

Board of Education Study Session

School District of Seward

410 South Street

Seward, NE 68434

Monday, October 9, 2023 5:30 PM

Attendance Taken at 5:33 PM.

Paul Duer: Present

Matt Hastings: Present

Jill Hochstein: Present

Ryne Seaman: Present

Danielle Shipley: Present

Shawn Svoboda: Present

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

The public notice was publicized in the Seward County Independent and posted at city hall, library and courthouse. The public notice was dated October 4, 2023.

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

2. Possible Discussion Items

2.1. Summer School Data

Dr. Dominy gave a presentation on the results of students who took summer school. We had summer school for Kindergarten through 8th grade and credit recovery for 9th through 12th graders.

2.2. Insurance Discussion

Dr. Fields discussed the districts property/vehicle insurance.

2.3. Kratos

John Moody discussed KRATOS during the school year and summer and what the cost will be for the coming year.

2.4. Resignation of Certified Staff Policy 4056

Dr. Fields discussed our policy 4056 and what changes we could possibly make.

2.5. Summer Projects 2024

Dr. Fields discussed the upcoming summer projects.

3. Adjournment

President Seaman adjourned the meeting at 6:35 p.m.

Please publish the following legal notice in the October 4, 2023 edition of the Seward County Independent. Thank you.

NOTICE OF SCHOOL BOARD MEETING

The board of education of the School District of Seward will meet in regular session on Monday, October 9, 2023 at 5:30 p.m. for a board study session to be followed by the 7:00 p.m. regular business meeting. The meeting will be held at the Administrative Offices located at 410 South St., Seward, Nebraska. An agenda for the meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours.

To view the agenda go to <http://SewardPublicSchools.org/> and find the eMeeting link.



Summer School Evaluation

10-9-23



Mission

Mission: *The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.*



Our Question

How effective was summer school at increasing reading and math proficiency in grades 3-8?



Options we considered for data sources

Spring NSCAS Growth RIT scores vs. Fall NWEA MAP Growth RIT Scores

Consider Looking at Average RIT growth/regression between these tests.

Pro- most narrow testing window to isolate the effectiveness of summer school.

Con- NSCAS Growth Adaptive test only allows students to go 2 grade levels above their grade level and 2 grade levels below grade level resulting in artificially elevated RIT scores.



Options we considered for data sources

Fall NWEA MAP Growth 2022 vs. Fall NWEA MAP Growth 2023

Pro- It is the same assessment, RIT scores can be compared over this timespan. It is the same testing window- eliminates testing fatigue, etc.

Con- The assessment window is a full year, there are a multitude of factors that could impact student growth outside of the summer school intervention.



Finalized data source

We chose to use the Fall 22 vs. Fall 23 comparison to give an accurate data point with the understanding that it was not possible to isolate the effectiveness of summer school with this data point.

We made a decision to measure growth based on RIT as well as percentile growth to tell this story.



Student data used in the analysis

The student data used for this analysis involved the 55 students who attended more than half of the sessions of summer school in grades 2-8.



Results

In the area of ELA:

RIT Score- 46/55 went up at least one RIT Point

Percentile- 47% maintained or increased their percentile placement.



Results

In the area of Math:

RIT Score- 47/55 went up at least one RIT Point

Percentile- 38% maintained or increased their percentile placement.



Conclusion

While we have good anecdotal data regarding summer school, it is difficult to make inferences regarding summer school effectiveness using the NWEA assessment as our data tool. In the future, using a pre-post test from our intervention program may be the best tool to measure the short-term effectiveness of summer school. Currently, students are placed in the intervention on the basis of their NWEA score, however they could be placed based on their placement score from the intervention.



Questions

4056
Resignation of Certificated Staff

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. The school district will pay \$500 for certificated staff members if they notify the Board of Education by the December board meeting, they will not be returning the following school year, \$400 if they notify the board of education by the January Board of Education Meeting and \$300 if they notify the board of education by the February Board Meeting. Unless otherwise required by law or contract, the following resignation requirements apply.

Staff members who submit their resignations to the board of education by the earlier of March 15 will be released from the next school year's contract. Staff members who refuse to fulfill their contractual obligations will be reported to the Professional Practices Committee of the Nebraska Department of Education.

Adopted on: August 8, 2022

Revised on: November 14, 2022

Reviewed on: _____