

**BOARD OF EDUCATION
MINUTES OF THE REGULAR MEETING
Held at the Administration Building
45 East State Street
Farmington, UT 84025 in Farmington, Utah
Tuesday, July 21, 2026, at 6:00 PM**

Members of the Board present: President Gordon Eckersley; Vice President Mona Andrus, Kathie Bone, Tamara Lowe, Barbara Smith, Larry Smith, and Julie Tanner.

Members of the Board excused:

Administrators present: Reid Newey, Superintendent; Craig Poll, Assistant Superintendent; Craig Carter, Business Administrator; Pam Park, Assistant Superintendent; Rulon Homer, Secondary School Director; Dave Tanner, Secondary School Director; John Sheffield, Elementary School Director; Gwen Hill, Elementary School Director; Helene Van Natter, Elementary School Director; Chris Williams, Community Relations Director; Tim Leffel, Finance/Accounting Administrator; Dr. Logan Toone, Assessment Director; Ben Onofrio, Legal Counsel; Patty Norman, Curriculum Director; Special Education Director; Teresa Oster, Head Start/Early Head Start Director; John Zurbuchen, Title I Director; Roger King, Head Start Coordinator; Shauna Lund, Community Relations Specialist; and Michelle Caldwell-Pierce, Auditor.

Administrators excused:

_ made a motion to approve _. _ seconded the motion.

1. BOARD MEETING - 6:00 P.M. - Administration Building, 45 East State Street, Farmington, UT	
A. INTRODUCTORY ITEMS	
1. Welcome and Introductions	
B. PUBLIC COMMENT PERIOD	
1. Public Comment Rules	
C. BOARD RECOGNITION	
1. Farmington High School Marching Band	
2. My Hometown Volunteers: Mr. Kurt Deru & Ms. Denise Deru	
D. INFORMATION ITEMS	
1. Board Reports	
2. Superintendent Report	
a. Early Learning Plan (exhibit)	3
E. CONSENT ITEMS	
1. Board Minutes (exhibit)	19
2. Financial Report (exhibit)	26
3. Personnel Report (exhibit)	31
4. Fee Schedules 2026-2027 (exhibit)	61
5. Instructional Materials Approval (exhibit)	70
6. Sensitive Materials Appeal Committee Recommendation (exhibit)	71
7. 5S-001 Enrollment Options for Students (exhibit)	72
8. 5S-002 Registration and Pupil Accounting Procedures (exhibit)	80
9. 5S-202 Authorization of Student Clubs and Organizations (exhibit)	103
F. BUSINESS ITEMS	

1. 7SS-003 Technology Resources and Internet Safety First & Final (exhibit)	112
2. Boulton Elementary HVAC Renovation Engineer Selection (exhibit)	119
3. Catalyst Center Expansion Cm/Gc Selection (exhibit)	120

The meeting adjourned at _

Davis Early Learning Plan 2026-2027





2025 - 2026 Year in Review

Early Literacy

2025-2026

Growth Goal: 72% of students in K-6 will make typical, above typical, or well above typical growth as defined by Pathways of Progress on Acadience Reading from BOY to EOY. (Prior year, 66.5% met this goal)

Outcomes: 69% of students made this goal, missed target by 3%,

Local Goal 1: Students will demonstrate a 23% increase in proficiency, or 95% of students will be proficient. (Prior year, we increased by 25%)

Outcomes: BOY 55% MOY 80% EOY 82%, 27% increase and exceeded the goal by 4%!

Local Goal 2: Students will demonstrate an 18% increase on WWR (Whole Words Read), or 95% will be proficient. (3-year average is 14.6%)

Outcomes: BOY 66% MOY 80%, EOY 82%, 16% increase, missed target by 2%.



Early Mathematics 2025-2026



Growth Goal: 60% of students in 1st, 2nd, and 3rd grade will make typical, above typical, or well above typical progress as defined by Pathways of Progress on Acadience Math from BOY to EOY.

Outcomes: 61.4% of students met this goal, exceeding the goal by 1.4% (68.1% of Kindergarten students met this goal)

Local Goal 1: Kindergarten teachers will increase the percentage of students scoring at and above benchmark on Next Number Fluency (NNF) from BOY to EOY by 4%

Outcomes: We saw an increase of 9%, exceeding the goal by 5%

Local Goal 2: First grade teachers will increase the percentage of students scoring at and above benchmark on Advanced Quantity Discrimination (AQD) from BOY to EOY by 4%.

Outcomes: At BOY, 57% were at benchmark and this number remained the same for EOY, showing no increase

Early Mathematics Local Goal 2025-2026

Maintain the percentage of Kindergarten students scoring at benchmark on Next Number Fluency from Beginning of the Year to the End of the year - We met this and even increased by 3%



Early Mathematics STATE Goal 2025-2026

We did not meet the state goal of 60% of all K-3 students being at or above benchmark by the end of the year – Our EOY score was –

- K-3 was 58.4%
- 1-3 was 57.5%



Composite Benchmark (Status)

73.2%

K-3 At / Above Benchmark

75.3%

K-6 At / Above Benchmark

Composite Pathways of Progress (Growth)

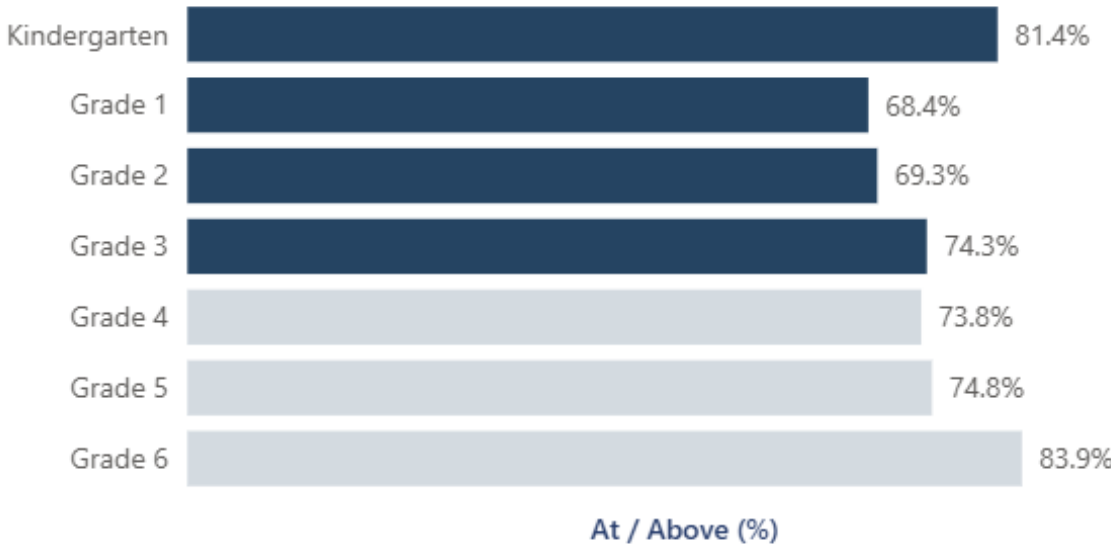
69.0%

K-3 At / Above Typical Growth

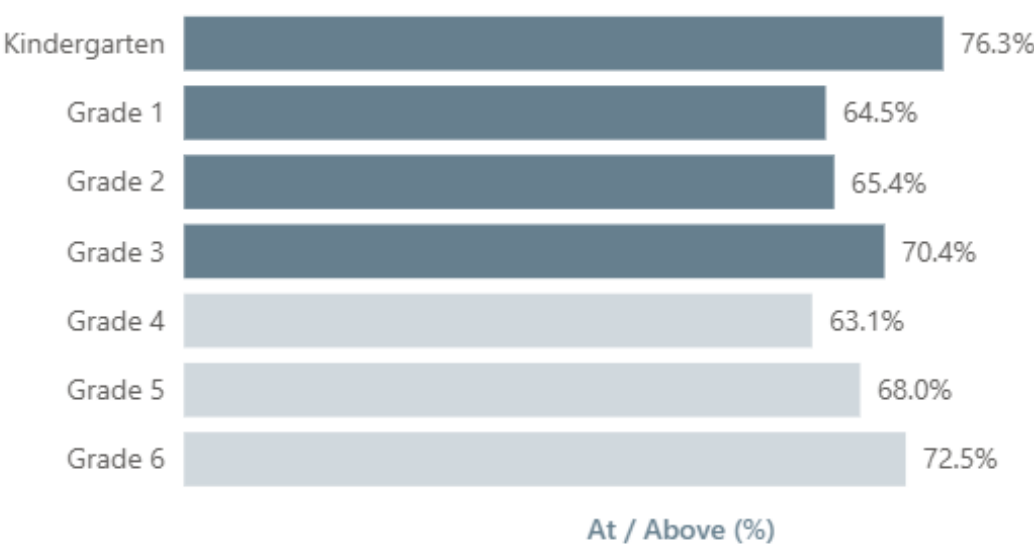
68.5%

K-6 At / Above Typical Growth

Benchmark (Status) by Grade Level (% AAB)



Pathways of Progress by Grade Level (% AAT)



2026

Literacy⁹

Composite Benchmark (Status)

72.0%

K-3 At / Above Benchmark

73.7%

K-6 At / Above Benchmark

Composite Pathways of Progress (Growth)

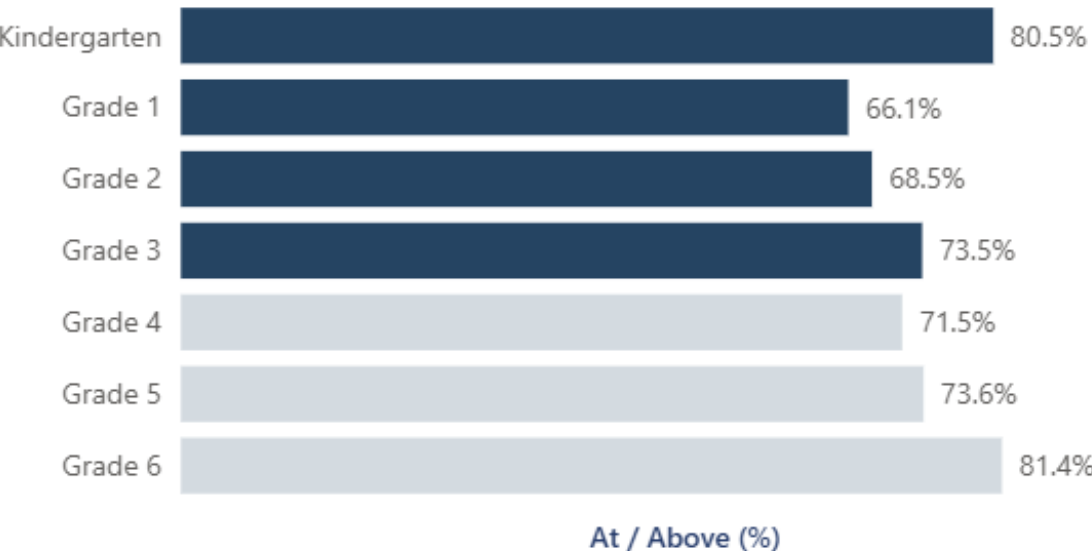
67.1%

K-3 At / Above Typical Growth

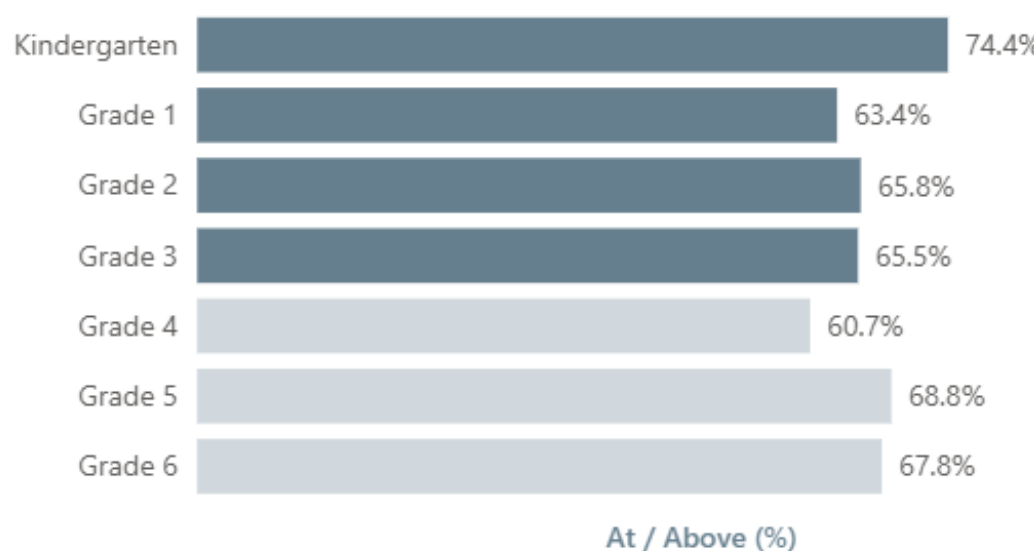
66.5%

K-6 At / Above Typical Growth

Benchmark (Status) by Grade Level (% AAB)



Pathways of Progress by Grade Level (% AAT)



2025

Composite Benchmark (Status)

62.3%

K-3 At / Above Benchmark

--

K-6 At / Above Benchmark

Composite Pathways of Progress (Growth)

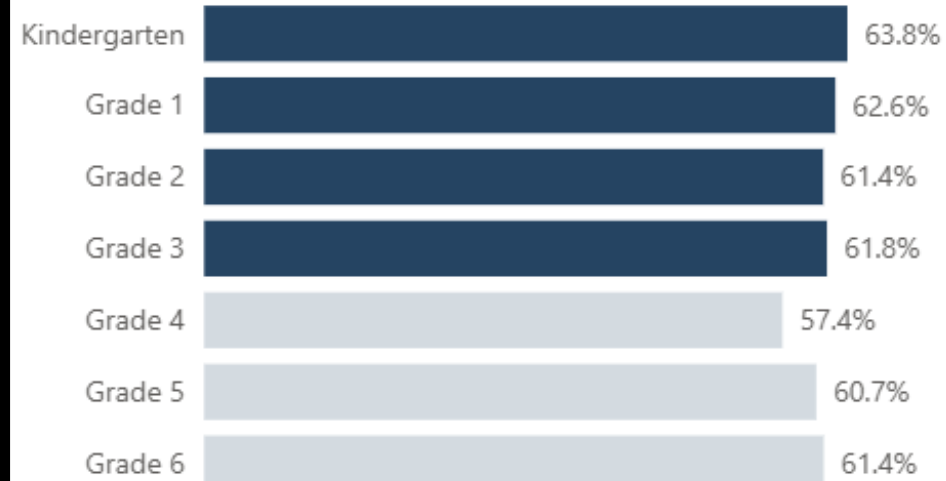
62.8%

K-3 At / Above Typical Growth

--

K-6 At / Above Typical Growth

Benchmark (Status) by Grade Level (% AAB)



At / Above (%)

Pathways of Progress by Grade Level (% AAT)



At / Above (%)

2026

Math

Composite Benchmark (Status)

59.3%

K-3 At / Above Benchmark

--

K-6 At / Above Benchmark

Composite Pathways of Progress (Growth)

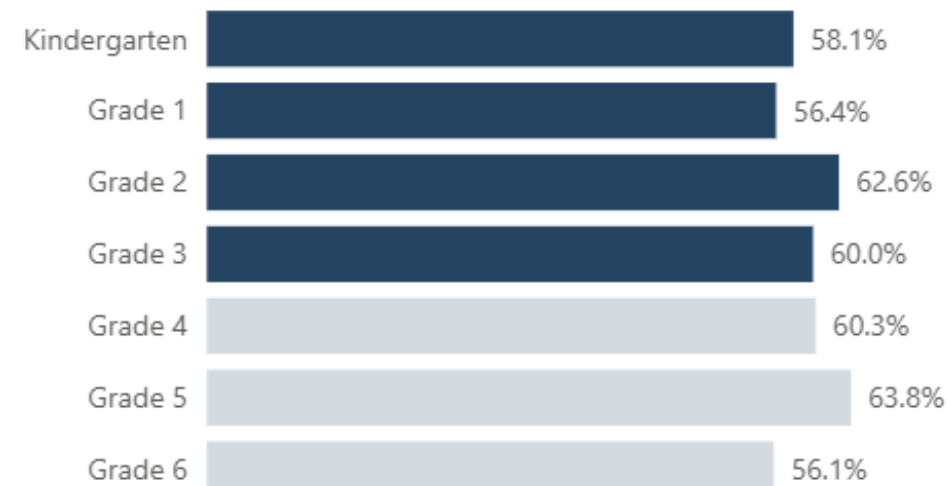
58.2%

K-3 At / Above Typical Growth

--

K-6 At / Above Typical Growth

Benchmark (Status) by Grade Level (% AAB)



At / Above (%)

Pathways of Progress by Grade Level (% AAT)



At / Above (%)

2025



Goals for 2026-2027

Early Mathematics



- 1. Kindergarten teachers will increase the percentage of students scoring at and above benchmark on Next Number Fluency (NNF) from BOY to EOY by 5%
- 2. 63% of students in K, 1st, and 2nd grade will make typical, above typical, or well above typical progress as defined by Pathways of Progress on Acadience Math from BOY to EOY.
- 3. First grade teachers will increase the percentage of students scoring at and above benchmark on Advanced Quantity Discrimination (AQD) from BOY to EOY by 4%.

Early Mathematics Learning Plan

5 Equity-Based Practices

Focus of learning to engage all
learners while making math
accessible to all

Professional Learning

Opportunities for educators to
increase their capacity for
understanding number, fluency, and
provide a strong foundation

Routines

Professional Learning engages
educators in Instructional Routines
and Mathematical Language
Routines

Embedded Coaching

Participants engage in with the Math
PL Team and outside consultant Dr.
Mike Flynn

Pedagogy

Problem-based Learning that
provides positive identity, sense-
making, and curiosity

Literacy Goals 2026-2027



Literacy Focus and Goals 2026

Kindergarten

End of Year Goals:

- Students will increase proficiency benchmark from BOY to EOY by 25% OR 95% will be at or above benchmark. Last year, 82% met this goal.

Steps to the Goal:

- Students will know all letters and sounds by Nov. 1st. (Standard K.R.3.ab) *Use letter-sound scripts on the 1st day of school.

By MOY:

- Students will be able to isolate 43+ phonemes on FSF (Standard K.R.2)
- Students will be able to segment 44+ phonemes on Acadience PSF. (Standard K.R.2d)
- Students will be able to sound out VC and CVC words with 28+ CLS and blend the sounds on Acadience NWF. (Standard K.R.3d)
- Students will be able to name 37+ letters in one minute on Acadience LNF.

BY EOY:

- Students will be able to segment 56+ phonemes in a minute on Acadience PSF. (Standard K.R.2d)
- Students will be able to read 10 WWR on Acadience NWF. (Standard K.R.3d)
- Students will be able to name 50+ letters in one minute on Acadience LNF. (Standard K.R.3a)

First Grade

End of Year Goals:

- 70% of students will be able to read an Acadience ORF passage at or above benchmark in Accuracy by EOY. Last year, 64% met this goal.

Steps to the Goal:

BOY:

- Phonemic awareness is a strong predictor of reading success. Students need to master this foundational skill even though it drops off after BOY. Students will be able to segment 56 phonemes, including blends. (Standard 1.R.2b)
- Students will be able to name 50+ letter names on Acadience LNF in one minute.
- Students will be able to maintain 10 WWR on Acadience NWF. (Standard K.R.3d)

By MOY:

- Students will be able to read 17+ WWR. (Standard K.R.3.ab)
- Students will be able to read Acadience grade level passages with 86% accuracy. (Standard 1.R.4)

By EOY:

- Students will be able to read 25+ WWR. (Standard K.R.3.ab)
- Students will be able to read Acadience grade level passages with 97% accuracy. (Standard 1.R.4)

Second Grade

End of Year Goals:

- 70% of students will be able to read an Acadience ORF passage at or above benchmark in Accuracy by EOY. Last year, 64% met this goal.

Steps to the Goal:

BOY:

- The ability to read words as whole words is essential for future reading success. Students need to master this foundational skill even though it drops off after BOY. Students will be able to read 21+ WWR on Acadience NWF. (Standard K.R.3d)
- Students will be able to read Acadience passages with 96% accuracy.

By MOY:

- Students will be able to read Acadience grade level passages with 99% accuracy. (Standard 2.R.4)
- Students will have a retell of 31 words. (Standard 2.R.5)

By EOY:

- Students will be able to read Acadience grade level passages with 99% accuracy. (Standard 2.R.4)
- Students will have a retell score of 39 words. (Standard 2.R.5)

Literacy Focus and Goals 2026

Third Grade

End of Year Goal:

- 80% of students will be at or above benchmark on Acadience Reading composite score*. Last year, we were at 75%. *SB 241

Steps to Goals

BOY:

- Students will be able to read Acadience passages with 98% accuracy and 90 WCPM.
- Students will have a retell score of 33+.
- Students will have a MAZE score of 11+.

By MOY:

- Students will be able to read Acadience passages with 96% accuracy and 86 WCPM.
- Students will have a retell score of 26+.
- Students will have MAZE score of 16+.

By EOY:

- Students will be able to read Acadience passages with 99% and 118+ WCPM.
- Students will have a retell score of 46+ words.
- Students will have a MAZE score of 23+.

Fourth Grade

End of Year Goal:

- 80% of students will be at or above benchmark on Acadience Reading composite score. Last year, 74% met this goal.

Steps to Goals

BOY:

- Students will be able to read Acadience passages with 98% accuracy with 104+ WCPM.
- Students will have a retell score of 36+.
- Students will have a MAZE score of 18+.

By MOY:

- Students will be able to read Acadience passages with 99% accuracy and 121 WCPM.
- Students will have a retell score of 39+.
- Students will have a MAZE score of 20+.

By EOY:

- Students will be able to read Acadience passages with 100% accuracy and 133+ WCPM.
- Students will have a retell score of 46+.
- Students will have a MAZE score of 28+.

Fifth Grade

End of Year Goals:

- 80% of students will be at or above benchmark on Acadience Reading composite score. Last year, 75% met this goal.

Steps to Goals:

BOY:

- Students will be able to read Acadience passages with 99% accuracy with 121+ WCPM.
- Students will have a retell score of 40+.
- Students will have a MAZE score of 21+.

By MOY:

- Students will be able to read with 99% accuracy with 133+ WCPM.
- Students will have a retell score of 46+.
- Students will have a MAZE score of 21+.

By EOY:

- Students will be able to read Acadience passages with 100% accuracy and 143+ WCPM.
- Students will have a retell score of 52+.
- Students will have a MAZE score of 28+.

Literacy Focus and Goals 2026

Sixth Grade

End of Year Goal:

- **87% will be at or above benchmark on Acadience Reading composite score.** Last year, 84% met this goal.

Steps to Goals:

BOY:

- Students will be able to read Acadience passages with 99% accuracy with 139+ WCPM.
- Students will have a retell score of 43+.
- Students will have a MAZE score of 27+.

By MOY:

- Students will be able to read with 99% accuracy with 141+ WCPM.
- Students will have a retell score of 48+.
- Students will have a MAZE score of 30+.

By EOY:

- Students will be able to read Acadience passages with 100% accuracy and 151+ WCPM.
- Students will have a retell score of 50+.
- Students will have a MAZE score of 30+.

Pathways of Progress

End of Year Goal:

- **72% of students in K-6 will make typical, above, or well-above typical progress.** Last year, 69% met this goal.

Steps to Goals:

- Ensure Collective Commitments are being implemented.
- Use the Sub Measure Framework to align and plan for small group instruction for ALL students (DMOI F7).
- Use Acadience Reading goal setting and progress monitoring data to adjust instruction as needed (DMOI F7).

Collective Commitments

- Use Dr. Archer's Explicit Instruction Strategies (DMOI C4) to plan & deliver instruction tied to objectives (DMOI F4).
- Ensure recommended instructional minutes are utilized.
- Ensure use of approved, evidence-based, informed materials for all grade levels across all tiers. (CKLA, Amplify ELA, Morpheme Magic, thinkSRSD, SIPPS, Sound Partners, Submeasure Framework).
- Increase time students are given to productively struggle daily with grade level text using active reading strategies (DMOI X11).
- Use the Sub Measure Framework to align and plan small group instruction for ALL students (DMOI F7).

Literacy Teacher Supports

Instructional Coaching - Literacy

Each school has a Tier 1 literacy coach to support teachers through co-planning, modeling, co-teaching, making data informed decisions, etc. Literacy coaches receive extensive training through Friday afternoon meetings and Lunch and Learn meetings during the week to support faculties.

Professional Learning

Onsite professional learning is provided by the literacy coach and administrator team, as well as optional Friday afternoon Literacy Lab PD tied to the DMOI from the Literacy Team.

CKLA Implmentation

Ongoing in-school support through literacy coach, and optional Friday afternoon Literacy Labs that tie DMOI to their CKLA lesson planning.

**Board Business Meeting – Immediately following Public Hearing
Administration Building, Farmington, UT
Tuesday, June 16, 2026**

Live-streamed via YouTube

<https://youtube.com/live/S9sDT4kbTwM?feature=share>

Board Members Present:

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, and Alisa Mercer.

Board Member Excused:

Joani Stevens

Administration Present:

Superintendent Dr. Dan Linford, Business Administrator Mr. Tim Leffel, Asst. Superintendent Dr. Logan Toone, Asst. Superintendent Dr. Fidel Montero, and Asst. Superintendent Ms. Chadli Bodily.

Introductory Items

Welcome

Ms. Brigit Gerrard, Board President

Business Items

FY 2025-2026 Final Budget Adoption

Mr. Tim Leffel, Business Administrator

Emily Price made a motion to approve the FY 2025-2026 Final Budget Adoption. Kristen Hogan seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, and Alisa Mercer, voted in favor. There was none in opposition. The motion passed.

FY 2026-2027 Proposed Budget

Mr. Tim Leffel, Business Administrator

Michelle Barber made a motion to approve the FY 2026-2027 Proposed Budget. Emily Price seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, and Alisa Mercer voted in favor. There was none in opposition. The motion passed.

Closed Meeting – Administration Building

The Board will go into closed session immediately following Board meeting for the purpose of Negotiations.

Julie Powell made a motion to move into Closed Session. Alisa Mercer seconded the motion. Roll call was unanimously approved.

The meeting was adjourned at 6:05 pm.

President
Board of Education
Davis School District

Business Administrator
Board of Education
Davis School District

A Closed Meeting May Be Held to Discuss Property, Negotiations, Personnel Issues, Pending Litigation or Development of Security. In compliance with the Americans with Disabilities Act, persons needing special accommodations for this meeting should call Jillian Hanes at 801-402-5315 to make appropriate arrangements. Advance notice is appreciated.

**Board Workshop Meeting – 4:00 p.m.
Administration Building, Farmington, UT
Tuesday, June 16, 2026**

Live-streamed via YouTube
<https://www.youtube.com/live/LGP-hMQXcZY>

Board Members Present:

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, and Alisa Mercer.

Board Member Excused:

Joani Stevens

Administration Present:

Superintendent Dr. Dan Linford, Business Administrator Mr. Tim Leffel, Asst. Superintendent Dr. Logan Toone, Asst. Superintendent Dr. Fidel Montero, and Asst. Superintendent Ms. Chadli Bodily.

Welcome

Ms. Brigit Gerrard, Board President

Pledge of Allegiance

Ms. Julie Powell, Board Vice-President

WORKSHOP AGENDA ITEMS

ACADEMIC ACHIEVEMENT: Introduce New Administrators
Dr. Dan Linford, Superintendent

ACADEMIC ACHIEVEMENT: Davis Enhanced Education Program
Dr. Logan Toone, Asst. Superintendent & Ms. Kristi Burgess, K-12 DEEP Supervisor

ACADEMIC ACHIEVEMENT: Dual Language Immersion Program
Dr. Logan Toone, Asst. Superintendent & Mr. TJ Strain, Teaching & Learning Dept. Director

The meeting was adjourned at 5:23 pm.

President
Board of Education
Davis School District

Business Administrator
Board of Education
Davis School District

A Closed Meeting May Be Held to Discuss Property, Negotiations, Personnel Issues, Pending Litigation or Development of Security. In compliance with the Americans with Disabilities Act, persons needing special accommodations for this meeting should call Jillian Hanes at 801-402-5315 to make appropriate arrangements. Advance notice is appreciated.

**Public Hearing
Administration Building
45 East State Street
Farmington, UT 84025**

Live-streamed via YouTube <https://www.youtube.com/live/fDpWoWL7FQo>

Board Members Present:

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, and Alisa Mercer.

Board Member Excused:

Joani Stevens

Administration Present:

Superintendent Dr. Dan Linford, Business Administrator Mr. Tim Leffel, Asst. Superintendent Dr. Logan Toone, Asst. Superintendent Dr. Fidel Montero, and Asst Superintendent Ms. Chadli Bodily

1. 1. TIME CERTAIN ITEM - 6:00 P.M. - PUBLIC HEARING - FY 2024-2025 FINAL BUDGET

The Board of Education of the Davis School District will hold a Public Hearing regarding the FY 2025-2026 Final Budget and the proposed FY 2026-2027 Budget. Both FY 2025-2026 final budget and FY 2026-2027 proposed budget were presented at the Board Workshop on May 19, 2026. The matter will be the only subject of the meeting. Each person wishing to address the board will be allowed a maximum of two minutes.

Ms. Brigit Gerrard, Board President, Mr. Tim Leffel, Business Administrator, and Mr. Nathan Lee, Accounting Director.

Public Comments:

No-one signed up

The Public Hearing was closed at 6:02 pm.

President
Board of Education
Davis School District

Business Administrator
Board of Education
Davis School District

A Closed Meeting May Be Held to Discuss Property, Negotiations, Personnel Issues, Pending Litigation or Development of Security. In compliance with the Americans with Disabilities Act, persons needing special accommodations for this meeting should call Jillian Hanes at 801-402-5315 to make appropriate arrangements. Advance notice is appreciated.

**Board of Education Meeting Agenda – 6:00 p.m.
Administration Building, Farmington, UT
Tuesday, June 2, 2026**

Live-streamed via YouTube
<https://www.youtube.com/live/4DtCIZvoO7U>

Board Members Present:

President Brigit Gerrard, Vice President Emily Price, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens.

Board Member Excused:

Julie Powell

Administration Present:

Superintendent Dr. Dan Linford, Business Administrator Mr. Tim Leffel, and Asst. Superintendent Dr. Logan Toone.

Administration Excused:

Asst. Superintendent Dr. Fidel Montero and Asst. Superintendent Ms. Chadli Bodily.

Introductory Items

Welcome

Ms. Brigit Gerrard, Board President

Pledge of Allegiance

Ms. Joani Stevens, Board Member

Public Comment Period

No-one signed up

Board Recognition

Retirement Celebration for Ms. Ruthanne Keller, Elementary School Director

Ms. Brigit Gerrard, Board President

2026 Utah CEC Skilled Professional Award Recognition for Ms. Lisa Wall

Dr. Dan Linford, Superintendent, Ms. Cerissa Thompson and Ms. Tiffany Midgley

Information Items

Committee Reports

Davis Education Foundation

Ms. Emily Price, Board Vice-President

DTC Report

Ms. Brigit Gerrard, Board President

NSBA (National School Board Association) Report

Board Members, Superintendent Dr. Dan Linford, and Mr. Tim Leffel Business Administrator

Board Reports

Board Members

Superintendent Report

Dr. Dan Linford, Superintendent

Employee Retention Report

Consent Items

Mr. Tim Leffel, Business Administrator

2. Financial Report
Mr. Tim Leffel, Business Administrator
3. Personnel Report
Ms. Chadli Bodily, Asst. Superintendent
4. 2HR-209 Postpartum Recovery and Parental Leave Policy
Mr. Ben Onofrio, General Counsel
5. 6F-101 School Fee Waiver and Provisions in Lieu of a Fee Waiver
Mr. Ben Onofrio, General Counsel
6. 11IR-100 Nondiscrimination Policy and Complaint Procedures
Mr. Ben Onofrio, General Counsel
7. Head Start/Early Head Start Reports
Mr. Fidel Montero, Asst. Superintendent

Emily Price made a motion to approve Consent Items 1 – 7. Joani Stevens seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

Business Items

Approval to renew Superintendent Dan Linford's Contract from July 1st, 2026 – June 30th, 2028

Ms. Brigit Gerrard, Board President

Brigit Gerrard made a motion to approve the renewal of Superintendent Dan Linford's Contract from July 1st, 2026 – June 30th, 2028. Emily Price seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

Board Meeting Schedule Addition of Tuesday July 21st for the Board Construction Tour

Ms. Brigit Gerrard, Board President

Michelle Barber made a motion to approve Tuesday July 21st for the Board Construction Tour to the Board Meeting Schedule. Kristen Hogan seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

5S-105 Student Electronic Device Policy on a FIRST and Final Reading

Mr. Ben Onofrio, General Counsel

Joani Stevens made a motion to approve 5S-105 Student Electronic Device Policy on a FIRST and Final Reading. Emily Price seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. Kristen Hogan voted in opposition. The motion passed.

Approval of TSSA/LAND Trust Plans for the 2026-2027 School Year

Ms. Julie Lundell, Assessment Director

Emily Price made a motion to approve the TSSA/LAND Trust Plans for the 2026-2027 School Year. Joani Stevens seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

Approval of Mountain High School State Exemption of Community Council Requirements

Ms. Julie Lundell, Assessment Director

Michelle Barber made a motion to approve Mountain High School State Exemption of Community Council Requirements. Emily Price seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

Instructional Materials Approval

Mr. TJ Strain, Teaching & Learning Director

Alisa Mercer made a motion to approve the Instructional Materials. Kristen Hogan seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

Strategic Plan Content Approval

Dr. Logan Toone, Asst. Superintendent

Alisa Mercer made a motion to approve the Strategic Plan Content. Kristen Hogan seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

The meeting was adjourned at 8:07.

President
Board of Education
Davis School District

Business Administrator
Board of Education
Davis School District

A Closed Meeting May Be Held to Discuss Property, Negotiations, Personnel Issues, Pending Litigation or Development of Security. In compliance with the Americans with Disabilities Act, persons needing special accommodations for this meeting should call Steve Baker at 801-402-5315 to make appropriate arrangements. Advance notice is appreciated.

DAVIS COUNTY SCHOOL DISTRICT
MONTHLY BUDGET REPORT
 FOR THE MONTH ENDED MAY 31, 2026

Percent of 9 month School Year Complete · 100.00%
 Percent of Fiscal Year Complete- 91.67%

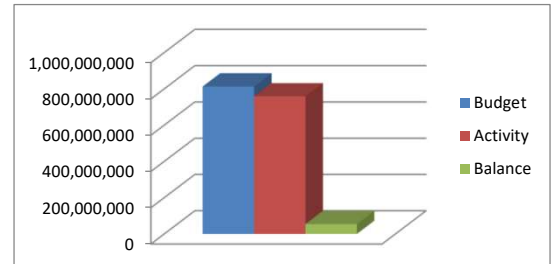
	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
--	---------------	---------------------	--------------------	-----------------------------

GENERAL FUND

REVENUE:

Local

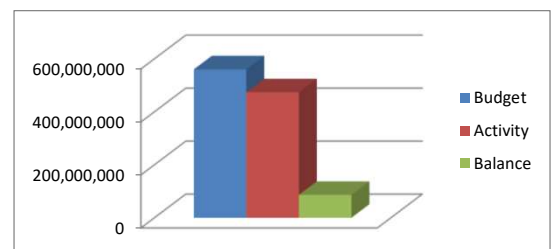
Taxes & Fees	182,098,731	179,864,331	2,234,400	98.77%
Tuitions / Class Fees	2,741,200	1,383,790	1,357,410	50.48%
Investment Earnings	14,395,809	14,337,647	58,162	99.60%
Other	12,092,500	11,980,990	111,510	99.08%
State	564,531,624	523,188,666	41,342,958	92.68%
Federal	37,652,399	28,275,726	9,376,673	75.10%
Sale of Fixed Assets	0	0	0	0.00%
TOTAL REVENUE	813,512,263	759,031,150	54,481,113	93.30%



EXPENDITURES:

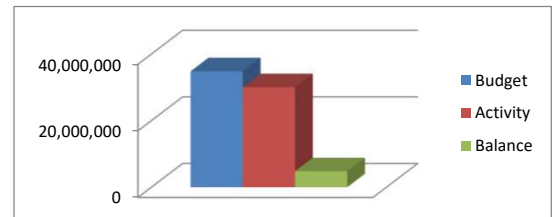
INSTRUCTION (1000)

Salaries	366,099,290	302,948,277	63,151,013	82.75%
Benefits	146,273,800	124,581,530	21,692,270	85.17%
Purchased Services	11,214,600	10,092,338	1,122,262	89.99%
Supplies & Textbooks	35,931,473	35,843,450	88,023	99.76%
Equipment	353,500	352,228	1,272	99.64%
Other	250,000	-68,659	318,659	-27.46%
TOTAL	560,122,663	473,749,164	86,373,499	84.58%



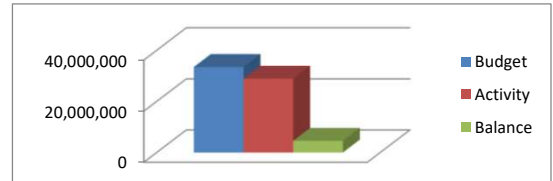
STUDENT SERVICES (2100)

Salaries	23,332,900	19,969,511	3,363,389	85.59%
Benefits	10,049,300	9,116,477	932,823	90.72%
Purchased Services	1,273,900	790,864	483,036	62.08%
Supplies	160,000	159,350	650	99.59%
Equipment	0	0	0	0.00%
Other	0	0	0	0.00%
TOTAL	34,816,100	30,036,202	4,779,898	86.27%



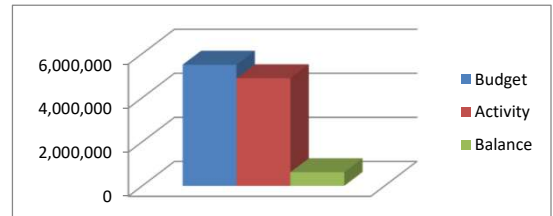
INSTRUCTIONAL STAFF (2200)

Salaries	22,099,100	18,788,082	3,311,018	85.02%
Benefits	9,419,700	8,511,091	908,609	90.35%
Purchased Services	725,900	419,997	305,903	57.86%
Supplies	1,262,000	1,189,946	72,054	94.29%
TOTAL	33,506,700	28,909,117	4,597,583	86.28%



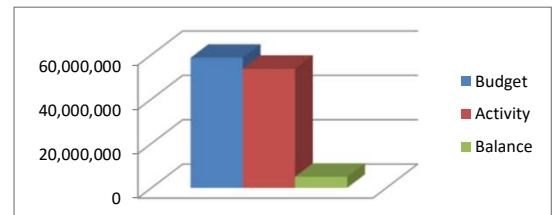
GENERAL ADMINISTRATIVE (2300)

Salaries	2,361,800	2,035,566	326,234	86.19%
Benefits	926,100	807,791	118,309	87.23%
Purchased Services	1,842,500	1,726,681	115,819	93.71%
Supplies	254,700	250,912	3,788	98.51%
Equipment	0	0	0	0.00%
Other	113,400	60,153	53,247	53.04%
TOTAL	5,498,500	4,881,103	617,397	88.77%



SCHOOL ADMINISTRATION (2400)

Salaries	40,771,500	37,181,145	3,590,355	91.19%
Benefits	17,817,100	16,433,330	1,383,770	92.23%
Purchased Services	30,900	30,616	284	99.08%
Supplies	9,900	9,256	644	93.50%
Equipment	0	0	0	0.00%
Other	27,600	26,908	692	97.49%
TOTAL	58,657,000	53,681,256	4,975,744	91.52%



DAVIS COUNTY SCHOOL DISTRICT
MONTHLY BUDGET REPORT
 FOR THE MONTH ENDED MAY 31, 2026

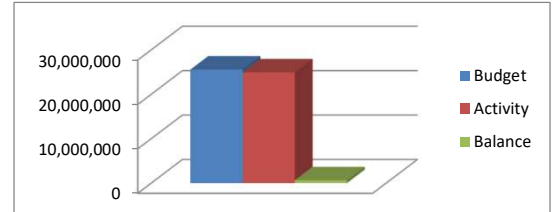
Percent of 9 month School Year Complete · 100.00%
 Percent of Fiscal Year Complete- 91.67%

	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
--	---------------	---------------------	--------------------	-----------------------------

GENERAL FUND EXPENDITURES (continued):

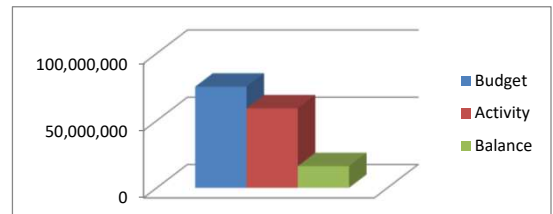
BUSINESS SUPPORT (2500)

Salaries	15,965,500	15,492,914	472,586	97.04%
Benefits	6,748,200	6,590,534	157,666	97.66%
Purchased Services	1,260,100	1,259,231	869	99.93%
Supplies	1,371,000	1,370,795	205	99.99%
Equipment	154,300	153,686	614	99.60%
Other	70,500	58,977	11,523	83.65%
TOTAL	25,569,600	24,926,137	643,463	97.48%



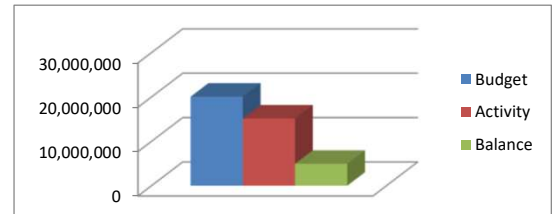
OPERATIONS & MAINTENANCE (2600)

Salaries	33,846,400	28,604,515	5,241,885	84.51%
Benefits	12,528,600	11,022,737	1,505,863	87.98%
Purchased Services	8,254,900	6,315,299	1,939,601	76.50%
Supplies	20,566,900	13,127,460	7,439,440	63.83%
Equipment	58,200	58,088	112	99.81%
Other	5,000	3,697	1,303	73.94%
TOTAL	75,260,000	59,131,796	16,128,204	78.57%



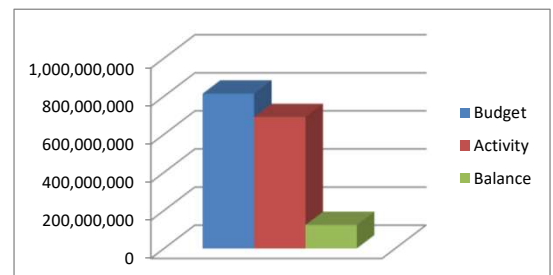
STUDENT TRANSPORTATION (2700)

Salaries	10,531,300	9,144,269	1,387,031	86.83%
Benefits	3,422,200	3,138,294	283,906	91.70%
Purchased Services	271,100	270,526	574	99.79%
Supplies	3,160,300	2,565,860	594,440	81.19%
Equipment / Buses	2,534,000	1,432	2,532,568	0.06%
Other	162,800	31,560	131,240	19.39%
TOTAL	20,081,700	15,151,941	4,929,759	75.45%



GENERAL FUND - TOTAL EXPENDITURES:

Salaries	515,007,790	434,164,281	80,843,509	84.30%
Benefits	207,185,000	180,201,783	26,983,217	86.98%
Purchased Services	24,873,900	20,905,551	3,968,349	84.05%
Supplies	62,716,273	54,517,030	8,199,243	86.93%
Equipment	3,100,000	565,434	2,534,566	18.24%
Other	629,300	112,635	516,665	17.90%
TOTAL	813,512,263	690,466,715	123,045,548	84.87%



DAVIS COUNTY SCHOOL DISTRICT
MONTHLY BUDGET REPORT
FOR THE MONTH ENDED MAY 31, 2026

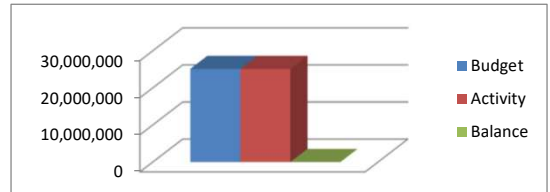
Percent of 9 month School Year Complete - 100.00%
Percent of Fiscal Year Complete- 91.67%

	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
--	---------------	---------------------	--------------------	-----------------------------

SCHOOL ACTIVITIES FUND

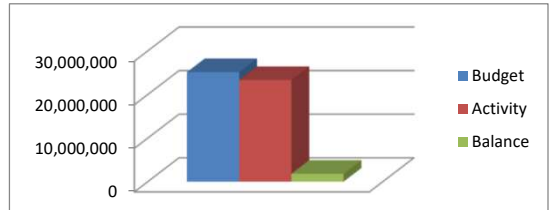
REVENUE:

Local Revenues	25,129,600	25,115,937	13,663	99.95%
Other Financing Sources	0	0	0	0.00%
TOTAL REVENUE	25,129,600	25,115,937	13,663	99.95%



EXPENDITURES:

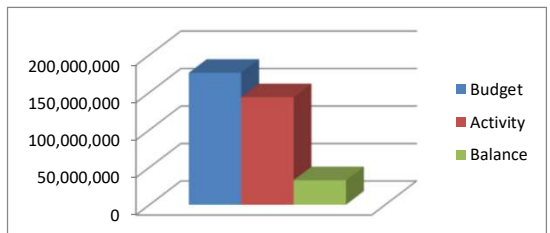
Salaries	1,885,700	1,470,423	415,277	77.98%
Benefits	300,800	235,944	64,856	78.44%
Professional Services	3,323,700	3,029,976	293,724	91.16%
Supplies and Materials	19,433,500	18,581,089	852,411	95.61%
Other Costs	185,900	219	185,681	0.12%
			0	0.00%
TOTAL	25,129,600	23,317,651	1,811,949	92.79%



CAPITAL OUTLAY FUND

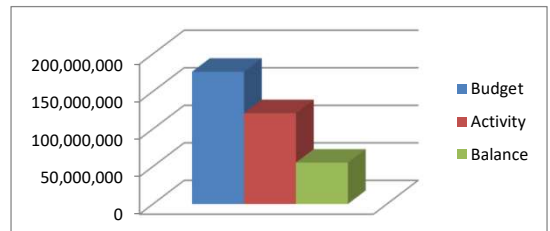
REVENUE:

Local				
Taxes	24,100,000	22,326,797	1,773,203	92.64%
Investment Earnings	6,000,000	610,094	5,389,906	10.17%
Other Local Revenue	2,500,000	2,260,392	239,608	90.42%
State	5,500,000	4,909,231	590,769	89.26%
Federal	0	0	0	0.00%
Other Financing Sources	138,000,000	113,327,867	24,672,133	82.12%
TOTAL REVENUE	176,100,000	143,434,382	32,665,618	81.45%



EXPENDITURES:

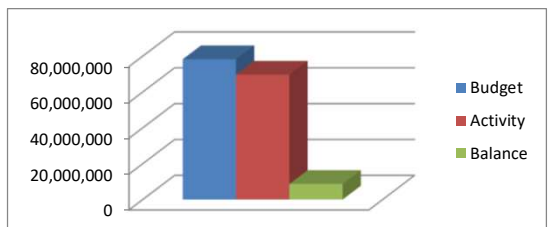
Purchased Services	142,140,700	89,542,975	52,597,725	63.00%
Supplies	17,485,100	17,464,663	20,437	99.88%
Equipment/Land	10,970,000	10,950,693	19,307	99.82%
Other	5,504,200	3,057,061	2,447,139	55.54%
TOTAL	176,100,000	121,015,393	55,084,607	68.72%



DEBT SERVICE FUND

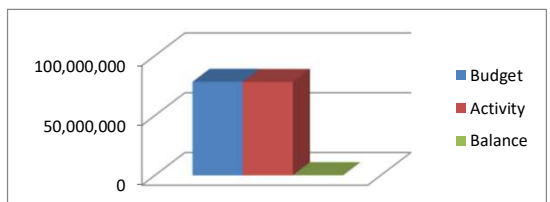
REVENUE:

Local				
Taxes	78,260,399	69,609,609	8,650,790	88.95%
Investment Earnings	0	0	0	0.00%
State	0	0	0	0.00%
Other Financing Sources	0	0	0	0.00%
TOTAL REVENUE	78,260,399	69,609,609	8,650,790	88.95%



EXPENDITURES:

Interest	33,859,142	33,812,406	46,736	99.86%
Principal Payment	44,245,000	44,245,000	0	100.00%
Other Fees	156,257	9,241	147,016	5.91%
Increase to Fund Balance			0	0.00%
TOTAL	78,260,399	78,066,647	193,752	99.75%



DAVIS COUNTY SCHOOL DISTRICT
MONTHLY BUDGET REPORT
 FOR THE MONTH ENDED MAY 31, 2026

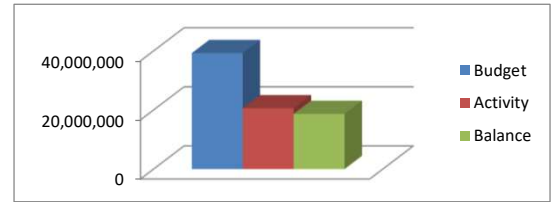
Percent of 9 month School Year Complete - 100.00%
 Percent of Fiscal Year Complete- 91.67%

	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
--	---------------	---------------------	--------------------	-----------------------------

NUTRITION SERVICES FUND

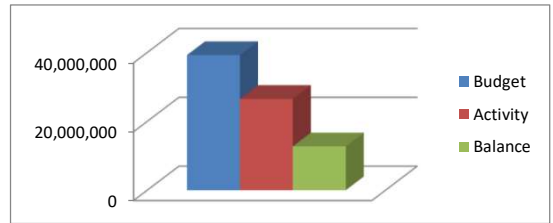
REVENUE:

Local	9,470,874	7,714,950	1,755,924	81.46%
State	6,000,000	3,299,018	2,700,982	54.98%
Federal	20,830,500	9,564,630	11,265,870	45.92%
Change in Retained Earnings	2,949,726	0	2,949,726	0.00%
TOTAL REVENUE	39,251,100	20,578,598	18,672,502	52.43%



EXPENDITURES:

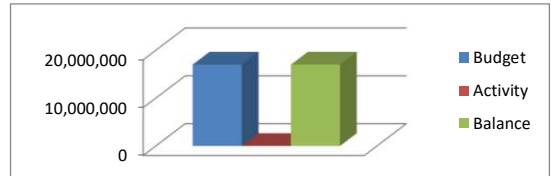
Salaries	10,205,800	8,100,538	2,105,262	79.37%
Benefits	3,715,200	2,936,634	778,566	79.04%
Purchased Services	3,037,100	2,951,103	85,997	97.17%
Supplies	1,338,300	1,005,845	332,455	75.16%
Food	15,226,000	9,367,560	5,858,440	61.52%
Equipment	4,000,000	440,447	3,559,553	11.01%
Other	1,728,700	1,713,344	15,356	99.11%
TOTAL	39,251,100	26,515,471	12,735,629	67.55%



TAX INCREMENT FUND

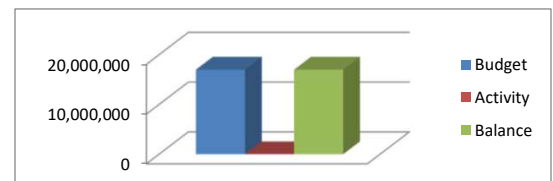
REVENUE:

Local	17,000,000	0	17,000,000	0.00%
TOTAL REVENUE	17,000,000	0	17,000,000	0.00%



EXPENDITURES:

Salaries	0	0	0	0.00%
Benefits	0	0	0	0.00%
Purchased Services	0	0	0	0.00%
Supplies	0	0	0	0.00%
Equipment	0	0	0	0.00%
Other	17,000,000	0	17,000,000	0.00%
TOTAL	17,000,000	0	17,000,000	0.00%



FOUNDATION FUND

REVENUE:

Local	8,619,538	4,333,459	4,286,079	50.27%
State	0	0	0	0.00%
Fund Balance	0	0	0	0.00%
TOTAL REVENUE	8,619,538	4,333,459	4,286,079	50.27%



EXPENDITURES:

Purchased Services	31,007	12,307	18,700	39.69%
Supplies	1,325,045	1,300,073	24,972	98.12%
Interfund Transfers	7,263,486	2,938,388	4,325,098	40.45%
TOTAL	8,619,538	4,250,768	4,368,770	49.32%



DAVIS COUNTY SCHOOL DISTRICT
MONTHLY BUDGET REPORT
 FOR THE MONTH ENDED MAY 31, 2026

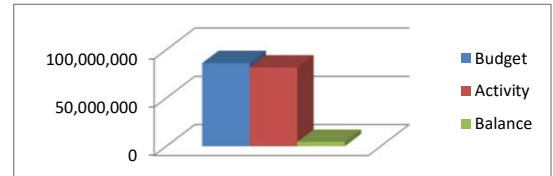
Percent of 9 month School Year Complete - 100.00%
 Percent of Fiscal Year Complete- 91.67%

	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
--	---------------	---------------------	--------------------	-----------------------------

SELF INSURANCE FUND

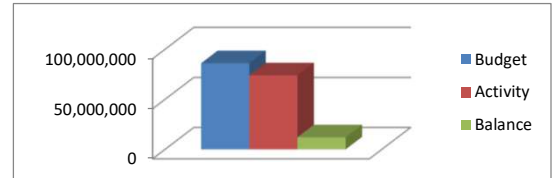
REVENUE:

Local	86,130,500	81,579,640	4,550,860	94.72%
State	0	0	0	0.00%
Fund Balance	0	0	0	0.00%
TOTAL REVENUE	86,130,500	81,579,640	4,550,860	94.72%



EXPENDITURES:

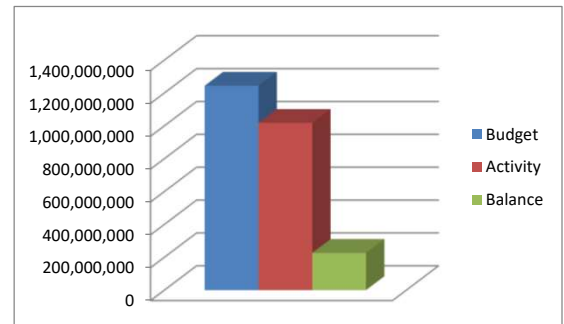
Benefits	78,601,700	67,099,228	11,502,472	85.37%
Purchased Services	7,528,800	6,897,869	630,931	91.62%
Interfund Transfers	0	0	0	0.00%
TOTAL	86,130,500	73,997,097	12,133,403	85.91%



ALL FUND SUMMARY

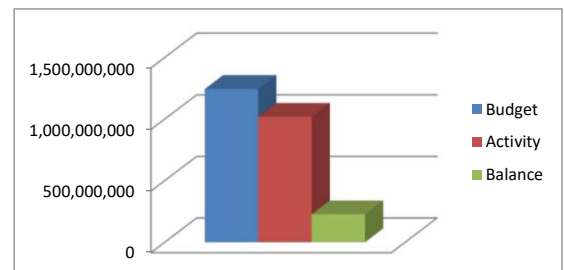
EXPENDITURES BY TYPE:

Salaries	527,099,290	443,735,242	83,364,048	84.18%
Benefits	289,802,700	250,473,589	39,329,111	86.43%
Purchased Services	180,935,207	123,339,781	57,595,426	68.17%
Supplies	117,524,218	102,236,261	15,287,957	86.99%
Equipment	18,070,000	11,956,575	6,113,425	66.17%
Other	110,571,985	85,888,294	24,683,691	77.68%
TOTAL EXPENDITURES	1,244,003,400	1,017,629,741	226,373,659	81.80%



EXPENDITURES BY FUND:

General Fund	813,512,263	690,466,715	123,045,548	84.87%
School Activities Fund	25,129,600	23,317,651	1,811,949	92.79%
Capital Outlay Fund	176,100,000	121,015,393	55,084,607	68.72%
Debt Service Fund	78,260,399	78,066,647	193,752	99.75%
Nutrition Services Fund	39,251,100	26,515,471	12,735,629	67.55%
Tax Increment Fund	17,000,000	0	17,000,000	0.00%
Davis Education Foundation	8,619,538	4,250,768	4,368,770	49.32%
Self Insurance Fund	86,130,500	73,997,097	12,133,403	85.91%
TOTAL EXPENDITURES	1,244,003,400	1,017,629,741	226,373,659	81.80%



Change Type: New District Hire				
Name	EMP ID	Effective Dt	Job Code Information	Location Information
HOWES, MCKENNA	388767	01-JUL-2026	313TEACHER ASSISTANT	102 ADAMS ELEMENTARY
WILLIAMS, PAIGE	396950	01-JUL-2026	333TEACHER ASST-SPEC ED	102 ADAMS ELEMENTARY
THORNELL, LYNDEE	352677	26-MAY-2026	670SUMMER PART TIME CUSTODI	104 ADELAIDE ELEMENTARY
CLARK, ERIN	83034	01-JUL-2026	612ADULT EDUCATION COORDINA	32 ADULT EDUCATION DEPT
COWLEY, JESSICA	402138	01-JUL-2026	333TEACHER ASST-SPEC ED	106 ANTELOPE ELEMENTARY
LUNDQUIST, ASHLEY	404383	01-JUL-2026	328LEAD INTERVENTIONIST (SI	106 ANTELOPE ELEMENTARY
AIRD, SHERYL	392666	01-JUL-2026	308DEEP SPECIALIST	108 BOULTON ELEMENTARY
FEKITOA, LINDSAY	404395	01-JUL-2026	688TEACHER ASST-SPEC ED (SP	108 BOULTON ELEMENTARY
GEE, LINDSEY	358479	26-MAY-2026	670SUMMER PART TIME CUSTODI	108 BOULTON ELEMENTARY
SCOTT, EMILY	131431	01-JUL-2026	614RECORDS ASSISTANT-SPEC E	113 BUFFALO POINT ELEMENTARY
BIRD, KAMREE	347633	01-JUL-2026	313TEACHER ASSISTANT	114 BURTON ELEMENTARY
LINTON, CALEB	403276	28-MAY-2026	283PART TIME CUSTODIAN	114 BURTON ELEMENTARY
MAGILL, MARGARET	404249	01-JUL-2026	313TEACHER ASSISTANT	114 BURTON ELEMENTARY
QUILLEN, NATALIE	299092	01-JUL-2026	328LEAD INTERVENTIONIST (SI	114 BURTON ELEMENTARY
WILLIAMS, KYLE	139052	01-JUL-2026	575OFFICE ASSISTANT	114 BURTON ELEMENTARY
RYAN, RACHELLE	318282	22-JUN-2026	407RESTAURANT COOK	54 CAFE CENTRAL
CETTON, ANDREW	402034	22-JUN-2026	283PART TIME CUSTODIAN	169 CANYON CREEK ELEMENTARY
HOKI, ROBYN	404379	22-JUN-2026	283PART TIME CUSTODIAN	169 CANYON CREEK ELEMENTARY
BAILEY, DEVIN	400605	22-JUN-2026	283PART TIME CUSTODIAN	426 CENTENNIAL JR HIGH
CHRISTENSEN, DANE	401018	01-JUN-2026	283PART TIME CUSTODIAN	426 CENTENNIAL JR HIGH
PASCHAL, CHLOE	404449	29-JUN-2026	283PART TIME CUSTODIAN	406 CENTERVILLE JR HIGH
TURNER, DUSTIN	380941	02-JUN-2026	283PART TIME CUSTODIAN	408 CENTRAL DAVIS JR HIGH
LOFTUS, NADYAH	404419	01-JUL-2026	119STUDENT CHILDCARE T/A	706 CLEARFIELD HIGH SCHOOL
MAGEE, CONNER	403741	29-MAY-2026	283PART TIME CUSTODIAN	706 CLEARFIELD HIGH SCHOOL
MITCHELL, AUSTIN	404201	26-MAY-2026	670SUMMER PART TIME CUSTODI	706 CLEARFIELD HIGH SCHOOL
PRICE, REBEKAH	400111	08-JUN-2026	283PART TIME CUSTODIAN	706 CLEARFIELD HIGH SCHOOL
CHACON, DANIKA	404203	01-JUN-2026	283PART TIME CUSTODIAN	120 CLINTON ELEMENTARY
CAHOON, MANTI	404191	29-MAY-2026	670SUMMER PART TIME CUSTODI	151 CREEKSIDE ELEMENTARY
CAMACHO, ERNEKE	392289	26-MAY-2026	670SUMMER PART TIME CUSTODI	124 CRESTVIEW ELEMENTARY
MOYES, JAMES	15168	01-JUL-2026	285GENERAL CUSTODIAN - SECO	16 CUSTODIAL SERVICES
REYNA, ISAIS	404442	01-JUL-2026	285GENERAL CUSTODIAN - SECO	16 CUSTODIAL SERVICES
BAUTER, SAMUEL	403890	01-JUN-2026	103PROGRAMMER-COMPUTER	23 DATA PROCESSING DEPT
LOUGHMILLER, SABRINA	404206	25-MAY-2026	283PART TIME CUSTODIAN	708 DAVIS HIGH SCHOOL

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code Information	Location Information
PETERSON, ABBY	398133	26-MAY-2026	670 SUMMER PART TIME CUSTODI	708 DAVIS HIGH SCHOOL
THORNE, TANNER	293940	26-MAY-2026	670 SUMMER PART TIME CUSTODI	708 DAVIS HIGH SCHOOL
MUSTER, CAMERON	404172	27-MAY-2026	670 SUMMER PART TIME CUSTODI	53 DISC BUILDING
FRANCIS, CHARLOTTE	404240	26-MAY-2026	670 SUMMER PART TIME CUSTODI	18 DISTRICT OFFICE CUSTODIA
PERKINS, EMMALEE	388267	01-JUL-2026	308 DEEP SPECIALIST	128 DOXEY ELEMENTARY
SMITH, AUDREY	402407	01-JUL-2026	614 RECORDS ASSISTANT-SPEC E	148 EAGLE BAY ELEMENTARY
BLUE, GRADY	402157	18-MAY-2026	283 PART TIME CUSTODIAN	136 ELLISON PARK ELEMENTARY
TEUSCHER, ASHLEY	399584	01-JUL-2026	575 OFFICE ASSISTANT	136 ELLISON PARK ELEMENTARY
GUZMAN, LILIANA	404291	08-JUN-2026	283 PART TIME CUSTODIAN	709 FARMINGTON HIGH SCHOOL
ROBISON, ZACHARY	404243	26-MAY-2026	670 SUMMER PART TIME CUSTODI	709 FARMINGTON HIGH SCHOOL
SMITH, CHARLOTTE	404198	16-JUN-2026	283 PART TIME CUSTODIAN	709 FARMINGTON HIGH SCHOOL
LANE, ETHAN	404254	02-JUN-2026	670 SUMMER PART TIME CUSTODI	409 FARMINGTON JR HIGH
PERIMAN, CADENCE	404306	08-JUN-2026	283 PART TIME CUSTODIAN	409 FARMINGTON JR HIGH
ROBERTS, LONDON	370439	02-JUN-2026	670 SUMMER PART TIME CUSTODI	409 FARMINGTON JR HIGH
COOK, HAILEY	404450	01-JUL-2026	313 TEACHER ASSISTANT	135 HILL FIELD ELEMENTARY
CRUSE, CANDACE	398359	01-JUL-2026	313 TEACHER ASSISTANT	135 HILL FIELD ELEMENTARY
HOBBS, SHELBY	398009	01-JUL-2026	688 TEACHER ASST-SPEC ED (SP	135 HILL FIELD ELEMENTARY
HOOD, TAYLOR	363236	01-JUL-2026	593 ELEM BEHAVIOR SUPPORT PE	135 HILL FIELD ELEMENTARY
KEELER, KAUI	404335	01-JUL-2026	313 TEACHER ASSISTANT	135 HILL FIELD ELEMENTARY
LEONHARDT, ROXY	404282	01-JUL-2026	313 TEACHER ASSISTANT	135 HILL FIELD ELEMENTARY
MARTINEZ, ANGELINA	389434	01-JUL-2026	313 TEACHER ASSISTANT	135 HILL FIELD ELEMENTARY
WESTHOFF, EMILY	404244	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	135 HILL FIELD ELEMENTARY
GREEN, TIFFANY	404242	01-JUL-2026	575 OFFICE ASSISTANT	134 HOLBROOK ELEMENTARY
HANSEN, SHAYLEE	404384	01-JUL-2026	313 TEACHER ASSISTANT	134 HOLBROOK ELEMENTARY
MCMULLAN, BRODY	404245	01-JUL-2026	333 TEACHER ASST-SPEC ED	134 HOLBROOK ELEMENTARY
NIELSON, AUBREY	404319	01-JUL-2026	333 TEACHER ASST-SPEC ED	134 HOLBROOK ELEMENTARY
ROSE, CAMRYNNE	404170	16-JUN-2026	670 SUMMER PART TIME CUSTODI	134 HOLBROOK ELEMENTARY
HANSEN, MAX	391224	04-JUN-2026	670 SUMMER PART TIME CUSTODI	137 HOLT ELEMENTARY
CHENEY, BENJAMIN	404295	16-JUN-2026	283 PART TIME CUSTODIAN	415 HORIZON JR HIGH
CHRISTENSEN, LUKAS	404354	16-JUN-2026	670 SUMMER PART TIME CUSTODI	415 HORIZON JR HIGH
COLE, TYLER	398137	29-MAY-2026	670 SUMMER PART TIME CUSTODI	415 HORIZON JR HIGH
THOMPSON, TARA	167581	01-JUL-2026	373 PREP TIME SPECIALIST	165 ISLAND VIEW ELEMENTARY
HERMAN, ELIZABETH	389411	01-JUL-2026	313 TEACHER ASSISTANT	170 KAY'S CREEK ELEMENTARY

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code Information	Location Information
CLARK, TIA	404412	01-JUL-2026	373PREP TIME SPECIALIST	130 KING ELEMENTARY
ROSENVALL, TIMOTHY	191111	08-JUN-2026	670SUMMER PART TIME CUSTODI	130 KING ELEMENTARY
CLYDE, WHITNEY	403150	01-JUL-2026	575OFFICE ASSISTANT	139 KNOWLTON ELEMENTARY
MANFULL, JILL	404351	01-JUL-2026	575OFFICE ASSISTANT	139 KNOWLTON ELEMENTARY
COLLIER, JASHON	391271	08-JUL-2026	283PART TIME CUSTODIAN	155 LAKESIDE ELEMENTARY
WALKER, CAMIE	404399	01-JUL-2026	312SITE COORDINATOR	144 LAYTON ELEMENTARY
HOEFLE, KATHRYN	404309	08-JUN-2026	670SUMMER PART TIME CUSTODI	710 LAYTON HIGH SCHOOL
MARSHALL, SAMUEL	391017	26-MAY-2026	283PART TIME CUSTODIAN	710 LAYTON HIGH SCHOOL
SONNENFELT, RYKER	404305	09-JUN-2026	283PART TIME CUSTODIAN	710 LAYTON HIGH SCHOOL
SPENCER, JUSTIN	239173	01-JUL-2026	13ASSISTANT SR HIGH PRINCI	710 LAYTON HIGH SCHOOL
MURRAY, IAN	351246	16-JUN-2026	283PART TIME CUSTODIAN	424 LEGACY JR HIGH
SCHENK, TYLER	398265	01-JUN-2026	283PART TIME CUSTODIAN	143 LINCOLN ELEMENTARY
FORSBERG, GAGE	398434	09-JUN-2026	354SUMMER CREW - MAINT	52 MAINTENANCE DEPT
GABRON, AVERY	392165	07-JUL-2026	354SUMMER CREW - MAINT	52 MAINTENANCE DEPT
GILES, ANDREW	311292	08-JUN-2026	354SUMMER CREW - MAINT	52 MAINTENANCE DEPT
LECLAIRE, RICHARD	404388	22-JUN-2026	354SUMMER CREW - MAINT	52 MAINTENANCE DEPT
ROBBINS, ZACHARY	404356	16-JUN-2026	231LOCKSMITH	52 MAINTENANCE DEPT
SWENSON, ADAM	404413	07-JUL-2026	283PART TIME CUSTODIAN	52 MAINTENANCE DEPT
WRIGHT, DEUCE	404179	01-JUN-2026	354SUMMER CREW - MAINT	52 MAINTENANCE DEPT
YARDLEY, NORA	404229	01-JUN-2026	354SUMMER CREW - MAINT	52 MAINTENANCE DEPT
YOUNG, WESTON	404397	22-JUN-2026	354SUMMER CREW - MAINT	52 MAINTENANCE DEPT
ZAUGG, RILEY	97106	04-JUN-2026	354SUMMER CREW - MAINT	52 MAINTENANCE DEPT
RAMIREZ-ORTEGA, CHRIS	400569	01-JUL-2026	593ELEM BEHAVIOR SUPPORT PE	145 MEADOWBROOK ELEMENTARY
JORGENSEN, MADISON	391505	01-JUL-2026	575OFFICE ASSISTANT	141 MORGAN ELEMENTARY
GAIVORONSKA, ANNA	392410	01-JUL-2026	575OFFICE ASSISTANT	154 MOUNTAIN VIEW ELEMENTARY
LARSEN, SHILEE	365799	01-JUL-2026	313TEACHER ASSISTANT	154 MOUNTAIN VIEW ELEMENTARY
TURPIN, AVERY	389685	08-JUN-2026	670SUMMER PART TIME CUSTODI	154 MOUNTAIN VIEW ELEMENTARY
HACKING, SAM	393332	01-JUL-2026	283PART TIME CUSTODIAN	412 NORTH DAVIS JR HIGH
ANDERSON, ALAINA	404151	01-JUL-2026	119STUDENT CHILDCARE T/A	711 NORTHRIDGE HIGH SCHOOL
NELSON, BROOKLYNN	404212	27-MAY-2026	283PART TIME CUSTODIAN	711 NORTHRIDGE HIGH SCHOOL
RENTMEISTER, LORELEI	318279	08-JUN-2026	283PART TIME CUSTODIAN	711 NORTHRIDGE HIGH SCHOOL
AHLGREN, MADELEINE	368564	01-JUL-2026	688TEACHER ASST-SPEC ED (SP	167 ODYSSEY ELEMENTARY
JOHNSON, ROBBIE	404436	01-JUL-2026	313TEACHER ASSISTANT	167 ODYSSEY ELEMENTARY

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code Information	Location Information
WEST, KRISTINE	84380	01-JUL-2026	593ELEM BEHAVIOR SUPPORT PE	167 ODYSSEY ELEMENTARY
ANDERSON, ASPEN	402454	01-JUL-2026	688TEACHER ASST-SPEC ED (SP	147 ORCHARD ELEMENTARY
ERICKSON, TYRELLE	303157	01-JUL-2026	593ELEM BEHAVIOR SUPPORT PE	150 READING ELEMENTARY
VANBEEKUM, HUNTER	357436	03-JUN-2026	670SUMMER PART TIME CUSTODI	150 READING ELEMENTARY
THOMPSON, KADE	404180	01-JUN-2026	670SUMMER PART TIME CUSTODI	733 RENAISSANCE ACADEMY
BURNINGHAM, ERINN	324789	01-JUL-2026	688TEACHER ASST-SPEC ED (SP	160 SAND SPRINGS ELEMENTARY
CHRISTENSEN, JORDAN	397634	27-MAY-2026	670SUMMER PART TIME CUSTODI	160 SAND SPRINGS ELEMENTARY
LAFAZIA, BROOKE	139522	01-JUL-2026	313TEACHER ASSISTANT	160 SAND SPRINGS ELEMENTARY
MURRAY, GRACIE	404332	01-JUL-2026	575OFFICE ASSISTANT	160 SAND SPRINGS ELEMENTARY
STEPHENS, AUBREY	404090	01-JUL-2026	373PREP TIME SPECIALIST	160 SAND SPRINGS ELEMENTARY
CALKINS, KAYCEE	391061	08-JUN-2026	283PART TIME CUSTODIAN	428 SHORELINE JR HIGH
HERNANDEZ, MARK	401379	11-JUN-2026	283PART TIME CUSTODIAN	428 SHORELINE JR HIGH
NORTH, LUKE	399954	01-JUN-2026	283PART TIME CUSTODIAN	428 SHORELINE JR HIGH
PRINSTER, DREW	402551	01-JUN-2026	670SUMMER PART TIME CUSTODI	428 SHORELINE JR HIGH
TERRY, LOGAN	390943	01-JUN-2026	670SUMMER PART TIME CUSTODI	428 SHORELINE JR HIGH
ANDRUS, MAX	397633	28-MAY-2026	670SUMMER PART TIME CUSTODI	162 SNOW HORSE ELEMENTARY
HOLMES, MARSHA	404456	01-JUL-2026	313TEACHER ASSISTANT	156 SO CLEARFIELD ELEMENTARY
JACOBSON, KARLY	404434	01-JUL-2026	313TEACHER ASSISTANT	156 SO CLEARFIELD ELEMENTARY
LLOYD, CHRISTI	25397	01-JUL-2026	313TEACHER ASSISTANT	156 SO CLEARFIELD ELEMENTARY
CURLESS, RYAN	398300	07-JUL-2026	283PART TIME CUSTODIAN	416 SOUTH DAVIS JR HIGH
WATERS, DALLIN	404239	27-MAY-2026	283PART TIME CUSTODIAN	158 SOUTH WEBER ELEMENTARY
BERNARDS, KYLA	391388	01-JUL-2026	313TEACHER ASSISTANT	163 STILL WATER ELEMENTARY
HAMBLIN, CINDY	8681	01-JUL-2026	575OFFICE ASSISTANT	163 STILL WATER ELEMENTARY
KOHL, JAYCEE	270714	01-JUL-2026	575OFFICE ASSISTANT	163 STILL WATER ELEMENTARY
VANN, KAREN	397015	01-JUL-2026	575OFFICE ASSISTANT	163 STILL WATER ELEMENTARY
VINCENT, LYNDSLEY	394136	01-JUL-2026	313TEACHER ASSISTANT	163 STILL WATER ELEMENTARY
GABALDON, MERCEDES	98314	01-JUL-2026	313TEACHER ASSISTANT	164 SUNSET ELEMENTARY
BIGELOW, RAINIE	404133	01-JUL-2026	119STUDENT CHILDCARE T/A	716 SYRACUSE HIGH SCHOOL
GREEN, JILLIAN	397748	01-JUL-2026	119STUDENT CHILDCARE T/A	716 SYRACUSE HIGH SCHOOL
STONE, BAILEY	404415	01-JUL-2026	119STUDENT CHILDCARE T/A	716 SYRACUSE HIGH SCHOOL
WELCH, CALEB	284925	26-MAY-2026	283PART TIME CUSTODIAN	716 SYRACUSE HIGH SCHOOL
ROWE, ISABELLE	392515	18-JUN-2026	670SUMMER PART TIME CUSTODI	420 SYRACUSE JR HIGH
BEST, AMANDA	404444	01-JUL-2026	688TEACHER ASST-SPEC ED (SP	138 TAYLOR ELEMENTARY

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code Information	Location Information
KENNEDY, GAVIN	404372	16-JUN-2026	670 SUMMER PART TIME CUSTODI	138 TAYLOR ELEMENTARY
MADRIGAL, ALEXIS	404455	01-JUL-2026	575 OFFICE ASSISTANT	193 VAE VIEW ELEMENTARY
HADLEY, MAX	404200	02-JUN-2026	670 SUMMER PART TIME CUSTODI	194 VALLEY VIEW ELEMENTARY
HAUPTNER, DAWN	404411	01-JUL-2026	313 TEACHER ASSISTANT	194 VALLEY VIEW ELEMENTARY
GARCIA, BENJAMIN	399154	07-JUL-2026	283 PART TIME CUSTODIAN	712 VIEWMONT HIGH SCHOOL
HAMILTON, ALEX	390979	07-JUL-2026	283 PART TIME CUSTODIAN	712 VIEWMONT HIGH SCHOOL
ODOM, CHLOE	391251	28-MAY-2026	670 SUMMER PART TIME CUSTODI	712 VIEWMONT HIGH SCHOOL
WEST, JEREMY	402236	01-JUN-2026	670 SUMMER PART TIME CUSTODI	712 VIEWMONT HIGH SCHOOL
WADE, LONDON	398471	01-JUN-2026	670 SUMMER PART TIME CUSTODI	650 VISTA EDUCATION CAMPUS
YOUNG, KARA	399286	01-JUL-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
JOHNSON, TIMOTHY	390975	28-MAY-2026	670 SUMMER PART TIME CUSTODI	184 WEST BOUNTIFUL ELEMENTAR
ALLRED, HEIDI	404197	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	186 WEST CLINTON ELEMENTARY
BOLT, JOHN	398289	01-JUN-2026	283 PART TIME CUSTODIAN	422 WEST POINT JR HIGH
MCCLURG, ETHAN	404251	03-JUN-2026	283 PART TIME CUSTODIAN	422 WEST POINT JR HIGH
WHEELER, ELIZABETH	404238	26-MAY-2026	670 SUMMER PART TIME CUSTODI	422 WEST POINT JR HIGH
CHRISTENSEN, ABIGAIL	404441	01-JUL-2026	313 TEACHER ASSISTANT	152 WOODS CROSS ELEMENTARY
DAVIS, BENNETT	396255	26-MAY-2026	670 SUMMER PART TIME CUSTODI	714 WOODS CROSS HIGH SCHOOL
FARRER, OLIVIA	404451	01-JUL-2026	119 STUDENT CHILDCARE T/A	714 WOODS CROSS HIGH SCHOOL

Change Type: Hired in District

Name	EMP ID	Effective Dt	Job Code Information	Location Information
DAGOSTINI, KATHARINE	349267	26-MAY-2026	283PART TIME CUSTODIAN	108 BOULTON ELEMENTARY
TALBOT, JULIA	401474	26-MAY-2026	670SUMMER PART TIME CUSTODI	120 CLINTON ELEMENTARY
CRUZ-FRED, LUIS	390851	03-JUN-2026	670SUMMER PART TIME CUSTODI	709 FARMINGTON HIGH SCHOOL
JOOS, MARCIE	328089	29-JUN-2026	670SUMMER PART TIME CUSTODI	165 ISLAND VIEW ELEMENTARY
PARKER, JENNIFER	341368	01-JUL-2026	313TEACHER ASSISTANT	170 KAY'S CREEK ELEMENTARY
TURLEY, AIDEN	388512	01-JUN-2026	355SUMMER CREW LEADER - MAI	52 MAINTENANCE DEPT
ZAUGG, PRESTON	196152	01-JUN-2026	487SUMMER CREW - REEL MOWER	52 MAINTENANCE DEPT
LEE, MARIA	124969	26-MAY-2026	670SUMMER PART TIME CUSTODI	412 NORTH DAVIS JR HIGH
BAILEY, LAUREN	370703	08-JUN-2026	670SUMMER PART TIME CUSTODI	711 NORTHRIDGE HIGH SCHOOL
ANDREWS, KINGSTON	385229	17-JUN-2026	670SUMMER PART TIME CUSTODI	163 STILL WATER ELEMENTARY
ARREAGA, NATALIA	388105	01-JUN-2026	670SUMMER PART TIME CUSTODI	716 SYRACUSE HIGH SCHOOL

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
BECKSTROM, MICHELLE	358659	21-MAY-2026	373PREP TIME SPECIALIST	102 ADAMS ELEMENTARY
KILSTROM, JENNIFER	264614	22-MAY-2026	313TEACHER ASSISTANT	102 ADAMS ELEMENTARY
KILSTROM, JENNIFER	264614	22-MAY-2026	333TEACHER ASST-SPEC ED	102 ADAMS ELEMENTARY
LARSEN, REGINA	383940	22-MAY-2026	688TEACHER ASST-SPEC ED (SP	102 ADAMS ELEMENTARY
MAUGHAN, RACHEL	27570	22-MAY-2026	688TEACHER ASST-SPEC ED (SP	102 ADAMS ELEMENTARY
MOLINA, KATHERINE	291995	22-MAY-2026	313TEACHER ASSISTANT	102 ADAMS ELEMENTARY
PEARCE, MAKENNA	402974	08-MAY-2026	688TEACHER ASST-SPEC ED (SP	102 ADAMS ELEMENTARY
WALKER, ELIZABETH	384771	22-MAY-2026	575OFFICE ASSISTANT	102 ADAMS ELEMENTARY
BRAMWELL, TARA	377999	19-MAY-2026	308DEEP SPECIALIST	104 ADELAIDE ELEMENTARY
CASTLETON, TERESE	3849	21-MAY-2026	333TEACHER ASST-SPEC ED	104 ADELAIDE ELEMENTARY
HUNTSMAN, KAELEY	383959	15-MAY-2026	333TEACHER ASST-SPEC ED	104 ADELAIDE ELEMENTARY
LESTER, HALEE	373501	15-MAY-2026	313TEACHER ASSISTANT	104 ADELAIDE ELEMENTARY
LESTER, HALEE	373501	15-MAY-2026	688TEACHER ASST-SPEC ED (SP	104 ADELAIDE ELEMENTARY
LINCOLN, COLTER	305992	21-MAY-2026	375COMPUTER LAB SPEC / PREP	104 ADELAIDE ELEMENTARY
MUNSON, ANNA	402271	18-MAY-2026	280COOK/CASHIER	104 ADELAIDE ELEMENTARY
SUDWEEKS, JODI	400253	05-MAY-2026	575OFFICE ASSISTANT	104 ADELAIDE ELEMENTARY
VAN WAGENEN, KAITLIN	403154	22-MAY-2026	313TEACHER ASSISTANT	104 ADELAIDE ELEMENTARY
WHITESIDES, ANGIE	395719	21-APR-2026	313TEACHER ASSISTANT	32 ADULT EDUCATION DEPT
ANDERSON, LORINDA	382770	19-MAY-2026	688TEACHER ASST-SPEC ED (SP	106 ANTELOPE ELEMENTARY
JOHNSON, ALEXANDRIA	394137	22-MAY-2026	313TEACHER ASSISTANT	106 ANTELOPE ELEMENTARY
WOOD, MEGAN	402389	21-MAY-2026	575OFFICE ASSISTANT	106 ANTELOPE ELEMENTARY
ANSON, ELIZABETH	366320	21-MAY-2026	313TEACHER ASSISTANT	153 BLUFF RIDGE ELEMENTARY
SNELLING, ABIGAIL	402737	22-MAY-2026	313TEACHER ASSISTANT	153 BLUFF RIDGE ELEMENTARY
WALKER, CHRYSTEN ELI	399374	19-MAY-2026	688TEACHER ASST-SPEC ED (SP	153 BLUFF RIDGE ELEMENTARY
WHITELEY, BONNIE	269476	22-MAY-2026	375COMPUTER LAB SPEC / PREP	153 BLUFF RIDGE ELEMENTARY
ARMSTRONG, ASHLEY	398626	21-MAY-2026	313TEACHER ASSISTANT	108 BOULTON ELEMENTARY
COLE, KALLY	375740	29-APR-2026	688TEACHER ASST-SPEC ED (SP	108 BOULTON ELEMENTARY
DAGOSTINI, KATHARINE	349267	21-MAY-2026	373PREP TIME SPECIALIST	108 BOULTON ELEMENTARY
LIBII, LAVERNE	398536	21-MAY-2026	373PREP TIME SPECIALIST	108 BOULTON ELEMENTARY
MCNEAL, KIRSTEN	204800	21-APR-2026	308DEEP SPECIALIST	108 BOULTON ELEMENTARY
HILL, AMBER	6324	22-MAY-2026	313TEACHER ASSISTANT	112 BOUNTIFUL ELEMENTARY
SMITH, CRESTON	210203	21-MAY-2026	313TEACHER ASSISTANT	704 BOUNTIFUL HIGH SCHOOL
STATS, REBEKAH	391149	01-MAY-2026	119STUDENT CHILDCARE T/A	704 BOUNTIFUL HIGH SCHOOL

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
URIE, WILLIAM	393844	29-APR-2026	283PART TIME CUSTODIAN	704 BOUNTIFUL HIGH SCHOOL
WEST, BAILEY	390649	15-MAY-2026	119STUDENT CHILDCARE T/A	704 BOUNTIFUL HIGH SCHOOL
EVANS, DEBRA	130628	22-MAY-2026	313TEACHER ASSISTANT	404 BOUNTIFUL JR HIGH
HOLBROOK, SUSAN	87912	22-MAY-2026	310ESL TUTOR	404 BOUNTIFUL JR HIGH
RAMIREZ, ESTHELA	368659	17-APR-2026	280COOK/CASHIER	404 BOUNTIFUL JR HIGH
ALEXANDER, JAIME	140277	22-MAY-2026	313TEACHER ASSISTANT	113 BUFFALO POINT ELEMENTARY
BUSH, KARALINE	184835	22-MAY-2026	313TEACHER ASSISTANT	113 BUFFALO POINT ELEMENTARY
CAYE, KAYLA	391486	22-MAY-2026	313TEACHER ASSISTANT	113 BUFFALO POINT ELEMENTARY
DEBARROS, MONICA	397028	14-MAY-2026	313TEACHER ASSISTANT	113 BUFFALO POINT ELEMENTARY
MORENO, ASHLEY	163520	22-MAY-2026	313TEACHER ASSISTANT	113 BUFFALO POINT ELEMENTARY
RANDQUIST, CATHERINE	400158	22-MAY-2026	614RECORDS ASSISTANT-SPEC E	113 BUFFALO POINT ELEMENTARY
RASMUSSEN, JESSICA	383483	22-MAY-2026	313TEACHER ASSISTANT	113 BUFFALO POINT ELEMENTARY
STEVENSON, MAE	398801	22-MAY-2026	313TEACHER ASSISTANT	113 BUFFALO POINT ELEMENTARY
TUELLER, AIMEE	380404	20-MAY-2026	373PREP TIME SPECIALIST	113 BUFFALO POINT ELEMENTARY
GOMM, BRITTNEY	395449	22-MAY-2026	333TEACHER ASST-SPEC ED	114 BURTON ELEMENTARY
LEBARON, LONDON	313726	22-MAY-2026	283PART TIME CUSTODIAN	114 BURTON ELEMENTARY
PHELPS, ALLISON	389529	24-APR-2026	313TEACHER ASSISTANT	114 BURTON ELEMENTARY
THACKER, GINNY	402388	18-MAY-2026	333TEACHER ASST-SPEC ED	114 BURTON ELEMENTARY
ANDERSON, HEIDI	336867	05-MAY-2026	333TEACHER ASST-SPEC ED	169 CANYON CREEK ELEMENTARY
BAILEY, ERIN	371937	19-MAY-2026	333TEACHER ASST-SPEC ED	169 CANYON CREEK ELEMENTARY
BLACK, JARED	388436	19-MAY-2026	283PART TIME CUSTODIAN	169 CANYON CREEK ELEMENTARY
FRANCIS, DARCY	359136	26-MAY-2026	373PREP TIME SPECIALIST	169 CANYON CREEK ELEMENTARY
JOHNSON, HILLARY	392388	13-MAY-2026	333TEACHER ASST-SPEC ED	169 CANYON CREEK ELEMENTARY
NEUMANN, SAVANNAH	399338	22-MAY-2026	575OFFICE ASSISTANT	169 CANYON CREEK ELEMENTARY
NEUMANN, SAVANNAH	399338	22-MAY-2026	313TEACHER ASSISTANT	169 CANYON CREEK ELEMENTARY
OWEN, KARRON	16286	20-MAY-2026	333TEACHER ASST-SPEC ED	169 CANYON CREEK ELEMENTARY
PADGETT, JOHN	402649	08-JUN-2026	283PART TIME CUSTODIAN	169 CANYON CREEK ELEMENTARY
PETERSON, ELISHA	328346	21-MAY-2026	333TEACHER ASST-SPEC ED	169 CANYON CREEK ELEMENTARY
SNOW, IRENE	105027	14-MAY-2026	333TEACHER ASST-SPEC ED	169 CANYON CREEK ELEMENTARY
BIRR, SAVANNAH	398392	22-MAY-2026	358STUDENT EMPLOYEE	747 CATALYST CENTER
BLAKE, LILY	397925	22-MAY-2026	358STUDENT EMPLOYEE	747 CATALYST CENTER
TAYLOR, MATTHEW	398531	22-MAY-2026	358STUDENT EMPLOYEE	747 CATALYST CENTER
ALLEN, PEYTON	397541	22-MAY-2026	283PART TIME CUSTODIAN	426 CENTENNIAL JR HIGH

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
KANGARU, EZEKIEL	398097	02-JUN-2026	283PART TIME CUSTODIAN	426CENTENNIAL JR HIGH
MITCHELL, LORI ANN	384542	22-MAY-2026	614RECORDS ASSISTANT-SPEC E	426CENTENNIAL JR HIGH
ROSS, KELLY	384799	22-MAY-2026	688TEACHER ASST-SPEC ED (SP	426CENTENNIAL JR HIGH
GAMBLE, TIMOTHY	387421	22-MAY-2026	313TEACHER ASSISTANT	116CENTERVILLE ELEMENTARY
PARKIN, SAMANTHA	398917	22-MAY-2026	688TEACHER ASST-SPEC ED (SP	116CENTERVILLE ELEMENTARY
DOXEY, JOHN	383950	21-MAY-2026	313TEACHER ASSISTANT	406CENTERVILLE JR HIGH
TIBBITTS, TOBEY	344766	12-JUN-2026	283PART TIME CUSTODIAN	406CENTERVILLE JR HIGH
PAGE, MICHAEL	399590	08-MAY-2026	688TEACHER ASST-SPEC ED (SP	408CENTRAL DAVIS JR HIGH
ROBINSON, HEATHER	357254	22-MAY-2026	380TEACHER ASST - 504	408CENTRAL DAVIS JR HIGH
TORRES, SIMON	300430	01-MAY-2026	283PART TIME CUSTODIAN	408CENTRAL DAVIS JR HIGH
FAIRCHILD, CAMERON	398574	15-MAY-2026	119STUDENT CHILDCARE T/A	706CLEARFIELD HIGH SCHOOL
ISAACSON, MALINA	296272	25-MAY-2026	283PART TIME CUSTODIAN	706CLEARFIELD HIGH SCHOOL
KING, MOLLIE	398308	15-MAY-2026	119STUDENT CHILDCARE T/A	706CLEARFIELD HIGH SCHOOL
SWEITZER, CHLOE	399791	19-MAY-2026	119STUDENT CHILDCARE T/A	706CLEARFIELD HIGH SCHOOL
TALBOT, BRANDON	399900	30-APR-2026	283PART TIME CUSTODIAN	706CLEARFIELD HIGH SCHOOL
ANDREWS, KINGSTON	385229	22-MAY-2026	283PART TIME CUSTODIAN	120CLINTON ELEMENTARY
COATES, RYAN	382703	22-MAY-2026	283PART TIME CUSTODIAN	120CLINTON ELEMENTARY
KLEIN, MARGARET	379141	20-MAY-2026	313TEACHER ASSISTANT	120CLINTON ELEMENTARY
SATTERTHWAITE, ANNE	398906	22-MAY-2026	575OFFICE ASSISTANT	120CLINTON ELEMENTARY
SATTERTHWAITE, ANNE	398906	22-MAY-2026	313TEACHER ASSISTANT	120CLINTON ELEMENTARY
CARRIGAN, JANET	24861	22-MAY-2026	575OFFICE ASSISTANT	131COLUMBIA ELEMENTARY
HANSEN, KRISTA	399342	19-MAY-2026	575OFFICE ASSISTANT	131COLUMBIA ELEMENTARY
NIELSON, SUSAN	255874	19-MAY-2026	280COOK/CASHIER	131COLUMBIA ELEMENTARY
FOWERS, RAEGAN	400052	20-MAY-2026	575OFFICE ASSISTANT	122COOK ELEMENTARY
HODGDON, RACHEL	377262	22-MAY-2026	333TEACHER ASST-SPEC ED	122COOK ELEMENTARY
PHELPS, TYSON	342468	20-MAY-2026	313TEACHER ASSISTANT	122COOK ELEMENTARY
HOLMES, JILL	26897	22-MAY-2026	575OFFICE ASSISTANT	151CREEKSIDE ELEMENTARY
LEWIS, SADIE	400648	16-APR-2026	688TEACHER ASST-SPEC ED (SP	151CREEKSIDE ELEMENTARY
MELTON, JESSICA	382802	22-MAY-2026	688TEACHER ASST-SPEC ED (SP	151CREEKSIDE ELEMENTARY
ALVEY, SUSAN	161375	22-MAY-2026	373PREP TIME SPECIALIST	124CRESTVIEW ELEMENTARY
BADAMOSI, KOBE	400530	22-MAY-2026	520TITLE I TUTOR	124CRESTVIEW ELEMENTARY
CANTWELL, MADISON	402391	13-MAY-2026	313TEACHER ASSISTANT	124CRESTVIEW ELEMENTARY
HUGH, SIERRA	356914	19-MAY-2026	688TEACHER ASST-SPEC ED (SP	124CRESTVIEW ELEMENTARY

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
JANSON, LACEY	391470	18-MAY-2026	688TEACHER ASST-SPEC ED (SP	124CRESTVIEW ELEMENTARY
KELLEY, TAGGART	380040	20-MAY-2026	283PART TIME CUSTODIAN	124CRESTVIEW ELEMENTARY
ROBINSON, SARAH	295996	22-MAY-2026	688TEACHER ASST-SPEC ED (SP	124CRESTVIEW ELEMENTARY
SANDBERG, DAYSE	392189	22-MAY-2026	575OFFICE ASSISTANT	124CRESTVIEW ELEMENTARY
WHITE, EMMALEE	385041	22-MAY-2026	375COMPUTER LAB SPEC / PREP	124CRESTVIEW ELEMENTARY
BRAEGGER, AUSTIN	397277	22-MAY-2026	285GENERAL CUSTODIAN - SECO	16CUSTODIAL SERVICES
BAIRD, ELIZABETH	403046	15-MAY-2026	119STUDENT CHILDCARE T/A	708DAVIS HIGH SCHOOL
FRANCIS, ANNA	391332	20-MAY-2026	313TEACHER ASSISTANT	708DAVIS HIGH SCHOOL
NEISWENDER, HOLLY	395474	15-MAY-2026	119STUDENT CHILDCARE T/A	708DAVIS HIGH SCHOOL
JOHNSON, RACHEL	375999	22-MAY-2026	322FAMILY SERVICE WORKER	43DEPT OF STUDENT SERVICES
MARTINEZ, STEVEN	398758	22-MAY-2026	593ELEM BEHAVIOR SUPPORT PE	43DEPT OF STUDENT SERVICES
MERTENS, JULIE	234095	22-MAY-2026	322FAMILY SERVICE WORKER	43DEPT OF STUDENT SERVICES
ROPER, BRINLEY	355569	17-APR-2026	322FAMILY SERVICE WORKER	43DEPT OF STUDENT SERVICES
SCHMITT, SUZANNE	334327	22-MAY-2026	322FAMILY SERVICE WORKER	43DEPT OF STUDENT SERVICES
WOOD, TINA	398899	22-MAY-2026	326MILITARY BEHAVIOR SUPPOR	43DEPT OF STUDENT SERVICES
ROYLANCE, LEVI	382699	19-MAY-2026	283PART TIME CUSTODIAN	53DISC BUILDING
ARAVE, JESSIKA	402976	20-MAR-2026	280COOK/CASHIER	128DOXEY ELEMENTARY
BARON, NORAH	116679	22-MAY-2026	308DEEP SPECIALIST	128DOXEY ELEMENTARY
CERDA, ERICA	218203	22-MAY-2026	283PART TIME CUSTODIAN	128DOXEY ELEMENTARY
CORAY, AURORA	381327	22-MAY-2026	313TEACHER ASSISTANT	128DOXEY ELEMENTARY
YORGASON, PAIGE	399343	07-MAY-2026	313TEACHER ASSISTANT	128DOXEY ELEMENTARY
BEAZER, ALICE	398974	12-MAY-2026	688TEACHER ASST-SPEC ED (SP	148EAGLE BAY ELEMENTARY
FLORES, MRICIA	247951	22-MAY-2026	575OFFICE ASSISTANT	148EAGLE BAY ELEMENTARY
MURIEL MANZANO, PATRI	392008	22-MAY-2026	688TEACHER ASST-SPEC ED (SP	148EAGLE BAY ELEMENTARY
SAINSBURY, SAMANTHA	400209	01-MAY-2026	333TEACHER ASST-SPEC ED	148EAGLE BAY ELEMENTARY
TANNER, CATHERINE	342362	22-MAY-2026	575OFFICE ASSISTANT	148EAGLE BAY ELEMENTARY
TANNER, CATHERINE	342362	22-MAY-2026	373PREP TIME SPECIALIST	148EAGLE BAY ELEMENTARY
TANNER, CATHERINE	342362	22-MAY-2026	313TEACHER ASSISTANT	148EAGLE BAY ELEMENTARY
BATCHELOR, JULIE	396514	08-JAN-2026	313TEACHER ASSISTANT	129EAST LAYTON ELEMENTARY
BROOKING, GEORGIA	398952	22-MAY-2026	373PREP TIME SPECIALIST	129EAST LAYTON ELEMENTARY
CHILD, PEYTON	396951	04-JUN-2026	313TEACHER ASSISTANT	129EAST LAYTON ELEMENTARY
FALQUEZ, DOMENICA	383179	17-APR-2026	688TEACHER ASST-SPEC ED (SP	129EAST LAYTON ELEMENTARY
KOKKOLA, JORDAN	398940	30-APR-2026	283PART TIME CUSTODIAN	129EAST LAYTON ELEMENTARY

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
BECKSTROM, ELIZABETH	398771	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	136 ELLISON PARK ELEMENTARY
BUTTARS, MARIAN	343832	22-MAY-2026	313 TEACHER ASSISTANT	136 ELLISON PARK ELEMENTARY
NILSSON, HOLLY	117416	21-MAY-2026	575 OFFICE ASSISTANT	136 ELLISON PARK ELEMENTARY
WHITE, BRODY	362176	08-MAY-2026	283 PART TIME CUSTODIAN	136 ELLISON PARK ELEMENTARY
MERRILL, JILL	383375	14-MAY-2026	313 TEACHER ASSISTANT	161 ENDEAVOUR ELEMENTARY
MARQUEZ, ALEJANDRO	400965	15-MAY-2026	310 ESL TUTOR	402 FAIRFIELD JR HIGH
REYES, CLAUDIA	367159	03-OCT-2025	280 COOK/CASHIER	402 FAIRFIELD JR HIGH
SOLANO, CARMELINA	398707	27-MAR-2026	280 COOK/CASHIER	402 FAIRFIELD JR HIGH
BRANSON, AMY	383876	22-MAY-2026	313 TEACHER ASSISTANT	802 FAMILY ENRICHMENT CENTER
FURNER, SANDRA	287947	15-MAY-2026	313 TEACHER ASSISTANT	802 FAMILY ENRICHMENT CENTER
HANSEN, KATHRYN	390308	22-MAY-2026	313 TEACHER ASSISTANT	802 FAMILY ENRICHMENT CENTER
HANSEN, MYRNA	8932	15-MAY-2026	313 TEACHER ASSISTANT	802 FAMILY ENRICHMENT CENTER
HORNE, AMANDA	157857	27-MAY-2026	584 EARLY CHILDHOOD LEAD COA	802 FAMILY ENRICHMENT CENTER
MORENO SOTO, KAREN	383107	15-MAY-2026	313 TEACHER ASSISTANT	802 FAMILY ENRICHMENT CENTER
MYERS, LORIELLE	309801	22-MAY-2026	313 TEACHER ASSISTANT	802 FAMILY ENRICHMENT CENTER
NAVAS, ASHLEY	400924	22-MAY-2026	313 TEACHER ASSISTANT	802 FAMILY ENRICHMENT CENTER
SPARKS, KRYSTAL	401133	21-MAY-2026	313 TEACHER ASSISTANT	802 FAMILY ENRICHMENT CENTER
ZAVALA RUIZ, SEIDA	385979	21-MAY-2026	313 TEACHER ASSISTANT	802 FAMILY ENRICHMENT CENTER
CALLISTER, AYMEE	392076	22-MAY-2026	593 ELEM BEHAVIOR SUPPORT PE	132 FARMINGTON ELEMENTARY
BATES, ANNA	384532	15-MAY-2026	119 STUDENT CHILDCARE T/A	709 FARMINGTON HIGH SCHOOL
FRYE, ERICA	377920	01-JUN-2026	670 SUMMER PART TIME CUSTODI	709 FARMINGTON HIGH SCHOOL
GARZA, MARCUS	388007	19-MAY-2026	313 TEACHER ASSISTANT	709 FARMINGTON HIGH SCHOOL
HINTZE, PAIGE	396280	15-MAY-2026	119 STUDENT CHILDCARE T/A	709 FARMINGTON HIGH SCHOOL
JOHNSON, GABRIELLE	398953	15-MAY-2026	119 STUDENT CHILDCARE T/A	709 FARMINGTON HIGH SCHOOL
KNAPP, AMBER	399244	15-MAY-2026	119 STUDENT CHILDCARE T/A	709 FARMINGTON HIGH SCHOOL
MCDONOUGH, WILLIAM	381687	01-MAY-2026	283 PART TIME CUSTODIAN	709 FARMINGTON HIGH SCHOOL
OCHSNER, ETHAN	373678	05-JUN-2026	283 PART TIME CUSTODIAN	709 FARMINGTON HIGH SCHOOL
OLSON, PEARL	375699	15-MAY-2026	119 STUDENT CHILDCARE T/A	709 FARMINGTON HIGH SCHOOL
REESE, LYNDSLEY	308571	22-MAY-2026	339 ASST CHILD CARE COOR	709 FARMINGTON HIGH SCHOOL
SHIELDS, MACEY	397130	15-MAY-2026	119 STUDENT CHILDCARE T/A	709 FARMINGTON HIGH SCHOOL
UA, KENAN	400432	22-MAY-2026	280 COOK/CASHIER	709 FARMINGTON HIGH SCHOOL
WILKINSON, HANNAH	402010	20-MAY-2026	313 TEACHER ASSISTANT	709 FARMINGTON HIGH SCHOOL
BANKS, MAX	394572	17-APR-2026	283 PART TIME CUSTODIAN	409 FARMINGTON JR HIGH

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
BRISCOE, KATERINA	402394	22-MAY-2026	313 TEACHER ASSISTANT	409 FARMINGTON JR HIGH
DURHAM, HALLE	361776	22-MAY-2026	333 TEACHER ASST-SPEC ED	409 FARMINGTON JR HIGH
GRIFFIN, JENNIFER	337906	22-MAY-2026	614 RECORDS ASSISTANT-SPEC E	409 FARMINGTON JR HIGH
WANTLAND, ALEXIS	392609	18-MAY-2026	283 PART TIME CUSTODIAN	409 FARMINGTON JR HIGH
CORNEJO, FERNANDO	391937	15-MAY-2026	313 TEACHER ASSISTANT	33 FEDERAL PROGRAMS
SEAL, COURTNEY	358053	27-MAY-2026	180 ADMINISTRATIVE ASSISTANT	33 FEDERAL PROGRAMS
SMITH, MELANIE	380263	22-MAY-2026	575 OFFICE ASSISTANT	33 FEDERAL PROGRAMS
BRITO, CYNTHIA	361747	12-MAY-2026	593 ELEM BEHAVIOR SUPPORT PE	166 FOXBORO ELEMENTARY
BRITO, CYNTHIA	361747	12-MAY-2026	313 TEACHER ASSISTANT	166 FOXBORO ELEMENTARY
RAWLEY, ERIN	341897	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	166 FOXBORO ELEMENTARY
SOUTHER, BRITTNEY	216420	22-MAY-2026	308 DEEP SPECIALIST	166 FOXBORO ELEMENTARY
TIMOTHY, KIMBERLEY	25489	22-MAY-2026	373 PREP TIME SPECIALIST	166 FOXBORO ELEMENTARY
ANDERSON, JOSHUA	286802	14-MAY-2026	313 TEACHER ASSISTANT	157 HERITAGE ELEMENTARY
CALL, JED	399378	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	135 HILL FIELD ELEMENTARY
DONE, LONDON	394480	22-MAY-2026	313 TEACHER ASSISTANT	135 HILL FIELD ELEMENTARY
ESTRELLA, JACQUELYN	399103	22-MAY-2026	593 ELEM BEHAVIOR SUPPORT PE	135 HILL FIELD ELEMENTARY
HATCH, LESLIE	300515	19-MAY-2026	313 TEACHER ASSISTANT	135 HILL FIELD ELEMENTARY
SIMMONS, GABRIELLE	399357	08-MAY-2026	313 TEACHER ASSISTANT	135 HILL FIELD ELEMENTARY
WALKER, LISA	398999	22-MAY-2026	313 TEACHER ASSISTANT	135 HILL FIELD ELEMENTARY
BJERKE, ALLISON	283127	08-MAY-2026	141 ELEM MEDIA SPECIALIST	134 HOLBROOK ELEMENTARY
MAW, TIBI	84447	22-MAY-2026	308 DEEP SPECIALIST	134 HOLBROOK ELEMENTARY
SMITH, SHANNON	299348	23-APR-2026	373 PREP TIME SPECIALIST	134 HOLBROOK ELEMENTARY
THOMSEN, SUSAN	285161	22-MAY-2026	333 TEACHER ASST-SPEC ED	134 HOLBROOK ELEMENTARY
DUNNING, KRISTI	167938	22-MAY-2026	593 ELEM BEHAVIOR SUPPORT PE	137 HOLT ELEMENTARY
GOALEN, KAYDENCE	399393	01-MAY-2026	313 TEACHER ASSISTANT	137 HOLT ELEMENTARY
GRIFFIN, JARED	396874	12-JUN-2026	283 PART TIME CUSTODIAN	415 HORIZON JR HIGH
DAVIS, HALLEY	391475	14-MAY-2026	313 TEACHER ASSISTANT	165 ISLAND VIEW ELEMENTARY
GREEN, DANIELLE	397078	19-MAY-2026	313 TEACHER ASSISTANT	165 ISLAND VIEW ELEMENTARY
JEMMETT, GRACE	285468	23-APR-2026	575 OFFICE ASSISTANT	165 ISLAND VIEW ELEMENTARY
MORRIS, KAITLYN	396393	23-APR-2026	283 PART TIME CUSTODIAN	165 ISLAND VIEW ELEMENTARY
SANDERS, SUSAN	389291	22-MAY-2026	575 OFFICE ASSISTANT	165 ISLAND VIEW ELEMENTARY
SANDERS, SUSAN	389291	22-MAY-2026	313 TEACHER ASSISTANT	165 ISLAND VIEW ELEMENTARY
APGOOD, EMILY	398830	22-MAY-2026	313 TEACHER ASSISTANT	170 KAY'S CREEK ELEMENTARY

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
CAMPBELL, JULIE	380120	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	170 KAY'S CREEK ELEMENTARY
DELOS SANTOS, AUBRI	391850	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	170 KAY'S CREEK ELEMENTARY
LARSEN, MEGAN	358277	22-MAY-2026	575 OFFICE ASSISTANT	170 KAY'S CREEK ELEMENTARY
EVANS, BREA	396879	07-MAY-2026	333 TEACHER ASST-SPEC ED	140 KAYSVILLE ELEMENTARY
HEATH, LILY	399472	15-MAY-2026	333 TEACHER ASST-SPEC ED	140 KAYSVILLE ELEMENTARY
TAGGE, KENNETH	383161	22-MAY-2026	575 OFFICE ASSISTANT	140 KAYSVILLE ELEMENTARY
TAGGE, KENNETH	383161	22-MAY-2026	373 PREP TIME SPECIALIST	140 KAYSVILLE ELEMENTARY
FELT, ERIN	361813	20-MAY-2026	373 PREP TIME SPECIALIST	130 KING ELEMENTARY
LOWELL, JENNIFER	118748	22-MAY-2026	313 TEACHER ASSISTANT	130 KING ELEMENTARY
WORSLEY, SAMANTHA	370715	05-JUN-2026	283 PART TIME CUSTODIAN	130 KING ELEMENTARY
GAMBLE, TIMOTHY	387421	22-MAY-2026	575 OFFICE ASSISTANT	139 KNOWLTON ELEMENTARY
JENSEN, HEATHER	398854	22-MAY-2026	593 ELEM BEHAVIOR SUPPORT PE	139 KNOWLTON ELEMENTARY
ADAMS, MILES	394549	12-JUN-2026	283 PART TIME CUSTODIAN	155 LAKESIDE ELEMENTARY
HAMBLIN, CORA	391877	22-MAY-2026	575 OFFICE ASSISTANT	155 LAKESIDE ELEMENTARY
HAYDEN, JULIE	391879	21-MAY-2026	313 TEACHER ASSISTANT	155 LAKESIDE ELEMENTARY
MCDANIEL, LANCE	391907	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	155 LAKESIDE ELEMENTARY
STENQUIST, MICHAEL	307840	21-MAY-2026	313 TEACHER ASSISTANT	155 LAKESIDE ELEMENTARY
WILLIAMS, MELINDA	110762	07-MAY-2026	313 TEACHER ASSISTANT	155 LAKESIDE ELEMENTARY
HAMMERSCHMIDT, AMELI/394313		21-MAY-2026	358 STUDENT EMPLOYEE	144 LAYTON ELEMENTARY
TURKALJ, STACEY	300693	15-MAY-2026	312 SITE COORDINATOR	144 LAYTON ELEMENTARY
URDANETA, MEGAN	399914	15-MAY-2026	310 ESL TUTOR	144 LAYTON ELEMENTARY
BOWLES, BRIDGER	390885	04-JUN-2026	283 PART TIME CUSTODIAN	710 LAYTON HIGH SCHOOL
HACKING, SARAH	394997	22-MAY-2026	283 PART TIME CUSTODIAN	710 LAYTON HIGH SCHOOL
HUGHES, LORI	92039	06-MAY-2026	280 COOK/CASHIER	710 LAYTON HIGH SCHOOL
JOHNSON, EDWARD	11228	22-MAY-2026	283 PART TIME CUSTODIAN	710 LAYTON HIGH SCHOOL
JONES, MIRIAM	399447	01-JUN-2026	670 SUMMER PART TIME CUSTODI	710 LAYTON HIGH SCHOOL
MORGAN-CRAIG, JILLIAN/388715		22-MAY-2026	119 STUDENT CHILDCARE T/A	710 LAYTON HIGH SCHOOL
PEDERSEN, CADEN	399593	22-MAY-2026	119 STUDENT CHILDCARE T/A	710 LAYTON HIGH SCHOOL
ATWOOD, SHAUN	402054	15-JUN-2026	283 PART TIME CUSTODIAN	424 LEGACY JR HIGH
CARR, LYDIELLE	343886	22-MAY-2026	283 PART TIME CUSTODIAN	424 LEGACY JR HIGH
HERFEL, JAYLYNNE	366905	24-APR-2026	283 PART TIME CUSTODIAN	424 LEGACY JR HIGH
DEARDEN, NICOLAS	382440	22-MAY-2026	283 PART TIME CUSTODIAN	143 LINCOLN ELEMENTARY
FERNALD, JENNIFER	358403	22-MAY-2026	313 TEACHER ASSISTANT	143 LINCOLN ELEMENTARY

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
GUNN, SPENCER	351472	02-JUN-2026	265 FACILITY MANAGER - ELEME	143 LINCOLN ELEMENTARY
KIPPEN, MIKELL	394308	22-MAY-2026	575 OFFICE ASSISTANT	143 LINCOLN ELEMENTARY
SWENSON, BRENDA	399682	02-JUN-2026	575 OFFICE ASSISTANT	143 LINCOLN ELEMENTARY
TOLMAN, ALICIA	106249	22-MAY-2026	310 ESL TUTOR	143 LINCOLN ELEMENTARY
BARNES, HUDSON	365821	15-JUN-2026	354 SUMMER CREW - MAINT	52 MAINTENANCE DEPT
BECRAFT, KELLY	400603	31-MAY-2026	708 ELECTRICIAN - EMERGENCY	52 MAINTENANCE DEPT
BROWN, BROCK	398401	12-JUN-2026	354 SUMMER CREW - MAINT	52 MAINTENANCE DEPT
HYDE, COLTON	354486	29-MAY-2026	229 WELDING TECHNICIAN	52 MAINTENANCE DEPT
SCHOONMAKER, HARRISON	404109	29-MAY-2026	354 SUMMER CREW - MAINT	52 MAINTENANCE DEPT
BARNETT, EMMA	370305	22-MAY-2026	283 PART TIME CUSTODIAN	145 MEADOWBROOK ELEMENTARY
CHRISTIANSSEN, KELLIE	399195	21-MAY-2026	373 PREP TIME SPECIALIST	145 MEADOWBROOK ELEMENTARY
CROMAR, ROMAN	393491	22-MAY-2026	283 PART TIME CUSTODIAN	145 MEADOWBROOK ELEMENTARY
DUFFY, MARY	304053	22-MAY-2026	313 TEACHER ASSISTANT	145 MEADOWBROOK ELEMENTARY
MONSON, ALISON	358719	22-MAY-2026	333 TEACHER ASST-SPEC ED	145 MEADOWBROOK ELEMENTARY
SMITH, DENISE	263634	20-APR-2026	280 COOK/CASHIER	145 MEADOWBROOK ELEMENTARY
CRAM, JERALD	338086	24-APR-2026	283 PART TIME CUSTODIAN	411 MILLCREEK JR HIGH
FELICE, MATTHEW	211520	22-MAY-2026	280 COOK/CASHIER	411 MILLCREEK JR HIGH
JEX, HAILEY	396239	22-MAY-2026	313 TEACHER ASSISTANT	411 MILLCREEK JR HIGH
STATS, LUKE	398233	11-MAY-2026	283 PART TIME CUSTODIAN	411 MILLCREEK JR HIGH
YOUNG, TY	400615	22-MAY-2026	283 PART TIME CUSTODIAN	411 MILLCREEK JR HIGH
DERU, MIKALYN	347027	22-MAY-2026	313 TEACHER ASSISTANT	141 MORGAN ELEMENTARY
HUBBARD, HANNAH	399169	22-MAY-2026	375 COMPUTER LAB SPEC / PREP	141 MORGAN ELEMENTARY
MCLAUGHLIN, PAMELA	392629	22-MAY-2026	280 COOK/CASHIER	141 MORGAN ELEMENTARY
PACE, KASIE	393888	23-APR-2026	313 TEACHER ASSISTANT	141 MORGAN ELEMENTARY
RICHARDSON, JULIE	358361	21-MAY-2026	575 OFFICE ASSISTANT	141 MORGAN ELEMENTARY
SMITH, IVY	371371	22-MAY-2026	333 TEACHER ASST-SPEC ED	141 MORGAN ELEMENTARY
TIMMINS, MICHELLE	391558	22-MAY-2026	575 OFFICE ASSISTANT	141 MORGAN ELEMENTARY
BELTON, KAYLA	398453	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	154 MOUNTAIN VIEW ELEMENTARY
BRAEGGER, NOAH	399285	30-APR-2026	373 PREP TIME SPECIALIST	154 MOUNTAIN VIEW ELEMENTARY
DAVIS, LINDSI	383904	23-APR-2026	313 TEACHER ASSISTANT	154 MOUNTAIN VIEW ELEMENTARY
HANSEN, CRISTINA	370663	22-MAY-2026	313 TEACHER ASSISTANT	154 MOUNTAIN VIEW ELEMENTARY
HOUSLEY, DANIEL	380124	22-MAY-2026	283 PART TIME CUSTODIAN	154 MOUNTAIN VIEW ELEMENTARY
LIDDELL, LYBERTY	315561	28-MAY-2026	283 PART TIME CUSTODIAN	154 MOUNTAIN VIEW ELEMENTARY

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
SWEDIN, CINDY	278559	22-MAY-2026	575 OFFICE ASSISTANT	154 MOUNTAIN VIEW ELEMENTARY
VAN WAGONER, SUMMER	369020	07-MAY-2026	313 TEACHER ASSISTANT	154 MOUNTAIN VIEW ELEMENTARY
BABCOCK, JULIE	399165	13-MAY-2026	313 TEACHER ASSISTANT	142 MUIR ELEMENTARY
HOLZER, CARISA	373909	14-MAY-2026	313 TEACHER ASSISTANT	142 MUIR ELEMENTARY
NIELSON, CHELSEY	378740	14-MAY-2026	313 TEACHER ASSISTANT	142 MUIR ELEMENTARY
PERRY, RANDI-SHAWN	383359	22-MAY-2026	333 TEACHER ASST-SPEC ED	142 MUIR ELEMENTARY
POND, MICHELLE	120376	14-MAY-2026	313 TEACHER ASSISTANT	142 MUIR ELEMENTARY
STEWART, ROSALIE	383306	22-MAY-2026	575 OFFICE ASSISTANT	142 MUIR ELEMENTARY
HANCOCK, SUSAN	399183	22-MAY-2026	313 TEACHER ASSISTANT	412 NORTH DAVIS JR HIGH
HATCH, NICOLE	382906	08-MAY-2026	520 TITLE I TUTOR	412 NORTH DAVIS JR HIGH
SPALDING, DEVIN	292135	22-MAY-2026	313 TEACHER ASSISTANT	412 NORTH DAVIS JR HIGH
STEINER, MONICA	397208	22-MAY-2026	322 FAMILY SERVICE WORKER	414 NORTH LAYTON JR HIGH
GRIMLEY, ERIN	374900	22-MAY-2026	575 OFFICE ASSISTANT	711 NORTHRIDGE HIGH SCHOOL
JUDKINS, JOYLYN	154497	22-MAY-2026	575 OFFICE ASSISTANT	711 NORTHRIDGE HIGH SCHOOL
MENDOZA, LEANDRO-ALFF	398492	15-MAY-2026	119 STUDENT CHILDCARE T/A	711 NORTHRIDGE HIGH SCHOOL
PRICE, AUBREY	391666	15-MAY-2026	119 STUDENT CHILDCARE T/A	711 NORTHRIDGE HIGH SCHOOL
WELLING, JESSICA	393960	22-MAY-2026	313 TEACHER ASSISTANT	711 NORTHRIDGE HIGH SCHOOL
BROWN, BEAU	400511	27-MAR-2026	284 WAREHOUSE WORKER	28 NUTRITION SERVICES
BRIMHALL, JONATHAN	400967	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	146 OAK HILLS ELEMENTARY
CARTER, ISAAC	398694	06-MAY-2026	313 TEACHER ASSISTANT	146 OAK HILLS ELEMENTARY
ISOM, HANNAH	402149	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	146 OAK HILLS ELEMENTARY
RICHARDSON, ABBEY	399595	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	146 OAK HILLS ELEMENTARY
RYUJIN, BRYNNE	394652	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	146 OAK HILLS ELEMENTARY
TERRY, JENNIFER	358677	14-MAY-2026	313 TEACHER ASSISTANT	146 OAK HILLS ELEMENTARY
CHRISTIENSEN, TODD	396288	01-MAY-2026	283 PART TIME CUSTODIAN	167 ODYSSEY ELEMENTARY
FREDERIKSEN, ELIZA	324148	15-MAY-2026	313 TEACHER ASSISTANT	167 ODYSSEY ELEMENTARY
HAMLET, ELLIE	399188	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	167 ODYSSEY ELEMENTARY
HERNANDEZ-SEBASTIAN,	395940	07-MAY-2026	313 TEACHER ASSISTANT	167 ODYSSEY ELEMENTARY
MOORE, MILES	402791	22-MAY-2026	283 PART TIME CUSTODIAN	167 ODYSSEY ELEMENTARY
SHEPHERD, DUSTIN	400183	22-MAY-2026	313 TEACHER ASSISTANT	167 ODYSSEY ELEMENTARY
BROWN, TIMOTHY	389088	11-MAY-2026	688 TEACHER ASST-SPEC ED (SP	147 ORCHARD ELEMENTARY
HOLLOWAY, EMMA	399227	27-MAR-2026	280 COOK/CASHIER	147 ORCHARD ELEMENTARY
TAYLOR, JANICE	358138	21-MAY-2026	333 TEACHER ASST-SPEC ED	147 ORCHARD ELEMENTARY

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
BALL, LOREN	374808	22-MAY-2026	313 TEACHER ASSISTANT	121 PARKSIDE ELEMENTARY
DUNNING, MELISSA	400239	23-APR-2026	593 ELEM BEHAVIOR SUPPORT PE	121 PARKSIDE ELEMENTARY
LLOYD, RYLEE	399120	28-APR-2026	313 TEACHER ASSISTANT	121 PARKSIDE ELEMENTARY
PECTOL, HEATHER	399389	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	121 PARKSIDE ELEMENTARY
GARDNER, LEIGH	391916	21-MAY-2026	688 TEACHER ASST-SPEC ED (SP	150 READING ELEMENTARY
LARSON, KIMBERLY	402731	22-MAY-2026	313 TEACHER ASSISTANT	150 READING ELEMENTARY
SEELY, ANGELA	372347	22-MAY-2026	313 TEACHER ASSISTANT	150 READING ELEMENTARY
ZUNDEL, TREVOR	396893	15-MAY-2026	283 PART TIME CUSTODIAN	150 READING ELEMENTARY
BERMUDEZ, ANDREA	403149	07-MAY-2026	313 TEACHER ASSISTANT	160 SAND SPRINGS ELEMENTARY
BRANGAL, GRACE	375051	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	160 SAND SPRINGS ELEMENTARY
GIFFORD, BOBBIE JO	294907	21-MAY-2026	373 PREP TIME SPECIALIST	160 SAND SPRINGS ELEMENTARY
HAMBLIN, BROOKLYN	393653	22-MAY-2026	575 OFFICE ASSISTANT	160 SAND SPRINGS ELEMENTARY
LUND, HOLLY	383317	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	160 SAND SPRINGS ELEMENTARY
PAGE, ALEXIS	402276	22-MAY-2026	333 TEACHER ASST-SPEC ED	160 SAND SPRINGS ELEMENTARY
SORENSEN, MERILEE	363115	07-MAY-2026	313 TEACHER ASSISTANT	160 SAND SPRINGS ELEMENTARY
TOLTON, CAMI	394250	22-MAY-2026	575 OFFICE ASSISTANT	160 SAND SPRINGS ELEMENTARY
COOPER, ASHLYNN	382579	15-MAY-2026	283 PART TIME CUSTODIAN	428 SHORELINE JR HIGH
KARTCHNER, ISAAC	401012	02-JUN-2026	283 PART TIME CUSTODIAN	428 SHORELINE JR HIGH
PUGMIRE, COLIN	386714	05-JUN-2026	283 PART TIME CUSTODIAN	428 SHORELINE JR HIGH
PUGMIRE, JACOB	386713	03-JUN-2026	283 PART TIME CUSTODIAN	428 SHORELINE JR HIGH
AMOS, LAEL	398701	22-MAY-2026	575 OFFICE ASSISTANT	162 SNOW HORSE ELEMENTARY
TERRY, PENNIE	335226	22-MAY-2026	614 RECORDS ASSISTANT-SPEC E	162 SNOW HORSE ELEMENTARY
WALL, SKYLER	397529	21-MAY-2026	283 PART TIME CUSTODIAN	162 SNOW HORSE ELEMENTARY
WHITLEY, REBECCA	342268	22-MAY-2026	575 OFFICE ASSISTANT	162 SNOW HORSE ELEMENTARY
BLAKE, DANIELLE	399138	22-MAY-2026	313 TEACHER ASSISTANT	156 SO CLEARFIELD ELEMENTARY
CHILDS, AMY	395452	22-MAY-2026	333 TEACHER ASST-SPEC ED	156 SO CLEARFIELD ELEMENTARY
ELMER, KAMRYN	385200	22-MAY-2026	313 TEACHER ASSISTANT	156 SO CLEARFIELD ELEMENTARY
FERMIN MOYA, JINNETH	396716	22-MAY-2026	313 TEACHER ASSISTANT	156 SO CLEARFIELD ELEMENTARY
GIRARD, SAMANTHA	398774	17-APR-2026	575 OFFICE ASSISTANT	156 SO CLEARFIELD ELEMENTARY
INGRAM, ELLA	168260	22-MAY-2026	310 ESL TUTOR	156 SO CLEARFIELD ELEMENTARY
SLATER, KASSIDY	399127	16-APR-2026	313 TEACHER ASSISTANT	156 SO CLEARFIELD ELEMENTARY
SMITH, JEANNETTE	126949	22-MAY-2026	520 TITLE I TUTOR	156 SO CLEARFIELD ELEMENTARY
SPARKS, BARBARA	397948	10-FEB-2026	313 TEACHER ASSISTANT	156 SO CLEARFIELD ELEMENTARY

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
STANSFIELD, JAMIE	321149	22-MAY-2026	688TEACHER ASST-SPEC ED (SP	156 SO CLEARFIELD ELEMENTARY
WHITE, MAJA	348986	20-MAY-2026	520TITLE I TUTOR	156 SO CLEARFIELD ELEMENTARY
WHITING, MAUREEN	302413	17-APR-2026	666REGISTERED BEHAVIOR TECH	156 SO CLEARFIELD ELEMENTARY
CROCKETT, STEPHANIE	302812	27-FEB-2026	313TEACHER ASSISTANT	416 SOUTH DAVIS JR HIGH
GARDNER, ALEXA	365060	22-MAY-2026	313TEACHER ASSISTANT	416 SOUTH DAVIS JR HIGH
ALVERSON, CLAIRE	295345	21-MAY-2026	313TEACHER ASSISTANT	158 SOUTH WEBER ELEMENTARY
BROWN, ROZA	326389	22-MAY-2026	313TEACHER ASSISTANT	158 SOUTH WEBER ELEMENTARY
DECKER, ANDERSON	391243	08-MAY-2026	313TEACHER ASSISTANT	158 SOUTH WEBER ELEMENTARY
DOPP, KATE	398868	21-MAY-2026	313TEACHER ASSISTANT	158 SOUTH WEBER ELEMENTARY
DRANEY, JONATHAN	398020	17-APR-2026	283PART TIME CUSTODIAN	158 SOUTH WEBER ELEMENTARY
FOWERS, DRAKE	382674	15-MAY-2026	283PART TIME CUSTODIAN	158 SOUTH WEBER ELEMENTARY
KEEFFER, COURTNEY	402716	30-APR-2026	313TEACHER ASSISTANT	158 SOUTH WEBER ELEMENTARY
MARBLE, AARON	362243	13-MAY-2026	283PART TIME CUSTODIAN	158 SOUTH WEBER ELEMENTARY
RYAN, KARISSA	400750	22-MAY-2026	575OFFICE ASSISTANT	158 SOUTH WEBER ELEMENTARY
RYAN, KARISSA	400750	22-MAY-2026	333TEACHER ASST-SPEC ED	158 SOUTH WEBER ELEMENTARY
TURNER, MELEAH	327395	27-MAY-2026	283PART TIME CUSTODIAN	158 SOUTH WEBER ELEMENTARY
FLORES, WILLINGTON	396212	30-APR-2026	344GENERAL CUSTODIAN - ELEM	159 STEWART ELEMENTARY
GRAYSTON, PAMELA	141600	22-MAY-2026	313TEACHER ASSISTANT	159 STEWART ELEMENTARY
HARDY, JENNIFER	311281	22-MAY-2026	313TEACHER ASSISTANT	159 STEWART ELEMENTARY
SHOWALTER, LINDSAY	391538	19-MAY-2026	313TEACHER ASSISTANT	159 STEWART ELEMENTARY
BERNARDS, KYLA	391388	01-JUL-2026	313TEACHER ASSISTANT	163 STILL WATER ELEMENTARY
HARWARD, LAURA	403053	22-MAY-2026	313TEACHER ASSISTANT	171 SUNBURST ELEMENTARY
PALMER, AMELIA	400751	22-MAY-2026	313TEACHER ASSISTANT	171 SUNBURST ELEMENTARY
REVILLA DE FLORES, LE	396717	17-APR-2026	280COOK/CASHIER	171 SUNBURST ELEMENTARY
ARMSTRONG, CAITLYN	306554	21-MAY-2026	313TEACHER ASSISTANT	164 SUNSET ELEMENTARY
DURFEE, ABIGAIL	275267	22-MAY-2026	313TEACHER ASSISTANT	164 SUNSET ELEMENTARY
GONZALES, MARIA	361459	22-MAY-2026	575OFFICE ASSISTANT	164 SUNSET ELEMENTARY
GONZALES, MARIA	361459	22-MAY-2026	520TITLE I TUTOR	164 SUNSET ELEMENTARY
HARPER, MELISSA	356334	22-MAY-2026	308DEEP SPECIALIST	164 SUNSET ELEMENTARY
RIGLEY, MICHAEL	393419	01-MAY-2026	313TEACHER ASSISTANT	164 SUNSET ELEMENTARY
RODARTE, JOY	396388	22-MAY-2026	380TEACHER ASST - 504	164 SUNSET ELEMENTARY
STIRLING, KATIE	283922	22-MAY-2026	375COMPUTER LAB SPEC / PREP	164 SUNSET ELEMENTARY
WAGNER, KALANI	370695	22-MAY-2026	313TEACHER ASSISTANT	164 SUNSET ELEMENTARY

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
WILSON, TINA	357534	22-MAY-2026	313 TEACHER ASSISTANT	164 SUNSET ELEMENTARY
JOHNSON, BRIELLE	371364	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	418 SUNSET JR HIGH
HANSEN, AMBER	344970	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	168 SYRACUSE ELEMENTARY
NIELSON, WENDY	219785	22-MAY-2026	333 TEACHER ASST-SPEC ED	168 SYRACUSE ELEMENTARY
PAYNE, DESARAE	378319	22-MAY-2026	333 TEACHER ASST-SPEC ED	168 SYRACUSE ELEMENTARY
WOOLUMS, JORDANN	396220	22-MAY-2026	313 TEACHER ASSISTANT	168 SYRACUSE ELEMENTARY
ARREAGA, NATALIA	388105	29-MAY-2026	283 PART TIME CUSTODIAN	716 SYRACUSE HIGH SCHOOL
FORD, MILEY	398377	15-MAY-2026	119 STUDENT CHILDCARE T/A	716 SYRACUSE HIGH SCHOOL
GAROFALO, DOMINIC	398057	01-MAY-2026	283 PART TIME CUSTODIAN	716 SYRACUSE HIGH SCHOOL
LARSEN, KIARA	399250	15-MAY-2026	119 STUDENT CHILDCARE T/A	716 SYRACUSE HIGH SCHOOL
LARSEN, LUKE	402695	15-MAY-2026	119 STUDENT CHILDCARE T/A	716 SYRACUSE HIGH SCHOOL
MOORE, MADELYN	398915	11-MAY-2026	313 TEACHER ASSISTANT	716 SYRACUSE HIGH SCHOOL
ROGNON, JESSICA	394671	22-MAY-2026	313 TEACHER ASSISTANT	716 SYRACUSE HIGH SCHOOL
TANNER, JANICA	25909	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	716 SYRACUSE HIGH SCHOOL
CHRISTOPHERSON, ANNAL	308920	22-MAY-2026	575 OFFICE ASSISTANT	420 SYRACUSE JR HIGH
LARKIN, MCKENZIE	391340	20-MAY-2026	313 TEACHER ASSISTANT	420 SYRACUSE JR HIGH
ROLLINS, MELANIE	332469	22-MAY-2026	313 TEACHER ASSISTANT	420 SYRACUSE JR HIGH
SNARR, REBEKAH	285341	22-MAY-2026	313 TEACHER ASSISTANT	420 SYRACUSE JR HIGH
WEIGHT, WENDY	392834	22-MAY-2026	313 TEACHER ASSISTANT	420 SYRACUSE JR HIGH
DEWITT, LINDSAY	351706	07-MAY-2026	313 TEACHER ASSISTANT	138 TAYLOR ELEMENTARY
DRAKE, CHELTSY	142860	22-MAY-2026	313 TEACHER ASSISTANT	138 TAYLOR ELEMENTARY
LARSON, DANIELLE	354606	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	138 TAYLOR ELEMENTARY
NICOLL, ELIJAH	399740	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	138 TAYLOR ELEMENTARY
GILLESPIE, LUCY	383573	19-MAY-2026	688 TEACHER ASST-SPEC ED (SP	172 TOLMAN ELEMENTARY
BRANSON, STEVEN	366599	22-MAY-2026	282 BUS DRIVER	55 TRANSPORTATION DEPT
IPINA, ABRAM	387852	29-APR-2026	307 BUS ASSISTANT	55 TRANSPORTATION DEPT
LARSEN, BRIAN	121815	08-MAY-2026	113 ASSISTANT DIRECTOR - TRA	55 TRANSPORTATION DEPT
LAW, LESLIE	10656	01-MAY-2026	307 BUS ASSISTANT	55 TRANSPORTATION DEPT
MANDELL, MICHAEL	399019	22-MAY-2026	307 BUS ASSISTANT	55 TRANSPORTATION DEPT
ONEILL, LAUREN	393530	22-MAY-2026	307 BUS ASSISTANT	55 TRANSPORTATION DEPT
POWELL, CHERIE	136908	22-MAY-2026	307 BUS ASSISTANT	55 TRANSPORTATION DEPT
SAMUELSEN, JENNASEA	391284	22-MAY-2026	281 BUS DRIVER/SP ED	55 TRANSPORTATION DEPT
SKOUSEN, KALEB	401782	22-MAY-2026	307 BUS ASSISTANT	55 TRANSPORTATION DEPT

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
WARD, KIMBERLY	398819	22-APR-2026	282 BUS DRIVER	55 TRANSPORTATION DEPT
BARNES, JENNIFER	143460	22-MAY-2026	380 TEACHER ASST - 504	193 VAE VIEW ELEMENTARY
EISENBARTH, DONALD	6296	22-MAY-2026	283 PART TIME CUSTODIAN	193 VAE VIEW ELEMENTARY
EISENBARTH, TRAVIS	400119	22-MAY-2026	283 PART TIME CUSTODIAN	193 VAE VIEW ELEMENTARY
HANSEN, ARISSA	171798	22-MAY-2026	373 PREP TIME SPECIALIST	193 VAE VIEW ELEMENTARY
CALL, KATHARINE	398668	21-MAY-2026	373 PREP TIME SPECIALIST	194 VALLEY VIEW ELEMENTARY
STEWART, ALYSSA	395485	22-MAY-2026	283 PART TIME CUSTODIAN	194 VALLEY VIEW ELEMENTARY
WILSON, ROBYN	253016	18-MAY-2026	308 DEEP SPECIALIST	194 VALLEY VIEW ELEMENTARY
BRESEE, AUSTIN	400811	29-APR-2026	283 PART TIME CUSTODIAN	712 VIEWMONT HIGH SCHOOL
BRIGGS, COLTON	287674	22-APR-2026	728 COOK/CASHIER SUPPORT PER	712 VIEWMONT HIGH SCHOOL
MAIR, STUART	380163	22-MAY-2026	283 PART TIME CUSTODIAN	712 VIEWMONT HIGH SCHOOL
MORTON, EVELYN	399955	22-MAY-2026	119 STUDENT CHILDCARE T/A	712 VIEWMONT HIGH SCHOOL
SEELEY, KATHLEEN	19242	22-MAY-2026	614 RECORDS ASSISTANT-SPEC E	712 VIEWMONT HIGH SCHOOL
WILDING, CHANDLER	264234	29-MAY-2026	285 GENERAL CUSTODIAN - SECO	712 VIEWMONT HIGH SCHOOL
FARR, RILEY	391343	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
FUNK, BRYNN	370425	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
GREENE, MEGAN	347487	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
HARDMAN, RAQUEL	337106	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
HINK, AMBER	398918	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
KOPLIN, SADDI	401252	30-APR-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
PAXTON, ELLE	371879	30-APR-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
PETERSON, ETHAN	400453	17-APR-2026	283 PART TIME CUSTODIAN	650 VISTA EDUCATION CAMPUS
PETERSON, GEHRIG	377299	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
REED, KAELYN	120255	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
ROWE, HUNTER	399330	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
SPEARS, DONECIA	370476	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	650 VISTA EDUCATION CAMPUS
HALL, JETT	382914	29-APR-2026	283 PART TIME CUSTODIAN	180 WASATCH ELEMENTARY
LARSEN, JULIE	12456	31-MAY-2026	12 ELEMENTARY PRINCIPAL	180 WASATCH ELEMENTARY
MERRILL, JENILYN	331106	22-MAY-2026	313 TEACHER ASSISTANT	180 WASATCH ELEMENTARY
PRICE, CAROLA	370711	14-MAY-2026	310 ESL TUTOR	180 WASATCH ELEMENTARY
CALL, CINDY	12558	16-APR-2026	313 TEACHER ASSISTANT	184 WEST BOUNTIFUL ELEMENTAR
GODWIN, REBECKA	372102	21-MAY-2026	375 COMPUTER LAB SPEC / PREP	184 WEST BOUNTIFUL ELEMENTAR
THRONDSSEN, SARAH	367002	23-APR-2026	313 TEACHER ASSISTANT	184 WEST BOUNTIFUL ELEMENTAR

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
EVANS, ASHLEY	382286	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	186 WEST CLINTON ELEMENTARY
KENDALL, HEIDI	399008	22-MAY-2026	575 OFFICE ASSISTANT	186 WEST CLINTON ELEMENTARY
MACDONALD, DEVEN	398997	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	186 WEST CLINTON ELEMENTARY
ADAMSON, SHANNON	152494	04-MAY-2026	313 TEACHER ASSISTANT	188 WEST POINT ELEMENTARY
NIELSON, ANGELA	398715	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	188 WEST POINT ELEMENTARY
BUTCHER, ZACHARY	402036	08-MAY-2026	283 PART TIME CUSTODIAN	422 WEST POINT JR HIGH
JANES, JESSICA	398763	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	422 WEST POINT JR HIGH
PHILLIPS, COLEMAN	402335	22-MAY-2026	283 PART TIME CUSTODIAN	422 WEST POINT JR HIGH
SHINN, SOHEE	81043	02-DEC-2025	280 COOK/CASHIER	422 WEST POINT JR HIGH
CHAMBERS, LOGAN	384234	22-MAY-2026	313 TEACHER ASSISTANT	192 WHITESIDES ELEMENTARY
FERNANDEZ, JANE	299346	22-MAY-2026	373 PREP TIME SPECIALIST	192 WHITESIDES ELEMENTARY
GONDA, MADALYN	386109	19-MAY-2026	358 STUDENT EMPLOYEE	192 WHITESIDES ELEMENTARY
JAUREGUI, ALLISON	331248	01-MAY-2026	313 TEACHER ASSISTANT	192 WHITESIDES ELEMENTARY
MERRILL, ELLIE	389107	22-MAY-2026	358 STUDENT EMPLOYEE	192 WHITESIDES ELEMENTARY
SNOW, MELANIE	383565	22-MAY-2026	333 TEACHER ASST-SPEC ED	192 WHITESIDES ELEMENTARY
COMBE, JAMIE	323586	22-MAY-2026	333 TEACHER ASST-SPEC ED	149 WINDRIDGE ELEMENTARY
MOON, JAMIE	135248	22-MAY-2026	19 ELEM ADMINISTRATIVE INTE	149 WINDRIDGE ELEMENTARY
NIELSON, ERIN	364999	22-MAY-2026	575 OFFICE ASSISTANT	149 WINDRIDGE ELEMENTARY
BOLINDER, NICHOLAS	369186	22-MAY-2026	283 PART TIME CUSTODIAN	152 WOODS CROSS ELEMENTARY
BULLOCH, JOZEPHINA	118996	21-MAY-2026	333 TEACHER ASST-SPEC ED	152 WOODS CROSS ELEMENTARY
FELLER, RYLEE	396521	22-MAY-2026	358 STUDENT EMPLOYEE	152 WOODS CROSS ELEMENTARY
GARAYCOCHEA, SOPHIA	400594	22-MAY-2026	358 STUDENT EMPLOYEE	152 WOODS CROSS ELEMENTARY
HOGAN, HOLLY	346587	22-MAY-2026	575 OFFICE ASSISTANT	152 WOODS CROSS ELEMENTARY
MCBRIDE, LANEY	395935	22-MAY-2026	358 STUDENT EMPLOYEE	152 WOODS CROSS ELEMENTARY
MILLER, ABBEY	372121	22-MAY-2026	575 OFFICE ASSISTANT	152 WOODS CROSS ELEMENTARY
ODEI, KWAKU	403242	22-MAY-2026	358 STUDENT EMPLOYEE	152 WOODS CROSS ELEMENTARY
PEAY, MELODIE	391931	15-MAY-2026	313 TEACHER ASSISTANT	152 WOODS CROSS ELEMENTARY
RODEBACK, MICHELLE	120072	22-MAY-2026	313 TEACHER ASSISTANT	152 WOODS CROSS ELEMENTARY
THOMPSON, BROOKLYN	394034	22-MAY-2026	333 TEACHER ASST-SPEC ED	152 WOODS CROSS ELEMENTARY
WHITMILL, KRISTIN	333008	22-MAY-2026	373 PREP TIME SPECIALIST	152 WOODS CROSS ELEMENTARY
BLEAZARD, RYAN	387323	15-MAY-2026	283 PART TIME CUSTODIAN	714 WOODS CROSS HIGH SCHOOL
COOPRIDE, THOMAS	361197	22-MAY-2026	280 COOK/CASHIER	714 WOODS CROSS HIGH SCHOOL
GONZALEZ, ESTEFANI	398134	15-MAY-2026	119 STUDENT CHILDCARE T/A	714 WOODS CROSS HIGH SCHOOL

Change Type: Separation		Termination		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
IMLER, SETH	383141	01-MAY-2026	283PART TIME CUSTODIAN	714WOODS CROSS HIGH SCHOOL
JONES, OLIVIA	391450	15-MAY-2026	119STUDENT CHILDCARE T/A	714WOODS CROSS HIGH SCHOOL
KELLETT, HAILEY	399372	15-MAY-2026	119STUDENT CHILDCARE T/A	714WOODS CROSS HIGH SCHOOL
KIRKHAM, KARALYNN	283846	30-JAN-2026	313TEACHER ASSISTANT	714WOODS CROSS HIGH SCHOOL
ROBERTS, JEFFREY	402090	15-MAY-2026	119STUDENT CHILDCARE T/A	714WOODS CROSS HIGH SCHOOL
SHIKE, NATHAN	391178	15-MAY-2026	283PART TIME CUSTODIAN	714WOODS CROSS HIGH SCHOOL
SIMMONS, MARVIN	380193	02-JUN-2026	285GENERAL CUSTODIAN - SECO	714WOODS CROSS HIGH SCHOOL
STARK, AVA	387785	15-MAY-2026	119STUDENT CHILDCARE T/A	714WOODS CROSS HIGH SCHOOL
VAN LENT, ALISON	393421	15-MAY-2026	119STUDENT CHILDCARE T/A	714WOODS CROSS HIGH SCHOOL

Change Type: Separation		Retirement		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
ATWOOD, KARLA	224723	27-FEB-2026	185 OFFICE MANAGER-ADULT EDU	32 ADULT EDUCATION DEPT
FLOCKEN, MARCI	7030	15-JAN-2026	612 ADULT EDUCATION COORDINA	32 ADULT EDUCATION DEPT
MARTINSON, TAMERA	204379	05-JAN-2026	668 ADMINISTRATIVE ASSISTANT	60 HEALTH AND NURSING SERVI
OMAN, MARCIA	96165	19-DEC-2025	49 ELEM TEACHER	145 MEADOWBROOK ELEMENTARY
ANDERSON, RANDY	25837	30-JAN-2026	50 JR HIGH TEACHER	414 NORTH LAYTON JR HIGH
BROWNING, DAVID	205938	27-FEB-2026	284 WAREHOUSE WORKER	28 NUTRITION SERVICES
TODD, LORI	21877	27-FEB-2026	109 PRINTING SUPERVISOR	50 PRINTING SERVICES
CLYDESDALE, NATALIE	4510	13-FEB-2026	272 NUTRITION SERVICES MANAG	418 SUNSET JR HIGH
GARRETT, LARRY	7664	27-FEB-2026	603 SENIOR NETWORK SYSTEMS A	27 TELECOMMUNICATIONS
HAMBLIN, DARREN	8682	27-MAR-2026	15 DEPARTMENT DIRECTOR	27 TELECOMMUNICATIONS
NEBEKER, STEVEN	280578	30-JAN-2026	248 VEHICLE TECHNICIAN	55 TRANSPORTATION DEPT

Change Type: Transfer		Reassignment		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
ALVAREZ, YESENIA	358815	01-JUL-2026	313 TEACHER ASSISTANT	102 ADAMS ELEMENTARY
CLARK, HEATHER	22183	01-JUL-2026	313 TEACHER ASSISTANT	102 ADAMS ELEMENTARY
GERTGE, SHARLOTTE	393665	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	102 ADAMS ELEMENTARY
WOOD, MAEGAN	288554	01-JUL-2026	313 TEACHER ASSISTANT	102 ADAMS ELEMENTARY
CARTER, KERIANNE	147443	01-JUL-2026	12 ELEMENTARY PRINCIPAL	104 ADELAIDE ELEMENTARY
JOHNSON, JARED	193330	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	104 ADELAIDE ELEMENTARY
BARRON, REBECCA	397648	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	153 BLUFF RIDGE ELEMENTARY
CHRISTENSEN, NICHOLE	123886	01-JUL-2026	375 COMPUTER LAB SPEC / PREP	153 BLUFF RIDGE ELEMENTARY
MATHESON, LINDSEY	399442	01-JUL-2026	308 DEEP SPECIALIST	153 BLUFF RIDGE ELEMENTARY
LAMB, GINGER	256392	16-MAY-2026	375 COMPUTER LAB SPEC / PREP	108 BOULTON ELEMENTARY
MONTGOMERY, KAYCEE	349329	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	108 BOULTON ELEMENTARY
AVERETT, ASHLEE	298498	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	112 BOUNTIFUL ELEMENTARY
JACKMAN, BROCK	118293	01-JUL-2026	10 HIGH SCHOOL PRINCIPAL	704 BOUNTIFUL HIGH SCHOOL
ZARATE, THOMAS	290250	01-JUL-2026	580 HIGH SCHOOL ADMINISTRATI	704 BOUNTIFUL HIGH SCHOOL
MURDOCK, KENNEDY	397473	01-JUL-2026	579 JR HIGH ADMINISTRATIVE I	404 BOUNTIFUL JR HIGH
STIMPSON, EMMILEE	248770	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	113 BUFFALO POINT ELEMENTARY
WISER, ELIZABETH	25527	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	113 BUFFALO POINT ELEMENTARY
SMITH, REBECCA	89511	01-JUL-2026	333 TEACHER ASST-SPEC ED	114 BURTON ELEMENTARY
GREEN, AUSTIN	274673	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	169 CANYON CREEK ELEMENTARY
BERTOLDI, CHRIS	89471	01-JUL-2026	14 ASSISTANT JR HIGH PRINCI	426 CENTENNIAL JR HIGH
HOGGE, AARON	24759	01-JUL-2026	11 JR HIGH PRINCIPAL	426 CENTENNIAL JR HIGH
LUND, JULLIANA	148440	01-JUL-2026	14 ASSISTANT JR HIGH PRINCI	426 CENTENNIAL JR HIGH
PADDOCK, LISA	374241	01-JUL-2026	614 RECORDS ASSISTANT-SPEC E	426 CENTENNIAL JR HIGH
WILLIAMS, NATALIE	13262	01-JUL-2026	12 ELEMENTARY PRINCIPAL	116 CENTERVILLE ELEMENTARY
FREDERIKSEN, KATIE	139362	01-JUL-2026	11 JR HIGH PRINCIPAL	406 CENTERVILLE JR HIGH
ATKINSON, DARREN	268153	01-JUL-2026	14 ASSISTANT JR HIGH PRINCI	408 CENTRAL DAVIS JR HIGH
EHLEN, DANIEL	320349	01-JUL-2026	579 JR HIGH ADMINISTRATIVE I	408 CENTRAL DAVIS JR HIGH
ENSIGN, LUCAS	370603	01-JUL-2026	13 ASSISTANT SR HIGH PRINCI	706 CLEARFIELD HIGH SCHOOL
MCCLUNE, MARLEY	287787	01-JUL-2026	580 HIGH SCHOOL ADMINISTRATI	706 CLEARFIELD HIGH SCHOOL
ROGERS, KRISTY	167665	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	120 CLINTON ELEMENTARY
RUSSELL, SHELLY	386383	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	120 CLINTON ELEMENTARY
NORIEGA, SHARLENA	298696	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	131 COLUMBIA ELEMENTARY
SJOBLOM, SYDNEY	296076	16-JUN-2026	136 NETWORK SYSTEM OPERATOR	24 COMPUTER TECH SUPPORT

Change Type: Transfer		Reassignment		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
THOMSON, ALEESA	148540	01-JUN-2026	385 COMPUTER TECHNICIAN	24 COMPUTER TECH SUPPORT
CHRISTIANSEN, JULIE	309199	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	122 COOK ELEMENTARY
EWELL, TERI	92108	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	122 COOK ELEMENTARY
HOLMES, JILL	26897	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	151 CREEKSIDE ELEMENTARY
GILLESPIE, ANGELA	372819	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	124 CRESTVIEW ELEMENTARY
HANCOCK, KRYSTALYN	342166	01-JUL-2026	575 OFFICE ASSISTANT	124 CRESTVIEW ELEMENTARY
GUERRERO-RUIZ, MANUEL	399660	29-JUN-2026	285 GENERAL CUSTODIAN - SECO	16 CUSTODIAL SERVICES
HOEFLE, KATHRYN	404309	01-JUL-2026	285 GENERAL CUSTODIAN - SECO	16 CUSTODIAL SERVICES
LUNCEFORD, ROCKWELL	401240	22-JUN-2026	285 GENERAL CUSTODIAN - SECO	16 CUSTODIAL SERVICES
ROUNDY, SUSAN	251091	17-JUN-2026	156 SENIOR ADMINISTRATIVE AS	16 CUSTODIAL SERVICES
MORGAN, CARTER	387844	01-MAY-2026	104 SENIOR PROGRAMMER	23 DATA PROCESSING DEPT
STONE, STEWART	387847	01-MAY-2026	104 SENIOR PROGRAMMER	23 DATA PROCESSING DEPT
SMITH, KATHERINE	361796	16-MAY-2026	739 FOUNDATION WAREHOUSE SUP	34 DAVIS FOUNDATION
LOO, MACKENZIE	261389	01-JUL-2026	13 ASSISTANT SR HIGH PRINCI	708 DAVIS HIGH SCHOOL
CHRISTENSEN, BRADLEY	27214	30-JUN-2026	7 DISTRICT ADMINISTRATOR	43 DEPT OF STUDENT SERVICES
JOLLEY, MARK	98553	01-JUL-2026	18 DEPARTMENT DIRECTOR	43 DEPT OF STUDENT SERVICES
LAYTON, CASEY	12593	01-JUL-2026	7 DISTRICT ADMINISTRATOR	43 DEPT OF STUDENT SERVICES
LOHMAN, MELISSA	270613	01-JUL-2026	593 ELEM BEHAVIOR SUPPORT PE	43 DEPT OF STUDENT SERVICES
NIEDERHAUSER, AUSTIN	254375	01-JUL-2026	90 SOCIAL WORKER	43 DEPT OF STUDENT SERVICES
WILKINSON, KATHRYN	23554	01-JUL-2026	42 JR HIGH COUNSELOR	43 DEPT OF STUDENT SERVICES
CORNFORD, CADEN	302032	14-JUL-2026	265 FACILITY MANAGER - ELEME	128 DOXEY ELEMENTARY
HAMBLIN, LEANNA	286970	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	128 DOXEY ELEMENTARY
MOLD, ANDREA	399471	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	128 DOXEY ELEMENTARY
FLORES, MRICIA	247951	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	148 EAGLE BAY ELEMENTARY
CHAPMAN, JAMES	339966	01-JUL-2026	265 FACILITY MANAGER - ELEME	129 EAST LAYTON ELEMENTARY
JIMENEZ, THELMA	391461	01-JUL-2026	688 TEACHER ASST-SPEC ED (SP	129 EAST LAYTON ELEMENTARY
REZK, JANNET	376979	01-JUL-2026	688 TEACHER ASST-SPEC ED (SP	129 EAST LAYTON ELEMENTARY
SEWELL, HEATHER	301429	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	129 EAST LAYTON ELEMENTARY
SUMMERHAYS, MONICA	79031	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	129 EAST LAYTON ELEMENTARY
JOLLEY, APRIL	264739	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	136 ELLISON PARK ELEMENTARY
MCCORD, AMBER	167400	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	136 ELLISON PARK ELEMENTARY
MILLER, STACY	168039	01-JUL-2026	14 ASSISTANT JR HIGH PRINCI	402 FAIRFIELD JR HIGH
BASS, LAUREN	375599	01-JUL-2026	322 FAMILY SERVICE WORKER	802 FAMILY ENRICHMENT CENTER

Change Type: Transfer		Reassignment		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
HORSFALL, ANGELA	293320	01-JUL-2026	584EARLY CHILDHOOD LEAD COA	802FAMILY ENRICHMENT CENTER
PEREZ, CALLI	322286	07-JUL-2026	319PRE-KINDERGARTEN INSTRUC	802FAMILY ENRICHMENT CENTER
BORNEMEIER, JILLANA	294087	01-JUL-2026	328LEAD INTERVENTIONIST (SI	132FARMINGTON ELEMENTARY
DRAPER, RACHELLE	403374	01-JUL-2026	593ELEM BEHAVIOR SUPPORT PE	132FARMINGTON ELEMENTARY
SCHOLER, KATHERINE	207122	01-JUL-2026	19ELEM ADMINISTRATIVE INTE	132FARMINGTON ELEMENTARY
GARRETT, LEVI	239253	01-JUL-2026	285GENERAL CUSTODIAN - SECO	709FARMINGTON HIGH SCHOOL
OLSEN, KIMBERLY	313659	01-JUL-2026	153OFFICE MANAGER - HIGH SC	709FARMINGTON HIGH SCHOOL
STANFORD, HOLLY	361036	01-JUL-2026	183ADMINISTRATIVE ASSISTANT	709FARMINGTON HIGH SCHOOL
INIGUEZ, GABRIELA	311901	08-JUL-2026	266ASST FACILITY MANAGER -	409FARMINGTON JR HIGH
PETERSON, NATALIE	335726	01-JUL-2026	614RECORDS ASSISTANT-SPEC E	409FARMINGTON JR HIGH
FELIX, MICHELLE	233090	01-JUL-2026	328LEAD INTERVENTIONIST (SI	166FOXBORO ELEMENTARY
PREECE, JOANNA	144520	01-JUL-2026	688TEACHER ASST-SPEC ED (SP	135HILL FIELD ELEMENTARY
SHAW, MITCHELL	388835	26-MAY-2026	670SUMMER PART TIME CUSTODI	135HILL FIELD ELEMENTARY
VALDEZ, SHAUNNA	385720	01-JUL-2026	313TEACHER ASSISTANT	135HILL FIELD ELEMENTARY
EVANS, MAEGAN	382705	01-JUL-2026	333TEACHER ASST-SPEC ED	134HOLBROOK ELEMENTARY
FLEMING, JULIE	310747	01-JUL-2026	328LEAD INTERVENTIONIST (SI	134HOLBROOK ELEMENTARY
JENKINS, HILARY	400818	01-JUL-2026	313TEACHER ASSISTANT	134HOLBROOK ELEMENTARY
LUDWIG, DANNAH	398855	01-JUL-2026	313TEACHER ASSISTANT	134HOLBROOK ELEMENTARY
MORRELL, NITA	299151	01-JUL-2026	308DEEP SPECIALIST	134HOLBROOK ELEMENTARY
ROBERTS, JESSICA	368759	01-JUL-2026	593ELEM BEHAVIOR SUPPORT PE	134HOLBROOK ELEMENTARY
DAVIS, MAREN	367480	01-JUL-2026	328LEAD INTERVENTIONIST (SI	137HOLT ELEMENTARY
CHILD, ALYSSA	386221	01-JUL-2026	313TEACHER ASSISTANT	165ISLAND VIEW ELEMENTARY
HYDE, LISA	310745	01-JUL-2026	19ELEM ADMINISTRATIVE INTE	165ISLAND VIEW ELEMENTARY
ZIMMERMAN, MELANIE	355126	01-JUL-2026	328LEAD INTERVENTIONIST (SI	165ISLAND VIEW ELEMENTARY
BREITENBEKER, ERICA	383002	01-JUL-2026	328LEAD INTERVENTIONIST (SI	170KAY'S CREEK ELEMENTARY
SMITH, JENNIE	108162	01-JUL-2026	313TEACHER ASSISTANT	170KAY'S CREEK ELEMENTARY
TAYLOR, BREANNA	398788	01-JUL-2026	688TEACHER ASST-SPEC ED (SP	170KAY'S CREEK ELEMENTARY
REEVES, HEIDI	1425	01-JUL-2026	333TEACHER ASST-SPEC ED	140KAYSVILLE ELEMENTARY
SHARP, CHEYENNE	341706	01-JUL-2026	328LEAD INTERVENTIONIST (SI	140KAYSVILLE ELEMENTARY
DAVIS, YVONNE	186350	01-JUL-2026	328LEAD INTERVENTIONIST (SI	130KING ELEMENTARY
HARGREAVES, JAMIE	370460	01-JUL-2026	19ELEM ADMINISTRATIVE INTE	139KNOWLTON ELEMENTARY
SCHWARTZ, NICOLE	317459	01-JUL-2026	328LEAD INTERVENTIONIST (SI	139KNOWLTON ELEMENTARY
MILNE, CINDY	129994	01-JUL-2026	328LEAD INTERVENTIONIST (SI	155LAKESIDE ELEMENTARY

Change Type: Transfer		Reassignment		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
HARTVIGSEN, JULIA	324306	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	144 LAYTON ELEMENTARY
RANDALL, KALLI	280855	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	144 LAYTON ELEMENTARY
EASON, CORBY	251691	01-JUL-2026	10 HIGH SCHOOL PRINCIPAL	710 LAYTON HIGH SCHOOL
FOSTER, RYAN	378022	01-JUL-2026	313 TEACHER ASSISTANT	710 LAYTON HIGH SCHOOL
WARDELL, AUSTIN	351026	01-JUL-2026	688 TEACHER ASST-SPEC ED (SP	710 LAYTON HIGH SCHOOL
WOOLSTENHULME, CORBAN	400179	01-JUL-2026	285 GENERAL CUSTODIAN - SECO	710 LAYTON HIGH SCHOOL
THOMAS, CHRISTOPHER	296529	01-JUL-2026	14 ASSISTANT JR HIGH PRINCI	424 LEGACY JR HIGH
DEARDEN, STACIE	361378	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	143 LINCOLN ELEMENTARY
GUTIERREZ DE CARRERA	358097	01-JUL-2026	313 TEACHER ASSISTANT	143 LINCOLN ELEMENTARY
HANSEN, AMBER	84166	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	143 LINCOLN ELEMENTARY
MIRAMONTES, CLAUDIA	163698	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	143 LINCOLN ELEMENTARY
WAGNER, ERIC	22556	22-JUN-2026	265 FACILITY MANAGER - ELEME	143 LINCOLN ELEMENTARY
NUSSBAUM, JUSTIN	298469	01-JUL-2026	207 FOREMAN - PLUMBING	52 MAINTENANCE DEPT
ROMRIELL, DORI	152696	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	145 MEADOWBROOK ELEMENTARY
WILLARDSSEN, CARYN	383471	01-JUL-2026	579 JR HIGH ADMINISTRATIVE I	411 MILLCREEK JR HIGH
BARNES, JENNIFER	143460	01-JUL-2026	333 TEACHER ASST-SPEC ED	141 MORGAN ELEMENTARY
NIELSEN, RACHEL	292734	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	141 MORGAN ELEMENTARY
PETTY, RHONDA	17099	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	141 MORGAN ELEMENTARY
DRYSDALE, LYNDSEI	187310	01-JUL-2026	580 HIGH SCHOOL ADMINISTRATI	730 MOUNTAIN HIGH SCHOOL
FAERBER, AMBER	202877	01-JUL-2026	688 TEACHER ASST-SPEC ED (SP	154 MOUNTAIN VIEW ELEMENTARY
FARNSWORTH, MARIANNE	257152	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	154 MOUNTAIN VIEW ELEMENTARY
FRAZIER, EYNAT	384119	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	154 MOUNTAIN VIEW ELEMENTARY
NOORDA, DEBBIE	3439	01-JUL-2026	313 TEACHER ASSISTANT	154 MOUNTAIN VIEW ELEMENTARY
BAILEY, FERNANDA	402143	01-JUL-2026	313 TEACHER ASSISTANT	142 MUIR ELEMENTARY
LARSON, KIMBERLY	402731	01-JUL-2026	575 OFFICE ASSISTANT	142 MUIR ELEMENTARY
WATSON, NANCY	368719	01-JUL-2026	333 TEACHER ASST-SPEC ED	142 MUIR ELEMENTARY
CARPENTER, CHRISTOPHER	185721	01-JUL-2026	14 ASSISTANT JR HIGH PRINCI	412 NORTH DAVIS JR HIGH
CASTRO, ERIC	285761	01-JUL-2026	11 JR HIGH PRINCIPAL	412 NORTH DAVIS JR HIGH
DUCKWORTH, JORDAN	391880	01-JUL-2026	266 ASST FACILITY MANAGER -	412 NORTH DAVIS JR HIGH
FENN, APRIL	148720	30-JUN-2026	50 JR HIGH TEACHER	414 NORTH LAYTON JR HIGH
HOLTRY, JESSICA	145420	01-JUL-2026	14 ASSISTANT JR HIGH PRINCI	414 NORTH LAYTON JR HIGH
ROPER, DEVAN	305929	01-JUL-2026	579 JR HIGH ADMINISTRATIVE I	414 NORTH LAYTON JR HIGH
STUMO, ERIN	307441	01-JUL-2026	11 JR HIGH PRINCIPAL	414 NORTH LAYTON JR HIGH

Change Type: Transfer		Reassignment		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
BROWN, LORIN	93014	01-JUL-2026	13 ASSISTANT SR HIGH PRINCI	711 NORTHRIDGE HIGH SCHOOL
ELLSWORTH, JONATHAN	254090	01-JUL-2026	580 HIGH SCHOOL ADMINISTRATI	711 NORTHRIDGE HIGH SCHOOL
VARGAS AGUIRRE, MARI	403285	09-JUL-2026	408 FOOD PROCESSING SPECIALI	28 NUTRITION SERVICES
GATES, TALEECHIA	372357	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	146 OAK HILLS ELEMENTARY
WALKER, ROBERT	398739	01-JUL-2026	593 ELEM BEHAVIOR SUPPORT PE	146 OAK HILLS ELEMENTARY
WARD, COURTNEY	79682	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	146 OAK HILLS ELEMENTARY
EVANS, SHAWLEE	321066	01-JUL-2026	313 TEACHER ASSISTANT	167 ODYSSEY ELEMENTARY
MOSS, APRYLE	312325	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	167 ODYSSEY ELEMENTARY
TOMSIK, JAMES	296470	01-JUL-2026	679 OEO SCHOOL COORDINATOR	46 OFFICE OF EQUAL OPPORTUN
RICH, CHRISTINE	385159	01-JUL-2026	593 ELEM BEHAVIOR SUPPORT PE	147 ORCHARD ELEMENTARY
ROUNDY, SUSAN	251091	08-JUN-2026	500 PURCHASING TECHNICIAN	30 PURCHASING DEPT
STRAW, HEATHER	398522	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	150 READING ELEMENTARY
TAYLOR, AMBER	391452	01-JUL-2026	313 TEACHER ASSISTANT	150 READING ELEMENTARY
WALKER, JESSICA	387359	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	150 READING ELEMENTARY
SULLIVAN, PHILIP	288199	01-JUL-2026	285 GENERAL CUSTODIAN - SECO	733 RENAISSANCE ACADEMY
HENRIE, LESLIE	264120	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	160 SAND SPRINGS ELEMENTARY
HORN, ALEX	262380	06-JUL-2026	265 FACILITY MANAGER - ELEME	160 SAND SPRINGS ELEMENTARY
BARNEY, STACIE	26861	01-JUL-2026	14 ASSISTANT JR HIGH PRINCI	428 SHORELINE JR HIGH
EVANS, KATHY	6579	01-JUL-2026	14 ASSISTANT JR HIGH PRINCI	428 SHORELINE JR HIGH
PRYOR, DAWN	218545	01-JUL-2026	313 TEACHER ASSISTANT	428 SHORELINE JR HIGH
AMOS, LAEL	398701	01-JUL-2026	688 TEACHER ASST-SPEC ED (SP	162 SNOW HORSE ELEMENTARY
WHITLEY, REBECCA	342268	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	162 SNOW HORSE ELEMENTARY
GARNES, GAY	146504	01-JUL-2026	688 TEACHER ASST-SPEC ED (SP	156 SO CLEARFIELD ELEMENTARY
JENSEN, JENNY	166860	01-JUL-2026	520 TITLE I TUTOR	156 SO CLEARFIELD ELEMENTARY
TRAN, MUI	80586	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	156 SO CLEARFIELD ELEMENTARY
FELLER, SHON	90374	01-JUL-2026	11 JR HIGH PRINCIPAL	416 SOUTH DAVIS JR HIGH
KING, STACY	20499	01-JUL-2026	575 OFFICE ASSISTANT	158 SOUTH WEBER ELEMENTARY
THOMPSON, CERISSA	84931	01-JUL-2026	415 SPECIAL ED DIRECTOR	41 SPECIAL EDUCATION
VOCKLER, JACOB	286747	01-JUL-2026	517 SPECIAL ED MAJOR DIRECTO	41 SPECIAL EDUCATION
BARTHOLOMEW, TERESA	209599	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	159 STEWART ELEMENTARY
ANDREWS, KINGSTON	385229	10-JUL-2026	283 PART TIME CUSTODIAN	163 STILL WATER ELEMENTARY
BARLOW, ALISON	388929	01-JUL-2026	593 ELEM BEHAVIOR SUPPORT PE	163 STILL WATER ELEMENTARY
BORUP, SARAH	281115	01-JUL-2026	373 PREP TIME SPECIALIST	163 STILL WATER ELEMENTARY

Change Type: Transfer		Reassignment		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
BROWN, SHERRIE	291879	01-JUL-2026	308 DEEP SPECIALIST	163 STILL WATER ELEMENTARY
BURG, KATRINA	109444	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	163 STILL WATER ELEMENTARY
NELSON, MARANDA	350890	01-JUL-2026	575 OFFICE ASSISTANT	163 STILL WATER ELEMENTARY
NOBLE, MEGAN	79108	03-JUN-2026	151 OFFICE MANAGER - ELEMENT	163 STILL WATER ELEMENTARY
POPE, REBECCA	357554	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	163 STILL WATER ELEMENTARY
SHIBLER, KATHRYN	392035	01-JUL-2026	373 PREP TIME SPECIALIST	163 STILL WATER ELEMENTARY
STARN, HEIDI	393833	01-JUL-2026	575 OFFICE ASSISTANT	163 STILL WATER ELEMENTARY
BECKSTROM, KATIE	374399	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	171 SUNBURST ELEMENTARY
SHEARS, MONICA	263449	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	171 SUNBURST ELEMENTARY
KEEFE, DAWNELLE	2784	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	164 SUNSET ELEMENTARY
PRATT, ERIC	250773	01-JUL-2026	14 ASSISTANT JR HIGH PRINCI	418 SUNSET JR HIGH
ROSSMANGO, MERCI	108336	01-JUL-2026	11 JR HIGH PRINCIPAL	418 SUNSET JR HIGH
WALKER, JENNIFER	185813	07-JUL-2026	262 FACILITY MANAGER - JR. H	418 SUNSET JR HIGH
ARBON, PATRICIA	668	01-JUL-2026	6 ELEM/SEC DIRECTOR	12 SUPERINTENDENTS OFFICE
STRAWN, JACOB	352106	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	168 SYRACUSE ELEMENTARY
CHRISTENSEN, JEFFREY	262089	01-JUL-2026	13 ASSISTANT SR HIGH PRINCI	716 SYRACUSE HIGH SCHOOL
MCNEILL, KATHRYN	320028	01-JUL-2026	313 TEACHER ASSISTANT	716 SYRACUSE HIGH SCHOOL
MORSE, SYDNIE	274613	01-JUL-2026	13 ASSISTANT SR HIGH PRINCI	716 SYRACUSE HIGH SCHOOL
SMITH, MICHELLE	154842	01-JUL-2026	580 HIGH SCHOOL ADMINISTRATI	716 SYRACUSE HIGH SCHOOL
STETTLER, KADEN	403219	01-JUN-2026	283 PART TIME CUSTODIAN	716 SYRACUSE HIGH SCHOOL
MILLER, TOSHA	213524	01-JUL-2026	14 ASSISTANT JR HIGH PRINCI	420 SYRACUSE JR HIGH
MIZELL, TIFFANY	398329	01-JUL-2026	575 OFFICE ASSISTANT	420 SYRACUSE JR HIGH
ROBERTS, KATHERINE	399597	01-JUL-2026	575 OFFICE ASSISTANT	420 SYRACUSE JR HIGH
SHERMAN, GUSTINA	333547	01-JUN-2026	152 OFFICE MANAGER - JR HIGH	420 SYRACUSE JR HIGH
WILLIAMS, MARCIA	357656	01-JUL-2026	313 TEACHER ASSISTANT	420 SYRACUSE JR HIGH
DRAKE, CHELTSY	142860	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	138 TAYLOR ELEMENTARY
WALL, MORGAN	257598	30-JUN-2026	49 ELEM TEACHER	138 TAYLOR ELEMENTARY
BARTHOLOMEW, WHITNEY	261351	01-JUL-2026	369 SCHOOL TECHNOLOGY SPECIA	51 TECHNOLOGY INTEGRATION C
HULET, STEPHEN	269136	01-JUL-2026	369 SCHOOL TECHNOLOGY SPECIA	51 TECHNOLOGY INTEGRATION C
BLACK, KARLY	255993	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	172 TOLMAN ELEMENTARY
HUBBLE, DOUGLAS	258858	01-JUL-2026	121 TRANSPORTATION COORDINAT	55 TRANSPORTATION DEPT
THORPE, JUSTIN	92473	01-JUN-2026	118 COORDINATOR-STUDENT TRAN	55 TRANSPORTATION DEPT
HISER, KORI	372439	01-JUL-2026	328 LEAD INTERVENTIONIST (SI	193 VAE VIEW ELEMENTARY

Change Type: Transfer		Reassignment		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
KUMAR, TAMARA	228631	01-JUL-2026	19ELEM ADMINISTRATIVE INTE	193VAE VIEW ELEMENTARY
HANEY, SUZANNE	383370	01-JUL-2026	328LEAD INTERVENTIONIST (SI	194VALLEY VIEW ELEMENTARY
THOMPSON, AMY	306009	01-JUL-2026	12ELEMENTARY PRINCIPAL	194VALLEY VIEW ELEMENTARY
WEBER, JILL	228720	01-JUL-2026	19ELEM ADMINISTRATIVE INTE	194VALLEY VIEW ELEMENTARY
JACOBS, KENNA	288914	01-JUL-2026	580HIGH SCHOOL ADMINISTRATI	712VIEWMONT HIGH SCHOOL
QI, CATHERINE	383060	01-JUL-2026	614RECORDS ASSISTANT-SPEC E	712VIEWMONT HIGH SCHOOL
STEPHENSON, PORTER	362104	22-JUN-2026	285GENERAL CUSTODIAN - SECO	712VIEWMONT HIGH SCHOOL
BOUY, CHRISTIE	82501	01-JUL-2026	19ELEM ADMINISTRATIVE INTE	180WASATCH ELEMENTARY
KING, MARIA	247973	01-JUN-2026	12ELEMENTARY PRINCIPAL	180WASATCH ELEMENTARY
HEPWORTH, TRISHA	399115	01-JUL-2026	328LEAD INTERVENTIONIST (SI	184WEST BOUNTIFUL ELEMENTAR
JENKINS, STACEY	394814	01-JUL-2026	313TEACHER ASSISTANT	188WEST POINT ELEMENTARY
KITAMURA, KRISTEN	324209	01-JUL-2026	19ELEM ADMINISTRATIVE INTE	188WEST POINT ELEMENTARY
CALL, DAWNELLE	307362	01-JUL-2026	14ASSISTANT JR HIGH PRINCI	422WEST POINT JR HIGH
DUPREE, KAMI	98401	01-JUL-2026	19ELEM ADMINISTRATIVE INTE	192WHITESIDES ELEMENTARY
FOLSOM, TRICIA	396399	01-JUL-2026	520TITLE I TUTOR	192WHITESIDES ELEMENTARY
JESSOP, BRANDY	398807	01-JUL-2026	333TEACHER ASST-SPEC ED	192WHITESIDES ELEMENTARY
READ, PEGGY	119560	01-JUL-2026	520TITLE I TUTOR	192WHITESIDES ELEMENTARY
THORNLEY, ALLISON	2467	01-JUL-2026	520TITLE I TUTOR	192WHITESIDES ELEMENTARY
NEID, CHRISTINE	226906	01-JUL-2026	19ELEM ADMINISTRATIVE INTE	149WINDRIDGE ELEMENTARY
DESPAIN, HANNAH	391244	01-JUL-2026	328LEAD INTERVENTIONIST (SI	152WOODS CROSS ELEMENTARY
HICKS, KENDRA	398688	01-JUL-2026	575OFFICE ASSISTANT	152WOODS CROSS ELEMENTARY
PENDLETON, BROOKE	166784	01-JUL-2026	19ELEM ADMINISTRATIVE INTE	152WOODS CROSS ELEMENTARY
BARTON, NANNETTE	18380	01-JUL-2026	580HIGH SCHOOL ADMINISTRATI	714WOODS CROSS HIGH SCHOOL
GUERRERO-RUIZ, MANUEL	399660	13-JUL-2026	285GENERAL CUSTODIAN - SECO	714WOODS CROSS HIGH SCHOOL

Change Type: LEA-Specific		Licensing		
Name	EMP ID	Effective Dt	Job Code Information	Location Information
HATFIELD, MICHELLE	285817			704 BOUNTIFUL HIGH SCHOOL
CUPPETT, HAILEY	357025			404 BOUNTIFUL JR HIGH
FERGUSON, MARY JANE	240355			408 CENTRAL DAVIS JR HIGH
LOVELAND, HANNAH	316599			708 DAVIS HIGH SCHOOL
LEOUFFRE, MARIE				Description Not Found
VAN PATTON, JORDAN				Description Not Found
ZHAO, MUHAN	396511			142 MUIR ELEMENTARY
REYNOLDS, SYDNEY	403047			712 VIEWMONT HIGH SCHOOL

Davis School District 2026-2027

Elementary School Fee Schedule

Fees may only be charged for programs that are before or after school or during school vacation schedules. The student fee is used to support instructor compensation and student materials.

School supplies- To support student learning, schools or teachers may provide parents with a suggested list of supplies for use during the school day. While providing these items is optional, families are encouraged to contribute what they can. All necessary supplies will be provided by the school for any student who needs them.

Summer Enrichment Classes & Camps- Up to \$180.00

Before or After School Enrichment Classes- Up to \$75.00 per year.

Up to \$25.00 Device Repair and Replacement fee: The DSD Discretionary Protection Plan for electronic devices supports the Notice of Use of Technology. This fee provides for the repair or replacement of student devices. Coverage must be purchased prior to damage. Device replacement without coverage may result in a fine of up to \$465.00.

General Information

- **Fees and Waivers:** Any payment required for a student to participate in a class, program, or school-sponsored activity is considered a fee and may qualify for a fee waiver. For more information about fee waivers, please see the link below or contact your school administrator.
- **Non-Waivable Charges:** Some costs are not classified as school fees and are not eligible for a waiver. These include charges such as boundary permits, device repair or replacement fee, and fines for the loss, damage, or improper use of school property, including library materials.
- **Student Responsibility:** Students are responsible for the cost of any loss, breakage, or damage they cause to school property. These costs are not subject to the fee waiver policy.
- **Donations:** Voluntary donations are welcome in both elementary and secondary schools. However, participation in any activity or program is not dependent on a donation, and no student will be excluded for choosing not to donate.
- **Maximum Total:** A maximum total aggregate fee amount per student per school year is **\$7,000**.
- A maximum total amount per student per year that can be waived is \$7,000.

For additional information see District Policy

[6F-101 School Fees, Fee Waivers and Provisions in Lieu of a Fee](#)
[USB School Fees and Fee Waiver Forms](#)

Davis School District 2026-2027

High School Fee Schedule

All fees listed below are maximum fees. School fees are eligible for fee waivers, unless noted. Each principal will assign an administrator to review fee waiver requests. If denied, parents can appeal by submitting an appeal form from the district website (see link) within 10 school days.

[6F-101 School Fees, Fee Waivers and Provisions in lieu of a Fee](#)
[USBE School Fees and Fee Waiver Forms](#)

Section 1 Instructional Fees & Non-Fee Courses

Up to \$50.00 Class Fee Per Semester: Student fee is used to supplement district funds for the purchase of student instructional supplies and instructional equipment specific to the course. Course fees cover required projects. Students choosing extra or alternative projects must provide materials or pay, with no fee waivers applied.

Non-Fee courses

Language Arts, health education, mathematics, social studies, & science courses may not issue a fee unless associated with a product that is required to use as part of an activity, course or program and becomes the property of the student upon exiting the course.

Section 2 Equipment Rental

Up to \$400.00 Per Musical Instrument Rental: Student fee is used to supplement district funds for the future purchase of musical instruments over time.

Up to \$20.00 Equipment Rental: (Personal use to take home, excluding batteries): **Up to \$5.00 Equipment Rental:** (Classroom use only, including batteries). Student fee is used to supplement district funds for the purchase of graphing calculators, cameras, and other equipment for student use.

Section 3 Academic Course Fee

Up to \$35.00 Work-based Learning: Student fee is used to support coordinator of work-based experiences.

\$140 Driver Education | \$105.00 Repeat Driver Education | \$200.00 Summer Driver Education: Student fee is used to supplement district funds for the purchase of student instructional supplies and equipment and to support costs related to student instruction, vehicle maintenance, vehicle insurance, and vehicle fuel.

\$25.00 Driver's License Division Examination (Road Test): Student fee is used to pay exam proctor if the student elects to take the examination at the school instead of at the DLD.

Up to \$55.00 Remediation/Original Credit (per quarter credit class): Student fee is used to support instructor compensation and student instructional supplies and instructional equipment.

Up to \$25.00 AP Tutorial (Outside school hours): Student fee is used to support instructor compensation and student instructional supplies and instructional equipment.

Up to \$25 PSAT/ACT/ (for original credit): Student fee is used to support the cost of the test and its administration.

Up to \$55 ACT Prep Class- Student fee is used to support instructor compensation, instructional supplies and instructional equipment.

Up to \$35.00 College Student Registration: Student fee is an administrative recording fee for full-time college students wishing to graduate with their high school class.

Up to \$400.00 USBE Skills/Industry Certification: Student fee is used to pay the costs associated with receiving a certificate or license in the related industry sector ([USBE CTE Skills/Industry Certification Link](#)).**

Up to \$25 Concurrent Enrollment /Advanced Placement /IB Textbook Fee: Fees are used for the rental or purchase of textbooks in AP, CE or IB courses only when needed. (Per book per class) *If you need assistance with CE fees, please see your school building administrator.*

Concurrent Enrollment Fee- CE fee is paid directly to the education institution for a one-time admission fee and college tuition.

Advanced Placement Testing Fee: Amount is determined by College Board and paid to the College Board for exam.

Advanced Placement- Late Drop Fee- Students who drop the AP exam after the College Board deadline are responsible for the cancellation fee charged by the College Board.

Section 4 Administrative Fees

Up to \$10.00 Late Course Request or Class Schedule Change: (non-administrative per request which may involve more than one class). Student fees fund out-of-contract stipends and student-related counseling activities.

Up to \$5.00: Overdue library books incur a daily \$0.10 fee per book per day, up to \$5 each. Fees support material replacement.

Up to \$25.00 Device Repair and Replacement fee: The DSD Discretionary Protection Plan for electronic devices supports the Notice of Acceptable Use of Technology. This fee provides for the repair or replacement of student devices. Coverage must be purchased prior to damage. Device replacement without coverage may result in a fine of up to \$465.00.

Up to \$15.00 Citizenship Make-Up Classes: Student fee is used to support instructor compensation.

Up to \$5.00 Parking Decal: (per semester) The fee covers parking lot security and decal printing.

Section 5 Student Admissions

Student fee is used to supplement district funds to support and provide the activity or program.

Up to \$32.00 Activity Card: Card may be purchased for admission to all district athletic events, except those restricted by region or UHSAA policy.

Up to \$5.00: Athletic Events. Region or UHSAA entrance cost supersedes district event cost.

Up to \$5.00: Plays, Musicals, and Concerts.

Up to \$15.00: Dances and Stomps. Individual Ticket Price

Section 6 Publications

Student fee is used to purchase a yearbook

Up to \$52.00 Yearbook: Without Literary Magazine.

Up to \$5.00 Yearbook Late Fee: If purchased after Nov. 1.

Section 7 Student Travel

Student or Extended travel exists when an instructional field trip or extracurricular travel involves one or more of the following: overnight travel; destination over 100 miles from the Farmington Administrative Office, missed school day(s), air travel in or out of state, team camps. Extended travel also applies to trips during summer or when school is not in session.

Up to \$2,300.00 Student Travel: Student travel costs may not exceed \$2,300.00 per activity per year. Cost must include lodging, transportation, competition registration, food, and excursions. All requests for overnight travel must be approved by parents, principal, and school director and comply with requirements outlined in the District Student Travel Policy.

Fee Waiver – Trips

A student who qualifies for a fee waiver is eligible for a fee waiver for no more than two (2) trips per student per school year.

For purposes of this section, “trip” does not include a travel activity of two or more nights that is related to an in-state activity sponsored by an association, as that term is defined in Section [53G-7-801](#).

A student who qualifies for a fee waiver may request a waiver for the fee of a second trip by meeting with the school principal (or designee) to develop an action plan.

Section 8 Activity Participation Fee

\$35.00 District Athletic Participation Fee: Fee is used to supplement district funds for student athletic coaches.

\$5.00 Random Drug Test Fee: Fee is used for cost associated with the student random drug testing program.

Up to \$80.00 Activity Apparel: Student fee is used to support the purchase of activity related apparel.

Up to \$40.00 Career & Technical Student Organization (CTSO) Participation Fee: Student fee is used to supplement district funds for membership fees and student organization activities at the school.

Up to \$150.00 On-Campus Clinics: Student fee is used to support costs directly related to participating in the on-campus clinic.

Up to \$250.00 Off-Campus Clinics: Student fee is used to support costs directly related to participating in the off-campus clinic.

Up to \$ 50.00 School Curricular Club: The fee supplements district funds for club materials and activities.

Up to \$5.00 Elective Activity Transportation Fee Per Event: Student fee is used to supplement district funds for student transportation for field trips and activities.

Up to \$275.00 Officer Sweater.

\$200.00 Davis County Youth Symphony or Davis School District All Star Jazz Band: Student fee is used to support conductor compensation, clinics, student sheet music, and student activity related apparel.

Section 9 Extracurricular Activity Fee

Maximum Fee Amount. The amount of revenue raised by a student through an individual fundraiser shall be included as part of the maximum fee amount per student for the activity. All fees are subject to fee waivers for eligible students. This amount includes parent generated items. Fees in this section are per activity and do not include extended travel in their individual categories. Activity Fee Disclosure Forms must be filled out by the coach or AD, approved by the principal and director, and shared with the parents/guardians before the team is selected and any fees collected.

Up to \$1,400.00 Athletic Fee, including Cheerleading and Drill Team: Fees includes \$35.00 district athletic participation fee, \$5 random drug test fee, and transportation fee. In addition, the coach or AD must list all costs for clinics (see Section 8 for approved cost), coaching, referees, apparel, and other items, in the Activity Disclosure form before the team has been selected and prior to collecting fees (Excluding Extended Travel).

Up to \$1,400.00 Marching Band, Color Guard, Winter Color Guard, or Winter Drum Line Fee: The total includes transportation fees, advisor costs, clinics (see Section 8 for approved cost), uniforms, music royalties, apparel, guest artists, competition fees, judges, supplies, equipment, and facility maintenance. The advisor shall describe cost associated in the Activity Disclosure form before group has been selected and prior to collecting fees (Excluding Extended Travel).

Up to \$700.00 Performing Arts Fee: The total includes transportation fees, advisor costs, clinics (see Section 8 for approved cost). The advisor shall describe, in the Activity Disclosure Statement, the amounts charged for off-campus and on-campus clinics, performing group uniforms, costumes, music royalties, student activity related apparel, and amounts used to supplement district funds for guest teaching artist compensation, competition entry fees, judges, student instructional supplies, instructional equipment, and facility maintenance, before group has been selected and prior to collecting fees (Excluding Extended Travel).

Up to \$300.00 Career & Technical Student Organization (CTSO): This total includes transportation & competition fees, apparel, and up to \$40.00 CTSO participation fee. The advisor shall describe in the Activity Disclosure form the amounts charged for all fees before the group has been selected and prior to collecting fees(Excluding Extended Travel).

A student who has been elected to a CTSO officer position may be charged up to an additional **\$275.00** for an officer sweater.

The following Clubs and Organizations: Distributive Education Clubs of America (DECA); Future Business Leaders of America (FBLA); Future Farmers of America (FFA); Family, Career, and Community Leaders of America (FCCLA); Health Occupations Students of America (HOSA); Skills USA; Technology Students Association (TSA), Educators Rising, and Science Technology Engineering and Mathematics (STEM), fall in this same category and conditions.

Up to \$200.00 Debate and Forensic Fee: This total includes transportation fee, random drug testing fee, clinics (see Section 8 for approval cost), activity apparel, judges, competition fees, and instructional supplies/equipment. The advisor shall describe in the Activity Disclosure form the amounts charged before group has been selected and prior to collecting fees(Excluding Extended Travel).

A student who has been elected to a debate or forensic officer position may be charged up to **\$275** for an officer sweater.

Unified Sports Athletic Fee- Up to \$15.00 Per Sport Per Year. Fee is used to help supplement the District for uniforms, transportation and officials.

Section 10 Charter, Online, Private, Home School Students

Any Charter, Online, Private, or Homeschool student enrolling in Davis School District to take a course or participate in an extracurricular activity will be required to pay the fees associated with that activity or course.

Section 11 Maximum Total

A maximum total aggregate fee amount per student per school year is **\$7,000.00**

A maximum total amount per student per year that can be waived is **\$7,000**.

Section 12 Definitions

Extracurricular: means an activity, course, or program, outside of school hours, that is sponsored, recognized, or sanctioned by the District.

Fee: A charge, expense deposit, rental or payment, regardless of how an LEA terms, describes, requests, or requires the charge, expense, deposit, rental, or payment, directly or indirectly, in the form of money, goods, or services; and that is a condition to a student's full participation in or admission to an activity, course, or program that an LEA provides, sponsors, or supports.

Fee Course: A course that is not a non-fee course.

Instructional Equipment: An activity course, or program-related tool that a student is required to use as part of an activity, course, or program and becomes the property of the student upon exiting the course or program. It does not include school equipment.

Instructional Supply: A non-reusable or consumable material or supply that is necessary to use, expend, or delete as a component or element of an activity, course or program. It does not include a personal student supply.

Non-Fee Course: A course that is part of the core curriculum required for high school graduation.

Non-waivable charges: Non-waivable charges include: boundary permits, college credit related to concurrent enrollment class, charge for school breakfast or lunch, a fine for improper use of school property including a library fine for lost or damaged materials, or a parking violation, insurance, device repair or replacement fee, or personal consumable items, such as: yearbook, class ring, or letterman jacket.

Davis School District 2026-2027

Junior High Fee Schedule

All fees listed below are maximum fees. School fees are eligible for fee waivers, unless noted. Each principal will assign an administrator to review fee waiver requests. If denied, parents can appeal by submitting an appeal form from the district website (see link) within 10 school days.

[6F-101 School Fees, Fee Waivers and Provisions in lieu of a Fee](#)
[USBE School Fees and Fee Waiver Forms](#)

Section 1 Instructional Fees & Non-Fee Courses

Up to \$45.00 Class Fee per Semester: Student fee is used to supplement district funds for the purchase of student instructional supplies and instructional equipment specific to the course. Course fees cover required projects. Students choosing extra or alternative projects must provide materials or pay, with no fee waivers applied.

Up to \$20.00 PE Uniform

Non-Fee courses

Language Arts, health education, mathematics, social studies, & science courses may not issue a fee unless associated with a product that is required to use as part of an activity, course or program and becomes the property of the student upon exiting the course.

Section 2 Equipment Rental

Up to \$400.00 Per Musical Instrument Rental: Student fee is used to supplement district funds for the future purchase of musical instruments over time.

Up to \$20.00 Equipment Rental: (Personal use to take home, excluding batteries): **Up to \$5.00 Equipment Rental:** (Classroom use only, including batteries). Student fee is used to supplement district funds for the purchase of graphing calculators, cameras, and other equipment for student use.

Section 3 Academic Course Fee

Up to \$55.00 Remediation/Original Credit (per quarter credit class): Student fee is used to support instructor compensation and student instructional supplies and instructional equipment.

Up to \$5.00 Advanced Placement Textbook Fee: Fees are used to supplement the District cost of printing study guides for AP courses when needed.

Advanced Placement Testing Fee- Amount is determined by College Board and paid to the College Board for the exam.

Advanced Placement- Late Drop Fee- Students who drop the AP exam after the College Board deadline are responsible for the cancellation fee charged by the College Board.

Up to \$400.00 USBE Skills/Industry Certification: Student fee is used to pay the costs associated with receiving a certificate or license in the related industry sector ([USBE CTE Skills/Industry Certification Link](#)).

Section 4 Administrative Fees

Up to \$10.00 Late Course Request or Class Schedule Change: (non-administrative, per request, which may involve more than one class). Student fees fund out-of-contract stipends and student-related counseling activities.

Up to \$5.00: Overdue library books incur a daily \$0.10 fee per book per day, up to \$5 each. Fees support material replacement.

Up to \$25.00 Device Repair and Replacement fee: The DSD Discretionary Protection Plan for electronic devices supports the Notice of Acceptable Use of Technology. This fee provides for the repair or replacement of student devices. Coverage must be purchased prior to damage. Device replacement without coverage may result in a fine of up to \$465.00.

Section 5 Publications

Student fee is used to purchase a yearbook

Up to \$26.00 Yearbook:

Up to \$5.00 Yearbook Late Fee: If purchased after Nov. 1.

Section 6 Student Travel

Extended travel exists when an instructional field trip or extracurricular travel involves one or more of the following: overnight travel, destination over 100 miles from the Farmington Administrative Office, missed school day(s), air travel in or out of state, team camps. Extended travel also applies to trips during summer or when school is not in session.

Up to \$2,000.00 Student Travel: Student travel costs may not exceed \$2000.00 per sport per year. Cost must include lodging, transportation, competition registration, food, and excursions. All requests for overnight travel must be approved by parents, principal, and school director and comply with requirements outlined in the District Student Travel Policy.

Fee Waiver – Trips

A student who qualifies for a fee waiver is eligible for a fee waiver for no more than two (2) trips per student per school year.

For purposes of this section, “trip” does not include a travel activity of two or more nights that is related to an in-state activity sponsored by an association, as that term is defined in Section [53G-7-801](#).

A student who qualifies for a fee waiver may request a waiver for the fee of a second trip by meeting with the school principal (or designee) to develop an action plan.

Section 7 Activity Participation Fee

\$25.00 District Athletic Participation Fee: Fee for Track & Field only (**All other sports are \$35.00**).

\$35.00 District Athletic Participation Fee: Fee is used to supplement district funds for student athletic coaches.

Up to \$80.00 Activity Apparel: Student fee is used to support the purchase of activity related apparel.

Up to \$40.00 Career & Technical Student Organization Participation Fee: Student fee is used to supplement district funds for membership fees and student organization activities at the school.

Up to \$60.00 Stem Competition Participation Fee: Student fee is used to supplement district funds for judges and awards.

Up to \$150.00 On-Campus Clinics: Student fee is used to support costs directly related to participating in the on-campus clinic.

Up to \$250.00 Off-Campus Clinics: Student fee is used to support costs directly related to participating in the off-campus clinic.

Up to \$ 50.00 School Curricular Club: The fee supplements district funds for club materials and activities.

Up to \$40.00 Career & Technical Student Organization (CTSO) Participation Fee: Student fee is used to supplement district funds for membership fees and student organization activities at the school.

Up to \$5.00 Elective Activity Transportation Fee per Trip/Event: Student fee is used to supplement district funds for student transportation for field trips and singular activities.

Up to \$275.00 Officer Sweater.

\$200.00 Davis County Youth Symphony or Davis School District All Star Jazz Band: Student fee is used to support conductor compensation, clinics, student sheet music, and student activity related apparel.

Section 8 Extracurricular Activity Fee

Maximum Fee Amount. The amount of revenue raised by a student through an individual fundraiser shall be included as part of the maximum fee amount per student for the activity. All fees are subject to fee waivers for eligible students. This amount includes parent generated items. Fees in this section are per activity and do not include extended travel in their individual categories. Activity Fee Disclosure Forms must be filled out by the coach or AD, approved by the principal and director, and shared with the parents/guardians before the team is selected and any fees collected.

Up to \$600.00 Athletic Fee: Fee includes \$35.00 district athletic participation. In addition, the coach or AD must list all costs for clinics (see Section 7 for approved cost), coaching, transportation, referees, apparel, and other fee

items, in the Activity Disclosure form before the team has been selected and prior to collecting fees (Excluding Extended Travel).

Up to \$975.00 Cheerleading and Color Guard: Fee includes on and off campus clinics and transportation costs. In addition, the coach or AD must list all costs for clinics (see Section 7 for approved cost), coaching, referees, apparel, and other items, in the Activity Disclosure form before the team has been selected and prior to collecting fees (Excluding Extended Travel).

Unified Sports Athletic Fee- Up to \$15.00 Per Sport Per Year. Fee is used to help supplement the District for uniforms, transportation and officials.

Up to \$445.00 Performing Arts Fee: This total includes fees for both on-campus and off-campus clinics, performing music group uniforms, student activity-related apparel, and transportation. Student fees help cover the cost of guest instructor compensation, competition entry fees, judges, student instructional supplies, instructional equipment, and facility maintenance. A detailed explanation of the fees will be provided in an Activity Disclosure Statement, prepared by the advisor, after the group is selected and before any fees are collected (Excluding Extended Travel).

Up to \$110.00 Davis Academic League: The total includes the transportation fee and student activity-related apparel. A detailed breakdown of all fees will be provided in the Activity Disclosure Statement, prepared by the advisor after the team is selected and before any student fees are collected.

Up to \$300 STEM Fee: This total includes student instructional supplies, instructional equipment, competition entry fees, advisor compensation, activity related student apparel. Fees charged shall be further described in the advisor generated Activity Disclosure Statement, after the group is selected and prior to collecting any student fees (Excluding Extended Travel).

Up to \$100 Career & Technical Student Organizations (CTSO) Fee: This total includes: CTSO participation fee, transportation fee, and student activity related apparel (maximum amount listed in section 7). Fees charged shall be further described in the advisor generated Activity Disclosure Statement, after the group is selected and prior to collecting any student fees (Excluding Extended Travel). This section includes all fees that may be charged for Distributive Education Clubs of America (DECA); Future Business Leaders of America (FBLA); Future Farmers of America (FFA); Family, Career, and Community Leaders of America (FCCLA); Health Occupations Students of America (HOSA); Skills USA; Technology Students Association (TSA), Educators Rising, and Science Technology Engineering and Mathematics (STEM), fall in this same category and conditions (Excluding Extended Travel).

Section 9 Charter, Online, Private, Home School Students

Any Charter, Online, Private, or Homeschool student enrolling in Davis School District to take a course or participate in an extracurricular activity will be required to pay the fees associated with that activity or course.

Section 10 Maximum Total

A maximum total aggregate fee amount per student per school year is **\$7,000.00**.

A maximum total amount per student per year that can be waived is **\$7,000**.

Section 11 Definitions

Extracurricular: means an activity, course, or program, outside of school hours, that is sponsored, recognized, or sanctioned by the district.

Fee: A charge, expense deposit, rental or payment, regardless of how an LEA terms, describes, requests, or requires the charge, expense, deposit, rental, or payment, directly or indirectly, in the form of money, goods, or services; and that is a condition to a student's full participation in or admission to an activity, course, or program that an LEA provides, sponsors, or supports.

Fee Course: A course that is not a non-fee course.

Instructional Equipment: An activity course, or program-related tool that a student is required to use as part of an activity, course, or program and becomes the property of the student upon exiting the course or program. It does not include school equipment.

Instructional Supply: A non-reusable or consumable material or supply that is necessary to use, expend, or delete as a component or element of an activity, course or program. It does not include a personal student supply.

Non-Fee Course: A course that is part of the core curriculum required for high school graduation.

Non-Waivable charges: Non-waivable charges include: boundary permits, college credit related to concurrent enrollment class, charge for school breakfast or lunch, a fine for improper use of school property including a library fine for lost or damaged materials, or a parking violation, insurance, device repair or replacement fee, or personal consumable items, such as: yearbook, class ring, or letterman jacket.



Davis School District

LEARNING FIRST

Learning Materials Approval

Board Exhibit

July 21, 2026

Instructional Materials:

“Instructional Materials” are the learning materials adopted by the board for use by educators in the teaching of District DESK Standards for specific grade levels and courses. This does not include material used in concurrent enrollment, advanced placement, or international baccalaureate programs or any other class with required material that is not subject to selection by the board. (4I-200 § 2.1).

Books/Novels:

The primary purpose of the Book Committee is to review books requested by classroom teachers for approval for whole-class instruction at particular levels throughout Davis District. Additional information is [here](#) under “Book Evaluation Committee and Approved Lists.” Books were on the Open House agenda on June 18 and June 25

1. *The Fault in Our Stars* by John Green (**For Grades 10+**)
 - a. [Fault in Our Stars Committee Notes](#)



Davis School District Board of Education

Sensitive Materials Appeal Committee Recommendation

July 21, 2026

In accordance with policy *4I-202 School Library Media Centers*, the Sensitive Materials Appeal Committee presents the following recommendations to the board. We anticipate the board will approve/accept the Sensitive Materials Appeal Committee Recommendation in the board's business meeting for the Board of Education on July 21, 2026. Please call/text/email any questions to Assistant Superintendent Dr. Logan Toone.

Title	Plausibility Review Decision	Initial District Review Committee Decision	Appeals Committee Recommendation	Appeals Committee Rationale
Sybylline	Removed from student access	Removed (Objective Committee 7:0)	Remove	The appeal claimed that the original submission took place after the submitter reached the limit of unsuccessful requests outlined in policy. The appeal committee considers a request to be unsuccessful at the time of either (a) expiration of the appeal window with no submitted appeals or (b) when an appeal determination is made final by the board. The appeal committee reviewed the dates and determined that the limit had not yet been reached at the time of submission.
The Sympathizer	Removed from student access	Removed (Objective Committee 7:0)	Remove	The appeal claimed that the original submission took place after the submitter reached the limit of unsuccessful requests outlined in policy. The appeal committee considers a request to be unsuccessful at the time of either (a) expiration of the appeal window with no submitted appeals or (b) when an appeal determination is made final by the board. The appeal committee reviewed the dates and determined that the limit had not yet been reached at the time of submission.

Davis School District Policy and Procedures

Subject: 5S-001 Enrollment Options for Students

Index: Student Services – *Enrollment and Registration*

Revised~~DRAFT: April 15, 2025~~ July 21, 2026

1. PURPOSE AND PHILOSOPHY

- 1.1. The Board of Education of Davis School District (Board) desires to provide enrollment options that meet the diverse needs and interests of Davis School District (District) students. The Board provides such enrollment options through:
 - 1.1.1. ~~an~~ open enrollment permit, providing parents a choice of schools to attend within the public school system that is not limited by District boundaries;
 - 1.1.2. dual enrollment of students simultaneously in a public school and in a home school, or a regularly established private school.
- 1.2. The purpose of this policy is to establish procedures for the selection and transfer of students among District schools and enrollment or re-enrollment after attending a charter school, in accordance with state law, administrative rule, and Board policy.

2. OPEN ENROLLMENT PERMITS

This section outlines procedures for parents, students, and staff members to follow in designating which schools and programs will be available for open enrollment during the coming school year and the process for open enrollment applications and review of open enrollment permits consistent with the definitions and timelines of Utah Code Ann. Title 53G, Chapter 6, Part 4 to assure that decisions regarding open enrollment permit requests are administered fairly without prejudice to any student or class of student.

2.1. OPEN ENROLLMENT

2.1.1. Early Enrollment Application Process

Parents or guardians may apply for an early enrollment permit for admission for the next school year to a school that is open for enrollment that is not a student's school of residence as follows:

- [a] The student's parent shall apply electronically through **myDSD** on the District's website between November 15 and the first Friday in February.
- [b] A one-time, non-refundable five-dollar (\$5.00) ~~processing~~ fee will be charged at the time of the application.
- [c] Once a completed request form is received, applications will go through a random number selection process.
- [d] The random number selection process generates a list of students that will receive approved permits, and a list of students that will be denied permits. The principal or designee shall notify the student's parent of acceptance or rejection of the request as soon as reasonably possible but in no event later than March 31.
- [e] The names of those students not being granted a permit through the random selection process shall be placed on a waiting list at the school. The order of names on the waiting list shall be determined by a continuation of the random selection process. Students whose name is on the waiting list need not submit an additional application under the Late Enrollment Period.

- [f] A parent or guardian may appeal the denied permit on the basis of an extreme hardship. Appeals will be reviewed by the District's Case Management Team
- [g] If at any time during the school year a student attending on an open enrollment permit withdraws from that school, the principal may fill that opening with the next name on the waiting list.

2.1.2. Late Enrollment Application Process

Parents may apply for a late enrollment permit for admission to a school that is not the student's school of residence as follows:

- [a] The student's parent shall apply electronically through **myDSD** on the District's website for schools that are deemed OPEN after the enrollment period. CLOSED schools are full and therefore, permits are no longer available.
- [b] A one-time, non-refundable five-dollar (\$5.00) processing charge payable to the District will be charged at the time of the application.
- [c] There is no waiting list or appeals for applications received during the late enrollment process.

2.1.3. School Boundary Change Application Process

- [a] Parents of students enrolled in a school affected by a boundary change will have at least thirty (30) days after the day on which the Board votes to approve a school boundary change to apply for an open enrollment permit.
- [b] In the school year a secondary school boundary change will be implemented, the District shall give preference in the open enrollment process to secondary students impacted by a boundary change and requesting an open enrollment permit to remain in their current school.

2.2. Notice of Policy and Designations

The Director of Planning shall post on the District's website for each school in the District:

- 2.2.1. the school's maximum capacity;
- 2.2.2. the school's adjusted capacity;
- 2.2.3. the school's projected enrollment used in the calculation of the open enrollment;
- 2.2.4. actual enrollment on October 1, January 2, and April 1;
- 2.2.5. the number of nonresident student enrollment requests;
- 2.2.6. the number of nonresident student enrollment requests accepted; and
- 2.2.7. the number of resident students transferring to another school.

2.3. Standards for acceptance and rejection of open enrollment applications

- 2.3.1. Standards for accepting or rejecting an open enrollment application may include:
 - [a] for an elementary school, the capacity of the specific grade level
 - [b] maintenance of heterogeneous student populations if necessary to avoid violation of constitutional or statutory rights of students;
 - [c] not offering, or having capacity in, an elementary or secondary special education or other special program the student requires;

- [d] maintenance of reduced class sizes in a Title I school that uses federal, state, and local monies to reduce class sizes for the purpose of improving student achievement, or in a school that uses school trust monies to reduce class size;
- [e] willingness of the applicant student to comply with district and school policies; and
- [f] giving priority to intradistrict transfers over interdistrict transfers.
- [g] giving priority to a child of a military service member or a child of a Department of Defense (DOD) civilian.

2.3.2. Standards for acceptance of an open enrollment application shall not include:

- [a] previous academic achievement;
- [b] athletic or other extracurricular ability;
- [c] the fact that the student requires special education services for which space is available;
- [d] proficiency in the English language; or
- [e] previous disciplinary proceedings, except that an application may be denied ~~for a from~~ students who:
 - (i) ~~has~~have committed serious infractions of the law or school rules, including rules of the District; ~~or~~
 - ~~(i)(ii)~~ ~~has~~have been guilty of chronic misbehavior which would, if it were to continue after the student was admitted:
 - (1) endanger persons or property;
 - (2) cause serious disruptions in the school; ~~or~~
 - ~~(3)~~ place unreasonable burdens on school staff; ~~or~~
 - ~~(3)(4)~~ have any school safety incidents or safe-school violations.

2.3.3. The school shall take into consideration the fact that an applicant's sibling is attending the school.

2.3.4. A principal may allow provisional enrollment of students with prior behavior problems, establishing conditions under which enrollment of a nonresident student would be permitted or continued.

2.3.5. When considering acceptance or rejection of an early enrollment application, the principal or designee may exclude requests that would exceed the capacity of a particular program, class, or grade level.

2.4. Delay

Notwithstanding the dates established in this policy for submitting applications and notifying parents of acceptance or rejection of an application, the District may delay the dates if the Director of Planning is not able to make a reasonably accurate projection of the early enrollment school capacity or late enrollment school capacity of a school due to:

- 2.4.1. school construction or remodeling;
- 2.4.2. drawing or revision of school boundaries; or
- 2.4.3. other circumstances beyond the control of the local board.

A delay under this section may extend no later than four (4) weeks beyond the date the Director of Planning is able to make a reasonably accurate projection of the early enrollment school capacity or late enrollment school capacity of a school.

2.5. Revocation or Termination

- 2.5.1. A student with an open enrollment permit shall be permitted to remain in the school until the student has completed the highest grade in the school subject to the same rules and standards as resident students, without renewed applications in subsequent years unless one of the following occurs:
- [a] the student graduates;
 - [b] the student is no longer a Utah resident;
 - [c] the student commits a serious infraction of the law or school rules, is suspended or expelled from school; or
 - [d] except for a student described in subsection 2.5.1[e], the District determines that enrollment within the school will exceed the school's open enrollment threshold; or
 - [e] for a child of a military service member, or a child of a DOD civilian as the term is defined in Utah Code Ann. §53B-8-102, who moves from temporary to permanent housing outside of the relevant school district boundaries following a permanent change of station:
 - (i) in kindergarten through grade 10, the student completes the current school year; or
 - (ii) in grades 11 and 12, the student graduates.
- 2.5.2. Students with a permit who will not be allowed to continue their enrollment shall be notified no later than March 15 of the current school year.
- 2.5.3. A student with an open enrollment permit shall be allowed to remain the school until the student has completed the highest grade in the school, unless revoked by the school principal, the director of admissions, or the Case Management Team for serious infractions of the law or school rules (see section 2.5.1 of this policy). Students who desire to attend a school other than their school of residence when moving from one school level to the next (i.e., elementary, junior high, high school) must apply as outlined in this policy.
- 2.5.4. Falsification or intentional misrepresentation of information by the parent or student on the application will result in cancellation of the open enrollment permit request granted under this policy.

2.6. Eligibility for Extracurricular Activities

Granting of an open enrollment application does not assure eligibility for participation in extracurricular activities. Eligibility for extracurricular activity participation shall be determined as outlined in the Utah High School Activities Association Handbook, Utah Administrative Rules, District Policy 5S-200 Minimum Standards of Eligibility for Extracurricular Participation, and District Policy 5S-201 9th Grade Participation in High School Sports.

2.7. Appeals Process Early Enrollment Application

- 2.7.1. A written appeal from a custodial parent outlining an extreme hardship will be reviewed by the District's Case Management Team (Team).
- 2.7.2. Appeals will be reviewed by the Team, March 15th through April 30th of the current year.

- 2.7.3. The Team shall issue a final written opinion within ten (10) school days following a review of the matter. The written decision shall be mailed to the parent, legal guardian, or emancipated youth.
- 2.7.4. The Team shall not hear appeals for extracurricular activities decisions, special education transfer decisions, or on permit request received during the late enrollment period.
- 2.7.5. Confidentiality shall be carefully maintained.
- 2.7.6. The Team has the authority to place students beyond the open enrollment threshold limit if placement is deemed appropriate for a student and such placement does not unduly burden the staff or building capacity.
- 2.7.7. The decision of the Team is a final administrative decision.

2.8. Transportation

The transferring student's parent is responsible for transportation to and from the receiving school. The District shall provide transportation on the basis of available space on an approved route within the District to the school of the student's attendance if the student would be otherwise eligible for transportation to the same school from that point on the bus route and the student's presence does not increase the cost of the bus route.

3. CHARTER SCHOOL STUDENTS ENROLLMENT OPTIONS

- 3.1. The District shall enroll a student who is a resident of the District, who desires to transfer from a charter school to the student's school of residence at any time during the school year. Open enrollment application and fee are not required when enrolling in school of residence.
- 3.2. The parent of a student who desires to transfer from a charter school to enroll in a District school other than their school of residence must follow the open enrollment permit procedures as outlined in this policy.
- 3.3. Charter school students may be denied enrollment in a District school if they have been expelled, or if they leave a charter school with disciplinary procedures pending at the previous school until previous allegations have been resolved.

4. DUAL ENROLLMENT OPTIONS

- 4.1. A student who is exempt from compulsory public school education for instruction in a regularly established private school or a home school, may enroll in the District school within whose boundaries a student's custodial parent resides as a dual enrollment student and participate in a course, or program at the student's resident school.
- 4.2. A dual enrollment student is eligible to participate in a course, or program consistent with the eligibility standards for a full-time student.
- 4.3. A dual enrollment student is subject to the same behavior and discipline rules and requirements of the full-time student and is subject to administrative scheduling and teacher discretion of the public school.

- 4.4. A school shall waive a student participation fee for a dual enrollment private or home school student if the student is eligible; and the parent provides required documentation under Utah Law, Utah Administrative Code R277-407, and District Policy *6F-101 School Fee and Fee Waivers*.
- 4.5. A student with disabilities may participate as a dual enrollment student consistent with Utah Law, Utah Administrative Code R277-438, and 34 CFR §§ 300.450 through 300.455.
 - 4.5.1. A public school that enrolls a dual enrollment student with a disability shall prepare an Individualized Education Program (IEP) prior to the student's participation in dual enrollment using comparable procedures to those required for identifying and evaluating public school students.
 - 4.5.2. A student with a disability seeking dual enrollment is entitled to services for the time, or for the number of courses, the student is enrolled in the public school, based on the decision of the student's IEP team.
 - 4.5.3. Decisions about the scheduling and manner of services provided is the responsibility of the enrolling school and District personnel.

DEFINITIONS“

Appeals” means a written request from a custodial parent to the District Case Management Team for reconsideration of a denied early enrollment permit.

“Closed school” means a school that has reached its maximum capacity of student enrollment and has accepted the additional 1.5% into its student population for the upcoming school year.

“DOD civilian” means an employee of the United States Department of Defense who is assigned to perform the employee’s duties at a military organization based in Utah.

“Early enrollment” means application November 15 through the first Friday in February for admission for the next school year to a school that is not a student’s school of residence. Early enrollment allows for 1.5% enrollment above a school’s capacity. Applications received during early enrollment will also create a school’s permit Waiting List.

“Late enrollment” means application March 1 through the end of first semester of the upcoming school year for admission a school that is not the student’s school of residence. Schools that are deemed CLOSED, after the early enrollment process **will not** be available for permit application. Only schools that have not filled to capacity will remain OPEN for permit application.

“Military service member” means an individual who is serving on active duty in the in the United States Armed Forces within the state of Utah; is a member of a reserve component of the United States Armed Forces assigned in Utah; is a member of the Utah National Guard; or maintains domicile in Utah, but is assigned outside of Utah pursuant to federal permanent change of station orders.

“Nonresident student” means a student who lives outside the boundaries of the school attendance area.

“Open enrollment permit” means out of boundary/out of District permission to enroll in a designated school. Permit types include - Elementary K-6, Junior High 7-9, and High School 9-12.

“Open school” means a school that has not reached its maximum capacity in student enrollment nor the 1.5% additional allotment for the upcoming school year.

“Random Number Selection” means a computer automation process that occurs after the first Friday in February. It selects the early enrollment permits and the early enrollment waiting lists.

“School of residence” means the school to which a student is assigned to attend based on the student’s place of residence.

“Serious infraction of the law or school rules” means chronic misbehavior by a student which is likely, if it were to continue after the student was admitted, to endanger persons or property, cause serious disruptions in the school, or to place unreasonable burdens on school staff.

“Waiting list” means the list generated from the early enrollment period of those students not selected in the random number selection process, which will be updated daily to ensure permit permission is continuing if school capacity decreases.

REFERENCES

Utah Code Ann. §53E-3-1201 et. seq.- Education Opportunity for Children of United States Department of Defense Employees

[Utah Code Ann. §53G-4-402 \(24\)\(f\)\(ii\)](#) – Powers and duties generally.
[Utah Code Ann. Title 53G, Chapter 6, Part 4](#) – School District Enrollment.
[Utah Code Ann. §53G-6-503](#) – Charter school students – Admissions procedures – Transfers.
[Utah Code Ann. §53G-6-702](#) – Dual enrollment.
[Utah Code Section §53G-6-306](#) – Enrollment for students of military service members
[Utah Administrative Code R277-437](#) – Student Enrollment Options.
[Utah Administrative Code R277-438](#) – Dual Enrollment.
[Utah Administrative Code R277-472](#) – Charter School Student Enrollment and Transfers and School District Capacity Information.

RELATED DOCUMENTS

[Open Enrollment Permit Guidelines and Procedures](#)
[Open Enrollment Permit Webpage](#)

DOCUMENT HISTORY:

Adopted: September 16, 2008 – Adoption of this policy repeals sections 2.18 (enrollment options for nonresident students), 2.19 (Boundary variance for resident students) and 2.20 (Unsafe School Choice Transfer option) of policy 5S-403 Registration and Pupil Accounting. Updates open enrollment boundary variance in accordance with State law and administrative rule. Added section for Title I School Choice Enrollment Options.

Revised: October 21, 2008 – Added Charter School Students Enrollment Options and Dual Enrollment.

Revised: July 14, 2009 – Technical changes to comply with changes in State law. Added section 2.3.4 Allows enrollment In any public school if enrollment is necessary as determined by DCFS.

Revised: September 1, 2009 – No change to content, renumbered from 5S-407 to 5S-001 with reorganization of Policy Table of Contents.

Revised July 13, 2010 – Technical changes to comply with changes in State law and Administrative Code. Removed charter school and an online school student as dual enrollment students. Modified procedures for admitting students to charter schools and transferring from a charter school to a school district or another charter school.

Revised: February 1, 2011 – Changed enrollment options for charter schools to comply with changes in how capacity is defined in Utah Administrative Rule 277-472 for charter school students who wish to enroll in their district school of residence.

Revised: May 7, 2013 – Changed conduction of random selection process from March 1 to the first school day following the close of open enrollment

Revised: June 6, 2017 - Updates in dual enrollment section to comply with changes in Administrative Code. Suspended Unsafe School Choice Option. Updated Public School Choice section with ESSA. Stylistic non-substantive changes.

Revised: October 2, 2018 – Removed sections of policy that are no longer applicable under Federal Law: Unsafe School Choice Transfer Options & Title I Public School Choice. Added section on students impacted by school boundary changes.

Revised: October 6, 2020 on Consent - Removed language required written notification of boundary variance acceptance or request to be mailed.

Revised: May 3, 2022 – Updated early enrollment dates and enrollment for students of military service members to comply with State law. HB380.

Revised: July 16, 2024- Updated open enrollment permit for students affected by a school boundary change to comply with HB341 School Closure Amendments.

Revised: April 15, 2025 Updated to comply with legislative changes SB017.

Revised July 21, 2026: Updated to comply with SB167 2026

Davis School District Policy and Procedures

Subject: 5S-002 Registration and Pupil Accounting

Index: Student Services – *Enrollment and Registration*

Revised~~DRAFT: July 15, 2025~~**July 21, 2026**

1. PURPOSE AND PHILOSOPHY

- 1.1 To specify Davis School District (District) student registration and transfer procedures.
- 1.2 To provide an effective and smooth transition for students at registration and withdrawal from school.
- 1.3 To provide teacher services to homebound or hospitalized students who qualify for the service.
- 1.4 To ensure that homeless, refugee, immigrant, and children of military families can attend school with as little disruption as reasonably possible.

2. RESIDENCY DETERMINATIONS

- 2.1 The District is responsible for providing educational services for all children of school age
 - 2.1.1 who are residents of the District. The school district of residence of a minor child whose custodial parent resides within Utah is the school district in which the custodial parent resides; or
 - 2.1.2 the school district in which the child resides:
 - [a] while in the custody or under the supervision (as defined in this policy) of a Utah state agency, local mental health authority, or substance abuse authority;
 - [b] while under the supervision of a private or public agency which is in compliance with [Utah Code Ann. §26B-2-131](#) and is authorized to provide child placement services by the state;
 - [c] while living with a responsible adult resident of the District, if the Director of Admissions has determined that:
 - (i) the child's physical, mental, moral, or emotional health will best be served by considering the child to be a resident for school purposes;
 - (ii) exigent circumstances exist that do not permit the case to be appropriately addressed under [Utah Code Ann. §53G-6-402](#);
 - (iii) considering the child to be a resident of the District would not violate any other law or rule of the [Utah State Board of Education \(USB E\)](#);
 - (iv) the child is receiving services from a health care facility or human services program, in accordance with Utah Administrative Code R277-621; or
 - (v) the child's parent moves from the state and has executed a legal power of attorney that meets the requirements of Utah Code Ann. §53G-6-302 (3)(d).
 - [d] while living with a responsible adult resident of the District who has been granted a court-ordered guardianship of the child; or
 - [e] if the child is married or has been determined to be an emancipated minor by a court of law or by a state administrative agency authorized to make that determination.
 - 2.1.3 Before a student is enrolled in a District school, the student's parent must show proof of residency in the boundaries of the school which the student desires to

attend. For the protection of privacy and confidentiality, schools shall not retain required verification documents.

- 2.1.4 Absent a safe schools violation, continual violations of the District truancy policy, or transfer to an alternative educational program, all students will be allowed to enroll in their school of residence until the end of their senior year. This opportunity is unrelated to the number of academic or citizenship credits earned by the student. Students under the protection of the IDEA have additional opportunities.

2.2 LEGAL GUARDIANSHIP

- 2.2.1 If guardianship of a minor child is awarded to a resident of the District by action of a court, the child becomes a resident of the District.
- [a] The guardianship status continues until terminated.
 - [b] A document issued by other than a court of law which purports to award guardianship to a person who is not a legal resident of the jurisdiction in which the guardianship is awarded is not valid in the state of Utah until reviewed and approved by a Utah court.
- 2.2.2 When a child's residence is established by transfer of legal guardianship, no tuition shall be charged.

3. STUDENT REGISTRATION PROCEDURES

3.1 REQUIRED DOCUMENTATION

In order to comply with state statutes and to ensure proper student placement, the District requires the following documents and information be provided to the school prior to registering or as outlined in the appropriate section.

- 3.1.1 **Immunization Record** - (See section 3.4)
An accurate and complete immunization record or immunization exemption.
- 3.1.2 **Reliable Proof of Student's Identity** – (See section 3.5)
- [a] A certified copy of a birth certificate; or
 - [b] other reliable proof of the student's identity, biological age, and relationship to the student's legally responsible individual; and
 - [c] an affidavit explaining the enroller's inability to produce a copy of the student's birth certificate for purposes of establishing legal first, middle, and last name, identification of missing children, and age.
 - [d] Supporting documentation may include:
 - (i) a religious, hospital, or physician certificate showing the student's date of birth;
 - (ii) an entry in a family religious text;
 - (iii) an adoption record;
 - (iv) previously verified school records;
 - (v) previously verified immunization records;
 - (vi) [documentation from a social service provider; or](#)
 - (vii) other legal documentation, including from a consulate, that reflects the student's biological age.
- 3.1.3 **Report Card or Written Record of Withdrawal**
A report card or written record of withdrawal from the last school they attended.
- 3.1.4 **Transcript Authorization Request** – (See section 3.6)
A signed authorization allowing the school of enrollment to request official transcripts and other records from the previous school.
- 3.1.5 **Proof of Residency** - (See section 2.1)
Proof of residency in the boundaries of the school that the student desires to

attend, unless enrolled under an alternative enrollment option (see District policy 5S-001), or the student has been identified as homeless (see section 3.16 of this policy).

3.1.6 For specific provisions regarding students who qualify as homeless under the McKinney-Vento Act, see section 3.16.

3.1.7 For specific provisions regarding students who qualify as dependents of active-duty military personnel, see section 3.17.

3.2 STATEWIDE STUDENT IDENTIFIER (SSID)

3.2.1 Pursuant to [Utah Code Ann. §53E-4-308](#), the District shall use the SSID system maintained by ~~the Utah State Board of Education (USBE)~~ to assign every student enrolled in a program under the direction of the Board of Education of Davis School District (Board) a unique student identifier and shall display the SSID on student transcripts exchanged with other districts or charter schools and Utah public institutions of higher education.

3.2.2 A school shall transcribe the names from the student's birth certificate or other reliable proof of the student's identity and age. This shall be the student's legal name for purposes of maintaining school records.

3.2.3 The SSID ~~shall be is an arbitrary number and may not contain~~ unique alphanumeric code ~~that does not incorporate~~ any ~~personally identifying information about the student~~ personal information, including birthday date or Social Security number.

3.3 ENROLL STUDENT BY LEGAL NAME

3.3.1 Students must be registered, and permanent records maintained, under the legal first, middle, and last name contained on the birth certificate or alternative form of identification accepted for registration.

3.3.2 A school may modify the order of student names, provide for nicknames, or allow for different surnames, consistent with court documents or parent preference, so long as legal names are maintained on student records and used in transmitting student information to the USBE.

3.4 IMMUNIZATION REQUIREMENTS

3.4.1 Immunizations Required

A student may not attend a school or early childhood program, unless the school or early childhood program receives an immunization record from the student's parent/guardian. The record must show the student has received each vaccination required by the Utah Department of Health under Utah Administrative Code R396-100-3, or:

- [a] has immunity against the disease as documented by a healthcare provider for any required vaccination that the student has not received;
- [b] is exempt from receiving the vaccination under section 3.4.3 of this policy;
- [c] qualifies for conditional enrollment under section 3.4.4 of this policy; or
- [d] complies with the immunization requirements for ~~military~~ children of [military and Department of Defense civilian families](#) under section 3.17-43 of this policy.

3.4.2 Official Utah School Immunization Record

Each school and early childhood program shall maintain on file an official Utah School Immunization Record (USIR) form for each student or a Utah Department of Health Personal Exemption Form if the student claims a medical, religious, or personal exemption.

- [a] Each school or early childhood program shall accept any immunization record ~~provided by a licensed physician, registered nurse, or public health official~~ as a certificate of immunization if ~~it is received from a statewide registry, the student's former school, or the student's parent, and it includes the type of immunization given and the dates given are specified~~ the date each vaccine was administered, as verified by a licensed health care provider, an authorized representative of a local health department, a registered nurse, or a pharmacist. ~~and it~~ The information ~~is~~ shall be transferred to an official USIR form.
- [b] Each school and early childhood program shall maintain up-to-date records of the immunization status for all students such that it can quickly exclude all non-immunized students if an outbreak occurs.
- [c] If a student withdraws, transfers, is promoted, or otherwise leaves the school or early childhood program, staff shall either:
 - (i) return the USIR and any exemption form to the parent of a student; or
 - (ii) transfer the USIR and any exemption form with the student's official school record to the new school or early childhood program.
- [d] The Utah Department of Health or the local health department may examine, audit, and verify immunization records maintained by each school.

3.4.3 **Vaccination exemption-Exemption formForm**

- [a] A student qualifies for a medical, religious, or personal exemption from a vaccination required under Utah Administrative Code R396-100-3 if the student's parent provides to the student's school or early childhood program a completed vaccination exemption form from the Utah Health Department in accordance with Utah Code §53G-9-303.
- [b] A vaccination exemption form remains valid for as long as the student remains enrolled in the public education system; and part of the student's permanent school record, including if the student transfers school under Utah Code §53G-9-306.

3.4.4 **Conditional Enrollment and Suspension for Noncompliance**

If a school or program has not received a student's immunization record or there are deficiencies in the immunization record, the school or program must place the student on conditional enrollment in accordance with Utah Code Ann. §53G-9-308.

- [a] Within five (5) days after the day on which a school or early childhood program places a student on conditional enrollment, the school or early childhood program shall provide notice to the student's parent that:
 - (i) the school or early childhood program has placed the student on conditional enrollment;
 - (ii) describes the identified deficiencies in the student's immunization record ~~or states that the school has not received an immunization record for the student;~~
 - (iii) gives notice that the student will not be allowed to attend school unless the student's parent cures the deficiencies within thirty (30) calendar days of the notice; and

- (iv) describes the process for obtaining a required vaccination.
- (v) the school will deliver the notice described in Subsection (iii):
 - (A) when possible, in the parent's preferred language; and
 - (B) using one of the following methods of delivery, as agreed upon by the school and parent: written notice delivered in person, by mail, email, or by telephone, including voicemail.
- [b] A school or early childhood program with conditionally enrolled students shall routinely review the status of all conditionally enrolled students until each student has completed the subsequent doses and provided written documentation to the school or program.
- [c] A school or early childhood program administrator shall grant an additional extension of the conditional enrollment period, if the extension is necessary to complete all required vaccination dosages, for a time period medically recommended to complete all required vaccination dosages; and may grant an additional extension of the conditional enrollment period in cases of extenuating circumstances, if one of the following agrees that an additional extension will likely lead to compliance during the additional extension period:
 - (i) a school nurse;
 - (ii) a health official; or
 - (iii) a health official designee as defined in Utah Code Ann. §53G-9-308(6).
- [d] For purposes of the conditional additional extension of the conditional enrollment period, a student with the qualifications below enrolling in a school for the first time is an extenuating circumstance.
 - (i) the student is three through 21 years old;
 - (ii) the student was not born in any state; and
 - (iii) the student has not attended one or more schools in one or more states for more than three full academic years.
- [e] If the parent fails to obtain the immunization required and provide the necessary documentation, the student shall be prohibited from attending school until the student complies with the immunization requirement under Utah Code Ann. §53G-9-302(1).

3.4.5 Exclusions of Students Who Are Under Exemption and Conditionally Enrolled Status

- [a] The local or state health department representative may exclude a student who has claimed an exemption to all vaccines or to one vaccine, ~~who is not immune to the outbreak disease~~, or who is conditionally enrolled from school attendance if there is good cause to believe that a student has a vaccine-preventable disease, has been exposed to a vaccine-preventable disease or will be exposed to a vaccine-preventable disease as a result of school attendance.
- [b] An excluded student may not attend school until the local health officer is satisfied that the student no longer risks contracting or transmitting a vaccine-preventable disease.

3.4.6 Reporting Requirements

~~Each school and early childhood program shall report the following to the Davis County Health Department's Immunization Program:~~

- ~~[a] by November 30 of each year, a statistical report of the immunization status of students enrolled in a licensed day care center, Head Start program, and kindergarten;~~
- ~~[b] by November 30 of each year, a statistical report of the two-dose measles, mumps, and rubella immunization status of all kindergarten through twelfth grade students;~~

~~[c] by November 30 of each year, a statistical report of diphtheria, tetanus, pertussis, hepatitis B, varicella, and the two-dose measles, mumps, and rubella immunization status of all seventh-grade students.~~

~~[d] by June 15 of each year, a statistical follow-up report of those students not appropriately immunized from the November 30 report in all public schools, kindergarten through twelfth grade.~~

3.5 BIRTH CERTIFICATE REQUIRED FOR ENROLLMENT OF NEW STUDENTS

3.5.1 **Written Notification** ~~Notify Parent in Writing~~

The principal shall provide written notification to the person enrolling a student for the first time in a particular school that, within thirty (30) days, he/she must provide:

- [a] A certified copy of the student's birth certificate; or
- [b] Other reliable proof under 3.1.2 of the student's identity, ~~and age,~~ biological age, and relationship to the student's legally responsible individual, together with an affidavit explaining the enroller's inability to produce a copy of the birth certificate.

3.5.2 **Birth Certificate or Other Reliable Proof Not Provided**

If a birth certificate or other reliable proof is not provided within 30 days of the first day of school, the District shall assign a review team to work with the person enrolling the student to determine the student's biological age for enrollment and appropriate school placement. The review team must include at least three members, at least one of whom must have completed training on the prevention of child sexual abuse and human trafficking required under Utah Code Ann. §53G-9-207(3)(a).

3.5.3 **Report to Criminal Investigations and Technical Services Division**

In addition to any duty to comply with the mandatory reporting requirements of physical or sexual abuse of students described in Utah Code Ann. § 53E-6-701, a school shall report to local law enforcement and to the Utah Criminal Investigations and Technical Services Division of the Department of Public Safety, any sign of child trafficking, as defined in Utah Code Ann. §53G-6-603, that the review team identifies in carrying out the review team's duties described in section 3.5.2.

3.5.3 **Identification of Missing Children - Identifying Records**

- [a] Upon notification by the Criminal Investigations and Technical Services Division of the Department of Public Safety of a missing child, the school in which that child is currently or was previously enrolled, shall flag the record of that child in such a manner that whenever a copy of or information regarding the record is requested, the school shall be alerted that the record is that of a missing child.
- [b] The school shall immediately report any request concerning flagged records or knowledge of the whereabouts of any missing child to the Division.
- [c] Upon notification by the Division that a missing child has been recovered, the school shall remove the flag from that child's record.

3.6 SCHOOL RECORD REQUIRED WHEN ENROLLING A STUDENT

- 3.6.1 Except as provided in section 3.17.2 of this policy, ~~within fourteen (14) days after enrolling a transfer student,~~ a school shall request a certified copy of a transfer student's record ~~a school shall request,~~ directly from the student's previous school, ~~a certified copy of the student's record.~~

- 3.6.2 Except as provided in section 3.17.2 of this policy, ~~any~~ a school requested to forward a **certified** copy of a transferring student's record to the new school shall comply within ~~thirty (30)~~ **five (5)** school days of the request. **The student record shall include the student's discipline file, including any safe-school violation, reintegration, or threat assessment.**
- 3.6.3 ~~unless the~~ If the record has been flagged ~~pursuant to~~ in accordance with Utah Code Ann. §53G-6-602, as outlined in section 3.5.3-, **a school may not forward the record to the new school, and the requested school shall notify the division of the request.**
- 3.6.4 **A school may not enroll a student unless the student's record from the previous school is received or the school administrator or designee reviews the USBE data gateway for any safe-school violation, reintegration, or threat assessment.**

3.7 ENROLLMENT IN KINDERGARTEN

- 3.7.1 A child may be enrolled in the District if:
- [a] the child is at least five (5) years old before September 2 of the year in which admission is sought; however, a school may enroll a child in kindergarten who does not meet this age requirement if the child moves to Utah from another state where they were a resident and had already enrolled in and attended kindergarten and transfer to the enrolling school after the beginning of the same school year;
 - [b] the child has been vaccinated or is excused from vaccination in accordance with state law and section 3.4 of this policy; and
 - [c] the child is toilet trained according to the definition outlined in Utah Administrative Rule R277-631, unless the child's developmental delay qualifies as a related disability under IDEA or Section 504, or the child is in the process of being evaluated for this purpose.
- 3.7.2 All students who meet the five (5) year age requirement for entry to school shall initially be enrolled in kindergarten.
- 3.7.3 Parents of a child eligible for kindergarten enrollment may choose between a full-day kindergarten option or a half-day kindergarten option during the registration process.
- 3.7.4 A child who might experience delays in a particular area of development is encouraged to start kindergarten once they reach the required age. This allows the school to offer intervention programs to meet the child's special needs, recognizing that the child's age may make them ineligible for further participation in the District's early childhood programs.

3.8 SPECIAL EDUCATION SELF-CONTAINED STUDENTS ENROLLMENT AND PLACEMENT

Special education self-contained resident and nonresident student placement shall be reviewed, and the location determined by the Special Education Least Restrictive Environment Review Committee (LRE Committee).

3.9 GRADE LEVEL RETENTION AND ADVANCEMENT - ELEMENTARY GRADES

- 3.9.1 Grade level retention or advancement ~~are discouraged except~~ **may be considered** under special circumstances based on individual student need. Advancement or retention decisions shall be made after the following have been implemented:
- [a] teacher(s) adapting teaching strategies and curriculum to meet

- the learning and instructional needs of the student;
- [b] teacher(s) keeping written records of the student's performance;
- [c] teacher(s) meeting with parents when advancement or retention is under consideration;
- [d] parents obtaining and completing the *Grade Placement Change Form*;
- [e] parents meeting with the principal to provide input regarding the desired change;
- [f] parents meeting with a representative of the Student Services Department; and
- [g] review of the request by the Local Case Management Team (LCMT) *(For purposes of this policy, the LCMT must include, at a minimum, one of the student's current classroom teachers, or the most recent if during summer break, the school administrator, school psychologist, guidance counselor, and a representative of the school level Multi-Disciplinary Team.)*

3.9.3 No retention or advancement shall be allowed without testing and a thorough review of the test results. Testing may be conducted to determine the student's physical, social, and emotional development as recommended by the LCMT using the school level Multi-Disciplinary Team.

3.9.4 Outside evaluation may be conducted at the request and expense of the parent and shall be taken into consideration in determining appropriate placement.

3.9.5 Retention and advancement recommendations are made by the LCMT after consideration of input from parents and others who are well acquainted with the student. Final decisions on retention and advancement are made by the Director of Admissions after consultation with the Davis Enhanced Education Program Supervisor and/or a Special Education Director when appropriate.

3.9.6 Students who have been determined eligible for and are receiving Special Education services are considered for retention or advancement only if the retention or advancement is consistent with the student's IEP.

3.9.7 Notwithstanding other provisions in this section, beginning with the 2029-2030 school year, a student in grade 3 who does not score at or above grade level on the end-of-level benchmark reading assessment shall be subject to retention in accordance with state law.

- [a] This retention requirement may be waived if a student meets a good cause exemption as described in Utah Code Ann. §53G-10-803(2)(b).
- [b] Retention in kindergarten through grade 2 may be considered when a student demonstrates a reading deficiency despite interventions.
- [c] A parent may appeal retention or promotion decisions in accordance with established administrative procedures if:
 - (i) the determination process was erroneous, or
 - (ii) there is new evidence that is relevant to the determination.

3.10 GRADE LEVEL RETENTION AND ADVANCEMENT - SECONDARY GRADES

3.10.1 Grade level retention or advancement is generally inappropriate and unnecessary in the secondary schools due to the structure of the classes being curriculum specific rather than grade or age specific, and flexibility allowed in placement and scheduling. Consideration of retention requires:

- [a] The student must have been continuously enrolled in a public or regularly established private school as defined by the USBE.
- [b] Documentation of extreme need or hardship must be provided, and hardships are limited to the following:
 - (i) sickness;
 - (ii) hospitalization;

- (iii) pending court investigation; or
- (iv) other extenuating circumstances beyond the control of the student.

3.10.2 Advancement or retention decisions shall be made after the following have been implemented:

- [a] teacher(s) adapting teaching strategies and curriculum to meet the learning and instructional needs of the student;
- [b] teacher(s) keeping written records of the student's performance;
- [c] teacher(s) meeting with parents when advancement or retention is under consideration;
- [d] parents obtaining and completing the *Grade Placement Change Form*;
- [e] parents meeting with the principal to provide input regarding the desired change;
- [f] parents meeting with a representative of Student and Family Resources; and
- [g] review of the request by the Local Case Management Team (LCMT) *(For purposes of this policy, the LCMT must include, at a minimum, one of the student's current classroom teachers, or the most recent if during summer break, the school administrator, school psychologist, guidance counselor, and a representative of the school level Multi-Disciplinary Team.)*

3.10.3 No retention or advancement shall be allowed without testing and a thorough review of the test results. Testing may be conducted to determine the student's physical, social, and emotional development, as recommended by the LCMT, using the school level Multi-disciplinary Team.

3.10.4 Outside evaluation may be conducted at the request and expense of the parent and shall be taken into consideration in determining appropriate placement.

3.10.5 Final placement decisions remain with the LCMT, the Director of Student and Family Resources, and either the Advanced Learning Programs Supervisor when considering advancement or a Special Education Supervisor when considering retention, with consideration of input from parents and others who are well acquainted with the student.

3.10.6 Students who have been determined eligible for and are receiving Special Education services are considered for retention or advancement only if the retention or advancement is consistent with the student's IEP.

3.11 **SIXTH GRADE TRANSITION TO SEVENTH GRADE**

To facilitate a smooth transition from sixth grade to seventh grade:

3.11.1 Junior high schools shall begin the registration process of sixth graders no earlier than February for the following school year.

3.11.2 Elementary schools shall send students' permanent records, grades, and/or progress reports to junior high schools no later than one month prior to the beginning of the traditional calendar school year.

3.12 **RETAINED SENIOR REGISTRATION**

Twelfth (12th) grade students who do not graduate with their class are usually not allowed to enroll again the following year in a regular high school to complete their high school diploma requirements. These students must consider other alternatives to complete their high school education.

3.12.1 **Exceptions:** Occasionally, there may be a situation where, at the discretion of the District, a student beyond the general compulsory education age may remain in enrollment as a high school senior in the year(s) after the cohort has graduated due to:

- [a] sickness;

- [b] hospitalization;
- [c] pending court investigation or action or both; or
- [d] other extenuating circumstances beyond the control of the student.

3.12.2 In such situations, the local school administration shall consult with parents or guardians and with the Department of Student and Family Services Resources in order to make a decision that is in the best interest of the student.

3.13 RE-ENROLLMENT INTO SCHOOL OF RESIDENCE AFTER ALTERNATIVE PLACEMENT OR WITHDRAWAL OF STUDENT

Students who have voluntarily transferred to or been placed by the District in an alternative program may re-enroll in their school of residence as follows:

- 3.13.1 The returning student may reenter the school of residence with the approval of the administrator of both schools. Principals denying re-enrollment must inform the student of the right to appeal and inform the Director of Admissions of the denial.
- 3.13.2 Decisions of the principal and the Director of Admissions may be appealed to the Case Management Team.
- 3.13.3 All decisions made by the Case Management Team are final and binding.

3.14 OUT-OF-SCHOOL YOUTH

- 3.14.1 An out-of-school youth is a student 16 years of age or older whose high school class has not graduated and who is no longer enrolled in a K-12 program of instruction.
- 3.14.2 The student shall be allowed to return to a District school; to be determined by the Director of Admissions prior to the time his/her class graduates, with the understanding and expectation that all necessary requirements of the traditional K-12 diploma shall be completed, provided that the student:
 - [a] is released from the adult education program; and
 - [b] has not completed the requirements necessary for an Adult Education secondary diploma; or
 - [c] has not successfully passed all high school equivalency exam modules and has not received a Utah High School Completion Diploma.

3.15 YOUTH IN CARE OR SIMILARLY DESIGNATED STUDENTS

- 3.15.1 Youth in care (YIC) students and the case manager of the custodial agency, if one is involved, shall make an appointment and meet personally with the Case Management Team and the District's YIC Administrator prior to the registration process.
- 3.15.2 In providing educational services to YIC students, the District will comply with state law and [Utah Administrative Code R277-709](#).

3.16 HOMELESS STUDENTS AND EMANCIPATED MINORS

Under the McKinney-Vento Homeless Assistance Act, 42 U.S.C. §§11432 through 11435, homeless children are entitled to immediate enrollment and full participation even if they are unable to produce records normally required for enrollment, which may include medical records, birth certificates, school records, or proof of residency.

3.16.1 "Homeless child" or "homeless youth" means a child who:

- [a] lacks a fixed, regular, and adequate nighttime residence;
- [b] has primary nighttime residence in a homeless shelter, welfare hotel, motel, congregate shelter, domestic violence shelter, car, abandoned building, bus or train station, trailer park, or camping ground;
- [c] sleeps in a public or private place not ordinarily used as a regular

- sleeping accommodation for human beings;
 - [d] is, due to loss of housing or economic hardship, living with relatives or friends, usually on a temporary or emergency basis due to lack of housing; or
 - [e] if a runaway, a child or youth denied housing by his family, or a school-age unwed mother living in a home for unwed mothers, who has no other housing available.
- 3.16.2 A homeless child or homeless youth shall:
 - [a] be immediately enrolled even if the homeless youth does not have documentation required under state law, and this policy, if they lack immunizations or immunization records, the school must refer the parent or youth to the District's Homeless Liaison, who will assist in obtaining the necessary immunizations or records;
 - [b] be allowed to continue to attend his school of origin, to the extent feasible, unless it is against the parent's wishes; be permitted to remain in the student's school of origin for the duration of the homelessness and until the end of any academic year in which the student moves into permanent housing; or
 - [c] transfer to the school district of residence;
 - [d] have all fees waived.
- 3.16.3 A determination of a residence or domicile for a homeless youth or emancipated minor may include consideration of the following criteria:
 - [a] the place, however temporary, where the child actually sleeps;
 - [b] the place where an emancipated minor or an unaccompanied youth or accompanied youth's family keeps the family's belongings;
 - [c] the place which an emancipated minor or an unaccompanied youth or accompanied /youth's parent considers to be home; or
 - [d] such recommendations concerning a child's domicile as made by the State Department of Human Services.
- 3.16.4 Determination of a residence or domicile for a homeless youth or emancipated minor may not be based upon:
 - [a] rent or lease receipts for an apartment or home;
 - [b] the existence or absence of a permanent address; or
 - [c] a required length of residence in a given location.

If there is a dispute as to the residence or the status of an emancipated minor or an unaccompanied youth, the issue may be referred to the State Superintendent for resolution.
- 3.16.5 The purpose of federal homeless education legislation is to ensure that a child's education is not needlessly disrupted because of homelessness. If a child's residence or eligibility is in question, the child shall be admitted to school until the issue is resolved.

3.17 CHILDREN OF MILITARY AND DEPARTMENT OF DEFENSE CIVILIAN FAMILIES

This policy aims to support the educational needs of children from military and Department of Defense (DoD) families, to address the challenges caused by frequent relocations and parental deployments. "Transferring student" as used in this section means a child of a military family or DoD civilian family who is seeking to be enrolled in a school in the District.

3.17.1 Education Records

- [a] When a school receives the unofficial educational record of a transferring student from a school in a sending state, the school shall enroll and

appropriately place the transferring student based on the information provided in the unofficial educational record pending receipt and validation of the transferring student's official educational record.

- [b] At the time a transferring student is enrolled and conditionally placed, the school shall request the student's official educational record from the school in the sending state.

3.17.2 Enrollment Age

- [a] A school shall enroll a transferring student at the same grade level the student has been enrolled in at their previous school, regardless of age.
- [b] A transferring student who has satisfactorily completed a prerequisite grade level at their previous school shall be eligible to enroll in the next grade level, regardless of age.

3.17.3 Immunization

- [a] A transferring student who is not fully immunized against each required disease at the time of enrollment shall be given thirty (30) days from the day of enrollment to obtain the necessary immunization.
- [b] If the required immunization encompasses a series of immunizations, the initial immunization in the series satisfies the requirement for the student to be immunized within thirty (30) days from the date on which the student is enrolled.

3.17.4 Guardianship

- [a] Power of attorney lawfully executed under Utah Code Title 75A, Chapter 2, Uniform Power of Attorney Act, is sufficient for the purposes of enrollment and all other actions requiring parental participation and consent.
- [b] The District may not charge tuition to a transferring student placed in the care of a non-custodial parent or other person standing in *loco parentis* who lives in a jurisdiction other than that of the custodial parent.
- [c] A transferring student, placed in the care of a non-custodial parent or other person standing in *loco parentis* who lives in a jurisdiction other than that of the custodial parent, may continue to attend the school in which the child was enrolled while residing with the custodial parent.

3.17.5 Course Placement and Extracurricular Activities

- [a] A school that enrolls a transferring student shall place the student in educational courses or programs based on the student's course placement in the sending state's school or educational assessments conducted at the school in the sending state. This does not prohibit the school from performing additional evaluations after the student is enrolled to ensure appropriate placement and continued enrollment of the student in the educational course or program. A district administrative official may waive requirements or other prerequisites for any course or program under this section.
- [b] The District shall facilitate the opportunity for a transferring student to be included in extracurricular activities, regardless of application deadlines, to the extent the student is otherwise qualified to participate in the extracurricular activities.

3.17.6 Graduation

Schools shall work with transferring students to facilitate a student's on-time graduation from high school, consistent with District policy 4I-002 Graduation Requirements/School Credit Section 9.

3.18 FOREIGN EXCHANGE STUDENTS

- 3.18.1. All foreign students not accompanied by a parent or guardian must be cleared and approved through the ~~Department of~~ Student and Family Resources ~~Department~~ by June 30 unless a date extension is received from the Director of Admissions (Director).
- 3.18.2 The Director ~~of Admissions~~ shall establish a limit on the number of foreign exchange students and privately placed foreign students that may register at any one school. The decision of the Director shall be final.
- 3.18.3 The District may enroll a J-1 foreign exchange student if the student:
 - [a] is a foreign exchange student sponsored by an agency approved by the Director ~~of Admissions~~ under the criteria of 3.18.6 of this policy.
 - [b] meets the enrollment and membership requirements of Utah Code Ann. §53F-2-303; and
 - [c] is enrolled for one school year or less.
- 3.19.4 The District may enroll an F-1 foreign exchange student who does not qualify for membership if the student:
 - [a] is a foreign exchange student sponsored by an agency approved by the Director;
 - [b] pays tuition as established in Policy 6F-101 (School Fees, Fee Waivers and Provision in Lieu of Fee Waivers);
 - [c] complete an application to obtain an I-20 form as required by the Immigration and Naturalization Service in order to receive the F-1 student visa; and
 - [d] is enrolled in the school for one year or less.
- 3.19.5 The Director ~~of Admissions~~ may approve a foreign exchange student agency upon the agency providing a sworn affidavit or compliance that the agency has and will continue to comply with all State laws and District policies regarding the placement of foreign exchange students. A list of the minimum requirements for inclusion in the affidavit may be obtained from the Director ~~of Admissions~~.
- 3.19.6 Procedures and Requirements for Enrollment of Foreign Exchange Students and Privately Placed Foreign Students.
 - [a] Students shall provide records that allow proper grade placement. These shall include:
 - (i) demonstrated English language proficiency;
 - (ii) courses completed;
 - (iii) grades earned;
 - (iv) recommendation from teacher(s) or principal;
 - (v) health record/immunizations; and
 - (vi) copy of completed agency application (foreign exchange students only).
 - [b] Students shall provide proof of a tuberculin (TB) skin test given within six (6) months of enrollment.
 - [c] Students are expected to maintain at least a 2.0 GPA.
 - (i) If tutoring is required to help a student succeed, any costs must be the responsibility of the host family or agency.
 - (ii) Students are not eligible for ESL (English as a Second Language) or special education programs.
 - (iii) Those not meeting this expectation will be referred back to the sponsoring agency or individual to return home.
 - [d] The student's primary purpose of school enrollment is to improve the foreign student's knowledge of American culture and language through active participation in family, school, and community life.
 - (i) Students shall not be allowed to enroll if they have already graduated in their home country.
 - (ii) No J-1 foreign exchange student will be granted a High School

- Diploma, but may, at the discretion of the school principal, participate in the graduation activities.
- (iii) A F-1 foreign exchange student may be granted a High School Diploma if the student has prior approval from the Director of Admissions and he/she meet District graduation requirements.
- [e] Students shall not be allowed to enroll in Driver Education.
- [f] Students shall pay all appropriate school fees and participation charges and do not qualify for fee waivers.

3.20. SHORT-TERM CULTURAL FOREIGN STUDENT VISITORS

- 3.20.1 A short-term cultural foreign student visitor traveling to the United States as part of a cultural exchange program may be allowed to visit classes in a District school for a period not to exceed five days if the student is sponsored by a District-approved short-term exchange agency. (agency).
- 3.20.2 The Director of Admissions shall establish requirements that a requesting agency shall meet prior to allowing a sponsored exchange student to visit classes in a District school.

3.21. TUITION AND REGISTRATION OF OUT-OF-STATE NONRESIDENT STUDENTS

All fees and tuition must be paid prior to enrollment of out-of-state, nonresident students. Such students shall be placed through the Student and Family Resources Department.

- 3.21.1 Schools shall not enroll nonresident, foreign exchange, or privately placed foreign students without clearance from the Director of Admissions.
- 3.21.2 Attendance by nonresidents of the state shall not be permitted except with payment of full tuition as established in the Fee Schedule, Policy 6F-101.
- 3.21.3 These students are not included for the purpose of apportionment of state funds.
- 3.21.4 The nonresident student shall be charged tuition as established in the Fee Schedule (Policy 6F-101), which is at least equal to the per capita cost of the school program in which the student enrolls, unless the Board, in open meeting:
 - [a] determines to waive the charge for that student in whole or in part; and
 - [b] the decision to grant a waiver is reflected in the official minutes of the meeting.

3.22. HOMEBOUND OR HOSPITALIZED STUDENT

- 3.22.1 A student requiring homebound or hospitalized education services shall receive a minimum of two (2) hours of direct instructional contact per week with a licensed educator provided by the District at a District sponsored facility; at the student's place ~~or~~-of residence or convalescence; or through remote digital learning. The circumstances requiring the services shall be clearly stated and may include:
 - [a] specific injuries;
 - [b] surgery;
 - [c] illness;
 - [d] other disabilities;
 - [e] pregnancy;
 - [f] suspension;
 - [g] pending court investigation or action; or
 - [h] District determination that a student should receive home instruction and supervision for a designated period of time.
- 3.22.2 The expected period of absence must be estimated. The anticipated length of absence should be for at least ten (10) consecutive school days or more, but not longer than two (2) months or one term.

- 3.22.3 A student with disabilities meeting these requirements may be accounted for under the special education homebound instruction program and receive the appropriate special education funding.
- 3.22.4 For a student to receive the services, a parent or legal guardian shall submit a request for services prior to the initiation of services. The request shall:
- [a] be submitted to the school principal on the District request form prior to initiation of the services.
 - [b] clearly state and specify the condition requiring the services;
 - [c] include an estimate of the expected period of absence; and
 - [d] be signed by the health care professional treating the student who verifies the condition requiring services and the expected period of absence.
- 3.22.5 The health care professional signing the form shall be:
- [a] a licensed physician;
 - [b] licensed psychologist; or
 - [c] licensed social worker.
- 3.22.6 School Principal Responsibilities
- The local school principal shall ensure that every student eligible for such educational services is provided with these services. In determining the length of time and the number of visits, the student's age and physical condition must be considered. Prior to approving services, the school principal shall:
- [a] receive the request for homebound/hospitalized services;
 - [b] verify the completion of the form, including the request of the health professional;
 - [c] select staff to serve as instructors based on student need and teacher availability;
 - [d] develop procedures for collecting and grading assignments and recording information to assure credit;
 - [e] develop procedures to ensure that curriculum is followed and adapted in accordance with student needs and instructional limitations;
- 3.22.7 Teacher Responsibilities
- Two (2) hours of direct instruction per week shall be provided to each student. The educator providing the services to homebound or hospitalized students shall:
- [a] provide a minimum of one hour for each visit, not including travel time, collecting, grading, and recording of assignments;
 - [b] instruct students outside regular contract hours; and
 - [c] verify the presence of a parent or responsible person designated by the parent to be in the home during instruction.
- 3.22.8 Instructional Program
- While the District will provide instruction for a student unable to attend school due to serious illness or injury, it must be understood that home/hospital instruction cannot replace every aspect of a student's education.
- [a] Reduction of class requirements cannot be expected.
 - [b] Participation classes may pose special challenges. Credit may be lost, or a poor grade earned, since there is no way to duplicate the activities of a participation class when the student is at home or hospitalized.
 - [c] Earning of academic credit is not guaranteed.
- 3.22.9 Students with Unusual Health Problems
- The principal shall forward referrals to the ~~Department of~~ Student and Family Resources ~~Department~~ for students with unusual health problems for whom frequent absences are expected (part or whole day) to the extent that they will seriously interfere with their education, or who may require more than two (2) hours of instruction per week.
- [a] The referral will be accompanied by a recommendation from local school

- [b] staff as to appropriateness.
These referrals will be reviewed by the ~~Department of~~ Student and Family Resources ~~Department~~. The principal shall be informed of the subsequent decision.

4. PUPIL ACCOUNTING & ATTENDANCE INFORMATION

The Superintendent is responsible for all student accounting in the District and for the preparation or approval of all reports to the State Board of Education that include enrollment and attendance information.

4.1 Minimum School Days

Schools shall provide educational services over a minimum of 180 ~~school days each school year to qualify for full minimum funding~~ instructional days or equivalent instructional hours.

4.2 Variances from Standard School Year

4.2.1 The Board may approve variances from the standard school year and instructional calendar, including professional development days, parent-teacher conferences, kindergarten assessment days, contingency days, and emergency closure adjustments, in accordance with USBE R277-419-4.

4.2.2 Total instructional time and annual school calendars shall be approved by the Board in an open meeting.

4.2.3

~~4.2.1 For a learner validated program, the District may satisfy instructional requirements through equivalent instructional hours and demonstrated academic progress rather than minimum instructional days as authorized by law.~~

~~4.2.1 The Board may allocate up to thirty-two (32) instructional hours or four (4) school days for teacher professional development, subject to the approval of two-thirds of the Board members.~~

~~4.2.2 Schools may conduct parent teacher and Plan for College and Career Readiness conferences during the school day in accordance with the Board approved school calendar.~~

~~4.2.3 The Board may designate no more than a total of five educational service days at the beginning of the school year for the assessment of students entering kindergarten. In accordance with Utah Administrative Code R277-419-4(7).~~

~~4.2.4 The Board shall provide adequate contingency school days and hours in the District's yearly calendar to avoid the necessity of requesting a waiver except in the most extreme circumstances.~~

~~4.2.5 Total instructional time and school calendars shall be approved by the Board in an open meeting.~~

~~4.2.6 The District may seek a waiver directly from the State Superintendent from the 180-day requirement for a school closure due to snow, inclement weather, or other emergency as described in Utah Administrative Code R277-121-5.~~

4.3 Student Membership Eligibility

~~4.3.1 A student is a member of a class or school from the date of entrance at the~~

~~school and is placed on the current roll until official removal from the class or school due to the student having left the school. Removal from the roll does not mean the school should delete the student's record; it only means the student should no longer be counted in membership.~~ Student membership and eligibility for Minimum School Program (MSP) funding shall be determined in accordance with state law and Utah Administrative Code R277-419-5.

- 4.3.2. ~~In order to generate membership for funding through the Minimum School Program (MSP) for any clock hour of instruction on any school day, the District shall ensure that a student being counted in membership.~~ The District shall maintain enrollment and membership records in the District's official student information system and ensure that students counted in membership meet applicable requirements related to enrollment status, residency, school age eligibility, participation, and program assignment.

- 4.3.3 Students may generate membership and funding through participation in state-authorized instructional programs and services, including attendance validated programs, learner validated programs, Statewide Online Education Program (SOEP) courses, concurrent enrollment, Career and Technical Education (CTE), homebound instruction, suspension, release for religious instruction, approved extracurricular participation, and other programs authorized under Utah Administrative Code R277-419.

- 4.3.4 The Board or designee may approve exceptions or alternative instructional arrangements for students with compelling circumstances. The time an excepted student is required to attend school shall be established by the student's IEP or Plan for College and Career Readiness.

- ~~[a] has not previously earned a basic high school diploma or certificate of completion;~~
- ~~[b] has not been enrolled in a YIC program with a YIC time code other than ISI-1 or ISI-2;~~
- ~~[c] does not have unexcused absences during all of the prior ten (10) consecutive school days;~~
- ~~[d] is a resident of Utah as defined in Utah Code Ann. 53G-6-302;~~
- ~~[e] is of qualifying school age or a retained senior;~~
- ~~[f] is expected to attend a regular learning facility operated or recognized by the District on each regularly scheduled school day, if enrolled in an attendance validated program;~~
- ~~[g] has direct instructional contact with a licensed educator by the District at the student's place of residence or convalescence for at least 120 minutes each week during an expected period of absence, if physically excused from a District facility for an extended period of time, due to:~~
 - ~~(i) injury;~~
 - ~~(ii) illness;~~
 - ~~(iii) surgery;~~
 - ~~(iv) suspension;~~
 - ~~pregnancy;~~
 - ~~pending court investigation or action; or~~
 - ~~the District determines that home instruction is necessary.~~
- ~~[h] Students may generate MSP funding by participation in an approved CTE course(s) on the campus of another state-funded institution where such a course is not offered at the student's school of membership and course(s) is consistent with the student's Plan for College and Career Readiness.~~

- [i] 4.4 Students may generate MSP funding by participation in a District-sponsored or District-supported learner validated education program that is consistent with the student's Plan for

~~College and Career Readiness, has been approved by the student's counselor, and includes regular instruction or facilitation by a designated employee of the District.~~

- (i) ~~_____~~
- [j] ~~_____~~ A student may also be counted in membership for the equivalent _____ in _____ hours:
- (i) ~~_____~~ Up to one period each school day, if the student has been: _____
- ~~_____~~ (1) ~~_____~~ released by school upon parent request during _____ the school day for religious instruction or _____ individual learning activity consistent with the _____ student's Plan for College and Career Readiness; or
- ~~_____~~ (2) ~~_____~~ exempted from school attendance under state law for home schooling and participates in one or more extracurricular activities under Utah Administrative Code R277-438 and District policy.
- (ii) ~~_____~~ Up to all periods each school day if the student is enrolled in: _____ a concurrent enrollment program that satisfies all the _____ criteria of Utah Administrative Code R277-713 and _____ District policy; a private school without religious affiliation under a contract initiated by the District, which directs that the instruction be paid by public funds. Contracts shall be approved by the Board in an open meeting;
- ~~_____~~ a foreign exchange student program under Utah Code Ann. §53G-6-707; or
- (iii) ~~_____~~ As otherwise designated in Utah Administrative Code R277-_____ 419-6.
- [f] ~~_____~~ An exception for school attendance may be made at the discretion of the Board or designee, in the length of the school day or year, for students with compelling circumstances. The time an excepted student is required to attend school shall be established by the student's IEP or Plan for College and Career Readiness.

4.4 ~~_____~~ Official Records

- 4.4.1 ~~To determine student membership, the administration at each school shall be responsible for reporting daily student attendance.~~ Each school shall maintain accurate student attendance and membership records using the District's computerized attendance-student information system. These records shall clearly and accurately show for each student the:
 - [a] entry date;
 - [b] exit date;
 - [c] ~~exit withdrawal~~ or high school completion status;
 - [d] ~~whether or not an absence was excused~~ excused and unexcused absences;
 - [e] disability status, resource or self-contained, if applicable, and
 - [f] YIC status, ISI-1, ISI-2, or self-contained, if applicable.
- 4.4.2 ~~Computerized or manually produced records for~~ Career and Technical Education (CTE) attendance shall be maintained in accordance with applicable state reporting requirements and shall include student enrollment and attendance information required for program reporting and funding purposes. ~~programs shall be kept by teacher, class, and core code. These records shall clearly and accurately show for each student in a CTE class the:~~

~~{a} entry date;~~

~~{b} exit date; and~~

~~{c} excused or unexcused status of absence.~~

4.4.3 ~~A minimum of one attendance check shall be made by the school each school day.~~ Schools shall conduct at least one attendance check during each school day. For the first and last five school days of the school year, schools may report aggregate membership in accordance with Utah Administrative Code R277-419-8, provided instructional activities continue throughout required calendared instructional days.

~~{a} Due to school activities requiring schedule and program modification during the first days and last days of the school year:~~

~~(i) For the first five (5) school days, a school may report aggregate days of membership equal to the number recorded for the second five-day period of the school year.~~

~~(ii) For the last five-day period, a school may report aggregate days of membership equal to the number recorded for the immediately preceding five-day period.~~

~~(iii) Schools shall continue instructional activities throughout required calendared instruction days.~~

4.5 School District Student Accounting Audits

The District shall conduct an annual internal audit of attendance data accuracy in accordance with Utah Administrative Code R277-419-13.

~~4.5.1 An independent auditor shall be employed by the District to annually audit student accounting records and report the findings to the Board and to the Finance and Statistics Section of the USBE.~~

~~4.5.2 Reporting dates, forms, and procedures are found in the State of Utah Legal Compliance Audit Guide, provided by the USBE.~~

~~4.6 Out of School Student Suspensions~~

~~Suspensions are covered under District Policy 5S-100 Student Conduct and Discipline.~~

~~4.6.1 Upon direction of the principal, a student may be suspended from school for a period not to exceed ten (10) consecutive days. Suspensions exceeding ten (10) consecutive days may be made by the Case Management Team. In all cases of out of school student suspensions, procedures outlined in the Davis School District Student Conduct and Discipline Policy will be followed.~~

~~4.6.2 A suspended student shall not be counted in membership after ten (10) consecutive days of suspension unless the school continues to provide the student with educational services for at least 120 minutes each week during the suspension period.~~

4.76 DISTRICT STUDENTS ENROLLED OUT OF STATE SHALL NOT RECEIVE TUITION ASSISTANCE

Under no condition, except by a vote in a regular open meeting of the Board of Education, shall the Board, by written agreement, pay the tuition of a student attending school in a district outside the state.

DEFINITIONS

“Active duty members of the uniformed services” includes members on full-time duty status in the active uniformed service of the United State, including member of the National Guard and Reserve; members or veterans who are severely injured and medically discharged or retired for a period of one year after medical discharged or retirement; and members who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

“Adult education” means organized public educational programs, other than regular full-time and summer elementary and secondary day school, which provide opportunities for adult and out-of-school youth who have not graduated, to further their education.

~~“Aggregate Membership” means the sum of all days in membership of all students during a school year for eligible students enrolled in a public school.~~

~~“Attendance validated program” means a program within and LEA that consists of eligible, enrolled public school students who physically attend school in a brick and mortar school.~~ an educational program where: a) student participation is measured by physical or virtual attendance at scheduled instructional periods; and a student receives direct teacher interaction and instruction for the course or program the student is enrolled in.

“Child of DoD Civilian Families” means a school-age child enrolled in kindergarten through grade 12 residing in the household of a currently serving DoD civilian.

“Children of Military Families” means a school-age child enrolled in kindergarten through grade 12 who is legally residing in the household of an active-duty service member.

“Custody” means the status of being legally subject to the control of another person or a public agency.

“Emancipated minor” means: 1) a child under the age of 18 who has become emancipated by order of a court or through marriage, or 2) a child recommended for school enrollment as an emancipated or homeless child by an authorized representative of the Utah State Department of Social Services.

“Full-time Student” means for purposes of participation in student activities, a student enrolled in a Davis School District school a minimum of three-fourth (3/4) of a school day.

“Hardship” means circumstances that develop outside the control of parents or school officials which suggest a documented and compelling reason why a student would be better served in a different school.

“Instructional day” means: a) for **attendance validated programs**, a day with scheduled instructional periods and direct teacher interaction; or b) for **learner validated programs**, any day during which educational services are actively provided through the LEA’s structured learning system. Instructional day does not include: a) days where educational services are not actively provided to students; or any day in a program that an LEA designated as learner validated solely to avoid providing direct educational services that would otherwise be required for an attendance validated programs.

“Instructional hours” means for **attendance validated programs**, hours of scheduled instruction; or for **learner validated programs**, equivalent hours of educational services as defined by LEA policy.

~~“Learner validated program” means a program within an LEA that consists of eligible, enrolled public school student where the student receives instruction through a) an online learning program; b) a blended learning program; or c) a competency-based learning program.~~ an educational program specifically designed for competency-based or self-paced learning where: a) student participation is measured by demonstrated academic progress and completion of learning objectives rather than by attendance during a scheduled class or instructional period.

“Minimum School Program (MSP)” means the state-supported public school programs for kindergarten, elementary, and secondary schools described in UCA § 53F-2-102(4).

“Missing child” means a person under the age of 18 who has been missing from his home environment or a temporary placement facility for any reason, and whose whereabouts cannot be determined by the person responsible for the child’s care.

“Out-of-school youth” means an individual 16 to 19 years of age whose high school class has not graduated and who is no longer enrolled in a K-12 program of instruction.

“Parent” means a parent or legal guardian having legal custody of a minor child.

“Retained senior” means a student beyond the general compulsory education age who is authorized by the District to remain in enrollment as a high school senior in the year (s) after the cohort has graduated.

“School of origin” means the school the child attended when permanently housed or the school in which the child was last enrolled.

“School district of residence” means the district in which an emancipated minor or an unemancipated minor’s parent is domiciled or currently residing.

“School Day” means a day ~~where~~ when an LEA provides educational services to students subject to the requirements described in Section R277-419-4.

“Supervision” (for purposes of district of residence determination) means a minor child is: (1) receiving services from a state agency, local mental health authority, or substance abuse authority with active involvement or oversight; and (ii) engaged in a human services program that is properly licensed or certified and has provided the school district receiving the minor child with an education plan that complies with the requirements of Utah Code Ann. §62A-2-108.1.

“Plan for College and Career Readiness” is a developmentally organized intervention process that includes: a written plan, updated annually, for a secondary student’s (grade 7-12) education and occupational preparation; all Board and local board graduation requirements; evidence of parent or guardian, student, and school representative involvement annually; attainment of approved workplace skill competencies, including job placement when appropriate; and identification of post-secondary goals and approved sequence of courses.

~~**“Qualifying school age”** means: (1) a person who is at least five years old and no more than 17 years old on or before September 1; (2) with respect to special education, a person who is at least three years old and no more than 21 years old on or before September 1.~~

“Transitioning” means the time period during which a child of a military family is in the process of transferring from one school to another.

“Unexcused absence” means an absence charged to a student when the student was not physically present at school at any of the times attendance checks were made and the student’s absence could not be accounted for by evidence of a legitimate or valid excuse in accordance with ~~District policy 5S-404 Attendance and Truancy Intervention and school policy~~ [this policy](#).

“Youth in Care” means a person under the age of 21 who does not have a high school diploma or a GED certificate who is, pursuant to a determination that the person is neglected, delinquent, or guilty of a criminal act, 1) receiving services from of the Department of Human Services; 2) in the custody of an equivalent agency of a Native American tribe recognized by the United States Bureau of Indian Affairs and whose custodial parent or legal guardian resides within the state; or 3) being held in a juvenile detention facility.

REFERENCES

[Utah Code Ann. §26B-2-116](#) – Coordination of human services and educational services.

~~[Utah Code Ann. § 53E-3-401\(8\)](#) – State Board to adopt rules and may interrupt disbursements if district fails to comply.~~

[Utah Code Ann. §53G-10-203](#) – Missing persons – Report – Notification.

[Utah Code Ann. §53E-3-503](#) – Education of ~~persons under 21~~ individuals in custody of or receiving services from certain state agencies.

~~[Utah Code Ann. §53E-3-524](#) – Newcomer student and foreign exchange student transcript repository.~~

[Utah Code Ann. Title 53E, Chapter 3, Part 9](#) – Interstate Compact on Educational Opportunity for Military Children.

[Utah Code Ann. Title 53E, Chapter 3, Part 12](#) – Education Opportunity for Children of United States Department of Defense Employees.

[Utah Code Ann. §53E-4-308](#) – Unique student identifier.

[Utah Code Ann. §53G-6-603](#) – Requirement of birth certificate for enrollment of students -- Procedures.

[Utah Code Ann. §53E-6-701](#) – Mandatory reporting of physical or sexual abuse of students.

[Utah Code Ann. Title 53G, Chapter 2, Part 2](#) – Compulsory Education.

[Utah Code Ann. §53G-4-402\(8\)](#) – Child at least five years of age before September 2, or the year in which admission is sought.

[Utah Code Ann. Title 53G, Chapter 6, Part 3](#) – School District Residency.

[Utah Code Ann. Title 53G, Chapter 6, Part 6](#) – Preventing Enrollment or Transfer of Missing Children.

[Utah Code Ann. §53G-7-228](#) – Personal care independence standards – school enrollment.

[Utah Code Ann. §53G-9-207](#) – Child sexual abuse prevention.
[Utah Code Ann. Title 53G, Chapter 9, Part 3](#) – Immunization of Students.
[Utah Code Ann. §75-5-103](#) – Delegation of power by parent or guardian.
[Utah Code Ann. §75-5-201](#) – Status of Guardian of Minor.
[Utah Administrative Code R277-121](#) - Board Waiver of Administrative Rules.
[Utah Administrative Code R277-419](#) – Pupil Accounting.
[Utah Administrative Code R277-612](#) [Foreign Exchange Students](#).
[Utah Administrative Code R277-616](#) – Education for Homeless and Emancipated Students.
[Utah Administrative Code R277-621](#) – District of Residence.
[Utah Administrative Code R277-702](#) – Procedures for the Utah High School Completion Diploma.
[Utah Administrative Code R277-709](#) – Education Programs Serving Youth in Care.
[Utah Administrative Code R277-911](#) – Secondary Career and Technology Education.
[Utah Administrative Code R277-631](#) - Student Toilet Training Requirements
[Utah Administrative Code R396-100](#) – Immunization Rules for Students.

FORMS AND OTHER LINKS

[Grade Placement Change Form](#)
[Homebound/Hospitalization Instruction Form](#)
[Home Release \(no credit — 2 or more periods\)](#)
[Proof of Residency Procedures](#)

DOCUMENT HISTORY:

Revised: November 15, 1994

Revised: October 20, 1998

Revised: November 6, 2001 - Revised after comprehensive review to comply with state statutes and administrative rules.

Revised: April 1, 2003 - Changes in foreign exchange students' and nonresident students' application deadlines made to reflect changes in legislation.

Revised: June 17, 2003 - Removed Nov. 6 change to eligibility for extracurricular participation of students entering high school for the first time from junior high who attend a school different from the school designated to serve their attendance area.

Revised: September 23, 2003 - Added Unsafe School Choice Transfer Option section.

Revised: January 18, 2005 - Changed secondary boundary variance procedure to include a random selection process and cross-level exchanges under the direction of school directors.

Revised: November 7, 2006 - Technical changes due to updates made to Administrative Rules. R277-419 Pupil Accounting Rule: added section 2.2 statewide student identifier (SSID); section 2.21 student accounting updated along with some definitions. R277-616 Education for Homeless Students updated section 2.13. R396-100 Immunization Rule for Students updated 2.3.

Revised: November 21, 2006 - Made changes in the secondary boundary variance to allow for certain boundary variances after the initial random selection process.

Revised: March 13, 2007 - Changes in foreign exchange students, allowing director of admissions to approve a foreign exchange student agency upon the agency providing a sworn affidavit of compliance as required under State administrative rule.

Revised: September 17, 2008 - Removed boundary variance and enrollment options to a new policy 5S-407 Enrollment Options for Students. Removed requirement that a social security number be requested upon enrollment. Updated definition of homeless to reflect federal and state changes, updated accounting codes regarding high school completion status.

Revised: July 14, 2009 - Technical changes to comply with State Law and Administrative Rules. Added section 2.17 Military Children legislation provides some exceptions in the law for military children regarding education records, enrollment age, immunization and guardianship. Added section 2.18.4 allows enrollment in any public school if enrollment is necessary as determined by DCFS. Added section 2.14 Out-of-School Youth changes the administration of the GED and changes the GED Certificate to a High School Completion Diploma. Added section 2.15.8 regarding the confidentiality of youth in custody student records.

Revised: September 1, 2009 - No change to content, renumbered from 5S-403 to 5S-002 with reorganization of Policy Table of Contents.

Revised: February 17, 2009 - Technical changes made due to updates made in Administrative Rule R277-419. Official records changes from the last 3 days to 5 days a school may report aggregate hours of membership equal to number recorded for preceding 5 day period.

Revised: July 13, 2010 - Technical changes made to comply with State Law and Administrative Rule. Military children modification. Changes in Foreign exchange students. Schools will accept one for one exchange students.

Revised: February 1, 2011 - Changes made in the grade retention and advancement policy. Updates in high school completion status section made to comply with changes in Utah Administrative Rule R277-419. Removed the two letter exit code associated with the exit status of a student. These exit codes are reported as specified in Data Clearinghouse documentation and do not need

to be in policy.

Revised: September 20, 2011 - Technical changes made due to updates made in Administrative Rule R277-419. Changes made in the definition of graduates.

Revised: May 7, 2013 – Technical changes made due to updates made in State law and Administrative Rules.

Revised: August 12, 2014 – Non-substantive changes.

Revised: January 26, 2016 - Revised to make non substantive stylistic changes in rule relating to youth in custody and homeless children.

Revised: May 2, 2018 - Updated to comply with changes in State law on immunization HB308 (2017). Updated military children references (HB27). Updated residency determinations for students receiving services from a health care facility or human services program (HB125 and UAC R277-621). Changes in Utah Administrative Rule R277-419 Pupil Accounting. Added section on approving short-term cultural exchange programs.

Revised: September 4, 2018 – Updated to comply with change in State law. HB178 Power of Attorney provides for local determination on enrollment if parent moves from the state.

Updated by committee: Non-substantive changes to comply with HB416 (2019) Educational services for students in human services programs.

Revised: August 6, 2019 (by consent) – Updated to comply with legislative change HB416. Defines, in the context of a child's school district of residency, the term "supervision" of a child who is served by a human services program.

Revised: June 2, 2020 - Updated to comply with definitions and terminology in Administrative Code R277-419. Reorganized policy.

Revised: October 6, 2020 on Consent - Updates to comply with changes in Administrative Code R277-616 to include language that brings the rules into compliance with federal requirements for a state education agency to have a policy regarding fee waivers for homeless students.

Revised: July 13, 2021 – Updated consistent with changes in administrative rule R277-419 on pupil accounting, and SB145 Military Family Education Amendments which allows out of state child of a military family to enroll and attend before relocating to the state and remain enrolled after the student's parent relocates out of state.

Revised: November 1, 2022- Updated to comply with definitions and terminology in Administrative Code R277-419 & H.B. 230 Reorganized policy

Revised: May 7, 2024- Updated to comply with Administrative Rule R277-63; student toilet training requirements.

Notification of full and half-day kindergarten options.

Revised: July 15, 2025 - Updated to reflect legislative and regulatory changes. HB76 permits a child to enroll in kindergarten in Utah if the child moves from another state and has already enrolled in and attended kindergarten there during the same school year. HB228 removes provisions regarding the expiration of a vaccination exemption form. SB17 establishes K-12 requirements for children of employees of the United States Department of Defense. R277-419 reinstates the option to convert up to five instructional days at the beginning of the year to conduct kindergarten pre-assessment.

Revised: 2026: HB188 requires a school to refer a minor to court after a minor has allegedly committed a drug possession offense for a third time; SB30 modifies language on birth certificates related to human trafficking; SB167, modifies timelines and requirements for transferring student records; and nonsubstantive cleanup of policy language throughout.

Davis School District Policy and Procedures

Subject: 5S-202 Authorization of Student Clubs and Organizations

Index: Instructional Programs

Revised: ~~October 1, 2019~~ July 21, 2026

1. PURPOSE AND PHILOSOPHY

The purpose of this policy is to provide guidance to schools regarding authorization of student curricular and noncurricular clubs as outlined in state law, while maintaining a fair opportunity to any students who wish to conduct a meeting within a limited open forum without discrimination on the basis of the religious, political, philosophical, or other content of the speech at such meeting.

2. AUTHORIZATION OF CLUBS

2.1. Only elementary school curricular clubs may be authorized in elementary schools in any of grades K-6.

2.2. Both secondary school curricular clubs and noncurricular clubs may be authorized in secondary schools in any of grades 7-12.

2.3. A club whose membership is determined by student body election or a club that is governed by an association that regulates interscholastic activities are exempt from the authorization requirements of this policy.

2.4. The school administration shall review applications for authorization of curricular and noncurricular clubs on a case-by-case basis.

2.5. Before granting an authorization, the school administration shall find that:

2.5.1. the proposed club meets the ~~Utah Student Clubs Act and this policy's respective~~ statutory requirements of a curricular club or a noncurricular club; and

2.5.2. ~~the~~ the proposed club's purpose and activities comply with the Utah Student Clubs Act and this policy.

2.6. Before granting an authorization, a school administration may request additional information from the faculty sponsor, from students proposing the club, or from the ~~Board~~ District, if ~~desired~~ needed.

~~2.6-2.7.~~ Decisions regarding club authorization shall be applied in a viewpoint-neutral manner and may not impose standards, requirements, or limitations that differ from those applied to other clubs of the same designation (curricular or noncurricular). A school may not condition authorization of, restrict, or limit a club based on the club's political or policy positions.

~~2.7-2.8.~~ The school administration shall grant authorization and ~~school facilities use~~ use of school facilities to curricular and noncurricular clubs whose applications are found to meet the requirements of the Utah Student Clubs Act, state rules, and District policy.

~~2.8-2.9.~~ The school administration shall limit or deny authorization or use of school facilities to proposed clubs that do not meet the requirements of the Utah Student Clubs Act, state rules, and District policy.

~~2.9-2.10.~~ The school administration ~~shall~~ may not limit or deny authorization ~~of a proposed club on the basis of race, national origin, color, sex (including sexual orientation and gender identity), disability, or religion~~ based on a club's political or policy positions or on any personal identity characteristic, meaning an individual's race, color, ethnicity, sex, sexual orientation, national origin, religion, or gender identity.

3. DEFINITIONS OF TYPES OF CLUBS

3.1. “Club” means any student organization that meets during noninstructional time.

3.2. “Curricular club” means a club that ~~is school-sponsored~~ is school-sponsored and that may receive leadership, direction, and support from the school or school district beyond providing a meeting place during noninstructional time.; and with subject matter that is taught or will soon be taught in a regular course; with subject matter that concerns the body of courses as a whole; in which participation is required for a particular course; or in which participation results in academic credit.

~~3.3. “Elementary school curricular club” in addition to the definition of curricular club, means a club that is organized and directed by school sponsors at the elementary school.~~

~~3.4. “Noncurricular club” means a club in a secondary school that students initiated; for which a school and LEA governing board group that may be authorized authorize and allowed school facilities use during noninstructional time in secondary schools by a school and governing board in accordance with the provisions of state law.; and for which a school, LEA governing board, or employees of a school or school district do not sponsor or endorse A noncurricular the club’s meetings, ideas, and activities. are not sponsored or endorsed in any way by a school governing board, the school, or by school or school district employees.~~

3.3.

~~3.5-3.4.~~ “Religious club” means a noncurricular club designated in its application as either being religiously based or based on expression or conduct mandated by conscience.

~~3.6. “Secondary school curricular club” in additional to the definition of curricular club, means a club whose subject matter is taught or will soon be taught in a regular course; whose subject matter concerns the body of courses as a whole; in which participation is required for a particular course; or in which participation results in academic credit.~~

4. FORMATION AND RENEWAL OF STUDENT CLUBS

Within twenty (20) school days after the beginning of the school year, each student group seeking to establish or renew a club under this policy must submit an application to form a club.

5. CURRICULAR CLUBS

5.1. Curricular Clubs Application

- 5.1.1. Faculty members or students proposing an elementary school or secondary school curricular club shall submit a Board approved *Student Club Application for Authorization* to the school administration.
- 5.1.2. Each completed application ~~or complaint~~ shall be approved, denied, or investigated by the school within a reasonable amount of time.
- 5.1.3. The school administration shall approve the name of a curricular club if the name is consistent with the club’s purposes and its school sponsorship.
- 5.1.4. The school administration shall determine curriculum relatedness by strictly applying the definition of curricular club. ~~and the definition of elementary school curricular club or secondary school curricular club, as applicable.~~

- 5.1.5. If the school administration finds that the proposed club is a noncurricular club, the school may:
 - [a] return the application to the faculty member or students proposing the club for amendment; or
 - [b] review the application as an application for authorization of a noncurricular club if in a secondary school.

5.2. Faculty Oversight of Curricular Clubs

- 5.2.1. School administration shall annually approve faculty members as sponsors of curricular clubs. Faculty sponsors shall organize and direct the purpose and activities of a curricular club.
- 5.2.2. The approved faculty sponsor shall provide oversight consistent with the Utah Student Clubs Act and the needs of the school to ensure that the methods of expression or other conduct of the students or sponsor involved do not:
 - [a] unreasonably interfere with the ability of school officials to maintain order and discipline;
 - [b] unreasonably endanger or threaten the well-being of persons or property;
 - [c] violate concepts of civility or propriety appropriate to a school setting; or
 - [d] violate applicable laws, rules, regulations, and District policies.

5.3. Use of School Facilities by Curricular Clubs

- 5.3.1. The school administration shall determine and assign school facilities use for curricular clubs consistent with the needs of the school.
- 5.3.2. In assigning school facilities use, the school administration may give priority to curricular clubs over noncurricular clubs.
- 5.3.3. A school may provide financial or other support to curricular clubs.
- 5.3.4. Each club that is denied school facilities use shall be informed at the time of the denial of the factual and legal basis for the denial, and, if appropriate, how the basis for the denial could be corrected.

5.4. Curricular Club Membership and Try-outs

- 5.4.1. Membership in curricular clubs is governed by the following rules:
 - [a] membership shall be limited to students who are currently attending a school in the District, at the same level as the sponsoring school;
 - [b] a school may limit membership to students currently attending the sponsoring school; and
 - [c] other rules as determined by the Utah State Board of Education (USBE), school district, or school.
- 5.4.2. Curricular clubs may require that prospective members try out based on objective criteria outlined in the application materials. Try-outs may not require activities that violate the provisions of the Utah Student Clubs Act and other applicable laws, rules, and District policies.
- 5.4.3. Curricular clubs may not:
 - [a] promote, limit, or restrict membership based on a personal identity characteristic; or
 - ~~5.4.2.~~[b] require affirmation of a particular ideological or political belief unrelated to the curricular purpose of the club as a condition of participation.
- ~~5.4.3.~~5.4.4. A school shall require written parental or guardian consent for student participation in all curricular clubs as outlined in section 8 of this policy.

6. NONCURRICULAR CLUBS

6.1. Noncurricular Clubs Application

- 6.1.1. A noncurricular club shall have a minimum of three members.
- 6.1.2. Students proposing a noncurricular club shall submit a Board approved "[Student Club Application for Authorization](#)" to the school administration.
- 6.1.3. Each completed application ~~or complaint~~ shall be approved, denied, or investigated by the school within a reasonable amount of time.
- 6.1.4. The school administration shall require ~~that~~ a noncurricular club name ~~shall~~ reasonably reflect the club's purpose, goals, and activities; and ~~that~~ the noncurricular club name ~~shall~~ be a name that would not result in or imply:
 - [a] a violation of the Utah Student Clubs Act;
 - [b] undue disruption of school operations;
 - [c] subjecting students to harassment or persecution; or
 - ~~6.1.4.~~[d] operation of the group in violation of law or rule.
- 6.1.5. The school administration may provide for approval of a noncurricular club name in an action separate from that relating to authorization of the club itself.

6.2. Faculty Oversight of Noncurricular Clubs

- 6.2.1. A school principal shall approve faculty members to serve as supervisors for authorized noncurricular clubs. Faculty supervisors shall provide oversight to ensure compliance with the approved club purposes, goals, and activities.
- 6.2.2. A school principal shall approve faculty members to serve as monitors for authorized religious, [political, or public policy](#) clubs. Faculty monitors may not participate in the activities of the ~~religious~~ club except to provide support as necessary and to monitor activities to ensure compliance with the approved club purposes, ~~goal~~[goals](#), and activities.
- 6.2.3. The appointed supervisor or monitor shall provide oversight consistent with the Utah Student Clubs Act and the needs of the school to ensure that the methods of expression, religious practices, or other conduct of the students, supervisor, or monitor involved do not:
 - [a] unreasonably interfere with the ability of school officials to maintain order and discipline;
 - [b] ~~Unreasonably~~[unreasonably](#) endanger or threaten the well-being of persons or property;
 - [c] ~~Violate~~[violate](#) concepts of civility or propriety appropriate to a school setting; or
 - [d] ~~Violate~~[violate](#) applicable laws, rules, regulations, and District policies.
- 6.2.4. Persons who are not school faculty or club members shall not be allowed access to clubs to direct, conduct, control, or regularly attend club meetings.
- 6.2.5. Without the prior approval of the school administration, persons who are not faculty or club members shall not be allowed to make a presentation to a noncurricular club. [An individual who presents written or other media materials at a noncurricular club meeting shall provide a copy of the materials to a school administrator no later than 24 hours after the presentation.](#)
- 6.2.6. Noncurricular clubs are not provided, sponsored, or supported by a school. [The presence or approval of a faculty supervisor or monitor does not constitute school sponsorship.](#) Fees associated with a noncurricular club, ~~that meet the criteria of this policy,~~ [that meets the criteria of this policy](#) may not be collected through the school and are not subject to the District school fee or fee waiver policy.

6.3. Use of School Facilities by Noncurricular Clubs

- 6.3.1. A preference or priority in assigning school facilities use may not be given among noncurricular clubs.

- 6.3.2. A school shall only provide the space for noncurricular club meetings. A school may not spend public funds for noncurricular clubs, except as required to implement the provisions of this policy, including providing space and faculty oversight for noncurricular clubs.
- 6.3.3. Provided that all noncurricular clubs are given equal access, schools have the authority to decide the following:
 - [a] set the number of hours noncurricular clubs may meet per month;
 - [b] noncurricular club access to the school newspaper, yearbook, bulletin board, public address system, or any combination of the foregoing;
 - [c] the noninstructional times during which noncurricular clubs may meet; and
 - [d] the places that noncurricular clubs may meet.

6.4. Noncurricular Club Membership and Try-outs

- 6.4.1. Membership in noncurricular clubs is governed by the following rules:
 - [a] student membership in a noncurricular club is voluntary;
 - [b] membership ~~shall~~ may be limited to students who are currently attending the school; ~~and~~
 - ~~[b]~~[c] membership may not limit or restrict participation based on a personal identity characteristic; and
 - ~~[e]~~[d] other rules as determined by the ~~State Board of Education~~ USBE, school district, or school.
- 6.4.2. Noncurricular clubs may require that prospective members try out based on objective criteria outlined in the application materials. Try-outs may not require activities that violate the provisions of the Utah Student Clubs Act and other applicable laws, rules, and policies.

6.5. Noncurricular Club List

~~6.4.2.~~ Each school ~~The District~~ shall publish on its website a list and short description of all authorized noncurricular clubs and ensure uniform treatment of similar clubs across schools. During the application review process, the school administration shall consult the list and, as appropriate, similar lists from neighboring schools. ~~districts.~~

6.6. Parent Notification

- 6.6.1. A school shall require written parental or guardian consent for student participation in all noncurricular clubs as outlined in section 8 of this policy.
- ~~6.4.3.~~ 6.6.2. A student's parent, upon request, may review the materials described in section 6.2.5 of this policy.

7. CLUB LIMITATIONS AND DENIALS

- 7.1. A school administration shall limit or deny authorization or school facilities use to a club or require changes ~~prior to~~ the club's application before granting authorization or school facilities use if he/she determines it to be necessary to:
 - 7.1.1. protect the physical, emotional, psychological, or moral well-being of students and faculty;
 - 7.1.2. maintain order and discipline on school premises;
 - 7.1.3. prevent a material and substantial interference with the orderly conduct of a school's educational activities;
 - 7.1.4. protect the rights of parents/guardians and students;
 - 7.1.5. maintain the boundaries of socially appropriate behavior; or

7.1.6. ensure compliance with all applicable laws, rules, regulations, and District policies.

7.2. A school administration shall limit or deny authorization or school facilities use to a club or require changes ~~prior~~ to the club's application before granting authorization or school facilities use, whose proposed charter and proposed activities indicate students or advisors in club related activities would have a substantial, material, or significant part of ~~their~~ the student's or club's conduct or means of expression:

7.2.1. encourage criminal or delinquent conduct;

7.2.2. promote bigotry;

7.2.3. involve human sexuality; ~~or~~

7.2.4. involve any effort to engage in or conduct mental health therapy, counseling, or psychological services for which a license ~~would be~~ is required under state law; or

7.2.5. promote or encourage a prohibited discriminatory practice, as defined in Utah Code Ann. §53H-1-504.

~~7.2.4.~~ 7.3. A school may not grant academic credit, course credit, preferential grading treatment, or excused absences for participation in political advocacy, partisan activity, or public protest, regardless of membership in a curricular or noncurricular club.

~~7.3. —If a school administration limits or denies authorization to a club, he/she the school administration shall provide, in writing, to the applicant the factual and legal basis for the limitation or denial and an explanation of the appeals process within a reasonable amount of time.~~

7.4. Administrators who intend to deny or modify a student's request to form a student club will forward the original request and any supporting documentation to the Director of the Office of Equal Opportunity ~~(OEO)~~ (Director). The Director ~~of OEO~~ or a designee will review each to ensure the reason was appropriate and consistent with federal law. If the Director ~~of OEO~~ determines that a denial or alteration was inappropriate or unsupported, the ~~District~~ Director will grant the request and provide the administrator with additional training on the policy.

7.5. If a school administration limits or denies authorization to a club, the school administration shall provide, in writing, to the applicant the factual and legal basis for the limitation or denial and an explanation of the appeals process within a reasonable amount of time.

8. PARENTAL CONSENT

8.1. A school shall require written parental or guardian consent for student participation in all curricular and noncurricular clubs at the school, which shall include an activity disclosure statement containing, at a minimum, ~~all~~ the information outlined in the District activity disclosure example.

8.2. All completed parental consent forms shall be filed by the club's sponsor, supervisor, or monitor with the school's principal until the end of the school year.

9. INVESTIGATION OF ALLEGED VIOLATIONS

- 9.1. The school administration shall investigate any report or allegation that an authorized curricular or noncurricular club is participating in activities beyond the scope of ~~its~~the club's purpose, or is in violation of a provision of the Utah Student Clubs Act or another applicable law, rule, regulation, or District policy within a reasonable amount of time after receiving the complaint.
- 9.2. After meeting with the faculty sponsor, faculty supervisor, or faculty monitor, the students involved, and the person making the report or allegation, if the school administration substantiates a violation ~~is substantiated~~, the school administration may ~~do any of the following~~:
 - 9.2.1. allow the club's original statement of ~~its~~the club's purpose, goals, and activities to be modified to include the activities if ~~they~~ the activities are in compliance with the provisions of the Utah Student Clubs Act and other applicable laws, rules, regulations, or District policies;
 - 9.2.2. instruct the faculty sponsor, supervisor, or monitor not to allow similar violations in the future;
 - 9.2.3. limit or suspend the club's authorization or school facilities use pending further corrective action as determined by the school administration; or
 - 9.2.4. terminate the club's authorization and dissolve the club.
- 9.3. A club that has been terminated in accordance with this section may not reapply for authorization until the following school year.
- 9.4. A student who makes a false allegation or report under this section ~~shall be~~is subject to school discipline.
- 9.5. ~~Any~~A school shall use the least restrictive means necessary to satisfy the school's interests as identified in the Utah Student Clubs Act regarding any:
 - 9.5.1. ~~limitation on expression, practice, or conduct of any student, advisor, or guest in a meeting of a curricular or noncurricular club;~~ or
 - ~~9.5.~~9.5.2. limitation on school facilities use, ~~shall be by the least restrictive means necessary to satisfy the school's interests as identified in the Utah Student Clubs Act.~~
- 9.6. If a school administration suspends or terminates authorization to a club, ~~he/she~~the school administration shall provide, in writing, to the applicant the factual and legal basis for the limitation or denial and an explanation of the appeals process within a reasonable amount of time.

10. APPEALS PROCEDURES

If denied, suspended, or terminated, a club, a student ~~desirous of participating or speaking~~desiring to participate or speak, or a complaining parent/guardian, has ten (10) school days from the date of the denial, suspension, or termination to file a written appeal to the School Director assigned to that school. The School Director shall issue an opinion in writing either upholding or overturning the denial, suspension, or termination within thirty (30) days of receiving the appeal. The School Director's decision shall be the final administrative decision.

DEFINITIONS

“Bigotry” means action or advocacy of imminent action involving: the harassment or denigration of a person or entity; or any intent to cause a person not to freely enjoy or exercise any right secured by the constitution or laws of the United States or the state, except that an evaluation or prohibition may not be made of the truth or falsity or any religious belief or expression of conscience unless the means of expression or conduct arising therefrom violates the standards of conduct outlined in the Utah Student Clubs Act, UCA § 53A-13-101.3, 20 U.S.C. § 4071(f)

“Conscience” means a standard based upon learned experiences, a personal philosophy or system of belief, religious teachings or doctrine, and absolute or external sense of right and wrong which is felt on an individual basis, a belief in an external absolute, or any combination of the foregoing.

“Prohibited Discriminatory Practice” as defined in [Utah Code §53H-1-503\(c\)\(i\)](#)

“Encourage criminal or delinquent conduct” means action or advocacy of imminent action that violates any law or administrative rule, does not include discussions concerning changing of laws or rules, or actions taken through lawfully established channels to effectuate such change.

“Involve human sexuality” means (a) presenting information in violation of laws governing sex education, including UCA §§ ~~53A-13-101 and 53A-13-302~~ [53G-10-402](#) and [53E-9-203](#); (b) advocating or engaging in sexual activity outside of legally recognized marriage or forbidden by state law; or (c) presenting or discussion information relating to the use of contraceptive devices or substances, regardless of whether the use is for purposes of contraception or personal health.

“Noninstructional time” means time ~~set aside by a school~~ [that a school sets aside](#) before instructional time begins or after instructional time ends, including discretionary time. Discretionary time includes free time before and after school, during lunch and between classes or on buses, and private time before athletic and other events or activities.

“Personal identity characteristics” means an individual’s race, color, ethnicity, sex, sexual orientation, national origin, religion, or gender identity.

“School facilities use” means (a) access to a school facility premises or playing field; (b) includes access to a limited open forum.

Definitions of types of clubs can be found in section 3 of this policy

REFERENCES

20 U.S.C. § 4071(f) - Denial of equal access prohibited

[Utah Code Ann. Title 53G, Chapter 7, Part 7](#) - Utah Student Clubs Act

[Utah Code §53E-9-203](#)– Activities prohibited without prior written consent – Validity of consent – Qualifications – Training on implementation

[Utah Code §53G-10-203](#) - Expressions of belief - Discretionary time

[Utah Code Ann. §53G-10-402](#) - Instruction in health - Parental consent requirements - Conduct and speech of school employees and volunteers - Political and religious doctrine prohibited

[Utah Code Ann. §53H-1-504](#) – Prohibited discriminatory practices.

FORMS AND OTHER LINKS

[Student Club Application for Authorization](#)

[Activity Disclosure Statement and Parental Consent Form](#)

DOCUMENT HISTORY:

Adopted: August 1, 2000

Revised: September 4, 2007 – Repealed original policy, replaced policy in its entirety to comply with enactment of the Utah Student Clubs Act.

Revised: September 1, 2009 – No content change, renumbered from 4I-421 to 4S-202 with reorganization of Policy Table of Contents.

5S-202 Authorization of Student Clubs and Organizations

Revised: May 17, 2011 (by consent) – Policy amended to reflect changes as a result of legislation. Modifies the Student Clubs Act regarding a club's access to school facilities.

March 8, 2018 – Education code references updated in accordance with 2018 recodification.

Revised: October 1, 2019 – Amended to make clear fees associated with a noncurricular club, that meet the criteria of this policy, may not be collected through the school and are not subject to the District school fee or fee waiver policy.

Revised June 2, 2026: Amended to SB295- Providing programs to all students without excluding individuals on the basis of an individual's personal identity characteristic. Updated definitions of curricular and noncurricular club.

Davis School District Policy and Procedures

Subject: 7SS-003 Technology Resources and Internet Safety

Index: Support Services

Revised: ~~March 19, 2024~~ July 21, 2026

1. PURPOSE AND PHILOSOPHY

The Davis School District (the "District") provides a system of Technology Resources (the "System") for educational purposes including classroom activities, professional or career development, administration of programs, and limited high-quality personal research.

2. RESPONSIBILITIES

- 2.1. The Director of Technology Services will serve as the coordinator to oversee the System.
- 2.2. The school principal, or designee, will serve as the building-level coordinator for use of the System at individual school sites and will:
 - 2.2.1. approve building-level activities;
 - 2.2.2. ensure employees receive proper training in the use of the System and the requirements of this policy;
 - 2.2.3. establish procedures to ensure adequate training and supervision of students using the System;
 - 2.2.4. require all employees and students utilizing the System sign the applicable Technology Resources Acceptable Use Agreement (AUA); and
 - 2.2.5. interpret the AUA at the building-level.
- 2.3. The department director, or designee, will serve as the department-level coordinator for use of the System at district-level worksites and will:
 - 2.3.1. approve department-level activities;
 - 2.3.2. ensure employees receive proper training in use of the System and the requirements of this policy;
 - 2.3.3. require all employees utilizing the System sign the applicable AUA; and
 - ~~2.3.4.~~

3. ~~ACCEPTABLE USE AGREEMENTS~~ ACCEPTABLE USE NOTICE

~~3.1.~~

- 3.1 The District has three Notices of Acceptable Use of Technology that outline expectations for the use of District technology resources. ~~The District has created three Technology Resources Acceptable Use Agreements ("AUA"s).~~ Each targeted to a specific population of the school community. These include a Secondary Student Notice Agreement, Elementary Student Notice Agreement and an Employee Notice Agreement. These Notice's AUAs express the terms and conditions for use of the System including, District Internet access.

The District reserves the right to deny or restrict access to employees and students if they violate or refuse to agree to or abide by the Notice of Acceptable Use of Technology AUA.

- ~~3.1.3.2.~~ Student Use. –The District will notify parents about the District System and policies governing its use. Parents and students must read sign the applicable Notice AUA each school year in order for the student to access the System.

- ~~3.2.3.3.~~ Employee and Board Member Use. District employees and Board Members must read sign the applicable Notice AUA upon initial hire or taking office and each school year hereafter in order for the employee to access the System.

- ~~3.2.1.3.3.1.~~ While system administrators are generally expected to follow the guidelines established in the employee Notice of Acceptable Use of

| Technology AUA, system administrators will at times, and for legitimate work purposes, need to access otherwise confidential information within the District's system. However, system administrators will access such confidential information under the oversight of the District Technology Director and subject to reasonable ethical industry standards.

4. INTERNET SAFETY

One component of the System is Internet access. The District provides Internet access to employees, Board members, students, and guests through an agreement with Utah Education Network (UEN).

4.1 Filtering.

- 4.1.1. Internet content filtering, also known as Internet Content Management, is provided for all District supplied Internet service in order to block access by users to visual depictions deemed to be “obscene,” “child pornography,” “harmful to minors,” or otherwise inappropriate to the school environment.
- 4.1.2. The Director of Technology Resources may disable content filtering for adults engaged in bona fide research or other lawful activities.

4.2. Monitoring.

The District will monitor the online activities of users who access the Internet through the System.

4.3. Instruction and Supervision of Student Use.

Faculty and staff will educate and supervise students about appropriate online behavior, including:

- 4.3.1. interacting with other individuals on social networking websites, email, text-messaging, and in chat rooms;
- 4.3.2. cyber-bullying awareness and response;
- 4.3.3. unauthorized online access, including “hacking” and other unlawful activities; and
- 4.3.4. unauthorized disclosure, use, and dissemination of personal information.

5 PARENTAL RIGHTS AND TECHNOLOGY CONTROLS

- 5.1 At the request of a student’s parent, the District shall apply a level of filtering that restricts internet access on District- managed devices to only websites pre-approved by the District.
- 5.2 The District shall provide a parent-accessible monitoring system that enables a parent to review their student’s online activity on District-managed electronic devices.

~~4.3.4.~~ _____

6. SELECTION OF MATERIAL FOR CLASSROOM USE

When using District Technology Resources for internet-based educational activities, teachers will:

- 6.1. Preview all material contained on or accessed through the sites they will require students access to:
 - 6.1.1. Ensure materials are age-appropriate for students;
 - 6.1.2. Ensure materials are aligned with course objectives;
 - 6.1.3. Ensure the learning activity based on the materials meets district and state requirements regarding endorsement, promotion, or disparagement of certain beliefs or viewpoints;
- 6.2. Provide support for students in conducting ethical and effective research activities.
- 6.3. Assist students in ascertaining the truthfulness of information and distinguishing fact

from opinion; and

- 6.4. Engage parents and students in advance when discussions about controversial or sensitive topics may arise.

7. INTERNET/INTRANET PUBLISHING

School and classroom digital resources provided or overseen by DSD are considered an extension of the school environment when originating from or being conducted through District System resources or are sponsored by District employees or groups.

All District sponsored material posted or published to the Internet or Intranet must comply with the Davis School District Internet/Intranet Publishing Guidelines as well as the Davis School District Social Media Guidelines.

6.1 School Web Pages

School Web Pages include the school's homepage as well as department, educator, club, team, group, or student web pages.

- 6.1.1 The building principal will designate a school webmaster, responsible for managing the school website and monitoring class, teacher, student, and extracurricular web pages. All official material originating from the school will be consistent with the District style and content publishing guidelines and approved through a process established by the school webmaster.
- 6.1.2 The following minimum standards will be followed regarding the disclosure of student information on school web pages:
 - [a] Students' picture and name shall not appear on the same web page.
 - [b] Students' home address and phone number shall not be posted.
 - [c] Class rosters or student class schedules shall not be posted.

6.2 District Web Pages

A District department supervisor may designate a department webmaster responsible for managing the department's site. All official material originating from the department will be consistent with the District style and content publishing guidelines.

8. COLLECTION OF USER INFORMATION

If the District or an individual school collects personally identifiable information from users who access its website, the District or individual school shall publish on its website a privacy policy statement that discloses the following information:

- 8.1. the identity of the District's or school's webmaster and contact information;
- 8.2. a summary of the personally identifiable information collected and contained on its website or servers;
- 8.3. how the personally identifiable information collected by the District or school is used by the District or school;
- 8.4. the District's or school's practice concerning disclosure of the personally identifiable information on the website;
- 8.5. how the parent or guardian can request access to his or her personally identifiable information and how the individual may request to correct the information; and
- 8.6. a general description of the security measures in place to protect the individual's personally identifiable information from unintended disclosure.

9. VIOLATIONS

- 9.1. The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to any illegal activities conducted through the System.
- 9.2. In the event there is an allegation that a student has violated this policy or the District AUA, the student will be provided with a notice and opportunity to be heard in the manner set forth in the student disciplinary policy.

Disciplinary actions will be tailored to meet specific concerns related to the violation and to assist the student in gaining the self-discipline necessary to behave appropriately on an electronic network.
- 9.3. In the event there is an allegation that an employee has violated this policy or the District AUA, the matter will be handled in accordance with District policy, applicable negotiated agreement, and the law.

10. SEARCH AND SEIZURE

- 10.1. System users do not have an expectation of privacy in the contents of their System files and records or their online activity while on the District System.
- 10.2. Routine maintenance and monitoring of the System may lead to discovery that the user has violated or is violating this policy, District AUA, or the law.
- 10.3. An individual search will be conducted if there is reasonable suspicion that a user has violated the law or District policy. The nature of the investigation will be reasonable and in the context of the nature of the alleged violation.

11. COMPLAINT PROCEDURE

Complaints regarding this policy, its enforcement, or observed behavior shall be directed to the site administrator to investigate and resolve. The site administrator may seek assistance to resolve a complaint from appropriate district level administrators.

12. DISTRICT LIMITATION OF LIABILITY

The District makes no warranties of any kind, either expressed or implied, that the functions or the services provided by or through the District System will be error-free or without defect. The District will not be responsible for any damage users may suffer, including but not limited to, loss of data or interruptions of service. The District is not responsible for the accuracy or quality of the information obtained through or stored on the System. The District will not be responsible for financial obligations arising through the unauthorized use of the System. Users will indemnify and hold the District harmless from any losses sustained as the result of intentional misuse of the System by the user.

13. POLICY REVIEW AND DISSEMINATION

- 13.1. The Board shall review this policy at least every three (3) years.
- 13.2. Notice of the availability of this policy shall be posted in a conspicuous place within each school.

DEFINITIONS

“Child pornography” means any visual depiction, including any photograph, film, video, picture, or computer or computer-generated image or picture, whether made or produced by electronic, mechanical, or other means, of sexually explicit conduct where the production of such visual depiction involves the use of a minor engaging in sexually explicit conduct, and as further defined in section 2256 of Title 18, United States Code.

“Technology Resources System” or the **“System”** means the District’s computer systems and networks including all of the computer hardware, operating system software, application software, networking hardware, and district data. This includes electronic mail, local databases, cloud-based resources, storage media, digital images, digitized information, communications technologies, and new technologies as they become available. **“Harmful to minors”** means that quality of any description or representation, in whatsoever form, of nudity, sexual conduct, sexual excitement, or sadomasochistic abuse when it: (1) taken as a whole, appeals to the prurient interest in sex of minors; (2) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable material for minors; and (3) taken as a whole, does not have serious value for minors. Serious value includes only serious literary, artistic, political, or scientific value for minors.

“Personally identifiable information” means information that identifies 1) a user by name; account number; physical address; email address; telephone number; Social Security number; credit card information; or bank account information; 2) a user as having requested or obtained specific materials or services from a governmental website; 3) Internet sites visited by a user; or 4) any of the contents of a user’s data-storage device. “User” in this definition means a person who accesses a governmental website.

“Obscene” has the meaning given such term in 18 U.S.C. 1460-1470.

REFERENCES

20 U.S.C. § 7001 – Children’s Internet Protection Act (CIPA)

47 U.S.C § 254 – Schools and libraries to enact Internet Safety Policies.

[Utah Code Ann. Title 53G, Chapter 7, Part 10](#) – Internet policy.

[Utah Code Ann. Title 63D Chapter 2](#) – Governmental Internet Information Privacy Act

[Utah Code Ann. §§76-10-1201 to 1206](#) – Pornographic and Harmful Materials and Performances

[Utah Education Network 2-2, Network Acceptable Use Policy](#)

FORMS AND OTHER LINKS

~~[Elementary Student Acceptable Use Agreement](#)~~

[Elementary Notice of Acceptable Use of Technology](#)

[Secondary Notice of Acceptable Use of Technology](#)

[Employee Notice of Acceptable Use of Technology](#)

~~[Secondary Student Acceptable Use Agreement](#)~~

~~[Employee Acceptable Use Agreement](#)~~

[Social Media Guidelines](#)

DOCUMENT HISTORY:

Adopted: October 16, 2011

Revised: January 4, 2005 – 3-year review – Added acceptable use, selection of materials, web pages, collection of user information, due process and search and seizure sections.

Revised: May 15, 2012 – Updated policy to comply with changes in the Children Internet Protection Act (CIPA).

Revised: October 3, 2017 – Five-year review. No substantive changes.

March 8, 2018 - Education code references updated in accordance with 2018 recodification.

March 19, 2024 – 5-year review. Updated “system” definition,

7SS-003 Technology Resources and Internet Safety

July 21, 2026- Updated to comply with SB88. Parental rights and technology controls, Changed the name of Acceptable Use Agreements to Notice of Acceptable Use of Technology.



MEMORANDUM

TO: Board of Education
Tim Leffel, Business Administrator
Weston Weekes, Administrator of Facilities Management

FROM: Bryan Turner, Director of Architectural Services

DATE: 21 July 2026

SUBJECT: Boulton Elementary HVAC Renovation Engineer Selection

The Professional Services Selection Committee evaluated proposals from three mechanical engineering firms for the Boulton Elementary HVAC Renovation project.. The evaluation criteria used is as follows:

- Qualifications
- Past performance
- Experience of key individuals
- Design philosophy
- Portfolio of similar projects.

We recommend the Board of Education award the contract to the highest scoring mechanical engineering firm:

Resolut Group



MEMORANDUM

TO: Board of Education
Tim Leffel, Business Administrator
Weston Weekes, Administrator of Facilities Management

FROM: Bryan Turner, Director of Architectural Services

DATE: 21 July 2026

SUBJECT: Catalyst Center Expansion Cm/Gc Selection

The Professional Services Selection Committee evaluated proposals from ten construction firms for Construction Manager/General Contractor (Cm/Gc) services for the Catalyst Center Expansion. Six firms were interviewed by the committee. The evaluation criteria used is as follows:

- Qualifications
- Construction Management Plan
- Past Performance
- Fee Proposal

We recommend the Board of Education award the contract to the highest scoring construction firm:

Hughes General Contractors