

Regular Meeting

Monday, September 14, 2026 5:30 PM

Calallen ISD Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas 78410

1. Calling the Meeting to Order	Presenter: Mrs. Luckenbach
2. Prayer	Presenter: Mrs. Luckenbach
3. Pledge of Allegiance and Texas Pledge	Presenter: Mrs. Luckenbach
4. Comments from the Public	Presenter: Mrs. Luckenbach
5. Communications from Administration:	
5.A. Star Staff Recognition - David Burk	Presenter: Dr. Flores
5.B. Presentation - Student Certificates for CHS UIL State Band Solo and Ensemble	Presenter: Mr. Hafley
5.C. Presentation - Student Certificates - CHS Lifeguards	Presenter: Mr. Hafley
5.D. Presentation - A - F Accountability	Presenter: Mrs. Delgado
5.E. Presentation - College, Career and Military Readiness (CCMR)	Presenter: Dr. Schauer
5.F. Presentation/Discussion of Guardian and Marshall Programs	Presenter: Mr. Hafley / Chief Smith
5.G. Presentation/Discussion of Senate Bill 11 Implementation Plan	Presenter: Mr. Hafley
6. Superintendent's Report:	Presenter: Mr. Hafley
7. Informational Reports	
7.A. 2025-2026 Student Health Advisory Council (SHAC) Report	Presenter: Dr. Schauer
7.B. Bond 2023 Monthly Finance and Projects Report	Presenter: Mrs. Ramos
7.C. Bond 2024 Monthly Finance and Projects Report	Presenter: Mrs. Ramos
8. Unfinished Business - None	
9. New Business	
9.A. By Common Consent the Board agrees to consider as one action item the following:	
9.A.1. Consider approval of minutes of the Regular Meeting of August 10, 2026; Special Meeting of August 24, 2026	
9.A.2. Consider approval of Bills and Warrants as of August 31, 2026	
9.A.3. Consider approval of monthly Library Resource Materials purchase list	
9.A.4. Consider approval of Calallen High School Early Graduation requests	
9.A.5. Consider approval of CISD Drug Free Workplace Plan 2026-2027	
9.A.6. Consider approval of resolutions to amend the authorized representatives for Lone Start Investment and TexPool investment accounts	

- 9.A.7. Consider approval of Memorandum of Understanding with Victoria ISD for Third Party Skills Testing for Commerical Driver's License and Entry Level Driver Training
- 9.A.8. Consider approval for Director of Federal and Special Programs to perform consultant services at Aransas Pass ISD
- 9.A.9. Consider approval for Director of Special Educations to perform adjunct teaching services at Texas A&M University-Kingsville
- 9.B. Consider all matters incident and related to the adoption of a resolution expressing official intent to reimburse costs of projects **Presenter:** Mrs. Ramos
- 9.C. Consider approval of purchase of two school buses **Presenter:** Mrs. Ramos
- 9.D. Closed Session: This executive session is in accordance with Section 551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee. **Presenter:** Mr. Hafley
- 9.E. Personnel - Consider approval of Resignations and Appointments **Presenter:** Dr. Flores
10. **Adjourn** **Presenter:** Mrs. Luckenbach

Board Secretary



Calallen ISD

Regular Meeting

September 14, 2026

5:30 p.m.



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Prayer – Delivered by Board Member



The Pledge of Allegiance



Texas Pledge





CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Comments from the Public

PRESENTER: Heather Luckenbach, President of CISD Board of Trustees

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☐ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Persons wishing to address the Board will be allowed **3 minutes** to speak. The Board encourages groups wishing to address the same subject matter to designate a spokesperson to deliver the comments on the group's behalf.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	3.2 Community Engagement and Commitment
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: No action necessary.

MOTION LANGUAGE: ☒ No specific language required.
[Insert]

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Star Staff Recognition

PRESENTER: Dr. Marcos Flores, Director of Personnel

- | | | |
|---|---------------------------------------|--|
| ☒ Presentation/Communications | ☐ Consent | ☐ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Star Staff Spotlight is a recognition program aimed at acknowledging and celebrating the exceptional work of our staff members. This program allows anyone - staff, community member, parents, or students - to nominate a staff member who has gone above and beyond in their role.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	2.1 Faculty and Staff Commitment
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: No action. Presentation only.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Presentation – Student Certificates for CHS UIL State Band Solo and Ensemble

PRESENTER: Mr. Scot Hafley, Superintendent of Schools

- | | | |
|---|---------------------------------------|--|
| ☒ Presentation/Communications | ☐ Consent | ☐ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Student certificates are presented to those who advance to the State level of competition.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.3 Student Participation in activities, clubs to build well-rounded citizens.
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: No action. Presentation only.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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Certificates

Tonight, we are honored to welcome our esteemed UIL Band musicians who earned gold medals at the UIL Texas State Solo and Ensemble contest. These students achieved musical superiority and brought esteemed recognition to Calallen High School with their artistic excellence. The students we are honoring tonight, have earned the highest rating students can receive for their efforts at the state level. All of these students had to qualify for state through superior performances of their events at the UIL Regional Solo and Ensemble Contest.

- Jorge Calil - Gold Medal for Alto Sax in Saxophone Quartet
- Semira Casarez - Gold Medal for Flute in Flute Choir
- Kailyn Delgado - Gold Medal for Percussion Ensemble
- Gloria Driver - Gold Medal for Flute in Flute Choir
- Logan Driver – Gold Medal for Percussion Ensemble
- Cole Fairchild – Gold Medal for Percussion Ensemble
- Owen Garcia – Gold Medal for Snare Drum Solo and Gold Medal for Percussion Ensemble
- Madelyn Newcomer - Gold Medal for Flute in Flute Choir
- Hayden Graves - Gold Medal for Percussion Ensemble
- Gideon Mills - Gold Medal for Tenor Sax in Saxophone Quartet
- Gabriel Quintero - Gold Medal for Multiple Percussion Marching Tenors Solo and Gold Medal for Percussion Ensemble
- Scarlett Sturgis – Gold Medal for Keyboard Percussion Marimba Solo and Gold Medal for Percussion Ensemble
- Zackary Valperts – Gold Medal for Drumset Solo and Gold Medal for Percussion Ensemble
- Janelle Vasquez – Gold Medal for Percussion Ensemble

We truly appreciate the leadership of Mr. Jeff Valperts and Mr. Nicolas Goodwin, our Band Directors, who have both built quality programs here at Calallen ISD.

LIFEGUARD RECOGNITION –

Early in August, Allison Guerra, who is the lifeguard supervisor at Wood River Community Association Pool, alerted us to an incident that occurred in July in which 3 of our CHS students played a significant role in providing life-saving assistance.

Per Ms. Guerra, on the evening of July 16, 2026, three outstanding CHS students exhibited extraordinary courage, professionalism, and teamwork during a life-threatening emergency involving a teenage swimmer. When the emergency occurred, these lifeguards responded immediately and without hesitation. They remained calm under immense pressure, followed their emergency action training, provided lifesaving care, worked quickly with one another, and continued their efforts until emergency medical services arrived. Their quick thinking and excellent communication were instrumental in saving the young man's life. Ms. Guerra stated that as their employer, she could not be prouder of the character, maturity, and responsibility they displayed. While we train all of our lifeguards to respond to emergencies, nothing can truly prepare someone for the emotions and intensity of facing a real-life rescue. These students rose to the occasion with remarkable confidence and compassion, representing themselves, their families, your school, and our community with the highest level of integrity. Ms. Guerra wanted to ensure that CHS and our Calallen community knew what an incredible group of students we have and they should be commended for their actions. Their professionalism and selflessness made an enormous difference to one family, and our entire Calallen community is deeply grateful. So tonight, please join me in recognizing our three lifeguards for the heroes they are:

- Ryder Ellis
- Harper Waltrip
- Hayden White

On behalf of Calallen ISD, I would also like to thank all our teachers and coaches who have had a hand in developing such outstanding young adults. Without a doubt, they have a bright future ahead!



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Presentation – Student Certificates recognizing life-saving actions by CHS Lifeguards

PRESENTER: Mr. Scot Hafley, Superintendent of Schools

- | | | |
|---|---------------------------------------|--|
| ☒ Presentation/Communications | ☐ Consent | ☐ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Commendation for life-saving actions taken by CHS Lifeguards.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.3 Student Participation in activities, clubs to build well-rounded citizens.
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: No action. Presentation only.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Presentation – A-F Accountability

PRESENTER: Mrs. Mandy Delgado, Director of Curriculum

- | | | |
|---|---------------------------------------|--|
| ☒ Presentation/Communications | ☐ Consent | ☐ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: An update on the 2026 A-F Accountability results for Calallen ISD.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.1 Academic Growth and Achievement
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: No action. Presentation only.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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2026 Accountability

From Data to Action

CALALLEN: **“A”** BOUND!

One District. Every Campus. Every Student.

September 14, 2026



2026-2027

BALANCED SCORECARD (BSC)

MISSION Calallen ISD, grounded in a tradition of unyielding commitment to excellence, academics, integrity, citizenship, and service, empowers each and every student to achieve their unique potential in an ever-changing, dynamic world.

PRIORITY 1

Building and Sustaining a Culture of Performance & Preparedness for Life Beyond High School

1. Academic Growth and Achievement
2. College, Career, and Military Readiness
3. Student participation in activities, clubs to build well-rounded citizens
4. Student Safety and Well-Being

PRIORITY 2

Building and Sustaining a Culture of Faculty & Staff Commitment

1. Faculty and Staff Commitment
2. Capacity Building for all Faculty and Staff
3. Competitive Compensation for Faculty and Staff

PRIORITY 3

Increasing Community Engagement & Commitment

1. Parent and Family Engagement
2. Community Engagement and Commitment
3. Community Partnerships

PRIORITY 4

Ensuring Effective and Efficient Operations

1. Strong Financial Stewardship and Clear Stakeholder Communication
2. Improve Operational Efficiencies and Processes
3. Safety and Security

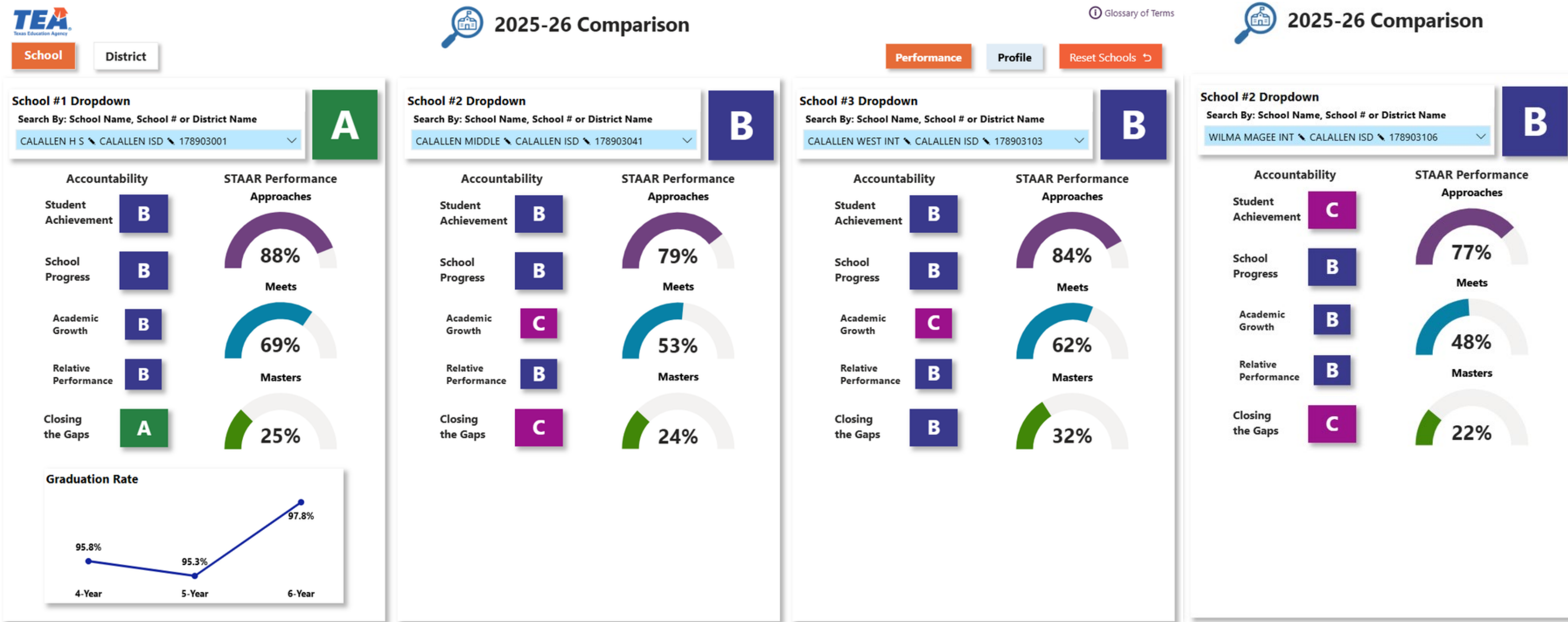
calallen.org



@calallenisd



Campus Report Cards 2025-2026



Celebrating 2026 Campus Distinctions



CALALLEN HS • 3

- Mathematics
- Science
- Top 25%: Academic Growth

CALALLEN MS • 1

- Post Secondary Readiness

WEST INTERMEDIATE • 3

- Science
- Postsecondary Readiness
- Top 25%: Closing the Gaps

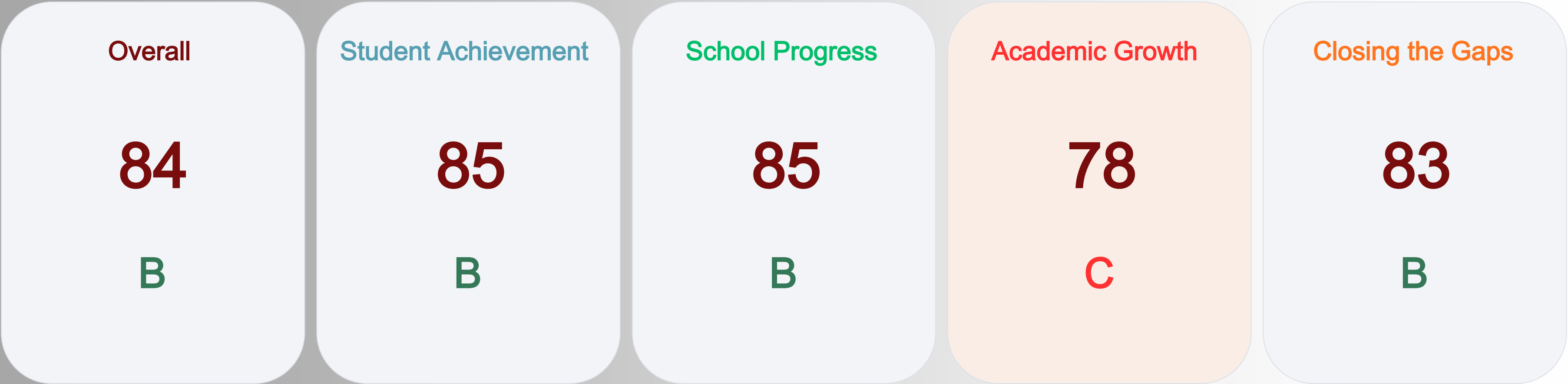
MAGEE INTERMEDIATE • 5

- Mathematics
- Science
- Top 25%: Academic Growth
- Postsecondary Readiness
- Top 25%: Closing the Gaps

***Calallen campuses are ranked in a group of 40 similar campuses**

Breakdown of District Report Card

Calallen ISD • 2026 Accountability

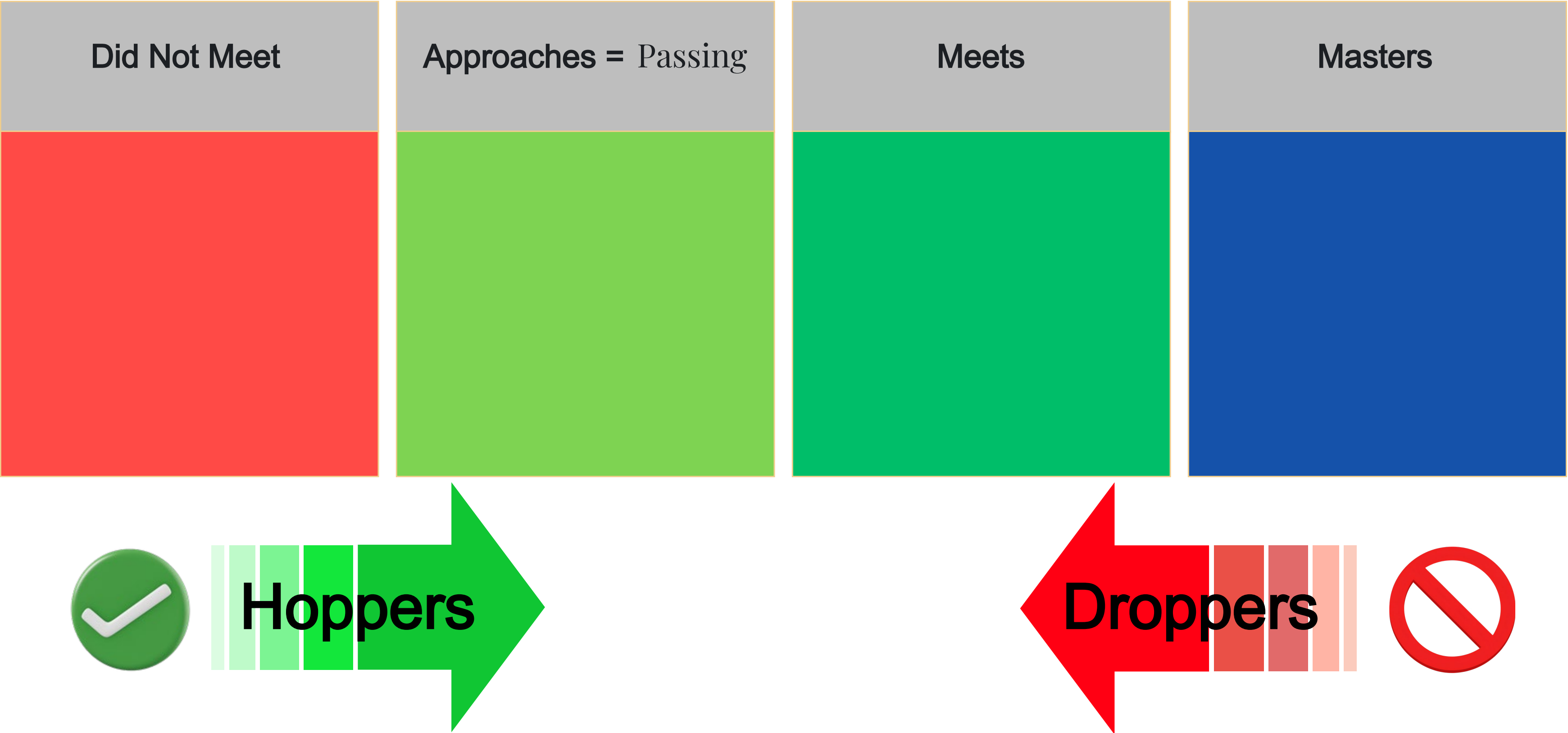


Districtwide opportunity: Academic Growth is the only major component rated a “C”



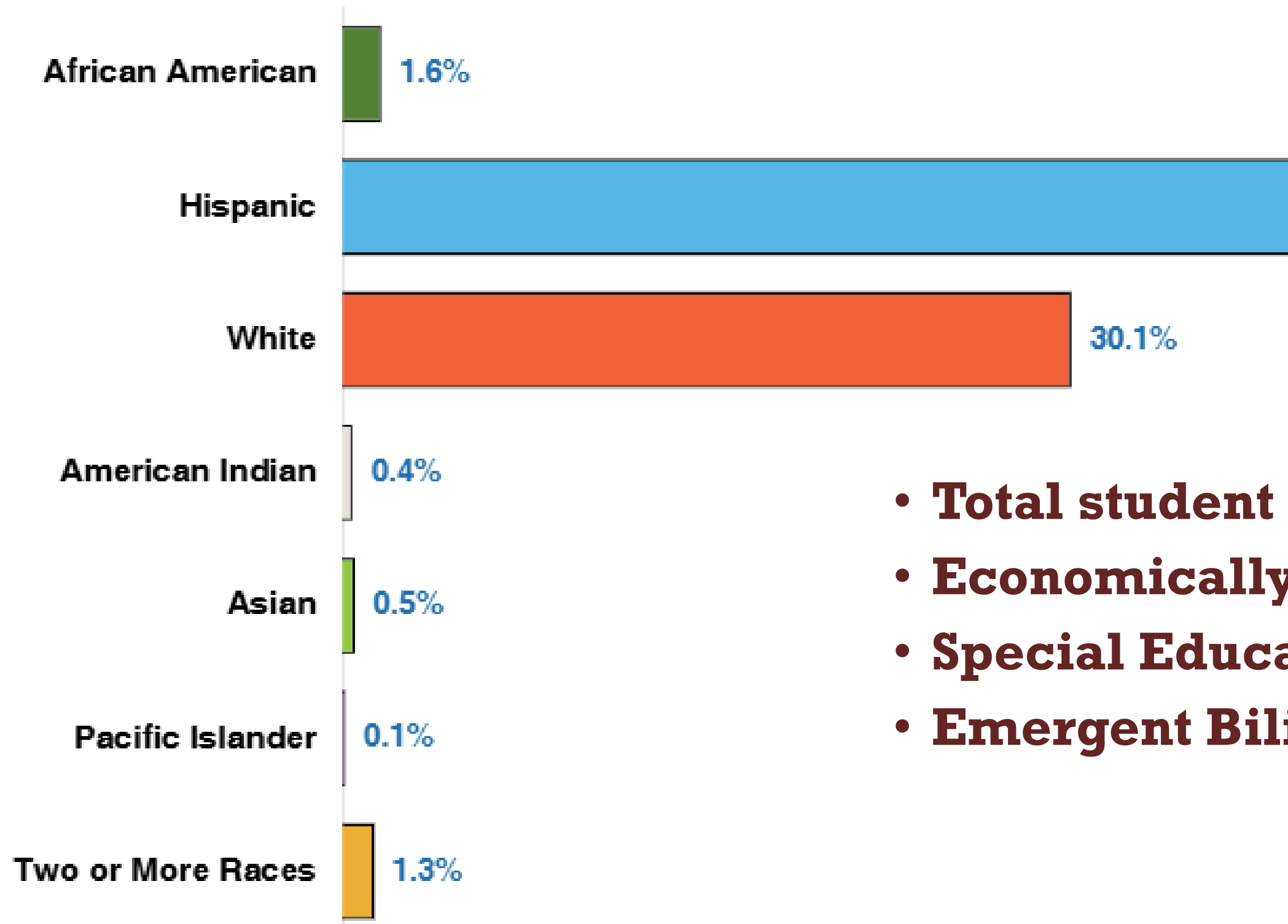
Understanding STAAR Growth - Hoppers and Droppers

Start with the four familiar performance categories



Enrollment demographics 2025-26

Student Enrollment by Race/Ethnicity



- **Total student enrollment 2025-2026: 3,677**
- **Economically Disadvantaged: 52.2%**
- **Special Education: 19.4%**
- **Emergent Bilingual: 3.7%**



Accountability at a Glance

Entity	2026 Score	2026 Rating	2025 Score	2025 Rating	Increase / Decrease
Calallen ISD	84	B	87	B	-3
Calallen High School	90	A	90	A	=
Calallen Middle School	81	B	85	B	-4
West Intermediate	87	A	90	A	-3
Magee Intermediate	80	B	85	B	-5
East Elementary pairs with Magee Intermediate / Wood River pairs with West Intermediate					



Targeted Support and Improvement for Closing the Gaps: Calallen Middle School



WHAT IS TARGETED SUPPORT AND IMPROVEMENT?

CALALLEN MIDDLE SCHOOL



Campus Identification for TSI

TEA identifies a campus for TSI when a student group misses the same three or more Closing the Gaps indicators for three consecutive years.



Why CMS was Identified

Current Special Education missed the same 3 indicators for **3 consecutive years (2024–2026)**:

- Academic Achievement – RLA
- Academic Achievement – Mathematics
- Student Success – STAAR Component



School Improvement Interventions

Identify the **underperforming student group**, implement **targeted strategies**, and document the work in the **Campus or Local Improvement Plan**.



How Does a Campus Exit TSI?

TSI is evaluated annually. A campus exits TSI when the identified student group **breaks the 3 × 3 pattern** by no longer missing the same three or more indicators across three consecutive years.

UNDERSTANDING TARGETED SUPPORT INDICATOR SCORES

CALALLEN MIDDLE SCHOOL

0

Indicator Missed

Below target

1

Indicator Missed

Below target

2

Indicator Missed

Below target

3

Indicator Met

Target met

4

Indicator Met

Target exceeded

0, 1, or 2 = INDICATOR MISSED • 3 or 4 = INDICATOR MET

TSI RULE

Same student group misses at least 3 of the same indicators for 3 consecutive years.



Texas Education Agency
2026 Identification of Schools for Improvement
 CALALLEN MIDDLE (178903041) - CALALLEN ISD - NUECES COUNTY

* Confidential *

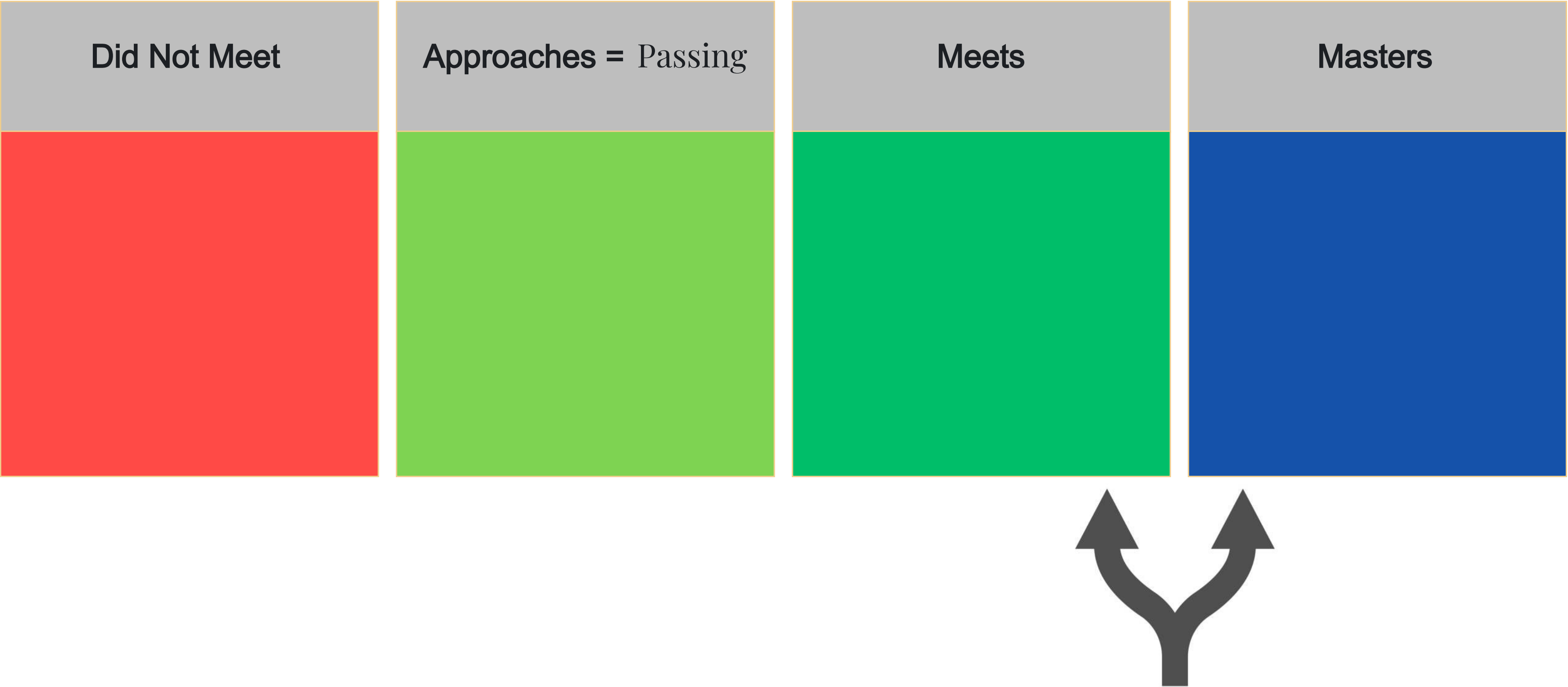
- This campus is identified for targeted support and improvement.

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB (Current & Monitored)*	Special Ed (Current)	Special Ed (Former) †	Continuously Enrolled
Count of Indicators Missed for Three Consecutive Years*												
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.												
	-	0	0	-	-	-	0	0	0	3	0	0
Academic Achievement Status: Reading/Language Arts (RLA)												
2024	3	3	3	-	-	-	3	3	3	0	3	3
2025	3	3	3	-	-	-	4	3	3	1	3	3
2026	-	3	3	-	-	-	4	3	3	1	3	3
Academic Achievement Status: Mathematics												
2024	0	3	3	-	-	-	0	3	3	0	3	3
2025	1	3	3	-	-	-	3	3	3	1	3	3
2026	-	3	3	-	-	-	3	3	3	0	3	3
Academic Growth Status: RLA												
2024	0	3	0	-	-	-	0	0	3	0	3	3
2025	3	3	3	-	-	-	3	3	3	3	0	3
2026	-	3	0	-	-	-	3	3	3	3	2	3
Academic Growth Status: Mathematics												
2024	0	0	0	-	-	-	1	0	0	0	3	0
2025	3	3	3	-	-	-	3	3	3	3	3	3
2026	-	0	0	-	-	-	3	0	3	3	0	0
Student Success (Student Achievement Domain Score (STAAR Component Only))												
2024	0	3	3	-	3	-	0	3	3	0	3	3
2025	1	3	3	-	3	-	3	3	3	1	3	3
2026	3	3	3	-	3	-	3	3	3	1	3	3
Progress in Achieving English Language Proficiency (EB Current)												
2024									0			
2025									3			
2026									0			



Understanding STAAR Achievement for Closing the Gaps

Start with the four familiar performance categories



NEXT STEPS: TARGETED SUPPORT & IMPROVEMENT

Calallen Middle School

Local Improvement Plan in Place

Targeted strategies aligned to identified areas of need. CMS Principal Oct. Presentation to the Board with details.

District -Level Support

Ongoing support from Curriculum & Instruction and Special Education Departments.

Targeted Instruction & Intervention

Focused support for the identified student group.

Progress Monitoring

Regular data reviews to monitor growth and adjust supports.

Goal: Break the 3 × 3 Pattern and

Improve targeted indicators and **exit** TSI by Fall 2027

PLAN → SUPPORT → MONITOR → ADJUST → IMPROVE



DISTRICT	RATING LABEL	SCORE
Calallen ISD	B	84
Alice ISD	B	86
Beeville ISD	C	75
Corpus Christi ISD	B	83
Flour Bluff ISD	B	88
Gregory-Portland ISD	B	86
Kingsville ISD	D	66
London ISD	A	90
Mathis ISD	B	81
Robstown ISD	D	69
Sinton ISD	B	80
Tuloso-Midway ISD	B	81
West Oso ISD	D	69

COMPARISON — REGION 2 COMPARABLE



District Report Card Comparison

District #1 Dropdown

Click on 'Reset Districts' to clear selection.

☐ CALALLEN ISD \ NUECES COUNTY \ 178903

B

Accountability

Student Achievement

B

School Progress

B

Academic Growth

C

Relative Performance

B

Closing the Gaps

B

STAAR Performance

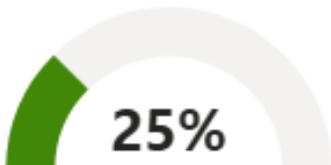
Approaches



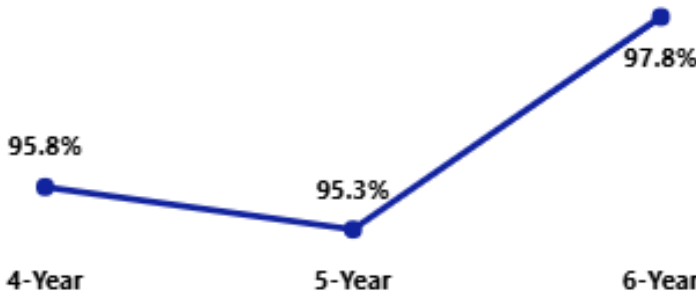
Meets



Masters



Graduation Rate



District #2 Dropdown

Search By: District Name, District # or County Name

☐ TULOSO-MIDWAY ISD \ NUECES COUNTY \ 178912

B

Accountability

Student Achievement

B

School Progress

B

Academic Growth

C

Relative Performance

B

Closing the Gaps

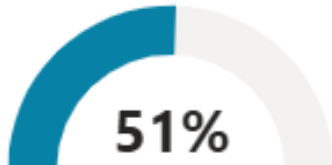
B

STAAR Performance

Approaches



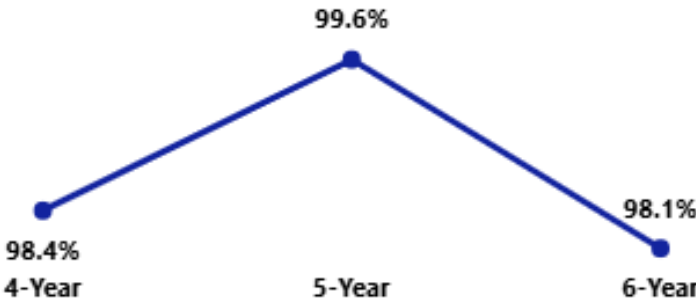
Meets



Masters



Graduation Rate



District #3 Dropdown

Search By: District Name, District # or County Name

☐ GREGORY-PORTLAND ISD \ SAN PATRICIO COUNTY \ 2...

B

Accountability

Student Achievement

B

School Progress

B

Academic Growth

B

Relative Performance

B

Closing the Gaps

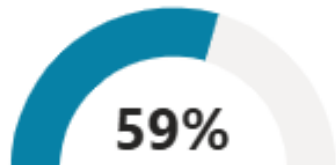
B

STAAR Performance

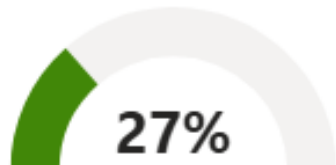
Approaches



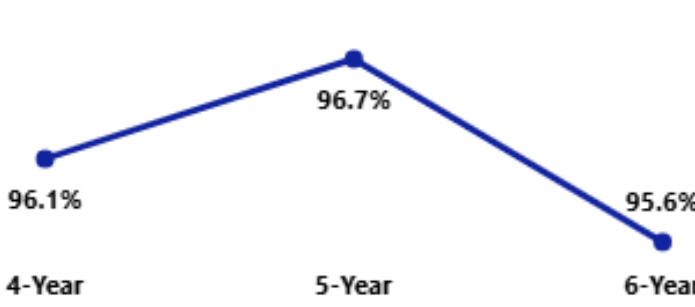
Meets



Masters



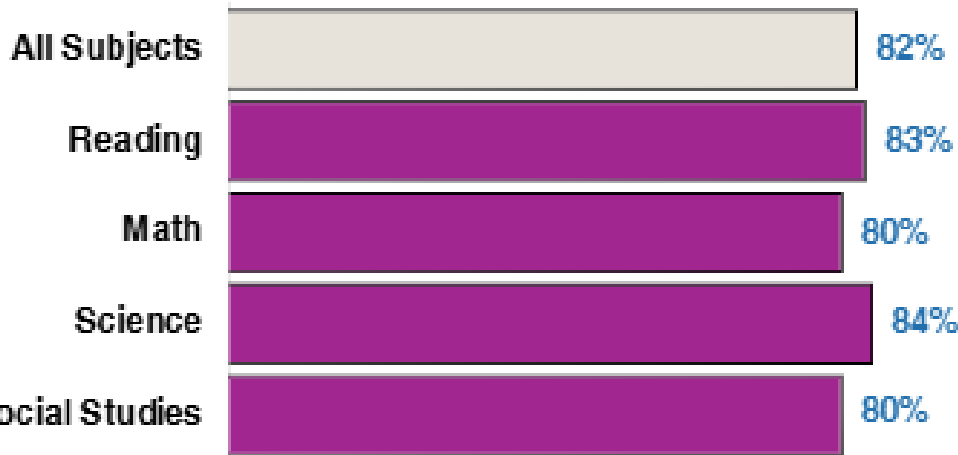
Graduation Rate



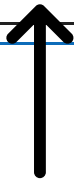
Comparison CISD STAAR vs STATE



Percentage of Students Approaching Grade Level or Above



Subject	This District	State
All Subjects	82%	76%
Reading	83%	76%
Math	80%	73%
Science	84%	79%
Social Studies	80%	77%



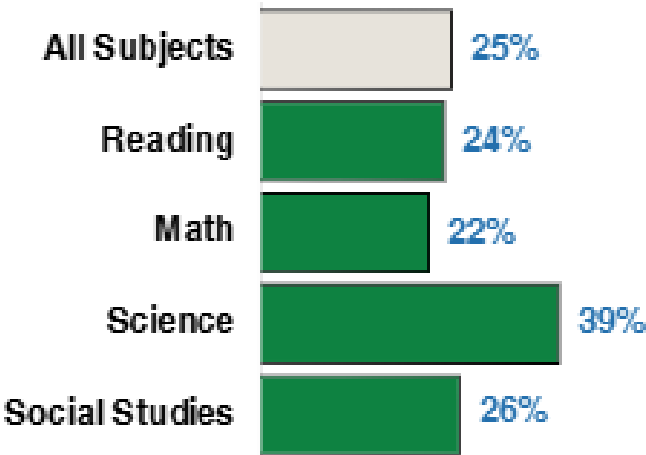
Percentage of Students Meeting Grade Level or Above



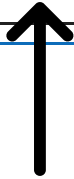
Subject	This District	State
All Subjects	58%	52%
Reading	61%	56%
Math	53%	47%
Science	64%	54%
Social Studies	55%	52%



Percentage of Students Mastering Grade Level

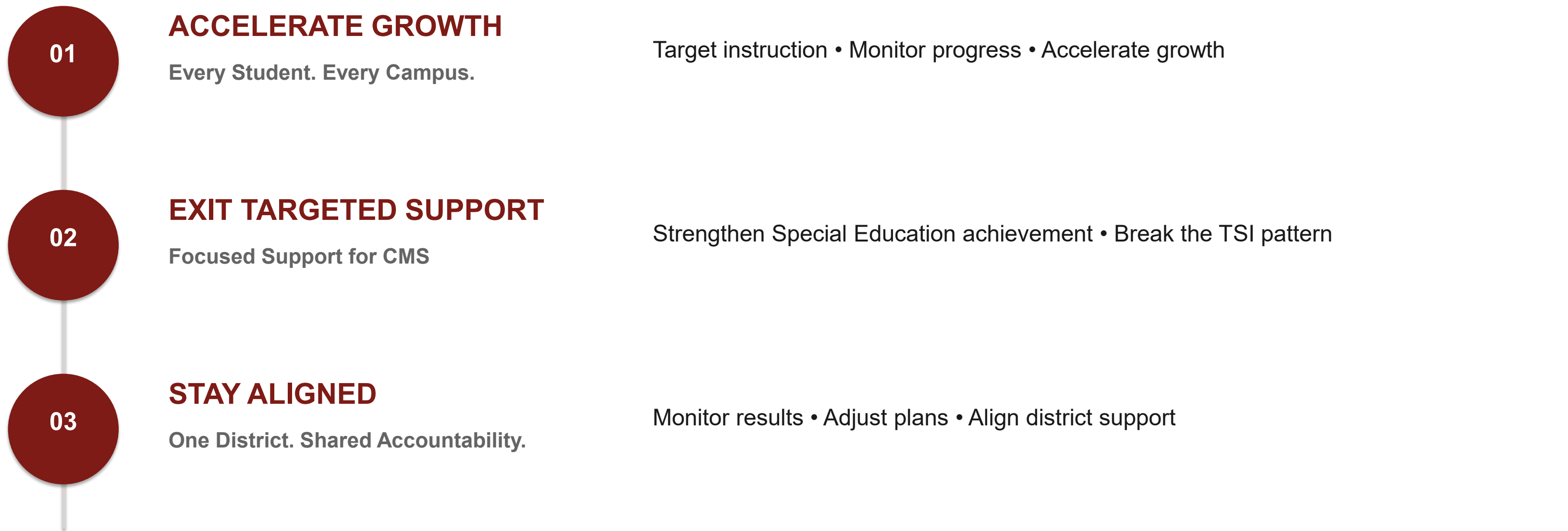


Subject	This District	State
All Subjects	25%	24%
Reading	24%	24%
Math	22%	20%
Science	39%	28%
Social Studies	26%	27%



THE WORK CONTINUES: OUR PATH FORWARD

Focused action toward an A-rated district and stronger outcomes for every campus



OUR COMMITMENT

Know the data. Own the work. Accelerate the growth.

A-rated district • Every campus moving forward

WE ARE
CALALLEN

Thank you





**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Presentation – College, Career and Military Readiness (CCMR)

PRESENTER: Dr. Leslee Schauer, Director of Federal and Special Programs

- | | | |
|---|---------------------------------------|--|
| ☒ Presentation/Communications | ☐ Consent | ☐ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: This presentation will take a deeper look at CCMR and potential impacts from the development of a statewide approved vendor list for College preparatory courses.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.1 Academic Growth and Achievement 1.2 College, Career, and Military Readiness
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: No action. Presentation only.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

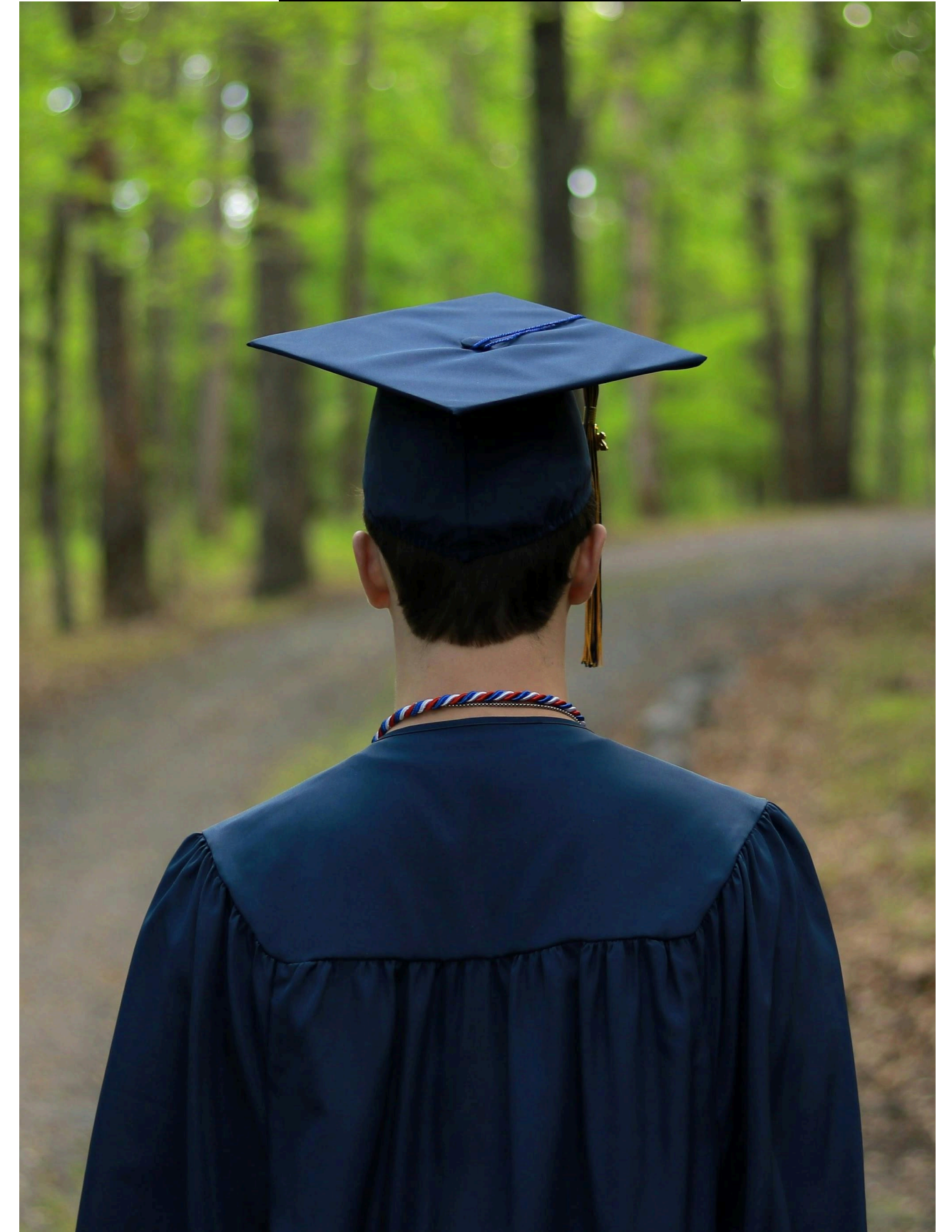
Funding Source:	Financial Impact:
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September 2026

CCMR Updates

College, Career, and Military Readiness



What is CCMR?

College Ready

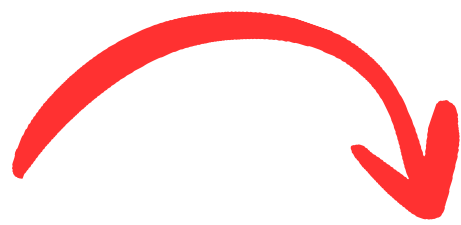
- Meet Texas Success Initiative (TSIA) criteria
- Earns dual course credits
- Meets criteria on AP/IB exams
- Earns an associate degree
- Complete an OnRamps dual enrollment course and qualify for at least 3 hours credit (done through UT Austin)

Career Ready

- Earn an industry-based certification (IBC)
- Graduates with completed IEP and workforce readiness
- Graduates with an advanced diploma plan and received special education services
- Earns a Level I or Level II certificate

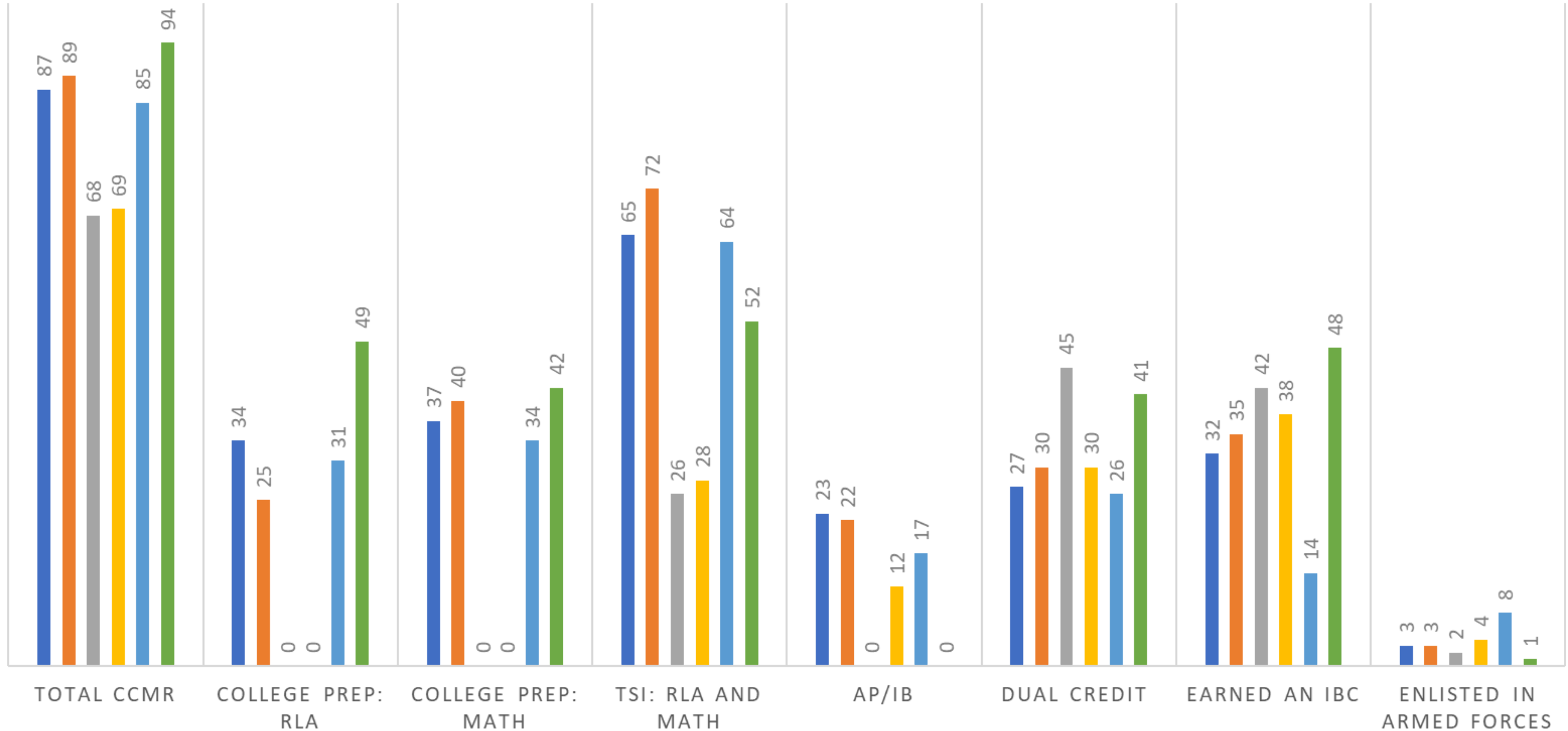
Military Ready

Enlist in the United States Armed Forces (evidenced by submission of DD Form 4 submissions)

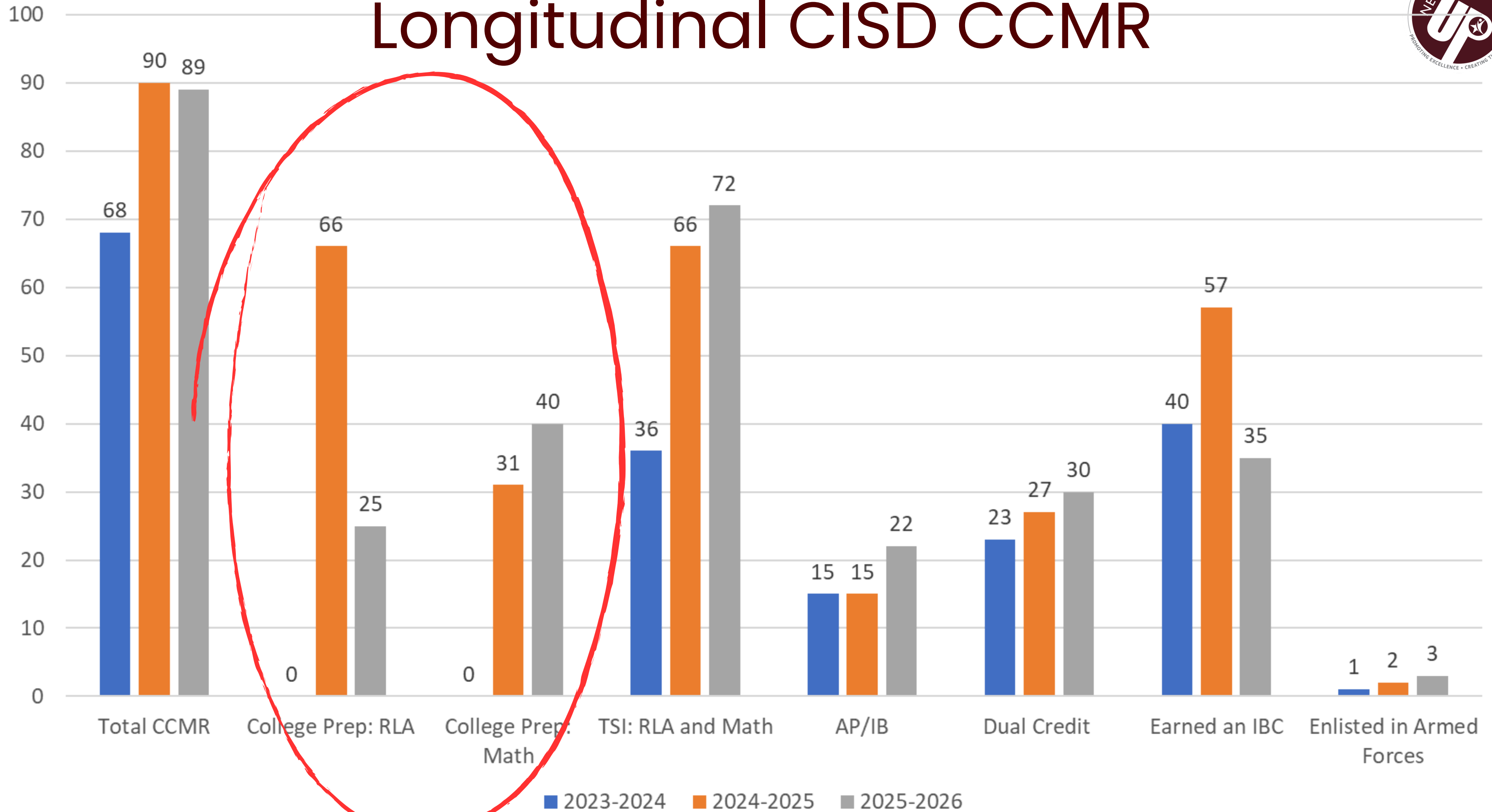


2025-2026 CCMR POINTS

■ State ■ Calallen ISD ■ Tuloso-Midway ISD ■ Gregory-Portland ISD ■ Flour Bluff ISD ■ Robstown ISD



Longitudinal CISD CCMR



Same Students, Different Accountability

Our students aren't less ready, but the evidence required is changing.



Current vs. Class of 2027

Current Rules	c/o 2027 Change
Qualifying locally reported college-prep courses may generate CCMR credit <i>(any course meeting requirements aligned between district and partnering IHEs)</i>	<u>Only courses on TEA's approved provider list qualify</u>
Texas College Bridge (TCB) completion has supported the college-prep indicator	TCB English is approved, but TCB math is not currently approved
Students completing the required courses may count as CCMR	TCB completion alone will not satisfy the full accountability indicator

CISD Interventions



- **CCMR Task Force**

- Intradepartmental team consisting of:
 - Curriculum
 - Dean of Instruction
 - Campus Admin
 - Data Fellow
 - Federal & Special Programs
 - Special Education

- **TSIA Bootcamps/Test Prep**

- Special Populations cohort

- **IXL Personalized Learning**

- Curriculum resources offered to all campuses this year (TSIA Prep)

- **CTE Program Focus**

- Inclusion of CTE courses at CMS, CTE Advisory Council, increased funding for curriculum, equipment, and Industry-Based Certifications

Student Tracking at the Granular Level



Reset all Filters

Counselor

BATEK, WENDY L

Teacher Name

All

Course

All

Specific TSIA2 Section Needed

All

FOLLOW ARROW, HOVER AT TIP, AND CLICK DOTS FOR MORE OPTIONS

EXPORT DATA WITH CURRENT LAYOUT

EXPORT EXCEL

Values have been adjusted to include 2026 early graduates who were previously excluded due to inactive status.

Grade 12 CCMR Scale Score

90 "A"

09101112

Student Name

All

ID

All

CCMR Point

Select all01

Both Exams

Select allFALSETRUE

CB Combo

Select allFALSETRUE

Other Factor

Select allFALSETRUE

CB Subject Needed for CCMR

Select allBoth SubjectsEnglish OnlyMath Only

TSIA2 Subject Needed for OB

Select allBoth SubjectsEnglish OnlyMath Only

CB English Progress

Select all1.Little/No Progress2.Some Progress3.Needs CB Essay Only4.Earned ELAR Cert

CB Math Progress

Select all1.Little/No Progress2.Halfway there4.Earned Math Cert

239 Grade 12 Students with CCMR	Student Name	ID	CCMR Point	Both Exams	CB Combo	Other Factor	CB Subject Needed for CCMR	TSI Needed for OB	CB English Progress	CB Math Progress
268	[REDACTED]	[REDACTED]	★ 1	✓		✓				
236			★ 1	✓		✓				
210			★ 1	✓						
			1		✓			Both Subjects	4.Earned ELAR Cert	4.Earned Math Cert
			★ 1	✓						4.Earned Math Cert
172			★ 1	✓						
			★ 1	✓		✓				
137			★ 1	✓						
			★ 1		✓			Math Only	2.Some Progress	4.Earned Math Cert
			1		✓			Both Subjects	4.Earned ELAR Cert	4.Earned Math Cert
			★ 1	✓		✓				
			★ 1	✓		✓				
			1		✓			Both Subjects	4.Earned ELAR Cert	4.Earned Math Cert
			1			✓		Both Subjects		
			★ 1	✓					2.Some Progress	1.Little/No Progress
			★ 1	✓		✓				

Summary For:
Select a Student to Populate Results Below

ELAR ASSESSMENT	
*TSIA2 (English>=945 or Diag>=5 & Essay>=5)	✗ <----- SELECT A STUDENT TO SEE
*SAT (EWR_Score>=480)	✗
*ACT (Eng+Read>=40)	✗

MATH ASSESSMENT	
*TSIA2 (Math>=950 or Diag=6)	✗ <----- SELECT A STUDENT TO SEE
*SAT (Math>=530)	✗
*ACT (Math>=22)	✗

COLLEGE BRIDGE	
*CB English (Stage1>=90 & Stage2>=90 & Essay=Passed)	<----- SELEC
>>>>English Credit Skyward?	
*CB Math (Stage1>=90 & Stage2>=90)	✗
>>>>Math Credit in Skyward?	✗

6/2/2026 5:22:20 PM Latest Update	79 Selected	95% with CCMR	59% with Assessments	32 Need an Assessment	16 Full TSIA2	10 Math Only	1 Math & Essay	4 Math & ELAR CRC	0 ELAR (CRC & Essay)	1 ELAR CRC Only	0 Essay Only
-----------------------------------	-------------	---------------	----------------------	-----------------------	---------------	--------------	----------------	-------------------	----------------------	-----------------	--------------

2025-2026

BALANCED SCORECARD (BSC)

MISSION Calallen ISD, grounded in a tradition of unyielding commitment to excellence, academics, integrity, citizenship, and service, empowers each and every student to achieve their unique potential in an ever-changing, dynamic world.

PRIORITY 1

Building and Sustaining a Culture of Performance & Preparedness for Life Beyond High School

1.1 Academic Growth and Achievement

1.2 College, Career, and Military Readiness

1.3 Student participation in activities, clubs to build well-rounded citizens

1.4 Student Safety and Well-Being

PRIORITY 2

Building and Sustaining a Culture of Faculty & Staff Commitment

2.1 Faculty and Staff Commitment

2.2 Capacity Building for all Faculty and Staff

2.3 Competitive Compensation for Faculty and Staff

PRIORITY 3

Increasing Community Engagement & Commitment

3.1 Parent and Family Engagement

3.2 Community Engagement and Commitment

3.3 Community Partnerships

PRIORITY 4

Ensuring Effective and Efficient Operations

4.1 Strong Financial Stewardship and Clear Stakeholder Communication

4.2 Improve Operational Efficiencies and Processes

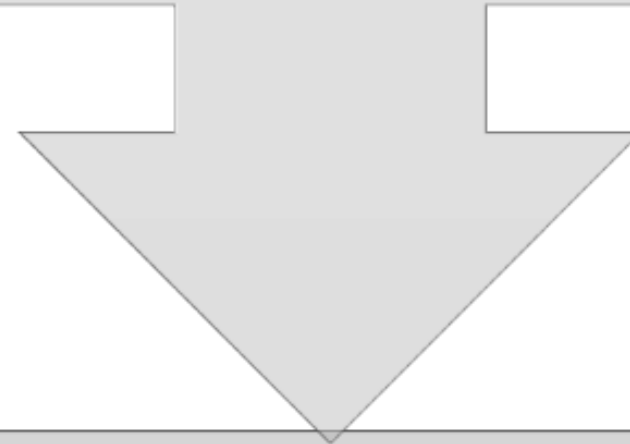
4.3 Safety and Security





2026-2027 school year

c/o 27 graduates are under new approved-course requirement
CISD may see an impact in our locally calculated graduate CCMR data
(not 2027 A-F Accountability)



2028 A-F Accountability

The class of 2027 CCMR results are reflected in state
accountability because CCMR data lags



Our goal is not simply to replace an accountability point. Our goal is to ensure **every graduate** leaves CISD with a meaningful, verifiable pathway to college, career, or military success.



Dr. Leslee Schauer
Federal & Special Programs



361-242-5600



lschauer@calallen.org



<https://www.calallen.org/departments/federal-and-special-programs>





**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Presentation/Discussion of Guardian and Marshall Programs

PRESENTER: Mr. Scot Hafley, Superintendent of Schools
Chief Burl Smith, Calallen ISD Chief of Police

- | | | |
|---|---------------------------------------|--|
| ☒ Presentation/Communications | ☐ Consent | ☐ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY:

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.4 Student Safety and Well-Being
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.3 Safety and Security

RECOMMENDATION: No action. Presentation only.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Presentation/Discussion of Senate Bill 11 Implementation Plan

PRESENTER: Mr. Scot Hafley, Superintendent of Schools

☒ Presentation/Communications

☐ Consent

☐ Action

☐ Informational Report

☐ Old Business

☐ Discussion Only

SUMMARY:

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.3 Student Participation in activities, clubs to guild well-rounded citizens.
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: No action. Presentation only.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Superintendent's Report:

PRESENTER: Scot Hafley, Superintendent of Schools

- | | | |
|--|---------------------------------------|---|
| ☐ Presentation/Communications | ☐ Consent | ☐ Action |
| ☐ Informational Report | ☐ Old Business | ☒ Discussion Only |

SUMMARY: Presentation of key items occurring within the District and sharing of important information related to District operations.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	3.2 Community Engagement and Commitment 3.3 Community Partnerships
PRIORITY 4: Ensuring Effective and Efficient Operations	4.2 Operational Efficiencies and Processes

RECOMMENDATION: Presentations only.

Community and Staff Presentations

Commissioner Mike Pusley Presentation



A-F Accountability

Mandy Delgado, Director of C&I



2026 Accountability

From Data to Action

CALALLEN: **“A”** BOUND!

One District. Every Campus. Every Student.

September 14, 2026



2026-2027

BALANCED SCORECARD (BSC)

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4. Student Safety and Well-Being

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3. Competitive Compensation for Faculty and Staff

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Increasing Community Engagement & Commitment

1. Parent and Family Engagement
2. Community Engagement and Commitment
3. Community Partnerships

PRIORITY 4

Ensuring Effective and Efficient Operations

1. Strong Financial Stewardship and Clear Stakeholder Communication
2. Improve Operational Efficiencies and Processes
3. Safety and Security

Campus Report Cards 2025-2026



School

District



2025-26 Comparison

[Glossary of Terms](#)



2025-26 Comparison

Performance

Profile

Reset Schools

School #1 Dropdown

Search By: School Name, School # or District Name

CALALLEN H S \ CALALLEN ISD \ 178903001

A

Accountability

Student Achievement **B**

School Progress **B**

Academic Growth **B**

Relative Performance **B**

Closing the Gaps **A**

STAAR Performance Approaches

88%

Meets

69%

Masters

25%

Graduation Rate



School #2 Dropdown

Search By: School Name, School # or District Name

CALALLEN MIDDLE \ CALALLEN ISD \ 178903041

B

Accountability

Student Achievement **B**

School Progress **B**

Academic Growth **C**

Relative Performance **B**

Closing the Gaps **C**

STAAR Performance Approaches

79%

Meets

53%

Masters

24%

School #3 Dropdown

Search By: School Name, School # or District Name

CALALLEN WEST INT \ CALALLEN ISD \ 178903103

B

Accountability

Student Achievement **B**

School Progress **B**

Academic Growth **C**

Relative Performance **B**

Closing the Gaps **B**

STAAR Performance Approaches

84%

Meets

62%

Masters

32%

School #2 Dropdown

Search By: School Name, School # or District Name

WILMA MAGEE INT \ CALALLEN ISD \ 178903106

B

Accountability

Student Achievement **C**

School Progress **B**

Academic Growth **B**

Relative Performance **B**

Closing the Gaps **C**

STAAR Performance Approaches

77%

Meets

48%

Masters

22%



Celebrating 2026 Campus Distinctions



CALALLEN HS • 3

- Mathematics
- Science
- Top 25%: Academic Growth

CALALLEN MS • 1

- Post Secondary Readiness

WEST INTERMEDIATE • 3

- Science
- Postsecondary Readiness
- Top 25%: Closing the Gaps

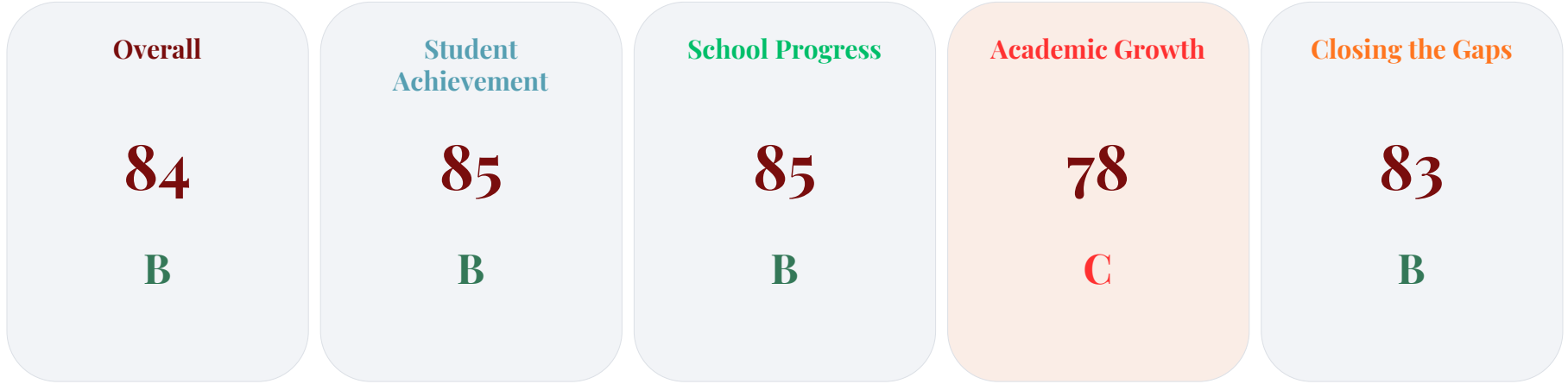
MAGEE INTERMEDIATE • 5

- Mathematics
- Science
- Top 25%: Academic Growth
- Postsecondary Readiness
- Top 25%: Closing the Gaps

***Calallen campuses are ranked in a group of 40 similar campuses**

Breakdown of District Report Card

Calallen ISD • 2026 Accountability

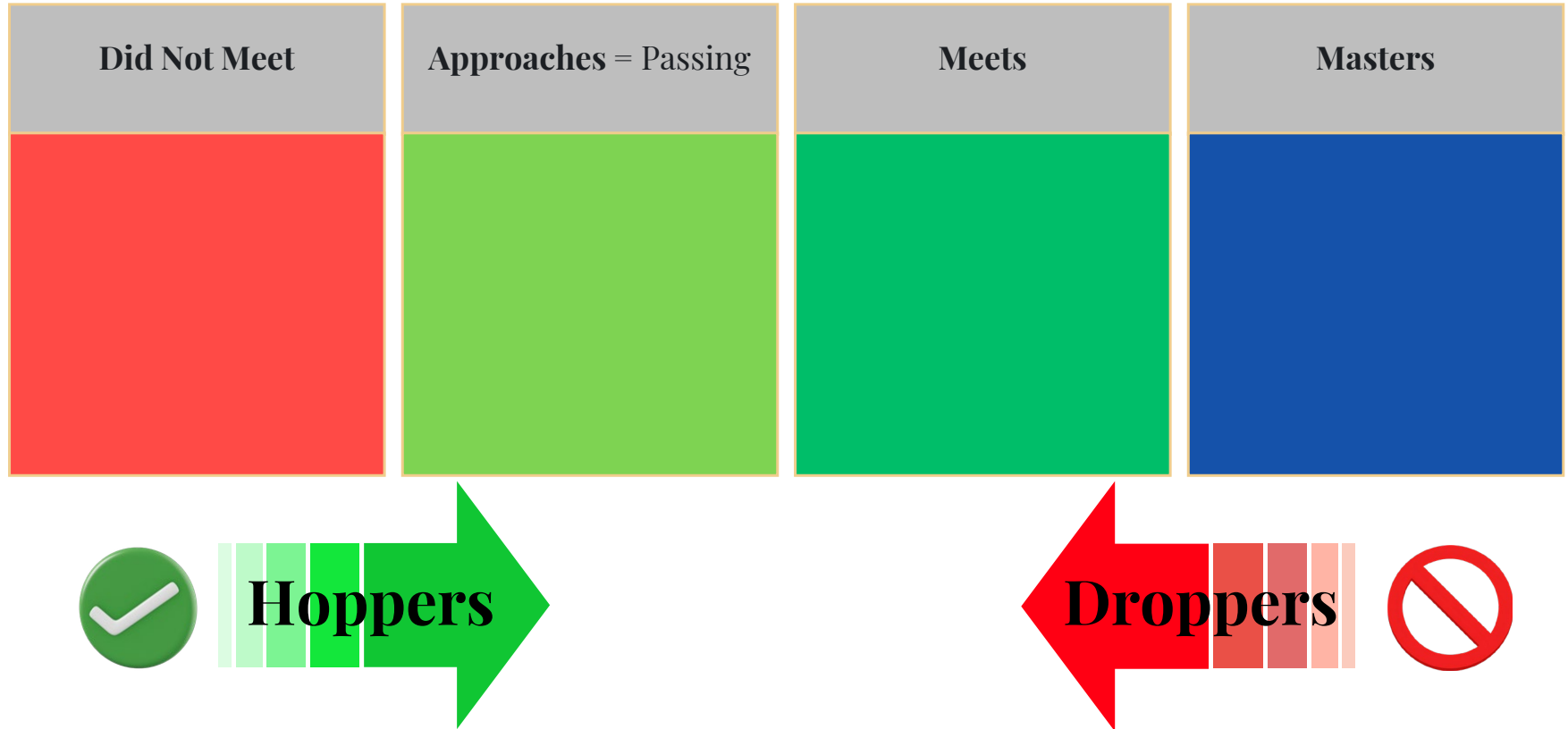


Districtwide opportunity: Academic Growth is the only major component rated a “C”



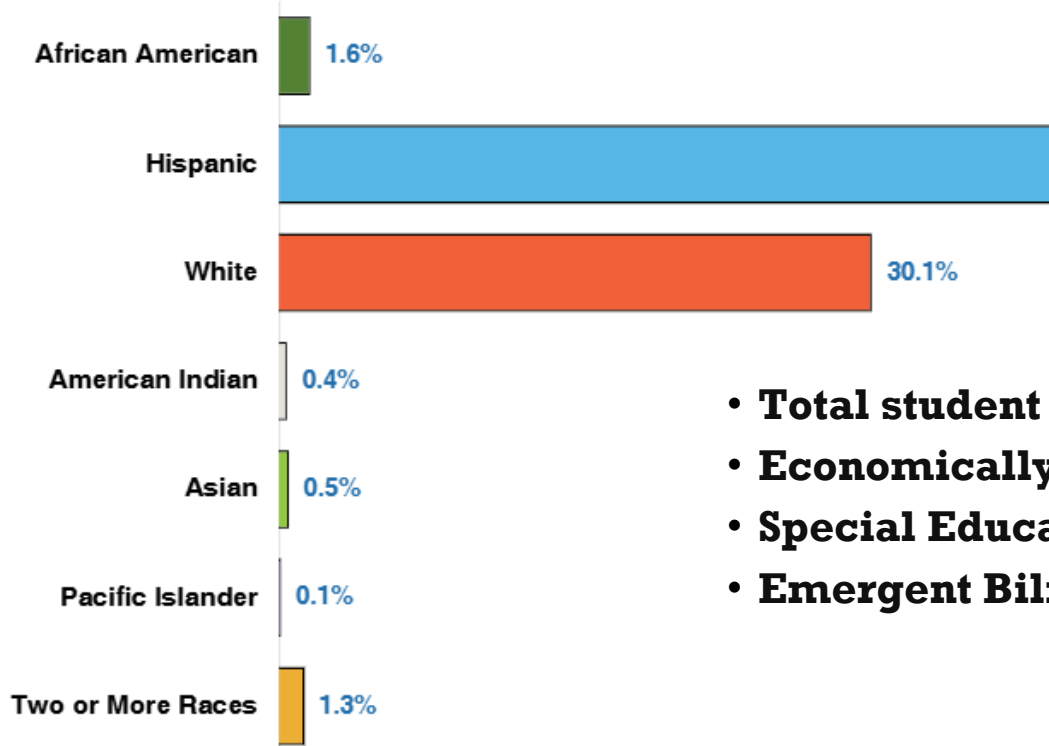
Understanding STAAR Growth- Hoppers and Droppers

Start with the four familiar performance categories



Enrollment demographics 2025-26

Student Enrollment by Race/Ethnicity



- **Total student enrollment 2025-2026: 3,677**
- **Economically Disadvantaged: 52.2%**
- **Special Education: 19.4%**
- **Emergent Bilingual: 3.7%**



Accountability at a Glance

Entity	2026 Score	2026 Rating	2025 Score	2025 Rating	Increase / Decrease
Calallen ISD	84	B	87	B	-3
Calallen High School	90	A	90	A	=
Calallen Middle School	81	B	85	B	-4
West Intermediate	87	A	90	A	-3
Magee Intermediate	80	B	85	B	-5

East Elementary pairs with Magee Intermediate / Wood River pairs with West



Targeted Support and Improvement for Closing the Gaps: Calallen Middle School



WHAT IS TARGETED SUPPORT AND IMPROVEMENT? CALALLEN MIDDLE SCHOOL



Campus Identification for TSI

TEA identifies a campus for TSI when a student group misses the same three or more Closing the Gaps indicators for three consecutive years.



Why CMS was Identified

Current Special Education missed the same 3 indicators for **3 consecutive years (2024–2026)**:

- Academic Achievement – RLA
- Academic Achievement – Mathematics
- Student Success – STAAR Component



School Improvement Interventions

Identify the **underperforming student group**, implement **targeted strategies**, and document the work in the **Campus or Local Improvement Plan**.



How Does a Campus Exit TSI?

TSI is evaluated annually. A campus exits TSI when the identified student group **breaks the 3 × 3 pattern** by no longer missing the same three or more indicators across three consecutive years.

UNDERSTANDING TARGETED SUPPORT INDICATOR SCORES

CALALLEN MIDDLE SCHOOL

0

Indicator Missed

Below target

1

Indicator Missed

Below target

2

Indicator Missed

Below target

3

Indicator Met

Target met

4

Indicator Met

Target exceeded

0, 1, or 2 = INDICATOR MISSED • 3 or 4 = INDICATOR MET

TSI RULE

Same student group misses at least 3 of the same indicators for 3 consecutive years.



Texas Education Agency
2026 Identification of Schools for Improvement
 CALALLEN MIDDLE (178903041) - CALALLEN ISD - NUECES COUNTY

* Confidential *

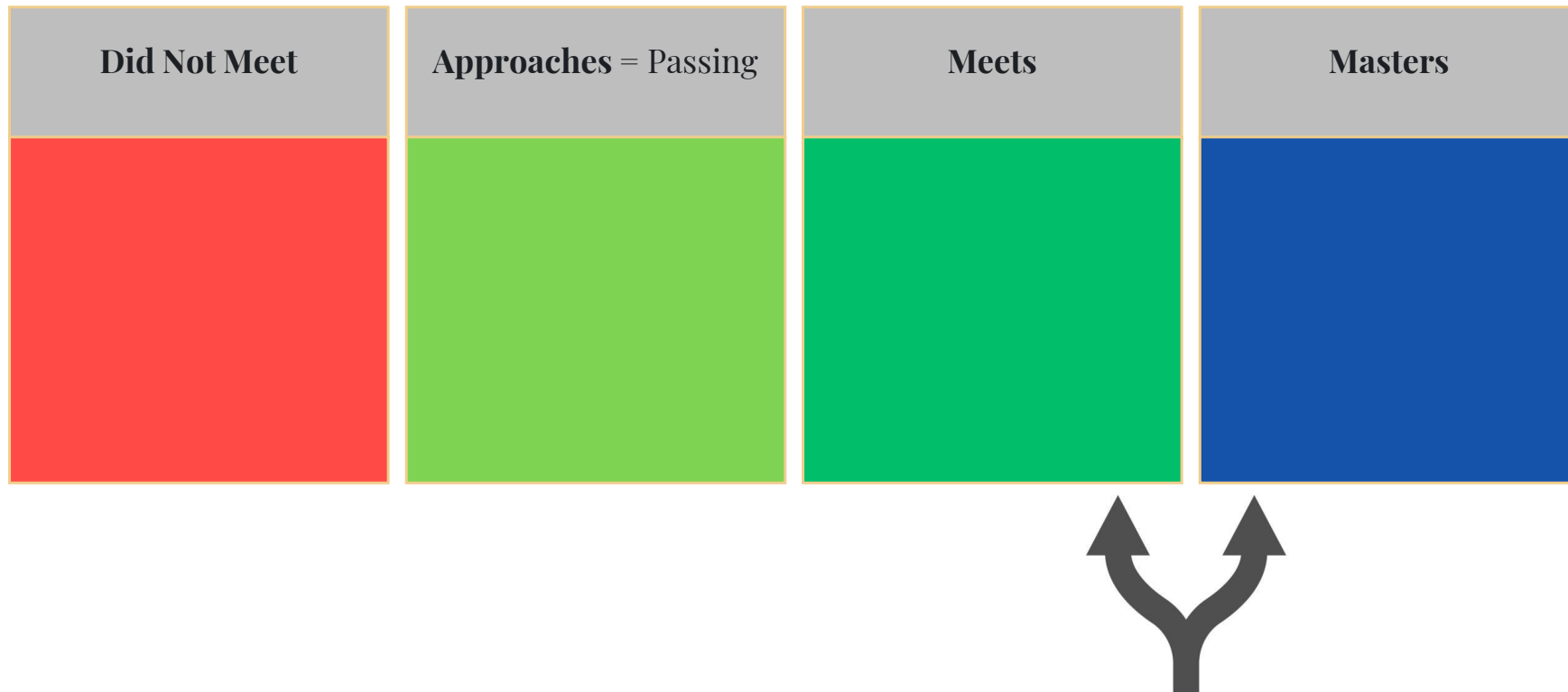
- This campus is identified for targeted support and improvement.

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB (Current & Monitored)*	Special Ed (Current)	Special Ed (Former) +	Continuously Enrolled
Count of Indicators Missed for Three Consecutive Years*												
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.												
	-	0	0	-	-	-	0	0	0	3	0	0
Academic Achievement Status: Reading/Language Arts (RLA)												
2024	3	3	3	-	-	-	3	3	3	0	3	3
2025	3	3	3	-	-	-	4	3	3	1	3	3
2026	-	3	3	-	-	-	4	3	3	1	3	3
Academic Achievement Status: Mathematics												
2024	0	3	3	-	-	-	0	3	3	0	3	3
2025	1	3	3	-	-	-	3	3	3	1	3	3
2026	-	3	3	-	-	-	3	3	3	0	3	3
Academic Growth Status: RLA												
2024	0	3	0	-	-	-	0	0	3	0	3	3
2025	3	3	3	-	-	-	3	3	3	3	0	3
2026	-	3	0	-	-	-	3	3	3	3	2	3
Academic Growth Status: Mathematics												
2024	0	0	0	-	-	-	1	0	0	0	3	0
2025	3	3	3	-	-	-	3	3	3	3	3	3
2026	-	0	0	-	-	-	3	0	3	3	0	0
Student Success (Student Achievement Domain Score (STAAR Component Only))												
2024	0	3	3	-	3	-	0	3	3	0	3	3
2025	1	3	3	-	3	-	3	3	3	1	3	3
2026	3	3	3	-	3	-	3	3	3	1	3	3
Progress in Achieving English Language Proficiency (EB Current)												
2024									0			
2025									3			
2026									0			



Understanding STAAR Achievement for Closing the Gaps

Start with the four familiar **performance categories**



NEXT STEPS: TARGETED SUPPORT & IMPROVEMENT

Calallen Middle School

Local Improvement Plan in Place

Targeted strategies aligned to identified areas of need. CMS Principal Oct. Presentation to the Board with details.

District-Level Support

Ongoing support from Curriculum & Instruction and Special Education Departments.

Targeted Instruction & Intervention

Focused support for the identified student group.

Progress Monitoring

Regular data reviews to monitor growth and adjust supports.

Goal: Break the 3 × 3 Pattern and

Improve targeted indicators and exit TSI by Fall 2027.

PLAN → SUPPORT → MONITOR → ADJUST → IMPROVE



DISTRICT	RATING LABEL	SCORE
Calallen ISD	B	84
Alice ISD	B	86
Beeville ISD	C	75
Corpus Christi ISD	B	83
Flour Bluff ISD	B	88
Gregory-Portland ISD	B	86
Kingsville ISD	D	66
London ISD	A	90
Mathis ISD	B	81
Robstown ISD	D	69
Sinton ISD	B	80
Tuloso-Midway ISD	B	81
West Oso ISD	D	69

COMPARISON — REGION 2 COMPARABLE



District Report Card Comparison

District #1 Dropdown

Click on 'Reset Districts' to clear selection.

☐ CALALLEN ISD \ NUECES COUNTY \ 178903

B

Accountability

Student Achievement

B

School Progress

B

Academic Growth

C

Relative Performance

B

Closing the Gaps

B

STAAR Performance Approaches

82%

Meets

58%

Masters

25%

Graduation Rate

95.8%

95.3%

97.8%

4-Year

5-Year

6-Year

District #2 Dropdown

Search By: District Name, District # or County Name

TULOSO-MIDWAY ISD \ NUECES COUNTY \ 178912

B

Accountability

Student Achievement

B

School Progress

B

Academic Growth

C

Relative Performance

B

Closing the Gaps

B

STAAR Performance Approaches

79%

Meets

51%

Masters

20%

Graduation Rate

98.4%

99.6%

98.1%

4-Year

5-Year

6-Year

District #3 Dropdown

Search By: District Name, District # or County Name

GREGORY-PORTLAND ISD \ SAN PATRICIO COUNTY \ 2...

B

Accountability

Student Achievement

B

School Progress

B

Academic Growth

B

Relative Performance

B

Closing the Gaps

B

STAAR Performance Approaches

82%

Meets

59%

Masters

27%

Graduation Rate

96.1%

96.7%

95.6%

4-Year

5-Year

6-Year

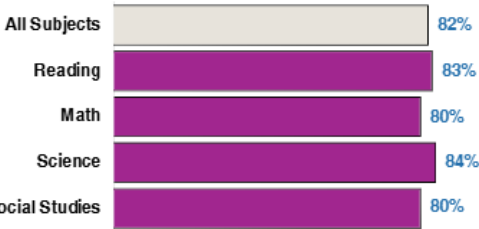


Comparison

CISD STAAR vs STATE



Percentage of Students Approaching Grade Level or Above



Subject	This District	State
All Subjects	82%	76%
Reading	83%	76%
Math	80%	73%
Science	84%	79%
Social Studies	80%	77%



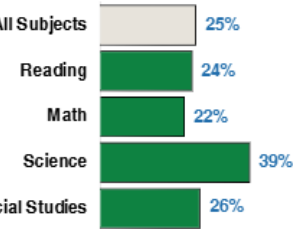
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Percentage of Students Mastering Grade Level



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Social Studies	26%	27%



THE WORK CONTINUES: OUR PATH FORWARD

Focused action toward an A-rated district and stronger outcomes for every campus

01

ACCELERATE GROWTH

Every Student. Every Campus.

Target instruction • Monitor progress • Accelerate growth

02

EXIT TARGETED SUPPORT

Focused Support for CMS

Strengthen Special Education achievement • Break the TSI pattern

03

STAY ALIGNED

One District. Shared Accountability.

Monitor results • Adjust plans • Align district support

OUR COMMITMENT

Know the data. Own the work. Accelerate the growth.

A-rated district • Every campus moving forward

≡ WE ARE ≡
CALALLEN

Thank you



College, Career, and Military Readiness

Dr. Leslee Schauer





September 2026

CCMR Updates

College, Career, and Military Readiness



What is CCMR?

College Ready

- Meet Texas Success Initiative (TSIA) criteria
- Earns dual course credits
- Meets criteria on AP/IB exams
- Earns an associate degree
- Complete an OnRamps dual enrollment course and qualify for at least 3 hours credit (done through UT Austin)

Career Ready

- Earn an industry-based certification (IBC)
- Graduates with completed IEP and workforce readiness
- Graduates with an advanced diploma plan and received special education services
- Earns a Level I or Level II certificate

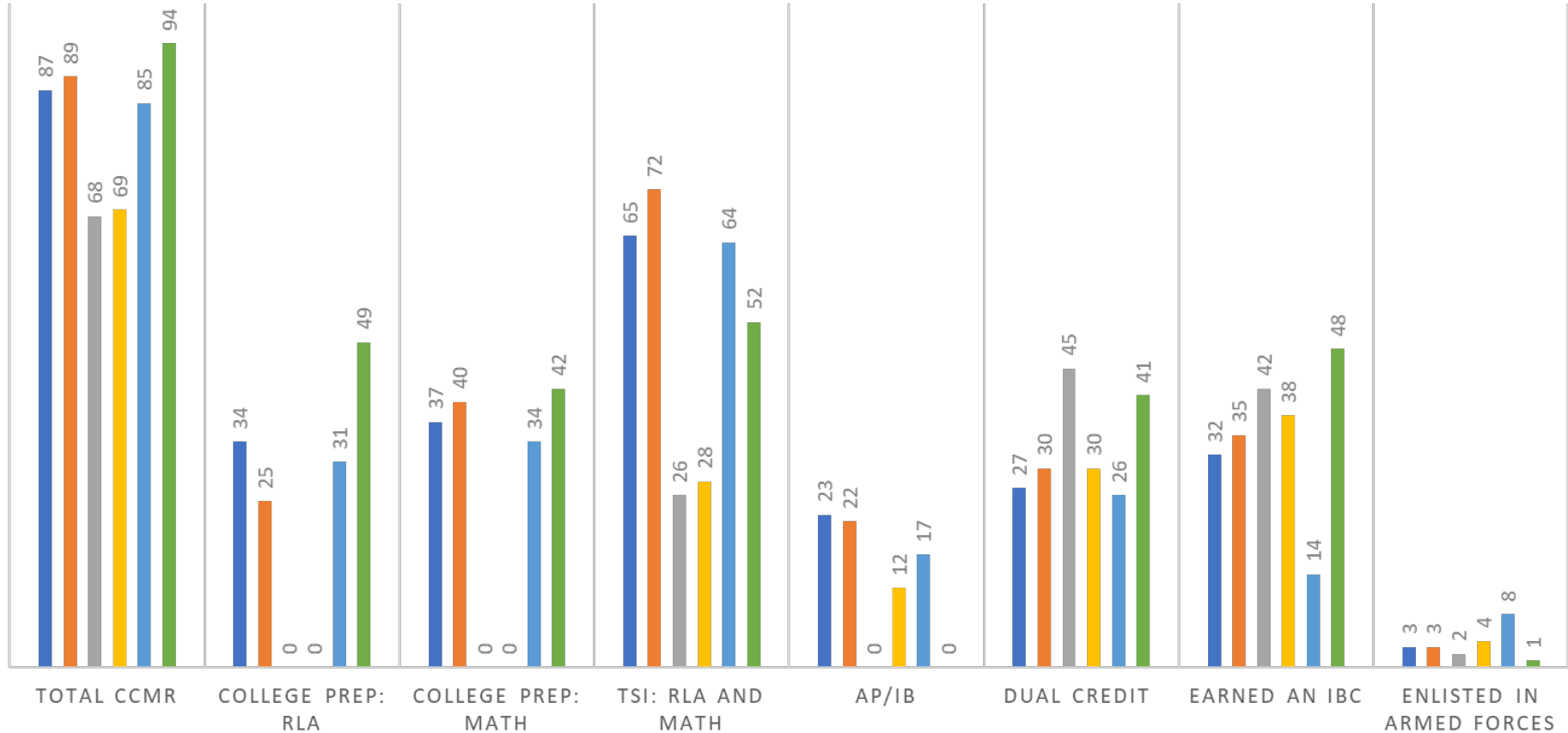
Military Ready

Enlist in the United States Armed Forces (evidenced by submission of DD Form 4 submissions)



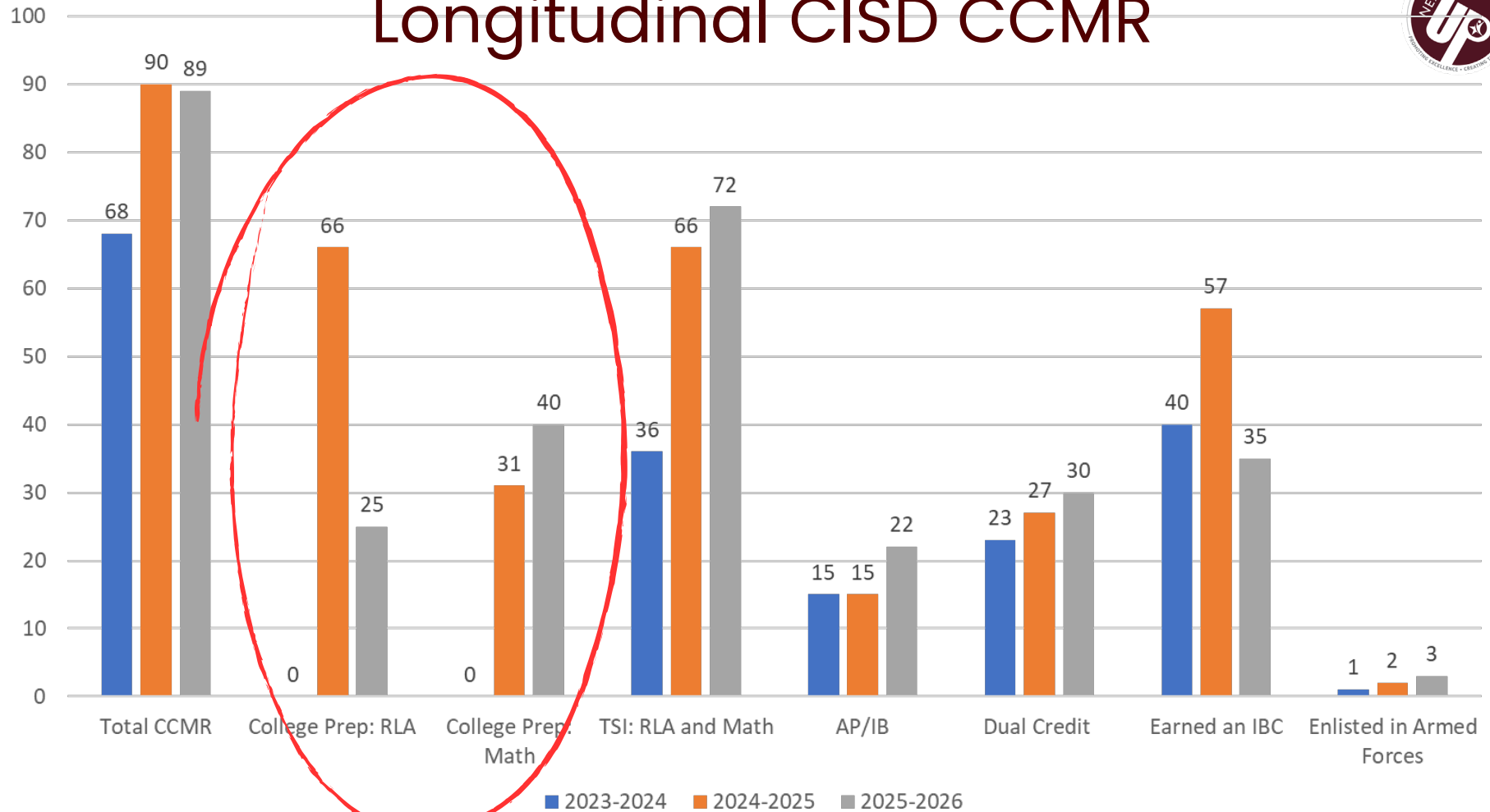
2025-2026 CCMR POINTS

State Calallen ISD Tuloso-Midway ISD Gregory-Portland ISD Flour Bluff ISD Robstown ISD





Longitudinal Cisd CCMR



Same Students, Different Accountability

Our students aren't less ready, but the evidence required is changing.



Current vs. Class of 2027

Current Rules	c/o 2027 Change
Qualifying locally reported college-prep courses may generate CCMR credit <i>(any course meeting requirements aligned between district and partnering IHEs)</i>	Only courses on TEA's approved provider list qualify
Texas College Bridge (TCB) completion has supported the college-prep indicator	TCB English is approved, but TCB math is not currently approved
Students completing the required courses may count as CCMR	TCB completion alone will not satisfy the full accountability indicator



September 2026

CCMR Updates

College, Career, and Military Readiness



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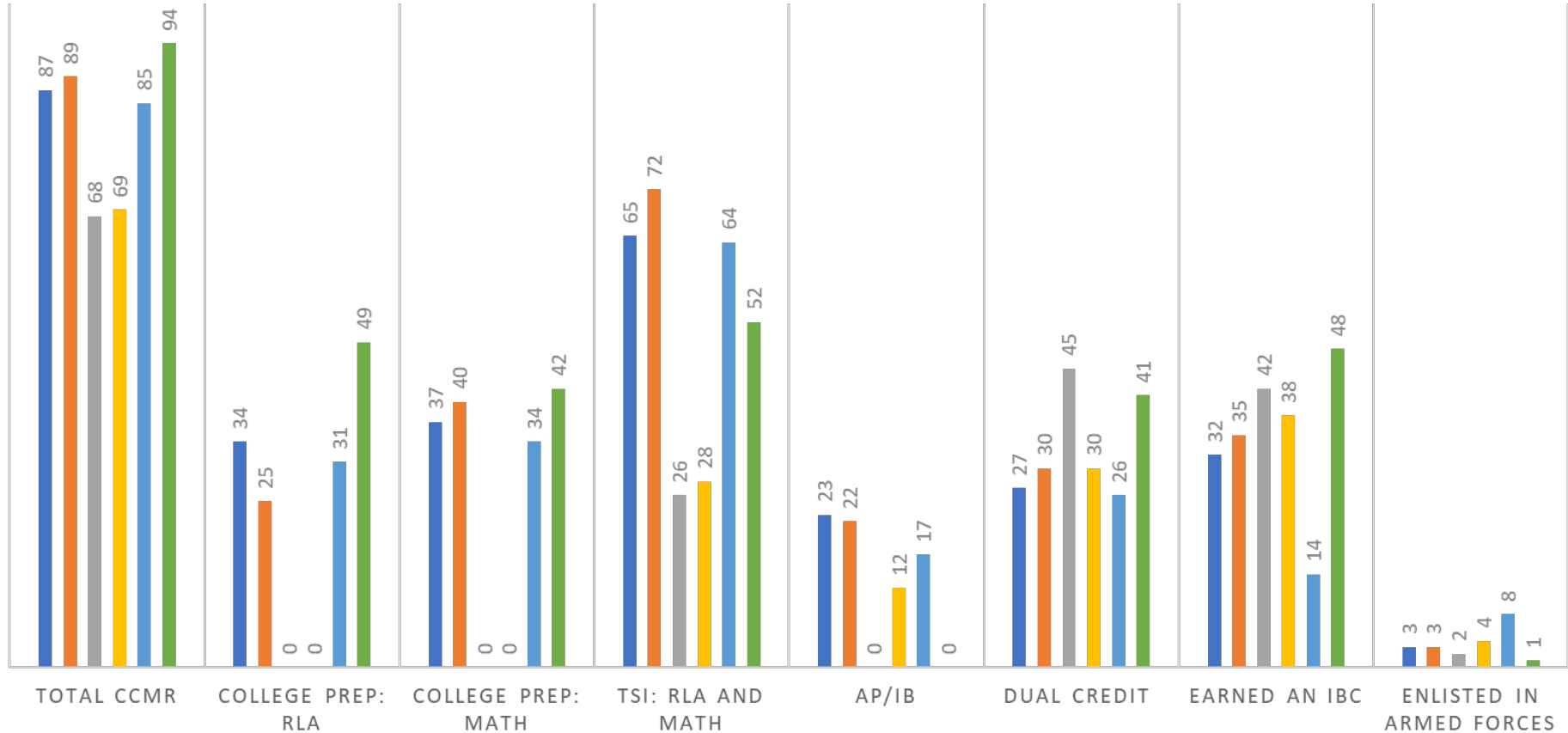
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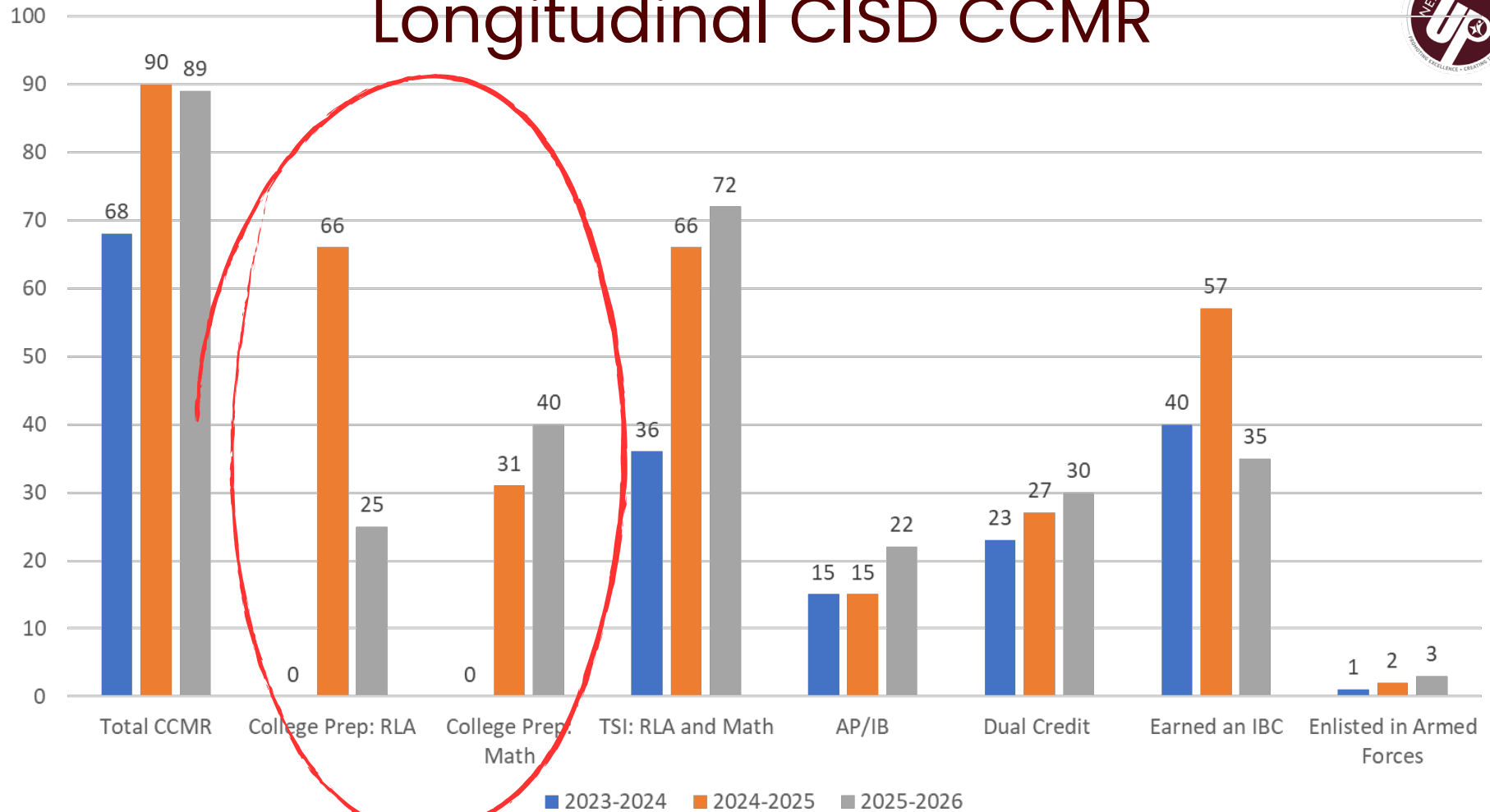
2025-2026 CCMR POINTS

■ State ■ Calallen ISD ■ Tuloso-Midway ISD ■ Gregory-Portland ISD ■ Flour Bluff ISD ■ Robstown ISD





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CISD Interventions



- **CCMR Task Force**

- Intradepartmental team consisting of:
 - Curriculum
 - Dean of Instruction
 - Campus Admin
 - Data Fellow
 - Federal & Special Programs
 - Special Education

- **TSIA Bootcamps/Test Prep**

- Special Populations cohort

- **IXL Personalized Learning**

- Curriculum resources offered to all campuses this year (TSIA Prep)

- **CTE Program Focus**

- Inclusion of CTE courses at CMS, CTE Advisory Council, increased funding for curriculum, equipment, and Industry-Based Certifications

2025-2026

BALANCED SCORECARD (BSC)

MISSION Calallen ISD, grounded in a tradition of unyielding commitment to excellence, academics, integrity, citizenship, and service, empowers each and every student to achieve their unique potential in an ever-changing, dynamic world.

PRIORITY 1

Building and Sustaining a Culture of Performance & Preparedness for Life Beyond High School

- 1.1 Academic Growth and Achievement
- 1.2 College, Career, and Military Readiness
- 1.3 Student participation in activities, clubs to build well-rounded citizens
- 1.4 Student Safety and Well-Being

PRIORITY 2

Building and Sustaining a Culture of Faculty & Staff Commitment

- 2.1 Faculty and Staff Commitment
- 2.2 Capacity Building for all Faculty and Staff
- 2.3 Competitive Compensation for Faculty and Staff

PRIORITY 3

Increasing Community Engagement & Commitment

- 3.1 Parent and Family Engagement
- 3.2 Community Engagement and Commitment
- 3.3 Community Partnerships

PRIORITY 4

Ensuring Effective and Efficient Operations

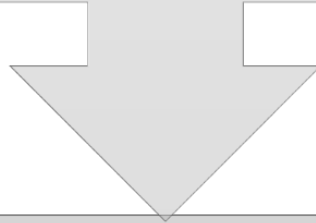
- 4.1 Strong Financial Stewardship and Clear Stakeholder Communication
- 4.2 Improve Operational Efficiencies and Processes
- 4.3 Safety and Security





2026-2027 school year

c/o 27 graduates are under new approved-course requirement
CISD may see an impact in our locally calculated graduate CCMR data
(not 2027 A-F Accountability)



2028 A-F Accountability

The class of 2027 CCMR results are reflected in state
accountability because CCMR data lags



Our goal is not simply to replace an accountability point. Our goal is to ensure **every graduate** leaves CISD with a meaningful, verifiable pathway to college, career, or military success.



Dr. Leslee Schauer
Federal & Special Programs



361-242-5600



lschauer@calallen.org



<https://www.calallen.org/departments/federal-and-special-programs>



Superintendent Report

September 2026

Enrollment



DAY OF SCHOOL

18

CAMPUS

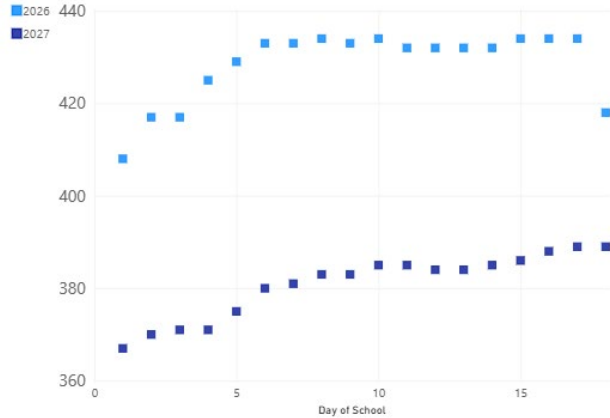
East Elementary

CURRENT GRADE LEVEL

Select all

- EE
- PK
- KG
- 01
- 02
- 03
- 04
- 05
- 06
- 07
- 08
- 09
- 10
- 11
- 12
- 13

DISTRICT ENROLLMENT COUNT BY DAY



2026 ENROLLMENT
418.00

2027 ENROLLMENT
389.00

DIFFERENCE
-29



DAY OF SCHOOL

18

CAMPUS

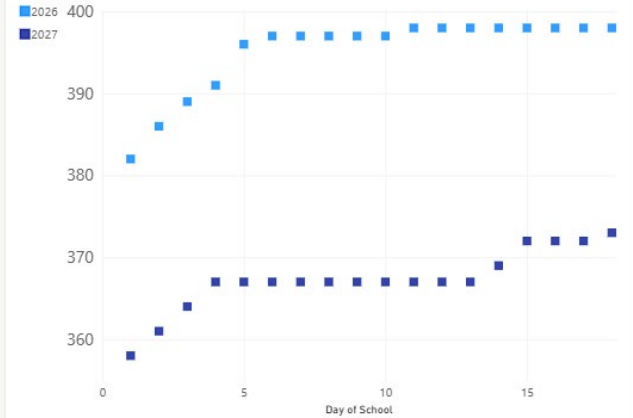
Magee Intermediate

CURRENT GRADE LEVEL

Select all

- EE
- PK
- KG
- 01
- 02
- 03
- 04
- 05
- 06
- 07
- 08
- 09
- 10
- 11
- 12
- 13

DISTRICT ENROLLMENT COUNT BY DAY



2026 ENROLLMENT
398.00

2027 ENROLLMENT
373.00

DIFFERENCE
-25

Enrollment



DAY OF SCHOOL

18

CAMPUS

Wood River Elementary

CURRENT GRADE LEVEL

Select all

EE

PK

KG

01

02

03

04

05

06

07

08

09

10

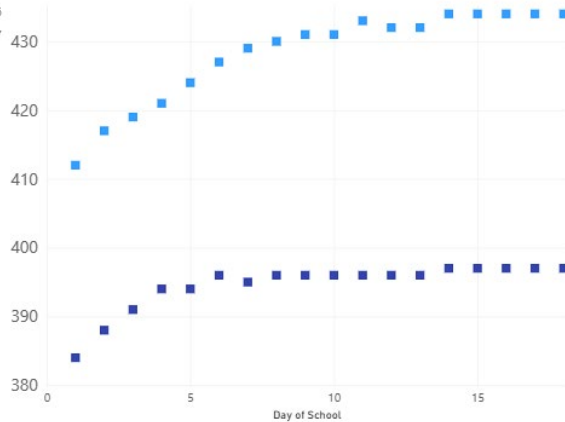
11

12

13

DISTRICT ENROLLMENT COUNT BY DAY

2026
2027



2026 ENROLLMENT
434.00

2027 ENROLLMENT
397.00

DIFFERENCE
-37



DAY OF SCHOOL

18

CAMPUS

West Intermediate

CURRENT GRADE LEVEL

Select all

EE

PK

KG

01

02

03

04

05

06

07

08

09

10

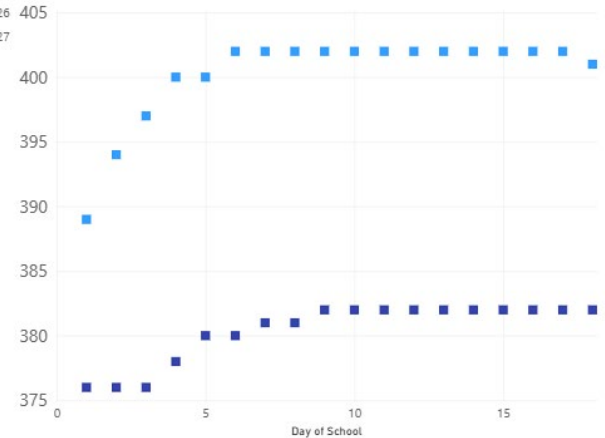
11

12

13

DISTRICT ENROLLMENT COUNT BY DAY

2026
2027



2026 ENROLLMENT
401.00

2027 ENROLLMENT
382.00

DIFFERENCE
-19

Enrollment



DAY OF SCHOOL

18

CAMPUS

Middle School

CURRENT GRADE LEVEL

Select all

EE

PK

KG

01

02

03

04

05

06

07

08

09

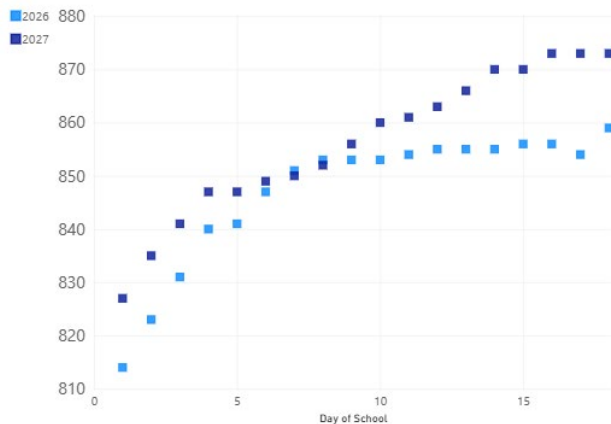
10

11

12

13

DISTRICT ENROLLMENT COUNT BY DAY



2026 ENROLLMENT

859.00

2027 ENROLLMENT

873.00

DIFFERENCE

14



DAY OF SCHOOL

18

CAMPUS

High School

CURRENT GRADE LEVEL

Select all

EE

PK

KG

01

02

03

04

05

06

07

08

09

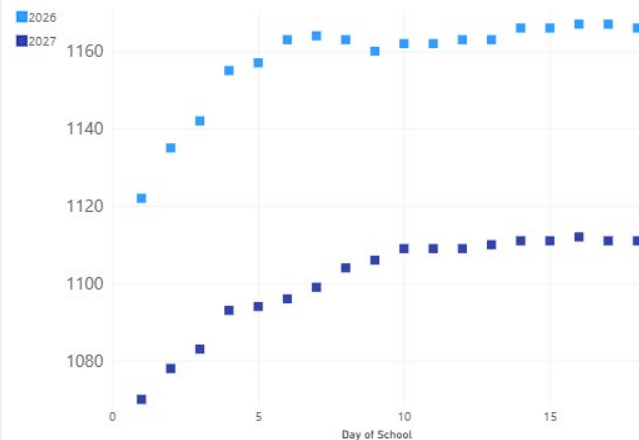
10

11

12

13

DISTRICT ENROLLMENT COUNT BY DAY



2026 ENROLLMENT

1166.00

2027 ENROLLMENT

1111.00

DIFFERENCE

-55

District Enrollment



DAY OF SCHOOL

1

CAMPUS

All

CURRENT GRADE LEVEL

Select all

EE

PK

KG

01

02

03

04

05

06

07

08

09

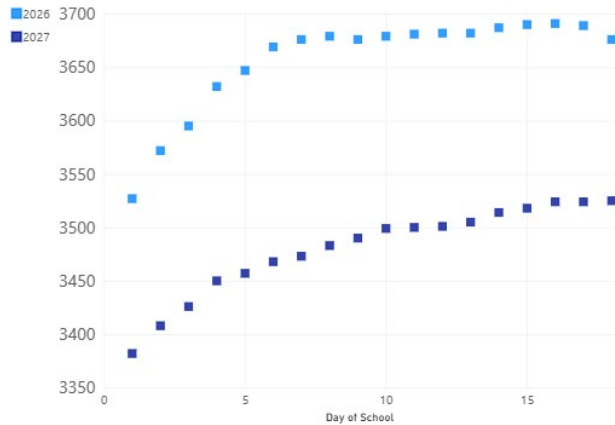
10

11

12

13

DISTRICT ENROLLMENT COUNT BY DAY



2026 ENROLLMENT

3527.00

2027 ENROLLMENT

3382.00

DIFFERENCE

-145



DAY OF SCHOOL

18

CAMPUS

All

CURRENT GRADE LEVEL

Select all

EE

PK

KG

01

02

03

04

05

06

07

08

09

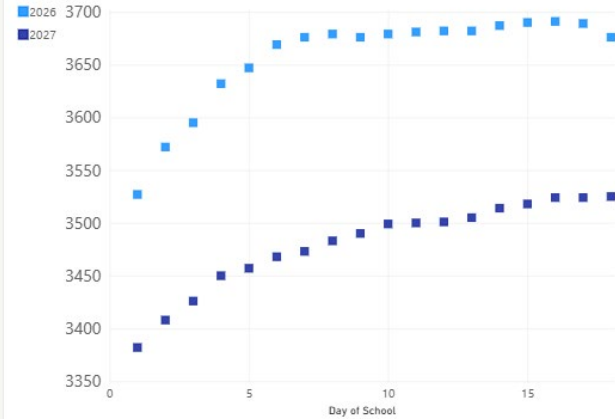
10

11

12

13

DISTRICT ENROLLMENT COUNT BY DAY



2026 ENROLLMENT

3676.00

2027 ENROLLMENT

3525.00

DIFFERENCE

-151

Enrollment



CLASS SIZE LIMIT

20

SUMMARY OF CLASS SIZE BY GRADE AND TEACHER - REGULAR CLASSES ONLY

Grade Level	Students	Number of Sections	Avg Class Size	Max Allowed	Avg Open Seats	Total Open Seats	Potential Increase
5TH	254	12	21	20	-1	-14	-5.51%
4TH	237	12	20	20	0	3	1.27%
3RD	235	13	18	20	2	25	10.64%
2ND	259	13	20	20	0	1	0.39%
1ST	210	13	16	20	4	50	23.81%
KG	177	13	14	20	6	83	46.89%
PK	80	6	13	20	7	40	50.00%
Total	1452	82	18	20	2	188	12.95%



CLASS SIZE LIMIT

20

SUMMARY OF CLASS SIZE BY GRADE AND TEACHER - REGULAR CLASSES ONLY

Grade Level	Students	Number of Sections	Avg Class Size	Max Allowed	Avg Open Seats	Total Open Seats	Potential Increase
5TH	254	12	21	20	-1	-14	-5.51%
4TH	237	12	20	20	0	3	1.27%
3RD	235	13	18	20	2	25	10.64%
2ND	259	13	20	20	0	1	0.39%
TEACHER_112	21	1	21	20	-1	-1	-4.76%
TEACHER_107	19	1	19	20	1	1	5.26%
TEACHER_094	21	1	21	20	-1	-1	-4.76%
TEACHER_091	19	1	19	20	1	1	5.26%
TEACHER_083	19	1	19	20	1	1	5.26%
TEACHER_064	22	1	22	20	-2	-2	-9.09%
TEACHER_055	20	1	20	20	0	0	0.00%
TEACHER_049	21	1	21	20	-1	-1	-4.76%
TEACHER_040	20	1	20	20	0	0	0.00%
TEACHER_020	18	1	18	20	2	2	11.11%
TEACHER_018	21	1	21	20	-1	-1	-4.76%
TEACHER_010	18	1	18	20	2	2	11.11%
TEACHER_006	20	1	20	20	0	0	0.00%

The Basic Allotment Deficit

Budgeted: 3,672 students = \$22,491,000

Funding Gap: \$900,375

(Missing basic allotment funding on Day 18)

Actual: 3,525 students = \$21,590,625

Multiplier: \$6,125 per student

Operational Next Steps for Fall 2026

Continuous Monitoring

Tracking enrollment and ADA daily

Staffing Study

Commencing in November

Policy Evaluation

Committee of Directors and Principals reviewing Transfer policy; recommendations arriving in November

Financial Strategy

Careful, strategic planning for every dollar spent

The Board Action Blueprint



Listening Tour Update

Board Members

Directors

Principals

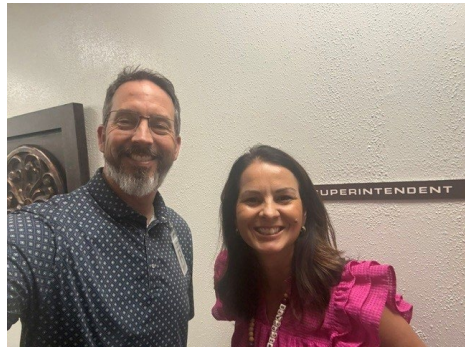
Senior Staff

Stadium Ribbon Cutting

Coming up...PLC Visits

2nd round of Board Member meetings

Meet and Greet at State of the District on October 8th



Rachel's Challenge



WHAT IS A THERAPY DOG?



A therapy dog is a dog that is trained to provide affection, comfort, and love.



Therapy dogs receive special training and must pass an obedience test.



Therapy dogs should have a stable, friendly, easy-going personality.



Kellyn Wilmeth,
counselor at
West.
297/382
parents have
responded and
100% have
said "yes"

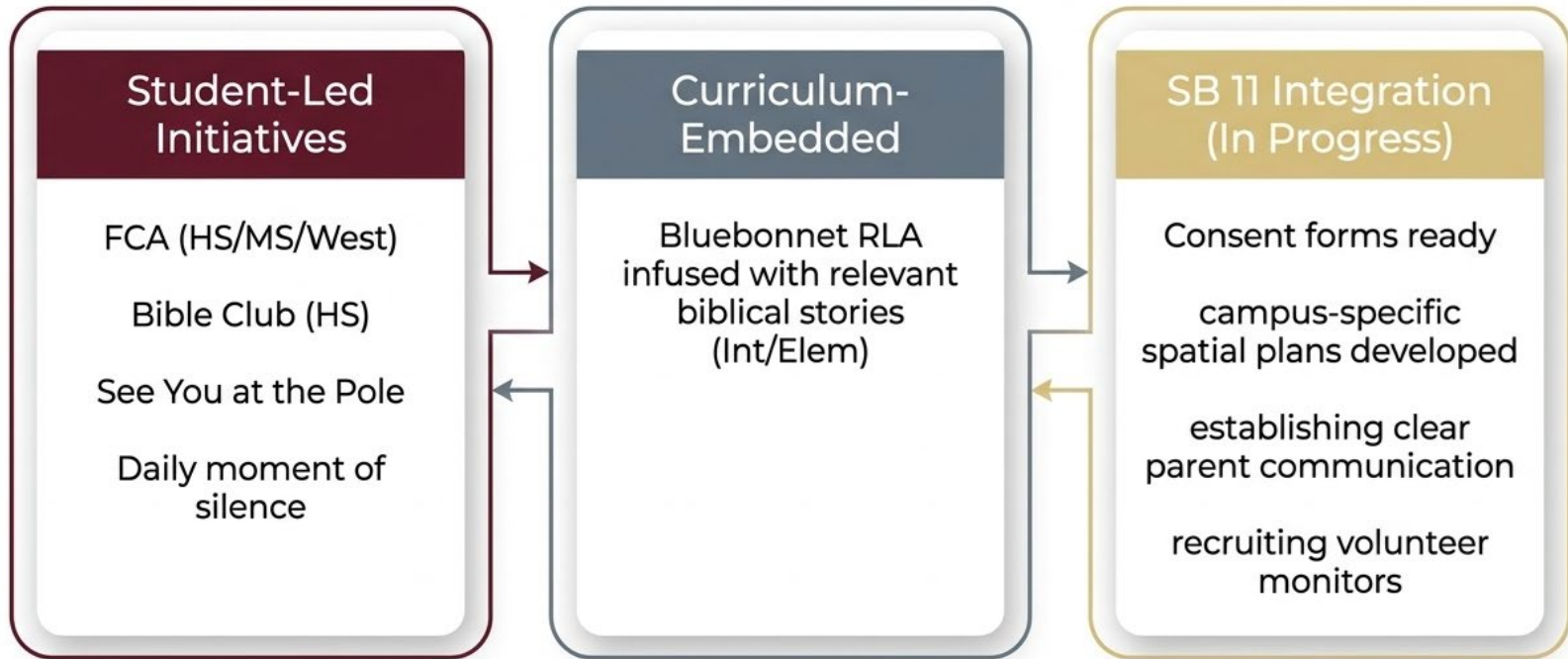


Marshall and Guardian Programs

Chief Burl Smith



Our Robust Faith-Based Ecosystem



Navigating Senate Bill 11 Legal Boundaries

What the Bill Mandates

- ✓ Requires notification to parents
- ✓ Requires time set aside for optional daily prayer and scripture reading space away from other students that does not interfere with instructional time
- ✓ Requires parent signed consent form for students participating regardless of age/grade
- ✓ Requires operational oversight by campus administration
- ✓ Legal protection in law suits regarding Senate Bill 11

What the Bill Doesn't Do

- ✗ Does NOT mandate the prayers and scriptures are christian based
- ✗ Does NOT give students the right to pray - they already have the legal right to pray in school and read scripture
- ✗ Does NOT provide funding to pay for oversight
- ✗ Does NOT provide direction to deal with controversy



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Informational Report: 2025-2026 Student Health Advisory Council (SHAC) Report

PRESENTER: Dr. Leslee Schauer, Director of Federal and Special Programs

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☐ Action |
| ☒ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Each year the Student Health Advisory Council (SHAC) must report activities that were conducted on behalf of student's health and well-being throughout the District during the year.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.4 Student Safety and Well-Being
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	N/A

RECOMMENDATION: Informational Report Only.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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Calallen Independent School District
School Health Advisory Council (SHAC)
Summary Report to the Board of Trustees

2025-2026 School Year

The School Health Advisory Council (SHAC) was productive during the 2025-2026 school year and made strides toward our mission and goal statements. The following overview will include some of the topics reviewed, policies approved, and action items taken based on SHAC recommendations.

Mission Statement: The mission of the Calallen ISD School Health Advisory Council (SHAC) is to advocate health and wellness in the Calallen community.

Goal Statements: The goal of the Calallen ISD School Health Advisory Council (SHAC) is to advise and actively communicate to Calallen ISD decision-makers regarding student and staff needs and education related to health knowledge and skills, policies and procedures that impact student and staff health, and the health of the school environment.

The SHAC will evaluate and monitor the current health and wellness program and identify areas for improvements. Through researching resources, the SHAC will recommend methods to address the identified deficiencies.

The SHAC will strive to educate the community, parents and students of the district's health and wellness program and the mandates dictated by federal, state, and local laws.

The health and wellness program will provide the students with the basic knowledge and skills for them to make educated decisions to adopt and maintain healthy attitudes and behaviors throughout their lives.

Purpose: The local (CISD) School Health Advisory Council functions in compliance with the Texas Education Code (Section 28.004) for the purpose of assisting the district in ensuring that local community values are reflected in the district's health education instruction. The specific duties of the SHAC include making recommendations related to health education curriculum and hours of instruction, nutrition and fitness education, appropriate methods for instruction of human sexuality (sexual health), comprehensive counseling program, opioid addiction, and strategies for a coordinated school health and safety program.

SHAC General Meetings Summary 2025-2026

Based on the general membership of the SHAC, Calallen ISD hosted two meetings on Zoom and two meetings in-person, as a working lunch, to accommodate as many people as possible. The following meetings were held:

- *September 17th* 11:30am – 1:00pm (in-person)
- *December 4th* 11:30am – 1:00pm (via Zoom)
- *February 25th* 11:30am – 1:00pm (via Zoom)
- *May 14th* 11:30am – 1:00pm (in-person)

The meetings were all well attended; members and participants were actively engaged.



Calallen Independent School District
School Health Advisory Council (SHAC)
Summary Report to the Board of Trustees

Highlights for 2025-2026

1. The SHAC welcomed a wide array of new members, representative of the community and district, to assist in decision-making and increased opportunities for public participation. For the last three years, all campus principals have actively been involved in SHAC. During the 2025-2026 school year, half of our campuses also had representation from the school counselors and parents; in 2026-2027, we anticipate 100% participation for mental health.
2. Some health and safety activities held during the 2025-2026 school year included: Red Ribbon Week/Drug Free activities, restorative circles, safety drills, field days, and more. Mental health awareness and related initiatives and plans were also provided to both district staff and the community by our district LPC. Additional **positive happenings and activities reported by campuses** (include but not limited to): Care Cats, Emotional Poverty lessons, monthly fire drills, adventure dash, dances and family fitness days, parent picnics, Earth Day awareness, bucket fillers, field days, Jump Rope for Heart, blood drives, lunch and learn mental health discussion topics, service dog visits, CPR certifications, and more.
3. Through the Stronger Connections Grant funds, *Quaver Ready Resource*, a Social Emotional Learning curriculum, was proposed as a pilot program for Magee Intermediate. SHAC approved the purchase and after careful review of the results, also approved the purchase of QuaverEd for all four PK-5 campuses (East, Wood River, Magee, and West).
4. QuaverEd PE curriculum was also piloted through Stronger Connections Grant funds; however, this program was not recommended for continued usage for 26-27 school year.
5. A partnership with the *Coastal Bend Wellness Foundation (CBWF)* was established through SHAC during the 24-25 school year and was board approved in the same year. CBWF provided additional supports and resources for the development of health and safety activities, such as bi-monthly services to the DAEP students through character development and making healthy choices curriculum. This program continued for the 25-26 school year and a 2-year MOU was approved in both SHAC and by the school board.
6. The District Nurse reviewed legislative requirements related to health services, in addition to keeping everyone abreast of the latest CDC and TEA guidelines and regulations throughout the year (ongoing). The Annual TEA School Health Survey was completed and submitted to TEA prior to the end of the school year with full compliance to all requirements.
7. The SHAC reviewed and approved the updated Wellness Policy Assessment Survey and reviewed/updated local wellness policies, under the guidance of District RNs, Teresa Shaw and Kamryn Bueno, as well as Food Services Director, Leticia Garcia.



Calallen Independent School District
School Health Advisory Council (SHAC)
Summary Report to the Board of Trustees

8. The SHAC reviewed the [Human Sexuality Annual Notification to Parents](#) with the updated guidance on parental opt-in requirement (effective August 1, 2024) and determined that CISD was in compliance with the ongoing school district requirements.
9. The SHAC reviewed current curriculum and practices in regards to Sex Education and local policies in regards to abstinence-based curriculum, as well as teen dating violence, suicide awareness and mental health awareness. The SHAC agreed to stay with the recommendation of the current curriculum in place for the 2025-2026 school year. The Communities in Schools representatives also started actively participating in the SHAC meetings this year, which has proven to be a strong partnership.
10. The SHAC reviewed the Opioid Inhibitor Board Approved Policy and the District Nurse shared highlights from the statute and how CISD would implement procedures related to opioid inhibitors, if needed.
11. Ongoing training has been provided via Eduhero (online training platform) regarding drug usage, bloodborne pathogens, vaccine requirements, diabetes, measles, food allergies, and other topics pertaining to student health and wellness.
12. SHAC approved *Alongside* (funded through the Stronger Connections Grant program) to be implemented in the 25-26 school year as a Tier 1 Social Emotional screening tool to not only assist in timely identification of students in need, but also provide robust data on the issues currently facing CISD students. The middle school students implemented the program with fidelity and will continue usage for the 26-27 school year.

Goals for the SHAC in the 2026-2027 school year

- Supporting the district's efforts to address the mental health of students and staff, including supporting improved and increased access to care through TCHATTS and other initiatives.
 - *Leader In Me* was discontinued in CISD for the 26-27 school year (expense was over \$100,000 to continue). An in-house, district-wide character education program, Wildcat Wellness, is being developed by the school counselors, District LPC (Dr. Fowler), and Federal & Special Programs (Dr. Schauer).
- Supporting district efforts to address the fentanyl epidemic and supporting ways to educate, inform and provide information to parents, students, and staff
- Contributing input to district safety initiatives to provide emergency services in times of natural disasters, active shooter, or other unforeseen emergencies (partnership with CISD Police Department and Chief Smith)
- Working with the district in their efforts to facilitate and improve communication with community physicians regarding policies or changes in policies in medical requirements including, but not limited to, immunizations, sports physicals, and re-enrollment (ParentSquare)



Calallen Independent School District
School Health Advisory Council (SHAC)
Summary Report to the Board of Trustees

- Facilitating SHAC member engagement and education on components of Calallen ISD school health and wellness by inviting staff and community members to present at SHAC meetings.

2026-2027 SHAC Meeting Dates and modalities *(meetings will be 11:30am – 1:00pm)*

- **Quarter 1:** Tuesday, September 1, 2026 (in-person)
- **Quarter 2:** Tuesday, December 8, 2026 (via Zoom)
- **Quarter 3:** Tuesday, February 16, 2027 (via Zoom)
- **Quarter 4:** April 27, 2027 (in-person)

2026-2027 Chair, School Health Advisory Council

Dr. Leslee Schauer, Director of Federal & Special Programs



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Informational Report: Monthly Bond 2023 Finance Report and Project Updates

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|---|---------------------------------------|--|
| ☒ Presentation/Communications | ☐ Consent | ☐ Action |
| ☒ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Bond 2023 Finance Report and Projects Updates are provided monthly at regular scheduled Board Meetings.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: No action necessary.

MOTION LANGUAGE: ☒ No specific language required.
[Insert]

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Funding Source:	Financial Impact:
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CALALLEN ISD BOND 2023 FINANCE UPDATE AS OF: SEPTEMBER 14, 2026

EXPENSES

Location	Project	Voter-Approved Bond Budget	Board Adjusted Bond Budget*	Paid To-Date	Encumbered/ Committed	Available Funds	Remaining Bond Funds - Subtotal by Location
CHS	Auditorium Conversion to Classrooms & Offices	\$ 2,569,000					\$ 6,144,332
CHS	Cafeteria Upgrades	\$ 35,000					
CHS	Covered Walkway to AG, CTE, and Dual Credit	\$ 283,000		\$ 2,850	\$ -	\$ 280,150	
CHS	CTE Building Renovation	\$ 1,489,000		\$ 1,000	\$ 97,085	\$ 1,390,915	
CHS	Fencing & Exterior Lighting	\$ 590,000	\$ (500,000)	\$ 21,958	\$ -	\$ 68,042	
CHS	Furniture	\$ 274,000					
CHS	General Interior Remodel	\$ 1,455,000					
CHS	Plumbing Upgrades	\$ 4,508,000	\$ (1,180,000)	\$ 3,255,775	\$ -	\$ 72,225	
CMS	Access Controls	\$ 321,000	\$ 291,000	\$ 612,000	\$ -	\$ (0)	\$ 209,178
CMS	Fencing & Exterior Lighting	\$ 533,000	\$ (500,000)	\$ 30,659	\$ -	\$ 2,341	
CMS	Fire Alarm & Intercom Upgrades	\$ 1,932,000	\$ (1,747,000)	\$ 173,653	\$ 6,509	\$ 4,837	
CMS	Furniture	\$ 202,000					
CMS	Library Renovation	\$ 944,000	\$ (944,000)			\$ -	
Magee	Access Controls	\$ 365,000	\$ (190,000)	\$ 160,475	\$ -	\$ 14,525	\$ 103,019
Magee	Fencing & Exterior Lighting	\$ 74,000	\$ (50,000)	\$ 15,923	\$ -	\$ 8,077	
Magee	Fire Lane Upgrade	\$ 139,000		\$ 131,545	\$ -	\$ 7,455	
Magee	Playground Awning	\$ 64,000		\$ 48,765	\$ -	\$ 15,235	
Magee	Playground Turf	\$ 261,000	\$ (50,000)	\$ 202,454	\$ -	\$ 8,546	
Magee	Track Replacement	\$ 193,000		\$ 143,819	\$ -	\$ 49,181	
West	Fencing Upgrade	\$ 203,000		\$ -	\$ -	\$ 203,000	\$ 64,214
West	Pavilion Addition	\$ 966,000		\$ 1,022,871	\$ 24,502	\$ (81,373)	
West	Playground Turf	\$ 75,000		\$ 132,412	\$ -	\$ (57,412)	
East	General Exterior & Interior Remodel	\$ 1,194,000	\$ 77,000	\$ 1,073,965	\$ 632	\$ 196,403	\$ 312,746
East	Access Controls	\$ 302,000		\$ 343,489	\$ -	\$ (41,489)	
East	Bus Lane Addition	\$ 155,000		\$ 328,197	\$ -	\$ (173,197)	
East	Cafeteria Improvements	\$ 77,000	\$ (77,000)	\$ -	\$ -	\$ -	
East	Fencing & Exterior Lighting	\$ 377,000	\$ (255,000)	\$ 13,773	\$ -	\$ 108,227	
East	Furniture	\$ 89,000					
East	Playground Turf	\$ 392,000		\$ 258,198	\$ -	\$ 133,802	
Wood River	General Exterior & Interior Remodel	\$ 1,184,000		\$ 762,028	\$ 402,201	\$ 19,771	\$ 127,929
Wood River	Access Controls	\$ 302,000		\$ 359,482	\$ -	\$ (57,482)	
Wood River	Cafeteria Improvements	\$ 77,000					
Wood River	Fencing & Exterior Lighting	\$ 216,000	\$ (190,000)	\$ 13,505	\$ -	\$ 12,495	
Wood River	Furniture	\$ 41,000					
Wood River	Playground Turf	\$ 147,000	\$ 124,000	\$ 254,928	\$ -	\$ 16,072	
Wood River	Track Replacement	\$ 193,000		\$ 173,926	\$ -	\$ 19,074	
Athletics	Field House Renovation	\$ 3,220,000	\$ 2,723,000	\$ 5,487,725	\$ 222,949	\$ 232,326	\$ 155,009
Athletics	Girls Locker & Weight Room Renovation in CHS	\$ 200,000		\$ 217,307	\$ -	\$ (17,307)	
Athletics	Tennis Courts with Restrooms & Concessions	\$ 5,482,000	\$ (570,000)	\$ 4,964,966	\$ 7,043	\$ (60,009)	
Fine Arts	New Performing Arts Facility	\$ 20,479,000	\$ 3,996,000	\$ 12,681,060	\$ 11,370,481	\$ 423,458	\$ 423,458
Operations	Transportation Additional Bus Parking	\$ 468,000		\$ 544,444	\$ 4,790	\$ (81,234)	\$ (81,234)
Def Mnt	Deferred Maintenance	\$ 3,112,000	\$ 2,876,000	\$ 5,944,321	\$ 436,428	\$ (392,749)	\$ (392,749)
General	General Planning Costs	\$ -		\$ 134,248	\$ 58,163	\$ (192,411)	\$ (192,411)
Expense Totals		\$ 55,182,000	\$ 3,834,000	\$ 39,511,724	\$ 12,630,784	\$ 2,131,492	

Source	Voter-Approved Bond Budget	Received To-Date	Total Revenues Received
Bond Proceeds & Premiums	\$ 55,182,000	\$ 55,182,000	\$ 55,182,000
Interest Earnings	\$ -	\$ 6,575,204	\$ 6,575,204
Arbitrage Rebate Interest Expense**	\$ -	\$ (1,041,722)	\$ (1,041,722)
Revenue Totals	\$ 55,182,000	\$ 60,715,482	\$ 60,715,482

GRAND TOTAL - BOND FUNDS REMAINING	\$ 8,572,974
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*The voter approved bond budget of \$55,182,000 does not include the interest earnings that will be realized from investing the bond proceeds. The Board has reviewed bond budget recommendations from Administration and the Bond Advisory Committee, and released an additional \$3,834,000 of budget. To-date the interest earnings net of arbitrage are \$4,400,000. Administration, based on current projections, anticipates there will be ample interest earnings to cover all overages incurred to-date.

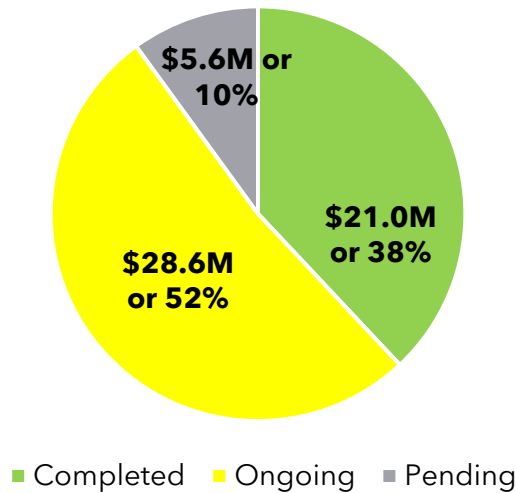
**School districts are required to rebate to the IRS the excess of investment earnings on bond proceeds if the yield on those earnings is materially higher than the yield on the related tax-exempt bonds that the school district issued. Each year, the District must calculate the amount of its arbitrage rebate liability and record this liability in the fund that received the proceeds of the debt issuance. Refer to <https://www.irs.gov/pub/irs-pdf/p4079.pdf> for additional information.



BOND PROJECT UPDATES AS OF: SEPTEMBER 14, 2026

SUMMARY OF BOND PROJECTS

Bond 2023 Progress
August 2026 - 40 Months



LIST OF COMPLETED PROJECTS:

- Calallen Middle School, Magee Intermediate, East Elementary, Wood River Elementary – Access Controls & Door Hardware
- Districtwide – Exterior Lighting
- Athletics – Field House Renovation
- Athletics – Girls Locker Room & Weight Room Renovation in CHS
- Athletics – Tennis Courts with Restrooms & Concessions
- Calallen High School – Plumbing Upgrades
- Calallen Middle School - Intercommunication Upgrade Project
- East Elementary – Bus Lane Addition
- East Elementary – General Remodel
- Magee Intermediate – Fire Lane Upgrade
- Magee Intermediate – Playground Awning
- Magee Intermediate – Track Replacement

- West Intermediate – Pavilion Addition
- Wood River Elementary – Track Replacement
- West Intermediate, Magee Intermediate, East Elementary, Wood River Elementary - Playground Artificial Turf
- Deferred Maintenance – Calallen High School B Gym Roof Repairs
- Deferred Maintenance – Calallen High School B Gym Flooring Repairs
- Deferred Maintenance – Calallen High School A Gym Roof Repairs
- Deferred Maintenance – Calallen High School VAVRTU-1 Replacement
- Deferred Maintenance – Calallen Middle School Structural Repairs
- Deferred Maintenance – Districtwide Roof Repairs
- Deferred Maintenance – Magee Intermediate Foundation & Plumbing Repairs
- Deferred Maintenance – Wood River Elementary Foundation & Plumbing Repairs
- Deferred Maintenance – Wood River Elementary Foundation & Plumbing Repairs
- Transportation – Parking Lot Expansion

LIST OF ONGOING PROJECTS:

- Fine Arts – New Performing Arts Facility
- Deferred Maintenance – Wood River Elementary HVAC Replacement
- Deferred Maintenance – Civil Repairs at Calallen Middle School and Wood River Elementary School
- Wood River Elementary – General Exterior & Interior Remodel & Cafeteria Improvements

LIST OF PENDING PROJECTS:

Summer 2026

- Calallen High School – Covered Walkway to AG, CTE, and Dual Credit
- Calallen High School – CTE Building Renovation

Summer 2027

- Calallen High School, Calallen Middle School, East Elementary, Wood River Elementary – Furniture
- Calallen High School – Auditorium Conversion to Classrooms & Offices
- Calallen High School – Cafeteria Upgrades
- Calallen High School – General Interior Remodel

BOND PROJECTS UPDATES - ONGOING PROJECTS

FINE ARTS – NEW PERFORMING ARTS FACILITY

Contracts Awarded to:

Architect:	Richter Architects (RA)
Construction Manager At-Risk:	B.E. Beecroft Company

Project Timelines:

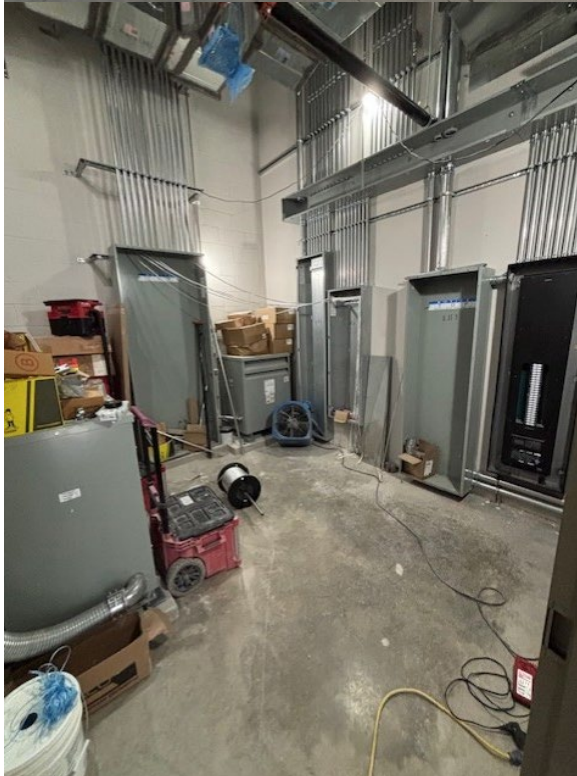
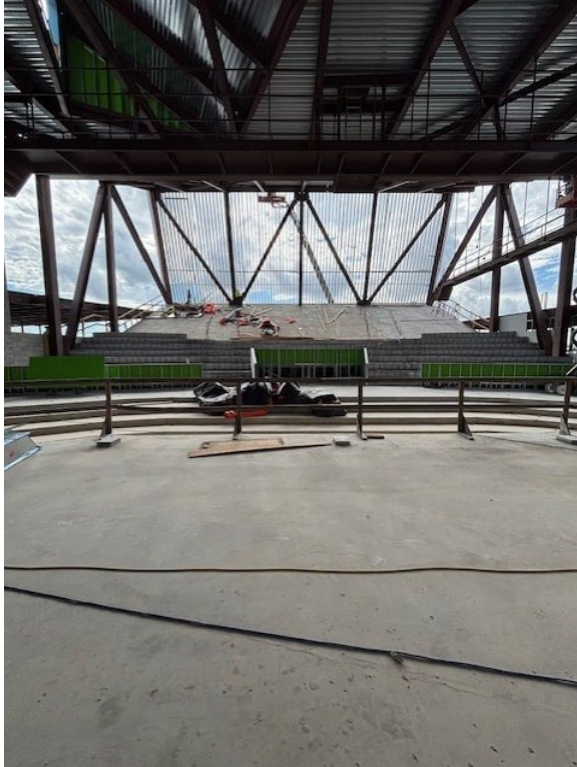
Board Approved Contracts/Purchases:	April 29, 2025
Contracts Awarded & Purchase Orders Issued:	May 8, 2025
Estimated Project Completion Date:	June 11, 2027

Project Updates:

Construction began on May 19, 2025. Site excavations, pier drilling, beam pours, slab pours, arbor pit construction, CMU block installation, and brick installation are complete. Steel erection is ongoing and 90% complete. Interior wall construction, waterproofing, roof decking, sprinkler system, ductwork, and HVAC prep are ongoing. Construction schedules currently indicate substantial completion in June 2027.

Project Photos:





WOOD RIVER ELEMENTARY – GENERAL EXTERIOR & INTERIOR REMODEL & CAFETERIA IMPROVEMENTS

Contract Awarded to:

Architect:	Rawley McCoy and Associates, PLLC
Construction Manager At-Risk:	Weaver & Jacobs Constructors, Inc.

Project Timelines:

Board Approved Contracts/Purchases:	April 20, 2026
Contracts Awarded & Purchase Orders Issued:	May 1, 2026
Estimated Project Completion Date:	August 2, 2026

Project Updates:

Construction began in May 2026 and was substantially completed on August 2, 2026. The contractor will focus on wrapping up punch list items in the coming weeks.

Project Photos:



DEFERRED MAINTENANCE – WOOD RIVER ELEMENTARY HVAC REPLACEMENT

Contract Awarded to:

Engineer:	Stridde, Callins & Associates, Inc.
Contractor:	Malek Inc.

Project Timelines:

Board Approved Contracts/Purchases:	December 15, 2025
Contracts Awarded & Purchase Orders Issued:	December 19, 2025

Estimated Project Completion Date:	August 2, 2026
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Project Updates:

Construction began in May 2026 and was substantially completed on August 2, 2026. The contractor will focus on wrapping up punch list items in the coming weeks.

DEFERRED MAINTENANCE – CIVIL REPAIRS AT CALLEN MIDDLE SCHOOL AND WOOD RIVER ELEMENTARY SCHOOL

Contract Awarded to:

Engineer:	York Engineering
Contractor:	White Star Services, LLC

Project Timelines:

Board Approved Contracts/Purchases:	April 20, 2026
Contracts Awarded & Purchase Orders Issued:	May 5, 2026
Estimated Project Completion Date:	August 2, 2026

Project Updates:

The construction began on June 3, 2026. Wood River Elementary is completed, and Calallen Middle School will be completed in the coming weeks.

Project Photos:



GENERAL PLANNING COSTS

All Bond 2023 Projects

Legal Services:

Walsh Gallegos

Estimated expenditures \$40,000

Administration continues to work closely with legal counsel to negotiate and finalize contracts for the Bond 2023 program, including Project Management Services, Engineering Services, and Architects. Utilizing the assistance of legal counsel ensures that the Bond 2023 program is compliant with all applicable laws during every phase.

Architect Services:

Rawley McCoy and Associates, PLLC

All Projects, excluding the Performing Arts Center

Rawley McCoy and Associates' (RMA) contract was awarded at the September 11, 2023 Board Meeting. Administration hosted a Bond 2023 kick-off meeting with RMA on September 13, 2023 to introduce the team to the projects, discuss construction delivery methods, and begin developing action plans and project timelines. Future updates on RMA's progress can be found on the specific projects updates above.

Architect Services:

Richter Architects

Performing Arts Center

Richter Architects' contract was awarded at the September 25, 2023 Board Meeting. Administration hosted a Performing Arts kick-off meeting with Richter Architects on October 16, 2023 to introduce the team, discuss construction delivery methods, and begin developing action plans and project timelines. Future updates on Richter Architects' progress can be found on the Performing Arts Center project updates above.

Civil Engineering Services:

York Engineering

Estimated expenditures \$195,000

Bond 2023 engineering contracts were awarded at the July 17, 2023 Board Meeting. Administration hosted Bond 2023 engineering kick-off meeting on Monday, August 21, 2023 to introduce the team to the projects and begin developing action plans and project timelines. York Engineering has been tasked with the CHS & CMS Fencing, East Elementary Bus Lane Addition, Magee Intermediate & Wood River Elementary Track Replacements, Magee Intermediate Fire Lane Upgrade, and Transportation Facility Additional Bus Parking projects. Future updates on York Engineering's progress can be found on the specific projects updates above.

MEP Engineering Services:

Stridde, Callins & Associates, Inc.

Estimated expenditures \$300,000

Bond 2023 engineering contracts were awarded at the July 17, 2023 Board Meeting. Administration hosted Bond 2023 engineering kick-off meeting on Monday, August 21, 2023 to introduce the team to the projects and begin developing action plans and project timelines. SCA has been tasked with the CHS Plumbing Upgrades and Deferred Maintenance projects. Future updates on SCA's progress can be found on the specific projects updates above.

Structural Engineering Services:

Wilkerson & Sanders, Inc

Estimated expenditures \$120,000

Bond 2023 engineering contracts were awarded at the July 17, 2023 Board Meeting. Administration hosted Bond 2023 engineering kick-off meeting on Monday, August 21, 2023 to introduce the team to the projects and begin developing action plans and project timelines.

Geotechnical Engineering and Construction Material Testing Services:

Intertek PSI

Estimated expenditures \$75,000

Bond 2023 contracts were awarded at the September 11, 2023 Board Meeting. Administration will begin scheduling these services as needed throughout project design and implementation.

Raba Kistner

Estimated expenditures \$100,000

Additional Bond 2023 contracts were awarded at the May 12, 2025 Board Meeting. Administration will begin scheduling these services as needed throughout project design and implementation.



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Informational Report: Monthly Bond 2024 Finance Report and Project Updates

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

☐ Presentation/Communications ☐ Consent ☐ Action
☒ Informational Report ☐ Old Business ☐ Discussion Only

SUMMARY: Bond 2024 Finance Report and Projects Updates are provided monthly at regular scheduled Board Meetings.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: No action necessary.

MOTION LANGUAGE: ☒ No specific language required.
[Insert]

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Funding Source:	Financial Impact:
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**CALLEN ISD BOND 2024
FINANCE UPDATE
AS OF: SEPTEMBER 14, 2026**

Project	Voter-Approved Bond Budget	Paid To-Date	Encumbered/ Committed	Available Funds
BB SB Field Turf & Fences	\$ 5,175,000	\$ 4,495,782	\$ 464,173	\$ 215,046
Phil Danaher Stadium - Stadium Renovation & Press Box Replacement	\$ 6,110,000	\$ 5,809,338	\$ 1,388,703	\$ (1,088,041)
Phil Danaher Stadium - Score Board Replacement	\$ 1,288,000	\$ 364,338	\$ 792,255	\$ 131,407
General Planning Costs	\$ -	\$ 27,978	\$ 16,806	\$ (44,783)
Expense Totals	\$ 12,573,000	\$ 10,697,435	\$ 2,661,937	\$ (786,372)

Source	Voter-Approved Bond Budget	Received To-Date	Total Revenues Received
Bond Proceeds & Premiums	\$ 12,573,000	\$ 12,573,000	\$ 12,573,000
Interest Earnings	\$ -	\$ 766,046	\$ 766,046
Arbitrage Rebate Interest Expense**	\$ -	\$ -	\$ -
Revenue Totals	\$ 12,573,000	\$ 13,339,046	\$ 13,339,046

GRAND TOTAL - BOND FUNDS REMAINING	\$ (20,326)
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**The voter approved bond budget of \$12,573,000 does not include the interest earnings that will be realized from investing the bond proceeds. Administration, based on current projections, anticipates there will be ample interest earnings to cover all overages incurred to-date.*

***School districts are required to rebate to the IRS the excess of investment earnings on bond proceeds if the yield on those earnings is materially higher than the yield on the related tax-exempt bonds that the school district issued. Each year, the District must calculate the amount of its arbitrage rebate liability and record this liability in the fund that received the proceeds of the debt issuance. Refer to <https://www.irs.gov/pub/irs-pdf/p4079.pdf> for additional information.*



**BOND PROJECT UPDATES
AS OF: SEPTEMBER 14, 2026**

BASEBALL AND SOFTBALL STADIUMS – FIELD LIGHTING UPGRADE

Contracts Awarded to:

Engineer:	Stridde, Callins & Associates, Inc.
Contractor:	Musco Sports Lighting, LLC

Project Timelines:

Board Approved Contracts/Purchases:	April 20, 2026
Contracts Awarded & Purchase Orders Issued:	April 21, 2026
Project Start Date:	September 30, 2026
Estimated Project Completion Date:	November 30, 2026

Project Updates:

Musco Sports Lighting, LLC anticipates delivering the materials and beginning construction no later than September 30, 2026. The project will be substantially complete by November 30, 2026.

PHIL DANAHER STADIUM – STADIUM RENOVATION & PRESS BOX REPLACEMENT

Contracts Awarded to:

Architect:	Rawley McCoy & Associates
Contractor:	B.E. Beecroft Company

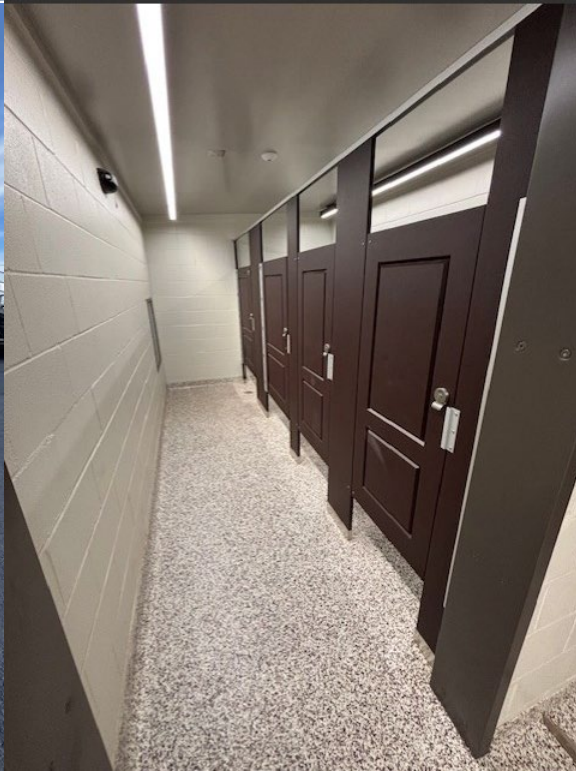
Project Timelines:

Board Approved Contracts/Purchases:	December 2, 2025
Contracts Awarded & Purchase Orders Issued:	December 5 2025
Project Start Date:	December 8, 2025
Estimated Project Completion Date:	August 31, 2026

Project Updates:

The project was substantially complete on August 31, 2026. Site work and final construction cleanup have begun. The contractor is finishing final punch list items in the coming weeks.

Project Photos:









PHIL DANAHER STADIUM – SCORE BOARD REPLACEMENT

Contracts Awarded to:

Independent Design Representative:	Stridde, Callins & Associates, Inc. Wilkerson & Sanders, Inc.
Contractor:	Nevco Sports, LLC

Project Timelines:

Board Approved Contracts/Purchases:	July 14, 2025
Contracts Awarded & Purchase Orders Issued:	August 5, 2025
Estimated Project Start Date:	January 1, 2026
Estimated Project Completion Date:	August 31, 2026

Project Updates:

The project was substantially complete on August 31, 2026. The contractor is finishing final punch list items in the coming weeks..

Project Photos:



GENERAL PLANNING COSTS

All Bond 2024 Projects

Legal Services:

Walsh Gallegos

Estimated expenditures \$20,000

Administration continues to work closely with legal counsel to negotiate and finalize contracts for the Bond 2024 program. Utilizing the assistance of legal counsel ensures that the Bond 2024 program is compliant with all applicable laws during every phase.

Architect Services:

Rawley McCoy and Associates, PLLC

Rawley McCoy and Associates' (RMA) contract was awarded at the May 13, 2024 Board Meeting. Future updates on RMA's progress can be found on the specific projects updates above.

Civil Engineering Services:

York Engineering

Estimated expenditures \$40,000

Bond 2024 engineering contracts were awarded at the May 13, 2024 Board Meeting. Future updates on York Engineering's progress can be found on the specific projects updates above.

MEP Engineering Services:

Stridde, Callins & Associates, Inc.

Estimated expenditures \$75,000

Bond 2024 engineering contracts were awarded at the May 13, 2024 Board Meeting. Future updates on York Engineering's progress can be found on the specific projects updates above.

Structural Engineering Services:

Wilkerson & Sanders, Inc

Estimated expenditures \$25,000

Bond 2024 engineering contracts were awarded at the May 13, 2024 Board Meeting. Future updates on York Engineering's progress can be found on the specific projects updates above.

Geotechnical Engineering and Construction Material Testing Services:

Intertek PSI

Estimated expenditures \$25,000

Bond 2024 contracts were awarded at the June 24, 2024 Board Meeting. Administration will begin scheduling these services as needed throughout project design and implementation.



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
AGENDA ITEM**

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider approval of minutes of the Regular Meeting of August 10, 2026; Special Meeting of August 24, 2026

PRESENTER: Scot Hafley, Superintendent of Schools

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Minutes for previous monthly meetings are provided for review and approval.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends approval of minutes of the Regular Meeting of August 10, 2026; Special Meeting of August 24, 2026.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The regular meeting on Monday, August 10, 2026 was called to order in-person at the Calallen ISD Administration building and for the Board and the public, via Zoom <https://us02web.zoom.us/j/82047400530> Meeting ID 820 4740 0530 by Mrs. Luckenbach at 5:30 p.m.

Mr. Walker led the group in prayer which was followed by the Pledge of Allegiance and the Texas Pledge.

Board members present:

Heather Luckenbach, President
Michael Hatch, Vice President
Lori Jo Walker, Secretary
Royce Cameron, Treasurer

Chelsea Schulze, Member
Jerry Batek, Member

Board Member absent:

Edward Wells, Member

Others present:

Dr. Marcos Flores, Acting Superintendent
Kelsey Ramos, Assistant Superintendent
Burl Smith, Chief of Police
Blair McDavid, Director of Operations
Dr. Sonya Durrwachter, Director of Sp. Ed.
Dr. Leslee Schauer, Director of Special Programs
Kelly Murphy, Director of Maintenance
Mandy Delgado, Director of Curriculum
Zoom User (via Zoom)

Jeff Hunt
Kevin Beatty, Director of Technology (via Zoom)
Robert Arnold, (via Zoom)
Steven Floyd, (via Zoom)
Eddie's iPhone (via Zoom)
Michael Ashburn (via Zoom)
TEA (via Zoom)
CISD Stakeholder (via Zoom)

Comments from the Public:

- Mr. Jeff Hunt spoke about the unfair discipline practices at Calallen ISD and the need for consistency.

Communication from Administration:

- CHS Band student recognitions were postponed until September.
- Mrs. Ramos discussed 2026-2027 Budget Presentation #4: Budget and Tax Rate Notice.

Superintendent's Report:

- Finance and Enrollment
- Construction Updates
- New Work Order and Scheduling/Facilities Software
- Listening Tour Update
- Postponed – Presentation by Nueces County Commissioner Mike Pusley

Informational Reports:

- Contract for Employee Health Insurance Benefits for the 2026-2027 plan year
- Bond 2023 Monthly Finance and Projects Report
- Bond 2024 Monthly Finance and Projects Report

Unfinished Business:

- None

New Business (continued):

A motion was made by Mr. Cameron, seconded by Mr. Hatch, to approve consent agenda items as follows: 1) approval of minutes of the Regular Meeting of July 13, 2026 and Special Meeting of July 23, 2026; 2) approval of Bills and Warrants as of July 31, 2026; 3) approval of Library Resource Materials purchase list; 4) approval of Calallen ISD Professional Development Plan for 2026-2027; 5) approval of District Appraisers and Appraisal Calendar for 2026-2027; 6) approval of CNA (EXHIBIT) Resolution 2026-2027 for Hazardous Traffic Conditions; 7) approval of resolution sanctioning 4-H as an extra-curricular activity for Nueces and San Patricio counties and approving Extension Agents as Adjunct Staff Members for 2026-2027. The motion carried 6-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, and Schulze all voting yes. Motion passed.

A motion was made by Mrs. Walker, seconded by Mr. Cameron, to approve, for the 2026-2027 school year, the delegation of contractual authority to obligate Calallen ISD (District) under Texas Education Code (TEC) §11.1511(c)(4) to the Superintendent, solely for the purpose of obligating the District under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the Commissioner of Education as authorized under TEC, §49.006; this includes the submission of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding). The motion carried 6-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, and Schulze all voting yes. Motion passed.

A motion was made by Mr. Hatch, seconded by Mr. Cameron, to approve the Craft Training Center Agreement for the 2026-2027 school year. The motion carried 6-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, and Schulze all voting yes. Motion passed.

A motion was made by Mr. Cameron, seconded by Mrs. Schulze, to approve the Order of Election for the Calallen ISD Board of Trustee to be held on November 3, 2026 – General Election Day. The motion carried 6-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, and Schulze all voting yes. Motion passed.

There was no need for a Closed Session.

A motion was made by Mrs. Walker, seconded by Mrs. Schulze, to approve the resignation and authority for the Superintendent to hire the Director of Business Services as follows:

Resignations (Action required)				
Name	Assignment	Campus	Reason	
Lee May Gonzalez	Director of Finance	Central Office	Resignation-Promotion	
Appointments Effective 26-27 (Action required)				
(The following personnel are being recommended for employment with Calallen ISD. Each employee shall be subject to assignment and reassignment of positions or duties, additional duties, changes in responsibilities or work, transfers, or reclassification at any time during the contract term.)				
Name	Previous Employment	Assignment	Campus	Replacing
Director of Business Services				Lee May Gonzalez
The administration recommends that the Board delegate the authority to the Superintendent to hire the topped ranked candidate from the selection committee for the Director of Business Services position and report back to the board at the next meeting regarding the final selection.				

The motion carried 6-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, and Schulze all voting yes. Motion passed. The remainder of the Personnel List of 8.10.2026 was for informational purposes only. No action taken. SEE ATTACHED.

There was no further business, so the meeting adjourned at 6:17p.m.

Board President

Board Secretary

BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The special meeting on Monday, August 24, 2026 was called to order in-person at the Calallen ISD Administration building and for the Board and the public, via Zoom <https://us02web.zoom.us/j/86739272383> Meeting ID 867 3927 2383 by Mrs. Luckenbach at 5:30 p.m.

Board members present:

Heather Luckenbach, President
Michael Hatch, Vice President
Lori Jo Walker, Secretary
Edward Wells, Member

Chelsea Schulze, Member
Jerry Batek, Member (arrived at 5:47pm)

Board Member absent:

Royce Cameron, Treasurer

Others present:

Dr. Marcos Flores, Director of HR
Kelsey Ramos, Assistant Superintendent
Burl Smith, Chief of Police
Dr. Leslee Schauer, Director of Special Programs
Anna Malachite, Data Fellow
Jon Ritter
Shannon Schrank
Pam Matlock
Humberto Garcia
Chris Williams
18173721732 (via Zoom)
Alysha Rodriguez (via Zoom)
Amber (via Zoom)
Carmen Bahn-Kraatz (via Zoom)
Chris Anderson (via Zoom)
Denise (via Zoom)
Dillon (via Zoom)
Dustin (via Zoom)
Elida Castillo, Chispa TX (via Zoom)
Ginger Martinez (via Zoom)

iPhone (via Zoom)
iPhone (3) (via Zoom)
Jenna Harper (via Zoom)
Jonathan Lys (via Zoom)
Marisa (via Zoom)
Michael M (via Zoom)
Nora Garza (via Zoom)
N Schrank (via Zoom)
R103155 (via Zoom)
Rachel (via Zoom)
Raymond (via Zoom)
Royce's iPad Pro (2) (via Zoom)
Ryan (via Zoom)
S (via Zoom)
Samsung SM-A366U (via Zoom)
Samsung SM-A546U (via Zoom)
Samsung SM-S928U1 (via Zoom)
Sonya's Phone (via Zoom)
Vanessa (via Zoom)
Whitney Milam (via Zoom)
Zoom user (via Zoom)

Comments from the Public:

- Mrs. Pam Matlock spoke about the data center and shared concerns about the proximity to East Elementary school and associated noise pollution.
- Mr. Humberto Garcia spoke about the data center and shared questions from the community.

Communication from Administration:

- Representatives from HUT 8 shared a presentation on the Data Center, Beacon Point, including facts related to water, electricity, and noise.

Board Member Jerry Batek arrived at 5:47pm.

Informational Reports:

- 2026-2027 Special Education Consolidation Grant Application
- School Bus Safety Grant Program Application

New Business:

Mrs. Ramos discussed 2026-2027 Budget Presentation #5: Proposed Calallen ISD Budget and Tax Rates.

Mrs. Luckenbach opened the floor for public comment related to the proposed Calallen ISD budget and tax rates for 2026-2027, there were none.

A motion was made by Mrs. Schulze, seconded by Mr. Hatch, to approve fiscal year 2025-2026 budget amendment #5. The motion carried 6-0 with the record vote as follows: Luckenbach, Hatch, Walker, Batek, Schulze and Wells all voting yes. Motion passed.

A motion was made by Mrs. Schulze, seconded by Mr. Hatch, to approve blanket year end 2025-2026 budget amendments. The motion carried 6-0 with the record vote as follows: Luckenbach, Hatch, Walker, Batek, Schulze and Wells all voting yes. Motion passed.

A motion was made by Mr. Hatch, seconded by Mrs. Schulze, to approve adoption of Calallen ISD budgets for 2026-2027. The motion carried 6-0 with the record vote as follows: Luckenbach, Hatch, Walker, Batek, Schulze and Wells all voting yes. Motion passed.

A motion was made by Mr. Wells, seconded by Mr. Hatch, to approve adoption of 2026 tax rate for Calallen ISD. The motion carried 6-0 with the record vote as follows: Luckenbach, Hatch, Walker, Batek, Schulze and Wells all voting yes. Motion passed.

A motion was made by Mrs. Walker, seconded by Mrs. Schulze, to approve the 2026-2027 compensation plan. The motion carried 6-0 with the record vote as follows: Luckenbach, Hatch, Walker, Batek, Schulze and Wells all voting yes. Motion passed.

There was no need for a Closed Session.

The Personnel List of August 24, 2026 was for informational purposes only. See below.

Appointments Effective 26-27 (No Action required)

Name	Previous Employment	Assignment	Campus	Replacing
Angelia Coleman	Three Rivers ISD	Director of Business Services	Central Office	Lee May Gonzalez

Angelia Coleman has a bachelor's and a master's Degree from Texas A&M University Corpus Christi . She was previously employed with us at Calallen ISD. She has 9 years of experience in Education.

There was no further business, so the meeting adjourned at 6:17p.m.

Board President

Board Secretary



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
AGENDA ITEM**

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider approval of Bills and Warrants as of August 31, 2026

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Bills and Warrants are provided and reviewed monthly.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: Administration recommends approval of bills and warrants as presented.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider approval of library resource materials purchase list

PRESENTER: Scot Hafley, Superintendent of Schools

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: In accordance with Senate Bill 13 and CISD School Board Policy EFB – Instructional Resources: Library Materials, at least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law. The included list was curated and approved by the District Librarian in accordance with guidelines adopted by the Texas State Library and Archives Commission and posted in accordance with the policy for a minimum of 30 days. NONE for September review.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.1 Academic Growth and Achievement 1.4 Student Safety and Well-Being
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	4.1 Strong Financial Stewardship and Clear Stakeholder Communication

RECOMMENDATION: No action.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Library resources will be purchased using awarded Calallen Education Foundation grants, Scholastic Rewards, and local funds by campus.



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider approval of Calallen High School Early Graduation requests

PRESENTER: Scot Hafley, Superintendent of Schools

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: See attached information. The Board has students requesting to graduate early. Graduation will depend on their compliance with CISD regulations regarding early graduation and necessary credits being accomplished.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.1 Academic Growth and Achievement 1.2 College Career and Military Readiness
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends the Board approve the Calallen High School Early Graduation requests as presented.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider approval of CISD Drug Free Workplace Plan 2026-2027

PRESENTER: Dr. Marcos Flores, Director of Personnel

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: As required by DH(LOCAL) and DHE(LOCAL) policies, legislation and TEA guidelines, the information provided in this annual plan outlines standards of conduct and statement of disciplinary sanctions to maintain a drug-free workplace environment. In addition, this provides proof of required notification to employees regarding policies and resource programs that can be accessed for assistance if needed.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	2.1 Faculty and Staff Commitment
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends approval of CISD Drug Free Workplace Plan for 2026-2027.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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CALALLEN INDEPENDENT SCHOOL DISTRICT



**DRUG FREE WORKPLACE PLAN
2027-2027**

Approved by CISD Board of Trustees on 9.14.2026

Role of the Advisory Committee

The Advisory Committee will include the campus principal and other department supervisors as ad hoc members. Other members will include counselors, nurses, teachers, athletic personnel and specified administrators.

The responsibilities of the members of the advisory committee include:

- Suggesting appropriate resources
- Reviewing materials, as necessary
- Evaluating the program

DRUG FREE WORKPLACE COMMITTEE 2026-2027

Alexus Elkins, East Elementary
Priscilla Martinez, East Elementary

Barbara Geis, Wood River Elementary
Harmony Salinas, Wood River Elementary

Wilma Cavazos, West Intermediate
Kellyn Wilmeth, West Intermediate

Pete Van Maren, Magee Intermediate
Lisa Naranjo, Magee Intermediate

Heather Bevly, Calallen Middle School
Cami Guerrero, Calallen Middle School

Allison Irvin, Calallen High School
Veronica Espinoza, Calallen High School

Kamyn Bueno, RN, CISD Nursing Supervisor

Dr. Marcos Flores, Director of Personnel & Committee Chairman

The district has implemented a drug prevention program for its employees that, at a minimum, includes--

- Standards of conduct applicable to employees that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as part of any of its activities;
- A clear statement that disciplinary sanctions (consistent with local, state and federal law) up to and including termination of employment and referral for prosecution, will be imposed on employees who violate the standards of conduct, and a description of those sanctions. A disciplinary sanction may include the completion of an appropriate rehabilitation program;
- Information about any drug and alcohol counseling and rehabilitation and re-entry programs that are available to employees;
- A requirement that employees be given a copy of the standards of conduct and the statement of disciplinary sanctions required;
- Notification to employees that compliance with the standards of conduct required is mandatory;
- A review by the local educational agency of its programs to:
 - a) determine the programs' effectiveness and implement changes to the programs if they are needed; and
 - b) ensure that disciplinary sanctions are consistently enforced.

FEDERAL LAW

Per legislation and Texas Education Agency guidelines, Calallen Independent School District has complied with the law by designing and implementing a drug prevention program for its employees that includes:

- Standards of conduct applicable to employees that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as part of any of its activities (*CISD Policy: DH(LOCAL)*);
- A clear statement that disciplinary sanctions (consistent with local, state and federal law) up to and including termination of employment and referral for prosecution, will be imposed on employees who violate the standards of conduct, and a description of those sanctions. A disciplinary sanction may include the completion of an appropriate rehabilitation program (*CISD Policy: DH(LOCAL) and DHE (LOCAL)*);

- Information about any drug and alcohol counseling and rehabilitation and re-entry programs that are available to employees (*Letter from Superintendent dated 9/1/2026 and Drug-Free Workplace Plan*);
- A requirement that employees be provided the standards of conduct and the statement of disciplinary sanctions required (*CISD Employee Handbook*);
- Notification to employees that compliance with the standards of conduct required is mandatory (*CISD Employee Handbook*);
- A review by the local educational agency of its programs to:
 - a) determine the program's effectiveness and implement changes to the programs if they are needed; and
 - b) ensure that disciplinary sanctions are consistently enforced
(*CISD Policy: DHE (LOCAL)*).

LOCAL POLICIES HYPERLINKED

[**DH LOCAL Policy**](#)

[**DHE LOCAL Policy**](#)

THE CALLEN APPROACH

Information will be provided to employees through the following strategies:

- A Drug-Free Workplace Advisory Committee;
- An employee orientation meeting with principal/supervisor;
- Announcement of counseling and rehabilitation services available in the city/county;
- Policies relating to Drug-Free Workplace included in employee handbook, provided to all employees at the beginning of each year.

TO: ALL CISD STAFF
FROM: SCOT HAFLEY
RE: DRUG-FREE WORKPLACE ACT OF 1988
DATE: SEPTEMBER 1, 2026



Federal law requires school districts to implement strategies that will ensure a drug-free workplace for employees. While you are aware of the District's drug-free policy for personnel, the law requires that it be issued to you at this time. You are being asked to abide by the terms of the policy and to agree to notify your supervisor immediately if you have been convicted of a criminal drug statute violation occurring in the workplace. Calallen ISD has always attempted to provide a drug-free workplace for its employees and has taken seriously the requirements because they constitute good practice as well as compliance with the law.

Information will be provided to employees through the following strategies:

- A Drug Free Workplace Advisory Committee
- An employee orientation meeting with your principal/supervisor
- Announcement of counseling and rehabilitation services available in the city/county

I know that you agree that drugs do not belong in the workplace. Please join CISD in maintaining our drug-free workplace.

Calallen ISD offers the following available resources for assistance:

INFO*LINE (United Way, 882-2529) can provide you with comprehensive information about available programs in this community or in near-by communities. Hours of operation are from 8:30 a.m. to 5:00 p.m., Monday through Friday.

Other toll-free hotlines to assist you are:

ALCOHOL (hotline/users/abusers)	1-800-ALCOHOL
DRUG ABUSE	1-800-662-HELP
PARENTS ANONYMOUS/ABUSE PREVENTION	1-800-421-0353
SUICIDE PREVENTION/CRISIS INTERVENTION	1-800-273-8255

LOCAL RESOURCES

PALMER DRUG ABUSE PROGRAM (3833 S. Staples, CC TX 78411)	887-8900
CORPUS CENTRAL OFFICE-ALCOHOLICS ANONYMOUS	992-8911
(3833 S. Staples, CC TX 78411)	

Catholic Social Services, Inc.

884-0651

615 Oliver Ct. Corpus Christi, Texas 78408

Provides supportive, guidance, options, and important techniques needed to overcome the dysfunction of self-defeating behavior and the stress, depression, anxiety or feelings of guilt.

Charlie's Place Recovery Center

5501 IH 37

Corpus Christi, TX 78408

A non-profit residential treatment center that serves males and females 18 and older who have a diagnosis of substance abuse or dependence.

888-311-3043**866-578-7471****The Council on Alcohol & Drug Abuse-Coastal Bend****854-9199**

1801 S. Alameda Ste. 150 Corpus Christi 78404

Prevention, education, public information, intervention, counseling and referral services for individuals and families experiencing problems with alcohol and drugs.

South Texas Substance Abuse Recovery Service**882-9979**

907 Antelope, Corpus Christi, 78401

Education, prevention, and treatment of drug abuse and rehabilitation of drug addicts, Methadone Clinic and H.I.V. Testing

Family Counseling Service**852-9665**

3833 S. Staples, Suite 34, Corpus Christi 78411-2371

Psychotherapy, based on a sliding scale, provided to families, individuals and couples with primary focus of strengthening the family unit

Kleberg County Family Guidance Services**592-6446**

7313 W. King Ave., Kingsville 78363-3668

Quality, affordable mental health services for the citizens of Kleberg and surrounding counties

The Purple Door**Hotline 881-8888**

P.O. Box 3358, 813 Buford St., Corpus Christi 78404-0368

A safe place for abused women and their children. Counseling (day and night) for residents and nonresidents in nine counties in and around Corpus Christi. Collect phone calls accepted.

INFO*LINE**882-4636**

A referral service to resources on financial aid, senior citizen's services community resources, counseling, alcohol & drug problems, emergency services, community activities, volunteer opportunities and day care programs.

Calallen Independent School District assures compliance with the following applicable federal regulations.

*34CFR, Parts 74, 80, 76, 77, 79, 81, 82, 85, 86, 98, 99, OMB Circular

A-87 and OMB Circular A-128. *Public Law 99-570 as amended by P.L. 100-690, 101-226 and 101-647.

DRUG FREE WORKPLACE ACT OF 1988

Calallen Independent School District is committed to providing an alcohol-and-other drug-free workplace, which will help insure a safe and productive work environment.

The following policy is in compliance with the Drug-Free Workplace Act of 1988 (Public Law 100-690 Title V Subtitle D and Texas Senate Bill I, Article 8308 7.10).

Employees shall not unlawfully manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while at school or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant, or mood-changing, mind-altering, or behavior-altering drugs.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Employees who use or are under the influence of alcohol or illegal drugs during working hours may be dismissed in accordance with Board policy.

An employee who uses a drug authorized by a licensed physician through a prescription specifically for that employee’s use shall not be considered to have violated this policy.

Employees shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to their status as District employees. Violation of any policies, regulations, and guidelines may result in disciplinary action, including termination of employment.

DRUG-FREE SCHOOLS REQUIREMENTS

The district prohibits the unlawful distribution, possession, or use of illicit drugs and alcohol on school premises or as part of any of the District’s activities.

Employees who violate this prohibition shall be subject to disciplinary sanctions. Such sanctions may include referral to drug and alcohol counseling or rehabilitation programs or employee assistance programs, termination from employment with the District, and referral to appropriate law enforcement officials for prosecution. Information on available rehabilitation or employee assistance programs and contacts shall be posted throughout the workplace.

Compliance with these requirements and prohibitions is mandatory and is a condition of employment.

(This notice complies with notice requirements imposed by the federal Drug-Free Schools and Communities Act Amendments of 1989. [20 U.S.C. 3224a and 34 CFR 86.201].)

DRUG FREE ACTION PLAN

Activities/Strategies	Responsible	Timeline
A memo will be sent to all principals and supervisors explaining the Drug-Free Workplace Act and the District's Drug-Free Plan. A meeting will be conducted to present the annual Drug-Free Workplace Plan.	Director of Personnel	September, 2026
A letter to all personnel stating employee standards of conduct and statement of disciplinary sanctions will be included in the Drug Free Workplace Plan.	Superintendent	September, 2026
A document indicating counseling and rehabilitation services available in the city/county/area will be included in the Drug Free Workplace Plan.	Director of Personnel	September, 2026
The District will conduct at least an annual review of the program to determine the program's effectiveness, implement needed changes and ensure that disciplinary sanctions are consistently enforced.	Director of Personnel Advisory Committee	Annually
Mandatory drug and alcohol testing for school bus drivers (anyone with CDL).	Transportation	On-going



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider approval of resolutions to amend the authorized representatives for Lone Star Investment and TexPool investment accounts

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: The District currently has authorized representatives designated to access the investments with Lone Star and TexPool/TexPool Prime investment accounts for purposes of cash management and monitoring district funds invested to maximize return and minimize any risk of loss. Due to recent personnel changes the authorized representatives for each entity must be updated.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: Administration recommends approval of the authorized representatives for Lone Star Investment and TexPool investment accounts as presented.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Authorized Representative Add Form

Name of Participant Calallen ISD Participant Number 178903

Addition of Authorized Representative

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

	Rep #1	Rep #2	Rep #3
Printed Name	<u>Kelsey Ramos</u>	<u>Scot Hafley</u>	<u></u>
Title	<u>Assistant Superintendent</u>	<u>Superintendent</u>	<u></u>
E-mail address	<u>kramos@calallen.org</u>	<u>Scot.Hafley@calallen.org</u>	<u></u>
Signature	<u>[Signature]</u>	<u>[Signature]</u>	<u></u>

In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

In addition to the foregoing Authorized Representatives, each Investment Officer of Lone Star appointed by the Lone Star Board of Trustees from time to time is hereby designated as an Investment Officer of the Government Entity and, as such, shall have responsibility for investing the share of Lone Star assets representing local funds of the Government Entity.

PASSED AND APPROVED this 14 day of September, 2026.

By: [Signature]
Heather Luckenbach
Printed Name, Board President

By: [Signature]
Lori Jo Walker
Printed Name, Board Secretary

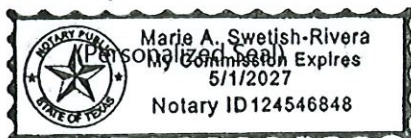
State of Texas, County of Nueces

Before me, Marie A. Swetish-Rivera, on this day personally appeared Heather Luckenbach, and Lori Jo Walker
(name of notary) (name of President) (name of Clerk/Secretary)

known to me (or proved to me on the oath of _____) or through _____ to be the person(s)
(person providing oath) (identification item)

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this 14th day of September, 2026.



[Signature]
Notary Public's Signature

If you have any questions, call the Lone Star Investment Pool at 800-758-3927 for assistance.

Please return the completed form to customer.service@lonestarinvestmentpool.com or fax 512-452-7842.



Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. *This document supersedes all prior Authorized Representative forms.*

* Required Fields

1. Resolution

WHEREAS,

Calallen ISD

Participant Name*

78077

Location Number*

("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("TexPool / Texpool Prime"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

- That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.
- That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and
- That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

1. Kelsey Ramos Assistant Superintendent of Finance & Operations

Name

Title

3612425600

Phone

3612425619

Fax

kramos@calallen.org

Email



Signature

2. Scot Hafley Superintendent

Name

Title

3612425600

Phone

3612425619

Fax

Scot.Hafley@calallen.org

Email



Signature

- 3.

Name

Title

Phone

Fax

Email

Signature

1. Resolution (continued)

4.

Name	Title
Phone	Fax
Email	
Signature	

List the name of the Authorized Representative listed above that will have primary responsibility for performing transactions and receiving confirmations and monthly statements under the Participation Agreement.

Kelsey Ramos
Name

In addition and at the option of the Participant, one additional Authorized Representative can be designated to perform only inquiry of selected information. *This limited representative cannot perform transactions.* If the Participant desires to designate a representative with inquiry rights only, complete the following information.

Name	Title
Phone	Fax
Email	

D. That this Resolution and its authorization shall continue in full force and effect until amended or revoked by the Participant, and until TexPool Participant Services receives a copy of any such amendment or revocation. This Resolution is hereby introduced and adopted by the Participant at its regular/special meeting held on the 14 day of September, 2026.

Note: Document is to be signed by your Board President, Mayor or County Judge and attested by your Board Secretary, City Secretary or County Clerk.

Calallen ISD
Name of Participant*

SIGNED


Signature*
Heather Luckenbach
Printed Name*
President - CISD Board of Trustees
Title*

ATTEST


Signature*
Lori Jo Walker
Printed Name*
Secretary - CISD Board of Trustees
Title*

2. Delivery Instructions

Please return this document to **TexPool Participant Services:**

Email: texpool@dstsystems.com

Fax: 866-839-3291



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider approval of Memorandum of Understanding with Victoria ISD for Third Party Skills Testing for Commercial Driver's License and Entry Level Driver Training

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: This memorandum of understanding is designed to allow Calallen ISD to take School Bus Driver Trainee candidates to Victoria ISD to complete essential, required training and testing services required to become a full-time licensed Bus Driver with the District.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	2.1 Faculty and Staff Commitment 2.2 Capacity Building for all Faculty and Staff
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.2 Operational Efficiencies and Processes

RECOMMENDATION: Administration recommends approval of the Memorandum of Understanding with Victoria ISD as presented.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

MEMORANDUM OF UNDERSTANDING

Agreement for Third Party Skills Testing for Commercial Driver's License and Entry Level Driver Training.

This Memorandum of Understanding ("Agreement") serves as an agreement between Calallen Independent School District ("Contracting ISD") and the Victoria Independent School District ("VISD", "Victoria ISD", or the "District").

Victoria ISD has been certified by the State of Texas as a Third-Party Skills Testing Provider for Commercial Driver's License applicants, as well as a Federal Motor Carrier Safety Administration ("FMCSA") registered provider of Entry Level Driver Training (ELDT). In order to assist neighboring school districts to achieve their respective goals on the transportation of students, the Victoria ISD elects to provide Third Party Skills Testing, On-line ELDT Theory, and Expedited Range and Road ELDT certifications to provide such school districts a closer geographically situated license examiner and ELDT training facility, and one specifically developed for training and educating school bus operators.

The ELDT Training Program will be designed as follows:

ELDT Theory is provided in an on-line format using content videos totaling twelve (12) hours. Candidates are required to achieve 80% proficiency on the assessments following each video topic.

Victoria ISD offers accelerated ELDT Range and Road Training that is limited to drivers that have met basic driver training proficiency federal requirements and are ready for the Road Test. Victoria ISD will evaluate skill proficiency to meet ELDT requirements. Training will be limited to ten (10) hours total. Any time required beyond ten (10) hours will be billed at an hourly rate. Victoria ISD reserves the right to select or not select a driver based on skill proficiency, staff availability, driver readiness, or for any other reason as determined by Victoria ISD. Victoria ISD also reserves the right to dismiss a driver from ELDT training without providing a refund when Victoria ISD determines the driver is not progressing satisfactorily or is lacking the skills needed to successfully and timely complete the training.

For the purpose of assisting Contracting ISD in achieving their goal for transportation of students, Victoria ISD does hereby agree to provide employees of the Contracting ISD with examination for a Texas Commercial Driver's License or Entry Level Driver Training (ELDT) for the operation of school busses, and further agrees to:

- A. Maintain the State of Texas Skills Testing Provider Certificate and certification of each Skills Testing Examiner at the Victoria ISD Transportation headquarters situated at 908 N. Laurent Street, Victoria, Texas 77901;

- B. Provide a copy of the Texas Skills Testing Provider Certificate to Contracting ISD;
- C. Provide a copy of each Skills Testing Examiner's certification to Contracting ISD;
- D. Maintain eligibility as a registered FMCSA provider for ELDT (Class B);
- E. Pursuant to the terms of this agreement and the Texas Administrative Code, Title 37, Public Safety and Corrections, to provide to the Contracting ISD employees, and an examination for a Texas Commercial Driver's License upon the successful completion of all required education sequences.

In consideration of the Victoria ISD agreeing to provide employees of the Contracting ISD with the examination for a Texas Commercial Driver's License, ELDT Theory Training, or ELDT Range and Road training for the operation of school busses, Contracting ISD does hereby agree to provide to Victoria ISD the following, to-wit;

- A. Verification that each individual who is to receive the services of Victoria ISD Third-Party Skills Testing:
 - 1. Is an employee of said District;
 - 2. Has a current Texas class "C" driver's license;
 - 3. Has been issued a Texas Commercial learners permit, and
 - 4. Has a current Department of Transportation certified medical examiners certificate.
- B. A copy of the employee's driving record for the previous three (3) years, and such record must not be more than thirty (30) days old;
- C. Proof of the employee's domicile by providing sufficient documentation as required by Texas Administrative Code, Title 37, section 16.7;
- D. A school bus, properly licensed, inspected, insured, and registered to Contracting ISD for the purpose of training Contracting ISD's employee(s); and
- E. Disburse and deliver to Victoria ISD the costs for education, training, and testing of each employee, as well as the costs for educational materials.

It is further agreed by the parties to this Memorandum of Understanding that Victoria ISD is entitled to be fairly compensated for the services to be performed under this agreement. Contracting ISD agrees it shall issue a Purchaser Order to the Victoria ISD and shall deliver said Purchase Order along with the following compensation for each employee of one or more of the services listed.

- A. One Hundred Fifty and 00/100 Dollars (\$150.00) for the Commercial Driver's License Examination;
- B. Seventy Five and no/100 Dollars (\$75.00) for a "one-time" re-examination for a Commercial Driver's License;
- C. Two Hundred and no/100 Dollars (\$200.00) for ELDT On-line Theory;
- D. Seven Hundred Fifty and no/100 Dollars (\$750.00) for ELDT Range and Road;

E. Two Hundred and no/100 Dollars (\$200.00) per hour for extended Range and Road time.

The failure of Contracting ISD to submit its Purchase Order and payment in a timely manner as specified herein shall relieve Victoria ISD from any duty or obligation of this agreement.

MISCELLANEOUS:

Independent Contractor: Victoria ISD is and at all times shall also be deemed to be an independent contractor and shall be wholly responsible for the manner in which it determines which Skills Testing Educator and Skills Testing Examiner is assigned to each Contracting ISD employee and the way the Victoria ISD performs the services required by the terms of this Agreement. Nothing herein shall be construed as creating the relationship of employer and employee, or principal and agent, between Contracting ISD and Victoria ISD or any of Victoria ISD's agents or employees. Victoria ISD assumes exclusive responsibility for the acts of its employees as they relate to the services provided during the course and scope of their employment. Victoria ISD, its agents and employees, shall not be entitled to any rights or privileges of Contracting ISD employees and shall not be considered in any manner to be Contracting ISD employees. Neither Victoria ISD nor Contracting ISD shall be responsible under the Doctrine of Respondent Superior for the acts and omissions of its officers, members, agents, servants, employees, or officers of the other.

LIABILITY OF THE PARTIES:

VICTORIA ISD LIABILITY: The Contracting ISD understands and agrees that the Victoria ISD, its employees, servants, agents, and representatives shall at no time represent themselves to be employees, servants, agents, and/or representatives of the Contracting ISD. The Victoria ISD shall not be required to indemnify nor defend Contracting ISD for any liability arising out of the wrongful acts of employees or agents of Contracting ISD to the extent allowed by Texas law.

CONTRACTING ISD LIABILITY: The Victoria ISD understands and agrees that the Contracting ISD, its employees, servants, agents, and representatives shall at no time represent themselves to be employees, servants, agents, and/or representatives of the Victoria ISD. The Contracting ISD shall not be required to indemnify nor defend Victoria ISD for any liability arising out of the wrongful acts of employees or agents of Victoria ISD to the extent allowed by Texas law.

MUTUAL RESPONSIBILITY AND PRESERVATION OF DEFENSES: To the extent allowable by law Contracting ISD agrees to and accepts full responsibility for acts, negligence and/or omissions of all Contracting ISD employees and agents, subcontractors and/or contract laborers in performing services under this Agreement. To the extent allowable by law, Victoria ISD agrees to and accepts full responsibility for acts, negligence and/or omissions of

Memorandum of Understanding Third Party Skills Testing for Commercial Driver's License and ELDT Page 4 of 5 all Victoria ISD employees and agents, subcontractors and/or contract laborers in performing services under this Agreement. It is further agreed that if a claim or liability should arise from the joint or concurring actions of employees of both parties hereto, it shall be borne by the parties comparatively in accordance with the laws of the State of Texas. This paragraph shall not be construed as a waiver by either party of any defenses available to it under the laws of the State of Texas including, without limitation, the defense of governmental immunity, the limitations of liability imposed by Title 5 of the Texas Civil Practice and Remedies Code, and the limitations of liability during times of disaster and emergency imposed by Chapter 418 of the Texas Government Code, and other applicable laws and statutes.

CONTRACTING ISD EMPLOYEE(S) CONDUCT: Each Contracting ISD employee shall be required to adhere to the Victoria ISD rules of conduct, and in the event a Contracting ISD employee fails to adhere to Victoria ISD rules of conduct said employee may be discharged from the program. Victoria ISD shall have the sole discretion to determine whether said Contracting ISD employee has violated its policies and rules of conduct and therefore be discharged from the program, and if so, Victoria ISD shall notify Contracting ISD of the discharge and provide to Contracting ISD copies of all documentation relevant to the discharge. Contracting ISD shall in no event be entitled to any refund of expenses of any portion of the Skills Testing sequences that have already begun.

CONTACTING ISD EMPLOYEE(S) PERFORMANCE: Contracting ISD agrees that no portion of this agreement is or shall be interpreted as a guarantee or assurance the Contracting ISD employees shall either be eligible for a Commercial Driver's License examination or shall pass and be issued a Texas Commercial Driver's License.

PROGRAM FUNDING: All funds necessary for the operation of this program, whether by the Victoria ISD or the Contracting ISD are allocated from the school district's annual fiscal budget, and from current available revenues.

TERM OF AGREEMENT: Term of this agreement is the current fiscal year of the Victoria ISD

DISPUTES: Any dispute arising from the failure of either Victoria ISD or Contracting ISD to perform shall be submitted to mediation and may be appealed to the court of jurisdiction in Victoria County. It is further agreed and understood that the scope of matters to be submitted to dispute mediation as referenced above is limited to disputes concerning sufficiency of performance and duty to pay. Any other disputes or conflicts involving damages or claimed remedies outside the scope of sufficiency of performance and compensation adjustment shall be referred to a court of competent jurisdiction in Victoria County, Texas.

ASSIGNMENT: Neither party shall assign, transfer, or sub-contract any of its rights, burdens, duties, or obligations under this Agreement without the prior written permission of the other party to this Agreement.

NOTICES: All notices, demands or other writings may be delivered by either party by U.S. First Class Mail or by other reliable courier at the following addresses:

VICTORIA ISD ADDRESS:

Ms. Shelia Collazo
Victoria ISD
Superintendent of Schools
102 Profit Drive
Victoria, Texas 77901
Telephone: (361) 576-3131

AND

Mr. Shanquil Fennell
Victoria ISD Director of
Transportation Services
908 N. Laurent Street
Victoria, Texas 77901
Telephone: (361) 578-1538

CONTRACTING DISTRICT ADDRESS:

Scot Hafley - Superintendent [Printed Name and Title]
Calallen Independent School District
Corpus Christi, Texas 78410
Telephone (361) 242-5600

AUTHORIZED EXECUTION: The undersigned administrator or Trustee of the parties hereto are the properly authorized officials and have the necessary authority to execute this Agreement on behalf of the parties hereto, and each party certifies to the other that any necessary resolutions extending said authority have been duly passed and are now in full force and effect.

EXECUTED in duplicate originals as described below.

VICTORIA INDEPENDENT SCHOOL DISTRICT

Ms. Shelia Collazo
Superintendent of Schools
Victoria Independent School District

EXECUTED on this
Date: _____

Calallen INDEPENDENT SCHOOL DISTRICT

Scot Hafley [Printed Name]
Superintendent [Title]
Calallen Independent School District

EXECUTED on this
Date: 9-14-2026



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider approval for Director of Federal and Special Programs to perform consultant services at Aransas Pass ISD

PRESENTER: Scot Hafley, Superintendent of Schools

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: The new HB 3372 law establishes new restrictions on financial activities for school district administrators. However, an administrator can receive such financial benefits if they obtain prior written approval from their District's Board of Trustees. The Board must determine that the contract will not harm the District, does not present a conflict of interest, and will be performed entirely during the Administrator's personal time. In addition, the contract must be publicly disclosed. Dr. Leslee Schauer, Director of Federal and Special Programs, requests the Board's permission to perform consulting services at Aransas Pass ISD on her own time and her contract with Aransas Pass ISD is provided for the Board's review.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends the Board approve the Director of Federal and Special Programs to perform consultant services at Aransas Pass ISD

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

CONSULTANT SERVICES AGREEMENT

This Consulting Services Agreement ("Agreement") is entered into by and between Aransas Pass Independent School District ("APISD"), a political subdivision of the state of Texas, acting through its Board of Trustees, 748 W. Goodnight Avenue, Aransas Pass, Texas, 78336, and Dr. Leslee E. Schauer ("Consultant"), located at 7930 Pavo Real St, Corpus Christi, Texas, 78414. APISD and Consultant collectively shall be referred to as the Parties.

RECITALS

WHEREAS, APISD desires to retain Consultant to provide services to APISD; and

WHEREAS, Consultant desires to be retained by APISD to services as further enumerated and detailed in this Agreement; and

WHEREAS, Consultant agrees to perform these services under the terms and conditions set forth in this Agreement; and

WHEREAS, for and in consideration of the mutual covenants and agreements contained in this Agreement and for other good and valuable consideration, the receipt and sufficiency of which is acknowledged, the Parties agree as follows:

1. Services to be provided by Consultant. The Consultant shall provide federal and special programs assistance (all Title programs, Compensatory Education, and Career and Technology state and federal funding) for random validations, compliance reports, PEIMS reporting and Skyward Information System, grant applications, and various general programmatic support to Mrs. Heather Waugh-Hurta, Curriculum Director, and Aransas Pass ISD Admin Team, as needed and directed by APISD.
2. Term. This Agreement shall start on September 15, 2026, and continue until June 30, 2027.
3. Assignment. Neither this Agreement nor any duties or obligations under it shall be assignable by Consultant without the prior written acknowledgment and authorization of APISD.
4. Compensation. APISD will pay Consultant a flat rate of \$5,000 to be split into two payments of \$2,500 in December 2026 and \$2,500 at the completion of contract in June 2027. Any travel expenses will not be paid. Consultant shall submit an invoice to APISD within 30 days of the event for services rendered.
5. Independent Contractor Status. It is the intention of the parties that Consultant be an independent contractor and not an employee, agent, joint venture, or partner of APISD. Accordingly, Consultant shall not be entitled to any benefits, coverages, or other privileges made available to employees of APISD. Consultant shall not represent that he/she is an employee or agent of APISD, and APISD shall not deduct any social security or income taxes from payments made to Consultant as set forth in Section 4 above. During the term of this Agreement, Consultant will be compensated on a IRS1099 basis and will be liable for any and all worker's compensation payments and federal, state, and local employment sales, use, excise, and other taxes arising out of his/her performance of this Agreement and will furnish evidence of compliance or an applicable waiver requirement to APISD upon request.
6. Entire Agreement. This Agreement represents the entire and exclusive agreement between the parties thereto and replaces in their entirety any previous agreements, written or oral.
7. Force Majeure. The parties to this Agreement may be excused from performance hereunder during the time and to the extent that they are prevented from performance due to an act of God, fire, strike or lockout, when satisfactory evidence thereof is presented to the other party and provided that such non-performance is not due to the fault of the non-performing party.

8. Indemnification. It is understood and agreed by the Parties to this Agreement that Consultant hereby indemnifies and holds harmless APISD, its trustees, officers, employees and agents from and against any and all losses, costs or expenses, including attorney's fees, lawsuits, actions, personal injury, claims, damages or other claims or liability of any character or type incurred by APISD or its trustees, officers, employer or agents arising from Consultant's acts or omissions in connection with the services described in this Agreement.

9. Termination. Either party may terminate this Agreement for any reason or no reason by providing the other party thirty days (30) prior written notice. Consultant shall not be entitled to any compensation for expenses incurred after the termination of this Agreement.

10. Changes & Amendments. During the Term of the Agreement, APISD reserves the right to make changes to the work the Consultant is required to provide pursuant to this Agreement. This Agreement may be amended only by the mutual agreement of the parties, in a writing to be attached to and incorporated in this Agreement. All such changes shall be made in writing and agreed to by the Parties.

11. Governing Law and Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of Texas. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Agreement shall be in that State Courts of Nueces County, Texas.

12. Invoices. Consultant will send invoices to Mrs. Heather Waugh-Hurta via email. The invoices must include the list of services provided daily, dates of services, and location(s) where services were provided during the billing period.

13. Debarment and Suspension. Pursuant to 7 C.F.R. 3017, during any period in which a person is suspended, debarred, proposed for debarment, ineligible, or voluntarily excluded from eligibility for covered transactions by any Federal department or agency, that person shall be excluded from any and all work hereunder that is considered a covered transaction including, but not limited to, participation in any APISD Program or purchase of any goods or services from APISD. Generally, work that is expected to equal or exceed the Federal procurement small purchase threshold as defined in 7 C.F.R. 3017.110 (currently \$100,000) is considered a covered transaction. With respect to work hereunder that is considered a covered transaction, Consultant agrees to comply with any and all requirements of 7 C.F.R. 3017 including, but not limited to, obtaining and/or providing the certification and providing immediate written notice upon discovery of any errors in a certification previously obtained and/or provided, as necessary for such compliance. Consultant acknowledges that, with respect to debarment and suspension, Federal law may impose additional, more specific, and/or more restrictive requirements for certain work hereunder that is considered a covered transaction; Consultant agrees to comply with any and all such requirements.

14. Sale of Products. Consultant agrees that all payments collected through APISD employees or students must be in the form of check, money order, or cashier's check, made out to Consultant and that all documents distributed will reflect this requirement. Consultant also agrees that Consultant is solely responsible for all orders, cashier's checks, checks money orders and all other forms of payment collected for the sale by Consultant of any goods and that APISD will not be held liable or responsible for any of those separate private transactions.

15. Felony Conviction Notification. Contractor should check the Appropriate Box below:

☐ Contractor is a publicly held corporation; therefore, this reporting requirement is not applicable.

☒ Contractor has not been convicted of a felony, and/or Contractor NOT owned or operated by anyone who has been convicted of a felony.

☐ Contract has been convicted of a felony, and/or Contractor IS owned or operated by the following individual(s) who has/have been convicted of a felony:

Name of Felon: _____

Brief Details of Conviction(s) _____

16. Resident Citizen. Consultant certifies that they are a resident citizen or if a non-resident alien, then he/she is exempt from Federal Withholding tax and will provide the District all necessary documentation.

17. Certification Regarding Terrorist Organizations. Pursuant to Sections 2252.151-.154 of the Texas Government Code, the Consultant hereby certifies that it is not a company identified on the Texas Comptroller's list of companies known to have contracts with, or provide supplies or services to, a foreign organization designated as a Foreign Terrorist Organization by the U.S. Secretary of State under federal law.

18. Certification Regarding Boycotting of Israel. Pursuant to Sections 2270.001-.002, 808.001-.006, .051-.057, .101-.102 of the Texas Government Code, the Consultant hereby certifies and verifies that neither the Consultant, nor any affiliate, subsidiary, or parent company of the Consultant, if any (the "Consultant Companies"), boycotts Israel, and the Consultant agrees that the Consultant and Consultant Companies will not boycott Israel during the term of this Agreement. For purposes of this Agreement, the term "boycott" shall mean and include terminating business activities or otherwise taking any action that is intended to penalize, inflict economic harm on, or limit commercial relations with Israel, or with a person or entity doing business in Israel or in an Israeli-controlled territory.

19. Materials Provided by Consultant. All information, materials, or products developed pursuant to this Agreement by Consultant shall be the property of APISD if the information, materials, and products are specifically developed by the Consultant for the School District. Consultant shall not assert any claim at common law or in equity or establish any claim to statutory copyright in such material or make any reproduction of aid materials without the prior written consent of the District.

20. Entire Agreement. This Agreement represents the entire and exclusive agreement between the parties thereto and replaces in their entirety any previous agreements, written or oral.

21. Notices. Any notice, communication, request, reply, consent, or approval ("**Notice**") in this Agreement provided or permitted to be given or made by either party to the other must be in writing effective when sent if delivered by 5:00 p.m, on the date transmitted, otherwise at 8:00 a.m. the business day next following.

For purpose of Notice, the addresses for the parties shall, until changed as hereinafter provided, be as follows:

APISD: Aransas Pass ISD
748 W. Goodnight Avenue
Aransas Pass, Texas 78336
Attention: Curriculum Director
Email: hwaugh-hurta@apisd.org
Phone: 361-758-4200

CONSULTANT: Dr. Leslee E. Schauer
7930 Pavo Real St.
Corpus Christi, Texas 78414
Attention: Leslee E. Schauer
Phone: (361) 815-7400

22. Headings. Descriptive headings are for convenience only and shall not control or affect the meaning or construction of any provision of this Agreement.

23. Binding Effect. This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their heirs, executors, administrators, successors and assigns, provided that no assignment shall be made by purchaser except in accordance with the provisions hereof.

24. Counterparts. This Agreement may be executed in any number of counterparts and each such counterpart hereof shall be deemed to be an original instrument, but all such counterparts together shall constitute but one Agreement.

25. Interpretation. Whenever the context hereof shall so require, the singular shall include the plural, the male gender shall include the female gender and the neuter, and vice versa.

26. Severability. In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

In witness whereof, APISD and Consultant have executed this Agreement to be effective on the date of signatures below:

Dr. Leslee E. Schauer

Aransas Pass ISD

Signature

Date

Signature

Date



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider approval for Director of Special Education to perform adjunct teaching services at Texas A&M University-Kingsville

PRESENTER: Scot Hafley, Superintendent of Schools

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: The new HB 3372 law establishes new restrictions on financial activities for school district administrators. However, an administrator can receive such financial benefits if they obtain prior written approval from their District's Board of Trustees. The Board must determine that the contract will not harm the District, does not present a conflict of interest, and will be performed entirely during the Administrator's personal time. In addition, the contract must be publicly disclosed. Sonya Durrwachter, Director of Special Education, requests the Board's permission to perform adjunct teaching services at TAMU-K on her own time and her contract with TAMU-K is provided for the Board's review.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends that the Board approve the Director of Special Education to perform adjunct teaching services at Texas A&M University-Kingsville.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

August 13, 2026

sonya.durrwachter@tamuk.edu

Dr. Sonya Durrwachter

Dear Dr. Durrwachter:

We are pleased to continue your non-tenure-track position in the Teacher & Bilingual Education Department, College of Education & Human Performance, at Texas A&M University-Kingsville. This is an appointment as Adjunct for the Fall 2026 semester with a salary of \$6,200.00. There is no implied guarantee of future employment.

You should plan to attend the University Convocation and Faculty Conference. Classes begin on August 18, 2026. Your paycheck will be issued on October 1, 2026.

Your duties will include teaching courses: EDSE 4349, Section 900, CRN 13191 and EDSE 4349, Section 901, CRN 13192, for a total of 6 Teaching Load Credits (TLC). Faculty are expected to embrace the Caring Campus mindset, maintaining a collegial and caring attitude with students and with each other to foster a positive and collaborative work environment. Additional duties and responsibilities, including required office hours, can be found in the *Faculty Handbook* and AOP 9. These duties are subject to change depending on the needs of the department, the college, and/or the university.

As an employee of the State of Texas, it is your responsibility to maintain accurate contact information to include your primary work and residence addresses in your employee file located in Workday. State of Texas employees who are approved to work outside of the state of Texas may be subject to state and local taxes of the locale in which the work is performed. Members of the Texas A&M University System must comply with those applicable state and local tax laws. In addition, the employee benefits offered with your position will be in accordance with and will not exceed those defined by Texas state law. Your acceptance of this reappointment confirms that you are not currently employed by and do not have any connection or continuous connection to any government entity or political apparatus of a country listed in 15 C.F.R. § 791.4.

We are pleased that you will continue as a member of our faculty and appreciate your ongoing contributions to the department, college, and university. If you agree to the terms outlined above, please sign and return this letter within the next 10 days to the College of Education and Human Performance Dean's Office.

Sincerely,

Kathleen Lynch-Davis

Dr. Kathleen Lynch-Davis Dean, College of Education and
Human Performance/Acting Chair for TBED
Bilingual Education

August 28, 2026

Date

Dr. Sonya Durrwachter

Date



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider all matters incident and related to the adoption of a resolution expressing official intent to reimburse costs of projects

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Senate Bill 546, passed during the 89th Texas Legislature, amended Texas Transportation Code §547.701 to require that all school buses operated by or contracted for use by a school district be equipped with three-point seat belts for every passenger, including the driver. On July 13, 2026, the Board approved the District's Senate Bill 546 School Bus Three-Point Seat Belt Plan. The District anticipates incurring costs for purchasing school buses between now and 2029 in compliance with the approved plan, totaling 10 school buses for an estimated cost of \$1,700,000.

The resolution establishes the District's intent to reimburse itself for eligible capital expenditures related to the purchase and equipment of school buses that may be incurred prior to the issuance of tax-exempt or other qualifying obligations. The resolution authorizes the District to incur debt in one or more series, with an aggregate maximum principal amount not to exceed \$1,700,000, to finance the identified projects. ***Adoption of the resolution preserves the District's ability to use future bond proceeds or other qualifying obligations to reimburse eligible project expenditures, subject to applicable federal and state requirements.***

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A

PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: The Administration recommends the Board approve the reimbursement resolution as presented.

MOTION LANGUAGE: ☐ No specific language required.

I make a motion to adopt a resolution expressing official intent to reimburse costs of projects

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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**RESOLUTION EXPRESSING OFFICIAL INTENT
TO REIMBURSE COST OF A PROJECT**

WHEREAS, the Calallen Independent School District (the "District") is a duly created independent school district and political subdivision of the State of Texas (the "State"); and

WHEREAS, the District expects to pay, or have paid on its behalf, expenditures in connection with the design, planning, acquisition and construction of the projects described in **Exhibit A** hereto (the "Projects") prior to the issuance of tax-exempt obligations, tax-credit obligations and/or obligations for which a prior expression of intent to finance or refinance is required by federal or State law (collectively and individually, the "Obligations") to finance the Projects; and

WHEREAS, the District finds, considers and declares that the reimbursement for the payment of such expenditures will be appropriate and consistent with the lawful objectives of the District and, as such, chooses to declare its intention to reimburse itself for such payments at such time as it issues Obligations to finance the Projects;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE CALALLEN INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. The District reasonably expects to incur debt, or have debt incurred on its behalf, in one or more series of Obligations, with an aggregate maximum principal amount not to exceed \$1,700,000, for the purpose of paying the costs of the Projects.

Section 2. All costs to be reimbursed pursuant hereto will be capital expenditures. No tax-exempt Obligations will be issued by the District in furtherance of this Resolution after a date which is later than 18 months after the later of (1) the date the expenditures are paid or (2) the date on which the Projects, with respect to which such expenditures were made, are placed into service.

Section 3. The foregoing notwithstanding, no tax-exempt Obligations will be issued pursuant to this Resolution more than three years after the date any expenditure which is to be reimbursed is paid.

Section 4. This Resolution shall be effective immediately upon adoption.

PASSED, APPROVED AND EFFECTIVE this September 14, 2026.



President, Board of Trustees
Calallen Independent School District

ATTEST:



Secretary, Board of Trustees
Calallen Independent School District



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider approval of purchase of two school buses

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Senate Bill 546, passed during the 89th Texas Legislature, amended Texas Transportation Code §547.701 to require that all school buses operated by or contracted for use by a school district be equipped with three-point seat belts for every passenger, including the driver. On July 13, 2026, the Board approved the District's Senate Bill 546 School Bus Three-Point Seat Belt Plan. The District budgeted \$340,000 for the purchase of two school buses in 2026-2027 in accordance with the approved plan.

The two School Buses will be purchased through Thomas Bus Texas for \$308,800.00 using the Buyboard Purchasing Cooperative Contract Number 722-23 in compliance with purchasing laws.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.4 Student Safety and Well-Being
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship 4.2 Operational Efficiencies and Processes

RECOMMENDATION: Administration recommends the board approve purchase of two School Buses as presented.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Funding Source: General Operating Funds Transportation Budget	Financial Impact: \$308,800.00
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CALALLEN ISD
PRICE QUOTE TABULATION FORM

For purchases between \$50,000 - \$99,999.99, 3 quotes from different vendors are required. All 3 quotes and the completed Price Quote Tabulation Form shall be attached in Skyward Finance to the requisition.

Campus/Department

Description of Item(s):

Funding Source:

Funding Account(s):

Commodity Code:

Transportation

2- full sized school buses.

QUOTE SUMMARY:

	QUOTE #1	QUOTE #2	QUOTE #3
VENDOR INFORMATION			
Vendor Name	Longhorn Bus Sales	Thomas Bus Texas	Rush Truck Centers
Coop Contract (if applicable)	Buyboard	Buyboard	Buyboard
Contact Name	Marcos Gutierrez	Harry Hughes	Wendy Trevino
Contact Phone #	713-631-9107	832-216-8228	956-764-1422
Contact Email Address	marcosgutierrez@holttr	harryhughes@thomasb	Trevino@rushenterprise
QUOTE INFORMATION			
Base Quote for Items:	\$312,164	\$13080,000	\$307,930
Shipping Costs:	\$0	\$0	\$
Other Costs:	\$800	\$800	\$800
Total Quote:	\$312,964	\$308,800	\$308,730

QUOTE SELECTION:

Recommended Vendor

Thomas Bus Texas

**** If recommended vendor is other than lowest priced quote listed above, provide a narrative justification below explaining why the recommended vendor and quote is the lowest practical price from the most qualified vendor (aka. best value for the district).**

SIGNATURE:

Printed Name & Title:

Matt Vera, Director of Transportation

Signature:

Date:

8.27.26

OPTIONAL NARRATIVE JUSTIFICATION:

Thomas Bus Sales has these buses in stock and provides the fastest delivery.

Thomas- 1-2 weeks for delivery

Rush- 4-6 weeks for delivery

Longhorn- 90-120 days for delivery

Emails:

Marcosgutierrez@holttruckcenters.com

harryhughes@thomasbustexas.com

trevino@rushtruckcenters.com



Prepared For:
CALALLEN ISD

Prepared By :
Harry Hughes
Thomas Bus Texas
(832)216-8228
Harry.Hughes@ThomasBusTexas.com

Quote Number:
420057

Quote Date:
8/26/2026

Customer Order No:
Stock78

Model Profile: Saf-T-Liner C2 341TS

Product Type:	School Transportation
Year:	2027
Chassis Model:	B2 106
Chassis MFG:	FLNER
GVWR:	GVWR
Passenger Capacity:	78
Headroom:	78
Wheelbase:	279
Brake Type:	AIR
Engine Type:	CUMMINS B6.7 220 DIESEL, 6 Cyl, 220 HP, 2600 RPM
Fuel Type:	DIESEL
Fuel Tank Capacity:	100
Transmission Type:	AUTOMATIC
Axle, Front:	10000-lb Capacity
Axle, Rear:	23000-lb Capacity
Tires, Front:	FRONT HANKOOK AH24 11R22.5 14 PLY TIRES
Tires, Rear:	REAR HANKOOK AH24 11R22.5 14 PLY TIRES

Includes the Following Equipment:

BODY

ACCESSORIES

- 1 VISOR-TINTED DRIVER'S SIDE WINDOW 6"X18"
- 1 LOCKS-KEYED ALIKE #CH545
- 1 METHOD-FASTENER SCREWS
- 1 LOCK-DRVR'S INTR STORAGE OVR DRV'S HEADER W/O INTRLK CH545

CERTIFICATION/SAFETY

- 1 REFLECTTAPE-RR END YEL 2"
- 4 REFLECTTAPE-P/O WDO YEL
- 1 REFLECTIVE TAPE-EMERGENCY DOOR REAR YELLOW
- 1 REFLECTTAPE-SI 2" ABV FLR YEL
- 1 FIRE EXTINGUISHER-5 3A-40BC
- 1 REFLECTORS-AMBER (4) MID/FRONT 3"
- 1 REFLECTORS-RED (4) RR/RR SI 3"
- 1 ELECTRICAL-ROOF ESCAPE HATCH POS 3
- 1 HANDLES-W/S SERVICE, BLACK
- 1 KIT,FIRST AID 24 UNIT TEX.
- 1 KIT - BODY FLUID CLEAN-UP NATIONAL STANDARDS
- 1 LABEL-PASS ADVISOR INSTRUCTION
- 1 LOCATION-VESTIBULE FLOOR PLATE LEFT 5LB FE
- 1 LOC-VEST.FLR.AFT REFL.TRIANGLE BRACKET TEXAS
- 1 CUTTER-SEAT BELT W/HAND GRIP
- 1 TRIANGLES-REFL. 3 W/BOX
- 1 BRACKET,MTG. REFL. TRIANGLES

- 1 OPEN VIEW-ES, NON-HTD, RMT,SS
- 1 SIGN-STOP, ELEC FRT #SE1-7980C
- 1 SIGN-STOP, ELEC RR #SE1-7981C
- 1 MIRROR-INT 6"X30" CAMERA & LEVER
- 1 LABEL(S)-SPECIAL DATA, TX
- 1 LABEL-VEHICLE CERTIFICATION
- 1 DOMICILED USA-EXCLUDING CALIFORNIA AND CARB OPT-IN STATES

DOORS

- 1 STEP-RS ALUM.ENT.DR 8.75"RISER
- 1 HANDLE-INT RR DR BLACK
- 1 HANDLE-EXTERIOR REAR DOOR WITH RECESS
- 1 VANDALOCK-REAR DOOR W/BOLT
- 1 DOOR-ENT AG2 TINT LAM LOCK
- 1 POWER SYSTEM-AG2 AIR ENTRANCE DOOR
- 1 VANDALOCK-ALUM.ENT.DR.CYLINDER W/KEY
- 1 PULL-ENTRANCE DOOR, EXTERNAL ALUMINUM
- 1 TRIM-ENTRANCE DOOR INTERIOR
- 1 PAD-DR HEADER, RR EMER 36"W
- 1 TREAD-STEP ALUMINUM ENTRANCE DOOR BLACK KORSEAL W/PEB NOSING
- 1 TRIM-STEPWELL HORIZONTAL WITH RIBBED NOSE
- 1 RAIL-ASSIST FRONT ENTRANCE DOOR RIGHT SIDE 1"OD

ELECTRICAL - BODY

- 1 FAN-CIRC DRV'S WDO HDR BLACK
- 1 RADIO-AM/FM DEA510 W/PAGE
- 1 Elec-Park Brake Interlock
- 1 MONITOR-LPS WARN CEEA+
- 1 OPER-MONITOR LPS WARN ONLY CEEA+
- 1 LPS-DOME OVER DRIVER LED
- 1 LPS-DOME PASS MEDIUM LED () 341T
- 1 ELEC-LPS EXT AFT OF ENT DOOR
- 1 LPS-STP/TAIL/DIR AMBER/REV LED
- 1 ADVISORY-PASSENGER BUZZER ACTIVATION, WITH SWITCH
- 1 OPER-NOISE SUPP ON/OFF
- 1 LPS-LIC PLATE ILLUMINATION LED
- 1 LPS-SI DIR AMBER FRT. LED PIN
- 1 LPS-WARNING LED STROBE (8)
- 1 LPS-ID AMB/RED LED
- 1 LPS-MKR ROOF FRT/RR LED PIN
- 1 LPS-MKR ROOF MID LED PIN
- 1 STROBE-ECCO 7460CC 6' FROM REAR
- 1 LPS- STOP/TAIL 4" FLS.MT L.E.D.
- 1 LPS-SI DIR AMB LED PIN RR.AXLE
- 1 Elec-Cable Prim Pwr & Gnd
- 1 LAYOUT-ROCKER SWITCH STANDARD
- 1 LPS-ID SIGN FRONT/REAR
- 1 ELEC-PV 360 CAM STOP/TAIL/TURN
- 1 Elec-Noise Suppression
- 1 Elec-Transmission Inhibit
- 1 OPER-ALTERNATING HEADLAMPS
- 1 SPEAKERS-INT. 30 WAT.(6) 341T
- 1 DOME LPS - MEDIUM
- 1 112DB BACKUP ALARM

EXTERIOR

- 1 FLAPS-MUD, REAR 22.5"W
- 1 FLAPS-MUD, FRONT 16"W X 12"H
- 1 STEPS-EXT W/S SERVICE
- 1 FENDER-QUARTER 24" BATTERY BOX DOOR
- 1 BODY ADJUSTMENT-FREIGHTLINER, BTR RS FUEL FILL LOCATION
- 1 REINFORCEMENT-FRAME 24" BATTERY DOOR AND A/C
- 1 CAP-ENTRANCE DOOR STANDARD
- 1 FLOOR-NON ADA
- 1 BUMPER-REAR 2 BRACES NO EXHAUST HOLE
- 1 SKT.FWD.STPWLL LO DEF
- 1 CAP-FRT ROOF VENT W/WARN.LPS.

- 1 CAP-REAR ROOF W/WARN.LPS.
- 1 GUSSET-21"H LWR SIDE SHEET
- 1 SHEET-LWR, L MID 20G,21"
- 1 SHEET-LWR,L RR 20G,21"
- 1 SHEET-LWR,R MID 20G,21"
- 1 SHEET-LWR,R RR 20G,21"
- 1 DOOR-U/B L BATTERY 24"
- 1 DOOR-FUEL FILL ACCESS BTR
- 1 FENDERETTE-STL 21" SKIRT
- 1 LATCH-BATT DOOR NON-LOCKING
- 1 LATCH-FUEL FILL ACCESS (THUMB)
- 1 VENT-STATIC PRESENT
- 1 PILASTER - 341T, 900
- 1 LATCH-NON-LOCKING DEF ACCESS DOOR
- 1 RAIL-SNOW RAIL PRESENT
- 1 HARDWARE-MOUNTING CLIPS STANDARD

HVAC

- 1 AC-126K BTU-FREE BLOW BULKHEAD
- 1 AIR CONDITIONING CONTROLS-STANDARD
- 1 CONDENSER- CM3 (2)
- 1 EVAP - IW10 RR, IW4 FRONT
- 1 PLUMB.-AC COMP DUAL ISB
- 1 AC CTL.BD.STD.TIE IN SGL.LOOP
- 1 PLUMBING-IW10, IW4
- 1 CABLE-EVAP 2 FRT BULKHEAD
- 1 HTR-U/S LS 84,000 BTU LOC 10
- 1 HOSE-HTR BLUSTRIP W/ W/H POS 10
- 1 CLAMPS-UNDERSEAT HEATER CONSTANT TORQUE
- 1 LOCATION-EVAP NO2 FRONT BULKHEAD
- 1 ADDL AUX LINES W/MANIFOLD PLUMBING AND COMBINED SHUTOFF
- 1 PLASTIC COOLANT BOOSTER PUMP WITH AUTOMATIC CONTROL
- 1 HEATER, DEFROSTER,AND AIR COND
- 1 BODY BUILDER SUPPLIED PLUMBING W/ACCESS HOLES IN FRAME RAIL
- 1 AUXILLARY HEATER PLUMBING WITH BODY SOLENOID SHUTOFF

INTERIOR

- 1 VISOR-WINDSHIELD SUN 6"X30" TINTED
- 1 DOOR-STORAGE BOX W/O GLASS
- 1 TRIM-LOWER REAR HEATER NO A/C
- 1 FLOOR-GALVALUME STEEL MID BODY
- 1 REINF-RR END A/C EVAP. IW10
- 1 REINFORCEMENT-REAR STOP SIGNAL 40"
- 1 REINF-FRONT A/C EVAP.
- 1 BTR FUEL FILL RECESS, W/DOOR
- 1 BULKHEAD-RR END INT.W-A/C IW10
- 1 COVER-TRIM DRVS HDR W/STORAGE
- 1 COVER-TRIM FRT END W/S HEADER A/C
- 1 FLR-BLK VINYL W/13" CTR AISLE 341T
- 1 FLR-BLK WHEELHOUSE AND HEATER
- 1 INSULATION-FRT BULKHEAD W/ACRSY 2"POLY
- 1 H/L-1ST WDO SEC ACOUS GRY 341T
- 1 INSULATION - RAFTER CAVITY 341T
- 1 MAT, FLOOR VESTIBULE CEEA+
- 1 Trim - Interior Dash Fwd.
- 1 TUBE-FILL BTR & OVERFLOW HOSE
- 1 CAP-FUEL FILL BTR NON-LOCKING

MISC

- 1 PDI IDENTIFIER-DEALER PERFORMED
- 1 CROSSVIEW MIRRORS CREDIT
- 1 CONDENSER ALERT - PRESENT SHORT
- 1 APPLICATION - SCHOOL
- 1 NO COOLANT HEATER - GAS/DIESEL
- 1 70 MPH ROAD SPEED LIMIT
- 1 SAF-T-LINER C2

PAINT/LETTERING

- 1 DECAL-UNITED AUTO WORKERS
- 18 LETTERING - 6" HIGH
- 1 LOGO-THOMAS DECALS BLACK
- 4 LABEL-P/O WDO EMER EXIT 2" BLACK
- 1 LABEL-ENGLISH AG2.AIR.ENT DR
- 1 DECAL-BACKING ALARM
- 1 DECAL-LOW SULFUR FUEL
- 1 LABEL-RR DR EMERGENCY DOOR 2"HIGH
- 1 DECAL-ENTRANCE DOOR VANDALOCK ENGLISH
- 1 LABEL-RR EMERGENCY DOOR INSTRUCTION
- 1 LABEL-"DEF ONLY"
- 1 LABEL-REGENERATION WARNING 2010/2013 EPA ENGLISH
- 1 PAINT-EXT HNDL(S) BLACK
- 1 DECAL-"DIESEL"
- 1 PAINT-EXTERIOR ROOF WHITE 341T
- 1 PAINT-EXT WDO AREA SAME AS BODY
- 1 PAINT-EXT GRD RAIL @ WINDOW BLACK
- 1 PAINT-EXT GRD RAIL @ SEAT BLACK
- 1 PAINT-EXT GRD RAIL @ FLOOR BLACK
- 1 PAINT-EXT GRD RAIL @ SKRT BLACK
- 1 PAINT-EXT BUMPER REAR BLACK
- 1 PAINT-BLACK TRIM-FRONT/REAR ROOF CAPS
- 1 DECALS-SIDE SHEET REFL "SCHOOL BUS"
- 1 PAINT-SOLID COLOR YELLOW
- 1 DECAL-APPROVED FUEL TYPE
- 1 HEADLINING-VESTIBULE ACOUSTIC, GRAY, DRIVER LAMP
- 1 LABEL-AIR CONDITIONING SPECIFICATION TEXAS
- 1 PAINT:ONE SOLID COLOR,BASE/CLEARCOAT
- 1 CAB COLOR A:L5898EB SCHOOL BUS YELLOW ELITE BC

SEATS

- 1 SEAT BELT - DRIVERS SEAT
- 1 39" BARR-VERT,WALL MT 45"H RS 2009
- 1 39"8DEG BARR-REV. WALL-MT 45"H 2009
- 2 PRO GRA/BLK UPH-45"H RECESSED BARRIER
- 1 RAIL-ASSIST FRT ENT DR 39"W
- 1 BACK-NATIONAL DRV'S SEAT
- 1 ARMREST NATIONAL DRVR'S ST. BOTH SIDES
- 1 UPH DR.ST.PRO BLK NATIONAL
- 1 PEDESTAL-NATIONAL AIR W/2 SHOCKS
- 1 KICKPLATE-MOD.PANEL RS 39" IW4
- 1 RISER-DRIVERS SEAT, NATIONAL
- 1 HAPTICS-NOT PRESENT
- 26 FIREBLOCK GRAY/BLACK UPHOLSTERY - IMMI SBR PASSENGER SEAT
- 26 HARDWARE-SBR WALL MOUNT C2/MINO
- 13 IMMI SBR 39" LS WALL MNT 3PT 3POS
- 13 IMMI SBR 39" RS WALL MNT 3PT 3POS

WINDOWS/GLASS

- 1 GLASS-WINDSHIELD ONE PIECE WITH TINTED BAND
- 1 GLASS-RS FRT STAT TNT LAM
- 1 GLASS-LS FRT STAT TNT LAM
- 1 GLASS-RR STAT TINTED LAMINATED
- 1 FRAME-WDO SPLIT
- 16 FRAME-WDO SPLIT 30"W
- 2 FRAME-WDO SPLIT 40"W
- 2 FRAME-WDO P/O VERT LAM TINT LS
- 2 FRAME-WDO P/O VERT LAM TINT RS
- 16 GLASS-WDO TINT LAM 30"
- 2 GLASS-WDO TINT LAM 40"
- 1 STOPS-WDO 12"
- 1 GLASS-LOWER REAR DOOR LAMINATED TINTED
- 1 GLASS-UPPER REAR DOOR LAMINATED TINT
- 1 WDO-DRIVER'S LAM TINT

OTHER

- 1 LOGO-FRT RS & RR

- 1 SWITCH-RKR DEST.SIGN
- 1 ELEC-FAN DRV'S WDO HDR
- 1 HATCH-RF ESC SPEC ADVANTAGE H1976-015-131 ENGLISH GRAY (2)
- 1 ELEC-RF ESC HATCH POS 9
- 1 ARM ASSEMBLY-WINDSHIELD WIPER (2)
- 1 ELEC-ROOF HATCH - P/O WDO
- 1 OPER-FAN DRV'S WDO HDR
- 1 OPER-ALARM BACKING W/REV.
- 1 OPER-ROOF HATCH BUZZER
- 1 Evap Trim-Int(2) IW10, IW4
- 1 OPER-A/C CONTROL- STANDARD L.H.
- 1 OPER-ID SIGN,FRONT & OR REAR
- 1 ELEC-ID SIGN FRT/ REAR 341T
- 1 LOCATION-VESTIBULE FLOOR PLATE CENTER 24 FAK
- 1 LOC-VEST.FLR.PLT.FWD. 10 BFC
- 1 ANTENNA - RADIO SWIVEL BASE
- 1 ELEC-ANTENNA RADIO COAXIAL
- 1 KIT-RADIO ANTENNA MOUNTING @ DRIVER'S HEADER
- 1 Manual-Dvr's/Maint.English
- 1 ELEC-NO ZONAR MONITORING
- 1 ELEC-BACKING CAMERA
- 1 ALERT-6.7L CONDENSER SHORT
- 1 Elec-AC Digital Signal
- 1 Elec-Aux BCA Power Cable
- 1 BCA-Aux w/o Contactor
- 1 341T30_N
- 1 TRIM-A POST
- 1 WHEELHOUSES-REAR L&R
- 1 STRINGER-ROOF 341T
- 1 FRONT END FRAME
- 1 FRT END FRAME MTG KIT
- 1 REAR END FRAME-28.68"DEEP
- 1 LOC-40" RAF SP 11TH 341T
- 1 TRIM-REAR DOOR
- 1 ELEC-AG2 AIR OP.ENT. DOOR
- 1 HINGES-REAR DOOR PIN TYPE
- 1 LATCH-SINGLE-POINT, REAR EMERGENCY DOOR
- 1 STOP-DOOR REAR EMERGENCY, 1-POS
- 1 OPER-DOOR AIR ENT.W/ BAT.2 POS.
- 1 OPER-VANDLCK.ENT./ EMERDR(S)W/PLT.LPS
- 1 OPER-DR.RR.EMG.W/BUZ
- 1 ELEC-EMERG/EXIT DOORS
- 1 INT COLOR -RR DOOR GRAY
- 1 SWITCH-PAD. ENT.DOOR AIR.
- 1 DOOR, REAR EMERGENCY
- 1 THRESHOLD REAR EMERGENCY DOOR
- 1 ELEC-DRIVER'S DOME LPS
- 1 ELEC-PASS DOME LPS MEDIUM ()
- 1 SWITCH-RKR DOME LPS ALL
- 1 Module-Pwr.Dist.Elec.Sys.
- 1 SWITCH-RKR PANEL LPS DIM
- 1 OPER-SWITCH, PANEL LPS DIMMER
- 1 LPS-EXT AFT OF ENT DOOR
- 1 OPER-STEPWLL LPSW/PARKLPS&ENT DR.
- 1 LPS-STPWLL LED (1)
- 1 ELEC-PASSENGER ADVISORY
- 1 OPER-PASS ADV IGN/WARN/BUZZER
- 1 SWITCH-RKR FAN DEFROST L.S.
- 1 BUZZER-SWITCH PANEL 1 TONE
- 1 LPS-PILOT VANDALOCK STATUS RED
- 1 ELEC-PWR, GND, NETWORK, BUZZ
- 1 ELEC-LPS WARNING, 8 LPS
- 1 OPER-LPS, DOME RS ENT DR
- 1 LPS-PILOT POST TRIP INSP RED
- 1 OPER-LPS BODY TAIL & EXT.W/DAYTIME RUN LPS.

- 1 ELEC-LPS SI DIRECTIONAL 341T
- 1 OPER-LPS WARNING (8) PKG 2
- 1 OPER-LPS REV.W/RR EMG.DR.OPEN
- 1 ELEC-LPS ID/MKR PARK/SW.
- 1 SWITCH-RKR DOME LPS DRVR.ON/OFF
- 1 ELEC-LPS STROBE 6' FROM RR
- 1 SWITCH-RKR NOISE SUPPR ON/OFF
- 1 OPER-DRVR'S DOME LPS ON/OFF
- 1 OPER-HTR BOOSTER PUMP AUTOMATIC
- 1 OPER-LPS INT/EXT R.F. ENT DR.
- 1 OPER-LPS SERVICE BRAKE
- 1 OPER-SW.ID/MARK LPS W/PARK
- 1 SWITCH-RKR STROBE LPS
- 1 OPER-LPS DOME (1)ON/OFF
- 1 OPER-LPS REVERSE
- 1 ELEC-(2) SWITCH BANK
- 1 LPS-PILOT WARN LGTS RED
- 1 LPS-PILOT WARN LGTS AMBER
- 1 SWITCH-WARN LPS ON/AMB ACT.
- 1 OPER-LPS STROBE, IGN & SW ACTIV
- 1 SWITCH-RKR A/C FAN SPD.
- 1 CABLE-EVAPORATOR 1 POWER SUPPLY STANDARD
- 1 SWITCH-RKR A/C ON
- 1 ELEC-HARNESS COMP ASM
- 1 OPER-LPS DIR./HAZ.
- 1 OPER-LPS SIDE DIRECT.ONLY
- 1 Block-PDM Customer Access
- 1 OPER-PRE-TRIP INSPECTION
- 1 ELEC-SEAT BELT PILOT LAMP
- 1 OPER-SEAT BELT PILOT LAMP
- 1 Elec-Stepwell Lamp
- 1 Elec-Standard Switch Interface
- 1 Elec-Heater Booster Pump
- 1 Oper-Buzzer, Switch Panel Tone
- 1 Starpoint-Junction Block
- 1 SWITCH-RKR MIRROR HTR.
- 1 ELEC-MIR A NH & RC
- 1 MIR-B EXT.CROSSVIEW HTD STAINLESS STEEL BRACKET
- 1 ELEC-ELECTRIC STOP SIGN FRT
- 1 ELECTRICAL-ELECTRIC STOP SIGN REAR
- 1 RAIL-EXTERIOR GUARD @ WINDOW,SEAT,FLOOR,SKIRT
- 1 RAIL-EXT GRD @ SEAT FRT END LS
- 1 TRIM-FRT CAP RS/LS
- 1 PANELS-EXTERIOR REAR
- 1 SHEET-DRIVERS EXTERIOR 20 GA.
- 1 SHEET-UPPER SIDE EXTERIOR
- 1 OPER-MIRRORS EXT HTD.
- 1 UNDERCOATING-ASPHALT EMULSION
- 1 HEADERS-WINDOW INTERIOR 341T
- 1 PANELS-REAR END INTERIOR REAR GALVALUME
- 1 Panels-Rr End Int Si Long w/sld.pnl.
- 1 PANELS-ACCESS RR GRAY PASS ADVISORY
- 1 COVER-HARNESS ACCESS@HDR
- 1 COVER-ACCESS FRT END HARNESS
- 1 COVER-TRIM FRT ENT.ALUM.DR HDR.AIR.OP.
- 1 HEADLINING-REAR LONG SMOOTH, GRAY
- 1 STRIPS - AISLE, SNAP-IN BLACK
- 1 Flr-Plywood 5/8" 341T
- 1 COVER-FUEL SENDING INSPECTION
- 1 Molding-Shoe
- 1 ELEC- (6) INT SPEAKERS 341T
- 1 SWITCH-RKR HTR UNDERSEAT 2ND
- 1 ELEC-HTR U/ SEAT POS.10
- 1 RAIL-SEAT
- 1 Lining-Side Int.

- 1 CABINET-SW, FWD
- 1 CABINET-SWITCH, LWR W/O POCKET
- 1 CABINET-SWITCH, UPPER
- 1 CABINET-TOP PLATE (2 BANK)
- 1 INSULATION-VEST HEADLINING 2"
- 1 INSULATION-SIDELINING 2" POLY
- 1 INSULATION-RR BULKHEAD 2" POLY
- 1 OPER-HTR U/ SEAT LS AFT
- 1 HEADERS-WINDOW EXTERIOR 341T
- 1 LOCATION-EVAPORATOR NO1 REAR BULKHEAD
- 1 HARNESS COVER COLOR - GRAY
- 1 SPEAKER ALERT - PRESENT
- 1 HEADLINING COLOR - GREY
- 1 HDLINING TYPE-1ST WDO ACOUSTIC
- 1 INSULATION-INT LONG REAR END
- 1 PLATE-ACCELERATOR
- 1 LABEL-QR CODE
- 1 OPER-WDO P/O
- 1 DUAL SELTEC TM-21 COMPRESSORS REAR MINI STAT-O-SEAL
- 1 CRUISE CTRL-ELEC ENG,W/SWITCHES IN STEERING WHEEL
- 1 VANDALOCK,STARTER DISABLE W/ANY LOCKED EMER DR(S),LH PT LAMP
- 1 NO RADIATOR/OIL PAN GUARD
- 1 REINFORCED NYLON FUEL LINES
- 1 PAINTED FUEL TANK, PAINTED BANDS
- 1 SINGLE SUCTION AND RETURN FUEL LINES
- 1 FUEL TANK MOUNTED BETWEEN RAILS, AFT OF REAR AXLE, WITH CAGE
- 1 STANDARD CHARGE AIR COOLER PLUMBING
- 1 REMOTE-MOUNTED SURGE TANK
- 1 BASIC WIRING SCHEMATIC,UNMOUNTED,12-VOLT NEGATIVE GROUND SYS
- 1 PAINTED BATTERY PANEL COVER
- 1 ENGINE AFTER TREATMENT DEVICE AUTOMATIC
- 1 BATTERY BOX FRAME MOUNTED
- 1 BATT SHUTOFF SWITCH W/AUX CONTACT BATT BOX SMART CONTACT
- 1 INTEGRAL ELECTRONIC TURN SIGNAL FLASHER W/40A (20A PER SIDE
- 1 SELF CANCEL TURN SIGNAL SWITCH W/DIM/WASH&HAZZARD IN HANDLE
- 1 BATT ENABLED 3 AMBER INBOARD ID LAMPS,2 AMBER OUTBOARD MARKE
- 1 STROBE LAMP, IGNITION SWITCH OR LH DASH SWITCH ACTIVATED
- 1 ID SIGN(S),ILLUMINATED,LH DASH SWITCH ACTIVATED
- 1 L.E.D. WARNING SYSTEM LAMPS W/PULSING FEATURE
- 1 STANDARD BODY VISUAL WARNING,LOWER RR,REV LAMPS ON DR/OPEN
- 1 STANDARD WIRING
- 1 DRIVER'S IGNITION OPERATED DOME LP WITH ON/OFF SW
- 1 PASSENGER COMPARTMENT DOME LAMPS, IGNITION ACTIVATED
- 1 N/A
- 1 PASSENGER COMPARTMENT DOME LPS, SINGLE ON/OFF SW
- 1 STEPWELL LAMP ON WITH DOOR OPEN AND MARKER LAMPS ON
- 1 EIGHT LAMP WARNING SYSTEM,LH DASH SWITCH(S), PACKAGE 2
- 1 CURT WRIGHT 2K SERIES CAN BASED ACTUATOR WO PARK PAWL
- 1 DRIVELINE GUARD
- 1 NON-ASBESTOS FRONT BRAKE LININGS
- 1 FRONT SHOCK ABSORBERS
- 1 NON-ASBESTOS REAR BRAKE LININGS
- 1 NO DRIVELINE PARKING BRAKE
- 1 REAR OIL SEALS
- 1 MAXION 91262 22.5 X 8.25 10 HOLE HUB PILOT 5-HAND
- 1 MAXION 91262 22.5 X 8.25 10 HOLE HUB PILOT 5-HAND
- 1 NO POLISHED FRONT WHEELS
- 1 NO POLISHED REAR WHEELS
- 1 TWO QUART SEE THRU POWER STEERING RESERVOIR
- 1 STD FITTINGS POWER STEERING GEAR
- 1 POWER STEERING PUMP
- 1 4-SPOKE 18" STEERING WHEEL WITH SWITCHES
- 1 ZINC-PLATED HEXHEAD CHASSIS FASTENERS
- 1 3975MM (155") REAR FRAME OVERHANG
- 1 SQUARE END OF FRAME

- 1 BUMPER MOUNTING FOR SINGLE LICENSE PLATE
- 1 COMBINATION S/T/T/R LAMPS, LED
- 1 REAR EMERGENCY DOOR,IGNITION CONTROL,BUZZER ON W/DOOR OPEN
- 1 MAINTENANCE-FREE RUBBER BUSHINGS - FRONT SUSPENSION
- 1 CAB MOUNTING FOR HOOD AND COWL CHASSIS
- 1 MANUAL ENT DOOR LOCK/BUZZER ON W/EMERGENCY DOORS UNLATCHED
- 1 ONE GALLON WINDSHIELD WASHER RESERVOIR
- 1 SINGLE ELECTRIC WINDSHIELD WIPER MOTOR W/DELAY
- 1 MS/S2 DASH
- 1 D112403008 6.7L CM3/CM3 3RD EVAPORATOR
- 1 STANDARD HVAC DUCTING
- 1 CARBON WITH BASE BLACK ACCENT
- 1 DRIVER'S FAN,(1) MOUNTED ABOVE SIDE WINDOW
- 1 AUXILIARY BODY HEATER, UNDER SEAT, AFT
- 1 DIGITAL AUXILIARY BODY MOUNTED AC CONTROL
- 1 CONFIGURABLE INSTR PANELS W/UPPER STORAGE
- 1 DIGITAL ALARM CLOCK IN DRIVER DISPLAY
- 1 AIR PROVISIONS FOR CUSTOMER FURN DRIVERS AIR RIDE SEAT
- 1 ROOF MOUNTED VENT/ESCAPE HATCH
- 1 PUSH OUT BODY SIDE WINDOWS, BUZZER WITH WINDOW UNLATCHED
- 1 PREMIUM INSTRUMENT CLUSTER 5" TFT COLOR DISPLAY
- 1 SEPARATE PANEL LAMP DIMMER,LH DRIVER'S SWITCH PANEL
- 1 PRE/POST TRIP SYSTEM TEST
- 1 CHASSIS COWL AND HOOD ONLY
- 1 DUAL NEEDLE PRIMARY & SECONDARY AIR
- 1 STANDARD BRAKE WIRING
- 1 BUMPER: BLACK
- 1 CHASSIS: VENDOR BLACK
- 1 CEEA+ 667 ELECTRICAL ARCHITECTURE
- 1 EXPECTED GROSS VEHICLE WEIGHT CAPACITY
- 1 EXPECTED FRONT AXLE(S) LOAD
- 1 EXPECTED REAR DRIVE AXLE(S) LOAD
- 1 SCHOOL BUS SERVICE
- 1 COWL CHASSIS CONFIGURATION COMPLIES WITH SBMTC
- 1 BUS BODY WITH WHEELWELL
- 1 PASSENGER COMMODITY
- 1 100% ON-HIGHWAY (CITY) TERRAIN
- 1 DOMICILED TEXAS
- 1 THOMAS BUILT SCHOOL BUS 341T
- 1 EXT TOWING 2YR/UNLTD \$750 CAP US

CHASSIS

AXLES AND SUSPENSIONS

- 1 ALIGNMENT-4-WHEEL SAF-T-LINER C2
- 1 SPL100 DANA SPICER MAIN DRIVELINE
- 1 DA-F-10-3 10,000# FF1 71.5 KPI/3.74 DROP SINGLE FRONT AXLE
- 1 FRONT OIL SEALS
- 1 SYNTHETIC 75W-90 FRONT AXLE LUBE
- 1 CONMET IRON FRONT HUBS
- 1 SYNTHETIC 75W-90 REAR AXLE LUBE
- 1 DA-RS-23-4 23,000# R-SRS SINGLE REAR AXLE
- 1 5.56 REAR AXLE RATIO
- 1 IRON REAR AXLE CARRIER HOUSING
- 1 REAR SHOCK ABSORBERS - ONE AXLE
- 1 CONMET IRON REAR HUBS
- 1 9,000 LB. TAPERLEAF FRONT SUSPENSION
- 1 AIRLINER 23,000 LB. REAR SUSPENSION
- 1 COMFORT-TEC SUSPENSION
- 1 SINGLE AIR SUSPN LEVELING VALVES

BRAKES

- 1 ALERT-ENHANCED STABILITY CONTROL
- 1 AIR BRAKE PACKAGE
- 1 MERITOR 15 X 4 Q+ CAM FRONT BRAKES (ROCKWELL)
- 1 HALDEX LONGSTROKE FRONT BRAKE CHAMBER
- 1 MERITOR AUTOMATIC FRONT SLACK ADJUSTERS

- 1 CONMET CAST IRON FRONT BRAKE DRUMS
- 1 MERITOR 16 1/2 X 7 Q+ CAM REAR BRAKES, DBL-ANCHOR, FAB SHOES
- 1 HALDEX, LONGSTROKE, SINGLE DRIVE AXLE, SPRING-PARK CHAMBERS
- 1 MERITOR AUTOMATIC SLACK ADJUSTERS
- 1 CONMET CAST IRON REAR BRAKE DRUMS
- 1 STEEL AIR BRAKE RESERVOIRS INSIDE FRAME RAILS
- 1 BENDIX AD-9 AIR DRYER WITH HEATER
- 1 EXTERNAL CHARGING SCHRADER VALVE
- 1 WABCO 4S/4M ABS W/TRACTION CONTROL
- 1 ONE-VALVE PARKING BRAKE SYSTEM WITH WARNING

CHASSIS EQUIPMENT

- 1 EXHAUST-LS TURNDWN, BELOW BMPR
- 1 ANTI-FREEZE, OAT -34 DEGREE
- 1 SHIELD-EXHAUST PIPE
- 1 B2 106 CONVENTIONAL CHASSIS
- 1 SET-BACK AXLE - TRUCK
- 1 ELECTRIC GRID AIR INTAKE WARMER
- 1 NO CLUTCH PEDAL WITH NON-ADJUSTABLE
- 1 INTAKE MOUNTED AIR RESTRICTION INDICATOR WITHOUT GRADUATIONS
- 1 RIGHT HAND SIDE-FILL FUEL TANK CAP
- 1 100GALLON/378 LITER STEEL RECTANGULAR FUEL TANK, BETWEEN RAIL
- 1 HORIZ TAILPIPE, EXIT LH REAR
- 1 11.5 GALLON DEF TANK
- 1 STEERING WHL MTD HORN CONTROL
- 1 NO BUMPER FRONT VISUAL WARNING DEVICE
- 1 MAGNETIC ENGINE DRAIN, REAR AXLE DRAIN & FILL PLUG
- 1 EXHAUST MITIGATION DEVICE FTL 4" ID SLIP
- 1 NO TRACTION STABILIZER
- 1 700 CUBIC INCH MINIMUM AUXILIARY AIR
- 1 PETCOCK DRAIN VALVES ON ALL AIR TANKS
- 1 ADJUSTABLE STEERING COLUMN
- 1 TRW THP-60 POWER STEERING
- 1 7075MM (279") WHEELBASE
- 1 5/16" X 3" X 10-1/8" STEEL FRAME 120,000 PSI YIELD
- 1 1-PIECE 14" PTD STL 1/4" HD BUMPER JACK PROVISION
- 1 FRONT FRAME-MOUNTED TOW HOOKS
- 1 NO AUTO TRACTION CHAINS
- 1 NO REAR TOWING DEVICE
- 1 STANDARD DUTY HOOD MOUNTING
- 1 FIBERGLASS HOOD
- 1 HOOD MTD CHROMED PLASTIC GRILLE
- 1 ALL LOCKS KEYED THE SAME
- 1 CHROME HOOD MOUNTED AIR INTAKE GRILLE
- 1 CAB FLOOR, TOE BOARD, FIREWALL HEAT SHIELD
- 1 NO INTERIOR GLOVE BOX/CAB FLOOR STORAGE
- 1 (2) CUPHOLDERS, LEFT HAND AND RIGHT HAND DASH
- 1 NO POSITIONING/LOCATING SYSTEM
- 1 REINFORCED NYLON, FABRIC AND WIRE BRAID CHASSIS AIR LINES

ELECTRICAL - CHASSIS

- 1 LN 12 VOLT 270 AMP 4949PA PAD MOUNT ALTERNATOR
- 1 PROG RPM CTRL W A/C OR 12.75V LOW VOLT AUTO HI IDLE, DASH SW
- 1 DIAGNOSTIC INTERFACE CONNECTOR, 9-PIN, S
- 1 IGNITION SWITCH CONTROLLED ENGINE STOP
- 1 ALTERNATELY FLASHING HEADLAMP SYSTEM W/BODY BUILDER ENGAGEMENT
- 1 12VOLT POWER SUPPLY LH PANEL
- 1 SOLID STATE CIRCUIT PROTECTION, PDMS WIT
- 1 (3) ALLI MODEL 1131, GROUP 31, 12V 2850CCA STUD BATTERIES
- 1 STANDARD FRONT TURN SIGNAL LIGHTS
- 1 ROTARY HDLAMP SWITCH, MRKR LTS/HDLTS SW W/O FOG/RD LMPS
- 1 AMBER LED MIDSHIP TURN SIGNALS
- 1 RED LED OVER REAR WHEELS MTD TURN SIGNALS GUARD
- 1 DAYTIME RUNNING LIGHTS SET @ 100% & EXTERIOR LAMPS W/ENG RUN
- 1 LED LO/HI BEAM HDLTS CHROME BEZEL
- 1 ELECTRONIC STABILITY CONTROL
- 1 AIR OP ENT DR, BATT CTR, RH FT DR, PASS DOME LPS ON DOOR OPEN

- 1 OFF-ON RED LS PNL
- 1 AC W/ RECIRC; ON/OFF NOISE SUPR
- 1 DUAL ELEC HORN, PASSENGER ADVISORY BUZZER ON W/IGN AND WARN
- 1 C/F J1939 RADIO W/PA
- 1 BODY HTD MIRRORS PATHWAY
- 1 FASTEN SEAT BELT INDICATOR FOR CUSTOMER SUPPLIED SEAT BELT
- 1 ELECTRONIC SPEEDOMETER WITH SECONDARY KPH SCALE, NO ODOMETER
- 1 WARNING LAMP MONITORING-CEEA+
- 1 ENGINE AND HOUR METERS INTEGRAL WITH DRIVER DISPLAY
- 1 DIGITAL VOLTAGE DISPLAY INTEGRAL WITH DRIVER DISPLAY
- 1 ELECTRIC FUEL GAUGE
- 1 ELECTRIC ENGINE OIL PRESSURE GAUGE
- 1 ELECTRICAL ENGINE COOLANT TEMPERATURE GAUGE

ENGINE AND EQUIPMENT

- 1 CUM B6.7 220 HP @ 2400 RPM, 2600 GOV, 600 LB/FT @ 1600 RPM
- 1 ANTI-FREEZE TO -34F, OAT (NITRITE AND SILICATE FREE)EXT LIFE
- 1 ENGINE-MOUNTED OIL CHECK AND FILL
- 1 CUMMINS 18.7 CFM COMPRESSOR
- 1 CUMMINS SPIN ON FUEL FILTER
- 1 STANDARD ENGINE OIL
- 1 FULL FLOW OIL FILTER
- 1 DETROIT F/W SEP W/WIF SENSOR & HAND PRIMER
- 1 CUMMINS ENG INTEGRAL BRAKE W/VARI TURBO,STOP LAMP ON AT 5%
- 1 ALUMINUM FLYWHEEL HOUSING
- 1 STANDARD OIL PAN
- 1 ELECTRONIC ENGINE, INTEGRAL WARNING & DERATE PROTECTION SYST
- 1 DELCO 12V 29MT STARTER
- 1 GATES BLUE STRIPE COOLANT HOSES
- 1 CONSTANT TORQUE BREEZE CLAMPS ON 1" IN DIA GREATER, SS C
- 1 DONALDSON ONE-STAGE AIR CLEANER
- 1 700 SQUARE INCH ALUMINUM RADIATOR
- 1 VISCOUS FAN DRIVE
- 1 ELECTRONIC TACHOMETER 3000 RPM
- 1 DIGITAL TRANS OIL TEMP IN DRIVER DISPLAY

TRANSMISSION AND EQUIPMENT

- 1 ALLISON 2500 PTS AUTOMATIC TRANSMISSION
- 1 ALLISON VOCATIONAL PACKAGE 354 - FIFTH GEN
- 1 TRANSMISSION OIL CHECK AND FILL
- 1 SYNTHETIC 50W TRANSMISSION LUBE (TES-295 COMPLIANT)
- 1 WATER TO OIL TRANSMISSION COOLER - IN RADIATOR END TANK
- 1 6M1-PROMARY MODE GEARS
- 1 FUELSENSE GHG

WHEELS AND TIRES

- 1 FRONT HANKOOK AH24 11R22.5 14 PLY TIRES
- 1 REAR HANKOOK AH24 11R22.5 14 PLY TIRES
- 1 BENDIX SMARTIRE MONITOR SYSTEM
- 1 TIRE/WHEEL BALANCING-LEAD FREE WEIGHTS
- 1 ACCURIDE PK-BLACK21 POWDER BLACK WHEEL (N0001H)- FRONT
- 1 ACCURIDE PKBLK21 POWDER BLACK WHEEL (N0001H) - REAR

OTHER TYPE

Electrical - body

- 1 ELEC-(2) USB OUTLET LS CABINET

PDI

- 1 ALERT-CUSTOM OPS INSTALLATION
- 1 EM7 SIDE A/C EVAPORATOR

List all Co-Op choices:

- ▶ BUYBOARD #722-23: ADD \$800 PER PO
- ▶ SOURCEWELL: ADD \$750 PER BUS
- ▶ TIPS #240901: ADD \$350 PER PO
- ▶ REGION 7: NO CHARGE IF ISD IS A MEMBER

DEALER ADD On's EQUIPMENT

- 1 NO CAMERA SYSTEM
- 1 NO TWO WAY RADIO
- 1 Vehicle Inspection

Meets all FMVSS requirements in effect at the time of manufacture.

Customer Is Member Following CO-OP:
TASB / Buyboard

Delivery: Allow apx 180 business days a.r.o.

Additional options you may want to consider:

Terms and Conditions:

Quote Expires: 30 DAYS

***Co-op Price Per Each \$ 154,000.00**
Price for 2 units: \$ 308,000.00

SELECT YOUR CHOICE OF CO-OP:

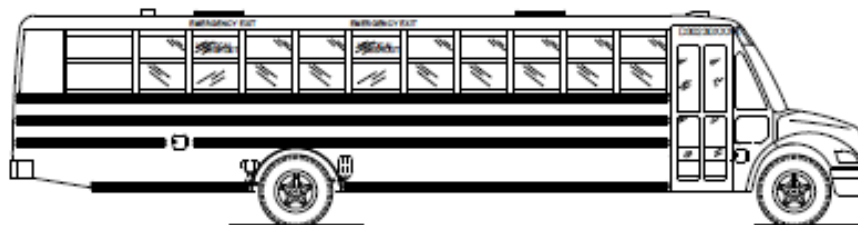
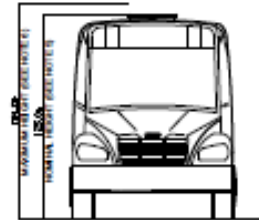
***BuyBoard Requires Additional \$800.00 Fee Per PO**

\$

AttachedDetail

Additional C2 Warranty Information Below:

TBB Basic Body (Type C)	3 Years	50,000 mi/80 500 km
TBB A/C System	3 Years	50,000 mi/80 500 km
TBB Manufactured Components	3 Years	50,000 mi/80 500 km
TBB Miscellaneous (Accessories, Compartments, etc.)	3 Years	50,000 mi/80 500 km
TBB Paint	5 Years	Unlimited
TBB Passenger Doors	3 Years	50,000 mi/80 500 km
TBB Seat and Barrier Frames	5 Years	Unlimited
TBB Seats, Barriers, and Stanchions	3 Years	50,000 mi/80 500 km
TBB Storm Glass and Windows	3 Years	50,000 mi/80 500 km
TBB Structure and Sheet Metal	5 Years	Unlimited
TBB Towing	2 Years	Unlimited
Basic Chassis	3 Years	50,000 mi/80 500 km
Battery	1 Year	100,000 mi/161 000 km
Brightwork	6 Months	Unlimited
Corrosion	6 Months	Unlimited
Cowl Corrosion	5 Years	Unlimited
Cowl Structure	5 Years	Unlimited
Crossmembers	5 Years	Unlimited
Diesel Emission 2010 ³	5 Years	100,000 mi/161 000 km
Frame Rails	5 Years	Unlimited
GHG14 ⁴ (Light Heavy Duty Trucks)	5 Years	50,000 mi/80 500 km
GHG14 ⁴ (Medium Heavy Duty to Heavy Heavy Duty Trucks)	5 Years	100,000 mi/161 000 km
GHG14 ⁴ Tire (File Direct)	2 Years	24,000 mi/38 400 km
Paint, Chassis	6 Months	Unlimited
Paint, Hood and Cowl ⁵	5 Years	Unlimited
Towing/Roadside Assistance ⁶	2 Years	Unlimited
Transfer Case	4 Years	Unlimited
Transmission	5 Years	Unlimited
Front Axle(s) ⁷		
Detroit (File Direct)	5 Years	Unlimited
Non-Detroit	4 Years	Unlimited
Rear Axle(s) ⁸		
Detroit (File Direct)	5 Years	Unlimited
Non-Detroit	4 Years	Unlimited

[illegible][illegible]

ALL DIMENSIONS & FIGURES ARE REFERENCE ONLY

[illegible]

Closed Session Statement

The Superintendent requests that the Board of Trustees convene in closed meeting as authorized by the provisions of the Open Meetings Act, Chapter 551 of the Texas Government Code. This executive session is in accordance with Section 551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.





The Calallen ISD Board of Trustees is currently convening in CLOSED SESSION.

The Zoom audio and visual will return when the Board of Trustees returns to Open Session.



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
AGENDA ITEM**

MEETING DATE: September 14, 2026

AGENDA ITEM TITLE: Consider approval of Personnel List of September 14, 2026

PRESENTER: Dr. Marcos Flores, Acting Superintendent

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: A monthly Personnel List is provided for review and/or action for resignation(s), appointment(s), and reassignment(s).

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	2.1 Faculty and Staff Commitment
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends approval of the Personnel List September 14, 2026.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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PERSONNEL LIST

14-Sep-26

Resignations (Action required)

Name	Assignment	Campus	Reason
Angelia Coleman	Director of Business Services	Central Office	Resignation-Promotion

Appointments Effective 26-27 (Action required)

Name	Previous Employment	Assignment	Campus	Replacing
Administrative Level Position				
The administration recommends that the Board delegate the authority to the Superintendent to hire an administrative level position and report back to the board at the next meeting regarding the final selection.				
Director of Business Services				Angelia Coleman
The administration recommends that the Board delegate the authority to the Superintendent to hire an administrative level position and report back to the board at the next meeting regarding the final selection.				

Adjourn

