counselor authorizes a student to opt out of the requirement.

Students shall be allowed to earn released time elective credit in accordance with state law and the Oklahoma Accreditation Standards.

REFERENCE: **70 O.S. § 11-101.3**
70 O.S. § 11-103.2c
70 O.S. § 11-103.6
70 O.S. § 1210.199
70 O.S. § 1210.508
70 O.S. § 1210.508-6

HIGH SCHOOL VALEDICTORIANS

The Newcastle Board of Education has established an academic program to allow students achieving certain goals to be considered valedictorians of Newcastle High School. Criteria for achieving this status can be found in the high school handbook.

EARLY GRADUATION

Students shall be considered for early graduation only if they meet the following criteria:

1. A student intending to graduate early must satisfy the existing graduation requirements of the Newcastle Public Schools and the Oklahoma State Department of Education.

2. The student must submit a letter of intent to graduate early to the high school principal and academic counselor.

3. An eleventh-grade student who receives permission to graduate a year early will not be considered eligible for all senior awards and accolades, including Valedictorian and Salutatorian.

4. Unforeseen circumstances, such as a family death, the need for extended medical care for an immediate family member, or other circumstances that create the necessity for early graduation will be considered on an individual basis.

5. Students who graduate early are not eligible to participate in any high school activities after the date of their last scheduled attendance date with the exception of commencement exercises.

Students who graduate early will be included in the next graduating class.

STRONG READERS ACT

To identify students who have a reading deficiency or ~~including students with~~ characteristics of dyslexia, every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year using a screening instrument approved by the State Board of Education for monitoring of progress and for measurement of reading skills ~~including, but not limited to, phonological awareness, phonics, decoding, fluency, vocabulary, and comprehension~~. Any student who is assessed and found not to be meeting grade level targets shall be provided a program of reading instruction designed to enable to the student to acquire the appropriate grade level reading skills. The program of reading instruction required shall be based on scientific reading research and shall align with the subject matter standards adopted by the State Board of Education. A program of reading instruction shall also include, but not be limited to:

1. Sufficient additional in-school instructional time for the acquisition of phonological awareness, decoding, fluency, vocabulary, and comprehension;

2. If necessary, and if funding is available, tutorial instruction after regular school hours, on Saturdays, and during the summer; however, such instruction may not be counted toward the ~~180~~ 181 day or 1086-hour school year required by law;

3. Assessments identified for diagnostic purposes and periodic monitoring to measure the acquisition of reading skills including, but not limited to, phonological awareness, decoding, fluency, vocabulary, and comprehension, as identified in the student's program of reading instruction;

4. High-quality instructional materials grounded in scientifically based reading research, and

5. A means of providing every family of a student in prekindergarten, kindergarten, first, second, and third grade access to free online evidence-based literacy instruction resources to support the student's literacy development at home.

A student enrolled in kindergarten, first, second, or third grade who exhibits a deficiency in reading at any time based upon the screening instrument shall receive an individual reading intervention plan no later than thirty (30) days after the identification of the deficiency in reading. The reading intervention services shall not occur during math instruction. The reading intervention plan shall be provided in addition to core reading instruction that is provided to all students. The reading intervention plan shall:

1. Describe the ~~research-based~~ reading intervention services, and the needed intensity of instruction the student will receive to remedy the ~~deficiency in~~ reading deficiency,

2. Provide explicit and systematic instruction in phonological awareness, decoding, fluency, vocabulary, and comprehension as applicable,

3. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to the student's needs; and

4. Continue until the student is determined to be meeting grade-level targets in reading based on screening instruments or assessments.

STRONG READERS ACT (Cont.)

The district strong readers plan shall be adopted and annually updated, with input from school administrators, teachers, and parents and legal guardians, and if possible, a reading specialist, and which shall be submitted to and approved by the State Board of Education. This plan shall include a plan for each site that includes an analysis of the data provided by the Oklahoma School Testing Program and other reading assessments utilized which outlines how each school site shall comply with the provision of the Strong Readers Act.

~~Beginning with the 2022-2023 school year, a~~ Any student enrolled in first, second, or third grade who is assessed through the Strong Readers Act and is not meeting grade level targets in reading after the beginning of the year assessment shall be screened for dyslexia. Screening may also be requested for a student by his or her parent or guardian, teacher, counselor, speech-language pathologist or school psychologist.

REFERENCE: 70 O.S. §1210.508A, et seq.

NOTE: Referenced statute requires each school district to adopt and annually update a district plan that includes a plan for each site, and which outlines how each school site will comply with the provisions of the Reading Sufficiency Act.

ASVAB TESTING AND STUDENT ACCESS TO MILITARY RECRUITERS

It is the policy of the board of education to take part in testing programs with the aim of providing all students with information designed to help them recognize their talents and to assist them in planning their education and career paths. Therefore, the district will provide students in grades ten through twelve (10–12) an opportunity to take the Armed Services Vocational Aptitude Battery test (ASVAB), or an alternative assessment as provided below, and to consult with a military recruiter.

The ASVAB or alternative assessment will be scheduled during normal school day hours and at a time that limits conflicts with extracurricular activities. The district will provide to students and their parents or legal guardians in grades ten through twelve (10–12) the date, time, and location of the scheduled administration of the ASVAB or alternative assessment.

The district will permit each student taking the assessment with an opportunity to consult with a military recruiter. Individual student meetings with recruiters will be permitted on dates and times approved by the building principal or the principal's designee, which will be advertised to students and their parents and legal guardians.

Reference: OKLA. STAT. tit. 70, § 1210.508-5.

TESTING PROGRAM
STUDENT SURVEYS

The board of education recognizes surveys can be a valuable resource for schools and communities in determining student needs for educational services. Such collection of input from students and parents may be used to assist school staff in decision-making related to curriculum and instruction and in program development and operations. To this end, the board supports the use of appropriate surveys in accordance with the guidelines contained in these regulations.

Administrators, teachers, other staff members, and the board of education may use surveys for many purposes, which may include, but are not limited to, the need for student services, the determination of prevailing views pertaining to proposed policies and/or practices, or the determination of student knowledge and/or attitudes related to a specific subject or unit. These are examples of surveys and not intended to be an all-inclusive listing. Site administrator approval is required for in-house surveys. Information which may identify an individual child will be discarded.

No student may, without prior parental consent, take part in a survey, analysis, or evaluation that reveals information concerning:

1. Political affiliations or beliefs, family history, and cultural beliefs/customs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's family;
3. Sexual behavior or attitudes;
4. Illegal, antisocial, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom students have close family relationships;
6. Legally recognized privileged communication;
7. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or
8. Religious practices, affiliations, or beliefs of the student or the student's parent.

Prior consent to any such survey, analysis, or evaluation means the prior written consent of the student's parent or guardian or, if the student is emancipated, of the student.

This policy does not require parental consent to regular classroom activities, the curriculum or any teaching techniques or methods.

TESTING PROGRAM, STUDENT SURVEYS, REGULATION (Cont.)

Parents/guardians shall have the right to inspect, upon their request, a survey created by a third party before the survey is administered or distributed by a school to a student. Such requests shall be made in writing with a response to be at least two weeks in advance of any survey to be given.

Overall survey results will be shared with all parties who request such information.

Parents/guardians shall be notified at least annually, at the beginning of the school year, of this policy and when enrolling students for the first time in district schools. This notification must explain that parent/guardians, or students 18 or older, have the right to "opt the student out of participation," in writing, in the following activities:

1. The collection, disclosure, and use of personal information gathered from students for the purpose of marketing or selling that information or providing that information to others for that purpose. This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to students, such as:

   A. College or other postsecondary education recruitment, or military recruitment;

   B. Book clubs, magazines, and programs providing access to low-cost literary products;

   C. Curriculum and instructional materials used in schools;

   D. Certain tests and assessments, not including state mandated tests;

   E. Student recognition programs; and

   F. The sale by students of products or services to raise funds for school-related activities.

2. The administration of any survey that delves into the restricted sensitive subject areas identified and listed on the preceding page; i.e., items 1-8.

These rights transfer from the parent to a student who is eighteen (18) years of age or an emancipated minor.

Parents who believe their rights have been violated may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington D.C. 20202-8520

THIS POLICY REQUIRED BY THE EVERY CHILD SUCCEEDS ACT OF 2016

MILITARY RECOGNITION

The legislature of the state of Oklahoma has designated the second Tuesday of April as the Oklahoma National Guard and the 45th Infantry Division Appreciation Day. The school district may consider planning an event to show appreciation for the brave and courageous deeds exhibited by the members of the Oklahoma National Guard and 45th Infantry Division.

The legislature of the state of Oklahoma has also designated the date of November 11 as "Veterans Day" and the week in which November 11 falls is hereby designated "Celebrate Freedom Week" for the public schools of Oklahoma. If the date of November 11 falls on a Saturday or Sunday or if classes are not in regular session, Veterans Day will be observed on the preceding school day. If Veterans Day falls on a Sunday, the following week will be Celebrate Freedom Week.

The Newcastle Board of Education shall ensure that on Veterans Day each school in this district will conduct and observe an appropriate program of at least one class period to remember and honor American veterans. If scheduling allows, the schools may choose to have a moment of silence beginning at 11:00 a.m. on November 11 of each year. This activity is intended to serve to educate students about the termination of World War I at 11:00 a.m. on November 11, 1918.

During Celebrate Freedom Week, students in grades three through twelve shall study and recite the following text:

> "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the pursuit of Happiness. That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed."

Students may be excused from the recitation of the text set forth above if:

1. The parent or guardian of the student submits to the school district a written request that the student be excused;
2. As determined by the school districts, the student has a conscientious objection to the recitation; or
3. The student is the child of representative of a foreign government to whom the United State government extends diplomatic immunity.

REFERENCE: 70 O.S. §24-152

FLAGS

It is the policy of the Newcastle Board of Education that the American flag and the Oklahoma flag will be flown at the school during school hours except in bad weather. An assigned individual will be responsible for raising and lowering the flags.

Any American flag flown on school premises shall be flown in accordance with 4 U.S.C. §§ 1 and 2 as well as all other provisions in federal law regarding the display of the American flag. Failure to adhere to legal requirements regarding the display of the American flag could lead to disciplinary action.

The school day will begin with a flag salute which shall include the recitation of the Pledge of Allegiance. However, students not wishing to participate in the pledge shall not be required to do so. A notice to this effect will be posted in a conspicuous place in each school building and/or classroom.

Flags representing United States Military branches may also be flown on school premises with the approval of the administration. Any other flag that is to be flown or displayed on school property must by approved by the administration. Appeals may be presented to the school board.

Newcastle Schools takes a no tolerance approach to any desecration of the American Flag.

REFERENCE: 25 O.S. §91.2
25 O.S. §153
70 O.S. §24-106

REPORTING SUSPECTED CHILD ABUSE AND/OR NEGLECT

In accordance with Oklahoma law, any person is required to immediately report suspected cases of physical abuse or neglect involving students under the age of eighteen (18) to the statewide toll free hotline of the Department of Human Services and local law enforcement. The statewide DHS hotline number is 1-800-522-3511. Any person having reason to believe that a student age eighteen (18) or older is a victim of abuse or neglect shall immediately report the matter to local law enforcement. The board of education fully supports that requirement and has established this policy to facilitate such reporting. In addition to the above, every school employee having reason to believe, or receiving an allegation or disclosure, that a student is the victim of sexual abuse, sexual assault, or sexual misconduct shall report the disclosure, allegation or information within twenty-four hours to local law enforcement.

Local law enforcement means a law enforcement agency that is independent of the school district, campus police department and shall not include a school resource officer employed by the school district unless directed by the independent law enforcement agency. When a school resource officer is utilized, the office shall submit a written report describing the circumstances and any actions taken to the independent law enforcement agency. Reports must be made prior to any formal investigation or questioning of the subject of the disclosure or allegation.

No school investigator, administrator or official shall conduct formal interviews of the subject of the disclosure or allegation or engage in disciplinary proceedings until law enforcement has been notified and has had the opportunity to interview the involved parties, unless law enforcement determines that an immediate school response is necessary to protect student safety.

Any school employee with knowledge of a report shall not disclose information identifying the reporting school employee unless otherwise ordered by the court or as part of an investigation by local law enforcement or the State Department of Education.

Every teacher, support person, or other employee of this school district shall immediately report any suspected physical, mental, or sexual abuse or neglect of any school student to the Department of Human Services by telephone. The employee shall also inform the building principal who will advise the superintendent that the report was made using Form FFG-E.

"Child Abuse and Neglect" shall include, but is not limited to:

1. Child abuse as defined in Section 843.5 of Title 21 of the Oklahoma Statutes;
2. Sexual abuse or sexual exploitation as defined in Section 1-1-105 of Title 10A of the Oklahoma Statutes;
3. Contributing to the delinquency of a minor as defined in Section 856 of Title 21 of the Oklahoma Statutes;
4. Trafficking in children, as defined in Section 866 of Title 21 of the Oklahoma Statutes;
5. Incest as described in Section 885 of Title 21 of the Oklahoma Statutes;
6. Forcible sodomy, as described in Section 888 of Title 21 of the Oklahoma Statutes;
7. Maliciously, forcibly or fraudulently taking or enticing a child away, as described in Section 891 of Title 21 of the Oklahoma Statutes;

8. Soliciting or aiding a minor child to perform or showing, exhibiting, loaning or distributing obscene material or child pornography, as described in Section 1021 of Title 21 of the Oklahoma Statutes;

9. Procuring or causing the participation of any minor child in any child pornography or knowingly possessing, procuring or manufacturing child pornography, as described in Section 1021.2 of Title 21 of the Oklahoma Statutes;

10. Permitting or consenting the participation of a minor child in any child pornography, as described in Section 1021.3 of Title 21 of the Oklahoma Statutes;

11. Facilitating, encouraging, offering or soliciting sexual conduct with a minor, as described in Section 1040.13a of Title 21 of the Oklahoma Statutes;

12. Offering or offering to secure a minor child for the purposes of prostitution or any other lewd or indecent act, as described in Section 1087 of Title 21 of the Oklahoma Statutes;

13. Causing, inducing, persuading or encouraging a minor child to engage or continue to engage in prostitution, as described in Section 1088 of Title 21 of the Oklahoma Statutes;

14. Rape or rape by instrumentation, as described in Sections 1111.1 and 1114 of Title 21 of the Oklahoma Statutes;

15. Making any oral, written or electronically or computer-generated lewd or indecent proposals to a minor child under the age of sixteen (16) as described in Section 1123 of Title 21 of the Oklahoma Statutes; and

16. Sexual battery, when committed upon a person who is at least sixteen (16) years of age and is less than twenty (20) years of age and is a student, or in the legal custody or supervision of any public or private elementary or secondary school, or technology center, by a person who is eighteen (18) years of age or older and is an employee of a private or public school system.

The reporting obligations under this section are individual, and no employer, supervisor or administrator of a person required to provide information pursuant to this section shall discharge, or in any manner discriminate or retaliate against, any such person who in good faith provides such child abuse reports or information, testifies, or is about to testify in any proceeding involving child abuse or neglect; provided, that such person did not perpetrate or inflict such abuse or neglect. Any such employer, supervisor, or administrator who discharges, discriminates, or retaliates against such person shall be liable for damages, costs, and attorney fees.

Any person, other than a superintendent or school administrator, who knowingly and willfully fails to promptly report any incident of child abuse may be reported to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor. Any person who knowingly and willfully makes a false report or makes a report that the person knows lacks factual foundation may be reported by the Department of Human Services to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor. Any superintendent or school administrator who knowingly and willfully fails to promptly report or interferes with the prompt reporting of abuse or neglect shall, upon conviction be guilty of a felony in accordance with 21 O.S. § 593.

Any person participating in good faith and exercising due care in the making of a report or any person who, in good faith and exercising due care, allows access to a child by persons authorized to investigate a report concerning the child shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed. Any such participant shall have the same immunity from any liability with respect to participation in any judicial proceeding resulting from such report.

A school employee with knowledge that a report has been made shall not disclose information identifying the reporting employee unless otherwise ordered by the court or as part of an investigation by local law enforcement or the Department.

The school district shall post, in a clearly visible location in a public area of the school that is readily accessible to all students, a sign in English and Spanish that contains the toll-free number operated by the Department of Human Services.

Every school employee shall annually sign an attestation acknowledging his or her responsibility to report suspected child abuse or neglect pursuant to state law.

REFERENCE: **10A O.S. § 1-2-101**
10A O.S. § 1-2-104
63 O.S. §1-120 (G)
70 O.S. §§ 1210.162 and 1210.164
Atty. Gen. Op. No. 78-202 (Dec. 28, 1978)

PROHIBITING BULLYING
(REGULATION AND INVESTIGATION PROCEDURES)

Students are prohibited from bullying, harassing, threatening, or intimidating other students or school personnel on the basis of protected characteristics, including race, national origin, religion, and all forms of sex discrimination. Bullying, harassment, threatening, or intimidation includes any gesture, written or verbal expression, electronic communication, or physical act that a reasonable person should know will harm another person, damage another's property, place a student in reasonable fear of harm, or insult or demean another in such a way as to disrupt or interfere with the district's educational mission or the education of students. Bullying of students by electronic communication is prohibited whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school.

Definitions

1. Bullying: As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Isolated action does not meet the state's definition of bullying. However, the administration will investigate isolated incidents or actions and apply appropriate discipline under the student discipline code. This policy addresses bullying which, is specifically prohibited. Bullying acts by students have been described in several different categories.
    a. Physical Bullying: includes harm or threatened harm to another's body or property, including, but not limited to, what would reasonably be foreseen as a serious expression of intent to inflict physical harm or property damage through verbal or written speech or gestures directed at the student-victim, when considering the factual circumstances in which the threat was made and the reaction of the intended victim. Common acts include tripping, hitting, pushing, pinching, pulling hair, kicking, biting, starting fights, daring others to fight, stealing or destroying property, extortion, assaults with a weapon, other violent acts, and homicide.
    b. Emotional Bullying: includes the intentional infliction of harm to another's self-esteem, including, but not limited to, insulting or profane remarks, insulting or profane gestures, or harassing and frightening statement, when such events are considered in light of the surrounding facts, the history of the students involved, and age, maturity, and special characteristics of the students.
    c. Social Bullying: includes harm to another's group acceptance, including, but not limited to, harm resulting from intentionally gossiping about another student or intentionally spreading negative rumors about another student that results in the victim being excluded from a school activity or student group; the intentional planning and/or implementation of acts or statements that inflict public humiliation upon a student; the intentional undermining of current relationships of the victim-student through the spreading of untrue gossip or rumors designed to humiliate or embarrass the student; the use of gossip, rumors, or humiliating acts designed to deprive the student of awards, recognition, or involvement in school activities; the false or malicious spreading of an untrue statement or statements about another student that exposes the victim to contempt or ridicule or deprives the victim of the confidence and respect of student peers; or the

Prohibiting Bullying (Reg and Investigation Procedures) (cont.)

making of false statements to others that the student has committed a crime, or has an infectious, contagious, or loathsome disease, or similar egregious representations.

d. Sexual Bullying: includes harm to another resulting from, but not limited to, making unwelcome sexual comments about the student; making vulgar, profane, or lewd comments or drawings or graffiti about the victim; directing vulgar, profane, or lewd gestures toward the victim; committing physical acts of a sexual nature at school, including the fondling or touching of private parts of the victim's body; participation in the gossiping or spreading of false rumors about the student's sexual life; written or verbal statements directed at the victim that would reasonably be interpreted as a serious threat to force the victim to commit sexual acts or to sexually assault the victim when considering the factual circumstances in which the threat was made and the reaction of the intended victim; off-campus dating violence by a student that adversely affects the victim's school performance or behavior, attendance, participation in school functions or extracurricular activities, or makes the victim fearful at school of the assaulting bully; or the commission of sexual assault, rape, or homicide. Such conduct may also constitute sexual harassment – also prohibited by Newcastle Public Schools.

2. "Electronic communication" means the communication of any written, verbal, or pictorial information or video content by means of an electronic device, including, but not limited to, a telephone, a mobile or cellular telephone or other wireless communication device, or a computer.

3. "Threatening behavior" means any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel, or school property.

4. Harassment: The following actions may be considered "harassment"
   a. Verbal, physical, or written harassment or abuse;
   b. Repeated remarks of a demeaning nature;
   c. Implied or explicit threats concerning one's grades, achievements. etc.;
   d. Demeaning jokes, stories, or activities directed at the student;
   e. Unwelcome physical contact.

Student Reporting

Students will receive annual training regarding identifying, preventing, addressing, and reporting incidents of bullying via educational programs. These programs may include, but are not limited to, classroom discussions, assemblies, multimedia and presentations. The purpose of the educational programs are to assist students in the identification of bullying behaviors, reporting procedures and the consequences for violation of school policy.

Students are encouraged to inform school personnel if they are the victim of or a witness to acts of harassment, intimidation, or bullying. Reports can be made using STOP IT from our website.

Staff Reporting

All school employees at each school site shall be required to complete professional development training in school bullying prevention, identification, response and reporting that meets the requirements of Oklahoma law and shall include recommendations from each school site's Safe Schools Committee.

Prohibiting Bullying (Reg and Investigation Procedures) (cont.)

All employees must report all incidents of harassment, intimidation, or bullying on the basis of a protected characteristic that are directly disclosed to them, that they overhear or observe, or that they otherwise learn about indirectly

District

The district will implement a research-based educational program as designed and developed by the Oklahoma State Department of Education for students and parents to prevent, identify, respond to and report bullying.

Procedures

The procedure for investigating reported incidents of harassment, intimidation, bullying, or threatening behavior:

1. If any person is aware of, observes, or is a victim of bullying, harassing, threatening, or intimidating behavior or communications from a student, such person must report the behavior or communication to the principal, who will serve as the site district bullying incident coordinator of the school, on the appropriate form.

2. The administrator will gather the information and evaluate the incident to determine the severity of the incident and the potential for future violence.

3. After completing the investigation, the administrator shall determine if the student accused of bullying, harassing, threatening, or intimidating behavior or communications engaged in prohibited conduct and, if so, shall determine the appropriate discipline. If the student's actions are determined to constitute prohibited harassing, intimidating, threatening, hazing, or bullying behavior or communications, the principal may, as a condition and part of any disciplinary action that is taken, recommend that available community mental health care options be provided to the student.

4. During the investigation, the principal may take appropriate action to ensure the safety of all students or school personnel involved.

5. If warranted, the administrator shall notify law enforcement of the reported incident and cooperate with any law enforcement investigation.

6. The administrator may also require that the student and the student’s parent or guardian meet with the principal, a school counselor, and other appropriate school personnel before being allowed to return to school.

7. Upon completion of the investigation, a written resolution will be provided to the parents. The resolution should be provided within 10 days of the conclusion of the investigation.

Reports may be made anonymously. However, no formal disciplinary action shall be based solely on the basis of an anonymous report. Reports shall be made immediately to the building principal by any school employee that has reliable information that would lead a reasonable person to suspect that a person is a target of bullying.

Prohibiting Bullying (Reg and Investigation Procedures) (cont.)

Students who report bullying or other inappropriate behavior in good faith, or who participate as witnesses in an investigation, are protected from retaliation. Retaliation of any kind – including threats, intimidation, exclusion, harassment, cyberbullying, spreading rumors, or any other adverse treatment intended to discourage or punish a student for reporting a concern – is strictly prohibited. Any student found to have engaged in retaliatory behavior will be subject to appropriate disciplinary action in accordance with school policy. Students who believe they have experienced retaliation should report it immediately to a teacher, school counselor, administrator, or other trusted school employee so that the matter can be promptly investigated and addressed. If an employee of the district is found to have engaged in retaliatory action against a student who has reported bullying, appropriate disciplinary action will be taken which could include termination of employment.

Any person who knowingly makes a false report shall receive disciplinary consequences and any accusations found to be false will be removed from the falsely accused student's records.

The Superintendent shall be responsible for enforcing this policy. The building principal should inform Mr. Atchley, the district compliance officer (jatchley@newcastle.k12.ok.us) within 24 hours not to include non-school days of any report of bullying. Upon completion of an investigation, the building principal and the compliance officer shall notify the superintendent of the findings of the investigation. Documentation should also be provided to the superintendent to establish that timely notification was provided to the parents of the victim and the parents of the perpetrator.

Timeline For Investigation:

- After an administrator or the compliance officer receives a report, Initial contact (via phone or email) will be made with the victim (when appropriate and possible) and his/her parent or guardian within 48 school hours of the original receipt.
- When anonymous reports are made, the reporting party will not be contacted unless deemed appropriate by the administrator or compliance coordinator and if feasible means of contact are left. Further, if the victim is not the reporting party, the victim will only be contacted when necessary or if the report has been corroborated.
- Once the investigation is concluded, the parent or guardian of the victim will be contacted within ten days of the initial report, except where extenuating circumstances exist.
- The offender will be contacted in the same timeline and will have the right to appeal any suspension as it applies to policies FO and FOD.

Parental Responsibilities

Parents/guardians will be informed in writing of the district's program to stop bullying. An administrative response to bullying may involve certain actions to be taken by parents. Parents will be informed of the program and the means for students to report bullying acts toward them or other students. They will also be told that to help prevent bullying at school they should encourage their children to:

1. Report bullying when it occurs;
2. Take advantage of opportunities to talk to their children about bullying;
3. Inform the school immediately if they think their child is being bullied or is bullying other students;
4. Watch for symptoms that their child may be a victim of bullying and report those symptoms; and
5. Cooperate fully with school personnel in identifying and resolving incidents.

Prohibiting Bullying (Reg and Investigation Procedures) (cont.)

6. Incidents that occur outside the school day and do not occur at a school event need to be reported to the police department.

Publication of Policy

Annual written notice of this policy will be provided to parents, guardians, staff, volunteers, and students with age-appropriate language for students. Notice of the policy will be posted at various locations within each school site, including but not limited to, cafeterias, school bulletin boards, and administrative offices. The policy will be posted on the school district's website and at each school site website. The policy will be included in all student and staff handbooks.

Review of Policy

The safe schools committee at each site will annually review this policy and provide recommendations to the building principal. The building principal will provide those recommendations to the superintendent. The superintendent shall make a formal recommendation to the board of education to modify the policy at a lawfully convened meeting under an appropriately worded agenda item. After the policy is modified, the policy shall be disseminated to all parents, students, staff and the community.

REFERENCE: 21 O.S. §850.0
70 O.S. §24-100.2

THIS POLICY IS REQUIRED BY LAW

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/17/2026 - 9/3/2026, PO Range: 187 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	187	08/17/2026	52056	Instructure, Inc.	Parchment	3,375.75
parchment			11-000-1000-432-100-0000-000-705		08/17/2026	3,375.75
11	188	08/18/2026	47944	Amazon	Classroom Allowance for Mariah Bolles SLP	110.00
Classroom Allowance for Mariah Bolles SLP			11-031-1000-619-100-0000-000-110		08/18/2026	110.00
11	189	08/18/2026	51821	Arvest Bank Operations Inc	Classroom Allowance for Christina Edwards P4	110.00
Classroom Allowance for Christina Edwards - P4			11-031-1000-619-100-0000-000-110		08/18/2026	110.00
11	190	08/18/2026	51630	National Center for Youth Issues	OSCA Conference	796.00
Oklahoma School Counselors Conference for: Bratcher, Heathcoat, Ruger, Williamson			11-541-2213-860-000-0000-000-105		08/18/2026	199.00
			11-541-2213-860-000-0000-000-110		08/18/2026	199.00
			11-541-2213-860-000-0000-000-505		08/18/2026	398.00
11	191	08/18/2026	1492	The Parent Institute	(511) Parents Make a Difference Newsletter	936.00
(511) Parents Make a Difference Newsletter			11-000-2194-619-000-0000-000-505		08/18/2026	179.00
			11-000-2194-619-000-0000-000-705		08/18/2026	179.00
			11-511-2194-619-429-0000-000-105		08/18/2026	179.00
			11-511-2194-619-429-0000-000-110		08/18/2026	399.00
11	192	08/18/2026	47944	Amazon	Classroom Allowance for Amanda Baker	110.00
Classroom Allowance for Amanda Baker			11-031-1000-619-100-0000-000-705		08/18/2026	110.00
11	193	08/18/2026	50397	CAROLINA BIOLOGICAL SUPPLY CO.	lab supplies	94.19
lab supplies			11-021-1000-681-100-5000-000-705		08/18/2026	94.19
11	194	08/18/2026	47944	Amazon	Classroom Allowance for J. Howsley	110.00
J. HOWSLEY CLASSROOM ALLOWANCE			11-031-1000-619-100-0000-000-505		08/18/2026	110.00
11	195	08/18/2026	47944	Amazon	Classroom Allowance - Darian Jackson	110.00
classroom and lab supplies			11-031-1000-619-100-0000-000-705		08/18/2026	110.00
11	196	08/19/2026	47944	Amazon	Classroom Allowance for Tonya Walker, NES	110.00
Classroom Supplies from Amazon for T. Walker, NES			11-031-1000-619-100-0000-000-105		08/19/2026	110.00
11	197	08/19/2026	47944	Amazon	Classroom Allowance for Madison Willis, NES	110.00
Classroom Supplies from Amazon for M. Willis, NES			11-031-1000-619-100-0000-000-105		08/19/2026	110.00
11	198	08/19/2026	47944	Amazon	Classroom Allowance for Amy Roush, NES	110.00
Classroom Supplies from Amazon for A. Roush, NES			11-031-1000-619-100-0000-000-105		08/19/2026	110.00
11	199	08/19/2026	47944	Amazon	Classroom Allowance for Jenna Bryans	110.00
Classroom Allowance for Jenna Bryans			11-031-1000-619-100-0000-000-705		08/19/2026	110.00
11	200	08/19/2026	47944	Amazon	Classroom Allowance for Tina Martin,NES	110.00
Classroom Supplies from Amazon for T. Martin, NES			11-031-1000-619-100-0000-000-105		08/19/2026	110.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	201	08/19/2026	47944	Amazon	Classroom Allowance for Colleen Brumley,NES	110.00
Classroom Supplies from Amazon for C. Brumley, NES		11-031-1000-619-100-0000-000-105			08/19/2026	110.00
11	202	08/19/2026	52208	Okla School Plant Mgmt Assoc	Registration for Annual Conference/Cert. Classes	250.00
Registration for Annual Conference including 2 Certification Classes		11-082-2573-860-000-0000-000-050			08/19/2026	250.00
11	203	08/19/2026	52208	Okla School Plant Mgmt Assoc	Annual District Membership Fee	200.00
Annual District Membership Fee		11-000-2511-811-000-0000-000-050			08/19/2026	200.00
11	204	08/19/2026	51821	Arvest Bank Operations Inc	Transportation Services	500.00
FMCSA Drug and Alcohol Clearinghouse 2027		11-009-2575-336-000-0000-000-050			08/19/2026	500.00
11	205	08/19/2026	8324	VIZAVANCE	NES Student Vision Screenings	100.00
NES Student Vision Screenings on 8/25/26 per K.Wickham		11-000-2132-336-000-0000-000-105			08/19/2026	100.00
11	206	08/19/2026	47944	Amazon	Classroom Allowance for Kari Joyner	110.00
Classroom Allowance for Kari Joyner		11-031-1000-619-100-0000-000-705			08/19/2026	110.00
11	207	08/19/2026	33335	GILLIAM MUSIC	Band supplies and instruments - Craig	1,000.00
non consumable band supplies and instruments		11-063-1000-655-100-1170-000-705			08/19/2026	1,000.00
11	208	08/19/2026	52204	Geoffrey L. Clifton	Instrument Repair - Craig	3,000.00
Instrument Repair		11-063-1000-681-100-1170-000-705			08/19/2026	3,000.00
11	209	08/19/2026	51821	Arvest Bank Operations Inc	Travel Expenses for OSPMA Conference	300.00
Travel Expenses for OSPMA ConferenceMike Miller-Food, Hotel		11-082-2573-580-000-0000-000-050			08/19/2026	300.00
11	210	08/19/2026	52202	Matt Ross	Reimbursement for CDL School Bus Course	265.00
Reimbursement for CDL School Bus Class at MATC		11-009-2720-930-000-0000-000-050			08/19/2026	265.00
11	211	08/20/2026	51821	Arvest Bank Operations Inc	Classroom Allowance for Rip Garcia, NES	110.00
Classroom Supplies from Walmart for R. Garcia, NES		11-031-1000-619-100-0000-000-105			08/20/2026	110.00
11	212	08/20/2026	47944	Amazon	Classroom Allowance for Heather Abbott, NES	110.00
Classroom Supplies from Amazon for H. Abbott, NES		11-031-1000-619-100-0000-000-105			08/20/2026	110.00
11	213	08/20/2026	47944	Amazon	Classroom Allowance for Kaytlyn Wood, NES	110.00
Classroom Supplies from Amazon for K. Wood, NES		11-031-1000-619-100-0000-000-105			08/20/2026	110.00
11	214	08/20/2026	47944	Amazon	Classroom Allowance for Kaylee Mangus, NES	110.00
Classroom Supplies from Amazon for K. Mangus, NES		11-031-1000-619-100-0000-000-105			08/20/2026	110.00
11	215	08/20/2026	47944	Amazon	G. Stallings- Classroom Allowance	110.00
G. Stallings- Classroom Allowance		11-031-1000-619-100-0000-000-505			08/20/2026	110.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	216	08/20/2026	47944	Amazon	Classroom Allowance for Chelsey Hamilton, NES	110.00
Classroom Supplies from Amazon for C. Hamilton, NES		11-031-1000-619-100-0000-000-105			08/20/2026	110.00
11	217	08/20/2026	51821	Arvest Bank Operations Inc	Quick Pick Buzzer - Kaylee Glass	968.00
showtime handgrip buzzer		11-021-1000-619-100-0000-000-705			08/20/2026	968.00
11	218	08/20/2026	47944	Amazon	C. Scott Tech supplies	300.00
C. Scott Tech supplies		11-412-1000-619-316-8100-000-505			08/20/2026	300.00
11	219	08/20/2026	47944	Amazon	Classroom Allowance for Holly Mowat, NES	110.00
Classroom Supplies from Amazon for H. Mowat, NES		11-031-1000-619-100-0000-000-105			08/20/2026	110.00
11	220	08/20/2026	51821	Arvest Bank Operations Inc	(082) Innotech Conference Registration	300.00
(082) Innotech Conference Registration		11-082-2573-860-000-0000-000-050			08/20/2026	300.00
11	221	08/20/2026	51821	Arvest Bank Operations Inc	Plaud Devices and Subscription (s)	5,439.00
Plaud devices and subscriptions for Townley, Trent, Riley, Queen, Stewart, Hampton, Morman, Hull, Craig, Rios, Bolles, Bingham, Walker, Atchley (latter three are only for subscriptions, Approved by Marshall		11-000-2575-530-000-0000-000-050			08/20/2026	5,439.00
11	222	08/24/2026	47944	Amazon	Classroom Allowance for Ashten Johnson, NES	110.00
Classroom Allowance for A. Johnson, NES		11-031-1000-619-100-0000-000-105			08/24/2026	110.00
11	223	08/25/2026	3005	DELL MARKETING L.P.	C Scott- 412 Computer	2,100.00
C Scott- 412 Computer		11-412-2230-653-315-8100-000-505			08/25/2026	2,100.00
11	224	08/25/2026	2230	School Nurse Supply	District Nursing Supplies	500.00
Nursing supplies for the District.		11-000-2199-616-000-0000-000-050			08/25/2026	500.00
11	225	08/25/2026	8324	VIZAVANCE	ECC Vision Screening	100.00
Vision Screening for ECC		11-000-2132-336-000-0000-000-110			08/25/2026	100.00
11	226	08/25/2026	48113	Crisis Prevention Institute, Inc.	CPI Training Materials	1,224.65
CPI Refresher Training Workbooks-10CPI Nonviolent Crisis Intervention Workbooks-25		11-082-2213-641-239-0000-000-105			08/25/2026	306.16
		11-082-2213-641-239-0000-000-110			08/25/2026	306.17
		11-082-2213-641-239-0000-000-505			08/25/2026	306.16
		11-082-2213-641-239-0000-000-705			08/25/2026	306.16
11	227	08/25/2026	47944	Amazon	Classroom Allowance for Autumn Grizzle, NES	110.00
Classroom Supplies from Amazon for A. Grizzle, NES		11-031-1000-619-100-0000-000-105			08/25/2026	110.00
11	228	08/25/2026	47944	Amazon	Classroom Allowance for Sarah Wilson, NES	110.00
Classroom Supplies from Amazon for S. Wilson, NES		11-031-1000-619-100-0000-000-105			08/25/2026	110.00
11	229	08/25/2026	47944	Amazon	Classroom Allowance for Emma Allen, NES	110.00
Classroom Supplies from Amazon for E. Allen, NES		11-031-1000-619-100-0000-000-105			08/25/2026	110.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	230	08/25/2026	47944	Amazon	Rebecca Grider Classroom Allowance	110.00
Rebecca Grider Classroom Allowance		11-031-1000-619-100-0000-000-505			08/25/2026	110.00
11	231	08/25/2026	47944	Amazon	Tabitha Bosch Classroom Allowance	110.00
Tabitha Bosch Classroom Allowance		11-031-1000-619-100-0000-000-505			08/25/2026	110.00
11	232	08/25/2026	47944	Amazon	Classroom Allowance for Jennifer Weatherford, NES	110.00
Classroom Supplies from Amazon for Jennifer Weatherford, NES		11-031-1000-619-100-0000-000-105			08/25/2026	110.00
11	233	08/26/2026	47944	Amazon	Diane Medrano Classroom Allowance	110.00
Diane Medrano Classroom Allowance		11-031-1000-619-100-0000-000-505			08/26/2026	110.00
11	234	08/26/2026	47944	Amazon	Classroom Allowance - Brianna Duncan	110.00
Classroom Allowance for Brianna Duncan		11-031-1000-619-100-0000-000-705			08/26/2026	110.00
11	235	08/26/2026	52216	Validate Me Inc	Student Transcript Fee	450.00
request for transcript evaluation		11-021-1000-323-100-0000-000-705			08/26/2026	450.00
11	236	08/26/2026	47944	Amazon	Classroom Allowance - Leigh Heatly	110.00
Classroom allowance for Leigh Heatly		11-031-1000-619-100-0000-000-705			08/26/2026	100.00
INCREASE PO 11-236		11-031-1000-619-100-0000-000-705			08/27/2026	10.00
11	237	08/26/2026	52220	Wade Hampton	AMLE CONFERENCE PER DIEM	200.00
AMLE CONFERENCE PER DIEM		11-082-2575-580-000-0000-000-505			08/26/2026	200.00
11	238	08/26/2026	52215	Larry Morman	AMLE CONFERENCE PER DIEM	200.00
AMLE CONFERENCE PER DIEM		11-082-2575-580-000-0000-000-505			08/26/2026	200.00
11	239	08/26/2026	52220	Wade Hampton	AMLE HOTEL COSTS HAMPTON	940.00
AMLE HOTEL COSTS HAMPTON		11-082-2575-580-000-0000-000-505			08/26/2026	940.00
11	240	08/26/2026	52215	Larry Morman	AMLE HOTEL COSTS MORMAN	940.00
AMLE HOTEL COSTS MORMAN		11-082-2575-580-000-0000-000-505			08/26/2026	940.00
11	241	08/26/2026	52220	Wade Hampton	AMLE Registrarion Fees for HAMPTON	450.00
AMLE Registration Fees for HAMPTON		11-082-2573-810-000-0000-000-505			08/26/2026	450.00
11	242	08/26/2026	52215	Larry Morman	AMLE Registrarion Fees for MORMAN	450.00
AMLE Registration fees for MORMAN		11-082-2573-810-000-0000-000-505			08/26/2026	450.00
11	243	08/26/2026	52220	Wade Hampton	AMLE Conference FLIGHTS for HAMPTON	300.00
AMLE Conference FLIGHTS for HAMPTON		11-082-2573-580-000-0000-000-505			08/26/2026	300.00
11	244	08/26/2026	52215	Larry Morman	AMLE Conference FLIGHTS for MORMAN	300.00
AMLE Conference FLIGHTS for MORMAN		11-082-2573-580-000-0000-000-505			08/26/2026	300.00
11	245	08/26/2026	47944	Amazon	Angela Madden Classroom Allowance	110.00
Angela Madden Classroom Allowance		11-031-1000-619-100-0000-000-505			08/26/2026	110.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	246	08/31/2026	47944	Amazon	Classroom Allowance for Kelly Hart, NES	110.00
Classroom Supplies from Amazon for K. Hart, NES		11-031-1000-619-100-0000-000-105			08/31/2026	110.00
11	247	08/31/2026	47944	Amazon	B. Brooks Classroom Allowance	110.00
B. Brooks Classroom Allowance		11-031-1000-619-100-0000-000-505			08/31/2026	110.00
11	248	08/31/2026	47944	Amazon	Classroom Allowance-Mr. Ward-Middle School	110.00
Classroom Allowance-Mr. Ward-Middle School		11-031-1000-619-100-0000-000-505			08/31/2026	110.00
11	249	08/31/2026	8808	School Nutrition Association	SNA Membership Renewal	174.00
School Nutrition Association Annual Membership		11-000-3180-860-700-0000-000-050			08/31/2026	174.00
11	250	08/31/2026	51766	FSS Content Topco LP	Library Books - Kari Joyner	1,500.00
library books		11-074-2220-641-000-0000-000-705			08/31/2026	1,500.00
11	251	08/31/2026	47944	Amazon	Classroom Allowance for Shannon Kern, NES	110.00
Classroom Supplies from Amazon for S. Kern, NES		11-031-1000-619-100-0000-000-105			08/31/2026	110.00
11	252	08/31/2026	47944	Amazon	Classroom Allowance for Tiffany Nelson, NES	110.00
Classroom Supplies from Amazon for T. Nelson, NES		11-031-1000-619-100-0000-000-105			08/31/2026	110.00
11	253	08/31/2026	47944	Amazon	Classroom Allowance for Kaicee Ewy, NES	110.00
Classroom Supplies from Amazon for K. Ewy, NES		11-031-1000-619-100-0000-000-105			08/31/2026	110.00
11	254	08/31/2026	47944	Amazon	Classroom Allowance for Monica Wood, NES	110.00
Classroom Supplies from Amazon for M. Wood, NES		11-031-1000-619-100-0000-000-105			08/31/2026	110.00
11	255	08/31/2026	2170	SCOTT WESTIN	Laminating Film	400.00
Laminating film rolls for Upper and Lower buildings.		11-023-2410-619-000-0000-000-105			08/31/2026	400.00
11	256	08/31/2026	47944	Amazon	Classroom Allowance for Shawna McMahan, NES	110.00
Classroom Supplies from Amazon for S. McMahan, NES		11-031-1000-619-100-0000-000-105			08/31/2026	110.00
11	257	08/31/2026	2880	GREAT EXPECTATIONS	Instructional Coaching	3,200.00
Great Expectations: Instructional Coaching by Toni Shamley on 9/29/26 and 11/3/26		11-082-2213-337-000-0000-000-105			08/31/2026	3,200.00
11	258	08/31/2026	47944	Amazon	Classroom Allowance for Miranda Burnett, NES	110.00
Classroom Supplies from Amazon for M. Burnett, NES		11-031-1000-619-100-0000-000-105			08/31/2026	110.00
11	259	08/31/2026	47944	Amazon	Classroom Allowance for Heather Jones, NES	110.00
Classroom Supplies from Amazon for H. Jones, NES		11-031-1000-619-100-0000-000-105			08/31/2026	110.00
11	260	08/31/2026	47944	Amazon	Classroom Allowance for Jessica Vo, NES	110.00
Classroom Supplies from Amazon for J. Vo, NES		11-031-1000-619-100-0000-000-105			08/31/2026	110.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	261	08/31/2026	47944	Amazon	Classroom Allowance for Darby Williams, NES	110.00
Classroom Supplies from Amazon for D. Williams, NES			11-031-1000-619-100-0000-000-105		08/31/2026	110.00
11	262	08/31/2026	47944	Amazon	Classroom Allowance for Hannah Beeson, NES	110.00
Classroom Supplies from Amazon for H. Beeson, NES			11-031-1000-619-100-0000-000-105		08/31/2026	110.00
11	263	08/31/2026	47944	Amazon	Classroom Allowance for Kim Ward, NES	110.00
Classroom Supplies from Amazon for K. Ward, NES			11-031-1000-619-100-0000-000-105		08/31/2026	110.00
11	264	08/31/2026	47944	Amazon	Classroom Allowance for Haley Knoettgen, NES	110.00
Classroom Supplies from Amazon for H. Knoettgen, NES			11-031-1000-619-100-0000-000-105		08/31/2026	110.00
11	265	08/31/2026	47944	Amazon	Classroom Allowance for Jay Thomas, NES	110.00
Classroom Supplies from Amazon for J. Thomas, NES			11-031-1000-619-100-0000-000-105		08/31/2026	110.00
11	266	08/31/2026	51821	Arvest Bank Operations Inc	gardening supplies - adam hull	300.00
gardening supplies and parking expenses for a class			11-021-1000-619-100-0000-000-705		08/31/2026	300.00
11	267	08/31/2026	51562	Midwest Bus Sales Inc	Transportation Services	1,515.50
N43 Route 6 Body Damage (8/10/2026)			11-009-2740-435-000-0000-000-050		08/31/2026	1,515.50
11	268	08/31/2026	51259	Rush Truck Centers of OK	Transportation Services	3,039.46
N38 Diagnostic and replace DEF Harness			11-009-2740-435-000-0000-000-050		08/31/2026	3,039.46
11	269	08/31/2026	47944	Amazon	Classroom Allowance - Lorrie York	110.00
classroom allowance			11-031-1000-619-100-0000-000-705		08/31/2026	110.00
11	270	08/31/2026	47944	Amazon	Classroom Allowance for Ryan Ritter, NES	110.00
Classroom Supplies from Amazon for R. Ritter, NES			11-031-1000-619-100-0000-000-105		08/31/2026	110.00
11	271	08/31/2026	51257	Norman Regional Hospital Authority	Sports Medicine & Athletic Training	3,000.00
Sports Medicine & Athletic Training			11-017-2199-336-000-0000-000-705		08/31/2026	3,000.00
11	272	08/31/2026	47944	Amazon	supply closet restock	560.00
supply closet restock			11-022-2410-619-000-0000-000-505		08/31/2026	560.00
11	273	09/01/2026	344	CCOSA	Women’s Leadership Intensive, Cohort 3	550.00
Women’s Leadership Intensive, Cohort 3 CCOSAProfessional Development : Kiley Rios*Dr. Walker approved			11-082-2573-860-239-0000-000-050		09/01/2026	550.00
11	274	09/02/2026	99999	NEWCASTLE PUBLIC SCHOOLS	Athletic Security	5,000.00
Athletic Security $40.00 per hour, per officer			11-017-2660-344-816-0000-000-705		09/02/2026	5,000.00
11	275	09/02/2026	47944	Amazon	Classroom Allowance for Melanie Kates, NES	110.00
Classroom Supplies from Amazon for M. Kates, NES			11-031-1000-619-100-0000-000-105		09/02/2026	110.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	276	09/02/2026	47944	Amazon	Classroom Allowance - Meda Lewellen	110.00
classroom allowance			11-031-1000-619-100-0000-000-705		09/02/2026	110.00
11	277	09/02/2026	47944	Amazon	Classroom Allowance for Robin Williamson, NES	110.00
Classroom Supplies from Amazon for R. Williamson, NES			11-031-1000-619-100-0000-000-105		09/02/2026	110.00
11	278	09/02/2026	47944	Amazon	Classroom Allowance for Aaron Hart, NES	110.00
Classroom Supplies from Amazon for A. Hart, NES			11-031-1000-619-100-0000-000-105		09/02/2026	110.00
11	279	09/02/2026	47944	Amazon	Classroom Allowance for Ashley Corter, NES	110.00
Classroom Supplies from Amazon for A. Corter, NES			11-031-1000-619-100-0000-000-105		09/02/2026	110.00
11	280	09/02/2026	47944	Amazon	Classroom Allowance for Kylie Yousey, NES	110.00
Classroom Supplies from Amazon for K. Yousey, NES			11-031-1000-619-100-0000-000-105		09/02/2026	110.00
11	281	09/02/2026	47944	Amazon	Classroom Allowance for Kristal Randall, NES	110.00
Classroom Supplies from Amazon for K. Randall, NES			11-031-1000-619-100-0000-000-105		09/02/2026	110.00
11	282	09/02/2026	47944	Amazon	Classroom Allowance for Tracie Layman, NES	110.00
Classroom Supplies from Amazon for T. Layman, NES			11-031-1000-619-100-0000-000-105		09/02/2026	110.00
11	283	09/02/2026	47944	Amazon	Macie Woody Classroom Allowance	110.00
M Woody Classroom Allowance			11-031-1000-619-100-0000-000-505		09/02/2026	110.00
11	284	09/02/2026	47944	Amazon	Aviation/STEM Project Supplies - Jordan Heatly	4,500.00
Aviation/STEM Project Supplies and Consumables			11-409-1000-619-318-5010-000-705		09/02/2026	4,500.00
11	285	09/02/2026	47944	Amazon	Emily Knowles Classroom Allowance	110.00
E Knowles Classroom Allowance			11-031-1000-619-100-0000-000-505		09/02/2026	110.00
11	286	09/02/2026	51950	CuraLinc LLC	EAP - September	900.00
This is to cover the cost of the employee assistance program for September.			11-000-2574-336-000-0000-000-050		09/02/2026	900.00
11	287	09/02/2026	47944	Amazon	Classroom Allowance for Mindy Johnson, NES	110.00
Classroom Supplies from Amazon for M. Johnson, NES			11-031-1000-619-100-0000-000-105		09/02/2026	110.00
11	288	09/02/2026	47944	Amazon	Classroom Allowance for Lorie Gray, NES	110.00
Classroom Supplies from Amazon for L. Gray, NES			11-031-1000-619-100-0000-000-105		09/02/2026	110.00
11	289	09/02/2026	51821	Arvest Bank Operations Inc	KUTA software	188.00
infinite precalc site license			11-021-1000-653-100-0000-000-705		09/02/2026	188.00

Newcastle Public Schools

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/17/2026 - 9/3/2026, PO Range: 187 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	290	09/02/2026	47944	Amazon	Classroom Allowance for Krystle Hall, NES	110.00
Classroom Supplies from Amazon for K. Hall, NES			11-031-1000-619-100-0000-000-105		09/02/2026	110.00
11	291	09/02/2026	47944	Amazon	Library Books - Kari Joyner	600.00
Library Books			11-074-2220-641-100-0000-000-705		09/02/2026	600.00
11	292	09/02/2026	51547	Imagine Learning LLC	Edgenuity	20,510.00
Edgenuity online learning platform.			11-000-2230-641-100-0000-000-705		09/02/2026	20,510.00
11	293	09/02/2026	1748	OKLAHOMA FUTURE FARMERS OF AMERICA	Affiliate Fees - Brandon Morgan	1,615.00
affiliate fees			11-412-1000-810-311-8000-000-705		09/02/2026	1,615.00
11	294	09/03/2026	47944	Amazon	SPED Beasley Classroom Allowance	110.00
SPED Beasley Classroom Allowance purchase requisition form attached			11-031-1000-619-100-0000-000-110		09/03/2026	110.00
11	295	09/03/2026	47944	Amazon	STEM Meget Classroom Allowance	110.00
STEM Meget Classroom Allowance form attached			11-031-1000-619-100-0000-000-110		09/03/2026	110.00
11	296	09/03/2026	47944	Amazon	Bortell P4 Classroom Allowance	110.00
Bortell P4 Classroom Allowance Amazon cart attached			11-031-1000-619-100-0000-000-110		09/03/2026	110.00
11	297	09/03/2026	47944	Amazon	P4 North Classroom Allowance	110.00
P4 North Classroom Allowance form attached			11-031-1000-619-100-0000-000-110		09/03/2026	110.00
11	298	09/03/2026	47944	Amazon	N Heathcoat Classroom Allowance	110.00
N Heathcoat Classroom Allowance			11-031-1000-619-100-0000-000-505		09/03/2026	110.00
11	299	09/03/2026	344	CCOSA	Conference registration	518.00
Registration for OASSP/OMLEA conference for Hull, Craig			11-541-2573-860-000-0000-000-705		09/03/2026	518.00

Non-Payroll Total:	**$81,308.55**
Payroll Total:	**$0.00**
Balance Forward:	**$6,099.00**
Report Total:	**$87,407.55**

Newcastle Public Schools

Change Order Listing

Options: Fund(s): General Fund, Year: 2026-2027, ReferenceDate: PO Date, Date Range: 8/17/2026 - 9/3/2026, PO Range: 1 - 186, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description		Amount
34	07/01/2026	1883	SANDALL FIVE INC.	Cylinder Leases - Maintenance		-40.00
Cylinder Leases - Maintenance		11-011-2620-621-000-0000-000-705		07/01/2026	08/19/2026	-40.00
125	07/21/2026	51876	Perry Weather Inc	Weather Safety		1,423.23
Increase PO 11-125		11-017-2199-653-801-0000-000-705		08/24/2026		1,423.23
130	07/21/2026	51821	Arvest Bank Operations Inc	Careertech Summit Conference		-829.49
Teacher Travel and Fees for Careertech Oklahoma SummitTulsa, OKAug 2-5		11-412-1000-580-311-8000-000-705		07/21/2026	08/19/2026	-829.49
146	07/30/2026	4768	CAREER TECH	Intro to Ag resources		-70.00
Intro to Ag resources		11-412-1000-681-311-8000-000-705		07/30/2026	08/19/2026	-70.00
152	08/04/2026	47944	Amazon	School Supplies		-1.93
High School Supplies		11-021-2410-619-000-0000-000-705		08/04/2026	08/20/2026	-1.93
178	08/13/2026	47944	Amazon	Fridge for Nurse office and File Cabinet		20.00
Increase PO 2027-11-178, did not see $25 delivery fee for file cabinet		11-024-2199-616-000-0000-000-110		08/19/2026		20.00

Non-Payroll Total:	**$501.81**
Payroll Total:	**$0.00**
Report Total:	**$501.81**

Project Totals

011	Maintenance - General	-40.00
017	Athletics GF Expense	1,423.23
021	HS BUDGET	-1.93
024	ECC BUDGET	20.00
412	VOCATIONAL ASSISTANCE GRANT	-899.49

Unit Totals

110	EARLY CHILDHOOD	20.00
705	HIGH SCHOOL	481.81

Newcastle Public Schools

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/17/2026 - 9/3/2026, PO Range: 106 - 9999, Fund(s): Building Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	106	08/18/2026	540	CORY'S AUDIO VISUAL SERVICES LLC	Service Call for Repair-HS Gym Audio system	600.00
Service Call for Repair-HS Gym Audio system			21-017-2640-432-000-0000-000-705		08/18/2026	600.00
21	107	08/18/2026	52206	Cayce Harper	Move Conex boxes	750.00
Move Conex boxes			21-011-2630-710-900-0000-000-705		08/18/2026	750.00
21	108	08/18/2026	52203	Best Irrigation Systems &	Move Irrigation Controls	4,069.00
Move Irrigation Controls			21-011-2630-710-800-0000-000-705		08/18/2026	4,069.00
21	109	08/19/2026	52200	Coulter Ventures LLC	Weight Room Equipment	6,400.53
Weight Room Equipment for classes			21-017-2640-439-900-0000-000-705		08/19/2026	6,400.53
21	110	08/20/2026	540	CORY'S AUDIO VISUAL SERVICES LLC	HS Gym audio system service work	450.00
HS Gym audio system service work			21-000-2640-432-000-0000-000-705		08/20/2026	450.00
21	111	08/24/2026	52191	Absolute Restaurant Service	Equipment repairs	3,000.00
Child Nutrition Equipment Repairs			21-018-3190-439-700-0000-000-000		08/24/2026	3,000.00
21	112	08/27/2026	51821	Arvest Bank Operations Inc	Snorkle Lift	2,200.00
Snorkel lift			21-011-2620-442-000-0000-000-705		08/27/2026	2,200.00
21	113	08/31/2026	52197	Dallas Crocker	HS CHEER BLDG A/C Service	900.00
Service to replace liquid line solenoids & test unit for low voltage shorts at HS Cheer Bldg.			21-010-2640-453-000-0000-000-705		08/31/2026	900.00
21	114	09/03/2026	51784	John Potter	Duct Detector	1,000.00
Duct Detector			21-011-2620-438-000-0000-000-050		09/03/2026	1,000.00

Non-Payroll Total:	**$19,369.53**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$19,369.53**

Newcastle Public Schools

Change Order Listing

Options: Fund(s): Building Fund, Year: 2026-2027, ReferenceDate: PO Date, Date Range: 8/17/2026 - 9/3/2026, PO Range: 1 - 105, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
46	07/06/2026	943	HINTON REFRIDGERATION CO.	District Refrigeration Service/Parts	2,000.00
Increase PO #2027-21-46		21-010-2620-438-000-0000-000-050		08/19/2026	2,000.00

Non-Payroll Total:	**$2,000.00**
Payroll Total:	**$0.00**
Report Total:	**$2,000.00**

Project Totals

010	HVAC - Scott	2,000.00

Unit Totals

050	DISTRICTWIDE	2,000.00

Newcastle Public Schools

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/17/2026 - 9/3/2026, PO Range: 4 - 9999, Fund(s): 2022 DISTRICT BOND FUND 32

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
32	4	08/31/2026	51821	Arvest Bank Operations Inc	KnoxBox (14)	7,330.00
KnoxBox (14) w/shipping			32-000-2620-739-000-0000-000-105		08/31/2026	2,062.50
			32-000-2620-739-000-0000-000-110		08/31/2026	1,540.50
			32-000-2620-739-000-0000-000-505		08/31/2026	2,062.50
			32-000-2620-739-000-0000-000-705		08/31/2026	1,664.50
32	5	09/02/2026	889	Voss Lighting	fieldhouse LEDs	4,600.00
Fieldhouse LEDs			32-011-2620-438-000-0000-000-705		09/02/2026	4,600.00
32	6	09/02/2026	889	Voss Lighting	MS LED East Wing	6,795.00
MS East Wing LEDs			32-011-2620-438-000-0000-000-505		09/02/2026	6,795.00
32	7	09/03/2026	47944	Amazon	Light Bulbs	328.44
Light Bulbs			32-000-2620-618-000-0000-000-050		09/03/2026	328.44
32	8	09/03/2026	52036	Nabholz Construction Corp	Remaining Flooring for HS	36,807.00
Original order from FY26. This is the difference could not increase last years PO of 32-4 due to OCAS being closed.			32-000-2620-450-000-0000-000-705		09/03/2026	36,807.00

Non-Payroll Total:	**$55,860.44**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$55,860.44**

Newcastle Public Schools

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/17/2026 - 9/3/2026, PO Range: 32 - 9999, Fund(s): Technology Bond Fund 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	32	08/25/2026	51891	Noregon Systems LLC	Transportation Diagnostic System/Renewal	3,599.00
JPRO with Fault Guidance, NextStepRepair, & Technician as a Service -Annual Renewal			39-000-2740-653-000-0000-000-050		08/25/2026	3,599.00
39	33	08/31/2026	717	ImageNet Consulting LLC	PapercutMF	2,939.40
PapercutMF - Print management			39-013-2230-653-000-0000-000-050		08/31/2026	2,939.40
39	34	08/31/2026	51821	Arvest Bank Operations Inc	Keeper password manager	1,596.00
Keeper password manager			39-013-2340-653-000-0000-000-050		08/31/2026	1,596.00
39	35	09/02/2026	8310	RAPTOR TECHNOLOGIES LLC	Tablet/Kiosk Annual License	1,255.80
Tablet/Kiosk licenses			39-000-2340-653-000-0000-000-105		09/02/2026	313.95
			39-000-2340-653-000-0000-000-110		09/02/2026	313.95
			39-000-2340-653-000-0000-000-505		09/02/2026	313.95
			39-000-2340-653-000-0000-000-705		09/02/2026	313.95

Non-Payroll Total:	**$9,390.20**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$9,390.20**

Newcastle Public Schools
Payroll Summary
September 8, 2026

Monthly Payroll FY27 (08/27/2026)	$1,621,509.05
Extra Duty Payroll (09/10/2026)	$84,315.43
State Stipend (09/10/2026)	$4,306.00

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Justincase Closet Account #: 954 Site #: HS

Scheduled Fundraising Events:

Description	*Month Planned*
Donations	

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

We are a donation-based group.

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Hygiene items, snacks for students, clothing items, organizing tools, school supplies

Andrea Thomas
Sponsor Name

Andrea Thomas
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

8-24-26
Date Submitted

2026-27
School Year

Shasta Smith
Activity Fund Custodian Signature

D. Cadley Walker
Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Creative Writing Club Account #: 914 Site #: HS

Scheduled Fundraising Events:

Description	*Month Planned*
Sell T-shirts	Fall
Sell anthology	Spring

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Sale of T-shirts
Sale of anthology
Entry fees to field trips or workshops

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Field trips
Supplies for club meetings/activities
Entry fees
Prizes

Andrea Thomas
Sponsor Name

Andrea Thomas
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

8/24/26
Date Submitted

2026-27
School Year

Shasta Smith
Activity Fund Custodian Signature

Dr. Cathy Walker
Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Art Account #: 910 Site #: 105

Scheduled Fundraising Events:

Description	*Month Planned*
Square 1 Art	Aug-Nov

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Art Supplies, Classroom supplies
Project materials
Art Gallery
Student prizes/awards/rewards
Classroom furniture

Autumn Grizzle
Sponsor Name

08/17/2026
Date Submitted

2026-2027
School Year

Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Elementary Library Account #: 931 Site #: 105

Scheduled Fundraising Events:

Description	*Month Planned*
Fall Book Fair	Nov

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Lost and/or damaged book fees
Book Clubs
Author/Illustrator visits
School Merchandise

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Books, Book processing/book repair materials, Book Fair, Guest speakers, Book Club tastings, Book Fair decorations, Prizes, Food and Beverage, Gratuities, Signs, Prizes/Rewards for Library contests, Book Vending Machine books, Celebrations, Decor/supplies/materials for Libraries, Games, Volunteer Recognition

Krystle Hall
Sponsor Name

Krystle Hall
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

08/17/2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Class of 2037 Account #: 987 Site #: 105

Scheduled Fundraising Events:

Description	*Month Planned*

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Fees collected for field trips, classroom supplies, classroom project fees, t-shirts, student rewards, classroom celebrations and parties.

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Field trip transportation - fees and costs
Classroom supplies & project materials
Classroom rewards, celebrations, parties
T-shirts, merchandise
Reimbursements
Snacks and drinks

Kaytlyn Wood
Sponsor Name

Kaytlyn Wood
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

08/17/2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Class of 2036 Account #: 986 Site #: 105

Scheduled Fundraising Events:

Description	*Month Planned*

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Fees collected for field trips, classroom supplies, classroom project fees, tshirts, student rewards, classroom celebrations and parties.

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Field trip transportation - fees and costs
Classroom supplies & project materials
Classroom rewards, celebrations, parties
T-shirts, merchandise
Reimbursements
Snacks and drinks

Courtney Parsons
Sponsor Name

08/17/2026
Date Submitted

2026-2027
School Year

Courtney Parsons
Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Class of 2035 Account #: 985 Site #: 105

Scheduled Fundraising Events:

Description	*Month Planned*

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Field trip fees
Classroom supplies
Classroom project fees
T-shirts
Student rewards
Classroom celebrations, parties

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Field trip transportation - fees and costs
Classroom supplies & project materials
Project materials (SS, Science, SS Weekly, Scholastic etc)
T-shirts
Reimbursements
Snacks and drinks

Amy Roush
Sponsor Name

Amy Roush
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

08/17/2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Class of 2034 Account #: 984 Site #: 105

Scheduled Fundraising Events:

Description	*Month Planned*
Cardboard Arcade	May

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Fees collected for field trips, classroom supplies, classroom project fees, t-shirts, student rewards, classroom celebrations and parties

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Field trip transportation fees and costs
Classroom supplies and project materials
Classroom rewards, celebrations, parties
T-shirts
Reimbursements
Snacks and drinks

Aaron Hart
Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

08/17/2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Choir Account #: 944 Site #: HS

Scheduled Fundraising Events:

Description	*Month Planned*
Mattress Fundraiser	March

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

fundraising

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Sheet music, part and accompaniment tracks, in-class/concert/contest accompaniment, uniforms, piano tuning/repairs, contest fees, specialized voice lessons, festivals and workshops

Carly Baker
Sponsor Name

8/24/26
Date Submitted

'26-'27
School Year

Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Athletic Facilites Improveme Account #: _____ Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Athletic Facilites Improvements	August-July

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Reimbursement of account 21, Athletic Facilities Improvements

Jeff Brickman
Sponsor Name

9/1/2026
Date Submitted

2026-2027
School Year

Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

Newcastle Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 7/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 1000						
Source - 1120 Ad Valorem (Prior Years)						
11 General Fund	$0.00	$45,501.24	$0.00	$45,501.24	N/A	$45,501.24
Source - 1120 Ad Valorem (Prior Years) Total	**$0.00**	**$45,501.24**	**$0.00**	**$45,501.24**	**N/A**	**$45,501.24**
Source - 1310 Interest Earnings						
11 General Fund	$0.00	$36,137.11	$0.00	$36,137.11	N/A	$36,137.11
Source - 1310 Interest Earnings Total	**$0.00**	**$36,137.11**	**$0.00**	**$36,137.11**	**N/A**	**$36,137.11**
Source - 1390 OTHER EARNINGS ON INVESTMENTS						
11 General Fund	$0.00	$151.90	$0.00	$151.90	N/A	$151.90
Source - 1390 OTHER EARNINGS ON INVESTMENTS Total	**$0.00**	**$151.90**	**$0.00**	**$151.90**	**N/A**	**$151.90**
Source - 1590 MISCELLANEOUS REIMBURSEMENTS						
11 General Fund	$0.00	$121,866.99	$0.00	$121,866.99	N/A	$121,866.99
Source - 1590 MISCELLANEOUS REIMBURSEMENTS Total	**$0.00**	**$121,866.99**	**$0.00**	**$121,866.99**	**N/A**	**$121,866.99**
Series - 1000 Total	**$0.00**	**$203,657.24**	**$0.00**	**$203,657.24**	**N/A**	**$203,657.24**
Series - 2000						
Source - 2100 County 4 Mil						
11 General Fund	$0.00	$8,424.95	$0.00	$8,424.95	N/A	$8,424.95
Source - 2100 County 4 Mil Total	**$0.00**	**$8,424.95**	**$0.00**	**$8,424.95**	**N/A**	**$8,424.95**
Source - 2200 County Mortgage						
11 General Fund	$0.00	$21,479.89	$0.00	$21,479.89	N/A	$21,479.89
Source - 2200 County Mortgage Total	**$0.00**	**$21,479.89**	**$0.00**	**$21,479.89**	**N/A**	**$21,479.89**
Series - 2000 Total	**$0.00**	**$29,904.84**	**$0.00**	**$29,904.84**	**N/A**	**$29,904.84**
Series - 3000						
Source - 3110 Gross Production						
11 General Fund	$0.00	$107,705.75	$0.00	$107,705.75	N/A	$107,705.75
Source - 3110 Gross Production Total	**$0.00**	**$107,705.75**	**$0.00**	**$107,705.75**	**N/A**	**$107,705.75**
Source - 3120 Motor Vehicle						
11 General Fund	$0.00	$34,656.88	$0.00	$34,656.88	N/A	$34,656.88
Source - 3120 Motor Vehicle Total	**$0.00**	**$34,656.88**	**$0.00**	**$34,656.88**	**N/A**	**$34,656.88**
Source - 3130 Rural Electric						
11 General Fund	$0.00	$24,297.30	$0.00	$24,297.30	N/A	$24,297.30
Source - 3130 Rural Electric Total	**$0.00**	**$24,297.30**	**$0.00**	**$24,297.30**	**N/A**	**$24,297.30**
Source - 3140 School Land						
11 General Fund	$0.00	$45,866.82	$0.00	$45,866.82	N/A	$45,866.82
Source - 3140 School Land Total	**$0.00**	**$45,866.82**	**$0.00**	**$45,866.82**	**N/A**	**$45,866.82**
Source - 3150 Vehicle Tax						
11 General Fund	$0.00	$220.06	$0.00	$220.06	N/A	$220.06
Source - 3150 Vehicle Tax Total	**$0.00**	**$220.06**	**$0.00**	**$220.06**	**N/A**	**$220.06**
Source - 3160 FARM IMPLEMENT TAX STAMP						
11 General Fund	$0.00	$5,746.49	$0.00	$5,746.49	N/A	$5,746.49
Source - 3160 FARM IMPLEMENT TAX STAMP Total	**$0.00**	**$5,746.49**	**$0.00**	**$5,746.49**	**N/A**	**$5,746.49**
Source - 3610 ADDITIONAL HOMESTEAD REIM.						
11 General Fund	$0.00	$67,304.78	$0.00	$67,304.78	N/A	$67,304.78
Source - 3610 ADDITIONAL HOMESTEAD REIM. Total	**$0.00**	**$67,304.78**	**$0.00**	**$67,304.78**	**N/A**	**$67,304.78**
Source - 3857 WELFARE-TO-WORK						
11 General Fund	$0.00	$4,583.33	$0.00	$4,583.33	N/A	$4,583.33
Source - 3857 WELFARE-TO-WORK Total	**$0.00**	**$4,583.33**	**$0.00**	**$4,583.33**	**N/A**	**$4,583.33**
Series - 3000 Total	**$0.00**	**$290,381.41**	**$0.00**	**$290,381.41**	**N/A**	**$290,381.41**
Series - 5000						
Source - 5160 Activity Fund Collections						
11 General Fund	$0.00	$4,797.23	$0.00	$4,797.23	N/A	$4,797.23

Newcastle Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 7/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 5160 Activity Fund Collections Total	**$0.00**	**$4,797.23**	**$0.00**	**$4,797.23**	**N/A**	**$4,797.23**
Series - 5000 Total	**$0.00**	**$4,797.23**	**$0.00**	**$4,797.23**	**N/A**	**$4,797.23**
Report Total	**$0.00**	**$528,740.72**	**$0.00**	**$528,740.72**	**N/A**	**$528,740.72**

Newcastle Public Schools

Revenue/Expenditure Summary

Activity Fund - Athletics

Options: Fund: 60, Date Range: 8/1/2026 - 8/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 800 ATHLETIC PROGRAMS							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$6,900.53	($6,900.53)
Total Program - 800 ATHLETIC PROGRAMS	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$6,900.53**	**($6,900.53)**
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	$83,710.19	$13,651.90	$0.00	$6,257.19	$91,104.90	$17,984.98	$73,119.92
Total Program - 801 ATHLETIC-GENERAL	**$83,710.19**	**$13,651.90**	**$0.00**	**$6,257.19**	**$91,104.90**	**$17,984.98**	**$73,119.92**
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$14,705.00	($14,705.00)	$0.00	($14,705.00)
Total Program - 811 BASKETBALL-BOYS	**$0.00**	**$0.00**	**$0.00**	**$14,705.00**	**($14,705.00)**	**$0.00**	**($14,705.00)**
Program - 815 FAST PITCH							
705 HIGH SCHOOL	($1,222.51)	$0.00	$0.00	$644.94	($1,867.45)	$5,500.00	($7,367.45)
Total Program - 815 FAST PITCH	**($1,222.51)**	**$0.00**	**$0.00**	**$644.94**	**($1,867.45)**	**$5,500.00**	**($7,367.45)**
Program - 816 FOOTBALL							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$3,006.00	($3,006.00)	$7,350.00	($10,356.00)
Total Program - 816 FOOTBALL	**$0.00**	**$0.00**	**$0.00**	**$3,006.00**	**($3,006.00)**	**$7,350.00**	**($10,356.00)**
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$1,888.00	($1,888.00)
Total Program - 824 VOLLEYBALL	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$1,888.00**	**($1,888.00)**
Total Project - 801 ATHLETICS-GENERAL	**$82,487.68**	**$13,651.90**	**$0.00**	**$24,613.13**	**$71,526.45**	**$39,623.51**	**$31,902.94**
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	$31,454.29	$1,500.00	$0.00	$3,800.00	$29,154.29	$970.00	$28,184.29
Total Program - 802 ATHLETIC-GATE	**$31,454.29**	**$1,500.00**	**$0.00**	**$3,800.00**	**$29,154.29**	**$970.00**	**$28,184.29**
Program - 810 BASEBALL							
505 MIDDLE SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$316.67	($316.67)
Total Program - 810 BASEBALL	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$316.67**	**($316.67)**
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$3,876.50	($3,876.50)
Total Program - 811 BASKETBALL-BOYS	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$3,876.50**	**($3,876.50)**
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$460.00	($460.00)	$0.00	($460.00)
Total Program - 814 CROSS COUNTRY	**$0.00**	**$0.00**	**$0.00**	**$460.00**	**($460.00)**	**$0.00**	**($460.00)**
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	$0.00	$1,753.00	$0.00	$1,475.00	$278.00	$160.00	$118.00
705 HIGH SCHOOL	$0.00	$510.00	$0.00	$1,040.00	($530.00)	$1,540.00	($2,070.00)
Total Program - 815 FAST PITCH	**$0.00**	**$2,263.00**	**$0.00**	**$2,515.00**	**($252.00)**	**$1,700.00**	**($1,952.00)**
Program - 816 FOOTBALL							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$828.35	($828.35)	$3,510.65	($4,339.00)
Total Program - 816 FOOTBALL	**$0.00**	**$0.00**	**$0.00**	**$828.35**	**($828.35)**	**$3,510.65**	**($4,339.00)**
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$225.00	($225.00)	$316.66	($541.66)
Total Program - 820 SOCCER-BOYS	**$0.00**	**$0.00**	**$0.00**	**$225.00**	**($225.00)**	**$316.66**	**($541.66)**
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$175.00	($175.00)	$316.67	($491.67)
Total Program - 821 SOCCER-GIRLS	**$0.00**	**$0.00**	**$0.00**	**$175.00**	**($175.00)**	**$316.67**	**($491.67)**
Program - 823 TRACK							
505 MIDDLE SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$180.00	($180.00)
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$180.00	($180.00)
Total Program - 823 TRACK	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$360.00**	**($360.00)**
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	$0.00	$1,210.00	$0.00	$180.00	$1,030.00	$1,085.00	($55.00)
705 HIGH SCHOOL	$0.00	$3,013.00	$0.00	$715.00	$2,298.00	$1,085.00	$1,213.00
Total Program - 824 VOLLEYBALL	**$0.00**	**$4,223.00**	**$0.00**	**$895.00**	**$3,328.00**	**$2,170.00**	**$1,158.00**
Total Project - 802 ATHLETIC-GATE	**$31,454.29**	**$7,986.00**	**$0.00**	**$8,898.35**	**$30,541.94**	**$13,537.15**	**$17,004.79**
Project - 803 ATHLETICS-TRAINER							
Program - 803 ATHLETIC-TRAINER							

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 8/1/2026 - 8/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 803 ATHLETICS-TRAINER							
Program - 803 ATHLETIC-TRAINER							
705 HIGH SCHOOL	$7,409.01	$0.00	$0.00	$0.00	$7,409.01	$0.00	$7,409.01
Total Program - 803 ATHLETIC-TRAINER	**$7,409.01**	**$0.00**	**$0.00**	**$0.00**	**$7,409.01**	**$0.00**	**$7,409.01**
Total Project - 803 ATHLETICS-TRAINER	**$7,409.01**	**$0.00**	**$0.00**	**$0.00**	**$7,409.01**	**$0.00**	**$7,409.01**
Project - 804 Sweet Pea Tournament							
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	$2,156.85	$0.00	$0.00	$0.00	$2,156.85	$0.00	$2,156.85
Total Program - 804 Sweet Pea Tournament	**$2,156.85**	**$0.00**	**$0.00**	**$0.00**	**$2,156.85**	**$0.00**	**$2,156.85**
Total Project - 804 Sweet Pea Tournament	**$2,156.85**	**$0.00**	**$0.00**	**$0.00**	**$2,156.85**	**$0.00**	**$2,156.85**
Project - 805 Uniform/Team Items							
Program - 805 Uniform/Team Items							
705 HIGH SCHOOL	$2,849.95	$0.00	$0.00	$0.00	$2,849.95	$0.00	$2,849.95
Total Program - 805 Uniform/Team Items	**$2,849.95**	**$0.00**	**$0.00**	**$0.00**	**$2,849.95**	**$0.00**	**$2,849.95**
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$2,809.00	($2,809.00)	$0.00	($2,809.00)
Total Program - 824 VOLLEYBALL	**$0.00**	**$0.00**	**$0.00**	**$2,809.00**	**($2,809.00)**	**$0.00**	**($2,809.00)**
Total Project - 805 Uniform/Team Items	**$2,849.95**	**$0.00**	**$0.00**	**$2,809.00**	**$40.95**	**$0.00**	**$40.95**
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	$2,130.80	$0.00	$0.00	$0.00	$2,130.80	$0.00	$2,130.80
705 HIGH SCHOOL	$2,110.75	$0.00	$0.00	$0.00	$2,110.75	$0.00	$2,110.75
Total Program - 811 BASKETBALL-BOYS	**$4,241.55**	**$0.00**	**$0.00**	**$0.00**	**$4,241.55**	**$0.00**	**$4,241.55**
Total Project - 811 BASKETBALL-BOYS	**$4,241.55**	**$0.00**	**$0.00**	**$0.00**	**$4,241.55**	**$0.00**	**$4,241.55**
Project - 812 BASKETBALL-GIRLS							
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	$3,224.07	$0.00	$0.00	$0.00	$3,224.07	$0.00	$3,224.07
705 HIGH SCHOOL	$4,692.47	$0.00	$0.00	$0.00	$4,692.47	$0.00	$4,692.47
Total Program - 812 BASKETBALL-GIRLS	**$7,916.54**	**$0.00**	**$0.00**	**$0.00**	**$7,916.54**	**$0.00**	**$7,916.54**
Total Project - 812 BASKETBALL-GIRLS	**$7,916.54**	**$0.00**	**$0.00**	**$0.00**	**$7,916.54**	**$0.00**	**$7,916.54**
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	$16,052.37	$0.00	$0.00	$0.00	$16,052.37	$0.00	$16,052.37
705 HIGH SCHOOL	$40,125.40	$1,025.00	$0.00	$2,596.85	$38,553.55	$15,795.00	$22,758.55
Total Program - 813 CHEER	**$56,177.77**	**$1,025.00**	**$0.00**	**$2,596.85**	**$54,605.92**	**$15,795.00**	**$38,810.92**
Total Project - 813 CHEER	**$56,177.77**	**$1,025.00**	**$0.00**	**$2,596.85**	**$54,605.92**	**$15,795.00**	**$38,810.92**
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	$520.11	$0.00	$0.00	$0.00	$520.11	$0.00	$520.11
705 HIGH SCHOOL	$1,328.70	$14,773.37	$0.00	$0.00	$16,102.07	$1,068.75	$15,033.32
Total Program - 814 CROSS COUNTRY	**$1,848.81**	**$14,773.37**	**$0.00**	**$0.00**	**$16,622.18**	**$1,068.75**	**$15,553.43**
Total Project - 814 CROSS COUNTRY	**$1,848.81**	**$14,773.37**	**$0.00**	**$0.00**	**$16,622.18**	**$1,068.75**	**$15,553.43**
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	$318.52	$2,100.00	$0.00	$0.00	$2,418.52	$2,400.00	$18.52
Total Program - 815 FAST PITCH	**$318.52**	**$2,100.00**	**$0.00**	**$0.00**	**$2,418.52**	**$2,400.00**	**$18.52**
Total Project - 815 FAST PITCH	**$318.52**	**$2,100.00**	**$0.00**	**$0.00**	**$2,418.52**	**$2,400.00**	**$18.52**
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	$300.32	$0.00	$0.00	$0.00	$300.32	$0.00	$300.32
705 HIGH SCHOOL	$34,013.44	$1,525.00	$0.00	$12,552.85	$22,985.59	$5,300.63	$17,684.96
Total Program - 816 FOOTBALL	**$34,313.76**	**$1,525.00**	**$0.00**	**$12,552.85**	**$23,285.91**	**$5,300.63**	**$17,985.28**
Total Project - 816 FOOTBALL	**$34,313.76**	**$1,525.00**	**$0.00**	**$12,552.85**	**$23,285.91**	**$5,300.63**	**$17,985.28**
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	$0.71	$0.00	$0.00	$0.00	$0.71	$0.00	$0.71
Total Program - 817 GOLF-BOYS	**$0.71**	**$0.00**	**$0.00**	**$0.00**	**$0.71**	**$0.00**	**$0.71**

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 8/1/2026 - 8/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 817 GOLF-BOYS							
Total Project - 817 GOLF-BOYS	**$0.71**	**$0.00**	**$0.00**	**$0.00**	**$0.71**	**$0.00**	**$0.71**
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	$5.12	$0.00	$0.00	$0.00	$5.12	$0.00	$5.12
705 HIGH SCHOOL	$2,051.12	$0.00	$0.00	$0.00	$2,051.12	$0.00	$2,051.12
Total Program - 818 GIRLS-GOLF	**$2,056.24**	**$0.00**	**$0.00**	**$0.00**	**$2,056.24**	**$0.00**	**$2,056.24**
Total Project - 818 GOLF-GIRLS	**$2,056.24**	**$0.00**	**$0.00**	**$0.00**	**$2,056.24**	**$0.00**	**$2,056.24**
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	$47.50	$0.00	$0.00	$0.00	$47.50	$0.00	$47.50
705 HIGH SCHOOL	$1,707.06	$0.00	$0.00	$0.00	$1,707.06	$0.00	$1,707.06
Total Program - 820 SOCCER-BOYS	**$1,754.56**	**$0.00**	**$0.00**	**$0.00**	**$1,754.56**	**$0.00**	**$1,754.56**
Total Project - 820 SOCCER-BOYS	**$1,754.56**	**$0.00**	**$0.00**	**$0.00**	**$1,754.56**	**$0.00**	**$1,754.56**
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	$47.50	$0.00	$0.00	$0.00	$47.50	$0.00	$47.50
705 HIGH SCHOOL	$1,980.73	$0.00	$0.00	$0.00	$1,980.73	$0.00	$1,980.73
Total Program - 821 SOCCER-GIRLS	**$2,028.23**	**$0.00**	**$0.00**	**$0.00**	**$2,028.23**	**$0.00**	**$2,028.23**
Total Project - 821 SOCCER-GIRLS	**$2,028.23**	**$0.00**	**$0.00**	**$0.00**	**$2,028.23**	**$0.00**	**$2,028.23**
Project - 823 TRACK							
Program - 823 TRACK							
505 MIDDLE SCHOOL	$191.86	$0.00	$0.00	$0.00	$191.86	$0.00	$191.86
705 HIGH SCHOOL	$3,715.95	$0.00	$0.00	$0.00	$3,715.95	$0.00	$3,715.95
Total Program - 823 TRACK	**$3,907.81**	**$0.00**	**$0.00**	**$0.00**	**$3,907.81**	**$0.00**	**$3,907.81**
Total Project - 823 TRACK	**$3,907.81**	**$0.00**	**$0.00**	**$0.00**	**$3,907.81**	**$0.00**	**$3,907.81**
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	$175.00	$0.00	$0.00	$0.00	$175.00	$0.00	$175.00
705 HIGH SCHOOL	$112.50	$0.00	$0.00	$0.00	$112.50	$0.00	$112.50
Total Program - 824 VOLLEYBALL	**$287.50**	**$0.00**	**$0.00**	**$0.00**	**$287.50**	**$0.00**	**$287.50**
Total Project - 824 VOLLEYBALL	**$287.50**	**$0.00**	**$0.00**	**$0.00**	**$287.50**	**$0.00**	**$287.50**
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	$146.00	$0.00	$0.00	$0.00	$146.00	$0.00	$146.00
705 HIGH SCHOOL	$718.47	$0.00	$0.00	$0.00	$718.47	$0.00	$718.47
Total Program - 825 WRESTLING	**$864.47**	**$0.00**	**$0.00**	**$0.00**	**$864.47**	**$0.00**	**$864.47**
Total Project - 825 WRESTLING	**$864.47**	**$0.00**	**$0.00**	**$0.00**	**$864.47**	**$0.00**	**$864.47**
Project - 826 HS Pom							
Program - 826 HS Pom							
705 HIGH SCHOOL	$3,044.33	$4,225.00	$0.00	$0.00	$7,269.33	$2,154.70	$5,114.63
Total Program - 826 HS Pom	**$3,044.33**	**$4,225.00**	**$0.00**	**$0.00**	**$7,269.33**	**$2,154.70**	**$5,114.63**
Total Project - 826 HS Pom	**$3,044.33**	**$4,225.00**	**$0.00**	**$0.00**	**$7,269.33**	**$2,154.70**	**$5,114.63**
Total	**$245,118.58**	**$45,286.27**	**$0.00**	**$51,470.18**	**$238,934.67**	**$79,879.74**	**$159,054.93**

Newcastle Public Schools

Revenue/Expenditure Summary

Activity Fund Non-Athletics

Options: Fund: 60, Date Range: 8/1/2026 - 8/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 901 ACTIVITY FEES							
050 DISTRICTWIDE	$12,946.71	$2,290.00	$0.00	$2,846.69	$12,390.02	$583.00	$11,807.02
Total Project - 901 ACTIVITY FEES	**$12,946.71**	**$2,290.00**	**$0.00**	**$2,846.69**	**$12,390.02**	**$583.00**	**$11,807.02**
Project - 902 ADMINISTRATION							
050 DISTRICTWIDE	$251,527.06	$9,600.00	$0.00	$9,328.67	$251,798.39	$15,159.96	$236,638.43
Total Project - 902 ADMINISTRATION	**$251,527.06**	**$9,600.00**	**$0.00**	**$9,328.67**	**$251,798.39**	**$15,159.96**	**$236,638.43**
Project - 903 GFUND COLLECTIONS							
050 DISTRICTWIDE	$0.00	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
Total Project - 903 GFUND COLLECTIONS	**$0.00**	**$30.00**	**$0.00**	**$0.00**	**$30.00**	**$0.00**	**$30.00**
Project - 904 DAMAGE DEPOSIT							
050 DISTRICTWIDE	$800.00	$0.00	$0.00	$0.00	$800.00	$0.00	$800.00
Total Project - 904 DAMAGE DEPOSIT	**$800.00**	**$0.00**	**$0.00**	**$0.00**	**$800.00**	**$0.00**	**$800.00**
Project - 905 RACER KID ZONE							
110 EARLY CHILDHOOD	$37,358.13	$0.00	$0.00	$906.22	$36,451.91	$1,318.78	$35,133.13
Total Project - 905 RACER KID ZONE	**$37,358.13**	**$0.00**	**$0.00**	**$906.22**	**$36,451.91**	**$1,318.78**	**$35,133.13**
Project - 906 Tri-City Learning Academy							
050 DISTRICTWIDE	$52,821.04	$0.00	$0.00	$0.00	$52,821.04	$3,908.89	$48,912.15
Total Project - 906 Tri-City Learning Academy	**$52,821.04**	**$0.00**	**$0.00**	**$0.00**	**$52,821.04**	**$3,908.89**	**$48,912.15**
Project - 910 ART							
105 ELEMENTARY SCHOOL	$970.85	$0.00	$0.00	$0.00	$970.85	$0.00	$970.85
110 EARLY CHILDHOOD	$250.00	$0.00	$0.00	$0.00	$250.00	$0.00	$250.00
505 MIDDLE SCHOOL	$834.89	$0.00	$0.00	$0.00	$834.89	$0.00	$834.89
705 HIGH SCHOOL	$848.07	$0.00	$0.00	$0.00	$848.07	$0.00	$848.07
Total Project - 910 ART	**$2,903.81**	**$0.00**	**$0.00**	**$0.00**	**$2,903.81**	**$0.00**	**$2,903.81**
Project - 911 BAND							
705 HIGH SCHOOL	$63.70	$0.00	$0.00	$0.00	$63.70	$0.00	$63.70
Total Project - 911 BAND	**$63.70**	**$0.00**	**$0.00**	**$0.00**	**$63.70**	**$0.00**	**$63.70**
Project - 913 CLUB-BPA							
505 MIDDLE SCHOOL	$67.80	$0.00	$0.00	$0.00	$67.80	$0.00	$67.80
705 HIGH SCHOOL	$1,794.79	$0.00	$0.00	$0.00	$1,794.79	$0.00	$1,794.79
Total Project - 913 CLUB-BPA	**$1,862.59**	**$0.00**	**$0.00**	**$0.00**	**$1,862.59**	**$0.00**	**$1,862.59**
Project - 914 CLUB-CREATIVE WRITING							
705 HIGH SCHOOL	$225.80	$0.00	$0.00	$0.00	$225.80	$0.00	$225.80
Total Project - 914 CLUB-CREATIVE WRITING	**$225.80**	**$0.00**	**$0.00**	**$0.00**	**$225.80**	**$0.00**	**$225.80**
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	$6,707.73	$0.00	$0.00	$75.00	$6,632.73	$70.00	$6,562.73
Total Project - 915 CLUB-FCCLA	**$6,707.73**	**$0.00**	**$0.00**	**$75.00**	**$6,632.73**	**$70.00**	**$6,562.73**
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	$14,272.38	$2,865.00	$0.00	$1,362.35	$15,775.03	$10,600.00	$5,175.03
Total Project - 916 CLUB-FFA	**$14,272.38**	**$2,865.00**	**$0.00**	**$1,362.35**	**$15,775.03**	**$10,600.00**	**$5,175.03**
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	$881.15	$0.00	$0.00	$0.00	$881.15	$0.00	$881.15
Total Project - 917 CLUB-SCIENCE	**$881.15**	**$0.00**	**$0.00**	**$0.00**	**$881.15**	**$0.00**	**$881.15**
Project - 918 CLUB-SPANISH							
705 HIGH SCHOOL	$1,221.70	$0.00	$0.00	$0.00	$1,221.70	$0.00	$1,221.70
Total Project - 918 CLUB-SPANISH	**$1,221.70**	**$0.00**	**$0.00**	**$0.00**	**$1,221.70**	**$0.00**	**$1,221.70**
Project - 919 DRAMA							
705 HIGH SCHOOL	$14,484.98	$160.00	$0.00	$0.00	$14,644.98	$1,300.00	$13,344.98
Total Project - 919 DRAMA	**$14,484.98**	**$160.00**	**$0.00**	**$0.00**	**$14,644.98**	**$1,300.00**	**$13,344.98**
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	$16,890.99	$42,900.00	$0.00	$250.00	$59,540.99	$4,000.00	$55,540.99
Total Project - 922 ES-CAMP GODDARD	**$16,890.99**	**$42,900.00**	**$0.00**	**$250.00**	**$59,540.99**	**$4,000.00**	**$55,540.99**
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	$506.36	$0.00	$0.00	$0.00	$506.36	$0.00	$506.36
Total Project - 924 ES-LITERACY	**$506.36**	**$0.00**	**$0.00**	**$0.00**	**$506.36**	**$0.00**	**$506.36**
Project - 925 DISTRICT SPECIAL OLYMPICS							
050 DISTRICTWIDE	$1,753.77	$0.00	$0.00	$0.00	$1,753.77	$200.00	$1,553.77

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 8/1/2026 - 8/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 925 DISTRICT SPECIAL OLYMPICS							
Total Project - 925 DISTRICT SPECIAL OLYMPICS	**$1,753.77**	**$0.00**	**$0.00**	**$0.00**	**$1,753.77**	**$200.00**	**$1,553.77**
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	$358.34	$0.00	$0.00	$0.00	$358.34	$0.00	$358.34
505 MIDDLE SCHOOL	$14.00	$0.00	$0.00	$0.00	$14.00	$0.00	$14.00
705 HIGH SCHOOL	$66.82	$0.00	$0.00	$0.00	$66.82	$0.00	$66.82
Total Project - 926 GIFTED TALENTED	**$439.16**	**$0.00**	**$0.00**	**$0.00**	**$439.16**	**$0.00**	**$439.16**
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	$2,961.50	$0.00	$0.00	$0.00	$2,961.50	$0.00	$2,961.50
705 HIGH SCHOOL	$3,503.45	$0.00	$0.00	$0.00	$3,503.45	$0.00	$3,503.45
Total Project - 927 HONOR SOCIETY	**$6,464.95**	**$0.00**	**$0.00**	**$0.00**	**$6,464.95**	**$0.00**	**$6,464.95**
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	$109.02	$0.00	$0.00	$0.00	$109.02	$0.00	$109.02
Total Project - 928 HOSPITALITY	**$109.02**	**$0.00**	**$0.00**	**$0.00**	**$109.02**	**$0.00**	**$109.02**
Project - 929 HS-TESTING							
705 HIGH SCHOOL	$2,086.19	$0.00	$0.00	$0.00	$2,086.19	$0.00	$2,086.19
Total Project - 929 HS-TESTING	**$2,086.19**	**$0.00**	**$0.00**	**$0.00**	**$2,086.19**	**$0.00**	**$2,086.19**
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	$12,081.63	$0.00	$0.00	$0.00	$12,081.63	$0.00	$12,081.63
110 EARLY CHILDHOOD	$8,351.28	$0.00	$0.00	$200.00	$8,151.28	$3,060.00	$5,091.28
505 MIDDLE SCHOOL	$2,518.97	$0.00	$0.00	$0.00	$2,518.97	$0.00	$2,518.97
705 HIGH SCHOOL	$1,148.32	$0.00	$0.00	$0.00	$1,148.32	$180.00	$968.32
Total Project - 931 LIBRARY	**$24,100.20**	**$0.00**	**$0.00**	**$200.00**	**$23,900.20**	**$3,240.00**	**$20,660.20**
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	$2,853.46	$0.00	$0.00	$0.00	$2,853.46	$0.00	$2,853.46
Total Project - 934 MS-STUDENT STORE	**$2,853.46**	**$0.00**	**$0.00**	**$0.00**	**$2,853.46**	**$0.00**	**$2,853.46**
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	$982.26	$0.00	$0.00	$0.00	$982.26	$0.00	$982.26
705 HIGH SCHOOL	$417.38	$0.00	$0.00	$0.00	$417.38	$0.00	$417.38
Total Project - 935 NATIVE ED ENRICHMENT	**$1,399.64**	**$0.00**	**$0.00**	**$0.00**	**$1,399.64**	**$0.00**	**$1,399.64**
Project - 936 PE							
105 ELEMENTARY SCHOOL	$24,416.30	$375.00	$0.00	$0.00	$24,791.30	$0.00	$24,791.30
110 EARLY CHILDHOOD	$1,755.97	$0.00	$0.00	$0.00	$1,755.97	$0.00	$1,755.97
Total Project - 936 PE	**$26,172.27**	**$375.00**	**$0.00**	**$0.00**	**$26,547.27**	**$0.00**	**$26,547.27**
Project - 939 PRINCIPALS							
105 ELEMENTARY SCHOOL	$24,598.24	$691.78	$0.00	$401.04	$24,888.98	$5,755.17	$19,133.81
110 EARLY CHILDHOOD	$23,753.38	$81.00	$0.00	$3,416.23	$20,418.15	$1,102.79	$19,315.36
505 MIDDLE SCHOOL	$16,465.87	$0.00	$0.00	$570.40	$15,895.47	$279.60	$15,615.87
705 HIGH SCHOOL	$6,381.03	$3,477.01	$0.00	$139.47	$9,718.57	$928.00	$8,790.57
Total Project - 939 PRINCIPALS	**$71,198.52**	**$4,249.79**	**$0.00**	**$4,527.14**	**$70,921.17**	**$8,065.56**	**$62,855.61**
Project - 942 STUCO							
505 MIDDLE SCHOOL	$2,620.06	$0.00	$0.00	$0.00	$2,620.06	$0.00	$2,620.06
705 HIGH SCHOOL	$10,137.40	$0.00	$0.00	$2,107.81	$8,029.59	$928.91	$7,100.68
Total Project - 942 STUCO	**$12,757.46**	**$0.00**	**$0.00**	**$2,107.81**	**$10,649.65**	**$928.91**	**$9,720.74**
Project - 943 TECHNOLOGY							
105 ELEMENTARY SCHOOL	$55.00	$0.00	$0.00	$0.00	$55.00	$0.00	$55.00
505 MIDDLE SCHOOL	$3,760.07	$0.00	$0.00	$0.00	$3,760.07	$0.00	$3,760.07
Total Project - 943 TECHNOLOGY	**$3,815.07**	**$0.00**	**$0.00**	**$0.00**	**$3,815.07**	**$0.00**	**$3,815.07**
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	$5,932.94	$0.00	$0.00	$0.00	$5,932.94	$0.00	$5,932.94
705 HIGH SCHOOL	$15,245.76	$0.00	$0.00	$0.00	$15,245.76	$0.00	$15,245.76
Total Project - 944 VOCAL MUSIC	**$21,178.70**	**$0.00**	**$0.00**	**$0.00**	**$21,178.70**	**$0.00**	**$21,178.70**
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	$25,848.83	$0.00	$0.00	$0.00	$25,848.83	$0.00	$25,848.83
110 EARLY CHILDHOOD	$3,470.87	$37.75	$0.00	$0.00	$3,508.62	$0.00	$3,508.62
505 MIDDLE SCHOOL	$5,845.28	$0.00	$0.00	$0.00	$5,845.28	$0.00	$5,845.28
705 HIGH SCHOOL	$24,631.35	$75.00	$0.00	$0.00	$24,706.35	$0.00	$24,706.35

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 8/1/2026 - 8/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 945 YEARBOOK							
Total Project - 945 YEARBOOK	**$59,796.33**	**$112.75**	**$0.00**	**$0.00**	**$59,909.08**	**$0.00**	**$59,909.08**
Project - 946 ROBOTICS							
705 HIGH SCHOOL	$16,115.36	$0.00	$0.00	$0.00	$16,115.36	$0.00	$16,115.36
Total Project - 946 ROBOTICS	**$16,115.36**	**$0.00**	**$0.00**	**$0.00**	**$16,115.36**	**$0.00**	**$16,115.36**
Project - 947 Club-SOAAR (Multicultural Club)							
705 HIGH SCHOOL	$534.81	$0.00	$0.00	$0.00	$534.81	$0.00	$534.81
Total Project - 947 Club-SOAAR (Multicultural Club)	**$534.81**	**$0.00**	**$0.00**	**$0.00**	**$534.81**	**$0.00**	**$534.81**
Project - 948 MS Broadcasting							
505 MIDDLE SCHOOL	$707.93	$0.00	$0.00	$0.00	$707.93	$0.00	$707.93
Total Project - 948 MS Broadcasting	**$707.93**	**$0.00**	**$0.00**	**$0.00**	**$707.93**	**$0.00**	**$707.93**
Project - 949 STRUT Week							
705 HIGH SCHOOL	$943.57	$0.00	$0.00	$0.00	$943.57	$0.00	$943.57
Total Project - 949 STRUT Week	**$943.57**	**$0.00**	**$0.00**	**$0.00**	**$943.57**	**$0.00**	**$943.57**
Project - 950 District SPED Activity Fund							
050 DISTRICTWIDE	$6,581.01	$734.90	$0.00	$50.00	$7,265.91	$2,900.00	$4,365.91
Total Project - 950 District SPED Activity Fund	**$6,581.01**	**$734.90**	**$0.00**	**$50.00**	**$7,265.91**	**$2,900.00**	**$4,365.91**
Project - 954 Justin Case Closet							
705 HIGH SCHOOL	$503.64	$0.00	$0.00	$0.00	$503.64	$0.00	$503.64
Total Project - 954 Justin Case Closet	**$503.64**	**$0.00**	**$0.00**	**$0.00**	**$503.64**	**$0.00**	**$503.64**
Project - 956 Sunshine Committee							
705 HIGH SCHOOL	$361.61	$0.00	$0.00	$0.00	$361.61	$0.00	$361.61
Total Project - 956 Sunshine Committee	**$361.61**	**$0.00**	**$0.00**	**$0.00**	**$361.61**	**$0.00**	**$361.61**
Project - 974 PROM							
705 HIGH SCHOOL	$31,819.48	$0.00	$0.00	$0.00	$31,819.48	$0.00	$31,819.48
Total Project - 974 PROM	**$31,819.48**	**$0.00**	**$0.00**	**$0.00**	**$31,819.48**	**$0.00**	**$31,819.48**
Project - 975 CLASS 2025							
705 HIGH SCHOOL	$1,089.29	$0.00	$0.00	$1,089.29	$0.00	$0.00	$0.00
Total Project - 975 CLASS 2025	**$1,089.29**	**$0.00**	**$0.00**	**$1,089.29**	**$0.00**	**$0.00**	**$0.00**
Project - 977 CLASS 2027							
705 HIGH SCHOOL	$491.19	$0.00	$0.00	$0.00	$491.19	$0.00	$491.19
Total Project - 977 CLASS 2027	**$491.19**	**$0.00**	**$0.00**	**$0.00**	**$491.19**	**$0.00**	**$491.19**
Project - 978 CLASS 2028							
705 HIGH SCHOOL	$117.88	$0.00	$0.00	$0.00	$117.88	$0.00	$117.88
Total Project - 978 CLASS 2028	**$117.88**	**$0.00**	**$0.00**	**$0.00**	**$117.88**	**$0.00**	**$117.88**
Project - 979 CLASS 2029							
705 HIGH SCHOOL	$1,133.73	$0.00	$0.00	$0.00	$1,133.73	$0.00	$1,133.73
Total Project - 979 CLASS 2029	**$1,133.73**	**$0.00**	**$0.00**	**$0.00**	**$1,133.73**	**$0.00**	**$1,133.73**
Project - 980 CLASS 2030							
705 HIGH SCHOOL	$1,365.10	$0.00	$0.00	$0.00	$1,365.10	$0.00	$1,365.10
Total Project - 980 CLASS 2030	**$1,365.10**	**$0.00**	**$0.00**	**$0.00**	**$1,365.10**	**$0.00**	**$1,365.10**
Project - 981 CLASS 2031							
505 MIDDLE SCHOOL	$2,900.80	$0.00	$0.00	$0.00	$2,900.80	$0.00	$2,900.80
Total Project - 981 CLASS 2031	**$2,900.80**	**$0.00**	**$0.00**	**$0.00**	**$2,900.80**	**$0.00**	**$2,900.80**
Project - 982 CLASS 2032							
505 MIDDLE SCHOOL	$64.05	$0.00	$0.00	$0.00	$64.05	$0.00	$64.05
Total Project - 982 CLASS 2032	**$64.05**	**$0.00**	**$0.00**	**$0.00**	**$64.05**	**$0.00**	**$64.05**
Project - 983 CLASS 2033							
505 MIDDLE SCHOOL	$1,261.10	$0.00	$0.00	$0.00	$1,261.10	$0.00	$1,261.10
Total Project - 983 CLASS 2033	**$1,261.10**	**$0.00**	**$0.00**	**$0.00**	**$1,261.10**	**$0.00**	**$1,261.10**
Project - 984 CLASS 2034							
105 ELEMENTARY SCHOOL	$1,417.82	$0.00	$0.00	$0.00	$1,417.82	$0.00	$1,417.82
Total Project - 984 CLASS 2034	**$1,417.82**	**$0.00**	**$0.00**	**$0.00**	**$1,417.82**	**$0.00**	**$1,417.82**
Project - 985 CLASS 2035							
105 ELEMENTARY SCHOOL	$567.26	$0.00	$0.00	$0.00	$567.26	$0.00	$567.26
Total Project - 985 CLASS 2035	**$567.26**	**$0.00**	**$0.00**	**$0.00**	**$567.26**	**$0.00**	**$567.26**

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 8/1/2026 - 8/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 986 CLASS 2036							
105 ELEMENTARY SCHOOL	$153.30	$0.00	$0.00	$0.00	$153.30	$0.00	$153.30
Total Project - 986 CLASS 2036	**$153.30**	**$0.00**	**$0.00**	**$0.00**	**$153.30**	**$0.00**	**$153.30**
Project - 987 CLASS 2037							
105 ELEMENTARY SCHOOL	$109.59	$0.00	$0.00	$0.00	$109.59	$0.00	$109.59
Total Project - 987 CLASS 2037	**$109.59**	**$0.00**	**$0.00**	**$0.00**	**$109.59**	**$0.00**	**$109.59**
Project - 988 CLASS 2038							
110 EARLY CHILDHOOD	$427.72	$3,890.00	$0.00	$0.00	$4,317.72	$0.00	$4,317.72
Total Project - 988 CLASS 2038	**$427.72**	**$3,890.00**	**$0.00**	**$0.00**	**$4,317.72**	**$0.00**	**$4,317.72**
Project - 989 CLASS 2039							
110 EARLY CHILDHOOD	$313.48	$3,895.00	$0.00	$0.00	$4,208.48	$0.00	$4,208.48
Total Project - 989 CLASS 2039	**$313.48**	**$3,895.00**	**$0.00**	**$0.00**	**$4,208.48**	**$0.00**	**$4,208.48**
Project - 990 CLASS 2040							
110 EARLY CHILDHOOD	$0.00	$3,275.00	$0.00	$0.00	$3,275.00	$0.00	$3,275.00
Total Project - 990 CLASS 2040	**$0.00**	**$3,275.00**	**$0.00**	**$0.00**	**$3,275.00**	**$0.00**	**$3,275.00**
Project - 998 CHILD NUTRITION							
050 DISTRICTWIDE	$909.93	$0.00	$0.00	$0.00	$909.93	$0.00	$909.93
105 ELEMENTARY SCHOOL	$0.00	$1,173.73	$0.00	$239.95	$933.78	$0.00	$933.78
110 EARLY CHILDHOOD	$0.00	$1,539.30	$0.00	$0.00	$1,539.30	$0.00	$1,539.30
505 MIDDLE SCHOOL	$21.00	$2,304.35	$0.00	$116.55	$2,208.80	$0.00	$2,208.80
705 HIGH SCHOOL	$0.00	$1,582.30	$0.00	$1.35	$1,580.95	$0.00	$1,580.95
Total Project - 998 CHILD NUTRITION	**$930.93**	**$6,599.68**	**$0.00**	**$357.85**	**$7,172.76**	**$0.00**	**$7,172.76**
Total	**$719,509.52**	**$80,977.12**	**$0.00**	**$23,101.02**	**$777,385.62**	**$52,275.10**	**$725,110.52**

NEWCASTLE SCHOOLS - TREASURER'S REPORT
As Of July 31st, 2026

GOVERNMENTAL FUNDS			
Bank Statements			
	Checking Account 6633		$10.00
	SuperNow Account 9996		$18,486,486.92
	Federated Sweep 0001		$0.00
Total - Bank Statements			$18,486,496.92
Accounting Program			
	Cash Balance		$18,486,496.92
Adjusted Cash Balance			**$18,486,496.92**
Difference Between Bank and Computer:			$0.00
Outstanding Warrants:			$1,218,710.98
Available Cash:			$17,267,785.94
Cash Balance by Fund:			
	11	General Fund	$6,595,197.35
	21	Building Fund	$2,427,971.21
	32	Bond Fund 2022	$1,510,526.87
	33	Transportaion Fund 2022	$420,955.57
	38	Transportation Fund	$0.00
	39	Technology Fund	$6,872,728.06
	41	Sinking Fund	$659,117.86
		Total:	**$18,486,496.92**
ACTIVITY FUNDS			
Bank Statements			
	Checking Account 6082		$978,262.76
	Federated Sweep 0002		$0.00
Total - Bank Statements			**$978,262.76**
Accounting Program			
	Cash Balance		$964,628.10
	Adjustments:		
		Outstanding Warrants	$13,634.66
Adjusted Cash Balance			**$978,262.76**
Difference Between Bank and Computer:			$0.00
ELECTRONIC FUND TRANSFER ACCOUNTS			
	EFT Payments 5844		$229,600.50
	Payrix Deposits 6093		$0.00
	MySchoolBucks Deposit 6907		$0.00
INVESTMENT ACCOUNTS			
	Horizon Finacial Services (401A)		$4,367.87

EMPLOYMENT SCHEDULE "A"

September 8th, 2026

EMPLOYMENT				
Last Name	**First Name**	**New / Replacement**	**Site / Assignment**	**Effective**
		REPLACEMENT	MS / CAFETERIA COOK-SERVER	8/26/2026
		REPLACEMENT	ES / TA - SPED	8/26/2026
		REPLACEMENT	MS / RESOURCE SPECIAL EDUCATION TEACHER	8/26/2026
		REPLACEMENT	ECC / TA - SPED	8/26/2026
HOURLY / LAY COACH				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**
		CAFE MONITOR	ES	9/1/2026
		HS BOYS' & GIRLS' TENNIS COACH	HS	9/3/2026
REASSIGNMENTS				
Last Name	**First Name**	**Prior Assignment**	**New Assignment**	**Effective**
RESIGNATIONS				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**
COLLINS	RANADA	ASSIT. GIRLS BASKETBALL COACH	HS	8/18/2026
GARRISON	HANNAH	TEACHER HS ENGLISH	HS	9/3/2026
LOVE	MADISON	PARAPROFESSIONAL	ES	8/26/2026
TAYLOR	GAYLE	CAFETERIA COOK	HS	8/25/2026
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**

** Not Certified To Date / Emergency

EMPLOYMENT SCHEDULE "A"

September 8th, 2026

EMPLOYMENT				
Last Name	**First Name**	**New / Replacement**	**Site / Assignment**	**Effective**
		REPLACEMENT	MS / CAFETERIA COOK-SERVER	8/26/2026
		REPLACEMENT	ES / TA - SPED	8/26/2026
		REPLACEMENT	MS / RESOURCE SPECIAL EDUCATION TEACHER	8/26/2026
		REPLACEMENT	ECC / TA - SPED	8/26/2026
HOURLY / LAY COACH				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**
		CAFE MONITOR	ES	9/1/2026
		HS BOYS' & GIRLS' TENNIS COACH	HS	9/3/2026
REASSIGNMENTS				
Last Name	**First Name**	**Prior Assignment**	**New Assignment**	**Effective**
RESIGNATIONS				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**
COLLINS	RANADA	ASSIT. GIRLS BASKETBALL COACH	HS	8/18/2026
GARRISON	HANNAH	TEACHER HS ENGLISH	HS	9/3/2026
LOVE	MADISON	PARAPROFESSIONAL	ES	8/26/2026
TAYLOR	GAYLE	CAFETERIA COOK	HS	8/25/2026
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**

** Not Certified To Date / Emergency