

*“Engage all students to reach their full academic and social potential.”*

## **Lake Dallas Independent School District**

### **Regular Meeting**

**Monday, October 18, 2010 5:30 PM**

**LAKE DALLAS INDEPENDENT SCHOOL DISTRICT  
LAKE DALLAS, TEXAS  
BOARD OF TRUSTEES  
REGULAR MEETING  
MONDAY, OCTOBER 18, 2010**

NOTE: The meeting will be conducted at Lake Dallas Middle School, Room 401, 325 E. Hundley Drive, Lake Dallas, Texas

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

**AGENDA**

5:30 PM

1. Call to Order, Roll Call, and Establishment of Quorum
2. Closed Session  
The open session of the meeting will adjourn. The Board of Trustees will reconvene in closed session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in closed session.
  - A. 551.072 Discussing purchase, exchange, lease, or value of real property
  - B. 551.074 Discussing personnel or to hear complaints against personnel, including the deliberation of the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee
  - C. 551.075 To confer with employees of the school district to receive information or to ask questions
3. Reconvene to Open Session, Invocation, and Pledges of Allegiance
  - A. Invocation - Deon Quisenberry
  - B. Pledges of Allegiance - Lake Dallas Elementary School Students
4. Open Forum
5. Special Reports
  - A. Certificate of Excellence in Financial Reporting award presentation 4
  - B. Student Recognition - Lake Dallas Elementary School 7
  - C. Student Recognition - Lake Dallas High School 8
    1. Megan Moore - National Merit Semifinalist
    2. Omar Hasan - Commended Scholar
    3. Shannon Price - Outstanding Participant in the National Achievement Scholarship Program
  - D. Health Services Recognition 9
    1. Ruth Bowen
  - E. Human Resources Recognition 10

1. Jamey James	
2. Karla Landrum	
6. Public Hearing	
A. Financial Integrity Rating System of Texas	12
7. Consent Agenda Items	
A. Consideration/Approval of the Minutes of the September 20, 2010 Regular Meeting (District Goal All)	23
B. Consideration/Approval of Monthly Financial Statements (District Goal All)	28
C. Consideration/Approval of Personnel Items (District Goal 1)	32
1. Personnel Elections/Assignments/New Hires	
8. Action/Discussion Items	
A. Consideration/Approval of Resolution 2010-11-03 that allows the Denton County Sheriff's Department to resell property at a public venue as provided under Texas Property Tax Code 34.05(c) (District Goal All)	33
B. Consideration/Approval of Resolution #2010-11-04 that resolves acknowledgment of the legislative platform "Make Education a Priority" (District Goal All)	36
C. Consideration/Approval of Local Policy and Handbook Change to include Pre-AP Courses in Extracurricular Eligibility Exemption (District Goal All)	41
D. Consideration/Approval of the Textbook Adoption Committee for 2010-2011 (District Goal All)	44
9. Report/Information/Review Items	
A. Campus Report - Lake Dallas Elementary School	47
B. Texas Primary Reading Inventory Summary of Results	48
C. Teen Cert. Out of State Field Trip	50
D. List of Cooperative Purchasing Programs used by the District	51
E. Lake Dallas ISD Campus Events Calendar	53
1. <a href="http://ldisd.intand.com">http://ldisd.intand.com</a>	
10. Closed Session	
A. 551.074 Discussing personnel or to hear complaints against personnel, including the deliberation of the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee	
11. Adjournment	

## **SPECIAL REPORT**

Certificate of Excellence in Financial Reporting award presentations.

### **Supporting documents:**

None \_\_\_\_\_ Attached  X  Provided Later \_\_\_\_\_

### **Contact Person:**

Gayle Stinson  
Superintendent  
[gstinson@ldisd.net](mailto:gstinson@ldisd.net)  
940-467-4039

This is a copy of a press release that will be distributed. This is the 19<sup>th</sup> straight year that the District has received these awards. Mr. Eversole, Ms. Haehn and the central administrative staff should be commended.

*Congratulations to Lake Dallas Independent School District! They have won the Association of School Business Officials International's (ASBO) and the Governmental Finance Officers Association (GFOA) Certificate of Excellence in Financial Reporting Program for excellence in the preparation and issuance of the fiscal year end 2009 school system. This district has provided an award winning Comprehensive Annual Financial Report (CAFR) for the fiscal year end 2009.*

*The award, the highest recognition for the district financial operations offered by ASBO and GFOA, is only conferred to school systems and other governmental entities that have met or exceeded the standards of the program.*

*By preparing and presenting a CAFR, Lake Dallas Independent School District validated the credibility of their school system's operations, measured the integrity and technical competence of the business staff, assisted in strengthening their presentations for bond issuance statements, and provided professional recognition. This is the 19<sup>th</sup> straight year the District has received this recognition.*

**ASSOCIATION OF SCHOOL BUSINESS OFFICIALS  
INTERNATIONAL**



This Certificate of Excellence in Financial Reporting is presented to

**LAKE DALLAS INDEPENDENT SCHOOL DISTRICT**

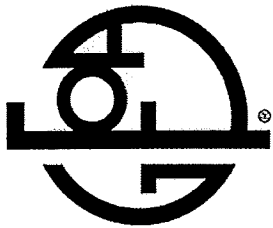
**For its Comprehensive Annual Financial Report (CAFR)**

For the Fiscal Year Ended August 31, 2009

Upon recommendation of the Association's Panel of Review which has judged that the Report substantially conforms to principles and standards of ASBO's Certificate of Excellence Program

President

Executive Director



The Government Finance Officers Association  
of the United States and Canada

*presents this*

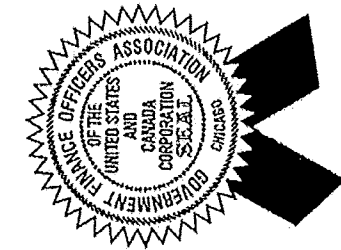
## AWARD OF FINANCIAL REPORTING ACHIEVEMENT

*to*

**Wesley C. Eversole**

Deputy Superintendent/CFO

Lake Dallas Independent School District, Texas



*The award of Financial Reporting Achievement is presented by the Government Finance Officers Association to the individual(s) designated as instrumental in their government unit achieving a Certificate of Achievement for Excellence in Financial Reporting. A Certificate of Achievement is presented to those government units whose annual financial reports are judged to adhere to program standards and represents the highest award in government financial reporting.*

Executive Director

Date September 13, 2010

# **SPECIAL REPORT**

## **Student Recognition – Lake Dallas Elementary**

### **Presented for:**

Board action \_\_\_\_\_ Report/Review Only   X  

### **Supporting documents:**

None   X   Attached \_\_\_\_\_ Provided Later \_\_\_\_\_

### **Contact Person:**

Deon Quisenberry  
Principal, Lake Dallas Elementary  
940-497-2222  
[dquisenberry@ldisd.net](mailto:dquisenberry@ldisd.net)

### **Background Information:**

Lake Dallas Elementary School would like to recognize the following students:

Tes Masten – Excellent Science Lab Student in Ms. Duke’s 5<sup>th</sup> grade class  
Drew Smith - Greatest Improvement in Reading in Ms. Ruggiere’s 2<sup>nd</sup> grade class

# SPECIAL REPORT

Student Recognition – Lake Dallas High School

**Presented for:**

Board action \_\_\_\_\_ Report/Review Only \_\_\_\_\_ X \_\_\_\_\_

**Supporting documents:**

None \_\_\_\_\_ X \_\_\_\_\_ Attached \_\_\_\_\_ Provided Later \_\_\_\_\_

**Contact Person:**

Kristi Strickland  
Principal, Lake Dallas High School  
940-497-1458  
kstrickland@ldisd.net

**Background Information:**

Recognition of students who have achieved excellence in the National Merit Scholarship Program:

**Megan Moore** – *National Merit Semifinalist* – scored in the top 1% nationally on the 2009 PSAT

**Omar Hasan** – *Commended Scholar* – scored in the top 2-3% nationally on the 2009 PSAT

**Shannon Price** – *Outstanding Participant in the National Achievement Scholarship Program* – scored in the top 3% of more than 160,000 African Americans nationally on the 2009 PSAT.

**Fiscal Implications:**

N/A

# SPECIAL REPORT

## Recognition of Ruth Bowen, Coordinator of Health Services

### Presented for:

Board action \_\_\_\_\_ Report/Review Only  X

### Supporting documents:

None \_\_\_\_\_ Attached \_\_\_\_\_ Provided Later \_\_\_\_\_

### Contact Person:

Marci Malcom, Ph.D.  
Assistant Superintendent of Curriculum and Instruction  
mmalcom@ldisd.net

### Background Information:

Ruth Bowen, Coordinator of Health Services, goes above and beyond her school responsibilities to remain current on all health service related issues. She leads the district in creating procedures to create a safe and healthy learning environment for our students and staff. In addition, Ruth provides professional development training opportunities to LDISD and DFW area school nurses.

We would like to take this opportunity to recognize Ruth for her many accomplishments and outstanding work and commitment to the students and staff of Lake Dallas ISD.

### Fiscal Implications:

N/A

# REPORTS/INFORMATION/REVIEW ITEMS

## Human Resource Professionals Recognition

### Presented for:

Board action \_\_\_\_\_ Report/Review Only \_\_\_\_\_X\_\_\_\_\_

### Supporting documents:

None \_\_\_\_\_ Attached \_\_\_\_\_X\_\_\_\_\_ Provided Later \_\_\_\_\_

### Contact Person:

Marci Malcom, Ph.D.  
Assistant Superintendent of Curriculum and Instruction  
mmalcom@ldisd.net

### Background Information:

Governor Rick Perry declared October 13, 2010 as the first ever Texas Education Human Resources Day. Rick Perry said, "Human resources professionals play a vital role to ensure our students get the best education possible by seeking to hire and retain quality staff." In Lake Dallas ISD, we are fortunate to have Karla Landrum, Executive Director of Human Resources with 21 years experience in LDISD and Jamey James, Human Resource Coordinator and Benefits Specialist with 18 years experience in LDISD. We would like to take this opportunity to recognize them for their continued work and dedication to Lake Dallas ISD.

### Fiscal Implications:

N/A

### Administrative Recommendation:

Review only  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



STATE OF TEXAS  
OFFICE OF THE GOVERNOR

*A Message from the Governor:*

*Across this great state, human resource professionals in Texas schools play a vital role in ensuring our students get the best education possible.*

*Human resource professionals are responsible for implementing effective practices and for the hiring of quality staff to teach young Texans and keep schools running smoothly.*

*Daily, you serve the needs of students, teachers and administrators, creating a healthy environment in the best interest of the students.*

*I commend you all for the invaluable contributions you've made in fostering educational excellence in the Lone Star State.*

*Therefore, I, Rick Perry, Governor of Texas, extend best wishes to everyone observing:*

*Texas Education Human Resources Day*

*October 13, 2010*



*Sincerely,*

*Rick Perry*

*Rick Perry  
Governor*

# **PUBLIC HEARING**

## **Financial Integrity Rating System of Texas Report**

### **Supporting documents:**

None \_\_\_\_\_ Attached   X   Provided Later \_\_\_\_\_

### **Contact Person:**

Wes Eversole  
Deputy Superintendent/CFO  
[weversole@ldisd.net](mailto:weversole@ldisd.net)  
940-467-4039

### **Background Information:**

We will present our annual School First (Financial Integrity Rating System of Texas) report. The District received a rating of Above Standard Achievement. Lake Dallas Independent School District received a score of 71 points out of a possible 80 points. The District scored the highest in each category with the exception debt related expenditures per student and investment earnings.

In years past, the District has been classified as a fast growing district and has been exempted from this category. Because growth has slowed, we no longer are granted the exemption. Interest revenue has declined because of substantially lower interest rates. The State's investment yield thresholds have not changed to reflect current economic conditions and remain the same since the inception of the Schools First rating system in 2003.

A public hearing is required.

SCHOOLS FIRST  
FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS

*PRESENTED OCTOBER 18, 2010*



# SCHOOLS FIRST

## FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS

Presented: October 18, 2010

### **LAKE DALLAS INDEPENDENT SCHOOL DISTRICT**

#### **ABOVE STANDARD ACHIEVEMENT**

The Texas Education Agency has awarded the district a rating of Above Standard Achievement under Texas' Schools FIRST financial accountability rating system. The Schools FIRST rating system measures the quality of a schools district's financial management and reporting.

This is the eighth year of Schools FIRST (Financial Accountability Rating System of Texas), a financial accountability system for Texas school districts developed by the TEA in response to Senate Bill 875 of the 76th Texas Legislature in 1999. The primary goal of Schools FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The Schools FIRST accountability rating ensures that Texas school districts are accountable not only for student learning, but also for achieving these results cost-effectively and efficiently. The information provided by the Schools FIRST system will guide us in our continued efforts to maximize each taxpayer dollar.

The Schools FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts, with the highest being "Superior Achievement," followed by "Above-Standard Achievement," "Standard Achievement" and "Substandard Achievement." Districts with serious data quality problems may receive the additional rating of "Suspended-Data Quality." Districts that receive the 'Substandard Achievement of "Suspended -Data Quality" ratings under Schools FIRST must file a corrective action plan with the Texas Education Agency.

Lake Dallas Independent School District received a score of 71 points out of a possible 80 points. The District received the rating of Above Standard Achievement from the Texas Education Agency and missed Superior Achievement by 1 point.

**Financial Integrity Rating System of Texas  
2008-2009 DISTRICT STATUS DETAIL**

<b>Name: LAKE DALLAS ISD(061912)</b>		<b>Publication Level 1:</b> 6/11/2010 12:03:10 PM	
<b>Status: Passed</b>		<b>Publication Level 2:</b> 8/30/2010 4:06:59 PM	
<b>Rating:</b> Above Standard Achievement		<b>Last Updated:</b> 8/30/2010 4:06:59 PM	
<b>District Score:</b> 71		<b>Passing Score:</b> 56	
#	Indicator Description	Updated	Score
1	<u>Was The Total Fund Balance Less Reserved Fund Balance Greater Than Zero In The General Fund?</u>	3/30/2010 2:41:50 PM	Yes
2	<u>Was the Total Unrestricted Net Asset Balance (Net of Accretion of Interest on Capital Appreciation Bonds) In the Governmental Activities Column in the Statement of Net Assets Greater than Zero? (If the District's 5 Year % Change in Students was 10% more)</u>	3/30/2010 2:41:50 PM	Yes
3	<u>Were There No Disclosures In The Annual Financial Report And/Or Other Sources Of Information Concerning Default On Bonded Indebtedness Obligations?</u>	3/30/2010 2:41:50 PM	Yes
4	<u>Was The Annual Financial Report Filed Within One Month After November 27th or January 28th Deadline Depending Upon The District's Fiscal Year End Date (June 30th or August 31st)?</u>	3/30/2010 2:41:51 PM	Yes
5	<u>Was There An Unqualified Opinion in Annual Financial Report?</u>	3/30/2010 2:41:51 PM	Yes

6	<u>Did The Annual Financial Report Not Disclose Any Instance(s) Of Material Weaknesses In Internal Controls?</u>	3/30/2010 2:41:51 PM	Yes
7	<u>Did the Districts Academic Rating Exceed Academically Unacceptable?</u>	3/30/2010 2:41:51 PM	5
8	<u>Was The Three-Year Average Percent Of Total Tax Collections (Including Delinquent) Greater Than 98%?</u>	3/30/2010 2:41:51 PM	5
9	<u>Did The Comparison Of PEIMS Data To Like Information In Annual Financial Report Result In An Aggregate Variance Of Less Than 3 Percent Of Expenditures Per Fund Type (Data Quality Measure)?</u>	3/30/2010 2:41:52 PM	5
10	<u>Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotment) &lt; \$350.00 Per Student? (If The District's Five-Year Percent Change In Students = Or &gt; 7%, Or If Property Taxes Collected Per Penny Of Tax Effort &gt; \$200,000 Per Student)</u>	3/30/2010 2:41:52 PM	0
11	<u>Was There No Disclosure In The Annual Audit Report Of Material Noncompliance?</u>	3/30/2010 2:41:52 PM	5
12	<u>Did The District Have Full Accreditation Status In Relation To Financial Management Practices? (e.g. No Conservator Or Monitor Assigned)</u>	3/30/2010 2:41:52 PM	5

13	<u>Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund?</u>	3/30/2010 2:41:52 PM	5
14	<u>If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation)</u>	3/30/2010 2:41:53 PM	5
15	<u>Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinquent Taxes Receivable) In The General Fund Greater Than Or Equal To 1:1? (If Deferred Revenues Are Less Than Net Delinquent Taxes Receivable)</u>	3/30/2010 2:41:53 PM	5
16	<u>Was The Administrative Cost Ratio Less Than The Threshold Ratio?</u>	3/30/2010 2:41:53 PM	5
17	<u>Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size?</u>	3/30/2010 2:41:53 PM	5
18	<u>Was The Ratio Of Students To Total Staff Within the Ranges Shown Below According To District Size?</u>	3/30/2010 2:41:54 PM	5
19	<u>Was The Total Fund Balance In The General Fund More Than 50% And Less Than 150% Of Optimum According To The Fund Balance And Cash Flow Calculation Worksheet In The Annual Financial Report?</u>	3/30/2010 2:41:54 PM	5

20	<u>Was The Decrease In Undesignated Unreserved Fund Balance &lt; 20% Over Two Fiscal Years?(If 1.5 Times Optimum Fund Balance &lt; Total Fund Balance In General Fund Or If Total Revenues &gt; Operating Expenditures In The General Fund,Then District Receives 5 Points)</u>	3/30/2010 2:41:54 PM	5
21	<u>Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0?</u>	3/30/2010 2:41:54 PM	5
22	<u>Were Investment Earnings In All Funds (Excluding Debt Service Fund and Capital Projects Fund) More Than \$20 Per Student?</u>	3/30/2010 2:41:55 PM	1
			71 Weighted Sum

## DETERMINATION OF RATING

**A.** Did The District Answer 'No' To Indicators 1, 2, 3 Or 4? **OR** Did The District Answer 'No' To Both 5 and 6? If So, The District's Rating Is **Substandard Achievement**.

**B.** Determine Rating By Applicable Range For summation of the indicator scores (Indicators 7-22)

<b>Superior Achievement</b>	72-80 and Yes to indicator 7
<b>Above Standard Achievement</b>	64-71 or $\geq 72$ and No to indicator 7
<b>Standard Achievement</b>	56-63
<b>Substandard Achievement</b>	$< 56$ or No to one default indicator

## INDICATOR 17 & 18 RATIOS

Indicator 17	Ranges for Ratios		Indicator 18	Ranges for Ratios	
	Low	High		Low	High
District Size - Number of Students Between			District Size - Number of Students Between		
< 500	7	22	< 500	5	14
500-999	10	22	500-999	5.8	14
1000-4999	11.5	22	1000-4999	6.3	14
5000-9999	13	22	5000-9999	6.8	14
$\geq 10000$	13.5	22	$\geq 10000$	7.0	14

## Expenditures by the Superintendent and Board Members

For the Twelve-Month Period  
 Ended August 31, 2010

Description	Superintendent <u>Gayle Stinson</u>	Board Member <u>Sandra Drusch</u>	Board Member <u>Glenn Gowans</u>	Board Member <u>Sam Blunk</u>
Meals	136.92			
Lodging	897.76		262.98	
Transportation	606.4		207.80	
Motor Fuel	48.85			
Other	66.00	32.48		
<b>Total</b>	<b>\$1,755.93</b>	<b>\$32.48</b>	<b>\$470.78</b>	<b>\$0.00</b>

Description	Board Member <u>Scott Baird</u>	Board Member <u>Chad Thiesen</u>	Board Member <u>Lance Stacy</u>	Board Member <u>Carol Jula</u>
Meals				
Lodging				
Transportation	90.30			63.00
Motor Fuel				
Other	34.00			24.00
<b>Total</b>	<b>\$124.30</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$87.00</b>

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:

Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).

Lodging - Hotel charges.

Transportation - Airfare, car rental, taxis, mileage reimbursements, leased cars, parking and tolls.

Motor fuel – Gasoline.

Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

**Outside Compensation and/or Fees  
Received by the Superintendent for  
Professional Consulting and/or Other Personal Services**

For the Twelve-Month  
Period  
Ended August 31, 2010  
Name

Superintendent  
Gayle Stinson

None

Total

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\$0.00

**Gifts Received by Superintendent and Board Members (and First Degree Relatives, if any)  
(gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)**

Description of Gifts	Superintendent <u>Gayle Stinson</u>	Board Member <u>Glenn Gowans</u>	Board Member <u>Sam Blunk</u>	Board Member <u>Sandra Drusch</u>
	0	0	0	0
Total	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Description of Gifts	Board Member <u>Chad Thiesen</u>	Board Member <u>Lance Stacy</u>	Board Member <u>Carol Jula</u>	Board Member <u>Scott Baird</u>
	0	0	0	0
Total	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

# CONSENT AGENDA

## Minutes of the September 20, 2010 REGULAR Meeting

### Presented for:

Board Action \_\_\_\_X\_\_\_\_ Report/Review Only \_\_\_\_\_

### Supporting documents:

None \_\_\_\_\_ Attached \_\_\_\_X\_\_\_\_ Provided Later \_\_\_\_\_

### Contact Person:

Gayle Stinson  
Superintendent  
[gstinson@ldisd.net](mailto:gstinson@ldisd.net)  
940-497-4039

### Background Information:

Minutes from the September 20, 2010 REGULAR Meeting are enclosed in the board packet.

### Fiscal Implications:

N/A

### Administrative Recommendation:

Approve

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

For: \_\_\_\_\_

Against: \_\_\_\_\_

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT  
LAKE DALLAS, TEXAS

**MINUTES – OFFICIAL REGULAR MEETING – BOARD OF TRUSTEES**  
LAKE DALLAS MIDDLE SCHOOL – 325 EAST HUNDLEY DRIVE  
LAKE DALLAS, TEXAS  
MONDAY, SEPTEMBER 20, 2010

The Board of Trustees of the Lake Dallas Independent School District met in official REGULAR session on Monday, September 20, 2010 at 5:30 p.m. at the Lake Dallas Middle School, Room 401, located at 325 East Hundley Drive, Lake Dallas, Texas.

**Board Members Present**

Sandra Drusch, President  
Sam Blunk, Vice President  
Carol Jula, Secretary  
Scott Baird  
Lance Stacy  
Chad Thiessen

**Board Members Absent**

Glen Gowans

**School Officials Present**

Gayle Stinson, Superintendent  
Wes Eversole, Deputy Superintendent/CFO  
Marci Malcom, Assistant Superintendent of Curriculum/Instruction  
Jim Parker, Principal Lake Dallas Middle School  
Karla Landrum, Executive Director of Human Resources  
Anne Haehn, Director of Accounting  
Mike Dabney, Director of Technology  
Vangee Deussen, Principal Shady Shores Elementary School  
Kristi Strickland, Principal Lake Dallas High School  
Stephanie Dawson, Director of Advanced Academics  
Bob Plage, Assistant Principal Shady Shores Elementary School  
Wendy Konz, Director of Maintenance and Transportation

**Meeting Called to Order**

President Drusch called the meeting to order and announced that a quorum of the Board Members was present, the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**Closed Meeting**

5:30p.m.

**Open Meeting**

6:00p.m.

**Open Forum**

President Sandra Drusch conducted an open forum; there was no participation from the public.

**Special Reports**

The following Special Reports were presented to the Board of Trustees: 1) student recognition – Ms. Vangee Deussen, Principal Shady Shores Elementary School recognized Sarah Dunn, Anna D Nguyen, Maja Lorimer, and Addison Blevins for having the highest Accelerated Reader Points for 2009-2010

**Consideration/Approval of Consent Agenda Items**

It was MOVED by Mr. Sam Blunk, SECONDED by Mr. Lance Stacy to approve the consent agenda items listed below.

- A) Minutes from the August 30, 2010 SPECIAL Meeting
- B) Monthly Financial Statements
- C) 2010-2011 Memorandum of Understanding with Denton County JJAEP
- F) 2010-2011 School Health Advisory Council (SHAC) Members

MOTION PASSED. 6-0

**Consideration/Approval of Localized Board Policy Update 88**

Dr. Marci Malcom presented the Localized Board Policy Update 88.  
Ms. Carol Jula MOVED to approve the changes to EIC (Local) Board Policy, Mr. Chad Thiessen SECONDED the motion.

MOTION PASSED. 6-0

**Consideration/Approval of Resolution #2010-11-01 that allows the Denton County Sheriff's Department to resell property at a public venue as provided under Texas Property Tax Code 34.05(c)**

Mr. Scott Baird MOVED to approve resolution 2010-11-01, Ms. Carol Jula SECONDED.

MOTION PASSED. 6-0

**Consideration/Approval of Resolution 2010-11-02 that approves the transfer of interest in land located on Parkridge Drive**

Mr. Scott Baird MOVED to approve resolution 2010-11-02, Ms. Carol Jula SECONDED.

MOTION PASSED. 6-0

Mr. Lance Stacy MOVED to Recount the vote, Mr. Chad Thiessen SECONDED.

MOTION PASSED. 6-0

Mr. Scott Baird MOVED to approve resolution 2010-11-2, Ms. Carol Jula SECONDED. Mr. Lance Stacy and Mr. Chad Thiessen ABSTAINED.

MOTION PASSED. 4-0-2

**Consideration/Approval of Interlocal Agreement that details the understanding between the City of Corinth and the Lake Dallas Independent School District concerning the transfer of interest in land to the City of Corinth located on Parkridge Drive**

Mr. Scott Baird MOVED to approve the Interlocal Agreement, Ms. Carol Jula SECONDED. Mr. Lance Stacy and Mr. Chad Thiessen ABSTAINED.

MOTION PASSED. 4-0-2

**Consideration/Approval of the waiver of penalty and interest for account #227153DEN**

Mr. Chad Thiessen MOVED to approve, Mr. Sam Blunk SECONDED.

MOTION PASSED. 6-0

**Consideration/Approval of State Energy Conservation Office Stimulus Program Loan Agreement**

Mr. Chad Thiessen MOVED to approve, Mr. Sam Blunk SECONDED.

MOTION PASSED. 6-0

**Consideration/Approval of Ordinances setting a tax rate for Maintenance and Operations and Debt Service for the 2010-2011 School Year**

Mr. Lance Stacy MOVED to approve the ordinance setting the Maintenance and Operations (M&O) tax rate of \$1.17 per \$100 valuation for the 2010-11 school year, Ms. Carol Jula SECONDED.

MOTION PASSED. 6-0

Mr. Lance Stacy MOVED to approve the ordinance setting the Interest and Sinking (I&S) tax rate of \$0.50 per \$100 valuation for the 2010-11 school year, Mr. Scott Baird SECONDED.

MOTION PASSED. 6-0

**Report/Information/Review Items**

The Board of Trustees heard 1) a report on Shady Shores Elementary School as presented by Mrs. Vangee Deussen  
2) Dr. Marci Malcom presented the LDISD Labor Day Enrollment Comparisons 3) LDISD Campus Events  
Calendar.

**Meeting Adjourned**

6:40 p.m.

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Sandra Drusch, President

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Carol Jula, Secretary

# CONSENT AGENDA

## Monthly Financial Statements

### Presented for:

Board Action

Report/Review Only

### Supporting documents:

None

Attached

Provided Later

### Contact Person:

Wes Eversole  
Deputy Superintendent/CFO  
[weversole@ldisd.net](mailto:weversole@ldisd.net)  
940-467-4039

### Background Information:

The monthly tax and financial reports for August are enclosed.

### Administrative Recommendation:

Approve

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

For: \_\_\_\_\_

Against: \_\_\_\_\_

LAKE DALLAS ISD  
 COMPARISON OF REVENUE AND EXPENDITURES  
 GENERAL FUND  
 AUGUST 2010

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
<b>REVENUE</b>					
Tax Revenue	14,885,791	14,932,019	14,882,475	(49,544)	100.3%
Other Revenue	150,200	156,001	240,183	84,182	65.0%
Athletic Activity	125,523	132,819	100,000	(32,819)	132.8%
<b>Local Revenue</b>	<b>15,161,514</b>	<b>15,220,840</b>	<b>15,222,658</b>	<b>1,818</b>	<b>100.0%</b>
State Program Revenue	9,918,510	12,655,197	12,438,728	(216,469)	101.7%
TRS on Behalf	1,343,276	1,462,425	1,448,302	(14,123)	101.0%
<b>State Revenue</b>	<b>11,261,786</b>	<b>14,117,622</b>	<b>13,887,030</b>	<b>(230,592)</b>	<b>101.7%</b>
Federal Flood Control	46,357	46,357	16,000	(30,357)	289.7%
Impact Aid	166,940	166,940	225,000	58,060	74.2%
<b>Federal Revenue</b>	<b>213,297</b>	<b>213,297</b>	<b>241,000</b>	<b>27,703</b>	<b>88.5%</b>
<b>Total Revenue</b>	<b>26,636,598</b>	<b>29,551,758</b>	<b>29,350,688</b>	<b>(201,070)</b>	<b>100.7%</b>
<b>EXPENDITURES</b>					
Instruction	15,622,739	17,227,776	17,467,193	236,894	98.6%
Inst. Res./Media Services	529,751	584,818	597,046	12,211	98.0%
Curriculum Dev. & Inst. Staff Devel	538,398	592,948	599,469	6,471	98.9%
Inst. Leadership	303,928	323,386	367,990	44,360	87.9%
School Leadership	1,492,595	1,642,202	1,654,882	12,680	99.2%
Guidance/Counseling/Evaluation	900,760	985,519	1,004,467	18,948	98.1%
Health Services	284,781	311,963	329,899	17,936	94.6%
Pupil Transportation	1,259,578	1,393,667	1,418,675	24,991	98.2%
Cocurr./Extracurr. Activities	860,070	933,260	940,019	6,759	99.3%
Gen Administration	1,043,437	932,783	954,109	21,326	97.8%
Plant Maintenance & Operations	2,957,270	3,009,845	3,065,879	51,247	98.2%
School Monitoring Services	90,353	107,017	111,899	4,882	95.6%
Date Processing Services	440,045	480,690	490,515	9,825	98.0%
Facilities Acq. & Construction	36,211	47,805	56,952	9,147	83.9%
Payments to JJAEP Programs	0	0	10,800	10,800	0.0%
Other Intergovernmental Chrgs	0	178,174	178,175	1	100.0%
<b>Total Expenditures</b>	<b>26,359,917</b>	<b>28,751,853</b>	<b>29,247,969</b>	<b>488,478</b>	<b>98.3%</b>
<b>Grand Revenue Totals</b>	<b>26,636,598</b>	<b>29,551,758</b>	<b>29,350,688</b>		
<b>Grand Expenditure Totals</b>	<b>26,359,917</b>	<b>28,751,853</b>	<b>29,247,969</b>		
<b>Grand Totals</b>	<b>276,681</b>	<b>799,905</b>	<b>102,719</b>		

LAKE DALLAS ISD  
BALANCE SHEET  
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE  
AS OF AUGUST 31, 2010

**General Fund**

Cash & Investments	\$ 8,207,671
Receivables	(1,504,174)
Deferred Expenses	199,218
<b>Total Assets</b>	<u>6,902,715</u>

Current Payables	635,606
Accrued Expenses	(170,141)
Deferred Revenue	(288,385)
<b>Total Liabilities</b>	<u>177,080</u>

Reserve for Encumbrances	9,471
Undesig. Fund Balance	(7,079,795)
Reserve for Encumbrances	(9,471)
<b>Total Equity</b>	<u>(7,079,795)</u>

**Food Service**

Cash & Investments	248,863
Receivables	26,135
<b>Total Assets</b>	<u>274,998</u>

Current Payables	(16,142)
Accrued Expenses	(28,253)
<b>Total Liabilities</b>	<u>(44,396)</u>

Reserve for Food Encumbrances	(217,463)
Undesig. Fund Balance	150
Reserve for Encumbrances	(13,289)
<b>Total Equity</b>	<u>(230,602)</u>

**Debt Services**

Cash & Investments	1,354,426
Receivables	(1,747,946)
<b>Total Assets</b>	<u>(393,520)</u>

Current Payables	1,852,306
Deferred Revenue	(94,176)
<b>Total Liabilities</b>	<u>1,758,130</u>

Reserve for Long Term Debt	(1,218,981)
Undesig. Fund Balance	(145,629)
<b>Total Equity</b>	<u>(1,364,610)</u>

**Lake Dallas ISD  
Summary Of Tax Collections Comparison  
August 2010**

<b><u>Current Tax Collections</u></b>	<b><u>2010</u></b>	<b><u>2009</u></b>	<b><u>2008</u></b>
Current Tax Roll Status:	\$20,386,831	\$20,328,800	\$17,998,466
+/- Supplemental Adjustments	502,361	697,763	519,520
Balance Taxes Due After Adjustments	20,889,192	21,026,563	18,517,986
Current Collection Activity:			
General Operating Fund	14,621,565	14,741,923	12,514,438
Debt Service Fund	5,998,591	6,047,968	5,775,895
Total Current Collections	20,620,155	20,789,891	18,290,333
Unpaid Current Taxes Due @ End of Month	269,037	236,672	227,653
Collection % to Current Tax Role	98.71%	98.87%	98.77%

**Delinquent Tax Collections**

Prior Years Delinquent Tax Roll:	425,451	435,782	806,550
+/- Supplemental Adjustments	41,279	26,288	3,388
Balance Taxes Due After Adjustments	466,730	462,070	809,937
Delinquent Collection Activity:			
Less General Operating Funds Collected	123,760	145,692	302,018
Less Debt Service Collected	50,773	59,771	139,393
Total Delinquent Collections	174,533	205,464	441,411
Unpaid Delinquent Taxes Due @ End of Month	292,197	256,606	368,526
Collection % to Delinquent Tax Role	37.39%	44.47%	54.50%

**Penalties, Interest, Attorney Fees**

Penalties and Interest:			
Penalty Paid On Taxes	100,699	111,181	130,888
Interest Paid On Taxes	57,169	71,825	104,088
Amount Paid to Tax Attorney	61,017	71,319	142,738
Total Penalties, Interest, Attorney Fees	218,885	254,325	377,713

**Collection Summary**

Current Taxes Collected	20,620,155	20,789,891	18,290,333
Delinquent Taxes Collected	174,533	205,464	441,411
Penalties, Interest, Attorney Fees	218,885	254,325	755,427
Total Tax Collections	21,013,573	21,249,680	19,487,171
Total Unpaid Current Taxes Due @ End of Month	269,037	236,672	227,653
Total Unpaid Delinquent Taxes Due @ End of Month	292,197	256,606	368,526
Total Taxes Outstanding	561,234	493,278	596,179

# CONSENT AGENDA

## Personnel Items: Elections/assignments

### Presented for:

Board Action  \_\_\_\_\_

Report/Review Only \_\_\_\_\_

### Supporting documents:

None  \_\_\_\_\_

Attached \_\_\_\_\_

Provided Later \_\_\_\_\_

### Contact Person:

Karla Landrum

klandrum@ldisd.net

### Background Information:

<u>Last</u>	<u>First</u>	<u>Loc</u>	<u>Grade</u>	<u>Degree</u>	<u>College</u>	<u>Certification</u>
Talbert	David	800	Dir. Of Facilities & Operations	BS	UNT	N/A

### Fiscal Implications:

David Talbert is replacing Don Konz.

**Administrative Recommendation:** Approve recommendations as listed.

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

For: \_\_\_\_\_

Against: \_\_\_\_\_

## **ACTION/DISCUSSION ITEMS**

Review/Approve Resolution #2010-11-03 that allows the Denton County Sheriff's Department to resell property at a public venue as provided under Texas Property Tax Code 34.05(c).

### **Supporting documents:**

None \_\_\_\_\_

Attached   X  

Provided Later \_\_\_\_\_

### **Contact Person:**

Wes Eversole  
Deputy Superintendent/CFO  
[weversole@ldisd.net](mailto:weversole@ldisd.net)  
940-497-4039

### **Background Information:**

Mark Burroughs, our Tax Attorney, and Denton County have recommended that the District allow the Denton County Sheriff's Department to resell property described as Oak Lakes, ACCOUNT # 64050DEN. This property is located in the middle of an unimproved field behind Swisher Cemetery.

The property has not produced a sufficient bid to satisfy the outstanding taxes and associated fees. This approval would allow the Sheriff to accept less than the outstanding taxes and fees. It would also place the property back on the tax role.

### **Recommendation**

Approve Resolution #2010-11-03

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

For:

Against:

**RESOLUTION** 2010-11-03

WHEREAS, by Sheriff's Deed signed **July 7, 2010** the Denton County Sheriff's Department did convey the property to be described herein by Sheriff's Deed to the Lake Dallas Independent School District at a Sheriff's Sale conducted pursuant to a Judgment and Order of Sale for delinquent ad valorem property taxes, Cause No. **2009-0217-362**, such property to be held in trust by the Lake Dallas Independent School District for itself and all other taxing units participating in said Judgment for reason that no sufficient bid was received as required under §34.01(j) & (k) of the Texas Property Tax Code; and

WHEREAS The Lake Dallas Independent School District has the authority to direct the Denton County Sheriff's Department to resell the subject property at public auction for any price deemed sufficient by the officer conducting the sale, pursuant to authority under §34.05(c), Texas Property Tax Code, which property is described to wit:

**OAK LAKES BLK C LOT 11  
ACCOUNT NO. 64050DEN  
FORMERLY OWNED BY B F & Vergie McKinney Trust**

THEREFORE, BE IT RESOLVED that the Board of Trustees of Lake Dallas Independent School District hereby requests and directs the Denton County Sheriff's Department to resell the above-referenced property at public venue as provided under Texas Property Tax Code §34.05(c).

Date: \_\_\_\_\_

\_\_\_\_\_

Printed Name: \_\_\_\_\_

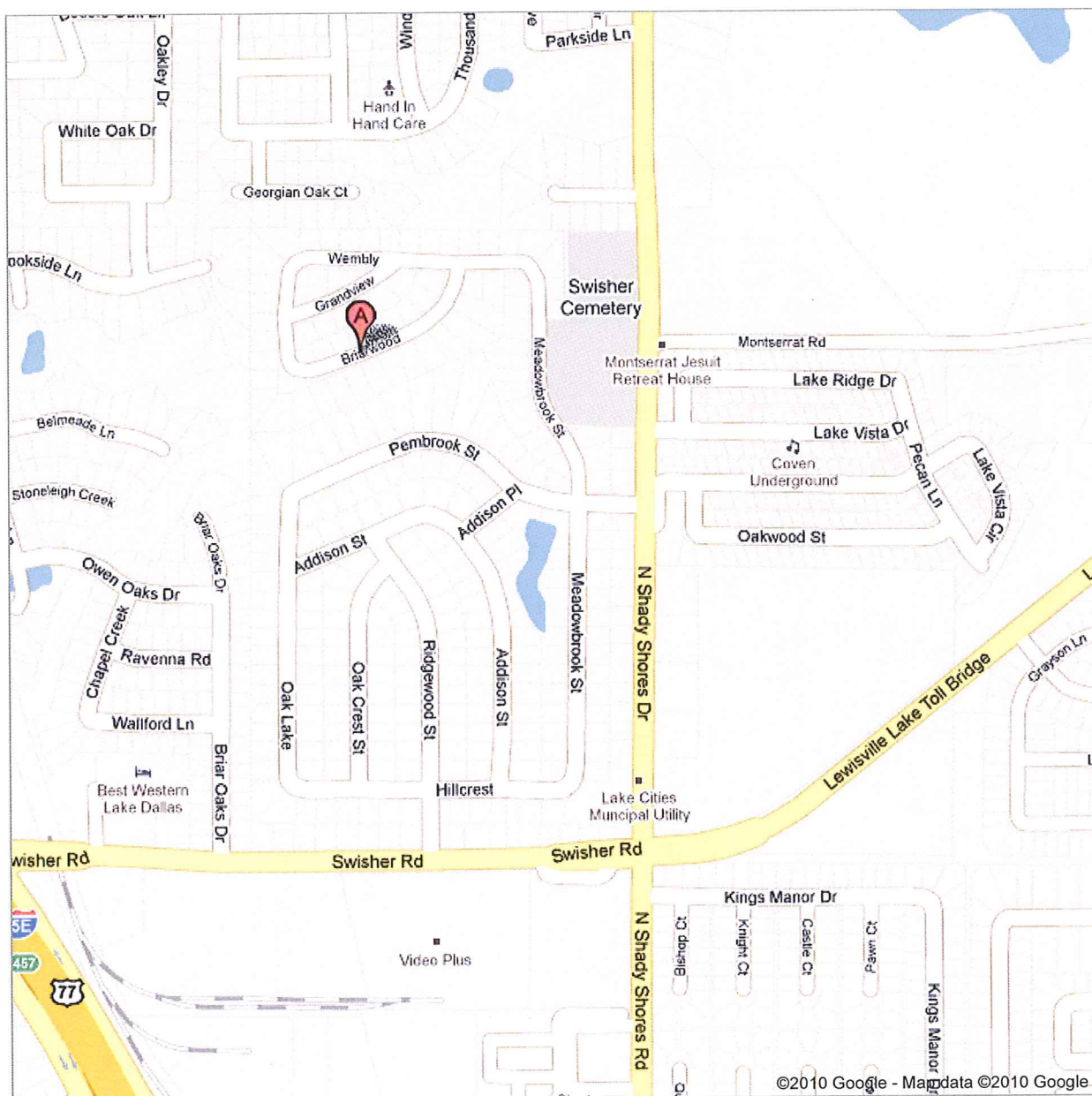
Title: \_\_\_\_\_

[Print](#)



Address **Briarwood**  
**Lake Dallas, TX 75065**

Notes



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# ACTION/DISCUSSION ITEMS

Review/Approve Resolution #2010-11-04 that resolves acknowledgment of the legislative platform “Make Education a Priority”

**Supporting documents:**

None \_\_\_\_\_ Attached   X   Provided Later \_\_\_\_\_

**Contact Person:**

Wes Eversole  
Deputy Superintendent/CFO  
[weversole@ldisd.net](mailto:weversole@ldisd.net)  
940-497-4039

**Background Information:**

School districts across the state are facing a growing financial crisis under the current school finance system. Currently, 60% of the districts in Texas are being forced to use dollars from their fund balances for daily operating expenditures – a practice that is neither financially sound nor sustainable over a long-term. In addition, teaching positions are being eliminated, salaries frozen and local educational programs removed to meet reduced budgets.

A main cause of the current school finance crisis is the 2006 legislation (House Bill 1) that has proven to fall short of properly funding Texas public schools. The state cut property taxes by one third and did not establish a new stream of revenue to completely make up the difference. In 2007 and 2009, legislators were unsuccessful in addressing school funding shortcomings. With a budget deficit approaching \$20 billion, legislative leadership must work with the education community to find a solution to fund education.

Districts across the state are joining together to build a collective sense of education priority among communities and state legislative leaders. This initiative, “Make Education a Priority,” serves to ensure that the topic of school finance is addressed in the upcoming legislative session. The Board of Trustees and Administration can join this effort by adopting a Resolution Of Acknowledgment urging state lawmakers to “Make Education A Priority” and address the current school finance crisis. The campaign hopes to secure as many resolutions as possible leading up to the 82nd Legislative Session in January 2011.

**Recommendation**

Approve Resolution #2010-11-04

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

For:

Against:

## ***Make Education a Priority Statements of Support***

Thank you for all the work you (Aledo ISD Board of Trustees) do and for taking such a vocal role in reminding the Texas Legislature of the role we need to take in making sure our children are receiving a world quality education. As a committee member of the Senate Committee on Education, I hold education issues dear and rank them as some of the most important decisions I have made during my time at the Capitol. I promise to Make Education a Priority.

***The Honorable Wendy R Davis Texas State Senator (District 10)***  
wendy.davis@senate.state.tx.us

It is a pleasure to lend my support to the Aledo Independent School District in their resolution to Make Education a Priority. I support the board's efforts in keeping and maintaining the value and importance of education in the state of Texas. As their elected member in the Texas Senate, I invite the local communities to engage in ways to assist the legislature by finding and offering solutions to the current school finance system. I applaud the Aledo ISD Board for its hard work in promoting awareness about educational issues, and I look forward to encouraging their efforts when the Legislature convenes in January.

***The Honorable Craig Estes Texas State Senator (District 30)***  
www.estes.senate.state.tx.us

I would like to take this opportunity to express my support for Aledo ISD's Board of Trustees *Make Education a Priority* campaign. I look forward to working closely with the board toward finding solutions for the broken school funding system we are faced with here in Texas and encourage other state legislators to get involved as well. I share the belief of the board that we must keep education a priority as a state in order to properly arm our children with the tools they need to keep Texas the great state that it is.

***The Honorable Phil King Texas State Representative (District 61)***  
phil.king@house.state.tx.us

I am happy to support Denison ISD's resolution to *Make Education a Priority*. As a state legislator, I applaud our local community in joining with those across the state in challenging the legislature to critically evaluate the current school finance system. I look forward to working with other legislators during the upcoming session to find a better, lasting ways to make education a priority in Texas.

***The Honorable Larry Phillips Texas State Representative (District 62)***  
larry.phillips@house.state.tx.us

The Texas Association of School Administrators (TASA) supports and applauds Aledo ISD's initiative to encourage the Texas Legislature to make school funding a priority next session. This initiative compliments TASA's grassroots 2011 Initiative. TASA is a statewide professional organization representing superintendents and other education leaders whose mission is to promote, provide, and develop leadership that champions educational excellence.

***Johnny L. Veselka Executive Director of Texas Association of School Administrators (TASA)***  
www.tasenet.org and TASA Grassroots 2011

We commend the Aledo ISD Board for its efforts in raising awareness about issues affecting school districts across the state. Their leadership has reminded us all that, even in the face of an unprecedented state budget deficit, we must make education our top priority. The TASB organization supports the *Make Education a Priority* letter campaign and looks forward to working with Aledo ISD to broaden the campaign's reach.

***Jackie Lain Associate Executive Director of TASB Governmental Relations***

Jackie.lain@tasb.org  
www.tasb.org and www.gr.tasb.org

When we looked into the *Make Education a Priority* letter campaign initiative, we immediately saw the potential. The Equity Center extends our podcast/website resource to make sure every superintendent and school board trustee is aware of the campaign's objectives and resolution. We believe in this important initiative. This can be very powerful when supported by our school districts. Let's make education a priority.

***Dr. Wayne Pierce Executive Director of the Equity Center***

pierce@equitycenter.org  
www.equitycenter.org and www.equitycenterradio.org

The Texas Association of Mid-Size Schools (TAMS) is happy to support the *Make Education a Priority Campaign* encouraging the Texas Legislature to make school funding a priority in their upcoming legislative session. TAMS is an organization that exists to ensure that mid-size school districts continue to receive appropriate funding via the mid-size formula adjustment – a formula adjustment that has been in place for years to offset the “economy of scale” issues mid-size schools face each year. As such, we applaud the efforts of this campaign and strongly encourage the Texas Legislature to not only make education a priority, but to also fix a school funding system that is broken - by ensuring a more adequate and equitable system that provides local school districts more meaningful discretion while preserving local fund balances without penalty.

***Dr. Darrell G. Floyd TAMS Past President and Superintendent of Schools, Stephenville ISD***

darrell.floyd@sville.us

Texas Association of Community Schools is very proud to join in support of the "Make Education a Priority" campaign. Congratulations to the Aledo ISD school board for its positive efforts to make school funding the priority for the 82nd Legislative Session.

***Ken McCraw Executive Director of Texas Association of Community Schools***

kmccraw@tacsnet.org

I applaud the leadership from the Aledo ISD school board dedicated to making education a priority. "Make Education a Priority" is an Aledo ISD Board of Trustee adopted campaign, a grassroots effort that is growing into a statewide initiative.

***Joe F. Smith – TexasISD.com***

www.texasisd.com

**LIST OF TEXAS DISTRICTS THAT HAVE ADOPTED THE RESOLUTION "MAKE EDUCATION A PRIORITY"**

Day 36: 102 Districts Reporting as of 10-06-2010

<b>Aledo ISD</b>	<b>Kemp ISD</b>
<b>Apple Springs ISD</b>	<b>Kountze ISD</b>
<b>Avalon ISD</b>	<b>La Marque ISD</b>
<b>Beeville ISD</b>	<b>Lewisville ISD</b>
<b>Bells ISD</b>	<b>Lipan ISD</b>
<b>Blanket ISD</b>	<b>Little Cypress-Mauriceville CISD</b>
<b>Boerne ISD</b>	<b>Louise ISD</b>
<b>Boling ISD</b>	<b>Marion ISD</b>
<b>Bonham ISD</b>	<b>Millsap ISD</b>
<b>Bridge City ISD</b>	<b>Mission CISD</b>
<b>Brock ISD</b>	<b>Nederland ISD</b>
<b>Brookeland ISD</b>	<b>Needville ISD</b>
<b>Bullard ISD</b>	<b>Newton ISD</b>
<b>Burkburnett ISD</b>	<b>Northside ISD</b>
<b>Burkeville ISD</b>	<b>Morton ISD</b>
<b>Callisburg ISD</b>	<b>Northwest ISD</b>
<b>Carrizo Springs CISD</b>	<b>Olton ISD</b>
<b>Carroll ISD</b>	<b>Orangefield ISD</b>
<b>Center Point ISD</b>	<b>Paint Rock ISD</b>
<b>Channelview ISD</b>	<b>Pampa ISD</b>
<b>Chico ISD</b>	<b>Panther Creek CISD</b>
<b>Claude ISD</b>	<b>Pleasant Grove ISD</b>
<b>Clear Creek ISD</b>	<b>Pottsboro ISD</b>
<b>Clyde CISD</b>	<b>Redwater ISD</b>
<b>College Station ISD</b>	<b>Round Rock ISD</b>
<b>Commerce ISD</b>	<b>San Augustine ISD</b>
<b>Coolidge ISD</b>	<b>Schulenburg ISD</b>
<b>Crowley ISD</b>	<b>Seymour ISD</b>
<b>Danbury ISD</b>	<b>Sharyland ISD</b>
<b>Denison ISD</b>	<b>Silsbee ISD</b>
<b>Diboll ISD</b>	<b>Smithville ISD</b>
<b>Dublin ISD</b>	<b>South Texas ISD</b>
<b>Ector County ISD</b>	<b>Springtown ISD</b>
<b>Everman ISD</b>	<b>Spurger ISD</b>
<b>Farwell ISD</b>	<b>Stamford ISD</b>
<b>Ganado ISD</b>	<b>Stephenville ISD</b>
<b>Gonzales ISD</b>	<b>Sunnyvale ISD</b>
<b>Goose Creek CISD</b>	<b>Trenton ISD</b>
<b>Granbury ISD</b>	<b>Trinity ISD</b>
<b>Grape Creek ISD</b>	<b>Van ISD</b>
<b>Grapevine-Colleyville ISD</b>	<b>Vernon ISD</b>
<b>Gregory-Portland ISD</b>	<b>Vidor ISD</b>
<b>Gunter ISD</b>	<b>Warren ISD</b>
<b>Hamlin ISD</b>	<b>West Orange-Cove CISD</b>
<b>Hamshire-Fannett ISD</b>	<b>West Sabine ISD</b>
<b>Hardin ISD</b>	<b>White Settlement ISD</b>
<b>Hardin-Jefferson ISD</b>	<b>Whitesboro ISD</b>
<b>Hemphill ISD</b>	<b>Whitewright ISD</b>
<b>Hillsboro ISD</b>	<b>Wichita Falls ISD</b>
<b>Humble ISD</b>	<b>Woden ISD</b>
<b>Jasper ISD</b>	<b>Wylie ISD</b>

***Resolution of Acknowledgment  
Make Education a Priority***

**Whereas**, the current Texas public school finance system is negatively affecting an increasing number of public school districts; and

**Whereas**, past diligent legislative efforts to address the state’s method of adequately and equitably funding Texas schools has fallen short of broad measured success; and

**Whereas**, the legislative year of 2011 bears the attributes of repeating the 2009 legislative session’s lack of reliable funding improvements; it is therefore

**Resolved**, that a responsible community of educational leaders with a united awareness respectfully empower and support our respected legislative representatives to act; and be it

**Resolved**, that in light of our current Texas economic challenges and the complexity of financing public education; improvements in school funding be established with an attitude where education is found as the highest priority; and be it

**Resolved**, this attitude begins within the leadership of Texas school districts and together, we respectfully share one unified message to all involved: Make Education a Priority.

The Lake Dallas ISD Board of Trustees respectfully acknowledges, applauds and joins the priority efforts to protect the pursuit of quality education for all children.

Lake Dallas ISD Board of Trustees

\_\_\_\_\_  
Sandra Drusch, President

\_\_\_\_\_  
Sam Blunk, Vice President

\_\_\_\_\_  
Carol Jula, Secretary

\_\_\_\_\_  
Glen Gowans, Member

\_\_\_\_\_  
Scott Baird, Member

\_\_\_\_\_  
Chad Thiessen, Member

\_\_\_\_\_  
Lance Stacy, Member

Adopted October 18, 2010

## **ACTION/DISCUSSION ITEMS**

### **Local Policy and Handbook Change to include Pre-AP courses in extracurricular eligibility exemption**

#### **Presented for:**

Board Action   X  

Report/Review Only \_\_\_\_\_

#### **Supporting documents:**

None \_\_\_\_\_

Attached   X  

Provided Later \_\_\_\_\_

#### **Contact Person:**

Marci Malcom, Ph.D.  
Assistant Superintendent of Curriculum & Instruction  
mmalcom@ldisd.net

#### **Background Information:**

FM(LEGAL) exempts AP and Dual Credit Courses from the eligibility restrictions for extracurricular activities. The policy further states that districts can choose to identify additional courses as honors courses for the purposes of extracurricular eligibility. LDHS would like to identify Pre-AP courses (course list attached) as honors courses for the purposes of eligibility.

The exemption for AP and Dual Credit courses encourages students to take advanced classes without the fear of being ineligible to participate in extracurricular activities. However, in order to take these advanced classes, students must first take Pre-AP courses to prepare them for the rigor of the advanced class. Students concerned about eligibility do not take the Pre-AP courses and therefore do not go on to take the AP courses. By including the Pre-AP courses in exemption, the goal is to increase enrollment in both Pre-AP and AP courses.

This policy is already being implemented in Denton ISD and other surrounding districts.

Changes to Local Policy and the Student Handbook will need to be implemented as follows to implement this change.

---

***For Reference: Legal Policy Reads***

**FM(LLEGAL) EXEMPT COURSES:**

The suspension and reinstatement provisions of Education Code 33.081(c) and (d) do not apply to an advanced placement or international baccalaureate course, or to an honors or dual credit course in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English. *Education Code 33.081(d-1)*

The following are honors classes for purposes of eligibility to participate in extracurricular activities:

1. All College Board Advanced Placement courses and International Baccalaureate courses in all disciplines;
2. English language arts: high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)”;
3. Languages other than English: high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)” and languages other than English courses Levels IV–VII;
4. Mathematics: high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)” and precalculus;
5. Science: high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)”;

***Districts may identify additional honors courses in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English for the purposes of extracurricular eligibility, but must identify such courses before the semester in which any exemptions related to extracurricular activities occur.***

Districts are neither required to nor restricted from considering courses as honors for the purpose of grade point average calculation. 19 TAC 74.30

***If this policy is adopted, local policy will read:***

**FM(LOCAL) EXEMPT COURSES:**

***In addition to the courses defined as honors in Education Code 33.081(d-1), the district identifies Pre-AP courses as honors courses for the purposes of eligibility in extracurricular activities.***

---

***The handbook reads:***

The following requirements apply to all extracurricular activities:

- A student who receives at the end of a grading period a grade below 70 in any academic class—other than an advanced placement or international baccalaureate course; or an honors or dual credit course in English language arts, mathematics, science, social studies, economics, or a language other than English—may not participate in extracurricular activities for at least three school weeks.

*If this policy is adopted, the handbook will read:*

The following requirements apply to all extracurricular activities:

- A student who receives at the end of a grading period a grade below 70 in any academic class—other than advanced placement courses, pre-advanced placement courses which are identified as honors courses prior to the start of a semester (listed below for Spring 2010), dual credit courses in English language arts, mathematics, science, social studies, economics, or a language other than English—may not participate in extracurricular activities for at least three school weeks.

*Courses Identified as Honors for FM(LOCAL)  
and UIL extracurricular exemption beginning Spring 2010:*

Pre-AP English I, II, III, & IV  
 Pre-AP Geometry, Pre-AP Algebra II, Pre-AP Precalculus, Precalculus  
 Pre-AP Chemistry, Pre-AP Biology, Pre-AP Physics  
 Pre-AP World Geography  
 Pre-AP Art I, Pre-AP Art 2 Drawing  
 Pre-AP Spanish 2, Pre-AP Spanish 3

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**Fiscal Implications:**

N/A

**Administrative Recommendation:**

To adopt FM(LOCAL) and changes to the Student Handbook identifying Pre-AP courses as honors courses for the purposes of extracurricular eligibility.

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

For: \_\_\_\_\_

Against: \_\_\_\_\_

# **ACTION/DISCUSSION ITEMS**

## **Textbook Adoption Committee**

### **Presented for:**

Board Action \_\_\_\_\_X\_\_\_\_\_

Report/Review Only \_\_\_\_\_

### **Supporting documents:**

None \_\_\_\_\_

Attached \_\_\_\_\_X\_\_\_\_\_

Provided Later \_\_\_\_\_

### **Contact Person:**

Maria Zulch

District Textbook Manager

940-497-2408

[mzulch@ldisd.net](mailto:mzulch@ldisd.net)

OR

Marci Malcom

Asst. Supt. of Curriculum & Instruction

940-497-8405

[mmalcom@ldisd.net](mailto:mmalcom@ldisd.net)

### **Background Information:**

Please see attached sheet: The following have been nominated by their campus principals to serve as the 2010-2011 Textbook Adoption Committee Members for textbooks being considered under Proclamation 2011.

### **Fiscal Implications:**

### **Administrative Recommendation:**

Approve

Motion:

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Second:

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For:

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Against:

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**LAKE DALLAS ISD**  
**2010-2011 Textbook Adoption Committee Members**

**PreKindergarten Systems**

*Jennifer Bryant – Staff Development & ESL/BiL Coordinator*

Hope Fox - LDE

Sonya Steadman - SSE

Liesl Payne - CE

Ann Leonard – LDE

**Languages Arts Gr 2-8 (English & Spanish)**

**Spelling Gr 1-6**

**Handwriting Gr 1-3**

*Deanna Goodnight – LDE Instructional Coach*

Elizabeth Stewart - LDE

D'Lynn Killham - LDE

Carolyn Pearson - LDE

John High - LDE

Oliver Jones - LDE

Amy Lewis - LDE

Allison Granger -SSE

Michelle Sanguinetti - SSE

Brenda McCollum - SSE

Pam Hale - SSE

Elizabeth Previe - SSE

Lydia Easton - SSE

Amy Storey - CE

Francis Bassham - CE

Wendy Derrick - CE

Allison Rousey - CE

Robin Reeves - CE

Elizabeth Stewart – LDE Special Education

**English I-IV**

*Whiteside - English I-IV*

Caterina Craig - HS

Jeannie Fonville - HS

Randall Lightfoot - HS

Kelli Whiteside - HS

**ESL Gr K-8**

*Jennifer Bryant - Staff Development & ESL/BiL Coordinator*

*Shirley Moroney - ESL/BiL Coordinator*

Araceli Soto - LDE

Michelle Keshler - LDE

Kim Farris - SSE

Liesl Payne - CE

Sharon Ryckeley - MS

**ADOPTION CYCLE FOR FOUNDATION AND ENRICHMENT SUBJECTS  
REVISED MAY 2008**

<p><b>Proclamation 2004</b> <b>State Adoption 2006</b> <b>Implementation 2007-2008</b> Mathematics, Grades 6-12 Mathematics (Spanish), Grade 6</p>	<p><b>Proclamation 2005</b> <b>State Adoption 2007</b> <b>Implementation 2008-2009</b> Mathematics, Grades K-5 Mathematics (Spanish), Grade K-5</p>
<p><b>Proclamation 2006 – not issued</b></p>	<p><b>Proclamation 2010 (2007) State Adoption 2009</b> <b>Implementation 2010-2011</b> English Language Arts &amp; Reading, Grades K-1 Spanish Language Arts &amp; Reading, Grades K-1 Reading, Grades 2-5 Spanish Reading, Grades 2-5 Reading (Elective), Grades 6-8 Literature, Grades 6-12 Spanish Literature, Grade 6 English for Speakers of Other Languages I and II English Language Proficiency Standards, Grades 9-12, Teacher Editions AP English Language, English Literature IB Language Studies, Standard and Higher Level</p>
<p><b>Proclamation 2011</b> <b>State Adoption 2010</b> <b>Implementation 2011-2012</b> PreKindergarten Systems (including Spanish Components and Teacher Edition) English Language Arts, Grades 2-8 Spanish Language Arts, Grades 2-6 Speech, Grades 6-8 English I-IV English as a Second Language, Grades K-8 English as a Second Language, Grades K-8, Teacher Editions Spelling, Grades 1-2 (consumable) Spelling, Grades 3-6 (nonconsumable) Handwriting, Grades 1-3 (consumable)</p>	<p><b>Proclamation 2012</b> <b>State Adoption 2011</b> <b>Implementation 2012-2013</b> Science, Grades K-12 Science (Spanish), Grades K-6 Engineering</p>
<p><b>Proclamation 2013</b> <b>State Adoption 2012</b> <b>Implementation 2013-2014</b> Social Studies, Grades K-12 Social Studies (Spanish), Grades K-6 Bible Literacy Economics with Emphasis on Free Enterprise Speech Communication Public Speaking I-III Communication Applications Debate I-III Journalism Advanced Broadcast Journalism Photojournalism</p>	<p><b>Proclamation 2014</b> <b>State Adoption 2013</b> <b>Implementation 2014-2015</b> Career and Technical Education Technology Applications, Grades K-12</p>
<p><b>Proclamation 2015</b> <b>State Adoption 2014</b> <b>Implementation 2015-2016</b> Mathematics, Grades K-5 Mathematics (Spanish), Grades K-5 Languages Other Than English, Grades K-12 Fine Arts, Grades K-12</p>	<p><b>Proclamation 2016</b> <b>State Adoption 2015</b> <b>Implementation 2016-2017</b> Mathematics, Grades 6-12 Mathematics (Spanish), Grade 6 Health Education, Grades K-12 Physical Education, Grades K-12</p>

# REPORT/INFORMATION/REVIEW ITEMS

## Campus Report – Lake Dallas Elementary School

### Presented for:

Board action \_\_\_\_\_ Report/Review Only  X

### Supporting documents:

None  X  Attached \_\_\_\_\_ Provided Later \_\_\_\_\_

### Contact Person:

Deon Quisenberry  
Principal, Lake Dallas Elementary School  
940-497-2222  
dquisenberry@ldisd.net

### Background Information:

Deon Quisenberry will conduct a power point presentation regarding the Watch D.O.G.S. (Dads of Great Students) Program at Lake Dallas Elementary School.

# REPORTS/INFORMATION/REVIEW ITEMS

## Texas Primary Reading Inventory Summary of Results

### Presented for:

Board action \_\_\_\_\_ Report/Review Only \_\_\_\_\_ X \_\_\_\_\_

### Supporting documents:

None \_\_\_\_\_ Attached /X \_\_\_\_\_ Provided Later \_\_\_\_\_

### Contact Person:

Marci Malcom, Ph.D.  
Assistant Superintendent of Curriculum and Instruction  
mmalcom@ldisd.net

### Background Information:

The TPRI is given to kindergarten through second grade students at the beginning and end of a given school year. The beginning inventory provides teachers with the reading development level of their students and the end of year inventory shows the progress made by students during the year.

The '09-'10 TPRI results are attached for your review.

### Fiscal Implications:

N/A

### Administrative Recommendation:

Review only  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 2009-2010 Texas Primary Reading Inventory Summary of Results

Grade	2009-2010 Beginning of Year Developed Screen	2009-2010 End of Year Developed Screen	2009-2010 Beginning of Year Instructional/ Independent	2009-2010 End of Year Instructional/ Independent	2009-2010 Beginning of Year Fluency 60wcp (1st) 90wcp (2nd)	2009-2010 End of Year Fluency 60wcp (1st) 90wcp (2nd)	2009-2010 Beginning of Year Developed on Comprehension	2009-2010 End of Year Developed on Comprehension
Kinder	67%	97%	n/a	n/a	n/a	n/a	64%	85%
1st	56%	91%	47%	96%	14%	55%	46%	84%
2nd	74%	n/a	83%	98%	6%	40%	51%	90%

## Reports/Information/Review Items

**Subject:** Teen Cert Field Trip to Oklahoma City Bombing Memorial

Addendum

**Presented for:**

Board Action \_\_\_\_\_ Report/Review Only \_\_\_X\_\_\_\_\_

**Supporting documents:**

None \_\_\_\_\_ Attached \_\_\_X\_\_\_\_\_ Provided Later \_\_\_\_\_

**Contact Person:**

Karla Landrum  
klandrum@ldisd.net

**Background Information**—Sandy Hahn will be taking the Teen Cert students to the Oklahoma City Bombing Memorial. The expected educational benefits of the trip include learning about the impact of violence, events surrounding the bombing, inspiration of hope and healing, and firsthand knowledge about one of the worst terrorist attacks on American soil.

**Fiscal Implications:** None

**Administrative Recommendation:** None

Board Approval

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

For: \_\_\_\_\_

Against: \_\_\_\_\_

# REPORT

## List of Cooperative Purchasing programs used by the District

### Presented for:

Board Action  \_\_\_\_\_

Report/Review Only \_\_\_\_\_

### Supporting documents:

None \_\_\_\_\_

Attached  \_\_\_\_\_

Provided Later \_\_\_\_\_

### Contact Person:

Wes Eversole  
Deputy Superintendent/CFO  
[weversole@ldisd.net](mailto:weversole@ldisd.net)  
940-467-4039

### Background Information:

A district that enters into a purchasing contract valued at \$25,000 or more under Education Code 44.031(a)(5), or under any other cooperative purchasing program authorized for school districts by law shall document any contract-related fee, including any management fee, and the purpose of each fee under the contract.

The amount, purpose, and disposition of any fee described above must be presented in a written report and submitted annually to the Board.

This report is informational only. All interlocal contracts listed have been approved by the Board.

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

For: \_\_\_\_\_

Against: \_\_\_\_\_

**Lake Dallas ISD**

**List of Cooperatvie Purchasing Programs Used by the District**

Cooperative	Full Cooperative Name	Related Information	Fee & Purpose of fee
TPASS	Texas Procurement & Support Services	State of Texas Coop Purchasing Program TXMAS-Enterprise TXSmart Buy.com	\$100 membership
DIR	Department of Information Resources	IT products & services Technology orders	No fee
TASB Buyboard	Texas Association of School Boards Buyboard	local government purchasing cooperative Bus purchases Staples for instructional supplies	No fee for membership vehicle fee-\$400 per PO for vehicle orders \$800 per PO for bus orders
TCPN	Texas Cooperative Purchasing Network	Interlocal agreement through Region IV	No fee
US Communities	US Communities	Intergovernmental Cooperative Purchasing National Cooperative Office Depot- Office supplies	No fee
TIPS	The Interlocal Purchasing System	Administered by ESC VIII	No fee
EPCNT	Educational Purchasing Cooperative of North Texas	Truck load of paper for printshop	\$100 fee for management
MRPC	Multi-Regional Purchasing Program	Interlocal Agreement with ESC XI	\$100 fee for catalog purchasing component
ESC Region XI Benefits Cooperative	ESC Region XI Benefits Cooperative	supplemental insurance benefits	No fee

# REPORT/INFORMATION/REVIEW ITEMS

## Lake Dallas ISD Campus Events

### Presented for:

Board action \_\_\_\_\_ Report/Review Only  X

### Supporting documents:

None  X  Attached \_\_\_\_\_ Provided Later \_\_\_\_\_

### Contact Person:

Gayle Stinson  
Superintendent  
gstinson@ldisd.net  
940-497-4039

### Background Information:

The following is the link to Lake Dallas ISD Campus Events Calendar.

<http://ldisd.intand.com>