

Board of Education Special Meeting
Monday, June 22, 2020 6:00 PM Central

Board Room
1301 Centennial Avenue
Utica, NE 68456-0187

Mark Avery: Present
Doug Cast: Present
Jodi Cast: Present
Wayne Heine: Present
Jason Richters: Present
Doug Tonniges: Absent
Present: 5, Absent: 1.
Doug Tonniges: Present
Present: 6.

1. MEETING CALL TO ORDER

1. Reading of Public Meeting Notice

1. Open Meetings Act

2. Roll Call

2. OLD BUSINESS

3. NEW BUSINESS

1. CONSIDER ACCEPTANCE OF RESIGNATION

Motion to accept the resignation of Josh Warren with regrets and best wishes.

This motion, made by Jodi Cast and seconded by Jason Richters, Passed.

Mark Avery: Yea, Doug Cast: Yea, Jodi Cast: Yea, Wayne Heine: Yea, Jason
Richters: Yea, Doug Tonniges: Yea

Yea: 6, Nay: 0

2. CONSIDER NEW HIRE

3. SHORT & LONG RANGE PLANNING

4. ADJOURN



Tim DeWaard <tim.dewaard@centennialbroncos.org>

Resignation letter

1 message

Josh Warren <josh.warren@centennialbroncos.org>
To: Tim DeWaard <tim.dewaard@centennialbroncos.org>

Fri, Jun 19, 2020 at 11:53 AM

Mr. DeWaard and Centennial Board Members,

I would like to thank you for the past 5 years at Centennial! We have felt welcomed and will always consider Centennial apart of our family! I am writing this letter to inform you that I have been offered a principals position at Shickley Public Schools and have accepted this position. Again I have thoroughly enjoyed my time at Centennial.

Thank you!

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Josh Warren
Social Studies Teacher
Centennial Public School
[1301 Centennial Ave.](#)
P.O. Box 187
Utica, NE 68456

Board of Education Retreat
Centennial Public School – Board Room
June 22, 2020
6:00 p.m.

NDE Guidance Through the Pandemic

Re-Opening Plan

Mission Statement Development

Board Self-Evaluation

Budget

Policies

Legislative/Property Tax Proposals

Long Term Facilities Plan

 Bus Barn

 Old School

 Softball Field – Football Field

 Trees in Front of School

 Old Weight Room Equipment

Professional Development of the Board

Develop Board Goals

- Goals set in 2019: (1) Continue to ensure efficient use of technology and other resources to best meet the needs of our students; (2) To encourage professional development of the board members by attending local, state, and national activities; (3) To encourage teachers/student organizations present periodically at board of education meetings; (4) To encourage and inspire local entrepreneurship through work study or a career academy in cooperation with the local community; (5) To become more educated on legislative issues concerning school funding and other school issues.

- Goals set in 2020: (1) Continue to ensure efficient use of technology and other resources to best meet the needs of our students; (2) To encourage professional development of the board members by attending local, state, and national activities; (3) To encourage teachers/student organizations present periodically at board of education meetings; (4) To encourage and inspire local entrepreneurship through work study or a career academy in cooperation with the local community; (5) To become more educated on legislative issues concerning school funding and other school issues.

Mission Statement Drafts:

- ❑ Think about the KEY elements of CAUSE / ACTIONS/ IMPACT
- ❑ Think about "BIG IDEAS"
- ❑ Think about "actionable commitments"

Mission Statements:

Centennial Public School, in partnership with our communities, will cultivate a positive culture for all to reach their full potential by creating relevant learning experiences to challenge, empower, and support each student's academic, emotional, physical, and social potential.

Centennial Public School is grounded in family, community, and service through partnerships to create relevant learning opportunities for our students to be challenged, empowered and supported learners to reach their full potential.

Impact Statements:

Learners Today, Leaders Tomorrow
Challenge, Empower, Support
Whatever It Takes

Vision Statement Starters/ themes:

Centennial Public School will create:

Problem Solvers
Critical Thinkers
Productive Citizens
Life Long Learners
Doers
Equity/ equality
All students can learn
Diversity
Safe Environment