

Regular Meeting
Monday, August 10, 2026 7:00 PM

1. Opening the Meeting

1.1. Call Meeting to Order

1.2. Pledge of Allegiance

1.3. District Mission Statement: The mission of Franklin Public Schools is to partner with families and the community to empower every student to learn, grow, and lead lives of purpose, character, and service.

1.4. The Nebraska Open Meetings Law is displayed on the east wall of the Franklin Public Schools Media Center.

1.5. The publication of meeting notice, agenda and previous meeting minutes are located at www.fpsflyers.org according to Policy 2008.

1.6. Board of Education Member Roll Call

Attendance Taken at 7:03 PM. **Present:** Michael Bartels, Ryan Bonham, Lori Cole, Erica Dorn, Derek Fouts, Harley Scott. Present: 6.

1.6.1. Excused Absence and Unexcused Absence

2. Celebration of Excellence

3. Public Comment

4. Consent Agenda

I move to approve the consent agenda. This motion, made by Ryan Bonham and seconded by Michael Bartels, passed.

Michael Bartels: Yea, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

4.1. Minutes of Previous Meeting(s)

4.2. Financial Reports, Claims and Accounts

5. Action Items

5.1. Policy Revision, Final Reading, Adoption

5.1.1. Consider, discuss, and take action on revising Policy 3054 as presented.

I move to approve revising Policy 3054 as presented. This motion, made by Michael Bartels and seconded by Derek Fouts, passed.

Michael Bartels: Yea, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

5.1.2. Consider, discuss, and take action on adopting Policy 2016 as presented.

I move to adopt Policy 2016 as presented. This motion, made by Derek Fouts and seconded by Ryan Bonham, passed.

Michael Bartels: Yea, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

5.2. Consider, discuss, and take action on the criteria the board uses to evaluate the performance of principals/administrators, certificated employees, and probationary certificated employees pursuant to Board Policies 4030 and 4031.

I move to approve the criteria listed in the attached document to evaluate the performance of principals/administrators, certified employees, and probationary certified employees pursuant to Board Policies 4030 and 4031. This motion, made by Michael Bartels and seconded by Erica Dorn, passed.

Michael Bartels: Yea, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

- 5.3. Consider, discuss, and take action on purchasing a 10-passenger school van, per the transportation committee's recommendation expensed out of the Depreciation Fund.

I move to purchase a 10-passenger school van from Kenesaw Motors expensed out of the Depreciation Fund. This motion, made by Derek Fouts and seconded by Lori Cole, passed.

Michael Bartels: Yea, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

- 5.4. Consider, discuss, and take action on declaring the used 2019 Chevrolet Express full-size van as surplus for immediate trade-in, sale, or disposal.

I move to declare the 2019 Chevrolet Express G3500 van as surplus property and authorize the Superintendent to arrange for the trade-in or sale in accordance with district policy and applicable laws. This motion, made by Michael Bartels and seconded by Ryan Bonham, passed.

Michael Bartels: Yea, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

- 5.5. Consider, discuss and take action on transferring \$90,000 from the General Fund to the Activity Fund to support the sub-accounts as necessary, bringing the negative sub-account balances to at least \$0.00.

I move to approve the transfer of \$90,000 from the General Fund to the Activity Fund.

This motion, made by Lori Cole and seconded by Derek Fouts, passed.

Michael Bartels: Yea, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

- 5.6. Consider, discuss and take action on transferring \$45,000.00 from the General Fund to the Lunch Fund.

I move to approve transferring \$45,000.00 from the General Fund to the Lunch Fund. This motion, made by Ryan Bonham and seconded by Michael Bartels, passed.

Michael Bartels: Yea, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

- 5.7. Consider, discuss and take action on adopting a resolution to increase the school district's base growth percentage, which determines the authority for property tax requests, by up to 7%.

I move to approve adopting a resolution to increase the district's base growth percentage by up to 7%. This motion, made by Derek Fouts and seconded by Lori Cole, passed.

Michael Bartels: Yea, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

6. Information Items

6.1. Board Committee Reports

6.1.1. Policy Committee

6.1.2. Curriculum, Americanism, and Staff Relations Committee

6.1.3. Negotiations Committee

6.1.4. Legislative Committee

6.1.5. Transportation, Building and Grounds Committee

6.1.6. Finance Committee

6.2. Annual Financial Literacy Report

6.3. Elementary Principal Report

6.4. Secondary Principal Report

6.5. Superintendent Report

7. Adjournment of Meeting

I move to adjourn the meeting at 8:29 p.m. This motion, made by Derek Fouts and seconded by Michael Bartels, passed.

Michael Bartels: Yea, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

Regular Meeting
Thursday, July 16, 2026 7:00 PM

1. Opening the Meeting

1.1. Call Meeting to Order

The regular monthly meeting of Franklin Public Schools District 506 Board of Education is called to order on Thursday July 16, 2026 at 7:04 p.m. in the Media Center of 1001 M Street, Franklin, Nebraska.

1.2. Pledge of Allegiance

1.3. District Mission Statement: The mission of the Franklin Public Schools is to equip all students with the skills and competencies needed to meet the challenges of the twenty-first century.

1.4. The Nebraska Open Meetings Law is displayed on the east wall of the Franklin Public Schools Media Center.

1.5. The publication of meeting notice, agenda and previous meeting minutes are located at www.fpsflyers.org according to Policy 2008.

1.6. Board of Education Member Roll Call

Attendance Taken at 7:05 PM. **Absent:** Michael Bartels, **Present:** Ryan Bonham, Lori Cole, Erica Dorn, Derek Fouts, Harley Scott. Present: 5, Absent: 1.

1.6.1. Excused Absence and Unexcused Absence

I move to approve the excused absence of board of education member Michael Bartels. This motion, made by Ryan Bonham and seconded by Derek Fouts, passed.

Michael Bartels: Absent, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

2. Celebration of Excellence

3. Public Comment

Attendance Update Taken at 7:12 PM. **Absent:** Ryan Bonham. Present: 4, Absent: 2.
Public comment was heard by the Board of Education.

4. Consent Agenda

I move to approve the consent agenda. This motion, made by Derek Fouts and seconded by Erica Dorn, passed.

Michael Bartels: Absent, Ryan Bonham: Absent, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

4.1. Minutes of Previous Meeting(s)

4.2. Financial Reports, Claims and Accounts

5. Action Items

5.1. Policy Revision, Final Reading, Adoption

5.1.1. Hold a public hearing to receive input, discuss, consider, and take all necessary action on board policies 5018, 5045, and 5057.

The Board of Education discussed each presented policy's verbiage and importance.

I move to approve board policies 5018, 5045, and 5057 per the current amendments presented.

This motion, made by Derek Fouts and seconded by Lori Cole, passed.

Michael Bartels: Absent, Ryan Bonham: Absent, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

5.1.2. Consider, discuss, and take action on revising Policies 1003, 5001, 5054, 6025, and the Drug-Free policy as presented.

Attendance Update Taken at 7:27 PM. **Present:** Ryan Bonham. Present: 5, Absent: 1.

The Board of Education discussed each presented policy's verbiage and importance.

I move to approve all policy revisions as presented. This motion, made by Derek Fouts and seconded by Ryan Bonham, passed.

Michael Bartels: Absent, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

5.2. Consider, discuss and take action on the 2026-2027 School Year Handbooks as presented.

The presented handbooks are completed in accordance with Board Policy 5034.

I move to approve the 2026-2027 School Year Handbooks as presented. This motion, made by Erica Dorn and seconded by Lori Cole, passed.

Michael Bartels: Absent, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

5.3. Consider, discuss and take action on allowing the Superintendent or her designee to manage/approve all Activity Fund expense transactions for the upcoming school year 2026-2027

I move to approve allowing the Superintendent or her designee to manage/approve all Activity Fund expense transactions for the upcoming school year 2026-2027. This motion, made by Ryan Bonham and seconded by Derek Fouts, passed.

Michael Bartels: Absent, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

6. Information Items

6.1. Board Committee Reports

6.1.1. Policy Committee

6.1.2. Curriculum, Americanism, and Staff Relations Committee

6.1.3. Negotiations Committee

6.1.4. Legislative Committee

6.1.5. Transportation, Building and Grounds Committee

6.1.6. Finance Committee

6.2. Elementary Principal Report

6.3. Secondary Principal Report

6.4. Superintendent Report

7. Adjournment of Meeting

I move to adjourn the meeting at 9:10 p.m. This motion, made by Derek Fouts and seconded by Ryan Bonham, passed.

Michael Bartels: Absent, Ryan Bonham: Yea, Lori Cole: Yea, Erica Dorn: Yea, Derek Fouts: Yea, Harley Scott: Yea

08/02/2026 04:50 PM

AUGUST 2026 ACTIVITY FUND CHECKS PRINTED

User ID: HERMARC

Invoice Number	Description	Amount
1MHC-NG94-C9JL	(8) DBL ROLL TICKETS 1000PK	37.04
1NV6-WVRL-CKV6	100PK ZIP TIES,WINDOW CHALK,SQUEEGEE	56.75
Vendor Name	AMAZON CAPITAL SERVICES	93.79
16182397	SIDELINE ROYALTY	(27.26)
16204772	SIDELINE ROYALTY	(27.11)
16230438	SIDELINE ROYALTY	(1.41)
934350050	FOOTBALL: (17) GRIDIRON RED JERSEYS	1,945.65
934546667	BOYS BB: (15) WHT (15) BLK JERSEY/SHORT	2,929.50
934579051	FOOTBALL: (1) FACEMASK, (1) SM HELMET	365.00
934605647	FOOTBALL: (4) STABILIZER JAW PAD SET	112.20
CM931051044	FOOTBALL: HALF SIZE KNEE PADS RETURNED	(82.50)
Vendor Name	BSN SPORTS, LLC	5,214.07
050324	CHEER FLYER GEAR FUNDRAISER	516.00
Vendor Name	CONNIE'S CREATIONS	516.00
1784821250	LODGE: (3) ROOMS (2) NIGHTS COACH CLINIC	984.00
Vendor Name	EMBASSY SUITES BY HILTON LINCOLN	984.00
20260706	ENTRY FEE: 7/6 5v5 EPIC SHOOTOUT FOOTBAL	700.00
Vendor Name	EPIC FOOTBALL CAMPS	700.00
5007A	CLASS OF 2026 PHOTO HANGING DISPLAY	10.19
Vendor Name	ESU 11	10.19
HUS00021371	HUDL AD PKG SUBSCRIP 8/15/2026-8/14/2027	11,500.00
Vendor Name	HUDL, INC	11,500.00
10418	FFA BALE DECOR: (10) SPRAY PAINT,TRSH BG	68.09
Vendor Name	MENARDS, INC. - KEARNEY	68.09
199855	(4) WILSON GST w NFHS STAMP FB GAME BALL	372.00
Vendor Name	MRG HAUFF	372.00
2026-2027MEMBERSHIP	2025-2026 NSAA ACTIVITIES MEMBERSHIP	1,625.00
Vendor Name	NEBRASKA SCHOOL ACTIVITIES ASSOCIATION	1,625.00
20260706	CONCES:VEVOR BJH288SR1B-Z ICE CREAM MACH	1,000.00
Vendor Name	OLSON ENTERPRISES LLC	1,000.00
INV-304677	(14) FOOTBALL FIELD STRIPE PAINT	1,546.55
Vendor Name	PIONEER MFG/PIONEER ATHLETICS	1,546.55
127935	(1) 48x96 BANNERS NSAA ACTIV: ESPORTS	135.99
Vendor Name	PRO PRINTING AND GRAPHICS	135.99
E604174	CATTLEMENS GRANT: VSCP SKILLS KIT 1&2	815.71
Vendor Name	TEXAS A&M AGRILIFE EXTENSION SERVICE	815.71
2026SCHOLARTGRAHAM	PEPSI SCHOLARSHIP: TRISTAN GRAHAM	200.00
Vendor Name	UNL-SCHOLARSHIPS & FINANCIAL AID	200.00

Franklin Public School
08/02/2026 04:50 PM

Board Report - For Board
AUGUST 2026 ACTIVITY FUND CHECKS PRINTED

Page: 2
User ID: HERMARC

Invoice Number	Description	Amount
20260625STMT-AF	MONTHLY TRANSACTIONS	69.00
Vendor Name	US BANK	69.00
68900931	2026-2027 CHEER UNIFORMS & ACCESSORIES	2,921.60
Vendor Name	VARSITY SPIRIT FASHIONS	2,921.60
25048-200-2026	(50) 88PG HARD COVER YEARBOOKS,(1) PLATE	2,345.85
Vendor Name	VARSITY YEARBOOK	2,345.85
Fund Number	05	30,117.84
Checking Account ID	5	30,117.84

Activity Fund Balance Report - Summary - Exclude Encumbrances
07/2026 - 07/2026
JULY 31, 2026

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	ACTIVITIES	9,641.33	19,431.96	465.25	0.00	(9,325.38)
05 704 0003	CROSS COUNTRY	1,857.07	0.00	0.00	0.00	1,857.07
05 704 0004	BASKETBALL BOYS	2,786.66	0.00	0.00	0.00	2,786.66
05 704 0005	BASKETBALL GIRLS	522.77	0.00	0.00	0.00	522.77
05 704 0006	FOOTBALL	3,431.00	2,645.65	0.00	0.00	785.35
05 704 0007	GOLF	3,106.07	0.00	0.00	0.00	3,106.07
05 704 0008	TRACK	1,037.83	0.00	0.00	0.00	1,037.83
05 704 0010	VOLLEYBALL	910.04	0.00	0.00	0.00	910.04
05 704 0011	WRESTLING	2,791.97	0.00	0.00	0.00	2,791.97
05 704 0012	FPS SIGNWORX	221.19	0.00	0.00	0.00	221.19
05 704 0013	E-SPORTS	(1,456.03)	0.00	800.00	0.00	(656.03)
05 704 0015	YEARBOOK	6,518.60	2,345.85	0.00	0.00	4,172.75
05 704 0016	BAND / FLAGS	12,787.94	0.00	0.00	0.00	12,787.94
05 704 0017	CHEERLEADERS	5,434.78	3,437.60	166.00	0.00	2,163.18
05 704 0018	FPS COFFEE CART	84.06	0.00	0.00	0.00	84.06
05 704 0019	CONCESSIONS	15,013.30	1,000.00	0.00	0.00	14,013.30
05 704 0020	FCCLA	5,760.93	0.00	0.00	0.00	5,760.93
05 704 0021	FFA	1,087.21	920.84	1,121.00	0.00	1,287.37
05 704 0022	FOREIGN LANGUAGE	410.21	0.00	0.00	0.00	410.21
05 704 0023	CLASS OF 2029	1,895.31	0.00	0.00	0.00	1,895.31
05 704 0024	CLASS OF 2027	1,460.96	56.75	0.00	0.00	1,404.21
05 704 0025	SENIOR BANNERS	0.00	0.00	0.00	0.00	0.00
05 704 0026	NHS	4,421.95	0.00	0.00	0.00	4,421.95
05 704 0028	SCIENCE CLUB	653.43	0.00	0.00	0.00	653.43
05 704 0029	CLASS OF 2026	(1,078.23)	10.19	0.00	0.00	(1,088.42)
05 704 0030	CLASS OF 2028	3,196.35	0.00	0.00	0.00	3,196.35
05 704 0031	STUDENT COUNCIL	497.46	0.00	0.00	0.00	497.46
05 704 0032	VOCAL	1,725.25	0.00	0.00	0.00	1,725.25
05 704 0035	SKILLS USA	2,071.03	0.00	0.00	0.00	2,071.03
05 704 0036	BACKPACK PROGRAM	2,979.60	0.00	0.00	0.00	2,979.60
05 704 0037	GREENHOUSE	21,921.14	0.00	0.00	0.00	21,921.14
05 704 0038	COURTESY	1,099.31	60.00	0.00	0.00	1,039.31
05 704 0039	ELEMENTARY TEACHERS	1,232.58	0.00	0.00	0.00	1,232.58
05 704 0040	INDUSTRIAL ARTS STUDENT PROJECTS	510.13	0.00	0.00	0.00	510.13
05 704 0041	INVESTMENTS	24,519.62	0.00	0.00	0.00	24,519.62
05 704 0042	CLASS OF 2031	176.40	0.00	0.00	0.00	176.40
05 704 0043	LIBRARY	297.20	0.00	0.00	0.00	297.20

Activity Fund Balance Report - Summary - Exclude Encumbrances
07/2026 - 07/2026
JULY 31, 2026

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0044	SPEECH	250.74	0.00	0.00	0.00	250.74
05 704 0045	CLASS OF 2030	456.70	9.00	0.00	0.00	447.70
05 704 0046	SPECIAL PROJECTS	8,385.55	200.00	27.83	0.00	8,213.38
05 704 0047	ONE ACTS	2,486.51	0.00	0.00	0.00	2,486.51
05 704 0048	FPS LASER CREATIONS	1,078.98	0.00	0.00	0.00	1,078.98
05 704 0051	QUIZ BOWL	957.16	0.00	0.00	0.00	957.16
05 704 0052	WEIGHTROOM PROJECT	1,428.20	0.00	0.00	0.00	1,428.20
05 704 0053	EHA WELLNESS PROGRAM	4,253.93	0.00	0.00	0.00	4,253.93
Fund Total: 05		158,824.19	30,117.84	2,580.08	0.00	131,286.43

Revenue Summary Report
Processing Month: 07/2026
JULY 31, 2026

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	LOCAL PROPERTY TAXES, TRANSFERS	2,762,541.54	25,940.36	2,505,272.37	90.69	257,269.17
01 1115	CARLINE TAXES	50.00	0.00	62.49	124.98	(12.49)
01 1120	PUBLIC POWER DISTRICT SALES TAX 5% GROSS	11,000.00	482.28	12,833.62	116.67	(1,833.62)
01 1125	MOTOR VEHICLE TAX	140,000.00	11,753.33	140,275.45	100.20	(275.45)
01 1140	PENALTIES AND INTEREST ON TAXES	11,000.00	286.67	7,947.37	72.25	3,052.63
01 1370	PRESCHOOL TUITION AND FEES	13,770.00	0.00	12,948.75	94.04	821.25
01 1510	INTEREST ON INVESTMENTS	60,000.00	5,194.70	49,976.19	83.29	10,023.81
01 1911	LOCAL LICENSE FEES	900.00	0.00	775.00	86.11	125.00
01 1920	CONTRIBUTIONS & DONATIONS - PRIVATE SOURCE	100.00	0.00	1,000.00	1,000.00	(900.00)
Subtotal: LOCAL RECIEPTS		2,999,361.54	43,657.34	2,731,091.24	91.06	268,270.30
01 2110	COUNTY FINES & LICENSES	7,000.00	602.23	9,556.06	136.52	(2,556.06)
01 2130	OTHER COUNTY RECEIPTS	850.00	860.16	1,720.32	202.39	(870.32)
01 2210	ESU RECEIPTS	300.00	0.00	0.00	0.00	300.00
Subtotal: -		8,150.00	1,462.39	11,276.38	138.36	(3,126.38)
01 3110	STATE AID	493,850.00	0.00	493,850.00	100.00	0.00
01 3120	SPED (SCHOOL AGE)	450,000.00	0.00	693,478.00	154.11	(243,478.00)
01 3125	SPED TRANSPORTATION SCHOOL AGE	0.00	0.00	179.00	0.00	(179.00)
01 3130	HOMESTEAD EXEMPTION	50,000.00	10,170.84	50,844.97	101.69	(844.97)
01 3131	PROPERTY TAX CREDIT	350,000.00	(208.30)	1,610,686.56	460.20	(1,260,686.56)
01 3180	PRO-RATE MOTOR VEHICLE	5,000.00	1,639.01	8,186.34	163.73	(3,186.34)
01 3400	STATE APPORTIONMENT	89,369.12	0.00	61,823.00	69.18	27,546.12
01 3535	HIGH ABILITY LEARNERS	4,153.00	0.00	4,153.00	100.00	0.00
01 3551	CAREER EDUCATION (CTE)	7,500.00	0.00	7,500.00	100.00	0.00
Subtotal: -		1,449,872.12	11,601.55	2,930,700.87	202.14	(1,480,828.75)
01 4301	COMPREHENSIVE LITERACY STATE DEVELOPMENT	1,600.00	1,851.68	11,701.46	731.34	(10,101.46)
01 4309	HEAD START	1,000.00	0.00	1,000.00	100.00	0.00
01 4310	REAP	23,788.00	0.00	0.00	0.00	23,788.00
01 4417	IDEA PART B, TRANSITION PROJECTS	150.00	0.00	350.00	233.33	(200.00)
01 4418	IDEA PART B, PEaK PROJECTS	1,000.00	2,366.25	2,666.25	266.63	(1,666.25)
01 4505	TITLE I PT A ESSA IMPROVING BASIC PROG	63,897.00	21,360.00	56,888.00	89.03	7,009.00
01 4509	TITLE II PT A ESSA EFFECTIVE INSTRUCTION	11,245.00	0.00	11,245.00	100.00	0.00
01 4516	IDEA PRESCH(619) BASE IDEA ENROLL/POVERT	1,172.00	0.00	1,172.00	100.00	0.00
01 4518	IDEA PART B (611) BASE POVERTY ALLOCATION	77,675.00	0.00	45,209.00	58.20	32,466.00
01 4525	FED VOC & APPLIED TECH ED (CARL PERKINS)	5,000.00	0.00	1,650.00	33.00	3,350.00
01 4708	MEDICAID IN PUBLIC SCHOOLS	6,000.00	557.07	7,181.10	119.69	(1,181.10)
01 4709	MEDICAID ADMINISTRATIVE ACTIVITIES	4,000.00	0.00	1,244.09	31.10	2,755.91
01 4969	TITLE IV, PART A SSAE	10,000.00	0.00	10,000.00	100.00	0.00
Subtotal: -		206,527.00	26,135.00	150,306.90	72.78	56,220.10
01 5300	PROCEEDS FROM DISPOSAL OF REAL/PERS PROPERTY	10,000.00	0.00	12,283.18	122.83	(2,283.18)
Subtotal: NON REVENUE RECEIPTS - NOT USED		10,000.00	0.00	12,283.18	122.83	(2,283.18)
Fund Total:		4,673,910.66	82,856.28	5,835,658.57	124.86	(1,161,747.91)

Fund: 02 DEPRECIATION FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 5200	FUND TRANSFERS IN	110,000.00	0.00	150,000.00	136.36	(40,000.00)
	Subtotal: NON REVENUE RECEIPTS - NOT USED	110,000.00	0.00	150,000.00	136.36	(40,000.00)
	Fund Total:	110,000.00	0.00	150,000.00	136.36	(40,000.00)

Fund: 03 EMPLOYEE BENEFIT FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 1510	INTEREST ON INVESTMENTS	0.00	6.39	68.35	0.00	(68.35)
	Subtotal: LOCAL RECIEPTS	0.00	6.39	68.35	0.00	(68.35)
	Fund Total:	0.00	6.39	68.35	0.00	(68.35)

Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1510 0041	INTEREST ON INVESTMENTS (CD)	600.00	0.00	256.97	42.83	343.03
05 1510 0046	INTEREST ON INVESTMENTS (CHECKING)	500.00	27.83	380.06	76.01	119.94
05 1710 0001	ACTIVITIES - ADMISSIONS	16,000.00	0.00	18,498.25	115.61	(2,498.25)
05 1730 0020	FCCLA - MEMBERSHIP DUES	100.00	0.00	410.00	410.00	(310.00)
05 1730 0035	SKILLS USA - MEMBERSHIP DUES	200.00	0.00	180.00	90.00	20.00
05 1750 0001	ACTIVITIES - ENTERPRISE REVENUE	6,000.00	0.00	3,731.85	62.20	2,268.15
05 1750 0048	FPS LASER CREATIONS - ENTERPRISE REVENUE	1,500.00	0.00	874.35	58.29	625.65
05 1790 0001	ACTIVITIES REVENUE	11,000.00	465.25	8,443.91	76.76	2,556.09
05 1790 0003	CROSS COUNTRY REVENUE	500.00	0.00	761.20	152.24	(261.20)
05 1790 0004	BASKETBALL BOYS REVENUE	200.00	0.00	1,049.10	524.55	(849.10)
05 1790 0005	BASKETBALL GIRLS REVENUE	200.00	0.00	1,229.11	614.56	(1,029.11)
05 1790 0006	FOOTBALL REVENUE	2,000.00	0.00	2,043.00	102.15	(43.00)
05 1790 0007	GOLF REVENUE	100.00	0.00	0.00	0.00	100.00
05 1790 0008	TRACK REVENUE	200.00	0.00	235.20	117.60	(35.20)
05 1790 0010	VOLLEYBALL REVENUE	500.00	0.00	460.00	92.00	40.00
05 1790 0011	WRESTLING REVENUE	550.00	0.00	824.62	149.93	(274.62)
05 1790 0013	E-SPORTS REVENUE	200.00	0.00	478.00	239.00	(278.00)
05 1790 0015	YEARBOOK REVENUE	3,000.00	0.00	3,475.00	115.83	(475.00)
05 1790 0016	BAND / FLAGS REVENUE	5,700.00	0.00	5,884.60	103.24	(184.60)
05 1790 0017	CHEERLEADERS REVENUE	5,000.00	166.00	4,576.50	91.53	423.50
05 1790 0019	CONCESSIONS REVENUE	18,000.00	0.00	16,645.29	92.47	1,354.71
05 1790 0020	FCCLA REVENUE	1,000.00	0.00	1,571.00	157.10	(571.00)
05 1790 0021	FFA REVENUE	15,000.00	1,121.00	21,158.67	141.06	(6,158.67)
05 1790 0022	FOREIGN LANGUAGE REVENUE	450.00	0.00	474.40	105.42	(24.40)
05 1790 0023	CLASS OF 2029 REVENUE	200.00	0.00	245.00	122.50	(45.00)
05 1790 0024	CLASS OF 2027 REVENUE	3,900.00	0.00	4,057.90	104.05	(157.90)
05 1790 0025	SENIOR BANNERS REVENUE	280.00	0.00	282.39	100.85	(2.39)
05 1790 0026	NHS REVENUE	700.00	0.00	2,928.40	418.34	(2,228.40)
05 1790 0029	CLASS OF 2026 REVENUE	100.00	0.00	130.00	130.00	(30.00)
05 1790 0030	CLASS OF 2028 REVENUE	100.00	0.00	0.00	0.00	100.00
05 1790 0031	STUDENT COUNCIL REVENUE	200.00	0.00	238.00	119.00	(38.00)
05 1790 0032	VOCAL REVENUE	100.00	0.00	0.00	0.00	100.00
05 1790 0035	SKILLS USA REVENUE	300.00	0.00	1,184.68	394.89	(884.68)
05 1790 0037	GREENHOUSE REVENUE	3,000.00	0.00	3,790.50	126.35	(790.50)
05 1790 0038	COURTESY REVENUE	500.00	0.00	60.00	12.00	440.00
05 1790 0039	ELEMENTARY TEACHERS REVENUE	400.00	0.00	944.32	236.08	(544.32)
05 1790 0040	INDUSTRIAL ARTS REVENUE	1,700.00	0.00	2,651.17	155.95	(951.17)
05 1790 0042	CLASS OF 2031 REVENUE	100.00	0.00	176.40	176.40	(76.40)
05 1790 0043	LIBRARY REVENUE	1,600.00	0.00	1,662.63	103.91	(62.63)
05 1790 0044	SPEECH REVENUE	600.00	0.00	780.32	130.05	(180.32)
05 1790 0045	CLASS OF 2030 REVENUE	350.00	0.00	383.80	109.66	(33.80)
05 1790 0046	SPECIAL PROJECTS REVENUE	1,000.00	0.00	0.00	0.00	1,000.00
05 1790 0047	ONE ACTS REVENUE	300.00	0.00	1,251.00	417.00	(951.00)
05 1790 0051	QUIZ BOWL REVENUE	400.00	0.00	558.00	139.50	(158.00)
05 1990 0001	ACTIVITIES - MISC LOCAL RECEIPTS	2,000.00	0.00	0.00	0.00	2,000.00
05 1990 0004	BASKETBALL BOYS - MISC LOCAL RECEIPTS	200.00	0.00	125.00	62.50	75.00
05 1990 0005	BASKETBALL GIRLS - MISC LOCAL RECEIPTS	500.00	0.00	725.00	145.00	(225.00)
05 1990 0008	TRACK - MISC LOCAL RECEIPTS	200.00	0.00	0.00	0.00	200.00
05 1990 0010	VOLLEYBALL - MISC LOCAL RECEIPTS	0.00	0.00	600.00	0.00	(600.00)
05 1990 0013	E-SPORTS - MISC LOCAL RECEIPTS	200.00	800.00	800.00	400.00	(600.00)
05 1990 0015	YEARBOOK - MISC LOCAL RECEIPTS	200.00	0.00	0.00	0.00	200.00
05 1990 0016	BAND - MISC LOCAL RECEIPTS	50.00	0.00	150.27	300.54	(100.27)
05 1990 0017	CHEER - MISC LOCAL RECEIPTS	300.00	0.00	300.00	100.00	0.00
05 1990 0020	FCCLA - MISC LOCAL RECEIPTS	100.00	0.00	0.00	0.00	100.00

Revenue Summary Report
Processing Month: 07/2026
JULY 31, 2026

Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1990 0021	FFA - MISC LOCAL RECEIPTS	5,000.00	0.00	2,161.39	43.23	2,838.61
05 1990 0024	CLASS OF 2027 - MISC LOCAL RECEIPTS	200.00	0.00	0.00	0.00	200.00
05 1990 0026	NHS - MISC LOCAL RECEIPTS	20.00	0.00	20.00	100.00	0.00
05 1990 0030	CLASS OF 2028 - MISC LOCAL RECEIPTS	0.00	0.00	1,000.00	0.00	(1,000.00)
05 1990 0035	SKILLS USA MISC LOCAL RECEIPTS	500.00	0.00	0.00	0.00	500.00
05 1990 0036	BACKPACK PROGRAM - MISC LOCAL RECEIPTS	3,000.00	0.00	1,220.00	40.67	1,780.00
05 1990 0039	ELEMENTARY TEACHERS - MISC LOCAL RECEIPTS	300.00	0.00	675.90	225.30	(375.90)
05 1990 0046	SPECIAL PROJECTS - MISC LOCAL RECEIPTS	0.00	0.00	1,100.00	0.00	(1,100.00)
05 1990 0052	WEIGHTROOM MISC LOCAL RECEIPTS	400.00	0.00	1,125.00	281.25	(725.00)
05 1990 0053	EHA WELLNESS PROGRAM REVENUE	2,500.00	0.00	500.00	20.00	2,000.00
Subtotal: LOCAL RECIEPTS		120,000.00	2,580.08	125,468.15	104.56	(5,468.15)
05 5200 0001	ACTIVITIES - FUND TRANSFERS IN	90,000.00	0.00	0.00	0.00	90,000.00
Subtotal: NON REVENUE RECEIPTS - NOT USED		90,000.00	0.00	0.00	0.00	90,000.00
Fund Total:		210,000.00	2,580.08	125,468.15	59.75	84,531.85

Revenue Summary Report
Processing Month: 07/2026
JULY 31, 2026

Fund: 06 SCHOOL LUNCH FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1510	INTEREST	150.00	9.48	153.55	102.37	(3.55)
06 1620	DAILY SALES - NON-REIMBURSABLE	9,000.00	0.00	5,100.35	56.67	3,899.65
06 1990	MISCELLANEOUS LOCAL RECEIPTS	6,000.00	47.14	8,185.05	136.42	(2,185.05)
Subtotal: LOCAL RECIEPTS		15,150.00	56.62	13,438.95	88.71	1,711.05
06 3150	STATE REIMBURSEMENT (OF NUTRITION PROG)	1,000.00	0.00	1,389.97	139.00	(389.97)
Subtotal: -		1,000.00	0.00	1,389.97	139.00	(389.97)
06 4210	FEDERAL REIMBURSEMENT(OF NUTRITION PROG)	168,722.00	0.00	148,155.05	87.81	20,566.95
Subtotal: -		168,722.00	0.00	148,155.05	87.81	20,566.95
06 5200	FUND TRANSFERS IN	90,000.00	0.00	45,000.00	50.00	45,000.00
Subtotal: NON REVENUE RECEIPTS - NOT USED		90,000.00	0.00	45,000.00	50.00	45,000.00
Fund Total:		274,872.00	56.62	207,983.97	75.67	66,888.03

Revenue Summary Report
Processing Month: 07/2026
JULY 31, 2026

Fund: 08 SPECIAL BUILDING FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL PROPERTY TAX	129,302.14	991.83	218,492.39	168.98	(89,190.25)
08 1115	CARLINE TAXES	15.00	0.00	3.42	22.80	11.58
08 1120	PUBLIC POWER DISTRICT SALES TAX 5% GROSS	800.00	18.44	965.85	120.73	(165.85)
08 1140	PENALTIES AND INTEREST ON TAXES	600.00	10.95	1,362.11	227.02	(762.11)
08 1510	INTEREST ON INVESTMENTS	2,000.00	257.13	2,763.18	138.16	(763.18)
Subtotal: LOCAL RECIEPTS		132,717.14	1,278.35	223,586.95	168.47	(90,869.81)
08 3130	HOMESTEAD EXEMPTION	7,000.00	388.87	1,944.02	27.77	5,055.98
08 3131	PROPERTY TAX CREDIT	25,000.00	(7.97)	61,585.01	246.34	(36,585.01)
08 3180	PRO-RATE MOTOR VEHICLE	500.00	62.67	648.49	129.70	(148.49)
Subtotal: -		32,500.00	443.57	64,177.52	197.47	(31,677.52)
08 5301	INSURANCE ADJUSTMENTS	1,000.00	0.00	0.00	0.00	1,000.00
Subtotal: NON REVENUE RECEIPTS - NOT USED		1,000.00	0.00	0.00	0.00	1,000.00
Fund Total:		166,217.14	1,721.92	287,764.47	173.13	(121,547.33)

JULY 31, 2026

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	5,434,999.80	87,221.29	6,606,943.51	121.56	(1,171,943.71)

FRANKLIN PUBLIC SCHOOLS
MONTHLY CREDIT CARD TRANSACTIONS

FUND	COMPANY	TRANSACTION DESCRIPTION	AMOUNT
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AF	NCA	COACHES CLINIC/MEMBERSHIP: C HUBBARD	\$124.80
AF	MARKET PLACE	COACHES CLINIC PARKING	\$27.00
AF	QUE PLACE	COACHES CLINIC PARKING	\$27.00
AF	BLUE SUSHI	COACHES CLINIC MEAL	\$127.27
AF	JIMMY JOHNS	COACHES CLINIC MEAL	\$78.44
AF	CHICK-FIL-A	COACHES CLINIC MEAL	\$65.64
AF	VINCENZO'S	COACHES CLINIC MEAL	\$123.00
AF	POPEYES	COACHES CLINIC MEAL	\$25.98
			\$599.13

LF	CULVERS	KITCHEN/NUTRITION TRAINING MEAL	\$43.56
			\$43.56

GF	ETS PRAXIS	PARAPRO EXAM FEE	\$55.00
			\$55.00

JULY 27, 2026 STATEMENT TOTAL PAID

\$697.69

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Board Report - For Board
2026 AUGUST UNEMPLOYMENT TRANSACTION

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Invoice Number	Description	Amount
O8P5FRFQ5J	UNEMPLOYMENT CHARGE	154.33
Vendor Name	NEBRASKA UC FUND	154.33
Fund Number	03	154.33
Checking Account ID	3	154.33

Invoice Number	Description	Amount
196L-GC3T-QH1C	CENTRAL SUPPLY: FELT TIP FLARE MARKERS	47.98
19HP-PXF1-6DV4	DRAWERS,CORKBRD,STND DESK,DESKTOP REF	482.04
19Y3-LTXQ-WFL3	DESK MAT,CALENDAR,ORGNZR,SHELVES,PENS	173.52
1CDL-FVXH-76P1	36PC LINE UP SPOTS	7.88
1CDV-3TQ1-LW11	(2) 24" SQUEEGEE,(2) 5.5GAL MOP BCKT,BND	161.45
1DR3-V9HJ-YQRQ	(2) 30PK PAPER BDAY CROWNS	17.78
1DWQ-74RY-NMJK	PLYGRD TOYS,TICKETS,STORAGE CONTAINERS	315.88
1FH6-9LMR-LM31	MAG DOTS,MATH PUZZLE,PRETEND MONEY,CLOCK	79.57
1FK1-NV1N-MJGJ	CAT6 ETHERNET CABL,CHRGR BLOCK,SRGE,KEYB	294.40
1JYP-4DVC-CN73	REAP: (41) 13" APPLE MACBOOK NEO LAPTOPS	28,289.59
1MKK-YXT4-6VK7	(7) 4PK 1.5" 3RING BINDERS	87.50
1MWY-KYLW-DWM1	GROUNDS: (3) 6PK STRIPING SPRAY PAINT	131.64
1X1V-Q4RG-6LPN	(4) KEYLESS COMBI LOCK FOR TECH CABINETS	47.60
Vendor Name	AMAZON CAPITAL SERVICES	30,136.83
29025742	CTE:BASIC LIFE SUPPORT INSTRUCT START KT	2,181.60
Vendor Name	AMERICAN HEART ASSOCIATION	2,181.60
20260728GH	NATURAL GAS - GREENHOUSE JULY	90.89
20260728MB	NATURAL GAS - MAIN BUILDING JULY	564.08
20260728SB	NATURAL GAS - SHOP BUILDING JULY	58.84
Vendor Name	BLACK HILLS ENERGY	713.81
20260730	UTILITIES: JUNE 15 - JULY 15	7,304.89
Vendor Name	CITY OF FRANKLIN	7,304.89
7835674	BOOKMARKS, BOOK HOLDERS, ACRYLIC SIGN	200.05
Vendor Name	DEMCO, INC.	200.05
20260801	OPENPATH ACCESS DOOR SERVICES	244.99
Vendor Name	DIODE TECHNOLOGIES	244.99
TICKETBOOTH	TICKET BOOTH	1,895.00
Vendor Name	DJ'S CONSTRUCTION LLC	1,895.00
9373931-0	MARKERS,CRAYON,BOARDS,TIMR,STCK,JOURN,PN	263.51
9373931-1	LAPBOARDS,ADDN CARDS,MARKERS	149.80
9373931-2	(15) JOURNALS, (5) BDAY WRISTBAND	80.50
9375907-0	(4) CS MULTIFOLD TOWELS	118.20
Vendor Name	EAKES INC.	612.01
2526-4-8	2025-2026 SPED 4TH QUARTER	64,310.95
5030	TECH SUPPORT,TURN IT IN SUBSCRIP,4Q INSRV	1,577.00
Vendor Name	ESU 11	65,887.95
C44860	GROW YOUR OWN TEACHER TRNG: E BONHAM	65.00
Vendor Name	ESU 9	65.00
CANS000092	(100) CANVAS RENEWAL JULY 2026-JUNE 2027	540.00
COOP003517	SWANK MOVIE SITE LICENSE (151-300)	356.00
Vendor Name	ESU COORDINATING COUNCIL	896.00
5776-297624	GROUNDS: TOGGLE SWITCH FOR SPRAYER	10.42
5776-298014	SHOP: BRAKE FLUID	8.24

Invoice Number	Description	Amount
Vendor Name	FRANKLIN AUTO PARTS	18.66
IN7105574674	TELECOMM SERVICE 8/1-8/31/2026	631.84
Vendor Name	GOTO COMMUNICATIONS, INC	631.84
01W11383	*PB052997 BUS:REPLACED BRAKE FLOW SWITCH	554.35
Vendor Name	HANSEN INTERNATIONAL TRUCK, INC	554.35
59713741	BANDAGES, FEMININE SUPPLIES	80.28
Vendor Name	HENRY SCHEIN, INC	80.28
2026SEPTEMBER#15	COPIER LEASE SEPTEMBER PAYMENT #15	1,250.39
Vendor Name	HOMETOWN LEASING	1,250.39
INV-18446	PROFESSIONAL SERVICES (OT) SPED	432.36
Vendor Name	INSPIRE REHABILITATION HARLAN COUNTY, LLC	432.36
20260810CELLREIMB	TRANSPORTATION DIRECTOR CELL PHONE REIMB	100.00
Vendor Name	JAMES, STACEY	100.00
154106	BUS #19: (2) NEW TIRE 22.5-11R	1,087.48
154209	BUS #17: (2) NEW TIRE 22.5-11R	1,087.48
154214	BUS #20B: (2) NEW TIRE 22.5-11R	1,087.48
Vendor Name	JIM'S OK TIRE, INC	3,262.44
INV/2026/01159	(100) USERS ADOBE VIP	500.00
Vendor Name	JOURNEY ED.COM, INC.	500.00
20260810CELLREIMB	SUPERINTENDENT CELL PHONE REIMB	100.00
20260810MILEREIMB	SUPERINTENDENT MILEAGE REIMB (975 MI)	706.88
Vendor Name	KAHRS, SHELLEY	806.88
21982	LEGAL SERVICES JULY	352.50
Vendor Name	KSB SCHOOL LAW, PC LLO	352.50
11859	TICKET BOOTH:WINDOW,DOOR,SIDING,TRIM,PNL	1,195.76
11864	TICKET BOOTH: TRIM	25.62
Vendor Name	MENARDS, INC. - KEARNEY	1,221.38
0884517-IN	THRML LCK,DEOD,HITIDE DISF,URI SCRNL,GLS	2,289.62
Vendor Name	MID-AMERICAN RESEARCH CHEMICAL	2,289.62
57-16104	PUPIL TRANSPORTATION 2HR IN-SERVICE TRNG	250.00
Vendor Name	NEBRASKA SAFETY CENTER	250.00
0033622682	WELDING SUPPLIES: CYLINDER RENTAL	205.10
Vendor Name	NIPPON SANSO MATHESON INC	205.10
2026JULY	FSA PARTICIPANT MONTHLY FEE JULY 1-31	40.00
Vendor Name	OMNIFY	40.00
2022211778	(1) BACKGROUND CHECK	24.00

Invoice Number	Description	Amount
Vendor Name	ONE SOURCE THE BACKGROUND COMPANY	24.00
2043375-00	(4) MONSTER,(4) NAMESAKE,(4) EYES BOOKS	269.72
Vendor Name	PERMA-BOUND	269.72
L249431	JOINT COMPOUND	26.99
L249436	WALL PLATE, SWITCH BOX	5.68
L249593	GROUND: HOSE WASHER	6.98
L249663	GORILLA GLUE, SILICONE	22.48
L249934	GROUND: (3) STRIPING PAINT	35.97
L250058	FM COVER,FABR RLR,PNT THINR,ENAMEL	184.43
L250068	PAINT BRUSHES	34.47
Vendor Name	PLANK LUMBER & HARDWARE	317.00
101088757	INSECT CONTROL ONLY MAINTENANCE	146.21
Vendor Name	PRESTO-X	146.21
276965	MOWER: (3) BLADES	92.28
Vendor Name	R & R SALES & SERVICE	92.28
81842	CTE: CHILD CARE EXPR 2 BABY STARTER PKG	5,666.91
82183	PERKINS: TEXTILES & APPAREL EXPLORE KIT	1,355.75
Vendor Name	REALITY WORKS	7,022.66
20260801-376GF	MONTHLY TRANSACTIONS	995.02
Vendor Name	RIGHTWAY GROCERY	995.02
S35025	ROLL CVR, PAINT,PLEXIGLS,PULL,LATT,LIQNL	750.98
S35097	ROLLER COVERS, PAN LINERS	14.65
Vendor Name	S.E. SMITH & SONS	765.63
20260810CELLREIMB	ELEM PRINCIPAL CELL PHONE REIMB	100.00
Vendor Name	SIMMONS, KELLY	100.00
2026JULY	NETWORK NEBRASKA: JULY 2026	317.87
Vendor Name	STATE OF NEBRASKA	317.87
20260810CELLREIMB	JHHS PRINCIPAL CELL PHONE REIMB	100.00
Vendor Name	STRATMAN, CHRISTINE	100.00
14193133	THERAPY NOTES MONTHLY SUBSCRIPTION	79.00
Vendor Name	THERAPYNOTES, LLC	79.00
372064	TIME MANAGEMENT SYSTEM: MONTHLY	71.59
Vendor Name	TIME MANAGEMENT SYSTEMS, INC	71.59
1230	FCS CURRICULUM 1YR ACCESS	500.00
Vendor Name	TWINS AND TEACHING CULINARY AND FACS	500.00
20260727STMT-GF	MONTHLY TRANSACTIONS	55.00
Vendor Name	US BANK	55.00
114209199	MONTHLY FUEL	501.95

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Invoice Number	Description	Amount
Vendor Name	WEX BANK	501.95
4645	(90)12x12 VCT IMPRL TEXT 1/8 CLS WHT, GLU	336.65
Vendor Name	WILSON FLOORING AND FURNISHINGS	336.65
Fund Number	01	133,828.51
Checking Account ID	1	133,828.51
2026STDTMEALREIMB	STUDENT MEAL ACCOUNT BALANCE REIMB	121.80
Vendor Name	KRAUSE, LINDSAY	121.80
20260727STMT-LF	MONTHLY TRANSACTIONS	43.56
Vendor Name	US BANK	43.56
Fund Number	06	165.36
Checking Account ID	6	165.36
371	NORTHEAST PARK LOT, MAIN/SECD EN CONCRETE	221,668.50
Vendor Name	MORTEN CONSTRUCTION LLC	221,668.50
Fund Number	08	221,668.50
Checking Account ID	8	221,668.50

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Board Report - For Board
ADDITIONAL

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Invoice Number	Description	Amount
1K7V-GK4H-DGLH	SPED: iPad STAND,CLIP ON SPEAKER,PWR BNK	166.36
1KT9-J37T-XM33	CREDIT: (1) 48x48 CORK BULLETIN BOARD	(99.50)
1TDY-4FQ1-1V1W	6PK 8x10 PIC FRAME,PLAYGRD TOY VEHICLES	169.98
Vendor Name	AMAZON CAPITAL SERVICES	236.84
170497	(40) 13" HIGHR GRND CAPSULE+ RUGD CLNSHL	1,180.00
Vendor Name	COMPUTER HARDWARE INC.	1,180.00
740905F	JHHS LIBRARY BOOKS	61.89
Vendor Name	FOLLETT CONTENT SOLUTIONS, LLC	61.89
Fund Number	01	1,478.73
Checking Account ID	1	1,478.73

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Law Enforcement Unit

The board is committed to providing a safe environment conducive to learning for members of the school community. In furtherance of this commitment, the board designates Franklin County Sheriff's department to act as the district's Law Enforcement Unit.

Authority of the Law Enforcement Unit. The law enforcement unit is officially authorized to:

- Enforce any local, State, or Federal law, or refer to appropriate authorities a matter for enforcement of any local, State, or Federal law against; *and*
- Maintain the physical security and safety of the district

In maintaining the physical security and safety of the district, the law enforcement unit may employ surveillance or other safety or security equipment in compliance with state and federal law. The law enforcement unit is responsible for the maintenance and security of any such equipment.

Records of the Law Enforcement Unit. All records created and maintained by the law enforcement unit for a law enforcement purpose are considered law enforcement unit records. This would include any records produced by surveillance or other safety or security equipment employed by the law enforcement unit to maintain the physical security and safety of the district.

Law enforcement unit records must be maintained by the law enforcement unit until the unit determines the records may be destroyed. The law enforcement unit is responsible for maintaining law enforcement unit records separate and apart from the student records maintained by the district pursuant to the board's policy regarding student records.

Law enforcement unit records may only be disclosed with the authorization of the Superintendent or his/her designee. Only copies of law enforcement unit records may be disclosed, and the original must be retained by the law enforcement unit and will continue to be considered a law enforcement unit record.

Adopted on: August 10, 2020
Revised on: August 10, 2026
Reviewed on: July 16, 2026

2016

Participation in Insurance Program by Board Members

Members of board of education may participate in the school district's health and life insurance plans which are provided to school district employees. A board member electing to participate in the insurance program of the school district shall pay both the employee and the employer portions of the premiums to the district in advance of any payments being due from the district to the insurance carrier.

Every three months, the board will place on its agenda a report identifying the board members who have elected to purchase insurance coverage through the district. This report will be made available in the school district office for review by the public upon request.

Adopted on: _____

Revised on: _____

Reviewed on: _____



NETWORK **for** EDUCATOR EFFECTIVENESS

TEACHER EVALUATION OVERVIEW & PROCEDURES

In affiliation with the



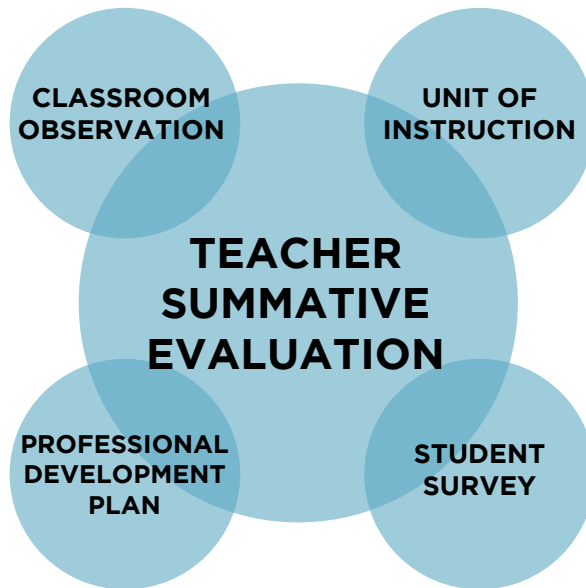
University of Missouri

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OVERVIEW

The Network for Educator Effectiveness (NEE) is a simple yet powerful comprehensive system for educator evaluation. Developed in 2011 through a collaboration of preK-12 practitioners and experts at the University of Missouri's College of Education & Human Development, the NEE teacher evaluation system includes multiple measures: classroom observation, student survey, teacher curriculum planning, and professional development. All measures are included in a school's NEE subscription; however, local schools decide which measures to incorporate in their teacher evaluation processes.



Data from these four sources come together in the **NEE Data Tool**, a secure custom-built online portal. Through the Data Tool, NEE schools also enjoy access to **EdHub**, a unique web-based resource library with more than 500 training modules that educators can use in their professional learning activities. When NEE data identify opportunities for professional growth, educators can find targeted professional development materials in EdHub. The NEE process is grounded in fostering professional growth, rather than merely evaluating teachers.

NEE is a unit of the Assessment Resource Center, a self-supporting service center within the College of Education & Human Development at the University of Missouri. NEE has six field staff to support schools in their implementation of NEE. All are extensively experienced K-12 practitioners with administrative experiences. NEE is used by more than 320 school districts in Missouri, Nebraska, Kansas and Illinois.

RESEARCH-BASED PRACTICES

The standards and indicators utilized by NEE are aligned to the InTASC National Standards developed by the Council of Chief State School Officers. NEE meets teacher evaluation criteria as set forth by the waiver process for No Child Left Behind and continued via the Every Student Succeeds Act.

NEE uses multiple measures to provide wraparound data on the numerous responsibilities and duties of educators. Those multiple measures are left independent of each other, to more accurately guide decisions in both formative and summative circumstances (Close, Beardley, & Collins, 2018). The measures used extend the source of evaluation beyond building-level leadership and include students, as well as the opportunity for subject-area specialists to evaluate specific artifacts. The variation in evaluator sourcing provides opportunities for a cadre of school leaders

and supervisors to evaluate teachers, taking time and logistical pressure off of one administrator (Pechione & Wei, 2009). Each measure is also layered with multiple indicators (also measured independently). Such layering allows districts to capture the complex and diverse nature of an educator's responsibilities, duties, and effectiveness (Mathis, 2012). Through a multiple measure and independent metric approach, NEE seeks to provide educators, building-level leaders, and district office personnel the clearest and most rich dataset possible to advance educator effectiveness for individuals, buildings, and districts.

NEE also recognizes the differentiation in professional duties across educators within a building. NEE provides evaluative modules for (1) teachers, (2) principals, (3) speech-language pathologists, (4) school librarians, (5) school counselors, (6) instructional coaches, and (7) paraprofessionals. By providing evaluation tools for different roles, NEE facilitates more relevant and meaningful conversations in formative and summative evaluations.

Every evaluation component within NEE is linked to professional development through our online professional development library, EdHub. The library has been created to significantly increase the access of high-quality educator development materials for educators from urban to extremely rural locations. EdHub has been successful in acquiring additional funds from the Bill and Melinda Gates Foundation to create and offer some of the topic strands of modules within the library. This effort to collectively build an integrated platform of learning for all educators within NEE to access is a vital component of our mission. Current topic strands include but are not limited to: Assessment, Beginning Teacher Assistance, Classroom Management, Data Analysis, Video Examples, Instructional Strategies, Social-Emotional Learning, and Professional Practices.

The NEE teacher evaluation system includes the following measures: classroom observations, professional development plans, unit of instruction plans, and the NEE Student Survey. Local schools decide which measures to incorporate in their teacher evaluation processes.

Classroom Observations: NEE recommends principals conduct classroom observations six to eight times per evaluation cycle per teacher. Classroom observations are conducted on three to five locally selected indicators of effective teaching practice. Principals score the observations using a standard rubric for each indicator and enter their scores in an online database that stores data on every educator in the district and automatically generates reports.

The classroom observation scoring rubric used in NEE is not merely a checklist, nor does it categorize teachers. Instead, it asks principals to assign a continuous score for discrete teaching behaviors. The rubric scale is from 0 to 7, with anchor descriptions provided at scores of 1, 3, 5, and 7. Scores are given for each teaching behavior separately; for instance, a teacher may score a "2" on "promotes critical thinking" but a "6" on "positive interactions with students." Therefore, teachers get detailed and independent feedback on areas of strength and areas needing improvement, which is the most effective kind of feedback for promoting growth.

Professional Development Plan: The purpose of the Teacher Professional Development Plan (TPDP) is to align an individual teacher's professional development plan to the goals of the school and district. This helps teachers to construct a specific, focused timeline of professional development activities centered on one goal and generates conversations about their professional development throughout the evaluation cycle.

The professional development plan is structured as a continual check-in between the administrator and teacher. Sample elements of the professional development plan include: "Uses data to determine professional development goals," "Cites research to inform and justify professional development activities," and "Includes collaboration with other educators."

Unit of Instruction: The NEE Unit of Instruction (UOI) continues the practice of using lesson plans as factual evidence of a teacher's ability to turn written curriculum into taught curriculum. The NEE UOI is meant to be one part of the total data picture that provides teachers with meaningful feedback for ongoing growth.

The Unit of Instruction is structured as the opportunity for teachers to showcase how they turn curriculum into instruction that promotes student growth. The Unit of Instruction as an evaluation measure provides leaders the opportunity to assess the instructional planning and decision making of a teacher, as well as provides for student growth measure documentation. Sample elements of the Unit of Instruction include: "Unit objectives are aligned with Board of Education (BOE)-approved content standards and curriculum," "Includes a process of formative assessment to inform instruction and summative assessment to evaluate student learning," "Describes instructional strategies for differentiated instruction appropriate for diverse learners present in the classroom," and "Describes how the UOI will improve family and community involvement in the learning process."

Student Survey: Student surveys are an increasingly common component of teacher evaluation systems, which are classified as normal educational practices. The student survey provides teachers with feedback on areas of strengths and areas needing improvement, linked to specific, concrete teacher behaviors rather than global ratings. Research suggests this is the most effective kind of feedback for promoting growth. On the survey, students rate their teachers from 0 to 3 on a Likert scale for each indicator of teaching effectiveness. Sample items include: "This teacher makes us use the vocabulary we learn," "This teacher tells us the goals for each lesson," "This teacher makes us explain our answers," and "This teacher gives us choices in our classwork."

Training: As part of onboarding as a NEE district, each administrator within the district participates in training of the evaluation process. The majority of training is spent on using the classroom observation scoring rubric and calibrating evaluators with each other. Initial training involves two days of instruction, followed by a one-day re-calibration session each subsequent year. Training is carefully designed to follow best practices. NEE uses a "rater error" training approach in which raters are trained to recognize and avoid making leniency errors and halo errors, and to use the full scale. Raters are trained to begin with a rating of "3" and then only move up or down the scale if the evidence clearly justifies doing so. NEE also uses a "performance dimension" training approach in which raters learn to understand common teaching practices through discussion and literature review. The NEE classroom observation rubric includes several teaching practices that reflect different types of observable behaviors that have been found to contribute to student learning (e.g., Muijs et al., 2014; Van der Lans et al., 2018). Finally, NEE also uses a "practice-with feedback" training approach in which raters watch and rate carefully selected videos of authentic classes that portray a range of teaching effectiveness (across a range of subjects and grade levels). Together, these training approaches reduce error and increase accuracy (Chafouleas, 2011; Woehr & Huffcutt, 1994). At the end of training, principals take an exit exam in which they independently rate videos of authentic classroom teaching episodes. Their ratings on the exams are compared to master scores, which were provided by rubric developers and selected principals who had substantial experience using the rubric in authentic observations. The master scoring process involves several expert raters who determine ratings independently followed by small-group discussion to justify scores and resolve discrepancies. The process is repeated with a second group of expert raters to ensure master scores are robust.

Other components addressed as part of training include providing effective feedback to teachers; guided instruction on linking evaluation and professional development for building leadership teams, district leadership teams, professional learning communities, and individual teachers; walkthroughs of the NEE Data Tool and EdHub; and introductory conversations about the other evaluation measures and modules available within the Network for Educator Effectiveness.

IMPLEMENTATION PROCESS

NEE has a well-defined induction process that provides districts with a specific set of steps to follow for successful long-term adoption. The NEE induction process allows for some degree of flexibility for each district. The following is a sequence of induction steps used to onboard districts:

I. Awareness Sessions and Decision to Join NEE: Awareness sessions are presented to review NEE components and processes. Awareness sessions are led by a NEE staff member to provide all key district and building-level stakeholders the opportunity to review measurement instruments (rubrics, surveys, organizers, etc.), participate in question-and-answer forums, and see demonstrations of the NEE Data Tool and EdHub.

II. Development of District NEE Implementation Plan: NEE assists each district in the development of a local NEE implementation plan. This allows each district to address local needs and provides them with a clear roadmap to their desired objectives. The plans describe the key personnel involved and an estimated timeline for key implementation events.

III. Orientation for Administrators and Teachers: A critical step in successful implementation and long-term impact of NEE at the classroom level is the orientation of all administrators and instructional staff. NEE suggests this be done in the spring of the school year prior to implementing NEE in August. Providing this long window of time for questions and answers typically helps in a smooth implementation because teachers and staff do not feel they have been rushed into an unfamiliar situation. NEE provides a wide range of orientation materials to give administrators and teachers a number of methods to complete the orientation process.

IV. New Evaluator Training for All Evaluators: NEE will work with the district to schedule a New Evaluator Training session in late May or early June, during which all evaluators will receive their initial NEE training. When multiple districts in a region join NEE at the same time, NEE will bring those districts together to conduct the training, creating a more robust learning experience. The two-day training is the initial step of a multi-year training program that NEE has successfully used to increase the inter-rater reliability of nearly 2,000 evaluators. By joining NEE, districts agree that their evaluators will attend follow-up half-day trainings each summer after the initial year of NEE implementation. NEE tests every training event participant each summer after their training experience and uses this data for participant intervention in the case of poor rating scores and for internal analysis to determine modifications to future training events. While the focus of the NEE New Evaluator Training session is building greater inter-rater reliability between evaluators using NEE's extensive library of classroom video segments, time also is allocated to train evaluators on how to properly provide specific, actionable feedback to teachers after each classroom observation.

V. Teacher "Intro to NEE" Online Mini-Course: As teachers and other instructional staff return to school from summer break, they are provided with their NEE Data Tool logins and login instructions to access the online educator training resource library in the Data Tool. This library contains more than 500 online interactive learning activities on a wide range of education topics. The first online activity teachers are instructed to complete is the "Intro to NEE." The intro module provides teachers with a refresher of key NEE concepts provided in the spring orientation and adds specific details on how to access their data reports in the Data Tool, the extensive collection of resources in the Data Tool's "Help and Resources" section, and how to use the online educator training resource library for their professional growth efforts in unison with the evaluation-related feedback provided by their supervisor during the school year.

VI. Follow-up Calibration Visit from NEE Member Services Staff: Typically in the fall, after five to eight weeks of school have been completed, a NEE Member Services staff member will contact each school that started NEE that year for an on-site visit to provide follow-up support to principals. This could include a small group "Calibration Walk" where local principals and the NEE staff person perform two to three walkthroughs in one

building, then have debrief conversations to ensure the principals are following the NEE observation protocols and to reinforce the concepts of inter-rater reliability covered during the summer training. These “Calibration Walk” activities provide an opportunity for administrators to ask questions and learn tips from the NEE Member Services staff person.

Another helpful resource for continued evaluator observation reliability training is the Classroom Observation Scoring Practice Modules in EdHub. These resources provide evaluators with an extensive set of master-scored classroom video segments across a wide variety of performance indicators, subjects, and grade levels for principals to improve their observation scoring practices. NEE districts also use these video segment resources during admin meetings during the school year to continue to build strong inter-rater reliability within the admin team. This activity is among a set of recognized “NEE Best Practices” that are shared with district leaders as their district enters NEE. These best practices and NEE-specific protocol build stronger leadership skills and behaviors in building leaders. In fact, an interesting trend has been noticed in Missouri principal-position hiring notices: Job postings have included “NEE Training Completion/Experience Preferred” as a desired characteristic of potential candidates. This is evidence that NEE is superior to the standard training process.

WRITTEN RESPONSE TO EVALUATION

The Network for Educator Effectiveness allows for employees to respond to the summative evaluation in two ways, as determined by the district: paper signature or electronic signature. Examples of both options are available on the following pages. A signature indicates that an employee has viewed the summative evaluation. An employee signature is required before a summative evaluation can be considered complete.

WRITTEN RESPONSE TO EVALUATION: PAPER OPTION

Summative Report of Educator Effectiveness

Susie Teacher

12 years of Experience

Positions: Teacher

Subject Areas: ELA/Communication Arts

Buildings: NEE High School

Indicator 1.2 - The teacher cognitively engages students in the content.

Classroom Observation

Observed 2 times with a mean of 4.5
Doss Building, NEE High School, NEE Middle School: Mean of 4.7
NEE School District, NEE Summer Training District: Mean of 4.5

Unit Of Instruction

3 Unit Of Instruction with a mean of 2.0

Professional Development Plan

3 Professional Development Plan with a mean of 4.0

Indicator 2.2 - The teacher sets and monitors student goals.

Unit Of Instruction

3 Unit Of Instruction with a mean of 2.7

Indicator 2.3 – The teacher uses theory- and research-based strategies.

Unit Of Instruction

3 Unit Of Instruction with a mean of 2.7

Indicator 3.1 - The teacher implements curriculum standards.

Unit Of Instruction

3 Unit Of Instruction with a mean of 2.2

Indicator 3.2 - The teacher develops lessons for diverse learners.

Unit Of Instruction

3 Unit Of Instruction with a mean of 2.7

Professional Development Plan

3 Professional Development Plan with a mean of 4.0

Indicator 4.1 - The teacher uses instructional strategies that lead students to problem-solving and critical thinking.

Classroom Observation

Observed 2 times with a mean of 4.5
Doss Building, NEE High School, NEE Middle School: Mean of 4.1
NEE School District, NEE Summer Training District: Mean of 3.8

Unit Of Instruction

3 Unit Of Instruction with a mean of 1.7

Indicator 4.2 - The teacher effectively uses appropriate instructional resources to enhance student learning.

Unit Of Instruction

3 Unit Of Instruction with a mean of 2.0

Indicator 5.3b - The teacher establishes secure teacher-student relationships.

Classroom Observation

Observed 1 time with a mean of 4.0
Doss Building, NEE High School, NEE Middle School: Mean of 5.2
NEE School District, NEE Summer Training District: Mean of 4.7

Indicator 7.2 - The teacher uses assessment data to improve learning.

Unit Of Instruction

3 Unit Of Instruction with a mean of 2.3

Indicator 7.4 - The teacher monitors the effect of instruction on the whole class and individual learning.

Classroom Observation

Observed 1 time with a mean of 3.0
Doss Building, NEE High School, NEE Middle School: Mean
of 3.8
NEE School District, NEE Summer Training District: Mean
of 3.8

Indicator 8.1 - The teacher engages in self-assessment and improvement.

Professional Development Plan

3 Professional Development Plan with a mean of 3.9

Indicator 8.2 - The teacher seeks and creates professional learning opportunities.

Professional Development Plan

3 Professional Development Plan with a mean of 3.9

Indicator 9.2 - The teacher collaborates within historical, cultural, political, and social contexts to meet the needs of students.

Unit Of Instruction

3 Unit Of Instruction with a mean of 2.3

Indicator 9.3 - The teacher cooperates in partnerships to support student learning.

Professional Development Plan

3 Professional Development Plan with a mean of 3.7

Summative

Teacher Comments

A summative meeting with my principal/supervisor was held and I verify we reviewed the contents of this Summative Report and the teacher has not verified it.

Supervisor Comments

Is the teacher eligible for reemployment? Yes

Has met expectations for growth in student learning. Yes

These are the supervisor comments that have been entered and saved.
By Loesing, Cathie on 4/19/2019 3:44:18 PM

Signatures

Evaluator: _____ Date: _____

Teacher: _____ Date: _____

The teacher's signature does not indicate agreement or disagreement with the summative evaluation. The teacher's signature signifies that s/he has received the summative evaluation document and has had an opportunity to review it.

Date Generated: 5/20/2020 3:02 PM



Network for Educator Effectiveness
University of Missouri

WRITTEN RESPONSE TO EVALUATION: ELECTRONIC OPTION

Summative Report February 19, 2018 - April 19, 2019

Susie Teacher Teacher | Elementary Classroom

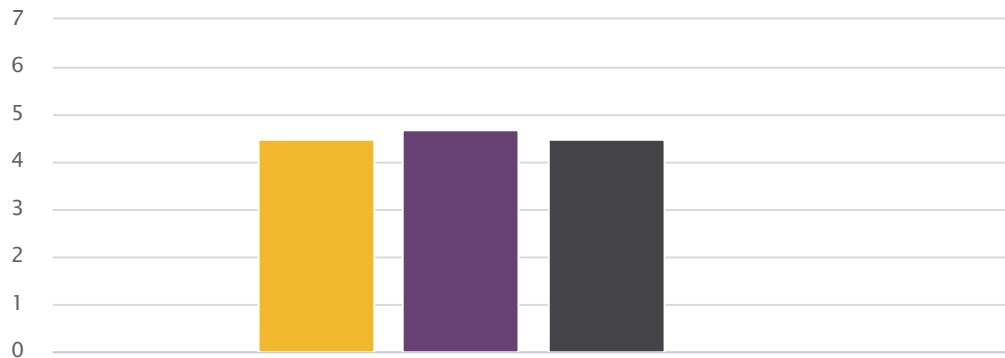
12 years experience. NEE High School

Indicator 1.2 - The teacher cognitively engages students in the content.

Classroom Observation

4.5

Mean



■ Susie Teacher: Observed 2 times with a mean of 4.5

■ Doss Building, NEE High School, NEE Middle School: Mean of 4.7

■ NEE School District, NEE Summer Training District: Mean of 4.5

Unit Of Instruction

2.0

Mean

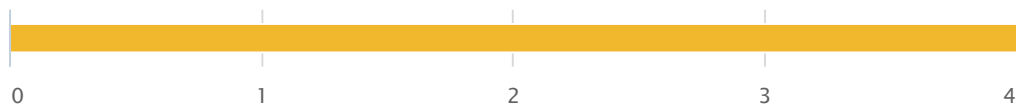


■ Susie Teacher: 3 Units of Instruction with a mean of 2.0

Professional Development Plan

4.0

Mean



■ Susie Teacher: 3 Professional Development Plans with a mean of 4.0

Indicator 2.2 - The teacher sets and monitors student goals.

Unit Of Instruction

2.7
Mean



■ Susie Teacher: 3 Units of Instruction with a mean of 2.7

Indicator 2.3 - The teacher uses theory- and research-based strategies.

Unit Of Instruction

2.7
Mean



■ Susie Teacher: 3 Units of Instruction with a mean of 2.7

Indicator 3.1 - The teacher implements curriculum standards.

Unit Of Instruction

2.2
Mean

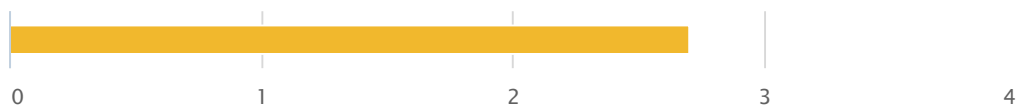


■ Susie Teacher: 3 Units of Instruction with a mean of 2.2

Indicator 3.2 - The teacher develops lessons for diverse learners.

Unit Of Instruction

2.7
Mean



■ Susie Teacher: 3 Units of Instruction with a mean of 2.7

Professional Development Plan

4.0
Mean

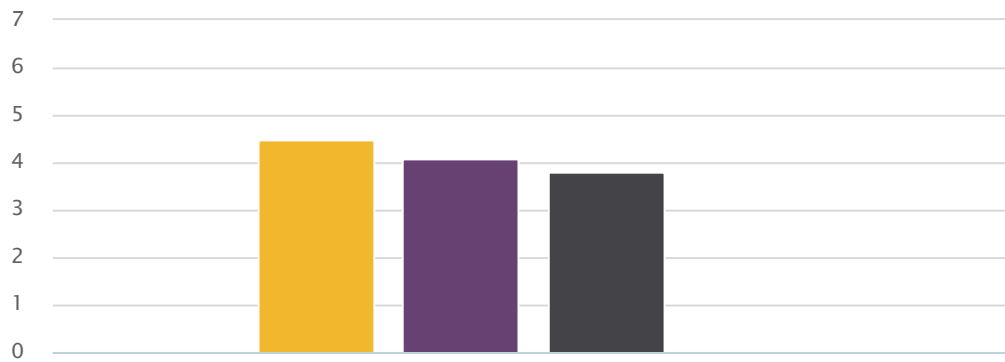


■ Susie Teacher: 3 Professional Development Plans with a mean of 4.0

Indicator 4.1 - The teacher uses instructional strategies that lead students to problem-solving and critical thinking.

Classroom Observation

4.5
Mean



■ Susie Teacher: Observed 2 times with a mean of 4.5

■ Doss Building, NEE High School, NEE Middle School: Mean of 4.1

■ NEE School District, NEE Summer Training District: Mean of 3.8

Unit Of Instruction

1.7
Mean



■ Susie Teacher: 3 Units of Instruction with a mean of 1.7

Indicator 4.2 - The teacher effectively uses appropriate instructional resources to enhance student learning.

Unit Of Instruction

2.0
Mean



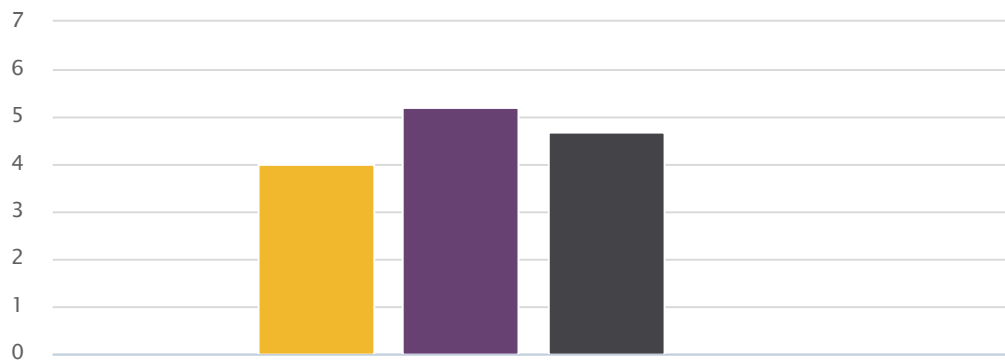
■ Susie Teacher: 3 Units of Instruction with a mean of 2.0

Indicator 5.3b - The teacher establishes secure teacher-student relationships.

Classroom Observation

4.0

Mean



■ Susie Teacher: Observed 1 time with a mean of 4.0

■ Doss Building, NEE High School, NEE Middle School: Mean of 5.2

■ NEE School District, NEE Summer Training District: Mean of 4.7

Indicator 7.2 - The teacher uses assessment data to improve learning.

Unit Of Instruction

2.3

Mean



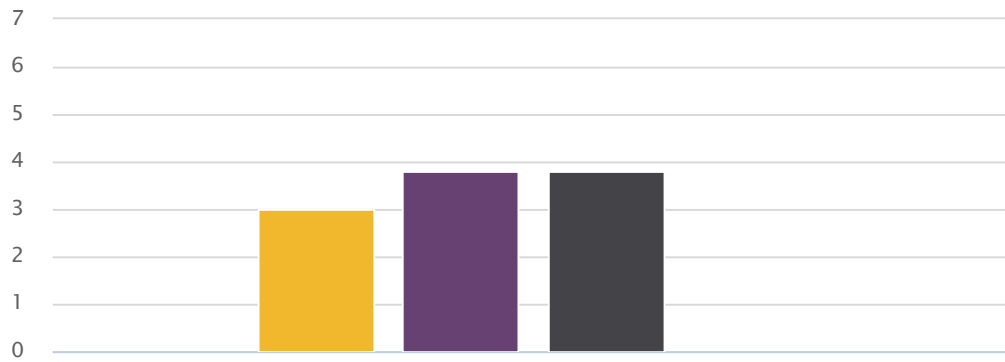
■ Susie Teacher: 3 Units of Instruction with a mean of 2.3

Indicator 7.4 - The teacher monitors the effect of instruction on the whole class and individual learning.

Classroom Observation

3.0

Mean



■ Susie Teacher: Observed 1 time with a mean of 3.0

■ Doss Building, NEE High School, NEE Middle School: Mean of 3.8

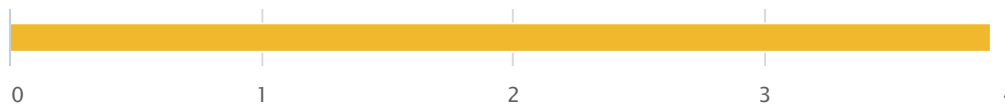
■ NEE School District, NEE Summer Training District: Mean of 3.8

Indicator 8.1 - The teacher engages in self-assessment and improvement.

Professional Development Plan

3.9

Mean



■ Susie Teacher: 3 Professional Development Plans with a mean of 3.9

Indicator 8.2 - The teacher seeks and creates professional learning opportunities.

Professional Development Plan

3.9

Mean



■ Susie Teacher: 3 Professional Development Plans with a mean of 3.9

Indicator 9.2 - The teacher collaborates within historical, cultural, political, and social contexts to meet the needs of students.

Unit Of Instruction

2.3

Mean



■ Susie Teacher: 3 Units of Instruction with a mean of 2.3

Indicator 9.3 - The teacher cooperates in partnerships to support student learning.

Professional Development Plan

3.7

Mean



■ Susie Teacher: 3 Professional Development Plans with a mean of 3.7

Summative

Teacher Comments

A summative meeting with my principal/supervisor was held and I verify we reviewed the contents of this Summative Report. **No**

Supervisor Comments

These are the supervisor comments that have been entered and saved.

By Loesing, Cathie on April 19, 2019

Reemployment

Is the teacher eligible for reemployment?

Yes

Growth in Student Learning

Has met expectations for growth in student learning.

Yes

Completed Information

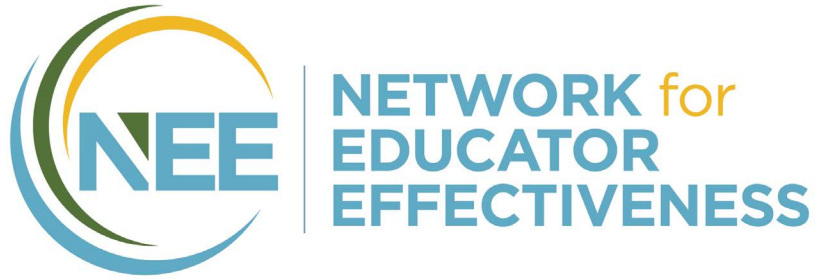
Completed By:Cathie Loesing

Completed On:April 19, 2019

If a physical signature is required by your school district, please print this document and sign to meet signature requirements.

Signature: _____

CONTACT



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PHONE

844-793-4357

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Vehicle Specifications and Details

2026 Ford Transit Passenger Van
Engine: 3.5L EcoBoost V6
Model ~~XL~~ V6
11 miles, Oxford White
Stock# 6MFT024



Vehicle Photos



Vehicle Photo



Throw Photo



Vehicle Photo



Interior View

Pricing

Suggested Retail Price:	\$73,000.00
Dealer Addendum (Passenger Conversion for Federal Compliance):	\$5,900.00
TOTAL (Including All Equipment):	\$78,900.00

ADDITIONAL EQUIPMENT ADDED BY DEALER

Stock No. 6MFT024

Make Ford

Model TRANSIT VAN

VIN 1FBAX9CG9TKA55573

ADDITIONAL EQUIPMENT	PRICE
<u>Conversion from</u>	<u>\$5,900.00</u>
<u>12 Pass to 10 Pass</u>	
<u>to comply with</u>	
<u>Federal School</u>	
<u>Transportation</u>	
<u>Laws -</u>	

Suggested Retail Price: \$73,000.00

TOTAL: (Including All Equipment) \$78,900.00

Justification and Notes

The passenger conversion from 12 to 10 is necessary for compliance with Federal School Transportation Laws, as detailed in the attached addendum. All vehicle specs from the initial inquiry are confirmed. Stock# 6MFT024, VIN 1FBAX9CG9TKA55573.



Preview Order 9000 - X9Y 350 Low Roof Pass AWD: Order Summary Time of Preview: 07/21/2026 09:34:21 Receipt: NA

Dealership Name: Kenesaw Motor Co.

Sales Code : F53651

Dealer Rep.	JON DENKERT	Type	Fleet	Vehicle Line	Transit	Order Code	9000
Customer Name	FRANKLIN	Priority Code	J3	Model Year	2027	Price Level	715

DESCRIPTION	MSRP	INVOICE DESCRIPTION	MSRP	INVOICE
X9Y0 T350 LR PASS XL AWD	\$63880	\$60686 SHIP-THRU DRIVERGE VEH INNOV	\$0	\$330
148" WHEELBASE	\$0	\$0 50 STATE EMISSIONS	\$0	\$0
TOTAL BASE VEHICLE	\$63880	\$58868 SPARE TIRE AND WHEEL	\$300	\$273
RACE RED	\$0	\$0 CONN PKG: 1 YR INCL W/FORD APP	\$0	\$0
CLOTH	\$0	\$0 EXTENDED FUEL TANK (31 GAL)	\$285	\$260
DARK PALAZZO GRAY	\$0	\$0 EXTND LENGTH RUNNING BOARDS	\$655	\$596
PREFERRED EQUIPMENT PKG.301A	\$0	\$0 PRICE CONCESSION INDICATOR	\$0	\$0
.XL TRIM	\$0	\$0 BLACK HID HEADLAMPS	\$455	\$414
3.5L PFDI V6 (GAS)	\$0	\$0 PRIVACY GLASS	\$500	\$455
.10-SPEED TRANSMISSION	\$0	\$0 SPECIAL FLEET ACCOUNT CREDIT	\$0	\$-1818
.235/65R16C BSW ALL-SEASON	\$0	\$0 FUEL CHARGE	\$0	\$17.20
4.10 LIMITED SLIP AXLE	\$0	\$0 PRICED DORA	\$0	\$0
JOB #1 ORDER	\$0	\$0 ADVERTISING ASSESSMENT	\$0	\$0
FRONT LICENSE PLATE BRACKET	\$0	\$0 DESTINATION & DELIVERY	\$2395	\$2395
9550# GVWR PACKAGE	\$0	\$0		

TOTAL BASE AND OPTIONS
DISCOUNTS
TOTAL

	MSRP	INVOICE
<i>\$63,608.20</i>	\$68470	\$63608.20
<i>- 2,100.00 Price concession</i>	NA	NA
<i>+ 5,447.00 10 PASS.</i>	\$68470	\$63608.20

ORDERING FIN: QA449 END USER FIN: QA449

SHIP TO : F53651

119 W Maple Street, Kenesaw, NE, 68956

\$66,955.20

INCENTIVES

Acc. Code ID :10 Contract/Ref # :16-189V Bid Date :05/11/26State : NE

DISCOUNTS:
\$-2100.00

Customer Name:
Customer Address:

Customer Email:

Customer Phone:





Short-Term Priorities (1–2 Years)

-  Purchase Ford Low Roof Passenger AWD Van
-  Complete Lower and Upper Elementary Window Replacement
-  Complete High School Wing HVAC Upgrades
-  Playground and Fencing Upgrades
-  Main Gym Lighting Upgrade
-  Security Camera Upgrades as Needed

Mid-Term Priorities (2–3 Years)

-  Building Tuckpointing and Masonry Repairs
-  Exterior Door Replacement/Upgrades as Needed
-  Track Resurfacing
-  Career and Technical Education (CTE) Classroom Expansion
-  Football Field Fencing Options
-  Continued Safety and Preventative Maintenance
-  replacement of route buses as needed

Long-Term Priorities (4–8 Years)

- Continued Building Maintenance and Improvements
- Replacement of Aging Building Systems
- Expansion of Innovative Learning Spaces
- Future Facility Planning Based on Student Needs and Community Growth



Purpose. Their Future.

Franklin Public Schools Personal Finance Requirement Report

April 17, 2026

Teacher: Brooke Greving

In the 2025-2026 school year, our seniors successfully completed the mandatory Personal Finance course, gaining valuable skills and knowledge that will serve them well in life beyond high school. Over the course of the year, we built a strong foundation in both economics and personal finance, making connections between the broader economic system and the day-to-day financial decisions individuals face.

In the first semester, we explored key economic principles, including different types of monetary systems and how supply and demand influence markets. Students examined how these forces shape prices, production, and consumer choices, helping them understand the role economics plays in everyday life.

In the second semester, we shifted our focus to personal financial management. Students learned and practiced essential skills such as writing checks and balancing a checkbook, which are critical tools for managing everyday expenses and maintaining accurate financial records. We expanded into larger financial topics such as credit and credit scores, the stock market, loans, and taxes. Each student successfully completed a TurboTax simulation, giving them hands-on experience with tax preparation and a better understanding of how income, deductions, and credits affect their final tax liability. Through our unit on credit, students identified multiple factors that can impact credit scores and discussed strategies for maintaining good credit throughout adulthood.

By the end of the course, students could confidently make informed decisions about borrowing, investing, and managing financial risks. They gained practical tools for planning for the future, whether that involves saving for major purchases, investing in the stock market, or avoiding the pitfalls of high-interest debt. These lessons will not only prepare them for immediate post-graduation responsibilities but will also serve as a foundation for long-term financial success.

Our work this year aligned with many of Nebraska's Business, Marketing, and Management Standards, including a few of the following:

- **NE.BMM.HS.3.2:** Explain the importance of credit and its impact on financial well-being.
- **NE.BMM.HS.3.3:** Evaluate investment options, including the stock market.
- **NE.BMM.HS.3.4:** Understand banking transactions, including check writing and account reconciliation.
- **NE.BMM.HS.3.5:** Analyze the impact of taxes on personal income and financial planning.

Franklin Public Schools Computer Science and Technology Education Act Alignment Report

April 17, 2026

Teacher: Brooke Greving

In the 2025-2026 school year, the Foundations of Computing course, taken by sophomores, meets the Nebraska Computer Science and Technology Education Act requirements through alignment with state standards. The course provides both foundational knowledge and hands-on experience in computer science.

In Quarter 1, students learn the basics of computing using Code.org, including the history of technology, binary, data representation, and RGB/hex color systems. These concepts help students understand how data is stored, processed, and displayed.

In Quarter 2, students continue with Code.org Computer Science Principles, focusing on digital information, how the Internet works, and introductory app design using App Lab. Students develop problem-solving, computational thinking, and programming skills. During this quarter, students also complete research on careers in technology, exploring different pathways and required skills.

In Quarter 3, students shift to web development using CodeHS, learning HTML and CSS while also exploring artificial intelligence and cybersecurity. Students continue researching technology careers, connecting course concepts to real-world opportunities. They also study digital citizenship, including cyberbullying, online safety, and related laws.

To finish the year, students apply their learning through game design, combining programming, design, and problem-solving skills to create their own projects.

Overall, this course provides a well-rounded, standards-aligned experience that prepares students with essential computer science skills while meeting graduation requirements.

Flyer Branch of Cornerstone Bank: Teaching Financial Literacy to K-5 Students

Established in 2022, the Flyer Branch of Cornerstone Bank provides a unique, hands-on learning experience for students in grades K-5 to explore banking, finance, and personal money management. By running their own "bank branch" in a school setting, students not only get a taste of real-world financial operations but also build foundational skills that will serve them for years to come.

Financial Skills Taught:

1. Understanding Currency and Money:

- **Recognizing Coins and Bills:** Students learn to identify different coins and bills, understanding their value and how they relate to each other in terms of dollars and cents.
- **Calculating Change:** Children practice counting change in various scenarios, reinforcing their understanding of currency and simple math skills.

2. Basic Banking Concepts:

- **Opening and Managing an Account:** Students are taught how to "open" a savings or checking account within the context of their school bank. They learn how to track deposits and the importance of saving for future goals.
- **Deposits:** Children practice making deposits (like their earned "bank credits" for completing financial literacy tasks)

3. Budgeting Basics:

- **Spending vs. Saving:** Students learn the importance of striking a balance between spending and saving. They practice saving for both immediate wants (spending) and future needs (savings).
- **Goal Setting:** Children set short-term and long-term savings goals, learning the steps necessary to achieve them, such as tracking progress and adjusting their spending habits.

4. Decision-Making Skills:

- **Making Financial Choices:** Students are given scenarios that involve financial decision-making—for example, deciding whether to buy a toy or save money for a larger purchase. They are taught how to weigh their options and consider the consequences of their choices.
- **Delayed Gratification:** Through savings challenges and goal-setting, students practice the concept of delaying gratification, learning the value of saving money for bigger, more meaningful rewards.

5. Entrepreneurship and Earning:

- **Earning through Work:** Students take on roles within the bank as tellers and customer service representatives. This introduces the idea of earning money through labor and helps them understand the relationship between work and pay.

6. Understanding Financial Systems:

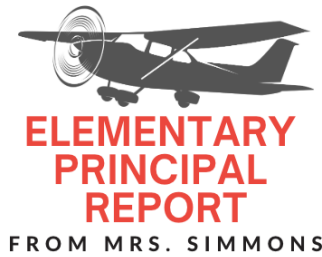
- **The Role of Banks:** Students are introduced to the broader role of banks in the economy, including how they manage money, provide loans, and help customers manage their finances. This lays the foundation for understanding how banking works in the real world. In partnership with Cornerstone Bank, students can tour the bank and ask employees questions.

Key Features of Flyer Branch:

- **Student-Run Bank Branches:** As part of the program, students take on responsibilities such as customer service and handling deposits. This hands-on experience develops practical financial skills while also fostering teamwork and leadership abilities.
- **Rewards System:** Students earn school-specific currency for completing tasks at school, running the "Flyer Coffee Cart" to earn money for a deposit. They can deposit into their own savings account.
- **Real-Life Application:** Through special projects and events, students are given opportunities to apply their financial skills in real-world settings, such as participating in school fundraisers or planning class events with a budget.
- **Collaboration with Teachers and Parents:** Financial literacy lessons are reinforced in the classroom through interactive lessons, and parents are encouraged to support and continue financial education at home. School events, such as "Bank Day," allow parents to interact with the program and see their children's progress.

Benefits for Students:

- **Improved Financial Literacy:** By engaging with Flyer Branch, students gain early exposure to essential financial concepts that will benefit them throughout their academic careers and beyond into adulthood.
- **Confidence in Money Management:** Children learn how to handle money responsibly, preparing them to make smart financial decisions as they grow older.
- **Social and Emotional Skills:** The program fosters critical social skills, such as responsibility, trustworthiness, and collaboration, as students work together in their bank roles.
- **Critical Thinking and Problem-Solving:** The financial challenges presented by Flyer Branch encourage students to think critically and creatively about managing money.



August 2026

2025-2026 Contract Days/Hours Report (Required 210 days/1680 hours)

- 25 Days
- 199.45 Hours

Simmons 26-27 90 Day Plan

- **Phase 1 (Days 1-14) & Phase 2 (Days 2-45)**

Christie, Shelley, and I attended NCSA Administrative Days at the end of July. This year, I attended several sessions focused on instructional leadership, including student problem-solving structures, reading improvement, and attendance. These sessions provided opportunities to reflect on our current practices at FPS and identify many structures and systems that are already in place and working effectively and some ideas to help improve.

Our MTSS structures and meetings have been scheduled for the first semester. The District MTSS Team will meet following each benchmark assessment period in September and December to review schoolwide data and monitor progress. This team will continue to play an important role in our continuous improvement process, with an increased focus on intentionally reviewing data and communicating strengths and areas for growth with teachers.

Building MTSS Teams will provide a more focused look at grade-level and individual student needs and will meet every third week. Teams are organized as follows:

- **K-3:** Led by Mrs. Largent
- **4-8:** Led by Mrs. Simmons and Mrs. Stratman
- **9-12:** Led by Ms. Cleveland

Student Assistance Teams are led by Mrs. Scott for elementary students and Ms. Cleveland for middle and high school students. These structures will allow us to use early warning indicators, including attendance, behavior, and academic performance, to identify concerns early and adjust instruction and interventions as needed.

Reading improvement was also a significant focus of many of the sessions I attended at NCSA Administrative Days. Our elementary team is learning a new DIBELS assessment process while also implementing UFLI as our Tier 1 foundational phonics

instruction. Mrs. Stratman and I are working closely with Jayme Schroeder, Literacy Coach at ESU 11, to collect instructional data through classroom walkthroughs. These walkthroughs will focus heavily on explicit instruction, grade-level content, and student engagement.

Our new evaluation tool, Network for Educator Effectiveness (NEE), will also support our focus on these key instructional indicators and provide another avenue for meaningful instructional feedback.

We have several new tools and processes to learn and implement as a staff, including our 15 Day Challenge. While there is a great deal to learn, I am excited about the direction we are taking. I believe these structures will help us strengthen Tier 1 instruction, use data more intentionally, and ultimately support improved outcomes for our students. Our goal is to stay the course, build consistency, and continue growing together as a school district.

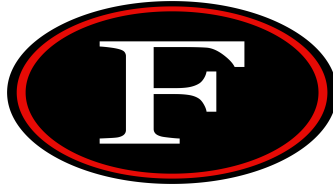
Actions (July 17 - August 10)

- 7/17
 - Para Interview
- 7/20
 - Student Assistant Team (SAT) planning meeting with Mrs. Scott
- 7/21
 - Admin Team meeting
- 7/22
 - DIBELS Training (Mrs. Marks, Mrs. Nienhauser, Mrs. Largent, Mrs. Saathoff, Mrs. Simmons)
- 7/23
 - Student Planning meeting
- 7/27
 - Network for Educator Effectiveness (NEE) Training
- 7/28
 - Parent meeting
 - Safety Planning meeting with Jan
 - Student Assistant Team (SAT) planning meeting with Mrs. Stratman, Ms. Cleveland, and Mrs. Scott
- 7/29
 - Nebraska Council of School Administrators (NCSA) Administration Days
- 7/30
 - Nebraska Council of School Administrators (NCSA) Administration Days
- 7/31
 - Network for Educator Effectiveness (NEE) Training
- 8/3
 - SRS Training
- 8/5
 - New Teacher In-Service
 - Substitute Training

- 8/6
 - Psychological First Aid (PFA) Focus Group - zoom
- 8/7
 - ESU 11 Principal meeting
- 8/10
 - 15 Day Challenging training (admin. and teachers)
 - Board Meeting

Upcoming Events

- 9/16 - Parent Teacher Conferences
- 9/15 - Grandparents Day Celebration
- 9/1 - K- 5 Family Literacy Project announced
- 9/8 - K-5 Attendance Incentive Program announced



6th - 12th Principal Report
Mrs. Christie Stratman
August 11, 2026

Administrator Days

Our admin team attended Administrator Days for two days at the end of July. The event provided valuable professional development and opportunities to learn from educational leaders and professionals on a variety of topics related to school leadership.

I attended sessions focused on the **Multi-Tiered System of Supports (MTSS)** process and **explicit teaching practices**. These sessions provided practical ideas, strategies, and resources that I will continue to explore as we look for ways to strengthen our instructional practices and student support systems.

I also attended sessions presented by **KSB School Law** regarding recent legislative changes affecting schools. The sessions reviewed legislation that was approved as well as proposed legislation that did not pass. We discussed those changes at our last meeting, and we passed the updated policies.

Network for Educator Effectiveness (NEE)

The Network for Educator Effectiveness (NEE) is a comprehensive educator evaluation system designed to support teacher growth and improve schools. NEE combines classroom observations with multiple measures of educator effectiveness through a secure online platform.

Kelly, Shelley, and I were introduced to the NEE system and received training on how to use the tool. We are hoping to begin implementing the process as soon as possible. NEE will require administrators to conduct classroom observations and provide teachers with meaningful feedback and opportunities for professional conversations.

Our goal is to use NEE as more than an evaluation tool. The process will provide opportunities for administrators and teachers to work together to strengthen instructional practices, with a particular emphasis on explicit teaching. Through observations, feedback, and ongoing conversations, we hope to support teachers in refining their instructional practices and ultimately improve student learning.

ACTIVITIES

7/21/26	Admin Meeting
7/22/26	Pathways Zoom meeting
7/27/26	NEE Training in Minden
7/29/26	Admin Days in Kearney
7/30/26	Admin Days in Kearney
7/31/26	NEE Training in Minden
8/3/26	SRS Training
8/5/26	New Teacher Inservice
8/5/26	Substitute Inservice
8/7/26	Principal Breakfast in Holdrege

Upcoming Events

8/11/26	Staff Inservice (15 Day Challenge)
8/12/26	Staff Inservice (KSB All Staff, Title IX)
8/12/26	Back to School Bash
8/13/26	Teacher Inservice
8/14/26	1st Day of School
7/28/26	SAT Planning meeting with Mrs. Simmons, Mrs. Scott and Mrs. Cleveland



Monthly Board Report 2026-2027

Superintendent: Shelley Kahrs

Board Meeting Date: August 10, 2026

Monthly Highlights

- Student Enrollment Trends

School Year	Elementary	Middle	High	Total
2024-2025	156	55	76	287
2025-2026	135	54	80	269
2026-2027	121	58	69	248

School Year	Home School	Option In	Option Out
2026-2027	24	29	28

Finance & Operations

- Budget update
- Financial Reports and Grants
- Facilities/maintenance
 - All projects except the outside commons area have been completed

Community & Communications

- Community Meetings attended
 - Franklin Community Foundation
- Upcoming events
 - Teammates Board Meeting

Superintendent's Update

- Current priorities
 - Budget season- finishing the budget and preparing for the budget hearings in September
 - Started Field Study class
 - Kicking off the school year!
- Items for Board information or action
 - Feedback on a strategic planning session for the board this fall.

Celebrations

The NASB Area Membership Meetings are coming up soon. At the meetings, they will recognize board members who have moved up a level in our Awards of Achievement program, as well as collective boards earning a board award. Below is a list of the awards and recipients for your district. Would you like me to register you for an Area Membership Meeting so you can be recognized and celebrated?

The Kearney meeting is August 20th starting at 4:30. [Link](#) to more information

Erica Dorn	Point Award - Level I
Lori Cole	Point Award - Level II
Harley Scott	Point Award - Level III

Days of Service

- **Total Days Worked This School Year: 31 Days**
- **Total Hours Worked This School Year: 305 Hours**

Summary of Work Activities

- 7/20/2026 Administrative Team Meeting
- 7/20/2026 Super Lopers Superintendent Meeting
- 7/20/2026 Cornerstone/South Central Bank Meeting
- 7/23/2026 Superintendent Workshop at NDE
- 7/27/2026 NEE Training Minden
- 7/28/2026 Pathway Implementation Meeting
- 7/29/2026 Attended a funeral
- 7/30/2026 Administrator Days
- 7/31/2026 NEE Training
- 8/3/2026 SRS Training
- 8/3/2026 Budgeting at NDE
- 8/5/2026 TVC Executive Meeting
- 8/5/2026 Super Lopers Superintendent Meeting
- 8/6/2026 Franklin County Community Foundation Meeting
- 8/6/2026 Budget Zoom meeting