

**Minutes of Board of Education Special Meeting
Enid Public Schools
Independent School District #57, Garfield County, OK
Administrative Services Center Boardroom
500 S. Independence
Enid, OK 73701**

Tuesday, March 31, 2026 - 12:00 PM

Invocation: Enid Ministerial Alliance

Attendance Taken at 12:00 PM.

Rev. Joe Blackwood: Present
Mr. Matt Lohman: Present
Mr. Randy Long: Present
Mr. Chad Mantz: Present
Mr. Matt Sampson: Present
Dr Kim Tinius: Present
Mrs. Torry Turnbow: Present

I. **Opening**

A. Call to Order and Roll Call

II. **Board to discuss annual review of existing or consider and take action on the adoption of written policies and procedures for post-issuance compliance.**

MOTION to approve annual review of existing or consider and take action on the adoption of written policies and procedures for post-issuance compliance. This motion, made by Mr. Randy Long and seconded by Mr. Matt Sampson, Passed.

Rev. Joe Blackwood: Yea

Mr. Matt Lohman: Yea

Mr. Randy Long: Yea

Mr. Chad Mantz: Yea

Mr. Matt Sampson: Yea

Dr Kim Tinius: Yea

Mrs. Torry Turnbow: Abstain (With Conflict)

III. **Board to discuss continuing disclosure obligations.**

IV. **Board to receive bids for the \$11,680,000 General Obligation Combined Purpose Bonds of this school district and award bonds to the lowest bidder.**

MOTION to approve bids for the \$11,680,000 General Obligation Combined Purpose Bonds of this school district and award bonds to the

lowest bidder. This motion, made by Mr. Matt Lohman and seconded by Rev. Joe Blackwood, Passed.

Rev. Joe Blackwood: Yea
Mr. Matt Lohman: Yea
Mr. Randy Long: Yea
Mr. Chad Mantz: Yea
Mr. Matt Sampson: Yea
Dr Kim Tinius: Yea
Mrs. Torry Turnbow: Yea

- V. **Board to consider and take action on a resolution providing for the issuance of General Obligation Combined Purpose Bonds in the sum of \$11,680,000 by this school district, authorized at elections called and held for such purpose; prescribing form of bonds; deeming the preliminary official statement to be "final" for the purpose of SEC rule 15(C)2-12; agreeing to comply with continuing disclosure requirements of SEC rule 15(C)2-12; providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue.**

MOTION to approve a resolution providing for the issuance of General Obligation Combined Purpose Bonds in the sum of \$11,680,000 by this school district, authorized at elections called and held for such purpose; prescribing form of bonds; deeming the preliminary official statement to be "final" for the purpose of SEC rule 15(C)2-12; agreeing to comply with continuing disclosure requirements of SEC rule 15(C)2-12; providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue. This motion, made by Mrs. Torry Turnbow and seconded by Rev. Joe Blackwood, Passed.

Rev. Joe Blackwood: Yea
Mr. Matt Lohman: Yea
Mr. Randy Long: Yea
Mr. Chad Mantz: Yea
Mr. Matt Sampson: Yea
Dr Kim Tinius: Yea
Mrs. Torry Turnbow: Yea

- VI. **Discussion and possible action to approve a lease and acquisition of Chromebooks agreement and payment with Trafera LLC dba Trafera Financial Services for instructional staff touchscreen Chromebooks and docking stations for four annual payments of \$124,827 to be paid using Fund 11 with the first payment being due in FY2027. Current staff desktop Lease cost is \$271,560 annually expiring this fiscal year.**

MOTION to approve a lease and acquisition of Chromebooks agreement and payment with Trafera LLC dba Trafera Financial Services for instructional staff touchscreen Chromebooks and docking stations for four annual payments of \$124,827 to be paid using Fund 11 with the first payment being due in FY2027. Current staff desktop Lease cost is \$271,560 annually expiring this fiscal year. This motion, made by Mrs. Torry Turnbow and seconded by Mr. Matt Lohman, Passed.

Rev. Joe Blackwood: Yea

Mr. Matt Lohman: Yea

Mr. Randy Long: Yea

Mr. Chad Mantz: Yea

Mr. Matt Sampson: Yea

Dr Kim Tinius: Yea

Mrs. Torry Turnbow: Yea

VII. **Discussion and possible action to approve a Compressed Natural Gas, CNG, surface use and access agreement with Green Energy Solutions, LLC for the construction, installation, operation, maintenance, repair, and decommissioning of CNG infrastructure placed at the Cleveland Transportation area for the fueling of school vehicles on a 25 year renewable use and access agreement.**

MOTION to approve a Compressed Natural Gas, CNG, surface use and access agreement with Green Energy Solutions, LLC for the construction, installation, operation, maintenance, repair, and decommissioning of CNG infrastructure placed at the Cleveland Transportation area for the fueling of school vehicles on a 25 year renewable use and access agreement. This motion, made by Mr. Randy Long and seconded by Mrs. Torry Turnbow, Passed.

Rev. Joe Blackwood: Yea

Mr. Matt Lohman: Yea

Mr. Randy Long: Yea

Mr. Chad Mantz: Yea

Mr. Matt Sampson: Yea

Dr Kim Tinius: Yea

Mrs. Torry Turnbow: Yea

VIII. **Discussion of the presented documents pertaining to the formation of an Enid Public Schools Conversion School to be located at the current Lincoln Academy with a separate site location from Enid High School to serve Alternative Education students through In Person, Virtual, and Hybrid Model of Instruction.**

IX. **Discussion and possible action to approve the minutes of the Board of Education Regular Meeting of March 9, 2026.**

MOTION to approve the minutes of the Board of Education Regular Meeting of March 9, 2026. This motion, made by Dr Kim Tinius and seconded by Mrs. Torry Turnbow, Passed.

Rev. Joe Blackwood: Yea

Mr. Matt Lohman: Yea

Mr. Randy Long: Yea

Mr. Chad Mantz: Yea

Mr. Matt Sampson: Yea

Dr Kim Tinius: Yea

Mrs. Torry Turnbow: Yea

X. **Adjournment**

President Mantz adjourned the meeting at 12:35 pm.

Dr. Sam Robinson
Board Clerk

Annie Blassingame
Assistant Minutes Clerk

Chad Mantz
President, Board of Education

Post-Issuance Tax Compliance Procedures For Tax-Exempt Bonds
Adopted: 31st day of March, 2026

The purpose of these Post-Issuance Tax Compliance Procedures is to establish policies and procedures in connection with tax-exempt obligations (the “Bonds”) issued by Independent School District Number 57 of Garfield County, State of Oklahoma (the “Issuer”), so as to maximize the likelihood that all applicable post-issuance requirements of the Internal Revenue Code of 1986, as amended (the “Code”) and applicable Treasury Regulations (the “Regulations”) needed to preserve the tax-exempt status of the Bonds are met. The Issuer reserves the right to use its discretion as necessary and appropriate to make exceptions or create additional provisions as circumstances warrant. The Issuer also reserves the right to change these policies and procedures from time to time.

General

Proceeds of the Issuer’s Bonds are used to finance certain facilities and equipment. Federal tax law limitations apply to the Issuer’s Bonds. These limitations apply throughout the life of the outstanding Bonds. Some of these “over the life” limitations relate to the investment of proceeds of the Bonds, and others relate to the use and expenditure of the proceeds of the Bonds. A failure to meet these “over the life” limitations at any time during the life of the Bonds could result in the retroactive and prospective loss of the tax-exempt status of the Bonds or the imposition of additional taxes or assessments on the Issuer.

The Board of Education of the Issuer has the overall, final responsibility for monitoring whether the Issuer is in compliance with post-issuance federal tax requirements for the Issuer’s Bonds. However, the Board of Education assigns to the Chief Financial Officer (the “Compliance Officer”) the primary operating responsibility to monitor the Issuer’s compliance with post-issuance federal tax requirements for the Issuer’s Bonds.

The Compliance Officer shall be aware of options for voluntary corrections for failure to comply with post-issuance compliance requirements (such as remedial actions under Section 1.141-12 of the Regulations and the United States Treasury’s Tax-Exempt Bonds Voluntary Closing Agreement Program) and take such corrective action when necessary and appropriate.

The Compliance Officer shall review post-issuance compliance procedures and systems on a periodic basis, but not less than annually.

Post-Issuance Compliance Requirements

External Advisors / Documentation

The Issuer shall consult with bond counsel and other legal counsel and advisors, as needed, throughout the Bond issuance process to identify requirements and to establish procedures necessary or appropriate so that the Bonds will continue to qualify for tax-exempt status. The Issuer also shall consult with bond counsel and other legal counsel and advisors, as needed, following issuance of the Bonds to ensure that all applicable post-issuance requirements in fact are met. This shall include, without limitation, consultation in connection with any potential changes in use of Bond-financed or refinanced assets.

The Issuer shall be responsible to determine (or obtain expert advice to determine) whether arbitrage rebate calculations have to be made for the Bond issue. If it is determined that such calculations are or are likely to be required, the Issuer shall engage expert advisors (each a “Rebate Service Provider”) to assist in the calculation of arbitrage rebate payable in respect of the investment of Bond proceeds, or else shall ensure that it has adequate financial, accounting and legal resources of its own to make such calculations. The Issuer shall make any rebate payments required on a timely basis.

The investment of Bond proceeds shall be managed by the Issuer in accordance with applicable statutory provisions. The Issuer shall maintain adequate records regarding the investments and transactions involving Bond proceeds.

Arbitrage Yield Restriction and Rebate Requirements

The Compliance Officer shall be responsible for overseeing compliance with arbitrage yield restriction and rebate requirements under federal tax regulations, as follows:

- 1) Monitor compliance with the applicable “temporary period” (as defined in the Code and Regulations) exceptions for the expenditure of Bond proceeds, and provide for yield restriction on investments including “yield reduction payments” (as defined in the Code and Regulations) where applicable. Generally, there is a 3-year temporary period for capital projects.
- 2) Ensure that investments acquired with Bond proceeds are purchased at fair market value. In determining whether an investment is purchased at fair market value, any applicable safe harbor under the Code and Regulations may be used.
- 3) In the case of any issue of Bonds for an “advanced refunding” (as defined in the Code and Regulations), coordinate with the Issuer’s financial advisor and any escrow agent to arrange for the purchase of the refunding escrow securities, arrange for the computation of the yield on such escrow securities by an outside verification agent, and monitor compliance with applicable yield restrictions.

4) If at the time of Bond issuance, based on reasonable expectations set forth in the tax certificate/agreement executed at the time of Bond issuance (the “Tax Certificate”), it appears likely that the Bond issue will qualify for an exemption from the rebate requirement, the Issuer may defer taking any of the actions set forth in subsection (5). Not later than the time of completion of construction or acquisition of the project (or, in the case of a refunding, the redemption of the refunded bonds), and depletion of all funds from the borrowed money fund, the Issuer shall make a determination if expenditure of the Bond proceeds qualified for exemption from the rebate requirements based on the “small issuer” exception or spending within 6 months, 18 months or 24 months after issuance. As of the adoption of these procedures, the Issue will qualify for the “small issuer” or “spending exceptions” to the general rebate requirements under the following circumstances:

<u>Exception</u>	<u>Circumstances</u>
Small Issuer	An issue (other than a refunding issue) qualifies for the small issuer exception only if the issuer reasonably expects as of the issue date to issue, or in fact issues, \$5M or less in tax-exempt governmental bonds during that calendar year. The aggregation rules of section 148(f)(4)(D) of the Code should be considered when determining whether this exception applies. The \$5M limit shall be increased when financing public school capital expenditures by the lesser of \$10M or so much of the aggregate face amount of the bonds attributable to financing the construction.
6-Month	Section 1.148-7(c) of the Treasury regulations provides an exception to rebate if the gross proceeds of the bond issue are allocated to expenditures for governmental or qualified purposes that are incurred within 6 months after the date of issuance.
18-Month	Section 1.148-7(d) of the Treasury regulations provides an exception to rebate if the gross proceeds of the bond issue are allocated to expenditures for governmental or qualified purposes which are incurred within the following schedule: 1) 15% within 6 months after the date of issuance; 2) 60% within 12 months after the date of issuance; and 3) 100% within 18 months after the date of issuance.
2-Year	Section 1.148-7(e) of the Treasury regulations provides that an exception to rebate is available with respect to construction issues financing property to be owned by a governmental entity or 501(c)(3) organization when certain available construction proceeds are allocated to construction expenditures within the following schedule: 1) 10% within 6 months after the date of issuance; 2) 45% within 12 months after the date of issuance; 3) 75% within 18 months after the date of issuance; and 4) 100% within 24 months after the date of issuance.

If a rebate exemption is determined to be applicable, the Issuer shall prepare and keep in the permanent records of the Bond issue a memorandum evidencing this conclusion together with records of expenditure to support such conclusion. If the transaction does not qualify for rebate exemption, the Issuer shall initiate the steps set forth in (5) below.

5) If at the time of Bond issuance it appears likely that arbitrage rebate calculations will be required, or upon determination that calculations are required pursuant to (4) above, the Issuer shall:

- engage the services of a Rebate Service Provider and, prior to each rebate calculation date, deliver periodic statements concerning the investment of Bond proceeds to the Rebate Service Provider;
- provide to the Rebate Service Provider additional documents and information reasonably requested by the Rebate Service Provider;
- monitor efforts of the Rebate Service Provider;
- assure payment of required rebate amounts, if any, no later than 60 days after each 5-year anniversary of the issue date of the Bonds, and no later than 60 days after the last Bond of each issue is redeemed;
- during the construction period of each capital project financed in whole or in part by Bonds, monitor the investment and expenditure of Bond proceeds and consult with the Rebate Service Provider to determine compliance with any applicable exceptions from the arbitrage rebate requirements during each 6-month spending period up to 6 months, 18 months or 24 months, as applicable, following the issue date of the Bonds; and
- retain copies of all arbitrage reports as described below under “Record Keeping Requirements.”
- in lieu of engaging an outside Rebate Service Provider, the Issuer may make a determination that it has sufficient capabilities using its own personnel, supported by its regular accounting and legal advisers, to be able to make the required rebate calculations. Such determination shall be evidenced in writing with specific reference to the personnel and advisers to carry out the calculations, and such written determination shall be maintained in the records of the bond transaction.

Use of Bond Proceeds and Bond-Financed or Refinanced Assets:

The Compliance Officer shall be responsible for:

- monitoring the use of Bond proceeds (including investment earnings and including reimbursement of expenditures made before bond issuance) and the use of Bond-financed or refinanced assets (e.g., facilities, furnishings or equipment) throughout

the term of the Bonds to ensure compliance with covenants and restrictions set forth in the Tax Certificate relating to the Bonds;

- maintaining records identifying the assets or portion of assets that are financed or refinanced with proceeds of each issue of Bonds (including investment earnings and including reimbursement of expenditures made before bond issuance), including, if necessary a final reallocation of Bond proceeds within 18 months after each project financed by the Bonds is placed in service in accordance with Section 1.148-6(d) of the Regulations;
- consulting with bond counsel and other legal counsel and advisers in the review of any change in use of Bond-financed or refinanced assets to ensure compliance with all covenants and restrictions set forth in the Tax Certificate relating to the Bonds;
- conferring at least annually with personnel responsible for Bond-financed or refinanced assets to identify and discuss any existing or planned use of Bond-financed or refinanced assets, to ensure that those uses are consistent with all covenants and restrictions set forth in the Tax Certificate relating to the Bonds;
- to the extent that the Issuer discovers that any applicable tax restrictions regarding use of Bond proceeds and Bond-financed or refinanced assets will or may be violated, consulting promptly with bond counsel and other legal counsel and advisers to determine a course of action to remediate all nonqualified bonds, if such counsel advises that a remedial action is necessary;

All relevant records and contracts shall be maintained as described below.

Information Reporting

After delivery of the bond proceeds, the Financial Advisor shall provide the Issuer with the completed IRS Form 8038-G, *Information Return for Tax-Exempt Governmental Obligations*, or 8038-GC, *Information Return for Small Tax-Exempt Governmental Bond Issues, Leases, and Installment Sales*, as applicable. The Compliance Officer shall sign and date the form and then mail it certified mail, return receipt requested, to the Internal Revenue Service. As of the date of the adoption of these procedures, the form is required to be filed by the 15th day of the second calendar month following the quarter in which the bonds were issued. The Issuer shall retain a copy of the executed form and the return mail receipt with the other documents associated with the tax exempt bonds.

Qualified Tax-Exempt Obligations

If the Issuer issues “qualified tax-exempt obligations” in any year, the Compliance Officer shall monitor all tax-exempt financings (including lease purchase arrangements and other similar financing arrangements) to assure that the “small issuer” limit is not exceeded.

Record Keeping Requirement

The Compliance Officer shall be responsible for maintaining the following documents for the term of each issue of Bonds (including refunding Bonds, if any) plus at least six years:

- a copy of the Bond closing transcript(s) and other relevant documentation delivered to the Issuer at or in connection with closing of the issue of Bonds;
- a copy of all material documents relating to capital expenditures financed or refinanced by Bond proceeds, including (without limitation) construction contracts, purchase orders, invoices, requisitions and payment records, as well as documents relating to costs reimbursed with Bond proceeds and records identifying the assets or portion of assets that are financed or refinanced with Bond proceeds, including a final allocation of Bond proceeds; and
- a copy of all records of investments, investment agreements, arbitrage reports and underlying documents, in connection with any investment agreements, and copies of all bidding documents, if any.

While document retention is typically accomplished through the maintenance of hard copies, records may be kept in electronic format so long as applicable requirements, such as Revenue Procedure 97-22, are satisfied. IRS bond agents have been instructed to request documents and information in electronic format. IRM 4.81.5.7.2.4 (11-01-09). For this reason it is advisable to retain records relating to the Issuer's bonds in electronic format whenever practical.

Continuing Disclosure

Under the provisions of SEC Rule 15c2-12 (the "Rule"), underwriters are required to obtain an agreement for ongoing disclosure in connection with the public offering of securities in a principal amount in excess of \$1,000,000. Unless the Issuer is exempt from compliance with the Rule as a result of certain permitted exemptions, the Transcript for each issue of Bonds will include an undertaking by the Issuer to comply with the Rule. The Compliance Officer will monitor compliance by the Issuer with its undertakings, which may include the requirement for an annual filing of operating and financial information and will include a requirement to file notices of listed "material events." As of the adoption of these procedures, the Issuer is required to give notice of the occurrence of any of the following events:

1. Principal and interest payment delinquencies;
2. Non-payment related defaults, if Material;
3. Unscheduled draws on debt service reserves reflecting financial difficulties;
4. Unscheduled draws on credit enhancements reflecting financial difficulties;
5. Substitution of credit or liquidity providers, or their failure to perform;
6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-

- TEB), or other material notices of determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
7. Modification to rights of Bondholders, if Material;
 8. Bond calls, if Material, and tender offers;
 9. Defeasances;
 10. Release, substitution, or sale of property securing repayment of the Bonds, if Material;
 11. Rating changes;
 12. Bankruptcy, insolvency, receivership or similar event of the Issuer;
 13. The consummation of a merger, consolidation, or acquisition involving the Issuer, or the sale of all or substantially all of the assets of the Issuer, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if Material;
 14. Appointment of a successor or additional Trustee/Paying Agent or the change of name of a Trustee/Paying Agent, if Material;
 15. Incurrence of a financial obligation of the obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a financial obligation of the obligated person, any of which affect security holders, if material; and
 16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a financial obligation of the obligated person, any of which reflect financial difficulties.

Education Policy

It is the policy of the Issuer that the Compliance Officer and his or her staff, as well as the principal operating officials of those departments of the Issuer for which property is financed with Bond proceeds should be provided with education and training on federal tax requirements applicable to tax-exempt bonds. The Issuer recognizes that such education and training is vital as a means of helping to ensure that the Issuer remains in compliance with those federal tax requirements in respect of its Bonds. The Issuer will therefore enable and encourage those personnel to attend and participate in educational and training programs offered by professional trade associations and other entities with regard to the federal tax requirements applicable to tax-exempt bonds.

Sample "Small Issuer Exception" Memorandum

RE: _____ **General Obligation** _____ **Bonds of**
_____ **of Independent School District Number 57 of Garfield**
County, Oklahoma, dated _____ **1, _____.**

Independent School District Number 57 of Garfield County, Oklahoma (the "Issuer"), believes the referenced bond issue qualifies for the "small issuer exception" from the rebate requirement because, as of the issue date, the aggregate face amount of all tax-exempt bonds (including the Obligation and notes or other obligations) issued by the Issuer (and all subordinate entities thereof) during calendar year _____ is not reasonably expected to exceed \$5,000,000 plus the lesser of \$10,000,000 or so much of the aggregate face amount of the bonds as are attributable to financing the construction of public school facilities (not less than _____).

Signature

Date

Printed Name/Title

EQUIPMENT LEASE PURCHASE AGREEMENT ENI070126

THIS EQUIPMENT LEASE PURCHASE AGREEMENT (the "Agreement"), is dated as of July 1, 2026 between **Trafera, LLC dba Trafera Financial Services** a corporation organized and existing under the laws of the State of Minnesota, as Lessor ("Lessor"), and **Independent School District No. 57 of Garfield County, Oklahoma a/k/a Enid Public Schools**, as Lessee ("Lessee"), wherein the parties hereby agree as follows:

Section 1. Definitions. The following terms will have the meanings indicated below unless the context clearly requires otherwise:

"Agreement" means this Equipment Lease Purchase Agreement and any other schedule, exhibit or escrow agreement made a part hereof by the parties hereto, together with any amendments to this Agreement.

"Code" means the Internal Revenue Code of 1986, as amended.

"Commencement Date" is the date when the term of this Agreement commences, which date will be the earlier of (i) the 1st of the month following the date on which all of the Equipment is accepted by Lessee in the manner described in Section 13, or (ii) the date on which sufficient moneys to purchase the Equipment are deposited for that purpose with an escrow agent.

"Contract" means any contract or contracts for the acquisition and installation of the Equipment.

"Equipment" means the property described on the Equipment Schedule attached hereto as Exhibit A, and all replacements, substitutions, repairs, restorations, modifications, attachments, accessions, additions and improvements thereof or thereto.

"Event of Default" means an Event of Default described in Section 34.

"Issuance Year" is the calendar year in which the Commencement Date occurs.

"Lease Term" means the Original Term, but ending on the occurrence of the earliest event specified in Section 6.

"Lessee" means the entity described as such in the first paragraph of this Agreement, its successors and its assigns.

"Lessor" means the entity described as such in the first paragraph of this Agreement, its successors and its assigns.

"Maximum Term" means the Original Term and any Renewal Term ending on the last Payment Date set forth on the Payment Schedule.

"Net Proceeds" mean the amount remaining from the gross proceeds of any insurance claim or condemnation award after deducting all expenses (including attorneys' fees) incurred in the collection of such claim or award.

"Original Term" means the period from the Commencement Date until the end of the fiscal year of Lessee in effect at the Commencement Date.

"Payment Schedule" means the schedule of Payments and Purchase Price set forth on Exhibit B.

"Purchase Price" means the amount set forth on the Payment Schedule that Lessee may, at its option, pay to Lessor to purchase the Equipment. **"Payment Dates"** means the dates set forth on the Payment Schedule on which Payments of principal or interest are due.

"Payments" means the payments of principal or interest payable by Lessee pursuant to Section 9 and as reflected on Exhibit B.

“State” means the State of Oklahoma.

“Vendor” means the manufacturer of the Equipment as well as the agents or dealers of the manufacturer from whom Lessor purchased or is purchasing the Equipment listed on Exhibit A.

Section 2. Representations and Covenants of Lessee. Lessee represents, warrants and covenants for the benefit of Lessor as follows:

(a) Lessee is a political subdivision of the State and has a substantial amount of one or more of the following sovereign powers: (a) the power to tax, (b) the power of eminent domain, and (c) police power.

(b) Lessee is authorized under the constitution and laws of the State to enter into this Agreement and the transaction contemplated hereby and to perform all of its obligations hereunder.

(c) This Agreement constitutes the legal, valid and binding obligation of Lessee enforceable in accordance with its terms, except to the extent limited by applicable bankruptcy, insolvency, reorganization or other laws affecting creditors’ rights generally.

(d) No event or condition that constitutes, or with the giving of notice or the lapse of time or both would constitute, an Event of Default exists at the Commencement Date.

(e) Lessee has, in accordance with the requirements of law, fully budgeted and appropriated sufficient funds for the current fiscal year to meet its financial obligations for the Original Term.

(f) Lessee has complied with such public bidding requirements as may be applicable to this Agreement and the acquisition by Lessee of the Equipment.

(g) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, public board or body, pending or threatened against or affecting Lessee, nor to the best knowledge of Lessee is there any basis therefor, wherein an unfavorable decision, ruling or finding would materially adversely affect the transactions contemplated by this Agreement or any other document, agreement or certificate which is used or contemplated for use in the consummation of the transactions contemplated by this Agreement or materially adversely affect the financial condition or properties of Lessee.

(h) All authorizations, consents and approvals of governmental bodies or agencies required in connection with the execution and delivery by Lessee of this Agreement or in connection with the carrying out by Lessee of its obligations hereunder have been obtained.

(i) The entering into and performance of this Agreement or any other document or agreement contemplated hereby to which Lessee is or is to be a party will not violate any judgment, order, law or regulation applicable to Lessee or result in any breach of, or constitute a default under, or result in the creation of any lien, charge, security interest or other encumbrance on any assets of Lessee or the Equipment pursuant to any indenture, mortgage, deed of trust, bank loan or credit agreement or other instrument to which Lessee is a party or by which it or its assets may be bound, except as herein provided.

(j) The Equipment described in this Agreement is essential to the function of Lessee or to the service Lessee provides to its citizens. Lessee has an immediate need for, and expects to make immediate use of, substantially all the Equipment, which need is not temporary or expected to diminish in the foreseeable future.

(k) Lessee will use the proceeds of this Agreement as soon as practicable and with all reasonable dispatch for the purpose for which this Agreement has been entered into and in any event within three (3) years following the Commencement Date.

(l) Lessee has never failed to ratify or otherwise renew the initial term or any renewal term of any lease purchase, installment sale or other similar agreement through the maximum term of the agreement.

(m) The useful life of the Equipment will not be less than the Maximum Lease Term.

(n) The application, statements and credit or financial information submitted by Lessee to Lessor are true and correct and made to induce Lessor to enter into this Agreement and the escrow agreement, if any, and Lessee has experienced no material change in its financial condition since the date(s) of such information.

(o) Lessee has provided Lessor with audited financial statements upon request. Lessee has experienced no material change in its financial condition since June 30, 2026.

(p) Lessee shall pay the excess (if any) of the actual costs of acquiring the Equipment under the Agreement over the amount deposited by Lessor in the escrow fund, if any, established under any related escrow agreement and interest earnings thereon.

Section 3. Certification as to Arbitrage. Lessee hereby represents as follows:

(a) The estimated total costs of the Equipment will not be less than the total principal portion of the Payments.

(b) The Equipment has been ordered or is expected to be ordered within six months of the Commencement Date, and the Equipment is expected to be delivered and installed, and the Vendor fully paid, within eighteen months of the Commencement Date.

(c) Lessee has not created or established, and does not expect to create or establish, any sinking fund or other similar fund (i) that is reasonably expected to be used to pay the Payments, or (ii) that may be used solely to prevent a default in the payment of the Payments.

(d) The Equipment has not been and is not expected to be sold or otherwise disposed of by Lessee, either in whole or in major part, prior to the last maturity of the Payments.

(e) To the best of our knowledge, information and belief, the above expectations are reasonable.

Section 4. Lease of Equipment. Lessor hereby demises, leases and lets the Equipment to Lessee, and Lessee rents, leases and hires the Equipment from Lessor, in accordance with the provisions of this Agreement, for the Lease Term.

Section 5. Lease Term. The Lease Term of this Agreement will consist of the Original Term and all renewal terms ending with the expiration of the Maximum Term as set forth on Exhibit B.

Section 6. Termination of Lease Term. The Lease Term will terminate upon the earliest of any of the following events:

(a) the expiration of the Original Term of this Agreement unless extended by mutual ratification pursuant to the provisions of Section 8;

(b) the exercise by Lessee of the option to purchase the Equipment under the provisions of Section 30 and payment of the Purchase Price and all amounts payable in connection therewith;

(c) a default by Lessee and Lessor's election to terminate this Agreement under Section 35;

(d) the payment by Lessee of all Payments authorized or required to be paid by Lessee hereunder during the Maximum Term;

(e) Lessee attempts to or does remove, transfer, sell, swap, assign, sublease, trade, exchange, encumber, receive an allowance or credit for, or part with possession of, any item of Equipment; or

(f) Lessee defaults under or otherwise has accelerated any material obligation, credit agreement, loan agreement, conditional sales contract, lease, indenture or debentures; or Lessee defaults under any other agreement now existing or hereafter made with Lessor.

Section 7. Continuation of Lease Term. Lessee currently intends to continue the Lease Term through the Original Term for the Maximum Term and to pay the Payments due or becoming due hereunder. Lessee reasonably believes that it can obtain legally available funds in an amount sufficient to make all Payments during the Maximum Term.

Section 8. Non-Ratification and Right of Termination. Upon expiration of the Original Term, the Agreement may be renewed by ratification for successive fiscal years each beginning on July 1st and ending on June 30th (each a "Renewal Term"). Pursuant to Okla. Stat. tit. 62, § 430.1 and Okla. Stat. tit. 70, § 5-117, continuation of this Agreement past the current 2024-2025 fiscal year is dependent upon mutual ratification by Lessee and Lessor. Lessee is obligated only to pay such Payments under this Agreement as may be lawfully made from funds budgeted and appropriated for that purpose during Lessee's then current fiscal year. Should Lessee fail to ratify the Agreement, the Agreement shall be deemed terminated at the end of the then current Original Term or Renewal Term. Lessee agrees to deliver notice to Lessor of such termination as soon as reasonably practical but in any event within thirty (30) days following the end of the then current Original Term or Renewal Term, but failure to give such notice shall not act to extend the term beyond the last day of the fiscal year for which such ratification was made.

Section 9. Payments. The Lessee will pay Payments, from legally available funds, in the amounts and on the dates set forth on the Payment Schedule. Payments will be in consideration for Lessee's use of the Equipment during the fiscal year in which such payments are due. Any Payment not received on or before its due date will bear interest at the rate of 10% per annum or the maximum amount permitted by law, whichever is less, from its due date.

The lease charges for the Equipment leased pursuant to this Lease Agreement shall be the "Total Payment" as set forth on Exhibit "B". Lessee agrees to pay to Lessor the Total Payment in accordance with the Payment Schedule, and the payments shall be made at Lessor's address indicated thereon. The Total Payment shall be paid by Lessee annually in advance with the first payment due on the Commencement Date.

Section 10. Interest Component. As set forth on the Payment Schedule, a portion of each Rental Payment is paid as, and represents payment of, interest.

Section 11. Payments To Be Unconditional. The obligations of Lessee to make Payments and to perform and observe the other covenants and agreements contained herein shall be absolute and unconditional in all events without abatement, diminution, deduction, set-off or defense, for any reason, including without limitation any failure of the Equipment to be delivered or installed, any defects, malfunctions, breakdowns or infirmities in the equipment or any accident, condemnation or unforeseen circumstances.

Section 12. Delivery, Installation and Acceptance of the Equipment. Lessee will order the Equipment, cause the Equipment to be delivered and installed at the location specified on Exhibit A and pay any and all delivery and installation costs in connection therewith. When the Equipment has been delivered and installed, Lessee will immediately accept the Equipment and evidence said acceptance by executing and delivering to Lessor an acceptance certificate in form and substance acceptable to Lessor. After it has been installed, the Equipment will not be moved from the location specified on Exhibit A without Lessor's consent, which consent will not be unreasonably withheld.

Section 13. Enjoyment of Equipment. Lessor hereby covenants to provide Lessee with quiet use and enjoyment of the Equipment during the Lease Term, and Lessee will peaceably and quietly have and hold and enjoy the Equipment during the Lease Term, without suit, trouble or hindrance from Lessor, except as otherwise expressly set forth in this Agreement.

Section 14. Right of Inspection. Lessor will have the right at all reasonable times during regular business hours to enter into and upon the property of Lessee for the purpose of inspecting the Equipment.

Section 15. Use of the Equipment. Lessee will not install, use, operate or maintain the Equipment improperly, carelessly, in violation of any applicable law or in a manner contrary to that contemplated by this Agreement. Lessee will obtain all permits and licenses, if any, necessary for the installation and operation of the Equipment. In addition, Lessee agrees to comply in all respects (including, without limitation, with respect to the use, maintenance and operation of each item of the Equipment) with all applicable laws, regulations and rulings of any legislative, executive, administrative or judicial body; provided, however, that Lessee may contest in good faith the validity or application of any such law, regulation or ruling in any reasonable manner that does not, in the opinion of Lessor, adversely affect the interest of Lessor in and to the Equipment or its interest or rights under this Agreement.

Any software listed in a Lease Schedule will be subject to Lessee's separate software license agreement with the owner or distributor ("Licensor") except as such agreement may conflict with the terms and conditions of this Lease. Lessee shall comply with all non-conflicting terms and look solely to the Licensor for satisfaction of all claims and warranties relating to the software. Lessee's obligations under this Lease will not be affected by any termination of a software license agreement or any defect in or loss of the software. Lessee is responsible for arranging delivery and installation of the software.

Section 16. Maintenance of Equipment. Lessee agrees that it will, at Lessee's own cost and expense, maintain, preserve and keep the Equipment in good repair, working order and condition. Lessor will have no responsibility to maintain, or repair or to make improvements or additions to the Equipment. If requested to do so by Lessor, Lessee will enter into a maintenance contract for the Equipment with Vendor.

Section 17. Title to the Equipment. During the Lease Term, title to the Equipment shall be retained by Lessor. Lessee shall not have any right, title or interest in the Equipment except as expressly set forth in this Agreement. Upon the occurrence of an Event of Default or non-ratification as set forth in Section 8, the Lessee will surrender possession of the Equipment to the Lessor. When the Lessee, by exercise of its Option to Purchase or by payment as scheduled under Exhibit "B", shall have paid a sum equal to the Purchase Price plus interest at the agreed rate, the Equipment shall become the property of the Lessee and Lessor agrees to execute and deliver to Lessee a good and sufficient bill of sale or other proper evidence of title thereto.

Section 18. Return to Lessor On the day following the last day of the Lease Term, unless the Term is extended by mutual ratification of renewal, or upon the effective date of any earlier termination of this Lease, (the "Return Date"), Lessee shall cause and pay for the Equipment listed on that Lease Schedule to be shipped to a location designated in writing by Lessor (the "Return Location"). Irrespective of any other provision hereof, Lessee will bear the risk of damage from fire, the elements or otherwise until delivery of the Equipment to the Return Location. At such time as the Equipment is delivered to the Lessor at the Return Location, the Equipment will be at the risk of the Lessor.

Section 19. Personal Property. Lessor and Lessee agree that the Equipment is and will remain personal property. The Equipment will not be deemed to be affixed to or a part of the real estate on which it may be situated, notwithstanding that the Equipment or any part thereof may be or hereafter become in any manner physically affixed or attached to such real estate or any building thereon. Upon the request of Lessor, Lessee will, at Lessee's expense, furnish a waiver of any interest in the Equipment from any party having an interest in any such real estate or building.

Section 20. Liens, Taxes, Other Governmental Charges and Utility Charges. Lessee will keep the Equipment free and clear of all liens, charges and encumbrances, except those created under this Agreement. The parties to this Agreement contemplate that the Equipment will be used for a governmental or proprietary purpose of Lessee and, therefore, that the Equipment will be exempt from all property taxes and other similar charges. If the use, possession or acquisition of the Equipment is found to be subject to taxation in any form, Lessee will pay all taxes and governmental charges lawfully assessed or levied against or with respect to the Equipment. Lessee will pay all utility and other charges incurred in the use and maintenance of the Equipment. Lessee will pay such taxes and charges as the same become due; provided that, with respect to any such taxes and charges that may lawfully be paid

in installments over a period of years, Lessee will be obligated to pay only such installments that accrue during the Lease Term.

Section 21. Insurance. At its own expense, Lessee will maintain (a) casualty insurance insuring the Equipment against loss or damage by fire and all other risks covered by the standard extended coverage endorsement then in use in the State and any other risks reasonably required by Lessor in an amount at least equal to the then applicable Purchase Price of the Equipment, (b) liability insurance that protects Lessor from liability in all events in form and amount satisfactory to Lessor, and (c) workers' compensation coverage as required by the laws of the State; provided that, with Lessor's prior written consent, Lessee may self-insure against the risks described in clauses (a) and (b). All insurance proceeds from casualty losses will be payable as hereinafter provided. Lessee will furnish to Lessor certificates evidencing such coverage throughout the Lease Term.

All such casualty and liability insurance will be with insurers that are acceptable to Lessor, will name Lessor as a loss payee and such casualty insurance will contain a provision making any losses payable to Lessee and Lessor, as their respective interests may appear.

Section 22. Advances. In the event Lessee fails to maintain either the insurance required by this Agreement, pay taxes or charges required to be paid by it under this Agreement or fails to keep the Equipment in good repair and operating condition, Lessor may (but will be under no obligation to) purchase the required policies of insurance and pay the cost of the premiums on the thereof, pay such taxes and charges and make such Equipment repairs or replacements as are necessary and pay the cost thereof. All amounts so advanced by Lessor will become additional rent for the Maximum Term. Lessee agrees to pay such amounts with interest thereon from the date paid at the rate of 10% per annum or the maximum permitted by law, whichever is less.

Section 23. Financial Information. Lessee will provide Lessor with current financial statements, budgets, proofs of appropriation for the ensuing fiscal year and such other financial information relating to the ability of Lessee to continue this Agreement as may be reasonably requested by Lessor.

Section 24. Release and Indemnification. To the extent permitted by law, Lessee will indemnify, defend and hold harmless Lessor from and against any and all liability, obligations, losses, claims and damages whatsoever, regardless of cause thereof, and expenses in connection therewith (including, without limitation, counsel fees and expenses and any federal income tax and interest and penalties connected therewith imposed on interest received) arising out of or as the result of (a) the ownership of any item of the Equipment, (b) the manufacturing, ordering, acquisition, use, operation, condition, purchase, delivery, rejection, storage or return of any item of the Equipment, (c) any accident in connection with the operation, use, condition, possession, storage or return of any item of the Equipment resulting in damage to property or injury or death to any person or (d) the breach by Lessee of any covenant herein or any material misrepresentation by Lessee of any representation contained herein. The indemnification arising under this paragraph will continue in full force and effect notwithstanding the full payment of all obligations under this Agreement or the termination of the Lease Term for any reason.

Section 25. Risk of Loss. Lessee assumes, from and including the Commencement Date, all risk of loss of or damage to the Equipment from any cause whatsoever. No such loss of or damage to the Equipment nor defect therein nor unfitness or obsolescence thereof will relieve Lessee of the obligation to make Rental Payments or to perform any other obligation under this Agreement.

Section 26. Damage, Destruction, Condemnation; Use of Proceeds. If (a) the Equipment or any portion thereof is destroyed, in whole or in part, or is damaged by fire or other casualty, or (b) title to, or the temporary use of, the Equipment or any part thereof or the interest of Lessee or Lessor in the Equipment or any part thereof will be taken under the exercise of the power of eminent domain by any governmental body or by any person, firm or corporation acting under governmental authority, Lessee and Lessor will cause the Net Proceeds of any insurance claim or condemnation award to be applied to the prompt replacement, repair, restoration, modification or improvement of the Equipment, unless

Lessee has exercised its option to purchase the Equipment pursuant to Section 30. Any balance of the Net Proceeds remaining after such work has been completed will be paid to Lessee.

Section 27. Insufficiency of Net Proceeds. If the Net Proceeds are insufficient to pay in full the cost of any repair, restoration, modification or improvement referred to in Section 26, Lessee will either (a) complete such replacement, repair, restoration, modification or improvement and pay any costs thereof in excess of the amount of the Net Proceeds, or (b) purchase Lessor's interest in the Equipment pursuant to Section 30. The amount of the Net Proceeds, if any, remaining after completing such repair, restoration, modification or improvement or after purchasing the Equipment will be retained by Lessee. If Lessee will make any payments pursuant to this Section, Lessee will not be entitled to any reimbursement therefor from Lessor nor will Lessee be entitled to any diminution of the amounts payable under Section 9.

Section 28. Disclaimer of Warranties. LESSOR HAS MADE AND MAKES NO REPRESENTATION OR WARRANTY, EXPRESS OR IMPLIED, AND ASSUMES NO OBLIGATION WITH RESPECT TO THE TITLE, MERCHANTABILITY, CONDITION, QUALITY OR FITNESS OF THE PROPERTY DESCRIBED IN EXHIBIT A FOR ANY PARTICULAR PURPOSE OR THE CONFORMITY OF THE PROPERTY TO SPECIFICATION OR PURCHASE ORDER, ITS DESIGN, DELIVERY, INSTALLATION OPERATION.

All such risks shall be borne by Lessee without in any way excusing Lessee from its obligations under this Agreement, and Lessor shall not be liable to Lessee for any damages on account of such risks. All claims or actions on any warranty so assigned shall be made or prosecuted by Lessee, at its sole expense, upon prior written notice to Lessor. Lessor may, but shall have no obligation whatsoever to participate in such claim or action on such warranty, at Lessor's expense. Any recovery under such a warranty shall be made payable jointly to Lessee and Lessor.

Section 29. Vendor's Warranties. ALL WARRANTIES, PROMISES AND SERVICE AGREEMENTS, IF ANY, RELATING TO THE PROPERTY THAT THE VENDOR HAS MADE TO LESSOR IN CONNECTION WITH OR AS PART OF THE CONTRACT BY WHICH LESSOR ACQUIRED THE PROPERTY ARE HEREBY ASSIGNED TO LESSEE.

Lessee, in its own name, shall, so long as this Lease Agreement is in force, enforce any manufacturer's Equipment warranty.

Lessee may communicate with Vendor and receive an accurate and complete statement of all such warranties, promises and service agreements, if any. Lessee acknowledges that Lessee has selected the Vendor, who has sold and assigned the Property to Lessor, and that Lessee has directed Lessor to acquire the Property from Vendor in connection with this Agreement. Lessee further acknowledges that this Agreement is a Finance Lease within the meaning of the Uniform Commercial Code and that Lessee is entitled to the Vendor's warranties and promises described above, if any.

Section 30. Purchase Option. Lessee will have the option to purchase the Equipment, upon giving written notice to Lessor at least 30 days before the date of purchase, at the following times and upon the following terms:

(a) On each Payment Date, upon payment in full of the Total Payment then due hereunder plus all other amounts due hereunder to Lessor, Lessee shall acquire Lessor's right, title and interest in and to one-fourth (1/4) of the total number of units of Equipment described on Exhibit "A" and Lessor shall execute and deliver to Lessee a bill of sale evidencing transfer of title to such Equipment to the Lessee; or

(b) Lessee may exercise its option to purchase substantially all of the Equipment, on the day Lessee specifies as the purchase date in Lessee's notice to Lessor of its exercise of the purchase option, upon payment in full of the Payment and all other amounts then due hereunder plus (i) the Purchase Price designated on the Payment Schedule for such purchase date if such purchase date is a Payment Date or the Purchase Price for the immediately preceding Payment Date if such purchase date is not a Payment Date, and (ii) if such day is not a Payment Date, an amount equal to the portion of the interest component of the Payment scheduled to come due on the following Payment Date accrued from the immediately preceding Payment Date to such purchase date, computed on the basis of a 360-day year of twelve 30-day months.

Upon the exercise of the option to purchase set forth above, title to the Equipment will be vested in Lessee, free and clear of any claim by or through Lessor.

Section 31. This Section Intentionally Omitted.

Section 32. Assignment by Lessor. Lessor's interest in, to and under this Agreement and the Equipment may be assigned and reassigned in whole or in part to one or more assignees by Lessor without the necessity of obtaining the consent of Lessee; provided that any assignment will not be effective until Lessee has received written notice of the name and address of the assignee. Lessee will retain all such notices as a register of all assignees and will make all payments to the assignee or assignees designated in such register. Lessee agrees to execute all documents, including notices of assignment and chattel mortgages or financing statements that may be reasonably requested by Lessor or any assignee to protect its interest in the Equipment and in this Agreement and agrees to the filing of financing statements with respect to the Equipment and this Agreement. Lessee will not have the right to and will not assert against any assignee any claim, counterclaim, defense, set-off or other right Lessee may have against Lessor.

Section 33. Assignment and Subleasing by Lessee. None of Lessee's right, title and interest in, to and under this Agreement and the Equipment may be assigned, subleased or encumbered by Lessee for any reason.

Section 34. Events of Default Defined. Any of the following will be "Events of Default" under this Agreement:

- (a) Failure by Lessee to pay any Payment required to be paid hereunder at the time specified herein;
- (b) Failure by Lessee to observe and perform any covenant, condition or agreement on its part to be observed or performed, for a period of 30 days after written notice specifying such failure and requesting that it be remedied is given to Lessee by Lessor, unless Lessor will agree in writing to an extension of such time prior to its expiration; provided, however, if the failure stated in the notice cannot be corrected within the applicable period, Lessor will not unreasonably withhold its consent to an extension of such time if corrective action is instituted by Lessee within the applicable period and diligently pursued until the default is corrected;
- (c) Any statement, representation or warranty made by Lessee in or pursuant to this Agreement or its execution, delivery or performance will prove to have been false, incorrect, misleading or breached in any material respect on the date when made;
- (d) Any provision of this Agreement will at any time for any reason cease to be valid and binding on Lessee, or will be declared to be null and void, or the validity or enforceability thereof will be contested by Lessee or any governmental agency or authority if the loss of such provision would materially adversely affect the rights or security of Lessor, or Lessee will deny that it has any further liability or obligation under this Agreement;
- (e) Lessee (i) applies for or consents to the appointment of a receiver, trustee, custodian or liquidator of Lessee, or of all or a substantial part of the assets of Lessee, (ii) is unable, fail or admit in writing its inability generally to pay its debts as they become due, (iii) makes a general assignment for the benefit of creditors, (iv) has an order for relief entered against it under applicable federal bankruptcy law, or (v) files a voluntary petition in bankruptcy or a petition or an answer seeking reorganization or an arrangement with creditors or taking advantage of any insolvency law or any answer admitting the material allegations of a petition filed against Lessee in any bankruptcy, reorganization or insolvency proceeding; or
- (f) An order, judgment or decree will be entered by any court of competent jurisdiction, approving a petition or appointing a receiver, trustee, custodian or liquidator of Lessee or of all or a substantial part of the assets of Lessee, in each case without its application, approval or consent, and such order, judgment or decree will continue unstayed and in effect for any period of 30 consecutive days.

Section 35. Remedies on Default. Whenever any Event of Default exists, Lessor will have the right, at its sole option without any further demand or notice, to take one or any combination of the following remedial steps:

(a) By written notice to Lessee, Lessor may declare all Payments and other amounts payable by Lessee hereunder to the end of the then current Original or Renewal Term to be due;

(b) With or without terminating this Agreement, Lessor may enter the premises where the Equipment is located and retake possession of the Equipment or require Lessee at Lessee's expense to promptly return any or all of the Equipment to the possession of Lessor at a place specified by Lessor, and sell or lease the Equipment or, for the account of Lessee, sublease the Equipment, holding Lessee liable for the difference between (i) the Payments and other amounts payable by Lessee hereunder to the end of the Lease Term, and (ii) the net proceeds of any such sale, lease or sublease (after deducting all expenses of Lessor in exercising its remedies under this Agreement, including without limitation, all expenses of taking possession, storing, reconditioning and selling or leasing the Equipment and all brokerage, auctioneers' and attorneys' fees);

(c) Lessor may take whatever other action at law or in equity may appear necessary or desirable to enforce its rights as the owner of the Equipment; and

(d) Under no circumstances shall Lessee be liable under this Section 35 for any amount in excess of the sum appropriated for the previous and current fiscal years, less all amounts previously due and paid during such previous and current fiscal years from amounts so appropriated.

Section 36. No Remedy Exclusive. No remedy herein conferred upon or reserved to Lessor is intended to be exclusive and every such remedy will be cumulative and will be in addition to every other remedy given under this Agreement or now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default will impair any such right or power or will be construed to be a waiver thereof, but any such right and power may be exercised from time to time and as often as may be deemed expedient. In order to entitle Lessor to exercise any remedy reserved to it in this Agreement it will not be necessary to give any notice, other than such notice as may be required in this Agreement.

Section 37. Notices. All notices, certificates or other communications hereunder will be sufficiently given and will be deemed given when delivered or mailed by registered mail, postage prepaid, to the parties at the addresses immediately after the signatures to this Agreement (or at such other address as either party hereto will designate in writing to the other for notices to such party), to any assignee at its address as it appears on the register maintained by Lessee.

Section 38. Binding Effect. This Agreement will inure to the benefit of and will be binding upon Lessor and Lessee and their respective successors and assigns.

Section 39. Severability and Survival. In the event any provision of this Agreement will be held invalid or unenforceable by any court of competent jurisdiction, such holding will not invalidate or render unenforceable any other provision hereof.

All covenants, agreements, representations, and warranties contained in this Lease Agreement or in any document attached thereto, shall be for the benefit of Lessor and Lessee and their respective successors, any assignee or secured party. Further, all covenants, agreements, representations, and warranties contained in this Lease Agreement or in any document attached thereto, shall survive the execution and delivery of this Lease Agreement and the expiration or other termination of this Lease Agreement.

Section 40. Entire Agreement. This Agreement constitutes the entire agreement between Lessor and Lessee.

Section 41. Amendments. This Agreement may be amended, changed or modified in any manner by written agreement of Lessor and Lessee. Any waiver of any provision of this Agreement or any right or remedy hereunder must be affirmatively and expressly made in writing and will not be implied from inaction, course of dealing or otherwise.

Section 42. Execution in Counterparts. This Agreement may be simultaneously executed in several counterparts, each of which will be an original and all of which will constitute but one and the same instrument.

Section 43. Captions. The captions or headings in this Agreement are for convenience only and in no way define, limit or describe the scope or intent of any provisions or sections of this Agreement.

Section 44. Applicable Law. This Agreement will be governed by and construed in accordance with the laws of the State.

Section 45. Electronic Transactions. The parties agree that the transaction described herein may be conducted and related documents may be stored by electronic means. Copies, telecopies, facsimiles, electronic files and other reproductions of original executed documents shall be deemed to be authentic and valid counterparts of such original documents for all purposes, including the filing of any claim, action or suit in the appropriate court of law. IN WITNESS WHEREOF, Lessor and Lessee have caused this Agreement to be executed in their corporate names by their duly authorized officers as of the date first above written.

Every Term is Agreed to and Accepted:

TRAFERA, LLC dba TRAFERA FINANCIAL SERVICES

“LESSOR”

By: _____

Print Name: _____

Title: _____

Date: _____

Every Term is Agreed to and Accepted:

**INDEPENDENT SCHOOL DISTRICT NO. 57 OF GARFIELD
COUNTY, OKLAHOMA A/K/A ENID PUBLIC SCHOOLS**

“LESSEE”

By: _____

Print Name: _____

Title: _____

Date: _____

**EXHIBIT A TO EQUIPMENT LEASE PURCHASE AGREEMENT
ENI070126**

EQUIPMENT SCHEDULE

This Lease Purchase Schedule, herein after referred to as the "Lease Schedule", is issued pursuant to the Lease Agreement No. ENI070124 and dated July 1, 2026. The terms and conditions of the Lease Agreement and the terms and conditions of Certificates of Acceptance including Installation Dates and descriptions and serial numbers of Equipment contained therein, are a part hereof and incorporated by reference herein.

LESSOR:

Trafera, LLC dba Trafera Financial Services
2550 University Avenue W
Suite 416-S
St. Paul, MN 55114

LESSEE:

Independent School District No. 57 of Garfield County,
Oklahoma a/k/a Enid Public Schools
500 South Independence
Enid, OK 73701

SUPPLIER OF EQUIPMENT:

Trafera

LOCATION OF INSTALLATION:

Same as Above

Term of Lease from Commencement Date: 4 Years from Commencement Date of July 15, 2026

Monthly Lease Charge: \$10,402.25, paid annually as \$124,827.00

EQUIPMENT:

500 Lenovo Chrome Plus 2in1 Chromebooks w/ C2G USB-C 12-in1 Triple Display Docking Station, License and Services

Title to an incremental portion of the Equipment listed on this Lease Schedule shall transfer to Lessee upon payment each Payment listed on Exhibit "B" "as-is, where-is" after all of the following have occurred; (i) Lessor has received the scheduled Payment; (ii) Lessee has paid to Lessor all other monetary amounts that are due; and (iii) Lessee has otherwise complied with all of the terms and conditions of this Lease Agreement. LESSOR SELLS TO LESSEE WITHOUT WARRANTY OF ANY KIND, EXPRESSED OR IMPLIED, INCLUDING THE WARRANTY OF MERCHANTABILITY AND OF FITNESS FOR ANY PARTICULAR PURPOSE.

Lessor acknowledges that a credit has been applied to this Exhibit A in anticipation of Lessee's return of the equipment identified under Lease Schedule ENI121019.003, subject to the terms and conditions set forth in Exhibit C ("Return Conditions"). In the event that Lessee fails to satisfy any of the Return Conditions, as determined by Lessor in its reasonable discretion, Lessor reserves the right to revoke or adjust such credit and correspondingly modify the remaining payment obligations under this Exhibit A, including increasing payments to reflect the removal or recalculation of the applied credit.

Lessee confirms that the Equipment listed on this Lease Schedule is business essential as part of the operation of Lessee.

Every Term is Agreed to and Accepted:

TRAFERA, LLC dba TRAFERA FINANCIAL SERVICES

"LESSOR"

By: _____

Print Name: _____

Title: _____

Date: _____

Every Term is Agreed to and Accepted:

INDEPENDENT SCHOOL DISTRICT NO. 57 OF GARFIELD

COUNTY, OKLAHOMA A/K/A ENID PUBLIC SCHOOLS

"LESSEE"

By: _____

Print Name: _____

Title: _____

Date: _____

The parties agree that this Lease Schedule, along with any riders and any documents or instruments issued or executed pursuant hereto, may be executed and delivered by electronic signatures and that the signatures appearing on such documents are the same as handwritten signatures for the purposes of validity, enforceability, and admissibility

The Equipment described above is located at the following address:

500 S Independence St, Enid, OK 73701

EXHIBIT B TO EQUIPMENT LEASE PURCHASE AGREEMENT
PAYMENT SCHEDULE

Equipment Cost: \$509,500.00

Trade In – Guaranteed Minimum: (\$60,450.00)

Principal Amount: \$449,050.00

Interest Rate: 7.57%

Payments will be made in accordance with the following Payment Schedule.

Payment	Rental Payment Date	Total Payment	Interest	Principal	Remaining Balance	Purchase Price
1	7/15/2026	\$124,827.00	\$0.00	\$124,827.00	\$324,223.00	\$449,050.00
2	7/15/2027	\$124,827.00	\$24,533.04	\$100,293.96	\$223,929.04	\$324,223.00
3	7/15/2028	\$124,827.00	\$16,944.08	\$107,882.92	\$116,046.12	\$223,929.04
4	7/15/2029	\$124,827.00	\$8,780.88	\$116,046.12	\$0.00	\$116,046.12
		\$499,308.00	\$50,258.00	\$449,050.00		

EXHIBIT C TO EQUIPMENT LEASE PURCHASE AGREEMENT

Return Conditions

Lessor agrees to provide Lessee with a minimum guaranteed credit in connection with the return of equipment listed under Lease Schedule ENI121019.003, subject to the terms herein.

1. Guaranteed Minimum Credit

Lessor guarantees a minimum trade-in credit in the total amount of \$60,450.00, calculated as follows:

- 75 units of Dell Latitude 3520 at \$84.50 per unit
- 450 units of Dell Precision 3450 at \$120.25 per unit

This guaranteed credit shall be applied as a reduction to the total equipment cost prior to calculation of lease payments.

2. Grading and Condition Requirements

The trade-in credit is based on a graded evaluation of returned equipment. A minimum guarantee of 65% of the stated per-unit value shall apply, subject to the following conditions:

- Devices will be graded according to industry-standard condition categories (A–F).
- A maximum of 5% of returned devices may be classified as F-grade.
- Any F-grade devices in excess of 5% of total returned units shall be excluded from the minimum guarantee calculation.

3. Missing Components

Deductions for missing components, including but not limited to power adapters, shall be applied after calculation of the minimum guaranteed credit.

4. Logistics and Shipping

If Lessee elects to have Lessor coordinate and pay for return shipping and logistics, the per-unit values and corresponding minimum guarantee shall be reduced accordingly. If Lessee coordinates shipping, full values stated above shall apply.

5. Timing of Return

Returned equipment must be received by Lessor on or before July 24, 2026. Final credit amounts may be adjusted based on actual quantities and condition of the returned equipment received on or before July 24, 2026. For the avoidance of doubt for any equipment received after July 24, 2026, credits may be reduced in the sole discretion of the Lessor.

6. End-of-Term

At the conclusion of the lease term for newly acquired equipment, Lessor agrees to remarket returned equipment at no cost to Lessee and remit 100% of net proceeds to Lessee.

ORIGIN ID:SWOA (952) 698-2217
iSD 57
500 S INDEPENDENCE
ENID, OK 73701
UNITED STATES US

SHIP DATE: 25MAR26
ACTWGT: 1.00 LB
CAD: 103378750/NET4535
BILL SENDER

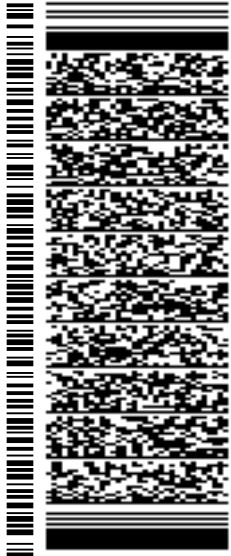
TO **TRACY FUCHS**
TRAFERA, LLC
14525 HWY 7, SUITE 245

MINNETONKA MN 55345

(952) 698-2217 REF:

PO:

DEPT:



J261026012001uv

58KJ57AES/484B

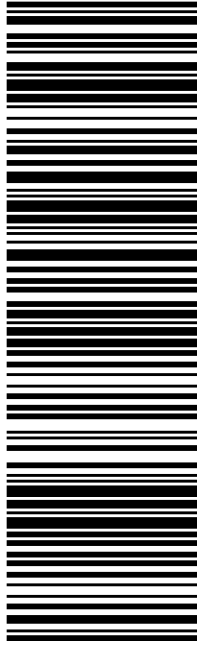
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THU - 26 MAR 10:30A
PRIORITY OVERNIGHT

XS FBLA

55345
MN-US MSP



After printing this label:
CONSIGNEE COPY - PLEASE PLACE IN FRONT OF POUCH
1. Fold the printed page along the horizontal line.
2. Place label in shipping pouch and affix it to your shipment.

Use of this system constitutes your agreement to the service conditions in the current FedEx Service Guide, available on fedex.com. FedEx will not be responsible for any claim in excess of \$100 per package, whether the result of loss, damage, delay, non-delivery, misdelivery, or misinformation, unless you declare a higher value, pay an additional charge, document your actual loss and file a timely claim. Limitations found in the current FedEx Service Guide apply. Your right to recover from FedEx for any loss, including intrinsic value of the package, loss of sales, income interest, profit, attorney's fees, costs, and other forms of damage whether direct, incidental, consequential, or special is limited to the greater of \$100 or the authorized declared value. Recovery cannot exceed actual documented loss. Maximum for items of extraordinary value is \$1,000, e.g. jewelry, precious metals, negotiable instruments and other items listed in our Service Guide. Written claims must be filed within strict time limits, see current FedEx Service Guide.



Lessee	Lessor	Lease Proposal
ENID PUBLIC SCHOOLS 500 S INDEPENDENCE ST ENID OK 73701	Trafera Financial Services 2550 University Ave. W Suite 416-S St. Paul, MN 55114 USA	Created: March 4, 2026 Expiration: April 15, 2026 Created by: Brian Bagley brian.bagley@trafera.com

Description	Lease Type	Lease Term	Annual Payment
(500) Lenovo Chrome Plus 2in1, LENOVO: 4 YEAR DEPOT, WARRANTY 4YR SYT ADP CHROME EE ON-SITE, Google Chrome Management Perpetual EDU License, (500) C2G USB-C® 12-in-1 Triple Display Docking Station, and additional services as listed on Trafera Estimate No: E000158756	\$1 Buyout	4 Years	\$124,827
<ul style="list-style-type: none"> Trafera Financial Services offers a guaranteed price to buyback devices from Lease Schedule 003 for the following amounts: <ul style="list-style-type: none"> (75) Dell Latitude 3520: \$6,337.50 (\$84.50 per unit) (450) Dell Precision 3450: \$54,112.50 (\$120.25 per unit) Total Credit: \$60,450.00 minimum guarantee is applied against the equipment cost prior to annual lease payment above being calculated. Offer Type: Graded Expected Date Received: 7/24/2026 A minimum guarantee of 65% by device is agreed to on the Laptops and Small Form Factor devices. The maximum threshold for F-Grade devices is 5% of the total number of units received. F-Grade devices beyond this threshold will be removed from the Minimum guarantee. Deductions for missing adapters occurs after the minimum guarantee is computed. Latitude 3520 – Minimum Guarantee – \$84.50 Precision 3450 – Minimum Guarantee – \$120.25 End User Coordinated Shipping – If Trafera Financial coordinates and pays for Logistics, the A-Grade Quote will be reduced accordingly, as will the minimum guarantee. 			
<ul style="list-style-type: none"> Order Equipment at any time, and the first lease payment will not be due until July 1, 2026 At the end of term on the new lease schedule, at the district's option, TFS will remarket equipment at no charge and pass all proceeds through to Enid Schools. 			

Fees

No legal, administrative, or documentation fees will be assessed by Lessor in connection with this lease.

Flex Lease

At any point during the lease term, Lessee may remove equipment, exchange items, or include additional equipment as needed.

Anticipated Delivery

Rent will apply only to Equipment that has been accepted by Lessee during the installation phase. The lease will officially begin on the first day of the month following completion and acceptance of all Equipment.

End of Lease Options

At the end of the \$1 Buyout lease term, Lessee will own the equipment for \$1.

Contingencies

Final approval of both credit and pricing by Lessor is required before this proposal and Lease Agreement become binding. Lessee will also provide a refundable security deposit equal to one monthly lease payment.

Thank you for considering Trafera Financial Services. Should you have any questions or require clarification on any aspect of this proposal, please do not hesitate to contact me directly. We look forward to the opportunity to support the success of your project.

Questions? Contact me**Brian Bagley**

brian.bagley@trafera.com

612-718-6136



CNG SURFACE USE AND ACCESS AGREEMENT

This CNG Surface Use and Access Agreement (“Agreement”) is made and entered into this 18th day of March, 2026, by and between Green Energy Solutions, LLC with principal place of business at 265 Industrial Blvd., Goldsby, Oklahoma 73093 (“Operator”), and **Independent School District No. 57 of Garfield County**, with a principal place of business at **500 S Independence, Enid, OK 73701** (“Owner”).

- 1. Purpose and Scope.** Owner is the fee title holder of certain real property located at **1305 S Washington, Enid OK, 73703** (the “Property”). Operator desires rights for the construction, installation, operation, maintenance, repair, and decommissioning of one or more Compressed Natural Gas (CNG) fueling stations and associated infrastructure upon the Property, potentially including but not limited to, compressor units, storage vessels, dispensers, control buildings, piping, and electrical infrastructure (collectively, the “CNG Facilities”). Operator shall retain sole ownership of the CNG Facilities, subject to the terms of any separate agreement between the parties governing ownership, use, or disposition of the CNG Facilities. Owner consents to granting such rights under the terms and conditions set forth in this Agreement.
- 2. Grant of Rights; Access.** Subject to Owner’s rights herein, Owner grants to Operator, its contractors, agents, and assigns, a nonexclusive right to enter upon the Property for the sole purpose of constructing, operating, maintaining, repairing, upgrading, replacing, and decommissioning the CNG Facilities. Such rights include authority to install necessary utilities, pipelines (above-ground or underground), compressor equipment, storage tanks, dispensers, required electrical and control systems, and any appurtenant structures or improvements.
- 3. Term.** This Agreement shall commence on the date first written above and shall remain in force for a period of twenty-five (25) years. Unless earlier terminated as herein provided, it shall automatically renew for successive terms of five (5) years each unless either party gives written notice at least ninety (90) days before the end of the then-current term that they elect not to renew.
- 4. Termination.** This Agreement may be terminated as follows:

 - (a) By Owner, in the event of a material breach by Operator, provided Operator fails to cure or begin to cure the breach within thirty (30) business days of written notice;
 - (b) By Operator, in the event of a material breach by Owner, provided Owner fails to cure the breach within thirty (30) business days of written notice;
 - (c) By Operator, at any time upon cessation of CNG operations; or
 - (d) By mutual written agreement of both parties.

5. Construction, Operations, and Maintenance. Operator shall conduct all construction, installation, operation, maintenance, repair, and decommissioning activities in a good and workman-like manner, using industry standard practices, and in compliance with all applicable federal, state, and local laws, regulations, and permits. Operator shall maintain the CNG Facilities in good condition, keeping equipment properly serviced, safety systems functioning, and the site clean, and safe. Signage shall conform to local ordinances.

6. Environmental, Health, Safety, and Regulatory Compliance. Operator shall be solely responsible for obtaining and maintaining all necessary government and regulatory permits, licenses, and approvals required for construction, operation, storage, and transport related to the CNG Facilities. Operator shall comply with all laws and regulations governing air quality, hazardous materials, fire protection, odor control, emergency response, spill prevention and cleanup, stormwater and wastewater discharge, and all other relevant environmental and public health and safety requirements. Operator shall develop and maintain an emergency response plan (including procedures for fires, leaks, blowouts, spillages, and other hazards) and provide Owner with a copy. Operator shall also carry sufficient insurance (see Section 7) for risks associated with operations, including environmental liability, and shall indemnify Owner as set forth in this Agreement.

7. Insurance and Indemnification. At all times Operator shall maintain general liability insurance. Operator agrees to indemnify, defend, and hold harmless Owner, its officers, directors, agents, employees, successors, and assigns from and against any and all claims, liabilities, losses, damages, and costs (including reasonable attorneys' fees) directly arising from Operator's gross negligence or willful misconduct in the performance of its design, construction, installation, or maintenance services for the CNG Facilities.

Owner agrees to indemnify, defend, and hold harmless Operator, its officers, directors, agents, employees, successors, and assigns from and against any and all claims, liabilities, losses, damages, and costs (including reasonable attorneys' fees) arising out of or related to the Owner's negligence, willful misconduct, or improper use or misuse of the CNG Facilities, including any injuries to students, staff, visitors, or third parties resulting from such negligence or misuse.

At all times Owner shall maintain insurance that is at minimum required by Title 70 of the Oklahoma Statutes.

8. Assignment; Binding Effect. Neither party shall assign this Agreement without the prior written consent of the other party, which shall not be unreasonably withheld. Owner may not assign this Agreement. Operator may assign or grant rights under this Agreement to

its contractors, subcontractors, employees, or other personnel as reasonably necessary to operate, maintain, repair, or keep the CNG Facility functional. This Agreement shall be binding upon and inure to the benefit of the parties and their respective successors and permitted assigns.

9. Dispute Resolution. If any dispute arises under or in connection with this Agreement, the parties shall first endeavor in good faith to resolve it through informal negotiations. If such negotiations do not resolve the issue within thirty (30) days, either party may invoke mediation in McClain County, State of Oklahoma. Any costs of mediation shall be borne equally, unless the mediator's decision allocates them otherwise.

10. Miscellaneous Provisions

- a. **Governing Law:** This Agreement shall be governed by and construed in accordance with the laws of the State of Oklahoma.
- b. **Entire Agreement:** This document constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes all prior agreements or understandings.
- c. **Amendments:** No amendment or modification shall be effective unless in writing and signed by both Owner and Operator.
- d. **Notices:** Notices required or permitted hereunder shall be given by certified mail (or other recognized courier or method) to the addresses set below each party's signature. Time is of the essence in all respects of this Agreement.
- e. **Severability:** Should any provision of this Agreement be held invalid or unenforceable under applicable law, such invalidity shall not affect the other provisions, which shall remain in full force and effect.

11. Contracts for Notices

Owner:

Name: Independent School District
No. 57 of Garfield County
Address: 500 S Independence, Enid,
OK 73701
Phone: 580-366-7000
Email: sjrobinson@enidk12.org

Operator:

Name: Green Energy Solutions, LLC
Address: 265 Industrial Blvd.,
Goldsby, Oklahoma 73093
Attn: Micayla Green
Email: Micayla.green@ges.energy

12. Headings. The headings and section titles contained in this Agreement are for convenience only and shall not affect the meaning, interpretation, or construction of any provision of this Agreement.

13. Authority of Signatories. Each individual executing this Agreement on behalf of a party represents and warrants that they have full power and authority to enter into this Agreement and to bind the party on whose behalf they are signing. The parties agree that this Agreement is valid, binding, and enforceable against them in accordance with its terms.

[Signature Page to Follow]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first written above.

OWNER:

Name: Sam Robinson

Title: CFO/COO EPS and Board Clerk

Signature: _____

OPERATOR:

Name: _____

Title: _____

Signature: _____

Enid Plainsmen Academy

Our Mission: Reimagine education by providing flexible, alternative learning pathways that adapt to each student. Through virtual, in-person, and blended instruction, Enid Plainsmen Academy supports individualized learning and helps students achieve academic success through personalized instruction.

210:10-1-22. Guidelines for nontraditional public schools (b) Conversion schools. Pursuant to 70 O.S. § 3-132(E), "conversion school" means a school created by converting all or part of a traditional public school in order to access any or all flexibilities afforded to a charter school. Unlike a charter school, a conversion school is administered by the school district board of education rather than an independent governing board, and the school district itself retains the features of a traditional public school district. A conversion school is subject to all school accreditation requirements that apply to charter Schools.

Flexibilities exercised through Enid Public School Conversion School

1. For students in our EPA, who receive their instruction and curriculum from our chosen online platform, will be supported by a certified Oklahoma teacher. This teacher may not be certified in each of the courses they are enrolled in, however, we believe an Oklahoma teacher has the skills to monitor and advise students in any subject area when their instruction and practice is in an online system.
2. EPA Attendance policies: Students participating in the virtual education program will be considered as being in attendance if the students are meeting one of the two following criteria.
 - Students are on pace to finish the allotted courses by the prescribed finish date.
 - Students are completing a MINIMUM of 16 hours of ACTIVE time in their coursework from Sunday to Saturday.
3. For students in the EPA virtual programs who can successfully provide pay stubs or a letter from an employer on business letterhead for a minimum of 80 hours of part time employment in a semester will be able to use this experience in lieu of their financial literacy competency needed for high school graduation.

Conversion plan requirements. A school district that wishes to convert one or more school sites to access flexibilities available to charter schools is required by the authorizing statute to prepare a conversion plan that includes all of the following features:

1. A mission statement for the conversion school(s);

Reimagine education by providing flexible, alternative learning pathways that adapt to each student. Through virtual, in-person, and blended instruction, Enid Plainsmen Academy supports individualized learning and helps students achieve academic success through personalized instruction.

2. A description including, but not limited to, the organizational structure of the school(s);

Program Summary

Enid Plainsmen Academy is being developed due to the evolving demands of our student population. A variety of factors are leading to an increase for demand of creative schooling options for individuals with unique learning needs. The kindergarten through 12th Grade Enid Plainsmen Academy is finding an innovative way to provide learning opportunities to students, while at the same time maintaining a connection with peers, faculty, and our community.

Expectations

The success of students in the academy will be determined by how well the student, parent or guardian, academy teachers, and administration are working together. Students and parents will be asked to apply to EPA, and will be admitted based on identified criteria. The EPA admission board must agree that this students' best opportunity for success would be in this mostly virtual setting. Students will be required to maintain adequate progress each week in the curriculum. The progress must be communicated by teachers in the academy. It will be vital for parents to be available for the teacher so the two can work together for their student. Parents will also be expected to ensure student attendance at required monthly meetings and activities, or more frequently if the teacher requires.

Resources Available to Students

- Certified staff from the Enid community.
- EPA Campus for Kindergarten -12th grade
- Enid Public Library
- Office hours for students located on school campus
- Mandatory tutoring hours will be prescribed to all students who have fallen behind in their curriculum.
- Computer and Hotspot (based on financial need and availability)

- Access to campus for Breakfast and Lunch

Extracurricular Opportunities

Not available to students attending Enid Plainsmen Academy.

Individualized Career Academic Plan

The priority of Enid Plainsmen Academy is to go above and beyond to direct the students in the avenue of their choice after they graduate high school. We want all students to have a plan for college, career, or technical school. The individualized career academic plan is set up to give a student placement in the area of their choice after they graduate EPA.

3. A description of the facility and location of the conversion school(s);

Daily Schedule/Office Hours:

Monday – EPA Lincoln Campus 8:30 AM - 12:30 PM

Tuesday – EPA Lincoln Campus 12:30 PM - 4:30 PM

Wednesday - EPA Lincoln Campus 12:30 PM - 4:30 PM

Thursday - EPA Lincoln Campus 3:30 PM - 7:30 PM

Friday - EPA Lincoln Campus 8:30 AM - 12:30 PM

EPA Students availability in the Lincoln Campus building daily from 9:00am - 3:30pm excluding Thursdays.

4. A description of the grades served;

Enid Plainsmen Academy is being developed due to the evolving demands of our student population. A variety of factors are leading to an increase for demand of creative schooling options for individuals with unique learning needs. The kindergarten through 12th Grade Enid Plainsmen Academy is finding an innovative way to provide learning opportunities to students, while at the same time maintaining a connection with peers, faculty, and our community.

5. An outline of criteria designed to measure the effectiveness of the conversion school(s);

CCOSA blended framework 3.0 evaluation tools found in Appendices.

6. Documentation that one or more representatives of the school district pursuing the conversion of a school have completed charter school training as set forth in 70 O.S. § 3-134(A);

Attended required training Oklahoma Statewide Charter School, Board, Charter School Applicant Training, See Appendices

7. A description of the minimum and maximum enrollment planned per year for each term of the Conversion contract;

Minimum Enrollment – 50 students

Maximum Enrollment – 750 students

8. Unless otherwise authorized by law or regulation, a description of the academic program aligned with state standards;

This combined with the exhaustive list of electives that Edgenuity provides will provide a wider range of learning opportunities than any other Enid Public Schools Student.

<https://drive.google.com/drive/folders/14J4m T MWIBeRwEbWZrOsoTX8-kqh4In?usp=sharing>

9. A description of the instructional design of the conversion school(s), including the type of learning environment, class size and structure, curriculum overview, and teaching methods;

Student Eligibility and Requirements

Students who meet the following requirements are eligible to participate in the Enid Plainsmen Academy program:

- Enrolled in Enid Public School System
- Read the student and parent handbook, complete and sign the EPA Application contract at the end of the application.
- Participate in all required state-level academic assessments (WIDA, OSTP, and ACT) in the same manner as other regularly enrolled students within the district. Assessments will be taken at EPA.
- Accomplish steps of research and activities on their individualized career academic plan, as designated by the school (grades Kindergarten - 12th).
- Parents/Legal Guardian and students must successfully complete a virtual education orientation.
- Have access to consistent, daily internet service
- Care and maintenance of any property of Enid Public Schools given to students.
- Respond to school system communication in a timely manner.
- Have reliable transportation to and from scheduled monthly resource times, and tutoring times.
- Parents/Legal Guardian must be available for teacher to contact throughout the day to stay up to date on student's progress.

- Parents/Legal Guardian must play an active role in holding student accountable to keep designated pace.
- The following criteria is considered when enrolling students into EPA. By filling out the application allows us to assess the need of the student in the program.
 - Teacher and administrator observation
 - Poor academic performance in traditional school setting
 - Attendance problems due to family emergencies or extenuating circumstances.
 - Attendance problems due to mental and physical health concerns, as indicated by a health professional.
 - Social stressors/anxiety brought about by the traditional school setting that impact grades and/or attendance
 - The need for credit recovery
 - Student disciplinary history
 - Inability to attend class during the school day

Enid Plainsmen Academy Oversight Committee will review each student and their concerns based upon the previous criteria to determine if this would be the most successful placement for student.

Attendance Policy

EPA Attendance policies: Students participating in the in-person, blended, or virtual education program will be considered as being in attendance if the students are meeting following criteria.

- Students are on pace to finish the allotted courses by the prescribed finish date.
- Students are completing a MINIMUM of 16 hours of ACTIVE time in their coursework from Sunday to Saturday. Attendance is measured by blended class times, submission of assignments and communication with the teacher.

If a student has 2 consecutive school days of inactivity, student and parent will be contacted by an EPA staff member.

Accepted Pace Descriptions and Falling Behind Policy

- Accepted pace will be communicated by the teacher for each individual student.
- Pace will be based on what percent of each course they should complete each week.
 - Every five weeks blended and virtual students will have two classes enabled onto their account. If the classes are not finished by the end of the five weeks, the course(s) will remain visible on the student's page until the end of the semester.

- Students who fall behind their progress will be **REQUIRED** by their instructor to fulfill several time and attendance constraints to ensure they have every opportunity to catch up in their curriculum.
- If a student's grade falls below a 60 percent, they will be expected to meet with the teacher at least 1 hour per week, during the designated times.
- If a student has been directed to attend class or mandatory tutoring/office hours and does not show he/she will be counted as truant for the class period.

Failure to Communicate Policy

- Students must reply promptly (within the hour for virtual students logged in on the online platform) of a teacher's instant message, or within 24 hours of a teacher's email. If students do not communicate within a timely manner parents will then be contacted.
- Parents will be contacted via email or phone if a student fails to communicate with the teacher within 24 hours. If parents are unable to be contacted within 48 hours, then teacher and admin will visit the home.
- EPA teachers or administration will then develop a plan with the student and parent to get the student back on track.
- If the student is not following the plan to get back on track they will then be transitioned back to the traditional classroom or dismissed from EPA.
- If failure to communicate continues, or the school is unable to contact parent to formulate a recovery plan, then student will have to be considered truant, and a letter will be sent to the district attorney for truancy.

Students on Campus Procedure

- Students are expected to follow school rules and expectations when on campus or at the library.
- When students get on campus, they are to immediately report to the front office to sign in and wear their student badge.
- Students are expected to go directly to their designated location when on the EPA campus.
- Students must sign out when they leave campus.
- EPA students are not allowed on other Enid Public School campuses without the permission of the EPA administrator.

Resources Available to Students

- Content specific face-to-face mentorship is available daily at EPA and when requested by student for those in the virtual academy.

- Consistent communication with parent and student about student’s progress.
- Consistent on-site resource time, teacher office hours, and library events.
- IEP specialized educational services.
- For our secondary students enrolled in the Enid Plainsmen Academy, we will develop an Individualized Career Academic Plan (ICAP), whose main purpose is to direct the students in the avenue of their choice after they graduate, college, career, or technical school. The individualized career academic plan is set up to give your student placement in the area of their choice after they graduate.
- Enid Certified Teachers and Teacher Assistants are available to get content specific help when needed. Teachers will also be designated to monitor the daily success of each student on the platform.
- Computer and WiFi
- Breakfast/Lunch Passes

Daily Schedule/Office Hours:

Monday – EPA Lincoln Campus 8:30 AM - 12:30 PM

Tuesday – EPA Lincoln Campus 12:30 PM - 4:30 PM

Wednesday - EPA Lincoln Campus 12:30 PM - 4:30 PM

Thursday - EPA Lincoln Campus 3:30 PM - 7:30 PM

Friday - EPA Lincoln Campus 8:30 AM - 12:30 PM

EPA Students availability in the Lincoln Campus building daily from 9:00am - 3:30pm excluding Thursdays.

10. The plan for using internal and external assessments to measure and report student progress;

The following will be assessments utilized to monitor and report student progress.

- A. Edgenuity
- B. ACT
- C. STAR/Amira
- D. OSTP
- E. WIDA

11. The plans for identifying and successfully serving students with disabilities, students who are English language learners, and students who are academically behind;

- A. Any student on an IEP will be monitored by an Enid Public Schools Certified Special Education Teacher. With SPED teacher, EPA instructor, EPA administrator, student, and parent an IEP will be reviewed for FAPE and LRE to best serve the student and ensure success. Any student who the IEP team feels would not benefit from majority virtual learning will be placed into the traditional setting.
- B. The process of identifying, screening, and notifying the families of English Language Learners (ELLs) is a standardized procedure mandated by federal law to ensure students receive the linguistic support they need to succeed academically. It begins at the point of enrollment with the Home Language Survey (HLS), a questionnaire provided to all new families. This survey is designed to determine if a language other than English is spoken in the home or was the child's first language. If the HLS indicates a significant non-English influence, the school is legally required to move to the formal screening phase to determine the student's actual level of English proficiency. The screening process involves administering a state-approved English language proficiency assessment, such as the WIDA Screener. Unlike standard academic testing, this assessment specifically measures the student's ability to process and communicate in English across four key domains: listening, speaking, reading, and writing. The results of this test provide a "proficiency score" that dictates whether the student qualifies for specialized English Language Development (ELD) services.

Accepted Pace Descriptions and Falling Behind Policy

- Accepted pace will be communicated by the teacher for each individual student.
- Pace will be based on what percent of each course they should complete each week.
 - Every five weeks blended and virtual students will have two classes enabled onto their account. If the classes are not finished by the end of the five weeks, the course(s) will remain visible on the student's page until the end of the semester.
- Students who fall behind their progress will be **REQUIRED** by their instructor to fulfill several time and attendance constraints to ensure they have every opportunity to catch up in their curriculum.
- If a student's grade falls below a 60 percent, they will be expected to meet with the teacher at least 1 hour per week, during the designated times.
- If a student has been directed to attend class or mandatory tutoring/office hours and does not show he/she will be counted as truant for the class period.

Failure to Communicate Policy

- Students must reply promptly (within the hour for virtual students logged in on the online platform) of a teacher's instant message, or within 24 hours of a teacher's email. If students do not communicate within a timely manner parents will then be contacted.
- Parents will be contacted via email or phone if a student fails to communicate with the teacher within 24 hours. If parents are unable to be contacted within 48 hours, then teacher and admin will visit the home.
- EPA teachers or administration will then develop a plan with the student and parent to get the student back on track.
- If the student is not following the plan to get back on track they will then be transitioned back to the traditional classroom or dismissed from EPA.
- If failure to communicate continues, or the school is unable to contact parent to formulate a recovery plan, then student will have to be considered truant, and a letter will be sent to the district attorney for truancy.

12. A description of co-curricular or extracurricular programs and how they will be funded and delivered;

Co-curricular and extracurricular programs are not available to students attending Enid Plainsmen Academy.

13. Plans and timelines for student recruitment and enrollment including lottery procedures:

Students will be recruited to Enid Plainsmen Academy through a variety of methods, but not limited to the following examples:

- A. Personal Invitation to apply
- B. Open application available online and through social media
- C. Placement if academic/behavioral/safety/developmental need
- D. Etc.....

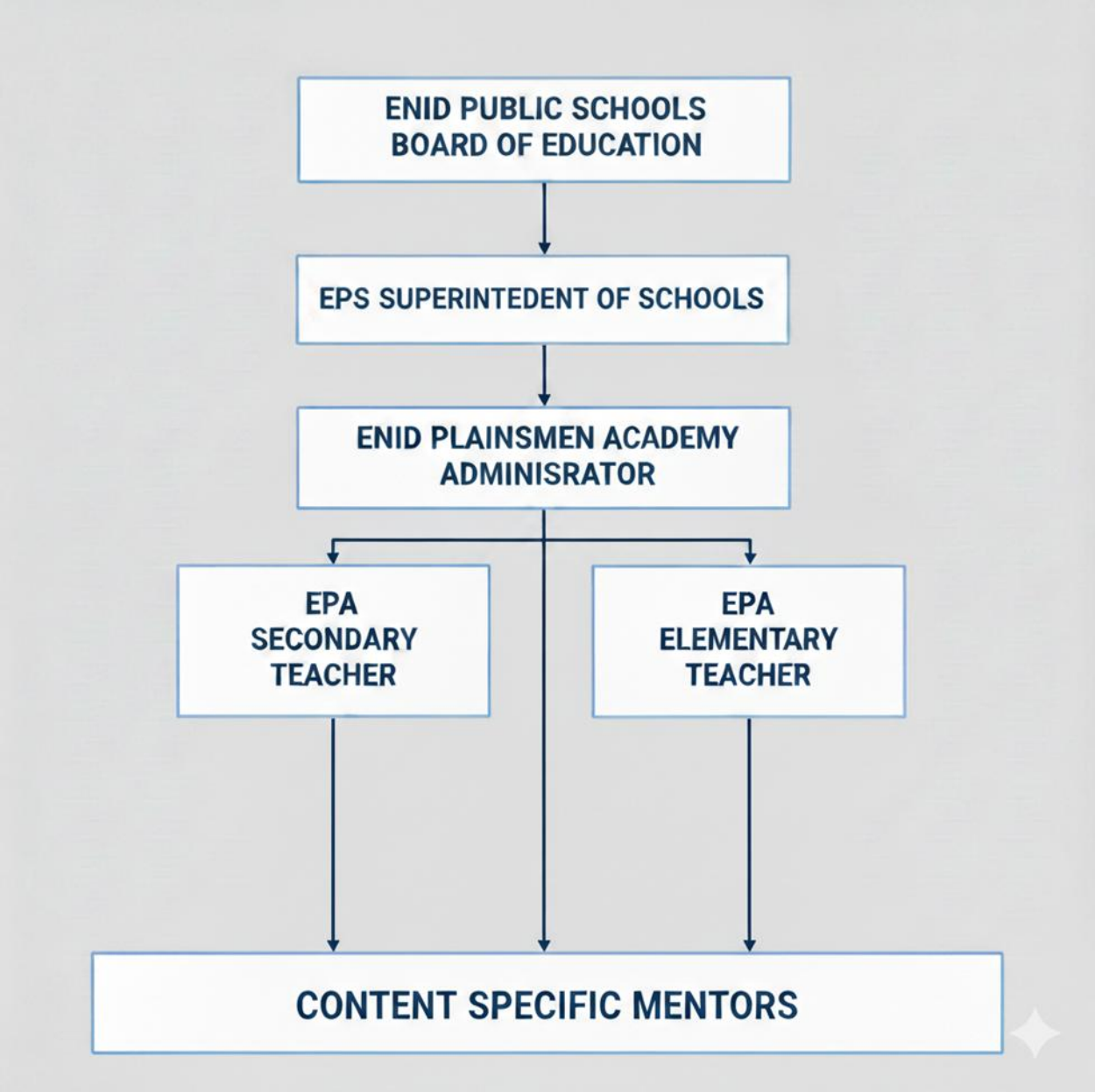
Timeline for enrollment will not exceed two weeks. Student applicants will be accepted at a minimum every two weeks with students not being out of school for more than 10 days.

14. The student discipline policies for the conversion school(s), including those for special education students;

Enid Plainsmen Academy students are enrolled in Enid Public Schools and thus are held to the same discipline code as our traditional students.

Board Policy FO Student Discipline and FO Regulation 1 Control and Discipline Policy

15. An organizational chart that clearly presents the organizational structure of the conversion school(s), including lines of authority and reporting between the board of education, staff, any related bodies such as advisory bodies or parent and teacher councils, and any external organizations that will play a role in managing the school;



16. A clear description of the roles and responsibilities for the board of education, the leadership and management team(s) for the conversion school(s), and any other entities shown in the organizational chart;

- A. Enid Board of Education - primary role is to support and oversee actions and decisions of the superintendent of Enid Public Schools pertaining to the creation, implementation, and evaluation of Enid Plainsmen Academy.
- B. Enid Superintendent of Schools - primary role is to provide support and guidance for the creation, implementation, and evaluation of Enid Plainsmen Academy by the Enid Plainsmen Academy team which are outlined below.
 - i. EPA Administrator - primary role is to directly support and equip the EPA Lead Teacher and their content mentors. They also hold a role of assisting students and their parents in their success in Enid Plainsmen Academy.
 - ii. EPA Lead Teacher - primary role is to ensure the success of students in the programs by providing direct, hands-on guidance for curriculum, instruction, and guidance in career/college choices.
 - iii. Content Specific Mentors - primary role is to support students in content specific tutoring.

17. The leadership and teacher employment policies for the conversion school(s);

The Conversion School is still accountable to all Enid Public Schools District employment criteria and expectations which can be found below.

Enid Public Schools Certified Employment Policies - All employees of the conversion school must fulfill the requirements as outlined by our school district's policy.

Enid Public Schools is looking for a self-driven and innovative educator who is passionate about finding creative ways to help our ever-changing population of students be successful. Social pressures, increase in adolescent anxiety, public concern for the safety of schools, and a variety of other factors are leading to an increase in demand of creative schooling options for young people, primarily virtual options.

Enid Plainsmen Academy is seeking an advocate for these students who would be devoted to finding an innovative way to provide these opportunities, while at the same time maintaining a connection with peers, faculty, and our community. This teacher would work directly with the administration, students, and parents to ensure each child's success in their academic curriculum and help them plan for their future. It would be a full-time position that would find themselves in a classroom, at the public library, business tours, and spending lots of time on their computer keeping up with the progress of students.

Daily Responsibilities

- Monitor progress of students on digital learning platform or with in person work.
- Communicate to students & parents who are not progressing
- Be available during office hours (secondary students)
- Prepare for upcoming Library Events
- Answer emails and google hangouts from students/parents promptly
- Identify and set up tutor times for students behind
- Advocate to the community for the program.

Weekly Responsibilities

- Hold designated times for students behind in the curriculum.

Meetings include but are not limited to:

- Reading and Math activities
- Guest Speakers
- Social Skills
- Behavioral Interventions
- Homework Assistance
- Data-Targeted Small Group Instruction
- Email weekly progress reports to parents and students
- Phone Calls or Face to Face meetings with students and parents who are falling behind in the curriculum.
- Communicate to Subject Area's Teacher of Responsibility for secondary students.

Monthly Responsibilities

- Monthly report of Attendance & Progress to Oversight Board targeting at risk students

18. Proposed governing policies;

Tentative Policy Book

Our Mission:

Reimagine education by providing flexible, alternative learning pathways that adapt to each student. Through virtual, in-person, and blended instruction, Enid Plainsmen Academy supports individualized learning and helps students achieve academic success through personalized instruction.

Enid Plainsmen Academy is a school where a student has multiple avenues to find success through a virtual, in person, or blended learning experience. The academy will allow students who have advanced or remedial needs to have a complete personalized one on one experience with an opportunity to progress at their own pace. This policy book outlines the expectations, policy, and regulations of these programs.

Online instructional programs offered for instructional purposes and/or high school credit shall be approved by and under the supervision of the Enid Board of Education. The proposed course(s) may be evaluated by the State Department of Education.

Definitions

Synchronous instruction occurs when the instructor and student's primary interactions are in real-time. Regular classroom instruction is synchronous instruction, as well as two-way interactive video. Web Internet -based instruction that requires real-time interaction between student(s) and instructor as the primary format of instruction is also synchronous instruction.

Asynchronous instruction is not dependent on instructor and student interaction in real time. Asynchronous instruction allows the student to engage in learning activities anywhere at any time. For instruction to be considered asynchronous, the primary format of instruction does not depend on real-time interaction of the participants.

Supplemental online course is an online program that allows students who are enrolled in a public school to supplement their education by enrolling part time in online courses that are educationally appropriate for the student, which are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

Educationally appropriate means any instruction that is not substantially a repeat of a course or portion of a course that the student has successfully completed, regardless of the grade of the student, and regardless of whether a course is similar to or identical to the instruction that is currently offered in the school district. The determination of educationally appropriate will be made at the local school district level.

Internet-based instruction uses the Internet as the primary medium of instruction, with a computer serving as the primary tool of instruction. Internet -based instruction may be synchronous or asynchronous.

Two-way interactive video instruction provides for real-time (synchronous) interaction between student(s) and instructor by means of an electronic medium that provides for both audio (sound) and video (sight) signal. Students and instructors participating in two-way interactive video instruction may both see and hear each other in an approximation of real-time.

Guidelines and Expectations

Prior to offering an online instructional course, EPA shall comply with the following guidelines recommend by the State Department of Education:

Student and Parent Expectations

- Requests for enrollment in supplemental online courses shall be as follows:
 - A. Assigned students shall be required to fill out a request for enrollment in supplemental online course(s) form.
 - B. The principal or designee shall evaluate the application and determine whether the supplemental online course is educationally appropriate for the student.
 - C. If the supplemental online course is not deemed to be educationally appropriate, notification shall be provided to the student in writing as to the reasons in support of the principal's recommendation and the student shall be afforded the opportunity to appeal the principal's decision to the local school board. The decision of the local board with regard to whether a course is educationally appropriate is final and unappealable. A copy of the notification shall be provided to the Director of Instructional Technology at the State Department of Education.
- Only students who are enrolled in EPA will be granted access to supplemental online courses.
- Students are expected to keep pace with the designated online and follow all site-specific communication guidelines curriculum.
- Follow school rules and expectations when on campus, at library, or on field trips
- Care and maintenance of any property of Enid Public Schools given to the student.
- Students earning credit by means of online instruction shall participate in all require state-level academic assessments (WIDA, OSTP and ACT) in the same manner as other regularly enrolled students within the district. No student shall be allowed to participate in these assessments at a place other than the school site at which the student is enrolled.
- Contractual agreements shall be established between the school district and parent(s), or legal guardian, of students participating in alternative instructional delivery system courses prior to the beginning of instruction. These contracts may address such issues as grading criteria, time allotted for course completion, student attendance, and the responsibility for course costs and equipment.
- Attendance: To have the proper amount of activity in the class, a student must log into the platform for at least 16 active hours a week or the time needed to stay on pace. Although each course is different, a student is expected to spend the appropriate amount of time in the course to

stay on pace with the course per district policies. Attendance is measured by blended class times, submission of assignments, and communication with the teacher. If a student has been directed to attend class or mandatory tutoring/office hours and does not show he/she will be counted as truant for the class period.

School Expectations

- If enrollment in the supplemental online course is allowed, the principal shall appoint a staff member to serve as the building level contact person to assist students enrolling in on-line courses and to serve as a liaison to the on-line teachers and provider(s). Students shall have a grace period for withdrawal from a supplemental online course of fifteen (15) calendar days from the first day of a supplemental online course enrollment without academic penalty. A written request for withdrawal should be provided to the principal from the student prior to the expiration of the fifteen (15) day period.
- The board of education will grant students credit for completion of courses offered by means of online instruction. School district policies governing grading scales and credits earned shall be applied to Oklahoma Supplemental Online Course Program courses under the same criteria as courses offered by the school district. A grade assigned for course credit that was completed through the supplemental online program shall be treated the same as any other course offered by the district.
- Courses offered for credit by means of online instruction shall be aligned with the Oklahoma Academic Standards.
 - Instructors of online courses shall be: (a) certified in Oklahoma or another state to teach in the content area of the course offered, or (b) a faculty member at an accredited institution of higher education, possessing the specific content expertise necessary to teach the course.
- Monitor student progress on a weekly basis via the online course provider. Attendance/participation in a supplemental online course shall be monitored in accordance with local district policy and determined by documented student/teacher/course interaction that may include, but is not limited to, online chats, emails, posting/submission of lessons. The student may be counted “present” or “in attendance” when the supplemental online course provider provides evidence of student/teacher/ course interaction that demonstrates student progress toward learning objectives and demonstrates regular student engagement in course activity. Supplemental online course providers shall make available to students, parents, and the school district reports that reflect daily attendance/participation, progress reports, and grades. Such attendance/participation reports, progress reports, and grades shall be provided on a regular weekly basis to parents and the school district via electronic format. EPA staff will review progress reports and grades at least twice per month.
- Provide technology solutions to parents/students that require the need.
- Internet -based and two-way interactive video instruction shall be viewed as methods by which the school district can expand the course offerings and access to instructional resources. These

technologies should not be viewed solely as substitutes for direct, face-to-face student and teacher interactions, but as a means of expanding the ability of the district to bring the world of knowledge to the students.

- Assist in placing secondary students in college, technical school, or an occupation upon graduating from the program.
- The security of individual student data and records shall be maintained and receive the same protection afforded students under state and federal laws. No individual student data obtained through participation in online instruction courses shall be used for any purposes other than those that support the instruction of the individual student.
- District level aggregated data obtained through participation in online instruction courses shall be utilized for education purposes only and shall not be provided to commercial entities.
- All federal and state statutes pertaining to student privacy, the posting of images on the Internet, copyright of materials, Federal Communications Commission rules pertaining to the public broadcasting of audio and video, and other such issues shall be adhered to by the district.
- Contractual agreements shall be established between the school district and parent(s), or legal guardian, of students participating in alternative instructional delivery system courses prior to the beginning of instruction. These contracts may address such issues as grading criteria, time allotted for course completion, student attendance, and the responsibility for course costs and equipment.
- Annually, the board of education shall establish fees or charges for the provision of alternative instructional delivery system courses. The district shall not be liable for payment of any fees or charges for any online course for a student who has not complied with district policies and procedures.

19. Explanations of any partnerships or contractual partnerships central to the operations or mission of the conversion school(s); and

No specific partnerships or contractual partners

20. Plans for providing transportation, food service, and all other significant operational or ancillary operations;

All student transportation will be provided as required by state laws governing student transportation and district policy for EPA students residing within the attendance boundaries of Enid Public Schools. Food service will be available to all students in attendance for both breakfast and lunch during regular district serving hours.

21. A requirement that the conversion school governing board meet at a minimum quarterly in the state and that for those charter schools outside of counties with a population of five hundred thousand (500,000) or more, that a majority of member residents within the geographic boundary of the sponsoring entity; and

Enid Public Schools board policy requires at a minimum once a month meeting.

22. A requirement that the conversion school(s) follow the requirements of the Oklahoma Open Meeting Act and the Oklahoma Open Records Act.

District's Board of Education Policy - outlines the district's policy and requirement to follow Open Meeting and Open Records act.

23. A copy of any proposed contract between the governing board of a charter school and an educational management organization as defined by 70 O.S. 5-200 which meets the requirements of the Oklahoma Charter Schools Act.

There will not be a contract between Enid Public Schools and a charter school because Enid Public Schools will manage and organize Enid Plainsmen Academy.



Certificate of Completion

This certificate is awarded to

Sam Robinson

for completing 6 hours

of Charter School Applicant Training.

Awarded on March 12, 2026

Valid for three years

Jaycie Smith, Ed.D.

Academic Compliance Officer



CCOSA

The Cooperative Council for
Oklahoma School Administration

Blended Framework 3.0

Transforming Education in Oklahoma Through Leadership

A guide for the development and evaluation of successful blended and virtual learning opportunities in schools.

December 2022



CCOSA

The Cooperative Council for
Oklahoma School Administration

PREFACE

In 2018, CCOSA formed a committee of 20 school leaders that had already implemented various blended and virtual learning opportunities for students. Using research-based best practices, and guidance from the National Education Policy Center, the committee built the CCOSA Blended Framework to guide schools in how to offer virtual education by “blending” online courses and technology with traditional school instruction and services. The Blended Framework 2.0 was developed to meet specific needs that arose as a result of the COVID pandemic in 2020.

In 2021 CCOSA organized the Virtual Educator’s Network to provide virtual education leaders throughout the state an opportunity to share best practices and guide future policy. This Network was used to develop this Blended Framework 3.0 to improve upon the first two Frameworks and include new ideas and practices that have been learned over the past 4 years.

Virtual leaders who have participated in the development of Framework 3.0 include:

Kaisha Mathis, Tri-City Learning Academy Director

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Jay Rotert, Sand Springs Virtual Academy Director

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Brandon Chitty, Broken Arrow Virtual Academy Dir. of Virtual Programs and Instructional Tech.

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Derald Glover, CCOSA/OASA Assistant Executive Director

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CCOSA

The Cooperative Council for
Oklahoma School Administration

Blended Framework 3.0

Transforming Education in Oklahoma Through Leadership

Mission: *Provide schools a high-quality virtual education model that promotes student-centered learning.*

Vision: *Equip all schools to offer the highest quality virtual education opportunities to students likely to succeed in that learning environment.*

Purpose - Students who need to approach school differently due to varying circumstances deserve an opportunity to thrive in their educational pursuits.

Framework – CCOSA’s Blended Framework offers increased flexibility to meet individual needs and provides students with robust opportunities to succeed in an unconventional setting.

Benefits - Oklahoma’s public-school districts benefit by offering local virtual education opportunities for their students by “blending” them in with traditional school services and instruction. Students would benefit by more personalized instructional opportunities while still being a part of a school community with the opportunity to participate in school activities.

Goal - Our goal is to develop a model for virtual education that can be shared by public school districts across the state, which will allow our districts to provide local options that best serve students.

TYPES OF VIRTUAL EDUCATION PROGRAMS

Full-Time Virtual

Allows students to take all courses within a virtual format. Students complete all coursework at home or outside of the classroom.

Blended Instruction

Allows students to complete one or more courses in the virtual format in addition to courses in the traditional classroom setting. This method allows students to have more flexibility over their schedules. Be advised that Oklahoma state law has determined that “a school must require students to attend at least one traditional class to be designated as a blended school.”

Ala Carte (Add on courses)

Allows students to take a full traditional schedule of courses on campus but allows for an additional online course(s) to be added.

Credit Recovery

Credit recovery is a strategy that allows students to retake a course that they have previously failed. This allows those students to earn credit for those courses that are required for graduation.

DEFINITIONS

Synchronous Instruction

Synchronous instruction occurs when the instructor and student's primary interactions are in real-time. Regular classroom instruction is synchronous instruction. Web Internet-based instruction that requires real-time interaction between student(s) and instructor as the primary format of instruction is also synchronous instruction. This typically occurs via video conferencing or in person within a virtual education environment.

Asynchronous instruction

Asynchronous instruction is not dependent on instructor and student interaction in real time. Asynchronous instruction allows the student to engage in learning activities anywhere, at any time. For instruction to be considered asynchronous, the primary format of instruction does not depend on real-time interaction of the participants. This typically occurs with pre-recorded videos created by the teacher or online curriculum.

Supplemental online course

Supplemental online course is an online program that allows students who are enrolled in a public school to supplement their education by enrolling part time in online courses. These courses are educationally appropriate for the student and are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

Internet-based instruction

Internet-based instruction uses the internet as the primary medium of instruction, with a computer serving as the primary tool of instruction. Internet -based instruction may be synchronous or asynchronous.

Content Management System (CMS)

Content Management Systems hold curriculum that aligns with Oklahoma state content-area standards through a structured framework. Content management systems can be personalized and edited by an instructor to meet the needs of students.

Learning Management System (LMS)

The learning management system is an online platform that stores large quantities of teaching materials in a digitized format. The LMS allows one to manage content, automate tasks, communicate with students, and streamline their curriculum from any remote location.

Social Emotional Learning (SEL)

SEL is the vital framework through which people of all ages acquire skills in working towards their own unique goals, comprehending and managing their emotions, nurturing positive relationships, making informed choices, and feeling and exhibiting empathy.

NCAA

The National Collegiate Athletic Association requires certain courses in order for students to participate in NCAA colleges and universities. The NCAA has a process that virtual school programs must follow in order for their courses to be NCAA approved.

CCRA

Students enrolled in 11th grade will be given the College - and Career - Readiness Assessment (CCRA), which consists of two parts. For part 1, each district will choose to administer either the ACT or SAT, including the writing section. Part 2 consists of a Science Assessment which is aligned to the Oklahoma Academic Standards for Science and a U.S. History Assessment which is aligned to the Oklahoma Academic Standards for U.S. History.

VIRTUAL LEARNING RUBRICS

PROGRAM DESIGN			
Level IV	Level III	Level II	Level I
<p><i>Programs include:</i></p> <p>Key stakeholders are involved in development and continuous review of the the vision, mission, and goals of the program</p> <p>A combination of synchronous and asynchronous content delivery daily</p> <p>Course(s) follow all Oklahoma Academic Standards</p> <p>100% of instructor investment in course development</p> <p>Weekly agenda that includes daily task expectations provided by the instructor</p> <p>Attendance evidence by readily available login data, acceptable completion of assigned tasks, and teacher contact logs</p> <p>Attendance data is documented and placed in the districts SIS</p> <p>Opportunities for higher level creative and social activities designed by</p>	<p><i>Programs include:</i></p> <p>Key stakeholders are involved in development of the vision, mission, and goals of the program</p> <p>A combination of synchronous and asynchronous content delivery weekly</p> <p>Course(s) follow all Oklahoma Academic Standards</p> <p>Combination of content created by the instructor and content management system</p> <p>Weekly agenda that includes daily task expectations provided by the content management system</p> <p>Attendance evidence by readily available login data, acceptable completion of assigned tasks, and teacher contact logs</p> <p>In-person academic and SEL opportunities offered weekly for students</p> <p>NCAA Approved</p>	<p><i>Programs include:</i></p> <p>Primarily asynchronous content delivery weekly</p> <p>Course(s) follow all Oklahoma Academic Standards</p> <p>Content delivered solely by the content management system</p> <p>In-person academic and SEL opportunities offered monthly for students</p> <p>Attendance evidence by readily available login data and teacher contact logs</p>	<p><i>Programs include:</i></p> <p>100% of content delivery is asynchronous</p> <p>Course(s) follow all Oklahoma Academic Standards</p> <p>Content delivered solely by the content management system</p> <p>Attendance evidenced by readily available login data</p>

the instructor			
In-person academic and SEL opportunities required weekly for students			
NCAA approved			

TEACHER READINESS			
Level IV	Level III	Level II	Level I
<p>Teachers are:</p> <p>Expert in identifying personalized learning needs of students</p> <p>Expert in designing blended/virtual learning opportunities</p> <p>Expert in assessing academic growth and assessments</p> <p>Expert in communicating and connecting with students and families on a consistent basis</p> <p>Able to train other teachers in virtual strategies</p> <p>All teachers of record are fully certified</p> <p>All teachers are provided opportunities for growth in area(s) taught</p>	<p>Teachers are:</p> <p>Adept in identifying personalized learning needs of students</p> <p>Adept in designing virtual learning opportunities</p> <p>Adept in assessing academic growth and assessments</p> <p>Communicates with students and families on an as needed basis</p> <p>Certified, emergency or alternatively certified in area(s) taught</p> <p>Emergency and alternatively certified teachers are provided opportunities for growth in area(s) taught</p>	<p>Teachers are:</p> <p>Trained in identifying personalized learning needs of students</p> <p>Trained in designing virtual learning opportunities</p> <p>Trained in assessing academic growth and assessments</p> <p>Some teachers are certified, but not in area taught</p>	<p>Teachers are:</p> <p>In the early stages of identifying personalized learning needs of students</p> <p>In the early stages of designing virtual learning opportunities</p> <p>In the early stages of assessing academic growth assessments</p> <p>Some teachers are not certified in a teaching field</p>

STUDENT ACADEMIC EXPECTATIONS

Level IV	Level III	Level II	Level I
<p><i>Students are required to:</i></p> <p>Complete daily task expectations designed by the instructor</p> <p>Complete higher level creative and social activities designed by the instructor</p> <p>Participate in additional supports if not making adequate progress</p> <p>Interact properly with other students and teachers in a virtual format</p> <p>Communicate and respond to teachers on a consistent basis</p> <p>Engage daily with online coursework and instructors</p>	<p><i>Students are required to:</i></p> <p>Complete weekly task expectations designed by the instructor</p> <p>Complete higher level creative activities designed by the instructor</p> <p>Interact with other students and teachers in a virtual format</p> <p>Communicate and respond to teachers as needed</p> <p>Engage daily with online coursework and weekly with instructors</p> <p>Participate in additional supports if not making adequate progress</p>	<p><i>Students are required to:</i></p> <p>Complete tasks on pace with online expectations</p> <p>Complete higher level activities if provided on online coursework</p> <p>Engage daily with online coursework and bi-weekly with instructors</p>	<p><i>Students are required to:</i></p> <p>Complete course(s) by the dates outlined within the content management system</p> <p>Engage weekly with online coursework and optional engagement with instructor</p>

COMMUNICATION

Level IV	Level III	Level II	Level I
<p><i>Program communication includes:</i></p> <p>Vision, mission, and program design in multiple locations</p> <p>Expectations and procedures are easily accessed in multiple locations</p> <p>Staff, students, and parents have clearly articulated responsibilities provided in multiple formats</p> <p>An orientation process is required for students and parents for students new to virtual learning</p> <p>Program updates and data are clearly communicated to the public periodically</p> <p>Weekly newsletter provided for students and families</p> <p>Teachers directly communicate with students/parents weekly</p>	<p><i>Program communication includes:</i></p> <p>Vision, mission, and program design</p> <p>Expectations and procedures are easily accessed</p> <p>Staff, students, and parents have clearly articulated responsibilities</p> <p>An orientation process is provided, but not required, for students and parents for students new to virtual learning</p> <p>Program updates and data are clearly communicated to the public periodically</p> <p>Monthly newsletter provided for students and families</p> <p>Teachers directly communicate with students/parents monthly</p>	<p><i>Program communication includes:</i></p> <p>Expectations and procedures are provided at the beginning of the school year only</p> <p>Staff, students, and parents have responsibilities</p> <p>Periodic emails provided for students and families</p> <p>Teachers directly communicate with students/parents only when necessary</p>	<p><i>Program communication includes:</i></p> <p>Expectations and procedures are provided at the beginning of the school year only</p> <p>Teachers directly communicate with students/parents only when necessary</p>

STUDENT/PARENT ENGAGEMENT

Level IV	Level III	Level II	Level I
<p><i>Teachers are required to:</i></p> <p>Engage every day with students, with a combination of online and face-to-face</p> <p>Monitor student progress daily and require student face-to-face engagement if a student falls at least one week behind in work</p> <p>Prepare students and parents with clear expectations before beginning virtual work and engage parents frequently during the course(s)</p> <p>Provide regular updates about course(s) with students/parents via newsletter, general email, or other form of mass communication</p>	<p><i>Teachers are required to:</i></p> <p>Engage every day with students, either online or face-to-face</p> <p>Monitor student progress daily and require student engagement, either face-to-face or virtually, if a student falls at least one week behind in work</p> <p>Prepare students and parents with clear expectations before beginning virtual course(s)</p>	<p><i>Teachers are required to:</i></p> <p>Engage weekly with students, either online or face-to-face</p> <p>Monitor student progress weekly and provide optional opportunities for student engagement if a student falls at least one week behind in work</p> <p>Prepare students and parents with expectations before beginning virtual course(s)</p>	<p><i>Teachers are required to:</i></p> <p>Engage periodically with students, either online or face-to-face</p> <p>Prepare students with expectations when beginning virtual course(s)</p>

SPECIAL POPULATIONS

Level IV	Level III	Level II	Level I
<p>Program includes:</p> <p>Appropriate teachers are provided a list of all students within special population groups and provided plans/resources to serve them accordingly to plans in place</p> <p>Special education teacher/Teacher of Record on staff to manage all IEPs and 504 Plans</p> <p>All IEPs and 504 Plans are written to accommodate virtual education and are implemented accordingly</p> <p>Special education teacher/Teacher of Record communicates with students and parents weekly to review progress</p> <p>Accommodations and modifications are made by the special education teacher per each student's IEP or 504 Plan</p> <p>A list of identified gifted and talented students are provided to appropriate teachers and students are provided enrichment as per the GT plan</p>	<p>Program includes:</p> <p>Appropriate teachers are provided a list of all students within special population groups</p> <p>Special education teacher/Teacher of Record assigned to manage all IEPs and 504 Plans</p> <p>All IEPs and 504 Plans are written to accommodate virtual education and are implemented accordingly</p> <p>Special education teacher/Teacher of Record communicates with students and parents monthly to review progress</p> <p>Accommodations and modifications are made by the special education teacher per each student's IEP or 504 Plan</p> <p>A list of identified gifted and talented students are provided to appropriate teachers</p> <p>A list of identified english learners are provided to the appropriate teachers along with accommodations and</p>	<p>Program includes:</p> <p>Appropriate teachers are provided a list of all students within special population groups</p> <p>Special education teacher/Teacher of Record assigned to manage all IEPs and 504 Plans</p> <p>Accommodations and modifications are made by the special education teacher per each student's IEP or 504 Plan</p> <p>A list of identified english learners are provided to the appropriate teachers</p>	<p>Program includes:</p> <p>Special education teacher/Teacher of Record assigned to manage all IEPs and 504 Plans</p> <p>Accommodations and modifications are made by the special education teacher per each student's IEP or 504 Plan</p>

<p>A list of identified english learners are provided to the appropriate teachers and are provided all accommodations and modifications as per the students EL plan</p>	<p>modifications as per the students EL plan</p>		
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SOCIAL EMOTIONAL LEARNING

Level IV	Level III	Level II	Level I
<p>Program includes:</p> <p>A school counselor on staff to serve virtual students</p> <p>SEL lessons and activities provided synchronously or in-person to all students weekly</p> <p>A consistent focus on connections with others (student/student, student/teachers, student/community)</p> <p>School counselor is regularly available to hold 1:1 sessions with students/families</p> <p>Students of concern are identified, needs attended to, and families contacted to provide additional resources</p> <p>Resources provided and made easily accessible to students/families to assist with all mental health concerns</p> <p>SEL newsletter with resources and vital SEL information sent monthly</p>	<p>Program includes:</p> <p>Access to a school counselor to serve virtual students</p> <p>SEL lessons and activities provided asynchronously to all students weekly</p> <p>A consistent focus on connections with others (student/student)</p> <p>School counselor is regularly available to hold group sessions with students/families</p> <p>Students of concern are identified, needs attended to, and families contacted to provide additional resources</p> <p>Resources provided as needed to students/families to assist with all mental health concerns</p>	<p>Program includes:</p> <p>Access to a school counselor to serve virtual students</p> <p>SEL lessons and activities provided asynchronously to all students monthly</p> <p>School counselor is regularly available to hold 1:1 sessions with students/families</p> <p>Resources provided as needed to students/families to assist with all mental health concerns</p>	<p>Program includes:</p> <p>Access to a school counselor to serve virtual students</p> <p>School counselor is available periodically to hold 1:1 sessions with students/families</p> <p>Resources provided as needed to students/families to assist with all mental health concerns</p>

TECHNOLOGY

Level IV	Level III	Level II	Level I
<p>Program ensures:</p> <p>All students have equitable devices and adequate internet access at their home at no cost to the student</p> <p>Tech support is provided 24 hours per day</p>	<p>Program ensures:</p> <p>All students have equitable devices and adequate internet access at their home at no cost to the student</p> <p>Tech support is provided during the school day</p>	<p>Program ensures:</p> <p>All students have a device and internet near their home at no cost to the student</p> <p>Tech support is provided within 1-2 days</p>	<p>Program ensures:</p> <p>All students have a device at no cost to the student</p> <p>Internet is not required or limited to onsite activities</p> <p>Tech support is limited</p>

PROFESSIONAL SKILLS (SOFT SKILLS)

Level IV	Level III	Level II	Level I
<p>Program includes:</p> <p>Daily extra-curricular opportunities that foster career soft skills</p> <p>Career/soft skills are provided by an instructor through synchronous or in-person format</p> <p>ICAP requirements are designed by the instructor and/or counselor</p>	<p>Program includes:</p> <p>Weekly extra-curricular opportunities that foster career soft skills.</p> <p>Career/soft skills are provided through content management system</p> <p>ICAP requirements are met by a combination of the instructor and/or counselor</p>	<p>Program includes:</p> <p>Periodic extra-curricular opportunities that foster career soft skills</p> <p>ICAP requirements are met if provided in content management system</p>	<p>Program includes:</p> <p>Periodic extra-curricular opportunities that foster career soft skills</p>

PROGRAM EVALUATION

Level IV	Level III	Level II	Level I
<p><i>Program should:</i></p> <p>At least 50% of students score proficient or advanced on state exams and meets benchmarks on CCRA</p> <p>Graduation and successful course completion rates exceed 93%</p> <p>Monitor student data weekly and adjust accordingly</p> <p>Teacher/student ratios are comparable to those of the districts brick-and-mortar sizes</p> <p>School utilizes an oversight team of external stakeholders to review quarterly district designated benchmark reports on student performance and a yearly audit utilizing CCOSA Blended Framework Quality Rubrics.</p> <p>Regularly analyze virtual student data to data from students in brick-and-mortar within the same district</p>	<p><i>Program should:</i></p> <p>At least 40% of students score proficient or advanced on state exams</p> <p>Graduation and successful course completion rates exceed 90%</p> <p>Monitor student data monthly and adjust accordingly</p> <p>Teacher/student ratios are comparable to those of the districts brick-and-mortar sizes</p> <p>School utilizes an oversight team of external stakeholders to review semi-annual district designated benchmark reports on student performance and a yearly audit utilizing CCOSA Blended Framework Quality Rubrics.</p>	<p><i>Program should:</i></p> <p>At least 30% of students score proficient or advanced on state exams</p> <p>Graduation and successful course completion rates exceed 87%</p> <p>Monitor student data monthly</p> <p>School utilizes an in-house oversight team to review annual district designated benchmark reports on student performance and a yearly audit utilizing CCOSA Blended Framework Quality Rubrics.</p>	<p><i>Program should:</i></p> <p>Student complete higher level activities if provided on online coursework</p> <p>Graduation and successful course completion rates exceed 87%</p> <p>School leaders utilize CCOSA Blended Framework Quality Rubrics.</p>

TEACHER EVALUATION

Level IV	Level III	Level II	Level I
<p>All teachers are provided a written explanation of the district approved Teacher Evaluation System as it relates to teaching in a virtual setting</p> <p>Teachers are evaluated based on synchronous and asynchronous teaching, job expectations provided, as well as all other domains within the approved evaluation system</p>	<p>All teachers are provided a verbal explanation of the district approved Teacher Evaluation System as it relates to teaching in a virtual setting</p> <p>Teachers are evaluated based on synchronous and asynchronous teaching, as well as all other domains within the approved evaluation system</p>	<p>All teachers are evaluated using the district approved Teacher Evaluation System</p> <p>Teachers are evaluated based on domains within the approved evaluation system</p>	<p>All teachers are evaluated using the district approved Teacher Evaluation System</p>

STEPS TO VIRTUAL PROGRAM IMPLEMENTATION

FIRST STEPS:

Area 1: Application/Enrollment/Counseling/OnBoarding

- What are the requirements to participate (gatekeepers/prerequisites)?
- How do they apply? How is enrollment handled, how are they designated in SIS?
- Who meets with student/parents? At what point in the process?
- Student training/Orientation

Area 2: Curriculum/ Interface

- Crosswalk potential curriculum for alignment and rigor
- Evaluate LMS – either stand alone or integrated with content
- Training for admin/teachers

Area 3: Procurement and Finance

- Cost evaluation/budget
- Which funds?
- Bond/General/Grant RFP Financial Scalability – what size can we afford?

Area 4: Implementation

- Courses offered Instructor availability
- Physical space
- Student devices
- Student internet
- Pacing guide
- Attendance policy
- Student Rules and Policies
- Grading and Credit Policies

RESOURCES, LINKS AND MODEL PROGRAMS

Horizon Digitally Enhanced Campus www.horizon.ok.gov

NCAA <http://www.ncaa.org/student-athletes/future/nontraditional-courses>

Oklahoma Academic Standards
<https://sde.ok.gov/oklahoma-academic-standards>

Tri-City Learning Academy www.tricitylearning.org

Broken Arrow Virtual Academy
<https://www.baschools.org/vnews/display.v/SEC/Virtual%20Academy>

Sand Springs Virtual Academy - <https://www.sandites.org/o/sand-springs-virtual-academy>

Oklahoma City Public Schools E3 Online Learning <https://www.okcps.org/domain/1875>

**Minutes of Board of Education Regular Meeting
Enid Public Schools
Independent School District #57, Garfield County, OK
Administrative Services Center Boardroom
500 S. Independence
Enid, OK 73701**

Monday, March 9, 2026 - 6:00 PM

Invocation: Enid Ministerial Alliance – Mr. Matt Lohman

Attendance Taken at 6:00 PM.

Rev. Joe Blackwood: Absent
Mr. Matt Lohman: Present
Mr. Randy Long: Present
Mr. Chad Mantz: Present
Mr. Matt Sampson: Present
Dr Kim Tinius: Present
Mrs. Torry Turnbow: Present

I. Opening

A. Call to Order and Roll Call

B. Presentations

1. Elementary Spotlight Pledge Leader: McKinley Elementary School
2. Presentation of Colors: Enid High School Air Force JROTC
3. Student Spotlight Reporter: Enid High School

C. Recognitions:

1. Recognize EHS Wrestler, Madison Owens, for qualifying for the Wrestling State tournament.
2. Recognize Alana Maeyoshimoto, EHS student, for qualifying for the State Powerlifting meet.
3. Recognize EHS Swimmer, Taylor Higbee, for Sixth place at the State Swim Meet in the 100-meter Breast Stroke.
4. Recognize Mr. Ron Garrison for 55 years of service to Enid Public Schools.
5. Recognize Aubrey Weeks, for making the Premium Sale at the Northwest District Junior Livestock Show (goat).

II. Audience to Visitors

None.

III. Superintendent's Report:

A. Enid Public Schools Plainsmen Points of Pride Presentation

B. Discussion then possible action to approve the intra-district transfers and capacity numbers for Enid Public Schools.

MOTION to approve the intra-district transfers and capacity numbers for Enid Public Schools. This motion, made by Mr. Matt Lohman and seconded by Mrs. Torry Turnbow, Passed.

Mr. Matt Lohman: Yea
Mr. Randy Long: Yea
Mr. Chad Mantz: Yea
Mr. Matt Sampson: Yea
Dr Kim Tinius: Yea
Mrs. Torry Turnbow: Yea

C. Student Enrollment Update

D. Eisenhower Update

E. Independent Football Update

F. Spring Break: March 13th - 23rd

G. Special Board Meeting on Tuesday, March 31, 2026, at 12:00pm.

H. OSSBA Region 3 Meeting on Thursday, April 9, 2026, at 5:30pm.

IV. Regular Business

A. Discussion then possible action to approve the following consent agenda items:

MOTION to approve the following consent agenda items: 1-7. This motion, made by Dr Kim Tinius and seconded by Mr. Matt Sampson, Passed.

Mr. Matt Lohman: Yea
Mr. Randy Long: Yea
Mr. Chad Mantz: Yea
Mr. Matt Sampson: Yea
Dr Kim Tinius: Yea
Mrs. Torry Turnbow: Yea

1. Minutes of the Board of Education Regular Meeting of February 16, 2026;

2. Fiscal Year 2026 Encumbrances:

a. General Fund Encumbrances for FY 2026 \$341,898.20 (P.O. #'s 2298 - 2444)

b. General Fund Change Orders since 02/09/26 \$(37,947.05) (P.O. #'s 1 - 2297)

c. Building Fund Encumbrances for FY 2026 \$137,453.57 (P.O. #'s 59 - 62)

3. Fundraising requests and activity account budgets for the following accounts in the Enid Public Schools Activity Fund: Adams Elementary, Glenwood Elementary, Prairie View Elementary;

4. Declare items as surplus property for disposal;

5. Approval of outsourcing contract with Barlow Education Management Services, LLC;

6. Approval of outsourcing contract with InterQuest Detection Canines (Oklahoma);

7. Approval of School Procurement Plan for School Food Service Child Nutrition Program.

B. Discussion then possible action to approve the District Financial Report for February 2026.

MOTION to approve the District Financial Report for February 2026. This motion, made by Mrs. Torry Turnbow and seconded by Mr. Matt Lohman, Passed.

Mr. Matt Lohman: Yea
Mr. Randy Long: Yea
Mr. Chad Mantz: Yea
Mr. Matt Sampson: Yea
Dr Kim Tinius: Yea
Mrs. Torry Turnbow: Yea

C. Discussion then possible action for the Superintendent and/or Chief Financial Officer to enter into a contract with Henson Construction as the construction Manager for Failing Field in conjunction with Northern Oklahoma College based off of the agreement from October 2025. Enid will manage the contract with Northern Oklahoma College reimbursing Enid Public Schools during construction. Fund 25 will be used for the encumbrance. Bids will be accepted on March 12, 2026.

MOTION to approve the Superintendent and/or Chief Financial Officer to enter into a contract with Henson Construction as the construction Manager for Failing Field in conjunction with Northern Oklahoma College based off of the agreement from October 2025. Enid will manage the contract with Northern Oklahoma College reimbursing Enid Public Schools during construction. Fund 25 will be used for the encumbrance. Bids will be accepted on March 12, 2026. This motion, made by Mrs. Torry Turnbow and seconded by Mr. Matt Sampson, Passed.

Mr. Matt Lohman: Yea
Mr. Randy Long: Yea
Mr. Chad Mantz: Yea
Mr. Matt Sampson: Yea
Dr Kim Tinius: Yea

Mrs. Torry Turnbow: Yea

V. New Business: (Any business that has arisen that could not have been foreseen or known about at the time the regular agenda was posted.) 25 O.S. Section 311(A)(9).

None.

VI. Reports, Items of Information, Board Comments and/or Questions:

A. Col. Jans' Comments:

Col. Jans thanked the EHS JROTC volunteers for their help at the Special Olympics. He also thanked Dr. Darrow and Dr. Robinson for all the work they have done on the new Eisenhower Elementary.

B. Board Comments and/or Questions:

None.

VII. Next Regular Meeting: April 20, 2026 at 6:00 p.m. in the Administrative Services Center boardroom, 500 S. Independence, Enid, OK.

VIII. Discussion then possible action to approve a proposed executive session in room 123 to discuss the employment of those individuals and/or positions listed on the attached Exhibit "A" [pursuant to 25 O.S. Section 307(B)(1)], negotiations concerning employees and/or representatives of employee groups [pursuant to 25 O.S. Section 307(B)(2)], and possible purchase, appraisal, sale, lease or acquisition of real property [pursuant to 25 O.S. Section 307(B)(3)].

MOTION to approve a proposed executive session in room 123 to discuss the employment of those individuals and/or positions listed on the attached Exhibit "A" [pursuant to 25 O.S. Section 307(B)(1)], negotiations concerning employees and/or representatives of employee groups [pursuant to 25 O.S. Section 307(B)(2)], and possible purchase, appraisal, sale, lease or acquisition of real property [pursuant to 25 O.S. Section 307(B)(3)]. This motion, made by Mrs. Torry Turnbow and seconded by Mr. Matt Lohman, Passed.

Mr. Matt Lohman: Yea

Mr. Randy Long: Yea

Mr. Chad Mantz: Yea

Mr. Matt Sampson: Yea

Dr Kim Tinius: Yea

Mrs. Torry Turnbow: Yea

Time left for Executive Session: 6:40 pm

IX. Return from Executive Session

Mr. Randy Long announced the return to open session at 6:57 pm. He stated all members were present in executive session except for Rev. Joe Blackwood. Also present in executive session were Dr. Dudley Darrow, Dr. Sam Robinson. Mr. Randy Rader, and Mrs. Jane Johnson. The board discussed the employment of those individuals and/or

positions listed on the attached Exhibit "A" and Exhibit "B" [pursuant to 25 O.S. Section 307(B)(1)], to complete the Superintendent's evaluation and discuss renewal of the Superintendent's contract [pursuant to 25 O.S. Section 307(B)(1)], negotiations concerning employees and/or representatives of employee groups [pursuant to 25 O.S. Section 307(B)(2)], and possible purchase, appraisal, sale, lease or acquisition of real property [pursuant to 25 O.S. Section 307(B)(3)].

X. Discussion then possible action to approve those individuals and/or positions listed on the attached Exhibit "A" [pursuant to 25 O.S. Section 307(B)(1)].

MOTION to approve those individuals and/or positions listed on the attached Exhibit "A" [pursuant to 25 O.S. Section 307(B)(1)]. This motion, made by Mr. Matt Lohman and seconded by Dr Kim Tinius, Passed.

Mr. Matt Lohman: Yea
Mr. Randy Long: Yea
Mr. Chad Mantz: Yea
Mr. Matt Sampson: Yea
Dr Kim Tinius: Yea
Mrs. Torry Turnbow: Yea

XI. Notification of Reassignments, Retirements and/or Resignations as Approved by the Superintendent and listed on the attached Exhibit "A" [pursuant to 25 O.S. Section 307(B)(1)].

Notification only

XII. Adjournment

President Mantz adjourned the meeting at 6:58 pm.

Dr. Sam Robinson
Board Clerk


Annie Blassingame
Assistant Minutes Clerk

Chad Mantz
President, Board of Education

Audience to Visitors Request List*



Name	Topic	Organization, if any
<p><i>Excellence.</i> <i>Pride.</i> <i>Success.</i> <i>3.9.26</i></p> <p><i>[Signature]</i></p>		

* Must be submitted at least five minutes before meeting begins.

March 9, 2026

Exhibit “A”

Approve hiring the following administrators for the 2026-2027 School Year:

Reba Gregory Harris, Principal, Adams Elementary School
Shea Mercer, Principal, Coolidge Elementary School
Raeanna Fuksa, Assistant Principal, Coolidge Elementary School
Shannon Crowley, Principal, Eisenhower Elementary School
Amanda Rader, Principal, Garfield Elementary School
Sarah Owens, Principal, Glenwood Elementary School
Jamie Jarnagin, Principal, Hayes Elementary School
Tanea Artman, Principal, Hoover Elementary School
Roy Bartnick, Principal, McKinley Elementary School
Amara Detrick, Principal, Monroe Elementary School
Mary Withey, Principal, Prairie View Elementary School
Rob Kappus, Principal, Taft Elementary School
Annie Heathman, Principal, Emerson Middle School
Chad Miller, Admin Intern, Emerson Middle School
Jon Mitchell, Principal, Longfellow Middle School
Kimberlee Brittain, Assistant Principal, Longfellow Middle School
Jennifer Patterson, Principal, Waller Middle School
Raymond Henry, Assistant Principal, Waller Middle School
Shannon Robinson, Admin Intern, Waller Middle School
Craig Liddell, Head Principal, Enid High School
Scott Fitzgerald, Assistant Principal, Enid High School
Mary Meyer, Admin Intern, Enid High School
R. Kendon Mulanax, Assistant Principal, Enid High School
Michael ‘Alex’ Prokopis, Assistant Principal, Enid High School
Tonya Rowe, Assistant Principal, Enid High School
Tommy Parker, Principal, Lincoln Academy
Kevin Artman, Elementary Curriculum Specialist Assistant
Andrea Semrad Gober, Secondary Curriculum Specialist Assistant

Approve hiring the following personnel:

A. Recommend Approval to Hire – Certified Contract (2026-2027 School year):

Hudsyn Childs, Social Media Specialist

B. Recommend Approval to Hire – Support Contract:

Mya Smart, NWOSU/NOC College TA
Frazier Stapleton, NWOSU/NOC College TA
Allison Young, Marketing Specialist

Notification of Reassignments, Retirements and/or Resignations as Approved by the Superintendent:

A. Retirements – Certified:

Kimberly Hallmark, Counselor
Dana Misner, Kindergarten
Lintha Niles, Kindergarten
David Powell, Mathematics
Patricia Powell, Elementary
Ronald Garrison, Directory of Property Services
Angelia Stephens, Mathematics
Janci Wayman, Title

B. Resignations – Certified:

Morgan Darnell, Elementary
Maria Garza, Elementary
Cheyenne Hannah Mays, Elementary
Kaeli Jantz, Mathematics
Mercedes Kirkhart, Elementary
Charles Mansfield, Science
Amy Mayer Miller, Mathematics
David Minx, History
Chloe Peirce, Science
Nahi Ramirez, Elementary
Brittney Sinclair, Elementary
Anna Smolen, Elementary
April Stanley, Elementary Assistant Principal
Gabrielle Valencia, Elementary
Emily Wickenheiser, Elementary

C. Resignations – Support:

Amy Caldwell, EPS Cares Assistant Director
Amy Popham, LPN