

**BOARD OF EDUCATION
MINUTES OF THE BOARD WORKSHOP MEETING
Held at the Administration Building
45 East State Street
Farmington, UT 84025 in Farmington, Utah
Tuesday, August 18, 2026, at 4:00 PM**

Members of the Board present: President Gordon Eckersley; Vice President Mona Andrus, Kathie Bone, Tamara Lowe, Barbara Smith, Larry Smith, and Julie Tanner.

Members of the Board excused:

Administrators present: Reid Newey, Superintendent; Craig Poll, Assistant Superintendent; Craig Carter, Business Administrator; Pam Park, Assistant Superintendent; Rulon Homer, Secondary School Director; Dave Tanner, Secondary School Director; John Sheffield, Elementary School Director; Gwen Hill, Elementary School Director; Helene Van Natter, Elementary School Director; Chris Williams, Community Relations Director; Tim Leffel, Finance/Accounting Administrator; Dr. Logan Toone, Assessment Director; Ben Onofrio, Legal Counsel; Patty Norman, Curriculum Director; Special Education Director; Teresa Oster, Head Start/Early Head Start Director; John Zurbuchen, Title I Director; Roger King, Head Start Coordinator; Shauna Lund, Community Relations Specialist; and Michelle Caldwell-Pierce, Auditor.

Administrators excused:

_ made a motion to approve _. _ seconded the motion.

1. ANNOUNCEMENTS

A. Pledge of Allegiance

2. AGENDA ITEMS

- | | |
|---|-----------|
| A. Operational Excellence: Assessment Department Evaluate Davis Presentation (exhibit) | 2 |
| B. Operational Excellence: Transportation Department Presentation (exhibit) | 11 |
| C. Academic Achievement: Catalyst 2 Update (exhibit) | 24 |

The meeting adjourned at _

Evaluation System Pilot



High Reliability Schools Framework



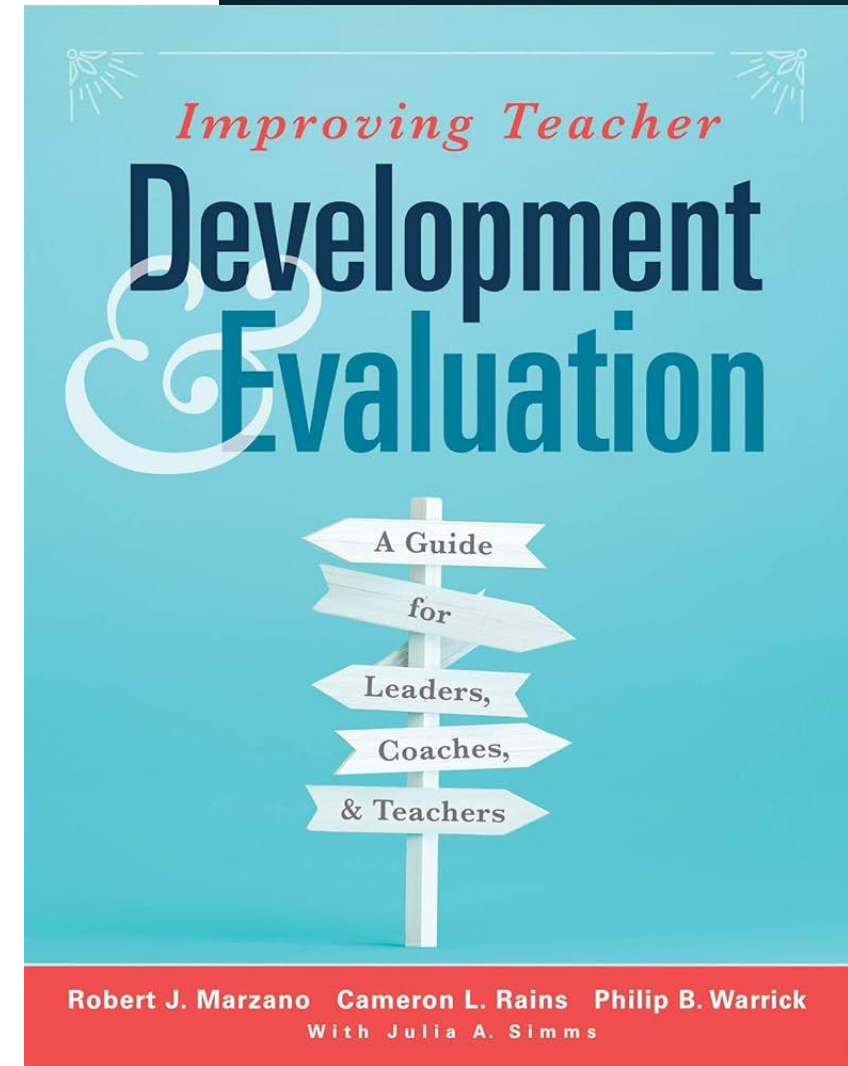
High Reliability Schools Framework



2 Effective Teaching in Every Classroom

Guidance

- Legislation: 53G-11-520
- Board Rule: R-277-323-1
- *Improving Teacher Development and Evaluation*
- Teacher, administrator, parent focus groups



Focus: Teacher Growth

Key – Deliberate Practice

- Specific goals
- Targeted feedback
- Coaching



37 Pilot Schools

- Adams Elementary
- Adelaide Elementary
- Bluff Ridge Elementary
- Clinton Elementary
- Columbia Elementary
- Doxey Elementary
- Ellison Park Elementary
- Holbrook Elementary
- Kaysville Elementary
- King Elementary
- Layton Elementary
- Lincoln Elementary
- Meadowbrook Elementary
- Morgan Elementary
- Orchard Elementary
- Sand Springs Elementary
- Snow Horse Elementary
- South Clearfield Elementary
- Stewart Elementary
- Syracuse Elementary
- Whitesides Elementary
- Centennial Junior
- Central Davis Junior High
- Fairfield Junior High
- Farmington Jr. High School
- Horizon Junior High
- Kaysville Junior High
- Millcreek Junior High
- North Layton Junior High
- Sunset Junior High School
- Syracuse Junior High
- West Point Junior High
- Bountiful High School
- Clearfield High
- Farmington High
- Northridge High
- Syracuse High School

Timeline

37 pilot schools

2026–2027

All schools

2027–2028

Davis Model of Instruction

Included in Summative Evaluation

Included in Goals & Observations

Davis Model of Instruction

Providing and Communicating Clear Learning Goals

F1: Providing scales and rubrics^(NASUT 1)
F2: Tracking student progress^(NASUT 2)
F3: Celebrating Success^(NASUT 3)
F4: Learning goal is clearly outlined for students with reasons why concepts, all connected to Utah Core Standards, are important^(CSD 1)

Using Assessments

F5: Using informal assessments of the entire class^(NASUT 4)
F6: Using formal assessments of the entire class^(NASUT 5)
F7: Allowing students multiple opportunities and means to demonstrate competency^(CSD 2)

Conducting Direct Instruction Lessons

C1: Chunking content^(NASUT 6)
C2: Processing content^(NASUT 7)
C3: Recording and representing content^(NASUT 8)
C4: Using explicit instruction techniques^(CSD 3)

Conducting Practicing and Deepening Lessons

C5: Using structured practice^(NASUT 9)
C6: Examining similarities and differences^(NASUT 10)
C7: Examining errors in reasoning^(NASUT 11)
C8: Using and connecting representations/models^(CSD 4)

Conducting Knowledge Application Lessons

C9: Engaging students in cognitively complex tasks^(NASUT 12)
C10: Providing resources and guidance^(NASUT 13)
C11: Generating and defending claims^(NASUT 14)
C12: Facilitating meaningful discourse^(CSD 5)
C13: Using sense making to develop conceptual understanding^(CSD 6)
C14: Encouraging iterative thinking^(CSD 7)

Strategies that May Appear in All Lessons

C15: Previewing strategies^(NASUT 15)
C16: Highlighting critical information^(NASUT 16)
C17: Reviewing content^(NASUT 17)
C18: Revising knowledge^(NASUT 18)
C19: Reflecting on learning^(NASUT 19)
C20: Assigning purposeful practice^(NASUT 20)
C21: Elaborating on information^(NASUT 21)
C22: Organizing students to interact^(NASUT 22)
C23: Using technology to enhance student learning^(CSD 8)
C24: Adjusting instructional approaches to ensure all students can succeed^(CSD 9)

Using Engagement Strategies

X1: Noticing and reacting when students are not engaged^(NASUT 23)
X2: Increasing response rates^(NASUT 24)
X3: Using physical movement^(NASUT 25)
X4: Maintaining a lively pace^(NASUT 26)
X5: Demonstrating intensity and enthusiasm^(NASUT 27)
X6: Presenting unusual information^(NASUT 28)
X7: Using active reading strategies^(CSD 10)
X8: Using friendly controversy^(NASUT 29)
X9: Using academic games^(NASUT 30)
X10: Providing opportunities for students to talk about themselves^(NASUT 31)
X11: Motivating and inspiring students^(NASUT 32)

Implementing Rules and Procedures

X12: Establishing rules and procedures^(NASUT 33)
X13: Organizing the physical layout of the classroom^(NASUT 34)
X14: Demonstrating a confident proactive presence (withitness)^(NASUT 35)
X15: Acknowledging adherence to rules and procedures^(NASUT 36)
X16: Acknowledging the lack of adherence to rules and procedures^(NASUT 37)

Building Relationships

X17: Using verbal and non-verbal behaviors that build a positive classroom culture^(NASUT 38)
X18: Understanding students' backgrounds, interests, and abilities^(NASUT 39)
X19: Displaying objectivity and control^(NASUT 40)

Communicating High Expectations

X20: Demonstrating value and respect for all learners^(NASUT 41)
X21: Asking in-depth questions of all learners^(NASUT 42)
X22: Probing incorrect answers with all learners^(NASUT 43)

Preparing and Planning

P1: Attending to the guaranteed viable curriculum^(CSD 11)
P2: Engaging in thoughtful planning that supports professional, instructional and schoolwide improvement^(CSD 12)
P3: Adjusting content/strategies driven by data and team input^(CSD 13)

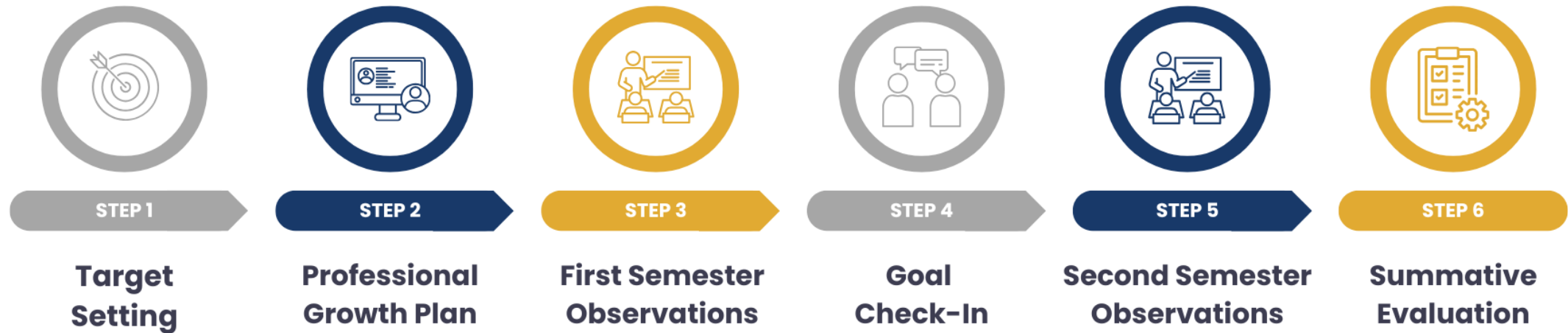
Reflecting on Teaching

P4: Working toward increasing instructional competence individually and collectively^(CSD 14)
P5: Engaging in professional learning and applying new learning to practice^(CSD 15)
P6: Responding to feedback and making efforts to implement suggestions or seek clarification^(CSD 16)

Collegiality and Professionalism

P7: Participating effectively in collaboration efforts with colleagues and school teams^(CSD 17)
P8: Interacting appropriately with stakeholders and colleagues^(CSD 18)
P9: Meeting contractual and professional expectations^(CSD 19)
P10: Demonstrating understanding of Code of Ethics^(CSD 20)

EVALUATION CYCLE FRAMEWORK



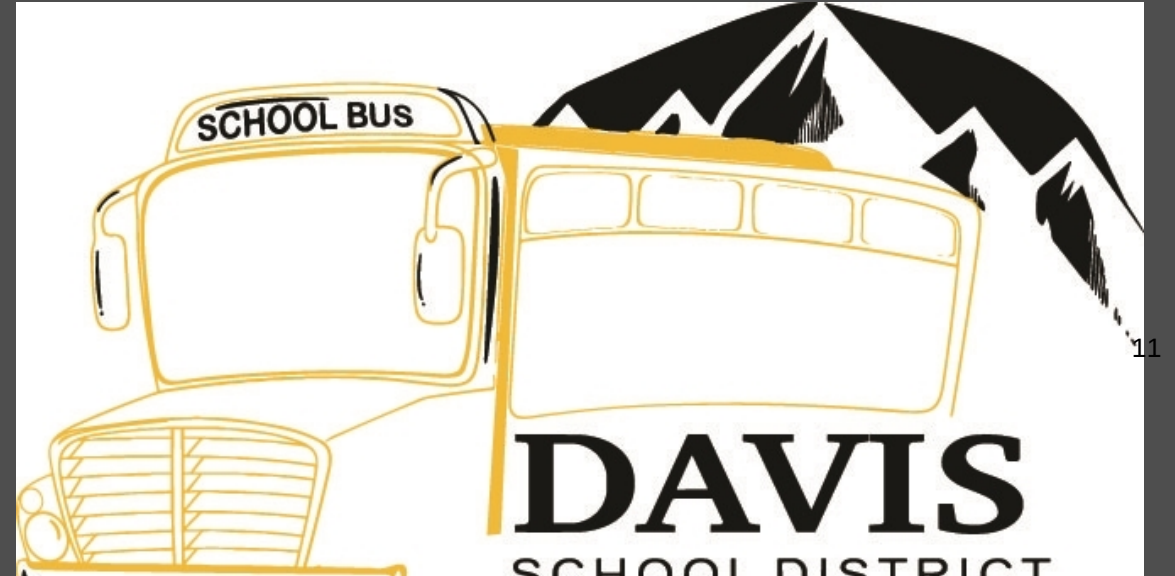


A CENTURY OF MOVING STUDENTS FORWARD

THEN 1930s
Getting students to school took teamwork.

NOW 2020s
Technology and innovation drive student success.

 SAFE TRANSPORTATION  MODERN TECHNOLOGY  REAL-TIME COMMUNICATION  STUDENT SUCCESS



DAVIS

SCHOOL DISTRICT
TRANSPORTATION

We carry the most precious cargo

Service with a Smile

Lance Moon Bus Shop Foreman

Setting the standard of success to supporting
student safety & operational efficiency



344
White Fleet



241
Buses



115
Drivers Ed Cars

700 vehicles



By the Book and By the Numbers



Bus

- 2 inspections per year (inhouse/highway patrol)
Highway patrol inspection 20% of Fleet. If 5% fails the entire fleet is inspected **We've passed every year since 2016**
- Busses are full inspected every 2500 miles



Our Team

- 13 Mechanics + 2 Parts Technicians
- 260 years mechanic expertise
- 130 year of district experience

Constantly show up EVERY SINGLE DAY and give your absolute best in EVERY SINGLE THING you do.



Our Philosophy



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“ Because we’ve always done it this way is not an acceptable answer

”

Davis School District

Modernizing Student Transportation

Jake Heidrich – Transportation Director

Supporting Student Safety.
Driver Success. Operational Efficiency.
Tyler Drive Tablet Initiative



21,000

Bus Eligible Students



241

Buses



2.5M

Miles Driven Annually



The Challenge

Yesterday's Reality



Drivers

- Multi-page paper route sheets
- Difficult substitute coverage
- Limited route visibility



Students

- Limited ridership accountability
- Student Safety
- Special education tracking challenges



Parents

- Limited transportation visibility
- Delayed access to information

The need was simple: safer routes, better tools, and clearer accountability.



Why Tyler Drive Tablets?

Building a Safer and Smarter Transportation System



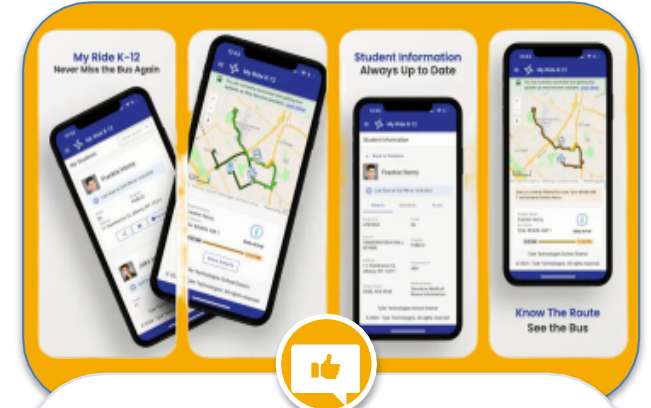
Student Safety

- Improved route accuracy
- Better student accountability



Driver Support

- Turn-by-turn navigation
- Easier route coverage
- Reduced stress for new and substitute drivers



Parent Communication

- Future integration with MyRide K12
- Increased visibility into student transportation

“ The tablets are not just a device, they are a safety, support, and communication system.

”

What the Tablets Do Today

Current Features



Turn-by-turn navigation



Driver messaging



Student information access



Route management



Real-time route updates

Coming Soon

RFID

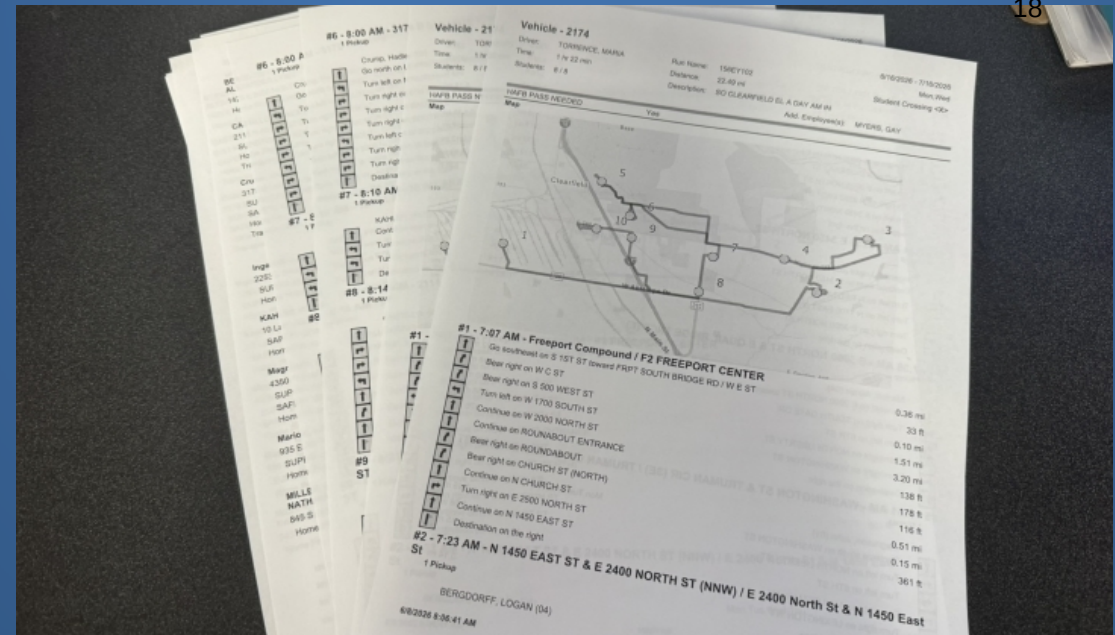
RFID Student
Ridership



Automated
Tap-On/Tap-Off

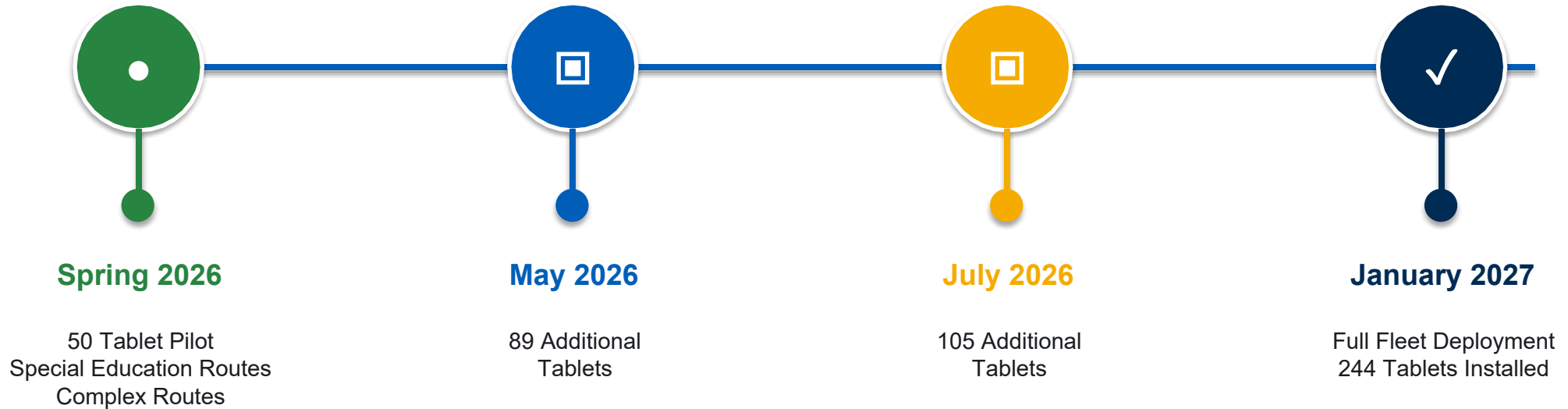


Parent
Notifications



Implementation Timeline

Strategic Rollout



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Phased approach ensures success every step of the way.

How We Made It Happen

Maximizing Value for the District

Original Vendor Plan

Installation & Training

\$470,000+

District Approach

- ✓ Transportation mechanics installed tablets
- ✓ Internal project management & training
- ✓ BTW trainers became district experts

\$370,000



Our Result

100K in savings!

while building
internal expertise and utilizing
inhouse experience and
expertise.

20

Through district support and a strategic fleet replacement decision, Transportation was able to fully fund the remaining tablet deployment without requesting additional project funding.

Early Results

What We're Seeing Already

- ✓ Paper routes replaced by digital routes
- ✓ Turn-by-turn navigation
- ✓ Real-time route access
- ✓ Easier substitute driver coverage
- ✓ Improved route consistency
- ✓ Greater student accountability



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Substitute drivers consistently report higher confidence when assigned routes equipped with tablets.

What's Next

Student Ridership & Parent Visibility

RFID

RFID Tap-On/Tap-Off



- Verify boarding locations
- Verify drop-off locations



Increase Safety



- Increased student accountability
- Additional safety safeguards



Parent Communication



- Real-time visibility through MyRide K12
- Boarding and drop-off notifications

Key Takeaways



Tablets improve student safety.



Tablets support drivers and assistants.



Tablets increase operational efficiency.



Tablets strengthen parent communication.



We're building a modern, scalable system for the future.

This initiative gives our transportation team the right tools to safely transport more than 21,000 students every day.



CATALYST EXPANSION

School Board Proposal



Board approved the purchase of the West Kaysville Tech Building (Tax Works/H&R Block) for the building of a new CTE Center for DSD.

Board Selected VCBO as the CTE Center architect & Hogan as Contractor.

2019

2020

Board Approved \$7.9 Million for construction of the Center and the name of "Davis Catalyst Center".

2021

After touring the Davis Catalyst Center, Speaker Schultz wanted to see more Profession-Based Learning (PBL) opportunities for students across the state

2024

Speaker Schultz introduced HB447, Statewide Catalyst Campus Model. The Catalyst Bill is designed to promote PBL across the state and provide competitive grants for LEAs to start or expand "Catalyst Centers" - now referred to as Applied Professional Education Experiences, or APEX - and releases competitive grant application in November. DSD Applies for grant in December 2025.

2025

DSD is awarded \$19.3 million, second only to Weber school district, in grant funding for Catalyst Expansion programming. Board approved purchase of Closet Butler (new A.C.E building) to house Construction Pathway. Building was purchased with initial grant funding. Board approves VCBO & Hogan to build Catalyst Center Expansion bldg.

2026

Catalyst Timeline

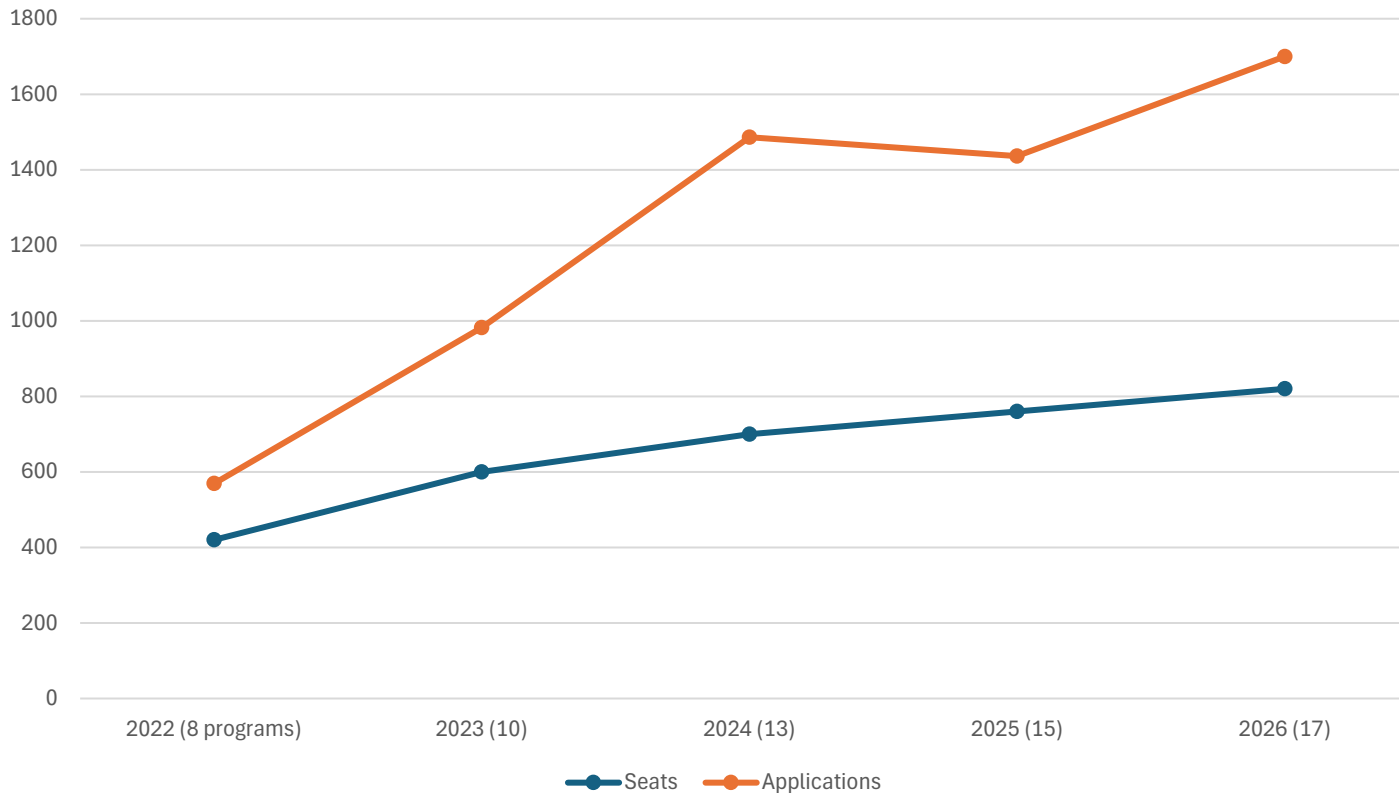
2022

Davis Catalyst Center opens with 8 pathways and 387 students. All high schools represented in enrollment. CTE pathway enrollment at both site-based programs and Catalyst programs shows continued pattern of growth. CTE Add-on funding grows from \$10.19 million to \$12.91 million, a 27% increase as well as a correlated growth in indirect costs as CTE enrollments increase.

2026

Growth

Catalyst Center Growth: Programs, Seats, Applications



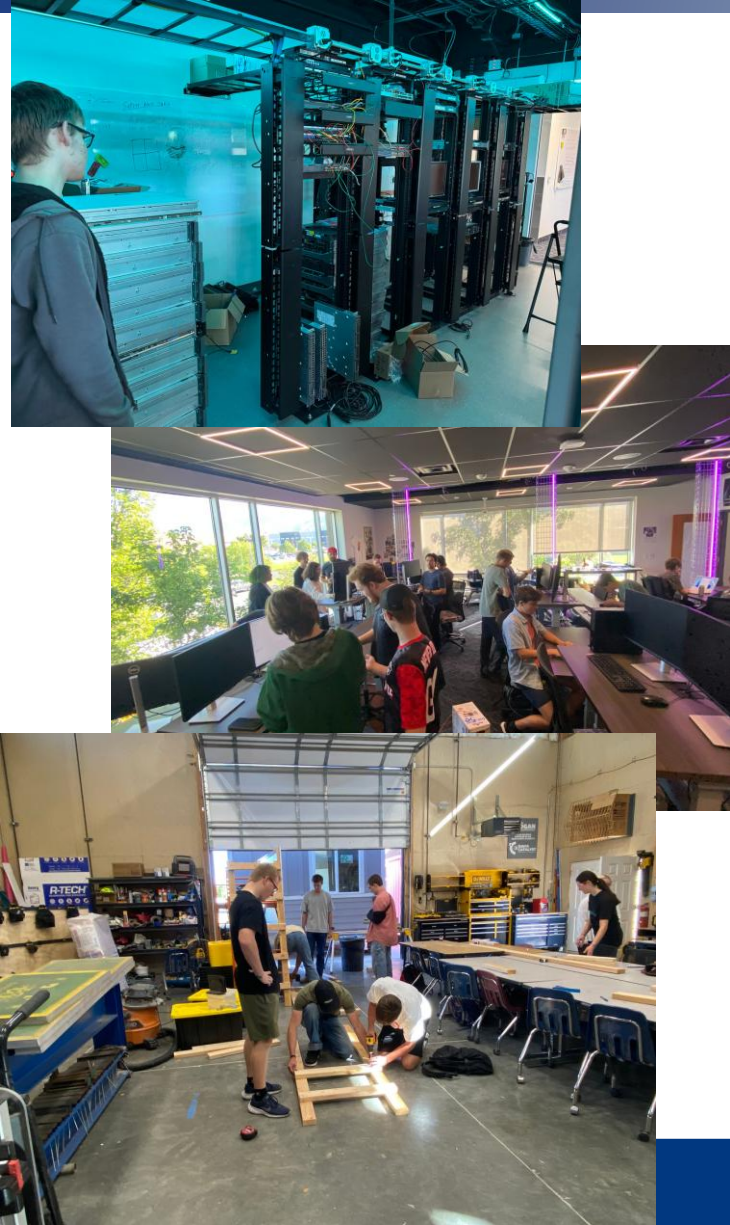
*Some added programs are part-time based on space limitations or instructor availability. This is why the number of seats increasing is smaller than you might expect as program offerings grow.

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Part-time programs include:

- Aspiring Educators
- Engineering (new for SY27)
- Physical Therapy
- Web Dev/Game Dev/Cyber/AI

Catalyst Leads



- The Catalyst learning model is unique and effective—Profession-based Learning.
- Students learn in an engaging environment that focuses on relevant real-world learning experiences.
- Catalyst students have opportunities to engage with business and industry partners.
- Students developing durable skills is central to the Catalyst mission.
- Profession-based Learning is being replicated across the state.
- **Catalyst Core Values**
 - Profession-based Learning
 - Professional Skills Development
 - Responsiveness
 - Entrepreneurial Mindset
 - Self-Discovery and Exploration
 - Equity and Access

CATALYST PROGRAMMING

Current Programs and Opportunities

- Medical Assisting
- Pharmacy Technician
- Engineering Capstone
- Drone Design and Pilot
- Pilot and Aviation
- Cyber Security
- AI Engineering
- Web Development
- Computer Programming
- Video Game Development
- Aspiring Educators
- Business and Marketing
- Construction Management
- Culinary Arts
- Graphic Design
- Video Production
- Audio Production
- Physical Therapy

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All programs offer Concurrent Enrollment through local Universities/Colleges, and many include industry certifications.

PROGRAMMING & CATALYST LEARNING MODEL

Expanding Programs and Opportunities

- Advanced Manufacturing Programs
 - CNC Machining
 - Composites
 - Welding
 - Additive manufacturing (3D printing)
 - Automation and robotics
- Engineering pathway and capstone
- Aviation Maintenance
- School of Business
 - Marketing
 - Supply chain
 - Finance
 - Accounting
 - Law
 - Entrepreneurship
- Catalyst expansion also allows current programs to have permanent homes—
 - Teaching as a Profession
 - Physical Therapy
 - Aviation ground school
- Expanded Catalyst will allow all CCA students (7th grade) to explore pathways and careers

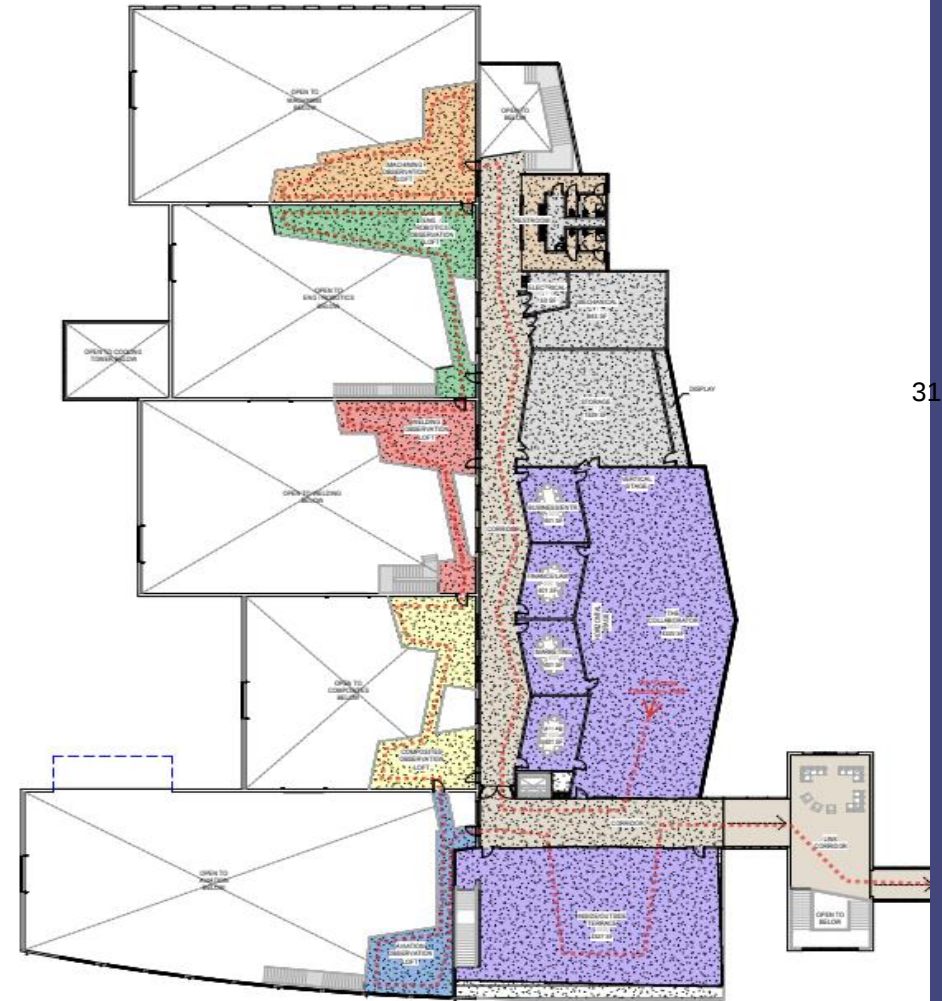
How are new programs selected?

- Based on local DWS job and employer data
- Programs must lead to high skill, high wage, and high demand jobs and industries
- Capstone to pathways at our high schools
- Programs not available at high schools

WHERE WE ARE

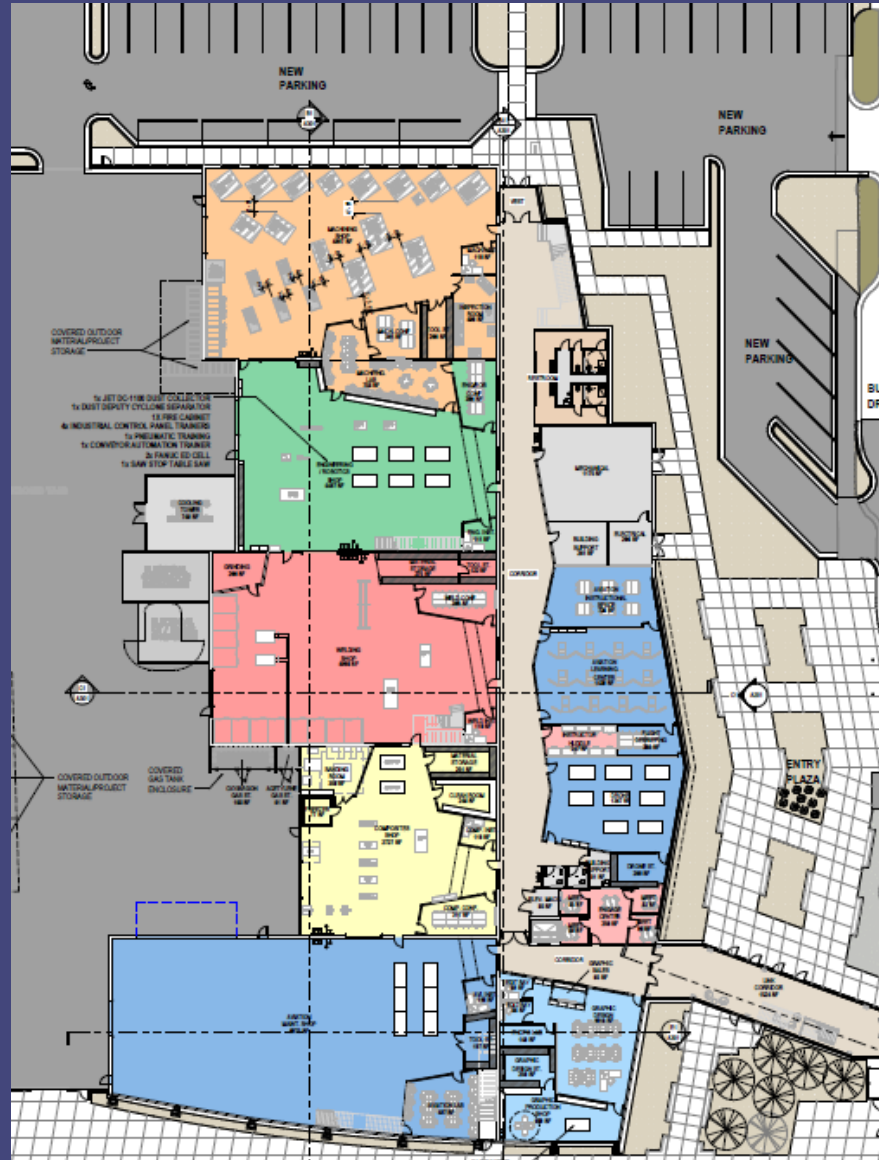
CURRENT BUILDING CAN SUPPORT		CURRENT STATUS		PROJECTED NEED	
Pathways	Student Capacity	Pathways	Student Enrollment	Pathways and District Programs	Student Capacity
12	560	16	747	26	1300

2ND FLOOR

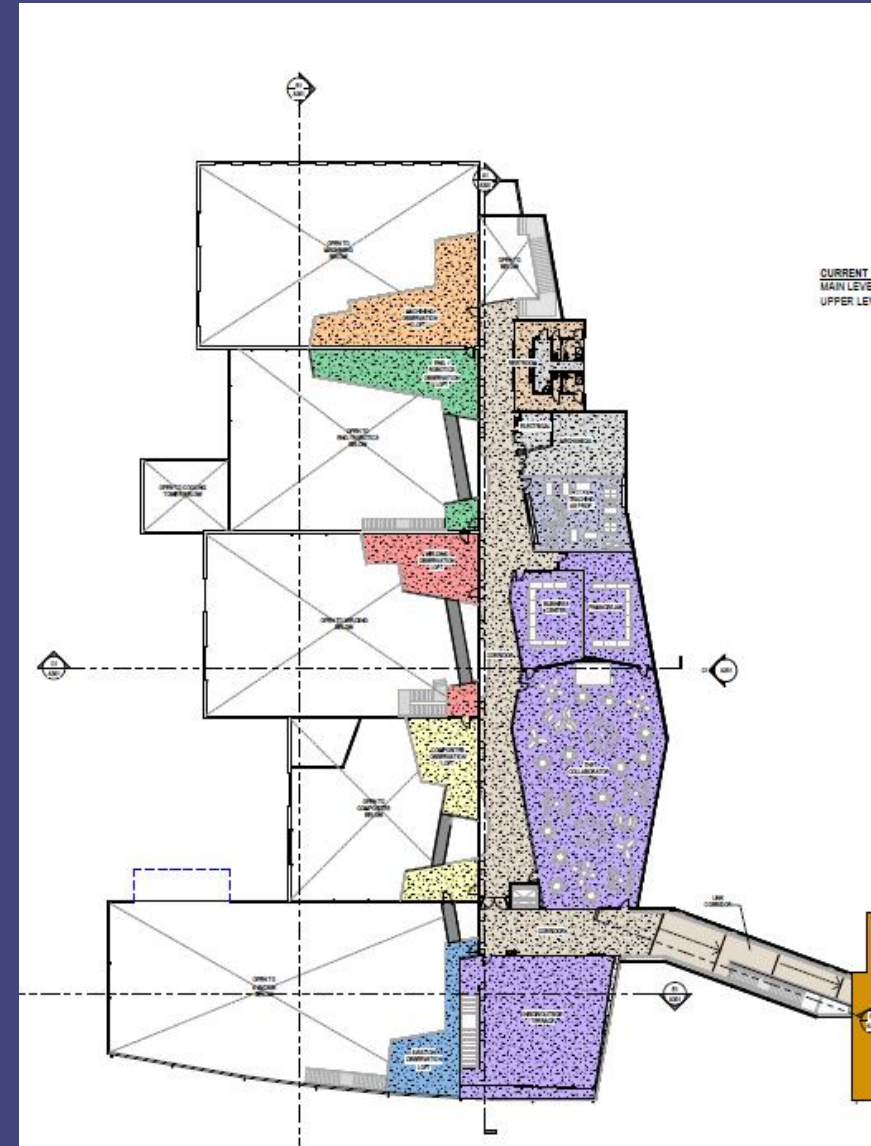


2ND PHASE DESIGN

1ST FLOOR



2ND FLOOR





FINANCES

CURRENT FINANCIAL IMPACT

	Option with Hughes Costs
Sale of Lone Tree site	4,500,000
Capital Fund balance	9,000,000
State Grant	16,450,000
Donations	2,000,000
I/D Cost Add-Back	2,232,623
CTE Carryover funds	5,000,000
Total Available for new building	39,182,623
Construction	31,244,050
Contractor Fees (Bond, Ins, Cont)	678,810
Contingency	1,330,120
Architect	1,874,643
Furniture and Eqpt	1,700,000
Building Costs	36,827,623
Indirect Costs on Grant	2,355,000
Estimated total Cost	39,182,623
Net	-

ONGOING FINANCIAL IMPACT

Ongoing District Costs	
Staffing, Supplies, Eqpt	CTE Funded
Custodial	65,000
Utilities	40,000
Maintenance (short term)	5,000
District Benefits	
Indirects Costs on CTE Add-On	13% of every new dollar
Class Size at High Schools	

QUESTIONS?

Brian, Tim, Chadli

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SPECIAL THANKS TO:



CAMILLE HOGGE



TIM PETERS



RACHELLE ACKLEY



KARAH CROSBY