



Temple ISD

Special Meeting

Wednesday, August 28, 2019 4:00 PM

Agenda of Special Meeting

The Board of Trustees Temple ISD

A Special Meeting of the Board of Trustees of Temple ISD will be held August 28, 2019, beginning at 4:00 PM in the TISD Administration Building, 401 Santa Fe Way, Temple, Texas 76501.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. Board Policy Committee Agenda, Item A - E

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Temple Independent School District
Board Policy Committee
Agenda 2019 08-26

- A. Friends of Temple
 - 1. Dr. Andrejs Avots-Avotins
 - 2. Bob Browder and Thomas Baird

- B. Student Code of Conduct

- C. Homeschool Policy
 - 1. FD(LOCAL) - Admissions
 - 2. FM(LOCAL) – Student Activities

- D. Class Ranking Policy
 - 1. EIC(LOCAL) – Academic Achievement; Class Ranking

- E. Future Items and/or Information Request
 - 1. Update 113
 - 2. CW(LOCAL) – Naming Facilities

Temple Independent School District
Student Code of Conduct
2019-2020 School Year

Major Changes

1. Threat Assessment and Safe and Supportive School Team – p. 5

SB 11 requires districts to adopt threat assessment policies and procedures and establish a team to serve at each campus.

2. Searches – p. 5

Additional language was added to this section in order to clarify and to more accurately reflect current state and federal law.

3. Security Personnel – p. 6

SB 1707 requires the District to include the duties of school resources officers (SROs) and security personnel in the Student Code of Conduct. The bill also states that law enforcement personnel should not be assigned duties outside of their purview of security.

4. Prohibited Aversive Techniques – p. 12

SB 712 and HB 3630 prohibit a district employee, volunteer or independent contractor from using aversive techniques or causing aversive techniques to be used on a student.

5. Out-of-School Suspension; Misconduct – p. 15

HB 692 prohibits a district from placing in out-of-school suspension a student who is homeless, unless the student engages in conduct that involves drugs or alcohol, contains elements of a weapons offense or contains elements of assault.

6. Process – p. 16, p. 17, p. 19, p. 25, p. 29

HB 811 adds a student's status as homeless or in the conservatorship of the Department of Family Protective Services to the list of mitigating factors the District must consider in making a disciplinary decision regarding suspension, placement in DAEP, expulsion or placement in JJAEP.

7. Coursework During Suspension – p. 16

HB 3012 amends the Education Code to require a school district to provide a student who is placed in either in-school or out-of-school suspension a way to receive all coursework provided in the student's foundation curriculum classes. The bill further stipulates that the District must provide one option for receiving the coursework that does not require the use of the internet.

8. Transition Services – p. 23, p. 31

HB 2184 requires the DAEP administrator to provide the campus where the student is returning with information about the student's progress while in the alternative setting. The bill also requires the campus to develop a personal transition plan for the student.

9. Glossary – p. 33

Several definitions were added or updated to the glossary in order to incorporate the changes to the Penal Code, Agriculture Code and Education Code from the legislative session. Some of these definitions include controlled substance, dangerous drug, harassment, hazing and reasonable belief.

PROPOSED REVISIONS

**Persons Age 21
And Over**

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency
Initial Enrollment

At the time of initial registration, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency as defined by law. The District shall accept the following types of records as proof of residency: a current utility bill, current dated rental or lease agreement, or tax statement.

In accordance with law, the District may make reasonable inquiries to determine whether the student is a resident of the District, including when a document submitted for purposes of proving residency is not in the name of the adult who is enrolling the student. Based on an individual's circumstance, the District may grant exceptions to the requirement to produce a document listed above. When required by law, the District shall waive the requirement to prove residency in the District boundaries.

*Continued
Enrollment*

After a student's initial enrollment, the District shall verify residency through the annual registration forms and may investigate stated residency as necessary.

Minor Living Apart

Person Standing in
Parental Relation

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular
Activities

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

Students Not Enrolled

A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See also FM(LOCAL)]

Nonresident Student in Grandparent's After-School Care

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

"Accredited" Defined

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas
Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or
Nonaccredited
Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit. [See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

PROPOSED REVISIONS

Extracurricular Activity Absences in a School Year

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board. A student shall be allowed 15 extracurricular absences not related to post-district competition, five absences for post-district competition prior to state, and two absences for state competition.

The campus principal shall have the authority to approve additional absences for a student in accordance with administrative regulations and the following:

1. The student has not been assigned to the disciplinary alternative education program (DAEP) during the current school year;
2. The student is passing all courses at the time of the request; and
3. The student is meeting the attendance for credit requirements for absences other than those related to participation in extracurricular activities. [See FEA]

Use of District Facilities

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

[\[For eligibility of a private school student, including a homeschool student, to participate in extracurricular activities, see FD\(LOCAL\).\]](#)

PROPOSED REVISIONS

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level, unless excluded below, and only in the following subject areas: English, mathematics, science, social studies, and languages other than English.

The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in any distance learning course; independent study; credit recovery; or through credit by examination, with or without prior instruction.

Note: The following provisions shall apply to students in the graduating class of 2020 and 2021.

**Weighted Grade
System**

Categories

The District shall categorize and weight eligible courses as Advanced, Dual Credit, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Advanced

Eligible Advanced Placement (AP) and International Baccalaureate (IB) courses shall be categorized and weighted as Advanced courses.

Dual Credit

Eligible dual credit courses shall be categorized and weighted as Dual Credit courses.

Regular

All other eligible courses shall be categorized and weighted as Regular courses.

**Weighted Numerical
Grade Average**

The District shall assign weights to semester grades, including failing grades, earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Advanced	plus 10
Dual Credit	plus 7
Regular	plus 0

The District shall record unweighted numerical grades on student transcripts.

Transferred Grades When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if a similar or an equivalent course is offered to the same class of students in the District.

Note: The following provisions shall apply to students beginning with the graduating class of 2022.

Weighted Grade System

Categories

Tier III

The District shall categorize and weight eligible courses as Tier III, Tier II, and Tier I in accordance with provisions of this policy and as designated in appropriate District publications.

Eligible Advanced Placement (AP), International Baccalaureate (IB) and dual credit courses associated with the Texas Bioscience Institute shall be categorized and weighted as Tier III courses.

Tier II

Eligible dual credit courses shall be categorized and weighted as Tier II courses.

Tier I

All other eligible courses shall be categorized and weighted as Tier I courses.

Weighted Numerical Grade Average

The District shall assign weights to semester grades, including failing grades, earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Tier III	plus 10
Tier II	plus 7
Tier I	plus 0

The District shall record unweighted numerical grades on student transcripts.

Transferred Grades When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if a similar or an equivalent course is offered to the same class of students in the District.

Note: The following provisions shall apply to all students, regardless of their graduating class.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth six-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school for the three semesters immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the foundation program with the distinguished level of achievement.

Ties

In case of a tie in weighted numerical grade averages after calculation to the hundredths place, the District shall recognize all students involved in the tie as sharing the honor and title.

Highest-Ranking Graduate

The local eligibility criteria for recognition as the valedictorian shall not affect recognition of the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

~~Class Rank~~

~~Class rank shall be based on designated core course averages. Designated core classes are:~~

- ~~1. English courses—Levels I–IV, ESOL I and II, and Debate III.~~
- ~~2. Mathematics courses—Algebra I and II, Geometry, Precalculus, Calculus, Statistics, Mathematical Models with Applications, and IB Math Topics.~~
- ~~3. Science courses—Integrated Physics and Chemistry, Biology, Chemistry, Anatomy and Physiology, Astronomy, Medical Microbiology, Physics, Environmental Systems, AP Environmental Science, Advanced Animal Science, Advanced Plant and Soil Science, Food Science, and Forensic Science.~~
- ~~4. Social studies courses—World History, U.S. History, Government, Economics, World Studies, Regional Studies, IB Psychology, and Global Perspectives in Society.~~
- ~~5. Languages other than English—Levels I–V.~~

~~Graduating seniors shall be ranked within the graduating class upon the basis of weighted grade averages for the four-year program, excluding the last six weeks of the senior year.~~

~~Courses of study taken from nonaccredited institutions shall be subject to District evaluation prior to the approval of credit and grade.~~

~~Evaluation of effort shall be by numerical grades. Numerical grades earned shall appear on the official transcript and reporting forms.~~

~~The final numerical rank average shall be the weighted sum of all high school core course numeric grades divided by the number of core courses attempted.~~

~~Calculation~~

~~All designated core courses, including those with failing grades, those taken in middle school or summer school, and those taken for credit recovery, shall be computed in grade point average (GPA) and class rank.~~

~~Grades from the following courses/sources shall count toward high school credits; however, these courses shall not be considered in determining GPA and class rank: traditional correspondence courses; credit by examination, with or without instruction; distance learning courses; and independent study. Core and foreign language courses taken at the middle school level for high school credit shall be calculated in class rank and GPA.~~

~~The basis of the rank system shall be a bi-level academic curriculum. Courses shall be designated as Advanced Placement (AP);~~

~~International Baccalaureate (IB), or Regular. For the purposes of class rank and GPA, a six-point scale shall be used.~~

~~Each semester grade in an Advanced, AP, or IB course counted for high school credit shall be weighted with the addition of ten points.~~

~~Beginning with the class of 2022, each semester grade in dual credit courses associated with the Texas Bioscience Institute shall be weighted with the addition of ten points. All semester grades in core academic dual credit courses not associated with the Texas Bioscience Institute shall be weighted with the addition of seven points. These courses shall be coded on the student's transcript.~~

Transfer Credit

~~Students transferring into the District shall receive the numerical grades that were earned in courses at another school. If numerical grades are unavailable, a conversion scale shall be used.~~

Senior Honors

~~To be eligible for senior honors, a GPA or rank average of 4.0 or above is required. Additionally:~~

- ~~1. The top 25 percent of those honor graduates shall be designated as graduating "with highest honors."~~
- ~~2. Those comprising the second 25 percent shall be designated as graduating "with high honors."~~
- ~~3. The remaining 50 percent of those students shall be designated as graduating "with honors."~~

~~To be considered in the top ten percent of the graduating class, a student must complete the Recommended or Advanced/ Distinguished Achievement Program.~~

Early Graduates

~~To be eligible to graduate in three years, a student shall complete all coursework and state testing required of other students in his or her freshman class. Students shall be ranked commensurate with policies applicable to the graduating class.~~

~~Students wishing to graduate early shall file for application in the high school principal's office prior to the beginning of their final year. Written parental approval shall be submitted with the application.~~

~~Early graduates shall be eligible for all graduation honors, provided they meet the requirements. Students who graduate in three years shall be eligible to participate in commencement ceremonies. [See EIC(LOCAL)]~~

Valedictory and Salutory Awards

~~The high school valedictorian and salutatorian shall be determined on the basis of the rank system. The rank period shall end after the fifth six-week grading period of the senior year, and students who~~

~~enroll after the second week of the spring semester of their junior year shall not be eligible for these awards. In figuring core course averages for valedictorian and salutatorian honors, the core course average shall not be limited to the hundredths place. In case of a tie, both or all students who are tied shall receive the honor of valedictorian or salutatorian.~~