



Quitman Independent School District

Public Hearing for Texas Academic Performance Report (TAPR)

Monday, February 10, 2014 6:00 PM

Agenda of Public Hearing for Texas Academic Performance Report (TAPR)

The Board of Trustees Quitman Independent School District

A Public Hearing for Texas Academic Performance Report (TAPR) of the Board of Trustees of Quitman Independent School District will be held February 10, 2014, beginning at 6:00 PM in the Board Room Elementary School 902 E. Goode Street Quitman, Texas 75783.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. CALL TO ORDER 3
2. PUBLIC HEARING ON 2012-2013 TEXAS ACADEMIC PERFORMANCE REPORT (TAPR) FORMALLY KNOWN AS ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS) 4
3. ADJOURNMENT OF MEETING 61

**PUBLIC HEARING FOR 2012-2013 SCHOOL YEAR (S) TEXAS ACADEMIC
PERFORMANCE REPORT (TAPR)
QUITMAN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
BOARD ROOM – ELEMENTARY SCHOOL
FEBRUARY 10, 2014 6:00 P.M.
QUITMAN, TEXAS 75783
ORDER OF BUSINESS**

ITEM NO. AGENDA ITEM

1. **CALL TO ORDER / ESTABLISHMENT OF QUORUM**
 - A) Roll Call –Jeremy Smith, Secretary
 - B) Invocation – Board Member

2012-13 Texas Academic Performance Report

District Name: **QUITMAN ISD**

District Number: **250904**

2013 Accountability Rating: **Met Standard**

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District Name: QUITMAN ISD
 County Name: WOOD
 District Number: 250904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	81%	89%	*	86%	91%	-	-	*	*	88%	85%	*
	2012	78%	77%	96%	*	100%	96%	*	-	-	*	75%	93%	-
Mathematics	2013	70%	70%	76%	*	100%	75%	-	-	*	*	*	72%	*
	2012	69%	66%	74%	*	73%	78%	*	-	-	*	*	75%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	71%	77%	*	69%	78%	*	-	-	*	86%	76%	*
	2012	77%	76%	78%	*	63%	79%	*	*	*	*	100%	72%	*
Mathematics	2013	69%	67%	77%	*	85%	80%	*	-	-	*	86%	76%	*
	2012	69%	67%	73%	*	75%	71%	*	*	*	*	83%	72%	*
Writing	2013	70%	68%	74%	*	77%	78%	*	-	-	*	71%	80%	*
	2012	72%	69%	67%	*	63%	67%	*	*	*	*	83%	58%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	75%	93%	*	90%	93%	*	*	*	*	88%	91%	*
	2012	78%	77%	88%	*	89%	87%	-	-	-	*	*	87%	*
Mathematics	2013	74%	73%	92%	*	90%	93%	*	*	*	*	63%	86%	*
	2012	78%	76%	84%	*	78%	84%	-	-	-	*	*	87%	*
Science	2013	73%	71%	85%	*	67%	88%	*	*	*	*	*	78%	*
	2012	73%	72%	74%	*	78%	75%	-	-	-	*	*	72%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	73%	82%	*	75%	84%	-	-	-	*	*	78%	*
	2012	76%	76%	85%	*	93%	84%	*	-	-	*	86%	89%	*
Mathematics	2013	74%	75%	87%	*	88%	88%	-	-	-	*	*	81%	*
	2012	77%	77%	92%	*	100%	89%	*	-	-	*	86%	92%	*

District Name: QUITMAN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	78%	93%	*	92%	93%	*	-	-	*	100%	92%	-
	2012	77%	77%	85%	*	84%	86%	-	*	-	*	71%	83%	*
Mathematics	2013	72%	74%	86%	*	92%	84%	*	-	-	*	71%	90%	-
	2012	71%	72%	81%	*	68%	86%	-	*	-	*	100%	71%	*
Writing	2013	71%	72%	85%	*	100%	81%	*	-	-	*	71%	87%	-
	2012	73%	73%	86%	*	79%	92%	-	*	-	*	100%	79%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	84%	90%	*	88%	92%	-	*	-	*	86%	86%	*
	2012	81%	81%	86%	-	87%	85%	-	-	-	*	*	83%	-
Mathematics	2013	76%	80%	90%	*	92%	90%	-	*	-	*	100%	86%	*
	2012	73%	77%	88%	-	80%	90%	-	-	-	*	*	80%	-
Science	2013	75%	74%	68%	*	55%	79%	-	*	-	*	83%	64%	*
	2012	71%	70%	58%	-	47%	60%	-	-	-	*	*	49%	-
Social Studies	2013	64%	60%	62%	*	45%	71%	-	*	-	*	83%	56%	*
	2012	61%	56%	45%	-	33%	47%	-	-	-	*	*	35%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	70%	68%	-	59%	69%	-	-	-	*	60%	55%	-
ELA Reading II	2013	79%	79%	81%	*	85%	80%	-	-	-	*	*	71%	-
Algebra I	2013	78%	78%	80%	-	79%	79%	-	-	-	*	50%	72%	-
Geometry	2013	85%	84%	*	-	*	*	-	-	-	-	*	*	-
Algebra II	2013	97%	95%	90%	*	91%	90%	-	-	-	*	*	92%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	55%	54%	-	53%	52%	-	-	-	*	*	50%	-
ELA Writing II	2013	55%	54%	75%	*	69%	76%	-	-	-	*	*	68%	-
Biology	2013	84%	84%	84%	-	65%	89%	-	-	-	*	45%	80%	-
Chemistry	2013	84%	82%	78%	*	60%	81%	-	-	-	*	*	70%	-
World Geography	2013	75%	74%	80%	-	71%	81%	-	-	-	*	63%	71%	-
World History	2013	71%	66%	68%	*	77%	66%	-	-	-	*	*	60%	-
U.S. History	2013	72%	75%	*	-	-	*	-	-	-	-	-	-	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	91%	*	100%	90%	-	-	-	*	69%	90%	*
	2012	94%	93%	95%	100%	100%	94%	-	-	-	-	79%	100%	-
Mathematics	2013	89%	89%	85%	*	100%	83%	-	-	-	*	57%	88%	*
	2012	91%	91%	92%	100%	89%	92%	-	-	-	-	79%	96%	-
Science	2013	95%	95%	98%	*	100%	97%	-	-	-	*	86%	100%	*
	2012	93%	93%	96%	100%	89%	97%	-	-	-	-	85%	100%	-
Social Studies	2013	98%	97%	97%	*	100%	97%	-	-	-	*	79%	97%	*
	2012	98%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	77%	82%	69%	78%	83%	92%	71%	100%	84%	67%	78%	66%
	2012	77%	76%	83%	90%	79%	84%	80%	*	*	83%	75%	79%	45%
Reading	2013	80%	80%	86%	80%	84%	86%	*	*	*	89%	77%	82%	70%
	2012	79%	78%	86%	88%	85%	86%	*	*	*	93%	75%	84%	50%
Mathematics	2013	79%	79%	85%	60%	89%	85%	*	*	*	84%	64%	82%	100%
	2012	77%	76%	85%	88%	83%	85%	*	*	*	94%	72%	83%	60%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	62%	71%	71%	73%	71%	*	-	-	78%	50%	71%	*
	2012	67%	66%	78%	71%	71%	80%	*	*	*	83%	84%	68%	*
Science	2013	82%	81%	83%	70%	66%	87%	*	*	*	83%	65%	77%	*
	2012	80%	80%	80%	100%	71%	82%	-	-	-	56%	75%	75%	*
Social Studies	2013	76%	74%	77%	63%	67%	80%	-	*	-	82%	67%	69%	*
	2012	79%	76%	78%	100%	68%	79%	-	-	-	*	75%	68%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	33%	25%	30%	33%	33%	43%	100%	36%	31%	31%	13%
	2012	33%	30%	33%	34%	35%	32%	40%	*	*	40%	30%	31%	10%
Reading	2013	41%	39%	46%	30%	43%	47%	*	*	*	42%	43%	43%	10%
	2012	38%	36%	44%	35%	40%	44%	*	*	*	53%	39%	42%	10%
Mathematics	2013	34%	32%	30%	20%	30%	31%	*	*	*	37%	27%	30%	20%
	2012	33%	30%	31%	35%	33%	30%	*	*	*	44%	26%	30%	20%
Writing	2013	32%	30%	34%	43%	29%	33%	*	-	-	67%	39%	30%	*
	2012	34%	32%	41%	43%	41%	39%	*	*	*	50%	47%	33%	*
Science	2013	33%	29%	22%	10%	21%	22%	*	*	*	25%	25%	22%	*
	2012	29%	26%	19%	22%	27%	18%	-	-	-	11%	13%	19%	*
Social Studies	2013	26%	22%	19%	25%	17%	20%	-	*	-	9%	12%	14%	*
	2012	23%	19%	22%	33%	26%	20%	-	-	-	*	21%	18%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	9%	5%	6%	10%	0%	14%	20%	9%	4%	9%	0%
	2012	12%	10%	10%	8%	9%	10%	10%	*	*	8%	6%	9%	0%
Reading	2013	17%	15%	16%	0%	10%	18%	*	*	*	26%	7%	17%	0%
	2012	15%	13%	16%	6%	15%	16%	*	*	*	13%	8%	16%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	12%	10%	10%	8%	11%	*	*	*	0%	1%	9%	0%
	2012	14%	11%	12%	24%	12%	12%	*	*	*	6%	7%	11%	0%
Writing	2013	4%	3%	2%	14%	0%	2%	*	-	-	11%	7%	2%	*
	2012	6%	5%	4%	0%	2%	4%	*	*	*	0%	11%	3%	*
Science	2013	10%	7%	3%	0%	1%	3%	*	*	*	0%	5%	3%	*
	2012	9%	7%	1%	0%	0%	2%	-	-	-	0%	0%	1%	*
Social Studies	2013	9%	7%	2%	0%	2%	2%	-	*	-	0%	0%	3%	*
	2012	9%	6%	6%	0%	5%	6%	-	-	-	*	4%	4%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	57%	60%	54%	58%	*	*	*	47%	50%	n/a	-
Mathematics	2013	59%	58%	60%	*	60%	61%	*	*	*	42%	*	n/a	-
Writing	2013	45%	44%	39%	*	42%	43%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	14%	10%	10%	15%	*	*	*	13%	33%	n/a	-
Mathematics	2013	16%	14%	17%	*	15%	18%	*	*	*	8%	*	n/a	-
Writing	2013	1%	1%	0%	*	0%	0%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	59%	*	67%	53%	*	*	-	*	67%	57%	*
Mathematics	2013	46%	47%	63%	*	69%	64%	*	*	-	*	75%	62%	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	70%	45%	*	-	40%	-	-	-	-	67%	*	-

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2012-13 District Performance

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	67%	44%	*	*	31%	-	-	-	-	38%	63%	*
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	94%	97%	100%	100%	96%	-	-	-	-	90%	100%	-
Class of 2012		93%	93%	93%	*	77%	96%	-	*	-	*	73%	82%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	25%	7%	*	10%	7%	*	*	*	*	13%	9%	*
STAAR Cumulative Met Standard														
	2013	87%	86%	97%	*	100%	96%	*	*	*	*	88%	98%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	27%	8%	*	10%	7%	*	*	*	*	38%	14%	*
STAAR Cumulative Met Standard														
	2013	88%	87%	96%	*	89%	98%	*	*	*	*	75%	93%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	16%	10%	*	13%	8%	-	*	-	*	14%	14%	*
STAAR Cumulative Met Standard														
	2013	90%	91%	95%	*	95%	95%	-	*	-	*	100%	92%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	20%	10%	*	8%	10%	-	*	-	*	0%	14%	*
STAAR Cumulative Met Standard														
	2013	86%	89%	94%	*	95%	93%	-	*	-	*	100%	91%	*

District Name: QUITMAN ISD

County Name: WOOD

District Number: 250904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	77%	82%	-	-	-	-	-	66%	-	66%	-	66%	66%
Reading	2013	80%	80%	86%	-	-	-	-	-	70%	-	70%	-	70%	70%
Mathematics	2013	79%	79%	85%	-	-	-	-	-	100%	-	100%	-	100%	100%
Writing	2013	63%	62%	71%	-	-	-	-	-	*	-	*	-	*	*
Science	2013	82%	81%	83%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2013	76%	74%	77%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	43%	59%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	46%	47%	63%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	70%	45%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	67%	44%	-	-	-	-	-	-	-	-	-	-	*
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	25%	7%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	87%	86%	97%	-	-	-	-	-	*	-	*	-	*	*
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	27%	8%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	88%	87%	96%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	16%	10%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	90%	91%	95%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	20%	10%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	86%	89%	94%	-	-	-	-	-	*	-	*	-	*	*

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Texas Academic Performance Report
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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	93%	97%	92%	93%	100%	78%	100%	100%	91%	92%	57%
Not Included in Accountability													
Mobile	4%	5%	6%	3%	5%	6%	0%	22%	0%	0%	8%	6%	21%
Other Exclusions	3%	2%	1%	0%	3%	0%	0%	0%	0%	0%	1%	1%	21%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.1%	96.6%	96.8%	97.4%	96.4%	*	*	*	95.9%	95.8%	96.3%	97.8%
2010-11	95.7%	95.8%	96.1%	96.8%	97.2%	95.9%	*	97.2%	*	96.4%	95.2%	95.9%	97.3%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2010-11	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2010-11	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	91.8%	98.7%	80.0%	100.0%	100.0%	-	*	-	*	92.3%	96.7%	-
Received GED	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	5.0%	2.8%	1.3%	20.0%	0.0%	0.0%	-	*	-	*	7.7%	3.3%	-
Dropped Out	6.3%	4.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Graduates and GED	88.7%	92.7%	98.7%	80.0%	100.0%	100.0%	-	*	-	*	92.3%	96.7%	-
Grads, GED, & Cont	93.7%	95.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
Class of 2011													
Graduated	85.9%	90.6%	97.6%	100.0%	100.0%	97.0%	-	-	-	*	100.0%	93.3%	-
Received GED	1.1%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	6.2%	3.4%	2.4%	0.0%	0.0%	3.0%	-	-	-	*	0.0%	6.7%	-
Dropped Out	6.8%	5.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	92.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.9%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	90.5%	93.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.1%	94.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	91.6%	95.8%	*	88.9%	98.4%	-	n/a	n/a	n/a	*	91.3%	*
Received GED	1.6%	1.4%	1.4%	*	0.0%	1.6%	-	n/a	n/a	n/a	*	4.3%	*
Continued HS	1.8%	0.8%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*
Dropped Out	8.6%	6.2%	2.8%	*	11.1%	0.0%	-	n/a	n/a	n/a	*	4.3%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	91.9%	95.8%	*	88.9%	98.4%	-	n/a	n/a	n/a	*	91.3%	*
Received GED	1.9%	1.6%	2.8%	*	0.0%	1.6%	-	n/a	n/a	n/a	*	4.3%	*
Continued HS	0.7%	0.3%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*
Dropped Out	8.7%	6.1%	1.4%	*	11.1%	0.0%	-	n/a	n/a	n/a	*	4.3%	*
Graduates and GED	90.6%	93.5%	98.6%	*	88.9%	100.0%	-	n/a	n/a	n/a	*	95.7%	*
Grads, GED, & Cont	91.3%	93.9%	98.6%	*	88.9%	100.0%	-	n/a	n/a	n/a	*	95.7%	*

District Name: QUITMAN ISD

County Name: WOOD

District Number: 250904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	91.8%	97.4%	80.0%	90.9%	100.0%	-	*	-	*	92.3%	93.5%	-
Class of 2011	85.9%	90.6%	97.6%	100.0%	100.0%	97.0%	-	-	-	*	100.0%	93.3%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	92.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2010	88.0%	91.6%	95.8%	*	88.9%	98.4%	-	n/a	n/a	n/a	*	91.3%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	77.2%	70.7%	*	80.0%	67.7%	-	*	-	*	13.3%	59.4%	-
Class of 2011	80.1%	75.3%	63.9%	50.0%	88.9%	61.5%	-	-	-	*	8.3%	53.8%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	23.6%	19.2%	13.3%	18.8%	18.6%	-	*	-	30.0%	5.6%	14.7%	*
2010-11	30.3%	24.1%	15.7%	15.0%	16.3%	15.2%	-	*	-	22.2%	3.4%	9.5%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	63%	54%	*	63%	56%	-	-	-	*	10%	46%	*
2012	61%	60%	41%	20%	40%	43%	-	-	-	-	0%	32%	-
Mathematics													
2013	66%	64%	63%	*	67%	64%	-	-	-	*	18%	53%	*
2012	73%	71%	67%	40%	56%	71%	-	-	-	-	13%	67%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	67%	67%	*	50%	69%	-	*	-	*	29%	54%	-
Class of 2011	64%	61%	55%	40%	50%	57%	-	-	-	*	17%	38%	-
Mathematics													
Class of 2012	70%	69%	54%	*	67%	55%	-	*	-	*	*	44%	-
Class of 2011	67%	67%	75%	80%	75%	75%	-	-	-	*	*	62%	-
Both Subjects													
Class of 2012	57%	55%	45%	*	44%	45%	-	*	-	*	*	33%	-
Class of 2011	52%	50%	50%	20%	50%	52%	-	-	-	*	*	25%	-
AP/IB Results													
Tested													
2012	21.9%	10.4%	13.2%	20.0%	20.0%	11.5%	-	*	-	0.0%	n/a	4.8%	n/a
Examinees >= Criterion													
2012	50.8%	44.8%	13.6%	*	*	13.3%	-	*	-	-	n/a	*	n/a
2011	49.3%	42.3%	0.0%	-	*	0.0%	-	-	-	-	n/a	n/a	n/a

District Name: QUITMAN ISD
County Name: WOOD
District Number: 250904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	56.3%	68.3%	*	50.0%	67.7%	-	*	-	*	n/a	45.5%	n/a
Class of 2011	68.9%	61.6%	64.8%	80.0%	50.0%	63.2%	-	-	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	22.5%	10.7%	*	0.0%	11.9%	-	*	-	*	n/a	6.7%	n/a
Class of 2011	25.7%	21.4%	26.1%	0.0%	*	30.6%	-	-	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1435	1300	*	*	1305	-	*	-	*	n/a	*	n/a
Average ACT Score													
Class of 2012	20.5	20.0	19.0	*	18.6	19.0	-	*	-	*	n/a	18.1	n/a
Class of 2011	20.5	19.9	20.8	*	*	21.5	-	-	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	56.3%	53.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	67.4%	69.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: QUITMAN ISD
County Name: WOOD
District Number: 250904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,165	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	33	2.8%	226,772	4.5%
Kindergarten	82	7.0%	390,300	7.7%
Grade 1	104	8.9%	396,661	7.8%
Grade 2	87	7.5%	388,982	7.7%
Grade 3	95	8.2%	382,780	7.6%
Grade 4	85	7.3%	378,526	7.5%
Grade 5	77	6.6%	376,252	7.4%
Grade 6	82	7.0%	380,055	7.5%
Grade 7	80	6.9%	377,084	7.5%
Grade 8	85	7.3%	366,690	7.2%
Grade 9	81	7.0%	402,264	8.0%
Grade 10	84	7.2%	350,372	6.9%
Grade 11	98	8.4%	327,540	6.5%
Grade 12	92	7.9%	301,245	6.0%
Ethnic Distribution:				
African American	37	3.2%	644,357	12.7%
Hispanic	174	14.9%	2,597,524	51.3%
White	913	78.4%	1,515,859	30.0%
American Indian	5	0.4%	21,716	0.4%
Asian	4	0.3%	183,395	3.6%
Pacific Islander	2	0.2%	6,618	0.1%
Two or More Races	30	2.6%	89,470	1.8%
Economically Disadvantaged	635	54.5%	3,054,741	60.4%
Non-Educationally Disadvantaged	530	45.5%	2,004,198	39.6%
English Language Learners (ELL)	42	3.6%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	21	1.7%	87,292	1.7%
At-Risk	365	31.3%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	82	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	4.9%	38,213	13.1%
Hispanic	10	12.2%	131,106	44.8%
White	62	75.6%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	2	2.4%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	4	4.9%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	24	29.3%	57,010	19.5%
Recommended H.S. Program/DAP	58	70.7%	235,626	80.5%
Special Education Graduates	15	18.3%	25,213	8.6%

District Name: QUITMAN ISD
 County Name: WOOD
 District Number: 250904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>

Retention Rates by Grade:

Kindergarten	3.2%	2.1%	20.0%	9.7%
Grade 1	6.3%	4.4%	11.1%	8.2%
Grade 2	1.3%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	5.8%	1.0%	0.0%	1.0%
Grade 5	4.1%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	12.5%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	15.8	19.6
Grade 1	20.6	19.5
Grade 2	20.7	19.4
Grade 3	22.5	19.3
Grade 4	20.0	19.5
Grade 5	18.2	21.4
Grade 6	12.6	21.1
Mixed Grades	30.2	24.6
Secondary:		
English/Language Arts	12.3	17.4
Foreign Languages	12.0	19.0
Mathematics	14.6	18.0
Science	12.8	19.0
Social Studies	14.2	19.7

District Name: QUITMAN ISD
County Name: WOOD
District Number: 250904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	162.5	100.0%	642,184.2	100.0%
Professional Staff:	99.0	60.9%	410,626.9	63.9%
Teachers	84.5	52.0%	327,419.5	51.0%
Professional Support	6.0	3.7%	57,943.6	9.0%
Campus Administration (School Leadership)	5.5	3.4%	18,711.2	2.9%
Central Administration	3.0	1.8%	6,552.8	1.0%
Educational Aides:	13.0	8.0%	60,039.4	9.3%
Auxiliary Staff:	50.5	31.1%	171,517.9	26.7%
Total Minority Staff:	7.1	4.4%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.2%	30,708.2	9.4%
Hispanic	0.0	0.0%	81,501.1	24.9%
White	81.7	96.6%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	1.9	2.2%	3,742.5	1.1%
Males	20.5	24.3%	75,928.1	23.2%
Females	64.0	75.7%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	66.0	78.1%	246,934.9	75.4%
Masters	18.5	21.9%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.9	12.9%	22,758.2	7.0%
1-5 Years Experience	18.0	21.3%	85,475.9	26.1%
6-10 Years Experience	10.0	11.8%	74,433.1	22.7%
11-20 Years Experience	21.0	24.8%	88,182.0	26.9%
Over 20 Years Experience	24.7	29.2%	56,570.2	17.3%
Number of Students per Teacher	13.8	n/a	15.5	n/a

District Name: QUITMAN ISD
 County Name: WOOD
 District Number: 250904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	14.2	11.5
Average Years Experience of Teachers with District:	8.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$35,387	\$41,878
1-5 Years Experience	\$35,591	\$44,354
6-10 Years Experience	\$38,943	\$46,784
11-20 Years Experience	\$45,846	\$50,587
Over 20 Years Experience	\$50,948	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$42,988	\$48,821
Professional Support	\$51,031	\$57,253
Campus Administration (School Leadership)	\$63,453	\$71,259
Central Administration	\$77,667	\$91,993
Instructional Staff Percent:	58.5	64.2
Turnover Rate for Teachers:	16.2	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

District Name: QUITMAN ISD
 County Name: WOOD
 District Number: 250904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	42	3.6%	840,072	16.6%
Career & Technical Education	341	29.3%	1,110,812	22.0%
Gifted & Talented Education	43	3.7%	387,578	7.7%
Special Education	108	9.3%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.5%	17,422.4	5.3%
Career & Technical Education	5.7	6.7%	13,453.0	4.1%
Compensatory Education	4.0	4.7%	9,490.0	2.9%
Gifted & Talented Education	0.1	0.1%	6,417.3	2.0%
Regular Education	65.5	77.5%	239,612.0	73.2%
Special Education	2.4	2.8%	30,185.4	9.2%
Other	5.6	6.6%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2012-13 Texas Academic Performance Report

District Name: **QUITMAN ISD**

Campus Name: **QUITMAN H S**

Campus Number: **250904001**

2013 Accountability Rating: **Met Standard**

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District Name: QUITMAN ISD
 Campus Name: QUITMAN H S
 Campus Number: 250904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 355
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	68%	68%	-	59%	69%	-	-	-	*	60%	55%	-
ELA Reading II	2013	79%	81%	81%	*	85%	80%	-	-	-	*	*	71%	-
Algebra I	2013	78%	80%	80%	-	79%	79%	-	-	-	*	50%	72%	-
Geometry	2013	85%	*	*	-	*	*	-	-	-	-	*	*	-
Algebra II	2013	97%	90%	90%	*	91%	90%	-	-	-	*	*	92%	-
ELA Writing I	2013	55%	54%	54%	-	53%	52%	-	-	-	*	*	50%	-
ELA Writing II	2013	55%	75%	75%	*	69%	76%	-	-	-	*	*	68%	-
Biology	2013	84%	84%	84%	-	65%	89%	-	-	-	*	45%	80%	-
Chemistry	2013	84%	78%	78%	*	60%	81%	-	-	-	*	*	70%	-
World Geography	2013	75%	80%	80%	-	71%	81%	-	-	-	*	63%	71%	-
World History	2013	71%	68%	68%	*	77%	66%	-	-	-	*	*	60%	-
U.S. History	2013	72%	*	*	-	-	*	-	-	-	-	-	-	-
TAKS Met Standard														
TAKS Grade 11														
English Language Arts	2013	95%	91%	91%	*	100%	90%	-	-	-	*	69%	90%	*
	2012	94%	95%	95%	100%	100%	94%	-	-	-	-	79%	100%	-
Mathematics	2013	89%	85%	85%	*	100%	83%	-	-	-	*	57%	88%	*
	2012	91%	92%	92%	100%	89%	92%	-	-	-	-	79%	96%	-
Science	2013	95%	98%	98%	*	100%	97%	-	-	-	*	86%	100%	*
	2012	93%	96%	96%	100%	89%	97%	-	-	-	-	85%	100%	-
Social Studies	2013	98%	97%	97%	*	100%	97%	-	-	-	*	79%	97%	*
	2012	98%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	-

District Name: QUITMAN ISD
 Campus Name: QUITMAN H S
 Campus Number: 250904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 355
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	82%	80%	85%	75%	81%	-	-	-	88%	56%	73%	*
	2012	77%	83%	90%	100%	84%	91%	-	-	-	81%	76%	89%	-
Reading	2013	80%	86%	80%	83%	76%	80%	-	-	-	88%	62%	69%	*
	2012	79%	86%	87%	100%	79%	87%	-	-	-	*	73%	83%	-
Mathematics	2013	79%	85%	83%	83%	83%	82%	-	-	-	88%	50%	79%	*
	2012	77%	85%	92%	100%	93%	91%	-	-	-	*	67%	97%	-
Writing	2013	63%	71%	64%	*	60%	63%	-	-	-	83%	*	57%	-
	2012	67%	78%	79%	*	64%	82%	-	-	-	*	*	68%	-
Science	2013	82%	83%	87%	100%	72%	90%	-	-	-	89%	65%	84%	*
	2012	80%	80%	94%	100%	86%	96%	-	-	-	*	87%	96%	-
Social Studies	2013	76%	77%	82%	*	81%	83%	-	-	-	89%	63%	75%	*
	2012	79%	78%	93%	100%	91%	93%	-	-	-	*	82%	91%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	33%	23%	30%	24%	22%	-	-	-	30%	12%	18%	*
	2012	33%	33%	27%	34%	35%	25%	-	-	-	63%	13%	27%	-
Reading	2013	41%	46%	36%	33%	37%	35%	-	-	-	50%	24%	28%	*
	2012	38%	44%	29%	33%	21%	28%	-	-	-	*	18%	24%	-
Mathematics	2013	34%	30%	12%	17%	17%	11%	-	-	-	13%	3%	9%	*
	2012	33%	31%	24%	33%	37%	20%	-	-	-	*	5%	27%	-
Writing	2013	32%	34%	35%	*	30%	33%	-	-	-	83%	*	29%	-
	2012	34%	41%	48%	*	57%	43%	-	-	-	*	*	39%	-
Science	2013	33%	22%	15%	17%	22%	14%	-	-	-	11%	4%	14%	*
	2012	29%	19%	19%	25%	33%	16%	-	-	-	*	7%	24%	-

District Name: QUITMAN ISD
 Campus Name: QUITMAN H S
 Campus Number: 250904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 355
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	19%	20%	*	17%	20%	-	-	-	11%	11%	13%	*
	2012	23%	22%	28%	33%	35%	25%	-	-	-	*	18%	26%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	3%	4%	2%	3%	-	-	-	5%	2%	2%	*
	2012	12%	10%	6%	5%	11%	4%	-	-	-	13%	2%	6%	-
Reading	2013	17%	16%	4%	0%	3%	4%	-	-	-	13%	3%	5%	*
	2012	15%	16%	5%	0%	13%	4%	-	-	-	*	0%	5%	-
Mathematics	2013	15%	10%	6%	17%	8%	6%	-	-	-	0%	0%	5%	*
	2012	14%	12%	9%	22%	22%	6%	-	-	-	*	5%	11%	-
Writing	2013	4%	2%	1%	*	0%	1%	-	-	-	17%	*	0%	-
	2012	6%	4%	4%	*	7%	3%	-	-	-	*	*	3%	-
Science	2013	10%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*
	2012	9%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	-
Social Studies	2013	9%	2%	2%	*	0%	2%	-	-	-	0%	0%	1%	*
	2012	9%	6%	8%	0%	9%	8%	-	-	-	*	5%	7%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	47%	*	48%	46%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	60%	21%	-	*	23%	-	-	-	*	*	n/a	-
Writing	2013	45%	39%	39%	*	42%	43%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	4%	*	4%	5%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	17%	5%	-	*	6%	-	-	-	*	*	n/a	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 355
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Writing	2013	1%	0%	0%	*	0%	0%	-	-	-	*	*	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	45%	45%	*	-	40%	-	-	-	-	67%	*	-
Mathematics	2013	64%	44%	44%	*	*	31%	-	-	-	-	38%	63%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	-	-	-	100%	99%	99%	*
Included in Accountability	92%	93%	94%	93%	96%	93%	-	-	-	100%	94%	95%	*
Not Included in Accountability													
Mobile	4%	6%	5%	7%	4%	6%	-	-	-	0%	5%	4%	*
Other Exclusions	3%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	1%	1%	0%	0%	1%	-	-	-	0%	1%	1%	*
Absent	1%	1%	1%	0%	0%	1%	-	-	-	0%	1%	1%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.6%	95.5%	95.8%	96.2%	95.3%	-	*	-	93.4%	95.3%	94.6%	*
2010-11	95.7%	96.1%	95.5%	97.3%	95.6%	95.3%	-	*	-	95.1%	95.6%	94.6%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2010-11	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	98.7%	98.7%	80.0%	100.0%	100.0%	-	*	-	*	92.3%	96.7%	-
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	5.0%	1.3%	1.3%	20.0%	0.0%	0.0%	-	*	-	*	7.7%	3.3%	-
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Graduates and GED	88.7%	98.7%	98.7%	80.0%	100.0%	100.0%	-	*	-	*	92.3%	96.7%	-
Grads, GED, & Cont	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
Class of 2011													
Graduated	85.9%	97.6%	97.2%	100.0%	100.0%	96.4%	-	-	-	*	100.0%	92.3%	-
Received GED	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	6.2%	2.4%	2.8%	0.0%	0.0%	3.6%	-	-	-	*	0.0%	7.7%	-
Dropped Out	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	90.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	95.8%	95.6%	*	88.9%	98.3%	-	n/a	n/a	n/a	*	91.3%	*
Received GED	1.6%	1.4%	1.5%	*	0.0%	1.7%	-	n/a	n/a	n/a	*	4.3%	*
Continued HS	1.8%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*
Dropped Out	8.6%	2.8%	2.9%	*	11.1%	0.0%	-	n/a	n/a	n/a	*	4.3%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	95.8%	95.6%	*	88.9%	98.3%	-	n/a	n/a	n/a	*	91.3%	*
Received GED	1.9%	2.8%	2.9%	*	0.0%	1.7%	-	n/a	n/a	n/a	*	4.3%	*
Continued HS	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*
Dropped Out	8.7%	1.4%	1.5%	*	11.1%	0.0%	-	n/a	n/a	n/a	*	4.3%	*
Graduates and GED	90.6%	98.6%	98.5%	*	88.9%	100.0%	-	n/a	n/a	n/a	*	95.7%	*
Grads, GED, & Cont	91.3%	98.6%	98.5%	*	88.9%	100.0%	-	n/a	n/a	n/a	*	95.7%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 355
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	97.4%	97.4%	80.0%	90.9%	100.0%	-	*	-	*	92.3%	93.5%	-
Class of 2011	85.9%	97.6%	97.2%	100.0%	100.0%	96.4%	-	-	-	*	100.0%	92.3%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2010	88.0%	95.8%	95.6%	*	88.9%	98.3%	-	n/a	n/a	n/a	*	91.3%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	70.7%	70.7%	*	80.0%	67.7%	-	*	-	*	13.3%	59.4%	-
Class of 2011	80.1%	63.9%	73.2%	50.0%	88.9%	73.6%	-	-	-	*	8.3%	60.9%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	19.2%	19.2%	13.3%	18.8%	18.6%	-	*	-	30.0%	5.6%	14.7%	*
2010-11	30.3%	15.7%	16.0%	15.0%	16.3%	15.6%	-	*	-	22.2%	3.4%	9.6%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	54%	54%	*	63%	56%	-	-	-	*	10%	46%	*
2012	61%	41%	41%	20%	40%	43%	-	-	-	-	0%	32%	-
Mathematics													
2013	66%	63%	63%	*	67%	64%	-	-	-	*	18%	53%	*
2012	73%	67%	67%	40%	56%	71%	-	-	-	-	13%	67%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	67%	67%	*	50%	69%	-	*	-	*	29%	54%	-
Class of 2011	64%	55%	56%	40%	50%	58%	-	-	-	*	17%	37%	-
Mathematics													
Class of 2012	70%	54%	54%	*	67%	55%	-	*	-	*	*	44%	-
Class of 2011	67%	75%	77%	80%	75%	77%	-	-	-	*	*	61%	-
Both Subjects													
Class of 2012	57%	45%	45%	*	44%	45%	-	*	-	*	*	33%	-
Class of 2011	52%	50%	52%	20%	50%	54%	-	-	-	*	*	22%	-
AP/IB Results													
Tested													
2012	21.9%	13.2%	13.2%	20.0%	20.0%	11.5%	-	*	-	0.0%	n/a	4.8%	n/a
Examinees >= Criterion													
2012	50.8%	13.6%	13.6%	*	*	13.3%	-	*	-	-	n/a	*	n/a
2011	49.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	68.3%	68.3%	*	50.0%	67.7%	-	*	-	*	n/a	45.5%	n/a
Class of 2011	68.9%	64.8%	78.0%	80.0%	50.0%	80.0%	-	-	-	*	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
At/Above Criterion													
Class of 2012	24.9%	10.7%	10.7%	*	0.0%	11.9%	-	*	-	*	n/a	6.7%	n/a
Class of 2011	25.7%	26.1%	26.1%	0.0%	*	30.6%	-	-	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1300	1300	*	*	1305	-	*	-	*	n/a	*	n/a
Average ACT Score													
Class of 2012	20.5	19.0	19.0	*	18.6	19.0	-	*	-	*	n/a	18.1	n/a
Class of 2011	20.5	20.8	20.8	*	*	21.5	-	-	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	53.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	69.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 355
Grade Span: 09 - 12
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	355	100.0%	1,165	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.5%
Kindergarten	0	0.0%	7.0%	7.7%
Grade 1	0	0.0%	8.9%	7.8%
Grade 2	0	0.0%	7.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	6.6%	7.4%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	7.3%	7.2%
Grade 9	81	22.8%	7.0%	8.0%
Grade 10	84	23.7%	7.2%	6.9%
Grade 11	98	27.6%	8.4%	6.5%
Grade 12	92	25.9%	7.9%	6.0%
Ethnic Distribution:				
African American	14	3.9%	3.2%	12.7%
Hispanic	46	13.0%	14.9%	51.3%
White	287	80.8%	78.4%	30.0%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	0.3%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	8	2.3%	2.6%	1.8%
Economically Disadvantaged	143	40.3%	54.5%	60.4%
Non-Educationally Disadvantaged	212	59.7%	45.5%	39.6%
English Language Learners (ELL)	1	0.3%	3.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	12	3.2%	1.7%	1.7%
At-Risk	142	40.0%	31.3%	44.7%
Mobility (2011-2012)	49	12.9%	12.8%	17.9%
Graduates (Class of 2012):				
Total Graduates	82	100.0%	82	292,636
By Ethnicity (incl. Special Ed.):				
African American	4	4.9%	4	38,213
Hispanic	10	12.2%	10	131,106
White	62	75.6%	62	105,767
American Indian	0	0.0%	0	1,427
Asian	2	2.4%	2	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	4	4.9%	4	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	24	29.3%	24	57,010
Recommended H.S. Program/DAP	58	70.7%	58	235,626
Special Education Graduates	15	18.3%	15	25,213

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 355
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	19.6
Grade 1	-	20.6	19.5
Grade 2	-	20.7	19.4
Grade 3	-	22.5	19.3
Grade 4	-	20.0	19.5
Grade 5	-	18.2	21.4
Grade 6	-	12.6	21.1
Mixed Grades	-	30.2	24.6
Secondary:			
English/Language Arts	10.6	12.3	17.4
Foreign Languages	11.6	12.0	19.0
Mathematics	13.7	14.6	18.0
Science	11.9	12.8	19.0
Social Studies	13.3	14.2	19.7

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 355
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	34.9	94.6%	60.9%	63.9%
Teachers	30.5	82.5%	52.0%	51.0%
Professional Support	3.0	8.1%	3.7%	9.0%
Campus Administration (School Leadership)	1.5	4.0%	3.4%	2.9%
Educational Aides:	2.0	5.4%	8.0%	9.3%
Total Minority Staff:	0.0	0.0%	4.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.2%	9.4%
Hispanic	0.0	0.0%	0.0%	24.9%
White	28.6	93.8%	96.6%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.9	6.2%	2.2%	1.1%
Males	13.5	44.4%	24.3%	23.2%
Females	17.0	55.6%	75.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	12.7%	12.9%	7.0%
1-5 Years Experience	8.8	28.7%	21.3%	26.1%
6-10 Years Experience	2.0	6.6%	11.8%	22.7%
11-20 Years Experience	9.4	30.9%	24.8%	26.9%
Over 20 Years Experience	6.4	21.1%	29.2%	17.3%
Number of Students per Teacher	11.7	n/a	13.8	15.5

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TEXAS EDUCATION AGENCY
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	14.2	11.5
Average Years Experience of Teachers with District:	6.2	8.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,191	\$35,387	\$41,878
1-5 Years Experience	\$36,268	\$35,591	\$44,354
6-10 Years Experience	\$42,791	\$38,943	\$46,784
11-20 Years Experience	\$46,218	\$45,846	\$50,587
Over 20 Years Experience	\$50,615	\$50,948	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$43,297	\$42,988	\$48,821
Professional Support	\$50,205	\$51,031	\$57,253
Campus Administration (School Leadership)	\$57,642	\$63,453	\$71,259
Instructional Staff Percent:	n/a	58.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8
	</		

[Link to:](#)
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2012-13 Texas Academic Performance Report

District Name: **QUITMAN ISD**

Campus Name: **QUITMAN J H**

Campus Number: **250904041**

2013 Accountability Rating: **Met Standard**

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District Name: QUITMAN ISD
 Campus Name: QUITMAN J H
 Campus Number: 250904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 247
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	82%	82%	*	75%	84%	-	-	-	*	*	78%	*
	2012	76%	85%	85%	*	93%	84%	*	-	-	*	86%	89%	*
Mathematics	2013	74%	87%	87%	*	88%	88%	-	-	-	*	*	81%	*
	2012	77%	92%	92%	*	100%	89%	*	-	-	*	86%	92%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	93%	93%	*	92%	93%	*	-	-	*	100%	92%	-
	2012	77%	85%	85%	*	84%	86%	-	*	-	*	71%	83%	*
Mathematics	2013	72%	86%	86%	*	92%	84%	*	-	-	*	71%	90%	-
	2012	71%	81%	81%	*	68%	86%	-	*	-	*	100%	71%	*
Writing	2013	71%	85%	85%	*	100%	81%	*	-	-	*	71%	87%	-
	2012	73%	86%	86%	*	79%	92%	-	*	-	*	100%	79%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	90%	90%	*	88%	92%	-	*	-	*	86%	86%	*
	2012	81%	86%	86%	-	87%	85%	-	-	-	*	*	83%	-
Mathematics	2013	76%	90%	90%	*	92%	90%	-	*	-	*	100%	86%	*
	2012	73%	88%	88%	-	80%	90%	-	-	-	*	*	80%	-
Science	2013	75%	68%	68%	*	55%	79%	-	*	-	*	83%	64%	*
	2012	71%	58%	58%	-	47%	60%	-	-	-	*	*	49%	-
Social Studies	2013	64%	62%	62%	*	45%	71%	-	*	-	*	83%	56%	*
	2012	61%	45%	45%	-	33%	47%	-	-	-	*	*	35%	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	82%	84%	73%	80%	85%	*	*	-	85%	83%	81%	50%
	2012	77%	83%	78%	88%	74%	79%	*	*	-	86%	76%	73%	*
Reading	2013	80%	86%	91%	100%	91%	90%	*	*	-	86%	88%	88%	*
	2012	79%	86%	85%	*	88%	85%	*	*	-	86%	70%	85%	*

District Name: QUITMAN ISD
 Campus Name: QUITMAN J H
 Campus Number: 250904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 247
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	85%	89%	*	93%	88%	*	*	-	100%	82%	87%	*
	2012	77%	85%	87%	*	81%	88%	*	*	-	100%	85%	81%	*
Writing	2013	63%	71%	85%	*	100%	81%	*	-	-	*	71%	87%	-
	2012	67%	78%	86%	*	79%	92%	-	*	-	*	100%	79%	*
Science	2013	82%	83%	68%	*	55%	79%	-	*	-	*	83%	64%	*
	2012	80%	80%	58%	-	47%	60%	-	-	-	*	*	49%	-
Social Studies	2013	76%	77%	62%	*	45%	71%	-	*	-	*	83%	56%	*
	2012	79%	78%	45%	-	33%	47%	-	-	-	*	*	35%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	33%	42%	47%	36%	44%	*	*	-	50%	58%	39%	7%
	2012	33%	33%	34%	63%	28%	35%	*	*	-	36%	46%	28%	*
Reading	2013	41%	46%	53%	60%	44%	55%	*	*	-	43%	59%	47%	*
	2012	38%	44%	46%	*	35%	48%	*	*	-	57%	55%	40%	*
Mathematics	2013	34%	30%	47%	*	42%	47%	*	*	-	71%	65%	45%	*
	2012	33%	31%	34%	*	29%	34%	*	*	-	57%	40%	31%	*
Writing	2013	32%	34%	32%	*	31%	32%	*	-	-	*	57%	28%	-
	2012	34%	41%	38%	*	32%	42%	-	*	-	*	57%	30%	*
Science	2013	33%	22%	34%	*	27%	38%	-	*	-	*	83%	32%	*
	2012	29%	19%	17%	-	13%	18%	-	-	-	*	*	10%	-
Social Studies	2013	26%	19%	18%	*	18%	19%	-	*	-	*	17%	16%	*
	2012	23%	22%	9%	-	13%	9%	-	-	-	*	*	5%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	13%	13%	9%	14%	*	*	-	15%	9%	11%	0%
	2012	12%	10%	11%	13%	6%	12%	*	*	-	9%	12%	8%	*

District Name: QUITMAN ISD
 Campus Name: QUITMAN J H
 Campus Number: 250904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 247
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	16%	24%	0%	16%	26%	*	*	-	43%	12%	20%	*
	2012	15%	16%	18%	*	8%	21%	*	*	-	14%	15%	14%	*
Mathematics	2013	15%	10%	10%	*	9%	10%	*	*	-	0%	6%	8%	*
	2012	14%	12%	12%	*	8%	13%	*	*	-	14%	15%	10%	*
Writing	2013	4%	2%	4%	*	0%	4%	*	-	-	*	14%	5%	-
	2012	6%	4%	4%	*	0%	6%	-	*	-	*	14%	5%	*
Science	2013	10%	3%	6%	*	5%	8%	-	*	-	*	17%	6%	*
	2012	9%	1%	1%	-	0%	2%	-	-	-	*	*	0%	-
Social Studies	2013	9%	2%	4%	*	5%	4%	-	*	-	*	0%	6%	*
	2012	9%	6%	1%	-	0%	2%	-	-	-	*	*	0%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	63%	*	67%	63%	*	*	-	*	*	n/a	-
Mathematics	2013	59%	60%	65%	*	69%	65%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	17%	*	8%	19%	*	*	-	*	*	n/a	-
Mathematics	2013	16%	17%	8%	*	6%	9%	*	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	59%	55%	*	50%	50%	-	*	-	*	*	48%	*
Mathematics	2013	46%	63%	54%	*	75%	44%	-	*	-	-	*	55%	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	10%	10%	*	13%	8%	-	*	-	*	14%	14%	*
STAAR Cumulative Met Standard														

District Name: QUITMAN ISD
Campus Name: QUITMAN J H
Campus Number: 250904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 247
Grade Span: 06 - 08
School Type: Middle

2013	90%	95%	95%	*	95%	95%	-	*	-	*	100%	92%	*
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District Name: QUITMAN ISD
Campus Name: QUITMAN J H
Campus Number: 250904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 247
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	10%	10%	*	8%	10%	-	*	-	*	0%	14%	*
STAAR Cumulative Met Standard													
2013	86%	94%	94%	*	95%	93%	-	*	-	*	100%	91%	*

District Name: QUITMAN ISD
 Campus Name: QUITMAN J H
 Campus Number: 250904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 247
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	*	*	-	100%	100%	99%	100%
Included in Accountability	92%	93%	92%	100%	93%	91%	*	*	-	100%	82%	91%	67%
Not Included in Accountability													
Mobile	4%	6%	7%	0%	7%	8%	*	*	-	0%	15%	8%	33%
Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	0%	3%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	*	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: QUITMAN ISD
 Campus Name: QUITMAN J H
 Campus Number: 250904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 247
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.6%	96.9%	*	98.0%	96.6%	*	*	-	97.8%	95.4%	96.6%	*
2010-11	95.7%	96.1%	96.2%	94.6%	97.9%	95.6%	-	*	-	97.1%	94.9%	96.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2010-11	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*

District Name: QUITMAN ISD
 Campus Name: QUITMAN J H
 Campus Number: 250904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 247
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	247	100.0%	1,165	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.5%
Kindergarten	0	0.0%	7.0%	7.7%
Grade 1	0	0.0%	8.9%	7.8%
Grade 2	0	0.0%	7.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	6.6%	7.4%
Grade 6	82	33.2%	7.0%	7.5%
Grade 7	80	32.4%	6.9%	7.5%
Grade 8	85	34.4%	7.3%	7.2%
Grade 9	0	0.0%	7.0%	8.0%
Grade 10	0	0.0%	7.2%	6.9%
Grade 11	0	0.0%	8.4%	6.5%
Grade 12	0	0.0%	7.9%	6.0%
Ethnic Distribution:				
African American	5	2.0%	3.2%	12.7%
Hispanic	44	17.8%	14.9%	51.3%
White	189	76.5%	78.4%	30.0%
American Indian	1	0.4%	0.4%	0.4%
Asian	1	0.4%	0.3%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	7	2.8%	2.6%	1.8%
Economically Disadvantaged	148	59.9%	54.5%	60.4%
Non-Educationally Disadvantaged	99	40.1%	45.5%	39.6%
English Language Learners (ELL)	4	1.6%	3.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	7	2.8%	1.7%	1.7%
At-Risk	62	25.1%	31.3%	44.7%
Mobility (2011-2012)	27	10.7%	12.8%	17.9%

District Name: QUITMAN ISD
 Campus Name: QUITMAN J H
 Campus Number: 250904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 247
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.2%	2.1%	-	20.0%	9.7%
Grade 1	-	6.3%	4.4%	-	11.1%	8.2%
Grade 2	-	1.3%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.1%	-	0.0%	1.6%
Grade 4	-	5.8%	1.0%	-	0.0%	1.0%
Grade 5	-	4.1%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	12.5%	12.5%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	19.6
Grade 1	-	20.6	19.5
Grade 2	-	20.7	19.4
Grade 3	-	22.5	19.3
Grade 4	-	20.0	19.5
Grade 5	-	18.2	21.4
Grade 6	12.6	12.6	21.1
Mixed Grades	-	30.2	24.6
Secondary:			
English/Language Arts	14.9	12.3	17.4
Foreign Languages	19.0	12.0	19.0
Mathematics	16.4	14.6	18.0
Science	14.9	12.8	19.0
Social Studies	16.4	14.2	19.7

District Name: QUITMAN ISD
 Campus Name: QUITMAN J H
 Campus Number: 250904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 247
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.2	100.0%	100.0%	100.0%
Professional Staff:	20.2	83.6%	60.9%	63.9%
Teachers	18.2	75.3%	52.0%	51.0%
Professional Support	0.0	0.0%	3.7%	9.0%
Campus Administration (School Leadership)	2.0	8.3%	3.4%	2.9%
Educational Aides:	4.0	16.4%	8.0%	9.3%
Total Minority Staff:	1.0	4.1%	4.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.5%	1.2%	9.4%
Hispanic	0.0	0.0%	0.0%	24.9%
White	17.2	94.5%	96.6%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.0	33.0%	24.3%	23.2%
Females	12.2	67.0%	75.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.0%	12.9%	7.0%
1-5 Years Experience	4.2	23.3%	21.3%	26.1%
6-10 Years Experience	3.0	16.5%	11.8%	22.7%
11-20 Years Experience	3.8	20.6%	24.8%	26.9%
Over 20 Years Experience	5.2	28.6%	29.2%	17.3%
Number of Students per Teacher	13.6	n/a	13.8	15.5

District Name: QUITMAN ISD
 Campus Name: QUITMAN J H
 Campus Number: 250904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 247
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	14.2	11.5
Average Years Experience of Teachers with District:	6.2	8.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,120	\$35,387	\$41,878
1-5 Years Experience	\$33,890	\$35,591	\$44,354
6-10 Years Experience	\$38,236	\$38,943	\$46,784
11-20 Years Experience	\$43,562	\$45,846	\$50,587
Over 20 Years Experience	\$51,146	\$50,948	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$41,457	\$42,988	\$48,821
Professional Support	-	\$51,031	\$57,253
Campus Administration (School Leadership)	\$62,194	\$63,453	\$71,259
Instructional Staff Percent:	n/a	58.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2012-13 Texas Academic Performance Report

District Name: **QUITMAN ISD**

Campus Name: **QUITMAN EL**

Campus Number: **250904101**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: QUITMAN ISD
 Campus Name: QUITMAN EL
 Campus Number: 250904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 563
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	89%	89%	*	86%	91%	-	-	*	*	88%	85%	*
	2012	78%	96%	96%	*	100%	96%	*	-	-	*	75%	93%	-
Mathematics	2013	70%	76%	76%	*	100%	75%	-	-	*	*	*	72%	*
	2012	69%	74%	74%	*	73%	78%	*	-	-	*	*	75%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	77%	77%	*	69%	78%	*	-	-	*	86%	76%	*
	2012	77%	78%	78%	*	63%	79%	*	*	*	*	100%	72%	*
Mathematics	2013	69%	77%	77%	*	85%	80%	*	-	-	*	86%	76%	*
	2012	69%	73%	73%	*	75%	71%	*	*	*	*	83%	72%	*
Writing	2013	70%	74%	74%	*	77%	78%	*	-	-	*	71%	80%	*
	2012	72%	67%	67%	*	63%	67%	*	*	*	*	83%	58%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	93%	93%	*	90%	93%	*	*	*	*	88%	91%	*
	2012	78%	88%	88%	*	89%	87%	-	-	-	*	*	87%	*
Mathematics	2013	74%	92%	92%	*	90%	93%	*	*	*	*	63%	86%	*
	2012	78%	84%	84%	*	78%	84%	-	-	-	*	*	87%	*
Science	2013	73%	85%	85%	*	67%	88%	*	*	*	*	*	78%	*
	2012	73%	74%	74%	*	78%	75%	-	-	-	*	*	72%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	82%	84%	48%	83%	85%	89%	*	100%	70%	74%	82%	71%
	2012	77%	83%	79%	62%	78%	80%	75%	*	*	79%	72%	77%	48%
Reading	2013	80%	86%	88%	67%	83%	89%	*	*	*	*	87%	86%	*
	2012	79%	86%	87%	*	86%	87%	*	*	*	100%	82%	84%	*
Mathematics	2013	79%	85%	82%	*	90%	84%	*	*	*	*	70%	80%	100%
	2012	77%	85%	77%	*	75%	77%	*	*	*	*	65%	78%	*

District Name: QUITMAN ISD
 Campus Name: QUITMAN EL
 Campus Number: 250904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 563
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	71%	74%	*	77%	78%	*	-	-	*	71%	80%	*
	2012	67%	78%	67%	*	63%	67%	*	*	*	*	83%	58%	*
Science	2013	82%	83%	85%	*	67%	88%	*	*	*	*	*	78%	*
	2012	80%	80%	74%	*	78%	75%	-	-	-	*	*	72%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	33%	40%	4%	31%	42%	33%	*	100%	30%	46%	38%	21%
	2012	33%	33%	40%	15%	47%	39%	38%	*	*	21%	42%	38%	10%
Reading	2013	41%	46%	51%	11%	48%	53%	*	*	*	*	57%	51%	*
	2012	38%	44%	53%	*	64%	53%	*	*	*	20%	47%	52%	*
Mathematics	2013	34%	30%	34%	*	28%	36%	*	*	*	*	30%	30%	20%
	2012	33%	31%	33%	*	36%	33%	*	*	*	*	35%	32%	*
Writing	2013	32%	34%	31%	*	23%	36%	*	-	-	*	57%	33%	*
	2012	34%	41%	36%	*	38%	33%	*	*	*	*	67%	33%	*
Science	2013	33%	22%	32%	*	0%	36%	*	*	*	*	*	27%	*
	2012	29%	19%	23%	*	33%	23%	-	-	-	*	*	21%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	15%	0%	6%	18%	0%	*	20%	10%	5%	15%	0%
	2012	12%	10%	14%	15%	14%	14%	0%	*	*	0%	7%	13%	0%
Reading	2013	17%	16%	22%	0%	10%	26%	*	*	*	*	9%	24%	*
	2012	15%	16%	21%	*	29%	21%	*	*	*	0%	12%	23%	*
Mathematics	2013	15%	10%	15%	*	7%	16%	*	*	*	*	0%	13%	0%
	2012	14%	12%	13%	*	7%	14%	*	*	*	*	0%	12%	*
Writing	2013	4%	2%	3%	*	0%	3%	*	-	-	*	0%	4%	*
	2012	6%	4%	4%	*	0%	3%	*	*	*	*	17%	0%	*

District Name: QUITMAN ISD
 Campus Name: QUITMAN EL
 Campus Number: 250904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 563
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	3%	7%	*	0%	9%	*	*	*	*	*	7%	*
	2012	9%	1%	4%	*	0%	5%	-	-	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	57%	*	37%	63%	*	*	*	*	*	n/a	-
Mathematics	2013	59%	60%	71%	*	74%	72%	*	*	*	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	21%	*	21%	21%	*	*	*	*	*	n/a	-
Mathematics	2013	16%	17%	38%	*	42%	39%	*	*	*	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	59%	67%	*	*	58%	*	-	-	-	60%	71%	-
Mathematics	2013	46%	63%	71%	*	60%	79%	*	-	-	*	83%	68%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	7%	7%	*	10%	7%	*	*	*	*	13%	9%	*
STAAR Cumulative Met Standard														
	2013	87%	97%	97%	*	100%	96%	*	*	*	*	88%	98%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	8%	8%	*	10%	7%	*	*	*	*	38%	14%	*
STAAR Cumulative Met Standard														
	2013	88%	96%	96%	*	89%	98%	*	*	*	*	75%	93%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	92%	100%	82%	94%	100%	60%	100%	100%	95%	90%	45%
Not Included in Accountability													
Mobile	4%	6%	5%	0%	5%	5%	0%	40%	0%	0%	5%	7%	16%
Other Exclusions	3%	1%	2%	0%	12%	0%	0%	0%	0%	0%	0%	3%	39%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Texas Academic Performance Report
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Total Students: 563
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.6%	97.3%	98.0%	97.8%	97.3%	*	*	*	97.2%	96.5%	97.1%	97.9%
2010-11	95.7%	96.1%	96.8%	97.2%	97.5%	96.7%	*	*	*	96.9%	94.6%	96.5%	97.4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 563
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	563	100.0%	1,165	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	33	5.9%	2.8%	4.5%
Kindergarten	82	14.6%	7.0%	7.7%
Grade 1	104	18.5%	8.9%	7.8%
Grade 2	87	15.5%	7.5%	7.7%
Grade 3	95	16.9%	8.2%	7.6%
Grade 4	85	15.1%	7.3%	7.5%
Grade 5	77	13.7%	6.6%	7.4%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	7.3%	7.2%
Grade 9	0	0.0%	7.0%	8.0%
Grade 10	0	0.0%	7.2%	6.9%
Grade 11	0	0.0%	8.4%	6.5%
Grade 12	0	0.0%	7.9%	6.0%
Ethnic Distribution:				
African American	18	3.2%	3.2%	12.7%
Hispanic	84	14.9%	14.9%	51.3%
White	437	77.6%	78.4%	30.0%
American Indian	4	0.7%	0.4%	0.4%
Asian	3	0.5%	0.3%	3.6%
Pacific Islander	2	0.4%	0.2%	0.1%
Two or More Races	15	2.7%	2.6%	1.8%
Economically Disadvantaged	344	61.1%	54.5%	60.4%
Non-Educationally Disadvantaged	219	38.9%	45.5%	39.6%
English Language Learners (ELL)	37	6.6%	3.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.3%	1.7%	1.7%
At-Risk	161	28.6%	31.3%	44.7%
Mobility (2011-2012)	62	13.8%	12.8%	17.9%

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TEXAS EDUCATION AGENCY
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.2%	3.2%	2.1%	20.0%	20.0%	9.7%
Grade 1	6.3%	6.3%	4.4%	11.1%	11.1%	8.2%
Grade 2	1.3%	1.3%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	0.0%	0.0%	1.6%
Grade 4	5.8%	5.8%	1.0%	0.0%	0.0%	1.0%
Grade 5	4.1%	4.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	12.5%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	15.8	19.6
Grade 1	20.6	20.6	19.5
Grade 2	20.7	20.7	19.4
Grade 3	22.5	22.5	19.3
Grade 4	20.0	20.0	19.5
Grade 5	18.2	18.2	21.4
Grade 6	-	12.6	21.1
Mixed Grades	30.2	30.2	24.6
Secondary:			
English/Language Arts	-	12.3	17.4
Foreign Languages	-	12.0	19.0
Mathematics	-	14.6	18.0
Science	-	12.8	19.0
Social Studies	-	14.2	19.7

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 563
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.8	100.0%	100.0%	100.0%
Professional Staff:	40.8	85.4%	60.9%	63.9%
Teachers	35.8	74.9%	52.0%	51.0%
Professional Support	3.0	6.3%	3.7%	9.0%
Campus Administration (School Leadership)	2.0	4.2%	3.4%	2.9%
Educational Aides:	7.0	14.6%	8.0%	9.3%
Total Minority Staff:	0.0	0.0%	4.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.2%	9.4%
Hispanic	0.0	0.0%	0.0%	24.9%
White	35.8	100.0%	96.6%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	1.0	2.8%	24.3%	23.2%
Females	34.8	97.2%	75.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	14.0%	12.9%	7.0%
1-5 Years Experience	5.0	14.0%	21.3%	26.1%
6-10 Years Experience	5.0	14.0%	11.8%	22.7%
11-20 Years Experience	7.8	21.9%	24.8%	26.9%
Over 20 Years Experience	13.0	36.3%	29.2%	17.3%
Number of Students per Teacher	15.7	n/a	13.8	15.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 563
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.5	14.2	11.5
Average Years Experience of Teachers with District:	12.9	8.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,570	\$35,387	\$41,878
1-5 Years Experience	\$35,851	\$35,591	\$44,354
6-10 Years Experience	\$37,828	\$38,943	\$46,784
11-20 Years Experience	\$46,495	\$45,846	\$50,587
Over 20 Years Experience	\$51,034	\$50,948	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$43,504	\$42,988	\$48,821
Professional Support	\$51,856	\$51,031	\$57,253
Campus Administration (School Leadership)	\$68,975	\$63,453	\$71,259
Instructional Staff Percent:	n/a	58.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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ITEM NO. AGENDA ITEM

3. ADJOURNMENT OF MEETING